

Linkage Meeting: Administrative Team

Monday, June 9, 2025 6:00 PM

BHS Multi Media Room, 830 Cross Street, Burlington , KS 66839

1. Review of 2024-2025 Successes

1.A. BES Successes

Burlington Elementary School
Administrative Linkage Report
June 9, 2025

During the 2024-25 school year, the staff and students at Burlington Elementary School celebrated many successes. For this linkage meeting, the list has been narrowed down to priority successes and challenges to be shared with Board of Education members.

Successes:

- With a rough start to the year climate wise due to negotiations, overall, the 2024-25 school year was very successful. While a change in staffing provided new challenges, we used instructional aides more directly to enhance student support. Given time, BES staff adapted to the changes, rolled up their sleeves and did the work.
- Overall, our level of para staffing was greatly improved compared to previous years. We did not have vacancy postings throughout the year. While the need to student support is still high, we were more fully staffed and able to provide services at a high level.
- Outside of the box thinking for special education resulted in positive gains for our students by implementing a new model of services with specialization in reading and math supports. While the transition with new teachers and a new model presented some challenges in the start of the year, this proved to impact student growth in a positive manner. Additionally, a strong system of collaboration and teamwork was developed within this department.
- Completion of LETRS training for most of our staff! This two-year professional development was a major commitment for our district and our teachers. This provided relevant learning in highly effective practice for teaching reading. This coursework will complete the requirement for our staff members to get the seal of literacy added to their teaching licenses.
- USD 244 was successful in our KESA accreditation. This district level accreditation process highlights the specific work/achievements that each building accomplishes with students. At BES, we continue to have strong data points on state-assessments, a strong tiered system of supports in place for students and continued improvement on school attendance. The KESA opportunity also provided some ideas for discussion/reflection in practice as we move forward and continue to strive for excellence.

Challenges:

- Classified Staff Recruitment and Retention

- o This is a concern across every aspect in our district for classified positions. We are always stuck in a hiring loop with food service, janitorial, and para-educators. There are also challenges with the level of performance by staff in these positions. This creates an on-going question of addressing these deficits and balancing this with the possibility of having more openings.
- Certified Staff Recruitment
 - o Hiring certified teachers was very challenging this year! Based on the hiring experience this year, I have HUGE concerns with our ability recruit staff to our building/district in the future.
- Substitute Teachers and para-educators
 - o BES is extremely limited in our access to substitute teachers. Our schedule is not conducive to using other certified staff members to cover for each other, so being able to access a certified substitute teacher is essential. We have about 3 people that are willing to teacher sub for us and about 2 people that will para sub for us.
 - o We have been fortunate to have a few para-educators and student interns with sub licenses that we were able to be utilized in special circumstances, however, this can impact special education funding. It is a challenging and frustrating situation. Staff are annoyed with black out days as well as being short staffed, however, there doesn't seem to be an easy solution to this problem.
- Food Service
- Behavioral Challenges of students including social skills, bullying, lack of motivation and physical behaviors. While this was less of an issue than in past years, there are still a small number of students that require a lot of time and intervention.
- Staff training & education- This applies to both general and special education. General education – continuing to stay current in teaching practices/changing what we do to increase student engagement rather than “doing it how we’ve always done it.” For special education - how do we frontload and provide them with what they need to deal with our students most effectively and in a manner that decreases opportunity for burn out. Overall- providing enough intense supports for all learners.

Focus and Transition for future:

Looking ahead, the future of BES (new building vs update/renovation) is one that must be addressed. As the board has discussed, there are items that need attention in the more immediate future. As this decision may take some time, I would like to encourage the board and administration to develop a concrete plan for allowing teachers to visit other schools as discussed so that if/when decisions are made, teacher input is ready to go. I believe this is a critical element of support.

BES is heading into a time where significant staffing changes could take place. Several teachers will be reaching early retirement eligibility—it is unknown what timeframe these will occur in, but again, recruitment/retention in the future is going to be a vital element for continued success.

1.B. BMS Successes



Burlington Middle School

Unified School District #244

720 Cross Street, Burlington, KS 66839

P (620) 364-2156 F (620) 364-8560

Dear Board of Education and Superintendent Marshall,

The following outlines BMS's primary areas of focus and transition, as well as highlights of our building and program achievements that support student growth and school improvement.

