

Regular Meeting

Monday, January 26, 2026 7:00 PM

District Support Center, 715 W. Platte Avenue, Fort Morgan, CO 80701

1. OPENING ACTIVITIES

1.A. Call to Order

1.B. Roll Call

1.C. Pledge of Allegiance

1.D. Approval of Previous Minutes

1.E. Agenda Changes; Approval of Agenda

2. SPECIAL PRESENTATION

3. OPPORTUNITY FOR THE AUDIENCE

4. REPORTS

4.A. Fort Morgan High School Student Representative

4.B. Board of Education

Speaker (s) : Mrs.
Nancy Hopper, Board
President

4.C. Superintendent

Speaker (s) : Mr. Rob
Sanders

4.D. Assistant Superintendent of Curriculum and
Assessment

Speaker (s) : Dr. Rena
Frasco

4.E. Assistant Superintendent of Human Resources

Speaker (s) : Mr. Jason
Frasco

4.F. Chief Financial Officer

Speaker (s) : Ms. Toni
Miller

5. DISCUSSION ITEMS

5.A. Addendum to 2026-2027 Fort Morgan High School
Registration Guide - Mr. Clint Anderson

6. CONSENT AGENDA

6.A. Personnel Action Report

6.B. Approval of Consent Agenda

7. ACTION ITEMS

7.A. Appropriating Resolution for 2025-2026

7.B. Resolution to Expend the Beginning Fund Balance
for 2025-2026

7.C. Addendum to 2026-2027 FMHS Registration Guide

7.D. Expulsion Appeal for John Doe Number 3461

8. **NEWSLETTERS**

9. **ADVANCED PLANNING**

9.A.

- The next Board of Education Meeting is February 9, 2026.
- The CASB Winter Legislative Kick Off & Conference is January 28 and 29, 2026.

10. **CLOSING ACTIVITIES**

10.A. Adjournment

**BOARD OF EDUCATION
JANUARY 12, 2026
MINUTES**

OPENING ACTIVITIES

A. Call to Order

The Board of Education of Morgan County School District Re-3 met in regular session at 7:00 p.m. on January 12, 2026, in the Board Room at the District Support Center with the following members present: Mrs. Christi Chisum, Mrs. Amy Grantham, Mrs. Nancy Hopper, Mrs. Kati Jess, Dr. John Prouty, Mrs. Mindy Smith, and Mrs. Sarah Whitney. Also, present were Mr. Rob Sanders, Superintendent; Mr. Jason Frasco, Assistant Superintendent; Dr. Rena Frasco, Assistant Superintendent; and Ms. Toni Miller, Chief Financial Officer.

B. Approval of Previous Minutes

Dr. John Prouty made a motion to approve the minutes from the regular meeting on December 8, 2025, as presented. Mrs. Kati Jess seconded the motion. On Roll Call vote, "AYE" 7; "NAY" 0; "ABSTAIN" 0; "ABSENT" 0. Motion carried.

C. Agenda Changes; Approval of Agenda

Mrs. Kati Jess made a motion to approve the agenda as presented. Mrs. Amy Grantham seconded the motion. On Roll Call vote, "AYE" 7; "NAY" 0; "ABSTAIN" 0; "ABSENT" 0. Motion carried.

OPPORTUNITY FOR AUDIENCE

None

REPORTS

A. Fort Morgan High School Representative – Ms. Kenzie Rau

Ms. Kenzie Rau was unable to attend this meeting.

B. Board – Mrs. Nancy Hopper

Mrs. Nancy Hopper invited the Board Directors who attended the 85th Colorado Association of School Boards (CASB) Convention to share highlights from their experiences and the sessions they attended. The convention was held in Colorado Springs from December 11–13, 2025.

Mrs. Kati Jess shared that the first guest speaker, Mr. Hamish Brewer, referred to as the tattooed, skateboarding principal, was somewhat intimidating. She expressed appreciation for the opportunity to network at the CASB event and learn about initiatives and practices taking place in other districts across Colorado.

Dr. John Prouty attended several sessions at the convention. The Postsecondary Workforce Readiness session highlighted school districts developing apprenticeship programs and partnerships with local businesses to strengthen the workforce pipelines. While the model was viewed as promising, it was noted that such efforts require significant coordination and dedicated staffing. He also attended the CASB annual business meeting, which included the election of representatives. Of particular interest was discussion related to House Bill 21-1006, a school enrichment program intended to support four-day school districts. Although the bill was passed by the General Assembly, it has not been funded.

Another session focused on empowering student voice by engaging students as participants in school board work. The model presented paired student leaders with board members and district leadership to learn about governance processes and elevate student-centered issues. Students involved in the program reported positive outcomes and felt the experience provided a meaningful opportunity to contribute to district decision-making.

State accountability updates were also discussed, including conversations around the timing of CMAS (Colorado Measures of Academic Success) results and the desire to receive results earlier to make them more actionable for districts. Alternative assessment models were discussed, with some presenters highlighting the value of assessments that provide more instructional feedback for teachers.

A presentation on investing in home ownership for rural educators was also summarized. Proposed legislation would provide low-interest loans to teachers in rural districts to support home purchases. While it was unclear whether this program would directly benefit our District, it was identified as a potential opportunity to explore.

Mrs. Mindy Smith shared her experience, noting the opening session and keynote speaker were impactful and reinforced the purpose of public education and board service. Several members attended the Postsecondary Workforce Readiness session and appreciated hearing directly from students involved in such programs. She also attended a session on Colorado Digital Learning Solutions and expressed enthusiasm for the potential of online learning platforms to reengage students and expand course offerings for both traditional and nontraditional learners. The family engagement session emphasized the importance of relationship-building with families, direct communication, and moving beyond a sole focus on test scores. It was noted that challenges related to family engagement are common across districts and appreciated practical strategies discussed.

The session related to superintendent search processes including gaining insight into timelines, best practices, and the importance of early planning was attended. Information was shared regarding hiring firms, including the benefits of firms that provide post-hire support, strategic planning assistance, and superintendent evaluation tools.

Mrs. Christi Chisum agreed that the guest speaker, Mr. Hamish Brewer, was an impressive speaker with an excellent message. One session she attended was on family and engagement initiatives, which she left feeling reassured that we are not alone in our struggles.

Mrs. Nancy Hopper wrapped up with the sessions she attended at the convention. She provided a video of the drone show choreographed and performed by the students at St. Vrain Valley Schools. She would love to see an innovative STEM program in our District that teaches our students to operate drones. She attended the Postsecondary Workshop and Workforce Pathway funding models that support Career and Technical Education. Construction and skilled trade pathways were noted as areas of potential interest for our District. While concerns were expressed about state budget constraints and the uncertainty of funding for newly approved programs, the opportunities were viewed as worth further exploration. The closing keynote speaker addressed professional stress, balance, and leadership sustainability.

Finally, a reminder was shared regarding participation on the legislative resolution and advocacy committee, which meets regularly during the legislative session. Board members were encouraged to reach out with questions regarding education-related legislation.

Mrs. Nancy Hopper requested that Mr. Rob Sanders share his perspective on the convention. He values the opportunity to reconnect with school districts across Colorado and noted the differences in how information is presented to boards of education versus superintendents.

Mr. Rob Sanders serves on the executive boards of CASSA (Colorado Association of Superintendents and Senior Administrators) with CASE (Colorado Association of School Executives), where discussions focused on the current lack of available funding within the State of Colorado. Additional discussion centered on the use of the smoothing versus averaging, both which impact the per-pupil funding to districts. Given our District's declining enrollment, these funding mechanisms are of particular significance. He requested a work session with the Board prior to the next regular meeting to review and discuss the District's proposed 2025–2026 budget.

C. Superintendent – Mr. Rob Sanders

Mr. Rob Sanders provided an update on parking and traffic concerns previously discussed with the City of Fort Morgan. Some progress has been made near the Fort Morgan Middle School, including the recent work on Deuel Street, which may help alleviate congestion. At Fort Morgan High School, signage has been ordered to clarify bus-only zones, with plans to repaint curbs and add stenciling to improve traffic flow. Additional coordination with the City of Fort Morgan regarding traffic signage on Grant Street is in the works.

He shared his observations from monitoring the traffic flow during dismissal times, noting that while congestion can occur for approximately 15–20 minutes, the conditions generally improve afterward. He also addressed traffic supervision, noting that while staff coverage has been inconsistent at times, efforts continue to ensure both student and pedestrian safety.

Mrs. Nancy Hopper added that the 2025 CASB New Board Member Handbook and 2025 Leadership Guidebook for School Board Directors books are now available. The first resource has been uploaded to Board Book and additional copies of materials are available for those who were unable to attend the convention.

D. Assistant Superintendent Curriculum/Assessment – Dr. Rena Frasco
Dr. Rena Frasco did not have a report to present.

E. Assistant Superintendent Human Resources – Mr. Jason Frasco
Mr. Jason Frasco presented the Personnel Action Report to the Board. He reported limited staffing movement during this period. At this time, there are no administrative openings, five certified openings, and no classified openings posted.

He provided an update on our benefits enrollment, noting that open enrollment was conducted prior to winter break and proceeded smoothly. Staff were given information regarding pre-tax and post-tax flexible spending accounts as well as supplemental insurance options. As part of the District's commitment to our employee support, financial planning resources were also offered. The District will offer optional 403(b) enrollment opportunities for employees. Informational virtual meetings will be held to explain 403(b) plans, answer any questions, and assist employees in determining whether participation is appropriate for their individual circumstances.

Mr. Jason Frasco also noted that postings for one-year contract positions will be completed by the end of January, with results available for review prior to the final week of the month. Clarification was provided regarding adjunct licenses for grades K–12, confirming that individuals with this license meet the requirements.

Upcoming recruitment efforts including participation in several job fairs. The Colorado Education Recruitment Fair (CERF) is scheduled for March 7, 2026. It is one of the largest and most significant job fair for educators in Colorado. Upcoming recruitment fairs are at the University of Wyoming on March 12-13, 2026, and the University of Northern Colorado on March 26–27, 2026.

In response to a Board inquiry, Mr. Jason Frasco shared that attendance at job fairs has begun to rebound after a period of decline, though participation has not yet returned to previous levels. He noted improved attendance at recent events and increased candidate engagement, partially due to changes in how universities structure and promote their job fairs.

F. Chief Financial Officer - Ms. Toni Miller

Ms. Toni Miller requested a special meeting with the Board to allow our auditors, DMC Auditing and Consulting, LLC, to present the audit for the 2024-2025 school year. After determining availability, the meeting will be held in the Board Room at 7:00 a.m. on Tuesday, January 20, 2026. She pointed out that the auditor will provide a concise overview of key highlights and areas of concern with the audit.

Mrs. Toni Miller explained that although completion of the audit was originally anticipated prior to December 31, delays related to our new software conversion necessitated filing for an extension. She clarified that the audit filing process requires submission to the Colorado Department of Education as well as the State Auditor's Office. While the submission to the State Auditor was delayed, she confirmed that they have been notified, are aware of the circumstances, and that there is no monetary penalty. She additionally noted that failure to submit audits for an extended period can result in the withholding of property tax revenues; however, the District is not at risk of such action.

DISCUSSIONS ITEMS

A. Redistricting for 2026-2027

The four key points for redistricting Morgan County School District Re-3 for the 2026–2027 school year are:

1. Realigning the five elementary schools' attendance boundaries to align with the provided map
2. Renaming Sherman Early Childhood Center to Sherman Elementary School and designating Sherman as a Magnet School
 - a. Magnet schools are public schools that offer a specialized curriculum designed to attract a diverse student population from across the district. They operate as schools of choice, typically requiring an application process, and aim to promote diversity while supporting academic excellence through specialized programs.
 - b. The Sherman Preschool Program and the Children's Center will continue to be housed at Sherman Elementary School.
3. Relocating the Dual Immersion Program to Sherman Elementary School
4. Realigning the five elementary schools to serve Kindergarten through Fifth grade students at:
 - Baker Elementary School
 - Columbine Elementary School
 - Green Acres Elementary School
 - Pioneer Elementary School
 - Sherman Elementary School

The Board moved into discussion for the proposed redistricting plan for the 2026–2027 school year. They were provided with a map of the proposed realignment of the five elementary school attendance areas. The map did not include boundaries for Sherman Early Childhood Center since the intent is to change Sherman to a magnet school, which would operate as schools of choice. Minor adjustments may occur as enrollment is monitored, but no significant changes are anticipated. The map represents the District’s intended direction moving forward; however, the District will address changes as they arise.

Our District Accountability Committee (DAC) members were highly engaged in this process and generally supportive of the proposal. They requested the redistricting plan be advanced to the January meeting to allow sufficient time for implementation planning. Appreciation was expressed for the committee’s thorough discussion and thoughtful input.

The Board questioned whether transportation implications had been considered. Preliminary discussions have occurred with our transportation department. Historically, transportation was not providing students who attend the Dual Language Immersion program outside their attendance boundary transportation to ensure commitment to the program. However, providing transportation is now being explored as a way to improve efficiency and access. While implementation may not be seamless initially, the District intends to refine transportation options to support families, including the possibility of centralized drop-off locations with bus transfers.

CONSENT AGENDA

- A. Personnel Action Report
- B. Claims and Accounts
- C. Approval of Consent Agenda

Mrs. Amy Grantham made a motion to approve the consent agenda as presented. Mrs. Kati Jess seconded the motion. On Roll Call vote, “AYE” 7; “NAY” 0; “ABSTAIN” 0; “ABSENT” 0. Motion carried.

ACTION ITEMS

- A. Consideration to Approve realigning the five elementary schools attendance boundaries to align with the provided map

Mrs. Kati Jess made a motion to approve realigning the five elementary schools attendance boundaries to align with the provided map beginning with the 2026-2027 school year. The boundaries may be adjusted pending finalized on total number of students per location. Mrs. Christi Chisum seconded the motion. On Roll Call vote, “AYE” 7; “NAY” 0; “ABSTAIN” 0; “ABSENT” 0. Motion carried.

- B. Consideration to Approve renaming Sherman Early Childhood Center to Sherman Elementary School and designating Sherman as a Magnet School

Mrs. Amy Grantham made a motion to approve renaming Sherman Early Childhood Center to Sherman Elementary School and designating Sherman as a Magnet School beginning with the 2026-2027 school year. Mrs. Mindy Smith seconded the motion. On Roll Call vote, "AYE" 7; "NAY" 0; "ABSTAIN" 0; "ABSENT" 0. Motion carried.

C. Consideration to Approve relocating the Dual Immersion Program to Sherman Elementary School

Mrs. Amy Grantham made a motion to approve relocating the Dual Immersion Program to Sherman Elementary School beginning with the 2026-2027 school year. Mrs. Kati Jess seconded the motion. On Roll Call vote, "AYE" 7; "NAY" 0; "ABSTAIN" 0; "ABSENT" 0. Motion carried.

D. Consideration to Approve realigning the five elementary schools to serve Kindergarten through Fifth grade students

Dr. John Prouty made a motion to approve the realigning the five elementary schools to serve Kindergarten through Fifth grade students beginning with the 2026-2027 school year.

The five elementary schools being realigned are:

- Baker Elementary School
- Columbine Elementary School
- Green Acres Elementary School
- Pioneer Elementary School
- Sherman Elementary School

Mrs. Amy Grantham seconded the motion. On Roll Call vote, "AYE" 7; "NAY" 0; "ABSTAIN" 0; "ABSENT" 0. Motion carried.

ADVANCED PLANNING

- A. The next Board of Education Meeting is January 26, 2026.
- B. The Board of Education Meeting in February is February 9, 2026.

ADJOURNMENT

The regular meeting adjourned at 7:40 p.m.

Respectfully submitted,

Kati Jess, Board Secretary

Nancy Hopper, Board President

/bbm

**BOARD OF EDUCATION
JANUARY 20, 2026
MINUTES**

OPENING ACTIVITIES

A. Call to Order

The Board of Education of Morgan County School District Re-3 met for a special meeting at 7:01 a.m. on January 20, 2026, in the Board Room at the District Support Center with the following members present: Mrs. Christi Chisum, Mrs. Amy Grantham, Mrs. Nancy Hopper, Dr. John Prouty, Mrs. Mindy Smith, and Mrs. Sarah Whitney. Also present were Mr. Rob Sanders, Superintendent; Mr. Jason Frasco, Assistant Superintendent; Dr. Rena Frasco, Assistant Superintendent; and Ms. Toni Miller, Chief Financial Officer. Mrs. Kati Jess was unable to attend in person and viewed the live streaming of the meeting.

B. Agenda Changes; Approval of Agenda

Mrs. Mindy Smith made a motion to approve the agenda as presented. Mrs. Amy Grantham seconded the motion. On Roll Call vote, "AYE" 6; "NAY" 0; "ABSTAIN" 0; "ABSENT" 1. Motion carried.

SPECIAL PRESENTATION

A. Audit Presentation - DMC Auditing and Consulting, LLC – Mr. Dmitriy Chernyak, CPA

Mr. Dmitriy Chernyak, certified public accountant and partner with DMC Auditing and Consulting LLC, presented the results of the fiscal year audit covering the period from July 1, 2024, through June 30, 2025. He explained the purpose and scope of the audit, noting that the objective is to obtain reasonable assurance that the District's financial statements are free from material misstatement, whether due to error or fraud. He clarified that reasonable assurance does not involve examining every transaction, but rather applying professional judgment and a risk-based approach to testing significant areas of the District's financial activity.

He began by reviewing the audit opinion, stating that the District received an unmodified or clean opinion. This indicates that the financial statements present fairly the District's financial position in accordance with applicable accounting standards. He reported that no fraud was identified during the audit process. The audit was conducted in accordance with generally accepted auditing standards and government auditing standards, including additional procedures required under the Single Audit Act due to the District's receipt of federal funds.

As part of the audit process, the auditors reviewed internal controls over financial reporting, including cash handling, accounts payable, payroll, and other key financial processes. These reviews included walkthroughs, testing of transactions, and evaluation of accounting policies and estimates, including those related to pensions and other post-employment benefits. He noted that these procedures are designed to assess risk and ensure appropriate controls are in place.

One audit finding was reported related to a prior-year timing error involving two invoices that were not recorded in the correct fiscal year. This resulted in a restatement of the beginning

balances and was reported as a finding due to government auditing standards requirements. He emphasized that this issue was isolated, did not indicate a breakdown in internal controls, and was addressed through a financial reporting adjustment.

Mr. Dmitriy Chernyak also reviewed the District's financial position, highlighting a fund balance of approximately \$9.9 million as of June 30, 2025. He described the fund balance as healthy, representing nearly three months of operating expenditures, and noted there were no concerns regarding the District's overall financial stability. He commended Ms. Toni Miller and the finance department for the great job they do and for their strong financial management practices. He concluded by thanking the Board for the opportunity to present the audit results.

OPPORTUNITY FOR AUDIENCE

None

ACTION ITEMS

A. Consideration to Approve the Audit for Fiscal Year that Ended June 30, 2025

Mrs. Amy Grantham made a motion to approve the audit for the fiscal year that ended June 30, 2025. Mrs. Mindy Smith seconded the motion. On Roll Call vote, "AYE" 6; "NAY" 0; "ABSTAIN" 0; "ABSENT" 1. Motion carried.

ADVANCED PLANNING

A. The next Board of Education Meeting is January 26, 2026.

- Work Session at 5:00 p.m.
- Special Meeting at 6:00 p.m.
- Regular Meeting at 7:00 p.m.

The Board of Education Meeting in February is February 9, 2026.

ADJOURNMENT

The regular meeting adjourned at 7:19 a.m.

Respectfully submitted,

Kati Jess, Board Secretary

Nancy Hopper, Board President

/bbm

Morgan County School District RE-3

Final Budget

FY 2025/26



Morgan County School District RE-3
715 West Platte Ave
Fort Morgan, CO 80701

Rob Sanders
Superintendent

Toni M. Miller
Chief Financial Officer

26-Jan-26

Morgan County School District RE-3

Proposed Budget

Individual Fund Statements

FY 2025/26

Individual Fund Statements



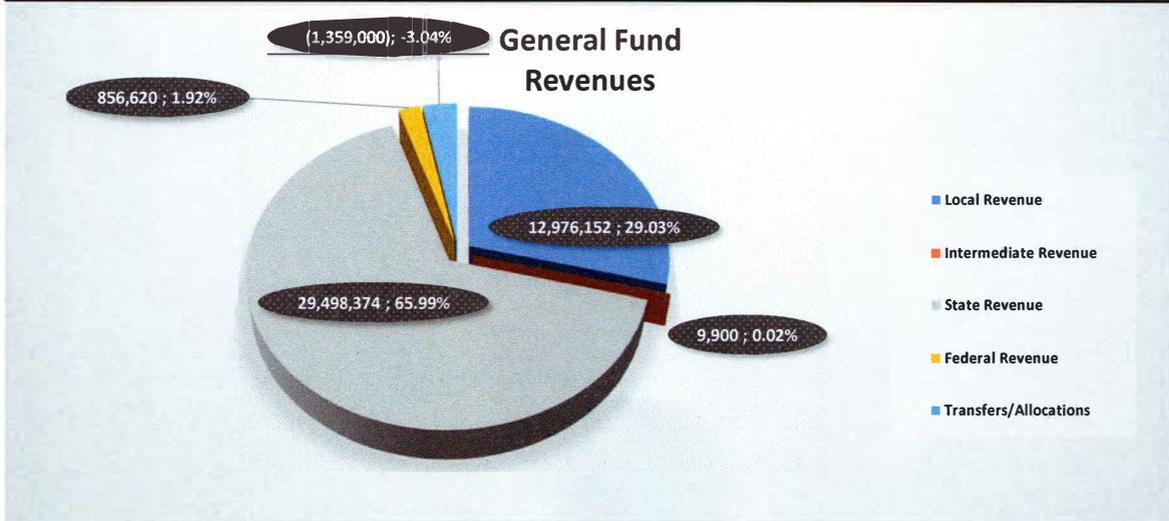
Morgan County School District RE-3

Proposed Budget

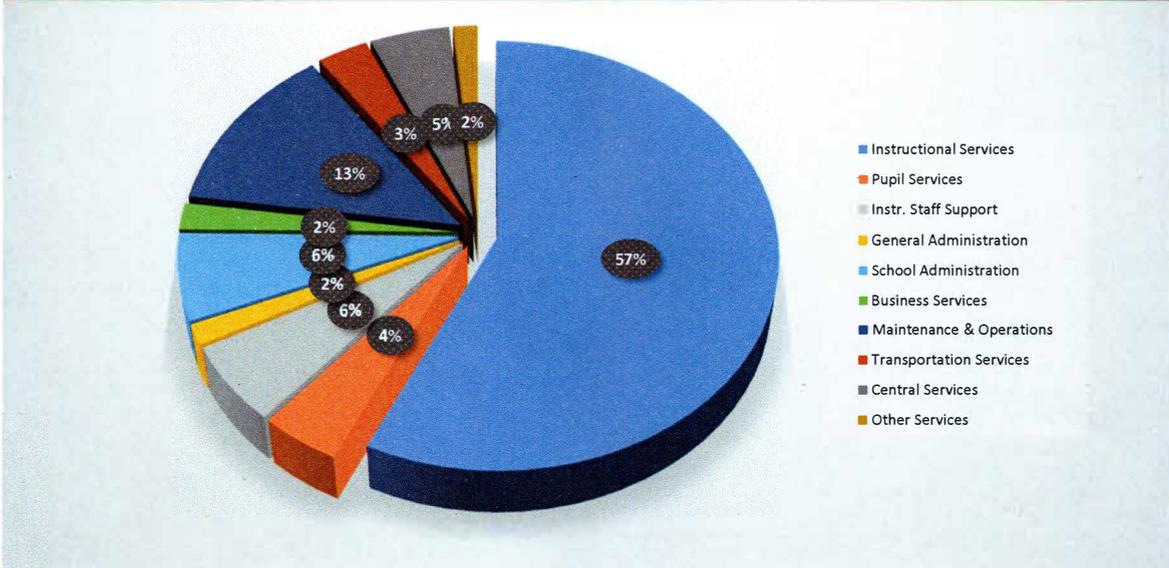
General Fund

FY 2025/26

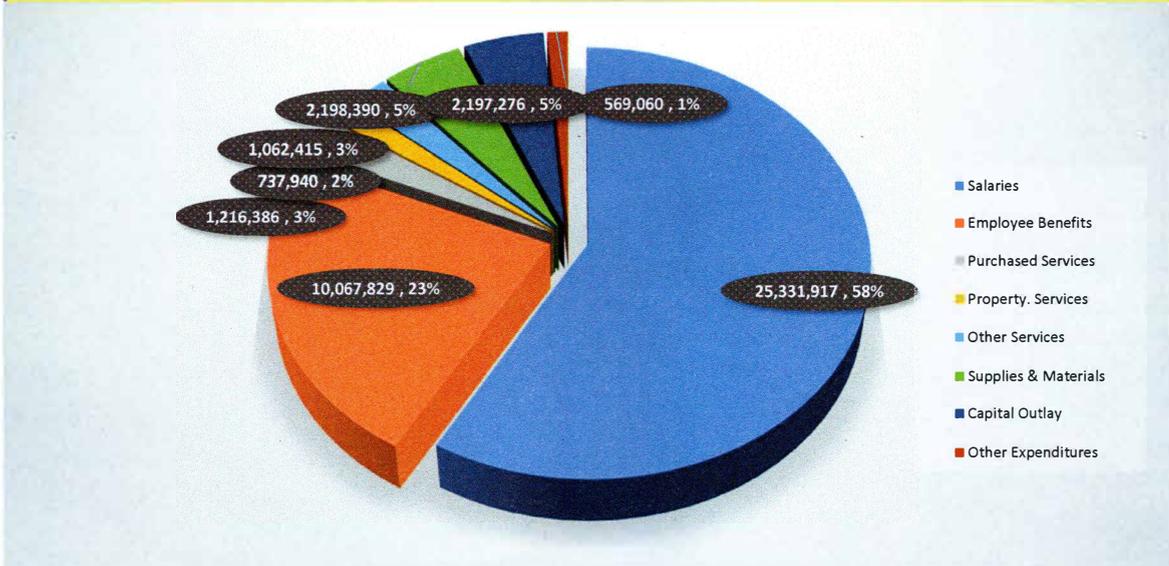
General Fund Revenues



General Fund Expenditures (By Program)



General Fund Expenditures (By Object)



Morgan County School District RE-3

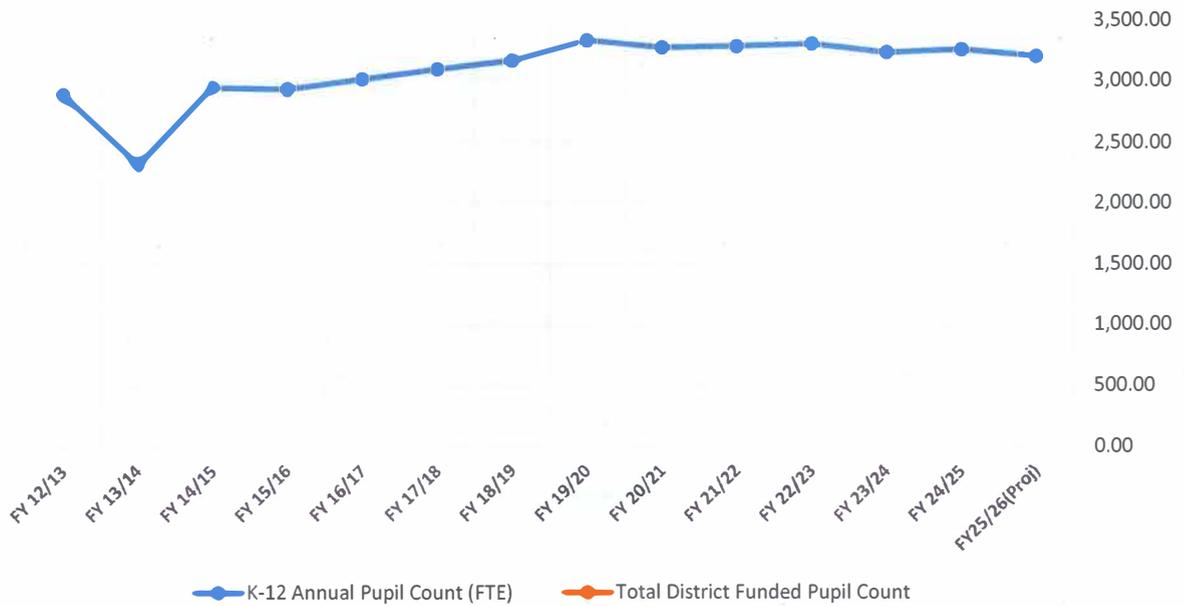
Proposed Budget

Pupil Count History

FY 2025/26

Fiscal Year	K-12 Annual Pupil Count (FTE)	Year over Year Pupil Count Change	Total District Funded Pupil Count
FY25/26(Proj)	3,200.10	(55.4)	
FY 24/25	3,255.50	24.5	
FY 23/24	3,231.00	(71.3)	
FY 22/23	3,302.30	19.8	
FY 21/22	3,282.50	13.2	
FY 20/21	3,269.30	(57.2)	
FY 19/20	3,326.50	164.5	
FY 18/19	3,162.00	70.0	
FY 17/18	3,092.00	79.5	
FY 16/17	3,012.50	79.0	
FY 15/16	2,933.50	(12.0)	
FY 14/15	2,945.50	625.5	
FY 13/14	2,320.00	(578.5)	
FY 12/13	2,898.50	N/A	

* From CDE Funding Worksheets



Morgan County School District RE-3

Proposed Budget

General Fund

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Restricted - TABOR	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	0	1,500,000
All Other Fund Balance	8,834,406	9,634,472	10,001,474	10,911,937	10,911,937	(2,450,812)	8,461,125
Total Beginning Fund Balance	10,334,406	11,134,472	11,501,474	12,411,937	12,411,937	(2,450,812)	9,961,125
Revenues							
Local Revenue	9,460,733	9,799,726	11,450,742	11,305,182	11,238,093	1,670,970	12,976,152
Intermediate Revenue	5,808	26,584	0	843,255	843,237	(833,355)	9,900
State Revenue	22,446,012	25,328,343	27,050,281	34,061,146	30,572,554	(4,562,772)	29,498,374
Federal Revenue	2,612,581	2,126,410	3,802,612	1,203,313	1,117,770	(346,693)	856,620
Transfers/Allocations	(1,911,920)	(2,189,525)	1,901,569	(1,734,000)	(1,709,000)	375,000	(1,359,000)
Total Revenues	32,613,214	35,091,538	44,205,204	45,678,896	42,062,654	(3,696,850)	41,982,046
<i>Revenue Per Pupil</i>				14,031	12,920		13,119
Total Resources Available	42,947,620	46,226,010	55,706,678	58,090,833	54,474,591	(6,147,662)	51,943,171
<i>Revenue Per Pupil</i>				17,844	16,733		16,232
Expenditures							
Instructional Services	18,845,880	19,710,270	23,285,854	24,785,817	24,052,101	33,203	24,819,020
Pupil Services	1,030,242	1,197,793	1,401,381	1,773,503	1,767,337	59,582	1,833,085
Instr. Staff Support	2,213,008	3,130,767	2,501,524	2,204,099	2,283,167	350,806	2,554,905
General Administration	490,286	570,082	749,510	729,307	535,390	(69,443)	659,864
School Administration	2,210,354	2,389,575	2,640,983	2,651,932	2,740,763	161,636	2,813,568
Business Services	819,431	708,718	831,778	1,010,623	996,684	(139,738)	870,885
Maintenance & Operations	3,523,193	3,804,816	4,112,162	4,346,140	4,071,566	1,276,333	5,622,473
Transportation Services	909,532	935,188	1,137,307	1,209,510	1,351,715	201,978	1,411,488
Central Services	1,016,213	1,536,302	2,595,709	4,045,004	3,885,752	(1,864,418)	2,180,586
Other Services	755,009	741,025	4,038,533	4,624,638	2,238,079	(3,951,299)	673,339
Total Expenditures	31,813,148	34,724,536	43,294,741	47,380,573	43,922,554	(3,941,360)	43,439,213
<i>Expenditure Per Pupil</i>				14,554	13,492		13,574
Other Financing Uses							
Other Financing Uses						0	
Total Other Financing Uses	0	0	0	0	0	0	0
Surplus/(Deficit)	800,066	367,002	910,463	(1,701,677)	(1,859,900)	244,510	(1,457,167)
Fund Balances							
Restricted - TABOR	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	0	1,500,000
All Other Fund Balance	9,634,472	10,001,474	10,911,937	9,210,260	9,052,037	(2,206,302)	7,003,958
Total Fund Balance	11,134,472	11,501,474	12,411,937	10,710,260	10,552,037	(2,206,302)	8,503,958
Total Expenditures, Other Financing Uses & Fund Balance				58,090,833	54,474,591	(6,147,662)	51,943,171
Total Appropriation(Ending Fund Balance + Expense)				\$58,090,833			\$51,943,171
Appropriation Per Pupil				17,843.91			16,231.73

Morgan County School District RE-3

**Proposed Budget
General Fund Revenue
FY 2025/26**

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Local Revenues							
1110 Property Taxes	8,336,282	8,323,577	9,420,955	9,678,991	9,678,991	635,302	10,314,293
1110 Property Taxes - MLO			163,395	23,067	23,067	(23,067)	
1120 Specific Ownership Taxes (SFA)	722,677	763,614	755,434	765,444	765,444	0	765,444
1120 Specific Ownership Taxes	248,076	236,025	281,880			0	
1140 Delinquent Taxes & Interest	39,345	19,201	16,076	14,000	15,000	6,000	20,000
1141 Abatement						0	
1300 Tuition	5,638	1,085		10,000		(10,000)	
1400 Transportation Fees						0	
1500 Earnings on Investments	40,005	395,891	692,411	677,000	633,400	(231,000)	446,000
1700 Pupil Activity Fees	18,219					0	
1800 Community Services Fees						0	
19XX Other Local Revenues	50,491	60,333	120,591	136,680	122,191	1,293,735	1,430,415
Total Local Revenues	9,460,733	9,799,726	11,450,742	11,305,182	11,238,093	1,670,970	12,976,152
Intermediate Revenue							
Mineral Lease	5,808	26,584		9,900	9,882	0	9,900
Other Intermediate Revenue				833,355	833,355	(833,355)	0
Total Intermediate Revenue	5,808	26,584	0	843,255	843,237	(833,355)	9,900
State Revenue							
State Equalization	19,902,867	22,878,409	24,529,234	27,319,225	27,319,225	44,148	27,363,373
3235 At-Risk Funding	22,146	29,059		30,000	30,000	0	30,000
3120 Career & Technical Education	64,393	58,759	40,948	40,948	40,948	0	40,948
3130 Special Education	870,396	1,115,802	1,162,121	1,240,277	1,240,277	14,606	1,254,883
3140 English Language Proficiency	233,431	232,273	258,499	267,829	267,829	(13,713)	254,116
3141 Colorado Preschool Program					0	0	0
3150 Gifted & Talented	(49,589)		(13,834)	0	0	0	0
3160 Transportation	226,250	209,660	192,060	202,445	202,445	0	202,445
3170 Small Attendance Center					0	0	0
3230 Small & Large Rural	571,670	644,486	554,030	577,494	0	(577,494)	0
3259 Read Act				0	0	0	0
3897 Universal Preschool				114,000	0	(114,000)	0
3898 On-Behalf Payment			102,521	0	0	0	0
3899 School to Work Alliance Program				0	0	0	0
Other State Revenue	10,000	122,411	191,634	0	0	30,000	30,000
Other State Revenue	2,539	37,484	27,318	2,783,758	0	(2,783,758)	0
Covid Mitigation	591,377			217,295	206,955	(217,295)	0
Other State Revenue	500		1,900	3,000	0	297,000	300,000
3205 Other State Revenue	32		3,850	176,392	176,392	(62,392)	114,000
Other State Revenue				1,088,483	1,088,483	(1,088,483)	0
Transportation Audit Finding				0	0	(91,391)	(91,391)
Total State Revenues	22,446,012	25,328,343	27,050,281	34,061,146	30,572,554	(4,562,772)	29,498,374
Federal Revenue							
4010 Title I				0	0	0	0
4367 Title IIA				0	0	0	0
4365 Title IIIA				0	0	0	0
4424 Title IVA				0	0	0	0
4048 Perkins				0	0	0	0
4027 Title Vlb (Special Education)	746,041	685,505	848,537	791,585	791,585	0	791,585
4173 IDEA Preschool	32,732	34,181	32,997	29,035	29,035	0	29,035
Other Federal Revenue	1,048,045	1,360,943	2,334,894	324,723	239,180	(324,723)	0
Other Federal Revenue	485,763	45,379	586,184	36,739	36,739	(739)	36,000
Other Federal Revenue		402		21,231	21,231	(21,231)	0
Total Federal Revenues	2,312,581	2,126,410	3,802,612	1,203,313	1,117,770	(346,693)	856,620
Transfers/Allocations							
5218 Insurance Reserve	(800,000)	(900,000)	(1,008,000)	(1,050,000)	(1,050,000)	250,000	(800,000)
5219 Preschool	(592,920)	(710,525)		0	0	0	0
5243 Capital Reserve	(519,000)	(519,000)	(519,000)	(519,000)	(519,000)	0	(519,000)
5221 Food Service				0	0	0	0
Capital Financing			3,503,569	0	0	0	0
Daycare Fund		(60,000)	(75,000)	(165,000)	(140,000)	125,000	(40,000)
Total Transfers/Allocations	(1,911,920)	(2,189,525)	1,901,569	(1,734,000)	(1,709,000)	375,000	(1,359,000)
Total Revenues	32,313,214	35,091,538	44,205,204	45,678,896	42,062,654	(3,696,850)	41,982,046

Morgan County School District RE-3

Proposed Budget
General Fund Expenditures
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Instruction (11)							
01XX Salaries	9,488,384	9,837,676	11,316,955	11,565,309	11,630,363	191,474	11,756,783
02XX Employee Benefits	3,780,500	3,855,300	4,470,985	4,720,775	4,301,745	79,963	4,800,738
03XX Professional Services	119	1,450	0	1,500	1,200	1,700	3,200
04XX Property Services	4,388	4,196	3,766	5,200	4,893	1,600	6,800
05XX Other Services	108,978	114,806	179,796	194,737	238,008	17,163	211,900
06XX Supplies & Materials	170,778	204,748	254,766	296,481	234,036	(81,280)	215,201
07XX Equipment	27,158	40,666	76,615	149,039	131,085	(46,787)	102,252
08XX Other Objects	35,575	34,171	32,246	68,844	53,615	(14,114)	54,730
09XX Other Uses	0	0	0	0	0	0	0
Total Instruction	13,615,880	14,093,013	16,335,129	17,001,885	16,594,945	149,719	17,151,604
Special Education (12)							
01XX Salaries	2,796,015	2,989,288	3,727,496	3,975,123	3,801,548	(210,788)	3,764,335
02XX Employee Benefits	1,109,722	1,159,663	1,458,463	1,576,899	1,460,026	(7,845)	1,569,054
03XX Professional Services	74,230	62,912	252,302	675,600	557,377	(25,718)	649,882
04XX Property Services	0	0	0	500	0	(500)	0
05XX Other Services	150,010	184,285	239,923	198,482	309,369	81,993	280,475
06XX Supplies & Materials	18,789	24,238	21,606	21,200	18,999	(3,700)	17,500
07XX Equipment	1,559	11,551	6,973	4,750	8,114	41,684	46,434
08XX Other Objects	31,999	1,667	6,682	55,650	57,341	(50,250)	5,400
09XX Other Uses	0	0	0	0	0	0	0
Total Special Education	4,182,324	4,433,604	5,713,445	6,508,204	6,212,774	(175,124)	6,333,080
Career & Technical Education (13)							
01XX Salaries	380,207	418,006	423,731	440,893	421,337	(40,276)	400,617
02XX Employee Benefits	153,653	167,447	174,937	179,183	172,402	(15,313)	163,870
03XX Professional Services	0	0	0	0	0	0	0
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	69,623	110,420	140,097	114,298	131,458	51,102	165,400
06XX Supplies & Materials	14,395	9,932	17,399	14,250	16,234	(1,470)	12,780
07XX Equipment	955	5,434	2,599	2,200	3,500	800	3,000
08XX Other Objects	154	272	538	550	70	(450)	100
09XX Other Uses	0	0	0	0	0	0	0
Total Career & Technical Education	618,987	711,511	759,301	751,374	745,001	(5,607)	745,767
Cocurricular Education (14)							
01XX Salaries	307,295	332,258	348,334	379,372	406,785	52,337	431,709
02XX Employee Benefits	62,097	76,960	78,247	86,686	89,184	11,959	98,645
03XX Professional Services	0	0	0	0	0	0	0
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	308	318	324	300	293	(85)	215
06XX Supplies & Materials	913	383	140	0	3,119	0	0
07XX Equipment	0	0	0	0	0	0	0
08XX Other Objects	0	0	0	0	0	0	0
09XX Other Uses	0	0	0	0	0	0	0
Total Cocurricular Education	370,613	409,919	427,045	466,358	499,381	64,211	530,569
Other Education (19)							
01XX Salaries			0				
02XX Employee Benefits			0				
03XX Professional Services			0				
04XX Property Services			0				
05XX Other Services	8,370	17,505	7,820	4,000	8,183	0	4,000
06XX Supplies & Materials			0				0
07XX Equipment			0				0
08XX Other Objects	29,369	44,722	43,111	54,000	54,458	0	54,000
09XX Other Uses			0	0			
Total Other Education	37,739	62,227	50,931	58,000	62,641	0	58,000

Morgan County School District RE-3

Proposed Budget

General Fund Expenditures

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Student Support Svcs (21)							
01XX Salaries	742,178	799,956	987,690	1,286,907	1,275,887	11,928	1,298,835
02XX Employee Benefits	275,131	282,175	369,501	459,771	472,630	7,064	466,835
03XX Professional Services	0	101,091	75	0	500	500	500
04XX Property Services	95	0	0	0	0	0	0
05XX Other Services	4,320	2,021	18,084	8,775	5,005	2,500	11,275
06XX Supplies & Materials	6,940	12,139	24,487	16,800	11,437	38,425	55,225
07XX Equipment	802	0	0	0	0	0	0
08XX Other Objects	776	411	1,544	1,250	1,878	(835)	415
09XX Other Uses	0	0	0	0	0	0	0
Total Student Support Svcs	1,030,242	1,197,793	1,401,381	1,773,503	1,767,337	59,582	1,833,085
Instr Staff Support Svcs (22)							
01XX Salaries	765,087	1,058,865	1,227,156	1,185,992	1,174,321	179,043	1,365,035
02XX Employee Benefits	289,816	398,029	446,723	412,199	402,835	76,256	488,455
03XX Professional Services	112,073	166,492	211,059	100,719	130,000	(67,789)	32,930
04XX Property Services	6,501	630	0	0	0	0	0
05XX Other Services	7,498	27,337	27,021	67,550	84,054	(46,305)	21,245
06XX Supplies & Materials	356,873	1,398,386	584,303	411,779	475,294	254,497	666,276
07XX Equipment	652,536	65,557	(4,760)	5,500	9,278	(3,500)	2,000
08XX Other Objects	22,624	15,471	10,022	20,360	7,385	(41,395)	(21,035)
09XX Other Uses	0	0	0	0	0	0	0
Total Staff Support Svcs	2,213,008	3,130,767	2,501,524	2,204,099	2,283,167	350,806	2,554,905
General Administration (23)							
01XX Salaries	196,301	250,873	331,594	283,079	279,702	5,931	289,010
02XX Employee Benefits	84,460	93,609	104,322	110,173	105,242	(1,419)	108,754
03XX Professional Services	135,624	136,347	218,700	243,500	50,000	(65,000)	178,500
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	31,538	44,559	50,752	46,105	36,062	(6,705)	39,400
06XX Supplies & Materials	12,197	21,663	10,613	17,550	37,884	(2,950)	14,600
07XX Equipment	0	1,732	33,529	3,000	600	(1,750)	1,250
08XX Other Objects	30,166	21,299	0	25,900	25,900	2,450	28,350
09XX Other Uses	0	0	0	0	0	0	0
Total General Administration	490,286	570,082	749,510	729,307	535,390	(69,443)	659,864
School Administration (24)							
01XX Salaries	1,620,291	1,718,409	1,893,863	1,898,238	1,942,600	93,353	1,991,591
02XX Employee Benefits	551,035	626,827	698,324	670,109	726,636	55,048	725,157
03XX Professional Services	0	0	0	0	0	0	0
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	13,951	22,103	27,961	40,475	36,524	3,855	44,330
06XX Supplies & Materials	13,516	12,125	18,457	25,230	20,303	7,978	33,208
07XX Equipment	3,623	2,816	2,378	7,250	4,700	(1,525)	5,725
08XX Other Objects	7,938	7,295	0	10,630	10,000	2,927	13,557
09XX Other Uses	0	0	0	0	0	0	0
Total School Administration	2,210,354	2,389,575	2,640,983	2,651,932	2,740,763	161,636	2,813,568

Morgan County School District RE-3

**Proposed Budget
General Fund Expenditures
FY 2025/26**

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Business Services (25)							
01XX Salaries	434,971	391,892	446,452	507,290	496,518	(55,443)	451,847
02XX Employee Benefits	165,897	163,421	175,408	182,258	191,037	(6,042)	176,216
03XX Professional Services	148,569	117,906	184,831	251,200	251,990	(52,378)	198,822
04XX Property Services	20,804	17,645	9,286	6,000	7,242	3,000	9,000
05XX Other Services	13,401	10,600	21,576	28,200	28,200	5,300	33,500
06XX Supplies & Materials	76,232	39,394	22,663	53,200	42,700	(28,200)	25,000
07XX Equipment	1,951	8,157	6,952	10,225	6,996	(5,225)	5,000
08XX Other Objects	(42,394)	(40,297)	(35,390)	(27,750)	(27,999)	(750)	(28,500)
09XX Other Uses	0	0	0	0	0	0	0
Total Business Services	819,431	708,718	831,778	1,010,623	996,684	(139,738)	870,885
Maintenance & Operations (26)							
01XX Salaries	1,663,852	1,693,048	1,909,103	2,046,106	1,931,039	(48,463)	1,997,643
02XX Employee Benefits	676,571	735,851	773,857	850,939	801,947	(10,021)	840,918
03XX Professional Services	583	0	16,860	0	0	16,127	16,127
04XX Property Services	343,466	421,420	434,654	535,900	480,900	10,740	546,640
05XX Other Services	35,224	22,411	26,071	21,800	21,045	(2,075)	19,725
06XX Supplies & Materials	752,158	893,765	840,547	846,690	788,402	26,810	873,500
07XX Equipment	50,655	37,673	110,078	43,000	47,733	1,283,915	1,326,915
08XX Other Objects	684	648	992	1,705	500	(700)	1,005
09XX Other Uses	0	0	0	0	0	0	0
Total Maintenance & Operations	3,523,193	3,804,816	4,112,162	4,346,140	4,071,566	1,276,333	5,622,473
Student Transportation (27)							
01XX Salaries	543,605	549,644	681,644	726,185	796,464	131,677	857,862
02XX Employee Benefits	248,973	240,794	282,097	309,025	352,890	75,875	384,900
03XX Professional Services	10,114	4,153	21,247	1,075	24	(1,050)	25
04XX Property Services	16,002	21,434	0	33,000	44,466	12,500	45,500
05XX Other Services	9,212	19,701	70,029	59,225	39,886	(19,525)	39,700
06XX Supplies & Materials	157,388	172,589	154,237	138,000	156,531	3,000	141,000
07XX Equipment	6,781	6,076	6,984	5,000	10,000	0	5,000
08XX Other Objects	(82,543)	(79,203)	(78,931)	(62,000)	(48,546)	(500)	(62,500)
09XX Other Uses	0	0	0	0	0	0	0
Total Student Transportation	909,532	935,188	1,137,307	1,209,510	1,351,715	201,978	1,411,488
Central Services (28)							
01XX Salaries	537,104	567,580	692,391	693,837	652,939	(47,135)	646,702
02XX Employee Benefits	171,404	193,248	225,454	243,109	220,595	(17,125)	225,984
03XX Professional Services	60,823	174,921	178,599	192,100	96,260	(55,700)	136,400
04XX Property Services	46,461	136,204	175,609	160,000	160,000	(30,000)	130,000
05XX Other Services	75,685	168,125	209,415	226,950	226,950	(31,700)	195,250
06XX Supplies & Materials	79,076	155,407	195,672	221,400	221,400	(77,300)	144,100
07XX Equipment	42,187	139,132	917,083	2,305,808	2,305,808	(1,606,108)	699,700
08XX Other Objects	3,473	1,685	1,486	1,800	1,800	650	2,450
09XX Other Uses	0	0	0	0	0	0	0
Total Central Services	1,016,213	1,536,302	2,595,709	4,045,004	3,885,752	(1,864,418)	2,180,586

Morgan County School District RE-3

Proposed Budget

General Fund Expenditures

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Community Services (33)							
01XX Salaries	50,778	55,577	59,724	62,329	61,957	17,620	79,949
02XX Employee Benefits	21,015	23,649	23,669	25,040	19,184	(6,738)	18,302
03XX Professional Services	0	0	0	0	0	0	0
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	580	0	270,529	0	28,450	0	0
06XX Supplies & Materials	0	0	80	0	0	0	0
07XX Equipment	0	402	0	0	0	0	0
08XX Other Objects	0	482	68	0	0	0	0
09XX Other Uses	0	0	0	0	0	0	0
Total Community Services	72,373	80,110	354,070	87,369	109,591	10,882	98,251
Property Services (4x)							
01XX Salaries	298	0	0	0	0	0	0
02XX Employee Benefits	66	0	0	0	0	0	0
03XX Professional Services	136,484	8,000	56,536	0	0	0	0
04XX Property Services	0	0	0	0	0	0	0
05XX Other Services	6,324	0	0	0	0	0	0
06XX Supplies & Materials	531	0	0	0	0	0	0
07XX Equipment	22,657	0	3,412,053	4,050,127	1,641,346	(4,050,127)	0
08XX Other Objects	100,584	2,916	215,874	144,883	144,883	45,457	190,340
09XX Other Uses	275,000	604,619	0	342,259	342,259	42,489	384,748
Total Property Services	541,944	615,535	3,684,463	4,537,269	2,128,488	(3,962,181)	575,088
Total Expenditures	\$31,652,119	\$34,679,160	\$43,294,738	\$47,380,577	\$43,985,195	(\$3,941,364)	\$43,439,213

Morgan County School District RE-3

**Proposed Budget
General Fund Detail Budgets
FY 2025/26**

Program: Instruction (11)
Program Budget Manager:

Program Description:

and benefit accounts represent funds allocated to schools (principals) based on the student count for each school. The Superintendent determines the number of FTE for each category of position based on the unique needs of each school.

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Instruction (11)							
011X Salaries	9,417,439	9,782,116	11,232,671	11,565,309	11,550,472	105,718	11,671,027
01XX Supplemental Pay & Stipends	70,945	55,560	84,284		79,891	85,756	85,756
02XX Employee Benefits	3,780,500	3,855,300	4,470,985	4,720,775	4,301,745	79,963	4,800,738
03XX Professional Services	119	1,450	0	1,500	1,200	1,700	3,200
04XX Property Services	4,388	4,196	3,766	5,200	4,893	1,600	6,800
05XX Other Services	108,978	114,806	179,796	194,737	238,008	17,163	211,900
06XX Supplies & Materials	170,778	204,748	254,766	296,481	234,036	(81,280)	215,201
07XX Equipment	27,158	40,666	76,615	149,039	131,085	(46,787)	102,252
08XX Other Objects	35,575	34,171	32,246	68,844	53,615	(14,114)	54,730
09XX Other Uses						0	
Total Instruction	13,615,880	14,093,013	16,335,129	17,001,885	16,594,945	149,719	17,151,604

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)	164.00	169.00	195.00	197.00	197.00	1.00	198.00
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional	63.00	29.00	33.00	28.50	28.50	-6.50	22.00
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	227.00	198.00	228.00	225.50	225.50	-5.50	220.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: Instruction - Special Education (12)
Program Budget Manager:

Program Description:

costs for special education staff. Special Education expenditures in the General Fund are eligible for a partial reimbursement from the State of Colorado Special Education categorical funding as dictated by the Colorado public school finance act of 1994.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY 25 Budget VS FY 26 Budget	Proposed Budget FY 25-26
Special Education (12)							
011X Salaries	2,759,449	2,959,802	3,686,250	3,794,524	3,758,462	(142,289)	3,652,235
01XX Supplemental Pay & Stipends	36,566	29,486	41,246	180,599	43,086	(68,499)	112,100
02XX Employee Benefits	1,109,722	1,159,663	1,458,463	1,576,899	1,460,026	(7,845)	1,569,054
03XX Professional Services	74,230	62,912		675,600	557,377	(25,718)	649,882
04XX Property Services				500		(500)	
05XX Other Services	150,010	184,285	239,923	198,482	309,369	81,993	280,475
06XX Supplies & Materials	18,789	24,238	21,606	21,200	18,999	(3,700)	17,500
07XX Equipment	1,559	11,551	6,973	4,750	8,114	41,684	46,434
08XX Other Objects	31,999	1,667	6,682	55,650	57,341	(50,250)	5,400
09XX Other Uses					0	0	
Total Special Education	4,182,324	4,433,604	5,461,143	6,508,204	6,212,774	(175,124)	6,333,080

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25		Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	1.00	2.00	2.00	2.00	2.00	0.00	2.00
2XX Teachers (Licensed)	32.00	23.00	30.00	30.00	30.00	15.00	45.00
3XX Non-Teaching Professionals					1.00	1.00	1.00
4XX Classified - Instructional	45.00	37.00	40.00	45.00	45.00	12.00	57.00
5XX Classified - School Admin					1.00	1.00	1.00
6XX Classified - Maint, Oper & Trans	1.00		1.00	1.00	1.00	-1.00	
Total FTE	79.00	62.00	73.00	78.00	80.00	28.00	106.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 13 Instruction - Career & Technical Education (CTE)

Program Budget Manager:

Program Description:

This budget is used for students in state approved vocational programs operating in secondary schools. Expenditures made from this program are eligible for reimbursement from the Colorado Vocational Act at a rate of approximately 30%. The reimbursement revenue is a state categorical funding element from the Colorado public school finance act of 1994 and is listed in the General Fund under state revenues.

