



# Garfield County School District

145 E Center St., Panguitch, UT 84759

Phone: 435-676-8821

## **AGENDA OF GARFIELD COUNTY SCHOOL DISTRICT WORK MEETING**

### **The Board of Directors County School District**

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A Garfield County School District Work Meeting of the Board of Directors of County School District will be held Thursday, August 21, 2025, beginning at 3:00 PM in the Garfield County Courthouse, 55 S Main St., Panguitch, UT 84759.

If necessary, an executive session may be held in accordance with the Utah Code 52-4-205 (Purpose of Closed Meetings). One or more members of the Board may participate telephonically in accordance with Utah Code 52-4-207 (Electronic Meetings).

Note: Board Meeting Schedule subject to change.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Work Meeting
  - A. Welcome
- II. Discussion Items
  - Model Policy Updates
    - A. Board Goals
      - 70% of all students reading on grade level by 3rd grade
      - Top 5 in all core areas as compared through data gateway
    - B. Model Policies
    - C. Admin Letter 0010  
Admin Letter 010
    - D. Bryce Valley High School RBT
- III. Board Training
  - Trustland Plans

<https://www.youtube.com/watch?v=X1V4GpEWHX0>

<https://www.youtube.com/watch?v=kWzslwq4aWI>

- Set due dates for schools to submit final reports and upcoming school plans.
- IV. Review Board Agenda
  - V. Executive Session
    - A. GCSD Rules for CLOSED MEETINGS
    - B. Discussion of the character, professional competence, or physical or mental health of an individual.
    - C. Discussion regarding deployment of security personnel, devices, or systems
    - D. Strategy to discuss pending or reasonably imminent litigation
    - E. Strategy sessions to discuss collective bargaining
    - F. Strategy to discuss the purchase, exchange or lease of real estate  
Strategy sessions to discuss the sale of real estate:
      - Public discussion of the transaction would disclose the value of the property or prevent the board from completing the transaction on the best possible term -and-
      - The board has previously given notice that the property would be offered for sale -and-
      - The terms of the sale are publicly disclosed before the board approves the sale
    - G. Investigative proceedings regarding allegations of criminal conduct

Notice of this meeting was .

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For the Board

Garfield School District

Garfield County School District Work Meeting  
Garfield County Courthouse, 55 S Main St., Panguitch, UT 84759  
Thursday, August 21, 2025

- I. Work Meeting
  - I.A. Welcome

The meeting was called to order at 3:00 PM. Board members present included April Lefevre, Myron Cottam, Jared Brems, Ralph Perkins, and Curtis Barney. Superintendent John Dodds and Business Administrator Lane Mecham were also present.
- II. Discussion Items
  - II.A. Board Goals
  - II.B. Model Policies

Superintendent provided a summary of the model policy changes this year.
  - II.C. Admin Letter 0010

The superintendent led a discussion regarding the administrative letter being drafted regarding advertising outside activities.
  - II.D. Bryce Valley High School RBT
- III. Board Training

The superintendent led a training session on the Trust Lands process and the board members' roles in it.
- IV. Review Board Agenda

The board reviewed the upcoming agenda and discussed the upcoming tax rate changes among other items. Myron discussed the board schedule and whether the board had decided to change the Antimony visit to Escalante. There was some discussion about getting a second visit at Escalante each year. The board discussed and agreed that the Antimony meeting should probably be moved to Escalante.
- V. Executive Session
  - V.A. GCSD Rules for CLOSED MEETINGS
  - V.B. Discussion of the character, professional competence, or physical or mental health of an individual.
  - V.C. Discussion regarding deployment of security personnel, devices, or systems
  - V.D. Strategy to discuss pending or reasonably imminent litigation
  - V.E. Strategy sessions to discuss collective bargaining
  - V.F. Strategy to discuss the purchase, exchange or lease of real estate
  - V.G. Investigative proceedings regarding allegations of criminal conduct

Barney Curtis; Brems Jared; Cottam Myron ; LeFevre April; Perkins Ralph

# Garfield County School District Work Meeting

Thursday, July 17, 2025 10:00 AM

Bryce Canyon Lodge, The Lodge at Bryce Cyn, Bryce Canyon City, UT 84764

## I. Work Meeting

### I.A. Welcome

**Discussion:** The meeting was called to order at 10:20 AM. All Board members were present including Myron Cottam, Ralph Perkins, April Lefevre, Jared Brems, and Curtis Barney. Superintendent John Dodds and Business Administrator Lane Mecham were also present.

## II. Discussion Items

### II.A. School Climate Survey Results

**Discussion:** The superintendent led the group in discussion about the school climate survey. They discussed elements of the survey and some of the trends.

### II.B. School Calendars and Bell Schedules

**Discussion:** The superintendent led a discussion about the schedule and the resiliency of schools to have school even when storms come through.

### II.C. Online School

**Discussion:** Superintendent discussed the status of the hiring for the online school principal. He also discussed the role that position would have in multiple programs and responsibilities. The superintendent laid out three options: a full time principal, a half-time teacher and half-time administrator, and the third option is to have an administrator that is also tasked with running the Volunteer for Good program.

### II.D. Sports Schedules Change Policy

**Discussion:** Superintendent discussed some of the issues that led to this process/procedure. The new process would be to send the Superintendent any changes in the schedule which he will then forward to the Board once he's reviewed the changes.

### II.E. New Policies

**Discussion:** The board discussed various concerns they felt might need policy in order to tighten controls for those items.

### II.F. After-School Program

**Discussion:** Superintendent introduced the request to fund the 4H after school program temporarily while federal funding was frozen. Questions arose about what would happen if funding was not restored in the near term, superintendent answered that those funds would not be recouped. The board discussed being able to provide these services on our own, potentially at less cost.

Discussion was had about our ability to provide these services on our own.

### III. Board Training

#### III.A. 2025-2026 Strategic Plan

**Discussion:** The Superintendent presented his plan for the upcoming year and discussed the various components of the upcoming school year plan.

#### III.B. Master Board Award

**Discussion:** The Board took a moment to review the MBA progress.

#### III.C. Volunteer For Good

#### III.D. Ethics Pledge

**Discussion:** The board signed the ethics pledge.

### IV. Review Board Agenda

**Discussion:** The Board reviewed agenda items for the upcoming board meeting.

### V. Executive Session

#### Action(s):

To go into executive session for item B. This motion, made by Myron Cottam and seconded by Jared Brems, Carried.

#### Voting Detail:

Curtis Barney: Yea  
Jared Brems: Yea  
Myron Cottam: Yea  
April LeFevre: Yea  
Ralph Perkins: Yea

**Voting Summary:** Yea: 5, Nay: 0

To leave executive session. This motion, made by Myron Cottam and seconded by April LeFevre, Carried.

#### Voting Detail:

Curtis Barney: Yea  
Jared Brems: Yea  
Myron Cottam: Yea  
April LeFevre: Yea  
Ralph Perkins: Yea

**Voting Summary:** Yea: 5, Nay: 0

### V.A. GCSD Rules for CLOSED MEETINGS

V.B. Discussion of the character, professional competence, or physical or mental health of an individual.

V.C. Discussion regarding deployment of security personnel, devices, or systems

V.D. Strategy to discuss pending or reasonably imminent litigation

V.E. Strategy sessions to discuss collective bargaining

V.F. Strategy to discuss the purchase, exchange or lease of real estate

V.G. Investigative proceedings regarding allegations  
of criminal conduct

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Board Secretary

## Summary of Duration

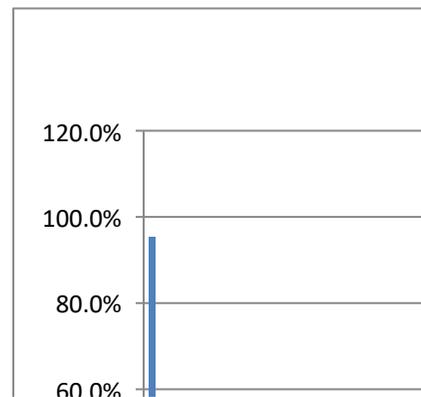
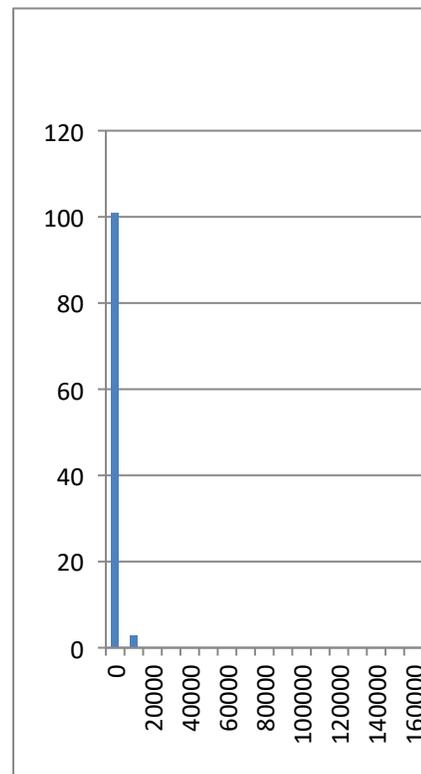
### Continuous Summary

Sample Size	Median	Average	Confidence Standard	D Min	Max	Sum
106 of 106	623.5	13,193.72	-3,327.71	1	85,786.33	22.0 678,003.0 1398534

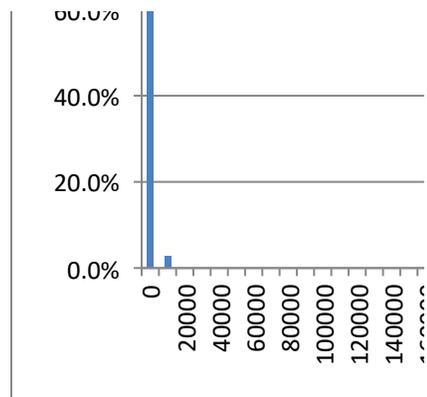
### Percentile table

0th (Minimum)	1st	5th	10th	25th (Lower)	50th (Median)	75th (Upper)	90th	95th
22	27.1	41.5	115.5	456.8	623.5	1,014.8	4,201.5	6,457.8

Count of D		Percentage of Duration	
0	101	0	95.3%
10000	3	10000	2.8%
20000	0	20000	0.0%
30000	0	30000	0.0%
40000	0	40000	0.0%
50000	0	50000	0.0%
60000	0	60000	0.0%
70000	0	70000	0.0%
80000	0	80000	0.0%
90000	0	90000	0.0%
100000	0	100000	0.0%
110000	0	110000	0.0%
120000	0	120000	0.0%
130000	0	130000	0.0%
140000	0	140000	0.0%
150000	0	150000	0.0%
160000	0	160000	0.0%
170000	0	170000	0.0%
180000	0	180000	0.0%
190000	0	190000	0.0%
200000	0	200000	0.0%
210000	0	210000	0.0%
220000	0	220000	0.0%
230000	0	230000	0.0%
240000	0	240000	0.0%
250000	0	250000	0.0%
260000	0	260000	0.0%
270000	0	270000	0.0%
280000	0	280000	0.0%
290000	0	290000	0.0%
300000	0	300000	0.0%
310000	0	310000	0.0%

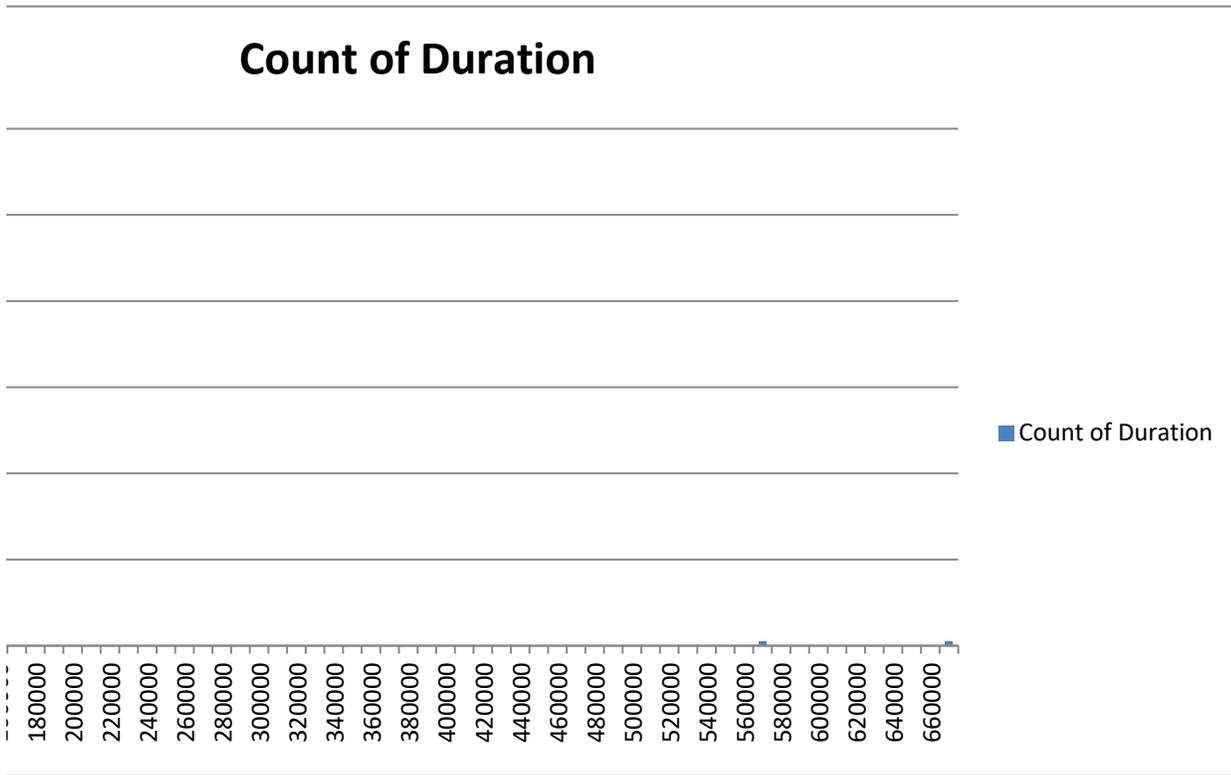


320000	0	320000	0.0%
330000	0	330000	0.0%
340000	0	340000	0.0%
350000	0	350000	0.0%
360000	0	360000	0.0%
370000	0	370000	0.0%
380000	0	380000	0.0%
390000	0	390000	0.0%
400000	0	400000	0.0%
410000	0	410000	0.0%
420000	0	420000	0.0%
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460000	0	460000	0.0%
470000	0	470000	0.0%
480000	0	480000	0.0%
490000	0	490000	0.0%
500000	0	500000	0.0%
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520000	0	520000	0.0%
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550000	0	550000	0.0%
560000	0	560000	0.0%
570000	1	570000	0.9%
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670000	1	670000	0.9%

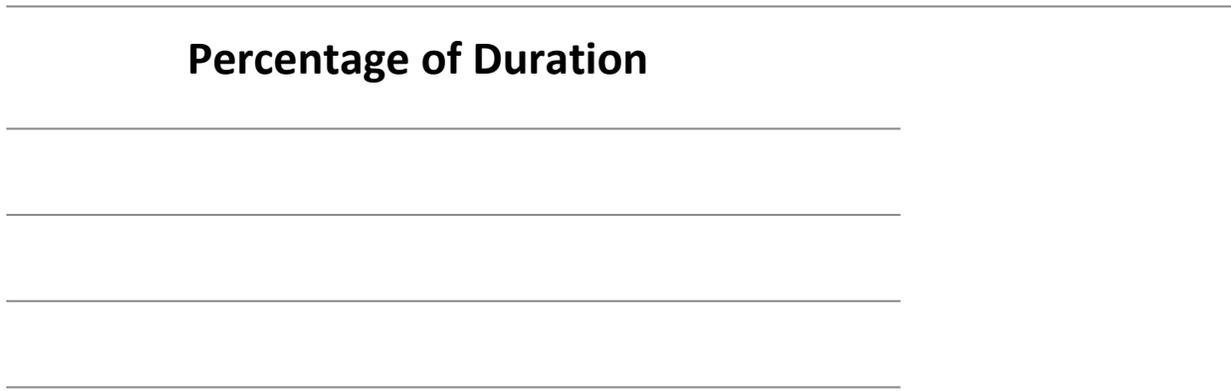


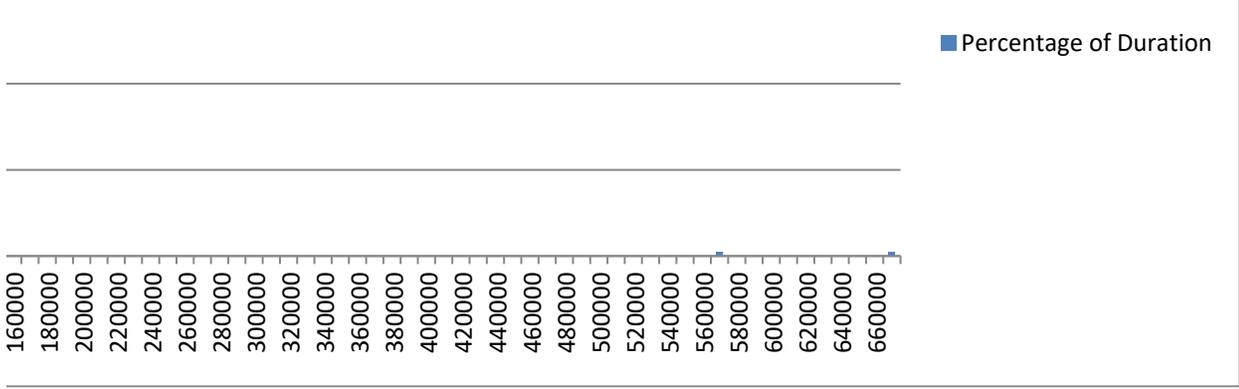
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### Count of Duration



### Percentage of Duration





## Summary of Finished

### Categorical Summary

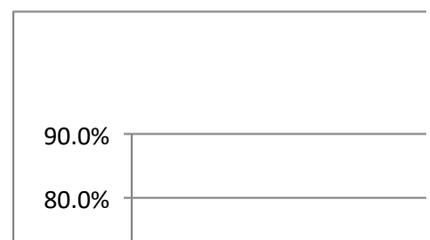
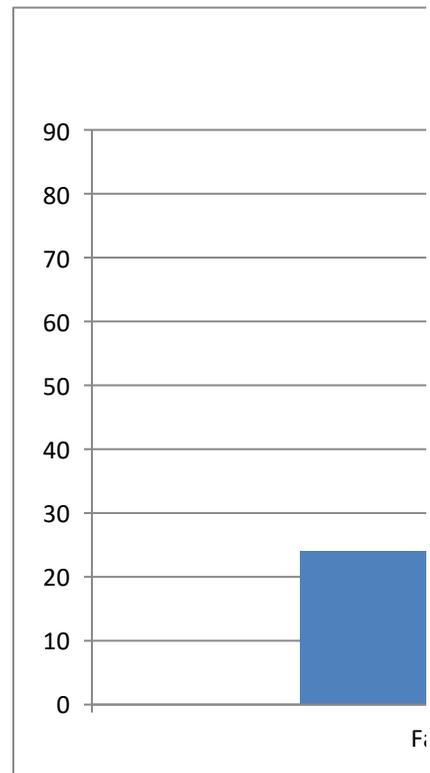
Sample Size Number of Distinct Categories

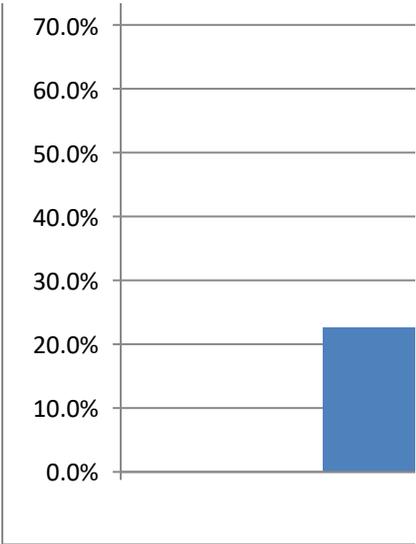
106 of 106            2

Finished	Count	Percent of	Confidence Interval (Percent of Data)
False	24	22.6%	15.7% to 31.5%
True	82	77.4%	68.5% to 84.3%

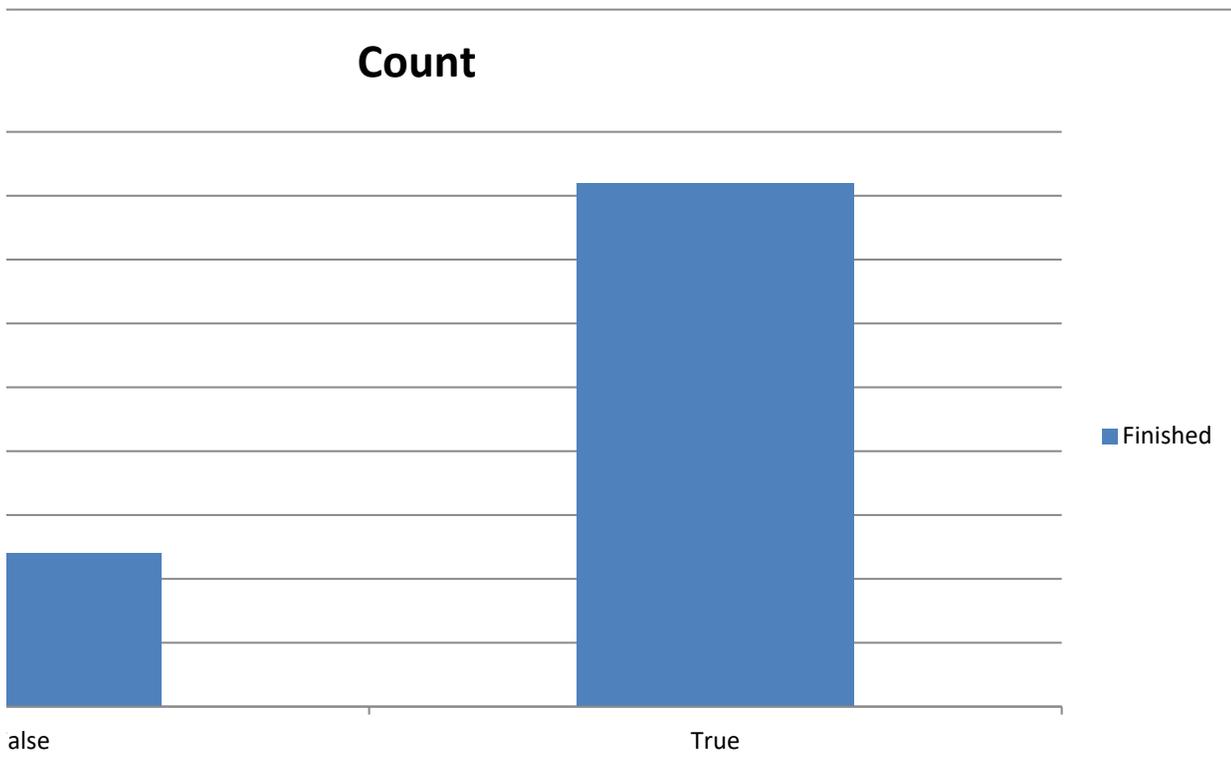
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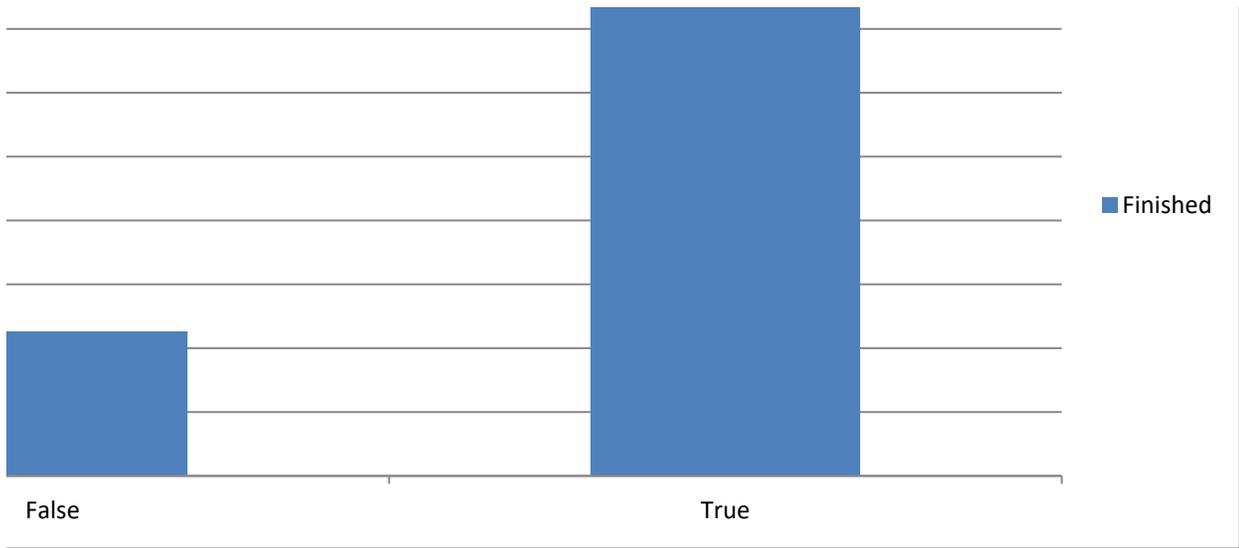
Count	Finished	Percent	Finished
False	24	False	22.6%
True	82	True	77.4%





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## Summary of You are

### Categorical Summary

Sample Size  
106 of 106

Number of Distinct Categories  
5

You are	Count	Percent of	Confidence Interval (Percent of Da
<span style="font-size:16px;"><span style="font-famil	3	2.8%	1.0% to 8.0%
<span style="font-size:16px;"><span style="font-famil	6	5.7%	2.6% to 11.8%
<span style="font-size:16px;"><span style="font-famil	25	23.6%	16.5% to 32.5%
<span style="font-size:16px;"><span style="font-famil	31	29.2%	21.4% to 38.5%
<span style="font-family:Arial,Helvetica,sans-serif;"><	41	38.7%	30.0% to 48.2%

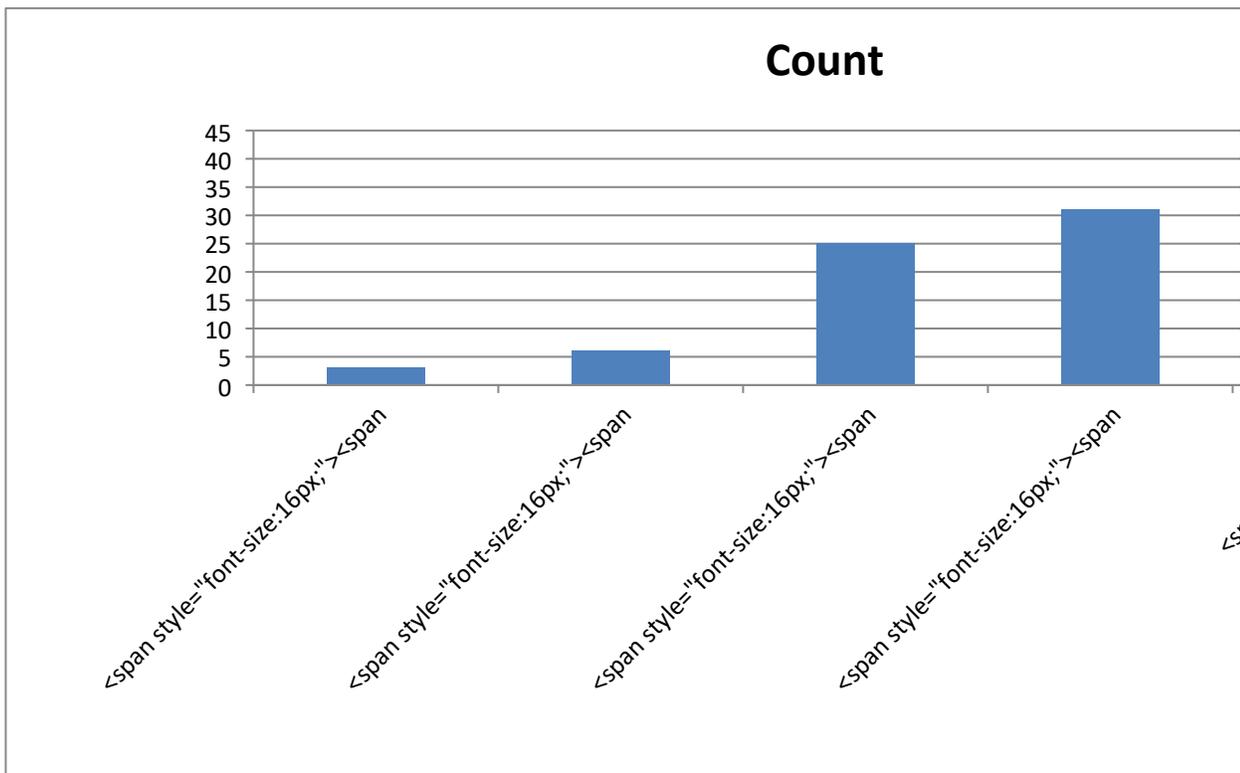
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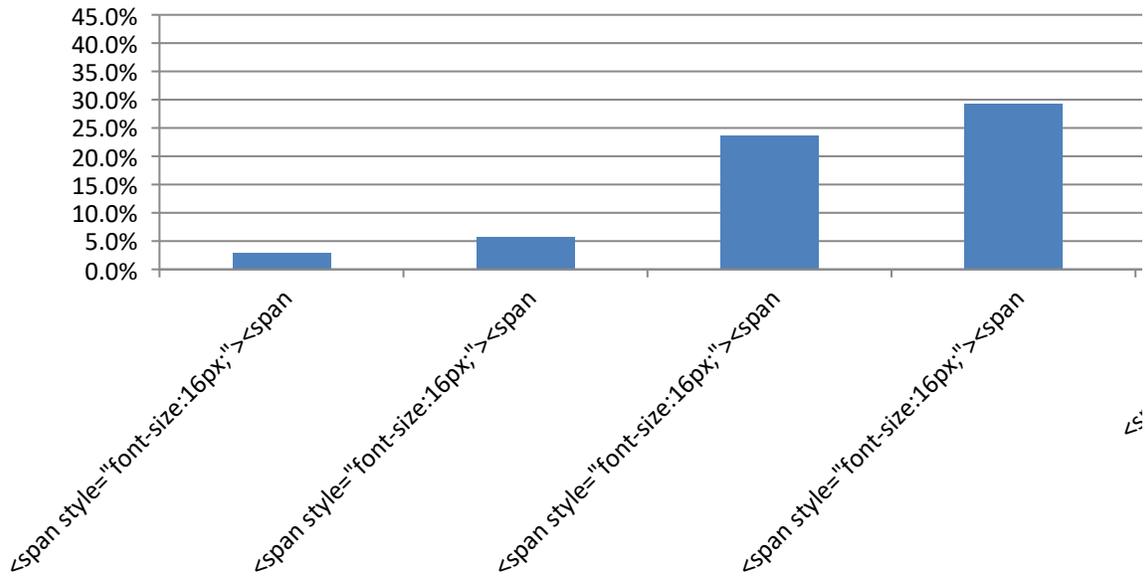
Count	You are	Percent	You are
<span style="font-size:16px;"><span style="font-famil	3	<span style	2.8%
<span style="font-size:16px;"><span style="font-famil	6	<span style	5.7%
<span style="font-size:16px;"><span style="font-famil	25	<span style	23.6%
<span style="font-size:16px;"><span style="font-famil	31	<span style	29.2%
<span style="font-family:Arial,Helvetica,sans-serif;"><	41	<span style	38.7%



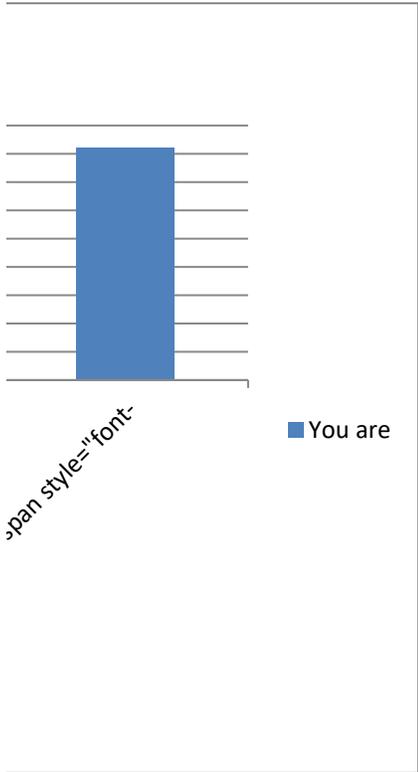
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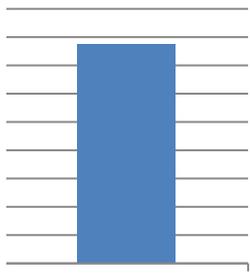
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■ You are

## Summary of Are you female or male?

### Categorical Summary

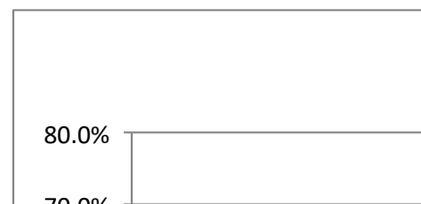
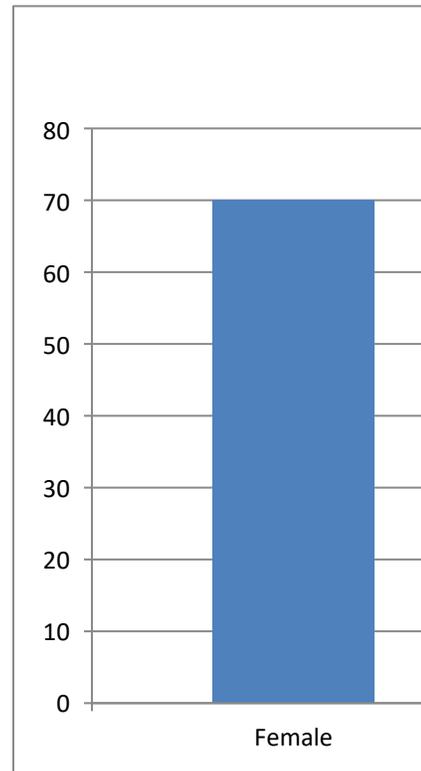
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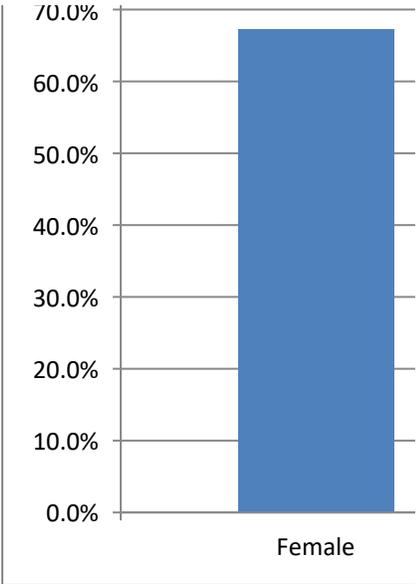
104 of 104 3

Are you fer	Count	Percent of	Confidence Interval (Percent of Data)
Female	70	67.3%	57.8% to 75.6%
Male	32	30.8%	22.7% to 40.2%
Prefer not t	2	1.9%	0.5% to 6.7%

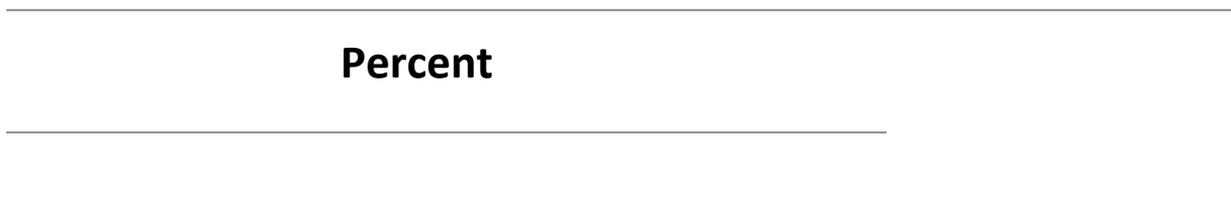
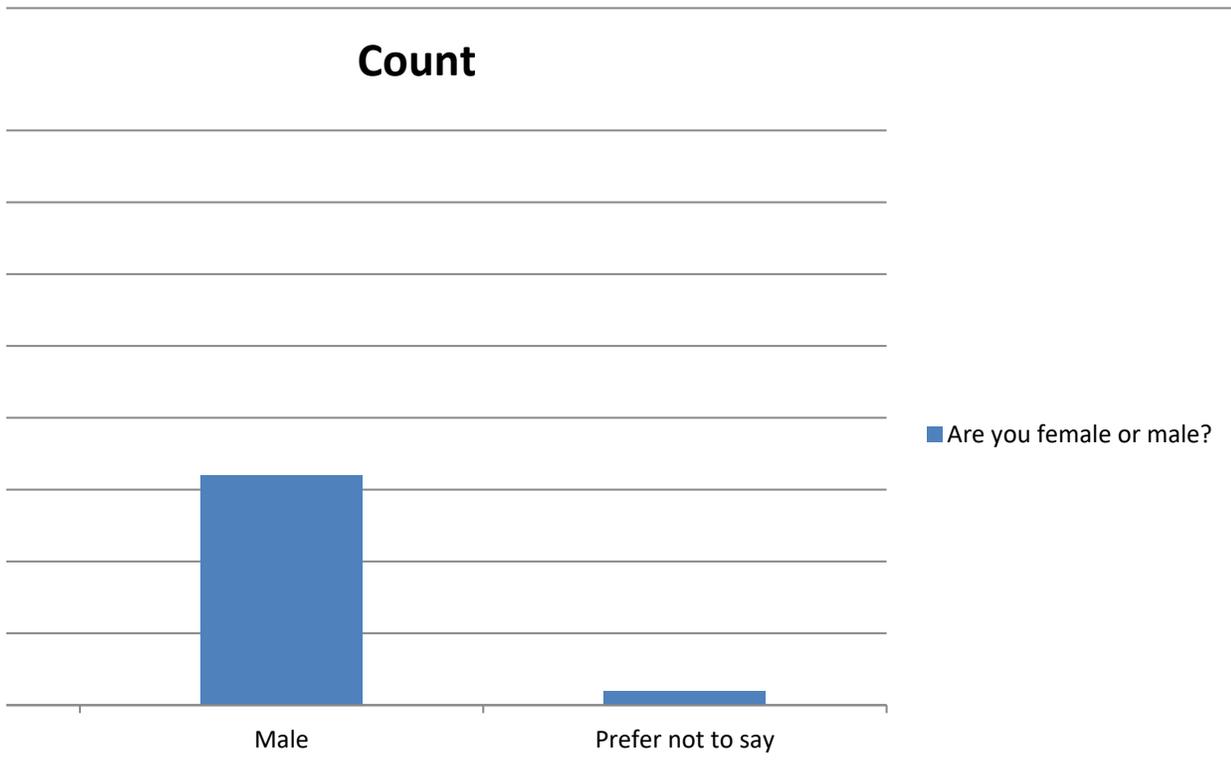
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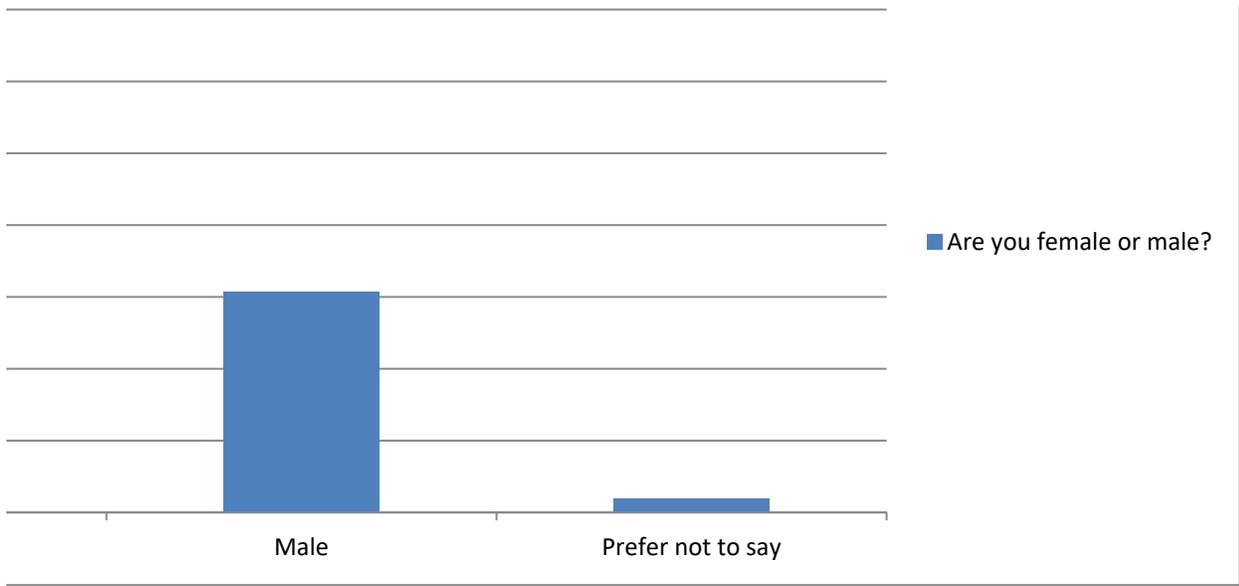
Count	Are you fer	Percent	Are you female or male?
Female	70	Female	67.3%
Male	32	Male	30.8%
Prefer not t	2	Prefer not t	1.9%





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C) or "Switch Plot" (Mac) in the chart tools





## Summary of What is your race or ethnicity?

### Categorical Summary

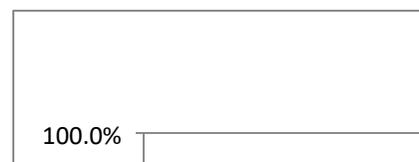
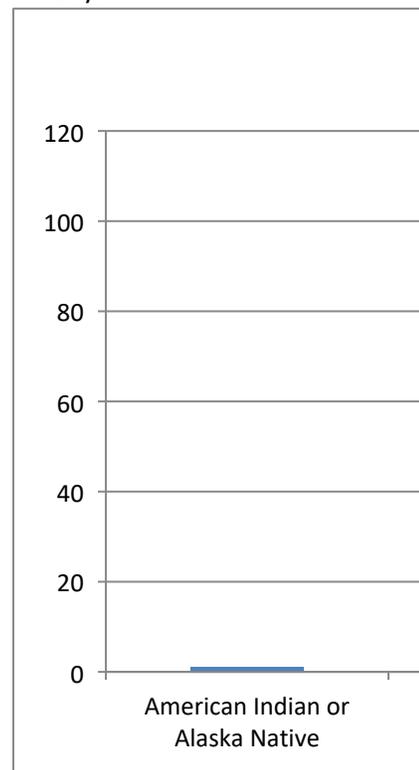
Sample Size Number of Distinct Categories

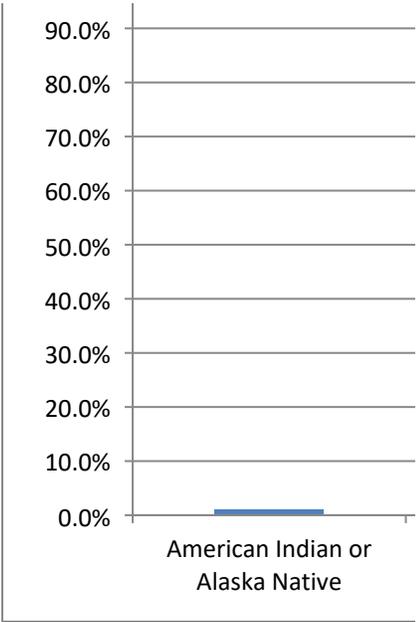
104 of 104 4

What is your	Count	Percent of	Confidence Interval (Percent of Data)
American Indian or Alaska Native	1	1.0%	0.2% to 5.2%
White	98	94.2%	88.0% to 97.3%
Hispanic or Latino	3	2.9%	1.0% to 8.1%
Multi-race	2	1.9%	0.5% to 6.7%

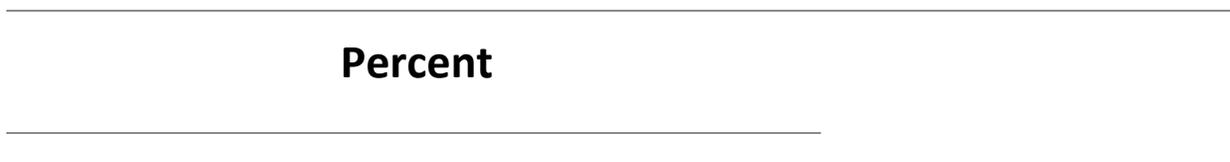
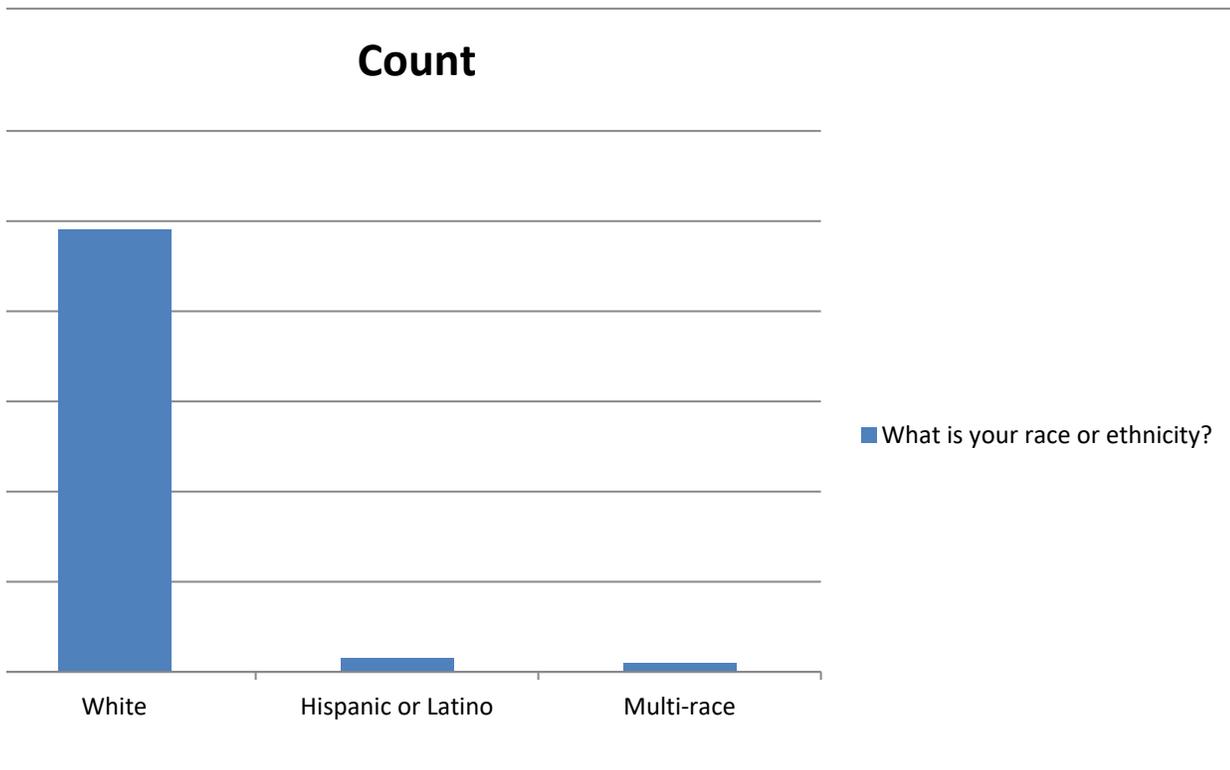
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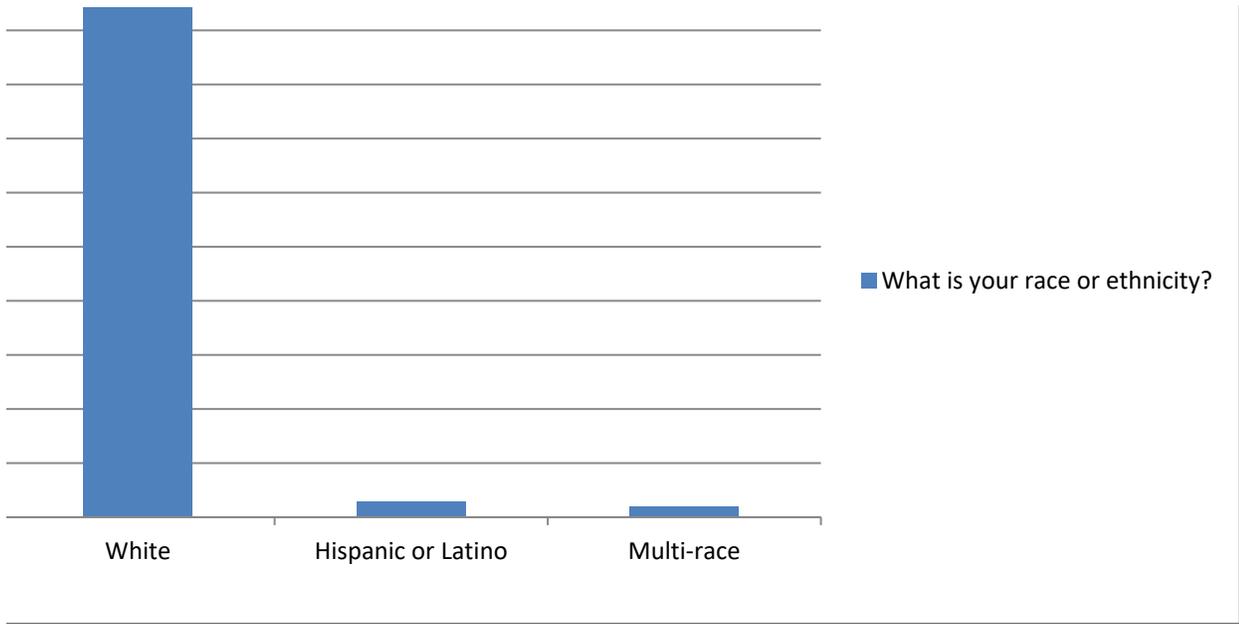
Count	What is your	Percent	What is your race or ethnicity?
American Indian or Alaska Native	1	American Indian or Alaska Native	1.0%
White	98	White	94.2%
Hispanic or Latino	3	Hispanic or Latino	2.9%
Multi-race	2	Multi-race	1.9%





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C) or "Switch Plot" (Mac) in the chart tools





Summary of This school provides instructional materials (e.g. textbooks, handouts) that reflect students

Categorical Summary

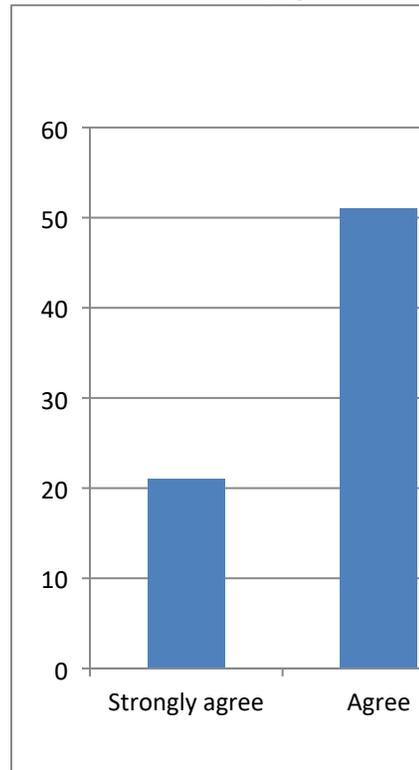
Sample Size Number of Distinct Categories

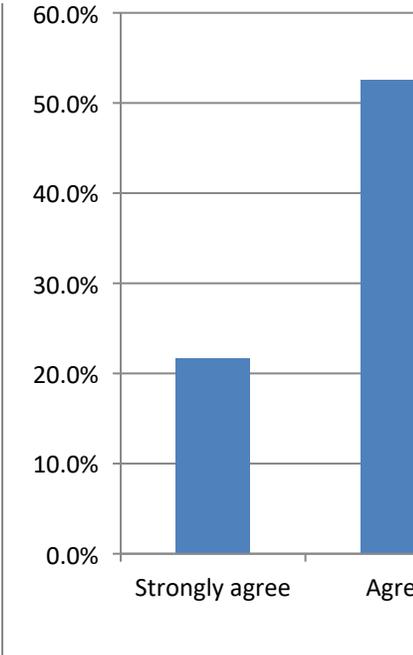
97 of 97 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	21	21.6%	14.6% to 30.8%
Agree	51	52.6%	42.7% to 62.2%
Disagree	6	6.2%	2.9% to 12.8%
Strongly di:	4	4.1%	1.6% to 10.1%
I don't know	15	15.5%	9.6% to 24.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	This school	Percent	This school provides instructional materials (e.g. textbook
Strongly ag	21	Strongly ag	21.6%
Agree	51	Agree	52.6%
Disagree	6	Disagree	6.2%
Strongly di:	4	Strongly di:	4.1%
I don't know	15	I don't know	15.5%

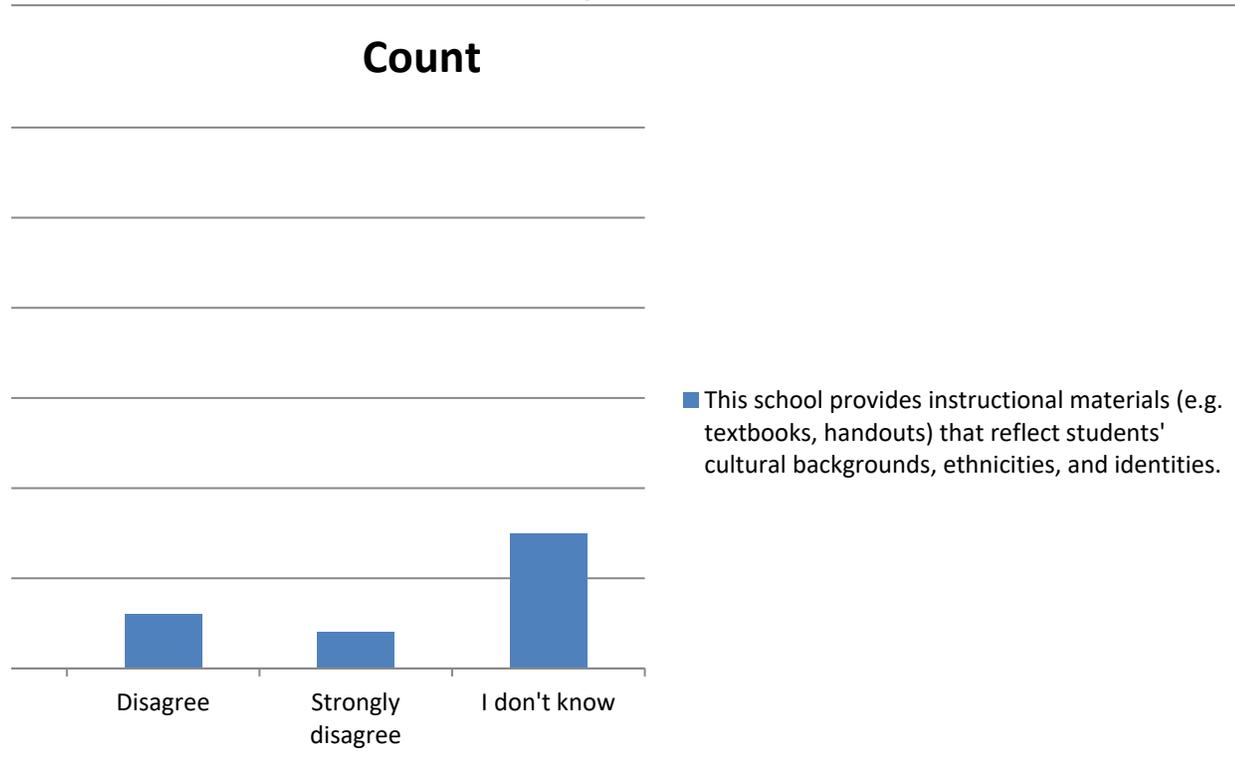


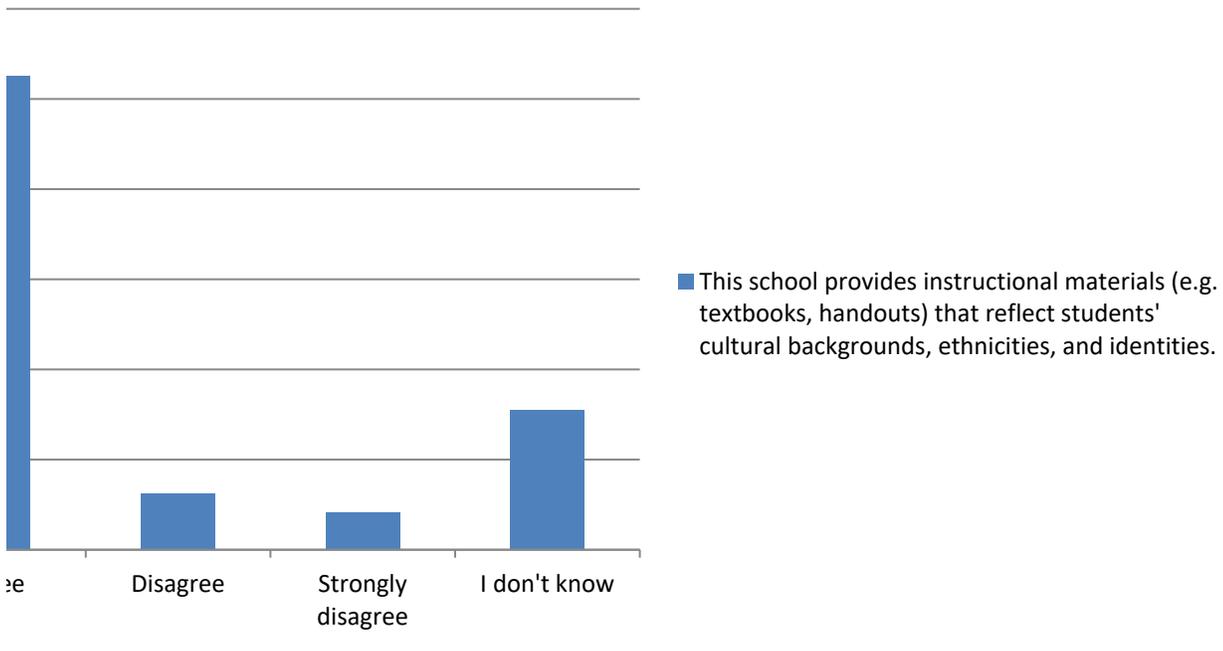


s' cultural backgrounds, ethnicities, and identities.

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cs, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.





Summary of This school emphasizes showing respect for all students' cultural beliefs and practices.

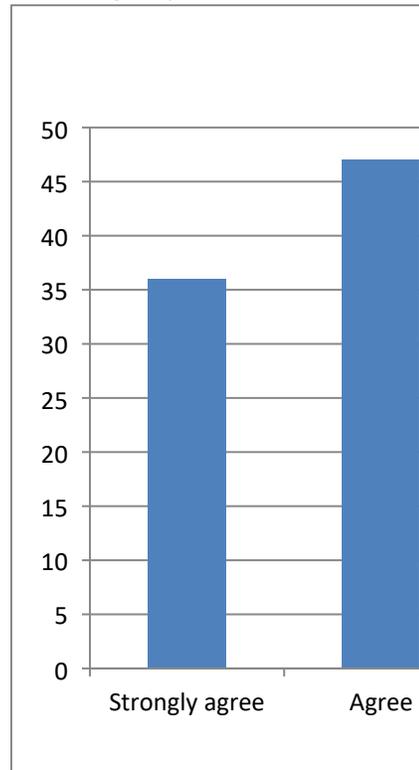
Categorical Summary

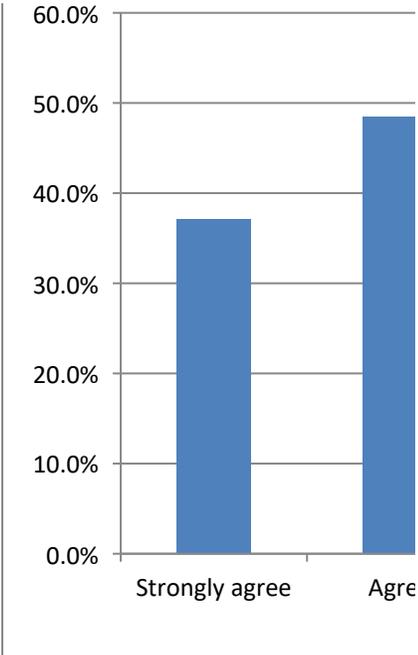
Sample Size Number of Distinct Categories  
 97 of 97 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	36	37.1%	28.2% to 47.0%
Agree	47	48.5%	38.8% to 58.3%
Disagree	9	9.3%	5.0% to 16.7%
Strongly di:	3	3.1%	1.1% to 8.7%
I don't kno	2	2.1%	0.6% to 7.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

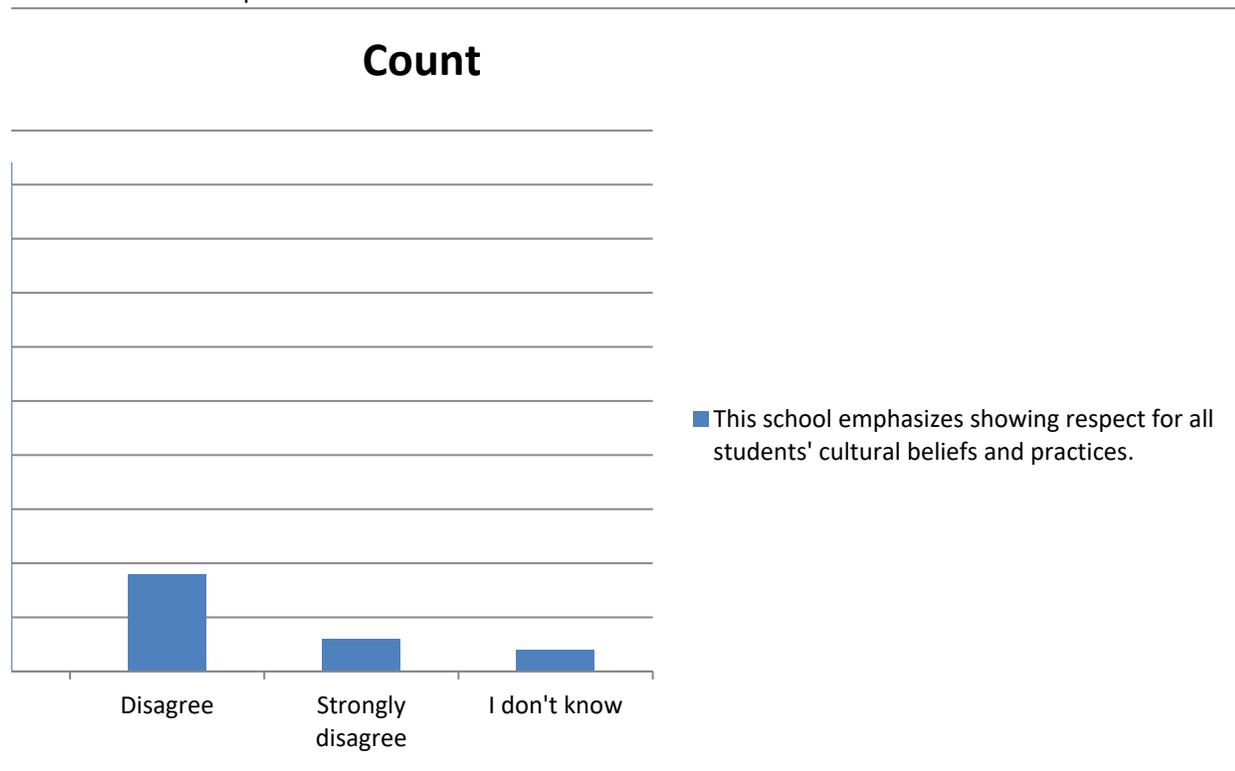
Count	This school	Percent	This school emphasizes showing respect for all students' c
Strongly ag	36	Strongly ag 37.1%	
Agree	47	Agree 48.5%	
Disagree	9	Disagree 9.3%	
Strongly di:	3	Strongly di: 3.1%	
I don't kno	2	I don't kno 2.1%	

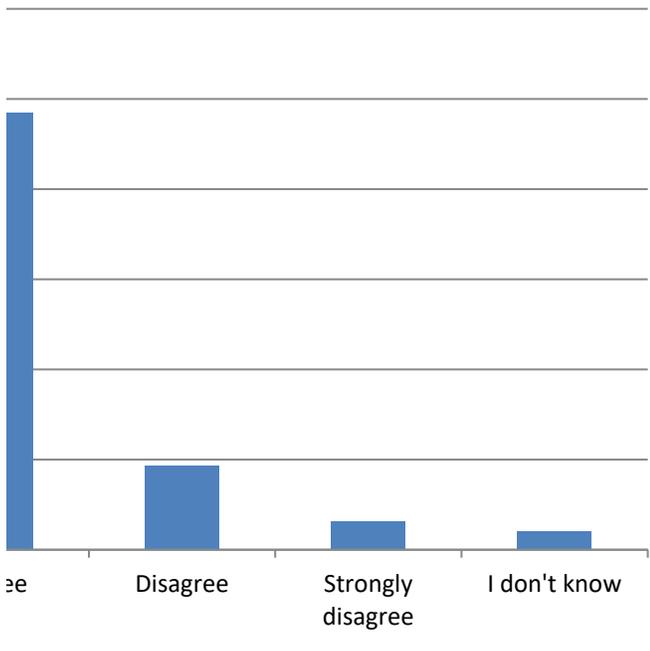




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

cultural beliefs and practices.





■ This school emphasizes showing respect for all students' cultural beliefs and practices.

Summary of Staff do a good job helping parents support their children's learning at home.

Categorical Summary

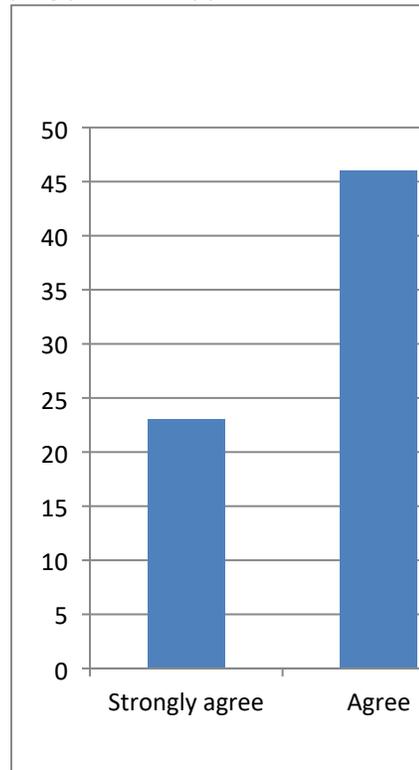
Sample Size Number of Distinct Categories

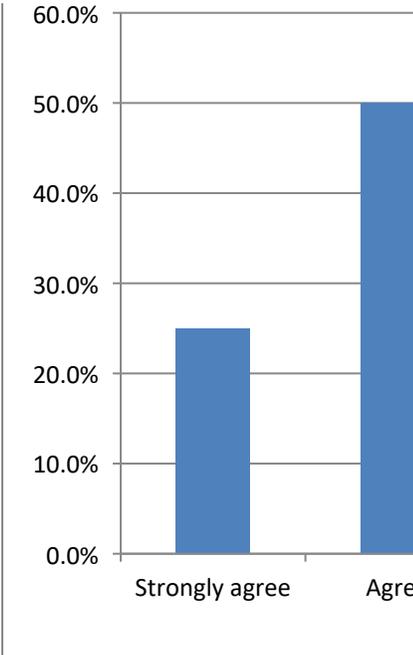
92 of 92 5

Staff do a g	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	23	25.0%	17.3% to 34.7%
Agree	46	50.0%	40.0% to 60.0%
Disagree	10	10.9%	6.0% to 18.9%
Strongly di:	5	5.4%	2.3% to 12.1%
I don't know	8	8.7%	4.5% to 16.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

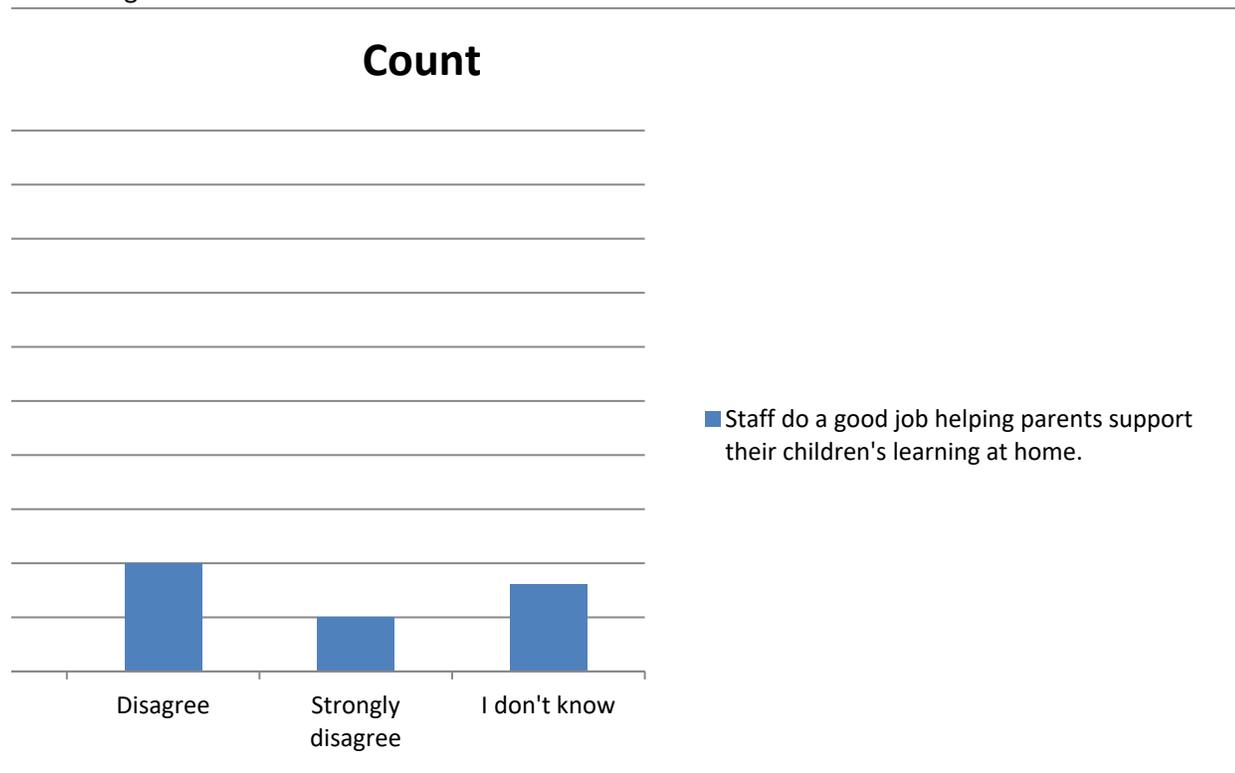
Count	Staff do a g	Percent	Staff do a good job helping parents support their children
Strongly ag	23	Strongly ag	25.0%
Agree	46	Agree	50.0%
Disagree	10	Disagree	10.9%
Strongly di:	5	Strongly di:	5.4%
I don't know	8	I don't know	8.7%

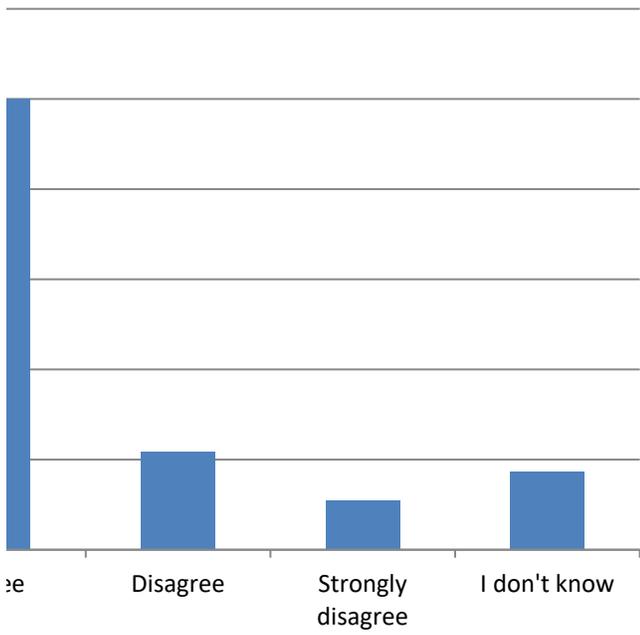




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

i's learning at home.





■ Staff do a good job helping parents support their children's learning at home.

Summary of Staff members make an effort to contact parents when their student has made improve

Categorical Summary

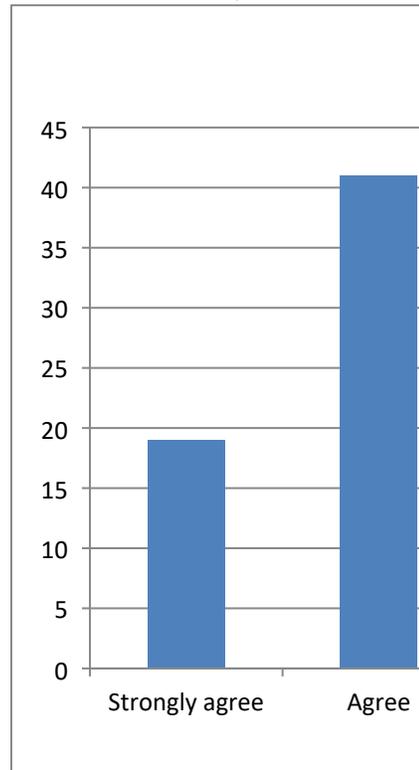
Sample Size Number of Distinct Categories

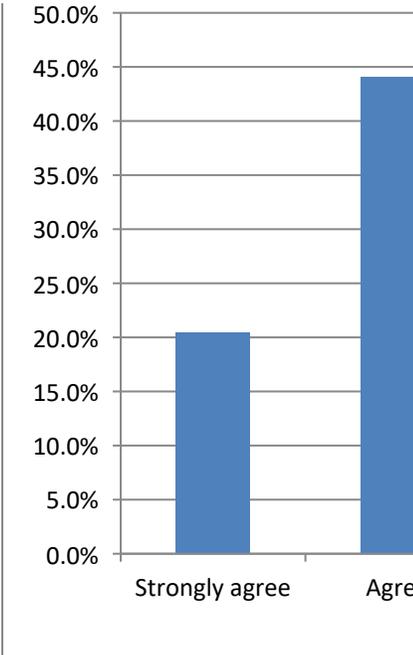
93 of 93 5

Staff memk	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	19	20.4%	13.5% to 29.7%
Agree	41	44.1%	34.4% to 54.2%
Disagree	18	19.4%	12.6% to 28.5%
Strongly di:	6	6.5%	3.0% to 13.4%
I don't know	9	9.7%	5.2% to 17.4%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Staff memk	Percent	Staff members make an effort to contact parents when th
Strongly ag	19	Strongly ag 20.4%	
Agree	41	Agree 44.1%	
Disagree	18	Disagree 19.4%	
Strongly di:	6	Strongly di: 6.5%	
I don't know	9	I don't know 9.7%	

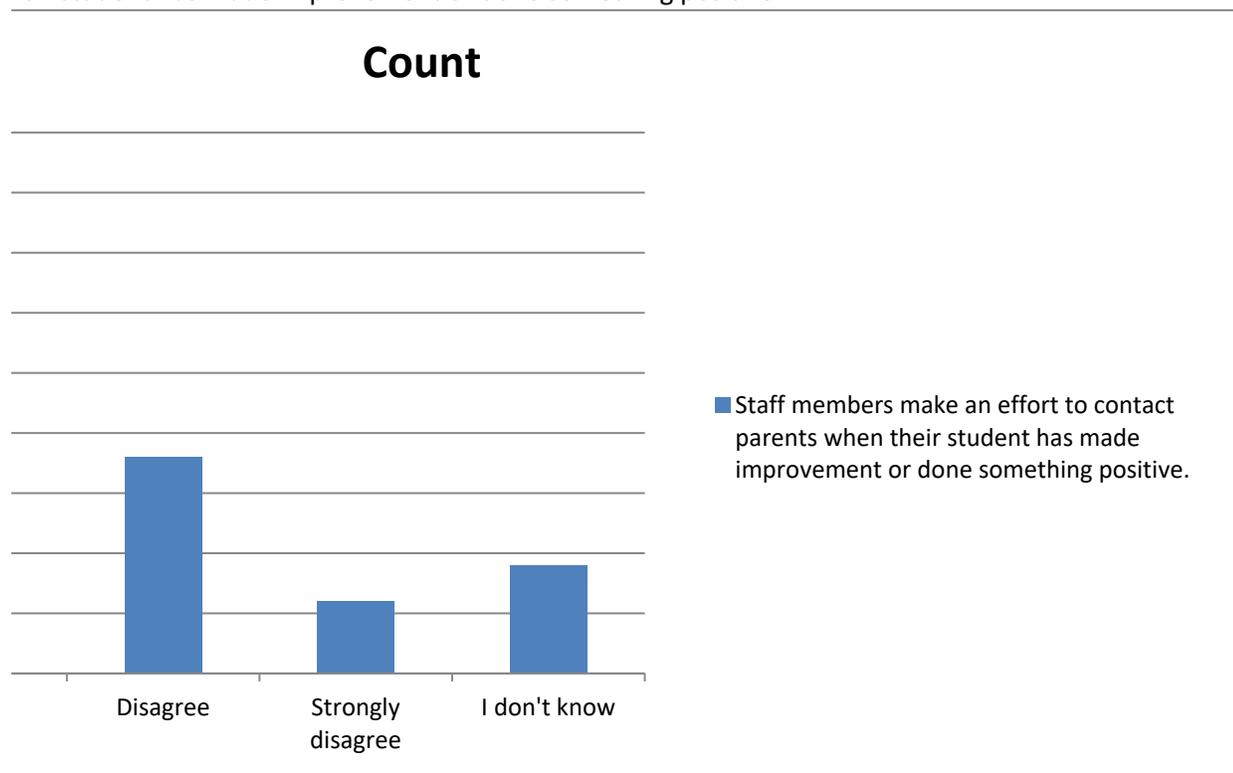


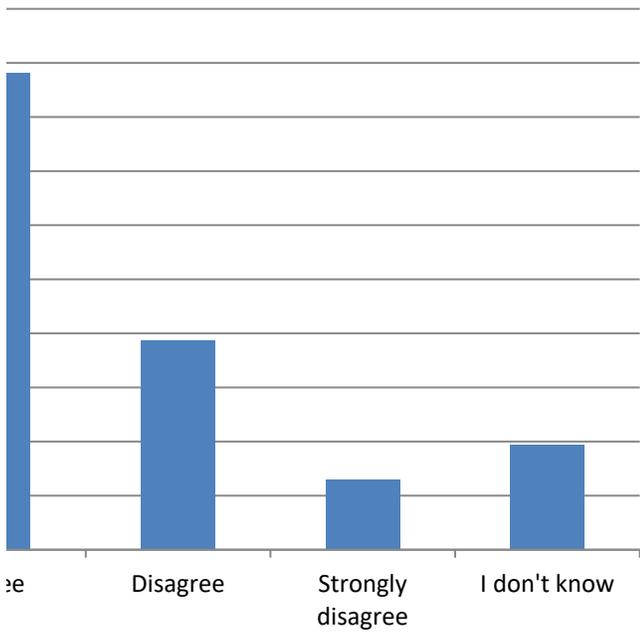


ent or done something positive.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

their student has made improvement or done something positive.





■ Staff members make an effort to contact parents when their student has made improvement or done something positive.

Summary of This school communicates with parents in a timely and ongoing basis.

Categorical Summary

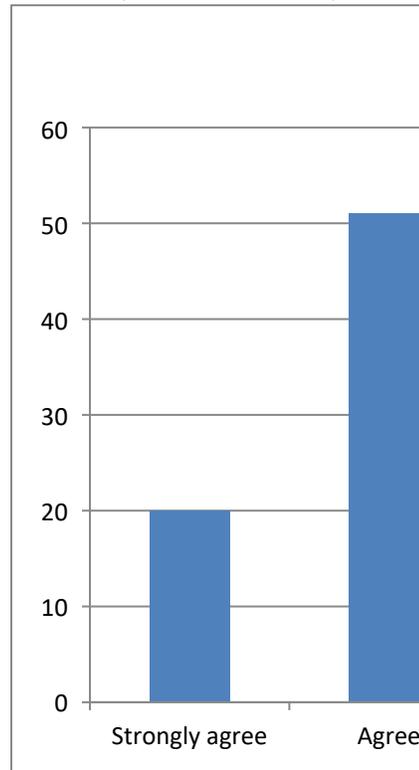
Sample Size Number of Distinct Categories

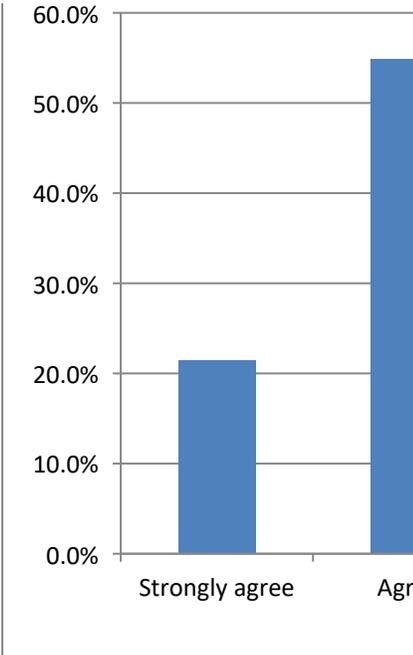
93 of 93 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	20	21.5%	14.4% to 30.9%
Agree	51	54.8%	44.7% to 64.6%
Disagree	11	11.8%	6.7% to 19.9%
Strongly di:	7	7.5%	3.7% to 14.7%
I don't know	4	4.3%	1.7% to 10.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

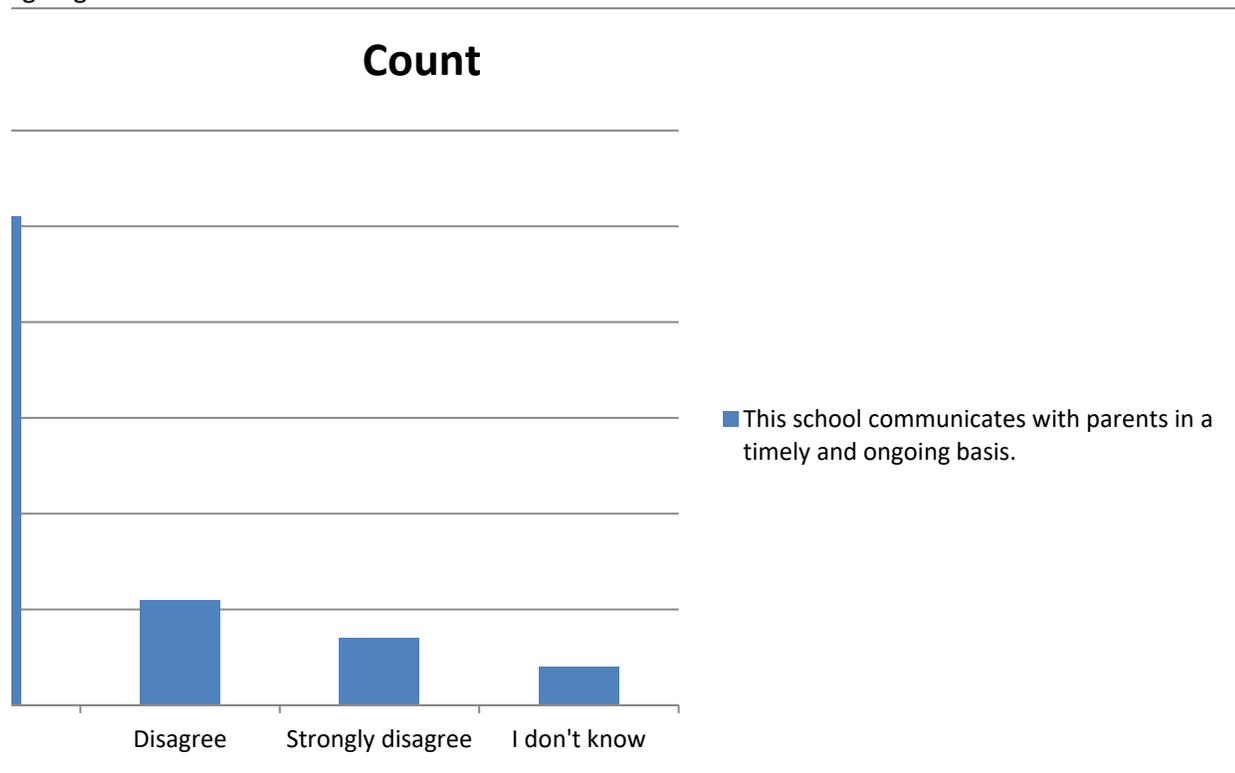
Count	This school	Percent	This school communicates with parents in a timely and or
Strongly ag	20	Strongly ag	21.5%
Agree	51	Agree	54.8%
Disagree	11	Disagree	11.8%
Strongly di:	7	Strongly di:	7.5%
I don't know	4	I don't know	4.3%

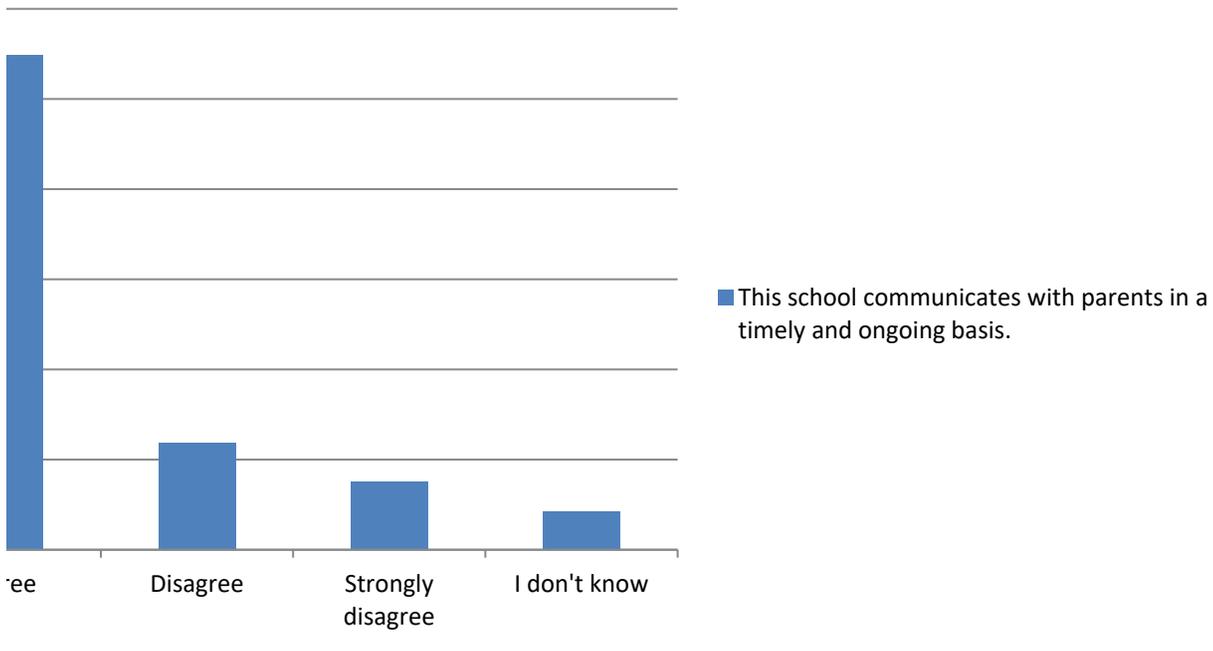




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ngoing basis.





Summary of Discipline is fair.

