

**100-297 High School Grant Regular Board Meeting
Tuesday, May 13, 2025 @ 11:30 AM**

Board Room, 1207 William Hardesty Street, Belcourt, ND 58316

1. **CALL TO ORDER**
2. **OPENING PRAYER/PLEDGE OF ALLEGIANCE**
3. **APPROVAL OF AGENDA**
4. **APPROVE CONSENT AGENDA**
 - 4.A. Approval of Minutes 04-09-25
 - 4.B. Approval of Accounts Payable (April 2025)
 - 4.C. Acknowledge TMCHS School Handbook - Kellie Hall/Brad LaRocque
 - 4.D. TMCHS Principal (May 2025) - Brad LaRocque
 - 4.E. Business Manager (May 2025) - Duane Poitra
5. **OLD BUSINESS**
6. **NEW BUSINESS**
 - 6.A. Approval of TMHS Gifted and Talented Program Proposal - Kellie Hall/Brad LaRocque
 - 6.B. Approval of TMCHS 2025-2026 School Calendar - Duane Poitra
7. **ADJOURNMENT**

100-297 HS Grant 100-297 HS Grant Regular Board Meeting (Wednesday, April 9, 2025)

Elmer Davis: Absent
Teri LaFountain: Present
Craig Lunday: Absent
Allan Malaterre: Present
Dr. Wanda Parisien: Present

I. BOARD MEMBERS PRESENT:

Allan Malaterre, Dr. Wanda Parisien and Teri LaFountain

II. BOARD MEMBERS ABSENT:

Elmer Davis and Craig Lunday

III. OTHER PEOPLE PRESENT:

Dr. Shane Martin, Levi Gourneau, Connie Baker, Kevin Brien and Brad LaRocque

IV. GENERAL BUSINESS

CALL TO ORDER: Dr. Wanda Parisien called the meeting to order at 11:35 a.m.

V. OPENING PRAYER/PLEDGE OF ALLEGIANCE:

VI. APPROVE CONSENT AGENDA:

MOTION to approve the consent agenda as presented. This motion, made by Allan Malaterre and seconded by Teri LaFountain, Carried.

Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

Approval of Accounts Payable

Accounts Payable 100-297 Monthly Board Report - March 2025: The accounts payable for March 2025 are in the packet for review and approval. HS Grant totaled \$124,321.13, HS Grant Payroll Expense totaled \$907,382.58, and the total HS Contract totaled \$1,031,703.71. Check # N/A Checking Account #3. The recommendation is to approve March 2025 accounts payable for \$1,031,703.71 as presented.

MOTION to approve the March 2025 accounts payable for \$1,031,703.71 as presented. This motion, made by Teri LaFountain and seconded by Allan Malaterre, Carried.

Elmer Davis: Absent

Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

VI.A. TMCS Superintendent/AD - Dr. Shane Martin

VI.B. TMCES Principal - Shanna Davis-McCloud

VI.C. Business Manager - Duane Poitra
FY25 HS Grant Budget for Board Mar 25
FY25 Monthly Board Report Mar 25
FY25 HS Grant Budget for Board Feb 25
FY25 Monthly Board Report Feb 25
FY25 Monthly Board Report Mar 25 2 UPDATED
FY25 HS Grant Budget for Board Mar 25 2 UPDATED

VI.D. TMCHS Principal - Brad LaRocque

VII. OLD BUSINESS

VII.A. Approve Minutes 02-11-25
MOTION to approve the 02-11-25 100-297 HS Grant RB Meeting Minutes as presented.
This motion, made by Allan Malaterre and seconded by Teri LaFountain, Carried.
Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

VII.B. Approve Minutes 03-11-25
MOTION to approve the 03-11-25 100-297 HS Grant RB meeting minutes as presented. This
motion, made by Teri LaFountain and seconded by Allan Malaterre, Carried.
Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

VIII. NEW BUSINESS

NONE

IX. ADJOURNMENT

ADJOURN AT 11:48. This motion, made by Teri LaFountain and seconded by Allan Malaterre, Carried.

Elmer Davis: Absent

Teri LaFountain: Yes

Craig Lunday: Absent

Allan Malaterre: Yes

Dr. Wanda Parisien: Yes

Yes: 3, No: 0, Absent: 2

**Dr. Wanda Parisien, Board President
Belcourt School District #7**

**Duane Poitra, Business Manager
Belcourt School District #7**

APRIL 2025

HS GRANT \$149,769.41

HS GRANT PAYROLL \$1,006,271.72
EXPENSE

TOTAL HS CONTRACT \$1,156,041.13

CHECK # N/A

CHECKING ACCOUNT #3

Accounts Payable 100-297 Monthly Board Report
April 2025

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
1 STOP MARKET	242572	04/24/2025	00682561	INV # 00682561	\$ 19.98	01 075 103 140 2410 610 2022	ISEP BI M/S	HS
1 STOP MARKET Total					\$ 19.98			
AMAZON CAPITAL SERVICES	242515	04/23/2025	25P4794	INV # 14N4-QC3Q-NGN4	\$ 2,147.59	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	242515	04/23/2025	25P4794	INV # 1X3T-3J7K-3VNN	\$ 832.37	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	242372	04/14/2025	25P4809	INV # 16PM-CTNQ-3CDQ	\$ 66.20	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	25P4809	INV # 16XL-939Y-69PT	\$ 98.14	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	Fidget Toys Adult Set Blue/Black	\$ 53.97	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	Fidget Toys Sensory Stone	\$ 20.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	6 Pk Stress Cube Squishy Stress	\$ 14.44	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	160Z Coffee Cups with Lids, 100 PK	\$ 112.75	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	25P4791	INV # 1G4N-41M4-P37N	\$ 309.69	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	DULEFUN 24 PCS Mini Stress Balls	\$ 13.49	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	1VYR-YCCK-	Gretex Ice Cube Fidget Toys	\$ 22.08	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242372	04/14/2025	25P4791	INV # 1XM3-MRWQ-VXR9	\$ 299.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242641	04/29/2025	25P4776	INV # 1LYF-KGFY-DYXQ	\$ 74.12	01 075 103 140 1000 640 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242641	04/29/2025	25P4776	INV # 1QCP-MDHJ-GXYW	\$ 481.78	01 075 103 140 1000 640 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242503	04/23/2025	1YTC-LGPK-	INV # 1YTC-LGPK-9M1T	\$ 772.96	01 075 103 140 2120 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242515	04/23/2025	25P4821	INV # 11T6-KG3P-GKH	\$ 203.92	01 075 103 140 2120 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	242515	04/23/2025	25P4821	INV # 1DWG-L4LX-6VVP	\$ 25.19	01 075 103 140 2120 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES Total					\$ 5,549.67			
AMERICAN EXPRESS	242516	04/23/2025	25P4783	LEGACY COOP	\$ 20.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
AMERICAN EXPRESS	242449	04/16/2025	25P4800	VFAIRS.COM - 3/26/25	\$ 30.00	01 074 281 200 2210 810 2024	SPED B TRVL	SPEC PROG
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - ZL	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - DH	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	BK	\$ 88.53	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	MCD	\$ 70.32	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - CD	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - MD	\$ 10.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - MD	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - TA JR	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - SC	\$ 36.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4679	GED - KM	\$ 10.00	01 075 101 140 1000 510 2021	ISEP BI TRVL	HS
AMERICAN EXPRESS	242516	04/23/2025	25P4783	DELTA - BAGGAGE	\$ 350.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
AMERICAN EXPRESS	242449	04/16/2025	25P4799	HONOR CORD SOURCE	\$ 700.00	01 075 103 140 2194 610 2023	ISEP BI M/S	HS
AMERICAN EXPRESS	242449	04/16/2025	25P4799	HONOR CORD SOURCE	\$ 700.00	01 075 103 140 2194 610 2023	ISEP BI M/S	HS
AMERICAN EXPRESS	242449	04/16/2025	25P4799	HONOR CORD SOURCE	\$ 700.00	01 075 103 140 2194 610 2023	ISEP BI M/S	HS
AMERICAN EXPRESS	242448	04/16/2025	25P4695	MINOT AIRPORT PARKING	\$ 36.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	GEORGIA AQUARIUM	\$ 25.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	GEORGIA AQUARIUM	\$ 53.49	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	GEORGIA AQUARIUM	\$ 296.25	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	CITY WOK - 02/27/25	\$ 131.74	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	UNITED AIR - BAGGAGE	\$ 400.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242447	04/16/2025	25P4769	RIVER CINEMA - 4/4/25	\$ 327.31	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242447	04/16/2025	25P4789	HOLIDAY INN EXPRESS - 3/30/25	\$ 493.92	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242447	04/16/2025	25P4789	HOLIDAY INN EXPRESS - 3/30/25	\$ 493.92	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	HOTEL AT AUBURN UNIVERSITY -	\$ 574.04	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4731	TEDDY'S RESIDENT - 03/28/25	\$ 482.76	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	HOTEL AT AUBURN UNIVERSITY -	\$ 574.04	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242448	04/16/2025	25P4695	HOTEL AT AUBURN UNIVERSITY -	\$ 574.04	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242447	04/16/2025	25P4787	AMC DS - 3/31/25	\$ 243.55	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242447	04/16/2025	25P4787	RANCHMANS - 3/30/25	\$ 341.45	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	242516	04/23/2025	25P4832	EMAX USA	\$ 415.52	01 075 123 280 1000 610 2020	ISEP GT M/S	HS GT
AMERICAN EXPRESS	242516	04/23/2025	25P4832	Velocidrone Base License X 6	\$ 160.80	01 075 129 280 1000 650 2020	ISEP GT OTHR	HS GT
AMERICAN EXPRESS	242516	04/23/2025	25P4832	CRUNCH LABS	\$ 2,099.75	01 075 129 280 1000 650 2020	ISEP GT OTHR	HS GT
AMERICAN EXPRESS Total					\$ 14,963.27			
AZURE, JERIANN	242462	04/22/2025	5018	INV # 5018 - 03/05/25-03/19/25	\$ 4,000.00	01 074 286 200 2190 330 2024	SPED B C/S	SPEC PROG
AZURE, JERIANN	242462	04/22/2025	5016	INV # 5016 - 03/02/25-03/25/25	\$ 5,250.00	01 074 286 200 2190 330 2024	SPED B C/S	SPEC PROG
AZURE, JERIANN Total					\$ 9,250.00			