		Actuals	Actuals	Actuals	Budget	Forecast	FY25 Budget v	Proposed Budget
		FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 24-25	FY26 Budget	FY 25-26
Career & Technical Education (13)								
011X	Salaries	379,883	407,578	423,731	409,125	420,110	(9,508)	399,617
01XX	Supplemental Pay & Stipends	324	10,428		31,768	1,227	(30,768)	1,000
02XX	Employee Benefits	153,653	167,447	174,937	179,183	172,402	(15,313)	163,870
03XX	Professional Services						0	
04XX	Property Services						0	
05XX	Other Services	69,623	110,420	140,097	114,298	131,458	51,102	165,400
06XX	Supplies & Materials	14,395	9,932	17,399	14,250	16,234	(1,470)	12,780
07XX	Equipment	955	5,434	2,599	2,200	3,500	800	3,000
08XX	Other Objects	154	272	538	550	70	(450)	100
09XX	Other Uses					0	0	
Total Career & Technical Education		618,987	711,511	759,301	751,374	745,001	(5,607)	745,767

		Actuals	Actuals	Actuals	Budget	Forecast	FY25 Budget v	Proposed Budget
		FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 24-25	FY26 Budget	FY 25-26
Staff FTE:								
1XX	Administrators					0.00	0.00	
2XX	Teachers (Licensed)	6.00	7.00		7.00	7.00	0.00	7.00
3XX	Non-Teaching Professionals					0.00	0.00	
4XX	Classified - Instructional					0.00	0.00	
5XX	Classified - School Admin					0.00	0.00	
6XX	Classified - Maint, Oper & Trans					0.00	0.00	
Total FTE		6.00	7.00	0.00	7.00	7.00	0.00	7.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 14 Instruction - Co-Curricular Activities

Program Budget Manager:

Program Description:

This program supports athletic programs and competition. These programs promote student self-esteem, school spirit and physical and mental fitness. Expenditures of this program include salaries and benefits of staff, sports dues and fees, game officials, sports transportation and sports equipment.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Co-Curricular Instruction (14)							
011X Salaries						0	
01XX Supplemental Pay & Stipends	307,295	332,258	348,334	379,372	406,785	52,337	431,709
02XX Employee Benefits	62,097	76,960	78,247	86,686	89,184	11,959	98,645
03XX Professional Services						0	
04XX Property Services						0	
05XX Other Services	308	318	324	300	293	(85)	215
06XX Supplies & Materials	913	383	140		3,119	0	
07XX Equipment					0	0	
08XX Other Objects					0	0	
09XX Other Uses					0	0	
Total Co-Curricular Instruction	370,613	409,919	427,045	466,358	499,381	64,211	530,569

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators					0.00	0.00	
2XX Teachers (Licensed)					0.00	0.00	
3XX Non-Teaching Professionals					0.00	0.00	
4XX Classified - Instructional					0.00	0.00	
5XX Classified - School Admin					0.00	0.00	
6XX Classified - Maint, Oper & Trans					0.00	0.00	
Total FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 19 Other Education

Program Budget Manager:

Program Description:

Expenses for Students outside of our District

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Other Education (19)							
011X Salaries					0	0	
01XX Supplemental Pay & Stipends			0		0	0	
02XX Employee Benefits			0		0	0	
03XX Professional Services					0	0	
04XX Property Services						0	
05XX Other Services	8,370	17,505	7,820	4,000	8,183	0	4,000
06XX Supplies & Materials			0			0	
07XX Equipment						0	
08XX Other Objects	29,369	44,722	43,111	54,000	54,458	0	54,000
09XX Other Uses					0	0	
Total Co-Curricular Instruction	37,739	62,227	50,931	58,000	62,641	0	58,000

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators					0.00	0.00	
2XX Teachers (Licensed)					0.00	0.00	
3XX Non-Teaching Professionals					0.00	0.00	
4XX Classified - Instructional					0.00	0.00	
5XX Classified - School Admin					0.00	0.00	
6XX Classified - Maint, Oper & Trans					0.00	0.00	
Total FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2100 Student Support Services

Program Budget Manager:

Program Description:

Student support services include all programs and activities in schools that support students but are not directly related to instruction. Examples include school nurses, counselors, social workers and school psychologists. The majority of expenditures are salaries and benefits of staff.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Student Support Services (21)							
011X Salaries	738,852	790,424	983,316	1,280,657	1,266,911	(49,568)	1,231,089
01XX Supplemental Pay & Stipends	3,326	9,532	4,374	6,250	8,976	61,496	67,746
02XX Employee Benefits	275,131	282,175	369,501	459,771	472,630	7,064	466,835
03XX Professional Services		101,091	75		500	500	500
04XX Property Services	95					0	
05XX Other Services	4,320	2,021	18,084	8,775	5,005	2,500	11,275
06XX Supplies & Materials	6,940	12,139	24,487	16,800	11,437	38,425	55,225
07XX Equipment	802					0	
08XX Other Objects	776	411	1,544	1,250	1,878	(835)	415
09XX Other Uses						0	
Total Student Support Services	1,030,242	1,197,793	1,401,381	1,773,503	1,767,337	59,582	1,833,085

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)	6.00	6.00		17.00	18.00	1.00	18.00
3XX Non-Teaching Professionals	1.00			1.00	2.00	1.00	2.00
4XX Classified - Instructional	4.00	2.50		5.00	1.00	-4.00	1.00
5XX Classified - School Admin	5.00	5.00		3.00	3.00	3.00	6.00
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	16.00	13.50	0.00	26.00	24.00	1.00	27.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2200 Instructional Staff Services

Program Budget Manager:

Program Description:

Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students. These services pertain to the interaction between students and teachers, focusing on designing the curriculum training staff on training methods, assessing the student's learning and retention of the subject matter and delivering and coordinating such activities.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Instruct Support Services (22)							
011X Salaries	710,402	970,090	1,128,297	1,166,964	1,083,003	198,071	1,365,035
01XX Supplemental Pay & Stipends	54,685	88,775	98,859	19,028	91,318	(19,028)	
02XX Employee Benefits	289,816	398,029	446,723	412,199	402,835	76,256	488,455
03XX Professional Services	112,073	166,492	211,059	100,719	130,000	(67,789)	32,930
04XX Property Services	6,501	630				0	
05XX Other Services	7,498	27,337	27,021	67,550	84,054	(46,305)	21,245
06XX Supplies & Materials	356,873	1,398,386	584,303	411,779	475,294	254,497	666,276
07XX Equipment	652,536	65,557	(4,760)	5,500	9,278	(3,500)	2,000
08XX Other Objects	22,624	15,471	10,022	20,360	7,385	(41,395)	(21,035)
09XX Other Uses						0	
Total Student Support Services	2,213,008	3,130,767	2,501,524	2,204,099	2,283,167	350,806	2,554,905
					79,068		

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1xx Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2xx Teachers (Licensed)	7.00	8.00	8.00	8.00	8.00	-1.00	7.00
3xx Non-Teaching Professionals		1.00	4.00	4.00	4.00	-1.00	3.00
4xx Classified - Instructional	6.00	4.00	3.00	3.00	3.00	2.00	5.00
5xx Classified - School Admin	1.00	1.00	1.00	1.00	1.00	0.00	1.00
6xx Classified - Maint, Oper & Trans						0.00	
Total FTE	15.00	15.00	17.00	17.00	17.00	0.00	17.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2300 General Administration
Program Budget Manager:

Program Description:

General administration is the primary central administration program of the district. This program includes the superintendent's office, Board of Education, legal fees, audit fees, and property tax collection fees. While other administrative costs show up in the 2500-2800 programs, this program is the "general" administration program that is required by the Colorado uniform chart of accounts.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
General Administration (23)							
011X Salaries	194,901	249,928	329,643	282,479	277,347	(10,019)	272,460
01XX Supplemental Pay & Stipends	1,400	945	1,951	600	2,355	15,950	16,550
02XX Employee Benefits	84,460	93,609	104,322	110,173	105,242	(1,419)	108,754
03XX Professional Services	135,624	136,347	218,700	243,500	50,000	(65,000)	178,500
04XX Property Services						0	
05XX Other Services	31,538	44,559	50,752	46,105	36,062	(6,705)	39,400
06XX Supplies & Materials	12,197	21,663	10,613	17,550	37,884	(2,950)	14,600
07XX Equipment		1,732	33,529	3,000	600	(1,750)	1,250
08XX Other Objects	30,166	21,299		25,900	25,900	2,450	28,350
09XX Other Uses						0	
Total General Administration	490,286	570,082	749,510	729,307	535,390	(69,443)	659,864

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals	1.00	1.00	1.00	1.00	1.00	0.00	1.00
4XX Classified - Instructional						0.00	
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	2.00	2.00	2.00	2.00	2.00	0.00	2.00

Morgan County School District RE-3

**Proposed Budget
General Fund Detail Budgets
FY 2025/26**

Program: 2400 School Administration
Program Budget Manager:

Program Description:

This program is used to account for expenditures related to school administration. The program includes Principals, Asst. Principals and School Secretaries for staffing. This program also accounts for all non-instructional expenditures or expenses not included in the classroom. Non-salary and benefit accounts, with the exception of utilities and communications, are based a formula per student.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
School Administration (24)							
011X Salaries	1,551,618	1,648,205	1,802,227	1,858,824	1,882,776	85,739	1,944,563
01XX Supplemental Pay & Stipends	68,673	70,204	91,636	39,414	59,824	7,614	47,028
02XX Employee Benefits	551,035	626,827	698,324	670,109	726,636	55,048	725,157
03XX Professional Services						0	
04XX Property Services						0	
05XX Other Services	13,951	22,103	27,961	40,475	36,524	3,855	44,330
06XX Supplies & Materials	13,516	12,125	18,457	25,230	20,303	7,978	33,208
07XX Equipment	3,623	2,816	2,378	7,250	4,700	(1,525)	5,725
08XX Other Objects	7,938	7,295		10,630	10,000	2,927	13,557
09XX Other Uses						0	
Total Instruction	2,210,354	2,389,575	2,640,983	2,651,932	2,740,763	161,636	2,813,568

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	13.00	13.00	14.00	15.00	15.00	0.00	15.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals				1.00	1.00	0.00	1.00
4XX Classified - Instructional						0.00	
5XX Classified - School Admin	16.00	14.00	14.00	15.00	15.00	0.00	15.00
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	29.00	27.00	28.00	31.00	31.00	0.00	31.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2500 Business Services

Program Budget Manager:

Program Description:

The Business Services program records and accounts for the financial operations of the district. The primary functions include financial and General Ledger reporting, accounts payable, accounts receivable and payroll. Other functions of the Business Services program include grants accounting and most CDE compliance reporting.

	Actuals	Actuals	Actuals	Budget	Forecast	FY25 Budget v	Proposed Budget
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 24-25	FY26 Budget	FY 25-26
Business Services (25)							
011X Salaries	433,171	391,592	444,652	505,790	493,448	(55,243)	450,547
01XX Supplemental Pay & Stipends	1,800	300	1,800	1,500	3,070	(200)	1,300
02XX Employee Benefits	165,897	163,421	175,408	182,258	191,037	(6,042)	176,216
03XX Professional Services	148,569	117,906	184,831	251,200	251,990	(52,378)	198,822
04XX Property Services	20,804	17,645	9,286	6,000	7,242	3,000	9,000
05XX Other Services	13,401	10,600	21,576	28,200	28,200	5,300	33,500
06XX Supplies & Materials	76,232	39,394	22,663	53,200	42,700	(28,200)	25,000
07XX Equipment	1,951	8,157	6,952	10,225	6,996	(5,225)	5,000
08XX Other Objects	(42,394)	(40,297)	(35,390)	(27,750)	(27,999)	(750)	(28,500)
09XX Other Uses						0	
Total Business Services	819,431	708,718	831,778	1,010,623	996,684	(139,738)	870,885

	Actuals	Actuals	Actuals	Budget	Forecast	FY25 Budget v	Proposed Budget
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 24-25	FY26 Budget	FY 25-26
Staff FTE:							
1XX Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional						0.00	
5XX Classified - School Admin	5.00	4.00	4.00	5.00	5.00	0.00	5.00
6XX Classified - Maint, Oper & Trans	2.00	1.00	1.00	2.00	2.00	0.00	2.00
Total FTE	8.00	6.00	6.00	8.00	8.00	0.00	8.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2600 Maintenance & Operations

Program Budget Manager:

Program Description:

The Maintenance & Operations program includes all of the costs of maintaining the district's facilities and grounds. The expenditures include construction, electrical, mechanical/HVAC, plumbing and grounds.

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Maintenance & Operations (26)							
011X Salaries	1,655,145	1,684,377	1,900,914	2,031,131	1,916,789	(252,969)	1,778,162
01XX Supplemental Pay & Stipends	8,707	8,671	8,189	14,975	14,250	204,507	219,482
02XX Employee Benefits	676,571	735,851	773,857	850,939	801,947	(10,021)	840,918
03XX Professional Services	583		16,860			16,127	16,127
04XX Property Services	343,466	421,420	434,654	535,900	480,900	10,740	546,640
05XX Other Services	35,224	22,411	26,071	21,800	21,045	(2,075)	19,725
06XX Supplies & Materials	752,158	893,765	840,547	846,690	788,402	26,810	873,500
07XX Equipment	50,655	37,673	110,078	43,000	47,733	1,283,915	1,326,915
08XX Other Objects	684	648	992	1,705	500	(700)	1,005
09XX Other Uses						0	
Total Maintenance & Operations	3,523,193	3,804,816	4,112,162	4,346,140	4,071,566	1,276,333	5,622,473

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional						0.00	
5XX Classified - School Admin	1.00	1.00	1.00	1.00	1.00	0.00	1.00
6XX Classified - Maint, Oper & Trans	45.00	49.50	49.00	48.00	44.00	-5.00	43.00
Total FTE	47.00	51.50	51.00	50.00	46.00	-5.00	45.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2700 Transportation
 Program Budget Manager:

Program Description:

The Transportation program accounts for all of the expenditures to operate the district's transportation fleet. This includes bus drivers and monitors, fuel and parts for repairs. Also paid for by this program are a variety of requirements to include mobile radio support, administration of required testing, printing for safety rules and regulations and other miscellaneous expenses of operating a vehicle fleet.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Transportation (27)							
011X Salaries	495,778	498,562	595,675	726,185	729,605	32,056	758,241
01XX Supplemental Pay & Stipends	47,827	51,082	85,969		66,859	99,622	99,622
02XX Employee Benefits	248,973	240,794	282,097	309,025	352,890	75,875	384,900
03XX Professional Services	10,114	4,153	21,247	1,075	24	(1,050)	25
04XX Property Services	16,002	21,434		33,000	44,466	12,500	45,500
05XX Other Services	9,212	19,701	70,029	59,225	39,886	(19,525)	39,700
06XX Supplies & Materials	157,388	172,589	154,237	138,000	156,531	3,000	141,000
07XX Equipment	6,781	6,076	6,984	5,000	10,000	0	5,000
08XX Other Objects	(82,543)	(79,203)	(78,931)	(62,000)	(48,546)	(500)	(62,500)
09XX Other Uses						0	
Total Transportation	909,532	935,188	1,137,307	1,209,510	1,351,715	201,978	1,411,488

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional	2.00	1.00	1.00	1.00	1.00	0.00	1.00
5XX Classified - School Admin	2.00	1.00	1.00	1.00	1.00	0.00	1.00
6XX Classified - Maint, Oper & Trans	16.00	14.00	15.00	15.00	16.00	1.00	16.00
Total FTE	21.00	17.00	18.00	18.00	19.00	1.00	19.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 2800

Central Services/Human Resources

Program Budget Manager:

Program Description:

The Central Services program series typically account for the expenditures related to Human Resources and Information Technology. This includes the staffing, software costs and any other costs related to employee hiring, evaluation and dismissal. The Information Technology (IT) expenses are currently not accounted for in this program but foreseeably will in the future.

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Central Services (28)							
011X Salaries	491,961	502,864	627,066	693,837	631,024	(49,885)	643,952
01XX Supplemental Pay & Stipends	45,143	64,716	65,325		21,915	2,750	2,750
02XX Employee Benefits	171,404	193,248	225,454	243,109	220,595	(17,125)	225,984
03XX Professional Services	60,823	174,921	178,599	192,100	96,260	(55,700)	136,400
04XX Property Services	46,461	136,204	175,609	160,000	160,000	(30,000)	130,000
05XX Other Services	75,685	168,125	209,415	226,950	226,950	(31,700)	195,250
06XX Supplies & Materials	79,076	155,407	195,672	221,400	221,400	(77,300)	144,100
07XX Equipment	42,187	139,132	917,083	2,305,808	2,305,808	(1,606,108)	699,700
08XX Other Objects	3,473	1,685	1,486	1,800	1,800	650	2,450
09XX Other Uses						0	
Total Central Services	1,016,213	1,536,302	2,595,709	4,045,004	3,885,752	(1,864,418)	2,180,586

	Actuals			Budget			
	FY 21-22	FY 22-23	FY 23-24	FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	2.00	2.00	2.00	2.00	2.00	1.00	3.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional						0.00	
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans	5.00	5.00	5.00	6.00	6.50	0.50	6.50
Total FTE	7.00	7.00	7.00	8.00	8.50	1.50	9.50

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 3300 Community Services

Program Budget Manager:

Program Description:

The community Services program accounts for the community liaisons and their expenses. These positions provide a valuable interface with the community in order to address learning barriers outside the school or classroom.

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Community Services (33)							
011X Salaries	50,433	53,654	59,724	61,500	61,831	18,449	79,949
01XX Supplemental Pay & Stipends	345	1,923		829	126	(829)	
02XX Employee Benefits	21,015	23,649	23,669	25,040	19,184	(6,738)	18,302
03XX Professional Services						0	
04XX Property Services						0	
05XX Other Services	580		270,529		28,450	0	
06XX Supplies & Materials			80			0	
07XX Equipment		402				0	
08XX Other Objects		482	68			0	
09XX Other Uses						0	
Total Community Services	72,373	80,110	354,070	87,369	109,591	10,882	98,251

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals	1.00	1.00	1.00	1.00	1.00	0.00	1.00
4XX Classified - Instructional						0.00	
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	1.00	1.00	1.00	1.00	1.00	0.00	1.00

Morgan County School District RE-3

Proposed Budget

General Fund Detail Budgets

FY 2025/26

Program: 4000 & 5000

Property Services & Other Uses

Program Budget Manager:

Program Description:

The Property Services (4000) program accounts for all capital construction in the General Fund. Other Uses (5000) includes Debt

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Property Services (40)							
011X Salaries	298					0	
01XX Supplemental Pay & Stipends	0					0	
02XX Employee Benefits	66					0	
03XX Professional Services	136,484	8,000	56,536			0	
04XX Property Services						0	
05XX Other Services	6,324					0	
06XX Supplies & Materials	531					0	
07XX Equipment	22,657		3,412,053	4,050,127	1,641,346	(4,050,127)	
08XX Other Objects	100,584	2,916	215,874	144,883	144,883	45,457	190,340
09XX Other Uses	275,000	604,619		342,259	342,259	42,489	384,748
Total Property Services	541,944	615,535	3,684,463	4,537,269	2,128,488	(3,962,181)	575,088

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional						0.00	
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00

tonimi
Proposed Budget
Mill Ley Fund (13)
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	777,332	643,874	702,595	417,358	417,358	19,483	436,841
Total Beginning Fund Balance	777,332	643,874	702,595	417,358	417,358	19,483	436,841
Revenues							
1XXX Local Revenue	549,875	545,364	547,899	550,000	525,000	(10,000)	540,000
3XXX State Revenue							
4XXX Federal Revenue							
Interest	2782	16,328	21,426	21,000	8,000	(500)	20,500
5210 Transfers							
Total Revenues	552,657	561,692	569,325	571,000	533,000	(10,500)	560,500
Total Resources Available	1,329,989	1,205,566	1,271,920	988,358	950,358	8,983	997,341
Expenditures							
011X Salaries		20,142	27,559	32,000	24,476	(32,000)	0
02XX Employee Benefits		5,352	6,297	7,312	5,593	(7,312)	0
03XX Professional Services	74,171	11,260	15,789	25,500	22,733	(2,500)	23,000
04XX Property Services	388,117	369,880	319,715	352,515	250,000	(63,197)	289,318
05XX Other Services						75,000	75,000
06XX Supplies & Materials	12,773	18,018	13,080	3,500	17,500	15,000	18,500
07XX Equipment	211,054	78,319	472,122	228,960	277,302	(103,148)	125,812
08XX Other Objects						0	
09XX Other Uses						0	
Total Expenditures	686,115	502,971	854,562	649,787	597,604	(118,156)	531,631
Surplus/(Deficit)	(133,458)	58,721	(285,237)	(78,787)	(64,604)	107,656	28,869
Fund Balances							
Fund Balance	643,874	702,595	417,358	338,571	352,754	127,139	465,710
Total Ending Fund Balance	643,874	702,595	417,358	338,571	352,754	127,139	465,710

Total Appropriation(Ending Fund Balance + Expense) 988,358

997,341

Morgan County School District RE-3

Final Budget
Daycare Fund (14)
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY24 Budget v FY25 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
6724 CPP Reserve						0	0
6760 Assigned Fund Balance	200,325	10,076	154,216	111,811	111,811		119,579
Total Beginning Fund Balance	200,325	10,076	154,216	111,811	111,811	0	119,579
Revenues							
1324 Tuition	253,905	426,270	255,750	194,796	195,000	204	195,000
1510 Interest Income		372	7	7	7	8	15
1990 Misc. Revenue					117	0	
3010-3897 UPK Revenue			55,970	51,357	136,378	58,643	110,000
Other Revenue - Federal	100,145	96,974	95,079	86,815	67,025	(21,815)	65,000
Other Revenue				59,870	64,019	(5,870)	54,000
Other Revenue						0	
Other Revenue						0	
5210 Transfers From General Fund	0	60,000	75,000	165,000	75,000	(125,000)	40,000
1XXX Other Revenue	0		39,259				
Total Revenues	354,050	583,616	521,065	557,845	537,546	(93,830)	464,015
Total Resources Available	554,375	593,692	675,281	669,656	649,357	(93,830)	583,594
Daycare Expenditures							
011X Salaries	381,504	280,218	398,363	393,639	395,286	(12,578)	381,061
01XX Temp Salaries						0	
02XX Employee Benefits	143,983	117,839	149,474	145,800	156,211	9,634	155,434
03XX Purchased Services	120	612	925	50		(50)	0
04XX Purch Property Services		119		0		0	0
05XX Other Purch Svcs	150	397	(129)	400	675	(300)	100
06XX Supplies & Materials	10,163	12,228	8,963	8,450	5,800	0	8,450
07XX Equipment & Technology	0	19,608	107	11,210	2,000	(10,710)	500
08XX Other & Indirect Expenses	8,379	8,455	5,767	5,010	5,000	(1,445)	3,565
09XX Other Uses/Contingency							
Total Expenditures	544,299	439,476	563,470	564,559	564,972	(15,448)	549,111
Surplus/(Deficit)	(190,249)	144,140	(42,405)	(6,714)	(27,426)	(78,382)	(85,096)
Fund Balances							
6724 CPP Reserve	0	0	0	0		0	0
6725 UPK Reserve				0		0	0
6760 Assigned Fund Balance	10,076	154,216	111,811	105,097	84,385	(70,614)	34,483
Total Ending Fund Balance	10,076	154,216	111,811	105,097	84,385	(70,614)	34,483

Total Appropriation(Ending Fund Balance + Expense) **669,656** **583,594**

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY 24-25 Budget v FY 25-26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)	5.00	3.00	3.00	6.00	2.00	-4.00	2.00
3XX Non-Teaching Professionals					2.00	2.00	2.00
4XX Classified - Instructional	10.00	11.00	9.00	10.00	12.00	2.00	12.00
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	15.00	14.00	12.00	16.00	16.00	0.00	16.00

Morgan County School District RE-3

Proposed Budget

Capital Reserve Fund (17)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	837,613	746,176	624,415	799,940	799,940	(2,964)	796,976
Total Beginning Fund Balance	837,613	746,176	624,415	799,940	799,940	(2,964)	796,976
Revenues							
1XXX Local Revenue	31,812	85,378	10,587		0	1,600	1,600
3XXX State Revenue	3				0	0	
4XXX Federal Revenue			12,293		0	0	
5210 General Fund Allocation	519,000	519,000	519,000	519,000	519,000	0	519,000
Total Revenues	550,815	604,378	541,880	519,000	519,000	1,600	520,600
Total Resources Available	1,388,428	1,350,554	1,166,295	1,318,940	1,318,940	(1,364)	1,317,576
Expenditures							
011X Salaries					0	0	
02XX Employee Benefits					0	0	
03XX Professional Services					0	0	
04XX Property Services	9,153	47,806			0	0	
05XX Other Services					0	0	
06XX Supplies & Materials					0	0	
07XX Equipment	633,099	678,333	366,355	543,547	543,547	(279,820)	263,727
08XX Other Objects					59,237	59,237	59,237
09XX Other Uses					197,636	197,636	197,636
Total Expenditures	642,252	726,139	366,355	543,547	800,420	(22,947)	520,600
Surplus/(Deficit)	(91,437)	(121,761)	175,525	(24,547)	(281,420)	24,547	0
Fund Balances							
Fund Balance	746,176	624,415	799,940	775,393	518,520	21,583	796,976
Total Ending Fund Balance	746,176	624,415	799,940	775,393	518,520	21,583	796,976

Total Appropriation(Ending Fund Balance + Expense) \$1,318,940 \$1,317,576

Staff FTE:

1XX Administrators				0.00	0.00	
2XX Teachers (Licensed)				0.00	0.00	
3XX Non-Teaching Professionals				0.00	0.00	
4XX Classified - Instructional				0.00	0.00	
5XX Classified - School Admin				0.00	0.00	
6XX Classified - Maint, Oper & Trans				0.00	0.00	
Total FTE	0.00	0.00	0.00	0.00	0.00	0.00

Morgan County School District RE-3

Proposed Budget

Insurance Reserve Fund (18)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	303,207	308,484	338,368	2,076,070	2,076,070	(1,431,200)	644,870
Total Beginning Fund Balance	303,207	308,484	338,368	2,076,070	2,076,070	(1,431,200)	644,870
Revenues							
1985 Insurance Claim Revenue	3,376	13,342	1,649,466	0	0	1,488,863	1,488,863
1990 Other Local Revenue	78	1,310	1,916	1,500	22,307	5,000	6,500
5210 Allocations From General Fund	800,000	900,000	1,008,000	1,050,000	900,000	(250,000)	800,000
Total Revenues	803,454	914,652	2,659,382	1,051,500	922,307	1,243,863	2,295,363
Total Resources Available	1,106,661	1,223,136	2,997,750	3,127,570	2,998,377	(187,337)	2,940,233
Expenditures							
011X Salaries						0	
02XX Employee Benefits						0	
03XX Professional Services						0	
04XX Property Services						1,625,446	1,625,446
05XX Other Services	798,177	884,768	921,681	1,042,317	1,035,000	132,683	1,175,000
06XX Supplies & Materials						0	
07XX Equipment						0	
08XX Other Objects						0	
09XX Other Uses						0	
Total Expenditures	798,177	884,768	921,681	1,042,317	1,035,000	1,758,129	2,800,446
Surplus/(Deficit)	5,277	29,884	1,737,701	9,183	(112,693)	(514,266)	(505,083)
Fund Balances							
Fund Balance	308,484	338,368	2,076,069	2,085,253	1,963,377	(1,945,466)	139,787
Total Ending Fund Balance	308,484	338,368	2,076,069	2,085,253	1,963,377	(1,945,466)	139,787
Total Appropriation(Ending Fund Balance + Expense)				3,127,570			2,940,233

Morgan County School District RE-3

Proposed Budget

Preschool Fund (19)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
6724 CPP Reserve						0	
6725 UPK Reserve						0	
6760 Assigned Fund Balance	70,922	153,758	(18,440)	164,731	126,766	66,652	231,383
Total Beginning Fund Balance	70,922	153,758	(18,440)	164,731	126,766	66,652	231,383
Revenues							
1324 Tuition				0	0	0	0
1510 Interest Income			69	75	0	25	100
1990 Misc. Revenue		1,756		30,250	0	(30,250)	0
3010-3897 UPK Revenue			973,796	789,000	778,455	1,000	790,000
Other Revenue	66,865	53,492	30,295	30,250	29,203	(250)	30,000
Other Revenue							0
Other Revenue							0
Other Revenue							0
5210 Transfers From General Fund	592,290	710,525					0
1XXX Other Revenue	161						0
Total Revenues	659,316	765,773	1,004,160	849,575	807,658	(29,475)	820,100
Total Resources Available	730,238	919,531	985,720	1,014,306	934,424	37,177	1,051,483
Preschool Expenditures							
011X Salaries	340,069	496,618	560,080	606,734	510,878	41,294	648,028
01XX Stipends				5,990	5,078	(5,990)	
02XX Employee Benefits	170,369	222,380	234,964	252,541	211,503	15,981	268,522
03XX Purchased Services	646	(145)				0	
04XX Purch Property Services						0	
05XX Other Purch Svcs	21,043	164,318				0	
06XX Supplies & Materials	22,130	14,244	20,583	16,500	9,529	(6,513)	9,988
07XX Equipment & Technology	5,227	33,328	3,250	3,500	1,976	(3,192)	308
08XX Other & Indirect Expenses	17,626	7,228	2,112	2,275	1,507	44	2,319
09XX Other Uses/Contingency						0	
Total Expenditures	577,110	937,971	820,989	887,540	740,471	41,625	929,165
Surplus/(Deficit)	82,206	(172,198)	183,171	(37,965)	67,187	(71,100)	(109,065)
Fund Balances							
6724 CPP Reserve	0	0	0	0	0	0	0
6725 UPK Reserve				0	0	0	0
6760 Assigned Fund Balance	153,758	(18,440)	164,731	126,766	193,953	(4,448)	122,318
Total Ending Fund Balance	153,758	(18,440)	164,731	126,766	193,953	(4,448)	122,318

Total Appropriation(Ending Fund Balance + Expense) 1,014,306 1,051,483

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forcasst FY 24-25	FY 25Budget v FY 26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators						0.00	
2XX Teachers (Licensed)	5.00	3.00	8.00	8.00	8.00	1.00	9.00
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional	10.00	11.00	10.00	11.00	11.00	-1.00	10.00
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	15.00	14.00	18.00	19.00	19.00	0.00	19.00

Morgan County School District RE-3

Proposed Budget
Food Service Fund (21)
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Unspendable (Inventory)	29,303	66,855	66,855	29,303	29,303	79,839	109,142
Restricted Fund Balance	689,666	930,250	731,748	589,501	589,501	17,229	606,730
Total Beginning Fund Balance	718,969	997,105	798,603	618,804	618,804	97,068	715,872
Revenues							
1XXX Local Revenue	29,534	355,574	92,615	30,000	367,056	28,700	58,700
3XXX State Revenue	14,835	34,349	535,488	515,000	33,458	(176,401)	338,599
4XXX Federal Revenue	2,205,581	1,662,594	1,923,451	2,035,000	2,255,368	809,131	2,844,131
5210 Allocation from General Fund						0	
Total Revenues	2,249,950	2,052,517	2,551,554	2,580,000	2,655,882	661,430	3,241,430
Total Resources Available	2,968,919	3,049,622	3,350,157	3,198,804	3,274,686	758,498	3,957,302
Expenditures							
011X Salaries	649,384	703,270	820,083	741,515	863,145	171,450	912,965
02XX Employee Benefits	313,155	337,007	368,801	365,606	374,850	(2,560)	363,046
03XX Professional Services	2,961	4,117	5,793	9,010	7,000	(500)	8,510
04XX Property Services	1,238	34,790	23,130	20,000	34,170	15,170	35,170
05XX Other Services	4,238	2,126	3,427	2,050	349	200	2,250
06XX Supplies & Materials	1,020,313	1,062,294	1,457,547	1,398,000	1,495,845	314,400	1,712,400
07XX Equipment	10,069	125,689	66,154	117,500	106,067	105,300	222,800
08XX Other Objects	(29,543)	(18,274)	(13,582)	(24,732)	(8,033)	11,587	(13,145)
09XX Other Uses						0	
Total Expenditures	1,971,815	2,251,019	2,731,353	2,628,949	2,873,394	615,047	3,243,996
Surplus/(Deficit)	278,135	(198,502)	(179,799)	(48,949)	(217,512)	46,383	(2,566)
Fund Balances							
Unspendable (Inventory)	29,303	66,855	66,855	29,303	29,303	79,839	109,142
Restricted Fund Balance	967,801	731,748	551,949	540,552	371,989	63,612	604,164
Total Fund Balance	997,104	798,603	618,804	569,855	401,292	143,451	713,306
Total Appropriation(Ending Fund Balance + Expense)				3,198,804			3,957,302

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	FY 24-25 Budget	FY 24-25 Forecast	FY 24-25 Budget v FY 25-26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators	1.00	1.00	1.00	1.00	1.00	0.00	1.00
2XX Teachers (Licensed)						0.00	
3XX Non-Teaching Professionals						0.00	
4XX Classified - Instructional						0.00	
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans	32.00	32.00	32.00	31.00	43.00	12.00	43.00
Total FTE	33.00	33.00	33.00	32.00	44.00	12.00	44.00

Morgan County School District RE-3
Proposed Budget
Designated Purpose Grants Fund (22)
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Other Fund Balance	273,688	303,302	331,983	364,767			373,701
Total Beginning Fund Balance	273,688	303,302	331,983	364,767	0	0	373,701
Revenues							
1XXX Local Revenue	65,318	23,311	51,446	48,071	113,475	10,629	58,700
3XXX State Revenue	777,947	758,477	812,264	618,097	713,342	96,016	714,113
3XXX State Library Grant	4,750	4,719	4,871	5,000	5,000	(5,000)	
Total State and Local Revenue	848,015	786,507	868,581	671,168	831,817	101,645	772,813
Federal Revenue							
4010 Title I	461,081	598,034	549,514	651,174	600,000	(86,714)	564,460
4367 Title IIA	96,164	100,647	96,545	169,666	108,500	(107,436)	62,230
4365 Title IIIA			104,331	69,847	14,571	46,424	116,271
4424 Title IVA	49,620	34,484	34,175	52,958	46,520	(6,153)	46,805
4048 Perkins	23,022	31,459	34,513	39,733	39,733	(39,733)	0
4027 Title VIb (Special Education)						0	
4173 IDEA Preschool						0	
Other Federal Grants	233,214	197,405	272,792	863,146	172,914	(605,180)	257,966
Other Federal Grants						0	
Other Federal Grants						0	
Total Federal Funds	863,101	962,029	1,091,870	1,846,524	982,238	(798,792)	1,047,732
5210 Allocation from General Fund	49,589		13,834			0	
Total Revenues	1,760,705	1,748,536	1,974,285	2,517,692	1,814,055	(697,147)	1,820,545
Expenditures							
011X Salaries	1,024,695	925,017	1,088,625	1,023,546	926,027	(231,660)	791,886
02XX Employee Benefits	395,972	350,976	421,126	370,939	377,992	(31,826)	339,113
03XX Professional Services	49,474	170,004	116,304	212,537	144,882	(59,238)	153,299
04XX Property Services						0	0
05XX Other Services	39,362		63,509	73,699	74,562	(6,738)	66,961
06XX Supplies & Materials	160,333	238,531	218,153	282,555	160,509	113,359	395,914
07XX Equipment	45,912	10,006	15,032	29,254	33,553	12,746	42,000
08XX Other Objects	15,343	25,321	18,752	525,162	63,629	(493,789)	31,373
09XX Other Uses						0	
Total Expenditures	1,731,091	1,719,855	1,941,501	2,517,692	1,781,154	(697,147)	1,820,545
Surplus/(Deficit)	29,614	28,681	32,784	0	32,901	(0)	(0)
Fund Balances							
Fund Balance	303,302	331,983	364,767	364,767	32,901	8,934	373,701
Total Ending Fund Balance	303,302	331,983	364,767	364,767	32,901	8,934	373,701

Total Appropriation(Ending Fund Balance + Expense) **2,882,459** **2,194,246**

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	FY 24-25 Budget	FY 24-25 Forecast	FY 24-25 Budget v FY 25-26 Budget	Proposed Budget FY 25-26
Staff FTE:							
1XX Administrators			1.00	1.00	1.00	-1.00	0.00
2XX Teachers (Licensed)	15.00	10.00	8.00	9.00	9.00	0.00	9.00
3XX Non-Teaching Professionals	4.00	3.00	2.00	1.00	1.00	0.00	1.00
4XX Classified - Instructional	1.00	11.50	13.00	13.00	13.00	0.00	13.00
5XX Classified - School Admin						0.00	
6XX Classified - Maint, Oper & Trans						0.00	
Total FTE	20.00	24.50	24.00	24.00	24.00	-1.00	23.00

Morgan County School District RE-3

Proposed Budget
Pupil Activity Fund (23)
FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	626,290	652,164	629,594	625,541	625,541	(49,373)	576,168
Total Beginning Fund Balance	626,290	652,164	629,594	625,541	625,541	(49,373)	576,168
Revenues							
1XXX Local Revenue	509,031	563,769	553,331	531,516	476,474	465,484	997,000
3XXX State Revenue						0	
4XXX Federal Revenue						0	
5210 Allocations from General Fund						0	
Total Revenues	509,031	563,769	553,331	531,516	476,474	465,484	997,000
Total Resources Available	1,135,321	1,215,933	1,182,925	1,157,057	1,102,015	416,111	1,573,168
Expenditures							
011X Salaries						0	
02XX Employee Benefits						0	
03XX Professional Services	36,841	35,314	79,293	77,761	67,404	22,239	100,000
04XX Property Services	1,300	640	0			0	
05XX Other Services	99,921	109,017	107,329	100,102	122,683	9,898	110,000
06XX Supplies & Materials	294,050	379,093	308,083	294,580	248,343	355,420	650,000
07XX Equipment	13,563	19,147	26,781	26,781	4,717	35,219	62,000
08XX Other Objects	37,482	43,128	35,898	32,292	33,327	42,708	75,000
09XX Other Uses						0	
Total Expenditures	483,157	586,339	557,384	531,516	476,474	465,484	997,000
Surplus/(Deficit)	25,874	(22,570)	(4,053)	0	0	0	0
Fund Balances							
Fund Balance	652,164	629,594	625,541	625,541	625,541	(49,373)	576,168
Ending Fund Balances	652,164	629,594	625,541	625,541	625,541	(49,373)	576,168

Total Appropriation(Ending Fund Balance + Expense) 1,157,057

1,573,168

Morgan County School District RE-3

Proposed Budget

Bond Redemption Fund (31)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	2,905,459	2,604,422	2,600,962	2,777,143	2,777,143	81,314	2,858,457
Total Beginning Fund Balance	2,905,459	2,604,422	2,600,962	2,777,143	2,777,143	81,314	2,858,457
Revenues							
1110 Local Property Taxes	2,846,379	2,734,209	2,803,515	2,812,053	2,700,000	(114,714)	2,697,339
1120 Specific Ownership (if Applicable)					0	0	
1140 Delinquent Taxes & Interest	15,760		523		(57)	0	
1141 Abatement				(77,370)	0	77,370	
1500 Interest Income	8,128	48,271	83,622	6,000	71,160	14,000	20,000
1900 Other Local	21	3,231	18		0	0	
Total Revenues	2,870,288	2,785,711	2,887,678	2,740,683	2,771,103	(23,344)	2,717,339
Total Resources Available	5,775,747	5,390,133	5,488,640	5,517,826	5,548,246	57,970	5,575,796
Expenditures							
03XX Professional Services	6,000	6,249	8,000	6,000	7,000	500	6,500
04XX Property Services					0	0	
05XX Other Services					0	0	
06XX Supplies & Materials					0	0	
07XX Equipment					0	0	
08XX Other Objects					0	0	
5100-0830 Debt Service/Interest	620,325	847,922	783,497	749,647	713,915	(98,808)	650,839
09XX Other Uses							
5100-0910 Debt Service/Principal	2,545,000	1,935,000	1,920,000	1,985,000	1,985,000	75,000	2,060,000
Total Expenditures	3,171,325	2,789,171	2,711,497	2,740,647	2,705,915	(23,308)	2,717,339
Surplus/(Deficit)	(301,037)	(3,460)	176,181	36	65,188	(36)	0
Fund Balances							
Fund Balance	2,604,422	2,600,962	2,777,143	2,777,179	2,842,331	81,278	2,858,457
Total Ending Fund Balance	2,604,422	2,600,962	2,777,143	2,777,179	2,842,331	81,278	2,858,457

Total Appropriation(Ending Fund Balance + Expense) \$5,517,826

\$5,575,796

Morgan County School District RE-3

Proposed Budget

Building Fund (41)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	3,580,005	9,142,858	9,485,641	6,090,932	6,090,932	(5,449,012)	641,920
Total Beginning Fund Balance	3,580,005	9,142,858	9,485,641	6,090,932	6,090,932	(5,449,012)	641,920
Revenues							
1XXX Local Revenue	12,950,000					146,837	146,837
3XXX State Revenue	1,870,910			3,487,806	3,487,806	(3,487,806)	
Interest	23,346	368,921	392,386	175,000	175,000		15,000
4XXX Federal Revenue	934,568						
5210 Transfers							69,000
Total Revenues	15,778,824	368,921	392,386	3,662,806	3,662,806	(3,340,969)	230,837
Total Resources Available	19,358,829	9,511,779	9,878,027	9,753,738	9,753,738	(8,789,981)	872,757
Expenditures							
011X Salaries							
02XX Employee Benefits							
03XX Professional Services	186,898						
04XX Property Services							
05XX Other Services							
06XX Supplies & Materials							
07XX Equipment	3,112,462	26,138	3,787,095	9,395,377	9,395,377	(9,165,923)	229,454
08XX Other Objects							
09XX Other Uses	6,916,611						
Total Expenditures	10,215,971	26,138	3,787,095	9,395,377	9,395,377	(9,165,923)	229,454
Surplus/(Deficit)	5,562,853	342,783	(3,394,709)	(5,732,571)	(5,732,571)	5,824,954	1,383
Fund Balances							
Fund Balance	9,142,858	9,485,641	6,090,932	358,361	358,361	375,942	643,303
Total Ending Fund Balance	9,142,858	9,485,641	6,090,932	358,361	358,361	375,942	643,303

Total Appropriation(Ending Fund Balance + Expense) 9,753,738 872,757

Staff FTE:

1XX Administrators							
2XX Teachers (Licensed)							
3XX Non-Teaching Professionals							
4XX Classified - Instructional							
5XX Classified - School Admin							
6XX Classified - Maint, Oper & Trans							
Total FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Morgan County School District RE-3

Proposed Budget

Private Purpose Trust Fund (72)

FY 2025/26

	Actuals FY 21-22	Actuals FY 22-23	Actuals FY 23-24	Budget FY 24-25	Forecast FY 24-25	FY25 Budget v FY26 Budget	Proposed Budget FY 25-26
Beginning Fund Balance							
Fund Balance	138,904	140,026	172,279	160,868	160,868	575	161,443
Total Beginning Fund Balance	138,904	140,026	172,279	160,868	160,868	575	161,443
Revenues							
Local Revenue	227,373	321,550	352,757	250,000	360,250	14,750	375,000
State Revenue					0	0	
Federal Revenue					0	0	
Other Revenue		873			0	0	
Total Revenues	227,373	322,423	352,757	250,000	360,250	14,750	375,000
Total Resources Available	366,277	462,449	525,036	410,868	521,118	15,325	536,443
Expenditures							
011X Salaries							
02XX Employee Benefits							
03XX Professional Services							
04XX Property Services		46	560				
05XX Other Services							
06XX Supplies & Materials							
07XX Equipment							
08XX Other Objects	226,251	290,124	363,608	250,000	370,150	4,850	375,000
09XX Other Uses							
Total Expenditures	226,251	290,170	364,168	250,000	370,150	4,850	375,000
Surplus/(Deficit)	1,122	32,253	(11,411)	0	(9,900)	9,900	0
Fund Balances							
Fund Balance	140,026	172,279	160,868	160,868	150,968	575	161,443
Total Ending Fund Balance	140,026	172,279	160,868	160,868	150,968	575	161,443

Total Appropriation(Ending Fund Balance + Expense)	410,868	536,443
--	----------------	----------------

R E S O L U T I O N

BE IT RESOLVED, that the Board of Education of School District Re-3, Morgan County, Colorado, adopts the fiscal year 2025-2026 final budget, and appropriates to each fund the amount specified in the adopted budget for the ensuing fiscal year, beginning July 1, 2025, and ending June 30, 2026.

<u>FUND</u>	<u>AMOUNT</u>
General Funds:	
General Fund	\$ 43,439,213
Mill Levy	531,631
Day Care	549,111
Capital Reserve	520,600
Insurance Fund	2,800,446
Colorado Preschool	929,165
General Funds Total	<u>48,770,166</u>
 Special Revenue Funds:	
Food Services Fund	3,243,996
 Federal/State/Local Grants	1,820,545
Pupil Activity Fund	997,000
Total Special Revenue Fund	<u>6,061,541</u>
 Capital Projects Funds:	
Building Fund	<u>229,454</u>
 Debt Service Funds	
Bond Redemption Fund	<u>2,717,339</u>
 Trust Funds:	
Private-Purpose Trust Fund	<u>375,000</u>
 Total 2025-2026 Budget	<u>\$ 58,153,499</u>

APPROVED: January 26, 2026

BOARD OF EDUCATION
MORGAN COUNTY SCHOOL DISTRICT RE-3
FORT MORGAN, COLORADO

BY: _____
PRESIDENT, BOARD OF EDUCATION

ATTEST: _____
SECRETARY, BOARD OF EDUCATION

cc: Toni M. Miller, CPA, Chief Financial Officer
Minutes, Board of Education

RESOLUTION

AUTHORIZING THE USE OF A PORTION OF BEGINNING FUND BALANCE AS AUTHORIZED BY COLORADO STATUTES

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and Beginning Fund Balance; and

WHEREAS, the Board of Education may authorize the use of a portion of the Beginning Fund Balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the District's plan to ensure that the use of the Beginning Fund Balance will not lead to an ongoing deficit; and

WHEREAS, the Board of Education has determined the Beginning Fund Balances in the General Fund, Mill Levy Fund, Daycare Fund, Capital Reserve Fund, Preschool Fund, Food Service Fund, and Building Fund are sufficient to allow for the one-time expenditures and the action will not lead to an ongoing deficit.

NOW, THEREFORE BE IT RESOLVED that, in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the July 1, 2025, Beginning Fund Balance, through the adoption of the 2025-2026 Final Budget, for the following funds: General Fund in the amount of \$1,457,167 operating costs and upgrades; Day Care Fund in the amount of \$85,096 for operating costs; Insurance Fund \$505,083 for district repairs; Preschool Fund in the amount of \$109,065 for operating costs; Food Service Fund in the amount of \$2,566 for operating costs .

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE EXPENDED	PROJECTED ENDING FUND BALANCE
General Fund	9,961,125	1,457,167	8,503,958
Day Care Fund	119,579	85,096	34,483
Insurance Fund	644,870	505,083	139,787
Preschool Fund	231,383	109,065	122,318
Food Service Fund	715,872	2,566	713,306

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purposes set forth above will not lead to an ongoing deficit.

APPROVED AND ADOPTED this 26th day of January, 2026.

BOARD OF EDUCATION
MORGAN COUNTY SCHOOL DISTRICT RE-3
FORT MORGAN, COLORADO

BY: _____
PRESIDENT, BOARD OF EDUCATION

ATTEST: _____
SECRETARY, BOARD OF EDUCATION

cc: Toni M. Miller, CPA, Chief Financial Officer
Minutes, Board of Education

Morgan County School District Re-3

District Support Center

715 West Platte Avenue

Fort Morgan, Colorado 80701



From the Human Resources Department

TO: BOE
FROM: Jason Frasco
DATE: January 21, 2026
RE: January 26, 2026 – BOE Report

1. Personnel Action Report – Action Item
2. Active Job Postings
 - a. Administrative:
 - b. Certified:
 - c. Classified:
 - d. Coaching:
 - e. Alternative: 1 standing posting to collect applications
 - f. Apprenticeship: 1 standing posting to collect applications
 - g. Resume: 1 standing posting to collect applications
 - h. Substitute: 4 standing postings for cook, custodian, classified, and certified
3. Posting of 1-year contract positions (40 positions)
 - a. Employees notified – January 26, 2026
 - b. Public posting – January 31, 2026
4. Redistricting Survey
 - a. Completed 1-21-26
 - b. 260 responses

Fort Morgan High School



2026-2027

Student Registration Guide

With Course Descriptions

FORT MORGAN HIGH SCHOOL

FMHS Mission Statement:

To create an inclusive environment that inspires creative thinking, high achievement, and builds skills for life after graduation.

FMHS Vision Statement:

Unlocking potential and empowering students to become caring and responsible citizens who are lifelong learners who lead purposeful lives.

STUDENT REGISTRATION GUIDE WITH COURSE DESCRIPTIONS 2026-2027

Fort Morgan High School Administration

Clint Anderson, Principal
Greg Edson, Athletic Director
Jamie Erasmus, Assistant Principal
Tara Scott, Assistant Principal
Ty Davies, Assistant Principal

Statement of Nondiscrimination: An Equal Opportunity Employer
Morgan County School District Re-3 is an Equal Opportunity Employer, subject to all federal and state laws and constitutional provisions. Morgan County School District Re-3 does not discriminate on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services.
Contact Person – Superintendent – 970-370-6110.

ADMINISTRATION OFFICE AND COUNSELING OFFICE CONTACTS

Administration Office

Clint Anderson – Principal 970.370.6686
Greg Edson – Activities & Athletic Director 970.370.6640
Ty Davies – Assistant Principal- 970.370.6688
Jamie Erasmus – Assistant Principal 970.370.6687
Tara Scott – Assistant Principal 970.370.6699
Debbie Rose – Administrative Assistant 970.370.6689
Crystal Duran-Gayman – Discipline Secretary 970.370.6691
Kathy Ulrich – Attendance Secretary 970.370.6690
Amber VonFeldt – Bookkeeper/Athletic Secretary 970.370.6692

Counseling Office

Jake Norris – School Counselor 9th, 10th 970.370.6681
Ryan Einsphar – School Counselor 9th, 10th 970.441.2721
Amy Prouty – School Counselor 11th & 12th, English Language Development 970.370.6680
Traci Reeves – School Counselor 11th & 12th, Special Education 970.370.6679
Dencia Kudron – Counseling Secretary/Scholarship Coordinator 970.370.6682
Kim Baker – Registrar 970.370.6683

School Nurse

Chandler Freauff – 970.370.6694

Health Aide

Crystal Duran-Gayman – 970-370-6691

School Resource Officer

Anthony Gagliano – 970.370.6698

Fort Morgan High School Web Page
<https://highschool.fortmorgank12.com/>

Morgan County School District RE-3 Web Page
<https://www.fortmorgank12.com/>

District Calendar Located under Registration on the District Web Page.

TABLE OF CONTENTS

Registration Information	4
Policies and General Information That Relate to the Registration Process	6-9
Grading Policies	10-12
Academic Recognitions	13-14
National Honor Society Fort Morgan Chapter Bylaws	15-18
Early Graduation Requirements	19
Individual Career and Academic Plan (ICAP)	20
NCAA Approved Core Courses for FMHS	21-22
NCAA- Division I Eligibility Requirements	23
NCAA- Division II Eligibility Requirements	24
Graduation Requirements	25
FMSD Seal of Biliteracy	26-27
Graduation Guidelines- Menu of Options and Career-Ready Demonstrations	28-29
Colorado Department of Higher Education- Admission Standards	30
College Entrance Requirements	31-32
Agriculture Course Descriptions	33-41
Art Course Descriptions	42-47
Business Course Descriptions	48-55
English Course Descriptions	56-63
English Language Development Course Descriptions	64-68
Family & Consumer Sciences Course Descriptions	69-73
Industrial Arts Course Descriptions	74-78
Math Course Descriptions	79-86
Music & Drama Course Descriptions	87-92
Mustang Productions Course Descriptions	93-95
Physical Education Course Descriptions	96-102
Science Course Descriptions	103-112
Social Studies Course Descriptions	113-119
Special Education Course Descriptions	120-126
World Language Course Descriptions	127-130
Electives	131-134
Additional Programs Descriptions	135-145
Forms	146-149

REGISTRATION INFORMATION

Planning

When planning your course of study, you should consider the following:

1. The number of credits earned in each academic area and compare to the graduation requirements. Understand prerequisites and requirements for courses you wish to take, including whether special approval is required.
2. FMHS operates on a traditional seven period schedule. Students are expected to enroll in seven classes per day, except for students on track to graduate as they may have a reduced schedule if they qualify for an Honors Pass. Students are required to be enrolled in a minimum of five graded classes.

All students who are enrolled at FMHS with less than seven classes per day second semester must complete and turn in the "Part Time Student Status Petition" form to the Counseling Office. A copy of the form can be found at the back of this registration guide. All "Part Time Student Status Petition" forms must be signed by the student, parent/guardian, and school counselor, prior to submitting to the principal. Once reviewed and approved by the principal, the student may work with their school counselor to make appropriate changes to their schedule. Schedules will not be approved with less than seven class periods during first semester. All requests must be submitted by the end of November to be reviewed and approved for the spring semester.

Note: All athletes are required to be enrolled in a minimum of five graded classes to be eligible to play, according to CHSAA guidelines.

3. Intervention Classes: Students who are not performing at grade level in core content classes may be placed in an intervention class. This will enable a student who is not at grade level to receive additional academic support.
4. Early Graduation: If a junior student is on track to graduate (minimum of 35 credits earned by the end of first semester, junior year) and they want to request early graduation, they may do so by contacting their school counselor. The student must apply in writing by the end of the first semester of their junior year. Once the appropriate paperwork has been completed, signed, and approved by the parent/guardian, school counselor and principal, the student may update their schedule to reflect their early graduation plan. Please see the Early Graduation Requirements section for more detailed information.

5. College Entrance Requirements: College entrance requirements and/or future vocational plans should be considered when selecting courses. Consult the Colorado Commission on Higher Education Admission Eligibility Index chart as you plan your schedule. Make an appointment to see a school counselor if necessary.

All course requests are subject to availability of classes at registration. Students should choose several alternative courses, especially in elective program areas.

Policies and General Information that Relate to the Registration Process

Schedule Changes

Schedules are created in the spring for the following academic year. Once registration is completed, the following guidelines will be used to determine whether or not a schedule change will be allowed with extenuating circumstances, as determined by school counselor and administrator:

1. There is an incomplete schedule.
2. There is an academic overload.
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in the class.
5. The student is placed in the wrong level of the course.

CORE CLASS CHANGES WILL ALWAYS BE DONE BEFORE ELECTIVE CLASS CHANGES. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC CLASS PERIOD. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC TEACHER. NO SCHEDULE CHANGES WILL BE MADE TO PUT STUDENTS IN CLASSES WITH FRIENDS.

Withdrawing From a Course

A student may withdraw from a course until the end of the third school day of a semester without penalty. An Add/Drop Form must be completed and turned into the Counseling Office within the three-day window for a schedule change to be considered. A copy of the form can be found at the back of this registration guide. Upon final approval by the student's school counselor his/her schedule may be changed. English Language Development and Special Education school counselors may adjust schedules after the third day period based on individual student needs.

Under extenuating circumstances an administrator may review and override the withdraw policy. Withdrawals from core classes must be signed by the student, parent/guardian, school counselor and principal.

Classes with Low Student Enrollment

If less than twelve students register for a class, there is the potential that the class may not be offered. In extenuating circumstances, administration may review a request to offer a class with less than twelve, and upon approval, the class may be offered. Offering classes with low student enrollment is contingent upon having a qualified certified instructor that is available to teach a particular class. A student who is enrolled in a class with low numbers, example: AP course, may not withdraw within the semester that the class is offered in order to maintain the integrity of the FMHS Master Schedule.

Withdrawing From Morgan Community College Classes

If a student is enrolled at Morgan Community College and decides to drop a class, they must notify their high school counselor. Withdrawing from a course will show a W grade on the college transcript and could impact financial aid eligibility. All students taking college classes will be informed of this requirement. Students must follow the MCC withdraw process by contacting the concurrent enrollment director at MCC.

Honors Pass

Any junior or senior who:

- has a cumulative GPA of 3.25 or higher and no behaviors or concerns for the previous semester
- has passed all courses in the previous semester
- is enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

may elect to have an Honors Pass as his/her schedule allows. No student will have more than one honors pass per semester. The privilege may be revoked at any time if abused.

Independent Study Contracts

A student who wishes to take a course, which they are unable to fit within their seven period schedule, may take the course through contracted Independent Study, depending on available faculty. The contract is a written agreement between the teacher, student and parent/guardian and must be pre-approved by the principal. Students accepting an Independent Study will be assigned to the independent study teacher during a class period specified by the teacher in order to have time to complete the requirements. Full credit is given for successfully completing the contract. The course expectations will be similar to

regularly scheduled courses. A copy of the form can be found at the back of this registration guide.

Correspondence Study

Credits toward graduation may be accepted from other accredited high schools, from the Armed Forces Institute or from colleges/universities for extension and correspondence work. A maximum of four credits may be earned through approved correspondence study unless the principal grants prior approval for additional coursework options in extenuating circumstances. Online courses may be accepted, only if a course that is being requested is not offered at FMHS, and upon pre-approval of the student's school counselor and the principal. All online and/or correspondence courses must be pre-approved by the Counseling Office and administration before enrolling for such a course. If administration pre-approval has not been granted, credit will not be recognized nor added to a student's transcript. There shall be no limit on the amount of credit transferred from other accredited schools.

College Courses/Concurrent Enrollment

Students may receive high school credit and college credit for college level courses offered by Morgan Community College. Approval must be received from the Counseling Office and administration in the previous semester to assure the courses meet FMHS standards and graduation requirements. Criteria for enrollment are listed below.

Must complete and submit a concurrent enrollment form.

Must pass the ACCUPLACER, an entrance assessment of student readiness for courses for courses requiring demonstration of college & career readiness.

Health Science Technology Program, students must have a GPA of 3.0 or higher.

Must be in good academic standing.

Must commit to successfully completing the coursework; no more than two consecutive semesters with a fail or withdraw grade.

Must be recommended by a school counselor and administration with input from his/her teacher(s).

The student is in need of course work at a higher academic level than available at the high school, the coursework is not offered in the high school curriculum, or the student is in need of a different learning environment.

Health Science Technology Program is available only to Juniors and Seniors as per MCC.

Transportation to and from MCC is the responsibility of the student.

Any student taking over 18 credit hours is encouraged to meet with an academic advisor at MCC as their financial aid eligibility may be impacted.

The principal may request a meeting with the student, their school counselor and parent/guardian to discuss the student's eligibility for enrolling into college and/or AP class(es).

- Having a low grade in a college course as a high school student begins to impact your *Satisfactory Academic Progress (SAP)*.
 - Satisfactory Academic Progress measures a student's performance in the following three areas: cumulative completion rate, cumulative grade point average (GPA), and maximum time frame. Learn more here: [MCC's Financial Aid Handbook](#)
 - The Financial Aid Office at each Colorado Community College System college is responsible for ensuring that all students applying for or receiving federal, state of Colorado, or designated institutional financial aid funds, are meeting these standards.
- **Therefore, bad grades in your MCC courses could affect your financial aid in the future** if/when you continue your postsecondary education after graduation, if you remain at MCC.

If you have questions about this, we strongly encourage you and your families to schedule a meeting with an MCC academic advisor and the MCC financial aid office to begin discussions about Satisfactory Academic Progress and what that looks like for you.

- MCC Advising homepage:
<https://www.morgancc.edu/getting-started/advising/>

Additionally, please **carefully consider the number of MCC courses you enroll in each semester** to ensure that you are adequately prepared and able to handle the **rigor** that comes with college-level courses, as well as the **time commitment** required for said courses.

GRADING POLICES

Grade Points

Points assigned to each credit in accordance with the letter grade earned in the course.

A=4 grade points

B=3 grade points

C=2 grade points

D=1 grade point

F=0 grade points

A grade of "P" or pass does not carry grade points.

Advanced Placement (AP)/College Level Courses Taught at FMHS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in AP courses/college level courses, is available. Upon extenuating circumstances, the building administrator may override the student enrollment number. Once a student is enrolled in an AP class/college level class they may not withdraw during the semester. If a student withdraws, after the designated three day schedule change time, they automatically receive an "F" (unless approval granted from administration due to unforeseen circumstances). Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

Weighted Classes

Classes will be weighted on a 5.00 scale.

A=5 grade points

B=4 grade points

C=3 grade points

D=2 grade points

F=0 grade points

Please see registrar for complete list of weighted courses.

<https://bit.ly/FMHSWeightedCourseList>

Concurrent enrollment courses that are not offered by FMHS or that do not fit into a student's schedule and have been approved by the college and administration.

Requests for weighting a class may be made one semester before consideration of offering the class. A syllabus must be submitted, reviewed, and approved for content and rigor and meet the expectations of the college and administration.

