



**Noble Board of Education
September Regular Meeting in the Board Room
Administration Building, 111 S. 4th Street, Noble, OK, 73068, [Address], [City], Oklahoma
[Zip]
Monday, September 14, 2026 at 5:30 PM**

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

I.	Preliminary Business
	I.A. Call to Order
	I.B. Establishment of a Quorum
	I.C. Pledge of Allegiance
II.	Reports
	II.A. Activity Fund Report
	II.B. District Financial Report
	II.C. Resignations/Retirements
	II.D. Class Size Limits
	II.E. Technology Inventory Report
III.	Public Comment
IV.	Consent Agenda
	IV.A. Minutes of Regular Board Meeting -August 10, 2026
	IV.B. Encumbrances and Change Orders are as follows: GF: #419-540, \$327,587.09, BF: #105-124, \$702,730.00, AF: #272-528, \$140,438.33, Bond: #5-7, 182,500.00, Change Orders: Bond Fund: #1, Change Orders-GF: #'s 44, 54, 133,217,238,319,365
	IV.C. Chase Morris SCERP Riley's Rule EAP Combined for 26-27
	IV.D. Residency Committees for 26-27
	IV.E. Gifted and Talented Local Advisory Committee, Gifted and Talented Plan, Professional Development Committee and Professional Development Plan for 26-27.
	IV.F. New ACT Fund Sub Acct. Request
	IV.G. 2026-27 Interlocal Cooperative Work agreement between Cleveland County Board of County Commissioners and Noble Public Schools.
	IV.H. ACT Assessment for College and Readiness as required by OSDE
	IV.I. September 2026 Surplus List
V.	Action Topics
	V.A. Discussion and possible vote on Consent Agenda Items A-I as presented.
	V.B. Discussion and possible vote on 2026-27 Estimate of Needs as submitted by Patten & Odom, CPAs, PLLC, as presented.
	V.C. Discussion and possible vote to allow NHS Cheer to travel to Fort Worth, TX from January 22–January 25, 2027, for the 2027 NCA High School National Championship as presented.

	V.D. Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place for the sale of the \$4,370,000 General Obligation Combined Purpose Bonds of the School District.
	V.E. Discussion and possible vote to approve the contract agreement between Noble Public Schools and Smith School Psychological Services, LLC for the 2026-2027 school year.
	V.F. Discussion and possible vote to approve the contract agreement established between Noble Public Schools and Kim Wallace - Educational Vision Consultant for the 2026-2027 school year.
	V.G. Discussion and Possible vote to approve the contract for the Oklahoma School-Based Health Services Program between Noble Public Schools and Public Consulting Group, LLC (PCG) for the 2026–2027 school year.
	V.H. Discussion and possible vote to approve an unpaid leave of absence for Morris Davis for the 2026-2027 school year.
	V.I. Discussion and possible vote to close the Sinking Fund bank account ending in 063 and any remaining balance will be transferred to the General Fund bank account ending in 041
VI.	Executive Session
	VI.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(2), (B)(3) and (B)(4) of the Oklahoma Open Meeting Act:
	VI.A.1. Employments
	VI.A.2. Real Estate
	VI.A.3. Legal
	VI.A.4. Negotiations
	VI.B. Vote to convene in executive session
	VI.C. Acknowledgment of Board to return to open session
VII.	Action Topics
	VII.A. Statement of executive session minutes
	VII.B. Discussion and possible vote on employments for the 2026-27 school year as presented.
	VII.C. Discussion and Possible Vote on Adjunct teachers for the 2026-27 school year
VIII.	New Business
IX.	Superintendent's Reports
X.	Adjournment

Agenda posted July 9, 2026, by
4:30pm at <https://www.nobleps.com>
and at the entrance of the Administrative
Office, Noble Public Schools, located at

111 South 4th Street, Noble, OK, 73068.

Dorothy M. Terrill
Minutes Clerk

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 KID-General Supply	\$0.00	\$212.55	\$9,895.71	\$1,540.07	\$8,568.19	\$657.93	\$7,910.26
804 KID-Kindergarten	\$0.00	\$0.00	\$445.89	\$0.00	\$445.89	\$0.00	\$445.89
806 KID-T-Shirt Account	\$0.00	\$0.00	\$129.14	\$0.00	\$129.14	\$0.00	\$129.14
807 KID-Picture Account	\$0.00	\$0.00	\$3,357.94	\$0.00	\$3,357.94	\$0.00	\$3,357.94
808 KID-Book Fair Account	\$0.00	\$0.00	\$1,035.11	\$0.00	\$1,035.11	\$0.00	\$1,035.11
810 KID-Field Trip Account	\$0.00	\$0.00	\$3,078.26	\$0.00	\$3,078.26	\$0.00	\$3,078.26
812 KID-Counselor	\$0.00	\$250.00	\$250.40	\$0.00	\$500.40	\$0.00	\$500.40
813 KID-Transitional First	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00	\$0.00	\$70.00
814 KID-Pre-K	\$0.00	\$0.00	\$2,204.44	\$637.56	\$1,566.88	\$0.00	\$1,566.88
815 Central Office Activity Account	\$0.00	\$2,679.62	\$65,155.46	\$4,979.10	\$62,855.98	\$8,534.11	\$54,321.87
816 Activity Fund Interest	\$0.00	\$5,324.56	\$87,430.15	\$0.00	\$92,754.71	\$0.00	\$92,754.71
817 Noble Student Assistance	\$0.00	\$4,043.61	\$104,565.15	\$1,869.73	\$106,739.03	\$11,988.04	\$94,750.99
818 Technology Activity Account	\$0.00	\$597.00	\$29,523.50	\$0.00	\$30,120.50	\$0.00	\$30,120.50
819 KID-P.E.	\$0.00	\$0.00	\$4,862.28	\$0.00	\$4,862.28	\$1,731.78	\$3,130.50
820 JKH-General Supply	\$0.00	\$708.44	\$7,149.36	\$4,796.55	\$3,061.25	\$1,871.85	\$1,189.40
822 JKH-T-Shirts/Shout/Festival	\$0.00	\$0.00	\$2,088.64	\$0.00	\$2,088.64	\$0.00	\$2,088.64
823 JKH-Library Account	\$0.00	\$0.00	\$404.78	\$0.00	\$404.78	\$0.00	\$404.78
824 JKH-2nd Grade	\$0.00	\$0.00	\$901.16	\$0.00	\$901.16	\$0.00	\$901.16
825 JKH-3rd Grade	\$0.00	\$0.00	\$1,445.94	\$0.00	\$1,445.94	\$0.00	\$1,445.94
826 JKH-Adopt A Child	\$0.00	\$0.00	\$2,907.63	\$199.96	\$2,707.67	\$400.00	\$2,307.67
827 JKH-1st Grade	\$0.00	\$0.00	\$3,164.98	\$0.00	\$3,164.98	\$142.50	\$3,022.48
828 JKH-Steam	\$0.00	\$0.00	\$5,723.01	\$356.30	\$5,366.71	\$195.10	\$5,171.61
829 JKH-Physical Education	\$0.00	\$0.00	\$6,488.48	\$2,745.95	\$3,742.53	\$0.00	\$3,742.53
830 PI-General Supply	\$0.00	\$2,583.41	\$28,735.88	\$1,990.07	\$29,329.22	\$5,648.43	\$23,680.79
831 PI-Clearing Account	\$0.00	\$0.00	\$240.00	\$0.00	\$240.00	\$0.00	\$240.00
833 PI-4th Grade	\$0.00	\$120.00	\$2,825.27	\$0.00	\$2,945.27	\$0.00	\$2,945.27
834 PI-5th Grade	\$0.00	\$0.00	\$1,672.45	\$0.00	\$1,672.45	\$0.00	\$1,672.45
835 PI-Run Club	\$0.00	\$0.00	\$2,606.00	\$0.00	\$2,606.00	\$0.00	\$2,606.00
836 PI-Music Account	\$0.00	\$0.00	\$329.58	\$0.00	\$329.58	\$0.00	\$329.58
839 PI-Sci-Pi	\$0.00	\$0.00	\$1,292.13	\$0.00	\$1,292.13	\$0.00	\$1,292.13
842 PI-Library	\$0.00	\$0.00	\$1,127.07	\$0.00	\$1,127.07	\$480.00	\$647.07
845 MS-General Supply	\$0.00	\$4,587.72	\$16,383.20	\$2,543.30	\$18,427.62	\$9,687.95	\$8,739.67
846 MS-Clearing Account	\$0.00	\$0.00	\$1.25	\$0.00	\$1.25	\$0.00	\$1.25
847 MS-Food Pantry	\$0.00	\$0.00	\$98.30	\$0.00	\$98.30	\$0.00	\$98.30
849 MS-Student Council	\$0.00	\$0.00	\$12,356.14	\$0.00	\$12,356.14	\$6,000.00	\$6,356.14
850 MS-Home Ec Account	\$0.00	\$500.00	\$1,592.98	\$0.00	\$2,092.98	\$105.00	\$1,987.98
851 MS-ELA, Languages, World Cultures	\$0.00	\$0.00	\$176.24	\$0.00	\$176.24	\$0.00	\$176.24
852 MS-Art	\$0.00	\$0.00	\$979.87	\$0.00	\$979.87	\$750.00	\$229.87
856 MS-Vocal Music	\$0.00	\$0.00	\$4,553.53	\$0.00	\$4,553.53	\$0.00	\$4,553.53
857 MS-Honor Society	\$0.00	\$0.00	\$4,310.54	\$0.00	\$4,310.54	\$0.00	\$4,310.54
861 MS-Reading	\$0.00	\$0.00	\$6.59	\$0.00	\$6.59	\$0.00	\$6.59
862 MS-Esports & Computer Science	\$0.00	\$0.00	\$4,828.51	\$0.00	\$4,828.51	\$0.00	\$4,828.51
864 MS-Science	\$0.00	\$0.00	\$2,898.39	\$0.00	\$2,898.39	\$2,500.00	\$398.39
867 MS-Theatre	\$0.00	\$0.00	\$3,161.04	\$0.00	\$3,161.04	\$1,000.00	\$2,161.04
869 MS-Poetry Animal Club	\$0.00	\$0.00	\$15.58	\$0.00	\$15.58	\$0.00	\$15.58
870 Athletics General Supply	\$0.00	\$83,552.38	\$106,817.93	\$46,093.12	\$144,277.19	\$64,651.85	\$79,625.34
871 HS Girls Golf	\$0.00	\$0.00	\$3,000.06	\$40.00	\$2,960.06	\$30.00	\$2,930.06
872 HS Baseball	\$0.00	\$0.00	\$13,749.04	\$0.00	\$13,749.04	\$430.00	\$13,319.04
873 HS Boys Basketball	\$0.00	\$0.00	\$4,673.48	\$226.88	\$4,446.60	\$2,774.12	\$1,672.48
874 HS Powerlifting/Football	\$0.00	\$20,686.00	\$37,119.04	\$5,577.89	\$52,227.15	\$22,466.97	\$29,760.18
875 HS Fastpitch	\$0.00	\$7,766.40	\$3,988.93	\$90.22	\$11,665.11	\$4,949.78	\$6,715.33
876 HS Girls Basketball	\$0.00	\$0.00	\$26,276.52	\$846.47	\$25,430.05	\$355.00	\$25,075.05
877 HS Cross Country	\$0.00	\$2,764.00	\$5,428.21	\$0.00	\$8,192.21	\$739.75	\$7,452.46
878 HS Wrestling	\$0.00	\$1,460.00	\$12,542.25	\$1,066.31	\$12,935.94	\$3,605.00	\$9,330.94
879 HS Girls Soccer	\$0.00	\$0.00	\$4,658.22	\$0.00	\$4,658.22	\$0.00	\$4,658.22
880 HS Girls Track	\$0.00	\$0.00	\$1,400.40	\$0.00	\$1,400.40	\$0.00	\$1,400.40
881 HS Volleyball	\$0.00	\$13,788.25	\$16,485.78	\$5,873.36	\$24,400.67	\$17,383.40	\$7,017.27

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
882 HS Cheer	\$0.00	\$4,436.53	\$20,287.66	\$2,186.30	\$22,537.89	\$3,310.00	\$19,227.89
883 MS Cheer	\$0.00	\$1,360.00	\$1,873.48	\$330.00	\$2,903.48	\$945.00	\$1,958.48
884 Noble Bear Down Club	\$0.00	\$36,044.35	\$40,431.68	\$4,400.62	\$72,075.41	\$41,689.71	\$30,385.70
885 HS Boys Golf	\$0.00	\$0.00	\$266.71	\$0.00	\$266.71	\$0.00	\$266.71
886 Noble Athletic Training	\$0.00	\$0.00	\$144.90	\$0.00	\$144.90	\$0.00	\$144.90
887 Bull Pen Club	\$0.00	\$250.00	\$21,304.81	\$0.00	\$21,554.81	\$0.00	\$21,554.81
888 Softball Booster Club	\$0.00	\$3,208.45	\$4,510.40	\$1,528.46	\$6,190.39	\$271.54	\$5,918.85
889 MS Soccer	\$0.00	\$0.00	\$3,216.52	\$0.00	\$3,216.52	\$0.00	\$3,216.52
890 MS Girls Basketball	\$0.00	\$0.00	\$2,330.50	\$0.00	\$2,330.50	\$0.00	\$2,330.50
891 HS Boys Soccer	\$0.00	\$0.00	\$26,827.31	\$0.00	\$26,827.31	\$0.00	\$26,827.31
892 MS Boys Soccer	\$0.00	\$0.00	\$1,669.56	\$0.00	\$1,669.56	\$0.00	\$1,669.56
893 Athletic Scholarship Fund	\$0.00	\$0.00	\$119.24	\$0.00	\$119.24	\$0.00	\$119.24
894 Strength and Conditioning	\$0.00	\$0.00	\$13,250.00	\$13,240.00	\$10.00	\$0.00	\$10.00
895 MS Football	\$0.00	\$0.00	\$2,528.82	\$0.00	\$2,528.82	\$1,500.00	\$1,028.82
896 MS Track	\$0.00	\$0.00	\$5,321.95	\$0.00	\$5,321.95	\$0.00	\$5,321.95
897 MS Volleyball	\$0.00	\$0.00	\$5,422.18	\$45.24	\$5,376.94	\$1,400.00	\$3,976.94
898 MS Boys Basketball	\$0.00	\$0.00	\$1,154.98	\$0.00	\$1,154.98	\$0.00	\$1,154.98
899 HS Pom Squad	\$0.00	\$3,040.00	\$3,720.25	\$2,341.98	\$4,418.27	\$1,614.20	\$2,804.07
901 HS-General Supply	\$0.00	\$7,032.50	\$27,239.22	\$9,100.88	\$25,170.84	\$9,213.38	\$15,957.46
902 HS-Clearing Account	\$0.00	\$40.00	\$1,914.22	\$0.00	\$1,954.22	\$0.00	\$1,954.22
904 HS-E-Sports	\$0.00	\$200.00	\$1,262.56	\$0.00	\$1,462.56	\$215.00	\$1,247.56
905 HS-Chorus	\$0.00	\$0.00	\$2,812.57	\$0.00	\$2,812.57	\$153.44	\$2,659.13
906 HS-BPA	\$0.00	\$0.00	\$420.97	\$0.00	\$420.97	\$30.00	\$390.97
907 HS-DECA	\$0.00	\$10.00	\$591.73	\$0.00	\$601.73	\$0.00	\$601.73
908 HS-ATAE	\$0.00	\$0.00	\$4,704.20	\$0.00	\$4,704.20	\$0.00	\$4,704.20
909 HS-FCCLA	\$0.00	\$60.00	\$918.76	\$0.00	\$978.76	\$855.00	\$123.76
910 HS-FFA	\$0.00	\$10,524.68	\$16,195.27	\$309.99	\$26,409.96	\$3,650.00	\$22,759.96
911 HS-FCA	\$0.00	\$0.00	\$262.06	\$0.00	\$262.06	\$0.00	\$262.06
912 HS-Class of 2027	\$0.00	\$0.00	\$13,669.78	\$0.00	\$13,669.78	\$0.00	\$13,669.78
913 HS-Class of 2026	\$0.00	\$0.00	\$11,840.97	\$0.00	\$11,840.97	\$0.00	\$11,840.97
915 HS-STEM	\$0.00	\$500.00	\$2,084.63	\$0.00	\$2,584.63	\$0.00	\$2,584.63
916 HS-Foreign Language	\$0.00	\$0.00	\$466.89	\$0.00	\$466.89	\$0.00	\$466.89
917 HS-Library	\$0.00	\$948.46	\$98.55	\$0.00	\$1,047.01	\$0.00	\$1,047.01
918 HS-Daily Living Center	\$0.00	\$0.00	\$430.68	\$0.00	\$430.68	\$0.00	\$430.68
919 HS-Art	\$0.00	\$710.00	\$1,653.54	\$0.00	\$2,363.54	\$500.00	\$1,863.54
920 HS-Band	\$0.00	\$10,096.00	\$13,026.37	\$8,045.52	\$15,076.85	\$5,521.53	\$9,555.32
922 HS-Band Touring	\$0.00	\$700.00	\$16,348.62	\$0.00	\$17,048.62	\$0.00	\$17,048.62
923 HS-Astronomy Club	\$0.00	\$0.00	\$31.16	\$0.00	\$31.16	\$0.00	\$31.16
924 HS-Crochet Club	\$0.00	\$0.00	\$18.00	\$0.00	\$18.00	\$0.00	\$18.00
925 HS-National Honor Society	\$0.00	\$180.00	\$1,280.93	\$0.00	\$1,460.93	\$0.00	\$1,460.93
926 HS-Science	\$0.00	\$0.00	\$1,518.38	\$0.00	\$1,518.38	\$0.00	\$1,518.38
927 HS-Thespians	\$0.00	\$195.00	\$10,493.87	\$0.00	\$10,688.87	\$2,000.00	\$8,688.87
929 HS-Student Council	\$0.00	\$3,012.87	\$1,379.49	\$655.31	\$3,737.05	\$894.69	\$2,842.36
930 HS-Yearbook	\$0.00	\$0.00	\$11,356.48	\$0.00	\$11,356.48	\$5,455.06	\$5,901.42
931 HS-Art II	\$0.00	\$595.00	\$1,488.46	\$0.00	\$2,083.46	\$0.00	\$2,083.46
933 HS-PSAT/AP Test	\$0.00	\$0.00	\$1,118.30	\$0.00	\$1,118.30	\$0.00	\$1,118.30
934 HS-Driver's Ed.	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
935 HS-German Club	\$0.00	\$300.00	\$742.69	\$0.00	\$1,042.69	\$0.00	\$1,042.69
936 HS-Class of 2029	\$0.00	\$0.00	\$4,090.15	\$0.00	\$4,090.15	\$0.00	\$4,090.15
937 HS-Turning Point USA	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00	\$0.00	\$140.00
938 HS-Teacher Appreciation & After Prom	\$0.00	\$0.00	\$8,503.76	\$0.00	\$8,503.76	\$0.00	\$8,503.76
939 HS-PhySci	\$0.00	\$0.00	\$54.00	\$0.00	\$54.00	\$0.00	\$54.00
943 HS-URSIDAE	\$0.00	\$0.00	\$365.13	\$0.00	\$365.13	\$0.00	\$365.13
944 HS-Scholarship Account	\$0.00	\$0.00	\$56,120.78	\$5,000.00	\$51,120.78	\$5,000.00	\$46,120.78
945 HS-Art Club - Cook	\$0.00	\$40.00	\$1,067.70	\$0.00	\$1,107.70	\$0.00	\$1,107.70
946 HS-James Womack Food Pantry	\$0.00	\$500.00	\$3,319.67	\$0.00	\$3,819.67	\$1,000.00	\$2,819.67
948 HS-Prism	\$0.00	\$0.00	\$43.10	\$0.00	\$43.10	\$0.00	\$43.10

NOBLE PUBLIC SCHOOLS
Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
950 HS-Class of 2028	\$0.00	\$0.00	\$8,044.50	\$0.00	\$8,044.50	\$0.00	\$8,044.50
951 HS-Noble Archery	\$0.00	\$0.00	\$584.15	\$0.00	\$584.15	\$0.00	\$584.15
Total	\$0.00	\$235,607.78	\$1,055,191.05	\$128,657.14	\$1,162,141.69	\$254,297.11	\$907,844.58

Balance Sheet

Options: Funds: 11-41, As Of Date: 8/31/2026

Assets**Cash**

11	2024	GENERAL FUND	\$0.00
11	2025	GENERAL FUND	\$0.00
11	2026	11-GENERAL FUND	\$5,378,176.19
11	2027	11-GENERAL FUND	(\$4,343,569.40)
21	2025	BUILDING FUND	\$0.00
21	2026	21-BUILDING FUND	\$3,298,931.06
21	2027	21-BUILDING FUND	(\$3,175,539.88)
36	2025	BOND FUND	\$0.00
36	2026	36-BOND FUND	\$8,260,410.08
36	2027	36-BOND FUND	(\$8,260,404.69)
41	2025	SINKING FUND	\$0.00
41	2026	41-SINKING FUND	\$1,510,412.36
41	2027	41-SINKING FUND	(\$1,510,410.52)