Building/Program Focus/Transition Areas

- ✓ Prioritize staff recruitment by maintaining an active presence at educator recruitment fairs across Kansas to attract high-quality candidates
- ✓ Blackout Days due to substitute teacher shortages
- ✓ Continue to build consistency across all buildings by reinforcing shared identity elements, such as our unified Wildcat branding and the 7–12 athletic alignment. This intentional approach fosters a stronger sense of unity, pride, and belonging among students and staff throughout the district.
- ✓ Continue to improve the effectiveness of interventions for our non-identified, struggling learners to ensure all students receive the support they need to succeed
- ✓ We are observing an increase in student behaviors that are more extreme in nature, with some instances causing disruptions to individual learning and the overall classroom environment.
- ✓ For the 2025–2026 school year, BMS will focus its professional development on HIIPS (High-Impact Instructional Practices and Strategies) in partnership with Greenbush. HIIPS focuses on evidence-based strategies that significantly enhance student engagement, understanding, and achievement. These practices are designed to support teachers in creating more intentional, effective, and inclusive learning environments and what works for BMS students. HIIPS will allow us to build off the strengths of our staff members that have had a positive impact on student learning.
- ✓ Utilizing the mini-KITE assessments to support curriculum alignment and ensure instructional rigor across grade levels and content areas.

Building/Program Successes

- ✓ The addition of a Reading Specialist/Librarian has had a significant positive impact on students who struggle with reading, providing targeted support and fostering improved literacy outcomes.
- ✓ The addition of Devra Parker as our Instructional Coach has been a valuable asset in supporting teacher growth and enhancing instructional practices throughout the building
- ✓ We are proud to share that 27 of our 28 extracurricular activities were recognized as *Distinguished* by KSHSAA, meaning participating students maintained a GPA between 3.25 and 4.0. The remaining activity earned an *Outstanding* designation, with student GPAs ranging from 3.00 to 3.24. This achievement highlights the strong academic commitment of our student athletes and coaches.
- ✓ Students involved in our extracurricular activities continue to excel academically, maintaining a collective GPA of 3.61—demonstrating strong commitment both in and out of

the classroom.

- ✓ We continue to host well-organized and efficiently run events, consistently receiving positive feedback from visitors and fans outside of Burlington
- ✓ LETRS training has been successfully completed, equipping staff with evidence-based literacy strategies to support reading instruction and student achievement.
- ✓ Our Student of the Month program celebrates students who exemplify the 8 Keys of Success and is sponsored by Fittings Export and Fittings Export.
- ✓ Our Student of the Month program that was aligned to our 8- keys of success sponsored by Fittings Export.
- ✓ The BMS Staff Member of the Month program, sponsored by Clint Belcher and The Appliance Store, recognizes, and celebrates staff who go above and beyond in their commitment to students, colleagues, and our school community.
- ✓ The BMS staff has been truly exceptional—demonstrating teamwork, flexibility, and a strong commitment to one another and our students. Throughout the year, staff members consistently stepped up to cover classes during substitute shortages, embodying a culture of collaboration and support. Our school environment remains positive and focused on student growth.
- ✓ Parent/Teacher Conference participation exceeded 85%, reflecting strong family engagement and a shared commitment to student success.
- ✓ Cat Time continues to play a vital role in building strong relationships between students and staff. According to our Trusted Adult Survey, 98% of students reported having a trusted adult at BMS—reflecting the strength of our school culture and our commitment to meaningful connections.
- ✓ FastBridge data indicates we are moving students in the right direction, with noticeable progress in both reading and math. In aMath, 8 students advanced from High Risk/Some Risk to Low Risk/Above Benchmark, and in aReading, 10 students made similar gains. This growth reflects the effectiveness of our instructional strategies and targeted interventions. We are hopeful this positive trend will also be reflected in our upcoming state assessment results
- ✓ For the third consecutive year, we are offering Summer Conditioning for our 7th and 8th grade students in preparation for their upcoming athletic seasons in the 2025–2026 school year. Currently, 42–43 students are participating, with various coaches there to help Coach Carlson.
- ✓ We have a fantastic group of students. While some face challenges, we've seen meaningful growth and progress from them throughout the year

Yours in Education,

Matt Spring
BMS, Principal

1.C. BHS Successes

SUCSESSES

- BHS received the All Star High School Award for the third year in a row.