### Categorical Summary

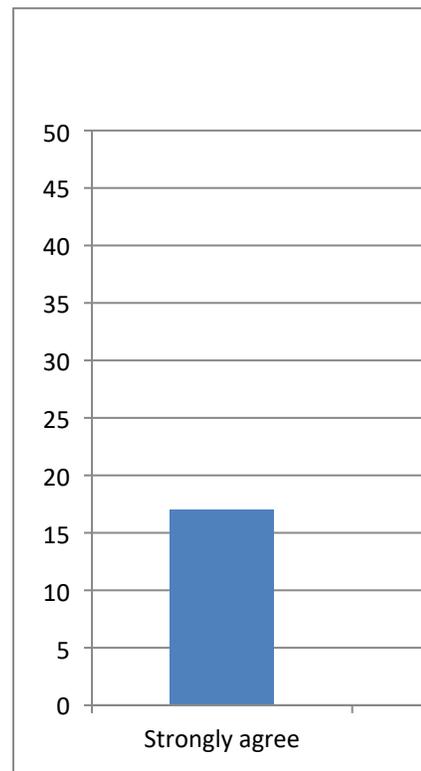
Sample Size Number of Distinct Categories

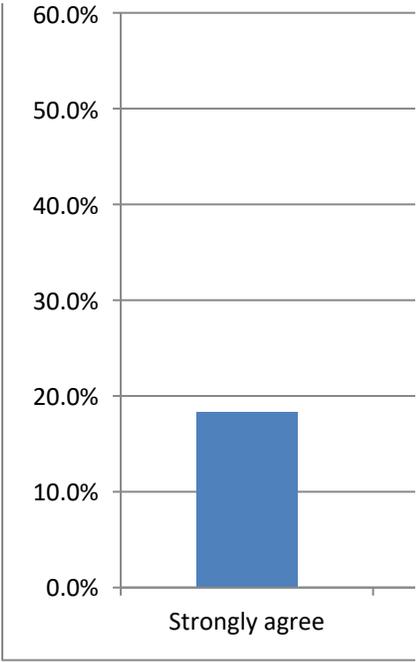
93 of 93 5

Discipline is:	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	17	18.3%	11.7% to 27.3%
Agree	47	50.5%	40.6% to 60.5%
Disagree	10	10.8%	5.9% to 18.7%
Strongly di:	8	8.6%	4.4% to 16.1%
I don't know	11	11.8%	6.7% to 19.9%

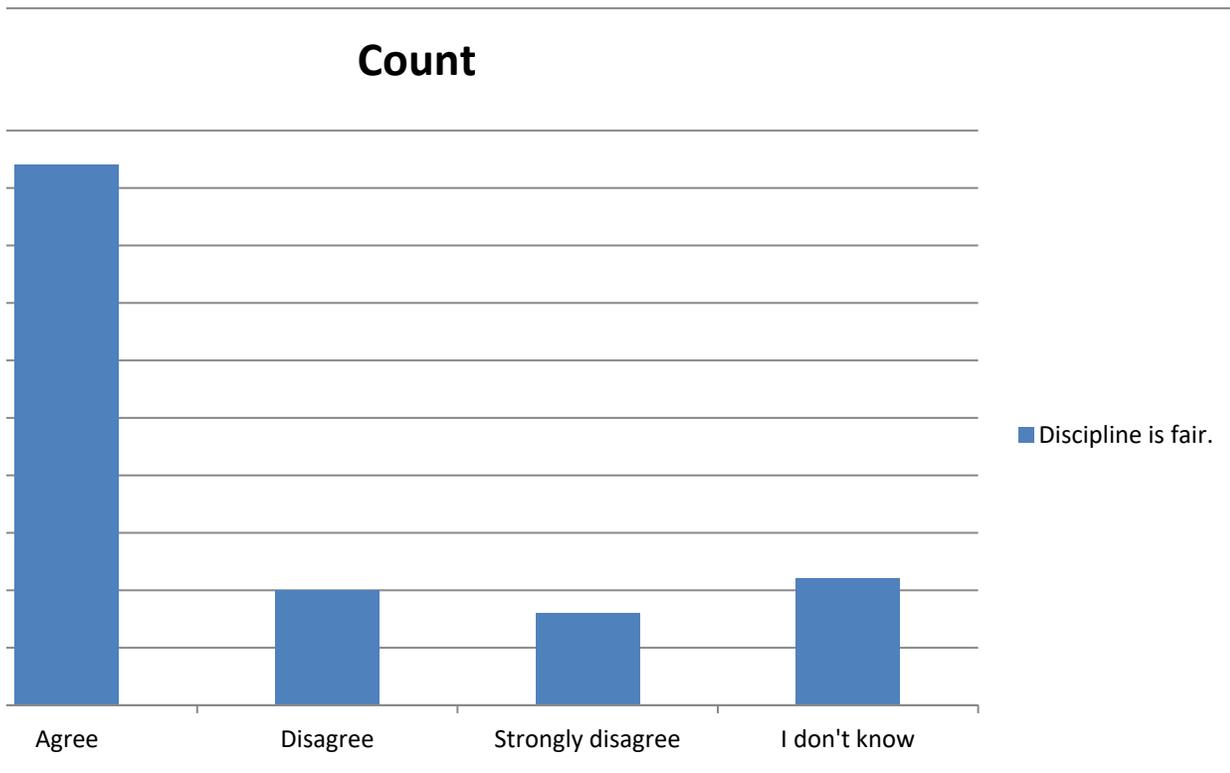
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

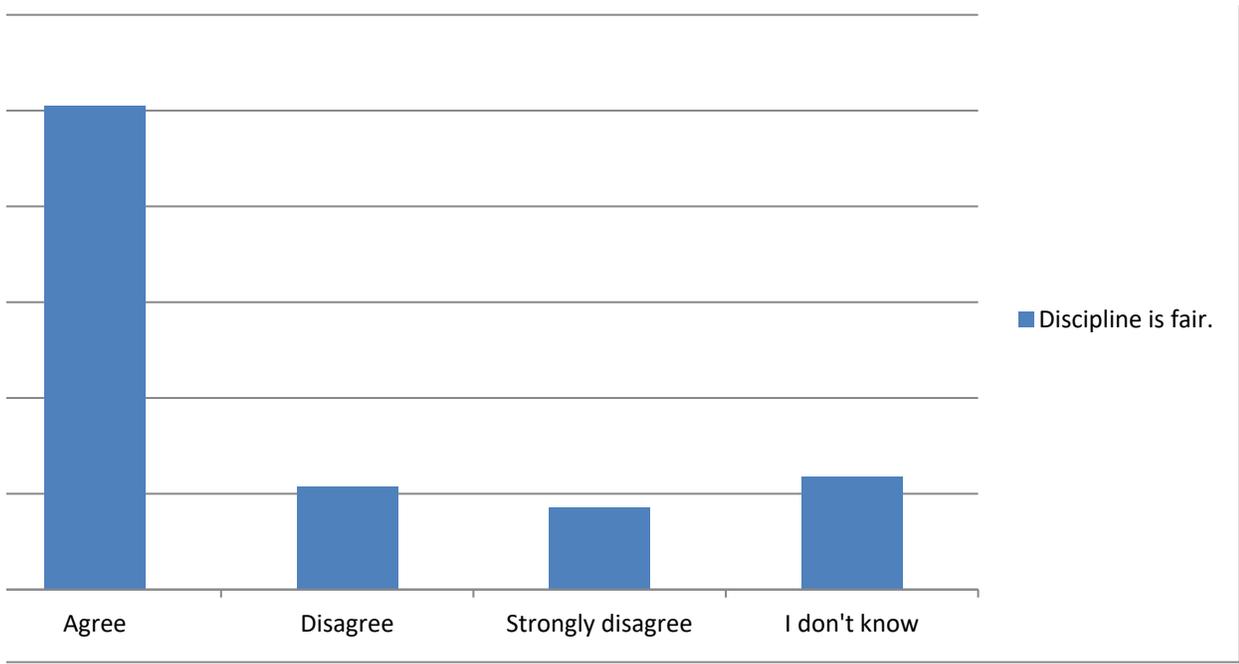
Count	Discipline is:	Percent	Discipline is fair.
Strongly ag	17	Strongly ag	18.3%
Agree	47	Agree	50.5%
Disagree	10	Disagree	10.8%
Strongly di:	8	Strongly di:	8.6%
I don't know	11	I don't know	11.8%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of The following types of problems occur often at this school:

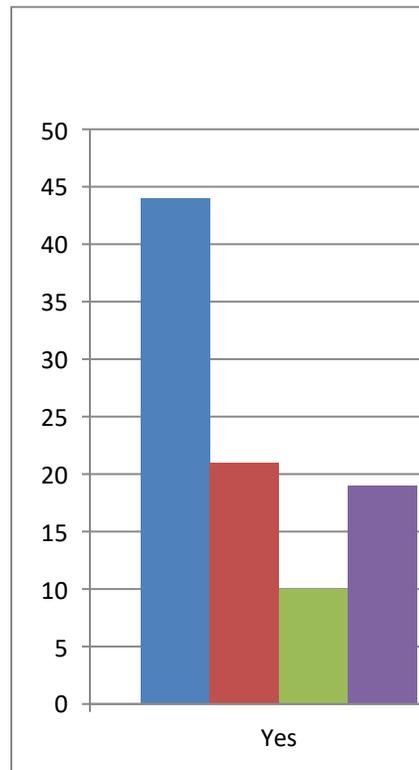
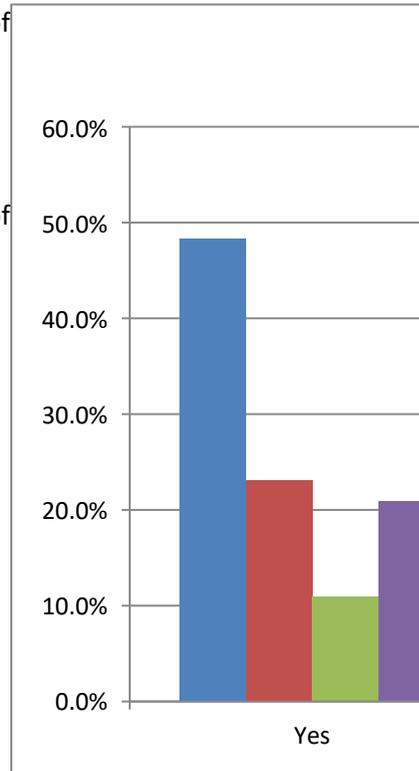
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Bullying	Cyberbullyi Hazing	Parent verbal abuse of	
Yes	48.4%	23.1%	11.0%	20.9%
No	29.7%	29.7%	50.5%	34.1%
I don't know	22.0%	47.3%	38.5%	45.1%

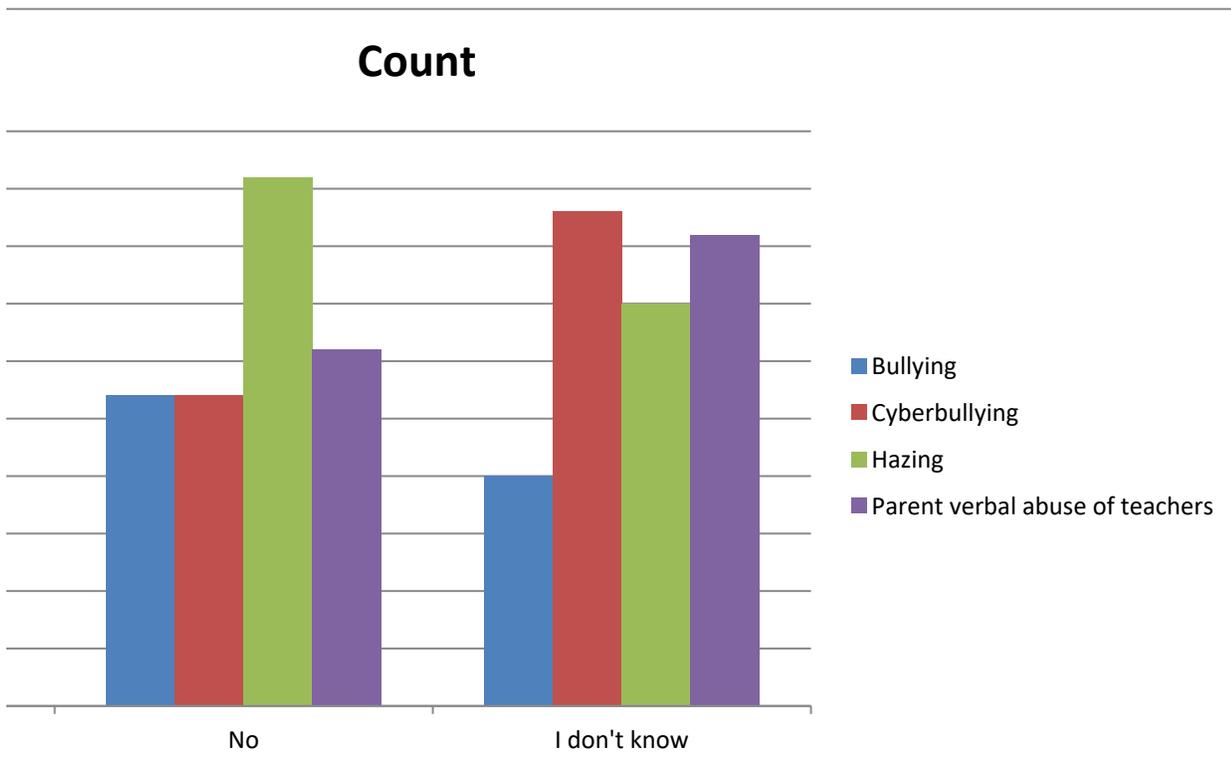
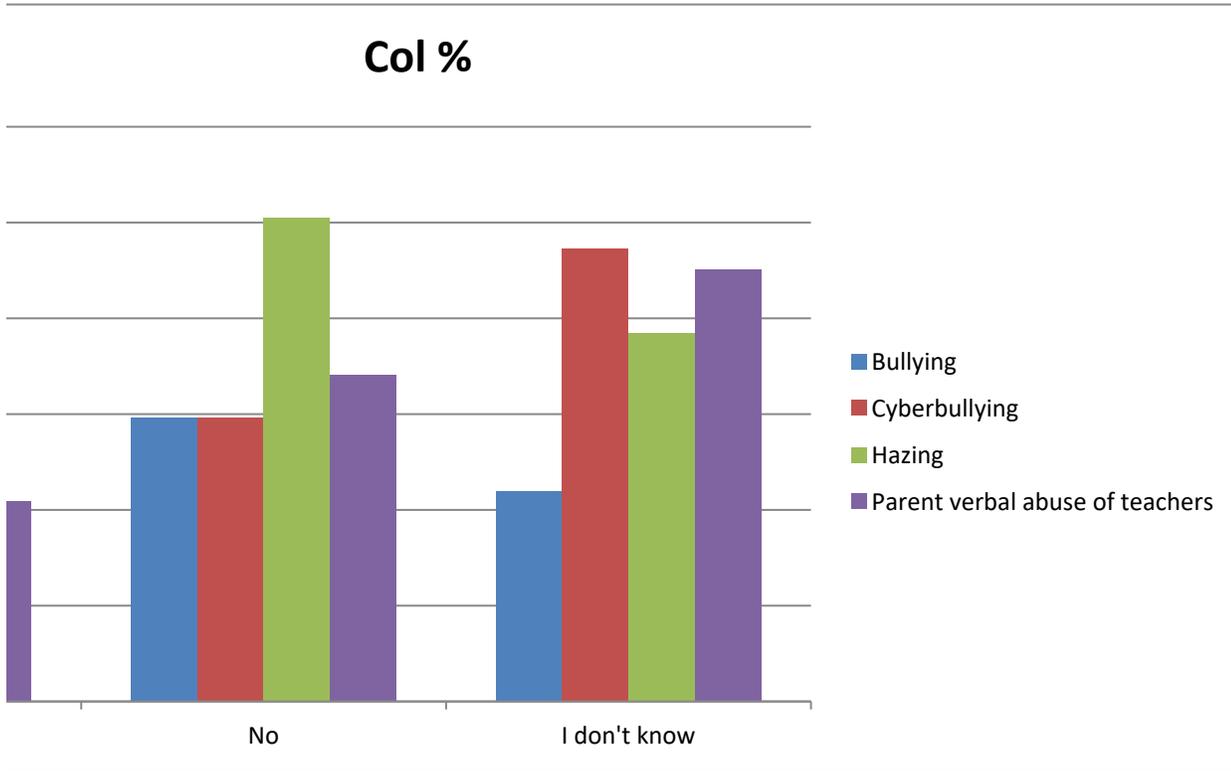
Count

	Bullying	Cyberbullyi Hazing	Parent verbal abuse of	
Yes	44	21	10	19
No	27	27	46	31
I don't know	20	43	35	41





· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

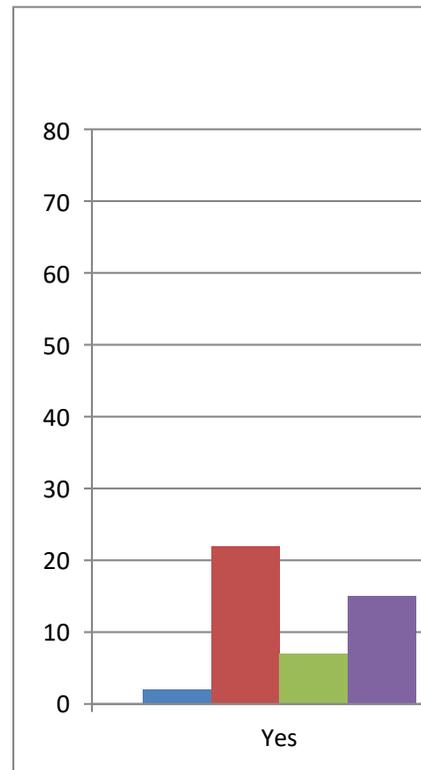
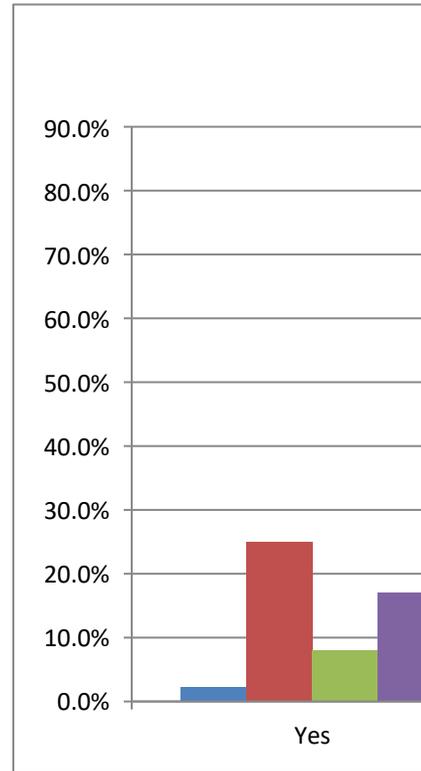
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Physical ab	Physical co	Racial/ethr	Retaliation
Yes	2.3%	25.0%	8.0%	17.0%
No	77.0%	56.8%	65.9%	55.7%
I don't know	20.7%	18.2%	26.1%	27.3%

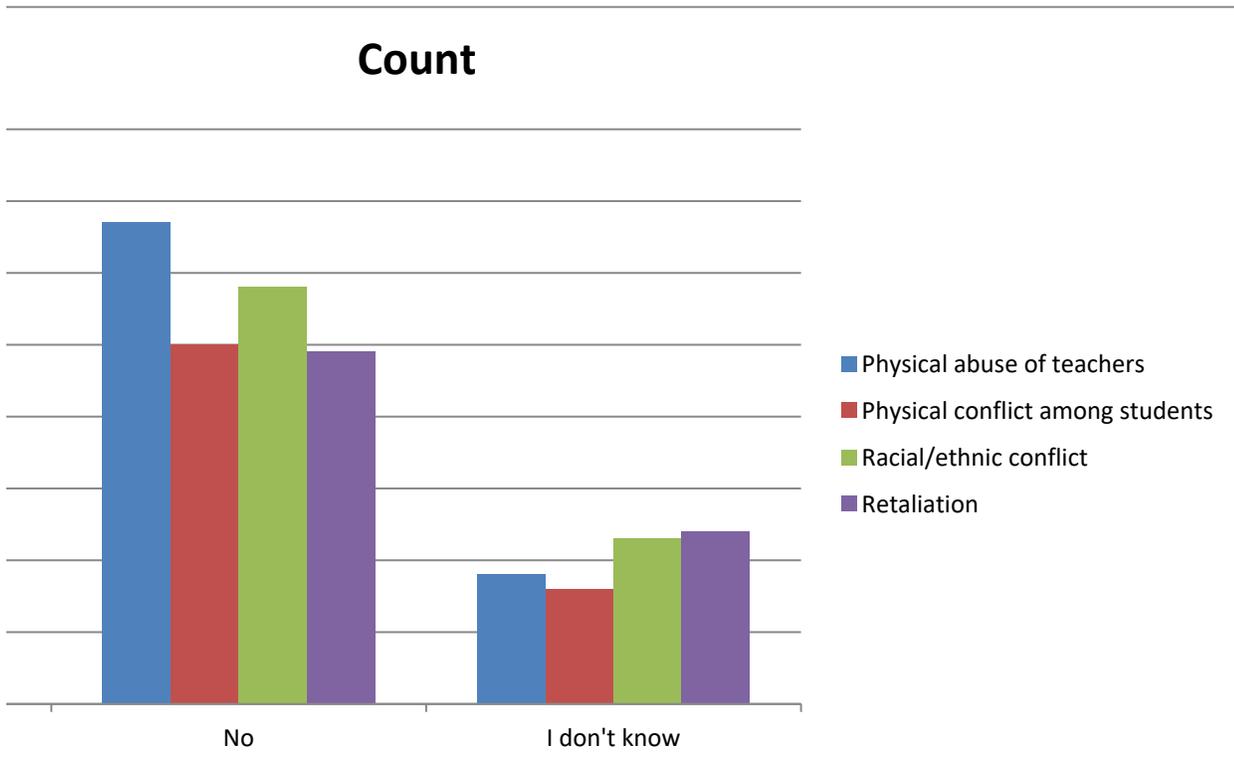
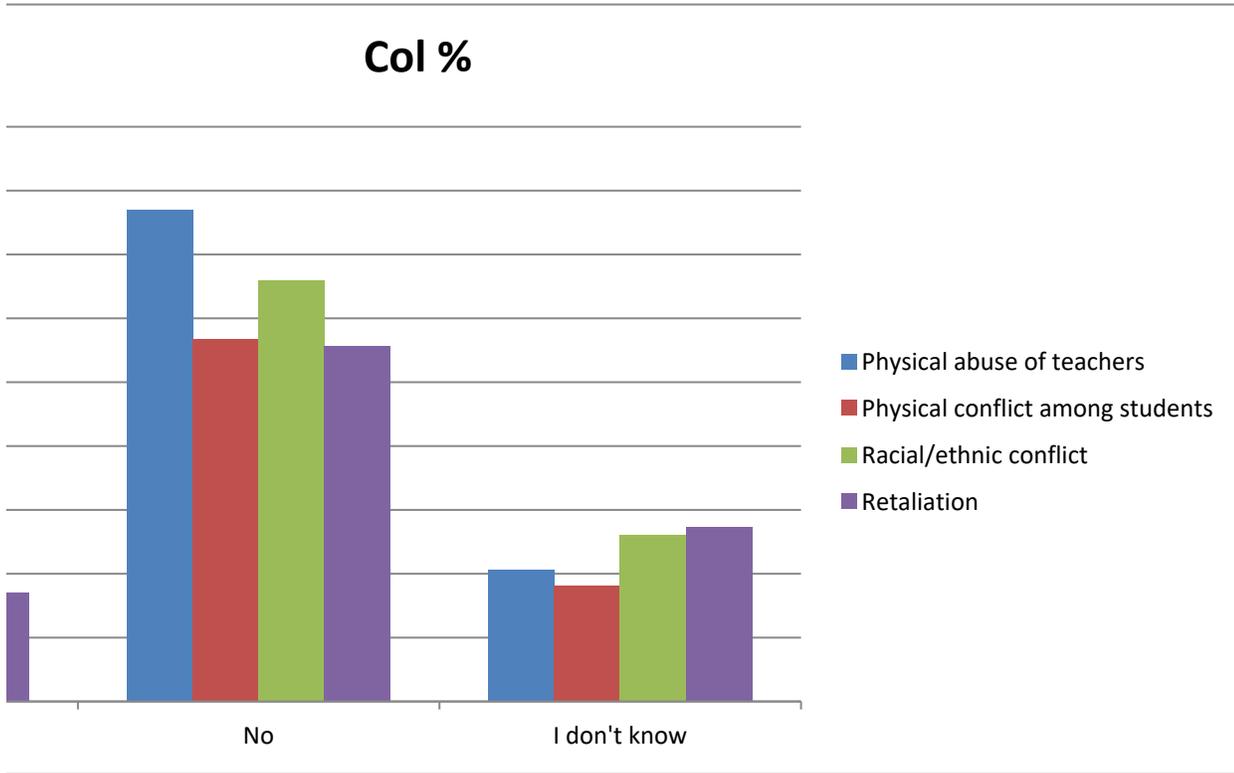
Count

	Physical ab	Physical co	Racial/ethr	Retaliation
Yes	2	22	7	15
No	67	50	58	49
I don't know	18	16	23	24





· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

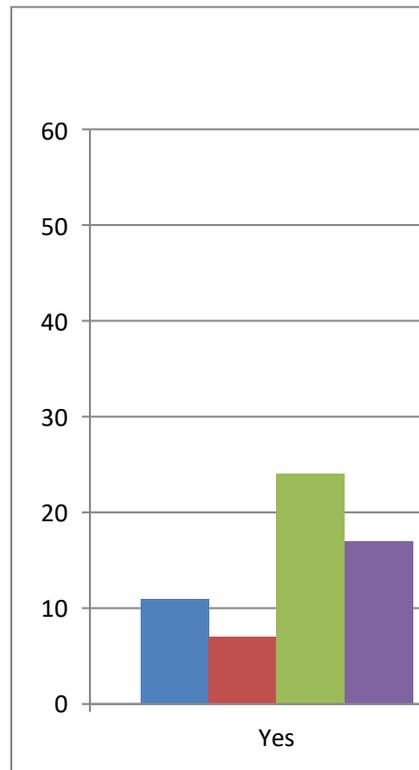
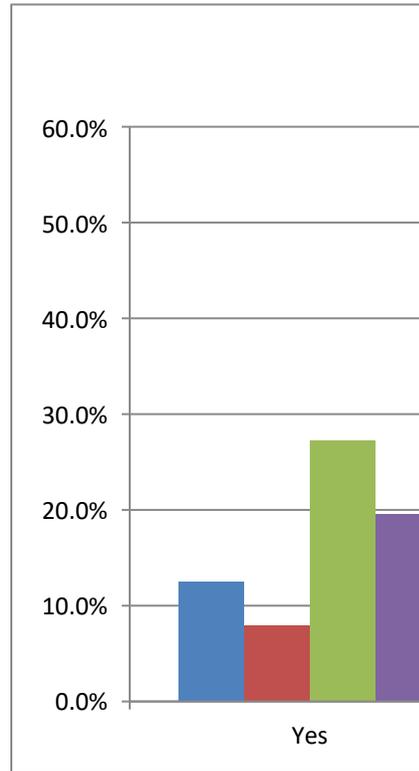
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Sexting	Sexual hara	Student ve	Substance abuse
Yes	12.5%	8.0%	27.3%	19.5%
No	40.9%	55.7%	51.1%	51.7%
I don't know	46.6%	36.4%	21.6%	28.7%

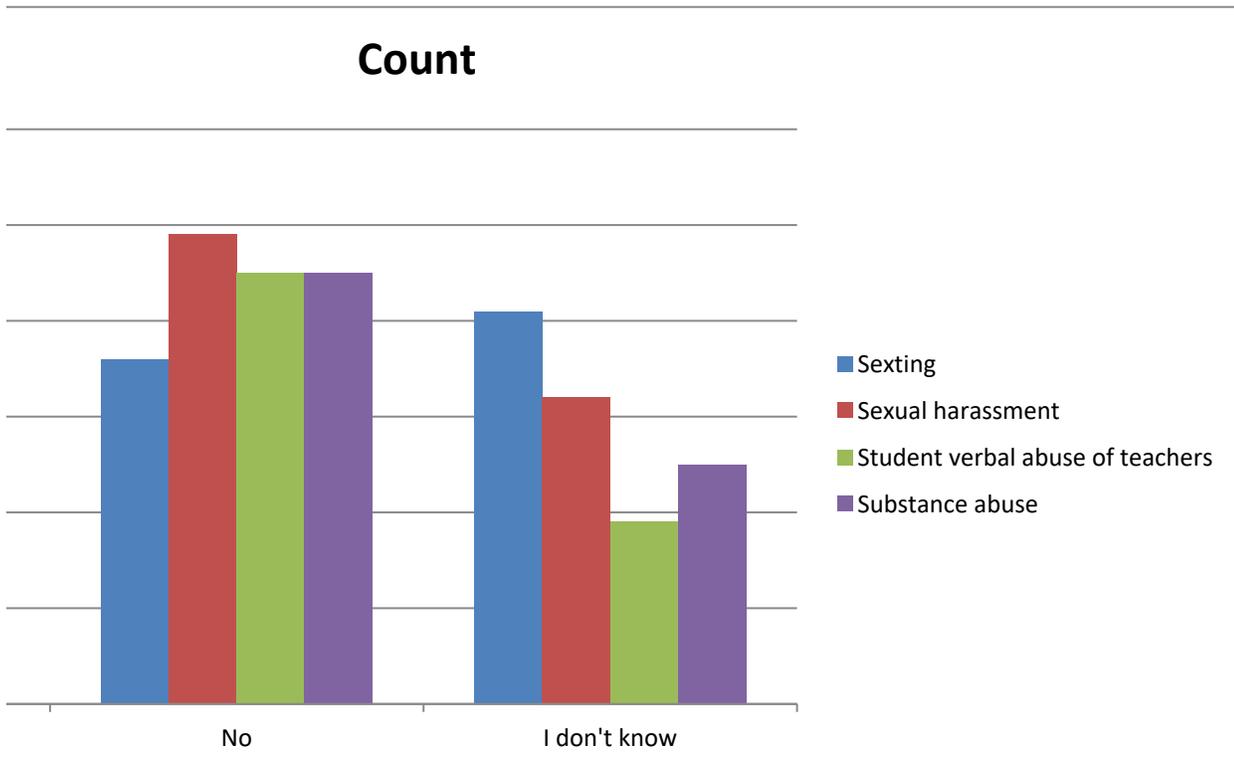
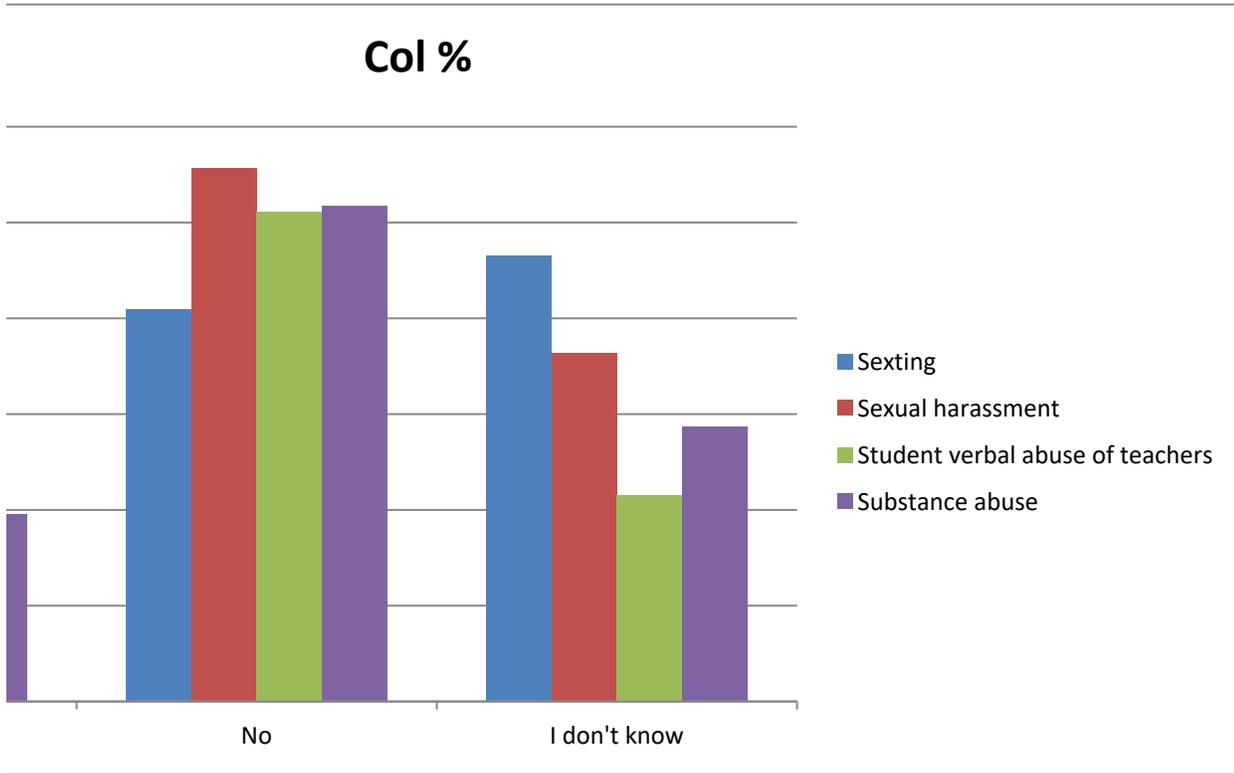
Count

	Sexting	Sexual hara	Student ve	Substance abuse
Yes	11	7	24	17
No	36	49	45	45
I don't know	41	32	19	25





· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

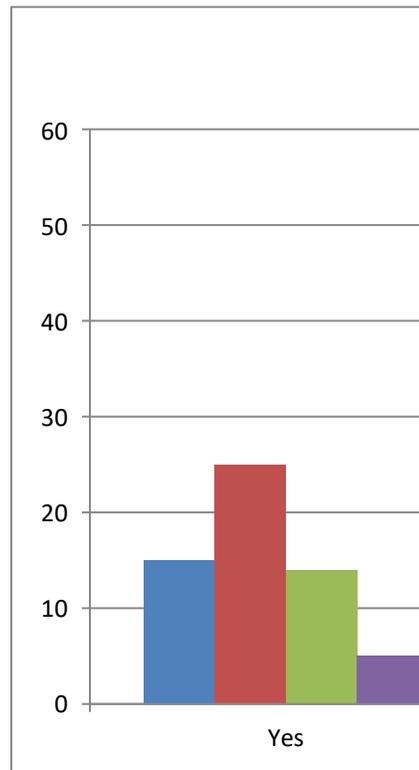
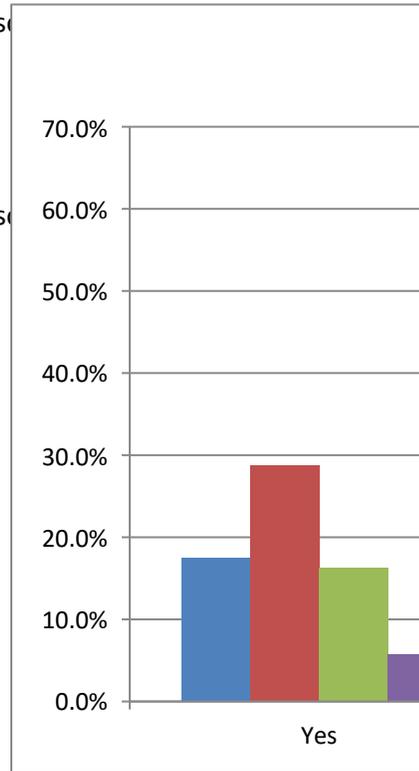
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Theft	Tobacco/v	Vandalism	Weapons brought to s
Yes	17.4%	28.7%	16.3%	5.7%
No	55.8%	50.6%	61.6%	65.5%
I don't know	26.7%	20.7%	22.1%	28.7%

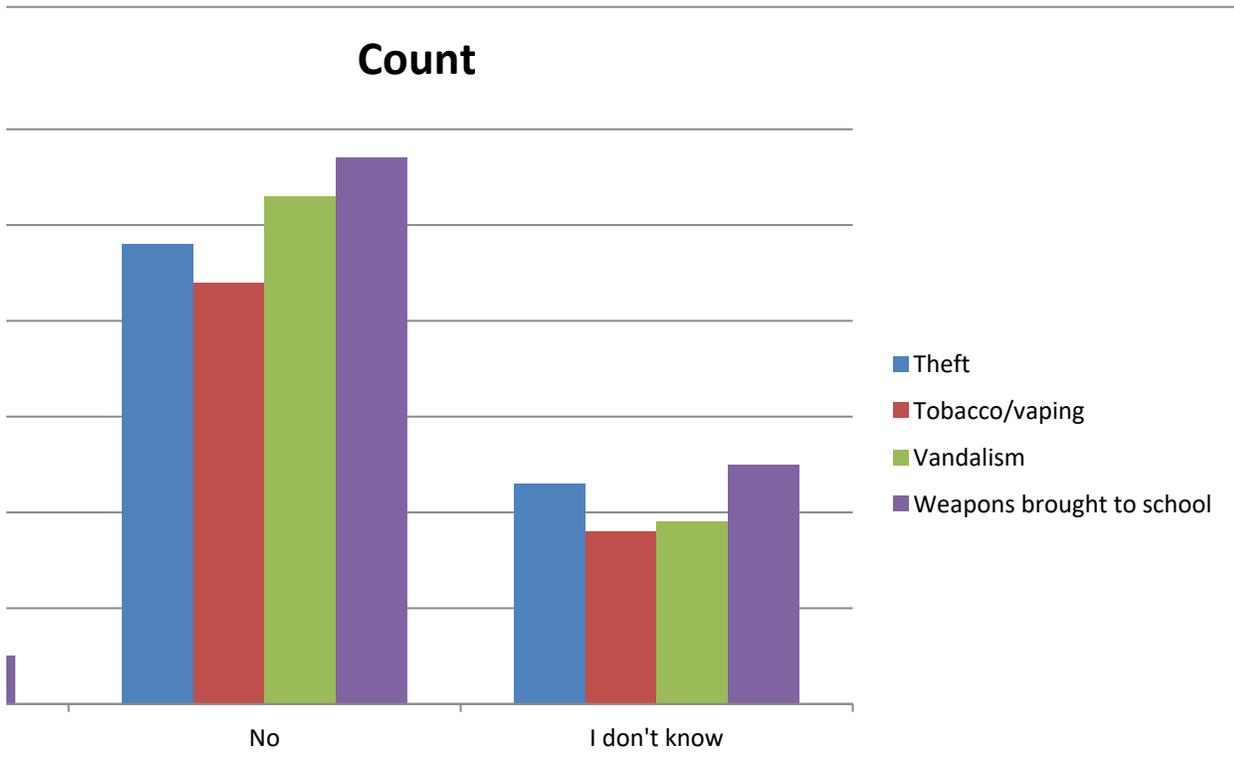
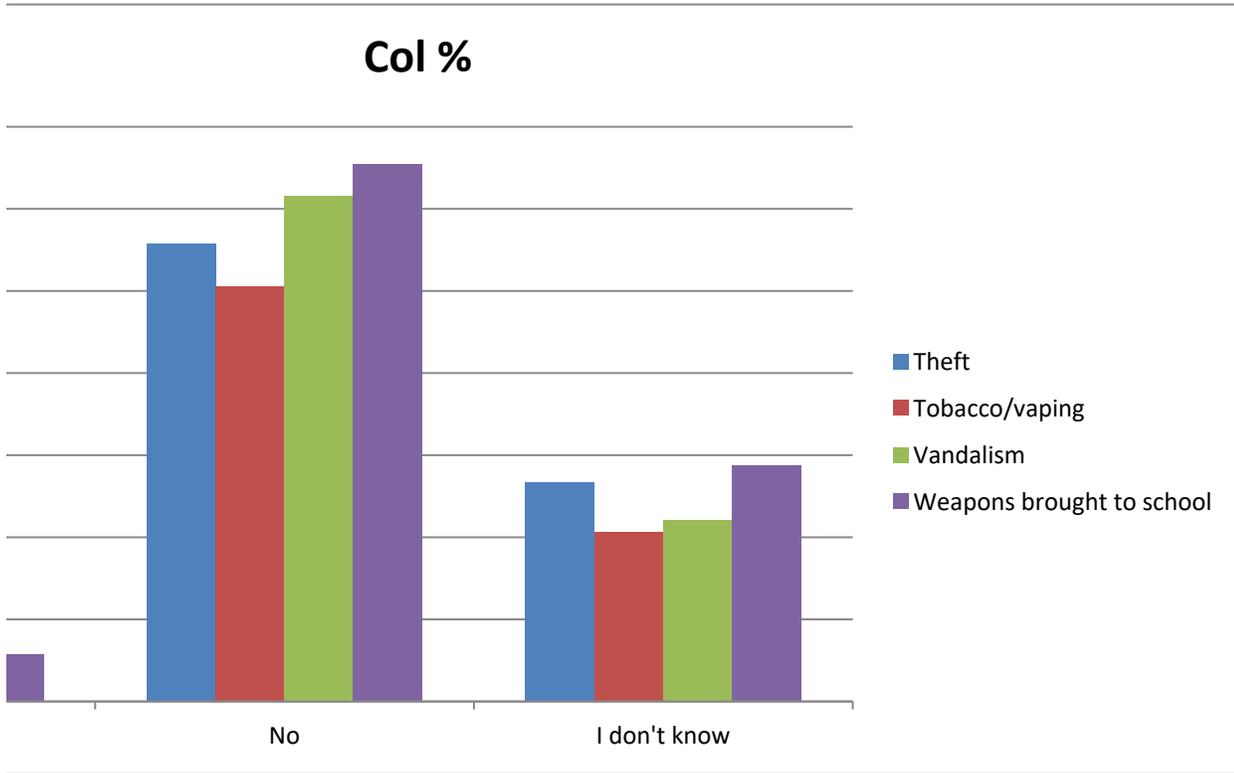
Count

	Theft	Tobacco/v	Vandalism	Weapons brought to s
Yes	15	25	14	5
No	48	44	53	57
I don't know	23	18	19	25





· Excel, to change the chart type.



Summary of The programs at this school are adequate to support students with special needs or disabili

Categorical Summary

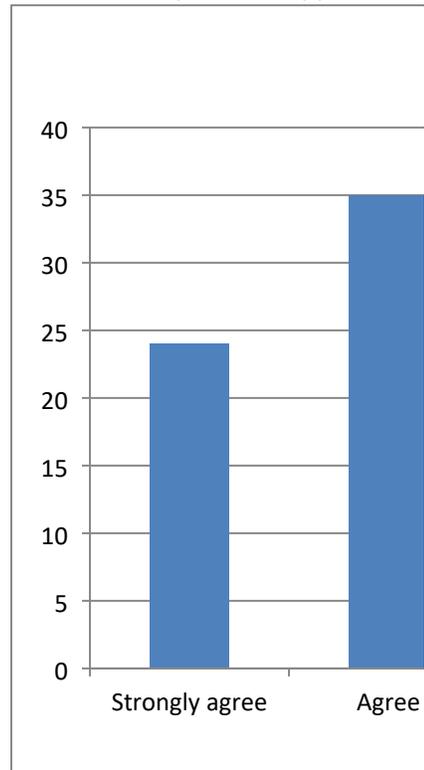
Sample Size Number of Distinct Categories

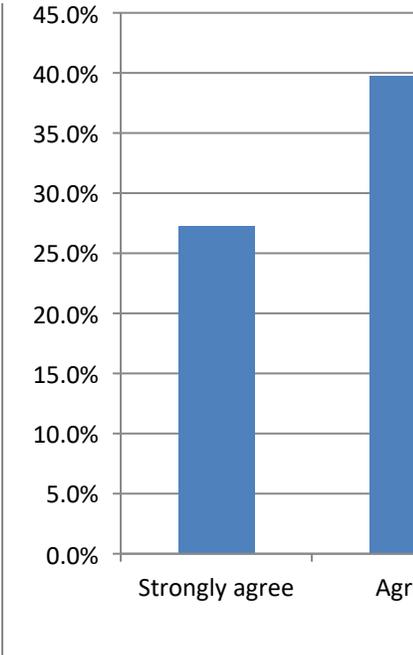
88 of 88 5

The progra	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	24	27.3%	19.1% to 37.4%
Agree	35	39.8%	30.2% to 50.2%
Disagree	15	17.0%	10.6% to 26.2%
Strongly di:	5	5.7%	2.5% to 12.6%
I don't kno	9	10.2%	5.5% to 18.3%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	The progra	Percent	The programs at this school are adequate to support stud
Strongly ag	24	Strongly ag 27.3%	
Agree	35	Agree 39.8%	
Disagree	15	Disagree 17.0%	
Strongly di:	5	Strongly di: 5.7%	
I don't kno	9	I don't kno 10.2%	

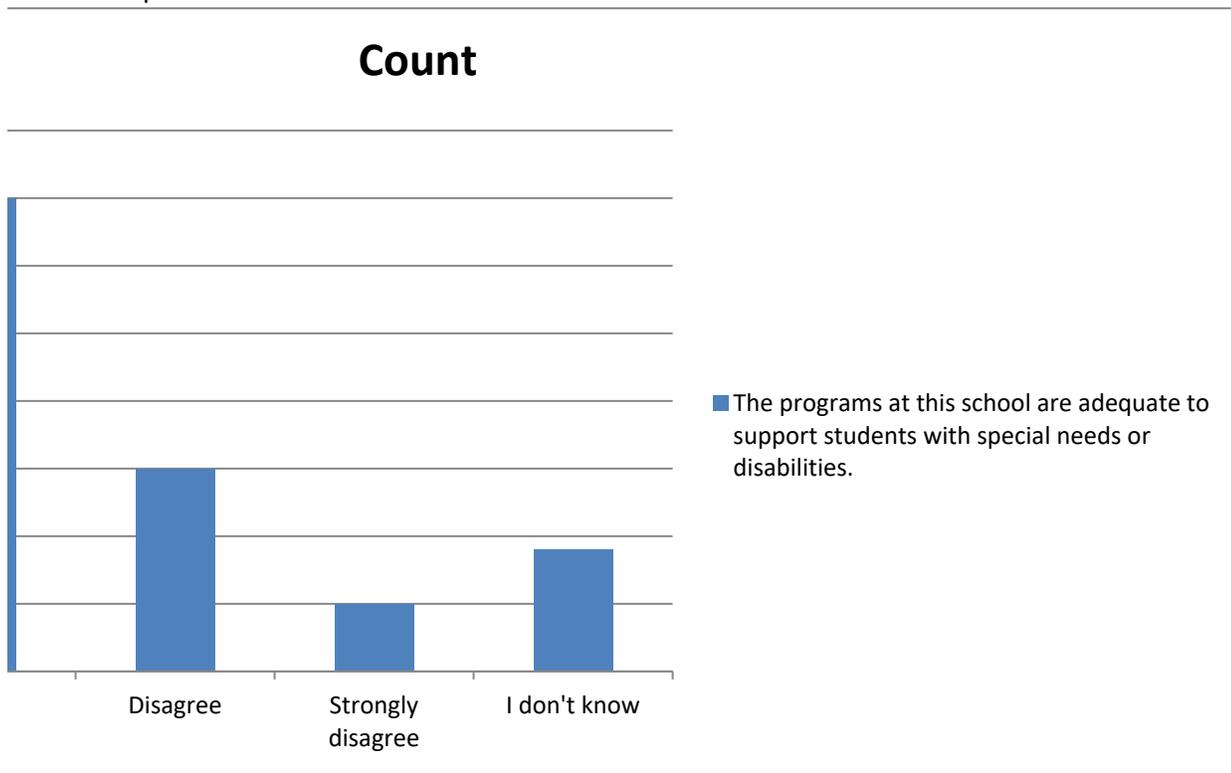


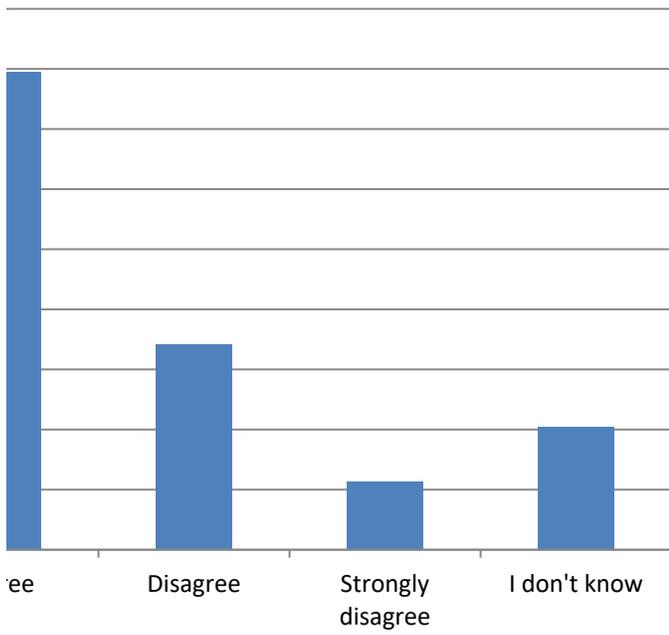


ities.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

lents with special needs or disabilities.





■ The programs at this school are adequate to support students with special needs or disabilities.

Summary of This school places a priority on students' health and nutrition needs.

Categorical Summary

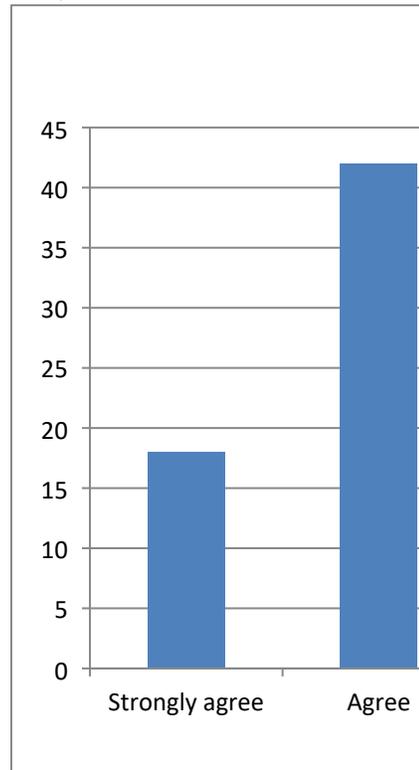
Sample Size Number of Distinct Categories

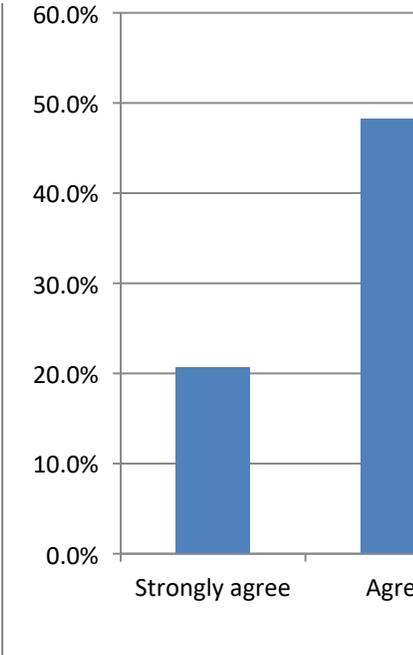
87 of 87 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	18	20.7%	13.5% to 30.4%
Agree	42	48.3%	38.1% to 58.6%
Disagree	13	14.9%	8.9% to 23.9%
Strongly di:	4	4.6%	1.8% to 11.2%
I don't know	10	11.5%	6.4% to 19.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

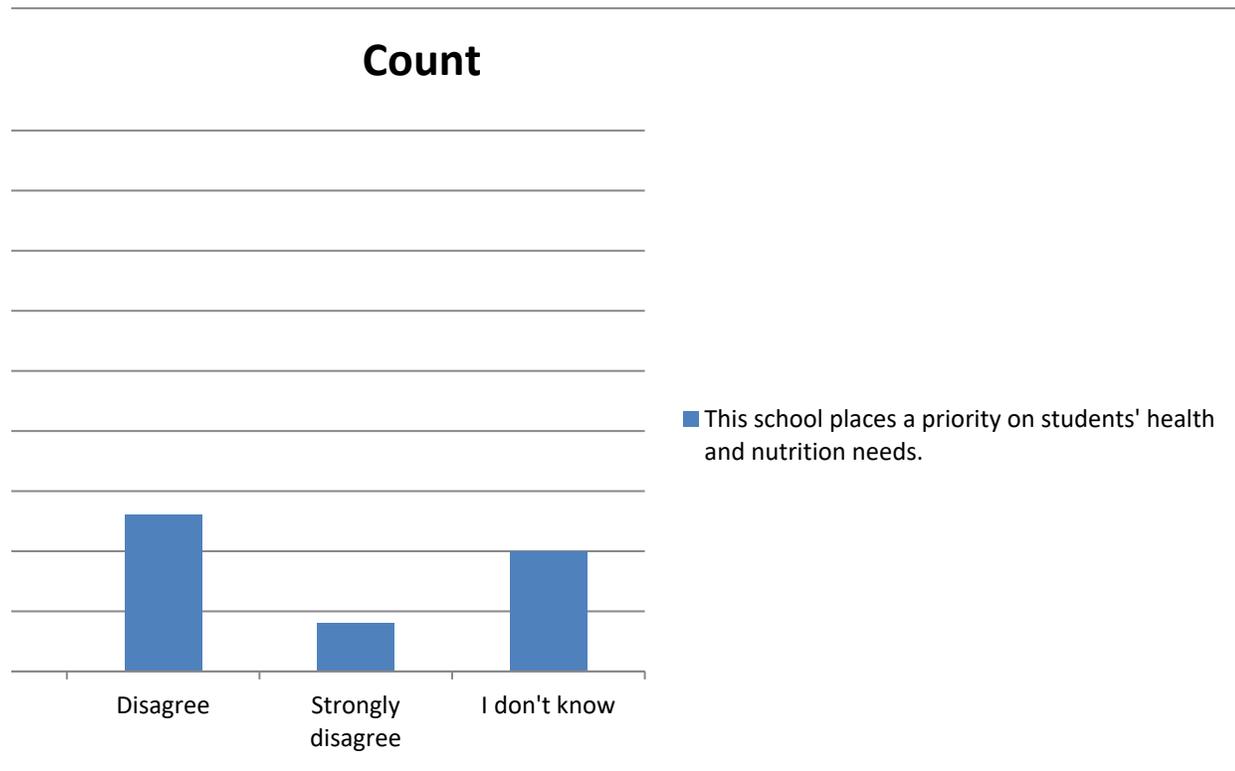
Count	This school	Percent	This school places a priority on students' health and nutri
Strongly ag	18	Strongly ag	20.7%
Agree	42	Agree	48.3%
Disagree	13	Disagree	14.9%
Strongly di:	4	Strongly di:	4.6%
I don't know	10	I don't know	11.5%

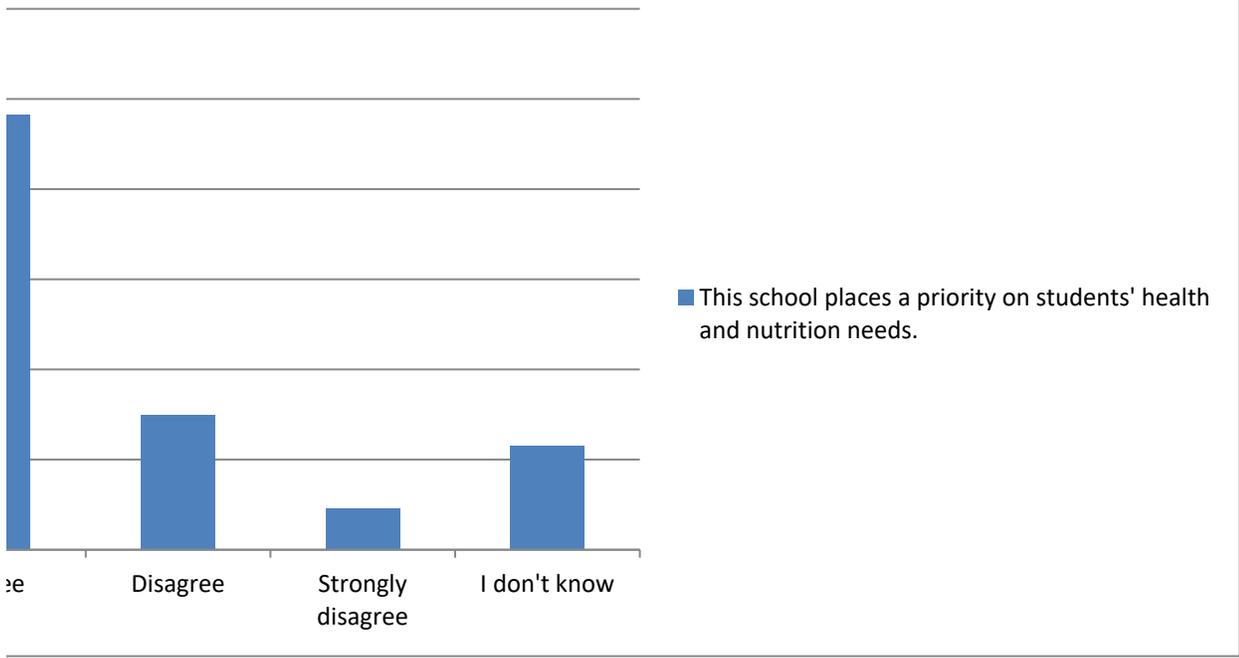




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

tion needs.





Summary of This school places a priority on student's physical activity.

Categorical Summary

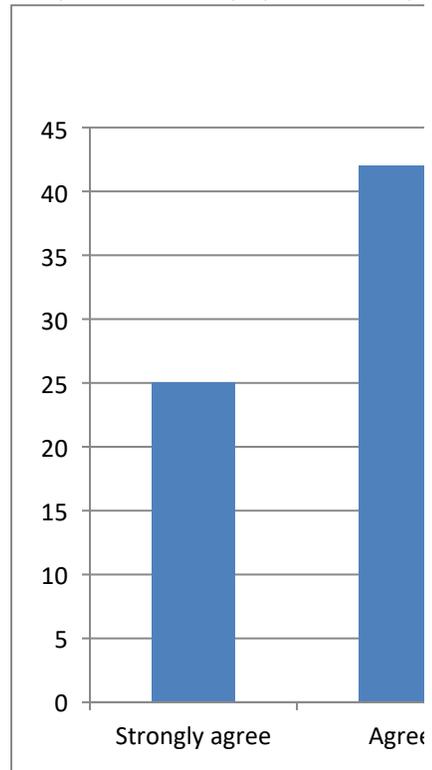
Sample Size Number of Distinct Categories

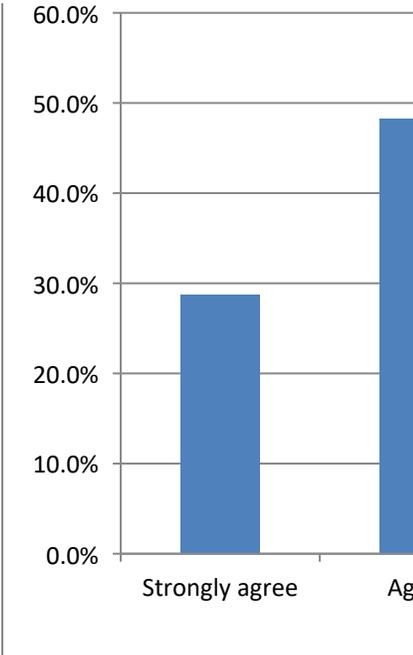
87 of 87 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	25	28.7%	20.3% to 39.0%
Agree	42	48.3%	38.1% to 58.6%
Disagree	7	8.0%	4.0% to 15.7%
Strongly di:	4	4.6%	1.8% to 11.2%
I don't know	9	10.3%	5.5% to 18.5%

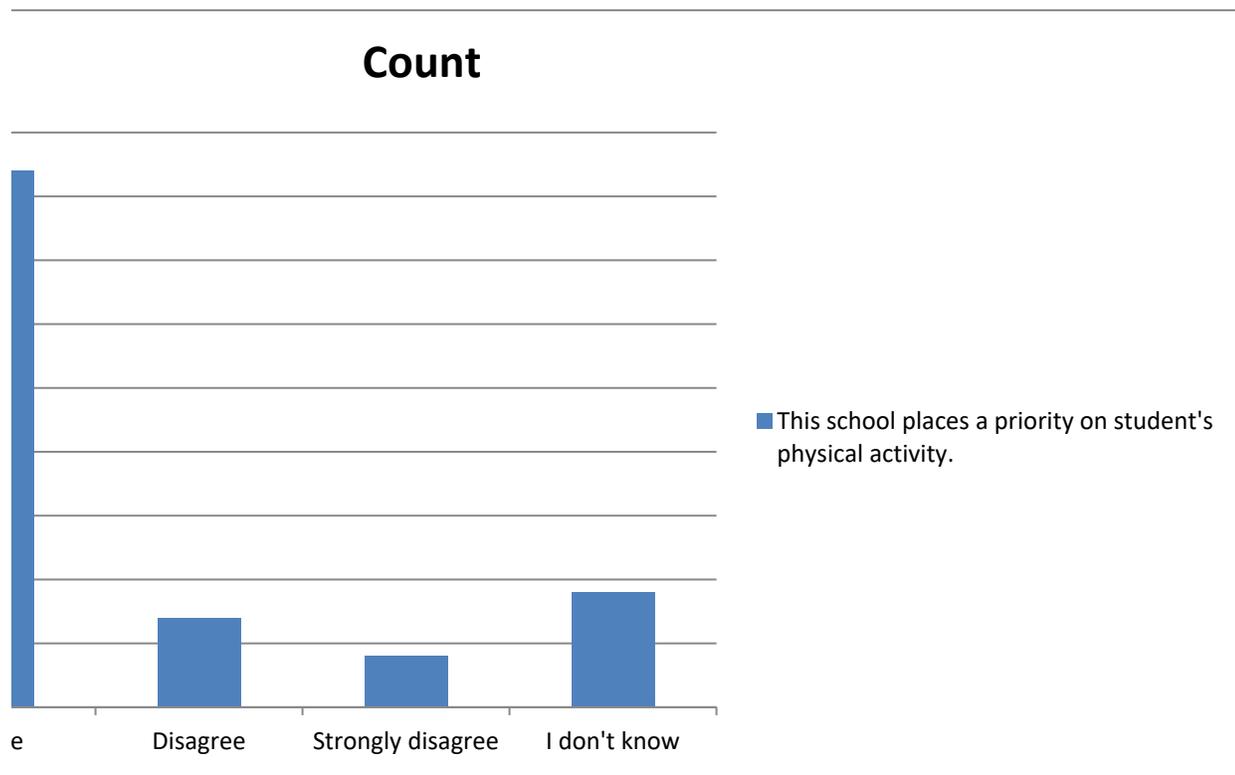
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

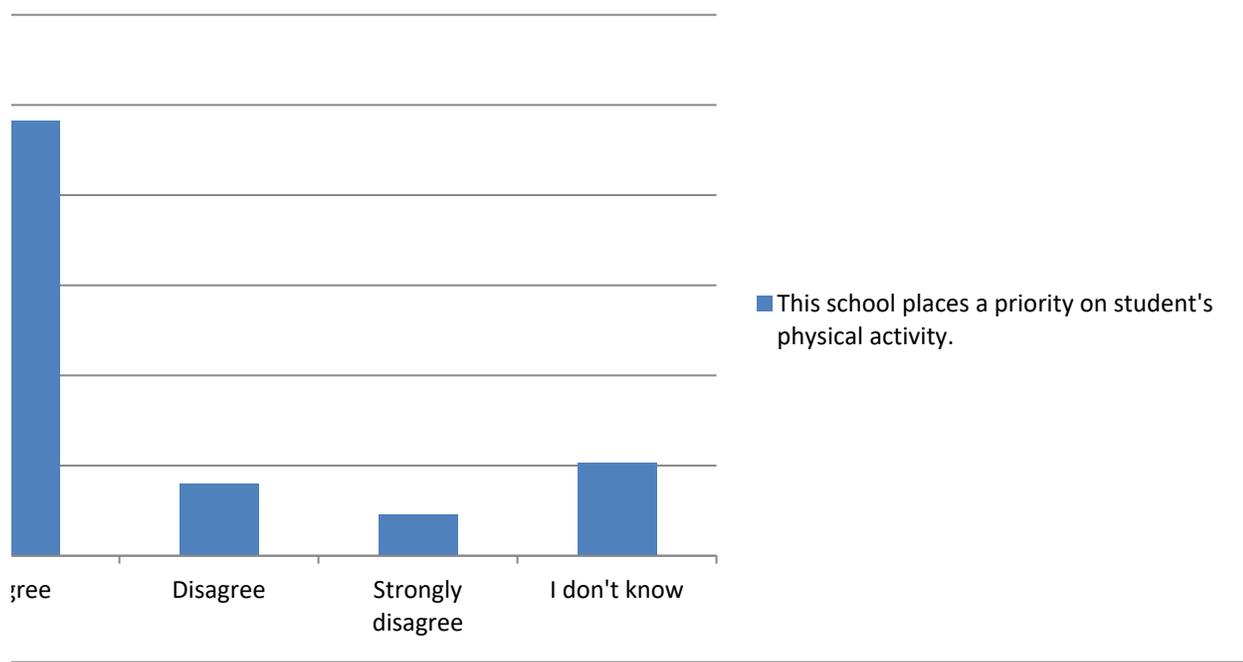
Count	This school	Percent	This school places a priority on student's physical activity.
Strongly ag	25	Strongly ag 28.7%	
Agree	42	Agree 48.3%	
Disagree	7	Disagree 8.0%	
Strongly di:	4	Strongly di: 4.6%	
I don't know	9	I don't know 10.3%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school provides the following to help students with social or emotional needs:

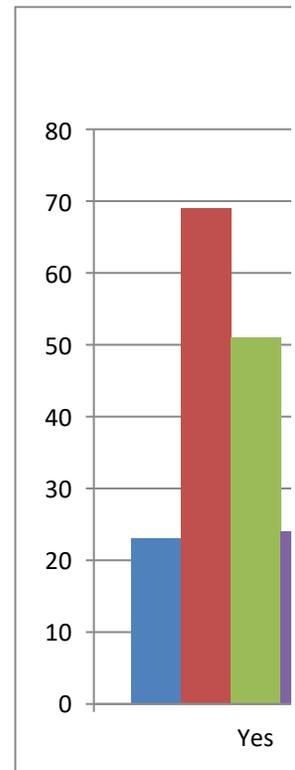
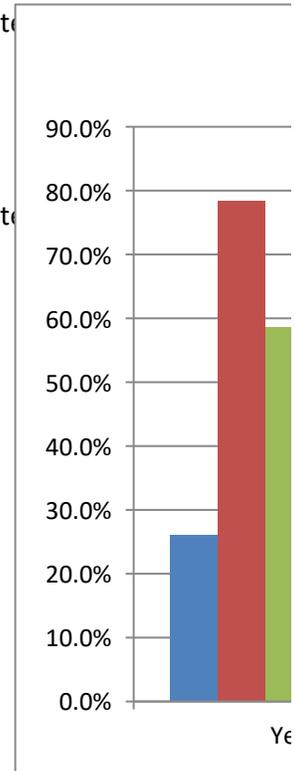
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Community	Counseling	Information	Mental hea	Online support or mat
Yes	26.1%	78.4%	58.6%	27.3%	40.2%
No	36.4%	5.7%	19.5%	30.7%	18.4%
I don't know	37.5%	15.9%	21.8%	42.0%	41.4%

Count

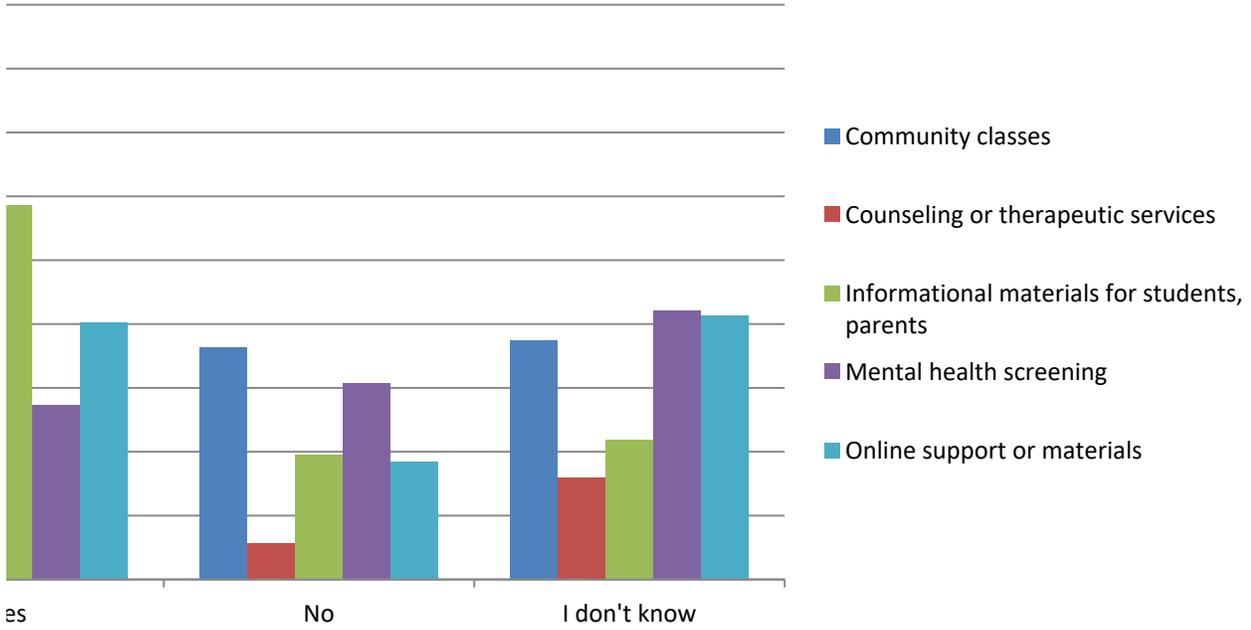
	Community	Counseling	Information	Mental hea	Online support or mat
Yes	23	69	51	24	35
No	32	5	17	27	16
I don't know	33	14	19	37	36



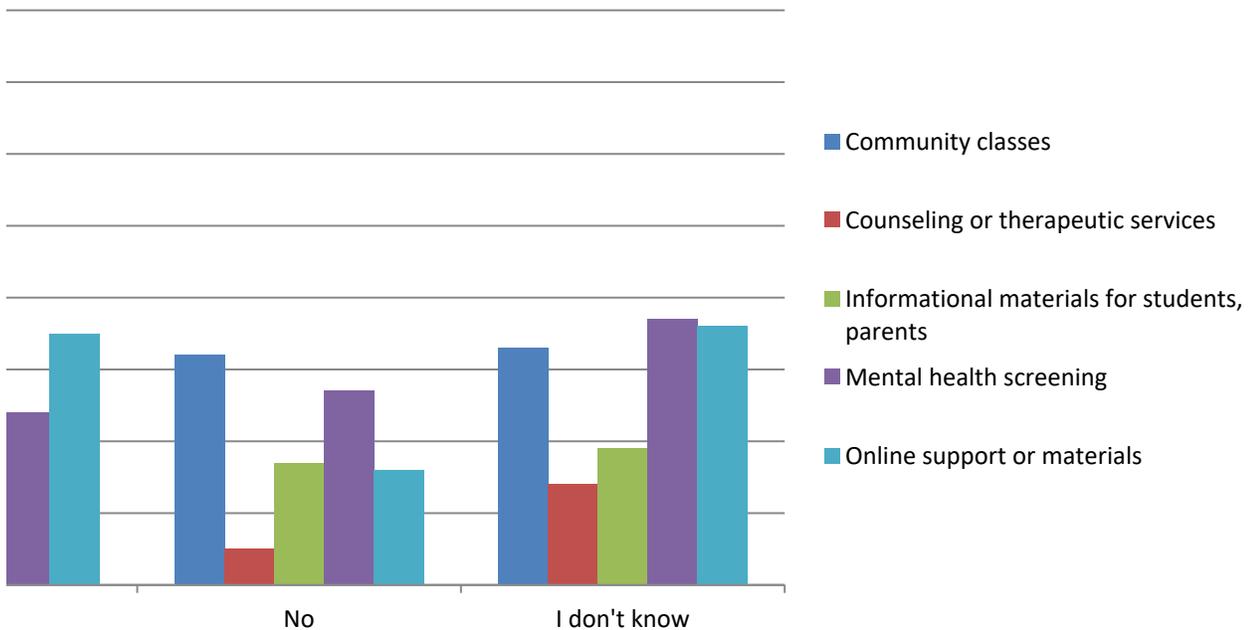


· Excel, to change the chart type.

### Col %



### Count





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, staff, and  
]

[  
, staff, and  
]

Summary of This school provides the following to help students with social or emotional needs:

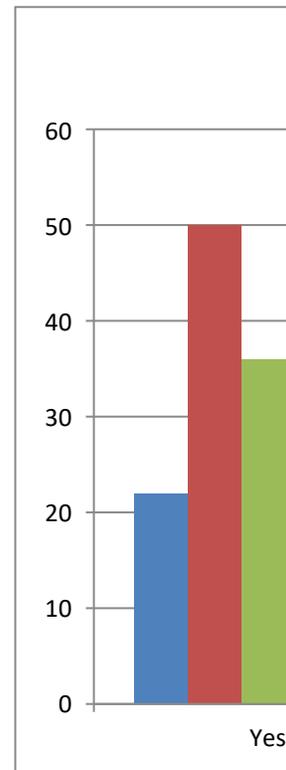
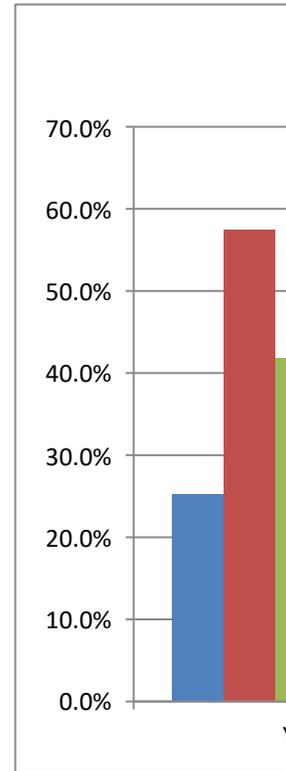
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Parent edu	Parent Invc	Referral to	Student cu	Teacher training
Yes	25.3%	57.5%	41.9%	46.0%	56.8%
No	41.4%	23.0%	23.3%	24.1%	13.6%
I don't know	33.3%	19.5%	34.9%	29.9%	29.5%

Count

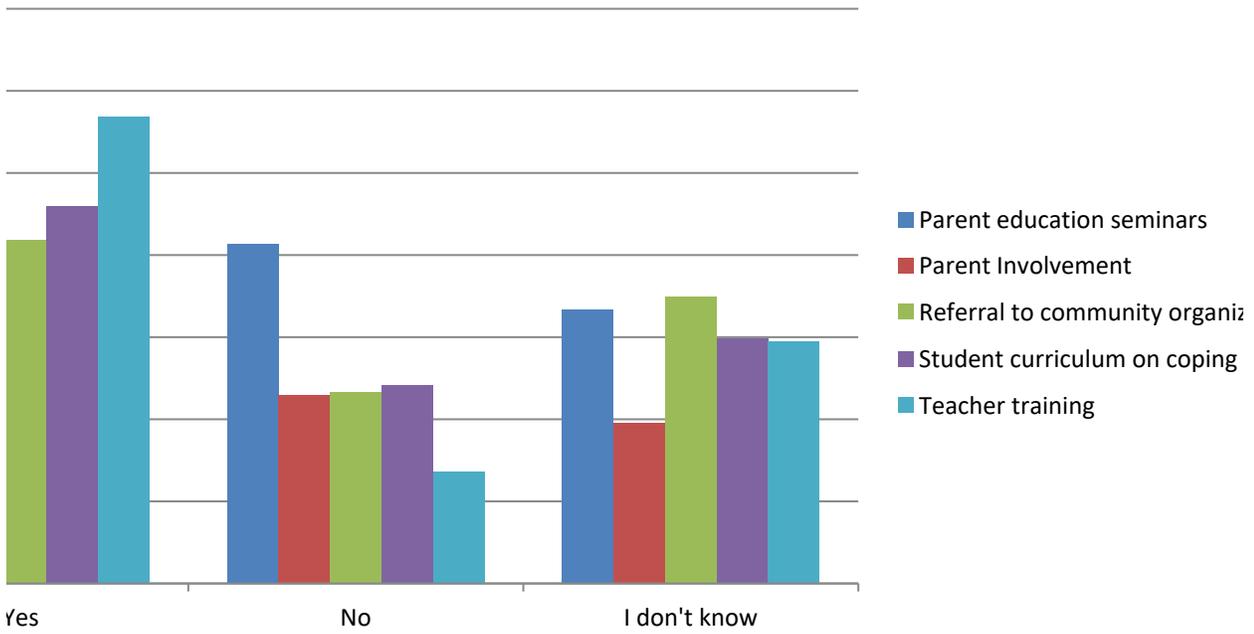
	Parent edu	Parent Invc	Referral to	Student cu	Teacher training
Yes	22	50	36	40	50
No	36	20	20	21	12
I don't know	29	17	30	26	26



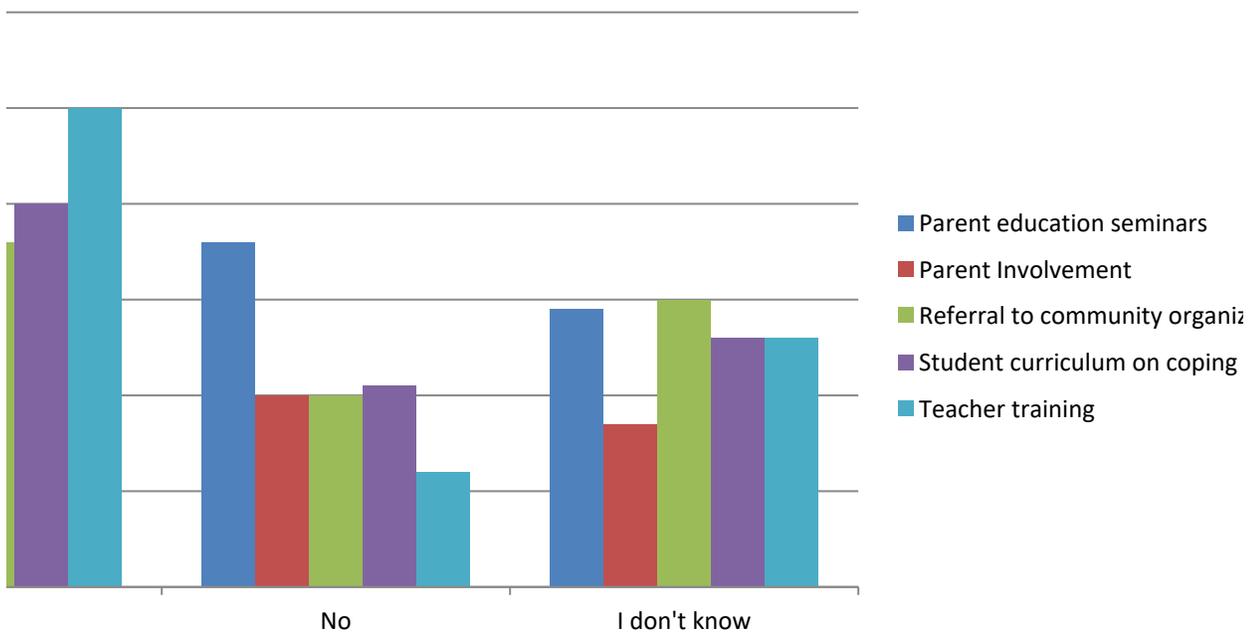


· Excel, to change the chart type.

### Col %



### Count





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strategies

zations  
strategies

Summary of I can go to my School Resource Officer (SRO) for help.

Categorical Summary

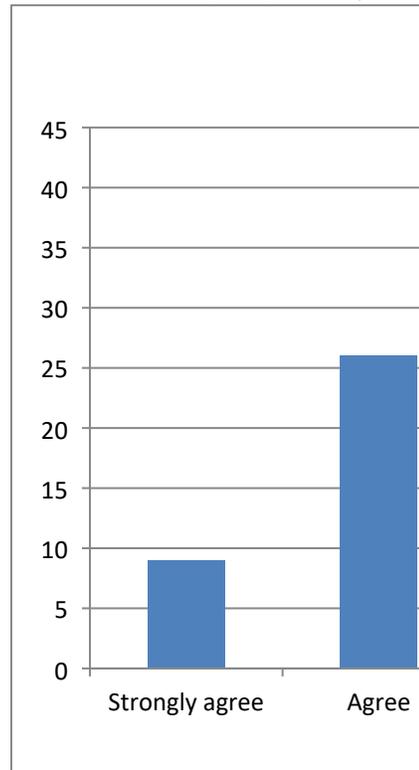
Sample Size Number of Distinct Categories

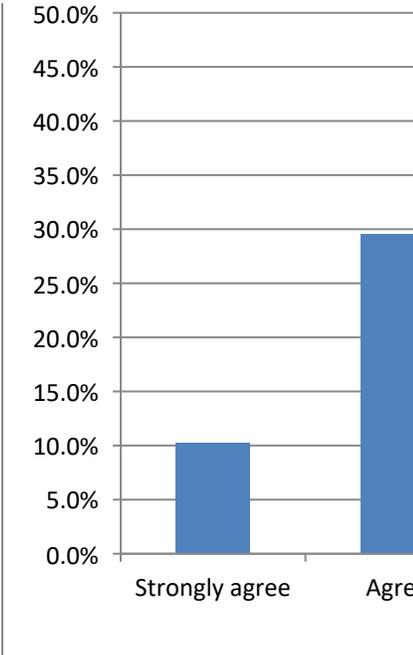
88 of 88 5

I can go to	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	9	10.2%	5.5% to 18.3%
Agree	26	29.5%	21.0% to 39.8%
Disagree	10	11.4%	6.3% to 19.7%
Strongly di:	3	3.4%	1.2% to 9.5%
Not applica	40	45.5%	35.5% to 55.8%

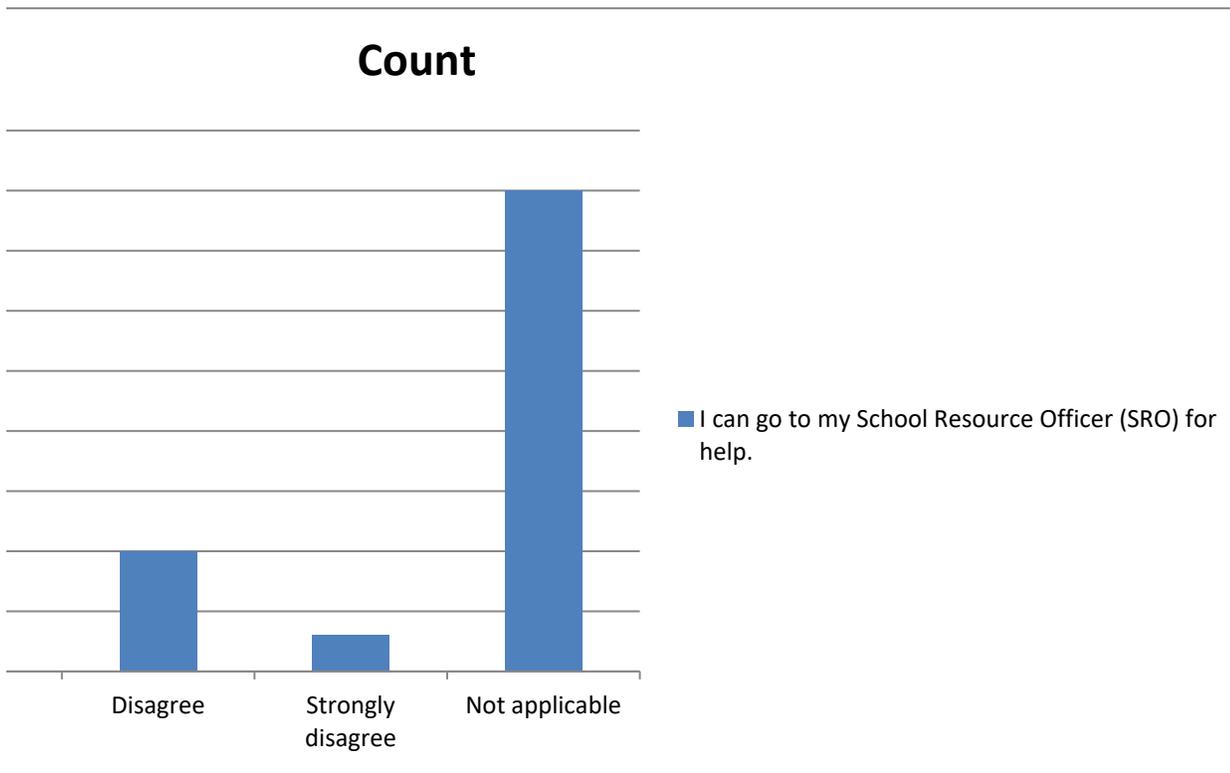
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

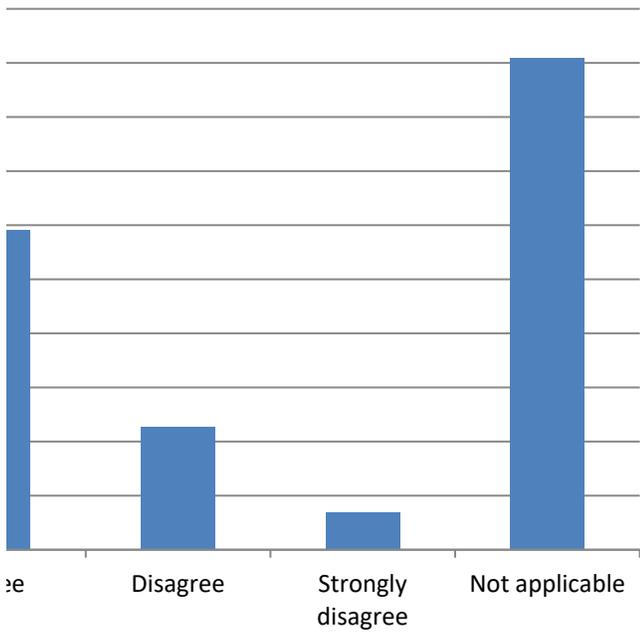
Count	I can go to	Percent	I can go to my School Resource Officer (SRO) for help.
Strongly ag	9	Strongly ag	10.2%
Agree	26	Agree	29.5%
Disagree	10	Disagree	11.4%
Strongly di:	3	Strongly di:	3.4%
Not applica	40	Not applica	45.5%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





■ I can go to my School Resource Officer (SRO) for help.

Summary of I feel safe when I know an SRO is in the school.

Categorical Summary

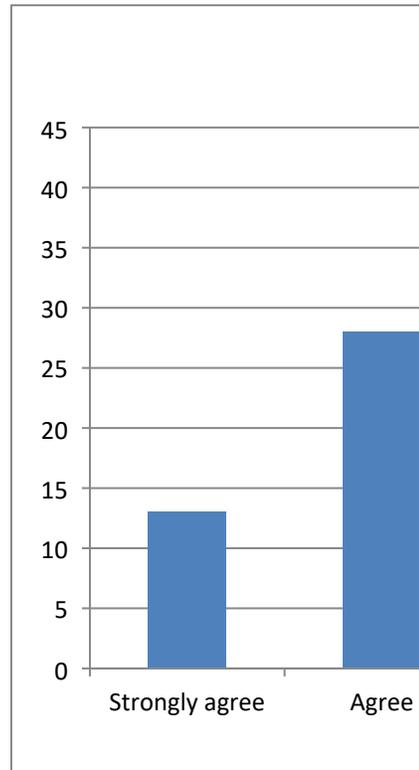
Sample Size Number of Distinct Categories

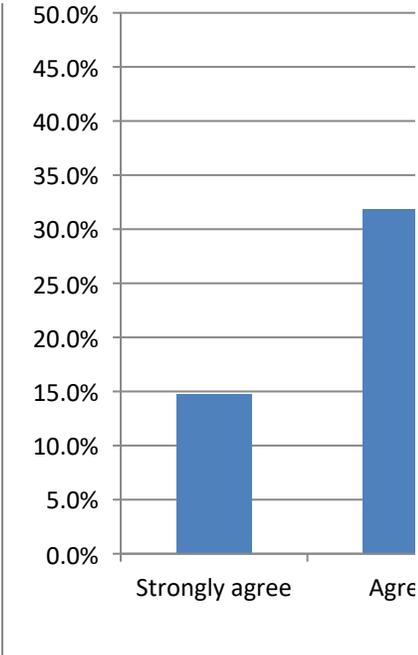
88 of 88 5

I feel safe v	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	13	14.8%	8.8% to 23.7%
Agree	28	31.8%	23.0% to 42.1%
Disagree	6	6.8%	3.2% to 14.1%
Strongly di:	1	1.1%	0.2% to 6.2%
Not applica	40	45.5%	35.5% to 55.8%

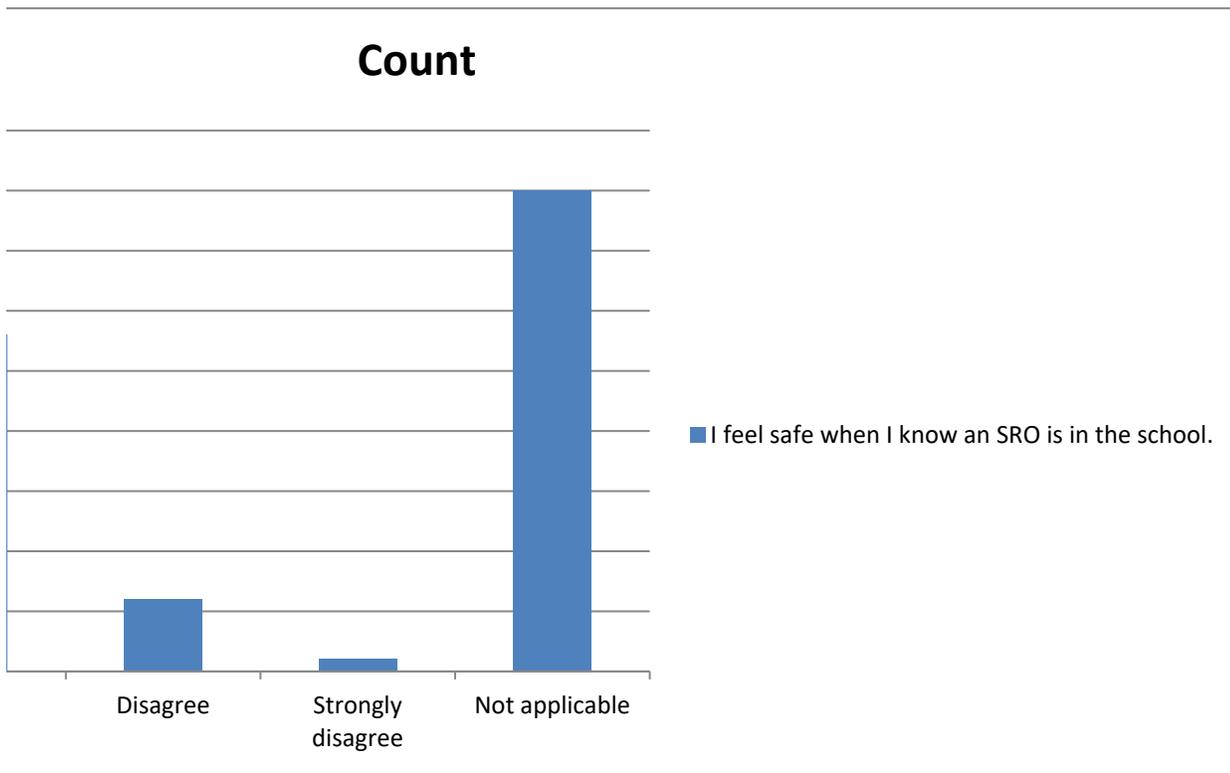
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

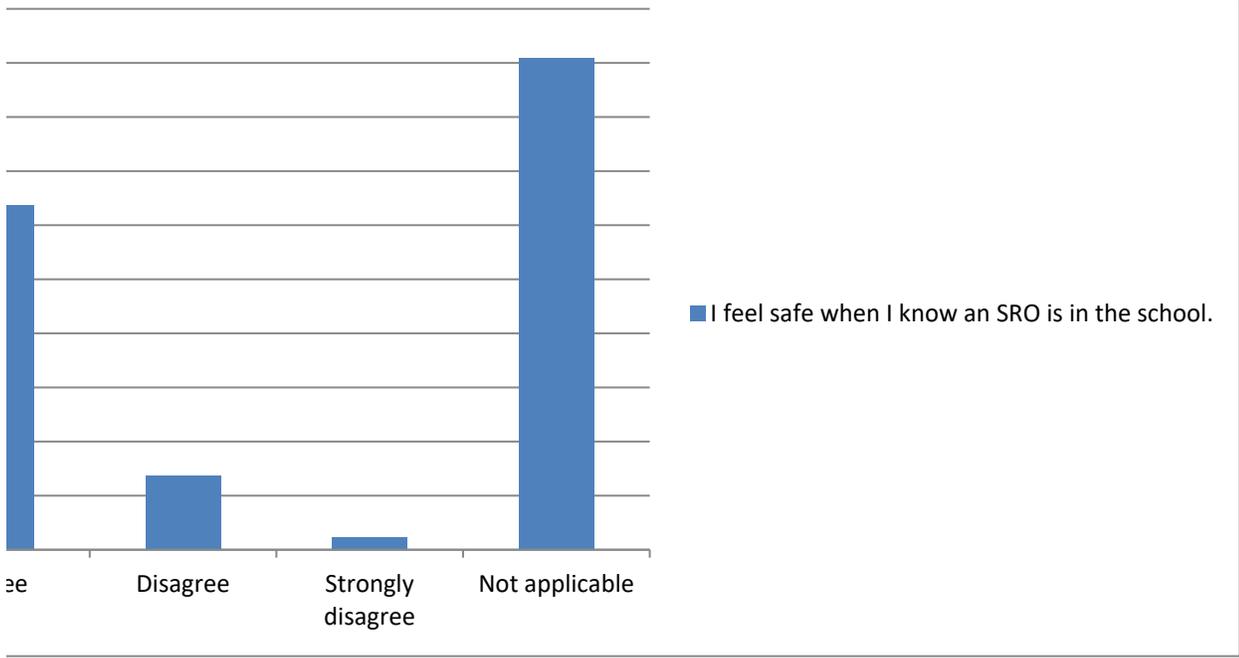
Count	I feel safe v	Percent	I feel safe when I know an SRO is in the school.
Strongly ag	13	Strongly ag	14.8%
Agree	28	Agree	31.8%
Disagree	6	Disagree	6.8%
Strongly di:	1	Strongly di:	1.1%
Not applica	40	Not applica	45.5%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I know the role of the School Resource Officer (SRO) as part of our staff.