Cash Total \$1,158,005.20**Investments**

11	2025	GENERAL FUND	\$0.00
11	2026	11-GENERAL FUND	\$0.00
11	2027	11-GENERAL FUND	\$4,772,836.29
21	2026	21-BUILDING FUND	\$0.00
21	2027	21-BUILDING FUND	\$3,087,105.76
36	2026	36-BOND FUND	\$118,026.00
36	2027	36-BOND FUND	\$5,147,061.25
41	2026	41-SINKING FUND	\$370,170.32
41	2027	41-SINKING FUND	\$1,550,030.11

Investments Total \$15,045,229.73**Revenue Receivable**

11	2025	GENERAL FUND	\$0.00
11	2026	11-GENERAL FUND	(\$35,204,813.84)
11	2027	11-GENERAL FUND	(\$2,970,878.71)
21	2026	21-BUILDING FUND	(\$5,979,136.60)
21	2027	21-BUILDING FUND	(\$118,870.71)
36	2026	36-BOND FUND	(\$11,276,049.32)
36	2027	36-BOND FUND	(\$1,451.56)
41	2026	41-SINKING FUND	(\$7,287,377.68)
41	2027	41-SINKING FUND	(\$39,619.59)

Revenue Receivable Total (\$62,878,198.01)Assets Total (\$46,674,963.08)**Liabilities, Reserves and Fund Balance****Outstanding Warrants**

11	2025	GENERAL FUND	\$0.00
11	2026	11-GENERAL FUND	\$642,941.47
11	2027	11-GENERAL FUND	\$299,776.92
21	2025	BUILDING FUND	\$0.00
21	2026	21-BUILDING FUND	\$9,920.18
21	2027	21-BUILDING FUND	\$80,218.87
36	2025	BOND FUND	\$0.00
36	2026	36-BOND FUND	\$401,916.00
36	2027	36-BOND FUND	\$0.00

Balance Sheet

Options: Funds: 11-41, As Of Date: 8/31/2026

41	2026	41-SINKING FUND	\$0.00
			Outstanding Warrants Total
			\$1,434,773.44
Fund Balance			
11	2024	GENERAL FUND	\$0.00
11	2025	GENERAL FUND	\$0.00
11	2026	11-GENERAL FUND	(\$30,469,579.12)
11	2027	11-GENERAL FUND	(\$2,841,388.74)
21	2025	BUILDING FUND	\$0.00
21	2026	21-BUILDING FUND	(\$2,690,125.72)
21	2027	21-BUILDING FUND	(\$287,523.70)
36	2025	BOND FUND	\$0.00
36	2026	36-BOND FUND	(\$3,299,529.24)
36	2027	36-BOND FUND	(\$3,114,795.00)
41	2025	SINKING FUND	\$0.00
41	2026	41-SINKING FUND	(\$5,406,795.00)
			Fund Balance Total
			(\$48,109,736.52)
			Liabilities, Reserves and Fund Balance Total
			(\$46,674,963.08)

2026-27 Resignation/Retirement Board Meeting Report

September

[illegible]

NOBLE PUBLIC SCHOOLS CLASS LIMITS

SEMESTER 1 2026-2027

Enrollment Summary as of 7/31/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140	138	4	2
K	10	200	182	23	18
K-T1	2	32			
1st	10	200	189	12	11
2nd	10	220	190	13	30
3rd	10	220	190	12	30
4th	10	220	202	15	18
5th	10	220	194	14	26
6th	NA	220	217	19	3
7th	NA	220	237	12	-17
8th	NA	220	211	14	9
9th	NA	250	219	22	31
10th	NA	250	230	14	20
11th	NA	250	219	23	31
12th	NA	250	203	18	47
Total		3112	2821	215	259

Enrollment Summary as of 8/31/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140	139	6	1
K	10	200	161	23	39
K-T1	2	32	25	3	7
1st	10	200	194	14	6
2nd	10	220	188	13	32
3rd	10	220	199	12	21
4th	10	220	205	16	15
5th	10	220	205	13	15
6th	NA	220	214	23	6
7th	NA	220	229	14	-9
8th	NA	220	209	17	11
9th	NA	250	218	24	32
10th	NA	250	213	18	37
11th	NA	250	210	25	40
12th	NA	250	196	21	54
Total		3112	2805	242	307

Enrollment Summary as of 9/30/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 10/31/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 11/30/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 12/31/2026

Grade	# of	Max	Total	# of	Transfers
Level	Teachers	Capacity	Enrolled	Transfers	available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

(-) Enrollment Maxed

() Transfers Available

Presented at the School Board Meeting on 9/14/2026

2026-27

Noble Schools

Technology Inventory



Data as of:
September 3, 2026

Published September 3, 2026

*Device age is calculated from the device's
order date to September 3, 2026*

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Executive Summary

6,011

Active devices district-wide

In-service equipment across all sites; 4,993 are ChromeOS devices.

1.26 : 1

Devices per student

3,758 student devices across 2,972 enrolled students.

4.7 yrs

Average device age

Measured from each device's ship date to 9/3/26.

71%

ChromeOS fleet reaching AUE within 3 years

3,552 Chromebooks lose Google updates by FY 2028-29; 36 (0.7%) are already past AUE.

\$2,260,444

Technology investment in service

Original purchase value of the equipment in use today — \$761 per enrolled student.

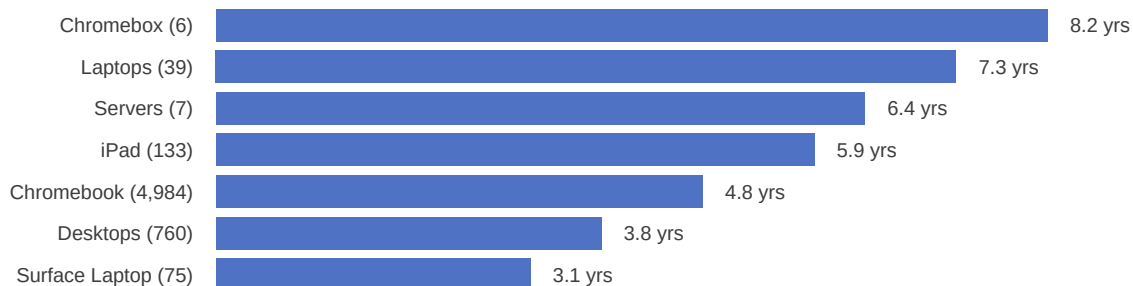
859

Devices per IT staff member

7 IT staff (from system accounts) support the active fleet.

The district operates 6,011 active devices, 4,993 of them ChromeOS. Chromebooks aren't replaced because of their age — they're replaced when Google stops issuing security updates for that model, and most of ours (3,448 devices) expire together in the summer of 2029, when they'll be 8–9 years old. When that happens, our ability to use those devices for state testing may be impacted. They are the pandemic-era purchases of 2020-2022, which is why 71% of the ChromeOS fleet reaches its Google Auto Update Expiration within the next three fiscal years; the Replacement Forecast page converts that schedule into a fiscal-year funding need. Non-ChromeOS equipment (desktops, laptops, Surface) follows the district's 8-year refresh policy.

Average device age by family



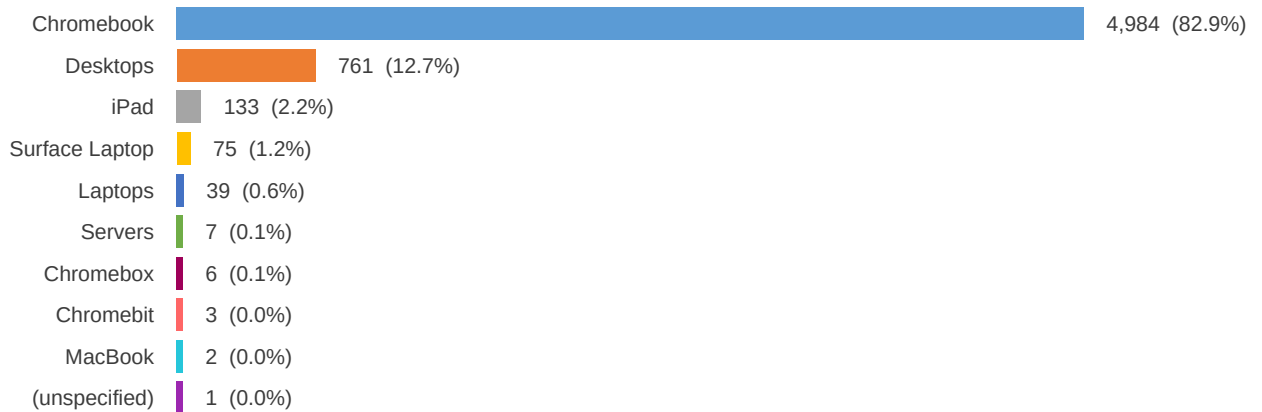
Average age is measured from ship date to 9/3/26 (device count in parentheses; 5 devices in families of fewer than five are omitted). ChromeOS devices are replaced on Google's update schedule rather than by age; the Replacement Forecast page shows that schedule.

Device Inventory by Age

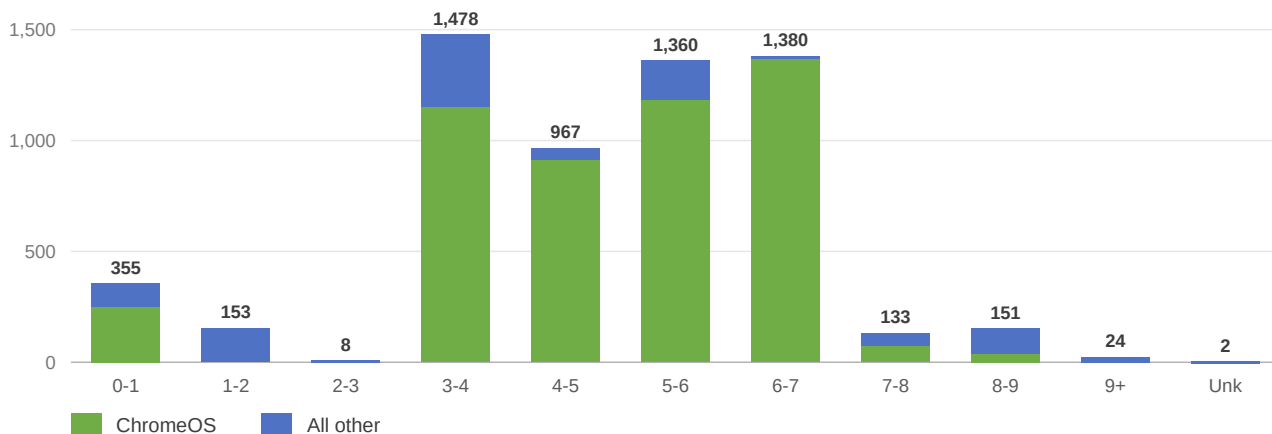
Age in years since ship date, as of September 3, 2026. In-service devices only.

Device family	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9+	Unk	Total
Chromebook	250			1,153	915	1,184	1,378	72	32			4,984
Desktops	76	136	2	311	1	112		26	81	15	1	761
iPad	7	6		3	21	47		22	27			133
Surface Laptop	17	10	6	11	30			1				75
Laptops	3	1				12	2	9	4	8		39
Servers						5			1	1		7
Chromebox									6			6
Chromebit								3				3
MacBook	2											2
(unspecified)											1	1
Total	355	153	8	1,478	967	1,360	1,380	133	151	24	2	6,011

Fleet composition



Age distribution — ChromeOS devices vs all other equipment



Devices by Location & Use

Rows are sites / primary uses; columns are age bands. Blank cells are zero.

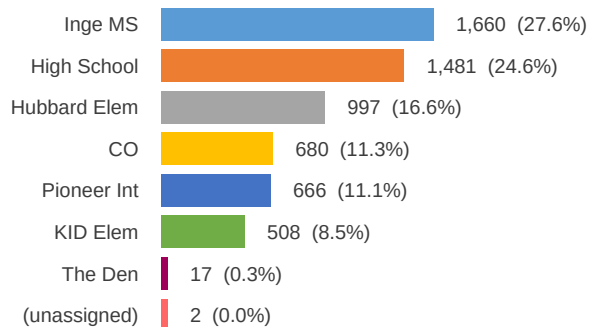
By location

Site	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9+	Unk	Total
(unassigned)							2					2
CO	92	79	6	145	58	233	12	20	28	6	1	680
High School	18	43	2	580	214	386	141	36	51	9	1	1,481
Hubbard Elem		6		203	98	181	479	15	11	4		997
Inge MS	245	11		366	482	383	136	22	13	2		1,660
KID Elem		8		43	27	87	293	24	26			508
Pioneer Int		3		140	85	87	317	16	16	2		666
The Den		3		1	3	3			6	1		17
Total	355	153	8	1,478	967	1,360	1,380	133	151	24	2	6,011

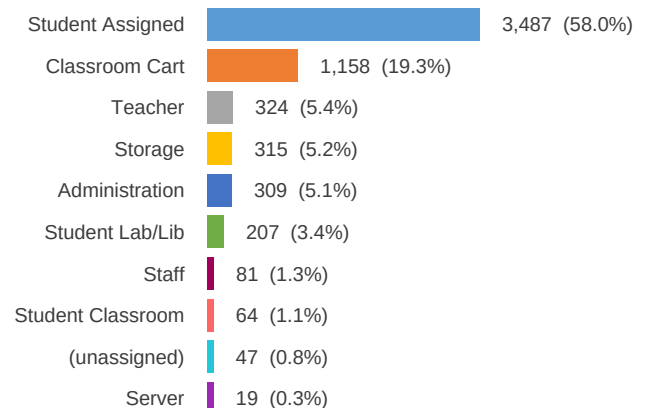
By primary use

Primary use	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9+	Unk	Total
Student Assigned	6			811	701	726	1,188	36	19			3,487
Classroom Cart	244			327	210	227	149	1				1,158
Teacher	2	8	1	220	3	33	10	6	35	5	1	324
Storage		4	1	28	4	233	11	10	18	5	1	315
Administration	7	116	6	25	44	67	5	15	19	5		309
Student Lab/Lib	15	25		28	1	47	3	41	45	2		207
Staff	81											81
Student Classroom				11	1	12	12	18	3	7		64
(unassigned)				15	3	10	2	6	11			47
Server				13		5			1			19
Total	355	153	8	1,478	967	1,360	1,380	133	151	24	2	6,011

Active devices by site



Active devices by primary use



Desktops, Laptops & Surface

Windows, Mac, Surface and server hardware by site and age. District refresh policy: 8 years.

Site	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9+	Unk	Total
CO	81	76	6	47	21	34	1	19	20	6	1	312
High School	16	40	2	86	3	58		11	34	9		259
Hubbard Elem		6		53		5			3	4		71
Inge MS	1	11		62	3	18		4	10	2		111
KID Elem		8		34	1	5		2	2			52
Pioneer Int		3		39		6	1		11	2		62
The Den		3		1	3	3			6	1		17
Total	98	147	8	322	31	129	2	36	86	24	1	884

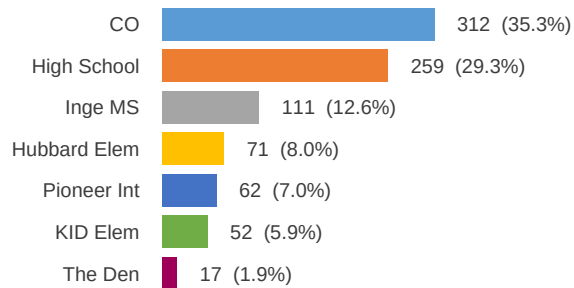
By model

Family	Model	Count
Desktops	OptiPlex 7060	319
Desktops	OptiPlex 7050	146
Desktops	OptiPlex 7080	135
Desktops	OptiPlex 7090	75
Desktops	OptiPlex 7010	37
Desktops	OptiPlex 7020	22
Desktops	Gladiator	20
Desktops	OptiPlex 9020	4
Desktops	Gamer Supreme	1
Desktops	XPS 8930	1
Desktops	Mini PC	1
Laptops	Latitude E7440	8
Laptops	Latitude 7480	5
Laptops	Latitude E6430	4
Laptops	Precision 7520	4
Laptops	MacBook Air 13	3
Laptops	Latitude E7470	2
Laptops	XPS 15	2
Laptops	Latitude 7420	2
Laptops	XPS 13	2
Laptops	Latitude E6520	2
Laptops	Latitude E6440	1
Laptops	Latitude E6420	1
Laptops	Latitude 7330	1
Laptops	AORUS 16X (2024)	1
Laptops	Latitude 5414 Rugged	1
Servers	PowerEdge R340	4

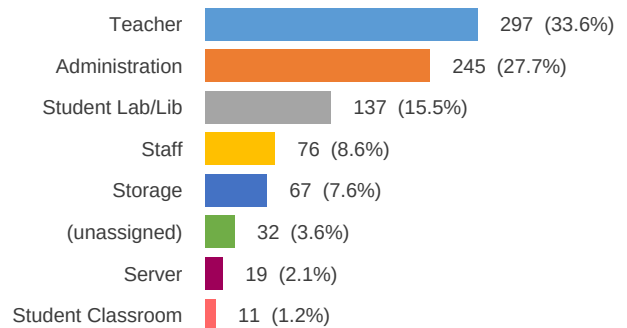
Desktops, Laptops & Surface — by model (continued)

Family	Model	Count
Servers	PowerEdge R530	2
Servers	PowerEdge R540	1
Surface Laptop	Surface 4	30
Surface Laptop	Surface 7	17
Surface Laptop	Surface 6	15
Surface Laptop	Surface 5	11
Surface Laptop	Surface Studio	1
Surface Laptop	Surface Go M1824	1

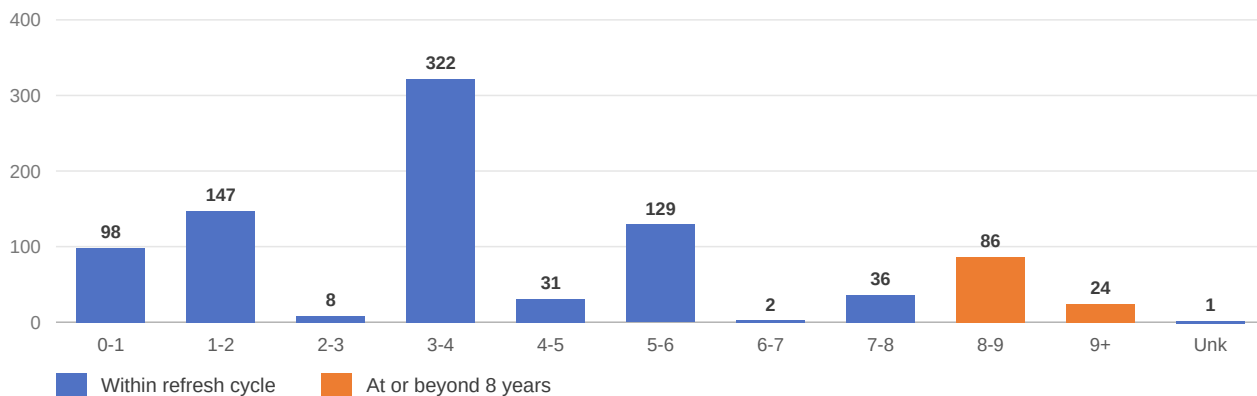
By site



By primary use



Age profile — years since purchase (refresh policy: 8 years)



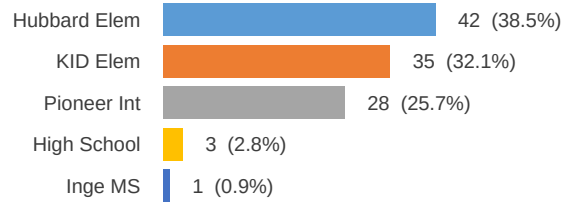
Smartboards & Interactive Panels

109 SMART interactive panels are installed district-wide. Original purchase cost is recorded for 92 of them (\$326,771); 97 have an install date on file, none installed eight or more years ago.