- Student Intervention Team**

- Met weekly, every Monday
- Authentic and productive conversations problem solving strategies to help students.
- Focused on one grade level at a time (Freshmen, Sophomores, Junior/Seniors)
- Large representation from staff in meetings to discuss strategies for student improvement
 - Teachers, counselor, college & career advocate, school psychologist, admin, behavioral liaison, social worker.

- ONLINE courses:**

- 1st semester
 - 40 students 1st semester – Edgenuity
 - 17 College online courses (ESU, FHTC, ACC)
- 2nd semester
 - 38 students 2nd semester – Edgenuity
 - 48 College online courses (ESU, FHTC, ACC)
 - 20 students enrolled in Public Speaking online

- Graduating Class of 2025**

- 28 earned over 960 college credit hours from Allen Community College.
- 6 earned 178 credit hours at Flint Hills Technical College
- Others earned hours and technical certificates from **Flint Hills Tech, Neosho, Labette, in Certified Nurse Aides. Medication Aides. CPR. OSHA. ServSafe. ASE Certifications.**
- 8 seniors earned a full **Associate's Degree**—before even getting your high school diploma!
- The Class of 2025 was awarded a total of **\$993,688** in scholarships! ALMOST A MILLION DOLLARS!
- \$106,400 is from local scholarships; \$75,400 of that is from the Burlington Alumni Association.

- Behavioral Health Liaison**

- Increased students served from 22 (23-24) to 34 (25-26)
- Out of 34 students served through the MHIT grant:
 - 23 students improved school attendance
 - 23 improved externalizing behaviors
 - 26 improved internalizing behaviors
 - 22 improved academic performance

- Successfully completed three data points with FastBridge assessment tool in math, reading and SAEBRS (social/emotional).

- Two years of data (test all 9th and 10th grade students)
- Students continuously falling below benchmark are placed in Applied Reading and Math Lab.
- SAEBRS data was utilized during CARE Team meetings.
- Activities/Athletics
 - Historic Spring for BHS: 5 State Championships in Track & Field (most ever for BHS at one state meet), 3rd Place in Softball (tied for BHS best finish ever), Runners-Up in State Forensics (Best Ever BHS finish), and qualified several students for Nationals in FBLA, FCCLA, and Forensics.
 - The Winter Sports also had a strong showing, with Boys Basketball qualifying for state for the first time in 5 years, Girls Basketball playing in the Sub-State Championship, and Girls Wrestling tying the school record by qualifying 6 girls for the state tournament, with Haylei Potter finishing 2nd and Liv Lyons 3rd. Scholars Bowl also had a great showing in the Winter, going to State for the first time in several years.
 - In the Fall, football had a record breaking year with Chance Hegg at QB and Brody Anderson at WR, Volleyball won two in season tournaments and nearly doubled their win total from 2023, and cross country had their first state qualifier (Hattie Burgio) since 2021. Cheer also competed in the KSHSAA State competition for the second consecutive year and significantly improved their score. We also had the highest participation in cheer in our league by nearly double.
 - FFA continues to have the biggest numbers of any group at BHS and makes a huge impact on our campus daily with their leadership and activities. Theatre had an outstanding Spring performance, highlighted by a fun new change that included bringing all of BES over for the full show. Band has great numbers 9-12 and put on several top level performances and finished 2nd in the Pioneer League competition.
 - Overall, it was an outstanding year for BHS Athletics and Activities.

Transition Areas for 2025-2026 – Growth Areas

NEW STAFF

- Libby Stadel Johnson (FACS)
- Danyell Zeigler (Student Support)
- Assistant Principal – Arianne Seidl
- Principal – Lee Baldwin

NEW COURSES

- College Public Speaking will be taught by Ms. Sleezer
- College Algebra, College Statistics, College Calculus taught by Ms. Harrison

INTERVENTIONS

- English and Math departments have a common plan daily to review data, instructional strategies and continue alignment within each department.
- Reading Interventions: Applied Reading class is offered for one hour during the school day.
- For 2025-2026 BHS had two math labs scheduled for those students who were not at benchmark in math scores. While we are still in the process of finding a third math teacher, this intervention will need to move to the 26-27 school year in order for all math classes to be offered by two teachers instead of three.

