



Oakdale Public School Board of Education Special Meeting
Wednesday, August 7, 2024
5:00 PM

Fine Arts Building - Auditorium, 10901 N. Sooner Road, Edmond, Oklahoma 73013

1. **Routine Items:**

- Call to Order
- Roll Call
- Establishment of Quorum
- Possible vote to approve agenda

2. **Pledge of Allegiance & Moment of Silence**

3. **Public Comment:**

All meetings of the Board of Directors shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Members of the public wishing to address the board must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.

4. **Staff Reports & Presentations**

- Superintendent's Report
- Principals' Reports
- Sanctioned Organization Reports, if any

5. **Consent Agenda:**

The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:

- 5.1. Approve minutes of the July 16, 2024 regular board meeting.
- 5.2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending July 31, 2024.
- 5.3. General Fund Payments #80 #164
- 5.4. Building Fund Payments #10-#31
- 5.5. Activity Fund NO PAYMENTS

5.6. Bond 35 Payments #1-#1

This will close out transportation Bond 35

5.7. Bond 36 Payments #1-#3

5.8. Bond Fund 37 #1-#1

6. Discussion, consideration, and possible action on approving changes to parent / student handbook for current academic year.
7. Discussion, consideration, and possible action on increasing coaching stipends.
8. Discussion, consideration, and possible action on transfer requests.
9. Discussion, consideration, and possible action on approving Days to Hours calculation.
10. Discussion, consideration, and possible action on joining the Cooperative Council for Oklahoma School Administration's District Level Services Program.
11. Discussion, consideration, and possible action on updating board policies and adding regulations as per state law and SDE rule changes.
Policies affected:
DBCA, DHAC, DO, DOAC ,DOBD, EGG, EIEC, EMI, FDA, FDC-R1
12. **Executive Session:** Motion to enter into executive session to discuss hiring custodian and discuss superintendent evaluation pursuant to 25 O.S. Section 307 (B)(1).
 - 12.1. Vote to convene or not convene in executive session.
 - 12.2. Acknowledge the board's return to open session @ 6:50 p.m
 - 12.3. Executive session compliance announcement read by Kimber Shoop, Board President.
13. Discussion and possible action(s) on personal items considered in Executive Session.
14. **Adjourn**

Notice of this meeting was given to the Oklahoma County Clerk on

_____.

This agenda was posted on the school web page, at the south (main) entrance of the school, and at the Kim Lanier Fine Arts Building on _____ at _____ PM by Marlene Martinez, Board Clerk.

BOARD OF EDUCATION MEETING PUBLIC PARTICIPATION

The purpose of a Board meeting is for the Board to conduct the District's business and to deliberate and act upon matters before the Board unless the Board is specifically conducting a public forum. The public is encouraged to attend and to observe meetings of the Board and to participate whenever a public forum is being held for the purpose of receiving public input.

During portions of the Board's regular business meetings an opportunity shall be provided for members of the public to make comments regarding school related matters that appear as an action item on the posted agenda. To make such comments, members of the public are to complete the required form and submit it to the Clerk of the Board no less than 15 minutes before the meeting is called to order. Individuals or groups wishing to speak during the public comment period must provide the following information, in writing on the form provided, in order to speak before the board:

- Name of the individual;
- The agenda action item(s) the individual wishes to address;
- The organization the individual represents or is affiliated with, if applicable.

Persons addressing the Board during the "Public Comments" portion of a regular meeting Board meeting shall be allowed three (3) minutes to address the Board. If a group has requested to address the Board on a particular subject, the group will select one representative speaker for the group and will be allowed ten (10) minutes to speak collectively on behalf of the group's members. Groups consisting of three (3) or more persons shall designate a spokesperson who shall speak for and represent the group. Generally, a maximum of fifteen (15) minutes will be allowed for the public comment period. If an extremely large number of requests to speak are received, the Board President may extend the total time limit for comments.

The District provides various grievance and complaint procedures for addressing concerns and complaints. Therefore, to avoid circumvention of those procedures and ensure fairness to all parties, no person will be allowed to place an item on the agenda or speak on the following matters:

1. Any issue involved in pending litigation or any investigation filed with an outside agency wherein the District, any employee, or the Board is a party;
2. Any pending grievances or complaints involving employees or students;
3. An employee disciplinary action, including suspension, demotion, non-reemployment or termination;
4. Any student suspension or appeal of a student suspension.

Persons addressing the Board shall not be permitted to engage in defamatory conduct or criticize individuals and shall not engage in disruptive behavior.

Board members and the District's administrative staff shall not respond to questions or comments from the public since doing so could be in violation of the Oklahoma Open Meeting Act. The Board will not take any action on an item addressed by the public unless such item is properly on the agenda as an action item or is properly considered new business as defined by law.

CROSS REFERENCE: Policy GF

REFERENCE: 70 O.S. §5-118

Board Minutes
Oakdale Public School Board of Education Regular Meeting
Tuesday, July 16, 2024 6:00 PM
Fine Arts Building - Auditorium

President-Kimber Shoop

Vice President – Caeli Williams

Clerk – Jodi Hietpas

Minutes Clerk - Marlene Dunn

1. Routine Items:

- **Call to Order**
- **Roll Call**
- **Establishment of a Quorum**
- **Possible consideration and vote to approve Agenda**

Attendance Taken at 6:00 PM.

Jodi Hietpas: Present

Kimber Shoop: Absent

Caeli Williams: Present

Present: 2, Absent: 1.

Motion to approve agenda. This motion, made by Jodi Hietpas and seconded by Caeli Williams, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

2. Pledge of Allegiance & Moment of Silence

3. Public Comment:

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must sign up before the meeting. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED. Board members may not respond to speakers' comments. See attachment.

4. Staff Reports & Presentations

- **Superintendent's Report**
- **Principals' Reports**
- **Sanctioned Organization Reports, if any**

5. Consent Agenda:

The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:

Motion to approve the consent agenda. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

1. Approve minutes of the June 11, 2024 regular board meeting.
2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments) for the month ending June 30, 2024.
3. General Fund and Building Fund Blanket purchase orders for FY 25.
4. Warrants and Encumbrances for FY24 and FY25
5. General Fund Payments FY24 #3346 -#3361
6. General Fund payments for FY25 #31-#51
7. Building Fund Payments FY24 #192-#205
8. Building Fund payments FY25 #1-#9
9. Activity Fund FY24 payments #383-#393
10. Bond 36 Payments FY24 #18-#18
11. Bond 37 Payments for FY24 #8-#8

6. Discussion and possible action upon financial roles for 2024-2025:

- **Purchasing Agent, Dr. Carl Johnson**
- **Treasurer, Steve Huff**
- **Board Clerk, Marlene Dunn**
- **Deputy Board Clerk, Becky Lidia**
- **Encumbrance Clerk, Marlene Dunn**
- **Activity Fund Custodian, Marlene Dunn**
- **Activity Fund Co-Custodian, Becky Lidia**
- **Federal Programs Manager, Steve Huff**

Motion to approve financial roles for 2024-2025. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea
Kimber Shoop: Absent
Caeli Williams: Yea
Yea: 2, Nay: 0, Absent: 1

7. Discussion and possible action on directing the district treasurer to conduct financial procedures for the district including the investment and distribution of earnings from those investments, purchase of non-payable warrants in one district fund with money from other available district funds and/or to negotiate the purchase of non-payable warrants from other sources, and all the general duties of the treasurer as outlined in law and policy.

Motion to approve district treasurer to conduct financial procedures for the district including the investment and distribution of earnings from those investments, purchase of non-payable warrants in one district fund with money from other available district funds and/or to negotiate the purchase of non-payable warrants from other sources, and all the general duties of the treasurer as outlined in law and policy. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea
Kimber Shoop: Absent
Caeli Williams: Yea
Yea: 2, Nay: 0, Absent: 1

8. Discussion and possible action on sanctioning the Oakdale School Foundation for the 24 - 25 school year.

Motion to approve sanctioning the Oakdale School Foundation for the 24 - 25 school year. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea
Kimber Shoop: Absent
Caeli Williams: Yea
Yea: 2, Nay: 0, Absent: 1

9. Discussion and possible action on employee drug testing contract with Alcohol & Drug Testing Inc.(ADT) for current school year.

Motion to approve employee drug testing contract with Alcohol & Drug Testing Inc.(ADT) for current school year. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea
Kimber Shoop: Absent
Caeli Williams: Yea
Yea: 2, Nay: 0, Absent: 1

10. Discussion and possible action on accepting resignation from Lindyn Chavez, support.

Motion to accept the resignation from Lindyn Chavez, support staff. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea
Kimber Shoop: Absent
Caeli Williams: Yea
Yea: 2, Nay: 0, Absent: 1

11. Executive Session: Motion to enter into executive session to discuss hiring Michael Lowe as adjunct PE teacher for the 2024-2025 school year, Zach Hume as part-time custodian, audio / visual technician, and district digital communication coordinator, and a part-time treasurer and federal programs director pursuant to 25 O.S. Section 307 (B)(1).

1. Vote to convene or not convene in executive session.

Motion to not convene in executive session. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

2. Acknowledge return to open session.

The board did not convene to open session.

3. Executive Session compliance announcement.

The Board did not convene to Executive session.

12. Discussion and possible action on hiring Michael Lowe as adjunct PE teacher for 2024-2025 school year.

Motion to hire Michael Lowe as adjunct PE teacher for 2024-2025 school year. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

13. Discussion and possible action on approving Oakdale Personnel Report as presented.

Motion to approve Oakdale Personnel report as presented. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

14. Discussion and possible action on rescinding contract with EAS Consulting, Inc. for the 2024 - 2025 school year.

Motion to resend contract with EAS Consulting, Inc. for the 2024 - 2025 school year. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1

15. Adjourn: Possible consideration, discussion, and vote to adjourn.

Motion to adjourn school board meeting at 6:39 p.m. This motion, made by Caeli Williams and seconded by Jodi Hietpas, passed.

Jodi Hietpas: Yea

Kimber Shoop: Absent

Caeli Williams: Yea

Yea: 2, Nay: 0, Absent: 1



Oakdale School
55-C029

FY25 Financial Report
7/31/2024

Oakdale Public School
Cash Balances - Appropriated Funds
July 31, 2024

	Balance	Less: O/S Warrants	Cash Balances	Comparison	Comparison
	7/31/2024	7/31/2024	7/31/2024	7/31/2023	7/31/2022
General Fund					
FY 2024-25	750,949.17	19,076.47	731,872.70		
FY 2023-24	44,046.63	44,046.63	(0.00)		
Total	794,995.80	63,123.10	731,872.70	1,222,603.34	1,179,182.62
Building Fund					
FY 2024-25	(115,293.27)	816.18	(116,109.45)		
FY 2023-24	407.50	407.50	0.00		
Total	(114,885.77)	1,223.68	(116,109.45)	(104,699.81)	(64,000.00)
Building Bond Funds					
BBF (Fund 34)	0.00	-	0.00		
BBF (Fund 35)	90,493.80	-	90,493.80		
BBF (Fund 36)	119,507.64	-	119,507.64		
BBF (Fund 37)	11,362,050.77	-	11,360,050.77		
Total	11,572,052.21	-	11,570,052.21	599,042.28	2,349,868.26
Sinking Fund	526,289.51	-	526,289.51	102,090.37	1,411,602.29
Total Cash Balances	12,778,451.75	64,346.78	12,714,104.97	1,819,036.18	4,876,653.17

**All Appropriated Funds
Treasurer's Activity
7/1/2024 to 7/31/2024**

<u>ASSETS</u>	Beginning Balance	Deposits	Net Transfers	Disbursements	Ending Balance
FNB of MWC					
Checking - General Fund	13,306,040.86	130,326.00	(35.00)	657,880.11	12,778,451.75
Fiscal Agent - Sinking Fund	-	-	-	-	-
Total Assets	13,306,040.86	130,326.00	(35.00)	657,880.11	12,778,451.75
<u>LIABILITIES</u>					
General Fund					
2024-25 FY	822,688.69	119,801.31	(35.00)	191,505.83	750,949.17
2023-24 FY	121,982.19	-	-	77,935.56	44,046.63
Total General Fund	944,670.88	119,801.31	(35.00)	269,441.39	794,995.80
Building Fund					
2024-25 FY	91,833.89	2,417.62	-	209,544.78	(115,293.27)
2023-24 FY	21,095.25	-	-	20,687.75	407.50
Total Building Fund	112,929.14	2,417.62	-	230,232.53	(114,885.77)
Building Bond Funds					
BBF (Fund 34)	-	-	-	-	-
BBF (Fund 35)	90,493.80	-	-	-	90,493.80
BBF (Fund 36)	161,431.13	-	-	41,923.49	119,507.64
BBF (Fund 37)	11,478,333.47	-	-	116,282.70	11,362,050.77
Total BBF	11,730,258.40	-	-	158,206.19	11,572,052.21
Sinking Fund	518,182.44	8,107.07	-	-	526,289.51
Total Liabilities	13,306,040.86	130,326.00	(35.00)	657,880.11	12,778,451.75
<u>Investment Report</u>	20,867.10				

**General Fund Expenditures
July 31, 2024**

	FY23 Expenditures		FY24 Expenditures		FY25 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	77,794.12	61,766.68	81,438.09	40,930.41	94,751.21	115,831.09
August	242,864.01	156,990.00	281,869.17	92,218.51		
September	429,723.97	75,597.43	494,019.04	118,970.01		
October	431,232.62	53,610.79	497,504.23	96,498.73		
November	427,396.43	61,073.98	493,481.45	60,779.47		
December	493,729.34	48,635.82	507,118.70	107,266.90		
January	406,401.85	41,790.94	496,680.43	46,999.59		
February	414,468.83	66,940.50	508,763.40	127,506.00		
March	415,419.44	47,019.39	507,613.69	72,065.13		
April	431,337.94	70,405.37	512,941.12	60,856.63		
May	425,403.96	83,373.67	520,054.52	112,955.43		
June	973,650.87	56,591.76	1,209,396.13	84,281.88		
TOTALS	5,169,423.38	823,796.33	6,110,879.97	1,021,328.69	94,751.21	115,831.09
		5,993,219.71		7,132,208.66		210,582.30
YTD Comparison						
	FY23 Expenditures		FY24 Expenditures		FY25 Expenditures	
	Payroll	Non-Payroll	Payroll	Non-Payroll	Payroll	Non-Payroll
July	77,794.12	61,766.68	81,438.09	40,930.41	94,751.21	115,831.09
August					-	-
September					-	-
October					-	-
November					-	-
December					-	-
January					-	-
February					-	-
March					-	-
April					-	-
May					-	-
June					-	-
TOTALS	77,794.12	61,766.68	81,438.09	40,930.41	94,751.21	115,831.09
		139,560.80		122,368.50		210,582.30