By site

Site	Panels	Recorded value
Hubbard Elem	42	\$119,613
KID Elem	35	\$102,779
Pioneer Int	28	\$103,180
High School	3	\$1,200
Inge MS	1	—
Total	109	\$326,771

Panels by site

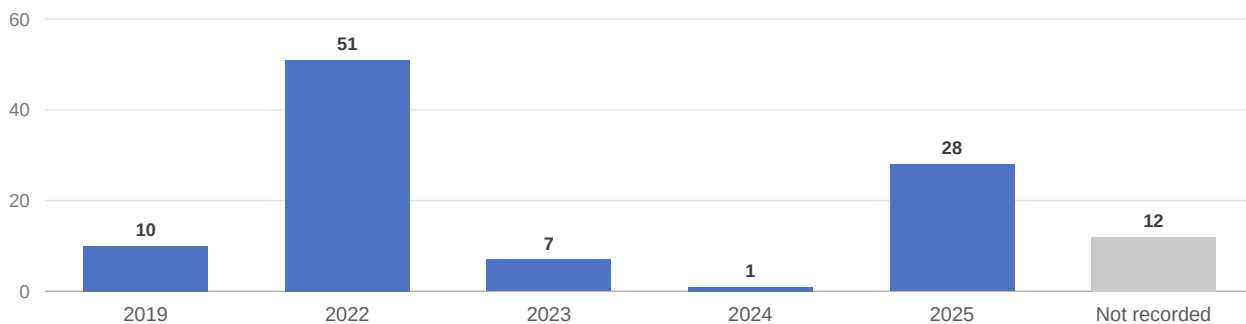


Interactive panels are concentrated in the elementary and intermediate buildings; other classrooms are moving to large-format TVs, which are not tracked in this inventory.

By model

Model	Panels	Installed	Recorded value
SMART Board MX075	81	2022–2025	\$279,811
(model not recorded)	11	2022	\$7,500
SMART Board MX275	10	2019	\$38,260
SMART Board MX (series not recorded)	3	2022–2023	—
Smart TV / display	3	2022–2024	—
Surface Pro 13"	1	not recorded	\$1,200

Panels by install year



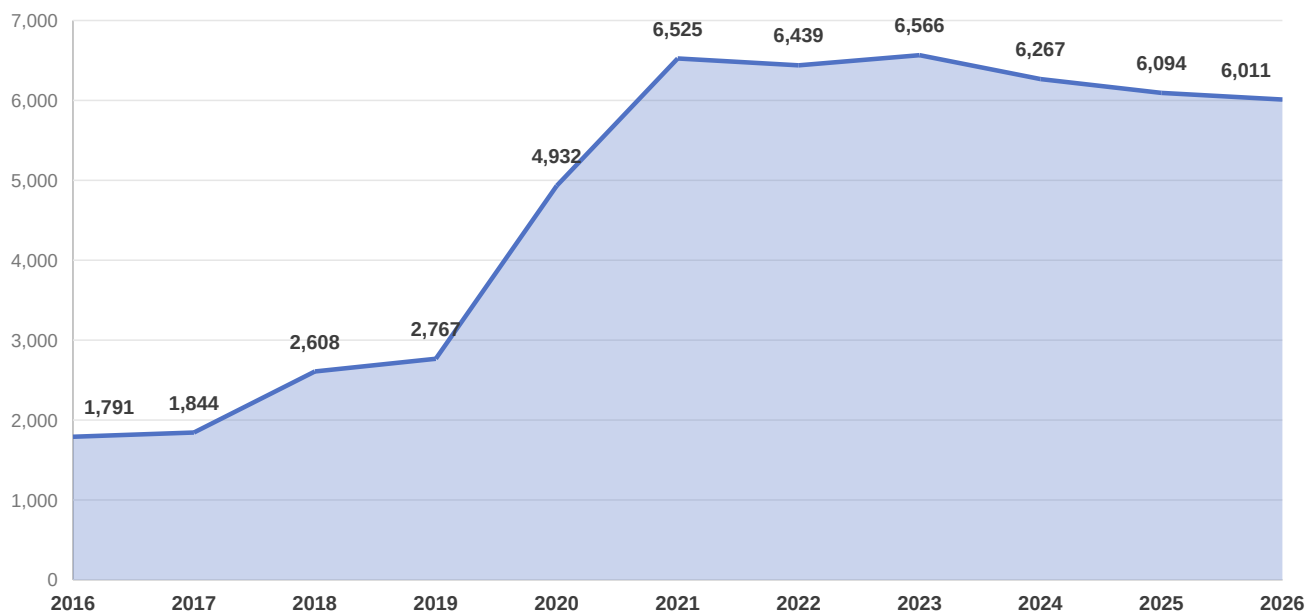
SMART software license keys are on file for 88 panels: 10 expired before 2026; 44 in 2027, 6 in 2028 and 28 in 2030 expire. 21 panels have no license expiration recorded; 11 have no model recorded.

Fleet History

Total active devices at each school year's inventory count. 2016-2025 from published inventory packets; 2026 live from this database. Archiving a report run records the next point.

Year	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Active devices	1,791	1,844	2,608	2,767	4,932	6,525	6,439	6,566	6,267	6,094	6,011
Enrollment	2,880	2,865	2,752	2,785	2,795	2,982	3,042	3,073	3,002	2,972	2,972
Devices / student	0.62	0.64	0.95	0.99	1.76	2.19	2.12	2.14	2.09	2.05	2.02
IT staff		4	4	3	4	4	5	6	6	6	7
Devices / IT staff		461	652	922	1,233	1,631	1,287	1,094	1,044	1,015	858

Active devices by year



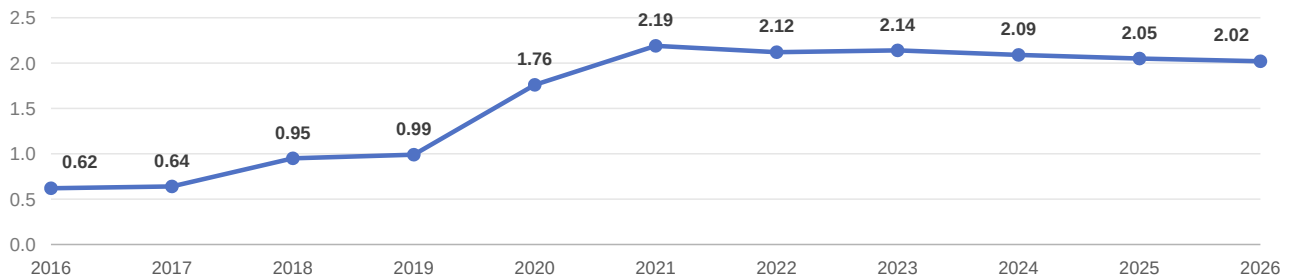
The 2020-2021 climb is the 1:1 pandemic deployment; today's fleet still carries that purchase wave, which is what drives the AUE concentration on the Replacement Forecast page.

Fleet by device family

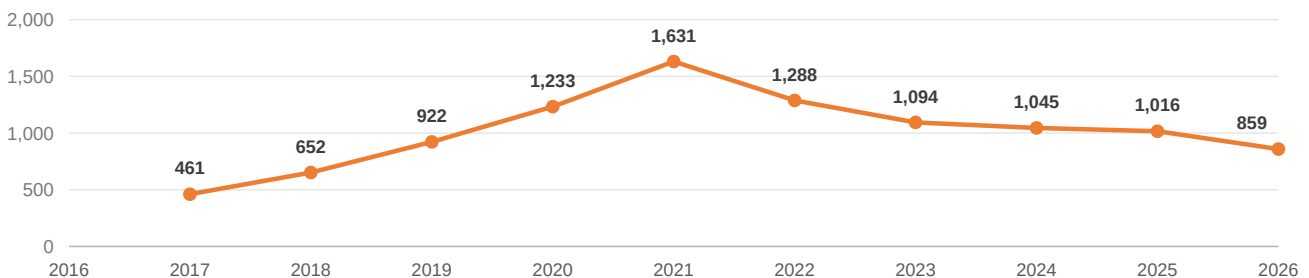
Active devices of each family at every school year's inventory count. Families that no longer appear (Apple TV, Kindle Fire, Chromebase, tablets) were retired as the district standardized on Chromebooks.

Family	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Chromebook	148	331	829	1,209	3,392	4,860	5,082	5,519	5,344	5,167	4,984
Desktops	884	761	751	638	593	667	626	711	687	691	761
iPad	330	337	416	440	440	487	384	122	121	126	133
Surface Laptop	1	1	2	2	2	2	32	42	48	58	75
Laptops	278	252	269	102	98	106	90	45	43	36	39
Servers	19	23	21	24	21	20	19	9	9	7	7
Chromebox			108	112	115	115	89	66	12	6	6
Chromebit				3	4	4	3	3	3	3	3
MacBook											2
(unspecified)											1
Kindle Fire	102	110	133	133	133	133	40				
Chromebase			48	74	103	102	54	49			
Apple TV	25	25	27	28	28	28	19				
Tablet	2	2	2	2	2	1	1				
UPS	1	1	1								
iMAC	1	1	1		1						
Total	1,791	1,844	2,608	2,767	4,932	6,525	6,439	6,566	6,267	6,094	6,011

Devices per enrolled student



Devices supported per IT staff member



Both ratios use the total active fleet. IT headcount by year is from the published packets; gaps are years with no headcount on record.

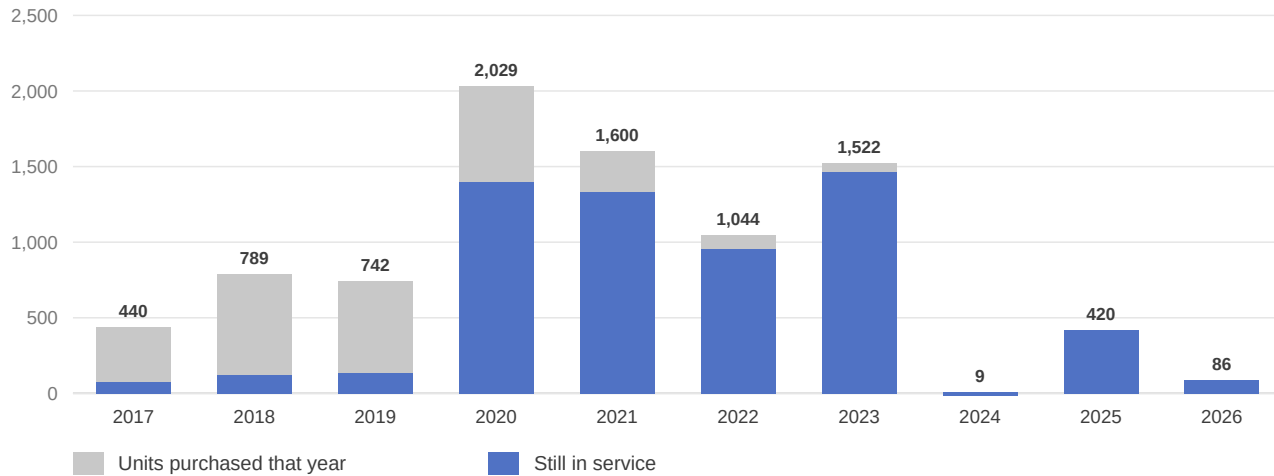
Devices Purchased by Year

Counts devices purchased in each year that are **STILL IN SERVICE** as of September 3, 2026. Units since retired are not included, so earlier years show only their survivors — this is a purchasing-cadence view, not fleet size (see *Fleet History* for that).

Family	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Chromebit			3							
Chromebook	10	30	99	1,343	1,184	915	1,153		250	
Chromebox		6								
Desktops	63	28	26		112	1	311	3	135	76
Laptops		6	8	8	5				3	1
MacBook										2
Servers	2				5					
Surface Laptop		1			24	16	2	6	26	
iPad		49		45	3	23			6	7
Units (surviving)	75	120	136	1,396	1,333	955	1,466	9	420	86
Spend (all units)	\$104k	\$239k	\$199k	\$530k	\$604k	\$437k	\$622k	\$10k	\$199k	\$59k

The spend row counts every device bought that year, including units since retired — money spent is money spent. The 2020-2023 bulge is federal pandemic funding (CARES / ECF); 2024's pause is why the current replacement wave arrives all at once.

Units purchased by year vs still in service



Financial Summary

\$2,260,444 Original purchase value of the active fleet (5,880 of 6,011 devices have recorded cost)

\$761 Fleet investment per enrolled student

Spend by purchase year (last 10 years)

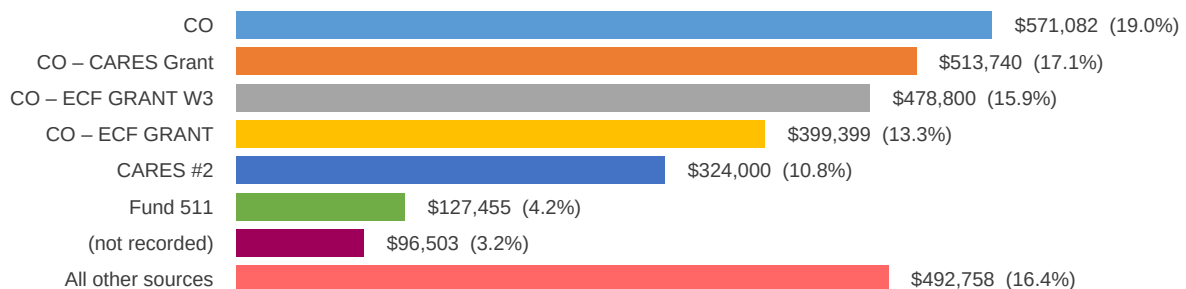
Year	Units bought	Spend	Avg / unit	Units without recorded cost
2017	440	\$103,879	\$291	83
2018	789	\$239,399	\$318	36
2019	742	\$198,826	\$271	8
2020	2,029	\$530,146	\$267	43
2021	1,600	\$604,010	\$378	
2022	1,044	\$436,862	\$418	
2023	1,522	\$622,444	\$409	
2024	9	\$10,098	\$1,122	
2025	420	\$199,126	\$474	
2026	86	\$58,947	\$685	

Funding sources (last 10 years, as recorded at purchase)

Funding source	Units	Spend
CO	1,618	\$571,082
CO – CARES Grant	1,745	\$513,740
CO – ECF GRANT W3	1,200	\$478,800
CO – ECF GRANT	1,001	\$399,399
CARES #2	1,000	\$324,000
Fund 511	293	\$127,455
(not recorded)	266	\$96,503
IT Bond	120	\$75,485
Nathan	250	\$74,750
MS	223	\$48,752
All other sources	965	\$293,771

Source labels are free text as entered at purchase; related grant labels (e.g. the CARES and ECF variants) are shown as recorded.

Spend by funding source (last 10 years)

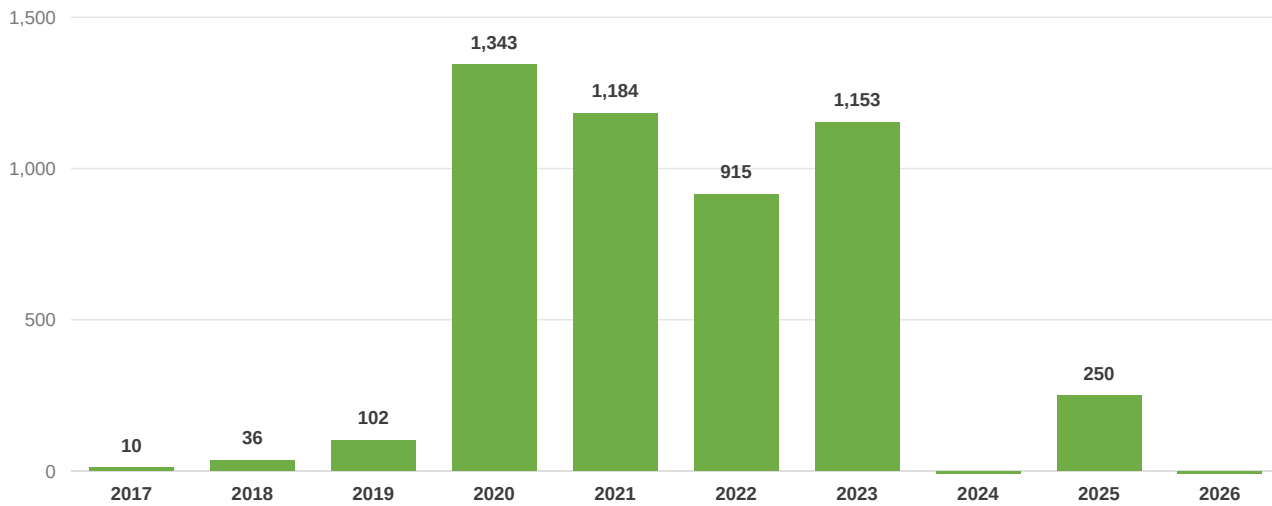


ChromeOS Devices

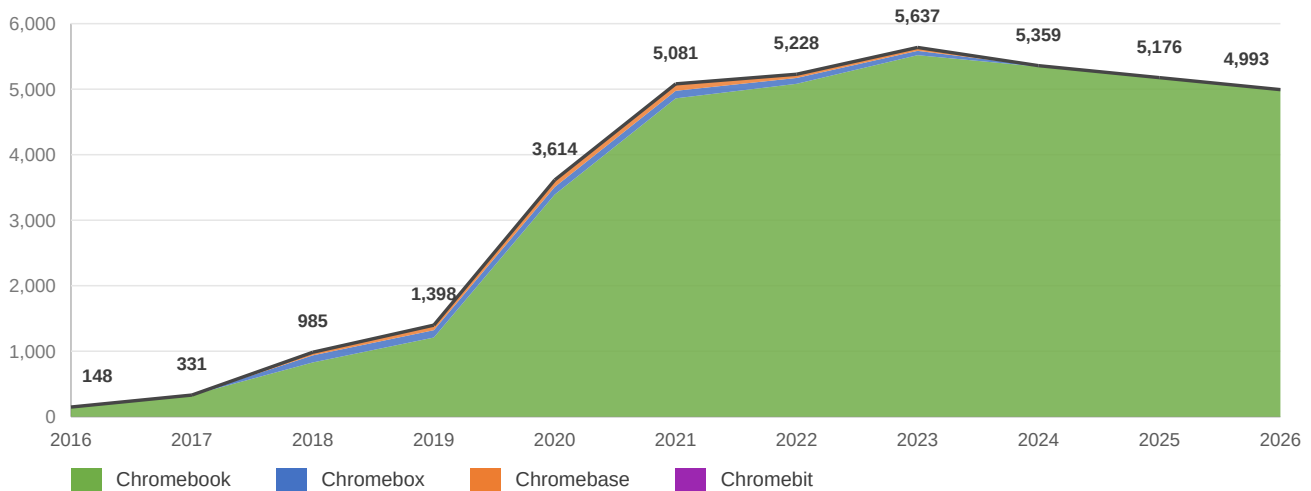
ChromeOS devices still in service, by purchase year. 4,993 active ChromeOS devices district-wide.

Device	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Chromebit			3							
Chromebook	10	30	99	1,343	1,184	915	1,153		250	
Chromebox		6								
Total	10	36	102	1,343	1,184	915	1,153	0	250	0

ChromeOS devices still in service, by purchase year



ChromeOS fleet size by year — devices in service at each inventory count

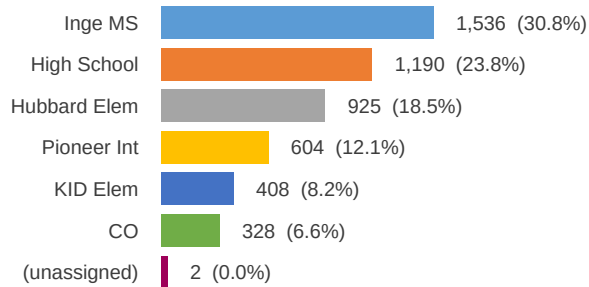


Chromebooks are the fleet; Chromebox, Chromebase and Chromebit units were classroom and display devices that have largely been retired. Earlier years come from the published inventory packets; 2026 is this database.

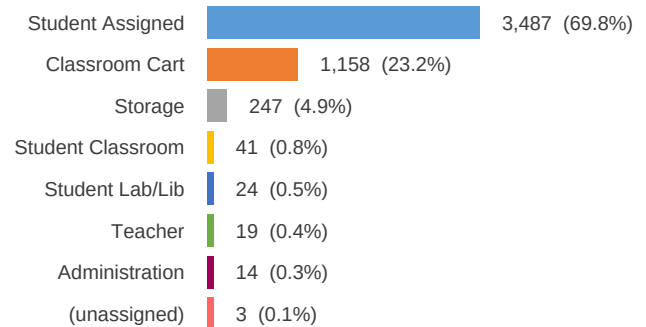
ChromeOS Devices by Location

Site	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9+	Unk	Total
(unassigned)							2					2
CO	6			98	18	188	11	1	6			328
High School				494	209	305	141	25	16			1,190
Hubbard Elem				150	98	175	479	15	8			925
Inge MS	244			304	479	353	136	18	2			1,536
KID Elem				6	26	82	293		1			408
Pioneer Int				101	85	81	316	16	5			604
Total	250	0	0	1,153	915	1,184	1,378	75	38	0	0	4,993

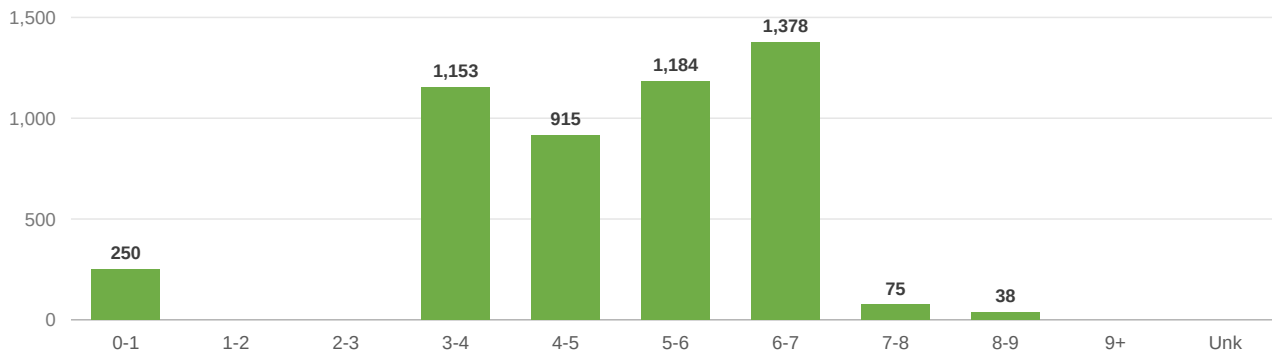
Share by site



By primary use



ChromeOS device age profile — years since purchase



ChromeOS devices are replaced on Google's update schedule rather than by age (see [ChromeOS Update Outlook](#)), but the age profile shows how concentrated the fleet is in a few purchase years.