Categorical Summary

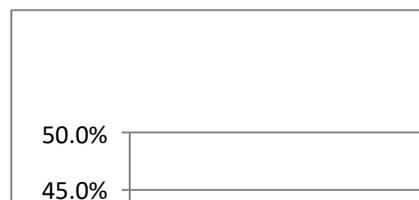
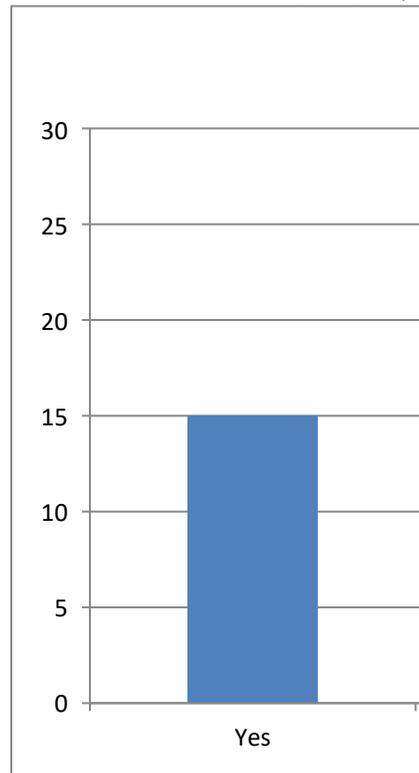
Sample Size Number of Distinct Categories

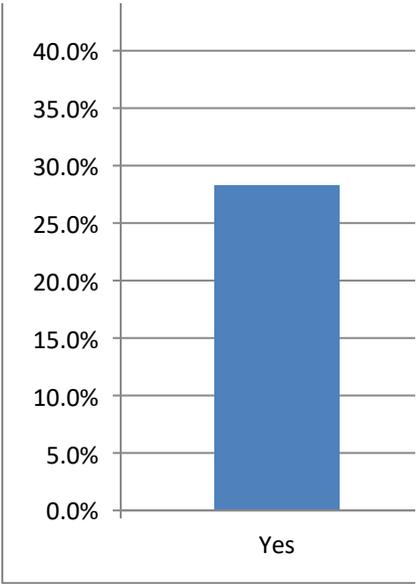
53 of 53 3

I know the	Count	Percent of	Confidence Interval (Percent of Data)
Yes	15	28.3%	18.0% to 41.6%
No	14	26.4%	16.4% to 39.6%
Not applica	24	45.3%	32.7% to 58.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

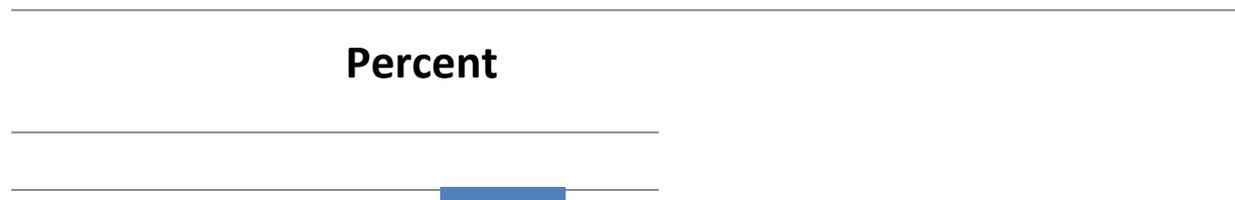
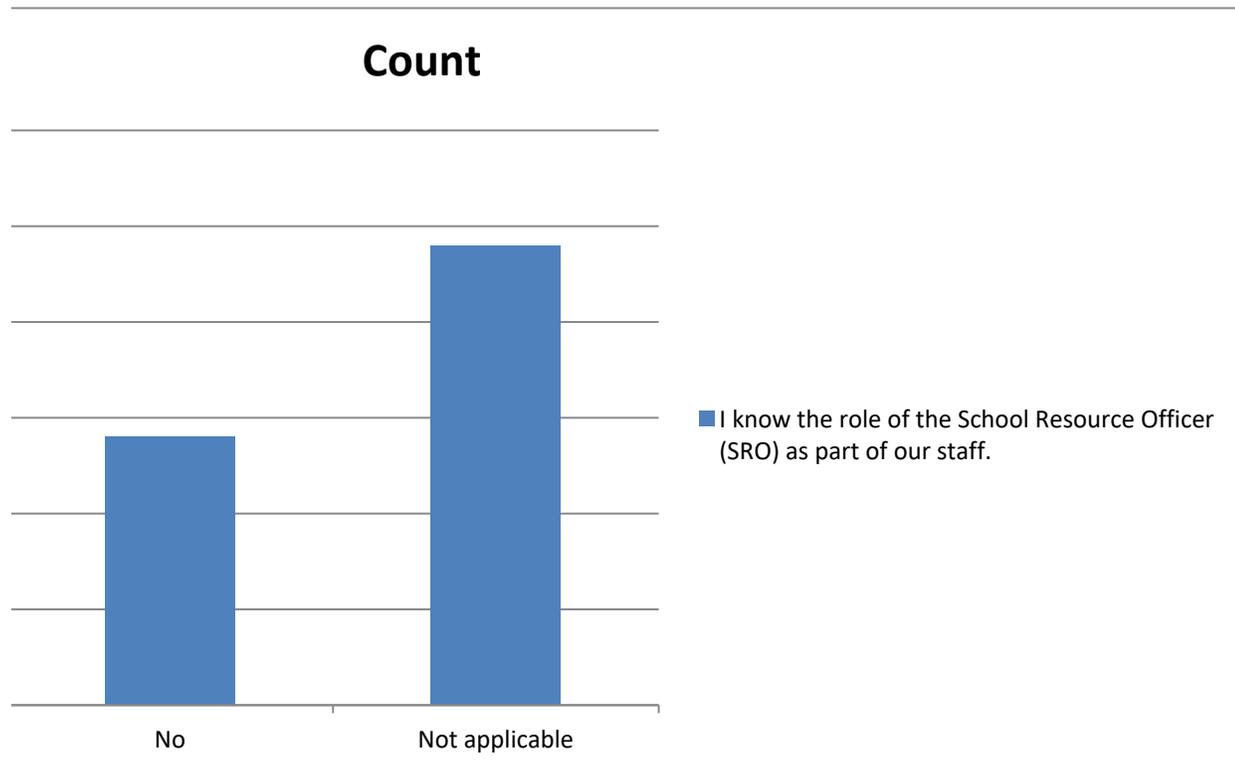
Count	I know the	Percent	I know the role of the School Resource Officer (SRO) as pa
Yes	15	Yes	28.3%
No	14	No	26.4%
Not applica	24	Not applica	45.3%

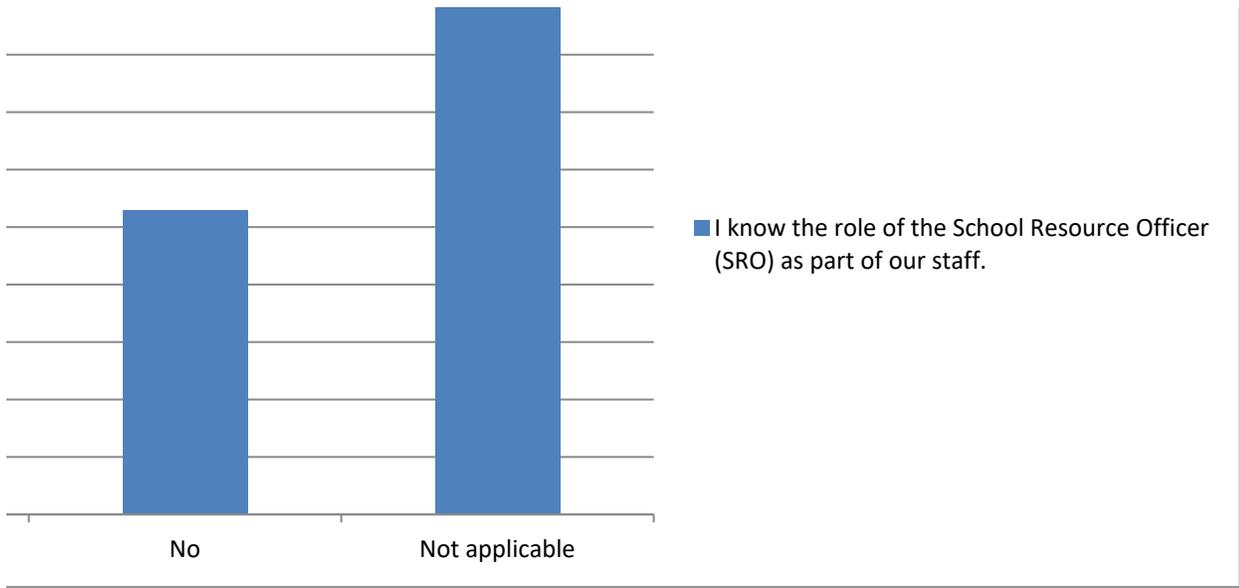




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

part of our staff.





Summary of This school provides students with opportunities to take a lead role in organizing programs

Categorical Summary

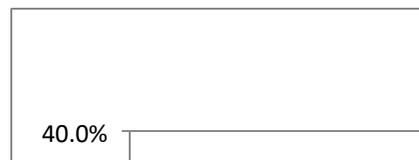
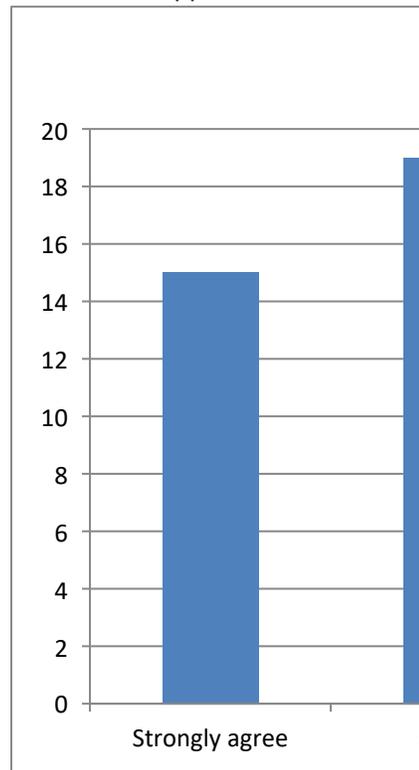
Sample Size Number of Distinct Categories

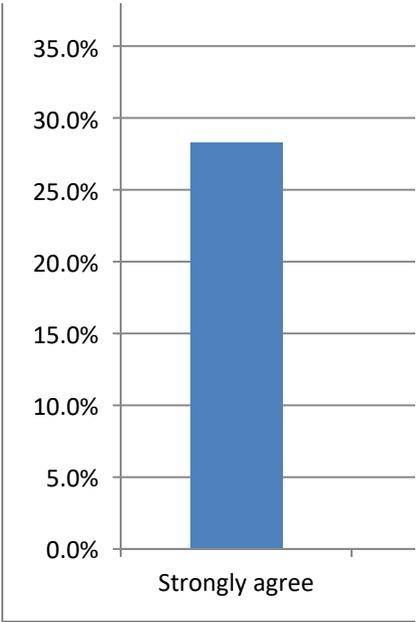
53 of 53 4

This school Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	15	28.3% 18.0% to 41.6%
Agree	19	35.8% 24.3% to 49.3%
Disagree	8	15.1% 7.9% to 27.1%
I don't know	11	20.8% 12.0% to 33.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	This school	Percent	This school provides students with opportunities to take a
Strongly ag	15	Strongly ag	28.3%
Agree	19	Agree	35.8%
Disagree	8	Disagree	15.1%
I don't know	11	I don't know	20.8%

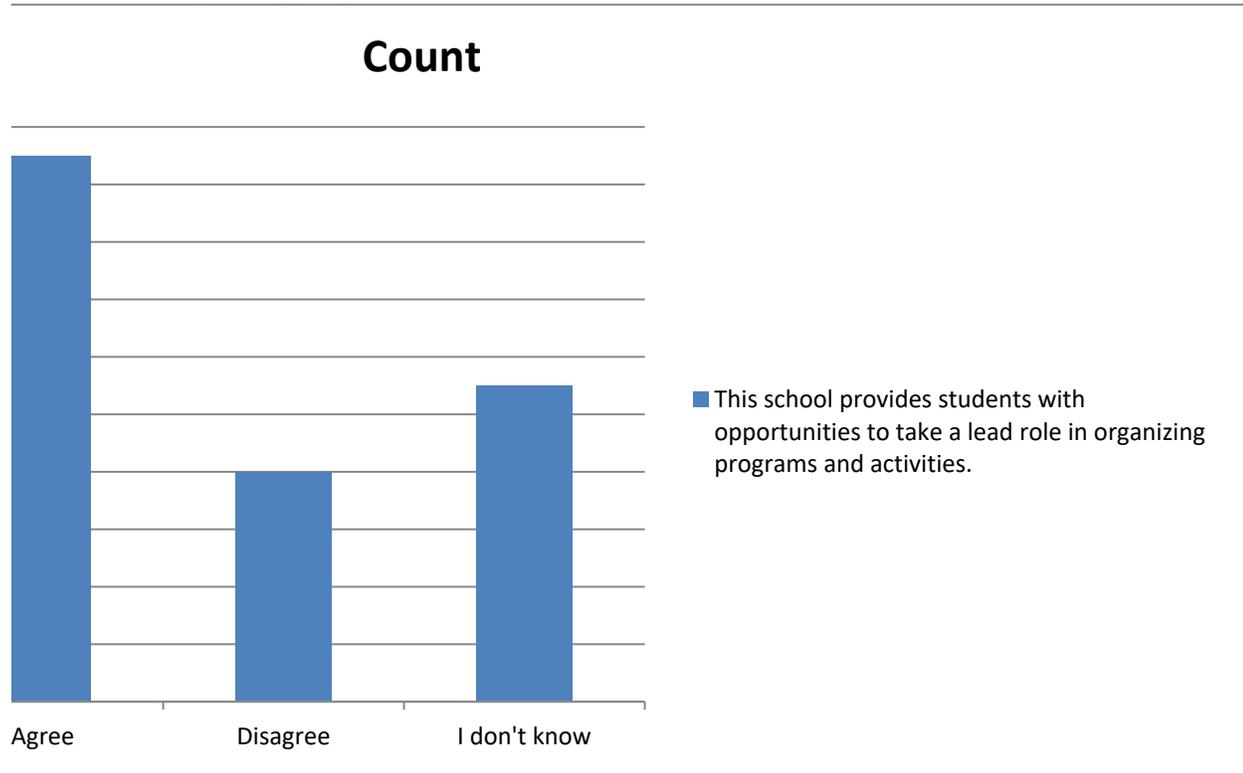


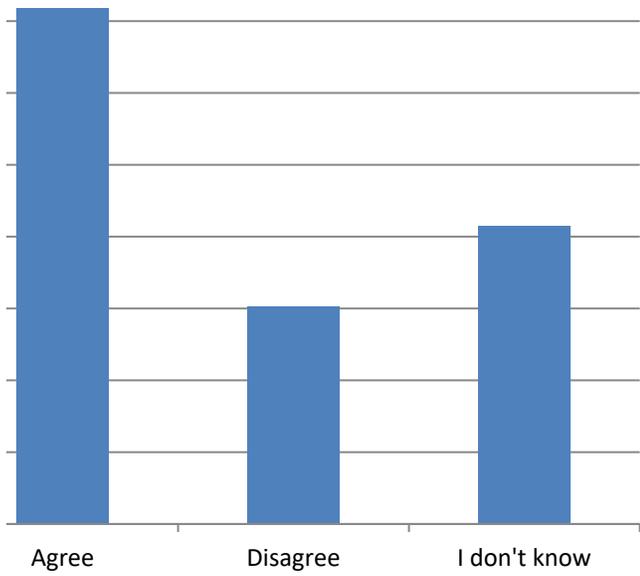


; and activities.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

a lead role in organizing programs and activities.





■ This school provides students with opportunities to take a lead role in organizing programs and activities.

Summary of Staff at this school have informal opportunities to influence what happens within the school

Categorical Summary

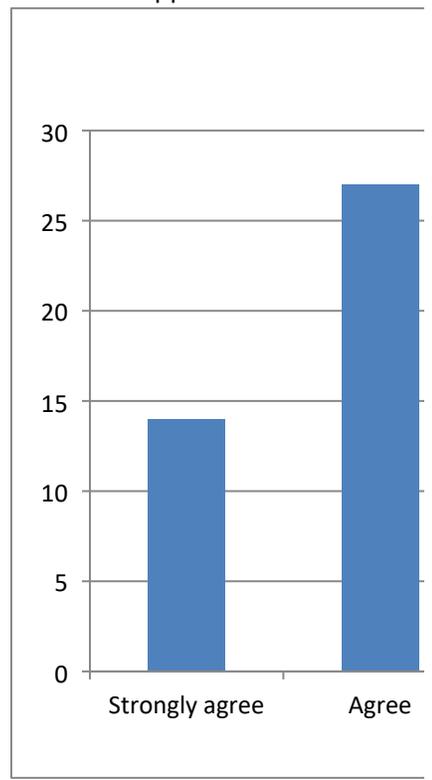
Sample Size Number of Distinct Categories

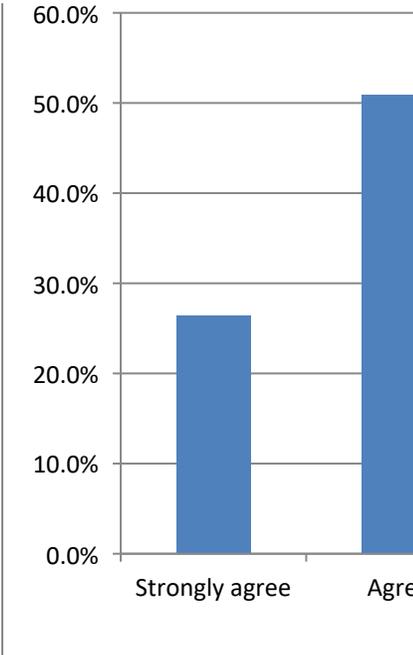
53 of 53 5

Staff at this Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	14	26.4% 16.4% to 39.6%
Agree	27	50.9% 37.9% to 63.9%
Disagree	5	9.4% 4.1% to 20.3%
Strongly di:	2	3.8% 1.0% to 12.8%
I don't know	5	9.4% 4.1% to 20.3%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Staff at this	Percent	Staff at this school have informal opportunities to influen
Strongly ag	14	Strongly ag	26.4%
Agree	27	Agree	50.9%
Disagree	5	Disagree	9.4%
Strongly di:	2	Strongly di:	3.8%
I don't know	5	I don't know	9.4%

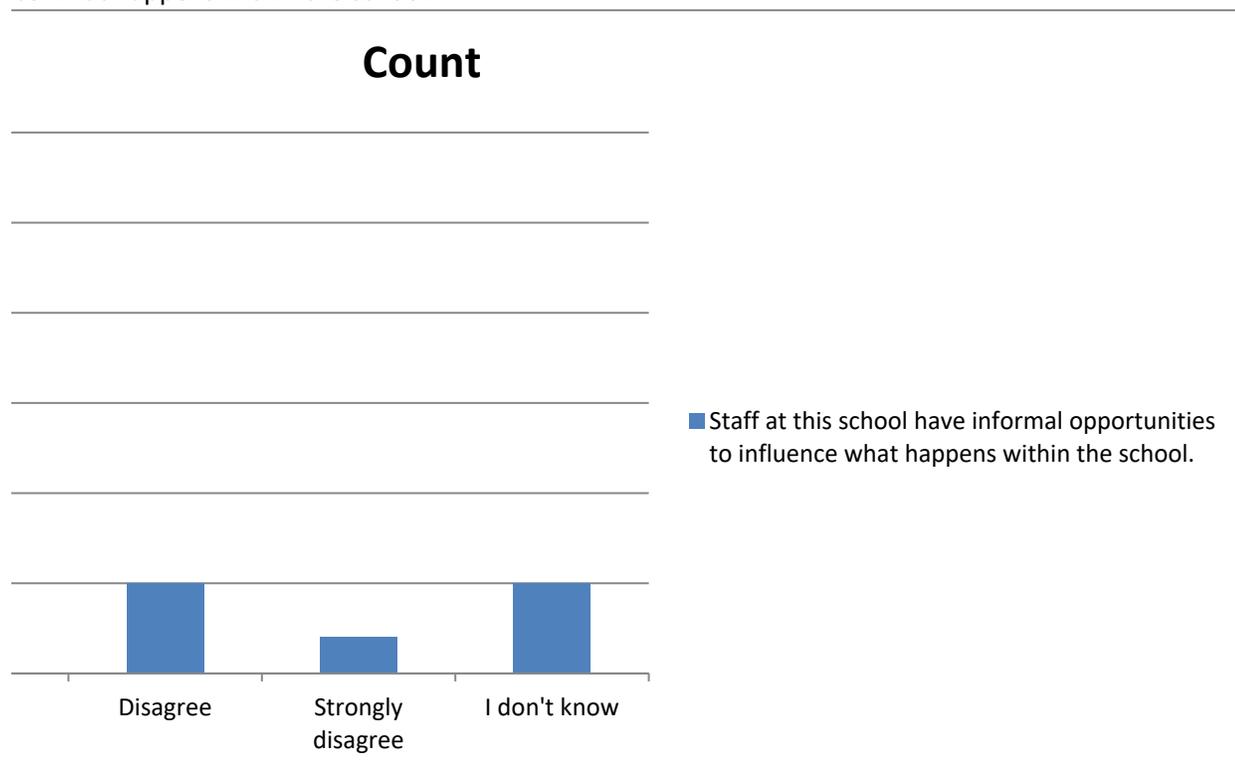


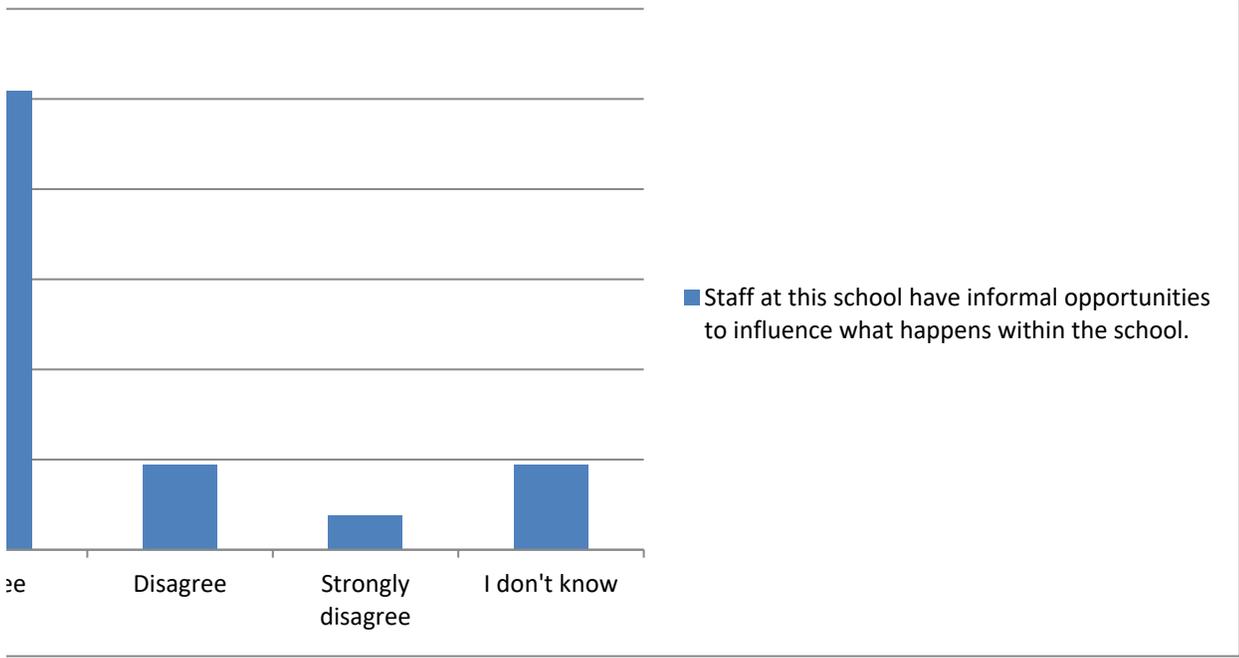


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· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ce what happens within the school.





Summary of Staff get recognized for doing a good job.

Categorical Summary

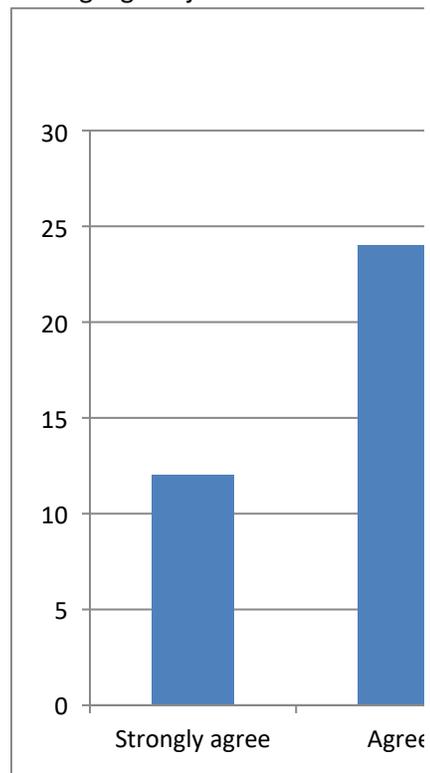
Sample Size Number of Distinct Categories

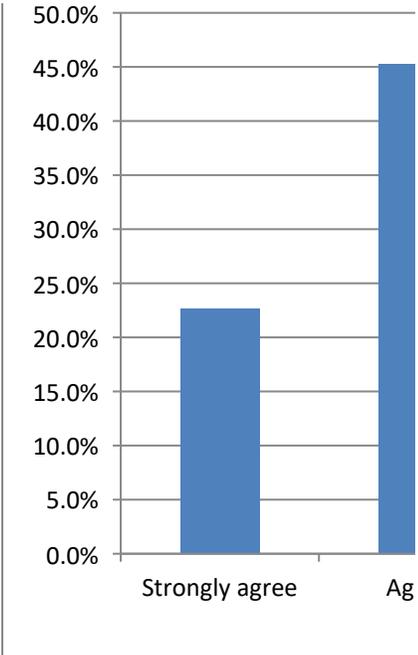
53 of 53 5

Staff get re	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	22.6%	13.5% to 35.5%
Agree	24	45.3%	32.7% to 58.5%
Disagree	9	17.0%	9.2% to 29.2%
Strongly di:	4	7.5%	3.0% to 17.9%
I don't know	4	7.5%	3.0% to 17.9%

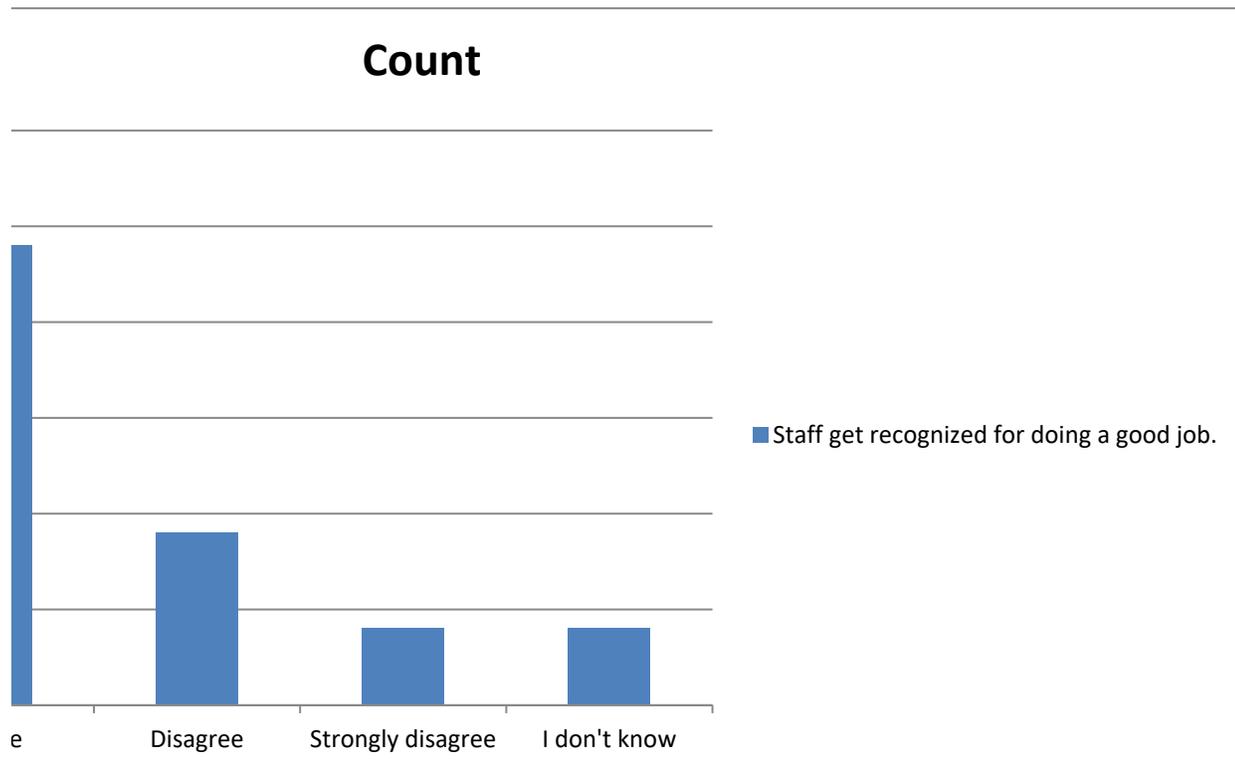
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

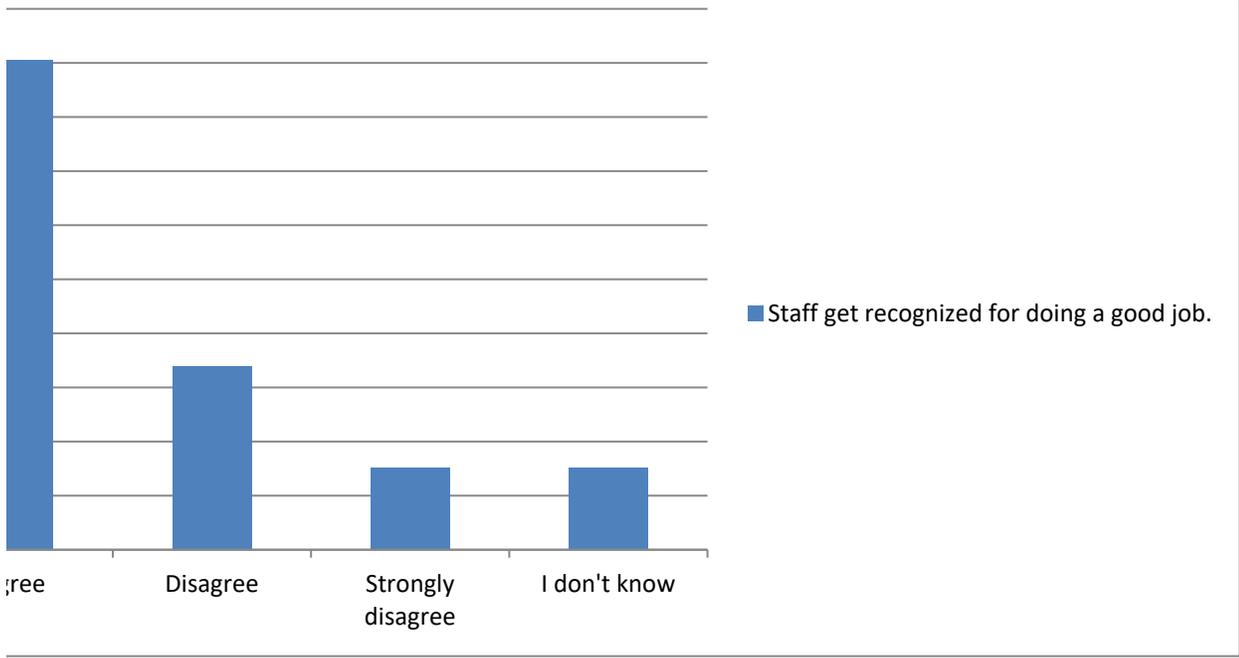
Count	Staff get re	Percent	Staff get recognized for doing a good job.
Strongly ag	12	Strongly ag	22.6%
Agree	24	Agree	45.3%
Disagree	9	Disagree	17.0%
Strongly di:	4	Strongly di:	7.5%
I don't know	4	I don't know	7.5%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of Members of our school staff work to create a safe and welcoming environment for all stud

Categorical Summary

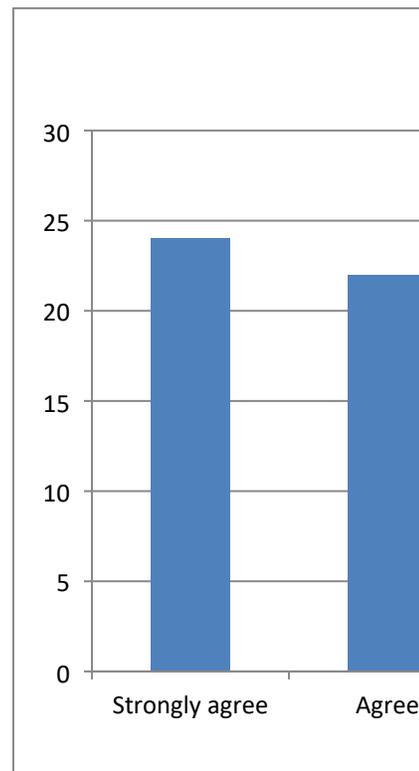
Sample Size Number of Distinct Categories

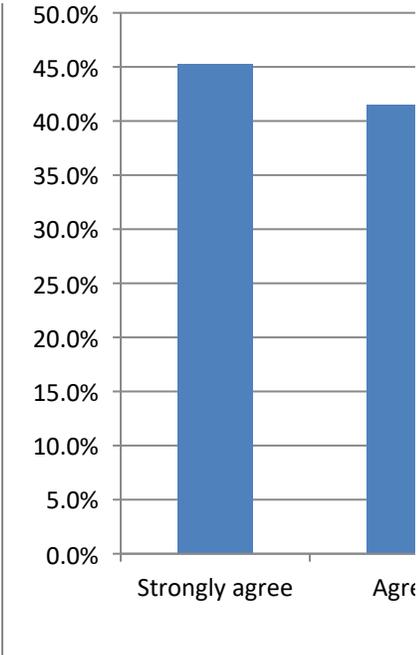
53 of 53 5

Members c	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	24	45.3%	32.7% to 58.5%
Agree	22	41.5%	29.3% to 54.9%
Disagree	2	3.8%	1.0% to 12.8%
Strongly di:	3	5.7%	1.9% to 15.4%
I don't know	2	3.8%	1.0% to 12.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Members c	Percent	Members of our school staff work to create a safe and we
Strongly ag	24	Strongly ag	45.3%
Agree	22	Agree	41.5%
Disagree	2	Disagree	3.8%
Strongly di:	3	Strongly di:	5.7%
I don't know	2	I don't know	3.8%

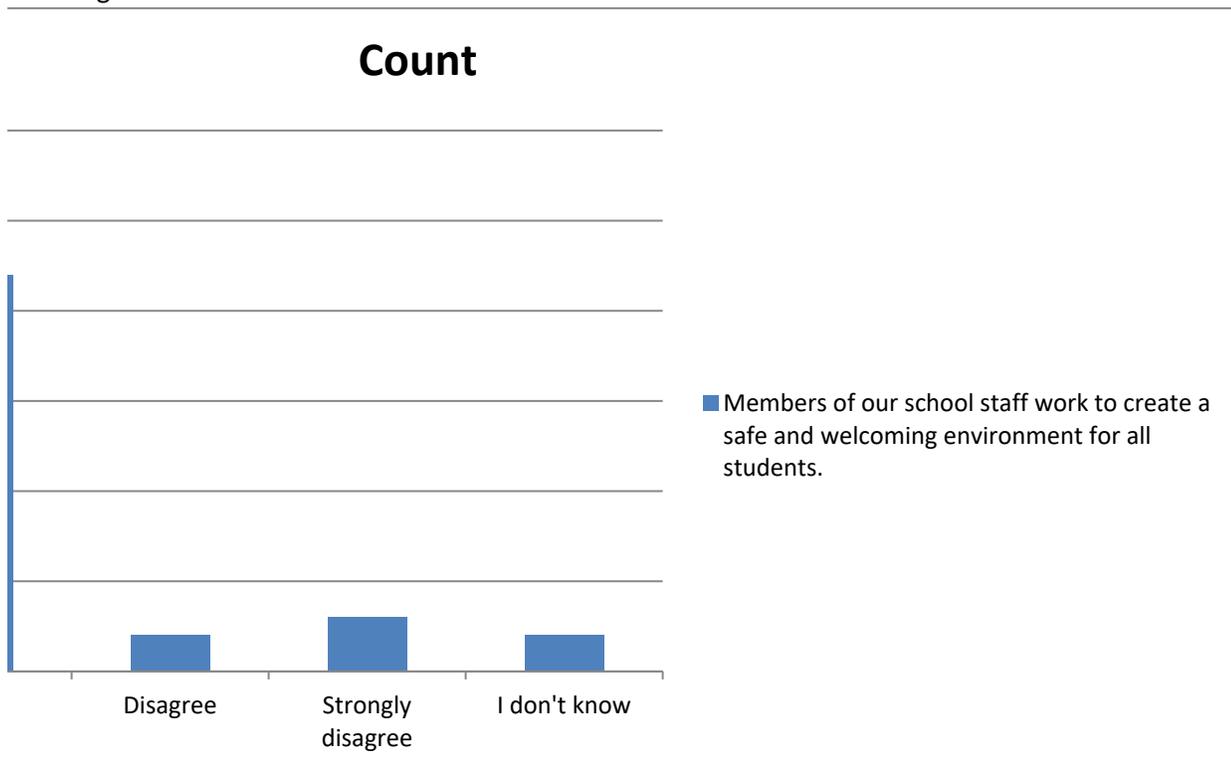




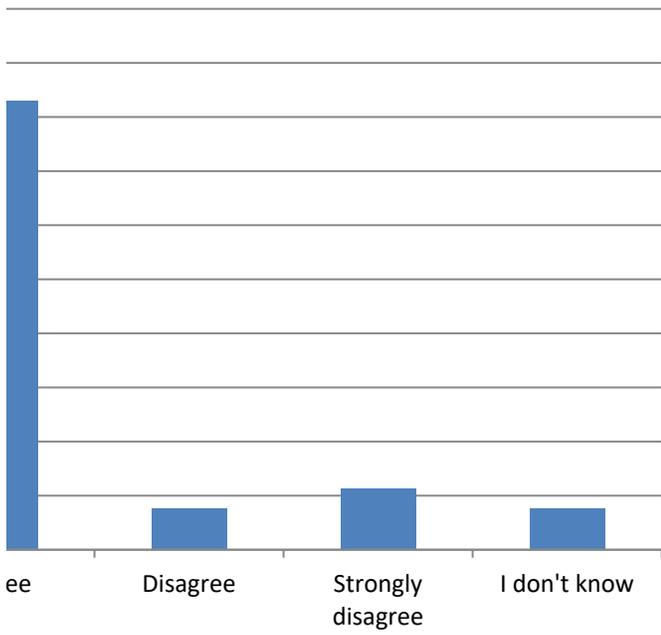
ents.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

Welcoming environment for all students.



Percent



■ Members of our school staff work to create a safe and welcoming environment for all students.

Summary of I feel like I belong.

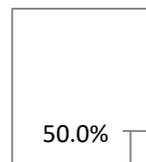
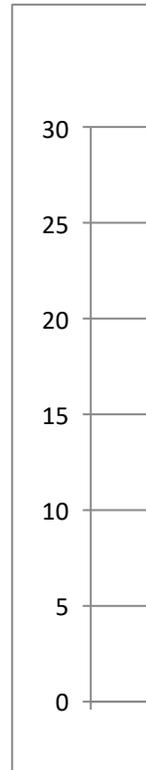
Categorical Summary

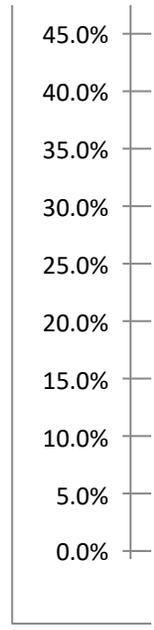
Sample Size	Average	Median	Number of Distinct Categories
53 of 53	3.169811	3	4

Recode	I feel like I	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	20	37.7%	25.9% to 51.2%
3	Agree	24	45.3%	32.7% to 58.5%
2	Disagree	7	13.2%	6.5% to 24.8%
1	Strongly di:	2	3.8%	1.0% to 12.8%

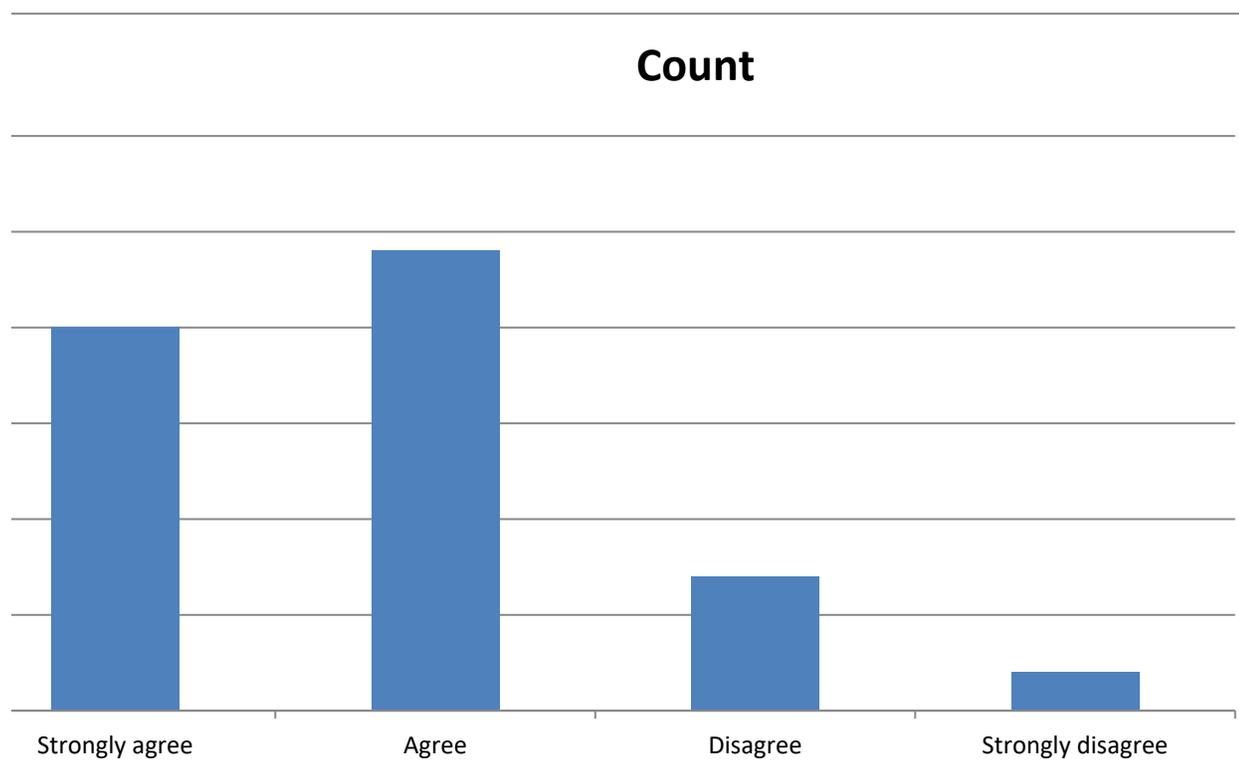
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

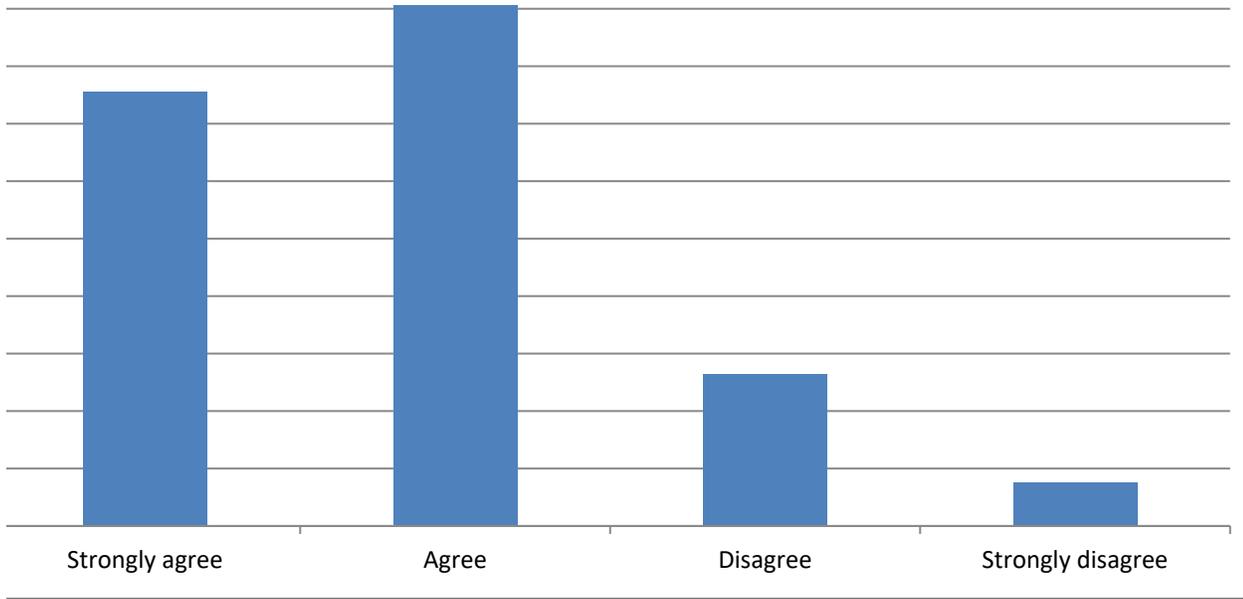
Recode	Count	I feel like I	Percent	I feel like I belong.
4	Strongly ag	20	Strongly ag	37.7%
3	Agree	24	Agree	45.3%
2	Disagree	7	Disagree	13.2%
1	Strongly di:	2	Strongly di:	3.8%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





■ I feel like I belong.

■ I feel like I belong.

Summary of I feel safe at this school.

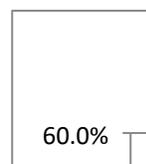
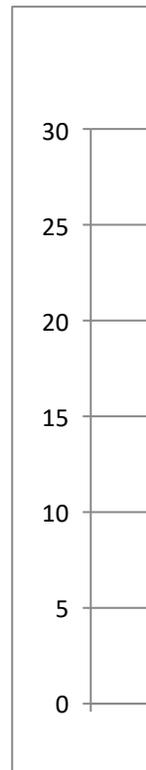
Categorical Summary

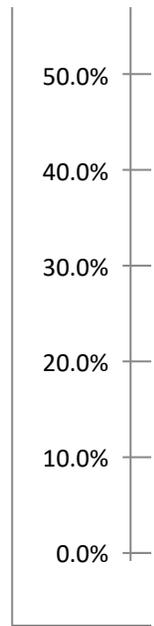
Sample Size	Average	Median	Number of Distinct Categories
52 of 52	3.384615	3.5	4

Recode	I feel safe a	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	26	50.0%	36.9% to 63.1%
3	Agree	21	40.4%	28.2% to 53.9%
2	Disagree	4	7.7%	3.0% to 18.2%
1	Strongly di:	1	1.9%	0.3% to 10.1%

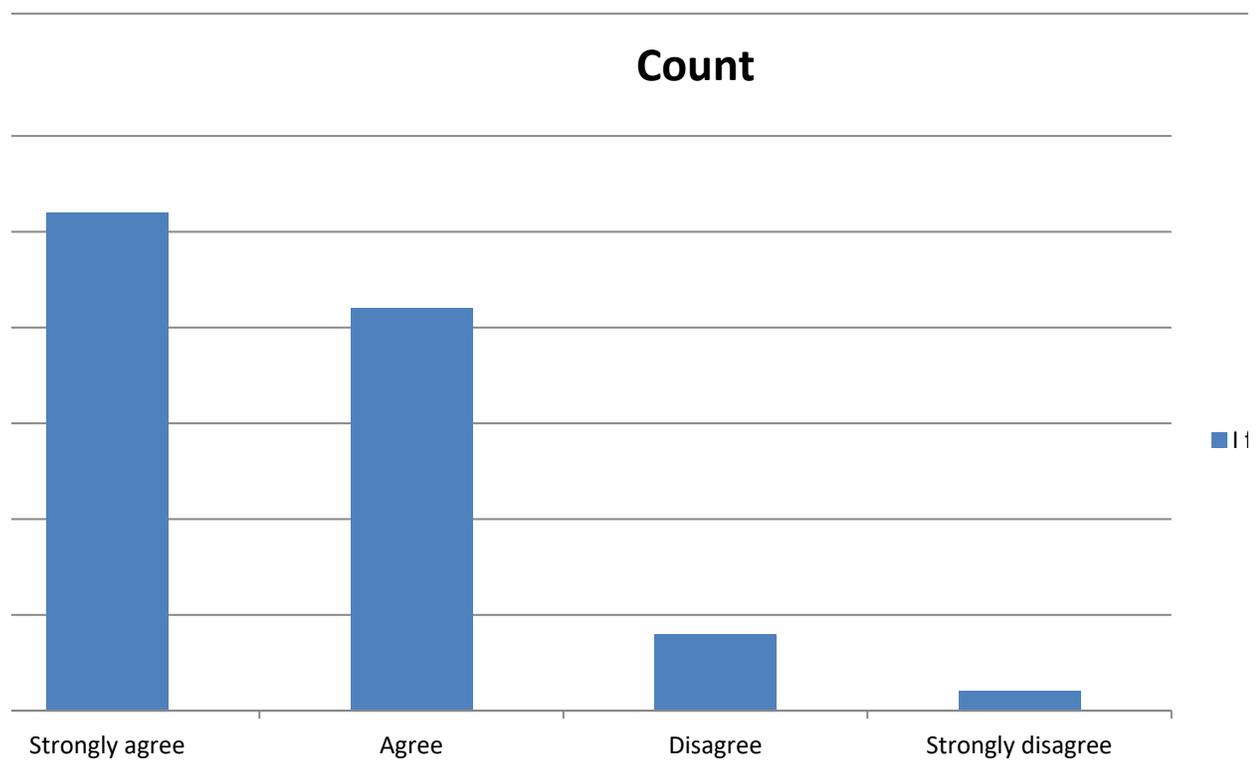
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

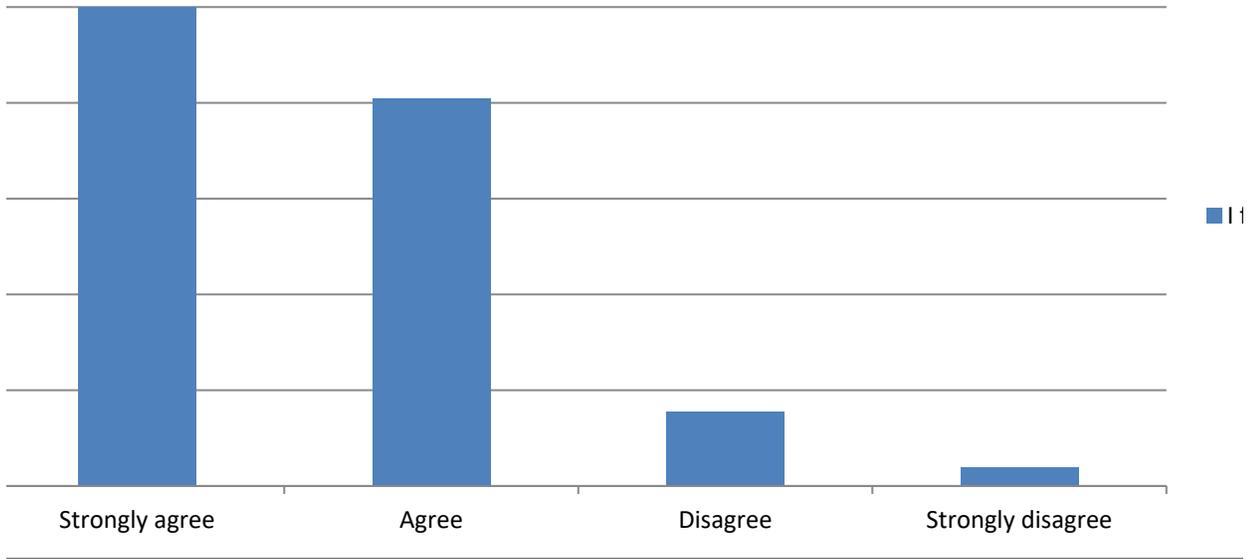
Recode	Count	I feel safe a	Percent	I feel safe at this school.
4	Strongly ag	26	Strongly ag	50.0%
3	Agree	21	Agree	40.4%
2	Disagree	4	Disagree	7.7%
1	Strongly di:	1	Strongly di:	1.9%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





feel safe at this school.

feel safe at this school.

Summary of People at this school care about me as person.

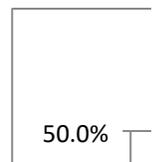
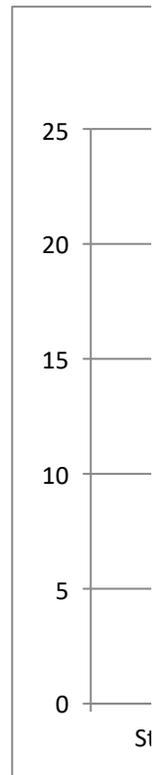
Categorical Summary

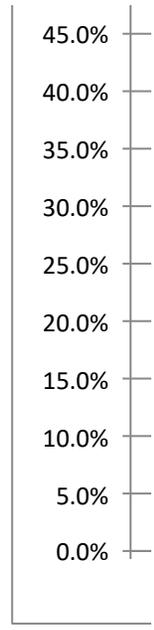
Sample Size: 53 of 53  
 Average: 3.226415  
 Median: 3  
 Number of Distinct Categories: 4

Recode	People at t	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	22	41.5%	29.3% to 54.9%
3	Agree	23	43.4%	31.0% to 56.7%
2	Disagree	6	11.3%	5.3% to 22.6%
1	Strongly di:	2	3.8%	1.0% to 12.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	Percent
4	Strongly ag	41.5%
3	Agree	43.4%
2	Disagree	11.3%
1	Strongly di:	3.8%

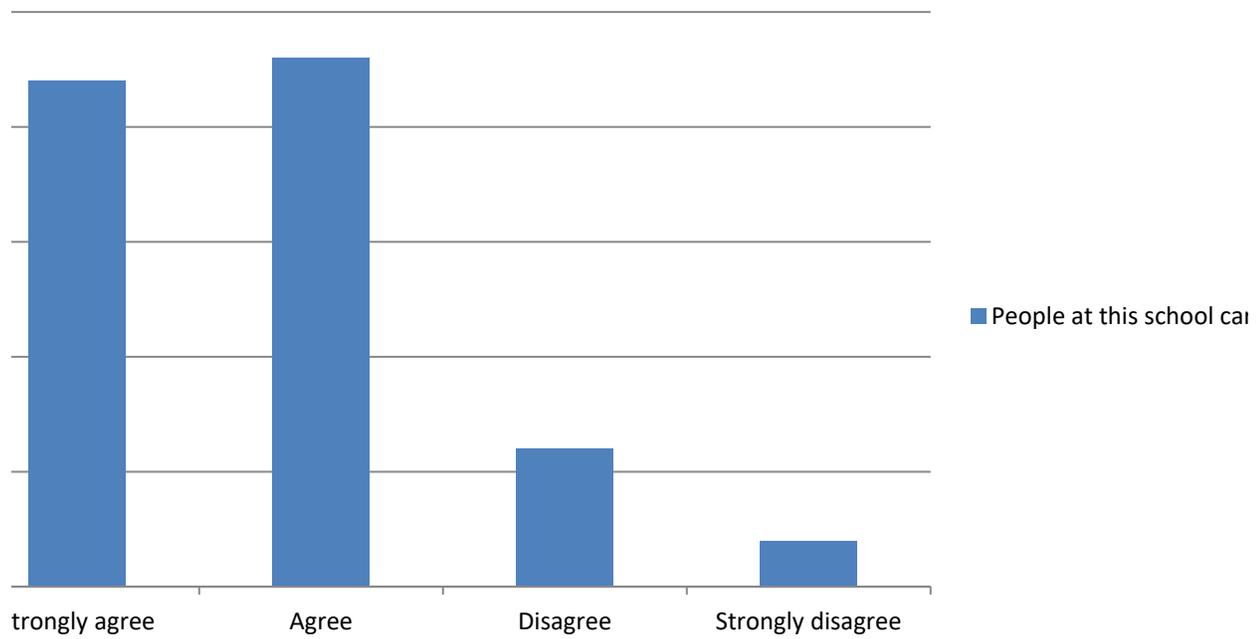




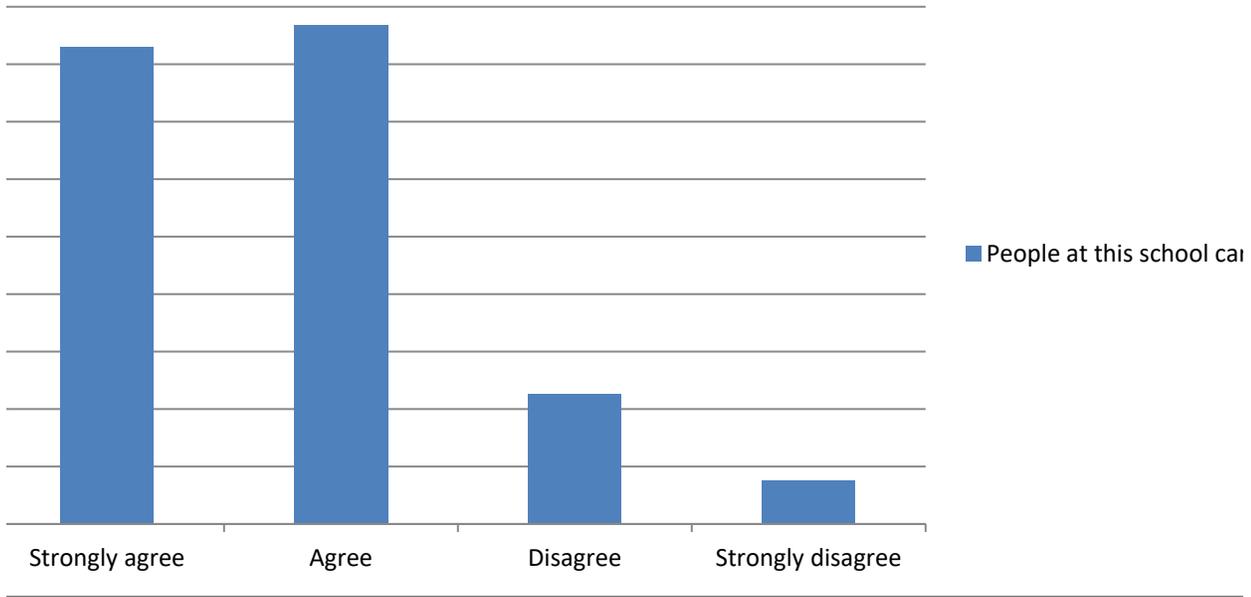
· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ie as person.

### Count



### Percent



re about me as person.

re about me as person.

Summary of I am treated equitably at my school.

Categorical Summary

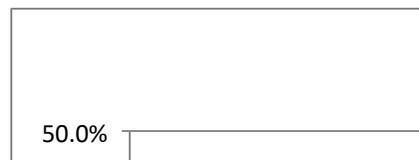
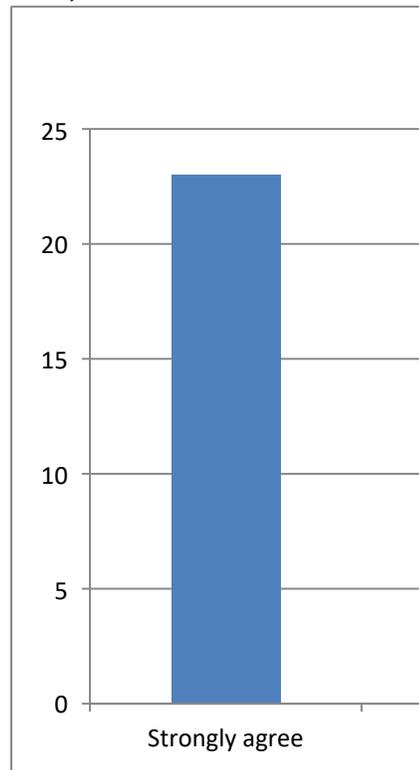
Sample Size Number of Distinct Categories

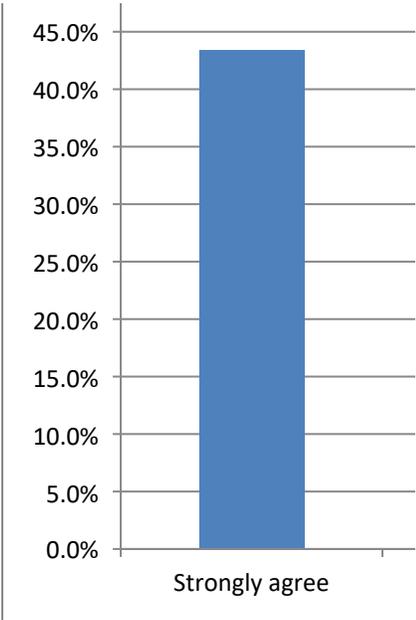
53 of 53 4

I am treat	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	23	43.4%	31.0% to 56.7%
Agree	23	43.4%	31.0% to 56.7%
Disagree	5	9.4%	4.1% to 20.3%
Strongly di:	2	3.8%	1.0% to 12.8%

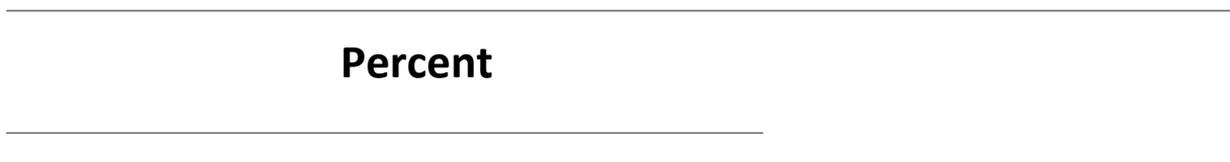
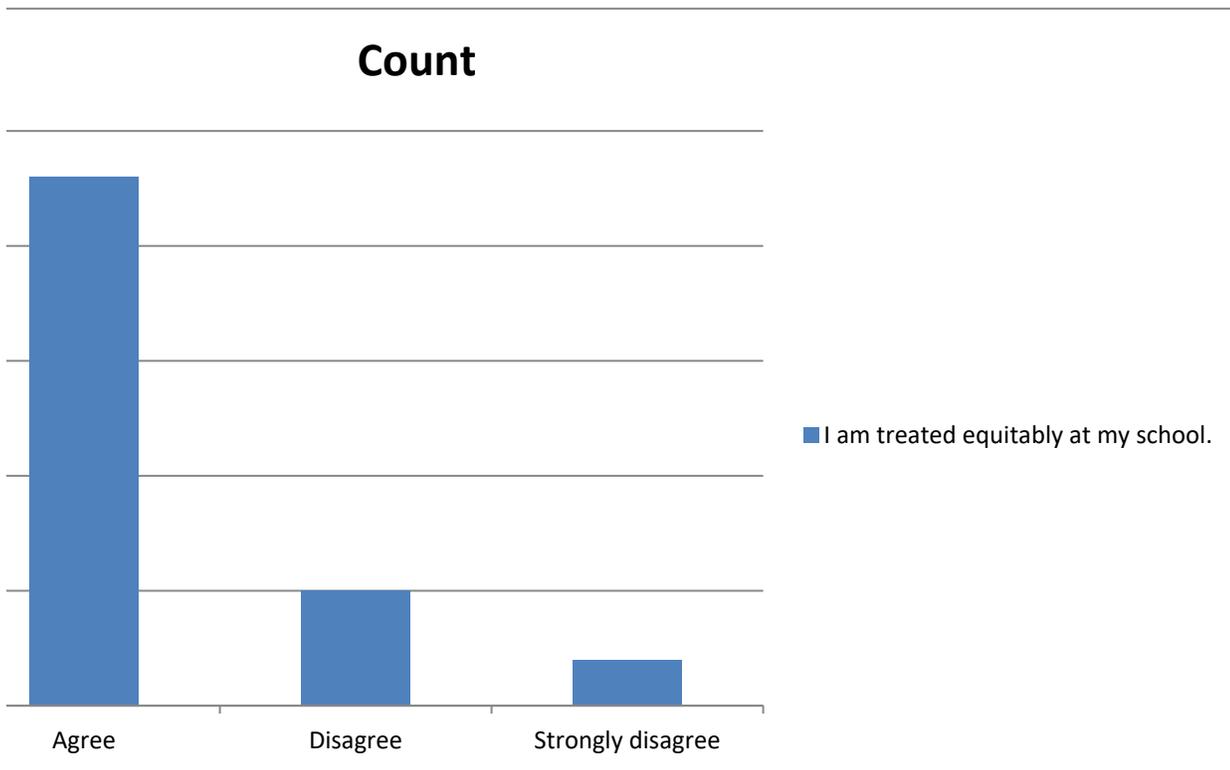
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

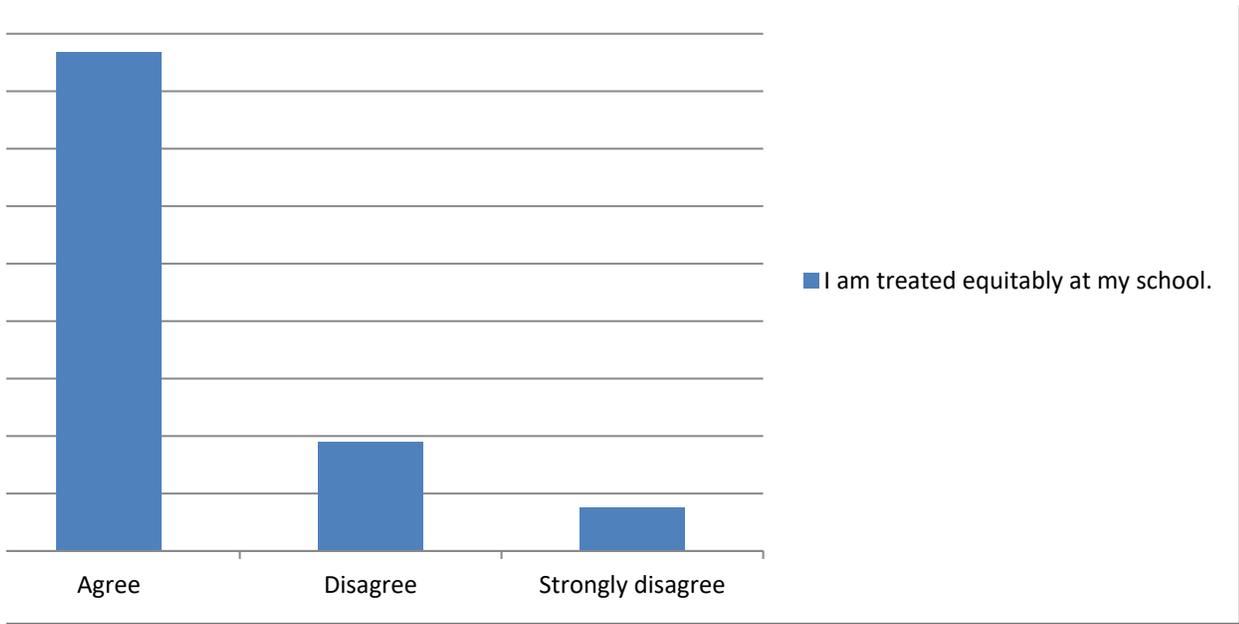
Count	I am treat	Percent	I am treated equitably at my school.
Strongly ag	23	Strongly ag	43.4%
Agree	23	Agree	43.4%
Disagree	5	Disagree	9.4%
Strongly di:	2	Strongly di:	3.8%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel comfortable discussing concerns with a supervisor.

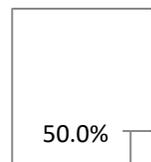
Categorical Summary

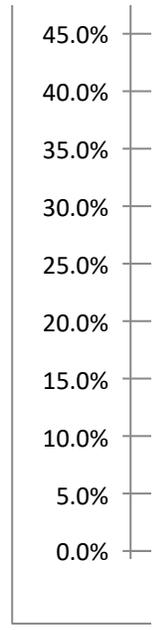
Sample Size	Average	Median	Number of Distinct Categories
53 of 53	3.226415	3	4

Recode	I feel comfr	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	23	43.4%	31.0% to 56.7%
3	Agree	22	41.5%	29.3% to 54.9%
2	Disagree	5	9.4%	4.1% to 20.3%
1	Strongly di:	3	5.7%	1.9% to 15.4%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	I feel comfr	Percent	I feel comfortable discussing conce
4	Strongly ag	23	Strongly ag	43.4%
3	Agree	22	Agree	41.5%
2	Disagree	5	Disagree	9.4%
1	Strongly di:	3	Strongly di:	5.7%

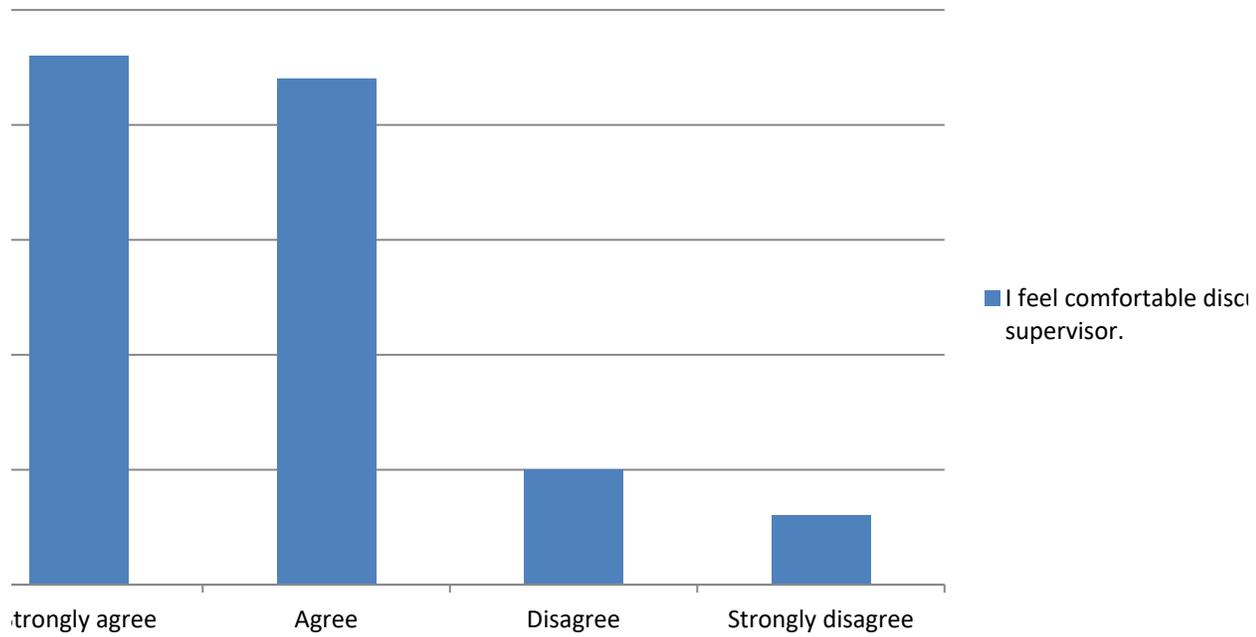




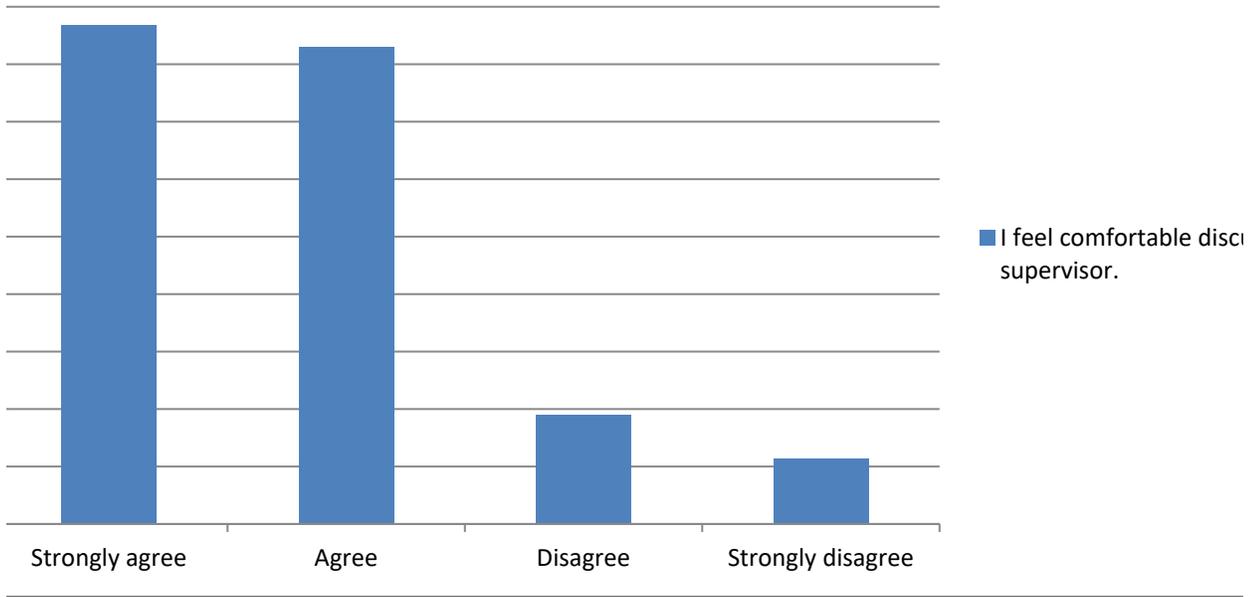
· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

erns with a supervisor.

### Count



### Percent



ussing concerns with a

ussing concerns with a

Summary of I feel safe to report workplace harassment.

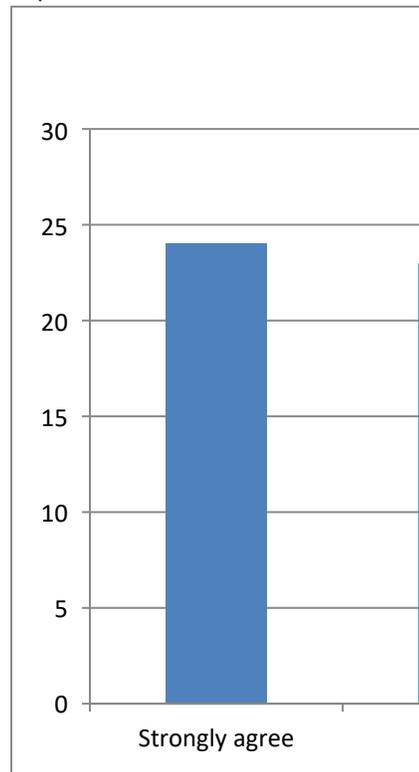
Categorical Summary

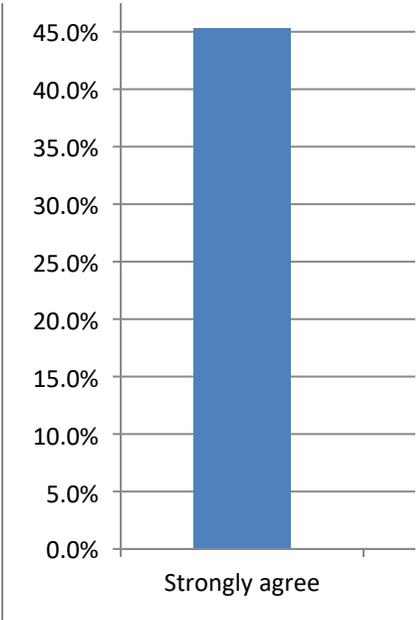
Sample Size Number of Distinct Categories  
 53 of 53 4

I feel safe t	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	24	45.3%	32.7% to 58.5%
Agree	23	43.4%	31.0% to 56.7%
Disagree	4	7.5%	3.0% to 17.9%
Strongly di:	2	3.8%	1.0% to 12.8%

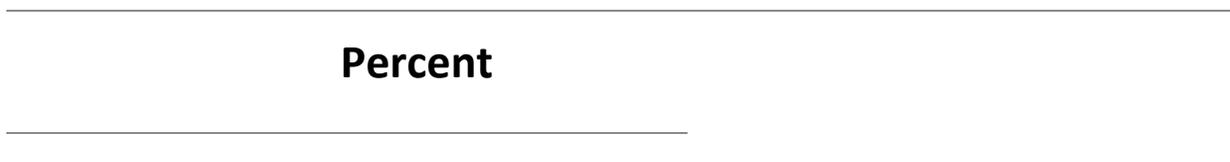
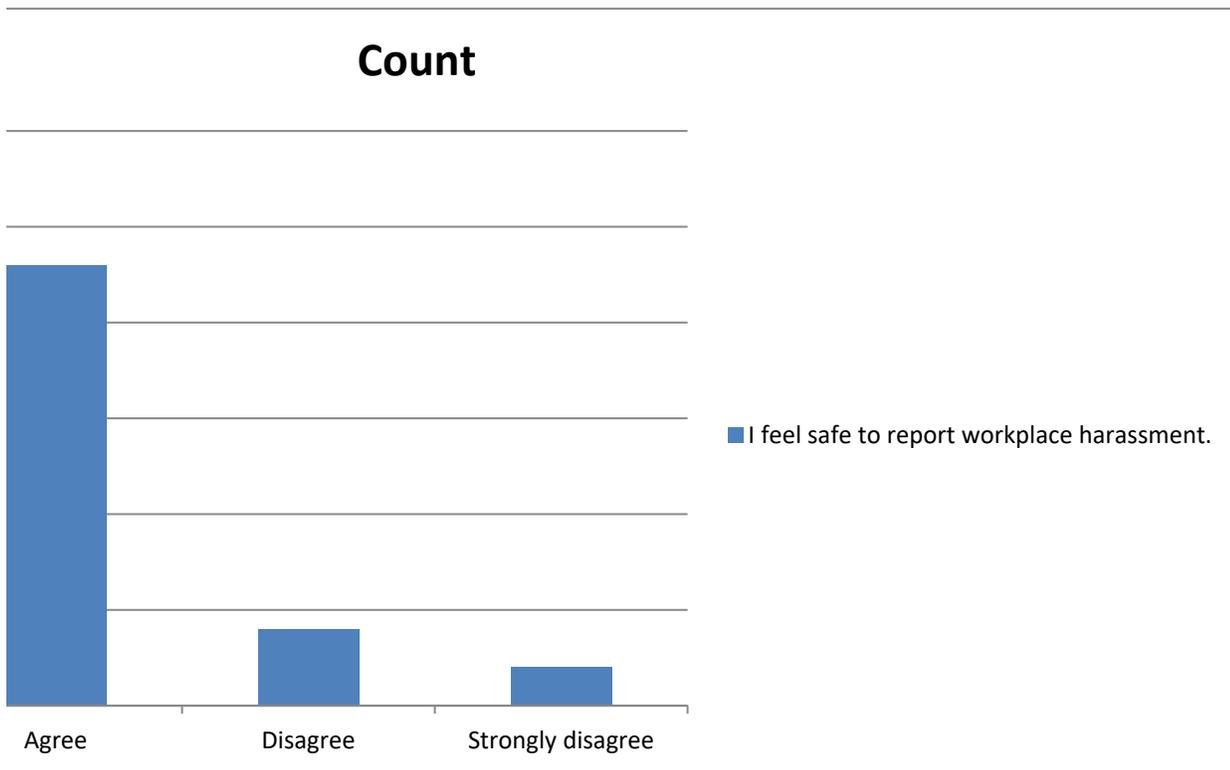
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

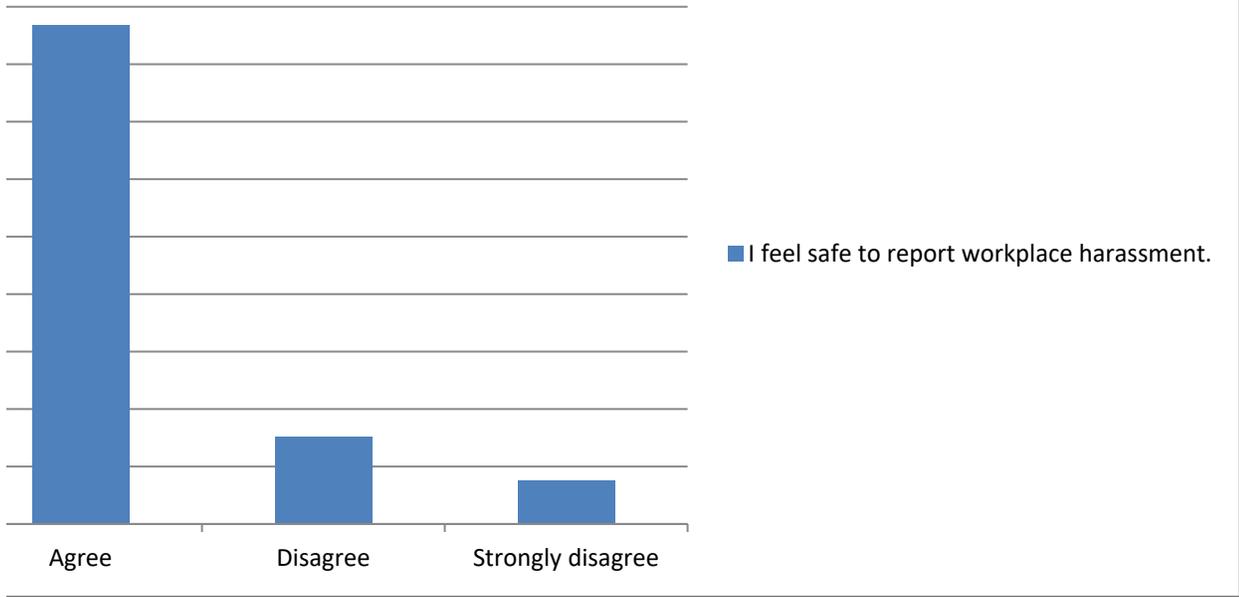
Count	I feel safe t	Percent	I feel safe to report workplace harassment.
Strongly ag	24	Strongly ag 45.3%	
Agree	23	Agree 43.4%	
Disagree	4	Disagree 7.5%	
Strongly di:	2	Strongly di: 3.8%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel comfortable managing student behavior at my school.

Categorical Summary

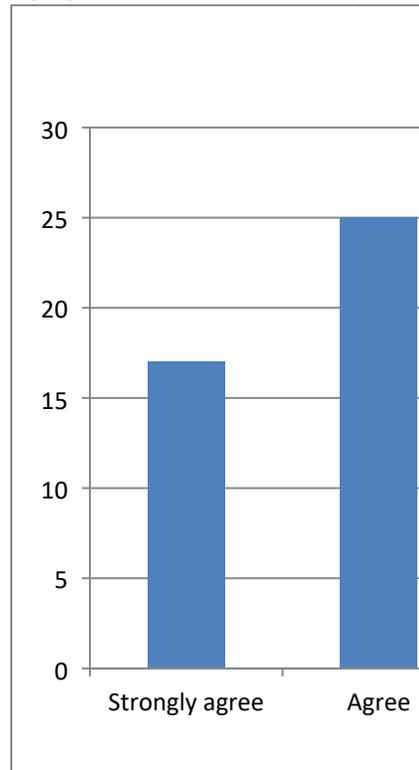
Sample Size Number of Distinct Categories

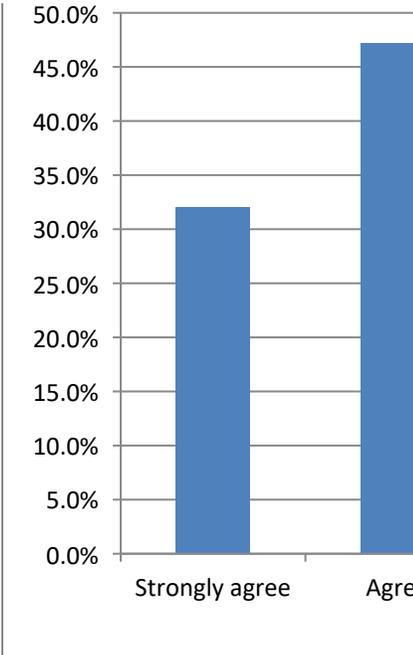
53 of 53 5

I feel comf	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	17	32.1%	21.1% to 45.5%
Agree	25	47.2%	34.4% to 60.3%
Disagree	5	9.4%	4.1% to 20.3%
Strongly di:	2	3.8%	1.0% to 12.8%
Not applica	4	7.5%	3.0% to 17.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

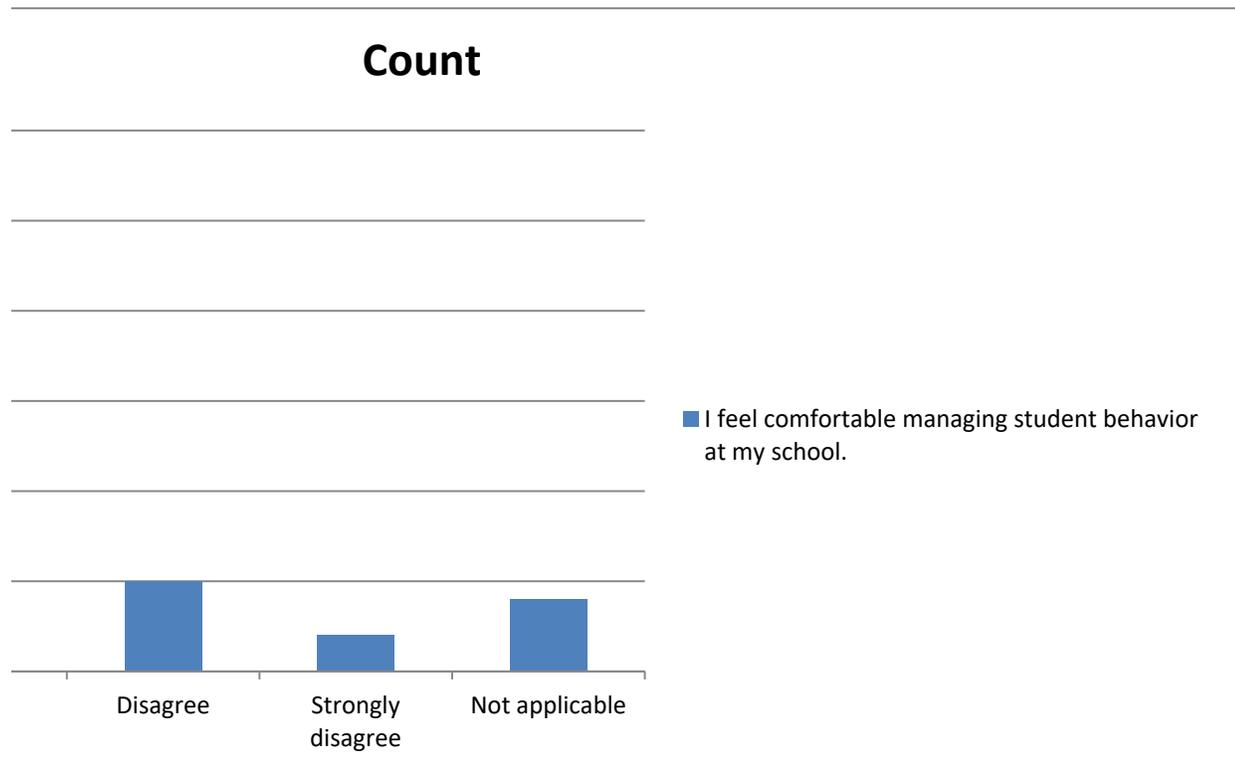
Count	I feel comf	Percent	I feel comfortable managing student behavior at my scho
Strongly ag	17	Strongly ag	32.1%
Agree	25	Agree	47.2%
Disagree	5	Disagree	9.4%
Strongly di:	2	Strongly di:	3.8%
Not applica	4	Not applica	7.5%

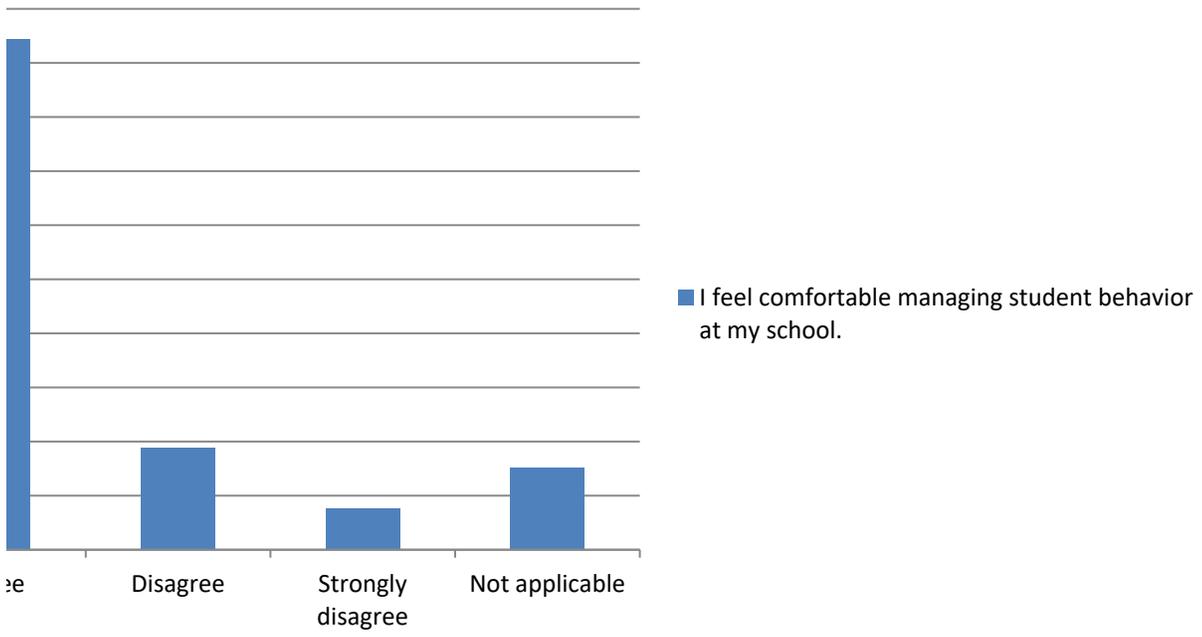




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ol.





