



Garfield County School District

145 E Center St., Panguitch, UT 84759

Phone: 435-676-8821

AGENDA OF GARFIELD COUNTY SCHOOL DISTRICT WORK MEETING

The Board of Directors County School District

A Garfield County School District Work Meeting of the Board of Directors of County School District will be held Thursday, July 17, 2025, beginning at 10:00 AM in the Bryce Canyon Lodge, The Lodge at Bryce Cyn, Bryce Canyon City, UT 84764.

If necessary, an executive session may be held in accordance with the Utah Code 52-4-205 (Purpose of Closed Meetings). One or more members of the Board may participate telephonically in accordance with Utah Code 52-4-207 (Electronic Meetings).

Note: Board Meeting Schedule subject to change.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Work Meeting
 - A. Welcome
- II. Discussion Items
 - A. School Climate Survey Results
 - B. School Calendars and Bell Schedules
 - C. Online School
 - D. Sports Schedules Change Policy
 - E. New Policies
 - F. After-School Program

On July 1st, I received information from USBE that states' funding for this year's after-school programs was being withheld by the federal government. At this time, 21st Century Community Learning Center (21st CCLC) funds are still being withheld.

Here's what we know:

- It has not yet been determined whether states will receive all, part, or none of their 21st CCLC allocations.
- The funds were approved by Congress and the President in March and were due for release by July 1.
- Historically, some states have received delayed funds, typically just days late, with no prior notice of a hold. However, this situation is unprecedented. Former Superintendent Dickson noted she has never seen anything like it.
- Some states are pursuing legal action to force the release of funds. There's concern that if the courts order release, only those states may receive funds. Utah is not currently pursuing legal action, and we haven't received any indication from the Attorney General's office that this will change.
- Congress could attempt to rescind the funds through legislation, though this is rare and would require a higher vote threshold. A similar effort is currently underway to revoke previously approved funding for NPR and PBS.

I have attached a proposal for a 12-week budget. The amount of \$61,076.01 is the request we are asking from the GCSD to help sustain our program until we have a better understanding of what the Federal and State plans are to do for the 21st CCLC allocations.

III. Board Training

A. 2025-2026 Strategic Plan

B. Master Board Award

<https://usba.rockstarlearning.com/dashboard/featured>

C. Volunteer For Good

D. Ethics Pledge

IV. Review Board Agenda

V. Executive Session

A. GCSD Rules for CLOSED MEETINGS

B. Discussion of the character, professional competence, or physical or mental health of an individual.

C. Discussion regarding deployment of security personnel, devices, or systems

D. Strategy to discuss pending or reasonably imminent litigation

E. Strategy sessions to discuss collective bargaining

F. Strategy to discuss the purchase, exchange or lease of real estate

Strategy sessions to discuss the sale of real estate:

- Public discussion of the transaction would disclose the value of the property or prevent the board from completing the transaction on the best possible term -and-
- The board has previously given notice that the property would be offered for sale -and-
- The terms of the sale are publicly disclosed before the board approves the sale

G. Investigative proceedings regarding allegations of criminal conduct

Notice of this meeting was .

For the Board

Garfield County School District Work Meeting

Thursday, July 17, 2025 10:00 AM

Bryce Canyon Lodge, The Lodge at Bryce Cyn, Bryce Canyon City, UT 84764

I. Work Meeting

I.A. Welcome

Discussion: The meeting was called to order at 10:20 AM. All Board members were present including Myron Cottam, Ralph Perkins, April Lefevre, Jared Brems, and Curtis Barney. Superintendent John Dodds and Business Administrator Lane Mecham were also present.

II. Discussion Items

II.A. School Climate Survey Results

Discussion: The superintendent led the group in discussion about the school climate survey. They discussed elements of the survey and some of the trends.

II.B. School Calendars and Bell Schedules

Discussion: The superintendent led a discussion about the schedule and the resiliency of schools to have school even when storms come through.

II.C. Online School

Discussion: Superintendent discussed the status of the hiring for the online school principal. He also discussed the role that position would have in multiple programs and responsibilities. The superintendent laid out three options: a full time principal, a half-time teacher and half-time administrator, and the third option is to have an administrator that is also tasked with running the Volunteer for Good program.

II.D. Sports Schedules Change Policy

Discussion: Superintendent discussed some of the issues that led to this process/procedure. The new process would be to send the Superintendent any changes in the schedule which he will then forward to the Board once he's reviewed the changes.

II.E. New Policies

Discussion: The board discussed various concerns they felt might need policy in order to tighten controls for those items.

II.F. After-School Program

Discussion: Superintendent introduced the request to fund the 4H after school program temporarily while federal funding was frozen. Questions arose about what would happen if funding was not restored in the near term, superintendent answered that those funds would not be recouped. The board discussed being able to provide these services on our own, potentially at less cost.

Discussion was had about our ability to provide these services on our own.

III. Board Training

III.A. 2025-2026 Strategic Plan

Discussion: The Superintendent presented his plan for the upcoming year and discussed the various components of the upcoming school year plan.

III.B. Master Board Award

Discussion: The Board took a moment to review the MBA progress.

III.C. Volunteer For Good

III.D. Ethics Pledge

Discussion: The board signed the ethics pledge.

IV. Review Board Agenda

Discussion: The Board reviewed agenda items for the upcoming board meeting.

V. Executive Session

Action(s):

To go into executive session for item B. This motion, made by Myron Cottam and seconded by Jared Brems, Carried.

Voting Detail:

Curtis Barney: Yea
Jared Brems: Yea
Myron Cottam: Yea
April LeFevre: Yea
Ralph Perkins: Yea

Voting Summary: Yea: 5, Nay: 0

To leave executive session. This motion, made by Myron Cottam and seconded by April LeFevre, Carried.

Voting Detail:

Curtis Barney: Yea
Jared Brems: Yea
Myron Cottam: Yea
April LeFevre: Yea
Ralph Perkins: Yea

Voting Summary: Yea: 5, Nay: 0

V.A. GCSD Rules for CLOSED MEETINGS

V.B. Discussion of the character, professional competence, or physical or mental health of an individual.

V.C. Discussion regarding deployment of security personnel, devices, or systems

V.D. Strategy to discuss pending or reasonably imminent litigation

V.E. Strategy sessions to discuss collective bargaining

V.F. Strategy to discuss the purchase, exchange or lease of real estate

V.G. Investigative proceedings regarding allegations
of criminal conduct

Board Secretary

Summary of Duration

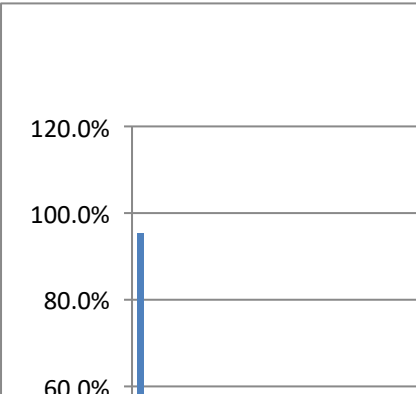
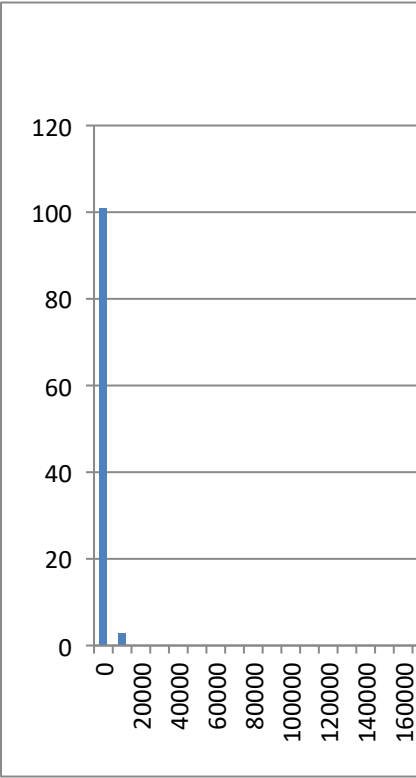
Continuous Summary

Sample Size	Median	Average	Confidence Standard D	Min	Max	Sum
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						1398534

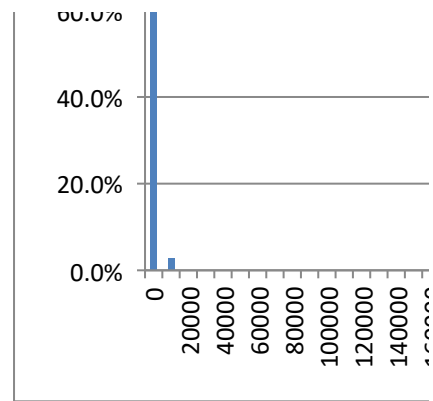
Percentile table

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22	27.1	41.5	115.5	456.8	623.5	1,014.8	4,201.5	6,457.8

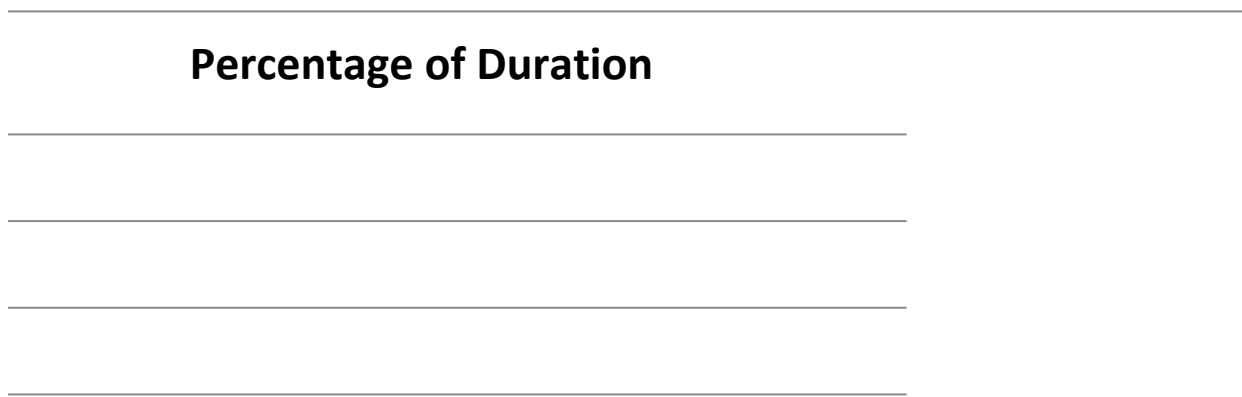
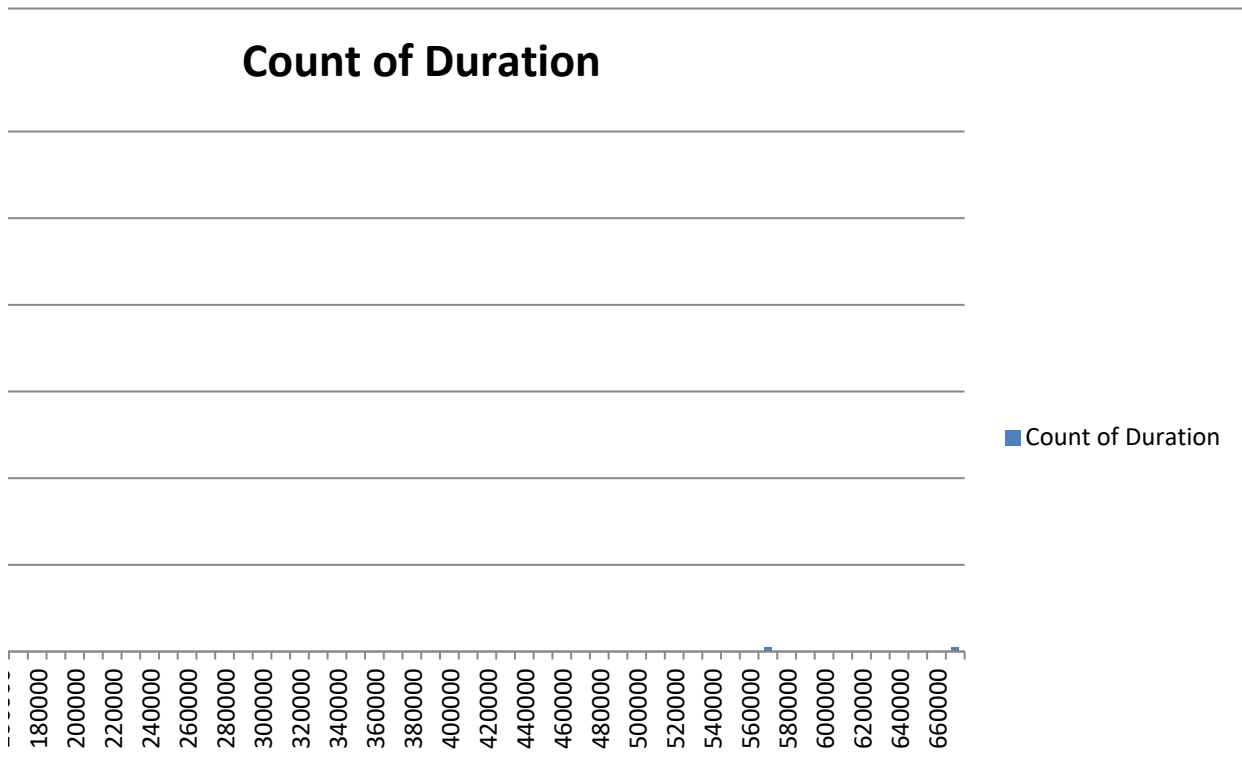
Count of D		Percentage of Duration	
0	101	0	95.3%
10000	3	10000	2.8%
20000	0	20000	0.0%
30000	0	30000	0.0%
40000	0	40000	0.0%
50000	0	50000	0.0%
60000	0	60000	0.0%
70000	0	70000	0.0%
80000	0	80000	0.0%
90000	0	90000	0.0%
100000	0	100000	0.0%
110000	0	110000	0.0%
120000	0	120000	0.0%
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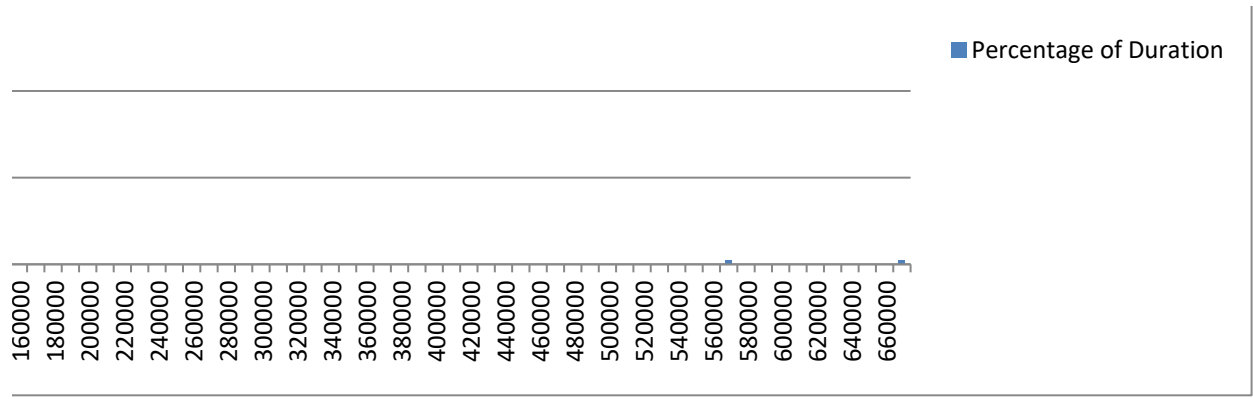


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99th	100th (Maximum)
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Summary of Finished

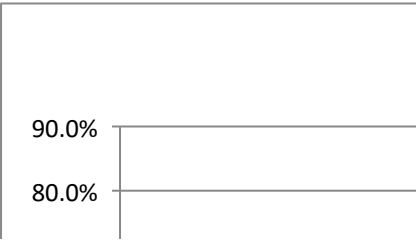
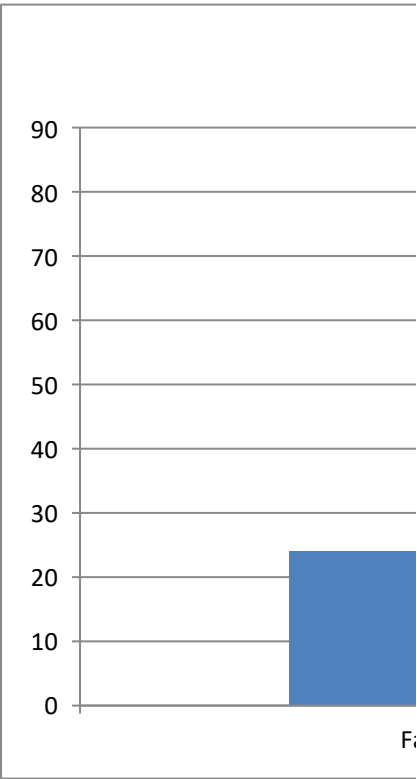
Categorical Summary

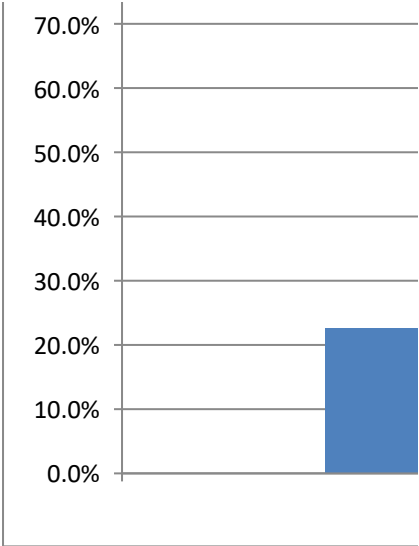
Sample Size Number of Distinct Categories
106 of 106 2

Finished	Count	Percent of	Confidence Interval (Percent of Data)
False	24	22.6%	15.7% to 31.5%
True	82	77.4%	68.5% to 84.3%

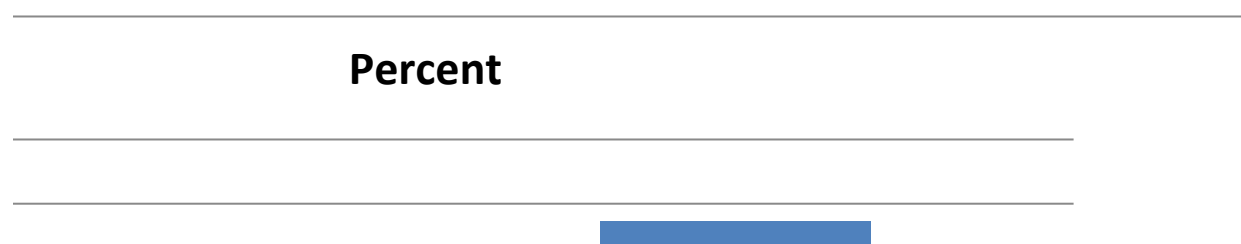
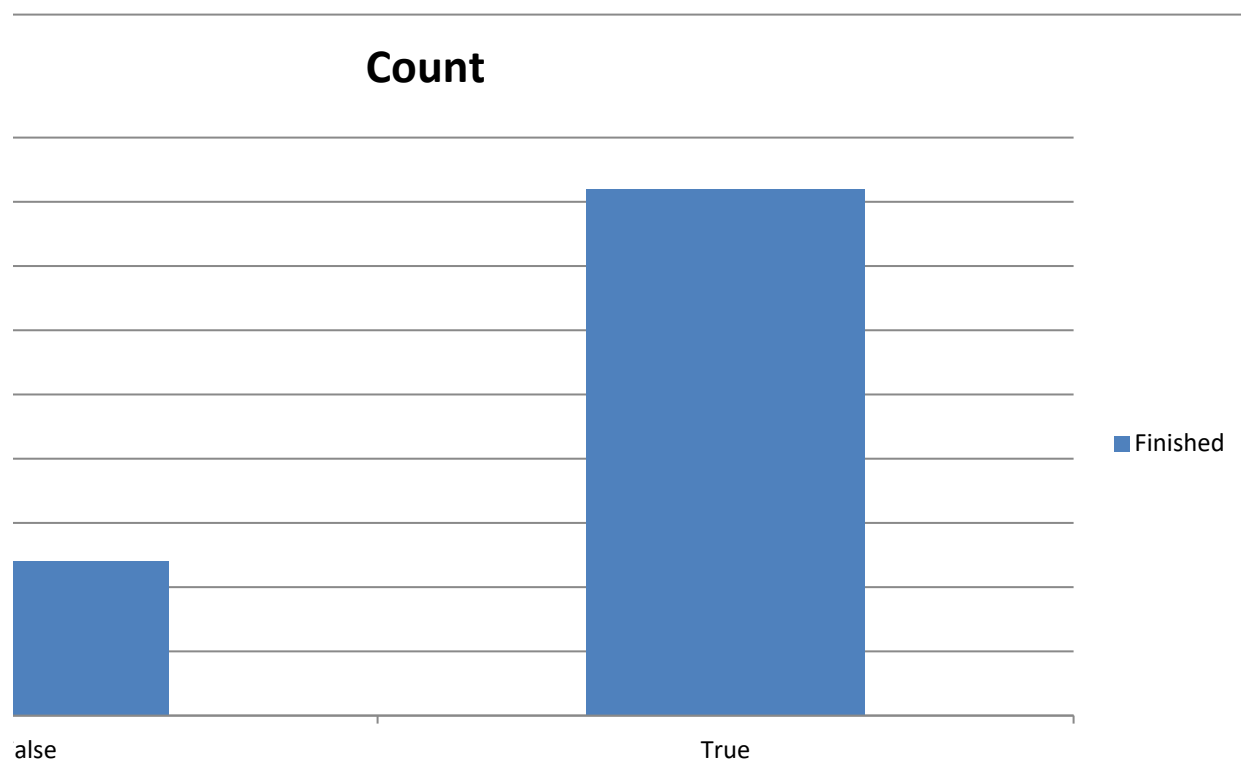
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To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

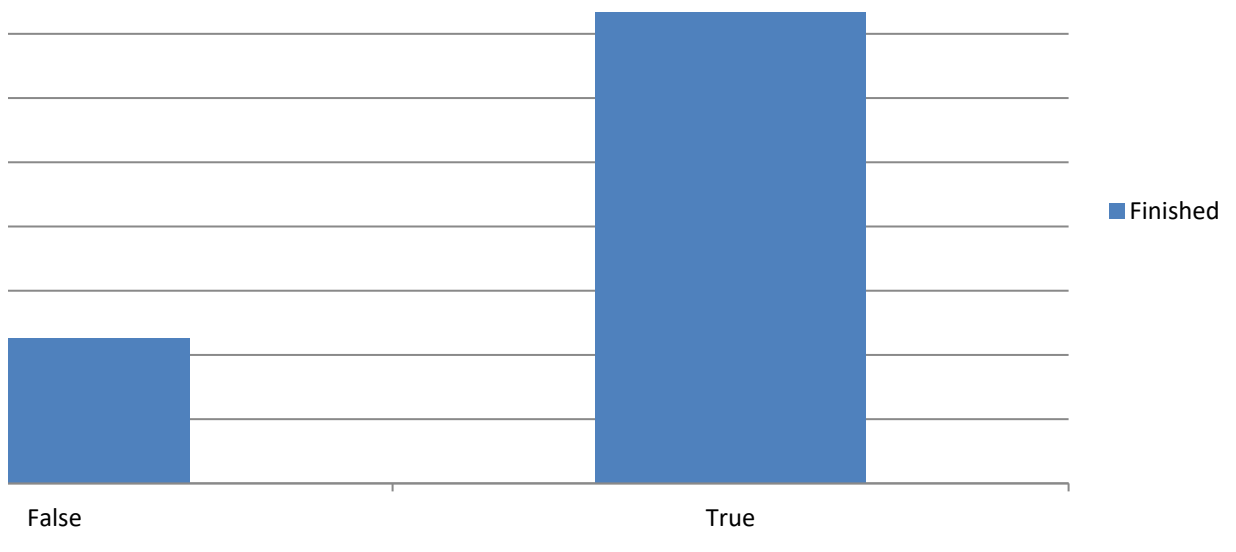
Count	Finished	Percent	Finished
False	24	False	22.6%
True	82	True	77.4%





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C) or "Switch Plot" (Mac) in the chart tools





Summary of You are

Categorical Summary

Sample Size
106 of 106

Number of Distinct Categories
5

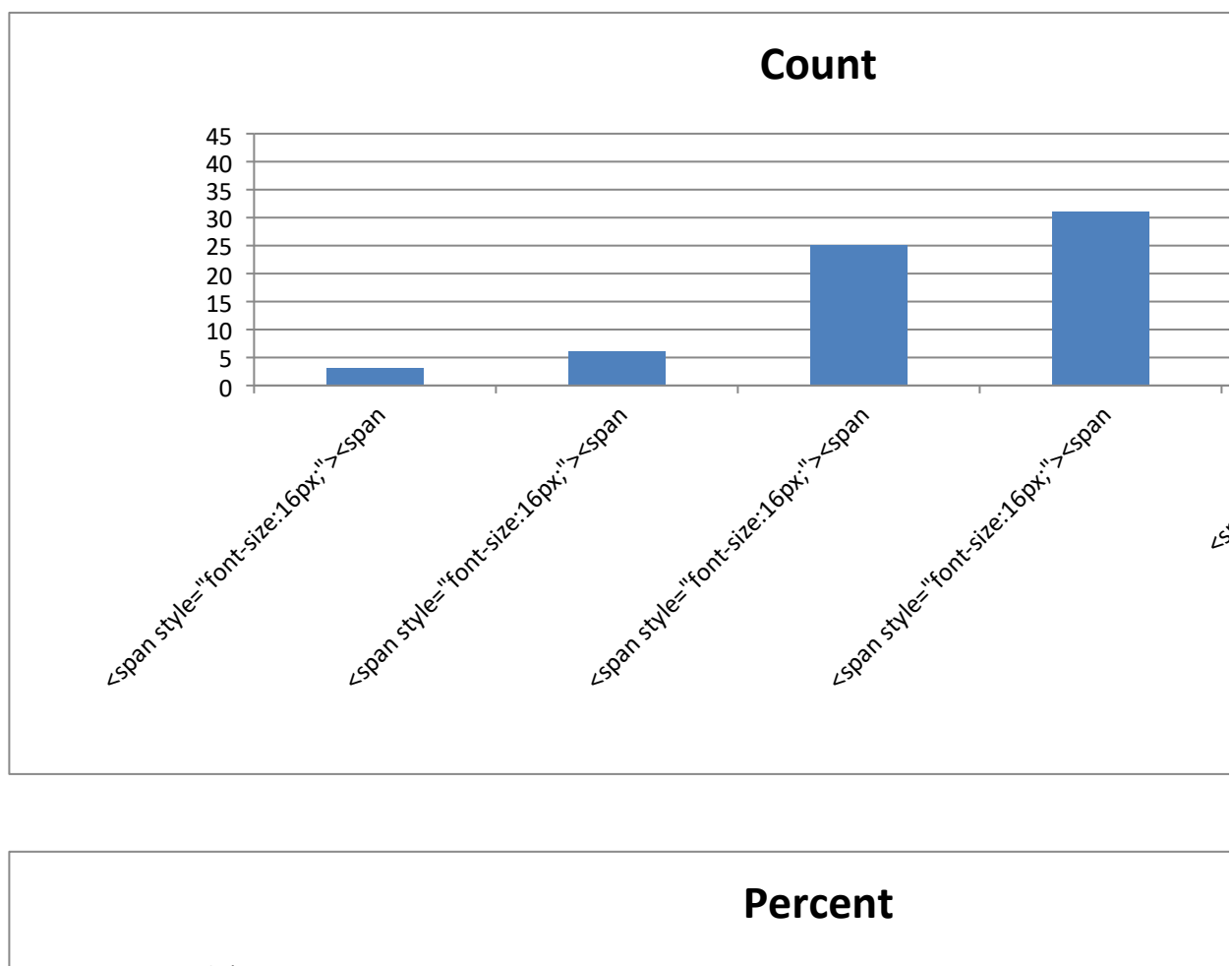
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<span style="font-famil	6	5.7%	2.6% to 11.8%
<span style="font-famil	25	23.6%	16.5% to 32.5%
<span style="font-famil	31	29.2%	21.4% to 38.5%
<	41	38.7%	30.0% to 48.2%

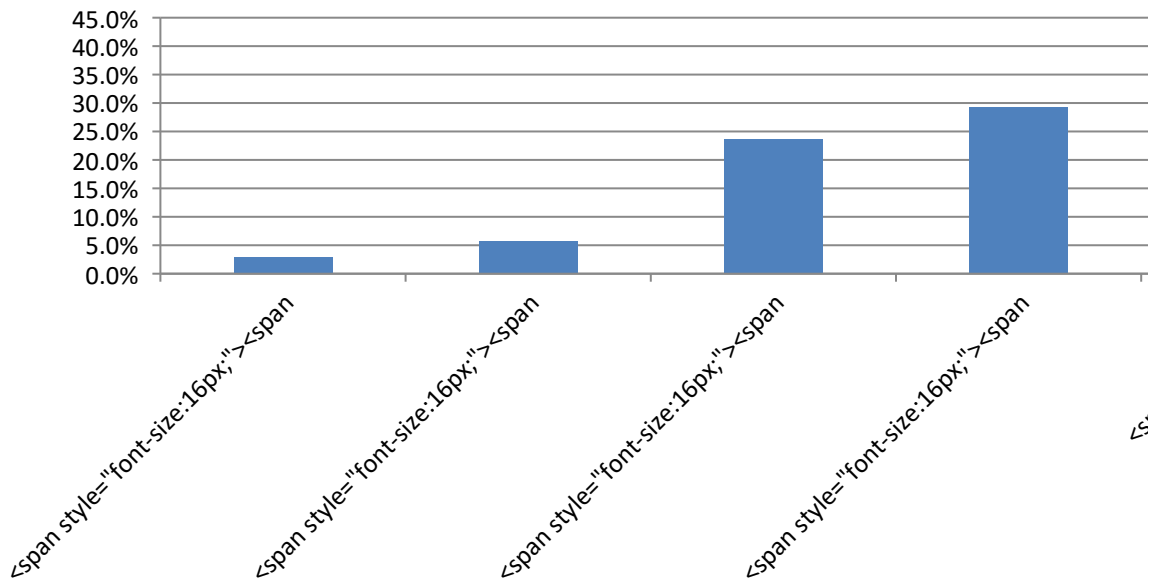
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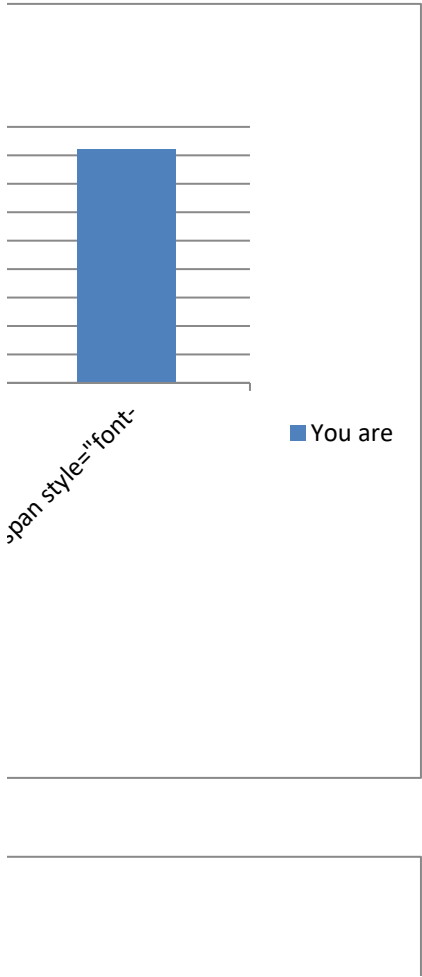
Count		Percent	
	You are		You are
<span style="font-famil	3	<span style	2.8%
<span style="font-famil	6	<span style	5.7%
<span style="font-famil	25	<span style	23.6%
<span style="font-famil	31	<span style	29.2%
<	41	<span style	38.7%

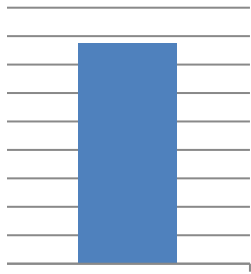
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■ You are

Summary of Are you female or male?

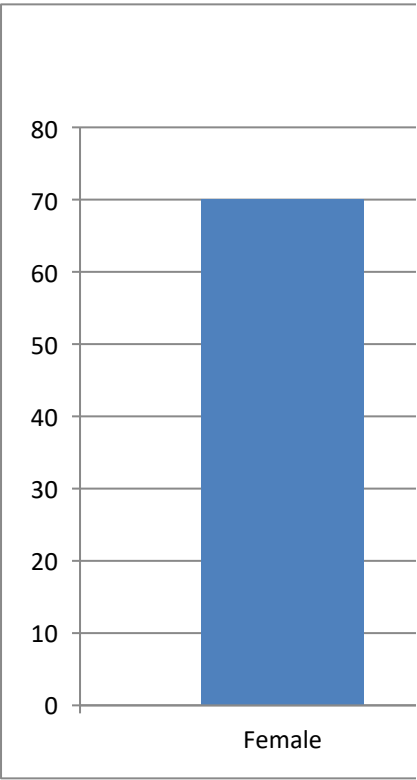
Categorical Summary

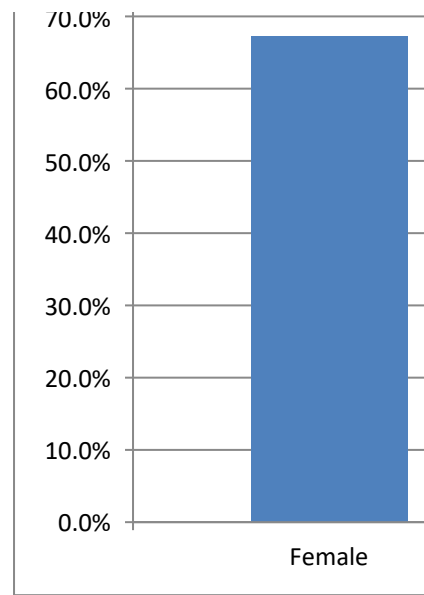
Sample Size: Number of Distinct Categories
104 of 104 3

Are you fer	Count	Percent of	Confidence Interval (Percent of Data)
Female	70	67.3%	57.8% to 75.6%
Male	32	30.8%	22.7% to 40.2%
Prefer not to answer	2	1.9%	0.5% to 6.7%

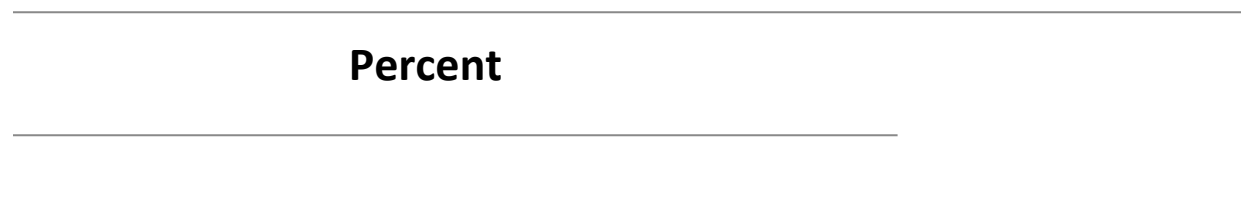
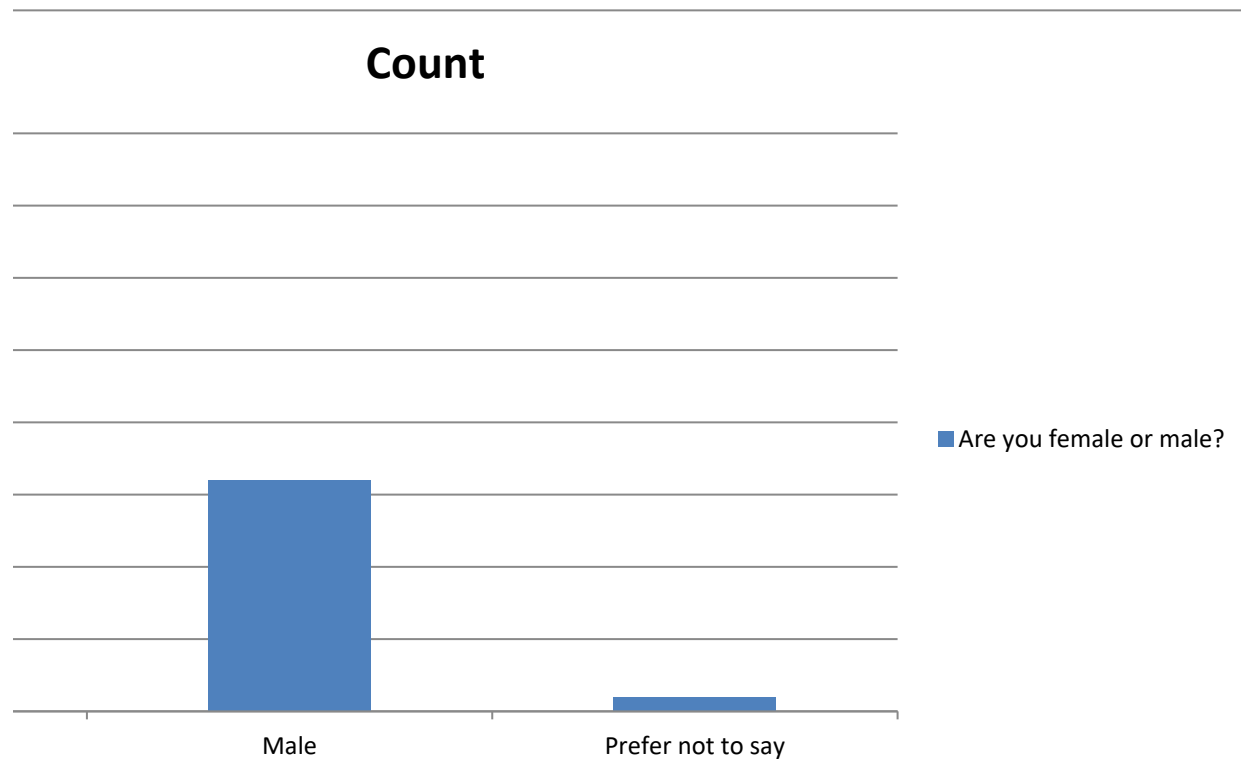
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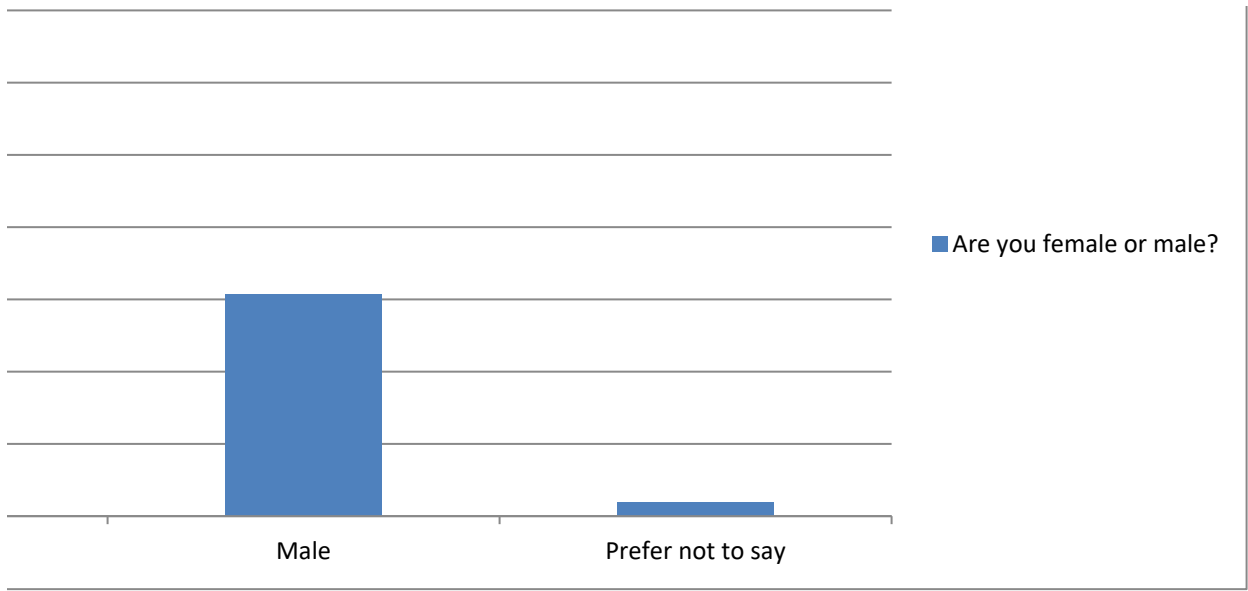
Count	Are you fer	Percent	Are you female or male?
Female	70	Female	67.3%
Male	32	Male	30.8%
Prefer not to answer	2	Prefer not to answer	1.9%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of What is your race or ethnicity?

Categorical Summary

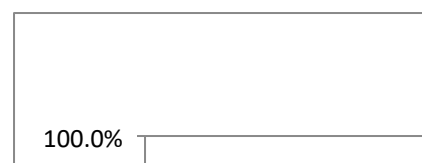
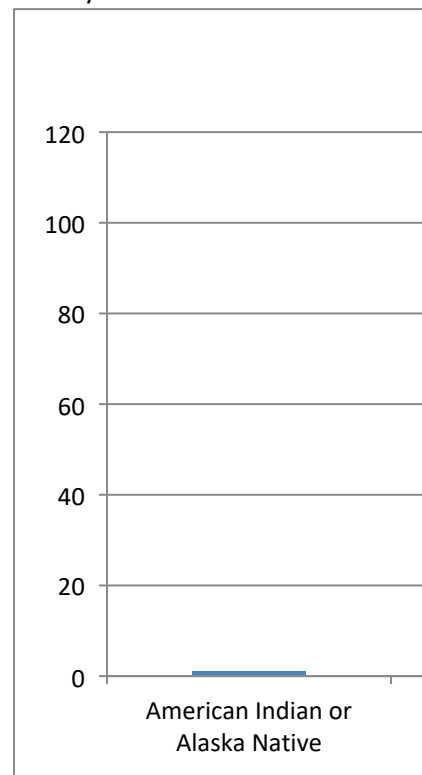
Sample Size: Number of Distinct Categories

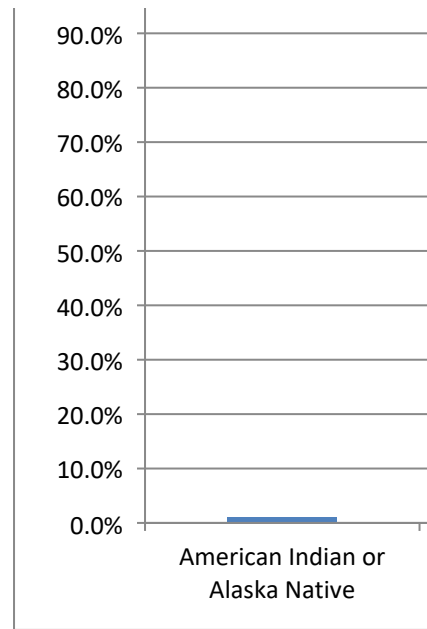
104 of 104 4

What is your race or ethnicity?	Count	Percent of Total	Confidence Interval (Percent of Data)
American Indian or Alaska Native	1	1.0%	0.2% to 5.2%
White	98	94.2%	88.0% to 97.3%
Hispanic or Latino	3	2.9%	1.0% to 8.1%
Multi-race	2	1.9%	0.5% to 6.7%

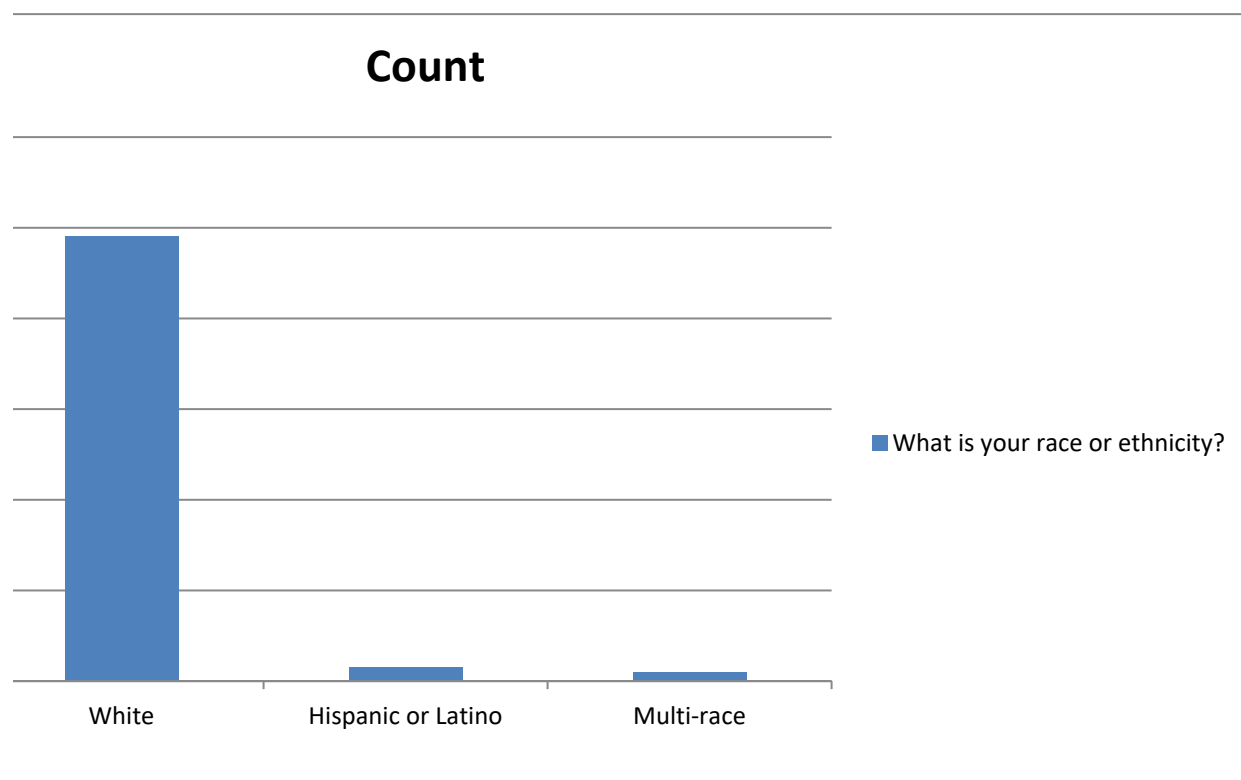
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or Excel. To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC) or "Switch to Rows" (Mac).

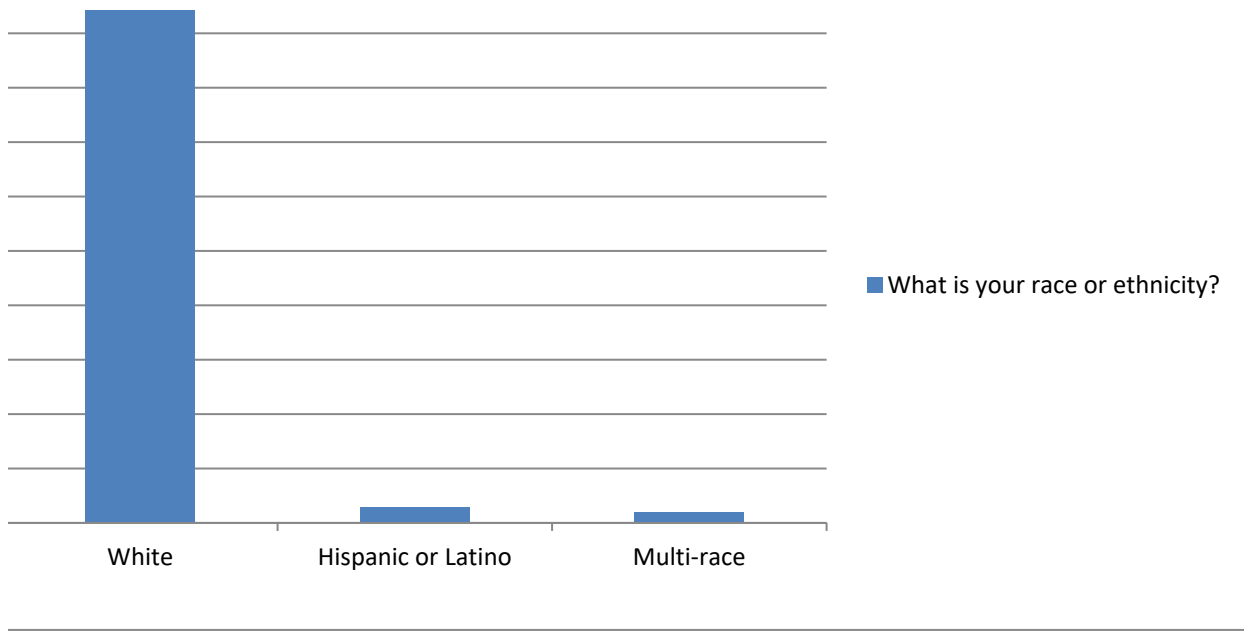
Count	What is your race or ethnicity?	Percent	What is your race or ethnicity?
American Indian or Alaska Native	1	1.0%	American Indian or Alaska Native
White	98	94.2%	White
Hispanic or Latino	3	2.9%	Hispanic or Latino
Multi-race	2	1.9%	Multi-race





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Summary of This school provides instructional materials (e.g. textbooks, handouts) that reflect students

Categorical Summary

Sample Size Number of Distinct Categories

97 of 97 5

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 21 21.6% 14.6% to 30.8%

Agree 51 52.6% 42.7% to 62.2%

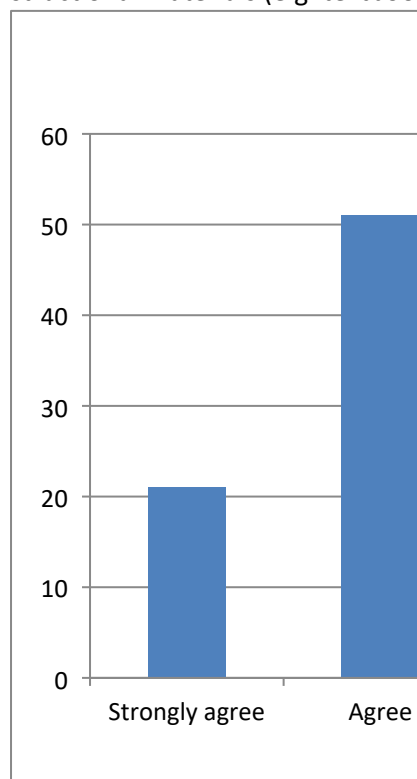
Disagree 6 6.2% 2.9% to 12.8%

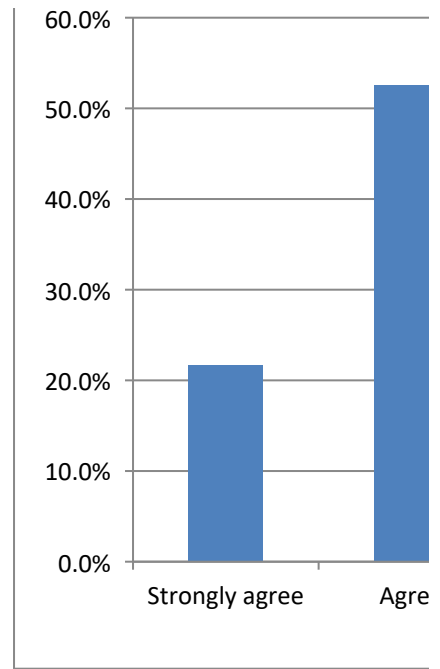
Strongly di: 4 4.1% 1.6% to 10.1%

I don't know 15 15.5% 9.6% to 24.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count		Percent	
This school		This school provides instructional materials (e.g. textbook	
Strongly ag	21	Strongly ag	21.6%
Agree	51	Agree	52.6%
Disagree	6	Disagree	6.2%
Strongly di:	4	Strongly di:	4.1%
I don't know	15	I don't know	15.5%

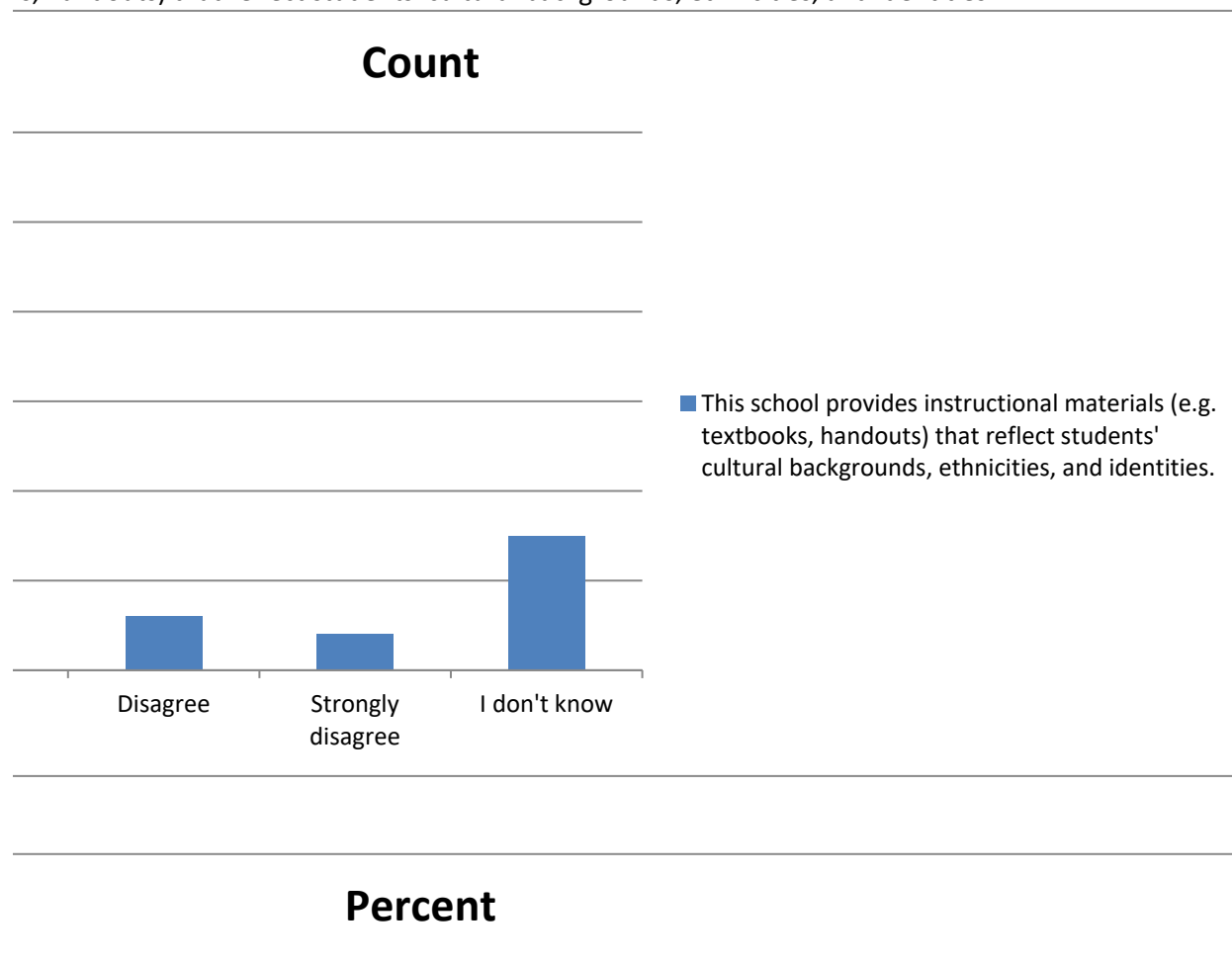


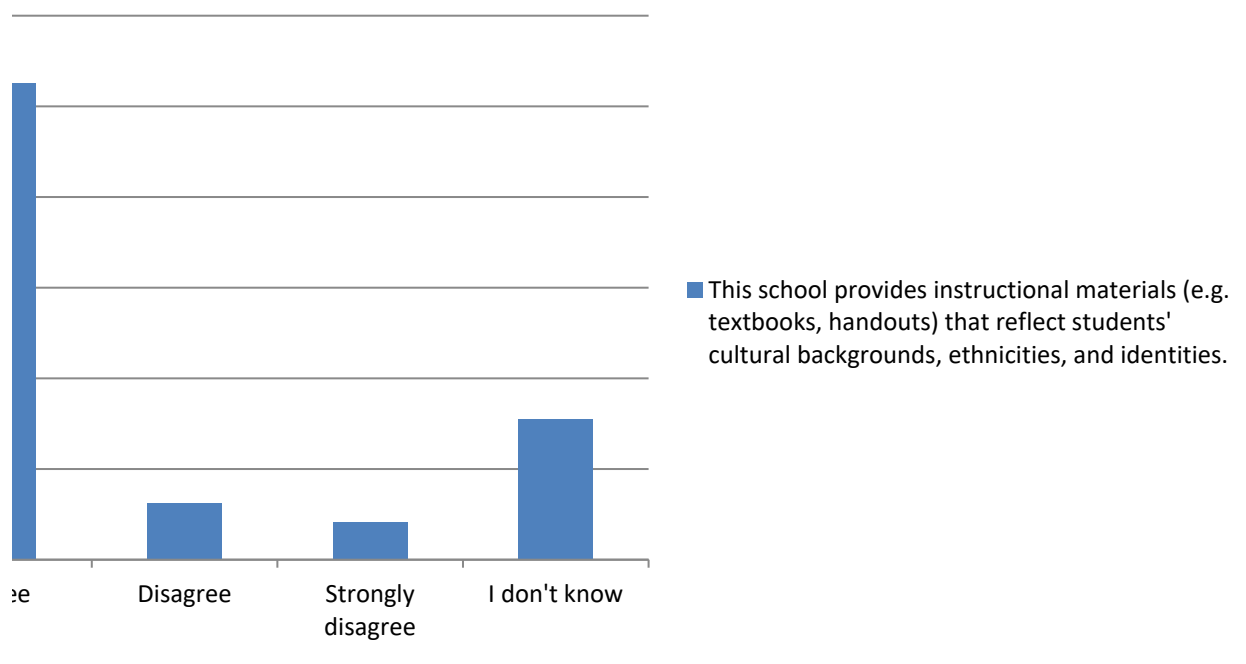


s' cultural backgrounds, ethnicities, and identities.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

s, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.





Summary of This school emphasizes showing respect for all students' cultural beliefs and practices.

Categorical Summary

Sample Size: Number of Distinct Categories

97 of 97 5

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 36 37.1% 28.2% to 47.0%

Agree 47 48.5% 38.8% to 58.3%

Disagree 9 9.3% 5.0% to 16.7%

Strongly di: 3 3.1% 1.1% to 8.7%

I don't know 2 2.1% 0.6% to 7.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count

Percent

This school

This school emphasizes showing respect for all students' c

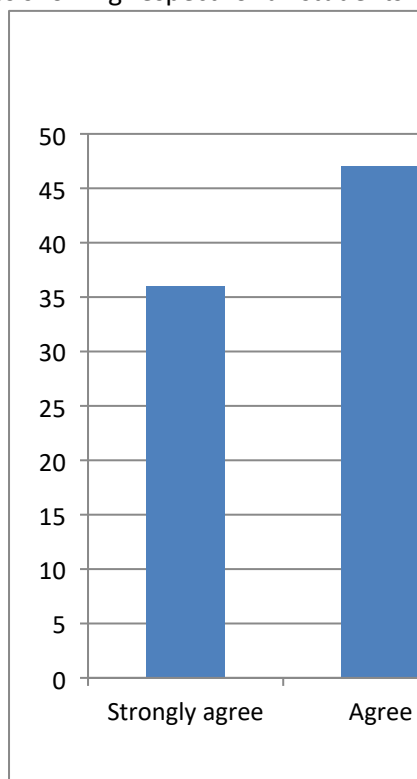
Strongly ag 36 Strongly ag 37.1%

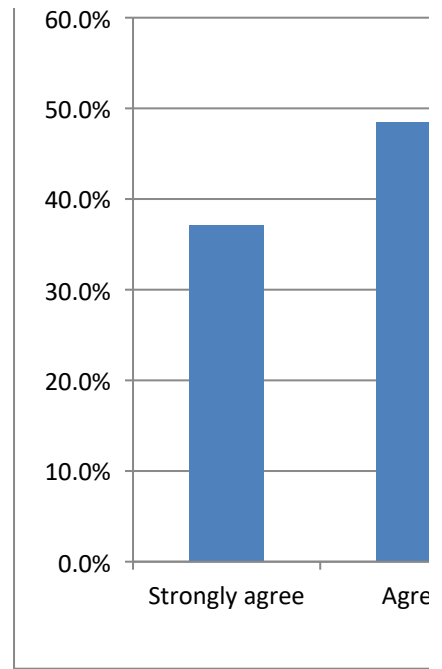
Agree 47 Agree 48.5%

Disagree 9 Disagree 9.3%

Strongly di: 3 Strongly di: 3.1%

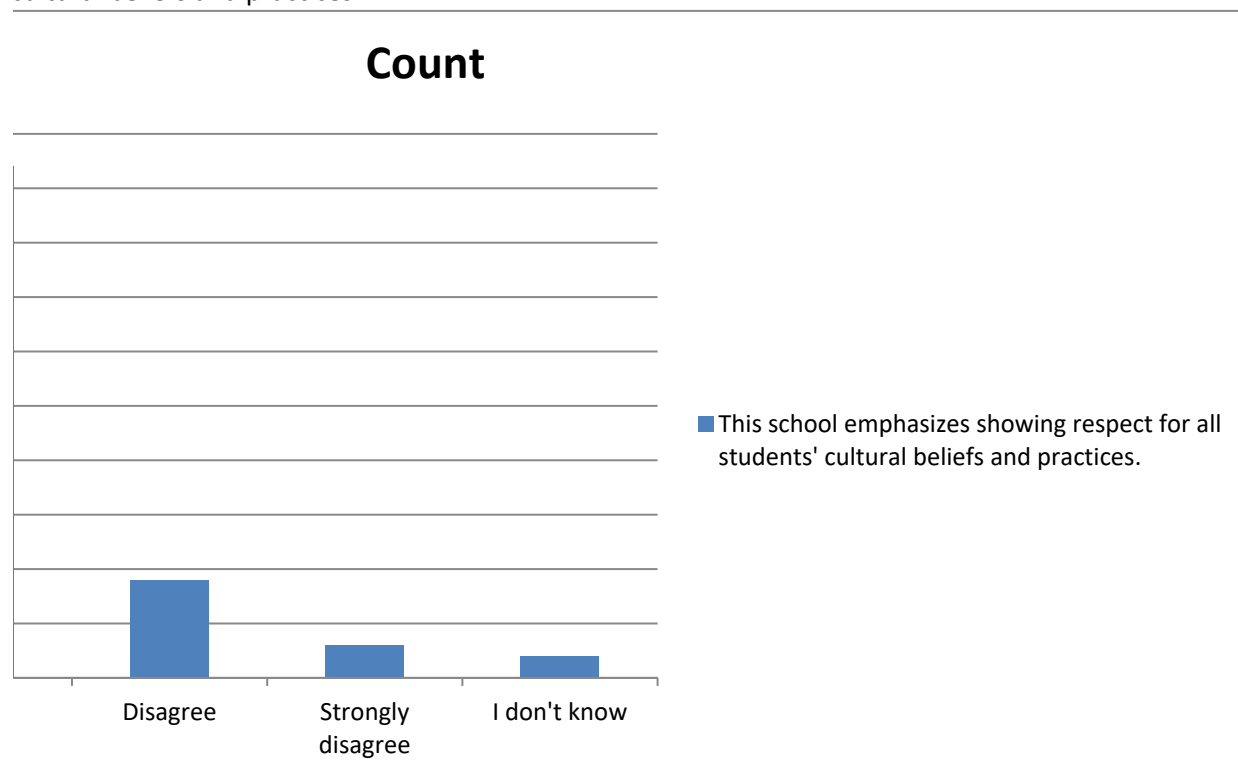
I don't know 2 I don't know 2.1%

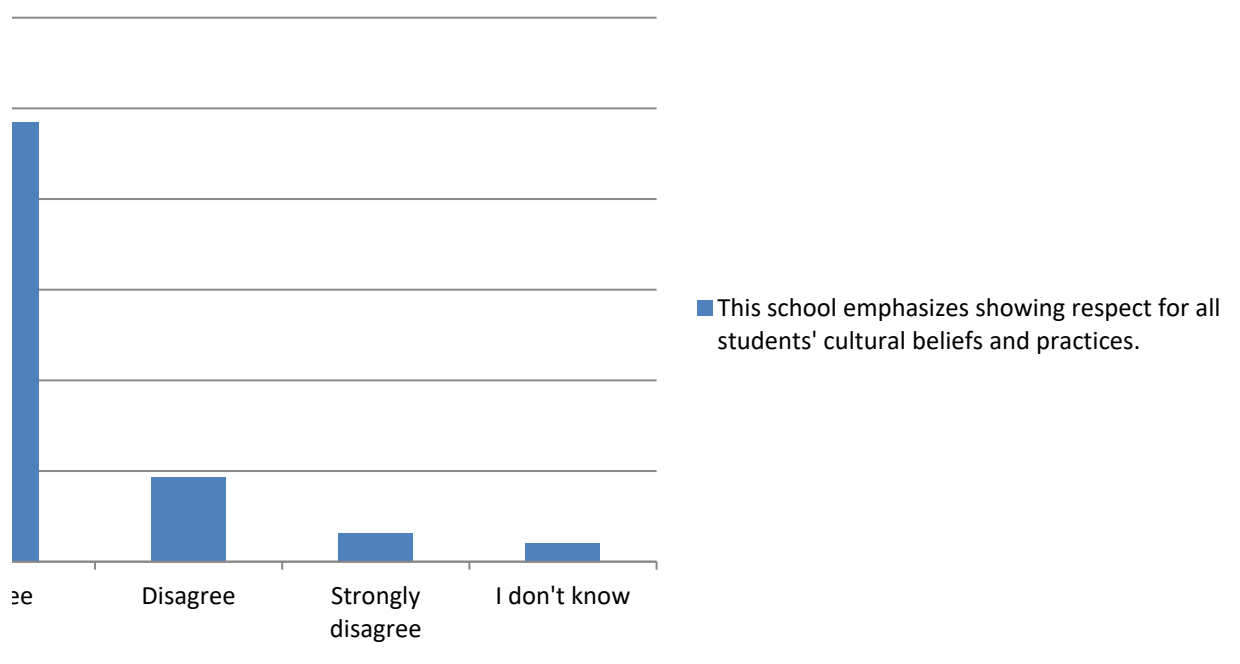




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

cultural beliefs and practices.





Summary of Staff do a good job helping parents support their children's learning at home.

Categorical Summary

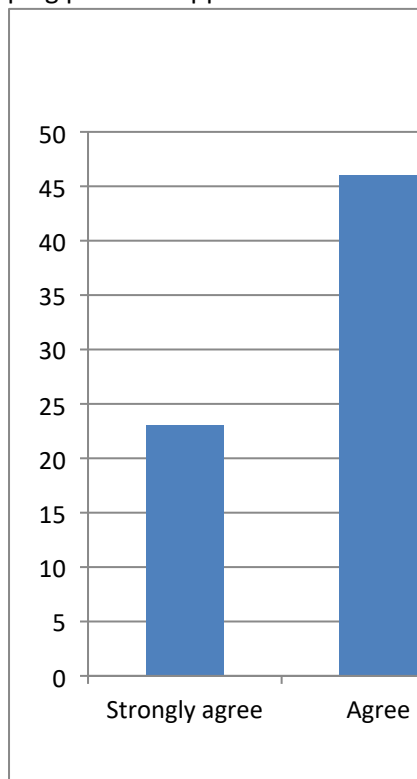
Sample Size: Number of Distinct Categories

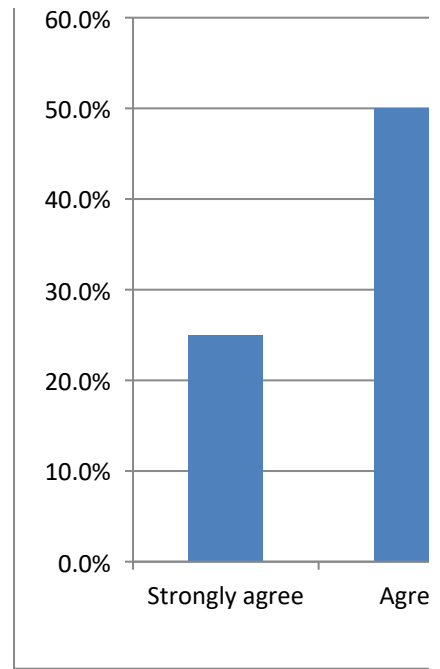
92 of 92 5

Staff do a g	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	23	25.0%	17.3% to 34.7%
Agree	46	50.0%	40.0% to 60.0%
Disagree	10	10.9%	6.0% to 18.9%
Strongly di:	5	5.4%	2.3% to 12.1%
I don't kno	8	8.7%	4.5% to 16.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

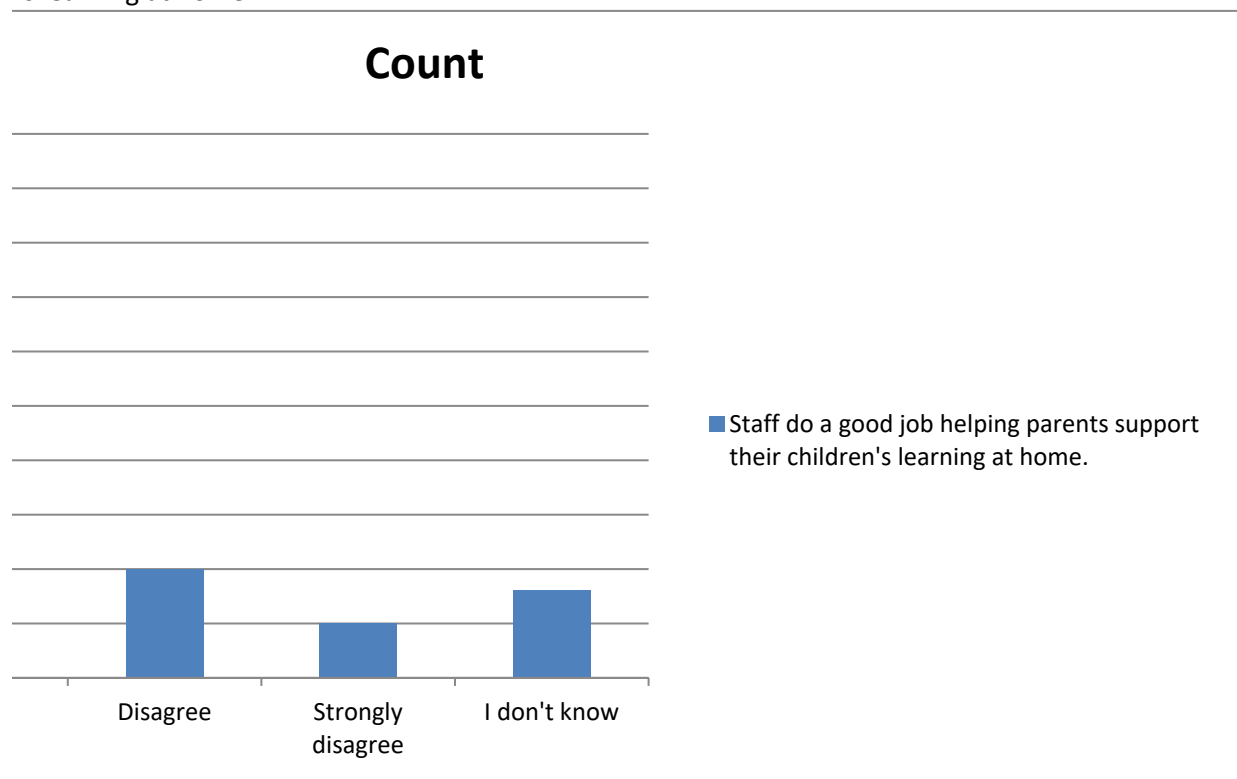
Count	Staff do a g	Percent	Staff do a good job helping parents support their children
Strongly ag	23	Strongly ag	25.0%
Agree	46	Agree	50.0%
Disagree	10	Disagree	10.9%
Strongly di:	5	Strongly di:	5.4%
I don't kno	8	I don't kno	8.7%

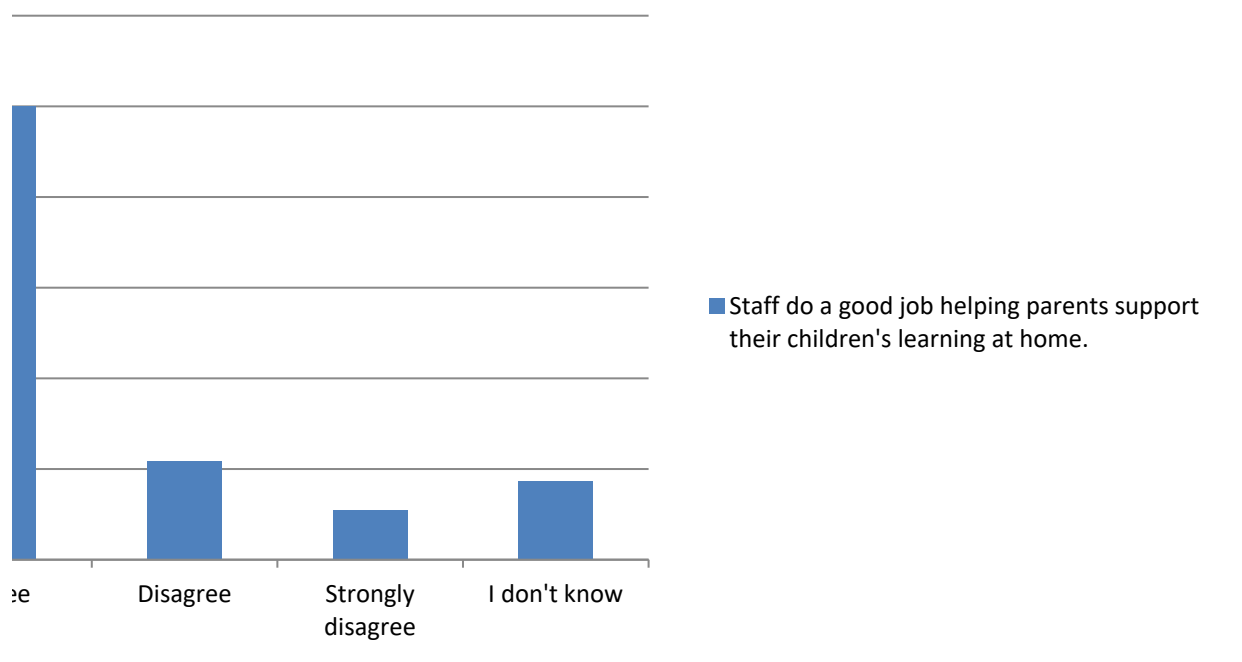




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

i's learning at home.





Summary of Staff members make an effort to contact parents when their student has made improve

Categorical Summary

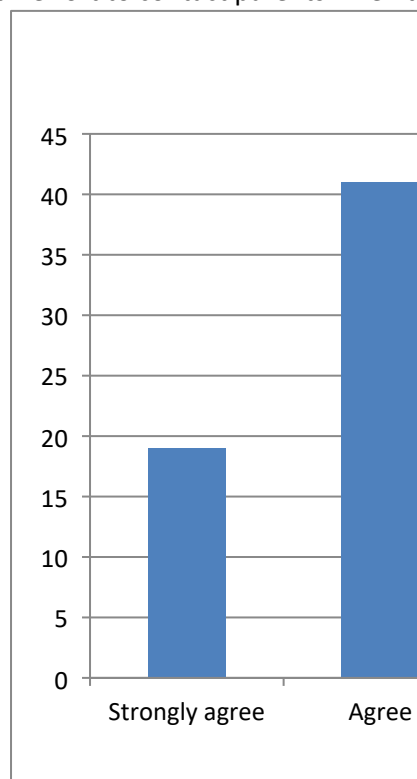
Sample Size: Number of Distinct Categories

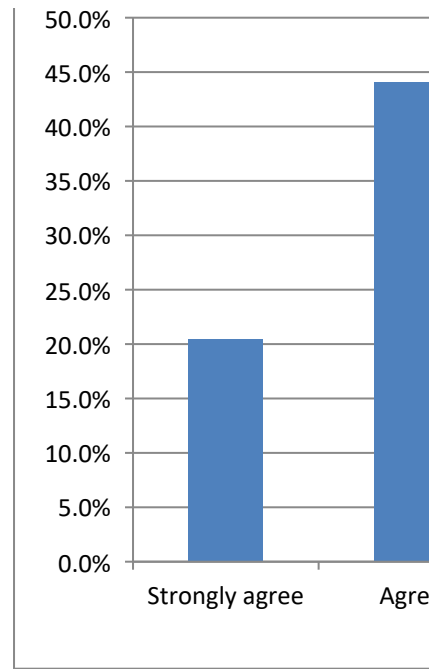
93 of 93 5

Staff mem	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	19	20.4%	13.5% to 29.7%
Agree	41	44.1%	34.4% to 54.2%
Disagree	18	19.4%	12.6% to 28.5%
Strongly di	6	6.5%	3.0% to 13.4%
I don't kno	9	9.7%	5.2% to 17.4%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Staff mem	Percent	Staff members make an effort to contact parents when th
Strongly ag	19	Strongly ag 20.4%	
Agree	41	Agree 44.1%	
Disagree	18	Disagree 19.4%	
Strongly di	6	Strongly di 6.5%	
I don't kno	9	I don't kno 9.7%	

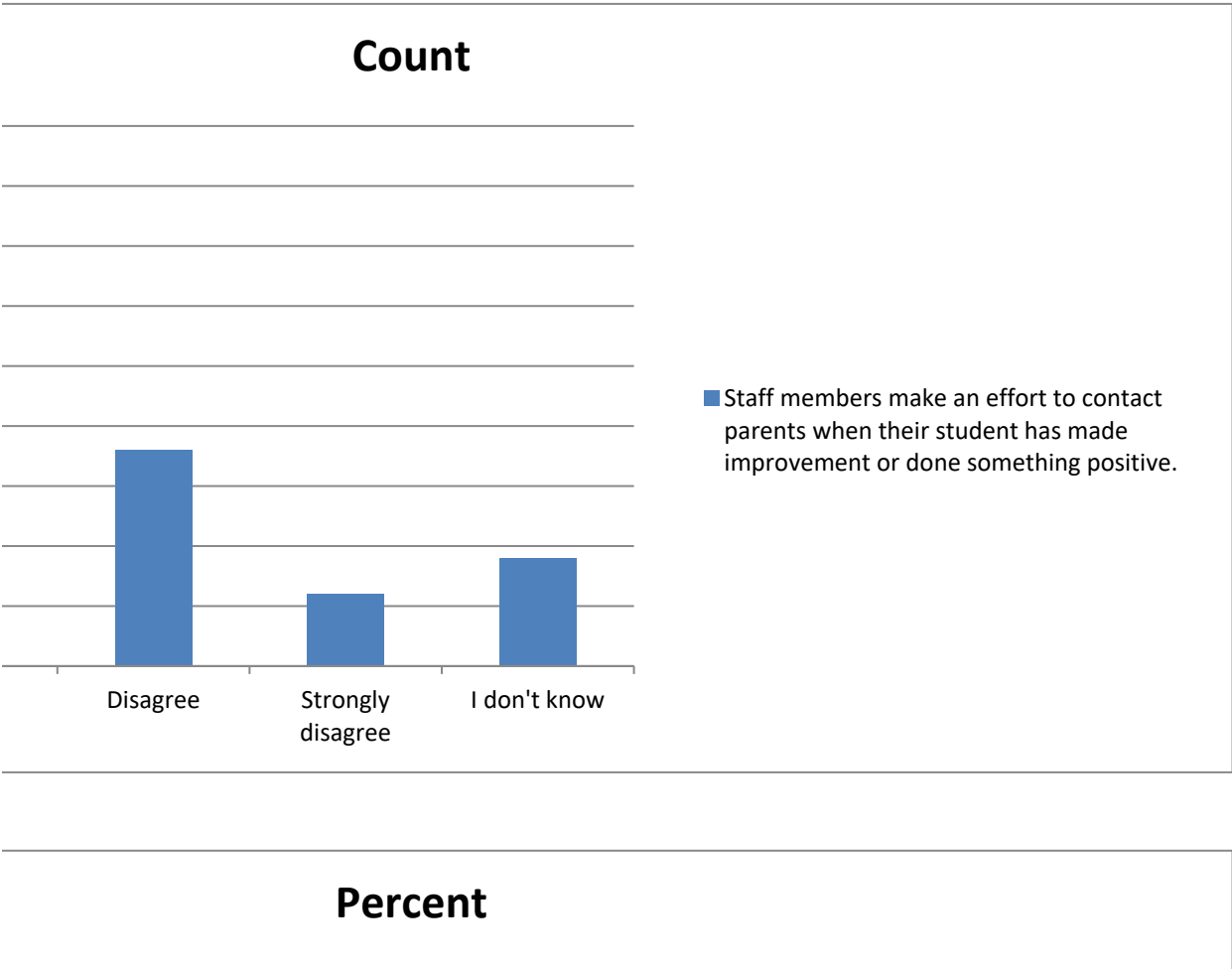


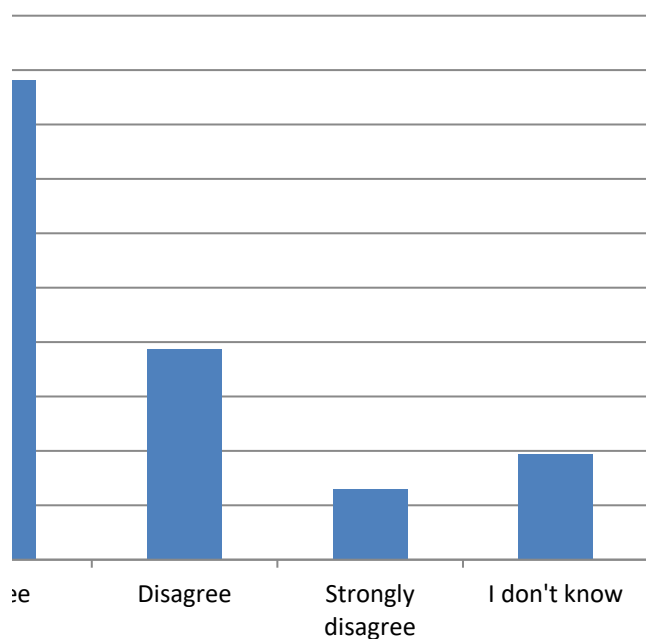


ent or done something positive.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

neir student has made improvement or done something positive.





■ Staff members make an effort to contact parents when their student has made improvement or done something positive.

Summary of This school communicates with parents in a timely and ongoing basis.

Categorical Summary

Sample Size Number of Distinct Categories

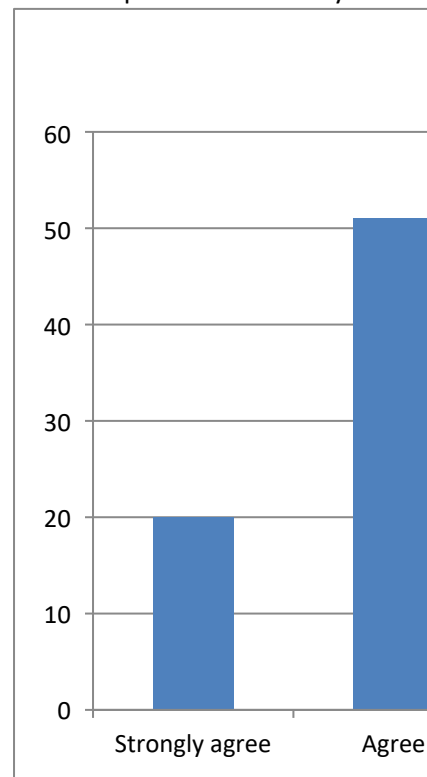
93 of 93 5

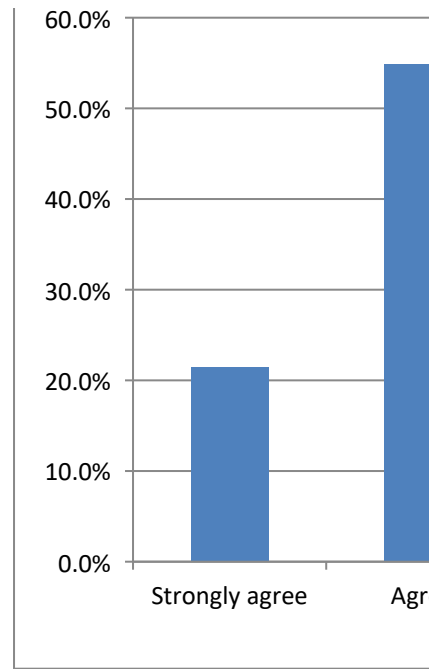
This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag	20	21.5%	14.4% to 30.9%
Agree	51	54.8%	44.7% to 64.6%
Disagree	11	11.8%	6.7% to 19.9%
Strongly di:	7	7.5%	3.7% to 14.7%
I don't know	4	4.3%	1.7% to 10.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

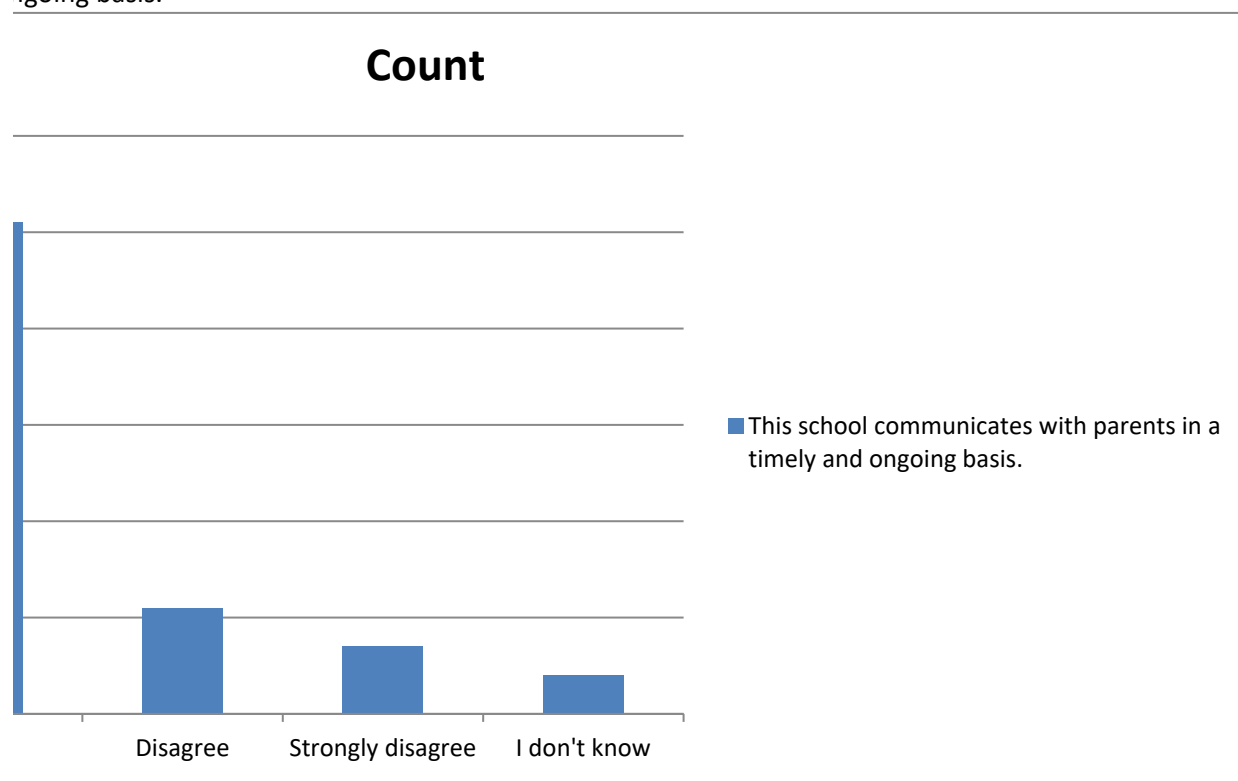
Count		Percent	
	This school		This school communicates with parents in a timely and or
Strongly ag	20	Strongly ag	21.5%
Agree	51	Agree	54.8%
Disagree	11	Disagree	11.8%
Strongly di:	7	Strongly di:	7.5%
I don't know	4	I don't know	4.3%

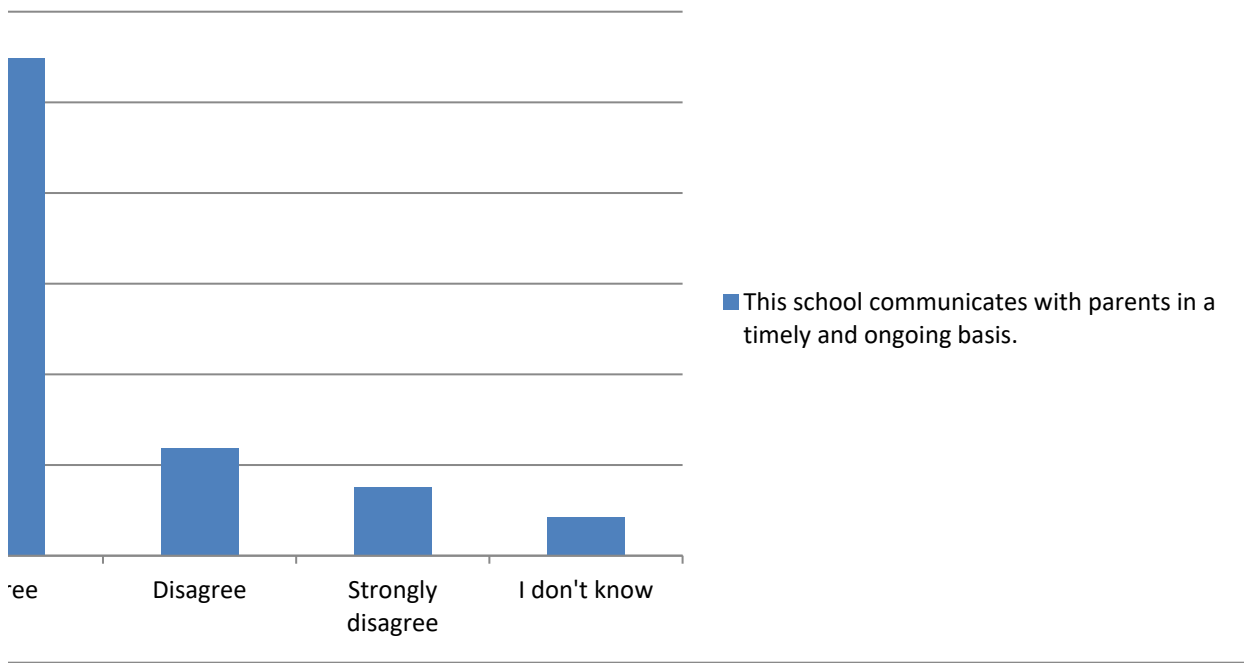




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ngoing basis.





Summary of Discipline is fair.