Current Grade Point Average

The average obtained by dividing the total of the grade points earned during the current grading period by the total number of credits attempted during the current grading period. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Cumulative Grade Point Average

The average obtained by dividing the total of the grade points earned in high school by the total number of credits attempted in high school. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Rank in Class

A student's relative standing in his or her class is determined by comparing the cumulative grade point averages of all students in the class.

Incomplete (INC)

A student receiving an INC for a course, will have four school days to complete the remaining requirements in order to receive a grade. If a student fails to take a final exam for a course, he/she will receive a zero for his/her final assessment in that class. The zero for his/her final assessment will be computed into the overall semester grade for that class. The INC will be removed from the student's grade report and the final course grade will be posted on his/her final transcript. Administration can waive the four day policy due to given extenuating circumstances. A student will be allowed to make up an INC at the discretion of the teacher, school counselor and principal.

Failing Grade

No credit is given for a semester failing grade. Students must make up failed required courses to meet graduation requirements.

Repeat Courses/No Grade (NG)

A student may repeat a course a second time, but the grade earned on the retake will be the grade posted on the permanent record and the grade calculated for the student's GPA. The failing grade will be replaced with an NG on the student's official transcript. Credit for the course will count only once toward the subject area and graduation requirements. If a student repeats a course and wishes to utilize the NG option, the student must make the request in writing to the Counseling Office.

Grade Classification

The number of credits earned will not determine grade classification. A student's classification will correspond with the number of years in high school. If a student has not accumulated the credits required to graduate at the end of his/her senior year, the student will remain classified a senior until the required credits are earned. Normal progress toward graduation is as follows:

Freshman year:	12 credits
Sophomore year:	24 credits
Junior year:	36 credits
Senior year:	48 credits

Summer School

Summer school is contingent upon available resources and student demand.

All students who are enrolled in a summer school program may be required to pay a one time fee when the student signs up for summer school. Students who drop or don't complete a summer school class during the summer school session will not be refunded for their initial fees.

Transcript Requests

To request your transcript please visit the high school counseling page at highschool.fortmorgank12.com/counseling and click "Request Your Official Transcript"

Current students will not have a fee to receive their transcript, but former students and alumni will have a \$5 fee that must be paid prior to the transcript being sent.

ACADEMIC RECOGNITIONS

Honors classes are those with a high degree of academic rigor. Students should take these classes as preparation for success in post-secondary coursework, especially for a four-year college.

Recognition will be determined twice per scholastic year after the completion of each semester. The grades that will be utilized to determine honor roll will be based on what the student earns during their first semester and second semester. The two levels of honor roll recognition at FMHS are as follows:

1. Alpha Honors: 3.5 GPA and above
2. Academic Scholar: 3.0 GPA and above

Mighty Mustang Awards/Academic Letter

1. Renaissance Gold honors students who earn a 4.0 and above GPA per semester.
2. Renaissance Red honors students who earn a 3.5 GPA per semester.

All courses are used in computing the GPA.

An "A" = 4 points

A "B" = 3 points

A "C" = 2 points

A "D" = 1 point

An "F" = 0 points

If a course is weighted:

An "A" = 5 points

A "B" = 4 points

A "C" = 3 points

A "D" = 2 points

An "F" = 0 points

Graduation Honors

At graduation, a student may receive one of five distinctions:

1. Honor Award- 4.0
2. High School Academic Merit Award – 3.75 Cumulative GPA and successful completion of Career Plus graduation pathway requirements (see page 28).
3. Alpha Honors Graduate – 3.5 Cumulative GPA and successful completion of Career Plus graduation pathway requirements.
4. Academic Scholar Graduate – 3.0 Cumulative GPA and successful completion of Career Plus graduation pathway requirements.
5. Honor Roll Graduate – 3.0 Cumulative GPA.

National Honor Society

National Honor Society (NHS) is an organization designed to honor students who achieve a cumulative GPA of 3.5 or higher and excel in areas of character, service and leadership as well. Students are eligible to apply for membership in the NHS in the spring of their sophomore or junior year. During the application process students fill out a form providing information about how they excel in the areas of service and leadership. Then, a faculty council made up of a diverse population of the FMHS staff reviews the forms and feedback from the FMHS staff to make the final decision about membership for each student. The FMHS principal does not vote or provide input into the selection process. Once inducted into the club, members of NHS must attend monthly meetings and participate in 7 hours of community service per semester to remain in good standings.

NATIONAL HONOR SOCIETY FORT MORGAN CHAPTER BYLAWS

The National Honor Society Handbook will be the governing bylaws for the Fort Morgan High School Chapter.

Selection Process

1. Letters to all students having a 3.5 GPA or better will be given to the students at school with instructions on how to obtain an information packet if they are interested in being considered for NHS.
2. Students who are interested in becoming a part of NHS will express interest to the NHS leader and will receive the information packet which will include the following:
 - a. Candidate information form
 - b. Information regarding two optional workshops available to help students fill out the application correctly and completely
 - c. Selection Process Overview
 - d. Timeline for selection
 - e. List of membership obligations
3. All forms are due two weeks later to the person/room specified in the information form.
4. All faculty members are given a survey where they are asked to provide feedback, on the students who have returned their candidate information form, on the NHS qualities of character and leadership. They may provide feedback for only the students they know and only the qualities they feel confident in providing for the students. Time will be taken before the surveys are distributed to meet with all staff to discuss

- their role in the selection process. The two standards will be discussed in detail and the type of feedback needed from teachers will be clearly defined.
5. High school administrators will be asked to provide information concerning serious infractions (such as drug/alcohol violations or cheating) which indicate a failure to uphold NHS standards.
 6. A faculty council will consist of five voting members appointed by the principal and the current NHS sponsor. They will remain anonymous.
 7. The faculty council will meet to decide who should be accepted as members. The following procedures will be followed in the decision process.
 - a. Any member of the council or the NHS advisor may excuse him/herself from some or all parts of the review and decision making process if there is concern about a conflict of interest. A proxy may be put in his/her place if it is deemed necessary by the principal.
 - b. Student information sheets will be reviewed by all faculty council members prior to the faculty council meeting. The feedback from the teachers will be organized and summarized by the sponsor before the meeting as well.
 - c. During the selection meeting, the council will discuss each student in alphabetical order. Discussion points will be focused around the following:
 - i. Any issues within the student information sheet such as a lack of leadership or service, not in on time, not in ink, et cetera
 - ii. Teacher survey results and feedback. The council will look for patterns in the feedback
 - iii. Information supporting or not supporting the characteristics of NHS
 - iv. Letters of recommendation
 - d. The council will vote on each student after the discussion by a simple show of hands. A candidate must receive a majority favorable vote to be accepted. If a faculty member chooses to abstain from a vote because of a conflict of interest, then a tie vote would be seen as favorable. If the vote is not favorable, notes will be taken recording the reasons for the unfavorable vote. Those notes will be kept on file by the principal in case of appeal.
 - e. The faculty council will report the names of all those who applied and those who have been accepted to the principal.
 - f. Letters will be sent out to students concerning the outcome. Students not accepted into NHS are encouraged to ask the NHS sponsor for feedback from the faculty council's decision.
 8. An induction ceremony is held.
 9. All members are required to fulfill service as decided upon by the chapter. All members are required to attend monthly meetings. There are no dues.

Appeals Process

1. If a non-selected student feels as though the selection process was not followed according to these by-laws then they may appeal the decision. Students who wish to appeal the faculty council's decision may pick up a form from the NHS sponsor. It must be turned into the principal no later than one week after receiving notification.
2. All NHS application information pertaining to that student will be given to the principal.
3. The principal will make the final decision on the appeal after reviewing the information received from the faculty council and reviewing the selection process.
4. The principal will contact the student concerning the outcome of the appeal no later than one week after receiving the appeal.

Member Duties

1. Attend monthly meetings. Missing more than two meetings in a semester will mean the member will not be recognized as part of National Honor Society at graduation.
2. Members must complete at least seven hours of community service through NHS a semester. No more than two of these hours can be during the school day where the student is excused from class. Students are responsible for filling out their hours on the master list and getting permission for any hours that are not scheduled through NHS. Failure to fulfill all community service requirements will mean the member will not be recognized as part of National Honor Society at graduation.
3. Maintain high academic performance (3.5 GPA) and fundamental characteristics of NHS.

Officer Duties

Officers will be elected through a voting process carried out by official NHS members.

1. The President shall preside over all meetings of the chapter, maintain high academic performance. The president must meet with the advisor a week before the scheduled monthly meeting to go over the agenda for the following meeting.
2. The Vice-President shall assume the role of president in the absence of the president.
3. The Secretary shall keep the minutes of the meetings, any records of business, and attendance for the meetings.
4. The Communications officer will keep the bulletin board and website up to date with information concerning NHS. He or she will also type up the program for installation.
5. Officers neglecting their duties will be dismissed as officers and/or the organization.

Dismissal Process

1. Any member of the faculty or employee of the school may bring up a concern to the faculty council about a student who may have violated the four characteristics of national Honor Society.
2. If there is a possible violation the faculty council will meet and send a letter to the member requesting a hearing.
3. The faculty council will meet with the students and if the student chooses, the student's guardians may be present. The faculty council will interview the member. The member will explain the situation and present his case.
4. The faculty council will vote on whether any disciplinary action will be taken. The student may be placed on probation with certain requirements to be fulfilled or the student may be dismissed. A letter will be sent to the member stating the result of the hearing.
5. Any student that has a GPA that is below 3.5 will be placed on probation and will have one semester to raise it to the minimum requirement. If the student fails to meet the requirement, the student will be dismissed.
6. Any student that commits a felony will be dismissed from National Honors Society.
7. If more than 50% of the community service activities are missed, the student will be dismissed.

Adoption and Review Dates

April 2012, January 2013, April 2013, January 2014, January 2015, November 2016, May 2017

EARLY GRADUATION REQUIREMENTS

Any junior student who wishes to graduate by the end of first semester, senior year, must first satisfy the following requirements:

1. Before the end of first semester, junior year, the student, in consultation with their school counselor and with written consent from their parent/guardian, must prepare a plan of study and write a letter of application stating reason, to present to the principal.
2. Have earned a minimum of 35 credits by the end of first semester, junior year.
3. Have satisfied all core graduation requirements or have the potential to satisfy all core graduation requirements with the exception of junior and senior English and social studies.

If a junior student has met these requirements, the student must make an appointment with their school counselor to begin the application process. Prior approval of the English Department, student's school counselor and administration must occur before student is allowed to proceed with the early graduation process.

The student's plan of study must include taking the second semester senior English requirement concurrently with second semester junior English. The student should be aware that they may not have the acquired skills taught to pass the second semester senior English class. The student will then complete the first semester's senior English requirement during first semester of their senior year. To determine which senior English class the student will take, the student will be required to demonstrate proficiency by completing a timed writing which will be scored independently by an English teacher. Previously demonstrated writing ability may be taken into consideration.

The student must also satisfy the senior social studies requirements by the end of the first semester of their senior year and must have accumulated the minimum of 48 credits for graduation.

Upon early graduation in December of their senior year, the early graduate will no longer be considered a student at FMHS. Any privileges accorded to other seniors will no longer be available to the early graduate. Early graduates will have to turn in their student ID at the end of the first semester of their senior year. Students will still graduate with their class at the end of the school year.

INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)

**ALL STUDENTS ARE REQUIRED TO COMPLETE THEIR ICAP BEFORE GRADUATING.

During the 2009 Colorado Legislative Session, SENATE BILL 09-256 was enacted into law with a requirement that by September, 2011, all students in grades 9-12 would have access to a system within their high school to create and manage an Individual Career and Academic Plan (ICAP). Final rules defining the requirements for ICAP were adopted by the State Board of Education in January, 2010.

The ICAP portfolio system, plan template, and process for development have been designed and adopted by Morgan County School District Re-3 and FMHS to meet requirements outlined in the State Board Rules. The ICAP portfolio must be transferable in print or electronic form for internal and external district use so that when a student transfers from one school or district to another, his/her career and academic plans will follow.

The legislation specifies that, at a minimum, each ICAP shall include: the student's efforts in exploring careers, including a written postsecondary and workforce goal, yearly benchmarks, interest surveys, anticipated postsecondary studies; the student's academic progress including courses taken, any remediation and any concurrent enrollment credits earned; the student's experiences in contextual and service learning; a record of the student's college applications or alternative applications (Division of Vocational Rehabilitation, Job Corps, et cetera) and, other data reflecting student's progress toward postsecondary and workforce readiness.

Career exploration activities and aptitude testing are integrated into the FMHS curriculum, grades 9-12, and the ICAP curriculum. Students have an opportunity to learn more about their unique abilities and talents throughout their four years at FMHS.

The ICAP is reviewed by the student and parent/guardian, at least annually, to include, but not be limited to: goal revision, new postsecondary career and education plans, financial aid opportunities, and changes in academic courses.

The link to the Colorado Department's webpage where ICAP information can be found is: <https://www.cde.state.co.us/postsecondary/icap-implementation>

NCAA APPROVED CORE COURSES FOR FMHS

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will receive credit only once for the core course, and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. Likewise, if a student completes a course that is duplicative with another core course, the student will receive credit once only for the core courses and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from this school.

Upon Re-3 Board of Education approval of the 2024-2025 FMHS Registration Guide, new courses that have been added will be submitted and approved by NCAA.

ENGLISH

AP ENGLISH HONORS-LANGUAGE &
COMPOSITION HONORS
AP ENGLISH LITERATURE HONORS
ENGLISH I
ENGLISH I HONORS
ENGLISH II
ENGLISH II HONORS
ENGLISH III
ENGLISH III HONORS
21st CENTURY LANGUAGE ARTS
ENGLISH COMPOSITION HONORS I
ENGLISH COMPOSITION HONORS II
HUMANITIES HONORS
JOURNALISM I
POP CULTURE STUDIES
SPEECH

MATHEMATICS

ALGEBRA I
ALGEBRA II
ALGEBRA II HONORS
ALGEBRA III

AP CALCULUS HONORS
APPLIED GEOMETRY
COLLEGE ALGEBRA HONORS
COLLEGE TRIGONOMETRY HONORS
GEOMETRY
GEOMETRY HONORS
INTRODUCTION TO STATISTICS
PRE-CALCULUS HONORS
PRE-CALCULUS
DATA SCIENCE ESSENTIALS
INTEGRATED 1 MATH
INTEGRATED 2 MATH
INTEGRATED 2 MATH HONORS

SOCIAL SCIENCE

AMERICAN GOVERNMENT/CIVICS
AMERICAN HISTORY
AP HISTORY HONORS
AP HUMAN GEOGRAPHY HONORS
AP PSYCHOLOGY HONORS
AP U.S. GOVERNMENT and POLITICS
HONORS
CURRENT ISSUES
ECONOMICS

HUMAN GROWTH AND DEVELOPMENT
PSYCHOLOGY
WORLD GEOGRAPHY
WORLD RELIGIONS

NATURAL/PHYSICAL SCIENCE

AP BIOLOGY HONORS
AP CHEMISTRY HONORS
AP PHYSICS HONORS
AP ENVIRONMENTAL SCIENCE
BIOLOGY
BIOLOGY HONORS
BOTANY
CHEMISTRY
CHEMISTRY HONORS
EARTH & SPACE SCIENCE
ENVIRONMENTAL SCIENCE
GENERAL COLLEGE BIOLOGY I
GENERAL COLLEGE BIOLOGY II
GENERAL COLLEGE CHEMISTRY I
GENERAL COLLEGE CHEMISTRY II
PHYSICS
PHYSICS HONORS
RIVER WATCH
ZOOLOGY

ADDITIONAL CORE COURSES

AP SPANISH HONORS LANGUAGE &
CULTURE
GERMAN I
GERMAN II
GERMAN III HONORS
GERMAN IV HONORS
SPANISH I
SPANISH II
SPANISH III HONORS
SPANISH IV HONORS

NCAA – Division I Eligibility Requirements

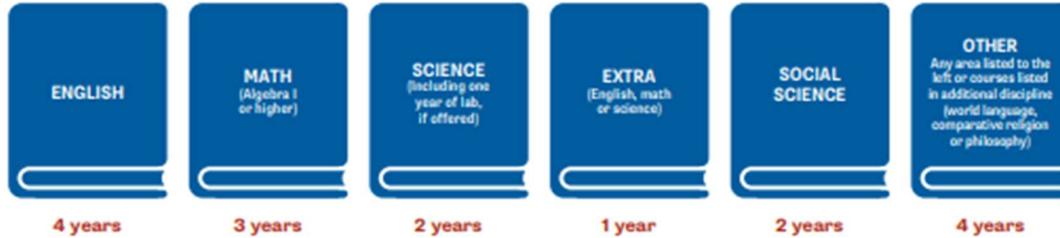
Please check the NCAA Eligibility Center for the most up-to-date information at: <https://www.ncaa.org/student-athletes/future>

Division I Academic Standards

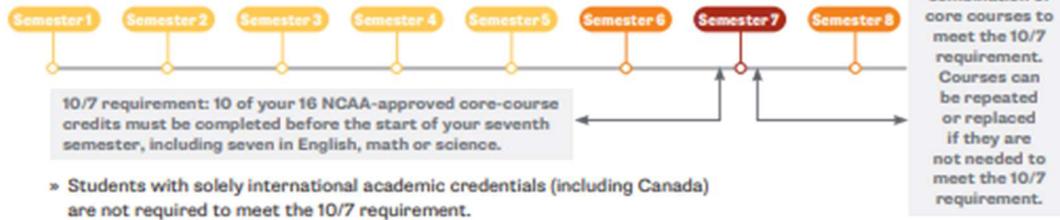
Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



3. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.

4. Earn a minimum 2.3 core-course GPA.

5. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement: $4 \times 4 = 16$

9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

NCAA – Division II Eligibility Requirements

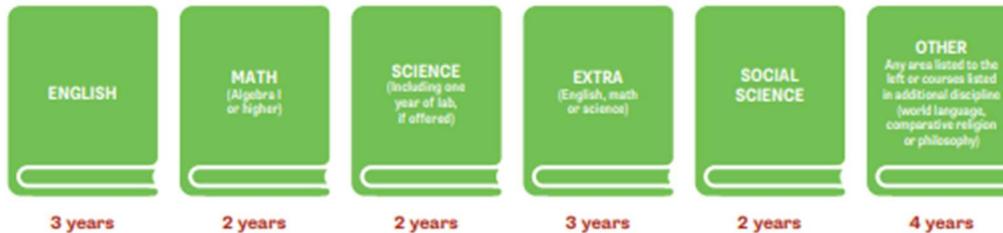
Please check the NCAA Eligibility Center for the most up-to-date information at: <https://www.ncaa.org/student-athletes/future>

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.

3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

What If I Don't Meet Division II Standards?

If you have not met all the Division II academic standards, you may not compete in your first year of full-time enrollment at a Division II school. However, you will be deemed a partial qualifier. All Division II partial qualifiers may practice and receive an athletics scholarship, but may NOT compete, during their first year of full-time enrollment.

Division II Worksheet

Use the **Division II Worksheet** to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The Eligibility Center will determine your academic status after you graduate. Remember to check **your high school's list** of NCAA-approved core courses for the classes you have taken or plan to take.



ACADEMIC CERTIFICATION DECISIONS

Academic certifications are required for all college-bound student-athletes planning to compete at an NCAA Division II school. If you're being recruited by a Division II school, below are the most common decisions you may receive once a certification has been completed.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship, but may NOT compete, during your first year of full-time enrollment.

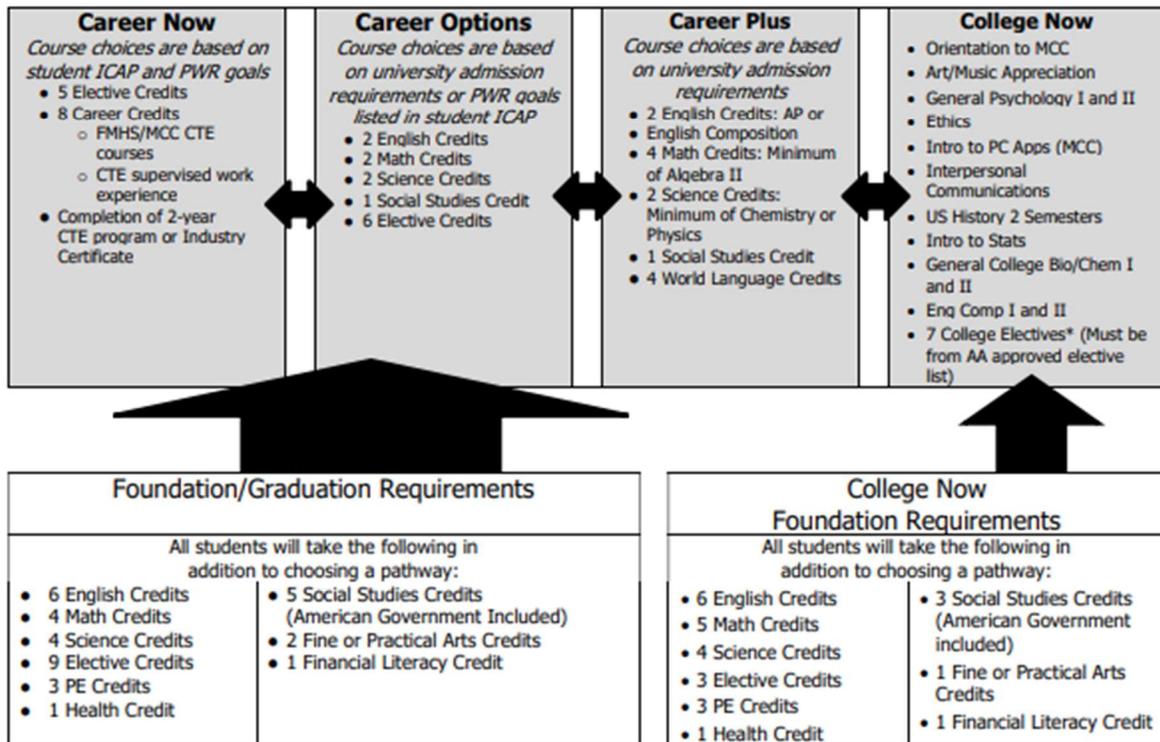


GRADUATION REQUIREMENTS

Fort Morgan High School Graduation Pathways

Graduation Pathways are designed to give each student a well-balanced and comprehensive high school education informed by their interests and post-secondary goals. Classes, when carefully selected, will help students explore their own interests and develop abilities to support a successful transition to life after high school. All students will start in the Career Options pathway. Through advisory activities and conversations with advisors, counselors, and homes, students will plan and declare a pathway prior to their Junior year.

- **Career Now** - intended for students who have specific academic requirements and need additional guidance for their course of study; students may earn a professional certification upon graduation
- **Career Options** - intended for students with goals and plans to obtain a 2- or 4-year degree or professional certification
- **Career Plus** - intended for students with goals and plans to obtain a 4-year or advance
- **College Now** – intended for students who wish to pursue an Associate of Arts Degree while in High School



Fort Morgan School District Seal of Biliteracy

Demonstrate Language Mastery

The FMSD Seal of Biliteracy is a recognition for graduating high school students who can speak, listen, read, and write at a high level in English as well as another World Language. In addition to meeting general graduation requirements students must demonstrate mastery in both English and the World Language using the approved criteria listed below.

Complete all graduation requirements

Students must fulfill all requirements to graduate from a Fort Morgan high school in order to earn the Seal. The student's transcript will indicate the student has earned the Seal of Biliteracy only when **all** graduation requirements have been met.

Demonstrate proficiency in English

Students must complete all of the English Language Arts (ELA) course work required for graduation with an overall grade point average of at least 3.0 **AND...**

complete one of the requirements listed below:

- Scoring a 470 or higher on the SAT section of "Evidenced-Based Reading and Writing"
- Scoring a 3 or higher on the AP Advanced Placement English Language & Composition Exam

Demonstrate proficiency in a World Language

Students must complete the World Language portion of the seal of biliteracy by completing **one of the requirements listed below:**

- Scoring 3 or higher on a World Language AP Advanced Placement Exam
- Achieving a passing score in reading, writing, speaking and listening on the AAPPL Assessment of Performance toward Proficiency in Languages Exam
- Successfully completing a 4-year high school course of study of a single World Language with an overall grade point average of at least 3.0

Check list of demonstrated proficiency - **need to check 3 boxes below**

- English Language Arts (ELA) coursework required for graduation with an overall grade point average of at least 3.0

AND...

- Scoring a 470 or higher on the SAT section of "Evidenced-Based Reading and Writing"
OR
- Scoring a 3 or higher on the AP Advanced Placement English Language & Composition Exam

AND...

- Scoring 3 or higher on a World Language AP Advanced Placement Exam
OR
- Achieving an I-4 score in reading, writing, speaking and listening on the AAPPL Assessment of Performance toward Proficiency in Languages Exam
(Testing must be coordinated with your counselor or the district EL Director by March 15th.)
OR
- Successfully completing a 4-year high school course of study of a single World Language with an overall grade point average of at least 3.0

GRADUATION GUIDELINES | FACT SHEET

Menu of College and Career-Ready Demonstrations



High school graduation requirements are set by local school boards. They must align with the Colorado Graduation Guidelines, which are designed to help all students and families in Colorado plan for success after high school.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know of can do in order to graduate from high school. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students and students with disabilities.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including: one course in Civics, and by July 2023, one course that incorporates Genocide and Holocaust studies.

Students must demonstrate readiness for college and career based on at least one measure in Reading, Writing and Communicating, and one measure in Mathematics ¹.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER

CLASSIC	Reading, Writing and Communicating 62 on Reading Comprehension OR 70 on Sentence Skills	Mathematics 61 on Elementary Algebra	ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.
	NEXT GENERATION	Reading, Writing and Communicating 241 on Reading OR 236 on Sentence Writing	

ACT

Reading, Writing and Communicating 18 on ACT English	Mathematics 19 on ACT Math	ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.
---	-------------------------------	---

ACT WorkKeys - National Career Readiness Certificate

Reading, Writing, Communicating, and Mathematics Bronze or higher	ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (a score of at least 3) in all three assessments- Applied Mathematics, Graphic Literacy and Workplace Documents - and they will earn the ACT's National Career Readiness Certificate.
--	--

¹ In order to match the language in statute for Colorado Academic Standards, and to better reflect the skills necessary for success in life after high school, "English" and "Math" have been more clearly defined as, "Reading, Writing, and Communicating" and "Mathematics."

Menu of College and Career-Ready Demonstrations, Page 2

Advanced Placement		
Reading, Writing and Communicating 2	Mathematics 2	AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).
ASVAB		
Reading, Writing, Communicating, and Mathematics 31 on the AFQT	The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	
Concurrent Enrollment		
Reading, Writing and Communicating Passing grade per district and higher education policy	Mathematics Passing grade per district and higher education policy	Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU. Districts choose which courses will fulfill the option.
District Capstone		
Reading, Writing and Communicating Individualized	Mathematics Individualized	A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.
Industry Certificate		
Reading, Writing and Communicating Individualized	Mathematics Individualized	Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.
International Baccalaureate (IB)		
Reading, Writing and Communicating 4	Mathematics 4	IB exams assess students enrolled in the official IB Diploma Programme. Districts choose which IB exams will fulfill this option. Scores range from 1 to 7 (highest).
SAT - Scores updated for SAT (2016)		
Reading, Writing and Communicating 470	Mathematics 500	The SAT is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800.
Collaboratively developed, standards-based performance assessment		
Reading, Writing and Communicating State-wide scoring criteria	Mathematics State-wide scoring criteria	For this option, students use an authentic demonstration of academic knowledge and Essential Skills through the creation of a complex product or presentation.

COLORADO DEPARTMENT OF HIGHER EDUCATION – Admission Standards

Freshman admission standards apply to students who:

Visit the online admission standards tool: coadmissionstool.org

- * are applying to go to college right after high school graduation; and/or
- * have earned fewer than 24 college level credit hours after high school graduation.



Colorado public four-year colleges and universities consider the following in making first-time freshman admission decisions:

- > **High School GPA** (if your high school provides a weighted GPA on your transcript, it is usually considered in the admission process)
- > **Test Scores—SAT or ACT** - Optional to submit (Taking the SAT? Visit the [Khan Academy](#) to prep) - institutions will often consider subject scores too
- > **Academic course mix and rigor** (see below for more information)
- > **Extracurricular activities and other considerations** (includes internships, work, sports, leadership, extenuating circumstances, etc.)

Course Mix and Rigor:

Course rigor can include Concurrent/Dual Enrollment courses, Honors, AP, IB, and more.

Course mix is represented by the **Higher Education Admission Recommendations (HEAR)**: the type and number of high school courses students should successfully complete to demonstrate college readiness - these courses can also be substituted with internships, capstones, and similar in the relevant academic areas:

Academic Area	Recommended Number of Units
English	4 Units
*Mathematics	4 Units
Natural Science	3 Units (2 Units lab-based)
Social Science	3 Units (1 Unit U.S. or world history)
World Language	1 Unit
Academic Electives	2 Units
TOTAL	17 Units

A unit = one year of a high school course. If you are taking a college level course while in high school, one semester = one unit.

*Currently, the HEAR math recommendation is that students should complete up through Algebra 2. However, some college programs require freshman students to be ready for calculus. Some recommend Statistics or Math for Liberal Arts preparation. If you know which program or area of study you wish to pursue in college, contact the admission or academic advising office at the institution you are considering for specific math preparation information.

Visit the CDHE Admission Web Page for More Information: <https://higher.ed.colorado.gov/students/preparing-for-college/admissions-eligibility>

COLLEGE ENTRANCE REQUIREMENTS

If your plans after graduation from high school include college, you should keep in mind five major factors upon which college entrance is most often based:

1. Course Selections:

Successful completion of a challenging academic program is the best preparation and is an important factor to colleges in determining the admissibility of the applicants. Take the most challenging curriculum you can successfully handle, and then achieve the best grades of which you are capable. The college entrance requirements chart provides general information on college prep course work. Algebra II and Chemistry are minimum requirements for most four year colleges.

2. Grades:

The grades you earned in these courses and the resulting grade point.

3. Test Scores:

Your test scores on college entrance examinations SAT, ACT, or ACCUPLACER are always considered. The entrance examination required is dependent upon the college that a student is attending.

4. Personal Recommendations:

A personal recommendation is a letter from your school counselor, teachers and/or administrators, as required by the college(s) of your choice. It is your responsibility to request the recommendations required. Please bring a resume at the time of request and allow two weeks from the date of request for the letter to be completed. Such aspects as insight, creativity, depth and intensity of study, as well as, academic consistency, and trend of grades, indication of positive progress, behavior, communication skills, dependability, and reliability are key factors to be covered in these recommendation letters.

5. Extra-Curricular Activities:

Participation in activities such as Student Senate, clubs and athletics is the fifth factor of importance to college admissions officers. The critical point is not how many activities you have joined, but rather how meaningfully you have participated and carried out your responsibilities with those selected activities. Many organizations who offer scholarships look at what community involvement activities a student has accomplished during high school. The amount of time and the diverse nature of the community involvement can be the difference in getting these scholarships.

AGRICULTURE

Students should pick a pathway after their freshman year depending on their career choice or passion/interest.

Pathway	Ag Business	Animal Science	Food Science	Plant Science	Ag Power, Structure, and Technology
<u>9th grade</u>	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table			
<u>10th grade</u>	Principles of Ag Business	Introduction to Animal and Vet Science	Principles of Food Science/Production	Plant Science	Principles of Ag Power, Structure and Technical Systems
<u>11th grade</u>	Ag Sales and Marketing	Animal Production and Management	Food Processing and Safety	Crop Production & Management, (semester) Soil Science (semester)	Advanced Welding Technology (semester) AND Metal Fabrication OR Structure Design & Fabrication (semester) AND Plumbing & Electrical installation (semester) OR Ag Engine Technology
<u>12th grade</u>	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone			

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

If students are enrolled in multiple Ag classes, they are only required to pay the \$20.00 FFA fee once.

INTRODUCTION TO AGRICULTURE 11001/11002

Semester/Year: Year
Credit: 2
Grade level: 9, 10, 11
Prerequisite: None
Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

An introductory course for first year agriculture education students. This course introduces students to the foundational principles of agriculture, food, and natural resources. Students will gain knowledge in career development, leadership, personal development, communications, animal science, plant science, natural resources, food science, power/structure, and agribusiness. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FARM TO TABLE 11032/11033

Semester/Year: Year
Credit: 2
Grade level: 9, 10, 11
Prerequisite: None
Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

Students will understand where their food comes from and why producers in agriculture do what they do. Topics such as nutrition, meal planning, food processing, the food distribution system, animal husbandry, and basic farming practices will be discussed. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG BUSINESS 11007/11008

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

In this course students will be comparing and contrasting business models and identifying the advantages and disadvantages to owners and customers within the agribusiness chains. Students will show an understanding of basic record keeping skills and applications in an agribusiness.

Components include the general journal, balance sheet, cash flow statements, and financial statements, reconciliation of accounts, net worth, income statements, and profit and loss statements. Students will understand how these records can allow for business decisions within an agribusiness. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF ANIMAL AND VETERINARY SCIENCE 11034/11035

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will develop knowledge, skills and understanding in the biological processes and physiological systems found in livestock and companion animal species including anatomy and physiology, growth and development, muscular and skeletal systems, integumentary system, respiratory and circulatory systems, nervous system, lymphatic and endocrine systems and excretory system. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included.

PRINCIPLES OF FOOD SCIENCE AND PRODUCTION 11024/11025

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Apply principles of nutrition, biology, chemistry, and human behavior to the food we eat every day. Refine skills in measurement, following recipes, interpreting food labels, and identifying safe storage and processing techniques. Identify changes and trends in local and global food systems while understanding the selection, evaluation, and inspection of existing

food systems. Learn about the production and distribution channels of both animal and plant products while also recognizing the role of marketing in the food industry.

PLANT SCIENCE 11022/11023

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Plant Science provides students with knowledge and information about the growth, development, and reproduction of plants used for food, fiber, and beautification. Topics may include plant anatomy and physiology, plant growth processes such as photosynthesis, propagation (reproduction) methods, taxonomy and classification, and plant identification. The course will also highlight developing communication skills, leadership skills, and incorporate a survey of the careers within the plant science industry. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG POWER, STRUCTURAL, AND TECHNICAL SYSTEMS 11005/11006

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Requirement: Must take Advanced Welding and Structure Design & Fabrication second semester.
Fees/supplies: \$40 class fee, \$20 FFA fee

An introductory course educating students to the basic skills and knowledge in construction and land management. This course covers topics including safety, project management, land site management, irrigation and drainage and agriculture structures and components. Upon completion of this course, proficient students will be prepared for more advanced coursework in agricultural mechanics. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG SALES AND MARKETING 11036/11037

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12

Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

The selling and marketing of real-life agriculture products will be the focus of the class. The student will learn step-by-step sales techniques, stage presence, self-evaluation of voice, habits, abilities in sales, and understanding of sales careers. In marketing of the products; topics covered include market research, trade, competition and pricing in relation to the development of a marketing plan for commodities or other agricultural products or services. Students will continue progress in FFA Leadership skills as well as strengthening their Supervised Agricultural Experience.

ANIMAL PRODUCTION AND MANAGEMENT 11038/11039

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge, skill and understanding in a variety of systems of production as well as the care, management and handling of livestock and companion animal species. Nutrients and nutrition, types of feeds, balancing rations, herd health management, common diseases, parasites, disease treatment and prevention, reproductive management, routine administration techniques and basic animal handling will be the topics covered in this course. Current animal agricultural issues will be researched and addressed. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FOOD PROCESSING AND SAFETY 11026/11027

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Food Products and Processing focuses on the food processing industry with special emphasis on the handling, processing, and marketing of food products. In addition, understand

procedures that ensure safety, sanitation, and quality of food products. Students will develop knowledge and skills regarding career opportunities, entry requirements and industry expectations.

CROP PRODUCTION AND MANAGEMENT 11040/11041

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students in this class will cover topics in sustainable agriculture, planting, soil preparation, integrated pest mgmt., Harvest, handling and storing according to current industry standards, development of production plans, food/biosecurity, fertilizer mgmt., and water mgmt. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SOIL SCIENCE 11042

Semester/Year: Semester
Credit: 1
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Focuses on formation, physical properties, chemical properties, land classification and management of soils emphasizing conditions that affect plant growth. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

ADVANCED WELDING TECHNOLOGY 11043

Semester/Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Requirement: Must take Metal Fabrication
Fees/supplies: \$40 class fee, \$20 FFA fee

Advanced Welding Technology is an advanced course educating students in the advanced skills and knowledge in metal fabrication. Students will build on the skills and competencies presented in prerequisite courses. Students will learn cutting and welding applications of increasing complexity used in the manufacturing/metal fabrication industry. Students will be proficient in fundamental safety practices in welding, general industry-based metal fabrication skills, multiple welding processes, project management, quality control methods and further advanced welding/metal fabrication technology and processes. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

METAL FABRICATION 11044

Semester /Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Fees/supplies: \$40 class fee, \$20 FFA fee

This course entails the application of basic metal welding skills to the construction of items through the fabrication process. Skills include project blueprint development, welding blueprint symbols interpretation, bill of materials, fabrication process determination, construction skills and quality control. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

STRUCTURE DESIGN AND FABRICATION 11045

Semester/Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Requirement: Must take Plumbing and Electrical
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge and skills needed to enter the workforce or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, reading/creating construction drawings, tool ID and usage, building material ID and usage, building codes, and framing. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PLUMBING AND ELECTRICAL TECHNOLOGY 11046

Semester/Year:	Semester
Credit:	1
Grade level:	11, 12
Prerequisite:	Principles of Ag Power, Structure and Technical Systems
Fees/supplies:	\$40 class fee, \$20 FFA fee

Students will acquire knowledge and basic skills in electrical and plumbing technologies including how to identify and use power and hand tools; how to be safe on the jobsite and when using hand and power tools. Plumbing skills will include how to identify, fit, and use industry relevant plumbing pipe materials such as copper, PVC, poly, etc. Plumbing system human design and troubleshooting will also be addressed. In addition, students will be introduced to gas, drainage, and water supply systems and continue their knowledge of workplace basics and green technologies. Skills in the electrical area include electrical theory, tool identification and use, electrical codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

AG ENGINE TECHNOLOGY 11047/11048

Semester /Year:	Year
Credit:	1
Grade level:	11, 12
Prerequisite:	Principles of Ag Power, Structure and Technical Systems
Fees/supplies:	\$40 class fee, \$20 FFA fee

This course will consist of the basic theory and maintenance of the internal combustion engine primarily small engines. Including principles of electricity as it relates to electric starters, alternators, and batteries. Also including wheel bearings and wiring on equipment, such as bailers and tractors. Course also includes safety, maintenance and the fundamentals of operation and calibration of basic farm machinery, equipment, and vehicles. Students will gain basic understanding and interpretation of technical manuals. This course will also offer career opportunities and information based on industry experts. Class time will be divided between hands-on activities in the shop and classroom instruction. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG LEADERSHIP 11020/11021

Semester/Year:	Year
Credit:	2
Grade level:	10, 11, 12

Prerequisite: Introduction to Ag OR Farm to Table, or teacher recommendation
Fees/supplies: \$20 FFA fee

This course provides for the application of leadership and communication skills developed in previous courses in the Ag Program of Study. Students will apply identified skills and competencies through planning, conducting and evaluation of activities, events, and programs through the FFA organization as well as other Ag related associations.

AG CAPSTONE 11049/11050

Semester/Year: Year
Credit: 2
Grade level: 11, 12
Prerequisite: Any Principles of Ag course
Fees/supplies: \$20 FFA fee

This course allows for advanced work in any Ag Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based learning or preparation for end of program industry certification.

Specific content and course design will be determined by the instructor in collaboration with the individual student.

WORK BASED LEARNING (SAE) 11010/11011

Semester/Year: Year
Credit: 2
Grade level: 11, 12
Prerequisite: Any Principles of Ag course
Fees/supplies: \$20 FFA fee

Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education.

ART

9th

FOUNDATIONS
OF ART
9th—12th

CERAMICS/
SCULPTURE
9th—12th

10th

DRAWING
10th—12th

ADVANCED
CERAMICS
10th—12th

PAINTING
10th—12th

ART HISTORY
10th—12th

10th Continued

PHOTOGRAPHY I
10th—12th

PHOTOGRAPHY II/
PHOTOJOURNALISM
10th—12th

11th

ADVANCED
DRAWING
11th, 12th

ADVANCED
PAINTING
11th, 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Independent contracts will be offered upon teacher discretion only.

CERAMICS/SCULPTURE 10704

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$25.00

Students will explore clay as well as various materials for sculpture making. Ceramic (clay) construction techniques of hand building, coil, pinch, and slab will all be covered. Other materials that may be used in class are plaster, paper pulp and recycled materials. Class critiques of your work and your classmates work will also be done. Writing about your artwork will be an expectation. If you like getting your hands dirty this is your class. Course may only be taken once. Exceptions to this can only be achieved with instructor approval. This class will meet the prerequisite for Advanced Ceramics class.

FOUNDATIONS OF ART 10701

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$15.00

This is the art class for beginners as well as students with prior art experience. The elements and principles of art will be covered in addition to art history. Making art, looking and discussing artworks as well as writing about art will be required in this class. Students will work in several art areas including drawing and painting. This is a prerequisite for all other art classes making it a good place to find out what you are good at. Course may only be taken once.

ADVANCED CERAMICS 10705

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Ceramics

Fees/supplies: \$25.00

If you are interested in producing work three-dimensionally this is the class for you. This class will provide students with additional opportunities to gain skills in clay such as hand building and use of the pottery wheel. Students will also be exploring glazing (or coloring) their ceramics. Other possible sculptural materials to be used are plaster, paper pulp, wire, wood, and recycled materials.

The examination of sculpture through art history will be completed by writing and looking/discussing sculptures from various time periods and regions of the world. Writing about artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ART HISTORY 10713

Semester/Year: Semester

Credit(s): 1

Grade level(s): 10, 11, 12

Prerequisite: Foundations of Art or Ceramics and Teacher recommendation

Fees/Supplies: \$20.00

This survey course offers a unique perspective into our world's rich and varied cultural heritage through the study of art and architecture through the ages. Students will primarily study artworks of western (or European) origin; however, students will often examine and make connections to works of non-European origin. Throughout the semester, students will examine issues such as politics, religion, patronage, gender, function, and ethnicity as they relate to the creative works of various cultures and time periods.

Students will explore the history of art through a combination of lecture, discussion, internet research and gallery visits (if possible). Major topics, techniques and styles will be explored through assigned projects and hands-on studio experiences. Course may only be taken once.

DRAWING 10706

Semester/Year: Semester

Credit(s): 1

Grade level(s): 10, 11, 12

Prerequisite: Foundations of Art or approval of student's portfolio by instructor

Fees/supplies: \$15.00

In drawing class students will be drawing using various techniques such as blind contour, contour, hatching, cross hatching and stippling. Things you will be drawing are still lifes, fellow students, yourself, and subjects from your imagination. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class is a prerequisite for Advanced Drawing. Course may only be taken once.

PAINTING 10708

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Foundations of Art or approval of student's portfolio by instructor
Fees/Supplies: \$25.00

If you're good with a brush this class is for you! In this class students will work with watercolor and acrylic paints. Work will include paintings of still-lives, fellow classmates, yourself as well as exploring concepts and ideas through symbolism. Students will paint realistically and abstractly. The art history of painting and its changes through time will also be covered. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will meet the prerequisite for Advanced Painting. Course may only be taken once.

PHOTOGRAPHY I 10710

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: \$20.00, Options of 35MM Film SLR camera, DSLR or cellphone.
1-2" binder, 25 sheet protectors

In this course students will learn the necessary basic skills used by photographers in a wide range of applications. Students will demonstrate how to operate several types of photo equipment including film cameras, soft boxes, and digital devices. Students will demonstrate the use of aperture, shutter speed, and ISO to produce well composed images. Photo Editing programs can be used to enhance images. Students will research and present photographic topics and write a reflective paper. Through the use of project based learning students will create a portfolio to include basic images such as portraits, products, landscape to more advanced images like composite and night photography.

PHOTOGRAPHY II/PHOTOJOURNALISM 10733

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Photography I
Fees/Supplies: \$20.00, any type of high quality camera

This course will help students continue to refine their skills of developing and creating images by producing a thematic four photo series of six to twelve mounted images. The series will reflect personal interest of the student and they will research the work of other artists in conjunction with their chosen topic. The course examines the fundamental principles of composition, arrangement of visual elements and studies the impact images can have on society.

Students can use film, digital or a combination to produce their images as well as use photo editing software to enhance their images. Students can also choose to focus their artistic skills to produce photojournalistic stories. This skill can be a great asset and contribution for the yearbook production and any other school publication. Students are encouraged to enter their work for competition. Students can choose to use digital format but need to pay for the printing cost.

ADVANCED DRAWING 10707

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Drawing
Fees/supplies: \$15.00

In this class students will learn more drawing techniques and use more materials to make their drawings. Students will be encouraged to choose their own subjects and develop their own artistic themes in numerous drawings. Linoleum printmaking could also be explored in this class. The examination of mark making through art history will be completed by writing and looking/discussing drawings from various time periods and regions of the world. Writing about other artists as well as about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ADVANCED PAINTING 10709

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Painting
Fees/supplies: \$25.00

This class will further explore watercolor and acrylic paints while also exploring the technique of mono-printing. Students will be encouraged to develop their own artistic themes in a series of paintings. The examination of painting through art history will be completed by writing and looking/discussing paintings from various time periods and regions of the world. Writing about other painters as well as writing about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will fulfill the prerequisite for Independent Study. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

BUSINESS

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

All business students are recommended to take one or more introductory classes to begin with. Taking four or more semesters will make students a business concentrator.

INTRODUCTORY COURSES

- Business Leadership
- Introduction to Business
- Introduction to PC Applications

INTERMEDIATE COURSES

- Business Communications
- Fundamentals of Accounting
- Introduction to Entrepreneurship
- Introduction to Programming
- Microsoft Office Specialist
- Multimedia
- Personal Finance
- Principles of Management
- Principles of Marketing
- Web Page Design

ADVANCED COURSES

- Accounting II
- Advanced Entrepreneurship
- Capstone in CTE – Business

INTRODUCTORY BUSINESS COURSES

BUSINESS LEADERSHIP 10542

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

Business Leadership focuses on the leadership skills for contemporary organizations. We will be covering development and communication in a shared vision to motivate and empower employees to manage conflict, to negotiate, and to develop teams. Students learn qualities and traits of leadership as well as different leadership theories.

INTRODUCTION TO BUSINESS 10529

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This class introduces students to the role of business in the lives of individuals, consumers, workers, and citizens. Students will understand basic business terminology and the class will cover business operations, small-business management, business fundamentals, marketing, career planning, social responsibility and ethics, basic economics, technology, finance, operations, risk management, consumer decision-making, and insurance.

INTRODUCTION TO P.C. APPLICATIONS 10549

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This course will cover the basics of computer technology in today's world. Students will focus on the following components of computer proficiency: word processing, spreadsheets, database management, presentation graphics and the internet. Windows Operating System

and Microsoft Office will be used to demonstrate these components. Students will apply their knowledge to everyday uses of the computer in the business world and their own lives.

INTERMEDIATE BUSINESS COURSES

BUSINESS COMMUNICATION 10550

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course includes the fundamentals of business communication and introduces international communication to students. This course emphasizes effective oral and written business communication, including cover letters, memoranda, emails, reports, application letters, resumes, and the use of technology to communicate. The course focuses on the application of practical communication skills for business and their personal life.

FUNDAMENTALS OF ACCOUNTING 10514/10515

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course is designed for students who are interested in accounting or business in general. The topics of Fundamentals of Accounting are primarily covered through accounting for a service business organized as a proprietorship and a merchandising business organized as a corporation. Topics of study include, but are not limited to: Debits, credits, journal entries, general ledgers, trial balances, financial statements, reports, et cetera.

INTRODUCTION TO ENTREPRENEURSHIP 10535/10539

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12

Prerequisite: None
Fees/Supplies: None

This course is for those motivated students who want to know the process of starting and running their own business. This class will focus on what skills entrepreneurs need, how to finance your business, develop a business plan, how to hire and manage your staff, how to keep accurate business records and much more. Students will learn hands on skills in a student created store here at FMHS. As part of their grade, they will be required to work in the store or concessions throughout the school year.

INTRODUCTION TO PROGRAMMING 10551

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simpler computer applications. Upon completion of this course, proficient students will be able to solve problems by planning multistep procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution.

MICROSOFT OFFICE SPECIALIST 10509

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Introduction to P.C. Applications, teacher approval
Fees/Supplies: None

Students will continue learning the Microsoft Office Suite. Students will choose an individual program and will focus on mastery of the fundamental aspects of that environment and demonstrate the ability to complete tasks independently. Students will be able to identify and demonstrate the correct application of principle features of their focus program(s). They must demonstrate proficiency on each suite program that they intend to seek certification.

This class can be continuous if students need more than one semester to become fully certified in any or all of the programs. This course may be used for a menu of graduation options.

MULTIMEDIA 10525

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Students in the course will be exposed to different software used in various careers in multimedia industries. Students will be exposed to photo manipulation software and learn to adjust to pictures, remove elements of images, create black and white photos, as well as combining multiple images together to create a cohesive image. Vector graphics have many applications, and the students will learn their advantages and be exposed to software where they can create their own images from scratch. Students will also learn software that can be used to create animation. They will also learn how you can integrate the software to create projects.

PERSONAL FINANCE 10511

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course surveys the basic personal financial needs of most individuals and emphasizes the basics of budgeting, saving, checking, investments, credit, the wise use of insurance, and paying and preparing income tax returns.

After high school, students face a world filled with possibilities, and the more knowledge they can acquire, the higher the probability that their financial future will be secure. Students taking this course will learn to better prepare for their financial futures. This course also fulfills a graduation requirement for Financial Literacy.

PRINCIPLES OF MANAGEMENT 10548

Semester/Year: Semester
Credit(s): 1

Grade Levels: 10, 11, 12
Prerequisite: None
Fees/Supplies: None

Students in Principles of Management will develop a foundation in the many activities, problems, and decisions that are intrinsic to the management of a successful business, as well as an appreciation for the importance of these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. Emphasis will be on the primary management functions of planning, organizing, leading, and controlling. By gaining an understanding of these areas, students will be better prepared to make the business decisions of tomorrow.

PRINCIPLES OF MARKETING 10520

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Marketing is an introductory course designed for students who are interested in exploring how products are developed, produced, promoted, and distributed. In this course, students will learn the aspects of marketing as they complete the various unit lessons. In addition, communication, interpersonal, leadership and technology skills will be developed, as well as employability and career development strategies. Students will learn through a project-based atmosphere where they will learn the concepts and apply them to real-world situations. This class is for any student who is interested in business or marketing as a future career choice.

WEB PAGE DESIGN 10507

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

In this course, students will learn about design principles and how they apply to web design. They will learn about file management, how to create and use templates, absolute and relative links, cascading style sheets for adjusting appearance, importing text, and linking to

images. The students will learn how to resize images for the web as well as basic editing that can be done to improve how images appear on web pages. Students will also learn how to create dynamic buttons that can be used on their pages. They will be exposed to some HTML and CSS code, so they can do add elements to their pages and troubleshoot errors. Students will also demonstrate web maintenance and how to use web-based software to create and update pages.

ADVANCED BUSINESS COURSES

ACCOUNTING II 10516/10517

Semester/Year:	Year
Credit(s):	2
Grade level(s):	11, 12
Prerequisite:	Fundamentals of Accounting
Fees/Supplies:	None

This course is designed for students who are interested in learning more about accounting than what is covered in the first-year class. This course will be implementing Tax Help Colorado. The focus of this is to train students to prepare federal and state income tax returns for individuals. Students will learn tax-form preparation using professional tax software. Students will be gaining the necessary knowledge to pass IRS certification examinations needed to volunteer at the tax site. As part of this course students will be required to perform hours of community service at the Tax Help Colorado site 2nd semester. This will help reinforce their knowledge while using interpersonal skills to communicate with people of different ages and backgrounds. Students will expand on their knowledge gained by exploring additional accounting concepts. These concepts may include Uncollectible Accounts, Plant Assets and Depreciation, Inventory, Notes and Interest, and Accrued Revenue and Expenses. Certifications earned may be used for capstone.

ADVANCED ENTREPRENEURSHIP 10543/10544

Semester/Year:	Year
Credit(s):	2
Grade Levels:	11, 12
Prerequisite:	Introduction to Entrepreneurship and instructor approval
Fees/Supplies:	None

Students in this course will demonstrate the culmination of learning within the FMHS business program. During this course, students will demonstrate their understanding of business and

management in a variety of simulated scenarios applying theories, concepts, and problem solving. Students will complete a capstone project, which will demonstrate their understanding of fundamental business concepts including Accounting, Business Law, Ethics, Entrepreneurship, Computer Information Systems, Finance, Human Resources, Management, Marketing, Operations, Project Management, Risk Management, and Strategic Planning. The course covers the major aspects of small business management to enable the entrepreneur to successfully start a business. As part of their grade, students will demonstrate entrepreneurial skills through the successful operation of Mustang Avenue and the concession stands.

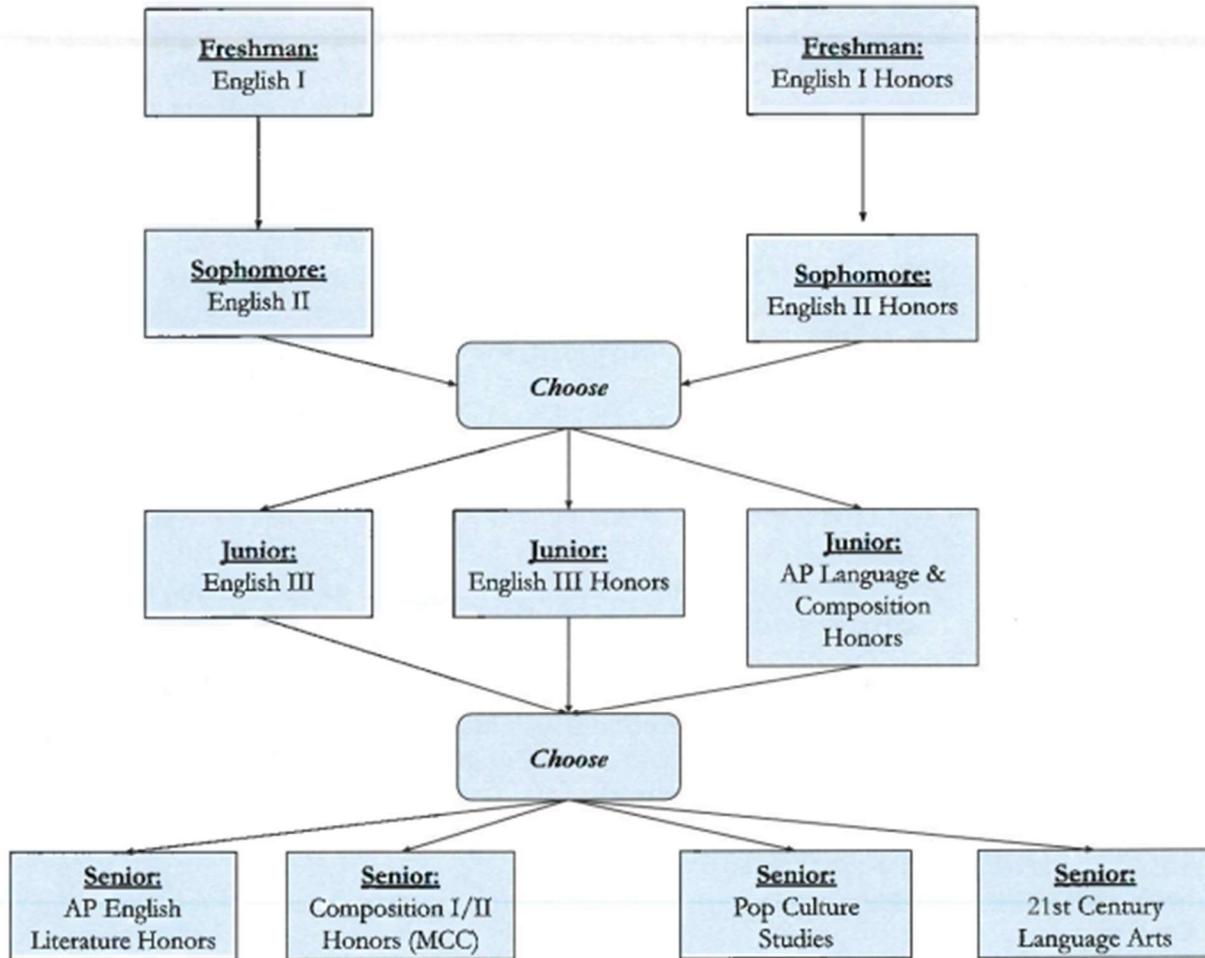
CAPSTONE IN CTE – BUSINESS 10552

Semester/Year:	Semester
Credit(s):	1
Grade Levels:	10, 11, 12
Prerequisite:	Previous Business Class
Fees/Supplies:	None

This course allows for individualized, advanced, and/or cumulative work in a program of study. This work is individualized to the student within a specific program of study to allow for specialized study. It may include problem-/project-based learning or preparation for industry certification. The specific content and course design is determined by the instructor, in collaboration with the individual student.

ENGLISH

English Course Pathways



Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Recommendations – Because English classes emphasize the development of both reading and writing skills and literary interpretation, students are recommended for classes based on prior academic performance. This placement is designed to prepare students for the post-secondary educational track they have chosen. Courses at each grade level are designed for students who are prepared for either grade-level instruction or honors-level challenges. Students will also receive instruction on skills that could lead to improved performance on standardized tests to show graduation-level English proficiency.

