

**100-297 HS Grant Regular Board Meeting
Tuesday, February 11, 2025 @ 11:30 AM**

Board Room, 1207 William Hardesty Street, Belcourt, ND 58316

1. PEOPLE IN ATTENDANCE
2. CALL to ORDER
3. OPENING PRAYER
4. APPROVAL OF AGENDA
5. APPROVAL OF CONSENT AGENDA
 - 5.A. Approval of Accounts Payable
Mrs. Jessica Parisien
6. Approval of Minutes 01-14-25 @ 11:30
7. OLD BUSINESS
8. NEW BUSINESS
 - 8.A. Approve Class of 2025 Graduation Date, Time, Class Flower, Class Motto, Class Song, Class Colors and Location
Jaylee Malatterre
9. REPORTS
 - 9.A. Business Manager Report
Duane Poitra
 - 9.B. TMCHS Board Report
 - 9.C. Superintendent/Athletic Director - February 2025
10. ADJOURNMENT

Belcourt School District #7		FY 25 MONTHLY BOARD REPORT THRU DEC 2024				
Account Number		Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND					
000	UNRESTRICTED	\$22,256,991.92	\$2,218,267.72	\$9,834,230.16	\$12,422,761.76	44.18%
016	FRSH FRT & VGTBLS GRANT	\$59,532.00	\$5,007.70	\$51,780.78	\$7,751.22	86.98%
021	21ST CENTURY	\$70,000.00	\$2,338.76	\$18,108.10	\$51,891.90	25.87%
058	TITLE II (STATE)	\$344,474.75	\$0.00	\$191,937.91	\$152,536.84	55.72%
066	USDA SUMM FD PRGM (EVEN YR)	\$28,060.65	\$0.00	\$28,060.65	\$0.00	100.00%
067	USDA SUMM FD PRGM (ODD YR)	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00%
068	TITLE I	\$3,816,178.55	\$275,235.52	\$1,323,278.52	\$2,492,900.03	34.68%
074	HS BIA EDUCA GRANT (CURRENT)	\$10,218,174.00	\$634,095.09	\$3,262,291.29	\$6,955,882.71	31.93%
075	HS BIA EDUCATION GRANT (CO)	\$9,623,048.97	\$569,732.76	\$3,204,596.17	\$6,418,452.80	33.30%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$822,433.80	\$52,107.26	\$257,530.49	\$564,903.31	31.31%
088	TITLE VI	\$456,396.00	\$41,811.46	\$185,394.00	\$271,002.00	40.62%
089	RURAL, LOW INCOME SCHOOLS	\$71,740.88	\$2,640.41	\$19,014.25	\$52,726.63	26.50%
091	STATE IDEA B	\$168,973.05	\$2,512.50	\$60,235.39	\$108,737.66	35.65%
093	IDEA B PRESCHOOL 619	\$4,494.23	\$2,077.00	\$2,788.23	\$1,706.00	62.04%
094	NDCLSD	\$658,753.05	\$135,865.57	\$285,250.52	\$373,502.53	43.30%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$1,624,607.95	\$76,186.71	\$697,529.45	\$927,078.50	42.94%
097	TMBCI (3-5) PRESCH SP ED PartB	\$835,298.03	\$28,941.43	\$193,665.48	\$641,632.55	23.19%
110	ESSER III FUNDING	\$2,396,223.51	\$0.00	\$2,396,223.51	\$0.00	100.00%
112	ESSER III FUNDING Learning Loss	\$56,265.78	\$0.00	\$56,265.78	\$0.00	100.00%
202	BEST IN CLASS	\$0.00	\$579.76	\$25,018.93	(\$25,018.93)	#DIV/0!
203	TMBCI IDEA B ARP	\$57,519.85	\$0.00	\$2,372.50	\$55,147.35	4.12%
204	NYSP BUDGET	\$55,481.07	\$0.00	\$55,481.07	\$0.00	100.00%
205	NIIGAANII GRANT	\$11,200.00	\$0.00	\$637.29	\$10,562.71	5.69%
01	GENERAL FUND	\$53,685,848.04	\$4,047,399.65	\$22,151,690.47	\$31,534,157.57	41.26%
05	FOOD SERVICE					
000	UNRESTRICTED	\$1,464,606.14	\$197,491.62	\$872,553.23	\$592,052.91	59.58%
05	FOOD SERVICE	\$1,464,606.14	\$197,491.62	\$872,553.23	\$592,052.91	59.58%
06	STUDENT ACTIVITY					
048	STUDENT ACTIVITIES	\$108,160.68	\$9,117.64	\$71,705.92	\$36,454.76	66.30%
06	STUDENT ACTIVITY	\$108,160.68	\$9,117.64	\$71,705.92	\$36,454.76	66.30%
	Grand Total:	\$55,258,614.86	\$4,254,008.91	\$23,095,949.62	\$32,162,665.24	41.80%
*Subject to change at later date.						