Accounts Payable 100-297 Monthly Board Report
April 2025

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
AZURE, SHEENA	242438	04/15/2025	25T9324	MEALS	\$ 67.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
AZURE, SHEENA	242438	04/15/2025	25T9324	MILEAGE	\$ 242.20	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
AZURE, SHEENA Total					\$ 309.20			
BISMARCK HOLIDAY INN EXPRESS &	242631	04/29/2025	258065	FOLIO : 258065	\$ 110.00	01 074 281 200 2210 580 2024	SPED B TRVL	SPEC PROG
BISMARCK HOLIDAY INN EXPRESS &	242631	04/29/2025	258065	FOLIO : 258065	\$ 179.00	01 074 281 200 2210 580 2024	SPED B TRVL	SPEC PROG
BISMARCK HOLIDAY INN EXPRESS & Total					\$ 289.00			
BLUE, MARY	242343	04/09/2025	25P4257N	Consultant Hours- March 24-April	\$ 4,180.97	01 075 104 000 2900 330 2023	ISEP BI STF DEV	SCH-WIDE
BLUE, MARY	242343	04/09/2025	25P4257N	Sick Leave	\$ 539.48	01 075 104 000 2900 330 2023	ISEP BI STF DEV	SCH-WIDE
BLUE, MARY	242519	04/23/2025	25P4257O	04/07/25-04/17/25	\$ 5,664.54	01 075 104 000 2900 330 2023	ISEP BI STF DEV	SCH-WIDE
BLUE, MARY Total					\$ 10,384.99			
BOSWELL, JANA E	242354	04/10/2025	25P4836	Fuel	\$ 48.75	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
BOSWELL, JANA E Total					\$ 48.75			
CAPITAL ONE	242442	04/16/2025	25P4811	WALMART	\$ 197.65	01 075 123 280 1000 610 2020	ISEP GT M/S	HS GT
CAPITAL ONE Total					\$ 197.65			
CL LINFOOT	242396	04/15/2025	20184700	Pay request #6	\$ 40,169.47	01 075 239 140 1000 450 2020	ARPA OTHR	HS
CL LINFOOT	242396	04/15/2025	20184700	Pay request #7	\$ 1,116.00	01 075 239 140 1000 450 2020	ARPA OTHR	HS
CL LINFOOT Total					\$ 41,285.47			
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439374	\$ 2,599.98	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439374	\$ 119.98	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
COMPUTER STORE Inc.	242521	04/23/2025	440056	INV # 440056	\$ 1,479.00	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439580	\$ 356.00	01 075 108 000 2850 610 2022	ISEP BI TECH	SCH-WIDE
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439580	\$ 20.00	01 075 108 000 2850 610 2022	ISEP BI TECH	SCH-WIDE
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439580	\$ 7,516.00	01 075 108 000 2850 610 2022	ISEP BI TECH	SCH-WIDE
COMPUTER STORE Inc.	242399	04/15/2025	25P4843	INV # 439581	\$ 129.98	01 075 108 000 2850 610 2022	ISEP BI TECH	SCH-WIDE
COMPUTER STORE Inc. Total					\$ 12,220.94			
CULINEX	242240	04/01/2025	INV935949	INV # INV935949	\$ (785.76)	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
CULINEX	242240	04/01/2025	INV935949	Mobile Shape Table- Rectangle	\$ 1,571.52	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
CULINEX Total					\$ 785.76			
DALE'S CAFE	242523	04/23/2025	4	INV # 4 - 4/4/25	\$ 99.50	01 074 103 140 2190 610 2024	ISEP BI M/S	HS
DALE'S CAFE	242547	04/24/2025	5	CHECK # 5 - 4/15/25	\$ 1,039.23	01 074 103 140 2190 610 2024	ISEP BI M/S	HS
DALE'S CAFE Total					\$ 1,138.73			
DECOTEAU, ALEX	242358	04/10/2025	25P4850	Fuel	\$ 31.05	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
DECOTEAU, ALEX	242469	04/22/2025	25S9225	MEALS	\$ 2,037.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
DECOTEAU, ALEX	242644	04/29/2025	25S9229A	MEALS	\$ 1,302.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
DECOTEAU, ALEX Total					\$ 3,370.05			
DELONG, JANICE	242274	04/03/2025	25P4251F	03/11/25-03/31/25	\$ 800.00	01 074 206 261 1000 320 2024	TI C/S	TITLE I
DELONG, JANICE Total					\$ 800.00			
EDWARDS, LAURA	242275	04/03/2025	43	INV # 43 - 03/20/25-03/31/25	\$ 3,325.00	01 074 286 200 2180 330 2024	SPED B C/S	SPEC PROG
EDWARDS, LAURA Total					\$ 3,325.00			
GOLDEN RULE	242525	04/23/2025	01002151429	INV # 01002151429	\$ 1,328.01	01 074 203 261 1195 610 2024	TI M/S	TITLE I
GOLDEN RULE Total					\$ 1,328.01			
HARRIS OIL EAST	242526	04/23/2025	25P4867	TRANS # 1294	\$ 5.03	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242526	04/23/2025	25P4867	TRANS # 1294	\$ 49.53	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242526	04/23/2025	25P4867	TRANS # 6538	\$ 49.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242526	04/23/2025	25P4867	TRANS # 1976	\$ 52.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 2535	\$ 51.71	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 8371	\$ 67.03	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 5693	\$ 55.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 8272	\$ 73.23	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 7394	\$ 55.43	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 2680	\$ 69.07	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	242362	04/10/2025	25V4846	TRANS # 7510	\$ 70.59	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
HARRIS OIL EAST Total					\$ 597.62			
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20282	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20281	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20280	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20279	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20278	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20277	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242363	04/10/2025	25P4727	INV # 20276	\$ 99.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	242278	04/03/2025	25P4822	FOLIO : 175416	\$ 99.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
HOLIDAY INN EXPRESS MINOT	242278	04/03/2025	25P4822	FOLIO : 175415	\$ 99.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
HOLIDAY INN EXPRESS MINOT Total					\$ 891.00			
INNOVATIVE OFFICE SOLUTIONS	242527	04/23/2025	IN4802699	Cleaner, All PPSE 144oz	\$ 425.44	01 074 186 000 2620 420 2024	ADM C C/S	SCH-WIDE
INNOVATIVE OFFICE SOLUTIONS	242527	04/23/2025	IN4802699	Cleaner, All PPSE 144oz	\$ 372.26	01 074 186 000 2620 420 2024	ADM C C/S	SCH-WIDE
INNOVATIVE OFFICE SOLUTIONS Total					\$ 797.70			
INTERNATIONAL TRAVEL AGENCY,	242245	04/01/2025	00712169	Passenger Fee	\$ 90.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
INTERNATIONAL TRAVEL AGENCY,	242245	04/01/2025	00712169	Flights- Minot ND to OKC, OK	\$ 1,619.30	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
INTERNATIONAL TRAVEL AGENCY, Total					\$ 1,709.30			
INTERNET KEEP SAFE COALITION	242246	04/01/2025	8518365	REG. ID: 8518365 - SD	\$ 550.00	01 075 101 140 1210 580 2022	ISEP BI TRVL	HS
INTERNET KEEP SAFE COALITION Total					\$ 550.00			
JOLLIE, CAROL	242440	04/15/2025	25T9325	MEALS	\$ 67.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
JOLLIE, CAROL	242440	04/15/2025	25T9325	MILEAGE	\$ 242.20	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
JOLLIE, CAROL Total					\$ 309.20			
JOSTENS, INC.	242528	04/23/2025	36566425	INV # 36566425	\$ 115.80	01 075 103 140 2194 610 2022	ISEP BI M/S	HS
JOSTENS, INC.	242247	04/01/2025	25P4812	INV # 36216509	\$ 219.68	01 075 103 140 2194 610 2023	ISEP BI M/S	HS
JOSTENS, INC.	242247	04/01/2025	25P4812	INV # 36318067	\$ 8,337.60	01 075 103 140 2194 610 2023	ISEP BI M/S	HS
JOSTENS, INC. Total					\$ 8,673.08			
LADOTS	242530	04/23/2025	25P4870	INV # 7410	\$ 50.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS	242530	04/23/2025	25P4870	INV # 7348	\$ 50.00	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS	242530	04/23/2025	25P4870	INV # 7353	\$ 44.62	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS	242530	04/23/2025	25P4870	INV # 7352	\$ 54.51	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS	242446	04/16/2025	25P4815	INV # 7285	\$ 81.39	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS	242446	04/16/2025	25P4815	INV # 7236	\$ 63.35	01 074 183 000 2660 626 2024	ADM C M/S	SCH-WIDE
LADOTS Total					\$ 343.87			
LADUCER, SHEENA	242292	04/04/2025	25P4795	Student Activity	\$ 51.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA	242292	04/04/2025	25P4795	Parking Fees Airport	\$ 56.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA	242292	04/04/2025	25P4795	Project board	\$ 18.89	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA	242292	04/04/2025	25P4795	Fuel for rental car	\$ 25.07	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA	242292	04/04/2025	25P4795	Car rental	\$ 348.70	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA	242292	04/04/2025	25P4795	Baggage Fees, Sheena Laducer/1	\$ 160.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
LADUCER, SHEENA Total					\$ 659.66			
LAQUINTA INN & SUITES BISMARCK	242364	04/10/2025	25P4236	FOLII # 9938	\$ 96.30	01 075 221 290 1210 580 2023	TII TRVL	TII PROF DEV
LAQUINTA INN & SUITES BISMARCK Total					\$ 96.30			
LAROCQUE, BRADLEY	242532	04/23/2025	25P4875	Reimbursement for Tribal ID for	\$ 30.00	01 074 204 261 1210 810 2024	TI STF DEV	TITLE I
LAROCQUE, BRADLEY Total					\$ 30.00			
LAROCQUE, CANDACE	242441	04/15/2025	25T9326	MEALS	\$ 67.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
LAROCQUE, CANDACE	242441	04/15/2025	25T9326	MILEAGE	\$ 242.20	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
LAROCQUE, CANDACE	242321	04/07/2025	25S9210	MEALS	\$ 918.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
LAROCQUE, CANDACE	242248	04/01/2025	25S9205	MEALS	\$ 2,001.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
LAROCQUE, CANDACE	242248	04/09/2025	v*25S9205	MEALS	\$ (2,001.00)	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
LAROCQUE, CANDACE Total					\$ 1,227.20			
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY	242249	04/01/2025	25P4810	Canva Monthly Subscription -	\$ 14.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LAVALLIE, KRISTY Total					\$ 209.86			
LEEVEERS FOODS	242250	04/01/2025	25P4813	TRX : 68 - 03/19/25	\$ 177.21	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242250	04/01/2025	25P4813	TRX : 113 - 03/17/25	\$ 209.36	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242250	04/01/2025	25P4813	TRX : 197 - 03/10/25	\$ 53.80	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242250	04/01/2025	25P4813	TRX : 10 - 03/24/25	\$ 141.51	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242550	04/24/2025	25P4876	TRX : 114 - 04/14/25	\$ 97.42	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242550	04/24/2025	25P4876	TRX : 67 - 04/02/25	\$ 130.88	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
LEEVEERS FOODS	242250	04/01/2025	25P4813	TRX : 228 - 03/26/25	\$ 23.41	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
LEEVEERS FOODS Total					\$ 833.59			
MUNRO BUILDERS SUPPLY, INC.	242253	04/01/2025	25P4819	INV # 441963	\$ 61.65	01 074 186 000 2620 420 2024	ADM C C/S	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC.	242253	04/01/2025	25P4819	INV # 442017	\$ 69.08	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
MUNRO BUILDERS SUPPLY, INC.	242253	04/01/2025	25P4819	INV # 442166	\$ 57.92	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
MUNRO BUILDERS SUPPLY, INC.	242253	04/01/2025	25P4819	INV # 442020	\$ 140.00	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
MUNRO BUILDERS SUPPLY, INC. Total					\$ 328.65			
NOC BAY TRADING COMPANY	242281	04/03/2025	179320	Wrapped Medicine Wheel Kit, Bulk	\$ 230.00	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
NOC BAY TRADING COMPANY	242281	04/03/2025	179320	Shipping	\$ 9.25	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
NOC BAY TRADING COMPANY	242536	04/23/2025	25P4698	INV # 179219	\$ 500.95	01 075 123 280 1000 610 2020	ISEP GT M/S	HS GT

