



Oakdale Public School Board of Education Special Meeting
Tuesday, September 17, 2024
6:00 PM

Fine Arts Building - Auditorium, 10901 N. Sooner Road, Edmond, Oklahoma 73013

1. **Routine Items:**

- Call to Order
- Roll Call
- Establishment of a Quorum
- Possible consideration and vote to approve Agenda

2. **Pledge of Allegiance & Moment of Silence**

3. Discussion of the 2024 Bond Projects and possible action to authorize LDG and Willowbrook to finalize the documents and issue for bidding.

4. **Public Comment:**

All meetings of the Board of Directors shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Members of the public wishing to address the board must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.

5. **Staff Reports & Presentations**

- Superintendent's Report
- Principals' Reports
- Sanctioned Organization Reports, if any

6. **Consent Agenda:**

The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:

6.1. Approve minutes August 7, 2024 regular board meeting.

6.2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending August 31, 2024.

6.3. Approve Encumbrances

6.4. General Fund Payments #282-#475

- 6.5. Building Fund Payments #43-#59
- 6.6. Activity Fund #1-#26
- 6.7. Bond 37 Payments #2-#4
7. Discussion and possible action on approving FY25 Estimate of Needs.
8. Discussion and possible action on updating district policy CKAH, Use of Automatic External Defibrillator and adopting CKAH - P, Emergency Response Plan.
9. Introduction and discussion of proposed district policy EMDB, Display of Flags.
10. Discussion and possible action on Oklahoma Teacher Empowerment Program local plan.
11. Discussion and possible action on Oakdale Gifted and Talented Plan and budget.
12. Discussion and possible action on setting district transfer capacity.
13. Discussion and possible action on open transfers.
14. Discussion and possible action on declaring old textbooks and football scoreboard as surplus property.
15. Discussion and possible action on creating support personnel annual salary increase.
16. **Adjourn**

Notice of this meeting was given to the Oklahoma County Clerk on 9 September 2024.

This agenda was posted on the school web page, at the south (main) entrance of the school, and at the Kim Lanier Fine Arts Building on _____ at _____ PM by Marlene Martinez, Board Clerk.



Oakdale Public School Board of Education Special Meeting

Wednesday, August 7, 2024

5:00 PM

Fine Arts Building - Auditorium, 10901 N. Sooner, 5701 E Hefner, Edmond, Oklahoma 73013

1. Routine Items:

- Call to Order
- Roll Call
- Establishment of Quorum
- Possible vote to approve agenda

2. Pledge of Allegiance & Moment of Silence

3. Public Comment:

All meetings of the Board of Directors shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Members of the public wishing to address the board must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.

4. Staff Reports & Presentations

- Superintendent's Report
- Principals' Reports
- Sanctioned Organization Reports, if any

5. Consent Agenda:

The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:

- 5.1. Approve minutes of the July 16, 2024 regular board meeting.

5.2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending July 31, 2024.

5.3. General Fund Payments #80 #164

5.4. Building Fund Payments #10-#31

5.5. Activity Fund NO PAYMENTS

5.6. Bond 35 Payments #1-#1

This will close out transportation Bond 35

5.7. Bond 36 Payments #1-#3

5.8. Bond Fund 37 #1-#1

6. Discussion, consideration, and possible action on approving changes to parent / student handbook for current academic year.

7. Discussion, consideration, and possible action on increasing coaching stipends.

8. Discussion, consideration, and possible action on transfer requests.

9. Discussion, consideration, and possible action on approving Days to Hours calculation.

10. Discussion, consideration, and possible action on joining the Cooperative Council for Oklahoma School Administration's District Level Services Program.

11. Discussion, consideration, and possible action on updating board policies and adding regulations as per state law and SDE rule changes.

Policies affected:

DBCA, DHAC, DO, DOAC ,DOBD, EGG, EIEC, EMI, FDA, FDC-R1

12. **Executive Session:** Motion to enter into executive session to discuss hiring custodian and discuss superintendent evaluation pursuant to 25 O.S. Section 307 (B)(1).

12.1. Vote to convene or not convene in executive session.

12.2. Acknowledge the board's return to open session @ 6:50 p.m

12.3. Executive session compliance announcement read by Kimber Shoop, Board President.

13. Discussion and possible action(s) on personal items considered in Executive Session.

14. **Adjourn**

Notice of this meeting was given to the Oklahoma County Clerk on

_____.

This agenda was posted on the school web page, at the south (main) entrance of the school, and at the Kim Lanier Fine Arts Building on _____ at _____ PM by Marlene Martinez, Board Clerk.



Oakdale School
55-C029

FY25 Financial Report
8/31/2024

**Oakdale Public School
Cash Balances - Appropriated Funds
August 31, 2024**

	Balance 8/31/2024	Less: O/S Warrants 8/31/2024	Cash Balances 8/31/2024	Comparison 8/31/2023	Comparison 8/31/2022
General Fund					
FY 2024-25	918,294.22	16,508.61	901,785.61		
FY 2023-24	6,311.17	6,311.17	-		
Total	924,605.39	22,819.78	901,785.61	1,188,944.71	1,098,739.79
Building Fund					
FY 2024-25	(159,906.01)	0.00	(159,906.01)		
FY 2023-24	157.50	157.50	0.00		
Total	(159,748.51)	157.50	(159,906.01)	(128,828.95)	(121,680.27)
Building Bond Funds					
BBF (Fund 34)	0.00	-	0.00		
BBF (Fund 35)	0.00	-	0.00		
BBF (Fund 36)	32,550.14	-	32,550.14		
BBF (Fund 37)	11,295,064.97	-	11,295,064.97		
Total	11,327,615.11	-	11,327,615.11	567,007.29	2,122,705.68
Sinking Fund	547,864.13	-	547,864.13	118,681.31	1,418,120.44
Total Cash Balances	12,640,336.12	22,977.28	12,617,358.84	1,745,804.36	4,517,885.64

**All Appropriated Funds
Treasurer's Activity
7/1/2024 to 8/31/2024**

<u>ASSETS</u>	Beginning Balance	Deposits	Net Transfers	Disbursements	Ending Balance
FNB of MWC					
Checking - General Fund	13,306,040.86	795,493.15	(270.00)	1,460,927.89	12,640,336.12
Fiscal Agent - Sinking Fund	-	-	-	-	-
Total Assets	13,306,040.86	795,493.15	(270.00)	1,460,927.89	12,640,336.12
<u>LIABILITIES</u>					
General Fund					
2024-25 FY	822,688.69	756,910.38	(270.00)	661,034.85	918,294.22
2023-24 FY	121,982.19	-	-	115,671.02	6,311.17
Total General Fund	944,670.88	756,910.38	(270.00)	776,705.87	924,605.39
Building Fund					
2024-25 FY	91,833.89	8,901.08	-	260,640.98	(159,906.01)
2023-24 FY	21,095.25	-	-	20,937.75	157.50
Total Building Fund	112,929.14	8,901.08	-	281,578.73	(159,748.51)
Building Bond Funds					
BBF (Fund 34)	-	-	-	-	-
BBF (Fund 35)	90,493.80	-	-	90,493.80	-
BBF (Fund 36)	161,431.13	-	-	128,880.99	32,550.14
BBF (Fund 37)	11,478,333.47	-	-	183,268.50	11,295,064.97
Total BBF	11,730,258.40	-	-	402,643.29	11,327,615.11
Sinking Fund	518,182.44	29,681.69	-	-	547,864.13
Total Liabilities	13,306,040.86	795,493.15	(270.00)	1,460,927.89	12,640,336.12
<u>Investment Report</u>	20,867.10				

**General Fund Expenditures
August 31, 2024**

	FY23 Expenditures		FY24 Expenditures		FY25 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	77,794.12	61,766.68	81,438.09	40,930.41	94,751.21	115,831.09
August	242,864.01	156,990.00	281,869.17	92,218.51	319,339.63	147,621.53
September	429,723.97	75,597.43	494,019.04	118,970.01		
October	431,232.62	53,610.79	497,504.23	96,498.73		
November	427,396.43	61,073.98	493,481.45	60,779.47		
December	493,729.34	48,635.82	507,118.70	107,266.90		
January	406,401.85	41,790.94	496,680.43	46,999.59		
February	414,468.83	66,940.50	508,763.40	127,506.00		
March	415,419.44	47,019.39	507,613.69	72,065.13		
April	431,337.94	70,405.37	512,941.12	60,856.63		
May	425,403.96	83,373.67	520,054.52	112,955.43		
June	973,650.87	56,591.76	1,209,396.13	84,281.88		
TOTALS	5,169,423.38	823,796.33	6,110,879.97	1,021,328.69	414,090.84	263,452.62
		5,993,219.71		7,132,208.66		677,543.46
YTD Comparison						
	FY23 Expenditures		FY24 Expenditures		FY25 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	77,794.12	61,766.68	81,438.09	40,930.41	94,751.21	115,831.09
August	242,864.01	156,990.00	281,869.17	92,218.51	319,339.63	147,621.53
September					-	-
October					-	-
November					-	-
December					-	-
January					-	-
February					-	-
March					-	-
April					-	-
May					-	-
June					-	-
TOTALS	320,658.13	218,756.68	363,307.26	133,148.92	414,090.84	263,452.62
		539,414.81		496,456.18		677,543.46

**Oakdale Public School
General Fund Expenditures
August 31, 2024**

Personnel Expenses		2024-25	AUGUST	2024-25	% of YTD
OBJECT	DESCRIPTION	BUDGET	2024	YEAR-TO-DATE	TO BUDGET
100-299	Personnel	6,250,000.00	319,339.63	414,090.84	6.63%
	Workers Comp	16,942.32	16,942.32	16,942.32	100.00%
	Total Personnel	6,266,942.32	336,281.95	431,033.16	6.88%
Non-Personnel Expenses					
310	Administrative Services	17,310.00	8,580.00	13,530.00	78.2%
320	Professional Education Services	72,563.25	-	200.00	0.3%
323	Student Services	1,200.00	-	-	0.0%
331	Accounting & Audit Services	8,000.00	1,572.70	1,572.70	19.7%
334	Engineering Services	2,500.00	-	-	0.0%
336	Medical Services	44,062.36	-	-	0.0%
337	Othe Professional Services	595.40	-	75.00	12.6%
344	Game Security Services	78,937.50	4,070.00	4,070.00	5.2%
346	Technology Services	875.00	-	875.00	100.0%
358	Legal Services	8,220.65	1,300.90	2,300.90	28.0%
359	Employee Training	13,396.68	4,850.00	5,830.00	43.5%
410	Utility Services	6,549.24	2,060.16	2,060.16	31.5%
420	Cleaning Services	4,044.05	-	-	0.0%
424	Extermination Services	2,400.00	-	-	0.0%
426	Lawn Care Services	6,900.00	-	-	0.0%
430	Repairs and Maintenance	2,525.00	-	-	0.0%
432	Tech Svcs Computer	70,476.66	11,267.25	11,267.25	16.0%
434	Electrical Services	7,763.34	-	-	0.0%
435	Heating Svcs	8,598.59	-	1,825.00	21.2%
439	Other Equipment Svcs	1,494.37	-	-	0.0%
441	Film/Video Svcs	12,159.00	-	-	0.0%
442	Equip & Vehicle Svcs	5,462.36	795.15	795.15	14.6%
443	Land & Bldg Services	3,746.86	-	-	0.0%
449	Other Rentals/Lease Services	2,087.94	-	-	0.0%
515	Student Lodging	920.00	-	-	0.0%
522	Liability Insurance	9,326.00	-	9,326.00	100.0%
524	Vehicle Insurance	7,807.00	-	7,807.00	100.0%
525	Surety Bonds	1,502.50	-	1,100.00	73.2%
529	Oth Insurance Services	30.00	-	-	0.0%
530	Communication Services	87,740.21	941.97	16,256.63	18.5%
540	Advertising	663.33	-	-	0.0%
580	Staff Travel	283.40	-	-	0.0%
611	Copy Supplies	11,955.88	-	-	0.0%
612	Automotive & Bus Supplies	11,262.89	1,776.30	4,750.81	42.2%
614	Testing Supplies	6,835.85	2,790.00	2,790.00	40.8%
616	First Aid	11,096.42	-	-	0.0%
617	Kitchen Supplies	8,148.56	-	-	0.0%
618	Maintenance Supplies	23,298.94	2,546.17	2,546.17	10.9%
619	Classroom/Office Supplies	47,103.54	7,318.20	7,350.20	15.6%
623	Diesel	186.90	-	-	0.0%
625	Gasoline	17,600.00	86.83	86.83	0.5%
630	Food and Milk	134,244.23	996.00	996.00	0.7%
639	Other Food Costs	11,087.14	-	-	0.0%
641	Books	14,711.96	2,079.96	2,079.96	14.1%
643	Textbooks	99,973.84	38,571.50	44,054.51	44.1%
645	Workbooks	24,344.89	300.00	300.00	1.2%
651	Appliances, Pots and Pans	12,776.53	-	-	0.0%
652	Audiovisual	26,857.58	14,715.00	14,715.00	54.8%
653	Technology Related Supplies	87,436.94	29,434.19	72,486.78	82.9%
654	Furniture and Fixtures	6,846.20	-	-	0.0%
657	Uniforms	1,153.84	-	-	0.0%
681	Co-curricular Activities	250.00	-	-	0.0%
657	Uniforms	1,153.84	-	-	0.0%
683	Extracurricular Supplies	3,634.45	-	-	0.0%
732	Audio Visual	19,360.00	-	-	0.0%
760	Vehicles	10,143.20	10,143.20	10,143.20	100.0%
810	Dues and Fees	21,537.73	1,126.05	5,220.05	24.2%
850	Game Contracts & Guarantees	2,500.00	-	-	0.0%
860	Staff Registration & Tuition	360.00	-	-	0.0%
870	County Assessments/Revaluation Fees	47,673.92	-	-	0.0%
890	Other Misc Expenditure	58.25	-	-	0.0%
930	Reimbursement	358.50	-	-	0.0%
	Total Non-Personnel	1,154,092.71	147,621.53	246,410.30	21.4%
TOTALS		7,421,035.03	483,903.48	677,543.46	9.1%

**Oakdale Public School
Summary of Monthly Revenue - By Fund
2024-25 FY**

Month	Total	General Fund	Building Fund	BBF (Fund 34)	BBF (Fund 35)	BBF (Fund 36)	BBF (Fund 37)	Sinking Fund
7-2024	130,326.00	119,801.31	2,417.62					8,107.07
8	665,167.15	637,109.07	6,483.46					21,574.62
9	0.00							
10	0.00							
11	0.00							
12	0.00							
1-2025	0.00							
2	0.00							
3	0.00							
4	0.00							
5	0.00							
6	0.00							
Total	795,493.15	756,910.38	8,901.08	0.00	0.00		0.00	29,681.69

**Oakdale Public School
Warrants Issued By Month - By Fund
2024-25 FY**

Month	Total	<u>General Fund</u> FY25	<u>Building Fund</u> FY25	(Fund 34) BBF	(Fund 35) BBF	(Fund 36) BBF	(Fund 37) BBF	Sinking Fund
7-2024	420,943.26	210,582.30	210,360.96					
8	761,678.28	466,961.16	50,280.02		90,493.80	86,957.50	66,985.80	
9								
10								
11								
12								
1-2025								
2								
3								
4								
5								
6								
Totals	1,182,621.54	677,543.46	260,640.98	0.00	90,493.80	86,957.50	66,985.80	0.00

**Oakdale Public School
Warrants Paid By Month - By Fund
2024-25 FY**

Month	Total	<u>General Fund</u>		<u>Building Fund</u>		(Fund 34)	(Fund 35)	(Fund 36)	(Fund 37)	Sinking Fund
		FY25	FY24	FY25	FY24	BBF	BBF	BBF	BBF	
7-2024	657,880.11	191,505.83	77,935.56	209,544.78	20,687.75			41,923.49	116,282.70	
8	803,047.78	469,529.02	37,735.46	51,096.20	250.00		90,493.80	86,957.50	66,985.80	
9	0.00									
10	0.00									
11	0.00									
12	0.00									
1-2025	0.00									
2	0.00									
3	0.00									
4	0.00									
5	0.00									
6	0.00									
Total	1,460,927.89	661,034.85	115,671.02	260,640.98	20,937.75	0.00	90,493.80	128,880.99	183,268.50	0.00

**Oakdale Public School
Warrant Accounts - By Funds
2024-25 FY**

2024-25 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Issued to Date	1,182,621.54	677,543.46	260,640.98	0.00	90,493.80	86,957.50	66,985.80	0.00
Less: Paid to Date	1,166,112.93	661,034.85	260,640.98	0.00	90,493.80	86,957.50	66,985.80	0.00
O/S @ 8/31/2024	16,508.61	16,508.61	0.00	0.00	0.00	0.00	0.00	0.00

2023-24 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	143,077.44	121,982.19	21,095.25	0.00	0.00	0.00	0.00	0.00
Issued to Date	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Paid to Date	136,608.77	115,671.02	20,937.75	0.00	0.00	0.00	0.00	0.00
O/S @ 8/31/2024	6,468.67	6,311.17	157.50	0.00	0.00	0.00	0.00	0.00

All Years	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	143,077.44	121,982.19	21,095.25	0.00	0.00	0.00	0.00	0.00
Issued to Date	1,182,621.54	677,543.46	260,640.98	0.00	90,493.80	86,957.50	66,985.80	0.00
Less: Paid to Date	1,302,721.70	776,705.87	281,578.73	0.00	90,493.80	86,957.50	66,985.80	0.00
O/S @ 8/31/2024	22,977.28	22,819.78	157.50	0.00	0.00	0.00	0.00	0.00

**Oakdale Public Schools
Bank Summary
General Fund
2024-25 FY**

Month	Beginning Balance	Deposits	Transfers In	Transfers Out	Disbursements	Ending Balance
7-2024	13,306,040.86	130,326.00		GW	657,880.11	12,778,451.75
				SC	35.00	
8	12,778,451.75	665,167.15		dd1	200.00	12,640,336.12
				SC	35.00	
9		0.00		GW	0.00	0.00
				SC		
10		0.00		GW	0.00	0.00
				SC		
11		0.00		GW	0.00	0.00
				SC		
12		0.00		GW	0.00	0.00
				SC		
1-2025		0.00		GW	0.00	0.00
				SC		
2		0.00		GW	0.00	0.00
				SC		
3		0.00		GW	0.00	0.00
				SC		
4		0.00		GW	0.00	0.00
				SC		
5		0.00		GW	0.00	0.00
				SC		
6		0.00		GW	0.00	0.00
				SC		
Total	<u>13,306,040.86</u>	<u>795,493.15</u>	<u>0.00</u>		<u>1,460,927.89</u>	<u>12,640,336.12</u>