Summary of School staff are teased or picked on for any of the following:

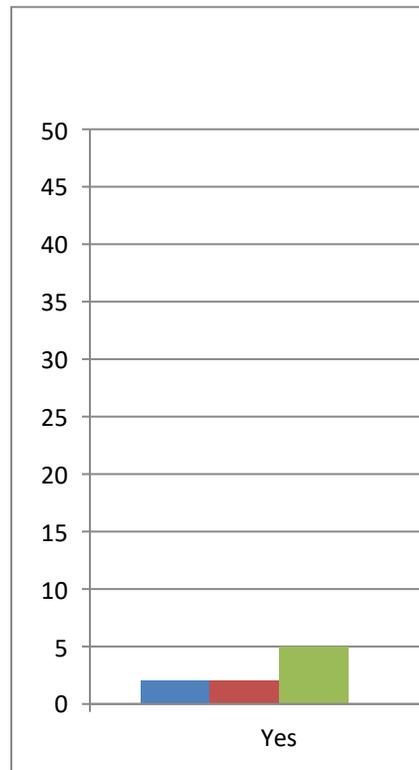
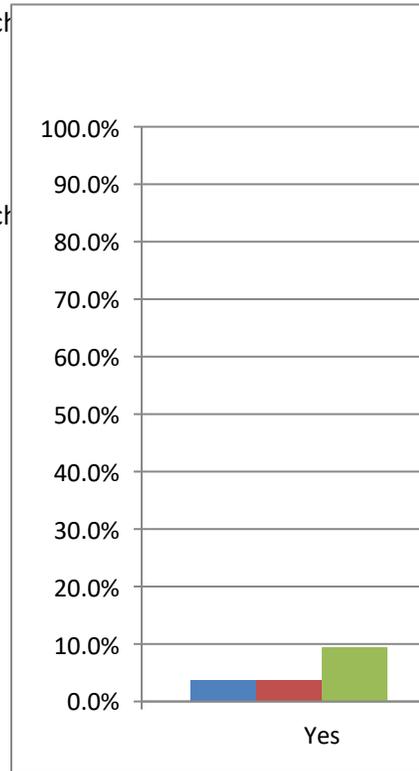
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Background	Hazing	Parent vert	Physical abuse of teach
Yes	3.8%	3.8%	9.4%	0.0%
No	88.7%	86.8%	73.6%	86.8%
I don't know	7.5%	9.4%	17.0%	13.2%

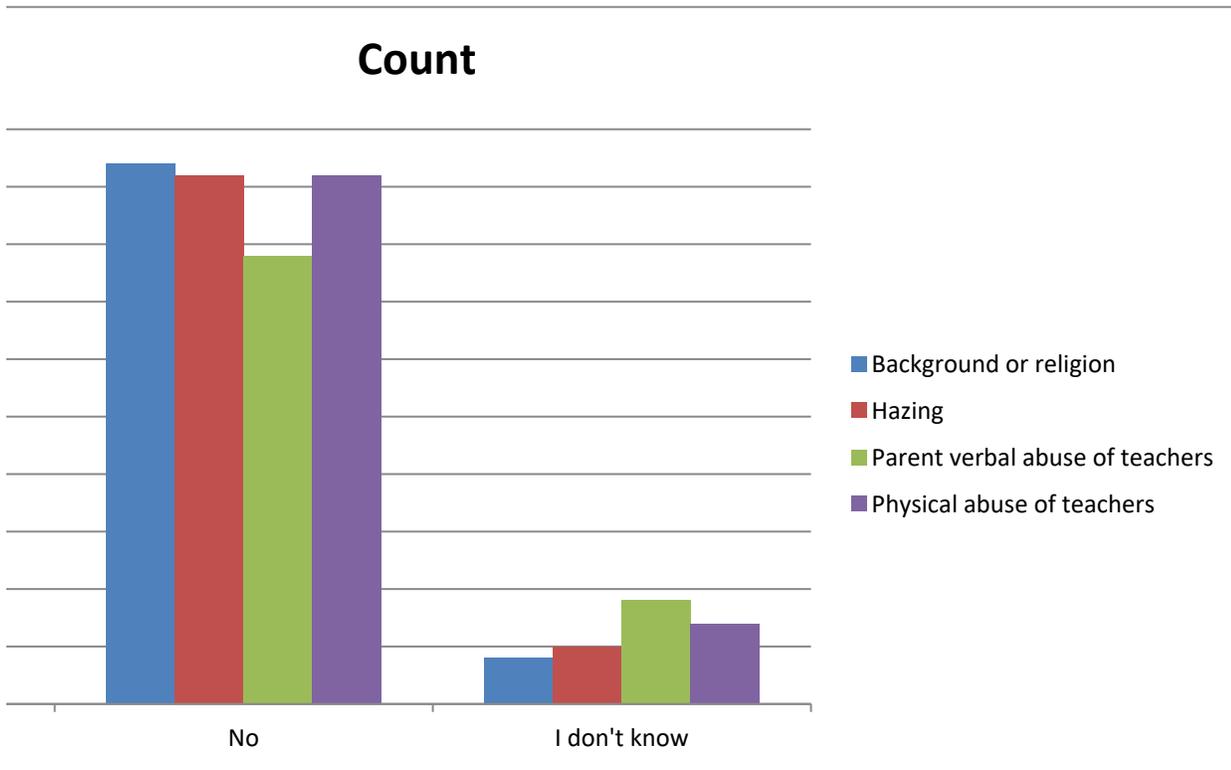
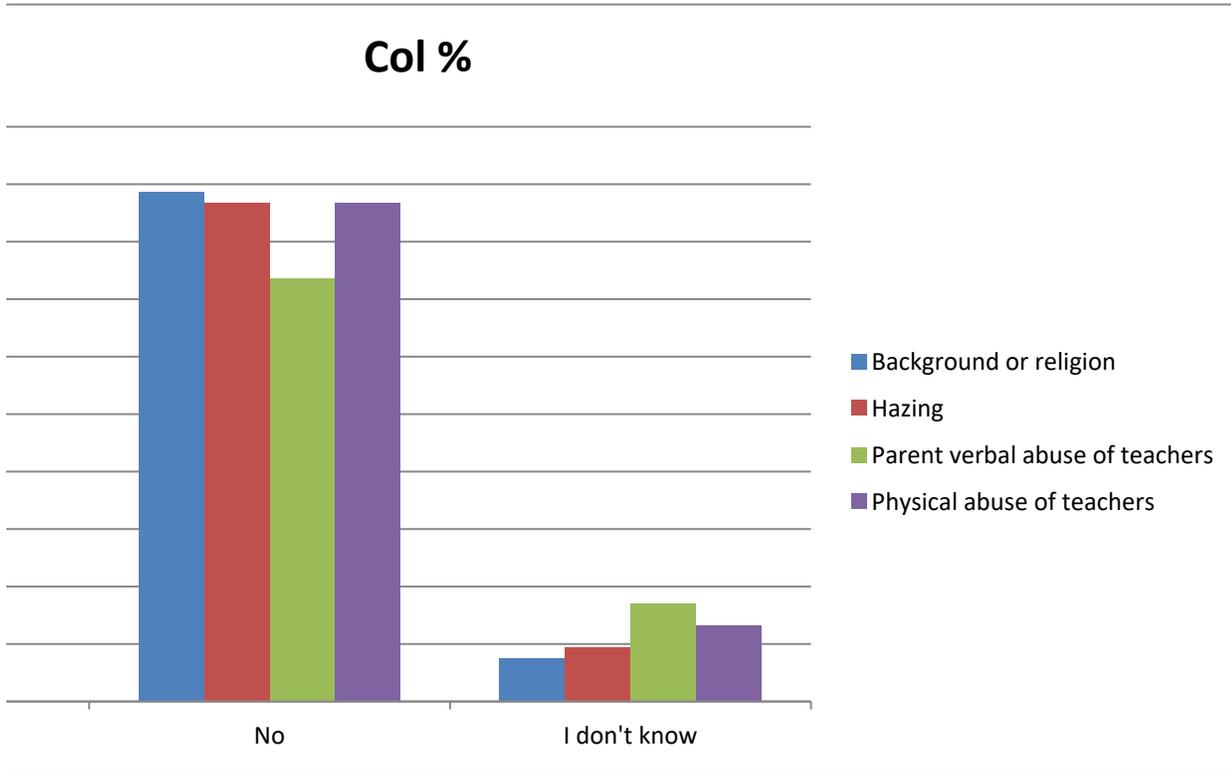
Count

	Background	Hazing	Parent vert	Physical abuse of teach
Yes	2	2	5	0
No	47	46	39	46
I don't know	4	5	9	7





· Excel, to change the chart type.



Summary of School staff are teased or picked on for any of the following:

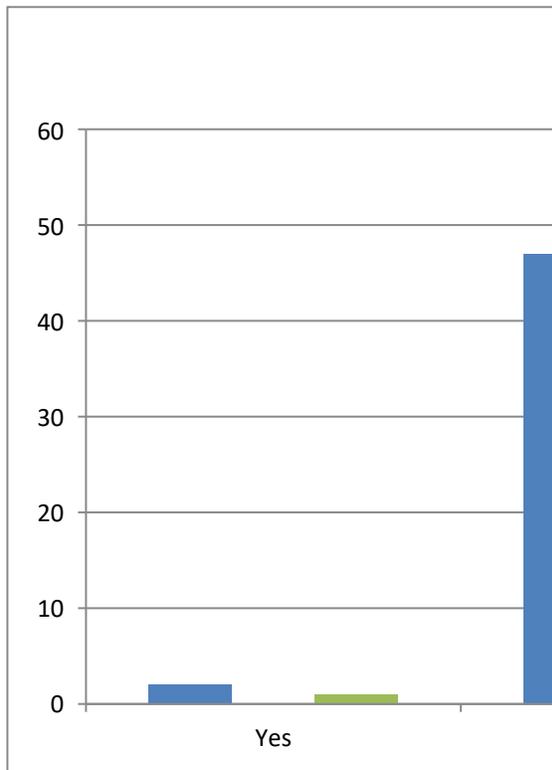
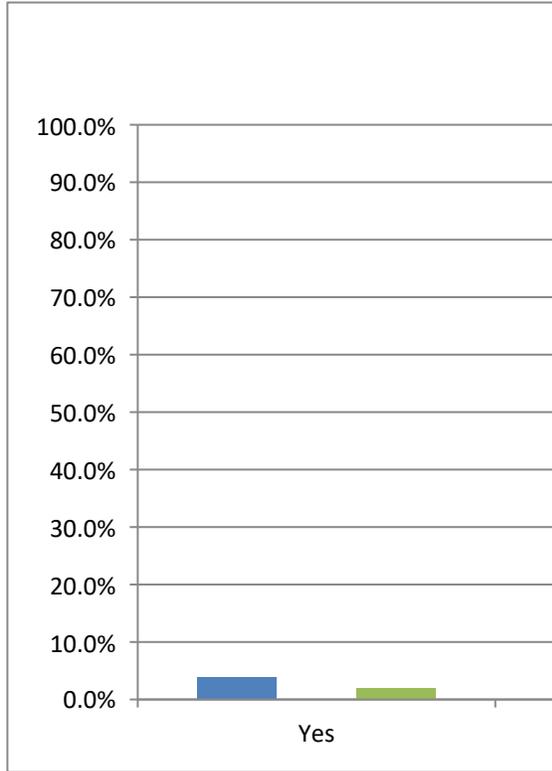
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

	Physical co	Physical or	Racial/ethnic conflict
Yes	3.8%	0.0%	1.9%
No	90.4%	92.3%	90.4%
I don't know	5.8%	7.7%	7.7%

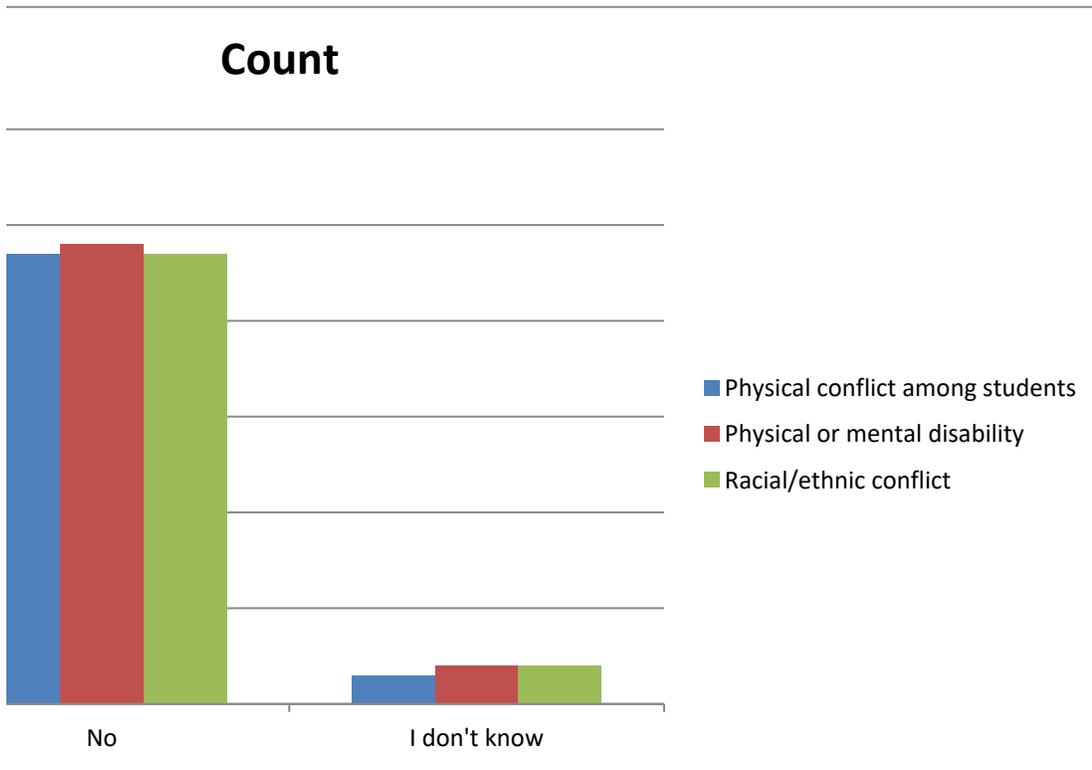
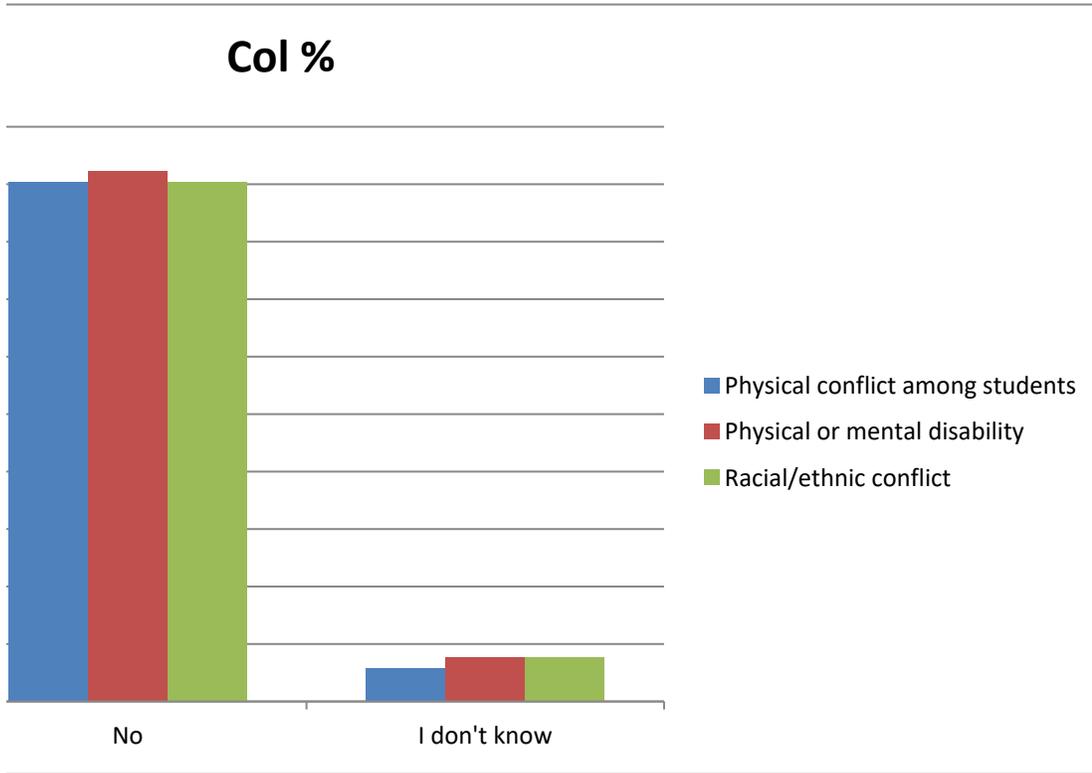
Count

	Physical co	Physical or	Racial/ethnic conflict
Yes	2	0	1
No	47	48	47
I don't know	3	4	4





· Excel, to change the chart type.



Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Angry	53	1.08	1.0
Anxious	53	1.21	1.0
Appreciate	53	1.68	2.0
Competent	53	1.91	2.0
Total	212	1.47	1.0

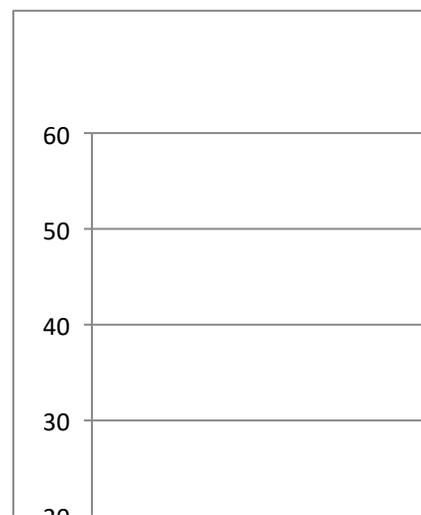
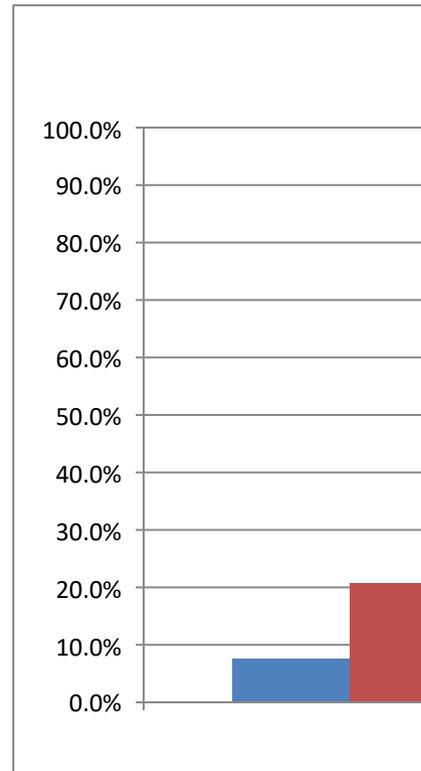
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

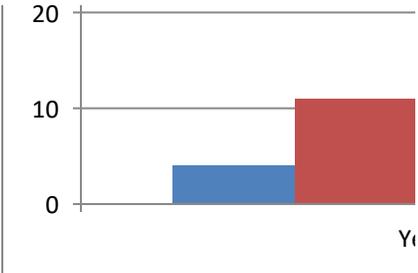
Col %

	Angry	Anxious	Appreciate	Competent
Yes	7.5%	20.8%	67.9%	90.6%
No	92.5%	79.2%	32.1%	9.4%

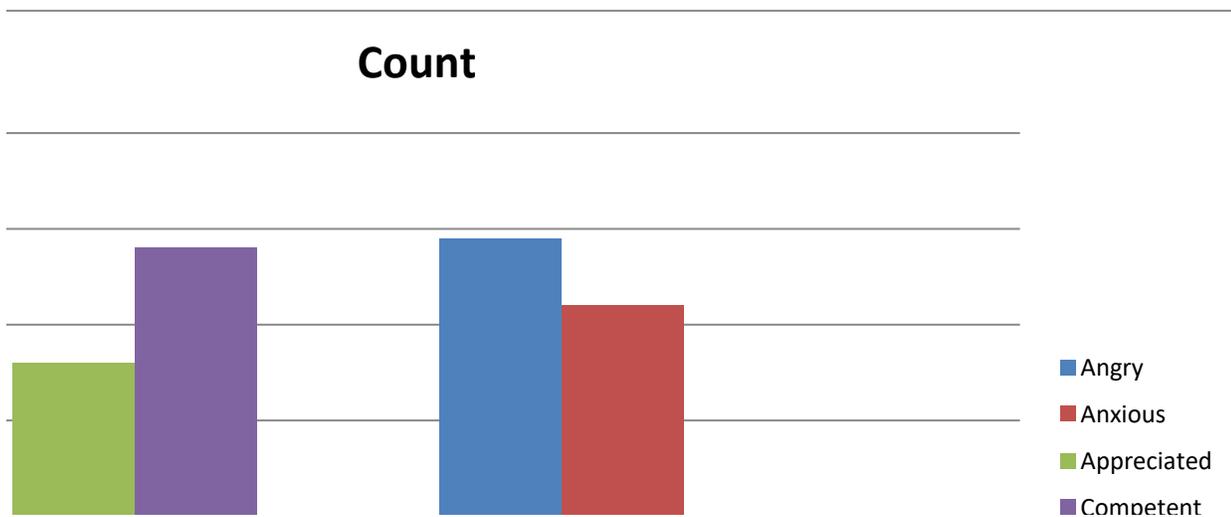
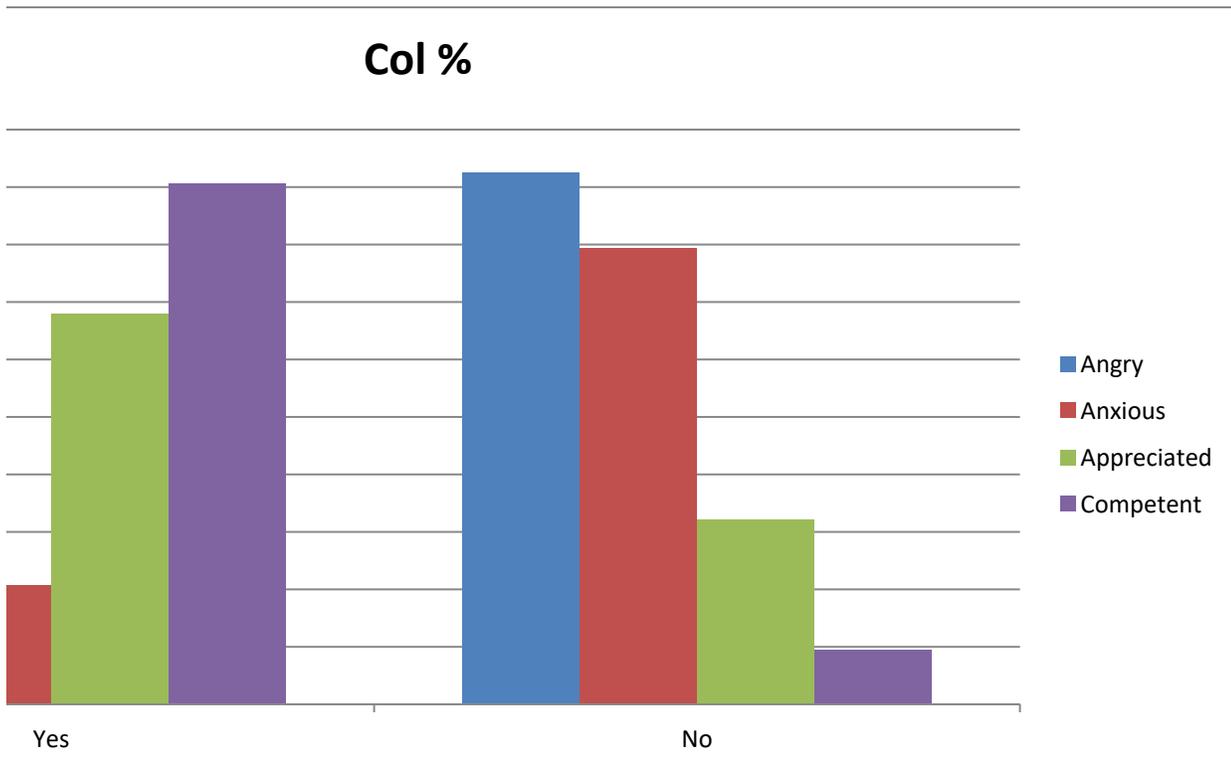
Count

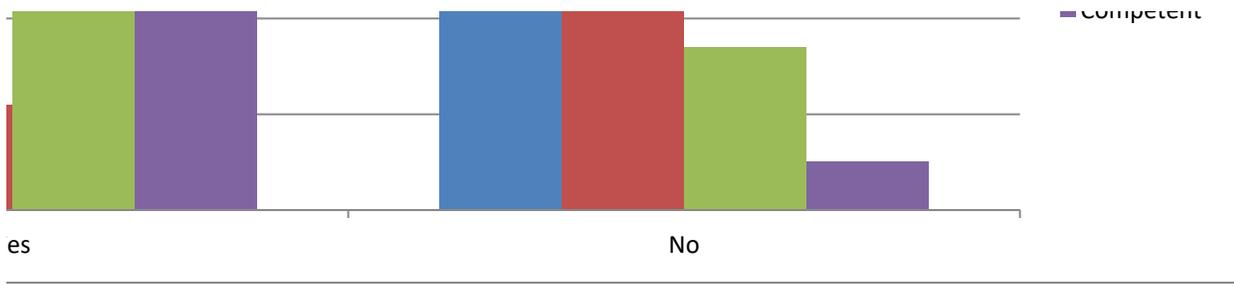
	Angry	Anxious	Appreciate	Competent
Yes	4	11	36	48
No	49	42	17	5





· Excel, to change the chart type.





Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Depressed	50	1.06	1.0
Frustrated	50	1.22	1.0
Excited	50	1.50	1.5
Grateful	51	1.73	2.0
Total	201	1.38	1.0

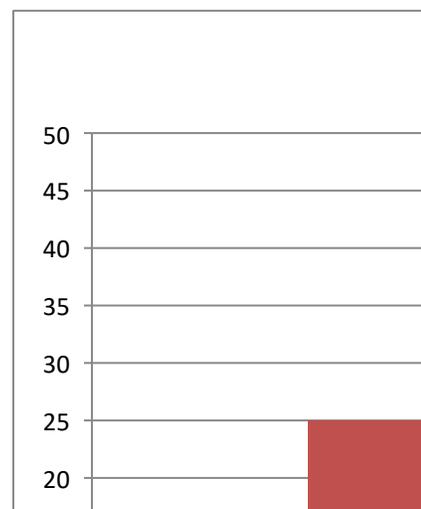
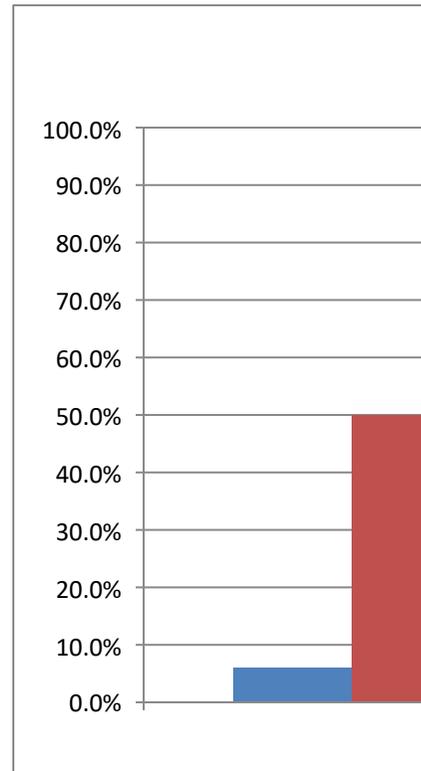
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

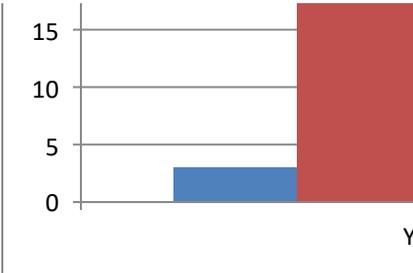
Col %

	Depressed	Excited	Frustrated	Grateful
Yes	6.0%	50.0%	22.0%	72.5%
No	94.0%	50.0%	78.0%	27.5%

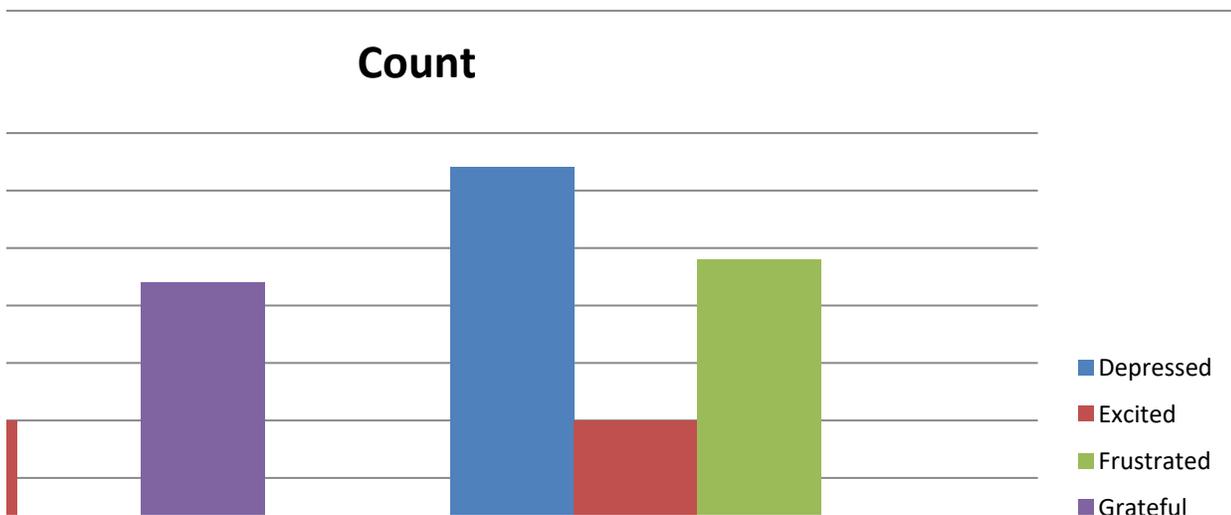
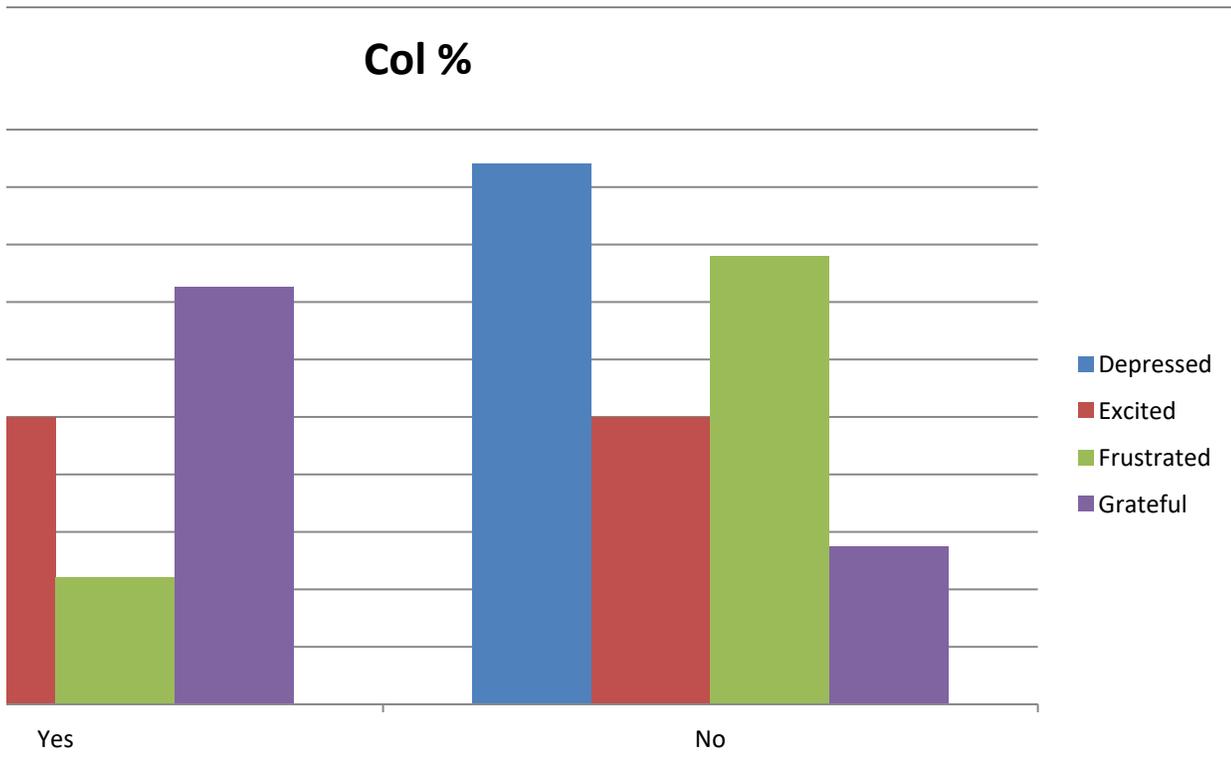
Count

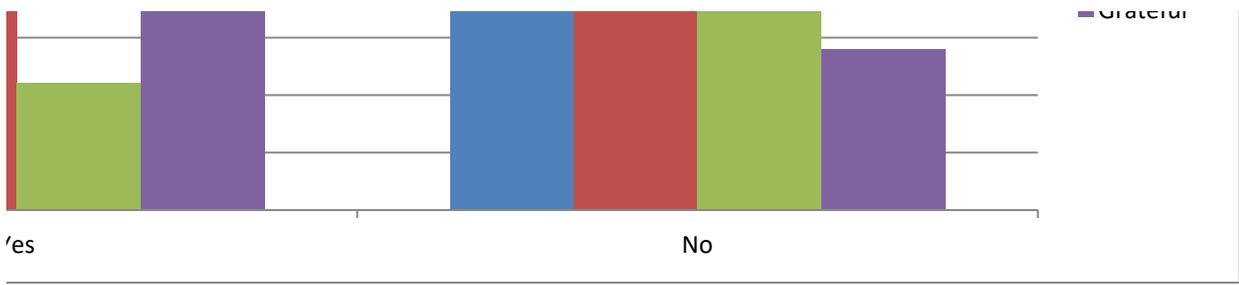
	Depressed	Excited	Frustrated	Grateful
Yes	3	25	11	37
No	47	25	39	14





· Excel, to change the chart type.





Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Stressed	50	1.46	1.0
Overwhelm	50	1.50	1.5
Happy	51	1.88	2.0
Total	151	1.62	2.0

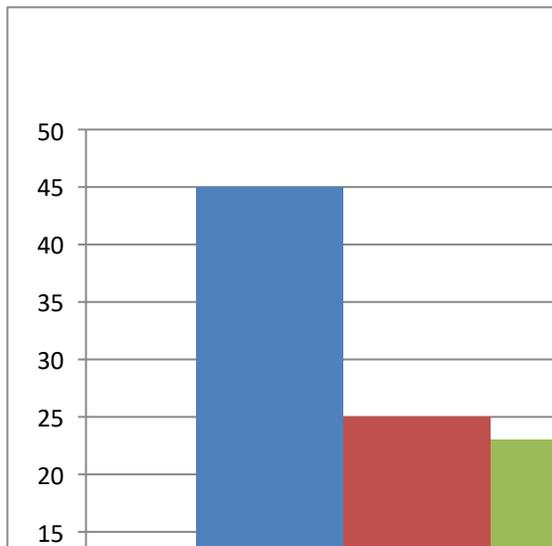
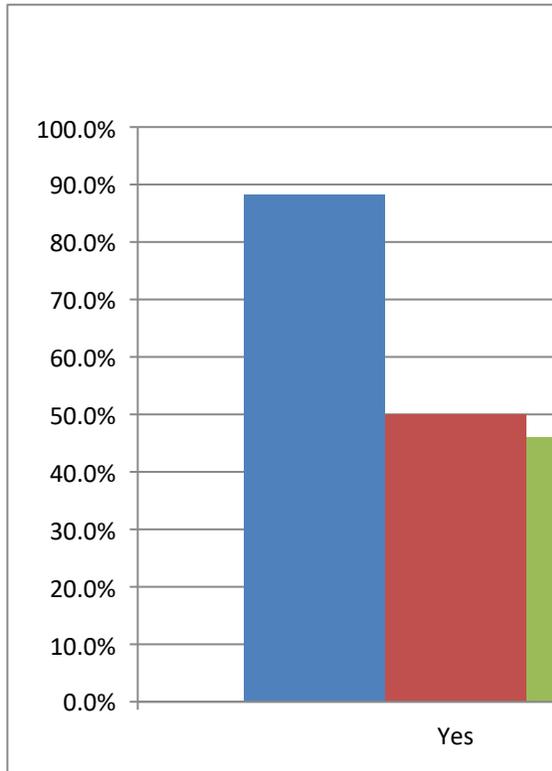
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

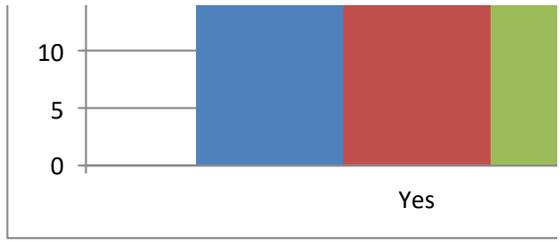
Col %

	Happy	Overwhelm	Stressed
Yes	88.2%	50.0%	46.0%
No	11.8%	50.0%	54.0%

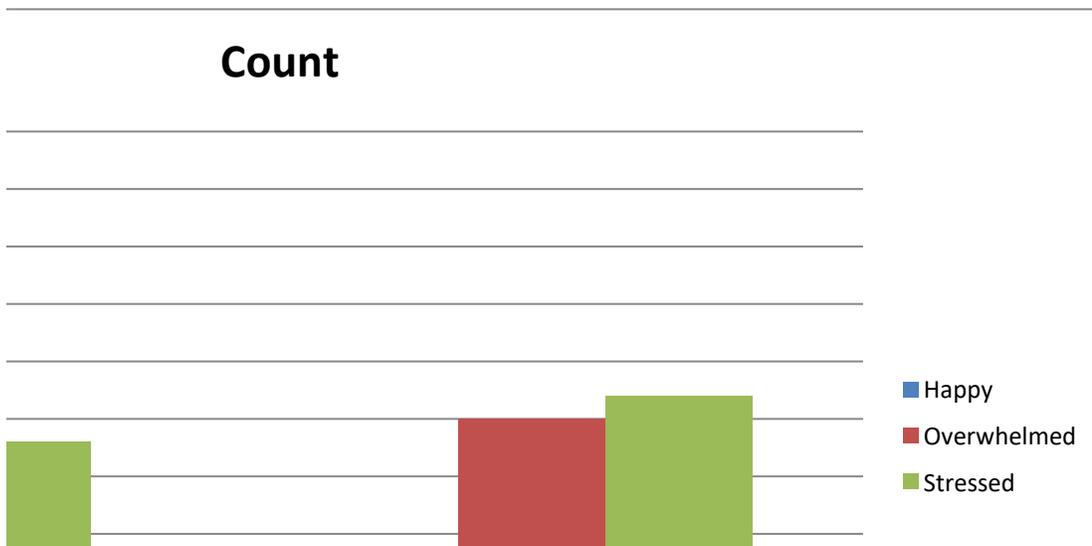
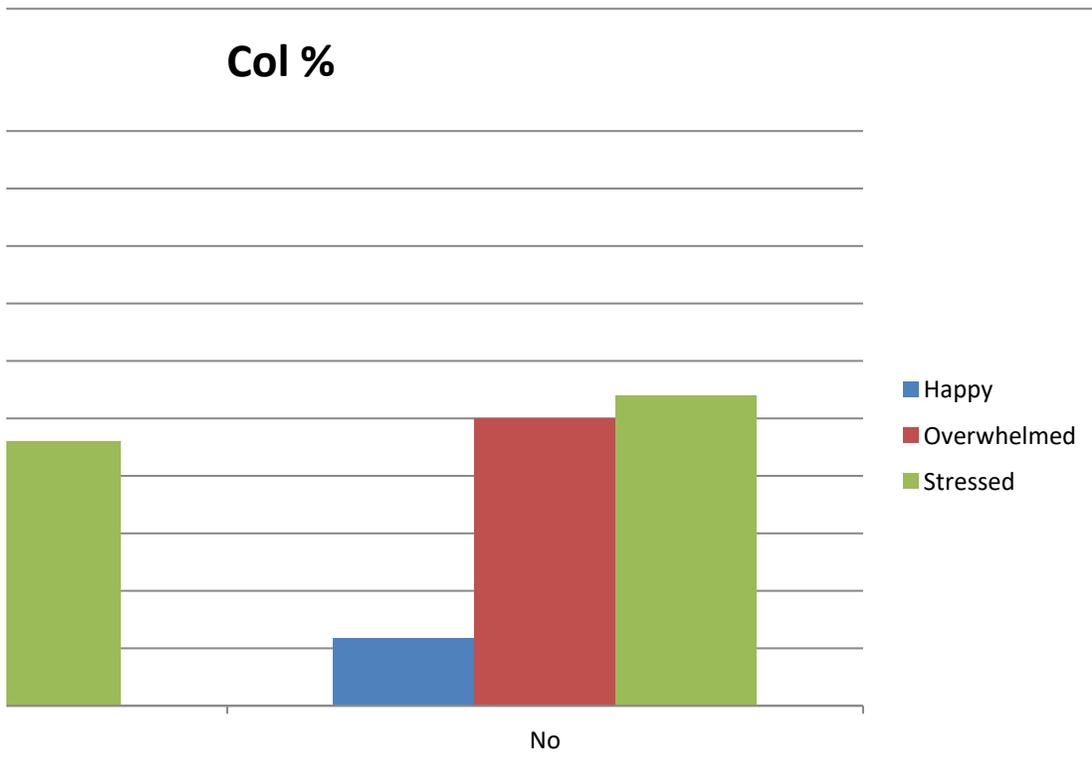
Count

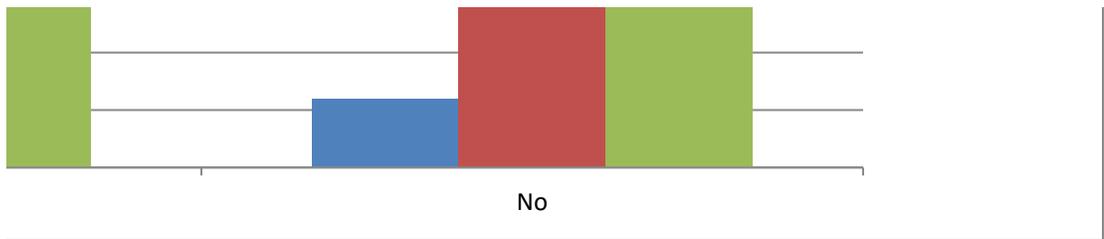
	Happy	Overwhelm	Stressed
Yes	45	25	23
No	6	25	27





· Excel, to change the chart type.





Summary of Students at this school know how to report an incident or concern.

Categorical Summary

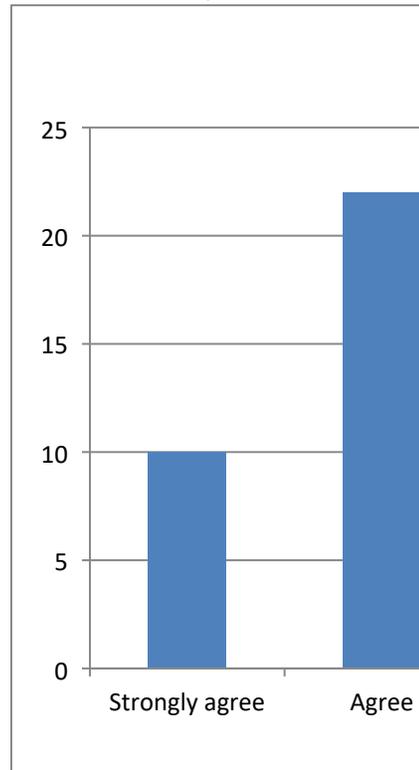
Sample Size Number of Distinct Categories

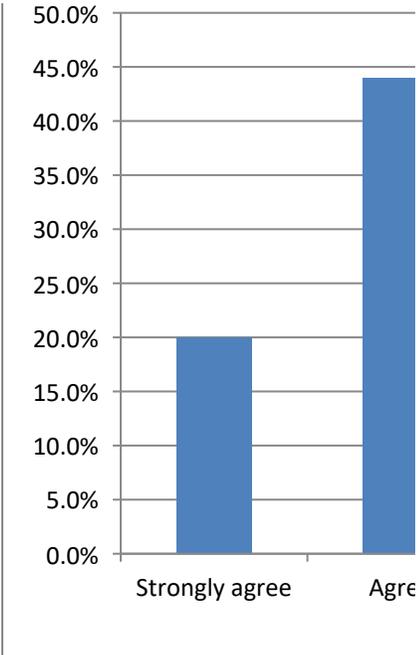
50 of 50 5

Students at	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	10	20.0%	11.2% to 33.0%
Agree	22	44.0%	31.2% to 57.7%
Disagree	6	12.0%	5.6% to 23.8%
Strongly di:	3	6.0%	2.1% to 16.2%
I don't know	9	18.0%	9.8% to 30.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

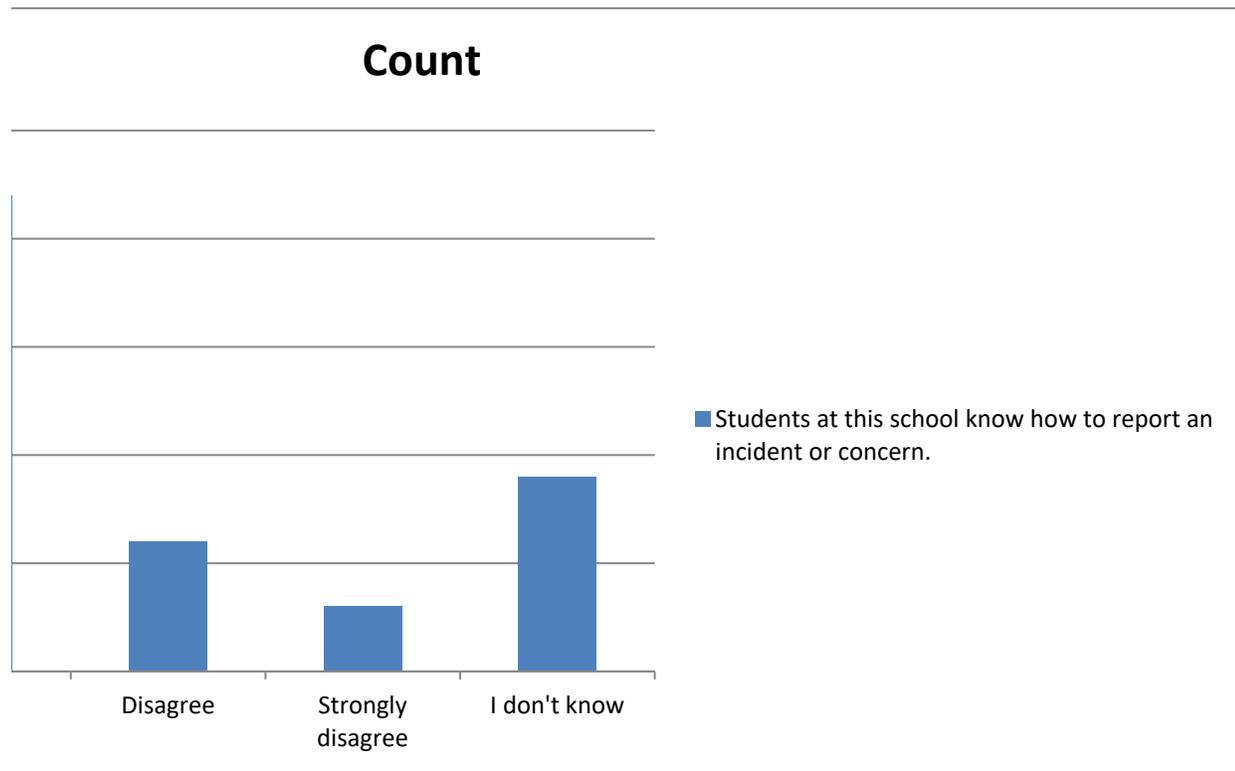
Count	Students at	Percent	Students at this school know how to report an incident or
Strongly ag	10	Strongly ag	20.0%
Agree	22	Agree	44.0%
Disagree	6	Disagree	12.0%
Strongly di:	3	Strongly di:	6.0%
I don't know	9	I don't know	18.0%

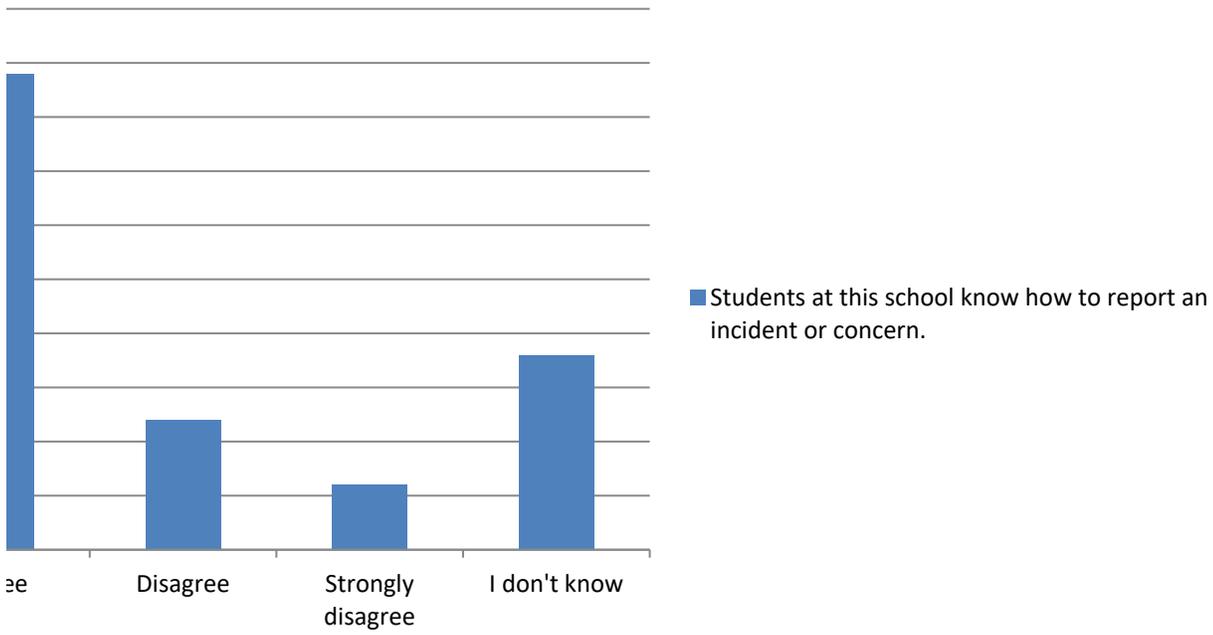




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

r concern.





Summary of I know what to do if there is an emergency, natural disaster or a dangerous situation during

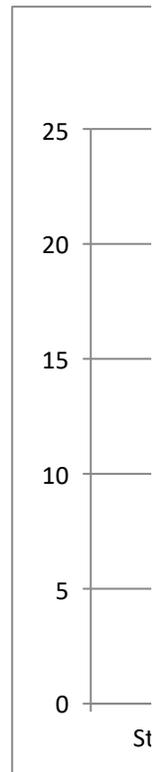
Categorical Summary

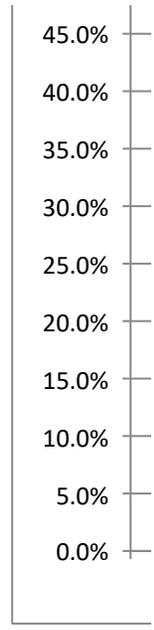
Sample Size	Average	Median	Number of Distinct Categories
51 of 51	3.254902	3	4

Recode	I know wha	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	22	43.1%	30.5% to 56.7%
3	Agree	22	43.1%	30.5% to 56.7%
2	Disagree	5	9.8%	4.3% to 21.0%
1	Strongly di:	2	3.9%	1.1% to 13.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	I know wha	Percent	I know what to do if there is an er
4	Strongly ag	22	Strongly ag	43.1%
3	Agree	22	Agree	43.1%
2	Disagree	5	Disagree	9.8%
1	Strongly di:	2	Strongly di:	3.9%



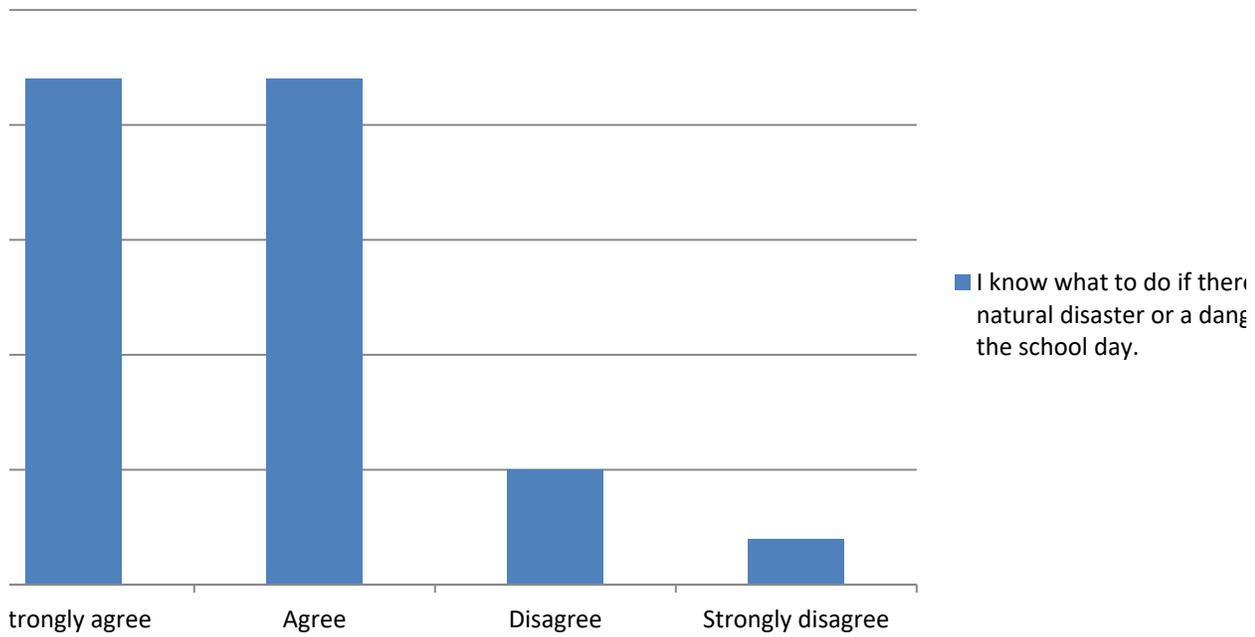


g the school day.

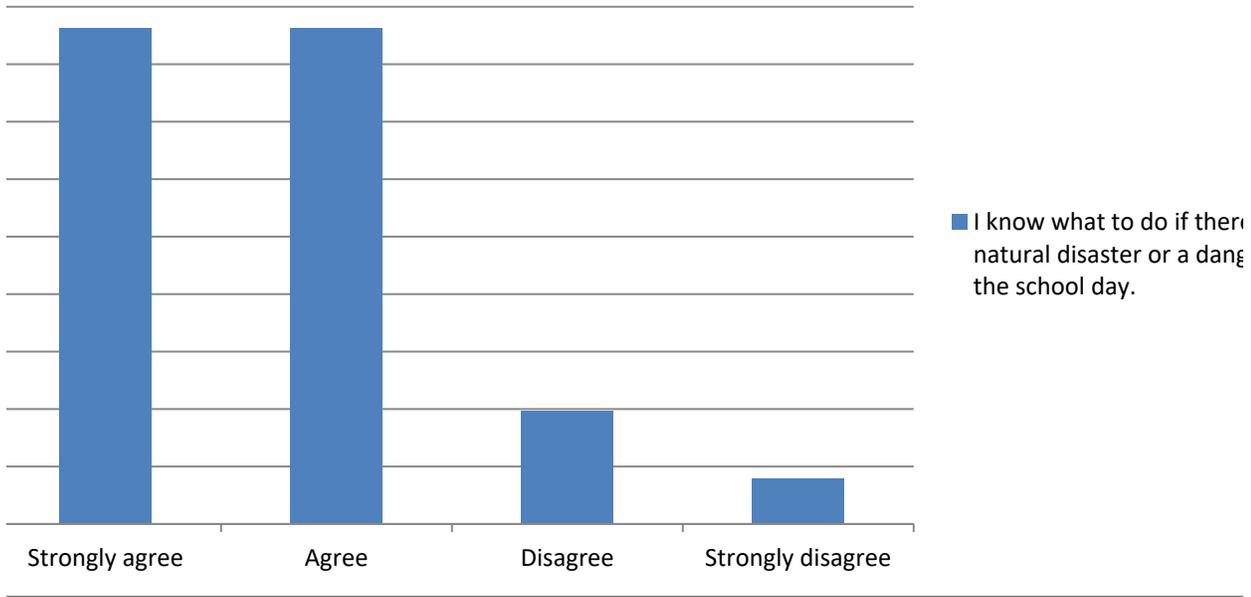
· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ergency, natural disaster or a dangerous situation during the school day.

### Count



### Percent



e is an emergency,  
gerous situation during

e is an emergency,  
gerous situation during

Summary of The school has a written plan that clearly describes procedures to be performed in an emergency

Categorical Summary

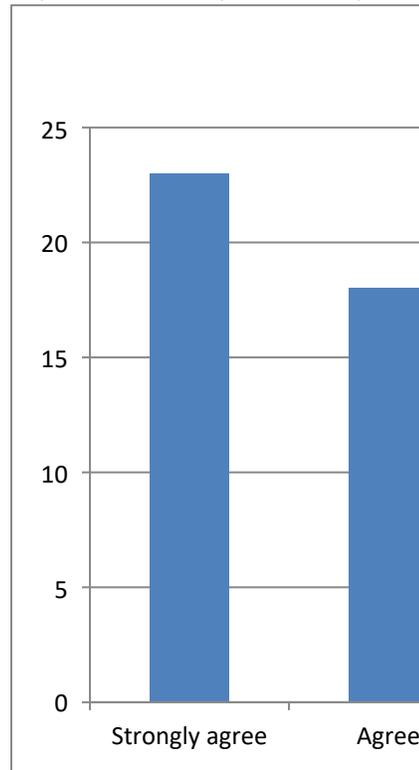
Sample Size Number of Distinct Categories

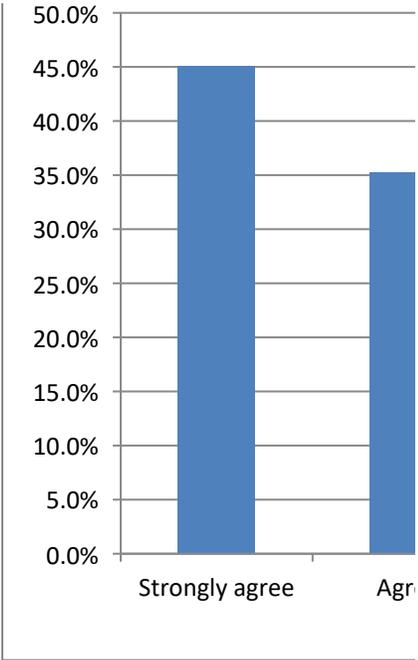
51 of 51 5

The school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	23	45.1%	32.3% to 58.6%
Agree	18	35.3%	23.6% to 49.0%
Disagree	1	2.0%	0.3% to 10.3%
Strongly disagree	2	3.9%	1.1% to 13.2%
I don't know	7	13.7%	6.8% to 25.7%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	The school	Percent	The school has a written plan that clearly describes procedures
Strongly agree	23	Strongly agree	45.1%
Agree	18	Agree	35.3%
Disagree	1	Disagree	2.0%
Strongly disagree	2	Strongly disagree	3.9%
I don't know	7	I don't know	13.7%

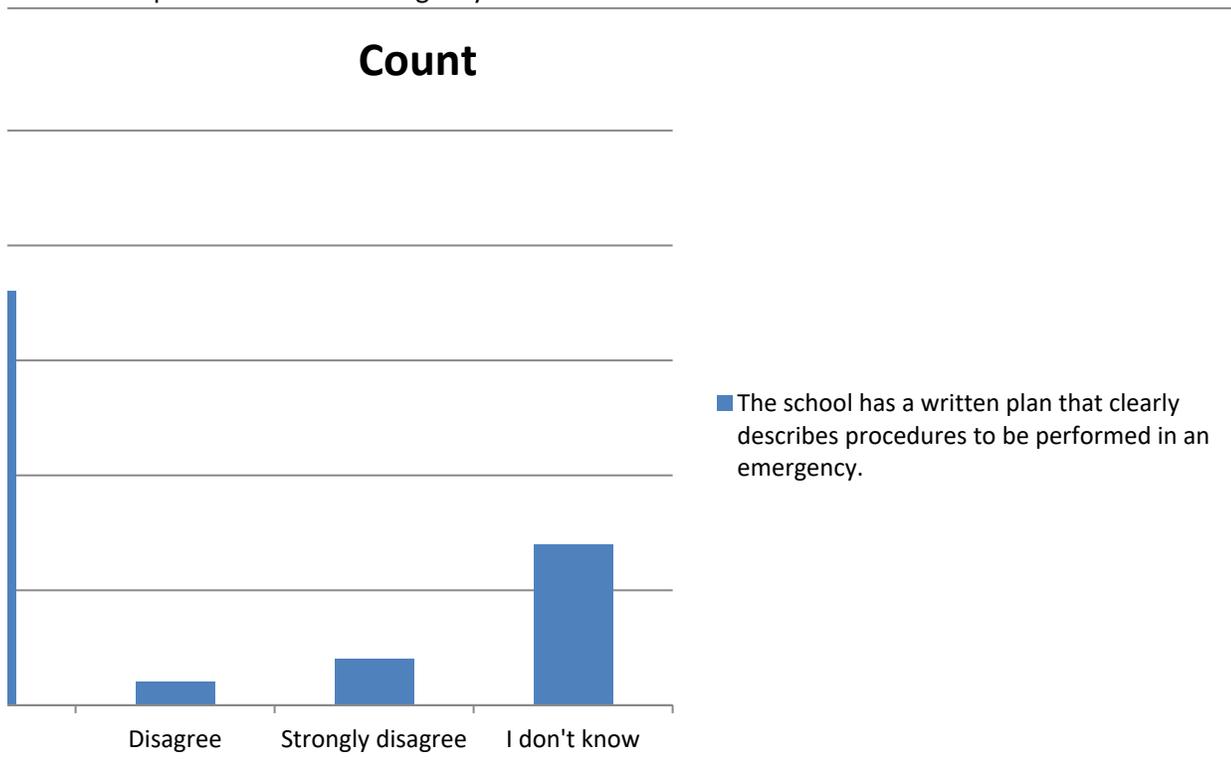


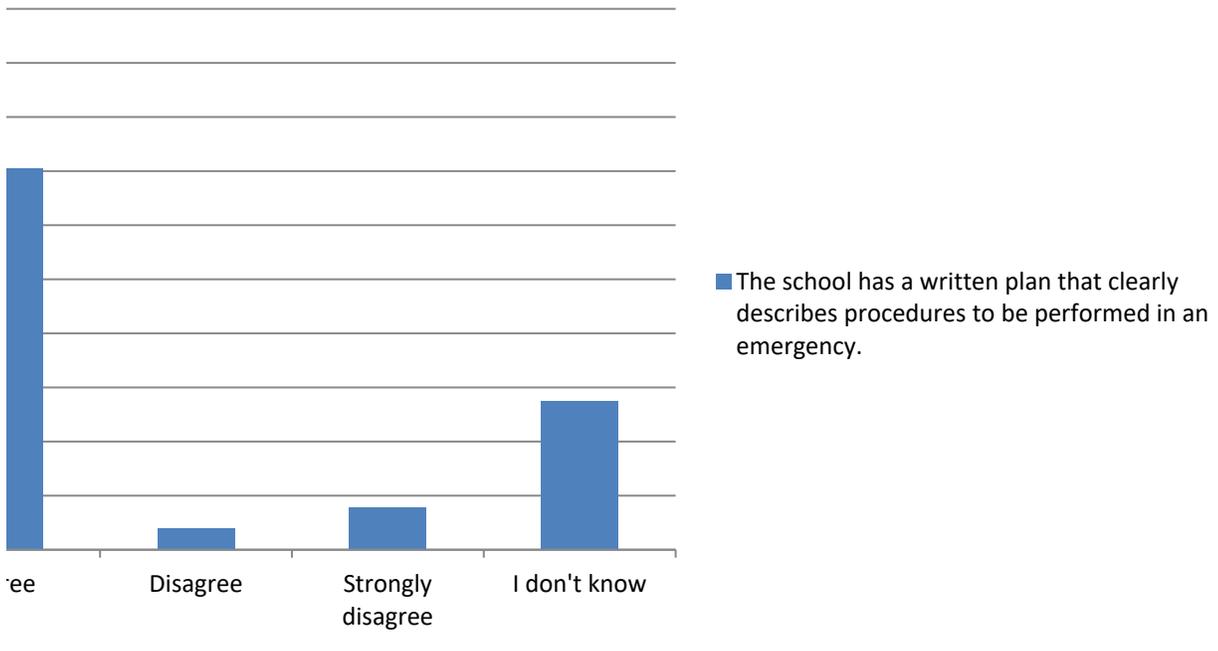


gency.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

cedures to be performed in an emergency.





Summary of This school or LEA (district/charter) provides training in safety procedures to staff (e.g. lock

Categorical Summary

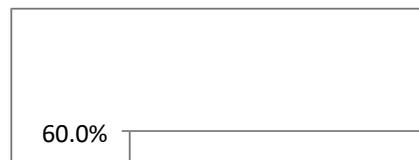
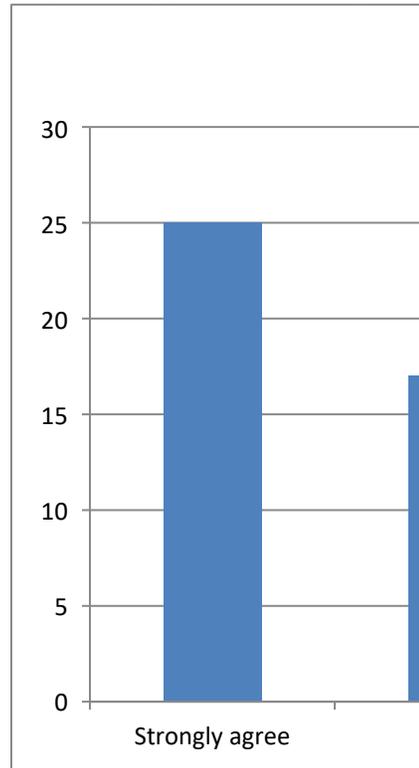
Sample Size Number of Distinct Categories

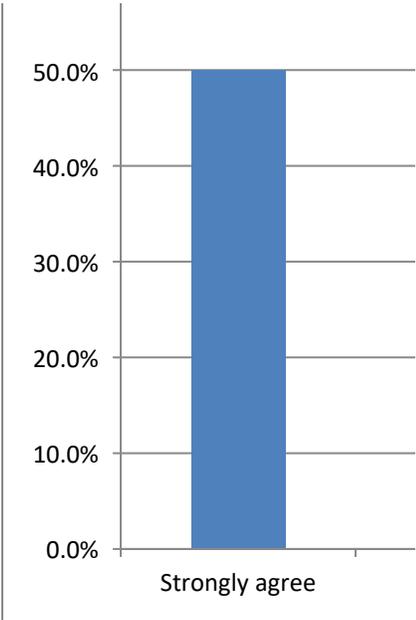
50 of 50 4

This school Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	25	50.0% 36.6% to 63.4%
Agree	17	34.0% 22.4% to 47.8%
Disagree	4	8.0% 3.2% to 18.8%
Strongly di:	4	8.0% 3.2% to 18.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Percent	
	This school	This school or LEA (district/charter) provides training in sa
Strongly ag	25	Strongly ag 50.0%
Agree	17	Agree 34.0%
Disagree	4	Disagree 8.0%
Strongly di:	4	Strongly di: 8.0%

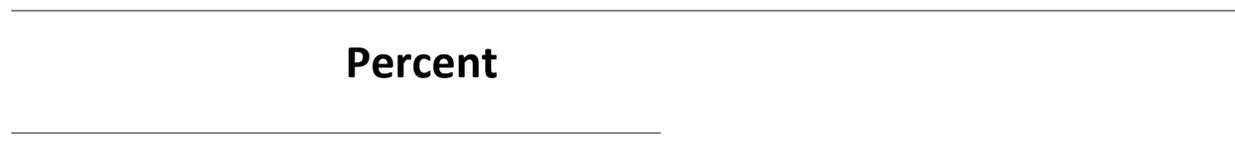
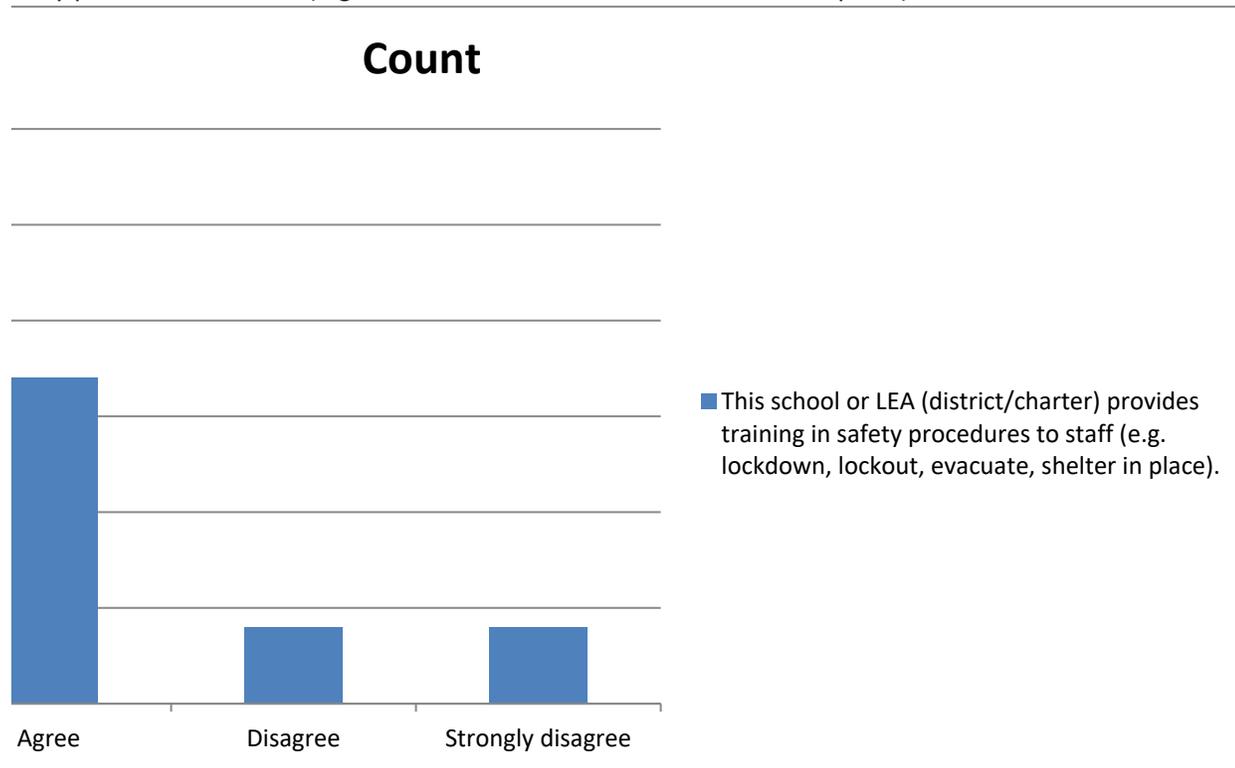


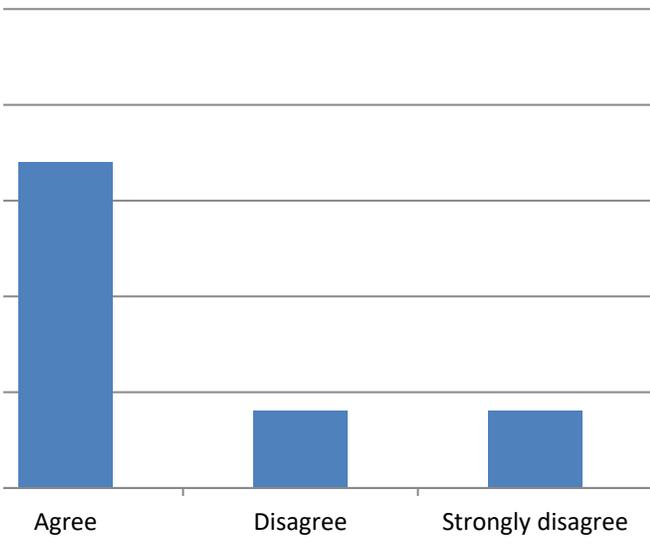


down, lockout, evacuate, shelter in place).

Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

afety procedures to staff (e.g. lockdown, lockout, evacuate, shelter in place).





■ This school or LEA (district/charter) provides training in safety procedures to staff (e.g. lockdown, lockout, evacuate, shelter in place).

Summary of My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.

Categorical Summary

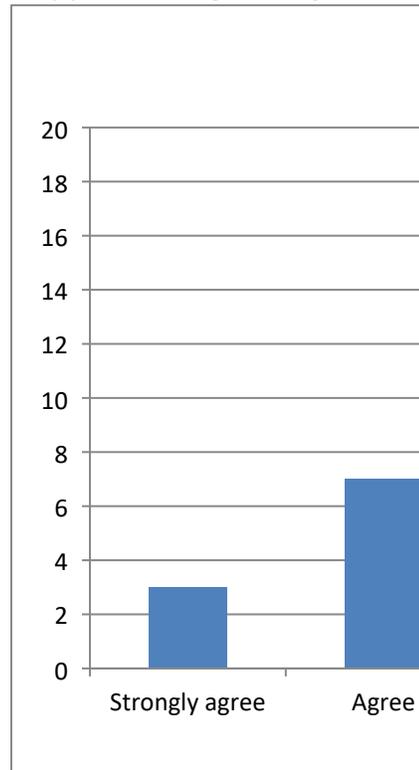
Sample Size Number of Distinct Categories

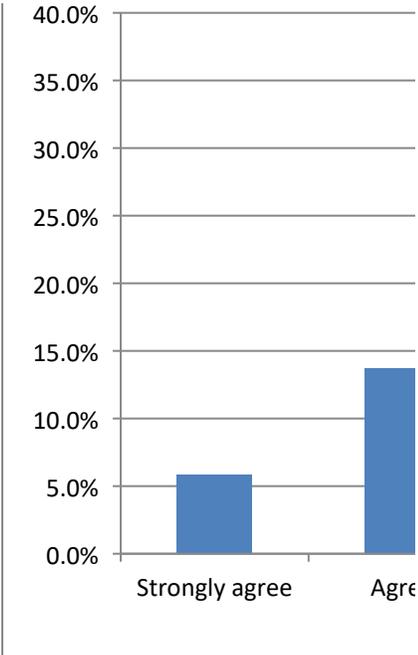
51 of 51 5

My teachin	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	3	5.9%	2.0% to 15.9%
Agree	7	13.7%	6.8% to 25.7%
Disagree	18	35.3%	23.6% to 49.0%
Strongly di:	13	25.5%	15.5% to 38.9%
Not applica	10	19.6%	11.0% to 32.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

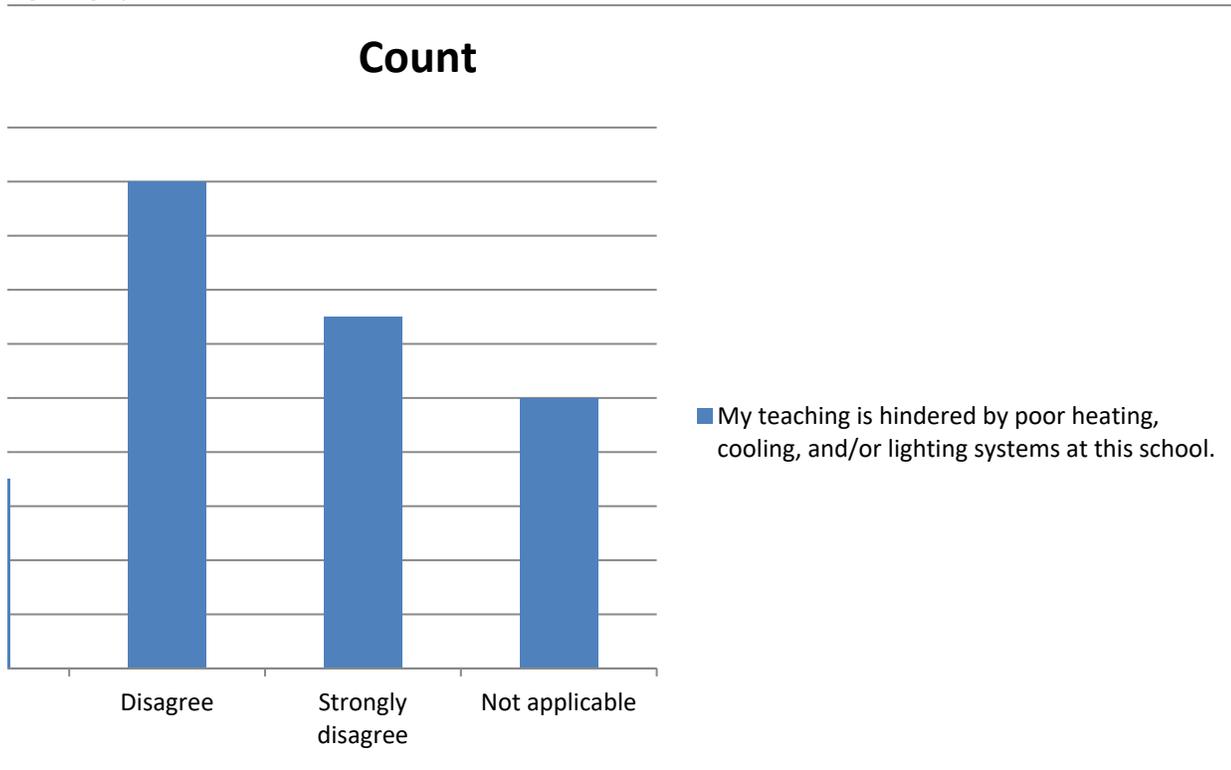
Count	My teachin	Percent	My teaching is hindered by poor heating, cooling, and/or
Strongly ag	3	Strongly ag 5.9%	
Agree	7	Agree 13.7%	
Disagree	18	Disagree 35.3%	
Strongly di:	13	Strongly di: 25.5%	
Not applica	10	Not applica 19.6%	



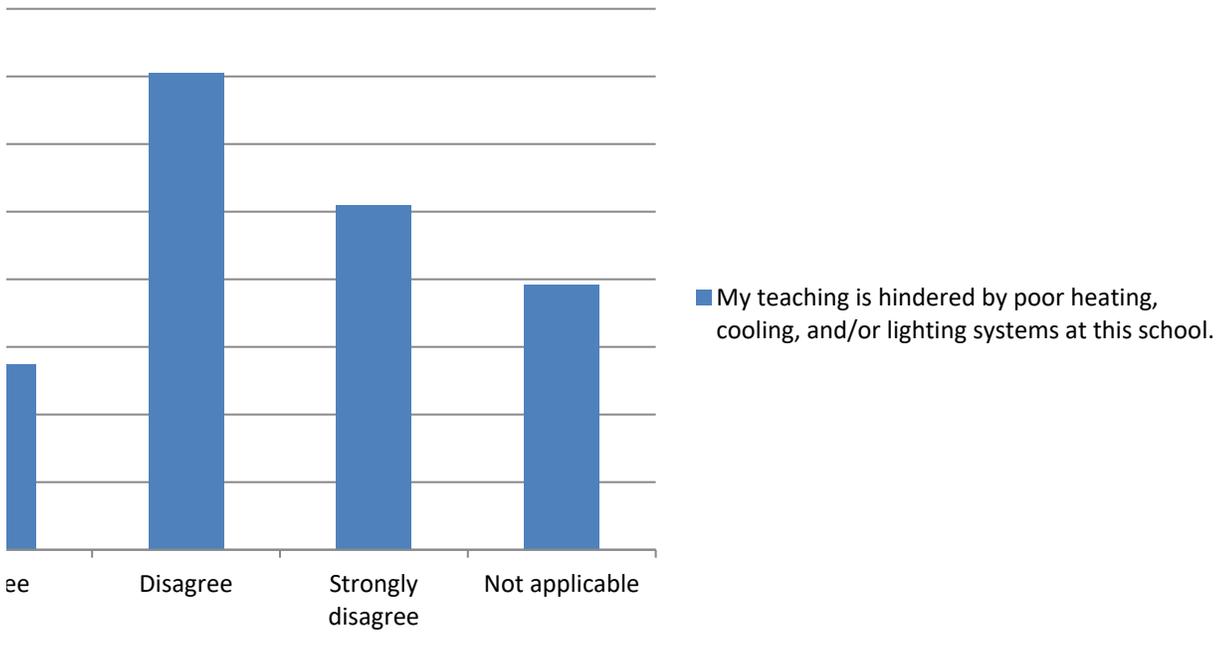


· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

lighting systems at this school.



**Percent**



Summary of School rules are applied equally to all students.

Categorical Summary

Sample Size Number of Distinct Categories

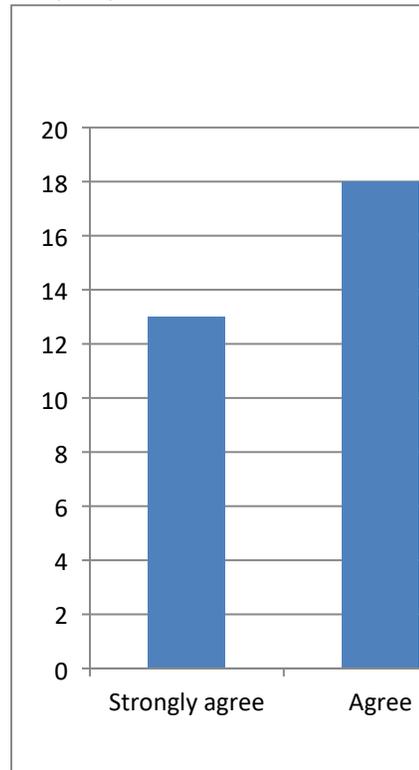
49 of 49 5

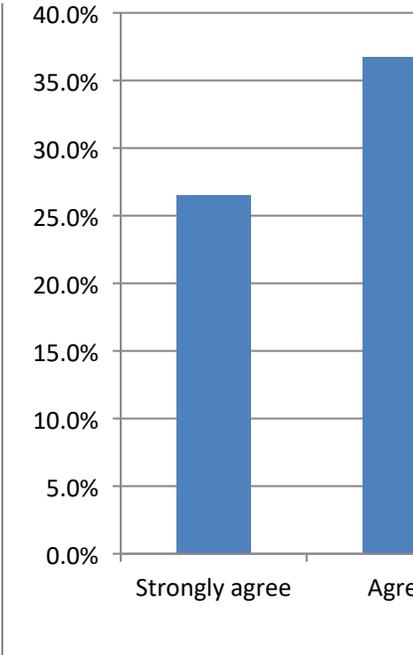
School rule	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	13	26.5%	16.2% to 40.3%
Agree	18	36.7%	24.7% to 50.7%
Disagree	9	18.4%	10.0% to 31.4%
Strongly di:	2	4.1%	1.1% to 13.7%
I don't know	7	14.3%	7.1% to 26.7%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

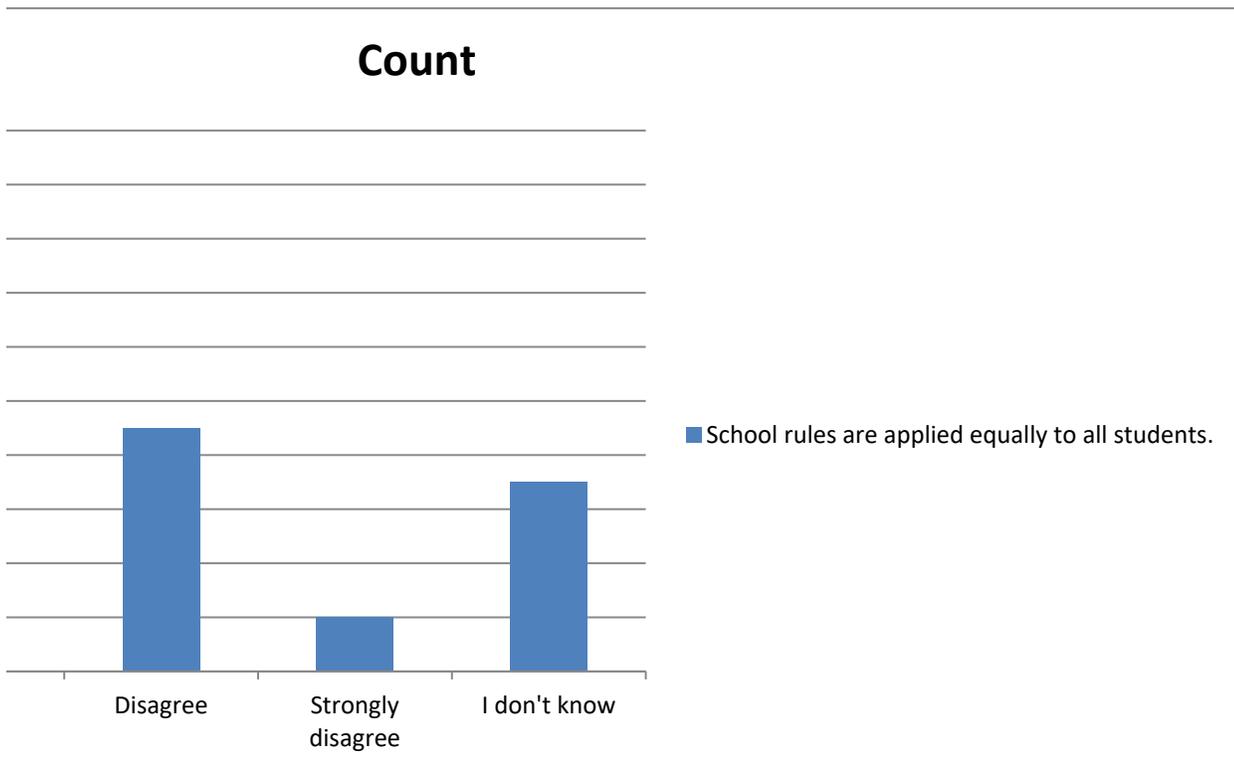
Count	School rule	Percent
13	Strongly ag	26.5%
18	Agree	36.7%
9	Disagree	18.4%
2	Strongly di:	4.1%
7	I don't know	14.3%

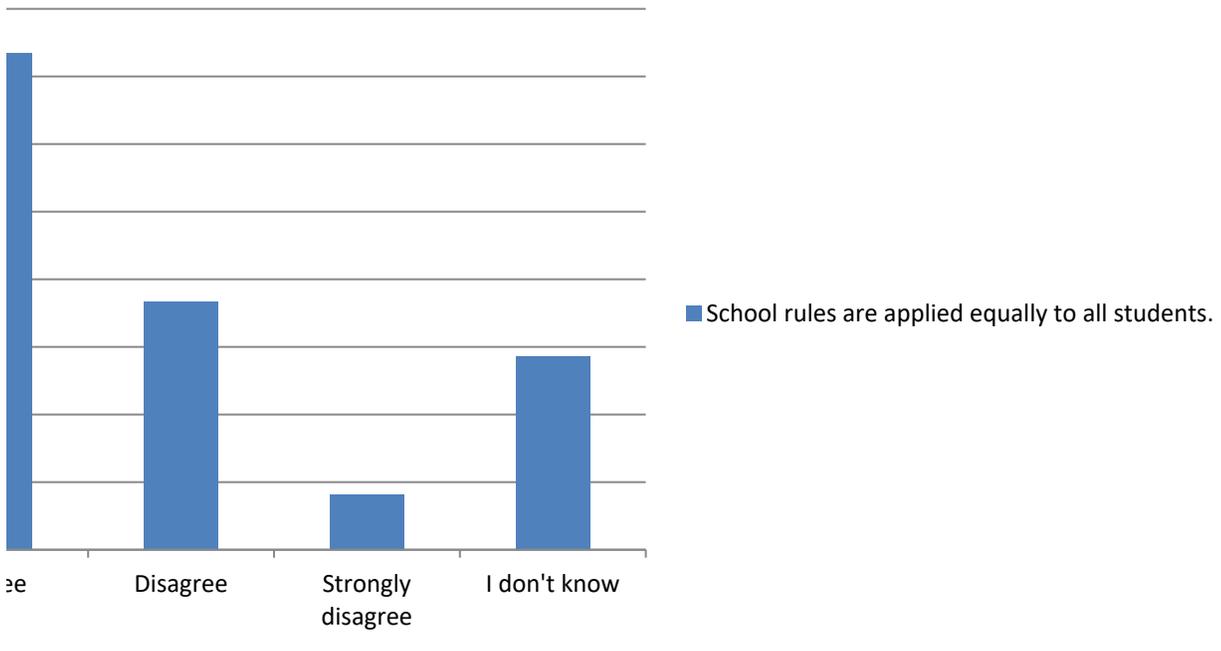
School rules are applied equally to all students.





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of At this school, all students are treated equally, regardless of whether their parents are rich

Categorical Summary

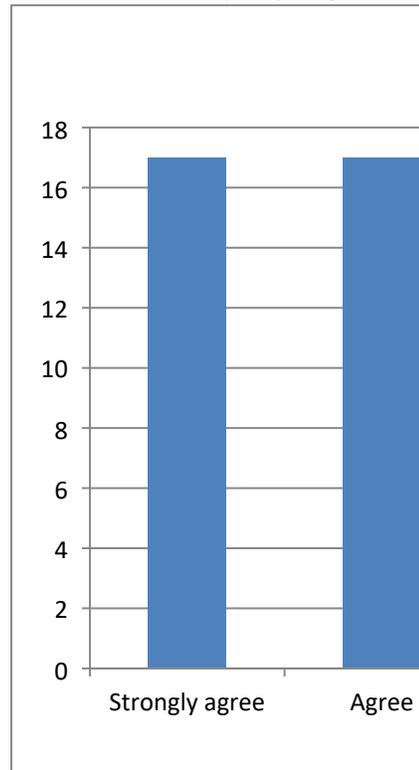
Sample Size Number of Distinct Categories

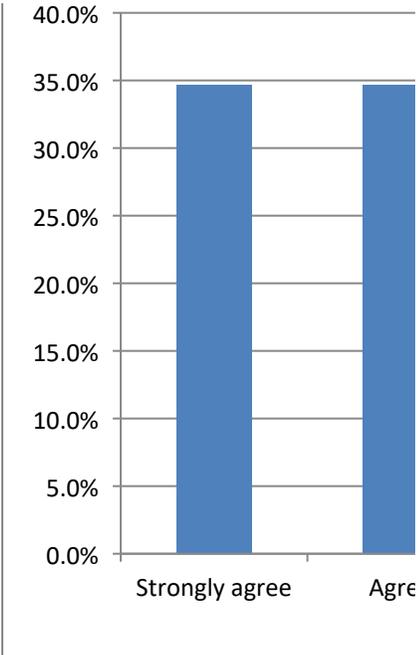
49 of 49 5

At this schc	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	17	34.7%	22.9% to 48.7%
Agree	17	34.7%	22.9% to 48.7%
Disagree	8	16.3%	8.5% to 29.0%
Strongly di:	2	4.1%	1.1% to 13.7%
I don't kno	5	10.2%	4.4% to 21.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	At this schc	Percent	At this school, all students are treated equally, regardless
Strongly ag	17	Strongly ag 34.7%	
Agree	17	Agree 34.7%	
Disagree	8	Disagree 16.3%	
Strongly di:	2	Strongly di: 4.1%	
I don't kno	5	I don't kno 10.2%	

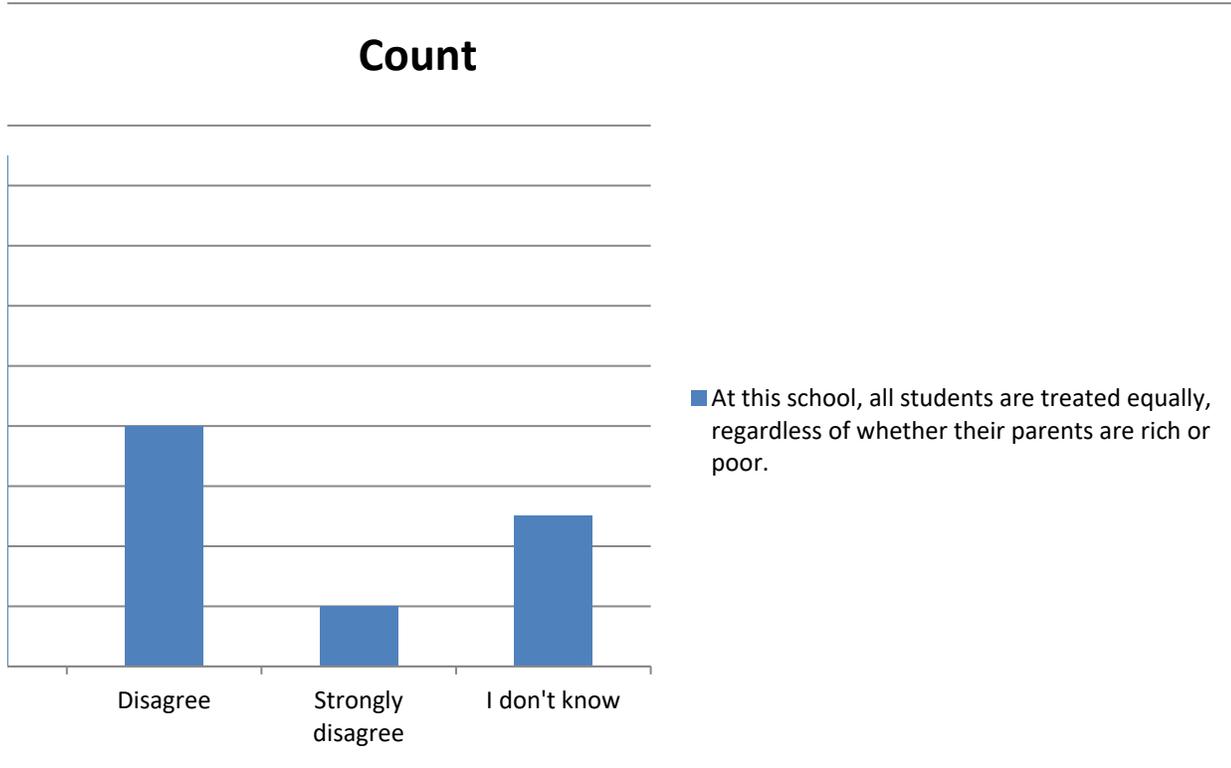


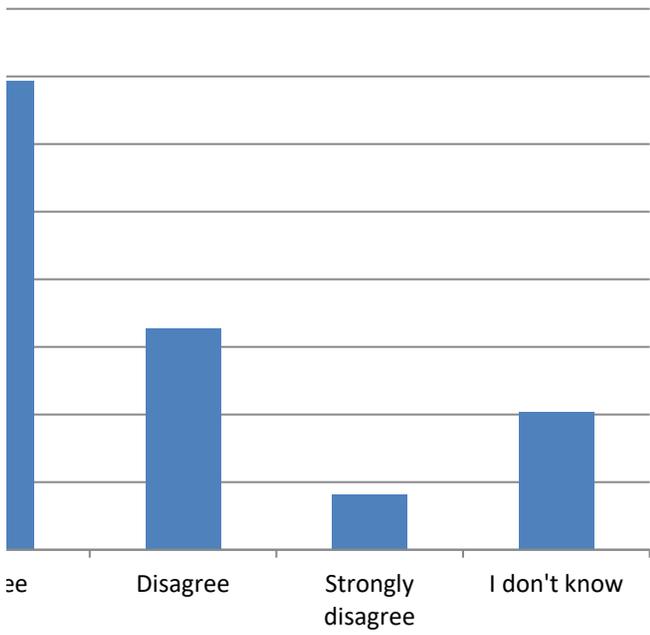


or poor.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

; of whether their parents are rich or poor.





■ At this school, all students are treated equally, regardless of whether their parents are rich or poor.

Summary of My school is a safe place for students.