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
NOC BAY TRADING COMPANY	242536	04/23/2025	25P4698	INV # 179100	\$ 784.65	01 075 123 280 1000 610 2020	ISEP GT M/S	HS GT
NOC BAY TRADING COMPANY Total					\$ 1,524.85			
ODP BUSINESS SOLUTIONS, LLC.	242256	04/01/2025	406057551001	INV # 406057551001	\$ 299.99	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
ODP BUSINESS SOLUTIONS, LLC.	242269	04/01/2025	25P4703	INV # 412640375001	\$ 190.99	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
ODP BUSINESS SOLUTIONS, LLC.	242269	04/01/2025	25P4703	INV # 412639569001	\$ 177.55	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
ODP BUSINESS SOLUTIONS, LLC.	242256	04/01/2025	413548871001	INV # 413548871001	\$ 539.98	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
ODP BUSINESS SOLUTIONS, LLC. Total					\$ 1,208.51			
OLSON, INA	242537	04/30/2025	V*25S9229	MEALS	\$ (1,302.00)	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
OLSON, INA	242537	04/23/2025	25S9229	MEALS	\$ 1,302.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
OLSON, INA Total					\$ -			
OTTER TAIL POWER COMPANY	242329	04/07/2025	25P4826	Bill- March 2025 Storage ACCT#	\$ 511.26	01 074 289 000 2620 622 2024	SPED B OTHR	SCH-WIDE
OTTER TAIL POWER COMPANY Total					\$ 511.26			
PARISIEN, BEVERLY	242282	04/03/2025	25P4252F	03/11/25-03/31/25	\$ 800.00	01 074 206 261 1000 320 2024	TI C/S	TITLE I
PARISIEN, BEVERLY Total					\$ 800.00			
QUACH, TONY	242283	04/03/2025	25P4258G	03/04/25-03/27/25	\$ 3,600.00	01 074 286 200 2190 330 2024	SPED B C/S	SPEC PROG
QUACH, TONY Total					\$ 3,600.00			
SCHOOL HEALTH CORPORATION	242553	04/24/2025	CINV00021851	INV # CINV000218516	\$ 184.15	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
SCHOOL HEALTH CORPORATION Total					\$ 184.15			
SLOAN, DANIELLE	242258	04/01/2025	25T9311	MEALS	\$ 112.00	01 074 281 200 2210 580 2024	SPED B TRVL	SPEC PROG
SLOAN, DANIELLE	242258	04/01/2025	25T9311	MILEAGE	\$ 315.00	01 074 281 200 2210 580 2024	SPED B TRVL	SPEC PROG
SLOAN, DANIELLE Total					\$ 427.00			
SMITH, ERIC	242459	04/17/2025	25S9176B	REIMBURSMENT STUDENT TRAVEL	\$ 35.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
SMITH, ERIC Total					\$ 35.00			
SPARKY ENTERPRISE LLC	242555	04/24/2025	SC25418DOOR	INV # SC25418DOOR	\$ 815.91	01 074 282 200 2190 730 2024	SPED B EQUIP	SPEC PROG
SPARKY ENTERPRISE LLC	242367	04/10/2025	25P4834	INV # C25317GYM	\$ 4,379.12	01 074 286 200 2190 330 2024	SPED B C/S	SPEC PROG
SPARKY ENTERPRISE LLC Total					\$ 5,195.03			
TROTTIER, KAYANA	242491	04/22/2025	TRO-0018	INV # TRO-0018 - 04/09/25-04/11/25	\$ 1,000.00	01 075 236 000 2185 330 2020	ARPA C/S	SCH-WIDE
TROTTIER, KAYANA	242557	04/24/2025	TRO-019 HS	INV # TRO-019 - 04/14/25-04/18/25	\$ 1,500.00	01 075 236 000 2185 330 2020	ARPA C/S	SCH-WIDE
TROTTIER, KAYANA	242639	04/29/2025	TRO-020 HS	INV # TRO-020 - 04/21/25-04/25/25	\$ 1,500.00	01 075 236 000 2185 330 2020	ARPA C/S	SCH-WIDE
TROTTIER, KAYANA	242260	04/01/2025	TRO - 016 HS	INV # TRO-016 - 03/24/25-03/28/25	\$ 1,500.00	01 075 236 000 2185 330 2020	ARPA C/S	SCH-WIDE
TROTTIER, KAYANA	242369	04/10/2025	25P4484S	3/31/25-4/4/25	\$ 1,500.00	01 075 236 000 2185 330 2020	ARPA C/S	SCH-WIDE
TROTTIER, KAYANA Total					\$ 7,000.00			
TURTLE MOUNTAIN ELITE PHYSICAL	242337	04/07/2025	241	INV # 241	\$ 4,350.00	01 075 286 200 2185 320 2023	SPED B C/S	SPEC PROG
TURTLE MOUNTAIN ELITE PHYSICAL Total					\$ 4,350.00			
ULINE	242542	04/23/2025	191480426	Slim Storage Cabinet 24x18x66,	\$ 340.00	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
ULINE	242542	04/23/2025	191480426	Shipping	\$ 231.03	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
ULINE Total					\$ 571.03			
VESTIS GROUP, INC	242371	04/10/2025	25P4841	INV # 2550452250	\$ 434.78	01 074 186 000 2620 420 2023	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	242371	04/10/2025	25P4841	INV # 2550461093	\$ 434.78	01 074 186 000 2620 420 2023	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	242371	04/10/2025	25P4841	INV # 2550455225	\$ 434.78	01 074 186 000 2620 420 2023	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	242371	04/10/2025	25P4841	INV # 2550458300	\$ 434.78	01 074 186 000 2620 420 2023	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC Total					\$ 1,739.12			
WAYNE'S FOOD PRIDE	242563	04/24/2025	0030	TICKET # 0030 - 4/4/25	\$ 99.96	01 074 103 140 2190 610 2024	ISEP BI M/S	HS
WAYNE'S FOOD PRIDE Total					\$ 99.96			
Grand Total					\$149,769.41			

Turtle Mountain Community High School Gifted And Talented Education Program Approval

School Board's Approval of the Gifted and Talented Program: 03/09/2010

School's Mission Statement

Prepare students for a changing world while preserving our culture and heritage.

School's Vision Statement

Educate and nurture the whole child to empower choices and pathways for success.

School's Education Philosophy

As a school system, we are committed to the 7 Teachings in everything we do:

WISDOM
LOVE
RESPECT
BRAVERY
HONESTY
HUMILITY
TRUTH

Introduction

Turtle Mountain Community High School (TMCHS) follows the 25 Code of Federal Regulations (CFR) Gifted and Talented Programs (GATE), Part 39.110 through 39.121. The program offers specialized gifted programs (CFR 39.114) in Intellectual Ability, Creativity/Divergent Thinking, Academic Aptitude/Achievement, Leadership, and Visual and Performing Arts to provide learning activities for identified gifted students.

Purpose

The purpose of the TMCHS GATE Program is to identify gifted and talented students and meet their specific educational needs. Students in grades 9-12 at TMCHS may qualify for the GATE program. The programs provide differentiated learning (39.120) opportunities and challenges not offered in the regular classroom (39.111b) to identified gifted students. The term gifted and talented means students, children, or youth who:

- Give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic areas: and
- Need services or activities not ordinarily provided by the school in order to fully develop those capabilities.

The program will provide opportunities and challenges to help gifted students become more accepting of themselves and others, and more aware of their strengths and abilities, thus promoting self directedness and a commitment to lifelong learning.

Rationale

A gifted and talented program was established in the High School because:

1. A gifted and talented program had been established in the K-8 schools, students needed to be able to continue in the program at the high school level.
2. Parents, students, teachers, and administrators identified the need for a Gifted/Talented program at the high school.
3. A gifted and talented program was requested in NCA evaluation and Effective School goals.
4. Consistent funding source was available to run an effective program.
5. The curriculum needed a wider range of learning environments, including cultural awareness, particularly for the advanced students.



The following procedural steps are used to develop and establish assessment procedures in order to provide an opportunity for challenging and appropriate education for gifted and talented students in our school system.

Child Find: This involves actively seeking students who demonstrate the characteristics of a gifted and talented student.

In order to accomplish this, the members of the program will do the following:

At the beginning of each school year:

1. A general announcement of the program and how students can get involved will be advertised on the local radio station, in the local newspapers, school designated social media platforms, and in the daily bulletin. Flyers describing the program, and who to contact if interested, will also be placed around the school building and community establishments.
2. A student may be nominated for gifted and talented designation by any of the following (39.115a):
 - a. teacher or other school staff member
 - b. another student
 - c. community member
 - d. parent or legal guardian
 - e. the student himself or herself
3. Students can be nominated based on information regarding the student's abilities from any of the following sources (39.115b).
 - a. collections of work
 - b. audio/visual tapes
 - c. school grades
 - d. judgement of work by qualified individuals knowledgeable about the student's performance (e.g., artists, musicians, poets, historians, etc.)
 - e. interviews or observations
 - f. information from other sources
4. Nomination forms may be picked up from any GATE teacher.

After a student is nominated, the school must have written parental consent to collect documentation of gifts and talents.

A Specific Education Plan (SEP) will be developed for each student (39.116b3) by a team, which may include the student, teacher, parents, administrator, nominator, qualified professional who conducted the assessment, local experts as needed, and other appropriate school personnel such as counselors, etc. (39.116b1). A minimum of three team members is required to determine eligibility (39.116b2).

Each area has various requirements that each student is expected to complete in order to be accepted such as auditions, portfolios, etc.

Students may be identified and placed in the GATE program anytime during the school year. However, for best placement and services we recommend placement in the fall.

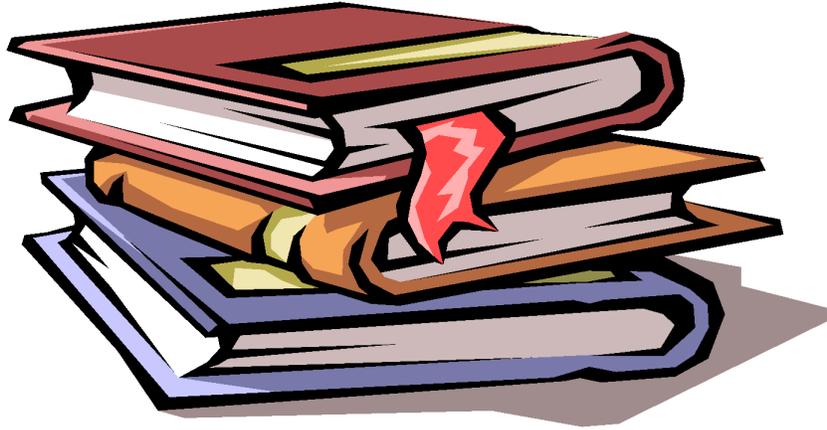
Gifted And Talented Education (GATE) Programs

(Fed. Reg. 39.111)

The term gifted and talented means students, children or youth who:

- a. Give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic field; and
- b. Need services or activities not ordinarily provided by the school in order to fully develop those capabilities.

There is no limit on the number of students that a school can classify as gifted and talented.