Categorical Summary

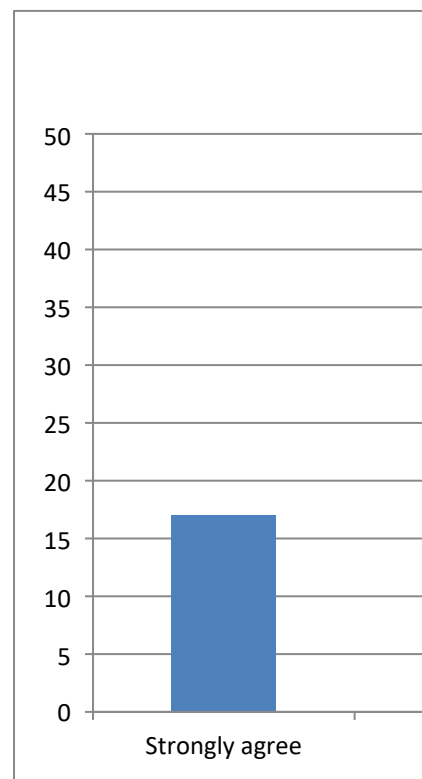
Sample Size: Number of Distinct Categories

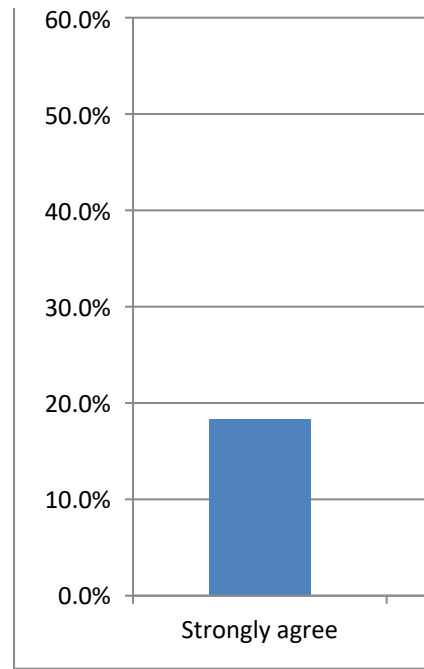
93 of 93 5

Discipline is:	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	17	18.3%	11.7% to 27.3%
Agree	47	50.5%	40.6% to 60.5%
Disagree	10	10.8%	5.9% to 18.7%
Strongly disagree	8	8.6%	4.4% to 16.1%
I don't know	11	11.8%	6.7% to 19.9%

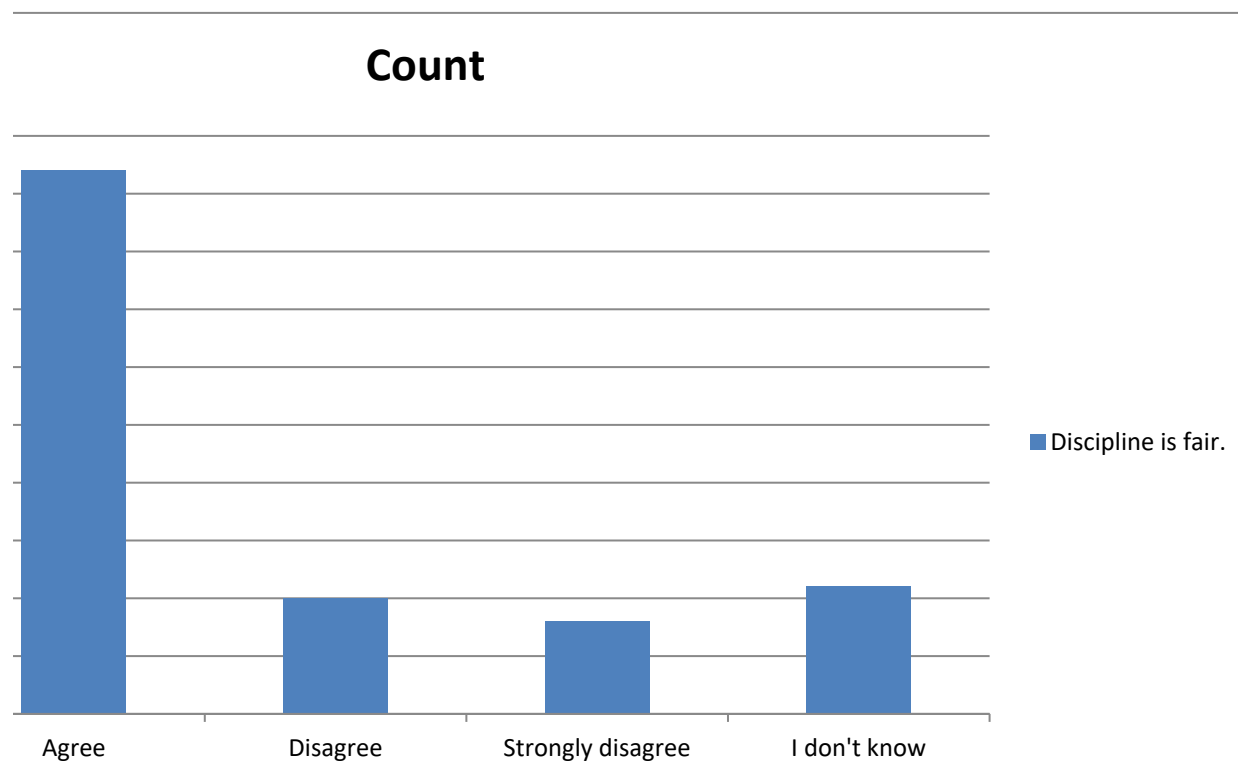
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

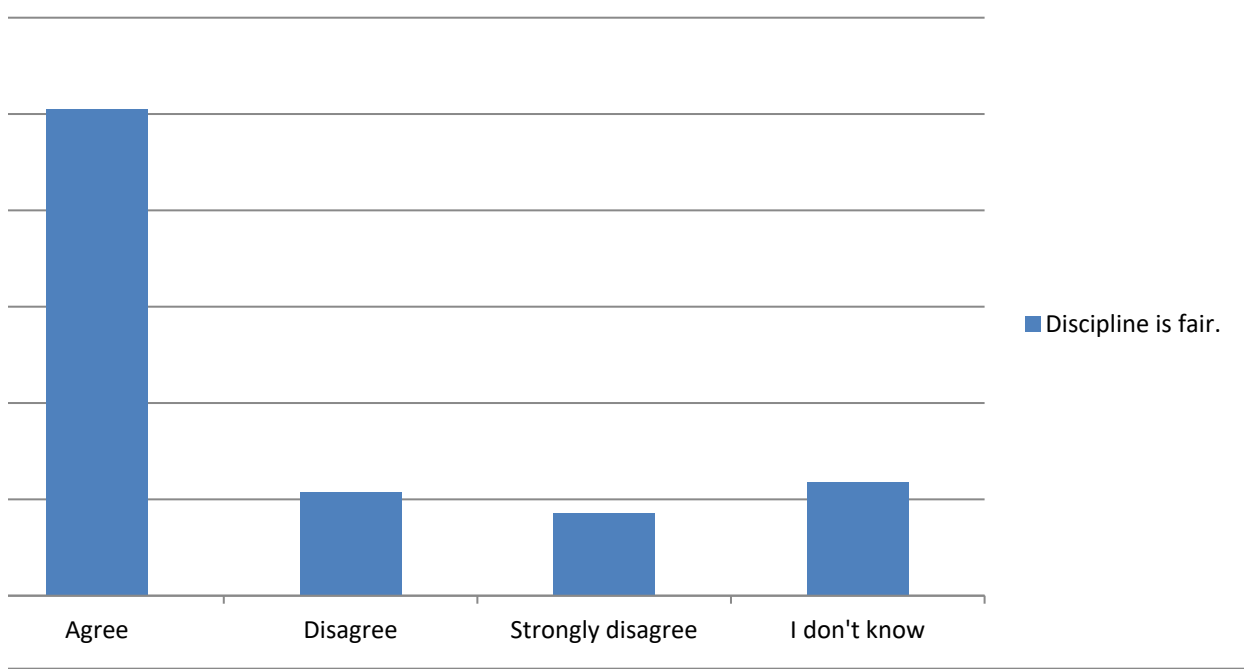
Count	Discipline is:	Percent	Discipline is fair.
Strongly agree	17	Strongly agree	18.3%
Agree	47	Agree	50.5%
Disagree	10	Disagree	10.8%
Strongly disagree	8	Strongly disagree	8.6%
I don't know	11	I don't know	11.8%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of The following types of problems occur often at this school:

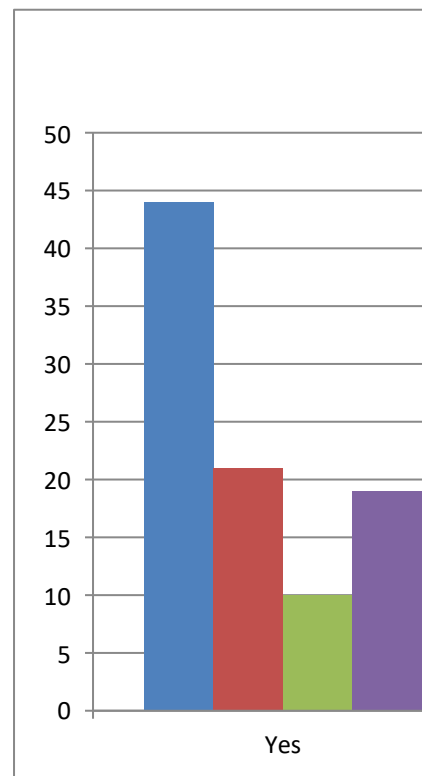
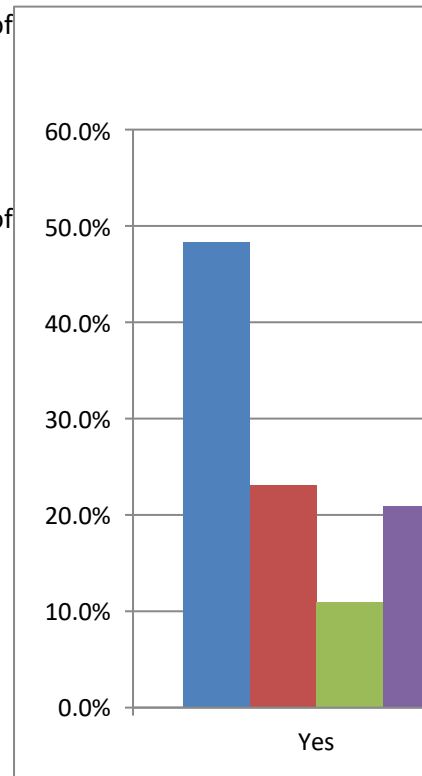
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

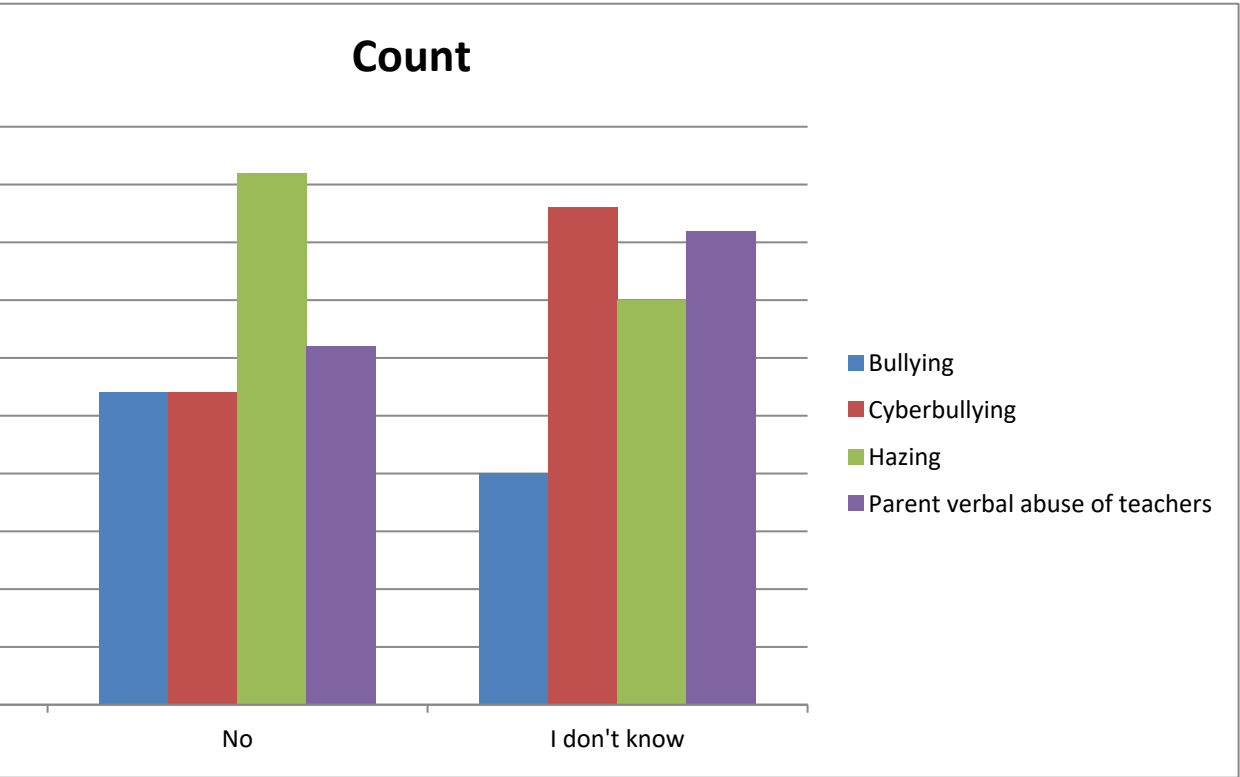
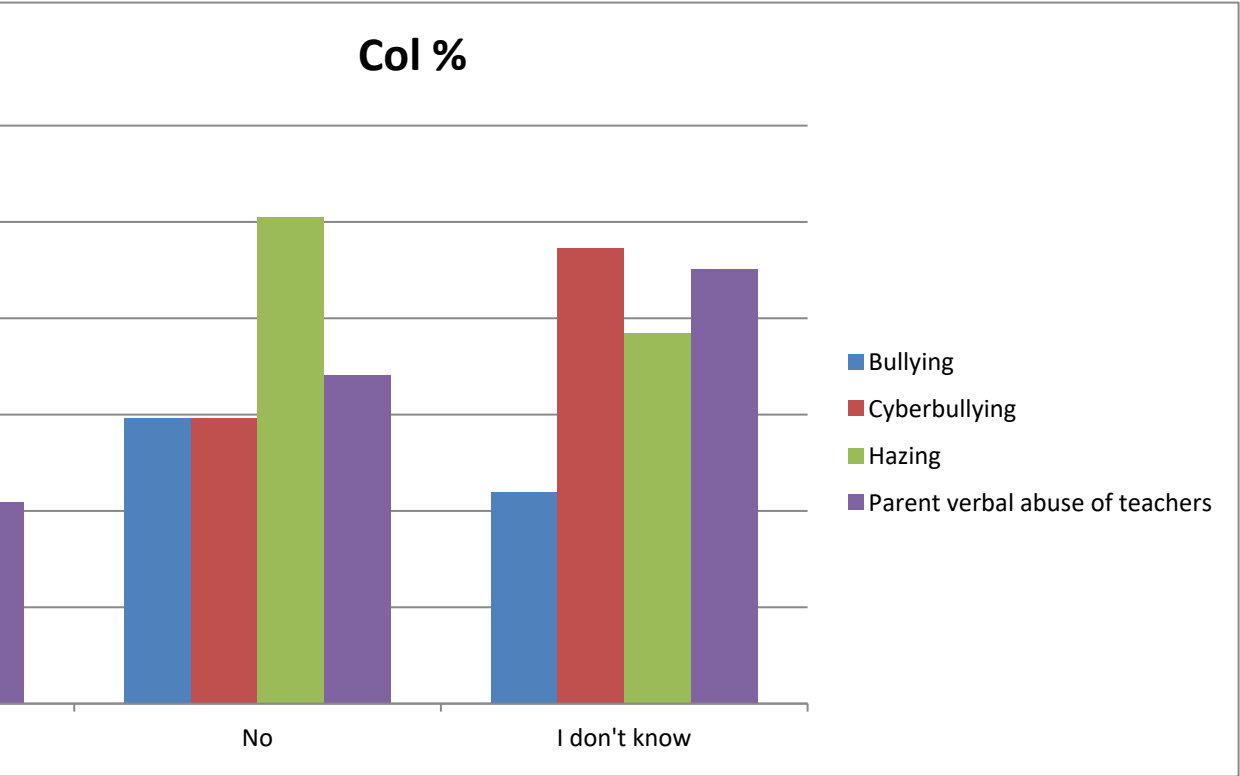
	Bullying	Cyberbullyi	Hazing	Parent verbal abuse of
Yes	48.4%	23.1%	11.0%	20.9%
No	29.7%	29.7%	50.5%	34.1%
I don't know	22.0%	47.3%	38.5%	45.1%

Count

	Bullying	Cyberbullyi	Hazing	Parent verbal abuse of
Yes	44	21	10	19
No	27	27	46	31
I don't know	20	43	35	41



· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

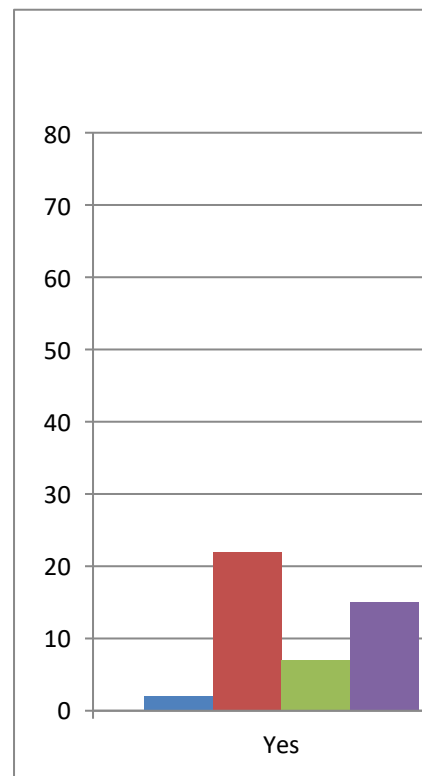
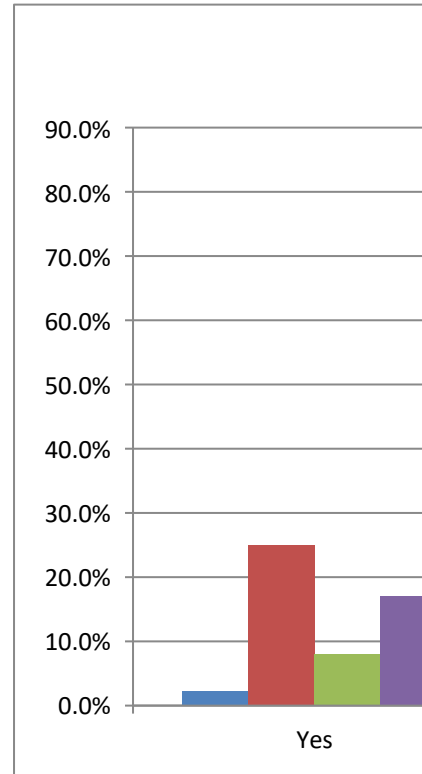
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

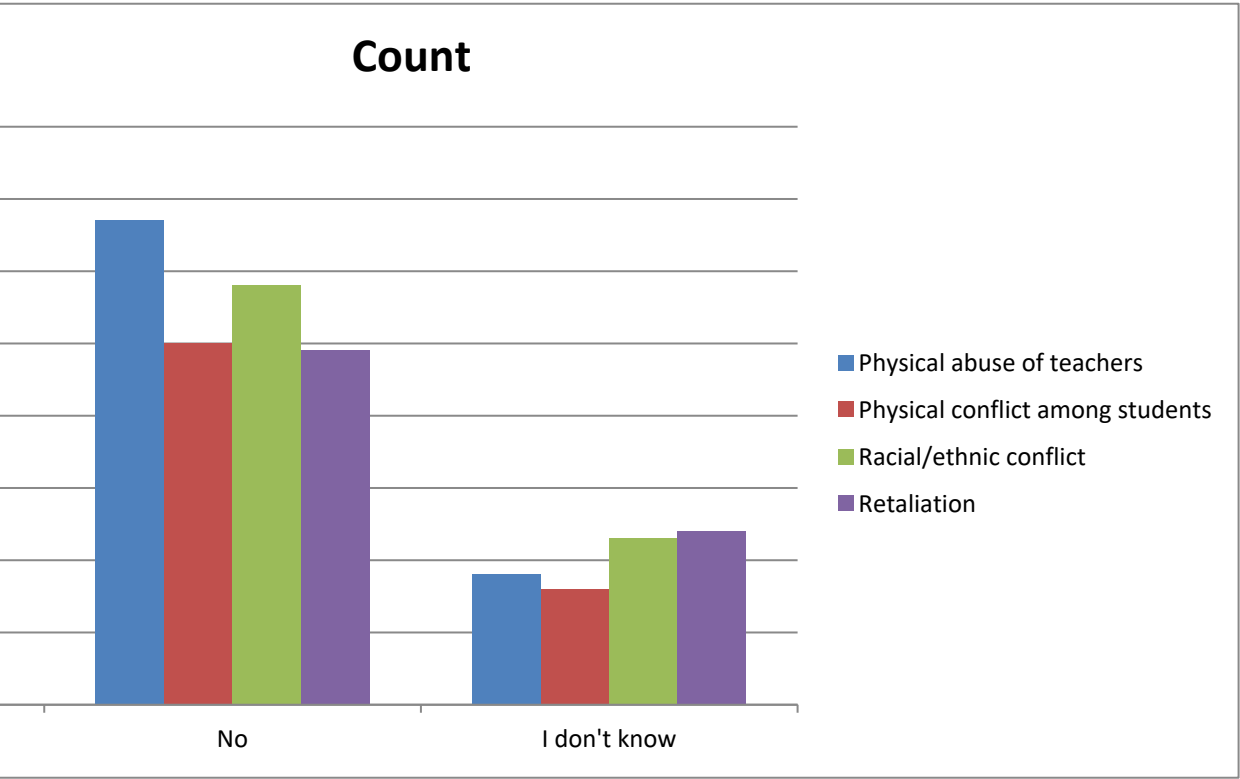
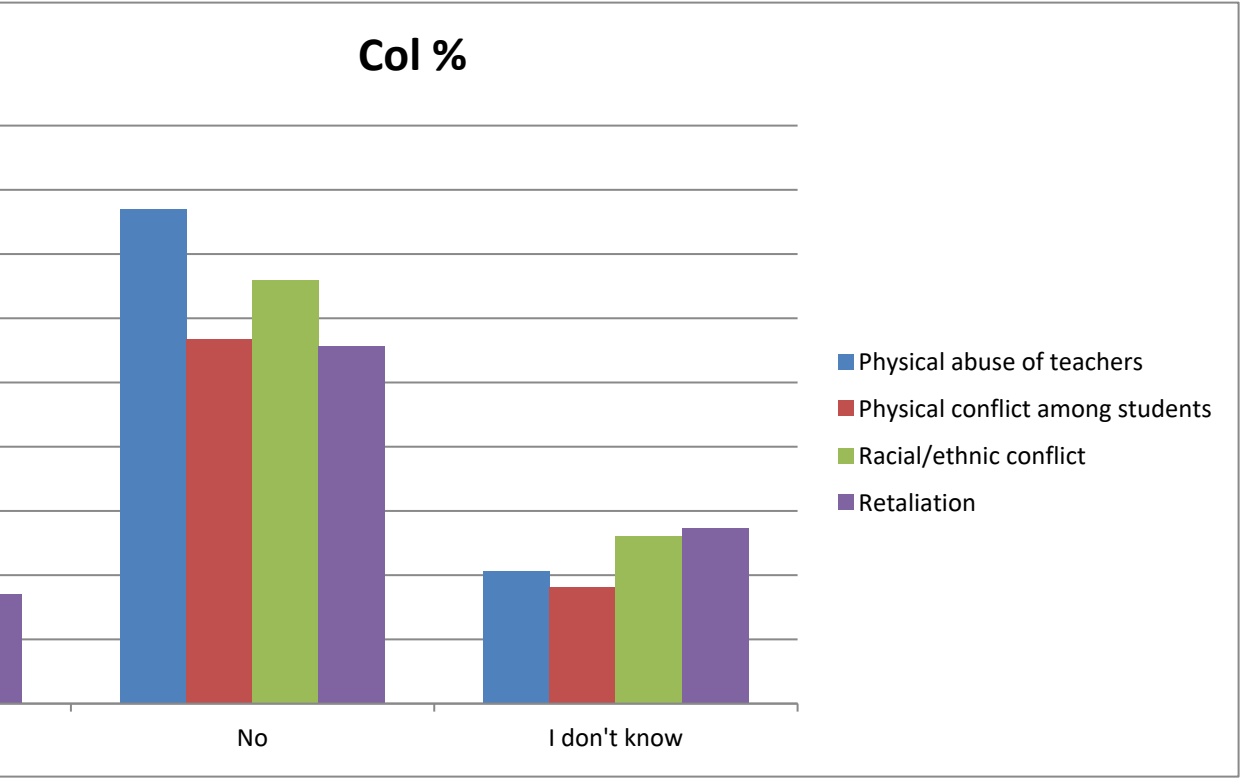
	Physical ab	Physical co	Racial/ethr	Retaliation
Yes	2.3%	25.0%	8.0%	17.0%
No	77.0%	56.8%	65.9%	55.7%
I don't know	20.7%	18.2%	26.1%	27.3%

Count

	Physical ab	Physical co	Racial/ethr	Retaliation
Yes	2	22	7	15
No	67	50	58	49
I don't know	18	16	23	24



· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

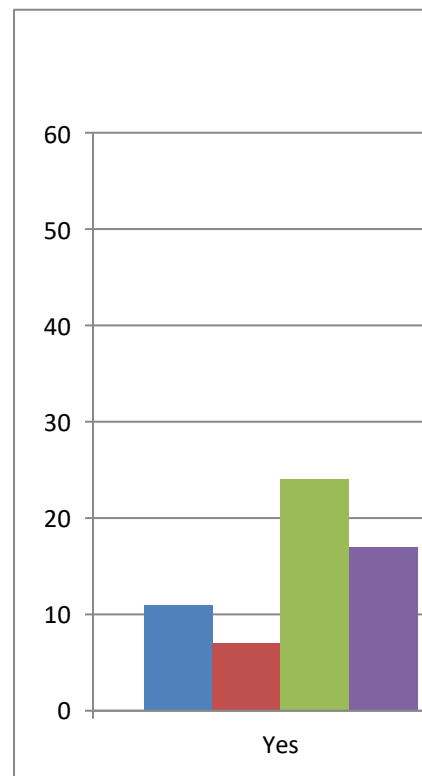
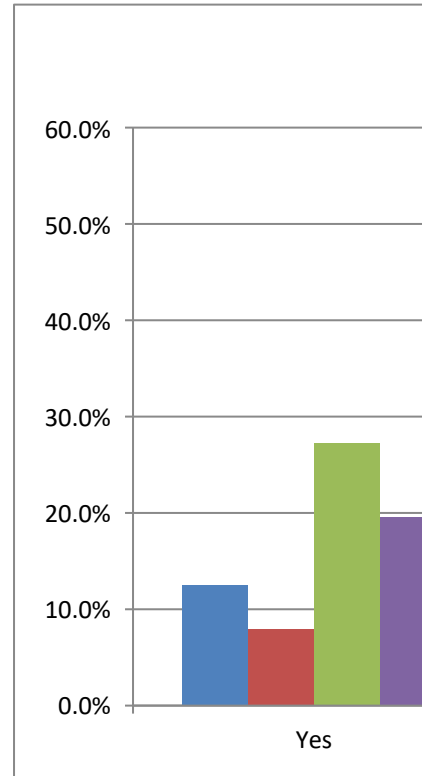
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

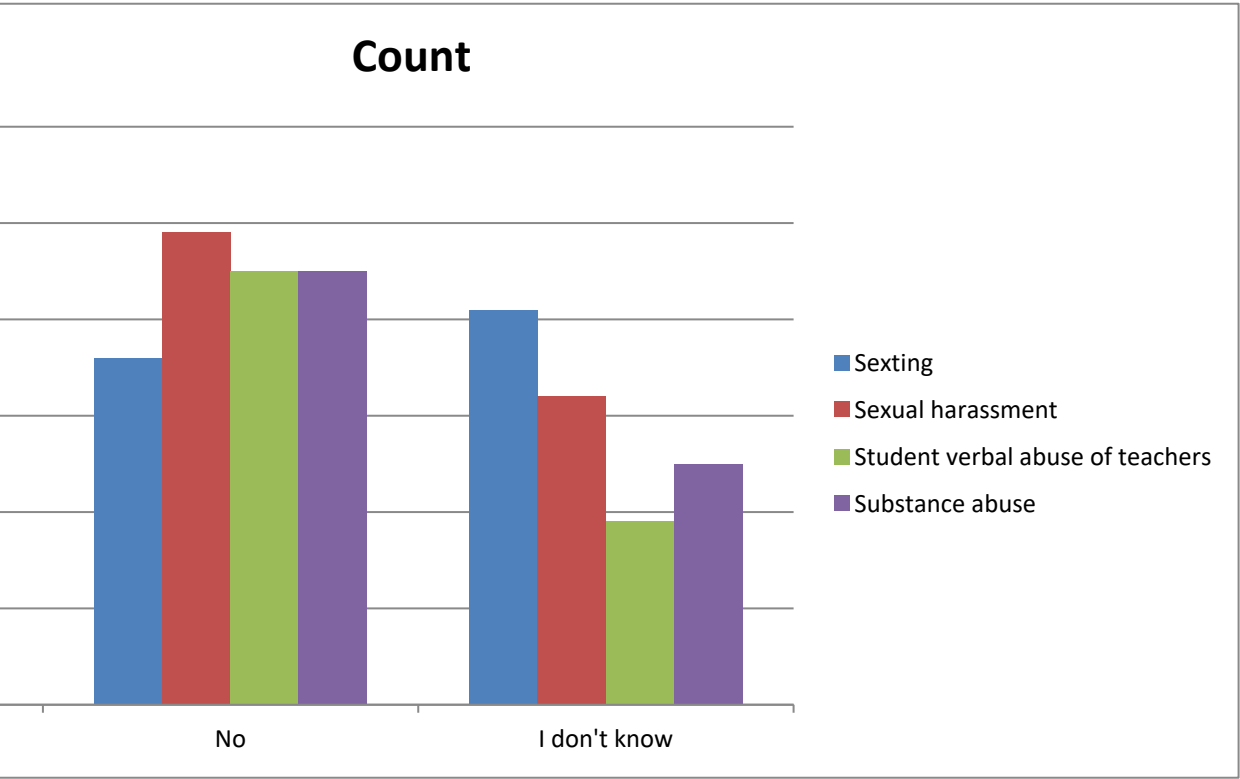
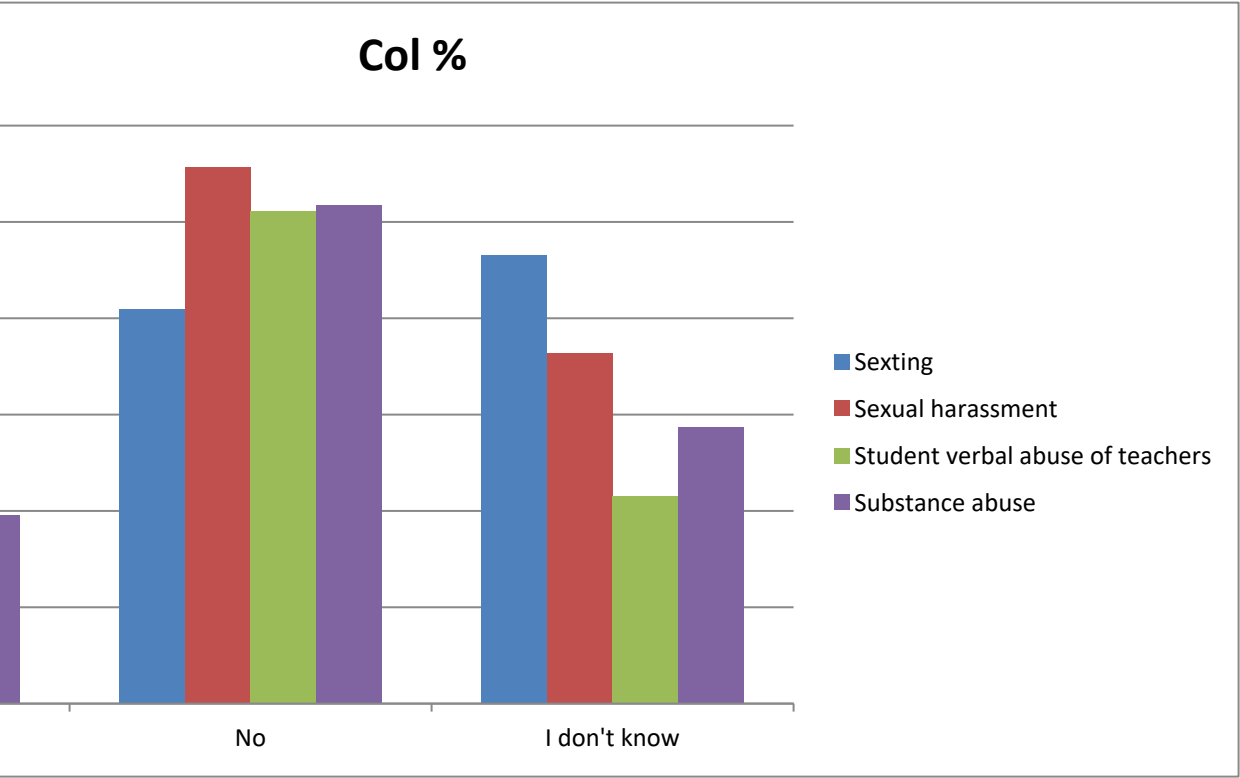
	Sexting	Sexual hara	Student ve	Substance abuse
Yes	12.5%	8.0%	27.3%	19.5%
No	40.9%	55.7%	51.1%	51.7%
I don't know	46.6%	36.4%	21.6%	28.7%

Count

	Sexting	Sexual hara	Student ve	Substance abuse
Yes	11	7	24	17
No	36	49	45	45
I don't know	41	32	19	25



· Excel, to change the chart type.



Summary of The following types of problems occur often at this school:

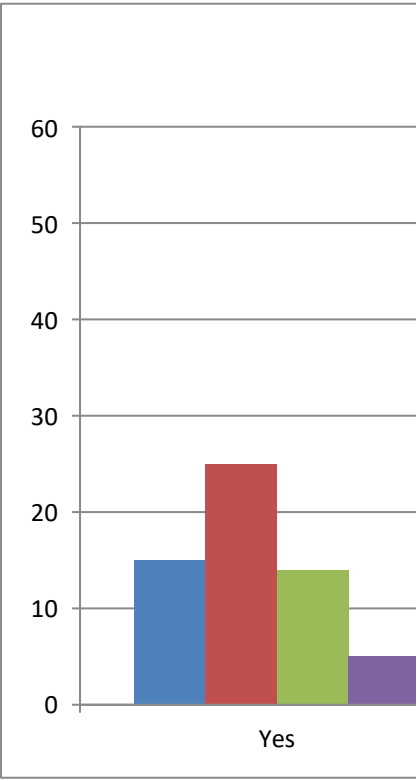
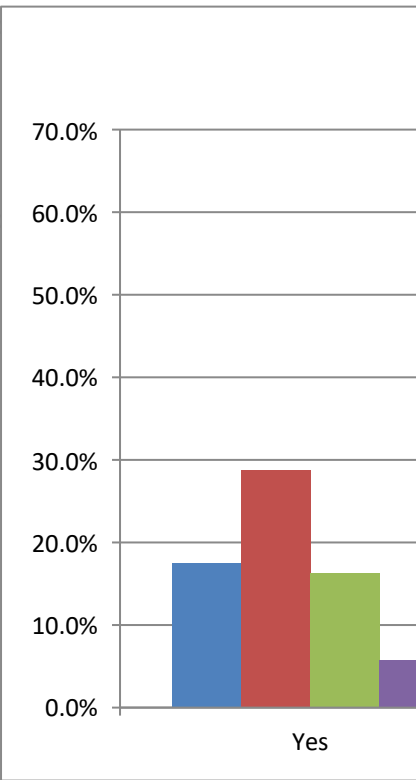
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

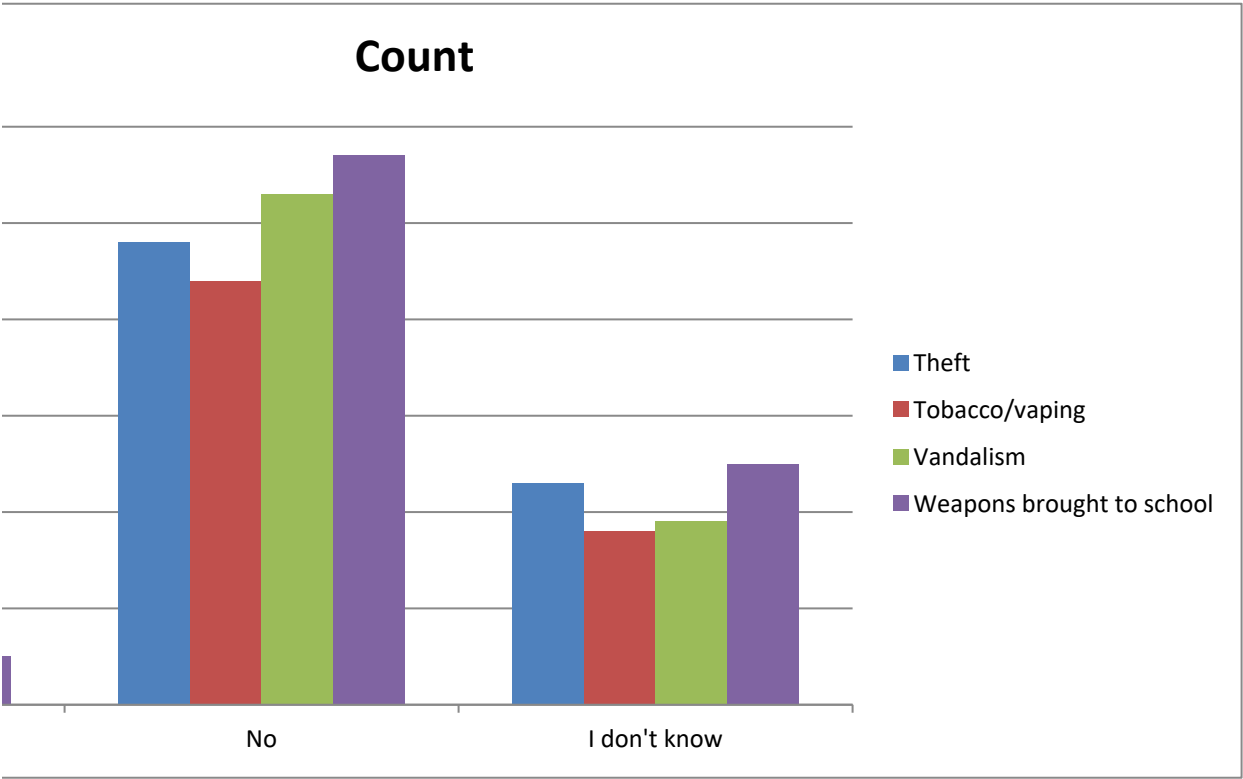
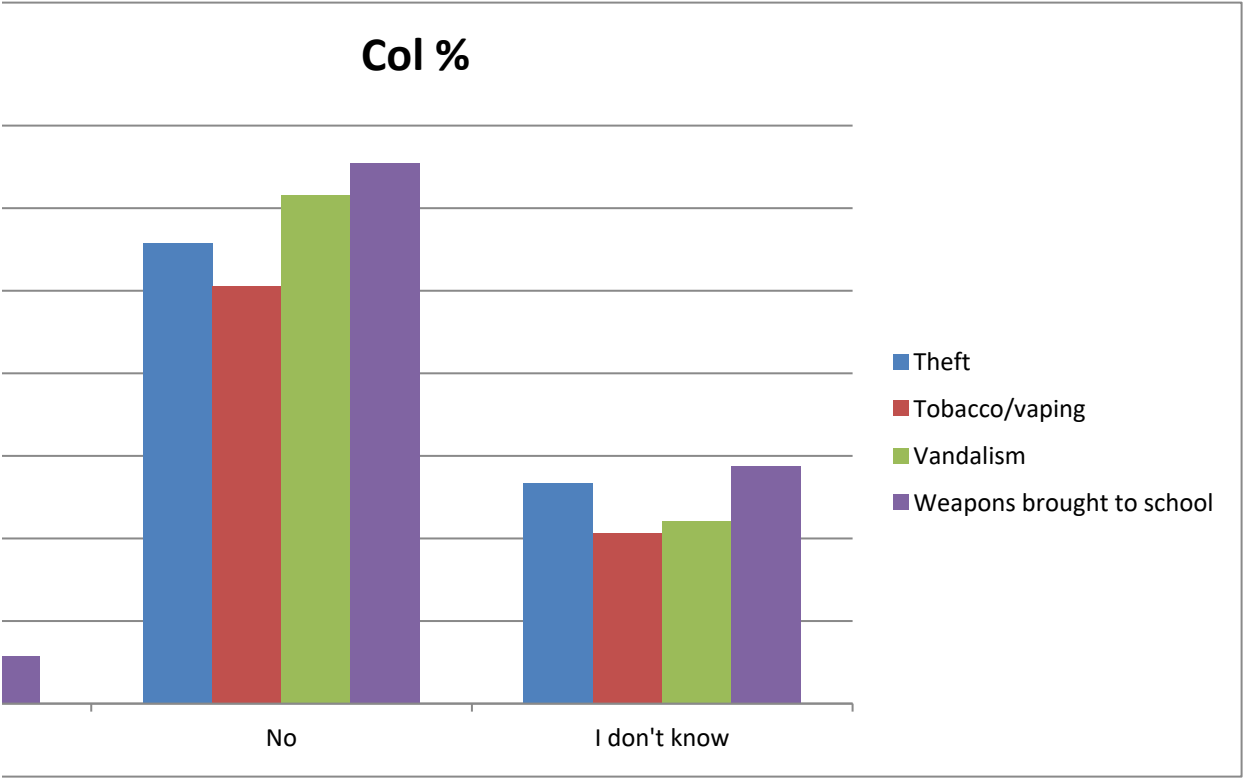
	Theft	Tobacco/v	Vandalism	Weapons brought to school
Yes	17.4%	28.7%	16.3%	5.7%
No	55.8%	50.6%	61.6%	65.5%
I don't know	26.7%	20.7%	22.1%	28.7%

Count

	Theft	Tobacco/v	Vandalism	Weapons brought to school
Yes	15	25	14	5
No	48	44	53	57
I don't know	23	18	19	25



· Excel, to change the chart type.



Summary of The programs at this school are adequate to support students with special needs or disabili

Categorical Summary

Sample Size Number of Distinct Categories

88 of 88 5

The progra Count Percent of Confidence Interval (Percent of Data)

Strongly ag 24 27.3% 19.1% to 37.4%

Agree 35 39.8% 30.2% to 50.2%

Disagree 15 17.0% 10.6% to 26.2%

Strongly di: 5 5.7% 2.5% to 12.6%

I don't know 9 10.2% 5.5% to 18.3%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count

Percent

The progra

The programs at this school are adequate to support stud

Strongly ag 24

Strongly ag 27.3%

Agree 35

Agree 39.8%

Disagree 15

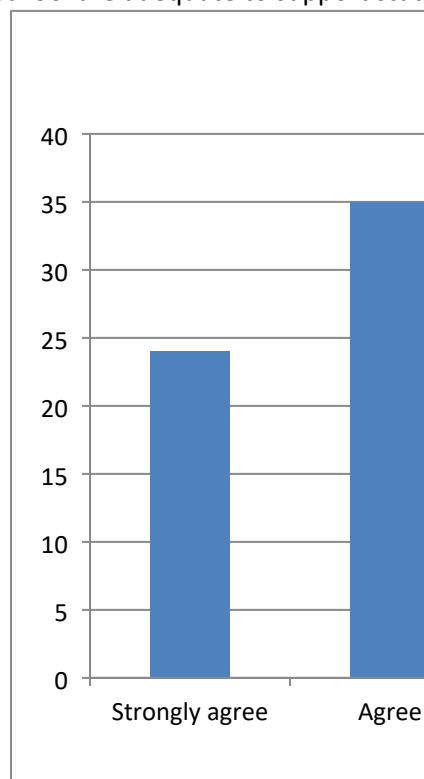
Disagree 17.0%

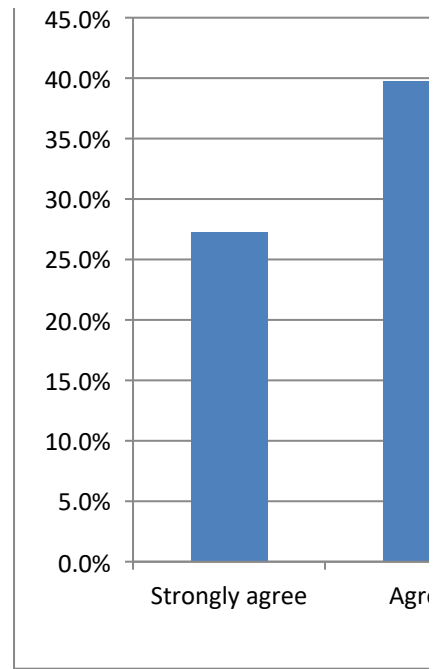
Strongly di: 5

Strongly di: 5.7%

I don't know 9

I don't know 10.2%

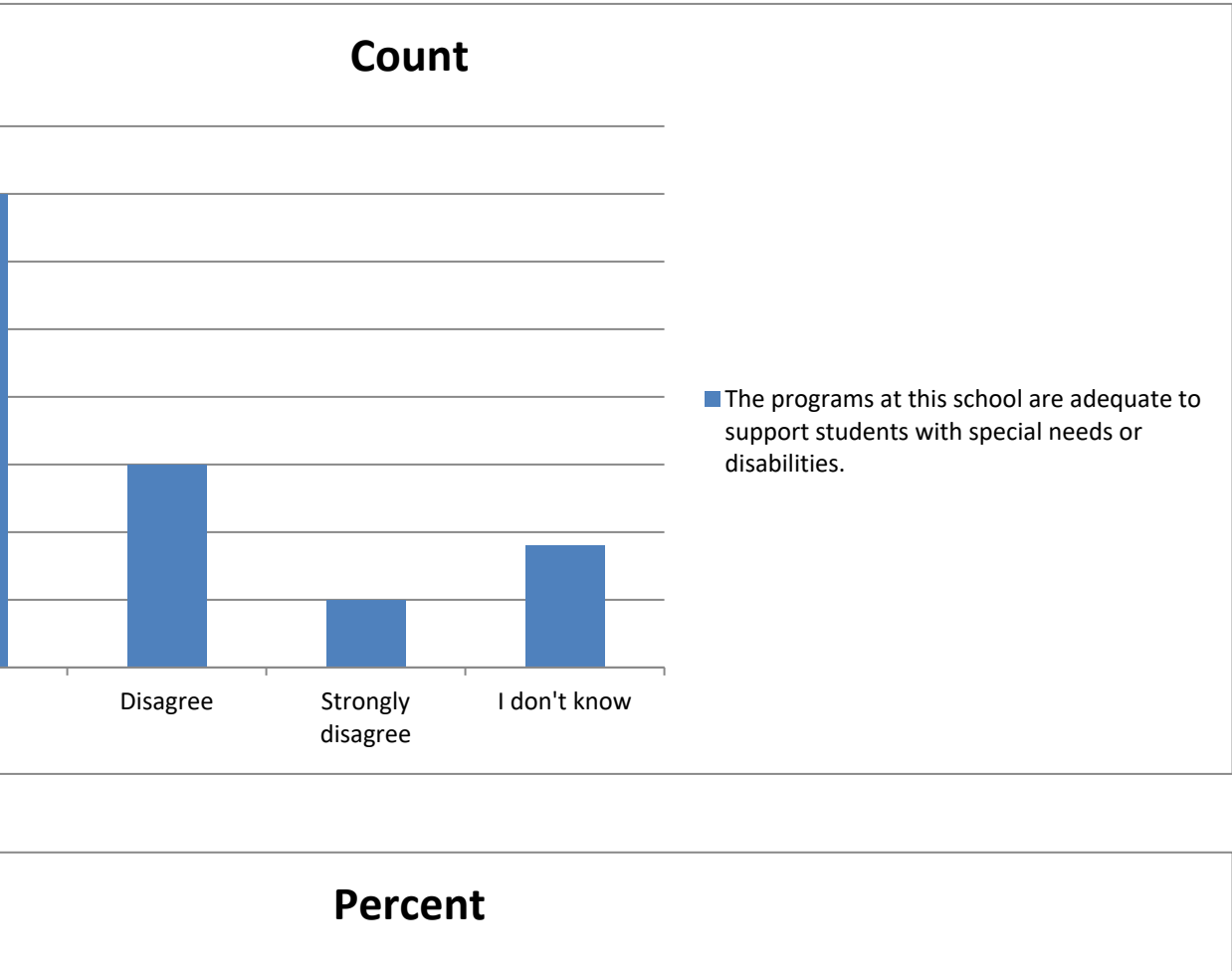


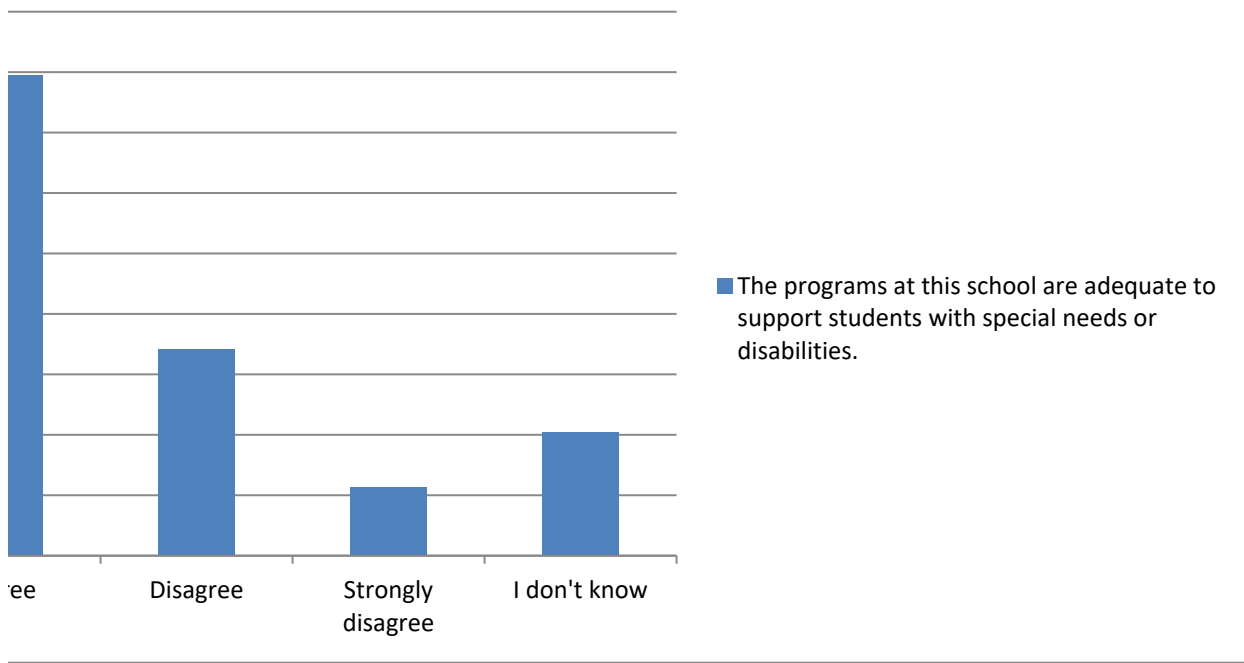


ities.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

lents with special needs or disabilities.





Summary of This school places a priority on students' health and nutrition needs.

Categorical Summary

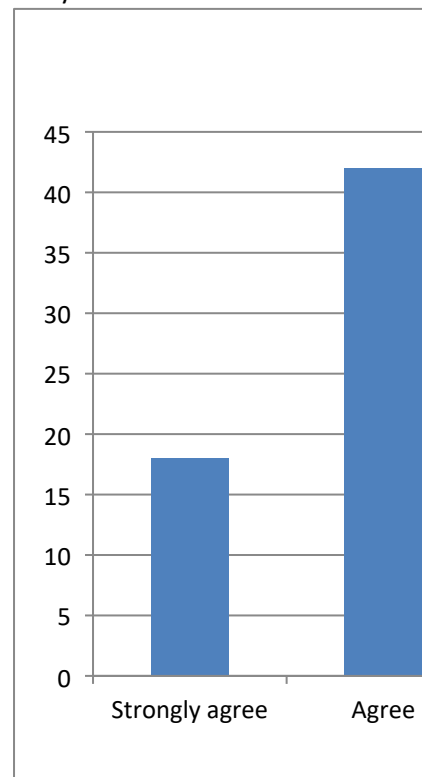
Sample Size: Number of Distinct Categories

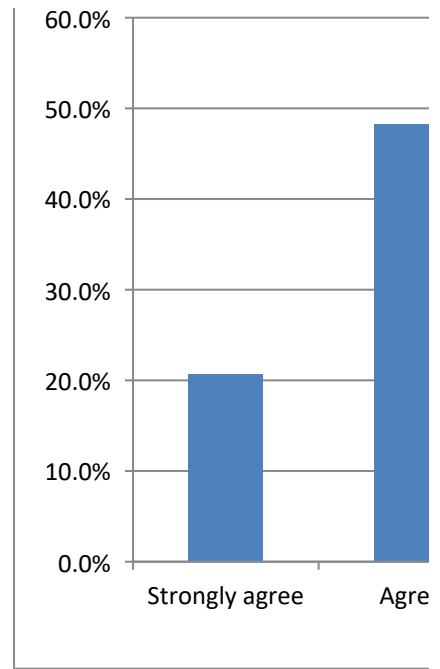
87 of 87 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	18	20.7%	13.5% to 30.4%
Agree	42	48.3%	38.1% to 58.6%
Disagree	13	14.9%	8.9% to 23.9%
Strongly di:	4	4.6%	1.8% to 11.2%
I don't kno	10	11.5%	6.4% to 19.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

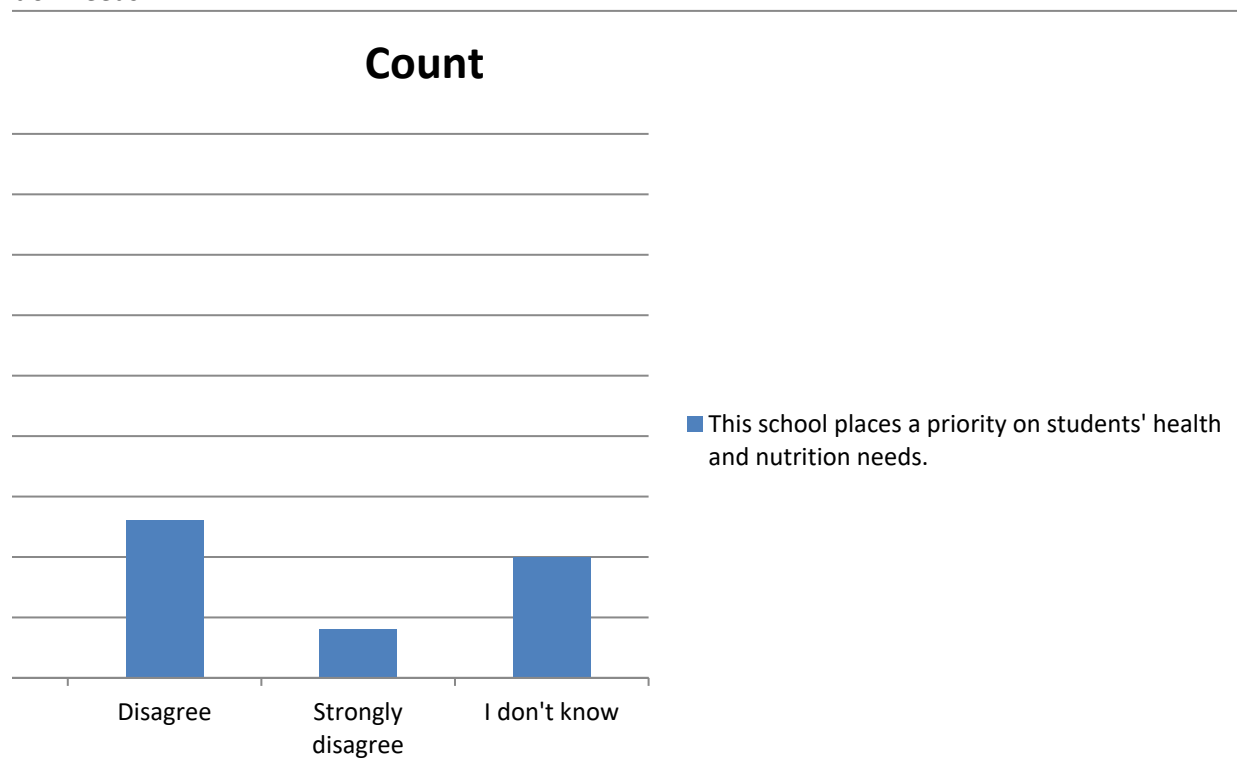
Count	This school	Percent	This school places a priority on students' health and nutri
Strongly ag	18	Strongly ag	20.7%
Agree	42	Agree	48.3%
Disagree	13	Disagree	14.9%
Strongly di:	4	Strongly di:	4.6%
I don't kno	10	I don't kno	11.5%

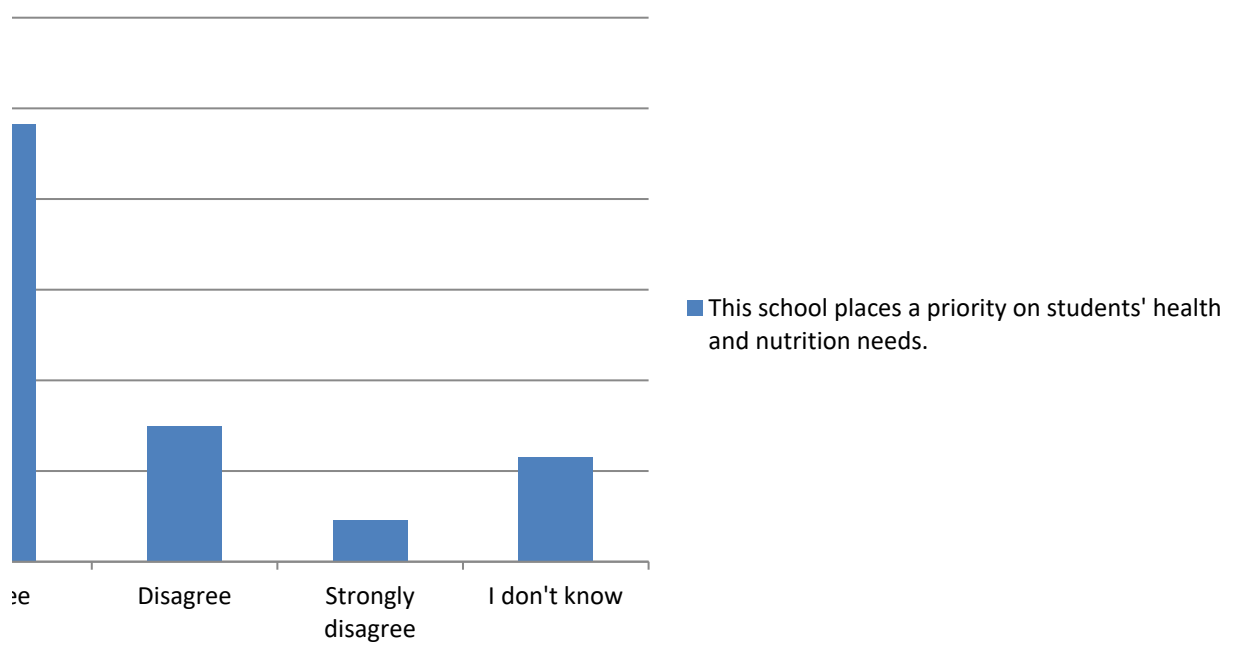




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

tion needs.





Summary of This school places a priority on student's physical activity.

Categorical Summary

Sample Size Number of Distinct Categories

87 of 87 5

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 25 28.7% 20.3% to 39.0%

Agree 42 48.3% 38.1% to 58.6%

Disagree 7 8.0% 4.0% to 15.7%

Strongly di: 4 4.6% 1.8% to 11.2%

I don't know 9 10.3% 5.5% to 18.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count

Percent

This school

This school places a priority on student's physical activity.

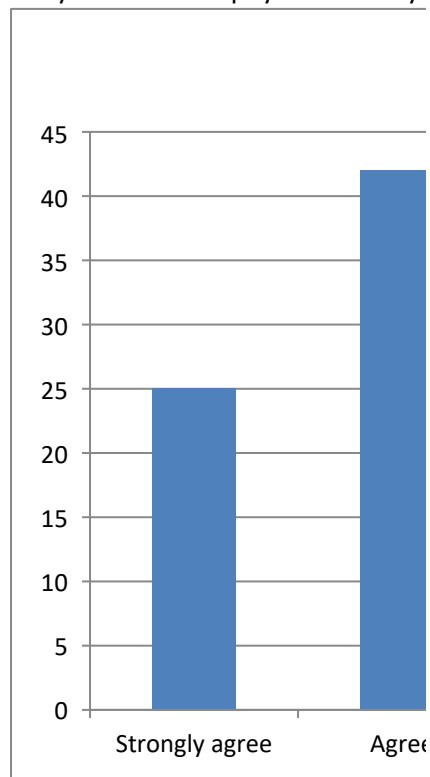
Strongly ag 25 Strongly ag 28.7%

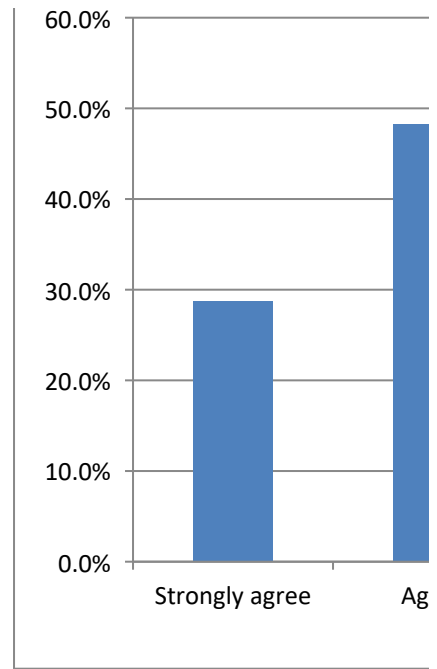
Agree 42 Agree 48.3%

Disagree 7 Disagree 8.0%

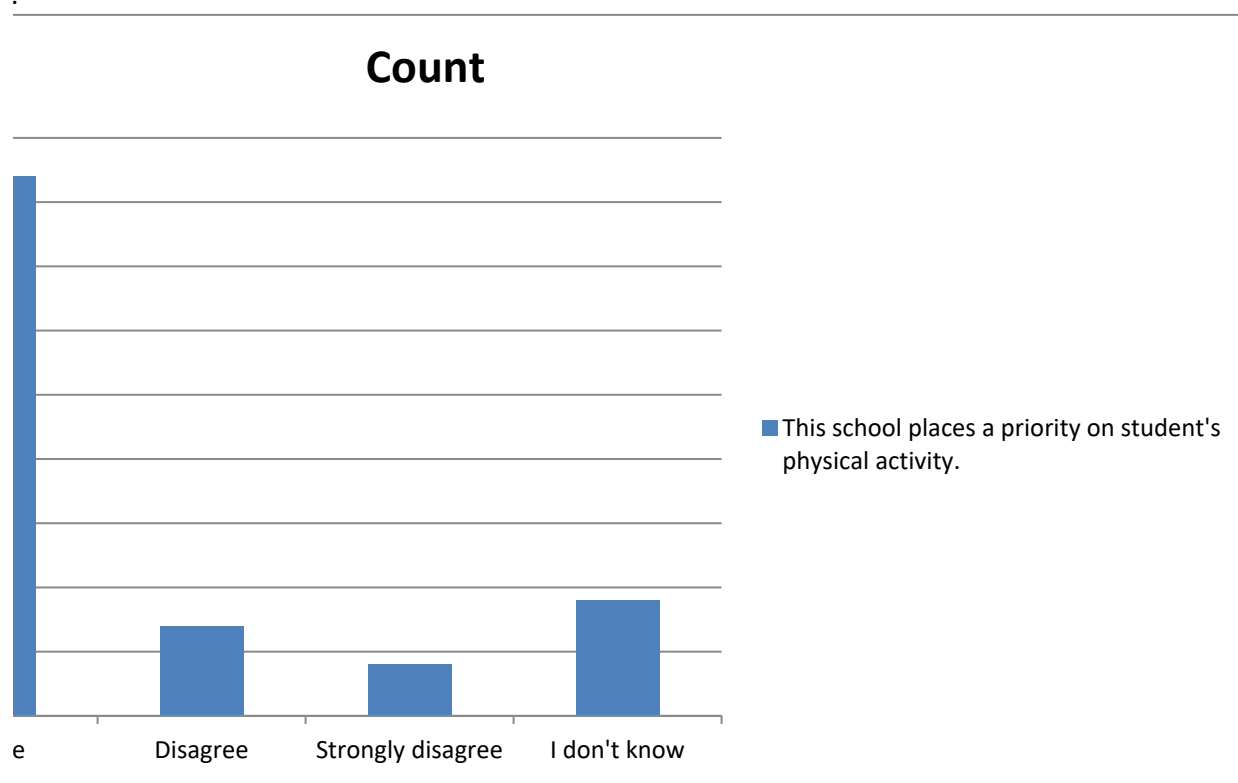
Strongly di: 4 Strongly di: 4.6%

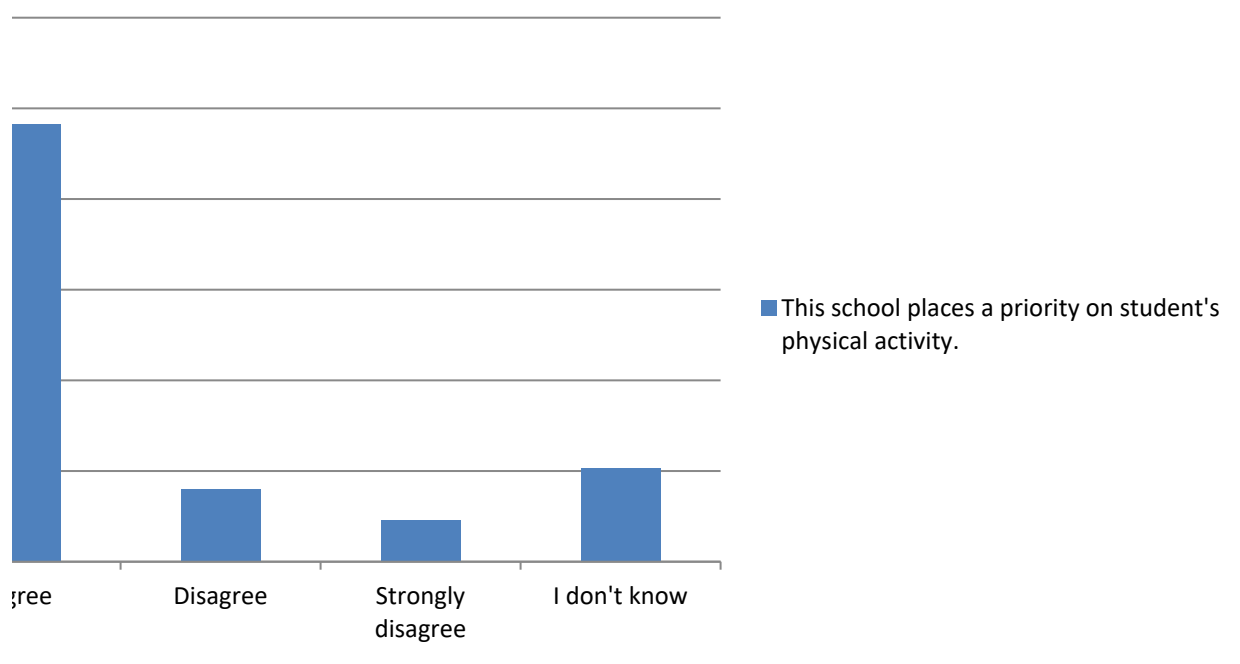
I don't know 9 I don't know 10.3%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school provides the following to help students with social or emotional needs:

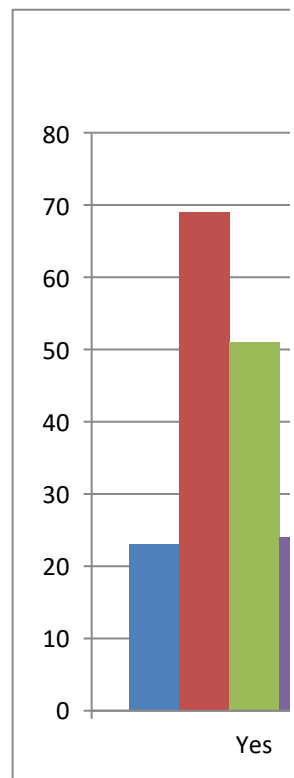
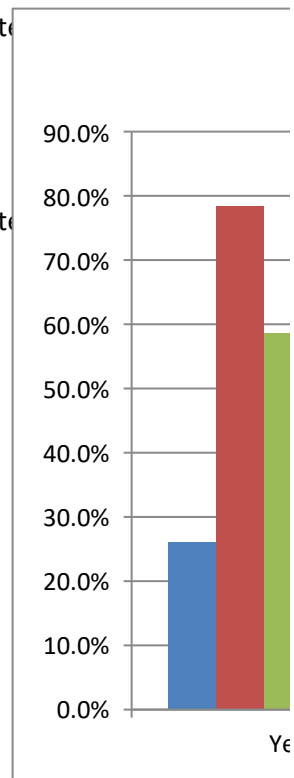
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

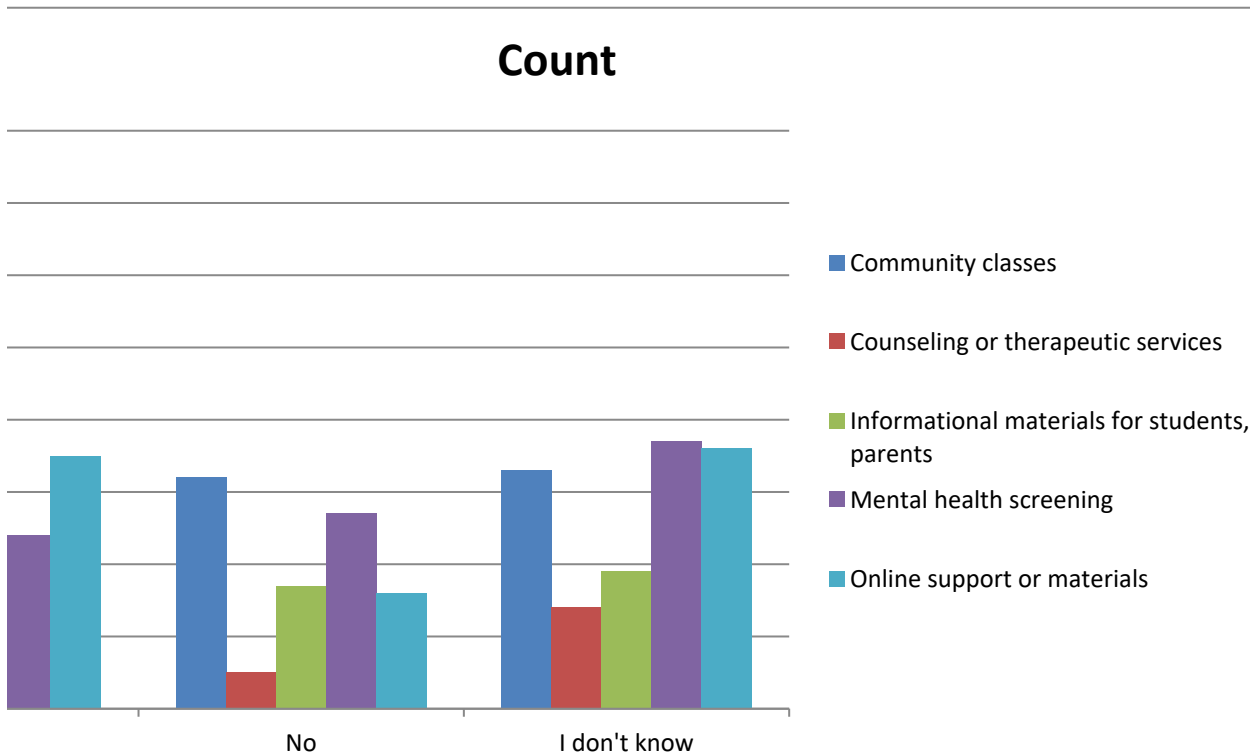
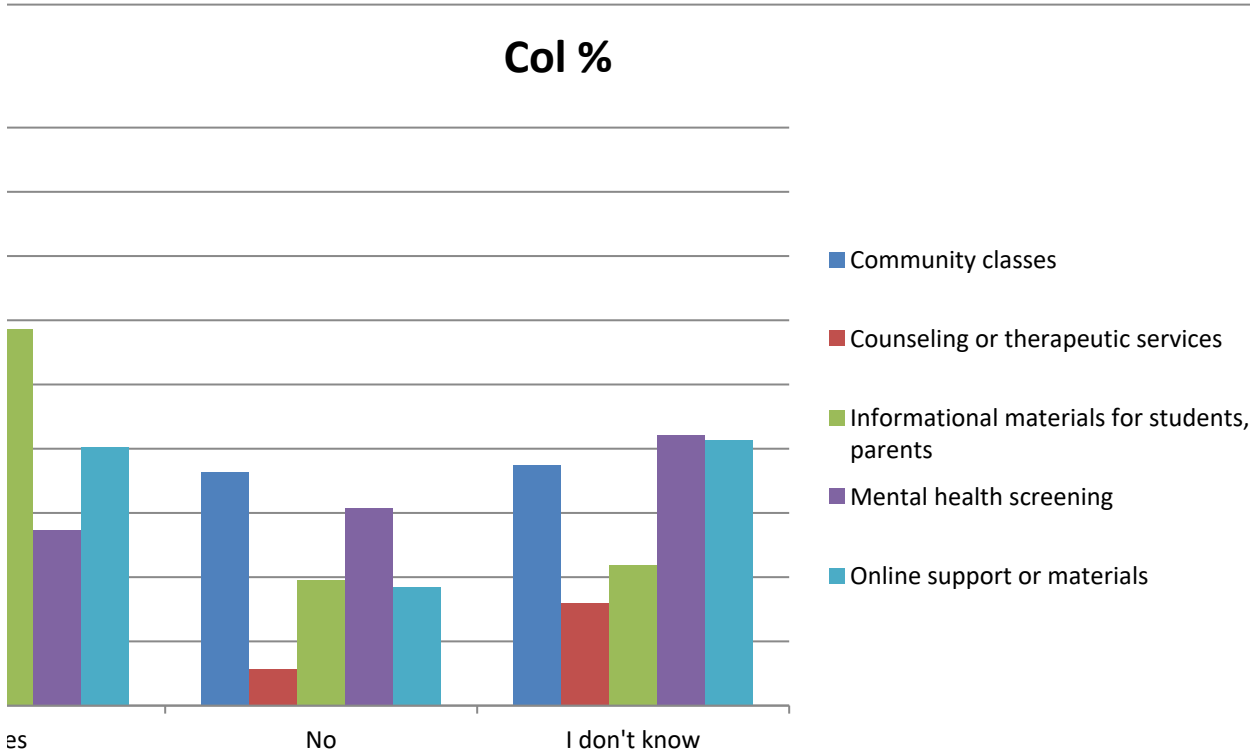
	Community	Counseling Information	Mental health	Online support or materials	
Yes	26.1%	78.4%	58.6%	27.3%	40.2%
No	36.4%	5.7%	19.5%	30.7%	18.4%
I don't know	37.5%	15.9%	21.8%	42.0%	41.4%
Count					

Count

	Community	Counseling	Information	Mental health	Online support or materials
Yes	23	69	51	24	35
No	32	5	17	27	16
I don't know	33	14	19	37	36



· Excel, to change the chart type.



, staff, and

, staff, and

Summary of This school provides the following to help students with social or emotional needs:

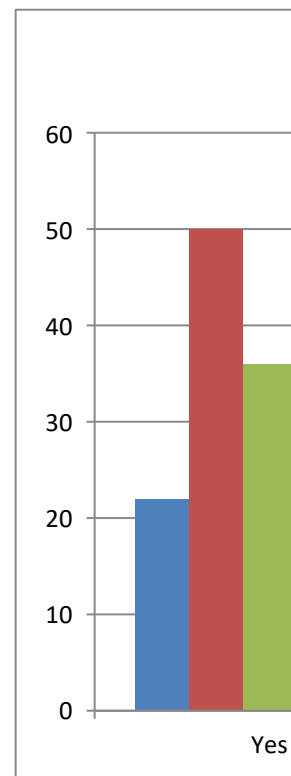
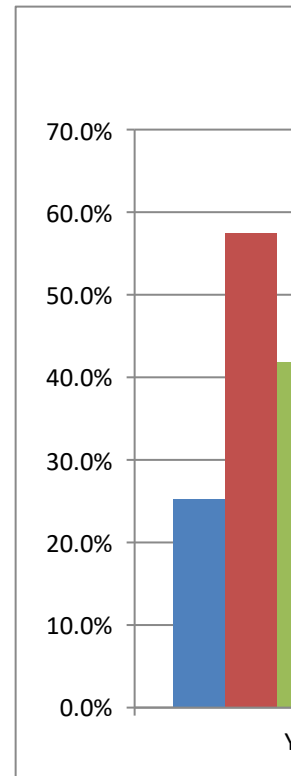
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

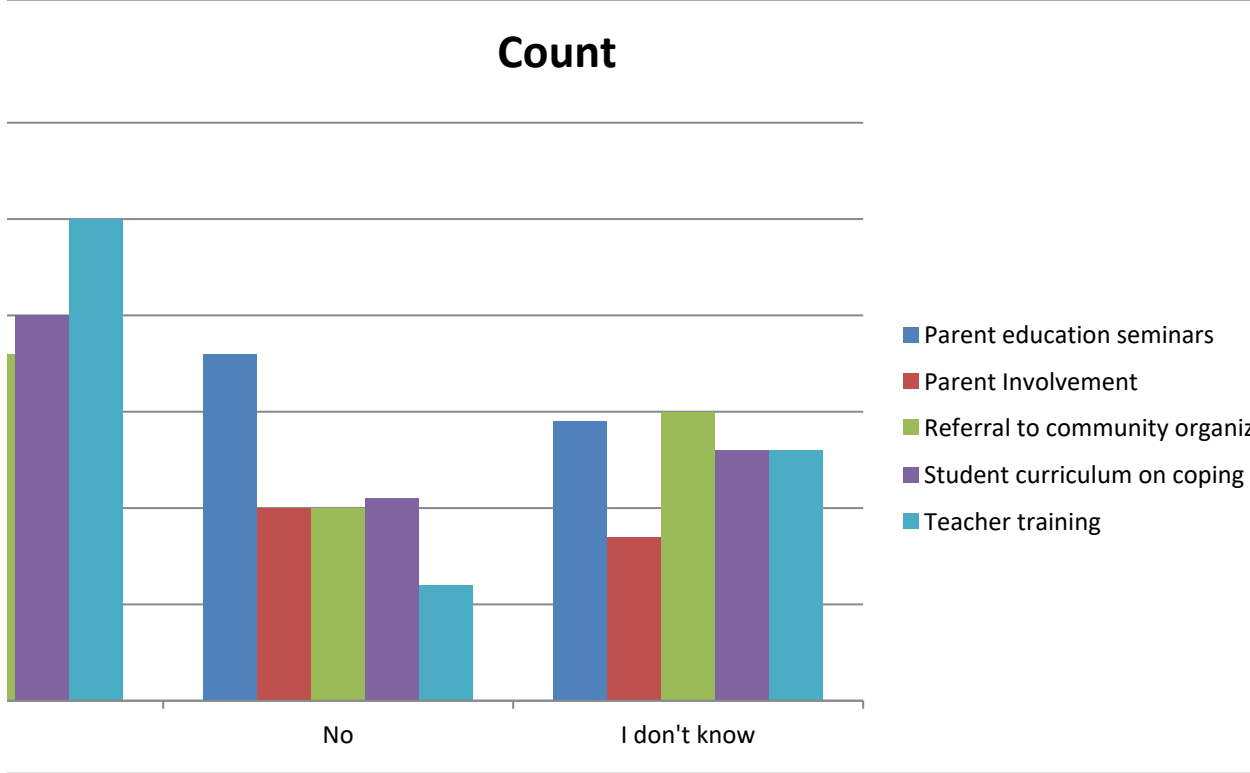
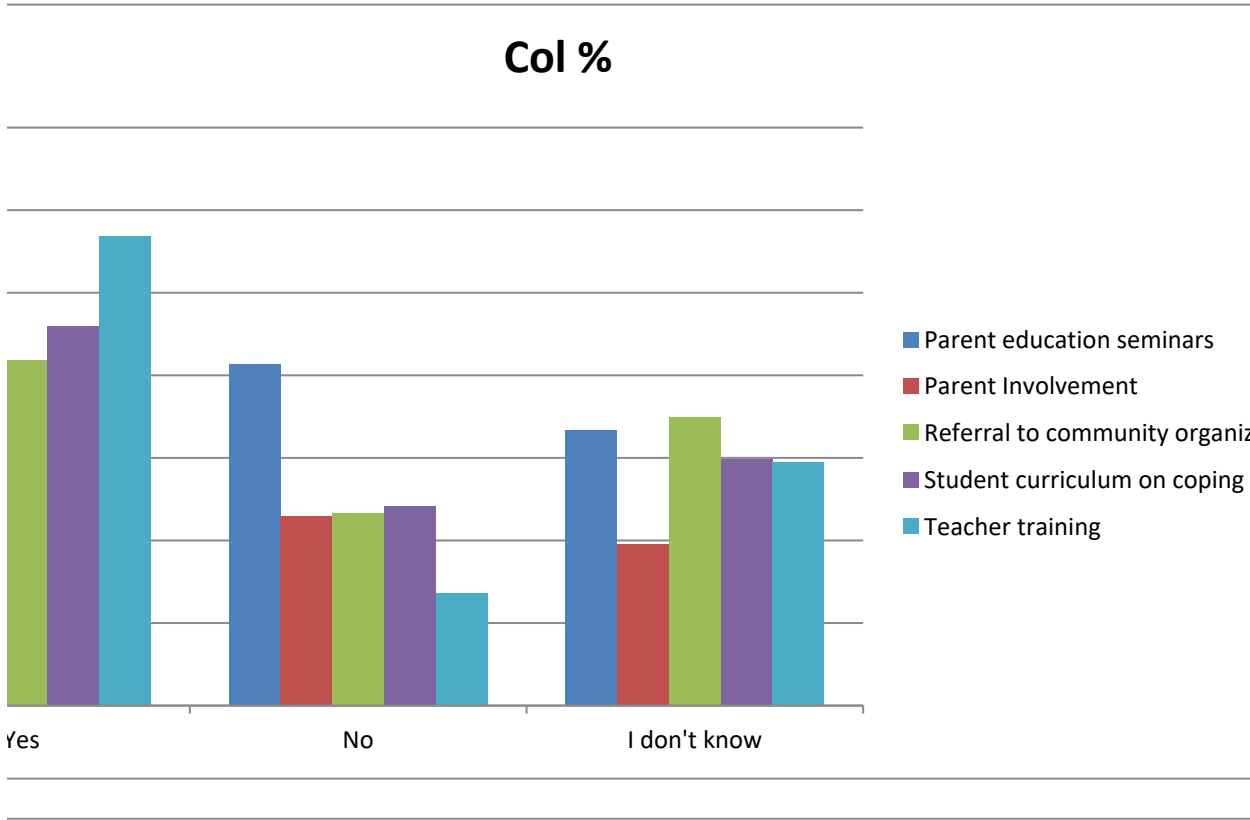
	Parent edu	Parent Invc	Referral to	Student cu	Teacher training
Yes	25.3%	57.5%	41.9%	46.0%	56.8%
No	41.4%	23.0%	23.3%	24.1%	13.6%
I don't know	33.3%	19.5%	34.9%	29.9%	29.5%

Count

	Parent edu	Parent Invc	Referral to	Student cu	Teacher training
Yes	22	50	36	40	50
No	36	20	20	21	12
I don't know	29	17	30	26	26



· Excel, to change the chart type.



zations
strategies

zations
strategies

Summary of I can go to my School Resource Officer (SRO) for help.

Categorical Summary

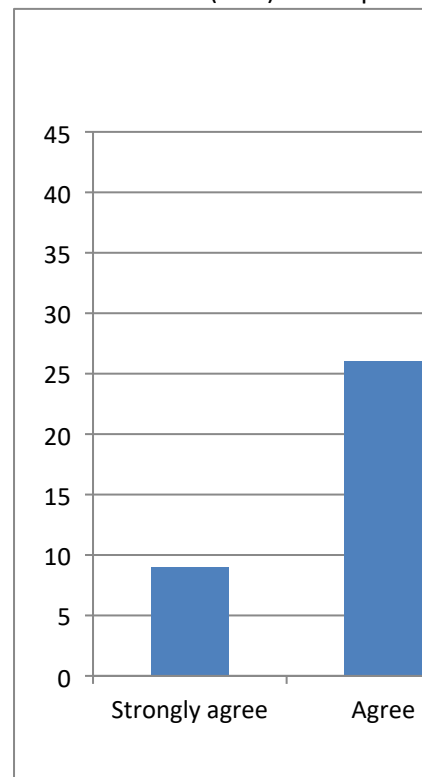
Sample Size: Number of Distinct Categories

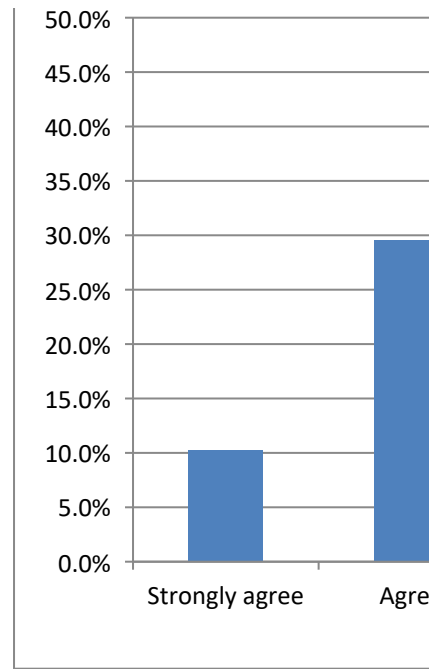
88 of 88 5

I can go to	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	9	10.2%	5.5% to 18.3%
Agree	26	29.5%	21.0% to 39.8%
Disagree	10	11.4%	6.3% to 19.7%
Strongly di:	3	3.4%	1.2% to 9.5%
Not applica	40	45.5%	35.5% to 55.8%

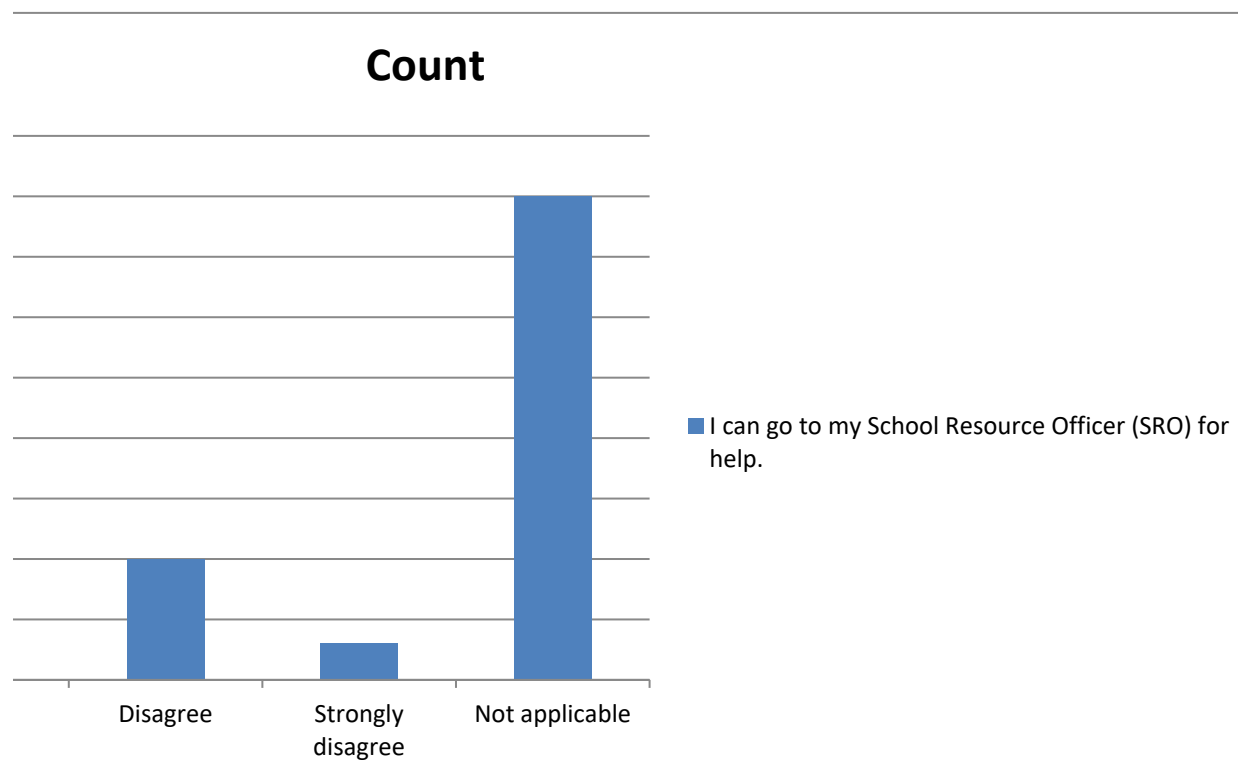
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

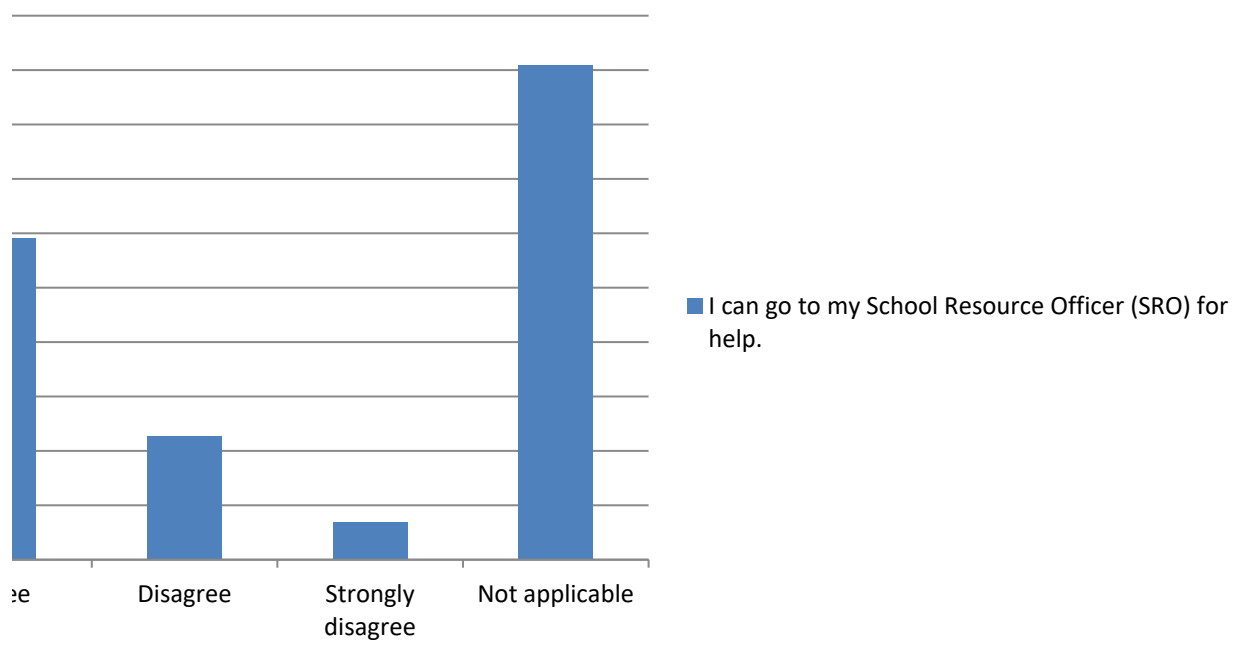
Count	I can go to	Percent	I can go to my School Resource Officer (SRO) for help.
Strongly ag	9	Strongly ag	10.2%
Agree	26	Agree	29.5%
Disagree	10	Disagree	11.4%
Strongly di:	3	Strongly di:	3.4%
Not applica	40	Not applica	45.5%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel safe when I know an SRO is in the school.

Categorical Summary

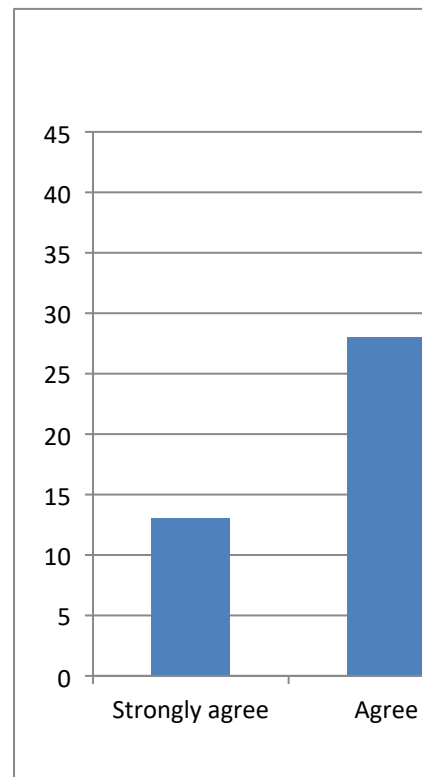
Sample Size: Number of Distinct Categories

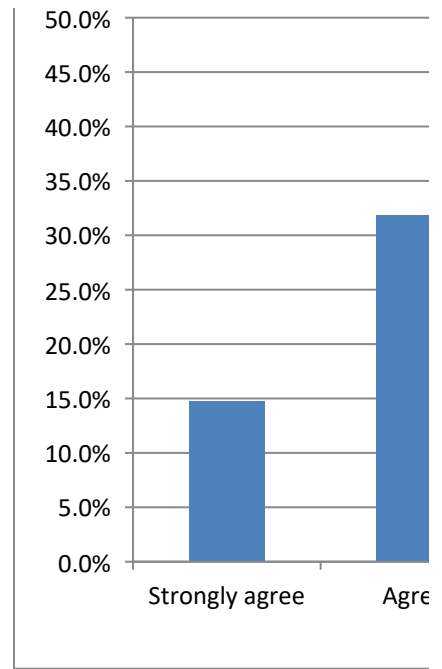
88 of 88 5

I feel safe v	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	13	14.8%	8.8% to 23.7%
Agree	28	31.8%	23.0% to 42.1%
Disagree	6	6.8%	3.2% to 14.1%
Strongly di:	1	1.1%	0.2% to 6.2%
Not applica	40	45.5%	35.5% to 55.8%

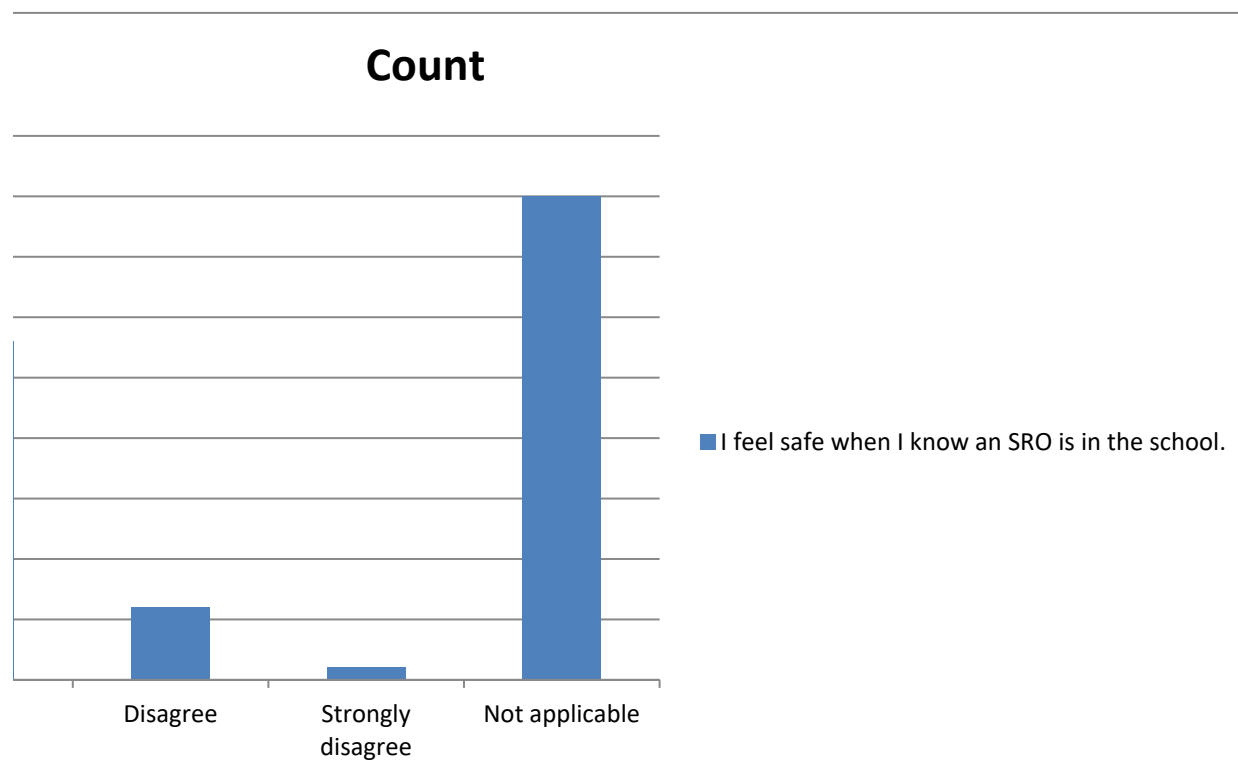
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

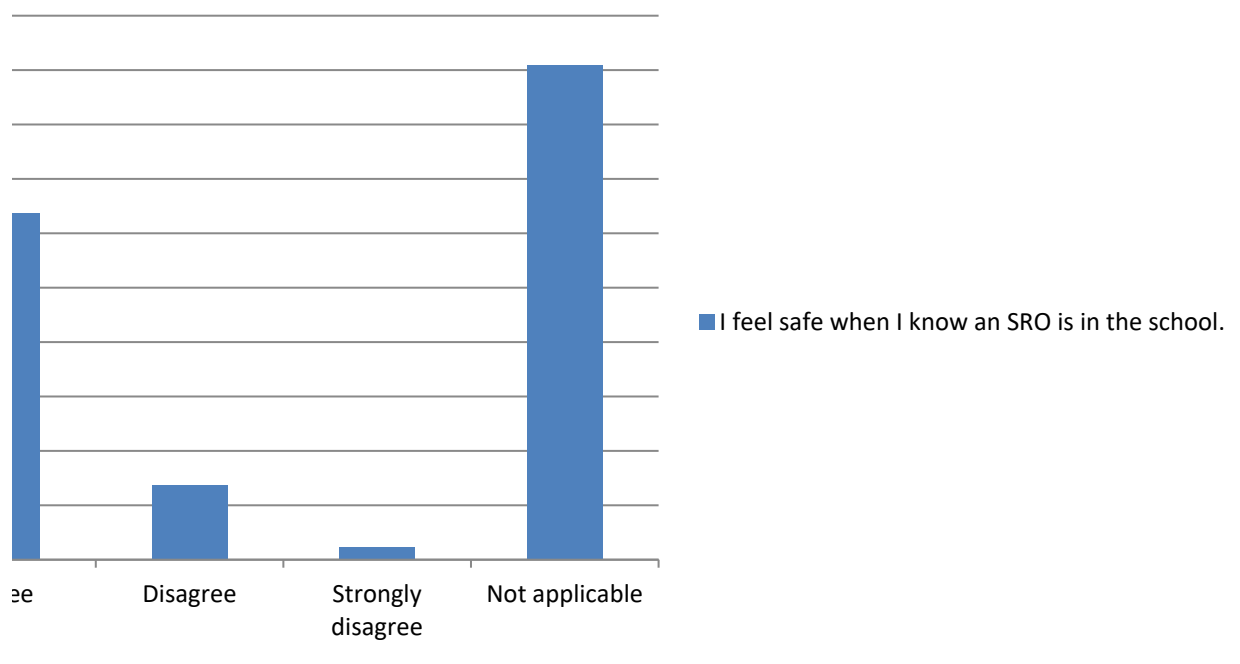
Count	I feel safe v	Percent	I feel safe when I know an SRO is in the school.
Strongly ag	13	Strongly ag	14.8%
Agree	28	Agree	31.8%
Disagree	6	Disagree	6.8%
Strongly di:	1	Strongly di:	1.1%
Not applica	40	Not applica	45.5%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I know the role of the School Resource Officer (SRO) as part of our staff.