**Oakdale Public School
General Fund Expenditures
July 31, 2024**

Personnel Expenses		2024-25	JULY	2024-25	% of YTD
OBJECT	DESCRIPTION	BUDGET	2024	YEAR-TO-DATE	TO BUDGET
100-299	Personnel	6,110,879.97	94,751.21	94,751.21	1.55%
	Total Personnel	6,110,879.97	94,751.21	94,751.21	1.55%
Non-Personnel Expenses					
310	Administrative Services	42,697.60	4,950.00	4,950.00	11.6%
320	Professional Education Services	71,887.25	-	-	0.0%
323	Student Services	1,200.00	-	-	0.0%
331	Accounting & Audit Services	8,000.00	-	-	0.0%
336	Medical Services	44,062.36	-	-	0.0%
337	Othe Professional Services	595.40	75.00	75.00	12.6%
344	Game Security Services	73,203.75	-	-	0.0%
346	Technology Services	875.00	875.00	875.00	100.0%
358	Legal Services	8,220.65	1,000.00	1,000.00	12.2%
359	Employee Training	13,396.68	980.00	980.00	7.3%
410	Utility Services	6,549.24	-	-	0.0%
420	Cleaning Services	4,044.05	-	-	0.0%
424	Extermination Services	875.00	-	-	0.0%
432	Tech Svcs Computer	70,476.66	-	-	0.0%
434	Electrical Services	7,763.34	-	-	0.0%
435	Heating Svcs	8,598.59	1,825.00	1,825.00	21.2%
439	Other Equipment Svcs	1,494.37	-	-	0.0%
441	Film/Video Svcs	12,159.00	-	-	0.0%
442	Equip & Vehicle Svcs	5,462.36	-	-	0.0%
443	Land & Bldg Services	2,324.25	-	-	0.0%
449	Other Rentals/Lease Services	2,087.94	-	-	0.0%
515	Student Lodging	920.00	-	-	0.0%
522	Liability Insurance	8,094.00	9,326.00	9,326.00	115.2%
524	Vehicle Insurance	7,771.00	7,807.00	7,807.00	100.5%
525	Surety Bonds	1,502.50	1,100.00	1,100.00	73.2%
530	Communication Services	65,198.67	15,314.66	15,314.66	23.5%
540	Advertising	663.33	-	-	0.0%
580	Staff Travel	283.40	-	-	0.0%
611	Copy Supplies	3,618.10	-	-	0.0%
612	Automotive & Bus Supplies	10,494.77	2,974.51	2,974.51	28.3%
614	Testing Supplies	6,835.85	-	-	0.0%
616	First Aid	1,610.89	-	-	0.0%
617	Kitchen Supplies	8,009.08	-	-	0.0%
618	Maintenance Supplies	22,101.49	-	-	0.0%
619	Classroom/Office Supplies	38,899.54	32.00	32.00	0.1%
623	Diesel	186.90	-	-	0.0%
625	Gasoline	17,534.27	-	-	0.0%
630	Food and Milk	134,244.23	-	-	0.0%
639	Other Food Costs	9,947.24	-	-	0.0%
641	Books	14,711.96	-	-	0.0%
643	Textbooks	53,558.78	5,483.01	5,483.01	10.2%
645	Workbooks	24,344.89	-	-	0.0%
651	Appliances, Pots and Pans	12,776.53	-	-	0.0%
652	Audiovisual	12,307.40	-	-	0.0%
653	Technology Related Supplies	87,436.94	43,052.59	43,052.59	49.2%
657	Uniforms	1,153.84	-	-	0.0%
683	Extracurricular Supplies	3,634.45	-	-	0.0%
732	Audio Visual	19,360.00	-	-	0.0%
810	Dues and Fees	14,585.86	4,094.00	4,094.00	28.1%
850	Game Contracts & Guarantees	2,500.00	-	-	0.0%
860	Staff Registration & Tuition	360.00	-	-	0.0%
870	County Assessments/Revaluation Fees	47,673.92	-	-	0.0%
890	Other Misc Expenditure	58.25	-	-	0.0%
930	Reimbursement	358.50	-	-	0.0%
	Total Non-Personnel	98,888.77	98,888.77	98,888.77	100.0%
	TOTALS	6,209,768.74	193,639.98	193,639.98	3.1%

**Oakdale Public School
Summary of Monthly Revenue - By Fund
2023-24 FY**

Month	Total	General Fund	Building Fund	BBF (Fund 34)	BBF (Fund 35)	BBF (Fund 36)	BBF (Fund 37)	Sinking Fund
7-2024	130,326.00	119,801.31	2,417.62					8,107.07
8	0.00							
9	0.00							
10	0.00							
11	0.00							
12	0.00							
1-2025	0.00							
2	0.00							
3	0.00							
4	0.00							
5	0.00							
6	0.00							
Total	130,326.00	119,801.31	2,417.62	0.00	0.00		0.00	8,107.07

**Oakdale Public School
Warrants Issued By Month - By Fund
2023-24 FY**

Month	Total	<u>General Fund</u> FY25	<u>Building Fund</u> FY25	(Fund 34) BBF	(Fund 35) BBF	(Fund 36) BBF	(Fund 37) BBF	Sinking Fund
7-2024	420,943.26	210,582.30	210,360.96					
8								
9								
10								
11								
12								
1-2025								
2								
3								
4								
5								
6								
Totals	420,943.26	210,582.30	210,360.96	0.00	0.00	0.00	0.00	0.00

Oakdale Public School
Warrants Paid By Month - By Fund
2023-24 FY

Month	Total	<u>General Fund</u>		<u>Building Fund</u>		(Fund 34)	(Fund 35)	(Fund 36)	(Fund 37)	Sinking Fund
		FY25	FY24	FY25	FY24	BBF	BBF	BBF	BBF	
7-2024	657,880.11	191,505.83	77,935.56	209,544.78	20,687.75			41,923.49	116,282.70	
8	0.00									
9	0.00									
10	0.00									
11	0.00									
12	0.00									
1-2025	0.00									
2	0.00									
3	0.00									
4	0.00									
5	0.00									
6	0.00									
Total	657,880.11	191,505.83	77,935.56	209,544.78	20,687.75	0.00	0.00	41,923.49	116,282.70	0.00

**Oakdale Public School
Warrant Accounts - By Funds
2023-24 FY**

2024-25 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Issued to Date	420,943.26	210,582.30	210,360.96	0.00	0.00	0.00	0.00	0.00
Less: Paid to Date	401,050.61	191,505.83	209,544.78	0.00	0.00	0.00	0.00	0.00
O/S @ 7/31/2024	19,892.65	19,076.47	816.18	0.00	0.00	0.00	0.00	0.00
2023-24 FY	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	143,077.44	121,982.19	21,095.25	0.00	0.00	0.00	0.00	0.00
Issued to Date	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Paid to Date	98,623.31	77,935.56	20,687.75	0.00	0.00	0.00	0.00	0.00
O/S @ 7/31/2024	44,454.13	44,046.63	407.50	0.00	0.00	0.00	0.00	0.00
All Years	Total	General	Building	BBF (34)	BBF (35)	BBF (36)	BBF (37)	Sinking (41)
O/S @ 7/01/24	143,077.44	121,982.19	21,095.25	0.00	0.00	0.00	0.00	0.00
Issued to Date	420,943.26	210,582.30	210,360.96	0.00	0.00	0.00	0.00	0.00
Less: Paid to Date	499,673.92	269,441.39	230,232.53	0.00	0.00	0.00	0.00	0.00
O/S @ 7/31/2024	64,346.78	63,123.10	1,223.68	0.00	0.00	0.00	0.00	0.00

**Oakdale Public Schools
Bank Summary
General Fund
2023-24 FY**

Month	Beginning Balance	Deposits	Transfers In	Transfers Out	Disbursements	Ending Balance
7-2024	13,306,040.86	130,326.00			657,880.11	12,778,451.75
				GW		
				SC	35.00	
8		0.00		GW		0.00
				SC		
9		0.00		GW		0.00
				SC		
10		0.00		GW		0.00
				SC		
				DD1		
11		0.00		GW		0.00
				SC		
12		0.00		GW		0.00
				SC		
1-2025		0.00		GW		0.00
				SC		
2		0.00		GW		0.00
				SC		
3		0.00		GW		0.00
				SC		
4		0.00		GW		0.00
				SC		
5		0.00		GW		0.00
				SC		
6		0.00		GW		0.00
				SC		789.03
Total	<u>13,306,040.86</u>	<u>130,326.00</u>	<u>0.00</u>	<u>35.00</u>	<u>657,880.11</u>	<u>12,779,240.78</u>

RC = Returned checks

SC = Bank service charges-ACH/POS PAY

GW = Gateway and Credit Card Processing

BC = Bank Correction

DD1=Direct Deposit Error 10/17 JT

BOND PRINCIPAL AND INTEREST SCHEDULE 7/31/2024

BUILDING BONDS of 2024, May 2, 2024 \$11,750,000.00

Date	Principal	Interest	Total	Date Paid	Notes
5/1/2025	\$ -	\$ 470,200.00	\$ 470,200.00		
11/1/2025	\$ -	\$ 235,100.00	\$ 235,100.00		
5/1/2026	\$ 3,755,000.00	\$ 235,100.00	\$ 3,990,100.00		
11/1/2026	\$ -	\$ 160,000.00	\$ 160,000.00		
5/1/2027	\$ 4,000,000.00	\$ 160,000.00	\$ 4,160,000.00		
11/1/2027	\$ -	\$ 80,000.00	\$ 80,000.00		
5/1/2028	\$ 4,000,000.00	\$ 80,000.00	\$ 4,080,000.00		
TOTALS	\$ 11,755,000.00	\$ 1,420,400.00	\$ 13,175,400.00		

Payment Register

Options: Year: 2024-2025, Fund: GEN FUND-FOR OP, Date Range: 7/18/2024 - 8/7/2024, Print Payroll Payments: False,
Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
80	07/18/2024	3950	COMFORT WORKS INC				\$1,825.00
81	07/23/2024	481	OMES				\$299.70
82	07/30/2024	1063	COMMON GOAL SYSTEMS INC.				\$15,314.66
127	08/05/2024	3243	ARCHWAY				\$38,571.50
128	08/05/2024	58	AT&T MOBILITY				\$81.97
129	08/05/2024	4551	BLEDSON, HEWETT & GULLEKSON				\$1,500.00
130	08/05/2024	4550	BLOCKS I				\$5,625.00
131	08/05/2024	4634	BOOGIES REPAIR				\$400.00
132	08/05/2024	3663	BRAIN POP, LLC				\$4,095.00
133	08/05/2024	3352	CLASSIC PAPER SUPPLY, INC.				\$62.10
134	08/05/2024	4023	EPS OPERATIONS LLC				\$312.74
135	08/05/2024	3664	EXPLORE LEARNING, LLC				\$6,727.50
136	08/05/2024	3737	FOLLETT SCHOOL SOLUTIONS LLC				\$2,079.96
137	08/05/2024	4124	JORDYN LANIER				\$58.25
138	08/05/2024	5	SYLOGISTEd, Inc.				\$8,580.00
139	08/05/2024	3158	MIDWEST BUS SALES, INC.				\$92.40
140	08/05/2024	4632	MODEL 1 COMMERCIAL VEHICLE				\$10,143.20
141	08/05/2024	4273	NEARPOD, LLC				\$14,715.00
142	08/05/2024	67	OSSBA				\$100.00
143	08/05/2024	941	GOVERNMENT ACCOUNT SERVIC				\$17.80
144	08/05/2024	3247	PRINT FINISHING SYSTEMS				\$569.30
145	08/05/2024	3693	PROSPERITY BANK				\$9,685.69
146	08/05/2024	4341	QUO VADIMUS TECH LLC				\$2,054.00
147	08/05/2024	103	ROSS TRANSPORTATION				\$146.21
148	08/05/2024	119	SAM'S CLUB MC/SYN CB				\$387.97
149	08/05/2024	4084	schoolSAFEid, LLC				\$1,858.95
150	08/05/2024	4548	THE CENTER FOR EDUCATION LA				\$1,300.90
151	08/05/2024	4631	YONDR INC				\$10,815.00
152	08/05/2024	67	OSSBA				\$600.00
153	08/05/2024	702	ORES				\$1,050.00
154	08/05/2024	4524	SUNBELT RENTALS, INC				\$795.15
155	08/06/2024	4341	QUO VADIMUS TECH LLC				\$9,213.25
156	08/06/2024	649	RAINBOW PENNANT, INC.				\$267.00
157	08/07/2024	4360	CALEB C BRYANT				\$600.00
158	08/07/2024	123	COX BUSINESS				\$860.00
159	08/07/2024	4465	ERIC RYAN LONG				\$673.75
160	08/07/2024	4601	STEFANO MONTOYA				\$220.00
161	08/07/2024	4636	STEVEN J MCINTYRE				\$453.75
162	08/07/2024	4503	TRAYVION A JONES				\$453.75
163	08/07/2024	1054	CCOSA				\$200.00
164	08/07/2024	4414	EXCEL FOOD MART, INC				\$86.83
Non-Payroll Total:							\$152,893.28
Payroll Total:							\$102,878.01
Balance Forward:							\$143,659.56
Total:							\$399,430.85



Corporate Account Name: OAKDALE SCHOOL
Account Name: OAKDALE SCHOOL

Corporate Number: 00005015
Account Ending In: 1955

Corporate Account Summary

Previous Account Balance	\$4,365.13	Statement Closing Date	07/31/2024
Payments and Credits	\$4,611.98	Days This Period	31
Purchases and Debits	\$13,663.72	Credit Limit	\$20,000.00
Cash Advances	\$0.00	Available Credit	\$5,886.00
Fees	\$0.00	Cash Limit	\$0.00
Finance Charges	\$0.00	Available Cash	\$0.00
New Ending Balance	\$13,416.87		
		Payment Due Date	08/26/2024
Total Amount of Disputes	\$0.00	Payment Amount Due	\$13,416.87

Questions? View your account information online at www.prosperitybankusa.com or call our Customer Service Center toll free at 1-855-340-8771 or international phone number at 1-301-945-5745.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: Prosperity Bank, Department #351, P. O. Box 21228, Tulsa, OK 74121-1228

Important Information

THANK YOU FOR CHOOSING PROSPERITY BANK FOR YOUR CREDIT CARD NEEDS.