Account Number	Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND				
000	UNRESTRICTED	\$16,493,947.40	\$1,703,942.35	\$3,103,942.31	\$13,390,005.09 18.82%
016	FRSH FRT & VGTBLS GRANT	\$57,008.00	\$1,150.71	\$1,150.71	\$55,857.29 2.02%
021	21ST CENTURY	\$53,200.00	\$2,732.99	\$2,732.99	\$50,467.01 5.14%
058	TITLE II (STATE)	\$613,377.22	\$62,063.85	\$62,505.21	\$550,872.01 10.19%
066	USDA SUMM FD PRGM (EVEN YR)	\$43,699.49	\$0.00	\$41,306.73	\$2,392.76 94.52%
067	USDA SUMM FD PRGM (ODD YR)	\$54,000.00	\$256.75	\$2,392.76	\$51,607.24 4.43%
068	TITLE I	\$0.00	\$517,602.77	\$678,437.42	(\$678,437.42)
074	HS BIA EDUCA GRANT (CURRENT)	\$8,790,120.02	\$613,775.76	\$809,877.78	\$7,980,242.24 9.21%
075	HS BIA EDUCATION GRANT (CO)	\$11,315,557.65	\$675,771.04	\$1,010,818.61	\$10,304,739.04 8.93%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$1,132,079.07	\$256,686.21	\$290,310.32	\$841,768.75 25.64%
088	TITLE VI	\$448,790.00	\$48,494.50	\$48,602.11	\$400,187.89 10.83%
089	RURAL, LOW INCOME SCHOOLS	\$75,598.24	\$5,088.67	\$5,196.29	\$70,401.95 6.87%
091	STATE IDEA B	\$46,080.68	\$8,138.85	\$34,634.63	\$11,446.05 75.16%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$0.00	\$32,421.74	\$33,977.51	(\$33,977.51)
097	TMBCI (3-5) PRESCH SP ED PartB	\$0.00	\$52,047.83	\$98,850.24	(\$98,850.24)
098	STRIVING READERS COMPREHENSIVE LITERACY	\$0.00	\$478.47	\$829.42	(\$829.42)
104	ESSER/CARES FUNDING	\$24,173.30	\$19,860.81	\$23,631.30	\$542.00 97.76%
109	ESSER II FUNDING	\$4,102,027.35	\$267,963.41	\$461,400.94	\$3,640,626.41 11.25%
110	ESSER III FUNDING	\$17,172,012.20	\$0.00	\$0.00	\$17,172,012.20 0.00%
111	ESSER II LEARNING LOSS	\$699,273.29	\$109,505.51	\$248,326.89	\$450,946.40 35.51%
112	ESSER III LEARNING LOSS	\$4,257,092.22	\$0.00	\$0.00	\$4,257,092.22 0.00%
114	IDEA B ARP	\$25,460.07	\$0.00	\$0.00	\$25,460.07 0.00%
202	BEST IN CLASS	\$0.00	\$1,331.60	\$1,331.60	(\$1,331.60)
01	GENERAL FUND	\$65,403,496.20	\$4,379,313.82	\$6,960,255.77	\$58,443,240.43 10.64%
05	FOOD SERVICE				
000	UNRESTRICTED	\$1,434,650.00	\$84,190.80	\$276,601.20	\$1,158,048.80 19.28%
05	FOOD SERVICE	\$1,434,650.00	\$84,190.80	\$276,601.20	\$1,158,048.80 19.28%
06	STUDENT ACTIVITY				
048	STUDENT ACTIVITIES	\$0.00	\$9,481.87	\$25,454.62	(\$25,454.62)
06	STUDENT ACTIVITY	\$0.00	\$9,481.87	\$25,454.62	(\$25,454.62)
	Grand Total:	\$66,838,146.20	\$4,472,986.49	\$7,262,311.59	\$59,575,834.61 10.87%

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Belcourt School District #7
10/04/2022 3:11 PM

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	Balance at EOM
01	GENERAL FUND				
000	UNRESTRICTED	\$16,493,947.40	\$1,703,942.35	\$3,103,942.31	\$13,390,005.09
016	FRSH FRT & VGTBLS GRANT	\$57,008.00	\$1,150.71	\$1,150.71	\$55,857.29
021	21ST CENTURY	\$53,200.00	\$2,732.99	\$2,732.99	\$50,467.01
058	TITLE II (STATE)	\$613,377.22	\$62,063.85	\$62,505.21	\$550,872.01
066	USDA SUMM FD PRGM (EVEN YR)	\$43,699.49	\$0.00	\$41,306.73	\$2,392.76
067	USDA SUMM FD PRGM (ODD YR)	\$54,000.00	\$256.75	\$2,392.76	\$51,607.24
068	TITLE I	\$0.00	\$517,602.77	\$678,437.42	(\$678,437.42)
074	HS BIA EDUCA GRANT (CURRENT)	\$8,790,120.02	\$613,775.76	\$809,877.78	\$7,980,242.24
075	HS BIA EDUCATION GRANT (CO)	\$11,315,557.65	\$675,771.04	\$1,010,818.61	\$10,304,739.04
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$1,132,079.07	\$256,686.21	\$290,310.32	\$841,768.75
088	TITLE VI	\$448,790.00	\$48,494.50	\$48,602.11	\$400,187.89
089	RURAL, LOW INCOME SCHOOLS	\$75,598.24	\$5,088.67	\$5,196.29	\$70,401.95
091	STATE IDEA B	\$46,080.68	\$8,138.85	\$34,634.63	\$11,446.05
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$0.00	\$32,421.74	\$33,977.51	(\$33,977.51)
097	TMBCI (3-5) PRESCH SP ED PartB	\$0.00	\$52,047.83	\$98,850.24	(\$98,850.24)
098	STRIVING READERS COMPREHENSIVE LITERACY	\$0.00	\$478.47	\$829.42	(\$829.42)
104	ESSER/CARES FUNDING	\$24,173.30	\$19,860.81	\$23,631.30	\$542.00
109	ESSER II FUNDING	\$4,102,027.35	\$267,963.41	\$461,400.94	\$3,640,626.41
110	ESSER III FUNDING	\$17,172,012.20	\$0.00	\$0.00	\$17,172,012.20
111	ESSER II LEARNING LOSS	\$699,273.29	\$109,505.51	\$248,326.89	\$450,946.40
112	ESSER III LEARNING LOSS	\$4,257,092.22	\$0.00	\$0.00	\$4,257,092.22
114	IDEA B ARP	\$25,460.07	\$0.00	\$0.00	\$25,460.07
202	BEST IN CLASS	\$0.00	\$1,331.60	\$1,331.60	(\$1,331.60)
01	GENERAL FUND	\$65,403,496.20	\$4,379,313.82	\$6,960,255.77	\$58,443,240.43
05	FOOD SERVICE				
000	UNRESTRICTED	\$1,434,650.00	\$84,190.80	\$276,601.20	\$1,158,048.80
05	FOOD SERVICE	\$1,434,650.00	\$84,190.80	\$276,601.20	\$1,158,048.80
06	STUDENT ACTIVITY				
048	STUDENT ACTIVITIES	\$0.00	\$9,481.87	\$25,454.62	(\$25,454.62)
06	STUDENT ACTIVITY	\$0.00	\$9,481.87	\$25,454.62	(\$25,454.62)
12	HS CONTRACT				
075	HS BIA EDUCATION GRANT (CO)	\$0.00	\$0.00	\$0.00	\$0.00
12	HS CONTRACT	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$66,838,146.20	\$4,472,986.49	\$7,262,311.59	\$59,575,834.61

