



Oregon Teacher Standards and Practices Commission

Meeting Agenda

Thursday, January 15, 2026

Mission: *To ensure Oregon schools have access to well trained, effective and accountable education professionals so all students have the opportunity to reach their full potential.*

Vision: *Enhance our ability to deliver our core services, while expanding our contributions to the development of a diverse educator community that meets the evolving needs of Oregon's schools, students and education professionals.*

Values: *The following principles guide and inform fulfillment of our Mission, Vision and daily responsibilities:*

- **Equity, diversity, and inclusion** for every group and individual
- **Academic excellence** at all levels
- **Respect** for all people
- **Equal access** to education and educational opportunities
- **Professional ethics and integrity**
- **Listening to education professionals and partners**
- **Advocating for education professionals and K-12 students**
- **Promoting safety and welfare** of the education community
- **Continual growth and development** of ourselves and those we serve
- **A comprehensive approach** to education that encompasses the social, emotional, academic, physical, and ethical needs of all students and their communities

Zoom Information for Virtual Participation: Place electronic devices on silent or vibrate during meeting. Please mute microphone when not speaking. Thank you.	
Topic	Thursday, January 15, 2026, Educator Preparation & Pathways Committee Meeting
Time	3:30 PM
Join Meeting	Virtual / Online
Join Meeting Zoom	https://us02web.zoom.us/j/3896292821
Zoom Passcode	
Call in and additional information	

All times listed on the agenda are approximate.

The Commission reserves the right to rearrange the agenda, except for legally posted hearing times, to conduct Commission business expeditiously and efficiently.

Executive

Dr. Rae Ette Newman, Chair
Dr. Michelle York, Vice Chair
Jon Zwemke
Robert Waltenburg

Professional Practices

Jon Zwemke, Chair
Jessica Classen
Liliana Jimenez
Martha Gross
Dr. Francisco L. Atanes
Dr. Alfonso Garcia Arriola

Educator Preparation & Pathway Unit

Dr. Michelle York, Chair
Dr. Carrie Kondor
Helen Ying
Gary Roberts
Vacant

Licensure

Robert Waltenburg, Chair
Catherine Cox
Vacant
Mary Hofer
Vacant

1. **Virtual Meeting Information**

Join online meeting: <https://us02web.zoom.us/j/3896292821>

To join by phone *only*: **1-719-359-4580** | Conference ID: 389 629 2821

SmartPhones: **+17193594580,,3896292821#**

1.1. The meeting is accessible to persons with disabilities. For questions about accessibility or to request an accommodation, please contact Richelle Krotts, Richelle.Krotts@tspc.oregon.gov **at least 48 hours before the meeting** [ORS 192.630((5)(b))].

2. **Educator Preparation & Pathways Committee**

Dr. Michelle York, Chair
Dr. Carrie Kondor
Gary Roberts
Vacant
Vacant

3. **Welcome**

Dr. Michelle York, Chair

4. **New Program Proposals, Major Modifications, and Waivers**

Dr. Michelle York, Chair

4.1. ***New Program Proposals***

EP&PC members will determine whether to:

- Approve the requests and forward them to the full Commission for placement on the program consent agenda with a recommendation for approval;
- Require additional information from the requestor; or
- Disapprove the request.

4.1.1. **Oregon State University (OSU)**: New program proposal to provide a Reading Intervention program
Dr. Bill Rhoades / Richelle Krotts

4.1.2. **Eastern Oregon University (EOU)**: New program proposal to provide a Principal program
Dr. Bill Rhoades / Richelle Krotts

5. Information Items

The remaining items are included for information only. If EP&PC members wish to discuss any of these matters further, the item(s) can be pulled for discussion at this point in the meeting.

Dr. Michelle York, Chair

5.1. **BASE Community College Consortium**

Dr. Bill Rhoades / Dr. Susan Boe

A consortium of Oregon community colleges, known as the BASE Consortium (Bachelor of Applied Science in Education), is preparing to submit a pre-conditions application to TSPC to seek approval as a new Educator Preparation Provider (EPP) unit. This item provides background on the consortium and outlines the required state approval steps prior to offering licensure programs.