Gen. Fund 9,685.69
Act. Fund 430.58
Foundation - 3,300.60

Prosperity Bank
402 Cypress St. Suite 100
Abilene, TX 79601-5123



Account Ending In 1955
Payment Due Date 08/26/2024
New Balance \$13,416.87
Minimum Payment Due \$13,416.87

Make Check Payable To: \$ 13,416.87

OAKDALE SCHOOL
10901 N SOONER RD
EDMOND OK 73013-8304

Prosperity Bank
Department #351
P.O. Box 21228
Tulsa, OK 74121-1228





Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Corporate Account Activity				
OAKDALE SCHOOL				
Card Ending In 1955				
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/22	07/22	7421703JW00XSMA7M	PAYMENT BY MAIL ABILENE TX	4,365.13-
Total Activity				4,365.13-
Total Fees This Period				0.00
07/31	07/31		Interest Charge on Purchases	0.00
07/31	07/31		Interest Charge on Cash Advances	0.00
Total Interest This Period				0.00

Cardholder Account Activity					
MARLENE DUNN					
Card Ending In 6727					
				Total Amount	\$7,335.84
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount	
07/24	07/24	7469216JY2XHDGH5D	AMAZON MKTPLACE PMTS Amzn.com/bil CREDIT	79.16	<i>Refund</i>
07/24	07/24		PURCHASE ID:		
07/24	07/24		ORDER DATE :000000		
07/09	07/09	2443099JF0NBHR3X2	MICROSOFT#G052987808 MSBILL.INFO WA	38.39	
07/09	07/09		PURCHASE ID:		
07/09	07/09		ORDER DATE :07/09/2024		
07/10	07/10	2449216JH0000QLGP	AUSTIN BAZAAR HTTPSWWWW.AUST TX	1,999.20	
07/10	07/10	2469216JG2XKNB1B1	Amazon.com*RY46O93K2 Amzn.com/bill WA	9.88	
07/10	07/10		PURCHASE ID:		
07/10	07/10		ORDER DATE :000000		
07/11	07/11	2411641JHLVKLQJNZ	TIME CLOCK WIZARD INC 866-208-7618 NY	81.79	
07/11	07/11		PURCHASE ID:		
07/11	07/11		ORDER DATE :07/11/2024		
07/18	07/18	2449216JR00152P82	GETYOURTEACHON.COM GETYOURTEACHO SC	651.02	
07/19	07/19	2469216JT32HJ4J8A	AMAZON MKTPL*RJ8WZ4LJ0 Amzn.com/bill WA	21.45	<i>Maint.</i>
07/19	07/19		PURCHASE ID:		
07/19	07/19		ORDER DATE :000000		
07/21	07/21	2416407JW2L12VM77	CMT ORLANDO 29020013 LONG ISLAND C NY	77.97	<i>* *</i>
07/21	07/21	2469216JW3520LOVK	GAYLORD PALMS RSRT CC 866-435-7627 FL	125.97	<i>* *</i>
07/21	07/21		CHECK IN:07-21-2024 NUMBER OF NIGHTS:0000		
07/21	07/21		DAILY RATE: 0.00		
07/21	07/21		PURCHASE ID:		
07/21	07/21		ORDER DATE :000000		
07/21	07/21	2469216JW3520L3SG	GAYLORD PALMS RSRT CC 866-435-7627 FL	156.85	
07/21	07/21		CHECK IN:07-21-2024 NUMBER OF NIGHTS:0000		
07/21	07/21		DAILY RATE: 0.00		
07/21	07/21		PURCHASE ID:		
07/21	07/21		ORDER DATE :000000		
07/22	07/22	2469216JX35WJ6PRW	GAYLORD PALMS RSRT CC 866-435-7627 FL	87.40	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)				
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/22	07/22		CHECK IN:07-22-2024 NUMBER OF NIGHTS:0000	
07/22	07/22		DAILY RATE: 0.00	
07/22	07/22		PURCHASE ID:	
07/22	07/22		ORDER DATE :000000	
07/23	07/23	2443106JY0N5WHDY7	AMAZON.COM*RJ1JT99B0 SEATTLE WA	119.85
07/23	07/23		PURCHASE ID:	
07/23	07/23		ORDER DATE :07/23/2024	
07/23	07/23	2469216JX35J1MDDF	AMAZON MKTPL*RJ7AL4BY2 Amzn.com/bill WA	213.45
07/23	07/23		PURCHASE ID:	
07/23	07/23		ORDER DATE :000000	
07/23	07/23	2469216JX362VK8AZ	AMZN Mktp US*RJ71H77H0 Amzn.com/bill WA	189.20
07/23	07/23		PURCHASE ID:	
07/23	07/23		ORDER DATE :000000	
07/23	07/23	2469216JY2XQBXDK4	GAYLORD PALMS RSRT CC 866-435-7627 FL	155.45
07/23	07/23		CHECK IN:07-23-2024 NUMBER OF NIGHTS:0000	
07/23	07/23		DAILY RATE: 0.00	
07/23	07/23		PURCHASE ID:	
07/23	07/23		ORDER DATE :000000	
07/24	07/24	2449215JYLSRXZ2TK	UBER TRIP HELP.UBER.COM CA	38.70
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :07/24/2024	
07/24	07/24		ITEM DESCRIPTION:UBER RIDE	
07/24	07/24		ITEM QUANTITY: 10000	
07/24	07/24		UNIT COST: 38.7000	
07/24	07/24	2449215JYLYG98X2G	UBER TRIP HELP.UBER.COM CA	7.74
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :07/24/2024	
07/24	07/24		ITEM DESCRIPTION:UBER RIDE TIP	
07/24	07/24		ITEM QUANTITY: 10000	
07/24	07/24		UNIT COST: 7.7400	
07/24	07/24	2469216JY2X4F2KF4	AMAZON MKTPL*RJ3DG77Q2 Amzn.com/bill WA	12.62
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/24	07/24	2469216JZ2Y6EVMBH	GAYLORD PALMS RSRT CC 866-435-7627 FL	667.29
07/24	07/24		CHECK IN:07-21-2024 NUMBER OF NIGHTS:0003	
07/24	07/24		DAILY RATE: 0.00	
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/24	07/24	2469216JZ2Y6EVMB1	GAYLORD PALMS RSRT CC 866-435-7627 FL	677.52
07/24	07/24		CHECK IN:07-21-2024 NUMBER OF NIGHTS:0003	
07/24	07/24		DAILY RATE: 0.00	
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/24	07/24	2469216JZ2Y6EVMB9	GAYLORD PALMS RSRT CC 866-435-7627 FL	691.35
07/24	07/24		CHECK IN:07-21-2024 NUMBER OF NIGHTS:0003	



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/24	07/24		DAILY RATE: 0.00	
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/24	07/24	2469216JZ2Y6EW3ZZ	GAYLORD PALMS RSRT CC 866-435-7627 FL	87.40
07/24	07/24		CHECK IN:07-24-2024 NUMBER OF NIGHTS:0000	
07/24	07/24		DAILY RATE: 0.00	
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/24	07/24	2478930JZ0Y8KAGJB	ABM PARKING WRWA 0118 OKLAHOMA CITY OK	60.00
07/25	07/25	2469216JZ2YDDF62J	IN *OWENS SEPTIC SERVICES405-9879169 OK	150.00
07/25	07/25		PURCHASE ID:	
07/25	07/25		ORDER DATE :000000	
07/25	07/25	2469216JZ2YQDMMDB	AMAZON MKTPL*RJ76U99I1 Amzn.com/bill WA	271.95
07/25	07/25		PURCHASE ID:	
07/25	07/25		ORDER DATE :000000	
07/26	07/26	2469216K02YLSTQ4A	AMAZON MKTPL*RV2UF3NH2 Amzn.com/bill WA	202.50
07/26	07/26		PURCHASE ID:	
07/26	07/26		ORDER DATE :000000	
07/28	07/28	2401134K20027QZ4E	AMAZON RETA* RV5DO8VW0 WWW.AMAZON.CO WA	209.36
07/28	07/28	2469216K230FA6XHS	AMAZON MKTPL*RV84615W2 Amzn.com/bill WA	243.57
07/28	07/28		PURCHASE ID:	
07/28	07/28		ORDER DATE :000000	
07/29	07/29	2469216K331H8EP78	AMAZON MKTPL*RV8Q38772 Amzn.com/bill WA	112.00
07/29	07/29		PURCHASE ID:	
07/29	07/29		ORDER DATE :000000	
07/30	07/30	2411641K4LVKYPEDP	DIGITALSPACE 888-740-0502 NV	11.00
07/30	07/30		PURCHASE ID:	
07/30	07/30		ORDER DATE :07/30/2024	
07/30	07/30	2413746K50129APTM	USPS PO 3927180431 EDMOND OK	9.68
07/30	07/30		PURCHASE ID:	
07/30	07/30		ORDER DATE :000000	
07/30	07/30		ITEM DESCRIPTION:First-Class Letter	
07/30	07/30		ITEM QUANTITY: 10000	
07/30	07/30		UNIT COST: 9.6800	
07/30	07/30	2469216K43282VLH2	AMAZON MKTPL*RV5VC0581 Amzn.com/bill WA	17.12
07/30	07/30		PURCHASE ID:	
07/30	07/30		ORDER DATE :000000	
07/31	07/31	2443106K50S4M5LLX	AMAZON.COM*RV7U917R0 SEATTLE WA	17.33
07/31	07/31		PURCHASE ID:	
07/31	07/31		ORDER DATE :07/31/2024	
CARL JOHNSON				
Card Ending In 6719				
				Total Amount \$6,081.03
Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/22	07/22	7413746JX01HLWLXP	AUTOZONE #0561 EDMOND OK CREDIT	44.00-

Return



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/22	07/22		PURCHASE ID:	
07/22	07/22		ORDER DATE :000000	
07/22	07/22	7413746JX01HLWM0A	AUTOZONE #0561 EDMOND OK CREDIT	88.00- <i>Refund</i>
07/22	07/22		PURCHASE ID:	
07/22	07/22		ORDER DATE :000000	
07/25	07/25	7469216JZ2Y8AMAEA	AMZN Mktp US Amzn.com/bill WA CREDIT	35.69- <i>Refund</i>
07/25	07/25		PURCHASE ID:	
07/25	07/25		ORDER DATE :000000	
07/02	07/02	2469216J830TX0TYQ	Amazon.com*RC6PT9WN1 Amzn.com/bill WA	36.82
07/02	07/02		PURCHASE ID:	
07/02	07/02		ORDER DATE :000000	
07/02	07/02	2469216J831D0208A	IN *MERRITT SEALING CO. 800-262-3246 CA	190.00
07/02	07/02		PURCHASE ID:	
07/02	07/02		ORDER DATE :000000	
07/10	07/10	2469216JG2Y2PFTZD	Amazon.com*RY75Q2AZ2 Amzn.com/bill WA	227.00
07/10	07/10		PURCHASE ID:	
07/10	07/10		ORDER DATE :000000	
07/11	07/11	2469216JH2YZBJ703	AMZN Mktp US*RY4VH8DW0 Amzn.com/bill WA	818.46
07/11	07/11		PURCHASE ID:	
07/11	07/11		ORDER DATE :000000	
07/12	07/12	2441295JK0ATWDLPM	TEXLAHOMA EDMOND EDMOND OK	119.50
07/12	07/12		PURCHASE ID:	
07/12	07/12		ORDER DATE :000000	
07/12	07/12	2469216JJ2Z2FVNJK5	AMAZON MKTPL*RY3YA0MV1 Amzn.com/bill WA	299.95
07/12	07/12		PURCHASE ID:	
07/12	07/12		ORDER DATE :000000	
07/12	07/12	2469216JJ2Z2ED9JG	AMAZON MKTPL*RY6M45MV2 Amzn.com/bill WA	277.99
07/12	07/12		PURCHASE ID:	
07/12	07/12		ORDER DATE :000000	
07/14	07/14	2469216JL2Y0MGVET	AMAZON MKTPL*RY4GV7KZ2 Amzn.com/bill WA	8.95
07/14	07/14		PURCHASE ID:	
07/14	07/14		ORDER DATE :000000	
07/14	07/14	2469216JL2Y0V8R4D	AMAZON MKTPL*RY5DM8KV2 Amzn.com/bill WA	39.38
07/14	07/14		PURCHASE ID:	
07/14	07/14		ORDER DATE :000000	
07/16	07/16	2412259JN0T50LHDF	CAMPS QUICK CHANGE OIL EDMOND OK	65.75
07/16	07/16	2413746JP011NM62J	AUTOZONE #0561 EDMOND OK	727.96
07/16	07/16		PURCHASE ID:	
07/16	07/16		ORDER DATE :07/16/2024	
07/16	07/16		ITEM DESCRIPTION:HEAVY DUTY BATTERY	
07/16	07/16		ITEM QUANTITY: 20000	
07/16	07/16		UNIT COST: 22.0000	
07/16	07/16		ITEM DESCRIPTION:HEAVY DUTY BATTERY	
07/16	07/16		ITEM QUANTITY: 20000	
07/16	07/16		UNIT COST: 159.9900	

Refund

Refund

Veh. Bus



Account Name: OAKDALE SCHOOL

Account Number Ending In: 1955

Cardholder Account Activity (continued)

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
07/16	07/16		ITEM DESCRIPTION:HEAVY DUTY BATTERY	
07/16	07/16		ITEM QUANTITY: 20000	
07/16	07/16		UNIT COST: 22.0000	
07/16	07/16		ITEM DESCRIPTION:HEAVY DUTY BATTERY	
07/16	07/16		ITEM QUANTITY: 20000	
07/16	07/16		UNIT COST: 159.9900	
07/18	07/18	2449216JR0014L3L2	GETYOURTEACHON.COM GETYOURTEACHO SC	651.02
07/18	07/18	2449216JR0014PSKF	GETYOURTEACHON.COM GETYOURTEACHO SC	651.02
07/19	07/19	2469216JT321XN912	CATCH GLOBAL FOUNDATIO 512-965-7089 TX	649.00
07/19	07/19		PURCHASE ID:	
07/19	07/19		ORDER DATE :000000	
07/21	07/21	2469216JV33WE4FNP	AMAZON MKTPL*RJ8L49FC1 Amzn.com/bill WA	50.39
07/21	07/21		PURCHASE ID:	
07/21	07/21		ORDER DATE :000000	
07/22	07/22	2413746JX0116HGBT	AUTOZONE 5950 EDMOND OK	343.98
07/22	07/22		PURCHASE ID:	
07/22	07/22		ORDER DATE :07/22/2024	
07/22	07/22		ITEM DESCRIPTION:31-750 TREADED POST	
07/22	07/22		ITEM QUANTITY: 10000	
07/22	07/22		UNIT COST: 22.0000	
07/22	07/22		ITEM DESCRIPTION:31-750 TREADED POST	
07/22	07/22		ITEM QUANTITY: 10000	
07/22	07/22		UNIT COST: 149.9900	
07/22	07/22		ITEM DESCRIPTION:31-750 TREADED POST	
07/22	07/22		ITEM QUANTITY: 10000	
07/22	07/22		UNIT COST: 22.0000	
07/22	07/22		ITEM DESCRIPTION:31-750 TREADED POST	
07/22	07/22		ITEM QUANTITY: 10000	
07/22	07/22		UNIT COST: 149.9900	
07/23	07/23	2469216JX36305DD8	AMZN Mktp US*RJ0FS5SR2 Amzn.com/bill WA	35.69
07/23	07/23		PURCHASE ID:	
07/23	07/23		ORDER DATE :000000	
07/24	07/24	2469216JY3660N23L	AMAZON MKTPL*RJ4SF6SC2 Amzn.com/bill WA	111.90
07/24	07/24		PURCHASE ID:	
07/24	07/24		ORDER DATE :000000	
07/28	07/28	2443106K20RHEKNNJ	AMAZON.COM*RV3BL05R2 SEATTLE WA	359.96
07/28	07/28		PURCHASE ID:	
07/28	07/28		ORDER DATE :07/28/2024	
07/30	07/30	2469216K4321BM4YJ	SCHOOL SPECIALTY ECOMM 888-388-3224 WI	527.00
07/30	07/30	2469216K43277NJQN	AMAZON MKTPL*RV16G2581 Amzn.com/bill WA	57.00
07/30	07/30		PURCHASE ID:	
07/30	07/30		ORDER DATE :000000	