Categorical Summary

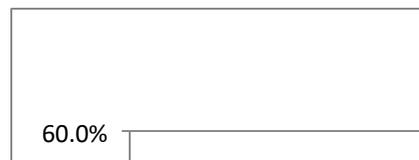
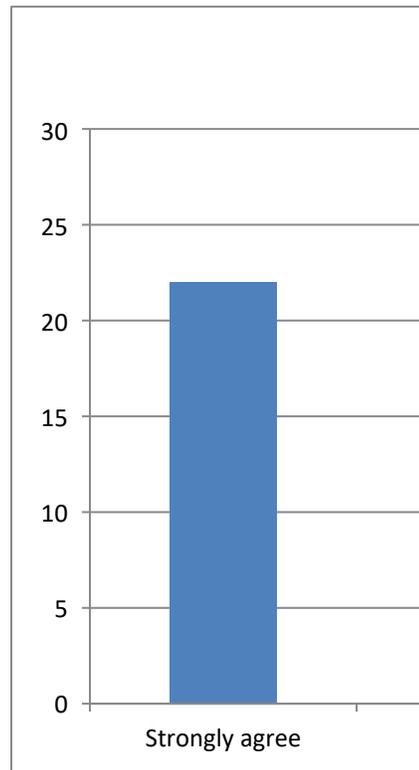
Sample Size Number of Distinct Categories

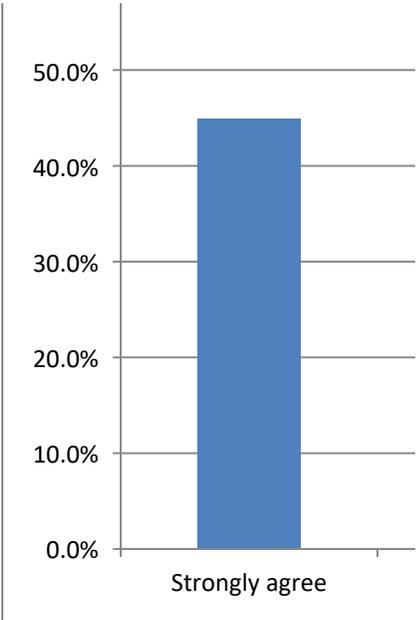
49 of 49 4

My school is	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	22	44.9%	31.9% to 58.7%
Agree	24	49.0%	35.6% to 62.5%
Disagree	2	4.1%	1.1% to 13.7%
Strongly disagree	1	2.0%	0.4% to 10.7%

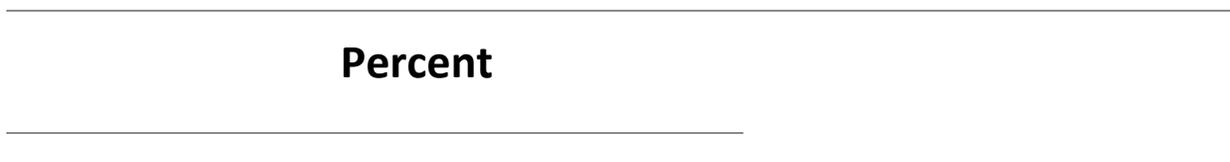
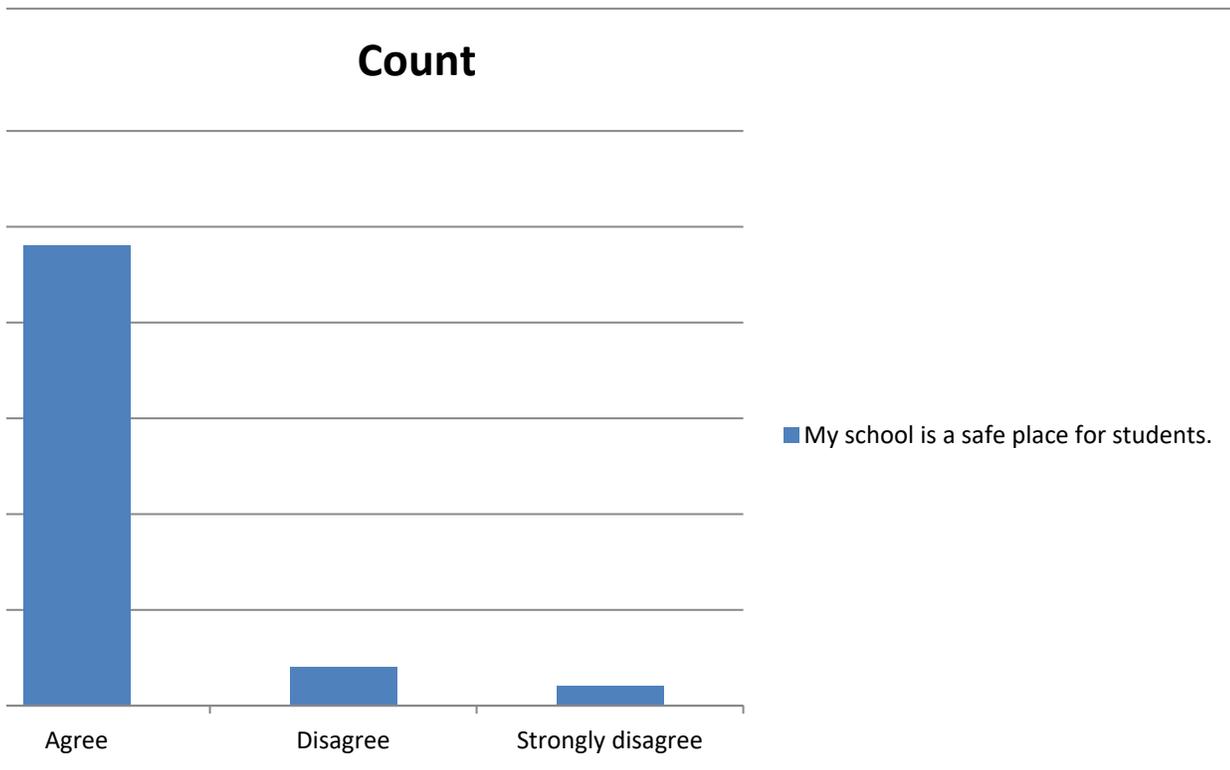
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

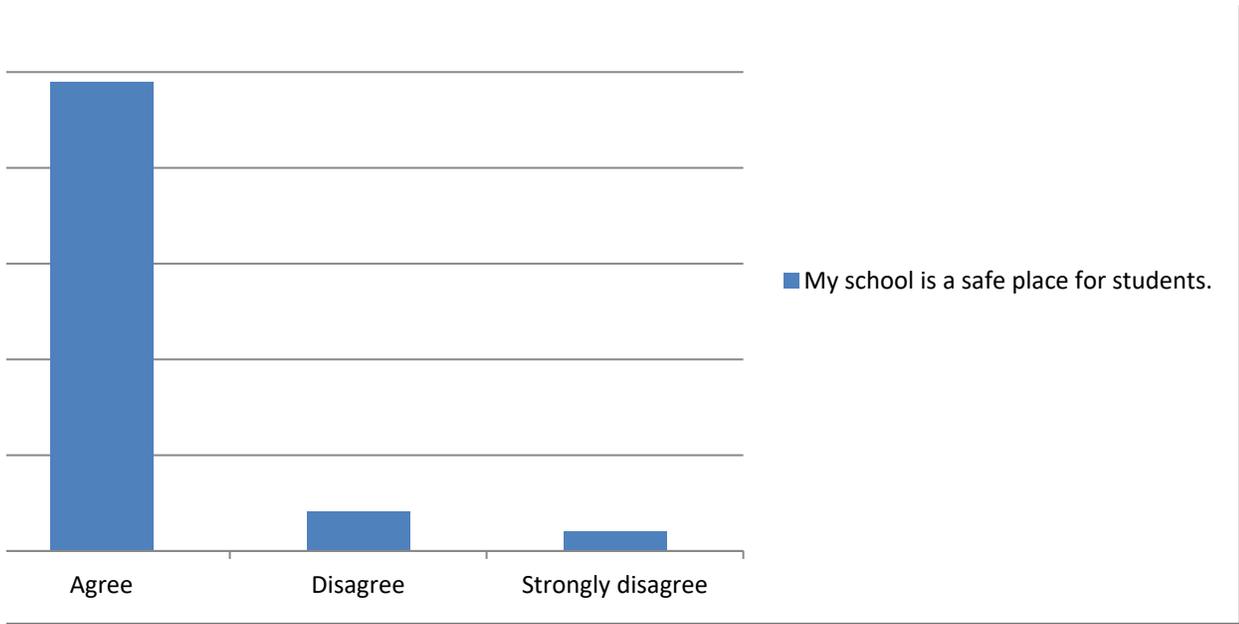
Count	My school is	Percent	My school is a safe place for students.
Strongly agree	22	Strongly agree 44.9%	
Agree	24	Agree 49.0%	
Disagree	2	Disagree 4.1%	
Strongly disagree	1	Strongly disagree 2.0%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of Students and adults listen to each other at our school.

Categorical Summary

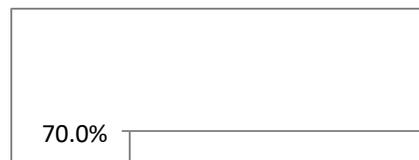
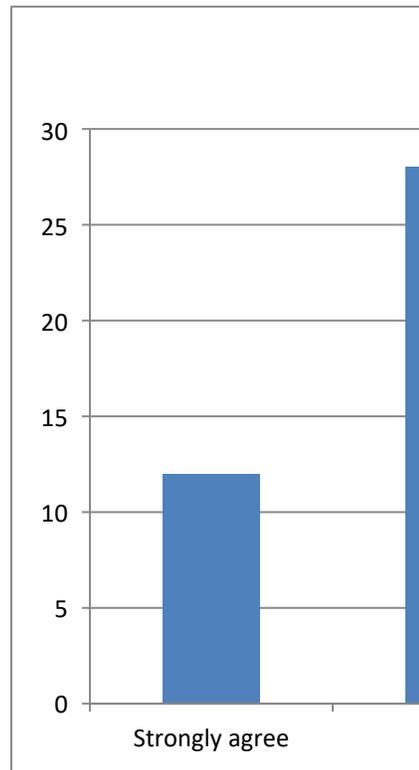
Sample Size Number of Distinct Categories

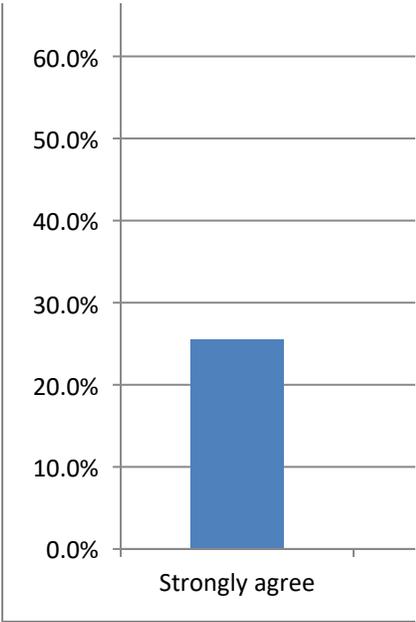
47 of 47 4

Students at	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	25.5%	15.3% to 39.5%
Agree	28	59.6%	45.3% to 72.4%
Disagree	5	10.6%	4.6% to 22.6%
Strongly di:	2	4.3%	1.2% to 14.2%

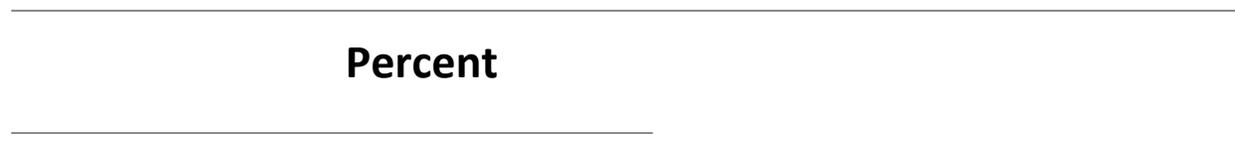
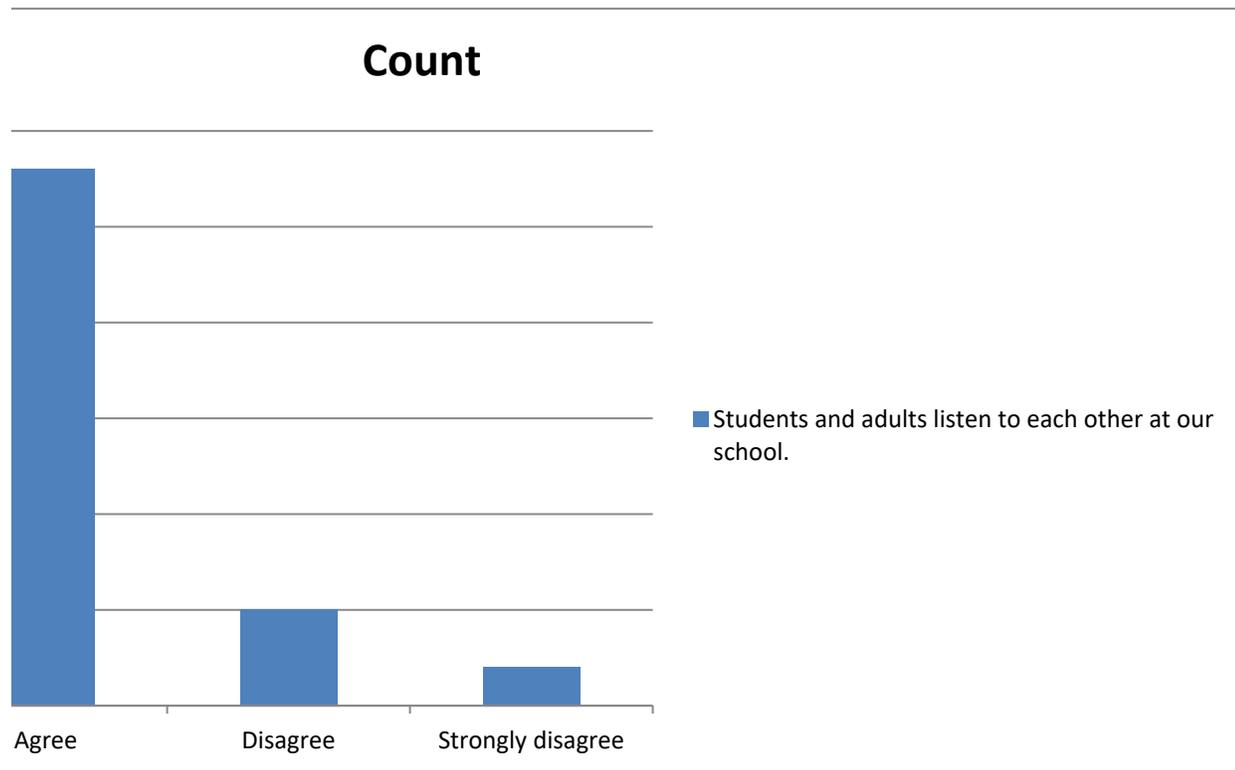
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

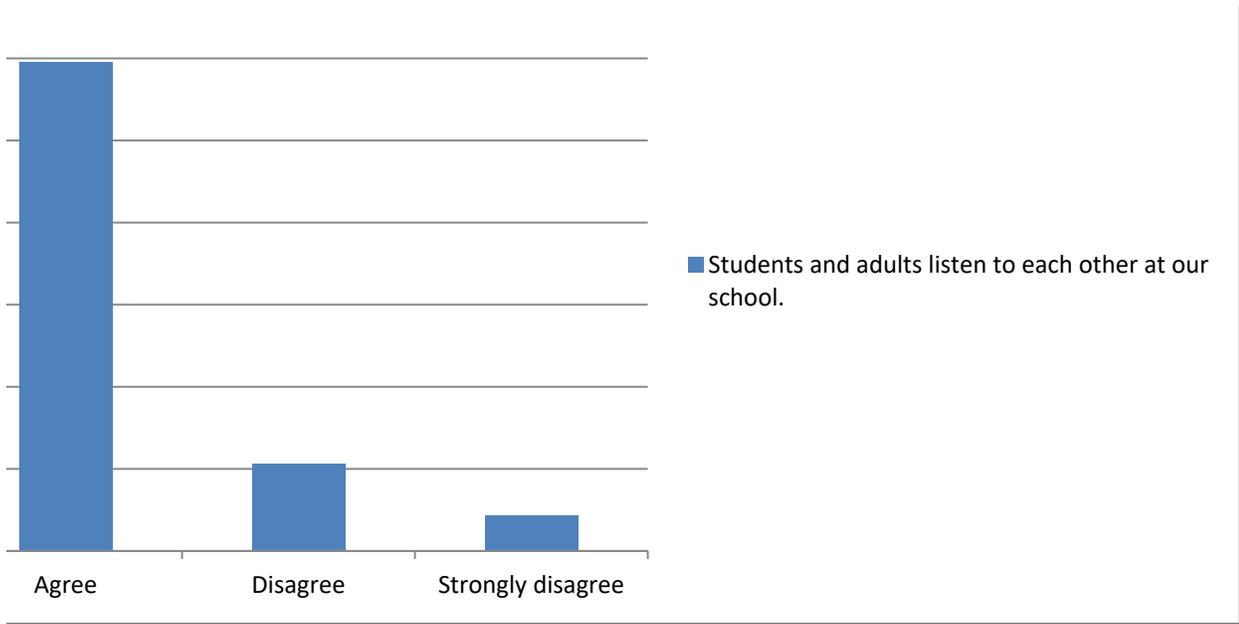
Count	Students at	Percent	Students and adults listen to each other at our school.
Strongly ag	12	Strongly ag 25.5%	
Agree	28	Agree 59.6%	
Disagree	5	Disagree 10.6%	
Strongly di:	2	Strongly di: 4.3%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school collaborates with community organizations to address youth concerns.

Categorical Summary

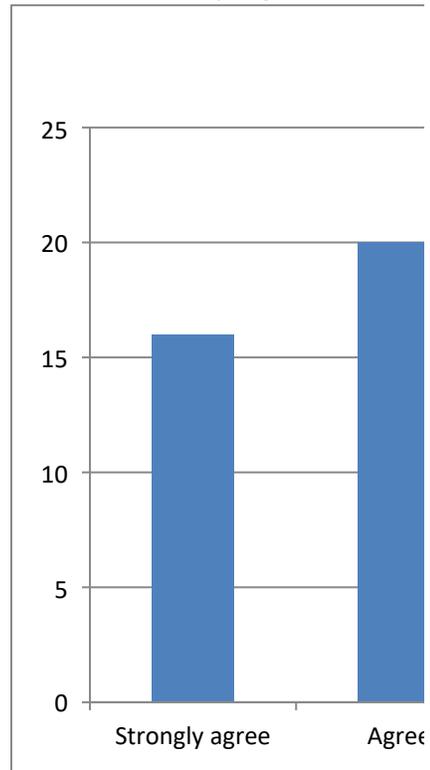
Sample Size Number of Distinct Categories

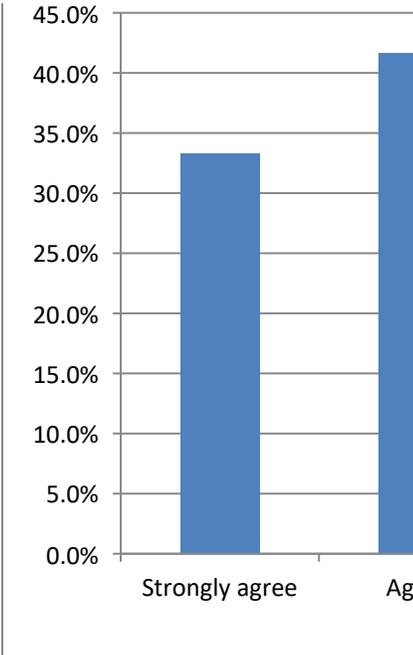
48 of 48 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	16	33.3%	21.7% to 47.5%
Agree	20	41.7%	28.8% to 55.7%
Disagree	5	10.4%	4.5% to 22.2%
Strongly di:	3	6.3%	2.1% to 16.8%
I don't know	4	8.3%	3.3% to 19.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

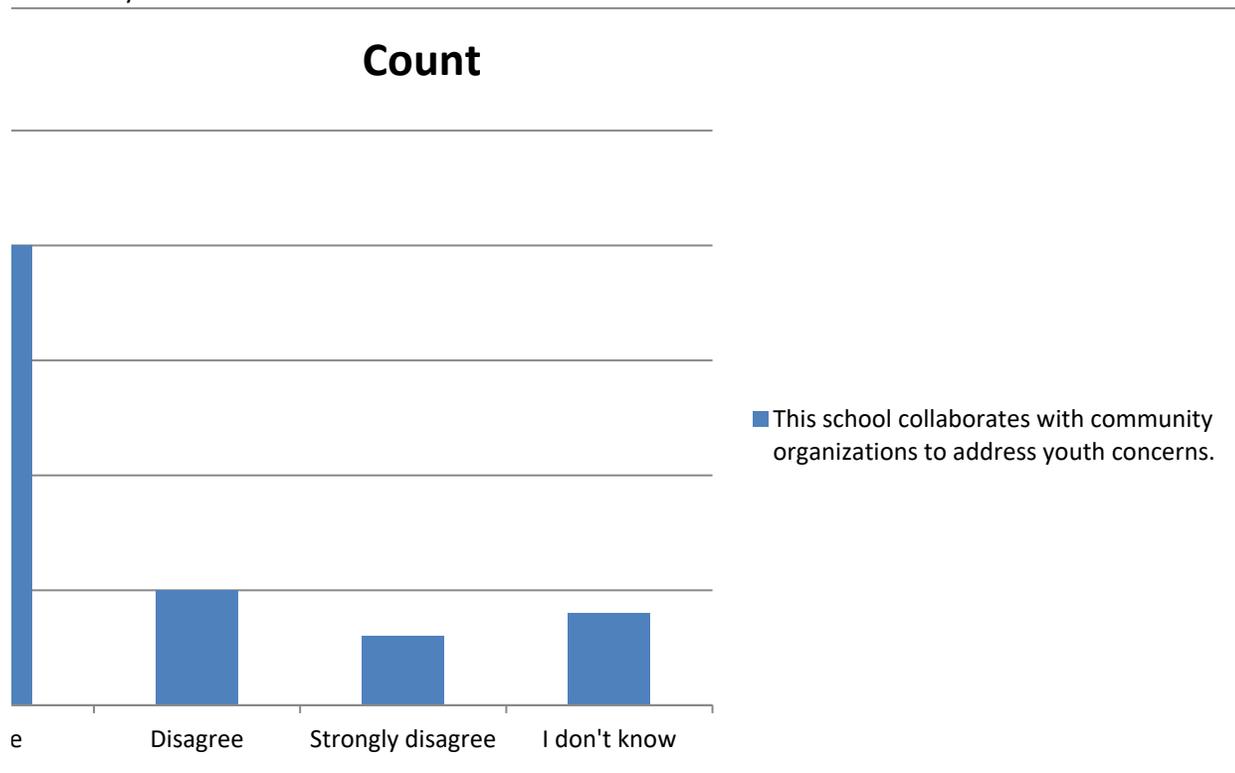
Count	This school	Percent	This school collaborates with community organizations to
Strongly ag	16	Strongly ag	33.3%
Agree	20	Agree	41.7%
Disagree	5	Disagree	10.4%
Strongly di:	3	Strongly di:	6.3%
I don't know	4	I don't know	8.3%

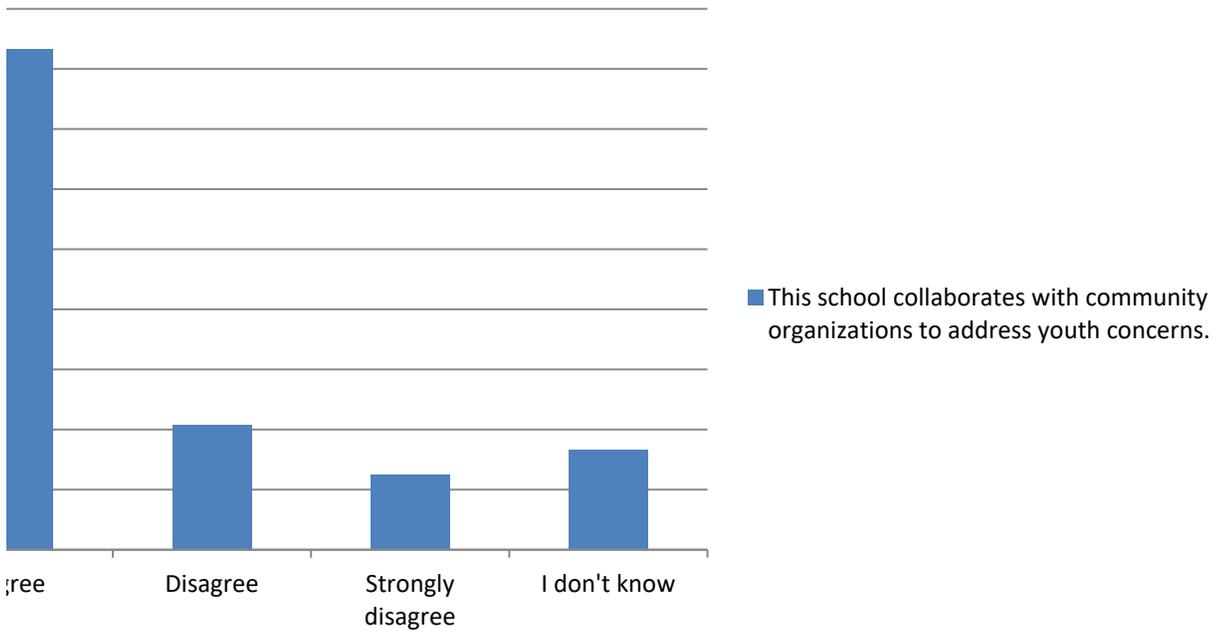




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

› address youth concerns.





Summary of Students learn about healthy relationships and communication at school.

Categorical Summary

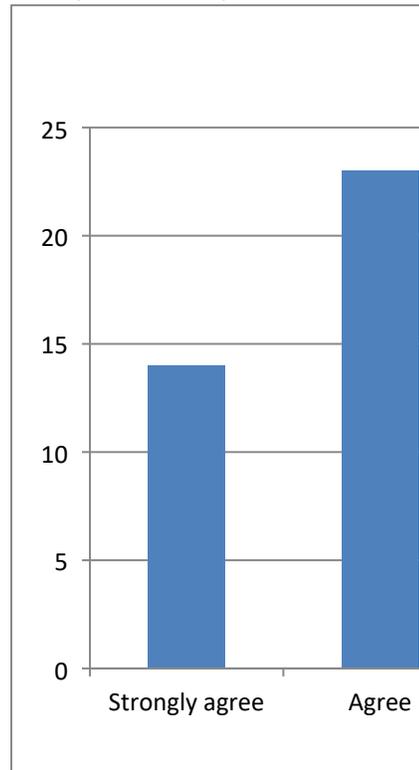
Sample Size Number of Distinct Categories

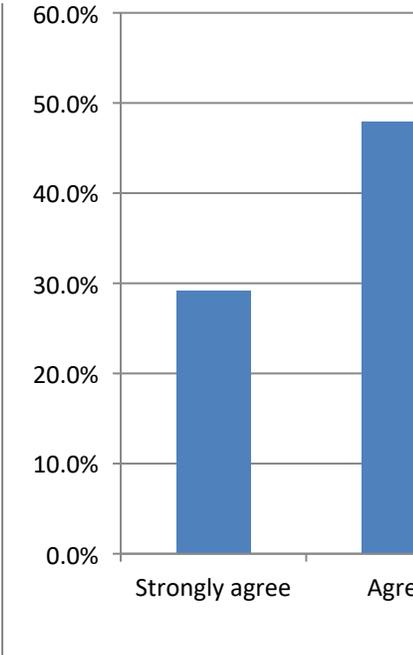
48 of 48 5

Students le Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	14	29.2% 18.2% to 43.2%
Agree	23	47.9% 34.5% to 61.7%
Disagree	5	10.4% 4.5% to 22.2%
Strongly di:	2	4.2% 1.2% to 14.0%
I don't know	4	8.3% 3.3% to 19.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

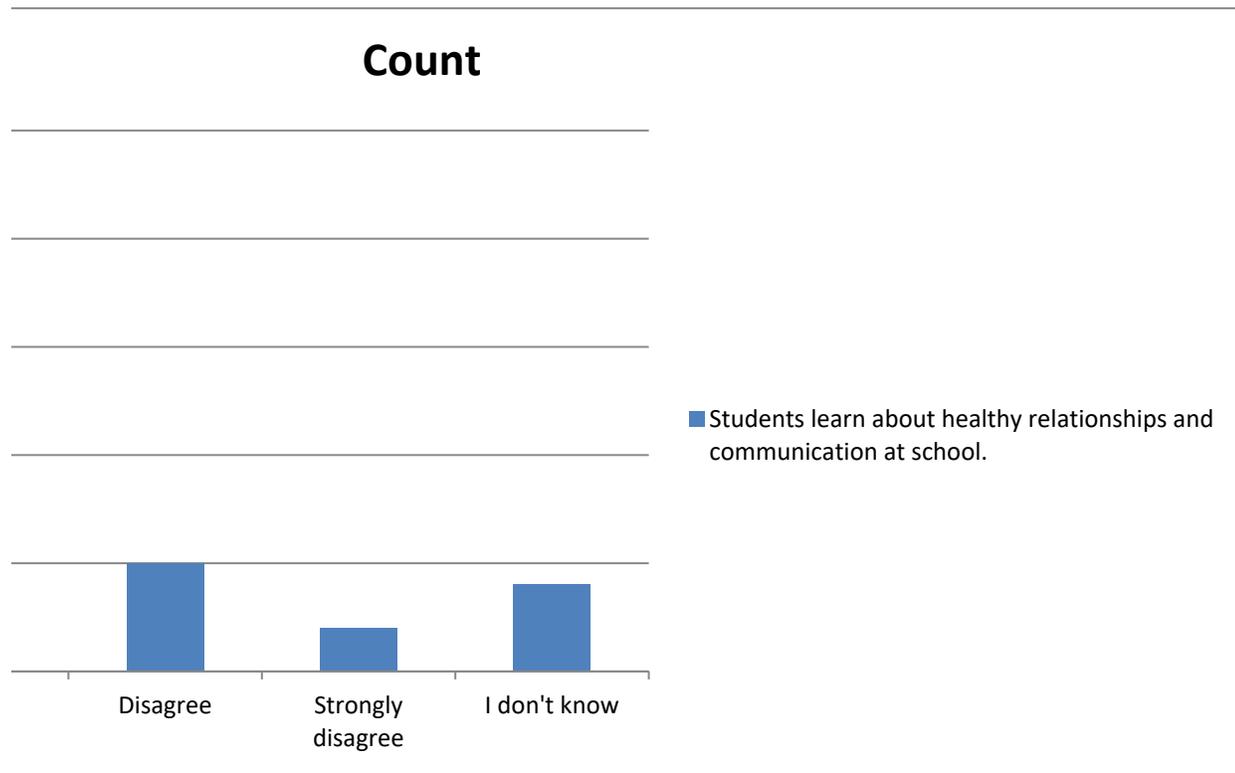
Count	Students le	Percent	Students learn about healthy relationships and communic
Strongly ag	14	Strongly ag	29.2%
Agree	23	Agree	47.9%
Disagree	5	Disagree	10.4%
Strongly di:	2	Strongly di:	4.2%
I don't know	4	I don't know	8.3%

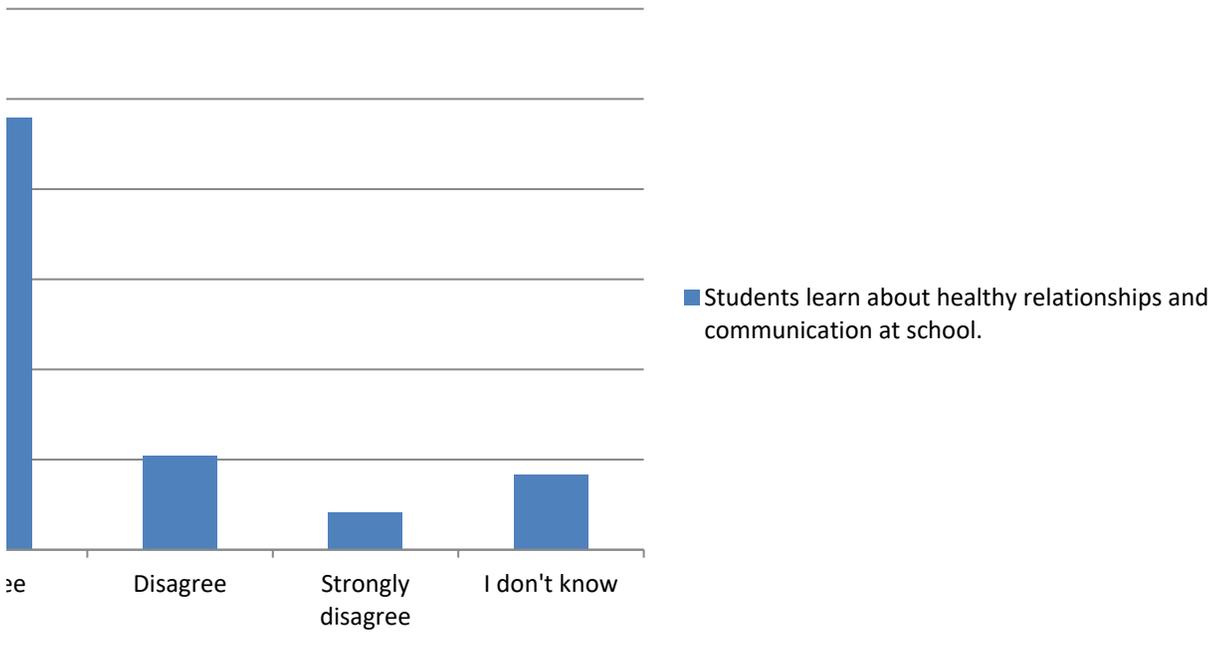




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

cation at school.





Summary of I have personally taught schoolwide expectations to my students in the last two months.

Categorical Summary

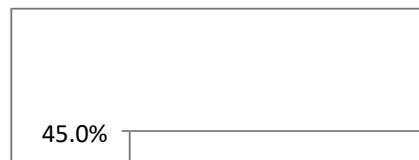
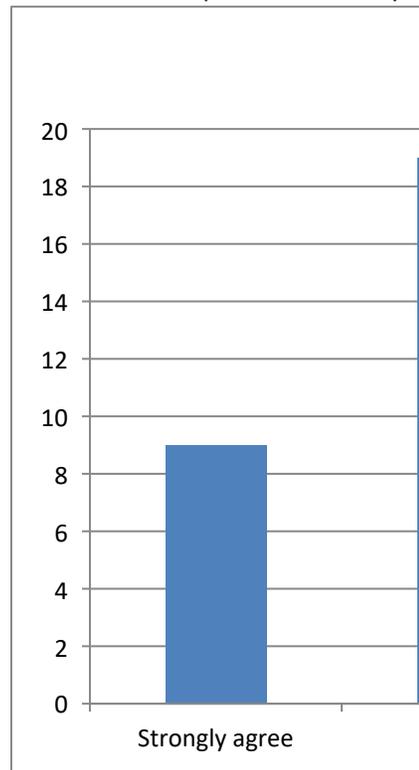
Sample Size Number of Distinct Categories

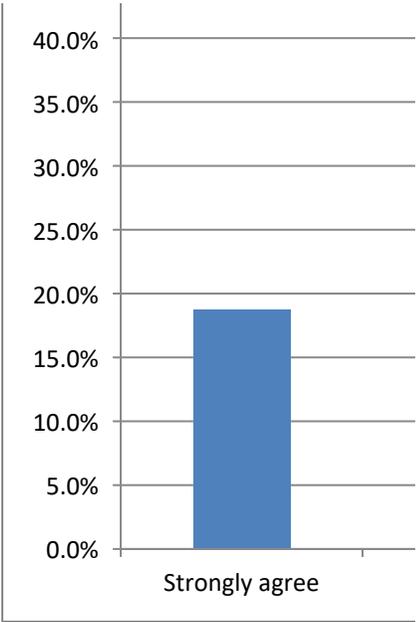
48 of 48 4

I have pers	Count	Percent	Confidence Interval (Percent of Data)
Strongly ag	9	18.8%	10.2% to 31.9%
Agree	19	39.6%	27.0% to 53.7%
Disagree	7	14.6%	7.2% to 27.2%
Not applica	13	27.1%	16.6% to 41.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

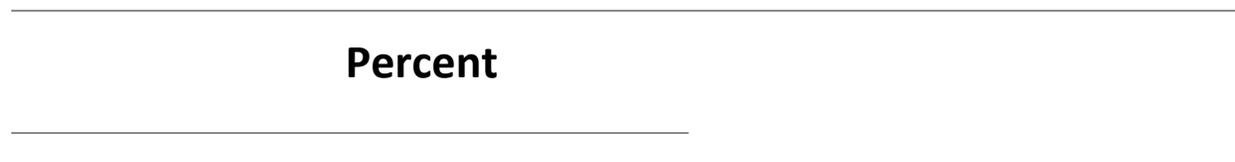
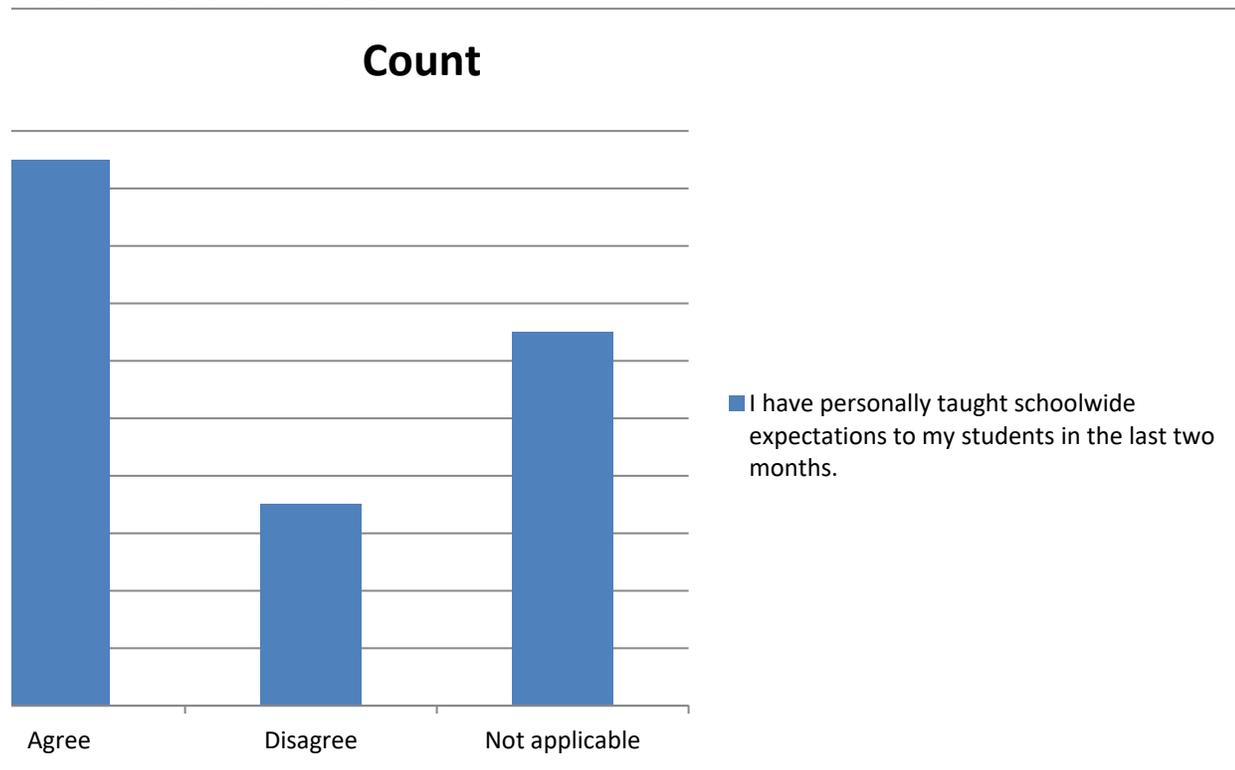
Count	I have pers	Percent	I have personally taught schoolwide expectations to my s
Strongly ag	9	Strongly ag 18.8%	
Agree	19	Agree 39.6%	
Disagree	7	Disagree 14.6%	
Not applica	13	Not applica 27.1%	

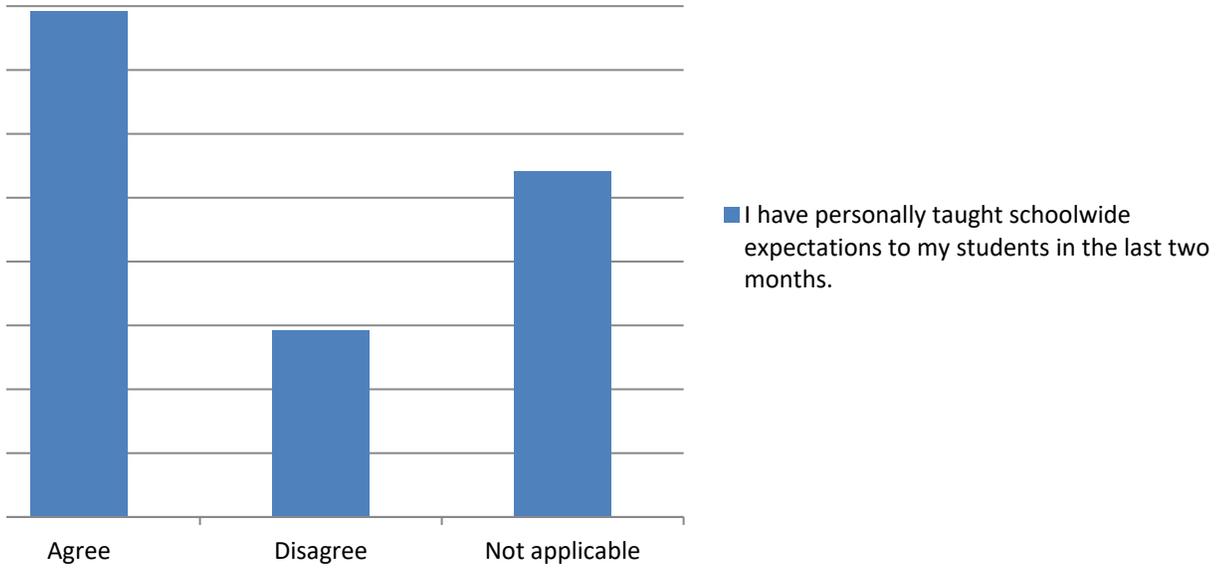




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

tudents in the last two months.





Summary of I have heard this type of language from students at my school:

Variable	Count	Average	Median
Sexual lang	48	1.33	1.0
Racist lang	47	1.43	1.0
Threatenin	48	1.48	1.0
Swearing	48	1.73	2.0
Gossip	48	1.75	2.0
Put-downs	48	1.75	2.0
Total	287	1.58	2.0

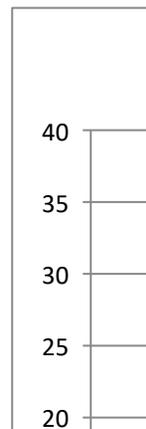
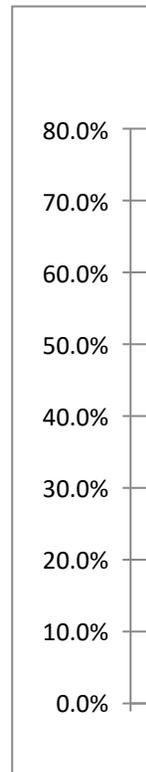
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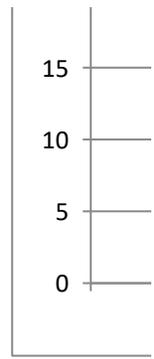
Col %

	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	75.0%	75.0%	42.6%	33.3%	72.9%	47.9%
No	25.0%	25.0%	57.4%	66.7%	27.1%	52.1%

Count

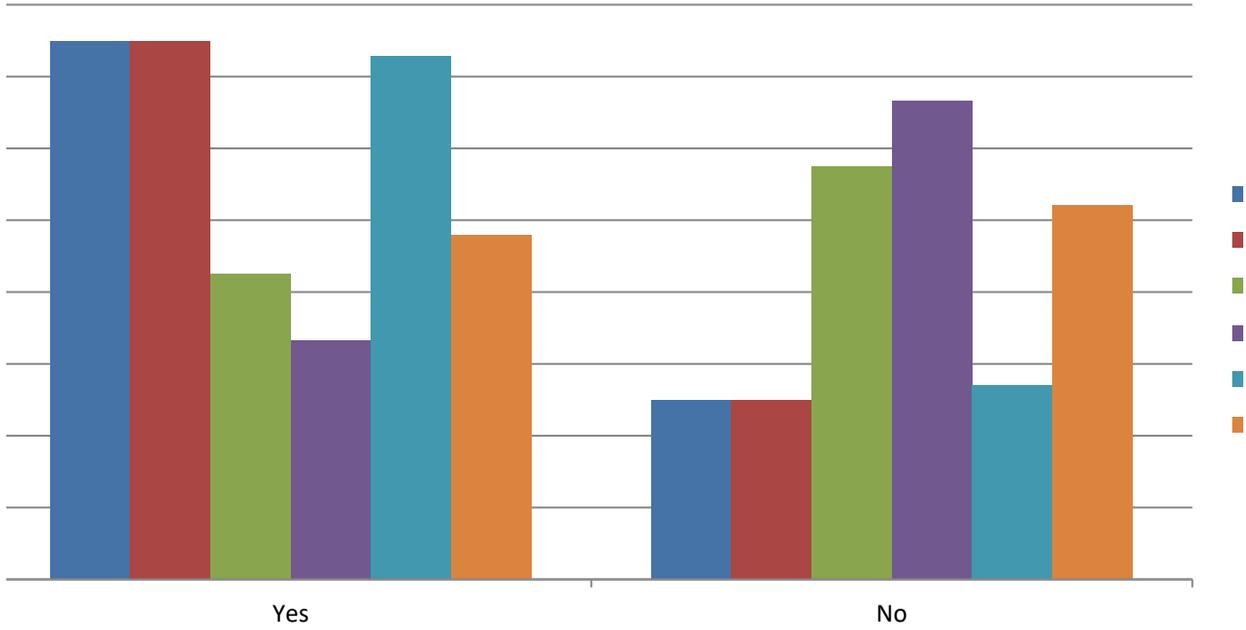
	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	36	36	20	16	35	23
No	12	12	27	32	13	25



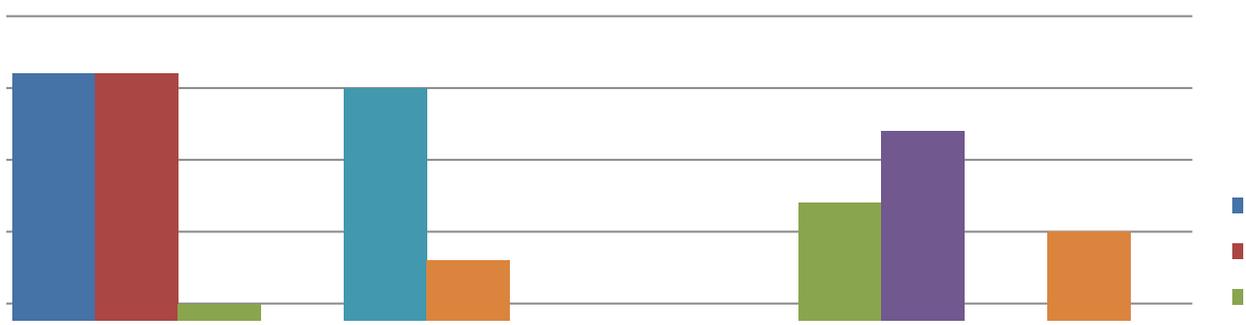


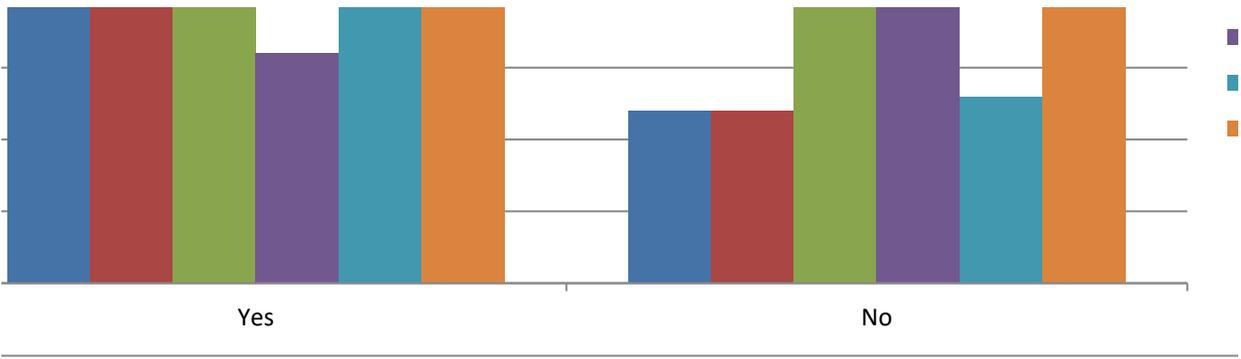
· Excel, to change the chart type.

### Col %



### Count





- Gossip
- Put-downs
- Racist language
- Sexual language
- Swearing
- Threatening language

- Gossip
- Put-downs
- Racist language

- Sexual language
- Swearing
- Threatening language

Summary of I have heard this type of language from staff at my school:

Variable	Count	Average	Median
Racist lang	48	1.06	1.0
Sexual lang	48	1.06	1.0
Threatenin	48	1.06	1.0
Swearing	48	1.33	1.0
Put-downs	48	1.38	1.0
Gossip	48	1.65	2.0
Total	288	1.26	1.0

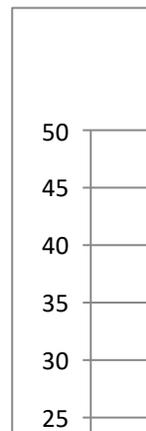
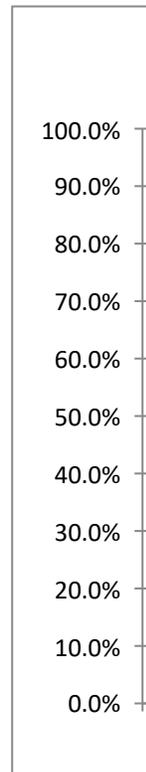
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

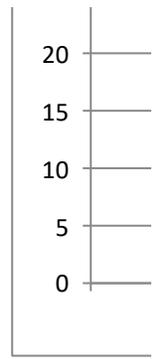
Col %

	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	64.6%	37.5%	6.3%	6.3%	33.3%	6.3%
No	35.4%	62.5%	93.8%	93.8%	66.7%	93.8%

Count

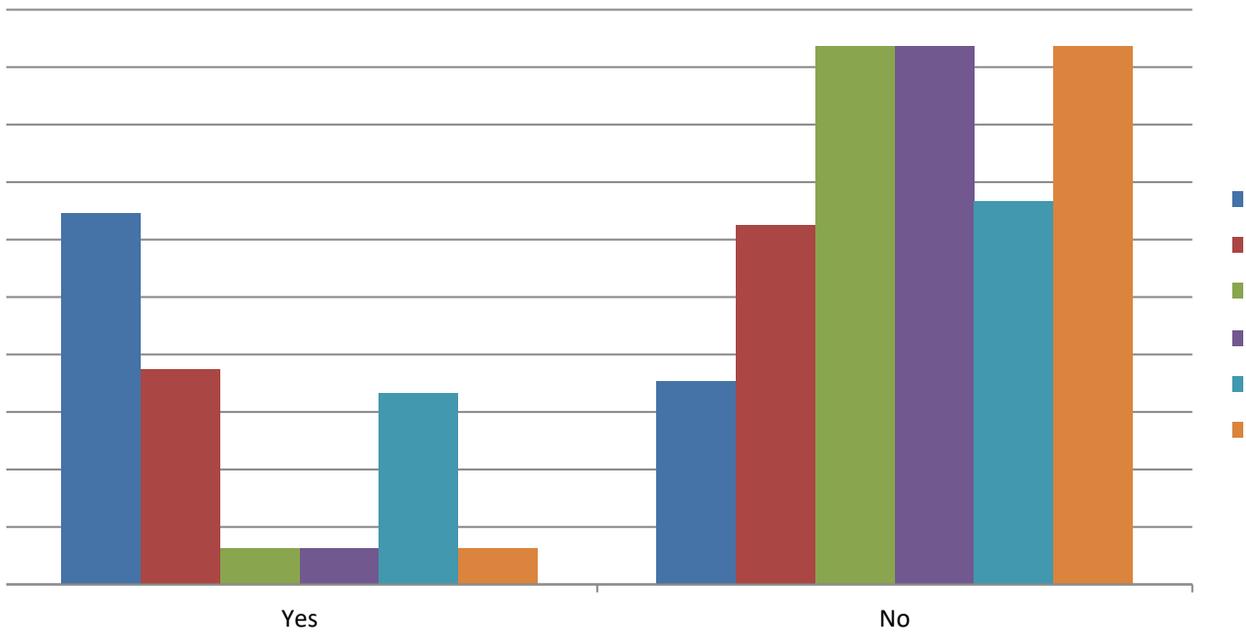
	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	31	18	3	3	16	3
No	17	30	45	45	32	45



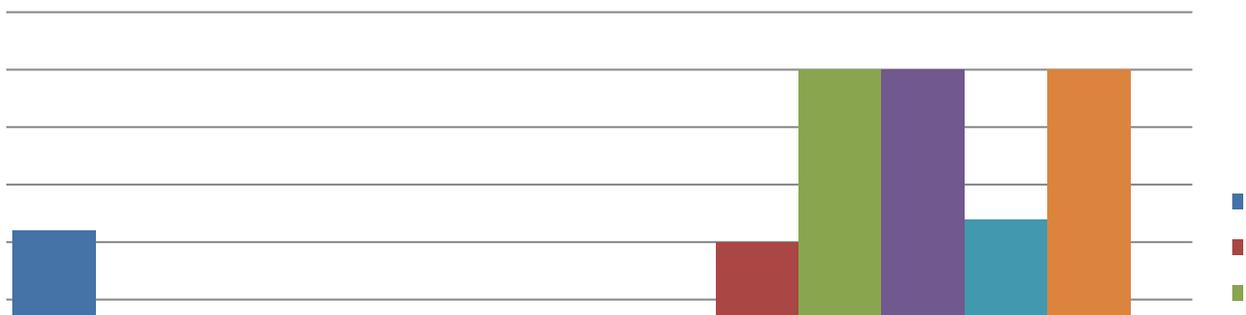


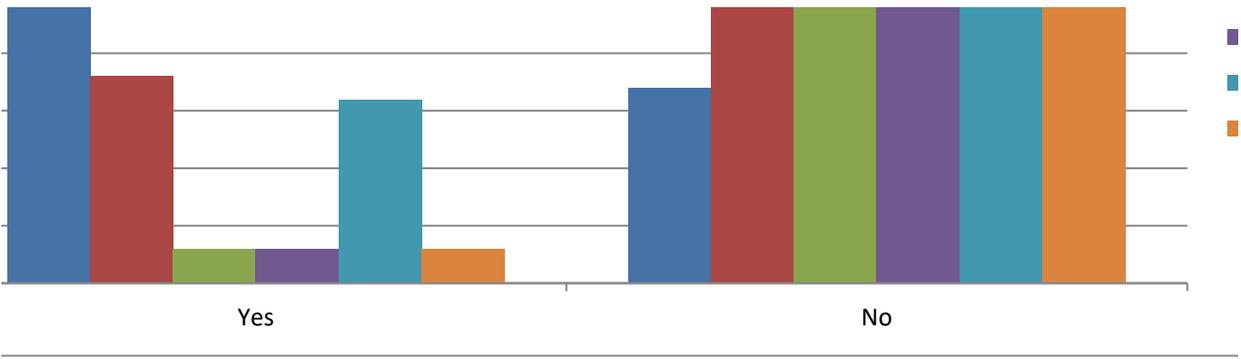
· Excel, to change the chart type.

### Col %



### Count





- Gossip
- Put-downs
- Racist language
- Sexual language
- Swearing
- Threatening language

- Gossip
- Put-downs
- Racist language

- Sexual language
- Swearing
- Threatening language

Summary of Staff at this school stop bullying when they see it.

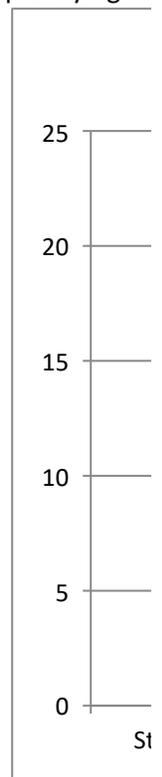
Categorical Summary

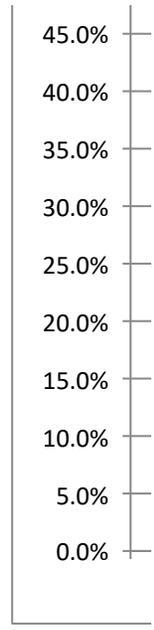
Sample Size: 45 of 45  
 Average: 3.266667  
 Median: 3  
 Number of Distinct Categories: 4

Recode	Staff at this	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	19	42.2%	29.0% to 56.7%
3	Agree	20	44.4%	30.9% to 58.8%
2	Disagree	5	11.1%	4.8% to 23.5%
1	Strongly di:	1	2.2%	0.4% to 11.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	Staff at this	Percent	Staff at this school stop bullying w/
4	Strongly ag	19	Strongly ag	42.2%
3	Agree	20	Agree	44.4%
2	Disagree	5	Disagree	11.1%
1	Strongly di:	1	Strongly di:	2.2%





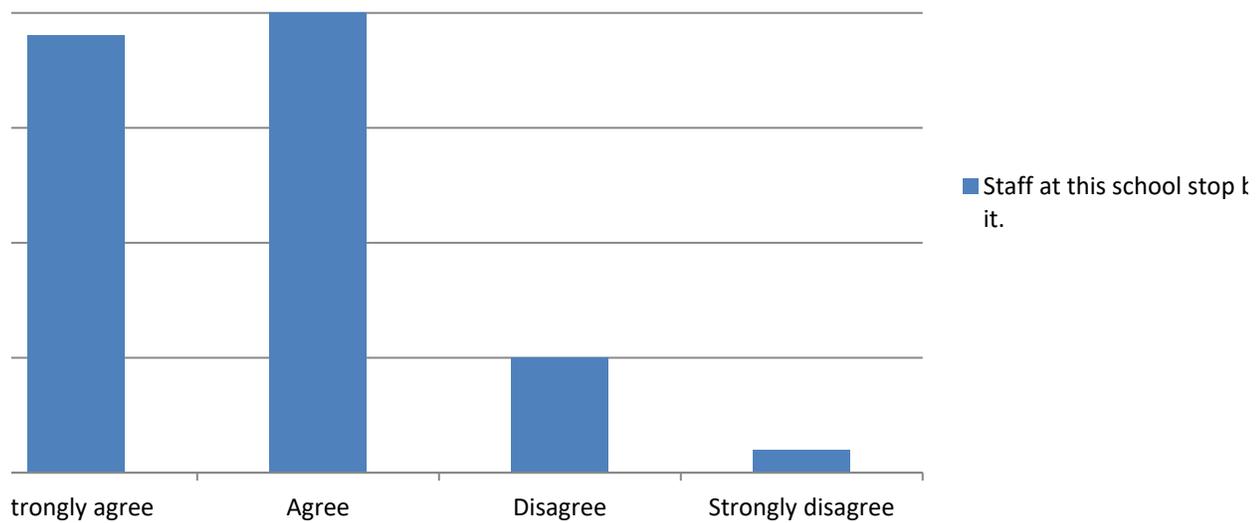
· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

hen they see it.

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## Count

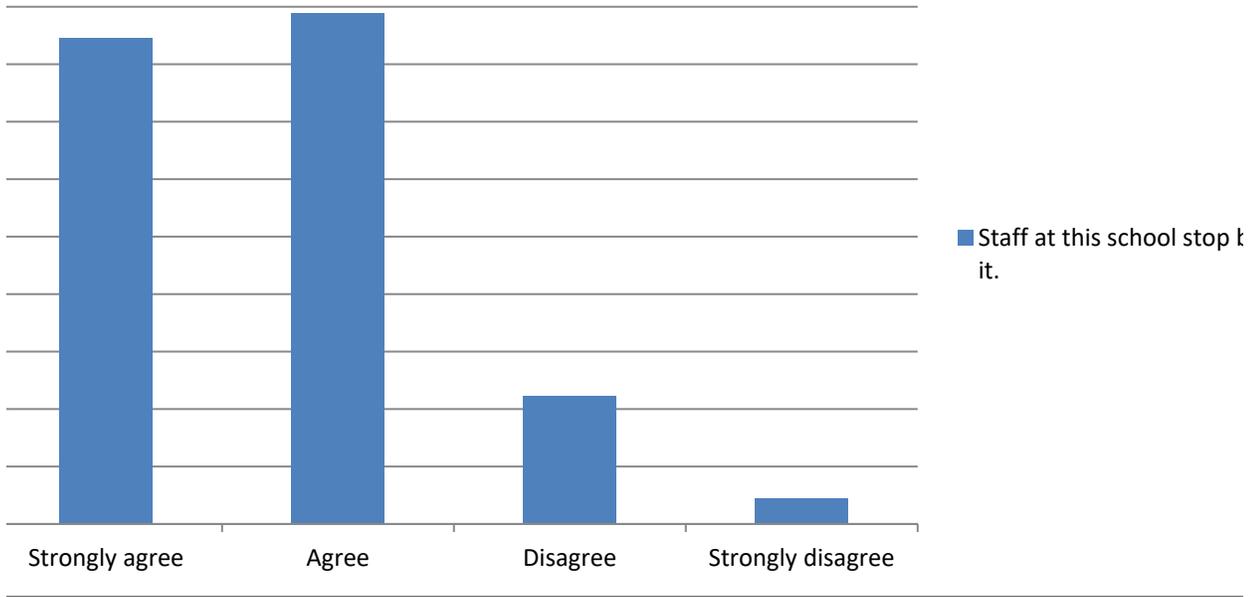
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## Percent

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bullying when they see

bullying when they see

Summary of The school has a clearly defined procedure for reporting acts of bullying/ cyberbullying.

Categorical Summary

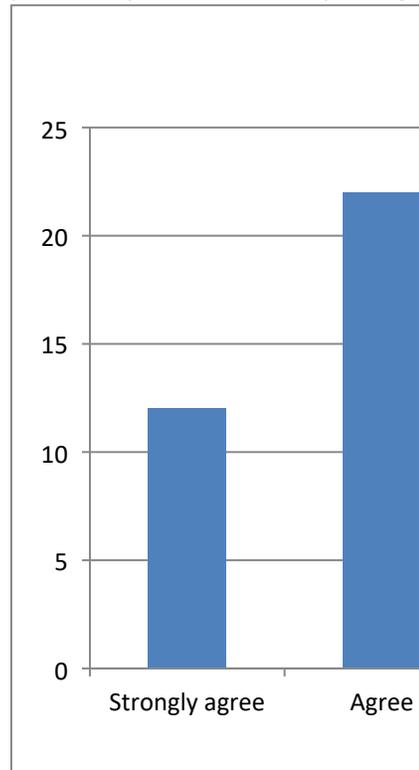
Sample Size Number of Distinct Categories

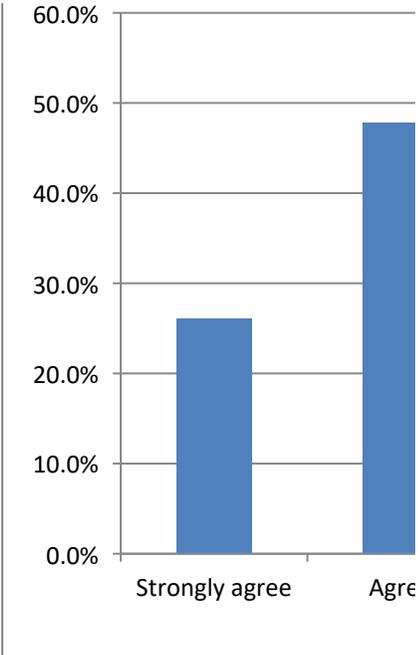
46 of 46 5

The school	Count	Percent	Confidence Interval (Percent of Data)
Strongly ag	12	26.1%	15.6% to 40.3%
Agree	22	47.8%	34.1% to 61.9%
Disagree	6	13.0%	6.1% to 25.7%
Strongly di:	3	6.5%	2.2% to 17.5%
I don't know	3	6.5%	2.2% to 17.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

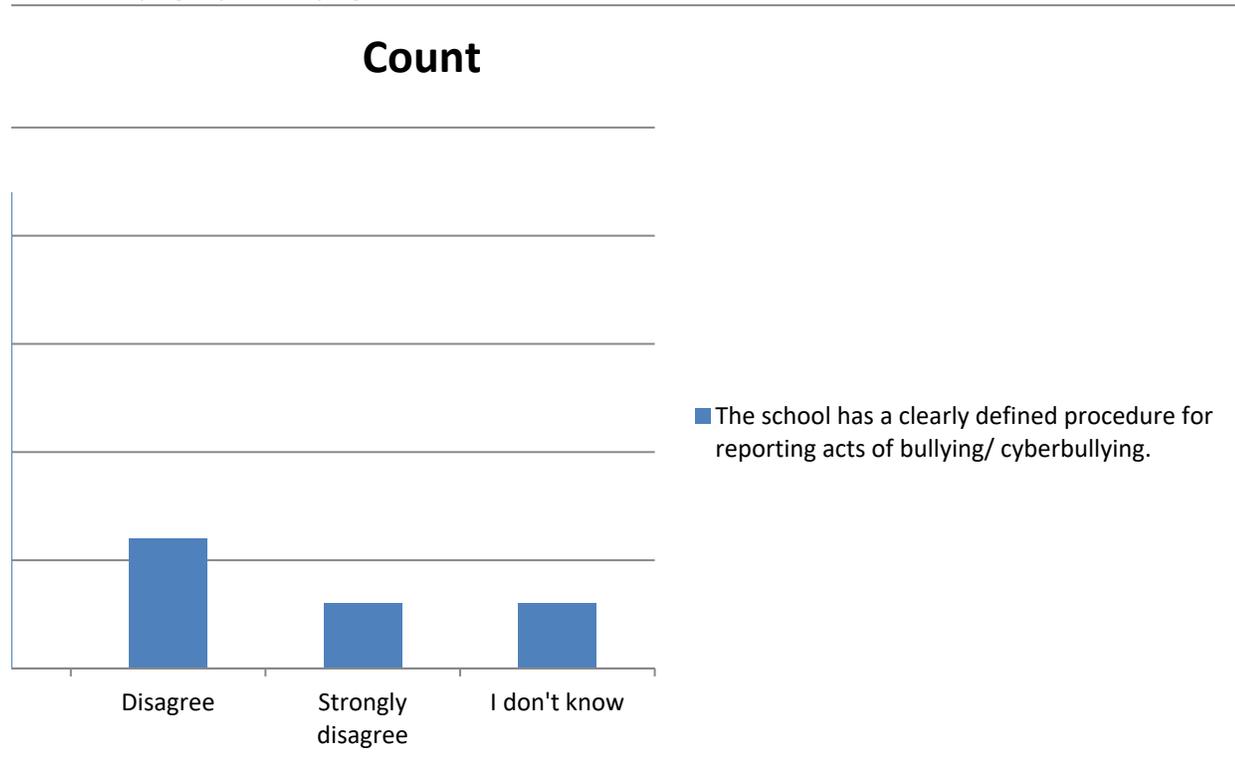
Count	The school	Percent	The school has a clearly defined procedure for reporting a
Strongly ag	12	Strongly ag 26.1%	
Agree	22	Agree 47.8%	
Disagree	6	Disagree 13.0%	
Strongly di:	3	Strongly di: 6.5%	
I don't know	3	I don't know 6.5%	

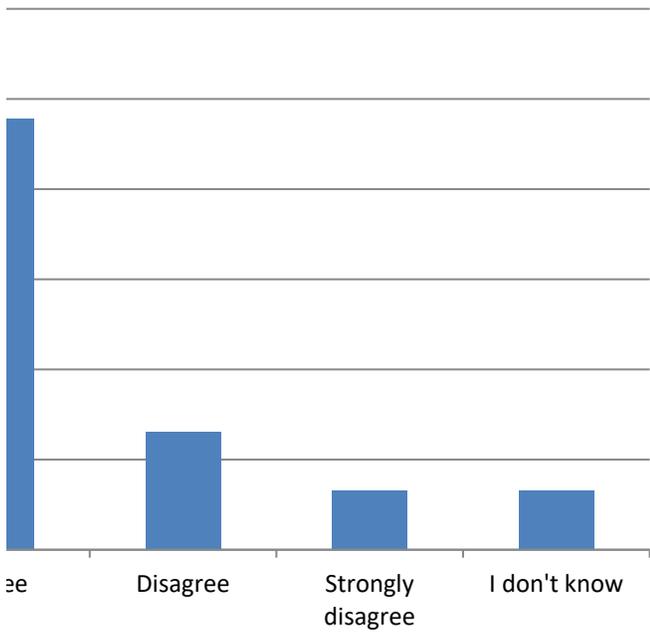




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

acts of bullying/ cyberbullying.





■ The school has a clearly defined procedure for reporting acts of bullying/ cyberbullying.

Summary of I feel comfortable intervening when I witness bullying.

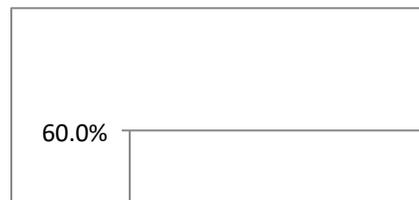
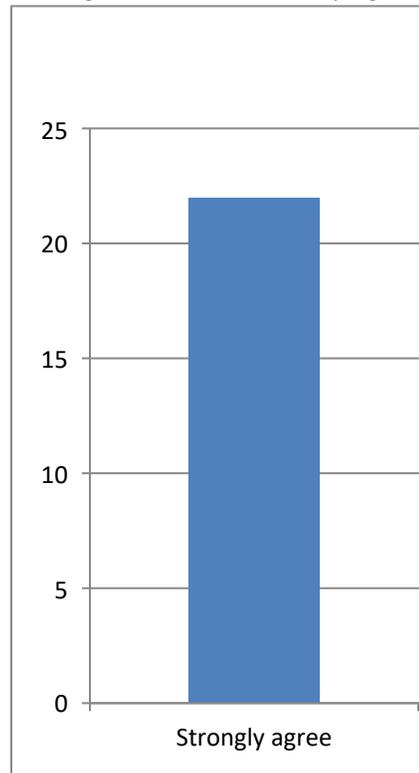
Categorical Summary

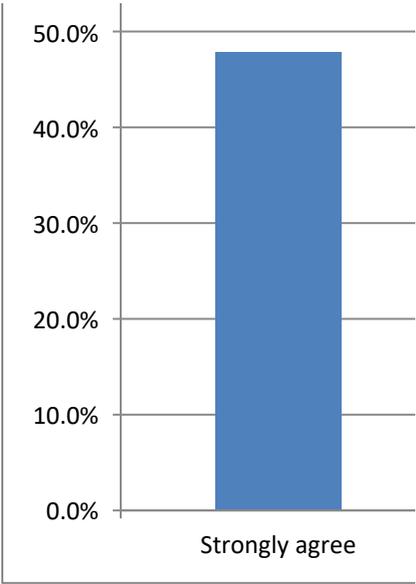
Sample Size Number of Distinct Categories  
 46 of 46 3

I feel comf	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	22	47.8%	34.1% to 61.9%
Agree	20	43.5%	30.2% to 57.8%
Disagree	4	8.7%	3.4% to 20.3%

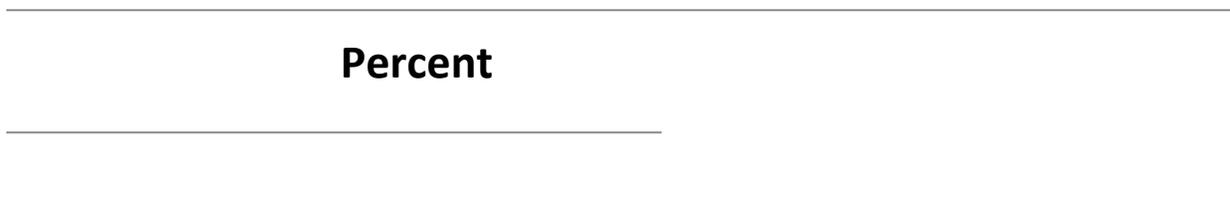
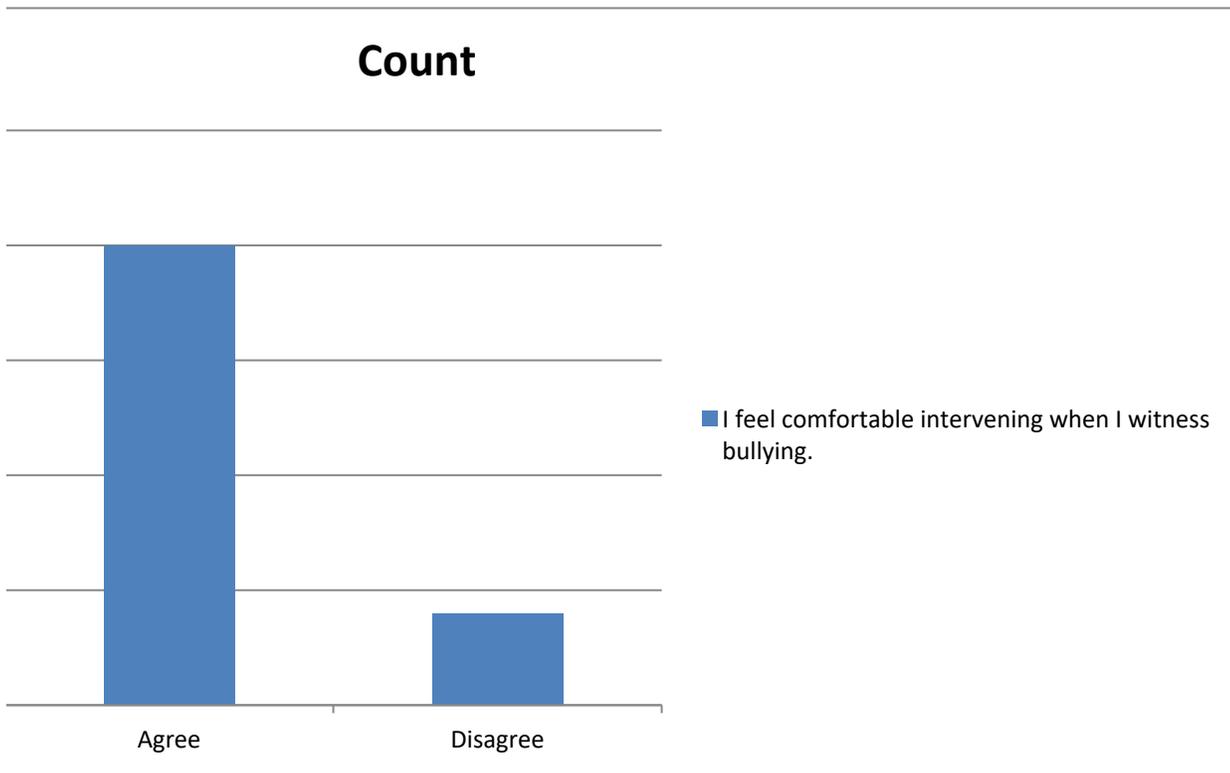
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

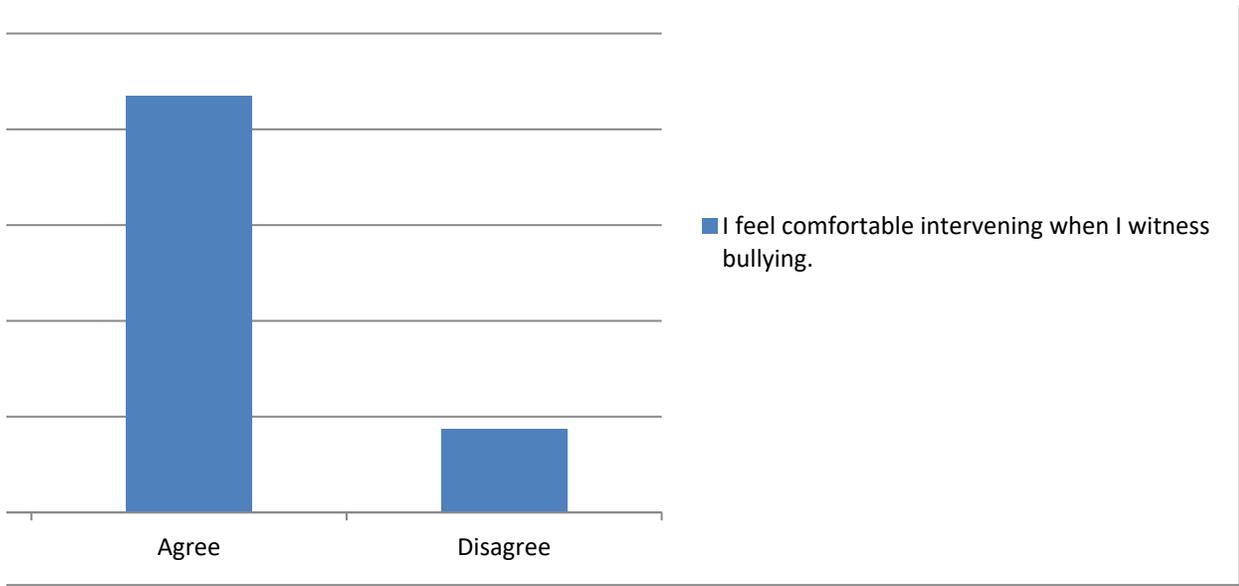
Count	I feel comf	Percent	I feel comfortable intervening when I witness bullying.
Strongly ag	22	Strongly ag	47.8%
Agree	20	Agree	43.5%
Disagree	4	Disagree	8.7%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I know what to do to help students in a mental health crisis.

Categorical Summary

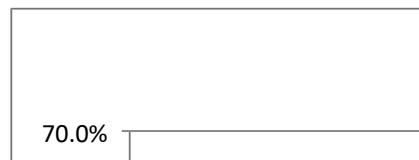
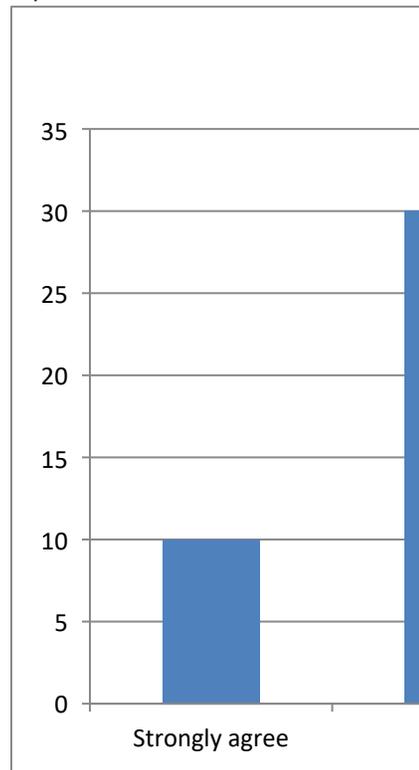
Sample Size Number of Distinct Categories

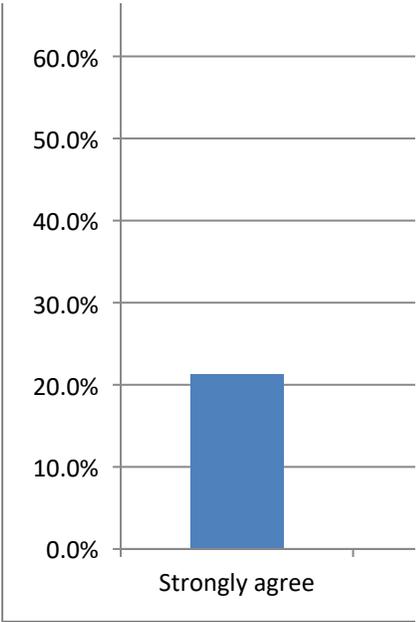
47 of 47 4

I know what to do to help students in a mental health crisis	Count	Percent	Confidence Interval (Percent of Data)
Strongly agree	10	21.3%	12.0% to 34.9%
Agree	30	63.8%	49.5% to 76.0%
Disagree	4	8.5%	3.4% to 19.9%
Strongly disagree	3	6.4%	2.2% to 17.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

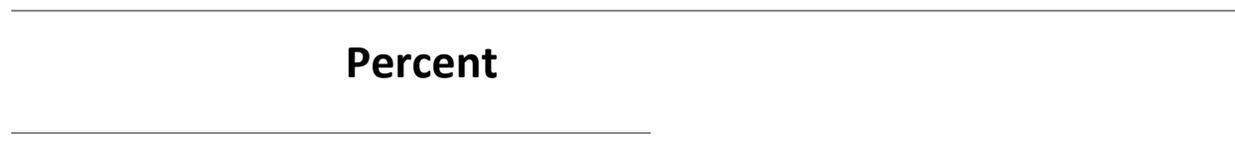
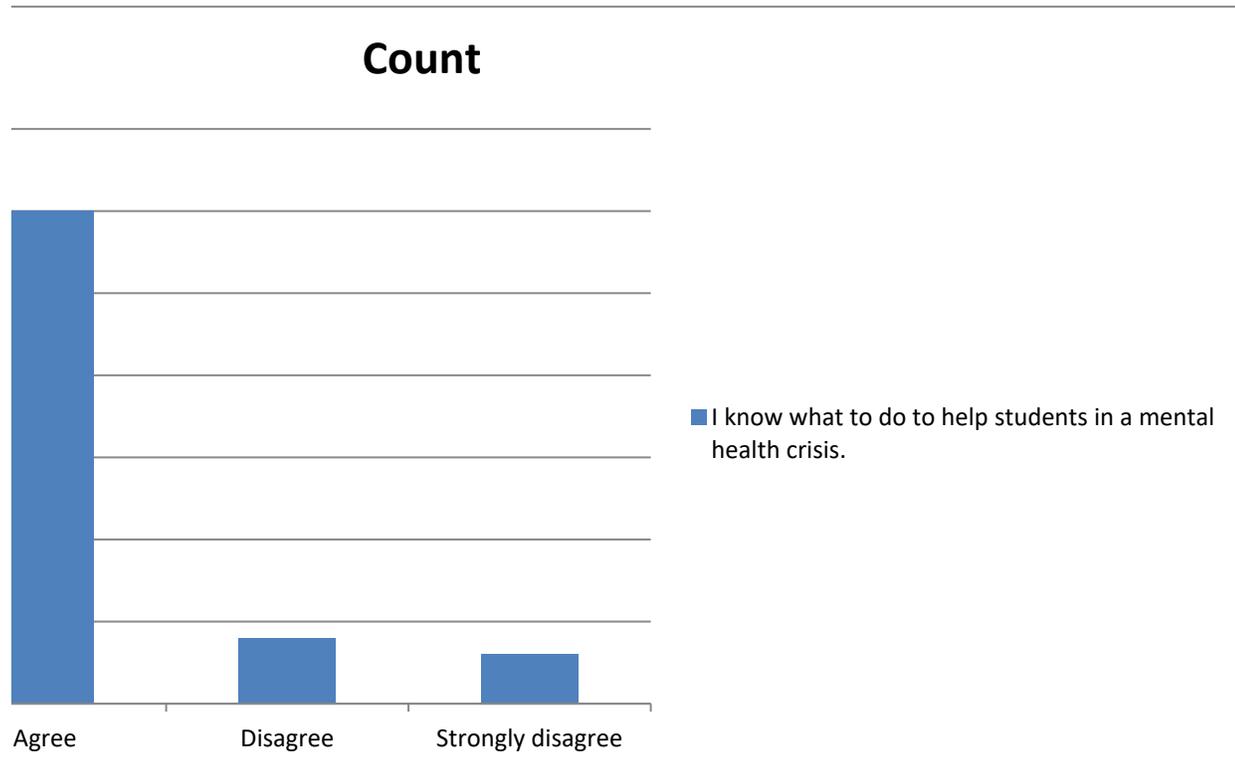
Count	I know what to do to help students in a mental health crisis	Percent
10	Strongly agree	21.3%
30	Agree	63.8%
4	Disagree	8.5%
3	Strongly disagree	6.4%

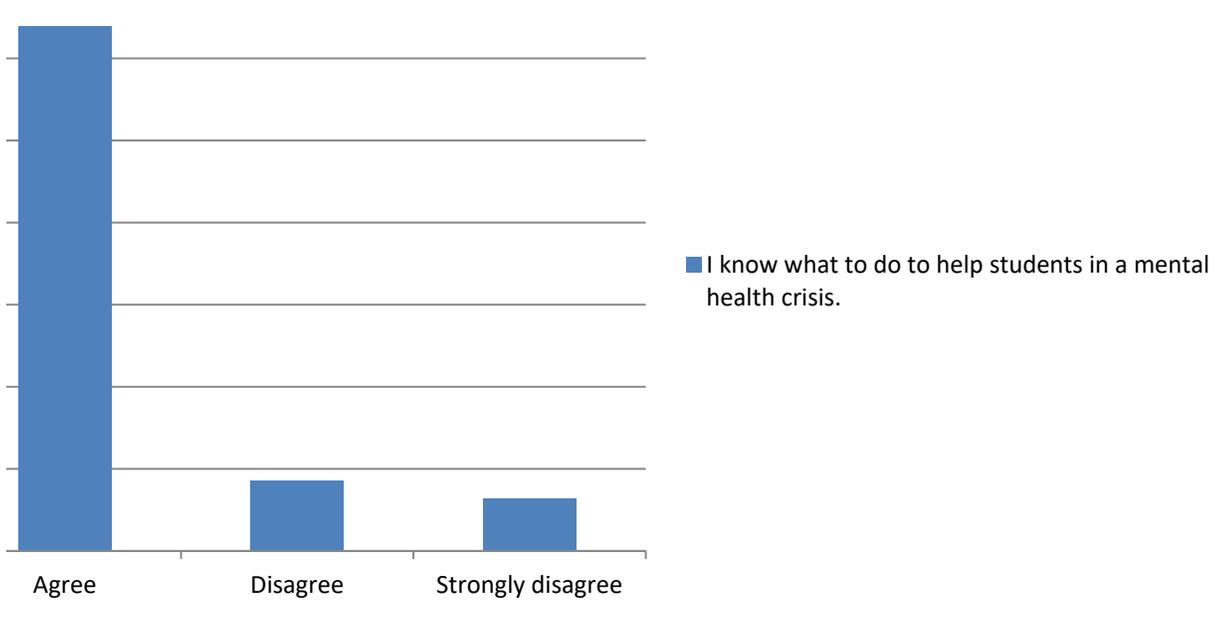




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

sis.





Summary of My school has adequate supports for students experiencing thoughts of suicide.

Categorical Summary

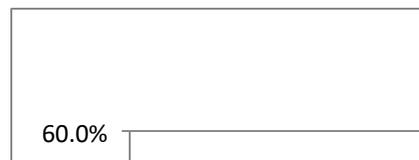
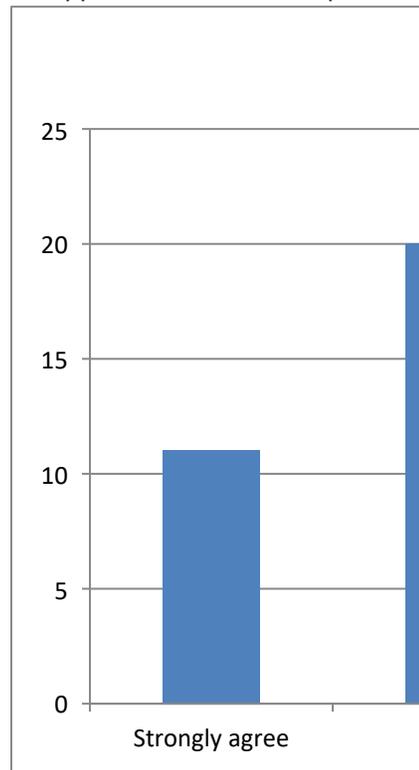
Sample Size Number of Distinct Categories

38 of 38 4

My school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	11	28.9%	17.0% to 44.8%
Agree	20	52.6%	37.3% to 67.5%
Disagree	3	7.9%	2.7% to 20.8%
Strongly di:	4	10.5%	4.2% to 24.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

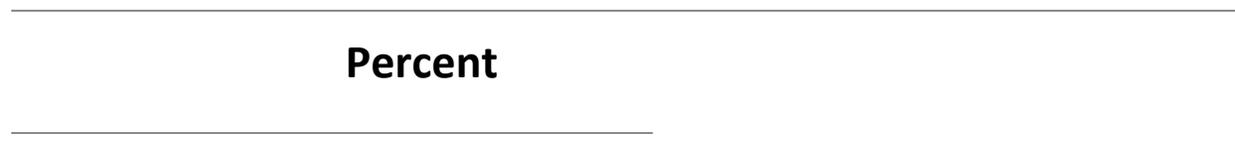
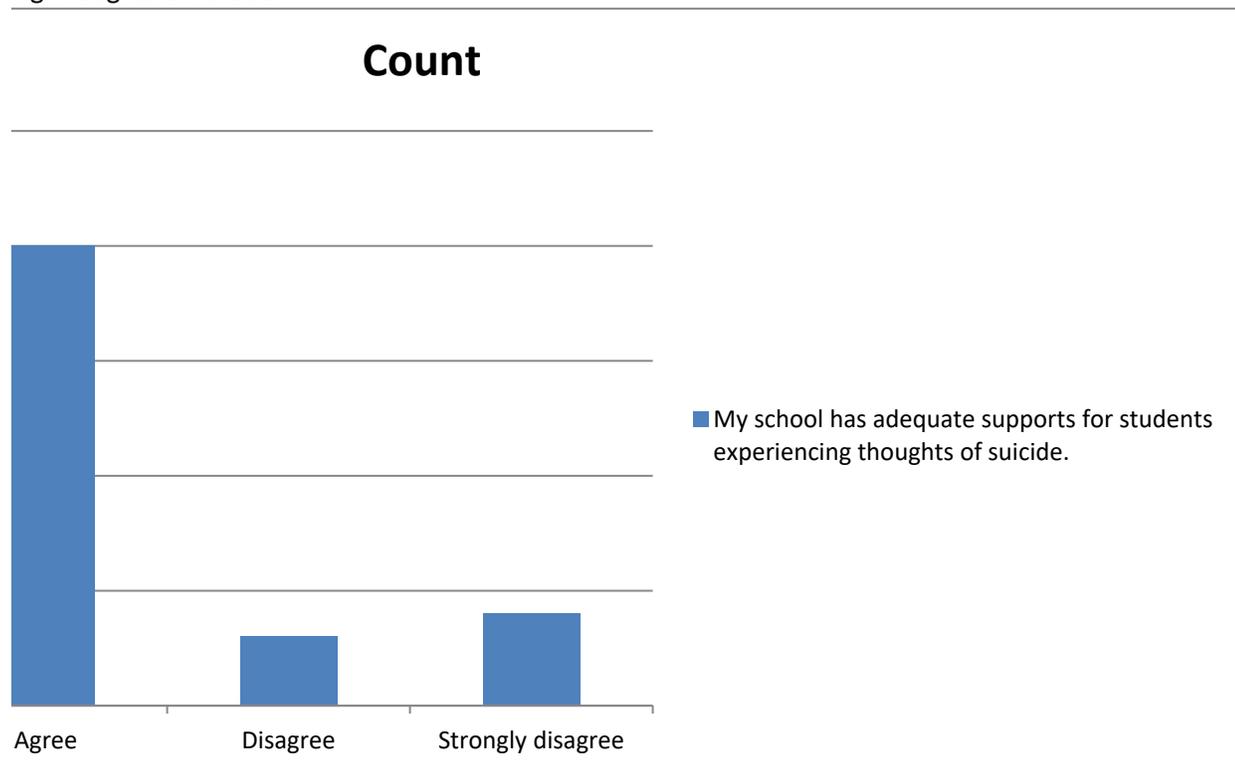
Count	My school	Percent	My school has adequate supports for students experienci
Strongly ag	11	Strongly ag 28.9%	
Agree	20	Agree 52.6%	
Disagree	3	Disagree 7.9%	
Strongly di:	4	Strongly di: 10.5%	

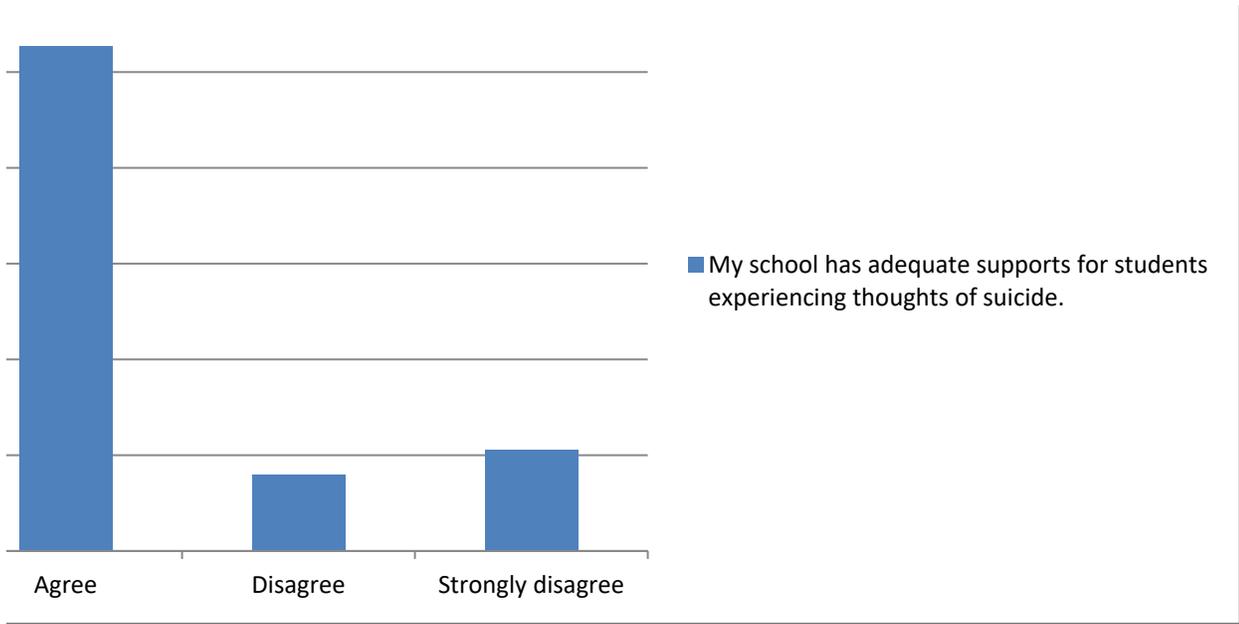




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

ing thoughts of suicide.