Categorical Summary

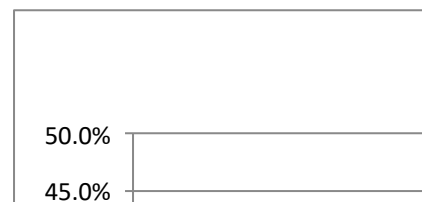
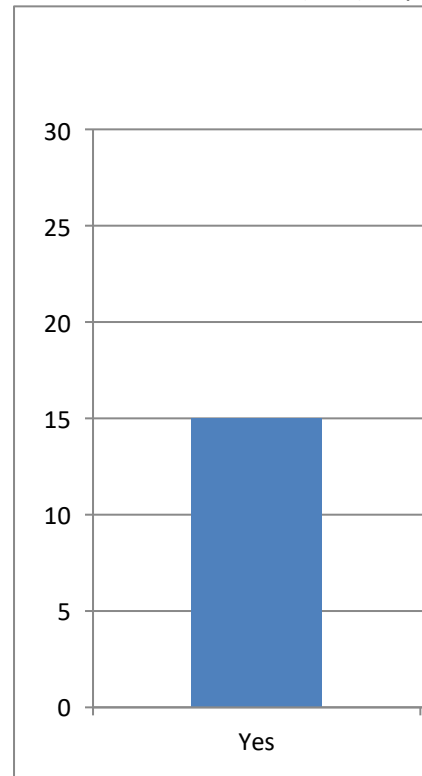
Sample Size Number of Distinct Categories

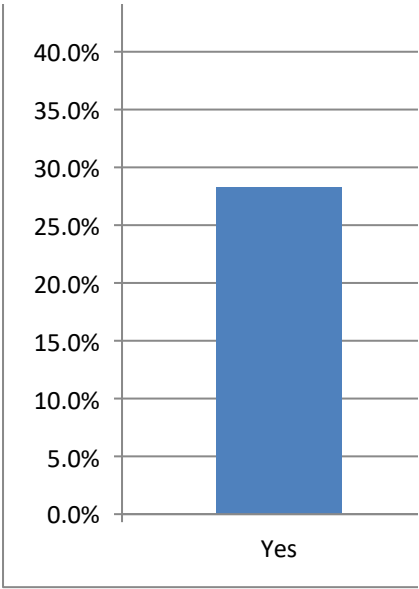
53 of 53 3

I know the	Count	Percent of	Confidence Interval (Percent of Data)
Yes	15	28.3%	18.0% to 41.6%
No	14	26.4%	16.4% to 39.6%
Not applica	24	45.3%	32.7% to 58.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

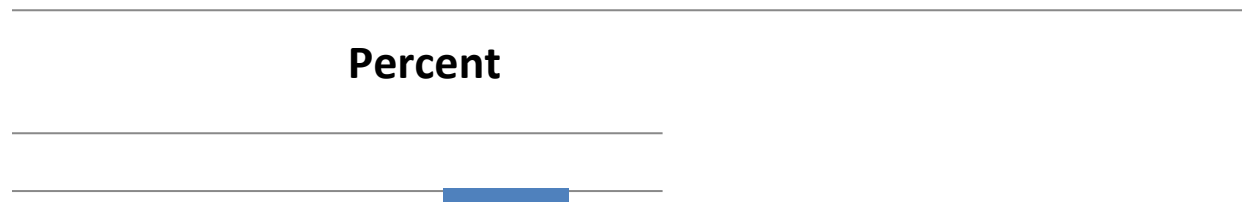
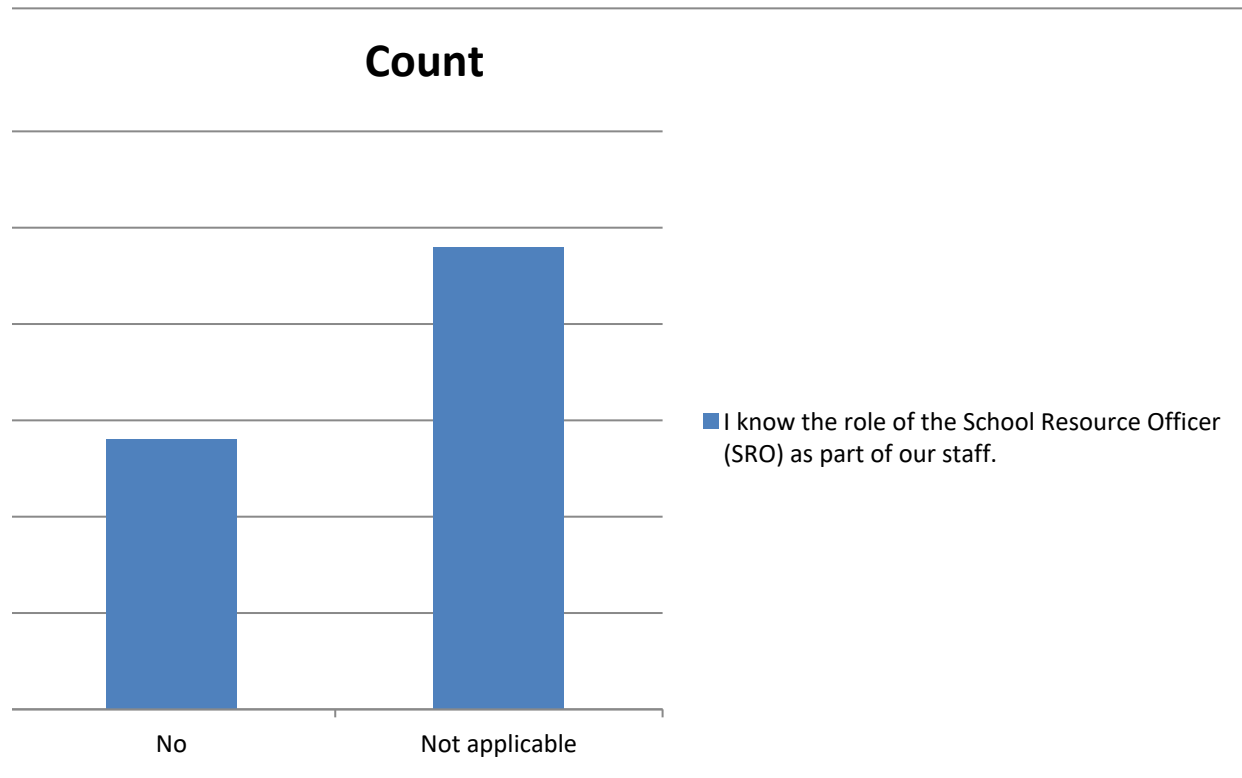
Count	I know the	Percent	I know the role of the School Resource Officer (SRO) as pa
Yes	15	Yes	28.3%
No	14	No	26.4%
Not applica	24	Not applica	45.3%

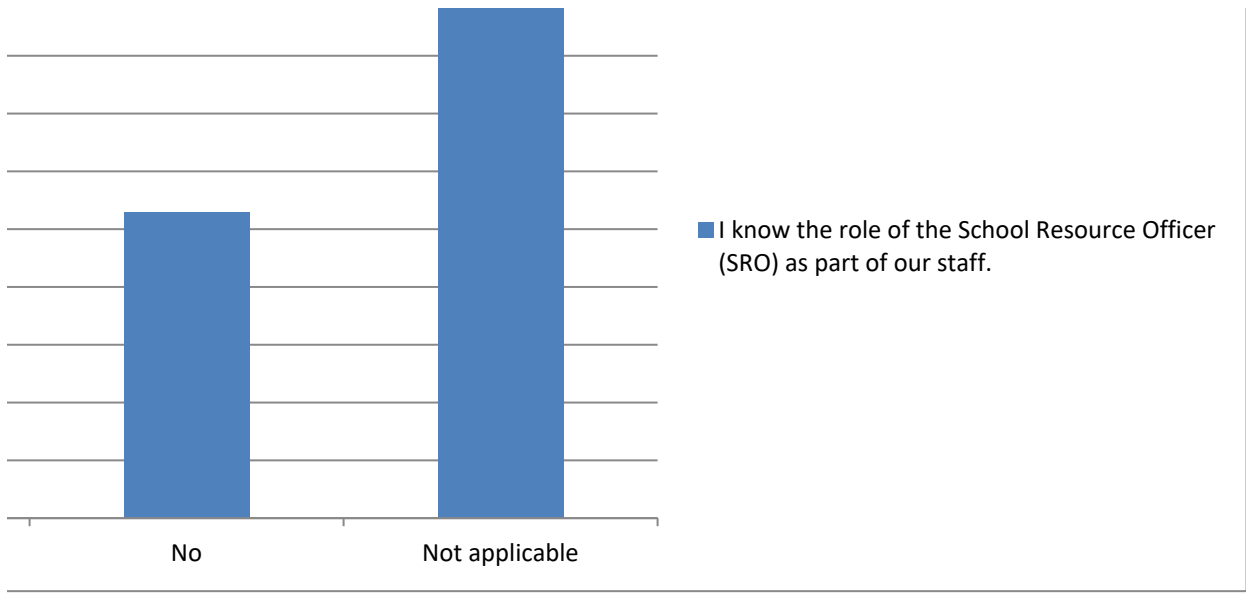




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

art of our staff.





Summary of This school provides students with opportunities to take a lead role in organizing programs

Categorical Summary

Sample Size Number of Distinct Categories

53 of 53 4

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 15 28.3% 18.0% to 41.6%

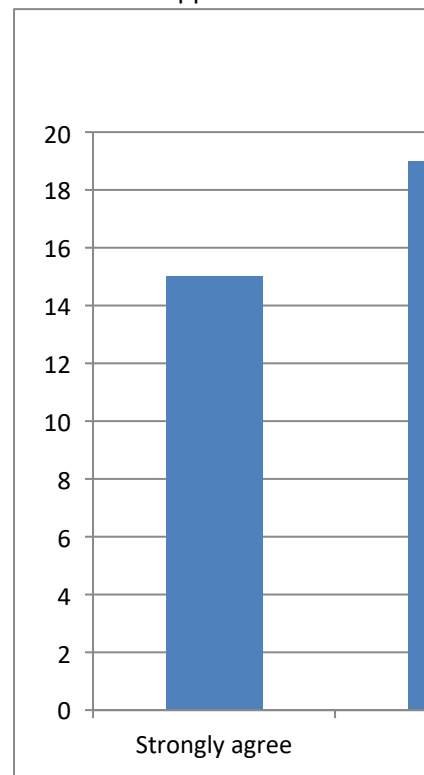
Agree 19 35.8% 24.3% to 49.3%

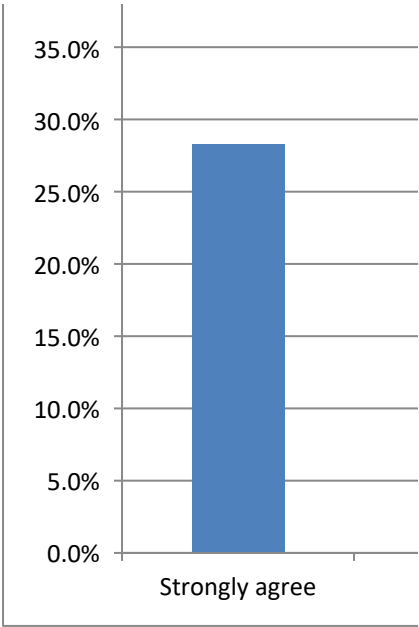
Disagree 8 15.1% 7.9% to 27.1%

I don't know 11 20.8% 12.0% to 33.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count		Percent	
This school		This school provides students with opportunities to take a	
Strongly ag	15	Strongly ag	28.3%
Agree	19	Agree	35.8%
Disagree	8	Disagree	15.1%
I don't know	11	I don't know	20.8%

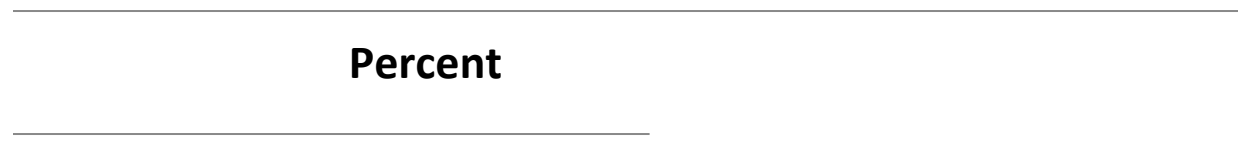
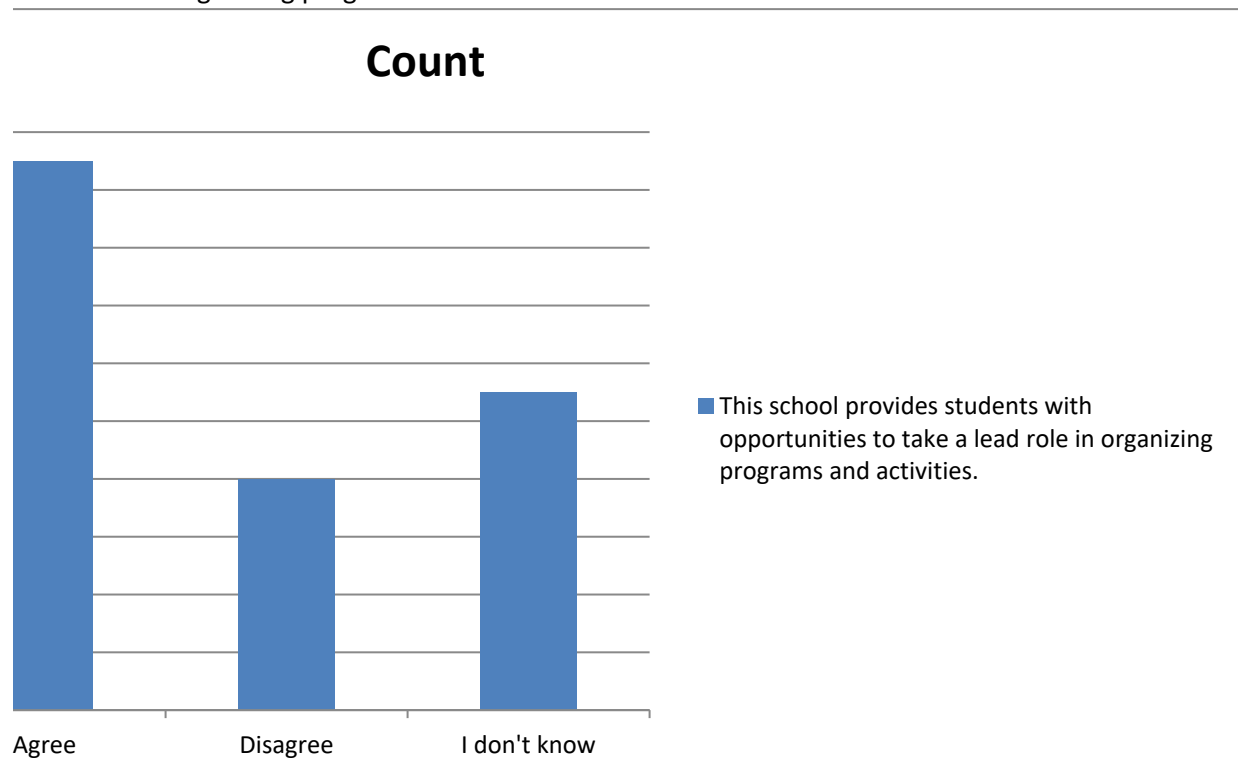


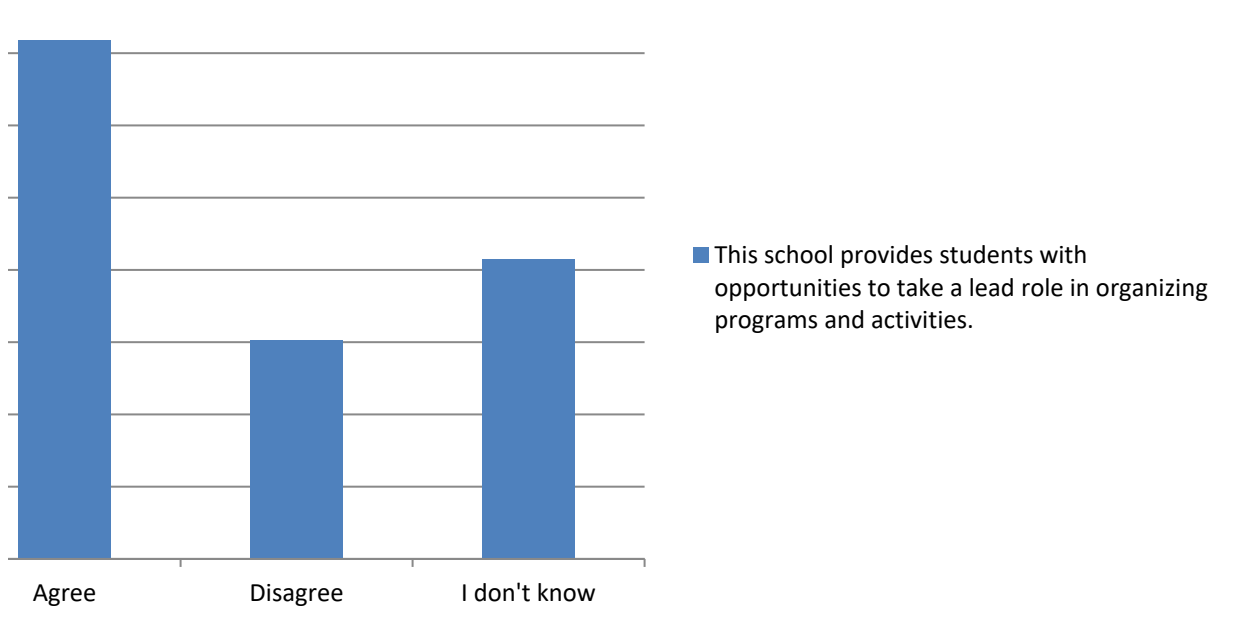


; and activities.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

a lead role in organizing programs and activities.





Summary of Staff at this school have informal opportunities to influence what happens within the school

Categorical Summary

Sample Size Number of Distinct Categories

53 of 53 5

Staff at this Count Percent of Confidence Interval (Percent of Data)

Strongly agree 14 26.4% 16.4% to 39.6%

Agree 27 50.9% 37.9% to 63.9%

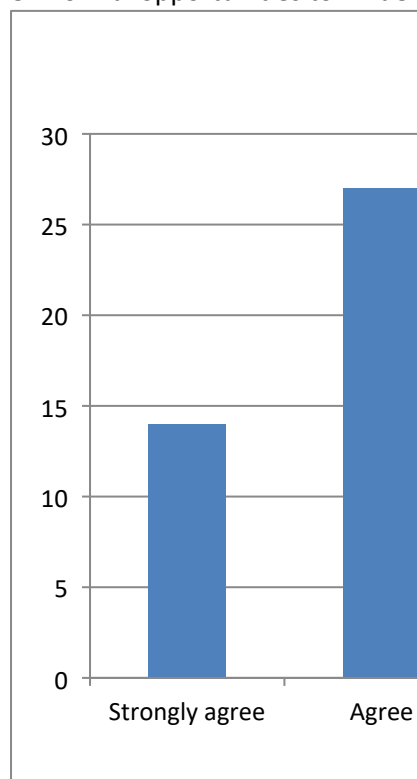
Disagree 5 9.4% 4.1% to 20.3%

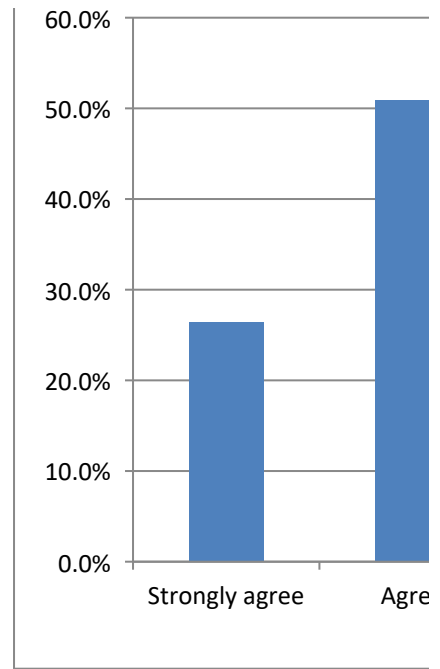
Strongly disagree 2 3.8% 1.0% to 12.8%

I don't know 5 9.4% 4.1% to 20.3%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Staff at this	Percent	Staff at this school have informal opportunities to influence
Strongly agree	14	Strongly agree	26.4%
Agree	27	Agree	50.9%
Disagree	5	Disagree	9.4%
Strongly disagree	2	Strongly disagree	3.8%
I don't know	5	I don't know	9.4%

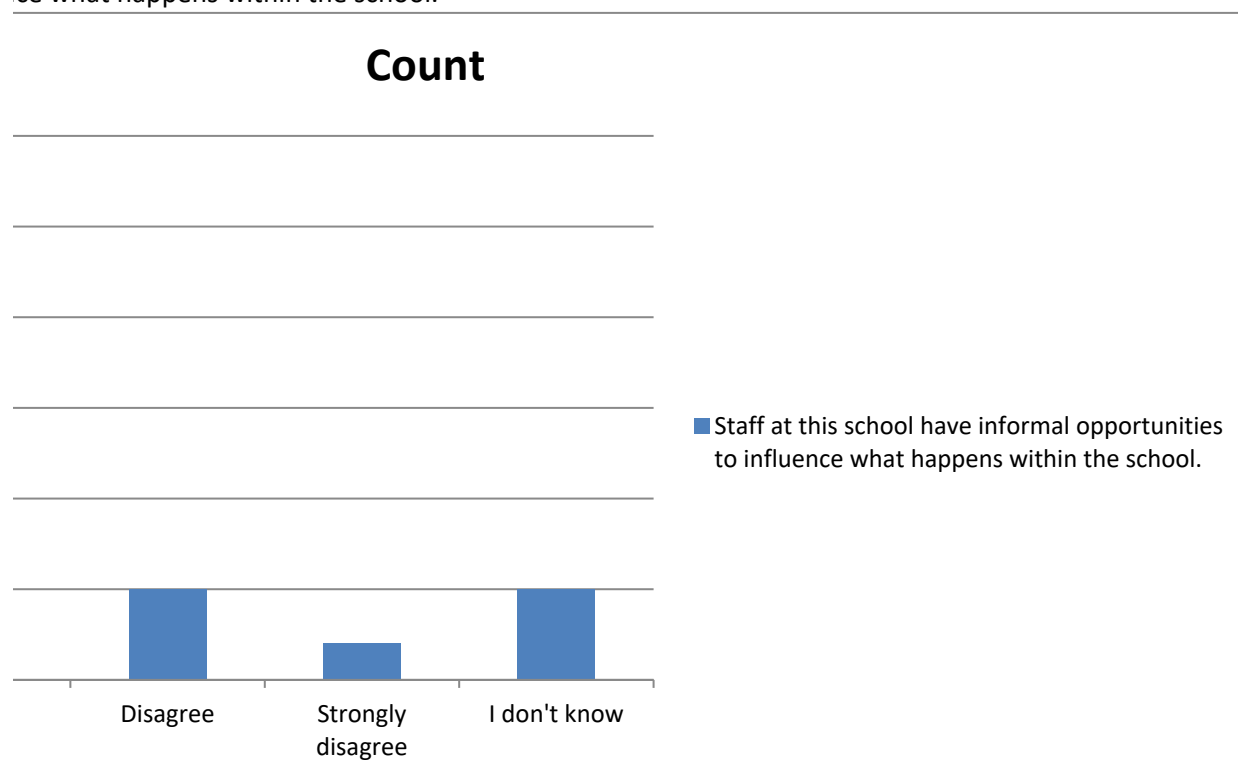


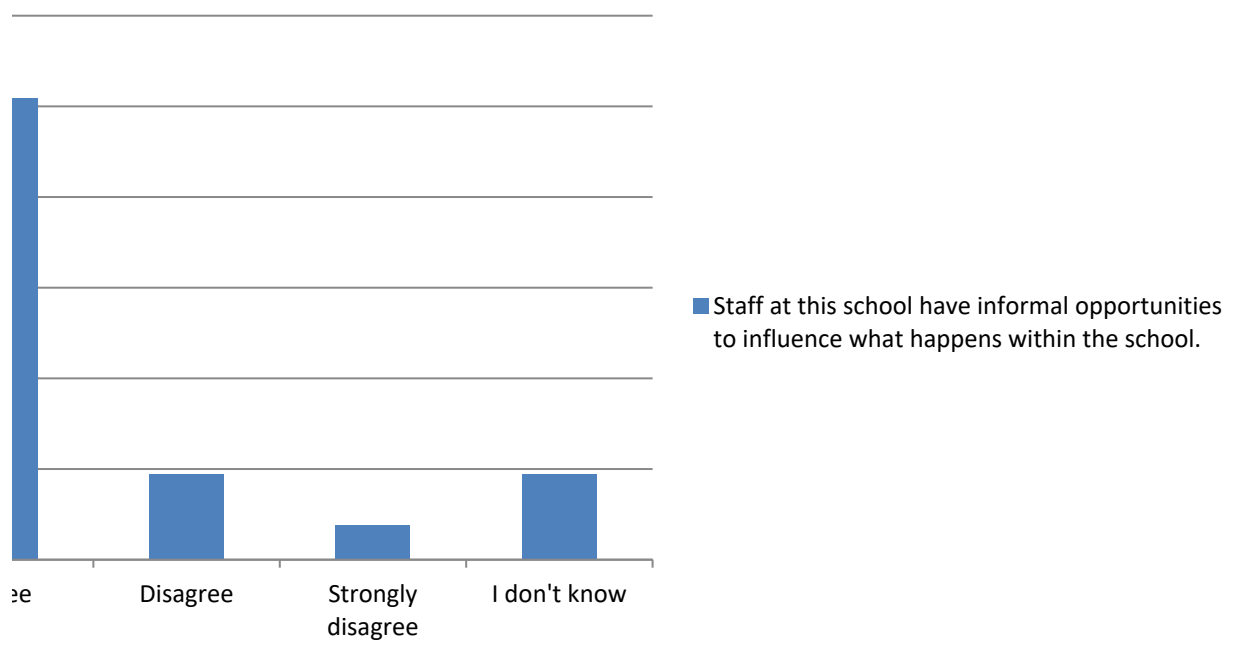


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· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ce what happens within the school.





Summary of Staff get recognized for doing a good job.

Categorical Summary

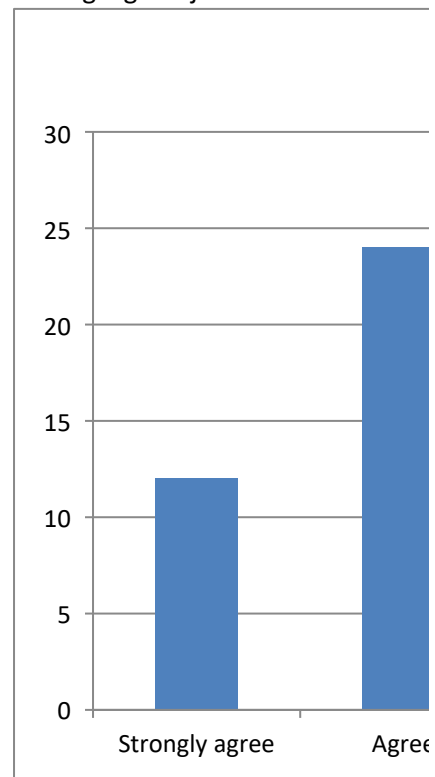
Sample Size: Number of Distinct Categories

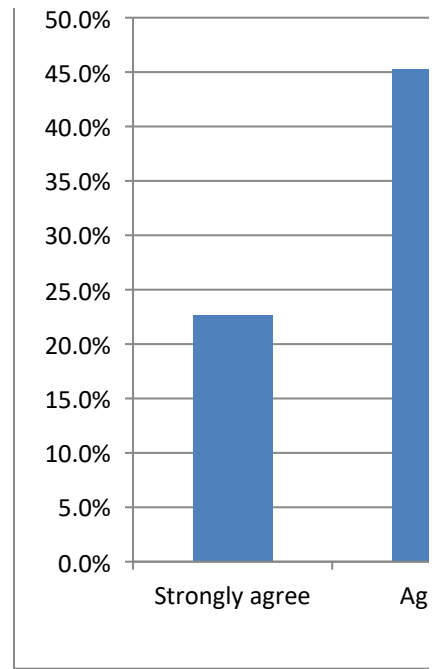
53 of 53 5

Staff get re	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	22.6%	13.5% to 35.5%
Agree	24	45.3%	32.7% to 58.5%
Disagree	9	17.0%	9.2% to 29.2%
Strongly di:	4	7.5%	3.0% to 17.9%
I don't know	4	7.5%	3.0% to 17.9%

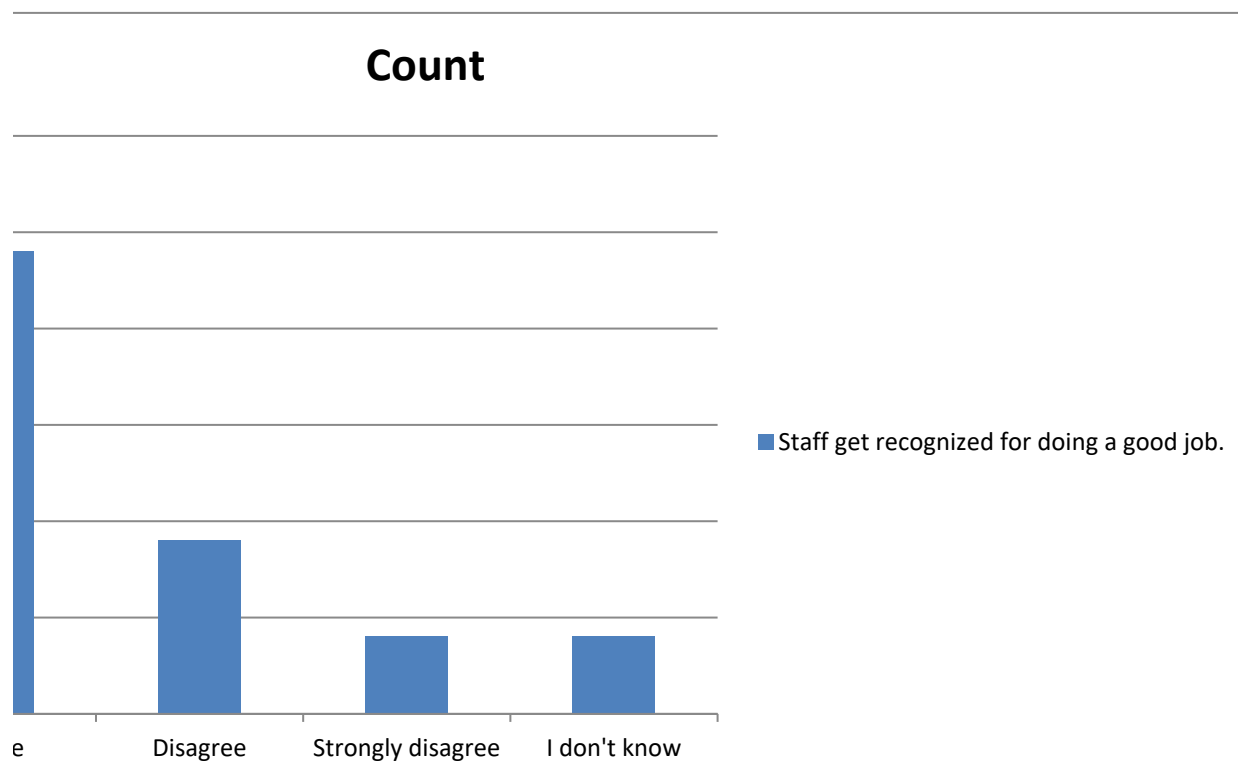
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

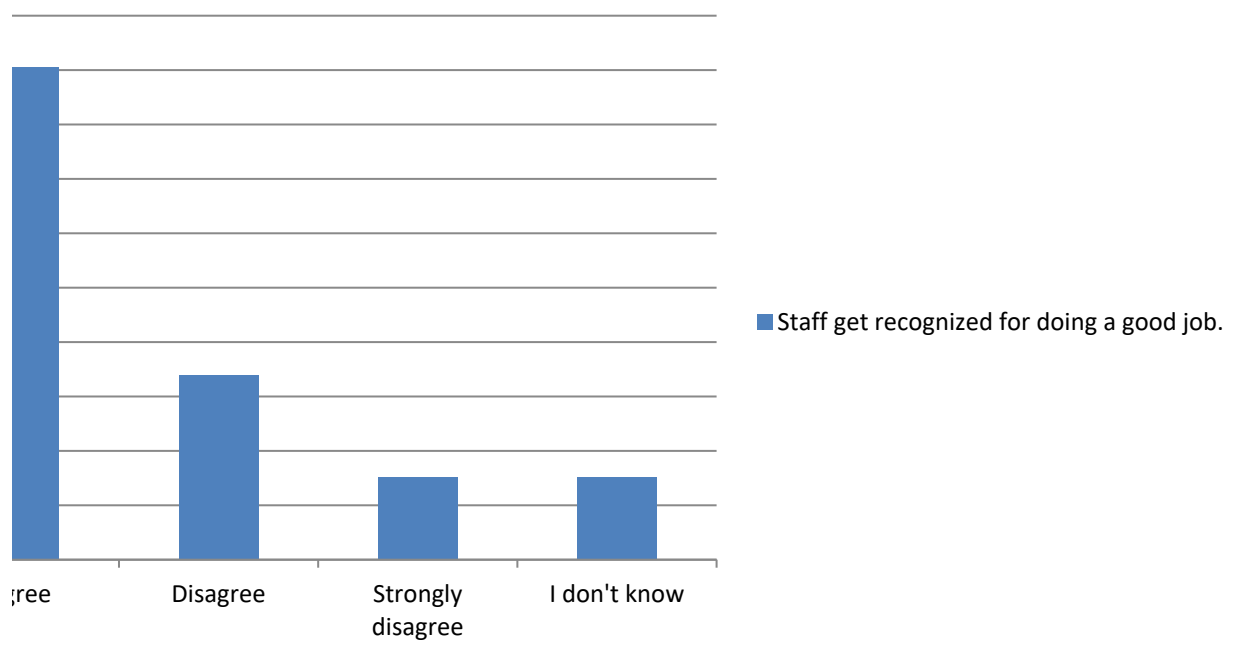
Count	Staff get re	Percent	Staff get recognized for doing a good job.
Strongly ag	12	Strongly ag	22.6%
Agree	24	Agree	45.3%
Disagree	9	Disagree	17.0%
Strongly di:	4	Strongly di:	7.5%
I don't know	4	I don't know	7.5%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Members of our school staff work to create a safe and welcoming environment for all students

Categorical Summary

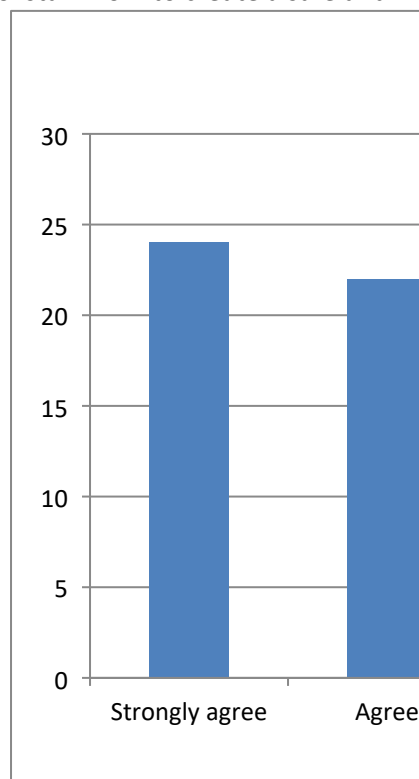
Sample Size: Number of Distinct Categories

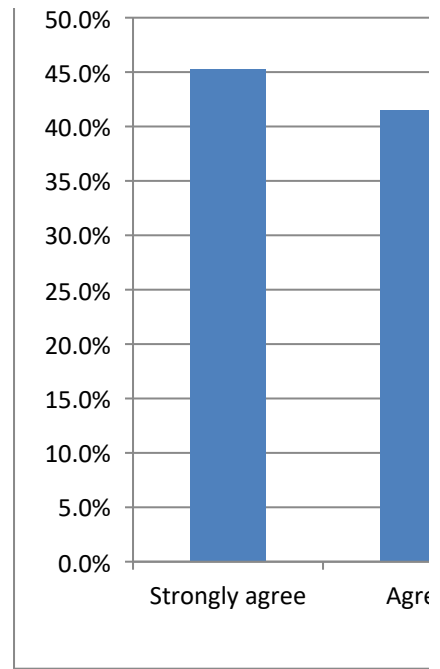
53 of 53 5

Members c	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	24	45.3%	32.7% to 58.5%
Agree	22	41.5%	29.3% to 54.9%
Disagree	2	3.8%	1.0% to 12.8%
Strongly disagree	3	5.7%	1.9% to 15.4%
I don't know	2	3.8%	1.0% to 12.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	Members c	Percent	Members of our school staff work to create a safe and we
Strongly agree	24	Strongly agree	45.3%
Agree	22	Agree	41.5%
Disagree	2	Disagree	3.8%
Strongly disagree	3	Strongly disagree	5.7%
I don't know	2	I don't know	3.8%

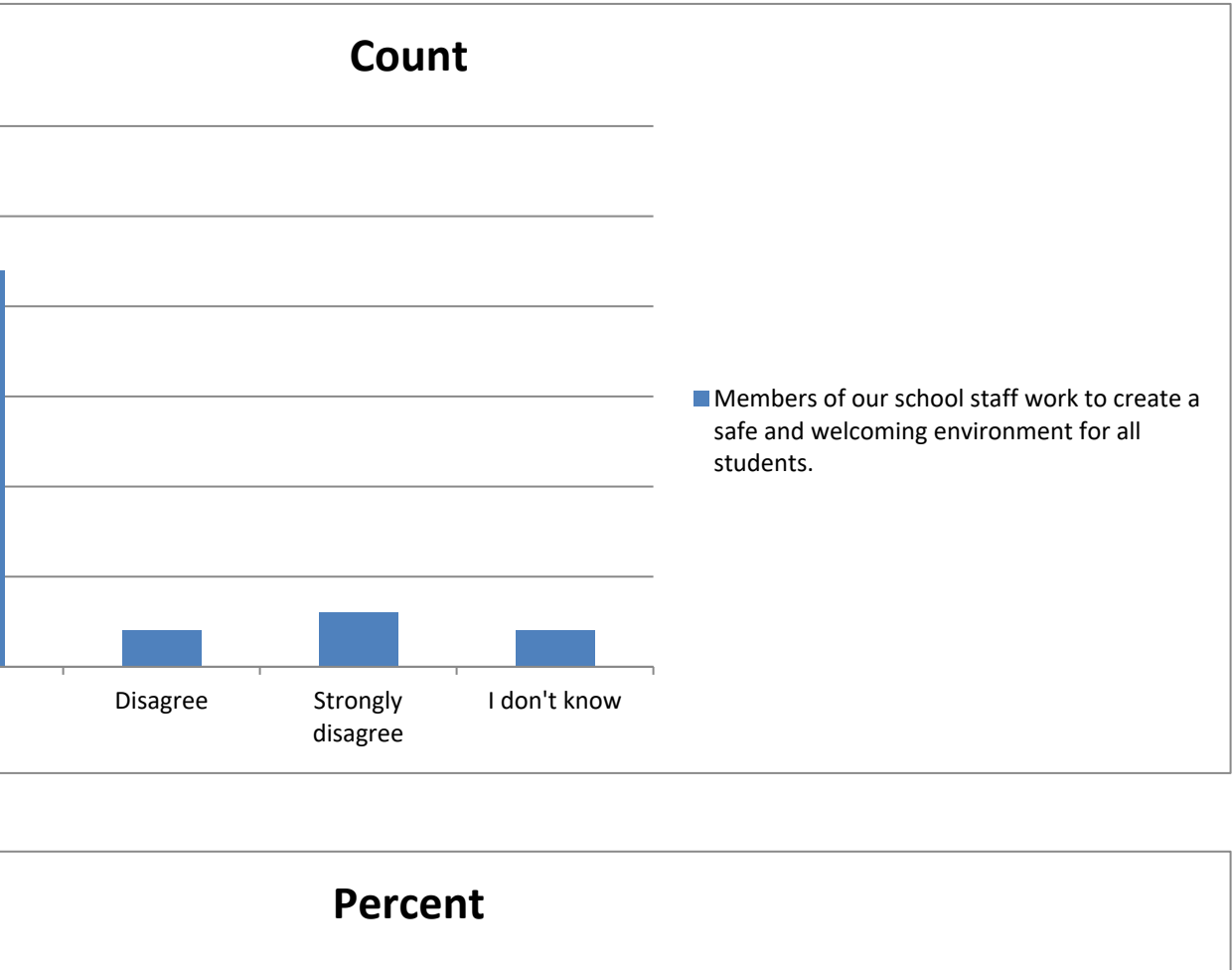


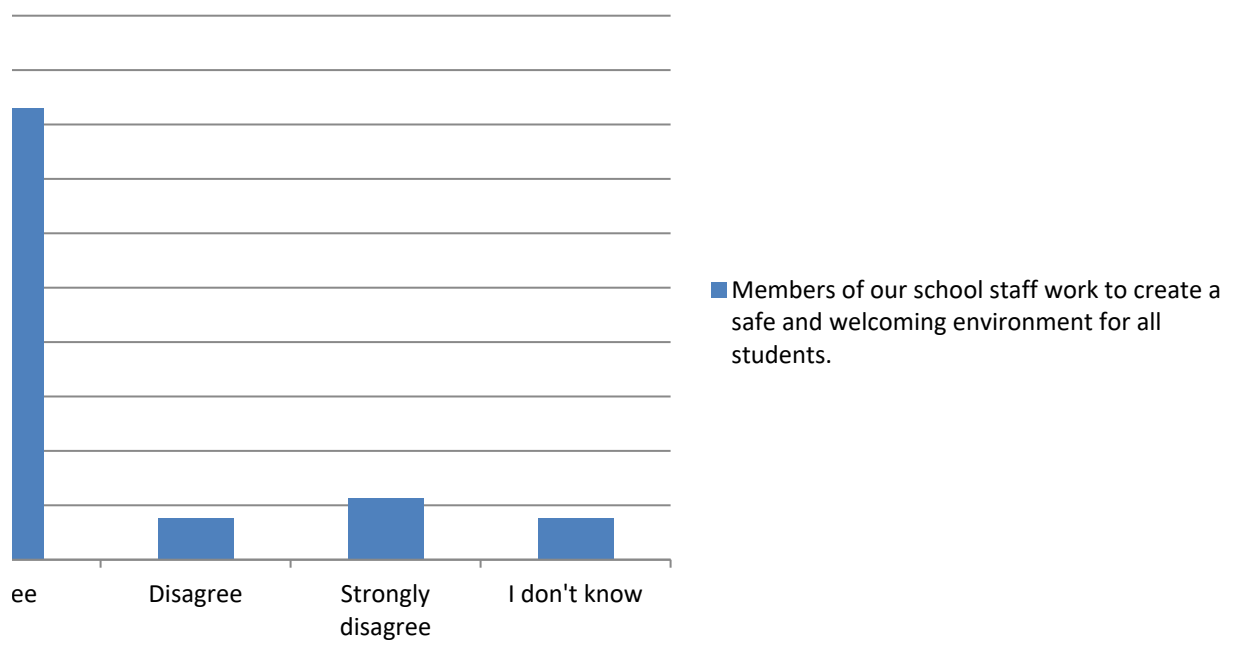


ents.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

elcoming environment for all students.





Summary of I feel like I belong.

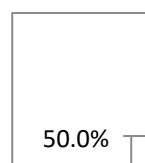
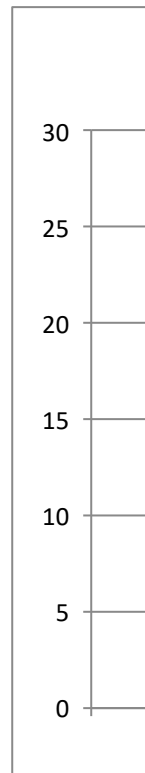
Categorical Summary

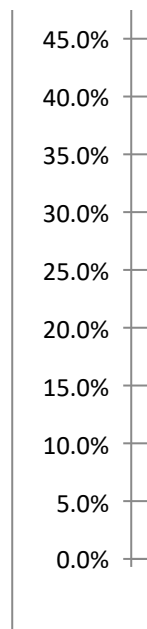
Sample Size: Average Median Number of Distinct Categories
 53 of 53 3.169811 3 4

Recode	I feel like I	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	20	37.7%	25.9% to 51.2%
3	Agree	24	45.3%	32.7% to 58.5%
2	Disagree	7	13.2%	6.5% to 24.8%
1	Strongly di	2	3.8%	1.0% to 12.8%

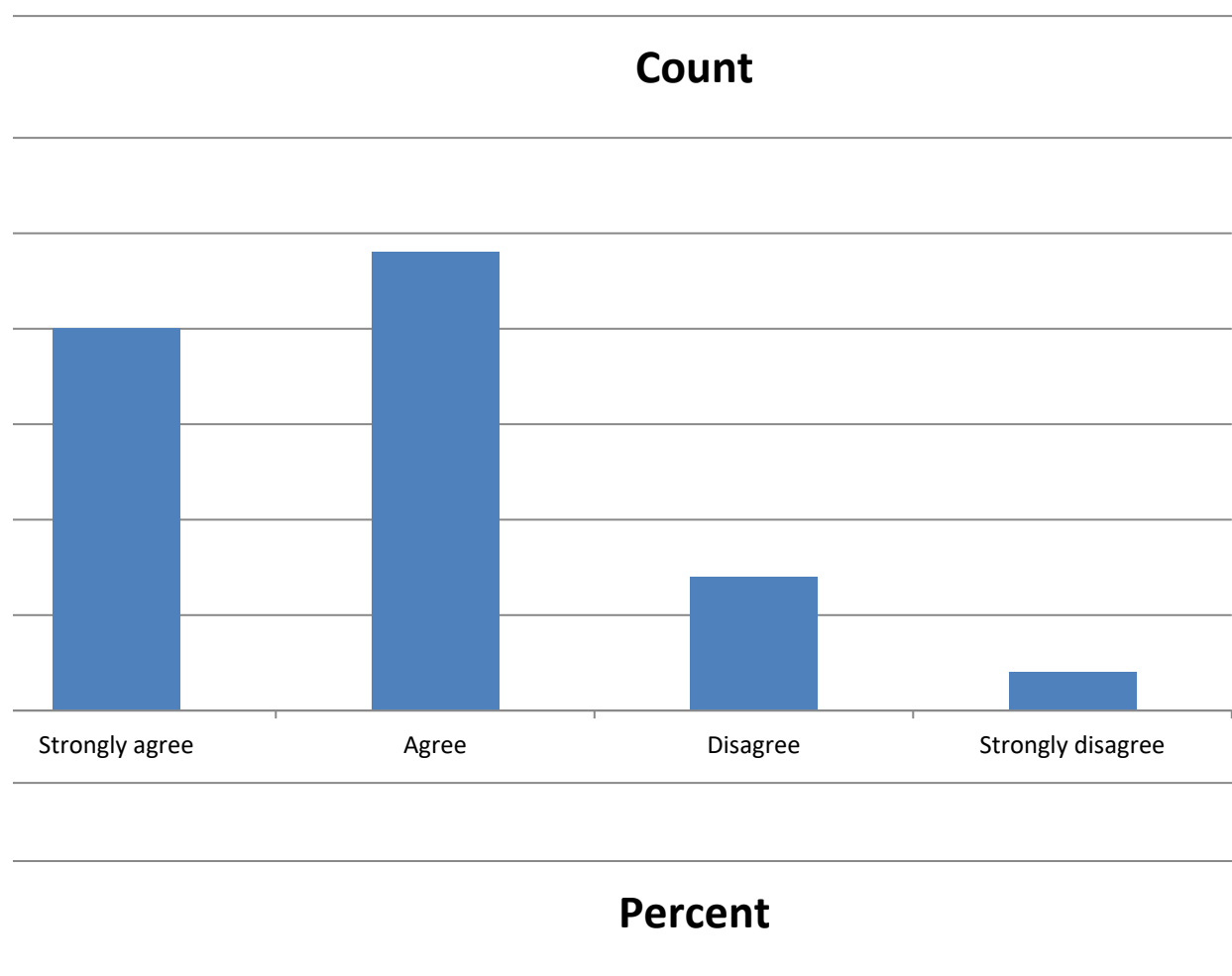
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or
 To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

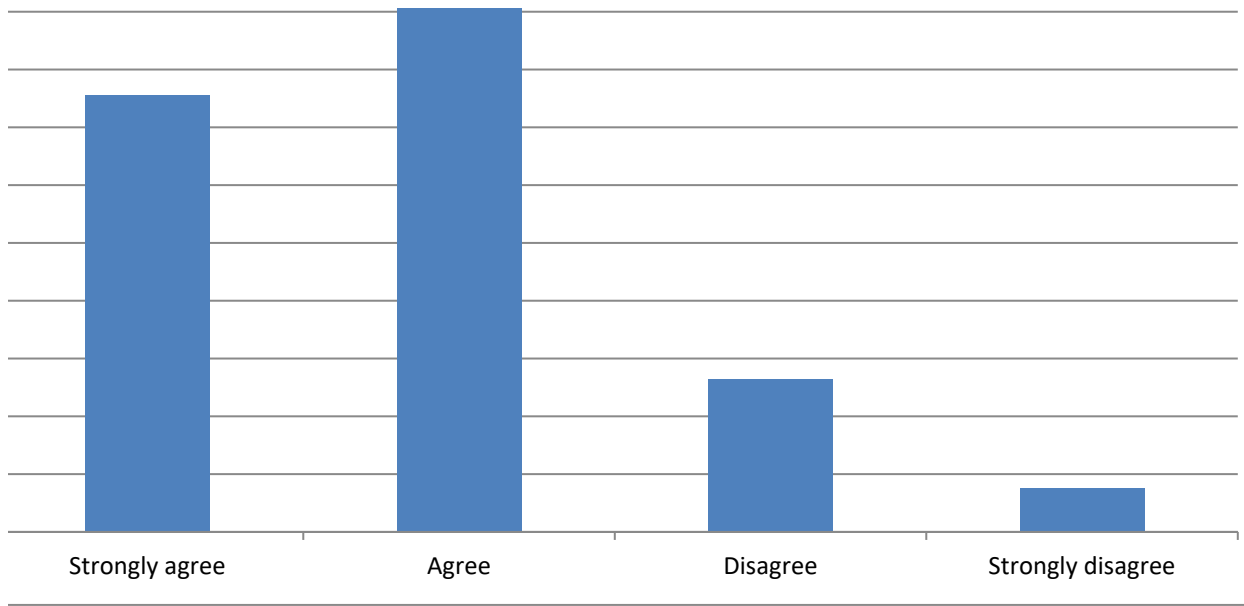
Recode	Count	I feel like I	Percent	I feel like I belong.
4	Strongly ag	20	Strongly ag	37.7%
3	Agree	24	Agree	45.3%
2	Disagree	7	Disagree	13.2%
1	Strongly di	2	Strongly di	3.8%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





■ I feel like I belong.

■ I feel like I belong.

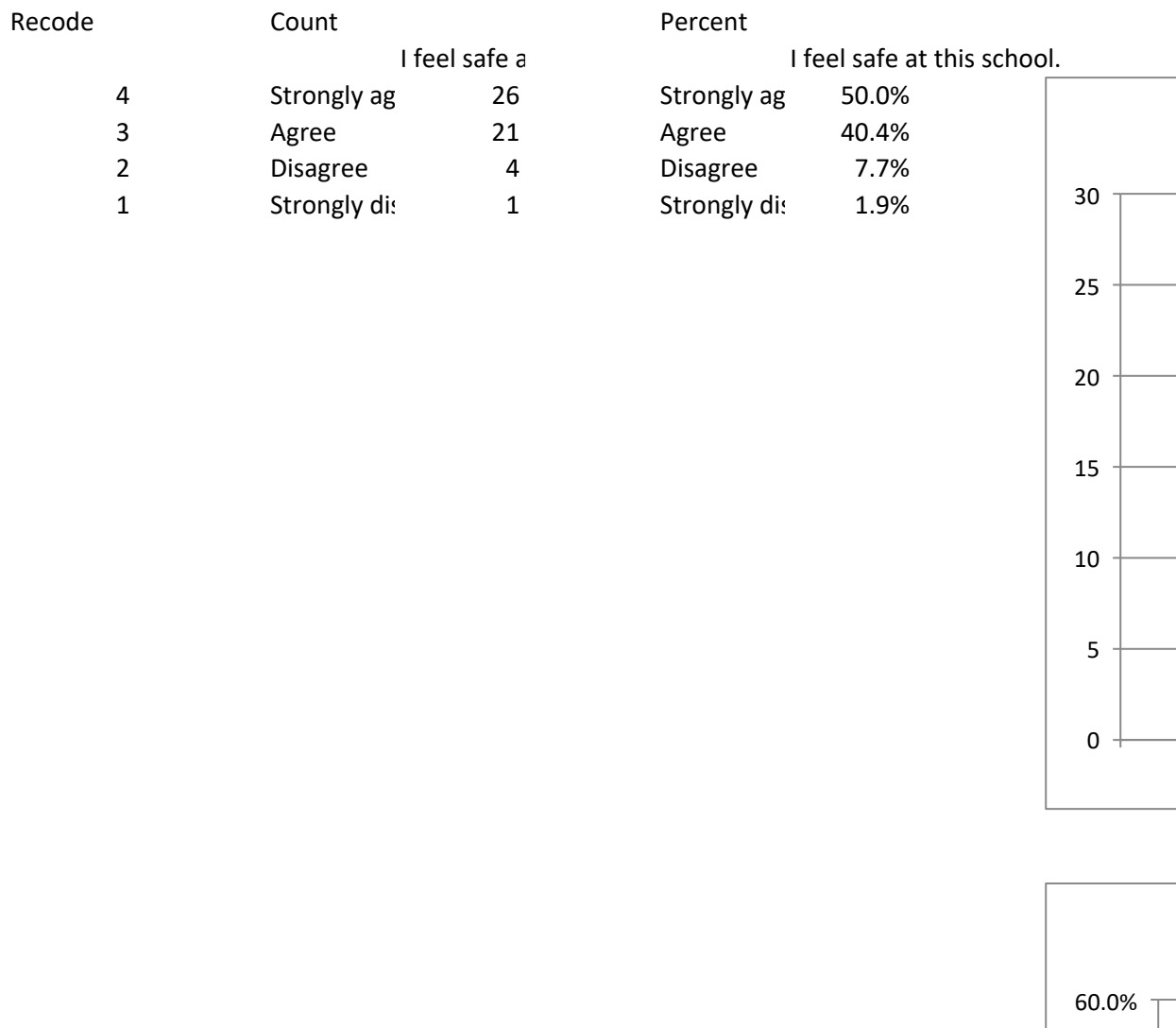
Summary of I feel safe at this school.

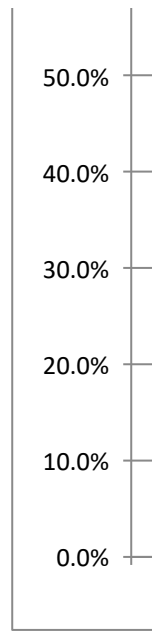
Categorical Summary

Sample Size: Average Median Number of Distinct Categories
 52 of 52 3.384615 3.5 4

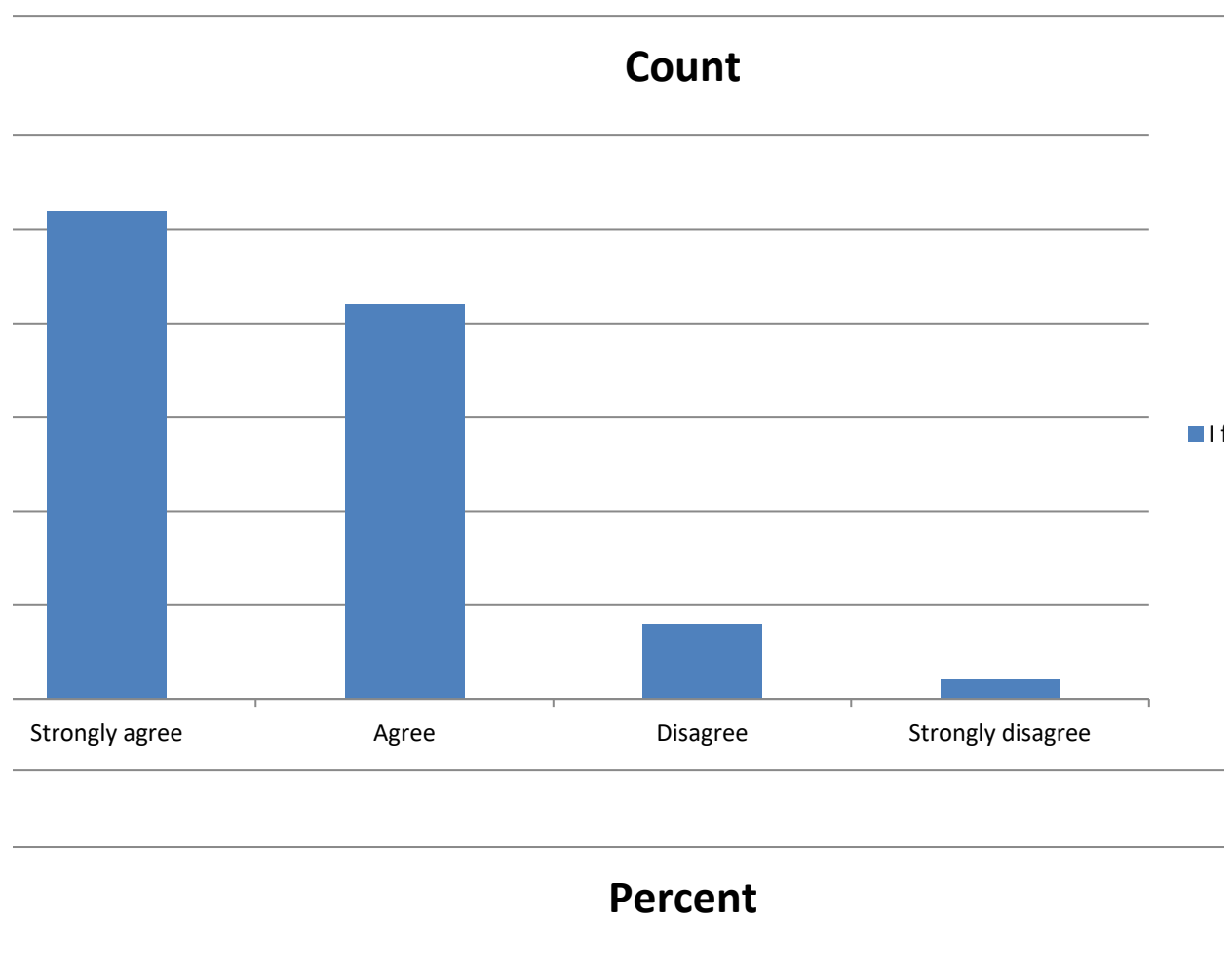
Recode	I feel safe a	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	26	50.0%	36.9% to 63.1%
3	Agree	21	40.4%	28.2% to 53.9%
2	Disagree	4	7.7%	3.0% to 18.2%
1	Strongly di:	1	1.9%	0.3% to 10.1%

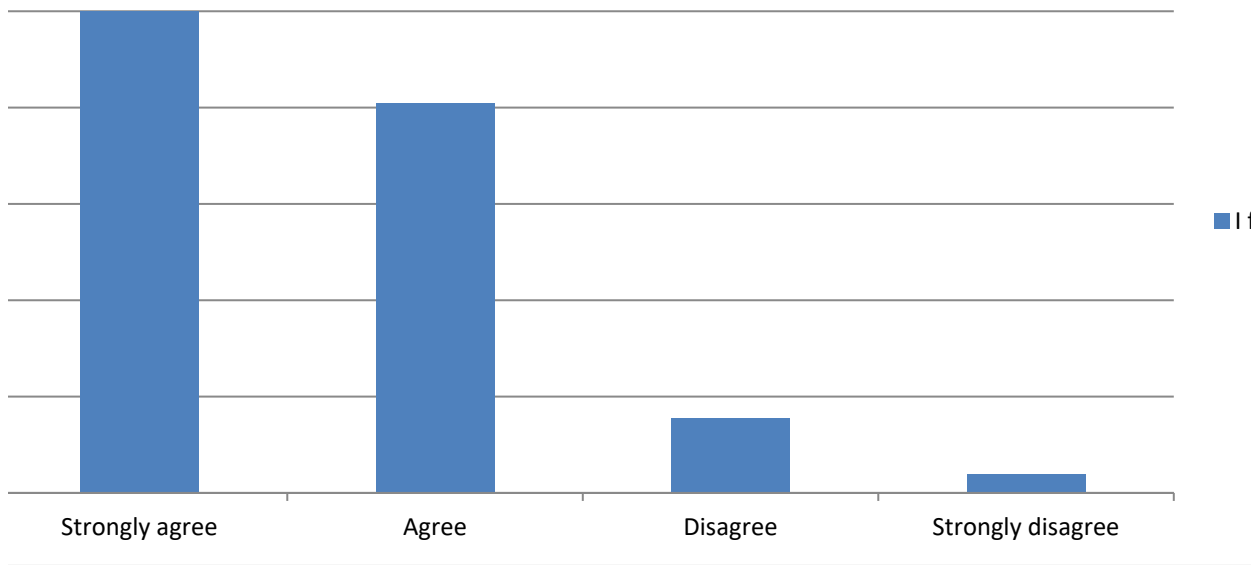
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or
 To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





feel safe at this school.

feel safe at this school.

Summary of People at this school care about me as person.

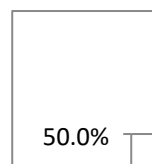
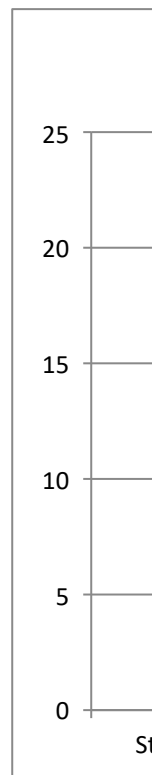
Categorical Summary

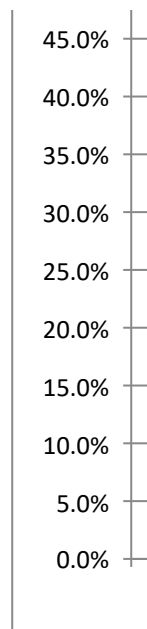
Sample Size	Average	Median	Number of Distinct Categories
53 of 53	3.226415	3	4

Recode	People at t	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	22	41.5%	29.3% to 54.9%
3	Agree	23	43.4%	31.0% to 56.7%
2	Disagree	6	11.3%	5.3% to 22.6%
1	Strongly di	2	3.8%	1.0% to 12.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

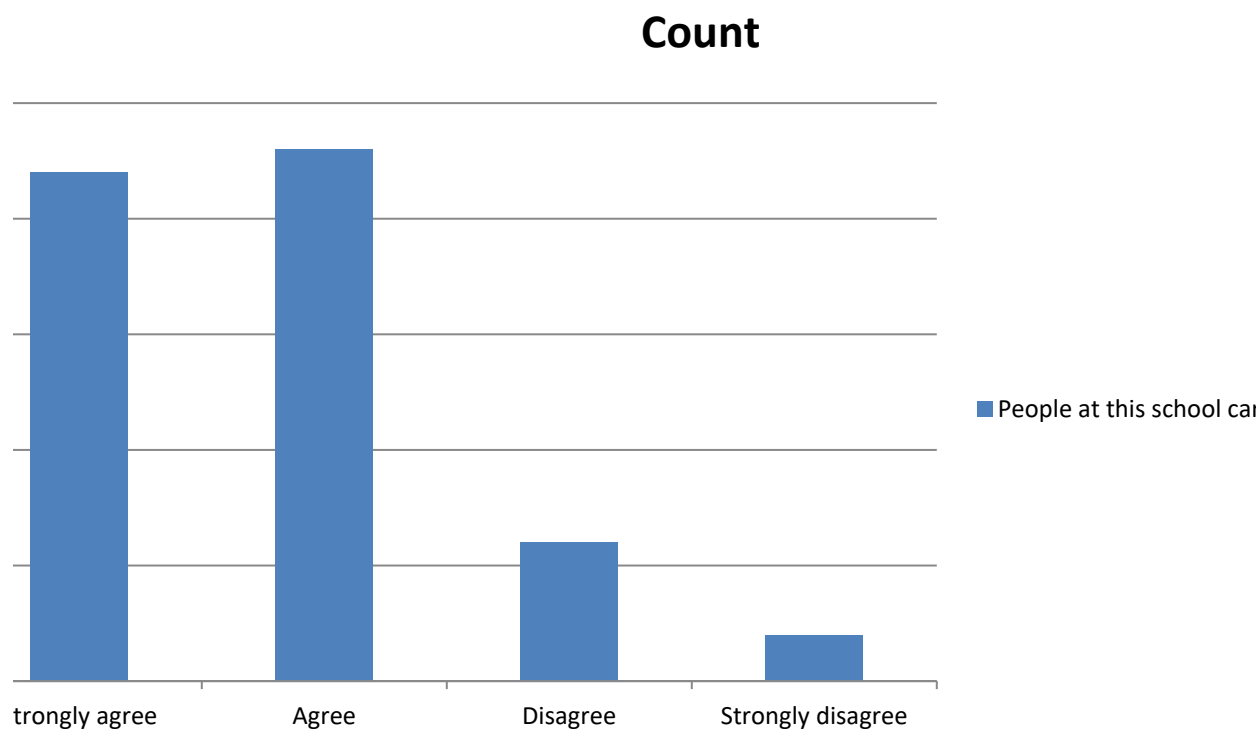
Recode	Count	Percent
	People at t	People at this school care about m
4	Strongly ag 22	Strongly ag 41.5%
3	Agree 23	Agree 43.4%
2	Disagree 6	Disagree 11.3%
1	Strongly di 2	Strongly di 3.8%



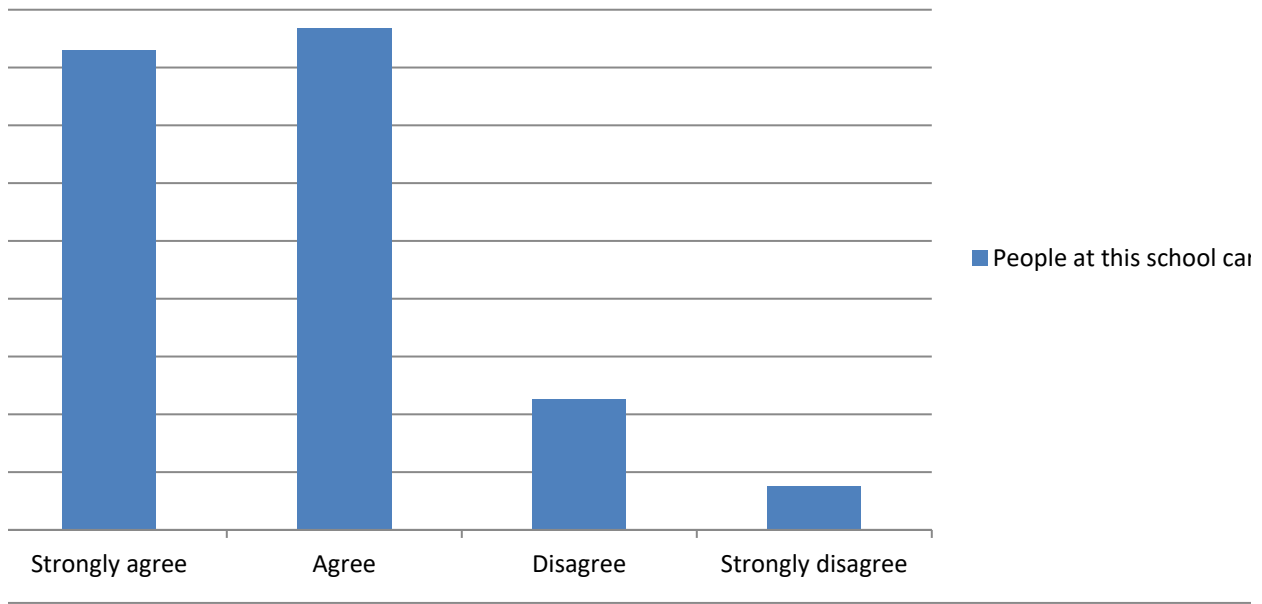


· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ie as person.



Percent



re about me as person.

re about me as person.

Summary of I am treated equitably at my school.

Categorical Summary

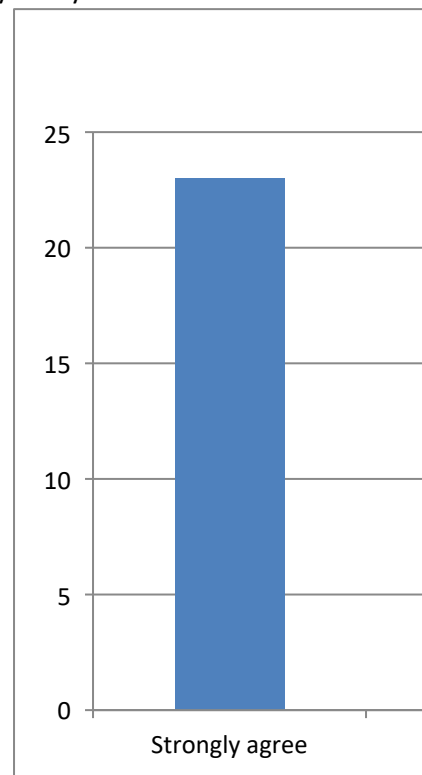
Sample Size: Number of Distinct Categories

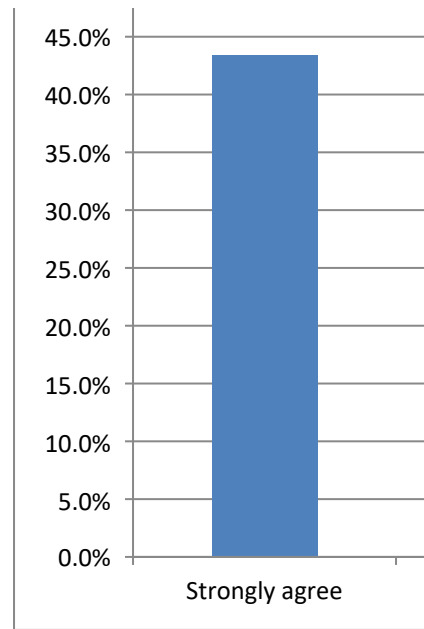
53 of 53 4

I am treate	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	23	43.4%	31.0% to 56.7%
Agree	23	43.4%	31.0% to 56.7%
Disagree	5	9.4%	4.1% to 20.3%
Strongly di:	2	3.8%	1.0% to 12.8%

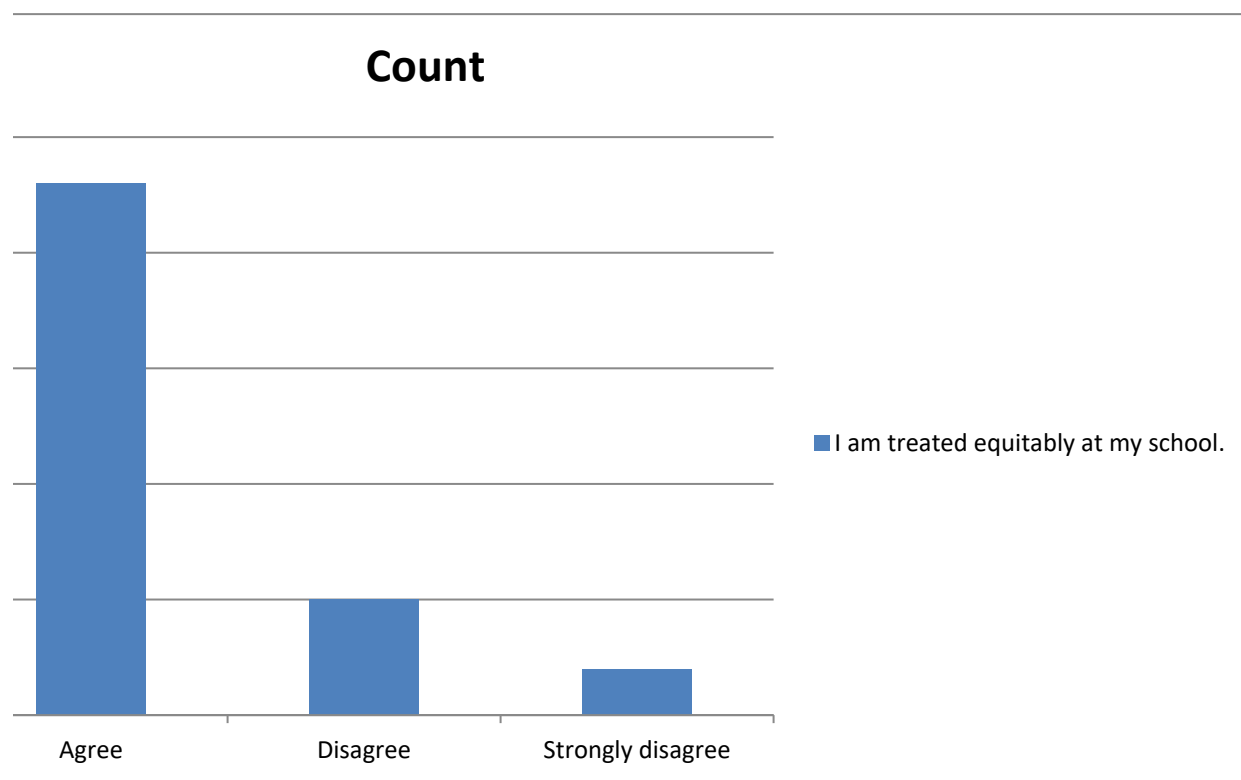
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

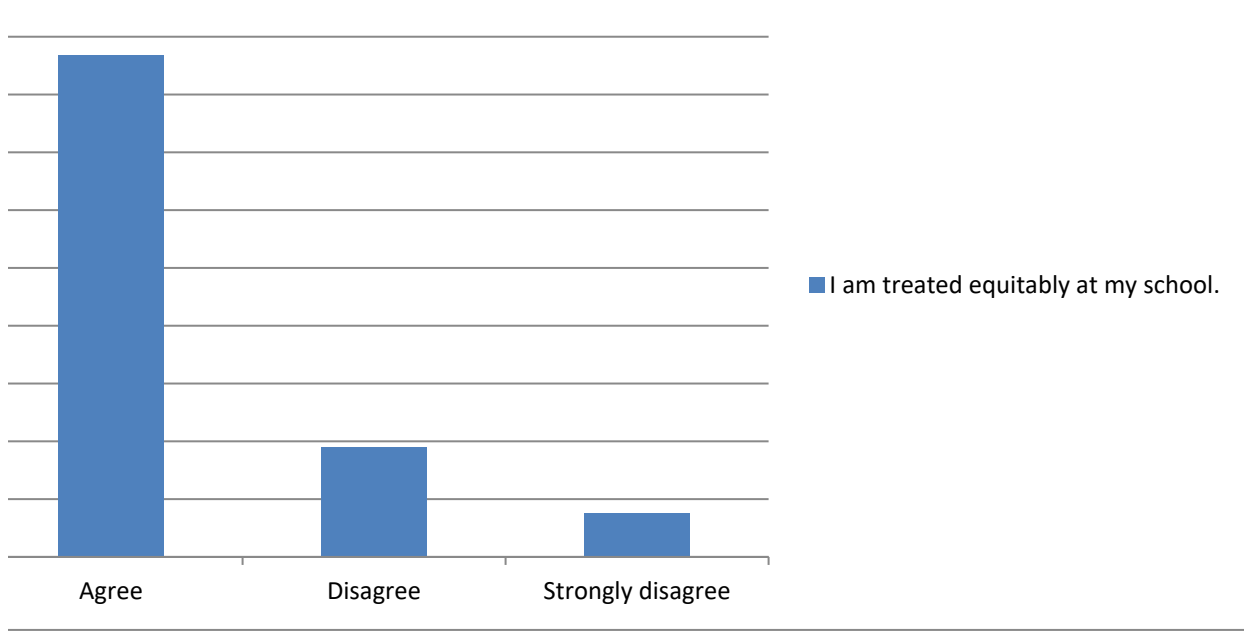
Count	I am treate	Percent	I am treated equitably at my school.
Strongly ag	23	Strongly ag	43.4%
Agree	23	Agree	43.4%
Disagree	5	Disagree	9.4%
Strongly di:	2	Strongly di:	3.8%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel comfortable discussing concerns with a supervisor.

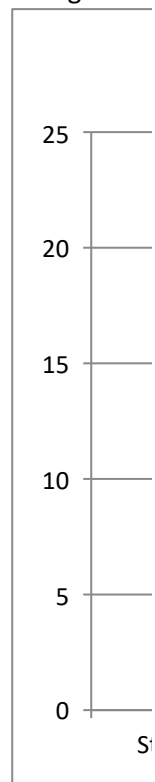
Categorical Summary

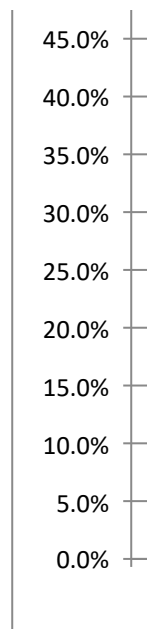
Sample Size: 53
 Average: 3.226415
 Median: 3
 Number of Distinct Categories: 4

Recode	I feel comf	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly ag	23	43.4%	31.0% to 56.7%
3	Agree	22	41.5%	29.3% to 54.9%
2	Disagree	5	9.4%	4.1% to 20.3%
1	Strongly di	3	5.7%	1.9% to 15.4%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

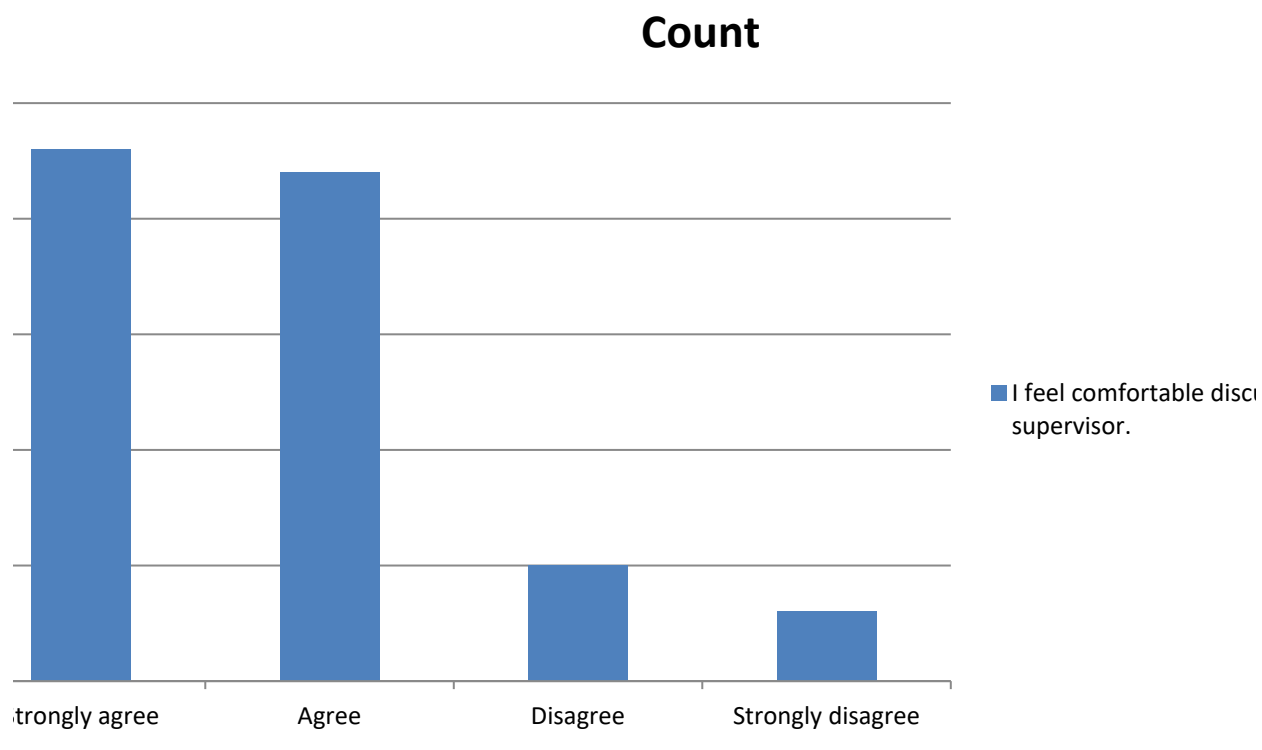
Recode	Count	Percent
	I feel comf	I feel comfortable discussing conce
4	Strongly ag 23	Strongly ag 43.4%
3	Agree 22	Agree 41.5%
2	Disagree 5	Disagree 9.4%
1	Strongly di 3	Strongly di 5.7%



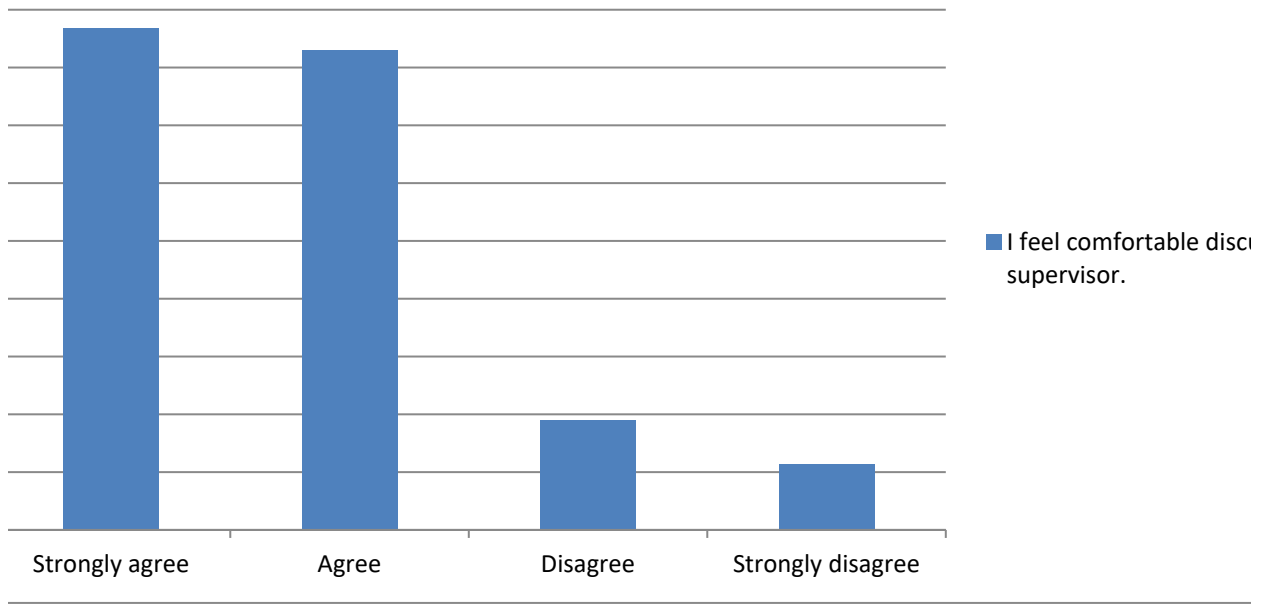


Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

erns with a supervisor.



Percent



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ussing concerns with a

Summary of I feel safe to report workplace harassment.

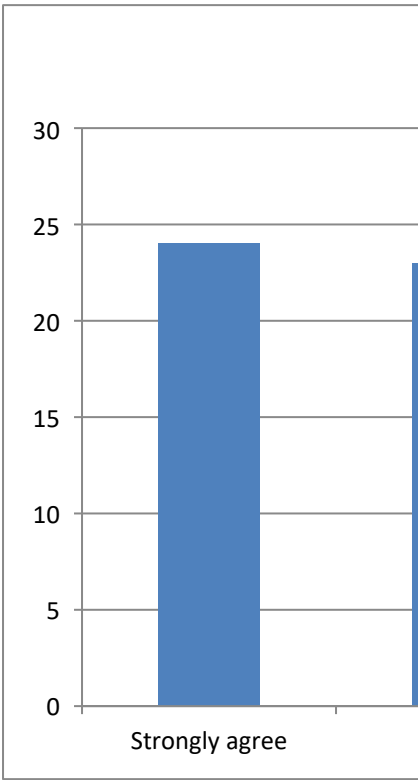
Categorical Summary

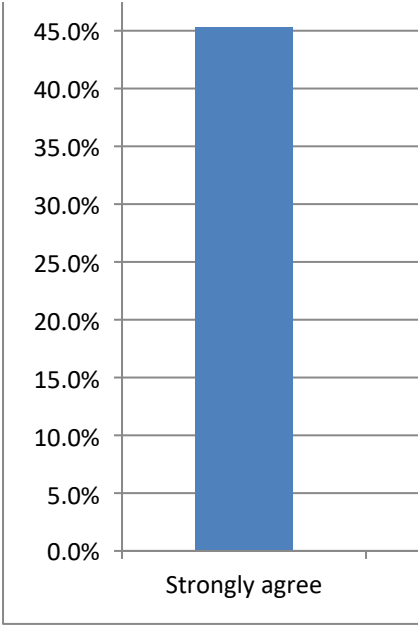
Sample Size: Number of Distinct Categories
53 of 53 4

I feel safe to	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	24	45.3%	32.7% to 58.5%
Agree	23	43.4%	31.0% to 56.7%
Disagree	4	7.5%	3.0% to 17.9%
Strongly disagree	2	3.8%	1.0% to 12.8%

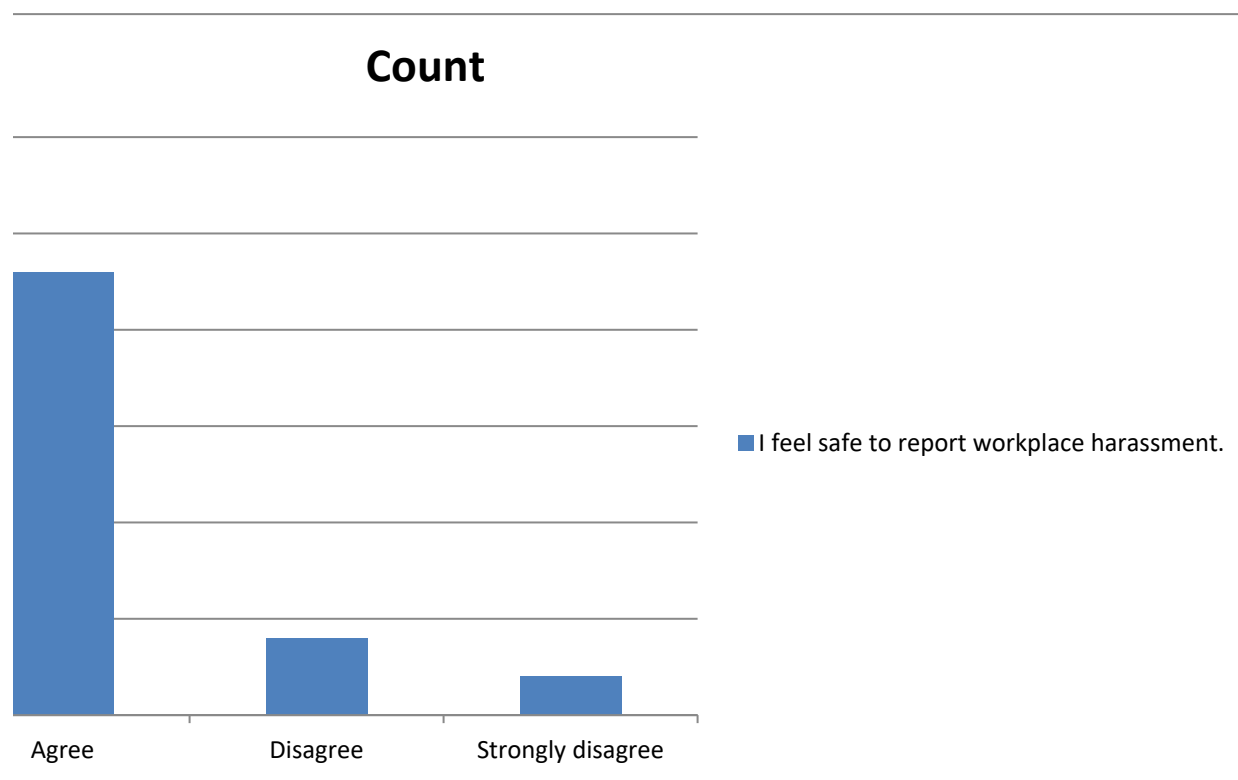
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

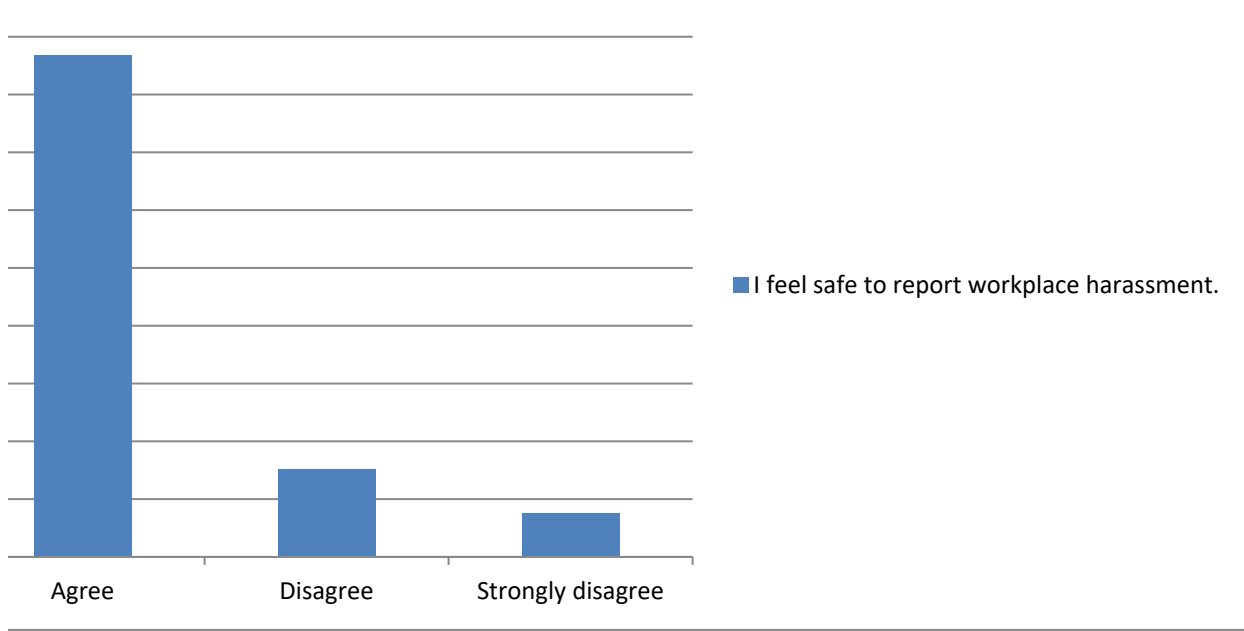
Count	I feel safe to	Percent	I feel safe to report workplace harassment.
Strongly agree	24	Strongly agree	45.3%
Agree	23	Agree	43.4%
Disagree	4	Disagree	7.5%
Strongly disagree	2	Strongly disagree	3.8%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel comfortable managing student behavior at my school.