Bus

Payment Register

Options: Year: 2024-2025, Fund: Building, Date Range: 8/1/2024 - 8/7/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
10	08/05/2024	49	ALERT 360				\$114.01
11	08/05/2024	4635	MADCO CORP				\$2,811.00
12	08/05/2024	3950	COMFORT WORKS INC				\$6,303.23
13	08/05/2024	538	EAGLE MECHANICAL, INC.				\$400.00
14	08/05/2024	3823	FER, INC				\$441.18
15	08/05/2024	4000	GREENTURF INC				\$11,034.78
16	08/05/2024	3	OKLAHOMA GAS& ELECTRIC				\$13,750.91
17	08/05/2024	4	OKLAHOMA NATURAL GAS				\$391.41
18	08/05/2024	3386	OTIS ELEVATOR COMPANY				\$95.00
19	08/05/2024	3201	P & L FIRE PROTECTION INC				\$780.00
20	08/05/2024	1061	THE SHERWIN-WILLIAMS COMPA				\$66.98
21	08/05/2024	3644	SUPERIOR LINEN				\$205.69
22	08/05/2024	3554	TLC ENTERPRISES LLC				\$1,772.07
23	08/05/2024	4436	MCCLARY ENTERPRISES				\$275.00
24	08/05/2024	2026	VOSS LIGHTING				\$673.00
25	08/05/2024	4385	WAXIE'S ENTERPRISES LLC				\$3,096.53
26	08/06/2024	3446	HD SUPPLY				\$1,771.15
27	08/06/2024	494	THE HOME DEPOT				\$989.85
28	08/06/2024	3201	P & L FIRE PROTECTION INC				\$400.00
29	08/06/2024	4341	QUO VADIMUS TECH LLC				\$217.29
30	08/07/2024	4562	ANTHONY D HUDSON				\$3,500.00
31	08/07/2024	503	LOWE'S				\$1,190.94
Non-Payroll Total:							\$50,280.02
Payroll Total:							\$0.00
Balance Foward:							\$210,360.96
Total:							\$260,640.98

Oakdale Public School

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 7/1/2024 - 6/30/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 SPORTS	\$0.00	\$0.00	\$7,479.06	\$0.00	\$7,479.06	\$0.00	\$7,479.06
810 CHEER	\$0.00	\$0.00	\$233.84	\$0.00	\$233.84	\$0.00	\$233.84
831 CONCESSIONS	\$0.00	\$0.00	\$6,639.33	\$0.00	\$6,639.33	\$0.00	\$6,639.33
901 CLASS PROJECTS	\$0.00	\$0.00	\$189.34	\$0.00	\$189.34	\$0.00	\$189.34
930 DAYCARE	\$0.00	\$0.00	\$2,071.95	\$0.00	\$2,071.95	\$0.00	\$2,071.95
940 BOX TOPS/TARGET	\$0.00	\$0.00	\$157.59	\$0.00	\$157.59	\$0.00	\$157.59
950 BAND - STUDENTS	\$0.00	\$0.00	\$902.43	\$0.00	\$902.43	\$0.00	\$902.43
960 STEM PROGRAM	\$0.00	\$0.00	\$2,408.59	\$0.00	\$2,408.59	\$0.00	\$2,408.59
970 WILLHOITE GRANT	\$0.00	\$0.00	\$17.00	\$0.00	\$17.00	\$0.00	\$17.00
980 YEARBOOK	\$0.00	\$0.00	\$3,184.38	\$0.00	\$3,184.38	\$0.00	\$3,184.38
988 ADMINISTRATION	\$0.00	\$0.00	\$3,892.87	\$256.82	\$3,636.05	\$0.00	\$3,636.05
990 LIBRARY	\$0.00	\$0.00	\$12,453.82	\$0.00	\$12,453.82	\$0.00	\$12,453.82
991 BUILDERS CLUB	\$0.00	\$0.00	\$298.94	\$0.00	\$298.94	\$0.00	\$298.94
992 LEADERSHIP	\$0.00	\$0.00	\$5,699.97	\$0.00	\$5,699.97	\$0.00	\$5,699.97
995 ART CLASS	\$0.00	\$0.00	\$825.01	\$293.96	\$531.05	\$0.00	\$531.05
Total	\$0.00	\$0.00	\$46,454.12	\$550.78	\$45,903.34	\$0.00	\$45,903.34

Payment Register

Options: Year: 2024-2025, Fund: BOND FUND #35, Date Range: 8/1/2024 - 8/6/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	08/02/2024	4632	MODEL 1 COMMERCIAL VEHICLE				\$90,493.80
Non-Payroll Total:							\$90,493.80
Payroll Total:							\$0.00
Balance Foward:							\$0.00
Total:							\$90,493.80

Payment Register

Options: Year: 2024-2025, Fund: BOND FUND #36, Date Range: 8/1/2024 - 8/6/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	08/02/2024	4610	EXTERIOR SOLUTIONS GROUP, LL				\$31,990.00
2	08/02/2024	4610	EXTERIOR SOLUTIONS GROUP, LL				\$23,750.00
3	08/06/2024	4611	WILDCAT MANUFACTURING CO				\$31,217.50
						Non-Payroll Total:	\$86,957.50
						Payroll Total:	\$0.00
						Balance Foward:	\$0.00
						Total:	\$86,957.50

Payment Register

Options: Year: 2024-2025, Fund: BOND FUND #37, Date Range: 8/1/2024 - 8/6/2024, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	08/02/2024	644	LARSON DESIGN GROUP				\$66,985.80
Non-Payroll Total:							\$66,985.80
Payroll Total:							\$0.00
Balance Foward:							\$0.00
Total:							\$66,985.80



OAKDALE STUDENT HANDBOOK

2024-2025

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B. Immunization Records:

C. Birth Certificate:

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B. Absences

C. Tardiness

D. Absences Due to Vacations

E. Checking Out of School During the Day

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B. Carpool

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- B. Health Needs
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- D. Vision Screening

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- B. Weapons
- C. Bullying
- D. Hazing
- E. Harassment
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- B. Free /Reduced Meal Application

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- B. Grading Scale
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- D. Proficiency Testing
- E. Eligibility

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- C. Acceptable Use Policy:
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 - PPRA Consent/Opt-Out

OAKDALE SCHOOL BOARDOAKDALE ADMINISTRATION

OAKDALE SCHOOL VISION

Our Vision of Success – To provide each student the opportunity to excel, to provide each educator the tools necessary to enable excellence, and to partner with our community to develop responsible citizens who have the ability to positively impact their world now and in the future.

The Oakdale Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, veteran status, or gender.

ENROLLMENT PROCEDURES

Students must live in the Oakdale School District, have legal documentation concerning guardianship, or have obtained a legal transfer approved by the Oakdale Board of Education. **All residences are subject to verification by the Superintendent, the Principal, or his/her designee.**

A. Residency:

Two documents must be used for proof of residence:

- Proof of payment of ad valorem taxes at an address located within the school district in which the applicant for enrollment actually resides. (Proof 1)
- Title to a residential property in the district, or a valid unimpaired lease agreement, or receipts for payment of rent on a district resident in which the applicant for enrollment actually resides. (Proof 1)
- A utility bill at an address located within the school district in which the applicant actually resides. The bill must show a physical address that is located within the school district; no post office boxes will be accepted as proof of residence. (Proof 2)
 - *If the administration determines that other properties are maintained outside of the district, the administration may request additional proof of residency to include a home visit. Only one property may be considered as the primary residence.*
- If a family is living with a host family in the Oakdale School District, the host family must make an appointment to complete, sign, and notarize a residency affidavit to another family's residence. All parties must attend. Residency will be verified at the

beginning of each semester.

- If a family is living in a hotel/motel, they must provide a receipt payment from the current or previous month (Proof 1). In addition, they must bring a signed letter from the hotel/motel manager confirming the family's stay (Proof 2).
- *Any person who willfully makes a statement in the affidavit, which the person knows to be false, shall, upon conviction, be guilty of a misdemeanor punishable by imprisonment in the county jail for not more than one (1) year or a fine of not more than five hundred dollars (\$500) or both such fine and imprisonment.*
- The OSSAA has a system to establish residency for the purposes of athletics. It is the district's intent to comply with those guidelines for the purpose of residency.

B. Immunization Records:

All students must be compliant with the immunization requirements for school established by the Oklahoma State Department of Health (OSDH) and the State of Oklahoma. Visit [Back to School at the Oklahoma State Department of Health](#) for information on obtaining your child's birth certificate and vaccination records.

All students entering **kindergarten** will be required to provide documentation of completion of the DTaP (Diphtheria, Tetanus, Pertussis), MMR (Measles, Mumps, Rubella), and Polio vaccination series (usually given at age 4).

All students entering the **7th grade** will need to provide documentation of a Tdap booster (Tetanus, Diphtheria, Pertussis) given at age 10 years or above

- "For school enrollment, a parent or guardian shall provide one of the following:
 - 1. Current, up-to-date immunization records; or
 - 2. A completed and signed exemption form."

Information about vaccines for school:

[Vaccines for School](#)

[Exemption Form](#)

C. Birth Certificate:

A copy of your child's birth certificate must be on file. As long as one is on file, this will not have to be done each year. Visit [Back to School at the Oklahoma State Department of Health](#) for information on obtaining your child's birth certificate and

vaccination records.

Student enrollment information should be kept up-to-date at all times. If any information changes, please contact the administrative office. We must have emergency contact information at all times. The district will use TeacherEase to help parents and the district keep up to date.

DRESS CODE

At Oakdale School, we recognize the importance of students dressing in a manner that allows them to feel comfortable, express their individuality, and feel confident in their appearance. Our dress code policy is designed to support these values while maintaining a respectful and focused educational environment. By balancing personal expression with a sense of community, we aim to create an inclusive atmosphere where every student can thrive both academically and personally.

1. All clothing must be appropriate for school according to weather conditions and activity. All students are expected to groom themselves neatly in clothing that is proper for school and school activities.
2. ~~Dresses, skirts, and shorts must be appropriate for school and school-related activities.~~
3. ~~Midriffs, lower backs, and chests shall be covered at all times.~~
4. All shirts must be worn at a length that will cover and extend past the waistband of the skirt, shorts, jeans, slacks, or trousers. The stomach/midriff, lower back, and chest shall be covered at all times and must not be exposed when standing normally.
5. All straps on sleeveless shirts must be no less than three (3) fingers.
6. Dresses, skirts, and shorts must be no higher than thumb length (no thumbs on skin) when the arms are extending down the individual's side. (no less than 3.5" inseam for purchasing purposes). Undergarments should not be exposed.
7. Items of wear may not advertise or display alcohol, tobacco, drugs, weapons, violence, or inappropriate language. Clothing that has any connotation of immorality, obscenity, nudity, or gang activity is not allowed to be worn to school or school activities.
8. Hats, caps, bandanas, stocking hats, hoods or other headgear will not be worn

inside the building except in the interest of religious practices, safety, cleanliness, for medical reasons, or with the permission of the principal.

9. All clothing must be properly fitted and worn with the proper foundation. Shirts that have large armholes that expose undergarments or body parts are not permitted.
10. Students must wear shoes. House shoes or other footwear considered unsafe will not be acceptable.

If clothing is not appropriate, students will be required to call home to get a change of clothes OR to change into clothing provided by the administration. If the violation is determined to be unsuitable for the classroom and no other solution is available, the student may be sent to In School Suspension (ISS) immediately. The student will remain in ISS until suitable clothes are provided. For subsequent violations, if the principal deems the behavior to be habitual or previous actions to be ineffective in deterring the behavior, more serious action may be required. The clothing provided by the administration will be clean but perhaps not fashionable to all individuals.

The interpretation of the dress code will be at the discretion of the principal or their designee.

SCHOOL DAY TIMES

Oklahoma State Law states that a school day shall not be less than six hours in length. The first bell will ring at **8:10 a.m.** School starts at **8:15 a.m.** and is dismissed at **3:15 p.m.** Buses will leave at **3:23 p.m.** Please have your child at school on time if at all possible.

ATTENDANCE

A. State Attendance Laws

SECTION 229 states, *"It shall be unlawful for a parent, guardian, custodian or other person having control of a child who is over the age of five (5) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education*

are provided for the full term the schools of the district are in session... It shall be unlawful for any child who is over the age of sixteen (16) years and under the age of eighteen (18) years and who has not finished four (4) years of high school work, or received an education by other means to neglect or refuse to attend and comply with rules of some public, private or other school for the full term the schools of the district are in session." "It shall be the duty of any parent, guardian, or other person having charge of any child of compulsory attendance age to notify the child's teacher concerning the cause of any absence of such child. After investigation of the facts relating to the absence of any child or children from school, the attendance office shall, if justified by the circumstances, promptly give written notice... that the attendance of such child is required in some public, private or other school. If within 5 days thereafter, such parent, guardian or custodian does not comply, then such attendance officer will make complaint against the parent, guardian or custodian of such student in a court having competent jurisdiction for such violation."

B. Absences

We expect all of our students to be in school whenever possible. When a student is absent, the parent/guardian must phone (405-771-3373) or email (jmoss@oakdale.org) the school on the day of the absence. ~~Oakdale tracks absences by class period. An absence is defined as missing more than 15 minutes of any class period.~~ **Middle School students will be considered absent for that class period if missing more than 20 minutes of a class period.**

~~The following are considered valid excused absences:~~

- ~~● School activities~~
- ~~● Personal or family illness~~
- ~~● Extenuating circumstances deemed necessary by the principal~~
- ~~● Doctor visits~~
- ~~● Religious ceremonies or observances~~
- ~~● Court appearance~~
- ~~● Funerals~~

Parents need to inform the **attendance secretary (using this [FORM](#))** stating the reason and date(s) the student will be absent. ~~The building principal will make all final decisions regarding the classification of absences.~~ **The state requires the LEA to report students that are chronically absent; however, we can waive that if we have the appropriate medical documentation. Please maintain documentation and communicate with your principal if there are ongoing medical issues.**

It is the responsibility of the student to arrange for make-up work. This should be done immediately upon the return to school from an absence. Students have a minimum of ONE DAY make-up privilege for each day of classes missed up to five days. Longer periods of make-up work are at the discretion of the teacher and approved by the principal. A zero will be entered in the grade book for work collected during an absence. The zero may be removed when make-up work is completed and turned in within the time limits. No grades will be made up after the grading period closes.

Participation in extracurricular activities requires at least a **half-day of attendance** on the day of the activity. **If a student is to be absent for an extracurricular activity, it is his/her responsibility to collect any available assignment that will be missed prior to absence and have all work handed in no later than one day after the school activity unless other arrangements have been made with the teacher.** The known absence gives the student an opportunity to work ahead or during down time at an event.

Per the Oklahoma Administrative Code SECTION 210:35-17-2 for Co-curricular and extracurricular programs, the maximum number of absences for activities, whether sponsored by the school or outside agency/organization, which removes any student from the classroom shall be **ten for any one class period of each school year semester**. Excluded from this number are state and national levels of school-sponsored contests. State and national contests are those for which a student must earn the right to compete.