RC = Returned checks

SC = Bank service charges-ACH/POS PAY

GW = Gateway and Credit Card Processing

BC = Bank Correction

DD1=Direct Deposit Error 8/19 KH

BOND PRINCIPAL AND INTEREST SCHEDULE 8/31/2024

BUILDING BONDS of 2024, May 2, 2024 \$11,750,000.00

Date	Principal	Interest	Total	Date Paid	Notes
5/1/2025	\$ -	\$ 470,200.00	\$ 470,200.00		
11/1/2025	\$ -	\$ 235,100.00	\$ 235,100.00		
5/1/2026	\$ 3,755,000.00	\$ 235,100.00	\$ 3,990,100.00		
11/1/2026	\$ -	\$ 160,000.00	\$ 160,000.00		
5/1/2027	\$ 4,000,000.00	\$ 160,000.00	\$ 4,160,000.00		
11/1/2027	\$ -	\$ 80,000.00	\$ 80,000.00		
5/1/2028	\$ 4,000,000.00	\$ 80,000.00	\$ 4,080,000.00		
TOTALS	\$ 11,755,000.00	\$ 1,420,400.00	\$ 13,175,400.00		

Payment Register

Options: Year: 2024-2025, Fund: GEN FUND-FOR OP, Date Range: 8/19/2024 - 9/16/2024, Print Payroll Payments: False,
Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
282	08/19/2024	4590	95 PERCENT HOLDCO LP				\$330.00
283	08/19/2024	531	ALCOHOL & DRUG TESTING, INC.				\$72.70
284	08/19/2024	4291	AMPLIFY EDUCATION, INC				\$2,790.00
285	08/19/2024	4155	CITY OF OKLAHOMA CITY				\$2,060.16
286	08/19/2024	4465	ERIC RYAN LONG				\$453.75
287	08/19/2024	4627	FROG STREET PRESS, LLC				\$3,650.00
288	08/19/2024	4640	JONATHAN R SKUTA				\$453.75
289	08/19/2024	4079	ON BROADWAY PIZZA CO				\$996.00
290	08/19/2024	4636	STEVEN J MCINTYRE				\$453.75
291	08/19/2024	4503	TRAYVION A JONES				\$453.75
292	08/19/2024	4641	WILLIAM EALOM				\$453.75
418	09/04/2024	4449	CAITLIN MOONEY				\$453.75
419	09/04/2024	4451	CORTLAND B GLOVER				\$453.75
420	09/04/2024	4465	ERIC RYAN LONG				\$453.75
421	09/04/2024	4640	JONATHAN R SKUTA				\$453.75
422	09/04/2024	4079	ON BROADWAY PIZZA CO				\$1,233.75
423	09/04/2024	4601	STEFANO MONTOYA				\$453.75
424	09/04/2024	4636	STEVEN J MCINTYRE				\$371.25
425	09/04/2024	4503	TRAYVION A JONES				\$453.75
426	09/04/2024	4564	WADE SPENCE				\$453.75
427	09/04/2024	4641	WILLIAM EALOM				\$907.50
428	09/16/2024	4642	MICHAEL A TODD				\$1,725.00
429	09/16/2024	4561	APPTEGY, INC				\$6,510.00
430	09/16/2024	3243	ARCHWAY				\$53,508.00
431	09/16/2024	58	AT&T MOBILITY				\$81.97
432	09/16/2024	4557	BEN E KEITH COMPANY				\$10,466.47
433	09/16/2024	3795	BIMBO BAKERIES USA				\$394.78
434	09/16/2024	4549	BROWN INDUSTRIES, INC				\$554.85
435	09/16/2024	3488	BUDDY'S PRODUCE, INC.				\$1,525.39
436	09/16/2024	4449	CAITLIN MOONEY				\$453.75
437	09/16/2024	1054	CCOSA				\$120.00
438	09/16/2024	3352	CLASSIC PAPER SUPPLY, INC.				\$62.10
439	09/16/2024	4451	CORTLAND B GLOVER				\$453.75
440	09/16/2024	123	COX BUSINESS				\$860.00
441	09/16/2024	3484	CONTRACT PAPER GROUP, INC.				\$2,050.00
442	09/16/2024	3653	EDMENTUM				\$30.13
443	09/16/2024	3498	ENVELOPE SUPERSTORE				\$193.20
444	09/16/2024	4465	ERIC RYAN LONG				\$907.50
445	09/16/2024	4414	EXCEL FOOD MART, INC				\$1,923.46
446	09/16/2024	3737	FOLLETT SCHOOL SOLUTIONS LLC				\$1,612.74
447	09/16/2024	4639	IRWIN SEPTIC TANK CLEANING				\$700.00
448	09/16/2024	4652	JESSICA BOTTOMLY				\$17.00
449	09/16/2024	4638	WILLIAM V MACGILL & CO				\$486.80
450	09/16/2024	4398	MATTHEW FLINTON				\$2,500.00
451	09/16/2024	4079	ON BROADWAY PIZZA CO				\$1,037.50
452	09/16/2024	4366	JULIE B MOORE, OTR/L				\$3,920.00
453	09/16/2024	941	GOVERNMENT ACCOUNT SERVIC				\$25.20
454	09/16/2024	4042	HILAND DAIRY FOODS COMPANY				\$3,579.18
455	09/16/2024	1038	PRECISION BUSINESS MACHINES,				\$2,083.48

Payment Register

Options: Year: 2024-2025, Fund: GEN FUND-FOR OP, Date Range: 8/19/2024 - 9/16/2024, Print Payroll Payments: False,
Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
456	09/16/2024	3693	PROSPERITY BANK				\$7,017.17
457	09/16/2024	204	QUILL CORPORATION				\$2,093.27
458	09/16/2024	4341	QUO VADIMUS TECH LLC				\$6,662.53
459	09/16/2024	45	REID PRINTING				\$314.10
460	09/16/2024	3756	HPL VENTURES LLC				\$950.00
461	09/16/2024	80714	AMY ROSELIUS				\$75.00
462	09/16/2024	103	ROSS TRANSPORTATION				\$195.60
463	09/16/2024	3637	SHELLEY RYLAND				\$4,615.00
464	09/16/2024	119	SAM'S CLUB MC/SYNCB				\$2,064.12
465	09/16/2024	4527	GATEWAY EDUCATION HOLDING				\$1,125.00
466	09/16/2024	3608	SCHOLASTIC INC				\$318.83
467	09/16/2024	4084	schoolSAFEid, LLC				\$998.00
468	09/16/2024	4643	SENSATIONAL KIDS, INC				\$825.00
469	09/16/2024	4524	SUNBELT RENTALS, INC				\$795.15
470	09/16/2024	3573	THOMPSON EDUCATIONAL FUR				\$727.00
471	09/16/2024	4503	TRAYVION A JONES				\$673.75
472	09/16/2024	3148	TREATS SOLUTIONS				\$167.47
473	09/16/2024	326	WALKER STAMP & SEAL				\$24.85
474	09/16/2024	4010	CAPITAL ONE				\$153.02
475	09/16/2024	4641	WILLIAM EALOM				\$1,361.25
Non-Payroll Total:							\$146,794.72
Payroll Total:							\$529,979.30
Balance Foward:							\$399,430.85
Total:							\$1,076,204.87



Corporate Account Name: OAKDALE SCHOOL
Account Name: OAKDALE SCHOOL

Corporate Number: 00005015
Account Ending In: 1955

Corporate Account Summary

Previous Account Balance	\$13,416.87	Statement Closing Date	08/31/2024
Payments and Credits	\$13,595.97	Days This Period	31
Purchases and Debits	\$9,031.35	Credit Limit	\$20,000.00
Cash Advances	\$0.00	Available Credit	\$10,912.00
Fees	\$0.00	Cash Limit	\$0.00
Finance Charges	\$0.00	Available Cash	\$0.00
New Ending Balance	\$8,852.25		
		Payment Due Date	09/26/2024
Total Amount of Disputes	\$0.00	Payment Amount Due	\$8,852.25

Questions? View your account information online at www.prosperitybankusa.com or call our Customer Service Center toll free at 1-855-340-8771 or international phone number at 1-301-945-5745.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: Prosperity Bank, Department #351, P. O. Box 21228, Tulsa, OK 74121-1228

Important Information

THANK YOU FOR CHOOSING PROSPERITY BANK FOR YOUR CREDIT CARD NEEDS.

General Fund \$ 7,032.45
 Act. Fund ~~693.67~~
 Foundation - 1,126.13

Prosperity Bank
402 Cypress St. Suite 100
Abilene, TX 79601-5123



Account Ending In	1955
Payment Due Date	09/26/2024
New Balance	\$8,852.25
Minimum Payment Due	\$8,852.25

Make Check Payable To: \$ 8,852.25

OAKDALE SCHOOL
10901 N SOONER RD
EDMOND OK 73013-8304



Prosperity Bank
Department #351
P.O. Box 21228
Tulsa, OK 74121-1228





Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Corporate Account Activity

OAKDALE SCHOOL				
Card Ending In 1955				
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/12	08/12	7421703KH00XSVPA5	PAYMENT BY MAIL ABILENE TX	13,416.87-
Total Activity				13,416.87-
Total Fees This Period				0.00
08/31	08/31		Interest Charge on Purchases	0.00
08/31	08/31		Interest Charge on Cash Advances	0.00
Total Interest This Period				0.00

Cardholder Account Activity

MARLENE DUNN				
Card Ending In 6727				
Post Date	Tran Date	Reference Number	Transaction Description	Total Amount \$Amount
08/01	07/31	2426975K5S66M24JS	MIDWEST BUS PARTS INC 763-2639227 MN	121.39
08/01	07/31		PURCHASE ID:	
08/01	07/31		ORDER DATE :000000	
08/01	07/31	2469216K5330VPVV0	AMAZON MKTPL*RF2RX34Z2 Amzn.com/bill WA	296.95
08/01	07/31		PURCHASE ID:	
08/01	07/31		ORDER DATE :000000	
08/01	08/01	2469216K633B9047V	AMZN Mktp US*RV4494WU0 Amzn.com/bill WA	26.98
08/01	08/01		PURCHASE ID:	
08/01	08/01		ORDER DATE :000000	
08/01	08/01	2469216K633SFVNQ7	AMZN Mktp US*RF9LC7JA2 Amzn.com/bill WA	24.11
08/01	08/01		PURCHASE ID:	
08/01	08/01		ORDER DATE :000000	
08/01	08/01	2469216K633YB4YZL	AMZN Mktp US*RV5BU2IW1 Amzn.com/bill WA	11.24
08/01	08/01		PURCHASE ID:	
08/01	08/01		ORDER DATE :000000	
08/04	08/04	2469216K9361L7HA4	AMAZON MKTPL*RF5T21AK1 Amzn.com/bill WA	237.17
08/04	08/04		PURCHASE ID:	
08/04	08/04		ORDER DATE :000000	
08/04	08/04	2479338KA03NJM4EK	McDonalds 4282 OKLAHOMA CITY OK	15.28
08/05	08/05	2469216KA2XFLYJNL	AMAZON MKTPL*RF7OB1BT0 Amzn.com/bill WA	172.95
08/05	08/05		PURCHASE ID:	
08/05	08/05		ORDER DATE :000000	
08/06	08/06	2469216KB2YEL7NK2	AMAZON MKTPL*RF9KP5U92 Amzn.com/bill WA	59.97
08/06	08/06		PURCHASE ID:	
08/06	08/06		ORDER DATE :000000	
08/06	08/06	2469216KB2YLMJ0EK	AMAZON MKTPL*RF9189RA2 Amzn.com/bill WA	11.88
08/06	08/06		PURCHASE ID:	
08/06	08/06		ORDER DATE :000000	
08/06	08/06	2469216KB2Y2KSKWY	Amazon.com*RF2903SJO Amzn.com/bill WA	37.98



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/06	08/06		PURCHASE ID:	
08/06	08/06		ORDER DATE :000000	
08/07	08/07	2443106KQ0YB2J82L	AMAZON.COM*RF0YK9IR1 SEATTLE WA	154.20
08/07	08/07		PURCHASE ID:	
08/07	08/07		ORDER DATE :08/07/2024	
08/07	08/07	2469216KQ2YW1V6LY	AMAZON MKTPL*RF44T3YR2 Amzn.com/bill WA	101.04
08/07	08/07		PURCHASE ID:	
08/07	08/07		ORDER DATE :000000	
08/09	08/09	2443099KE1HHPJDA5	MICROSOFT#G055742527 MSBILL.INFO WA	39.66
08/09	08/09		PURCHASE ID:	
08/09	08/09		ORDER DATE :08/09/2024	
08/12	08/12	2401134KH000B1A3T	AMAZON MARK* RM9NW58X0 HTTPSAMAZON.C WA	29.89
08/12	08/12		PURCHASE ID:	
08/12	08/12		ORDER DATE :08/12/2024	
08/12	08/12		ITEM DESCRIPTION:Order Summary	
08/12	08/12		ITEM QUANTITY: 10000	
08/12	08/12		UNIT COST: 29.8900	
08/14	08/14	2443106KK11ZWQNAJ	AMAZON.COM*RM1AO3IX1 SEATTLE WA	12.05
08/14	08/14		PURCHASE ID:	
08/14	08/14		ORDER DATE :08/14/2024	
08/18	08/18	2401134KP001HZD3P	SCREENCASTIFY UNLIMITE HTTPSWWW.SCRE IL	120.00
08/23	08/23	2401134KW00073EP5	AMAZON RETA* R40ZW0NA0 WWW.AMAZON.CO WA	30.85
08/23	08/23		PURCHASE ID:	
08/23	08/23		ORDER DATE :08/23/2024	
08/23	08/23		ITEM DESCRIPTION:Order Summary	
08/23	08/23		ITEM QUANTITY: 10000	
08/23	08/23		UNIT COST: 30.8500	
08/23	08/23	2401134KW000733EF	AMAZON RETA* R498S0ZV0 WWW.AMAZON.CO WA	99.98
08/23	08/23		PURCHASE ID:	
08/23	08/23		ORDER DATE :08/23/2024	
08/23	08/23		ITEM DESCRIPTION:Order Summary	
08/23	08/23		ITEM QUANTITY: 10000	
08/23	08/23		UNIT COST: 99.9800	
08/23	08/23	2475542KX4DX6JR23	NATIONAL SPEECH DEBATE A920-7486206 IA	75.00
08/23	08/23		PURCHASE ID:	
08/23	08/23		ORDER DATE :000000	
08/26	08/26	2401134KZ002M18WT	NAT ASSOC FOR MUSIC ED WWW.NAFME.ORG VA	140.00
08/26	08/26		PURCHASE ID:	
08/26	08/26		ORDER DATE :08/26/2024	
08/26	08/26		ITEM DESCRIPTION:Active Member	
08/26	08/26		ITEM QUANTITY: 10000	
08/26	08/26		UNIT COST: 103.9900	
08/26	08/26		ITEM DESCRIPTION:Oklahoma Music Educators	
08/26	08/26		ITEM QUANTITY: 10000	
08/26	08/26		UNIT COST: 35.9900	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/26	08/26	2427074KZS66M6MY7	ACDA ST INTERNET 405-2328161 OK	125.00
08/26	08/26		PURCHASE ID:	
08/26	08/26		ORDER DATE :000000	
08/27	08/27	2411641L0LWZPX1MY	CHEERLEADING.COM 214-343-3333 TX	359.84
08/27	08/27		PURCHASE ID:	
08/27	08/27		ORDER DATE :08/27/2024	
08/29	08/29	2449216L30006GHVW	MATH TO MASTERY HTTPSMATHTOMA ID	398.00
08/29	08/29		PURCHASE ID:	
08/29	08/29		ORDER DATE :08/30/2024	
08/29	08/29		ITEM DESCRIPTION:Progress Monitor Math Ass	
08/29	08/29		ITEM QUANTITY: 10000	
08/29	08/29		UNIT COST: 99.0000	
08/29	08/29		ITEM DESCRIPTION:Special Education Math Cu	
08/29	08/29		ITEM QUANTITY: 10000	
08/29	08/29		UNIT COST: 299.0000	
08/30	08/30	2411641L3LPRBJF4F	DIGITALSPACE 888-740-0502 NV	11.00
08/30	08/30		PURCHASE ID:	
08/30	08/30		ORDER DATE :08/30/2024	