Categorical Summary

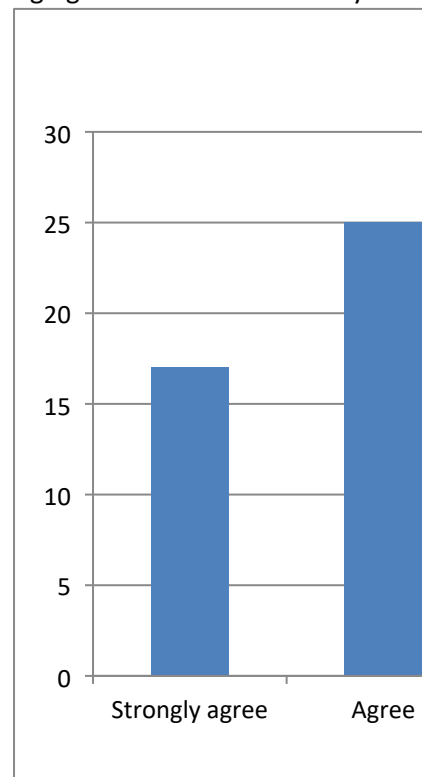
Sample Size: Number of Distinct Categories

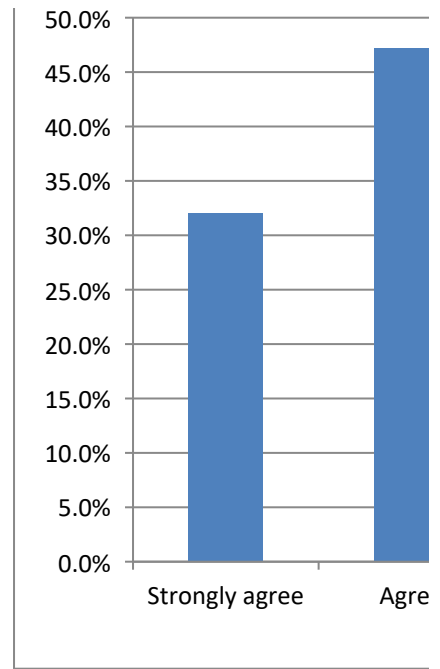
53 of 53 5

I feel comfortable	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	17	32.1%	21.1% to 45.5%
Agree	25	47.2%	34.4% to 60.3%
Disagree	5	9.4%	4.1% to 20.3%
Strongly disagree	2	3.8%	1.0% to 12.8%
Not applicable	4	7.5%	3.0% to 17.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

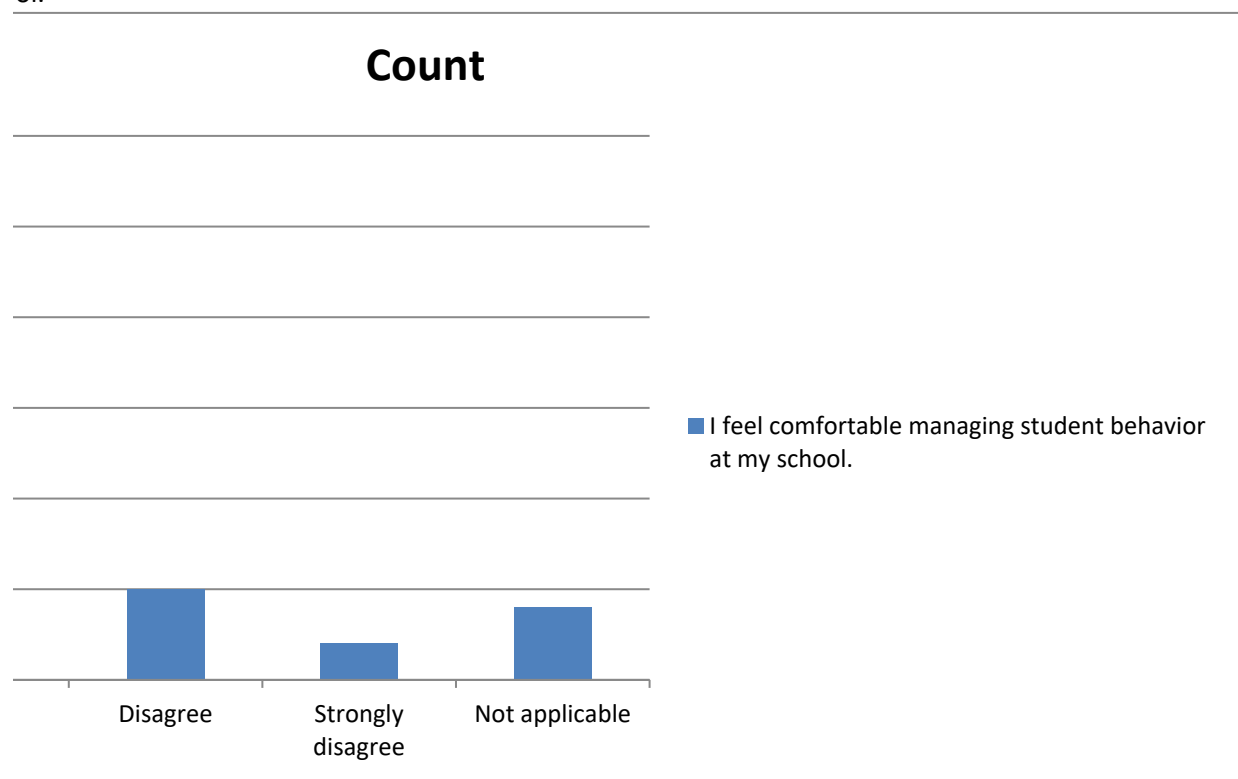
Count	I feel comfortable	Percent	I feel comfortable managing student behavior at my school
Strongly agree	17	Strongly agree	32.1%
Agree	25	Agree	47.2%
Disagree	5	Disagree	9.4%
Strongly disagree	2	Strongly disagree	3.8%
Not applicable	4	Not applicable	7.5%

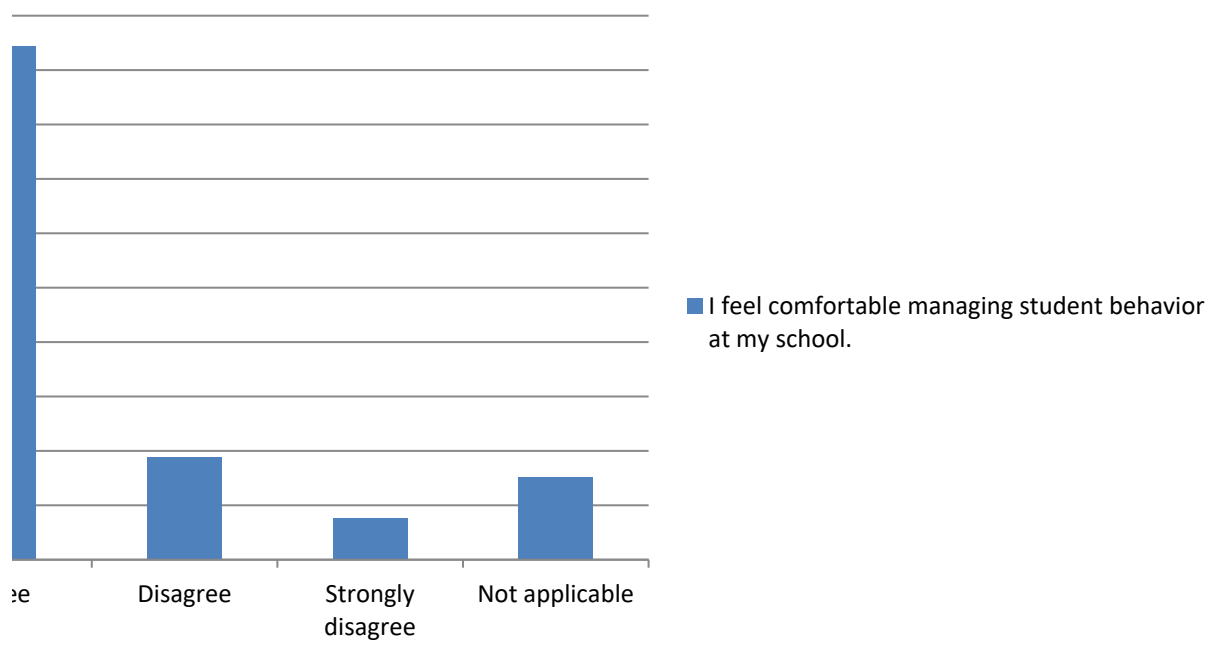




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ol.





Summary of School staff are teased or picked on for any of the following:

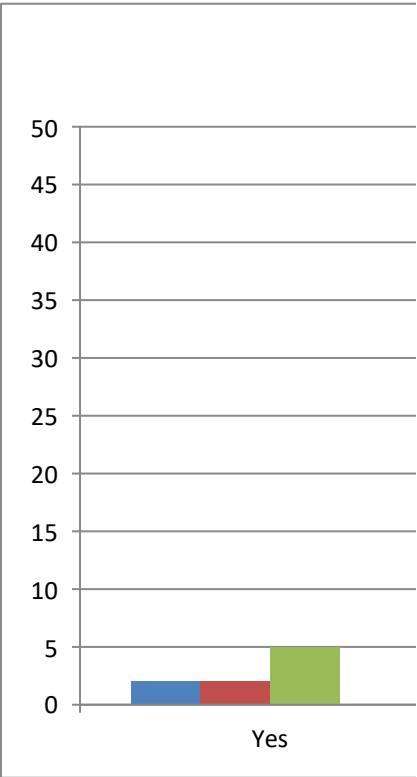
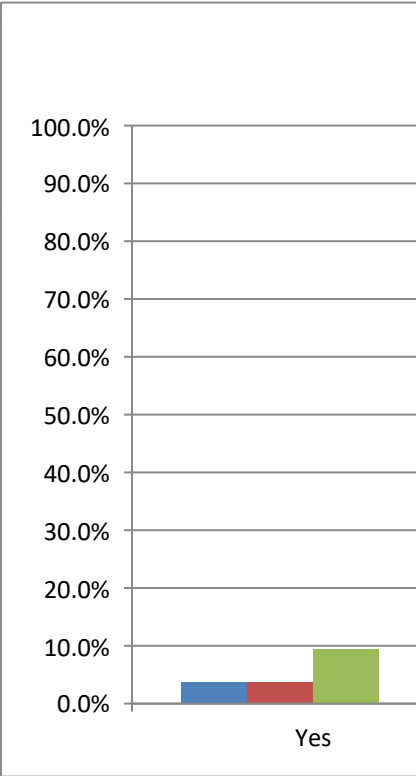
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

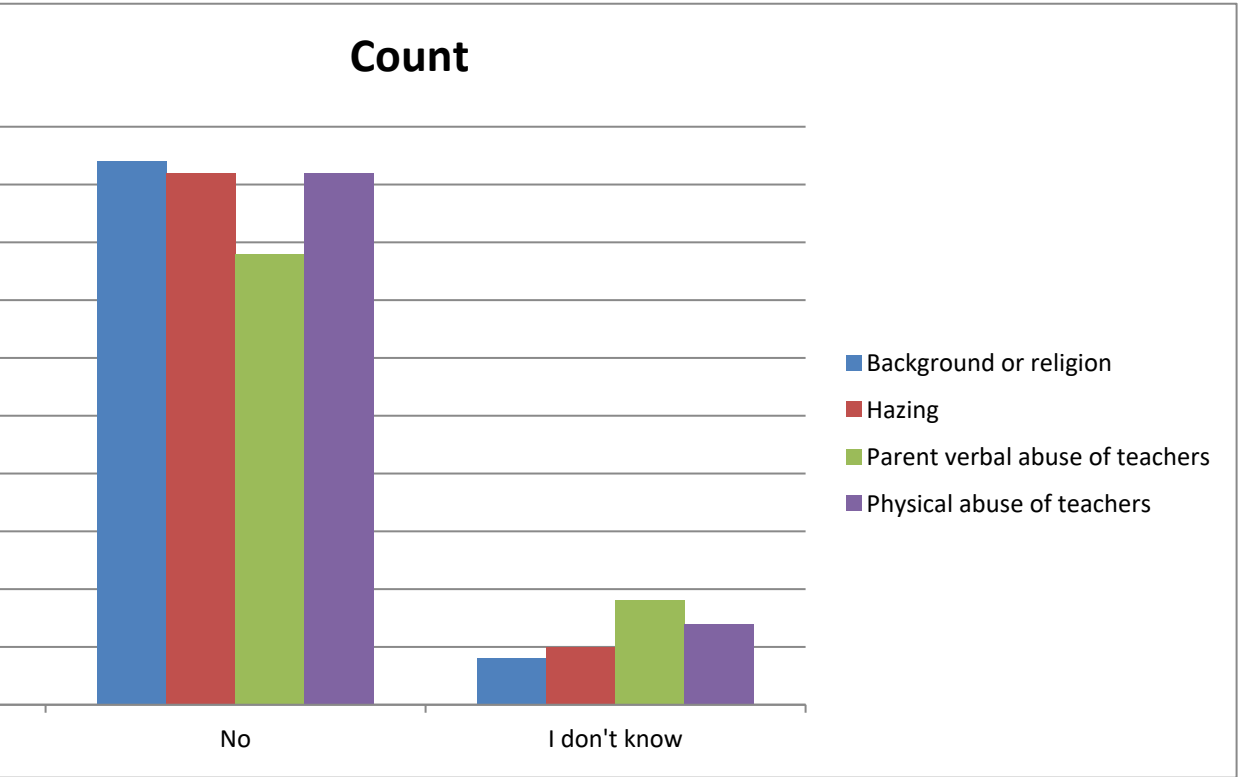
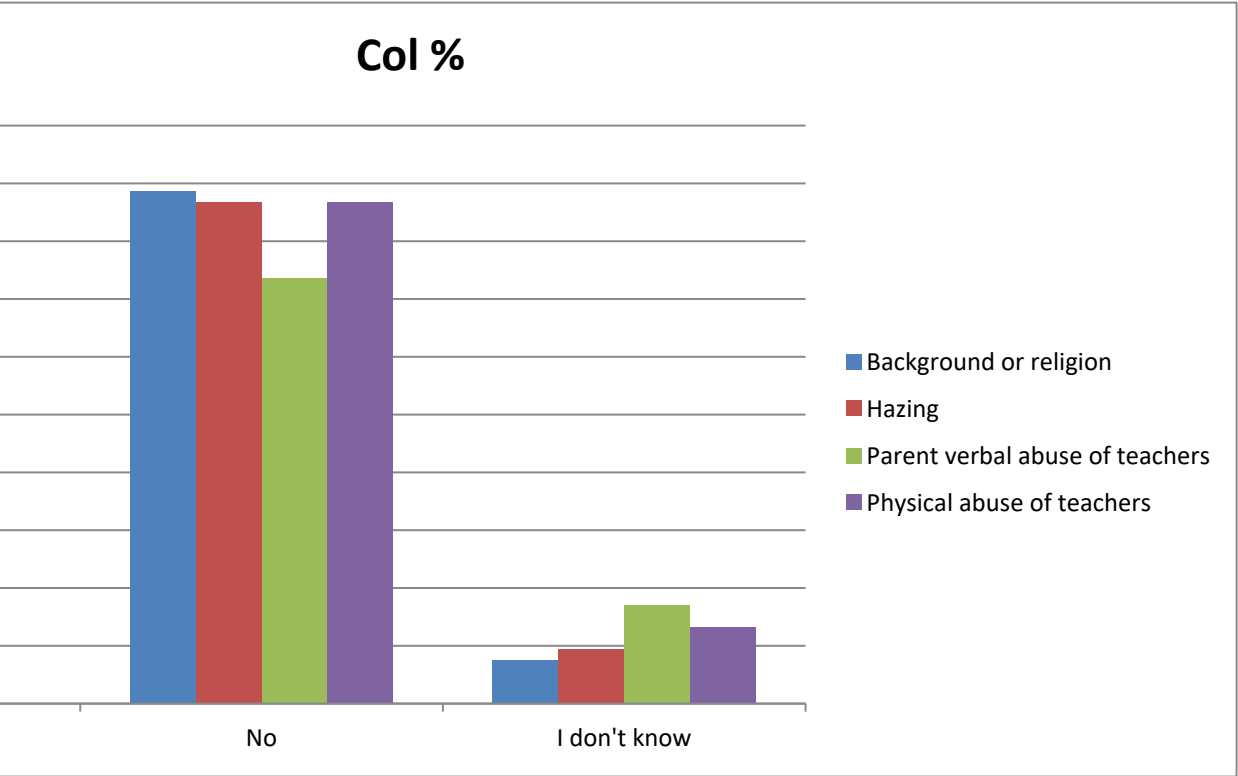
	Background	Hazing	Parent vert	Physical abuse of teach
Yes	3.8%	3.8%	9.4%	0.0%
No	88.7%	86.8%	73.6%	86.8%
I don't know	7.5%	9.4%	17.0%	13.2%

Count

	Background	Hazing	Parent vert	Physical abuse of teach
Yes	2	2	5	0
No	47	46	39	46
I don't know	4	5	9	7



· Excel, to change the chart type.



Summary of School staff are teased or picked on for any of the following:

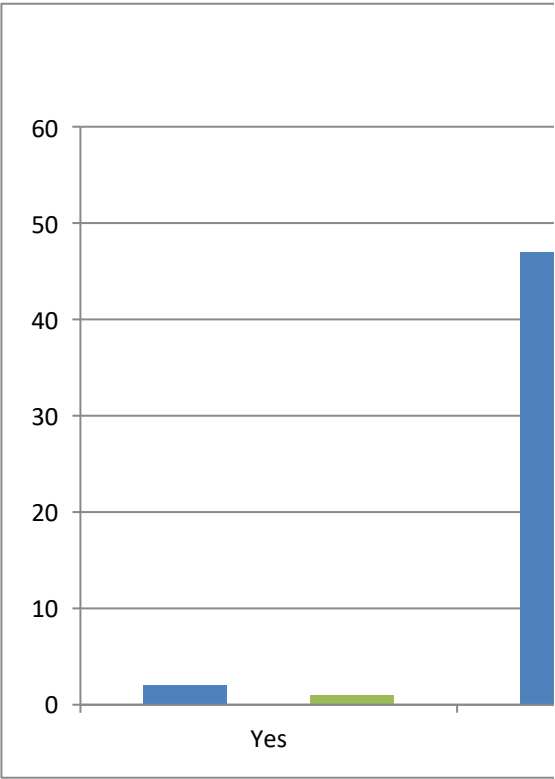
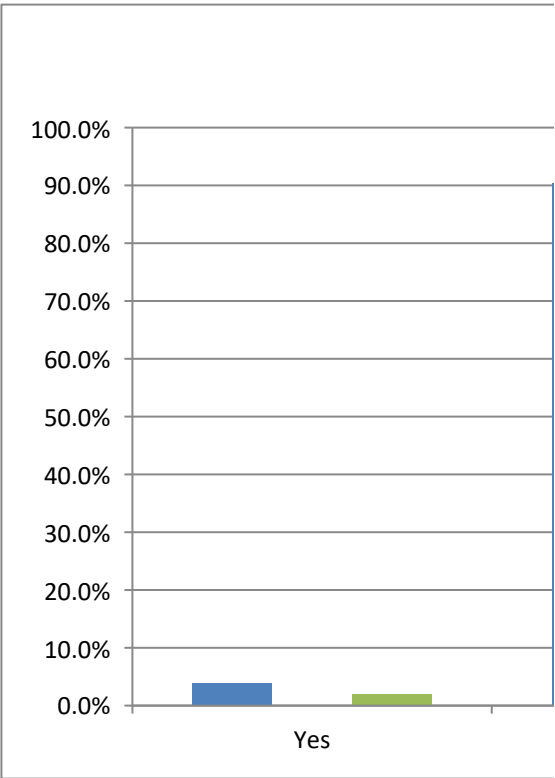
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

Col %

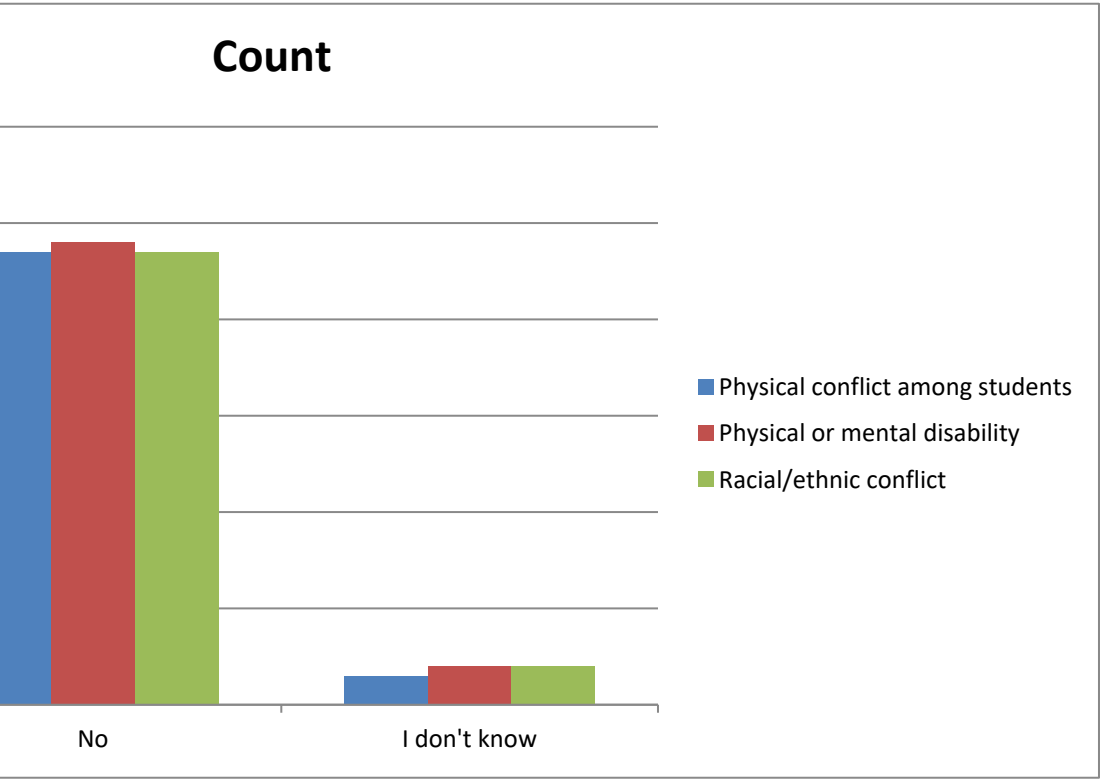
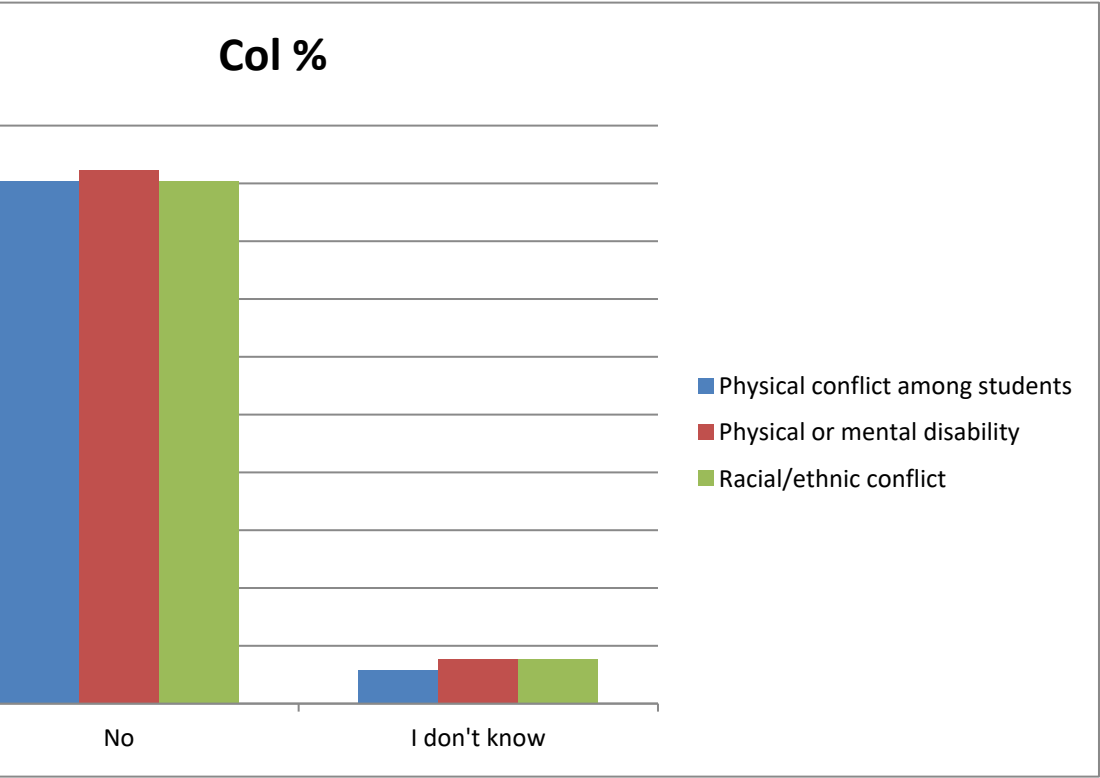
	Physical co	Physical or	Racial/ethnic conflict
Yes	3.8%	0.0%	1.9%
No	90.4%	92.3%	90.4%
I don't know	5.8%	7.7%	7.7%

Count

	Physical co	Physical or	Racial/ethnic conflict
Yes	2	0	1
No	47	48	47
I don't know	3	4	4



· Excel, to change the chart type.



Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Angry	53	1.08	1.0
Anxious	53	1.21	1.0
Appreciate	53	1.68	2.0
Competent	53	1.91	2.0
Total	212	1.47	1.0

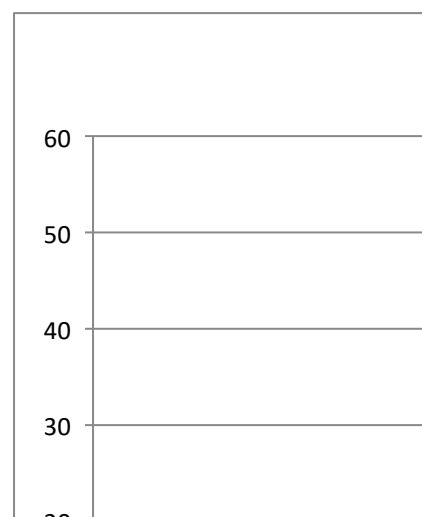
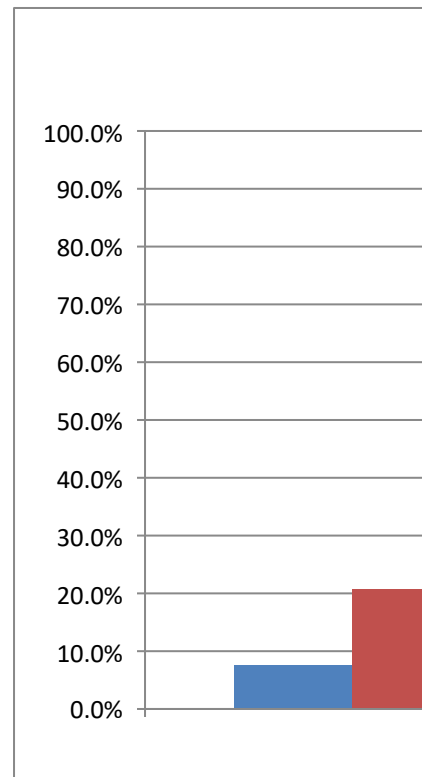
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

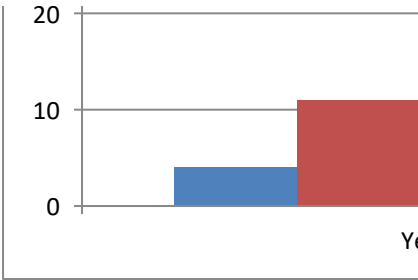
Col %

	Angry	Anxious	Appreciate	Competent
Yes	7.5%	20.8%	67.9%	90.6%
No	92.5%	79.2%	32.1%	9.4%

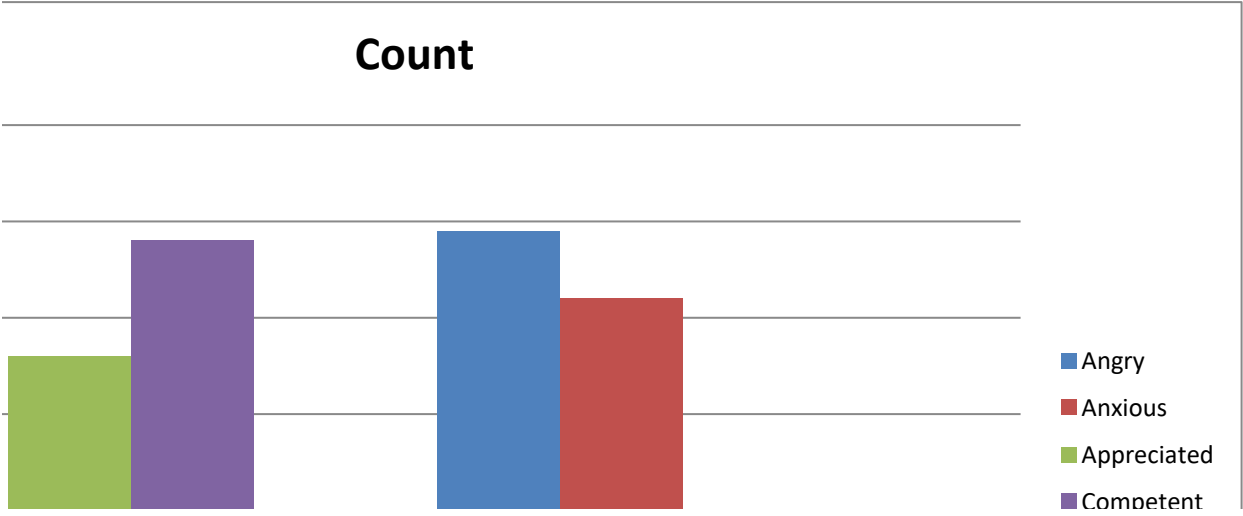
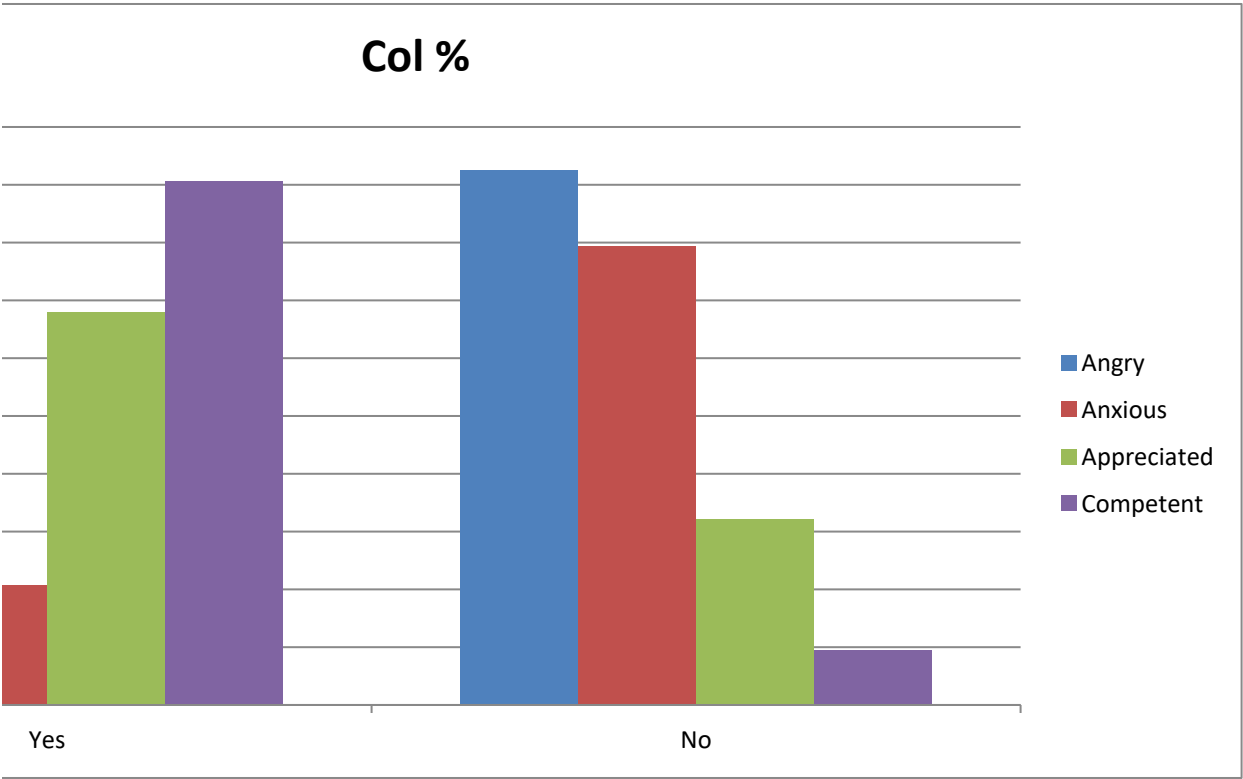
Count

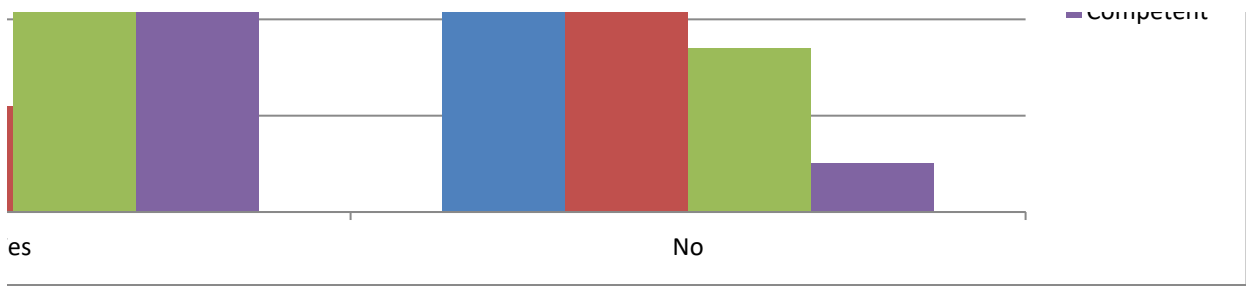
	Angry	Anxious	Appreciate	Competent
Yes	4	11	36	48
No	49	42	17	5





· Excel, to change the chart type.





Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Depressed	50	1.06	1.0
Frustrated	50	1.22	1.0
Excited	50	1.50	1.5
Grateful	51	1.73	2.0
Total	201	1.38	1.0

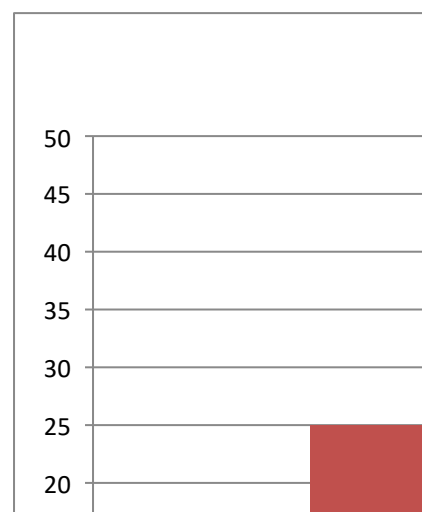
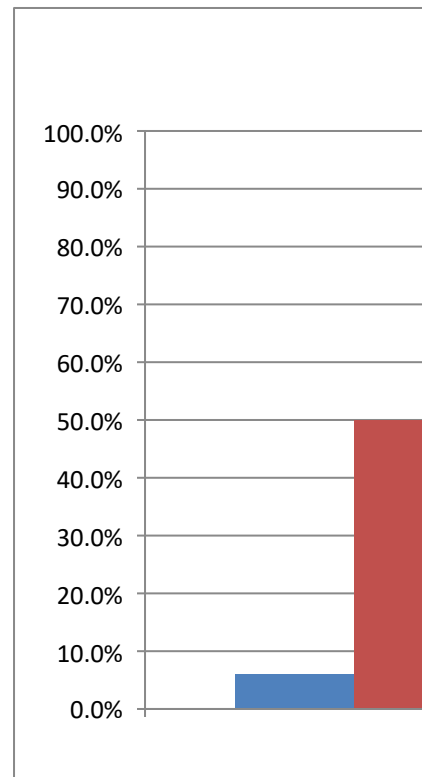
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

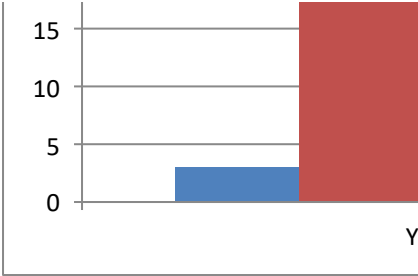
Col %

	Depressed	Excited	Frustrated	Grateful
Yes	6.0%	50.0%	22.0%	72.5%
No	94.0%	50.0%	78.0%	27.5%

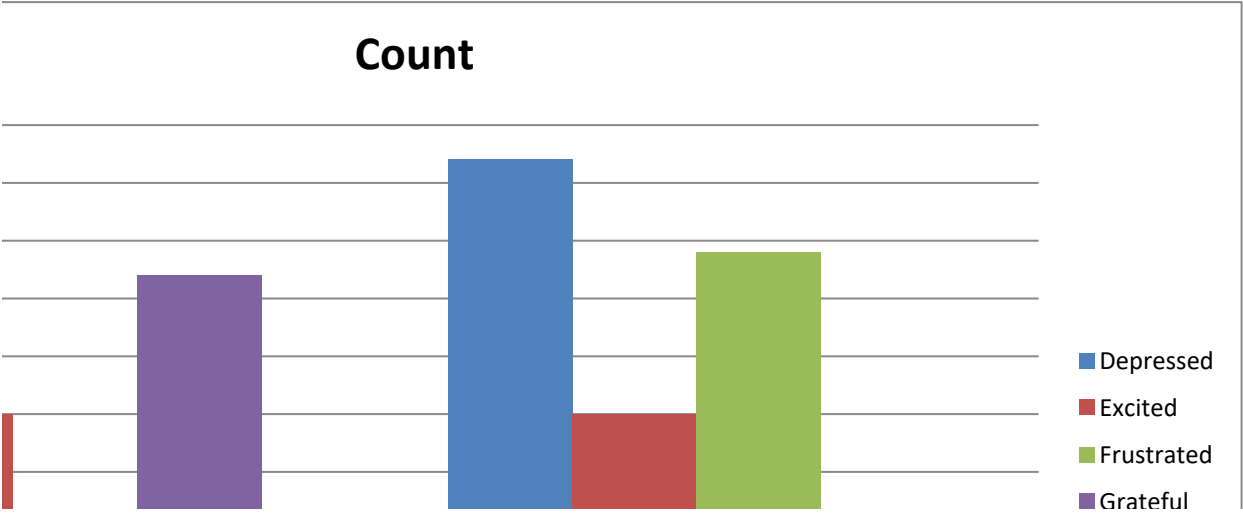
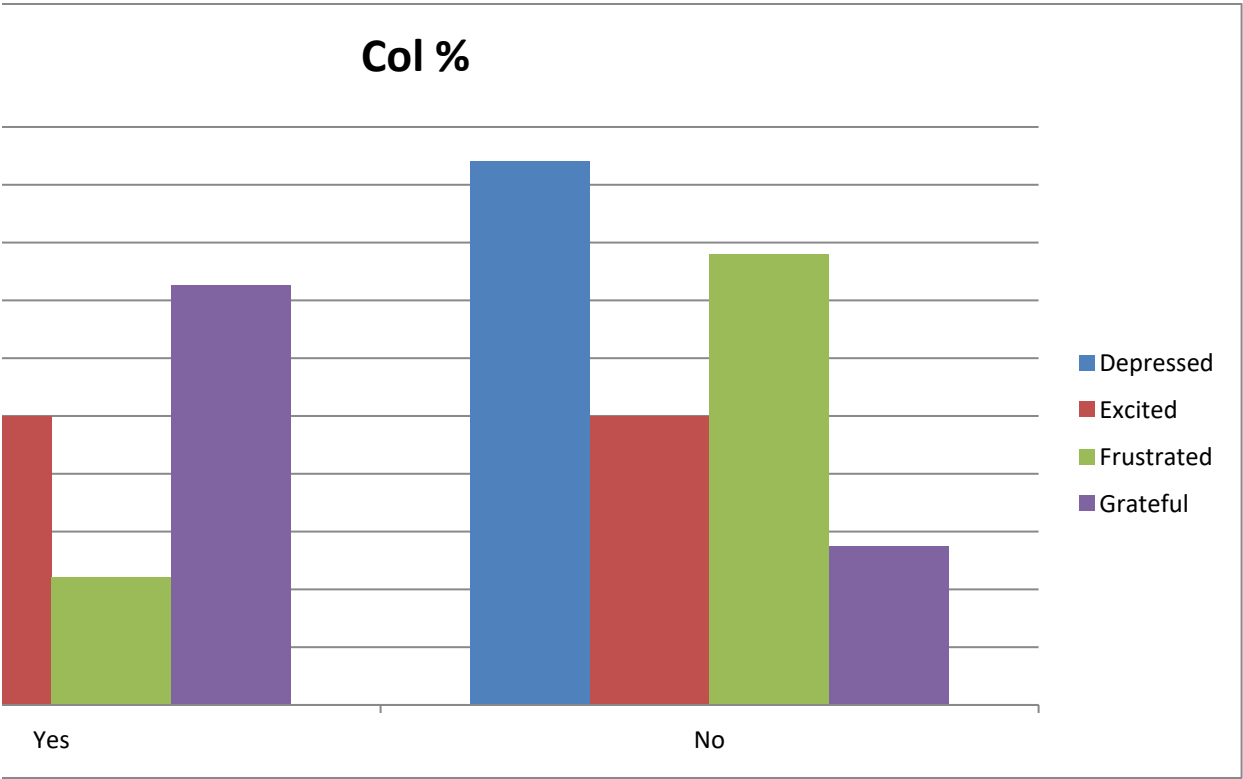
Count

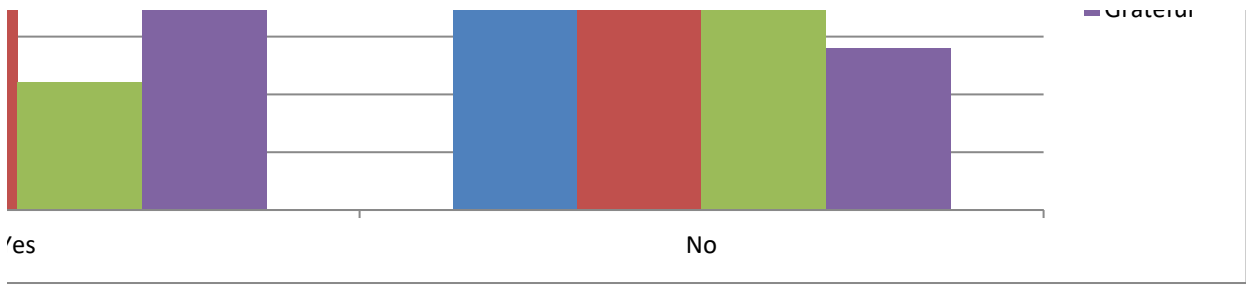
	Depressed	Excited	Frustrated	Grateful
Yes	3	25	11	37
No	47	25	39	14





· Excel, to change the chart type.





Summary of The majority of the time while at work I feel:

Variable	Count	Average	Median
Stressed	50	1.46	1.0
Overwhelm	50	1.50	1.5
Happy	51	1.88	2.0
Total	151	1.62	2.0

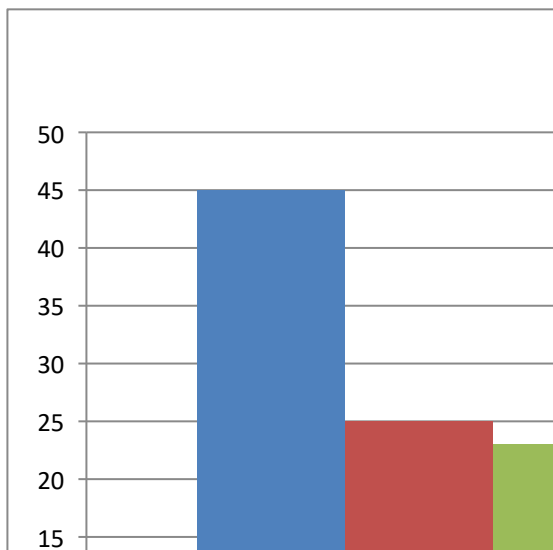
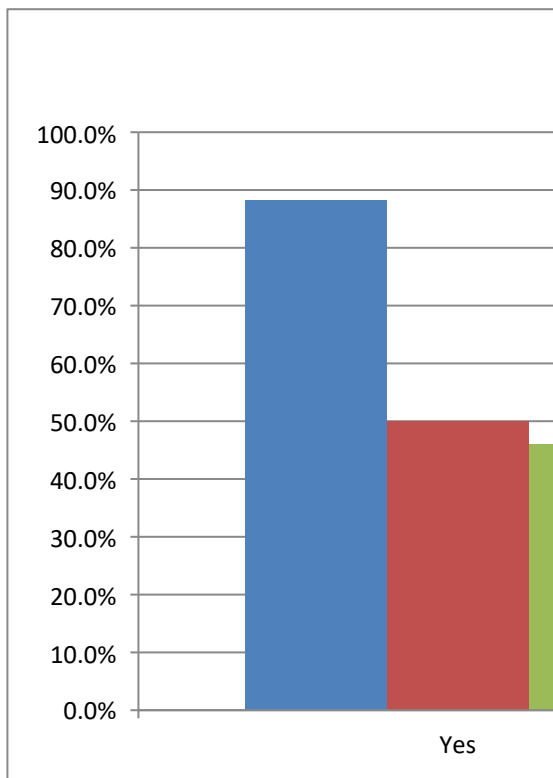
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

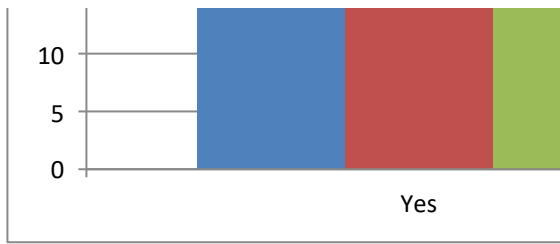
Col %

	Happy	Overwhelm	Stressed
Yes	88.2%	50.0%	46.0%
No	11.8%	50.0%	54.0%

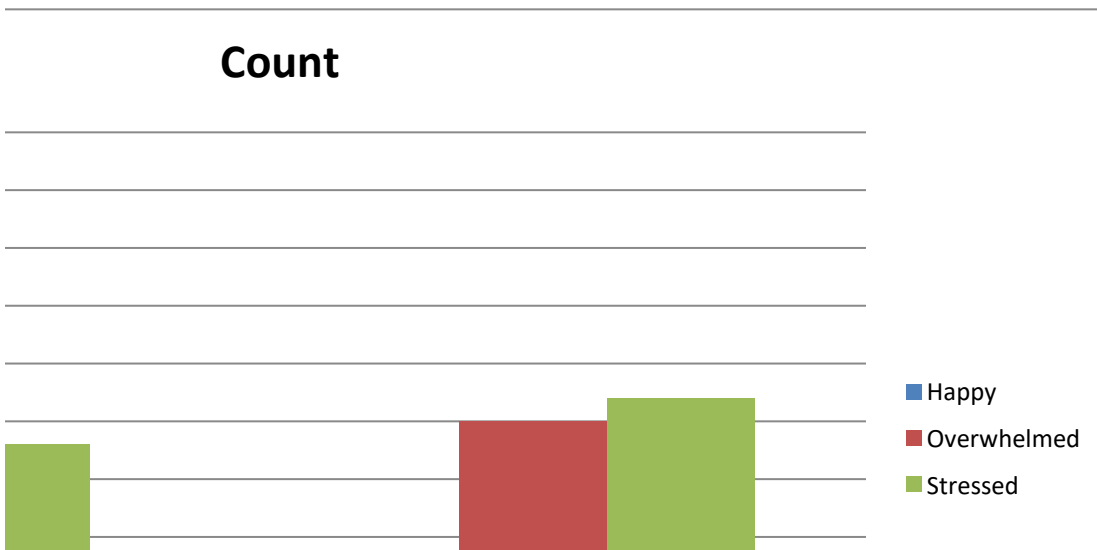
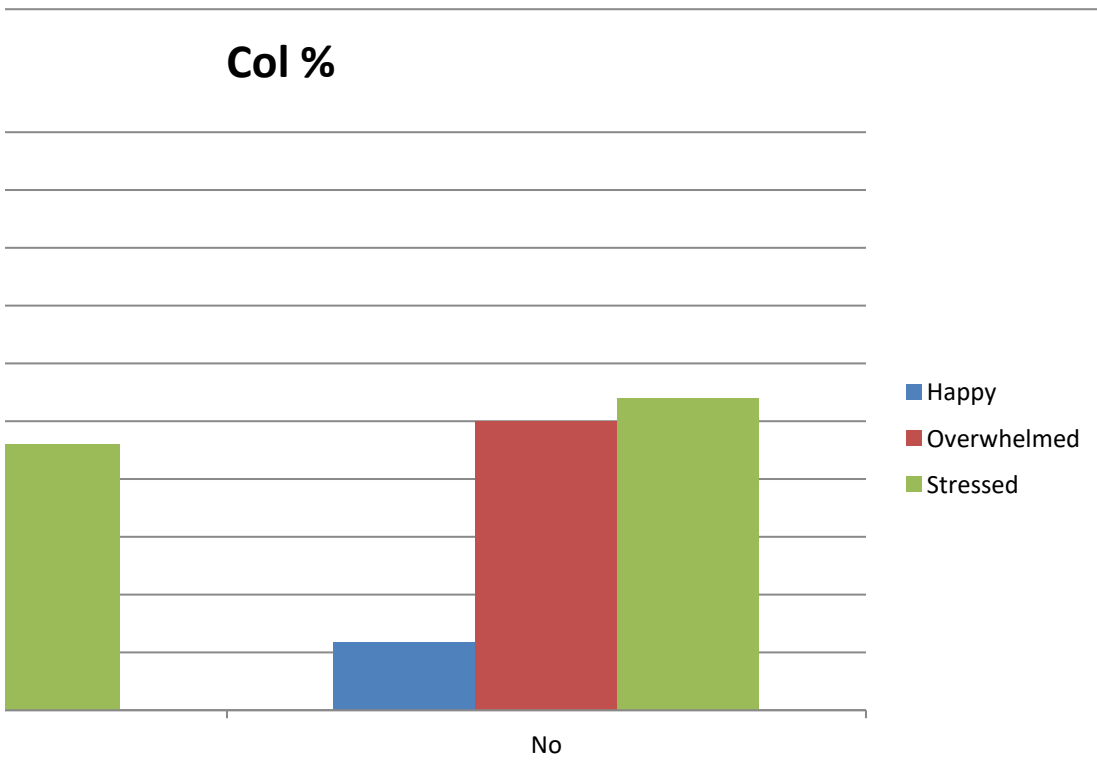
Count

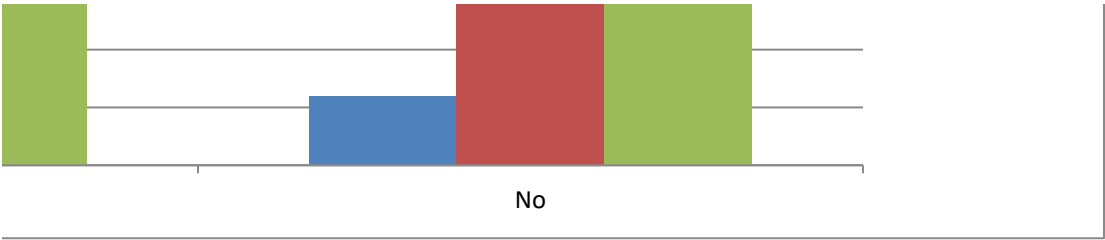
	Happy	Overwhelm	Stressed
Yes	45	25	23
No	6	25	27





· Excel, to change the chart type.





Summary of Students at this school know how to report an incident or concern.

Categorical Summary

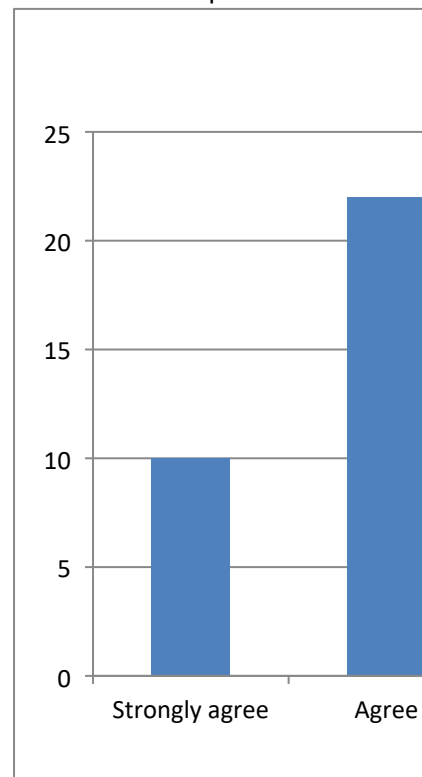
Sample Size Number of Distinct Categories

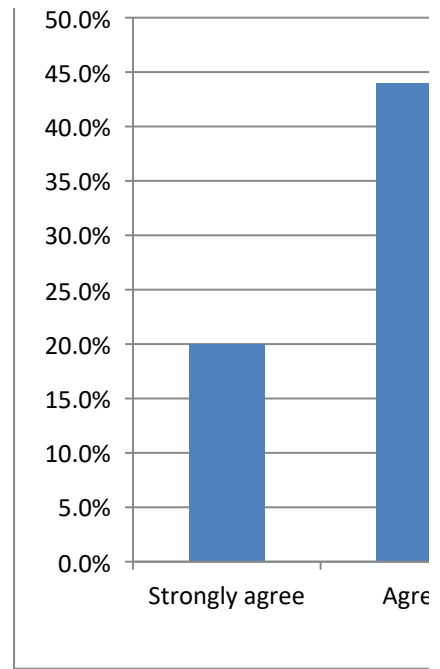
50 of 50 5

Students at	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	10	20.0%	11.2% to 33.0%
Agree	22	44.0%	31.2% to 57.7%
Disagree	6	12.0%	5.6% to 23.8%
Strongly di:	3	6.0%	2.1% to 16.2%
I don't kno	9	18.0%	9.8% to 30.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

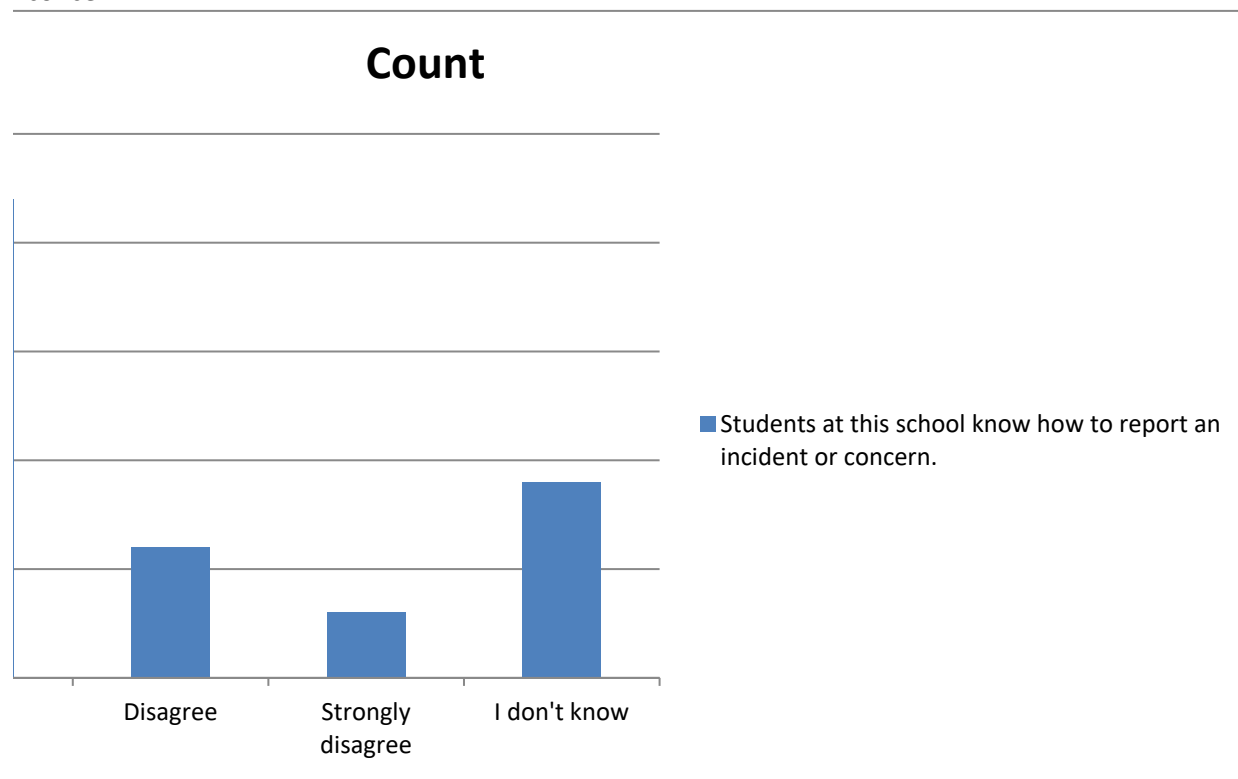
Count	Students at	Percent	Students at this school know how to report an incident or
Strongly ag	10	Strongly ag	20.0%
Agree	22	Agree	44.0%
Disagree	6	Disagree	12.0%
Strongly di:	3	Strongly di:	6.0%
I don't kno	9	I don't kno	18.0%

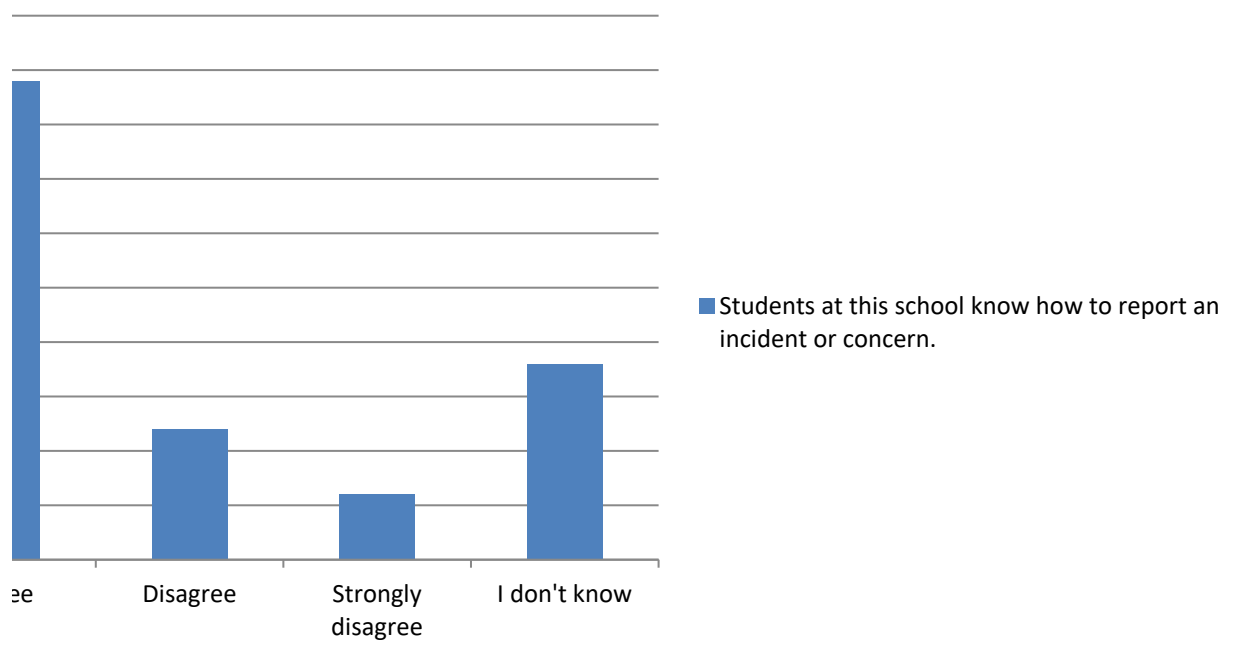




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

r concern.





Summary of I know what to do if there is an emergency, natural disaster or a dangerous situation during

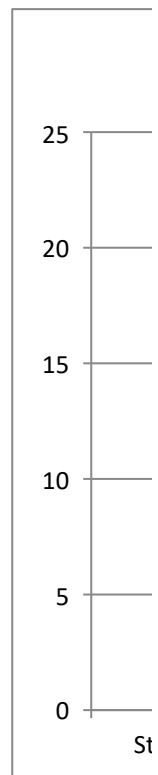
Categorical Summary

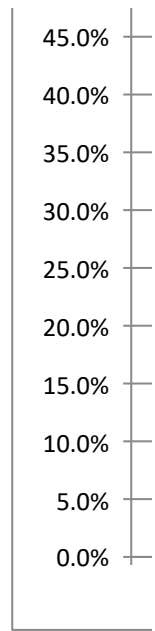
Sample Size: Average Median Number of Distinct Categories
 51 of 51 3.254902 3 4

Recode	I know what to do if there is an emergency, natural disaster or a dangerous situation during	Count	Percent of	Confidence Interval (Percent of Data)
4	Strongly agree	22	43.1%	30.5% to 56.7%
3	Agree	22	43.1%	30.5% to 56.7%
2	Disagree	5	9.8%	4.3% to 21.0%
1	Strongly disagree	2	3.9%	1.1% to 13.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	I know what to do if there is an emergency, natural disaster or a dangerous situation during	Percent	I know what to do if there is an emergency, natural disaster or a dangerous situation during
4	Strongly agree	22	Strongly agree	43.1%
3	Agree	22	Agree	43.1%
2	Disagree	5	Disagree	9.8%
1	Strongly disagree	2	Strongly disagree	3.9%

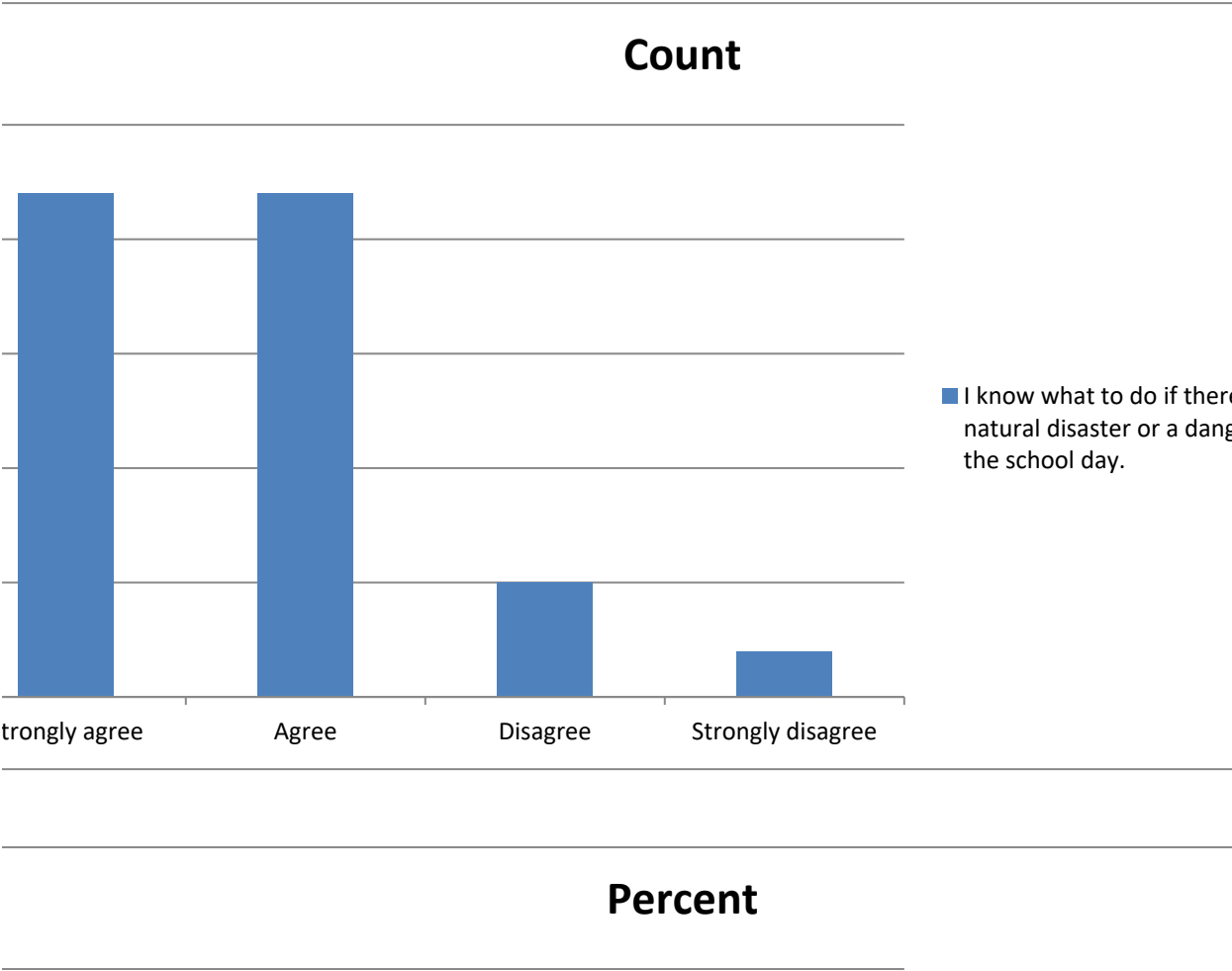


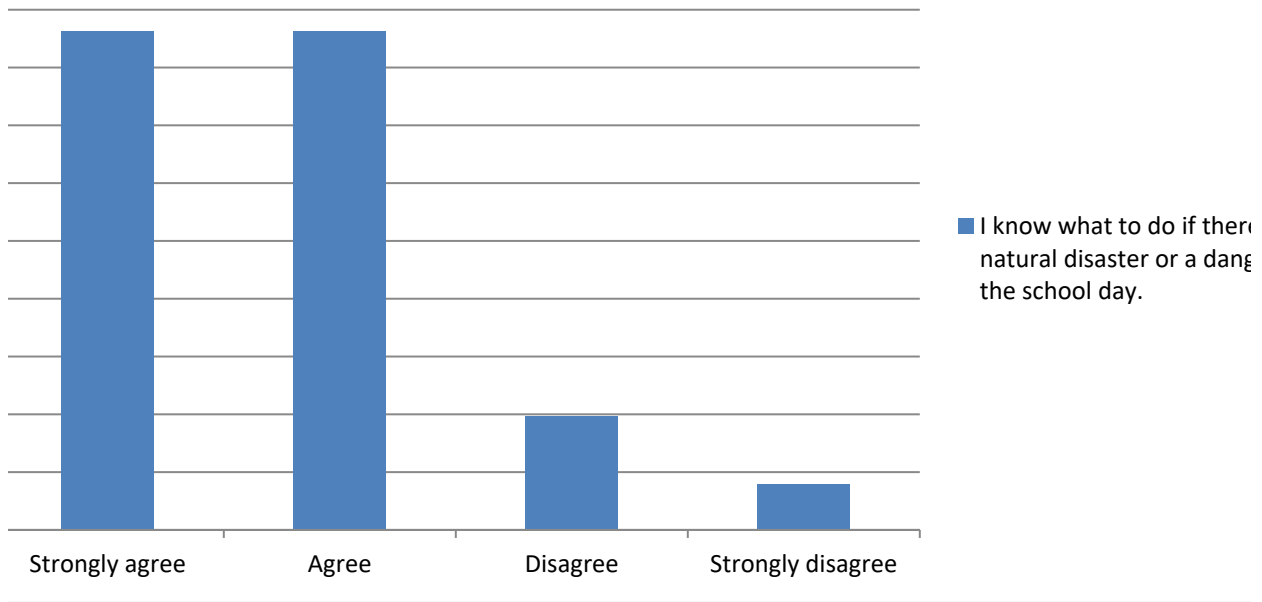


g the school day.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ergency, natural disaster or a dangerous situation during the school day.





e is an emergency,
gerous situation during

e is an emergency,
gerous situation during

Summary of The school has a written plan that clearly describes procedures to be performed in an emergency

Categorical Summary

Sample Size: Number of Distinct Categories

51 of 51 5

The school Count Percent of Confidence Interval (Percent of Data)

Strongly agree 23 45.1% 32.3% to 58.6%

Agree 18 35.3% 23.6% to 49.0%

Disagree 1 2.0% 0.3% to 10.3%

Strongly disagree 2 3.9% 1.1% to 13.2%

I don't know 7 13.7% 6.8% to 25.7%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count

Percent

The school

The school has a written plan that clearly describes procedures to be performed in an emergency

Strongly agree 23

Strongly agree 45.1%

Agree 18

Agree 35.3%

Disagree 1

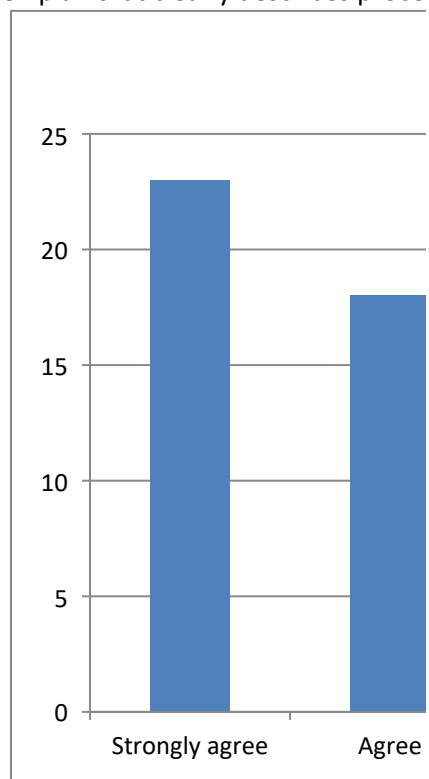
Disagree 2.0%

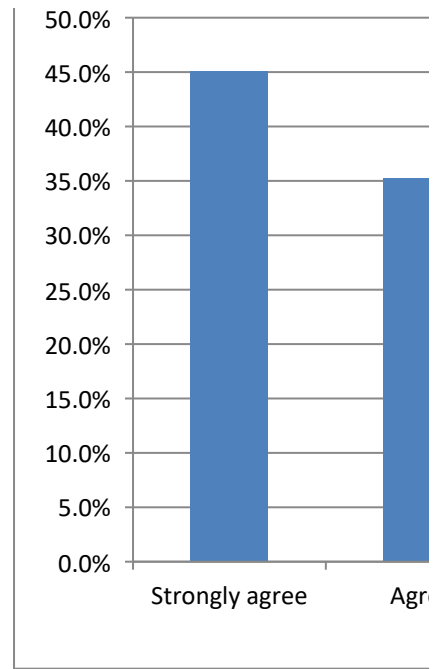
Strongly disagree 2

Strongly disagree 3.9%

I don't know 7

I don't know 13.7%

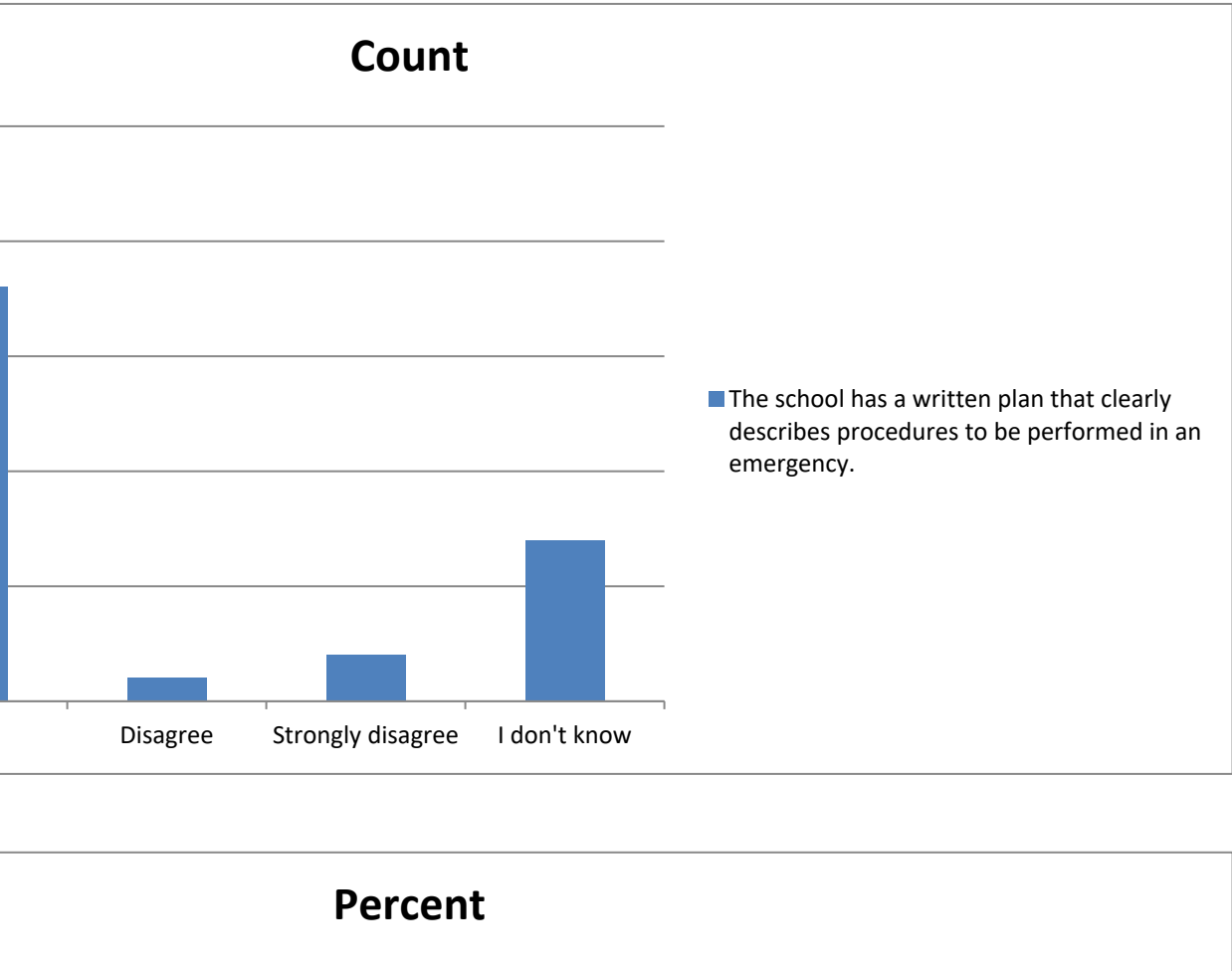


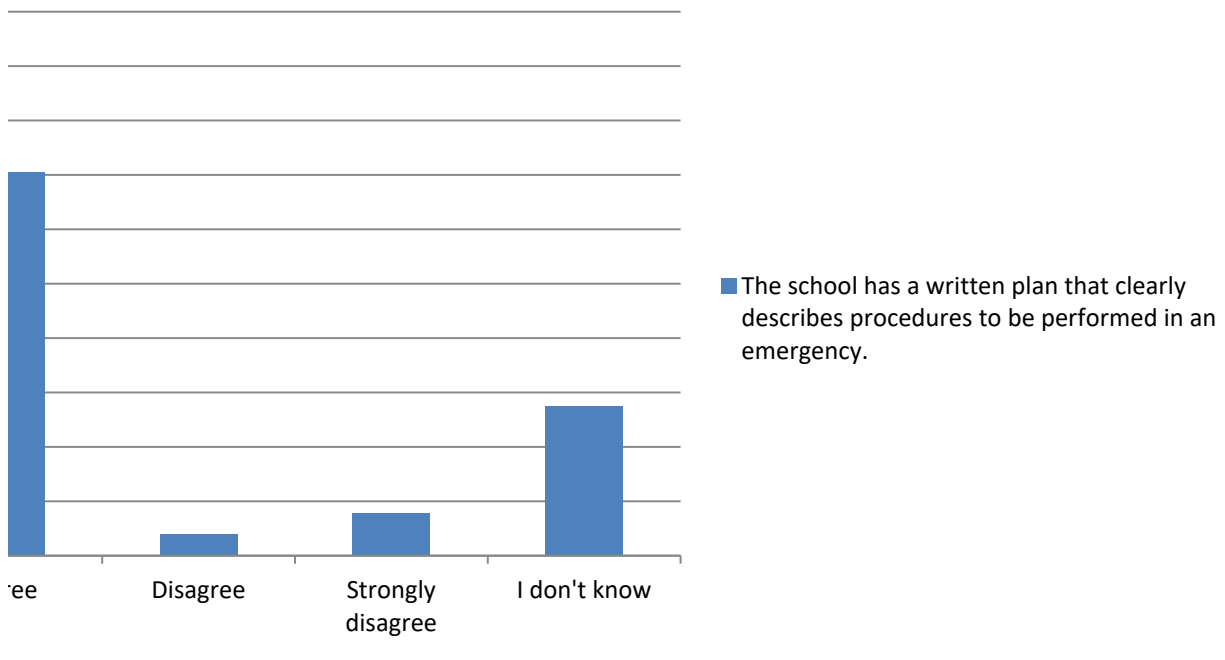


rgency.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

cedures to be performed in an emergency.





Summary of This school or LEA (district/charter) provides training in safety procedures to staff (e.g. lock

Categorical Summary

Sample Size Number of Distinct Categories

50 of 50 4

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 25 50.0% 36.6% to 63.4%

Agree 17 34.0% 22.4% to 47.8%

Disagree 4 8.0% 3.2% to 18.8%

Strongly di: 4 8.0% 3.2% to 18.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count

Percent

This school

This school or LEA (district/charter) provides training in sa

Strongly ag 25

Strongly ag 50.0%

Agree 17

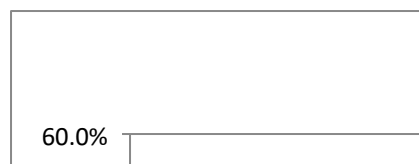
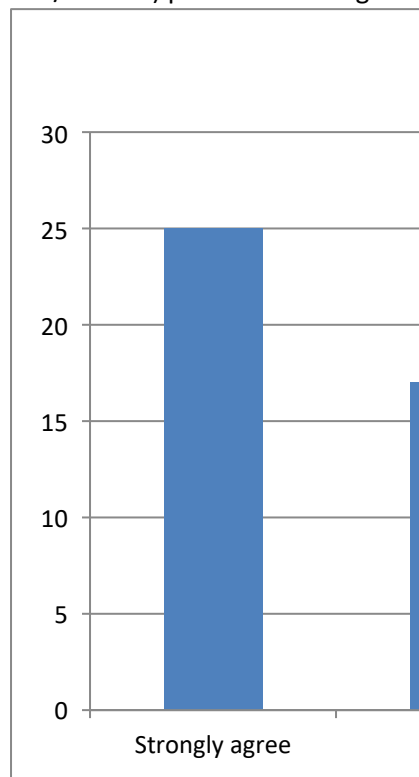
Agree 34.0%

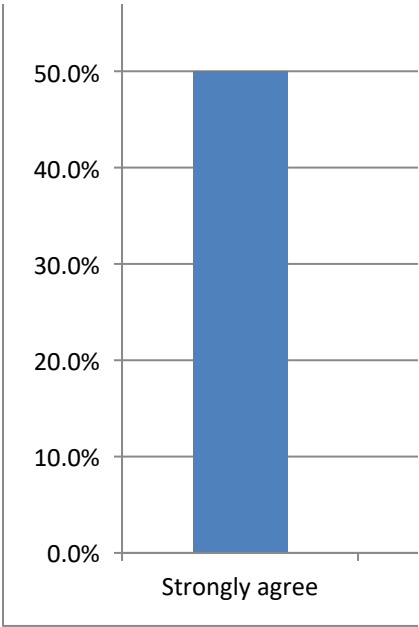
Disagree 4

Disagree 8.0%

Strongly di: 4

Strongly di: 8.0%

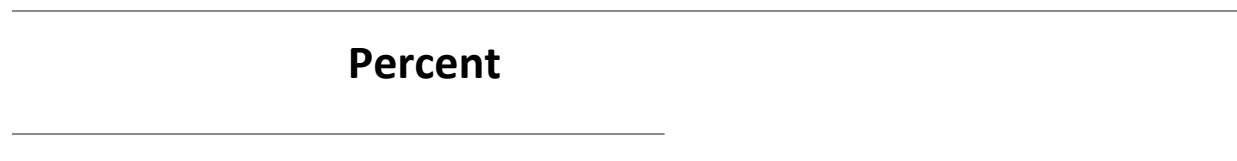
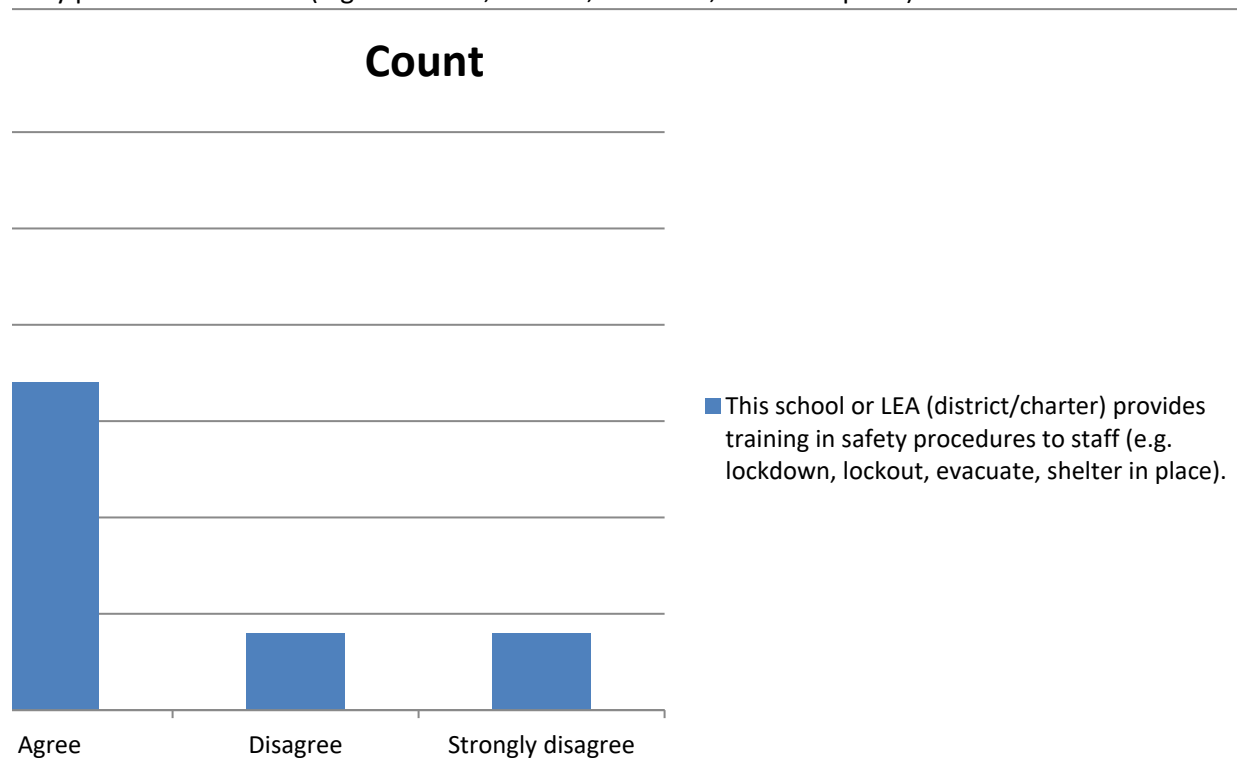


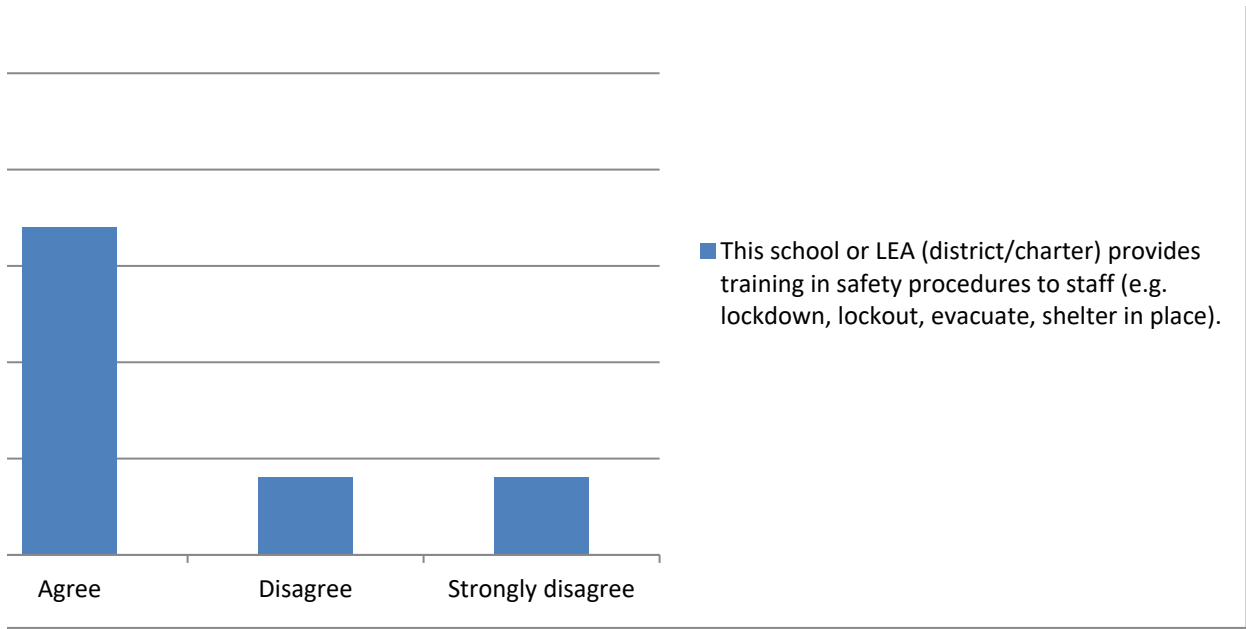


ckdown, lockout, evacuate, shelter in place).

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

afety procedures to staff (e.g. lockdown, lockout, evacuate, shelter in place).





Summary of My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.

Categorical Summary

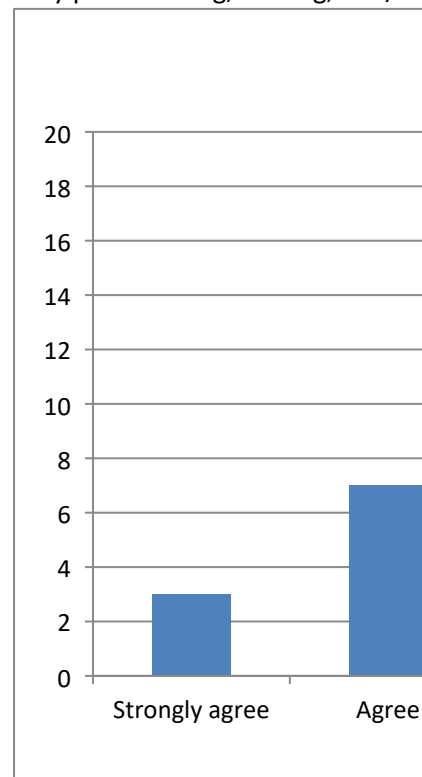
Sample Size Number of Distinct Categories

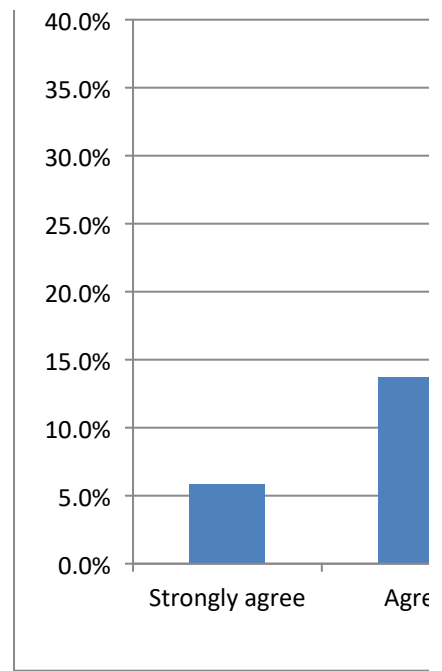
51 of 51 5

My teachin	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	3	5.9%	2.0% to 15.9%
Agree	7	13.7%	6.8% to 25.7%
Disagree	18	35.3%	23.6% to 49.0%
Strongly di:	13	25.5%	15.5% to 38.9%
Not applica	10	19.6%	11.0% to 32.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

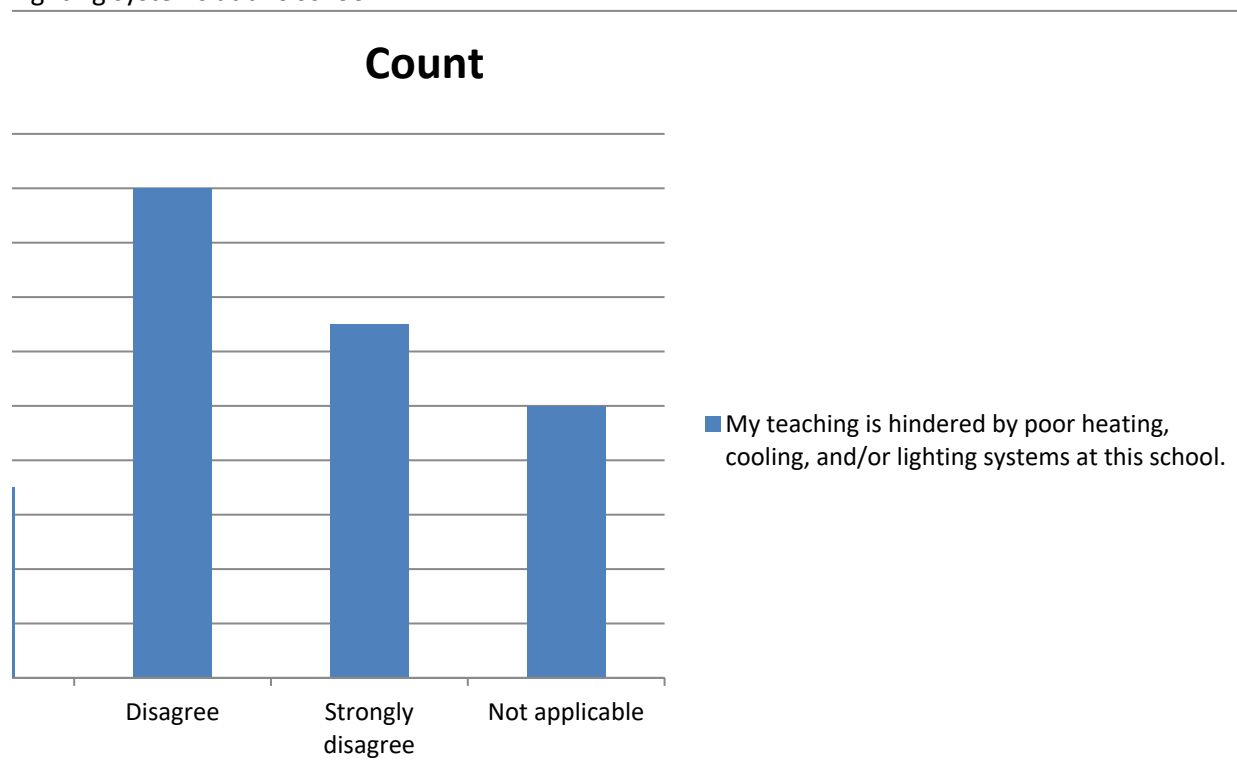
Count	My teachin	Percent	My teaching is hindered by poor heating, cooling, and/or
Strongly ag	3	Strongly ag	5.9%
Agree	7	Agree	13.7%
Disagree	18	Disagree	35.3%
Strongly di:	13	Strongly di:	25.5%
Not applica	10	Not applica	19.6%

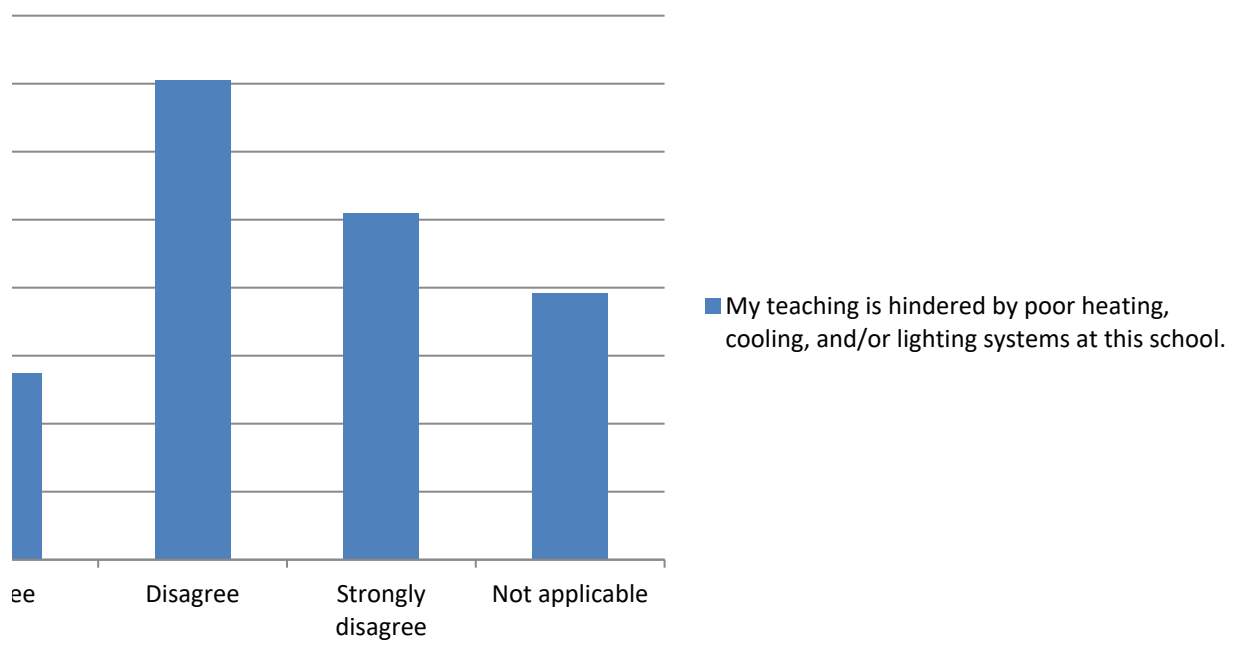




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

lighting systems at this school.





Summary of School rules are applied equally to all students.