Students should not miss more than 10 days per semester in any class. The state of Oklahoma has defined “Chronic Absenteeism” as being absent 10% or more from school. Oakdale is required to report all cases of chronic absenteeism to the state. Oakdale will work with families to identify any significant medical condition that might be a cause of the chronic absenteeism.

C. Tardiness

Tardiness disrupts the continuity of the instructional process and the time lost from class is irretrievable, particularly in terms of opportunity for interaction and exchange between students and teachers. Therefore, classroom punctuality is considered to be an integral part of the student’s course of study. If your child is tardy (not at school on time), he/she

must be **checked in by a parent** or guardian in the school office.

Tardies will be tracked using TeacherEase, and three (3) tardies in one class during the semester may result in lunch detention. Five (5) tardies in one class during the semester, and each subsequent tardy, may result in one day of In-School-Suspension. The administration may consider other options.

Students arriving to school late are not permitted to bring food or drinks into the building. All food and drinks must be disposed of before entering the building.

D. Absences Due to Vacations

It is best to take vacations during the summer, spring break, or on days school is dismissed. We realize there are times when special circumstances arise and a student must miss school due to a scheduled trip. Strict timelines will be enforced for make-up work. Students/parents need to communicate directly with each classroom teacher to create a plan for make-up work. The teacher may determine that it is necessary to come in outside of classroom hours to make up work.

E. Checking Out of School During the Day

Parents *must* come to the office when taking a student out of school during the school day. Students will not be released from school except to a parent, legal guardian, or person designated by the parent in writing to take the child from school.

TRANSPORTATION

~~We carry the most precious cargo in the world...your children.~~ The state of Oklahoma has determined that school bus transportation is considered a privilege and not a right of the students attending the state's public schools (*OK State Statute 70-90101*). Oakdale asks parents and guardians to appreciate the efforts being put forth to care for their children and to cooperate with school administrators in their pursuit of safe transportation.

A. Bus

Riding the school bus is a privilege. All kindergarten through eighth-grade students who live in the Oakdale School District are allowed to ride the school bus unless there is a disciplinary reason preventing them from doing so. Please be on time at the designated school bus stop. This helps keep the bus on schedule.

Students are expected to behave at bus stops and on buses just as they are expected to behave in the classroom. The bus driver is a school official and has the right, duty, and responsibility to control behavior on the bus. They have the right to enforce all bus rules. Any student refusing to obey these rules will be reported to school authorities and may lose his/her riding privilege.

We have had occasions where students have been reported “missing” because of transportation irregularities. Without prior permission and bus driver notification, students will only be let off a bus at their regular stop. When a student gets off the bus at their regular stop, they are expected to go straight home before going anywhere else.

Parents of students who ride the bus will sign an [expectations agreement](#). Students are expected to abide by the signed agreement to continue riding the bus. Riding the school bus is a privilege. All kindergarten through 8th-grade students who live in the Oakdale School District are allowed to ride the school bus unless there is a disciplinary reason preventing them from doing so. We will not provide bus transportation for pre-kindergarten students.

B. Carpool

Students not riding the bus should arrive no earlier than 8:00 a.m. Doors will open at 8:00 a.m. Please follow the traffic flow and be courteous when traffic monitors are present trying to direct traffic. We consider this a safety issue and will deal with individual situations accordingly. If a carpool student has not been picked up by 3:40 p.m., that student (PreK-8th Grade) will be sent to Oakdale’s After-Care, and be charged the daily rate.

C. Crosswalk

Students who live in Oakdale Valley will have a crosswalk across Hefner, which is manned by a police officer.

AM:

- Students will wait on the South side of Hefner until the officer directs them to cross the street. There will also be a teacher or staff member who will cross them at the parking lot.
- Students may also ride a bike. However, students must dismount before crossing and walk the bike all the way to the school building.
- The FIRST time the officer will cross students is 8:00 am.

PM:

- The students who walk home will meet in front of the elementary library, where a teacher will escort them as a group at 3:25 p.m. If your child misses the group, he or she needs to report to the front office for instructions.

D. Oakdale Extracurricular Travel

Extracurricular activities are an extension of the school day. **All school rules** apply not only during the activity but also during the transportation to and from the activity.

If Oakdale provides transportation, students are expected to use the school transportation to and from the activity. Exceptions to this rule would be transportation by a student's parent in lieu of the school-provided transportation. Parents are asked to notify the activity sponsor as far in advance of the scheduled departure time as possible if they are transporting their child.

Students will not be allowed to be transported by anyone except their own parent or guardian without written confirmation from the student's parent/guardian.

Students are not allowed to stay after school to wait for transportation to an activity or to wait for parents/guardians to pick them up unless they have permission from both the activity sponsor and the after-school care providers which may charge them for after-school care.

BEFORE AND AFTER SCHOOL CARE

Drop-in Rate per student per day:

Before Care Only - \$5/day

Before and/or After Care - \$10/day

More Information [HERE](#)

SCHOOL CLOSURE

Before making a decision to move to remote learning or a non-instruction day (snow day), administrators monitor and review road and parking lot conditions, temperatures, and precipitation amounts. The decision on school closure is not often immediately clear. Oklahoma weather can change quickly. When schools must be closed due to inclement weather, the following considerations are important:

- Administrators will post school closings to the district's social media platforms, school website, and share it with local media. In addition, you may receive a text message about school closures.
- When possible, administrators will make the decision the evening before.
- If the weather starts to deteriorate during the school day, parents may ~~certainly~~ pick up their student(s) early.
- To find out if schools have moved to remote learning or the district has called for a non-instruction day, please monitor social media, the district website, your email and text messages, and local media.

HEALTH AT SCHOOL

A. Medication at School

An [Authorization for the Administration of Medication Form \(AAMF\)](#) must be completed and returned to the school before medication can be administered by school personnel. The only medications students are allowed to carry and self-administer during school or school activities are asthma, anaphylaxis, diabetes and replacement pancreatic enzymes, and a completed AAMF form is required.

If a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication, the principal or a designated school employee may administer the medication as follows:

- Over-the-counter medication and prescription medication must be brought to school by the parent and may be administered only with the written request and permission from the parent or guardian and signed by a licensed Health Care Provider using the Authorization for the Administration of Medication Form (AAMF).
- The parent or guardian is responsible for informing the school and obtaining an updated AAMF with any changes in medication, administration time, or dosage.
- Prescription medication must be in a pharmacy-labeled container with the information matching the AAMF.
- Over-the-counter medications must be in the original, unopened container.
- Substances not approved by the FDA will not be stored or administered by school personnel.
- For medication administered at school, the office will keep record of: name of the student, date, time, medication and the name of the person administering the medication.
- Unused medications will be returned to an adult only, and any medications remaining after the school year will be discarded utilizing proper procedures. Medication will not be given to a student for transport to or from school.
- Medications in the office will be kept in a locked cabinet
- AAMF is available in the school office and on the District Website
- AAMF and the Emergency Action Plans are effective for the current school year and must be renewed each school year
- Emergency Action Plans are not a replacement for the AAMF

B. Health Needs

We desire healthy students and healthy classrooms for all. Please communicate any student health needs to our school nurse annually using the forms on the [Oakdale website](#). These include, but are not limited to:

- Asthma-Allergy/Epi Pen
- Diabetes
- Prescription and/or Non-Prescription Medicine to be taken at school
- Immunizations
- Seizures

C. Reasons to Stay Home

While we recognize that keeping a student out of school can mean a change in routine, please keep your child at home to help them improve as well as to prevent spreading illness here at school. Some common reasons to stay home include:

- COVID symptoms or diagnosis of student
- COVID diagnosis in a family member
- Conjunctivitis (pink eye)
- Influenza type illnesses
- *Fever 100 degrees or greater
- *Vomiting and/or Diarrhea
- Cough (Persistent/Chronic/Deep/Productive)
- *Impetigo
- *Staph Infection
- *Strep Throat
- Head Lice (Can return after treatment)
- Chicken Pox

**Can return 24 hours after treatment and/or last episode without medication.*

D. Vision Screening

Every year, Oakdale screens all students for vision. Parents/guardians can opt out of

the vision screening by sending Nurse Cain an email (pcain@oakdale.org).

DISCIPLINE

Oakdale students are to conduct themselves as respectful young people at all times. This includes times when students are on field trips, fine arts and academic contests, and athletic events that take them away from our campus. At all times, every student must adhere to the rules, regulations, and policies that the administration and school board have developed. At Oakdale, we expect our students to show respect and be courteous to all teachers, school employees, other students, and visitors. ~~We have an Oakdale Discipline Plan. Please review that HERE.~~

We recognize the out-of-school conduct of students attending school within this district is not normally of our concern. However, there are times disciplinary action for conduct occurring off school property and not involving a school activity is proper if the conduct has an adverse effect upon the school. This will be particularly true with texting, e-mail, and social network situations.

Therefore, it is policy that any student attending school within this district will be subject to disciplinary action including, but not limited to, suspension from school for any conduct which, in the opinion of the school administrators, has an adverse impact upon the school, even if such misconduct occurs off school property and during non-school time.

A. Drugs, Alcohol, and Tobacco

Oakdale is a drug and tobacco-free school. Students using, possessing, distributing, and selling drugs or are under the influence of drugs at school or any school event is strictly prohibited. This could lead to suspension or extended suspension from school and the involvement of law enforcement agencies. See our tobacco policy [HERE](#).

Any public school administrator, teacher or counselor having reasonable cause to suspect that a student is under the influence of low-point beer as defined in Section 163.2 of Title 37 of the Oklahoma Statutes or a controlled dangerous substance as defined in Section 2-101 of Title 63 of the Oklahoma Statutes or has in the student's possession low-point beer or alcoholic beverages or a controlled dangerous substance,

who reports such information to the appropriate school official, court personnel, community substance abuse agency, pursuant to the school's policy shall have immunity from any civil liability that might otherwise be incurred or imposed as a result of the making of such a report. (70-24-132)

B. Weapons

Oklahoma law states: Any student found in the possession of a firearm or dangerous weapon while on any public school property or while in any school bus or other vehicle used by a public school for transportation of students or teachers shall be suspended out-of-school for a period of not less than a full calendar year.

C. Bullying

Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Types of bullying include emotional, social, sexual, and physical bullying. Bullying will not be tolerated at Oakdale Public School on or off campus, in person, or through electronic means. Disciplinary action will be at the discretion of the principal.

Oakdale Bullying Policies:

- [FCND](#)
- [FCND-P](#)
- [FCND-R](#)

D. Hazing

Hazing is defined as an activity that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or admission into or affiliation with any organization sanctioned or authorized by the board of education. It is the policy of this school district that no student or employee of the district shall participate in or be members of a secret fraternity or organization that is in any degree related to the school or to a school activity. No student organization or any person associated with any organization sanctioned or authorized by the board of education shall engage or participate in hazing. Students or employees who violate this policy will be subject to disciplinary action that may include expulsion for students and

employment termination for employees.

E. Harassment

Harassment is intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

As used in the School Bullying Prevention Act, “harassment, intimidation, and bullying” means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Harassment, intimidation, and bullying include, but not limited to, a gesture or written, verbal, or physical act. Such behavior is specifically prohibited.

It is the policy of this school district that harassment of students by other students, or the public will not be tolerated. This policy is in effect while the students are on school grounds, on school transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Students who violate this policy will be subject to disciplinary action taken by administration.

F. Vandalism and Damage to Property

Maintaining and preserving the private property of individuals as well as the resources of Oakdale (including its grounds, buildings, furnishings, playground, sports facilities, and associated structures and infrastructure) are the responsibility of all members of the Oakdale school community. These school resources are provided to benefit the entire community and must be maintained so that no one is denied their right to the proper resources. This right is possessed not only by those who are students now but also by those who will be students in the future.

Damage, destruction, or defacement of school or personal property of others (due either to malice or to extreme carelessness) is unacceptable behavior. Some of this behavior

may also be considered vandalism, defined as willfully or maliciously destroying, disfiguring, and/or defacing any public or private property, without the consent of the owner or Oakdale Public School.

Consequences may include, but are not limited to:

- a. Parents/ guardians contacted.
- b. Payment of damages.
- c. Detention and/or suspension.
- d. Referral to school resource officer which may result in criminal charges, if applicable.

G. Student Searches

The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

The extent of any search conducted pursuant to this section shall be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. In no event shall a strip search of a student be allowed. No student's clothing, except cold weather outerwear, shall be removed prior to or during the conduct of any warrantless search.

The superintendent, principal, teacher, or security personnel searching or authorizing the search shall have authority to detain the pupil to be searched and to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property that might be in the pupil's possession

including the authority to authorize any other persons they deem necessary to restrain such pupil or to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. Students found to be in possession of such an item shall be subject to the provisions of Section 24-101.3 of this title.

Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time, and no reason shall be necessary for such search. Schools shall inform pupils in the student discipline code that they have no reasonable expectation of privacy rights towards school officials in school lockers, desks, or other school property. **(70-24-102)**

SMART DEVICES

~~A. Cell Phones, Smart Watches, and Headphones:~~

~~Wireless communication devices shall be kept in a student's locker during the school day. Cell phones or other devices are not allowed to be carried on a student's person or in his/her bag or purse. **If seen by a member of the staff or faculty**, the phone will be confiscated and kept in the principal's office until the end of the school day. Headphones or wireless earbuds are not allowed unless or until a teacher requests that students wear them. Unauthorized headphones will be confiscated and kept in the principal's office until the end of the school day.~~

Electronic device/YONDR Pouch Policy

The purpose of this policy is to ensure that students remain focused and engaged during school hours by reducing distractions caused by mobile devices. The YONDR pouch system will be implemented to secure students' mobile devices and smart watches during the school day.

Issuance of YONDR Pouches:

Each student will be issued a YONDR pouch at the beginning of the school year. Students are responsible for the care and maintenance of their YONDR pouches.

Usage:

- During advisory/homeroom, students must place their mobile devices and smart watches in the YONDR pouch at the teacher's direction and under the teacher's observation.
- The pouches must be locked and kept with the student throughout the school day.
- Mobile devices and smart watches are to remain in the YONDR pouch until the end of the school day, at which point students may unlock their pouches and retrieve their devices.

Unlocking Stations:

- Unlocking stations will be available at designated areas of the school for students to unlock their YONDR pouches at the end of the school day:
 - Gym entrance doors
 - Kindergarten doors
 - Front entrance
 - Mobile unlocking stations may be checked out by teachers

Prohibited Actions:

- Students are prohibited from attempting to unlock, tamper with, or circumvent the YONDR pouch in any way during school hours.
- Any form of circumvention, including but not limited to physically damaging the pouch or using unauthorized methods to unlock it, is strictly prohibited.

Consequences:

If a student is found to have circumvented the YONDR pouch in any way, the administration will determine the appropriate consequence based on the severity of the infraction.

Consequences may include, but are not limited to,

- Parent notification
- detention,
- suspension,
- confiscation of the mobile device (returned to parent during office hours),
- or other disciplinary actions deemed appropriate by the administration.