Descriptions of the 5 Areas of Giftedness Fed. Reg 39.114



To be considered gifted and talented a student must be identified as gifted and talented in at least one of the following areas:

- ❖ Intellectual Ability
 - Criteria - scoring in the top 5 percent on a statistically valid and reliable measurement tool of intellectual ability (39.114a).
 - Definition - Intellectual ability is exceptional capability or potential recognized through cognitive processes.
 - Sample Assessments:
 - ❖ Wechsler Intelligence Scale for Children (WISC)-5th Edition
 - ❖ Universal Nonverbal Intelligence Test-2nd Edition
 - ❖ Stanford-Binet Intelligence Scales-5th Edition
 - ❖ Raven's Progressive Matrices
 - ❖ SOI (Structure of the Intellect-G)
 - ❖ Kaufman Assessment Battery for Children-2nd Edition
 - ❖ Differential Abilities Scale-2nd Edition
 - ❖ Leiter International Performance Scale-Third Edition
 - ❖ Reynolds Intellectual Assessment Scales
 - ❖ Woodcock-Johnson IV Tests of Cognitive Abilities-4th Edition



- ❖ Creativity/Divergent Thinking
 - Criteria - means scoring in the top 5 percent of performance on a statistically valid and reliable measurement tool of creativity/divergent thinking (39.114b).
 - Definition - Creative or productive thinking is exceptional capability or potential in mental processes.
 - Sample Assessments:
 - ❖ Cognitive Abilities Test Full Battery Form 7 or 8 (CogAT)
 - ❖ Cornell Critical Thinking Test (CCTT)
 - ❖ PCA: Profile of Creative Abilities
 - ❖ Structure of Intellect (SOI) for Critical Thinking
 - ❖ Thinking Creative with Sounds and Words (TCSW)
 - ❖ Watson Glaser Critical Thinking Appraisal (WGCTA)
 - ❖ Torrance Test of Creative Thinking (TTCT)
 - ❖ Creativity Assessment Packet
 - ❖ Gifted and Talented Evaluation Scales



- ❖ Academic Aptitude/Achievement
 - Criteria - means scoring in the top 15 percent of academic performance in a total subject area score on a statistically valid and reliable measurement tool of academic achievement/aptitude, or a standardized assessment, such as an NRT or CRT (39.114c).
 - Definition - Specific academic aptitude is exceptional capability or potential in an academic content area.
 - Sample Assessments:
 - ❖ Norm Referenced Test (FastBridge Learning Assessment)
 - ❖ Criterion Referenced Test (ND State Assessment/BIE Unified Assessment)
 - ❖ NWEA/MAPS or Smarter Balance, etc.
 - ❖ Iowa Test of Basic Skills
 - ❖ Diagnostic Achievement Battery, 4th Edition
 - ❖ Kaufman Test of Educational Achievement, 3rd Edition
 - ❖ iReady Diagnostic
 - ❖ NWEA Map

- ❖ Renaissance Learning STAR Assessment
- ❖ Wechsler Individual Achievement Test - 3rd Edition
- ❖ Woodcock Johnson, Tests of Achievement - 4th Editions



- ❖ Leadership

- Criteria - means the student is recognized as possessing the ability to lead, guide, or influence the actions of others as measured by objective standards that a reasonable person of the community would believe demonstrates that the student possesses leadership skills (39.114d). These standards include evidence from surveys, supportive documentation portfolios, elected or appointed positions in school, community, clubs and organizations, and awards documenting leadership capabilities.

Note: no school can identify more than 15 percent of its student population as gifted and talented through the leadership category.

- Definition - Leadership is the exceptional capability or potential to influence and empower people (e.g., social perceptiveness, visionary ability, communication skills, problem solving, inter and intra personal skills, and a sense of responsibility). This could include athletic, cultural, and school leadership responsibilities.

Sample Assessments:

- ❖ Gifted Evaluation Scale (GES-3) 3rd Edition
- ❖ Gifted Rating Scales (GRS)
- ❖ GATES-2: Gifted and Talented Evaluation Scales-2nd Edition
- ❖ Khatena-Morse Talent Perception Inventory
- ❖ Scales for Identifying Gifted Students (SIGS)
- ❖ Student Portfolio



- ❖ Visual and Performing Arts

- Criteria - means outstanding ability to excel in any imaginative art form; including, but not limited to, drawing, printing, sculpture, jewelry making, music, dance, speech, debate, or drama as documented from (39114e) skills inventory/rubric, surveys, supportive documentation portfolios, awards from judged or juried competitions.

Note: no school can identify more than 15 percent of its student population as gifted and talented through the visual and performing arts category.

- Definition - Visual arts, performing arts, musical, dance or psychomotor abilities are exceptional capabilities or potential in talent areas (e.g., art, drama, music, dance, body awareness, coordination, and physical skills). This could also include cultural dance and songs, etc.

Sample Assessments:

- ❖ Gifted Evaluation Scale, 3rd Edition (GES-3)
- ❖ Gifted Rating Scales (GRS)
- ❖ GATES-2: Gifted and Talented Evaluation Scales-2nd Edition
- ❖ Khatena-Morse Talent Perception Inventory
- ❖ Scales for Identifying Gifted Students (SIGS)
- ❖ Student Portfolio



Identification and Nomination Process Fed. Reg. 39.115

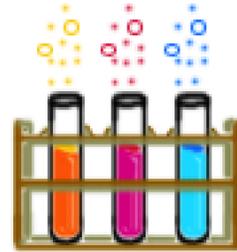
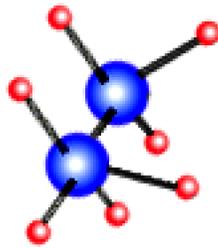
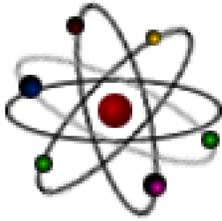


1. Screening can be completed annually to identify potentially eligible students. A student may be nominated for gifted and talented designation by any of the following (39.115a):
 - a. A teacher or other school staff member
 - b. Another student or peer
 - c. A community member
 - d. A parent or legal guardian
 - e. The student himself or herself

2. Students can be nominated based on information regarding the student's abilities from any of the following sources (39.115b):
 - a. Collections of work

- b. Audio or video tapes
 - c. School grades
 - d. Judgment of work by qualified individuals knowledgeable about the student's performances (e.g., artists, musicians, poets, historians, etc.)
 - e. Interviews or observations
 - f. Information from other sources.
3. The school must have written parental consent to collect documentation of gifts and talents of each student (39.115c).
- a. To determine who receives gifted and talented services, the school must use qualified professionals to perform a multi-disciplinary assessment.
 - b. The assessment may include the examination of work samples or performance appropriate to the area under consideration. The school must have the parent or guardian's written permission to conduct individual assessments or evaluations.
 - a. The assessment must use assessment instruments specified above for each of the five criteria for which the student is nominated.
 - b. If the assessment uses a multi-criteria evaluation, that evaluation must be an unbiased evaluation based on student needs and abilities.
 - c. Indicators for visual and performing arts and leadership may be determined based on national, regional, or local criteria.
 - d. The assessment may use student portfolios.
 - c. A multi-disciplinary team will review the assessment results to determine eligibility for gifted and talented services. The purpose of the team is to determine eligibility and placement to receive gifted and talented services.
 - 1. Team members may include nominator, classroom teacher, qualified professional who conducted the assessment, local experts as needed, and other appropriate personnel such as the principal and/or a counselor.
 - 2. A minimum of three team members is required to determine eligibility.

3. The team will design a specific education plan to provide gifted and talented services related to the areas identified.



How Are GATE Services Provided? Fed. Reg. 39.117

Gifted and talented services are provided through or under the supervision of highly-qualified, professional teachers. To provide gifted and talented services for a student, a school must take the steps in this section:

1. The multi-disciplinary team will sign a statement of agreement for placement of services based on documentation reviewed (39.117a).
2. The student's parent or guardian must give written permission for the student to participate (39.117b).
3. The school must develop a specific education plan that contains (39.117c):
 - a. The date of placement
 - b. The date services will begin
 - c. The criterion for which the student is receiving services and the student's performance level.

- d. Measurable goals and objectives
- e. A list of staff responsible for each service that the school is providing.

GATE Program Documentation

- Specific Education Plan (SEP) for each student
- GATE Eligibility & Placement Category
- Parent/Guardian Referral
- Nomination & Consent to Assess
- Assessment Instrument
- Multi-Disciplinary Team concurring signatures
- Goals and Objectives
- Attendance Log
- Annual or 3-Year Evaluation

GATE Individual student files are protected under the Family Educational Rights and Privacy Act (FERPA) and are maintained by the TMCHS.

GATE Services in Subsequent Years Fed. Reg. 39.118

For each student receiving gifted and talented services, the school must conduct a yearly evaluation of progress, file timely progress reports, and update the specific education plan.

1. If a school identifies a student as gifted and talented based on Intellectual Ability, Creativity/Divergent Thinking or Academic Aptitude/Achievement then the student does not need to reapply for the gifted and talented program.
 - a. However, the student must be reevaluated at least every 3 years through the 10th grade to verify eligibility for placement (39.118a).
 - b. If a school identifies a student as gifted and talented based on Leadership or Visual and Performing Arts the student must be reevaluated annually for the gifted and talented program (39.118b).

Leaving the GATE Program Fed. Reg. 39.119

A student must leave the gifted and talented program when either:

- a. The student has received all of the available services that can meet the student's needs.
- b. The student no longer meets the criteria that have qualified him or her for the program
- c. The parent or guardian removes the student from the program.

Evaluation of High School GATE Program Services

Annual Parent Evaluation

Parents of identified GATE students will complete a survey to determine the effectiveness of the program.

Student Evaluation and Credit

A High School GATE student may receive credit for gifted and talented by fulfilling the following requirements:

1. 90 hours for a semester credit, and 180 hours for a full year credit.
2. Completion of the requirements for the area in which the student is involved.
 - a. Turtle Mountain Community High School agrees to provide all materials for all required projects. All projects will be completed by the student, under the supervision of the Gifted and Talented teachers who are employed by the school district. Projects become the property of the student upon satisfactory completion.
 - b. Students will be provided with a timeline and a rubric outlining the requirements indicating the criteria for satisfactory and exceptional levels of completion.
 - c. Failure to complete the project in a timely manner will exclude the student from attendance at future events.
3. Progress reports will be sent in the mail to the parents once each semester. Parents are encouraged to talk to their son or daughter's GATE teachers about their child's progress anytime during the school year and specifically during Parent Teacher Conferences.

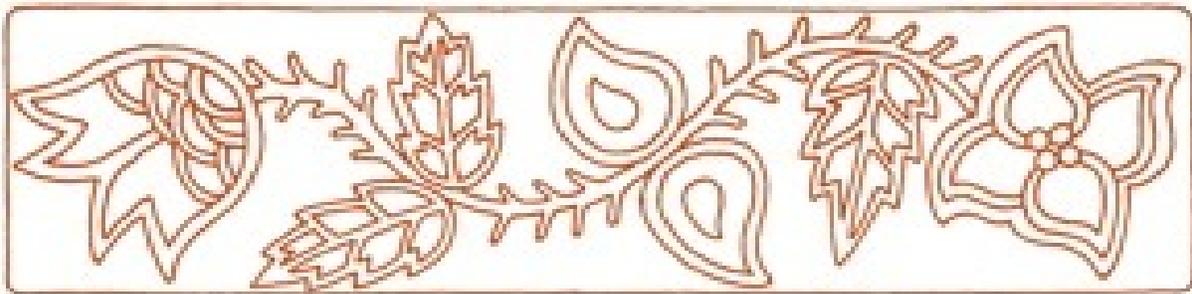
*If a student fulfills these requirements, they will receive an A for this class.

**Hours can be carried over from one year to the next if a student doesn't earn enough in one year to receive credit.

***Students may receive more than one credit in the same discipline or different disciplines during their high school career.

Disclaimer

Per 25 CFR 112, there is no limit on the number of students who can be classified as gifted and talented; however, if more than 13% of our student population as gifted or talented is identified, the Bureau will immediately audit the school's gifted and talented program.