Impact Aid Revenue by Fiscal Year

Year	Amount
2007	\$ 404,937.97
2008	\$ 518,658.22
2009	\$ 501,947.43
2010	\$ 332,303.69
2011	\$ 404,046.12
2012	\$ 344,878.00
2013	\$ 304,027.00
2014	\$ 319,178.78
2015	\$ 347,440.91
2016	\$ 317,638.28
2017	\$ 298,733.17

FY2025 TMHS Grant Budget Summary as of Dec 31, 2024

FY25 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	Dec 31, 2024 FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$ 4,881,340.00	\$0.00	\$ 4,881,340.00	\$1,496,879.50	\$ 3,384,460.50	30.67%
<i>GT</i>	\$ 233,960.00	\$0.00	\$ 233,960.00	\$0.00	\$ 233,960.00	0.00%
<i>NLL</i>	\$ 197,380.00	\$0.00	\$ 197,380.00	\$85,082.06	\$112,297.94	43.11%
<i>Sp Ed 15%</i>	\$ 827,350.00	\$0.00	\$ 827,350.00	\$388,760.70	\$438,589.30	46.99%
	\$ 6,140,030.00	\$ -	\$ 6,140,030.00	\$1,970,722.26	\$ 4,169,307.74	32.10%
<i>ISEP Contingency</i>	\$50,600.00	\$0.00	\$50,600.00	\$0.00	\$50,600.00	0.00%
<i>ADMIN COST</i>	\$855,844.00	\$0.00	\$855,844.00	\$361,435.69	\$494,408.31	42.23%
<i>TITLE I</i>	\$1,442,110.00	\$0.00	\$1,442,110.00	\$427,035.16	\$1,015,074.84	29.61%
<i>TITLE IIA</i>	\$142,200.00	\$0.00	\$142,200.00	\$61,365.69	\$80,834.31	43.15%
<i>TITLE IV</i>	\$48,190.00	\$0.00	\$48,190.00	\$37,980.00	\$10,210.00	0.00%
<i>RURAL ED - VI-B</i>	\$8,300.00	\$0.00	\$8,300.00	\$0.00	\$8,300.00	0.00%
<i>IDEA-B</i>	\$1,530,900.00	\$0.00	\$1,530,900.00	\$403,752.49	\$1,127,147.51	26.37%
Totals	\$ 10,218,174.00	\$ -	\$10,218,174.00	\$3,262,291.29	\$6,955,882.71	31.93%
GRAND TOTAL	\$10,218,174.00	\$ -	\$10,218,174.00	\$3,262,291.29	\$6,955,882.71	31.93%
FY25 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	Dec 31, 2024 C/O FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$2,645,857.69	\$0.00	\$2,645,857.69	\$1,046,564.01	\$1,599,293.68	39.55%
<i>GT</i>	\$907,587.34	\$0.00	\$907,587.34	\$67,088.95	\$840,498.39	7.39%
<i>NLL</i>	\$66,174.33	\$0.00	\$66,174.33	\$0.00	\$66,174.33	0.00%
<i>ISEP Contingency</i>	\$45,491.95	\$0.00	\$45,491.95	\$0.00	\$45,491.95	0.00%
<i>TITLE I</i>	\$259,413.62	\$0.00	\$259,413.62	\$144,206.80	\$115,206.82	55.59%
<i>TITLE IIA</i>	\$63,183.58	\$0.00	\$63,183.58	\$48,199.25	\$14,984.33	76.28%
<i>Title IV</i>	\$39,452.02	\$0.00	\$39,452.02	\$34,705.80	\$4,746.22	87.97%
<i>RURAL ED - VI-B</i>	\$13,736.58	\$0.00	\$13,736.58	\$0.00	\$13,736.58	0.00%
<i>IDEA-B</i>	\$1,206,475.48	\$0.00	\$1,206,475.48	\$489,461.96	\$717,013.52	40.57%
<i>ESSER III</i>	\$4,375,676.38	\$0.00	\$4,375,676.38	\$1,374,369.40	\$3,001,306.98	31.41%
Totals	\$9,623,048.97	\$0.00	\$9,623,048.97	\$3,204,596.17	\$6,418,452.80	33.30%
GRAND TOTAL	\$ 9,623,048.97		\$9,623,048.97	\$3,204,596.17	\$6,418,452.80	33.30%
Carry Over Balances	Budget	Revision	FY25 - Prj "74"	FY25 - Prj "75"	Dec 31, 2024 FY24 Balance	
<i>ISEP</i>			\$3,384,460.50	\$1,599,293.68	\$4,983,754.18	
<i>GT</i>			\$233,960.00	\$840,498.39	\$1,074,458.39	
<i>NLL</i>			\$112,297.94	\$66,174.33	\$178,472.27	
<i>Sp Ed 15%</i>			\$438,589.30	\$0.00	\$438,589.30	
<i>ISEP Contingency</i>			\$50,600.00	\$45,491.95	\$96,091.95	
<i>ADMIN COST</i>			\$494,408.31	\$0.00	\$494,408.31	
<i>TITLE I</i>			\$1,015,074.84	\$115,206.82	\$1,130,281.66	
<i>TITLE IIA</i>			\$80,834.31	\$14,984.33	\$95,818.64	
<i>TITLE IV</i>			\$10,210.00	\$4,746.22	\$14,956.22	
<i>RURAL ED - VI-B</i>			\$8,300.00	\$13,736.58	\$22,036.58	
<i>IDEA-B</i>			\$1,127,147.51	\$717,013.52	\$1,844,161.03	
<i>School Improvement</i>			\$0.00	\$0.00	\$0.00	
<i>ESSER III</i>			\$0.00	\$3,001,306.98	\$3,001,306.98	
Totals	0.00	0.00	\$6,955,882.71	\$6,418,452.80	\$13,374,335.51	
GRAND TOTAL	\$ -		\$6,955,882.71	\$6,418,452.80	\$13,374,335.51	