UPDATE TO DAILY/WEEKLY SCHEDULE

- 2025-2026 Daily Schedule: 7:50 a.m. - 3:05 p.m.

Activities/Athletics Areas for Growth

- Activities
 - Band: Mr. Bostic is looking to create a flag corps to have during football games and competitions, with the goal of increasing our performance at the band competitions that we attend.
 - FBLA: Continuing high participation and success under a new sponsor.
 - FCCLA/Skills USA: With a new sponsor (Libby Stadel) coming in, increasing participation significantly will be a goal, and merging FCCLA into the broader Skills USA vision to impact as many students as possible will also be a focus.
 - Theatre: Going into year #2 with new sponsors and a new way of doing things will continue to be an area for growth as students and staff adjust. The sponsors led theatre workshops throughout the Fall last year, with an emphasis on specific skills, which led to a great spring production. The sponsors are looking to do more of the same this year, while incorporating a Winter Showcase. This is an area for growth strictly because it is still an adjustment with newer sponsors in these roles.
 - Increased standards and required commitment of all members of each group. We have many individuals involved in many clubs and groups, so ensuring full commitment for all groups is ideal.
- Athletics
 - Increased Booster Club Involvement/Catbackers Growth
 - BHS AD/Head Coaches increase communication and involvement with the Catbackers group. The things Catbackers do are GREAT – paw painting, 3-sport athlete ceremony and recognition, Spring Fling, etc. Working more with them will only help our athletic department and our community!
 - Increase the consistency and expectations of our coaching staffs through policies and programs that put high value on coaches in our schools and community. Making sure coaches know how much they matter to our school district success.
 - Continuity of coaching staffs is key to long term success. Sharing a common vision and building on that vision over a number of years leads to better results over time. With consistency on BHS and BMS staffs, student-athletes can work through the same vision over a number of years and be more effective as they get into their final years of high school.
 - Going into 25-26, the only BHS Coaching staff with no turnover is Boys Basketball. Meaning that 90% of our sports are experiencing some form of turnover, including new head coaches for several sports. As a district, our goal should be to place high value on our coaches in our community, whether head or assistant, middle school or high school, and support them as they grow our programs, coach our kids, and win championships. Coaches matter!
 - An added note – We have many, many GREAT coaches in our district right now that are making a huge positive difference. Our goal should be to develop them to be their best, so they can continue to develop our student-athletes to be their best!
 - Consistent Summer Strength and Speed Participation
 - Coach Carlson is in his third summer running the strength and speed program and it continues to show incredible results. The younger groups (BMS, 9th/10th graders) that have been involved for several years are increasing in numbers. The more buy-in we can get from all 4 grades at BHS, and all sports, the better.

- The first week of this summer showed growth, and a great thing to see was 8 coaches present at 6:30am ready to get the week started! Again, we have many GREAT coaches that we need to continue to support because they're doing great things like this!
- Increased Multi-Sport Athletes
 - This is a repeat from last school year and will always be a focus. This year, we had a high number of 3-sport athletes again, with many being Freshmen. The goal is to keep them out! We did graduate one "12-sport" athlete – an athlete that played 3 sports all 4 years of high school – Haylei Potter (cross country, wrestling, track).
 - As a small school, we need to continue to work to get our athletes involved in sports throughout the year. The best small schools across the board in Kansas have athletes involved in sports every season, and the more we can encourage that, the better.
 - We do have a strong number of athletes that compete in 2 sports, which is great. Of our 6 track state champions, 5 competed in at least two sports this year. Mac Medlock (volleyball, basketball, track) and Haylei Potter (cross country, wrestling, track) competed in 3 sports.