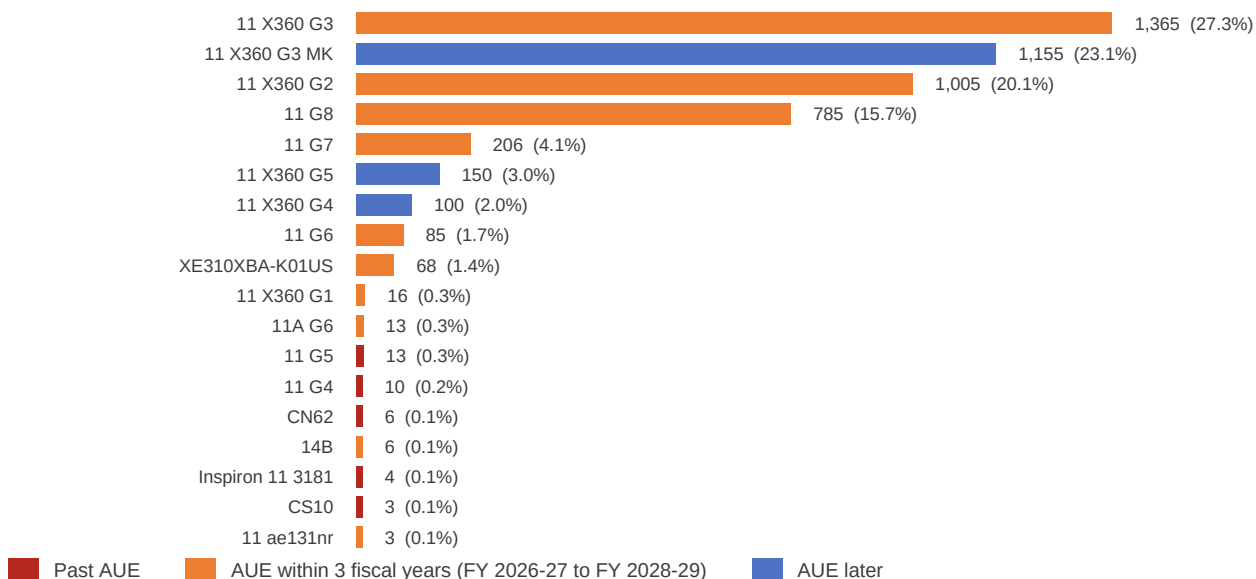
ChromeOS Device Models & AUE

AUE = Google Auto Update Expiration: the month Google stops providing security updates for the model. AUE dates come from Google's published device list ([workorder.inv_chrome_aue](#)). "Age at AUE" is how old the model's devices will be (on average) when their updates end — ChromeOS devices are replaced on that date, not by age.

Model	Total	% of fleet	AUE	Age now	Age at AUE
11 X360 G3	1,365	27.3%	Jun 2029	4.8 yrs	7.5 yrs
11 X360 G3 MK	1,155	23.1%	Jun 2030	3.6 yrs	7.3 yrs
11 X360 G2	1,005	20.1%	Jun 2029	6.1 yrs	8.8 yrs
11 G8	785	15.7%	Jun 2029	5.5 yrs	8.2 yrs
11 G7	206	4.1%	Jun 2029	6.4 yrs	9.1 yrs
11 X360 G5	150	3.0%	Jun 2033	0.8 yrs	7.5 yrs
11 X360 G4	100	2.0%	Jun 2031	0.9 yrs	5.6 yrs
11 G6	85	1.7%	Jun 2027 *	7.1 yrs	7.8 yrs
XE310XBA-K01US	68	1.4%	Jun 2029	5.6 yrs	8.3 yrs
11 X360 G1	16	0.3%	Jun 2027 *	8.1 yrs	8.8 yrs
11A G6	13	0.3%	Jun 2029 *	6.7 yrs	9.4 yrs
11 G5	13	0.3%	Jun 2022 (past AUE)	8.5 yrs	4.2 yrs
11 G4	10	0.2%	Sep 2021 (past AUE)	8.9 yrs	3.9 yrs
CN62	6	0.1%	Jun 2021 (past AUE)	8.2 yrs	2.9 yrs
14B	6	0.1%	Jun 2029	5.2 yrs	7.9 yrs
Inspiron 11 3181	4	0.1%	Jun 2022 (past AUE)	7.2 yrs	2.9 yrs
CS10	3	0.1%	Jun 2020 (past AUE)	7.0 yrs	0.7 yrs
11 ae131nr	3	0.1%	Jun 2027 *	7.6 yrs	8.3 yrs

* Extended updates: Google extended these models' support, but the extra years apply only if the devices are opted in to extended updates in the Google Admin console. 117 active devices depend on that opt-in. Dates verified against Google's Auto Update policy list on Sep 3, 2026.

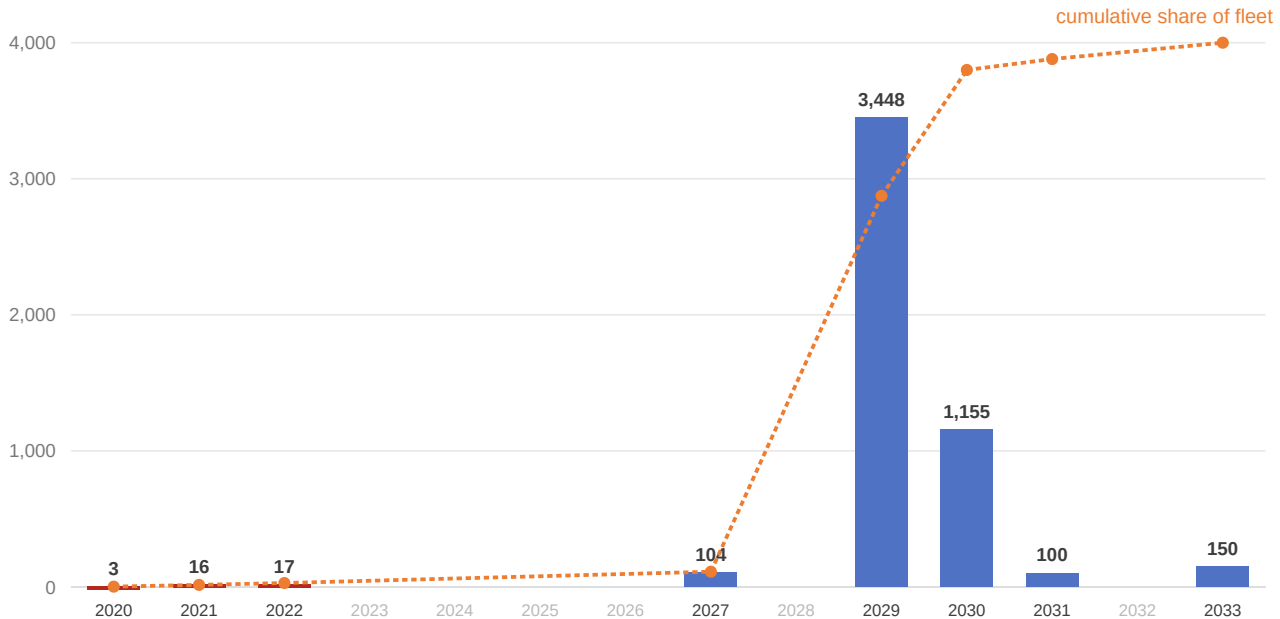
ChromeOS models by unit count — colored by Google update status



ChromeOS Update Outlook

ChromeOS devices released in 2021 or later automatically receive updates for 10 years from the date the device platform was first released - not from the district's purchase date. Devices released before 2021 receive shorter support windows from their original platform release date. After a device's AUE date it continues to work but no longer receives security updates, and Google Workspace for Education features may stop being supported on it.

ChromeOS devices by the year their Google updates end



Striped (red) bars are already past their update expiration. The dashed (orange) line is the running share of the ChromeOS fleet that has lost update support by the end of each year — the funding question is which fiscal year the district chooses to absorb the 2029-2030 wall.

Updates end	Device count	% of ChromeOS fleet
2020	3	0.1%
2021	16	0.3%
2022	17	0.3%
2027	104	2.1%
2029	3,448	69.1%
2030	1,155	23.1%
2031	100	2.0%
2033	150	3.0%

Replacement Forecast

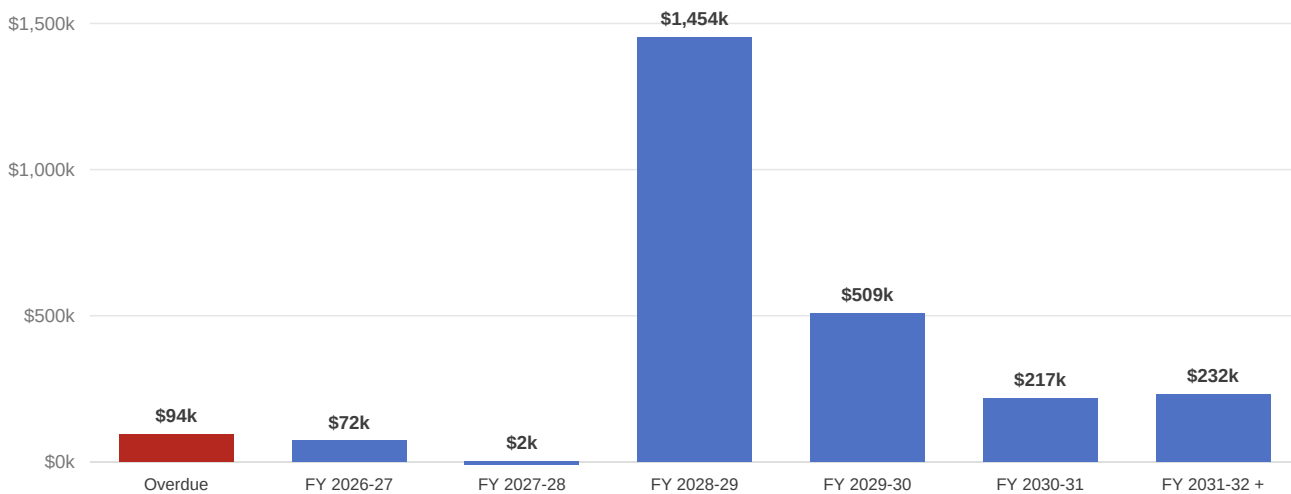
How this schedule is built

ChromeOS devices are scheduled by their Google Auto Update Expiration (AUE) — the date Google stops providing security updates. All other equipment follows the district's 8-year refresh policy from purchase date. Costs use the average recent purchase price per family: Chromebook \$389, Desktop \$519, Laptop \$935, Surface \$1,540, iPad \$365. Fiscal years run July 1 – June 30.

Replace in	ChromeOS	Desktop	Laptop	Surface	iPad	Other	Units	Est. cost
Overdue	27	96	11		27	11	172	\$94,131
FY 2026-27	104	25	10	1	22		162	\$72,351
FY 2027-28		1	2				3	\$2,389
FY 2028-29	3,448	102	12		47	5	3,614	\$1,453,745
FY 2029-30	1,155	11		30	21		1,217	\$508,869
FY 2030-31	100	311		10	3		424	\$216,804
FY 2031-32 +	150	214	4	34	13	2	417	\$232,001
Unscheduled		1				1	2	\$519
Total	4,984	761	39	75	133	19	6,011	\$2,580,809

"Overdue" = already past AUE or beyond the refresh cycle. "Unscheduled" = no ship date or no published AUE on file. A level-funded plan for the next five fiscal years would average \$469,658 per year.

Estimated replacement cost by fiscal year



The chart shows scheduled buckets only; "Unscheduled" (2 units, \$519) has no ship date or published AUE on file and appears in the table above.

Student Device Accountability

Every student-assigned device marked "Checked Out" was cross-referenced against the current student roster (2,812 active student accounts, synced nightly from Active Directory). A device whose holder is no longer on the roster left with a student who has since graduated or withdrawn — those devices may be lost, broken, or otherwise unrecoverable.

Checked-out devices	Devices	Original value	Notes
Checked out to current students	1,228	\$437,216	60 students hold more than one device (66 extras, max 3)
Checked out to staff accounts	131	\$42,987	assignment grade recorded as "Staff"
Graduated seniors — not returned	7	\$1,975	grade 13 at last update; no longer enrolled
Withdrawn / former students — not returned	358	\$126,991	no longer on the student roster
No student recorded on checkout	12	\$3,104	checkout record has no student email
Total checked out	1,736	\$612,273	1,672 more are checked in; 79 have no status

377 devices are flagged (\$132,070): checked out to people no longer on the student roster, but seen in Google within the past year — so they are treated as record problems to reconcile (or devices to recover), not losses. A device is written off only after a full year with no Google check-in.

268 devices written off as lost — 3.5% of the 7,576 Chromebooks the district has purchased

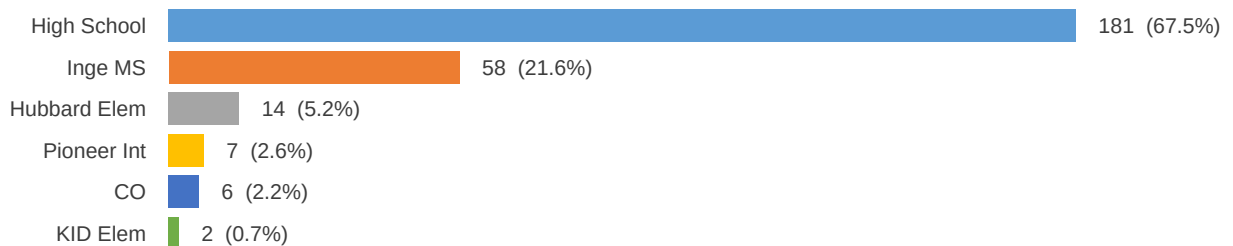
Original value \$82,453. These units — unreturned by graduated or withdrawn students or checked out with no student recorded, and each with no Google check-in for over a year — were removed from the active inventory with disposition "Lost - Not Returned" and disabled in Google Admin, so the active fleet, fleet value, and replacement forecast reflect only devices the district actually holds. Any that resurface are restored automatically when scanned at the checkout desk.

Lost devices by last recorded activity

2020	2021	2022	2023	2024	2025	2026
28	79	49	70	34	6	2

Most losses trace to the pandemic-era 1:1 deployment and the student turnover that followed; recent years reflect students who withdrew mid-year without returning equipment.

Lost devices by last assigned site



Method notes: the roster is the set of active student accounts in AD (2,812), which runs slightly below official enrollment because accounts are removed as students withdraw. Elementary losses are largely stale checkout records from prior 1:1 use — PK-5 devices now stay in classroom carts — and some may resurface during room verification. 1,714 assigned devices also carry damage notes. The IT portal's accountability page lists every flagged and lost device, with an undo trail for the write-off batch.

Data Quality & Report Information

This packet reports what the inventory database records for in-service devices. The gaps below are disclosed so the figures can be weighed accordingly; every gap appears in the tables as an explicit "(unassigned)" or "Unknown" bucket rather than being silently dropped.

Field	Rows affected	% of records	Effect on this report
ShipDate missing	2	0.0%	age shown as Unknown
School blank	2	0.0%	shown as (unassigned) on location pages
Primary use blank	47	0.8%	shown as (unassigned) on use pages
Cost missing	131	2.2%	excluded from financial totals

Physical verification

Staff physically verify their rooms against this inventory at the end of each school year. 112 verifications covering 84 distinct rooms are on record, most recently on June 10, 2026. Expanding room coverage is the most direct way to close the location and primary-use gaps above.

Report information

This report is generated live from the Noble Schools IT inventory database every time it is requested. All counts reflect workorder.inv_computers as read on 2026-09-03 10:17.

Device age is calculated from each device's ShipDate to the as-of date below, not to the date of printing, so a reprint of this packet shows the same figures the board originally received. The as-of date defaults to 1 October of the school year and can be set explicitly with ?asof=YYYY-MM-DD.

Student-assigned devices = Student Assigned + Student Lab/Lib + Student Classroom.

ChromeOS AUE dates come from Google's published device list, maintained in workorder.inv_chrome_aue. The replacement forecast prices ChromeOS devices at their AUE year and all other equipment at the district's 8-year refresh policy.

Retired equipment is excluded from every count in this packet.

Data as of: September 3, 2026 (live data — figures lock in with the 1 October archive run)

School year: 2026-27

Generated by: Austin Baze

Generated at: 2026-09-03 10:17:25 CDT

Active devices: 6,011



Minutes August 10, 2026, Regular Meeting

The Board of Education of Independent School District No. 40 of the Cleveland County, State of Oklahoma, met in a August Regular Meeting at the Noble Administration Building, 111 S. 4th St., Noble, Oklahoma, in said school district, Monday, August 10, 2026, 5:30 PM.

Attendance taken at 5:30 PM.

Mr. Randy Sheppard: Absent
Mrs. Wendy Barnes: Present
Mr. William Broom: Present
Mr. Leroy Lukinbill: Present
Mr. James Reed: Present

Comment: Also present were Superintendent Frank Solomon, Assistant Superintendent Nathan Gray and Executive Director Stacy Storey

I. Preliminary Business

I.A. Call to Order

I.B. Establishment of Quorum

I.C. Pledge of Allegiance

II. Reports

II.A. Class Size Limits

II.B. Activity Fund Report

II.C. District Financial Report

II.D. Resignations/Retirements

III. Public Comments

Comments: None

IV. Consent Agenda

IV.A. Minutes of Regular Board Meeting – July 13, 2026

IV.B. Encumbrances and Change Orders as follows: GF: #317-418 \$611,550,765.11 Change Orders: #11, #230, #234 \$54.00, BF: #85-104 \$565,912.00, AF: #20-271 \$256,058.54

IV.C. Activity Fund Manual for 2026-27

IV.D. Oklahoma Department of Career and Technology Education Contract for 2026-27

IV.E. Resolution to Transcript Math, Science, and Technology Classes taught at Mid-America Technology Center for 2026-27

IV.F. Policy Revisions

IV.G. Child Nutrition Adult Meal Price Increase for 2026-27

IV.H. Activity Fund Amendment request



Minutes August 10, 2026, Regular Meeting

V. Action Topics

V.A. Discussion and possible vote on Consent Agenda Items A-H as presented.

Motion to approve Consent Agenda Items A-H, along with a correction total to the GF amount from \$611,550,765.11 to the correct amount \$611,765.46 as presented passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. William Broom.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No: 0, Absent: 1

V.B. Discussion and possible vote on a \$140 stipend for Curtis Inge Middle school and Noble High School teachers who participate in a GearUp partnership professional development training during the 2026-27 SY as presented. Passed with a motion made by Mr. James Reed and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No: 0, Absent: 1

VI. Executive Session

VI.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(2),(B)(3), and (B)(7) of the Oklahoma Open Meetings Act:

VI.A.1. Employment's

VI.A.2. Certified Negotiations

VI.A.3 Support Negotiated Agreement for 2026-27

VI.A.4. Real Estate

VI.B. Vote to Convene in Executive Session.

Motion to convene in Executive Session at 5:43 pm passed with a motion made by Mr. William Broom and seconded by Mr. James Reed.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No: 0, Absent: 1

VI.C. Acknowledgment of Board to return to open session

Comments: President Leroy Lukinbill announced to the Board's return to open session at 6:15pm.

VII. Action Topics

VII.A. Statement of executive session minutes.

The Board of Education convened in executive session in the boardroom located at 111 South 4th Street, Noble, OK 73068 at 5:43 p.m., Monday, August 10, 2026, to discuss employment's as authorized by 25 O.S. Section 307 (B)(1), (B)(2), (B)(3), and (B)(7) of the Oklahoma Open Meeting Act. Board Members present were Leroy Lukinbill, Wendy Barnes, James Reed and William Broom, as well as Superintendent Frank Solomon, Assistant Superintendent Nathan Gray, and Executive Director Stacy Storey. During the executive session the Board discussed this item and no other items. No Action was taken. The Board returned to open session at 6:15pm, Monday, August 10, 2026.