FY2023 TMHS Grant Budget Summary as of June 30, 2023

FY23 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	June 30, 2023 FY23 Balance	% of Budget Spent to Date
ISEP	\$ 3,738,260.00	\$122,130.00	\$ 3,860,390.00	\$3,158,553.24	\$ 701,836.76	81.82%
GT	\$ 208,890.00	\$6,830.00	\$ 215,720.00	\$26,831.86	\$ 188,888.14	12.44%
NLL	\$ 243,880.00	\$7,960.00	\$ 251,840.00	\$181,317.06	\$70,522.94	72.00%
Sp Ed 15%	\$ 655,800.00	\$21,560.00	\$ 681,250.00	\$698,509.61	(\$17,259.61)	102.53%
	\$ 4,846,830.00	\$ 158,480.00	\$ 5,009,200.00	\$4,065,211.77	\$ 943,988.23	81.15%
ISEP Contingency	\$50,600.00	\$0.00	\$50,600.00	\$1,749.11	\$48,850.89	3.46%
ADMIN COST	\$723,608.00	\$0.00	\$787,533.66	\$396,657.18	\$390,876.48	50.37%
TITLE I	\$1,475,700.00	\$89,740.00	\$1,565,440.00	\$787,447.15	\$777,992.85	50.30%
TITLE IIA	\$137,300.00	\$2,800.00	\$140,100.00	\$42,849.07	\$97,250.93	30.58%
TITLE IV	\$11,888.00	\$0.00	\$49,088.00	\$11,888.00	\$37,200.00	0.00%
RURAL ED - VI-B	\$7,200.00	\$300.00	\$7,500.00	\$0.00	\$7,500.00	0.00%
IDEA-B	\$1,334,000.00	\$513,463.80	\$1,824,363.80	\$534,245.65	\$1,290,118.15	29.28%
Program Adjustment	\$44,510.00	\$0.00	\$44,510.00	\$16,141.38	\$28,368.62	0.00%
School Improvement	\$59,004.00	\$0.00	\$59,004.00	\$0.00	\$59,004.00	0.00%
Enhancement Funds	\$99,480.00	\$0.00	\$99,480.00	\$99,480.00	\$0.00	0.00%
Totals	\$ 8,790,120.00	\$ 764,783.80	\$9,636,819.46	\$5,955,669.31	\$3,681,150.15	61.80%
GRAND TOTAL	\$8,790,120.00	\$ 764,783.80	\$9,636,819.46	\$5,955,669.31	\$3,681,150.15	61.80%
FY23 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	June 30, 2023 C/O FY23 Balance	% of Budget Spent to Date
ISEP	\$1,319,394.09	\$0.00	\$1,319,394.09	\$233,479.65	\$1,085,914.44	17.70%
GT	\$658,369.82	\$0.00	\$658,369.82	\$22,587.36	\$635,782.46	3.43%
NLL	\$30,661.08	\$0.00	\$30,661.08	\$23,078.52	\$7,582.56	75.27%
Sp Ed 15%	\$368.79	\$0.00	\$368.79	\$368.79	\$0.00	100.00%
ISEP Contingency	\$18,818.88	\$0.00	\$18,818.88	\$21,786.52	(\$2,967.64)	115.77%
ADMIN COST	\$284,378.13	\$0.00	\$284,378.13	\$149,337.01	\$135,041.12	52.51%
TITLE I	\$934,403.64	\$0.00	\$934,403.64	\$954,423.84	(\$20,020.20)	102.14%
TITLE IIA	\$213,133.67	\$0.00	\$213,133.67	\$225,817.38	(\$12,683.71)	105.95%
Title IV	\$96,284.41	\$0.00	\$96,284.41	\$96,284.41	\$0.00	100.00%
RURAL ED - VI-B	\$6,924.60	\$0.00	\$6,924.60	\$0.00	\$6,924.60	0.00%
IDEA-B	\$1,378,467.18	\$0.00	\$1,378,467.18	\$1,367,933.42	\$10,533.76	99.24%
State Assessment	\$2,686.41	\$0.00	\$2,686.41	\$2,686.41	\$0.00	100.00%
Program Adjustment	\$38,671.00	\$0.00	\$38,671.00	\$67,543.81	(\$28,872.81)	174.66%
GEARS	\$1,866.77	\$0.00	\$1,866.77	\$1,866.77	\$0.00	0.00%
CARES ACT	\$269.12	\$0.00	\$269.12	\$269.12	\$0.00	0.00%
ESSER II	\$488,096.90	\$0.00	\$488,096.90	\$487,989.90	\$107.00	99.98%
ESSER III	\$5,775,990.77	\$0.00	\$5,775,990.77	\$419,268.28	\$5,356,722.49	7.26%
Enhancement Funds	\$76,644.81	\$0.00	\$76,644.81	\$76,644.81	\$0.00	100.00%
Totals	\$11,325,430.07	\$0.00	\$11,325,430.07	\$4,151,366.00	\$7,174,064.07	36.66%
GRAND TOTAL	\$ 11,325,430.07	\$0.00	\$11,325,430.07	\$4,151,366.00	\$7,174,064.07	36.66%
Carry Over Balances	Budget	Revision	FY23 - Prj "74"	FY23 - Prj "75"	June 30, 2023 FY23 Balance	
ISEP			\$701,836.76	\$1,085,914.44	\$1,787,751.20	
GT			\$188,888.14	\$635,782.46	\$824,670.60	
NLL			\$70,522.94	\$7,582.56	\$78,105.50	
Sp Ed 15%			(\$17,259.61)	\$0.00	(\$17,259.61)	
ISEP Contingency			\$48,850.89	(\$2,967.64)	\$45,883.25	
ADMIN COST			\$390,876.48	\$135,041.12	\$525,917.60	
TITLE I			\$777,992.85	(\$20,020.20)	\$757,972.65	
TITLE IIA			\$97,250.93	(\$12,683.71)	\$84,567.22	
TITLE IV			\$37,200.00	\$0.00	\$37,200.00	
RURAL ED - VI-B			\$7,500.00	\$6,924.60	\$14,424.60	
IDEA-B			\$1,290,118.15	\$10,533.76	\$1,300,651.91	
Program Adjustment			\$28,368.62	(\$28,872.81)	(\$504.19)	
Academic Enrichment			\$59,004.00	\$0.00	\$59,004.00	
ESSER III			\$0.00	\$5,356,722.49	\$5,356,722.49	
Enhancement Funds			\$0.00	\$0.00	\$0.00	
Totals	0.00	0.00	\$3,681,150.15	\$7,174,064.07	\$10,855,214.22	
GRAND TOTAL	\$ -	\$0.00	\$3,681,150.15	\$7,174,064.07	\$10,855,214.22	