CARL JOHNSON
Card Ending In 6719

Total Amount \$6,139.84

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/25	08/25	2401134KZ000HKJ2J	AMAZON MARK* R41332L01 HTTPSAMAZO CREDIT	179.10-
08/01	08/01	2469216K633MBS48K	AMZN Mktp US*RF7IR43F2 Amzn.com/bill WA	79.44
08/01	08/01		PURCHASE ID:	
08/01	08/01		ORDER DATE :000000	
08/02	08/02	2413746K8EJK1EFE0	CRACKER BARREL #351 EDMON EDMOND OK	94.99
08/02	08/02		PURCHASE ID:	
08/02	08/02		ORDER DATE :000000	
08/02	08/02	2469216K73489DMGN	AMAZON MKTPL*RF44A0A22 Amzn.com/bill WA	66.79
08/02	08/02		PURCHASE ID:	
08/02	08/02		ORDER DATE :000000	
08/05	08/05	2469216KA2XB2EHTY	Amazon.com*RF3VA66F2 Amzn.com/bill WA	9.99
08/05	08/05		PURCHASE ID:	
08/05	08/05		ORDER DATE :000000	
08/07	08/07	2401339KQ01QSD31M	MISSYS DONUT AND BAKERY S GUTHRIE OK	124.49
08/08	08/08	2469216KD307KFNR4	AMAZON MKTPL*RM1AP84T0 Amzn.com/bill WA	28.03
08/08	08/08		PURCHASE ID:	
08/08	08/08		ORDER DATE :000000	
08/08	08/08	2469216KD30771VP5	AMZN Mktp US*RM01C04H0 Amzn.com/bill WA	145.80
08/08	08/08		PURCHASE ID:	
08/08	08/08		ORDER DATE :000000	
08/09	08/09	2469216KE30RE1GPJ	AMZN Mktp US*RM7KR7NW0 Amzn.com/bill WA	350.25
08/09	08/09		PURCHASE ID:	
08/09	08/09		ORDER DATE :000000	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/09	08/09	2469216KE312039PF	AMAZON MKTPL*RM97J2X72 Amzn.com/bill WA	29.56
08/09	08/09		PURCHASE ID:	
08/09	08/09		ORDER DATE :000000	
08/10	08/10	2400077KG0006GPQ2	SMORE.COM WWW.SMORE.COM PA	179.00
08/10	08/10	2400077KG0006ML2P	SMORE.COM WWW.SMORE.COM PA	179.00
08/10	08/10	2469216KF31NG7PRL	AMAZON MKTPL*RM9VQ41R0 Amzn.com/bill WA	258.00
08/10	08/10		PURCHASE ID:	
08/10	08/10		ORDER DATE :000000	
08/10	08/10	2469216KF31NMPL9W	AMAZON MKTPL*RM6FD4HD2 Amzn.com/bill WA	120.95
08/10	08/10		PURCHASE ID:	
08/10	08/10		ORDER DATE :000000	
08/10	08/10	2469216KF31RMYM1L	AMAZON MKTPL*RM51E5HN2 Amzn.com/bill WA	172.99
08/10	08/10		PURCHASE ID:	
08/10	08/10		ORDER DATE :000000	
08/10	08/10	2469216KF318ST2GA	AMAZON MKTPL*RM2SX2AI0 Amzn.com/bill WA	121.50
08/10	08/10		PURCHASE ID:	
08/10	08/10		ORDER DATE :000000	
08/11	08/11	2400077KH0003FZQQ	SMORE.COM WWW.SMORE.COM PA	179.00
08/11	08/11	2469216KG32FS3Q7Z	AMAZON MKTPL*RM1QZ7GQ1 Amzn.com/bill WA	63.94
08/11	08/11		PURCHASE ID:	
08/11	08/11		ORDER DATE :000000	
08/12	08/12	2469216KH32VFJ3Q9	AMAZON MKTPL*RM3A918N0 Amzn.com/bill WA	45.98
08/12	08/12		PURCHASE ID:	
08/12	08/12		ORDER DATE :000000	
08/13	08/13	2469216KJ33LZNAM5	AMAZON MKTPL*RM1GG2DJ1 Amzn.com/bill WA	23.77
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/13	08/13	2469216KJ33RGLWVR	AMAZON MKTPL*RM8TB0RF2 Amzn.com/bill WA	28.88
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/13	08/13	2469216KJ33TXR02Y	AMZN Mktp US*RM2ZO8UN0 Amzn.com/bill WA	58.35
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/13	08/13	2469216KJ340PS67V	AMAZON MKTPL*RM36I0KU1 Amzn.com/bill WA	138.93
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/13	08/13	2469216KJ344VWZ1T	AMAZON MKTPL*RM9SZ2KU1 Amzn.com/bill WA	94.97
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/13	08/13	2469216KJ347HHMF9	AMAZON MKTPL*RM5TL57F1 Amzn.com/bill WA	70.28
08/13	08/13		PURCHASE ID:	
08/13	08/13		ORDER DATE :000000	
08/14	08/14	2469216KK34E5429D	AMAZON MKTPL*RM2UI8U51 Amzn.com/bill WA	56.00
08/14	08/14		PURCHASE ID:	
08/14	08/14		ORDER DATE :000000	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)				
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/15	08/15	2401134KM0009NRQP	NFHSLEARN.COM HTTPSSHOP.NFH IN	85.00
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :08/16/2024	
08/15	08/15		ITEM DESCRIPTION: Cheer and Dance Safety Ce	
08/15	08/15		ITEM QUANTITY: 10000	
08/15	08/15		UNIT COST: 85.0000	
08/15	08/15	2421073KM0D7MEQ42	NASP ONLINE 301-657-0270 MD	230.00
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :08/15/2024	
08/15	08/15	2443106KL12PGYQ84	AMAZON.COM*RU7GT5G62 SEATTLE WA	13.99
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :08/15/2024	
08/15	08/15	2449215KLLSBW5MFA	ADOBE *ADOBE 408-536-6000 CA	1,885.89
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :08/15/2024	
08/15	08/15		ITEM DESCRIPTION: AROBAT PRO ANNUAL	
08/15	08/15		ITEM QUANTITY: 100000	
08/15	08/15		UNIT COST: 166.1200	
08/15	08/15		ITEM DESCRIPTION: ADOBE EXPRESS ANNUAL	
08/15	08/15		ITEM QUANTITY: 50000	
08/15	08/15		UNIT COST: 44.9400	
08/15	08/15	2469216KL35V04PK6	AMAZON MKTPL*RU9C81ZJ1 Amzn.com/bill WA	27.43
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :000000	
08/15	08/15	2469216KL359H70EL	AMAZON MKTPL*RU28L1C91 Amzn.com/bill WA	33.31
08/15	08/15		PURCHASE ID:	
08/15	08/15		ORDER DATE :000000	
08/16	08/16	2469216KM362ZPA0W	AMAZON MKTPL*RU6I693X0 Amzn.com/bill WA	56.99
08/16	08/16		PURCHASE ID:	
08/16	08/16		ORDER DATE :000000	
08/18	08/18	2469216KP2YXLGNLG	AMAZON MKTPL*RU4Z58HU1 Amzn.com/bill WA	29.98
08/18	08/18		PURCHASE ID:	
08/18	08/18		ORDER DATE :000000	
08/19	08/19	2401134KR001VGPME	LACY BAKES 140-58364733 OK	35.00
08/20	08/20	2469216KT306F49RE	AMAZON MKTPL*R45YP5AB2 Amzn.com/bill WA	13.79
08/20	08/20		PURCHASE ID:	
08/20	08/20		ORDER DATE :000000	
08/22	08/22	2401134KV001ADM82	AMAZON MARK* R41332L01 HTTPSAMAZON.C WA	179.10
08/22	08/22		PURCHASE ID:	
08/22	08/22		ORDER DATE :08/22/2024	
08/22	08/22		ITEM DESCRIPTION: Order Summary	
08/22	08/22		ITEM QUANTITY: 10000	
08/22	08/22		UNIT COST: 179.1000	
08/22	08/22	2401134KV003GY7VE	AMAZON MARK* R45MM7JJ1 HTTPSAMAZON.C WA	45.98
08/22	08/22		PURCHASE ID:	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
08/22	08/22		ORDER DATE :08/22/2024	
08/22	08/22		ITEM DESCRIPTION:Order Summary	
08/22	08/22		ITEM QUANTITY: 10000	
08/22	08/22		UNIT COST: 45.9800	
08/22	08/22	2469216KV31JW5VEV	Amazon.com*R47509OF0 Amzn.com/bill WA	176.70
08/22	08/22		PURCHASE ID:	
08/22	08/22		ORDER DATE :000000	
08/23	08/23	2442733KXLM8FFTBZ	CHICK-FIL-A #03881 EDMOND OK	142.89
08/25	08/25	2401134KY000710ZH	AMAZON MARK* R480B0ME1 HTTPSAMAZON.C WA	356.36
08/25	08/25		PURCHASE ID:	
08/25	08/25		ORDER DATE :08/25/2024	
08/25	08/25		ITEM DESCRIPTION:Order Summary	
08/25	08/25		ITEM QUANTITY: 10000	
08/25	08/25		UNIT COST: 356.3600	
08/26	08/26	2469216KZ34NV5EFB	AMAZON MKTPL*RK91H2NE2 Amzn.com/bill WA	18.68
08/26	08/26		PURCHASE ID:	
08/26	08/26		ORDER DATE :000000	
08/26	08/26	2469216KZ34RAG15S	AMAZON MKTPL*RK79573E2 Amzn.com/bill WA	26.99
08/26	08/26		PURCHASE ID:	
08/26	08/26		ORDER DATE :000000	
08/28	08/28	2469216L12X4FZSLL	AMAZON MKTPL*RK9D16OY0 Amzn.com/bill WA	198.00
08/28	08/28		PURCHASE ID:	
08/28	08/28		ORDER DATE :000000	
08/28	08/28	2469216L136AVE1QF	AMAZON MKTPL*RK8A14CJ0 Amzn.com/bill WA	41.98
08/28	08/28		PURCHASE ID:	
08/28	08/28		ORDER DATE :000000	

Finance Charges

Type of Balance	Annual Percentage Rate (APR)	Balance Subject To Interest Rate	Interest Charge
Purchases	0.00%	\$0.00	\$0.00
Cash Advance	0.00%	\$0.00	\$0.00
Balance Transfer	0.00%	\$0.00	\$0.00

2024 Total Year-to-Date

Total fees charged in 2024	\$0.00
Total interest charged in 2024	\$0.00

Payment Register

Options: Year: 2024-2025, Fund: Building, Date Range: 9/2/2024 - 9/16/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
43	09/16/2024	49	ALERT 360				\$248.01
44	09/16/2024	474	BROOKS INDUSTRIES				\$539.32
45	09/16/2024	3346	CITY GREASE				\$300.00
46	09/16/2024	3823	FER, INC				\$1,213.18
47	09/16/2024	3932	GREEN COUNTRY ELECTRIC AND				\$10,838.96
48	09/16/2024	4000	GREENTURF INC				\$4,625.00
49	09/16/2024	3446	HD SUPPLY				\$98.52
50	09/16/2024	494	THE HOME DEPOT				\$1,642.90
51	09/16/2024	4412	JACKSON LOCKSMITH OKC LLC				\$145.00
52	09/16/2024	503	LOWE'S				\$826.38
53	09/16/2024	3	OKLAHOMA GAS& ELECTRIC				\$16,407.24
54	09/16/2024	4	OKLAHOMA NATURAL GAS				\$410.61
55	09/16/2024	3644	SUPERIOR LINEN				\$1,498.93
56	09/16/2024	3554	TLC ENTERPRISES LLC				\$3,907.10
57	09/16/2024	4436	MCCLARY ENTERPRISES				\$1,000.00
58	09/16/2024	4385	WAXIE'S ENTERPRISES LLC				\$1,851.06
59	09/16/2024	70038	CITY OF OKLAHOMA CITY				\$449.58
Non-Payroll Total:							\$46,001.79
Payroll Total:							\$5,871.11
Balance Foward:							\$260,640.98
Total:							\$312,513.88

Payment Register

Options: Year: 2024-2025, Fund: ACTIVITY FUND, Date Range: 8/1/2024 - 8/31/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	08/01/2024	3693	PROSPERITY BANK				\$430.58
2	08/05/2024	119	SAM'S CLUB MC/SYNCB				\$120.20
3	08/15/2024	465	BANK OF OKLAHOMA				\$13.95
5	08/15/2024	4121	BEDFORD CAMERA & VIDEO				\$399.96
6	08/15/2024	4207	ISABELLA PICA				\$400.00
7	08/15/2024	4059	KAREN PICA				\$560.00
8	08/15/2024	3632	MALISA M RADDATZ				\$600.00
9	08/15/2024	4206	NICOLAS PICA				\$420.00
10	08/22/2024	3023	DEER CREEK SCHOOLS				\$250.00
11	08/22/2024	3210	GUTHRIE HIGH SCHOOL				\$190.00
12	08/22/2024	4207	ISABELLA PICA				\$400.00
13	08/22/2024	402	KAPCO				\$295.56
14	08/22/2024	4059	KAREN PICA				\$400.00
15	08/22/2024	3632	MALISA M RADDATZ				\$400.00
16	08/22/2024	3145	MUSTANG HS ATHLETICS				\$220.00
17	08/22/2024	4206	NICOLAS PICA				\$300.00
18	08/22/2024	3120	THE LIBRARY STORE				\$266.11
19	08/27/2024	38	DEMCO INC.				\$1,080.80
20	08/27/2024	3709	EDMOND MUSIC				\$18.90
21	08/27/2024	690	CAPITAL ONE				\$286.46
22	08/28/2024	4644	LIBBY FARMER				\$90.00
23	08/29/2024	4207	ISABELLA PICA				\$400.00
24	08/29/2024	4059	KAREN PICA				\$400.00
25	08/29/2024	3632	MALISA M RADDATZ				\$400.00
26	08/29/2024	4206	NICOLAS PICA				\$300.00
Non-Payroll Total:							\$8,642.52
Payroll Total:							\$0.00
Balance Foward:							\$13.95
Total:							\$8,656.47

Oakdale Public School

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 7/1/2024 - 6/30/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 SPORTS	\$0.00	\$175.00	\$7,479.06	\$1,432.90	\$6,221.16	\$172.10	\$6,049.06
810 CHEER	\$0.00	\$0.00	\$233.84	\$121.50	\$112.34	\$0.00	\$112.34
831 CONCESSIONS	\$0.00	\$0.00	\$6,639.33	\$0.00	\$6,639.33	\$0.00	\$6,639.33
901 CLASS PROJECTS	\$0.00	\$180.00	\$189.34	\$118.90	\$250.44	\$50.00	\$200.44
930 DAYCARE	\$0.00	\$8,816.06	\$2,071.95	\$7,898.54	\$2,989.47	\$0.00	\$2,989.47
940 BOX TOPS/TARGET	\$0.00	\$0.00	\$157.59	\$0.00	\$157.59	\$0.00	\$157.59
950 BAND - STUDENTS	\$0.00	\$710.00	\$902.43	\$680.00	\$932.43	\$0.00	\$932.43
960 STEM PROGRAM	\$0.00	\$4,500.00	\$2,408.59	\$0.00	\$6,908.59	\$0.00	\$6,908.59
970 WILLHOITE GRANT	\$0.00	\$0.00	\$17.00	\$0.00	\$17.00	\$0.00	\$17.00
980 YEARBOOK	\$0.00	\$0.00	\$3,184.38	\$399.96	\$2,784.42	\$0.00	\$2,784.42
988 ADMINISTRATION	\$0.00	\$2,618.54	\$3,892.87	\$1,109.93	\$5,401.48	\$0.00	\$5,401.48
990 LIBRARY	\$0.00	\$8,784.60	\$12,453.82	\$2,458.53	\$18,779.89	\$0.00	\$18,779.89
991 BUILDERS CLUB	\$0.00	\$959.00	\$298.94	\$0.00	\$1,257.94	\$0.00	\$1,257.94
992 LEADERSHIP	\$0.00	\$0.00	\$5,699.97	\$0.00	\$5,699.97	\$0.00	\$5,699.97
995 ART CLASS	\$0.00	\$0.00	\$825.01	\$293.96	\$531.05	\$0.00	\$531.05
Total	\$0.00	\$26,743.20	\$46,454.12	\$14,514.22	\$58,683.10	\$222.10	\$58,461.00

Payment Register

Options: Year: 2024-2025, Fund: BOND FUND #37, Date Range: 9/2/2024 - 9/16/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
2	09/16/2024	3950	COMFORT WORKS INC				\$31,397.81
3	09/16/2024	538	EAGLE MECHANICAL, INC.				\$10,198.00
4	09/16/2024	644	LARSON DESIGN GROUP				\$109,015.66
Non-Payroll Total:							\$150,611.47
Payroll Total:							\$0.00
Balance Foward:							\$66,985.80
Total:							\$217,597.27

**School District
2024-2025 Estimate of Needs
and
Financial Statement of the Fiscal Year 2023-2024**

**Board of Education of Oakdale Public Schools
District No. C-29
County of Oklahoma
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Oakdale Public Schools, District No. C-29, County of Oklahoma, State of Oklahoma for the fiscal year beginning July 1, 2024, and ending June 30, 2025, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2025, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Bledsoe, Hewett & Gullekson, CPA's

Submitted to the Oklahoma County Excise Board

This _____ Day of _____, 2024

School Board Member's Signatures

Chairman: _____	Clerk: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Treasurer _____	

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2024, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.

2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.

3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2024-2025.

4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.

5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.

6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Clerk of Board of Education

President of Board of Education

Treasurer of Board of Education

Subscribed and sworn to before me this ____ day of _____, 2024.

Notary Public

My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Oklahoma

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Oakdale Public Schools, School District No. C-29, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Clerk, Board of Education

Subscribed and sworn to before me this ____ day of _____, 2024.

Notary Public

My Commission Expires

Secretary and Clerk of Excise Board
Oklahoma County, Oklahoma



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

September 6, 2024

Honorable Board of Education
Oakdale Dependent School District, C-29
Oklahoma County, Oklahoma

Management is responsible for the accompanying financial statements and supporting information of the District as of and for the year ended June 30, 2024, which comprise of the 2024-25 estimate of needs and financial statements for the fiscal year ended June 30, 2024, included in the accompanying form (SAI Form 2661R06) and the publication sheet (SAI Form 2662R06) prescribed by the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the American Institute of Certified Public Accountants. We did not audit or review the financial statements included in the accompanying prescribed form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements and supporting information included in the prescribed form.