ADDITIONAL INFORMATION FOR GATE PARTICIPANTS AND PARENTS

Rules & Regulations for H.S. Gifted/Talented Trips & Activities

1. Alcohol, cigarettes, E-cigarettes & other tobacco products are strictly prohibited at all times.
2. No members of the opposite sex are allowed in hotel sleeping rooms at any time.
3. A key will be available for the chaperones so that we can check rooms at any time. A male chaperone only will check the boys' room and a female chaperone only will check the girls' room. We don't mean to interfere with your privacy but we want to keep track of everyone at all times.
4. Everyone is to be in their room by 11:00 p.m. unless an earlier or later time is stated by the chaperones. Specific lists of rules will be distributed prior to leaving on trips throughout the school year and during the summer.
5. An agenda for meals, activities, etc., will be given on the first day, you must be ready to go at the scheduled times. The entire group should not have to wait for one individual.
6. No rude behavior (swearing, not following directions, acting disrespectful) will be tolerated. We want to be positive ambassadors when visiting other cities and states.
7. Students must listen to all teachers, tour directors, guides, chaperones, and authority figures for directions, information and assignments.
8. Students will be required to complete one or more assignments, which will be assessed based on specific criteria. The students will receive a rubric or statement of the assignment requirements at the beginning of the trip.
9. Anyone caught doing something illegal is subject to penalties of local law enforcement. We are not responsible for you if this should occur. Your parents will be called and they will have to come and take care of any legal action.
10. No one is allowed to go anywhere without getting permission from your advisor. We need to know where everyone is at all times.
11. Students will be responsible for all of their own belongings, including medical supplies and equipment, electronic devices and cell phones. The school is not responsible for damaged, lost, misplaced, or stolen items.
12. Failure to comply with these rules could result in you being sent home and not allowed to go on any more school related trips.

Students and parents will be required to sign these rules before a student is able to attend trips.

Guidelines for Student Participation-HS CWW GATE Programs

Students are selected for participation in all summer programs including the Classroom Without Walls (CWW) based on the following guidelines:

1. Students with the most hours will be given the first opportunity to participate in the CWW program.

- a. Hours may not be carried over from previous years to qualify a student for participation in the current year's CWW program.
- b. Until all spots are filled, students will be placed on a list as they agree to participate from the student with the most hours to the student with the least hours.
- c. Each area of GATE will have an equal number of spots available for students to participate on the CWW trip. The GATE area with the greatest number of students will fill any extra spots.
- d. All alternates will be placed on a waiting list by order of the number of hours they have completed during the school year and will be contacted to fill in spots if the original GATE student is not able to attend.
- e. Students will be required to be in compliance with Turtle Mountain Community High School's academic eligibility policy to participate.

2. Signatures of student and parent on the letter of intent indicate commitment to participate in the program.

Students who signed previous letters of intent and failed to participate in the program will be placed on a probationary period. The student will not be allowed to participate in overnight travel during the probationary period as determined by the high school principal or his/her designee.

In the past, we have had students sign letters indicating they will attend and then back out at the last minute. As a result, students and/or their parents will be required to submit a deposit at the time they sign the letter of intent. The amount will be approximately 10% of the cost of the total trip. The deposit is designed to encourage students to honor their word and learn to follow through with their commitments. If the student participates in the program, their parents will have a choice to have the money returned to them

or to have the money given to the student to be used as personal money during the program. If a student backs out of their commitment and we are unable to find an alternate to fill their spot, the deposit will be forfeited.

3. Completion of all required paperwork pertinent to each particular program.

All summer programs have deadlines for the completion of application forms, letters of intent, etc. Students will be eliminated from consideration if deadlines are not met. All travel programs will require each student to be in possession of a current ID. Additional identification may be required.

4. Students will follow discipline standards as outlined in the school handbook.

Students are expected to be well behaved and ambassadors for our school, community, state and country. Discipline issues during the school year or on CWW trips will not be tolerated. These issues will be evaluated and it may be determined the student may not be eligible for future CWW trips.

*****Students who cancel after the deadline for summer trips are not allowed to participate in overnight trips for one semester unless one of the following had occurred:**

- a. family death**
- b. life threatening illness**
- c. extenuating circumstances which will be reviewed on an individual basis by the GATE teachers and school administration**

Students will be required to complete one or more assignments, which will be assessed based on specific criteria. In most cases, the students will receive a rubric or statement of the assignment requirements prior to departure.

Participation requirements for other summer programs such as Peace Garden camps, Governor's School, leadership conferences, etc. will be set by the appropriate GATE instructor.



HS Parental Chaperones Selection Process and Criteria

On occasion it will be necessary to supplement GATE teachers with chaperones from a group of parental volunteers. The following process will be used to make this selection as fair and consistent as possible:

Chaperones will be selected in the following manner:

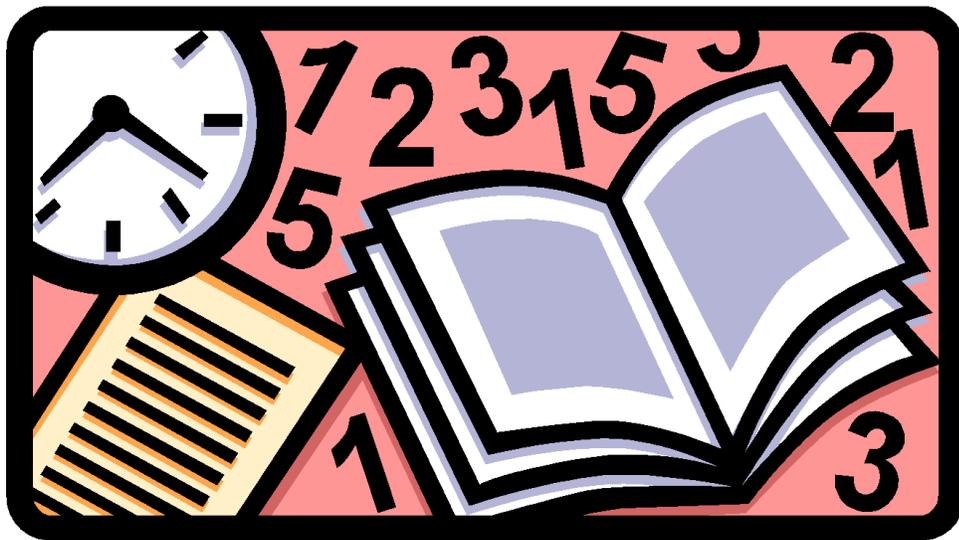
1. First priority will be given to certified staff members other than GATE teachers.
2. Second priority will be given to parents who volunteer to be chaperones who have demonstrated cooperation with the GATE program based on the following the guidelines;
 - a. The parent's son or daughter must be on the trip that the parent will be chaperoning.
 - b. The parent has demonstrated cooperation with the GATE program by participating at all parental activities. The parent has also demonstrated cooperation by ensuring their son or daughter is on time for all scheduled activities outside of school time, their child is organized and dependable, and their student has a ride home whenever we return to the school, especially during the late evening hours.
 - c. While chaperoning on other trips, the parent has been willing to follow all itineraries and policies as established by the GATE department.
3. Third priority will be given to parents who have indicated they would be willing to chaperone. The same procedure will be followed as is stated above in a., b., and c.
4. Fourth priority will be given to non-certified staff members.
5. Fifth priority will be given to other responsible community members interested in the education of our students, and willing to participate in a reliable manner. This group may include: school board and other community members.

NOTE: These individuals will be required to undergo a background check at their own expense and will not be considered until approved.

Expectations of the HS Gifted/Talented Teacher

Each instructor of Gifted and Talented education classes is required to do the following:

1. Continue their education including conventions, workshops, and classes.
2. Management of their area includes making students aware of program requirements, record keeping, identification process, IEP's, documentation of hours, evaluations of projects, budgets, field trip arrangements, and attendance at GATE meetings and other functions.
3. Provide student contact, serve as a mentor, chaperone, and other types of instruction.
4. The instructor is expected to spend a minimum of 180 documented hours of their time working with this program per year. These hours should be documented by individual teachers and will be kept on file from year to year.
5. The instructor will maintain effective communication with all other teachers in the program, concerning field trips, student involvement with summer programs, and other related information.



HS SUMMER ENRICHMENT-Evaluation/Progress Report

STUDENT'S NAME:

SES #:

Parent's Name:

Address:

City, State, Zip:

As the GATE staff is continually striving to increase communication with the students and their parents, we have implemented this evaluation form to make parents aware of their student's progress during the summer enrichment programs. Because the students are not officially graded for their participation in the summer we thought that the parents may like to know how we would evaluate their son or daughter based on specific criteria. We know that we have exceptional students in this program, but we continually strive to find ways to help the students achieve positive growth and to continue on the road to maturity. Please read the information below and if you have any questions feel free to contact your student's GATE teacher for more information. By working together your son or daughter will continue to develop into a mature, responsible young adult.

Students are evaluated with one (1) being the lowest and five (5) the highest rating.

COMMENTS:

- | | | | | | | |
|-----|----------------------------------------------|---|---|---|---|---|
| 1. | Respect | 1 | 2 | 3 | 4 | 5 |
| 2. | Responsibility | 1 | 2 | 3 | 4 | 5 |
| 3. | Listens Consistently to: | | | | | |
| | a. tour guides | 1 | 2 | 3 | 4 | 5 |
| | b. teachers/chaperones | 1 | 2 | 3 | 4 | 5 |
| 4. | Punctuality | 1 | 2 | 3 | 4 | 5 |
| 5. | Follows Directions | 1 | 2 | 3 | 4 | 5 |
| 6. | Audience Etiquette | 1 | 2 | 3 | 4 | 5 |
| 7. | Follows Rules/Regulations of
GATE Program | 1 | 2 | 3 | 4 | 5 |
| 8. | Positive Attitude | 1 | 2 | 3 | 4 | 5 |
| 9. | Participates in Activities | 1 | 2 | 3 | 4 | 5 |
| 10. | Peer Rapport | 1 | 2 | 3 | 4 | 5 |
| 11. | Handles Adversity | 1 | 2 | 3 | 4 | 5 |
| 12. | Completion of Class Assignments | 1 | 2 | 3 | 4 | 5 |
| 13. | General Comments: | | | | | |

TEACHER'S SIGNATURE: _____

FACTS ON GIFTED

(Based on Research compiled by Dr. J. Renzulli)

Learning Characteristics:

1. Has unusually advanced vocabulary for age or grade level.
2. Has quick mastery and recall of factual information.
3. Wants to know what makes things or people “tick”.
4. Usually “sees more” or “gets more” out of a story, film etc. than others.
5. Reads a great deal on their own: usually prefers adult level books; does not avoid difficult materials.
6. Reasons things out for himself/herself.

Motivational Characteristics:

1. Becomes absorbed and truly involved in certain topics or problems.
2. Is easily bored with routine tasks.
3. Needs little external motivation to follow through in work that initially excites them.
4. Strives toward perfection; is self-critical; is not easily satisfied with their own speed or products.
5. Prefers to work independently; requires little direction from teachers.
6. Is interested in many “adult problems” such as religion, politics, sex or race issues.
7. Stubborn in their beliefs.
8. Concerned with right and wrong, good and bad.

Leadership Characteristics:

1. Carries responsibility well.
2. Often offers unusual “way out” unique, clever responses.
3. Is uninhibited in expressions of opinion.
4. Adapts readily to new situations.
5. Is sociable and prefers not to be alone.
6. Generally directs the activity in which they are involved.