Summary of I know what to do if I see a warning sign for suicide.

Categorical Summary

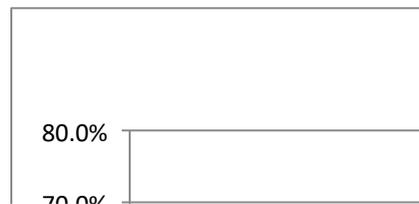
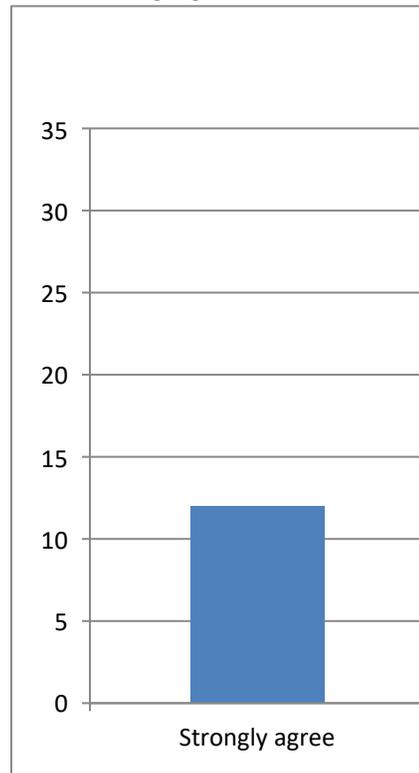
Sample Size Number of Distinct Categories

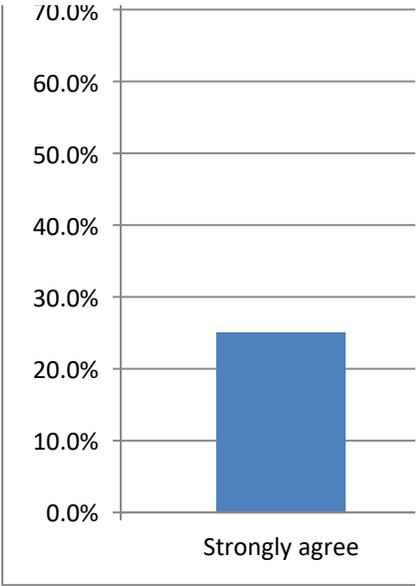
48 of 48 3

I know what to do if I see a warning sign for suicide	Count	Percent	Confidence Interval (Percent of Data)
Strongly agree	12	25.0%	14.9% to 38.8%
Agree	33	68.8%	54.7% to 80.1%
Strongly disagree	3	6.3%	2.1% to 16.8%

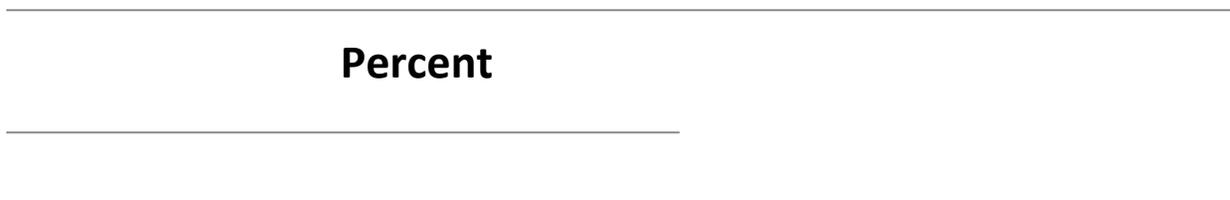
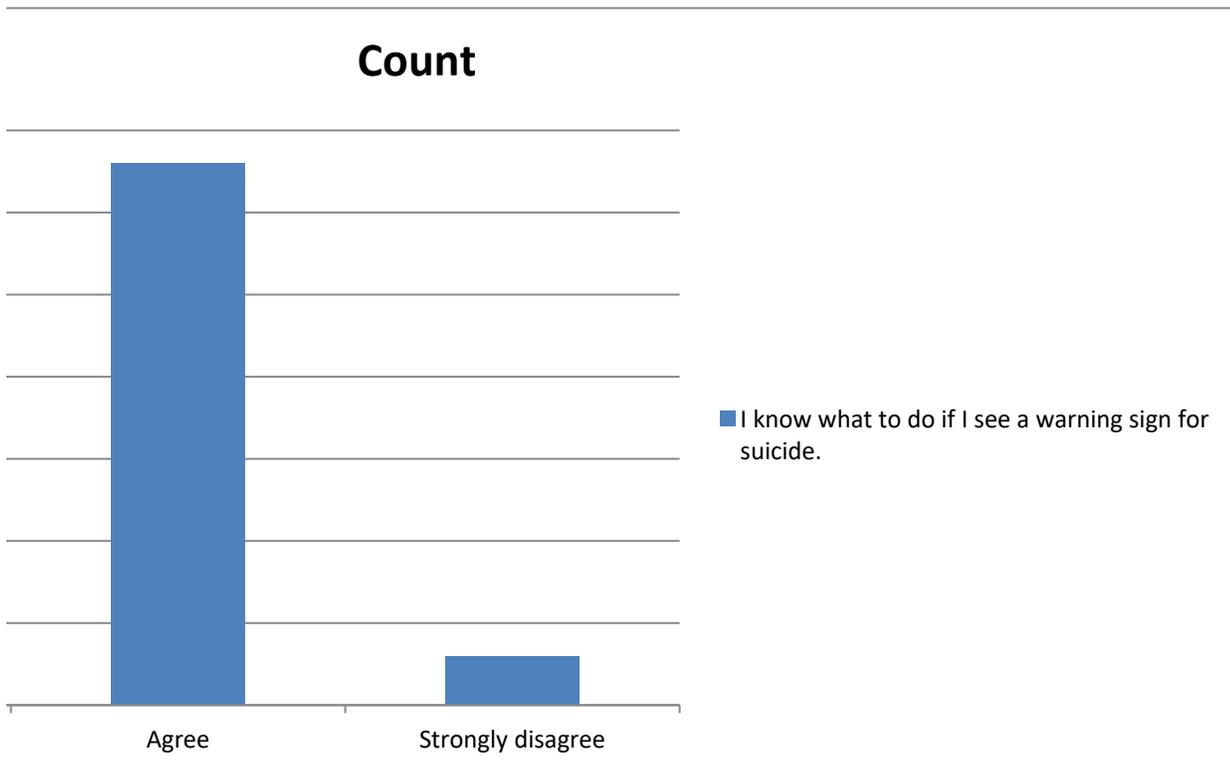
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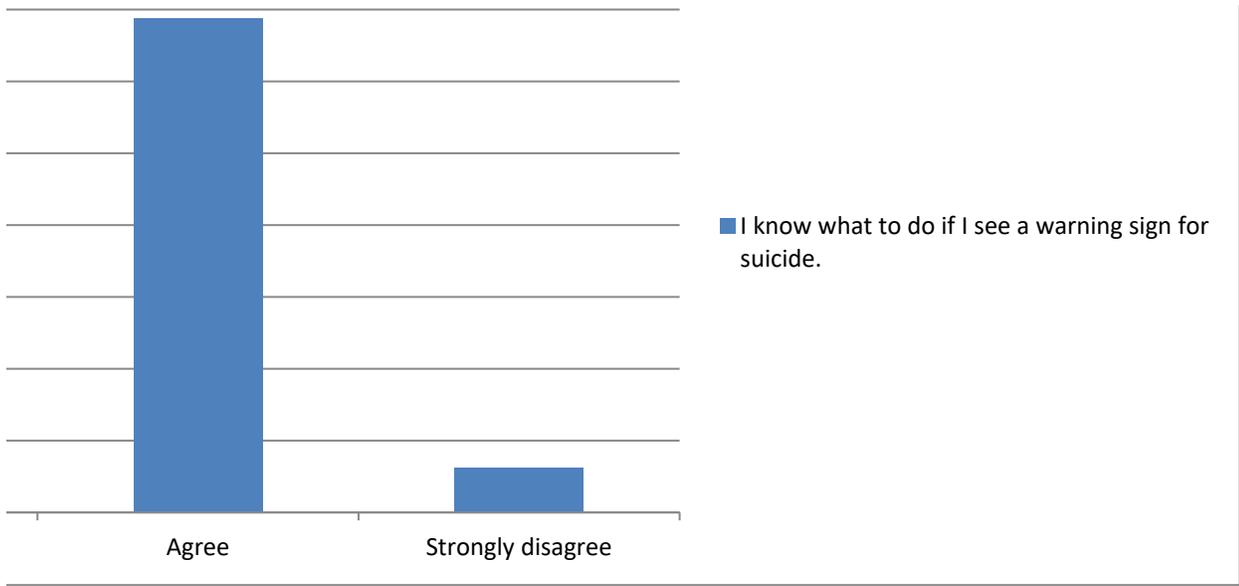
Count	I know what to do if I see a warning sign for suicide	Percent
Strongly agree	12	25.0%
Agree	33	68.8%
Strongly disagree	3	6.3%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide

Categorical Summary

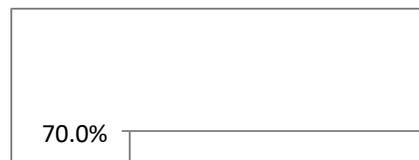
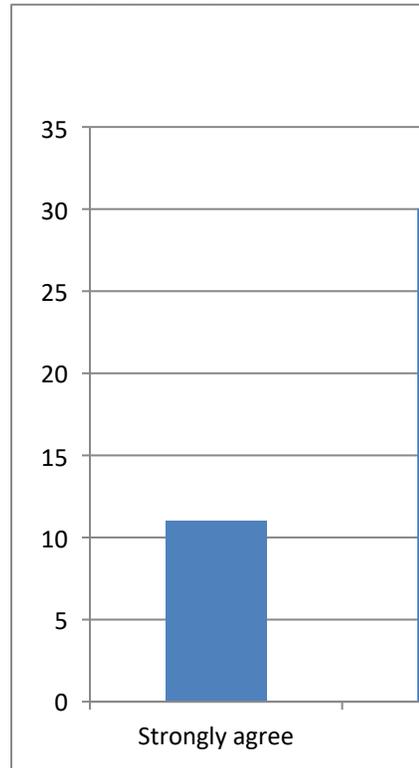
Sample Size Number of Distinct Categories

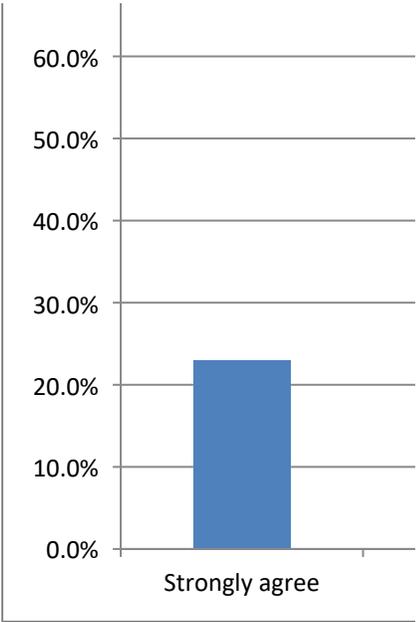
48 of 48 4

I feel prepared to respond	Count	Percent of Data	Confidence Interval (Percent of Data)
Strongly agree	11	22.9%	13.3% to 36.5%
Agree	30	62.5%	48.4% to 74.8%
Disagree	5	10.4%	4.5% to 22.2%
Strongly disagree	2	4.2%	1.2% to 14.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or Excel. To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC).

Count	I feel prepared to respond	Percent	I feel prepared to respond appropriately to someone who
11	Strongly agree	22.9%	Strongly agree
30	Agree	62.5%	Agree
5	Disagree	10.4%	Disagree
2	Strongly disagree	4.2%	Strongly disagree

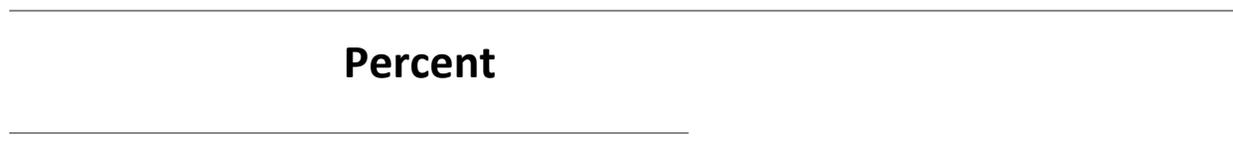
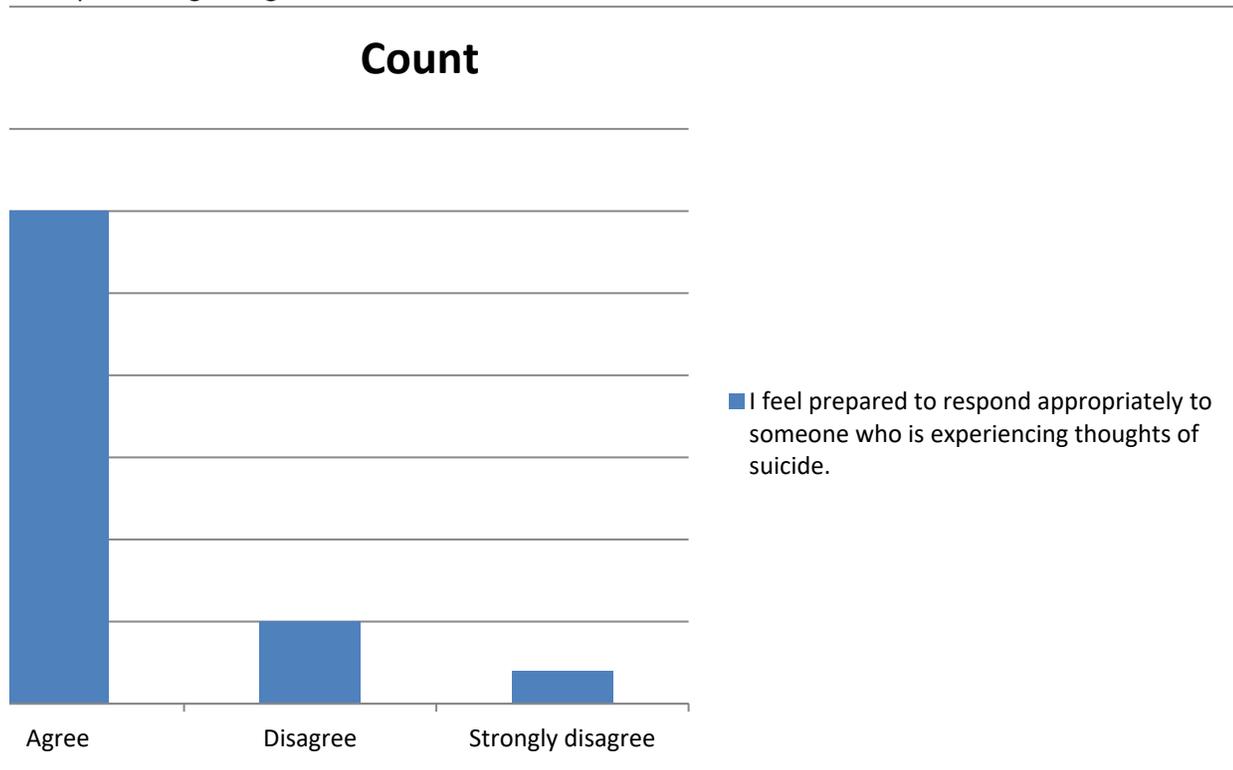


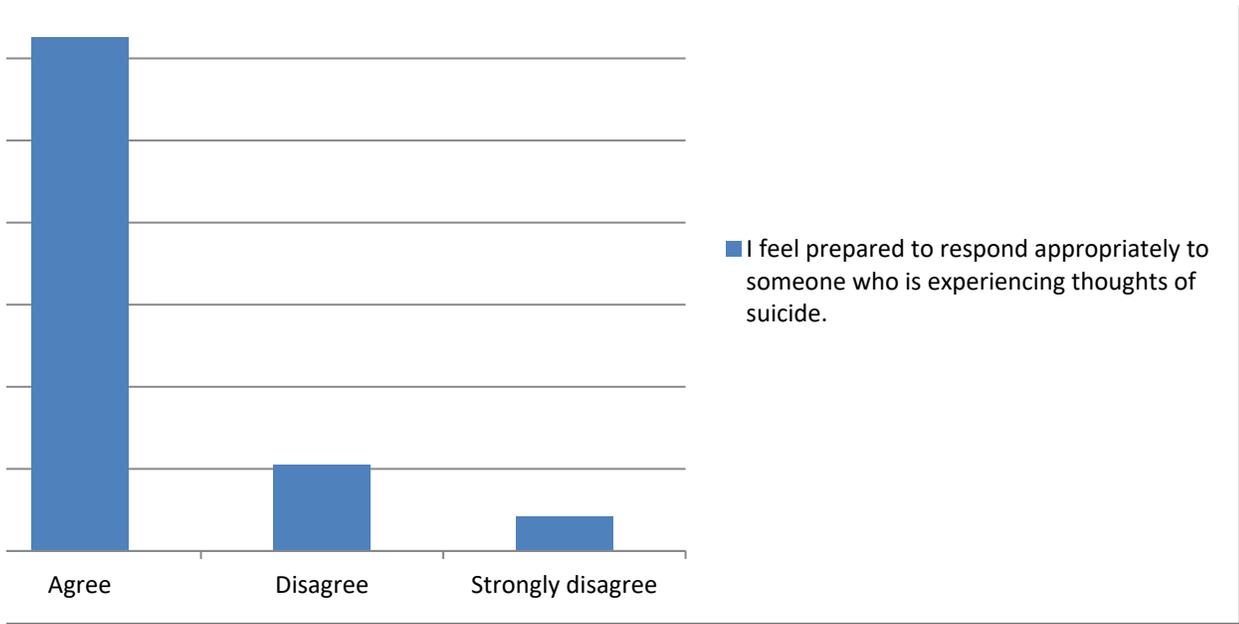


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· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

o is experiencing thoughts of suicide.





Summary of Staff at this school teach students strategies to manage emotions.

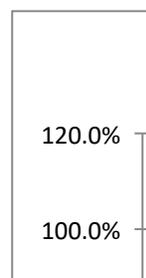
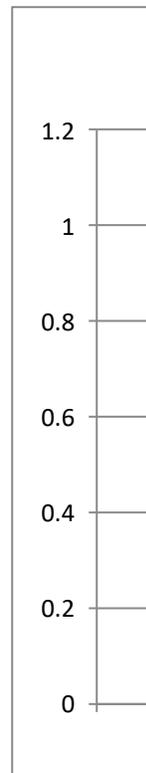
Categorical Summary

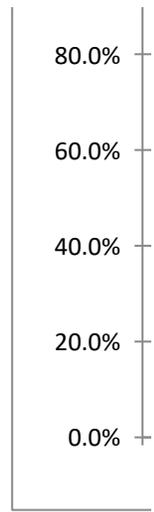
Sample Size	Average	Median	Number of Distinct Categories
1 of 1		3	3
			1

Recode	Staff at this	Count	Percent of	Confidence Interval (Percent of Data)
	3	Agree	1	100.0% 20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	Staff at this	Percent	Staff at this school teach students
3	Agree	1	Agree	100.0%



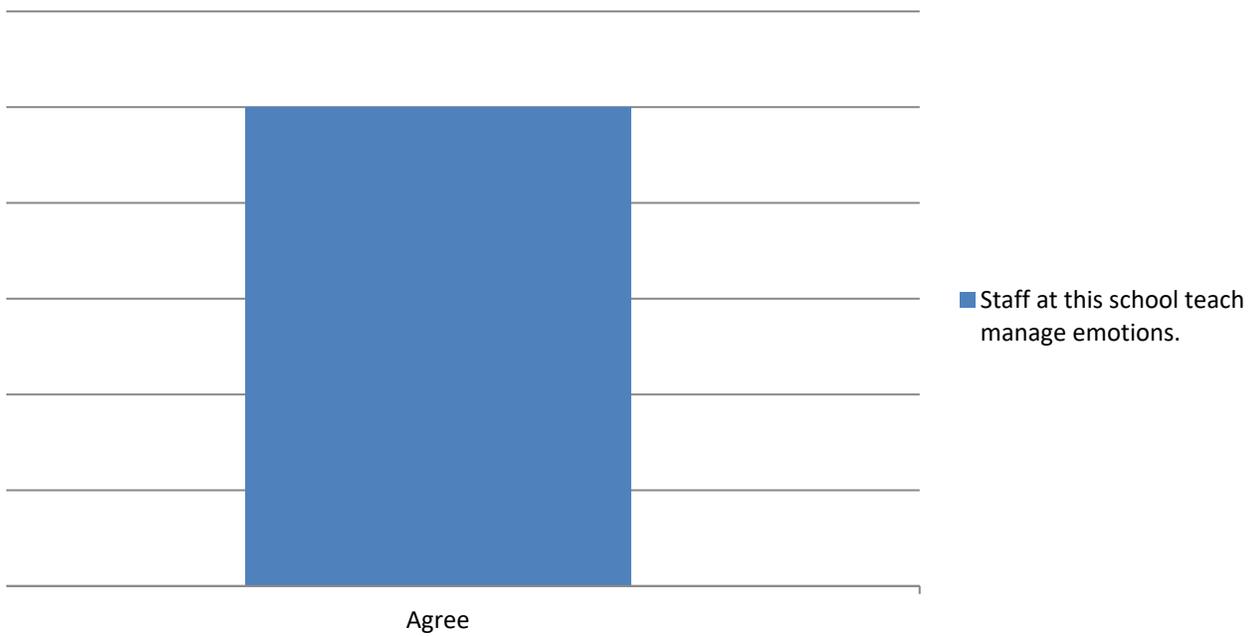


· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

strategies to manage emotions.

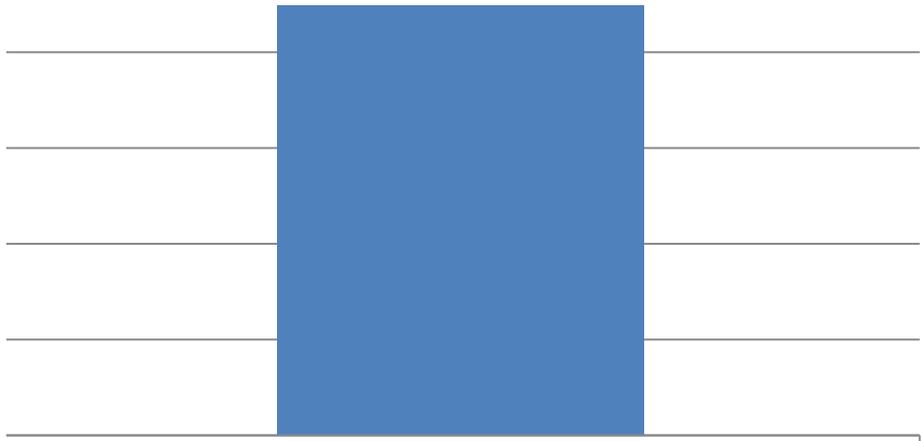
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### Count



### Percent





■ Staff at this school teach manage emotions.

Agree

1 students strategies to

1 students strategies to

Summary of This school helps parents find community supports for their students who need them.

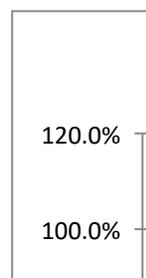
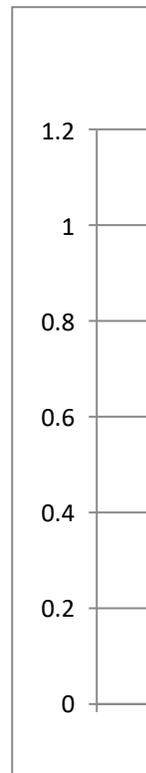
Categorical Summary

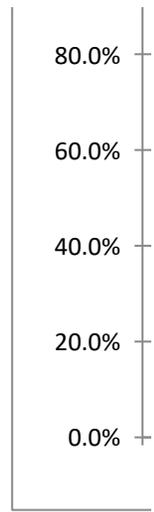
Sample Size: 1 of 1  
 Average: 3  
 Median: 3  
 Number of Distinct Categories: 1

Recode: 3 Agree  
 This school Count: 1  
 Percent of: 100.0%  
 Confidence Interval (Percent of Data): 20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	This school	Percent	This school helps parents find com
3	Agree	1	Agree	100.0%



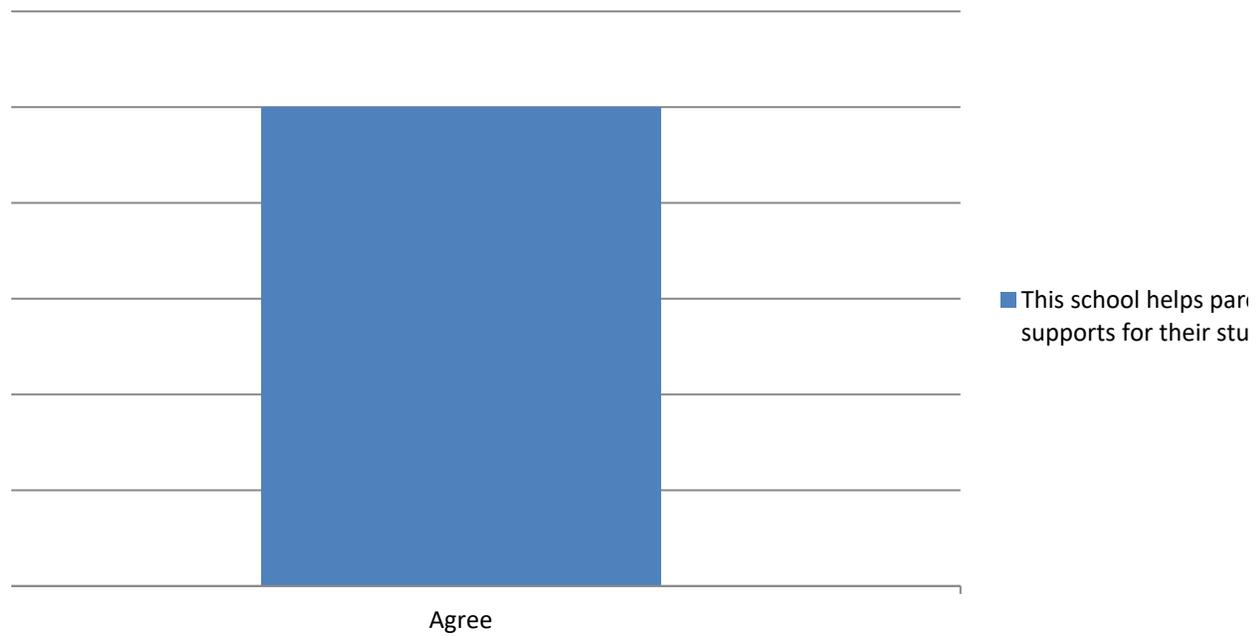


· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

Community supports for their students who need them.

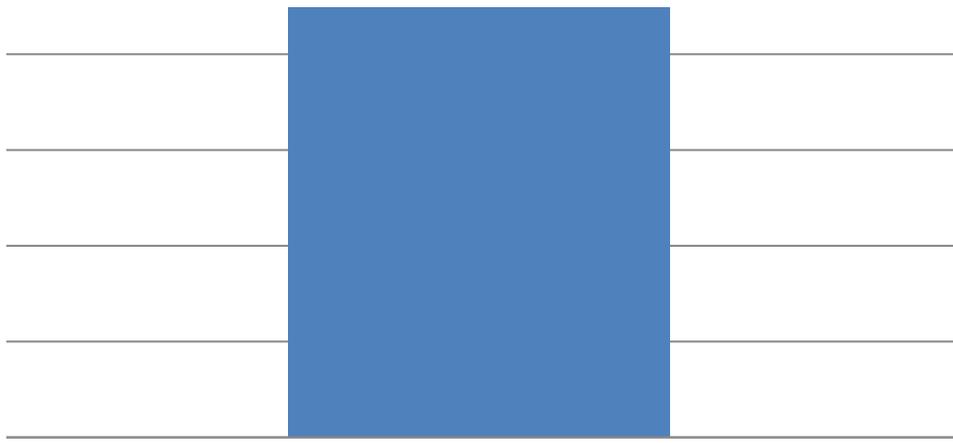
---

### Count



### Percent





■ This school helps par  
supports for their stu

Agree

ents find community  
idents who need them.

ents find community  
idents who need them.

Summary of The following is a problem in the neighborhood where this school is located: garbage, litter

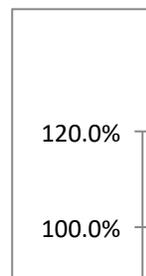
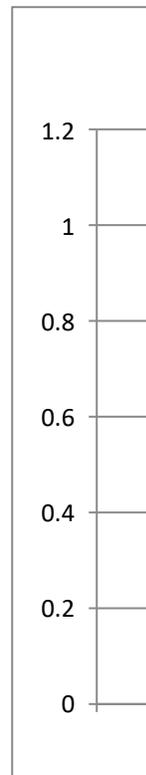
Categorical Summary

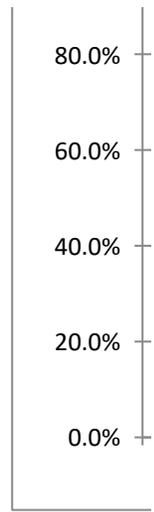
Sample Size	Average	Median	Number of Distinct Categories
1 of 1	2	2	1

Recode	The followi	Count	Percent of	Confidence Interval (Percent of Data)
2	Disagree	1	100.0%	20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	The followi	Percent	The following is a problem in the n
2	Disagree	1	Disagree	100.0%



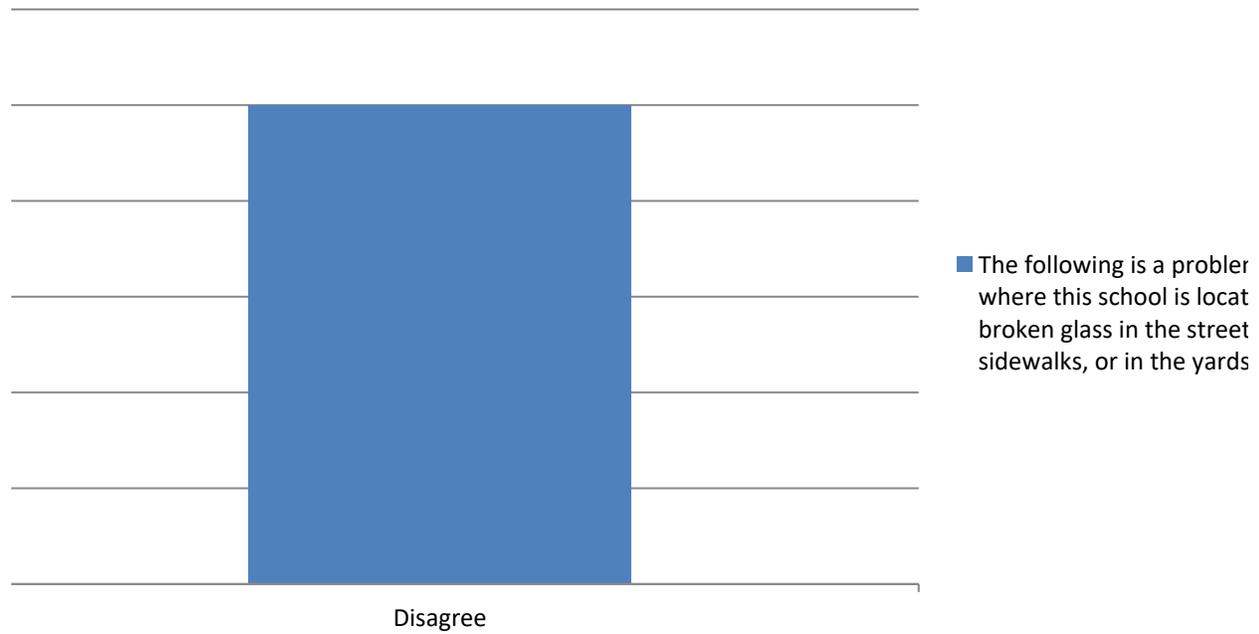


r, or broken glass in the street or road, on the sidewalks, or in the yards.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

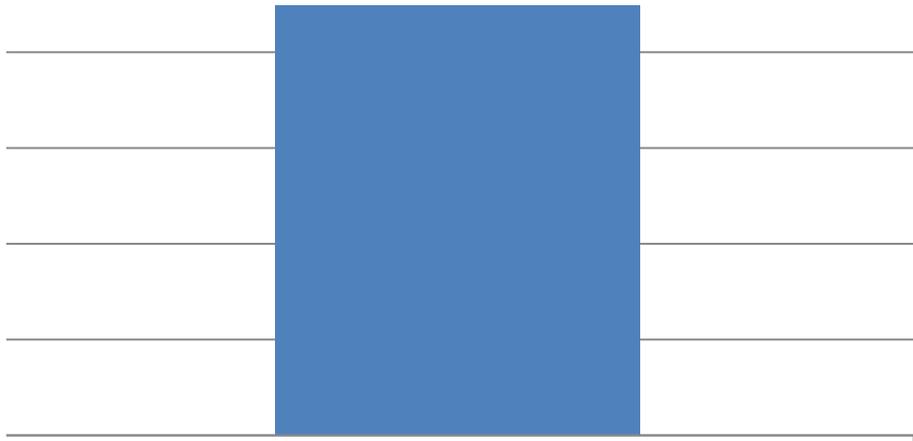
neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the si

### Count



### Percent





Disagree

■ The following is a problem where this school is located  
broken glass in the street  
sidewalks, or in the yards

sidewalks, or in the yards.

m in the neighborhood  
ted: garbage, litter, or  
t or road, on the  
s.

m in the neighborhood  
ted: garbage, litter, or  
t or road, on the  
5.

Summary of At this school, there is a feeling of trust among the staff.

Categorical Summary

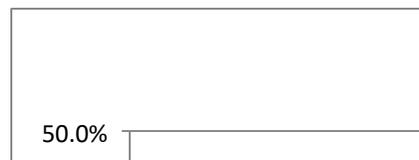
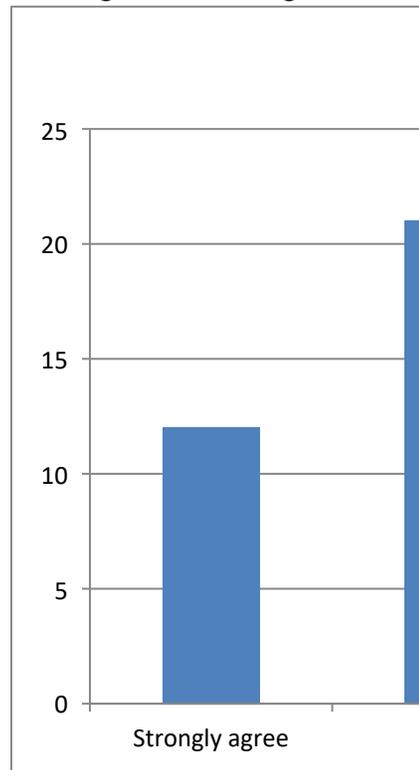
Sample Size Number of Distinct Categories

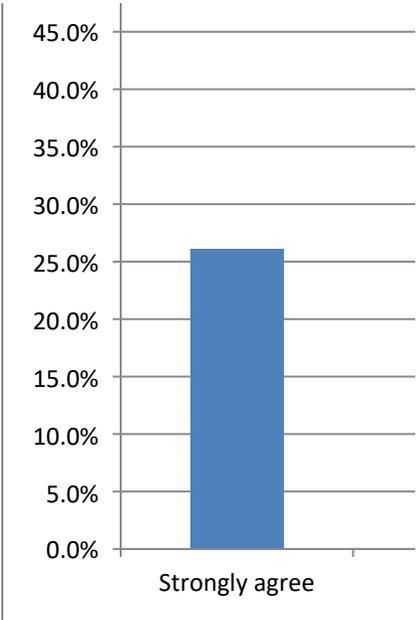
46 of 46 4

At this schc	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	26.1%	15.6% to 40.3%
Agree	21	45.7%	32.2% to 59.8%
Disagree	10	21.7%	12.3% to 35.6%
Strongly di:	3	6.5%	2.2% to 17.5%

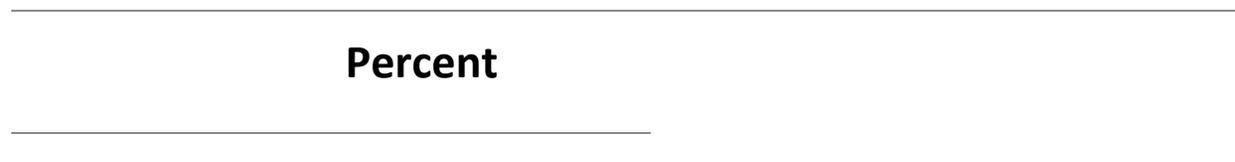
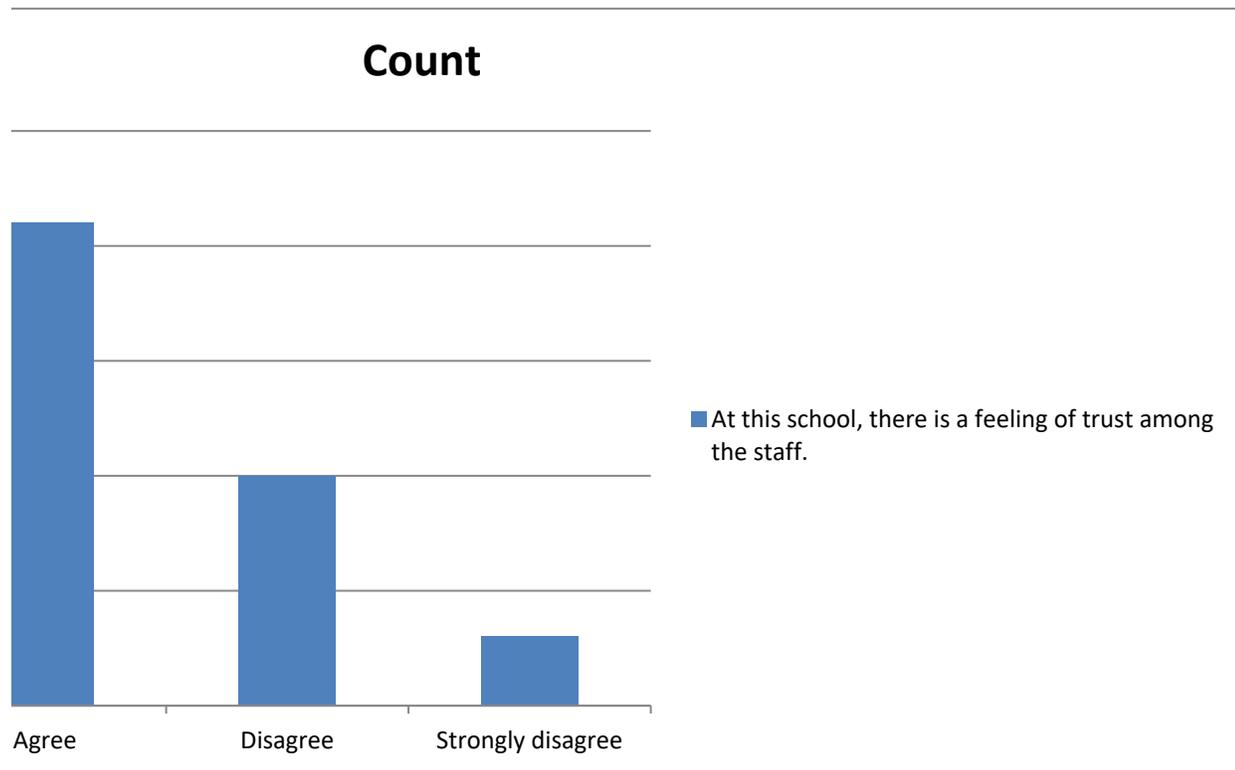
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

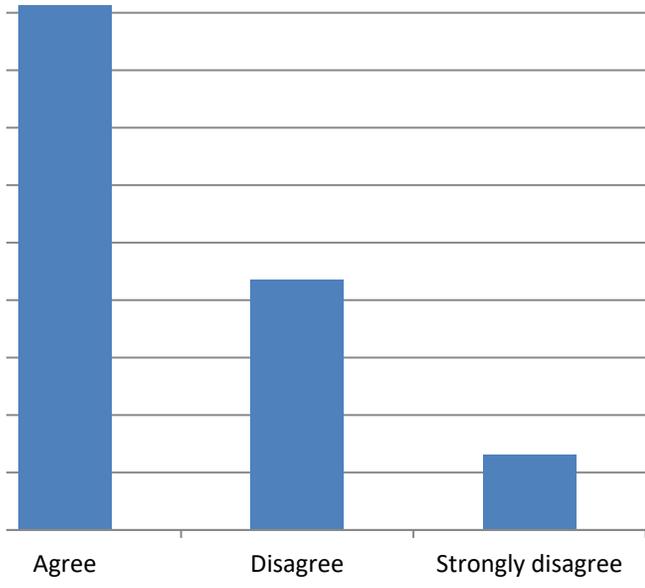
Count	At this schc	Percent	At this school, there is a feeling of trust among the staff.
Strongly ag	12	Strongly ag 26.1%	
Agree	21	Agree 45.7%	
Disagree	10	Disagree 21.7%	
Strongly di:	3	Strongly di: 6.5%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





■ At this school, there is a feeling of trust among the staff.

Summary of I know the role of the School Resource Officer (SRO).

Categorical Summary

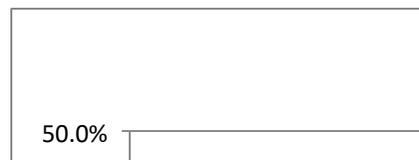
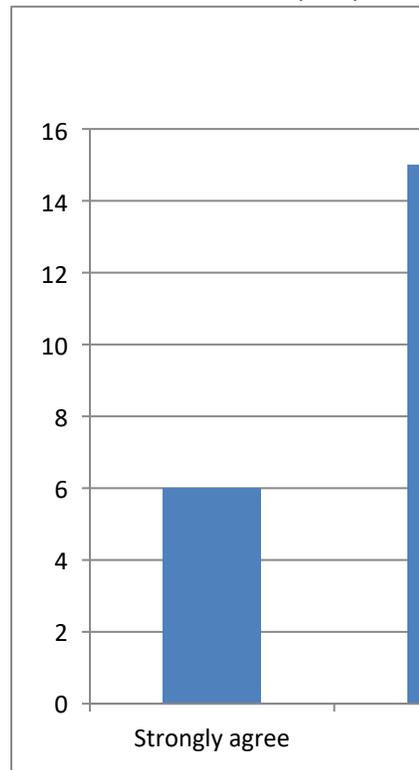
Sample Size Number of Distinct Categories

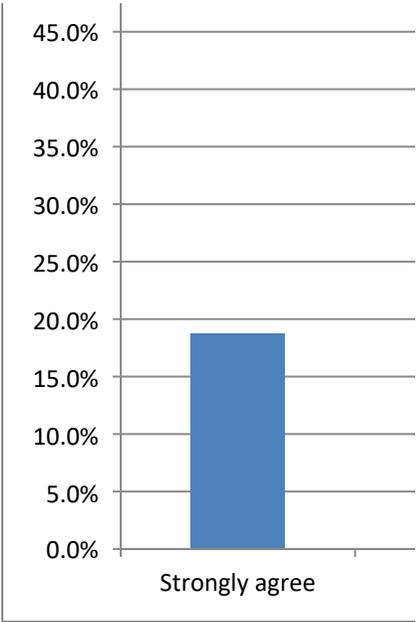
32 of 32 4

I know the	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	6	18.8%	8.9% to 35.3%
Agree	15	46.9%	30.9% to 63.6%
Disagree	9	28.1%	15.6% to 45.4%
Strongly di:	2	6.3%	1.7% to 20.1%

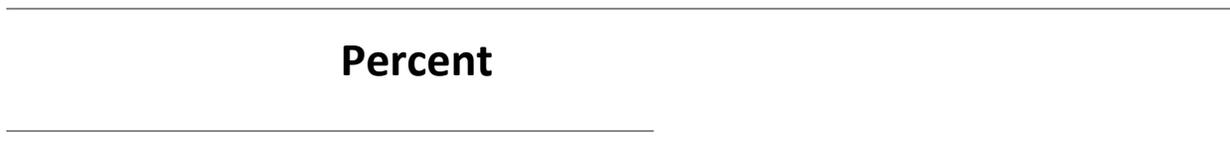
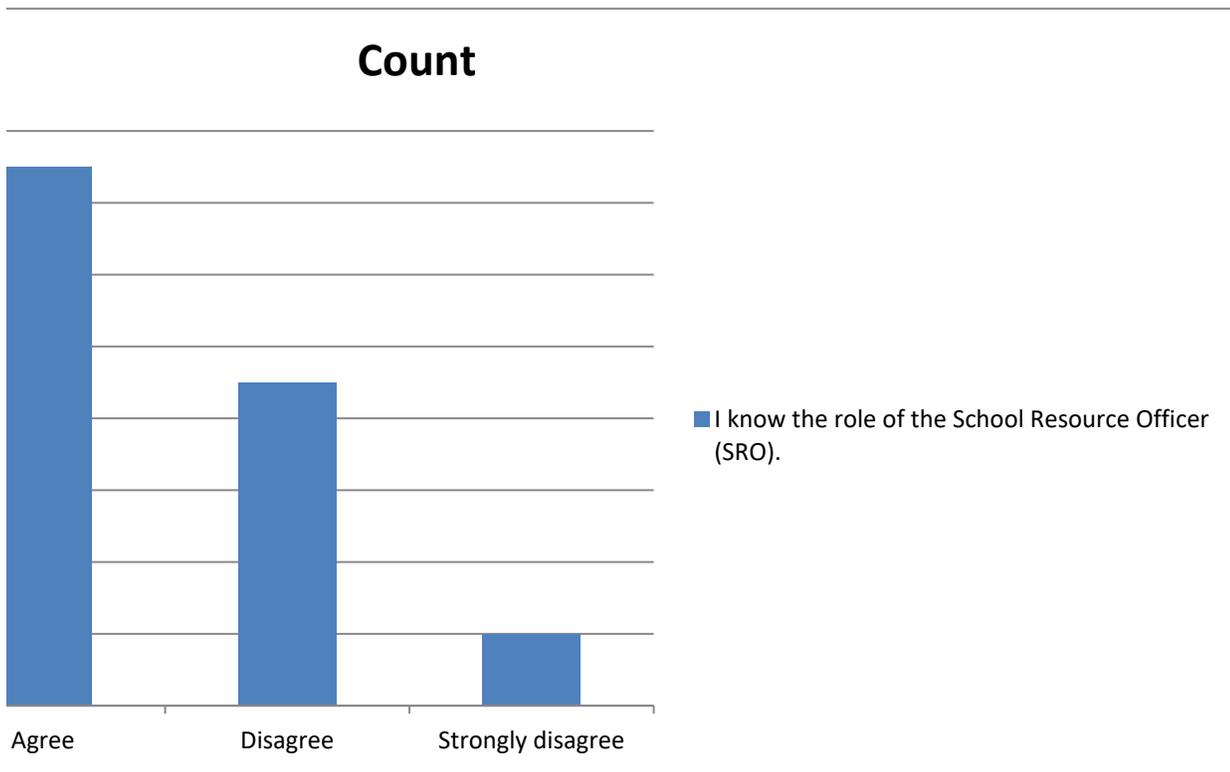
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

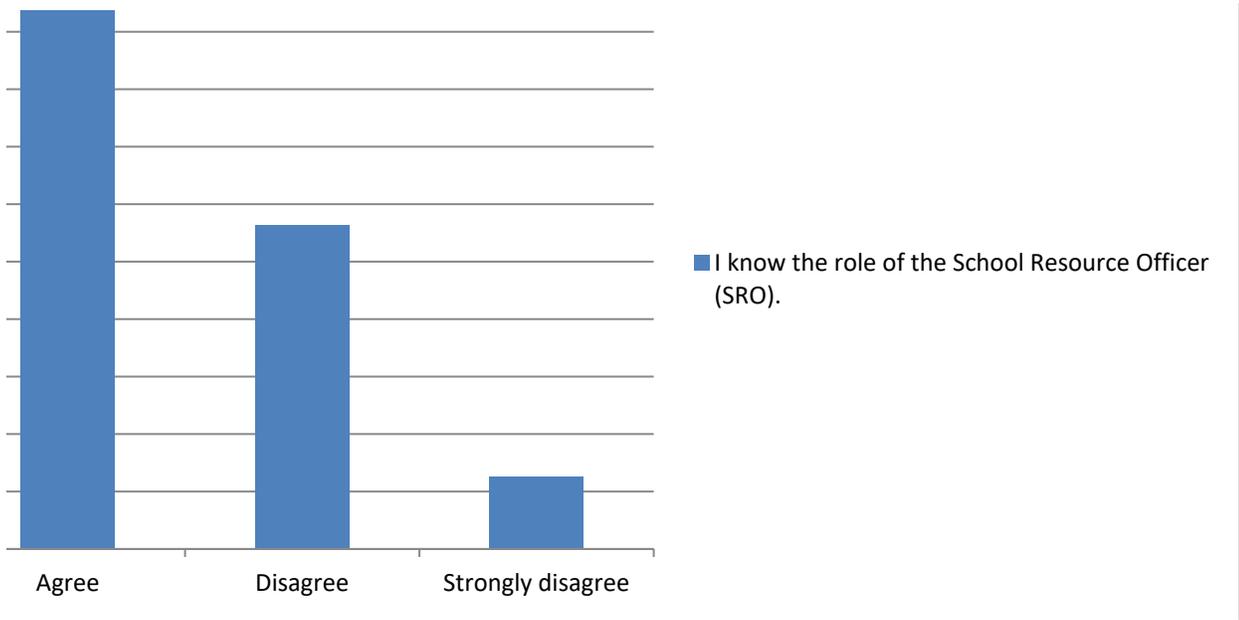
Count	I know the	Percent	I know the role of the School Resource Officer (SRO).
Strongly ag	6	Strongly ag 18.8%	
Agree	15	Agree 46.9%	
Disagree	9	Disagree 28.1%	
Strongly di:	2	Strongly di: 6.3%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel welcome at this school.

Categorical Summary

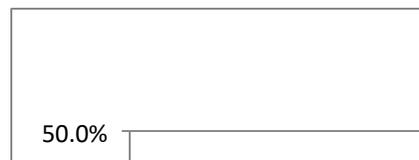
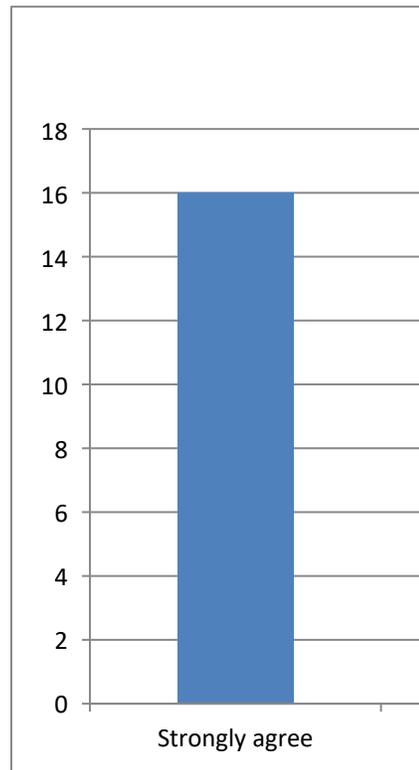
Sample Size Number of Distinct Categories

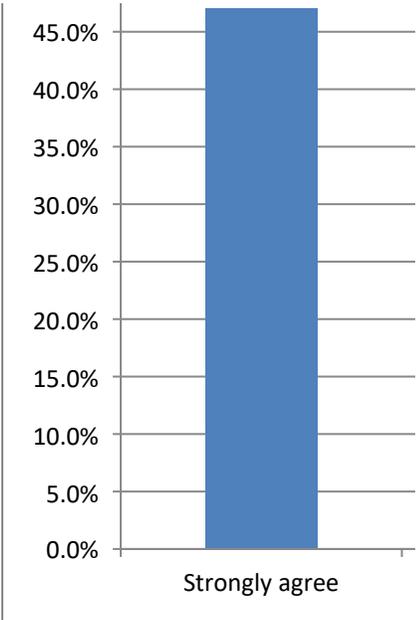
34 of 34 4

I feel welcc	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	16	47.1%	31.5% to 63.3%
Agree	15	44.1%	28.9% to 60.5%
Disagree	2	5.9%	1.6% to 19.1%
Strongly di:	1	2.9%	0.5% to 14.9%

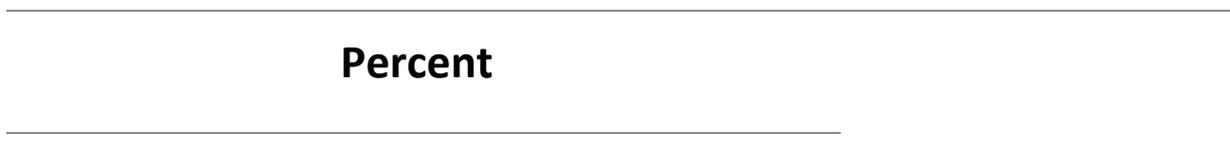
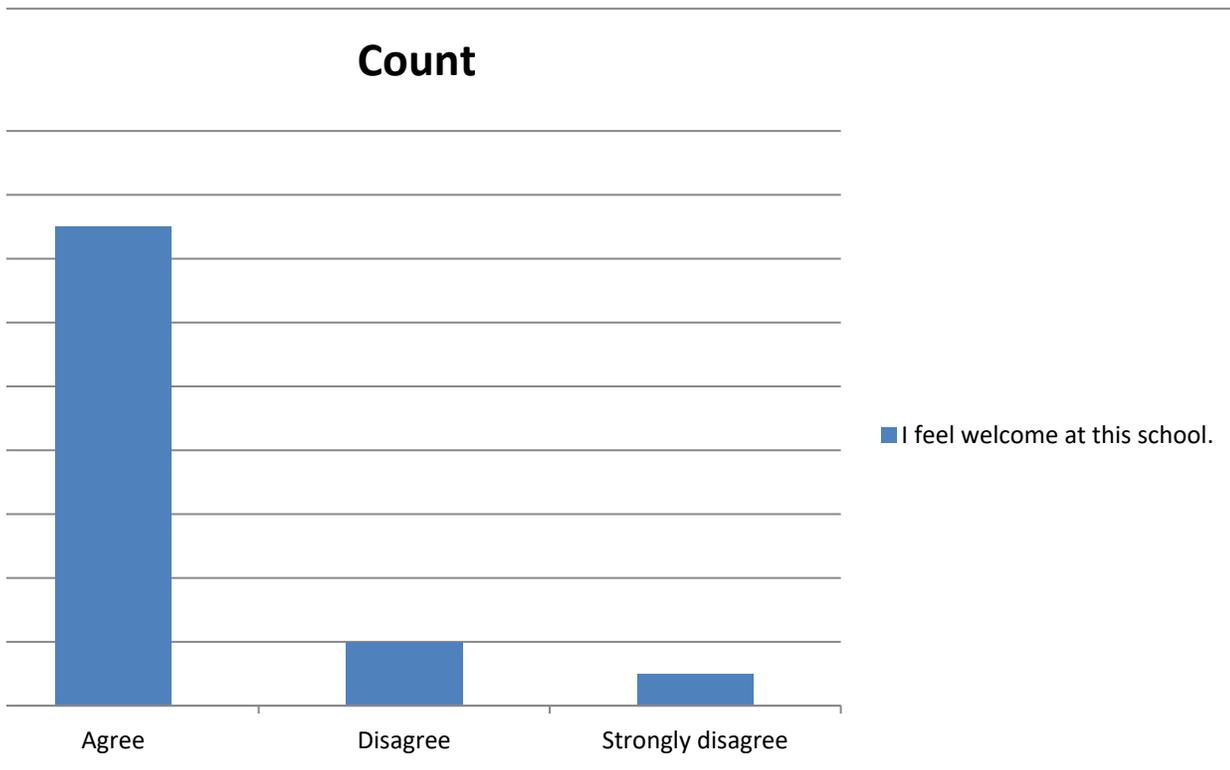
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

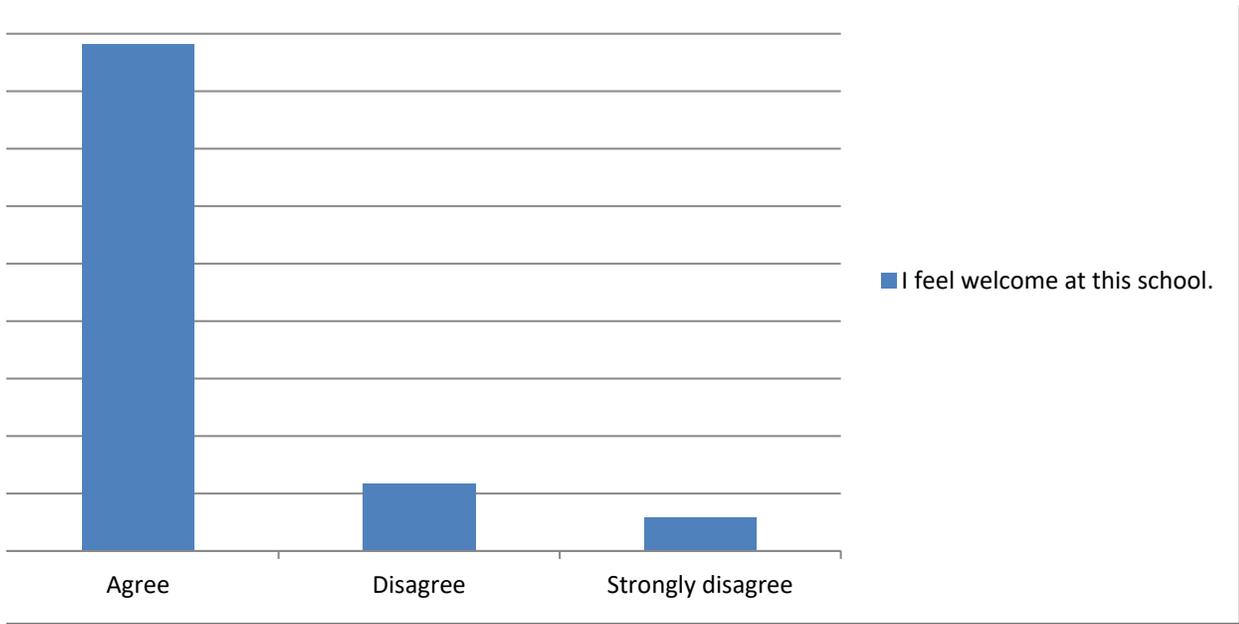
Count	I feel welcc	Percent	I feel welcome at this school.
Strongly ag	16	Strongly ag	47.1%
Agree	15	Agree	44.1%
Disagree	2	Disagree	5.9%
Strongly di:	1	Strongly di:	2.9%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school encourages me to be an active partner in educating my student.

Categorical Summary

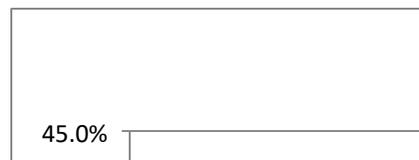
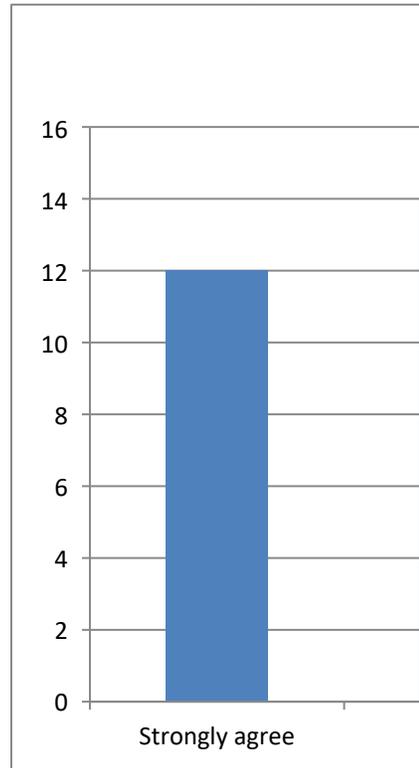
Sample Size Number of Distinct Categories

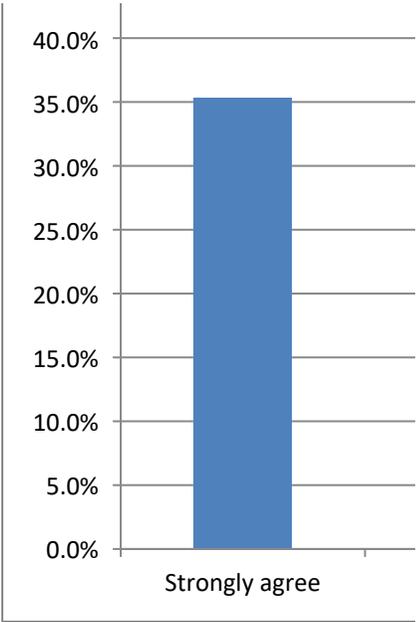
34 of 34 4

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	35.3%	21.5% to 52.1%
Agree	14	41.2%	26.4% to 57.8%
Disagree	6	17.6%	8.3% to 33.5%
Strongly di:	2	5.9%	1.6% to 19.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

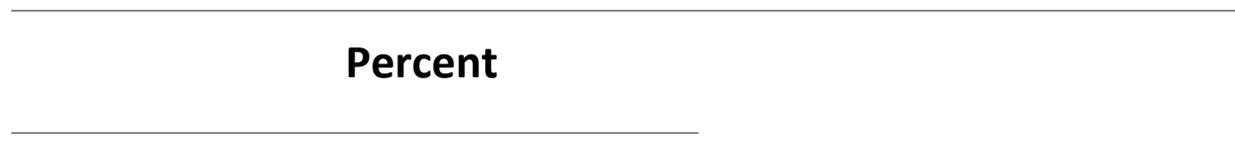
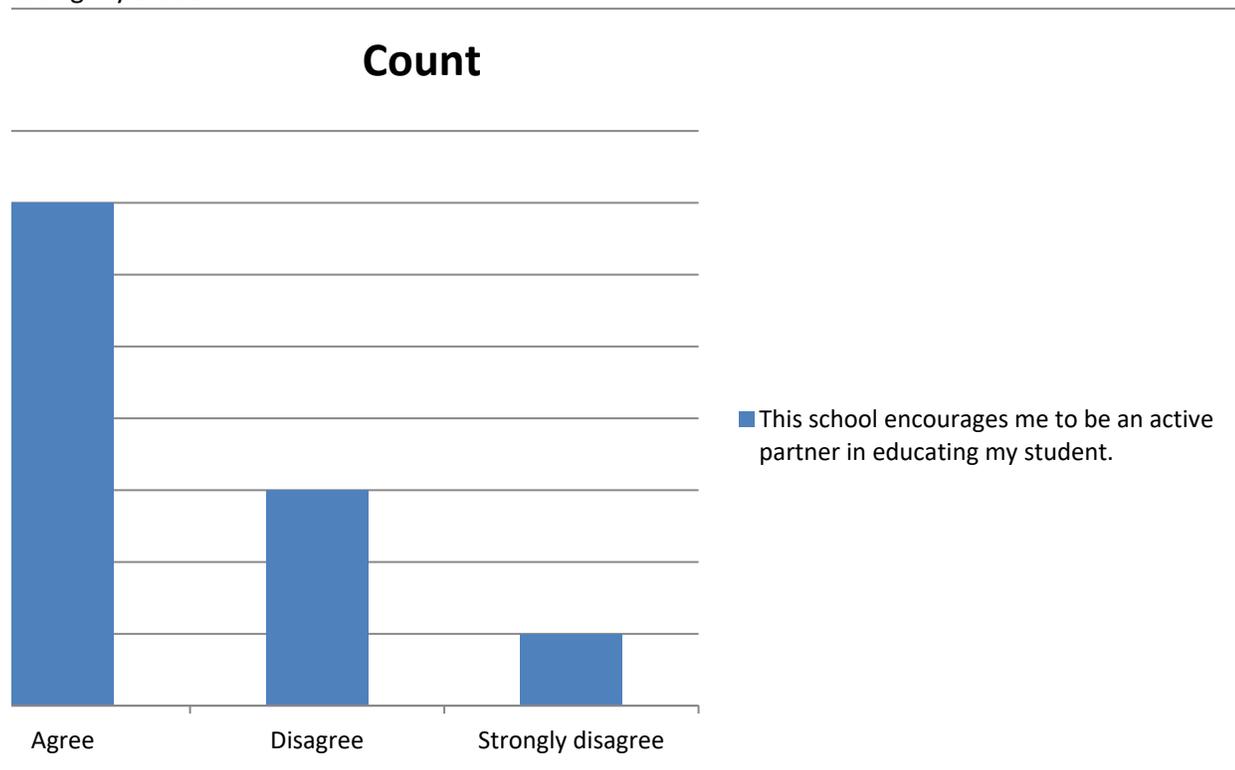
Count	This school	Percent	This school encourages me to be an active partner in edu
Strongly ag	12	Strongly ag 35.3%	
Agree	14	Agree 41.2%	
Disagree	6	Disagree 17.6%	
Strongly di:	2	Strongly di: 5.9%	

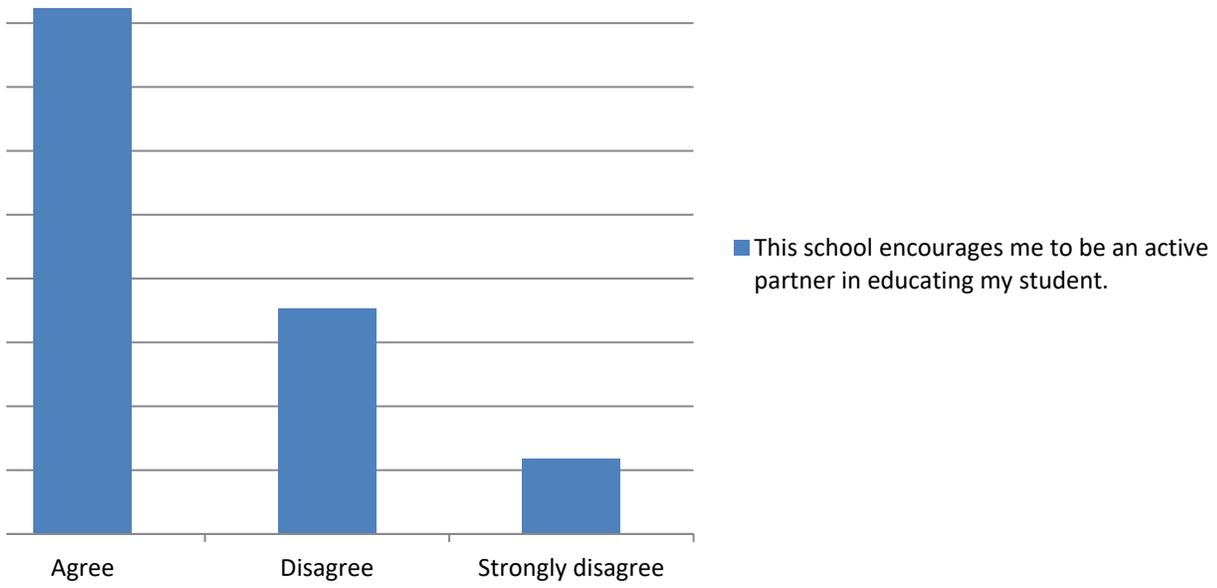




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

cating my student.





Summary of I feel comfortable talking to an employee at this school.

Categorical Summary

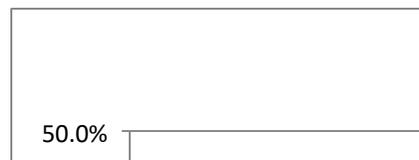
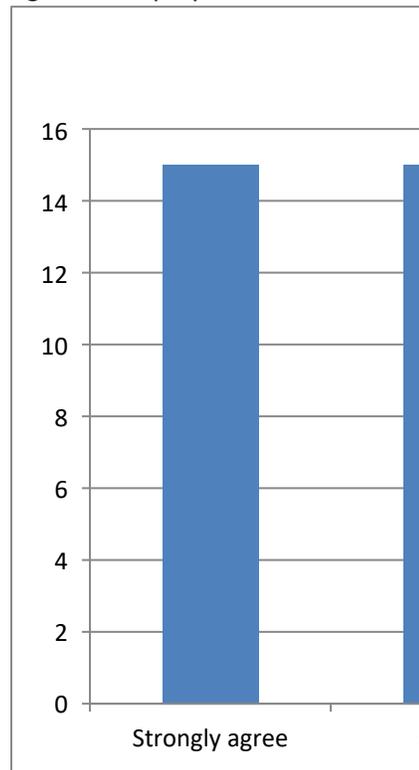
Sample Size Number of Distinct Categories

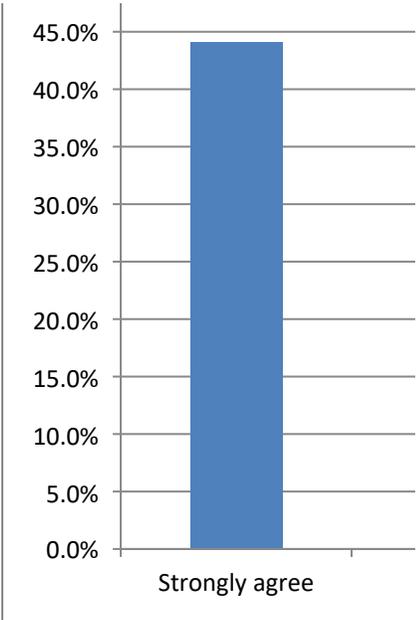
34 of 34 4

I feel comf	Count	Percent	Confidence Interval (Percent of Data)
Strongly ag	15	44.1%	28.9% to 60.5%
Agree	15	44.1%	28.9% to 60.5%
Disagree	3	8.8%	3.0% to 23.0%
Strongly di:	1	2.9%	0.5% to 14.9%

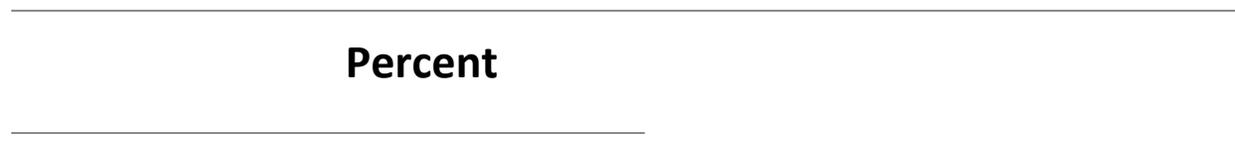
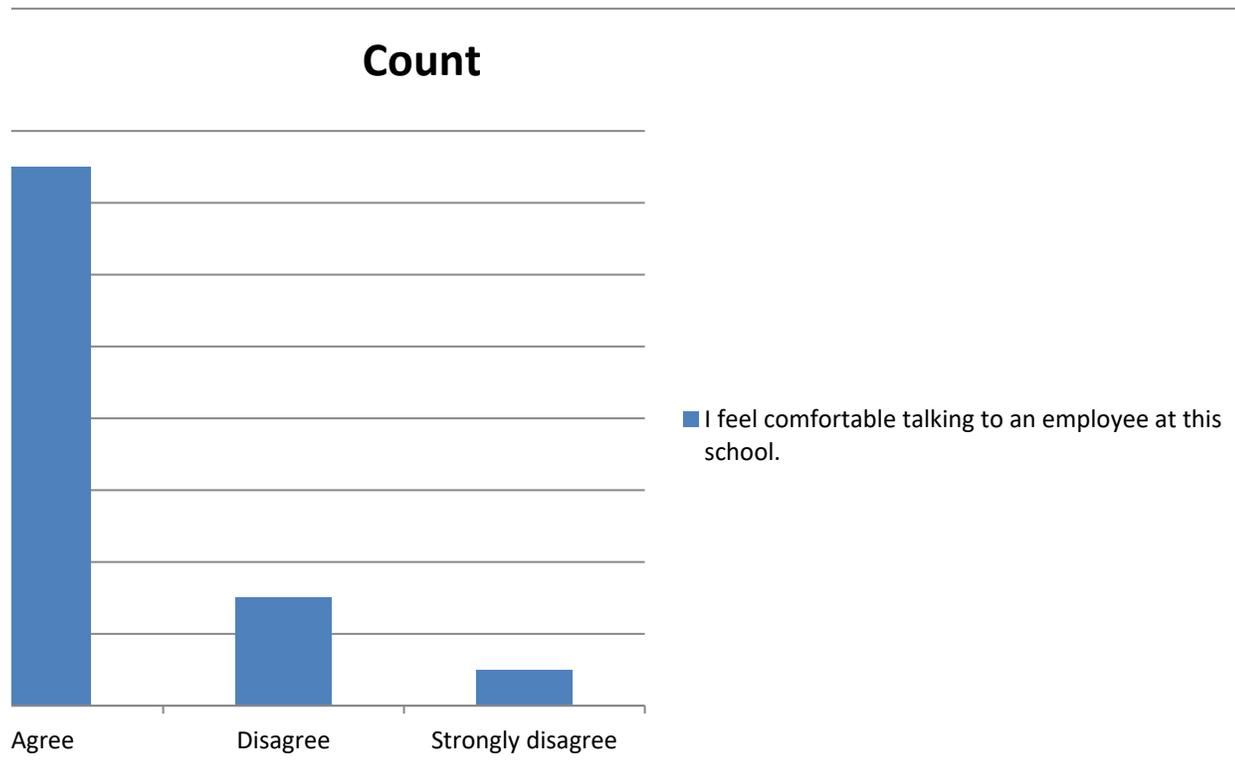
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

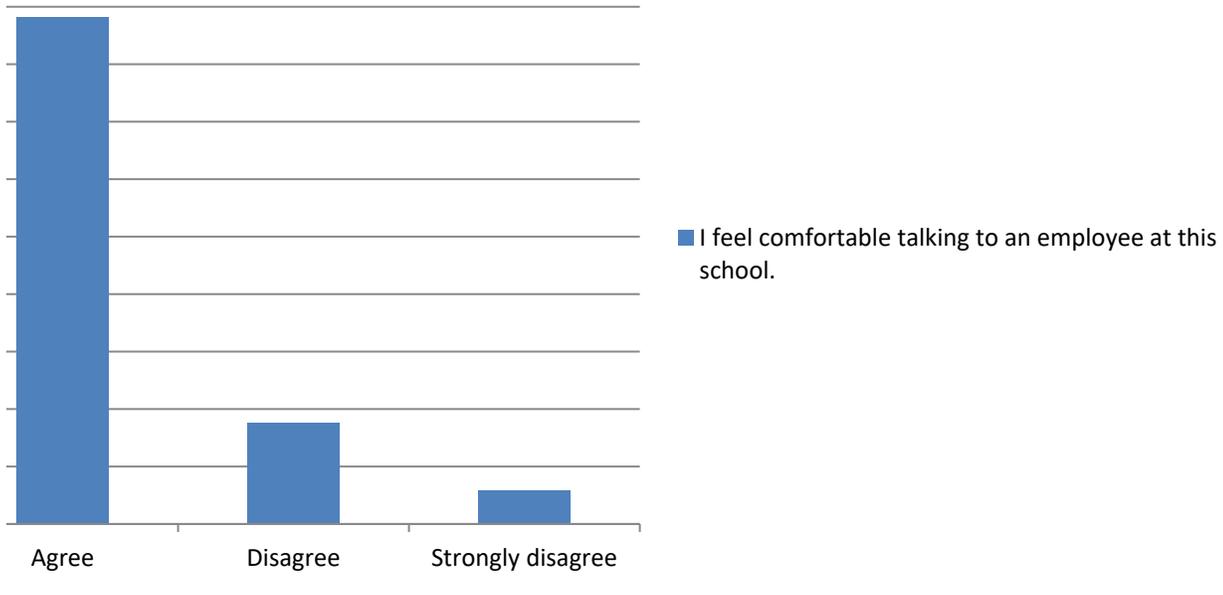
Count	I feel comf	Percent	I feel comfortable talking to an employee at this school.
Strongly ag	15	Strongly ag 44.1%	
Agree	15	Agree 44.1%	
Disagree	3	Disagree 8.8%	
Strongly di:	1	Strongly di: 2.9%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of Attending school every day is important for my student to do well in their classes.

Categorical Summary

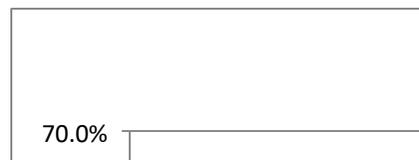
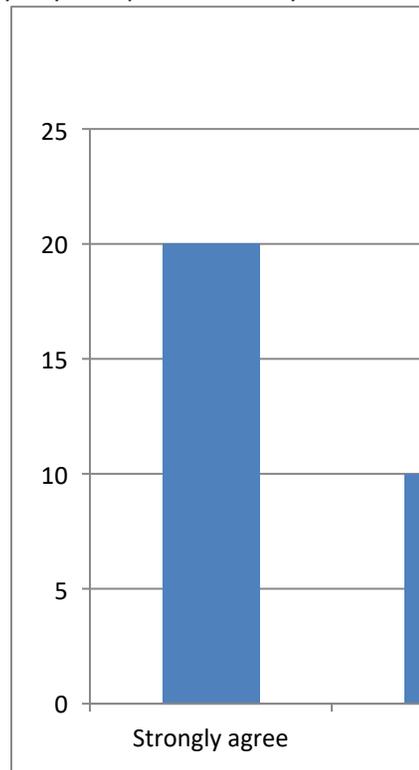
Sample Size Number of Distinct Categories

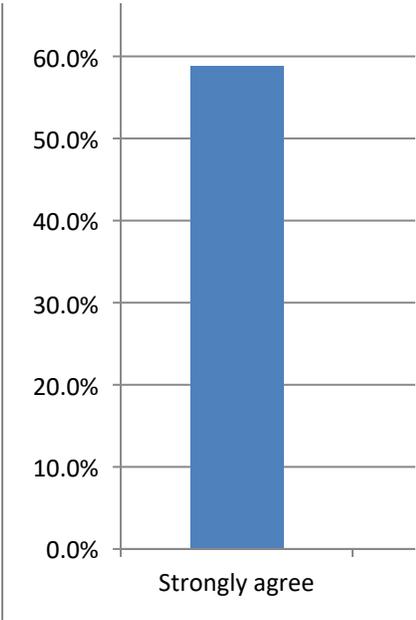
34 of 34 4

Attending s	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	20	58.8%	42.2% to 73.6%
Agree	10	29.4%	16.8% to 46.2%
Disagree	3	8.8%	3.0% to 23.0%
Strongly di:	1	2.9%	0.5% to 14.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

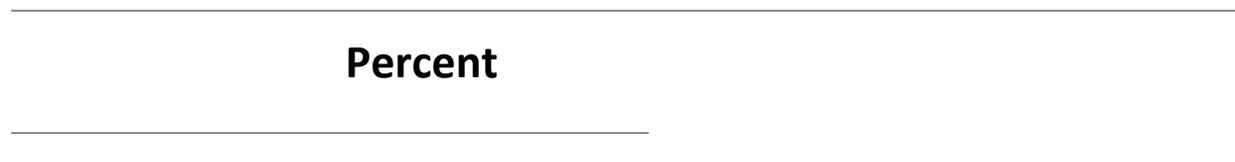
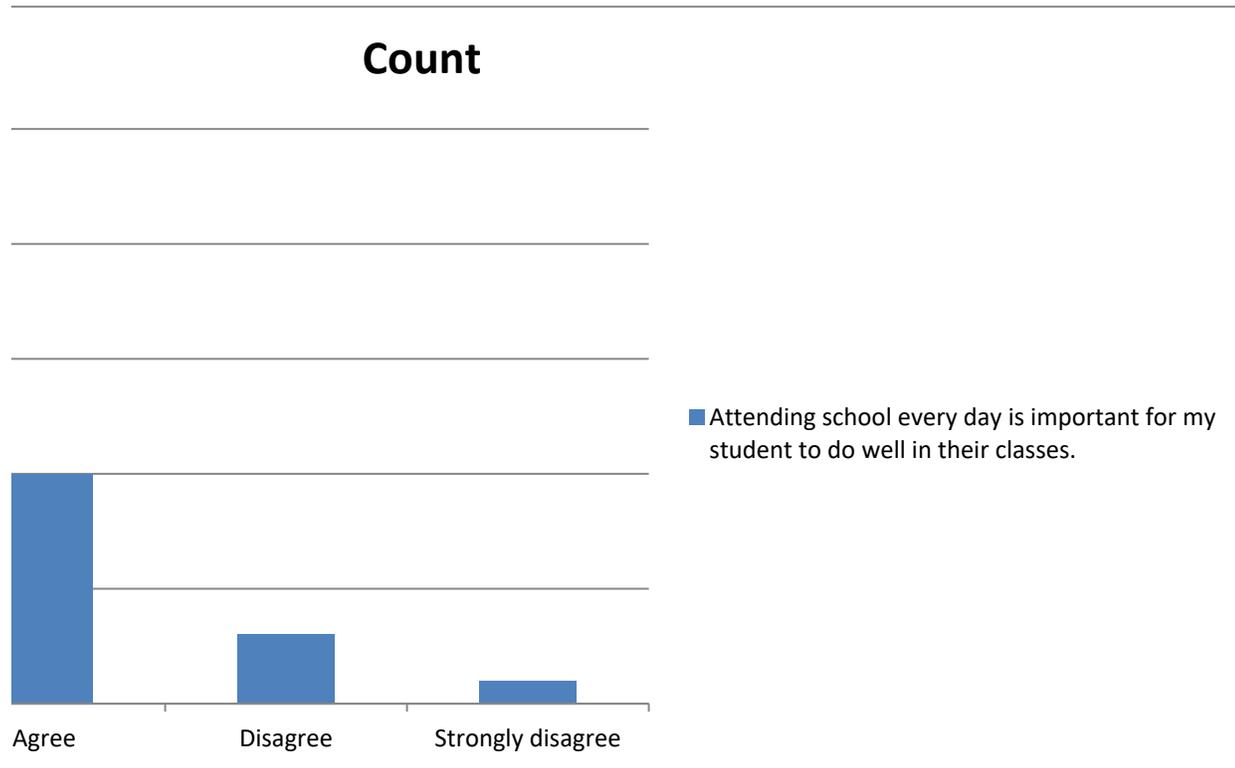
Count	Attending s	Percent	Attending school every day is important for my student to
Strongly ag	20	Strongly ag 58.8%	
Agree	10	Agree 29.4%	
Disagree	3	Disagree 8.8%	
Strongly di:	1	Strongly di: 2.9%	

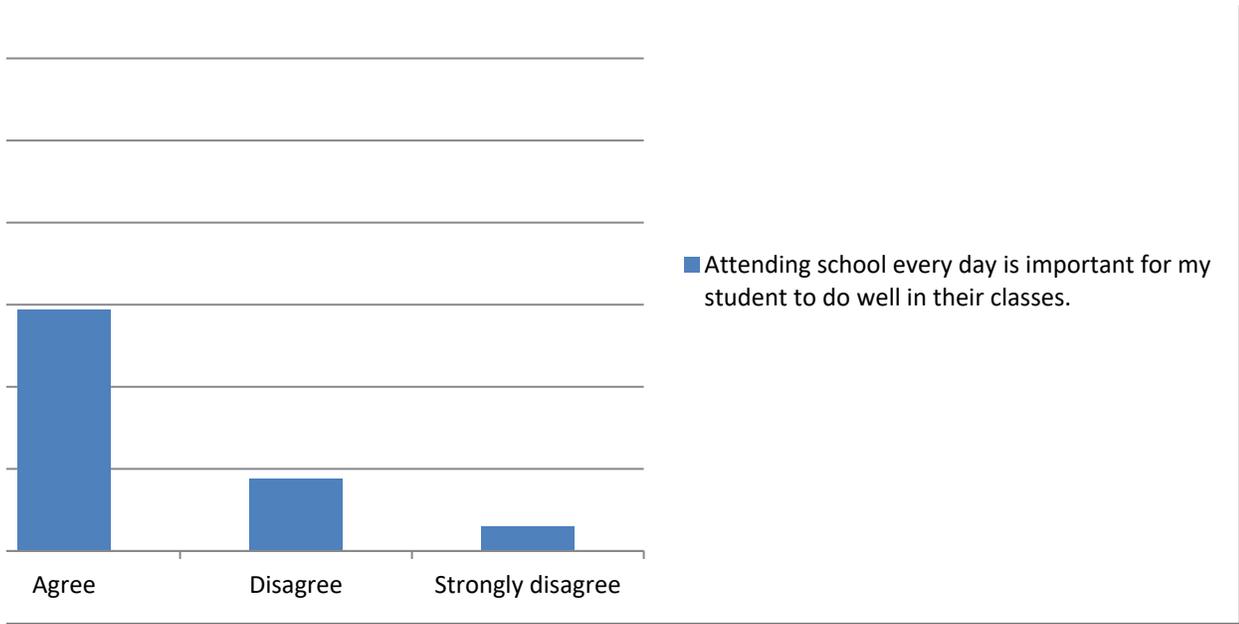




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

o do well in their classes.





Summary of Community perception of this school is positive.