Other Matters

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements prescribed by Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D, and are not intended to be a complete presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of management, the Oklahoma State Department of Education, the County Excise Board, and for filing with the Oklahoma State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

Eric, Jeff & Chris

Bledsoe, Hewett & Gullekson CPAs, PLLLP
Broken Arrow, OK

Index Page

General..... 1
Building..... 7
Sinking Fund Bonds..... 13
Sinking Fund..... 15
Capital Project Total..... 21
Capital Project Individual..... 23
Exhibit Y..... 27
Exhibit Z..... 31
Publication..... 33

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GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$944,671.25
Investments		\$0.00
TOTAL ASSETS		\$944,671.25
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$121,982.19
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$121,982.19
CASH FUND BALANCE JUNE 30, 2024		\$822,689.06
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$944,671.25

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$7,231,679.48	\$7,954,869.77
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$7,231,679.48	\$7,132,180.71
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$822,689.06

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$1,394,291.54	\$0.00	\$1,394,291.54
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$6,648,698.28	\$0.00	\$0.00	\$6,648,698.28
Cash Balances Transferred (Sch 6 Source Code 6110)	\$1,305,880.61	-\$1,305,880.61	\$0.00	\$0.00
Prior Year Lapsed Apprpr (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$290.88	-\$290.88	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$7,954,869.77	-\$1,306,171.49	\$0.00	\$6,648,698.28
Warrants Paid of Year in Caption	\$7,010,198.52	\$88,120.05	\$0.00	\$7,098,318.57
TOTAL DISBURSEMENTS	\$7,010,198.52	\$88,120.05	\$0.00	\$7,098,318.57
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$944,671.25	\$0.00	\$0.00	\$944,671.25
Reserve for Warrants Outstanding (Schedule 4)	\$121,982.19	\$0.00	\$0.00	\$121,982.19
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$121,982.19	\$0.00	\$0.00	\$121,982.19
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$822,689.06	\$0.00	\$0.00	\$822,689.06

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$88,410.93	\$0.00	\$88,410.93
Warrants Registered During Year	\$7,132,180.71	\$0.00	\$0.00	\$7,132,180.71
TOTAL	\$7,132,180.71	\$88,410.93	\$0.00	\$7,220,591.64
Warrants Paid During Year	\$7,010,198.52	\$88,120.05	\$0.00	\$7,098,318.57
Warrants Coverted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$290.88	\$0.00	\$290.88
TOTAL WARRANTS RETIRED	\$7,010,198.52	\$88,410.93	\$0.00	\$7,098,609.45
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$121,982.19	\$0.00	\$0.00	\$121,982.19

Schedule 5: 2023 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	36.670 Mills	Amount
2023 Net Valuation Certified to County Excise Board		\$130,997,479.00
Total Proceeds of Levy as Certified		\$4,803,677.55
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$4,803,677.55
Less Reserve for Delinquent Tax		\$436,697.96
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$4,366,979.59
Deduct 2023 Tax Apportioned		\$4,687,264.20
Net Balance 2023 Tax in Process of Collection		\$0.00
Excess Collections		\$320,284.61

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$4,366,979.59	\$4,687,264.20
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$96,849.79
1130 Revenue In Lieu Of Taxes	\$0.00	\$1,073.28
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$4,366,979.59	\$4,785,187.27
1200 Tuition & Fees	\$0.00	\$22,392.50
1300 Earnings on Investments and Bond Sales	\$25,000.00	\$79,840.37
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$3,423.94
1600 Other Local Sources of Revenue	\$0.00	\$250.00
1700 Child Nutrition Programs	\$154,745.00	\$182,836.56
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$4,546,724.59	\$5,073,930.64
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$212,689.31	\$249,952.97
2200 County Apportionment (Mortgage Tax)	\$43,093.34	\$35,705.43
2300 Resale of Property Fund Distribution	\$0.00	\$9,530.03
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$255,782.65	\$295,188.43
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$110,275.24	\$125,157.94
3150 Vehicle Tax Stamps	\$2,100.00	\$2,450.62
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$112,375.24	\$127,608.56
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$28,700.76	\$27,369.54
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$469,952.04	\$528,182.95
TOTAL STATE AID - NONCATEGORICAL	\$498,652.80	\$555,552.49
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$48,025.59	\$129,693.56
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$2,614.16
3700 Child Nutrition Program	\$0.00	\$2,445.88
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$659,053.63	\$817,914.65
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$40,000.00	\$46,964.50
4300 Individuals With Disabilities	\$203,000.00	\$181,267.95
4400 No Child Left Behind	\$0.00	\$15,403.60
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$127,508.00	\$126,487.48
4700 Child Nutrition Programs	\$93,730.00	\$91,541.03
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$464,238.00	\$461,664.56
5000 NON-REVENUE RECEIPTS:	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$1,305,880.61	\$1,305,880.61
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$290.88
TOTAL CASH ACCOUNTS	\$1,305,880.61	\$1,306,171.49
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$1,305,880.61	\$1,306,171.49
GRAND TOTAL	\$7,231,679.48	\$7,954,869.77

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$320,284.61	107.24%	\$5,026,685.00	\$5,026,685.00
1120 Ad Valorem Tax Levy (Prior Years)	\$96,849.79	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$1,073.28	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$418,207.68		\$5,026,685.00	\$5,026,685.00
1200 Tuition & Fees	\$22,392.50	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$54,840.37	125.25%	\$100,000.00	\$100,000.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$3,423.94	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$250.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$28,091.56	95.00%	\$173,694.73	\$173,694.73
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$527,206.05		\$5,300,379.73	\$5,300,379.73
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$37,263.66	90.00%	\$224,957.67	\$224,957.67
2200 County Apportionment (Mortgage Tax)	-\$7,387.91	100.00%	\$35,705.43	\$35,705.43
2300 Resale of Property Fund Distribution	\$9,530.03	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$39,405.78		\$260,663.10	\$260,663.10
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$14,882.70	100.00%	\$125,157.94	\$125,157.94
3150 Vehicle Tax Stamps	\$350.62	100.00%	\$2,450.62	\$2,450.62
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$15,233.32		\$127,608.56	\$127,608.56
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	-\$1,331.22	1064.88%	\$291,452.97	\$291,452.97
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$58,230.91	102.92%	\$543,624.60	\$543,624.60
TOTAL STATE AID - NONCATEGORICAL	\$56,899.69		\$835,077.57	\$835,077.57
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$81,667.97	86.36%	\$112,000.00	\$112,000.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$2,614.16	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$2,445.88	95.00%	\$2,323.59	\$2,323.59
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$158,861.02		\$1,077,009.72	\$1,077,009.72
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$6,964.50	76.21%	\$35,791.40	\$35,791.40
4300 Individuals With Disabilities	-\$21,732.05	68.68%	\$124,493.36	\$124,493.36
4400 No Child Left Behind	\$15,403.60	64.92%	\$10,000.00	\$10,000.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	-\$1,020.52	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	-\$2,188.97	95.00%	\$86,963.98	\$86,963.98
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	-\$2,573.44		\$257,248.74	\$257,248.74
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	63.00%	\$822,689.06	\$822,689.06
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$290.88	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$290.88		\$822,689.06	\$822,689.06
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$290.88		\$822,689.06	\$822,689.06
GRAND TOTAL	\$723,190.29		\$7,717,990.35	\$7,717,990.35

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2024		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$4,773,077.09	\$0.00	\$4,773,077.09
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$395,444.91	\$0.00	\$395,444.91
2200 Support Services - Instructional Staff	\$118,940.82	\$0.00	\$118,940.82
2300 Support Services - General Administration	\$342,777.34	\$0.00	\$342,777.34
2400 Support Services - School Administration	\$425,792.09	\$0.00	\$425,792.09
2500 Support Services - Business	\$180,731.53	\$0.00	\$180,731.53
2600 Operations And Maintenance of Plant Services	\$457,231.63	\$0.00	\$457,231.63
2700 Student Transportation Services	\$160,088.84	\$0.00	\$160,088.84
TOTAL SUPPORT SERVICES	\$2,081,007.16	\$0.00	\$2,081,007.16
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$376,917.21	\$0.00	\$376,917.21
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$678.02	\$0.00	\$678.02
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$377,595.23	\$0.00	\$377,595.23
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$7,231,679.48	\$0.00	\$7,231,679.48

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				2023-2024
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$4,672,824.77	\$0.00	\$100,252.32	\$4,672,824.77
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$395,444.91	\$0.00	\$0.00	\$395,444.91
2200 Support Services - Instructional Staff	\$120,069.37	\$0.00	-\$1,128.55	\$120,069.37
2300 Support Services - General Administration	\$342,777.34	\$0.00	\$0.00	\$342,777.34
2400 Support Services - School Administration	\$425,792.09	\$0.00	\$0.00	\$425,792.09
2500 Support Services - Business	\$180,356.53	\$0.00	\$375.00	\$180,356.53
2600 Operations And Maintenance of Plant Services	\$457,231.63	\$0.00	\$0.00	\$457,231.63
2700 Student Transportation Services	\$160,088.84	\$0.00	\$0.00	\$160,088.84
TOTAL SUPPORT SERVICES	\$2,081,760.71	\$0.00	-\$753.55	\$2,081,760.71
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$376,917.21	\$0.00	\$0.00	\$376,917.21
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$678.02	\$0.00	\$0.00	\$678.02
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$377,595.23	\$0.00	\$0.00	\$377,595.23
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$7,132,180.71	\$0.00	\$99,498.77	\$7,132,180.71

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by	Approved by
PURPOSE:		Governing Board	County Excise Board
Current Expense		\$7,402,351.49	\$7,402,351.49
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$7,402,351.49	\$7,402,351.49

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$112,928.77
Investments		\$0.00
TOTAL ASSETS		\$112,928.77
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$21,095.25
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$21,095.25
CASH FUND BALANCE JUNE 30, 2024		\$91,833.52
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$112,928.77

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$724,284.18	\$786,140.95
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$724,284.18	\$694,307.43
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$91,833.52

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$131,746.46	\$0.00	\$131,746.46
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$683,728.12	\$0.00	\$0.00	\$683,728.12
Cash Balances Transferred (Sch 6 Source Code 6110)	\$100,259.83	-\$100,259.83	\$0.00	\$0.00
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$2,153.00	-\$2,153.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$786,140.95	-\$102,412.83	\$0.00	\$683,728.12
Warrants Paid of Year in Caption	\$673,212.18	\$29,333.63	\$0.00	\$702,545.81
TOTAL DISBURSEMENTS	\$673,212.18	\$29,333.63	\$0.00	\$702,545.81
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$112,928.77	\$0.00	\$0.00	\$112,928.77
Reserve for Warrants Outstanding (Schedule 4)	\$21,095.25	\$0.00	\$0.00	\$21,095.25
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$21,095.25	\$0.00	\$0.00	\$21,095.25
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$91,833.52	\$0.00	\$0.00	\$91,833.52

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$31,486.63	\$0.00	\$31,486.63
Warrants Registered During Year	\$694,307.43	\$0.00	\$0.00	\$694,307.43
TOTAL	\$694,307.43	\$31,486.63	\$0.00	\$725,794.06
Warrants Paid During Year	\$673,212.18	\$29,333.63	\$0.00	\$702,545.81
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$2,153.00	\$0.00	\$2,153.00
TOTAL WARRANTS RETIRED	\$673,212.18	\$31,486.63	\$0.00	\$704,698.81
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$21,095.25	\$0.00	\$0.00	\$21,095.25

Schedule 5: 2023 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	5.240 Mills	Amount
2023 Net Valuation Certified to County Excise Board		\$130,997,479.00
Total Proceeds of Levy as Certified		\$686,426.79
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$686,426.79
Less Reserve for Delinquent Tax		\$62,402.44
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$624,024.35
Deduct 2023 Tax Apportioned		\$669,791.79
Net Balance 2023 Tax in Process of Collection		\$0.00
Excess Collections		\$45,767.44

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$624,024.35	\$669,791.79
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$13,839.45
1130 Revenue In Lieu Of Taxes	\$0.00	\$96.88
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$624,024.35	\$683,728.12
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$624,024.35	\$683,728.12
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$0.00
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$100,259.83	\$100,259.83
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$2,153.00
TOTAL CASH ACCOUNTS	\$100,259.83	\$102,412.83
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$100,259.83	\$102,412.83
GRAND TOTAL	\$724,284.18	\$786,140.95

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$45,767.44	100.51%	\$673,190.12	\$673,190.12
1120 Ad Valorem Tax Levy (Prior Years)	\$13,839.45	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$96.88	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$59,703.77		\$673,190.12	\$673,190.12
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$0.00	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$59,703.77		\$673,190.12	\$673,190.12
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	91.60%	\$91,833.52	\$91,833.52
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$2,153.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$2,153.00		\$91,833.52	\$91,833.52
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,153.00		\$91,833.52	\$91,833.52
GRAND TOTAL	\$61,856.77		\$765,023.64	\$765,023.64

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2024		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$30,276.75	\$0.00	\$30,276.75
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$693,855.32	\$0.00	\$693,855.32
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$693,855.32	\$0.00	\$693,855.32
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$152.11	\$0.00	\$152.11
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$152.11	\$0.00	\$152.11
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$724,284.18	\$0.00	\$724,284.18

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2023-2024 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$0.00	\$0.00	\$30,276.75	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$693,855.32	\$0.00	\$0.00	\$693,855.32
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$693,855.32	\$0.00	\$0.00	\$693,855.32
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$452.11	\$0.00	-\$300.00	\$452.11
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$452.11	\$0.00	-\$300.00	\$452.11
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$694,307.43	\$0.00	\$29,976.75	\$694,307.43

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25	Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:		
Current Expense	\$765,023.64	\$765,023.64
Pro rata share of County Assessor's Budget as determined by County Excise Board	\$0.00	\$0.00
GRAND TOTAL - Home School	\$765,023.64	\$765,023.64

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2021 Building Bonds (3)
Date Of Issue						6/1/2021
Date Of Sale By Delivery						6/1/2021
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						6/1/2024
Amount Of Each Uniform Maturity						\$ 2,250,000.00
Final Maturity Otherwise:						
Date of Final Maturity						6/1/2024
Amount of Final Maturity						\$ 2,250,000.00
AMOUNT OF ORIGINAL ISSUE						\$ 2,250,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 2,250,000.00
Years To Run						1
Normal Annual Accrual						\$ 0.00
Tax Years Run						1
Accrual Liability To Date						\$ 2,250,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2023						\$ 0.00
Bonds Paid During 2023-2024						\$ 2,250,000.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2024-2025						\$ 0.00
Total Interest To Levy For 2024-2025						\$ 0.00
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2023:						
Matured						\$ 0.00
Unmatured						\$ 656.25
Interest Earnings 2023-2024						\$ 7,218.75
Coupons Paid Through 2023-2024						\$ 7,875.00
Interest Earned But Unpaid 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2024 Building Bond
Date Of Issue						5/1/2024
Date Of Sale By Delivery						5/1/2024
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						5/1/2028
Amount Of Each Uniform Maturity						\$ 11,755,000.00
Final Maturity Otherwise:						
Date of Final Maturity						5/1/2024
Amount of Final Maturity						\$ 11,755,000.00
AMOUNT OF ORIGINAL ISSUE						\$ 11,755,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 11,755,000.00
Years To Run						4
Normal Annual Accrual						\$ 2,938,750.00
Tax Years Run						0
Accrual Liability To Date						\$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2023						\$ 0.00
Bonds Paid During 2023-2024						\$ 0.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 11,755,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons	5/1/2026	\$ 3,755,000.00	4.000%	14 Mo.	\$ 175,233.33	
Bonds and Coupons	5/1/2027	\$ 4,000,000.00	4.000%	14 Mo.	\$ 186,666.67	
Bonds and Coupons	5/1/2028	\$ 4,000,000.00	4.000%	14 Mo.	\$ 186,666.67	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2024-2025						\$ 548,566.67
Total Interest To Levy For 2024-2025						\$ 548,566.67
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2023:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Interest Earnings 2023-2024						\$ 0.00
Coupons Paid Through 2023-2024						\$ 0.00
Interest Earned But Unpaid 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)		Total All Bonds
PURPOSE OF BOND ISSUE:		
HOW AND WHEN BONDS MATURE:		
Uniform Maturities:		
Amount Of Each Uniform Maturity		\$ 14,005,000.00
Final Maturity Otherwise:		
Amount of Final Maturity		\$ 14,005,000.00
AMOUNT OF ORIGINAL ISSUE		\$ 14,005,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year		\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:		
Bond Issues Accruing By Tax Levy		\$ 14,005,000.00
Normal Annual Accrual		\$ 2,938,750.00
Accrual Liability To Date		\$ 2,250,000.00
Deductions From Total Accruals:		
Bonds Paid Prior To 6-30-2023		\$ 0.00
Bonds Paid During 2023-2024		\$ 2,250,000.00
Matured Bonds Unpaid		\$ 0.00
Balance Of Accrual Liability		\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 11,755,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:		
Terminal Interest To Accrue		\$ 0.00
Accrue Each Year		\$ 0.00
Total Accrual To Date		\$ 0.00
Current Interest Earned Through 2024-2025		\$ 548,566.67
Total Interest To Levy For 2024-2025		\$ 548,566.67
INTEREST COUPON ACCOUNT:		
Interest Earned But Unpaid 6-30-2023:		
Matured		\$ 0.00
Unmatured		\$ 656.25
Interest Earnings 2023-2024		\$ 7,218.75
Coupons Paid Through 2023-2024		\$ 7,875.00
Interest Earned But Unpaid 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)						
IN FAVOR OF						TOTAL ALL JUDGMENTS
BY WHOM OWNED						
PURPOSE OF JUDGMENT						
Case Number						
NAME OF COURT						
Date of Judgment						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	0	
Principal Amount Provided for to June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2023-2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2024-2025						
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS OUTSTANDING JUNE 30, 2023						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS OUTSTANDING JUNE 30, 2024						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 0.00					

Schedule 3: Prepaid Judgments as of June 30, 2024						
Prepaid Judgments On Indebtedness Originating After January 8, 1937						
NAME OF JUDGMENT						TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER						
NAME OF COURT						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	0	
Unreimbursed Balance At June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2023-2024 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00					

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2023		\$ 91,496.11
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2022 and Prior Ad Valorem Tax	\$ 48,665.48	
2023 Ad Valorem Tax	\$ 2,219,004.80	
Miscellaneous Receipts	\$ 416,891.05	
TOTAL RECEIPTS		\$ 2,684,561.33
TOTAL RECEIPTS AND BALANCE		\$ 2,776,057.44
DISBURSEMENTS:		
Coupons Paid	\$ 7,875.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 2,250,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 2,257,875.00
CASH BALANCE ON HAND JUNE 30, 2024		\$518,182.44

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2024		\$ 518,182.44
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 518,182.44
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 518,182.44
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 0.00	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrued on Unmatured Bonds	\$ 0.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 0.00
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 518,182.44

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 548,566.67	\$ 548,566.67
Accrual on Unmatured Bonds	\$ 2,938,750.00	\$ 2,938,750.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 3,487,316.67	\$ 3,487,316.67

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024		17.364 Mills	Amount
Gross Value	\$	0.00	Net Value
		\$	130,997,479.00
Total Proceeds of Levy as Certified			\$ 2,274,697.83
Additions:			\$ 0.00
Deductions:			\$ 0.00
Gross Balance Tax			\$ 2,274,697.83
Less Reserve for Delinquent Tax			\$ 108,318.94
Reserve for Protests Pending			\$ 0.00
Balance Available Tax			\$ 2,166,378.89
Deduct 2023 Tax Apportioned			\$ 2,219,004.80
Net Balance 2023 Tax in Process of Collection			\$ 0.00
Excess Collections			\$ 52,625.91