English I, II, III and IV courses emphasize skills and literature stated in the standard grade level curriculum. Instruction is designed to challenge students with a wide range of literature from department-selected anthologies and novels. Senior-level classes are more specialized, allowing students to choose a course of study that best aligns with their post-secondary goals and interests. District and state standards and benchmarks are the bases for grade-level instruction which can be tailored to meet the interests of individual classes' interests and students' interests.

Honors courses are designed to challenge those students who have mastered grade-level skills. Literature at a higher reading level may be introduced and the pace of the course may be accelerated. Students are expected to write in a more fully developed and grammatically correct manner and to think at a higher level than students at grade-level. Honors students may be expected to synthesize concepts and interpret works of literature in their writing tasks. Students may need thorough research and original thought to complete individual and group projects. Some self-motivation is expected.

Students may move up if they desire; however, students may not move down unless a meeting is arranged with the English Department, their school counselor, parent/guardian and administration to discuss the reasons for such a move.

ENGLISH I 10003/10004

Semester/Year:	Year
Credit(s):	2
Grade level(s):	9
Prerequisite:	None
Fees/supplies:	Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English I course focuses on the elements of literature in short stories, non-fiction plays, poetry, and novels. Students also learn the writing process in greater detail, including

Narrative, informative, and argumentative writing. Grammar and writing mechanics conventions are also emphasized.

ENGLISH I HONORS 10005/10006

Semester/Year: Year

Credit(s): 2

Grade level(s): 9

Prerequisite: 8th grade recommendation based on performance in both reading and writing classes.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

The Honors English I is a recommended course for students reading and writing above grade level. Students are expected to read and think critically.

Course content includes the writing process, narrative, informative, and argumentative writing on short stories, fiction, novel, drama, poetry, and a heavy emphasis on vocabulary development.

ENGLISH II 10009/10010

Semester/Year: Year

Credit(s): 2

Grade level(s): 10

Prerequisite: English I or English I H-Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

The English II course focuses on the elements of literature in short stories, plays, novels, and non-fiction reading. Students will write about literature emphasizing the use of the writing process and develop narrative, informative, and argumentative writing skills. Critical thinking, study, and vocabulary skills will be further developed. The course also includes some grammar practice and instruction in improving comprehension.

ENGLISH II HONORS 10011/10012

Semester/Year: Year

Credit(s): 2

Grade level(s): 10

Prerequisite: English I or English I H English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The Honors English II course is recommended for students reading and writing above grade level. The course concentrates on the elements of literature in short stories, plays, novels, and non-fiction reading. Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills. Critical thinking, study, and vocabulary skills will be further developed. The course also includes some grammar practice and instruction in improving reading comprehension.

ENGLISH III 10015/10016

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II, English II H, or English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English III course covers the significant periods of American Literature. Classic American texts from each era are studied. Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills. Writing and analytical skills, literary elements, reading comprehension, and vocabulary skills are also taught.

ENGLISH III HONORS 10017/10018

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II, English II H, or English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English III Honors course is for college bound students and students interested in literature and those who are reading and or writing at advanced proficiency. The class is designed to acquaint students with those American authors and the essence of their historical period which created the "American character." Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills.

AP ENGLISH LANGUAGE AND COMPOSITION HONORS 10127/10128

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II/English II Honors and English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP English Language and Composition course is a junior honors course that cultivates the students' reading and writing skills for college success and intellectually responsible civic engagement. American Literature readings and analytical and argumentative writing deepen and expand students' understanding of how written language functions rhetorically. It directs students' attention to writer/reader interactions in their reading and writing of various formal and informal American fiction and non-fiction writing genres.

A score of 3 or higher on the AP exam may transfer as qualifying credits to many colleges and universities. Please check with individual institutions to confirm.

21st CENTURY LANGUAGE ARTS 10021/10022

Semester/Year: Year

Credit(s): 2

Grade level(s): 12

Prerequisite: English III/English III Honors and English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

This course will include the study of literature through a survey of literary works and genres relating to contemporary life, incorporating 21st-century reading comprehension, writing and oral communication skills, including expanding vocabulary, improving grammar usage, and reading comprehension of a variety of literature, professional journals, and instructions in preparation for post-secondary endeavors (i.e., college, trade school, military, workforce).

POP CULTURE STUDIES 10133/10134

Semester/Year: Year
Credit(s): 2
Grade Level(s): 12
Prerequisite: English III/English III Honors and English Department recommendation based on the previous year's academic achievement.
Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The Pop Culture Studies course is a writing and critical analysis-based course designed to have students engage and create a wide variety of texts, short stories, poems, plays, graphic novels, and films. The course allows students to explore writing and reading texts outside the traditional classroom focus. The objective is to equip students with the skills to interact with and critically analyze the texts they encounter and participate in the discourse by creating original texts.

Students will individually compose fifteen significant projects for the year: two works of short fiction, two works of short nonfiction, a collection of poems, a one-act play, a graphic novel, a screenplay, a film review, and a video essay. Students will work collaboratively in the creation of a short film.

AP ENGLISH LITERATURE HONORS 10025/10026

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: English III/English III Honors/AP English Language & Composition and English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP English Literature course fosters an understanding of the human experience through close reading, critical analysis, and discussion of great literature. Students will not only prepare for the national College Board exam in May but will develop skills to unlock literary texts and develop a lifelong appreciation of literature. Writing assignments include critical analyses of literature, personal essays, and creative pieces. The focus is on developing and organizing ideas in clear, coherent, and persuasive language. Students will revise with attention to precision, correctness, and stylistic maturity. A score of 3 or higher on the AP exam may transfer as qualifying credits to many colleges and universities. Please check with individual institutions to confirm.

ENGLISH COMPOSITION I HONORS (Morgan Community College ENG 1021) 10060

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: ACCUPLACER or SAT/ACT scores: Reading 80, Sentence Skills 95, and English Department recommendation based on the previous year's academic achievement.
Fees/supplies: Tuition, fees, and books will be determined on an annual basis.
Composition notebook, two-pocket folder, loose-leaf college-rule paper
Recommended: MLA Handbook (9th Ed.)

The English Composition I Honors course emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes various compositions that stress analytical, evaluative, and persuasive/argumentative writing.

ENGLISH COMPOSITION II HONORS (Morgan Community College ENG 1022) 10061

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: English Composition I Honors (Morgan Community College ENG 1021)
Fees/supplies: Tuition, fees, and books will be determined on an annual basis.
Composition notebook, two-pocket folder, loose-leaf college-rule paper
Recommended: MLA Handbook (9th Ed.)

The English Composition II Honors course expands and refines the objectives of English Composition I. Emphasis will be given to critical/logical thinking and reading, problem definition, research strategies, and composing analytical, evaluative, and argumentative essays.

Culturally Linguistically Diverse Education (CLDE)

NEWCOMER

ELD
NEWCOMER
9th—12th

ELD ACADEMIC
SUPPORT
9th—12th

NEWCOMER
MATH I or II
9th—12th

ELD
SCIENCE I
9th—12th

ELD
INTRO to TECH
9th—12th

9TH—12TH

ELD I—
CULTURE
9th—12th

ELD I—
LANGUAGE
9th—12th

ELD READING
ESSENTIALS
9th—12th

ELD II
9th—12th

ELD
FOUNDATIONS
9th—12th

ENGLISH II or III
*10th—12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch

NEWCOMER MATH I 10251/10252

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12
Prerequisite: Student NWEA screener score and teacher recommendation will qualify students for this class.
Fees/supplies: None

This course is intended for ELD students to fill significant gaps in a student's math skills and learn Academic language in Mathematics. Whole number operations, patterns, fraction concepts, data and statistics will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

NEWCOMER MATH II 10253/10254

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12
Prerequisite: Math I or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.
Fees/supplies: None

This course is intended for ELD students to teach concepts concerning rational numbers, integers, data, measurement, and coordinate graphing will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

ELD SCIENCE I 10365/10366

Semester/Year: Year
Credit(s): 2 Science credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/Science Department recommendation
Fees/Supplies: None

This course is designed for ELD students who need a strong foundation in science and learn Academic language in Science. This class will focus on concepts and vocabulary necessary for students to succeed in other science courses. Contents covered in this course include:

Science Basics, Life Science, Earth Science, and Physical Science. The textbook to be used with this class is Gateway to Science by National Geographic.

ELD INTRO TO TECH 10547

Semester/Year: Semester
Credit(s): 1 Elective credit
Grade level(s): 9, 10, 11, 12 based on WIDA Screener
Prerequisite: ELD Department recommendation
Fees/Supplies: None

This course is designed for ELD students who need an introduction to technology and to build foundational technology skills in order to fulfill requirement of Introduction to P.C. Applications. This course will teach students: intensive typing skills, how to use student emails and infinite campus, and how to use essential technology in the classroom such as Google Drive and Canvas.

ENGLISH LANGUAGE DEVELOPMENT (ELD) NEWCOMER 10046/10047

Semester/Year: Year (double blocked)
Credit(s): 4 Elective credits
Grade level(s): 9, 10, 11, 12 based on WIDA Screener
Prerequisite: ELD Department recommendation
Fees/Supplies: None

This course is designed for students who are in the Entering/Emerging stage in their language acquisition. This class will focus on the development of a student's basic listening, speaking, reading, and writing skills, with a strong emphasis on phonemic elements of the alphabet, conversational skills, and survival language such as: months of the year, days of the week, money, school vocabulary, body parts, clothing, and weather. Grammar in this course will focus on simple verbs in the present, past, and future simple tense, and the basic parts of speech: articles, nouns, pronouns, verbs, and adjectives.

ELD ACADEMIC SUPPORT 11166/11167

Semester/Year: Year
Credit(s): 2 Elective credits
Grade level(s): 9, 10, 11, 12
Prerequisite: Teacher recommendation
Fees/Supplies: None

This course is designed to assist students with academic needs. It gives students the skills and strategies in order to access coursework with support from an instructor. Specific needs of students are taken into consideration. Students enrolled in this course are English Language Learners.

ENGLISH LANGUAGE DEVELOPMENT I – CULTURE & ENGLISH LANGUAGE DEVELOPMENT I – LANGUAGE 10131/10132

Semester/Year: Year (double blocked)
Credit(s): 2 English credits/2 Social Studies credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation based on WIDA Screener
Fees/Supplies: None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at a low-intermediate level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

ENGLISH LANGUAGE DEVELOPMENT II 10044/10045

Semester/Year: Year
Credit(s): 2 English credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation based on WIDA Screener
Fees/Supplies: None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at an intermediate-mid level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

ENGLISH LANGUAGE DEVELOPMENT FOUNDATIONS 11383/11384

Semester/Year:	Year
Credit(s):	2 English credits
Grade level(s):	9, 10, 11, 12
Prerequisite:	Strongly recommended to be currently enrolled in a Grade Level English class.
Fees/Supplies:	None

This course provides listening, speaking, reading, and writing activities in various types of literature for students with limited English proficiency skills. The student will learn to analyze selected writings both oral and written methods. These courses also focus on the attainment of grammar and vocabulary skills as well as reading comprehension.

ELD READING ESSENTIALS 10066/10067

Semester/Year:	Semester
Credit(s):	1 Elective credit
Grade level(s):	9, 10, 11, 12
Prerequisite:	Teacher recommendation
Fees/Supplies:	None

Reading Essentials is a one semester (additional semesters, if needed, based on assessment evidence) reading course that provides instruction primarily in areas of decoding, comprehension, fluency, phonics, and vocabulary to students grades 9-12 identified as

deficient by several grade levels. The individualized curriculum provides resources and scaffolding to challenge and support a wide range of learners to academic success.

FAMILY & CONSUMER SCIENCES

9th-12th

CULINARY I
9TH-12TH

DESIGN
CONCEPTS
9TH-12TH

CAREER
EXPLORATION
9TH-12TH

10th-12th

BAKING &
PASTRY
10TH-12TH

ADULTING 101:
RELATIONSHIPS
10TH-12TH

HUMAN
GROWTH &
DEVELOPMENT
10TH-12TH

PERSONAL
FINANCE
10TH-12TH

11th-12th

MUSTANG
BREW
11TH-12TH

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

There is a \$20.00 one-time fee, per year, regardless of the number of FACS classes taken per student.

CAREER EXPLORATION 10630

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course is designed to identify career interest areas based on your goals, individual skills, and aptitudes. You will investigate interests, abilities and goals through various projects, and career testing procedures. Students will develop a usable education and career cluster portfolio containing information for future post-secondary education and job searches. Careers explored will be based on the Colorado Career Cluster Model.

DESIGN CONCEPTS 10629

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course will give students an introduction to the elements and principles of design as seen in clothing, floor plans, product design, food art and a variety of other fields. Students will complete hands on projects related to their interest areas.

ADULTING 101-RELATIONSHIPS 10604

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: One-time department fee

The purpose of this course is to acquire academic knowledge, skills and understanding necessary for healthy, respectful, and caring relationships throughout your life. You will use your knowledge, skills, and practices that you have learned to develop, manage and strengthen relationships with your family, friends, coworkers, future spouses, and others. The focus is on making life decisions that will impact what career/work you choose throughout life. Emphasis is placed on positive family dynamics, and effective communication with your personal, family, workplace and/or community relationships.

CULINARY I 10601

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: One-time department fee

Looking for a fun and informative cooking experience? If so, this is the class for you. Learn how to follow recipes and prepare appetizing foods such as pizza, cookies, dairy, egg and muffins, biscuits, etc.. You will gain skills in kitchen safety, keeping food safe to eat by following food safety guidelines and proper knife techniques. Students will become more knowledgeable in the basic cooking techniques, measuring, with an emphasis on baking.

BAKING & PASTRY 10602

Semester/Year: Semester Long Class
Credit(s): 1 Practical Art
Grade level(s): 10,11,12
Prerequisite: Culinary I
Fees/supplies: One-time department fee

The Baking and Pastry Arts class is designed to introduce students to the world of baking. This hands-on course provides students with foundational skills in baking, pastry preparation, and dessert presentation. Students will learn essential techniques such as mixing, shaping, and baking a variety of breads, cakes, cookies, pastries, and other confections.

The course also emphasizes the importance of precision, creativity, and time management, while teaching students how to follow recipes, measure ingredients accurately, and use baking tools and equipment properly. Students will explore different types of doughs, batters, fillings, and frostings, along with the science behind baking.

In addition to practical skills, students will gain an understanding of kitchen safety, sanitation standards, and how to work efficiently in a commercial-style kitchen. By the end of the course, students will have a portfolio of baked goods as well as obtain a ServSafe Manager Certification. ServSafe certification is required to be eligible for Mustang Brews.

MUSTANG BREWS 10635

Semester/Year: Year (double block during 1st & second hr)
Credit(s): 1 Practical Art
Grade level(s): 11, 12

Prerequisite: Baking & Pastry & Department Approval
Fees/supplies: One-time department fee

Mustang Brews a student-run coffee shop management course offers students hands-on experience in running a fully operational coffee shop within the school. This unique course combines practical skills with business and hospitality management, allowing students to develop expertise in food service, customer relations, and entrepreneurial thinking. Students will work in various roles, including barista, cashier, inventory manager, marketing coordinator, and team leader. In addition to gaining real-world work experience, students will also learn essential skills in teamwork, problem-solving, and leadership.

This course is limited to a select number of students each semester to ensure hands-on participation and adequate role rotation. Students selected for the program will gain invaluable experience in managing a small business and developing skills that can be applied to future careers in hospitality, management, or entrepreneurship. During this class all students will be required to complete the Servsafe Manager training and receive certification upon successful completion.

Minimum Requirements for this class include passing Culinary I, completing an application available from Mrs. Einspahr and an interview with FACS department.

HUMAN GROWTH AND DEVELOPMENT 10607

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level (s): 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

Does it interest you how human beings began and how they grow and develop into unique individuals? This course involves the overall growth and development of human beings. As part of the course, the historical and cultural factors that influence growth and development will be covered. Next, the course will address theories of child development experts and brain development. Topics will also include prenatal development, the growth and health of the baby, and the emotional, physical, moral, social, and intellectual stages of development for infants, toddlers, and preschoolers. As we grow, other factors can influence our progress such as family conditions especially related to economics and health issues. Some aspects of violence or abuse to children such as Shaken Baby Syndrome will be addressed. Finally, guidance and discipline principles and the overall care of children at various ages will be explored throughout the class.

PERSONAL FINANCE 10511

Semester/Year: Semester
Credit(s): 1 Practical Art/Financial Literacy
Grade level(s): 10, 11, 12

Prerequisite: None
Fees/Supplies: None

This course focuses on what you need to know about money, living on your own, budgeting, housing decisions, loans, insurance, managing credit and other financial relationships with money. Since you will be working, money topics such as, how you are paid, banking smarts, and employment benefits are taught. Also, how to make smart consumer decisions, develop habits to avoid fraud, identity theft and scams. All students entering adulthood will benefit from this course as they learn how to live independently. This course also fulfills a graduation requirement for Financial Literacy.

INDUSTRIAL ARTS

9th

ENGINEERING
DRAWING & DESIGN
DRAFTING I
9th—12th

ENGINEERING
DRAWING & DESIGN
DRAFTING II
9th—12th

10th

ADVANCED
ENGINEERING
DRAWING & DESIGN
DRAFTING III
10th—12th

ADVANCED
ENGINEERING
DRAWING & DESIGN
DRAFTING IV
10th—12th

WOODS
ENGINEERING
SYSTEMS I
10th—12th

10th Continued

WOODS
ENGINEERING
SYSTEMS II
10th—12th

WOODS
ENGINEERING
SYSTEMS III
10th—12th

WOODS
ENGINEERING
SYSTEMS IV & V
10th—12th

11th

INDUSTRIAL DESIGN
I & II
11th & 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

If students desire a more advanced level of Industrial Arts, Independent Studies are available. See your instructor for more options.

ENGINEERING DRAWING AND DESIGN DRAFTING I 10715

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will cover the basic principles of the world of drafting. We will explore the many aspects of how drafting can be used in architecture, industrial design, engineering, graphic arts, and other professions. We will follow protocol dictated by manufacturing industries and drafting standards. Students will use drafting tools to create drawings of preliminary sketches, orthographic projections, isometric, floor plans and many others. We will also use pattern development to design containers that are relevant to the world of engineering packaging. Students will have a portfolio of all their work by the end of the class. Emphasis will be placed on paying close attention to detail such as line quality, neatness, correct use of tools and accuracy. All students are required to read and use a scale for measuring.

ENGINEERING DRAWING AND DESIGN DRAFTING II 10717

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting I
Fees/supplies: Four pencils, students are responsible for all project expenses

In this class students will continue to use drafting skills to produce detailed working drawings, sectionals, auxiliary, fasteners, and simple architectural floor plans. Students will also work in design teams to create pattern development such as French fry holders and design and produce prototypes for crash vehicles. They will be introduced to computer design software such as Google Sketch, SolidWorks and ArchiCad.

ADVANCED ENGINEERING DRAWING AND DESIGN DRAFTING III 10739

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting II
Fees/supplies: Four pencils, students are responsible for all project expenses

This class focuses on advanced mechanical drafting and introduces architectural, residential and commercial structures, as well as industrial product design concepts. Students will apply model making skills to produce scale models. A majority of this class will focus on programs such as SolidWorks, ArchiCad and Google SketchUp.

ADVANCED ENGINEERING DRAWING AND DESIGN DRAFTING IV 10740

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Advanced Engineering Drawing and Design Drafting III
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will provide a platform for all advanced students that are serious about the potential of a career in the world of design and architecture. Students will use their drafting skills to create real-world products and prototypes. They will calculate cost and evaluate key design features for structural stability and product appeal.

WOODS ENGINEERING SYSTEMS I 10711

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting I
Fees/supplies: \$10.00 material fee/\$20.00 lumber fee, lock

This class will cover the basic principles of woodworking. Students will explore the concepts of how wood is use around the world as a resource to build anything from homes to products that make our lives better. Students will learn the proper techniques on how to use hand tools and power tools safely to perform cutting/shaping operations on individual parts to create a product. Student will learn how to read plans and make accurate measurements to within a 1/16" of an inch. Three projects will be made to take home.

WOODS ENGINEERING SYSTEMS II 10743

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems I
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level I class. Students will continue to build projects using tools and follow plans to construct projects. One class project will be selected to be constructed and other remaining small projects can be selected by each student.

WOODS ENGINEERING SYSTEMS III 10735

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems II
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level II class. A more challenging project will be built by the class. In addition, each student can make a small project of their choice. Material fee will vary. Students will do research on tools, advanced woodworking techniques and the construction industry.

WOODS ENGINEERING SYSTEMS IV AND V 10737

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems III
Fees/supplies: \$25.00 material fee/lumber fee determined by market value and student's choice for their individual project, lock

This class is designed for the advanced students that have the desire and skill level to build their own projects. Instructor will facilitate and guide students building large complex projects. They can follow existing plans or create their own designs. Students will be responsible for calculating all materials needed and to pay for the cost.

INDUSTRIAL DESIGN I AND II 10718

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Drafting I and II and Woods I and II
Fees/supplies: Four pencils, students are responsible for all project expenses

Industrial design is the professional practice of creating products that enhance the function, usability, value, and appearance of products with the goal of benefiting the user, manufacturer, community, and the environment. Also known as product design, industrial design education prepares students to design systems and tangible artifacts including, consumer and recreational products, business and industrial products, medical and computer

equipment, and transportation and environments. Both generalist and specialist, industrial designers tend to be part artist, part entrepreneur and engineer.

MATH

Newcomer Math 1 or Newcomer Math 2 - Any student grade 9 - 12 with considerable gaps in their math education could be eligible for these classes. NWEA screener score and teacher recommendation will determine eligibility. Math 2 will lead into Pre-Algebra.

If you are currently passing

Then

You should take this

Pre-Algebra

Integrated 1

Integrated 2 (H or R)



Integrated 1

Integrated 2

Integrated 3 (H or R)

Courses listed below are for 11th and 12 graders depending on future plans

Integrated 2

Applied Mathematics

Data Science or Intro to Statistics

MCC Math Courses
** Check MCC Registration guide**

Workforce / MCC

Integrated 3

Pre-Calc or MCC College Algebra

Data Science or Intro to Statistics

4 year College Preparation

MCC College Algebra & Trigonometry

Data Science

AP Calculus

MCC Statistics

Competitive 4 year College or STEM Related Field

Careers needing these math skills **could be** but are not limited to:

- Construction
- Real Estate
- Cosmetology
- Mechanic
- Truck Driver
- Pilot / Flight Attendant
- Police Officer
- Firefighter
- Medical Assistant/CNA

- Business
- Finance/Accounting
- Law
- Political Science/ Politics
- Nurse
- Web Development
- Fashion
- Construction Management
- Journalism
- Education / teacher

- Engineering
- Medicine
- Software development
- Database Administrator
- Computer Science
- Research
- Scientist

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

PRE-ALGEBRA 10203/10204

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: Math 2 or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.

Fees/supplies: None

The purpose of this one-year course is to reinforce the student's math skills and introduce the basic concept of algebra. It also provides the student with the opportunity to apply those skills to real world situations.

INTEGRATED 1 MATH 10201/10202

Semester/Year: Year

Credit(s): 2

Grade Level(s): 9, 10, 11, 12

Prerequisite: Successful completion of Pre-Algebra or 8th-grade math

Fees/Supplies: None

Integrated 1 Math is a full-year course designed for high school students to build a strong foundation in algebraic thinking, number sense, introductory geometry, and basic statistics. This course is essential for students aiming to progress in their mathematical education and is a prerequisite for higher-level math courses.

INTEGRATED 2 MATH 10209/10210

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: Successful completion of Integrated 1

Fees/Supplies: None

Integrated 2 Math is a full-year course that builds on the foundational concepts learned in Integrated 1. This course delves deeper into algebraic reasoning, geometric relationships, and applied statistics. Students will explore topics such as quadratic functions, geometric properties, exponential functions, and probability. The course emphasizes problem-solving skills and real-world applications, preparing students for higher-level mathematics and various post-secondary pathways. Successful completion of this course is essential for students planning to pursue advanced math courses and is a prerequisite for Integrated 3.

INTEGRATED 2 MATH HONORS 10223/10224

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11

Prerequisite: Successful completion of Integrated 1 with an A or B average and teacher recommendation

Fees/Supplies: None

Integrated 2 Math is a full-year course that builds on the foundational concepts learned in Integrated 1. This course delves deeper into algebraic reasoning, geometric relationships, and applied statistics. Students will explore topics such as quadratic functions, geometric properties, exponential functions, and probability. The course emphasizes problem-solving skills and real-world applications, preparing students for higher-level mathematics and various post-secondary pathways. The concepts in this course will be covered in-depth and at a rigorous pace. Successful completion of this course is essential for students planning to pursue advanced math courses and is a prerequisite for Integrated 3.

INTEGRATED 3 MATH 10249/10250

Semester/Year: Year

Credit(s): 2

Grade level(s): 10 - 12

Prerequisite: Successful completion of Integrated 2 or Integrated 2 Honors

Fees/Supplies: None

Integrated 3 Math is a full-year course that continues the learning from Integrated 2 and helps students strengthen their understanding of algebra, geometry, and data. Students will explore different types of functions, including polynomial, rational, radical, exponential, and logarithmic, and see how these connect to real-world situations. Other topics include data analysis, coordinate geometry, and circles. The course focuses on problem-solving, collaboration, and applying math to meaningful examples. By the end of the year, students will be prepared for a variety of next steps in math, such as Precalculus, Statistics, or college-level quantitative reasoning.

INTEGRATED 3 MATH HONORS 10255/20256

Semester/Year: Year

Credit(s): 2

Grade level(s): 10 - 12

Prerequisite: Successful completion of Integrated 2 or Integrated 2 Honors with an A or B average and teacher recommendation

Fees/Supplies: None

Integrated 3 Math Honors is a full-year course that extends the concepts learned in Integrated 2. Students will deepen their understanding of advanced algebraic and statistical reasoning while exploring a variety of function types, including polynomial, rational, radical, exponential, and logarithmic functions. Additional topics include data analysis, coordinate geometry, and circles. The course emphasizes mathematical modeling, problem solving, and real-world applications. Concepts are covered in depth and at a rigorous pace, preparing students for advanced math courses such as Precalculus, AP Statistics, and college-level mathematics.

APPLIED MATHEMATICS 10257/10258

Semester/Year: Year

Credit(s): 2

Grade level(s): 11 - 12

Prerequisite: None

Fees/Supplies: None

Applied Mathematics is a hands-on course designed for 11th- and 12th-grade students interested in technical trades, agriculture, and other career fields that use math in real-world ways. Students will apply measurement, geometry, algebra, and data analysis to practical projects such as construction design, land management, budgeting, and business planning. The course emphasizes problem-solving, teamwork, and the use of technology tools like spreadsheets and calculators to model and solve authentic problems. By the end of the year, students will gain confidence using math to make informed decisions and prepare for future success in technical careers, agriculture, or the workforce.

STATISTICS 10241/10242

Semester/Year: Year

Credit(s): 2

Grade Levels: 11, 12

Prerequisite: Completion of Algebra 1 with a C or better or teacher recommendation

Fees/supplies: None

This Statistics course introduces students to the fundamental concepts and tools used to collect, analyze, and interpret data. Students will work with spreadsheets and other data

analysis tools—without the use of coding—to create statistical graphs, calculate measures of central tendency, explore probability, and construct confidence intervals. The course also includes targeted reviews of key algebra skills to support success on college entrance exams and standardized tests. This hands-on approach helps students develop practical data literacy skills applicable across various fields.

DATA SCIENCE ESSENTIALS 10226/10227

Semester/Year: Year

Credit(s): 2

Grade Level(s): 11, 12

Prerequisite: Completion of Integrated 1 with a C or better or teacher recommendation

Fees/Supplies: None

Data Science is a full-year course introducing students to the fundamentals of statistical analysis and coding using programming languages such as R and/or Python. Students will learn to interpret and visualize data, apply statistical concepts, and explore real-world applications of data science. Key topics include descriptive statistics, probability, regression analysis, and hypothesis testing. Through hands-on projects, students will develop computational thinking skills and engage in ethical discussions about data use, preparing them for careers and studies in a data-driven world.

PRE-CALCULUS 10247/10248

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Successful completion of Algebra II with a grade of C or better

Fees/supplies: None

This course focuses on various types of functions including logarithmic and trigonometric. Particular attention is paid to analytic geometry with an introduction to calculus. Recommended for all students who plan on attending college, especially those planning on a math or science-based degree.

AP CALCULUS 10217/10218

Semester/Year: Year

Credit(s): 2

Grade level(s): 12

Prerequisite: Successful completion of Pre-Calculus or College Algebra and College Trigonometry with a grade of C or better

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP Calculus course in mathematics is comparable to a course at the college level. It consists of a full academic year of work in calculus. Topics covered include limits, differential calculus and integral calculus and the applications of these to physics and business situations. Students may receive college credit and placement for passing the College Board AP Examination in the spring.

MUSIC & DRAMA

Programs

Choir	Band	Orchestra	Drama
Soprano/Alto Choir 9-12	Band 9-12	String Orchestra 9-12	Intro to Drama 9-12
Tenor/Bass Choir 9-12	Wind Ensemble 10-12	Symphonic Orchestra** 10-12	Intermediate Drama 10-12
Concert Choir 9-12	Jazz Band** 9-12		Advanced Drama 11-12
Bella Voce 10-12			
Morgan High Singers** 10-12			

** Audition Based Courses

Exploratory Courses

Music Theory 9-12	Modern Band 9-12	Rock and Rhythm 9-12	Stagecraft 9-12
-----------------------------	----------------------------	--------------------------------	---------------------------

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

One semester of a fine art credit will be earned if a student participates in three musicals/dramas within four years.

BAND 10801/10802

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Middle school band
Fees/supplies: Instrument, outfit/uniform for performances, \$15.00 class fee

The band participates in a variety of settings throughout the year and is designed to develop and build upon basic fundamentals skills.. This ensemble meets daily for the remainder of the year and performs at regularly scheduled concerts. This ensemble may fill in as the Pep Band at school events if Wind Ensemble is not available.

WIND ENSEMBLE 10823/10826

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Band or instructor approval
Fees/supplies: Instrument, outfit/uniform for performances, \$15.00 class fee

This course is designed to build upon previously established techniques and fundamentals and is by audition only. Wind Ensemble functions as the pep band in the fall and provides spirit and entertainment at the home football games, and will perform at additional school spirit events. For the rest of the year, the ensemble performs at regularly scheduled concerts.

BELLA VOCE 10819/10820

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Either Alto/Soprano, Tenor/Base, Concert Choir, or instructor approval
Fees/supplies: Concert attire

Bella Voce is open to all students and allows students the opportunity to participate in an upper level treble choir. Ideally, this is for treble singers who already had a year of choir at

FMHS in treble choir, and are not quite ready for Morgan High Singers. This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

CONCERT CHOIR 10814/10815

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

The concert choir is open to all students and allows students the opportunity to participate in a mixed choir. This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

TENOR/BASS CHOIR 10816/10817

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

This class is where tenors and basses should enroll for their first year of choir at FMHS. (Intro level boys group). This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

SOPRANO/ALTO CHOIR 10821/10822

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

This class is where sopranos and altos should enroll for their first year of choir at FMHS. (Intro level girls group). This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

JAZZ BAND 10803/10804

Semester/Year: Year (Zero hour - 7AM M, W, TR, F)
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Audition
Fees/supplies: Instrument

All students who wish to play in Jazz Band must first audition before enrolling. Students who are not in band may audition for bass guitar, electric guitar, and piano. Instructor may make exceptions to these prerequisites in certain situations. The Jazz Band performs several concerts each year and plays for various functions in the community. Auditions occur in the spring semester for the following year.

MODERN BAND 10827

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Modern Band offers all students an opportunity to perform in a group similar to a modern rock band. Students need no prior experience on instruments, nor do they have to be beginners. Students will play a variety of music on a variety of instruments and have the opportunity to perform at a variety of events. Instruments such as guitar, bass, drums, keyboards, and vocals will be taught, but additional instruments are welcome!

MUSIC THEORY 10828

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Music Theory is a class for students interested in how music works. Students will learn the basics of reading and writing music (melody, harmony, rhythm, chords, and scales), how instruments work (sound waves, pitch, tone), and how to aesthetically evaluate music of all genres.

ROCK AND RHYTHM 10818

Semester: Semester
Credit(s): 1
Grades: 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: Guitar or borrow one from school

This is an exploratory music class that will build various basic music skills. Students will learn piano and guitar basics, as well as a small amount of music theory, basic musical terms, music history, and music technology. This class is for musicians and non-musicians.

STRING ORCHESTRA 10807/10808

Semester/Year: Year
Credit(s): 2
Grade Level(s): 9, 10, 11, 12
Prerequisite: Middle School Orchestra or an audition will be required
Fees/supplies: Instrument, outfit/uniform for performances, \$10.00 class fee

The string orchestra is open to all string players. The class is designed to develop solid fundamentals, music reading, and ensemble skills. Students are to participate in both performances held twice a semester. Advanced string players may audition for Symphonic Orchestra with the director.

MORGAN HIGH SINGERS 10812/10813

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Audition
Fees/supplies: Concert attire

The Morgan High Singers is a performance organization. Choir members will demonstrate steady improvement in the performance of part choral literatures of all styles. In addition to singing at regularly scheduled concerts and contests, the Singers provide entertainment for community functions both in and out of school time.

SYMPHONIC ORCHESTRA 10805/10806

Semester/Year: Year

Credit(s): 2

Grade level(s): 10, 11, 12

Prerequisite: Audition/Teacher elected

Fees/supplies: Instrument, outfit/uniform for performances, \$10.00 class fee

This course is designed to build upon previously established string techniques and fundamentals. Students will explore the more advanced techniques of orchestral playing. Members will be expected to rehearse a variety of music, as well as participate in several performances throughout the year.

INTRODUCTION TO DRAMA 10037

Semester: Semester

Credit(s): 1

Grades: 9, 10, 11, 12

Prerequisite: None

Fees/Supplies: \$10 class fee

This course provides an introduction to drama/theater, both acting and technical aspects. Students will explore the basics of the following areas in Introduction to Drama: acting, children's theater, script analysis, and design (set, costume, makeup, publicity, light and sound).

INTERMEDIATE DRAMA 10038/10139

Semester: Year

Credit(s): 2

Grades: 10, 11, 12

Prerequisite: MUST have successfully completed Introduction to Drama, or have written approval by the instructor

Fees/Supplies: \$10 class fee

Intermediate Drama extends the exploration of theater from Introduction to Drama. It will expand on the topics from Introduction to Drama, plus add topics like directing, play production, economics of theater and more.

ADVANCED DRAMA 10089/10149

Semester/Year: Year
Credit(s): 2
Grades: 11, 12
Prerequisite: MUST have successfully completed Intermediate Drama
Fees/Supplies: \$10 class fee

Advanced Drama allows student actors and technicians to expand upon their beginning-level skills in the following areas: acting (monologue, duet, small scenes), design (set, costume, makeup, publicity, lights, sound, special effects), and production (directing, economics and marketing of theater). Students will work in groups and individually in instructor-led and student-led projects throughout the year.

STAGECRAFT 10825

Semester/Year: Semester
Credit(s): 1
Grades: 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: None

Stagecraft is a hands-on course. In this course, students will learn the basics of construction as related to the creation of theatrical products. Some of the topics covered will be: shop safety, use of tools, painting techniques, costume construction, makeup design, and more. Students will also play a role in the construction of the sets for school theatrical productions.

MUSTANG PRODUCTIONS

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

JOURNALISM I/HOOFBEAT NEWS 10027/10028

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12 (instructor approved, by application)
Prerequisite: Application; Minimum of a "C" in high school English
Fees/supplies: *Optional* supplies: memory card (SDHC and micro SDHC), tripod, camera, memory card reader, flash drive

Students will learn and practice the fundamentals of broadcast news: video production, video editing, interviewing, news writing, ethics in journalism, freedom of speech, etc. Students will be expected to cover events and conduct interviews. These students are part of the Hoofbeat News staff and will produce stories that will be a part of the broadcast, and that work will most certainly include efforts outside of class time. Students will have options to anchor the news, edit final broadcasts and run social media platforms (all after training). The staff of Hoofbeat News will represent the school and will exhibit professionalism. (This course does not fulfill an English graduation requirement.)

JOURNALISM II/HOOFBEAT NEWS 10027/10028

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Successful completion of Journalism I, instructor application
Fees/supplies: *Optional* supplies: memory card (SDHC and micro SDHC), tripod, camera, memory card reader, flash drive

Students in this class are members of the Hoofbeat staff who have a strong commitment to Hoofbeat News. Journalism II students are the natural leaders on the Hoofbeat staff, and must be willing to go the extra mile to make sure the broadcasts are complete and of high-

quality by the deadline. This will include working extra time outside of class, as well as mentoring new staff members. Students will be expected to cover events and conduct interviews, as well as be involved in producing, directing, anchoring, filming and editing the broadcast. The staff of Hoofbeat News will represent the school and will exhibit professionalism. (This course does not fulfill an English graduation requirement.)

YEARBOOK 10054/10055

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12
Prerequisite: Application and instructor approval
Fees/supplies: Activity sticker

This class allows students to participate in the production of the school yearbook. Students in this course are required to learn layout design, write captions and headlines, sell advertisements, learn and utilize basic photography skills, and attend events outside of school time. (Attendance at various events is not optional – only consider this class if you are willing to work outside of school hours.)

Students will also have the opportunity to accept leadership positions and develop new skills as they build the yearbook. Outside time is required for photographing school events and ensuring deadlines are met. Emphasis on the importance of deadlines is a big part of this class.

YEARBOOK EDITOR-IN-CHIEF HONORS 10056/10057

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Instructor approval
Fees/supplies: Activity sticker

Yearbook editors must be totally committed to producing the yearbook. These leaders should plan to attend the summer yearbook camp where the yearbook is started for the next school year. Editors make many decisions regarding photography, design, copy, and team building and are required to spend time helping staff members in addition to completing their own deadlines. Minimum one year of yearbook experience is required, along with adviser approval.

VIDEO PRODUCTION I 11234

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: \$20 course fee

Video Production will allow students to develop skills in pre-production and post-production, through a variety of video-based projects. Fundamentals of video production will be covered, such as: techniques and aesthetics of shooting, proper lighting and sound, storytelling through film, video editing, etc. Basic techniques covered will include: video camera operations, scripts and storyboarding, importing/exporting content, infographics, and/or animations, based on available time in the 1-semester course.

VIDEO PRODUCTION II 11235/11236

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Successful completion of Video Production I
Fees/supplies: \$20 course fee

This is a project-based course that will build on the skills students learned in Video Production I. These skills will include pre-production, production, and post-production. Students will work on more advanced video editing techniques, explore new genres of filmmaking, and utilize skills to culminate the course in a film of their choice.

VIDEO PRODUCTION III 11237/11238

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Successful completion of Video Production II
Fees/supplies: \$20 course fee

This project-based production class will be entirely independent and self-designed, culminating in a completed video based on the approved design at the end of each semester.

PHYSICAL EDUCATION

9th – 12th

BOYS' TEAM
SPORTS/
FITNESS
9th – 12th

CO-ED BEGIN.
WEIGHT
TRAINING
9th – 12th

GIRLS' BEGIN.
WEIGHT
TRAINING
9th – 12th

GIRLS' TEAM
SPORTS/
FITNESS
9th – 12th

10th – 12th

**May be available to 9th graders in 2nd semester if prerequisite was met 1st semester.*

ADVANCED
WEIGHT
TRAINING
*10th – 12th

LIFETIME
ACTIVITIES
*10th – 12th

MUSTANG
POWER CO-ED
*10th – 12th

Advanced Team
Sports and
Strategy
10th – 12th

HEALTH
10th – 12th

SPORTS
LEADERSHIP
10th – 12th

11th – 12th

Outdoor
Education
11th – 12th

STRUCTURE AND
FUNCTION OF THE
HUMAN BODY
11th – 12th

PAL PHYSICAL
EDUCATION
11th – 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Every student must pass three semesters of a combination of PE classes to graduate. Every student must ALSO pass one semester of Health to fulfill their graduation requirements. One semester of PE will be "waived" if a student successfully completes three seasons, within the athletic program, in four years. A student may not take more than one PE class per semester.

PREREQUISITE COURSES - must pass one of these to take an elective course:

Boys' Team Sports/Fitness

Co-ed Beginning Weight Training

Girls' Team Sports/Fitness

Girls' Beginning Weight Training

In order to take Advanced Weight Training course or Mustang Power a student must pass either Girls' Beginning Weight Training or Co-ed Beginning Weight Training and have a teacher recommendation.

ELECTIVE COURSES - may be taken after passing a prerequisite course from the above list:

Advanced Weight Training

Lifetime Activities

BOYS' TEAM SPORTS/FITNESS 10902

Semester/Year: Semester

Credit(s): 1

Grade level(s): 9, 10, 11, 12

Prerequisite: None

Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to introduce boys to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will also be required to pass basic fitness tests according to state standards. This course may only be taken twice.

CO-ED BEGINNING WEIGHT TRAINING 10904

Semester/Year: Semester

Credit(s): 1

Grade level(s): 9, 10, 11, 12

Prerequisite: None
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course is designed for those students who have not taken a weight class before. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out, equipment, how to perform each lift and how to use equipment correctly will be covered throughout the semester. This class will be both in the classroom and the weight room.

GIRLS' BEGINNING WEIGHT TRAINING 10903

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course is designed for the female students who are interested in taking a weight training class. Workouts will be designed towards toning and fitness. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out equipment, how to perform each lift and how to use equipment correctly will be covered. This class will be both in the classroom and the weight room.

GIRLS' TEAM SPORTS/FITNESS 10901

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to introduce girls to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will also be required to pass basic fitness tests according to state standards. This course may only be taken twice.

ADVANCED WEIGHT TRAINING 10906

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only-must have teacher approval), 10, 11, 12

Prerequisite: Must have passed Girls' or Co-ed Beginning Weight Training
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course introduces students to the basics of weight training, safety factors, spotting, and knowledge of muscle groups. Introductions to weight programs provided by instructor are presented, as well as a circuit lifting program. Testing is done at the beginning and end of grading period for all weight-training courses. Grades will be given based on improvement, work habits, and proper technique.

LIFETIME ACTIVITIES 10907

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only), 10, 11, 12
Prerequisite: Must have passed one PE prerequisite course
Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to give students the opportunity to remain active physically throughout their high school years and in the future. This class will concentrate on the importance of lifetime sports. This course may only be taken twice.

MUSTANG POWER CO-ED 10918

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only-must have teacher approval), 10, 11, 12
Prerequisite: Must have passed Girls' or Co-ed Beginning Weight Training or be an active varsity sports participant in current semester (PE Department/school counselor approval)
Fees/supplies: Appropriate gym clothes, shoes.

This class is offered to students who are currently participating in a sanctioned fall/winter/spring sport. It is geared to condition the students to better prepare them for their chosen sport. Classes will include plyometric stations and drills that focus on foot speed and explosiveness. This is a great opportunity for a sports participant to gain flexibility, strength, and technique.

HEALTH 10905

Semester/Year: Semester
Credit(s): 1

Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

Students will gain the fundamental knowledge necessary to lead a healthy lifestyle, understand the importance of all three components of health and how they relate to an individual's daily life. The students will be more prepared to make educated choices in regard to personal health and well-being and students will learn that being "healthy" is much more than being free from illness. Possible topics may include: healthy diet and healthy choices, body systems, physical fitness, disease, stress, physical/mental/emotional wellness, the effects of violence and self-harming behavior on the individual and society, alcohol, tobacco and other drugs, relationships and sexual health, reproductive system, lifestyle, safety, first aid and CPR. REQUIRED COURSE FOR GRADUATION.

SPORTS LEADERSHIP 10919

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Application process and instructor approval. Student must be actively involved and in good standing in a contact sport within the school year.
Fees/Supplies: Pending individual certifications that the student chooses

Sports Leadership is a course for student athletes who seek opportunities to expand and deepen their group and individual skills in order to positively impact their teams and their community. Building on collaborative skills, students will gain knowledge and expertise in leadership skills including goal setting, effective communication, critical thinking, and collaborative strategies. Concentration areas: leadership, sport management, coaching, sport journalism communication, and community involvement.

STRUCTURE AND FUNCTION OF THE HUMAN BODY 10920

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Application process and instructor approval
Fees/supplies: Depends on CPR Certification, subject to change

This course is designed to give students a better understanding of how the human body physically functions. In this course we will take a look at the structure and build of the human body. We will look at how muscles relate to activity and movement, and use biomechanics to perform physical analysis. We will look at strategies to prevent injury, first aid, and CPR.

PAL PHYSICAL EDUCATION 10922/10923

Semester/Year: Semester
Credit(s): 1
Grade level(s): SSN Students 9 -12
Mentors 11-12
Prerequisite: SSN – Will already be enrolled in class per teacher request. (Students will be added by teacher’s judgement based off of individual needs/IEP.)
Mentors – Must fill out an application form to be accepted into the course. Students enrolling in PALS as a peer partner must demonstrate dependable attendance (90% or higher) in the prior semester and a positive record of participation and cooperation in PE classes.
Fees/supplies: None

A diversified program of developmental activities, games, sports, and rhythms designed to meet the individual needs. Students that would benefit from this class include all the SSN students as well as an equal number of peer tutors that are enrolled in this course to receive a PE credit.

ADVANCED TEAM SPORTS AND STRATEGY 10927

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10-12
Prerequisite: Successful completion of Team Sports/Fitness class.
Fees/supplies: Appropriate gym clothes and shoes.

Advanced Team Sports and Strategy is designed to build upon the fundamental skills and knowledge gained in the prerequisite course, Team Sports/Fitness. This course is tailored for high school students who have a passion for team-based athletics and are eager to dive deeper into the strategic aspects of various sports. Through a combination of theory, practical application, and competitive gameplay, students will develop a comprehensive

understanding of team dynamics, advanced techniques, and tactical decision-making in sports. This course is designed to provide students with a challenging and enriching experience in team sports. It aims to foster not only physical skills but also critical thinking, leadership, collaboration, teamwork, and sportsmanship. Students who successfully complete this course will be well-prepared for advanced levels of play in their chosen team sports.

OUTDOOR EDUCATION: EXPLORING COLORADO'S NATURAL WONDERS

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11-12
Prerequisite:	2 Physical Education credits
Fees/Supplies:	TBT \$5-\$25 Field Trip costs. Hikes, fishing trip, and trip to North Sterling 3D archery range.

This outdoor education course is a comprehensive exploration of Colorado's natural beauty and resources. Partnering with the Colorado Division of Wildlife and Trout Unlimited, students will gain hands-on experience in various outdoor activities, including fly fishing, hunting theory, wilderness survival, archery, hiking, and biking. Through this course, students will develop a deep appreciation for the outdoors, wildlife, and natural conservation while honing their outdoor skills.

SCIENCE

9th

BIOLOGY
9th – 12th

BIOLOGY H
9th – 12th

ELD SCIENCE I
9th – 12th

10th

CHEMISTRY
10th – 12th

CHEMISTRY H
10th – 12th

ENVIRONMENTAL
SCIENCE
10th – 12th

11th – 12th

SEMESTER LONG
1 CREDIT COURSES

YEAR LONG
2 CREDIT COURSES

YEAR LONG AP
2 CREDIT COURSES
** DEPENDENT ON STAFFING**

EARTH & SPACE
11th – 12th

ZOOLOGY
11th – 12th

AP ENVIRO SCIENCE
11th-12th

BOTANY
11th – 12th

PHYSICS H
11th – 12th

AP CHEMISTRY H
11th – 12th

RIVER WATCH
11th – 12th

PHYSICS
11th – 12th

AP BIOLOGY H
11th – 12th

FORENSIC SCIENCE
11th – 12th

AP PHYSICS
11th – 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

BIOLOGY 10309/10310

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: None
Fees/supplies: None

This class is a general biology course that will provide the student with extensive use of hands-on activities, basic and specific science skills about living organisms and their environments. The course is designed for students who may not be science majors but will still provide strong fundamentals of biology.

BIOLOGY HONORS 10311/10312

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Recommendation by the student's school counselor, Science Department, or approval from the administration
Fees/supplies: None

Biology Honors will give you a method for investigating and testing your own environment in a culture dominated by technology. It is a rigorous lab-oriented class that will give you strong scientific information to pursue any science area you may choose with an emphasis on biology concepts of the living world. This course is structured for college preparation.

ELD SCIENCE I 10365/10366

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/Science Department recommendation
Fees/supplies: None

This course is designed for students who need a strong foundation in science. This class will focus on concepts and vocabulary necessary for students to succeed in other science courses. Contents covered in this course include: Science Basics, Life Science, Earth Science, and Physical Science. The textbook to be used with this class is Gateway to Science by National Geographic.

CHEMISTRY 10315/10316

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This is a lab course designed for both the college-bound science students, as well as the non-college bound student who desires to learn more about the natural world. Topics to be covered include the structure and organization of matter, the language of chemistry, reactions, and chemical properties. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

CHEMISTRY HONORS 10317/10318

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Passed Honors Biology with test averages of B or above, or the recommendation by the student's school counselor, Science Department, or approval from the administration
Fees/supplies: None

This lab course is designed for college-bound science majors. The pace and intensity of this course will be greater than that of Chemistry. Additional topics covered will include Reaction Kinetics, Thermochemistry, Equilibrium and Oxidation-Reduction. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

ENVIRONMENTAL SCIENCE 10369/10370

Semester/Year: Year
Credit(s): 2
Grade Level(s): 10, 11, 12
Prerequisites: None
Fees/Supplies: None

Environmental science is a natural science studied in an interdisciplinary context. This includes considering how humans have influenced various systems around us. It provides students with many of the scientific principles and concepts from biology, earth and atmospheric

sciences, and fundamental principles of chemistry and physics. The course will focus on methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

EARTH AND SPACE SCIENCE 10371

Semester/Year: Semester

Credit(s): 1

Grade Level(s): 11, 12

Prerequisites: None

Fees/Supplies: None

This course is designed for both the college-bound science students and non-college bound students interested in Geology and Astronomy. This includes lab class and hands-on experiments will be completed. The discipline examines Earth's interior structure, chemistry, motion, and dynamics; the processes affecting its landscapes, including ice and climate; natural hazards; the surrounding space environment; planetary processes; and geobiology.

Topics to be covered:

- Identification of rocks, minerals, and fossils
- Oceans, lakes, rivers, and glaciers
- Plate tectonics, volcanoes, mountain formation, and earthquakes
- Identification of stars
 - Different types of stars
 - Spectroscopy (what stars are made of)
- Galaxies
- Age of the Universe
- Asteroids and Comets
- Black Holes

BOTANY 10367

Semester/Year: Semester

Credit(s): 1

Grade Level(s): 11, 12

Prerequisites: None
Fees/Supplies: \$20

Botany is the scientific study of plants and their relationship to the environment. In this course, students will focus on the principles of agronomy, horticulture, and forestry to investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of plants. This course will concentrate on lab practices in the classroom and school greenhouse for hands on and real world application.

PHYSICS 10321/10322

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (10th upon recommendation by the student's school counselor, Science Department, or approval from administration)
Prerequisite: Completion of Integrated Math 1
Fees/supplies: None

This is a conceptual physics course that includes the necessary mathematics. It progresses somewhat slower than Physics Honors, because the math is minimal and is taught concurrently with the physics. Topics covered include motion, force, momentum, gravitation, rotational dynamics, work, various forms of energy, sound, light, electricity, and magnetism. The course satisfies the Colorado Commission on Higher Education requirement for Physics, and qualifies as a lab science.

PHYSICS HONORS 10323/10324

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12, (10th upon recommendation by the student's school counselor, Science Department, or approval from administration)
Prerequisite: None
Fees/supplies: None

This course is a traditional college prep physics course. As such, this class will be both mathematical and conceptual in nature. Physical concepts of motion, gravitation, work, energy, sound, light, electricity, and magnetism will be the core of the class. Students who complete this course will be well prepared for AP Physics. This course will satisfy the Colorado Commission on Higher Education requirement for Physics and qualifies as a lab science.

RIVER WATCH 10307

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Successful completion of Chemistry or Enviro Science and a Cumulative GPA of 2.5 or above
Fees/supplies: Possible fee for field trip

This course provides a comprehensive study of the South Platte ecosystem. The techniques of the Colorado Division of Wildlife "Rivers of Colorado" program will be taught. Topics will include factors that determine water quality, Colorado Water law and water rights; efforts to maintain and improve inland waterways will be stressed. May take weekly trips to the City of Fort Morgan Nature Area to study the South Platte and the surrounding habitats. Recommended for students considering careers in water use and management, quality, or environmental science.

FORENSIC SCIENCE 10327

Semester/Year: Semester
Prerequisites: Biology, Chemistry or Environmental
Grade level: 11-12
Fees/Supplies: None

This semester-long Forensic Science course introduces high school students to the scientific principles and techniques used in crime scene investigation and criminal justice. Students will explore how biology, chemistry, physics, and Earth science are applied to solve real-world cases. Throughout the course, students will participate in hands-on labs, simulations, and mock crime scene investigations to practice evidence collection, analysis, and interpretation.

ZOOLOGY 10343/10344

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (Science Department approval)
Prerequisite: One year of Biology or Biology Honors with a grade of B (or above) OR with instructor approval AND one semester of Health (grade of B or above)
Fees/Supplies: \$20.00

This course provides a detailed study of the comparative anatomical and behavioral adaptations seen in the major classes of animals the subphylum Vertebrata. Completion of this course will provide two science credits (one for each successfully completed semester). Dissections of all major classifications will be performed.

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college-level/AP courses, is available.

AP BIOLOGY HONORS 10313/10314

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor who has been trained in college-level/AP courses is available.

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Chemistry, Biology Honors grade of B (or above), or Biology upon recommendation by the student's school counselor, Science Department, or approval from administration

Fees/supplies: \$30.00

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. The AP Biology is designed to be taken by students after the successful completion of a first course in high school biology and one course in high school chemistry. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process.

AP CHEMISTRY HONORS 10319/10320

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college-level/AP courses, is available.

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Chemistry with B (or above) or upon recommendation by the student's school counselor, Science Department, and approval from the administration

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This course is the equivalent of a general chemistry course taken during the first year of college. It stresses principles and concepts and their relationships to the descriptive chemistry upon which they are based. Topics include chemical stoichiometry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the concepts of thermodynamics. Credit may be earned at many colleges by successfully completing the AP exam in May. Recommended to those students considering Chemistry, Chemical Engineering, Medicine, Veterinary Medicine, Pharmacology, Bachelor Nursing, and related fields.

AP ENVIRONMENTAL SCIENCE 10347/10348

Semester/Year: Year

Credit: 2

Grade level(s): Juniors & Seniors

Prerequisite: Students must have completed 2 years of science classes consisting of Biology and either Chemistry or Physics with a C or better. Students must also have completed Algebra I with a C or better.

Fees/Supplies: N/A

Course description: The AP Environmental Science course outlined in this framework reflects learning that analyzes environmental concepts and processes to achieve understanding in order to propose and justify solutions to environmental problems. The course teaches students how to apply science to the solutions of important social problems. It also provides opportunities to practice applying scientific methods to practical, real-life problems. The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course helps students identify and analyze natural and human-induced environmental problems. It enables them to learn how to assess the risks associated with these problems and evaluate alternative solutions for resolving and preventing them.

SOCIAL STUDIES

9th	10th	11th/12th
World Geography	American History	American Government/Civics

Electives

Available
10th - 12th Grade

Yearlong course - 2 credits

AP Human Geography Honors

Available
11th & 12th Grade

Semester Courses - 1 Credit

Current Issues
Psychology
World Religions

Available
11th & 12th Grade

Yearlong courses - 2 credits

AP Psychology Honors
AP U.S. Government/Politics Honors
AP U.S. History Honors
AP African American Studies

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

WORLD GEOGRAPHY 10401/10402

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: None
Fees/supplies: None

World Geography is the study of physical and Human Geography and how it affects cultural development in different areas of the world. Students focus on geography concepts as well as map and globe skills. They also give special attention to reading and writing skills as related to geography.

AMERICAN HISTORY 10403/10404

Semester/Year: Year
Credit(s): 2
Grade levels(s): 10, 11
Prerequisite: None
Fees/Supplies: None

American History will begin at the end of Reconstruction (1877) and continue to the end of the 20th Century. We will follow the Colorado Model Curriculum, studying American History thematically, one theme each quarter. First semester will cover "Population Shifts," then "Change." Second semester starts our study of "War and Peace," covering all the major wars for the United States since the Spanish-American War. The fourth quarter will cover the "American Dream," what it was, how it has changed, and what it is now for each of us, using the Cold War as a focal tool.

AMERICAN GOVERNMENT/CIVICS 10407

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11
Prerequisite: None
Fees/supplies: None

The student will understand the purposes of government, and the basic constitutional principles of the United States republican form of government. The students will know the

structure and function of the federal government, Colorado government, and local government; as well as how citizen involvement shapes public policy. Students will know the political relationship of the United States and its citizens to other nations and to world affairs. Students will understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at all levels - local, Colorado and national.

AP HUMAN GEOGRAPHY HONORS 10423/10424

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None
Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organizations and their environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Colleges will grant credit to students who have successfully passed the examination.

CURRENT ISSUES 10412

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Using the 8 basic concepts associated with contemporary world issues, students will learn about what is happening around the world. They will use this knowledge to gain a better understanding of how these things will impact their generation both now, and in the future. These concepts include: Media Bias, Global Connections, Civic Participation and Skills, Civil and Human Rights, Environmental Sustainability, Technology, National Security and Diplomacy and Global Economy.

PSYCHOLOGY 10408

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This is an introductory course in human behavior. Course topics include, but are not limited to Learning, Personality, Mental Health, Consciousness, Growth and Development, Memory, Emotions, and Personality Disorders. There are 17 total topics available, following the 2 Expected by the American Psychological Association. All students will have a voice in which of the others will be explored with the time available.