VII.B. Discussion and possible vote on employment's for the 2026-2027 school year as presented.

Motion to approve Administration's recommendation of employments for the 2026-2027 school year as presented passed with a motion made by Mr. William Broom and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No:0, Absent: 1

VII.C. Discussion and possible vote on Support Personnel's Negotiated Agreement for 2026-27 as presented.

Motion to approve Support Personnel's Negotiated Agreement for 2026-27 as presented passed with a motion made by Mr. James Reed and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No: 0, Absent: 1

VII. New Business

Comment: none

IX. Superintendent's Reports

Next Regular Board Meeting – Monday, September 14, 2026

Mr. Gray announced to the board that we now have a new projector floor in our Den

Mr. Gray announced to the board that for our first football game on 9/30/2026, OEC will provide all tickets as the first game kick-off.

X. Adjournment

Motion to adjourn at 6:21 pm passed with a motion made by Mr. James Reed and seconded by Mr. William Broom.

Mrs. Wendy Barnes: Yes

Mr. William Broom: Yes

Mr. Leroy Lukinbill: Yes

Mr. James Reed: Yes

Yes: 4 No: 0, Absent: 1

PRESIDENT – Leroy Lukinbill

VICE-PRESIDENT – James Reed

CLERK – Randy Sheppard

DEPUTY CLERK – William Broom

MEMBER – Wendy Barnes



MINUTES CLERK – Jennifer Black

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 419 - 999, Fund(s): 11-GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	419	08/10/2026	937	VILLAGE TRAVEL	HS / 771 - Gear up/Rose State College visit 09/16	1,450.00
11	420	08/10/2026	937	VILLAGE TRAVEL	MS / 771 - Gear up / ECU College visit 10/13/2026	2,900.00
11	421	08/10/2026	937	VILLAGE TRAVEL	MS / 771 - Gear up / ECU College visit 10/15/2026	2,900.00
11	422	08/10/2026	937	VILLAGE TRAVEL	HS / 771 - Gear up / ECU College visit 10/21/2026	1,450.00
11	423	08/10/2026	937	VILLAGE TRAVEL	MS / 771 - Gear up/Rose State College visit 11/04	2,900.00
11	424	08/10/2026	937	VILLAGE TRAVEL	MS / 771 - Gear up /Rose State College visit 11/05	2,900.00
11	425	08/10/2026	10165	AMAZON	KID/Amazon/Classroom Supply	232.57
11	426	08/10/2026	62	ARVEST BANK	PIO / AMAZON / CLASSROOM SUPPLIES AND FURNITURE	750.00
11	427	08/10/2026	62	ARVEST BANK	KID / HUB -Abecedrian-INSTRUCTIONAL TOOLS	1,260.00
11	428	08/11/2026	62	ARVEST BANK	Admin / Amazon / Office Supplies	1,000.00
11	429	08/11/2026	10093	DISTRICT FCCLA	850 - District Dues 2026-2027 School Year	70.00
11	430	08/11/2026	62	ARVEST BANK	HS / Bee Sew Inn / machine repair- Becknel	700.00
11	431	08/11/2026	62	ARVEST BANK	CIMS - KING ART - CLASSROOM SUPPLIES	150.00
11	432	08/11/2026	62	ARVEST BANK	HS / AMAZON / Music Curriculum	2,500.00
11	433	08/11/2026	62	ARVEST BANK	HS / Show Choir Stock / Music Curriculum	1,600.00
11	434	08/11/2026	62	ARVEST BANK	Worthington - HS / Library Furniture Seating	2,500.00
11	435	08/11/2026	62	ARVEST BANK	KID / Amazon/shelf, mobile book organizer, blinds	1,553.77
11	436	08/12/2026	62	ARVEST BANK	HS / Sam's Club / IPAD- Wong	2,000.00
11	437	08/12/2026	374	KUTA SOFTWARE, LLC	HS / KUTA SOFTWARE / RENEWAL- STANDRIDGE	350.00
11	438	08/12/2026	10165	AMAZON	801/KID/Office Supplies Tags and Batteries	170.00
11	439	08/13/2026	62	ARVEST BANK	IT / Renewal / HS & MS / Canvas DesignPLUS	3,840.00
11	440	08/14/2026	62	ARVEST BANK	PIO / AMAZON / WALKIE TALKIES	175.00
11	441	08/14/2026	522	OCCC	Gear Up / Fall 2026 Concurrent Enrollment	9,980.00
11	442	08/14/2026	10011	ROSE STATE COLLEGE	Gear Up - Fall 2026 Concurrent Enrollment	13,000.00
11	443	08/14/2026	10010	UNIVERSITY OF OKLAHOMA	Gear Up - Fall 2026 Concurrent Enrollment	600.00
11	444	08/14/2026	62	ARVEST BANK	Gear Up/ECU/College visit meals 8th gr	2,700.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 419 - 999, Fund(s): 11-GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	445	08/14/2026	10011	ROSE STATE COLLEGE	Gear Up/ College visit meals 7th gr 11/4, 11/5	2,640.00
11	446	08/14/2026	10011	ROSE STATE COLLEGE	Gear Up/ College visit meals 11/12th gr	600.00
11	447	08/14/2026	62	ARVEST BANK	Gear Up/ ECU College visit meals 12th gr	700.00
11	448	08/14/2026	21	ACT INC	Gear Up / Online Prep 10th grade	6,177.00
11	449	08/14/2026	21	ACT INC	Gear Up / Junior ACT	9,600.00
11	450	08/14/2026	21	ACT INC	Gear Up / Pre ACT 8/9 - 8th grade	3,500.00
11	451	08/14/2026	468	NCS PEARSON, INC.	District / Special Ed Assessments	6,500.00
11	452	08/14/2026	62	ARVEST BANK	District/Western Psychological/Special Ed Assess	3,200.00
11	453	08/14/2026	62	ARVEST BANK	HS / Hobby Lobby / Classroom Supplies- Dressler	1,000.00
11	454	08/14/2026	62	ARVEST BANK	HS / Amazon / Classroom Supplies- A. Crawford	1,000.00
11	455	08/14/2026	62	ARVEST BANK	HS / Amazon / Classroom Supplies- Kilpatrick	1,000.00
11	456	08/14/2026	225	DEMCO, INC.	HS / Demco / library-Risenhoover	422.81
11	457	08/17/2026	62	ARVEST BANK	412 - CIMS - Kiss Institute - Classroom Supplies	1,000.00
11	458	08/17/2026	10165	AMAZON	KID/801/Amazon/Classroom Supply	25.99
11	459	08/17/2026	62	ARVEST BANK	412 - CIMS - LOWES - CLASSROOM SUPPLIES	1,000.00
11	460	08/17/2026	62	ARVEST BANK	CIMS - 412 - TSA - FEES	1,000.00
11	461	08/17/2026	62	ARVEST BANK	CIMS - 412 - PITCO - Classroom Supplies	1,000.00
11	462	08/17/2026	62	ARVEST BANK	CIMS - 412 - AMAZON - Classroom Supplies	1,000.00
11	463	08/17/2026	62	ARVEST BANK	CIMS - 412 - LOWES - Classroom Supplies	1,000.00
11	464	08/18/2026	62	ARVEST BANK	CIMS - 412 - FCCLA - ATTIRE	170.00
11	465	08/18/2026	10165	AMAZON	KID/801/Office Supplies	70.00
11	466	08/18/2026	62	ARVEST BANK	Elem/Generation Genius-Sci lessons, material, test	10,000.00
11	467	08/18/2026	10428	BarCharts Publishing, Inc	HS / Quick Study Chemistry / Medical C. Henry	1,000.00
11	468	08/18/2026	62	ARVEST BANK	District - Amazon / Classroom Supplies	5,000.00
11	469	08/18/2026	62	ARVEST BANK	District / Amazon / Classroom Furniture	5,000.00
11	470	08/18/2026	141	CDW - GOVERNMENT, INC.	District / Laptops	15,000.00
11	471	08/19/2026	43	ALPHA PLUS SYSTEMS, INC.	HUB/ PIO - ELA Assessments	6,200.00
11	472	08/19/2026	62	ARVEST BANK	CIMS - LIBRARY - GOODWILL - BOOKS	500.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 419 - 999, Fund(s): 11-GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	473	08/19/2026	62	ARVEST BANK	HS / Amazon / book and supplies - Risenhoover	500.00
11	474	08/19/2026	637	PARTS TOWN, LLC	CN / P Card / Parts Town / KID- Small Parts	1,400.00
11	475	08/19/2026	62	ARVEST BANK	HS / Amazon / Classroom Supplies- Kilpatrick	350.00
11	476	08/19/2026	109	BPA OF AMERICA-NATIONAL CENTER	HS / BPA / Student Membership Dues- Wong	420.00
11	477	08/19/2026	62	ARVEST BANK	SPED / Special Ed file / office supplies	2,000.00
11	478	08/20/2026	62	ARVEST BANK	HS / Amazon / Classroom Supplies- Clement	4,000.00
11	479	08/20/2026	62	ARVEST BANK	District - Mystery Science / KID, HUB, PIO	16,191.00
11	480	08/21/2026	10253	CHAD CARGILL CONSULTING, INC	GEAR UP / ACT TEST PREP	4,000.00
11	481	08/21/2026	62	ARVEST BANK	GEAR UP / AMAZON / OCT. PARENT OUTREACH	500.00
11	482	08/25/2026	960	WESTCO LAMINATOR SERVICE	PIO / WESTCO LAMINATOR / LAMINATOR REPAIR	320.00
11	483	08/25/2026	327	HOME DEPOT CREDIT SERVICES	HS / DEN FRIDGE	2,500.00
11	484	08/25/2026	10210	B & H PHOTO - VIDEO	HS / B&H / SOUND SYSTEM / BA/SB	5,000.00
11	485	08/25/2026	62	ARVEST BANK	HS / AMAZON / HEAT PRESS	3,000.00
11	486	08/26/2026	62	ARVEST BANK	KID-HUB/Project Read/UFLI Assess., Teaching tools	4,600.00
11	487	08/26/2026	10426	Creative Product Sourcing, Inc.	SRO / Dare resource items	400.00
11	488	08/26/2026	62	ARVEST BANK	HS/Amazon/Geography, Environmental Sci Class Suppl	590.00
11	489	08/27/2026	10012	OKLAHOMA FFA ASSOCIATION	HS / OK FFA Association / Affiliate Mem- Wallis	1,258.00
11	490	08/27/2026	62	ARVEST BANK	HS / Amazon / classroom supplies- Wong	1,000.00
11	491	08/27/2026	62	ARVEST BANK	CIMS - HOBBY LOBBY - CLASSROOM SUPPLIES	50.00
11	492	08/27/2026	371	KISS INST. FOR PRACTICAL ROBOTICS	CARL PERKINS / ROBOTICS PARTS	4,830.00
11	493	08/27/2026	10070	YOU SCIENCE	CARL PERKINS / SOFTWARE	5,450.00
11	494	08/27/2026	371	KISS INST. FOR PRACTICAL ROBOTICS	GT / CONFERENCE REGISTRATION	1,000.00
11	495	08/28/2026	62	ARVEST BANK	HS / Grimco / classroom supplies - Becknel	1,500.00
11	496	08/28/2026	62	ARVEST BANK	HS / Amazon / classroom supplies- Becknel	3,500.00
11	497	08/28/2026	597	OKLAHOMA TSA	HS / TSA / affiliation- Becknel	820.00
11	498	08/28/2026	238	DON'S MOBIL LOCK SHOP, INC.	TRANS- REPAIRS, PARTS & LABOR	800.00
11	499	08/28/2026	62	ARVEST BANK	HS / Shirt Space / BNN Tees- Wong	250.00
11	500	08/28/2026	62	ARVEST BANK	OpenAI API	100.00
11	501	08/28/2026	62	ARVEST BANK	HS / Barnes and Noble / books- Risenhoover	500.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 419 - 999, Fund(s): 11-GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	502	08/28/2026	95	BIO CORPORATION	HS / Bio Corp / specimens- Ford	1,200.00
11	503	08/28/2026	62	ARVEST BANK	CIMS - AMAZON - PAPER ITEMS	2,000.00
11	504	09/01/2026	10165	AMAZON	KID/Amazon/Classroom Supplies	125.00
11	505	09/01/2026	62	ARVEST BANK	TRANS- MIDWEST BUS PARTS, PARTS & SUPPLIES	1,000.00
11	506	09/01/2026	709	RISE VISION USA INC	IT / Renewal / MS / Rise Vision / Display Software	1,400.00
11	507	09/01/2026	10165	AMAZON	KID/801/Amazon/Office Supplies	170.00
11	508	09/01/2026	62	ARVEST BANK	HS / Amazon / classroom supplies- Standridge	200.00
11	509	09/01/2026	62	ARVEST BANK	HS / Amazon / library books- Risenhoover	1,500.00
11	510	09/02/2026	62	ARVEST BANK	552 / Amazon / Well Child Supplies - Life Skills	4,500.00
11	511	09/02/2026	62	ARVEST BANK	552 / Amazon / Well Child Supplies - PE	4,500.00
11	512	09/02/2026	62	ARVEST BANK	552 / Amazon / Well Child Supplies - Drama	4,500.00
11	513	09/02/2026	62	ARVEST BANK	552 / Amazon / Well Child Supplies - Steam	4,500.00
11	514	09/02/2026	62	ARVEST BANK	552 / Amazon / Well Child Supplies - Culinary	4,500.00
11	515	09/02/2026	62	ARVEST BANK	TRANS- OKAPT, TRAINING	275.00
11	516	09/03/2026	10165	AMAZON	PIO / AMAZON / BOOKS	1,200.00
11	517	09/03/2026	10165	AMAZON	KID/801/Amazon/Office Supplies	60.00
11	518	09/03/2026	10434	UNIVERSITY OF OKLAHOMA	GT / 2026 HS OPEN HOUSE REGISTRATION	250.00
11	519	09/04/2026	80742	KIM STANDRIDGE	Trans- CDL Reimbursement	130.00
11	520	09/04/2026	543	OKLAHOMA ARTS INSTITUTE	HS- VISUAL ARTS WORKSHOP REG 10/8-11	1,451.95
11	521	09/04/2026	697	READ NATURALLY	Read Live Program	1,300.00
11	522	09/04/2026	62	ARVEST BANK	KID - SPEECHPATHOLOGY.COM/ ONLINE CONTINUING ED.	129.00
11	523	09/04/2026	62	ARVEST BANK	CIMS - ANTHROPIC - SUBSCRIPTION	200.00
11	524	09/04/2026	62	ARVEST BANK	KID / EDMARK / READING PROGRAM	400.00
11	525	09/08/2026	62	ARVEST BANK	CIMS - LIBRARY - AMAZON - BOOKS	2,000.00
11	526	09/08/2026	505	NORMAN STAMP AND SEAL	SRO / NOTARY RENEWAL	250.00
11	527	09/08/2026	62	ARVEST BANK	PIO / AMAZON / OFFICE SUPPLIES	750.00
11	528	09/08/2026	10424	Smith School Psychological Services	DISTRICT / PSYCHOLOGICAL SERVICES	15,000.00
11	529	09/08/2026	10003	NORMAN TRANSCRIPT	DISTRICT / ADVERTISING / LEGAL NOTICES	500.00
11	530	09/08/2026	507	NOTABLE, INC.	HS / KAMI LICENSE	5,000.00
11	531	09/08/2026	513	OAAC - OK. ASSOC. ACADEMIC COMP.	HS / GT - FROSHMORE TEAM REGISTRATION	300.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	272	08/10/2026	62	ARVEST BANK	867 - Teachers Pay Teachers - Classroom Curriculum	500.00
60	273	08/10/2026	10063	REAGAN TUMA	882/TEAM PICTURES	725.00
60	274	08/10/2026	10005	JESSICA HAND	884/jessica hand/golf tournament coordinator	500.00
60	275	08/10/2026	62	ARVEST BANK	874/walmart/snacks,whistles	300.00
60	276	08/10/2026	62	ARVEST BANK	929 / Yard Signs / yard sign fr	600.00
60	277	08/10/2026	62	ARVEST BANK	874 / PCARD / Team Meal	3,500.00
60	278	08/10/2026	62	ARVEST BANK	874 / PCARD / Team Meal	100.00
60	279	08/10/2026	62	ARVEST BANK	870 / PCARD / Team Meal	100.00
60	280	08/10/2026	62	ARVEST BANK	870 / PCARD / Team Meal	100.00
60	281	08/10/2026	62	ARVEST BANK	875 / McAlister's / Team Meal	340.00
60	282	08/10/2026	80076	JULIE CURRY	PETTY CASH FOR HUB	75.00
60	284	08/11/2026	10167	WALMART	849 -Walmart - STUCO Store Items	2,000.00
60	285	08/11/2026	62	ARVEST BANK	875/McAlisters Deli/Team Meal	340.00
60	286	08/11/2026	10422	Alicia Tammy Clifton-Smith	899 / POM TECHNIQUE	150.00
60	287	08/11/2026	117	BSN SPORTS, LLC	870-GOALPOST PADS	2,200.00
60	288	08/11/2026	10194	CHICK FIL A	875/ Chick Fil A/Team Meal//Pcard	600.00
60	289	08/11/2026	62	ARVEST BANK	875/Hideaway Pizza/Team Meal	250.00
60	290	08/11/2026	62	ARVEST BANK	Teds Cafe/PCard/Team Meal	400.00
60	291	08/11/2026	489	NOBLE GENERAL FUND	901 / Janet Phipps / lunch stipend reimbursement	601.94
60	292	08/11/2026	62	ARVEST BANK	Braums/pcard/team meal	450.00
60	293	08/11/2026	62	ARVEST BANK	HUB/828/STEAM CLASS SUPPLIES	300.00
60	294	08/12/2026	10165	AMAZON	882 GEAR/EQUIP/SUPPLIES	300.00
60	295	08/12/2026	62	ARVEST BANK	870 / Sticker Mule / Sticker Passes for Students	126.15
60	296	08/12/2026	62	ARVEST BANK	946 / Walmart / Food Pantry Supplies	1,000.00
60	297	08/12/2026	62	ARVEST BANK	CLASSROOM/OFFICE SUPPLIES, AWARDS, INCENTIVES	400.00
60	298	08/12/2026	10165	AMAZON	899 / POM COOLER	296.10
60	300	08/14/2026	62	ARVEST BANK	929 / Walmart / Concession Supplies	100.00
60	301	08/14/2026	62	ARVEST BANK	927 / Amazon / fall play supplies	1,000.00
60	302	08/14/2026	10107	NOBLE STUDENT COUNCIL - 929	906 / StuCo / Homecoming Candidates	30.00
60	303	08/14/2026	62	ARVEST BANK	927 / Walmart / fall play materials	1,000.00
60	304	08/14/2026	62	ARVEST BANK	873 TEAM MEAL	60.61
60	305	08/14/2026	62	ARVEST BANK	kinetic arm sleeve/thekineticarm.com	275.00
60	306	08/14/2026	486	NOBLE ATHLETICS	910 / Noble Athletics / FFA Hats	750.00
60	307	08/15/2026	62	ARVEST BANK	884 / Walmart / Concession, Refreshments	1,000.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	308	08/17/2026	62	ARVEST BANK	870 / Here's The Stitch / Backpacks and Vest	330.00
60	309	08/17/2026	117	BSN SPORTS, LLC	870-UNIFORMS-BSN	6,200.00
60	310	08/17/2026	117	BSN SPORTS, LLC	874-UNIFORMS-BSN	1,600.00
60	311	08/17/2026	117	BSN SPORTS, LLC	884-UNIFORMS-BSN	2,100.00
60	312	08/17/2026	62	ARVEST BANK	870 / SAMS / Band Concessions	5,000.00
60	313	08/17/2026	10092	FCCLA OKLAHOMA	850 - FCCLA - LEAD CONFERENCE 26-27	105.00
60	314	08/17/2026	117	BSN SPORTS, LLC	874-BSN-FOOTBALLS-GEAR	650.00
60	315	08/17/2026	62	ARVEST BANK	888 /sam's club/concession	1,000.00
60	316	08/18/2026	327	HOME DEPOT CREDIT SERVICES	817 / MS / Refrigerator for Special Needs Class	638.00
60	317	08/18/2026	62	ARVEST BANK	870/ Walmart / Office Supplies	120.00
60	318	08/18/2026	62	ARVEST BANK	845 - Sam's Club - Vending Items	2,500.00
60	319	08/18/2026	10175	POWERHOUSE CATERING	920 / Johnny Freeze/ Concession Supplies	450.00
60	320	08/18/2026	62	ARVEST BANK	929 / Shirtspace / shirts	100.00
60	321	08/18/2026	62	ARVEST BANK	849 - AMAZON - STUCO CONCESSION	3,000.00
60	322	08/18/2026	62	ARVEST BANK	875/Chicken Express/Team Meal	250.00
60	323	08/19/2026	62	ARVEST BANK	849 - SAMS CLUB - CONCESSION	1,000.00
60	324	08/19/2026	62	ARVEST BANK	830 / SAMS CLUB / STAFF INCENTIVES	500.00
60	325	08/19/2026	62	ARVEST BANK	830 / CHIC FIL A / STAFF INCENTIVES	600.00
60	326	08/19/2026	503	NORMAN REGION FFA CHAPTER	910 / Norman Region FFA / Chapter Dues	250.00
60	327	08/19/2026	62	ARVEST BANK	870 / Amazon / Softball Gate Items	200.00
60	328	08/19/2026	62	ARVEST BANK	874/smokin joes / chopped beef	275.00
60	329	08/19/2026	62	ARVEST BANK	874/walmart/ preview supplies	350.00
60	330	08/19/2026	62	ARVEST BANK	874/cali burrito/dinner for coaches	250.00
60	331	08/19/2026	62	ARVEST BANK	CLASSROOM SUPPLIES	500.00
60	332	08/19/2026	10105	JEFF & CRAIG CHEER CAMP, LLC	ACCT #883/JEFF & CRAIG CHEER CAMP/COMPETITION	330.00
60	333	08/19/2026	10177	SHIRTSPACE	ACCT #883/SHIRTSPACE-PCARD/CLOTHING	945.00
60	334	08/19/2026	62	ARVEST BANK	867 - WALMART - CLASSROOM SUPPLIES	500.00
60	335	08/19/2026	62	ARVEST BANK	874/the ranch/ players meal for selling 40 cards	444.53
60	336	08/19/2026	62	ARVEST BANK	874/hideaway/meal for players who sold 20 cards	500.00
60	337	08/19/2026	62	ARVEST BANK	842 / AMAZON / FILAMENT	400.00
60	338	08/20/2026	10177	SHIRTSPACE	882 UNIFORM/GEAR/EQUIP	500.00
60	339	08/20/2026	62	ARVEST BANK	882 / IPP Music / Competition Music	250.00
60	340	08/20/2026	80720	ROGER RAPER	873 Reimbursement / mcdonalds	46.62