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
TOTALS		\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2023-24 ACCOUNT
Source	Amount
1000 DISTRICT SOURCES OF REVENUE:	
1200 Tuition & Fees	\$ 0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES	
1310 Interest Earnings	\$ 0.00
1320 Dividends on Insurance Policies	\$ 0.00
1330 Premium on Bonds Sold	\$ 0.00
1340 Accrued Interest on Bond Sales	\$ 416,891.05
1350 Interest on Taxes	\$ 0.00
1360 Earnings From Oklahoma Commission on School Funds Management	\$ 0.00
1370 Proceeds From Sale of Original Bonds	\$ 0.00
1390 Other Earnings on Investments	\$ 0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	\$ 416,891.05
1400 RENTAL, DISPOSALS AND COMMISSIONS	
1410 Rental of School Facilities	\$ 0.00
1420 Rental of Property Other Than School Facilities	\$ 0.00
1430 Sales of Building and/or Real Estate	\$ 0.00
1440 Sales of Equipment, Services and Materials	\$ 0.00
1450 Bookstore Revenue	\$ 0.00
1460 Commissions	\$ 0.00
1470 Shop Revenue	\$ 0.00
1490 Other Rental, Disposals and Commissions	\$ 0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	\$ 0.00
1500 Reimbursements	\$ 0.00
1600 Other Local Sources of Revenue	\$ 0.00
1700 Child Nutrition Programs	\$ 0.00
1800 Athletics	\$ 0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$ 416,891.05
2000 INTERMEDIATE SOURCES OF REVENUE:	
2100 County 4 Mill Ad Valorem Tax	\$ 0.00
2200 County Apportionment (Mortgage Tax)	\$ 0.00
2300 Resale of Property Fund Distribution	\$ 0.00
2900 Other Intermediate Sources of Revenue	\$ 0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$ 0.00
3000 STATE SOURCES OF REVENUE:	
3100 Total Dedicated Revenue	\$ 0.00
3200 Total State Aid - General Operations - Non-Categorical	\$ 0.00
3300 State Aid - Competitive Grants - Categorical	\$ 0.00
3400 State - Categorical	\$ 0.00
3500 Special Programs	\$ 0.00
3600 Other State Sources of Revenue	\$ 0.00
3700 Child Nutrition Program	\$ 0.00
3800 State Vocational Programs - Multi-Source	\$ 0.00
TOTAL STATE SOURCES OF REVENUE	\$ 0.00
4000 FEDERAL SOURCES OF REVENUE:	
TOTAL FEDERAL SOURCES OF REVENUE	\$ 0.00
5000 NON-REVENUE RECEIPTS:	
TOTAL NON-REVENUE RECEIPTS	\$ 0.00
GRAND TOTAL	\$ 416,891.05

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TOTAL CAPITAL PROJECT FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024		TOTAL OF ALL FUNDS
ASSETS:		Amount
Cash Balances		\$11,730,258.40
Investments		\$0.00
TOTAL ASSETS		\$11,730,258.40
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$158,206.19
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$158,206.19
CASH FUND BALANCE JUNE 30, 2024		\$11,572,052.21
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$11,730,258.40

Schedule 3: Capital Projects Fund Total Of All Funds Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$600,788.53
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$11,750,000.00	
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$599,042.28	
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$599,042.28	
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$599,042.28	
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$12,349,042.28	\$1,746.25
Warrants Paid of Year in Caption	\$618,783.88	\$1,746.25
TOTAL DISBURSEMENTS	\$618,783.88	\$1,746.25
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$11,730,258.40	\$0.00
Reserve for Warrants Outstanding	\$158,206.19	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$158,206.19	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$11,572,052.21	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$99,590.00	\$0.00	\$99,590.00
2000 Support Services	\$179,016.62	\$0.00	\$179,016.62
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construcion Services	\$498,383.45	\$0.00	\$498,383.45
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$776,990.07	\$0.00	\$776,990.07

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CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond Fund #34	Fund 34
ASSETS:		Amount
Cash Balances		\$0.00
Investments		\$0.00
TOTAL ASSETS		\$0.00
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$0.00
CASH FUND BALANCE JUNE 30, 2024		\$0.00
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$0.00

Schedule 3: Capital Projects Fund 34 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$117.48
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$117.48	-\$117.48
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$117.48	-\$117.48
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$117.48	-\$117.48
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$117.48	\$0.00
Warrants Paid of Year in Caption	\$117.48	\$0.00
TOTAL DISBURSEMENTS	\$117.48	\$0.00
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$0.00	\$0.00
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$0.00	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$0.00	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$117.48	\$0.00	\$117.48
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$117.48	\$0.00	\$117.48

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond Fund #35	Fund 35
ASSETS:		Amount
Cash Balances		\$90,493.80
Investments		\$0.00
TOTAL ASSETS		\$90,493.80
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$0.00
CASH FUND BALANCE JUNE 30, 2024		\$90,493.80
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$90,493.80

Schedule 3: Capital Projects Fund 35 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$90,493.80
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$90,493.80	-\$90,493.80
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$90,493.80	-\$90,493.80
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$90,493.80	-\$90,493.80
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$90,493.80	\$0.00
Warrants Paid of Year in Caption	\$0.00	\$0.00
TOTAL DISBURSEMENTS	\$0.00	\$0.00
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$90,493.80	\$0.00
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$0.00	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$90,493.80	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$0.00	\$0.00	\$0.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$0.00	\$0.00	\$0.00

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond Fund #36	Fund 36
ASSETS:		Amount
Cash Balances		\$161,431.13
Investments		\$0.00
TOTAL ASSETS		\$161,431.13
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$41,923.49
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$41,923.49
CASH FUND BALANCE JUNE 30, 2024		\$119,507.64
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$161,431.13

Schedule 3: Capital Projects Fund 36 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$510,177.25
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$508,431.00	-\$508,431.00
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$508,431.00	-\$508,431.00
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$508,431.00	-\$508,431.00
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$508,431.00	\$1,746.25
Warrants Paid of Year in Caption	\$346,999.87	\$1,746.25
TOTAL DISBURSEMENTS	\$346,999.87	\$1,746.25
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$161,431.13	\$0.00
Reserve for Warrants Outstanding	\$41,923.49	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$41,923.49	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$119,507.64	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$99,590.00	\$0.00	\$99,590.00
2000 Support Services	\$147,171.14	\$0.00	\$147,171.14
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$142,162.22	\$0.00	\$142,162.22
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$388,923.36	\$0.00	\$388,923.36

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond Fund #37	Fund 37
ASSETS:		Amount
Cash Balances		\$11,478,333.47
Investments		\$0.00
TOTAL ASSETS		\$11,478,333.47
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$116,282.70
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$116,282.70
CASH FUND BALANCE JUNE 30, 2024		\$11,362,050.77
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$11,478,333.47

Schedule 3: Capital Projects Fund 37 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$0.00
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$11,750,000.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$0.00	\$0.00
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$0.00	\$0.00
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$0.00	\$0.00
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$11,750,000.00	\$0.00
Warrants Paid of Year in Caption	\$271,666.53	\$0.00
TOTAL DISBURSEMENTS	\$271,666.53	\$0.00
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$11,478,333.47	\$0.00
Reserve for Warrants Outstanding	\$116,282.70	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$116,282.70	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$11,362,050.77	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$31,728.00	\$0.00	\$31,728.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$356,221.23	\$0.00	\$356,221.23
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$387,949.23	\$0.00	\$387,949.23

CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Oklahoma

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2024, as certified by the Board of Education of Oakdale Public Schools, District Number C-29 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2024 tax and the proceeds of the 2024 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Oakdale Public Schools, School District No. C-29 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 7,402,351.49	\$ 765,023.64	\$ 0.00	\$ 0.00	\$ 3,487,316.67
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 822,689.06	\$ 91,833.52	\$ 0.00	\$ 0.00	\$ 518,182.44
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 1,868,616.29	\$ 0.00	\$ 0.00	\$ 0.00	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2024 Tax	\$ 2,691,305.35	\$ 91,833.52	\$ 0.00	\$ 0.00	\$ 518,182.44
Balance Required	\$ 4,711,046.14	\$ 673,190.12	\$ 0.00	\$ 0.00	\$ 2,969,134.23
Add Allowance for Delinquency	\$ 471,104.61	\$ 67,319.01	\$ 0.00	\$ 0.00	\$ 148,456.71
Total Required for 2024 Tax	\$ 5,182,150.75	\$ 740,509.13	\$ 0.00	\$ 0.00	\$ 3,117,590.94
Rate of Levy Required and Certified	-----	-----	-----	-----	22.06 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2024-2025 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS					
County	Real	Personal	Public Service	Total	
This County Oklahoma	\$ 124,588,209	\$ 14,715,262	\$ 2,015,066	\$ 141,318,537	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Total Valuations, All Counties	\$ 124,588,209	\$ 14,715,262	\$ 2,015,066	\$ 141,318,537	

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

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ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
STATISTICAL DATA FOR 2024-2025

EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2024, AND
APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS					
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS
Current Exp. - Educational	\$ 6,972,091.87	\$ 0.00	\$ 694,307.43	\$ 0.00	\$ 0.00	\$ 0.00
Current Exp. - Transportation	\$ 160,088.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Exp. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,250,000.00	\$ 0.00	\$ 0.00
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,875.00	\$ 0.00	\$ 0.00
TOTALS	\$ 7,132,180.71	\$ 0.00	\$ 694,307.43	\$ 2,257,875.00	\$ 0.00	\$ 0.00

Enumeration	0.00	Average Daily Attendance	0.00	Average Daily Haul	0.00
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Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON- EXPENDABLE TURST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Per Capita Cost for:	Education	\$ 0.00	Transportation	\$ 0.00
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Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2023-2024	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 7,666,399.30	\$ 7,666,399.30	\$ 0.00
Current Expenditures - Transportation	\$ 160,088.84	\$ 0.00	\$ 160,088.84
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 2,250,000.00	\$ 2,250,000.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 7,875.00	\$ 7,875.00	\$ 0.00
TOTALS	\$ 10,084,363.14	\$ 9,924,274.30	\$ 160,088.84

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**Oakdale Public Schools
2024-25 Budget Summary
General Fund**

CODE	SOURCE	2024-25 Estimated Revenue
1110	Ad Valorem Tax-current	5,026,685.00
1120	Ad Valorem Tax-prior	
1130	Revenue In Lieu Of Taxes	
1200	Tuition & Fees	
1300	Interest	100,000.00
1400	Rental, Disposals, and Commissions	
1500	Reimbursements	
1600	Other Local Sources	
1700	Child Nutrition Local Sources	173,694.73
2100	4-Mill Levy	224,957.67
2200	Mortgage Tax	35,705.43
2300	Resale Of Property	
3110	Gross Production Tax	
3120	Motor Vehicle Collections	
3130	R.E.A. Tax	
3140	State School Land Earnings	125,157.94
3150	Vehicle Tax Stamps	2,450.62
3210	Foundation & Salary Incentive	27,644.10
3211	State Paid Salary Adjustment	263,808.87
3250	Flexible Benefit	543,624.60
3300	State Aid - Comp.Grants (Alt Ed)	
3400	State - Categorical - Textbooks	112,000.00
3400	State - Categorical - Resource Officer	
3400	State - Categorical - Other	
3500	Special Programs	
3600	Other State Sources	
3700	Child Nutrition State Sources	2,323.59
3800	Vocational - State	
4100	Indian Education	
4100	Impact Aid	
4100	Federal REAP	
4100	Other -	
4200	Title I	20,023.53
4200	Title II, Part A	15,767.87
4300	IDEA-B Flowthrough	122,153.48
4300	IDEA-B Pre-School	2,339.88
4400	Title IV, Part A	10,000.00
4600	ESSER II (793)	
4600	ESSER III (795)	
4600	Counselor Grant (722)	
4600	Other	
4700	Child Nutrition Federal Sources - Lunches	
4700	Child Nutrition Federal Sources - B'fast	
4700	Child Nutrition Federal Sources - Other	86,963.98
5100	Non-Revenue Receipts	

Total Revenue Estimates	\$	6,895,301.29
Fund Balance, 07-01-24		822,689.06
TOTALS	\$	7,717,990.35

Note - The above appropriation amount is the maximum amount that you can legally obligate your school district encumbrances and payments. If you exceed this amount, you must add to your appropriations.

USE OF AUTOMATIC EXTERNAL DEFIBRILLATOR

The Oakdale Public School district will follow the American Heart Association guidelines for automatic external defibrillator (AED) use and storage. Responders' use of the AED should not replace the care provided by emergency medical services (EMS), but is meant to provide a lifesaving bridge during the first few critical minutes it takes for advanced life support providers to arrive.

The AEDs are to be located so that any victim may be reached in three minutes or less. Therefore, they will be stored in the cafeteria / gym entrance, Fine Arts lobby, main entrance, east wing, and northwest pod. Portable units are available for off-campus activities and events at the football field.

Roles and Responsibilities

The school nurse is the district AED coordinator and will serve as the primary liaison between the local EMS and the AED program. The coordinator will be responsible for purchasing equipment and supplies, organizing training programs, forwarding incident data to the local EMS, and holding post-event debriefing sessions for employees involved.

Certified district employees authorized to utilize the AED are specific employees trained and certified to use an AED in a sudden cardiac arrest emergency. These employees will attend a four-hour, American Heart Association AED training session, will have yearly refresher classes, and will be recertified every two years.

Procedure

When an apneic, pulseless victim is discovered, activate the sudden cardiac emergency response plan and by following the suggested guidelines set by the American Heart Association. This district will follow the American Heart Association AED treatment algorithm. The AED coordinator will notify the medical director's office of the use of the AED. An accident report form will be used to document an event and to document the practice drills.

Maintenance

The district will follow the manufacturer's suggested guidelines for maintenance of the AED. The AED coordinator will supervise the procedure.

The principal's secretary will:

1. Daily check the status indicator, verifying alternating dark and hourglass shapes, which indicates readiness for use, and recording the status on the AED battery check sheet.
2. Notify the AED coordinator if a flashing red X, a solid red X, or constant dark shape appears.

LEGAL REFERENCE: 70 O.S. § 1210.200
70 O.S. § 24-1556

OSSBA POLICY SERVICES LEGAL NOTES:

The district should specify who the AED coordinator is (e.g., building principal).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Oakdale Public School

Purpose

This document provides direction and detailed guidance for responding to a sudden cardiac arrest (SCA) through a Cardiac Emergency Response Plan (CERP). This plan outlines Cardiac Emergency Response Teams (CERTs), AED maintenance and locations, and related staff training/certification. This document does not replace any district policies or local, state, or national regulations.

Cardiac Emergency Response Team (CERT)

- 1) The Cardiac Emergency Response Team coordinator is the school nurse. If a school nurse is not on staff, the Athletic Director shall be designated CERT coordinator.
- 2) All individuals on CERT should have current CPR/AED training from a nationally recognized organization.
- 3) The Athletic Director shall be the primary member to call 9-1-1 and direct EMS to the location of the sudden cardiac arrest (SCA). However, if the AD is not in the direct area to provide the sufficient response time, any member of the CERT may perform that duty or designate a responsible person in the immediate vicinity to do so.
- 4) The CERT shall also include the Athletic Director, site Principals, at least 50% of the coaching staff, and 10% of remainder of staff.

Automated External Defibrillators (AEDs) – Placement, Installation and Maintenance

- 1) Minimum recommended number of AEDs for Oakdale Public School include inside the building and outside the building:
 - a) *Inside the building* – The number of AEDs shall be sufficient to enable a person to retrieve an AED and deliver it to any location within the building, ideally within 3 minutes of being notified of a possible cardiac emergency. AED should be clearly marked in a backpack or hard case.
 - b) *Outside the building* (e.g., on school grounds, venues, or athletic fields) – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the building including any venue, athletic field, or school grounds, ideally within 3 minutes of being notified of a possible cardiac emergency. AED should be clearly marked in a backpack or hard case.
- 2) Regularly check and maintain each AED in accordance with the AED's operating manual and maintain a log of the maintenance activity including summer months when school is not in session.
- 3) CERT coordinator should be responsible for verifying equipment readiness and for maintaining maintenance activity.
- 4) AEDs should not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN (CON'T)

- 5) AEDs shall be accessible for responding to a cardiac emergency, during day and night sports activities, after-school, or work activities, in accordance with this CERP.
- 6) Each AED should have one set of AED pads connected to the device and one spare set.
- 7) Signage: All AEDs should have clear AED signage to be easily identified. These should be visible from the normal path of travel. A projecting (three-dimensional) universal AED sign shall be installed above cabinet or bracket/wall rack clearly marking the location of AED(s).
- 8) Recommend removing warning "for professional use only" on AED cabinets as AEDs provide instructions for use.
- 9) Locations of the AEDs are to be listed in the "Protocol for Cardiac Emergency Response Team" and Building Location Information, AED locations, and School Maps.

Communication of CERP

- 1) The Cardiac Emergency Response Plan (CERP) should be posted broadly in places such as (but not limited to):
 - a) In each classroom, cafeteria, restroom, health room, break room and in all offices.
 - b) Adjacent to each AED.
 - c) In the gym and in all other indoor locations where athletic activities take place.
 - d) At other strategic locations on school campus, including outdoor physical education and athletic venues and facilities.
 - e) Attached to all portable AEDs.
- 2) The Cardiac Emergency Response Plan should be distributed to:
 - a) All staff and administrators at the start of each school year, with updates distributed as made. In workplace and recreation centers, the CERP should be made available annually and when updates are made.
 - b) All staff should be educated on the Cardiac Emergency Response Plan in their school yearly.
 - c) New staff members should receive CERP in their orientation materials.

Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- 1) Staff training

- a) A sufficient number of staff should be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED. Training shall be renewed at least every two years. Absolute minimum number is 3 to ensure CPR is initiated, AED is retrieved, and 911 is notified.
 - b) The CERT coordinator shall be person responsible for coordinating staff training and the medical contact for AEDs, if available.
 - c) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice, and testing.
 - d) All staff, regardless of if they are a CERT member, should receive annual training on SCA and understand how to recognize a cardiac arrest, how to initiate the response team, and where the AEDs in the building are located.
- 2) Cardiac Emergency Response Drills:
- a) Cardiac Emergency Response Drills are an essential component of this Plan. The site should perform at least 2 successful Cardiac Emergency Response Drills each year with the participation of staff, safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. One drill may include a tabletop exercise with all the staff and CERP members present.
 - b) Include as many other people as possible (staff, faculty, coaches, students, parents, etc.) who can receive additional CPR/AED education and awareness of the plan.

Local Emergency Medical Services (EMS) Integration with the School Plan

- 1) Provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS). This may be included with other safety response plans shared with these agencies.
- 2) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses, and other members of the school and/or community medical team.
- 3) Work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

Annual Review and Evaluation of the Plan

- 1) Conduct an annual internal review of the Cardiac Emergency Response Plan (CERP) for schools. The annual review should focus on ways to improve the response process, to include a post-event review following an event.

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN (CON'T)

- 2) Post-event documentation and action shall include the following:
- a) A contact list of individuals to be notified in case of a cardiac emergency.
 - b) Determine the procedures for the release of information regarding the cardiac emergency.
 - c) Date, time, and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
 - d) The identification of the person(s) who responded to the emergency.
 - e) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - f) An evaluation of whether the CERP was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements to the Plan and in its implementation if the plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (ideally through the school’s medical counsel) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.
 - g) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
 - h) A review of the documentation for all Cardiac Emergency Response Drills performed during the year. Consider pre-established Drill report forms to be completed by all responders.
 - i) A determination, at least annually, as to whether additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in facilities, equipment, processes, technology, administration, or personnel.