Turtle Mountain Community High School

School Board Report

February Board Report

Overview

February is designated as CTE Month. TMCHS CTE Department is planning activities to celebrate February CTE Month. The CTE Annual Career Fair and Student Expo is scheduled for March 18, 2025 (rescheduled from February 6, 2025 to give students more time to complete their capstone presentations). This event provides students, community members and industry partners a chance to connect and showcase student projects. There are also drawings and events that will occur with prizes created/delivered by the CTE Program areas (rocket stoves, oil changes etc.). The department will also host a social with treats during the month of February for students and staff. The Health Sciences Classes started their second semester of dual credit courses with a 5 credit EMT course and 1 credit clinical experience. Upon completion they will be eligible to take the EMT Certification Test to become Emergency Medical Technicians ready for the workforce.

Our Math and Literacy coaches have been spending time with our teachers assisting in effective teaching practices and student engagement. In January Dr. Tufte conducted and trained members of our staff on instructional rounds and we look forward to implementing this practice school wide. Both Dr. Tufte and Marty Sugerik will be back at the end of the month for our professional development held on February 28th to work with teachers on implementation of literacy across the curriculum as well as other engagement strategies.

The first semester of dual credit was a huge success. We have begun our second semester with 319 dual credit enrollments at TMC. This initiative has encouraged our students to take higher level courses and help them to gain confidence in the classroom and consider high education.

STUDENT DATA

Attendance Data from: 8-19-2024 to 1-31-2025

Grade 9: 137
Grade 10: 151
Grade 11: 145
Grade 12: 146

Current total Enrollment: 579 students

Percentage in a attendance by grade level

Grade 9: 87.70%
Grade 10: 80.17%
Grade 11: 82.97%
Grade 12: 82.87%

We had 140 students on the A Honor Roll, 123 on the B Honor Roll, and 7 students with Perfect Attendance for Quarter 2

2nd semester there are 319 student dual credit course enrollments

NDA+ Middle of the Year grades 9 and 10 are scoring at or near the state scale score in Math and ELA meaning our student performance is comparable to the rest of the schools in the state of ND.

Grade 9-12 ND Student Engagement Survey is being done and 475 TMCHS students have finished putting TMCHS at an 87.15% completion rate. Our goal is to reach 95% completion. Alternative school students who have met graduation requirements in semester one are still required to take this survey, and the survey is not made available by the state until January 13, 2025 when these students have already completed high school requirements

BUDGET

Please see financial report from BSD Business Center (Earl & Duane).

STUDENT SPOTLIGHT

Shout out to all Grade 10-12 students who complete Dual Credit Courses during the first semester. TMCHS is proud of our students who have begun their College Planning and Credit Earning while still enrolled in high school!

STAFF SPOTLIGHT

This month's staff spotlight is Jessica McGillis, Health Sciences Instructor and CTE Department Chair. Last year TMCHS and Jessica were informed that to offer CNA courses we would need to apply for approvals through the ND Department of Public Health. Jessica worked diligently with consultants to have a CNA program developed and the TMCHS' CNA program received approval to offer CNA courses January 14, 2025 THROUGH January 13, 2027 to be delivered in the Health Occupations classes. Thank you Jessica for your commitment to your students, your school, and the Health Sciences field.