Creativity Characteristics:

1. Constantly asking questions about anything and everything.
2. Often offers unusual “way out” unique, clever, responses.
3. Is uninhibited in expressions of opinion.
4. Is a high-risk taker; is adventurous and speculative.
5. Is often concerned with adapting, improving, modifying institutions and objects.
6. Displays a keen sense of humor.
7. Shows emotional sensitivity.
8. Is sensitive to beauty.
9. Is non-conforming; accepts disorder; is not interested in details; is individualistic, does not fear being different.
10. Questions statements made by people in a non-authoritarian position.

Bright Child

vs

Gifted Child

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
In the top group
Listens with interest
Learns with ease
Needs 6-8 repetitions for mastery
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys straightforward
Is alert
Is pleased with own learning

Asks the questions
Is highly curious
Is mentally and physically involved
Has wild, silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Is beyond the group
Shows strong feelings and opinions
Already knows
Needs 1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates new designs
Enjoys learning
Manipulates information
Inventor
Good guesser
Thrives on complexity
Is keenly observant
Is highly self-critical





CHARACTERISTICS OF GENERAL INTELLECTUAL ABILITY---

- ☐ Reaches conclusions based on sound inferences**
- ☐ Deals with novel tasks quickly**
- ☐ Recognizes relevant elements of a problem**
- ☐ Relates new information to old information**
- ☐ Has an accelerated pace of thought processes**
- ☐ Has advanced comprehension**
- ☐ Has strong desire for knowledge**
- ☐ Reasons rapidly**
- ☐ Has wide range of general information**
- ☐ Is an insightful and keen observer**
- ☐ Is curious**
- ☐ Asks many high-level questions**
- ☐ Is an effective problem solver and finder**
- ☐ Has an excellent retentive memory**
- ☐ Is willing to explore intellectually**



CHARACTERISTICS RELATED TO LANGUAGE ARTS---

- ☐ Has advanced vocabulary**
- ☐ Writes using sophisticated syntax**
- ☐ Exhibits playfulness with language**
- ☐ Reads critically**
- ☐ Creates meaning**
- ☐ Discusses literature at an interpretive level**
- ☐ Uses mature themes and vocabulary in writing**
- ☐ Communicates effectively with a wide variety of audiences for different purposes**
- ☐ Reads often**
- ☐ Reads advanced-level books**
- ☐ Has an enhanced capacity to engage in inquiry**
- ☐ Enjoys discussing reading**



CHARACTERISTICS RELATED TO MATHEMATICS---

- ☐ Uses variety of strategies to find solutions to mathematical problems**
- ☐ Makes good conjectures (discovery oriented)**
- ☐ Uses effective mathematical communication**
- ☐ Exhibits persistence in finding a solution to problems**

- **Generalizes ideas & principles from 1 mathematical situation to another**
- **Sees mathematical patterns and relationships**
- **Acquires formal operations earlier than age peers**
- **Solves problems in diverse ways**
- **Strong intuition concerning mathematics (perceptive, sees relationships)**



CHARACTERISTICS RELATED TO SCIENCE---

- **Enjoys experimenting**
- **Pursues inquiries beyond allotted time span**
- **Engages in independent science or laboratory work**
- **Has excellent deductive reasoning skills**
- **Pays careful attention to detail**
- **Generates potential research questions or hypotheses**
- **Carries out inquiry from beginning to end result**
- **Pursues experimental work**
- **Has good organizational skills for inquiry**
- **Relates scientific events or findings to one another**
- **Understands cause-and-effect relationships**



CHARACTERISTICS RELATED TO SOCIAL STUDIES---

- **Has understanding and acceptance of world cultures**

- **Uses advanced levels of moral and ethical judgment**
- **Exhibits keen interest in developing solutions to social and environmental problems**
- **Makes connections from past to present or from one culture to another**
- **Attempts to understand other points of view**
- **Uses sound methods to conduct historical investigations (e.g., uses trustworthy sources)**
- **Reads extensively about social studies topics**
- **Shows passion for a particular period of history**



CHARACTERISTICS RELATED TO CREATIVITY---

- **Is open to new experiences**
- **Is passionate about own work**
- **Generates original ideas and solutions**
- **Takes risks**
- **Is attracted to complexity**
- **Is aware of own creativity**
- **Is energetic**
- **Seeks solitude for reverie**
- **Likes to improvise**
- **Is persistent**
- **Is tolerant of ambiguity**

- Exhibits talent in art, poetry, creative writing, handicrafts, music, dancing, computer programming, or science.**
- Does not conform to societal stereotypes**
- Is excellent problem finder**



CHARACTERISTICS RELATED TO LEADERSHIP---

- Influences others**
- Plans change**
- Is highly sensitive**
- Promotes harmony among others**
- Is effective decision maker**
- Is self-sufficient**
- Shows empathy**
- Has high level of social sensitivity**
- Is goal oriented**
- Is skilled in team building and working collaboratively**
- Self-regulates**
- Inspires others to do their best**
- Is emotionally mature**
- Holds high ideals**

FY2025 TMHS Grant Budget Summary as of Apr 30, 2025

FY25 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	Apr 30, 2025 FY25 Balance	% of Budget Spent to Date
ISEP	\$ 4,881,340.00	(\$13,440.00)	\$ 4,867,900.00	\$3,069,833.20	\$ 1,798,066.80	63.06%
GT	\$ 233,960.00	(\$61,270.00)	\$ 172,690.00	\$0.00	\$ 172,690.00	0.00%
NLL	\$ 197,380.00	(\$67,410.00)	\$ 129,970.00	\$129,970.00	\$0.00	100.00%
Sp Ed 15%	\$ 827,350.00	\$31,690.00	\$ 859,040.00	\$703,904.10	\$155,135.90	81.94%
	\$ 6,140,030.00	\$ (110,430.00)	\$ 6,029,600.00	\$3,903,707.30	\$ 2,125,892.70	64.74%
ISEP Contingency	\$50,600.00	(\$50,600.00)	\$0.00	\$0.00	\$0.00	#DIV/0!
ADMIN COST	\$855,844.00	\$0.00	\$855,844.00	\$760,052.48	\$95,791.52	88.81%
TITLE I	\$1,442,110.00	\$0.00	\$1,442,110.00	\$872,813.88	\$569,296.12	60.52%
TITLE IIA	\$142,200.00	\$0.00	\$142,200.00	\$99,121.35	\$43,078.65	69.71%
TITLE IV	\$48,190.00	\$6,719.42	\$54,909.42	\$37,980.00	\$16,929.42	0.00%
RURAL ED - VI-B	\$8,300.00	(\$759.12)	\$7,540.88	\$0.00	\$7,540.88	0.00%
IDEA-B	\$1,530,900.00	\$0.00	\$1,530,900.00	\$687,748.55	\$843,151.45	44.92%
FOCUS	\$0.00	\$2,312.84	\$2,312.84	\$0.00	\$2,312.84	0.00%
Totals	\$ 10,218,174.00	\$ (152,756.86)	\$10,065,417.14	\$6,361,423.56	\$3,703,993.58	63.20%
GRAND TOTAL	\$10,218,174.00	\$ (152,756.86)	\$10,065,417.14	\$6,361,423.56	\$3,703,993.58	63.20%
FY25 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	Apr 30, 2025 C/O FY25 Balance	% of Budget Spent to Date
ISEP	\$2,645,857.69	\$0.00	\$2,645,857.69	\$1,542,885.95	\$1,102,971.74	58.31%
GT	\$907,587.34	\$0.00	\$907,587.34	\$151,622.68	\$755,964.66	16.71%
NLL	\$66,174.33	\$0.00	\$66,174.33	\$0.00	\$66,174.33	0.00%
ISEP Contingency	\$45,491.95	\$0.00	\$45,491.95	\$0.00	\$45,491.95	0.00%
TITLE I	\$259,413.62	\$0.00	\$259,413.62	\$259,413.62	\$0.00	100.00%
TITLE IIA	\$63,183.58	\$0.00	\$63,183.58	\$48,295.55	\$14,888.03	76.44%
Title IV	\$39,452.02	\$0.00	\$39,452.02	\$34,705.80	\$4,746.22	87.97%
RURAL ED - VI-B	\$13,736.58	\$0.00	\$13,736.58	\$0.00	\$13,736.58	0.00%
IDEA-B	\$1,206,475.48	\$0.00	\$1,206,475.48	\$959,212.46	\$247,263.02	79.51%
ESSER III	\$4,375,676.38	\$0.00	\$4,375,676.38	\$1,653,554.92	\$2,722,121.46	37.79%
Totals	\$9,623,048.97	\$0.00	\$9,623,048.97	\$4,649,690.98	\$4,973,357.99	48.32%
GRAND TOTAL	\$ 9,623,048.97		\$9,623,048.97	\$4,649,690.98	\$4,973,357.99	48.32%
Carry Over Balances	Budget	Revision	FY25 - Prj "74"	FY25 - Prj "75"	Apr 30, 2025 FY25 Balance	
ISEP			\$1,798,066.80	\$1,102,971.74	\$2,901,038.54	
GT			\$172,690.00	\$755,964.66	\$928,654.66	
NLL			\$0.00	\$66,174.33	\$66,174.33	
Sp Ed 15%			\$155,135.90	\$0.00	\$155,135.90	
ISEP Contingency			\$0.00	\$45,491.95	\$45,491.95	
ADMIN COST			\$95,791.52	\$0.00	\$95,791.52	
TITLE I			\$569,296.12	\$0.00	\$569,296.12	
TITLE IIA			\$43,078.65	\$14,888.03	\$57,966.68	
TITLE IV			\$16,929.42	\$4,746.22	\$21,675.64	
RURAL ED - VI-B			\$7,540.88	\$13,736.58	\$21,277.46	
IDEA-B			\$843,151.45	\$247,263.02	\$1,090,414.47	
School Improvement			\$0.00	\$0.00	\$0.00	
ESSER III			\$0.00	\$2,722,121.46	\$2,722,121.46	
Totals	0.00	0.00	#REF!	\$4,973,357.99	#REF!	
GRAND TOTAL	\$ -		#REF!	\$4,973,357.99	#REF!	