1.D. CCSEC Successes

1.E. District Successes

**SUPERINTENDENT LINKAGE
NOTES
6-1-25**

POSITIVES

1. **ACADEMIC STUDENT PROGRESS THROUGHOUT THE YEAR**
2. **CONTINUED FACILITY IMPROVEMENTS THROUGHOUT THE DISTRICT**
3. **HIRING STAFF IN VERY CHALLENGING TIMES**
4. **STRONG ADMINISTRATION/DIRECTOR TEAM**
5. **EXCELLENT CENTRAL OFFICE STAFF**
6. **LETRS TRAINING FOR ALL DISTRICT STAFF THE PAST TWO YEARS**
7. **VO-AG SHOP ADDITION RENOVATION AT BHS**
8. **OFFERING MORE ON-LINE CLASSES, CREDIT RECOVERY CLASSES, DUAL CREDIT CLASSES, AND OFF CAMPUS CLASS OPPORTUNITIES TO BHS STUDENTS**

CHALLENGES

1. **FOCUS ON SUPPORTING THE CHAIN OF COMMAND FROM THE ENTIRE BOARD**
2. **SOCIAL MEDIA SUPPORT FROM THE ENTIRE BOARD**
3. **ADMINISTRATORS NEED TO KNOW BOARD MEMBERS WON'T QUESTION ADMINISTRATION PUBLICLY**

ACCOMPLISHMENTS OVER THE PAST NINE YEARS

- BHS and BMS science room renovations.
- BES, BMS, and BHS library renovations.
- BHS theater renovation.
- BHS gym renovation.
- BHS weight room renovation.
- BHS vo-ag addition/renovation.
- Wildcat Athletic Complex turf project.
- Wildcat Baseball and Ladycat Softball new scoreboards, sound systems, LED lights, parking lot, batting cage improvements, and new restroom/concession facility.
- Wildcat Stadium track replacement.
- Wildcat Stadium bleacher sealing project.
- Major transportation upgrades with newer cars, vans, buses, skid steer, gators, and shop truck.
- BES, BMS, and BHS classroom upgrades including new carpet, epoxy floors, ceiling tiles, paint, furniture, new walls, technology, etc.
- New BES, BMS, and BHS chillers, boilers, and HVAC equipment.
- BES, BMS, and BHS new LED lights.
- BMS and BHS new gym scoreboards/video board.
- BES Lu for physical education classes.
- BHS wrestling gym renovation including wall mats, paint, new sound system, monitors for scoring, LED lights, and new mats.
- BMS and BHS office renovations.
- BHS and BMS boys' and girls' locker room shower renovations.
- BES, BMS, and BHS water bottle filling stations.
- BES, BMS, and BHS new kitchen equipment.
- BMS new concession stand by cafeteria.
- BMS and BHS new rooves.
- Renovation of old central office into the BELC using gift and grant money.
- BELC program for ages birth to five with 55 students attending and approximately 40 on a waiting list using gifts, grants, and fees.
- Downtown central office renovation.
- BMS family and consumer sciences room renovation.
- BMS new epoxy floors in locker rooms.
- Addition of practice baskets in the BHS gym.
- New practice rectangular basketball backboards in BMS gym.
- BES first grade wing remodel.
- BES main entrance sod project.
- Addition of two sections of BES Pre-K classes.
- Addition of BMS staff in core subjects to get fully staffed.
- Addition of BES instructional aides for classroom support.
- Addition of reading interventionist, PE staff, and ½ art teacher at BMS.
- Addition of college and career advocate, business teacher, PE staff, and theater staff at BHS.
- Addition of library/media staff at BHS and BMS.
- Addition of on-line classes, additional dual credit classes, credit recovery classes, and off site FHTC and NCCC classes.

- **Two-year reading professional development for BES, BMS, and BHS staff in LETRS (Language Essentials for Teachers of Reading and Spelling) on site as well as paying staff for their hours working on this project.**
- **Increased salaries, benefits, and leave for all staff.**
- **Maintaining a stable school district mill levy for the tax payers.**
- **Providing staff everything they need so they can educate our kids at a high level.**
- **USD 244 being fully accredited through the KESA accreditation process.**
- **Excellent audit reports from the state as well as our local auditors.**
- **Improved central office staff that supports everyone in the district at a high level.**
- **Maintaining two technology staff in each building for student and staff support.**
- **Branding one Wildcat and our red and gray colors throughout the district.**
- **Nike partnership for uniforms, practice gear, coaching/staff apparel, consistent red and gray colors, etc.**
- **BES, BMS, and BHS staff lounge improvements.**
- **BHS new shop equipment.**
- **BHS cafeteria new epoxy floor and trophy cases.**
- **BES, BMS, and BHS LED informational displays.**
- **BHS All Star High School Award in 2024 and 2025.**
- **Addition of BHS Kid Wind program.**
- **Strong local business partnerships.**
- **Strong city and county partnerships.**
- **Seven-year district capital outlay plan to maintain facilities.**
- **Five-year district strategic plan.**
- **Excellent local, state, and national academic progress.**
- **Excellent accomplishments with activities in the district.**
- **Improved CLI vertical alignment in curricular subject areas.**
- **18-21 BRIDGES program for the Coffey County SPED Co-Op.**
- **Summer Learning Academy and 21st Century Summer Learning Program for kids in grades K-6.**
- **Strong and consistent administrative leadership before, during, and after COVID.**