CELEBRATIONS

SMART Goal Progress for SY 24-25

1. Students in grade 9-10 will show a 3% increase in ELA from BOY to EOY on NDA+.
2. Students in grade 9-10 will show a 3% increase in Math from BOY to EOY on NDA+.
3. Students in grade 9-12 will show a 3% increase in attendance from BOY to EOY.



TURTLE MOUNTAIN COMMUNITY SCHOOLS
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January 22, 2024

Good Morning All:

Here is another edition of “What’s Happening Around Campus” update.

The Turtle Mountain Community School District # 7 held a board retreat the week of January 17-19. This was a very exciting meeting to attend. The District Board of Directors held many insightful discussions in areas such as:

- Freshman Academy
- Organization and Management of Turtle Mountain Schools
- Policy enforcement and Policy Direction
- Hiring Practices
- School Wide Position Advertisements
- COGNIA and Academic Reporting
- Position Descriptions and Organizational Chart for Salary Review and Salary Study currently taking place.
- School Improvement
- 4-Day summer school work-week (Starting in July)

There will be a follow-up meeting this Wednesday to further discuss the Organizational Chart and school wide vacancy announcements and advertising.

The Turtle Mountain Community **Tiny Turtles** Pre-School Program had the following to report this past month from Director Debbe Poitra:

Tiny Turtles Preschool Students accomplishments:

- 90% of students know the letters of their name and how to write their name.
- 100% of students can name the letters of the alphabet in sequence and 50% of the students can name the letters of the alphabet out of sequence.
- 64% average between two classrooms can sign the alphabet
- 53% average between two classrooms know the three-dimension shapes
- 55% average between two classrooms can count to 100
- 75% improvement in behaviors

- December 12th -- the Tiny Turtles Preschool program held their Christmas program; it was well attended. We had 100% of our students participating and over 200 family and friends attending the Christmas program.
- January 8th -- the cultural program for Tiny Turtles Preschool begins and we have had 92% full student engagement. It is very exciting to see the attentiveness of the students as they listen to the stories of our Ojibway history. The teachers teach Mitchif in their regular classroom instruction, numbers, colors, body parts, and simple greetings.
- January 8th -- the teachers implemented AI's Pals – our SEL curriculum, staff attended training on implementation of the SEL curriculum on January 5th. The students are loving the puppets and the songs associated with each lesson.
- January 12th, the students visited the Sky Dancer Waterpark and had a blast! It was a great activity.
- January 22-26th -- the students will be testing using the FastBridge assessment
- January 30th -- Parent and Family Engagement activity; Read Aloud, student activity, and Waterford PFE lessons
- January 31st -- No School, Professional Day for staff – The Science of Reading – Dr. Caitlin Johnson
- February 5th -- Professional Development – 3:00 PM - 4:00 PM – Classroom Management – Tony Quach

Other information for TTPP:

TTPP program will be operating from 9 AM to 2 PM each day, Monday-Friday.

Teachers/paras are working hard to fit all curriculums into their daily schedule while at the same time giving the students a chance to play and have fun!

The Turtle Mountain Community **Elementary School** has had a very busy past month. Mr. Blue shared the following:

TMES would like to send a “Shout Out” to those students that are showing some tremendous gains on their Middle of Year (MOY) assessments. We have seen a number of students gain by double digits from the beginning of this year. Also, great job to all the staff working with these students. Thank you to Ms. Carrington for bringing some students to my office so they can share their scores with me, I loved that!

Great work going out to Mr. Wiley Larocque and the other culture staff for leading the morning Ojibwe announcement and word of the day. I appreciate how they continue to make the work of the day relevant to the current situation using culture. Also, I am hearing many great things from

other staff, they appreciate how our students are using more and more Ojibwe language in the classrooms and hallways. Keep up the good work!

Kudos to Lacey Azure as she continues to wash the trays in the cafeteria during breakfast without being asked to do so. Truly showing a strong work ethic and a drive to assist our students and our school in any way possible. Also, thank you to the multiple other staff members who have been assisting with serving in the lunch line as well as other duties, I appreciate the teamwork.

Thank you to our academic coaches, Jerilyn, Melvin, and Rusty as they are open to assisting administration with any task necessary. They have been working tirelessly to conduct classroom observations, assist with student testing, complete reports and prepare presentations and whatever else we ask of them. Thank you for all that you do on a daily basis!

Thank you to our first-grade team for inviting me to your team meeting, there was some very heated discussion and I know some staff were not happy with the way the conversation went, but I also feel that this needed to take place. I appreciate the candor that was displayed by everyone and I hope that we continue to exhibit that passion for education and improving our students.

Once again, I want to encourage staff input with the weekly shout-out, feel free to send me some encouraging remarks about our staff or students or anything positive that may be occurring in your class, with your grade level team, or just something you noticed throughout the school.

Principal Shanna Davis McCloud has the following to update:

- NDA plus started last week and we have been seeing awesome student growth within the areas of ELA and Math
- Saturday Enrichment starts tomorrow January 19, 2024 and will continue until May,
- January 31st professional development school wide with Michael Bonner.
- Spelling for TMES will be on February 22, 2024.
- We will be sending students to Science Fair February 21, 2024.
- NDSA assessment starts at the beginning of April.

The Turtle Mountain Community **Middle School** Principal Mr. Morin had the following to report:

We have been blazing here at the middle school. NDA+ is complete and there have been some outstanding scores. We are so proud of our students with the efforts they put into their assessments. The students are understanding the importance of assessments and it is showing.