Belcourt School District #7		FY 25 MONTHLY BOARD REPORT THRU APR 2025				
Account Number		Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND					
000	UNRESTRICTED	\$22,256,991.92	\$1,798,779.05	\$17,366,888.18	\$4,890,103.74	78.03%
016	FRSH FRT & VGTBLS GRANT	\$59,532.00	\$5,662.84	\$55,762.35	\$3,769.65	93.67%
021	21ST CENTURY	\$70,000.00	\$5,332.36	\$37,936.59	\$32,063.41	54.20%
058	TITLE II (STATE)	\$344,474.75	\$1,121.00	\$195,111.96	\$149,362.79	56.64%
059	AMIRA LEARNING	\$12,440.00	\$0.00	\$12,440.00	\$0.00	100.00%
066	USDA SUMM FD PRGM (EVEN YR)	\$28,060.65	\$0.00	\$28,060.65	\$0.00	100.00%
067	USDA SUMM FD PRGM (ODD YR)	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00%
068	TITLE I	\$3,816,178.55	\$285,029.27	\$2,489,516.35	\$1,326,662.20	65.24%
074	HS BIA EDUCA GRANT (CURRENT)	\$10,065,417.14	\$671,214.40	\$6,361,423.56	\$3,703,993.58	63.20%
075	HS BIA EDUCATION GRANT (CO)	\$9,623,048.97	\$332,057.32	\$4,649,690.98	\$4,973,357.99	48.32%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$822,433.80	\$69,451.68	\$512,872.16	\$309,561.64	62.36%
088	TITLE VI	\$456,396.00	\$47,836.13	\$382,567.57	\$73,828.43	83.82%
089	RURAL, LOW INCOME SCHOOLS	\$71,740.88	\$2,251.25	\$35,567.57	\$36,173.31	49.58%
091	STATE IDEA B	\$168,973.05	\$5,587.50	\$72,891.64	\$96,081.41	43.14%
093	IDEA B PRESCHOOL 619	\$4,494.23	\$0.00	\$2,788.23	\$1,706.00	62.04%
094	NDCLSD	\$658,753.05	\$29,675.36	\$39,649.97	\$619,103.08	6.02%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$1,624,607.95	\$88,749.58	\$1,043,785.97	\$580,821.98	64.25%
097	TMBCI (3-5) PRESCH SP ED PartB	\$835,298.03	\$45,045.68	\$381,400.94	\$453,897.09	45.66%
110	ESSER III FUNDING	\$2,396,223.51	\$0.00	\$2,396,223.51	\$0.00	100.00%
112	ESSER III FUNDING Learning Loss	\$56,265.78	\$0.00	\$56,265.78	\$0.00	100.00%
202	BEST IN CLASS	\$240,000.00	\$37,608.42	\$69,547.26	\$170,452.74	28.98%
203	TMBCI IDEA B ARP	\$57,519.85	\$0.00	\$2,372.50	\$55,147.35	4.12%
204	NYSB BUDGET	\$55,481.07	\$0.00	\$55,481.07	\$0.00	100.00%
205	NIIGAANII GRANT	\$11,200.00	\$0.00	\$1,844.51	\$9,355.49	16.47%
01	GENERAL FUND	\$53,785,531.18	\$3,425,401.84	\$36,250,089.30	\$17,535,441.88	67.40%
05	FOOD SERVICE					
000	UNRESTRICTED	\$1,464,606.14	\$193,768.95	\$1,506,299.60	(\$41,693.46)	102.85%
05	FOOD SERVICE	\$1,464,606.14	\$193,768.95	\$1,506,299.60	(\$41,693.46)	102.85%
06	STUDENT ACTIVITY					
048	STUDENT ACTIVITIES	\$320,087.48	\$21,529.62	\$136,169.02	\$183,918.46	42.54%
06	STUDENT ACTIVITY	\$320,087.48	\$21,529.62	\$136,169.02	\$183,918.46	42.54%
	Grand Total:	\$55,570,224.80	\$3,640,700.41	\$37,892,557.92	\$17,677,666.88	68.19%
	*Subject to change at later date.					

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2025---Bayfield WI

NAME OF PERSON SUBMITTING PROPOSAL:

High School Gifted and Talented Program

STATEMENT OF PROPOSAL:

To provide a summer enrichment program for high school gifted and talented students to travel to Bayfield Wisconsin while in route, students will study a wide range of topics related to technology, science, art, history, music, math, English, social studies and cultural areas. This summer program's dates have tentatively been set for early to mid July 2025. Final dates will be determined upon approval of this proposal and based on the scheduling of possible specific events. It will be a total of 5 days.

This should be considered a school without walls, hands on educational experience designed to enrich and enhance the total education of our gifted students who sometimes need additional challenges to encourage mental growth and development.

RATIONALE AND NEEDS:

To provide High School GT students with the opportunity to participate in summer enrichment programs that enhance their school year experiences. This GT Summer School Program would be open to all GT students who choose to enroll, and would provide an opportunity for educational enrichment experiences within a reasonable land travel distance.

LIST STEPS USED IN PLANNING PROPOSAL:

- a. Discussion among the GT Teachers and High School Administration concerning ways to provide valid learning experiences for the high school GT students through a summer enrichment type experience.
- b. Decision to pursue the possibilities of a trip to various locations in North and South Dakota.
- c. Researched various educationally relevant sites, activities and events within the discussed route and locations.
- d. Contacted various venues for price quotes and itinerary information.
- e. GT Teachers reviewed last year's requirements for student participation in, and selection for, this program and decided to keep the same procedure.
- f. Submitted a proposal to the high school administration for tentative approval.
- g. Submitted a proposal to the School Board for approval.

EQUIPMENT AND MATERIALS:

Educational and other information provided to the students and staff prior to departure concerning the topics that will be covered on this trip. See the section in this proposal titled SITE DETAILS AND INFORMATION, which is located on the following page.

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2025---Bayfield WI

SPACE REQUIREMENTS: None

WORKING TIME PERIOD:

Five days. Most likely early to mid-July. After Upward Bound, INMED, and other such advanced summer programs.

ESTIMATED COSTS:

See attached spreadsheet

SPECIFIC OBJECTIVES OF THE PROPOSAL:

See the attached itinerary for a detailed tentative schedule that relates to or corresponds with the following objectives:

- a. Students will visit historic landmarks throughout the entire Classroom Without Walls experience.
- b. Students will tour the Itasca State Park – Mississippi Head Waters.
- c. Students will explore the Glensheen Mansion Estate.
- d. Students will view the Lake Superior Zoo Participate in the Zoo Keepers Program.
- e. Students will Tour of Duluth.
- f. Students will participate in an excursion of all 22 of the Apostle Islands.
- h. Students will tour of historical Bayfield.
- i. Students will experience Bayfield Heritage Tours-The Ghost Walk.
- j. Students will experience a guided tour of LaPointe – Madeline Island.
- k. Students will experience Duluth Huskies Baseball.
- l. Students will tour the Great Lake Aquarium.

SITE DETAILS AND INFORMATION:

1. The students will visit historic landmarks throughout the entire Classroom Without Walls experience as we travel throughout Minnesota and Wisconsin.
2. The students at Itasca State Park, will depart on a short walk to see the mighty Mississippi River begins its 2,552-mile journey to the Gulf of Mexico. Established in 1891 to preserve remnant stands of virgin pine and to protect the basin around the Mississippi's source, this park has become a famous natural and cultural landmark in North America.
3. We will begin our visit in Duluth Mn at Glensheen Mansion, perched on the shore of Lake Superior, is the most visited historic home in Minnesota. 12-acre estate features gardens, bridges, and the famous 39-room mansion built with remarkable 20th-century craftsmanship, telling the story of the Duluth region.

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2025---Bayfield WI

4. We will visit the Lake Superior Zoo. Lake Superior Zoo is the only zoo in Northeastern Minnesota and Northwestern Wisconsin. As the 19th oldest Zoo in the United States, we have a rich history of providing close-up animal experiences. Lake Superior Zoo's mission is providing close-up animal experiences that inspire connections to wildlife including action toward conservation in our region and around the world.

5. The students will enjoy an in-depth narrated tour aboard the Vista Star puts you right into the region's most spectacular scenery. Students will get close to all the action of our hardworking harbor, while learning about its workings, science and ecology — then & now. Along with enjoying the panoramic views of the North Shore and the largest freshwater lake in North America.

6. The students will go on an excursion of the Apostle Islands. The excursion takes students on a narrated, informative 55-mile scenic cruise. Throughout this memorable cruise, you'll pass extraordinary natural scenery, beautiful historic Raspberry and Devils Island Lighthouses, standing rocks, extensive sea caves, and marine wildlife. Learn the rich history of centuries of human interaction with Wisconsin's "Crown Jewels" on majestic Lake Superior.

7. The students will learn about Bayfield's fascinating early history focusing on the tumultuous 1800s & the vision of Bayfield's early settlers. A 90 minute guided tour will take students on an easy half-mile walk through the heart of Bayfield's historic downtown. Stories, vintage photographs, a costumed guide, and boundless lake views complete this immersive experience.

8. The students will explore Mount Rushmore National Memorial, which features the 60-foot faces of four great American presidents who represent the birth, growth, development and preservation of this country. The park includes a half-mile walking trail, museum, gift shop and dining room. Mount Rushmore National Memorial is a massive sculpture carved into Mount Rushmore in the Black Hills region of South Dakota. Completed in 1941 under the direction of Gutzon Borglum and his son Lincoln, the sculpture's roughly 60-ft.-high granite faces depict U.S. presidents George Washington, Thomas Jefferson, Theodore Roosevelt and Abraham Lincoln. The site also features a museum with interactive exhibits.

9. Student will learn about Bayfield's spooky and surprising history on this 90 minute (¾ mile) guided tour, taking them through haunted downtown and along the lakeshore, learning about Bayfield's resident ghosts and otherworldly creatures, along with unusual archaeology, epidemics, disasters, and historical oddities so strange,

10. Students will tour one of Wisconsin's most historic places Madeline Island. For more than three centuries, generations of Native Americans, fur traders, lumbermen, old salts and summer travelers have responded to Madeline Island's siren song.

11. Students will attend a baseball game at Frank Wade Municipal Stadium. Frank Wade Municipal Stadium is a baseball park located near the intersection of Grand Avenue and 34th Avenue West in the West Duluth neighborhood of Duluth, Minnesota. The stadium was built in 1941 and holds 4,200 people. It is the home of the Duluth Huskies of the Northwoods League and The College of St. Scholastica baseball team. "The Wade", as it is sometimes called by fans, was also the home of the Duluth-Superior Dukes of the Northern League from 1993 until 2002, and the home of Dukes of the original Northern League from 1941 until 1970. Wade Stadium is noted for its high fences and the cool, damp weather generated by nearby Lake Superior.

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2025---Bayfield WI

12. Great Lakes Aquarium was established in 1998 as an educational showcase of the economic, recreational, biological and aesthetic importance of freshwater resources – with a particular focus on Lake Superior. Great Lakes Aquarium is a community gathering space that supports a positive personal attachment to the Lakes Superior region, through hands-on discovery, engagement and programming with live animals, and the presentation of information and ideas related to conservation actions.