WORLD RELIGIONS 10418

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This course will delve into the basic tenets of religions around the world with an eye towards understanding and tolerance of different beliefs. There will be a focus on the five major religions as well as many of the minor religions practiced. This project based course also studies the characteristics common to all religions in all periods of history.

AP PSYCHOLOGY HONORS 10421/10422

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The purpose of the AP course in psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is

a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Will be offered on odd years (based on the graduating class).

AP U.S. GOVERNMENT AND POLITICS HONORS 10425/10426

Semester/Year: Year

Credit(s): 2

Grade Levels: 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester,
OR B or better in American Government/Civics.

Fees/Supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in U.S. Government and Politics is designed to expand student knowledge of the formation and functioning of the U.S. Government and political system. Students use skills in definition, classification, causation, comparison, concept application argumentation, source analysis, data analysis, and the application of Supreme Court precedence to examine the foundations of the U.S. Government, how the branches interact, Civil Rights and Civil Liberties, political ideologies and beliefs, and political participation. Colleges will grant credit to students who have successfully passed the examination.

AP U.S. HISTORY HONORS 10405/10406

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in American history is designed to provide students with analytic skills and factual knowledge necessary to deal critically with problems and material in American history. Colleges will grant credit to students who have successfully passed the examination.

AP AFRICAN AMERICAN STUDIES 10415/10416

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

COLORADO HISTORY

Semester/Year: Semester

Credit(s): 1

Grade level(s): 11, 12

Prerequisite: None

Fees/supplies: None

This course explores the historical development, cultural dynamics, and governance of the state of Colorado from pre-colonial times to the present. Students will investigate the geographic environments of Colorado, the experiences and contributions of Indigenous peoples and diverse communities, the economic transformations of the region, and the evolution of political and civic institutions at the local and state levels. Through primary and secondary sources, analytical writing, civic engagement projects, and critical inquiry, students

will develop historical thinking skills, understand multiple perspectives, and connect past events to contemporary issues that shape Colorado's future. The course satisfies state requirements for instruction in Colorado history, culture, social contributions, and civil government as outlined in Colorado law and supports mastery of the Colorado Academic Standards for Social Studies.

SPECIAL EDUCATION

9th-10th

- **Strategies for Success**

9th-12th

- **Interpersonal Skills**
- **IEP Intervention**

11th-12th

- **Career Development/Planning**

Education for Life Program

- **Education for Life**
- **English Skills for Life**
- **Math Skills for Life**
- **Community & Independent Living 18 to 21 Program**
- **Transitions 18 to 21 Program**

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

High school programs for students receiving Special Education services will be developed on an individual basis based on diagnostic data, past educational history, and educational potential under IDEA 2004 (INDIVIDUALS WITH DISABILITIES EDUCATION ACT). Students will work on a scheduling contract basis with graduation requirements developed through the regular curriculum, their IEP (Individual Education Plan) goals, or a combination of both with the approval of the High School principal and their parents.

The Special Education program will provide instructional support to the student and the regular classroom teacher to facilitate the student's continued enrollment in the regular program whenever possible and appropriate. Integration will be an adaptive and supportive system enhancing the academic and emotional success of students.

The Education for Life Program (EFL) is a special education program designed for students with significant support needs. The EFL program teaches students functional life skills that are necessary for everyday life as a productive member of society. The EFL program strives to bring learning, confidence, and empowerment to our students with significant support needs. The EFL program supports student learning by furthering education through the continuation of the 18-21 program which provides students with on-the-job-training opportunities, community experiences and continued academic needs.

When a student has fulfilled the Morgan County School District Re-3 Board of Education required curriculum requirements, without modifications resulting in achievement of lower grade standards, he or she will be awarded a standard High School diploma. A Certificate of Completion will be issued to special education students who have attended high school through their senior year, but who have not earned the required credits to be awarded a diploma, or met their IEP goals and objectives.

Graduation requirements are dependent upon the graduation year of the student. For students eligible for special education and who have an active IEP, the IEP may be used to outline and provide for appropriate course substitutions to supplant or replace current graduation requirements with alternate course options. These course alternatives must directly align with the student's IEP and documented post-secondary goals and must be approved by both the building principal and the Director of Special Education.

IEP INTERVENTION 11387

Semester/Year: Semester

Grade Level: 9,10,11,12

Credit: 1

Prerequisite: teacher recommendation, IEP

Fees/Supplies: Writing Utensil

This class is for students with significant foundational gaps in reading, math and/or writing. Students will receive direct intervention to support their IEP goals. Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

STRATEGIES FOR SUCCESS 11180/11183

Semester/Year: Year

Credit(s): 2

Grade Level(s): 9, 10

Prerequisite: IEP

Fees/Supplies: None

This class is designed to provide students an opportunity to improve academic success and life-long skills through the development of executive functioning skills and the building of academic self-esteem through direct instruction while improving student learning effectiveness, attitudes, and motivation. Topics covered will include time management, organization, goal setting, academic/behavior support, IEP awareness, self-advocacy, and career exploration plus academic planning.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

INTERPERSONAL SKILLS 11117/11124

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: None

Fees/supplies: Paper/writing utensils

This course is designed to offer support and assistance for students with behavioral needs to address self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will receive direct instruction in the areas of social skills, conflict resolution, problem solving, resiliency and express feelings and concerns in an

acceptable fashion. Students will develop these skills, so they can become successful, independent individuals.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

CAREER DEVELOPMENT/PLANNING 11181/11184

Semester/Year: Year
Credit(s): 2
Grade Level(s): 11, 12
Prerequisite: IEP
Fees/Supplies: None

As developmentally appropriate, this course is designed for students to learn about various employability skills necessary to meet and exceed employer expectations on the job by developing workplace skills such as interpersonal communication, teamwork, leadership, critical thinking, and ethical decision making in the workplace. Students will demonstrate employability skills to accurately complete job applications, write a resume, and ask for letters of recommendation. Students will be goal setting and career planning for life after high school. Students should be able to articulate short-term action necessary to achieve goals in their career plan; including intentional academic planning, high school choices based on self-awareness, and postsecondary aspirations. Students will be able to understand their IEP and develop skills to direct their IEP. Specific skills such as time management, teamwork, problem solving, personal financing, leadership, and communication may be covered. Community resource linkages may occur, such as Division of Vocational Rehabilitation, post-secondary student services, Workforce Centers, and the School to Work Alliance Program (SWAP).

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

EDUCATION FOR LIFE 11187/11188

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12

Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

The Education for Life (EFL) classroom is designed to give students the functional skills and strategies for everyday student and adult living. Students are provided with training in communication (both verbal and written), functional and appropriate behaviors as well as establishing routines to set up successful interactions for the school day. Students will be able to work on interactions with peers and adults, use various communication techniques to engage in meaningful conversations, and find coping strategies to start the day and be prepared for the tasks. Class is a pass/fail grade.

ENGLISH SKILLS FOR LIFE 11176/11177

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, reading comprehension, functional reading e.g., reading and following a recipe, functional writing e.g., filling out various forms, basic sentence structure, punctuation and any other skills in conjunction with an IEP goal.

MATH SKILLS FOR LIFE 11178/11179

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, addition, subtraction, multiplication, division, money, time, measurement and any other skills in conjunction with an IEP goal.

COMMUNITY AND INDEPENDENT LIVING 18 to 21 Program 11113/11114

Semester/Year:	Year
Credit(s):	2 credits
Grade level(s):	18 to 21 years
Prerequisite:	Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies:	None

The CIL Program serves students with an IEP using an environmental approach to curriculum development. In the environmental approach, it is determined which skills a student in his/her current and future environments needs. The curriculum is divided into four domains consisting of domestic (skills performed around the home), leisure-recreational (skills used to participate in or to watch such activities), community (skills needed to get around the community and to use stores and services), and vocational (skills used to acquire and maintain work). The specific skills taught each student are determined by his/her unique strengths and needs. Through consultation with parents/guardians, it is determined which activities in each of these domains are important for a particular student. Through assessment, observation and discussion with parents/guardians and past instructors, the student's current skill level is determined. Need areas are prioritized and an individual plan is developed for each student. Students take frequent trips to community sites. To increase generalization, training is conducted in the actual environments in which the students will use the skills being taught. Grading will be Pass/Fail.

DOMESTIC

Skills in this area include personal hygiene, eating, cooking, menu planning, household and clothing maintenance, and household safety.

LEISURE/RECREATION

Students are exposed to a variety of recreational activities provided within the community. Students also develop skills in choosing and engaging in leisure activities to use in their spare time, such as board and card games, and arts and craft activities.

COMMUNITY

Students are exposed to a variety of stores, restaurants, and community resources. Students develop money and banking skills, shopping skills, comparison-shopping, and community safety.

VOCATIONAL

Students are provided with training in vocational skills by working in the classroom and school environment. Students learn about a variety of job choices available, and are assisted in determining those, which complement their interests and abilities. Students are provided with training in mobility, communication (both verbal and functional reading), functional math and appropriate behavior across all of these domain areas.

TRANSITIONS 18 TO 21 PROGRAM 11185/11186

Semester/Year:	Year
Credit(s):	2
Grade level:	18 to 21 years
Prerequisite:	Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies:	None

This course focuses on preparing students on IEP for post-graduation and to help students prepare for employment. Topics include time management, organization, decision making, career exploration, accessing community resources, long range goal setting, budgeting, and other transitions needs. Seniors will attend an on-the-job-training worksite (preferably in the community) during part of the school year with the support of a job coach. Support will be provided with the idea of fading support so the student has independent job/volunteer opportunities once the program is completed. Class is Pass/Fail grade.

WORLD LANGUAGES

9th

GERMAN I
9th—12th

SPANISH I
9th—12th

10th

GERMAN II
10th—12th

SPANISH II
10th—12th

11th

GERMAN III H
11th, 12th

SPANISH III H
11th, 12th

AP SPANISH H:
Language &
Culture
11th, 12th

12th

GERMAN IV H

SPANISH IV H

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

INDEPENDENT CONTRACTS WILL BE OFFERED FOR GERMAN COURSES ONLY UPON THE TEACHER'S DISCRETION.

GERMAN I 10109/10110

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in German. Using the text along with technology, students will begin to read, speak, listen, and write in German. Topics will include basic vocabulary and grammar practice, as well as cultural projects throughout the year.

GERMAN II 10111/10112

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in German I or D with approval of instructor.
Fees/supplies: None

This course continues the study of the German language using the same techniques as German I but with an expansion of vocabulary and grammar, oral usage, and cultural topics. Students will improve their communicative abilities in German through partner practice, group projects, and technology.

GERMAN III HONORS 10113/10114

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: C or better at end of German II.
Fees/supplies: None

This course reviews the basic skills learned in German I and II, with added emphasis on reading and speaking the language. Students will begin to read short stories, and classroom discussion will be in the language. Students will also explore in greater detail the history, current issues, and culture of the German-speaking countries.

GERMAN IV HONORS 10115/10116

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: C or better at end of German III
Fees/supplies: None

Students in the course will improve their language skills through oral discussion and written reports while reading short novels and stories by German authors, and specialized grammar structures will be introduced.

SPANISH I 10101/10102

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in Spanish. In addition to beginning to read, speak, listen, and write in Spanish, students will discover where Spanish is spoken in our world, its influence on English, and its importance in the 21st Century and beyond. Successful completion will enable you to take Spanish II.

SPANISH II 10103/10104

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in Spanish I or D with approval of instructor.
Fees/supplies: None

This course continues the study of broadened vocabulary from practical everyday words. Grammar will include the past, future, and compound tenses. This course also continues the implementation of reading, speaking, listening, and writing in Spanish, as well as continuing the teaching of the culture of Spanish speaking countries.

SPANISH III HONORS 10105/10106

Semester/Year: Year
Credit(s): 2

Grade level(s): 11, 12
Prerequisite: C or better at end of Spanish II.
Fees/supplies: None

This course continues to focus on more complex grammatical areas. Students will learn more useful expressions to aid in the communication process. Reading, speaking, listening, and writing in the target language will continue to be developed.

SPANISH IV HONORS 10107/10108

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: C or better at end of Spanish III
Fees/supplies: None

This course will focus on the study of advanced level grammar, as well as the ongoing development of reading, speaking, listening, and writing in the target language. Hispanic literature and cultural aspects will be introduced, as students will be prepared for communicating in the target language in the real world.

AP SPANISH LANGUAGE AND CULTURE HONORS 10129/10130

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Outstanding performance in Spanish IV Honors and faculty approval
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This challenging, college-level course is designed to develop a global use of Spanish with an in-depth knowledge of all facets of the language. This course is designed to further develop students' fluency and accuracy in Spanish. The fundamental objective is for students to achieve a high level of competence in all four skills (reading, listening, speaking and writing) through interaction with authentic Spanish materials. Assignments throughout the year in the format of the AP exam, as well as possible additional class time after school, will be required for students taking this AP course.

ELECTIVES

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

ADVANCED SPEECH & DEBATE 10033

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This elective class combines the expectations of a class and an extracurricular activity. The content will cover communication in a variety of situations, focusing on forensics tournament events. Students will learn interpretation, acting, debate and public speaking skills and will then choose one or two events in which to fine-tune their skills. Students will also assist in critiquing fellow students. Students in this class are expected to become members of the forensics team to demonstrate and use skills learned. All forensics team members will be expected to compete at Saturday tournaments, which will make up a large percentage of their grade. Occasional after-school practices will also be required.

CAPSTONE INTERVENTION 11385

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: None
Fees/supplies: None

Students will be required to work and complete a capstone to meet the requirements of the Menu of Options. This class is designed for students that have been unable to complete one of the other options and is only for seniors.

STUDENT SENATE 10413/10414

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12

Prerequisite: Elected
Fees/Supplies: None

Are you passionate about making an impact in your community? Do you want to grow your skills as a leader? Student Senate is a one-year course that challenges young adults to develop, enhance, and apply leadership skills through community-based servant leadership. In a school year, students will engage with leadership curriculum and apply those skills to school and community service projects. Students will have the opportunity to work with school and community leaders to examine community needs, develop and implement a year-long service project, and reflect on their learning throughout the process. A limited number of Peer Facilitator positions (second year 11th and 12th grades) will be available for students who successfully completed the course previously and are passionate about applying their leadership skills to facilitate growth in their peers.

All students will have the opportunity to apply and interview for acceptance into the class and must maintain a minimum of a 3.0 GPA to apply.

SPEECH 10039

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

This course concentrates on improving self-confidence and communication in a variety of speaking situations. Specific skills include organization, presentation, analysis, research, and listening. Speaking assignments will include, but are not limited to, speeches of introduction, informative speaking, persuasive speaking, speeches using effective visual aids, impromptu, creative storytelling, and argumentation. Students will learn techniques for controlling stage fright and speaker anxiety. This is a participation class in which students are required to speak in front of the class.

STEM 1 10379

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None

Fees/supplies: \$15 Materials Fee

In this course students will learn the content and skills used with multiple forms of media, robotic systems, programming knowledge to design and create professional applications and websites. Students apply physics concepts to the engineering design process to create simple and complex machines, modifying their designs. Students will design and test various models of renewable energy, including solar vehicles, wind turbines and hydrogen fuel cells. 15 two-week rotations.

STEM 2 10381/10382

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Passing grade in STEM 1
Fees/supplies: \$20 Materials fee

Students choose 3-week projects in the following areas: Robotics/coding/software engineering/digital communications/computer graphics/mechanics and structures.

PERSONAL FINANCE – SPANISH / FINANZAS PERSONALES 10523

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Students must be enrolled in the Dual Language program and/or be a Spanish native speaker with at least an 8th-grade education completed in their home country.
Fees/Supplies: None

This course, taught entirely in Spanish, introduces students to the essential concepts of personal financial management. Students will learn about budgeting, saving, checking accounts, credit, investing, insurance, and income tax preparation. The class emphasizes real-world applications and practical skills to help students make informed financial decisions.

By exploring financial literacy in Spanish, students strengthen their academic language, cultural understanding, and financial decision-making skills. This course provides valuable knowledge to help students prepare for life after high school and to build a secure financial future.

This course fulfills the graduation requirement for Financial Literacy.

TEAM MENTOR 11373/11374

Semester/Year:	Semester
Credit(s):	1
Grade Levels:	10, 11, 12
Prerequisite:	Good attendance
	GPA 3.00, approval from SSN teacher with recommendation from general education teacher record
Fees/Supplies:	None

This program offers a great opportunity to make a positive impact, gain valuable experience and build relationships. Students taking this class should have an interest in teaching, social work, or a medical profession. A Team Mentor's responsibilities will be to help student(s) with significant needs support (SSN) in a small group setting, one-on-one, or in the student's general education class. Team Mentor(s) will have opportunities to help and plan extracurricular activities, functional life skills, and community outings. Team Mentor(s) will receive training in the special education classroom before they accompany SSN students to the general education classroom. Team Mentors are expected to be reliable, patient, friendly, and helpful. They also must understand and honor the SSN student's right to confidentiality. Team Mentor(s) report(s) to the SSN teacher.

ADDITIONAL PROGRAMS

Teacher Assistants

The Children's Center

Work Study

Edgenuity

Morgan Community College – Career and Technical Education

TEACHER ASSISTANTS (TA)

Juniors or Seniors who:

- have passed all courses in the previous semester
- are enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

May elect to have a Teacher Assistant as his/her schedule allows. No student will have more than two TA per semester. The privilege may be revoked at any time if abused.

Students will be working in a professional setting and respect for others is essential. It is required that students use good manners, speak quietly, and use polite language at all times.

TEACHER ASSISTANT – LIBRARY/MEDIA CENTER 11312/11321

Semester/Year: Semester

Credit(s): 1

Grade level(s): 11, 12

Grading: Pass/Fail

Prerequisite: Librarian's approval. Student must be in good academic standing, have good attendance, and no major behavior incidents.

Fees/supplies: None

Duties of the library teacher assistant include the circulation of books, shelving materials, processing new books, maintaining newspapers and magazines, creating displays, delivering notices, helping with inventory, and assisting patrons. Evaluation will be based on work performance and attendance.

TEACHER ASSISTANT – COUNSELING OFFICE 11310/11319

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: School counselor approval. Student must be in good academic standing and have good attendance, no major behavior incidents.
Fees/supplies: None

No more than two Counseling Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances. Students will perform duties as assigned by Counseling Office staff. Typical daily duties are delivering passes, completing projects, and distributing posters. Occasionally TA's will give school tours to newly enrolled students. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

TEACHER ASSISTANT – CLASSROOM 11314/11315

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: Instructor approval. A teacher may NOT have more than one T.A. during the day, unless approved by administration. Student must be in good academic standing and have good attendance, no major behavior incidents.
Fees/supplies: None

Students may serve as teacher assistants at FMHS in the following departments: Agriculture, Art, Business/Computers, Consumer and Family Studies, English, Foreign Language, Industrial Arts, Math, Music, PE, Science, Social Studies and Special Education. Good attendance is required. TA's may be asked to make copies, file, grade papers and perform various tasks for the assigned teacher.

TEACHER ASSISTANT – MAIN OFFICE 11309/11310

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11, 12
Grading:	Pass/Fail
Prerequisite:	Principal's secretary and/or principal approval. Student must be in good academic standing and have good attendance, no behavior incidents.
Fees/supplies:	None

No more than two Main Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances.

Students will perform duties as assigned by Main Office staff. Typical daily duties are delivering passes and items to faculty members, and completing projects. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

THE CHILDREN'S CENTER

THE CHILDREN'S CENTER 11612/11613

Semester/Year:	Semester
Credit(s):	2 (must be enrolled in two class periods per semester)
Grade level(s):	9, 10, 11, 12
Prerequisite:	Must have a child or be pregnant
Fees/supplies:	Must sign up for Child Care Assistance Program

High School students who are parents or are expecting parents may enroll in The Children's Center. The center will act as a childcare facility for the child while the student attends class at the high school. The student must enroll in the program for two class periods per semester. One period the student will work on a childhood development credit. The second period the student will work in the childcare. Mothers and fathers are encouraged to participate in The Children's Center.

WORK STUDY

WORK STUDY 11371/11372

Semester/Year:	In addition to class schedule
Credit(s):	Limit is four credits
Grade level:	12
Grading:	Pass/Fail
Prerequisite:	School counselor approval
Fees/supplies:	None

The Work Study program is utilized by seniors who are short credits for graduation or by seniors who have enough credits to graduate but choose to be out of building rather than taking a class. To obtain a credit students are required to work 72 hours per credit earned, complete a 1000 word essay per credit on one of the topics provided by the school counselor including expectations from employer, have a completed work log signed by work supervisor and/or time sheets and pay stubs for hours worked.

EDGENUITY – CREDIT RECOVERY

TUTORIAL CENTER (CREDIT RETRIEVAL DURING THE SCHOOL DAY) 11323/11324

Semester/Year:	Semester
Credit(s):	Determined by school counselor and/or administrator
Grade level(s):	Priority goes to 11th and 12th grade students who are not on track to graduate. However, 10th graders may access Edgenuity as space permits.
Prerequisite:	Referral from school counselor or administrator

Credit recovery is being offered, but is dependent on available funding and resources as determined by building administrator. The program is primarily for credit recovery. The program is a self-paced program that provides an opportunity for students to recover credits and ultimately complete the high school requirements for a diploma.

Administration reserves the right to charge a fee for any class that a student needs for graduation, which the student has previously failed.

MORGAN COMMUNITY COLLEGE

CAREER AND TECHNICAL EDUCATION PROGRAMS

Prerequisite for All Students:

Students must be in good academic standing, on track to graduate and have good attendance and behavior record. All students must complete ACCUPLACER and all required paperwork.

Any student interested in taking a Morgan Community College course, not offered at FMHS, needs to contact Morgan Community College Admissions for registration information in addition to seeing their FMHS School counselor. An Application for Admission to Morgan Community College must also be submitted.

AUTOMOTIVE COLLISION REPAIR

The program prepares students for entry level positions as an auto body painter, frame repair person, or metal repair person in the automotive industry.

The program meets Automotive Service Excellence (ASE) standards established by the National Automobile Technicians Education Foundation (NATEF), and is NATEF certified.

COLLISION REPAIR I 305/306

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies: Protective boots, Safety glasses

This program is designed to teach job-entry skills onto the collision repair, body painter and repair job cluster. Students receive instruction in shop safety, first aid, use of hand and power tools, repair of body panels, and complete paint jobs with polyurethanes, and additives. This is the first year of a two-year program. Skills USA Club activities and contests are provided in order to develop leadership experiences.

COLLISION REPAIR II 307/308

Semester/Year: Year
Credit(s): 6 FMHS
Grade Level(s): 12

Prerequisite: Satisfactory completion of Collision Repair Technology I – instructor approval

Fees/supplies: Protective boots, workbooks, and safety glasses

This program is designed as a continuation of Collision Repair Technology I to teach additional job skills as an auto body painter and repair person. Areas of instruction include additional techniques in complete paint jobs, custom painting, repair of glass, trim, interiors and accessories, job cost estimation, and job-seeking skills. To enroll, a student must have completed the first year program. In addition, the student will be a Skills USA member participating in its activities and contests. Students can earn up to 15 college credits if competencies are met. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. Students completing both levels of Collision Repair Technology will earn a certificate and have credits toward an Associate of Applied Science Degree in Collision Repair Technology.

AUTOMOTIVE SERVICE TECHNOLOGY

This program prepares students to secure work in many different aspects of the automotive service field. Positions include general automotive technician, light or heavy-duty technician, and drivability technician.

The program meets Automotive Service Excellence (ASE) standards, established by the National Automobile Technicians Education Foundation (NATEF) and is NATEF certified.

AUTOMOTIVE TECHNOLOGY I 301/302

Semester/Year: Year

Credit(s): 4 FMHS

Grade level(s): 11, 12

Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.

Fees/supplies: Safety glasses

This course prepares students for job entry skills into the automobile maintenance and service job cluster. Students will receive instruction and shop training.

Safety, hazardous material handling and technician tools (both hand and power) will be covered. Areas of instruction include: engine, cooling, exhaust, fuel and ignition systems.

Also tire and wheel, brakes and driveline, line components will be included. Service, maintenance and minor repair will include: use of service manuals, computer and minor engine repair, service cooling and exhaust systems, inspection lubrication of suspension and steering systems, align front ends, repair and service brakes, tire and wheel assembly and

driveline components. Skills USA activities and contests are provided in order to develop leadership experiences.

AUTOMOTIVE TECHNOLOGY II 303/304

Semester/Year:	Year
Credit(s):	6 FMHS
Grade level(s):	12
Prerequisite:	Satisfactory completion of Auto Tech I - instructor approval
Fees/supplies:	Safety glasses

This course continues the preparation of students for job-entry skills as an auto technician. Students receive instruction in safety, electrical fundamentals, basic electronics, vehicle electrical systems, fuel systems, and major engine repair. During the course of the year the student will perform the following tasks: use reference manuals and computer information systems; service batteries, alternators and starting systems; and service vehicle electrical systems. The student will also repair automotive fuel systems and perform a major engine overhaul. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. In addition, the student will be a Skills USA member participating in its activities and contests. Students completing both levels of Automotive Technology will earn a certificate, and have credits toward an Associate of Applied Science Degree in Automotive Technology.

ELECTRICAL MECHANICAL TECHNOLOGY

This program gives the student an understanding of instrumentation, general maintenance and manufacturing processes, electricity and its many applications, theory, and calculations.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE I 404/405

Semester/Year:	Year
Credit(s):	2 FMHS
Grade level(s):	11, 12
Prerequisite:	T.B.D.
Fees/supplies:	T.B.D.

Upon earning the Industrial Maintenance Certificate I, the learner will have an understanding of working and communicating in an industrial electrical maintenance team atmosphere. The learner will have an understanding of electricity and its many applications, theory and calculation.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE II 410/411

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: T.B.D.
Fees/supplies: T.B.D.

Upon earning the Industrial Maintenance Certificate II, the learner will have an understanding of working and communicating in an industrial mechanical maintenance team atmosphere. The learner will have an understanding of manufacturing processes, instrumentation and other mechanical applications.

HEALTH SCIENCE TECHNOLOGY

This certificate program prepares students with the basic skills necessary for success in health occupation programs. During the second year of the program students choose from two different tracks: Nurse Aide or Introduction to Health Careers.

HEALTH SCIENCE TECHNOLOGY I 313/314

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance, a GPA of 3.0 or above and school counselor approval.
Fees/supplies: HOSA Dues, HST Polo shirt, Textbooks

The HST program is designed for juniors and seniors in high school who want to explore health careers. Students take classes at the Morgan Community College campus and are able to earn 15 college credits the first year. During the first semester, students learn basic study skills, test taking techniques, note taking and other skills to help them be successful in college classes. Students will take Orientation to Health Careers which provides an overview of a variety of health careers and intro to clinical skills. Second semester students learn Medical Terminology; First Aid and CPR; and communication in Healthcare. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). The Health Science Tech Program requires that the student earn a "B" or higher.

HEALTH SCIENCE TECHNOLOGY II H 315/315

Semester/Year: Year

Credit(s): 4 FMHS
Grade level(s): 12
Prerequisite: Health Science Technology I
Fees/Supplies: HOSA dues, criminal background check, Student Clinical Badge, proof of current immunizations. *Nurse Aide track requires malpractice insurance and scrubs, and textbooks

Students who successfully completed HST I (with a "B" or higher) are eligible to continue to HST II. Students who take HST II earn an additional 16-17 college credits. As students continue into the second year of the HST program, they learn Basic Anatomy and Physiology; Basic Clinical Skills and are provided opportunities to further explore a health career in a variety of clinical settings. In the last and final semester, students choose among two tracks- Nurse Aide or Introduction to Health Careers. Upon successful completion of one of the tracks, students earn a certificate which could lead to entry level employment in that field. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). Students who successfully complete all courses in the two-year HST program with a minimum grade of "C" will earn a health Science Technology Certificate from Morgan Community College. Second year HST students have the option of receiving one HST credit and one English credit instead of two HST credits (reflected on student's FMHS transcript). Student will still be required to take a second semester of senior English. This exception must be pre-approved by student's School counselor and administration prior to the beginning of classes of current semester.

MEDIA DESIGN, MARKETING, AND ADVERTISING

This program is designed to teach the skills necessary to promote, market, and advertise a business or non-profit organization.

MULTIMEDIA I 317/318

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies: None

The Multimedia I curriculum presents conceptual and hands-on training in Digital Media. Major topics include: photo manipulation, graphic design and web design, beginning animation and video. The majority of the classes are project-based and by the end of the

two-year program students will have a digital portfolio to use as evidence of competence in design for a job or entrance into a university design program. We use the industry standard Adobe Creative Suite products including Photoshop, Illustrator, Dreamweaver and Flash. All assignments in this program resemble actual working scenarios and the goal is to prepare students for employment in the industry.

MULTIMEDIA II 319/320

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: Multimedia I
Fees/supplies: None

In this program students begin working on Video and Audio production for personal and client projects. They will also create a professional, stunning digital portfolio to display their work to future employers or four-year university design programs. There is an internship and management component that details industry conventions and practice. In the second year, emphasis is placed on design team function and incorporation of previously learned skills for production of a marketable multimedia title.

PRECISION AGRICULTURE 428

This program uses technology to make management decisions to increase efficiency and provide economic and environmental benefits.

WELDING

Students who complete the Welding certificates and/or degree will be prepared to secure work in many different jobs that require welding capabilities, including Engineer, TIG Welder, and Welding Inspector.

WELDING I 323/324

Semester/Year: Year
Credit(s): 4 FMHS
Grade Level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fee/supplies: None

This course introduces beginning industrial welding techniques. Students will be prepared for entry level welding skills in basic arc and manual inert gas welding (MIG) also skills in oxyacetylene welding. Includes safety-oriented training to learn equipment set-up, operation and technique. Students will be involved in VICA club activities and contests to develop leadership experiences. Students may participate in Skills USA for leadership and skills contests.

WELDING II 325/326

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: Satisfactory completion of Welding I
Fees/supplies: None

This course continues to prepare students for careers in welding and to meet the competencies of the American Welding Society (AWS). Students learn advanced skills in shielded metal arc welding, and oxyacetylene welding while meeting industry standards. Students work on a variety of projects and are placed in a welding shop to understand the workforce environment and go more in depth in the various welding processes dealing with different types of metals and positions. Students may participate in Skills USA for leadership and skills contests.

CTE IMMERSION

Semester/Year: Year
Credit(s): 7 each semester
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

In this course students will take the CTE program at MCC and a full course load of college classes in order to meet the graduation requirements for both MCC and FMHS.

Additional program and class offerings can be found on the Morgan Community College webpage at: morgancc.edu

FORMS

Part Time Student Status Petitions

Schedule Change Request

Independent Study Contract

[Link to Inactive Courses](#)

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

PART TIME STUDENT STATUS PETITION

Seniors may petition to enroll in less than seven classes during their second semester. The student must complete this form, submit it, and have it approved by Winter Break:

1. Part Time Student Status Petition.
2. Schedule a meeting with your school counselor to discuss the credit check and requirements.
3. Meet with the principal for final approval.

Student Name: _____

Date of Application: _____

Number of Credits Completed: _____

Names of Courses Needed to Graduate: _____

Plans for Completing Credits: _____

Reason for Request: _____

Plans for free hours during 2nd semester: _____

Plans for Post-Secondary Education: _____

Are you playing in Spring Sports? Yes _____ No _____

I understand that I am not allowed on campus during my free hours.

Student signature: _____ Date: _____

I have met with this student and discussed the requirements for graduation.

School counselor signature: _____ Date: _____

I understand that my student will be attending FMHS on a part time basis and under my supervision during free time.

Parent/Guardian signature: _____ Date: _____

I approve this petition for Part Time Status IF the student complies with all of the above.

Principal signature: _____ Date: _____

Student Name _____ Grade _____

Schedule Change Request

FMHS

Please read form from top to bottom:

Rules for a Schedule Change:

The following guidelines will be used to decide whether or not a schedule change will be allowed, as determined by parent, counselor, and administrator:

1. Priority is given to those who have incomplete schedules or "empty" spots.
2. There is an academic overload
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in the class.
5. The student is placed in the wrong level of the course.

Also:

- No schedule changes will be made for a specific period.
- No schedule changes will be made for a specific teacher.
- No schedule changes will be made to put students in class with friends.
- Parent signature is required for a schedule change.

DROP

Class to be dropped _____ Period _____

Teacher's signature _____ Date _____

Compelling reason for class change: _____

Counselor's signature _____ Date _____

If the course being dropped is an English, math, or science course – parent/guardian signature is REQUIRED!

Parent's/Guardian's signature _____ Date _____

Administrator's signature _____ Date _____

ADD

Class to be added _____ Period _____

Teacher's signature _____ Date _____

If required by your counselor OR if the class being added is a T.A., an administrator must sign below.

Teacher's signature _____ Date _____

To be eligible for full-time funding, students must have a schedule that provides for at least five class periods of teacher-pupil instruction and contact time per semester.

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

INDEPENDENT STUDY CONTRACT

I, _____, a student enrolled at Fort Morgan High School, make application to pursue an independent study program in _____.

1. I shall assume full responsibility for following the outline as given by my advisor.
2. I shall assume full responsibility for my conduct during the period of time designated as my contract period. I understand that poor conduct on my part may cause this contract to be terminated.
3. I understand that I am to meet with my faculty advisor:
 - a. ____ At least once per week at a time convenient to the instructor, OR
 - b. ____ Daily during ____ period.
4. Contracts will be for one semester or a full year as designated below. Non-completion during this interval will be treated as in any other regularly scheduled class.
5. The semester grade will be given by my advisor in accordance with the criteria for evaluation on the attached outline.

This contract will be for:

1st Semester

2nd Semester

Full Year

Student's Signature

Date

Teacher's Signature

Date

Administrator's Signature

Date

**MORGAN COUNTY SCHOOL DISTRICT RE-3
PERSONNEL ACTION REPORT
BOARD MEETING: **JANUARY 26, 2026****

CLASSIFIED HIRING

NAME	POSITION	LEVEL/STEPS	LOCATION	EFFECTIVE DATE
Elizabeth Hendrickson	Paraprofessional – SPED	V-1	Columbine Elementary	01/13/2026
Kayla Always	Paraprofessional – SPED	V-1	Fort Morgan High School	01/20/2026
Julia Ayala Garcia	Custodian	III-1	Columbine Elementary	01/23/2026
Robert Baker	Facilities & Grounds Forman	PT-10-13	Facilities	01/21/2026
Ashley Michel	Cook	III-1	Fort Morgan Middle School	01/28/2026

CERTIFIED RESIGNATION

NAME	POSITION	LOCATION	EFFECTIVE DATE
Lisa Conte	Counselor	Columbine Elementary	05/29/2026
Antonio Garapan	Teacher	Fort Morgan Middle School	05/29/2026
Jonathan Miranda	Teacher	Fort Morgan Middle School	05/29/2026
Melissa Stalker	Teacher	Fort Morgan Middle School	05/29/2026

CERTIFIED RETIREMENT

NAME	POSITION	LOCATION	EFFECTIVE DATE
Kimberly McClary **critical shortage	Teacher	Green Acres Elementary	05/29/2026

CLASSIFIED RESIGNATION

NAME	POSITION	LOCATION	EFFECTIVE DATE
Katy Baltazar Juan	Custodian	Columbine Elementary	01/09/2026
Kimberlin Baustista Lopez	Cook	Fort Morgan Middle School	01/12/2026
LaVonne Quinonez**	Cook	Fort Morgan High School	01/16/2026

****moving to sub cook list**

Recommend
for Action

Signature on File

Assistant Superintendent of Human
Resources

Recommend
for Action

Signature on File

Superintendent of Schools

R E S O L U T I O N

BE IT RESOLVED, that the Board of Education of School District Re-3, Morgan County, Colorado, adopts the fiscal year 2025-2026 final budget, and appropriates to each fund the amount specified in the adopted budget for the ensuing fiscal year, beginning July 1, 2025, and ending June 30, 2026.

<u>FUND</u>	<u>AMOUNT</u>
General Funds:	
General Fund	\$ 43,439,213
Mill Levy	531,631
Day Care	549,111
Capital Reserve	520,600
Insurance Fund	2,800,446
Colorado Preschool	929,165
General Funds Total	<u>48,770,166</u>
 Special Revenue Funds:	
Food Services Fund	3,243,996
 Federal/State/Local Grants	1,820,545
Pupil Activity Fund	997,000
Total Special Revenue Fund	<u>6,061,541</u>
 Capital Projects Funds:	
Building Fund	<u>229,454</u>
 Debt Service Funds	
Bond Redemption Fund	<u>2,717,339</u>
 Trust Funds:	
Private-Purpose Trust Fund	<u>375,000</u>
 Total 2025-2026 Budget	<u>\$ 58,153,499</u>

APPROVED: January 26, 2026

BOARD OF EDUCATION
MORGAN COUNTY SCHOOL DISTRICT RE-3
FORT MORGAN, COLORADO

BY: _____
PRESIDENT, BOARD OF EDUCATION

ATTEST: _____
SECRETARY, BOARD OF EDUCATION

cc: Toni M. Miller, CPA, Chief Financial Officer
Minutes, Board of Education

RESOLUTION

AUTHORIZING THE USE OF A PORTION OF BEGINNING FUND BALANCE AS AUTHORIZED BY COLORADO STATUTES

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and Beginning Fund Balance; and

WHEREAS, the Board of Education may authorize the use of a portion of the Beginning Fund Balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the District's plan to ensure that the use of the Beginning Fund Balance will not lead to an ongoing deficit; and

WHEREAS, the Board of Education has determined the Beginning Fund Balances in the General Fund, Mill Levy Fund, Daycare Fund, Capital Reserve Fund, Preschool Fund, Food Service Fund, and Building Fund are sufficient to allow for the one-time expenditures and the action will not lead to an ongoing deficit.

NOW, THEREFORE BE IT RESOLVED that, in accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the July 1, 2025, Beginning Fund Balance, through the adoption of the 2025-2026 Final Budget, for the following funds: General Fund in the amount of \$1,457,167 operating costs and upgrades; Day Care Fund in the amount of \$85,096 for operating costs; Insurance Fund \$505,083 for district repairs; Preschool Fund in the amount of \$109,065 for operating costs; Food Service Fund in the amount of \$2,566 for operating costs .

FUND	BEGINNING FUND BALANCE	AMOUNT TO BE EXPENDED	PROJECTED ENDING FUND BALANCE
General Fund	9,961,125	1,457,167	8,503,958
Day Care Fund	119,579	85,096	34,483
Insurance Fund	644,870	505,083	139,787
Preschool Fund	231,383	109,065	122,318
Food Service Fund	715,872	2,566	713,306

BE IT FURTHER RESOLVED, the use of this portion of the Beginning Fund Balance for the purposes set forth above will not lead to an ongoing deficit.

APPROVED AND ADOPTED this 26th day of January, 2026.

BOARD OF EDUCATION
MORGAN COUNTY SCHOOL DISTRICT RE-3
FORT MORGAN, COLORADO

BY: _____
PRESIDENT, BOARD OF EDUCATION

ATTEST: _____
SECRETARY, BOARD OF EDUCATION

cc: Toni M. Miller, CPA, Chief Financial Officer
Minutes, Board of Education

Fort Morgan High School



2026-2027

Student Registration Guide

With Course Descriptions

FORT MORGAN HIGH SCHOOL

FMHS Mission Statement:

To create an inclusive environment that inspires creative thinking, high achievement, and builds skills for life after graduation.

FMHS Vision Statement:

Unlocking potential and empowering students to become caring and responsible citizens who are lifelong learners who lead purposeful lives.

STUDENT REGISTRATION GUIDE WITH COURSE DESCRIPTIONS 2026-2027

Fort Morgan High School Administration

Clint Anderson, Principal
Greg Edson, Athletic Director
Jamie Erasmus, Assistant Principal
Tara Scott, Assistant Principal
Ty Davies, Assistant Principal

Statement of Nondiscrimination: An Equal Opportunity Employer
Morgan County School District Re-3 is an Equal Opportunity Employer, subject to all federal and state laws and constitutional provisions. Morgan County School District Re-3 does not discriminate on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services.
Contact Person – Superintendent – 970-370-6110.

ADMINISTRATION OFFICE AND COUNSELING OFFICE CONTACTS

Administration Office

Clint Anderson – Principal 970.370.6686
Greg Edson – Activities & Athletic Director 970.370.6640
Ty Davies – Assistant Principal- 970.370.6688
Jamie Erasmus – Assistant Principal 970.370.6687
Tara Scott – Assistant Principal 970.370.6699
Debbie Rose – Administrative Assistant 970.370.6689
Crystal Duran-Gayman – Discipline Secretary 970.370.6691
Kathy Ulrich – Attendance Secretary 970.370.6690
Amber VonFeldt – Bookkeeper/Athletic Secretary 970.370.6692

Counseling Office

Jake Norris – School Counselor 9th, 10th 970.370.6681
Ryan Einsphar – School Counselor 9th, 10th 970.441.2721
Amy Prouty – School Counselor 11th & 12th, English Language Development 970.370.6680
Traci Reeves – School Counselor 11th & 12th, Special Education 970.370.6679
Dencia Kudron – Counseling Secretary/Scholarship Coordinator 970.370.6682
Kim Baker – Registrar 970.370.6683

School Nurse

Chandler Freauff – 970.370.6694

Health Aide

Crystal Duran-Gayman – 970-370-6691

School Resource Officer

Anthony Gagliano – 970.370.6698

Fort Morgan High School Web Page
<https://highschool.fortmorgank12.com/>

Morgan County School District RE-3 Web Page
<https://www.fortmorgank12.com/>

District Calendar Located under Registration on the District Web Page.

TABLE OF CONTENTS

Registration Information	4
Policies and General Information That Relate to the Registration Process	6-9
Grading Policies	10-12
Academic Recognitions	13-14
National Honor Society Fort Morgan Chapter Bylaws	15-18
Early Graduation Requirements	19
Individual Career and Academic Plan (ICAP)	20
NCAA Approved Core Courses for FMHS	21-22
NCAA- Division I Eligibility Requirements	23
NCAA- Division II Eligibility Requirements	24
Graduation Requirements	25
FMSD Seal of Biliteracy	26-27
Graduation Guidelines- Menu of Options and Career-Ready Demonstrations	28-29
Colorado Department of Higher Education- Admission Standards	30
College Entrance Requirements	31-32
Agriculture Course Descriptions	33-41
Art Course Descriptions	42-47
Business Course Descriptions	48-55
English Course Descriptions	56-63
English Language Development Course Descriptions	64-68
Family & Consumer Sciences Course Descriptions	69-73
Industrial Arts Course Descriptions	74-78
Math Course Descriptions	79-86
Music & Drama Course Descriptions	87-92
Mustang Productions Course Descriptions	93-95
Physical Education Course Descriptions	96-102
Science Course Descriptions	103-112
Social Studies Course Descriptions	113-119
Special Education Course Descriptions	120-126
World Language Course Descriptions	127-130
Electives	131-134
Additional Programs Descriptions	135-145
Forms	146-149

REGISTRATION INFORMATION

Planning

When planning your course of study, you should consider the following:

1. The number of credits earned in each academic area and compare to the graduation requirements. Understand prerequisites and requirements for courses you wish to take, including whether special approval is required.
2. FMHS operates on a traditional seven period schedule. Students are expected to enroll in seven classes per day, except for students on track to graduate as they may have a reduced schedule if they qualify for an Honors Pass. Students are required to be enrolled in a minimum of five graded classes.

All students who are enrolled at FMHS with less than seven classes per day second semester must complete and turn in the "Part Time Student Status Petition" form to the Counseling Office. A copy of the form can be found at the back of this registration guide. All "Part Time Student Status Petition" forms must be signed by the student, parent/guardian, and school counselor, prior to submitting to the principal. Once reviewed and approved by the principal, the student may work with their school counselor to make appropriate changes to their schedule. Schedules will not be approved with less than seven class periods during first semester. All requests must be submitted by the end of November to be reviewed and approved for the spring semester.

Note: All athletes are required to be enrolled in a minimum of five graded classes to be eligible to play, according to CHSAA guidelines.

3. Intervention Classes: Students who are not performing at grade level in core content classes may be placed in an intervention class. This will enable a student who is not at grade level to receive additional academic support.
4. Early Graduation: If a junior student is on track to graduate (minimum of 35 credits earned by the end of first semester, junior year) and they want to request early graduation, they may do so by contacting their school counselor. The student must apply in writing by the end of the first semester of their junior year. Once the appropriate paperwork has been completed, signed, and approved by the parent/guardian, school counselor and principal, the student may update their schedule to reflect their early graduation plan. Please see the Early Graduation Requirements section for more detailed information.

5. College Entrance Requirements: College entrance requirements and/or future vocational plans should be considered when selecting courses. Consult the Colorado Commission on Higher Education Admission Eligibility Index chart as you plan your schedule. Make an appointment to see a school counselor if necessary.

All course requests are subject to availability of classes at registration. Students should choose several alternative courses, especially in elective program areas.

Policies and General Information that Relate to the Registration Process

Schedule Changes

Schedules are created in the spring for the following academic year. Once registration is completed, the following guidelines will be used to determine whether or not a schedule change will be allowed with extenuating circumstances, as determined by school counselor and administrator:

1. There is an incomplete schedule.
2. There is an academic overload.
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in the class.
5. The student is placed in the wrong level of the course.

CORE CLASS CHANGES WILL ALWAYS BE DONE BEFORE ELECTIVE CLASS CHANGES. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC CLASS PERIOD. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC TEACHER. NO SCHEDULE CHANGES WILL BE MADE TO PUT STUDENTS IN CLASSES WITH FRIENDS.

Withdrawing From a Course

A student may withdraw from a course until the end of the third school day of a semester without penalty. An Add/Drop Form must be completed and turned into the Counseling Office within the three-day window for a schedule change to be considered. A copy of the form can be found at the back of this registration guide. Upon final approval by the student's school counselor his/her schedule may be changed. English Language Development and Special Education school counselors may adjust schedules after the third day period based on individual student needs.

Under extenuating circumstances an administrator may review and override the withdraw policy. Withdrawals from core classes must be signed by the student, parent/guardian, school counselor and principal.

Classes with Low Student Enrollment

If less than twelve students register for a class, there is the potential that the class may not be offered. In extenuating circumstances, administration may review a request to offer a class with less than twelve, and upon approval, the class may be offered. Offering classes with low student enrollment is contingent upon having a qualified certified instructor that is available to teach a particular class. A student who is enrolled in a class with low numbers, example: AP course, may not withdraw within the semester that the class is offered in order to maintain the integrity of the FMHS Master Schedule.

Withdrawing From Morgan Community College Classes

If a student is enrolled at Morgan Community College and decides to drop a class, they must notify their high school counselor. Withdrawing from a course will show a W grade on the college transcript and could impact financial aid eligibility. All students taking college classes will be informed of this requirement. Students must follow the MCC withdraw process by contacting the concurrent enrollment director at MCC.

Honors Pass

Any junior or senior who:

- has a cumulative GPA of 3.25 or higher and no behaviors or concerns for the previous semester
- has passed all courses in the previous semester
- is enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

may elect to have an Honors Pass as his/her schedule allows. No student will have more than one honors pass per semester. The privilege may be revoked at any time if abused.

Independent Study Contracts

A student who wishes to take a course, which they are unable to fit within their seven period schedule, may take the course through contracted Independent Study, depending on available faculty. The contract is a written agreement between the teacher, student and parent/guardian and must be pre-approved by the principal. Students accepting an Independent Study will be assigned to the independent study teacher during a class period specified by the teacher in order to have time to complete the requirements. Full credit is given for successfully completing the contract. The course expectations will be similar to

regularly scheduled courses. A copy of the form can be found at the back of this registration guide.

Correspondence Study

Credits toward graduation may be accepted from other accredited high schools, from the Armed Forces Institute or from colleges/universities for extension and correspondence work. A maximum of four credits may be earned through approved correspondence study unless the principal grants prior approval for additional coursework options in extenuating circumstances. Online courses may be accepted, only if a course that is being requested is not offered at FMHS, and upon pre-approval of the student's school counselor and the principal. All online and/or correspondence courses must be pre-approved by the Counseling Office and administration before enrolling for such a course. If administration pre-approval has not been granted, credit will not be recognized nor added to a student's transcript. There shall be no limit on the amount of credit transferred from other accredited schools.

College Courses/Concurrent Enrollment

Students may receive high school credit and college credit for college level courses offered by Morgan Community College. Approval must be received from the Counseling Office and administration in the previous semester to assure the courses meet FMHS standards and graduation requirements. Criteria for enrollment are listed below.

Must complete and submit a concurrent enrollment form.

Must pass the ACCUPLACER, an entrance assessment of student readiness for courses for courses requiring demonstration of college & career readiness.

Health Science Technology Program, students must have a GPA of 3.0 or higher.

Must be in good academic standing.

Must commit to successfully completing the coursework; no more than two consecutive semesters with a fail or withdraw grade.

Must be recommended by a school counselor and administration with input from his/her teacher(s).

The student is in need of course work at a higher academic level than available at the high school, the coursework is not offered in the high school curriculum, or the student is in need of a different learning environment.

Health Science Technology Program is available only to Juniors and Seniors as per MCC.

Transportation to and from MCC is the responsibility of the student.

Any student taking over 18 credit hours is encouraged to meet with an academic advisor at MCC as their financial aid eligibility may be impacted.

The principal may request a meeting with the student, their school counselor and parent/guardian to discuss the student's eligibility for enrolling into college and/or AP class(es).

- Having a low grade in a college course as a high school student begins to impact your *Satisfactory Academic Progress (SAP)*.
 - Satisfactory Academic Progress measures a student's performance in the following three areas: cumulative completion rate, cumulative grade point average (GPA), and maximum time frame. Learn more here: [MCC's Financial Aid Handbook](#)
 - The Financial Aid Office at each Colorado Community College System college is responsible for ensuring that all students applying for or receiving federal, state of Colorado, or designated institutional financial aid funds, are meeting these standards.
- **Therefore, bad grades in your MCC courses could affect your financial aid in the future** if/when you continue your postsecondary education after graduation, if you remain at MCC.

If you have questions about this, we strongly encourage you and your families to schedule a meeting with an MCC academic advisor and the MCC financial aid office to begin discussions about Satisfactory Academic Progress and what that looks like for you.

- MCC Advising homepage:
<https://www.morgancc.edu/getting-started/advising/>

Additionally, please **carefully consider the number of MCC courses you enroll in each semester** to ensure that you are adequately prepared and able to handle the **rigor** that comes with college-level courses, as well as the **time commitment** required for said courses.

GRADING POLICES

Grade Points

Points assigned to each credit in accordance with the letter grade earned in the course.

A=4 grade points

B=3 grade points

C=2 grade points

D=1 grade point

F=0 grade points

A grade of "P" or pass does not carry grade points.

Advanced Placement (AP)/College Level Courses Taught at FMHS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in AP courses/college level courses, is available. Upon extenuating circumstances, the building administrator may override the student enrollment number. Once a student is enrolled in an AP class/college level class they may not withdraw during the semester. If a student withdraws, after the designated three day schedule change time, they automatically receive an "F" (unless approval granted from administration due to unforeseen circumstances). Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

Weighted Classes

Classes will be weighted on a 5.00 scale.

A=5 grade points

B=4 grade points

C=3 grade points

D=2 grade points

F=0 grade points

Please see registrar for complete list of weighted courses.

<https://bit.ly/FMHSWeightedCourseList>

Concurrent enrollment courses that are not offered by FMHS or that do not fit into a student's schedule and have been approved by the college and administration.

Requests for weighting a class may be made one semester before consideration of offering the class. A syllabus must be submitted, reviewed, and approved for content and rigor and meet the expectations of the college and administration.

Current Grade Point Average

The average obtained by dividing the total of the grade points earned during the current grading period by the total number of credits attempted during the current grading period. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Cumulative Grade Point Average

The average obtained by dividing the total of the grade points earned in high school by the total number of credits attempted in high school. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Rank in Class

A student's relative standing in his or her class is determined by comparing the cumulative grade point averages of all students in the class.

Incomplete (INC)

A student receiving an INC for a course, will have four school days to complete the remaining requirements in order to receive a grade. If a student fails to take a final exam for a course, he/she will receive a zero for his/her final assessment in that class. The zero for his/her final assessment will be computed into the overall semester grade for that class. The INC will be removed from the student's grade report and the final course grade will be posted on his/her final transcript. Administration can waive the four day policy due to given extenuating circumstances. A student will be allowed to make up an INC at the discretion of the teacher, school counselor and principal.

Failing Grade

No credit is given for a semester failing grade. Students must make up failed required courses to meet graduation requirements.

Repeat Courses/No Grade (NG)

A student may repeat a course a second time, but the grade earned on the retake will be the grade posted on the permanent record and the grade calculated for the student's GPA. The failing grade will be replaced with an NG on the student's official transcript. Credit for the course will count only once toward the subject area and graduation requirements. If a student repeats a course and wishes to utilize the NG option, the student must make the request in writing to the Counseling Office.

Grade Classification

The number of credits earned will not determine grade classification. A student's classification will correspond with the number of years in high school. If a student has not accumulated the credits required to graduate at the end of his/her senior year, the student will remain classified a senior until the required credits are earned. Normal progress toward graduation is as follows:

Freshman year:	12 credits
Sophomore year:	24 credits
Junior year:	36 credits
Senior year:	48 credits

Summer School

Summer school is contingent upon available resources and student demand.

All students who are enrolled in a summer school program may be required to pay a one time fee when the student signs up for summer school. Students who drop or don't complete a summer school class during the summer school session will not be refunded for their initial fees.

Transcript Requests

To request your transcript please visit the high school counseling page at highschool.fortmorgank12.com/counseling and click "Request Your Official Transcript"

Current students will not have a fee to receive their transcript, but former students and alumni will have a \$5 fee that must be paid prior to the transcript being sent.

ACADEMIC RECOGNITIONS

Honors classes are those with a high degree of academic rigor. Students should take these classes as preparation for success in post-secondary coursework, especially for a four-year college.

Recognition will be determined twice per scholastic year after the completion of each semester. The grades that will be utilized to determine honor roll will be based on what the student earns during their first semester and second semester. The two levels of honor roll recognition at FMHS are as follows:

1. Alpha Honors: 3.5 GPA and above
2. Academic Scholar: 3.0 GPA and above

Mighty Mustang Awards/Academic Letter

1. Renaissance Gold honors students who earn a 4.0 and above GPA per semester.
2. Renaissance Red honors students who earn a 3.5 GPA per semester.

All courses are used in computing the GPA.

An "A" = 4 points

A "B" = 3 points

A "C" = 2 points

A "D" = 1 point

An "F" = 0 points

If a course is weighted:

An "A" = 5 points

A "B" = 4 points

A "C" = 3 points

A "D" = 2 points

An "F" = 0 points

Graduation Honors

At graduation, a student may receive one of five distinctions:

1. Honor Award- 4.0
2. High School Academic Merit Award – 3.75 Cumulative GPA and successful completion of Career Plus graduation pathway requirements (see page 28).
3. Alpha Honors Graduate – 3.5 Cumulative GPA and successful completion of Career Plus graduation pathway requirements.
4. Academic Scholar Graduate – 3.0 Cumulative GPA and successful completion of Career Plus graduation pathway requirements.
5. Honor Roll Graduate – 3.0 Cumulative GPA.

National Honor Society

National Honor Society (NHS) is an organization designed to honor students who achieve a cumulative GPA of 3.5 or higher and excel in areas of character, service and leadership as well. Students are eligible to apply for membership in the NHS in the spring of their sophomore or junior year. During the application process students fill out a form providing information about how they excel in the areas of service and leadership. Then, a faculty council made up of a diverse population of the FMHS staff reviews the forms and feedback from the FMHS staff to make the final decision about membership for each student. The FMHS principal does not vote or provide input into the selection process. Once inducted into the club, members of NHS must attend monthly meetings and participate in 7 hours of community service per semester to remain in good standings.

NATIONAL HONOR SOCIETY FORT MORGAN CHAPTER BYLAWS

The National Honor Society Handbook will be the governing bylaws for the Fort Morgan High School Chapter.

Selection Process

1. Letters to all students having a 3.5 GPA or better will be given to the students at school with instructions on how to obtain an information packet if they are interested in being considered for NHS.
2. Students who are interested in becoming a part of NHS will express interest to the NHS leader and will receive the information packet which will include the following:
 - a. Candidate information form
 - b. Information regarding two optional workshops available to help students fill out the application correctly and completely
 - c. Selection Process Overview
 - d. Timeline for selection
 - e. List of membership obligations
3. All forms are due two weeks later to the person/room specified in the information form.
4. All faculty members are given a survey where they are asked to provide feedback, on the students who have returned their candidate information form, on the NHS qualities of character and leadership. They may provide feedback for only the students they know and only the qualities they feel confident in providing for the students. Time will be taken before the surveys are distributed to meet with all staff to discuss

- their role in the selection process. The two standards will be discussed in detail and the type of feedback needed from teachers will be clearly defined.
5. High school administrators will be asked to provide information concerning serious infractions (such as drug/alcohol violations or cheating) which indicate a failure to uphold NHS standards.
 6. A faculty council will consist of five voting members appointed by the principal and the current NHS sponsor. They will remain anonymous.
 7. The faculty council will meet to decide who should be accepted as members. The following procedures will be followed in the decision process.
 - a. Any member of the council or the NHS advisor may excuse him/herself from some or all parts of the review and decision making process if there is concern about a conflict of interest. A proxy may be put in his/her place if it is deemed necessary by the principal.
 - b. Student information sheets will be reviewed by all faculty council members prior to the faculty council meeting. The feedback from the teachers will be organized and summarized by the sponsor before the meeting as well.
 - c. During the selection meeting, the council will discuss each student in alphabetical order. Discussion points will be focused around the following:
 - i. Any issues within the student information sheet such as a lack of leadership or service, not in on time, not in ink, et cetera
 - ii. Teacher survey results and feedback. The council will look for patterns in the feedback
 - iii. Information supporting or not supporting the characteristics of NHS
 - iv. Letters of recommendation
 - d. The council will vote on each student after the discussion by a simple show of hands. A candidate must receive a majority favorable vote to be accepted. If a faculty member chooses to abstain from a vote because of a conflict of interest, then a tie vote would be seen as favorable. If the vote is not favorable, notes will be taken recording the reasons for the unfavorable vote. Those notes will be kept on file by the principal in case of appeal.
 - e. The faculty council will report the names of all those who applied and those who have been accepted to the principal.
 - f. Letters will be sent out to students concerning the outcome. Students not accepted into NHS are encouraged to ask the NHS sponsor for feedback from the faculty council's decision.
 8. An induction ceremony is held.
 9. All members are required to fulfill service as decided upon by the chapter. All members are required to attend monthly meetings. There are no dues.