Our staff have been analyzing data in PLC's along with great discussions for student academic needs. TMMS has also created "Spotlight". Spotlight is weekly staff recognition that allows any staff member to nominate another staff member for going above and beyond. We select 3

nominated staff members a week and Spotlight them in our weekly Tidbits which are highlighted in PLC's and school board reports. Some amazing staff doing amazing things.

TMMS student government has been working very hard hours. They have been working with the community and tribal government. TMMS tribal government fully understands that they are not only representatives for the middle school but representatives for our whole community. Many of the hours working with the tribe and community are on the weekends so kudos to the student government and advisors.

TMMS would like to send out a huge thank you to Fastbridge assessment monitors Betty Davis, Chris Cahill, Jill Waldara, and Betty Poitra. Also, our TMMS ELA interventionist Paula Scott. Thank you for the dedication and commitment to student improvement.

The Turtle Mountain Community **High School** Principal Mr. Laducer had the following to report:
School Improvement Information

The TMCHS has four goals as part of our school improvement planning and processes:

Goal 1

The number of students in grade 10 scoring proficient and advanced in English/Language Arts will increase from 29% to 34% by the end of the 2023-24 school year as measured by the North Dakota State Assessment.

Goal 2

The number of students in grade 10 scoring proficient and advanced in Math will increase from 13% to 18% by the end of the 2023-24 school year as measured by the NDSA.

Goal 3

The number of students grade 9-12 identified for Tier II and Tier III Social Emotional Learning Supports will decrease by 5% as measured by FastBridge and the ND Student Engagement Survey.

Goal 4

The number of students graduating from TMCHS will increase from 75% to 80% by the end of the 2023-24 school year as measured by the North Dakota STARS and NASIS systems.

Boozhoo/Tawnsi:

In our efforts to improve student academic achievement in English/Language Arts (ELA) and Math, the high school works with a Literacy Coach, Dr. Jennifer Byrne, and a Math Coach, Marty Sugerik, to focus on our goals and improve teaching and learning for our students. Coaches meet with their respective departments virtually and onsite regularly to implement strategies to identify student needs, implement supports, to fulfill our vision to "educate and nurture the whole child to empower choices and pathways for success".

We have implemented a Multi-Tiered System of Support where all students (Tier 1) are assessed three times per year. If a student's assessment shows the need for additional support, the school provides Tier 2 supports with emphasis on the skill needed support. Student scores showing a need for more intensive support (2 or more grade levels behind their peers) are provided with Tier 3 intensive support using the science of reading supports as well as grade level standards instruction. Students who are in need of Tier 2 and Tier 3 support are monitored monthly to measure gains and growth as well as areas for continued support.

Additionally, TMCHS was identified as a Targeted Support for Improvement (TSI) school based upon accountability factors which can be found on the North Dakota Insights website at the web address: insights.nd.gov/Education/School/Summary/4000785673

Based upon our TSI designation, the high school has set a focus goal: Turtle Mountain Community High School will increase the number of students who are Choice Ready from 47% to 60% by May 23, 2024.

Choice Ready is a new accountability measure the State of North Dakota uses to measure how well a high school prepares with the knowledge, skills, and character to be successful and ready for success upon graduation. Essential skills that include graduating, completing a career course, financial literacy and the ND Civics test along with a computer science/cybersecurity coursework is the first requirement in the framework. Then a student must meet two of the three following Choice Ready components: Post-Secondary Ready, Workforce Ready or Military Ready. Once the Essential skill requirement plus two of the three components is met, a student is considered Choice Ready. TMCHS had 47% of our May 2023 graduates at this level currently. Our goal is to have 60% of our May 2024 graduate's choice ready.

More information on Choice Ready can be found on the ND Department of Public Instruction website at the following address: <https://www.nd.gov/dpi/districtschools/essa/accountability-support-improvement/choice-ready>

While these goals are challenging, the Turtle Mountain Community High School believes that with the help of our parents as partners in this process, we can achieve and go beyond these goals with our students. We encourage and welcome parent involvement in our efforts to improve education for our students. For more information on these goals or areas, please contact the school at 701-477-6471.

Starting this past weekend, the TMCHS will be doing proposal for learning loss. We are implementing the Saturday Enrichment Program this Saturday the 20th. It is our goal to provide additional learning opportunities for our students.

We will gauge the interest of student participants in many different areas? Students will receive a brief survey or ask for a show of hands during hoop/braves hour to support areas of interest. The list of students that will participate will then be generated for the staff. Transportation may be provided.

Thank you for your cooperation and dedication to our students' educational enrichment.

The Turtle Mountain Community School **Information Technology** Program has the following to report:

- Implementation of Network penetration testing system (KnowBe4)
- Setup and implementation of Weblinks for leave slips and leave requests for all employees
- Continued support and training for system automation (Weblink and DocuSign)
- Implementing Multi Factor Authentication software schoolwide (DUO)
- Upgrading audio system in Event Center
- Upgrading Scoreboard System at High School so that this system can be more automated and provide digital effects

The Turtle Mountain Community School **Career and Technical Education Department** Director Brad LaRocque has the following to report:

The new semester for Turtle Mountain Community High School started on January 16th. Students are busy testing.

Guidance personnel will be sharing ASVAB test scores with students on January 17th. Any Juniors or Seniors that missed the first round of ASVAB testing will be given the opportunity to schedule a date with guidance personnel to take the test. Officer Candidate Matthew A. Wolf was present at the high school to go over the students' ASVAB results and provide explanations on things like percentiles. He then instructed the students to enter their scores into the ASVAB website, which displays the various career options available to them based on their interests and scores. It also covers various salary ranges, educational requirements, employment opportunities across the country, local costs of living, etc.