Activation of Cardiac Emergency Response Team During an Identified Cardiac Emergency

- 1. Activate the Cardiac Emergency Response Team immediately when a cardiac emergency is suspected.
- 2. The Protocol for responding to a cardiac emergency should be posted and readily accessible to anyone.

Follow these steps in responding to a suspected cardiac emergency:

- 1) Recognize the following signs of sudden cardiac arrest and act quickly in the event of one or more of the following:
 - a. The person is not moving, unresponsive, or unconscious.

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN (CON'T)

- b. The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
 - c. The person appears to be having a seizure or is experiencing convulsion-like activity. Cardiac arrest victims commonly appear to be having convulsions. If it's a true seizure, the AED will not deliver a shock.
 - d. If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis. The person may have the signs of cardiac arrest described above and is treated the same.
- 2) Facilitate immediate access to professional medical help:
- a. Call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient's condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side and put on speaker, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit and escort to the victim.
 - b. Immediately contact the members of the Cardiac Emergency Response Team (CERT) using your school's designated communication system (i.e. Panic Button App, walkie talkies, overhead page).
 - c. Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
 - d. If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - e. The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open as a signal that the AED was retrieved.
- 3) Start CPR
- a. Begin continuous chest compressions and have someone retrieve the AED if not at the scene. Referred to simplified adult BLS graphic below.
 - i. Press hard and fast in the center of the chest, at 100-120 compressions per minute. (Faster than once per second, but slower than twice per second.) Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth at least 2 inches (or 1/3rd the depth of the chest for children under 8 years old). Follow the 9-1-1 telecommunicator's instructions, if provided. ii. If you are able and comfortable giving rescue breaths, please use a barrier and provide 2 rescue breaths after 30 compressions.
- 4) Use the nearest AED:
- a. When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more

shocks. Be familiar with your school’s AED and if you will need to press the shock button or if it will deliver automatically.

- i. *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
 - b. Minimize interruptions of compressions when placing AED pads to patient’s bare chest.
 - c. Continue CPR until the patient is responsive or a professional responder arrives and takes over. Make sure to rotate persons doing compression to avoid fatigue.
- 5) Transition care to EMS.
 - a. Once EMS arrives, there should be a clear transition of care from the CERT to EMS.
 - b. Team focus should now be on assisting EMS safely out of the building/parking lot.
 - c. Provide EMS a copy of the patient’s emergency information sheet.
- 6) CERT team members should continue to follow best practices and training protocols.
- 7) Debrief
 - a. Discuss the outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - b. An evaluation of whether the CERP was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements to the Plan and in its implementation if the plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (ideally through the school’s medical counsel) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.
 - c. An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

IMPORTANT: This is a resource document intended for use in formulating a plan for adoption by a school/school district. Medical and legal counsel for the school/school district should review this Plan before implementation. It is the responsibility of the school/school district to ensure that the Cardiac Emergency Response Plan as adopted is consistent with local, state, and federal law.

LEGAL REFERENCE: 70 O.S. § 24-156

FLAGS

It is the policy of the Oakdale Board of Education that the American flag and the Oklahoma flag will be flown at the school during school hours except in bad weather. An assigned custodian will be responsible for raising and lowering the flags.

The school day will begin with a flag salute. However, students not wishing to participate in the pledge shall not be required to do so. A notice to this effect will be posted in a conspicuous place in each school building and/or classroom.

Flags representing United States Military branches may also be flown on school premises with the approval of the administration. No other flags shall be flown on school property at any time. In the event other flags are flown on school premises, individuals involved will be directed to remove them from the premises.

**REFERENCE: 25 O.S. §91.2
25 O.S. §153
70 O.S. §24-106**



OKLAHOMA TEACHER EMPOWERMENT PROGRAM

The **Oklahoma Teacher Empowerment Program (OTEP)** is a state-level program designed to incentivize and elevate high quality educators in each district without moving into an administrative role. OTEP is fully-funded at the state-level and allows up to 10% of each district's teachers to receive stipends ranging from \$3,000 - \$10,000 based on certificate designation.

Oakdale Schools will select and designate teachers as advanced, lead and master once a year. Each designated teacher will receive a stipend and must work additional days based on designation. Additional days will be facilitated by a district-level staff member for professional growth and the benefit of the site or district.

Designation	Stipend Amount	Required Additional Days
Advanced	\$3,000	5 days
Lead	\$5,000	10 days
Master	\$10,000	15 days

Teachers state-wide who receive these designations shall be placed in professional development cohorts and provided additional training opportunities from the State Department of Education.

Teachers receiving a certificate designation are guaranteed the full stipend amount for the year as long as they continue to work in the district and fulfill the additional day requirement.

Designated teachers must reapply each year and may stay at the same designation for a maximum of two consecutive years. Designated teachers must begin at the "advanced" level. Teachers designated as "lead" or "master" may not decline in their designation in consecutive years. Once a teacher is no longer designated, they are eligible to reapply after one year.

This program is open to all certified staff who meet the qualifications listed within the OTEP rubric. Designated teachers must sign a contract agreeing to complete all required additional days or repay the full stipend amount.

OKLAHOMA TEACHER EMPOWERMENT QUALIFICATION RUBRIC			
REQUIRED CRITERIA	MASTER	LEAD	ADVANCED
YEARS OF CAREER EXPERIENCE	Minimum of five (5) years of certified experience	Minimum of four (4) years of certified experience	Minimum of three (3) years of certified experience
YEARS OF DISTRICT EXPERIENCE	Minimum of three (3) years of certified experience <i>at Oakdale</i>	Minimum of two (2) years of certified experience <i>at Oakdale</i>	Minimum of one (1) year of certified experience <i>at Oakdale</i>
OTEP EXPERIENCE	Currently serving as a Lead Teacher	Currently serving as an Advanced Teacher	N/A
EVALUATION RESULTS	Earned a superior or highly effective rating on most recent summative TLE evaluation score	Earned a superior or highly effective rating on most recent summative TLE evaluation score	Earned a superior or highly effective rating on most recent summative TLE evaluation score
MINIMUM QUALIFYING RUBRIC SCORE	170	140	110

In order to be considered for the OTEP stipend, educators must submit a portfolio with evidence (narrative or specific documentation) in each of the following areas:

- Professional development and service to the district
- Awards, recognitions, references
- Student performance

The portfolio may include items provided in the description below, but may include additional items demonstrating mastery of teaching. A panel will review each portfolio (identifying information will be redacted) and score each section based solely on the information provided. The panel may include:

- Retired educators
- External experts
- Patrons or community members

Applicants currently receiving an OTEP stipend will also be scored based on work/service accomplished during additional duty days.

CATEGORY	DESCRIPTION	POINTS POSSIBLE
<p align="center">PROFESSIONAL DEVELOPMENT & SERVICE TO THE DISTRICT</p>	<p>Professional development attendance beyond site/district-required training within the past five years</p> <p>Professional development you have led at the district, state or national level within the past five years</p> <p>Site, district or state committee service within the past five years</p> <p>Specific volunteer service at the site or district level within the past five years</p>	<p align="center">50</p>
<p align="center">AWARDS, RECOGNITIONS, REFERENCES</p>	<p>Awards and formal recognition at or beyond the district level</p> <p>Letters of reference (no more than three) from parents, students and/or community members</p> <p>National Board Certification</p> <p>High Reliability Teacher Certification or other individualized certifications</p>	<p align="center">25</p>
<p align="center">OPEP RECOMMENDATION <i>(for those who qualify for Lead or Master)</i></p>	<p>Feedback from district-level staff who facilitated activities and functions related to additional duties for OPEP-designated teachers from the previous school year</p>	<p align="center">25</p>
<p align="center">STUDENT PERFORMANCE</p>	<p>Evidence-based portfolio provided by the applicant showing evidence of quantitative growth in all students for the previous year.</p>	<p align="center">100</p>

Gifted and Talented Education Plan





Table of Contents

Mission Statement

Rationale

Definition

Categories

Program Goals

Identification Procedures

Steps in the Identification Process

Procedural Safeguards

Parent/Guardian Notification and Information

Review of Progress

Due Process Procedures

Gifted Services

Professional Development

Parent Involvement and Education

Evaluation

Gifted and Talented Local Advisory Committee

Gifted Education Program Staff

Reporting of Gifted and Talented Education to the Oklahoma State Department of Education



Appendices

Appendix A. GT Learning Behaviors Parent/Guardian Form Grades K-3

Appendix BGT Indicators Checklist for Teachers Grades K-3

Appendix C.GT Identification Matrix Grades K-3

Appendix D.GT Parent/Guardian Nomination Form Grades 4-8

Appendix ESlocomb-Payne Perception Inventory Teacher Nomination Grades 4-8

Appendix F.GT Identification Matrix Grades 4-8

Mission Statement

Oakdale School's vision of success is to provide each student the opportunity to excel, to provide each educator the tools necessary to enable excellence, and to partner with our community to develop responsible citizens who have the ability to positively impact their world now and in the future.

Rationale

Oakdale School is committed to providing appropriate educational services in order to develop the potential gifts within each child. Our view of education in general and gifted education specifically, is one whereby students develop into active, creative learners through their participation in a challenging, differentiated, and individualized curriculum. Our ultimate goal as educators is to guide students in the development of their full potential -- academically, intellectually, socially, emotionally, and as future leaders.

We recognize that there are Oakdale Public School students whose abilities require differentiated programs for the full developments of their intellectual, specific academic, creative, leadership, and/or visual arts/performing arts abilities. It is our belief that gifted and talented students need programming options that modify content, process, and products, and learning environments to appropriately develop student strengths and meet student needs.

Definition

"Gifted and talented children" means those children identified at the preschool, elementary and secondary level (PK-grade 12) as having demonstrated potential abilities of high performance capability in academic and/or varied categories.

Categories

1. A student scoring at or above the 97th percentile on the composite of a nationally standardized test of intellectual ability.
2. A student who excels in one or more of the following areas:
 - a. Creative Thinking Ability
 - b. Leadership Ability
 - c. Visual and Performing Arts Ability
 - d. Specific Academic Ability

Program Goals

1. To provide comprehensive identification criteria for inclusion in the Oakdale Gifted and Talented Program. Written procedures for identification and screening of students for inclusion in the gifted and talented program will be established and shared with all stakeholders.

2. To implement a curriculum to meet the needs of gifted learners that is focused on conceptual thinking, higher level processes, real-world interdisciplinary inquiry and problem solving. Instruction will allow for challenging and enjoyable high-end learning experiences for all students to develop their maximum potential.
3. To provide differentiated experiences for gifted learners along a continuum of service options including, but not limited to, differentiated instruction, push-in/pull-out learning opportunities and targeted enrichment activities.
4. To provide Schoolwide Enrichment to students through learning opportunities that allow students to pursue interests, work in-depth to create products that showcase authentic learning, and utilize Type I, II, and III Enrichment.

Type I Enrichment includes the following features:

- Experiences and activities that are purposely designed to expose students to a wide variety of disciplines (fields of study), visual and performing arts, topics, issues, occupations, hobbies, persons, places, and events
- Materials and/or activities that are ordinarily not covered in the regular curriculum
- Content that is already or may be developed into an ongoing interest of the students
- May use student interest surveys, community resource surveys, and/or surveys of faculty interest to assist the Gifted Education and Talented Site Committee in selecting topics to be explored
- Encouragement of topics representing a diversity of disciplines
- General exploratory activities such as interest centers, guest speakers, demonstrations, special field trips, video, or film programs
- Community resource people who are models of creative/productive performance, or who are knowledgeable in their respective fields may provide enrichment learning opportunities
- Target audience(s) for Type I may be all the students in a school, grade, class, or level, or it may be a special group of interested students

Type II Enrichment includes the following feature:

- Process skills using materials, methods, and instructional techniques purposefully designed to promote the development of thinking and learning processes
- Higher level thinking skills such as critical thinking, creative or divergent thinking, problem solving, or questioning techniques
- Information and research skills, and advanced communication and production skills

- Encouragement for students to initiate and pursue further study in their areas of interest
- Target audience for Type II may be an entire class or a special group of interested students
- Recognition of need for Type II by the classroom teacher, by the gifted resource coordinator, or by the students who wish to pursue a Type II activity

Type III Enrichment

- Investigative activities and artistic productions in which the student becomes an actual investigator of a real problem or topic
- Appropriate methods of inquiry
- Opportunity for the student to begin thinking, feeling, and acting like a practicing professional
- Project initiation by the student who has the desire and willingness to pursue an advanced level of study
- Real purpose and product
- Project will be presented to a real audience
- Other instructional/enrichment options may include:
 - Learning centers
 - Mentorships
 - Seminars/Convocations/Symposia
 - Guided research through independent study
 - Creative and academic competitions
 - Interest groups
 - Summer enrichment programs

5. To communicate and collaborate with Oakdale staff, families and community members to enrich the learning experience for all students.

Identification Procedures

Identification and opportunities for placement of gifted students in gifted programming is an ongoing process extending from school entry in pre-kindergarten through grade eight. Procedures used in the identification process will be nondiscriminatory with respect to race, ethnicity, gender, economic background, national origin, sexual orientation, disability, gender identity or expression, and religion. Placement is made in programming options appropriate to the student's educational needs, interest, and abilities with parent/guardian approval. Identification procedures are uniformly implemented and communicated to the entire school staff via distribution of the current Gifted and Talented Policy. The Gifted and Talented Program district website will include but is not limited to the following information: District Gifted and Talented Education Plan, identification criteria and procedures and nomination forms.

Oakdale Public School will have a Gifted and Talented Site Committee consisting of classroom teacher(s), the Gifted Coordinator, administrator(s), parent(s), and other certified personnel. The committee will establish and review the schools' site plan, and only certified personnel will meet to review student records and nominations. After reviewing the criteria for Gifted and Talented identification and reviewing student nominations and records, the committee will make a decision regarding student placement in the Oakdale Gifted and Talented Program. Confidentiality procedures are followed in regard to records of placement decisions and data on all nominated students. Information about individual students obtained during the identification process, and records that may be useful for instruction will be shared with the appropriate members of the instructional staff, regardless of final placement. Records of placement decisions and data on all nominated students are kept on file for a minimum of five years or for as long as needed for educational decisions.

The Gifted and Talented Committee will review available program services and shall make appropriate service options available for individual identified students. Placement letters and documentation on how students qualified for the program are to be kept in the students' Gifted and Talented folder. A copy of the letter sent home and signed by parent(s)/guardian(s), which explains gifted educational programming offered to students, should be in the file as well. All files are to be kept by the Gifted and Talented Coordinator separate from cumulative folders.

Students placed in the Gifted and Talented Program will remain in the program for the student's entire educational experience in Oakdale Public School; therefore, once identified, an annual qualifying process is not required. Parent(s)/Guardian(s) may contact the Gifted Coordinator if they disagree with the Gifted and Talented Site Committee's decision. Further review will be done and parent(s)/guardian(s) will be informed of the results after the review and if still unsatisfied, a written appeal can be presented to the Gifted Coordinator.

Steps in the Identification Process

1. A nationally standardized school ability test shall be administered to all students in grades 2 and 5. For students in pre-kindergarten through grade 2 other evaluation mechanisms such as, but not limited to, teacher referrals will be utilized in lieu of standardized testing measures.
2. Oakdale Public School will utilize a variety of assessments appropriate to the child's skills and abilities and will make those available for any student who has been nominated for the Gifted and Talented Program.

3. Parent(s)/Guardian(s) will be contacted for written permission to assess students who have been nominated for placement in the Gifted and Talented Program when the exam is not part of the entire grade level assessment that is routinely administered.
4. A student scoring at or above the 97th percentile on the composite score of a nationally standardized test of intellectual ability shall be identified as Category 1 for the Gifted and Talented Program. These scores are valid for the student's entire educational experience in Oakdale Public School.
5. Nominations from a wide variety of sources are sought to ensure all potentially gifted and talented students have an opportunity to be considered. Parents, teachers, counselors, administrators, students (self or peers), community members, and other professionals may make nominations and/or referrals for screening at any time during a student's school experience. Nominations for Category 2 identification shall be reviewed by the certified staff members who serve on the gifted site committee. All test scores and performance criteria, including talent, will be analyzed for identification purposes.
6. Multiple criteria are used to identify students for placement based on Category 2 including testing methods and non-testing options used as appropriate for specific gifted/talented areas. Those include recommendations, work or performance samples, achievement test scores, nationally standardized tests of intellectual ability, and other options as appropriate. No single criterion or score is used to exclude a student from being identified. A total of twelve points on the district's matrices qualifies students. Students qualifying as Category 2 will be marked in the district's student information system under the gifted category multi-criteria.
7. Parent(s)/Guardian(s) may submit additional standardized test scores that have been generated privately but they must be approved by school officials and administered by a psychometrist or other approved professional licensed by the state of Oklahoma.
8. All students meeting the above criteria will be identified for Gifted Child Count and shall receive program options that best meet their needs through affective support, appropriate pacing of curriculum and instruction, and schoolwide enrichment.

Procedural Safeguards

1. Records are kept confidential and schools will adhere to the Family Educational Rights and Privacy Act (FERPA).
2. Parent(s)/Guardian(s) may request an additional review of their child for placement purposes through an established review process. Students transferring into the district are screened when records of the student have been received from the sending school.

Past placement by another district does not guarantee the placement of the student in the program. The student is subject to established local procedures and criteria.

3. A student may be withdrawn from the program at the request of the parent, student, or student's teacher, and requires a review process.
 - a. If a parent/guardian wishes to withdraw their student from the GT program, a letter must be submitted to the Gifted Coordinator and will be added to the student's GT folder.
 - b. If a student wishes to be withdrawn from the GT program, the student, parent/guardian, and the Gifted Coordinator must schedule a conference. Upon agreement of withdrawal, the parent/guardian must submit a letter to be added to the student's GT folder.
 - c. A teacher may request a student to be withdrawn from the program. If the principal is in agreement, the Gifted Coordinator will schedule a conference with the parent(s)/guardian(s) to obtain the necessary signatures. If the parent/guardian does not agree, the parent/guardian may follow the district due process procedures.
4. Professional development is provided by the district each year regarding the procedures for the identification of gifted and talented students.

Parent/Guardian Notification and Information

1. Parent(s)/Guardian(s) of all students identified for the State Department of Education Child Count shall be notified in writing on the students' placement in the Gifted and Talented Program. Parents will need to sign and return the permission form for their child to participate in the gifted and talented program. Permission forms are on file with the Gifted Coordinator.
2. A written summary of the gifted educational programming plan is sent annually to the parent(s)/guardian(s) of the identified gifted and talented student.