Appeals Process

1. If a non-selected student feels as though the selection process was not followed according to these by-laws then they may appeal the decision. Students who wish to appeal the faculty council's decision may pick up a form from the NHS sponsor. It must be turned into the principal no later than one week after receiving notification.
2. All NHS application information pertaining to that student will be given to the principal.
3. The principal will make the final decision on the appeal after reviewing the information received from the faculty council and reviewing the selection process.
4. The principal will contact the student concerning the outcome of the appeal no later than one week after receiving the appeal.

Member Duties

1. Attend monthly meetings. Missing more than two meetings in a semester will mean the member will not be recognized as part of National Honor Society at graduation.
2. Members must complete at least seven hours of community service through NHS a semester. No more than two of these hours can be during the school day where the student is excused from class. Students are responsible for filling out their hours on the master list and getting permission for any hours that are not scheduled through NHS. Failure to fulfill all community service requirements will mean the member will not be recognized as part of National Honor Society at graduation.
3. Maintain high academic performance (3.5 GPA) and fundamental characteristics of NHS.

Officer Duties

Officers will be elected through a voting process carried out by official NHS members.

1. The President shall preside over all meetings of the chapter, maintain high academic performance. The president must meet with the advisor a week before the scheduled monthly meeting to go over the agenda for the following meeting.
2. The Vice-President shall assume the role of president in the absence of the president.
3. The Secretary shall keep the minutes of the meetings, any records of business, and attendance for the meetings.
4. The Communications officer will keep the bulletin board and website up to date with information concerning NHS. He or she will also type up the program for installation.
5. Officers neglecting their duties will be dismissed as officers and/or the organization.

Dismissal Process

1. Any member of the faculty or employee of the school may bring up a concern to the faculty council about a student who may have violated the four characteristics of national Honor Society.
2. If there is a possible violation the faculty council will meet and send a letter to the member requesting a hearing.
3. The faculty council will meet with the students and if the student chooses, the student's guardians may be present. The faculty council will interview the member. The member will explain the situation and present his case.
4. The faculty council will vote on whether any disciplinary action will be taken. The student may be placed on probation with certain requirements to be fulfilled or the student may be dismissed. A letter will be sent to the member stating the result of the hearing.
5. Any student that has a GPA that is below 3.5 will be placed on probation and will have one semester to raise it to the minimum requirement. If the student fails to meet the requirement, the student will be dismissed.
6. Any student that commits a felony will be dismissed from National Honors Society.
7. If more than 50% of the community service activities are missed, the student will be dismissed.

Adoption and Review Dates

April 2012, January 2013, April 2013, January 2014, January 2015, November 2016, May 2017

EARLY GRADUATION REQUIREMENTS

Any junior student who wishes to graduate by the end of first semester, senior year, must first satisfy the following requirements:

1. Before the end of first semester, junior year, the student, in consultation with their school counselor and with written consent from their parent/guardian, must prepare a plan of study and write a letter of application stating reason, to present to the principal.
2. Have earned a minimum of 35 credits by the end of first semester, junior year.
3. Have satisfied all core graduation requirements or have the potential to satisfy all core graduation requirements with the exception of junior and senior English and social studies.

If a junior student has met these requirements, the student must make an appointment with their school counselor to begin the application process. Prior approval of the English Department, student's school counselor and administration must occur before student is allowed to proceed with the early graduation process.

The student's plan of study must include taking the second semester senior English requirement concurrently with second semester junior English. The student should be aware that they may not have the acquired skills taught to pass the second semester senior English class. The student will then complete the first semester's senior English requirement during first semester of their senior year. To determine which senior English class the student will take, the student will be required to demonstrate proficiency by completing a timed writing which will be scored independently by an English teacher. Previously demonstrated writing ability may be taken into consideration.

The student must also satisfy the senior social studies requirements by the end of the first semester of their senior year and must have accumulated the minimum of 48 credits for graduation.

Upon early graduation in December of their senior year, the early graduate will no longer be considered a student at FMHS. Any privileges accorded to other seniors will no longer be available to the early graduate. Early graduates will have to turn in their student ID at the end of the first semester of their senior year. Students will still graduate with their class at the end of the school year.

INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)

**ALL STUDENTS ARE REQUIRED TO COMPLETE THEIR ICAP BEFORE GRADUATING.

During the 2009 Colorado Legislative Session, SENATE BILL 09-256 was enacted into law with a requirement that by September, 2011, all students in grades 9-12 would have access to a system within their high school to create and manage an Individual Career and Academic Plan (ICAP). Final rules defining the requirements for ICAP were adopted by the State Board of Education in January, 2010.

The ICAP portfolio system, plan template, and process for development have been designed and adopted by Morgan County School District Re-3 and FMHS to meet requirements outlined in the State Board Rules. The ICAP portfolio must be transferable in print or electronic form for internal and external district use so that when a student transfers from one school or district to another, his/her career and academic plans will follow.

The legislation specifies that, at a minimum, each ICAP shall include: the student's efforts in exploring careers, including a written postsecondary and workforce goal, yearly benchmarks, interest surveys, anticipated postsecondary studies; the student's academic progress including courses taken, any remediation and any concurrent enrollment credits earned; the student's experiences in contextual and service learning; a record of the student's college applications or alternative applications (Division of Vocational Rehabilitation, Job Corps, et cetera) and, other data reflecting student's progress toward postsecondary and workforce readiness.

Career exploration activities and aptitude testing are integrated into the FMHS curriculum, grades 9-12, and the ICAP curriculum. Students have an opportunity to learn more about their unique abilities and talents throughout their four years at FMHS.

The ICAP is reviewed by the student and parent/guardian, at least annually, to include, but not be limited to: goal revision, new postsecondary career and education plans, financial aid opportunities, and changes in academic courses.

The link to the Colorado Department's webpage where ICAP information can be found is: <https://www.cde.state.co.us/postsecondary/icap-implementation>

NCAA APPROVED CORE COURSES FOR FMHS

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will receive credit only once for the core course, and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. Likewise, if a student completes a course that is duplicative with another core course, the student will receive credit once only for the core courses and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from this school.

Upon Re-3 Board of Education approval of the 2024-2025 FMHS Registration Guide, new courses that have been added will be submitted and approved by NCAA.

ENGLISH

AP ENGLISH HONORS-LANGUAGE &
COMPOSITION HONORS
AP ENGLISH LITERATURE HONORS
ENGLISH I
ENGLISH I HONORS
ENGLISH II
ENGLISH II HONORS
ENGLISH III
ENGLISH III HONORS
21st CENTURY LANGUAGE ARTS
ENGLISH COMPOSITION HONORS I
ENGLISH COMPOSITION HONORS II
HUMANITIES HONORS
JOURNALISM I
POP CULTURE STUDIES
SPEECH

MATHEMATICS

ALGEBRA I
ALGEBRA II
ALGEBRA II HONORS
ALGEBRA III

AP CALCULUS HONORS
APPLIED GEOMETRY
COLLEGE ALGEBRA HONORS
COLLEGE TRIGONOMETRY HONORS
GEOMETRY
GEOMETRY HONORS
INTRODUCTION TO STATISTICS
PRE-CALCULUS HONORS
PRE-CALCULUS
DATA SCIENCE ESSENTIALS
INTEGRATED 1 MATH
INTEGRATED 2 MATH
INTEGRATED 2 MATH HONORS

SOCIAL SCIENCE

AMERICAN GOVERNMENT/CIVICS
AMERICAN HISTORY
AP HISTORY HONORS
AP HUMAN GEOGRAPHY HONORS
AP PSYCHOLOGY HONORS
AP U.S. GOVERNMENT and POLITICS
HONORS
CURRENT ISSUES
ECONOMICS

HUMAN GROWTH AND DEVELOPMENT
PSYCHOLOGY
WORLD GEOGRAPHY
WORLD RELIGIONS

NATURAL/PHYSICAL SCIENCE

AP BIOLOGY HONORS
AP CHEMISTRY HONORS
AP PHYSICS HONORS
AP ENVIRONMENTAL SCIENCE
BIOLOGY
BIOLOGY HONORS
BOTANY
CHEMISTRY
CHEMISTRY HONORS
EARTH & SPACE SCIENCE
ENVIRONMENTAL SCIENCE
GENERAL COLLEGE BIOLOGY I
GENERAL COLLEGE BIOLOGY II
GENERAL COLLEGE CHEMISTRY I
GENERAL COLLEGE CHEMISTRY II
PHYSICS
PHYSICS HONORS
RIVER WATCH
ZOOLOGY

ADDITIONAL CORE COURSES

AP SPANISH HONORS LANGUAGE &
CULTURE
GERMAN I
GERMAN II
GERMAN III HONORS
GERMAN IV HONORS
SPANISH I
SPANISH II
SPANISH III HONORS
SPANISH IV HONORS

NCAA – Division I Eligibility Requirements

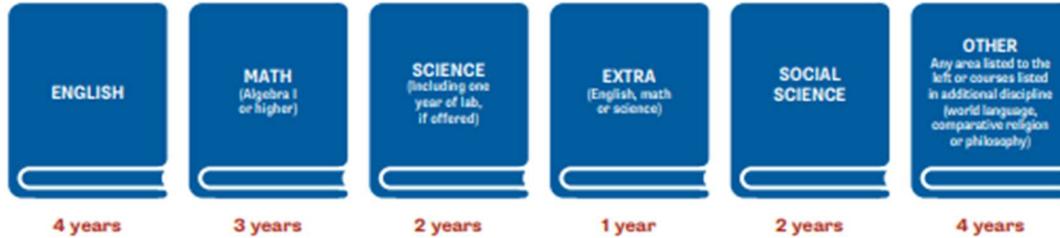
Please check the NCAA Eligibility Center for the most up-to-date information at: <https://www.ncaa.org/student-athletes/future>

Division I Academic Standards

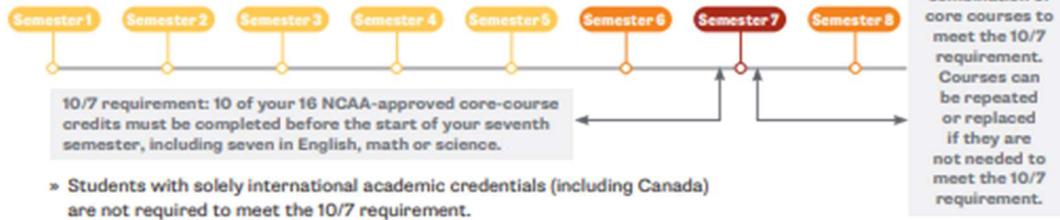
Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester. Once you begin your seventh semester, any course that is needed to meet the 10/7 requirement cannot be replaced or repeated.



3. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.

4. Earn a minimum 2.3 core-course GPA.

5. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement: $4 \times 4 = 16$

9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

NCAA – Division II Eligibility Requirements

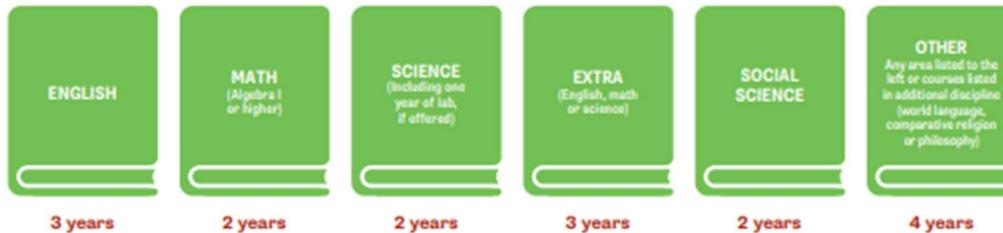
Please check the NCAA Eligibility Center for the most up-to-date information at: <https://www.ncaa.org/student-athletes/future>

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet all the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.

3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

What If I Don't Meet Division II Standards?

If you have not met all the Division II academic standards, you may not compete in your first year of full-time enrollment at a Division II school. However, you will be deemed a partial qualifier. All Division II partial qualifiers may practice and receive an athletics scholarship, but may NOT compete, during their first year of full-time enrollment.

Division II Worksheet

Use the **Division II Worksheet** to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The Eligibility Center will determine your academic status after you graduate. Remember to check **your high school's list** of NCAA-approved core courses for the classes you have taken or plan to take.



ACADEMIC CERTIFICATION DECISIONS

Academic certifications are required for all college-bound student-athletes planning to compete at an NCAA Division II school. If you're being recruited by a Division II school, below are the most common decisions you may receive once a certification has been completed.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship, but may NOT compete, during your first year of full-time enrollment.

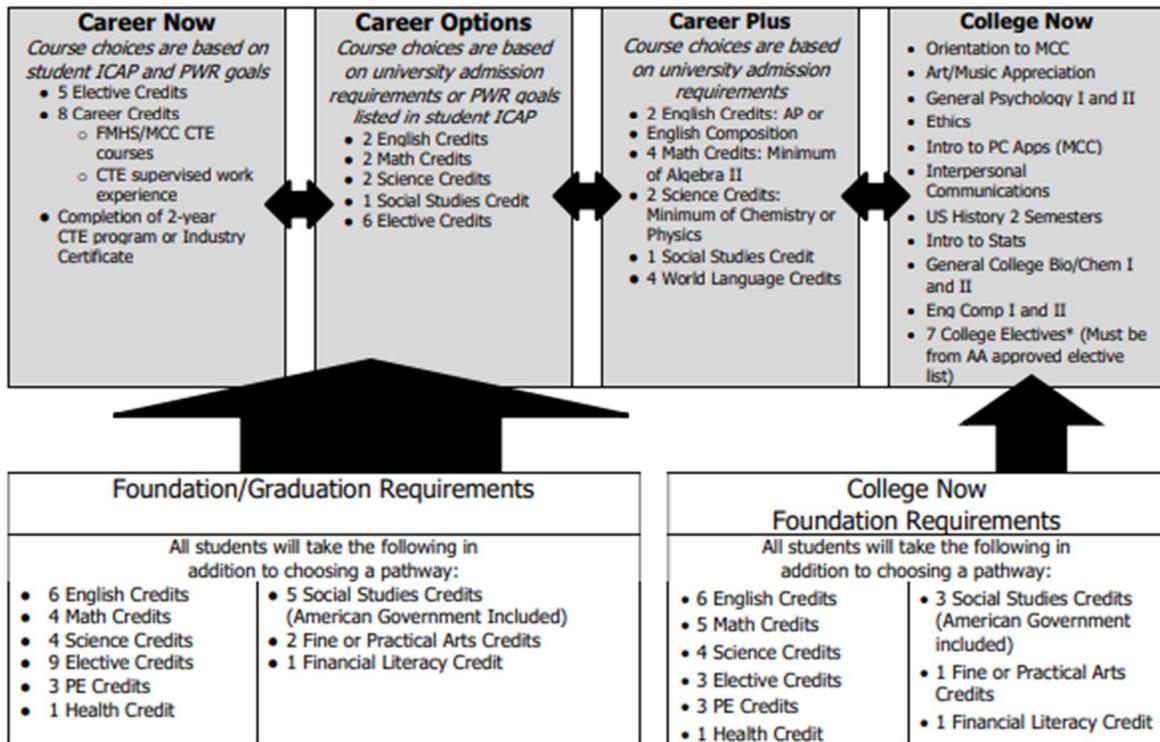


GRADUATION REQUIREMENTS

Fort Morgan High School Graduation Pathways

Graduation Pathways are designed to give each student a well-balanced and comprehensive high school education informed by their interests and post-secondary goals. Classes, when carefully selected, will help students explore their own interests and develop abilities to support a successful transition to life after high school. All students will start in the Career Options pathway. Through advisory activities and conversations with advisors, counselors, and homes, students will plan and declare a pathway prior to their Junior year.

- **Career Now** - intended for students who have specific academic requirements and need additional guidance for their course of study; students may earn a professional certification upon graduation
- **Career Options** - intended for students with goals and plans to obtain a 2- or 4-year degree or professional certification
- **Career Plus** - intended for students with goals and plans to obtain a 4-year or advance
- **College Now** – intended for students who wish to pursue an Associate of Arts Degree while in High School



Fort Morgan School District Seal of Biliteracy

Demonstrate Language Mastery

The FMSD Seal of Biliteracy is a recognition for graduating high school students who can speak, listen, read, and write at a high level in English as well as another World Language. In addition to meeting general graduation requirements students must demonstrate mastery in both English and the World Language using the approved criteria listed below.

Complete all graduation requirements

Students must fulfill all requirements to graduate from a Fort Morgan high school in order to earn the Seal. The student's transcript will indicate the student has earned the Seal of Biliteracy only when **all** graduation requirements have been met.

Demonstrate proficiency in English

Students must complete all of the English Language Arts (ELA) course work required for graduation with an overall grade point average of at least 3.0 **AND...**

complete one of the requirements listed below:

- Scoring a 470 or higher on the SAT section of "Evidenced-Based Reading and Writing"
- Scoring a 3 or higher on the AP Advanced Placement English Language & Composition Exam

Demonstrate proficiency in a World Language

Students must complete the World Language portion of the seal of biliteracy by completing **one of the requirements listed below:**

- Scoring 3 or higher on a World Language AP Advanced Placement Exam
- Achieving a passing score in reading, writing, speaking and listening on the AAPPL Assessment of Performance toward Proficiency in Languages Exam
- Successfully completing a 4-year high school course of study of a single World Language with an overall grade point average of at least 3.0

Check list of demonstrated proficiency - **need to check 3 boxes below**

- English Language Arts (ELA) coursework required for graduation with an overall grade point average of at least 3.0

AND...

- Scoring a 470 or higher on the SAT section of "Evidenced-Based Reading and Writing"
OR
- Scoring a 3 or higher on the AP Advanced Placement English Language & Composition Exam

AND...

- Scoring 3 or higher on a World Language AP Advanced Placement Exam
OR
- Achieving an I-4 score in reading, writing, speaking and listening on the AAPPL Assessment of Performance toward Proficiency in Languages Exam
(Testing must be coordinated with your counselor or the district EL Director by March 15th.)
OR
- Successfully completing a 4-year high school course of study of a single World Language with an overall grade point average of at least 3.0

GRADUATION GUIDELINES | FACT SHEET

Menu of College and Career-Ready Demonstrations



High school graduation requirements are set by local school boards. They must align with the Colorado Graduation Guidelines, which are designed to help all students and families in Colorado plan for success after high school.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know of can do in order to graduate from high school. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students and students with disabilities.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP); 21st Century Essential Skills; and Colorado Academic Standards for all content areas, including: one course in Civics, and by July 2023, one course that incorporates Genocide and Holocaust studies.

Students must demonstrate readiness for college and career based on at least one measure in Reading, Writing and Communicating, and one measure in Mathematics ¹.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER

CLASSIC	Reading, Writing and Communicating 62 on Reading Comprehension OR 70 on Sentence Skills	Mathematics 61 on Elementary Algebra	ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.
	NEXT GENERATION	Reading, Writing and Communicating 241 on Reading OR 236 on Sentence Writing	

ACT

Reading, Writing and Communicating 18 on ACT English	Mathematics 19 on ACT Math	ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.
---	-------------------------------	---

ACT WorkKeys - National Career Readiness Certificate

Reading, Writing, Communicating, and Mathematics Bronze or higher	ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (a score of at least 3) in all three assessments- Applied Mathematics, Graphic Literacy and Workplace Documents - and they will earn the ACT's National Career Readiness Certificate.
--	--

¹ In order to match the language in statute for Colorado Academic Standards, and to better reflect the skills necessary for success in life after high school, "English" and "Math" have been more clearly defined as, "Reading, Writing, and Communicating" and "Mathematics."

Menu of College and Career-Ready Demonstrations, Page 2

Advanced Placement		
Reading, Writing and Communicating 2	Mathematics 2	AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).
ASVAB		
Reading, Writing, Communicating, and Mathematics 31 on the AFQT	The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	
Concurrent Enrollment		
Reading, Writing and Communicating Passing grade per district and higher education policy	Mathematics Passing grade per district and higher education policy	Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU. Districts choose which courses will fulfill the option.
District Capstone		
Reading, Writing and Communicating Individualized	Mathematics Individualized	A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.
Industry Certificate		
Reading, Writing and Communicating Individualized	Mathematics Individualized	Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.
International Baccalaureate (IB)		
Reading, Writing and Communicating 4	Mathematics 4	IB exams assess students enrolled in the official IB Diploma Programme. Districts choose which IB exams will fulfill this option. Scores range from 1 to 7 (highest).
SAT - Scores updated for SAT (2016)		
Reading, Writing and Communicating 470	Mathematics 500	The SAT is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800.
Collaboratively developed, standards-based performance assessment		
Reading, Writing and Communicating State-wide scoring criteria	Mathematics State-wide scoring criteria	For this option, students use an authentic demonstration of academic knowledge and Essential Skills through the creation of a complex product or presentation.

COLORADO DEPARTMENT OF HIGHER EDUCATION – Admission Standards

Freshman admission standards apply to students who:

Visit the online admission standards tool: coadmissionstool.org

- * are applying to go to college right after high school graduation; and/or
- * have earned fewer than 24 college level credit hours after high school graduation.



- Colorado public four-year colleges and universities consider the following in making first-time freshman admission decisions:
- > **High School GPA** (if your high school provides a weighted GPA on your transcript, it is usually considered in the admission process)
 - > **Test Scores—SAT or ACT** - Optional to submit (Taking the SAT? Visit the [Khan Academy](#) to prep) - institutions will often consider subject scores too
 - > **Academic course mix and rigor** (see below for more information)
 - > **Extracurricular activities and other considerations** (includes internships, work, sports, leadership, extenuating circumstances, etc.)

Course Mix and Rigor:

Course rigor can include Concurrent/Dual Enrollment courses, Honors, AP, IB, and more.

Course mix is represented by the **Higher Education Admission Recommendations (HEAR)**: the type and number of high school courses students should successfully complete to demonstrate college readiness - these courses can also be substituted with internships, capstones, and similar in the relevant academic areas:

Academic Area	Recommended Number of Units
English	4 Units
*Mathematics	4 Units
Natural Science	3 Units (2 Units lab-based)
Social Science	3 Units (1 Unit U.S. or world history)
World Language	1 Unit
Academic Electives	2 Units
TOTAL	17 Units

A unit = one year of a high school course. If you are taking a college level course while in high school, one semester = one unit.

*Currently, the HEAR math recommendation is that students should complete up through Algebra 2. However, some college programs require freshman students to be ready for calculus. Some recommend Statistics or Math for Liberal Arts preparation. If you know which program or area of study you wish to pursue in college, contact the admission or academic advising office at the institution you are considering for specific math preparation information.

Visit the CDHE Admission Web Page for More Information: <https://higher.ed.colorado.gov/students/preparing-for-college/admissions-eligibility>

COLLEGE ENTRANCE REQUIREMENTS

If your plans after graduation from high school include college, you should keep in mind five major factors upon which college entrance is most often based:

1. Course Selections:

Successful completion of a challenging academic program is the best preparation and is an important factor to colleges in determining the admissibility of the applicants. Take the most challenging curriculum you can successfully handle, and then achieve the best grades of which you are capable. The college entrance requirements chart provides general information on college prep course work. Algebra II and Chemistry are minimum requirements for most four year colleges.

2. Grades:

The grades you earned in these courses and the resulting grade point.

3. Test Scores:

Your test scores on college entrance examinations SAT, ACT, or ACCUPLACER are always considered. The entrance examination required is dependent upon the college that a student is attending.

4. Personal Recommendations:

A personal recommendation is a letter from your school counselor, teachers and/or administrators, as required by the college(s) of your choice. It is your responsibility to request the recommendations required. Please bring a resume at the time of request and allow two weeks from the date of request for the letter to be completed. Such aspects as insight, creativity, depth and intensity of study, as well as, academic consistency, and trend of grades, indication of positive progress, behavior, communication skills, dependability, and reliability are key factors to be covered in these recommendation letters.

5. Extra-Curricular Activities:

Participation in activities such as Student Senate, clubs and athletics is the fifth factor of importance to college admissions officers. The critical point is not how many activities you have joined, but rather how meaningfully you have participated and carried out your responsibilities with those selected activities. Many organizations who offer scholarships look at what community involvement activities a student has accomplished during high school. The amount of time and the diverse nature of the community involvement can be the difference in getting these scholarships.

AGRICULTURE

Students should pick a pathway after their freshman year depending on their career choice or passion/interest.

Pathway	Ag Business	Animal Science	Food Science	Plant Science	Ag Power, Structure, and Technology
<u>9th grade</u>	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table			
<u>10th grade</u>	Principles of Ag Business	Introduction to Animal and Vet Science	Principles of Food Science/Production	Plant Science	Principles of Ag Power, Structure and Technical Systems
<u>11th grade</u>	Ag Sales and Marketing	Animal Production and Management	Food Processing and Safety	Crop Production & Management, (semester) Soil Science (semester)	Advanced Welding Technology (semester) AND Metal Fabrication OR Structure Design & Fabrication (semester) AND Plumbing & Electrical installation (semester) OR Ag Engine Technology
<u>12th grade</u>	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone			

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

If students are enrolled in multiple Ag classes, they are only required to pay the \$20.00 FFA fee once.

INTRODUCTION TO AGRICULTURE 11001/11002

Semester/Year: Year
Credit: 2
Grade level: 9, 10, 11
Prerequisite: None
Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

An introductory course for first year agriculture education students. This course introduces students to the foundational principles of agriculture, food, and natural resources. Students will gain knowledge in career development, leadership, personal development, communications, animal science, plant science, natural resources, food science, power/structure, and agribusiness. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FARM TO TABLE 11032/11033

Semester/Year: Year
Credit: 2
Grade level: 9, 10, 11
Prerequisite: None
Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

Students will understand where their food comes from and why producers in agriculture do what they do. Topics such as nutrition, meal planning, food processing, the food distribution system, animal husbandry, and basic farming practices will be discussed. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG BUSINESS 11007/11008

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

In this course students will be comparing and contrasting business models and identifying the advantages and disadvantages to owners and customers within the agribusiness chains. Students will show an understanding of basic record keeping skills and applications in an agribusiness.

Components include the general journal, balance sheet, cash flow statements, and financial statements, reconciliation of accounts, net worth, income statements, and profit and loss statements. Students will understand how these records can allow for business decisions within an agribusiness. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF ANIMAL AND VETERINARY SCIENCE 11034/11035

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will develop knowledge, skills and understanding in the biological processes and physiological systems found in livestock and companion animal species including anatomy and physiology, growth and development, muscular and skeletal systems, integumentary system, respiratory and circulatory systems, nervous system, lymphatic and endocrine systems and excretory system. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included.

PRINCIPLES OF FOOD SCIENCE AND PRODUCTION 11024/11025

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Apply principles of nutrition, biology, chemistry, and human behavior to the food we eat every day. Refine skills in measurement, following recipes, interpreting food labels, and identifying safe storage and processing techniques. Identify changes and trends in local and global food systems while understanding the selection, evaluation, and inspection of existing

food systems. Learn about the production and distribution channels of both animal and plant products while also recognizing the role of marketing in the food industry.

PLANT SCIENCE 11022/11023

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Plant Science provides students with knowledge and information about the growth, development, and reproduction of plants used for food, fiber, and beautification. Topics may include plant anatomy and physiology, plant growth processes such as photosynthesis, propagation (reproduction) methods, taxonomy and classification, and plant identification. The course will also highlight developing communication skills, leadership skills, and incorporate a survey of the careers within the plant science industry. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG POWER, STRUCTURAL, AND TECHNICAL SYSTEMS 11005/11006

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Requirement: Must take Advanced Welding and Structure Design & Fabrication second semester.
Fees/supplies: \$40 class fee, \$20 FFA fee

An introductory course educating students to the basic skills and knowledge in construction and land management. This course covers topics including safety, project management, land site management, irrigation and drainage and agriculture structures and components. Upon completion of this course, proficient students will be prepared for more advanced coursework in agricultural mechanics. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG SALES AND MARKETING 11036/11037

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12

Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

The selling and marketing of real-life agriculture products will be the focus of the class. The student will learn step-by-step sales techniques, stage presence, self-evaluation of voice, habits, abilities in sales, and understanding of sales careers. In marketing of the products; topics covered include market research, trade, competition and pricing in relation to the development of a marketing plan for commodities or other agricultural products or services. Students will continue progress in FFA Leadership skills as well as strengthening their Supervised Agricultural Experience.

ANIMAL PRODUCTION AND MANAGEMENT 11038/11039

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge, skill and understanding in a variety of systems of production as well as the care, management and handling of livestock and companion animal species. Nutrients and nutrition, types of feeds, balancing rations, herd health management, common diseases, parasites, disease treatment and prevention, reproductive management, routine administration techniques and basic animal handling will be the topics covered in this course. Current animal agricultural issues will be researched and addressed. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FOOD PROCESSING AND SAFETY 11026/11027

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Food Products and Processing focuses on the food processing industry with special emphasis on the handling, processing, and marketing of food products. In addition, understand

procedures that ensure safety, sanitation, and quality of food products. Students will develop knowledge and skills regarding career opportunities, entry requirements and industry expectations.

CROP PRODUCTION AND MANAGEMENT 11040/11041

Semester/Year: Year
Credit: 2
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Students in this class will cover topics in sustainable agriculture, planting, soil preparation, integrated pest mgmt., Harvest, handling and storing according to current industry standards, development of production plans, food/biosecurity, fertilizer mgmt., and water mgmt. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SOIL SCIENCE 11042

Semester/Year: Semester
Credit: 1
Grade level: 10, 11, 12
Prerequisite: Introduction to Ag OR Farm to Table
Fees/supplies: \$40 class fee, \$20 FFA fee

Focuses on formation, physical properties, chemical properties, land classification and management of soils emphasizing conditions that affect plant growth. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

ADVANCED WELDING TECHNOLOGY 11043

Semester/Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Requirement: Must take Metal Fabrication
Fees/supplies: \$40 class fee, \$20 FFA fee

Advanced Welding Technology is an advanced course educating students in the advanced skills and knowledge in metal fabrication. Students will build on the skills and competencies presented in prerequisite courses. Students will learn cutting and welding applications of increasing complexity used in the manufacturing/metal fabrication industry. Students will be proficient in fundamental safety practices in welding, general industry-based metal fabrication skills, multiple welding processes, project management, quality control methods and further advanced welding/metal fabrication technology and processes. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

METAL FABRICATION 11044

Semester /Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Fees/supplies: \$40 class fee, \$20 FFA fee

This course entails the application of basic metal welding skills to the construction of items through the fabrication process. Skills include project blueprint development, welding blueprint symbols interpretation, bill of materials, fabrication process determination, construction skills and quality control. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

STRUCTURE DESIGN AND FABRICATION 11045

Semester/Year: Semester
Credit: 1
Grade level: 11, 12
Prerequisite: Principles of Ag Power, Structure and Technical Systems
Requirement: Must take Plumbing and Electrical
Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge and skills needed to enter the workforce or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, reading/creating construction drawings, tool ID and usage, building material ID and usage, building codes, and framing. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PLUMBING AND ELECTRICAL TECHNOLOGY 11046

Semester/Year:	Semester
Credit:	1
Grade level:	11, 12
Prerequisite:	Principles of Ag Power, Structure and Technical Systems
Fees/supplies:	\$40 class fee, \$20 FFA fee

Students will acquire knowledge and basic skills in electrical and plumbing technologies including how to identify and use power and hand tools; how to be safe on the jobsite and when using hand and power tools. Plumbing skills will include how to identify, fit, and use industry relevant plumbing pipe materials such as copper, PVC, poly, etc. Plumbing system human design and troubleshooting will also be addressed. In addition, students will be introduced to gas, drainage, and water supply systems and continue their knowledge of workplace basics and green technologies. Skills in the electrical area include electrical theory, tool identification and use, electrical codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

AG ENGINE TECHNOLOGY 11047/11048

Semester /Year:	Year
Credit:	1
Grade level:	11, 12
Prerequisite:	Principles of Ag Power, Structure and Technical Systems
Fees/supplies:	\$40 class fee, \$20 FFA fee

This course will consist of the basic theory and maintenance of the internal combustion engine primarily small engines. Including principles of electricity as it relates to electric starters, alternators, and batteries. Also including wheel bearings and wiring on equipment, such as bailers and tractors. Course also includes safety, maintenance and the fundamentals of operation and calibration of basic farm machinery, equipment, and vehicles. Students will gain basic understanding and interpretation of technical manuals. This course will also offer career opportunities and information based on industry experts. Class time will be divided between hands-on activities in the shop and classroom instruction. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG LEADERSHIP 11020/11021

Semester/Year:	Year
Credit:	2
Grade level:	10, 11, 12

Prerequisite: Introduction to Ag OR Farm to Table, or teacher recommendation
Fees/supplies: \$20 FFA fee

This course provides for the application of leadership and communication skills developed in previous courses in the Ag Program of Study. Students will apply identified skills and competencies through planning, conducting and evaluation of activities, events, and programs through the FFA organization as well as other Ag related associations.

AG CAPSTONE 11049/11050

Semester/Year: Year
Credit: 2
Grade level: 11, 12
Prerequisite: Any Principles of Ag course
Fees/supplies: \$20 FFA fee

This course allows for advanced work in any Ag Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based learning or preparation for end of program industry certification.

Specific content and course design will be determined by the instructor in collaboration with the individual student.

WORK BASED LEARNING (SAE) 11010/11011

Semester/Year: Year
Credit: 2
Grade level: 11, 12
Prerequisite: Any Principles of Ag course
Fees/supplies: \$20 FFA fee

Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education.

ART

9th

FOUNDATIONS
OF ART
9th—12th

CERAMICS/
SCULPTURE
9th—12th

10th

DRAWING
10th—12th

ADVANCED
CERAMICS
10th—12th

PAINTING
10th—12th

ART HISTORY
10th—12th

10th Continued

PHOTOGRAPHY I
10th—12th

PHOTOGRAPHY II/
PHOTOJOURNALISM
10th—12th

11th

ADVANCED
DRAWING
11th, 12th

ADVANCED
PAINTING
11th, 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Independent contracts will be offered upon teacher discretion only.

CERAMICS/SCULPTURE 10704

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$25.00

Students will explore clay as well as various materials for sculpture making. Ceramic (clay) construction techniques of hand building, coil, pinch, and slab will all be covered. Other materials that may be used in class are plaster, paper pulp and recycled materials. Class critiques of your work and your classmates work will also be done. Writing about your artwork will be an expectation. If you like getting your hands dirty this is your class. Course may only be taken once. Exceptions to this can only be achieved with instructor approval. This class will meet the prerequisite for Advanced Ceramics class.

FOUNDATIONS OF ART 10701

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$15.00

This is the art class for beginners as well as students with prior art experience. The elements and principles of art will be covered in addition to art history. Making art, looking and discussing artworks as well as writing about art will be required in this class. Students will work in several art areas including drawing and painting. This is a prerequisite for all other art classes making it a good place to find out what you are good at. Course may only be taken once.

ADVANCED CERAMICS 10705

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Ceramics

Fees/supplies: \$25.00

If you are interested in producing work three-dimensionally this is the class for you. This class will provide students with additional opportunities to gain skills in clay such as hand building and use of the pottery wheel. Students will also be exploring glazing (or coloring) their ceramics. Other possible sculptural materials to be used are plaster, paper pulp, wire, wood, and recycled materials.

The examination of sculpture through art history will be completed by writing and looking/discussing sculptures from various time periods and regions of the world. Writing about artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ART HISTORY 10713

Semester/Year: Semester

Credit(s): 1

Grade level(s): 10, 11, 12

Prerequisite: Foundations of Art or Ceramics and Teacher recommendation

Fees/Supplies: \$20.00

This survey course offers a unique perspective into our world's rich and varied cultural heritage through the study of art and architecture through the ages. Students will primarily study artworks of western (or European) origin; however, students will often examine and make connections to works of non-European origin. Throughout the semester, students will examine issues such as politics, religion, patronage, gender, function, and ethnicity as they relate to the creative works of various cultures and time periods.

Students will explore the history of art through a combination of lecture, discussion, internet research and gallery visits (if possible). Major topics, techniques and styles will be explored through assigned projects and hands-on studio experiences. Course may only be taken once.

DRAWING 10706

Semester/Year: Semester

Credit(s): 1

Grade level(s): 10, 11, 12

Prerequisite: Foundations of Art or approval of student's portfolio by instructor

Fees/supplies: \$15.00

In drawing class students will be drawing using various techniques such as blind contour, contour, hatching, cross hatching and stippling. Things you will be drawing are still lifes, fellow students, yourself, and subjects from your imagination. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class is a prerequisite for Advanced Drawing. Course may only be taken once.

PAINTING 10708

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Foundations of Art or approval of student's portfolio by instructor
Fees/Supplies: \$25.00

If you're good with a brush this class is for you! In this class students will work with watercolor and acrylic paints. Work will include paintings of still-lives, fellow classmates, yourself as well as exploring concepts and ideas through symbolism. Students will paint realistically and abstractly. The art history of painting and its changes through time will also be covered. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will meet the prerequisite for Advanced Painting. Course may only be taken once.

PHOTOGRAPHY I 10710

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: \$20.00, Options of 35MM Film SLR camera, DSLR or cellphone.
1-2" binder, 25 sheet protectors

In this course students will learn the necessary basic skills used by photographers in a wide range of applications. Students will demonstrate how to operate several types of photo equipment including film cameras, soft boxes, and digital devices. Students will demonstrate the use of aperture, shutter speed, and ISO to produce well composed images. Photo Editing programs can be used to enhance images. Students will research and present photographic topics and write a reflective paper. Through the use of project based learning students will create a portfolio to include basic images such as portraits, products, landscape to more advanced images like composite and night photography.

PHOTOGRAPHY II/PHOTOJOURNALISM 10733

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Photography I
Fees/Supplies: \$20.00, any type of high quality camera

This course will help students continue to refine their skills of developing and creating images by producing a thematic four photo series of six to twelve mounted images. The series will reflect personal interest of the student and they will research the work of other artists in conjunction with their chosen topic. The course examines the fundamental principles of composition, arrangement of visual elements and studies the impact images can have on society.

Students can use film, digital or a combination to produce their images as well as use photo editing software to enhance their images. Students can also choose to focus their artistic skills to produce photojournalistic stories. This skill can be a great asset and contribution for the yearbook production and any other school publication. Students are encouraged to enter their work for competition. Students can choose to use digital format but need to pay for the printing cost.

ADVANCED DRAWING 10707

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Drawing
Fees/supplies: \$15.00

In this class students will learn more drawing techniques and use more materials to make their drawings. Students will be encouraged to choose their own subjects and develop their own artistic themes in numerous drawings. Linoleum printmaking could also be explored in this class. The examination of mark making through art history will be completed by writing and looking/discussing drawings from various time periods and regions of the world. Writing about other artists as well as about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ADVANCED PAINTING 10709

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Painting
Fees/supplies: \$25.00

This class will further explore watercolor and acrylic paints while also exploring the technique of mono-printing. Students will be encouraged to develop their own artistic themes in a series of paintings. The examination of painting through art history will be completed by writing and looking/discussing paintings from various time periods and regions of the world. Writing about other painters as well as writing about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will fulfill the prerequisite for Independent Study. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

BUSINESS

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

All business students are recommended to take one or more introductory classes to begin with. Taking four or more semesters will make students a business concentrator.

INTRODUCTORY COURSES

- Business Leadership
- Introduction to Business
- Introduction to PC Applications

INTERMEDIATE COURSES

- Business Communications
- Fundamentals of Accounting
- Introduction to Entrepreneurship
- Introduction to Programming
- Microsoft Office Specialist
- Multimedia
- Personal Finance
- Principles of Management
- Principles of Marketing
- Web Page Design

ADVANCED COURSES

- Accounting II
- Advanced Entrepreneurship
- Capstone in CTE – Business

INTRODUCTORY BUSINESS COURSES

BUSINESS LEADERSHIP 10542

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

Business Leadership focuses on the leadership skills for contemporary organizations. We will be covering development and communication in a shared vision to motivate and empower employees to manage conflict, to negotiate, and to develop teams. Students learn qualities and traits of leadership as well as different leadership theories.

INTRODUCTION TO BUSINESS 10529

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This class introduces students to the role of business in the lives of individuals, consumers, workers, and citizens. Students will understand basic business terminology and the class will cover business operations, small-business management, business fundamentals, marketing, career planning, social responsibility and ethics, basic economics, technology, finance, operations, risk management, consumer decision-making, and insurance.

INTRODUCTION TO P.C. APPLICATIONS 10549

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This course will cover the basics of computer technology in today's world. Students will focus on the following components of computer proficiency: word processing, spreadsheets, database management, presentation graphics and the internet. Windows Operating System

and Microsoft Office will be used to demonstrate these components. Students will apply their knowledge to everyday uses of the computer in the business world and their own lives.

INTERMEDIATE BUSINESS COURSES

BUSINESS COMMUNICATION 10550

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course includes the fundamentals of business communication and introduces international communication to students. This course emphasizes effective oral and written business communication, including cover letters, memoranda, emails, reports, application letters, resumes, and the use of technology to communicate. The course focuses on the application of practical communication skills for business and their personal life.

FUNDAMENTALS OF ACCOUNTING 10514/10515

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course is designed for students who are interested in accounting or business in general. The topics of Fundamentals of Accounting are primarily covered through accounting for a service business organized as a proprietorship and a merchandising business organized as a corporation. Topics of study include, but are not limited to: Debits, credits, journal entries, general ledgers, trial balances, financial statements, reports, et cetera.

INTRODUCTION TO ENTREPRENEURSHIP 10535/10539

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12

Prerequisite: None
Fees/Supplies: None

This course is for those motivated students who want to know the process of starting and running their own business. This class will focus on what skills entrepreneurs need, how to finance your business, develop a business plan, how to hire and manage your staff, how to keep accurate business records and much more. Students will learn hands on skills in a student created store here at FMHS. As part of their grade, they will be required to work in the store or concessions throughout the school year.

INTRODUCTION TO PROGRAMMING 10551

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simpler computer applications. Upon completion of this course, proficient students will be able to solve problems by planning multistep procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution.

MICROSOFT OFFICE SPECIALIST 10509

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Introduction to P.C. Applications, teacher approval
Fees/Supplies: None

Students will continue learning the Microsoft Office Suite. Students will choose an individual program and will focus on mastery of the fundamental aspects of that environment and demonstrate the ability to complete tasks independently. Students will be able to identify and demonstrate the correct application of principle features of their focus program(s). They must demonstrate proficiency on each suite program that they intend to seek certification.

This class can be continuous if students need more than one semester to become fully certified in any or all of the programs. This course may be used for a menu of graduation options.

MULTIMEDIA 10525

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Students in the course will be exposed to different software used in various careers in multimedia industries. Students will be exposed to photo manipulation software and learn to adjust to pictures, remove elements of images, create black and white photos, as well as combining multiple images together to create a cohesive image. Vector graphics have many applications, and the students will learn their advantages and be exposed to software where they can create their own images from scratch. Students will also learn software that can be used to create animation. They will also learn how you can integrate the software to create projects.

PERSONAL FINANCE 10511

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course surveys the basic personal financial needs of most individuals and emphasizes the basics of budgeting, saving, checking, investments, credit, the wise use of insurance, and paying and preparing income tax returns.

After high school, students face a world filled with possibilities, and the more knowledge they can acquire, the higher the probability that their financial future will be secure. Students taking this course will learn to better prepare for their financial futures. This course also fulfills a graduation requirement for Financial Literacy.

PRINCIPLES OF MANAGEMENT 10548

Semester/Year: Semester
Credit(s): 1

Grade Levels: 10, 11, 12
Prerequisite: None
Fees/Supplies: None

Students in Principles of Management will develop a foundation in the many activities, problems, and decisions that are intrinsic to the management of a successful business, as well as an appreciation for the importance of these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. Emphasis will be on the primary management functions of planning, organizing, leading, and controlling. By gaining an understanding of these areas, students will be better prepared to make the business decisions of tomorrow.

PRINCIPLES OF MARKETING 10520

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Marketing is an introductory course designed for students who are interested in exploring how products are developed, produced, promoted, and distributed. In this course, students will learn the aspects of marketing as they complete the various unit lessons. In addition, communication, interpersonal, leadership and technology skills will be developed, as well as employability and career development strategies. Students will learn through a project-based atmosphere where they will learn the concepts and apply them to real-world situations. This class is for any student who is interested in business or marketing as a future career choice.

WEB PAGE DESIGN 10507

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

In this course, students will learn about design principles and how they apply to web design. They will learn about file management, how to create and use templates, absolute and relative links, cascading style sheets for adjusting appearance, importing text, and linking to

images. The students will learn how to resize images for the web as well as basic editing that can be done to improve how images appear on web pages. Students will also learn how to create dynamic buttons that can be used on their pages. They will be exposed to some HTML and CSS code, so they can do add elements to their pages and troubleshoot errors. Students will also demonstrate web maintenance and how to use web-based software to create and update pages.

ADVANCED BUSINESS COURSES

ACCOUNTING II 10516/10517

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Fundamentals of Accounting
Fees/Supplies: None

This course is designed for students who are interested in learning more about accounting than what is covered in the first-year class. This course will be implementing Tax Help Colorado. The focus of this is to train students to prepare federal and state income tax returns for individuals. Students will learn tax-form preparation using professional tax software. Students will be gaining the necessary knowledge to pass IRS certification examinations needed to volunteer at the tax site. As part of this course students will be required to perform hours of community service at the Tax Help Colorado site 2nd semester. This will help reinforce their knowledge while using interpersonal skills to communicate with people of different ages and backgrounds. Students will expand on their knowledge gained by exploring additional accounting concepts. These concepts may include Uncollectible Accounts, Plant Assets and Depreciation, Inventory, Notes and Interest, and Accrued Revenue and Expenses. Certifications earned may be used for capstone.

ADVANCED ENTREPRENEURSHIP 10543/10544

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: Introduction to Entrepreneurship and instructor approval
Fees/Supplies: None

Students in this course will demonstrate the culmination of learning within the FMHS business program. During this course, students will demonstrate their understanding of business and

management in a variety of simulated scenarios applying theories, concepts, and problem solving. Students will complete a capstone project, which will demonstrate their understanding of fundamental business concepts including Accounting, Business Law, Ethics, Entrepreneurship, Computer Information Systems, Finance, Human Resources, Management, Marketing, Operations, Project Management, Risk Management, and Strategic Planning. The course covers the major aspects of small business management to enable the entrepreneur to successfully start a business. As part of their grade, students will demonstrate entrepreneurial skills through the successful operation of Mustang Avenue and the concession stands.

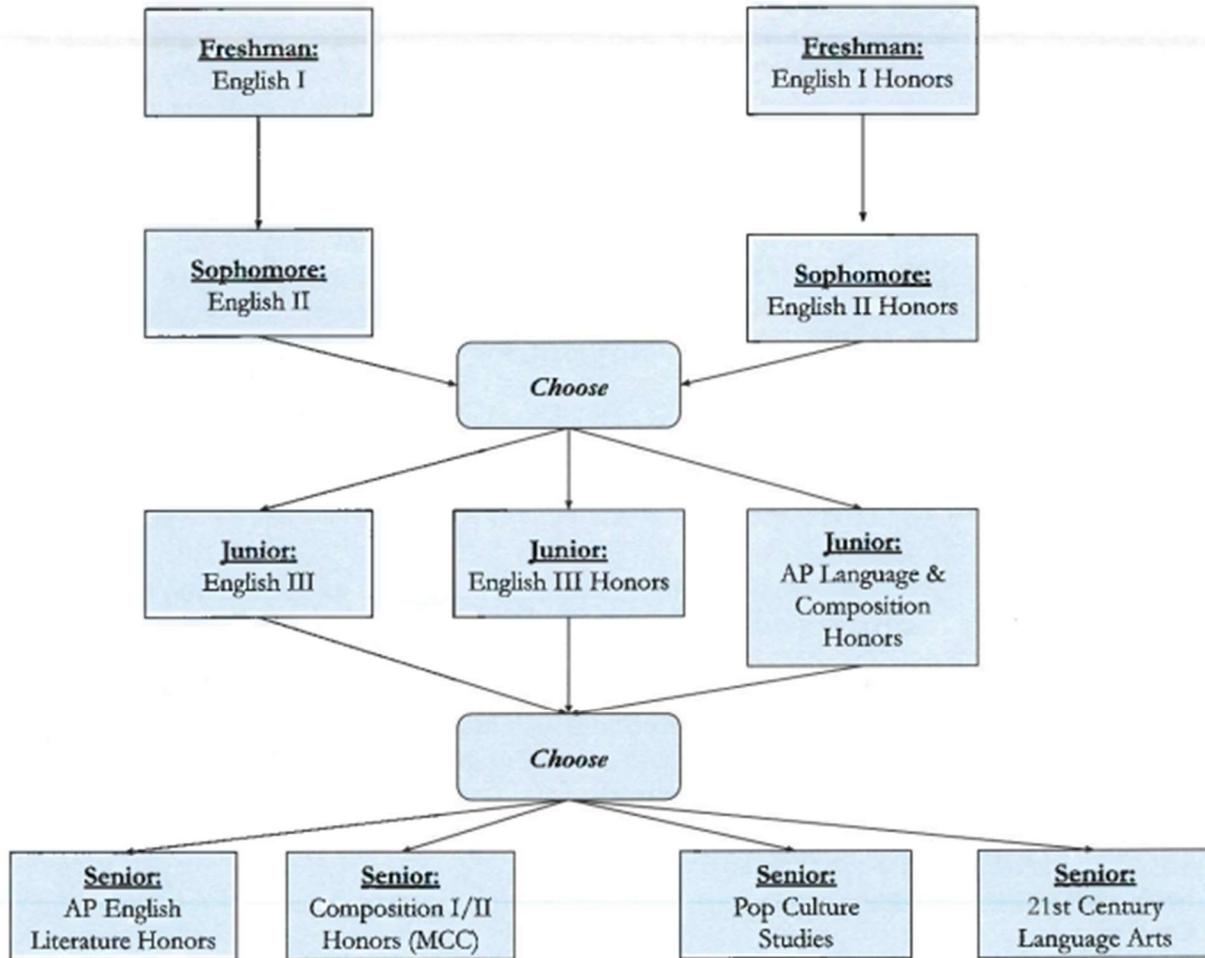
CAPSTONE IN CTE – BUSINESS 10552

Semester/Year:	Semester
Credit(s):	1
Grade Levels:	10, 11, 12
Prerequisite:	Previous Business Class
Fees/Supplies:	None

This course allows for individualized, advanced, and/or cumulative work in a program of study. This work is individualized to the student within a specific program of study to allow for specialized study. It may include problem-/project-based learning or preparation for industry certification. The specific content and course design is determined by the instructor, in collaboration with the individual student.

ENGLISH

English Course Pathways



Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Recommendations – Because English classes emphasize the development of both reading and writing skills and literary interpretation, students are recommended for classes based on prior academic performance. This placement is designed to prepare students for the post-secondary educational track they have chosen. Courses at each grade level are designed for students who are prepared for either grade-level instruction or honors-level challenges. Students will also receive instruction on skills that could lead to improved performance on standardized tests to show graduation-level English proficiency.

English I, II, III and IV courses emphasize skills and literature stated in the standard grade level curriculum. Instruction is designed to challenge students with a wide range of literature from department-selected anthologies and novels. Senior-level classes are more specialized, allowing students to choose a course of study that best aligns with their post-secondary goals and interests. District and state standards and benchmarks are the bases for grade-level instruction which can be tailored to meet the interests of individual classes' interests and students' interests.

Honors courses are designed to challenge those students who have mastered grade-level skills. Literature at a higher reading level may be introduced and the pace of the course may be accelerated. Students are expected to write in a more fully developed and grammatically correct manner and to think at a higher level than students at grade-level. Honors students may be expected to synthesize concepts and interpret works of literature in their writing tasks. Students may need thorough research and original thought to complete individual and group projects. Some self-motivation is expected.

Students may move up if they desire; however, students may not move down unless a meeting is arranged with the English Department, their school counselor, parent/guardian and administration to discuss the reasons for such a move.

ENGLISH I 10003/10004

Semester/Year:	Year
Credit(s):	2
Grade level(s):	9
Prerequisite:	None
Fees/supplies:	Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English I course focuses on the elements of literature in short stories, non-fiction plays, poetry, and novels. Students also learn the writing process in greater detail, including

Narrative, informative, and argumentative writing. Grammar and writing mechanics conventions are also emphasized.

ENGLISH I HONORS 10005/10006

Semester/Year: Year

Credit(s): 2

Grade level(s): 9

Prerequisite: 8th grade recommendation based on performance in both reading and writing classes.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

The Honors English I is a recommended course for students reading and writing above grade level. Students are expected to read and think critically.

Course content includes the writing process, narrative, informative, and argumentative writing on short stories, fiction, novel, drama, poetry, and a heavy emphasis on vocabulary development.

ENGLISH II 10009/10010

Semester/Year: Year

Credit(s): 2

Grade level(s): 10

Prerequisite: English I or English I H-Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

The English II course focuses on the elements of literature in short stories, plays, novels, and non-fiction reading. Students will write about literature emphasizing the use of the writing process and develop narrative, informative, and argumentative writing skills. Critical thinking, study, and vocabulary skills will be further developed. The course also includes some grammar practice and instruction in improving comprehension.

ENGLISH II HONORS 10011/10012

Semester/Year: Year

Credit(s): 2

Grade level(s): 10

Prerequisite: English I or English I H English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The Honors English II course is recommended for students reading and writing above grade level. The course concentrates on the elements of literature in short stories, plays, novels, and non-fiction reading. Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills. Critical thinking, study, and vocabulary skills will be further developed. The course also includes some grammar practice and instruction in improving reading comprehension.

ENGLISH III 10015/10016

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II, English II H, or English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English III course covers the significant periods of American Literature. Classic American texts from each era are studied. Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills. Writing and analytical skills, literary elements, reading comprehension, and vocabulary skills are also taught.

ENGLISH III HONORS 10017/10018

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II, English II H, or English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The English III Honors course is for college bound students and students interested in literature and those who are reading and or writing at advanced proficiency. The class is designed to acquaint students with those American authors and the essence of their historical period which created the "American character." Students will write about literature emphasizing the use of the writing process, and develop narrative, informative, and argumentative writing skills.

AP ENGLISH LANGUAGE AND COMPOSITION HONORS 10127/10128

Semester/Year: Year

Credit(s): 2

Grade level(s): 11

Prerequisite: English II/English II Honors and English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP English Language and Composition course is a junior honors course that cultivates the students' reading and writing skills for college success and intellectually responsible civic engagement. American Literature readings and analytical and argumentative writing deepen and expand students' understanding of how written language functions rhetorically. It directs students' attention to writer/reader interactions in their reading and writing of various formal and informal American fiction and non-fiction writing genres.

A score of 3 or higher on the AP exam may transfer as qualifying credits to many colleges and universities. Please check with individual institutions to confirm.

21st CENTURY LANGUAGE ARTS 10021/10022

Semester/Year: Year

Credit(s): 2

Grade level(s): 12

Prerequisite: English III/English III Honors and English Department recommendation based on the previous year's academic achievement.

Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper.

This course will include the study of literature through a survey of literary works and genres relating to contemporary life, incorporating 21st-century reading comprehension, writing and oral communication skills, including expanding vocabulary, improving grammar usage, and reading comprehension of a variety of literature, professional journals, and instructions in preparation for post-secondary endeavors (i.e., college, trade school, military, workforce).

POP CULTURE STUDIES 10133/10134

Semester/Year: Year
Credit(s): 2
Grade Level(s): 12
Prerequisite: English III/English III Honors and English Department recommendation based on the previous year's academic achievement.
Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

The Pop Culture Studies course is a writing and critical analysis-based course designed to have students engage and create a wide variety of texts, short stories, poems, plays, graphic novels, and films. The course allows students to explore writing and reading texts outside the traditional classroom focus. The objective is to equip students with the skills to interact with and critically analyze the texts they encounter and participate in the discourse by creating original texts.

Students will individually compose fifteen significant projects for the year: two works of short fiction, two works of short nonfiction, a collection of poems, a one-act play, a graphic novel, a screenplay, a film review, and a video essay. Students will work collaboratively in the creation of a short film.

AP ENGLISH LITERATURE HONORS 10025/10026

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: English III/English III Honors/AP English Language & Composition and English Department recommendation based on the previous year's academic achievement.
Fees/supplies: Composition notebook, two-pocket folder, loose-leaf college-rule paper

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP English Literature course fosters an understanding of the human experience through close reading, critical analysis, and discussion of great literature. Students will not only prepare for the national College Board exam in May but will develop skills to unlock literary texts and develop a lifelong appreciation of literature. Writing assignments include critical analyses of literature, personal essays, and creative pieces. The focus is on developing and organizing ideas in clear, coherent, and persuasive language. Students will revise with attention to precision, correctness, and stylistic maturity. A score of 3 or higher on the AP exam may transfer as qualifying credits to many colleges and universities. Please check with individual institutions to confirm.