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	341	08/20/2026	10107	NOBLE STUDENT COUNCIL - 929	874/STUCO/HOMECOMING CANIDATE	30.00
60	342	08/20/2026	10107	NOBLE STUDENT COUNCIL - 929	Homecoming	30.00
60	343	08/20/2026	62	ARVEST BANK	929/pcard/walmart/refreshment s	200.00
60	344	08/20/2026	62	ARVEST BANK	929/pcard/sams/refreshments	200.00
60	345	08/20/2026	62	ARVEST BANK	842 / SAMS / STUDENT INCENTIVES	80.00
60	346	08/20/2026	10165	AMAZON	899 / POM UNIFORM	90.00
60	347	08/20/2026	62	ARVEST BANK	870--WALMART-PROPANE	100.00
60	348	08/20/2026	10430	Nick McClellan	Matbash Wrestling Tournament	700.00
60	349	08/20/2026	10202	WALMART	882 UNIFORM/GEAR/EQUIP	100.00
60	350	08/20/2026	10179	ACADEMY	882 UNIFORM/GEAR/EQUIP	100.00
60	351	08/20/2026	726	SAMS CLUB DIRECT	882 UNIFORM/GEAR/EQUIP	100.00
60	352	08/20/2026	62	ARVEST BANK	873 TEAM PLAY DESIGNER	198.00
60	353	08/20/2026	10087	LINDMARK INK LLC	888/Magnets	100.00
60	354	08/20/2026	62	ARVEST BANK	870-JDS-RESALE	120.00
60	355	08/20/2026	726	SAMS CLUB DIRECT	881/ Sam's Club/ Concessions	1,500.00
60	356	08/20/2026	62	ARVEST BANK	881/ Pcard/ Team Meal Chick-fil-a	500.00
60	357	08/20/2026	62	ARVEST BANK	881/ PCard/ Team Meal Braums	500.00
60	358	08/20/2026	62	ARVEST BANK	881/ PCard/ Team Meals Freddy's	300.00
60	359	08/20/2026	62	ARVEST BANK	929 / Amazon / refreshments	200.00
60	360	08/20/2026	10420	SWOSU Bursar	884 / BearDown Scholarship / Garrett Wilson	500.00
60	361	08/21/2026	62	ARVEST BANK	845 - Amazon - Vending Items	800.00
60	362	08/21/2026	62	ARVEST BANK	852 - TEACHER PAY TEACHER - CLASSROOM SUPPLIES	100.00
60	363	08/21/2026	62	ARVEST BANK	852 - AMAZON - CLASSROOM SUPPLIES	200.00
60	364	08/21/2026	10430	Nick McClellan	Competition Wrestling Singlets	405.00
60	365	08/21/2026	117	BSN SPORTS, LLC	877/COACH APPAREL	679.75
60	366	08/21/2026	117	BSN SPORTS, LLC	873 TEAM T-SHIRTS	915.00
60	367	08/21/2026	779	SOUTHWESTERN OKLAHOMA STATE UNIV	884/southwestern university/bear down scholarship	500.00
60	368	08/21/2026	10179	ACADEMY	899 / POM SHORTS	150.00
60	369	08/21/2026	80120	GREG GEORGE	874 / Reimbursement	1,000.00
60	370	08/21/2026	80156	HANNAH HIXON	881 / Reimbursement	231.43
60	371	08/25/2026	62	ARVEST BANK	901 / ACE / concession supplies	250.00
60	372	08/25/2026	62	ARVEST BANK	930 / Dominos / student refreshments	250.00
60	373	08/25/2026	80023	CODEE BECKNEL	930 / Codee Becknel / refreshments	205.06
60	374	08/25/2026	10432	JRS HARDBALL LLC	Summer League payment	400.00
60	375	08/25/2026	568	OKLAHOMA FCCLA	909 / OK FCCLA / LEAD Conference Fees	105.00

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Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	376	08/25/2026	62	ARVEST BANK	904 / Amazon / Classroom Supplies	215.00
60	377	08/25/2026	62	ARVEST BANK	874/tiffany's/breakfast for car door openers	500.00
60	378	08/25/2026	62	ARVEST BANK	874/fire house subs/sunday coaches lunch	200.00
60	379	08/25/2026	62	ARVEST BANK	820/SAM'S CLUB/1ST GR FAMILY NIGHT/REFRESHMENTS	650.00
60	380	08/25/2026	62	ARVEST BANK	852 - WALMART - CLASSROOM SUPPLIES	200.00
60	381	08/25/2026	10165	AMAZON	819/Amazon/KID playground equipment/toys	1,731.78
60	382	08/25/2026	10237	HERE'S THE STITCH	801/Here's the Stitch/Staff Uniforms - tee shirts	30.00
60	383	08/25/2026	62	ARVEST BANK	815 / MCDONALDS / SPED DIRECTOR STAFF MEETING	45.41
60	384	08/26/2026	62	ARVEST BANK	870 / Sticker Mule / Rank One	200.00
60	385	08/26/2026	62	ARVEST BANK	870 / SAMS CLUB / OFFICIALS & PRESSBOX	200.00
60	386	08/26/2026	62	ARVEST BANK	870 / PCARD / TEAM MEALS	300.00
60	387	08/26/2026	62	ARVEST BANK	817 / MTM Recognition / Trophy part replacements	198.34
60	388	08/26/2026	505	NORMAN STAMP AND SEAL	815/ Notary Certification JB & SF	100.00
60	389	08/27/2026	62	ARVEST BANK	852 - MAMMOTH CLAY - CLASSROOM SUPPLIES	250.00
60	390	08/27/2026	325	HOBBY LOBBY STORES, INC.	882/PCARD/UNIFORM/GEAR/EQ UIP	300.00
60	391	08/27/2026	62	ARVEST BANK	882/PCARD/UNIFORM/GEAR/EQ UIP	300.00
60	392	08/27/2026	10127	TEXOMA BAND INSTRUMENT REPAIR, LLC	920 / Texoma / Instrument Repair	360.00
60	393	08/27/2026	62	ARVEST BANK	910 / Charleston's / COLT Conference Lunch	400.00
60	394	08/27/2026	455	NATIONAL FFA ORGANIZATION	910 / National FFA Organization / FFA Supplies	1,000.00
60	395	08/27/2026	10167	WALMART	899 / POM GIFT	100.00
60	396	08/27/2026	62	ARVEST BANK	884/sams/players meals monday night	2,500.00
60	397	08/27/2026	62	ARVEST BANK	845 - AMAZON - WATER SYSTEM	550.00
60	398	08/27/2026	80185	KATHERINE KERSEY	REIMBURSEMENT FOR PURCHASE OF TEACHER PAY TEACHER	60.74
60	399	08/27/2026	10148	RIVER STEEL	910 / River Steel / Metal for Ag Mech Projects	1,000.00
60	400	08/27/2026	24	ADRENALINE FUNDRAISING	874-BEAR CARDS-ADRENALINE	2,831.00
60	401	08/27/2026	327	HOME DEPOT CREDIT SERVICES	910 / Home Depot / Supplies for Ag Mech Projects	500.00
60	402	08/27/2026	10167	WALMART	899 / GAME DAY FOOD	50.00
60	403	08/28/2026	725	SAM'S CLUB DIRECT	884/sams/ms players meals	1,000.00
60	404	08/28/2026	258	EPIC SPORTS	878/ Epic Sports / Practice Gear	2,500.00

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Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	405	08/28/2026	489	NOBLE GENERAL FUND	901 / THERESA DRESSLER / TEACHER MENTOR REIMB	500.00
60	406	08/28/2026	10199	EAGLE ONE PIZZA	897/CIMSVolleyball/Team meal/EagleOne	200.00
60	407	08/28/2026	9998	Noble Child Nutrition	827/REFRESHMENTS 1ST GR GRANDPARENTS DAY	142.50
60	408	09/01/2026	10178	FM EXPRESSIONS	882/PCARD/UNIFORM/GEAR/EQ UIP	310.00
60	409	09/01/2026	10182	TRANSFER EXPRESS	882/PCARD/UNIFORM/GEAR/EQ UIP	60.00
60	410	09/01/2026	10202	WALMART	882/PCARD/MEALS AND REFRESHMENTS	200.00
60	411	09/01/2026	62	ARVEST BANK	878 / PCARD / TEAM MEAL	25.00
60	412	09/01/2026	62	ARVEST BANK	870-PCARD-SAMS	500.00
60	413	09/01/2026	10107	NOBLE STUDENT COUNCIL - 929	891/STUCO/BOYS SOCCER CANDIDATE	30.00
60	414	09/01/2026	62	ARVEST BANK	870 / PCARD / CAPTAINS LUNCH / QDOBA	600.00
60	415	09/01/2026	62	ARVEST BANK	882/PCARD/COMPETITION ENTRY FEE/ NCA	1,000.00
60	416	09/01/2026	10175	POWERHOUSE CATERING	920 / Johnny Freeze / Concession Supplies	250.00
60	417	09/01/2026	62	ARVEST BANK	875/ Chick Fil A/Team Meal//Pcard	300.00
60	418	09/01/2026	62	ARVEST BANK	875/ Raising Canes/ Team Meal	300.00
60	419	09/01/2026	62	ARVEST BANK	899 / PCARD / CHIPOTLE / GAME DAY MEAL	200.00
60	420	09/01/2026	62	ARVEST BANK	870 / PCARD / TEAM MEAL	25.00
60	421	09/01/2026	62	ARVEST BANK	870 / PCARD / TEAM MEAL	25.00
60	422	09/01/2026	62	ARVEST BANK	870 / PCARD / TEAM MEAL	25.00
60	423	09/01/2026	62	ARVEST BANK	870 / PCARD / TEAM MEAL	25.00
60	424	09/01/2026	10419	Joeyphotoandmedia	874-JOEYMEDIA-PHOTOS	175.00
60	425	09/01/2026	490	NOBLE HARDWARE	820/BUILDING REPAIR SUPPLIES	250.00
60	426	09/01/2026	62	ARVEST BANK	901 / Amazon / general supplies	3,200.00
60	427	09/01/2026	62	ARVEST BANK	STUDENT AWARDS	100.00
60	428	09/01/2026	62	ARVEST BANK	919 / Walmart / Concession supplies	100.00
60	429	09/01/2026	62	ARVEST BANK	919 / Walmart / classroom supplies	200.00
60	430	09/01/2026	62	ARVEST BANK	AMAZON/STEAM CLASS SUPPLIES	800.00
60	431	09/01/2026	10107	NOBLE STUDENT COUNCIL - 929	912 / STUCO / HOCO CANDIDATES	60.00
60	432	09/02/2026	62	ARVEST BANK	918 / Walmart / Classroom supplies	100.00
60	433	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	901 / Stuco / homecoming candidates	60.00
60	434	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	909 / Stuco / HOCO candidate fees	60.00

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Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	435	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	920 /Stuco / candidates TBD (2)	60.00
60	436	09/02/2026	62	ARVEST BANK	929 / Andersons / homecoming crowns	100.00
60	437	09/02/2026	62	ARVEST BANK	929 / Amazon / homecoming supplies	200.00
60	438	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	910 / Stuco / HOCO candidates 2	60.00
60	439	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	927 / StuCo / HOCO candidates 2	60.00
60	440	09/02/2026	62	ARVEST BANK	870 / PCARD / SUPER C / HOSPITALITY	50.00
60	441	09/02/2026	62	ARVEST BANK	827/DONUT PALACE/1ST GR GRANDPARENTS BREAKFAST	360.00
60	442	09/02/2026	62	ARVEST BANK	830 / WINBRIDGE / VOICE AMPLIFICATION SYSTEM	699.00
60	443	09/02/2026	10107	NOBLE STUDENT COUNCIL - 929	875/Dues/Homecoming Stuco	30.00
60	444	09/02/2026	62	ARVEST BANK	874-SAMS-PCARD	250.00
60	445	09/03/2026	62	ARVEST BANK	MS Team Meal/875/ Team Meal	400.00
60	446	09/03/2026	62	ARVEST BANK	870-PCARD-TEAM MEAL-CHICKFILA	250.00
60	447	09/03/2026	10107	NOBLE STUDENT COUNCIL - 929	878/stuco/homecoming	60.00
60	448	09/03/2026	10192	MATBOSS	878/MatBoss/Renewal Subscription	300.00
60	449	09/03/2026	10107	NOBLE STUDENT COUNCIL - 929	879/Homecoming Candidate	30.00
60	450	09/03/2026	117	BSN SPORTS, LLC	887 / PCARD / BSN/ NIKE BASEBALL HATS	2,200.00
60	451	09/03/2026	62	ARVEST BANK	874/new york pizzeria/ pizza coaches lunch	200.00
60	452	09/03/2026	117	BSN SPORTS, LLC	870 / PCARD/ BSN / Nike Baseball Hats	2,200.00
60	453	09/03/2026	62	ARVEST BANK	849 / Dollar Tree / STUCO Supplies	100.00
60	454	09/03/2026	62	ARVEST BANK	849 / Walmart / Teachers Lounge	500.00
60	455	09/03/2026	62	ARVEST BANK	849 / Sams Club / Teachers Lounge	500.00
60	456	09/04/2026	62	ARVEST BANK	920 / Sams /Concession Stand	3,000.00
60	457	09/04/2026	10107	NOBLE STUDENT COUNCIL - 929	915 / Stuco / HOCO Candidates	60.00
60	458	09/04/2026	10107	NOBLE STUDENT COUNCIL - 929	935 / Stuco / HOCO Candidates	60.00
60	459	09/04/2026	10435	Christopher Wilder	870 / OEC game night expenses	640.00
60	460	09/04/2026	10436	The Dirty Beverage	870 / OEC game night expenses	715.00
60	461	09/04/2026	10437	The Corn Dog Company	870 / OEC game night expenses	760.00
60	462	09/04/2026	10107	NOBLE STUDENT COUNCIL - 929	925 / STUCO / HOCO Candidates	60.00
60	463	09/04/2026	62	ARVEST BANK	925 / Amazon / homecoming decorations	200.00
60	464	09/04/2026	62	ARVEST BANK	925 / Amazon / homecoming decorations	200.00
60	465	09/04/2026	62	ARVEST BANK	919 / OKC Fair Park / am 250 ride	87.50
60	466	09/04/2026	62	ARVEST BANK	DIST - STUDENT NEEDS, CLOTHES, SHOES, HYGIENE	500.00
60	467	09/08/2026	10107	NOBLE STUDENT COUNCIL - 929	908 / STUCO / HOCO Candidate	60.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	468	09/08/2026	10107	NOBLE STUDENT COUNCIL - 929	930 / Yearbook / HOCO candidate	60.00
60	469	09/08/2026	62	ARVEST BANK	929 /Amazon / refreshments	300.00
60	470	09/08/2026	62	ARVEST BANK	906 / OKC Comets / Admissions	270.00
60	471	09/08/2026	62	ARVEST BANK	910 / Super C / chapter refreshments	500.00
60	472	09/08/2026	10012	OKLAHOMA FFA ASSOCIATION	910 / OK FFA / Lead 360 Tickets	350.00
60	473	09/08/2026	62	ARVEST BANK	870-PCARD-JIFFY-STICKERS	120.00
60	474	09/08/2026	10107	NOBLE STUDENT COUNCIL - 929	899 / HOMECOMING NOMINATIONS	60.00
60	475	09/08/2026	10122	CACHE HIGH SCHOOL ATHLETICS	870 / CACHE HIGH SCHOOL / VARSITY VB TOURNEY	450.00
60	476	09/08/2026	10076	SAPULPA VOLLEYBALL BOOSTER	870 / SAPULPA VOLLEYBALL / Invitational tourney	450.00
60	477	09/08/2026	62	ARVEST BANK	ADMIN / IDENTOGO / BACKGROUND CHECK NOTARY	150.00
60	478	09/08/2026	10088	NORMAN HIGH SCHOOL	870 / NORMAN HIGH / CC SUMMER SHOWCASE	180.00
60	479	09/08/2026	10165	AMAZON	899 / AMAZON / COACHES PLANNER	50.00
60	480	09/08/2026	62	ARVEST BANK	820/OFFICE AND CLASSROOM SUPPLIES	500.00
60	481	09/08/2026	10439	JAYLAN KENDALL	884 / REFUND / CX ALUMNI FOOTBALL GAME	25.00
60	482	09/08/2026	647	PERMA-BOUND	KID/60/PERMABOUND/BOOKS FOR RED BUD READ ALOUD	500.00
60	483	09/08/2026	62	ARVEST BANK	875/Team Meal JH/Chick Fil A	250.00
60	484	09/08/2026	62	ARVEST BANK	850 - INKLAHOMA - FCCLA T-SHIRTS	620.00
60	485	09/08/2026	10107	NOBLE STUDENT COUNCIL - 929	943 / STUCO / Jessica Broom and Kenneth Byers	60.00
60	486	09/08/2026	10107	NOBLE STUDENT COUNCIL - 929	870 / Homecoming / Managers	30.00
60	487	09/09/2026	62	ARVEST BANK	871/pcard/canes/team meals	200.00
60	488	09/09/2026	80375	LINDSEY VANDERBURG	876/Reimbursement/coaches clinic	80.00
60	489	09/09/2026	10202	WALMART	882/PCARD/GAME DAY SNACKS/DRINKS	150.00
60	490	09/09/2026	10107	NOBLE STUDENT COUNCIL - 929	880/ Homecoming / Boys and Girls Track	60.00
60	491	09/09/2026	62	ARVEST BANK	901 / Pennie's Petals / bereavement flowers	500.00
60	492	09/09/2026	62	ARVEST BANK	815 / PCARD / DRIVER DINNER - WOODWARD	200.00
60	493	09/09/2026	62	ARVEST BANK	817/WALMART/CLOTHING, SUPPLIES HOMELESS STUDENT	500.00
60	494	09/09/2026	62	ARVEST BANK	884/braums/burgers	600.00
60	495	09/09/2026	62	ARVEST BANK	884/amazon/apron	100.00
60	496	09/09/2026	62	ARVEST BANK	899 / CHEERLEADING.COM / POMS	190.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	497	09/09/2026	62	ARVEST BANK	899 / CHEERLEADING.COM / POM SKIRTS	300.00
60	498	09/09/2026	62	ARVEST BANK	845 - AMAZON - SUPPLIES & MISC ITEMS	1,500.00
60	499	09/09/2026	62	ARVEST BANK	884 / SAMS CLUB / PLAYERS MEALS MONDAY NIGHT	2,500.00
60	500	09/09/2026	62	ARVEST BANK	882/PCARD/NCA HOTEL STAY	3,000.00
60	501	09/09/2026	62	ARVEST BANK	874-SAMS-PREGAME	500.00
60	502	09/09/2026	62	ARVEST BANK	884-CHICKFILA-PCARD-PREGAME	750.00
60	503	09/10/2026	10011	ROSE STATE COLLEGE	870 / CASYN COTTRELL / SCHOLARSHIP	500.00
60	504	09/10/2026	10421	Hutchinson Community College	870 / SCHOLARSHIP / JAMES WESTON RANDOLPH	500.00
60	505	09/10/2026	62	ARVEST BANK	852 - Walgreens - Classroom Supplies	150.00
60	506	09/10/2026	62	ARVEST BANK	881/ PCARD/ TEAM MEALS	500.00
60	507	09/10/2026	62	ARVEST BANK	881/ PCARD/ PLAYERS MEAL	500.00
60	508	09/10/2026	62	ARVEST BANK	881/ PCARD/ PLAYERS MEALS	500.00
60	509	09/10/2026	10363	YUKON HIGH SCHOOL	870 / YUKON MILLER CLASSIC / HS VOLLEYBALL	300.00
60	510	09/10/2026	62	ARVEST BANK	870-PCARD-NSCA-STRENGTH DUES	250.00
60	511	09/10/2026	62	ARVEST BANK	901 / Sonic / cheeseburger science experiment	400.00
60	512	09/10/2026	10107	NOBLE STUDENT COUNCIL - 929	901 / Stuco / drink reward for english class	120.00
60	513	09/10/2026	62	ARVEST BANK	849 / AMAZON / TRUNK-OR-TREAT	3,000.00
60	514	09/10/2026	62	ARVEST BANK	849 / VISTAPRINT / TICKETS & ADVERTISEMENT	500.00
60	515	09/10/2026	10440	Alan De Jesus Villegas Rodriguez	899 / POM PHOTOS	500.00
60	516	09/10/2026	10141	PUTNAM CITY NORTH HIGH SCHOOL	870 / PUTNAM CITY NORTH / HS GOLF TOURNEY	350.00
60	517	09/10/2026	10441	Kiah Jule Payton	899 / POM JUDGE	150.00
60	518	09/10/2026	62	ARVEST BANK	820/SAM'S CLUB DIRECT/REFRESHMENTS/SNACKS	500.00
60	519	09/10/2026	694	QUILL CORPORATION	COLOR COPY PAPER	400.00
60	520	09/10/2026	62	ARVEST BANK	845 - Restaurant - Refreshments	75.00
60	521	09/10/2026	62	ARVEST BANK	845 - Restaurant - Refreshments	75.00
60	522	09/10/2026	62	ARVEST BANK	872 / VRBO / Branson Spring Break Tournament	5,278.87
60	523	09/10/2026	10053	CARL ALBERT ATHLETICS	870 / Carl Albert TITAN INVITATIONAL / MS CC	250.00
60	524	09/10/2026	62	ARVEST BANK	845 - AMAZON - REFRESHMENTS, CLEANING & MISC.	1,000.00
60	525	09/10/2026	10442	MIDDLEBERG PUBLIC SCHOOLS ATH DEPT	870 / MIDDLEBERG MS / CROSS COUNTRY	260.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 272 - 999, Fund(s): 60-SCHOOL ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	526	09/10/2026	10057	MUSTANG ATHLETICS	870 / Mustang CC Meet / HS Cross Country	250.00
60	527	09/10/2026	10113	WESTMOORE XCTF BOOSTER CLUB, INC.	870 / Moore CC Festival / HS Cross Country	85.00
60	528	09/10/2026	62	ARVEST BANK	870-CHEER/POM-MEAL-CHICK FIL A	750.00
Non-Payroll Total:						\$140,438.33
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$140,438.33