Categorical Summary

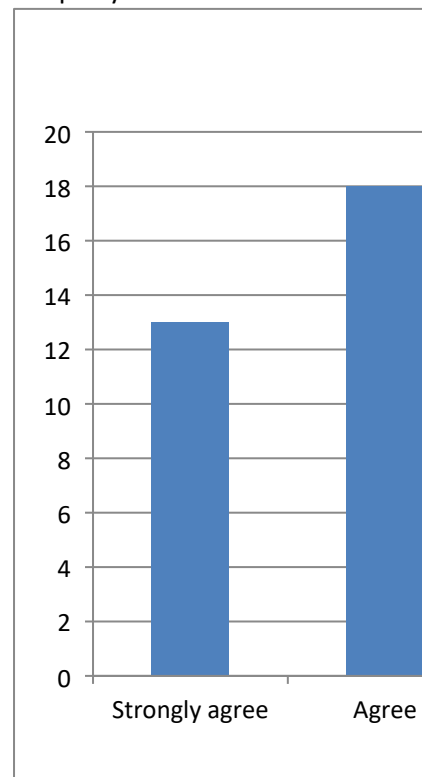
Sample Size Number of Distinct Categories

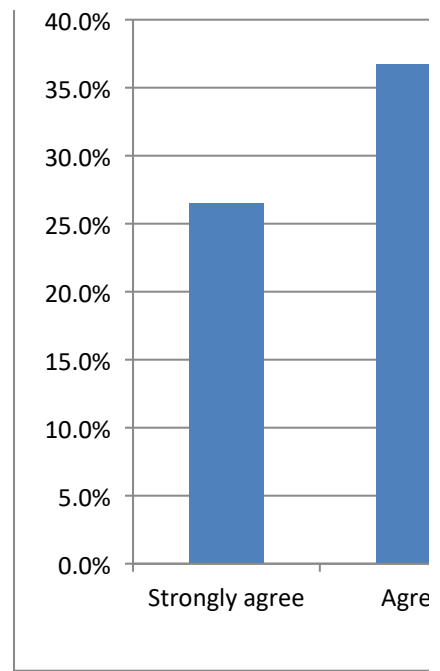
49 of 49 5

School rule	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	13	26.5%	16.2% to 40.3%
Agree	18	36.7%	24.7% to 50.7%
Disagree	9	18.4%	10.0% to 31.4%
Strongly disagree	2	4.1%	1.1% to 13.7%
I don't know	7	14.3%	7.1% to 26.7%

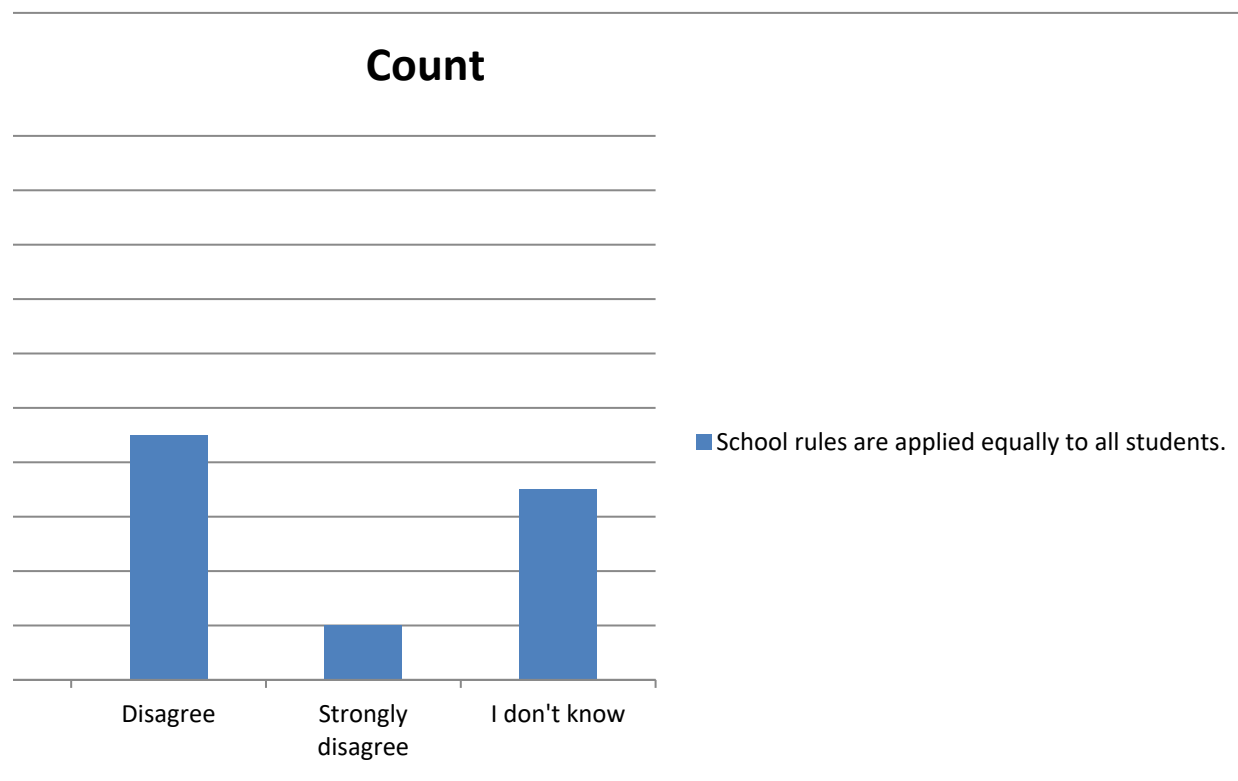
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

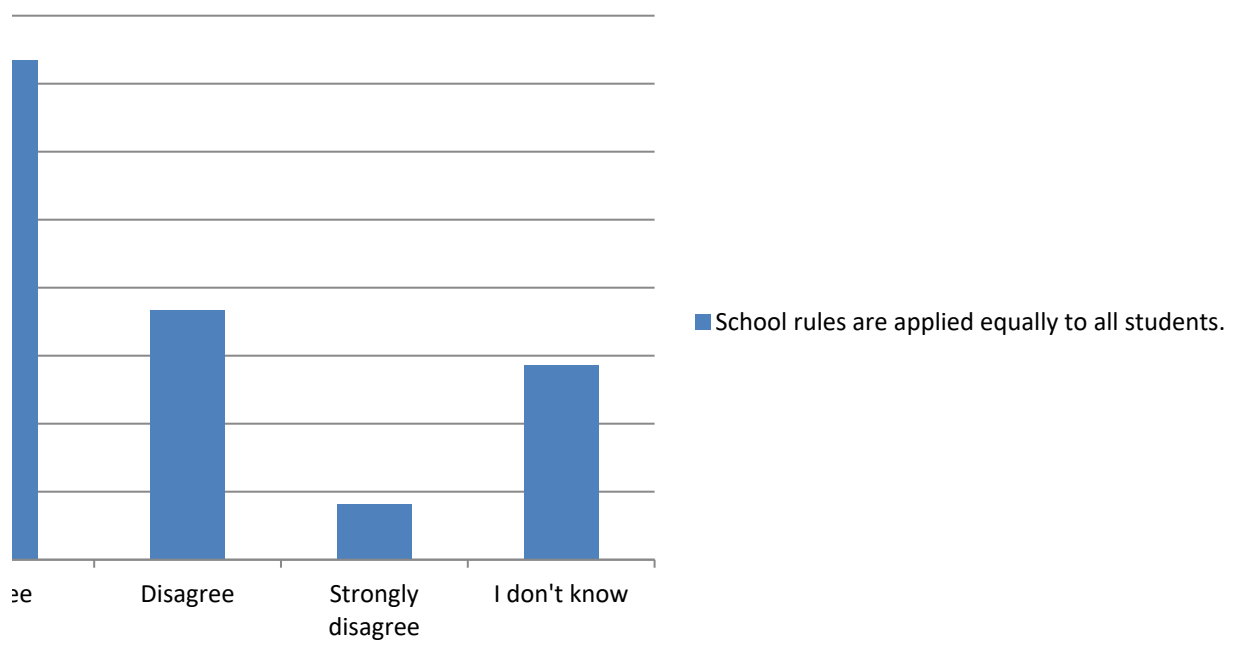
Count	School rule	Percent	School rules are applied equally to all students.
Strongly agree	13	Strongly agree	26.5%
Agree	18	Agree	36.7%
Disagree	9	Disagree	18.4%
Strongly disagree	2	Strongly disagree	4.1%
I don't know	7	I don't know	14.3%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of At this school, all students are treated equally, regardless of whether their parents are rich

Categorical Summary

Sample Size Number of Distinct Categories

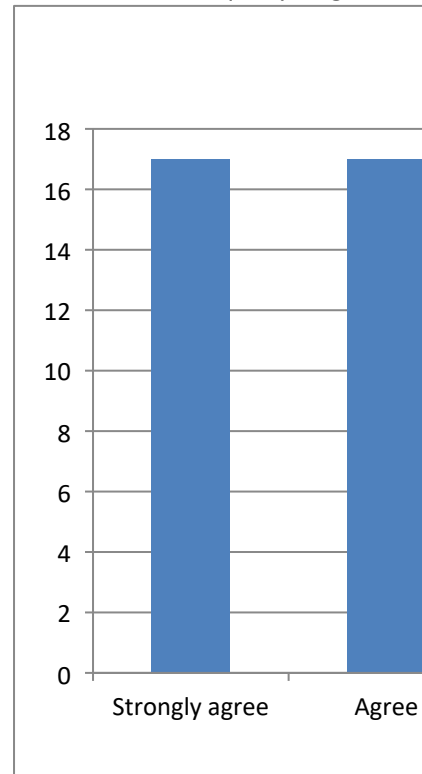
49 of 49 5

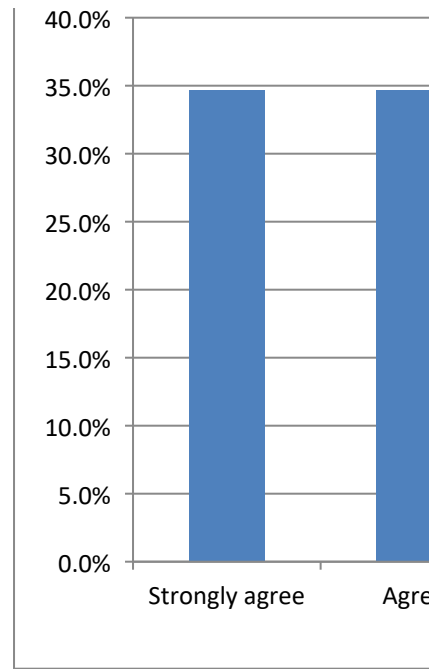
At this schc Count Percent of Confidence Interval (Percent of Data)

Strongly ag	17	34.7%	22.9% to 48.7%
Agree	17	34.7%	22.9% to 48.7%
Disagree	8	16.3%	8.5% to 29.0%
Strongly di:	2	4.1%	1.1% to 13.7%
I don't kno	5	10.2%	4.4% to 21.8%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count		Percent	
At this schc		At this school, all students are treated equally, regardless	
Strongly ag	17	Strongly ag	34.7%
Agree	17	Agree	34.7%
Disagree	8	Disagree	16.3%
Strongly di:	2	Strongly di:	4.1%
I don't kno	5	I don't kno	10.2%

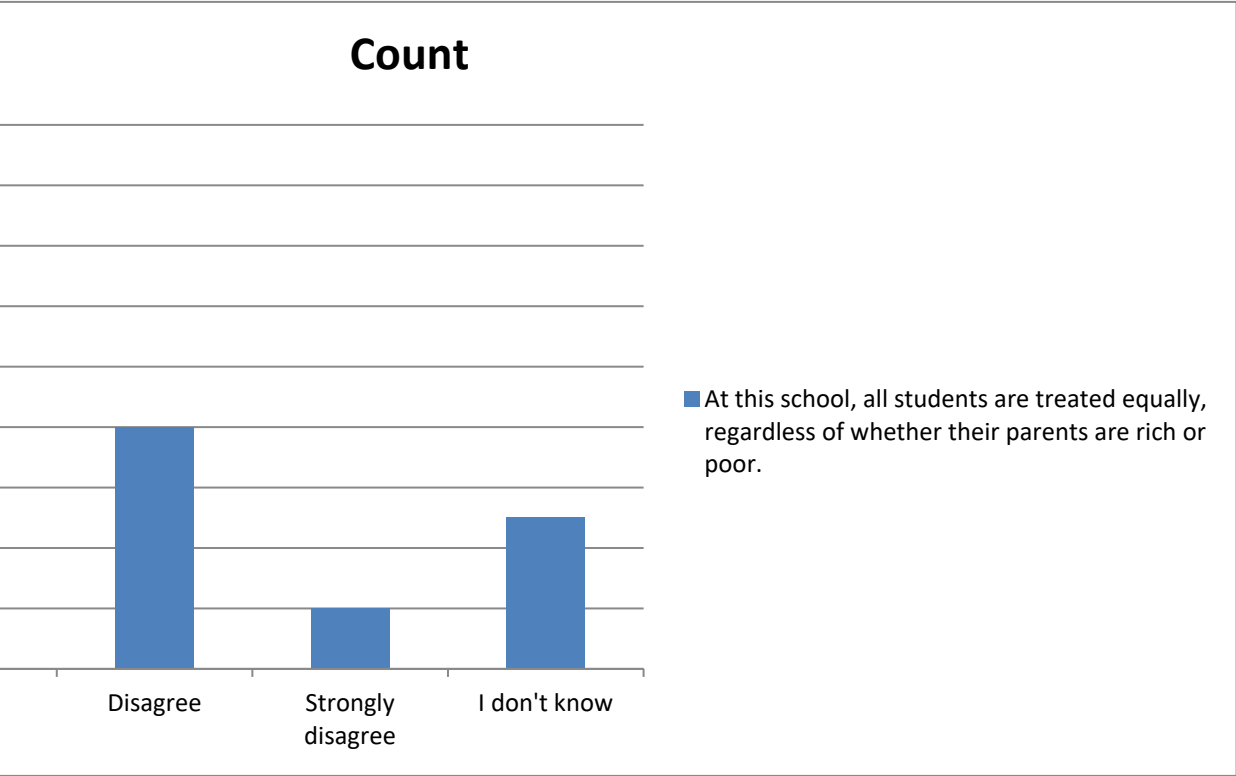


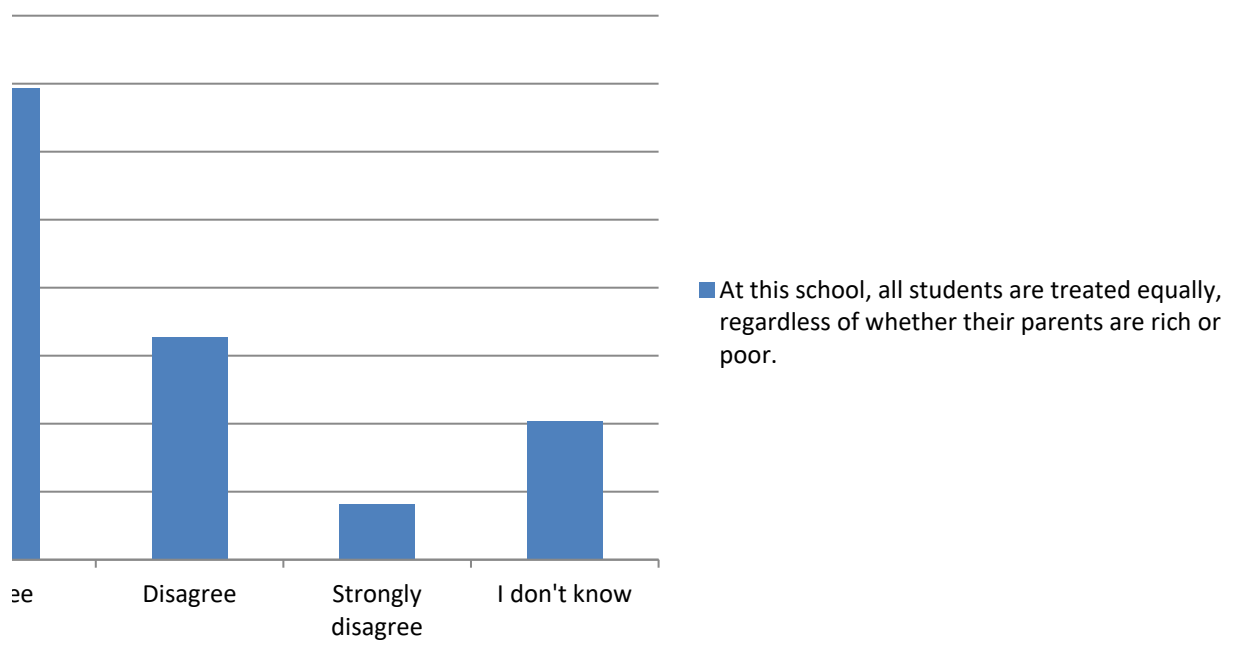


or poor.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

of whether their parents are rich or poor.





Summary of My school is a safe place for students.

Categorical Summary

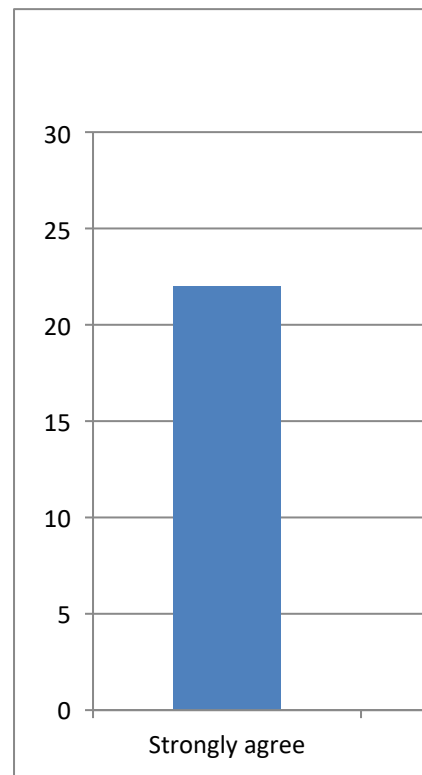
Sample Size: Number of Distinct Categories

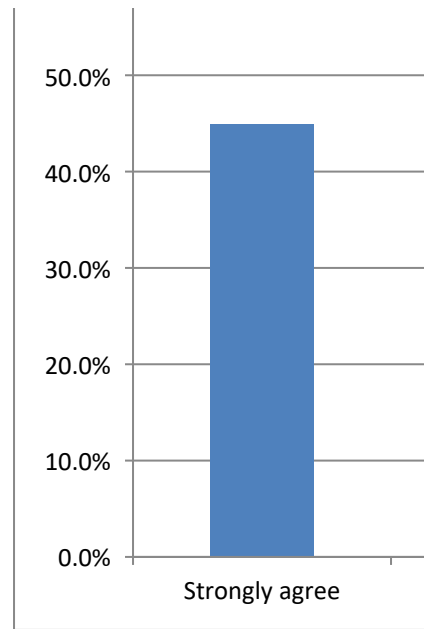
49 of 49 4

My school is	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	22	44.9%	31.9% to 58.7%
Agree	24	49.0%	35.6% to 62.5%
Disagree	2	4.1%	1.1% to 13.7%
Strongly disagree	1	2.0%	0.4% to 10.7%

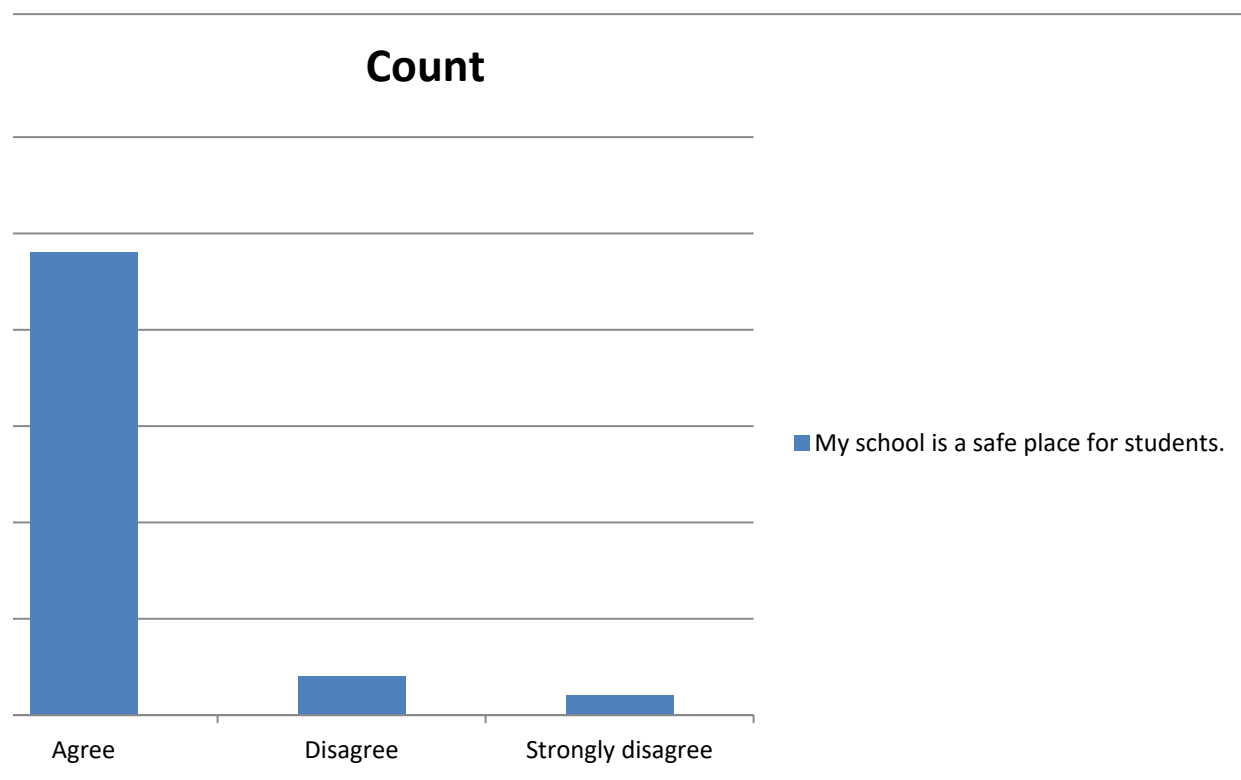
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

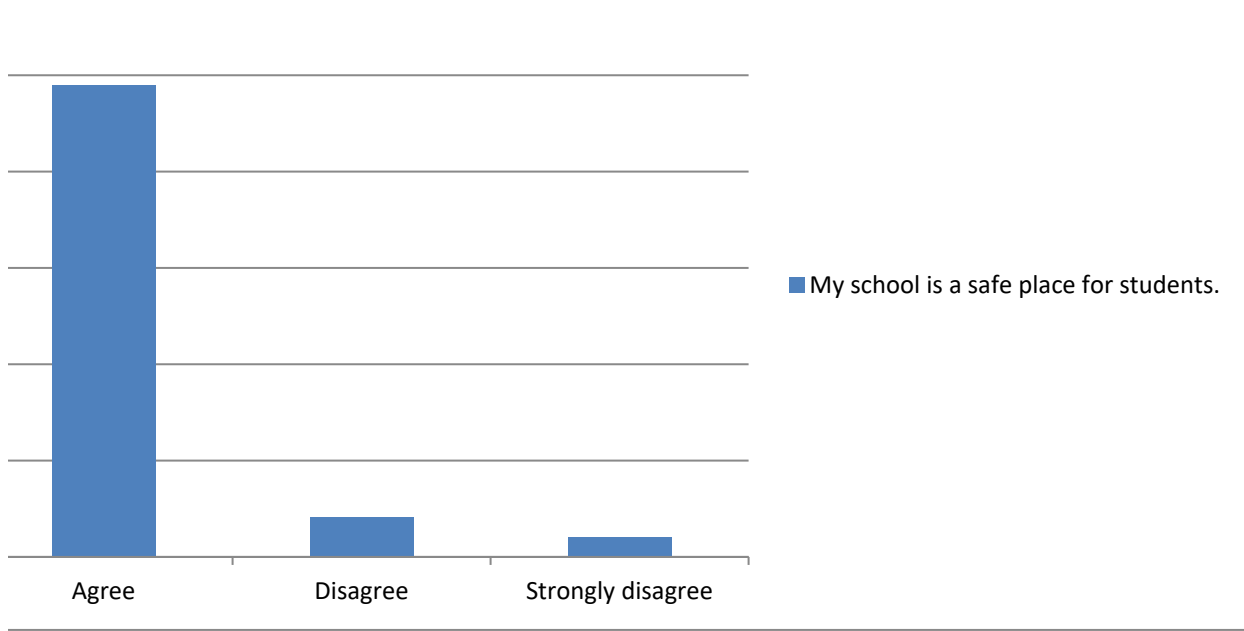
Count	My school is	Percent	My school is a safe place for students.
Strongly agree	22	Strongly agree	44.9%
Agree	24	Agree	49.0%
Disagree	2	Disagree	4.1%
Strongly disagree	1	Strongly disagree	2.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Students and adults listen to each other at our school.

Categorical Summary

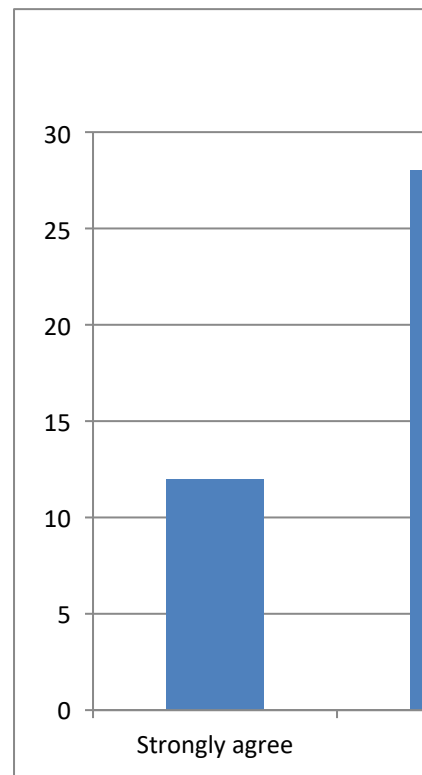
Sample Size: Number of Distinct Categories

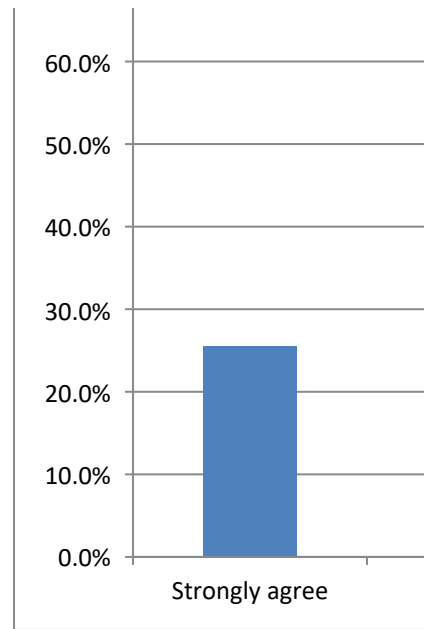
47 of 47 4

Students at	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	25.5%	15.3% to 39.5%
Agree	28	59.6%	45.3% to 72.4%
Disagree	5	10.6%	4.6% to 22.6%
Strongly di:	2	4.3%	1.2% to 14.2%

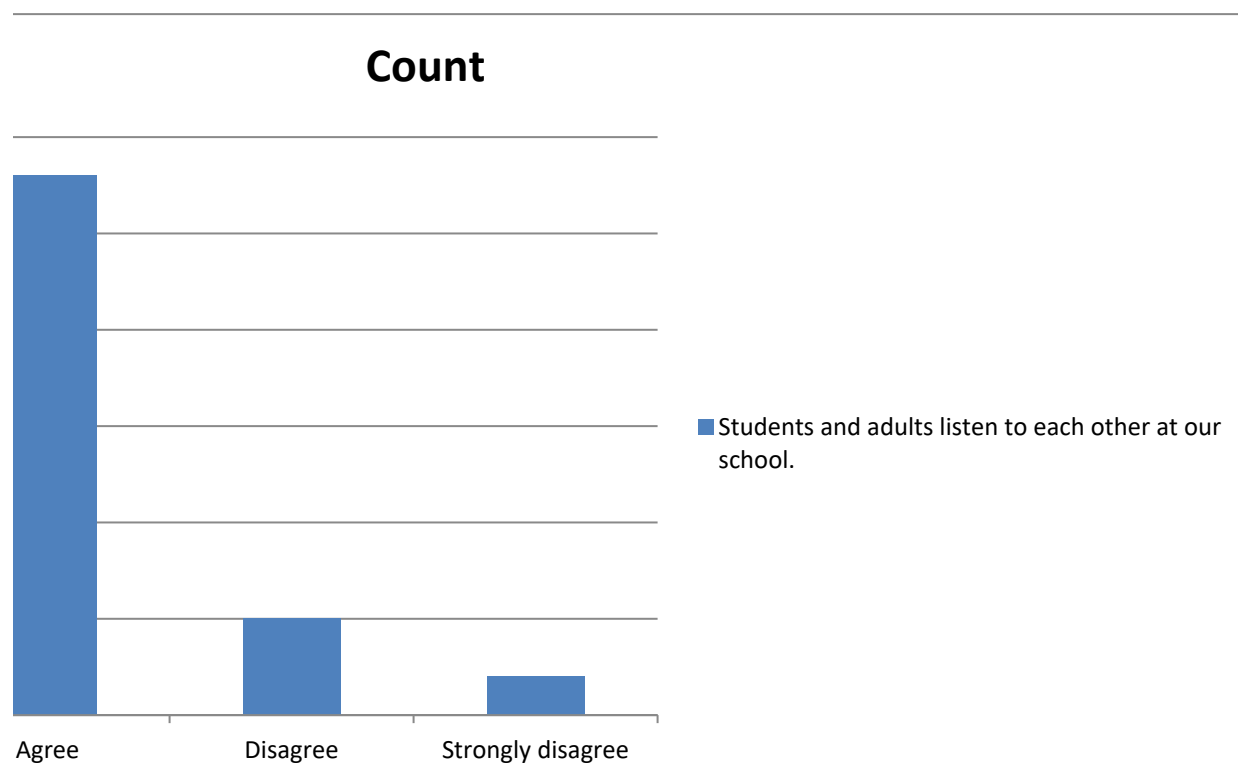
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

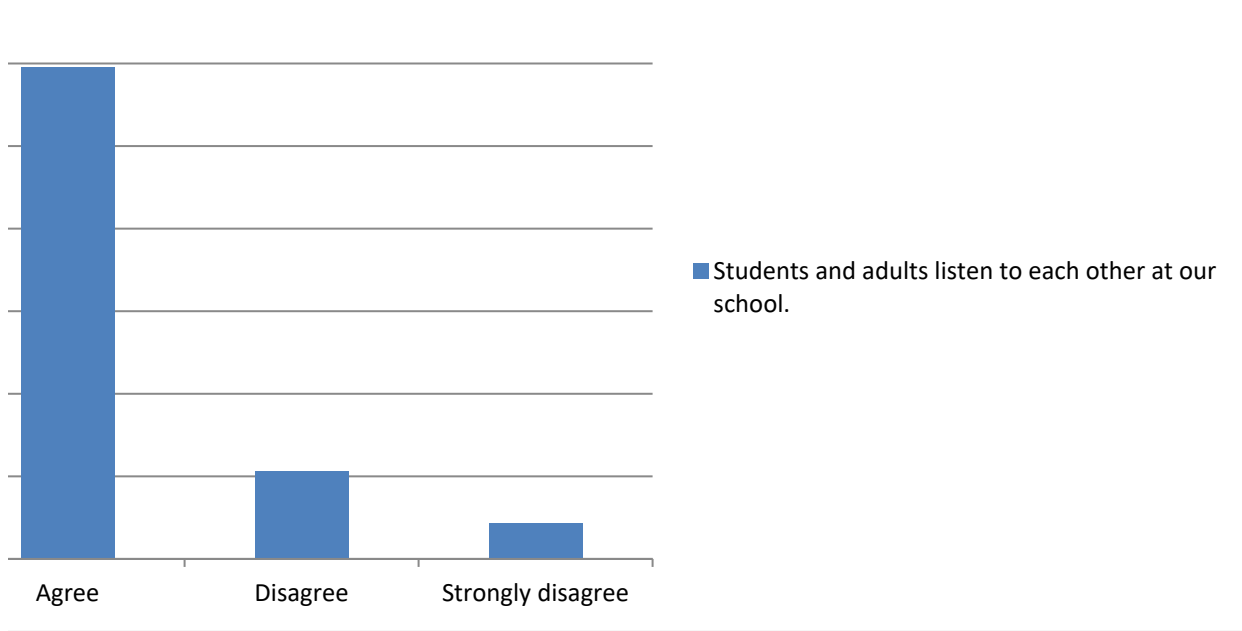
Count	Students at	Percent	Students and adults listen to each other at our school.
Strongly ag	12	Strongly ag	25.5%
Agree	28	Agree	59.6%
Disagree	5	Disagree	10.6%
Strongly di:	2	Strongly di:	4.3%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school collaborates with community organizations to address youth concerns.

Categorical Summary

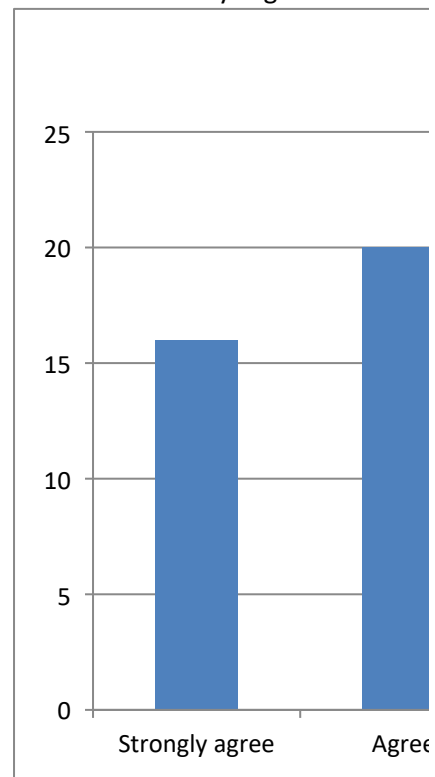
Sample Size Number of Distinct Categories

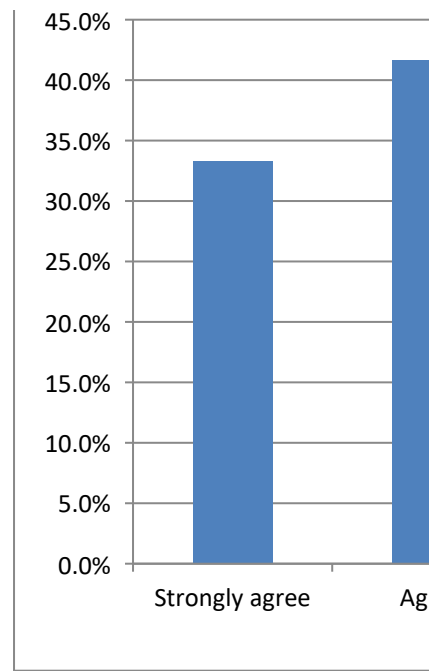
48 of 48 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	16	33.3%	21.7% to 47.5%
Agree	20	41.7%	28.8% to 55.7%
Disagree	5	10.4%	4.5% to 22.2%
Strongly di:	3	6.3%	2.1% to 16.8%
I don't kno	4	8.3%	3.3% to 19.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

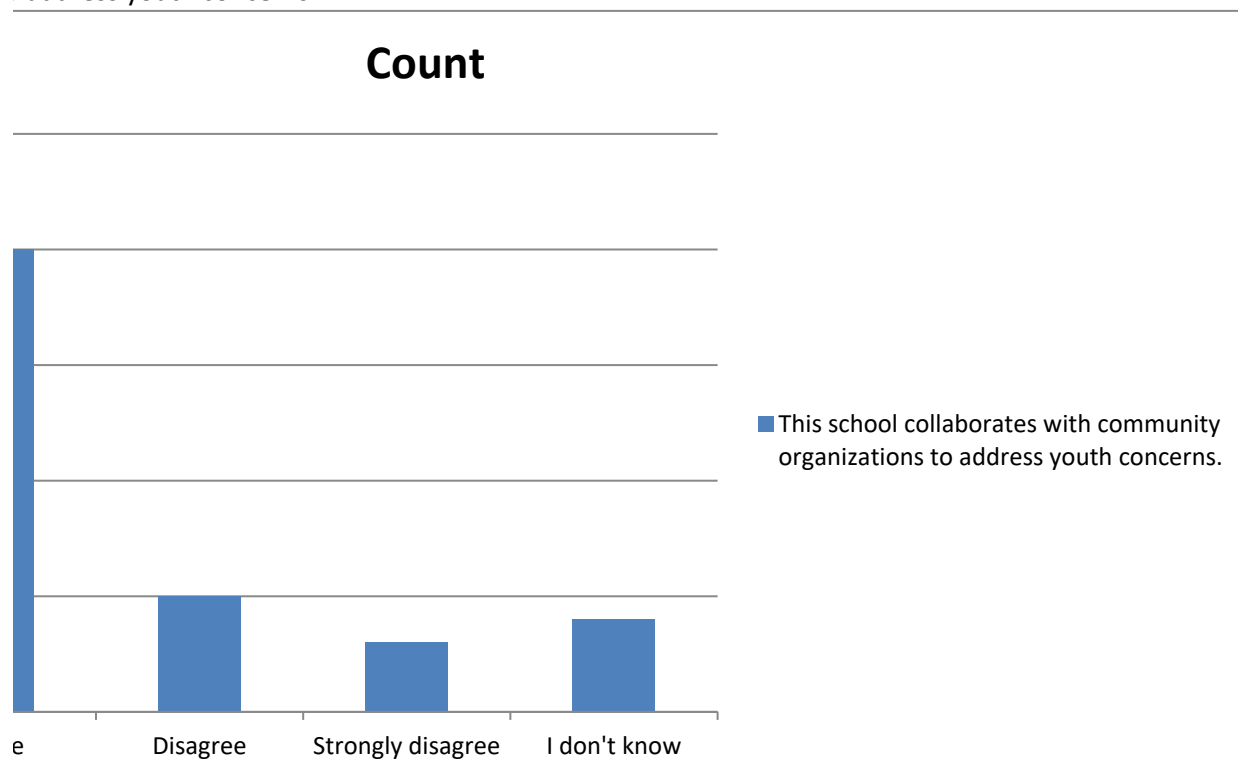
Count	This school	Percent	This school collaborates with community organizations to
Strongly ag	16	Strongly ag	33.3%
Agree	20	Agree	41.7%
Disagree	5	Disagree	10.4%
Strongly di:	3	Strongly di:	6.3%
I don't kno	4	I don't kno	8.3%

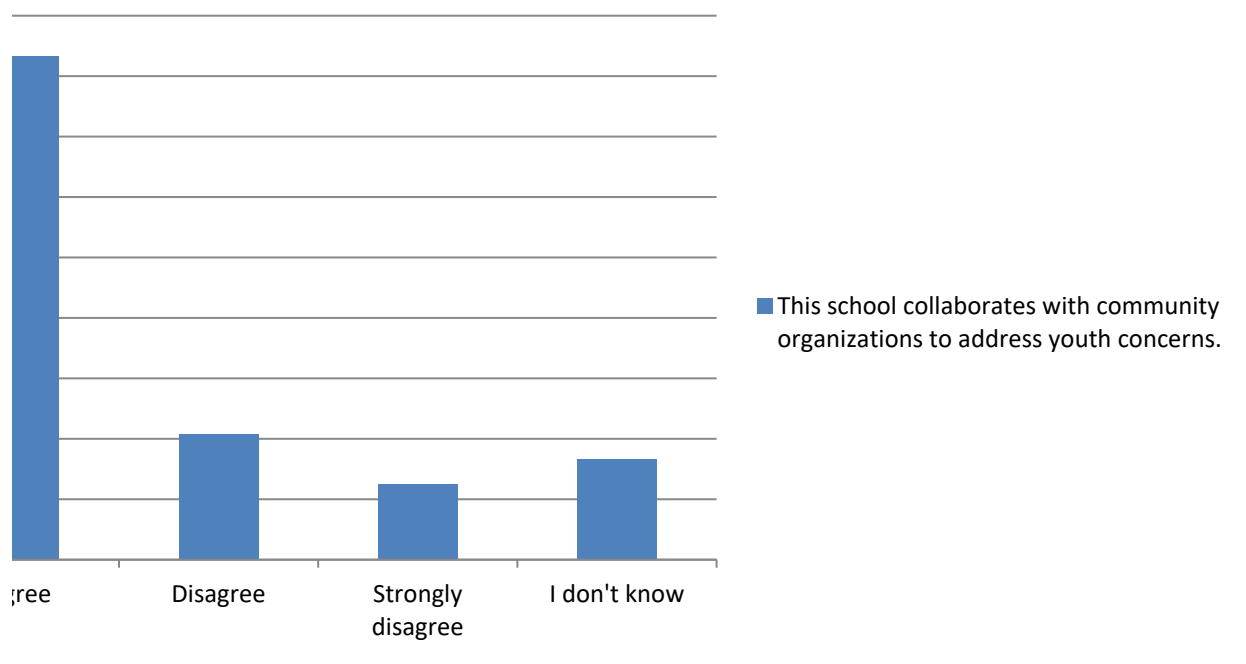




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

to address youth concerns.





Summary of Students learn about healthy relationships and communication at school.

Categorical Summary

Sample Size: Number of Distinct Categories

48 of 48 5

Students le Count Percent of Confidence Interval (Percent of Data)

Strongly ag 14 29.2% 18.2% to 43.2%

Agree 23 47.9% 34.5% to 61.7%

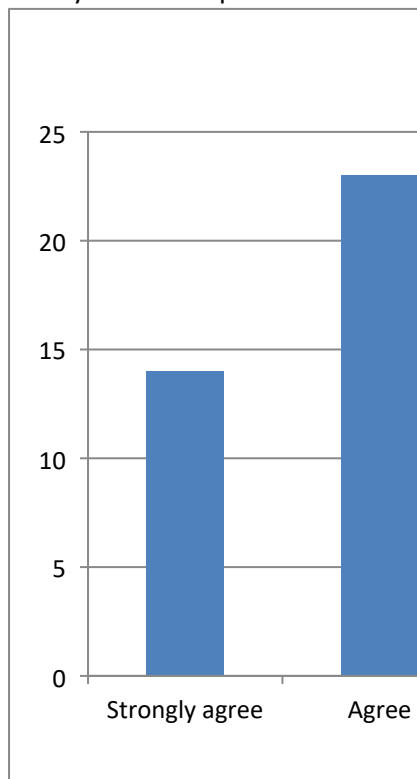
Disagree 5 10.4% 4.5% to 22.2%

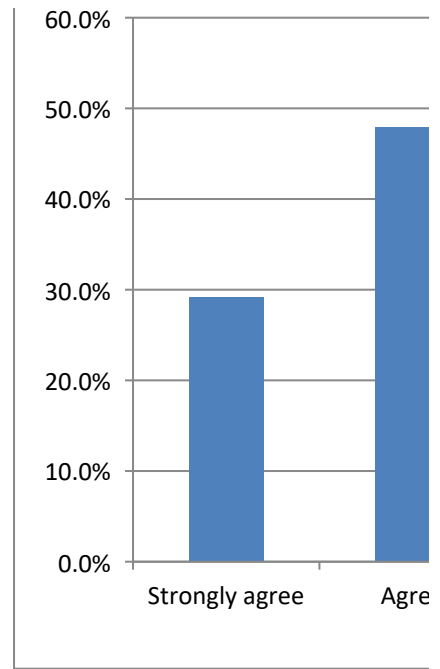
Strongly di: 2 4.2% 1.2% to 14.0%

I don't know 4 8.3% 3.3% to 19.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

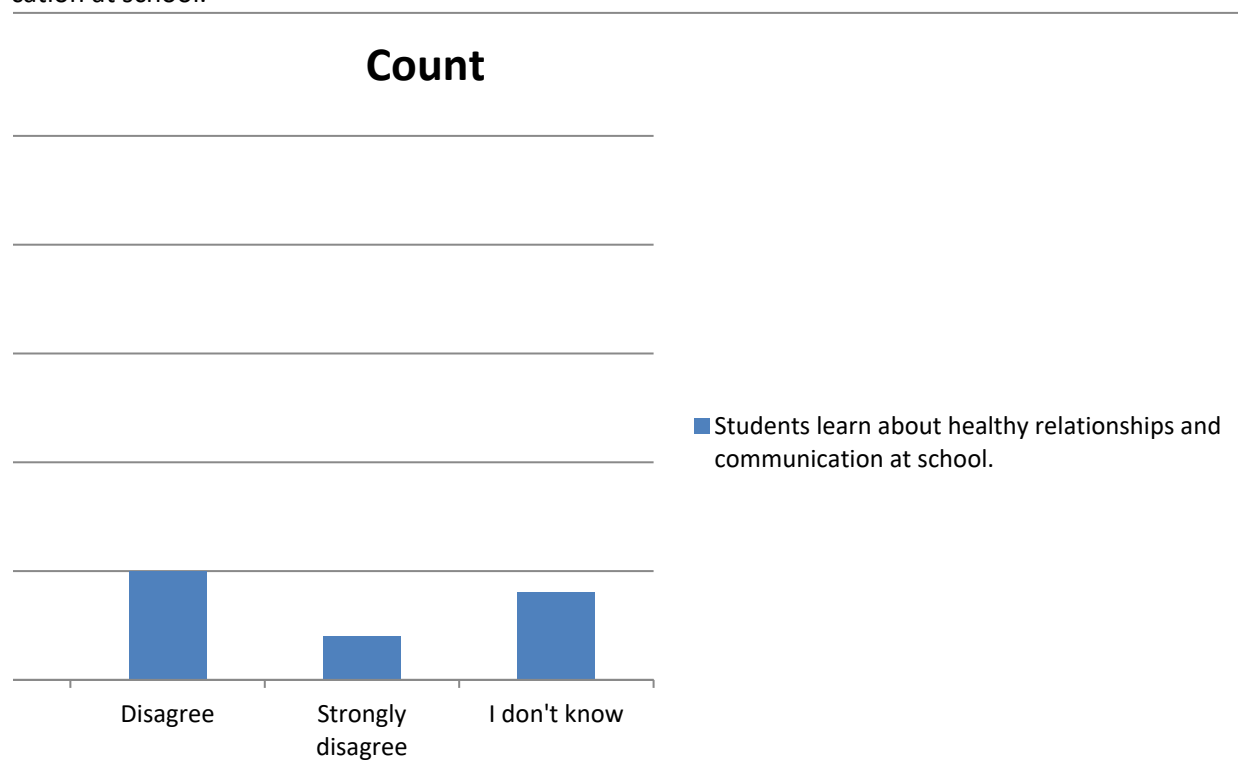
Count	Students le	Percent	Students learn about healthy relationships and communic
Strongly ag	14	Strongly ag	29.2%
Agree	23	Agree	47.9%
Disagree	5	Disagree	10.4%
Strongly di:	2	Strongly di:	4.2%
I don't know	4	I don't know	8.3%

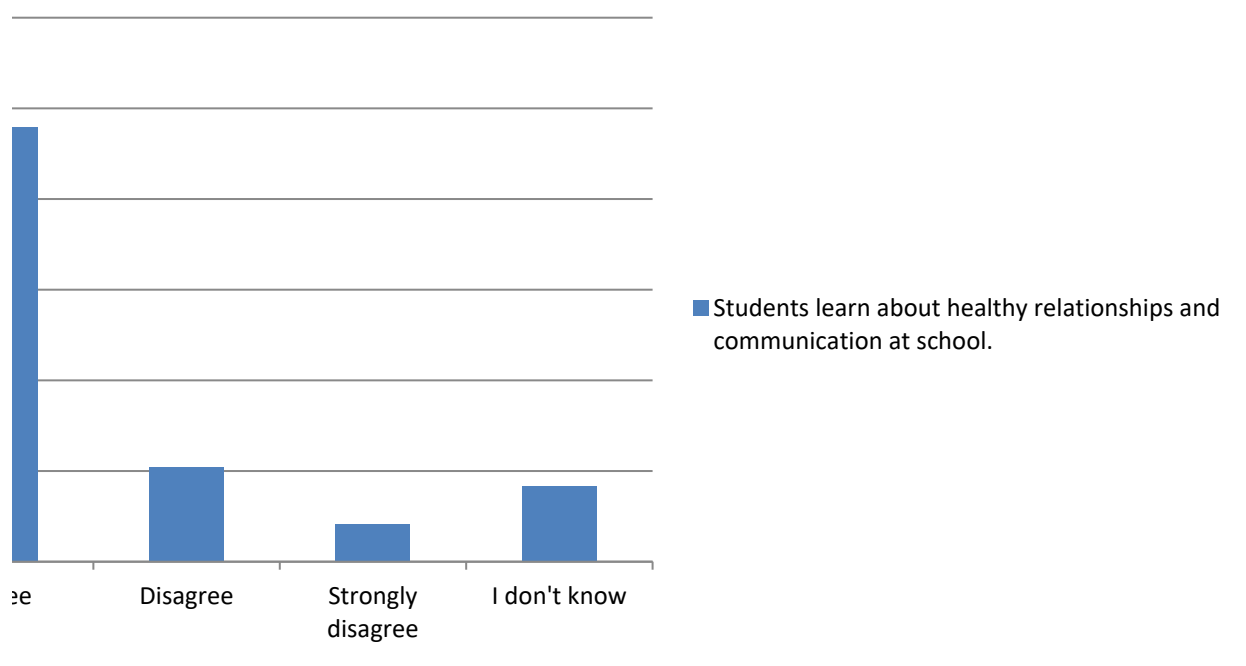




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

cation at school.





Summary of I have personally taught schoolwide expectations to my students in the last two months.

Categorical Summary

Sample Size Number of Distinct Categories

48 of 48 4

I have pers Count Percent of Confidence Interval (Percent of Data)

Strongly ag 9 18.8% 10.2% to 31.9%

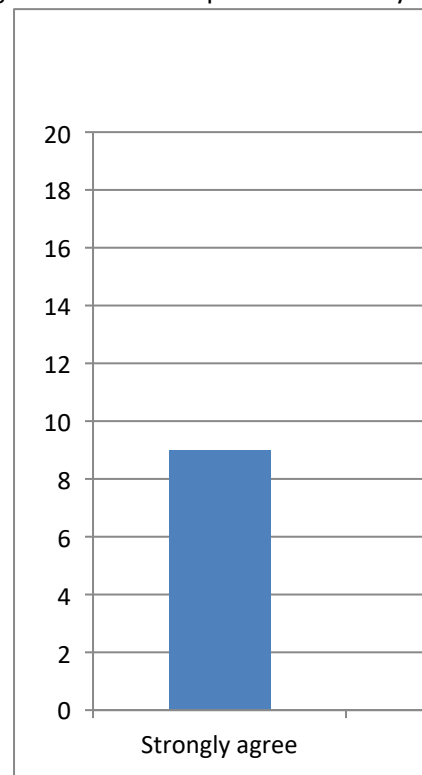
Agree 19 39.6% 27.0% to 53.7%

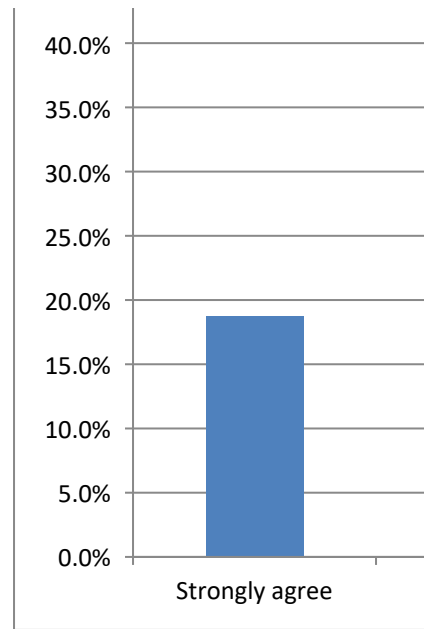
Disagree 7 14.6% 7.2% to 27.2%

Not applica 13 27.1% 16.6% to 41.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

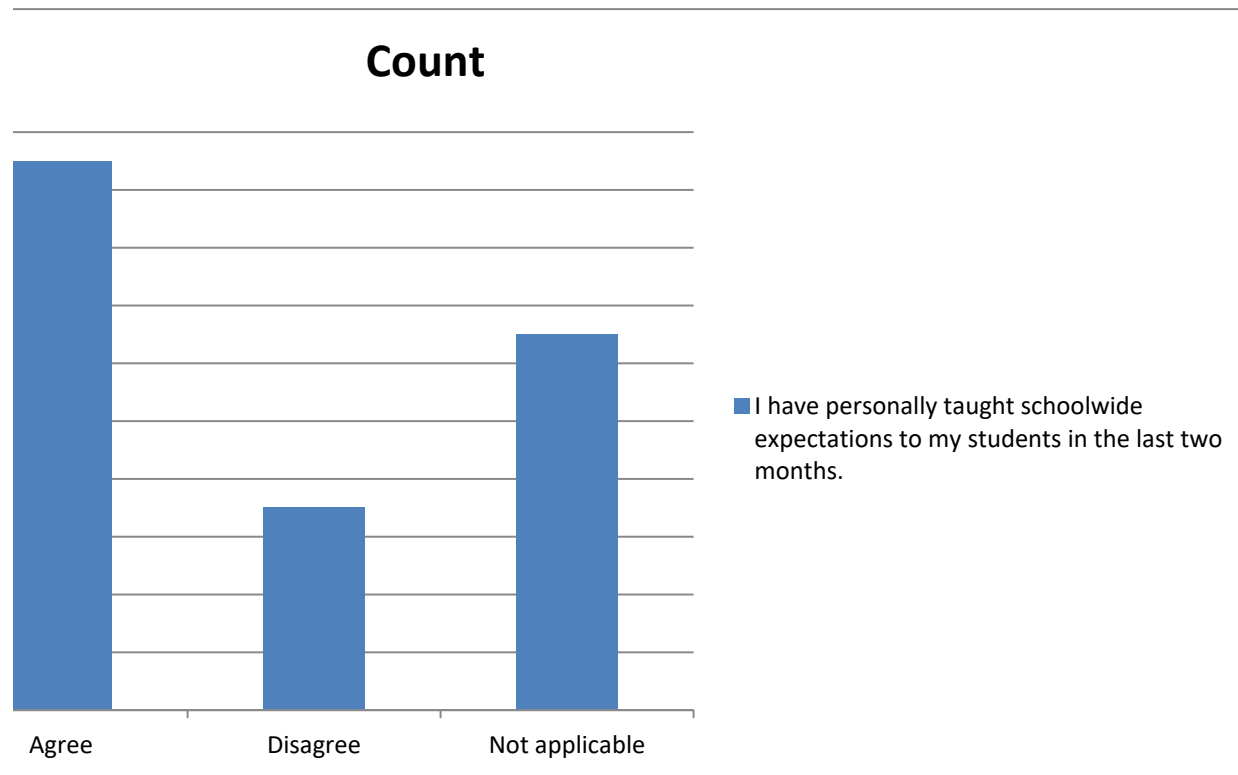
Count		Percent	
	I have pers		I have personally taught schoolwide expectations to my s
Strongly ag	9	Strongly ag	18.8%
Agree	19	Agree	39.6%
Disagree	7	Disagree	14.6%
Not applica	13	Not applica	27.1%

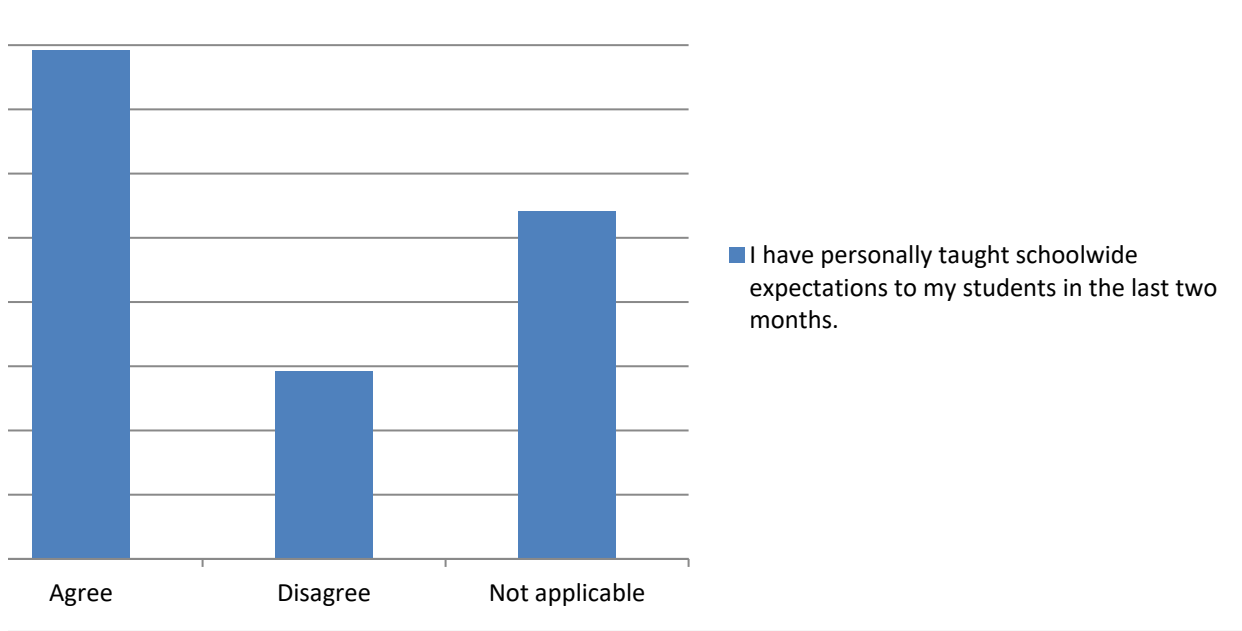




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

tudents in the last two months.





Summary of I have heard this type of language from students at my school:

Variable	Count	Average	Median
Sexual lang	48	1.33	1.0
Racist lang	47	1.43	1.0
Threatenin	48	1.48	1.0
Swearing	48	1.73	2.0
Gossip	48	1.75	2.0
Put-downs	48	1.75	2.0
Total	287	1.58	2.0

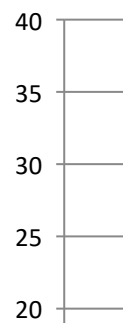
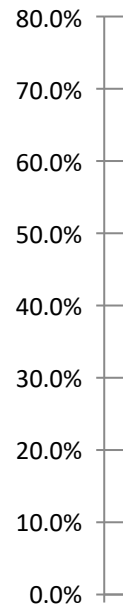
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

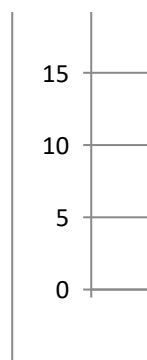
Col %

	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	75.0%	75.0%	42.6%	33.3%	72.9%	47.9%
No	25.0%	25.0%	57.4%	66.7%	27.1%	52.1%

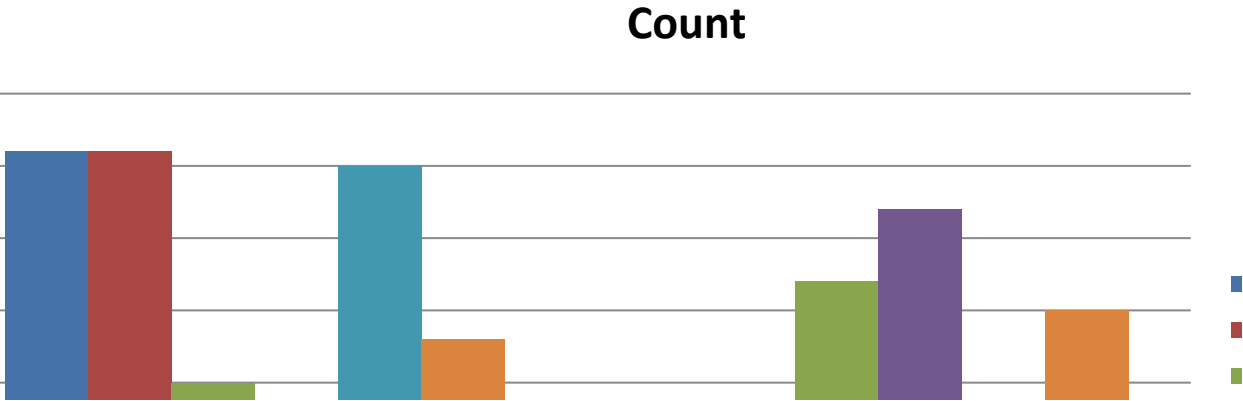
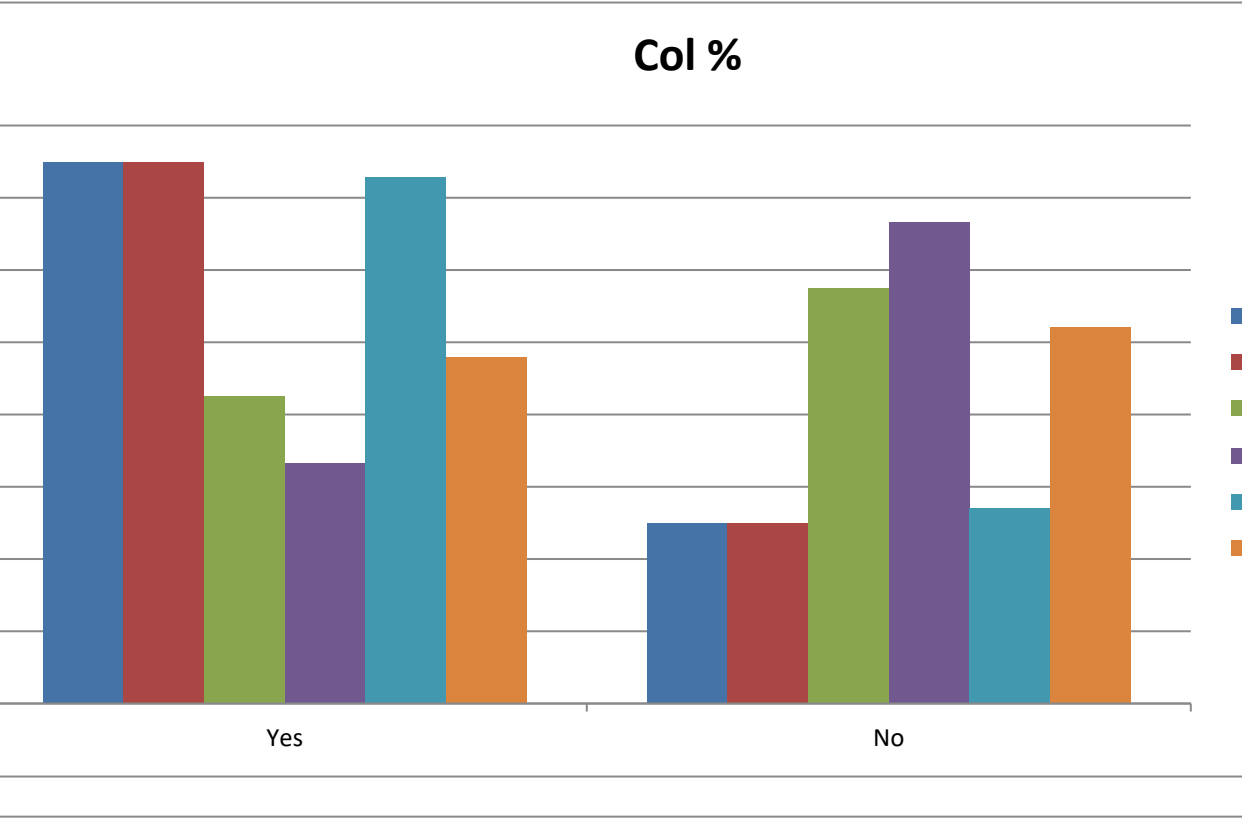
Count

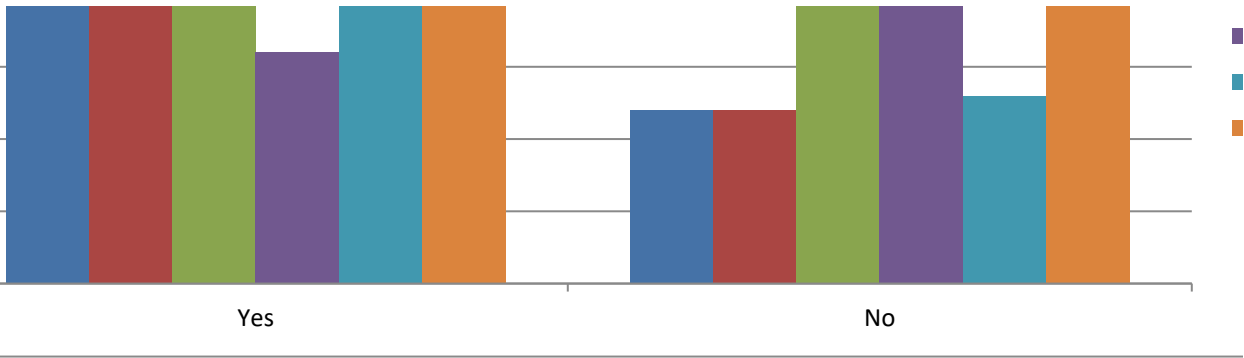
	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	36	36	20	16	35	23
No	12	12	27	32	13	25





· Excel, to change the chart type.





- Gossip
- Put-downs
- Racist language
- Sexual language
- Swearing
- Threatening language

- Gossip
- Put-downs
- Racist language

- Sexual language
- Swearing
- Threatening language

Summary of I have heard this type of language from staff at my school:

Variable	Count	Average	Median
Racist lang	48	1.06	1.0
Sexual lang	48	1.06	1.0
Threatenin	48	1.06	1.0
Swearing	48	1.33	1.0
Put-downs	48	1.38	1.0
Gossip	48	1.65	2.0
Total	288	1.26	1.0

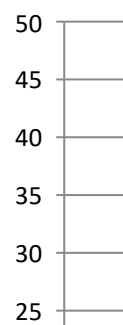
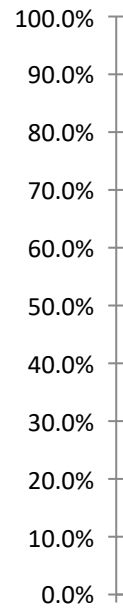
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or

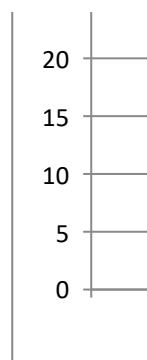
Col %

	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	64.6%	37.5%	6.3%	6.3%	33.3%	6.3%
No	35.4%	62.5%	93.8%	93.8%	66.7%	93.8%

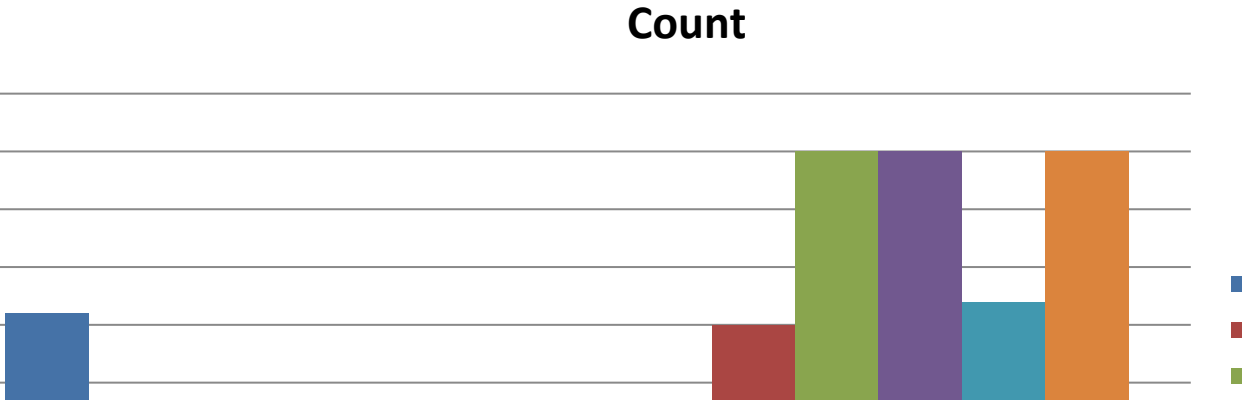
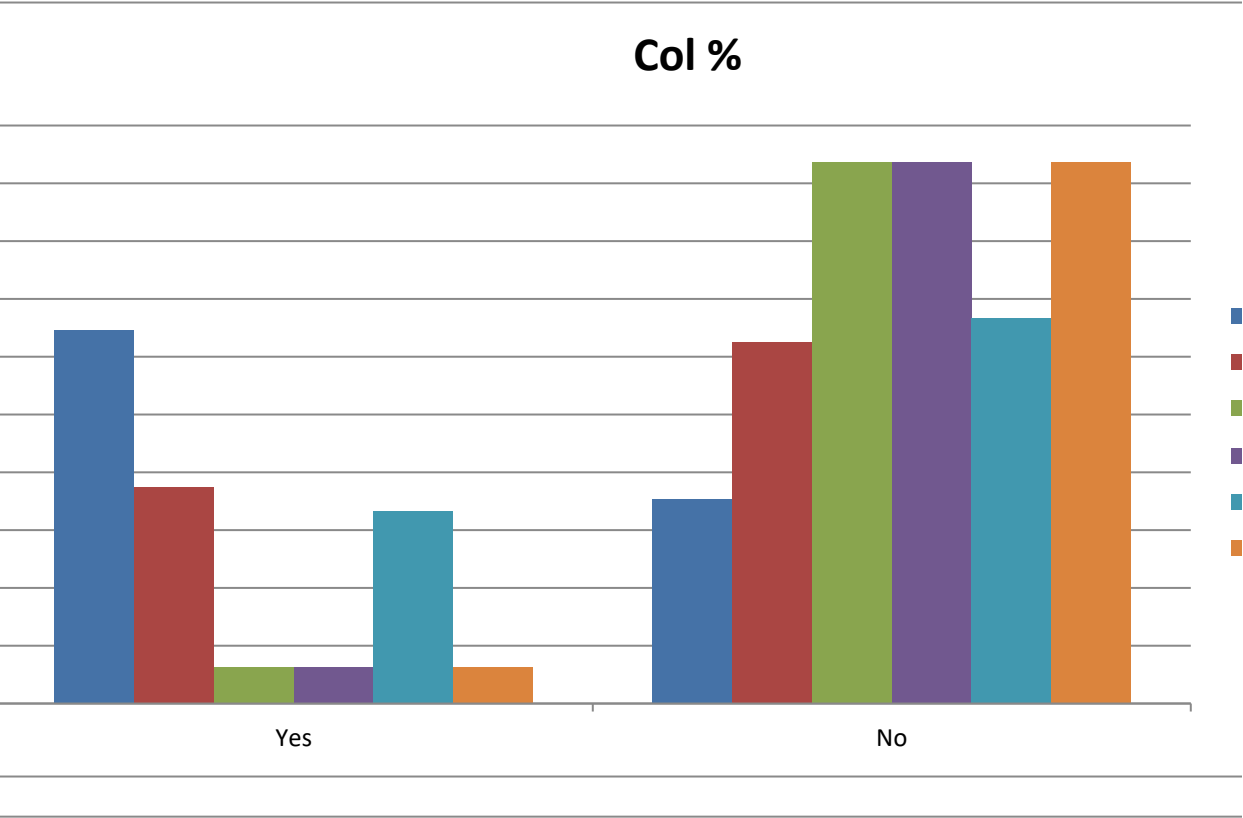
Count

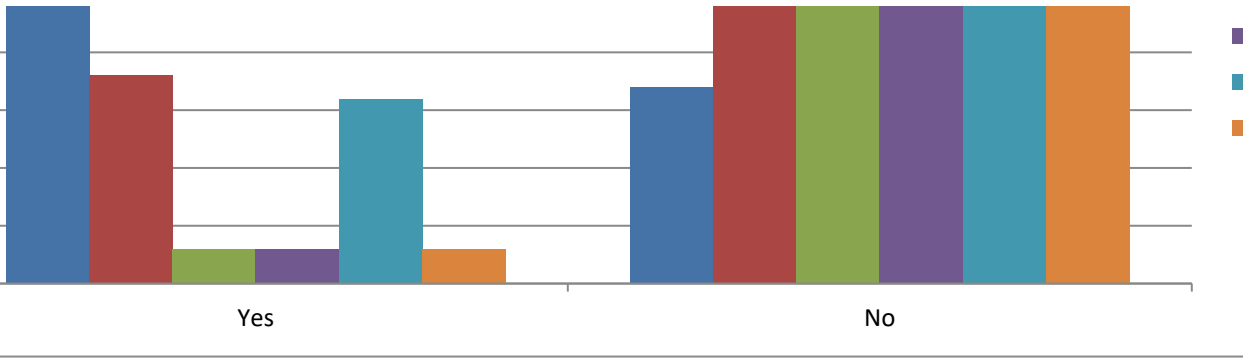
	Gossip	Put-downs	Racist lang	Sexual lang	Swearing	Threatening language
Yes	31	18	3	3	16	3
No	17	30	45	45	32	45





· Excel, to change the chart type.





- Gossip
- Put-downs
- Racist language
- Sexual language
- Swearing
- Threatening language

- Gossip
- Put-downs
- Racist language

- Sexual language
- Swearing
- Threatening language

Summary of Staff at this school stop bullying when they see it.

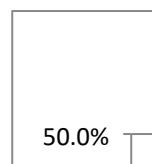
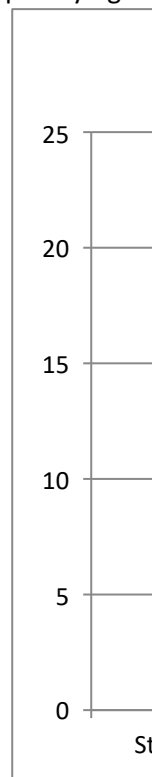
Categorical Summary

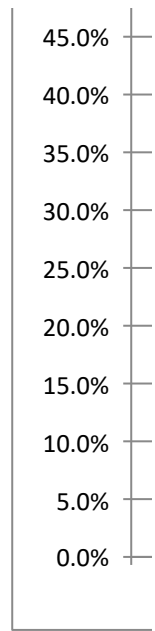
Sample Size	Average	Median	Number of Distinct Categories
45 of 45	3.266667	3	4

Recode	Staff at this	Count	Percent of	Confidence Interval (Percent of Data)
4 Strongly ag	19	42.2%	29.0% to 56.7%	
3 Agree	20	44.4%	30.9% to 58.8%	
2 Disagree	5	11.1%	4.8% to 23.5%	
1 Strongly di	1	2.2%	0.4% to 11.6%	

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

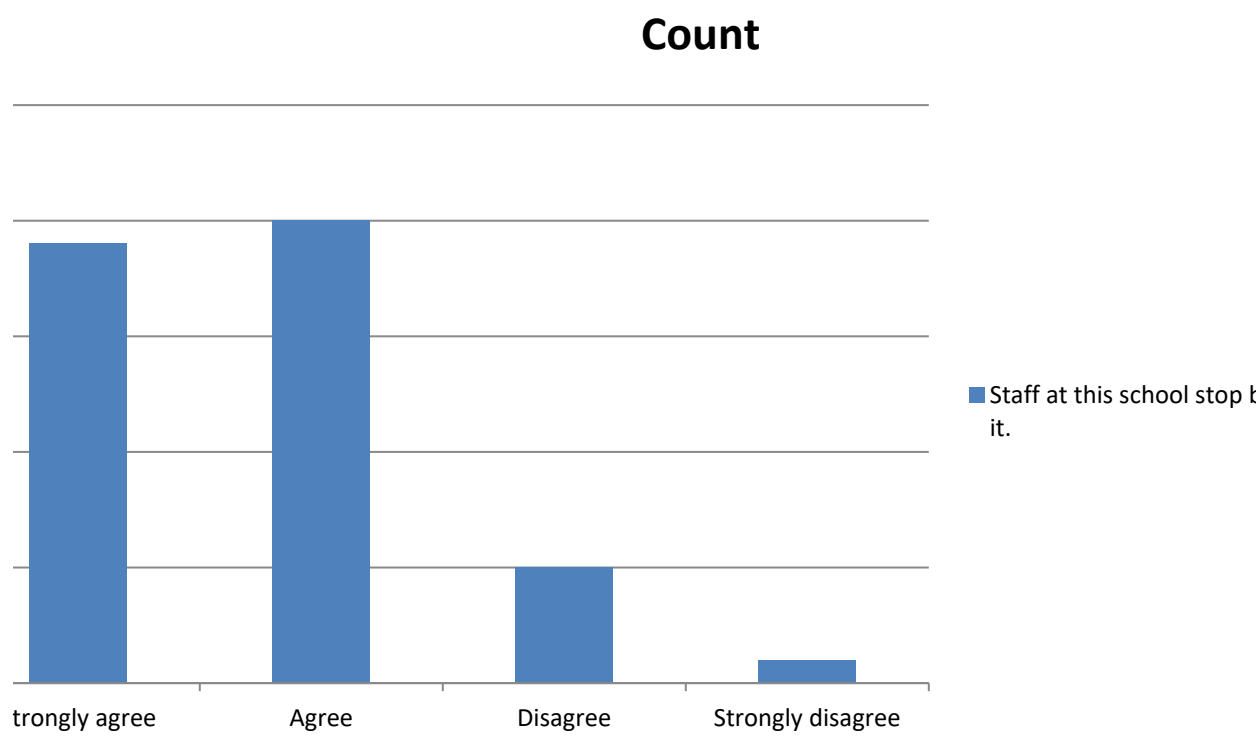
Recode	Count	Percent
	Staff at this	Staff at this school stop bullying w/
4	Strongly ag 19	Strongly ag 42.2%
3	Agree 20	Agree 44.4%
2	Disagree 5	Disagree 11.1%
1	Strongly di 1	Strongly di 2.2%



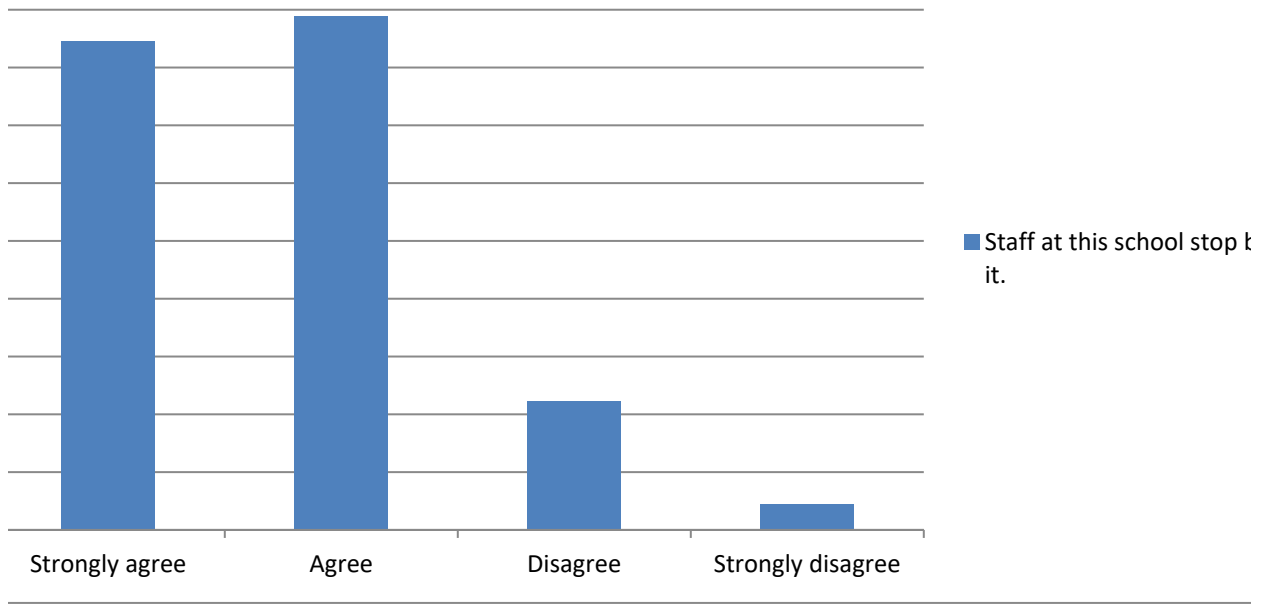


Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

hen they see it.



Percent



bullying when they see

bullying when they see

Summary of The school has a clearly defined procedure for reporting acts of bullying/ cyberbullying.

Categorical Summary

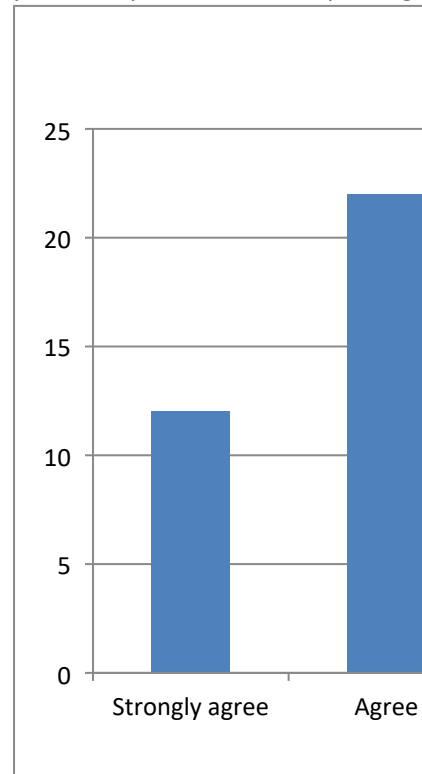
Sample Size Number of Distinct Categories

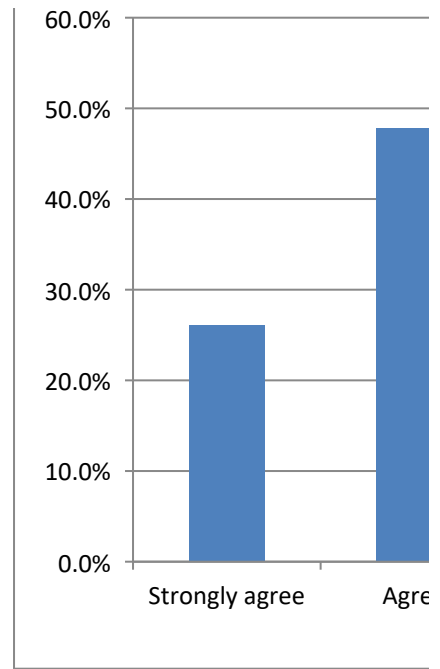
46 of 46 5

The school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	26.1%	15.6% to 40.3%
Agree	22	47.8%	34.1% to 61.9%
Disagree	6	13.0%	6.1% to 25.7%
Strongly di:	3	6.5%	2.2% to 17.5%
I don't kno	3	6.5%	2.2% to 17.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

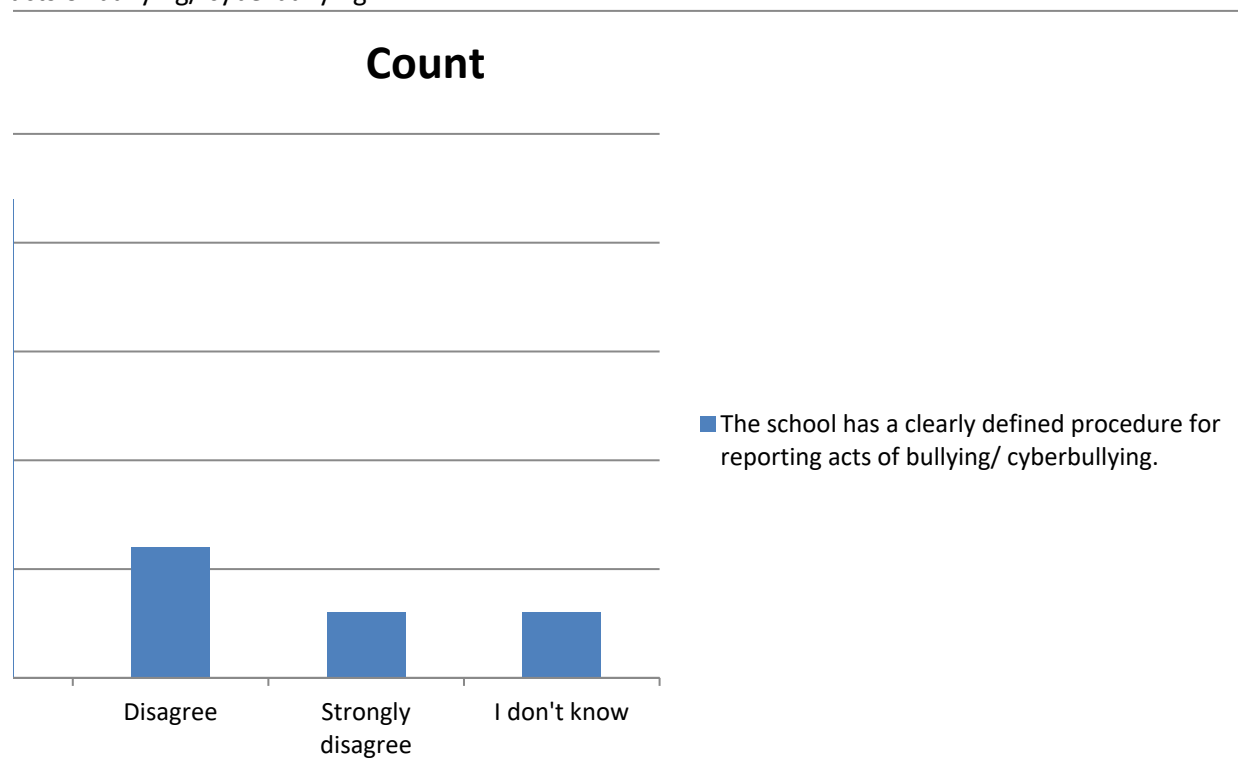
Count	The school	Percent	The school has a clearly defined procedure for reporting a
Strongly ag	12	Strongly ag	26.1%
Agree	22	Agree	47.8%
Disagree	6	Disagree	13.0%
Strongly di:	3	Strongly di:	6.5%
I don't kno	3	I don't kno	6.5%

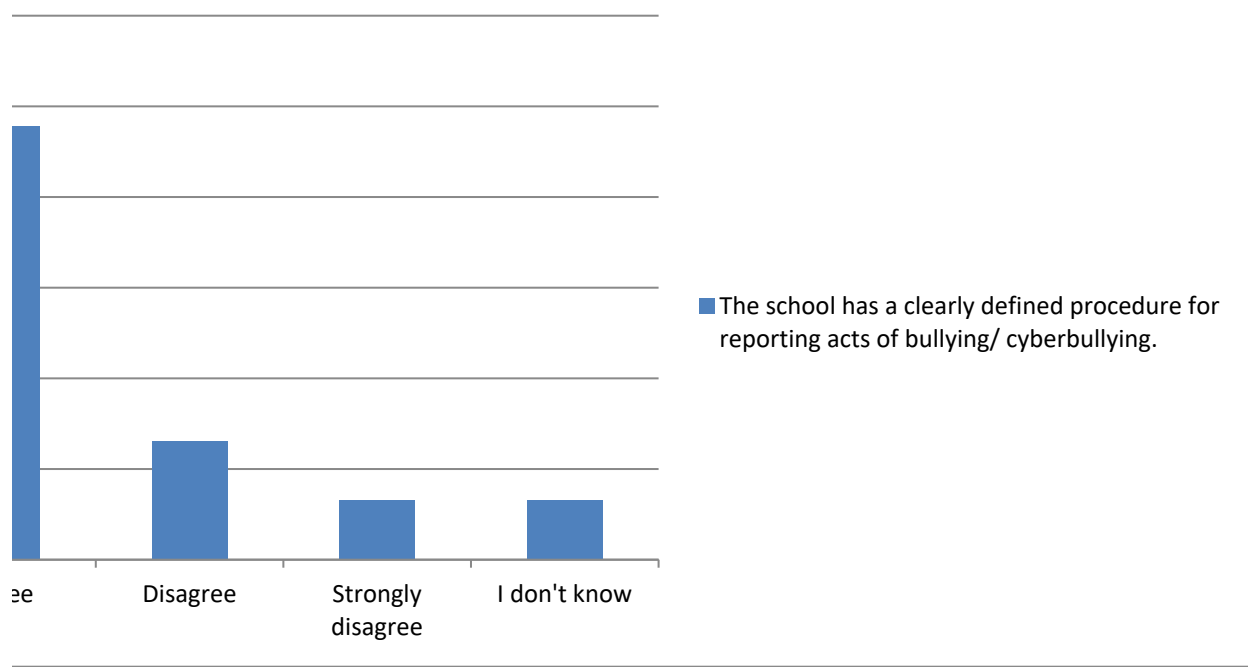




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

acts of bullying/ cyberbullying.





Summary of I feel comfortable intervening when I witness bullying.

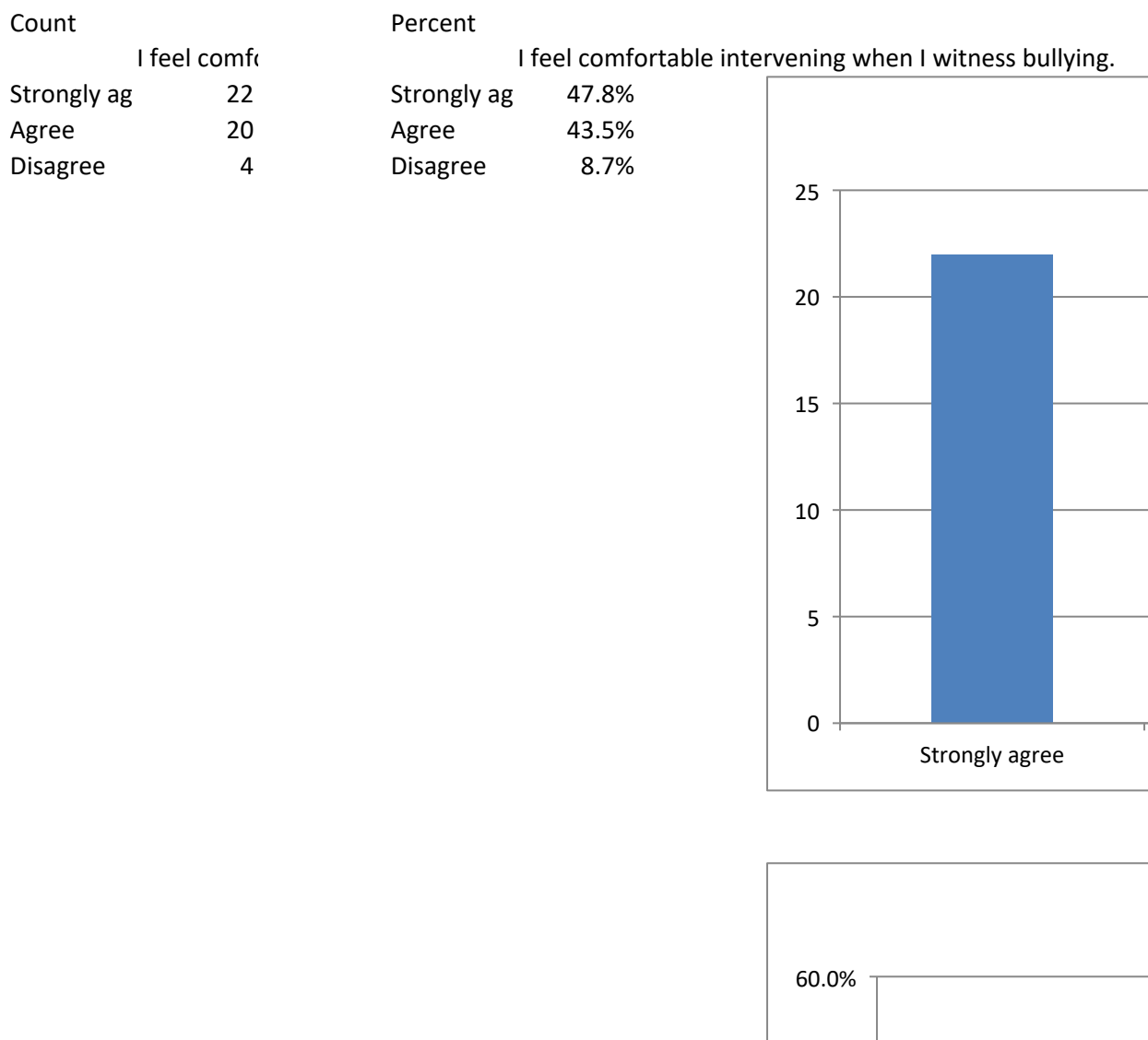
Categorical Summary

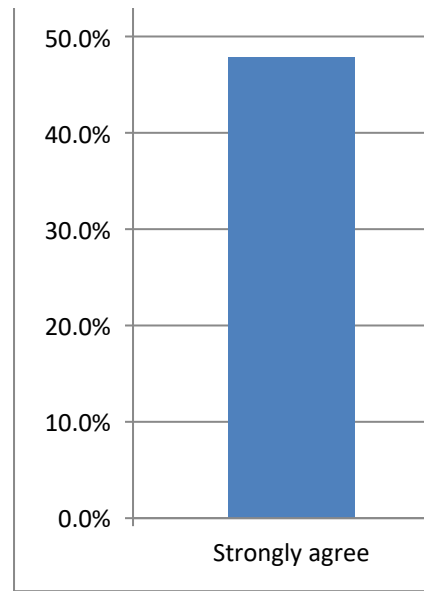
Sample Size: Number of Distinct Categories

46 of 46 3

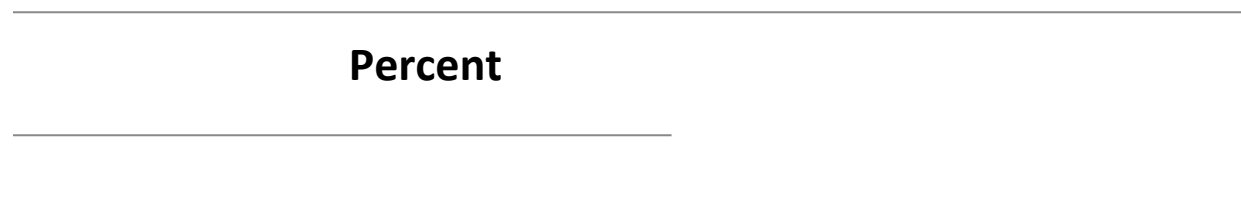
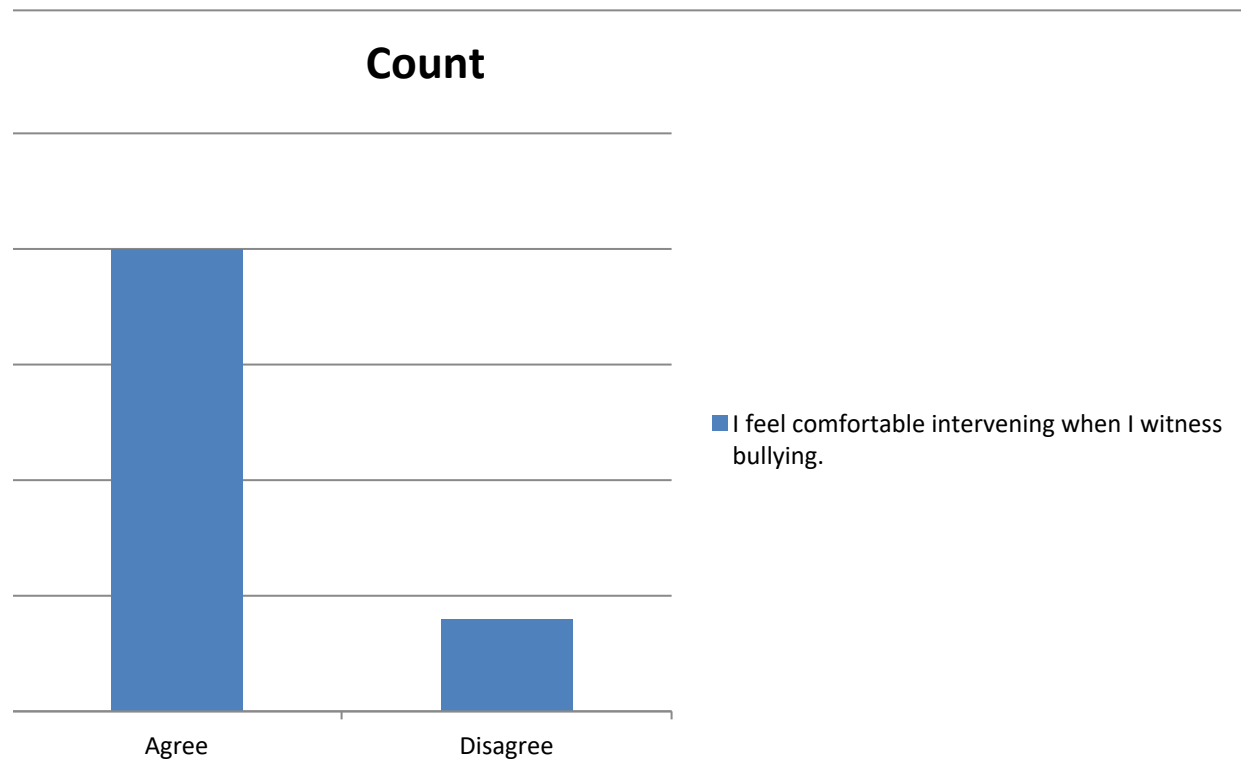
I feel comfortable	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	22	47.8%	34.1% to 61.9%
Agree	20	43.5%	30.2% to 57.8%
Disagree	4	8.7%	3.4% to 20.3%

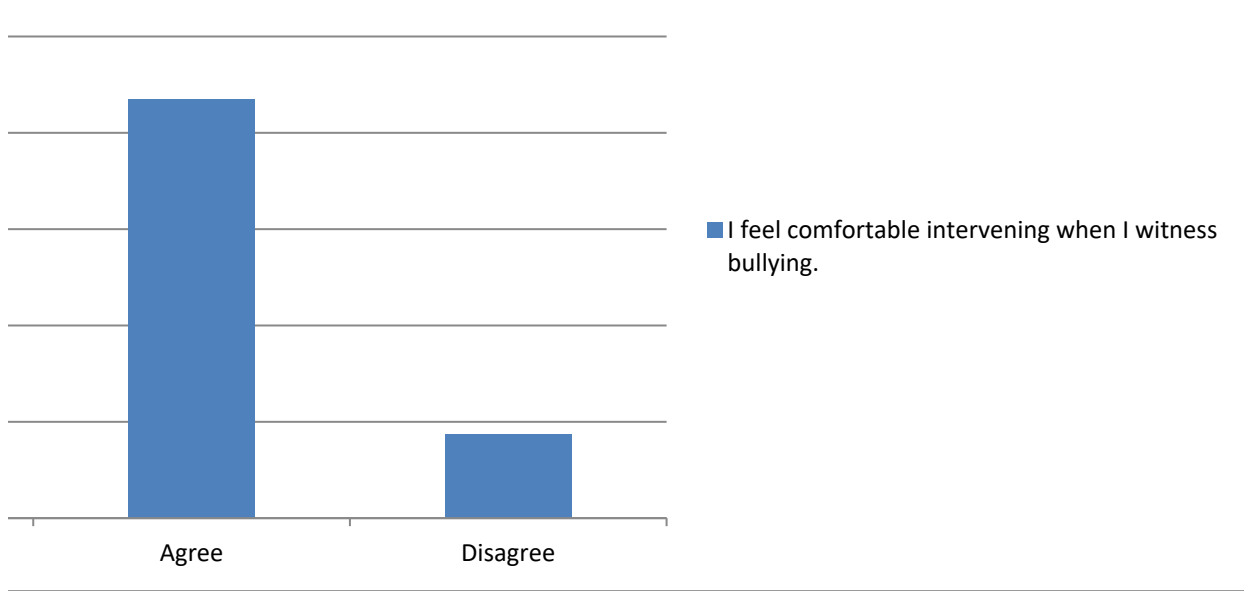
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I know what to do to help students in a mental health crisis.