ENGLISH COMPOSITION I HONORS (Morgan Community College ENG 1021) 10060

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: ACCUPLACER or SAT/ACT scores: Reading 80, Sentence Skills 95, and English Department recommendation based on the previous year's academic achievement.
Fees/supplies: Tuition, fees, and books will be determined on an annual basis.
Composition notebook, two-pocket folder, loose-leaf college-rule paper
Recommended: MLA Handbook (9th Ed.)

The English Composition I Honors course emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes various compositions that stress analytical, evaluative, and persuasive/argumentative writing.

ENGLISH COMPOSITION II HONORS (Morgan Community College ENG 1022) 10061

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: English Composition I Honors (Morgan Community College ENG 1021)
Fees/supplies: Tuition, fees, and books will be determined on an annual basis.
Composition notebook, two-pocket folder, loose-leaf college-rule paper
Recommended: MLA Handbook (9th Ed.)

The English Composition II Honors course expands and refines the objectives of English Composition I. Emphasis will be given to critical/logical thinking and reading, problem definition, research strategies, and composing analytical, evaluative, and argumentative essays.

Culturally Linguistically Diverse Education (CLDE)

NEWCOMER

ELD
NEWCOMER
9th—12th

ELD ACADEMIC
SUPPORT
9th—12th

NEWCOMER
MATH I or II
9th—12th

ELD
SCIENCE I
9th—12th

ELD
INTRO to TECH
9th—12th

9TH—12TH

ELD I—
CULTURE
9th—12th

ELD I—
LANGUAGE
9th—12th

ELD READING
ESSENTIALS
9th—12th

ELD II
9th—12th

ELD
FOUNDATIONS
9th—12th

ENGLISH II or III
*10th—12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch

NEWCOMER MATH I 10251/10252

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12
Prerequisite: Student NWEA screener score and teacher recommendation will qualify students for this class.
Fees/supplies: None

This course is intended for ELD students to fill significant gaps in a student's math skills and learn Academic language in Mathematics. Whole number operations, patterns, fraction concepts, data and statistics will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

NEWCOMER MATH II 10253/10254

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12
Prerequisite: Math I or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.
Fees/supplies: None

This course is intended for ELD students to teach concepts concerning rational numbers, integers, data, measurement, and coordinate graphing will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

ELD SCIENCE I 10365/10366

Semester/Year: Year
Credit(s): 2 Science credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/Science Department recommendation
Fees/Supplies: None

This course is designed for ELD students who need a strong foundation in science and learn Academic language in Science. This class will focus on concepts and vocabulary necessary for students to succeed in other science courses. Contents covered in this course include:

Science Basics, Life Science, Earth Science, and Physical Science. The textbook to be used with this class is Gateway to Science by National Geographic.

ELD INTRO TO TECH 10547

Semester/Year: Semester
Credit(s): 1 Elective credit
Grade level(s): 9, 10, 11, 12 based on WIDA Screener
Prerequisite: ELD Department recommendation
Fees/Supplies: None

This course is designed for ELD students who need an introduction to technology and to build foundational technology skills in order to fulfill requirement of Introduction to P.C. Applications. This course will teach students: intensive typing skills, how to use student emails and infinite campus, and how to use essential technology in the classroom such as Google Drive and Canvas.

ENGLISH LANGUAGE DEVELOPMENT (ELD) NEWCOMER 10046/10047

Semester/Year: Year (double blocked)
Credit(s): 4 Elective credits
Grade level(s): 9, 10, 11, 12 based on WIDA Screener
Prerequisite: ELD Department recommendation
Fees/Supplies: None

This course is designed for students who are in the Entering/Emerging stage in their language acquisition. This class will focus on the development of a student's basic listening, speaking, reading, and writing skills, with a strong emphasis on phonemic elements of the alphabet, conversational skills, and survival language such as: months of the year, days of the week, money, school vocabulary, body parts, clothing, and weather. Grammar in this course will focus on simple verbs in the present, past, and future simple tense, and the basic parts of speech: articles, nouns, pronouns, verbs, and adjectives.

ELD ACADEMIC SUPPORT 11166/11167

Semester/Year: Year
Credit(s): 2 Elective credits
Grade level(s): 9, 10, 11, 12
Prerequisite: Teacher recommendation
Fees/Supplies: None

This course is designed to assist students with academic needs. It gives students the skills and strategies in order to access coursework with support from an instructor. Specific needs of students are taken into consideration. Students enrolled in this course are English Language Learners.

ENGLISH LANGUAGE DEVELOPMENT I – CULTURE & ENGLISH LANGUAGE DEVELOPMENT I – LANGUAGE 10131/10132

Semester/Year: Year (double blocked)
Credit(s): 2 English credits/2 Social Studies credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation based on WIDA Screener
Fees/Supplies: None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at a low-intermediate level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

ENGLISH LANGUAGE DEVELOPMENT II 10044/10045

Semester/Year: Year
Credit(s): 2 English credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation based on WIDA Screener
Fees/Supplies: None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at an intermediate-mid level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

ENGLISH LANGUAGE DEVELOPMENT FOUNDATIONS 11383/11384

Semester/Year:	Year
Credit(s):	2 English credits
Grade level(s):	9, 10, 11, 12
Prerequisite:	Strongly recommended to be currently enrolled in a Grade Level English class.
Fees/Supplies:	None

This course provides listening, speaking, reading, and writing activities in various types of literature for students with limited English proficiency skills. The student will learn to analyze selected writings both oral and written methods. These courses also focus on the attainment of grammar and vocabulary skills as well as reading comprehension.

ELD READING ESSENTIALS 10066/10067

Semester/Year:	Semester
Credit(s):	1 Elective credit
Grade level(s):	9, 10, 11, 12
Prerequisite:	Teacher recommendation
Fees/Supplies:	None

Reading Essentials is a one semester (additional semesters, if needed, based on assessment evidence) reading course that provides instruction primarily in areas of decoding, comprehension, fluency, phonics, and vocabulary to students grades 9-12 identified as

deficient by several grade levels. The individualized curriculum provides resources and scaffolding to challenge and support a wide range of learners to academic success.

FAMILY & CONSUMER SCIENCES

9th-12th

CULINARY I

9TH-12TH

DESIGN
CONCEPTS

9TH-12TH

CAREER
EXPLORATION

9TH-12TH

10th-12th

BAKING &
PASTRY

10TH-12TH

ADULTING 101:
RELATIONSHIPS

10TH-12TH

HUMAN
GROWTH &
DEVELOPMENT

10TH-12TH

PERSONAL
FINANCE

10TH-12TH

11th-12th

MUSTANG

BREW

11TH-12TH

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

There is a \$20.00 one-time fee, per year, regardless of the number of FACS classes taken per student.

CAREER EXPLORATION 10630

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course is designed to identify career interest areas based on your goals, individual skills, and aptitudes. You will investigate interests, abilities and goals through various projects, and career testing procedures. Students will develop a usable education and career cluster portfolio containing information for future post-secondary education and job searches. Careers explored will be based on the Colorado Career Cluster Model.

DESIGN CONCEPTS 10629

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course will give students an introduction to the elements and principles of design as seen in clothing, floor plans, product design, food art and a variety of other fields. Students will complete hands on projects related to their interest areas.

ADULTING 101-RELATIONSHIPS 10604

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: One-time department fee

The purpose of this course is to acquire academic knowledge, skills and understanding necessary for healthy, respectful, and caring relationships throughout your life. You will use your knowledge, skills, and practices that you have learned to develop, manage and strengthen relationships with your family, friends, coworkers, future spouses, and others. The focus is on making life decisions that will impact what career/work you choose throughout life. Emphasis is placed on positive family dynamics, and effective communication with your personal, family, workplace and/or community relationships.

CULINARY I 10601

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: One-time department fee

Looking for a fun and informative cooking experience? If so, this is the class for you. Learn how to follow recipes and prepare appetizing foods such as pizza, cookies, dairy, egg and muffins, biscuits, etc.. You will gain skills in kitchen safety, keeping food safe to eat by following food safety guidelines and proper knife techniques. Students will become more knowledgeable in the basic cooking techniques, measuring, with an emphasis on baking.

BAKING & PASTRY 10602

Semester/Year: Semester Long Class
Credit(s): 1 Practical Art
Grade level(s): 10,11,12
Prerequisite: Culinary I
Fees/supplies: One-time department fee

The Baking and Pastry Arts class is designed to introduce students to the world of baking. This hands-on course provides students with foundational skills in baking, pastry preparation, and dessert presentation. Students will learn essential techniques such as mixing, shaping, and baking a variety of breads, cakes, cookies, pastries, and other confections.

The course also emphasizes the importance of precision, creativity, and time management, while teaching students how to follow recipes, measure ingredients accurately, and use baking tools and equipment properly. Students will explore different types of doughs, batters, fillings, and frostings, along with the science behind baking.

In addition to practical skills, students will gain an understanding of kitchen safety, sanitation standards, and how to work efficiently in a commercial-style kitchen. By the end of the course, students will have a portfolio of baked goods as well as obtain a ServSafe Manager Certification. ServSafe certification is required to be eligible for Mustang Brews.

MUSTANG BREWS 10635

Semester/Year: Year (double block during 1st & second hr)
Credit(s): 1 Practical Art
Grade level(s): 11, 12

Prerequisite: Baking & Pastry & Department Approval
Fees/supplies: One-time department fee

Mustang Brews a student-run coffee shop management course offers students hands-on experience in running a fully operational coffee shop within the school. This unique course combines practical skills with business and hospitality management, allowing students to develop expertise in food service, customer relations, and entrepreneurial thinking. Students will work in various roles, including barista, cashier, inventory manager, marketing coordinator, and team leader. In addition to gaining real-world work experience, students will also learn essential skills in teamwork, problem-solving, and leadership.

This course is limited to a select number of students each semester to ensure hands-on participation and adequate role rotation. Students selected for the program will gain invaluable experience in managing a small business and developing skills that can be applied to future careers in hospitality, management, or entrepreneurship. During this class all students will be required to complete the Servsafe Manager training and receive certification upon successful completion.

Minimum Requirements for this class include passing Culinary I, completing an application available from Mrs. Einspahr and an interview with FACS department.

HUMAN GROWTH AND DEVELOPMENT 10607

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level (s): 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

Does it interest you how human beings began and how they grow and develop into unique individuals? This course involves the overall growth and development of human beings. As part of the course, the historical and cultural factors that influence growth and development will be covered. Next, the course will address theories of child development experts and brain development. Topics will also include prenatal development, the growth and health of the baby, and the emotional, physical, moral, social, and intellectual stages of development for infants, toddlers, and preschoolers. As we grow, other factors can influence our progress such as family conditions especially related to economics and health issues. Some aspects of violence or abuse to children such as Shaken Baby Syndrome will be addressed. Finally, guidance and discipline principles and the overall care of children at various ages will be explored throughout the class.

PERSONAL FINANCE 10511

Semester/Year: Semester
Credit(s): 1 Practical Art/Financial Literacy
Grade level(s): 10, 11, 12

Prerequisite: None
Fees/Supplies: None

This course focuses on what you need to know about money, living on your own, budgeting, housing decisions, loans, insurance, managing credit and other financial relationships with money. Since you will be working, money topics such as, how you are paid, banking smarts, and employment benefits are taught. Also, how to make smart consumer decisions, develop habits to avoid fraud, identity theft and scams. All students entering adulthood will benefit from this course as they learn how to live independently. This course also fulfills a graduation requirement for Financial Literacy.

INDUSTRIAL ARTS

9th

ENGINEERING
DRAWING & DESIGN
DRAFTING I
9th—12th

ENGINEERING
DRAWING & DESIGN
DRAFTING II
9th—12th

10th

ADVANCED
ENGINEERING
DRAWING & DESIGN
DRAFTING III
10th—12th

ADVANCED
ENGINEERING
DRAWING & DESIGN
DRAFTING IV
10th—12th

WOODS
ENGINEERING
SYSTEMS I
10th—12th

10th Continued

WOODS
ENGINEERING
SYSTEMS II
10th—12th

WOODS
ENGINEERING
SYSTEMS III
10th—12th

WOODS
ENGINEERING
SYSTEMS IV & V
10th—12th

11th

INDUSTRIAL DESIGN
I & II
11th & 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

If students desire a more advanced level of Industrial Arts, Independent Studies are available. See your instructor for more options.

ENGINEERING DRAWING AND DESIGN DRAFTING I 10715

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will cover the basic principles of the world of drafting. We will explore the many aspects of how drafting can be used in architecture, industrial design, engineering, graphic arts, and other professions. We will follow protocol dictated by manufacturing industries and drafting standards. Students will use drafting tools to create drawings of preliminary sketches, orthographic projections, isometric, floor plans and many others. We will also use pattern development to design containers that are relevant to the world of engineering packaging. Students will have a portfolio of all their work by the end of the class. Emphasis will be placed on paying close attention to detail such as line quality, neatness, correct use of tools and accuracy. All students are required to read and use a scale for measuring.

ENGINEERING DRAWING AND DESIGN DRAFTING II 10717

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting I
Fees/supplies: Four pencils, students are responsible for all project expenses

In this class students will continue to use drafting skills to produce detailed working drawings, sectionals, auxiliary, fasteners, and simple architectural floor plans. Students will also work in design teams to create pattern development such as French fry holders and design and produce prototypes for crash vehicles. They will be introduced to computer design software such as Google Sketch, SolidWorks and ArchiCad.

ADVANCED ENGINEERING DRAWING AND DESIGN DRAFTING III 10739

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting II
Fees/supplies: Four pencils, students are responsible for all project expenses

This class focuses on advanced mechanical drafting and introduces architectural, residential and commercial structures, as well as industrial product design concepts. Students will apply model making skills to produce scale models. A majority of this class will focus on programs such as SolidWorks, ArchiCad and Google SketchUp.

ADVANCED ENGINEERING DRAWING AND DESIGN DRAFTING IV 10740

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Advanced Engineering Drawing and Design Drafting III
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will provide a platform for all advanced students that are serious about the potential of a career in the world of design and architecture. Students will use their drafting skills to create real-world products and prototypes. They will calculate cost and evaluate key design features for structural stability and product appeal.

WOODS ENGINEERING SYSTEMS I 10711

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Engineering Drawing & Design Drafting I
Fees/supplies: \$10.00 material fee/\$20.00 lumber fee, lock

This class will cover the basic principles of woodworking. Students will explore the concepts of how wood is use around the world as a resource to build anything from homes to products that make our lives better. Students will learn the proper techniques on how to use hand tools and power tools safely to perform cutting/shaping operations on individual parts to create a product. Student will learn how to read plans and make accurate measurements to within a 1/16" of an inch. Three projects will be made to take home.

WOODS ENGINEERING SYSTEMS II 10743

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems I
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level I class. Students will continue to build projects using tools and follow plans to construct projects. One class project will be selected to be constructed and other remaining small projects can be selected by each student.

WOODS ENGINEERING SYSTEMS III 10735

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems II
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level II class. A more challenging project will be built by the class. In addition, each student can make a small project of their choice. Material fee will vary. Students will do research on tools, advanced woodworking techniques and the construction industry.

WOODS ENGINEERING SYSTEMS IV AND V 10737

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods Engineering Systems III
Fees/supplies: \$25.00 material fee/lumber fee determined by market value and student's choice for their individual project, lock

This class is designed for the advanced students that have the desire and skill level to build their own projects. Instructor will facilitate and guide students building large complex projects. They can follow existing plans or create their own designs. Students will be responsible for calculating all materials needed and to pay for the cost.

INDUSTRIAL DESIGN I AND II 10718

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Drafting I and II and Woods I and II
Fees/supplies: Four pencils, students are responsible for all project expenses

Industrial design is the professional practice of creating products that enhance the function, usability, value, and appearance of products with the goal of benefiting the user, manufacturer, community, and the environment. Also known as product design, industrial design education prepares students to design systems and tangible artifacts including, consumer and recreational products, business and industrial products, medical and computer

equipment, and transportation and environments. Both generalist and specialist, industrial designers tend to be part artist, part entrepreneur and engineer.

MATH

Newcomer Math 1 or Newcomer Math 2 - Any student grade 9 - 12 with considerable gaps in their math education could be eligible for these classes. NWEA screener score and teacher recommendation will determine eligibility. Math 2 will lead into Pre-Algebra.

If you are currently passing
Then
You should take this



Courses listed below are for 11th and 12 graders depending on future plans

Integrated 2
Applied Mathematics
Data Science or Intro to Statistics
MCC Math Courses
** Check MCC Registration guide**

Workforce / MCC

Integrated 3
Pre-Calc or MCC College Algebra
Data Science or Intro to Statistics

4 year College Preparation

MCC College Algebra & Trigonometry
Data Science
AP Calculus
MCC Statistics

Competitive 4 year College or STEM Related Field

Careers needing these math skills **could be** but are not limited to:

- Construction
- Real Estate
- Cosmetology
- Mechanic
- Truck Driver
- Pilot / Flight Attendant
- Police Officer
- Firefighter
- Medical Assistant/CNA

- Business
- Finance/Accounting
- Law
- Political Science/ Politics
- Nurse
- Web Development
- Fashion
- Construction Management
- Journalism
- Education / teacher

- Engineering
- Medicine
- Software development
- Database Administrator
- Computer Science
- Research
- Scientist

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

PRE-ALGEBRA 10203/10204

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: Math 2 or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.

Fees/supplies: None

The purpose of this one-year course is to reinforce the student's math skills and introduce the basic concept of algebra. It also provides the student with the opportunity to apply those skills to real world situations.

INTEGRATED 1 MATH 10201/10202

Semester/Year: Year

Credit(s): 2

Grade Level(s): 9, 10, 11, 12

Prerequisite: Successful completion of Pre-Algebra or 8th-grade math

Fees/Supplies: None

Integrated 1 Math is a full-year course designed for high school students to build a strong foundation in algebraic thinking, number sense, introductory geometry, and basic statistics. This course is essential for students aiming to progress in their mathematical education and is a prerequisite for higher-level math courses.

INTEGRATED 2 MATH 10209/10210

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: Successful completion of Integrated 1

Fees/Supplies: None

Integrated 2 Math is a full-year course that builds on the foundational concepts learned in Integrated 1. This course delves deeper into algebraic reasoning, geometric relationships, and applied statistics. Students will explore topics such as quadratic functions, geometric properties, exponential functions, and probability. The course emphasizes problem-solving skills and real-world applications, preparing students for higher-level mathematics and various post-secondary pathways. Successful completion of this course is essential for students planning to pursue advanced math courses and is a prerequisite for Integrated 3.

INTEGRATED 2 MATH HONORS 10223/10224

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11

Prerequisite: Successful completion of Integrated 1 with an A or B average and teacher recommendation

Fees/Supplies: None

Integrated 2 Math is a full-year course that builds on the foundational concepts learned in Integrated 1. This course delves deeper into algebraic reasoning, geometric relationships, and applied statistics. Students will explore topics such as quadratic functions, geometric properties, exponential functions, and probability. The course emphasizes problem-solving skills and real-world applications, preparing students for higher-level mathematics and various post-secondary pathways. The concepts in this course will be covered in-depth and at a rigorous pace. Successful completion of this course is essential for students planning to pursue advanced math courses and is a prerequisite for Integrated 3.

INTEGRATED 3 MATH 10249/10250

Semester/Year: Year

Credit(s): 2

Grade level(s): 10 - 12

Prerequisite: Successful completion of Integrated 2 or Integrated 2 Honors

Fees/Supplies: None

Integrated 3 Math is a full-year course that continues the learning from Integrated 2 and helps students strengthen their understanding of algebra, geometry, and data. Students will explore different types of functions, including polynomial, rational, radical, exponential, and logarithmic, and see how these connect to real-world situations. Other topics include data analysis, coordinate geometry, and circles. The course focuses on problem-solving, collaboration, and applying math to meaningful examples. By the end of the year, students will be prepared for a variety of next steps in math, such as Precalculus, Statistics, or college-level quantitative reasoning.

INTEGRATED 3 MATH HONORS 10255/20256

Semester/Year: Year

Credit(s): 2

Grade level(s): 10 - 12

Prerequisite: Successful completion of Integrated 2 or Integrated 2 Honors with an A or B average and teacher recommendation

Fees/Supplies: None

Integrated 3 Math Honors is a full-year course that extends the concepts learned in Integrated 2. Students will deepen their understanding of advanced algebraic and statistical reasoning while exploring a variety of function types, including polynomial, rational, radical, exponential, and logarithmic functions. Additional topics include data analysis, coordinate geometry, and circles. The course emphasizes mathematical modeling, problem solving, and real-world applications. Concepts are covered in depth and at a rigorous pace, preparing students for advanced math courses such as Precalculus, AP Statistics, and college-level mathematics.

APPLIED MATHEMATICS 10257/10258

Semester/Year: Year

Credit(s): 2

Grade level(s): 11 - 12

Prerequisite: None

Fees/Supplies: None

Applied Mathematics is a hands-on course designed for 11th- and 12th-grade students interested in technical trades, agriculture, and other career fields that use math in real-world ways. Students will apply measurement, geometry, algebra, and data analysis to practical projects such as construction design, land management, budgeting, and business planning. The course emphasizes problem-solving, teamwork, and the use of technology tools like spreadsheets and calculators to model and solve authentic problems. By the end of the year, students will gain confidence using math to make informed decisions and prepare for future success in technical careers, agriculture, or the workforce.

STATISTICS 10241/10242

Semester/Year: Year

Credit(s): 2

Grade Levels: 11, 12

Prerequisite: Completion of Algebra 1 with a C or better or teacher recommendation

Fees/supplies: None

This Statistics course introduces students to the fundamental concepts and tools used to collect, analyze, and interpret data. Students will work with spreadsheets and other data

analysis tools—without the use of coding—to create statistical graphs, calculate measures of central tendency, explore probability, and construct confidence intervals. The course also includes targeted reviews of key algebra skills to support success on college entrance exams and standardized tests. This hands-on approach helps students develop practical data literacy skills applicable across various fields.

DATA SCIENCE ESSENTIALS 10226/10227

Semester/Year: Year

Credit(s): 2

Grade Level(s): 11, 12

Prerequisite: Completion of Integrated 1 with a C or better or teacher recommendation

Fees/Supplies: None

Data Science is a full-year course introducing students to the fundamentals of statistical analysis and coding using programming languages such as R and/or Python. Students will learn to interpret and visualize data, apply statistical concepts, and explore real-world applications of data science. Key topics include descriptive statistics, probability, regression analysis, and hypothesis testing. Through hands-on projects, students will develop computational thinking skills and engage in ethical discussions about data use, preparing them for careers and studies in a data-driven world.

PRE-CALCULUS 10247/10248

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Successful completion of Algebra II with a grade of C or better

Fees/supplies: None

This course focuses on various types of functions including logarithmic and trigonometric. Particular attention is paid to analytic geometry with an introduction to calculus. Recommended for all students who plan on attending college, especially those planning on a math or science-based degree.

AP CALCULUS 10217/10218

Semester/Year: Year

Credit(s): 2

Grade level(s): 12

Prerequisite: Successful completion of Pre-Calculus or College Algebra and College Trigonometry with a grade of C or better

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The AP Calculus course in mathematics is comparable to a course at the college level. It consists of a full academic year of work in calculus. Topics covered include limits, differential calculus and integral calculus and the applications of these to physics and business situations. Students may receive college credit and placement for passing the College Board AP Examination in the spring.

MUSIC & DRAMA

Programs

Choir	Band	Orchestra	Drama
Soprano/Alto Choir 9-12	Band 9-12	String Orchestra 9-12	Intro to Drama 9-12
Tenor/Bass Choir 9-12	Wind Ensemble 10-12	Symphonic Orchestra** 10-12	Intermediate Drama 10-12
Concert Choir 9-12	Jazz Band** 9-12		Advanced Drama 11-12
Bella Voce 10-12			
Morgan High Singers** 10-12			

** Audition Based Courses

Exploratory Courses

Music Theory 9-12	Modern Band 9-12	Rock and Rhythm 9-12	Stagecraft 9-12
-----------------------------	----------------------------	--------------------------------	---------------------------

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

One semester of a fine art credit will be earned if a student participates in three musicals/dramas within four years.

BAND 10801/10802

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Middle school band
Fees/supplies: Instrument, outfit/uniform for performances, \$15.00 class fee

The band participates in a variety of settings throughout the year and is designed to develop and build upon basic fundamentals skills.. This ensemble meets daily for the remainder of the year and performs at regularly scheduled concerts. This ensemble may fill in as the Pep Band at school events if Wind Ensemble is not available.

WIND ENSEMBLE 10823/10826

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Band or instructor approval
Fees/supplies: Instrument, outfit/uniform for performances, \$15.00 class fee

This course is designed to build upon previously established techniques and fundamentals and is by audition only. Wind Ensemble functions as the pep band in the fall and provides spirit and entertainment at the home football games, and will perform at additional school spirit events. For the rest of the year, the ensemble performs at regularly scheduled concerts.

BELLA VOCE 10819/10820

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Either Alto/Soprano, Tenor/Base, Concert Choir, or instructor approval
Fees/supplies: Concert attire

Bella Voce is open to all students and allows students the opportunity to participate in an upper level treble choir. Ideally, this is for treble singers who already had a year of choir at

FMHS in treble choir, and are not quite ready for Morgan High Singers. This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

CONCERT CHOIR 10814/10815

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

The concert choir is open to all students and allows students the opportunity to participate in a mixed choir. This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

TENOR/BASS CHOIR 10816/10817

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

This class is where tenors and basses should enroll for their first year of choir at FMHS. (Intro level boys group). This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

SOPRANO/ALTO CHOIR 10821/10822

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

This class is where sopranos and altos should enroll for their first year of choir at FMHS. (Intro level girls group). This course continues to develop basic signing skills and vocal production. This group performs at regular scheduled concerts.

JAZZ BAND 10803/10804

Semester/Year: Year (Zero hour - 7AM M, W, TR, F)
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Audition
Fees/supplies: Instrument

All students who wish to play in Jazz Band must first audition before enrolling. Students who are not in band may audition for bass guitar, electric guitar, and piano. Instructor may make exceptions to these prerequisites in certain situations. The Jazz Band performs several concerts each year and plays for various functions in the community. Auditions occur in the spring semester for the following year.

MODERN BAND 10827

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Modern Band offers all students an opportunity to perform in a group similar to a modern rock band. Students need no prior experience on instruments, nor do they have to be beginners. Students will play a variety of music on a variety of instruments and have the opportunity to perform at a variety of events. Instruments such as guitar, bass, drums, keyboards, and vocals will be taught, but additional instruments are welcome!

MUSIC THEORY 10828

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

Music Theory is a class for students interested in how music works. Students will learn the basics of reading and writing music (melody, harmony, rhythm, chords, and scales), how instruments work (sound waves, pitch, tone), and how to aesthetically evaluate music of all genres.

ROCK AND RHYTHM 10818

Semester: Semester
Credit(s): 1
Grades: 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: Guitar or borrow one from school

This is an exploratory music class that will build various basic music skills. Students will learn piano and guitar basics, as well as a small amount of music theory, basic musical terms, music history, and music technology. This class is for musicians and non-musicians.

STRING ORCHESTRA 10807/10808

Semester/Year: Year
Credit(s): 2
Grade Level(s): 9, 10, 11, 12
Prerequisite: Middle School Orchestra or an audition will be required
Fees/supplies: Instrument, outfit/uniform for performances, \$10.00 class fee

The string orchestra is open to all string players. The class is designed to develop solid fundamentals, music reading, and ensemble skills. Students are to participate in both performances held twice a semester. Advanced string players may audition for Symphonic Orchestra with the director.

MORGAN HIGH SINGERS 10812/10813

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Audition
Fees/supplies: Concert attire

The Morgan High Singers is a performance organization. Choir members will demonstrate steady improvement in the performance of part choral literatures of all styles. In addition to singing at regularly scheduled concerts and contests, the Singers provide entertainment for community functions both in and out of school time.

SYMPHONIC ORCHESTRA 10805/10806

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Audition/Teacher elected
Fees/supplies: Instrument, outfit/uniform for performances, \$10.00 class fee

This course is designed to build upon previously established string techniques and fundamentals. Students will explore the more advanced techniques of orchestral playing. Members will be expected to rehearse a variety of music, as well as participate in several performances throughout the year.

INTRODUCTION TO DRAMA 10037

Semester: Semester
Credit(s): 1
Grades: 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: \$10 class fee

This course provides an introduction to drama/theater, both acting and technical aspects. Students will explore the basics of the following areas in Introduction to Drama: acting, children's theater, script analysis, and design (set, costume, makeup, publicity, light and sound).

INTERMEDIATE DRAMA 10038/10139

Semester: Year
Credit(s): 2
Grades: 10, 11, 12
Prerequisite: MUST have successfully completed Introduction to Drama, or have written approval by the instructor
Fees/Supplies: \$10 class fee

Intermediate Drama extends the exploration of theater from Introduction to Drama. It will expand on the topics from Introduction to Drama, plus add topics like directing, play production, economics of theater and more.

ADVANCED DRAMA 10089/10149

Semester/Year: Year
Credit(s): 2
Grades: 11, 12
Prerequisite: MUST have successfully completed Intermediate Drama
Fees/Supplies: \$10 class fee

Advanced Drama allows student actors and technicians to expand upon their beginning-level skills in the following areas: acting (monologue, duet, small scenes), design (set, costume, makeup, publicity, lights, sound, special effects), and production (directing, economics and marketing of theater). Students will work in groups and individually in instructor-led and student-led projects throughout the year.

STAGECRAFT 10825

Semester/Year: Semester
Credit(s): 1
Grades: 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: None

Stagecraft is a hands-on course. In this course, students will learn the basics of construction as related to the creation of theatrical products. Some of the topics covered will be: shop safety, use of tools, painting techniques, costume construction, makeup design, and more. Students will also play a role in the construction of the sets for school theatrical productions.

MUSTANG PRODUCTIONS

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

JOURNALISM I/HOOFBEAT NEWS 10027/10028

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12 (instructor approved, by application)
Prerequisite: Application; Minimum of a "C" in high school English
Fees/supplies: *Optional* supplies: memory card (SDHC and micro SDHC), tripod, camera, memory card reader, flash drive

Students will learn and practice the fundamentals of broadcast news: video production, video editing, interviewing, news writing, ethics in journalism, freedom of speech, etc. Students will be expected to cover events and conduct interviews. These students are part of the Hoofbeat News staff and will produce stories that will be a part of the broadcast, and that work will most certainly include efforts outside of class time. Students will have options to anchor the news, edit final broadcasts and run social media platforms (all after training). The staff of Hoofbeat News will represent the school and will exhibit professionalism. (This course does not fulfill an English graduation requirement.)

JOURNALISM II/HOOFBEAT NEWS 10027/10028

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Successful completion of Journalism I, instructor application
Fees/supplies: *Optional* supplies: memory card (SDHC and micro SDHC), tripod, camera, memory card reader, flash drive

Students in this class are members of the Hoofbeat staff who have a strong commitment to Hoofbeat News. Journalism II students are the natural leaders on the Hoofbeat staff, and must be willing to go the extra mile to make sure the broadcasts are complete and of high-

quality by the deadline. This will include working extra time outside of class, as well as mentoring new staff members. Students will be expected to cover events and conduct interviews, as well as be involved in producing, directing, anchoring, filming and editing the broadcast. The staff of Hoofbeat News will represent the school and will exhibit professionalism. (This course does not fulfill an English graduation requirement.)

YEARBOOK 10054/10055

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12
Prerequisite: Application and instructor approval
Fees/supplies: Activity sticker

This class allows students to participate in the production of the school yearbook. Students in this course are required to learn layout design, write captions and headlines, sell advertisements, learn and utilize basic photography skills, and attend events outside of school time. (Attendance at various events is not optional – only consider this class if you are willing to work outside of school hours.)

Students will also have the opportunity to accept leadership positions and develop new skills as they build the yearbook. Outside time is required for photographing school events and ensuring deadlines are met. Emphasis on the importance of deadlines is a big part of this class.

YEARBOOK EDITOR-IN-CHIEF HONORS 10056/10057

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Instructor approval
Fees/supplies: Activity sticker

Yearbook editors must be totally committed to producing the yearbook. These leaders should plan to attend the summer yearbook camp where the yearbook is started for the next school year. Editors make many decisions regarding photography, design, copy, and team building and are required to spend time helping staff members in addition to completing their own deadlines. Minimum one year of yearbook experience is required, along with adviser approval.

VIDEO PRODUCTION I 11234

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: \$20 course fee

Video Production will allow students to develop skills in pre-production and post-production, through a variety of video-based projects. Fundamentals of video production will be covered, such as: techniques and aesthetics of shooting, proper lighting and sound, storytelling through film, video editing, etc. Basic techniques covered will include: video camera operations, scripts and storyboarding, importing/exporting content, infographics, and/or animations, based on available time in the 1-semester course.

VIDEO PRODUCTION II 11235/11236

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Successful completion of Video Production I
Fees/supplies: \$20 course fee

This is a project-based course that will build on the skills students learned in Video Production I. These skills will include pre-production, production, and post-production. Students will work on more advanced video editing techniques, explore new genres of filmmaking, and utilize skills to culminate the course in a film of their choice.

VIDEO PRODUCTION III 11237/11238

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Successful completion of Video Production II
Fees/supplies: \$20 course fee

This project-based production class will be entirely independent and self-designed, culminating in a completed video based on the approved design at the end of each semester.

PHYSICAL EDUCATION

9th – 12th

BOYS' TEAM SPORTS/ FITNESS 9th – 12th	CO-ED BEGIN. WEIGHT TRAINING 9th – 12th	GIRLS' BEGIN. WEIGHT TRAINING 9th – 12th	GIRLS' TEAM SPORTS/ FITNESS 9th – 12th
--	--	---	---

10th – 12th

**May be available to 9th graders in 2nd semester if prerequisite was met 1st semester.*

ADVANCED WEIGHT TRAINING *10th – 12th	LIFETIME ACTIVITIES *10th – 12th	MUSTANG POWER CO-ED *10th – 12th
Advanced Team Sports and Strategy 10th – 12th	HEALTH 10th – 12th	SPORTS LEADERSHIP 10th – 12th

11th – 12th

Outdoor Education 11th – 12th	STRUCTURE AND FUNCTION OF THE HUMAN BODY 11th – 12th	PAL PHYSICAL EDUCATION 11th – 12th
-------------------------------------	---	--

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

Every student must pass three semesters of a combination of PE classes to graduate. Every student must ALSO pass one semester of Health to fulfill their graduation requirements. One semester of PE will be "waived" if a student successfully completes three seasons, within the athletic program, in four years. A student may not take more than one PE class per semester.

PREREQUISITE COURSES - must pass one of these to take an elective course:

Boys' Team Sports/Fitness

Co-ed Beginning Weight Training

Girls' Team Sports/Fitness

Girls' Beginning Weight Training

In order to take Advanced Weight Training course or Mustang Power a student must pass either Girls' Beginning Weight Training or Co-ed Beginning Weight Training and have a teacher recommendation.

ELECTIVE COURSES - may be taken after passing a prerequisite course from the above list:

Advanced Weight Training

Lifetime Activities

BOYS' TEAM SPORTS/FITNESS 10902

Semester/Year: Semester

Credit(s): 1

Grade level(s): 9, 10, 11, 12

Prerequisite: None

Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to introduce boys to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will also be required to pass basic fitness tests according to state standards. This course may only be taken twice.

CO-ED BEGINNING WEIGHT TRAINING 10904

Semester/Year: Semester

Credit(s): 1

Grade level(s): 9, 10, 11, 12

Prerequisite: None
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course is designed for those students who have not taken a weight class before. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out, equipment, how to perform each lift and how to use equipment correctly will be covered throughout the semester. This class will be both in the classroom and the weight room.

GIRLS' BEGINNING WEIGHT TRAINING 10903

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course is designed for the female students who are interested in taking a weight training class. Workouts will be designed towards toning and fitness. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out equipment, how to perform each lift and how to use equipment correctly will be covered. This class will be both in the classroom and the weight room.

GIRLS' TEAM SPORTS/FITNESS 10901

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to introduce girls to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will also be required to pass basic fitness tests according to state standards. This course may only be taken twice.

ADVANCED WEIGHT TRAINING 10906

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only-must have teacher approval), 10, 11, 12

Prerequisite: Must have passed Girls' or Co-ed Beginning Weight Training
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals.

This course introduces students to the basics of weight training, safety factors, spotting, and knowledge of muscle groups. Introductions to weight programs provided by instructor are presented, as well as a circuit lifting program. Testing is done at the beginning and end of grading period for all weight-training courses. Grades will be given based on improvement, work habits, and proper technique.

LIFETIME ACTIVITIES 10907

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only), 10, 11, 12
Prerequisite: Must have passed one PE prerequisite course
Fees/supplies: Appropriate gym clothes and shoes.

This course is designed to give students the opportunity to remain active physically throughout their high school years and in the future. This class will concentrate on the importance of lifetime sports. This course may only be taken twice.

MUSTANG POWER CO-ED 10918

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester only-must have teacher approval), 10, 11, 12
Prerequisite: Must have passed Girls' or Co-ed Beginning Weight Training or be an active varsity sports participant in current semester (PE Department/school counselor approval)
Fees/supplies: Appropriate gym clothes, shoes.

This class is offered to students who are currently participating in a sanctioned fall/winter/spring sport. It is geared to condition the students to better prepare them for their chosen sport. Classes will include plyometric stations and drills that focus on foot speed and explosiveness. This is a great opportunity for a sports participant to gain flexibility, strength, and technique.

HEALTH 10905

Semester/Year: Semester
Credit(s): 1

Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

Students will gain the fundamental knowledge necessary to lead a healthy lifestyle, understand the importance of all three components of health and how they relate to an individual's daily life. The students will be more prepared to make educated choices in regard to personal health and well-being and students will learn that being "healthy" is much more than being free from illness. Possible topics may include: healthy diet and healthy choices, body systems, physical fitness, disease, stress, physical/mental/emotional wellness, the effects of violence and self-harming behavior on the individual and society, alcohol, tobacco and other drugs, relationships and sexual health, reproductive system, lifestyle, safety, first aid and CPR. REQUIRED COURSE FOR GRADUATION.

SPORTS LEADERSHIP 10919

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Application process and instructor approval. Student must be actively involved and in good standing in a contact sport within the school year.
Fees/Supplies: Pending individual certifications that the student chooses

Sports Leadership is a course for student athletes who seek opportunities to expand and deepen their group and individual skills in order to positively impact their teams and their community. Building on collaborative skills, students will gain knowledge and expertise in leadership skills including goal setting, effective communication, critical thinking, and collaborative strategies. Concentration areas: leadership, sport management, coaching, sport journalism communication, and community involvement.

STRUCTURE AND FUNCTION OF THE HUMAN BODY 10920

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Application process and instructor approval
Fees/supplies: Depends on CPR Certification, subject to change

This course is designed to give students a better understanding of how the human body physically functions. In this course we will take a look at the structure and build of the human body. We will look at how muscles relate to activity and movement, and use biomechanics to perform physical analysis. We will look at strategies to prevent injury, first aid, and CPR.

PAL PHYSICAL EDUCATION 10922/10923

Semester/Year: Semester
Credit(s): 1
Grade level(s): SSN Students 9 -12
Mentors 11-12
Prerequisite: SSN – Will already be enrolled in class per teacher request. (Students will be added by teacher’s judgement based off of individual needs/IEP.)
Mentors – Must fill out an application form to be accepted into the course. Students enrolling in PALS as a peer partner must demonstrate dependable attendance (90% or higher) in the prior semester and a positive record of participation and cooperation in PE classes.
Fees/supplies: None

A diversified program of developmental activities, games, sports, and rhythms designed to meet the individual needs. Students that would benefit from this class include all the SSN students as well as an equal number of peer tutors that are enrolled in this course to receive a PE credit.

ADVANCED TEAM SPORTS AND STRATEGY 10927

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10-12
Prerequisite: Successful completion of Team Sports/Fitness class.
Fees/supplies: Appropriate gym clothes and shoes.

Advanced Team Sports and Strategy is designed to build upon the fundamental skills and knowledge gained in the prerequisite course, Team Sports/Fitness. This course is tailored for high school students who have a passion for team-based athletics and are eager to dive deeper into the strategic aspects of various sports. Through a combination of theory, practical application, and competitive gameplay, students will develop a comprehensive

understanding of team dynamics, advanced techniques, and tactical decision-making in sports. This course is designed to provide students with a challenging and enriching experience in team sports. It aims to foster not only physical skills but also critical thinking, leadership, collaboration, teamwork, and sportsmanship. Students who successfully complete this course will be well-prepared for advanced levels of play in their chosen team sports.

OUTDOOR EDUCATION: EXPLORING COLORADO'S NATURAL WONDERS

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11-12
Prerequisite:	2 Physical Education credits
Fees/Supplies:	TBT \$5-\$25 Field Trip costs. Hikes, fishing trip, and trip to North Sterling 3D archery range.

This outdoor education course is a comprehensive exploration of Colorado's natural beauty and resources. Partnering with the Colorado Division of Wildlife and Trout Unlimited, students will gain hands-on experience in various outdoor activities, including fly fishing, hunting theory, wilderness survival, archery, hiking, and biking. Through this course, students will develop a deep appreciation for the outdoors, wildlife, and natural conservation while honing their outdoor skills.

SCIENCE

9th

BIOLOGY
9th – 12th

BIOLOGY H
9th – 12th

ELD SCIENCE I
9th – 12th

10th

CHEMISTRY
10th – 12th

CHEMISTRY H
10th – 12th

ENVIRONMENTAL
SCIENCE
10th – 12th

11th – 12th

SEMESTER LONG
1 CREDIT COURSES

YEAR LONG
2 CREDIT COURSES

YEAR LONG AP
2 CREDIT COURSES
** DEPENDENT ON STAFFING**

EARTH & SPACE
11th – 12th

ZOOLOGY
11th – 12th

AP ENVIRO SCIENCE
11th-12th

BOTANY
11th – 12th

PHYSICS H
11th – 12th

AP CHEMISTRY H
11th – 12th

RIVER WATCH
11th – 12th

PHYSICS
11th – 12th

AP BIOLOGY H
11th – 12th

FORENSIC SCIENCE
11th – 12th

AP PHYSICS
11th – 12th

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

BIOLOGY 10309/10310

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: None
Fees/supplies: None

This class is a general biology course that will provide the student with extensive use of hands-on activities, basic and specific science skills about living organisms and their environments. The course is designed for students who may not be science majors but will still provide strong fundamentals of biology.

BIOLOGY HONORS 10311/10312

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Recommendation by the student's school counselor, Science Department, or approval from the administration
Fees/supplies: None

Biology Honors will give you a method for investigating and testing your own environment in a culture dominated by technology. It is a rigorous lab-oriented class that will give you strong scientific information to pursue any science area you may choose with an emphasis on biology concepts of the living world. This course is structured for college preparation.

ELD SCIENCE I 10365/10366

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/Science Department recommendation
Fees/supplies: None

This course is designed for students who need a strong foundation in science. This class will focus on concepts and vocabulary necessary for students to succeed in other science courses. Contents covered in this course include: Science Basics, Life Science, Earth Science, and Physical Science. The textbook to be used with this class is Gateway to Science by National Geographic.

CHEMISTRY 10315/10316

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This is a lab course designed for both the college-bound science students, as well as the non-college bound student who desires to learn more about the natural world. Topics to be covered include the structure and organization of matter, the language of chemistry, reactions, and chemical properties. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

CHEMISTRY HONORS 10317/10318

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Passed Honors Biology with test averages of B or above, or the recommendation by the student's school counselor, Science Department, or approval from the administration
Fees/supplies: None

This lab course is designed for college-bound science majors. The pace and intensity of this course will be greater than that of Chemistry. Additional topics covered will include Reaction Kinetics, Thermochemistry, Equilibrium and Oxidation-Reduction. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

ENVIRONMENTAL SCIENCE 10369/10370

Semester/Year: Year
Credit(s): 2
Grade Level(s): 10, 11, 12
Prerequisites: None
Fees/Supplies: None

Environmental science is a natural science studied in an interdisciplinary context. This includes considering how humans have influenced various systems around us. It provides students with many of the scientific principles and concepts from biology, earth and atmospheric

sciences, and fundamental principles of chemistry and physics. The course will focus on methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

EARTH AND SPACE SCIENCE 10371

Semester/Year: Semester

Credit(s): 1

Grade Level(s): 11, 12

Prerequisites: None

Fees/Supplies: None

This course is designed for both the college-bound science students and non-college bound students interested in Geology and Astronomy. This includes lab class and hands-on experiments will be completed. The discipline examines Earth's interior structure, chemistry, motion, and dynamics; the processes affecting its landscapes, including ice and climate; natural hazards; the surrounding space environment; planetary processes; and geobiology.

Topics to be covered:

- Identification of rocks, minerals, and fossils
- Oceans, lakes, rivers, and glaciers
- Plate tectonics, volcanoes, mountain formation, and earthquakes
- Identification of stars
 - Different types of stars
 - Spectroscopy (what stars are made of)
- Galaxies
- Age of the Universe
- Asteroids and Comets
- Black Holes

BOTANY 10367

Semester/Year: Semester

Credit(s): 1

Grade Level(s): 11, 12

Prerequisites: None
Fees/Supplies: \$20

Botany is the scientific study of plants and their relationship to the environment. In this course, students will focus on the principles of agronomy, horticulture, and forestry to investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of plants. This course will concentrate on lab practices in the classroom and school greenhouse for hands on and real world application.

PHYSICS 10321/10322

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (10th upon recommendation by the student's school counselor, Science Department, or approval from administration)
Prerequisite: Completion of Integrated Math 1
Fees/supplies: None

This is a conceptual physics course that includes the necessary mathematics. It progresses somewhat slower than Physics Honors, because the math is minimal and is taught concurrently with the physics. Topics covered include motion, force, momentum, gravitation, rotational dynamics, work, various forms of energy, sound, light, electricity, and magnetism. The course satisfies the Colorado Commission on Higher Education requirement for Physics, and qualifies as a lab science.

PHYSICS HONORS 10323/10324

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12, (10th upon recommendation by the student's school counselor, Science Department, or approval from administration)
Prerequisite: None
Fees/supplies: None

This course is a traditional college prep physics course. As such, this class will be both mathematical and conceptual in nature. Physical concepts of motion, gravitation, work, energy, sound, light, electricity, and magnetism will be the core of the class. Students who complete this course will be well prepared for AP Physics. This course will satisfy the Colorado Commission on Higher Education requirement for Physics and qualifies as a lab science.

RIVER WATCH 10307

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Successful completion of Chemistry or Enviro Science and a Cumulative GPA of 2.5 or above
Fees/supplies: Possible fee for field trip

This course provides a comprehensive study of the South Platte ecosystem. The techniques of the Colorado Division of Wildlife "Rivers of Colorado" program will be taught. Topics will include factors that determine water quality, Colorado Water law and water rights; efforts to maintain and improve inland waterways will be stressed. May take weekly trips to the City of Fort Morgan Nature Area to study the South Platte and the surrounding habitats. Recommended for students considering careers in water use and management, quality, or environmental science.

FORENSIC SCIENCE 10327

Semester/Year: Semester
Prerequisites: Biology, Chemistry or Environmental
Grade level: 11-12
Fees/Supplies: None

This semester-long Forensic Science course introduces high school students to the scientific principles and techniques used in crime scene investigation and criminal justice. Students will explore how biology, chemistry, physics, and Earth science are applied to solve real-world cases. Throughout the course, students will participate in hands-on labs, simulations, and mock crime scene investigations to practice evidence collection, analysis, and interpretation.

ZOOLOGY 10343/10344

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (Science Department approval)
Prerequisite: One year of Biology or Biology Honors with a grade of B (or above) OR with instructor approval AND one semester of Health (grade of B or above)
Fees/Supplies: \$20.00

This course provides a detailed study of the comparative anatomical and behavioral adaptations seen in the major classes of animals the subphylum Vertebrata. Completion of this course will provide two science credits (one for each successfully completed semester). Dissections of all major classifications will be performed.

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college-level/AP courses, is available.

AP BIOLOGY HONORS 10313/10314

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor who has been trained in college-level/AP courses is available.

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Chemistry, Biology Honors grade of B (or above), or Biology upon recommendation by the student's school counselor, Science Department, or approval from administration

Fees/supplies: \$30.00

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. The AP Biology is designed to be taken by students after the successful completion of a first course in high school biology and one course in high school chemistry. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process.

AP CHEMISTRY HONORS 10319/10320

AP/college-level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college-level/AP courses, is available.

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: Chemistry with B (or above) or upon recommendation by the student's school counselor, Science Department, and approval from the administration

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This course is the equivalent of a general chemistry course taken during the first year of college. It stresses principles and concepts and their relationships to the descriptive chemistry upon which they are based. Topics include chemical stoichiometry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the concepts of thermodynamics. Credit may be earned at many colleges by successfully completing the AP exam in May. Recommended to those students considering Chemistry, Chemical Engineering, Medicine, Veterinary Medicine, Pharmacology, Bachelor Nursing, and related fields.

AP ENVIRONMENTAL SCIENCE 10347/10348

Semester/Year: Year

Credit: 2

Grade level(s): Juniors & Seniors

Prerequisite: Students must have completed 2 years of science classes consisting of Biology and either Chemistry or Physics with a C or better. Students must also have completed Algebra I with a C or better.

Fees/Supplies: N/A

Course description: The AP Environmental Science course outlined in this framework reflects learning that analyzes environmental concepts and processes to achieve understanding in order to propose and justify solutions to environmental problems. The course teaches students how to apply science to the solutions of important social problems. It also provides opportunities to practice applying scientific methods to practical, real-life problems. The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course helps students identify and analyze natural and human-induced environmental problems. It enables them to learn how to assess the risks associated with these problems and evaluate alternative solutions for resolving and preventing them.

SOCIAL STUDIES

9th	10th	11th/12th
World Geography	American History	American Government/Civics

Electives

Available
10th - 12th Grade

Yearlong course - 2 credits

AP Human Geography Honors

Available
11th & 12th Grade

Semester Courses - 1 Credit

Current Issues
Psychology
World Religions

Available
11th & 12th Grade

Yearlong courses - 2 credits

AP Psychology Honors
AP U.S. Government/Politics Honors
AP U.S. History Honors
AP African American Studies

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

WORLD GEOGRAPHY 10401/10402

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: None
Fees/supplies: None

World Geography is the study of physical and Human Geography and how it affects cultural development in different areas of the world. Students focus on geography concepts as well as map and globe skills. They also give special attention to reading and writing skills as related to geography.

AMERICAN HISTORY 10403/10404

Semester/Year: Year
Credit(s): 2
Grade levels(s): 10, 11
Prerequisite: None
Fees/Supplies: None

American History will begin at the end of Reconstruction (1877) and continue to the end of the 20th Century. We will follow the Colorado Model Curriculum, studying American History thematically, one theme each quarter. First semester will cover "Population Shifts," then "Change." Second semester starts our study of "War and Peace," covering all the major wars for the United States since the Spanish-American War. The fourth quarter will cover the "American Dream," what it was, how it has changed, and what it is now for each of us, using the Cold War as a focal tool.

AMERICAN GOVERNMENT/CIVICS 10407

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11
Prerequisite: None
Fees/supplies: None

The student will understand the purposes of government, and the basic constitutional principles of the United States republican form of government. The students will know the

structure and function of the federal government, Colorado government, and local government; as well as how citizen involvement shapes public policy. Students will know the political relationship of the United States and its citizens to other nations and to world affairs. Students will understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at all levels - local, Colorado and national.

AP HUMAN GEOGRAPHY HONORS 10423/10424

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None
Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organizations and their environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Colleges will grant credit to students who have successfully passed the examination.

CURRENT ISSUES 10412

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Using the 8 basic concepts associated with contemporary world issues, students will learn about what is happening around the world. They will use this knowledge to gain a better understanding of how these things will impact their generation both now, and in the future. These concepts include: Media Bias, Global Connections, Civic Participation and Skills, Civil and Human Rights, Environmental Sustainability, Technology, National Security and Diplomacy and Global Economy.

PSYCHOLOGY 10408

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This is an introductory course in human behavior. Course topics include, but are not limited to Learning, Personality, Mental Health, Consciousness, Growth and Development, Memory, Emotions, and Personality Disorders. There are 17 total topics available, following the 2 Expected by the American Psychological Association. All students will have a voice in which of the others will be explored with the time available.

WORLD RELIGIONS 10418

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This course will delve into the basic tenets of religions around the world with an eye towards understanding and tolerance of different beliefs. There will be a focus on the five major religions as well as many of the minor religions practiced. This project based course also studies the characteristics common to all religions in all periods of history.

AP PSYCHOLOGY HONORS 10421/10422

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

The purpose of the AP course in psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is

a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Will be offered on odd years (based on the graduating class).

AP U.S. GOVERNMENT AND POLITICS HONORS 10425/10426

Semester/Year: Year

Credit(s): 2

Grade Levels: 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester,
OR B or better in American Government/Civics.

Fees/Supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in U.S. Government and Politics is designed to expand student knowledge of the formation and functioning of the U.S. Government and political system. Students use skills in definition, classification, causation, comparison, concept application argumentation, source analysis, data analysis, and the application of Supreme Court precedence to examine the foundations of the U.S. Government, how the branches interact, Civil Rights and Civil Liberties, political ideologies and beliefs, and political participation. Colleges will grant credit to students who have successfully passed the examination.

AP U.S. HISTORY HONORS 10405/10406

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This is a national program established by the College Board. The program in American history is designed to provide students with analytic skills and factual knowledge necessary to deal critically with problems and material in American history. Colleges will grant credit to students who have successfully passed the examination.

AP AFRICAN AMERICAN STUDIES 10415/10416

Semester/Year: Year

Credit(s): 2

Grade level(s): 11, 12

Prerequisite: B or better in Language Arts and Social Studies the previous semester

Fees/supplies: None

Requirement: Students enrolled in AP courses are encouraged to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

COLORADO HISTORY

Semester/Year: Semester

Credit(s): 1

Grade level(s): 11, 12

Prerequisite: None

Fees/supplies: None

This course explores the historical development, cultural dynamics, and governance of the state of Colorado from pre-colonial times to the present. Students will investigate the geographic environments of Colorado, the experiences and contributions of Indigenous peoples and diverse communities, the economic transformations of the region, and the evolution of political and civic institutions at the local and state levels. Through primary and secondary sources, analytical writing, civic engagement projects, and critical inquiry, students

will develop historical thinking skills, understand multiple perspectives, and connect past events to contemporary issues that shape Colorado's future. The course satisfies state requirements for instruction in Colorado history, culture, social contributions, and civil government as outlined in Colorado law and supports mastery of the Colorado Academic Standards for Social Studies.

SPECIAL EDUCATION

9th-10th

- **Strategies for Success**

9th-12th

- **Interpersonal Skills**
- **IEP Intervention**

11th-12th

- **Career Development/Planning**

Education for Life Program

- **Education for Life**
- **English Skills for Life**
- **Math Skills for Life**
- **Community & Independent Living 18 to 21 Program**
- **Transitions 18 to 21 Program**

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

High school programs for students receiving Special Education services will be developed on an individual basis based on diagnostic data, past educational history, and educational potential under IDEA 2004 (INDIVIDUALS WITH DISABILITIES EDUCATION ACT). Students will work on a scheduling contract basis with graduation requirements developed through the regular curriculum, their IEP (Individual Education Plan) goals, or a combination of both with the approval of the High School principal and their parents.

The Special Education program will provide instructional support to the student and the regular classroom teacher to facilitate the student's continued enrollment in the regular program whenever possible and appropriate. Integration will be an adaptive and supportive system enhancing the academic and emotional success of students.

The Education for Life Program (EFL) is a special education program designed for students with significant support needs. The EFL program teaches students functional life skills that are necessary for everyday life as a productive member of society. The EFL program strives to bring learning, confidence, and empowerment to our students with significant support needs. The EFL program supports student learning by furthering education through the continuation of the 18-21 program which provides students with on-the-job-training opportunities, community experiences and continued academic needs.

When a student has fulfilled the Morgan County School District Re-3 Board of Education required curriculum requirements, without modifications resulting in achievement of lower grade standards, he or she will be awarded a standard High School diploma. A Certificate of Completion will be issued to special education students who have attended high school through their senior year, but who have not earned the required credits to be awarded a diploma, or met their IEP goals and objectives.

Graduation requirements are dependent upon the graduation year of the student. For students eligible for special education and who have an active IEP, the IEP may be used to outline and provide for appropriate course substitutions to supplant or replace current graduation requirements with alternate course options. These course alternatives must directly align with the student's IEP and documented post-secondary goals and must be approved by both the building principal and the Director of Special Education.

IEP INTERVENTION 11387

Semester/Year: Semester

Grade Level: 9,10,11,12

Credit: 1

Prerequisite: teacher recommendation, IEP

Fees/Supplies: Writing Utensil

This class is for students with significant foundational gaps in reading, math and/or writing. Students will receive direct intervention to support their IEP goals. Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

STRATEGIES FOR SUCCESS 11180/11183

Semester/Year: Year

Credit(s): 2

Grade Level(s): 9, 10

Prerequisite: IEP

Fees/Supplies: None

This class is designed to provide students an opportunity to improve academic success and life-long skills through the development of executive functioning skills and the building of academic self-esteem through direct instruction while improving student learning effectiveness, attitudes, and motivation. Topics covered will include time management, organization, goal setting, academic/behavior support, IEP awareness, self-advocacy, and career exploration plus academic planning.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

INTERPERSONAL SKILLS 11117/11124

Semester/Year: Year

Credit(s): 2

Grade level(s): 9, 10, 11, 12

Prerequisite: None

Fees/supplies: Paper/writing utensils

This course is designed to offer support and assistance for students with behavioral needs to address self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will receive direct instruction in the areas of social skills, conflict resolution, problem solving, resiliency and express feelings and concerns in an

acceptable fashion. Students will develop these skills, so they can become successful, independent individuals.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

CAREER DEVELOPMENT/PLANNING 11181/11184

Semester/Year: Year
Credit(s): 2
Grade Level(s): 11, 12
Prerequisite: IEP
Fees/Supplies: None

As developmentally appropriate, this course is designed for students to learn about various employability skills necessary to meet and exceed employer expectations on the job by developing workplace skills such as interpersonal communication, teamwork, leadership, critical thinking, and ethical decision making in the workplace. Students will demonstrate employability skills to accurately complete job applications, write a resume, and ask for letters of recommendation. Students will be goal setting and career planning for life after high school. Students should be able to articulate short-term action necessary to achieve goals in their career plan; including intentional academic planning, high school choices based on self-awareness, and postsecondary aspirations. Students will be able to understand their IEP and develop skills to direct their IEP. Specific skills such as time management, teamwork, problem solving, personal financing, leadership, and communication may be covered. Community resource linkages may occur, such as Division of Vocational Rehabilitation, post-secondary student services, Workforce Centers, and the School to Work Alliance Program (SWAP).