Lost or Damaged Pouches:

- Students must report lost or damaged YONDR pouches to the administration immediately.
- Replacement of lost or damaged pouches may incur a fee, which will be the responsibility of the student/parent.

B. Emergency Notification

Students will be allowed to use the school telephone. ~~only in case of an emergency.~~ School personnel, ~~not the student,~~ will determine the emergency. If a parent needs to get in touch with their child, the parent will contact the office and request to have the student call the parent. The office will make arrangements to have the student contact the parent as per the request.

Oakdale staff will never deny communication between parents and the student; however, students must have a phone pass to access the school phone. ~~however, students contacting parents without notifying the teacher or administration by utilizing their personal phone outside of the classroom is a violation of district cell phone policy.~~ We appreciate and value parent's support for this process as it contributes to efficient operation of the school.

Artificial Intelligence

Purpose

This policy is designed to guide the responsible and ethical use of Artificial Intelligence (AI) programs, such as ChatGPT, across all educational activities within the school. While AI can significantly enhance the educational experience by supporting learning and creativity, its improper use may undermine academic integrity and learning objectives. This policy ensures that the use of AI tools aligns with our educational values and standards.

Policy Guidelines

1. ****Approval and Oversight:****

- The use of AI programs for any school-related activity must receive **prior approval** from the relevant authority (teacher, department head, or administrator). This ensures that the integration

of AI tools into the curriculum or administrative tasks is pedagogically sound and meets our educational objectives.

2. **Responsible and Ethical Use:**

- AI programs should be used to supplement and enhance learning, not to replace student effort or traditional learning methods. Users must engage with these tools ethically, respecting copyright and privacy laws.

3. **Originality and Attribution:**

- Work produced with the aid of AI must be original and include proper attribution when AI-generated content is used. The school does not tolerate plagiarism, regardless of whether the content is generated by AI or obtained through other means.

4. **Academic Integrity:**

- Students and staff must maintain the highest levels of academic integrity when using AI tools. This includes honesty in how AI-generated work is presented and used within the school's academic and administrative frameworks.

5. **Privacy and Data Security:**

- Users must respect privacy and data security guidelines when using AI programs, ensuring that sensitive information is protected and that AI tools are used in compliance with data protection regulations.

6. **Educational Enhancement:**

- AI should serve as an educational tool to assist learning and understanding, not as a substitute for critical thinking or personal academic effort. It's crucial that the use of AI remains aligned with the educational goals.

7. **Verification and Accountability:**

- Assignments or projects created with the assistance of AI are subject to review. Students may be required to verbally explain their work and the extent of AI's role in it to ensure understanding and original contribution.

Consequences for Policy Violation

Violations of this policy will be taken seriously and may result in disciplinary action, including but not limited to:

- **First Offense:** Warning and mandatory educational session on ethical AI use.

- **Second Offense:** Loss of AI tool access privileges for a specified period, parent/guardian notification, and a reflective assignment on the importance of academic integrity.

- **Repeated Offenses:** More severe disciplinary actions, such as detention, suspension, or expulsion, based on the school's disciplinary framework. Academic penalties may also apply, including grade reduction or failure for the related assignment or course.

LUNCH PROGRAM

A. Lunch/Breakfast Payment

All money brought by a student will be credited to his/her lunch account. Whenever the student eats, the price of the meal or a la carte item will be deducted from his/her account. We prefer students to pay weekly or by the month. This makes bookkeeping for the parent and the school much easier. Oakdale provides a method for online payment of lunch bills for your convenience.

Student cost per lunch: \$4.00

Adult lunch: \$5.00

Student Breakfast: \$2.00

Adult Breakfast: \$ 2.50

A la carte Milk \$.50

Breakfast Juice \$.25

B. Free/Reduced Meal Application

Every family at Oakdale will receive an "Application for Free and Reduced-Priced Meals" at the beginning of school, typically at Oakdale Information Day. Parents are encouraged to complete the application for the benefit of Oakdale School. Being approved for free/reduced meals is more than just help for the families that qualify; it also enables Oakdale School to benefit from other federal programs.

C. Lunch Deliveries

- a. Parent-delivered lunches - students **will not** be notified by the school staff of lunch deliveries. If you do not notify your child before school that day, parents are able to check them out and eat lunch with them. Lunches also need to be labeled with the child's first name, last name, and grade level. If food needs to be divided between siblings, parents are responsible for this task BEFORE food is delivered to the front office; the school will not provide this service or bags.
- b. Food delivered by a food delivery service (DoorDash, UberEats, etc.) is not allowed, and deliveries will be refused at the office.
- c. Due to dietary restrictions and allergies, we suggest that anyone deliver food to only their child(ren). Anyone delivering meals to students that are not within that student's dietary needs shall be responsible for any consequences.

GRADES

A. Homework

Oakdale uses an online system called TeacherEase. Every parent will be given a username and a password to access the system. Grades will be online for monitoring at parental convenience. The classroom teacher will, based on the needs of the students and the subject matter being taught, will determine the type, frequency, and quantity of homework to be assigned. We expect our students to do their homework and have it in on time. Most homework assignments are due the next class day. Each teacher has a late work policy.

B. Grading Scale

The following is Oakdale's grading scale:

Grades PreK - 2

M (Mastery)

P (Proficient)

I (Needs Improvement)

Grades 3 - 8

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

C. Semester Tests

Students in grades 6, 7, and 8 will take semester tests in all core subjects at the end of each semester. A schedule will be given to the student prior to testing dates. These tests will be worth 10% of the semester grade for 6th grade, 15% for 7th grade, and 20% for 8th grade.

D. Proficiency Testing

Proficiency-based promotion will be available twice per year, once during the first two weeks of August and once during the last week of May by parent request using assessment tools chosen by administrators.

E. Eligibility

The Oakdale Board of Education believes that extracurricular activities are those activities that primarily involve student activities outside the classroom and beyond regular school hours. This includes but is not limited to, athletics, academic teams, sports activities, non-academic field trips, school-related trips that do not coordinate with core subject curriculum, and any other special trip/activity the administration deems extracurricular. Only those students who are fully eligible scholastically will be permitted to represent the school in any capacity. The following outlines the eligibility process as well as other special eligibility requirements:

1. Administration, athletic director, or a designated authority will run an eligibility report each Tuesday at 7:45 a.m. This report will be emailed to the middle school teachers for review of grade discrepancies or needed changes/updates. Teachers will notify the designated authority of any needed change by 7:45 a.m. that Wednesday so changes can be made when the final report is run.
2. Students will be placed on the ineligible list if the student has less than a "C" average in any subject /class.
3. The administration, athletic director, designated authority, or teacher will contact the parents of the ineligible student to inform them of the student's ineligibility. The lack of parental notification from the school does not negate the

ineligibility.

4. The grade that determines each eligibility report will be a reflection of the student's current grade in the current semester course. The first grade check of each quarter will be during the **third week** of that semester. Reports will be run each week until the semester is over.
5. Participation in extracurricular activities requires at least a half day of attendance on the day of the activity.

Per the Oklahoma Administrative Code SECTION 210:35-17-2 for Co-curricular and extracurricular programs, The maximum number of absences for activities, whether sponsored by the school or outside agency/organization, which removes any student from the classroom shall be **ten for any one class period of each school year**. Excluded from this number are state and national levels of school-sponsored contests. State and national contests are those for which a student must earn the right to compete. The criteria for earning the right to represent the school in any activity or contest must be submitted in writing by local school sponsors and approved by the local board of education.

6. Students serving time in in-school suspension or who have been suspended may not participate in any extracurricular activity until the duration of the suspension is final. ~~Suspensions can count toward the "three strike rule" at the discretion of the principal.~~
7. Students who have not represented Oakdale in an appropriate manner, as determined by the sponsoring teacher, during a previous extracurricular activity may be excluded from participation at a future extracurricular activity. Determination of exclusion may be made by the administration, athletic director, coach, or a designated authority.
8. Ineligible athletes will be allowed to practice with their team. Ineligible athletes will only be allowed to attend games/competition **with a parent/guardian** *at the administrators' and coaches' discretion*. Ineligible students will not be allowed to ride an activity bus to games/competition.

The above policy will serve as the guide for Oakdale School in determining eligibility. The administration reserves the right to override an eligibility report when deemed necessary under special circumstances.

STUDENT TEXTBOOKS AND EQUIPMENT

The Oakdale School District provides textbooks and other equipment at no charge for use by its students. The textbooks and equipment remain the property of the District

and must be returned in good condition. Students are not to write in any book or abuse equipment or property in any way. Students who lose books or equipment or cause damage to them will be required to pay replacement costs or book fines up to the replacement cost of the book or equipment.

PARENTAL INPUT

Each local public school has several committees which address the quality of the local programs. Some of these are federal mandates such as Title I, and some are state mandates such as Safe and Healthy Schools. All these committees require parental input and membership. We encourage you to let the school administration know if you are interested in any area of a school program and if there may be an opportunity for input. Regardless of any type of committee, you are always encouraged to voice your concerns and even more so, your suggestions for improvement.

VISITORS

All visitors must check in at the front office using our SchoolSafeID check-in system. Visitors should wear their ID badges at all times while in the school building and must check out using the School Safe ID kiosk in the front office when they leave. Students are not allowed to bring visitors to school. Exceptions may be made only by the administration.

AVAILABLE PROGRAMS

The following programs are available for students who qualify:

- Gifted/Talented – state law
- Special Education – Federal law
- Related services – speech, hearing, OT, PT
- Counseling
- Title I
- Child Find

The Oakdale Public School District serves all children with disabilities ages birth to 21

years who are eligible for educational services in accordance with federal laws P.O. 99 and P.L. 94- 142, Oklahoma State Department Policies and Procedures, and local district policy.

DISCRIMINATION

The Oakdale Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, veteran status, or gender.

A. Public School Policies and Investigations

To ensure compliance, public schools shall be required to adopt policies and procedures, including incorporating into employee and student handbooks, the requirements of 70 O.S. §24-157(B) and this rule. A public school's policy developed pursuant to this section must specifically notify individuals of the right to file complaints under subsections (g) of this rule. Public schools shall ensure that the parent or legal guardian of all students enrolled in the school are annually notified of the non-discrimination requirements in 70 O.S. §24-157(B) and this rule.

1. Public schools shall be required to develop a process for students, parents, teachers, school staff, and members of the public to file a complaint alleging a violation of the provisions of 70 O.S. §24-157 or this rule. In order for a complaint to be accepted for investigation, it must:
 - a. Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
 - b. Identify the dates the alleged discriminatory act occurred;
 - c. Explain the alleged violation and/or discriminatory conduct and how 70 O.S. §24-157 or the provisions of this rule have been violated;
 - d. Include relevant information that would enable a public school to investigate the alleged violation; and
 - e. Identify witnesses the school may interview, if applicable, provided the school will not dismiss a complaint for failure to identify witnesses.

2. Public schools shall be required to designate at least one employee to receive reports of violations filed by students, parents, teachers, school staff, or members of the public.

Public schools shall identify the employee(s) responsible for receiving complaints in policies and materials published pursuant to section (g). Oakdale's designated HB 1775 contact is **Dr. Carl Johnson** (cjohnson@oakdale.org).

- a. The contact information of employee(s) responsible for receiving complaints, including telephone and e-mail, shall be included in the policies and materials adopted pursuant to section (g) and shall be made publicly available on the public school's website.
 - b. The employee(s) responsible for receiving complaints pursuant to this section shall notify the complainant that the complaint has been received and whether it will be investigated within ten (10) days of receipt.
3. Public schools shall be required to investigate all legally sufficient complaints that meet the requirements of subsection (g)(1) and make a determination as to whether a violation occurred. A public school must conclude the investigation of a complaint filed pursuant to subsection (g)(1) within ninety (90) days of receipt.
 - a. A complainant shall be notified in writing of a final determination, including the public school's findings of whether a violation occurred.
 - b. It is permissible for a public school to receive, process, and investigate complaints filed under this subsection in the same manner in which the public school processes and investigates all other complaints of discrimination, provided the public school notifies a complainant pursuant to subsection (g)(2)(ii), reaches a final determination in the investigation within ninety (90) days of receipt of the complaint pursuant to subsection (g)(3) of this rule and complies with subsection (g)(3)(i).
4. A complainant may file a complaint alleging a violation of 70 O.S. §24-157 or this rule directly with a public school pursuant to subsection (g)(1) of this rule or may file a complaint directly with the State Department of Education pursuant to subsection (h)(2) of this rule provided:
 - a. A complainant may not file complaints simultaneously with a public school and the State Department of Education;
 - b. The State Department of Education may not require a complainant to first file with a public school prior to seeking relief pursuant to (h)(2); and
 - c. Any complainant who believes that a public school has incorrectly refused to investigate a complaint or has evidence that a public school has reached an incorrect determination may subsequently file a complaint with

the State Department of Education pursuant to subsection (h)(2) of this rule.

Please see the full copy of the emergency rules for HB 1775 [HERE](#).

B. FAPE

Oakdale is responsible for providing a Free Appropriate Public Education (FAPE) for qualifying special needs students from birth through age 21 who live in our district. If you know any children who need services, please let us know in order that they may be properly served.

We are in compliance with the AHERA Asbestos in Schools Rule. We are an asbestos-free school and documentation verifying this may be viewed by contacting the school during school hours.

Student education records are maintained in accordance with the Family Educational Rights and Privacy Act (FERPA). Written consent is required for access and release of information defined as educational records in federal and state law. A student's directory information may be released based on district policy. Additionally, the law provides that a parent may request access to the records which are personally identifiable to their student, and may challenge the accuracy or the appropriateness of retention of information in the college record.

Oakdale School will provide your student a good education regardless of parental involvement, but it cannot be the best without you. Our community and parent support make the difference between a good and a great school. Your input in curriculum, special programs, and all activities that are a part of this school, is welcome.

Oakdale School Foundation (OSF) and the Parent Teacher Club (PTC) work hard raising money for our school and supporting our students and teachers. Your input, help and money are greatly appreciated.

C. Acceptable Use Policy: Please see our AUP [here](#).

D. Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible

students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except of hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information

obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

Oakdale Public Schools will/has develop[ed] and adopt[ed] policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distributing purposes. Oakdale Public Schools will directly notify parents and eligible students of these policies at least annually at the start of each school year] and after any substantive changes. Oakdale Public Schools will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-4605

PPRA Consent/Opt-Out

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the LEA to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

OAKDALE SCHOOL BOARD

- Kimber Shoop, President
- Caeli Williams, Vice-President
- Jodi Hietpas, Clerk

School board meetings are **usually** the second Tuesday of each month @ 6:00 p.m. in the Fine Arts Building. Dates, times, and agendas are posted at the meeting location, 10901 N. Sooner Rd. Edmond, OK.