Categorical Summary

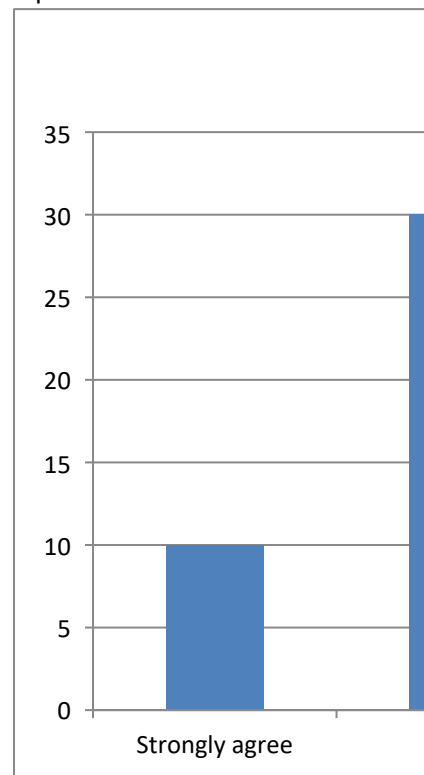
Sample Size: Number of Distinct Categories

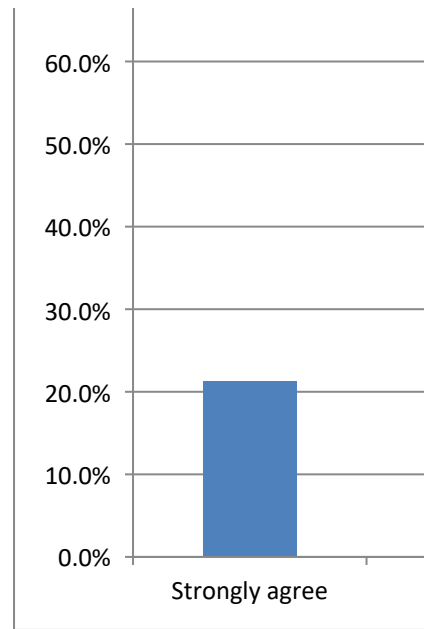
47 of 47 4

I know what to do to help students in a mental health crisis	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	10	21.3%	12.0% to 34.9%
Agree	30	63.8%	49.5% to 76.0%
Disagree	4	8.5%	3.4% to 19.9%
Strongly disagree	3	6.4%	2.2% to 17.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

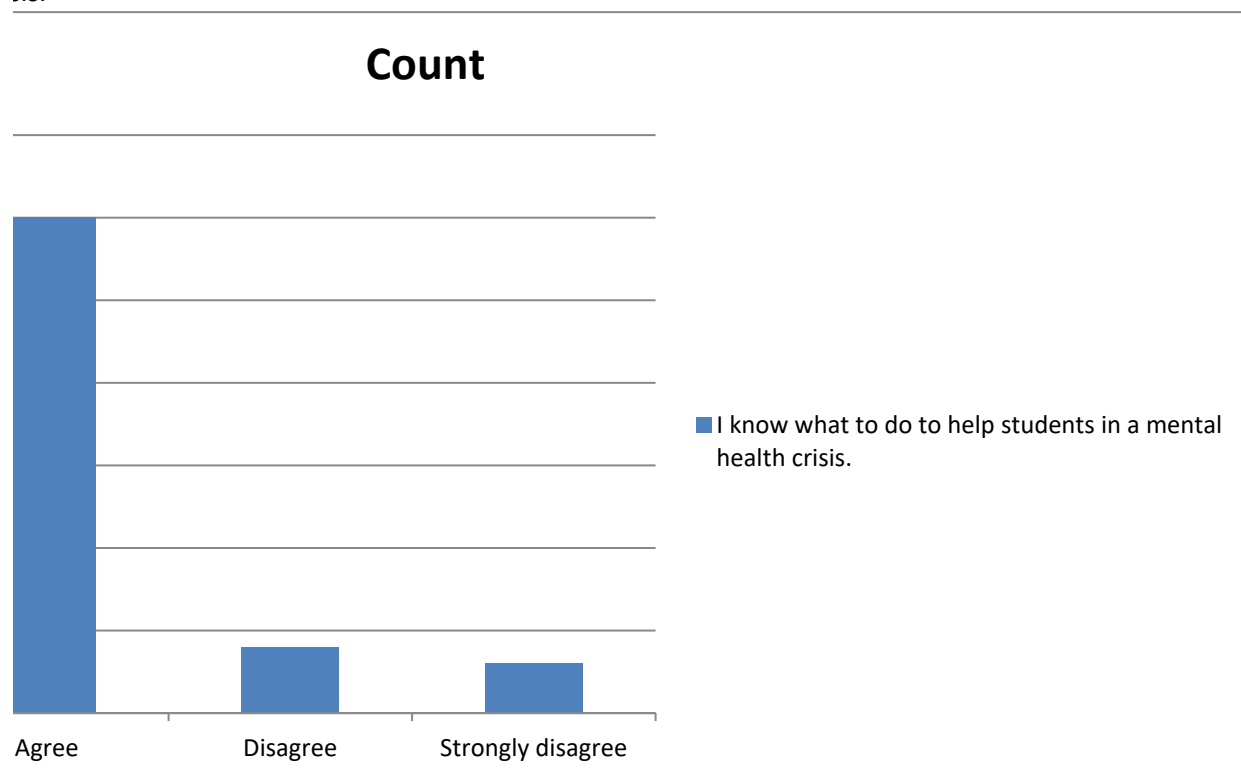
Count	I know what to do to help students in a mental health crisis	Percent
Strongly agree	10	21.3%
Agree	30	63.8%
Disagree	4	8.5%
Strongly disagree	3	6.4%

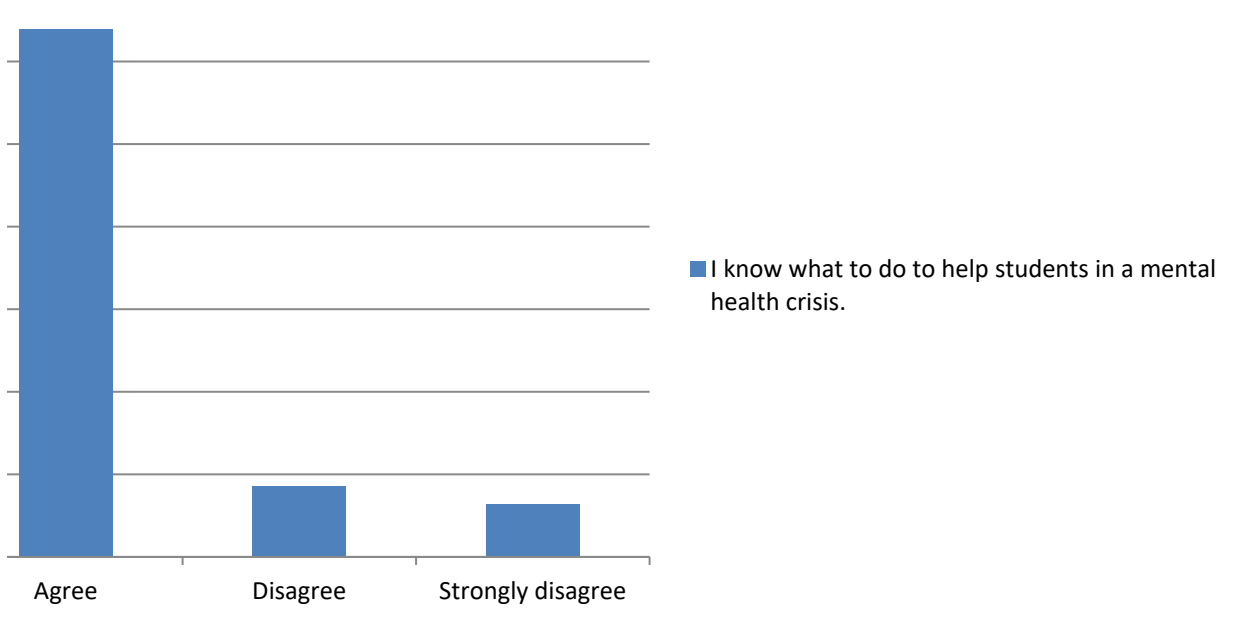




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

sis.





Summary of My school has adequate supports for students experiencing thoughts of suicide.

Categorical Summary

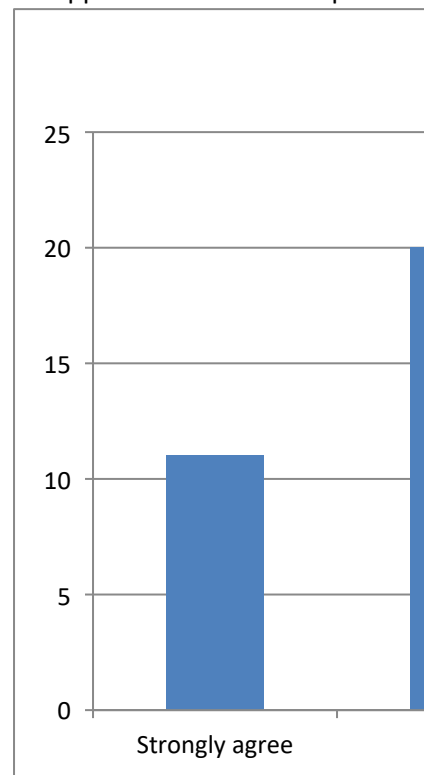
Sample Size: Number of Distinct Categories

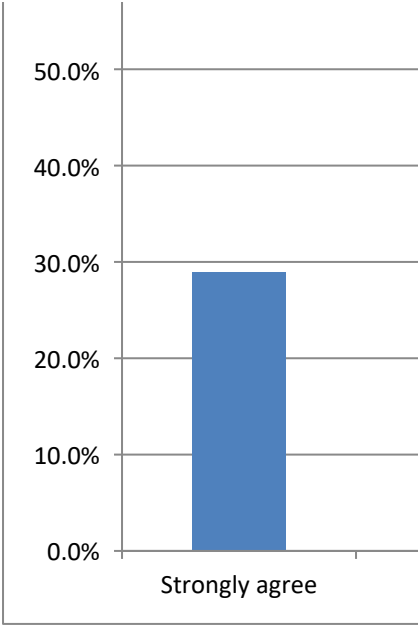
38 of 38 4

My school Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	11	28.9% 17.0% to 44.8%
Agree	20	52.6% 37.3% to 67.5%
Disagree	3	7.9% 2.7% to 20.8%
Strongly di:	4	10.5% 4.2% to 24.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

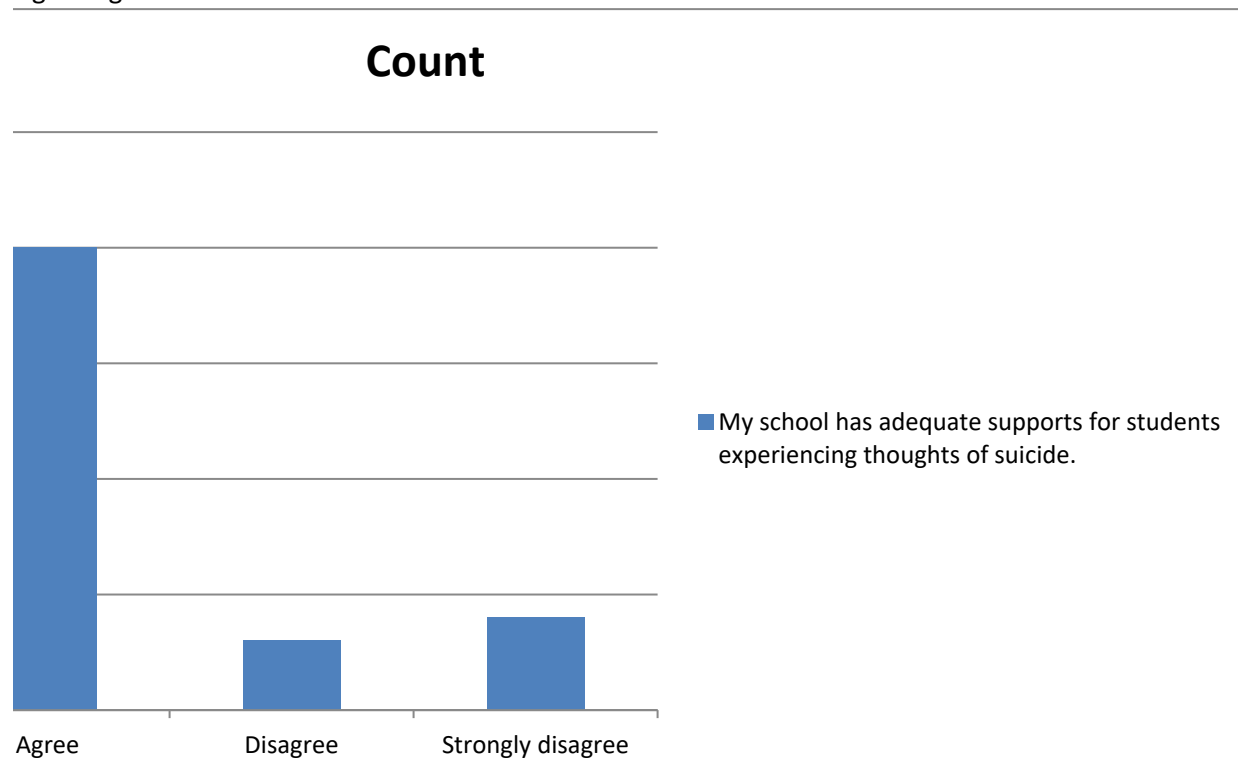
Count	My school	Percent	My school has adequate supports for students experienci
Strongly ag	11	Strongly ag	28.9%
Agree	20	Agree	52.6%
Disagree	3	Disagree	7.9%
Strongly di:	4	Strongly di:	10.5%

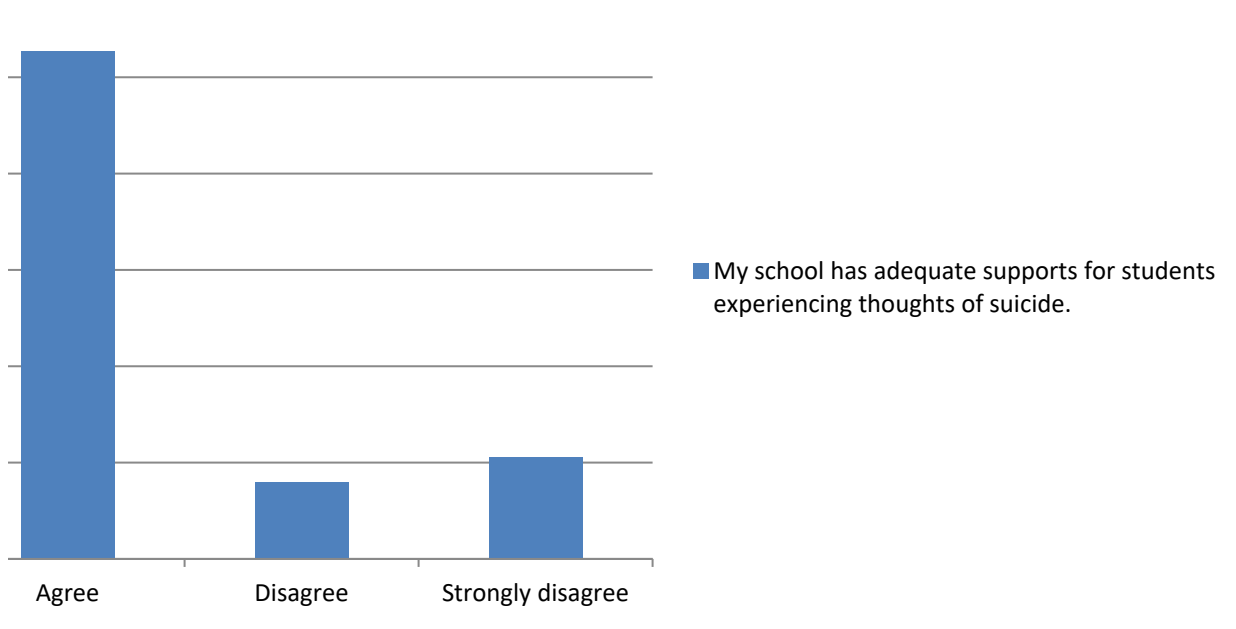




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ing thoughts of suicide.





Summary of I know what to do if I see a warning sign for suicide.

Categorical Summary

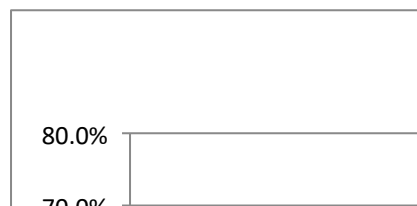
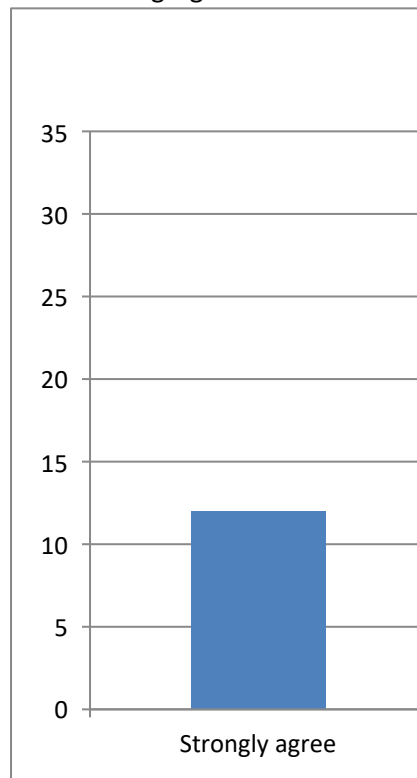
Sample Size: Number of Distinct Categories

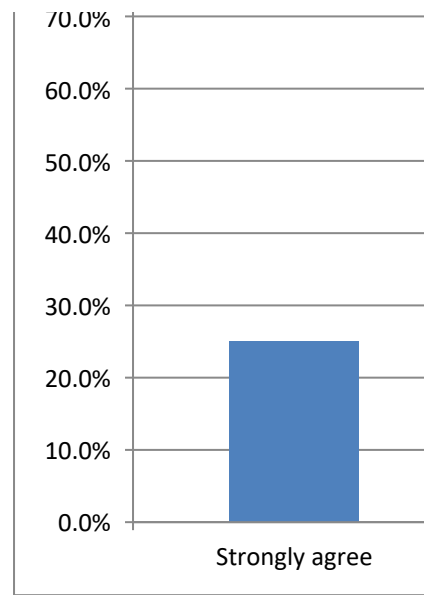
48 of 48 3

I know what to do if I see a warning sign for suicide	Count	Percent of Data	Confidence Interval (Percent of Data)
Strongly agree	12	25.0%	14.9% to 38.8%
Agree	33	68.8%	54.7% to 80.1%
Strongly disagree	3	6.3%	2.1% to 16.8%

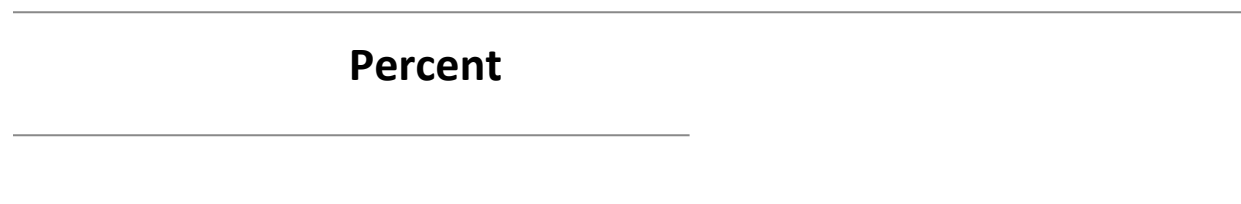
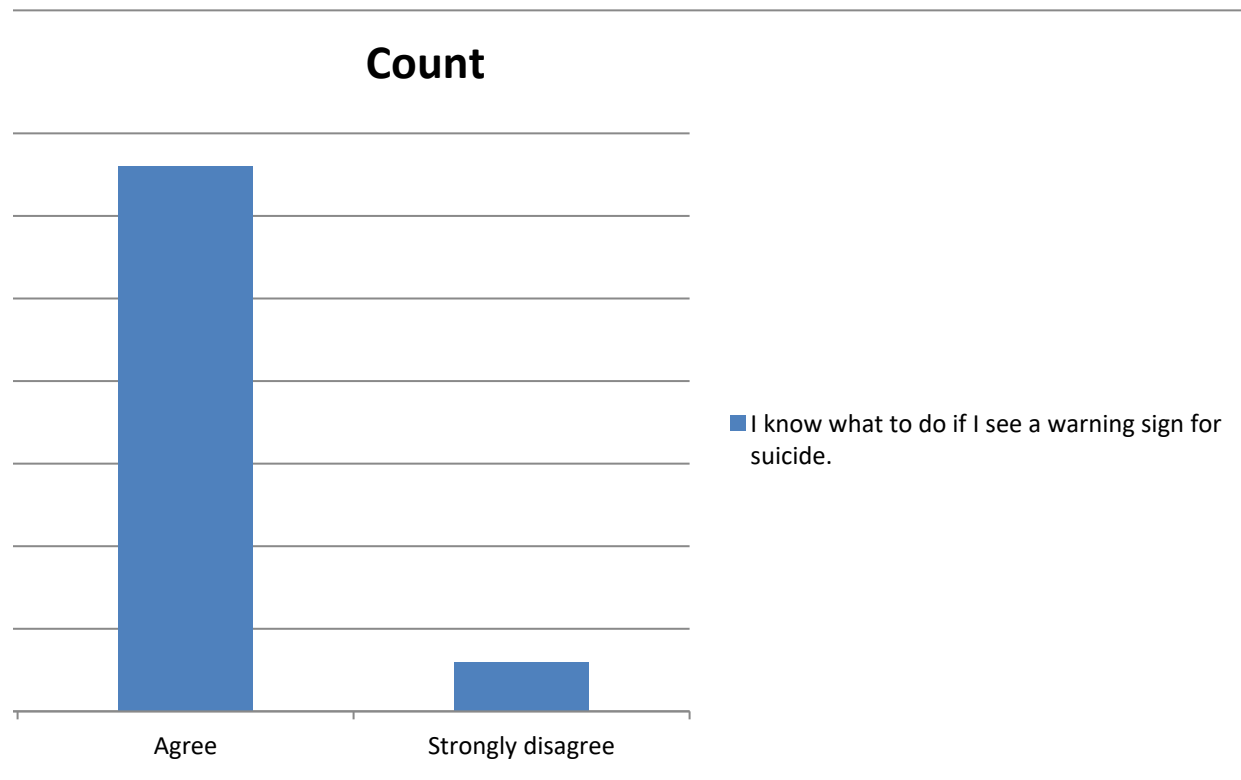
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

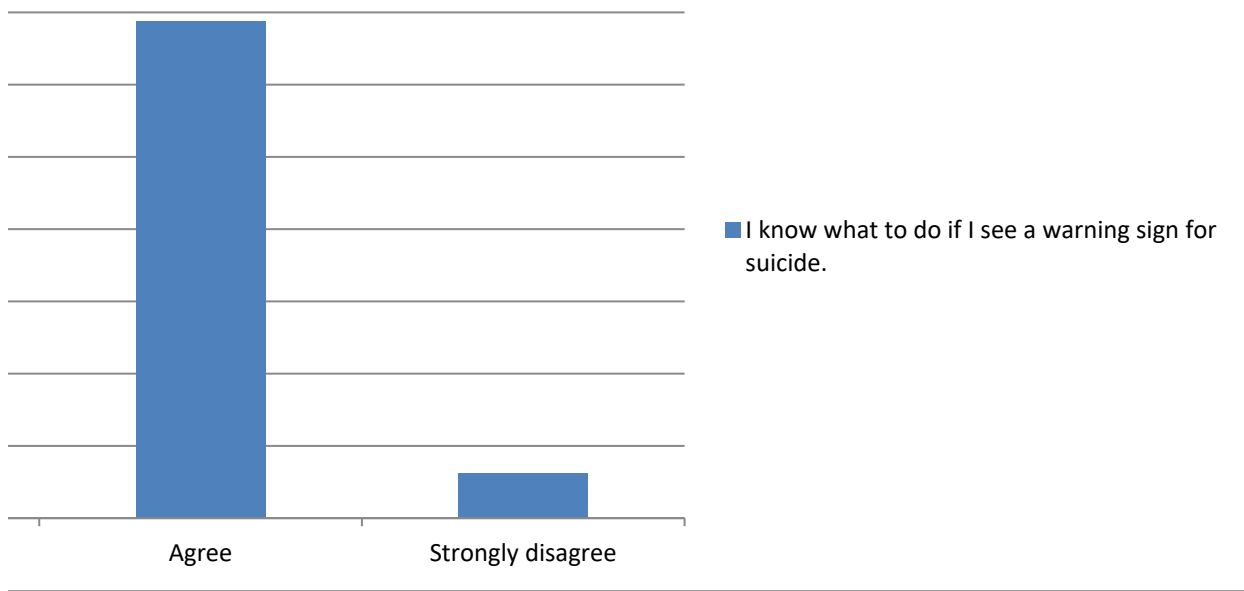
Count	I know what to do if I see a warning sign for suicide	Percent
Strongly agree	12	25.0%
Agree	33	68.8%
Strongly disagree	3	6.3%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide

Categorical Summary

Sample Size: Number of Distinct Categories

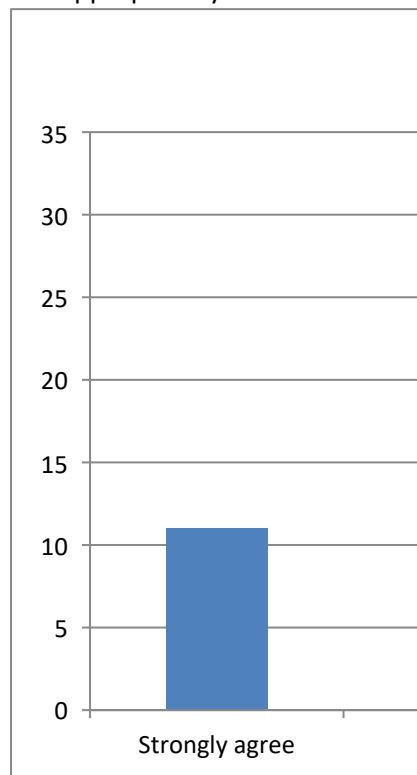
48 of 48 4

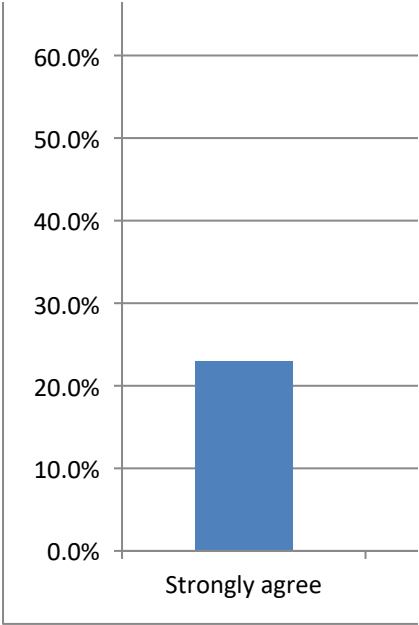
I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide

I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide	Count	Percent	Confidence Interval (Percent of Data)
Strongly agree	11	22.9%	13.3% to 36.5%
Agree	30	62.5%	48.4% to 74.8%
Disagree	5	10.4%	4.5% to 22.2%
Strongly disagree	2	4.2%	1.2% to 14.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide	Percent
Strongly agree	11	22.9%
Agree	30	62.5%
Disagree	5	10.4%
Strongly disagree	2	4.2%

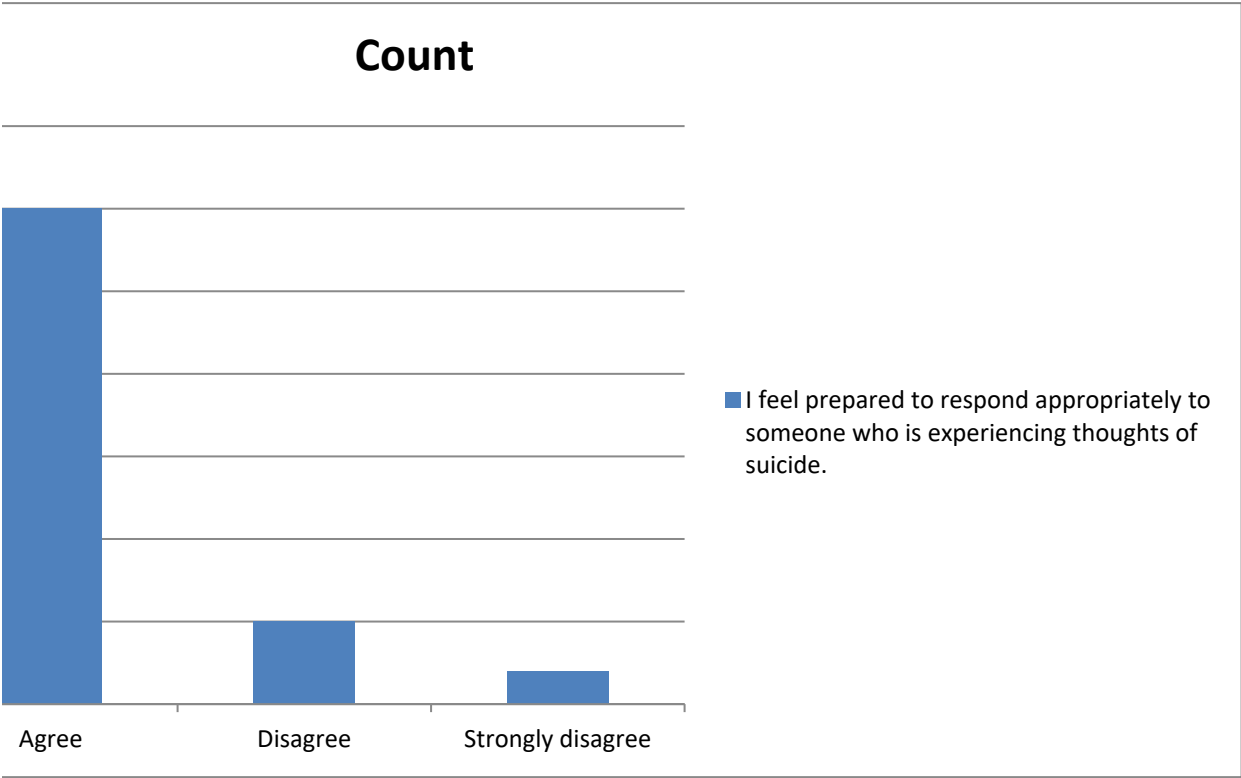


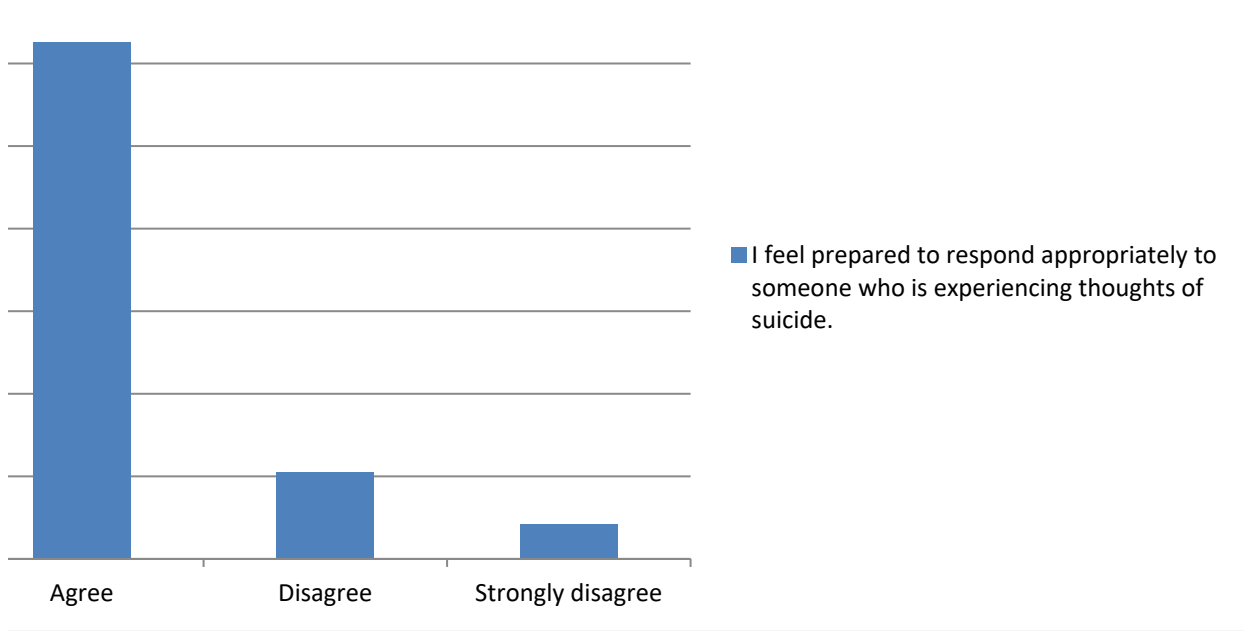


de.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

o is experiencing thoughts of suicide.





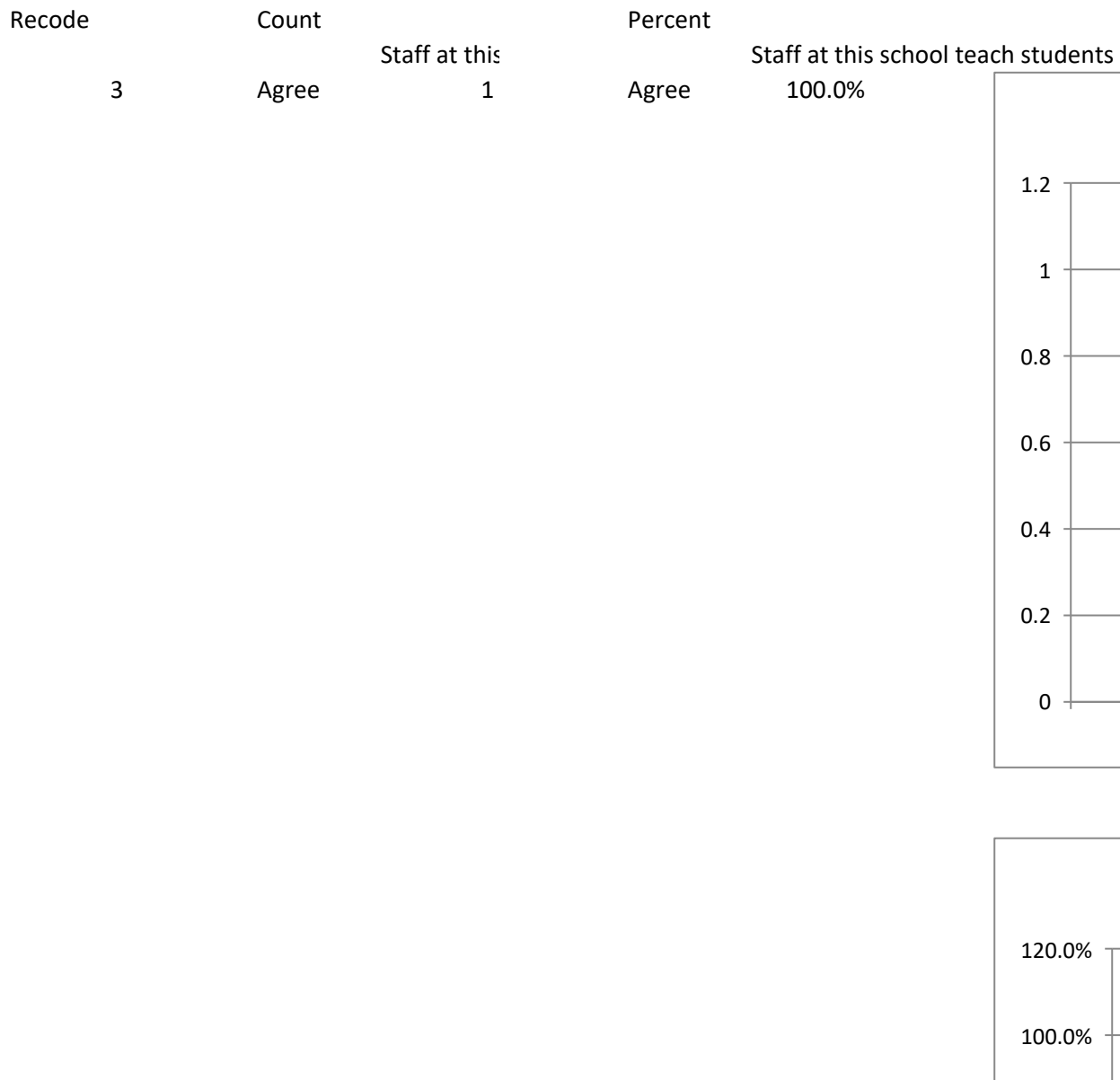
Summary of Staff at this school teach students strategies to manage emotions.

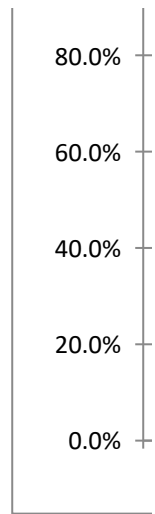
Categorical Summary

Sample Size	Average	Median	Number of Distinct Categories
1 of 1		3	3
			1

Recode	Staff at this	Count	Percent of	Confidence Interval (Percent of Data)
3	Agree	1	100.0%	20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

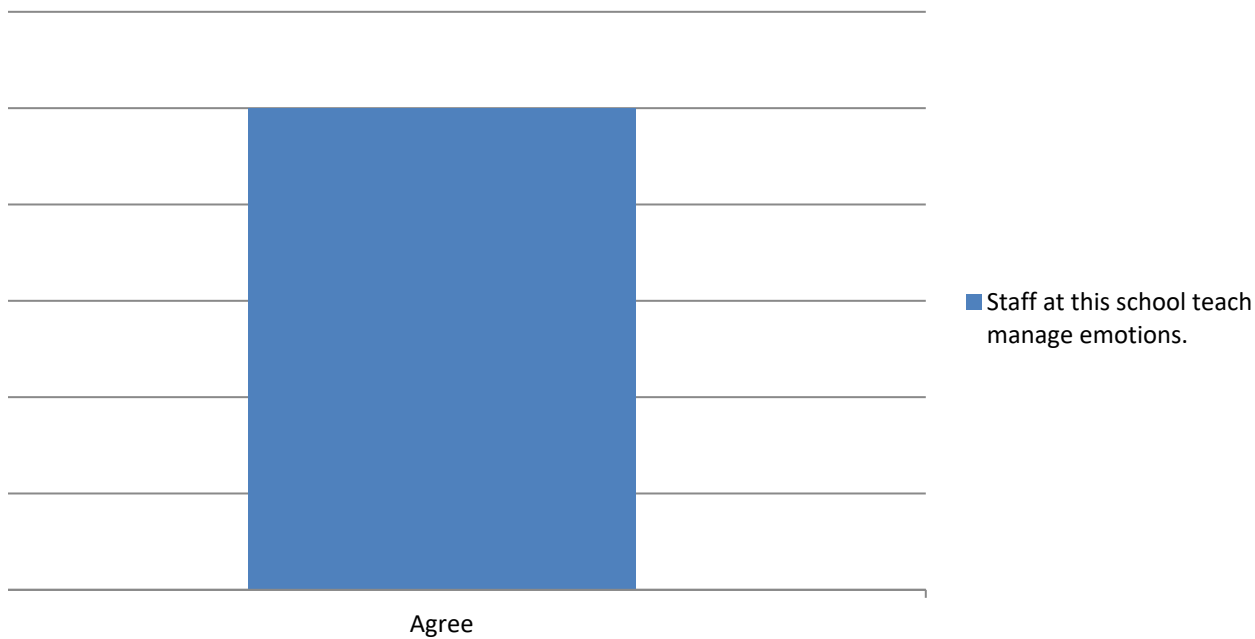




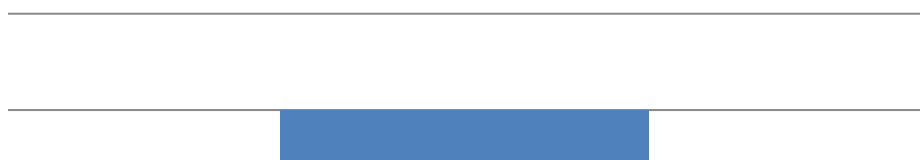
· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

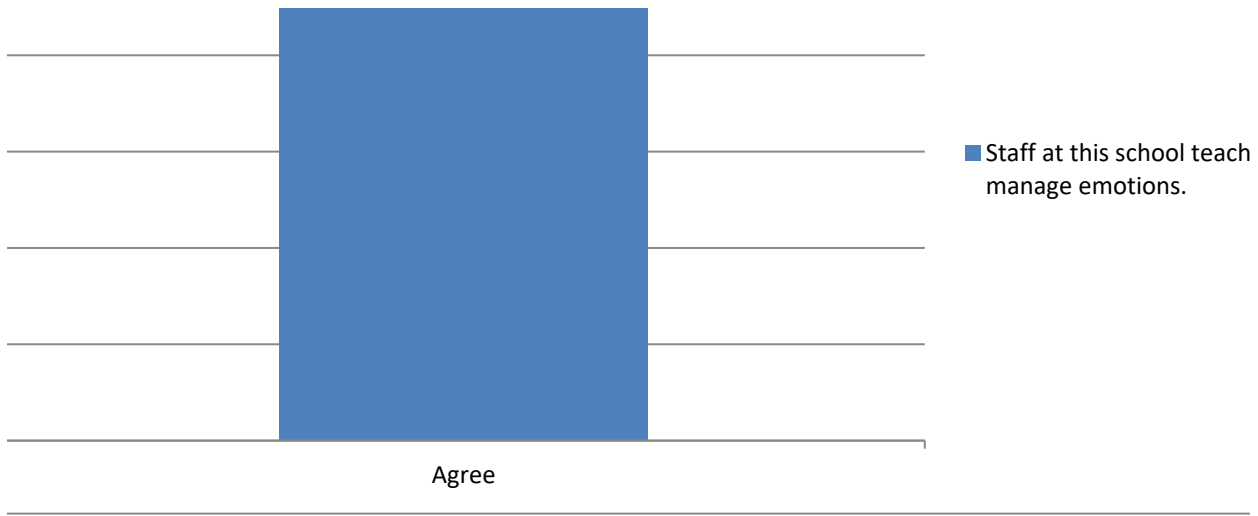
strategies to manage emotions.

Count



Percent





1 students strategies to

1 students strategies to

Summary of This school helps parents find community supports for their students who need them.

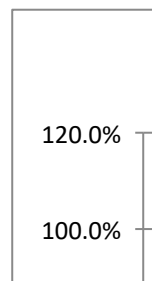
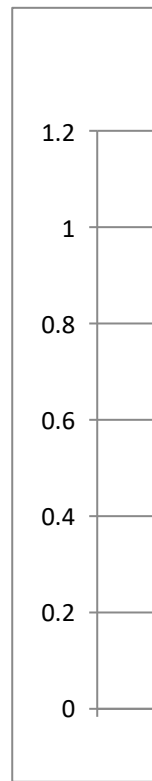
Categorical Summary

Sample Size	Average	Median	Number of Distinct Categories
1 of 1		3	3
			1

Recode	This school	Count	Percent of	Confidence Interval (Percent of Data)
3	Agree	1	100.0%	20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	Percent
3	Agree	100.0%

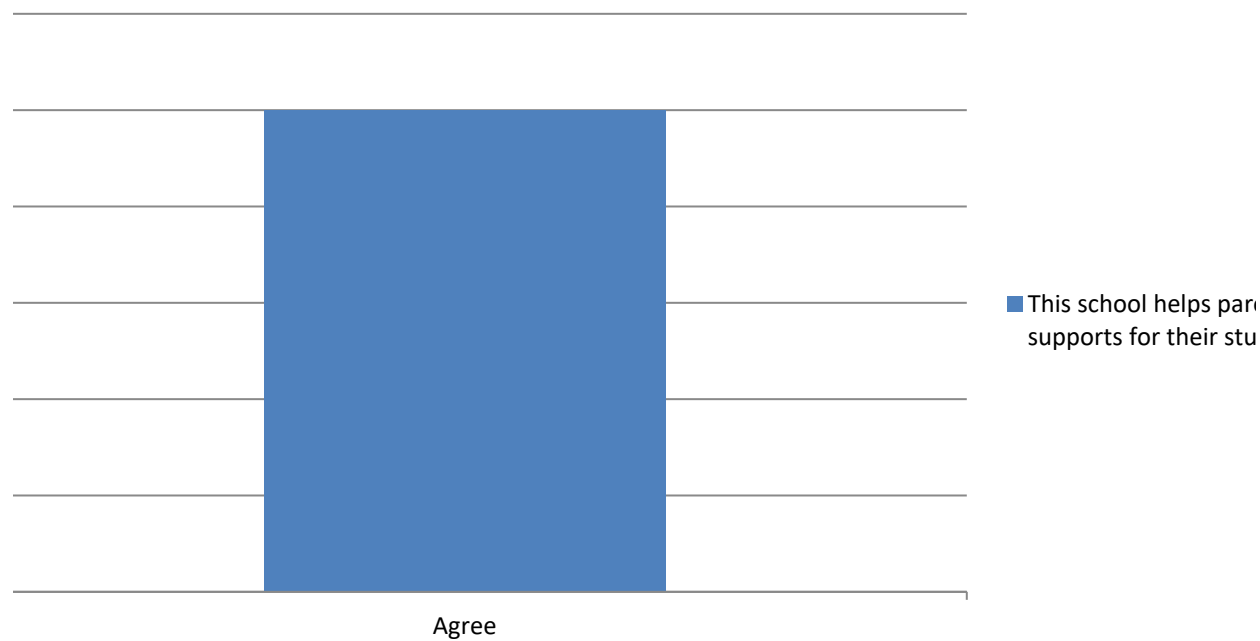




Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

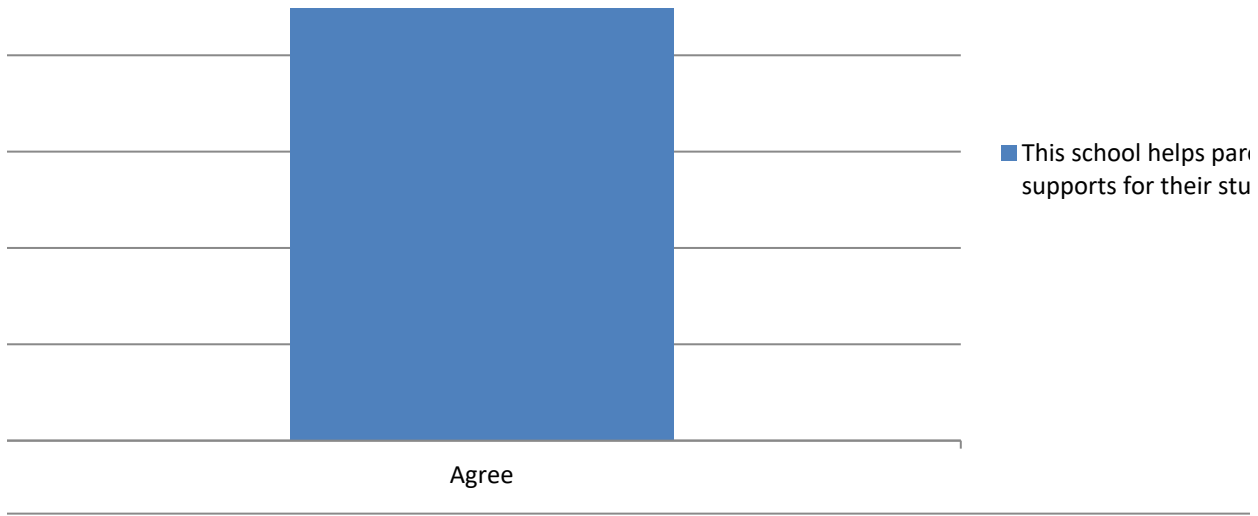
community supports for their students who need them.

Count



Percent





ents find community
idents who need them.

ents find community
idents who need them.

Summary of The following is a problem in the neighborhood where this school is located: garbage, litter

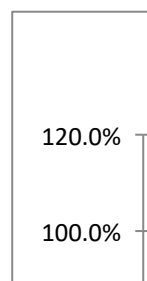
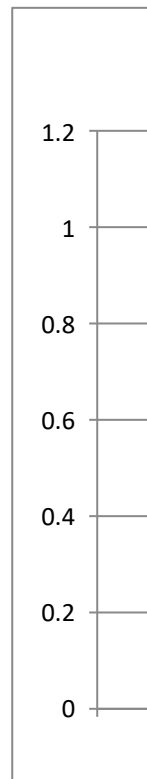
Categorical Summary

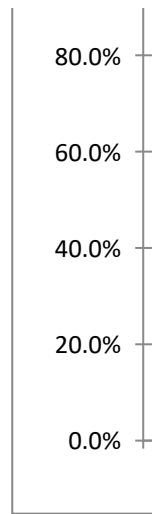
Sample Size	Average	Median	Number of Distinct Categories
1 of 1	2	2	1

Recode	The followi	Count	Percent of	Confidence Interval (Percent of Data)
2	Disagree	1	100.0%	20.7% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Recode	Count	The followi	Percent	The following is a problem in the n
2	Disagree	1	Disagree	100.0%



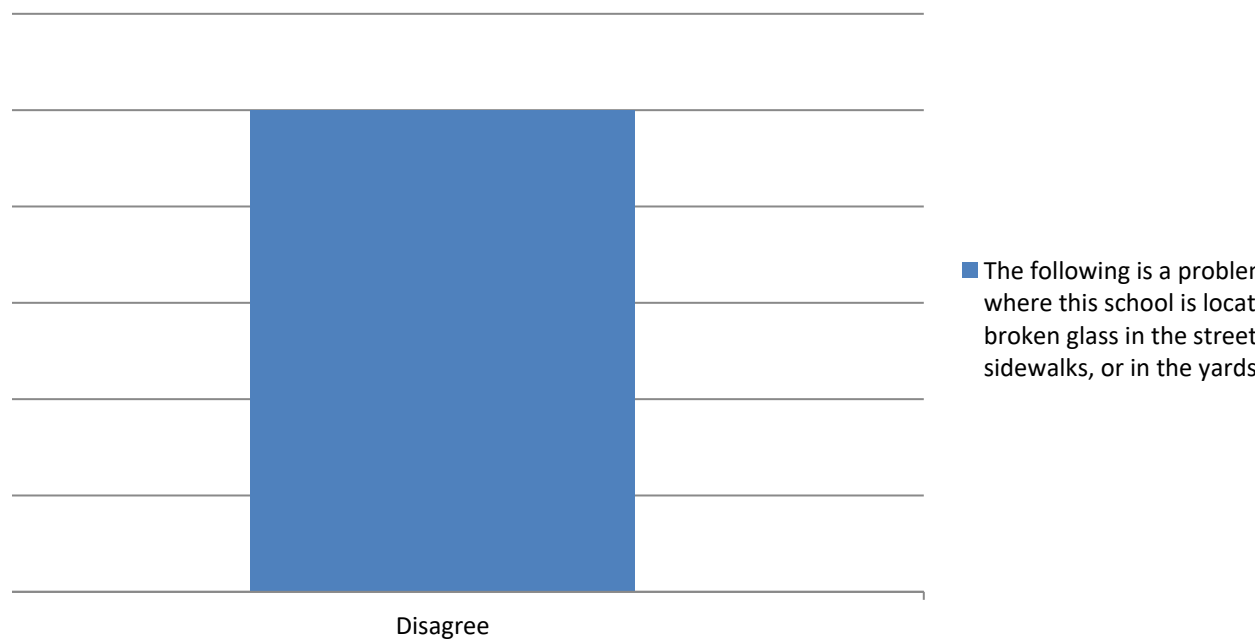


r, or broken glass in the street or road, on the sidewalks, or in the yards.

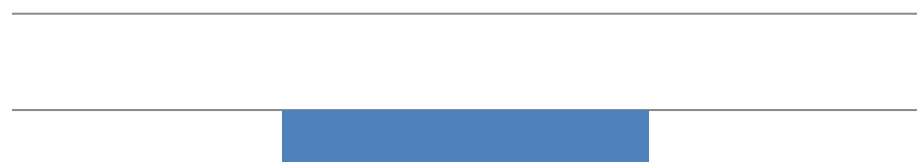
· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

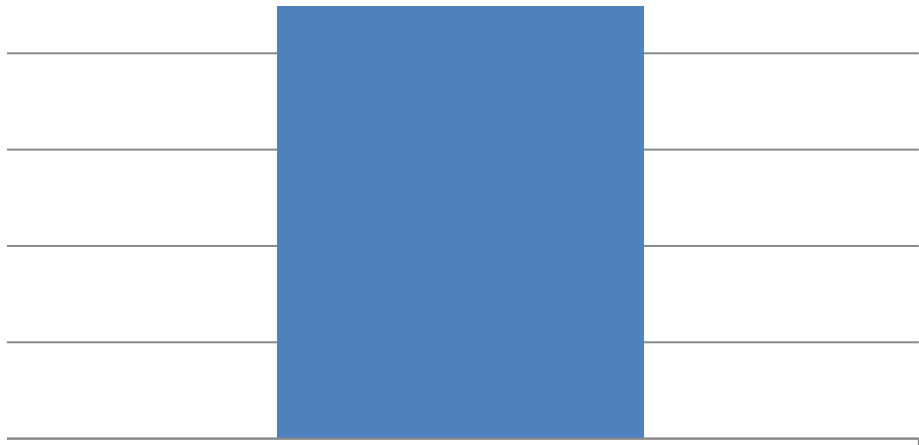
neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the si

Count



Percent





Disagree

■ The following is a problem where this school is located: broken glass in the street, sidewalks, or in the yards

sidewalks, or in the yards.

in the neighborhood
ted: garbage, litter, or
t or road, on the
s.

m in the neighborhood
ted: garbage, litter, or
t or road, on the
5.

Summary of At this school, there is a feeling of trust among the staff.

Categorical Summary

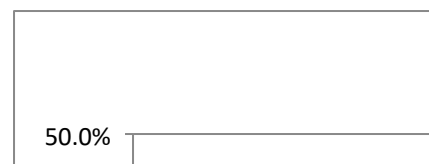
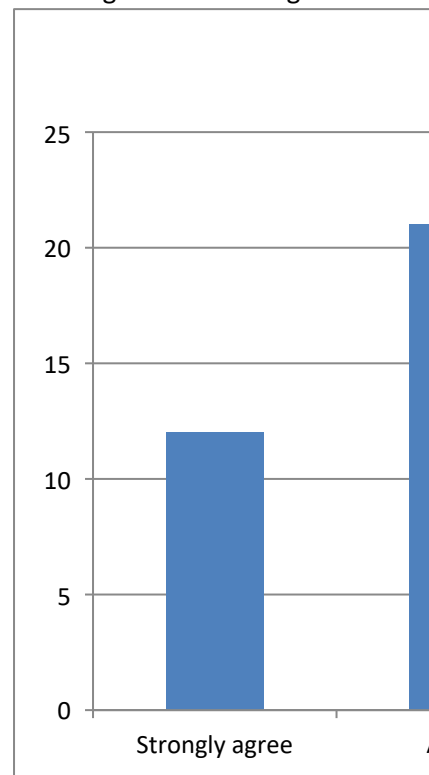
Sample Size: Number of Distinct Categories

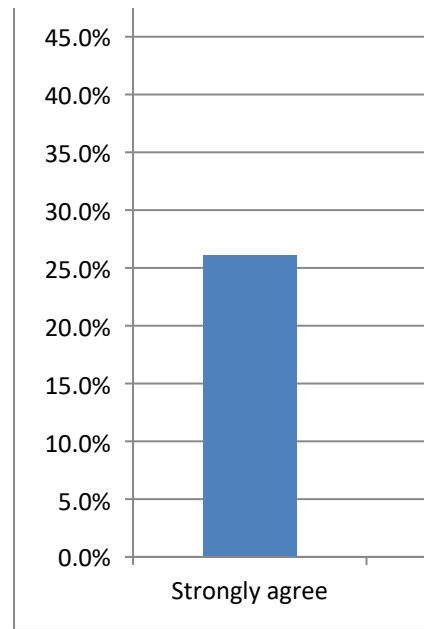
46 of 46 4

At this school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	12	26.1%	15.6% to 40.3%
Agree	21	45.7%	32.2% to 59.8%
Disagree	10	21.7%	12.3% to 35.6%
Strongly disagree	3	6.5%	2.2% to 17.5%

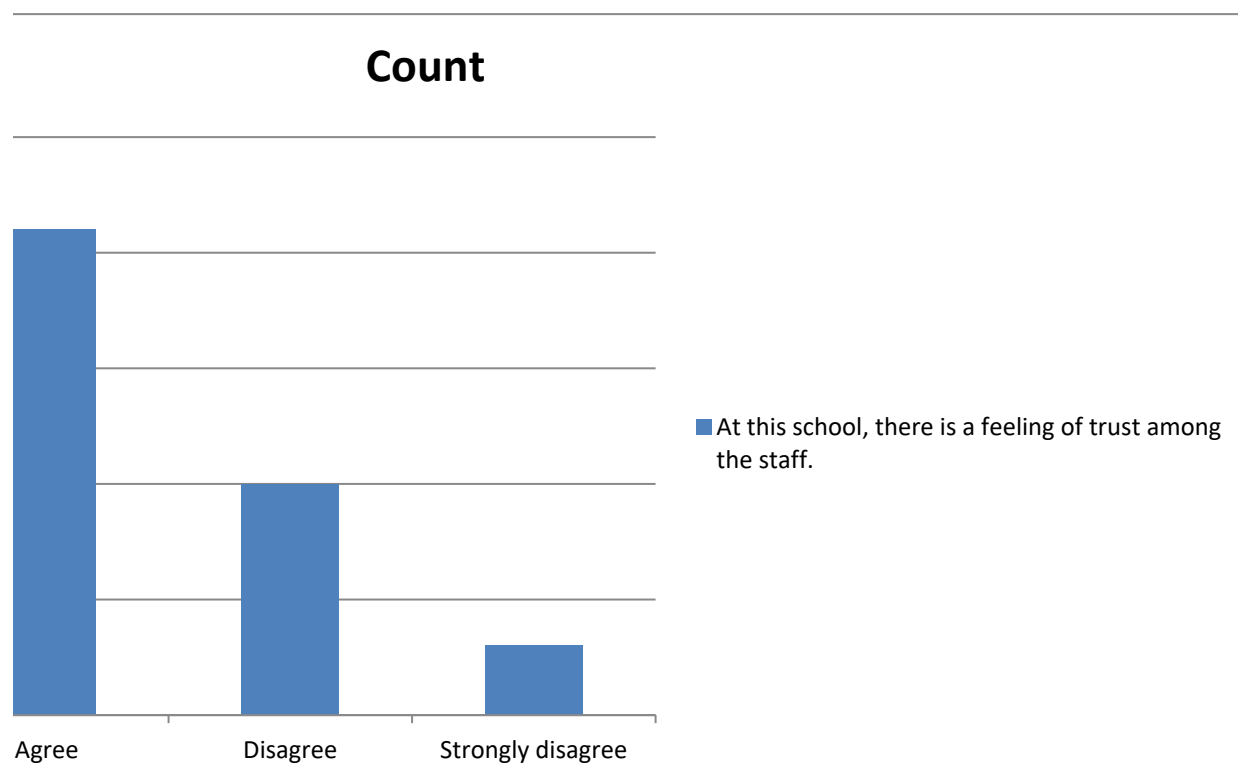
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

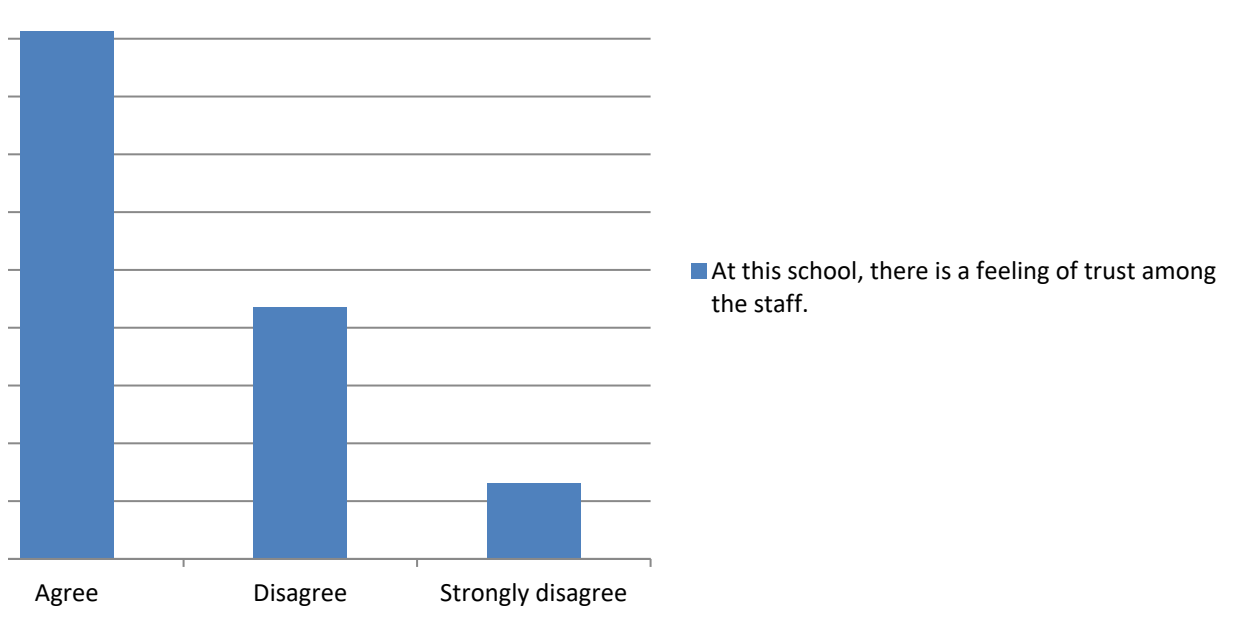
Count	At this school	Percent	At this school, there is a feeling of trust among the staff.
Strongly agree	12	Strongly agree 26.1%	
Agree	21	Agree 45.7%	
Disagree	10	Disagree 21.7%	
Strongly disagree	3	Strongly disagree 6.5%	





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I know the role of the School Resource Officer (SRO).

Categorical Summary

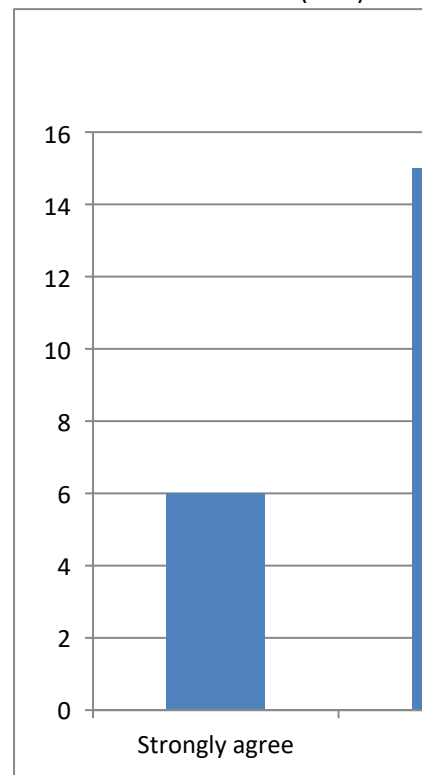
Sample Size: Number of Distinct Categories

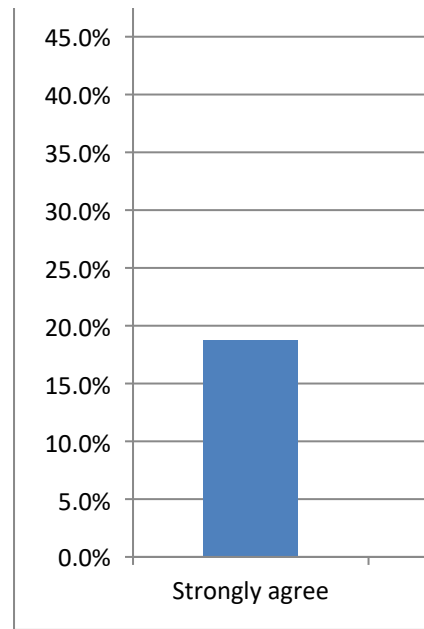
32 of 32 4

I know the	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	6	18.8%	8.9% to 35.3%
Agree	15	46.9%	30.9% to 63.6%
Disagree	9	28.1%	15.6% to 45.4%
Strongly di:	2	6.3%	1.7% to 20.1%

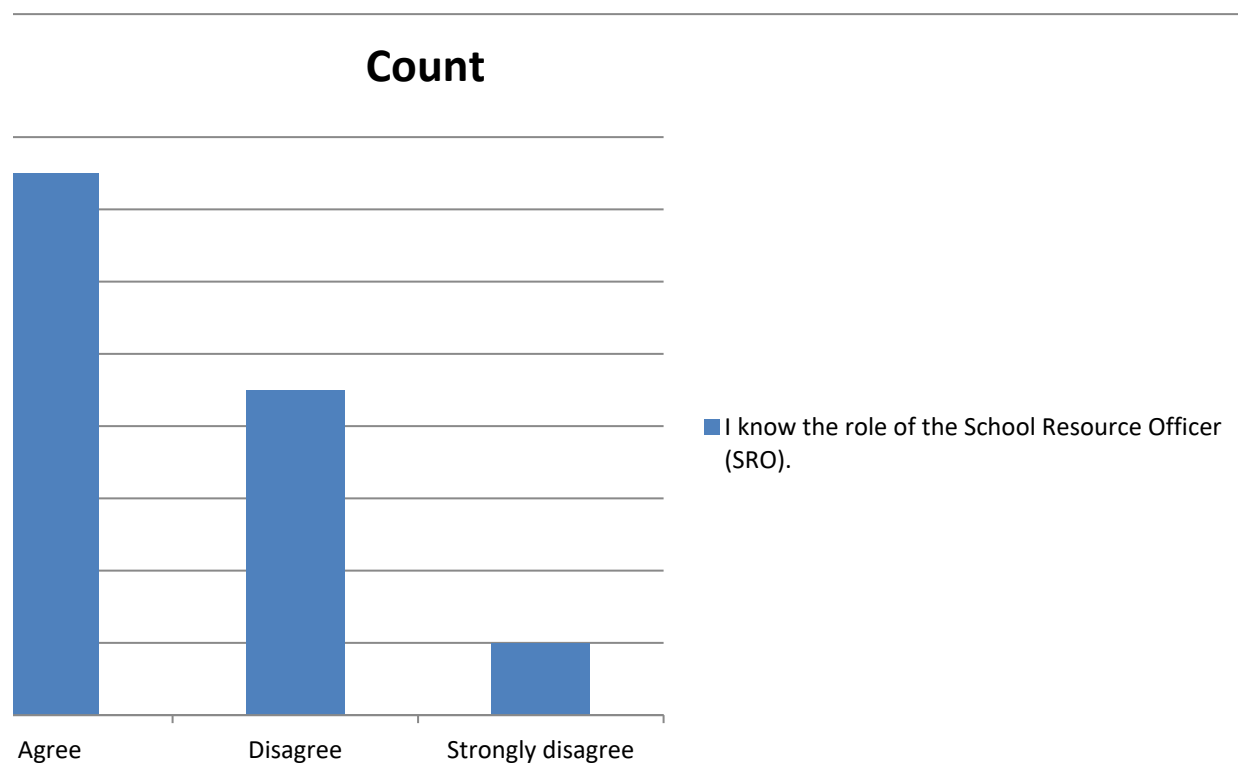
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

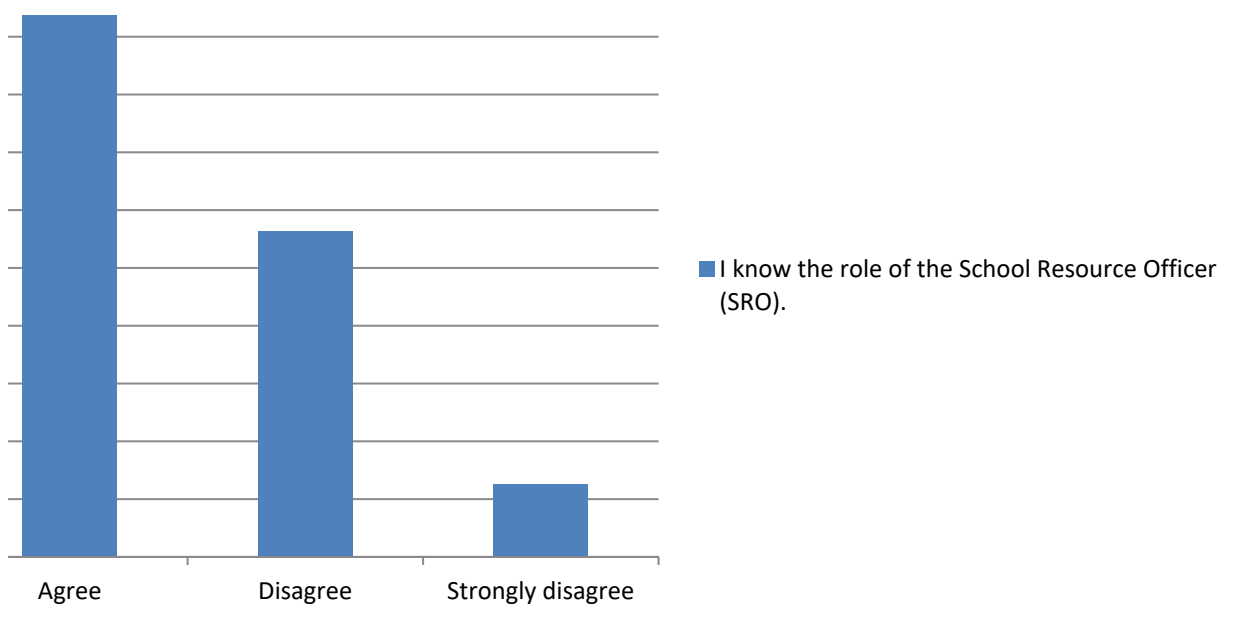
Count	I know the	Percent	I know the role of the School Resource Officer (SRO).
Strongly ag	6	Strongly ag	18.8%
Agree	15	Agree	46.9%
Disagree	9	Disagree	28.1%
Strongly di:	2	Strongly di:	6.3%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I feel welcome at this school.

Categorical Summary

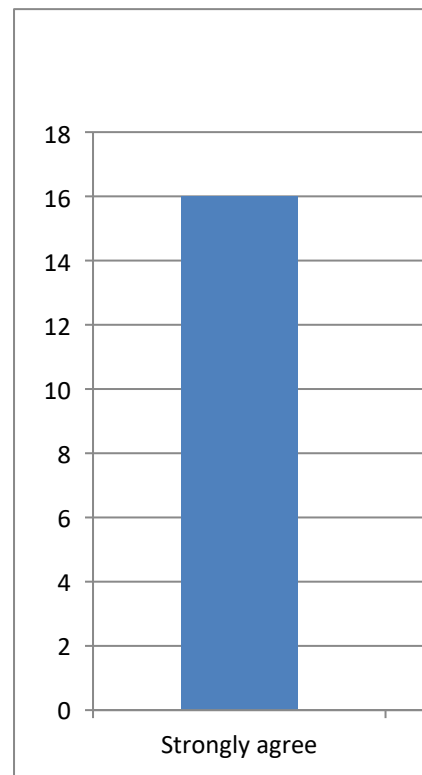
Sample Size: Number of Distinct Categories

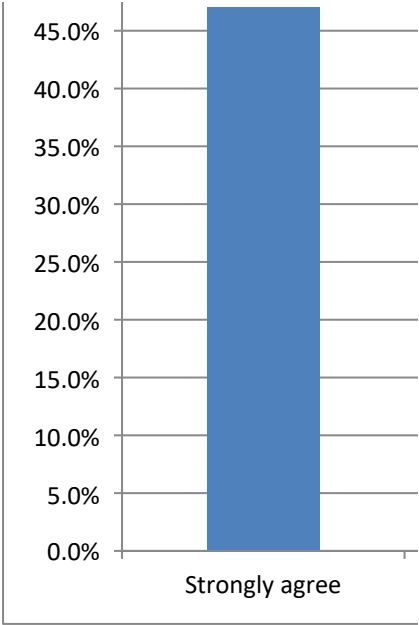
34 of 34 4

I feel welcc	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	16	47.1%	31.5% to 63.3%
Agree	15	44.1%	28.9% to 60.5%
Disagree	2	5.9%	1.6% to 19.1%
Strongly di:	1	2.9%	0.5% to 14.9%

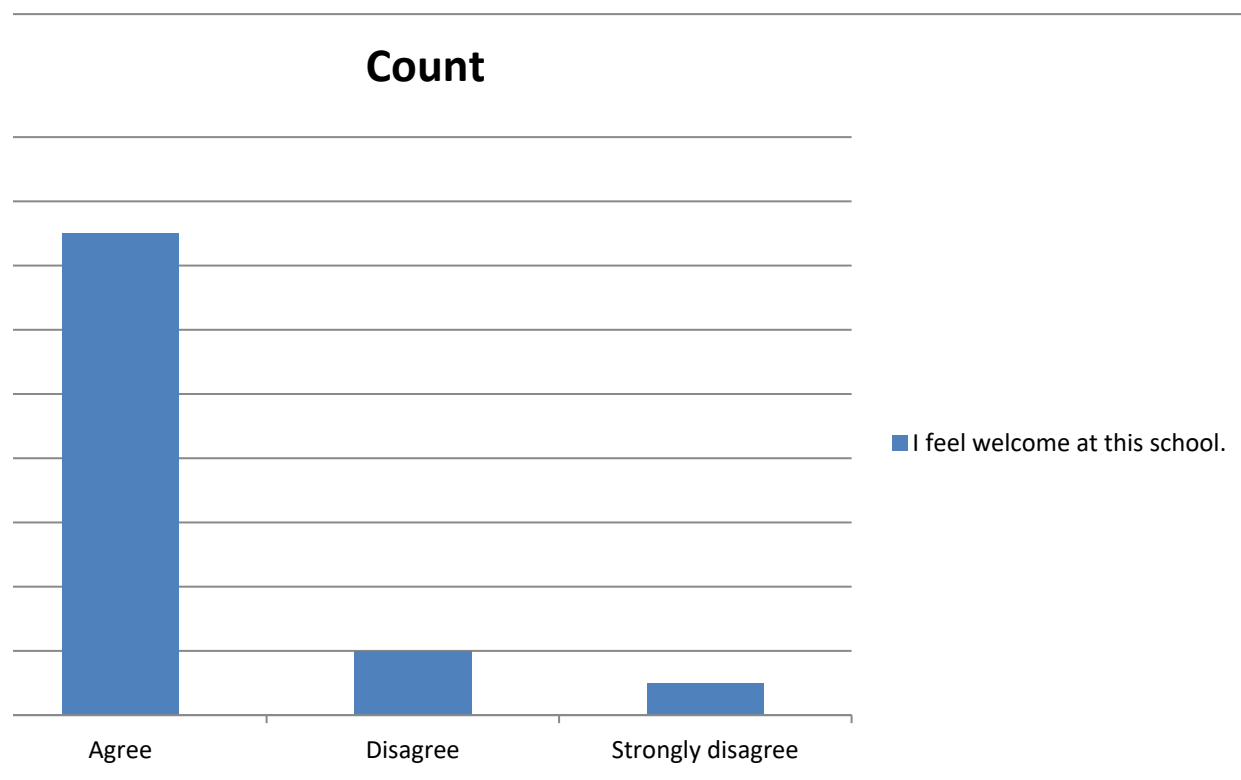
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

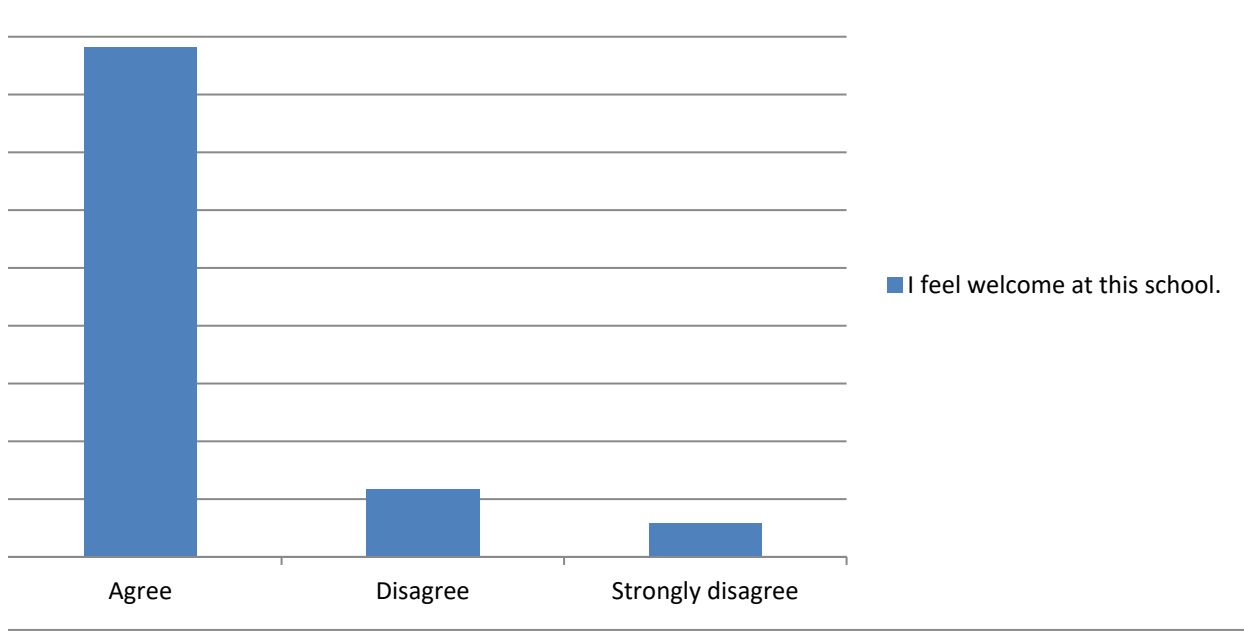
Count	I feel welcc	Percent	I feel welcome at this school.
Strongly ag	16	Strongly ag	47.1%
Agree	15	Agree	44.1%
Disagree	2	Disagree	5.9%
Strongly di:	1	Strongly di:	2.9%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school encourages me to be an active partner in educating my student.

Categorical Summary

Sample Size: Number of Distinct Categories

34 of 34 4

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 12 35.3% 21.5% to 52.1%

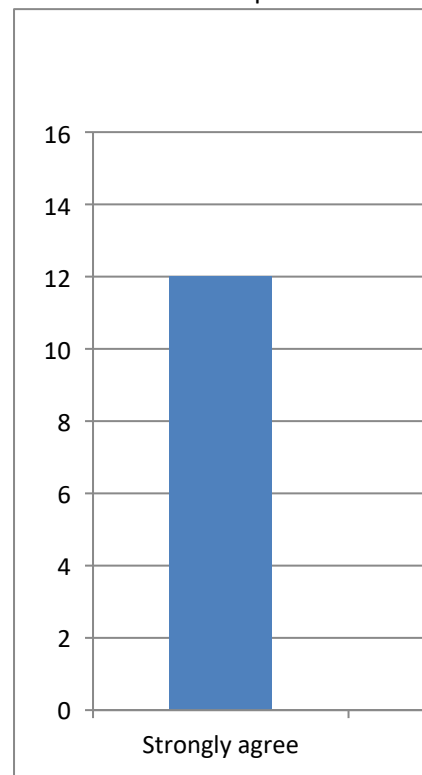
Agree 14 41.2% 26.4% to 57.8%

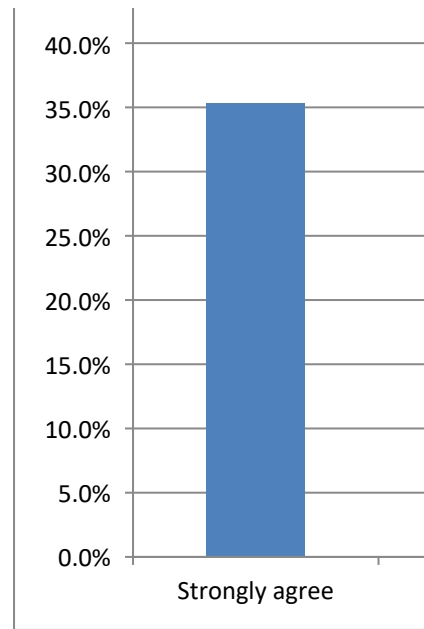
Disagree 6 17.6% 8.3% to 33.5%

Strongly di: 2 5.9% 1.6% to 19.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

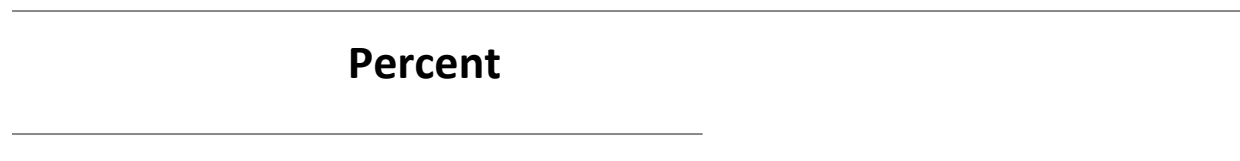
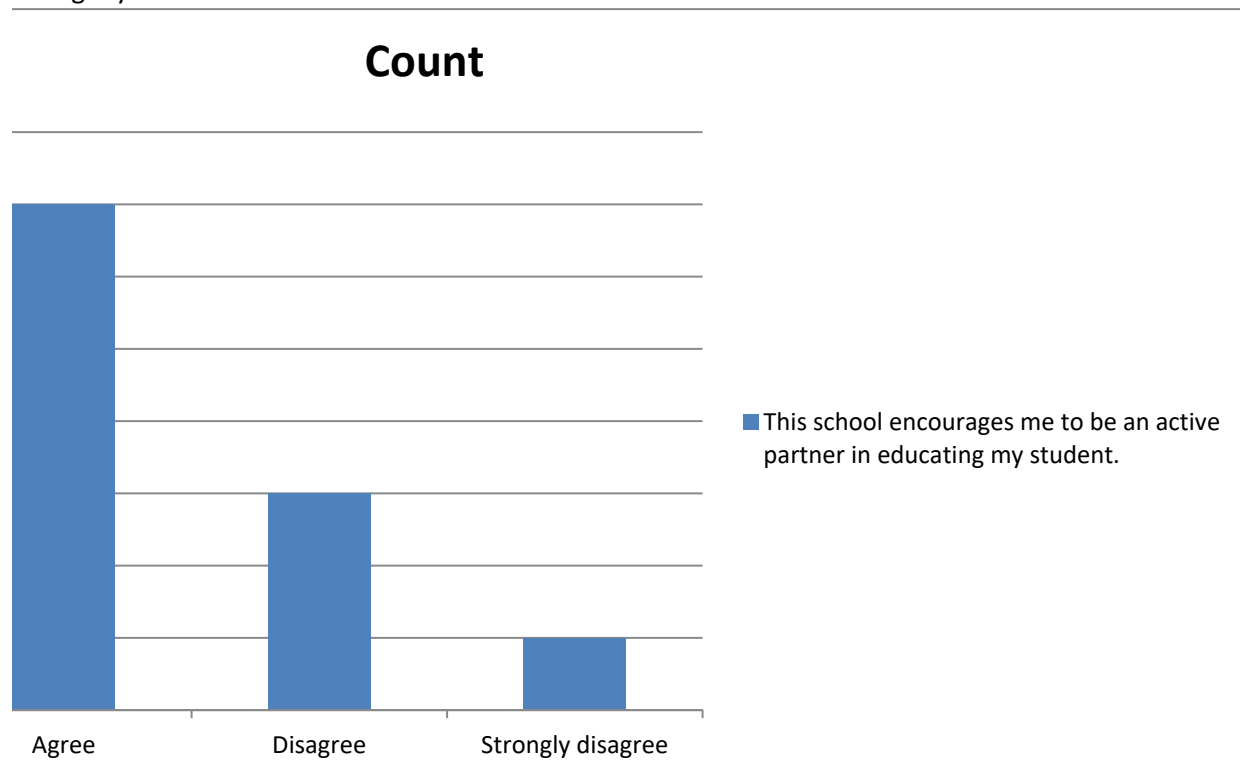
Count		Percent	
This school		This school encourages me to be an active partner in edu	
Strongly ag	12	Strongly ag	35.3%
Agree	14	Agree	41.2%
Disagree	6	Disagree	17.6%
Strongly di:	2	Strongly di:	5.9%

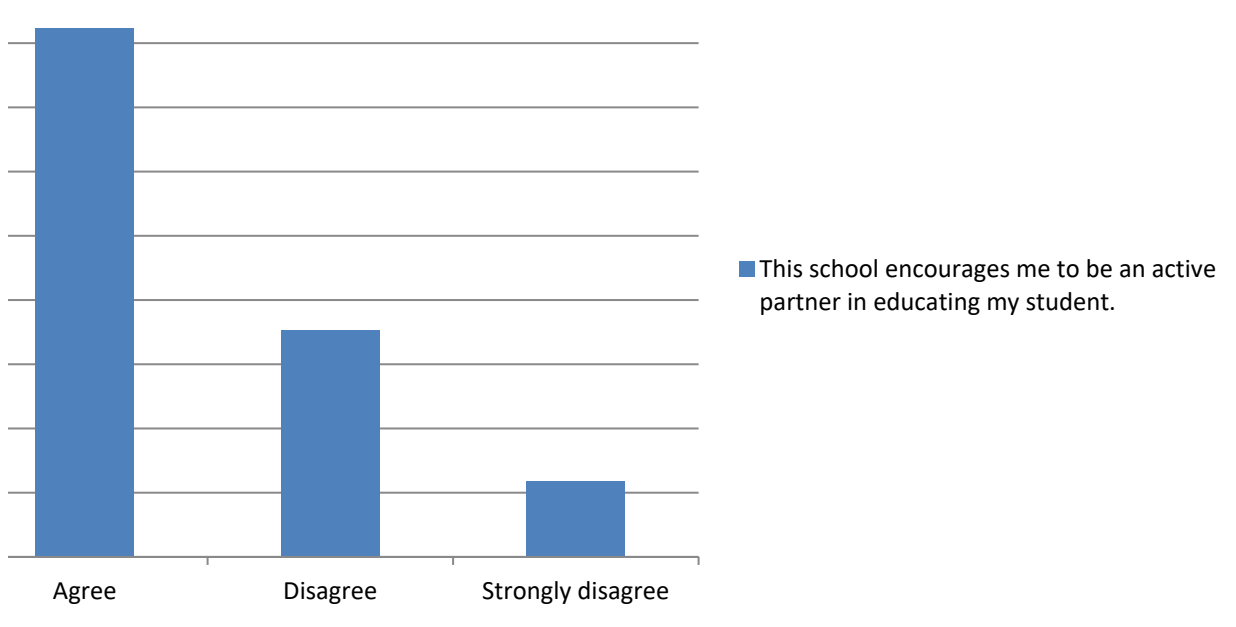




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

cating my student.





Summary of I feel comfortable talking to an employee at this school.

Categorical Summary

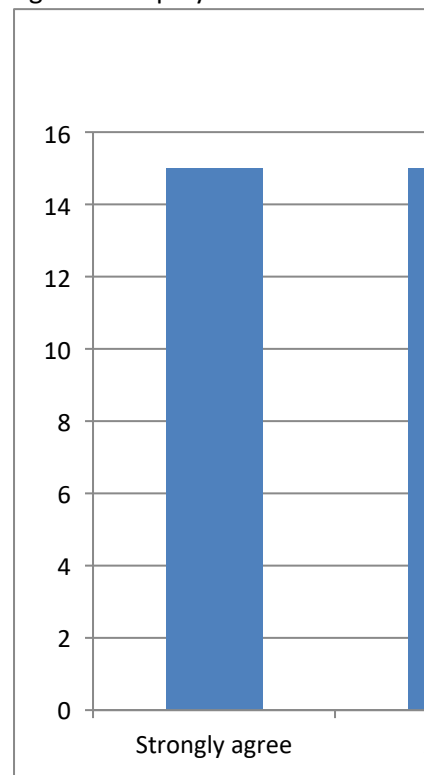
Sample Size: Number of Distinct Categories

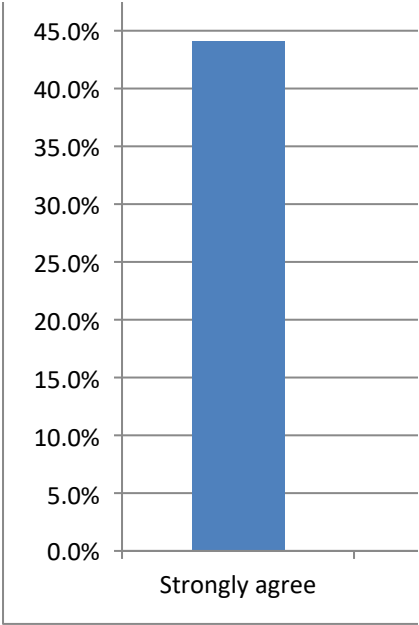
34 of 34 4

I feel comfortable	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	15	44.1%	28.9% to 60.5%
Agree	15	44.1%	28.9% to 60.5%
Disagree	3	8.8%	3.0% to 23.0%
Strongly disagree	1	2.9%	0.5% to 14.9%

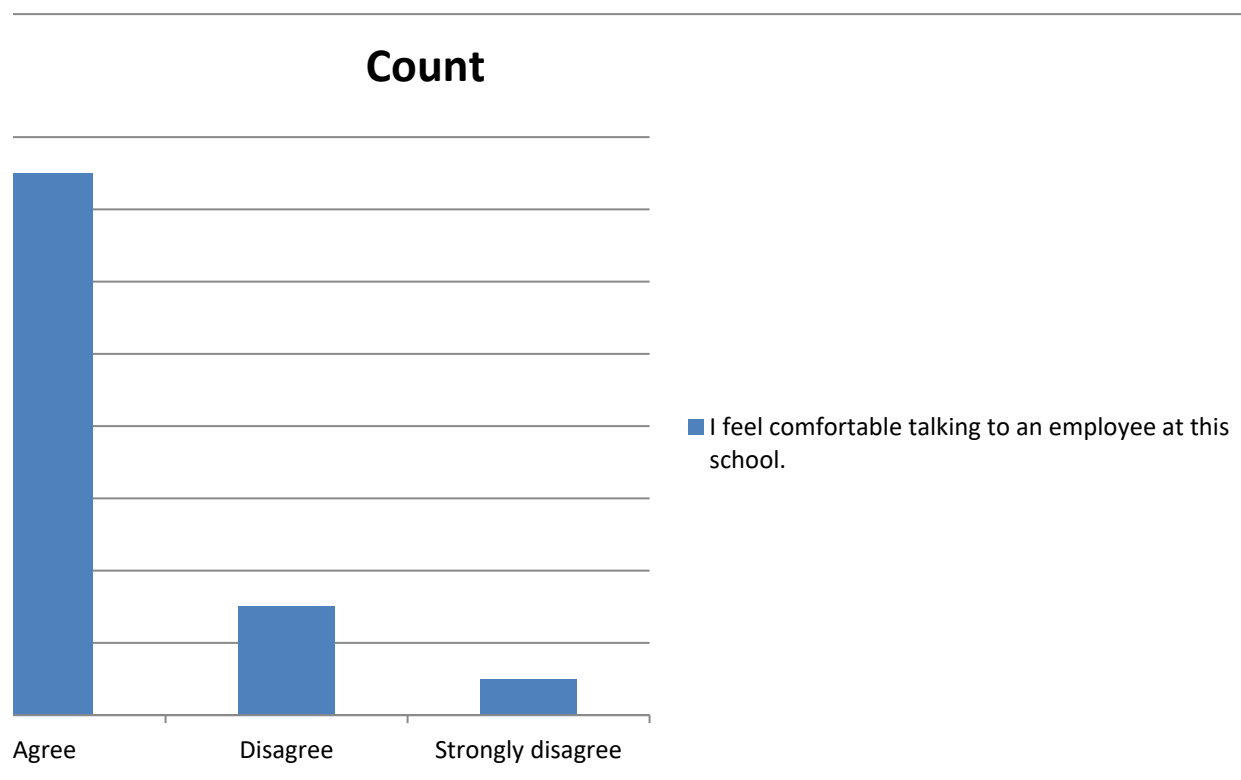
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

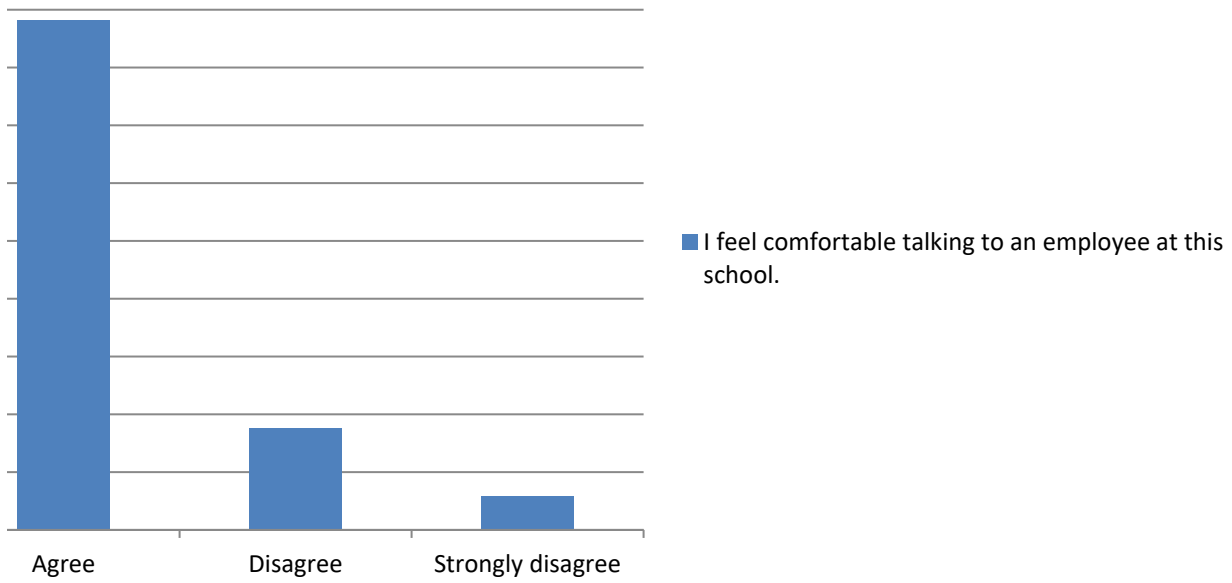
Count	I feel comfortable	Percent	I feel comfortable talking to an employee at this school.
Strongly agree	15	Strongly agree	44.1%
Agree	15	Agree	44.1%
Disagree	3	Disagree	8.8%
Strongly disagree	1	Strongly disagree	2.9%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Attending school every day is important for my student to do well in their classes.