Overview of the BASE Consortium

- The BASE Consortium is made up of five Oregon community colleges: Chemeketa, Columbia Gorge, Linn-Benton, Rogue, and Treasure Valley.
- The consortium is proposing a Bachelor of Applied Science in Education designed to prepare candidates for a Preliminary Teaching License with endorsements in Elementary - Multiple Subjects and Special Education: Generalist endorsements.
- The planned program model emphasizes locally delivered, place-based preparation, with flexible scheduling, hybrid instruction, and clinical experiences embedded in candidates' home communities.
- The consortium anticipates small cohort sizes at each participating college, with programs intended to serve working adults, paraprofessionals, and place-bound candidates, particularly in rural and underserved regions.
- The consortium is currently an AAQEP Affiliate Member and intends to pursue national accreditation as part of the EPP unit approval process.

Approval Steps to Become an Oregon EPP

Becoming an approved Oregon EPP with licensure programs requires multiple sequential approvals across agencies, which the consortium is completing in phases:

1. HECC Approval of the Applied Baccalaureate Degree

- Oregon statute authorizes community colleges to propose applied baccalaureate degrees.
- The consortium submitted a Declaration of Intent to the Higher Education Coordinating Commission (HECC) in 2024.
- The BASE degree proposal has progressed through HECC's multi-phase review process, including a Statement of Need and Notice of Application.
- The BASE degree is scheduled for HECC Commission consideration in April 2026.

2. TSPC Unit Approval Consideration (EPP Recognition)

- Following HECC degree approval, the consortium must meet TSPC pre-conditions for unit approval under OAR 584-410-0005.
- Standards for approval of an Educator Preparation Provider (EPP) allow approval of an institution of higher education, a school district in this state, an education service district in this state, or any other entity in this state that sponsors or provides an educator preparation program (OAR 584-410-0010).
- Unit approval focuses on governance, organizational capacity, staffing, data systems, candidate support, and alignment with TSPC educator preparation standards.
- Unit approval does not approve licensure programs; it establishes the consortium as a recognized Oregon EPP.

3. TSPC Program Approval Consideration

- Once unit approval is granted, the consortium must submit separate program applications to TSPC for each proposed licensure program or endorsement.
- Program review evaluates curriculum, clinical practice, assessments, supervision, and alignment to Oregon licensure standards.
- The Commission ultimately determines whether each program is approved, approved with conditions, or denied.

5.2. Early Literacy Implementation Update

Dr. Bill Rhoades

Over the past 18 months Educator Preparation Providers (EPPs) have been and continue to be deeply engaged in planning and preparation for the implementation of Oregon's recently adopted early literacy standards. These standards were recommended by the Early Literacy Educator Preparation Council (ELEPC) and adopted by TSPC. Since our last update:

- **Rough Draft Plans Were Submitted** (June 2025): EPPs submitted their initial drafts in June, outlining strategies for embedding the standards into coursework, clinical practice, and assessment systems. Administrator programs submitted rough draft plans during July and August.
- **Fall Review & Feedback of Initial Drafts:** The EP&P unit at TSPC reviewed the early drafts and subsequently met with each EPP individually to provide targeted feedback, answer questions, and support program teams in refining their plans. The EP&P unit has provided our EPPs with a document outlining the key elements to be reviewed in the next iteration of their plans (scheduled to begin in January). A template was also provided for EPPs to organize a presentation/conversation with the EP&P team to discuss current status, next steps, and resources needed to support implementation.
- **Communication with EPPs:** Messages have been shared with EPPs reminding them of these next steps and timelines, to share again the guidance documents and tools for updating/revising their plans, and to share resources to aid further development of their plans and capacity building for implementation.
- **Next Steps:** Most EPPs have shared their updated implementation plans and scheduled a date for presenting plans to the EP&P unit (between January and March). The EP&P team have begun initial scans of the updated plans and will review each more deeply when they meet with individual EPPs this winter.

- **Capacity Building:** A number of representatives of our EPPs are working to organize work sessions, seminars, learning sessions, and communities of practice to build capacity and support development of specific elements of their program planning. Many of our EPPs are launching aspects of their revisions this winter and spring.
- **EP&P Recommendations to Commission:** Recommendations for plan approval will be made to the Commission throughout the spring as they are reviewed. Full statewide implementation is scheduled to begin in Fall 2026.

We have been impressed with the efforts of Oregon EPPs to build their capacity to deliver the early literacy standards. This collaborative, iterative, and continuous improvement-oriented process will ensure Oregon's future educators are prepared with strong Science of Reading-aligned literacy practices to support all students in becoming proficient readers.

5.3. ***Future Meetings***

Dr. Michelle York, Chair

- March 19, 2026, 3:30-5:30 p.m. (*EPP requests due February 26*)
- May/June, 2026, TBD

6. **Adjournment**

Dr. Michelle York, Chair