BAYFIELD GT SUMMER SCHOOL PROGRAM—Tentatively July 6 - 11, 2025

DAY 1	6:30 a.m.	<u>Arrive at HS to load bus and go over information</u>
	7:00 a.m.	Leave from Turtle Mountain Community High School
	10:00-10:30	Quick stop in Devils Lake or Grand Forks
	12:00	Stop for lunch in Bagley at Daroos Pizza (all you can eat buffet)
	12:00-1:00	Lunch
	1:00-1:30	Travel to Itasca State Park
	1:30-3:00	Visit Itasca State Park-Mississippi headwaters
	3:00-6:00	Travel to Duluth
	6:00-7:00	Stop for supper somewhere around the Miller Hill Mall
	7:30-8:00	Check in to Hotel
	8:00-9:30	Swim and relax and work on journals
	10:00-11:00	Read Journals
	11:00	Room Check
DAY 2	7:00 - 8:30	<u>Wake Up Call, breakfast and journal writing</u>
	8:30 - 9:30	Journal Review
	9:30	Travel to Glensheen Mansion
	10:00-11:30	Tour of the Glensheen Historical Estate
	11:45-12:30	Lunch
	12:30-1:00	Drive to the Zoo
	1:00-3:00	Lake Superior Zoo Participate in the Zoo Keepers Program
	3:00-3:30	Drive to Vista Cruise
	3:30-5:00	Grand Sight Seeing Tour of Duluth
	5:00-6:00	Supper
	6:30-8:00	Transfer to Ashland Wisconsin
	8:30	Check in to the HOTEL
	8:30 - 10:00	Relax, Swim and Journal
	10:30	Room Check
DAY 3	6:00	<u>Wake Up Call</u>
	7:00-8:00	Breakfast at the hotel cafe
	8:15-9:15	Load bus and drive to Bayfield—find parking
	9:30	In line for tickets and to board the excursion boat
	10:00-1:15	Grand Tour Excursion of all 22 of the Apostle Islands
	1:30-4:00	Lunch at the Rittenhouse Inn in Bayfield with tour following Guided sightseeing tour of Bayfield—guided tour of historical Bayfield, brownstones, Carnegie Library, Victorian homes, logging & fishing industries, & fur trade & voyagers.
	4:00-5:00	Visit art galleries and unique shops in historical downtown Bayfield
	5:00-6:15	Visit Bayview Beach
	6:30-7:45	Dinner at Grunkee's
	8:00-9:30	Bayfield Heritage Tours-The Ghost Walk
	9:30-10:00	Drive to hotel
	10:00-11:00	Read Journals
	11:30	Room Check
DAY 4	6:00	<u>Wake Up Call</u>
	6:45-7:45	Breakfast at the hotel cafe
	7:45-8:15	Drive to Bayfield
	8:30-	In line for 8:45 ferry to Madeline Island (French fur post early 1600's)
	9:15-11:15	Guided tour of LaPointe with a step on tour guide--includes a visit to the historical Indian burial cemetery, Woods Hall Craft Shop and weavers workshop, and the Madeline Island Historical Museum Tour.
	11:15-12:30	Lunch on your own at Grandpa Tony's, Beach Club, or Mission Hill Coffee House
	12:30-2:00	Tour of Museum

2:45	In line for 3:00 ferry boat back to Bayfield on the mainland
3:45-5:30	Transfer to Duluth Mn
6:30-9:30	Evening Activity - Duluth Huskies Baseball
9:30-10:00	Check into Hotel
10:30	Room Check

DAY 5 7:00 - 8:30 Wake Up Call, breakfast and journal writing

8:30 - 9:30	Journal Review
9:30	Depart to Great Lake Aquarium
10:00-11:30	Great Lakes Aquarium
11:30-12:30	Lunch
12:30	Depart for Grand Forks ND
2:30	Rest Stop TBD
2:30-5:30	GT Program Trivia
5:30-6:30	Supper in Grand Forks
6:30	Depart for Belcourt ND
9:30	Arrive in Belcourt ND

SUMMER GT---CLASSROOM WITHOUT WALLS---2023---Minneapolis

ITEM	# of students	# of adults	total # of people	
	36	6	42	
Meals	\$14.00	\$16.00	\$26.00	OUT OF STATE RATES
~~# of breakfasts	4			\$2,352.00
~~# of lunches		5		\$3,360.00
~~# of suppers			5	\$5,460.00
				Meals Total \$11,172.00
Lodging		\$/room night	# of nights	
~~# of doubles	9	150	4	\$5,400.00
~~# of singles	7	150	4	\$4,200.00
				Lodging Total \$9,600.00
Transportation				
~~bus & driver for one week			~~this estimate includes gas and wages	\$6,000.00
T-Shirts Group Uniforms				
	36	6	42	\$25.00
extras		11		T-shirt Total \$1,050.00
Activities			Total # of participants:	43

Itasca State Park - vehicle permit		7.00
Glensheen Mansion Tour	(Students \$6 Adults \$20)	356.00
Lake Superior Zoo	(Students & Adults \$18)	756.00
Vista Fleet - Grand Tour	(Students \$25 Adults 42)	1194.00
Apostle Island Cruises	(Students & Adults \$55)	2365.00
Rittenhouse Inn	Students & Adults \$29.50)	1268.50
Tour of Old Bayfield	(Students & Adults \$20.00)	840.00
Bayfield Ghost Walk	(Students & Adults \$27.96)	1202.28
Madeline Island Ferry	(Bus)	52.00
Guided Tour of La Pointe	(Students & Adults \$6.00)	258.00
Duluth Huskies Baseball	(Students & Adults \$13.00)	559.00
Great Lakes Aquarium	(Students \$16 Adults \$20)	716.00

Activities Total \$9,573.78

Salaries	per hour	hours/day	# of days	wages	fringe	indv. Total
Jason Laducer	\$72.00	14	5	\$ 5,040.00	\$756.00	\$5,796.00
Alex DeCoteau	\$62.00	14	5	\$ 4,340.00	\$651.00	\$4,991.00
Janae Boswell	\$56.00	14	5	\$ 3,920.00	\$588.00	\$4,508.00
Sheena Laducer	\$56.00	14	5	\$ 3,920.00	\$588.00	\$4,508.00
Ina Olson	\$56.00	14	5	\$ 3,920.00	\$588.00	\$4,508.00
Stacie Blue	\$60.00	14	5	\$4,200.00	\$630.00	\$4,830.00

These salaries are an approximate value, they will vary due to negotiations have not yet been completed.

(chaperones are on duty from at least 6:00 am to 12:00 am sometimes more)

			Salaries Total	\$24,311.00
	# of days	# of people	\$ /day	
Misc. Daily Activity Fee	5	43	10.00	\$2,150.00
			TOTAL OF ENTIRE PROPOSAL:	\$63,856.78
			Unofficial Salary	\$24,311.00
			Unofficial Costs	\$39,545.78

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

GSA Website to determine meals per diem

Turtle Mountain Community High School 2025/2026 School Year Calendar

August 2025								January 2026								
School Days							8	School Days							16	
S	M	T	W	Th	F	Sa	Date	Description	S	M	T	W	Th	F	Sa	
					1	2	8/11/2025	Professional Development Day (District contract term begins)					1	2	3	
3	4	5	6	7	8	9	8/12/2025	Professional Development Day	4	5	6	7	8	9	10	
10	11	12	13	14	15	16	8/13/2025	Professional Development Day	11	12	13	14	15	16	17	
17	18	19	20	21	22	23	8/14/2025	Professional Development Day	18	19	20	21	22	23	24	
24	25	26	27	28	29	30	8/15/2025	Professional Development Day	25	26	27	28	29	30	31	
8/18/2025								First day of School								
September 2025							16	February 2026							17	
S	M	T	W	Th	F	Sa	Date	Description	S	M	T	W	Th	F	Sa	
							8/22/2025	No School Friday								
							8/29/2025	No School Friday								
31	1	2	3	4	5	6	9/1/2025	Holiday - Labor Day - No Work All District Staff								
7	8	9	10	11	12	13	9/5/2025	No School Friday	1	2	3	4	5	6	7	
14	15	16	17	18	19	20	9/12/2025	Braves Friday - 7:45 pm - 4:30 pm	8	9 Remote	10	11	12	13	14	
21	22	23	24	25	26	27	9/26/2025	No School Friday	15	16	17	18	19-EO	20	21	
28	29	30					10/3/2025	Braves Friday - 7:45 pm - 4:30 pm	22	23	24	25	26	27	28	
							10/10/2025	No School Friday								
October 2025							18	March 2026							19	
S	M	T	W	Th	F	Sa	Date	Description	S	M	T	W	Th	F	Sa	
			1	2	3	4	10/13/2025	Holiday - Indigenous People Day - No Work All District Staff								
							10/17/2025	No School Friday								
			1	2	3	4	10/24/2025	Braves Friday - 7:45 pm - 4:30 pm								
5	6	7	8	9	10	11	10/31/2025	No School Friday	1	2	3	4	5 EO	6	7	
12	13	14	15	16	17	18	11/3/2025	Early Out @ 1:30 pm - P/T Conference 2:30 - 6:30	8	9	10	11	12	13	14	
19	20	21	22	23	24	25	11/5/2025	Early Out @ 1:30 pm - P/T Conference 2:30 - 6:30	15	16	17	18	19 EO	20	21	
26	27	28	29	30	31		11/7/2025	Holiday - Mitchif Day - No Work All District Staff	22	23	24	25	26	27	28	
							11/10/2025	Remote Learning Day (Annual Leave Earning Staff work)	29	30	31					
							11/11/2025	Veteran's Day - No Work All Staff								
November 2025							15	April 2026							17	
S	M	T	W	Th	F	Sa	Date	Description	S	M	T	W	Th	F	Sa	
						1	11/21/2025	Braves Friday - 7:45 pm - 4:30 pm								
							11/26/2025	School Day - Early Release of Stdnts @ 1:30 pm								
							11/27/2025	Thanksgiving Day - No Work All District Staff				1	2	3	4	
2	3	4	5	6	7	8	11/28/2025	Holiday - Native American Heritage Day- No Work All Dist Staff	5	6	7	8	9	10	11	
9	10	11	12	13	14	15	12/5/2025	No School Friday	12	13	14	15	16	17	18	
16	17	18	19	20	21	22	12/12/2025	Braves Friday - 7:45 pm - 4:30 pm	19	20	21	22	23	24	25	
23	24	25	26-EO	27	28	29	12/19/2025	No School Friday	26	27	28	29	30			
30							12/22/2025	Winter Break: December 22, 2024 thru January 2, 2026								
							12/25/2025	Christmas Day								
December 2025							12	May 2026							12	
S	M	T	W	Th	F	Sa	Date	Description	S	M	T	W	Th	F	Sa	
							1/1/2026	New Year's Day								
							1/5/2026	Back to School								
1	2	3	4	5	6	7	1/9/2026	Braves Friday - 7:45 pm - 4:30 pm						1	2	
7	8	9	10	11	12	13	1/16/2026	No School Friday	3	4	5	6	7	8	9	
14	15	16	17	18	19	20	1/19/2026	Holiday - MLK Jr. Day	10	11	12	13	14	15	16	
21	22	23	24	25	26	27	1/30/2026	Braves Friday - 7:45 pm - 4:30 pm	17	18	19	20	21	22	23	
28	29	30	31				2/6/2026	No School Friday	24	25	26	27	28	29	30	
							2/9/2026	Remote Learning Day (Annual Leave Earning Staff work)	31							
							2/13/2026	Braves Friday - 7:45 pm - 4:30 pm								
							2/16/2026	Holiday - President's Day								
Total Calendar Instructional Days								2/19/2026	Elementary Requirements							
Approved Reconfigured 4 Day Week								2/19/2026	Required Instructional Hours Per Day -Elementary							
Total Calendar Instructional Days							148	2/20/2026	Total Required Hours - Elementary							
Parent Teacher Conf Days							2	2/27/2026	Secondary Requirements (MS & HS)							
District Staff Prof Dev Days							5	3/5/2026	Required Instructional Hours Per Day - Secondary							
Paid Holidays: Labor Day, Indigenous Day, Vet's Day, Thinksgvng, Good Friday							5	3/6/2026	Total Required Instructional Hrs - MS & HS							
Total Contract Days							160	3/13/2026	Total Projected Actual Hrs - TMES							
Total Contract Hours							1,480	3/19/2026	3rd Qtr End Date: 3/13/2026							
1st Qtr End Date: 10/25/2025								3/20/2026	4th Qtr End Date: 5/22/2026							
2nd Qtr End Date: 1/10/2026								3/23/2026	Graduation Date: May 24, 2026 (tentative)							
								3/25/2026								
								3/27/2026								
								4/2/2026								
								4/3/2026								
								4/6/2026								
								4/7/2026								
								4/17/2026								
								4/24/2026								
								5/1/2026								
								5/8/2026								
								5/15/2026								
								5/21/2026								

School Board Approval: May 13, 2026

Graduation Date: May 24, 2026 (tentative)