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/7/2026 - 6/30/2027, PO Range: 105 - 999, Fund(s): 21-BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	105	08/11/2026	316	HARRISON ENERGY PARTNERS	District / HVAC Repairs, parts, & labor -RTU units	10,000.00
21	106	08/11/2026	899	TUFF FIRE & SAFETY, INC.	Dist/Fire Ext, Hood, Suppress, Inspect, Rpr, Svc	10,000.00
21	107	08/12/2026	893	TRIPLE C LIGHTING	HS / Den Lighting repairs, parts, labor	5,000.00
21	108	08/14/2026	387	LOCKE SUPPLY	District / HVAC Units	20,000.00
21	109	08/14/2026	10431	CENTURY LLC	HS / Wrestling Room Underlayment	20,000.00
21	110	08/18/2026	10427	Skyridge Freewill Baptist Church	District - Two sets 3 row Aluminum Bleachers	3,000.00
21	111	08/28/2026	817	SUN CONSTRUCTION	District Maintenance Building	500,000.00
21	112	08/28/2026	387	LOCKE SUPPLY	Pio / Six HVAC units with curbs, dampers	30,530.00
21	113	08/28/2026	200	CRIMSON ELECTRIC SERVICES	District - Electrical Svcs, repairs, parts & labor	25,000.00
21	114	08/28/2026	62	ARVEST BANK	HS / Jimmy Hughes / High School Entry Letters LED	11,000.00
21	115	08/31/2026	897	TRUCK-N-TRAILER, INC.	DISTRICT / PARTS, SUPPLIES, REPAIRS AND SERVICE	7,000.00
21	116	09/02/2026	965	WILLIS & 3 COATINGS	District - Painting Services	5,000.00
21	117	09/02/2026	37	ALL RIGHT HEAT & AIR	DIST- HVAC REPAIRS, PARTS, LABOR, INSTALLATION	20,000.00
21	118	09/02/2026	721	RYAN MECHANICAL, LLC	DIST- HVAC REPAIRS, PARTS, LABOR, INSTALLATION	20,000.00
21	119	09/04/2026	62	ARVEST BANK	IT / SPEAKER PARTS / FB SOUND	1,200.00
21	120	09/04/2026	62	ARVEST BANK	IT / SPEAKER WIRE / FB SOUND	600.00
21	121	09/09/2026	10014	BANCFIRST TRUST & INVESTMENT	BOND FUND RENTAL PAYMENT	6,000.00
21	122	09/09/2026	62	ARVEST BANK	DIST/STANDARD SUPPLY/MAINTENANCE PARTS & SUPPLIES	3,000.00
21	123	09/10/2026	62	ARVEST BANK	RB Akins / Fan Motor	400.00
21	124	09/11/2026	12	ABLE CRANE & LIFTING, LLC	District - Equipment Rental	5,000.00

Non-Payroll Total: **\$702,730.00**Payroll Total: **\$0.00**Balance Forward: **\$0.00**Report Total: **\$702,730.00**

Change Order Listing

Options: Fund(s): 11-GENERAL FUND, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 8/7/2026 - 6/30/2027,
Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
44	07/01/2026	170	CLEVELAND CO. ELECTION BOARD	District / 08/25/26 Bond Election Expenses	132.80
54	07/01/2026	62	ARVEST BANK	KID /ESGI- Reading & Math Software	95.00
133	07/01/2026	885	TOTAL RECALL, INC.	IT / Renewal / District / Total Recall	266.05
217	07/01/2026	62	ARVEST BANK	HS / Amazon / Classroom Supplies - Standridge	65.44
238	07/01/2026	62	ARVEST BANK	HS / OKACTE / Summer Summit Registration- Wong	2.00
319	07/13/2026	80844	BRODY WALLIS	HS / Per Diem / New Teacher Conference - Wallis	12.00
365	07/28/2026	62	ARVEST BANK	CIMS - SMORE.COM - Yearly Subscription	0.99
Non-Payroll Total:					\$574.28
Payroll Total:					\$21,936,839.37
Report Total:					\$21,937,413.65

Change Order Listing

Options: Fund(s): 36-BOND FUND, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 8/7/2026 - 6/30/2027, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/01/2026	10014	BANCFIRST TRUST & INVESTMENT	Bond Acquisition Payment	114,795.00
Non-Payroll Total:					<u>\$114,795.00</u>
Payroll Total:					<u>\$0.00</u>
Report Total:					<u><u>\$114,795.00</u></u>

Noble Public Schools



Emergency Action Plan

Riley's Rule (HB 1801)

2026-2027

Emergency Action Plan-Riley's Rule

Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3) & Baseball Field (4)

4601 E. Etowah Road, Noble, OK 73068

Noble High School Softball Field (5)

1104 Maguire Road, Noble, OK 73068

Noble High School (6)

4601 E. Etowah Road, Noble, OK 73068

Curtis Inge Middle School (7)

1201 N. 8th Street, Noble, OK 73068

Pioneer Elementary School (8)

611 Ash, Noble, OK 73068

Hubbard Elementary School (9)

1104 E. Maguire Road, Noble, OK 73068

Katherine I. Daily Elementary School (10)

300 S. 5th Street, Noble, OK 73068

Noble Public Schools Administration Building (11)

111 S. 4th Street, Noble OK 73068

Please see attached map of all locations on page 3.

In compliance with House Bill 1801:

- Noble Police, Fire, and EMS are aware of all locations and have up-to-date schedules of all events. They also have access by key fobs to all schools and facilities.
- Emergency Contacts are listed on page 6 of this plan. An administrator is assigned for every event. The assigned administrator will contact the appropriate agency as needed.
- Rebecca Bates is our Certified Athletic Trainer.
- School Resource Officer Terry Ford is our normal contact for initiating emergency procedures. He works with the school administrator on duty for any additional resources that may be needed. Several school personnel are trained in the Care and Prevention of Athletic Injuries.
- Automated External Defibrillators (AEDs) are located at all athletic facilities, as well as at all school sites.
- Emergency Personnel are involved with all drills and have contact numbers of all school administration.

Facility/Fields Map of Noble Public Schools



Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3) & Baseball Field (4)

Noble High School Softball Field (5)

Noble High School (6)

Curtis Inge Middle School (7)

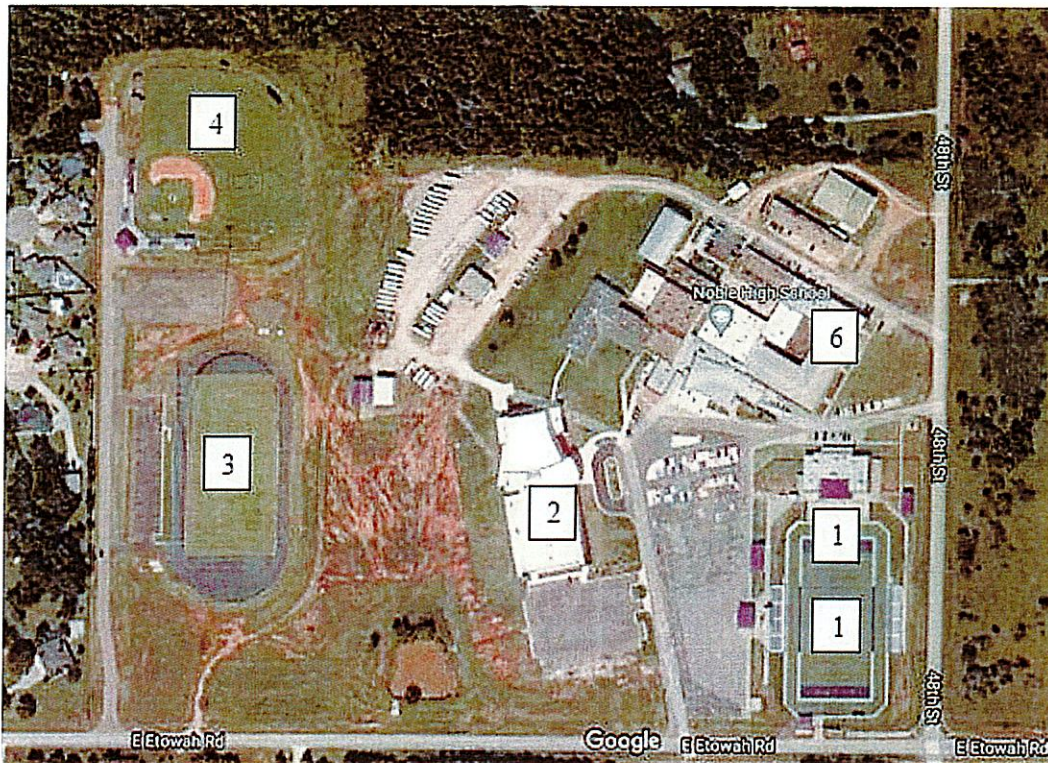
Pioneer Elementary School (8)

Hubbard Elementary School (9)

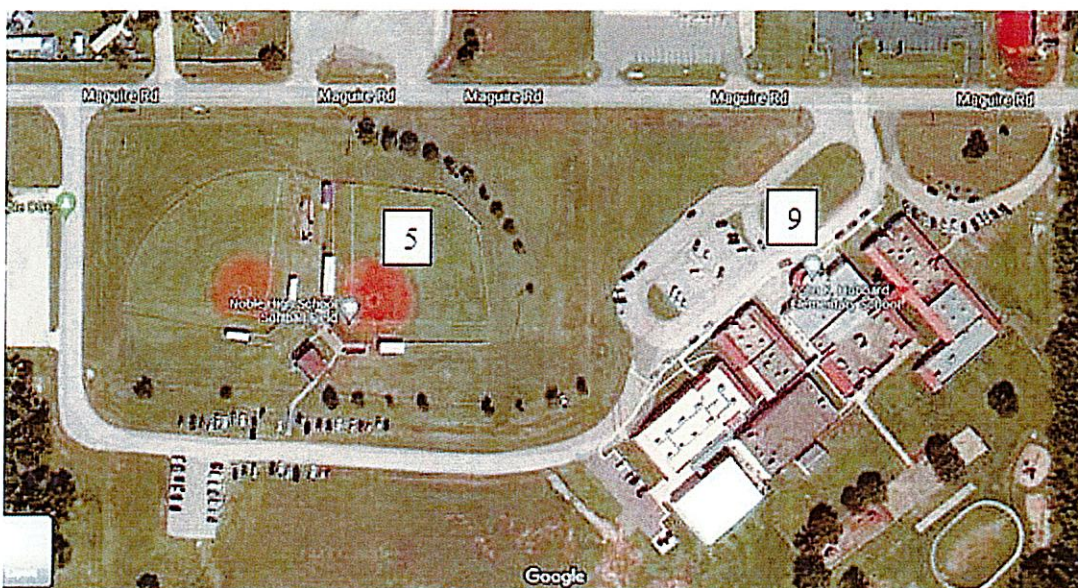
Katherine I. Daily Elementary School (10)

Noble Public Schools Administration Building (11)

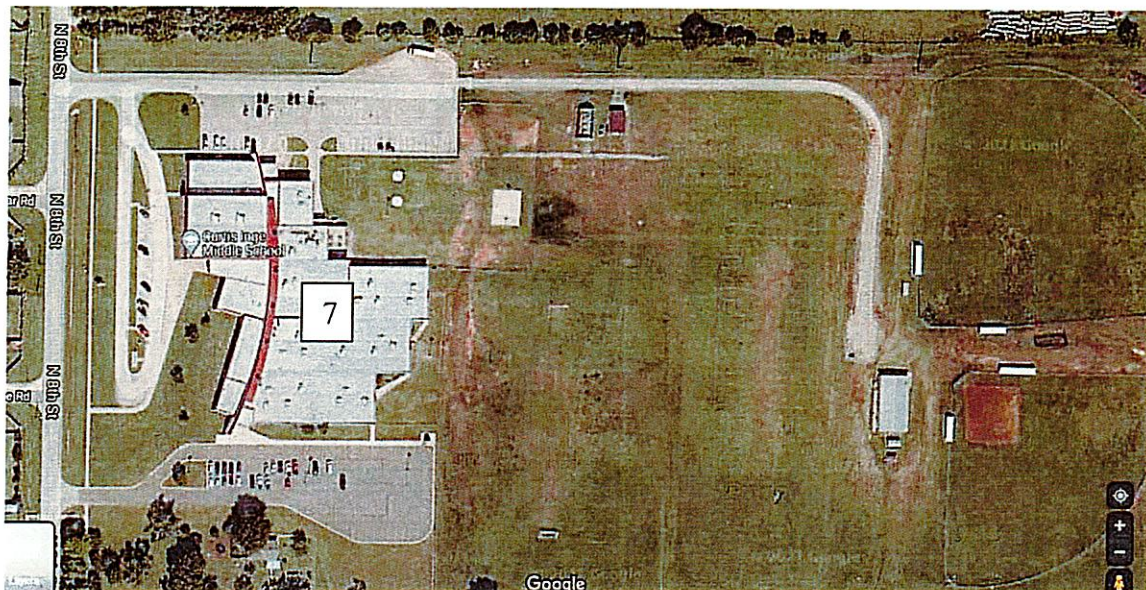
Aerial View of Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3) & Baseball Field (4)



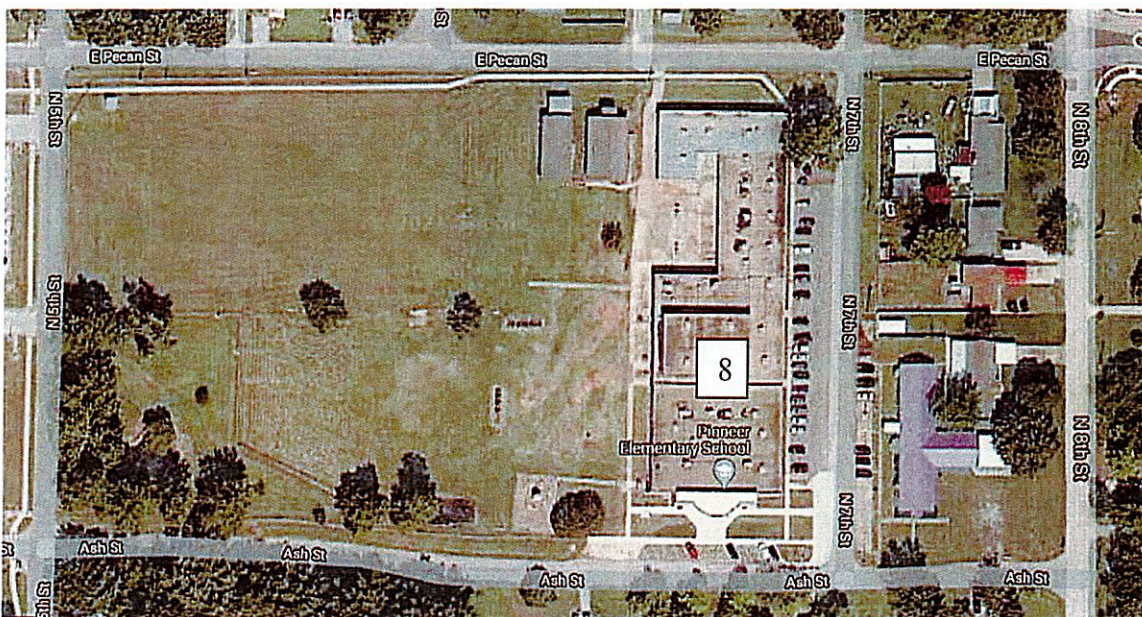
Aerial View of Noble High School Softball Field (5) and Hubbard Elementary School 9)



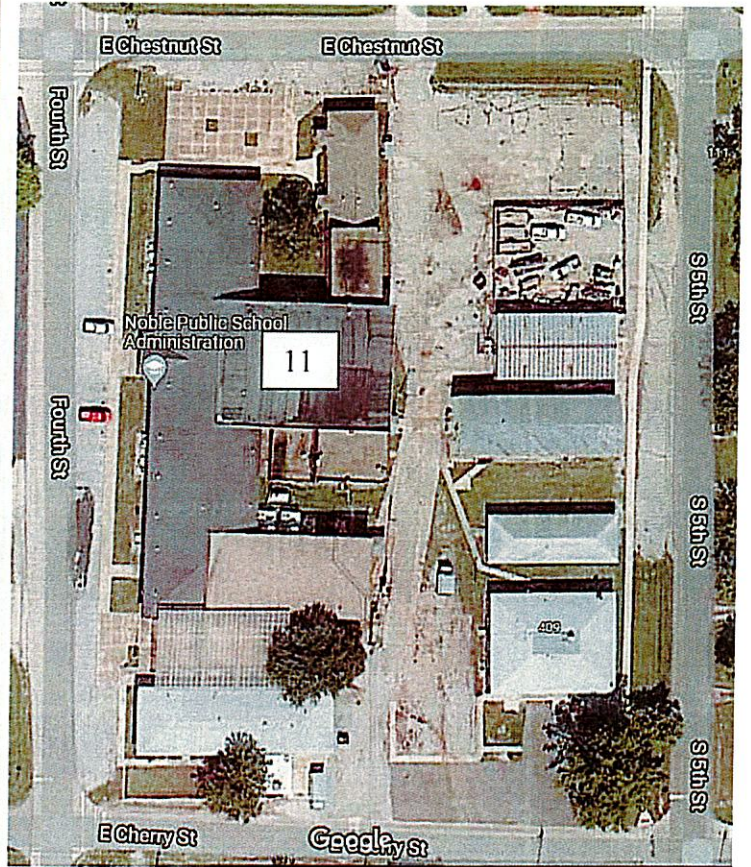
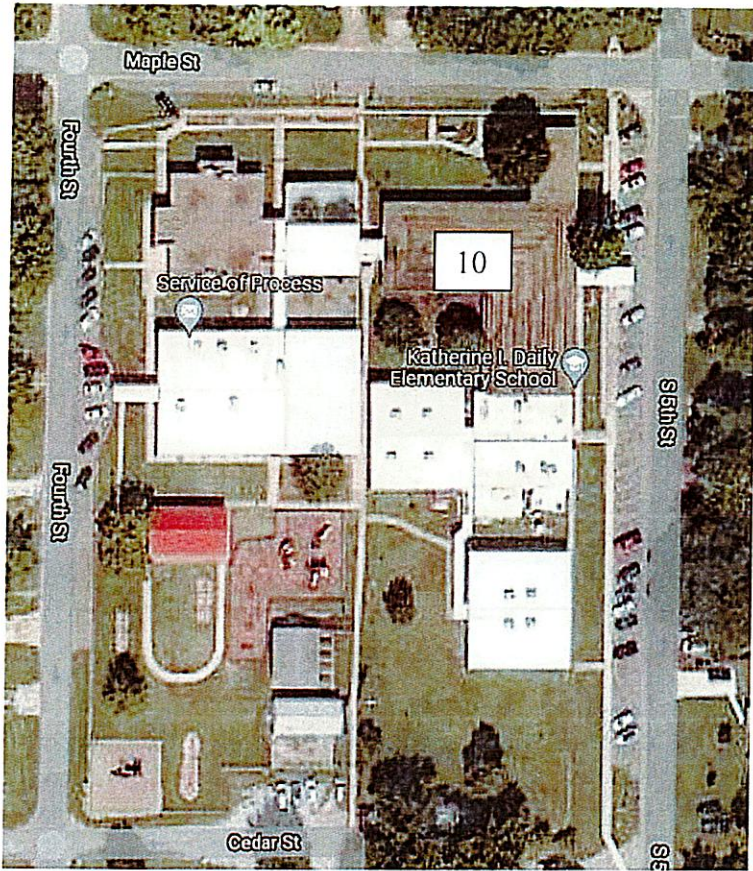
Aerial View of Curtis Inge Middle School (7) and Practice Fields (7)