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

EDUCATION FOR LIFE 11187/11188

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12

Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

The Education for Life (EFL) classroom is designed to give students the functional skills and strategies for everyday student and adult living. Students are provided with training in communication (both verbal and written), functional and appropriate behaviors as well as establishing routines to set up successful interactions for the school day. Students will be able to work on interactions with peers and adults, use various communication techniques to engage in meaningful conversations, and find coping strategies to start the day and be prepared for the tasks. Class is a pass/fail grade.

ENGLISH SKILLS FOR LIFE 11176/11177

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, reading comprehension, functional reading e.g., reading and following a recipe, functional writing e.g., filling out various forms, basic sentence structure, punctuation and any other skills in conjunction with an IEP goal.

MATH SKILLS FOR LIFE 11178/11179

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, addition, subtraction, multiplication, division, money, time, measurement and any other skills in conjunction with an IEP goal.

COMMUNITY AND INDEPENDENT LIVING 18 to 21 Program 11113/11114

Semester/Year:	Year
Credit(s):	2 credits
Grade level(s):	18 to 21 years
Prerequisite:	Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies:	None

The CIL Program serves students with an IEP using an environmental approach to curriculum development. In the environmental approach, it is determined which skills a student in his/her current and future environments needs. The curriculum is divided into four domains consisting of domestic (skills performed around the home), leisure-recreational (skills used to participate in or to watch such activities), community (skills needed to get around the community and to use stores and services), and vocational (skills used to acquire and maintain work). The specific skills taught each student are determined by his/her unique strengths and needs. Through consultation with parents/guardians, it is determined which activities in each of these domains are important for a particular student. Through assessment, observation and discussion with parents/guardians and past instructors, the student's current skill level is determined. Need areas are prioritized and an individual plan is developed for each student. Students take frequent trips to community sites. To increase generalization, training is conducted in the actual environments in which the students will use the skills being taught. Grading will be Pass/Fail.

DOMESTIC

Skills in this area include personal hygiene, eating, cooking, menu planning, household and clothing maintenance, and household safety.

LEISURE/RECREATION

Students are exposed to a variety of recreational activities provided within the community. Students also develop skills in choosing and engaging in leisure activities to use in their spare time, such as board and card games, and arts and craft activities.

COMMUNITY

Students are exposed to a variety of stores, restaurants, and community resources. Students develop money and banking skills, shopping skills, comparison-shopping, and community safety.

VOCATIONAL

Students are provided with training in vocational skills by working in the classroom and school environment. Students learn about a variety of job choices available, and are assisted in determining those, which complement their interests and abilities. Students are provided with training in mobility, communication (both verbal and functional reading), functional math and appropriate behavior across all of these domain areas.

TRANSITIONS 18 TO 21 PROGRAM 11185/11186

Semester/Year:	Year
Credit(s):	2
Grade level:	18 to 21 years
Prerequisite:	Must be enrolled in the Education for Life program and approval from IEP Team.
Fees/supplies:	None

This course focuses on preparing students on IEP for post-graduation and to help students prepare for employment. Topics include time management, organization, decision making, career exploration, accessing community resources, long range goal setting, budgeting, and other transitions needs. Seniors will attend an on-the-job-training worksite (preferably in the community) during part of the school year with the support of a job coach. Support will be provided with the idea of fading support so the student has independent job/volunteer opportunities once the program is completed. Class is Pass/Fail grade.

WORLD LANGUAGES

9th

GERMAN I
9th—12th

SPANISH I
9th—12th

10th

GERMAN II
10th—12th

SPANISH II
10th—12th

11th

GERMAN III H
11th, 12th

SPANISH III H
11th, 12th

AP SPANISH H:
Language &
Culture
11th, 12th

12th

GERMAN IV H

SPANISH IV H

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

INDEPENDENT CONTRACTS WILL BE OFFERED FOR GERMAN COURSES ONLY UPON THE TEACHER'S DISCRETION.

GERMAN I 10109/10110

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in German. Using the text along with technology, students will begin to read, speak, listen, and write in German. Topics will include basic vocabulary and grammar practice, as well as cultural projects throughout the year.

GERMAN II 10111/10112

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in German I or D with approval of instructor.
Fees/supplies: None

This course continues the study of the German language using the same techniques as German I but with an expansion of vocabulary and grammar, oral usage, and cultural topics. Students will improve their communicative abilities in German through partner practice, group projects, and technology.

GERMAN III HONORS 10113/10114

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: C or better at end of German II.
Fees/supplies: None

This course reviews the basic skills learned in German I and II, with added emphasis on reading and speaking the language. Students will begin to read short stories, and classroom discussion will be in the language. Students will also explore in greater detail the history, current issues, and culture of the German-speaking countries.

GERMAN IV HONORS 10115/10116

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: C or better at end of German III
Fees/supplies: None

Students in the course will improve their language skills through oral discussion and written reports while reading short novels and stories by German authors, and specialized grammar structures will be introduced.

SPANISH I 10101/10102

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in Spanish. In addition to beginning to read, speak, listen, and write in Spanish, students will discover where Spanish is spoken in our world, its influence on English, and its importance in the 21st Century and beyond. Successful completion will enable you to take Spanish II.

SPANISH II 10103/10104

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in Spanish I or D with approval of instructor.
Fees/supplies: None

This course continues the study of broadened vocabulary from practical everyday words. Grammar will include the past, future, and compound tenses. This course also continues the implementation of reading, speaking, listening, and writing in Spanish, as well as continuing the teaching of the culture of Spanish speaking countries.

SPANISH III HONORS 10105/10106

Semester/Year: Year
Credit(s): 2

Grade level(s): 11, 12
Prerequisite: C or better at end of Spanish II.
Fees/supplies: None

This course continues to focus on more complex grammatical areas. Students will learn more useful expressions to aid in the communication process. Reading, speaking, listening, and writing in the target language will continue to be developed.

SPANISH IV HONORS 10107/10108

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: C or better at end of Spanish III
Fees/supplies: None

This course will focus on the study of advanced level grammar, as well as the ongoing development of reading, speaking, listening, and writing in the target language. Hispanic literature and cultural aspects will be introduced, as students will be prepared for communicating in the target language in the real world.

AP SPANISH LANGUAGE AND CULTURE HONORS 10129/10130

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Outstanding performance in Spanish IV Honors and faculty approval
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. Students will be responsible for the cost of the exam. (Financial assistance may be available.) Students scoring a 3 or higher will be reimbursed.

This challenging, college-level course is designed to develop a global use of Spanish with an in-depth knowledge of all facets of the language. This course is designed to further develop students' fluency and accuracy in Spanish. The fundamental objective is for students to achieve a high level of competence in all four skills (reading, listening, speaking and writing) through interaction with authentic Spanish materials. Assignments throughout the year in the format of the AP exam, as well as possible additional class time after school, will be required for students taking this AP course.

ELECTIVES

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced-price lunch.

ADVANCED SPEECH & DEBATE 10033

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/supplies: None

This elective class combines the expectations of a class and an extracurricular activity. The content will cover communication in a variety of situations, focusing on forensics tournament events. Students will learn interpretation, acting, debate and public speaking skills and will then choose one or two events in which to fine-tune their skills. Students will also assist in critiquing fellow students. Students in this class are expected to become members of the forensics team to demonstrate and use skills learned. All forensics team members will be expected to compete at Saturday tournaments, which will make up a large percentage of their grade. Occasional after-school practices will also be required.

CAPSTONE INTERVENTION 11385

Semester/Year: Semester
Credit(s): 1
Grade level(s): 12
Prerequisite: None
Fees/supplies: None

Students will be required to work and complete a capstone to meet the requirements of the Menu of Options. This class is designed for students that have been unable to complete one of the other options and is only for seniors.

STUDENT SENATE 10413/10414

Semester/Year: Year
Credit(s): 2
Grade Levels: 9, 10, 11, 12

Prerequisite: Elected
Fees/Supplies: None

Are you passionate about making an impact in your community? Do you want to grow your skills as a leader? Student Senate is a one-year course that challenges young adults to develop, enhance, and apply leadership skills through community-based servant leadership. In a school year, students will engage with leadership curriculum and apply those skills to school and community service projects. Students will have the opportunity to work with school and community leaders to examine community needs, develop and implement a year-long service project, and reflect on their learning throughout the process. A limited number of Peer Facilitator positions (second year 11th and 12th grades) will be available for students who successfully completed the course previously and are passionate about applying their leadership skills to facilitate growth in their peers.

All students will have the opportunity to apply and interview for acceptance into the class and must maintain a minimum of a 3.0 GPA to apply.

SPEECH 10039

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

This course concentrates on improving self-confidence and communication in a variety of speaking situations. Specific skills include organization, presentation, analysis, research, and listening. Speaking assignments will include, but are not limited to, speeches of introduction, informative speaking, persuasive speaking, speeches using effective visual aids, impromptu, creative storytelling, and argumentation. Students will learn techniques for controlling stage fright and speaker anxiety. This is a participation class in which students are required to speak in front of the class.

STEM 1 10379

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None

Fees/supplies: \$15 Materials Fee

In this course students will learn the content and skills used with multiple forms of media, robotic systems, programming knowledge to design and create professional applications and websites. Students apply physics concepts to the engineering design process to create simple and complex machines, modifying their designs. Students will design and test various models of renewable energy, including solar vehicles, wind turbines and hydrogen fuel cells. 15 two-week rotations.

STEM 2 10381/10382

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Passing grade in STEM 1
Fees/supplies: \$20 Materials fee

Students choose 3-week projects in the following areas: Robotics/coding/software engineering/digital communications/computer graphics/mechanics and structures.

PERSONAL FINANCE – SPANISH / FINANZAS PERSONALES 10523

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Students must be enrolled in the Dual Language program and/or be a Spanish native speaker with at least an 8th-grade education completed in their home country.
Fees/Supplies: None

This course, taught entirely in Spanish, introduces students to the essential concepts of personal financial management. Students will learn about budgeting, saving, checking accounts, credit, investing, insurance, and income tax preparation. The class emphasizes real-world applications and practical skills to help students make informed financial decisions.

By exploring financial literacy in Spanish, students strengthen their academic language, cultural understanding, and financial decision-making skills. This course provides valuable knowledge to help students prepare for life after high school and to build a secure financial future.

This course fulfills the graduation requirement for Financial Literacy.

TEAM MENTOR 11373/11374

Semester/Year:	Semester
Credit(s):	1
Grade Levels:	10, 11, 12
Prerequisite:	Good attendance
	GPA 3.00, approval from SSN teacher with recommendation from general education teacher record
Fees/Supplies:	None

This program offers a great opportunity to make a positive impact, gain valuable experience and build relationships. Students taking this class should have an interest in teaching, social work, or a medical profession. A Team Mentor's responsibilities will be to help student(s) with significant needs support (SSN) in a small group setting, one-on-one, or in the student's general education class. Team Mentor(s) will have opportunities to help and plan extracurricular activities, functional life skills, and community outings. Team Mentor(s) will receive training in the special education classroom before they accompany SSN students to the general education classroom. Team Mentors are expected to be reliable, patient, friendly, and helpful. They also must understand and honor the SSN student's right to confidentiality. Team Mentor(s) report(s) to the SSN teacher.

ADDITIONAL PROGRAMS

Teacher Assistants

The Children's Center

Work Study

Edgenuity

Morgan Community College – Career and Technical Education

TEACHER ASSISTANTS (TA)

Juniors or Seniors who:

- have passed all courses in the previous semester
- are enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

May elect to have a Teacher Assistant as his/her schedule allows. No student will have more than two TA per semester. The privilege may be revoked at any time if abused.

Students will be working in a professional setting and respect for others is essential. It is required that students use good manners, speak quietly, and use polite language at all times.

TEACHER ASSISTANT – LIBRARY/MEDIA CENTER 11312/11321

Semester/Year: Semester

Credit(s): 1

Grade level(s): 11, 12

Grading: Pass/Fail

Prerequisite: Librarian's approval. Student must be in good academic standing, have good attendance, and no major behavior incidents.

Fees/supplies: None

Duties of the library teacher assistant include the circulation of books, shelving materials, processing new books, maintaining newspapers and magazines, creating displays, delivering notices, helping with inventory, and assisting patrons. Evaluation will be based on work performance and attendance.

TEACHER ASSISTANT – COUNSELING OFFICE 11310/11319

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: School counselor approval. Student must be in good academic standing and have good attendance, no major behavior incidents.
Fees/supplies: None

No more than two Counseling Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances. Students will perform duties as assigned by Counseling Office staff. Typical daily duties are delivering passes, completing projects, and distributing posters. Occasionally TA's will give school tours to newly enrolled students. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

TEACHER ASSISTANT – CLASSROOM 11314/11315

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: Instructor approval. A teacher may NOT have more than one T.A. during the day, unless approved by administration. Student must be in good academic standing and have good attendance, no major behavior incidents.
Fees/supplies: None

Students may serve as teacher assistants at FMHS in the following departments: Agriculture, Art, Business/Computers, Consumer and Family Studies, English, Foreign Language, Industrial Arts, Math, Music, PE, Science, Social Studies and Special Education. Good attendance is required. TA's may be asked to make copies, file, grade papers and perform various tasks for the assigned teacher.

TEACHER ASSISTANT – MAIN OFFICE 11309/11310

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11, 12
Grading:	Pass/Fail
Prerequisite:	Principal's secretary and/or principal approval. Student must be in good academic standing and have good attendance, no behavior incidents.
Fees/supplies:	None

No more than two Main Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances.

Students will perform duties as assigned by Main Office staff. Typical daily duties are delivering passes and items to faculty members, and completing projects. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

THE CHILDREN'S CENTER

THE CHILDREN'S CENTER 11612/11613

Semester/Year:	Semester
Credit(s):	2 (must be enrolled in two class periods per semester)
Grade level(s):	9, 10, 11, 12
Prerequisite:	Must have a child or be pregnant
Fees/supplies:	Must sign up for Child Care Assistance Program

High School students who are parents or are expecting parents may enroll in The Children's Center. The center will act as a childcare facility for the child while the student attends class at the high school. The student must enroll in the program for two class periods per semester. One period the student will work on a childhood development credit. The second period the student will work in the childcare. Mothers and fathers are encouraged to participate in The Children's Center.

WORK STUDY

WORK STUDY 11371/11372

Semester/Year:	In addition to class schedule
Credit(s):	Limit is four credits
Grade level:	12
Grading:	Pass/Fail
Prerequisite:	School counselor approval
Fees/supplies:	None

The Work Study program is utilized by seniors who are short credits for graduation or by seniors who have enough credits to graduate but choose to be out of building rather than taking a class. To obtain a credit students are required to work 72 hours per credit earned, complete a 1000 word essay per credit on one of the topics provided by the school counselor including expectations from employer, have a completed work log signed by work supervisor and/or time sheets and pay stubs for hours worked.

EDGENUITY – CREDIT RECOVERY

TUTORIAL CENTER (CREDIT RETRIEVAL DURING THE SCHOOL DAY) 11323/11324

Semester/Year:	Semester
Credit(s):	Determined by school counselor and/or administrator
Grade level(s):	Priority goes to 11th and 12th grade students who are not on track to graduate. However, 10th graders may access Edgenuity as space permits.
Prerequisite:	Referral from school counselor or administrator

Credit recovery is being offered, but is dependent on available funding and resources as determined by building administrator. The program is primarily for credit recovery. The program is a self-paced program that provides an opportunity for students to recover credits and ultimately complete the high school requirements for a diploma.

Administration reserves the right to charge a fee for any class that a student needs for graduation, which the student has previously failed.

MORGAN COMMUNITY COLLEGE

CAREER AND TECHNICAL EDUCATION PROGRAMS

Prerequisite for All Students:

Students must be in good academic standing, on track to graduate and have good attendance and behavior record. All students must complete ACCUPLACER and all required paperwork.

Any student interested in taking a Morgan Community College course, not offered at FMHS, needs to contact Morgan Community College Admissions for registration information in addition to seeing their FMHS School counselor. An Application for Admission to Morgan Community College must also be submitted.

AUTOMOTIVE COLLISION REPAIR

The program prepares students for entry level positions as an auto body painter, frame repair person, or metal repair person in the automotive industry.

The program meets Automotive Service Excellence (ASE) standards established by the National Automobile Technicians Education Foundation (NATEF), and is NATEF certified.

COLLISION REPAIR I 305/306

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies: Protective boots, Safety glasses

This program is designed to teach job-entry skills onto the collision repair, body painter and repair job cluster. Students receive instruction in shop safety, first aid, use of hand and power tools, repair of body panels, and complete paint jobs with polyurethanes, and additives. This is the first year of a two-year program. Skills USA Club activities and contests are provided in order to develop leadership experiences.

COLLISION REPAIR II 307/308

Semester/Year: Year
Credit(s): 6 FMHS
Grade Level(s): 12

Prerequisite: Satisfactory completion of Collision Repair Technology I – instructor approval

Fees/supplies: Protective boots, workbooks, and safety glasses

This program is designed as a continuation of Collision Repair Technology I to teach additional job skills as an auto body painter and repair person. Areas of instruction include additional techniques in complete paint jobs, custom painting, repair of glass, trim, interiors and accessories, job cost estimation, and job-seeking skills. To enroll, a student must have completed the first year program. In addition, the student will be a Skills USA member participating in its activities and contests. Students can earn up to 15 college credits if competencies are met. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. Students completing both levels of Collision Repair Technology will earn a certificate and have credits toward an Associate of Applied Science Degree in Collision Repair Technology.

AUTOMOTIVE SERVICE TECHNOLOGY

This program prepares students to secure work in many different aspects of the automotive service field. Positions include general automotive technician, light or heavy-duty technician, and drivability technician.

The program meets Automotive Service Excellence (ASE) standards, established by the National Automobile Technicians Education Foundation (NATEF) and is NATEF certified.

AUTOMOTIVE TECHNOLOGY I 301/302

Semester/Year: Year

Credit(s): 4 FMHS

Grade level(s): 11, 12

Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.

Fees/supplies: Safety glasses

This course prepares students for job entry skills into the automobile maintenance and service job cluster. Students will receive instruction and shop training.

Safety, hazardous material handling and technician tools (both hand and power) will be covered. Areas of instruction include: engine, cooling, exhaust, fuel and ignition systems.

Also tire and wheel, brakes and driveline, line components will be included. Service, maintenance and minor repair will include: use of service manuals, computer and minor engine repair, service cooling and exhaust systems, inspection lubrication of suspension and steering systems, align front ends, repair and service brakes, tire and wheel assembly and

driveline components. Skills USA activities and contests are provided in order to develop leadership experiences.

AUTOMOTIVE TECHNOLOGY II 303/304

Semester/Year:	Year
Credit(s):	6 FMHS
Grade level(s):	12
Prerequisite:	Satisfactory completion of Auto Tech I - instructor approval
Fees/supplies:	Safety glasses

This course continues the preparation of students for job-entry skills as an auto technician. Students receive instruction in safety, electrical fundamentals, basic electronics, vehicle electrical systems, fuel systems, and major engine repair. During the course of the year the student will perform the following tasks: use reference manuals and computer information systems; service batteries, alternators and starting systems; and service vehicle electrical systems. The student will also repair automotive fuel systems and perform a major engine overhaul. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. In addition, the student will be a Skills USA member participating in its activities and contests. Students completing both levels of Automotive Technology will earn a certificate, and have credits toward an Associate of Applied Science Degree in Automotive Technology.

ELECTRICAL MECHANICAL TECHNOLOGY

This program gives the student an understanding of instrumentation, general maintenance and manufacturing processes, electricity and its many applications, theory, and calculations.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE I 404/405

Semester/Year:	Year
Credit(s):	2 FMHS
Grade level(s):	11, 12
Prerequisite:	T.B.D.
Fees/supplies:	T.B.D.

Upon earning the Industrial Maintenance Certificate I, the learner will have an understanding of working and communicating in an industrial electrical maintenance team atmosphere. The learner will have an understanding of electricity and its many applications, theory and calculation.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE II 410/411

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: T.B.D.
Fees/supplies: T.B.D.

Upon earning the Industrial Maintenance Certificate II, the learner will have an understanding of working and communicating in an industrial mechanical maintenance team atmosphere. The learner will have an understanding of manufacturing processes, instrumentation and other mechanical applications.

HEALTH SCIENCE TECHNOLOGY

This certificate program prepares students with the basic skills necessary for success in health occupation programs. During the second year of the program students choose from two different tracks: Nurse Aide or Introduction to Health Careers.

HEALTH SCIENCE TECHNOLOGY I 313/314

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance, a GPA of 3.0 or above and school counselor approval.
Fees/supplies: HOSA Dues, HST Polo shirt, Textbooks

The HST program is designed for juniors and seniors in high school who want to explore health careers. Students take classes at the Morgan Community College campus and are able to earn 15 college credits the first year. During the first semester, students learn basic study skills, test taking techniques, note taking and other skills to help them be successful in college classes. Students will take Orientation to Health Careers which provides an overview of a variety of health careers and intro to clinical skills. Second semester students learn Medical Terminology; First Aid and CPR; and communication in Healthcare. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). The Health Science Tech Program requires that the student earn a "B" or higher.

HEALTH SCIENCE TECHNOLOGY II H 315/315

Semester/Year: Year

Credit(s): 4 FMHS
Grade level(s): 12
Prerequisite: Health Science Technology I
Fees/Supplies: HOSA dues, criminal background check, Student Clinical Badge, proof of current immunizations. *Nurse Aide track requires malpractice insurance and scrubs, and textbooks

Students who successfully completed HST I (with a "B" or higher) are eligible to continue to HST II. Students who take HST II earn an additional 16-17 college credits. As students continue into the second year of the HST program, they learn Basic Anatomy and Physiology; Basic Clinical Skills and are provided opportunities to further explore a health career in a variety of clinical settings. In the last and final semester, students choose among two tracks- Nurse Aide or Introduction to Health Careers. Upon successful completion of one of the tracks, students earn a certificate which could lead to entry level employment in that field. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). Students who successfully complete all courses in the two-year HST program with a minimum grade of "C" will earn a health Science Technology Certificate from Morgan Community College. Second year HST students have the option of receiving one HST credit and one English credit instead of two HST credits (reflected on student's FMHS transcript). Student will still be required to take a second semester of senior English. This exception must be pre-approved by student's School counselor and administration prior to the beginning of classes of current semester.

MEDIA DESIGN, MARKETING, AND ADVERTISING

This program is designed to teach the skills necessary to promote, market, and advertise a business or non-profit organization.

MULTIMEDIA I 317/318

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies: None

The Multimedia I curriculum presents conceptual and hands-on training in Digital Media. Major topics include: photo manipulation, graphic design and web design, beginning animation and video. The majority of the classes are project-based and by the end of the

two-year program students will have a digital portfolio to use as evidence of competence in design for a job or entrance into a university design program. We use the industry standard Adobe Creative Suite products including Photoshop, Illustrator, Dreamweaver and Flash. All assignments in this program resemble actual working scenarios and the goal is to prepare students for employment in the industry.

MULTIMEDIA II 319/320

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: Multimedia I
Fees/supplies: None

In this program students begin working on Video and Audio production for personal and client projects. They will also create a professional, stunning digital portfolio to display their work to future employers or four-year university design programs. There is an internship and management component that details industry conventions and practice. In the second year, emphasis is placed on design team function and incorporation of previously learned skills for production of a marketable multimedia title.

PRECISION AGRICULTURE 428

This program uses technology to make management decisions to increase efficiency and provide economic and environmental benefits.

WELDING

Students who complete the Welding certificates and/or degree will be prepared to secure work in many different jobs that require welding capabilities, including Engineer, TIG Welder, and Welding Inspector.

WELDING I 323/324

Semester/Year: Year
Credit(s): 4 FMHS
Grade Level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fee/supplies: None

This course introduces beginning industrial welding techniques. Students will be prepared for entry level welding skills in basic arc and manual inert gas welding (MIG) also skills in oxyacetylene welding. Includes safety-oriented training to learn equipment set-up, operation and technique. Students will be involved in VICA club activities and contests to develop leadership experiences. Students may participate in Skills USA for leadership and skills contests.

WELDING II 325/326

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: Satisfactory completion of Welding I
Fees/supplies: None

This course continues to prepare students for careers in welding and to meet the competencies of the American Welding Society (AWS). Students learn advanced skills in shielded metal arc welding, and oxyacetylene welding while meeting industry standards. Students work on a variety of projects and are placed in a welding shop to understand the workforce environment and go more in depth in the various welding processes dealing with different types of metals and positions. Students may participate in Skills USA for leadership and skills contests.

CTE IMMERSION

Semester/Year: Year
Credit(s): 7 each semester
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

In this course students will take the CTE program at MCC and a full course load of college classes in order to meet the graduation requirements for both MCC and FMHS.

Additional program and class offerings can be found on the Morgan Community College webpage at: morgancc.edu

FORMS

Part Time Student Status Petitions

Schedule Change Request

Independent Study Contract

[Link to Inactive Courses](#)

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

PART TIME STUDENT STATUS PETITION

Seniors may petition to enroll in less than seven classes during their second semester. The student must complete this form, submit it, and have it approved by Winter Break:

1. Part Time Student Status Petition.
2. Schedule a meeting with your school counselor to discuss the credit check and requirements.
3. Meet with the principal for final approval.

Student Name: _____

Date of Application: _____

Number of Credits Completed: _____

Names of Courses Needed to Graduate: _____

Plans for Completing Credits: _____

Reason for Request: _____

Plans for free hours during 2nd semester: _____

Plans for Post-Secondary Education: _____

Are you playing in Spring Sports? Yes _____ No _____

I understand that I am not allowed on campus during my free hours.

Student signature: _____ Date: _____

I have met with this student and discussed the requirements for graduation.

School counselor signature: _____ Date: _____

I understand that my student will be attending FMHS on a part time basis and under my supervision during free time.

Parent/Guardian signature: _____ Date: _____

I approve this petition for Part Time Status IF the student complies with all of the above.

Principal signature: _____ Date: _____

Student Name _____ Grade _____

Schedule Change Request

FMHS

Please read form from top to bottom:

Rules for a Schedule Change:

The following guidelines will be used to decide whether or not a schedule change will be allowed, as determined by parent, counselor, and administrator:

1. Priority is given to those who have incomplete schedules or "empty" spots.
2. There is an academic overload
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in the class.
5. The student is placed in the wrong level of the course.

Also:

- No schedule changes will be made for a specific period.
- No schedule changes will be made for a specific teacher.
- No schedule changes will be made to put students in class with friends.
- Parent signature is required for a schedule change.

DROP

Class to be dropped _____ Period _____

Teacher's signature _____ Date _____

Compelling reason for class change: _____

Counselor's signature _____ Date _____

If the course being dropped is an English, math, or science course – parent/guardian signature is REQUIRED!

Parent's/Guardian's signature _____ Date _____

Administrator's signature _____ Date _____

ADD

Class to be added _____ Period _____

Teacher's signature _____ Date _____

If required by your counselor OR if the class being added is a T.A., an administrator must sign below.

Teacher's signature _____ Date _____

To be eligible for full-time funding, students must have a schedule that provides for at least five class periods of teacher-pupil instruction and contact time per semester.

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

INDEPENDENT STUDY CONTRACT

I, _____, a student enrolled at Fort Morgan High School, make application to pursue an independent study program in _____.

1. I shall assume full responsibility for following the outline as given by my advisor.
2. I shall assume full responsibility for my conduct during the period of time designated as my contract period. I understand that poor conduct on my part may cause this contract to be terminated.
3. I understand that I am to meet with my faculty advisor:
 - a. ____ At least once per week at a time convenient to the instructor, OR
 - b. ____ Daily during ____ period.
4. Contracts will be for one semester or a full year as designated below. Non-completion during this interval will be treated as in any other regularly scheduled class.
5. The semester grade will be given by my advisor in accordance with the criteria for evaluation on the attached outline.

This contract will be for:

1st Semester

2nd Semester

Full Year

Student's Signature

Date

Teacher's Signature

Date

Administrator's Signature

Date

JANUARY

Winter Newsletter

BACK TO SCHOOL

Students return to school Tuesday, January 6th.



REPORT CARDS

Kindergarten Report Cards will be sent home on Friday, January 9th.



REGISTRATION

Universal Preschool application window is now open for the 26 - 27 school year.

You may apply at upk.Colorado.gov



SAVE THE DATE

Parent and Teacher Conferences are scheduled for Monday, February 23rd.





Calendar:

- *Brain Bowl Practice 1/7, 8, 14, 15, 21, 22, 28, 29 and 2/4, 5 and Competition is Feb 7th, 8-2 FMHS
- *Access Testing Jan. 14-30
- *1/14 BSL 3:30-4
- *1/21 PTO 3:40 /Library
- *3rd grade to Stock Show, 1/21
- *4th & 5th Music Program, Jan. 29th
Be at the H.S. at 6:15 pm

BAKER SCHOOL PANTRY

- *Food Bank of the Rockies provides food bags weekly
- *Let your child's teacher know if you want your student to have a food bag brought home.
- *Food bags are to be taken home, not opened at school or on bus.
- ***Rising Up** 527 State St.
Food Pantry:
M, W, Th. 12:30-4 pm
T 2-5 pm

Reminders:

- *Bring a water bottle daily
- *Wear warm clothes/coats & boots for outside play
- *Check Lost & Found for missing items
- *Call the office with new phone numbers/address changes/pick up changes and information about absences

THANK YOU! (970) 867-8422

*Please make appointments for vision check ups and immunizations needed if your student received a notice. It is very important you follow up with these! This will keep your student healthy and ready to learn!

Lunch Times:

- 1st 11:00-11:20
- 2nd 11:20-11:40
- 3rd 11:40-12:00
- 4th 12:00-12:20
- 5th 12:20-12:40

Please call a day ahead if you'd like to come eat with your student.

Adult lunches are \$5.00



Calendario:

*Práctica de Brain Bowl 1/7, 8, 14, 15, 21, 22, 28, 29 and 2/4, 5 y

Competencia es 7th de Feb, 8-2
FMHS

*Pruebas de acceso del 1/14-1/30

*1/14 BSL 3:30-4

*1/21 comite de padres 3:40 /biblioteca

*3rd grado to Exposición ganadera, 1/21

*Programa Musical de 5 y 4 grado,
29 de Enero -Estén en la escuela
secundaria a las 6:15 p.m.

DESPENSA DE LA ESCUELA BAKER

*El Banco de Alimentos de las Montañas Rocosas proporciona bolsas de alimentos semanalmente. *Informe al maestro de su hijo si desea que su estudiante lleve a casa una bolsa con comida.

*Las bolsas de comida deben llevarse a casa, no deben abrirse en la escuela ni en el autobús.

***Rising Up** Despensa de alimentos en
527 State St.

Lun.Mier.Jue.12:30-4 pm

Mar. 2-5 pm

Recordatorios:

Trae una botella de agua todos los días.

*Ponte ropa abrigada, abrigos y botas para jugar al aire libre.

*Consulta la sección de objetos perdidos para encontrar los artículos que te faltan.

*Llame a la oficina para informar sobre nuevos números de teléfono, cambios de dirección, e información sobre ausencias.

¡GRACIAS! (970) 867-8422

*Si su hijo/a recibió un aviso, por favor, programe citas para los exámenes de la vista y las vacunas necesarias. ¡Es muy importante que haga un seguimiento de estas citas! Esto mantendrá a su hijo/a sano/a y listo/a para aprender.

Lunch Times:

1st 11:00-11:20 3rd 11:40-12:00

2nd 11:20-11:40 4th 12:00-12:20

5th 12:20-12:40

Por favor, llame con un día de anticipación si desea venir a almorzar con su hijo/a. El precio del almuerzo para adultos es de \$5.00.



Columbine

NEWSLETTER

JANUARY 2026

Principal's Notes

Happy New Year! I hope you had a restful and rejuvenating Winter Break. PTO has donated a comment box now located in the main office. We welcome any feedback! We'd like to know what you like and any changes you'd like to see. Our January family night will be centered on the reading and math skills we started in the fall. Please plan to join us on January 30 at 4:15 to advance the skills and learn some new games.

Jokes

What gift should you never give a snowman?

An electric blanket

What do you call a snowman in August?

A puddle

What did one snowflake say to another?

Let's stick together

Wellness

This month, we are focusing on perseverance. One way to think about perseverance is "pushing yourself through challenges and obstacles." We all have moments when we want to give up, so it is important to develop tools that help us work through those moments. An idea for home is to have each family member commit to 1 thing they will do every day like flossing or drinking water. Create a tally sheet and see who keep the longest streak.

Upcoming Events

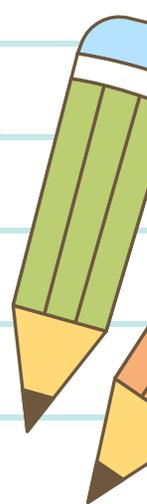
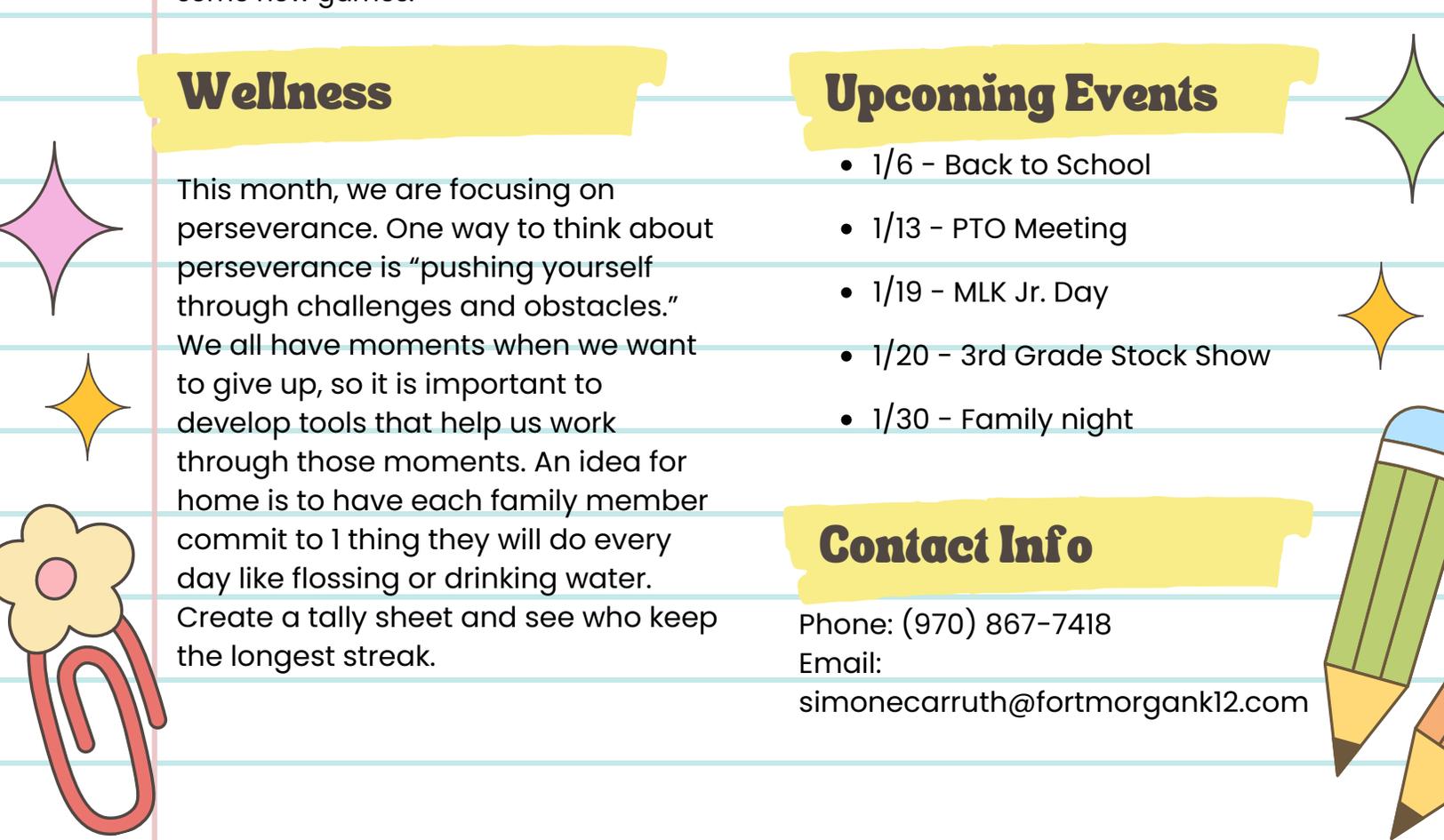
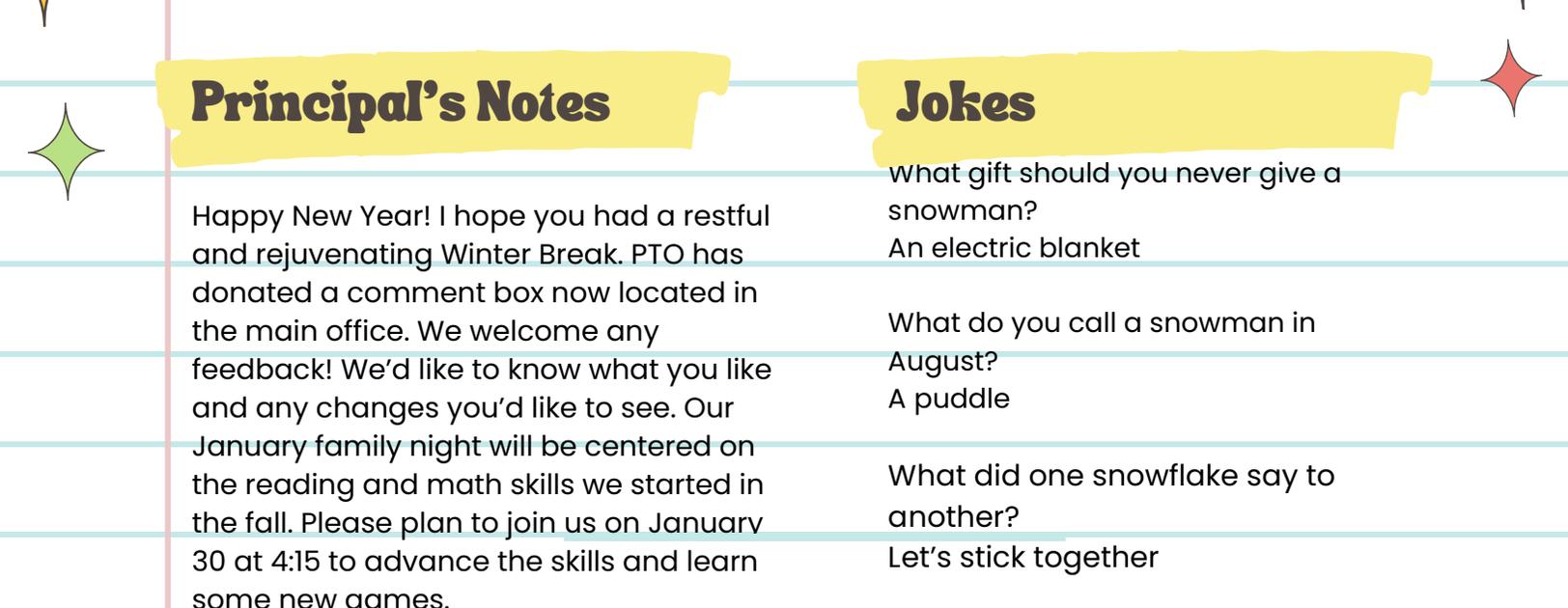
- 1/6 - Back to School
- 1/13 - PTO Meeting
- 1/19 - MLK Jr. Day
- 1/20 - 3rd Grade Stock Show
- 1/30 - Family night

Contact Info

Phone: (970) 867-7418

Email:

simonecarruth@fortmorgank12.com



Columbine

CAPSULA INFORMATIVA

ENERO DE 2026

Notas de la directora

¡Feliz Año Nuevo! Espero que hayan tenido unas vacaciones de invierno relajantes y revitalizantes. La Asociación de Padres y Maestros (PTO) ha donado una caja de comentarios que ahora se encuentra en la oficina principal. ¡Agradecemos cualquier comentario! Nos gustaría saber qué les gusta y qué cambios les gustaría ver. Nuestra noche familiar de enero se centrará en las habilidades de lectura y matemáticas que comenzamos en otoño. Les invitamos a unirse a nosotros el 30 de enero a las 4:15 p. m. para mejorar las habilidades y aprender nuevos juegos.

Bienestar

Este mes nos centramos en la perseverancia. Una forma de entenderla es "superar los desafíos y obstáculos". Todos tenemos momentos en los que queremos rendirnos, así que es importante desarrollar herramientas que nos ayuden a superarlos. Una idea para el hogar es que cada miembro de la familia se comprometa a hacer una cosa a diario, como usar hilo dental o beber agua. Creen una hoja de registro y vean quién mantiene la racha más larga.

Chistes

¿Qué regalo nunca debes darle a un muñeco de nieve?

Una manta eléctrica

¿Cómo se llama un muñeco de nieve en agosto?

Un charco

¿Qué le dijo un copo de nieve a otro?

Permanezcamos unidos

Próximos eventos

- 1/6 - Regreso a clases
- 1/13 - Reunión de la PTO
- 19/1 - Día de MLK Jr.
- 1/20 - Exposición de ganado de 3.er grado
- 1/30 - Noche familiar

Información de contacto

Teléfono: (970) 867-7418

Correo electrónico:

simonecarruth@fortmorgank12.com



Green Acres January Newsletter

January Events

- ♦ Tuesday, January 13th—Friday, January 30th—Access Testing!
- ♦ Tuesday, January 27th @ 5-6pm—Family Math Night!
- ♦ Thursday, January 29th—Cookie Day! Cookies are .50 cents!



Reminders



- ♦ Please remember that students go outside for recess when the temperature is 20° or above. Please send them to school dressed appropriately for the weather.
- ♦ Friendly reminder to please have Valentine’s Day deliveries delivered to your home and not Green Acres. We do not accept deliveries. This includes flowers, candy, balloons, etc. Thank you for your understanding.



Parent/Teacher conferences are scheduled for Monday, February 23rd.

Each student will receive a note with the time of their conference. If you need a time change, please call the office at 970 867-5460.

Coming up in February

- ♦ Tuesday, February 10th @ 3:45—PTO Meeting in the school library!
- ♦ Friday, February 13th—Valentine’s Day party!! More information about times and activities will come from your child’s teacher.
- ♦ Wednesday, February 18th—Class Pictures! Please watch for more information to come home soon.
- ♦ Tuesday, February 24th @ 6:00pm—3rd Grade Music Program in the FMHS auditorium. Doors open at 5:45pm.

A Message From Our Principal

Happy New Year! This semester is going to be epic and we can’t wait to kick off 2026! State ACCESS testing will take place for those students who are in the CLDE program to measure their English language proficiency. Please be sure to send warm clothes with your child for recess. If you are in need of coats, gloves, hats, boots, etc. please let the front desk know and we will get them some.. Attendance is important. If a child is sick, please keep them home; however, please send them as much as possible.

Two challenges for this month include :

1. Recommit to reading with your child nightly and checking their homework. Any book of interest is great and bonus points for snuggles.
2. Practice math factions - addition, subtraction, multiplication, or division - whichever is best for your student. Math facts are the root of so much math; thus, mastery will support all skills.

Thanks for your partnership and sharing your child with us each day!

Together we’ll move mountains this year!



Noticias de Enero de Green Acres

Eventos de Enero

- ♦ Martes, Enero 13—Viernes, Enero 30—Exámenes de Access!!
- ♦ Martes, Enero 27th @ 5-6pm—Noche de Familia de Matematicas!
- ♦ Jueves, Enero 29—Dia de Galleta!
Las galletas cuestan .50 centavos.



Recordatorios



- ♦ Recuerde que los estudiantes salen al recreo cuando la temperatura es de 20° o más. Por favor envíelos a la escuela vestidos apropiadamente para el clima.
- ♦ Recuerde que Green Acres no acepta envíos de San Valentin para los estudiantes. Esto incluye flores, dulces, globos, etc. Gracias por su comprensión.



Las Conferencias de Padres y Maestros seran el Lunes 23 de Febrero. Cada estudiante recibirá una nota con la hora de su conferencia. Si necesita cambiar la hora, por favor llame a la oficina al **970 867-5460.**

Próximamente en Febrero

- ♦ Martes, Febrero 10 @ 3:45—Junta de PTO en la biblioteca de la escuela!
- ♦ Viernes, Febrero 13—Fiesta de San Valentin! Más información sobre la hora y actividades se enviara a casa pronto.
- ♦ Miercoles, Febrero 18—Fotos de Clase! Más información llegara a casa pronto.
- ♦ Martes, Febrero 24 @ 6:00pm—Programa de Musica de 3er grado en el auditorio de FMHS. Las puertas se abren a las 5:45pm.

Un Mensaje de Nuestra Directora

Feliz Año Nuevo! Este semestre será increíble y estamos deseando comenzar el 2026 pronto. Se realizarán las pruebas estatales ACCESS para los estudiantes del programa CLDE con el fin de evaluar su dominio del idioma Inglés. Por favor, asegúrense de enviar ropa calentita con sus hijos para el recreo. Si necesitan abrigos, guantes, gorros, botas, etc. por favor, avisen en la oficina y les proporcionaremos lo que necesiten. La asistencia es importante. Si un niño está enfermo, por favor, manténganlo en casa; sin embargo, envíenlo a la escuela siempre que sea posible.

Dos retos para este mes:

1. Comprométanse a leer con su hijo todas las noches y a revisar sus tareas. Cualquier libro de su interés es genial, puntos extras por acurrucarse juntos!
2. Practiquen operaciones matemáticas básicas: suma, resta, multiplicación o división, lo que sea mejor para su hijo. Las operaciones básicas son la base de muchas habilidades matemáticas; por lo tanto, dominarlas les ayudará en todo.

Gracias por su colaboración y por compartir a sus hijos con nosotros cada día!

Juntos lograremos cosas grandes este año!



January 2026 Newsletter

Upcoming Events:

Jan 6 - Back to school
Jan. 12 - Kids at Their Best program starts
Jan. 15 - 3rd grade field trip to Denver Stock Show
Jan. 20 - Class Pictures

Class Pictures - January 20

Look for the order form in your child's Friday folder after break. The link to order online will be provided later. If paying in cash, please send the exact amount, the office cannot provide change.

Kids at their Best After School Program offers hands-on, engaging activities in Science, Technology, Engineering and Math in small group settings. Scan the QR code to register your student.



Parent Teacher Conferences will be held on Monday, February 9 from 9:00 – 6:00 p.m. The QR code to scan and the link from your student's teacher to schedule your conference will be sent out after we come back from break.

Nickell's news

Happy New Year, Pioneer Families!

I hope this message finds you ready for a relaxing and joyful winter break. As we wrap up the first half of our school year, I want to take a moment to reflect on the incredible energy and growth we've seen in our hallways.

Celebrating Our Success

We closed out the semester with a wonderful school-wide assembly! It was a joy to hear our students' voices lifted in song during our holiday sing-along. We also took time to recognize the hard work of our students by awarding certificates for:

- **NWEA Growth and Achievement:** Celebrating the academic strides our students are making in the classroom.
- **Excellent Attendance:** Honoring the commitment of our families to getting students to school ready to learn.
- **Character Strong Traits:** Recognizing those who consistently demonstrate the kindness, respect, and responsibility we've focused on this semester.

Winter Break Reminders

Our school will be closed for winter break from Tuesday, December 23rd through Friday, January 2nd. We look forward to welcoming everyone back on Tuesday, January 6th!

A New Year's Reading Challenge

While break is a time for rest, it's also a great opportunity to keep those young minds active. I encourage you to build in a daily reading goal for your child. A simple "First/Then" rule works wonders:

"First read for 15 minutes, then you can have time on the tablet or watch TV."

Consistently reading together—or independently—is the best way to ensure your child returns to school sharp and ready for the second semester.

On behalf of the entire staff, I wish you a safe, warm, and happy holiday season. We can't wait to see you next year!

Warmly,

Mrs. Nickell

January Joke: How did Mrs. Nickell know the 1st grader snowman was really upset in January? He was having a meltdown!

Counselor's Corner

As we wrap up 2025 and look toward 2026, we remain dedicated to our mission of building purposeful people. This month, we focus on Perseverance, defined as pushing yourself to work through challenges and obstacles. Encouraging our students to keep trying, even when a task is difficult, builds resilience, confidence, and the essential understanding that effort leads to success.

Imagine a student working on a difficult, multi-step math problem. Instead of giving up after the first attempt fails, they can practice perseverance by: revisiting their work, identifying the step where they made an error, trying a different strategy, and asking for a hint instead of the full answer. This approach teaches them that setbacks are simply information to guide the next attempt.

Use these prompts to practice perseverance at home:

1. "The 'Almost' Success." When your child is frustrated with a difficult task, ask: "What is the *next single step* you can try?" Break the obstacle into tiny steps and celebrate the small efforts.
2. "Learning from the Stop Sign." Discuss a challenge where they didn't succeed immediately. Ask: "What did you learn from that challenge that will help you next time?" Focus on the *process* of trying.



January 2026 Newsletter

Upcoming Events:

Jan 6 - Back to school
Jan. 12 - Kids at Their Best program starts
Jan. 15 - 3rd grade field trip to Denver Stock Show
Jan. 20 - Class Pictures

Class Pictures - January 20

Look for the order form in your child's Friday folder after break. The link to order online will be provided later. If paying in cash, please send the exact amount, the office cannot provide change.

Kids at their Best After School Program offers hands-on, engaging activities in Science, Technology, Engineering and Math in small group settings. Scan the QR code to register your student.



Parent Teacher Conferences will be held on Monday, February 9 from 9:00 - 6:00 p.m. The QR code to scan and the link from your student's teacher to schedule your conference will be sent out after we come back from break.

Nickell's news

Happy New Year, Pioneer Families!

I hope this message finds you ready for a relaxing and joyful winter break. As we wrap up the first half of our school year, I want to take a moment to reflect on the incredible energy and growth we've seen in our hallways.

Celebrating Our Success

We closed out the semester with a wonderful school-wide assembly! It was a joy to hear our students' voices lifted in song during our holiday sing-along. We also took time to recognize the hard work of our students by awarding certificates for:

- **NWEA Growth and Achievement:** Celebrating the academic strides our students are making in the classroom.
- **Excellent Attendance:** Honoring the commitment of our families to getting students to school ready to learn.
- **Character Strong Traits:** Recognizing those who consistently demonstrate the kindness, respect, and responsibility we've focused on this semester.

Winter Break Reminders

Our school will be closed for winter break from Tuesday, December 23rd through Friday, January 2nd. We look forward to welcoming everyone back on Tuesday, January 6th!

A New Year's Reading Challenge

While break is a time for rest, it's also a great opportunity to keep those young minds active. I encourage you to build in a daily reading goal for your child. A simple "First/Then" rule works wonders:

"First read for 15 minutes, then you can have time on the tablet or watch TV."

Consistently reading together—or independently—is the best way to ensure your child returns to school sharp and ready for the second semester.

On behalf of the entire staff, I wish you a safe, warm, and happy holiday season. We can't wait to see you next year!

Warmly,

Mrs. Nickell

January Joke: How did Mrs. Nickell know the 1st grader snowman was really upset in January? He was having a meltdown!

Counselor's Corner

As we wrap up 2025 and look toward 2026, we remain dedicated to our mission of building purposeful people. This month, we focus on Perseverance, defined as pushing yourself to work through challenges and obstacles. Encouraging our students to keep trying, even when a task is difficult, builds resilience, confidence, and the essential understanding that effort leads to success.

Imagine a student working on a difficult, multi-step math problem. Instead of giving up after the first attempt fails, they can practice perseverance by: revisiting their work, identifying the step where they made an error, trying a different strategy, and asking for a hint instead of the full answer. This approach teaches them that setbacks are simply information to guide the next attempt.

Use these prompts to practice perseverance at home:

1. "The 'Almost' Success." When your child is frustrated with a difficult task, ask: "What is the *next single step* you can try?" Break the obstacle into tiny steps and celebrate the small efforts.
2. "Learning from the Stop Sign." Discuss a challenge where they didn't succeed immediately. Ask: "What did you learn from that challenge that will help you next time?" Focus on the *process* of trying.



Boletín de enero de 2026

Próximos eventos:

- 6 de enero – Vuelta a clases
- 12 de ene – Comienza el programa Kids at Their Best
- 15 de enero – Excursión de 3º grado a Denver
- 20 de enero – Fotos de clase

Fotos de clase – 20 de enero

Busca el formulario de pedido en la carpeta de viernes de tu hijo después del descanso. El enlace para pedir online se proporcionará más adelante. Si pagas en efectivo, por favor envía la cantidad exacta, la oficina no puede proporcionar cambio.

El Programa Kids at their Best After School ofrece actividades prácticas y atractivas en Ciencia, Tecnología, Ingeniería y Matemáticas en pequeños grupos. Escanea el código QR para registrar a tu alumno.



Las Reuniones de Padres y Profesores se celebrarán el lunes 9 de febrero de 9:00 a 18:00. El código QR para escanear y el enlace del profesor de tu alumno para programar la conferencia se enviarán después de que volvamos del descanso.

Noticias de Nickell

¡Feliz Año Nuevo, familias pioneras!

Espero que este mensaje te encuentre preparado para unas vacaciones invernales relajantes y alegres. Al concluir la primera mitad del curso escolar, quiero tomarme un momento para reflexionar sobre la increíble energía y crecimiento que hemos visto en nuestros pasillos.

Celebrando nuestro éxito

¡Cerramos el semestre con una maravillosa asamblea en toda la universidad! Fue un placer escuchar la voz de nuestros estudiantes alzada en canto durante nuestro canto navideño. También nos tomamos el tiempo para reconocer el arduo trabajo de nuestros estudiantes otorgando certificados para:

- 1. Crecimiento y logro de la NWEA:** Celebrar los avances académicos que nuestros estudiantes están logrando en el aula.
- 2. Asistencia Excelente:** Honrar el compromiso de nuestras familias para que los estudiantes lleguen a la escuela preparados para aprender.
- 3. Rasgos fuertes de carácter:** Reconocer a quienes demuestran consistentemente la amabilidad, el respeto y la responsabilidad en los que nos hemos centrado este semestre.

Recordatorios de las vacaciones de invierno

Nuestro colegio estará cerrado durante las vacaciones de invierno desde el **martes 23 de diciembre hasta el viernes 2 de enero**. ¡Esperamos dar la bienvenida a todos de nuevo el **martes 6 de enero**!

Un reto de lectura de Año Nuevo

Aunque el descanso es un tiempo de descanso, también es una gran oportunidad para mantener activas esas mentes jóvenes. Te animo a que incluyas un objetivo diario de lectura para tu hijo. Una simple regla de "Primero/Luego" funciona de maravilla:

"Primero lee durante 15 minutos, luego puedes tener tiempo en la tablet o ver la tele."

Leer juntos de forma constante –o de forma independiente– es la mejor manera de asegurarte de que tu hijo vuelva al colegio listo y con fuerza para el segundo semestre.

En nombre de todo el personal, os deseo unas fiestas seguras, cálidas y felices. ¡Estamos deseando verte el año que viene!

Con cariño,
Señora Nickell

Broma de enero: ¿Cómo supo la señora Nickell que el muñeco de nieve de primer grado estaba realmente molesto en enero? ¡Estaba teniendo un colapso!

Rincón del Consejero

Al cerrar 2025 y mirar hacia 2026, seguimos dedicados a nuestra misión de **formar personas con propósito**. Este mes, nos centramos en la **Perseverancia**, definida como **esforzarse a superar desafíos y obstáculos**. Animar a nuestros estudiantes a seguir intentándolo, incluso cuando una tarea es difícil, fomenta resiliencia, confianza y la comprensión esencial de que el esfuerzo conduce al éxito.

Imagina a un estudiante trabajando en un problema matemático difícil de varios pasos. En lugar de rendirse tras fallar el primer intento, pueden practicar la perseverancia mediando: **revisar su trabajo, identificar el paso en el que cometieron un error, probar una estrategia diferente y pedir una pista en lugar de la respuesta completa**. Este enfoque les enseña que los contratiempos son simplemente información para guiar el siguiente intento.

Utiliza estos consejos para practicar la perseverancia en casa:

- 1. "El 'casi' éxito."** Cuando tu hijo se frustra con una tarea difícil, pregunta: "¿Cuál es el *siguiente paso que puedes dar?*" Divide el obstáculo en pequeños pasos y celebra los pequeños esfuerzos.
- 2. "Aprendiendo de la señal de stop."** Comenta un desafío en el que no tuvieron éxito de inmediato. Pregunta: "¿Qué aprendiste de ese reto que te ayudará la próxima vez?" Concéntrate en el *proceso* de intentarlo.