Review of the Progress

1. An informal review of progress and appropriate program options shall be ongoing by the Gifted Coordinator. Options provided will be coordinated between classroom teachers and the Gifted Coordinator. Components assessed may include, but are not limited to identification, professional development, programming options, curriculum, and evaluation process.
2. Evaluation of the appropriateness of students' placement in gifted educational programming shall be ongoing.
3. A student whose needs are not being met by current placement will be considered for other programming options which may be more appropriate in meeting their needs. Though a student's identification remains effective for the student's tenure, services for

the student may change. Parent(s)/Guardian(s) or the Gifted and Talented Committee may initiate a change of services at any time. These changes may include the services a student is receiving or removal from active program participation. If the Gifted and Talented Committee determines changes in services or the removal from participating in the program is necessary, the committee will notify the parent(s)/guardian(s) of any recommended changes. Both parties must reach an agreement prior to any changes in programming options.

4. Parents may appeal a placement decision with which they disagree. Appeals will be made to the Gifted and Talented Committee.

Due Process Procedures

- Recent standardized ability test scores provided by other school districts will be accepted in accordance with the identification procedures outlined above.
- No test scores are released outside the school except to the parent(s)/guardian(s) or by written permission by the parent(s)/guardian(s)
- Parent(s)/Guardian(s) may appeal the decision of the Gifted and Talented Committee. The appeal must be requested in writing within 10 days of receiving the placement decision letter. The Gifted Coordinator must review the appeal and notify the parent(s)/guardian(s) within 45 school days of receipt of the written request. New information from any source may be considered.

Gifted Services

Programming Description

The Oakdale gifted programming is designed to serve areas of giftedness in General Intellectual Ability, Specific Academic Ability, Creating Thinking Ability, and Leadership Ability. "Gifted child educational programs" means those special instructional programs, supportive services, unique educational materials, learning settings and other educational services which differentiate, accelerate, enrich, supplement, and support the regular educational program in meeting the needs of the gifted child.

Differentiated Education

1. Programming Strategies
 - a. Programming strategies are coordinated to guide the development of gifted students from the time they are identified through graduation from eighth grade.
 - b. Students' placement in programming options will be based on their abilities, needs and interests.

- c. Gifted educational programming is ongoing and a part of the school schedule.
 - d. Differentiated education shall be in place within three weeks of the beginning of the school term.
2. Curriculum
- a. Curriculum for the gifted student extends or replaces the regular curriculum.
 - b. Curriculum is differentiated in content, process, and/or product.
 - c. Content is differentiated in breadth, depth, and/or pace.
 - d. Processes for gifted students stress creativity and high level thinking skills.
 - e. Developmental appropriateness is a fundamental consideration.
 - f. Curriculum is planned to assure continuity.

Appropriate Flexible Pacing

1. Individualization of Instruction: Instructional procedures for selection and creation of materials and processes that are based on a student's individual physical, mental, psychological, and emotional needs.
2. Proficiency Based Promotion - Students advancing one or more levels in a curriculum area by demonstrating proficiency at the 90 percent level on designated assessments.
3. Differentiated Instructional Classes - Include differentiated curriculum and accelerated content designed for able students. These classes need not be limited to identified gifted students.
4. Independent Study - Individual contracted in-depth study of a topic; also a course or unit of study taken through an individual arrangement.
5. Continuous Progress - The content and pacing of curriculum and instruction are matched to a students' abilities, interests, and needs. Students move ahead on the basis of mastery.
6. Cluster Groups - Any classroom with a group of identified able learners purposefully organized to provide planned differentiated instruction.
7. Cross Grade Groups - Opportunity for a student to work in an advanced grade-level setting with one or more students sharing a similar readiness for the learning task and performance expectations.
8. Curriculum Compacting - A system designed to adapt the regular curriculum to meet the needs of above average students by either eliminating previously mastered work or streamlining work that may be mastered at a faster pace. The time gained may be used to provide students with appropriate enrichment and/or acceleration experiences.
9. Acceleration - Administrative practices designed to allow students to progress through the curriculum and/or grade level(s) at a faster rate and more rigorous than the regular pacing.
10. Advanced Level, Enriched, and Accelerated Classes: Classes with course content normally taught at a high grade level or content in greater depth.

11. Online Courses: High school courses students take online which allows them to work at their own pace.

Enrichment Strategies

These strategies include experiences or activities that are above and beyond the “regular curriculum.” These experiences may be as general as school-wide or as specialized as for one individual.

Type I - General Exploratory Activities: Type I enrichment consists of experiences and activities that are purposefully designed to expose students to a wide variety of disciplines (fields of study), visual and performing arts, topics, issues, occupations, hobbies, persons, places, and events that are not ordinarily covered in the regular curriculum and in which student may have or may develop a sincere interest.

Type II - Enrichment Process Skills: Type II enrichment consists of materials, methods, and instructional techniques that are purposefully designed to promote the development of thinking and learning processes which prepare students to initiate and pursue further study in their areas of interest. These processes include high level thinking skills such as critical thinking, creativity or divergent thinking, problem solving, or questioning techniques. Also included are information and research skills and advanced communication and production skills.

Type III - Advanced Level Investigation and Production: Type III activities are student initiated, centered on a real purpose and product, and ultimately presented to a real audience.

Enrichment Examples:

- **Interest Groups:** Any organized from one or more classrooms on the basis of interest in a topic, usually short term in duration.
- **Enrichment of content in the Regular Classroom:** Experiences provided in regular classrooms that are supplemental to the established curriculum and which are purposefully planned with the needs, interests, and capabilities of particular students in mind. Appropriate enrichment experiences are not a repetition of materials (i.e., curriculum compacting or learning centers)
- **Guided Inquiry:** Units of study to empower students to deepen their knowledge and drive self-directed learning through research.
- **Mentorships:** Students observe and assist adults away from school on the site of some real-world occupation.
- **Seminars/Convocations/Symposiums:** Special short-term sessions where students focus on one area of study.

- Creative and academic competitions: Organized opportunities for students to enter local, regional, state, or national contests in a variety of areas. Examples include but are not limited to the following:
 - Science Olympiad (6th-8th)
 - SEA PERCH (5th)
 - Geography Bee
 - Spelling Bee
 - Academic Team
- Summer Enrichment Programs: Enrichment classes or courses offered during the summer months.
- Learning Centers: A designated area or portable center designed to enrich and/or accelerate students' interests in a given content area.
- Book Study/Book Clubs: Discussions of great literature facilitated by an adult using a prepared question guide.
- Resource Room: A class for students released from their regular classroom on a scheduled basis to work with a teacher trained in the education of the gifted.
- Enrichment Clusters: Interest-based clusters of students who share a common interest to study in the field of this particular interest working towards an end product, service, or performance for a targeted audience.

Affective Support Strategies

This component includes the identification, monitoring, and provision of support services.

1. Guidance and Counseling: Planned activities, sessions, and policies that assist gifted and talented students in planning their academic careers in school and that also address the specific social-emotional needs of the gifted such as underachievement.
2. Ongoing Assessment: Students' abilities and needs are continuously assessed through both formal and informal means designed to discover and nurture talent. The results are then used to guide individual educational planning.

Professional Development

Opportunities for professional development in gifted and talented education will be provided for all certified staff members. The professional development will help teachers understand the learning needs and characteristics of gifted/talented children and to develop strategies and options that assist gifted/talented students in reaching their maximum potential. Topics for professional development may include differentiated instructional strategies, modifications of curriculum and instruction, assessment of learning readiness, social/emotional needs of gifted/talented students, learning styles, twice-exceptional students, research on acceleration, underachievement, and perfectionism.

Professional development opportunities may be obtained through:

- Local, state, and national conferences with a gifted/talented education focus (i.e., OKSTE Conference, OAGCT Conference, or Confratute Summer Program)
- Professional development workshops or faculty meeting sessions provided by certified staff or guest speakers who are trained in gifted/talented education

Parent Involvement and Education

Parent involvement will be a key component of the gifted educational plan. Parental involvement roles include the following:

- Participant in own child's gifted education plan development
- Resource person
- Guest speaker
- Mentor
- Group Leader
- Sponsor
- Tutor
- Participant in gifted education meetings

Parent education will be provided to enhance the home/school collaboration in meeting the needs of students. Issues to be addressed may include understanding giftedness; Oakdale's program model; ways to help a gifted child with academic, emotional, and social needs; available gifted programming opportunities and services.

Evaluation

The district will evaluate the gifted and talented program on a continual basis. Evaluation results will be analyzed and communicated in a timely and meaningful way to programming decision makers and, as appropriate, to students, parents, and the public. A plan for evaluation will be developed at the time the programming option is planned, specifying data to be collected and personnel responsible for analysis of the data. Data for evaluation will be obtained from a variety of instruments, procedure and information sources, including students, parents, teachers, and community resource persons. Components assessed may include, but are not limited to:

- identification
- professional development
- programming options
- curriculum and instruction
- community involvement

- evaluation process

The evaluation process will focus upon the appropriateness and effectiveness of educational programming provided for gifted students. Student progress is assessed, with attention to mastery of content, high level thinking skills, and creativity. Advanced content courses will be noted on student transcripts

Gifted and Talented Local Advisory Committee

A local advisory committee for the district shall be established. The School Board, by September 15 of each year, will appoint *at least three (3) but not more than eleven (11)* members consisting of administrators, teachers, the Gifted Coordinator, and parents and community members who are demographically representative of the community.

The committee will meet no later than October 1 of each school year and establish additional meetings based on the implementation of the program. A chair and vice-chair will be elected, and written records and reports shall be made by the committee in accordance with the provisions set forth in the Oklahoma Open Meeting Act. The committee is to assist in the formulation of district goals for gifted education and development of the district plan, prepare the district report, conduct evaluations of programming, and perform other advisory duties as may be requested by the board of education.

Gifted and Talented Committee

The Gifted and Talented Committee will be chaired by an educator with training in gifted education and include administrators, teachers, and/or counselors. The committee will meet periodically for the purpose of collecting and analyzing data, maintaining appropriate records, and making professional decisions on the identification of students for placement in the gifted and talented program.

Gifted Education Program Staff

Qualifications of Staff

1. Teachers must hold a valid Oklahoma teaching certificate appropriate to the grade levels included in the program.
2. Teachers whose duties include direct involvement with gifted and talented students shall participate each year in inservice training or college training designed to educate and assist them in the area of gifted education.
3. Gifted Education Program Coordinators must hold a valid Oklahoma teacher certificate.
4. Gifted Education Program Coordinators shall participate in inservice training or college training to educate and assist them in the area of gifted education.

Responsibilities of Gifted Education Program Staff

1. The Superintendent shall call a meeting of the Local Advisory Committee no later than October 1 of each year.
2. The District Coordinator for gifted education programming will be responsible for working with the Local Advisory Committee, overseeing gifted programming, and filing such reports and information relative to gifted educational programming as required by the State Department of Education.
3. The Gifted and Talented Committee will work with the District Coordinator and gifted programming teachers to coordinate gifted education programming and develop the gifted plan. Gifted education teachers are responsible for implementing the plan. Gifted programming is ongoing and is part of the school schedule. Differentiated education shall be in place within three weeks of the beginning of the school term.
4. Under the direction of the District Coordinator for gifted education programming, an organizational document will be written to clearly describe and delineate roles, responsibilities and coordination procedures in regard to gifted programming options.
5. Delivery is addressed by both the regular classroom teachers and gifted education teachers, who work together to implement appropriate flexible pacing, coordinate resources, plan enrichment, and facilitate academic and social support when needed.
 - a. The Gifted Coordinator is responsible for coordinating gifted student identification, monitoring student progress, and maintaining profile records.
 - b. The Gifted Coordinator provides professional support through modeling, consultation, co-teaching, collaborative problem solving, inservice training, and assistance to classroom teachers in finding and securing resource materials and/or source persons.
 - c. Classroom teachers will have and provide, upon request, documentation demonstrating that curriculum continues to be modified in pace, breadth, and depth.

Reporting of Gifted and Talented to the Oklahoma State Department of Education

1. Updates or changes to the Oakdale Gifted and Talented Education Plan will occur, as needed, and the new plan will be submitted to the Oklahoma State Department of Education (OSDE) for approval.
2. An expenditure report for the previous school year will be submitted by the superintendent to the State Department of Education by August 1 of each year as required by the 70 O.S. 1210.307 (D). The report will outline the expenditures made by the district during that year for gifted child education programming and will identify

expenditures by major object codes and program classifications pursuant to the Oklahoma Cost Accounting System.

Appendix A

GT Learning Behaviors Parent/Guardian Form Grades K-3

Student Name: _____ Birth Date: _____ Grade: _____ Sex: _____

Parent/Guardian Name: _____

Address: _____

Parent/Guardian Phone Number: _____ Parent/Guardian Email: _____

I request that my child be considered for an educational program for gifted students. In my opinion, they have demonstrated high performance capacity by performing well above grade level or demonstrating exceptional strengths or talents, and therefore, need an educational program which differentiates, supplements, and supports the regular educational program in meeting the needs of the gifted and talented child.

Bright Child	Gifted Learner
1. Knows the answers	1. Asks the questions
2. Is interested	2. Is highly curious
3. Is attentive	3. Is mentally and physically involved
4. Has good ideas	4. Has wild silly ideas
5. Works hard	5. Plays around, yet tests well
6. Answers the questions	6. Discusses in detail; elaborates
7. Top group	7. Beyond the group
8. Listens with interest	8. Shows strong feelings and opinions
9. Learns with ease	9. Already knows
10. 6-8 repetitions for mastery	10. 1-2 repetitions for mastery
11. Understands ideas	11. Constructions abstractions
12. Enjoys peers	12. Prefers adults
13. Grasps the meaning	13. Draws inferences
14. Completes assignments	14. Initiates projects
15. Is receptive	15. Is intense

Listed to the left are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, *Challenge*). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference of distinguishing characteristics.

If my child is eligible for the program, the program will be

described/explained to me prior to their entry into the program.

I give my permission for additional testing or other evaluation should this be necessary. I also consent to release this information for appropriate professional use.

As the parent or guardian you have the right to:

- Request, review and receive copies of all relevant records and be informed of all results of the evaluation,
- Challenge the content of these records,
- Keep your child's records confidential,
- Participate in meetings to review your child's programming options,
- Withdraw your child from the program by submitting a written request to the Gifted and Talented Committee, and
- Request a conference with the teacher who is providing Gifted/Talented programming.

Parent/Guardian Signature

Date

Student Name: _____ Grade _____

Person Completing Form: _____

The following checklist outlines characteristics of gifted, young children. Examples after each item describe the item in detail to provide a better understanding of the characteristic. A child may not exhibit all of the examples given, or they may exhibit the item characteristics in ways not listed. Indicate the degree to which you have observed each characteristic in your child.

CHARACTERISTICS		Observed Every so Often	Occasionally Observed	Observed Often	Consistently Observed
1.	Has quick accurate recall of information Examples: remembers complex happenings and describes them long afterwards in clear details; learns notes and words to songs quickly; remembers landmarks and turns on the way to familiar places				
2.	Shows intense curiosity and deeper knowledge than other children Examples: insatiable need to know and explore; later on they may collect things and then learns all they can about them; remembers things in great detail				
3.	Is empathetic, feels more deeply than do other children that age Examples: feels unusual hurt or pain when they displease someone; shows pride in advanced accomplishments; is sensitive to others' feelings and shows distress at other children's distress or adult's distress; will subjugate their needs to the needs of others; reads body language				
4.	Uses advanced vocabulary Examples: correctly uses vocabulary adults would expect from older children; surprises adults and children with big words they				

	use; knows more words than other children; stops to ask about new words then remembers them and uses them correctly later				
5.	<p>Began to read, write or use numbers early</p> <p>Examples: early interest in the alphabet and or numbers; liked to imitate writing as a toddler; copies letters, words, or numbers; learned to read or count early without formal instruction; developed computational skills earlier than others</p>				
6.	<p>Understood phrases or brief sentences as an infant</p> <p>Examples: listened intently; understood and acted on short sentences such as ‘Give mom a hug’ or ‘Bring me a book and I will read to you’</p>				
7.	<p>Began speaking first in words and sentences earlier than other children</p> <p>Examples: spoke first words before age one; went from saying individual words to speaking in sentences quickly or, spoke first words later than age one and quickly moved to speaking in complete sentences; carried on conversations with adults as if they were peers</p>				
8.	<p>Early motor development</p> <p>Examples: very visually attentive during the first six months, watched people carefully; followed movement intently; walked early; fed himself or herself sooner than other children; active use of toys and puzzles</p>				
9.	<p>Shows unusually intense interest and enjoyment when learning new things</p> <p>Examples: listens for long periods of time to stories and conversations; retells events and stories in great detail; entertains self</p>				

	for long periods of time; shows unwavering attention sometimes to the point of stubbornness; sits patiently when reading or listening to books				
10.	Has an advanced sense of humor or sees incongruities as funny Examples: is humorous in speech, social interactions, art of storytelling; makes jokes, puns, plays on words				
11.	Understands things well enough to teach others Examples: likes to play school with other children, dolls or stuffed animals; talks like an 'expert' or likes to discuss certain topics a lot; explains ideas to adults when they don't think the adult understands very well				
12.	Is comfortable around older children and adults Examples: craves for attention from adults; likes to be with older children and adults; listen to or joins in adult conversations; likes to play board games designed for older children, teens or adults; often plays with and is accepted by older children				

Total Number in Observed Every so Often

Total Number in Occasionally Observed

Total Number in Observed Often

Total Number in Consistently Observed

Additional Comments:

Please list your child's advanced abilities, any academic awards, special interests, talents, competitions, and/or extra-curricular activities your child has participated in or received.

*We encourage you to attach any work samples, photos, or projects that your child has completed as evidence.

Appendix B

GT Indicators Checklist for Teachers
Grades K-3

Student Name: _____ Current Grade _____

Person Completing the Checklist:

Name : _____ Title: _____ Date: _____

For each category, read the statement and determine the frequency the student demonstrates the characteristic.