OAKDALE ADMINISTRATION & STAFF

Administration

Dr. Carl Johnson, Superintendent, cjohnson@oakdale.org

Jenna Foster, Elementary Principal, jfoster@oakdale.org

Charles Burns, Intermediate Principal, cburns@oakdale.org

Jill Willhoite, Middle School Principal, jwillhoite@oakdale.org

Staff

Marcus Dyer, Director of Maintenance and Custodial, mdyer@oakdale.org

Kamron Vaughn, Athletics Director, kvaughn@oakdale.org

Stephanie Harrison, Gifted and Talented Director, sharrison@oakdale.org

Wes Hanneman, Special Education Director, whanneman@oakdale.org

Recommendations for Athletic Stipends Changes 24-25

Activity	Current	Proposed
Head Volleyball	1750	2000
Head Cross Country	2000	2200
Head Tennis	2000	2200
Head Archery	750	1500
Head Baseball	2000	2200

Transfer Report
8/7/24
Board Meeting

New Transfers Approved for the 24-25 school year:

Transfer Number	Student Name	Grade	Sending District
619606	Grace Clement	KG	(55I012) EDMOND
604193	Myles James Wilson-Walker	KG	(55I006) DEER CREEK
622857	Charles Phillips	02	(55I089) OKLAHOMA CITY
613802	Lincoln Holt	03	(55I003) LUTHER
624740	Charlotte Belisle	04	(55I089) OKLAHOMA CITY
613791	Taylor Holt	05	(55I003) LUTHER

Total: 6

New Transfers Denied for the 24-25 school year:

610014	Easton Scott Ballard	KG (55I012) EDMOND	District/Site Capacity Reached (O.S. 70-24-101.2)
604206	Norah Fabrie	KG (55G021) SANTA FE SOUTH	District/Site Capacity Reached (O.S. 70-24-101.2)
616215	Gabriel Lim	KG (55I089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
605395	Truman Grey Lovell-Hoagland	KG (55I089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
603988	Benjamin Layton Starkey	KG (55I089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)

611673	Raelynn Boardman	01 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
620119	Brinley Camp	01 (551052) MIDWEST CITY-DEL CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
619889	Landon Ross	01 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
610012	Colton James Ballard	02 (551012) EDMOND	District/Site Capacity Reached (O.S. 70-24-101.2)
605427	Anthony Calhoun	02 (55G021) SANTA FE SOUTH	District/Site Capacity Reached (O.S. 70-24-101.2)
617864	Oliver Lee Brunet	03 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
619888	Grayson Ross	04 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
617863	Mila Angelle Brunet	05 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
616409	Adalynn Mae Ward	05 (551012) EDMOND	District/Site Capacity Reached (O.S. 70-24-101.2)
608981	Sofia Zamora	05 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
605207	Vann Cataldi	06 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)
608984	Georgina Zamora-Gallegos	07 (551089) OKLAHOMA CITY	District/Site Capacity Reached (O.S. 70-24-101.2)

SCHOOL DAYS/HOURS WORKSHEET

COUNTY
Oklaahaoma

DISTRICT
Oakdale

SITE
Oakdale

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day		
2	6		12

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*	Total Hours
8:15 AM	3:15 PM	420	22	398	168	1114.40

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
		0		0		0.00

Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		0		0		0.00
		0		0		0.00
		0		0		0.00
ADDITIONAL DAYS TAUGHT		0		0		0.00
			TOTAL MINUTES	0	TOTAL HOURS	0.00

Full virtual days for all students.

Number of Days	# of Hours per Day		
0	0		0

Professional Development Hours/Days

Number of Days	Number of Hours		
5	6	TOTAL PROFESSIONAL DEVELOPMENT HOURS	30

Meets 1080 Requirement

Total Days Taught for ASR =	170
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GRAND TOTAL HOURS	1156.40
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Meets 165 Requirement

Total Days for 165 Requirement	175
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Superintendent Signature *ad Johnson*
 RAO Signature _____

Date 6 August 2024
 Date _____

NOTES: 9 PD days

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS

Teachers are charged with the education of the youth of this state. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire for the respect and confidence of their colleagues, students, parents, and the community; teachers are to be guided in their conduct by commitment to students and the profession.

PRINCIPLE I COMMITMENT TO THE STUDENTS

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning.
2. Shall not unreasonably deny the student access to varying points of view.
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress.
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
5. Shall not intentionally expose the student to embarrassment or disparagement.
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly
 - A. Exclude any student from participation in any program,
 - B. Deny benefits to any students,
 - C. Grant any advantage to any student.
7. Shall not use professional relationships with students for private advantage.
8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted or required by law.

PRINCIPLE II COMMITMENT TO THE PROFESSION

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS (Cont.)

In order to assure that the quality of the services of the teaching profession meets the expectations of the state and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
2. Shall not misrepresent his/her professional qualifications.
3. Shall not assist entry into the teaching profession of any person known to be unqualified in respect to character, education, or other relevant attribute.
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
5. Shall not assist an unqualified person in the unauthorized practice of the teaching profession.
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.
7. Shall not knowingly make false or malicious statements about a colleague.
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decision or actions.

PRINCIPLE III

1. Pursuant to the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:
 - A. Willful neglect of duty.
 - B. Repeated negligence in performance of duty.
 - C. Mental or physical abuse to a child.
 - D. Incompetency.
 - E. Instructional ineffectiveness.
 - F. Unsatisfactory teaching performance.

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS (Cont.)

- G. Commission of an act of moral turpitude.
 - H. Abandonment of contract,
 - I. Conviction of a felony,
 - J. After a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties, or
 - K. Failure to earn required staff development points.
2. A career teacher shall not be subject to dismissal or non-reemployment for items A, B, D, E, and F, above unless and until a written admonishment has been issued in accordance with relevant law.
 3. A probationary teacher shall not be subject to dismissal or non-reemployment for inadequate teaching performance unless or until a written admonishment has been issued in accordance with relevant law.
 4. Temporary teachers, substitute teachers, adult education teachers, and teachers employed in positions fully funded by private or federal grants shall not be protected by the provisions of the Teacher Due Process Act.
 5. A teacher convicted of a felony shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued.
 6. A teacher may be dismissed, refused employment, or not reemployed after a finding that such person engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties:
 - A. "Criminal sexual activity" means the commission of an act defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
 - B. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity (70 O.S. §6-101.22).
 7. A teacher may be dismissed, refused employment, or not reemployed after a finding that such person has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the educational value of the material and in light of the youngest age of any student with access to said material.

REFERENCE: 70 O.S. §6-101.21, et seq.

NOTE: In accordance with the referenced statutes, a copy of these standards of performance and conduct will be provided to each teacher.

THIS POLICY REQUIRED BY LAW.

ATTENDANCE POLICY (REGULATION)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities. The board recognizes, however, that the cocurricular program of the school also has educational benefit. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in cocurricular activities.

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by student's religious affiliation.
6. Documented participation in 4 (four) 4-H activities each school year.
7. Documented speech therapy, occupational therapy, or any other service related to the child's Individualized Education Program (IEP).

It is the responsibility of the parent to notify the school if a child is to be absent for enumerated items 1-5 in a reasonable amount of time. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

Enumerated items 6-7 are statutorily excused absences which will require notification to the school district prior to the absence and documentation from the 4-H educator or service provider after the absence to identify the absence as excused.

Students will be given the opportunity to make up any schoolwork missed while they are participating in activities or programs sponsored by 4-H. Grades cannot be adversely affected for lack of attendance or participation due to their participation in activities or programs sponsored by 4-H so long as the district was notified prior to the absence and the appropriate documentation was provided by the 4-H educator after the absence which substantiates the student's attendance at the 4-H event or activity.

Students will not be provided an excused 4-H absence for any student who participates in an activity or program sponsored by 4-H if the 4-H activity occurs during the scheduled statewide student assessment window set by the State Board of Education or if the student has been disciplined or suspended by the school district and a condition of the punishment would preclude the student from participation in any school field trips or extracurricular activities.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility

ATTENDANCE POLICY, REGULATION (Cont.)

is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities on no less than ninety (90%) of the time that services were provided in a virtual or distance learning format to include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,
 - b. The student is on pace for on-time completion of the course as required by the school district,
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.
3. They are participating in a released time program held by an independent entity off school premises for no more than three class periods per week or a maximum of 125 class periods per school year provided that:
 - a. The student's parent or legal guardian provides written consent prior to the student's participation in the released time course;
 - b. No school funds other than de minimis administrative costs are expended and no school district personnel, equipment or resources are involved in providing the instruction;
 - c. The independent entity maintains attendance records and makes the records available to the school district and board of education;
 - d. Transportation is provided to and from the place of instruction by the independent entity, the student or the student's parent or legal guardian;
 - e. The independent entity or the student's parent or legal guardian indemnifies the school district and holds it harmless with regard to any liability arising from conduct that does not occur on school property under the control or supervision of the school district and the independent entity maintains adequate insurance for that purpose;
 - f. The student assumes responsibility for any missed schoolwork; and
 - g. The student may not be excused to participate in a released time course during any class in which the subject matter being taught is subject to the assessment requirements of Section 1210.508 of Title 70.

ATTENDANCE POLICY, REGULATION (Cont.)**School Activity**

1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
2. The student will be allowed to make up any work missed while participating.

Truancy

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

* **LEGAL REFERENCE:** **38 O.S. §37**
 70 O.S. § 10-105
 70 O.S. § 3-145.8
 70 O.S. § 11-101.3

STUDENTS:ENROLLMENT REQUIREMENTS

It is the policy of the Oakdale Board of Education that children who are at least four (4) years of age but not more than five (5) years of age on or before September 1 and have not attended a public school kindergarten may, pending program availability and capacity, be enrolled in a half-day non-compulsory, early childhood program free of charge. No child shall be enrolled in Kindergarten unless the child has reached five years of age on or before the first day of September of the year the child intends to enroll. No child shall be enrolled in the first grade unless the child will have reached the age of six (6) on or before September 1 of the school year. Age may be verified by a birth certificate, parent's statement, a physician's statement, or previous educational records.

The superintendent or designee will be responsible for the receipt of all applications for admission, the conduct of registration procedures, and for certification that all admission requirements and prerequisites have been properly met by the student. Placement in a specific class or grade level will be based on administrative determination.

All children between the ages of 5 and 21 on or before September 1 who reside within this school district are entitled to attend public school regardless of nationality or citizenship provided other age and residence requirements are met.

A student who has been suspended out-of-school from a public or private school in the State of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in this school district until the terms of the suspension have been met or the time of suspension has expired.

This district shall not provide education services in the regular school setting to any student who has been removed from any public or private school in Oklahoma or any other state until the district determines that the student no longer poses a threat to himself or others.

The district may consider providing alternative educational services such as home-based instruction. If the student is on an individualized education plan (IEP), education services will be provided according to that plan.

**REFERENCE: 70 O.S. §1-114
70 O.S. §5-132
70 O.S. §18-108, §18-111**

VOLUNTARY PRIVATE PRAYER AND MOMENT OF SILENCE

It shall be the policy of the Oakdale Board of Education that no sectarian or religious doctrine shall be taught or inculcated into the curriculum or activities of the school. However, those students who wish to do so may participate in voluntary prayer so long as it is during noninstructional time and does not interfere with the rights of other students.

School employees are free to engage in private religious prayer during school events, including sporting events and graduation ceremonies when employees are free to attend briefly to personal matters and students are engaged in other activities in accordance with the holding in *Kennedy v. Bremerton School District.*, 142 S.Ct. 2407 (2022).

Each school site within the district shall observe one minute of silence each day for the purpose of allowing each student to meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their choice. All school personnel are to afford these options to all students, who will individually make the selection as to which of these behaviors they will engage in during the moment of silence. These options will also be included in the student handbooks.

The minute of silence will be held at the beginning of each school day or as soon as possible after. The minute of silence will be announced over the intercom at the appointed time as follows: “We now pause for a minute of silence in which students may reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices”

If the district or a school employee is sued for providing a moment of silence to students, the district must notify the Attorney General within five (5) days. The Attorney General will provide legal representation to the district or employee named as a defendant in an action related to this statutory requirement.

Individuals who wish to file a complaint regarding a violation of 70 O.S. §11-101.1 or §11-101.2 should notify the building principal in writing of the specific issue that has occurred. The building principal will notify the superintendent that a complaint has been received. The building principal shall investigate the issue and determine whether a violation of the law has occurred. If the law has been violated, a plan of corrective action should be taken to address the issue.

REFERENCE: 70 O.S. §11-101.1
70 O.S. §11-101.2
Accreditation Standard 210:35-3-251
Accreditation Standard 210:35-3-252
Kennedy v. Bremerton School Dist., 142 S. Ct. 2407 (2022)

A POLICY ON THIS TOPIC IS REQUIRED
BY THE REFERENCED RULES EFFECTIVE 2024

RELEASED TIME COURSES

The board of education will approve released time courses for elective credit. A released time course is defined by law as a period of time during which a student is excused from school to attend a course in religious or moral instruction taught by an independent entity off school property. Any independent entity that would like to offer a course to be considered for elective credit shall discuss the proposal with the superintendent or superintendent's designee. The proposal shall include a course syllabus, a calendar of when the course will be offered, the methods of assessment utilized in the course, the qualifications of the course instructor, and a template written consent form that will be provided by the independent entity to parents or legal guardians for student's enrollment in the released time program. The school superintendent, principal for the school site where the student is enrolled, or their designees shall have reasonable discretion over the scheduling and timing of released time courses.

The superintendent shall then present the item to the board of education to consider at a lawfully convened meeting under an appropriately worded agenda item.

At the board meeting, the board of education will evaluate the course in a neutral and secular manner that does not involve any test for religious content or denominational affiliation. The secular criteria utilized to evaluate the released time course is limited to:

1. The amount of classroom instructional time.
2. The course syllabus which reflects requirement and materials utilized in the course.
3. Methods of assessment that will be utilized in the course.
4. The qualifications of the course instructor.

If a course is approved for elective credit, students may be excused from school to attend the released time course for no more than three class periods per week or a maximum of 125 class periods per school year. In order for the student to be eligible to participate in the released time program and receive an excused absence, the following must occur:

1. The student's parent or legal guardian must provide written consent prior to the student's participation in the released time course.
2. No school funds may be expended, and no school district personnel, equipment or resources may be involved in providing the instruction.
3. The independent entity must maintain attendance records for students and make them available to the school district and board of education.
4. Transportation provided to and from the place of instruction is the sole responsibility of the independent entity, the student, or the student's parent or legal guardian.
5. The independent entity or the student's parent or legal guardian indemnifies the school district and holds it harmless with regard to any conduct that does not occur on school property under the control or supervision of the school district and the independent entity maintains adequate insurance for that purpose.

RELEASED TIME COURSES (CON'T)

- 6. The student assumes responsibility for any missed schoolwork as a result of the excused absence.
- 7. The student may not be excused to participate in a released time course during any class in which the subject matter being taught is subject to state assessments.

Students who participate in released time courses are considered in attendance in the school district and the time is calculated as a part of the school day. Upon successful completion of the course elective credit will be provided to students when the work completed is substantiated by a transcript from the independent entity providing the course.

The school district, board of education and school employees shall not be liable for any claim arising or occurring as a result of a student's participation in a released time program when the student is not under the control or supervision of the school district.