2. 2025-2026 Focus/Transition Areas

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- Authentic and productive conversations problem solving strategies to help students.
- Focused on one grade level at a time (Freshmen, Sophomores, Junior/Seniors)
- Large representation from staff in meetings to discuss strategies for student improvement
 - Teachers, counselor, college & career advocate, school psychologist, admin, behavioral liaison, social worker.

- ONLINE courses:**

- 1st semester
 - 40 students 1st semester – Edgenuity
 - 17 College online courses (ESU, FHTC, ACC)
- 2nd semester
 - 38 students 2nd semester – Edgenuity
 - 48 College online courses (ESU, FHTC, ACC)
 - 20 students enrolled in Public Speaking online

- Graduating Class of 2025**

- 28 earned over 960 college credit hours from Allen Community College.
- 6 earned 178 credit hours at Flint Hills Technical College
- Others earned hours and technical certificates from **Flint Hills Tech, Neosho, Labette, in Certified Nurse Aides. Medication Aides. CPR. OSHA. ServSafe. ASE Certifications.**
- 8 seniors earned a full **Associate's Degree**—before even getting your high school diploma!
- The Class of 2025 was awarded a total of **\$993,688** in scholarships! ALMOST A MILLION DOLLARS!
- \$106,400 is from local scholarships; \$75,400 of that is from the Burlington Alumni Association.

- Behavioral Health Liaison**

- Increased students served from 22 (23-24) to 34 (25-26)
- Out of 34 students served through the MHIT grant:
- 23 students improved school attendance
- 23 improved externalizing behaviors
- 26 improved internalizing behaviors
- 22 improved academic performance

- Successfully completed three data points with FastBridge assessment tool in math, reading and SAEBRS (social/emotional).

- Two years of data (test all 9th and 10th grade students)
- Students continuously falling below benchmark are placed in Applied Reading and Math Lab.
- SAEBRS data was utilized during CARE Team meetings.
- Activities/Athletics
 - Historic Spring for BHS: 5 State Championships in Track & Field (most ever for BHS at one state meet), 3rd Place in Softball (tied for BHS best finish ever), Runners-Up in State Forensics (Best Ever BHS finish), and qualified several students for Nationals in FBLA, FCCLA, and Forensics.
 - The Winter Sports also had a strong showing, with Boys Basketball qualifying for state for the first time in 5 years, Girls Basketball playing in the Sub-State Championship, and Girls Wrestling tying the school record by qualifying 6 girls for the state tournament, with Haylei Potter finishing 2nd and Liv Lyons 3rd. Scholars Bowl also had a great showing in the Winter, going to State for the first time in several years.
 - In the Fall, football had a record breaking year with Chance Hegg at QB and Brody Anderson at WR, Volleyball won two in season tournaments and nearly doubled their win total from 2023, and cross country had their first state qualifier (Hattie Burgio) since 2021. Cheer also competed in the KSHSAA State competition for the second consecutive year and significantly improved their score. We also had the highest participation in cheer in our league by nearly double.
 - FFA continues to have the biggest numbers of any group at BHS and makes a huge impact on our campus daily with their leadership and activities. Theatre had an outstanding Spring performance, highlighted by a fun new change that included bringing all of BES over for the full show. Band has great numbers 9-12 and put on several top level performances and finished 2nd in the Pioneer League competition.
 - Overall, it was an outstanding year for BHS Athletics and Activities.