Categorical Summary

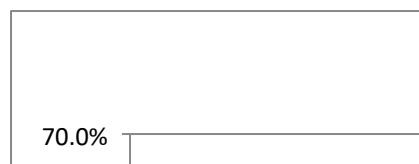
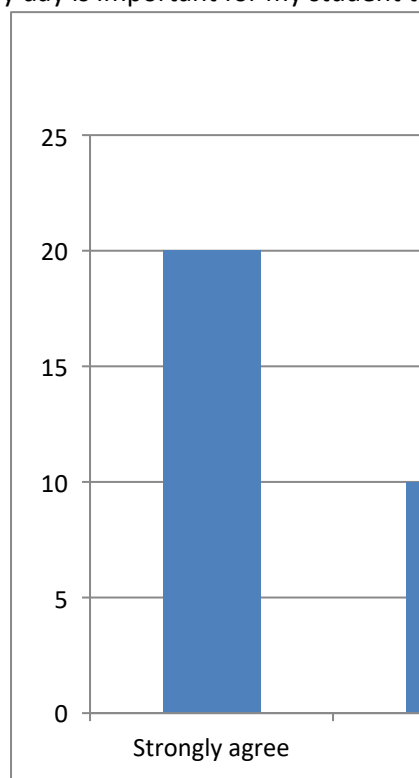
Sample Size: Number of Distinct Categories

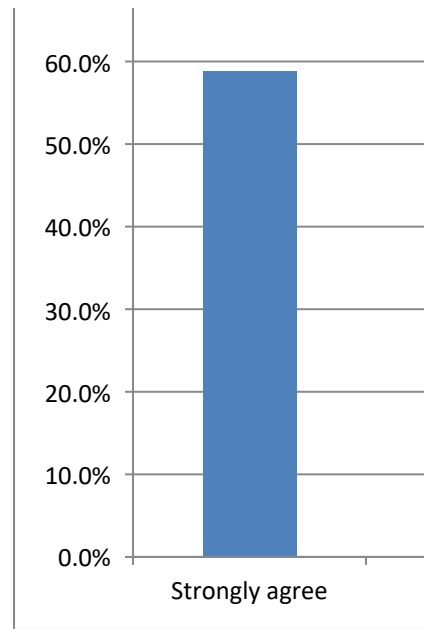
34 of 34 4

Attending s	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	20	58.8%	42.2% to 73.6%
Agree	10	29.4%	16.8% to 46.2%
Disagree	3	8.8%	3.0% to 23.0%
Strongly di:	1	2.9%	0.5% to 14.9%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

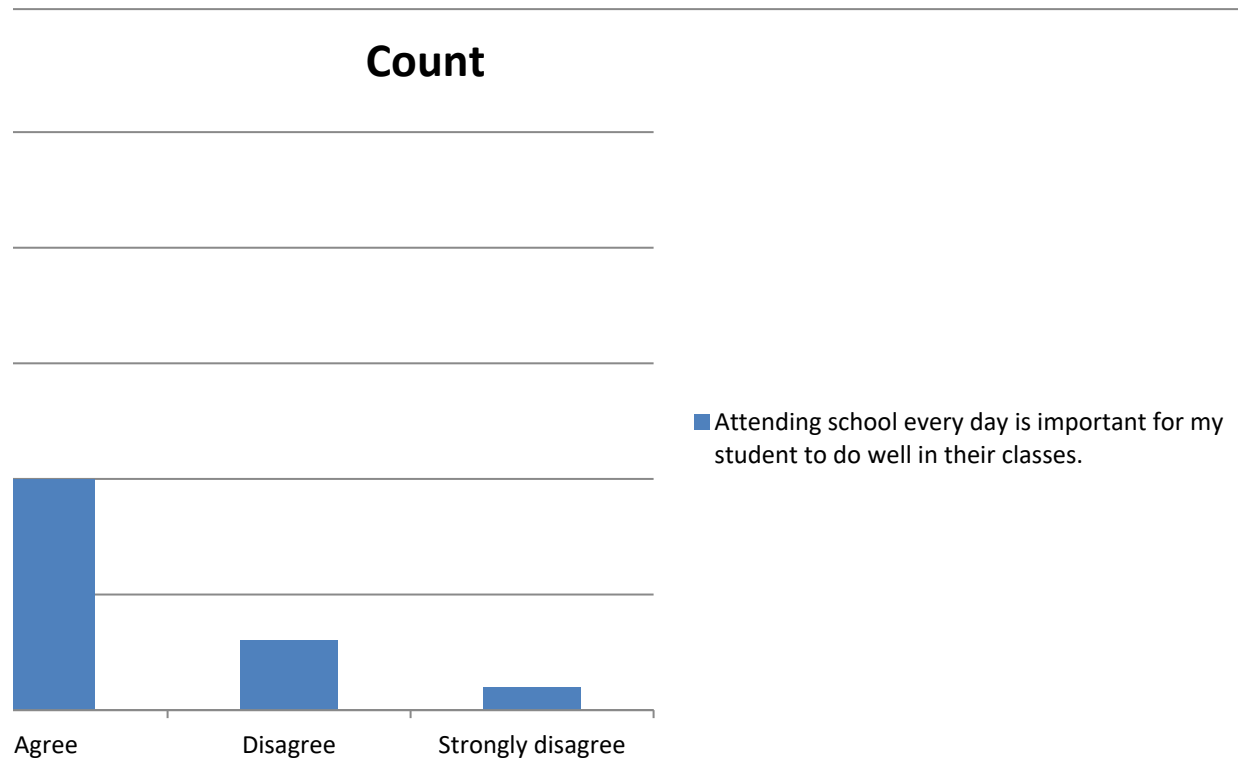
Count	Attending s	Percent	Attending school every day is important for my student to
Strongly ag	20	Strongly ag 58.8%	
Agree	10	Agree 29.4%	
Disagree	3	Disagree 8.8%	
Strongly di:	1	Strongly di: 2.9%	

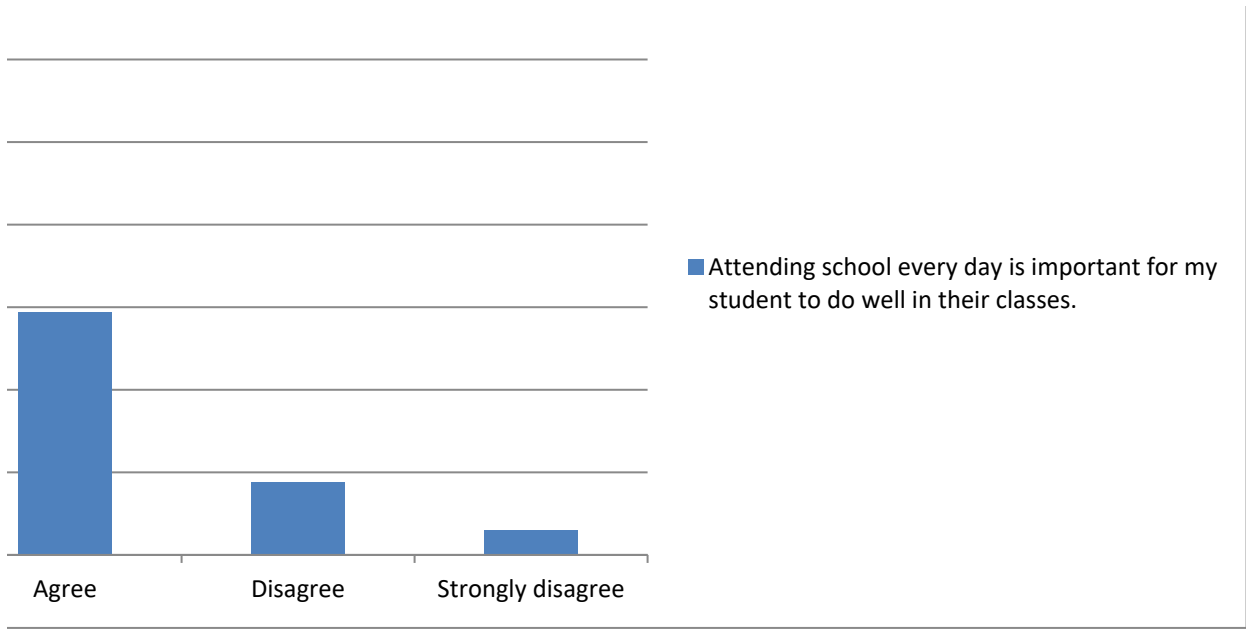




Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

o do well in their classes.





Summary of Community perception of this school is positive.

Categorical Summary

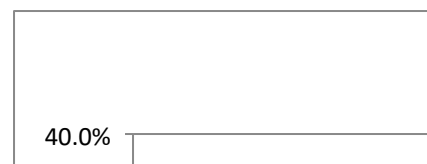
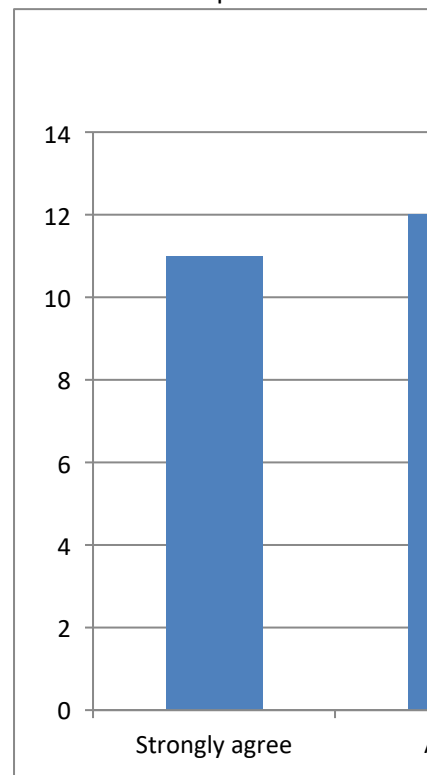
Sample Size: Number of Distinct Categories

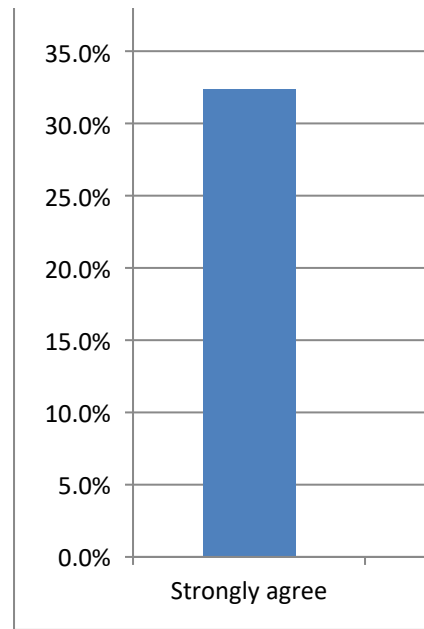
34 of 34 4

Community Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	11	32.4% 19.1% to 49.2%
Agree	12	35.3% 21.5% to 52.1%
Disagree	7	20.6% 10.3% to 36.8%
Strongly di:	4	11.8% 4.7% to 26.6%

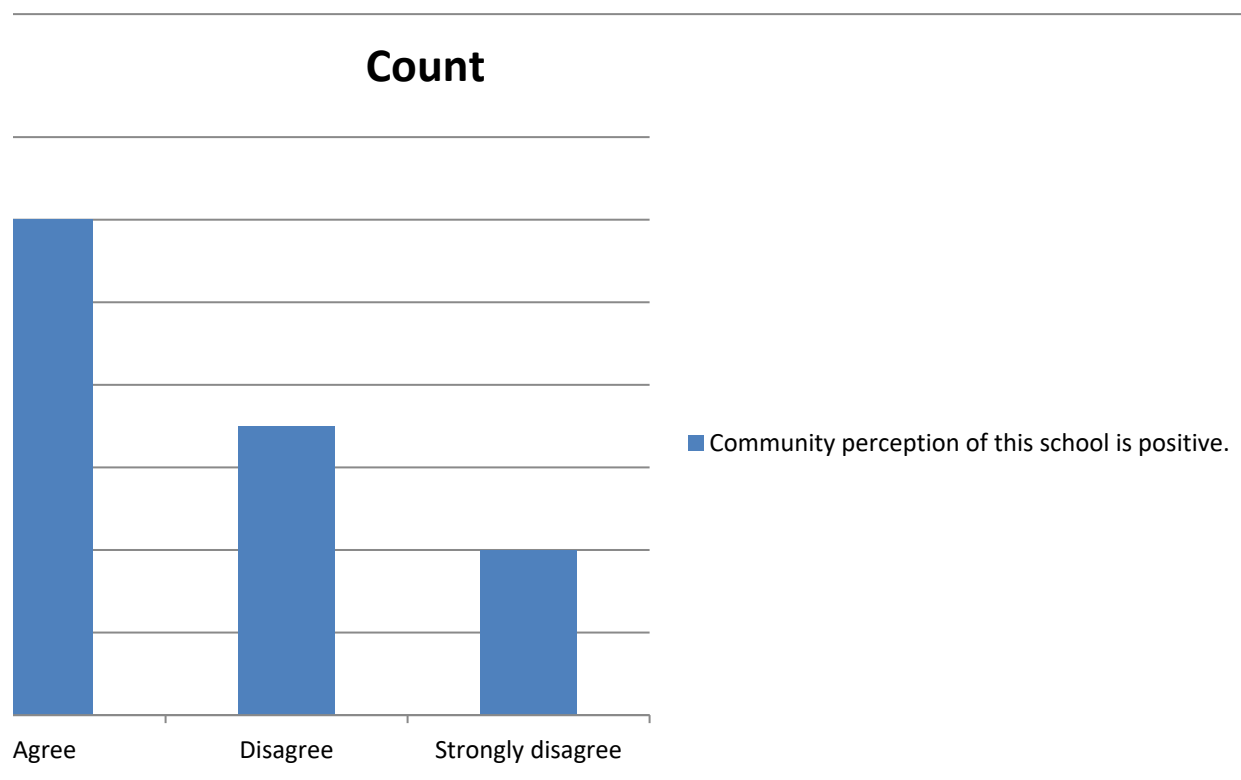
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

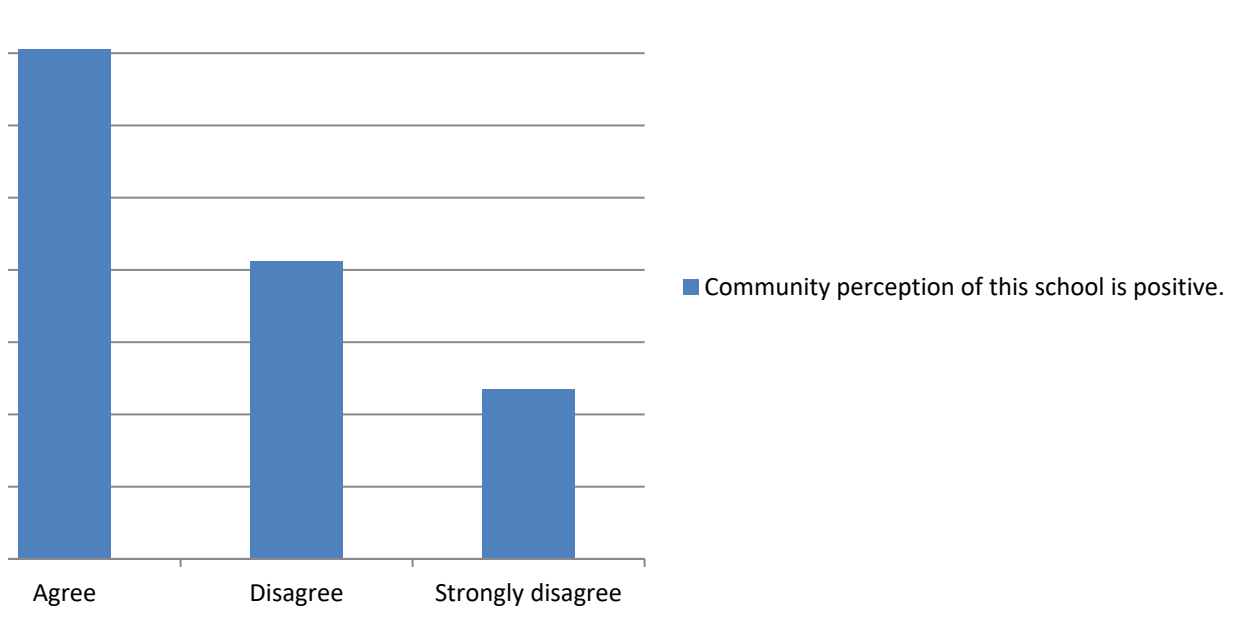
Count	Community	Percent	Community perception of this school is positive.
Strongly ag	11	Strongly ag 32.4%	
Agree	12	Agree 35.3%	
Disagree	7	Disagree 20.6%	
Strongly di:	4	Strongly di: 11.8%	





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of This school or local education agency (district/charter) provides training in safety procedures

Categorical Summary

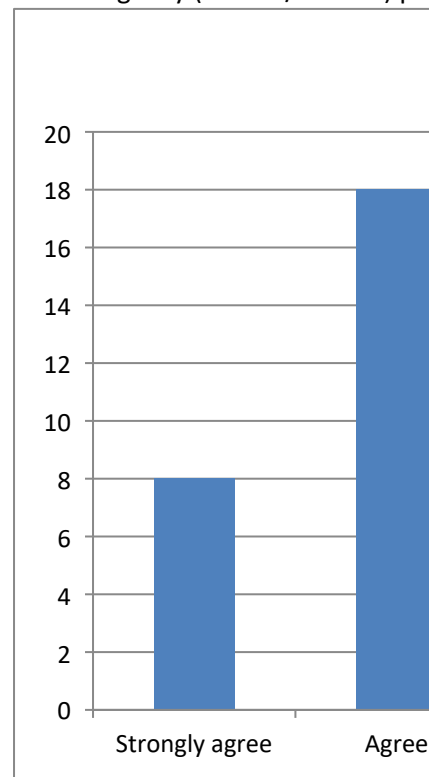
Sample Size: Number of Distinct Categories

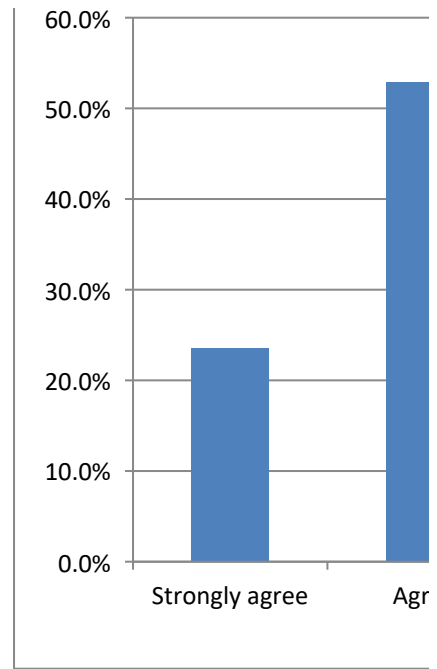
34 of 34 5

This school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	8	23.5%	12.4% to 40.0%
Agree	18	52.9%	36.7% to 68.5%
Disagree	1	2.9%	0.5% to 14.9%
Strongly disagree	1	2.9%	0.5% to 14.9%
I don't know	6	17.6%	8.3% to 33.5%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	This school	Percent	This school or local education agency (district/charter) provides training in safety procedures
Strongly agree	8	Strongly agree	23.5%
Agree	18	Agree	52.9%
Disagree	1	Disagree	2.9%
Strongly disagree	1	Strongly disagree	2.9%
I don't know	6	I don't know	17.6%

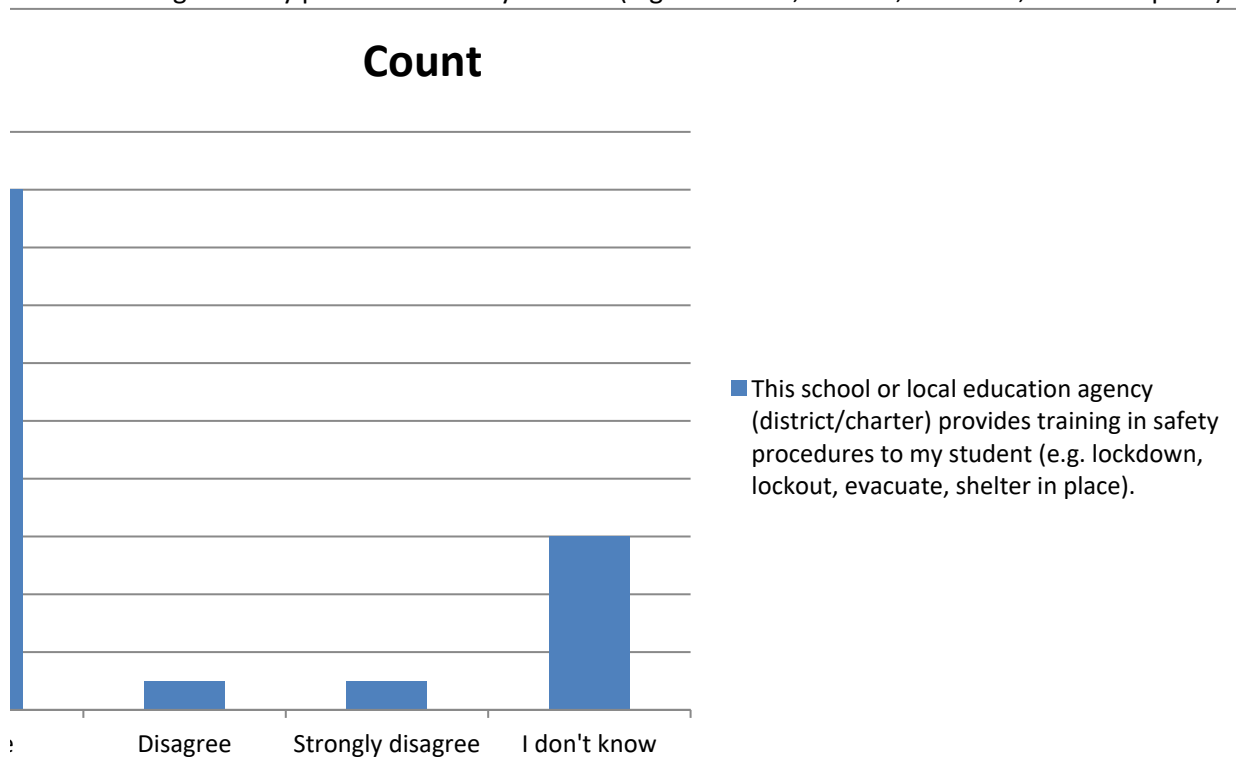


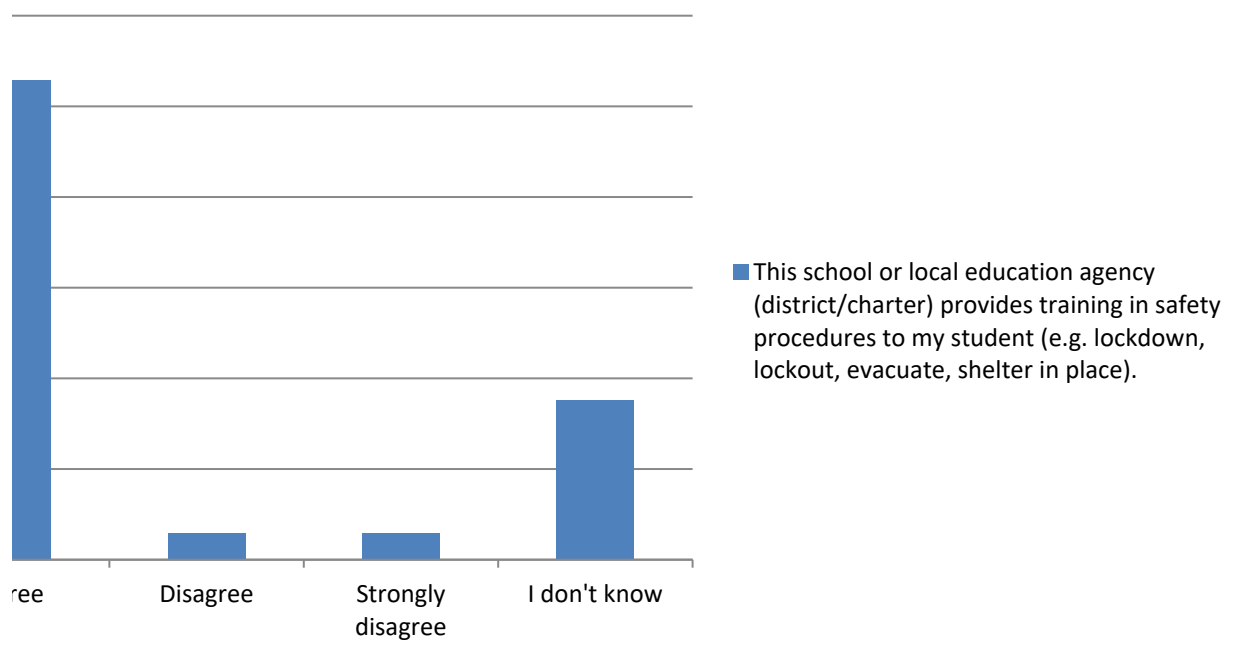


es to my student (e.g. lockdown, lockout, evacuate, shelter in place).

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

ovides training in safety procedures to my student (e.g. lockdown, lockout, evacuate, shelter in place).





Summary of This school notifies parents or guardians effectively in the case of a school-wide emergency

Categorical Summary

Sample Size: Number of Distinct Categories

34 of 34 5

This school Count Percent of Confidence Interval (Percent of Data)

Strongly ag 11 32.4% 19.1% to 49.2%

Agree 14 41.2% 26.4% to 57.8%

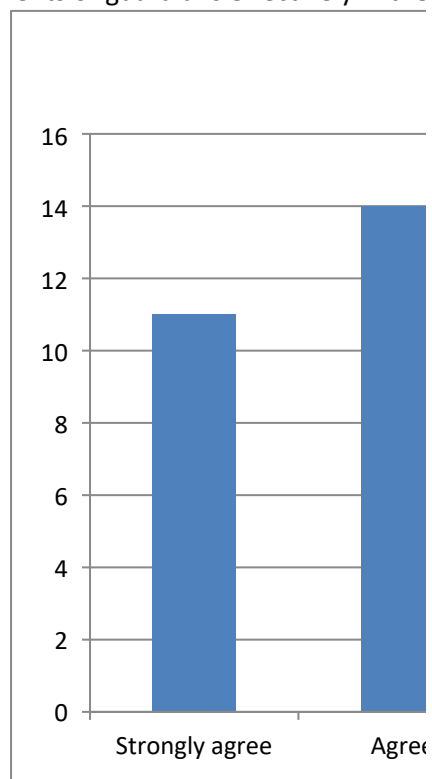
Disagree 4 11.8% 4.7% to 26.6%

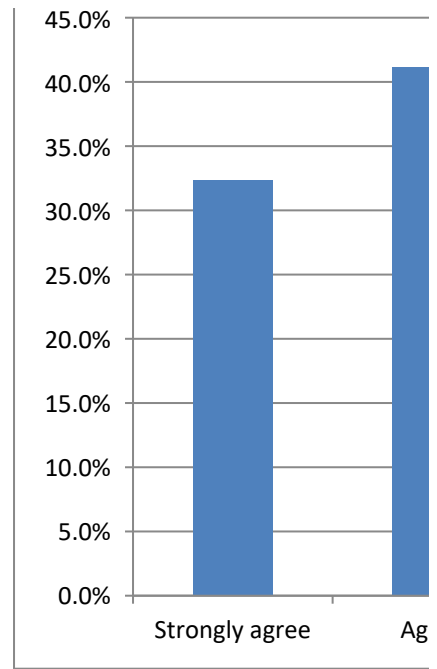
Strongly di: 3 8.8% 3.0% to 23.0%

I don't know 2 5.9% 1.6% to 19.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count		Percent	
	This school		This school notifies parents or guardians effectively in the
Strongly ag	11	Strongly ag	32.4%
Agree	14	Agree	41.2%
Disagree	4	Disagree	11.8%
Strongly di:	3	Strongly di:	8.8%
I don't know	2	I don't know	5.9%

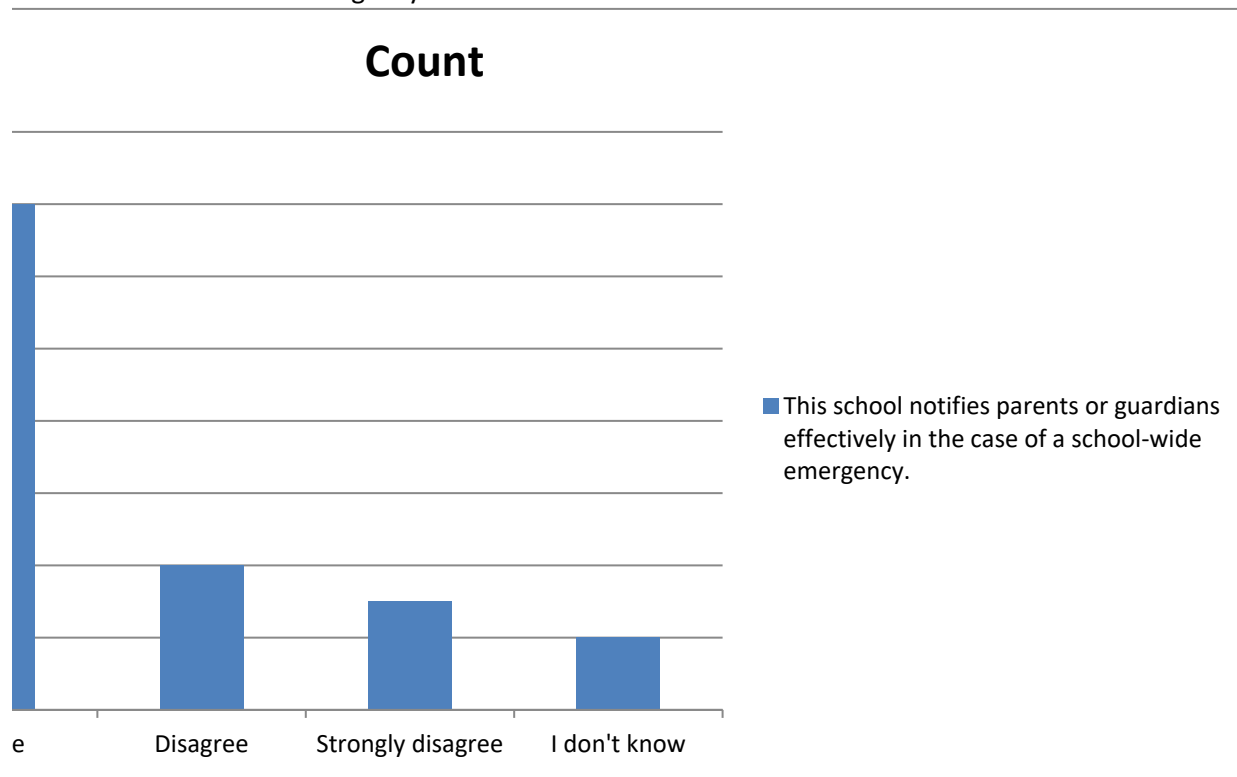


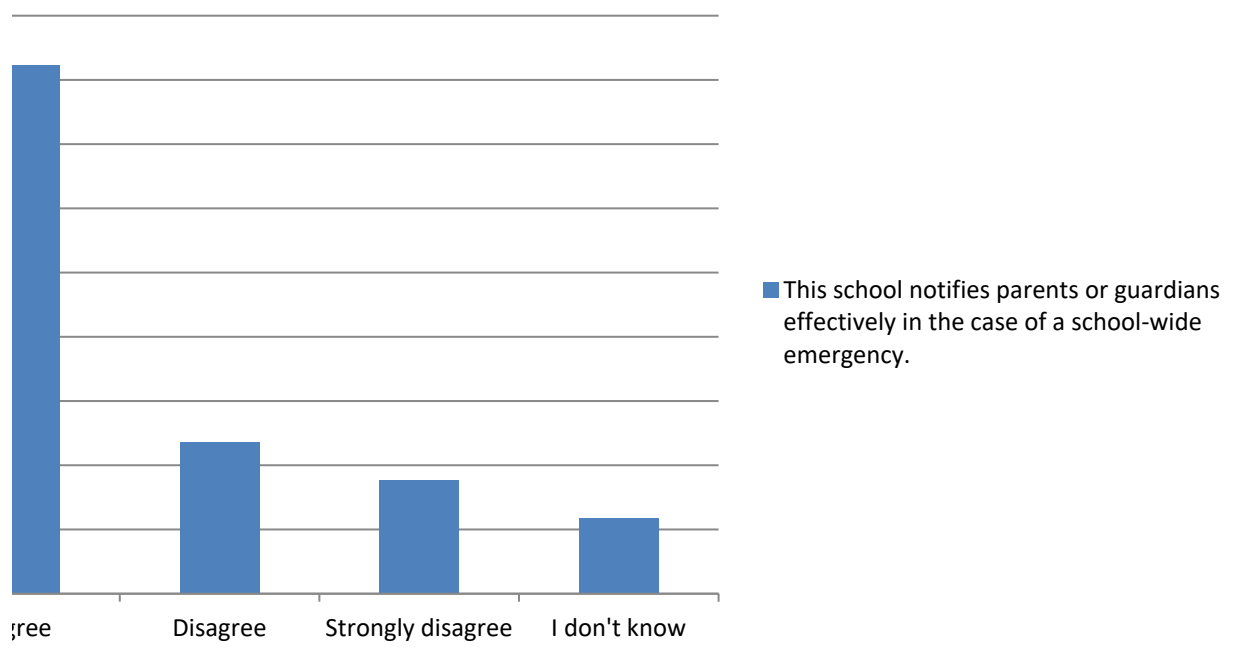


y.

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

e case of a school-wide emergency.





Summary of School rules are applied equally to all students.

Categorical Summary

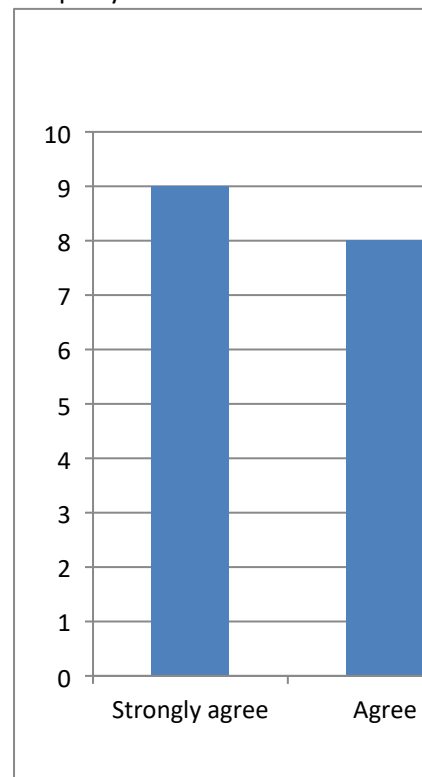
Sample Size: Number of Distinct Categories

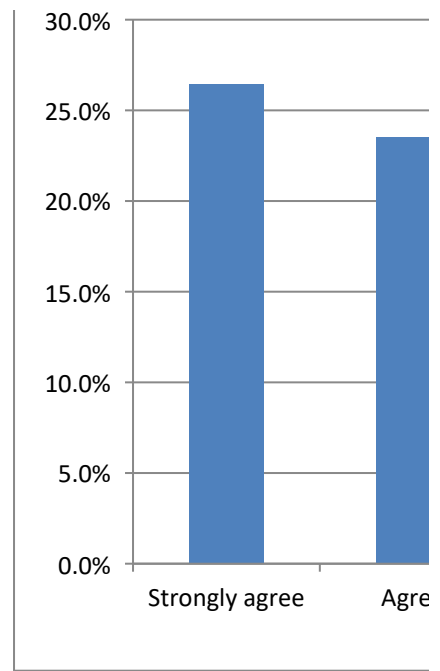
34 of 34 5

School rule	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	9	26.5%	14.6% to 43.1%
Agree	8	23.5%	12.4% to 40.0%
Disagree	8	23.5%	12.4% to 40.0%
Strongly disagree	7	20.6%	10.3% to 36.8%
I don't know	2	5.9%	1.6% to 19.1%

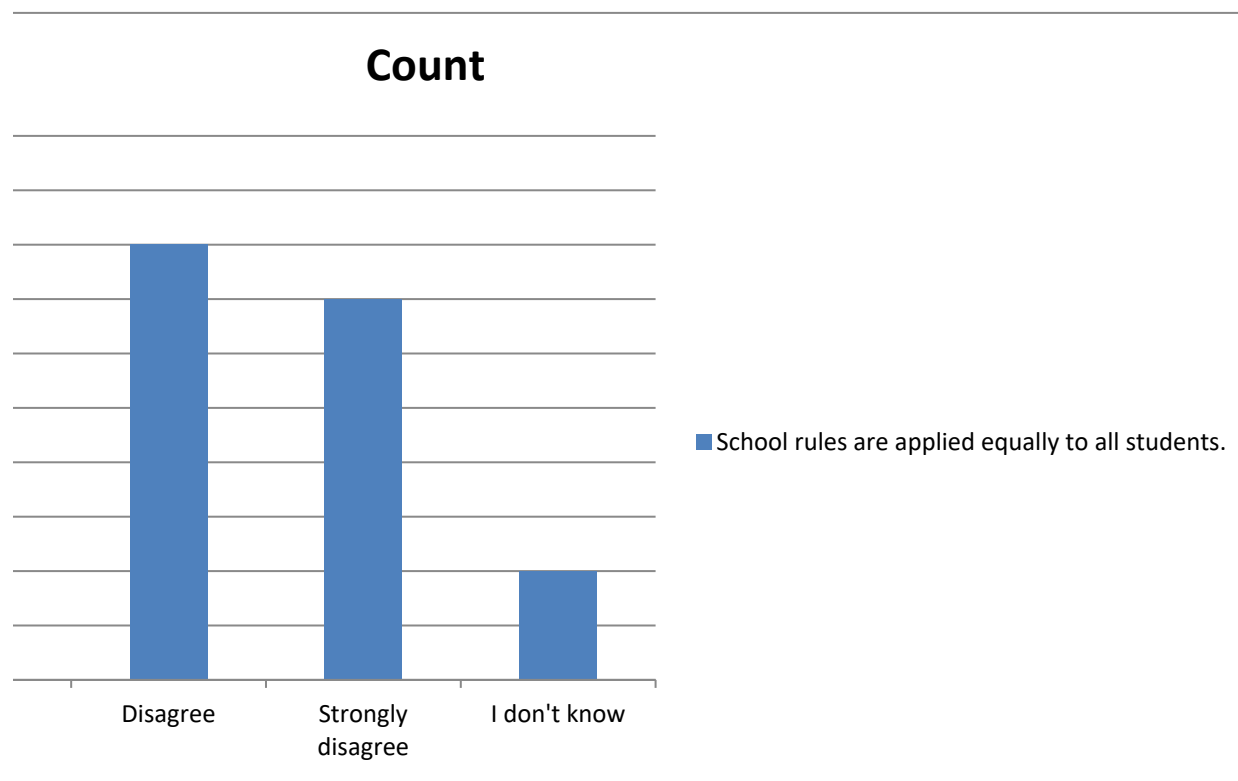
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

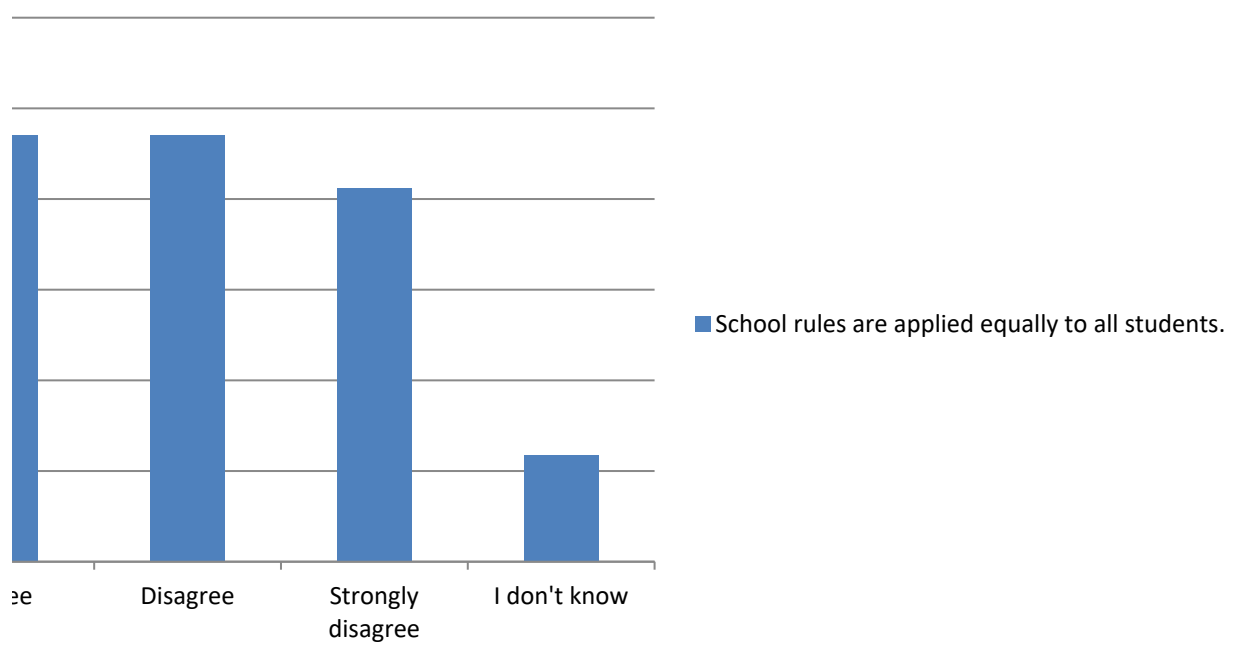
Count	School rule	Percent	School rules are applied equally to all students.
Strongly agree	9	Strongly agree	26.5%
Agree	8	Agree	23.5%
Disagree	8	Disagree	23.5%
Strongly disagree	7	Strongly disagree	20.6%
I don't know	2	I don't know	5.9%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Students are recognized for positive behaviors at their school.

Categorical Summary

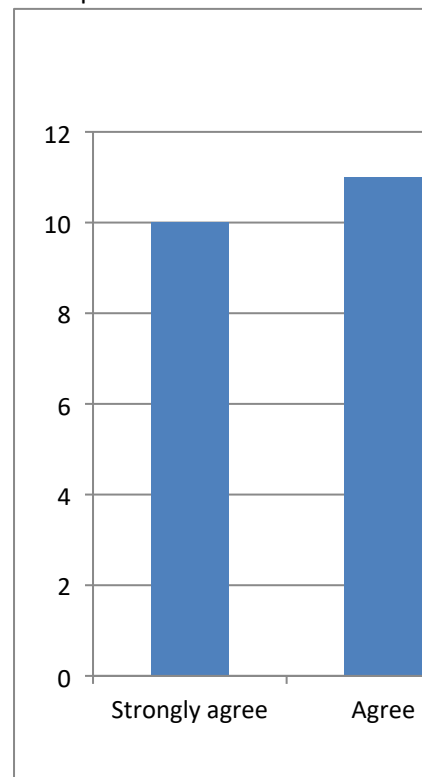
Sample Size: Number of Distinct Categories

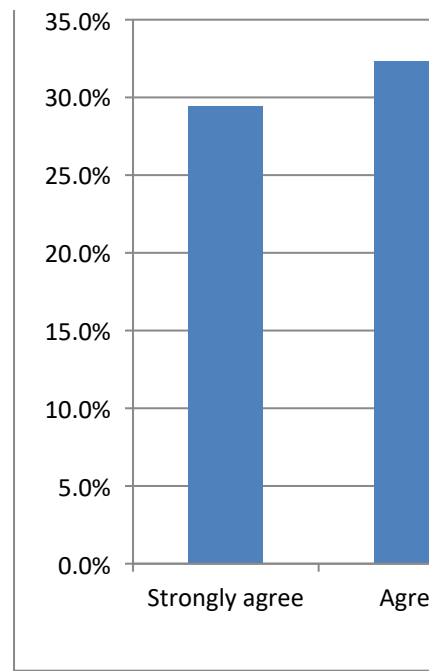
34 of 34 5

Students at	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	10	29.4%	16.8% to 46.2%
Agree	11	32.4%	19.1% to 49.2%
Disagree	6	17.6%	8.3% to 33.5%
Strongly di:	2	5.9%	1.6% to 19.1%
I don't know	5	14.7%	6.4% to 30.1%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

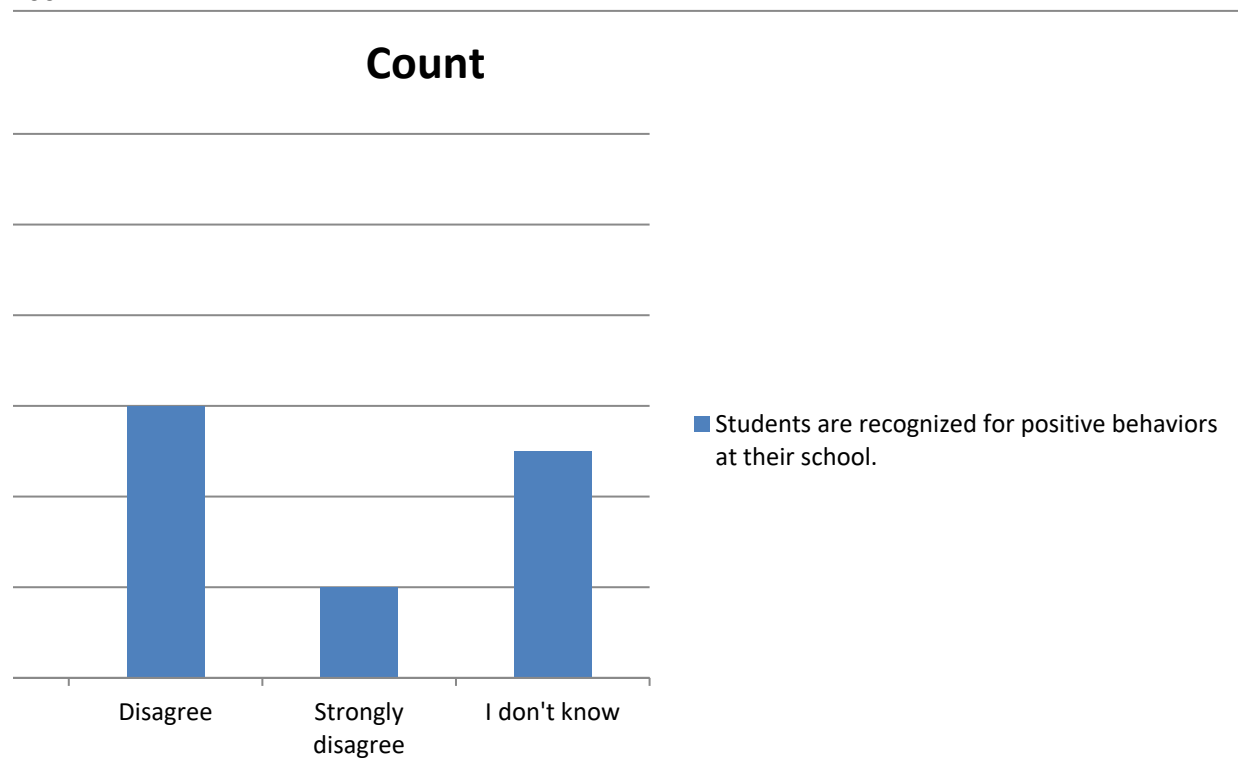
Count	Students at	Percent	Students are recognized for positive behaviors at their scl
Strongly ag	10	Strongly ag	29.4%
Agree	11	Agree	32.4%
Disagree	6	Disagree	17.6%
Strongly di:	2	Strongly di:	5.9%
I don't know	5	I don't know	14.7%

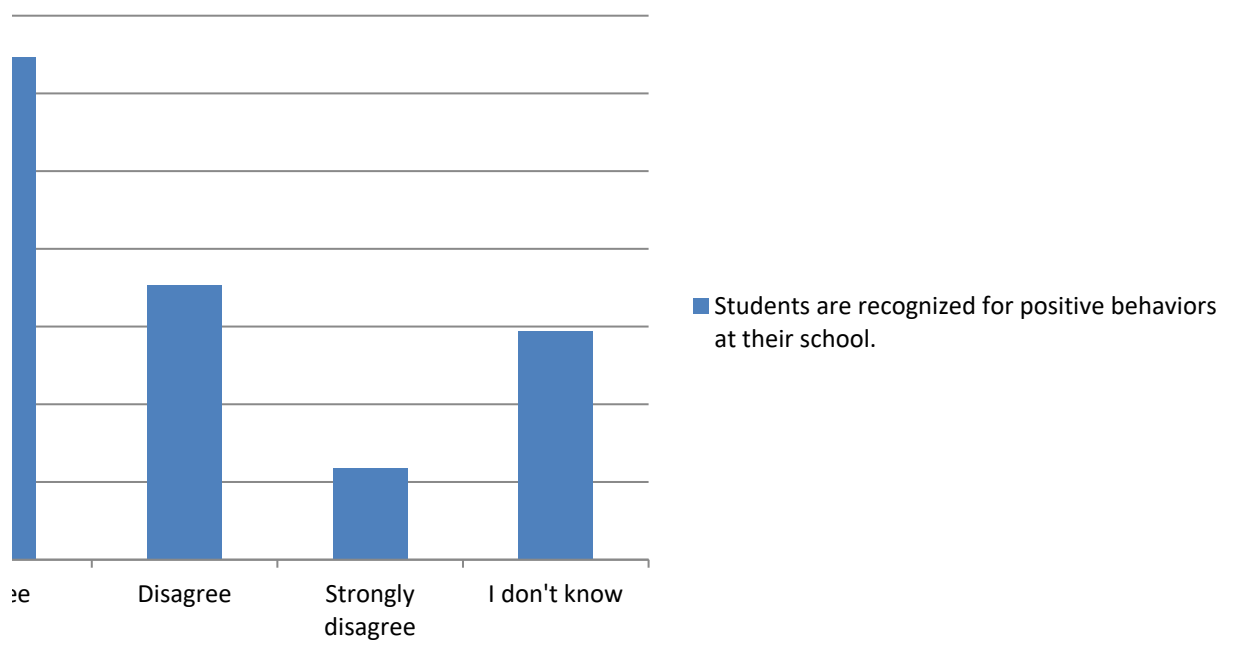




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

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Summary of My student learns about healthy relationships and communication at school.

Categorical Summary

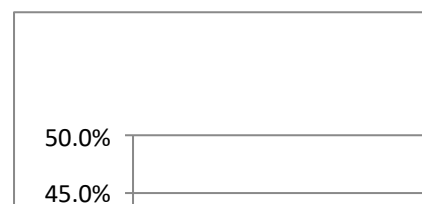
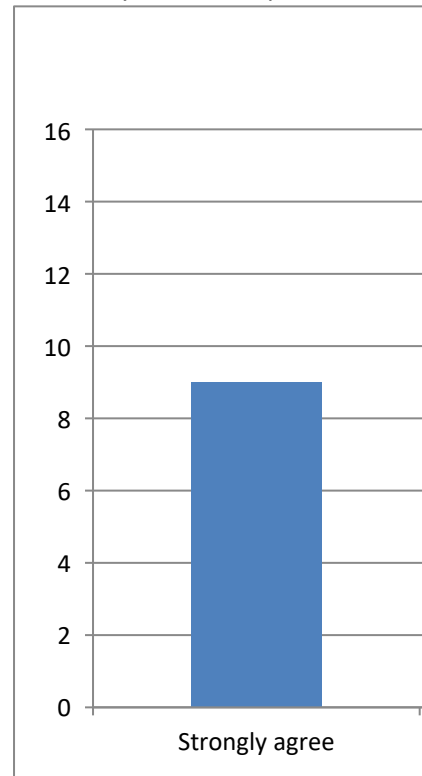
Sample Size Number of Distinct Categories

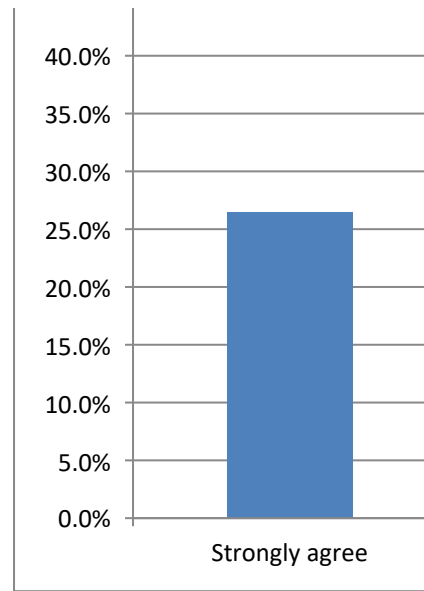
34 of 34 3

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	9	26.5%	14.6% to 43.1%
Agree	15	44.1%	28.9% to 60.5%
Disagree	10	29.4%	16.8% to 46.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

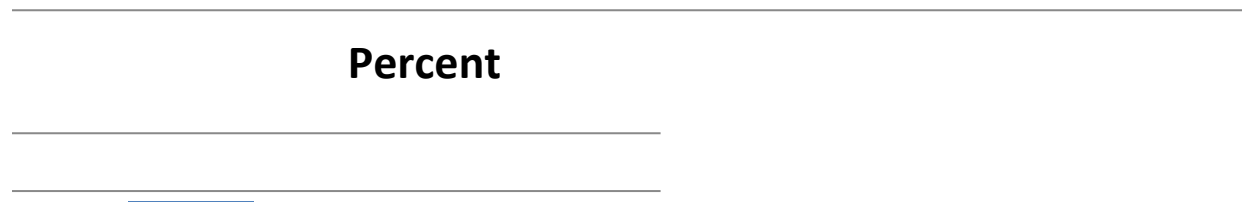
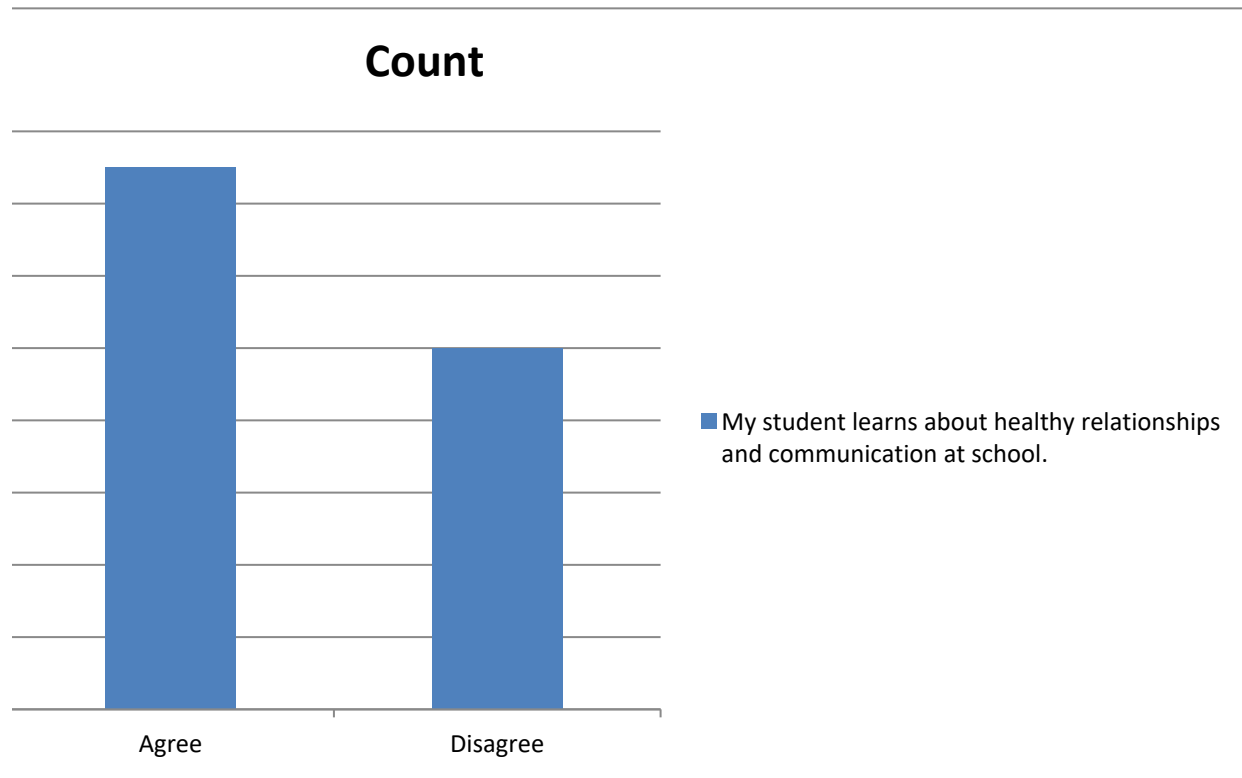
Count	My student	Percent	My student learns about healthy relationships and comm
Strongly ag	9	Strongly ag	26.5%
Agree	15	Agree	44.1%
Disagree	10	Disagree	29.4%

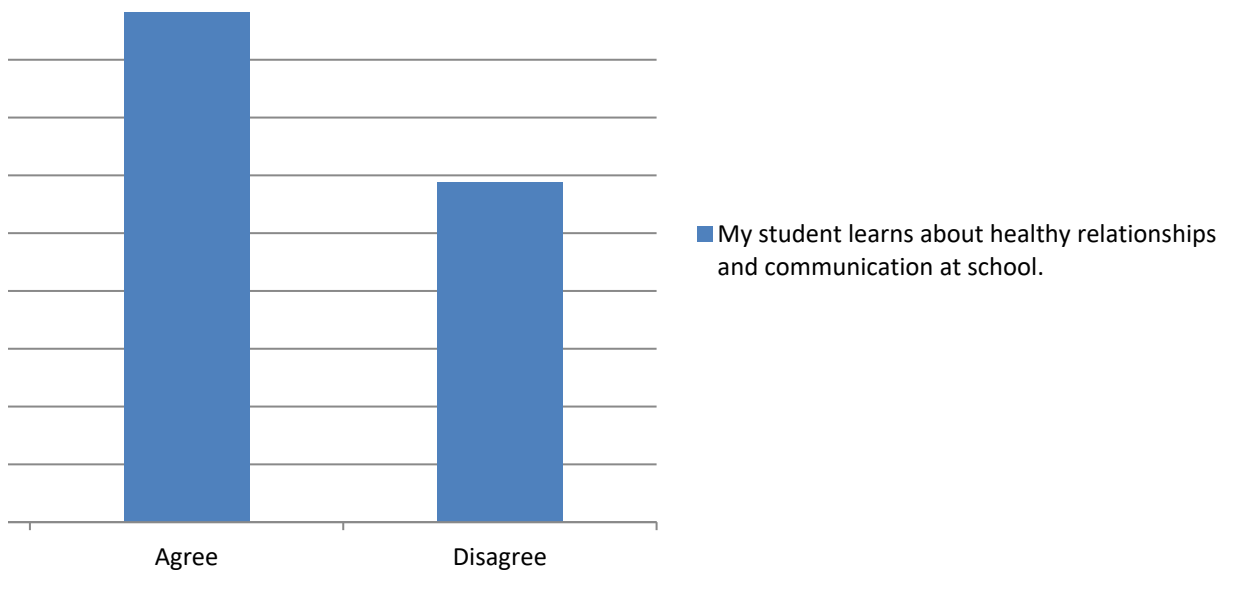




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

unication at school.





Summary of At this school, my student feels like they belong.

Categorical Summary

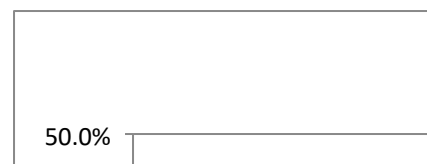
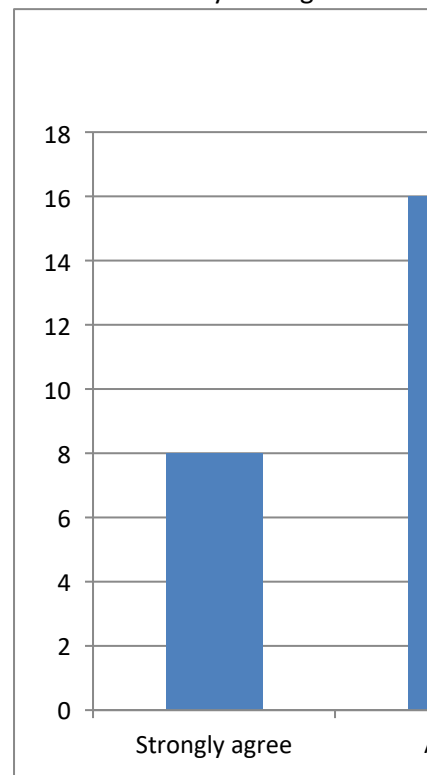
Sample Size: Number of Distinct Categories

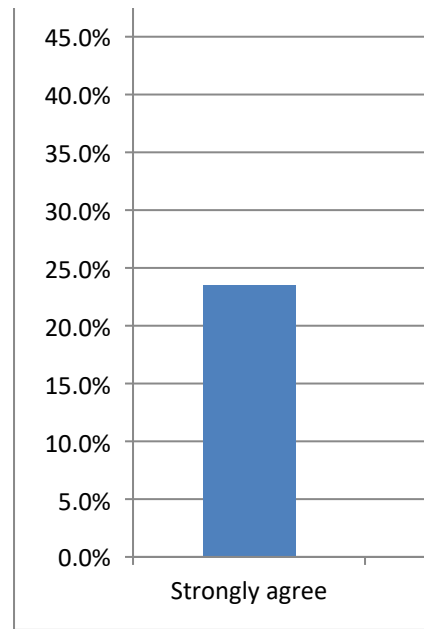
34 of 34 4

At this school	Count	Percent of	Confidence Interval (Percent of Data)
Strongly agree	8	23.5%	12.4% to 40.0%
Agree	16	47.1%	31.5% to 63.3%
Disagree	9	26.5%	14.6% to 43.1%
Strongly disagree	1	2.9%	0.5% to 14.9%

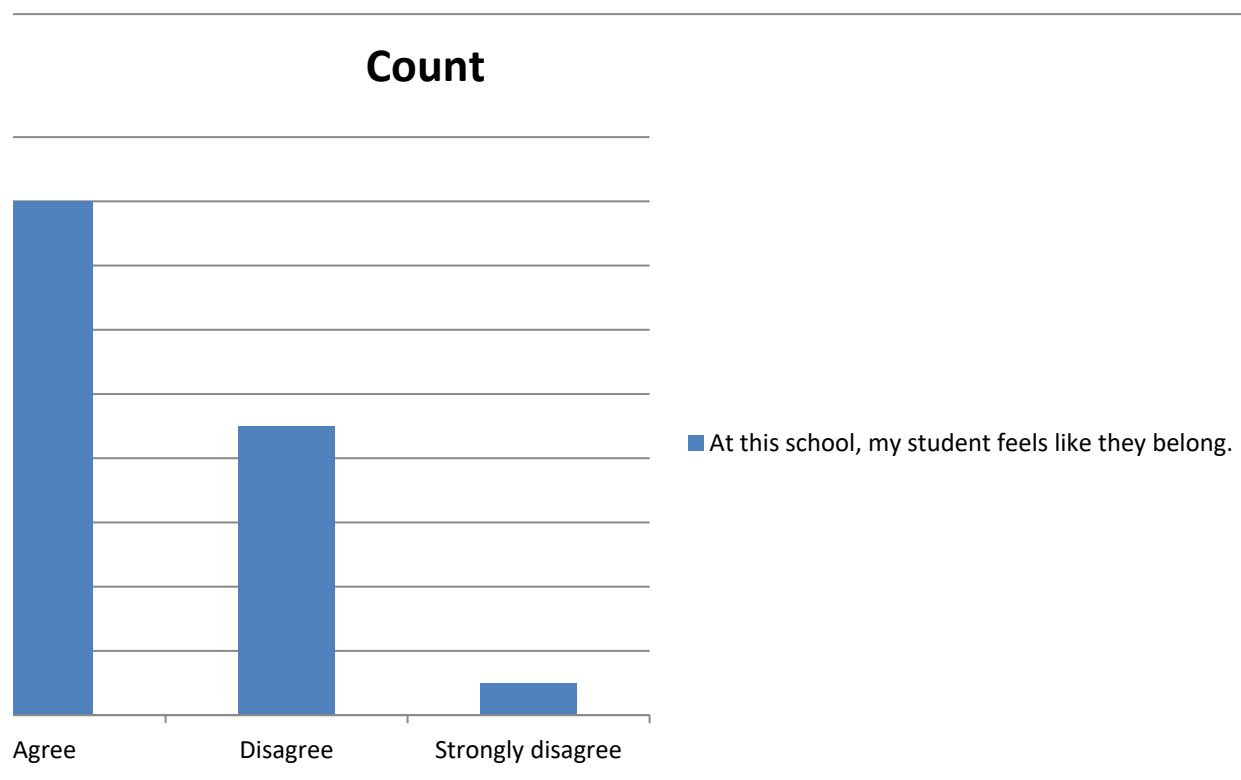
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

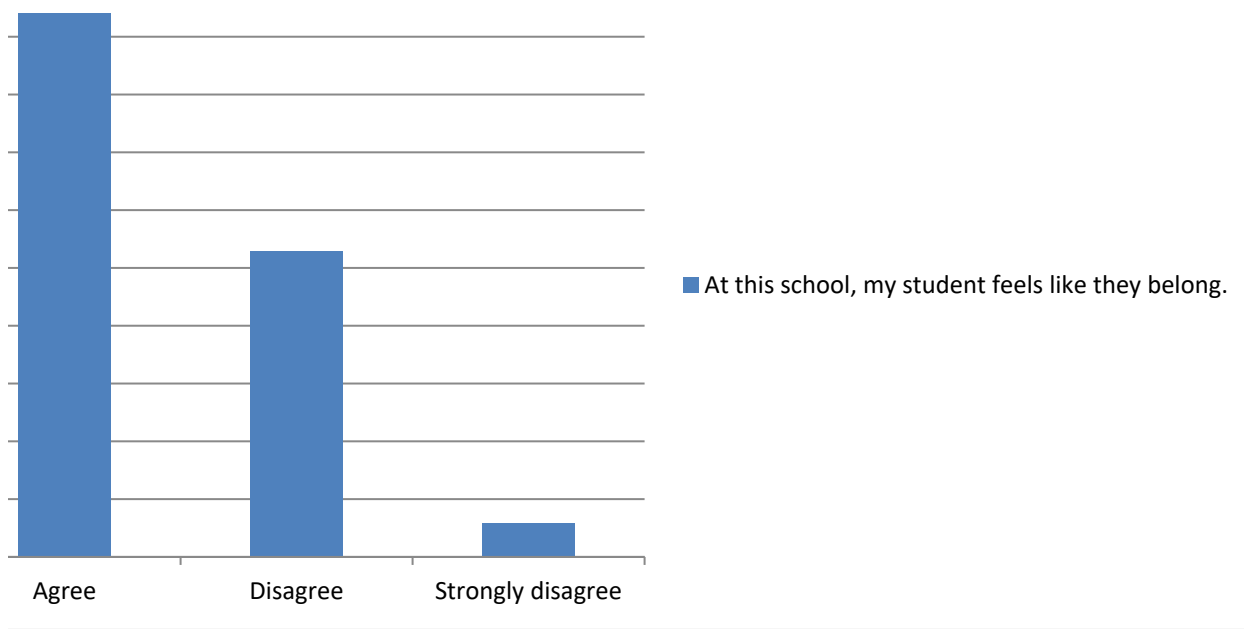
Count	At this school	Percent	At this school, my student feels like they belong.
Strongly agree	8	Strongly agree 23.5%	
Agree	16	Agree 47.1%	
Disagree	9	Disagree 26.5%	
Strongly disagree	1	Strongly disagree 2.9%	





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of My student is safe at this school.

Categorical Summary

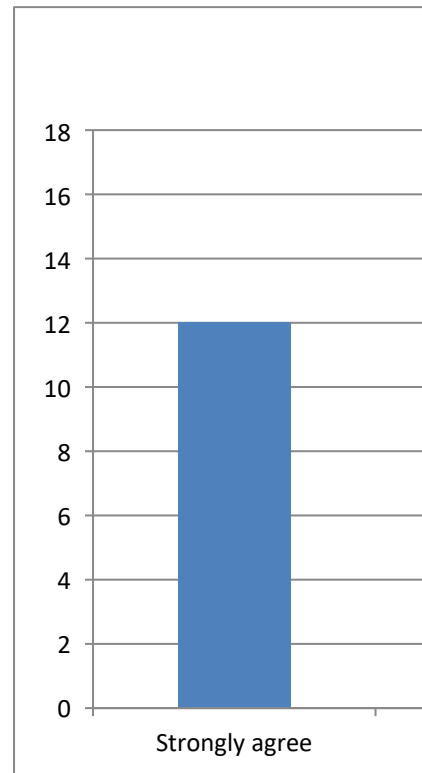
Sample Size Number of Distinct Categories

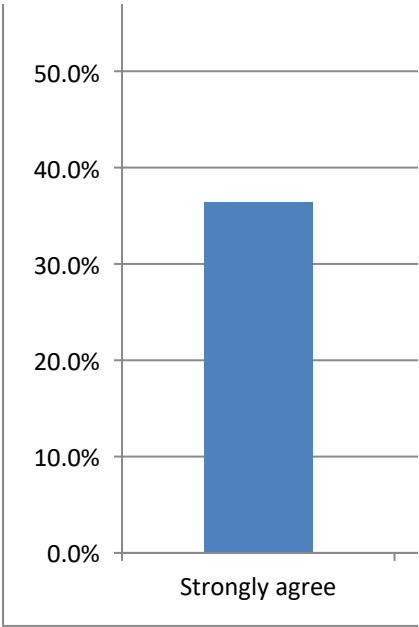
33 of 33 4

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	12	36.4%	22.2% to 53.4%
Agree	16	48.5%	32.5% to 64.8%
Disagree	4	12.1%	4.8% to 27.3%
Strongly di:	1	3.0%	0.5% to 15.3%

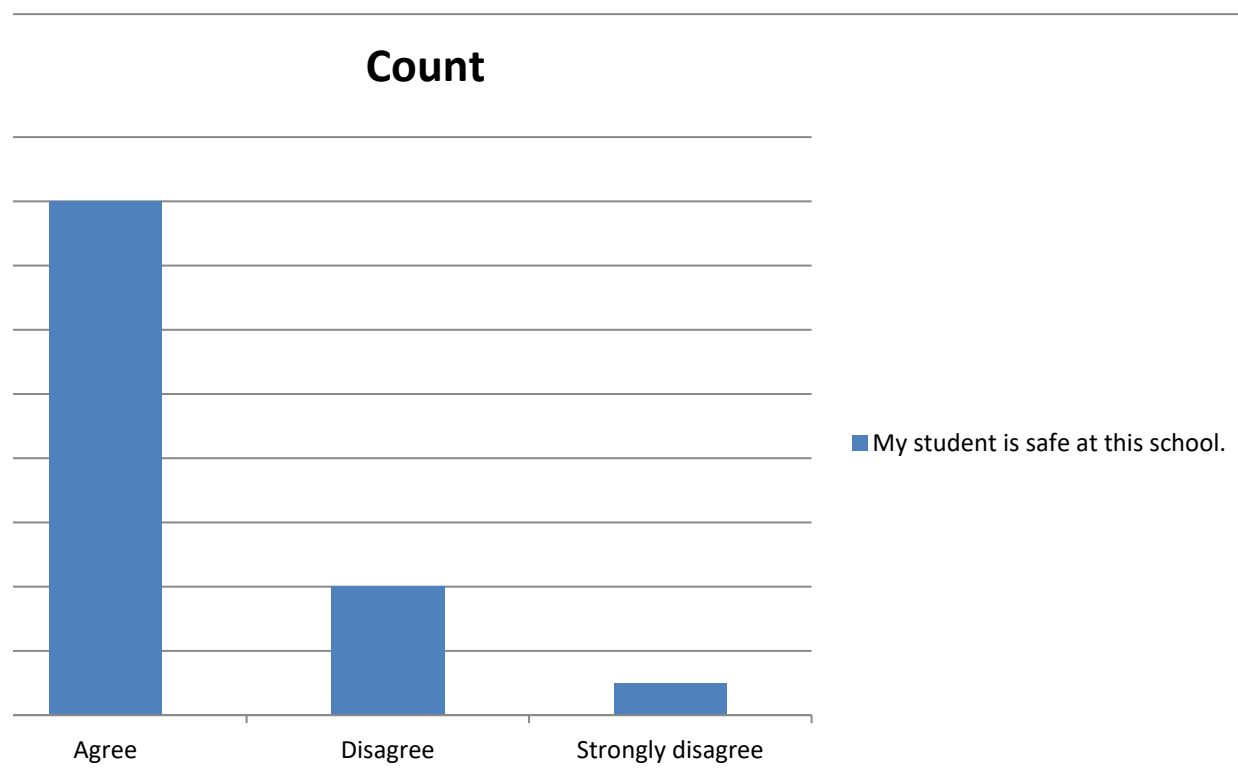
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

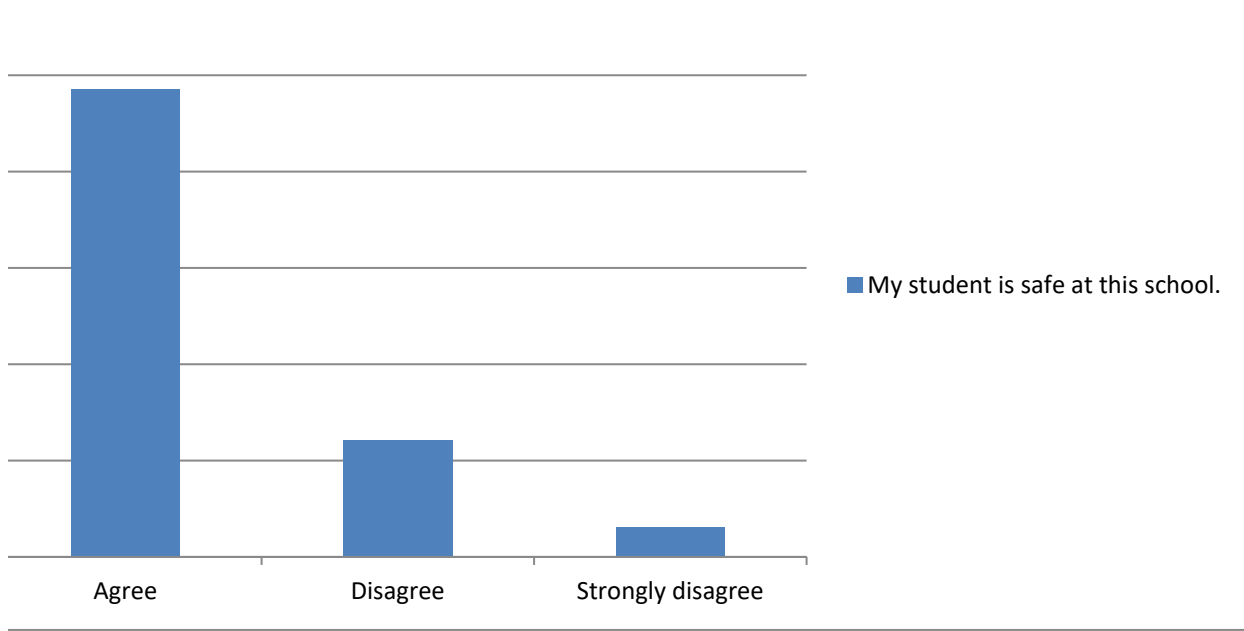
Count	My student	Percent	My student is safe at this school.
Strongly ag	12	Strongly ag	36.4%
Agree	16	Agree	48.5%
Disagree	4	Disagree	12.1%
Strongly di:	1	Strongly di:	3.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of My student feels safe going to and from school.

Categorical Summary

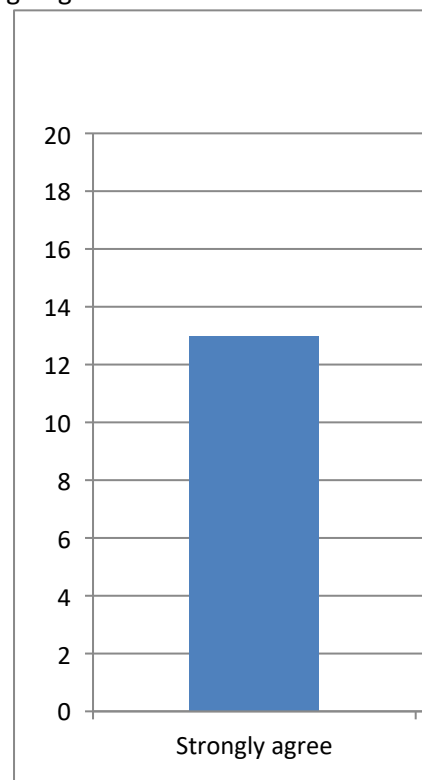
Sample Size Number of Distinct Categories

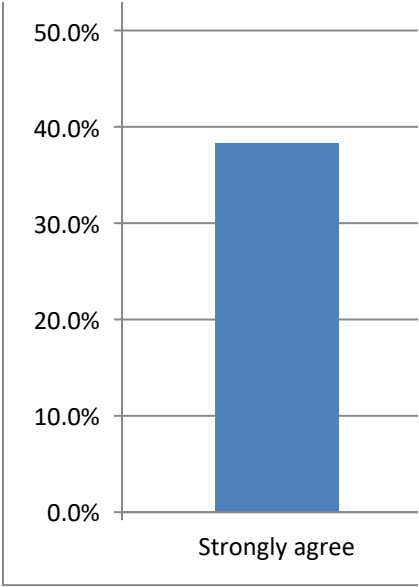
34 of 34 3

My student	Count	Percent of	Confidence Interval (Percent of Data)
Strongly ag	13	38.2%	23.9% to 55.0%
Agree	18	52.9%	36.7% to 68.5%
Disagree	3	8.8%	3.0% to 23.0%

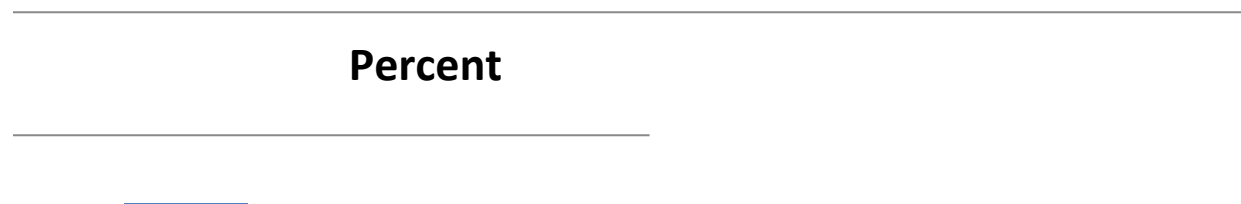
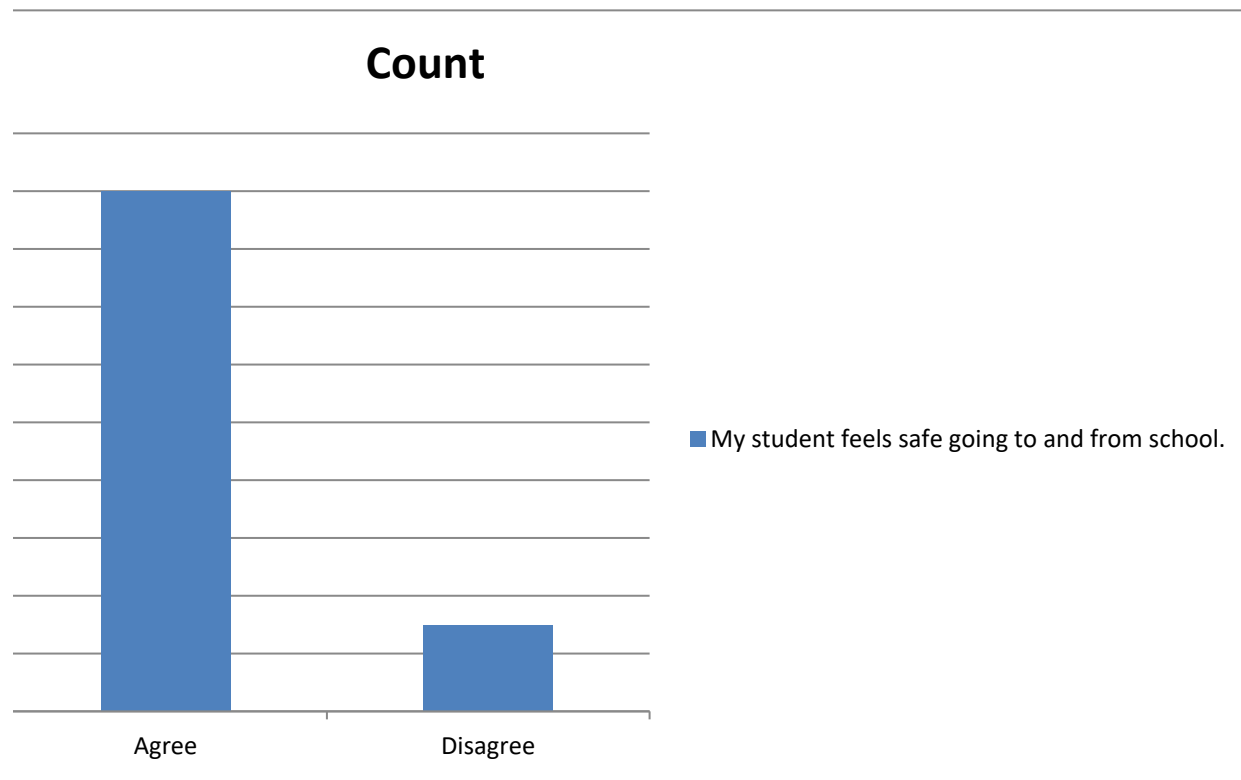
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

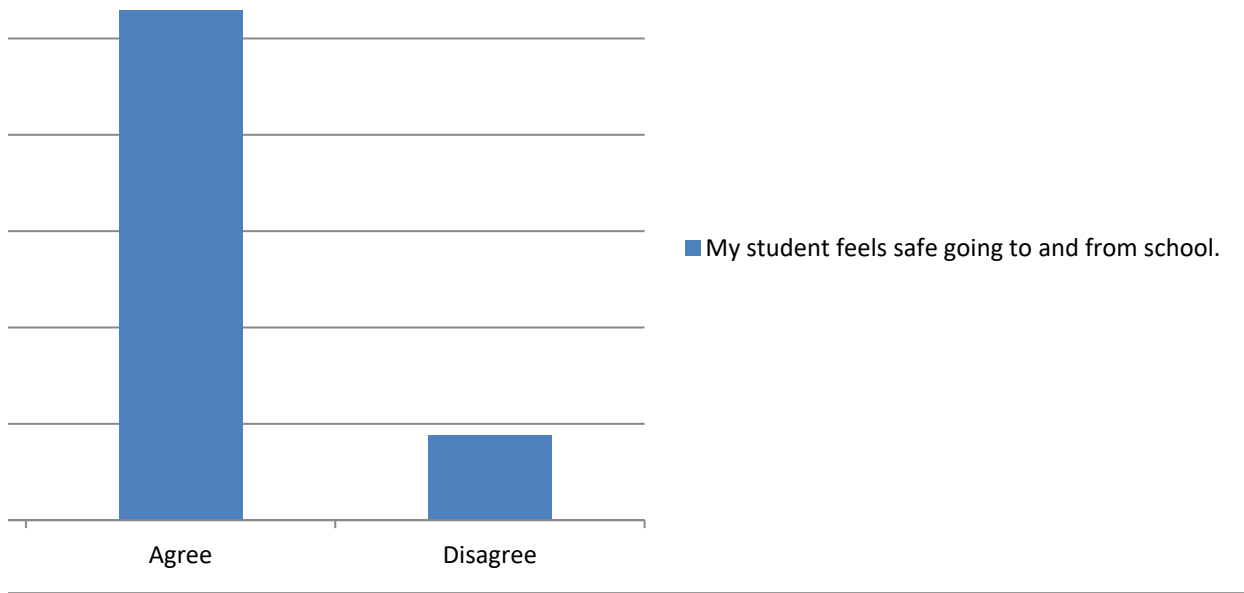
Count	My student	Percent	My student feels safe going to and from school.
Strongly ag	13	Strongly ag	38.2%
Agree	18	Agree	52.9%
Disagree	3	Disagree	8.8%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Adults at my student's school do their best to resolve bullying.

Categorical Summary

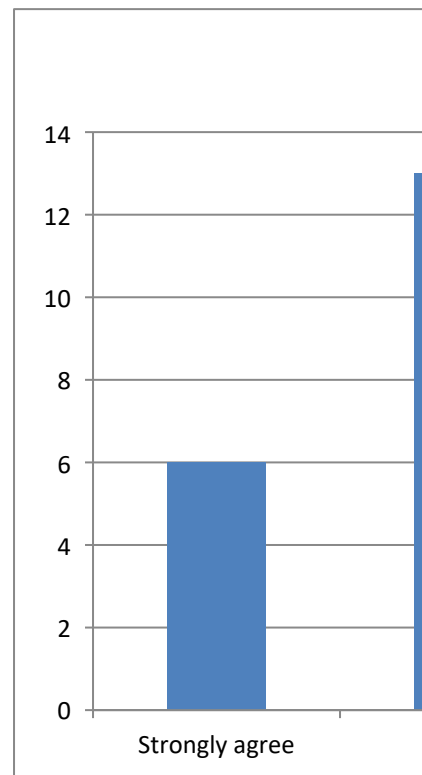
Sample Size: Number of Distinct Categories

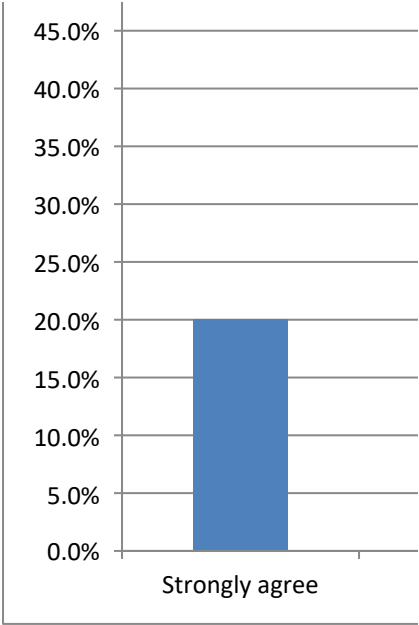
30 of 30 4

Adults at my student's school do their best to resolve bullying	Count	Percent of Data	Confidence Interval (Percent of Data)
Strongly agree	6	20.0%	9.5% to 37.3%
Agree	13	43.3%	27.4% to 60.8%
Disagree	6	20.0%	9.5% to 37.3%
Strongly disagree	5	16.7%	7.3% to 33.6%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or Excel. To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC).

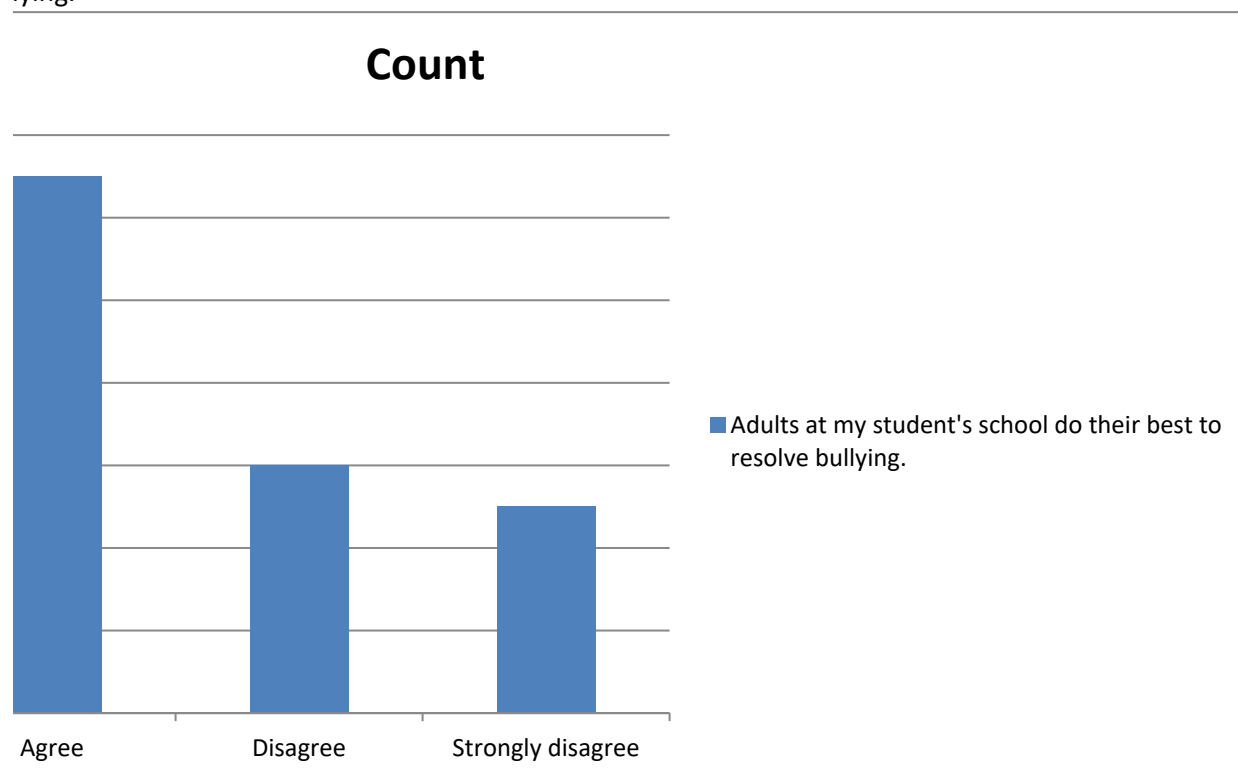
Count	Adults at my student's school do their best to resolve bullying	Percent
Strongly agree	6	20.0%
Agree	13	43.3%
Disagree	6	20.0%
Strongly disagree	5	16.7%

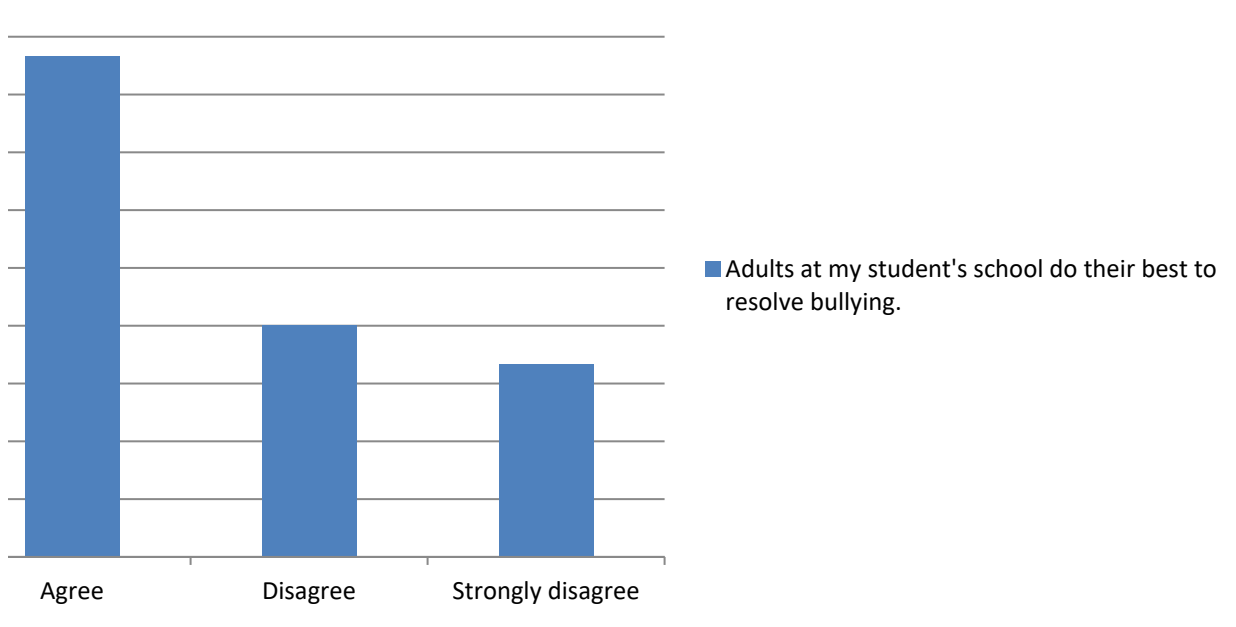




· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

lying.





Summary of My student's school has an anti-bullying policy.

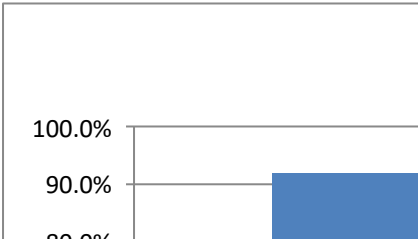
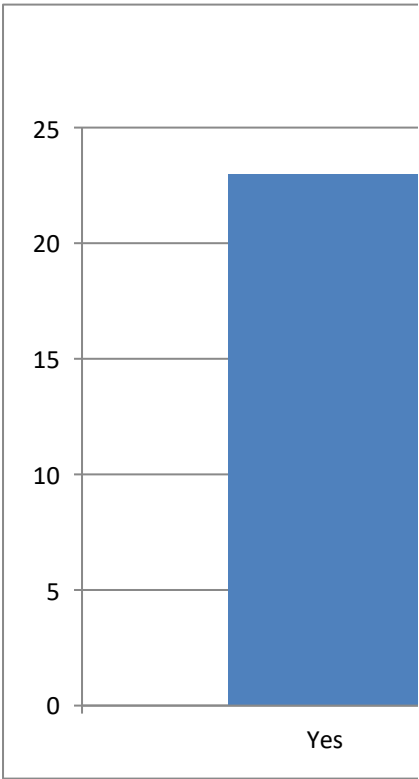
Categorical Summary

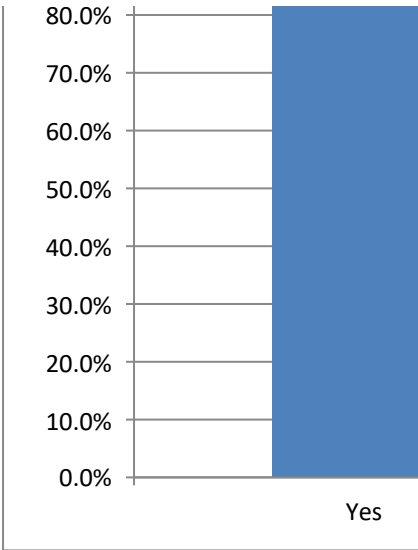
Sample Size: Number of Distinct Categories
25 of 25 2

My student	Count	Percent of	Confidence Interval (Percent of Data)
Yes	23	92.0%	75.0% to 97.8%
No	2	8.0%	2.2% to 25.0%

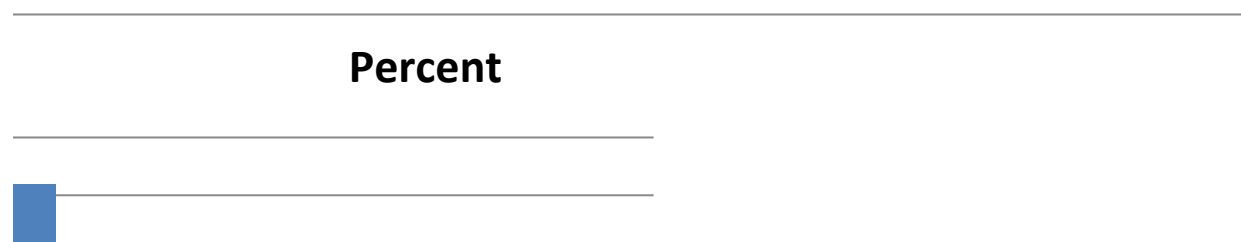
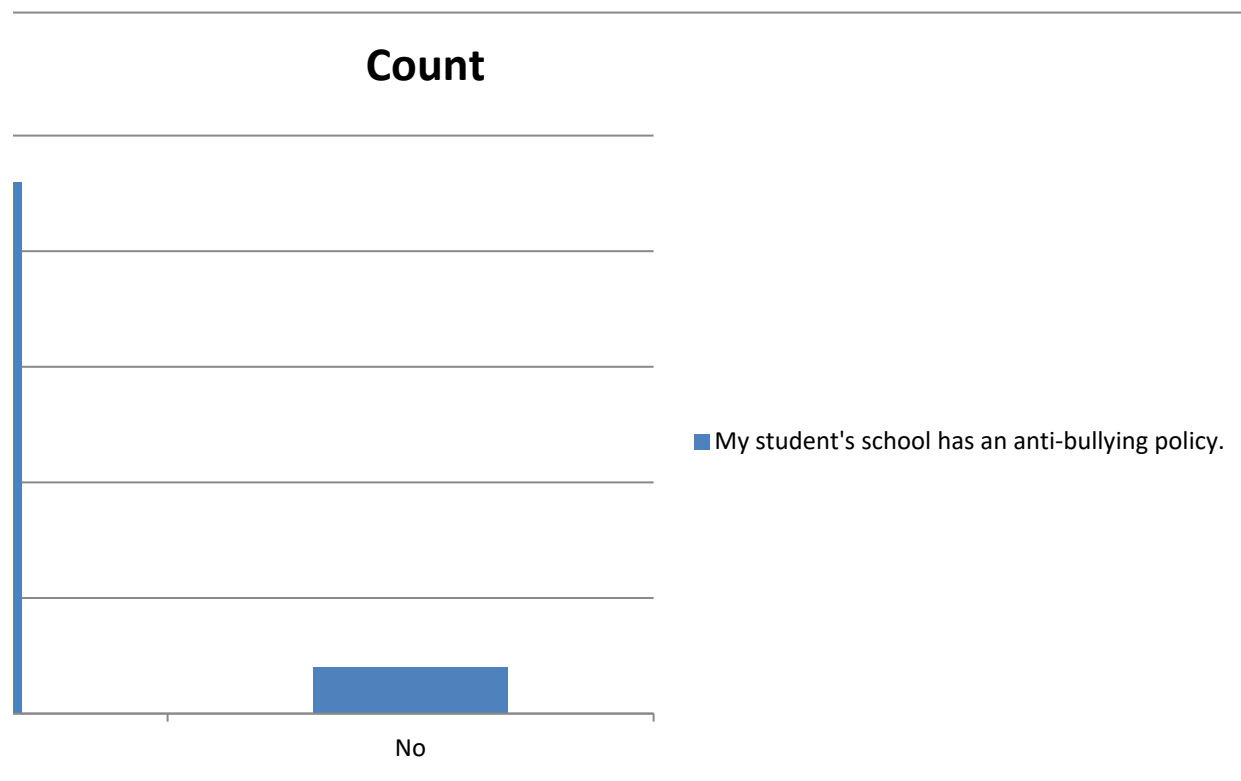
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

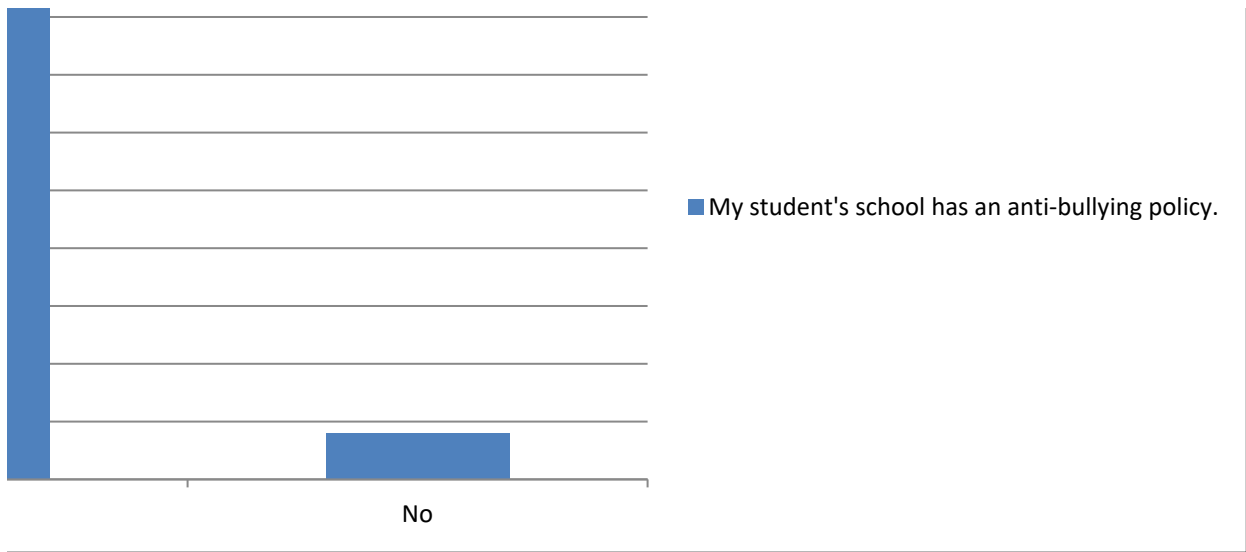
Count	My student	Percent	My student's school has an anti-bullying policy.
Yes	23	Yes	92.0%
No	2	No	8.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of I understand the difference between bullying and natural conflict.