Categorical Summary

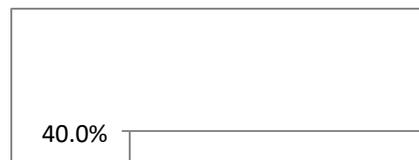
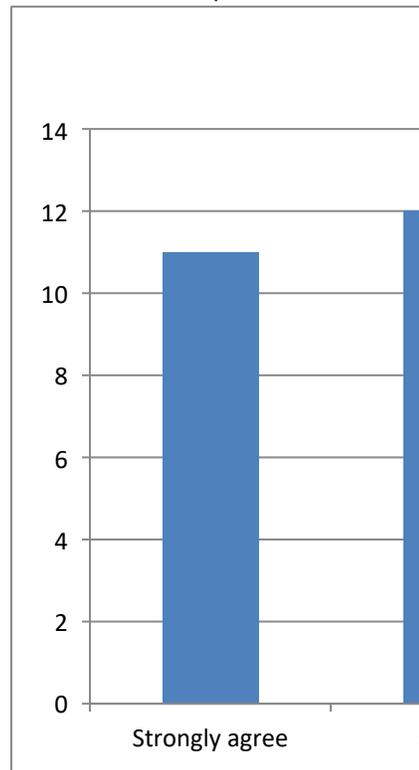
Sample Size Number of Distinct Categories

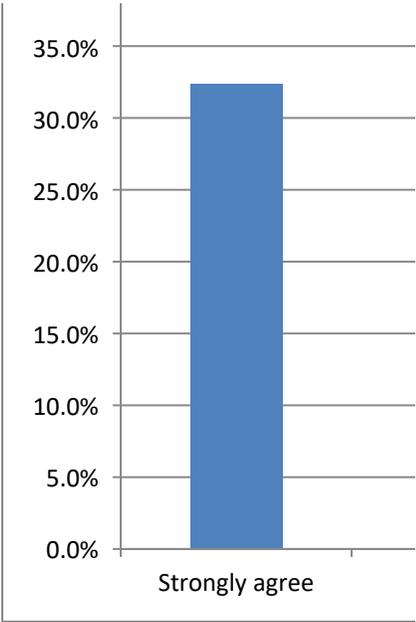
34 of 34 4

Community	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	11	32.4%	19.1% to 49.2%
Agree	12	35.3%	21.5% to 52.1%
Disagree	7	20.6%	10.3% to 36.8%
Strongly di:	4	11.8%	4.7% to 26.6%

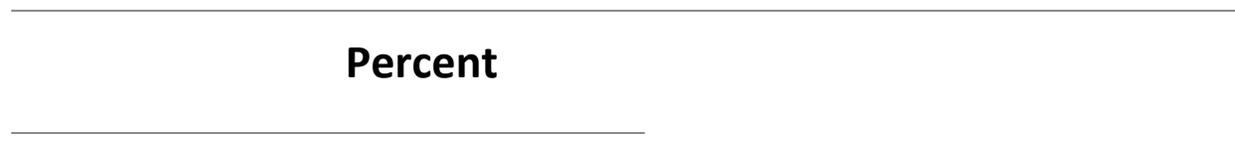
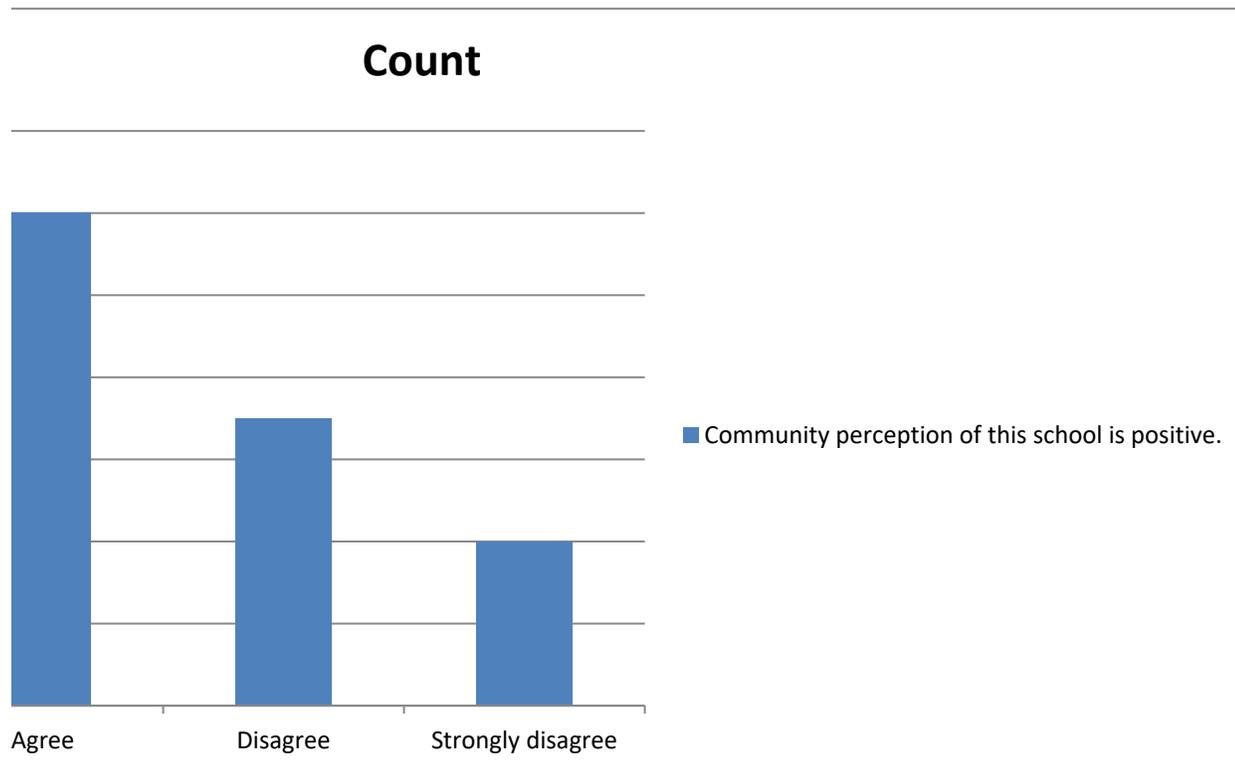
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

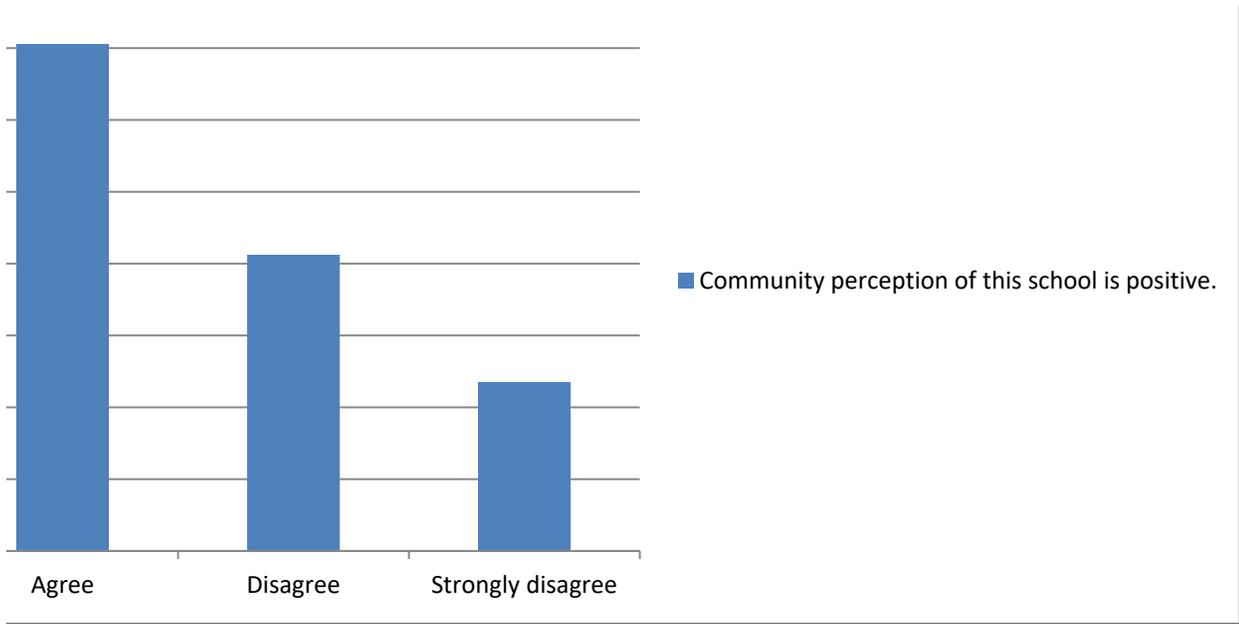
Count	Community	Percent	Community perception of this school is positive.
Strongly ag	11	Strongly ag 32.4%	
Agree	12	Agree 35.3%	
Disagree	7	Disagree 20.6%	
Strongly di:	4	Strongly di: 11.8%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school or local education agency (district/charter) provides training in safety procedur

Categorical Summary

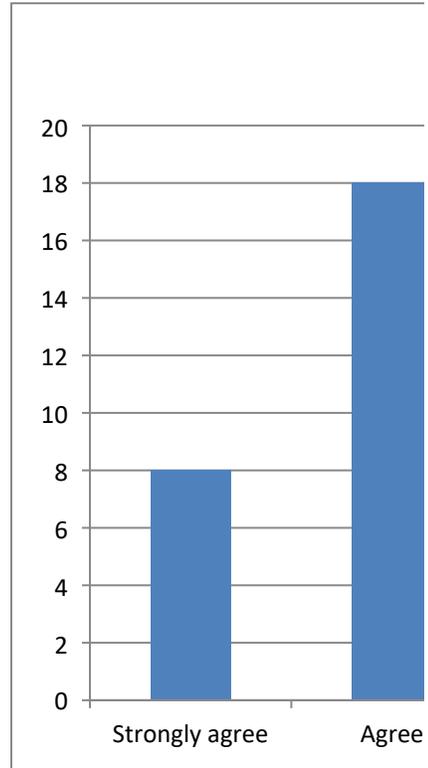
Sample Size Number of Distinct Categories

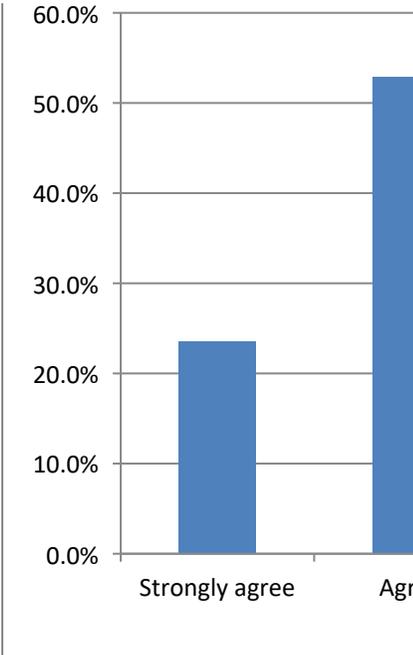
34 of 34 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	8	23.5%	12.4% to 40.0%
Agree	18	52.9%	36.7% to 68.5%
Disagree	1	2.9%	0.5% to 14.9%
Strongly di:	1	2.9%	0.5% to 14.9%
I don't know	6	17.6%	8.3% to 33.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	This school	Percent	This school or local education agency (district/charter) pr
Strongly ag	8	Strongly ag	23.5%
Agree	18	Agree	52.9%
Disagree	1	Disagree	2.9%
Strongly di:	1	Strongly di:	2.9%
I don't know	6	I don't know	17.6%

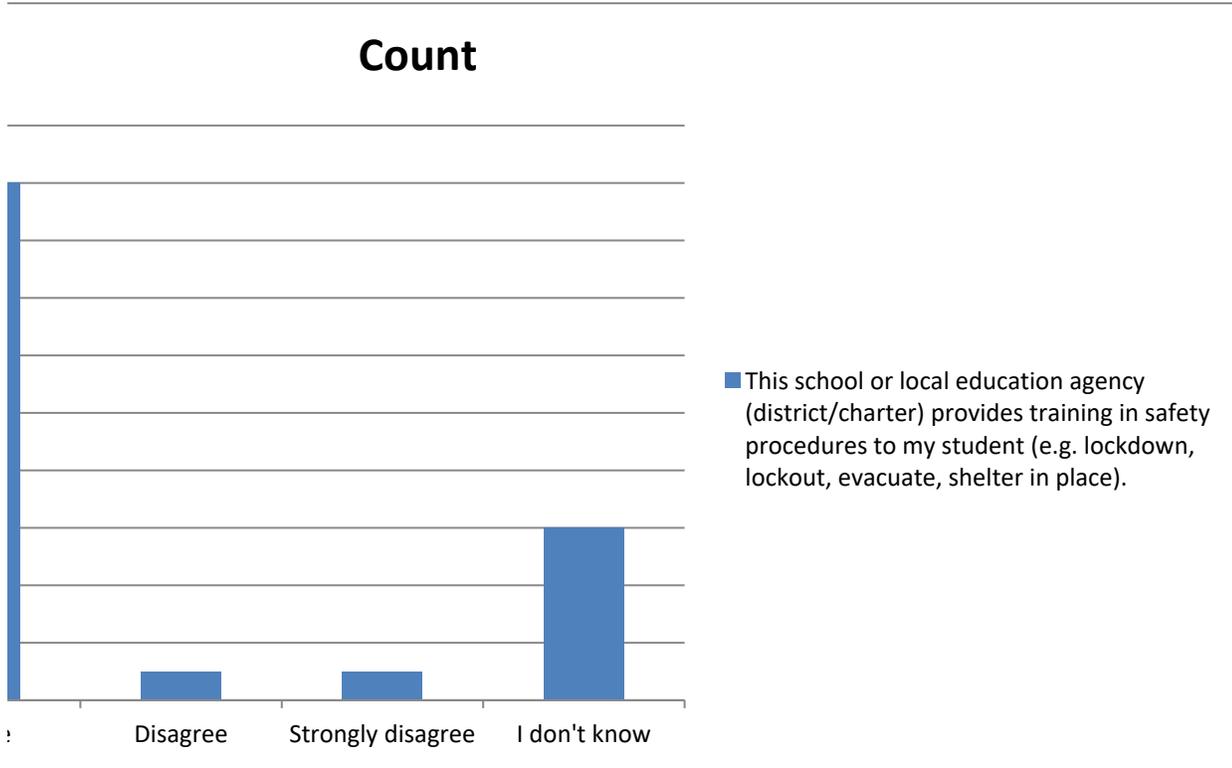


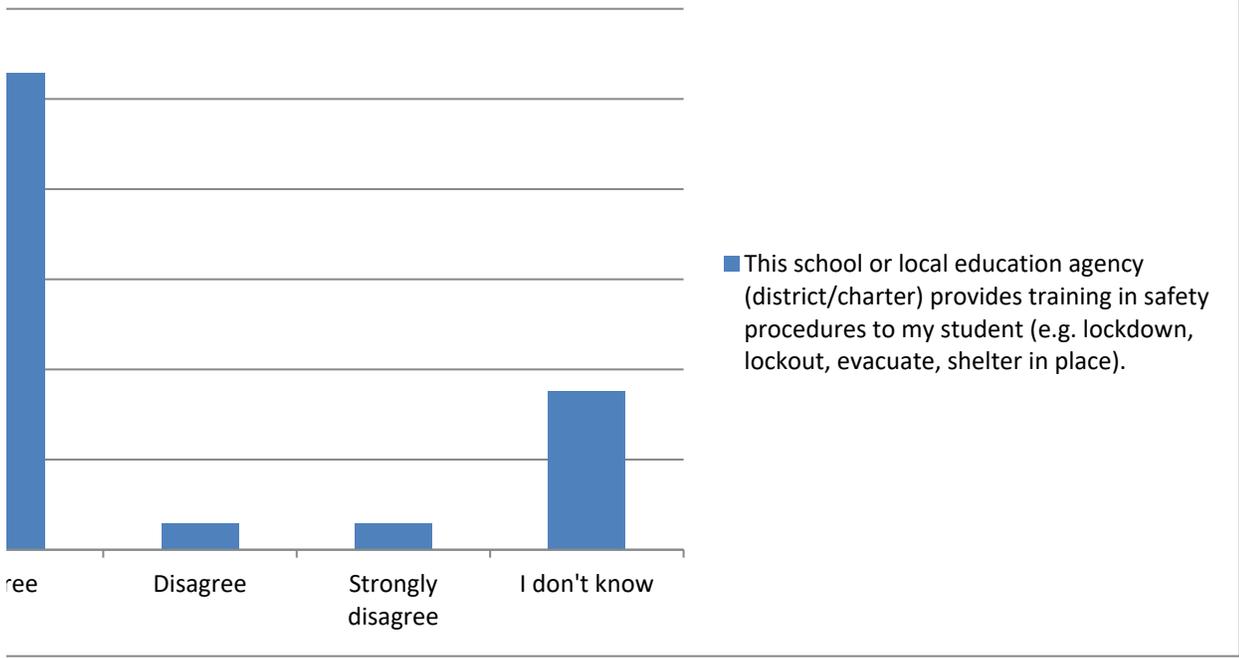


es to my student (e.g. lockdown, lockout, evacuate, shelter in place).

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

rovides training in safety procedures to my student (e.g. lockdown, lockout, evacuate, shelter in place).







Summary of This school notifies parents or guardians effectively in the case of a school-wide emergency

Categorical Summary

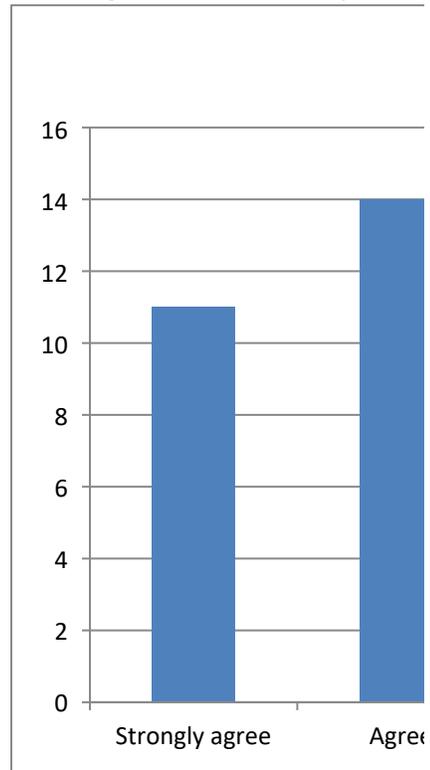
Sample Size Number of Distinct Categories

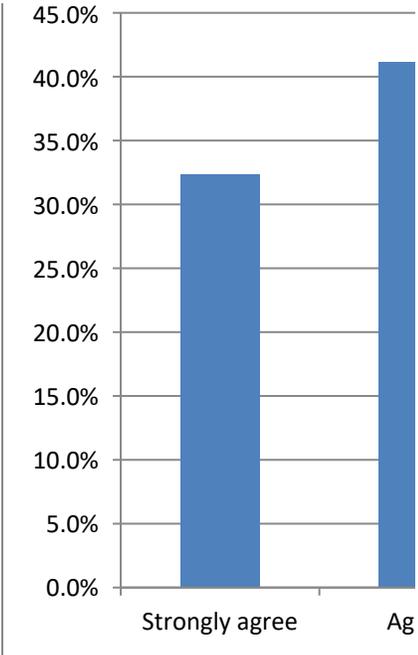
34 of 34 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	11	32.4%	19.1% to 49.2%
Agree	14	41.2%	26.4% to 57.8%
Disagree	4	11.8%	4.7% to 26.6%
Strongly di:	3	8.8%	3.0% to 23.0%
I don't know	2	5.9%	1.6% to 19.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	This school	Percent	This school notifies parents or guardians effectively in the
Strongly ag	11	Strongly ag	32.4%
Agree	14	Agree	41.2%
Disagree	4	Disagree	11.8%
Strongly di:	3	Strongly di:	8.8%
I don't know	2	I don't know	5.9%

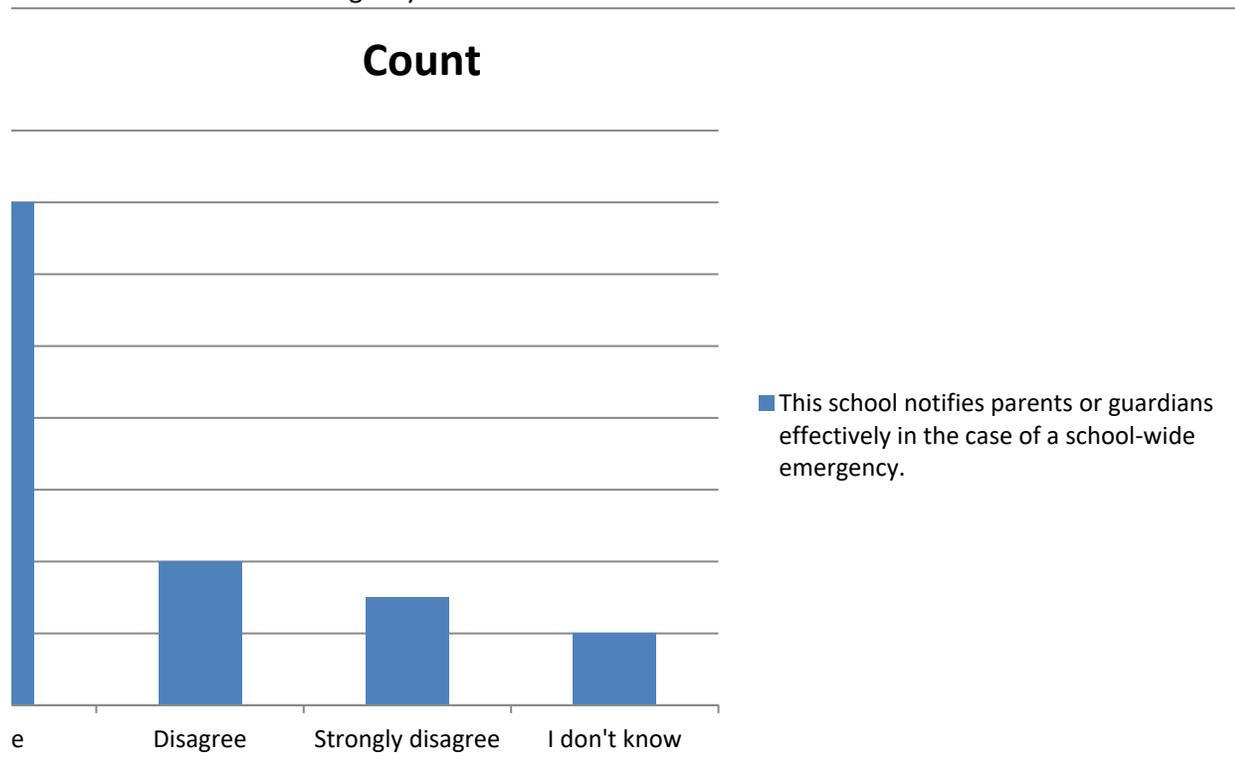


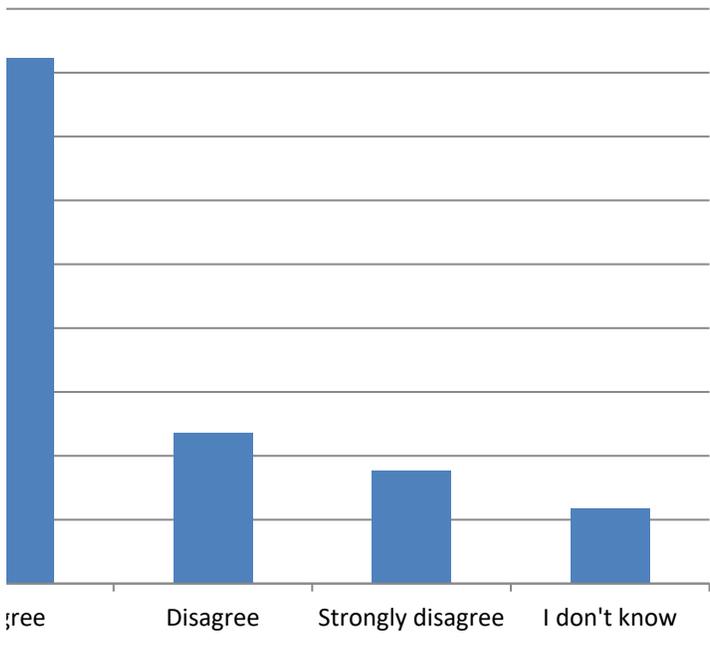


y.

· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

case of a school-wide emergency.





■ This school notifies parents or guardians effectively in the case of a school-wide emergency.

Summary of School rules are applied equally to all students.

Categorical Summary

Sample Size Number of Distinct Categories

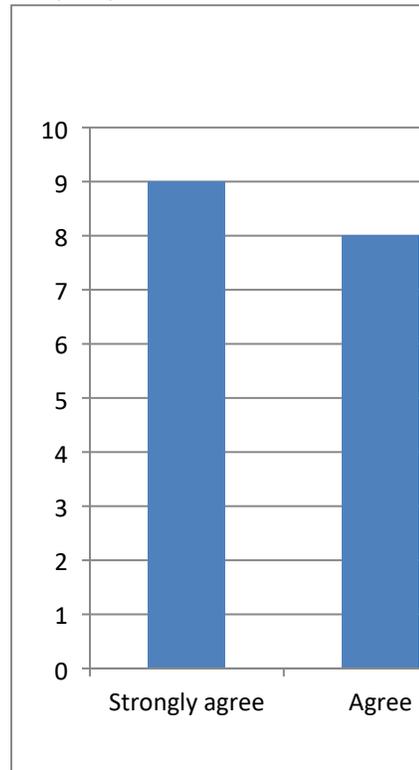
34 of 34 5

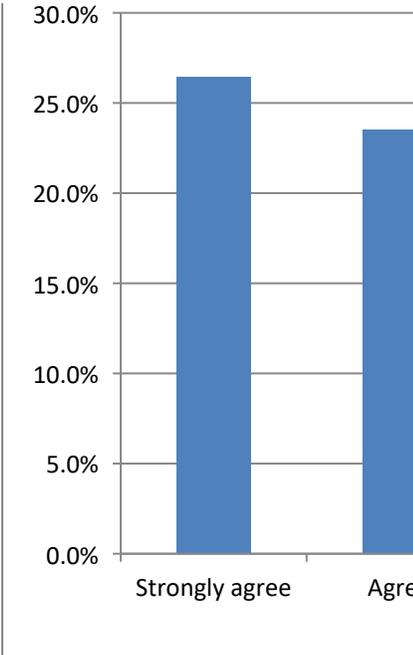
School rule	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	9	26.5%	14.6% to 43.1%
Agree	8	23.5%	12.4% to 40.0%
Disagree	8	23.5%	12.4% to 40.0%
Strongly di:	7	20.6%	10.3% to 36.8%
I don't know	2	5.9%	1.6% to 19.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

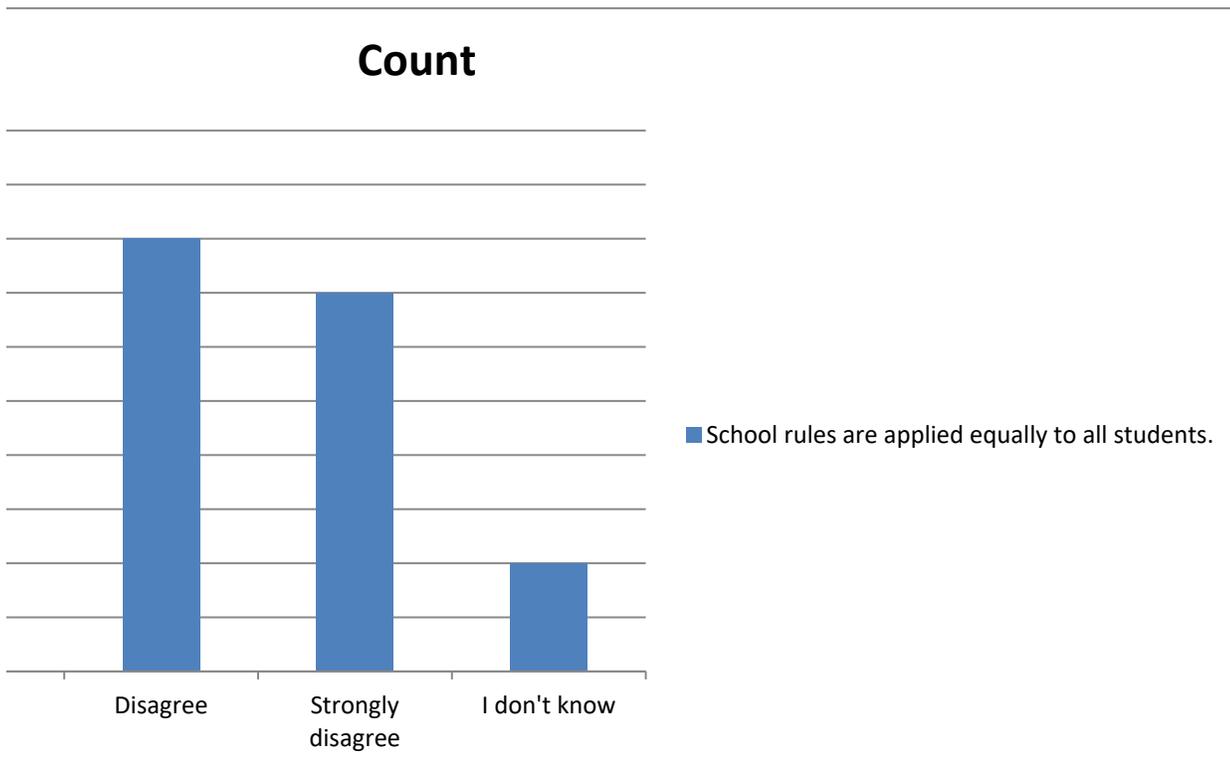
Count	School rule	Percent
9	Strongly ag	26.5%
8	Agree	23.5%
8	Disagree	23.5%
7	Strongly di:	20.6%
2	I don't know	5.9%

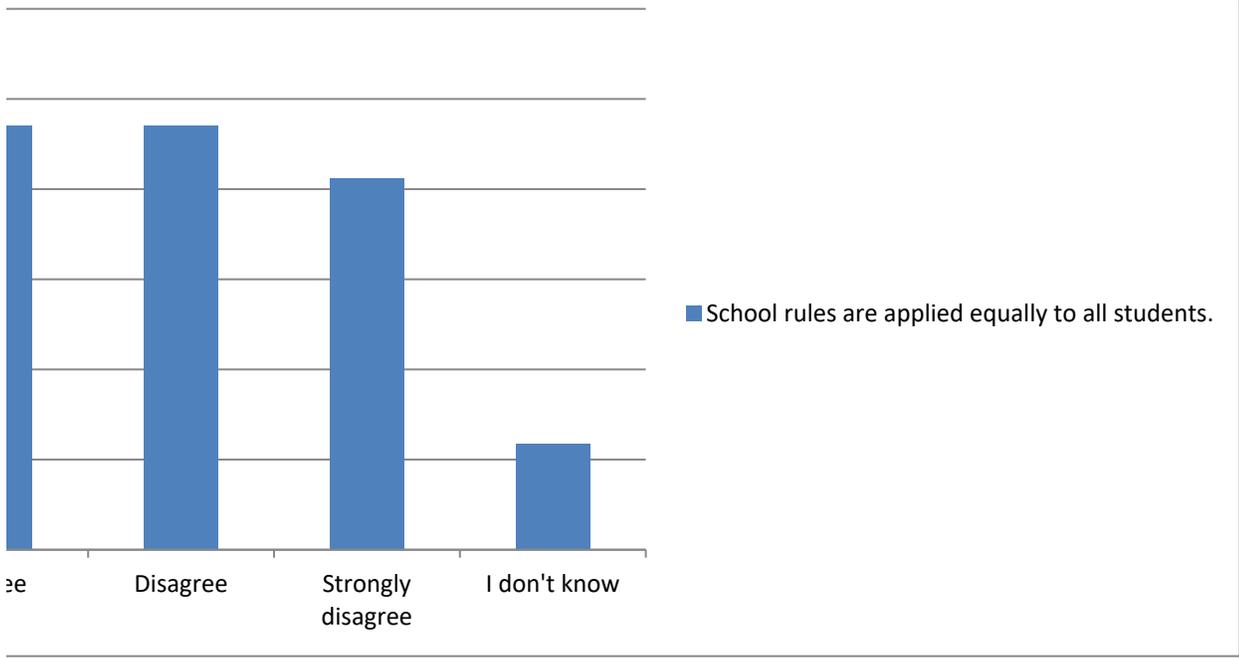
School rules are applied equally to all students.





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of Students are recognized for positive behaviors at their school.

Categorical Summary

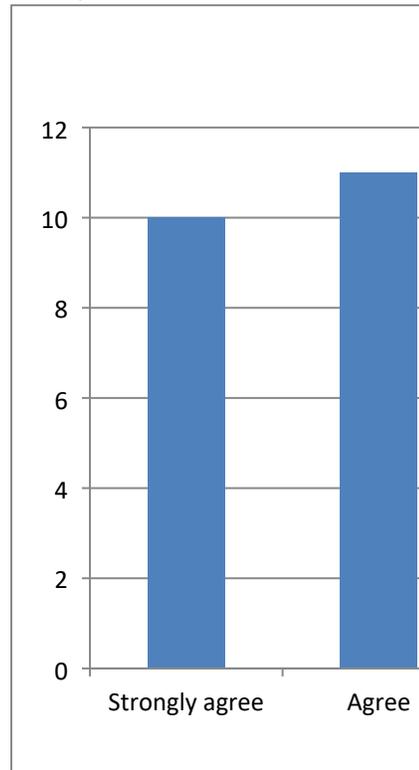
Sample Size Number of Distinct Categories

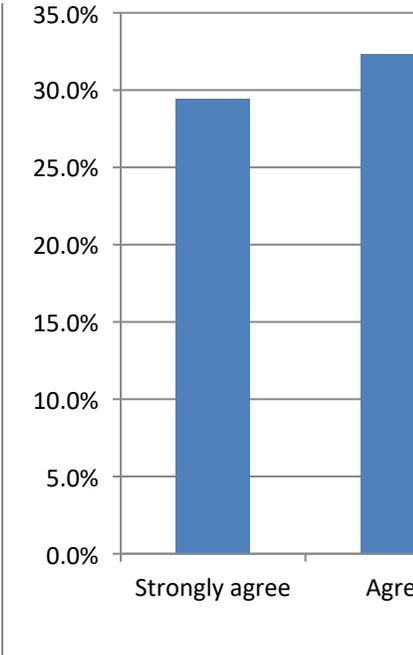
34 of 34 5

Students at Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	10	29.4% 16.8% to 46.2%
Agree	11	32.4% 19.1% to 49.2%
Disagree	6	17.6% 8.3% to 33.5%
Strongly di:	2	5.9% 1.6% to 19.1%
I don't know	5	14.7% 6.4% to 30.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

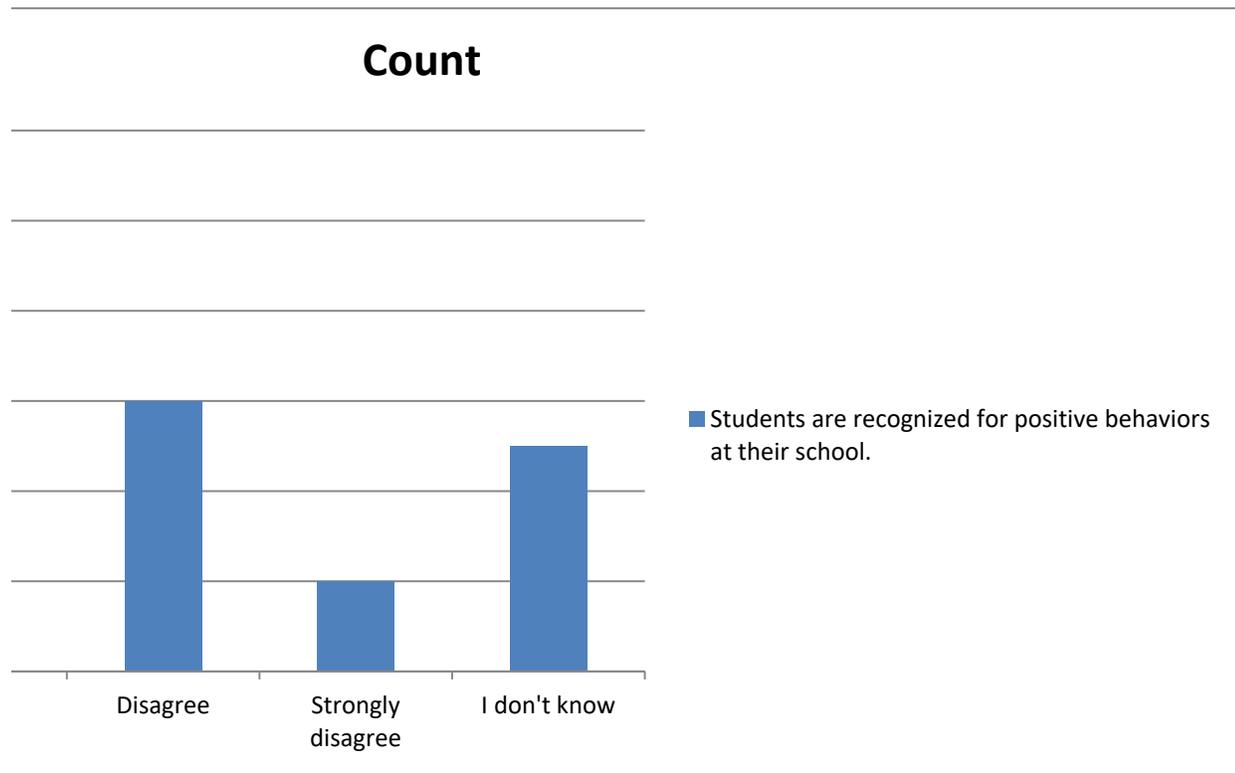
Count	Students at	Percent	Students are recognized for positive behaviors at their scl
Strongly ag	10	Strongly ag	29.4%
Agree	11	Agree	32.4%
Disagree	6	Disagree	17.6%
Strongly di:	2	Strongly di:	5.9%
I don't know	5	I don't know	14.7%

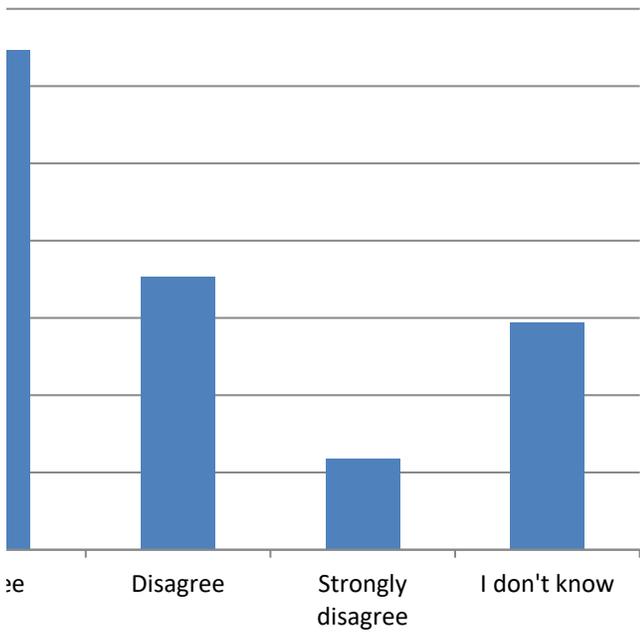




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

hool.





■ Students are recognized for positive behaviors at their school.

Summary of My student learns about healthy relationships and communication at school.

Categorical Summary

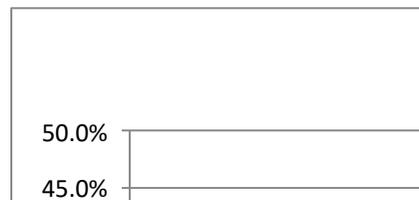
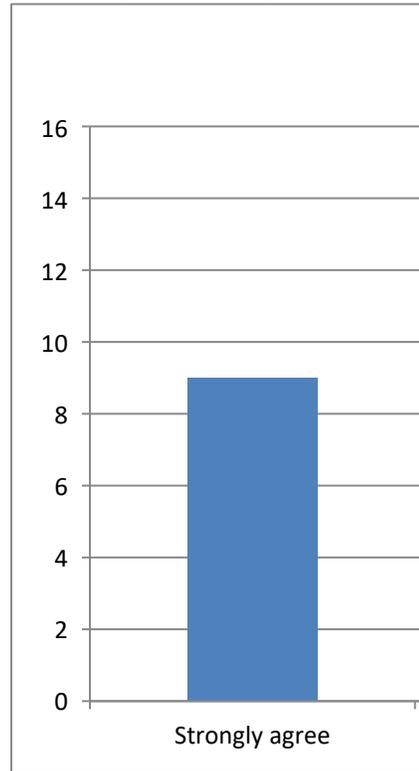
Sample Size Number of Distinct Categories

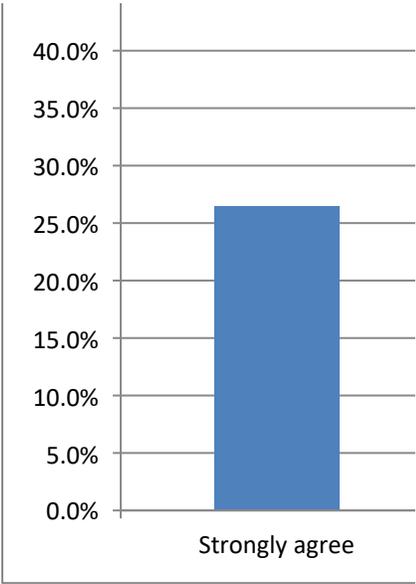
34 of 34 3

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	9	26.5%	14.6% to 43.1%
Agree	15	44.1%	28.9% to 60.5%
Disagree	10	29.4%	16.8% to 46.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

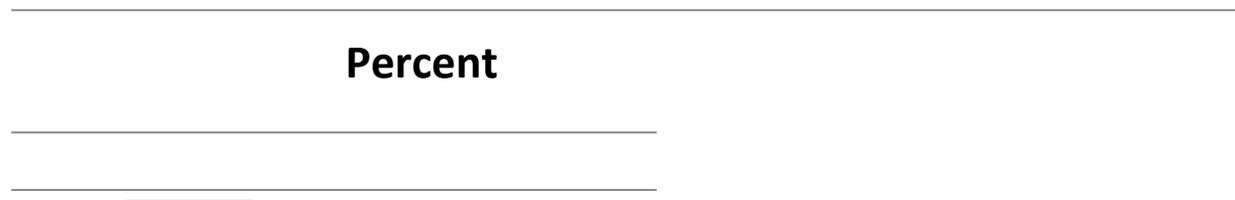
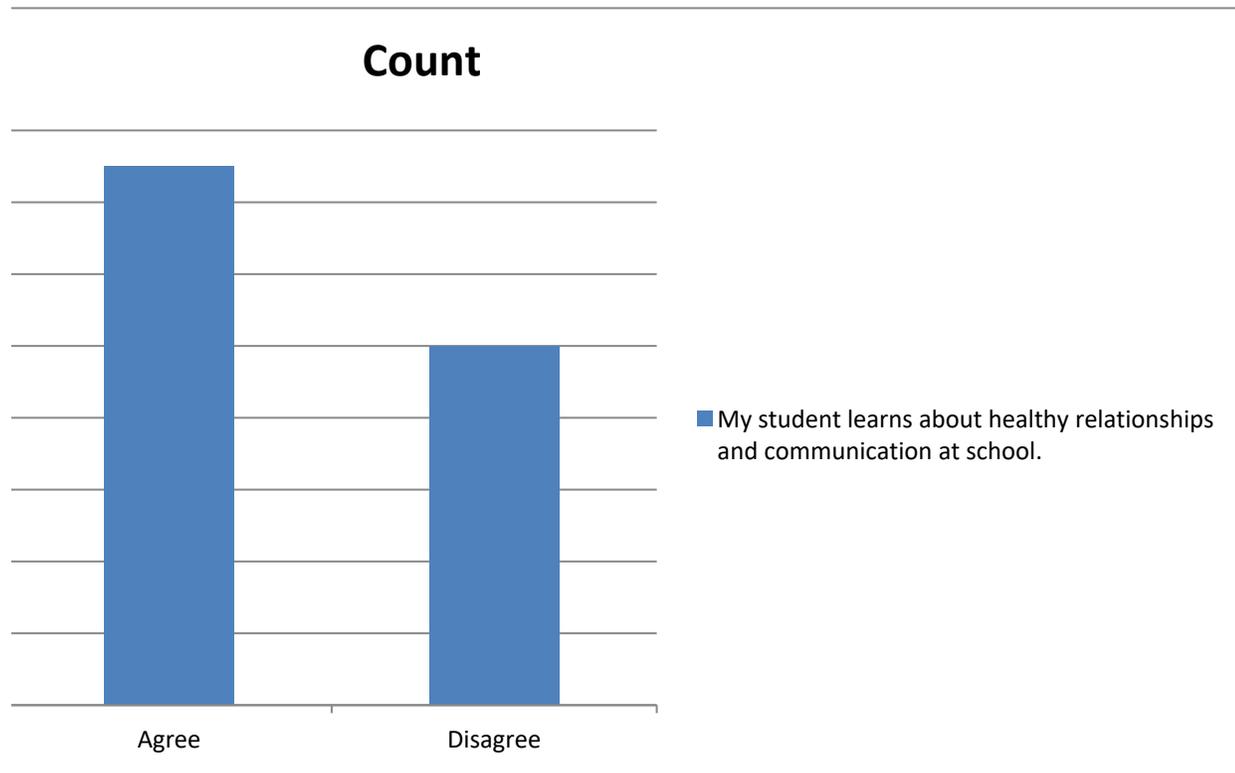
Count	My student	Percent	My student learns about healthy relationships and comm
Strongly ag	9	Strongly ag 26.5%	
Agree	15	Agree 44.1%	
Disagree	10	Disagree 29.4%	

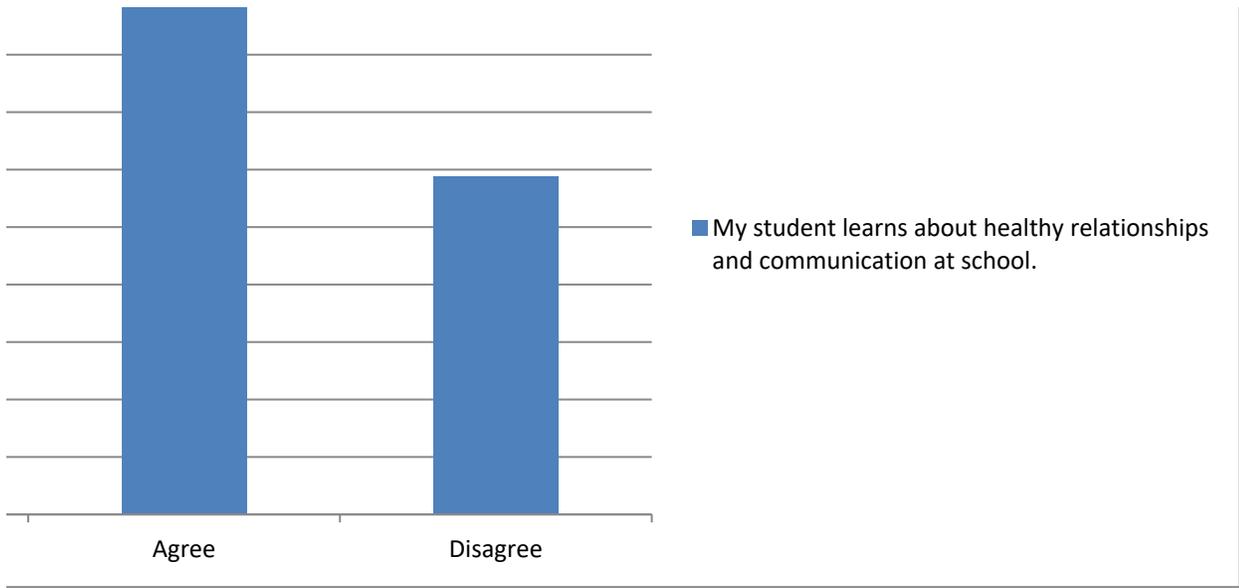




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

unication at school.





Summary of At this school, my student feels like they belong.

Categorical Summary

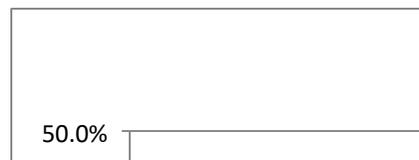
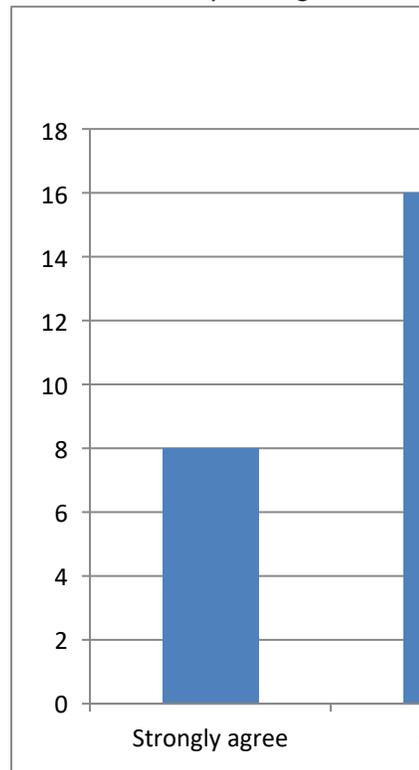
Sample Size Number of Distinct Categories

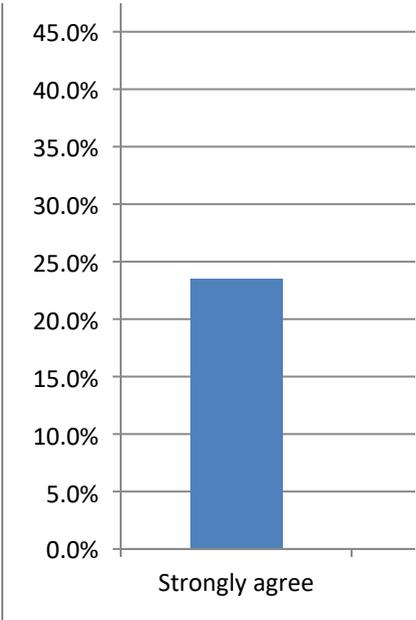
34 of 34 4

At this schc	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	8	23.5%	12.4% to 40.0%
Agree	16	47.1%	31.5% to 63.3%
Disagree	9	26.5%	14.6% to 43.1%
Strongly di:	1	2.9%	0.5% to 14.9%

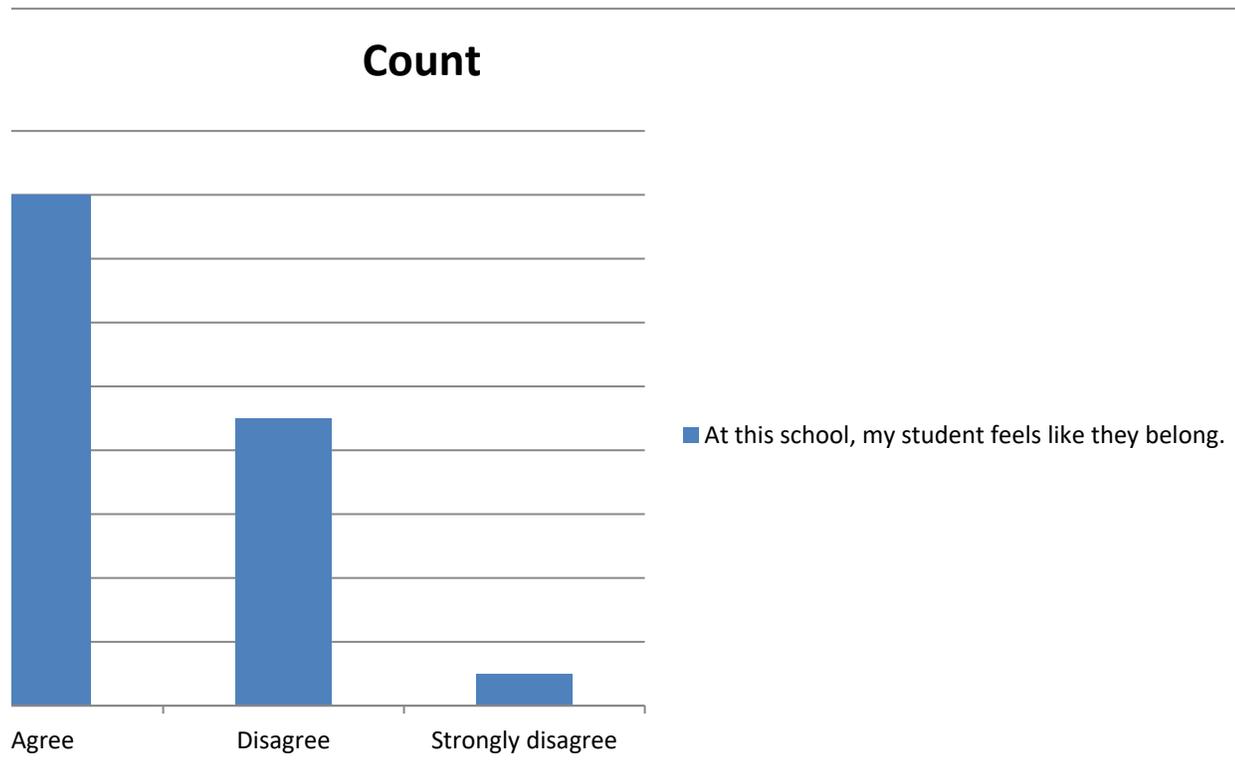
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

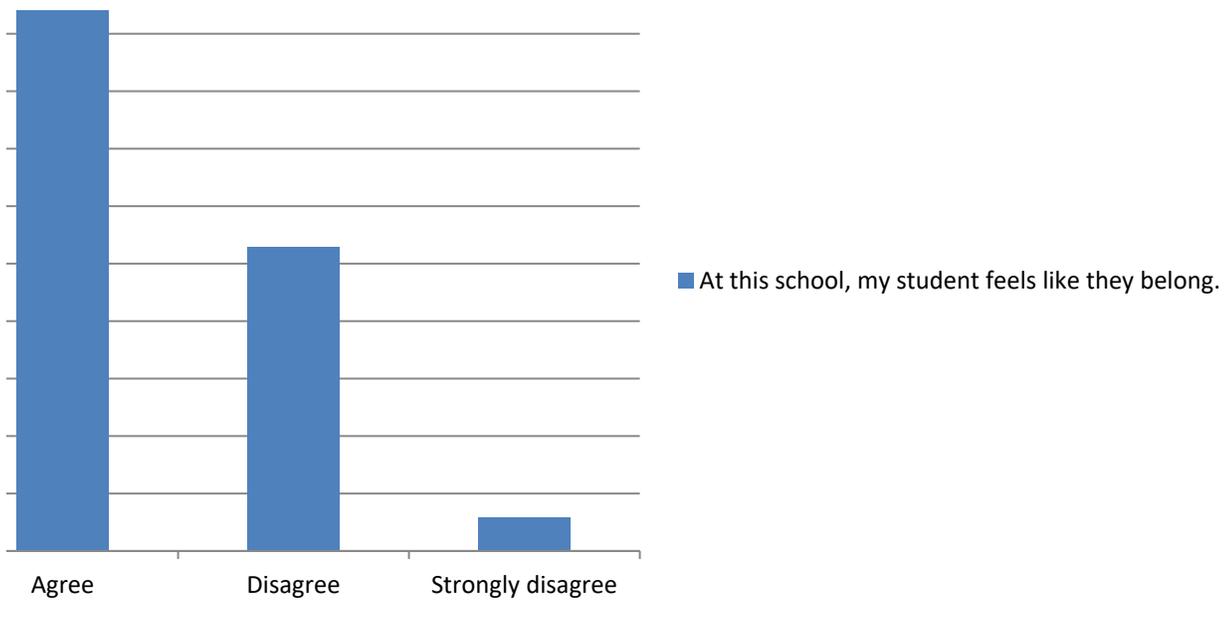
Count	At this schc	Percent	At this school, my student feels like they belong.
Strongly ag	8	Strongly ag 23.5%	
Agree	16	Agree 47.1%	
Disagree	9	Disagree 26.5%	
Strongly di:	1	Strongly di: 2.9%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of My student is safe at this school.

Categorical Summary

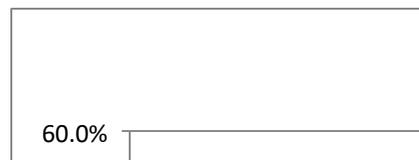
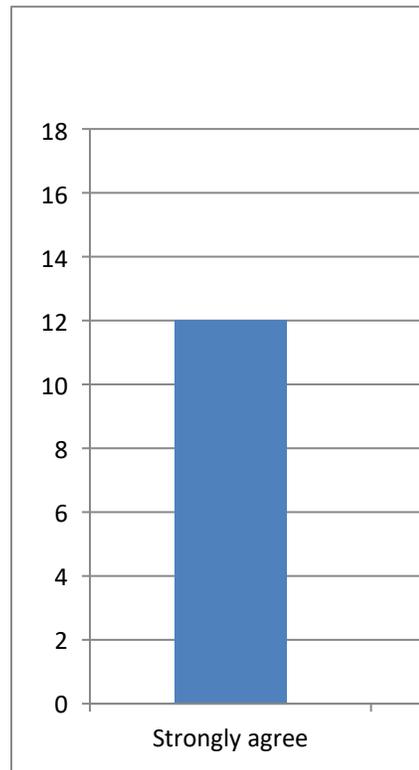
Sample Size Number of Distinct Categories

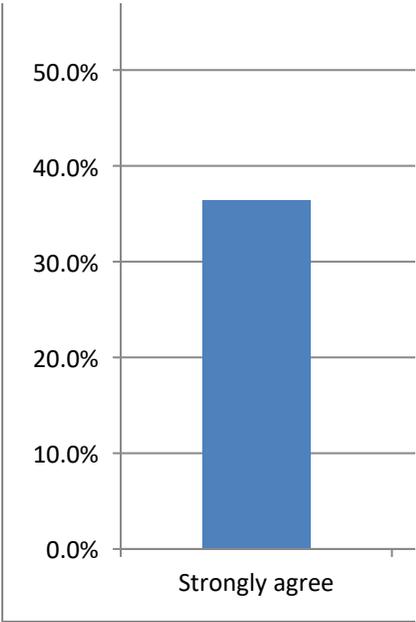
33 of 33 4

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	36.4%	22.2% to 53.4%
Agree	16	48.5%	32.5% to 64.8%
Disagree	4	12.1%	4.8% to 27.3%
Strongly di:	1	3.0%	0.5% to 15.3%

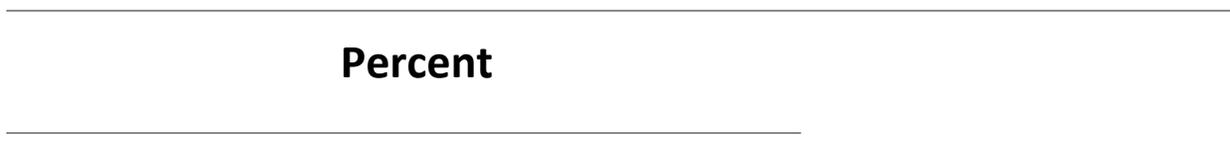
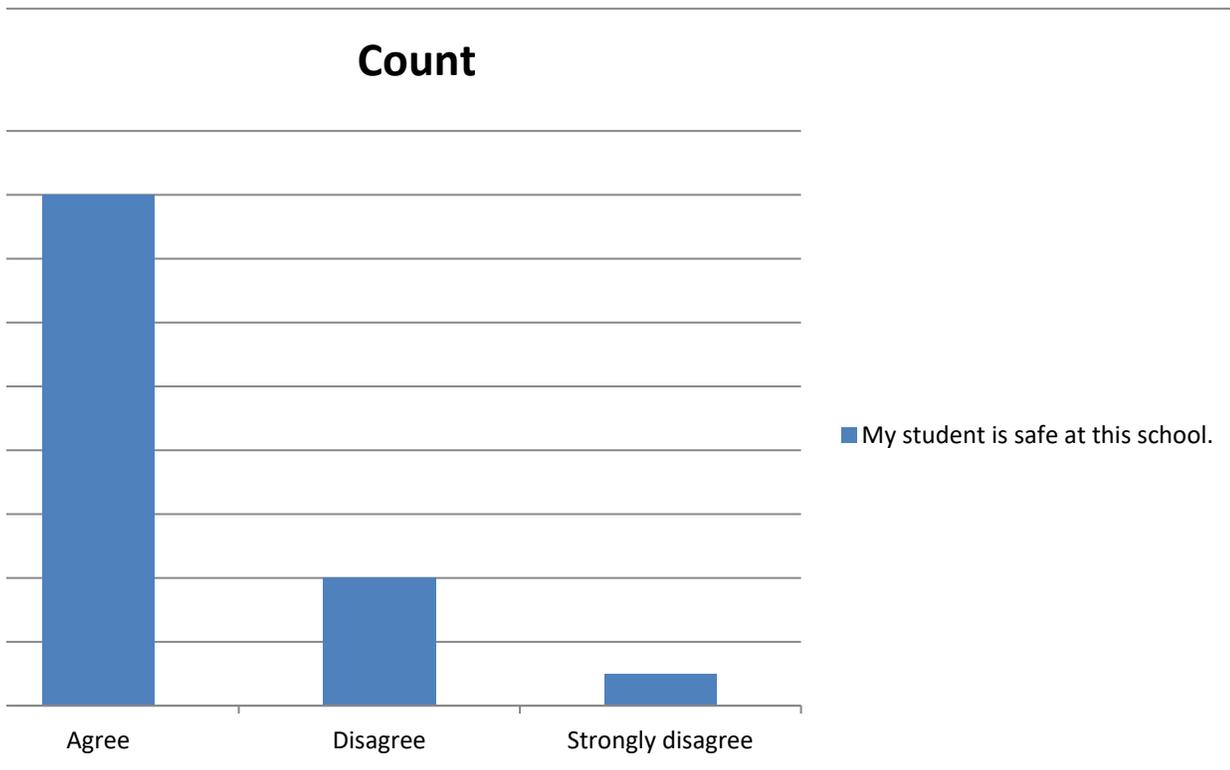
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

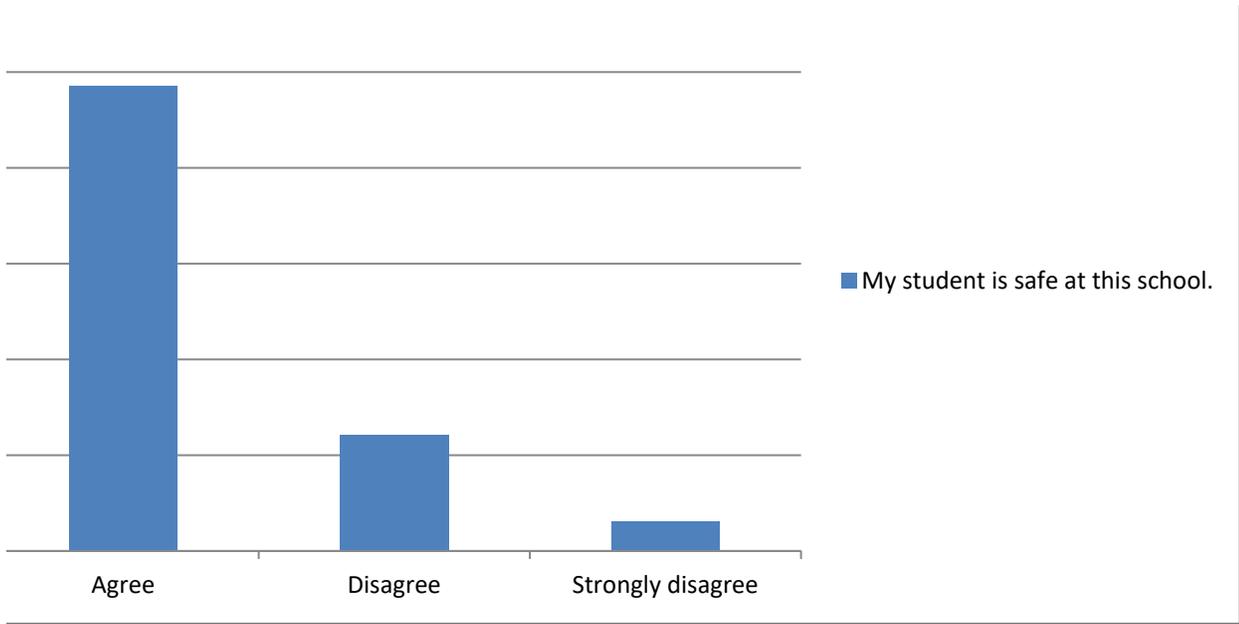
Count	My student	Percent	My student is safe at this school.
Strongly ag	12	Strongly ag 36.4%	
Agree	16	Agree 48.5%	
Disagree	4	Disagree 12.1%	
Strongly di:	1	Strongly di: 3.0%	





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of My student feels safe going to and from school.

Categorical Summary

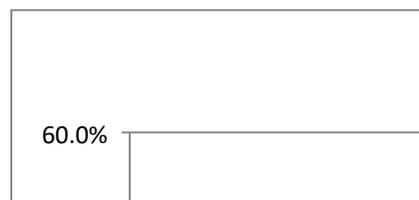
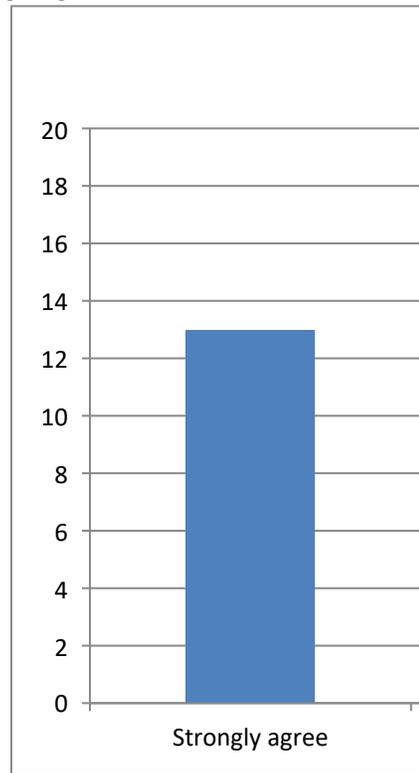
Sample Size Number of Distinct Categories

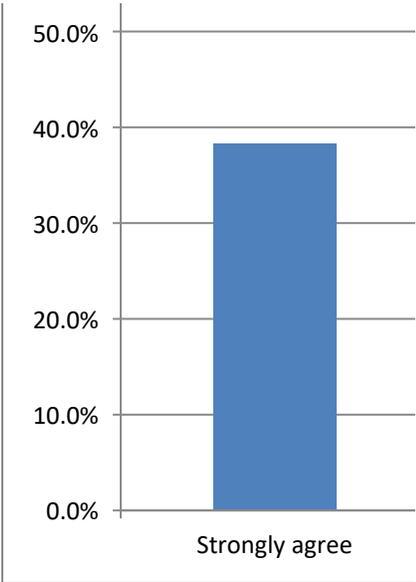
34 of 34 3

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	13	38.2%	23.9% to 55.0%
Agree	18	52.9%	36.7% to 68.5%
Disagree	3	8.8%	3.0% to 23.0%

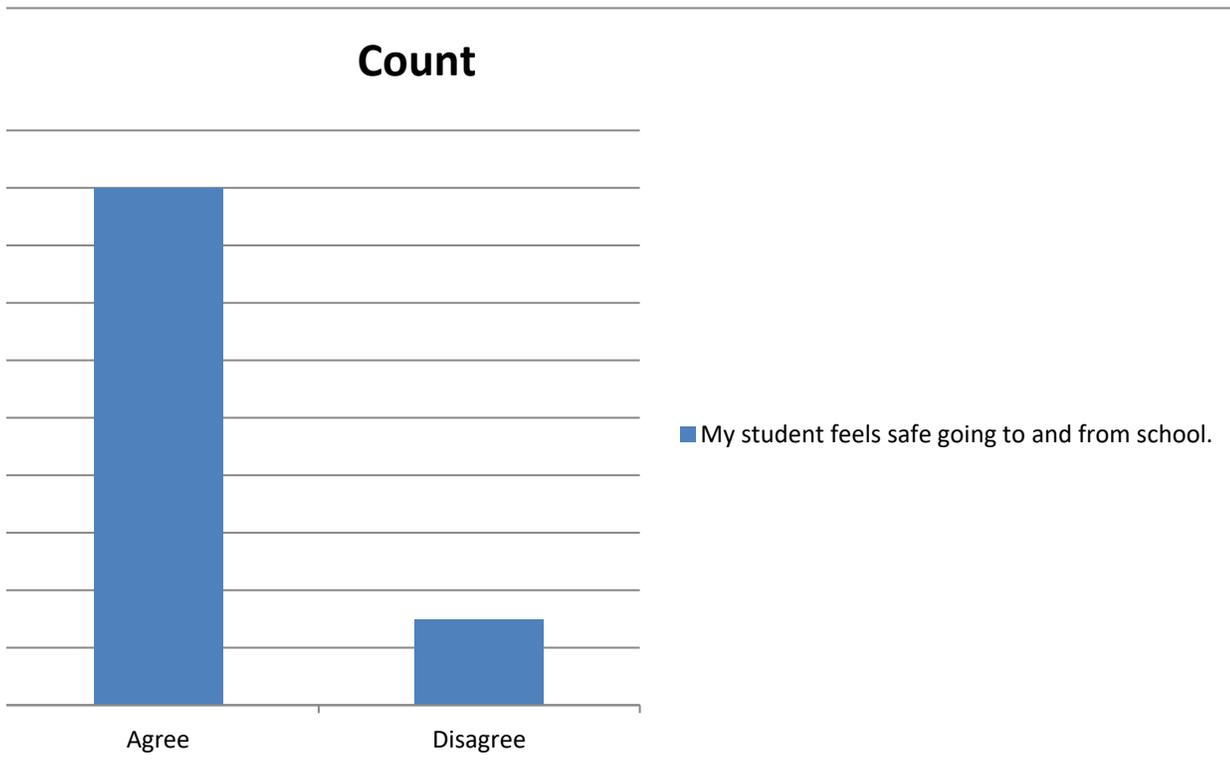
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

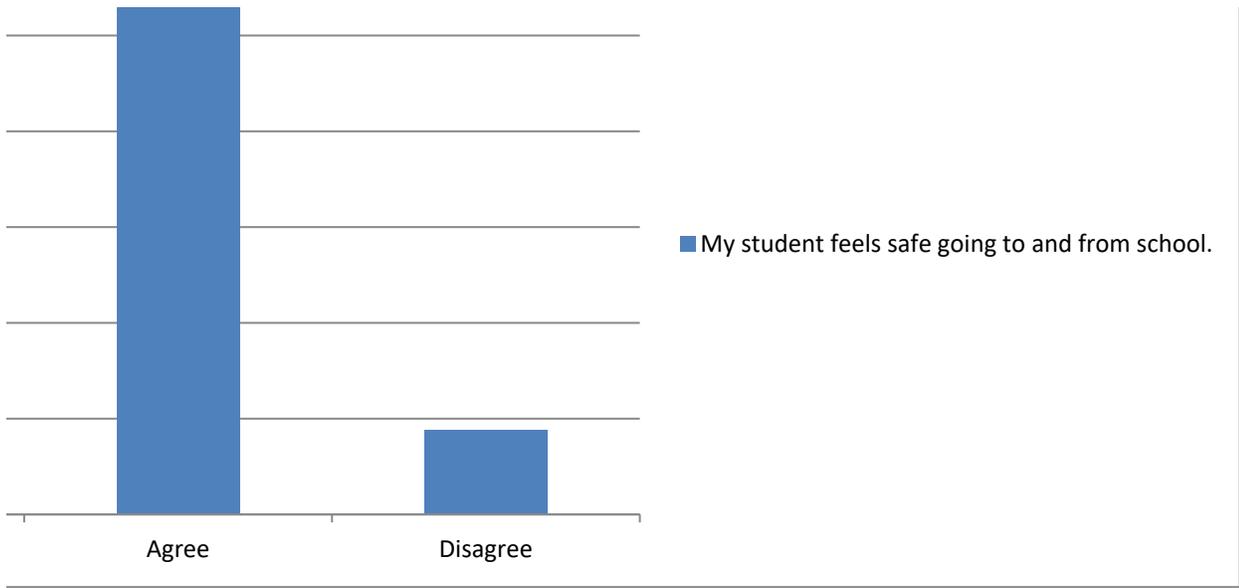
Count	My student	Percent	My student feels safe going to and from school.
Strongly ag	13	Strongly ag	38.2%
Agree	18	Agree	52.9%
Disagree	3	Disagree	8.8%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of Adults at my student's school do their best to resolve bullying.

Categorical Summary

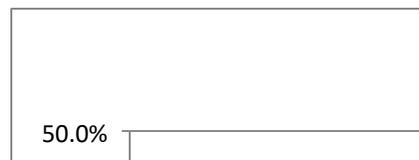
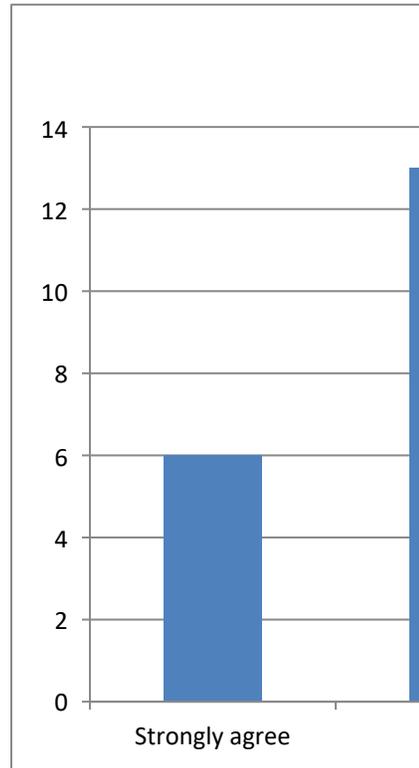
Sample Size Number of Distinct Categories

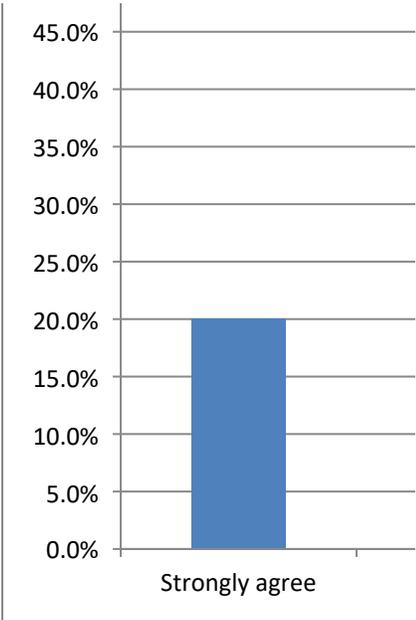
30 of 30 4

Adults at m	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	6	20.0%	9.5% to 37.3%
Agree	13	43.3%	27.4% to 60.8%
Disagree	6	20.0%	9.5% to 37.3%
Strongly di:	5	16.7%	7.3% to 33.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

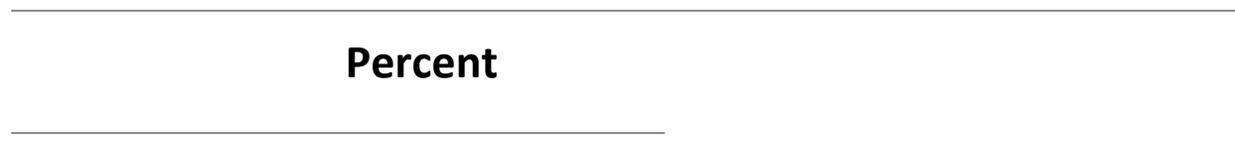
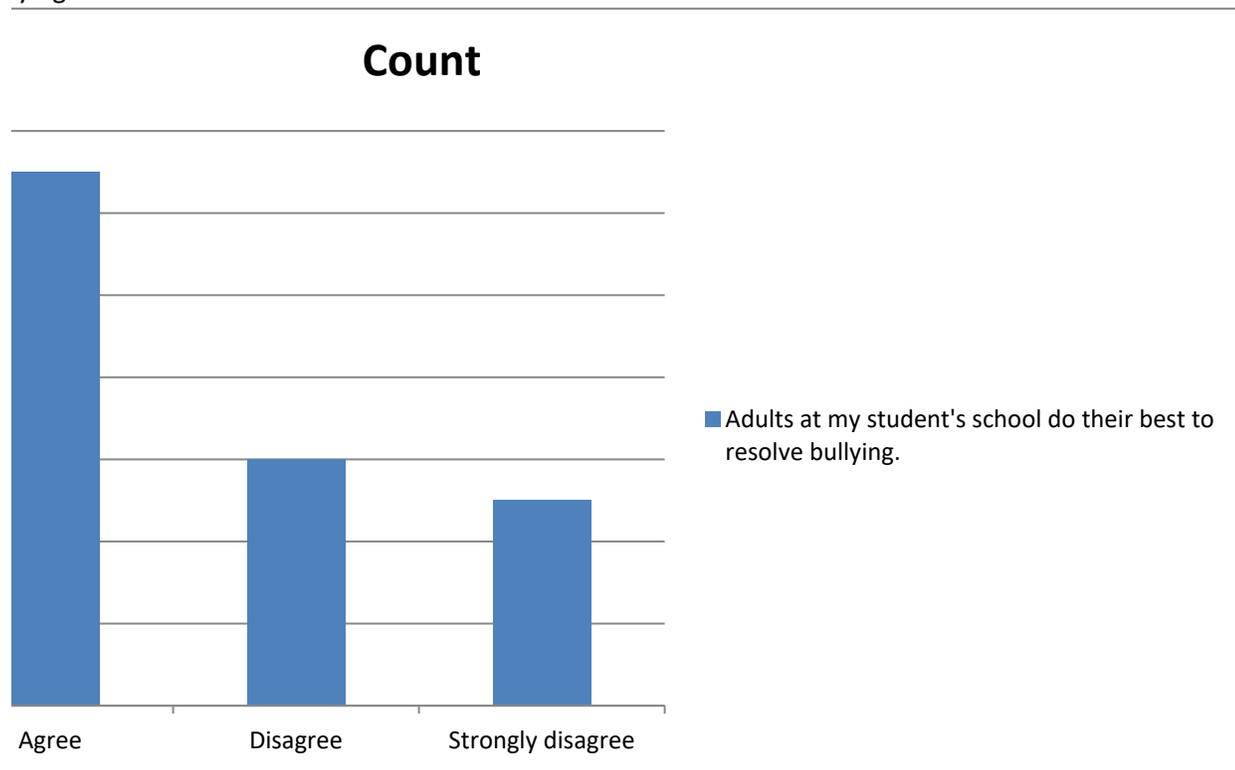
Count	Adults at m	Percent	Adults at my student's school do their best to resolve bull
Strongly ag	6	Strongly ag 20.0%	
Agree	13	Agree 43.3%	
Disagree	6	Disagree 20.0%	
Strongly di:	5	Strongly di: 16.7%	

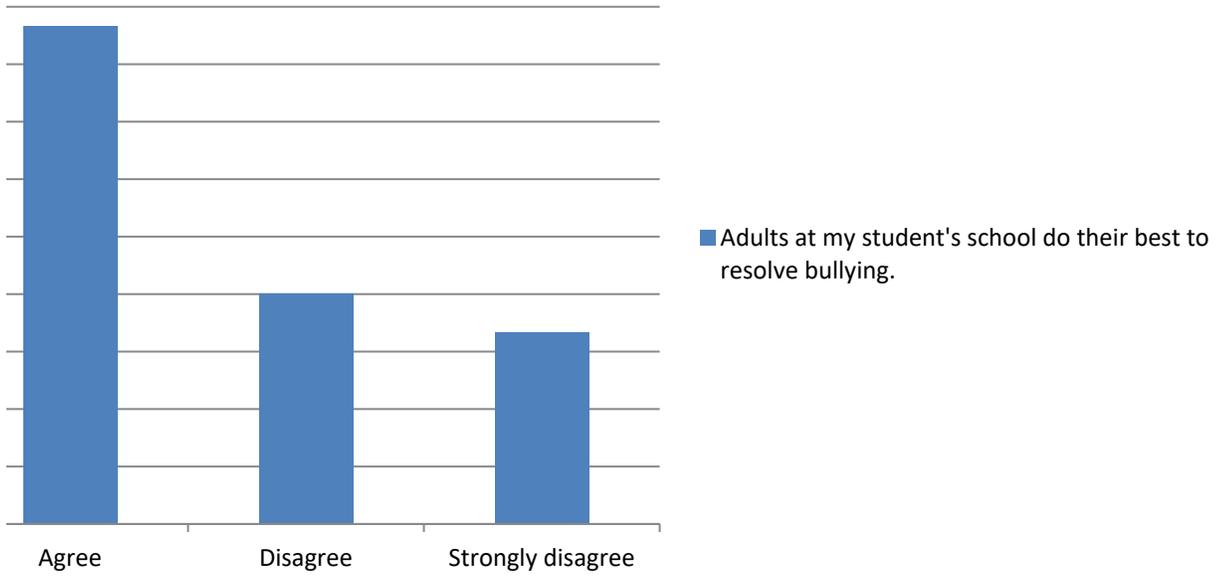




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

lying.





Summary of My student's school has an anti-bullying policy.

Categorical Summary

Sample Size Number of Distinct Categories

25 of 25 2

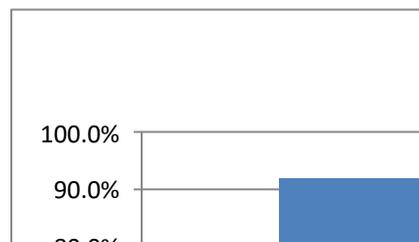
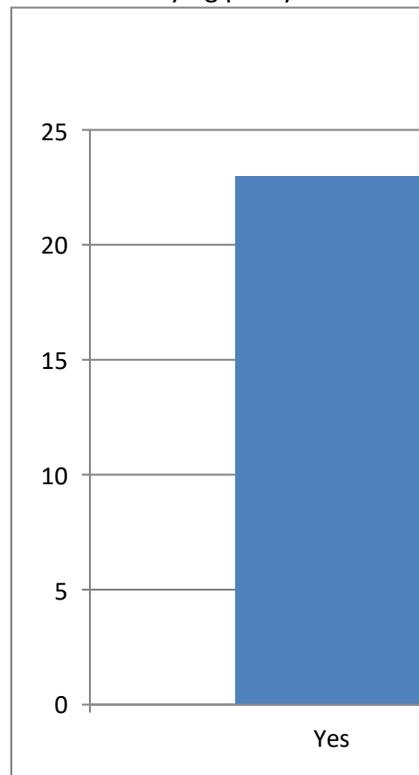
My student Count Percent of Confidence Interval (Percent of Data)

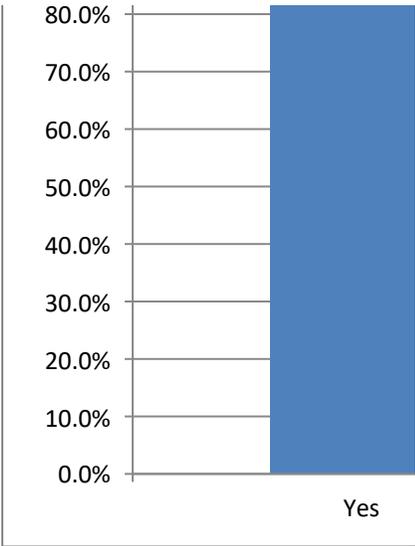
Yes 23 92.0% 75.0% to 97.8%

No 2 8.0% 2.2% to 25.0%

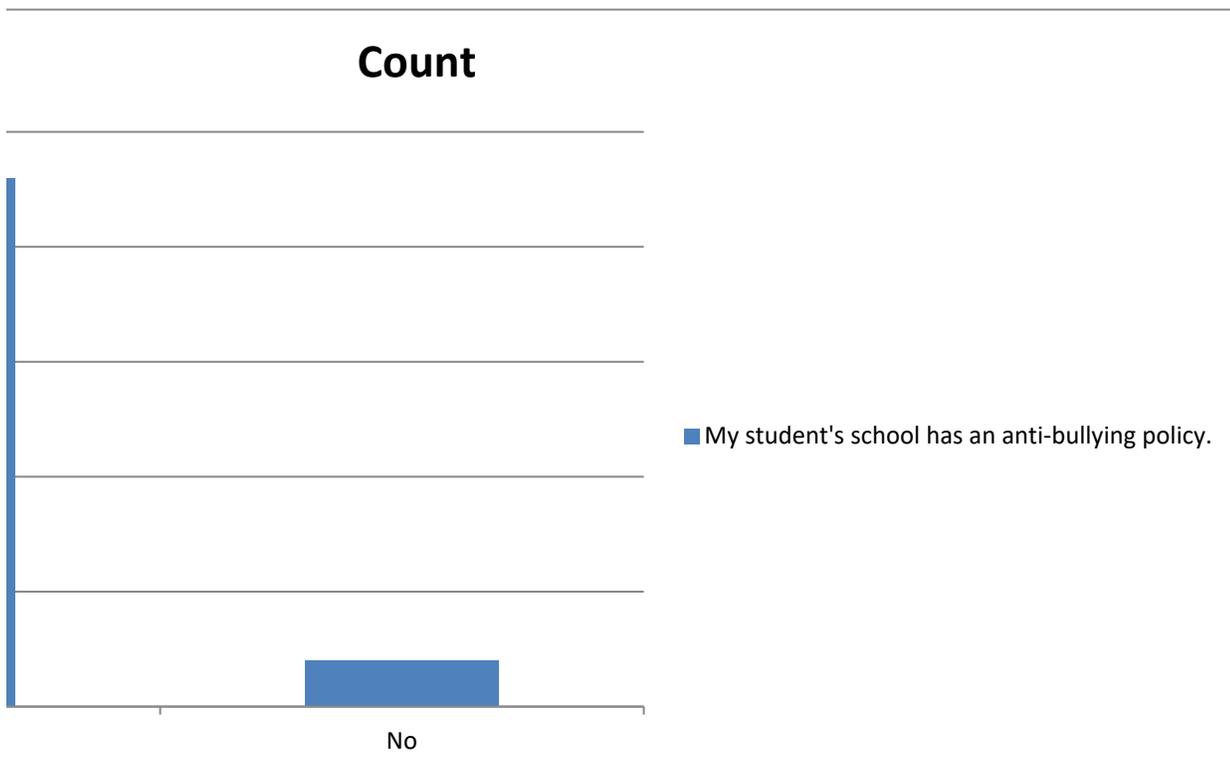
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

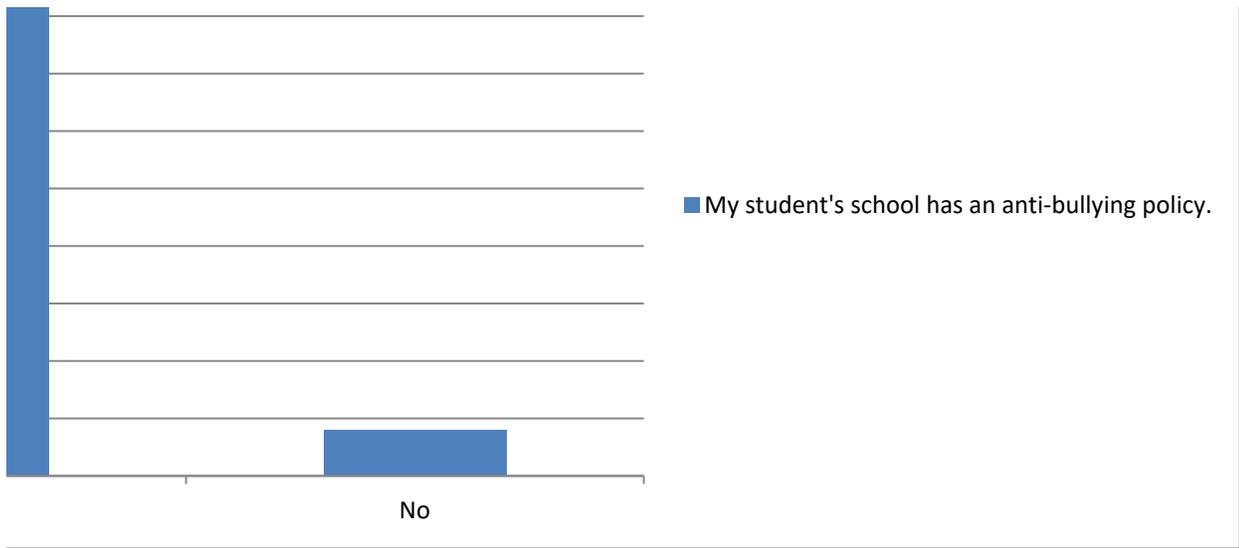
Count	My student	Percent	My student's school has an anti-bullying policy.
Yes	23	92.0%	Yes
No	2	8.0%	No





Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





Summary of I understand the difference between bullying and natural conflict.

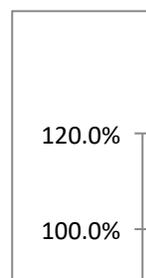
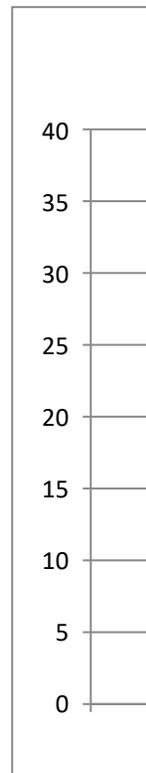
Categorical Summary

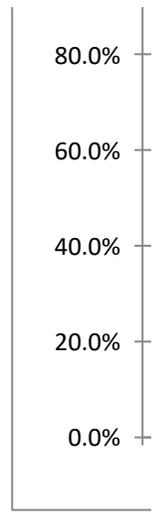
Sample Size	Average	Median	Number of Distinct Categories
34 of 34	2	2	1

Recode	I understand	Count	Percent of	Confidence Interval (Percent of Data)
2	Yes	34	100.0%	89.8% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	I understand	Percent	I understand the difference between
2	Yes	34	Yes	100.0%

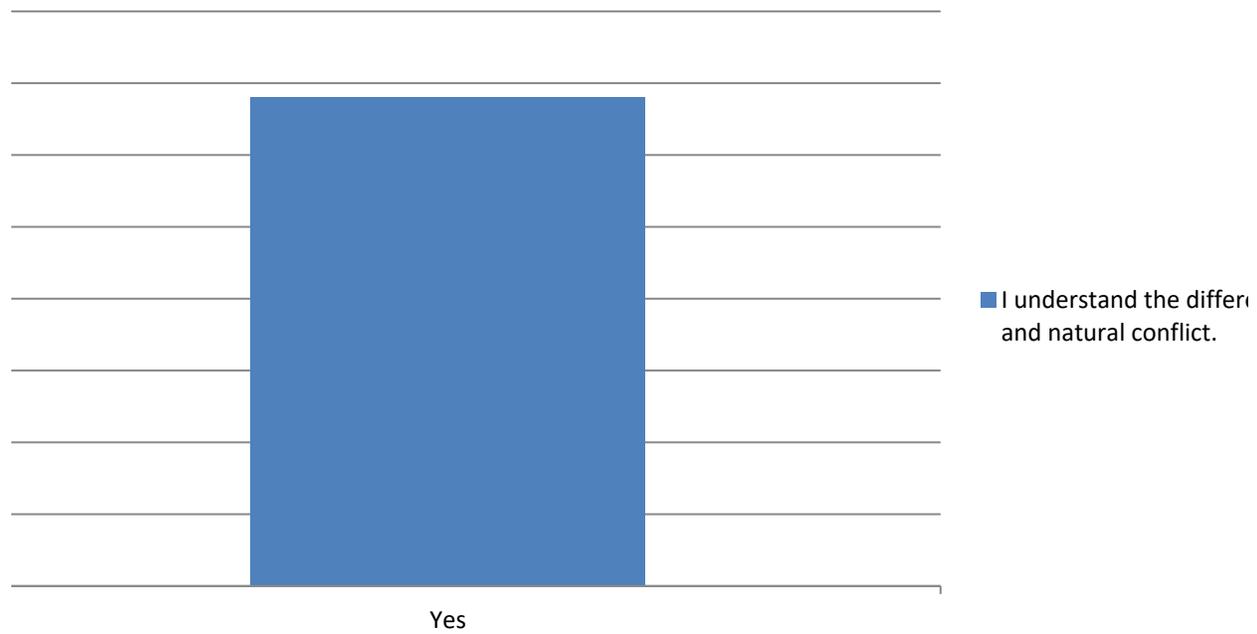




· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools

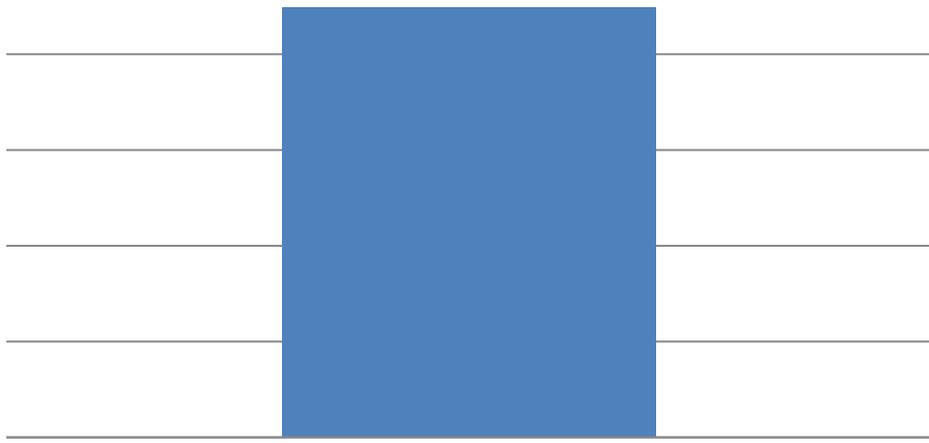
When bullying and natural conflict.