Legal Reference: 70 O.S. Section 11-101.3

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

The board of education hereby directs that neither the district, ~~nor~~ any employee, nor an independent contractor of the district shall teach or include in a course for students or employees the following discriminatory principles:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A "course" shall include any program or activity where instruction or activities tied to the instruction are provided by or within a public school, including courses, programs, instructional activities, lessons, training sessions, seminars, professional development, lectures, coaching, tutoring, or any other classes.

Any individual may file a complaint alleging that a violation has occurred of enumerated items 1-8 above. In order for a complaint to be accepted for investigation, it must:

- (A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- (B) Identify the dates the alleged discriminatory act occurred;
- (C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated;
- (D) Include relevant information that would enable a public school to investigate the alleged violation; and
- (E) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

The district hereby designates the superintendent as the employee responsible for receiving complaints. The district will ensure that the superintendent is unbiased and free of any conflicts of interest. Complaints may be provided via telephone at 405-771-3373 (request superintendent) and via email to district superintendent. This contact information shall also be accessible on the school district's website.

Upon receipt of a complaint, the complainant shall receive notification from the designated employee that the complaint has been received and whether it will be investigated within ten (10) days of receipt.

The school district shall investigate all legally sufficient complaints and decide as to whether a violation occurred. The school district shall receive, process and investigate complaints in the same manner as all other complaints of discrimination. The investigation process shall be completed within forty-five (45) days of receipt of a claim. Within ten (10) days of resolution of the complaint, the designated employee shall report the resolution to the State Department of Education.

PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)

No individual shall be retaliated against for (1) filing a complaint; ~~or~~ (2) exercising any right or privilege conferred by or referenced within 210:10-1-23 of the Accreditation Standards; (3) exercising any right or privilege secured by a law referenced in 210:10-1-23 of the Accreditation Standards. Any school employee who retaliates against a complainant may be subject to disciplinary action by the school district or by the State Board of Education.

Any teacher who files a complaint or otherwise discloses information that the teacher reasonably believes is a violation of the prohibited concepts listed above shall be entitled to Whistleblower Protections.

Any teacher or other school employee who, willfully, knowingly, and without probable cause makes a false report may be subject to disciplinary action by the school district or by the State Board of Education.

LEGAL REFERENCE: **70 O.S. § 24-158**
 State Accreditation Standard 210:10-1-23

***A POLICY ON THIS ISSUE IS REQUIRED
BY THE STANDARDS OF ACCREDITATION
FOR OKLAHOMA SCHOOLS***

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS

The Superintendent and the School Principals will annually remind staff members and orient new staff members concerning the importance of maintaining proper decorum in the online, digital world as well as in person. Employees must conduct themselves in ways that do not distract from or disrupt the educational process. The orientation and reminders will give special emphasis to the following prohibited behaviors:

1. Improper fraternization with students using electronic or digital communication.
 - a. Teachers may not list current students as “friends” on networking sites.
 - b. All e-contacts with students should be through the district’s school-approved platforms.
 - a. Approved platforms include: Google Docs / Classroom, Remind, Teacherease, Seesaw, and District internal email (@oakdale.org)
 - c. Improper private contact via electronic or digital communication e-mail or phone is prohibited.
2. Inappropriateness of posting items with sexual content.
3. Inappropriateness of posting items exhibiting or advocating use of drugs and alcohol.
4. Monitoring and penalties for improper use of district computers and technology.

As per state law, employees are discouraged from sharing content or comments containing the following when directed at a citizen of the State of Oklahoma:

- 1) Obscene sexual content or links to obscene sexual content;
- 2) Abusive behavior and bullying language or tone;
- 3) Conduct or encouragement of illegal activity; and
- 4) Disclosure of any information required to be maintained as confidential by law, regulation, or internal policy.

“Social networking or “social media” means interaction with external websites or services based upon participant contributions to the content. Types of social media include social and professional networks, blogs, micro blogs, video or phone sharing and social bookmarking; and

“Comment” means a response to an article or social media content submitted by a commenter.

The Superintendent or designees will periodically conduct internet searches to see if teachers have posted inappropriate materials online. When inappropriate use of computers and websites is discovered, the School Principals and Superintendent will download the offensive material and promptly bring that misconduct to the attention of the school district’s legal counsel for review.

The board of education shall designate school-approved platforms. The administration shall publish school-approved platforms on the district’s website and in student or staff handbooks.

School personnel engaging in electronic or digital communication with an individual student shall include the student’s parent or guardian in any electronic or digital communication, unless such communication is on a school approved platform and related to school and academic communications. The only exception to this requirement may be made in case of an emergency, subject to subsequent notification to the parent or guardian. School employees shall

make reasonable efforts to use school-approved platforms, systems, or applications that allow automatic inclusion of parents or guardians in communications with students.

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS (Cont.)

School employees reported to have engaged in electronic or digital communications that would violate this policy and state law shall be placed on administrative leave while the school district investigates the incident. If the investigation finds that no misconduct occurred, the school employee shall be reinstated, and the incident noted in the personnel file.

Employees who engage in any of the above-referenced prohibited behaviors are subject to the possibility of penalties, including termination of employment, for failure to exercise good judgment. Incidents will be reported in compliance with district policy FFG and state law.

REFERENCE: **74 O.S. § 840-8.1**
 70 O.S. § 6-401.

***A copy of this policy shall be distributed to each affected employee by email.**

TERMINATION OF EMPLOYMENT TEACHERS

It is the policy of the Oakdale Board of Education that professional employees, who for any reason intend to resign or who intend to retire, are encouraged to indicate their plans in writing to the board as early in the school year as plans may become firm and the decision to leave the district is made. Resignations become effective at the end of the school year in which they are submitted. Resignations to become effective earlier than at the end of the school year require a release by the board and must be considered on an individual basis. Resignations for the subsequent school year likewise require a release by the board and will be considered on an individual basis. Letters of resignation must be mailed to the board by registered or certified mail.

Career teachers will be subject to dismissal at any time - or will not be eligible for reemployment - for:

1. Willful neglect of duty,
2. Repeated negligence in the performance of duty,
3. Mental or physical abuse to a child,
4. Incompetency,
5. Instructional ineffectiveness,
6. Unsatisfactory teaching performance,
7. Commission of an act of moral turpitude,
8. Abandonment of contract,
9. Conviction of a felony,
10. After a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties, or
11. Failure to earn required staff development points.

Mental or physical abuse to a child would also include, but is not limited to a finding that a teacher has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the educational value of the material and in light of the youngest age of any student with access to said material.

Probationary teachers may be terminated or nonrenewed by the board for cause subject to any statutory due process requirements in effect at the time such teacher is recommended for dismissal or nonrenewal.

Procedures for dismissal of certified employees are governed by state law and all actions of the school district and the board are clearly identified in the statutes. However, nothing in this policy shall be construed to prevent layoffs due to lack of funds or work. No action regarding dismissal or nonrenewal of an employee shall be taken until the employee has received due process (see DO-R).

TERMINATION OF EMPLOYMENT, TEACHERS (Cont.)

The board of education may vote to offer employment or to not offer employment for the subsequent school year in advance of the statutory deadline. Until a written contract is executed or until the statutory deadline passes, the board may vote to not reemploy a certified employee.

The superintendent is directed to prepare procedures for the termination of career and probationary teachers in support of this policy.

REFERENCE: 70 O.S. §6-101, §6-101.20, et seq.
70 O.S. §18-123
Accreditation Standard 210:20-29-5

**SUPPORT PERSONNEL
SUSPENSION, DEMOTION, NONRENEWAL, OR TERMINATION**

The Oakdale Board of Education has adopted the following procedure for the suspension, demotion, or termination of support personnel in accordance with Title 70 of Oklahoma Statutes, Sections 6-101.40 through 6-101.47.

For the purpose of this policy, "support employee" means a full-time employee as determined by the standard period of labor which is customarily understood to constitute full-time employment for the type of services performed by the employee who is employed a minimum of one hundred seventy-two days (172) and who provides those services which are not performed by certified teachers, principals, superintendents or administrators and which are necessary for the efficient and satisfactory functioning of a school district. Those support employees who work less than one hundred seventy-two days (172) are not entitled to due process and shall be employed on an at-will basis.

No support employee who has been employed in the school district for more than one year may be suspended, discharged, or nonrenewed except within the provisions of this policy. However, this policy shall not be construed to prevent layoffs or reductions-in-force for lack of funds or work.

When the immediate suspension of a support employee is in the best interest of the school, the superintendent may suspend the employee with or without pay without a hearing. If an employee is suspended for a period exceeding 10 days, the superintendent shall initiate termination proceedings immediately upon the beginning of suspension. However, in a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. Nothing herein shall prevent proceeding against the employee for termination of employment during or after the suspension.

If the district has received notice of felony investigation into a support employee by a law enforcement agency, the employee shall be placed on administrative leave. If the district does not place a non-certified employee on administrative leave during the time such employee is under investigation by law enforcement for a felony; and that employee is convicted of a felony, pleads guilty to a felony, or pleads nolo contendere to a felony at the conclusion of that investigation; the district shall be given a health and safety deficiency by the State Department of Education.

Prior to demotion, termination, or nonrenewal and after any suspension, the support employee shall receive notice of his or her right to a board hearing if so requested. Employees will be notified by certified mail of a superintendent's recommendation to demote or terminate employment, and the support employee must request a hearing by certified mail to the board clerk within 10 working days of said notice, or the employee shall be deemed to have waived his or her right to a hearing.

If a hearing is requested, the hearing shall be conducted at the next succeeding regular meeting of the board if the request is received by the board clerk at least 10 days prior to such meeting. However, a special meeting may be conducted if requested by the employee or at the discretion of the board of education. Such special meeting shall be conducted no sooner than 10 days, nor later than 30 days, after receipt of the hearing request. The decision of the board shall be final.

The procedures of this policy only protect employees who have been employed more than one year immediately preceding adverse employment action and are suspended or discharged during a contractual period of employment or are nonrenewed.

In accordance with Title 70 of the Oklahoma Statutes, Sections 6-101.40 through 6-101.47, the board hereby adopts the following causes for suspension, demotion, termination, or nonrenewal of support personnel:

SUPPORT PERSONNEL, SUSPENSION, DEMOTION, NONRENEWAL OR TERMINATION (Cont.)

1. Leaving workstation without authorization prior to lunch periods or end of workday.
2. Excessive unexcused absenteeism.
3. Chronic absenteeism for any reason.
4. Excessive tardiness.
5. Persistently wasting time or distracting others during working hours.
6. Leaving work area during working hours without proper notification and permission.
7. Falsification of personnel or other records (personal or another employee's records).
8. Possession of weapons on the premises at any time.
9. Removing district property, records, or confidential information from premises without proper authority.
10. Willful abuse, misuse, defacing, or destruction of district property, including tools, equipment, or other property of other employees.
11. Theft or misappropriation of property of employees, students, or of this district.
12. Sabotage.
13. Refusal to follow instructions of supervisor.
14. Refusal or failure to do work assignment.
15. Unauthorized operation of vehicles, machines, tools, or equipment.
16. Threatening, intimidating, coercing, abusing or interfering with employees, supervisors, or students at any time.
17. The making or publishing of false, vicious, or malicious statements concerning any employee, supervisor, students, or the district.
18. Creating or contributing to unsanitary conditions.
19. Practical jokes injurious to employee's or district property.
20. Possession, consumption, or reporting to work under the influence of alcohol, nonprescribed drugs, or controlled substances.
21. Creating disturbances on the premises at any time.
22. Disregard of known safety rules or common safety practices.

SUPPORT PERSONNEL, SUSPENSION, DEMOTION OR TERMINATION (Cont.)

23. Unsafe operation of motor driven vehicles.
24. Operating machines or equipment without safety devices provided.
25. Participating in or witnessing gambling, lottery, or any other game of chance on district property.
26. Unauthorized distribution of literature, written, or printed matter of any description on district property.
27. Posting or removing notices, signs, or writing in any form on bulletin boards of district property at any time without specific authority of the administration.
28. Poor workmanship.
29. Immoral conduct or indecency including abusive and/or foul language.
30. Making or receiving personal telephone calls or texting, posting to Facebook, or use of other social media during working hours.
31. Walking off the job.
32. Continued poor or negative attitude while on the job, including poor relationship with other staff or students.
33. Smoking in unauthorized area or at unauthorized time.
34. Failure to dress appropriately for work assignment.
35. Refusal of job transfer within the district when transfer does not result in demotion.
36. Abuse of rest periods or meal period policies.
37. Inappropriate and/or unauthorized use of the school district's computer network or Internet connections.
38. Insubordination of any kind.
39. Racial discrimination, including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another employee, a student or a visitor.
40. Violation of any district rule or policy.
41. Violation of any administrative rule or order.
42. Failure or inability to perform the essential functions or duties of the assigned position
43. If it is in the best interest of the school district, any support person may be suspended, demoted, or terminated.

Violations of any of the above may lead to the suspension, demotion, or termination of the support employee.

SUPPORT PERSONNEL, SUSPENSION, DEMOTION OR TERMINATION (Cont.)

REFERENCE: 70 O.S. §6-101.40, et seq.
Accreditation Standard 210:35-3-86

THIS POLICY REQUIRED BY LAW.

SUSPENSION OF CERTIFIED PERSONNEL

It is the policy of the Oakdale Board of Education that a teacher or administrator may be suspended from employment in accordance with state law and the accreditation standards. Such suspension will be with pay, pending additional due process procedures.

If a district that has received notice under Oklahoma Accreditation Standard 210:35-3-86, section (g) that an investigation or certification review of a certified employee has been commenced by the State Department of Education, the employee may be placed on administrative leave. The determination as to whether the employee will be placed on leave is a decision of local control. If the district does not place such certified employee on administrative leave during the time that such employee is under investigation for certificate revocation, and that employee's certificate is revoked at the conclusion of that investigation, the district shall be given a health and safety deficiency.

Whenever the superintendent of a school district has reason to believe that cause exists for the dismissal of a teacher and is of the opinion that the immediate suspension of the teacher would be in the best interests of the children in the district, the superintendent or the local board of education upon receiving recommendation for suspension from the superintendent may suspend the teacher without notice or hearing. However, the suspension shall not deprive the teacher of any compensation or other benefits to which otherwise entitled. Within ten (10) days' time after the suspension becomes effective, the local board of education shall initiate a hearing for dismissal pursuant to law. However, in a case involving a criminal charge or indictment, the suspension may extend until the case for the teacher is finally adjudicated at trial. The extension shall not include any appeal process.

Whenever the local board of education or the administration of a school district has reason to believe that cause exists for the dismissal of an administrator, and when they are of the opinion that the immediate suspension of an administrator would be in the best interests of the children in the district, the local board of education or the superintendent of the school district may suspend the administrator without notice or hearing. However, the suspension of the administrator shall not deprive the administrator of any compensation or other benefits to which he or she would otherwise be entitled under his or her contract or pursuant to law. Within ten (10) days' time after such suspension becomes effective, the local board of education shall initiate proceedings pursuant to Section 6-102.4 of this title to have the administrator dismissed. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the administrator's case is finally adjudicated at a trial. Provided, however, such extension shall not include any appeal process.

LEGAL AUTHORITY: **70 O.S. Section 6-101.14**
 70 O.S. Section 6-101.29
 Accreditation Standard 210:35-3-86