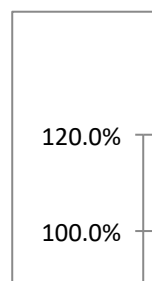
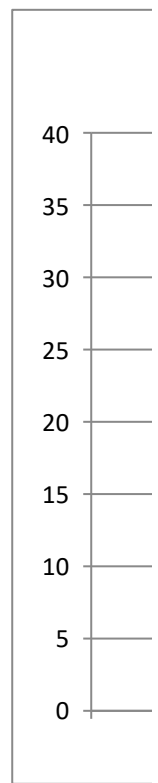
Categorical Summary

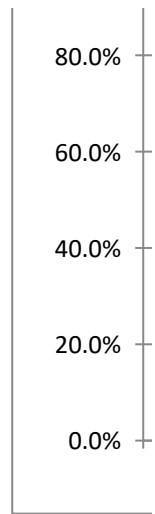
Sample Size	Average	Median	Number of Distinct Categories
34 of 34	2	2	1

Recode	I understand the difference between bullying and natural conflict	Count	Percent of Data	Confidence Interval (Percent of Data)
2	Yes	34	100.0%	89.8% to 100.0%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or Excel. To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC) or "Switch to Rows" (Mac).

Recode	Count	I understand the difference between bullying and natural conflict	Percent	I understand the difference between bullying and natural conflict
2	Yes	34	Yes	100.0%

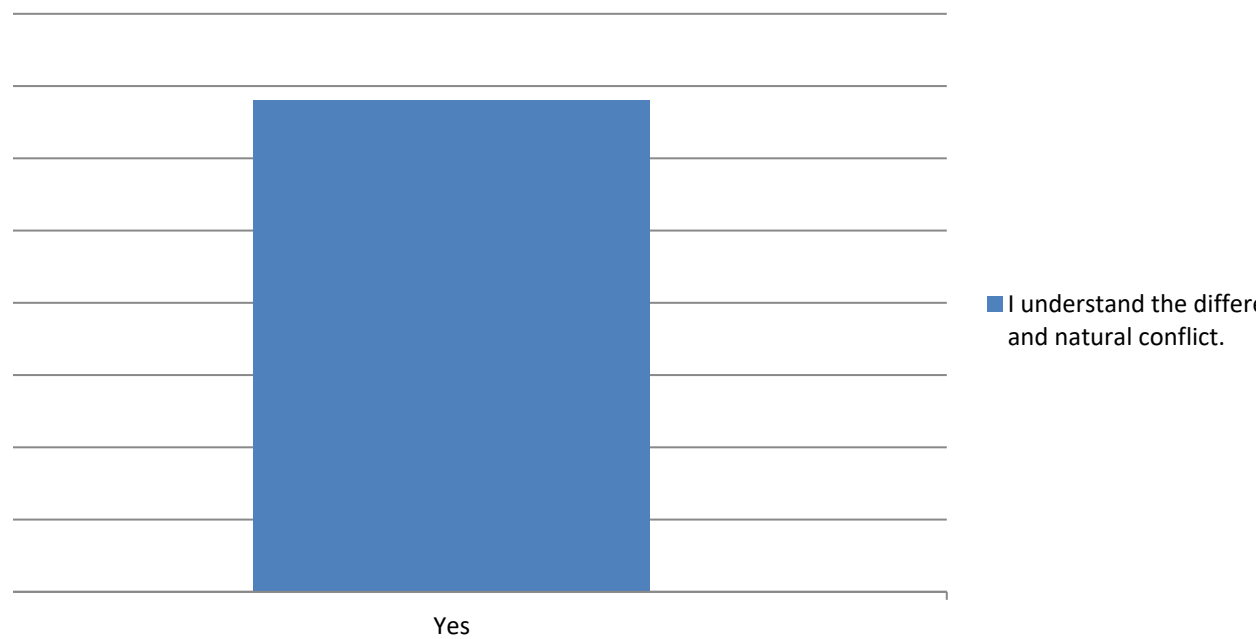




Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools

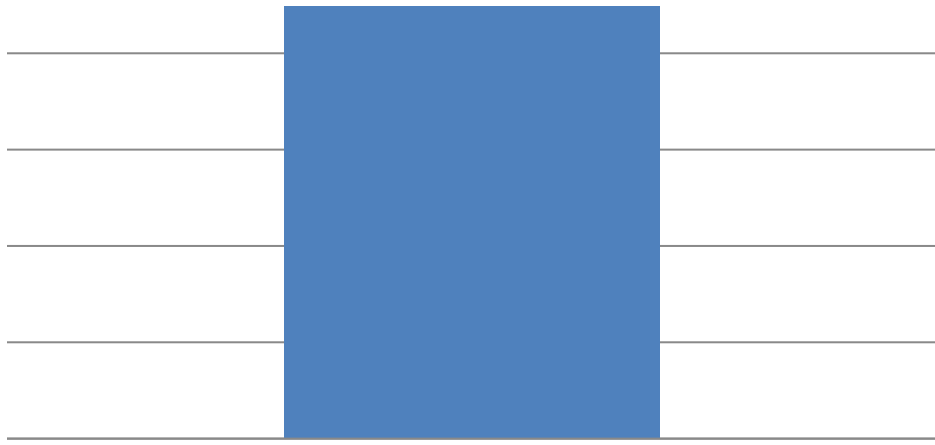
When bullying and natural conflict.

Count



Percent





Yes

■ I understand the difference between cultural and natural conflict.

ence between bullying

ence between bullying

Summary of LEA_NAME

Categorical Summary

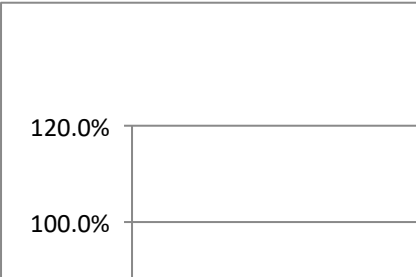
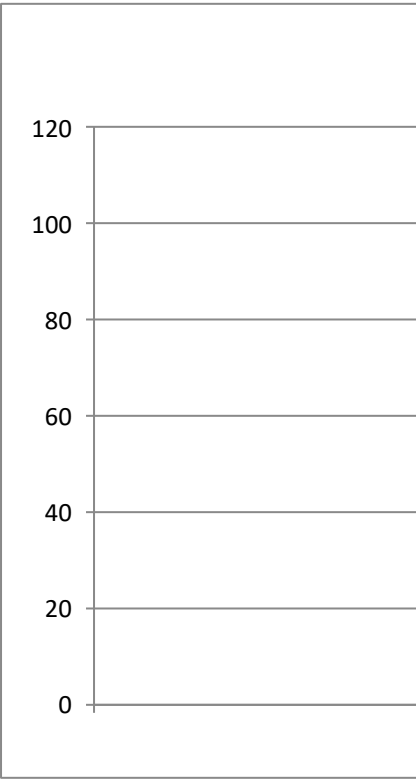
Sample Size: Number of Distinct Categories

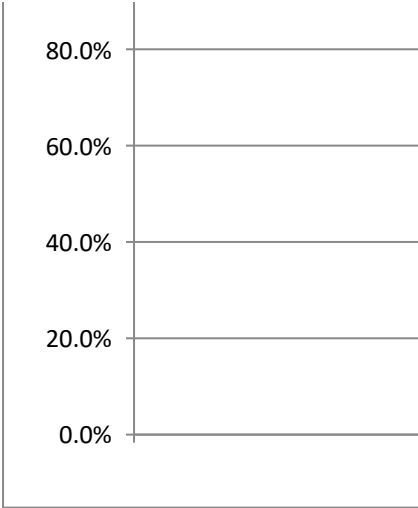
106 of 106 1

LEA_NAME	Count	Percent of	Confidence Interval (Percent of Data)
Garfield Dis	106	100.0%	96.5% to 100.0%

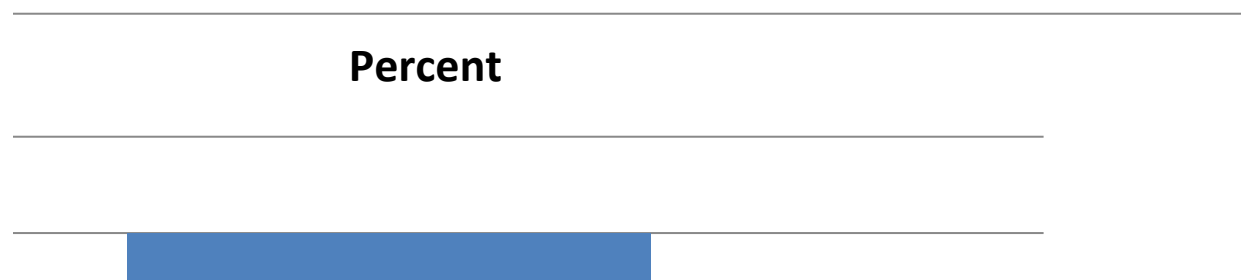
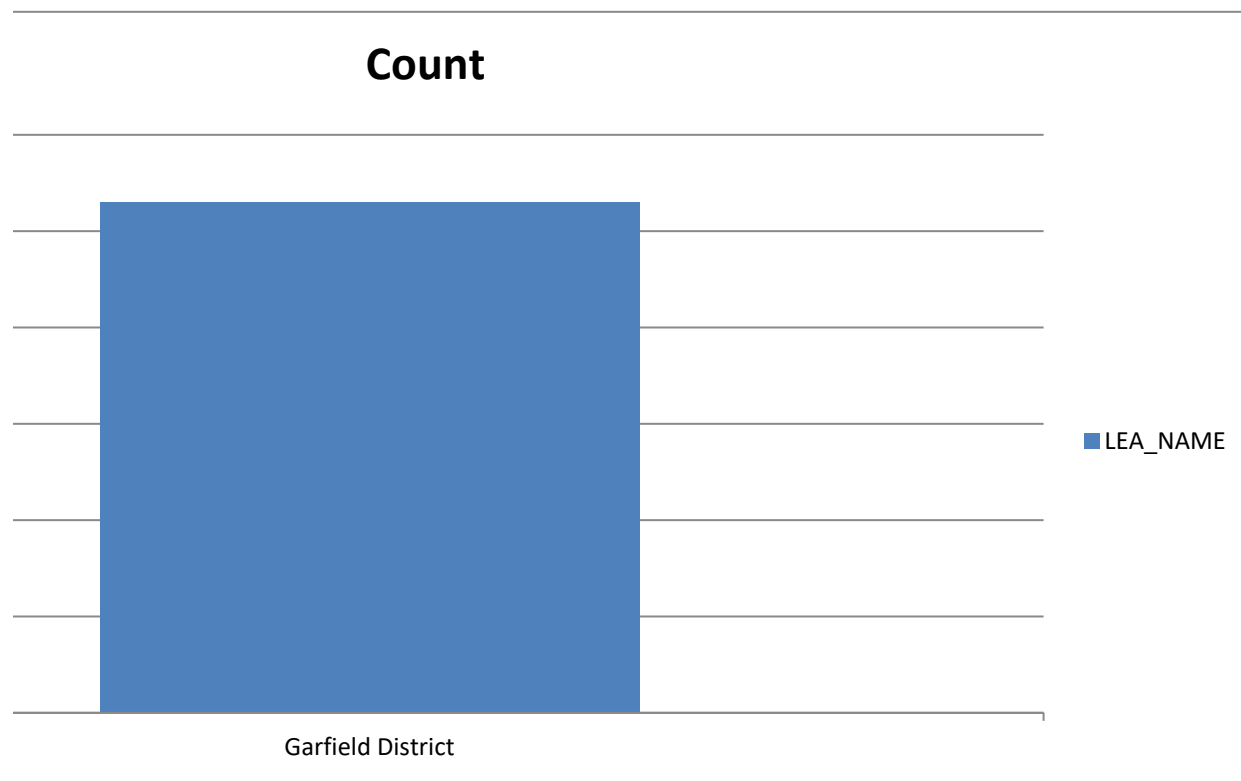
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

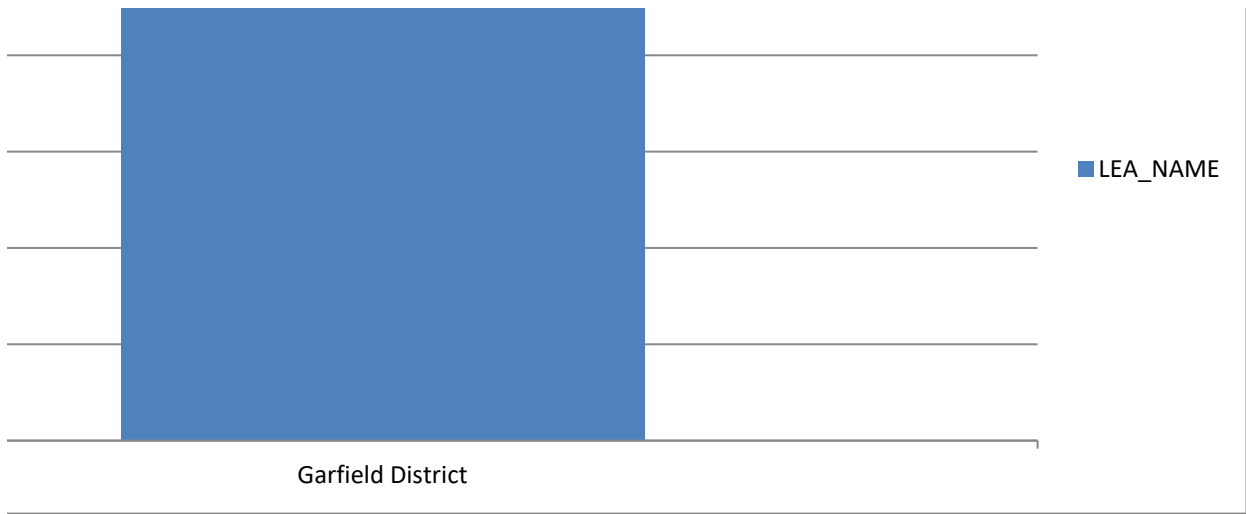
Count	LEA_NAME	Percent	LEA_NAME
Garfield Dis	106	Garfield Dis	100.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of Session_Link

Categorical Summary

Sample Size Number of Distinct Categories

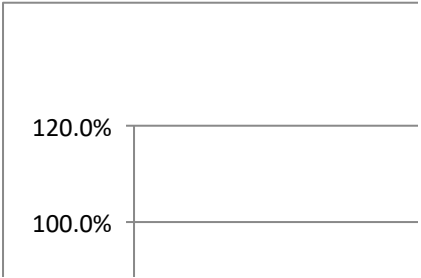
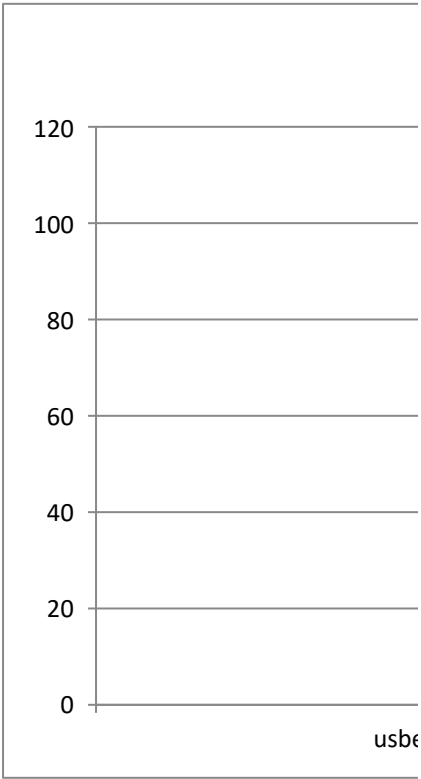
106 of 106 1

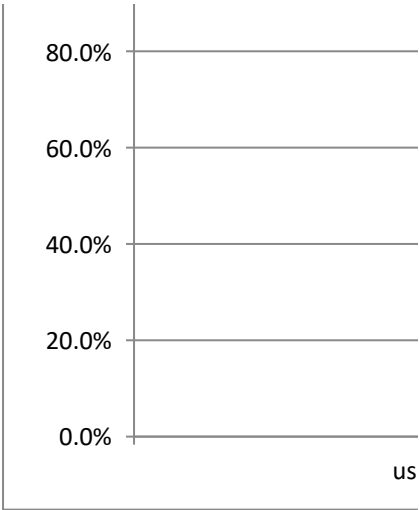
Session_Lir Count Percent of Confidence Interval (Percent of Data)

usbe.az1.qi 106 100.0% 96.5% to 100.0%

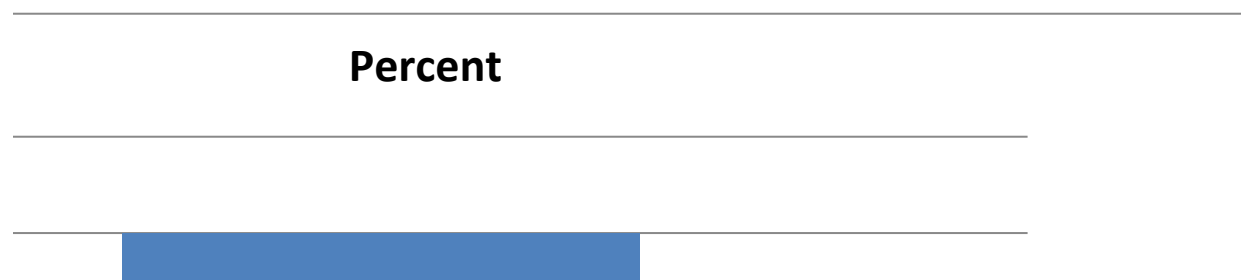
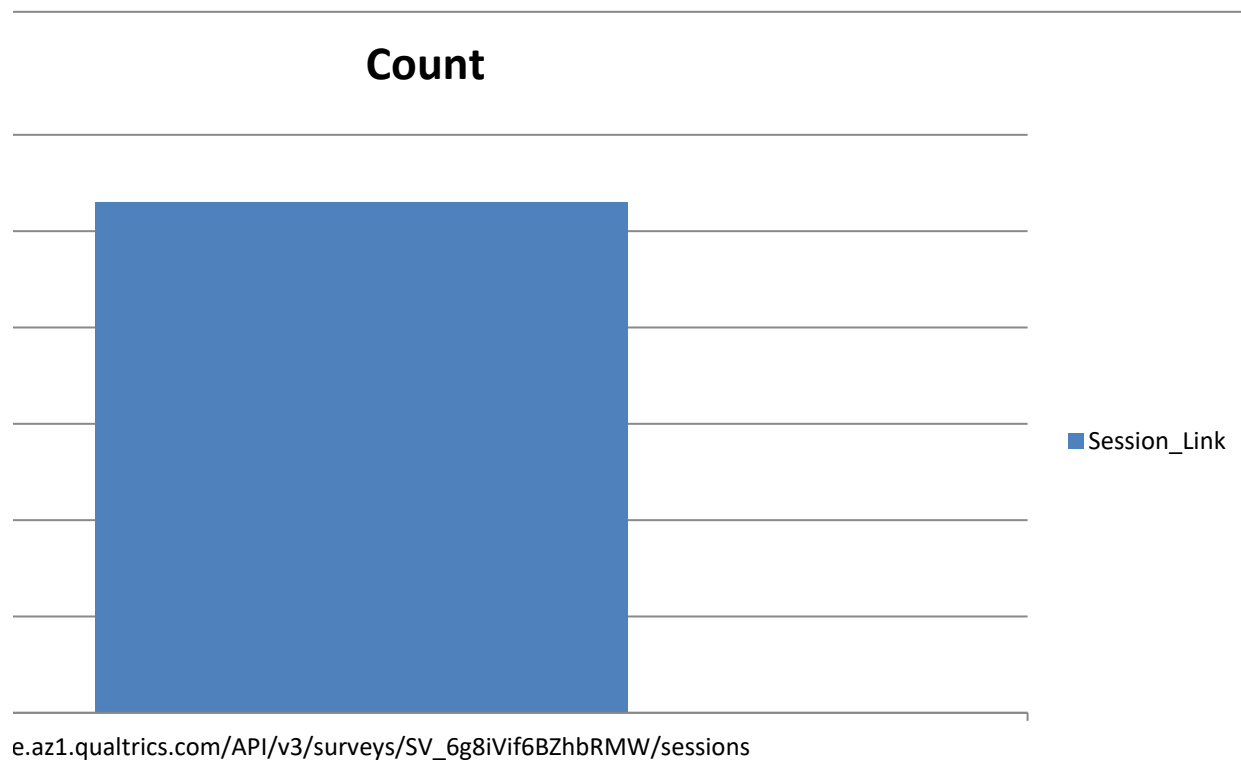
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count		Percent	
Session_Lir		Session_Link	
usbe.az1.qi	106	usbe.az1.qi	100.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools



■ Session_Link

be.az1.qualtrics.com/API/v3/surveys/SV_6g8iVif6BZhbRMW/sessions

Summary of XAPITOKEN

Categorical Summary

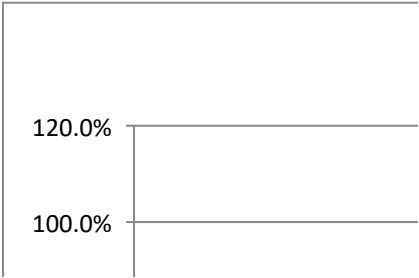
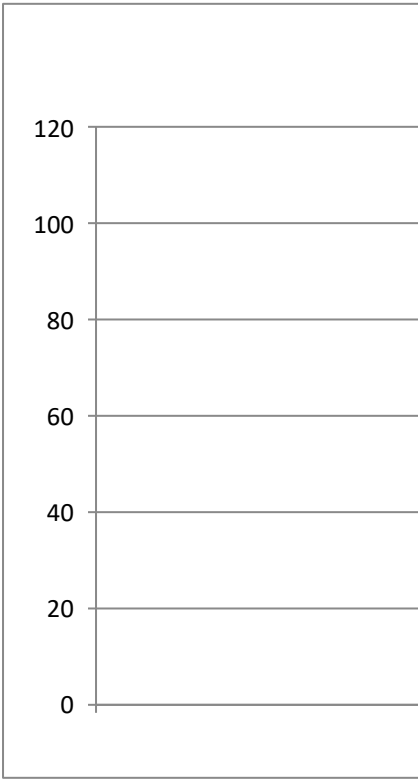
Sample Size: Number of Distinct Categories

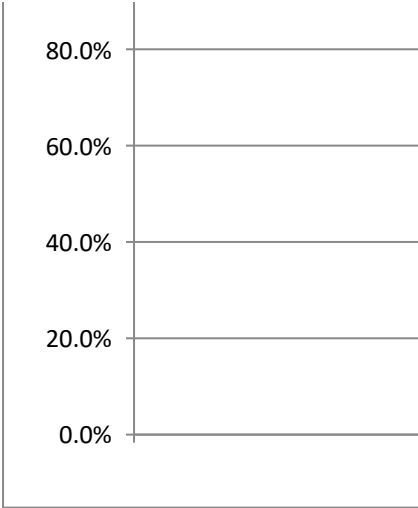
106 of 106 1

XAPITOKEN	Count	Percent of	Confidence Interval (Percent of Data)
uvXoeseaY,	106	100.0%	96.5% to 100.0%

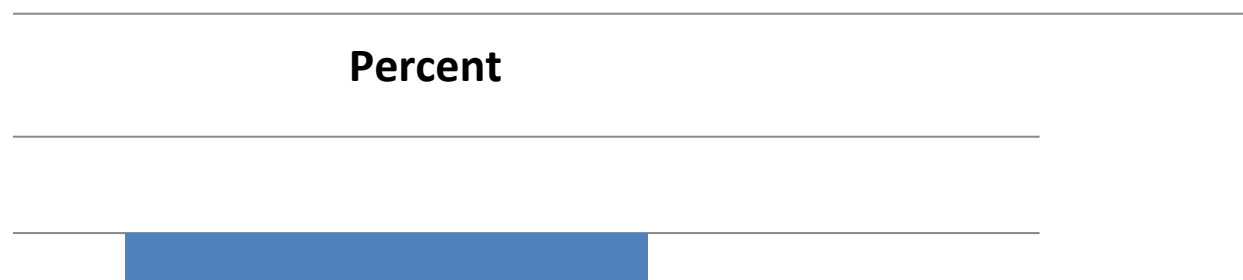
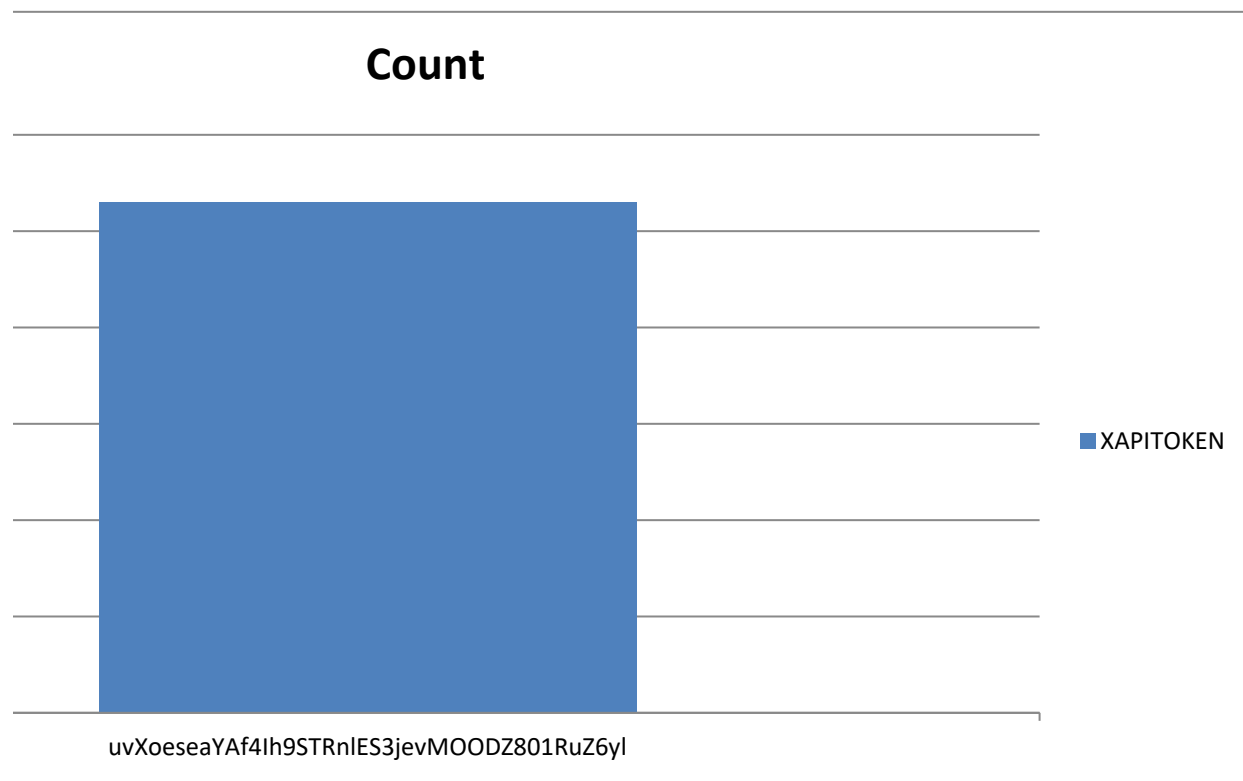
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

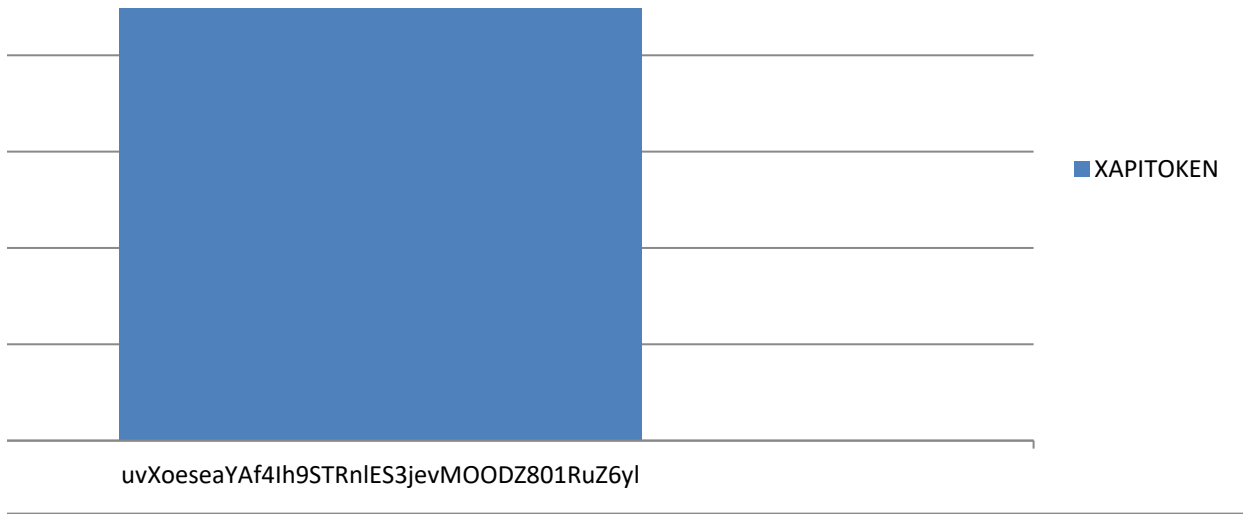
Count		Percent	
XAPITOKEN		XAPITOKEN	
uvXoeseaY,	106	uvXoeseaY,	100.0%





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of REQUEST_ID

Categorical Summary

Sample Size: Number of Distinct Categories

106 of 106 106

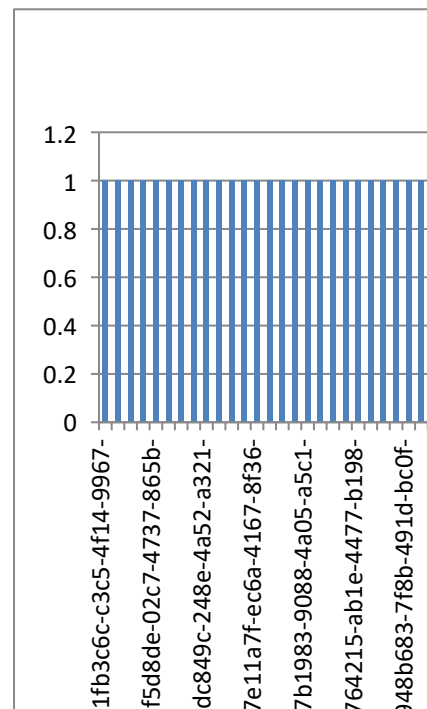
REQUEST_ID	Count	Percent of	Confidence Interval (Percent of Data)
01fb3c6c-c	1	0.9%	0.2% to 5.2%
04575072-i	1	0.9%	0.2% to 5.2%
04b1014d-i	1	0.9%	0.2% to 5.2%
07cae74a-f	1	0.9%	0.2% to 5.2%
07f5d8de-C	1	0.9%	0.2% to 5.2%
099ec05d-f	1	0.9%	0.2% to 5.2%
0b4d18f5-5	1	0.9%	0.2% to 5.2%
0eb47c0f-b	1	0.9%	0.2% to 5.2%
11dc849c-2	1	0.9%	0.2% to 5.2%
1321e9d5-i	1	0.9%	0.2% to 5.2%
13d4f675-6	1	0.9%	0.2% to 5.2%
167e4f4b-f	1	0.9%	0.2% to 5.2%
17e11a7f-e	1	0.9%	0.2% to 5.2%
1971ce85-3	1	0.9%	0.2% to 5.2%
1a0c1a84-5	1	0.9%	0.2% to 5.2%
1a33c73b-C	1	0.9%	0.2% to 5.2%
1f7b1983-9	1	0.9%	0.2% to 5.2%
205cc46f-3	1	0.9%	0.2% to 5.2%
217beb02-i	1	0.9%	0.2% to 5.2%
23c7504e-l	1	0.9%	0.2% to 5.2%
26764215-i	1	0.9%	0.2% to 5.2%
27c7b653-i	1	0.9%	0.2% to 5.2%
2b08b24e-i	1	0.9%	0.2% to 5.2%
357ae499-c	1	0.9%	0.2% to 5.2%
3948b683-i	1	0.9%	0.2% to 5.2%
3a818957-c	1	0.9%	0.2% to 5.2%
3da74114-i	1	0.9%	0.2% to 5.2%
4370d962-i	1	0.9%	0.2% to 5.2%
4396dcaf-e	1	0.9%	0.2% to 5.2%
4455b7a4-i	1	0.9%	0.2% to 5.2%
44b26bb9-i	1	0.9%	0.2% to 5.2%
453f154c-d	1	0.9%	0.2% to 5.2%
45926a63-c	1	0.9%	0.2% to 5.2%
461905d7-i	1	0.9%	0.2% to 5.2%
467076ab-i	1	0.9%	0.2% to 5.2%
46d7c5d0-l	1	0.9%	0.2% to 5.2%
47ea825d-i	1	0.9%	0.2% to 5.2%
48d14257-l	1	0.9%	0.2% to 5.2%

493387c5-f	1	0.9% 0.2% to 5.2%
4a9fddff-78	1	0.9% 0.2% to 5.2%
51b87829-7	1	0.9% 0.2% to 5.2%
5270fded-9	1	0.9% 0.2% to 5.2%
542135d8-4	1	0.9% 0.2% to 5.2%
54ad64bb-4	1	0.9% 0.2% to 5.2%
58f56e73-9	1	0.9% 0.2% to 5.2%
60c2ea12-k	1	0.9% 0.2% to 5.2%
628377ee-3	1	0.9% 0.2% to 5.2%
6b01ff34-8	1	0.9% 0.2% to 5.2%
7394f3e9-6	1	0.9% 0.2% to 5.2%
73dac30f-9	1	0.9% 0.2% to 5.2%
7610613a-l	1	0.9% 0.2% to 5.2%
7643f88f-a	1	0.9% 0.2% to 5.2%
788603bc-4	1	0.9% 0.2% to 5.2%
7912d893-4	1	0.9% 0.2% to 5.2%
79f3697d-8	1	0.9% 0.2% to 5.2%
7a627419-i	1	0.9% 0.2% to 5.2%
8aaa5414-3	1	0.9% 0.2% to 5.2%
8d44c778-4	1	0.9% 0.2% to 5.2%
91a336cc-f	1	0.9% 0.2% to 5.2%
951d0d04-3	1	0.9% 0.2% to 5.2%
969e6100-l	1	0.9% 0.2% to 5.2%
a11c7260-8	1	0.9% 0.2% to 5.2%
a2ffdc2e-1	1	0.9% 0.2% to 5.2%
a5b11dc6-c	1	0.9% 0.2% to 5.2%
a6d02939-7	1	0.9% 0.2% to 5.2%
ac0dd167-4	1	0.9% 0.2% to 5.2%
ad2c6a5a-e	1	0.9% 0.2% to 5.2%
aedf0cac-a	1	0.9% 0.2% to 5.2%
b0bc26e7-c	1	0.9% 0.2% to 5.2%
b9606dfc-e	1	0.9% 0.2% to 5.2%
b978fb8d-8	1	0.9% 0.2% to 5.2%
bde3b184-4	1	0.9% 0.2% to 5.2%
bee2c978-f	1	0.9% 0.2% to 5.2%
bf1057ef-5	1	0.9% 0.2% to 5.2%
c143be2a-c	1	0.9% 0.2% to 5.2%
c3bfd9c0-b	1	0.9% 0.2% to 5.2%
c67ba435-a	1	0.9% 0.2% to 5.2%
c88720ea-f	1	0.9% 0.2% to 5.2%
c9a7f574-a	1	0.9% 0.2% to 5.2%
caa7677a-7	1	0.9% 0.2% to 5.2%
cc94b5e5-6	1	0.9% 0.2% to 5.2%
cd2243b4-5	1	0.9% 0.2% to 5.2%
cf503ab1-3	1	0.9% 0.2% to 5.2%
d07bc305-l	1	0.9% 0.2% to 5.2%
d0c71506-c	1	0.9% 0.2% to 5.2%

d4b5cbb1-i	1	0.9%	0.2% to 5.2%
d809ec3a-f	1	0.9%	0.2% to 5.2%
d8237dd7-i	1	0.9%	0.2% to 5.2%
db7c32e2-c	1	0.9%	0.2% to 5.2%
dbdde403-	1	0.9%	0.2% to 5.2%
e138bfa2-1	1	0.9%	0.2% to 5.2%
e74e550c-4	1	0.9%	0.2% to 5.2%
e774e6ba-l	1	0.9%	0.2% to 5.2%
e88bf976-c	1	0.9%	0.2% to 5.2%
ebca3c5d-f	1	0.9%	0.2% to 5.2%
eebe4789-i	1	0.9%	0.2% to 5.2%
f21c5ab9-d	1	0.9%	0.2% to 5.2%
f52cfd6-0c	1	0.9%	0.2% to 5.2%
f681eaa0-4	1	0.9%	0.2% to 5.2%
f80eab4b-9	1	0.9%	0.2% to 5.2%
f8621f33-8	1	0.9%	0.2% to 5.2%
fad3b903-f	1	0.9%	0.2% to 5.2%
fe1d3e10-1	1	0.9%	0.2% to 5.2%
ff53d6b5-5	1	0.9%	0.2% to 5.2%
ff579704-8	1	0.9%	0.2% to 5.2%
ff60be40-e	1	0.9%	0.2% to 5.2%

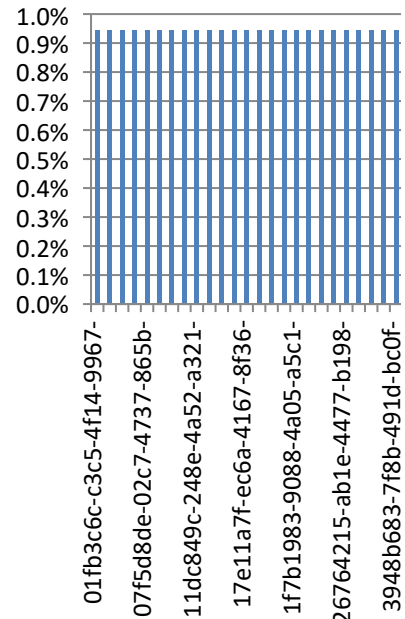
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	REQUEST_I	Percent	REQUEST_ID
01fb3c6c-c	1	01fb3c6c-c	0.9%
04575072-i	1	04575072-i	0.9%
04b1014d-i	1	04b1014d-i	0.9%
07cae74a-f	1	07cae74a-f	0.9%
07f5d8de-C	1	07f5d8de-C	0.9%
099ec05d-f	1	099ec05d-f	0.9%
0b4d18f5-5	1	0b4d18f5-5	0.9%
0eb47c0f-b	1	0eb47c0f-b	0.9%
11dc849c-2	1	11dc849c-2	0.9%
1321e9d5-i	1	1321e9d5-i	0.9%
13d4f675-f	1	13d4f675-f	0.9%
167e4f4b-f	1	167e4f4b-f	0.9%
17e11a7f-e	1	17e11a7f-e	0.9%
1971ce85-i	1	1971ce85-i	0.9%
1a0c1a84-9	1	1a0c1a84-9	0.9%
1a33c73b-c	1	1a33c73b-c	0.9%
1f7b1983-9	1	1f7b1983-9	0.9%
205cc46f-3	1	205cc46f-3	0.9%



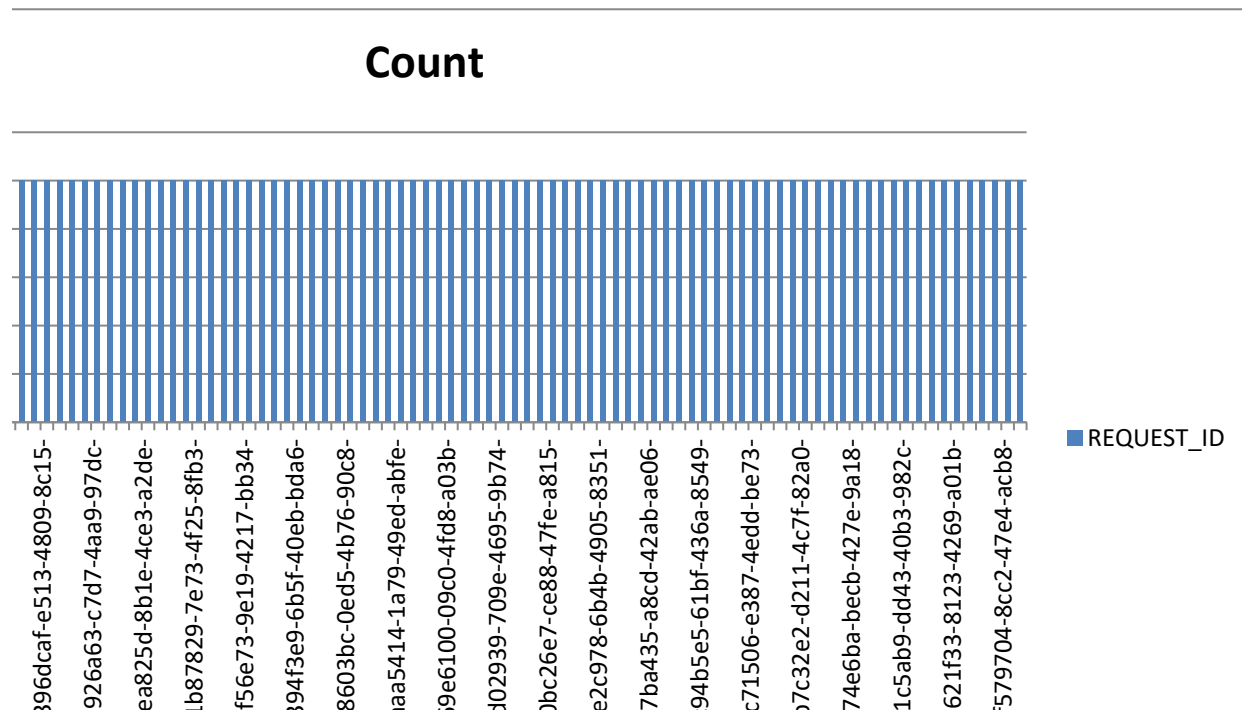
217beb02-	1	217beb02-	0.9%
23c7504e-l	1	23c7504e-l	0.9%
26764215-i	1	26764215-i	0.9%
27c7b653-	1	27c7b653-	0.9%
2b08b24e-i	1	2b08b24e-i	0.9%
357ae499-c	1	357ae499-c	0.9%
3948b683-	1	3948b683-	0.9%
3a818957-i	1	3a818957-i	0.9%
3da74114-	1	3da74114-	0.9%
4370d962-i	1	4370d962-i	0.9%
4396dcaf-e	1	4396dcaf-e	0.9%
4455b7a4-i	1	4455b7a4-i	0.9%
44b26bb9-i	1	44b26bb9-i	0.9%
453f154c-d	1	453f154c-d	0.9%
45926a63-i	1	45926a63-i	0.9%
461905d7-	1	461905d7-	0.9%
467076ab-	1	467076ab-	0.9%
46d7c5d0-l	1	46d7c5d0-l	0.9%
47ea825d-i	1	47ea825d-i	0.9%
48d14257-l	1	48d14257-l	0.9%
493387c5-f	1	493387c5-f	0.9%
4a9fddff-7	1	4a9fddff-7	0.9%
51b87829-	1	51b87829-	0.9%
5270fded-9	1	5270fded-9	0.9%
542135d8-i	1	542135d8-i	0.9%
54ad64bb-i	1	54ad64bb-i	0.9%
58f56e73-9	1	58f56e73-9	0.9%
60c2ea12-l	1	60c2ea12-l	0.9%
628377ee-	1	628377ee-	0.9%
6b01ff34-8	1	6b01ff34-8	0.9%
7394f3e9-6	1	7394f3e9-6	0.9%
73dac30f-9	1	73dac30f-9	0.9%
7610613a-l	1	7610613a-l	0.9%
7643f88f-a	1	7643f88f-a	0.9%
788603bc-l	1	788603bc-l	0.9%
7912d893-i	1	7912d893-i	0.9%
79f3697d-8	1	79f3697d-8	0.9%
7a627419-i	1	7a627419-i	0.9%
8aaa5414-	1	8aaa5414-	0.9%
8d44c778-l	1	8d44c778-l	0.9%
91a336cc-f	1	91a336cc-f	0.9%
951d0d04-	1	951d0d04-	0.9%
969e6100-l	1	969e6100-l	0.9%
a11c7260-8	1	a11c7260-8	0.9%
a2ffdc2e-1	1	a2ffdc2e-1	0.9%
a5b11dc6-c	1	a5b11dc6-c	0.9%
a6d02939-	1	a6d02939-	0.9%

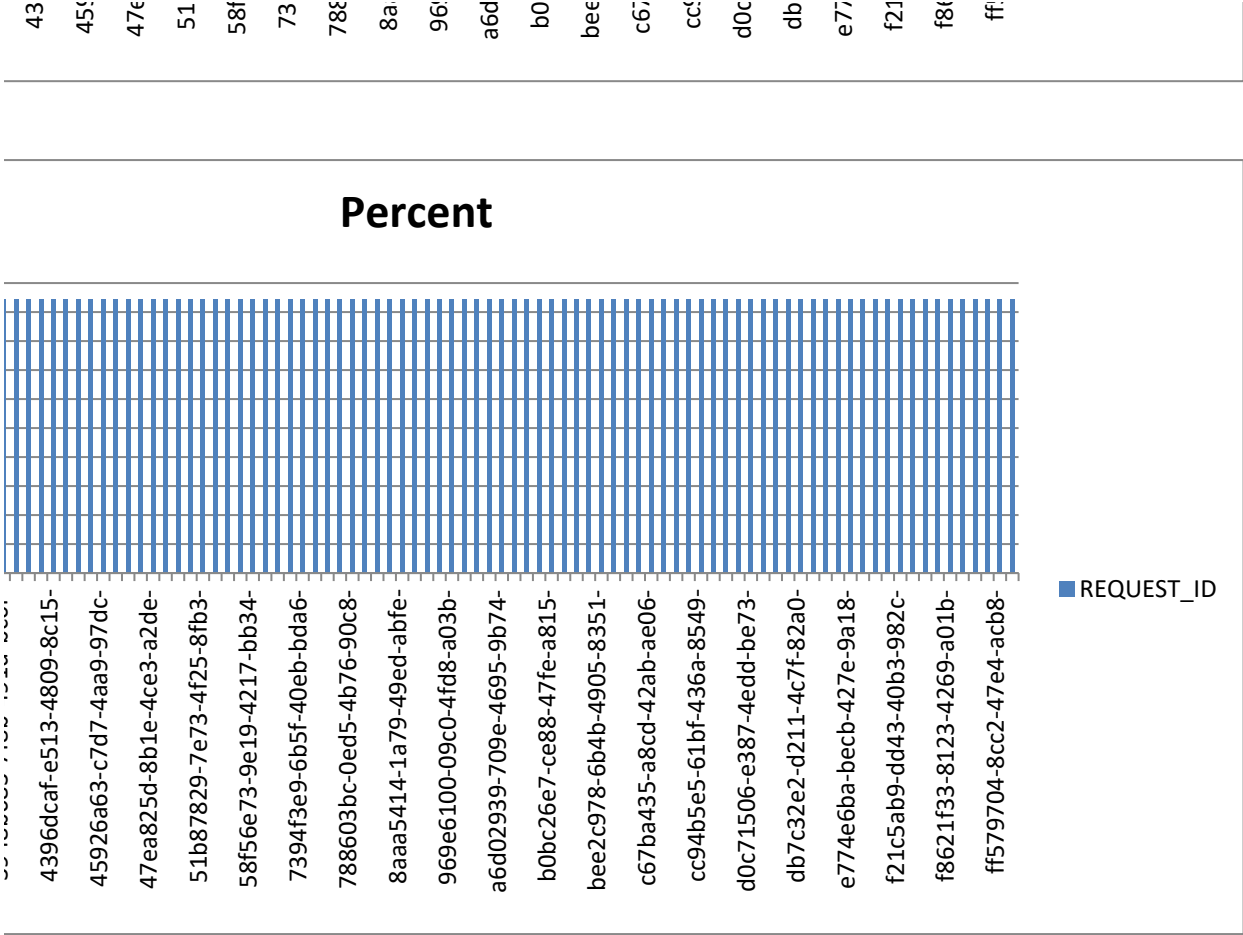
0:
071
11
17
1f
267
39



ac0dd167-4	1	ac0dd167-4	0.9%
ad2c6a5a-2	1	ad2c6a5a-2	0.9%
aedf0cac-a	1	aedf0cac-a	0.9%
b0bc26e7-c	1	b0bc26e7-c	0.9%
b9606dfc-e	1	b9606dfc-e	0.9%
b978fb8d-8	1	b978fb8d-8	0.9%
bde3b184-i	1	bde3b184-i	0.9%
bee2c978-f	1	bee2c978-f	0.9%
bf1057ef-5	1	bf1057ef-5	0.9%
c143be2a-e	1	c143be2a-e	0.9%
c3bfd9c0-b	1	c3bfd9c0-b	0.9%
c67ba435-2	1	c67ba435-2	0.9%
c88720ea-f	1	c88720ea-f	0.9%
c9a7f574-a	1	c9a7f574-a	0.9%
caa7677a-7	1	caa7677a-7	0.9%
cc94b5e5-f	1	cc94b5e5-f	0.9%
cd2243b4-9	1	cd2243b4-9	0.9%
cf503ab1-3	1	cf503ab1-3	0.9%
d07bc305-l	1	d07bc305-l	0.9%
d0c71506-e	1	d0c71506-e	0.9%
d4b5cbb1-i	1	d4b5cbb1-i	0.9%
d809ec3a-f	1	d809ec3a-f	0.9%
d8237dd7-i	1	d8237dd7-i	0.9%
db7c32e2-c	1	db7c32e2-c	0.9%
dbdde403-	1	dbdde403-	0.9%
e138bfa2-1	1	e138bfa2-1	0.9%
e74e550c-4	1	e74e550c-4	0.9%
e774e6ba-l	1	e774e6ba-l	0.9%
e88bf976-c	1	e88bf976-c	0.9%
ebca3c5d-f	1	ebca3c5d-f	0.9%
eebe4789-i	1	eebe4789-i	0.9%
f21c5ab9-d	1	f21c5ab9-d	0.9%
f52cfd6-0c	1	f52cfd6-0c	0.9%
f681eaa0-4	1	f681eaa0-4	0.9%
f80eab4b-9	1	f80eab4b-9	0.9%
f8621f33-8	1	f8621f33-8	0.9%
fad3b903-f	1	fad3b903-f	0.9%
fe1d3e10-1	1	fe1d3e10-1	0.9%
ff53d6b5-5	1	ff53d6b5-5	0.9%
ff579704-8	1	ff579704-8	0.9%
ff60be40-e	1	ff60be40-e	0.9%

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of HTTP_STATUS

Categorical Summary

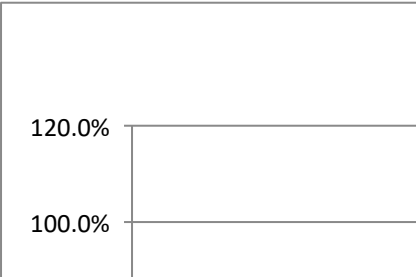
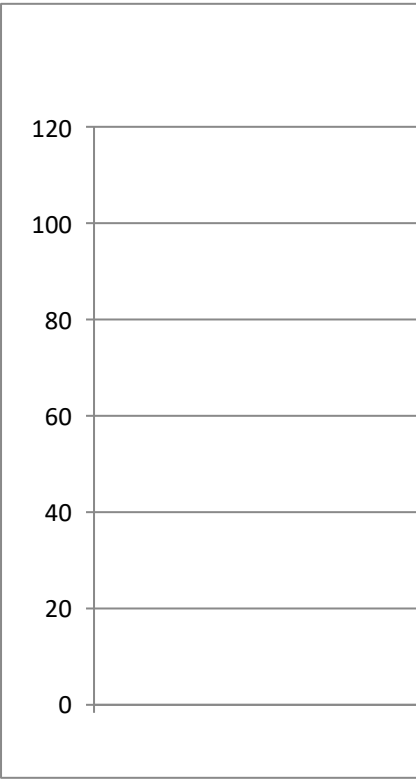
Sample Size: Number of Distinct Categories

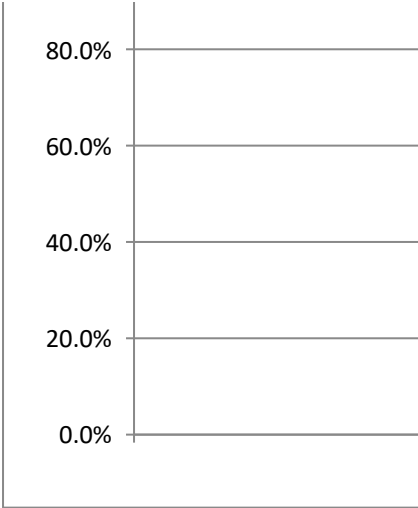
106 of 106 1

HTTP_STAT	Count	Percent of	Confidence Interval (Percent of Data)
201 - Creat	106	100.0%	96.5% to 100.0%

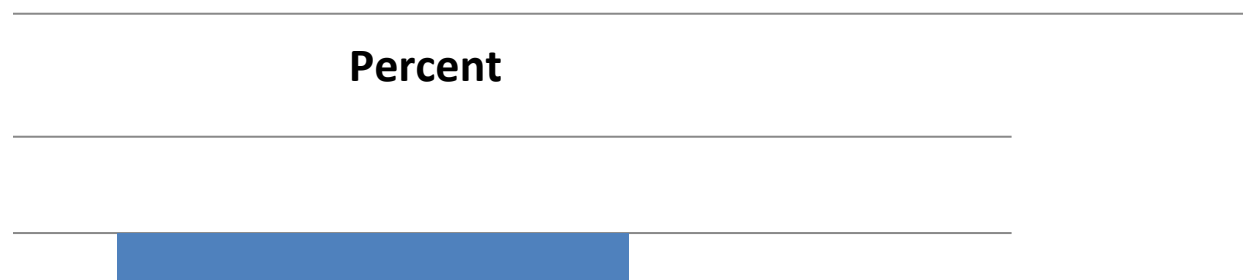
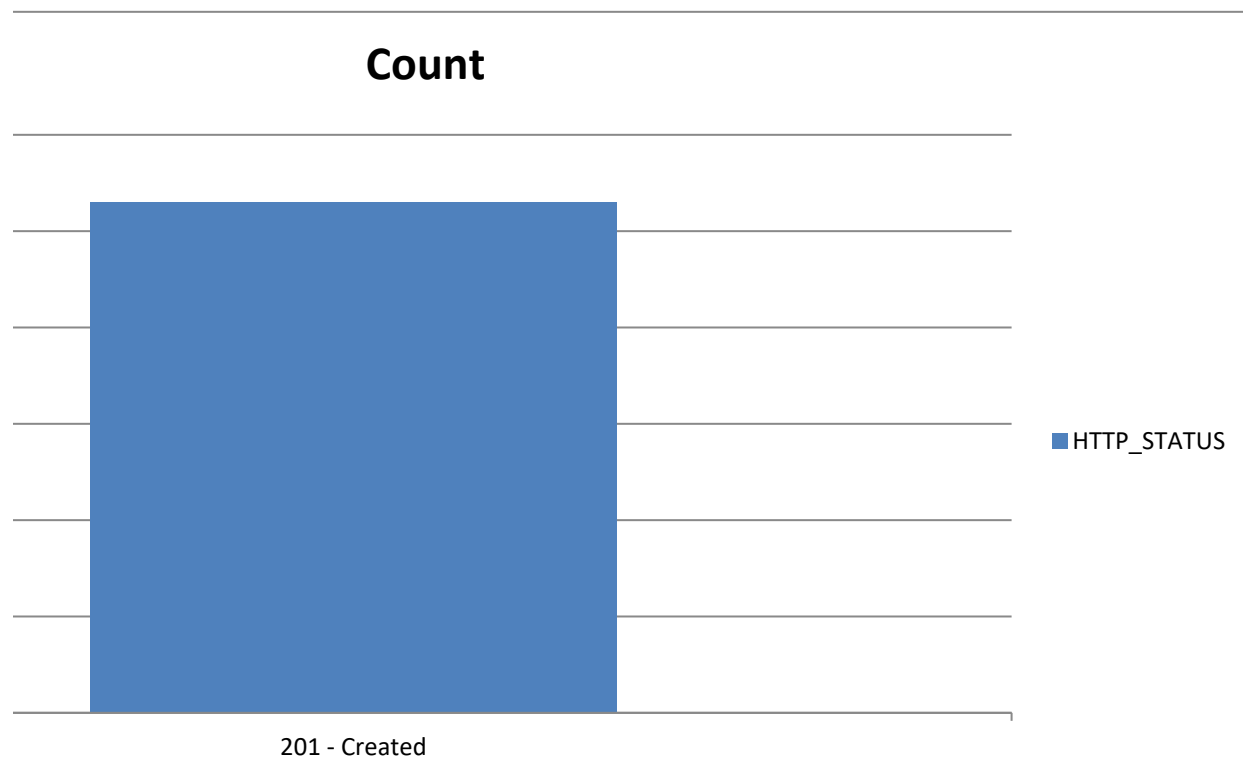
Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or
To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

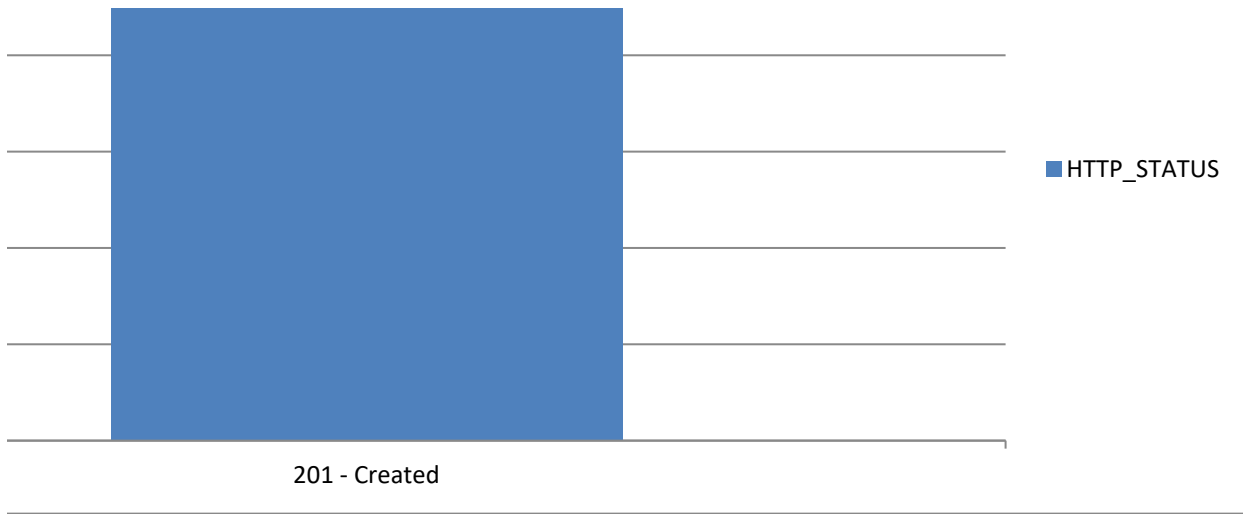
Count	HTTP_STAT	Percent	HTTP_STATUS
106	201 - Creat	100.0%	201 - Creat





· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





Summary of SESSION_ID

Categorical Summary

Sample Size: Number of Distinct Categories

106 of 106 106

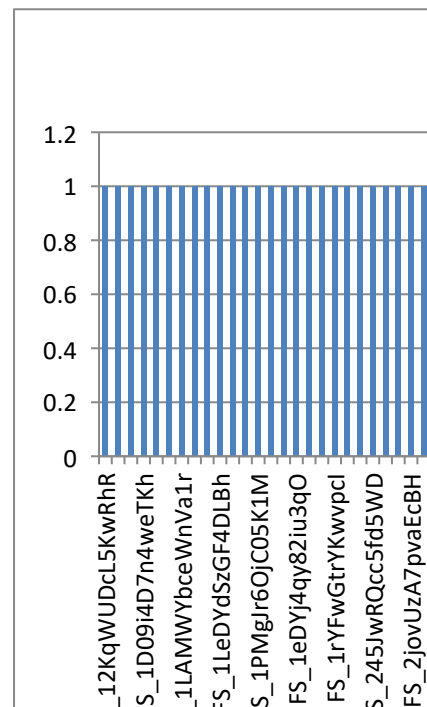
SESSION_ID	Count	Percent of	Confidence Interval (Percent of Data)
FS_12KqWl	1	0.9%	0.2% to 5.2%
FS_14Kqa2	1	0.9%	0.2% to 5.2%
FS_1BfZOL	1	0.9%	0.2% to 5.2%
FS_1D09i4l	1	0.9%	0.2% to 5.2%
FS_1D0dW	1	0.9%	0.2% to 5.2%
FS_1IzWosl	1	0.9%	0.2% to 5.2%
FS_1LAMW	1	0.9%	0.2% to 5.2%
FS_1LDiBo4	1	0.9%	0.2% to 5.2%
FS_1LO1hy	1	0.9%	0.2% to 5.2%
FS_1LeDYd	1	0.9%	0.2% to 5.2%
FS_1MPrgll	1	0.9%	0.2% to 5.2%
FS_1PAvH1	1	0.9%	0.2% to 5.2%
FS_1PMgJr	1	0.9%	0.2% to 5.2%
FS_1TF7GT	1	0.9%	0.2% to 5.2%
FS_1U0fD6	1	0.9%	0.2% to 5.2%
FS_1eDYj4c	1	0.9%	0.2% to 5.2%
FS_1iYBV7f	1	0.9%	0.2% to 5.2%
FS_1niTkQg	1	0.9%	0.2% to 5.2%
FS_1rYFwG	1	0.9%	0.2% to 5.2%
FS_1vsQlw:	1	0.9%	0.2% to 5.2%
FS_1xqSnst	1	0.9%	0.2% to 5.2%
FS_245JwR	1	0.9%	0.2% to 5.2%
FS_2YYCcJr	1	0.9%	0.2% to 5.2%
FS_2f44rW	1	0.9%	0.2% to 5.2%
FS_2jovUz/	1	0.9%	0.2% to 5.2%
FS_30mWV	1	0.9%	0.2% to 5.2%
FS_31heXK	1	0.9%	0.2% to 5.2%
FS_35v8wt	1	0.9%	0.2% to 5.2%
FS_36gslpg	1	0.9%	0.2% to 5.2%
FS_39mQxi	1	0.9%	0.2% to 5.2%
FS_3Bm7Hl	1	0.9%	0.2% to 5.2%
FS_3CeSlIE'	1	0.9%	0.2% to 5.2%
FS_3D0sgc'	1	0.9%	0.2% to 5.2%
FS_3DcnCv	1	0.9%	0.2% to 5.2%
FS_3DtYlfp	1	0.9%	0.2% to 5.2%
FS_3EipSgC	1	0.9%	0.2% to 5.2%
FS_3ISnDvl	1	0.9%	0.2% to 5.2%
FS_3KeCjj7	1	0.9%	0.2% to 5.2%

FS_3NweC:	1	0.9% 0.2% to 5.2%
FS_3RyGHF	1	0.9% 0.2% to 5.2%
FS_3S3xLtd	1	0.9% 0.2% to 5.2%
FS_3SGNCC	1	0.9% 0.2% to 5.2%
FS_3TqKs5l	1	0.9% 0.2% to 5.2%
FS_3V91Cr.	1	0.9% 0.2% to 5.2%
FS_3VC0HY	1	0.9% 0.2% to 5.2%
FS_3ZEarg1	1	0.9% 0.2% to 5.2%
FS_3bUFSG	1	0.9% 0.2% to 5.2%
FS_3chi2Pc	1	0.9% 0.2% to 5.2%
FS_3fldUaL	1	0.9% 0.2% to 5.2%
FS_3iwH3x	1	0.9% 0.2% to 5.2%
FS_3knfeO	1	0.9% 0.2% to 5.2%
FS_3uCK7s:	1	0.9% 0.2% to 5.2%
FS_3vvVGle	1	0.9% 0.2% to 5.2%
FS_3zLVL0r	1	0.9% 0.2% to 5.2%
FS_491hXC	1	0.9% 0.2% to 5.2%
FS_51Z9g6	1	0.9% 0.2% to 5.2%
FS_5FbLoR	1	0.9% 0.2% to 5.2%
FS_5IW1ztl	1	0.9% 0.2% to 5.2%
FS_5KutDIF	1	0.9% 0.2% to 5.2%
FS_5OW8f)	1	0.9% 0.2% to 5.2%
FS_5WJh4C	1	0.9% 0.2% to 5.2%
FS_5fsvKxg	1	0.9% 0.2% to 5.2%
FS_5gArBQ	1	0.9% 0.2% to 5.2%
FS_5hfgmE	1	0.9% 0.2% to 5.2%
FS_5qaDI2f	1	0.9% 0.2% to 5.2%
FS_5scAnZ4	1	0.9% 0.2% to 5.2%
FS_62rnAcu	1	0.9% 0.2% to 5.2%
FS_6DcZpb	1	0.9% 0.2% to 5.2%
FS_6FqXh3	1	0.9% 0.2% to 5.2%
FS_6K29Hz	1	0.9% 0.2% to 5.2%
FS_6QrXsSl	1	0.9% 0.2% to 5.2%
FS_6RmU2	1	0.9% 0.2% to 5.2%
FS_6SHpuC	1	0.9% 0.2% to 5.2%
FS_6VASvR	1	0.9% 0.2% to 5.2%
FS_6X1oG3	1	0.9% 0.2% to 5.2%
FS_6eU0CF	1	0.9% 0.2% to 5.2%
FS_6ffvph0	1	0.9% 0.2% to 5.2%
FS_6fhk9zC	1	0.9% 0.2% to 5.2%
FS_6iAqZzt	1	0.9% 0.2% to 5.2%
FS_6iMZqp	1	0.9% 0.2% to 5.2%
FS_6jZGMV	1	0.9% 0.2% to 5.2%
FS_6jiBpdN	1	0.9% 0.2% to 5.2%
FS_6kSsuFs	1	0.9% 0.2% to 5.2%
FS_6xEETr3	1	0.9% 0.2% to 5.2%
FS_6xownC	1	0.9% 0.2% to 5.2%

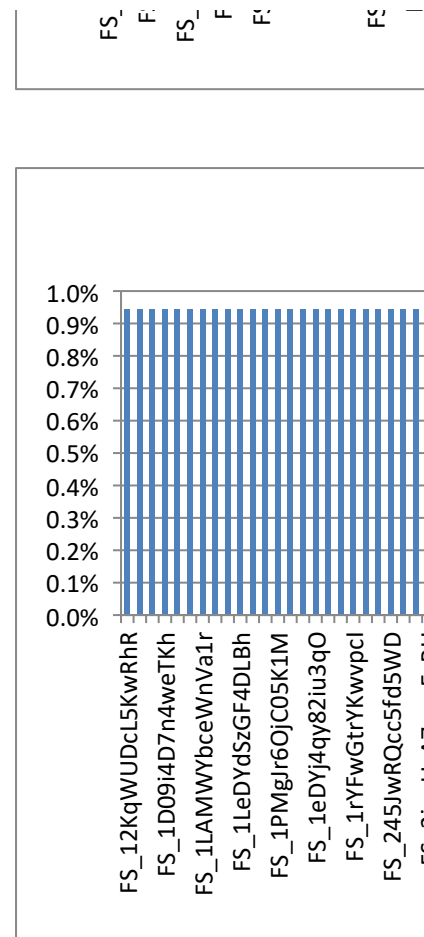
FS_71B21n	1	0.9%	0.2% to 5.2%
FS_76qZCg	1	0.9%	0.2% to 5.2%
FS_7BXXu0	1	0.9%	0.2% to 5.2%
FS_7JC7kgf	1	0.9%	0.2% to 5.2%
FS_7PTEbC	1	0.9%	0.2% to 5.2%
FS_7QFqVr	1	0.9%	0.2% to 5.2%
FS_7Vpvjm	1	0.9%	0.2% to 5.2%
FS_7VsuPh	1	0.9%	0.2% to 5.2%
FS_7XmsjO	1	0.9%	0.2% to 5.2%
FS_7bUGGi	1	0.9%	0.2% to 5.2%
FS_7dujaXf	1	0.9%	0.2% to 5.2%
FS_7fNxX6i	1	0.9%	0.2% to 5.2%
FS_7fvurNf	1	0.9%	0.2% to 5.2%
FS_7gwnav	1	0.9%	0.2% to 5.2%
FS_7hrlEhL	1	0.9%	0.2% to 5.2%
FS_7mgEUI	1	0.9%	0.2% to 5.2%
FS_7zLXd8f	1	0.9%	0.2% to 5.2%
FS_7zMeer	1	0.9%	0.2% to 5.2%
FS_86GKG4	1	0.9%	0.2% to 5.2%
FS_8exJT6I	1	0.9%	0.2% to 5.2%
FS_9H1Sn1	1	0.9%	0.2% to 5.2%

Select a chart and choose "Clustered Column", "100% Stacked Column", or "Pie" chart in Powerpoint or To create a correct "100% Stacked Column" chart, choose the chart then click "Switch Row/Column" (PC

Count	SESSION_ID	Percent	SESSION_ID
FS_12KqWl	1	FS_12KqWl	0.9%
FS_14Kqa2	1	FS_14Kqa2	0.9%
FS_1BfZOL	1	FS_1BfZOL	0.9%
FS_1D09i4I	1	FS_1D09i4I	0.9%
FS_1D0dW	1	FS_1D0dW	0.9%
FS_1lzWosl	1	FS_1lzWosl	0.9%
FS_1LAMW	1	FS_1LAMW	0.9%
FS_1LDiBo4	1	FS_1LDiBo4	0.9%
FS_1LO1hy	1	FS_1LO1hy	0.9%
FS_1LeDYd	1	FS_1LeDYd	0.9%
FS_1MPrgll	1	FS_1MPrgll	0.9%
FS_1PAvH1	1	FS_1PAvH1	0.9%
FS_1PMglr	1	FS_1PMglr	0.9%
FS_1TF7GT	1	FS_1TF7GT	0.9%
FS_1U0fD6	1	FS_1U0fD6	0.9%
FS_1eDYj4c	1	FS_1eDYj4c	0.9%
FS_1iYBV7f	1	FS_1iYBV7f	0.9%
FS_1niTkQg	1	FS_1niTkQg	0.9%

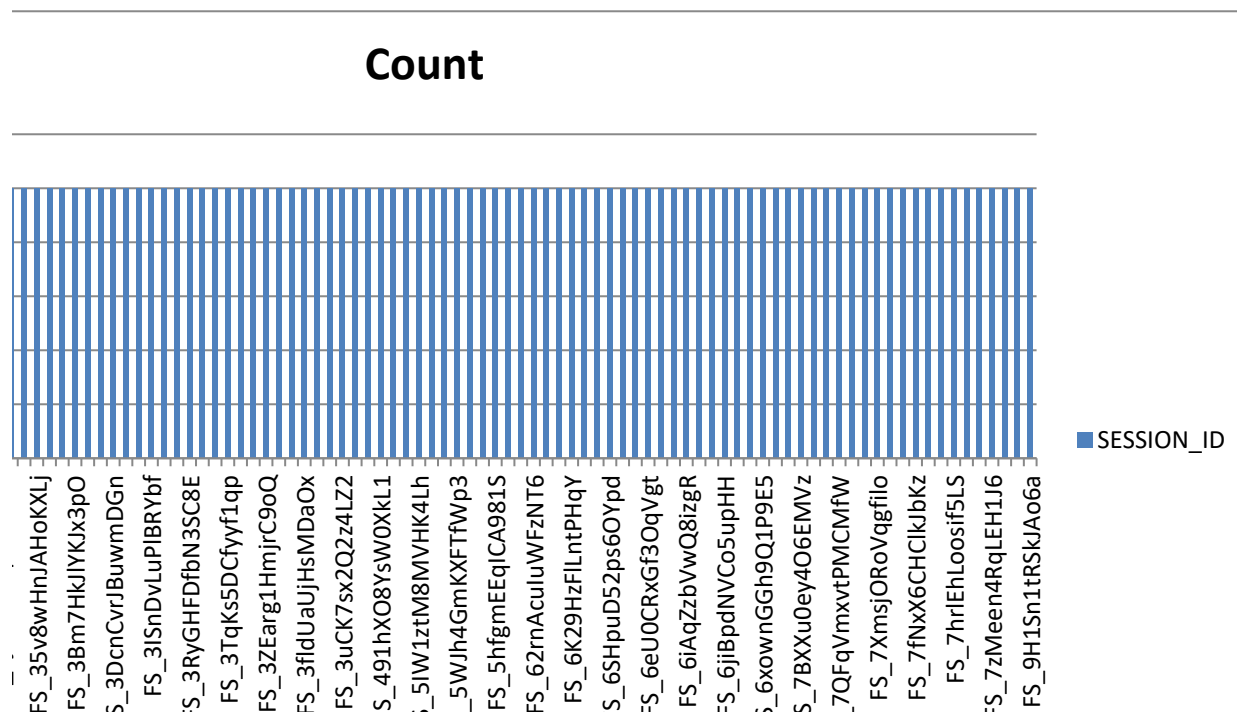


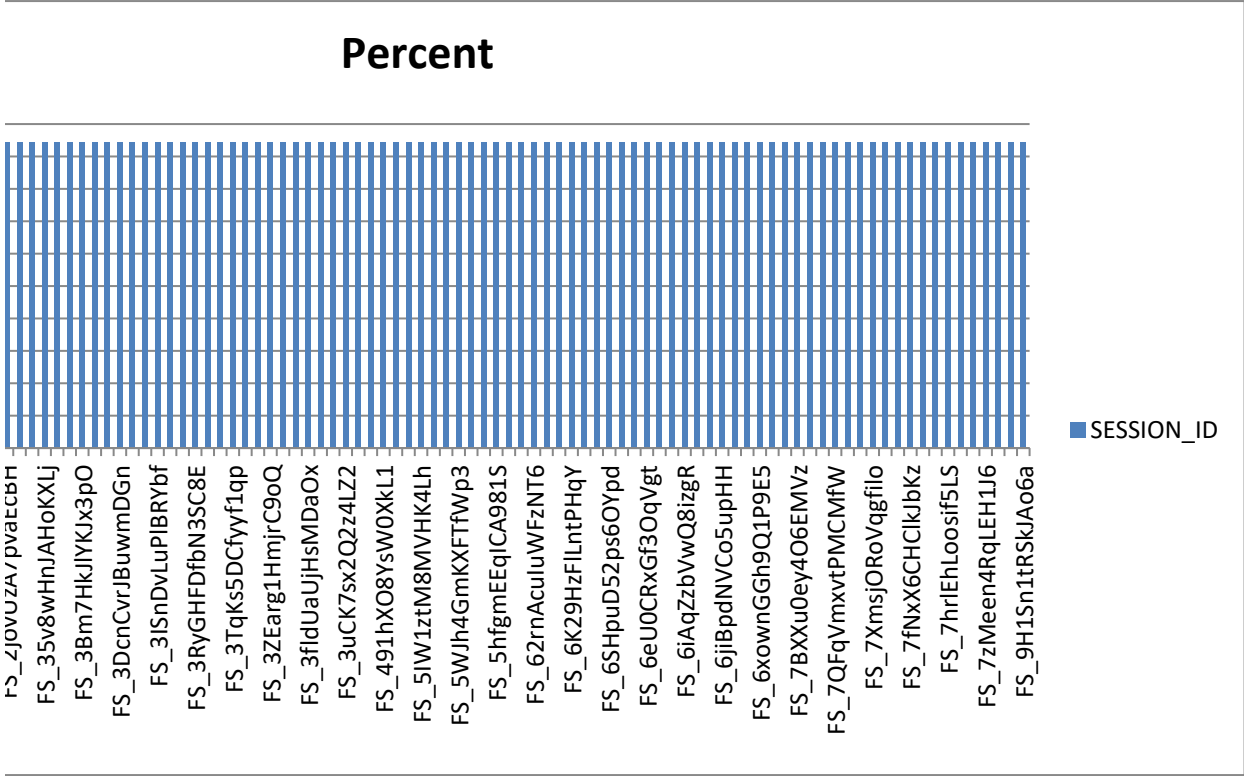
FS_1rYFwG	1	FS_1rYFwG	0.9%
FS_1vsQlw:	1	FS_1vsQlw:	0.9%
FS_1xqSnst	1	FS_1xqSnst	0.9%
FS_245JwR	1	FS_245JwR	0.9%
FS_2YYCcJr	1	FS_2YYCcJr	0.9%
FS_2f44rW	1	FS_2f44rW	0.9%
FS_2jovUz/	1	FS_2jovUz/	0.9%
FS_30mWV	1	FS_30mWV	0.9%
FS_31heXK	1	FS_31heXK	0.9%
FS_35v8w+	1	FS_35v8w+	0.9%
FS_36gslpg	1	FS_36gslpg	0.9%
FS_39mQxi	1	FS_39mQxi	0.9%
FS_3Bm7Hl	1	FS_3Bm7Hl	0.9%
FS_3CeSlIE'	1	FS_3CeSlIE'	0.9%
FS_3D0sgc\	1	FS_3D0sgc\	0.9%
FS_3DcnCv	1	FS_3DcnCv	0.9%
FS_3Dtylfp:	1	FS_3Dtylfp:	0.9%
FS_3EipSgC	1	FS_3EipSgC	0.9%
FS_3ISnDvl	1	FS_3ISnDvl	0.9%
FS_3KeCjj7	1	FS_3KeCjj7	0.9%
FS_3NweC:	1	FS_3NweC:	0.9%
FS_3RyGHF	1	FS_3RyGHF	0.9%
FS_3S3xltD	1	FS_3S3xltD	0.9%
FS_3SGNCC	1	FS_3SGNCC	0.9%
FS_3TqKs5l	1	FS_3TqKs5l	0.9%
FS_3V91Cr.	1	FS_3V91Cr.	0.9%
FS_3VC0HY	1	FS_3VC0HY	0.9%
FS_3ZEarg1	1	FS_3ZEarg1	0.9%
FS_3bUFSG	1	FS_3bUFSG	0.9%
FS_3chi2Pc	1	FS_3chi2Pc	0.9%
FS_3fldUaL	1	FS_3fldUaL	0.9%
FS_3iwH3x'	1	FS_3iwH3x'	0.9%
FS_3knfeO'	1	FS_3knfeO'	0.9%
FS_3uCK7s:	1	FS_3uCK7s:	0.9%
FS_3vvVGle	1	FS_3vvVGle	0.9%
FS_3zLVL0r	1	FS_3zLVL0r	0.9%
FS_491hXC	1	FS_491hXC	0.9%
FS_51Z9g6'	1	FS_51Z9g6'	0.9%
FS_5FbLoR'	1	FS_5FbLoR'	0.9%
FS_5IW1ztI	1	FS_5IW1ztI	0.9%
FS_5KutDIF	1	FS_5KutDIF	0.9%
FS_5OW8f)	1	FS_5OW8f)	0.9%
FS_5WJh4C	1	FS_5WJh4C	0.9%
FS_5fsvKxg	1	FS_5fsvKxg	0.9%
FS_5gArBQ	1	FS_5gArBQ	0.9%
FS_5hfgmE	1	FS_5hfgmE	0.9%
FS_5qaDI2è	1	FS_5qaDI2è	0.9%



FS_5scAnZ4	1	FS_5scAnZ4	0.9%
FS_62rnAcI	1	FS_62rnAcI	0.9%
FS_6DcZpb	1	FS_6DcZpb	0.9%
FS_6FqXh3	1	FS_6FqXh3	0.9%
FS_6K29Hz	1	FS_6K29Hz	0.9%
FS_6QrXsSI	1	FS_6QrXsSI	0.9%
FS_6RmU2	1	FS_6RmU2	0.9%
FS_6SHpuC	1	FS_6SHpuC	0.9%
FS_6VASvR	1	FS_6VASvR	0.9%
FS_6X1oG3	1	FS_6X1oG3	0.9%
FS_6eU0CP	1	FS_6eU0CP	0.9%
FS_6ffvph0	1	FS_6ffvph0	0.9%
FS_6fhk9zC	1	FS_6fhk9zC	0.9%
FS_6iAqZzt	1	FS_6iAqZzt	0.9%
FS_6iMZqp	1	FS_6iMZqp	0.9%
FS_6jZGMv	1	FS_6jZGMv	0.9%
FS_6jiBpdN	1	FS_6jiBpdN	0.9%
FS_6kSsuFs	1	FS_6kSsuFs	0.9%
FS_6xEETr3	1	FS_6xEETr3	0.9%
FS_6xownC	1	FS_6xownC	0.9%
FS_71B21n	1	FS_71B21n	0.9%
FS_76qZCg	1	FS_76qZCg	0.9%
FS_7BXXu0	1	FS_7BXXu0	0.9%
FS_7JC7kgF	1	FS_7JC7kgF	0.9%
FS_7PTEbC	1	FS_7PTEbC	0.9%
FS_7QFqVr	1	FS_7QFqVr	0.9%
FS_7Vpvjm	1	FS_7Vpvjm	0.9%
FS_7VsuPh	1	FS_7VsuPh	0.9%
FS_7XmsjO	1	FS_7XmsjO	0.9%
FS_7bUGGi	1	FS_7bUGGi	0.9%
FS_7dujaXF	1	FS_7dujaXF	0.9%
FS_7fNxX6I	1	FS_7fNxX6I	0.9%
FS_7fvurNf	1	FS_7fvurNf	0.9%
FS_7gwnaV	1	FS_7gwnaV	0.9%
FS_7hrIEhL	1	FS_7hrIEhL	0.9%
FS_7mgEUI	1	FS_7mgEUI	0.9%
FS_7zLXd8I	1	FS_7zLXd8I	0.9%
FS_7zMeer	1	FS_7zMeer	0.9%
FS_86GKG4	1	FS_86GKG4	0.9%
FS_8exJT6I	1	FS_8exJT6I	0.9%
FS_9H1Sn1	1	FS_9H1Sn1	0.9%

· Excel, to change the chart type.
C) or "Switch Plot" (Mac) in the chart tools





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Calendar and Schedule Board Summary Report

Key Points

- **Academic Calendar**
 - 146 student-contact days.
 - High school hours: 8:00 AM – 3:30 PM.
 - Elementary hours: 8:10 AM – 3:20 PM.
- **District-Wide Consistency**
 - All schools share the same start and end times.
 - Each school may rearrange periods within those times for interventions or special programs.
 - Teacher contract hours are the same at every school: 7:30 AM – 4:00 PM.
- **State Instructional-Time Requirement**
 - Utah law requires a minimum of **990 student-instructional hours** per year.
 - The high-school schedule as designed provides **994 hours** of state approved instructional hours.

Key Observation:

- Since we're scheduled at the absolute minimum 990 instructional hours, staff must continue teaching through minor disruptions (e.g., brief power outages). Snow days will be reserved only for truly severe conditions, and any student-contact time lost for any reason must be made up through additional instructional days or extended hours.

Professional Development

- 6 full days:
 - 2 flexible teacher-prep days
 - 4 required PD days
- 8 student-free Fridays, 8:00 AM – 1:00 PM (40 hours total)

Policy: Notification of Changes to Board-Approved Athletic Schedules

Purpose:

To ensure transparency, accountability, and proper planning, this policy requires athletic coaches to notify the superintendent when changes are made to board-approved athletic schedules.

Policy Statement:

All athletic schedules are approved by the Board of Education prior to the start of each sports season. Any subsequent changes to these schedules must be reported to the superintendent in advance of the change taking effect.

Procedure:

1. Notification Requirement

- Any coach requesting a change to a board-approved schedule must submit written notification to the superintendent as soon as the need for a change is known.

2. Required Information

The notification must include the following:

- **Reason for the change.**
- **Proposed make-up date and time**, if applicable.
- **Completed travel request form** for the revised date(s), if additional travel is required.

3. Timeliness

- Notifications should be submitted as early as possible to allow for proper review and communication with stakeholders.

ESTIMATED ITEMIZED 12 Week BUDGET

Utah State Board of Education AFTERSCHOOL School Year 25-26 USU Extension- Garfield County 4-H			Year 2	First 12 Weeks
Salaries:			100%	
Program Director- Callie Ward - Oversee the entire program and grant. Liaison between county extension offices, community, school district, Utah Afterschool Network (UAN), and other stakeholders. Maintain IRB approval and conduct evaluations. Supervise and support Program Assistant I. Manage the budget and purchases, track professional development.			\$10,580.01	\$2,645.00
Year 2	\$10,580.01			
Program Assistant I- Kolbi Frandsen - (100% FTE) Certified Teacher, Manages the site teams, accumulates daily attendance, records food usage, approves staff timesheets, and acts as a liaison between the school district, UAN, and other stakeholders.			\$37,080.00	\$9,270.00
Year 2	\$37,080.00			
Family Service Specialist- Clint Albrecht- Assists parents in developing individualized short-and long-term goals and in accomplishing them. Coordinates family learning center, onsite community classes, and coordinating resources that meeting the needs of intergenerational poverty families, establishing and maintaining cooperative relationships with them.			\$2,319.20	\$579.80
Year 2	\$2,319.20			
Site Coordinators (3)- Site Coordinator runs the daily after school operation, recruits volunteers for the clubs, supervises site staff, creates schedules. Gather and disseminate family resources, collaborate with partnering agencies specific to the site. Panguitch - Shanon Leibbrant Escalante- Sondra Jones Boulder - Zoey Ahlstrom Bryce Valley - TBD			\$50,507.52	\$12,626.88
Year 2	(\$18.79 x 18 hours/week x 42 weeks = \$14,205.24 x 3 staff) (\$18.79 x 10 hours/week/42 weeks= x 1 staff- Boulder)			
4-H Instructors - Assist with the evaluation at each site, run clubs. \$16 per hour			\$80,640.00	\$20,160.00
Year 1-3	(12 hours/week x 42 weeks= x 10 staff)			
Employee Benefits:				
	Program Director - Callie Ward - 45% of salary		\$4,519.62	\$1,129.91
	Program Coordinator- Kolbi Frandsen - 45% of salary		\$15,840.00	\$3,960.00
	Family Service Specialist- Clint Albrecht - 45% of wage		\$1,020.45	\$255.11
	Site Coordinators (3) - 8.3% of wage		\$3,311.28	\$827.82
	4-H Instructors - 8.3% of wage		\$5,160.96	\$1,290.24
Purchased Professional & Tech Services:				
	Mentor Teachers: certified teacher or principal to consult on school alignment		\$3,000.00	\$750.00
	Target Tutoring Stipend (Contracted) \$25 per hour x 3 sites. Intense intervention		\$7,500.00	\$1,875.00
	Background Checks - (\$55 x 15 part-time staff)		\$825.00	\$206.25
Travel:				
	In State Training- USU Extension Faculty and/or staff to attend in state 4-H Positive Youth Development, Utah After School Network trainings. Costs include accommodations, per diem, etc. Trainings will vary depending on specific staff needs.		\$6,000.00	\$1,500.00

ESTIMATED ITEMIZED 12 Week BUDGET

Utah State Board of Education AFTERSCHOOL School Year 25-26 USU Extension- Garfield County 4-H		Year 2	First 12 Weeks
	Mileage Reimbursement- Due to the vast size of Garfield County, it takes approximately one hour to each site from the County Seat of Panguitch. To travel to the Wasatch Front for state training ranges from 3-5 hours depending on site. Travel for Program Director/ Coordinator specific to county travel amongst each site and to coordinate services with other agencies. Travel for Family Life Specialist specific to county travel amongst each site and to coordinate services with other agencies. Travel for county/state training, travel to accumulate supplies and share resources with other sites.	\$3,500.00	\$875.00
Supplies and Materials:			
	4-H Community Club Supplies - consumable materials & supplies needed to run the club and curriculum. Materials needed will vary depending on lesson. Clubs will be running in 6-week increments called sessions. Two enrichment clubs per session, two academic clubs per session, Five sessions per year=20 clubs funds decreasing as we purchase sustainable supplies and materials. While this number is low and decreases, we have reusable materials available from USU Extension, so many clubs will have minimal costs. Photocopies are provided outside of grant funds and can be used as needed. 42 clubs =\$50 per club x 3 sites	\$5,000.00	\$1,250.00
Year 1-3	Quarterly Family Engagement Events - To help families develop a sense of community and belonging, our program will offer a Family Night Out taking place four times a year across each site. \$300 per event x quarterly x 3 sites = \$3600	\$3,600.00	\$900.00
Year 2	4-H Enrollment - \$10 enrollment fee per year. Covers accident insurance, background checks for volunteers and data management costs. \$10 per enrollment x 30 youth x 3 sites = \$900	\$900.00	\$225.00
	Food - snacks and/or small meals for youth (\$0.60 per youth (15 average per 3 sites) per day x 42 weeks)	\$3,000.00	\$750.00
Total		\$244,304.04	\$61,076.01
Employee Start Date: 08/18/2025		2 weeks - Prep/ Set Up	
Program Start Date: 09/02/2025		10 weeks - Direct Program	
Evaluation Date: 11/14/2025			
12 Week Budget Period - 08/18/2024 - 11/14/2024			

RISE Assessment Data Summaries

Performance Levels

- 1 - Below Proficient%
- 2 - Approaching Proficient%
- 3 - Proficient%
- 4 - Highly Proficient%

Tests Taken

"Tests Taken" represents the count of the most recent opportunities taken by students on each test in this test family and for each test reason.

Performance Distribution, By Test Group: GARFIELD DISTRICT, 2024-2025

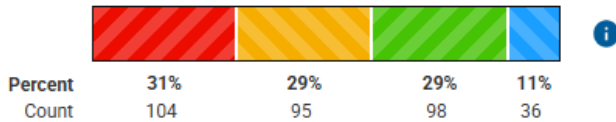
Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Summative Science

Grades Tested: 4, 5, 6, 7, 8

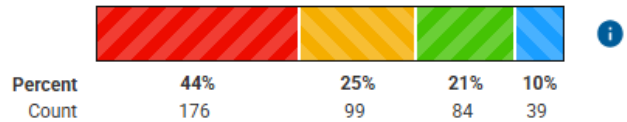
Tests Taken: 333 Date Last Taken: 05/16/2025



Summative Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8

Tests Taken: 398 Date Last Taken: 05/15/2025



Performance Distribution, By Test Group: GARFIELD DISTRICT, 2023-2024

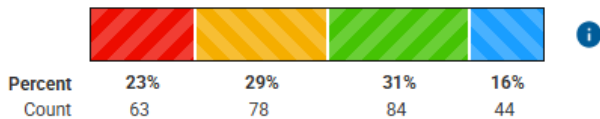
Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Summative Science

Grades Tested: 4, 5, 6, 7

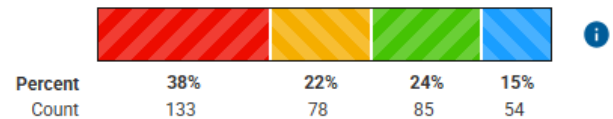
Tests Taken: 269 Date Last Taken: 05/15/2024



Summative Mathematics

Grades Tested: 3, 4, 5, 6, 7

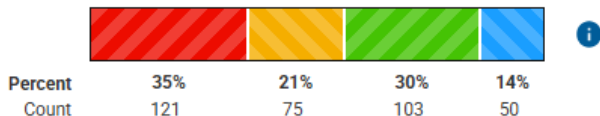
Tests Taken: 350 Date Last Taken: 05/15/2024



Summative ELA

Grades Tested: 3, 4, 5, 6, 7

Tests Taken: 349 Date Last Taken: 05/13/2024



Summative Writing

Grades Tested: 5

Tests Taken: 70 Date Last Taken: 05/01/2024

Data cannot be aggregated together for this group of tests

RISE Assessment Data Summaries

Performance Distribution, By Test Group: GARFIELD DISTRICT, 2022-2023

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Summative Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 275 Date Last Taken: 05/16/2023



Percent Count



Summative ELA

Grades Tested: 3, 4, 5, 6

Tests Taken: 280 Date Last Taken: 05/12/2023



Percent Count



Summative Science

Grades Tested: 4, 5, 6

Tests Taken: 192 Date Last Taken: 05/11/2023



Percent Count



Summative Writing

Grades Tested: 5

Tests Taken: 56 Date Last Taken: 05/08/2023

Data cannot be aggregated together for this group of tests

Performance Distribution, By Test Group: GARFIELD DISTRICT, 2021-2022

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Summative Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 196 Date Last Taken: 05/19/2022



Percent Count



Summative ELA

Grades Tested: 3, 4, 5

Tests Taken: 196 Date Last Taken: 05/18/2022



Percent Count



Summative Science

Grades Tested: 4, 5

Tests Taken: 109 Date Last Taken: 05/16/2022



Percent Count



Summative Writing

Grades Tested: 5

Tests Taken: 56 Date Last Taken: 05/11/2022

Data cannot be aggregated together for this group of tests

RISE Assessment Data Summaries

Performance Distribution By Test Group: GARFIELD DISTRICT, 2020-2021

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Summative Mathematics

Grades Tested: 3, 4

Tests Taken: 108 Date Last Taken: 05/24/2021



Percent	33%	28%	26%	13%
Count	36	30	28	14



Summative ELA

Grades Tested: 3, 4

Tests Taken: 108 Date Last Taken: 05/20/2021



Percent	36%	21%	36%	6%
Count	39	23	39	7



Summative Science

Grades Tested: 4

Tests Taken: 55 Date Last Taken: 05/17/2021



Percent	20%	42%	22%	16%
Count	11	23	12	9