Transition Areas for 2025-2026 – Growth Areas

NEW STAFF

- Libby Stadel Johnson (FACS)
- Danyell Zeigler (Student Support)
- Assistant Principal – Arianne Seidl
- Principal – Lee Baldwin

NEW COURSES

- College Public Speaking will be taught by Ms. Sleezer
- College Algebra, College Statistics, College Calculus taught by Ms. Harrison

INTERVENTIONS

- English and Math departments have a common plan daily to review data, instructional strategies and continue alignment within each department.
- Reading Interventions: Applied Reading class is offered for one hour during the school day.
- For 2025-2026 BHS had two math labs scheduled for those students who were not at benchmark in math scores. While we are still in the process of finding a third math teacher, this intervention will need to move to the 26-27 school year in order for all math classes to be offered by two teachers instead of three.

UPDATE TO DAILY/WEEKLY SCHEDULE

- 2025-2026 Daily Schedule: 7:50 a.m. - 3:05 p.m.

Activities/Athletics Areas for Growth

- Activities
 - Band: Mr. Bostic is looking to create a flag corps to have during football games and competitions, with the goal of increasing our performance at the band competitions that we attend.
 - FBLA: Continuing high participation and success under a new sponsor.
 - FCCLA/Skills USA: With a new sponsor (Libby Stadel) coming in, increasing participation significantly will be a goal, and merging FCCLA into the broader Skills USA vision to impact as many students as possible will also be a focus.
 - Theatre: Going into year #2 with new sponsors and a new way of doing things will continue to be an area for growth as students and staff adjust. The sponsors led theatre workshops throughout the Fall last year, with an emphasis on specific skills, which led to a great spring production. The sponsors are looking to do more of the same this year, while incorporating a Winter Showcase. This is an area for growth strictly because it is still an adjustment with newer sponsors in these roles.
 - Increased standards and required commitment of all members of each group. We have many individuals involved in many clubs and groups, so ensuring full commitment for all groups is ideal.
- Athletics
 - Increased Booster Club Involvement/Catbackers Growth
 - BHS AD/Head Coaches increase communication and involvement with the Catbackers group. The things Catbackers do are GREAT – paw painting, 3-sport athlete ceremony and recognition, Spring Fling, etc. Working more with them will only help our athletic department and our community!
 - Increase the consistency and expectations of our coaching staffs through policies and programs that put high value on coaches in our schools and community. Making sure coaches know how much they matter to our school district success.
 - Continuity of coaching staffs is key to long term success. Sharing a common vision and building on that vision over a number of years leads to better results over time. With consistency on BHS and BMS staffs, student-athletes can work through the same vision over a number of years and be more effective as they get into their final years of high school.
 - Going into 25-26, the only BHS Coaching staff with no turnover is Boys Basketball. Meaning that 90% of our sports are experiencing some form of turnover, including new head coaches for several sports. As a district, our goal should be to place high value on our coaches in our community, whether head or assistant, middle school or high school, and support them as they grow our programs, coach our kids, and win championships. Coaches matter!
 - An added note – We have many, many GREAT coaches in our district right now that are making a huge positive difference. Our goal should be to develop them to be their best, so they can continue to develop our student-athletes to be their best!
 - Consistent Summer Strength and Speed Participation
 - Coach Carlson is in his third summer running the strength and speed program and it continues to show incredible results. The younger groups (BMS, 9th/10th graders) that have been involved for several years are increasing in numbers. The more buy-in we can get from all 4 grades at BHS, and all sports, the better.

- The first week of this summer showed growth, and a great thing to see was 8 coaches present at 6:30am ready to get the week started! Again, we have many GREAT coaches that we need to continue to support because they're doing great things like this!
- Increased Multi-Sport Athletes
 - This is a repeat from last school year and will always be a focus. This year, we had a high number of 3-sport athletes again, with many being Freshmen. The goal is to keep them out! We did graduate one "12-sport" athlete – an athlete that played 3 sports all 4 years of high school – Haylei Potter (cross country, wrestling, track).
 - As a small school, we need to continue to work to get our athletes involved in sports throughout the year. The best small schools across the board in Kansas have athletes involved in sports every season, and the more we can encourage that, the better.
 - We do have a strong number of athletes that compete in 2 sports, which is great. Of our 6 track state champions, 5 competed in at least two sports this year. Mac Medlock (volleyball, basketball, track) and Haylei Potter (cross country, wrestling, track) competed in 3 sports.

2.D. CCSEC Challenges

2.E. District Challenges

3. **Back to School Picnic**

3.A. Planning

4. **Adjourn**