All 9th and 10th grade students took the North Dakota State Assessment on January 17th-January 20th. The Turtle Mountain Community High School will host its first Saturday Enrichment on January 20th from 8:00am- 12:00 noon.

Choice-Ready Update:

There was a great success with the Kalix Christmas party. High school students volunteered their time to assist in making this happen. Carol Ann Davis sent a Christmas card to the students, thanking them for their service.

Starting in February, students will complete 4-year plans for the following school year, along with pre-registering for the next school year.

On February 14th, Turtle Mountain Community High School Career and Technical Education Department will be hosting its annual Career Fair.

Finally, Turtle Mountain Community Schools **Athletic Department** is halfway through the Athletic Sports Winter Season. Currently our Boys and Girls Wrestling teams are having some fine individual spotlights with their athletes.

Boys: Gabe Parisien-2nd in State
Ray Trottier-2nd in State

Girls: Aleah Martin-8th in State
Kenley Hamley-8th in State

The girls basketball team, midway through the season, is 5-8 and our boys basketball team is 3-8 respectively. The teams are getting a good understanding of the competition in our Region and how to address the leadership of the teams. Hopefully by the end of the month, we will be ready for the competition ahead going into Regional Play at the end of February.

The NDHSAA Sportsmanship & Citizenship Committee Co-Chairs Baxley and Martin have put together a draft of updated general duties and responsibilities of the committee moving forward. The intent would be to have something in place prior to the 2024-25 academic year.

On another note, I'm pleased to inform you that yesterday the NDHSAA Board of Directors approved a Sportsmanship Grant Program for NDHSAA member schools who conduct a local sportsmanship working in February 2024.

We are currently working on wrestling and basketball schedules for the 24-25 school year, finalizing 24 spring schedules and getting ready for the summer NYSP program. Youth wrestling started their season earlier than expected due to tournaments that are happening around the state. The date for start of youth wrestling is January 9th.

A Winter Formal was held on January 14th and was well attended even though we were well below zero that week. North Dakota was cold that week. This week we have a very busy schedule with Stanley at Home today with girls basketball, Boys basketball at Rugby tomorrow 1/23, Home Wrestling Dual vs. Watford City on 1/23 (Parent Night), and a Home boys basketball game on 1/26 vs. Stanley. Girls and Boys wrestling will also be on the road on Friday for a Tri-Angular in Minot and we will finish the week with Boys Basketball at Standing Rock on Saturday the 27th.

Shane M. Martin, Ph.D.,
Acting Superintendent/Athletic and Activities Director
Title IX Coordinator
Turtle Mountain Community School

**North Dakota High School Activities Association
Sportsmanship and Citizenship Advisory Committee (DRAFT)**

A. Membership

1. The committee will be at least ten and no more than fifteen members of diverse backgrounds, including at least:

- a. One member school superintendent
- b. One high school principal
- c. One athletic administrator
- d. One NDHSAA registered game official
- e. One NDHSAA certified coach
- f. One member-at-large who is not employed by a NDHSAA member school
- g. One member-at-large who is a parent of a student(s) participating in NDHSAA sponsored activities
- h. One student who currently participates in NDHSAA sponsored activities; and
- i. One current member of the NDHSAA Board of Directors to serve as a liaison between the NDHSAA Board of Directors and the Committee

2. Committee members will be recommended for appointment by the Chair and approved by the NDHSAA Board of Directors as necessary but no less than once a year.

3. The committee chair(s) may appoint additional ex-officio members as desired.

4. Committee members are appointed to three-year terms, except the NDHSAA Board of Directors liaison, who may serve so long as they are a member of the NDHSAA Board.

5. There is no limitation on the number of terms a committee member may serve.

B. Leadership

1. The committee shall elect a chairperson from among its membership for a two-year term.

2. There is no limit on the number of terms a committee member may serve as chair, but no individual may serve consecutive terms.

3. The NDHSAA Board of Directors liaison shall serve as vice-chair and run committee meetings in the event of a conflict or the chair's absence.

C. Meetings

1. The committee shall meet as necessary at the call of the chair but no less than once a year.

2. An annual meeting of the Committee shall be held between May 1 and August 1 each year. The agenda shall include:

a. Annual appointment of committee members

b. Election of committee chair if necessary

c. An opportunity to seek input from and provide feedback to the NDHSAA Board of Directors on the topics of sportsmanship and citizenship in school sponsored activities

3. Sub committees may be created on an ad hoc basis at the discretion of the chair. The chair will determine the work of the subcommittee and appoint its members. Sub committees may meet as members deem necessary until the work of the committee is complete.

a. General Duties and Responsibilities

1. Represent a diverse group of stakeholders within high school activities focused on ensuring a culture of diversity, positive sportsmanship, and citizenship is valued, respected, and a hallmark of all programs, practices, and policies within all NDHSAA member schools.

2. As requested by the NDHSAA Board of Directors, prepare recommendations on the topics of sportsmanship and citizenship as they may relate to public service announcements, statewide initiatives or strategies, NDHSAA policies or bylaws, behavior expectations, or other issues as required.

3. As requested by the NDHSAA Board of Directors, provide information and resources related to diversity, cultural definitions, Native American way of knowing, and the inclusion of other cross-cultural teachings.

4. As requested by the NDHSAA Board of Directors, assist the Association in raising awareness of the Indigenous cultures and variety of ethnicities represented by North Dakota student-athletes and develop strategic alliances and partnerships with organizations that can assist the Association in creating positive competitive environments for all.

5. Regularly review hot topics related to diversity, sportsmanship, and citizenship. Report discussion to the NDHSAA Board of Directors when deemed necessary.

If you are unable or not willing to serve on the Advisory Committee, please contact us immediately!