C = Consistently O = Occasionally S = Seldom N = Never

LEADERSHIP

		<u>C</u>	<u>O</u>	<u>S</u>	<u>N</u>
		3	2	1	0
1.	Accepts or volunteers for responsibilities; follows through with tasks and usually does them well				
2.	Is self-confident with adults and classmates; is usually well-liked and chosen as a leader				
3.	Tends to dominate others and generally organizes and directs activities when involved in a group				
4.	Seems to enjoy being with other people; sociable, empathetic, charismatic and/or sometimes may be a loner				
5.	Is a leader, role model, trendsetting in or out of school				
6.	Has a strong sense of self, pride, and worth; has a strong self-concept				
7.	Likes to be in charge (assertive); helps the teacher with class responsibilities				
8.	Explains things to other students; helps them finish assignments (may neglect own work because helping others)				
9.	Has good reasoning ability				
10.	Has a keen awareness of the group process and may have the ability to manipulate others				
Total Points in Leadership					

CREATIVITY		C	O	S	N
		3	2	1	0
1.	Displays intellectual playfulness; imagines, elaborates, or modifies basic ideas to add interest or fun				
2.	Is a high-risk taker; adventurous and willing to deviate from standard procedures, answers, or behaviors; does not fear being different				
3.	Displays a keen sense of humor reflective of own cultural background; sees the unusual or unexpected in everyday occurrences				
4.	Displays a curiosity about many things; has many hobbies or one intense interest				
5.	Generates a large number of solutions to problems and questions				
6.	Becomes deeply involved in stories or films, identifies personally with character and plots; may create own stories and plays				
7.	Is creative in finding ways to communicate and express ideas (examples: drawing, pantomime, body language, use of concrete objects, or other alternate means may preplace limited facility with oral language)				
8.	Demonstrates exceptional ability in some are of the arts or athletics (examples: dancing, drawing/painting, singing, playing an instrument, drama, gymnastics, crafts)				
9.	Is a fluent thinker, fluent in idea development, able to generate a large number of possibilities, consequences, or related ideas				
10.	Improves with commonplace materials; creates original and unusual products; invents things				
Totals points in Creativity					

LEARNING		C	O	S	N
		3	2	1	0
1.	Has unusually advanced vocabulary for age or peer group and/or conversation reveals richness of expression, imagery, elaboration, and fluency in language (may be a blend of standard English and ethnic dialect, or other language)				
2.	Possesses and shares a large storehouse of information, some beyond the interest of peer group				
3.	Displays specialized knowledge based on life experiences (examples: knowledge of shopping responsibilities, ability to make change, safety, neighborhood environment, and daily happenings)				
4.	An elaborate thinker, able to produce embellishments to an idea, situation, or problem and/or asks many questions to determine why or how things happen, what will happen next, or how things work				
5.	An original thinker, able to see relationships among seemingly unrelated objectives, ideas, or facts				
6.	Catches on quickly; retains and uses new ideas and information; may resist drill and repetition				
7.	Understands subtleties of language in primary language; uses language in a powerful way; displays a unique sense of humor or humor can be destructive in manner (class clown)				
8.	Is a keen and alert observer and/or listener (e.g. usually “sees more” or “gets more” out of a story or film than others and/or reads a lot in interest areas and/or accelerated “cognitive” development relative to sociocultural and age peers)				
9.	Likes to use big words (sometimes incorrectly) and/or may invent new words				
10.	Always has an answer, even if incorrect				
Total Points in Learning					

MOTIVATION		C	O	S	N
		3	2	1	0
1.	Evidences power of concentration, becomes absorbed in topics or tasks prompts and consistently				
2.	Prefers to work independently with minimal direction from teachers; organizes self and materials				
3.	Is concerned with right and wrong, good and bad, fair and unfair				
4.	Takes advantage of opportunities to learn; enjoys challenge and tasks which are not routine; is bored by routine tasks				
5.	Is self-critical and strives for perfection; may be critical of others				
6.	Is persistent in task completion; may be unwilling to change tasks or moves from task to task without regard for completion				
7.	Likes reasonable structure and order; may be frustrated by lack of organization or progress				
8.	Is motivated by art, music, sports, participates enthusiastically, shows a high level of energy				
9.	Exhibits intrinsic motivation to learn; self-motivated				
10.	Not easily distracted when solving problems				
Total Points in Motivation					

ADAPTABILITY

		<u>C</u>	<u>O</u>	<u>S</u>	<u>N</u>
		3	2	1	0
1.	Learns through experience and is flexible and resourceful in solving day-to-day problems				
2.	Deals effectively with deprivations, problems, frustrations, or obstacles caused by the complexities of living conditions; handles outside responsibilities and meets school demands				
3.	Copes well with frustration: may draw negative attention because unable to sit still or no attention because so quiet				
4.	Uses limited resources and materials to make products to share in school				
5.	Displays maturity of judgement and decision-making beyond own age level				
6.	Can transfer learning from one situation to another; applies what is learned to everyday situations				
7.	Displays high degree of social reasoning and/or behavior and shows ability to discriminate				
8.	Is knowledgeable about things of which others are unaware				
9.	Adapts readily to new situations; is flexible in thought and actions and is not disturbed when normal routine is changed				
10.	Attempts difficult tasks; does not give up easily				
Total Points in Adaptability					



**Gifted and Talented Learning Behaviors
Teacher Form K-3**

Total Points in Leadership: _____
Total Points in Creativity: _____
Total Points in Learning: _____
Total Points in Motivation: _____
Total Points in Adaptability: _____
Total Points: _____

Appendix C

GT Identification Matrix Grades K-3



Gifted and Talented Identification Matrix Grades K-3

Student Name: _____ Current Grade: _____ Date: _____

Directions: Place the corresponding score in each square per identification screening instrument then add up all column totals for an overall total. An overall total of 12 or more recommends placement in Gifted and Talented. Note: 97% on a National Standardized Test of Intellectual Ability is automatic placement.

	1	2	3	4	5	6	7	8	9	10	11	12
National Standardized Test of Intellectual Ability												
Test Name _____												
Date: _____												
Score: _____												
	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%	96%	≥ 97%
Achievement as Demonstrated on a Nationally Standardized Test												
Test Name _____												
Total Reading Date _____												
Total Math Date _____												
GT Indicators Checklist for Teachers K-3												
GT Learning Behaviors Parent/Guardian Form K-3												
Column Totals												
Grand Total												

Grand Total _____

Appendix D

GT Parent Nomination Form Grades 4-8



**Gifted and Talented Parent Nomination Form
Grades 4-8**

Student Name: _____ Birth Date: _____ Grade: _____ Sex: _____

Parent/Guardian Name: _____

Address: _____

Parent/Guardian Phone Number: _____ Parent/Guardian Email: _____

This nomination enables a student to be screened for the Oakdale Gifted and Talented program. Nominations may be submitted by professional educators, parents/guardians, self, peers, or community members. The following is a list of characteristics, by area of giftedness, which gifted children may possess.

Students may be nominated for one of the following areas of giftedness: **High Academic Ability in a Specific Subject, Creativity, Leadership, or Visual Performing Arts**. Indicate the characteristic you have observed in the student you wish to nominate and complete only that portion of the form along with the additional comments section.

For the selected area of giftedness, read the statement and determine the frequency in which the student demonstrates the characteristic.

Strong evidence of the trait

Some evidence of the trait

Little evidence of the trait

Person Completing Form: _____

In what capacity do you know the student?

- Professional Educator
- Parent/Guardian
- Self
- Peer
- Community Member

Signature

Date

HIGH ACADEMIC ABILITY IN A SPECIFIC SUBJECT

Subject: _____

		Strong Evidence	Some Evidence	Little Evidence
		3	2	1
1.	Quick mastery of skills; rapidly learns new concepts			
2.	Achievement beyond grade/age level expectations			
3.	Highly motivated in this academic area			
4.	Advanced level of understanding			
5.	Long attention to tasks in this specific academic area			
6.	Chooses difficult problems over simple ones			
7.	Often finds and corrects own mistakes			
8.	Can work independently			
9.	Has an advanced vocabulary for their age			
10.	Becomes absorbed in the subject of interest			

Total Number in Strong Evidence _____ x3 = _____
 Total Number in Some Evidence _____ x2 = _____
 Total Number in Little Evidence _____ x1 = _____

Total Points in High Academic Ability in a Specific Subject: _____

CREATIVITY

		Strong Evidence <hr/> 3	Some Evidence <hr/> 2	Little Evidence <hr/> 1
1.	Displays a great deal of curiosity about many things			
2.	Generates a large number of ideas or solutions to problems and questions			
3.	Often offers unusual, unique, or clever responses			
4.	Is constantly asking questions about everything			
5.	Is uninhibited in expressions of opinion			
6.	Is a risk-taker adventurous			
7.	Is intellectually playful, imaginative			
8.	Manipulates ideas, changes them, elaborates upon them			
9.	Displays a keen sense of humor, sees the humor when others do not			
10.	Aware of own impulses, freer of expression, emotionally sensitive			
11.	Sensitive to beauty			
12.	Nonconforming, individualistic, doesn't fear to be different, accepts disorder			
13.	Is unwilling to accept authoritarian pronouncements without critical examination			

Total Number in Strong Evidence _____

x3 = _____

Total Number in Some Evidence _____

x2 = _____

Total Number in Little Evidence _____

x1 = _____

Total Points in Creativity: _____

LEADERSHIP

		Strong Evidence	Some Evidence	Little Evidence
		3	2	1
1.	Can be counted on to do what they have promised and usually does it well			
2.	Is self-confident with children their own age as well as adults			
3.	Seems to be well-liked by their classmates			
4.	Is cooperative with teacher and classmates; tends to avoid bickering and is generally easy to get along with			
5.	Can express self well and is usually well understood			
6.	Adapts readily to new situations; is flexible in thought and action			
7.	Seems to enjoy being around other people			
8.	Generally directs the activity in which they are involved			
9.	Participate in many activities connected with school			
10.	Classmates seem to value their ideas and opinions			

Total Number in Strong Evidence _____

x3 = _____

Total Number in Some Evidence _____

x2 = _____

Total Number in Little Evidence _____

x1 = _____

Total Points in Leadership: _____

VISUAL AND PERFORMING ARTS

		Strong Evidence	Some Evidence	Little Evidence
		<u>3</u>	<u>2</u>	<u>1</u>
1.	Likes to participate in artistic activities			
2.	Expresses ideas through an artistic avenue			
3.	Incorporates a large number of elements into artistic work			
4.	Varies the subject and content of artistic work			
5.	Arrives at unique, unconventional solutions to artistic problems			
6.	Concentrates for long periods of time on artistic projects			
7.	Willingly tries different techniques			
8.	Is critical of own work; sets high standards of quality			
9.	Elaborates on ideas of other people; uses them as a "jumping-off point"			
10.	Has achieved recognition and/or awards for demonstrated artistic ability			

Total Number in Strong Evidence _____ x3 = _____
 Total Number in Some Evidence _____ x2 = _____
 Total Number in Little Evidence _____ x1 = _____

Total Points in Visual and Performing Arts: _____

ADDITIONAL COMMENTS:

Please list your child's advanced abilities.

Acquiring a skill, understanding advanced concepts, applying knowledge, and making connections at a very young age all key indicators of giftedness. These could include reading fluently before kindergarten, using math in real-life situations before kindergarten, playing an instrument, having artistic ability, and/or athletic talents beyond other children in the same age group.

What special lessons, training, and/or learning opportunities does the student have outside of school?

What, if any, other information not addressed above would be helpful in planning a program option for the student?

*We encourage you to attach any work samples, photos, or projects that your child has completed on their own as evidence.

Appendix E

Slocomb-Payne Perception Inventory
Teacher Nomination Form Grades 4-8



**Slocumb-Payne Perception Inventory: A Scale Rating
Superior Students from Diverse Backgrounds
Teacher Nomination Grades 4-8**

Student Name: _____ Current Grade: _____

Person Completing the Checklist:

Name: _____ Title: _____ Date: _____

The “giftedness” of the highly capable student may be exhibited in seemingly opposite ways. The Slocumb-Payne Perception Inventory was developed to identify gifted students who manifest **both** positive or extremely negative behaviors.

For each attribute below, **two opposite** manifestations of that attribute are given. For example, one attribute of gifted students is persistence. That attribute can appear as “stays on track” or to some as “stubbornness.” Please circle the one that you feel is more like the child for each row.

Perceptions of Attributes		Seldom or Never	Occasionally	Frequently	Almost Always
1. Curious about information; inquisitive; doesn't accept information at first glance; questions & pushes for more information	1. Obnoxious with information; likes to “stump” people with hard questions; enjoys questions with “shock value”; questions authority; unwilling to follow rules	1	2	3	4
2. Stubborn; avoids tending to other things that need to be done just because they are not through with their priority	2. Sticks to task; gets job done; doesn't give up easily even when things are difficult	1	2	3	4
3. Finds it hard to wait for others; unwilling to do detail work; shows reluctance to do some assignments because they already “know” content or skill	3. Learns at faster rate than their peer group; absorbs more with less practice; able to accelerate their learning; displays eagerness to do work	1	2	3	4

Perceptions of Attributes		Seldom or Never	Occasionally	Frequently	Almost Always
4. Understands subtleties of language in their primary language; uses language in powerful way; displays unique sense of humor; able to use language to build personal relationships	4. "Smart mouth"; master at put-downs of others; uses humor in destructive manner; unable to relate to peers because their sense of humor isn't as sophisticated; class clown	1	2	3	4
5. Thirsts for knowledge; seeks answer to questions; motivated to do research to find answers to questions; likes rhetorical questions; curious about ideas	5. Shows little interest in what is to be learned; wants to pursue only those things that spark their curiosity; is more curious about people than events	1	2	3	4
6. Has difficulty completing tasks; unaware of deadlines; oblivious to those around them; very focused on and committed to their priorities	6. Commits to long-range projects and tasks; focused; goal-oriented; strives to meet high standards	1	2	3	4
7. Loves ambiguity and dislikes being given specific directions and/or parameters; unable to be specific with other people who need specific direction; comes across as highly creative/inventive	7. Able and willing to ascertain and solve problems; does not need specific directions; may set own goals that surpass teacher's expectations	1	2	3	4

Perceptions of Attributes		Seldom or Never	Occasionally	Frequently	Almost Always
8. Deeply interested in many things; is good at many things; loves to learn new things	8. Unable to make decisions--or makes decisions quickly without regard for consequences; may hop from one thing to another without experiencing closure in anything; appears random	1	2	3	4
9. Develops high standards and expectations of self; self-starter who needs little supervision; has self-control	9. Perfectionist; nothing is ever good enough; can't finish something because it still isn't correct; may display low self-image about academic performance	1	2	3	4
10. Has trouble listening while others talk; interrupts others to the point of rudeness; talks at inappropriate times; may be reluctant to write; very expressive in casual register	10. Excellent facility with language; can elaborate on thought and ideas; uses formal register when communicating with others	1	2	3	4
11. Highly developed social conscience; concern for social issues and problems; awareness of global issues; has internal focus of control	11. Over-concern for social problems and issues to extent that depression results; doomsday view of life; overwhelmed with despair in world/community; sees self as victim	1	2	3	4

Perceptions of Attributes		Seldom or Never	Occasionally	Frequently	Almost Always
12. Able to comprehend complex ideas and thoughts; able to learn advanced and more complex content	12. Out of touch with reality; day-to-day routines; bored by simpler things in life; unwilling or unable to abide by basic requirements and/or rules	1	2	3	4
13. Unwilling to learn facts to support generalizations; can be great “talker” but is unable to produce because work lacks substance	13. Sees patterns in things; can transfer learning to new situations; sees big picture; discovers new information; supports generalizations with facts/details	1	2	3	4
14. Makes connections; sees relationships between/among diverse ideas and events	14. Difficult to stay focused because of random thoughts/ideas; highly creative but perceived as “weird” by peers	1	2	3	4
15. Shows clever, unique responses to questions and problems; often responds with humor or offers “silly” responses to questions	15. Generates large number of ideas or solutions to problems and questions; often offers unusual, unique clever responses	1	2	3	4
16. Appreciates color; likes to doodle and draw; has affinity for graffiti	16. Sensitive to beauty; tunes in to aesthetic characteristics of things	1	2	3	4
17. Uninhibited in expressions of opinion; sometimes radical and spirited in disagreement; tenacious	17. Uninhibited in expressions of opinion; sometimes appears radical and disagreeable; may show anger when disagreeing with others	1	2	3	4
18. High risk-taker in academic endeavors; is	18. Risk-taker; dares to break rules and then				



**Slocumb-Payne Perception Inventory: A Scale Rating
Superior Students from Diverse Backgrounds
Teacher Nomination Grades 4-8**

adventurous and speculative in his/her thinking	challenges authority when caught; unafraid to challenge others	1	2	3	4
19. Criticizes openly; unwilling to accept authoritarian rules and procedures; orally and openly condemns them; may irritate others	19. Criticizes constructively in social acceptable manner; unwilling to accept authoritarian pronouncements without critical examinations	1	2	3	4
	Add each column; enter totals here				
	Sum total of all four columns				

Additional Comments:

—

Appendix F

GT Identification Matrix Grades 4-8

Gifted and Talented Identification Matrix Grades 4-8



Student Name: _____ Current Grade: _____ Date: _____

Directions: Place the corresponding score in each square per identification screening instrument then add up all column totals for an overall total. An overall total of 12 or more recommends placement in Gifted and Talented. Note: 97% on a National Standardized Test of Intellectual Ability is automatic placement.

		1	2	3	4	5	6	7	8	9	10	11	12
National Standardized Test of Intellectual Ability	Test Name _____												
	Date: _____	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%	96%	≥ 97%
	Score: _____												
Oklahoma State Testing Program		Satisfactory				Advanced							
Subject: _____	Date: _____												
Subject: _____	Date: _____												
Achievement as Demonstrated on a Nationally Standardized Test		1	2	3	4								
Test Name _____		≥ 87%	≥ 90%	≥ 93%	≥ 96%								
Total Reading	Date _____												
Total Math	Date _____												
Nomination Form		≥ 2.5	≥ 3.5										
Professional Educator, Self, Peer, Parent/Guardian, or Community Member													
Column Totals													
Grand Total		_____											

Oakdale Transfer Capacity Report as of Sept 17, 2024

Grade	Capacity	75% of Cap	Current	Available
1	68	54.4	69	0
2	68	54.4	71	0
3	72	57.6	84	0
4	72	57.6	63	0
5	72	57.6	80	0
6	72	57.6	71	0
7	72	57.6	89	0
8	72	57.6	64	0
K	68	54.4	66	0
PK	34	27.2	30	0



Oakdale School District

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www.oakdale.org

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F:844-678-5846

District office staff, as designated by the superintendent, shall receive annual salary increases based on years of service to the district as follows:

Central office staff will receive a yearly increase based on years completed in district.	
Years of service	Percent increase
1 - 5	1%
6 - 10	1.25%
11 - 15	1.50%
16 - 20	1.75%
21 and above	2%

Adopted by the Oakdale Board of Education on 17 September 2024.