### Count



### Percent





Yes

■ I understand the difference between cultural and natural conflict.

ence between bullying

ence between bullying

## Summary of LEA\_NAME

### Categorical Summary

Sample Size Number of Distinct Categories

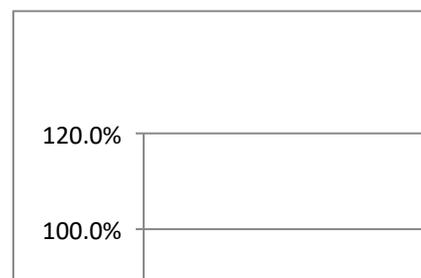
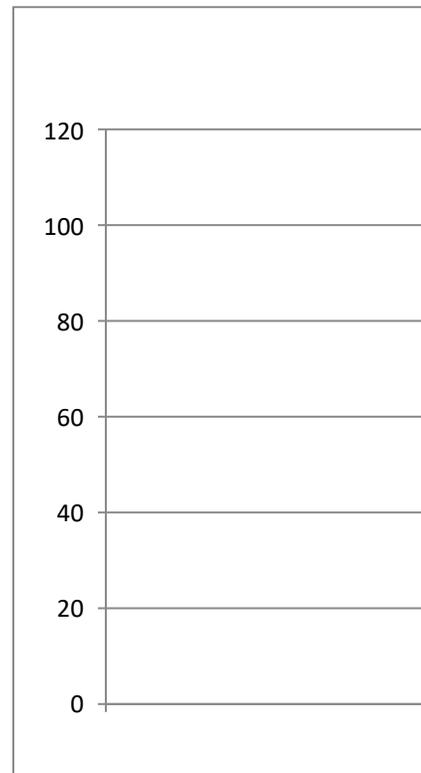
106 of 106 1

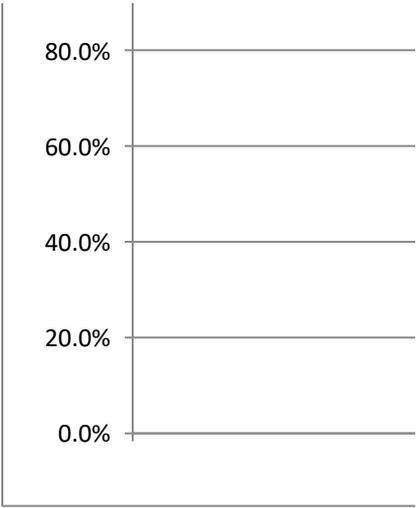
LEA\_NAME Count Percent of Confidence Interval (Percent of Data)

Garfield Di: 106 100.0% 96.5% to 100.0%

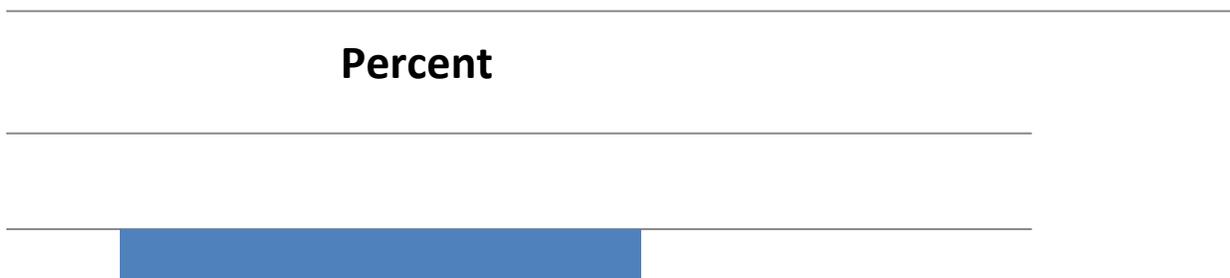
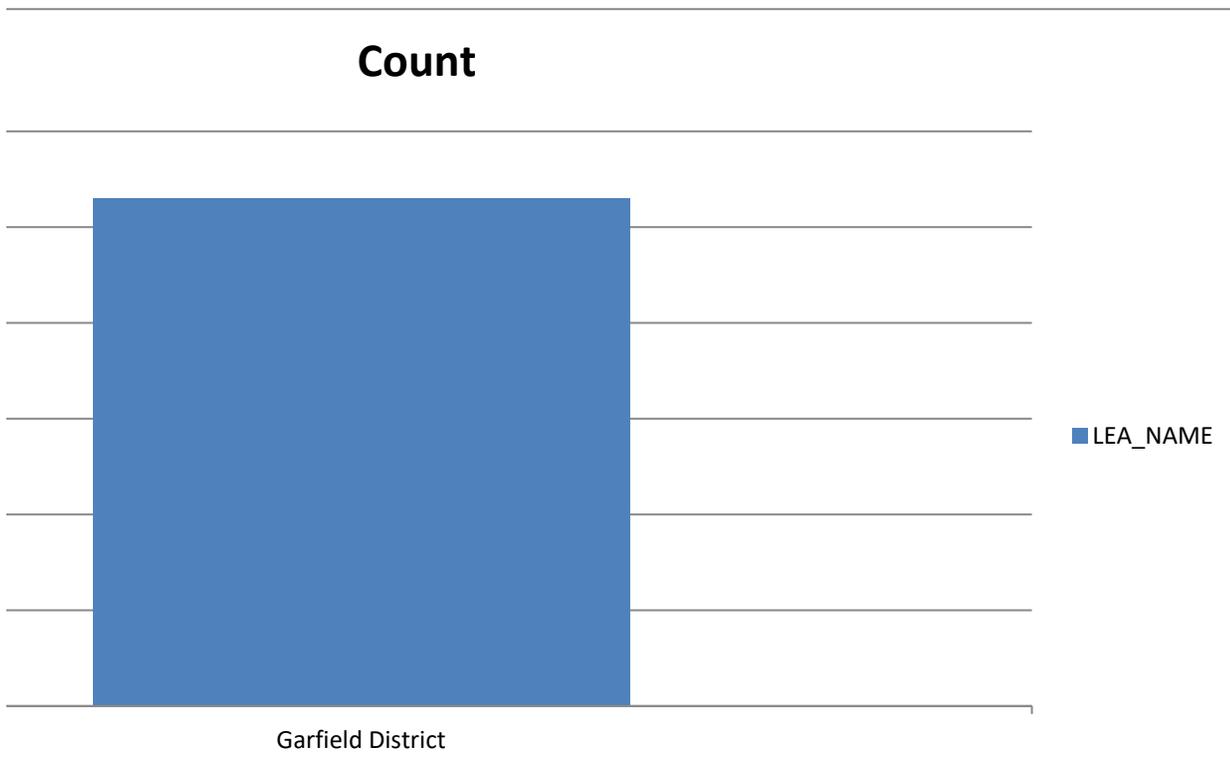
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

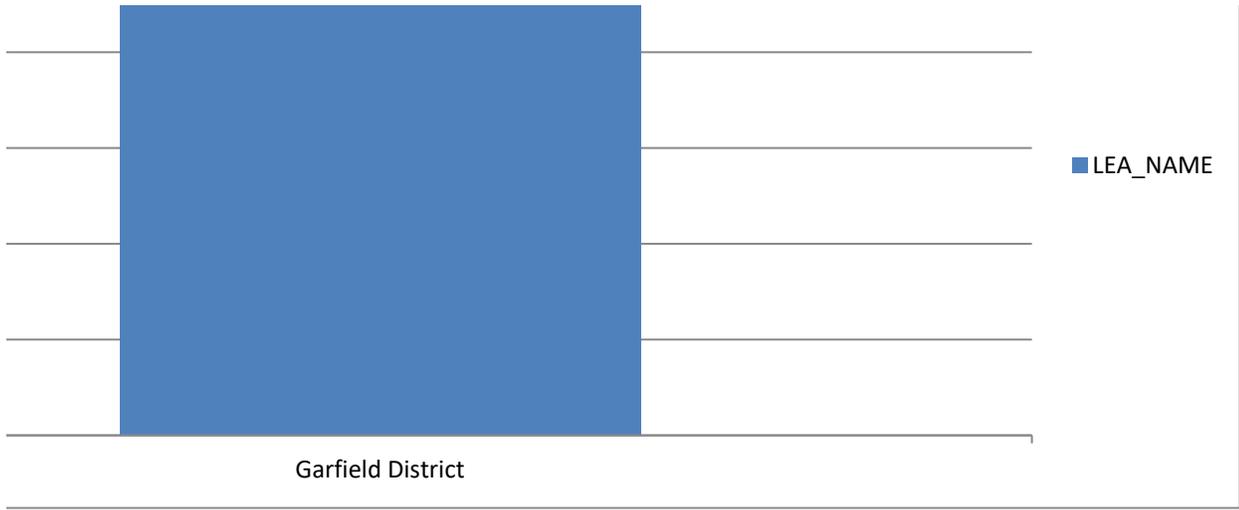
Count	LEA_NAME	Percent	LEA_NAME
Garfield Di:	106	Garfield Di:	100.0%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





# Summary of Session\_Link

## Categorical Summary

Sample Size Number of Distinct Categories

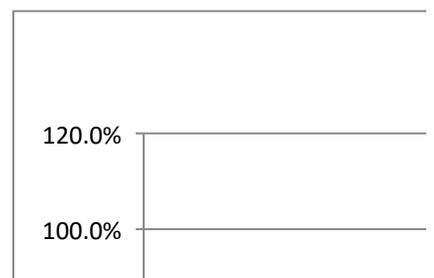
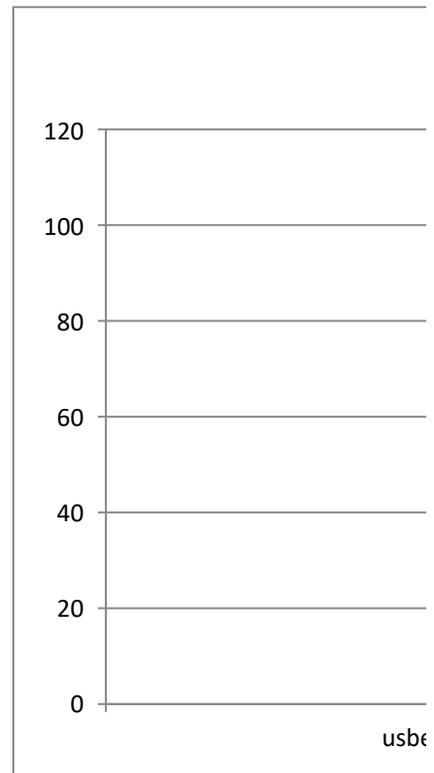
106 of 106 1

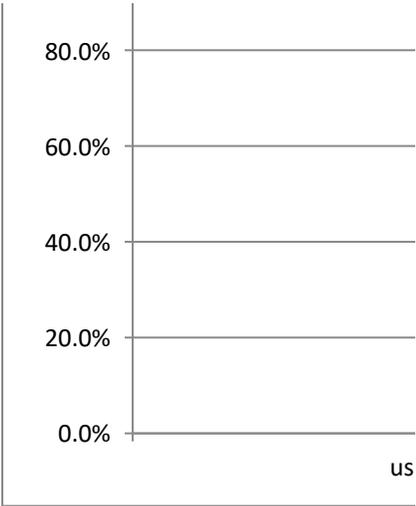
Session\_Lir Count Percent of Confidence Interval (Percent of Data)

usbe.az1.qi 106 100.0% 96.5% to 100.0%

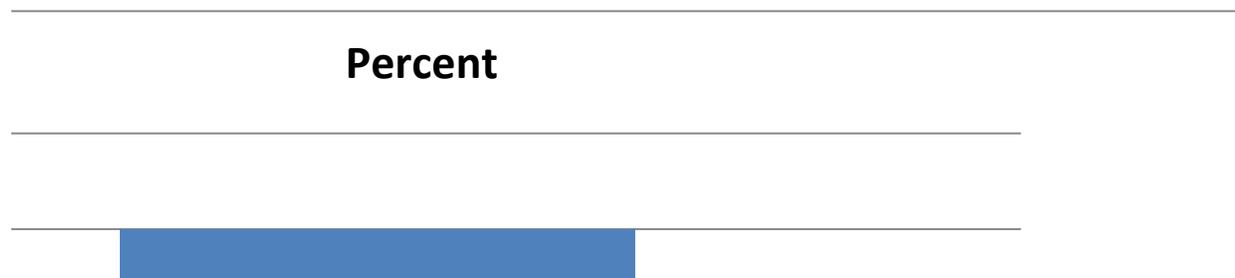
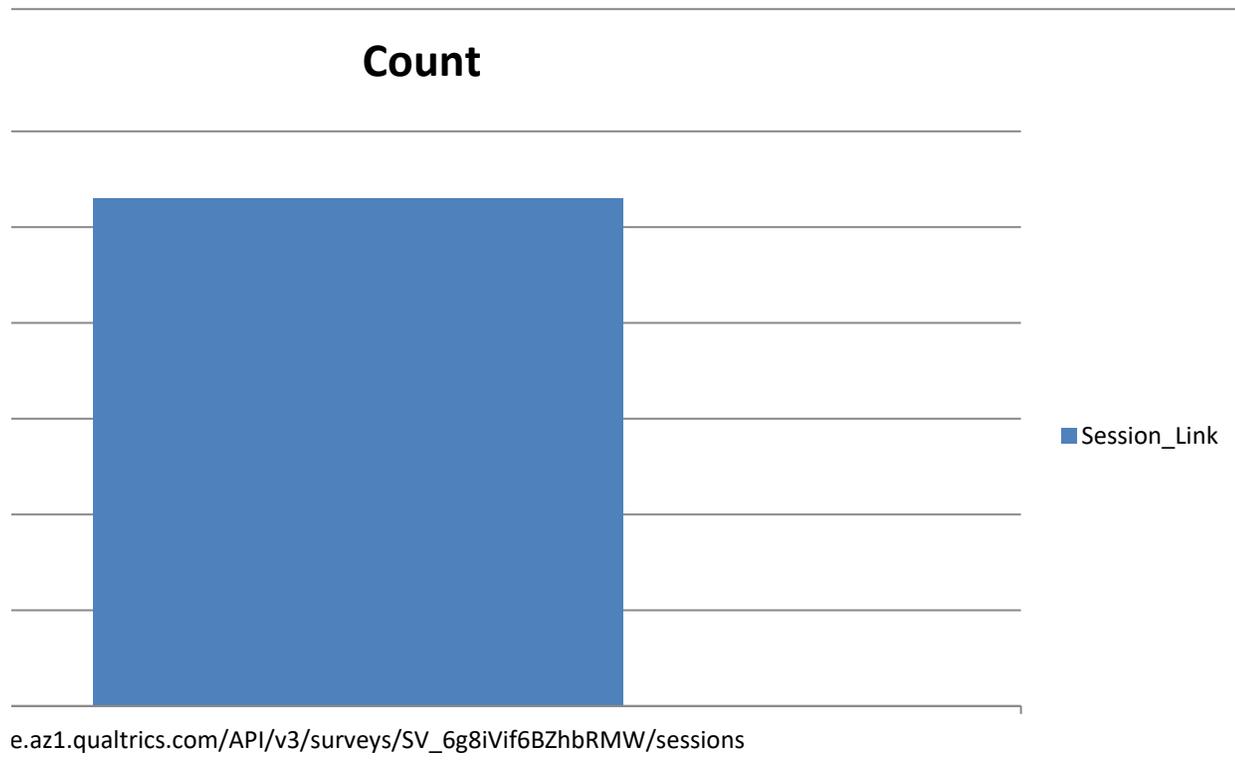
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

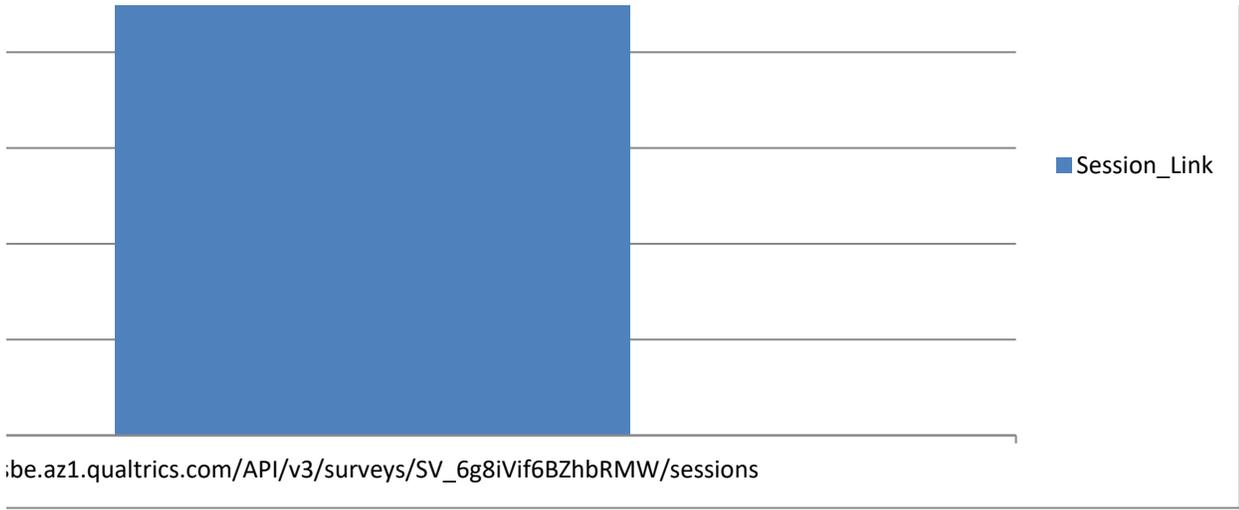
Count	Session_Lir	Percent	Session_Link
106	usbe.az1.qi	100.0%	usbe.az1.qi





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





# Summary of XAPITOKEN

## Categorical Summary

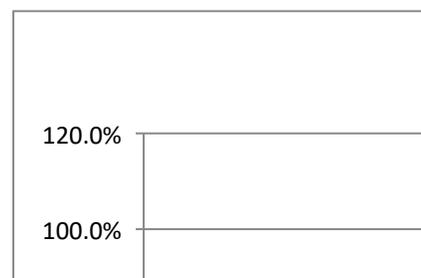
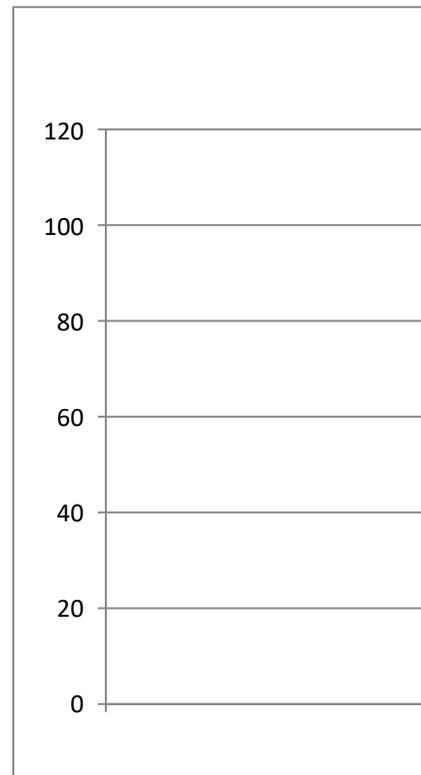
Sample Size Number of Distinct Categories

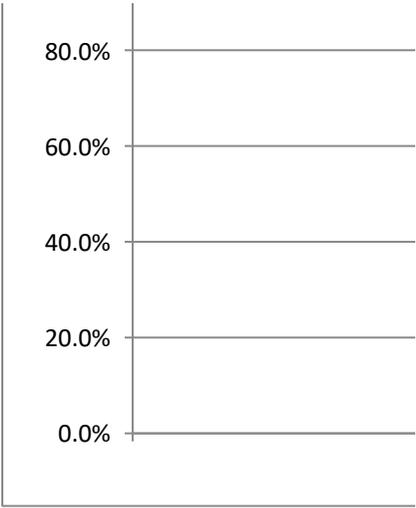
106 of 106 1

XAPITOKEN Count	Percent of	Confidence Interval (Percent of Data)
uvXoeseaY, 106	100.0%	96.5% to 100.0%

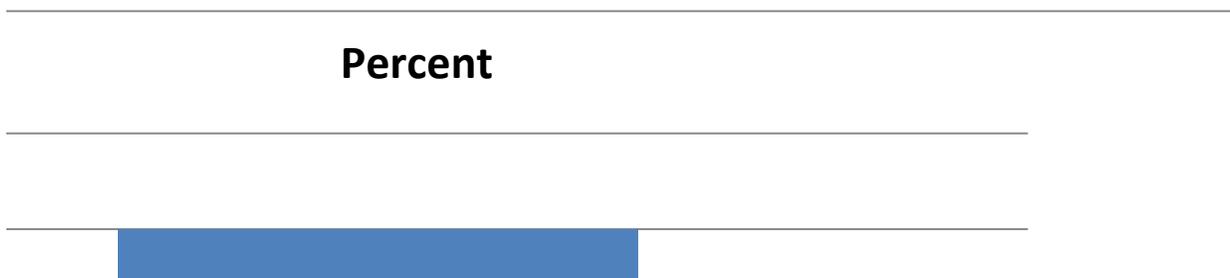
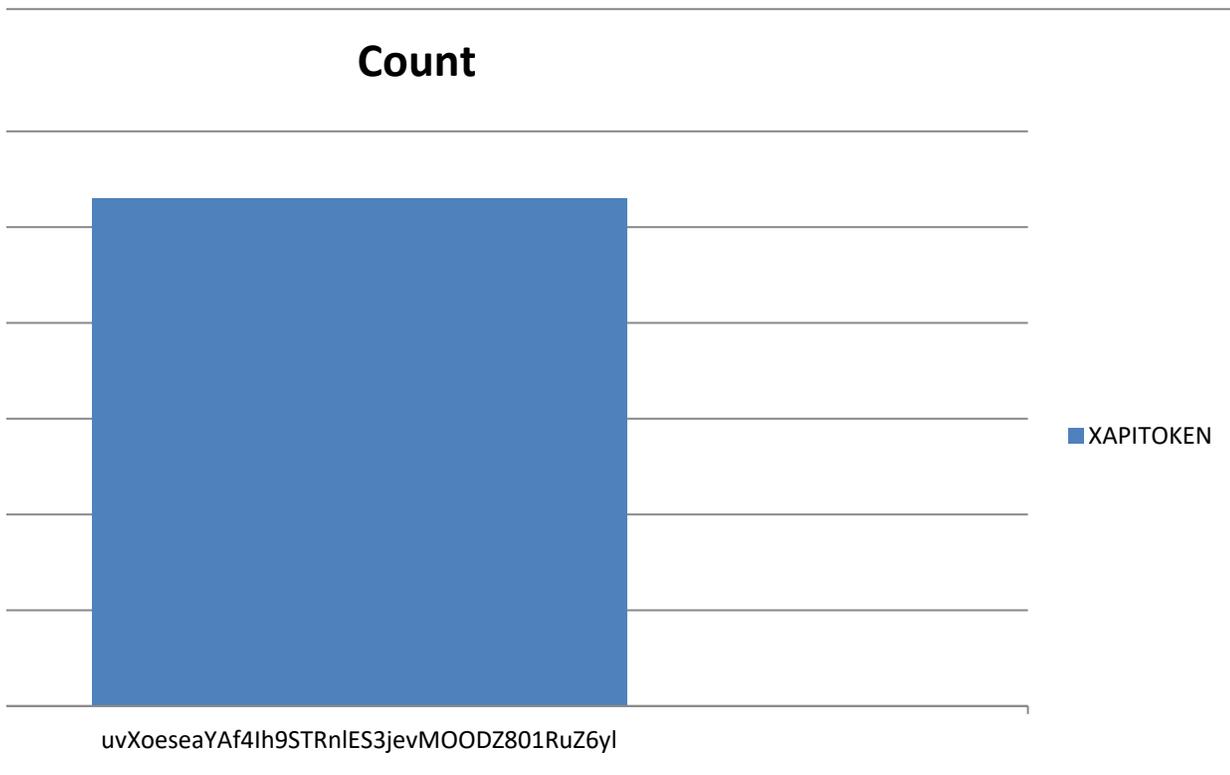
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

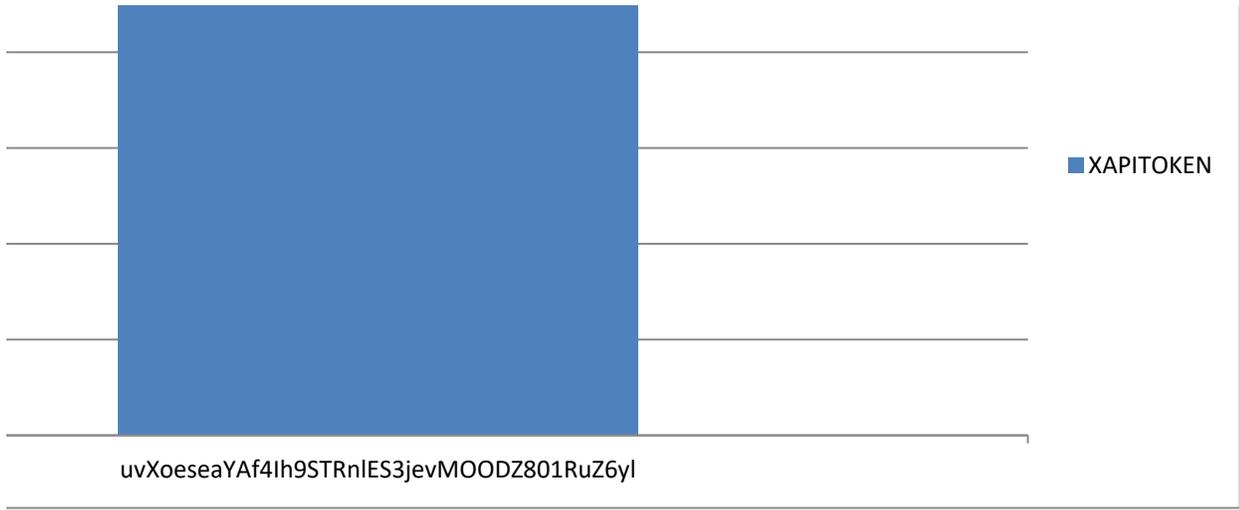
Count	XAPITOKEN	Percent	XAPITOKEN
uvXoeseaY,	106	uvXoeseaY,	100.0%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





## Summary of REQUEST\_ID

### Categorical Summary

Sample Size Number of Distinct Categories

106 of 106 106

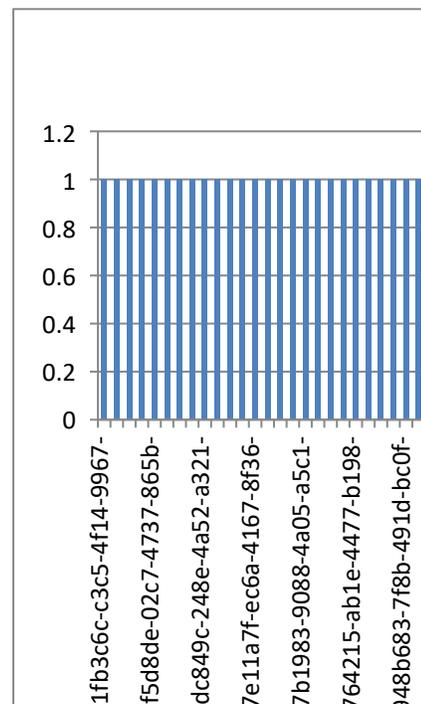
REQUEST_ID	Count	Percent of	Confidence Interval (Percent of Data)
01fb3c6c-c	1	0.9%	0.2% to 5.2%
04575072-i	1	0.9%	0.2% to 5.2%
04b1014d-i	1	0.9%	0.2% to 5.2%
07cae74a-f	1	0.9%	0.2% to 5.2%
07f5d8de-C	1	0.9%	0.2% to 5.2%
099ec05d-f	1	0.9%	0.2% to 5.2%
0b4d18f5-5	1	0.9%	0.2% to 5.2%
0eb47c0f-b	1	0.9%	0.2% to 5.2%
11dc849c-2	1	0.9%	0.2% to 5.2%
1321e9d5-i	1	0.9%	0.2% to 5.2%
13d4f675-f	1	0.9%	0.2% to 5.2%
167e4f4b-f	1	0.9%	0.2% to 5.2%
17e11a7f-e	1	0.9%	0.2% to 5.2%
1971ce85-3	1	0.9%	0.2% to 5.2%
1a0c1a84-5	1	0.9%	0.2% to 5.2%
1a33c73b-c	1	0.9%	0.2% to 5.2%
1f7b1983-9	1	0.9%	0.2% to 5.2%
205cc46f-3	1	0.9%	0.2% to 5.2%
217beb02-i	1	0.9%	0.2% to 5.2%
23c7504e-l	1	0.9%	0.2% to 5.2%
26764215-i	1	0.9%	0.2% to 5.2%
27c7b653-i	1	0.9%	0.2% to 5.2%
2b08b24e-i	1	0.9%	0.2% to 5.2%
357ae499-c	1	0.9%	0.2% to 5.2%
3948b683-i	1	0.9%	0.2% to 5.2%
3a818957-c	1	0.9%	0.2% to 5.2%
3da74114-i	1	0.9%	0.2% to 5.2%
4370d962-i	1	0.9%	0.2% to 5.2%
4396dcaf-e	1	0.9%	0.2% to 5.2%
4455b7a4-i	1	0.9%	0.2% to 5.2%
44b26bb9-i	1	0.9%	0.2% to 5.2%
453f154c-d	1	0.9%	0.2% to 5.2%
45926a63-c	1	0.9%	0.2% to 5.2%
461905d7-i	1	0.9%	0.2% to 5.2%
467076ab-i	1	0.9%	0.2% to 5.2%
46d7c5d0-l	1	0.9%	0.2% to 5.2%
47ea825d-i	1	0.9%	0.2% to 5.2%
48d14257-l	1	0.9%	0.2% to 5.2%

493387c5-f	1	0.9%	0.2% to 5.2%
4a9fddff-78	1	0.9%	0.2% to 5.2%
51b87829-	1	0.9%	0.2% to 5.2%
5270fded-9	1	0.9%	0.2% to 5.2%
542135d8-i	1	0.9%	0.2% to 5.2%
54ad64bb-i	1	0.9%	0.2% to 5.2%
58f56e73-9	1	0.9%	0.2% to 5.2%
60c2ea12-k	1	0.9%	0.2% to 5.2%
628377ee-:	1	0.9%	0.2% to 5.2%
6b01ff34-8	1	0.9%	0.2% to 5.2%
7394f3e9-€	1	0.9%	0.2% to 5.2%
73dac30f-9	1	0.9%	0.2% to 5.2%
7610613a-l	1	0.9%	0.2% to 5.2%
7643f88f-a	1	0.9%	0.2% to 5.2%
788603bc-l	1	0.9%	0.2% to 5.2%
7912d893-i	1	0.9%	0.2% to 5.2%
79f3697d-8	1	0.9%	0.2% to 5.2%
7a627419-i	1	0.9%	0.2% to 5.2%
8aaa5414-:	1	0.9%	0.2% to 5.2%
8d44c778-t	1	0.9%	0.2% to 5.2%
91a336cc-f	1	0.9%	0.2% to 5.2%
951d0d04-:	1	0.9%	0.2% to 5.2%
969e6100-l	1	0.9%	0.2% to 5.2%
a11c7260-8	1	0.9%	0.2% to 5.2%
a2ffdc2e-1	1	0.9%	0.2% to 5.2%
a5b11dc6-c	1	0.9%	0.2% to 5.2%
a6d02939-	1	0.9%	0.2% to 5.2%
ac0dd167-4	1	0.9%	0.2% to 5.2%
ad2c6a5a-æ	1	0.9%	0.2% to 5.2%
aedf0cac-a	1	0.9%	0.2% to 5.2%
b0bc26e7-c	1	0.9%	0.2% to 5.2%
b9606dfc-e	1	0.9%	0.2% to 5.2%
b978fb8d-8	1	0.9%	0.2% to 5.2%
bde3b184-i	1	0.9%	0.2% to 5.2%
bee2c978-t	1	0.9%	0.2% to 5.2%
bf1057ef-5	1	0.9%	0.2% to 5.2%
c143be2a-€	1	0.9%	0.2% to 5.2%
c3bfd9c0-b	1	0.9%	0.2% to 5.2%
c67ba435-æ	1	0.9%	0.2% to 5.2%
c88720ea-t	1	0.9%	0.2% to 5.2%
c9a7f574-a	1	0.9%	0.2% to 5.2%
caa7677a-7	1	0.9%	0.2% to 5.2%
cc94b5e5-€	1	0.9%	0.2% to 5.2%
cd2243b4-!	1	0.9%	0.2% to 5.2%
cf503ab1-3	1	0.9%	0.2% to 5.2%
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d0c71506-€	1	0.9%	0.2% to 5.2%

d4b5cbb1-i	1	0.9%	0.2% to 5.2%
d809ec3a-f	1	0.9%	0.2% to 5.2%
d8237dd7-i	1	0.9%	0.2% to 5.2%
db7c32e2-c	1	0.9%	0.2% to 5.2%
dbdde403-	1	0.9%	0.2% to 5.2%
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eebe4789-i	1	0.9%	0.2% to 5.2%
f21c5ab9-d	1	0.9%	0.2% to 5.2%
f52cfd6-0c	1	0.9%	0.2% to 5.2%
f681eaa0-4	1	0.9%	0.2% to 5.2%
f80eab4b-9	1	0.9%	0.2% to 5.2%
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fad3b903-f	1	0.9%	0.2% to 5.2%
fe1d3e10-1	1	0.9%	0.2% to 5.2%
ff53d6b5-5	1	0.9%	0.2% to 5.2%
ff579704-8	1	0.9%	0.2% to 5.2%
ff60be40-e	1	0.9%	0.2% to 5.2%

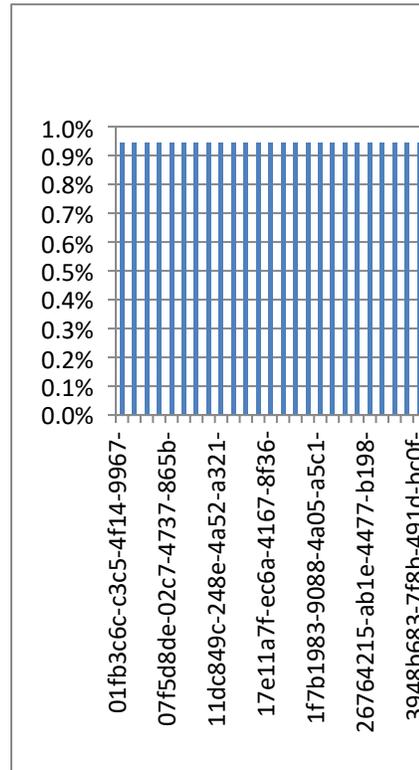
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

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1	04b1014d-i	0.9%	04b1014d-i
1	07cae74a-f	0.9%	07cae74a-f
1	07f5d8de-C	0.9%	07f5d8de-C
1	099ec05d-f	0.9%	099ec05d-f
1	0b4d18f5-5	0.9%	0b4d18f5-5
1	0eb47c0f-b	0.9%	0eb47c0f-b
1	11dc849c-2	0.9%	11dc849c-2
1	1321e9d5-i	0.9%	1321e9d5-i
1	13d4f675-f	0.9%	13d4f675-f
1	167e4f4b-f	0.9%	167e4f4b-f
1	17e11a7f-e	0.9%	17e11a7f-e
1	1971ce85-i	0.9%	1971ce85-i
1	1a0c1a84-9	0.9%	1a0c1a84-9
1	1a33c73b-c	0.9%	1a33c73b-c
1	1f7b1983-9	0.9%	1f7b1983-9
1	205cc46f-3	0.9%	205cc46f-3



217beb02-	1	217beb02-	0.9%
23c7504e-t	1	23c7504e-t	0.9%
26764215-i	1	26764215-i	0.9%
27c7b653-	1	27c7b653-	0.9%
2b08b24e-i	1	2b08b24e-i	0.9%
357ae499-t	1	357ae499-t	0.9%
3948b683-	1	3948b683-	0.9%
3a818957-t	1	3a818957-t	0.9%
3da74114-	1	3da74114-	0.9%
4370d962-i	1	4370d962-i	0.9%
4396dcaf-e	1	4396dcaf-e	0.9%
4455b7a4-t	1	4455b7a4-t	0.9%
44b26bb9-i	1	44b26bb9-i	0.9%
453f154c-d	1	453f154c-d	0.9%
45926a63-t	1	45926a63-t	0.9%
461905d7-!	1	461905d7-!	0.9%
467076ab-	1	467076ab-	0.9%
46d7c5d0-l	1	46d7c5d0-l	0.9%
47ea825d-!	1	47ea825d-!	0.9%
48d14257-l	1	48d14257-l	0.9%
493387c5-f	1	493387c5-f	0.9%
4a9fddff-7	1	4a9fddff-7	0.9%
51b87829-	1	51b87829-	0.9%
5270fded-9	1	5270fded-9	0.9%
542135d8-i	1	542135d8-i	0.9%
54ad64bb-i	1	54ad64bb-i	0.9%
58f56e73-9	1	58f56e73-9	0.9%
60c2ea12-t	1	60c2ea12-t	0.9%
628377ee-:	1	628377ee-:	0.9%
6b01ff34-8	1	6b01ff34-8	0.9%
7394f3e9-€	1	7394f3e9-€	0.9%
73dac30f-9	1	73dac30f-9	0.9%
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7643f88f-a	1	7643f88f-a	0.9%
788603bc-(	1	788603bc-(	0.9%
7912d893-i	1	7912d893-i	0.9%
79f3697d-£	1	79f3697d-£	0.9%
7a627419-!	1	7a627419-!	0.9%
8aaa5414-:	1	8aaa5414-:	0.9%
8d44c778-t	1	8d44c778-t	0.9%
91a336cc-f	1	91a336cc-f	0.9%
951d0d04-	1	951d0d04-	0.9%
969e6100-t	1	969e6100-t	0.9%
a11c7260-£	1	a11c7260-£	0.9%
a2ffdc2e-1	1	a2ffdc2e-1	0.9%
a5b11dc6-t	1	a5b11dc6-t	0.9%
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0:  
071  
11c  
17  
1f,  
267  
39

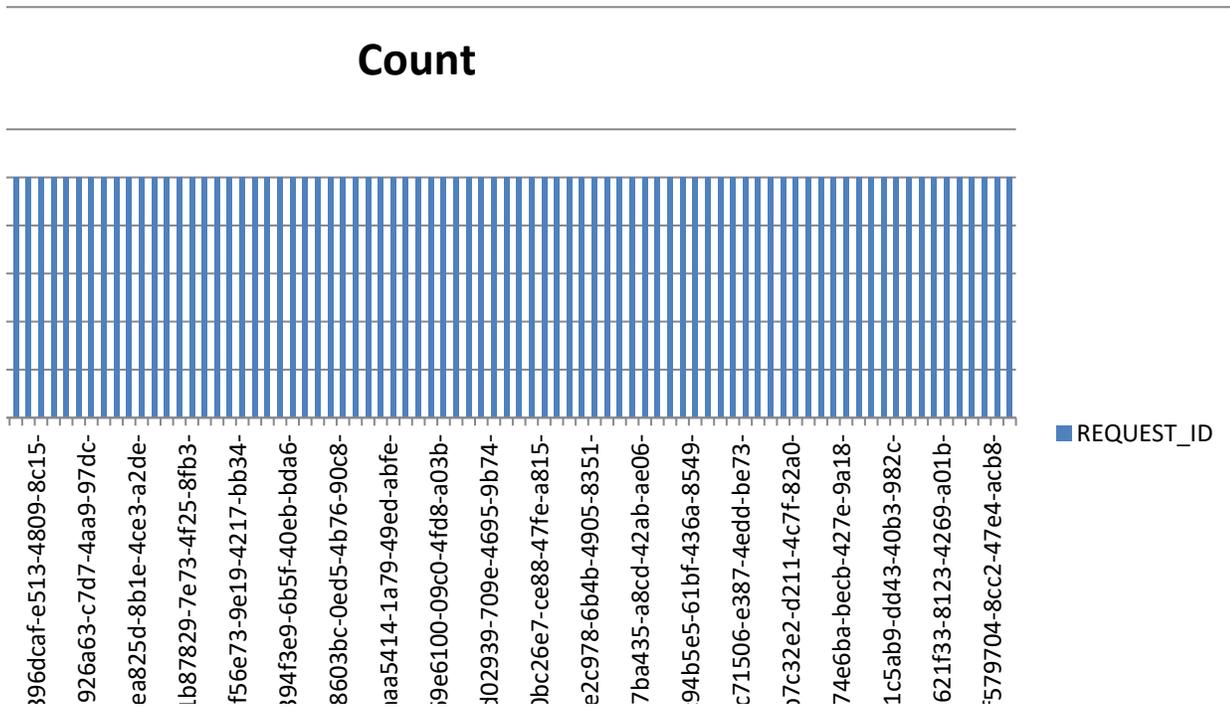


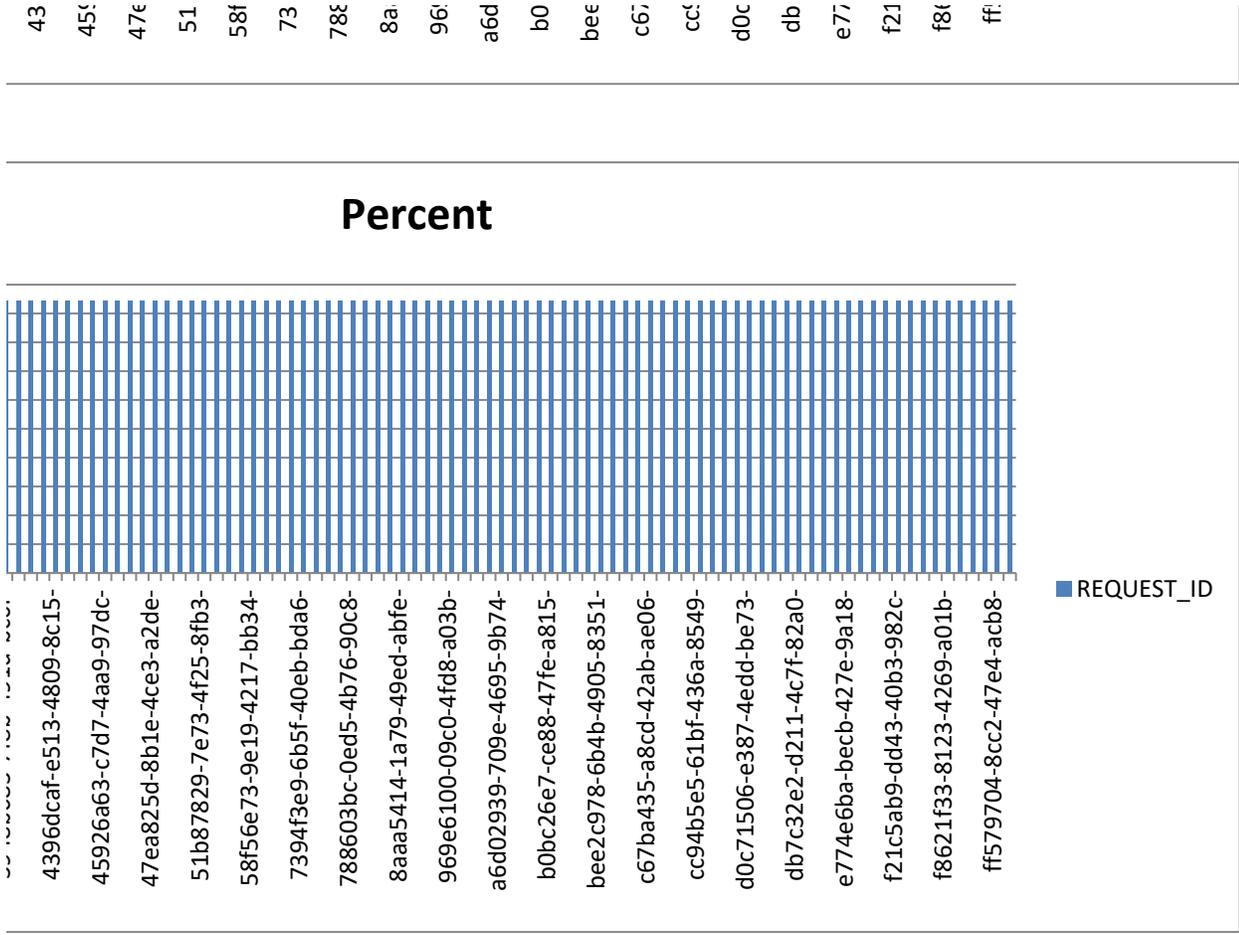
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b9606dfc-e	1	b9606dfc-e	0.9%
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bee2c978-f	1	bee2c978-f	0.9%
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c67ba435-2	1	c67ba435-2	0.9%
c88720ea-f	1	c88720ea-f	0.9%
c9a7f574-a	1	c9a7f574-a	0.9%
caa7677a-7	1	caa7677a-7	0.9%
cc94b5e5-f	1	cc94b5e5-f	0.9%
cd2243b4-f	1	cd2243b4-f	0.9%
cf503ab1-3	1	cf503ab1-3	0.9%
d07bc305-l	1	d07bc305-l	0.9%
d0c71506-e	1	d0c71506-e	0.9%
d4b5cbb1-i	1	d4b5cbb1-i	0.9%
d809ec3a-f	1	d809ec3a-f	0.9%
d8237dd7-i	1	d8237dd7-i	0.9%
db7c32e2-c	1	db7c32e2-c	0.9%
dbdde403-	1	dbdde403-	0.9%
e138bfa2-1	1	e138bfa2-1	0.9%
e74e550c-4	1	e74e550c-4	0.9%
e774e6ba-l	1	e774e6ba-l	0.9%
e88bf976-c	1	e88bf976-c	0.9%
ebca3c5d-f	1	ebca3c5d-f	0.9%
eebe4789-i	1	eebe4789-i	0.9%
f21c5ab9-d	1	f21c5ab9-d	0.9%
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f681eaa0-4	1	f681eaa0-4	0.9%
f80eab4b-9	1	f80eab4b-9	0.9%
f8621f33-8	1	f8621f33-8	0.9%
fad3b903-f	1	fad3b903-f	0.9%
fe1d3e10-1	1	fe1d3e10-1	0.9%
ff53d6b5-5	1	ff53d6b5-5	0.9%
ff579704-8	1	ff579704-8	0.9%
ff60be40-e	1	ff60be40-e	0.9%





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





# Summary of HTTP\_STATUS

## Categorical Summary

Sample Size Number of Distinct Categories

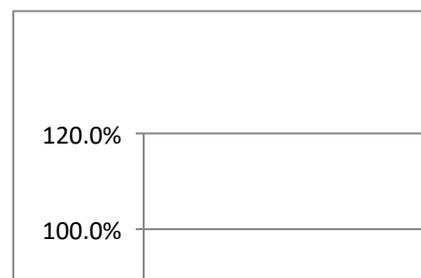
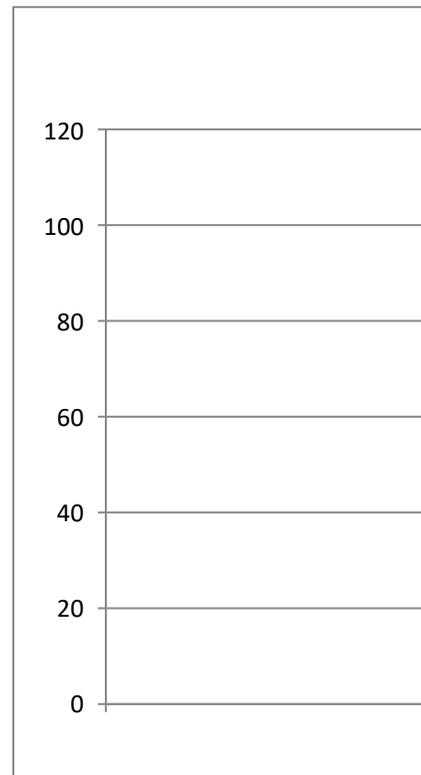
106 of 106 1

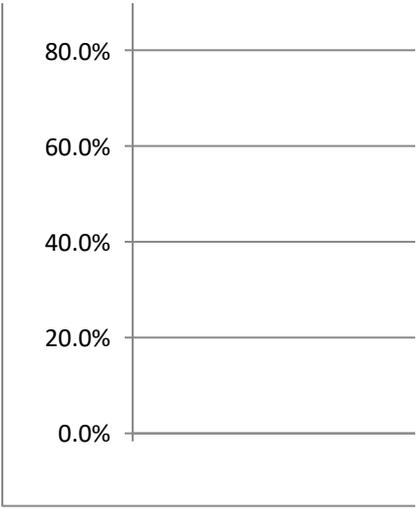
HTTP\_STAT Count Percent of Confidence Interval (Percent of Data)

201 - Creat 106 100.0% 96.5% to 100.0%

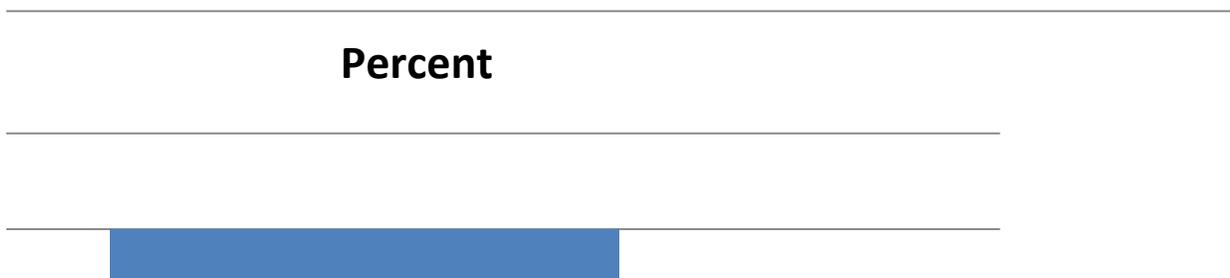
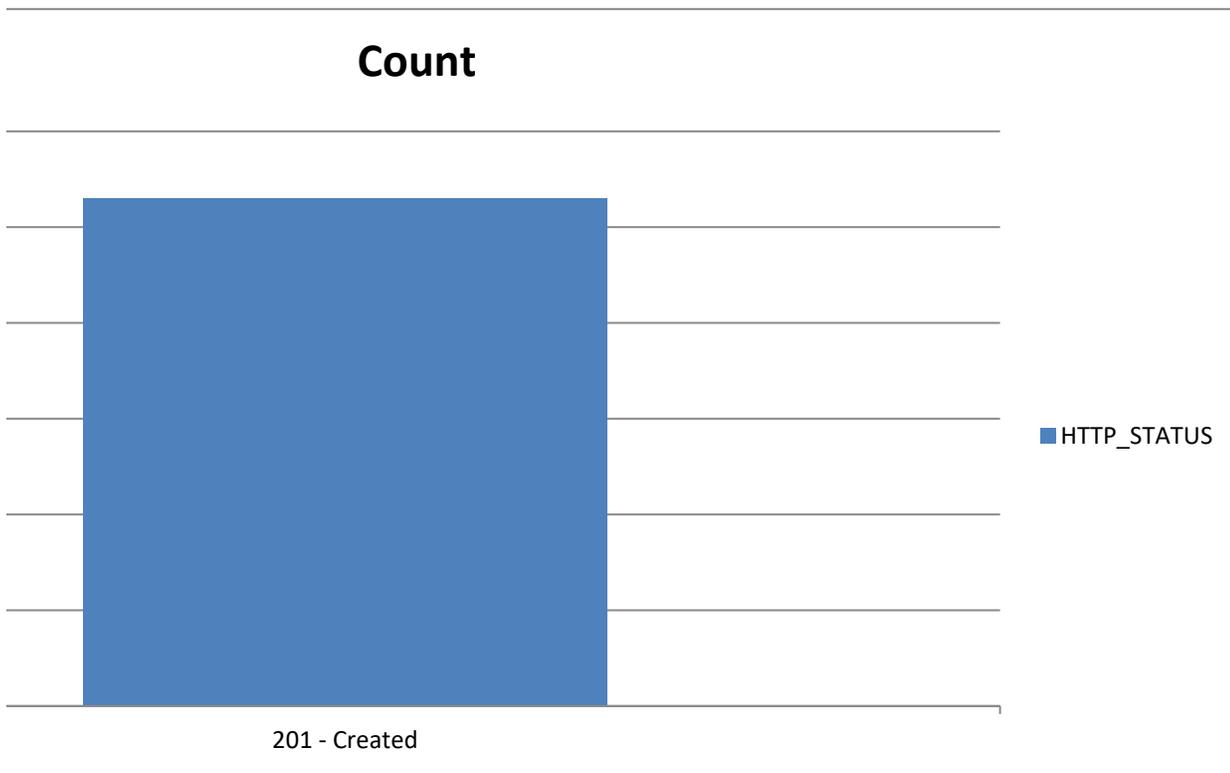
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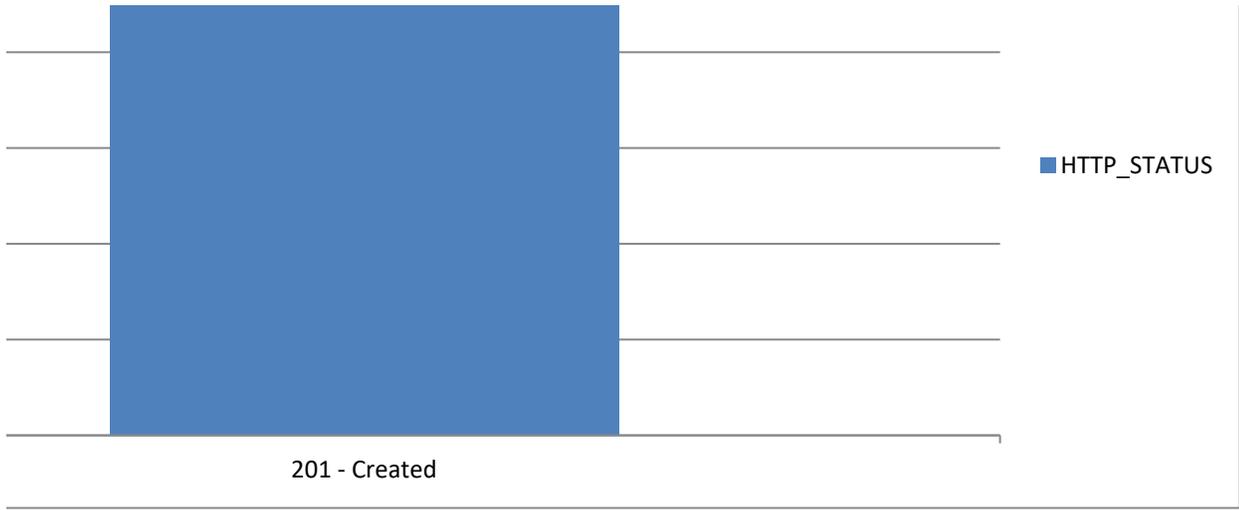
Count	HTTP_STAT	Percent	HTTP_STATUS
106	201 - Creat	100.0%	201 - Creat





· Excel, to change the chart type.  
C) or "Switch Plot" (Mac) in the chart tools





## Summary of SESSION\_ID

### Categorical Summary

Sample Size Number of Distinct Categories

106 of 106      106

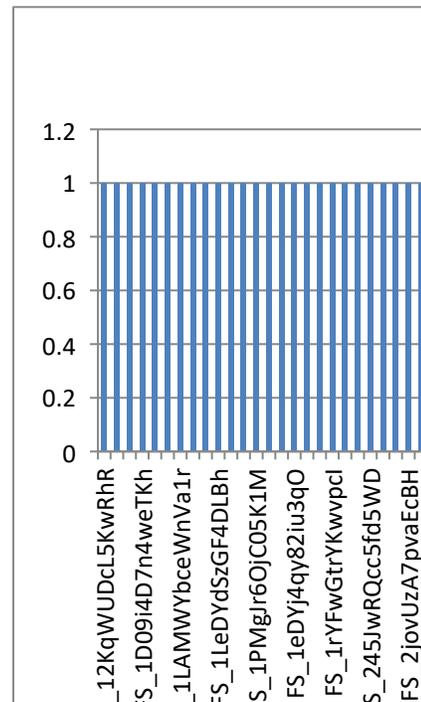
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FS_1D09i4l	1	0.9%	0.2% to 5.2%
FS_1D0dW	1	0.9%	0.2% to 5.2%
FS_1lzWosl	1	0.9%	0.2% to 5.2%
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FS_1LeDYd	1	0.9%	0.2% to 5.2%
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FS_1PAvH1	1	0.9%	0.2% to 5.2%
FS_1PMgJr	1	0.9%	0.2% to 5.2%
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FS_1iYBV7f	1	0.9%	0.2% to 5.2%
FS_1niTkQg	1	0.9%	0.2% to 5.2%
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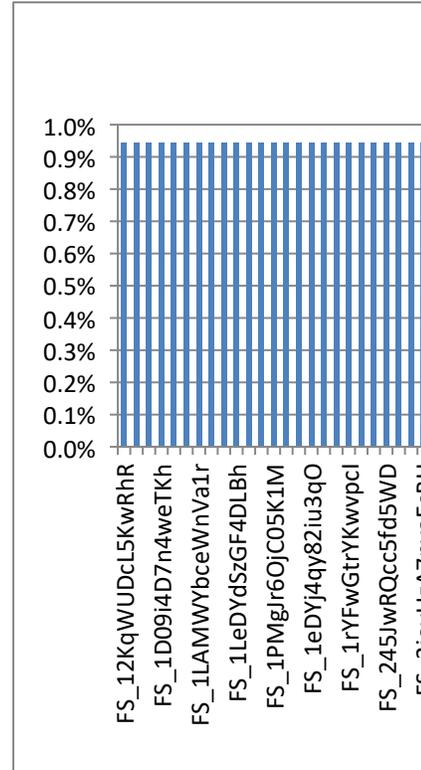
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FS_51Z9g6'	1	FS_51Z9g6'	0.9%
FS_5FbLoR'	1	FS_5FbLoR'	0.9%
FS_5IW1ztl	1	FS_5IW1ztl	0.9%
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FS_5OW8f)	1	FS_5OW8f)	0.9%
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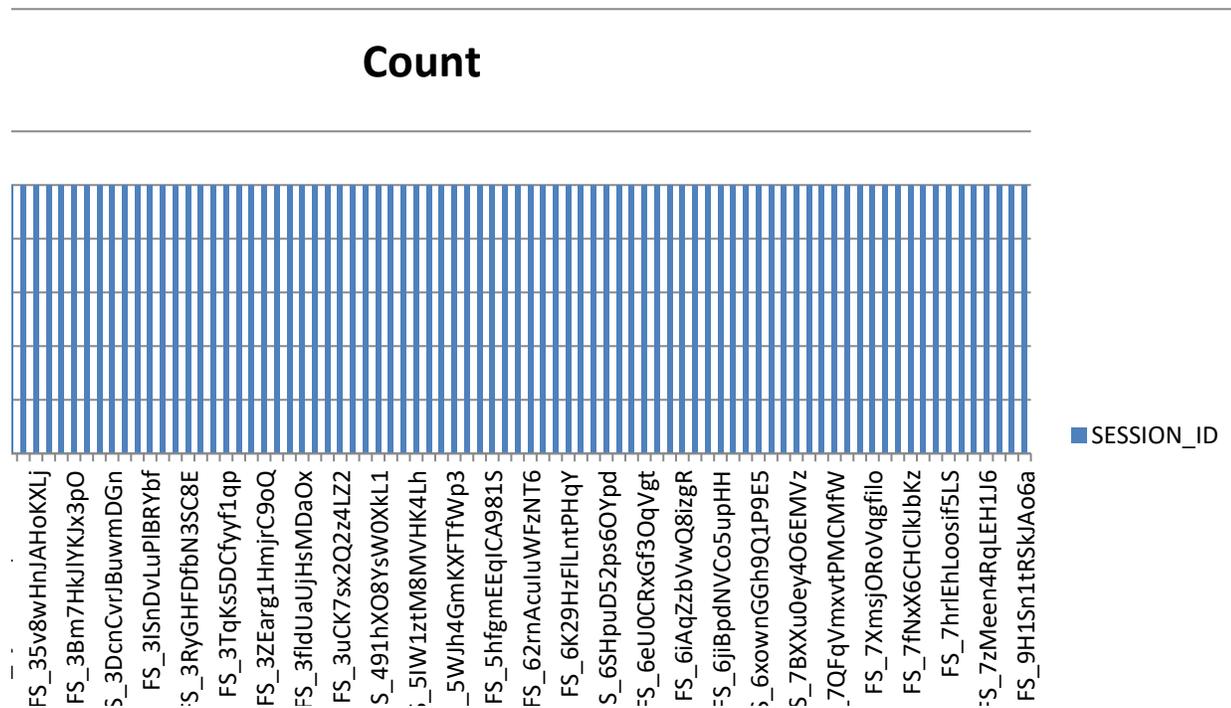


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FS_6iMZqp	1	FS_6iMZqp	0.9%
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FS_7BXXu0	1	FS_7BXXu0	0.9%
FS_7JC7kgF	1	FS_7JC7kgF	0.9%
FS_7PTEbC	1	FS_7PTEbC	0.9%
FS_7QFqVr	1	FS_7QFqVr	0.9%
FS_7Vpvjm	1	FS_7Vpvjm	0.9%
FS_7VsuPh	1	FS_7VsuPh	0.9%
FS_7XmsjO	1	FS_7XmsjO	0.9%
FS_7bUGGi	1	FS_7bUGGi	0.9%
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FS_7gwnaV	1	FS_7gwnaV	0.9%
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FS_7mgEUI	1	FS_7mgEUI	0.9%
FS_7zLXd8f	1	FS_7zLXd8f	0.9%
FS_7zMeer	1	FS_7zMeer	0.9%
FS_86GKG4	1	FS_86GKG4	0.9%
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FS_9H1Sn1	1	FS_9H1Sn1	0.9%



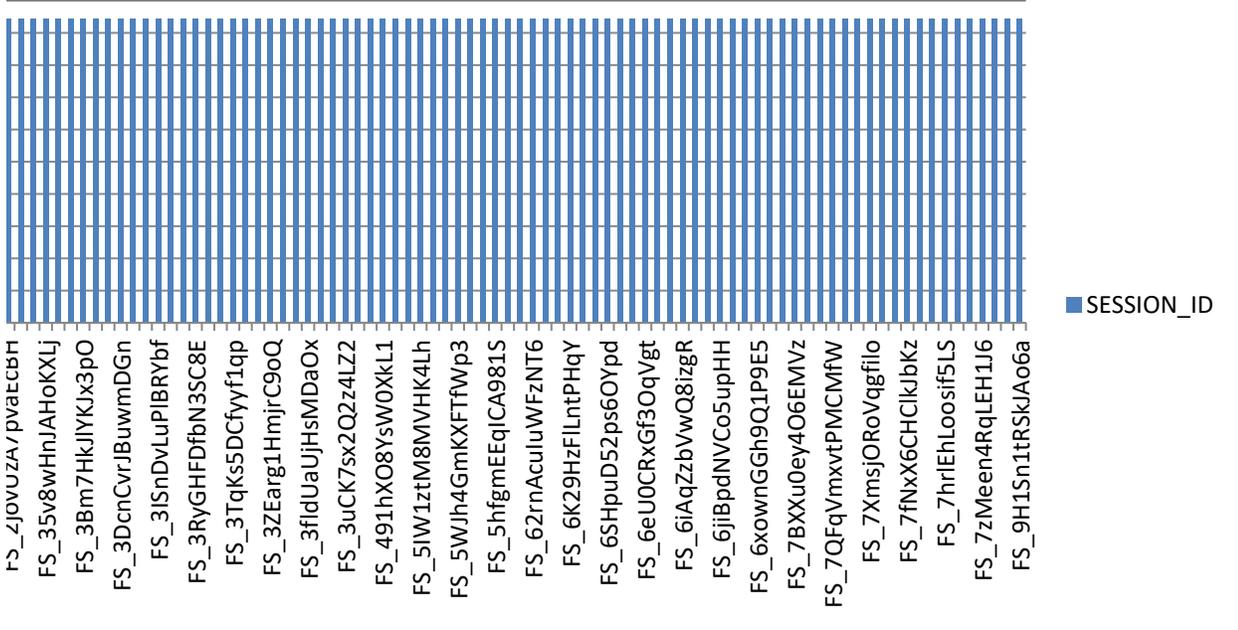


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C) or "Switch Plot" (Mac) in the chart tools



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## Calendar and Schedule Board Summary Report

### Key Points

- **Academic Calendar**
  - 146 student-contact days.
  - High school hours: 8:00 AM – 3:30 PM.
  - Elementary hours: 8:10 AM – 3:20 PM.
- **District-Wide Consistency**
  - All schools share the same start and end times.
  - Each school may rearrange periods within those times for interventions or special programs.
  - Teacher contract hours are the same at every school: 7:30 AM – 4:00 PM.
- **State Instructional-Time Requirement**
  - Utah law requires a minimum of **990 student-instructional hours** per year.
  - The high-school schedule as designed provides **994 hours** of state approved instructional hours.

### Key Observation:

- Since we're scheduled at the absolute minimum 990 instructional hours, staff must continue teaching through minor disruptions (e.g., brief power outages). Snow days will be reserved only for truly severe conditions, and any student-contact time lost for any reason must be made up through additional instructional days or extended hours.

### Professional Development

- 6 full days:
  - 2 flexible teacher-prep days
  - 4 required PD days
- 8 student-free Fridays, 8:00 AM – 1:00 PM (40 hours total)

## **Policy: Notification of Changes to Board-Approved Athletic Schedules**

### **Purpose:**

To ensure transparency, accountability, and proper planning, this policy requires athletic coaches to notify the superintendent when changes are made to board-approved athletic schedules.

### **Policy Statement:**

All athletic schedules are approved by the Board of Education prior to the start of each sports season. Any subsequent changes to these schedules must be reported to the superintendent in advance of the change taking effect.

### **Procedure:**

#### **1. Notification Requirement**

- Any coach requesting a change to a board-approved schedule must submit written notification to the superintendent as soon as the need for a change is known.

#### **2. Required Information**

The notification must include the following:

- **Reason for the change.**
- **Proposed make-up date and time**, if applicable.
- **Completed travel request form** for the revised date(s), if additional travel is required.

#### **3. Timeliness**

- Notifications should be submitted as early as possible to allow for proper review and communication with stakeholders.

**ESTIMATED ITEMIZED 12 Week BUDGET**

Utah State Board of Education AFTERSCHOOL School Year 25-26 USU Extension- Garfield County 4-H			Year 2	First 12 Weeks
<b>Salaries:</b>			100%	
Program Director- Callie Ward - Oversee the entire program and grant. Liaison between county extension offices, community, school district, Utah Afterschool Network (UAN), and other stakeholders. Maintain IRB approval and conduct evaluations. Supervise and support Program Assistant I. Manage the budget and purchases, track professional development.			\$10,580.01	\$2,645.00
Year 2	\$10,580.01			
Program Assistant I- Kolbi Frandsen - (100% FTE) Certified Teacher, Manages the site teams, accumulates daily attendance, records food usage, approves staff timesheets, and acts as a liaison between the school district, UAN, and other stakeholders.			\$37,080.00	\$9,270.00
Year 2	\$37,080.00			
Family Service Specialist- Clint Albrecht- Assists parents in developing individualized short-and long-term goals and in accomplishing them. Coordinates family learning center, onsite community classes, and coordinating resources that meeting the needs of intergenerational poverty families, establishing and maintaining cooperative relationships with them.			\$2,319.20	\$579.80
Year 2	\$2,319.20			
Site Coordinators (3)- Site Coordinator runs the daily after school operation, recruits volunteers for the clubs, supervises site staff, creates schedules. Gather and disseminate family resources, collaborate with partnering agencies specific to the site.  Panguitch - Shanon Leibbrant Escalante- Sondra Jones Boulder - Zoey Ahlstrom Bryce Valley - TBD			\$50,507.52	\$12,626.88
Year 2	(\$18.79 x 18 hours/week x 42 weeks = \$14,205.24 x 3 staff) (\$18.79 x 10 hours/week/42 weeks= x 1 staff- Boulder)			
4-H Instructors - Assist with the evaluation at each site, run clubs. \$16 per hour			\$80,640.00	\$20,160.00
Year 1-3	(12 hours/week x 42 weeks= x 10 staff)			
<b>Employee Benefits:</b>				
	Program Director - Callie Ward - 45% of salary		\$4,519.62	\$1,129.91
	Program Coordinator- Kolbi Frandsen - 45% of salary		\$15,840.00	\$3,960.00
	Family Service Specialist- Clint Albrecht - 45% of wage		\$1,020.45	\$255.11
	Site Coordinators (3) - 8.3% of wage		\$3,311.28	\$827.82
	4-H Instructors - 8.3% of wage		\$5,160.96	\$1,290.24
<b>Purchased Professional &amp; Tech Services:</b>				
	Mentor Teachers: certified teacher or principal to consult on school alignment		\$3,000.00	\$750.00
	Target Tutoring Stipend (Contracted) \$25 per hour x 3 sites. Intense intervention		\$7,500.00	\$1,875.00
	Background Checks - (\$55 x 15 part-time staff)		\$825.00	\$206.25
<b>Travel:</b>				
	<b>In State Training-</b> USU Extension Faculty and/or staff to attend in state 4-H Positive Youth Development, Utah After School Network trainings. Costs include accommodations, per diem, etc. Trainings will vary depending on specific staff needs.		\$6,000.00	\$1,500.00

**ESTIMATED ITEMIZED 12 Week BUDGET**

Utah State Board of Education AFTERSCHOOL School Year 25-26 USU Extension- Garfield County 4-H		Year 2	First 12 Weeks
	<p><b>Mileage Reimbursement-</b> Due to the vast size of Garfield County, it takes approximately one hour to each site from the County Seat of Panguitch. To travel to the Wasatch Front for state training ranges from 3-5 hours depending on site.</p> <p>Travel for Program Director/ Coordinator specific to county travel amongst each site and to coordinate services with other agencies.</p> <p>Travel for Family Life Specialist specific to county travel amongst each site and to coordinate services with other agencies.</p> <p>Travel for county/state training, travel to accumulate supplies and share resources with other sites.</p>	\$3,500.00	\$875.00
<b>Supplies and Materials:</b>			
	<p>4-H Community Club Supplies - consumable materials &amp; supplies needed to run the club and curriculum. Materials needed will vary depending on lesson. Clubs will be running in 6-week increments called sessions. Two enrichment clubs per session, two academic clubs per session, Five sessions per year=20 clubs funds decreasing as we purchase sustainable supplies and materials. While this number is low and decreases, we have reusable materials available from USU Extension, so many clubs will have minimal costs. Photocopies are provided outside of grant funds and can be used as needed.</p> <p align="center">42 clubs =\$50 per club x 3 sites</p>	\$5,000.00	\$1,250.00
Year 1-3	<p><b>Quarterly Family Engagement Events</b> - To help families develop a sense of community and belonging, our program will offer a Family Night Out taking place four times a year across each site.</p> <p align="center">\$300 per event x quarterly x 3 sites = \$3600</p>	\$3,600.00	\$900.00
Year 2	<p><b>4-H Enrollment</b> - \$10 enrollment fee per year. Covers accident insurance, background checks for volunteers and data management costs.</p> <p align="center">\$10 per enrollment x 30 youth x 3 sites = \$900</p>	\$900.00	\$225.00
	<p><b>Food</b> - snacks and/or small meals for youth (\$0.60 per youth (15 average per 3 sites) per day x 42 weeks)</p>	\$3,000.00	\$750.00
<b>Total</b>		<b>\$244,304.04</b>	<b>\$61,076.01</b>
Employee Start Date: 08/18/2025		2 weeks - Prep/ Set Up	
Program Start Date: 09/02/2025		10 weeks - Direct Program	
Evaluation Date: 11/14/2025			
12 Week Budget Period - 08/18/2024 - 11/14/2024			

# RISE Assessment Data Summaries

**Performance Levels**

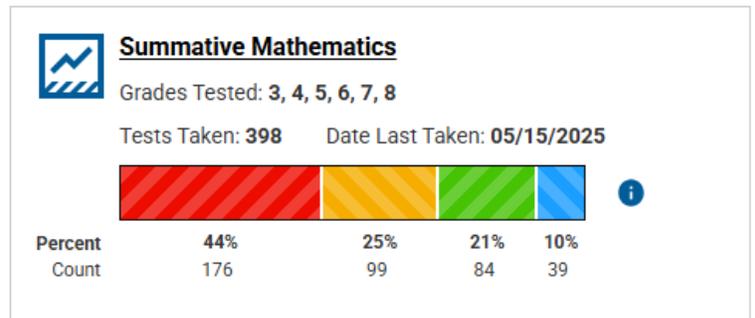
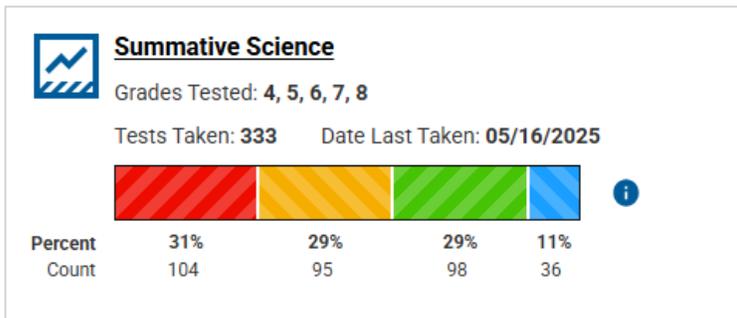
- 1 - Below Proficient%
- 2 - Approaching Proficient%
- 3 - Proficient%
- 4 - Highly Proficient%

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**Tests Taken**  
 "Tests Taken" represents the count of the most recent opportunities taken by students on each test in this test family and for each test reason.

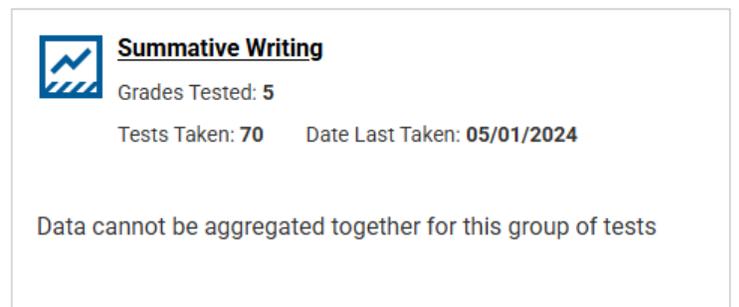
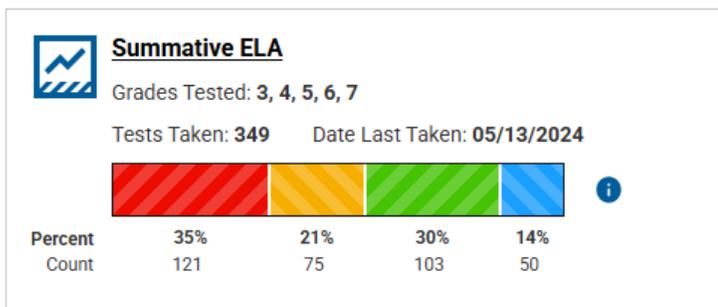
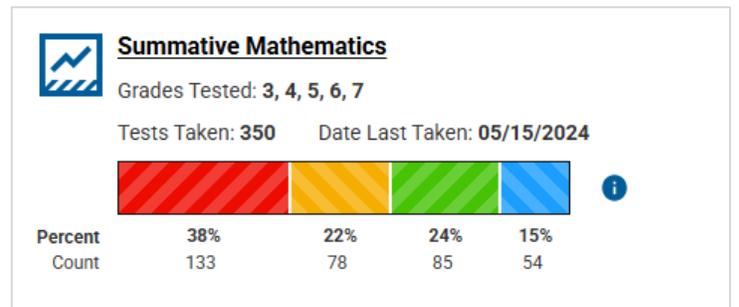
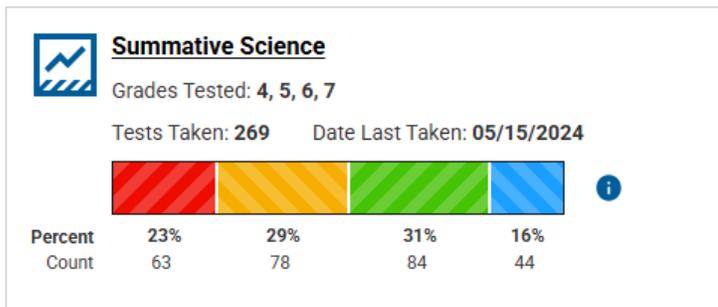
## Performance Distribution, By Test Group: GARFIELD DISTRICT, 2024-2025

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



## Performance Distribution, By Test Group: GARFIELD DISTRICT, 2023-2024

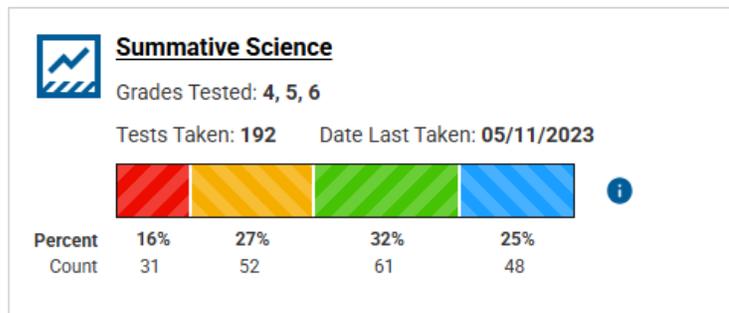
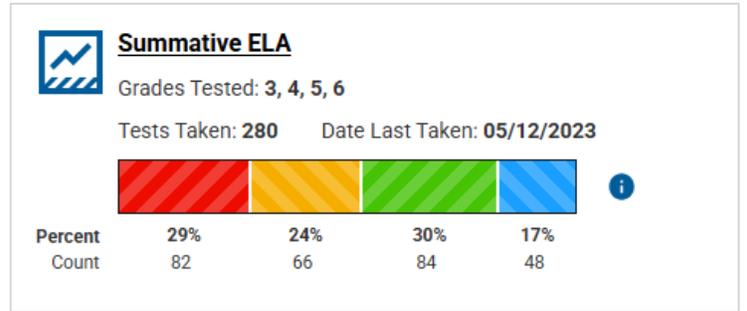
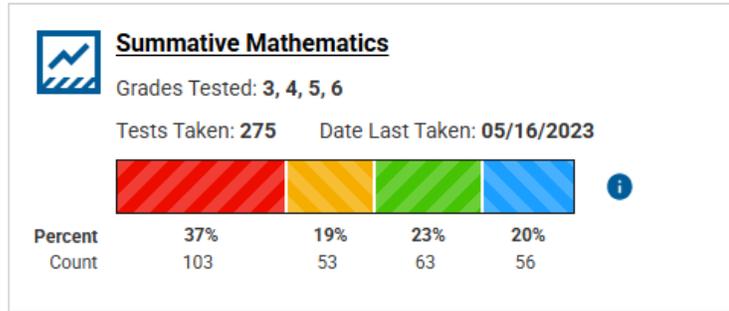
Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



# RISE Assessment Data Summaries

Performance Distribution, By Test Group: GARFIELD DISTRICT, 2022-2023

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken

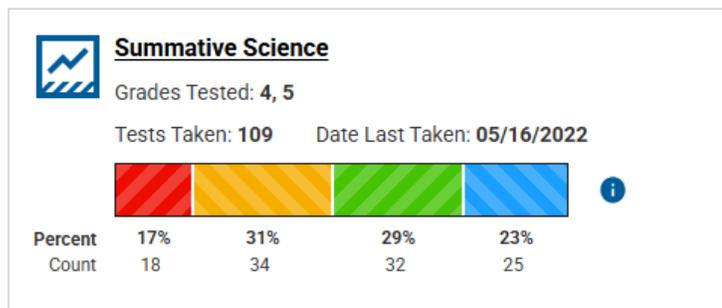
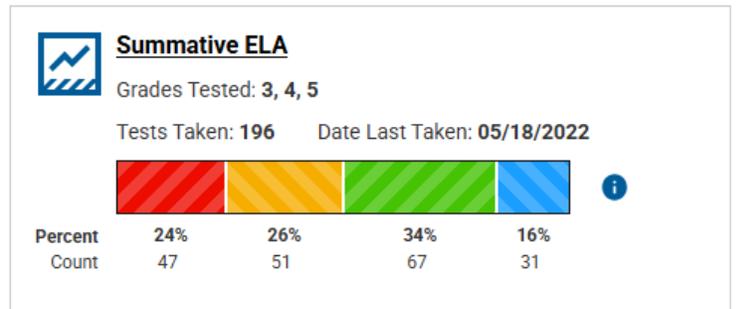
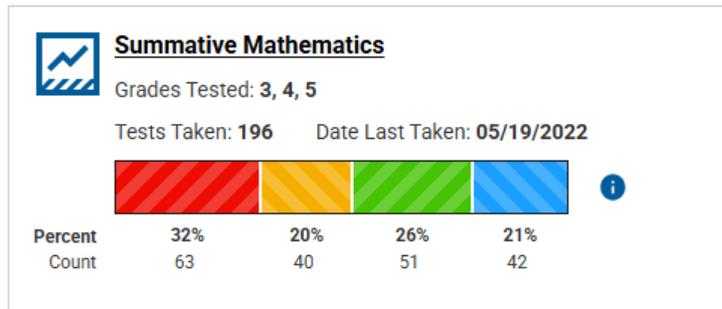


**Summative Writing**  
 Grades Tested: 5  
 Tests Taken: 56    Date Last Taken: 05/08/2023

Data cannot be aggregated together for this group of tests

Performance Distribution, By Test Group: GARFIELD DISTRICT, 2021-2022

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



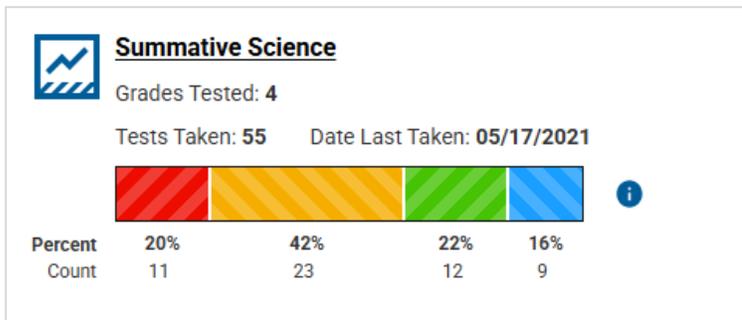
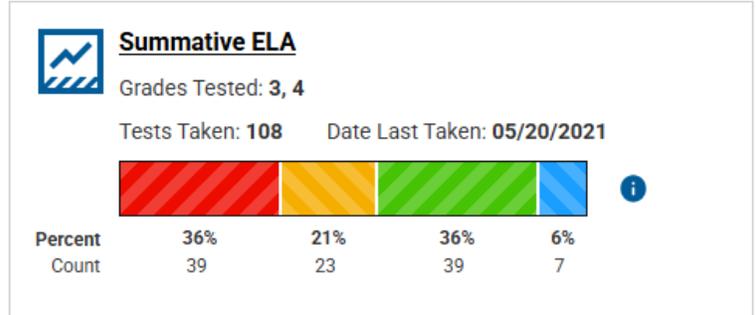
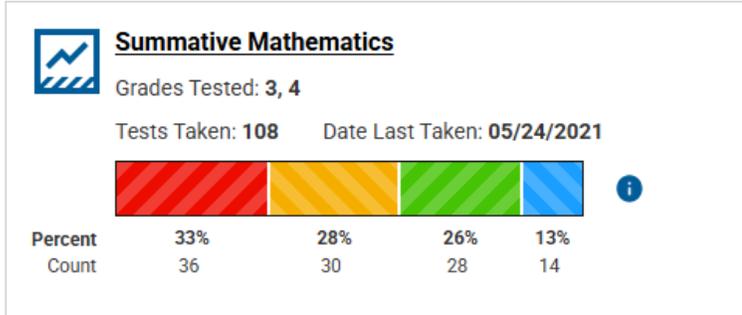
**Summative Writing**  
 Grades Tested: 5  
 Tests Taken: 56    Date Last Taken: 05/11/2022

Data cannot be aggregated together for this group of tests

# RISE Assessment Data Summaries

Performance Distribution By Test Group: GARFIELD DISTRICT, 2020-2021

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



June 3, 2025

**Richard Stowell**  
**Executive Director**  
**Utah School Boards Association**  
**860 East 9085 South**  
**Sandy, Utah 84094**

**Via courier**

RE: 2025 Model Policy Update documents and files

Dear Richard:

I am enclosing the materials for this year's model policy update. I have revised and updated policies in response to bills passed during the 2025 legislative session and revisions to regulations made by the State Board of Education since last year's policy update. I have created eleven new policies (DAHA, DKF, DMBA, ECL, EFE, EHC, FDACG, FDD, FDEB, FGF, and GM). I have also deleted one policy (EFBA). This deleted policy should be removed from the master set.

Apart from new policies, I have made substantive revisions to 63 existing policies. I have updated citation references or made very minor changes to 90 existing policies. In response to S.B. 66, which changed statutory references to "classified" employees to refer instead to "education support professional," I have revised or deleted language in a further 11 policies. The various changes required updating the table of contents for sections D, E, F, and G.

To assist subscribing school districts in the process of adopting or revising their policies, the following pages list new policies, those policies with substantive revisions, those where the changes related only to "classified" employee terminology, and those where the revisions were limited to citation updates or minor terminology changes. I am enclosing paper copies of the revised policies, along with a thumb drive which contains electronic copies of revised sections (redline and clean versions) and an updated complete policy set. Note that in those instances where a new policy was created, the "redline" version does not show added or deleted text. Please let me know of any problems with the files.

I appreciate having had the opportunity to assist USBA in providing updated model policies. Please let me know of anything further that I may do to improve the quality of this

service that USBA provides to its member school districts.

Very truly yours,

**BURBIDGE VAN KOMEN TANNER & SCRUGGS,  
LLC**



Patrick L. Tanner

Enclosures

USBA 2025 Model Policy Revision  
List of Policy Changes

**New Policies**

DAHA Drug Testing of Other Employees  
DKF Military Leave  
DMBA Employee Work Information Privacy  
ECL Curriculum: Firearm Safety  
EFE Grading: Packet Credit  
EHC Graduation: Focused Graduation Pathway  
FDACG Health Requirements and Services: Mental Health Care  
FDD School Meal Payments  
FDEB Prohibited Food Additives  
FGF Student Rights and Responsibilities: Student Privacy and Modesty  
GM Flags on School Property

**Deleted Policies**

EFBA Kindergarten Programs and Assessment

**Policies With Substantive Changes**

BAB Board Fiscal Responsibilities  
BBC Board Members: Vacancies on the Board  
BBD Board Members: Conflicts of Interest  
BEA Board Meetings: Notice Requirements  
CAH Program Accounting  
CB Procurement  
CBG Procurement: Contracts and Contract Limitations  
CBK Procurement: Child Nutrition Program Procurement  
CE School Safety  
CEA School Safety: Video and Audio Surveillance  
CED Contracts for Armed School Security Guard Services  
CJCA Transportation: Equipment: Buses  
CJDBA Transportation: Operations—Unauthorized Persons on Buses  
DACA Employment: Personal Reporting of Arrests and Convictions  
DAI Staff Code of Conduct  
DABA Employment: Paraprofessional Qualifications  
DDC Reporting Substantial Threats Against a School  
DFA Educator Induction, Mentoring, and Professional Learning  
DFC Employee Surveys  
DFE Highly Needed Educator Salary Supplement  
DHCD Credit for Prior Teaching  
ECBB Curriculum: Elective Instruction—Driver Education

ECC Curriculum: Early Learning Plan  
ECF Curriculum: Religious Neutrality  
ECH Curriculum: Sex Education  
ECJ Curriculum: Ethnic Studies  
EDC Special Programs: Education of Youth in Care  
EEB Instructional Resources: Internet Policy  
EEE Instructional Resources: Evaluation and Selection of Instructional Material  
EEEB Instructional Resources: Evaluation and Selection of Supplemental Material  
EFB Grading: Testing Procedures and Standards  
EFBB Grading: Testing Procedures and Standards—Exclusion from Testing  
EFD Grading: Course Grade Replacement  
EHA Graduation: Graduation Requirements  
FABA Participation in Sex-Designated Athletic Activities, Programs, and Events  
FBA Admissions and Attendance: Eligibility and Admissions Requirements  
FBAB Admissions and Attendance Military Children  
FBAC Admissions and Attendance Kindergarten  
FBB Admissions and Attendance: Compulsory Education  
FDAB Health Requirements and Services Immunizations  
FDACA Medical Treatment Directives  
FDACB Health Requirements and Services: Student Treatment for Diabetes  
FDACC Health Requirements and Services Students with Potentially Life Threatening Allergies  
FDACD Health Requirements and Services Student Asthma Emergency  
FDACE Health Requirements and Services: Medical Recommendations by School Personnel to Parents  
FDH Student Toilet Training  
FEA Education and Family Privacy  
FED Student Data Protection  
FGAB Student Conduct Policy: Electronic Devices  
FGAD Student Rights and Responsibilities Bullying, Cyber-bullying, Hazing, and Abusive Conduct  
FH Student Discipline  
FHA Safe Schools  
FHAf Safe Schools Emergency Safety Interventions  
FHC Notification Received from Juvenile Courts  
FI Student Fees, Fines, and Charges  
FK School Uniforms  
GA Public Information Program Public Records  
GAA Government Data Privacy  
GBA Board of Education Hotline  
GCA Conduct on School Premises  
GCD Political Party Use of School Meeting Facilities  
GCG School Climate Surveys  
GE School Community Councils  
GJ Child Sexual Abuse and Human Trafficking Prevention Education

**Policies Changing “Certified” Employee Terminology:**

BDAB President of the Board: Duties  
BLA Administrative Personnel: Duties of Principals  
CGA School Plant: Hazardous Materials  
DBB Contracts: Education Support Professionals  
DBD Limitations on Extra Duty Assignments  
DGA Education Support Professional Evaluation  
DHA Orderly School Termination for Employees  
DHB Reduction in Force  
DHC Redress of Grievances  
DKBA District Employee and Student Relations  
DKC Family Medical Leave

**Policies With Non-substantive Changes**

BAA Board Legal Status: Powers and Duties  
BBA Board Members: Eligibility and Qualifications  
BBB Board Members: Elections and Redistricting  
BDA Board Internal Organization: Other Officers  
BE Board Meetings  
BEB Board Meetings Recordings and Minutes  
BEC Board Meetings: Closed Meetings  
BEE2 Board Meetings: Electronic Meetings Electronic Meetings Authorized  
BFA School Closures and Boundary Changes  
BJB Superintendent: Qualifications and Responsibilities  
BKB Business Administrator: Qualifications and Responsibilities  
BU District Annual Reports  
CAB Revenue and Budgeting: Local Revenue  
CAD Revenue and Budgeting: District Audit Committee  
CAF Financial Reporting  
CAG District Fiscal Responsibilities  
CBA General Procurement Policies  
CBB Procurement: Awarding Contracts by Bidding  
CBD Procurement: Awarding Contracts by Request for Proposals  
CBDA Procurement: Request for Statement of Qualifications  
CBDB Procurement: Approved Vendor List Process  
CBDC Procurement: Procurement of Professional Services  
CBE Procurement: Small Purchases  
CBF Procurement: Exceptions to Standard Procurement Processes  
CBH Procurement: Interaction with Other Procurement Units  
CBJ Procurement: Contractor Oversight  
CBA Procurement: Education Contractor Oversight

CCB Procurement of Construction: Construction Bonds and Security  
CCC Procurement of Construction: Limitation on Change Orders  
CCE Procurement of Construction: Construction Management Methods  
CCF Procurement of Construction: Procurement of Design Professional Services  
CCG Procurement of Construction: Construction and School-Site Acquisition Requirements  
CDA Procurement Appeals and Oversight: Procurement Protests and Debarment Proceedings  
CEB District Emergency Response Plan  
CEC Contracts for School Resource Officer Services  
CJ Transportation  
CJAA Transportation: Planning and Funding: Funding  
CJAC Transportation: Planning and Funding: Route Planning  
CK Cash Receipts and Expenditures  
DAA Employment Objectives: Nondiscrimination  
DAB Employment: Licensure  
DABB Employment: Student Support Scope of Practice  
DAC Employment: Background Checks  
DAJ Accommodations for Employee Religious Belief or Conscience  
DBG Reemployment of Retirees  
DCA Administration Relations  
DDA Reporting of Child Abuse  
DDB Reporting of Student Prohibited Acts  
DDAA Child Sexual Abuse and Human Trafficking Prevention Education  
DEAB Procurement of Workers Compensation Insurance  
DG Certified Employee Evaluation  
DHD Employment Relations: Employee Associations and Wage Deductions  
DKAB Hiring Preference of Veterans and Veterans' Spouses  
DKB Sexual Harassment  
DKE Postpartum and Parental Leave  
DLB Grievances Regarding Abusive Conduct  
DMA Employee Acceptable Use of Electronic Devices  
DMB Employee Acceptable Use of District Electronic Devices  
DMC Use of District Email for Political Purposes  
EBA Term of Instruction: School Year  
EBB Term of Instruction: School Day  
ECE Curriculum: College Course Work  
ECG Curriculum: American Heritage  
EDB Special Programs: Dropout Prevention and Recovery  
EEEA Instructional Resources: Evaluation and Selection of Library Material  
EEEC Instructional Resources: Evaluation and Selection of Other Learning Material  
EFC Grading: Participation of Home School, Scholarship, and Private School Students in Statewide Assessments  
EGA Guidance: Individual Learning Plan/Plan for College and Career Readiness  
EHE Graduation: Adult Education Graduation  
FA Equal Educational Opportunities  
FAB Transgender Students

FABB Use of Sex-Designated Facilities  
FAD Student Notifications  
FBBA Dual Enrollment  
FBBB Participation in Online Education  
FDAC Health Requirements and Services Medical Treatment  
FDAD Health Requirements and Services Communicable Diseases  
FDAF Concussion and Head Injury  
FDF Positive Behaviors Plan  
FF Student Activities  
FFD Student Activities: Non-enrolled District Students' Participation in Extracurricular Activities  
FGAD Student Rights and Responsibilities Bullying, Cyber-bullying, Hazing, and Abusive Conduct  
FGD Student Rights and Responsibilities Interrogations and Searches  
FHAB Safe Schools Sexual Harassment  
FHAE Safe Schools Disruptive Student Behavior  
FHAG Safe Schools Tobacco and Electronic Cigarettes  
GB Public Complaints  
GD Parent Access to District Instructional Material  
GDA Parent Access to Student Library Information  
GF Fundraising and Donations  
GFA Fundraising and Donations Private and Non-School-Sponsored Activities and Fundraising  
GK Educational Authority of Separated Parents

## Recommendation to the Board: Community Access to Advertising at School Locations

### Background

Our district receives frequent requests from community organizations (e.g., City Recreation Little League, 4H, civic clubs) to advertise opportunities for youth. These programs provide meaningful enrichment and community service. However, concerns have been raised about the perception that the district is entering into a partnership with organizations we do not **govern**, which could create liability and reputational risk.

### Challenge

- **Benefit:** Students and families gain access to local services and enrichment opportunities that support their development.
- **Risk:** Without clear rules, the district may appear to endorse or partner with organizations outside our governance, exposing us to potential risk.

### Recommendation

Adopt a “**Community Access to Information**” procedure that provides neutral access while protecting the district. Key components:

#### 1. Neutral Bulletin Board/Calendar

- Each school will maintain a designated physical or digital space for community notices.
- All postings must serve youth/family enrichment purposes (e.g., recreation, service, educational opportunities).

#### 2. Mandatory Disclaimer

- Every flyer, notice, or posting must include:  
*“This activity is not sponsored by [District/School]. The District assumes no responsibility for the conduct or safety of the program.”*

#### 3. Approval & Oversight

- Principals (with business administrator review if needed) will approve postings to ensure consistency with board policy, ethics standards, and community values.

- The district retains discretion to deny postings that are inconsistent with law, district values, or that create undue risk.

#### **4. Facilities Use Agreements for Events**

- If an outside group wishes to use district property for meetings or activities, a facilities use agreement (with proof of insurance) is required.

#### **5. Equal Access Standard**

- The same rules apply to all organizations (4H, city rec, church groups, civic clubs, etc.) to avoid favoritism.
- No preferential treatment or district endorsement will be given.

#### **Rationale**

This approach provides:

- **Access** to community programs that benefit students.
- **Clarity** that the district does not endorse or govern these groups.
- **Protection** against liability or perceptions of favoritism.

#### **Board Decision Requested**

The board is asked to approve adoption of the **Community Access to Information procedure** as outlined above.