Aerial View of Pioneer Elementary School (8)



Aerial View of Katherine I. Daily Elementary School (10) and Noble Public Schools Administration Building (11)



Emergency Contact Numbers

Cleveland County Sheriff's Office	701-8916
Norman Regional Hospital	307-1000
Noble Police Department	872-9231
Noble Fire Department	872-3030
Noble Utilities Emergency	872-9251
Noble Public Schools – Maintenance	872-3005
Noble Public Schools - Administration	872-3452
Noble School Bd. Attorney – Blake Virgin	321-5132

Non-911 emergency numbers:

City of Noble – City Hall	872-9251
Cleveland County Dept. of Human Services	321-1434
Cleveland County Health Department	321-4048
Noble Medical Center (Dr. Haralson)	872-3885
Bureau of Alcohol, Tobacco, and Firearms	297-5060
Oklahoma Highway Patrol	425-2323
Norman Regional Hospital Emergency Room	307-1500
Cleveland County District Attorney	321-8268
Rape Crisis Center	360-0590
CONTACT – Suicide hotline	848-2273
Reach-Out hotline (sexual, domestic, mental)	1-800-522-9054
Toxic chemical/oil spills	1-800-424-8802
Poison Control	271-5454

ACCIDENT WITH SERIOUS INJURY:

1. Call 911 for emergency assistance.
2. Assess injuries. Contact First Aid Team Leader to stabilize injured pending arrival of EMS. Team Leader will instruct all others.
3. Remove uninjured students from the area.
4. Assist available personnel trained in first aid and CPR.
5. If students are transported to the hospital, assign faculty member to accompany them, unless parents present.
6. Notify parents of the nature and extent of their children's injuries; specify where their children are located.
7. Prepare a statement for the media, if necessary.
8. Prepare a Student Accident Report.
9. Document all aspects of the event.

BLOODBORNE PATHOGENS EXPOSURE:

Exposure incident: any contact of the eye, mouth, nose, non-intact skin, or other mucous membrane with any body fluids (blood, saliva, semen, etc.) that are potentially infectious.

Responsibilities include:

1. Remove all contaminated personal protective equipment and dispose of properly.
2. Wash exposed areas with soap and water or flush mucous membranes as appropriate.
3. Immediately report the incident to supervisor/principal.
4. Seek medical care as appropriate.
5. Contact the custodians to assist in clean up and disposal of contaminated materials.
6. Ensure that the employee seeks medical care as appropriate.
7. Ensure that the spill is properly cleaned up, blocked off, as appropriate.

FIRST AID

- Plan logistics of first aid.
- Administer first aid.
- Request that paramedics/ambulance be called. Arrange for someone to go with unaccompanied students to hospital.
- Secure student health information and send to hospital.
- Base order of transport on condition/need for treatment, with parents' input.

DEBRIEFING OUTLINE

Debriefing during/after a crisis event will allow the crisis team to process the experience. The purpose is not so much to gather information or to interrogate, but to be able to share feelings, bolster morale, and foster teamwork.

1. A short debriefing session at the end of the crisis or the next day is key to assessing what happened and how our responses worked
2. Give each participant an opportunity to describe the event from their perspective. What was the role of each in containing and resolving the crisis?
3. Explore what team members need from each other to make their jobs work more smoothly and efficiently during the next event. Review what went particularly well. Team members may be tired or suffering internally. Acknowledge the efforts of everyone involved and thank them.

Automated External Defibrillators (AEDs) Locations

- Noble Public Schools Athletics
 - Noble High School Football Stadium
 - AED is in the Press Box, and one is on the home sideline during games
 - Noble Softball Field
 - AED is onsite during games
 - Noble Baseball Field
 - AED is onsite during games
 - The Den
 - Upper Level - AED is in the Lobby on the south wall by concession
 - Lower Level - AED is in the Athletic Trainer's Room
- Noble Public Schools
 - Noble High School
 - AED is inside the high school by the Front Double Doors hanging on an east wall
 - Curtis Inge Middle School
 - AED is in the Main North-South Hallway middle of the way down towards the South Exit Doors (Parent pick up)
 - Pioneer Elementary School
 - AED is located on the North Gym/Cafeteria Wall towards the North-East entrance
 - John K. Hubbard Elementary School
 - AED is on the North Wall across from the library
 - Katherine I. Daily Elementary School
 - AED is in the North most hallway that runs East-to-West in the main building across from the library
 - NPS Administration Building
 - AED is on the East Wall across from the Main Office

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Katherine I. Daily Elementary School

2026-2027

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.

A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Katherine I. Daily Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Katherine I. Daily Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Christi Robberson</i>	<i>Counselor</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Trainer</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Heather Montgomery</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Christi Robberson</i>	<i>Counselor</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Trainer</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Heather Montgomery</i>	<i>Special Education Paraprofessional</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Kensey Grissom**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:***Date of Drill******Notes***

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA***Name of Provider******Contact Information******Noble Fire Department******405-872-3030***

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

****Check with your manufacturer for the recommended maintenance of your AED.**

<i>AED Location</i>	<i>Maintenance Date</i>
<i>KID – North most hallway that runs East to West in the Main Building across from the Library</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED**

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Concession & Indoor Facility</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

****Must be updated and reviewed by the school board annually**

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



John K. Hubbard Elementary School

2026-2027

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.

A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

John K. Hubbard Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

John K. Hubbard Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Jessica Daniels</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Shelby Thomas</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Jessica Daniels**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:***Date of Drill******Notes***

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA***Name of Provider******Contact Information******Noble Fire Department******405-872-3030***

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

****Check with your manufacturer for the recommended maintenance of your AED.**

<i>AED Location</i>	<i>Maintenance Date</i>
<i>HUB – AED is on the North Wall across from the Library</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED**

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Concession & Indoor Facility</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

****Must be updated and reviewed by the school board annually**

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Pioneer Elementary School

2026-2027

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.

B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.

C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.

D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.

E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.

F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.

G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.

H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:

1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.

A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Pioneer Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Pioneer Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Trainer</i>
<i>Shelby Thomas</i>	<i>PIO School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Trainer</i>
<i>Shelby Thomas</i>	<i>PIO School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Shelby Thomas**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

Noble Fire Department	405-872-3030
------------------------------	---------------------

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

AED Location	Maintenance Date
<i>PIO – North Gym/Cafeteria Wall towards the NE Entrance</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

Site	Location	Last Maintenance Date
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Concession & Indoor Facility</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Curtis Inge Middle School

2026-2027

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.

A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Curtis Inge Middle School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Curtis Inge Middle School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

Team Member	Role
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Hillary Hughes</i>	<i>Teacher/Coach</i>
<i>Savannah Murphy</i>	<i>Special Education Teacher</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

Team Member	Role
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Kenesey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Hillary Hughes</i>	<i>Teacher/Coach</i>
<i>Savanah Murphy</i>	<i>Special Education Teacher</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan. Met with NFD 9/4/2024 and invited to school
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Chanda Ford**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:***Date of Drill******Notes***

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA***Name of Provider******Contact Information******Noble Fire Department******405-872-3030***

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

****Check with your manufacturer for the recommended maintenance of your AED.**

<i>AED Location</i>	<i>Maintenance Date</i>
<i>CIMS – Southeast Entry Door to Gym</i>	
<i>CIMS – Outside of Art room 203</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED**

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Concession & Indoor Facility</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

****Must be updated and reviewed by the school board annually**

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Noble High School

2026-2027

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Noble High School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Noble High School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Kristal Standridge</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Tony Morgan</i>	<i>Assistant Principal</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Shelby Thomas</i>	<i>NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Kyle Davidson</i>	<i>Teacher</i>
<i>Kenny Smith</i>	<i>Teacher</i>
<i>Eric Hughes</i>	<i>Teacher/Coach</i>
<i>Britt Jones</i>	<i>Strength & Conditioning Coach</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Kristal Standridge</i>	<i>Principal</i>
<i>Kensey Grissom</i>	<i>Nurse and CPR Instructor</i>
<i>Tony Morgan</i>	<i>Assistant Principal</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Shelby Thomas</i>	<i>NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
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HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).

- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
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- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

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- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.
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Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

Noble Fire Department

405-872-3030

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

****Check with your manufacturer for the recommended maintenance of your AED.**

<i>AED Location</i>	<i>Maintenance Date</i>
<i>NHS – Inside the HS by Front Double Doors hanging on East Wall</i>	
<i>NHS – Front Office in SRO Austin's Office</i>	
<i>NHS – Fieldhouse Southside by East Stairwell</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED**

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

Site	Location	Last Maintenance Date
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Concession & Indoor Facility</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

****Must be updated and reviewed by the school board annually**

Date of update and school board review: _____

**Noble Public Schools
2026-2027
Residency Committees**

HUB

- Brenna Dismuke – 1st Grade
 - Anitra James – Mentor
 - Julie Curry – Principal
 - Stacy Storey – District Administration
- Hailey Woods – 2nd Grade
 - Jenny Spence – Mentor
 - Julie Curry – Principal
 - Stacy Storey – District Administration

PIO

- Olivia Creed
 - Mentor- Lyn Rissman
 - Mike Barefoot- Principal
 - Stacy Storey- District Administration
- Kade Waggoner
 - Mentor- Melissa Green
 - Mike Barefoot- Principal
 - Stacy Storey- District Administration

CIMS

- Damian Hernandez– MS Special Education
 - William Pipestem – Mentor
 - Joey Slate – Principal
 - Stacy Storey – District Administration
- Jacob Hall – MS ELA
 - Diana Irick – Mentor
 - Joey Slate –Principal
 - Stacy Storey – District Administration
- Allison Plumlee-Social Studies
 - Kassie Byrd-Mentor
 - Joey Slate-Principal
 - Stacy Storey- District Administration

NHS

- Brody Wallis- Agriculture
 - Kyle Davidson- Mentor
 - Kristal Standridge- Principal
 - Stacy Storey- District Administration

- Charlotte Means-Chemistry
 - Carol Ford Mentor
 - Kristal Standridge- Principal
 - Stacy Storey- District Administration

- Melissa Risenhoover
 - Toni Swope- Mentor
 - Kristal Standridge- Principal
 - Stacy Storey- District Administration

Noble Public Schools



Professional Development Plan

**Annual Update
2026-2027**

Date Approved by NPS Board of Education

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“Teachers and students go hand in hand as learners – or they don’t go at all.”

Roland S. Barth – author of *Improving Schools from Within*

The Need for Professional Development Noble Public Schools

Noble Public Schools (NPS) will support professional development opportunities at the district, building, and individual level to ensure that there is a continued focus on student achievement, organizational effectiveness, and compliance with state and federal regulations. The need for professional growth, whether at the district, site, or personal level, must become a staple if school improvement is at the forefront of the school district's goals. Professional development ideas may be generated by assessing Oklahoma State Department of Education and Organizations, the Standards for Professional Learning, teacher surveys, staff development evaluations, district plans and policies, and state/federal regulations.

Oklahoma State Department of Education

- <http://www.ok.gov/sde/>

Oklahoma Association for Supervision and Curriculum Development

- <http://www.oascd.org/>

Noble Public Schools Professional Development

- <http://www.nobleps.com>

The Standards for Professional Learning – These seven standards were developed by Learning Forward: The Professional Learning Association (formerly known as the National Staff Development Council) to outline the characteristics of professional learning.

- **Learning Communities:**
 - Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Leadership:**
 - Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
- **Resources:**
 - Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Data:**
 - Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of

student, educator, and system data to plan, assess, and evaluate professional learning.

- **Learning Designs:**

- Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

- **Implementation:**

- Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

- **Outcomes:**

- Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Learning Forward: The Professional Learning Association (2015)

- <http://learningforward.org/>

It is the goal of the Noble Public Schools to develop a Professional Development Plan and Guide that will strive to benefit all members within the district to assist NPS to “ensure all learners reach their highest potential.” The NPS Professional Development Plan will state the district’s staff development competencies and professional development guidelines that will help in achieving this goal. **These competencies and guidelines will be guided by proven standards, district input (which may include the Comprehensive Local Education Plan, Site Level Plans, District Title I Plan, surveys), and local, state, and federal regulations.**

NPS Professional Development Plan

I. Professional Development Competencies for 2026-2027

Certified/licensed personnel shall:

- A. Continue to focus on improving the instruction of all curriculum areas, Goals for the core curriculum areas are as follows:
 - 1. Increasing the academic performance data scores for the district and each school site.
 - 2. Closing the achievement gaps among student subgroups.
 - 3. Increasing student achievement as demonstrated on state-mandated tests and the ACT.
 - 4. Increasing high school graduation rates;
 - 5. Decreasing college remediation rates **(State Guideline).**
- B. Continue to focus on the horizontal and vertical alignment of the Oklahoma Academic Standards.
- C. Continue to focus on understanding social changes outside the school that affect student and teacher performance.
- D. Continue to focus on effective classroom management, student discipline strategies, and bullying prevention **(State Guideline).**
- E. Continue to understand how to teach children with special physical and/or emotional needs.
- F. Continue to acquire knowledge in health-related issues such as AIDS, Bloodborne Pathogens, Hazardous Communications, Drug and Alcohol Awareness, CPR, and 1st Aid **(State Guideline).**
- G. Continue to function effectively with all students in a multicultural society and appreciate the diversity that each student brings to the classroom **(State Guideline).**
- H. Continue to develop programs to promote the participation of parents in the education of their children **(State Guideline).**
- I. Continue to develop an understanding of the needs of children and their varied learning styles.
- J. Continue to develop the skills needed to teach children with academically exceptional abilities.
- K. Continue to develop skills in using and implementing advanced technology within the classroom.
- L. Continue to develop and participate in programs that focus on improving school climate.
- M. Continue to allow for effective collaboration in regard to curriculum alignment, benchmark assessments, student data, district goals, best-proven practices, etc.
- N. Continue to be aware of state and federal laws and how they affect the learning environment, such as FERPA, Workplace Safety, Digital Teaching/Learning, Mental Health Needs of Students, etc. **(State Guideline).**

- O. Continue teacher training on recognition and reporting of child abuse and neglect, as well as child sex abuse (**State Guideline**).
- P. Continue to train all resident teachers of students in early childhood through Grade Three in the awareness of the characteristics of autistic children, resources available, and an introduction to positive behavior support to challenging behavior (**State Guideline**).
- Q. Continue teacher training on dyslexia awareness (**State Guideline**).
- R. Train on Evidence-based Suicide Awareness and Prevention (**State Guideline**)

II. Noble Professional Development Committee (PDC)

- A. The NPS Professional Development Committee will include classroom teachers, administrators, at least one school counselor, and parents/guardians of children in the school district and shall consult with a higher education faculty. A majority of the members of the professional development committee shall be composed of classroom teachers. The teacher members shall be selected by a designated administrator of the school district from a list of names submitted by the teachers in the district. The members selected shall be subject to the approval of a majority vote of the teachers in the district. The local professional development committee shall be headed by a chairperson to be elected by the full committee. The chairperson and co-chairperson will be chosen at the end of each school term to begin serving the following school year. The chairperson should be a professional development member with one year of experience on the committee. Members of the PDC will be elected to serve for a 2-year term. The term is from July 1 of the current year to June 30 of the following year.
- B. The NPS Professional Development Committee shall include:
 - 1. 1 administrator to be appointed by the superintendent and approved by the board
 - 2. 1 teacher from each elementary school site within the district
 - 3. 2 teachers from each secondary school site within the district
 - 4. 1 school counselor
 - 5. And at least 1 parent to be selected by administrators and the PDC and approved by the board.

III. Professional Development Funds

- A. The PDC may provide funds, if available, upon requests for additional workshops as solicited to meet individual building or program needs as they arise.
- B. The PDC may provide funds, if available, for and encourage participation in individual workshops that support professional

- growth. If registration is paid for by the PDC, participants may be asked to present workshop material to the district for staff development and provide feedback on the workshop attended.
- C. The PDC may provide funds, if available, to send district employees to receive "Train the Trainers" In-Services. Registrants will be expected to provide training to NPS teachers upon completion of this type of in-service.
 - D. Payment may be made to NPS certified personnel who wish to present a professional development program to compensate for the extra time and preparation involved. The PDC provides funds for workshop preparation and/or presentation in the amount of \$50.00 per workshop hour, per presenter, as funds are available.
 - E. The PDC provides funds for registration fees for certified personnel in the amount of \$250.00 per person (or more based on cost of workshop) per school year, as funds are available for workshops. Knowing that professional development workshops and services have been increasing prices, as well as knowing that certain trainings are needed for certain teachers and/or school sites, additional money may be considered. The funding, if available, for the CPR training of support staff (1 per site per year) to comply with state regulations will be allowed. Proof of attendance is required for all workshops upon completion.
 - F. The PDC will consider providing funds within the professional development budget to target additional training and workshops for teachers and administrators in areas in which district students scored below the state average. These funds will be in addition to the allotted money stated in III-E and must have PDC and site administration approval.
 - G. Professional Development funds are not available to pay dues to any organization on the behalf of individuals.
 - H. PDC may request funds, if available, to be used to pay for substitutes when release time is granted for teachers to attend curriculum workshops.
 - I. Requesting funds for workshop registrations through the PDC can be done by Purchase Orders and Reimbursement Forms.
 - 1. Purchase Orders – Purchase orders may be filled out and approved for any amount prior to registering for any workshop. All POs must have building principal approval before coming to the PDC for funding. After the PO is approved, if the registrant does not attend the workshop, he/she is responsible for the cancellation fee if applicable. Funds provided by the PDC are for early or normal registration amounts only. The PDC may consider late registration fees if applicable. Any registration that costs over \$75.00 must be pre-approved by the PDC through a purchase order. It is

important not to sign “for payment” on any invoices that arrive prior to the workshop date.

2. Reimbursement Forms – The PDC highly requests certified personnel use purchase orders. However, reimbursement forms may need to be utilized at certain times and the expense preapproved by the PDC or Executive Director of Instruction. Reimbursement forms not preapproved may be approved at the discretion of the PDC. Reimbursement forms must be accompanied by proof of payment (processed checks or receipts).
3. Whether a purchase order or reimbursement form, the person requesting funds must provide to the PDC the following information:
 - a. Name of workshop
 - b. Location of workshop
 - c. Date of workshop
 - d. Amount of registration
 - e. Number of people attending
4. It is important to note, that the PDC will only meet periodically. If needing to submit a PO, POs may be approved by the District Administrator and/or the site administrator, as long as the request complies with III-E. If needed, the PDC Chairperson and a second PDC member may be notified for approval.
- J. During times of educational budget downfalls, the PDC may allocate state and district funds to each school site. This allocation will be based on a percentage of certified staff within the school site and guidelines III A-I will fall in accordance within this allocation. The PDC will continue to try and maintain a minimal budget to assist with district and/or additional site professional development activities.

IV. Professional Development Days and Points

- A. Professional Development Days are the same length as other contracted teaching days. All certified employees are required to attend in-service activities or take the appropriate leave.
- B. Professional development points, when appropriate, will be based on the state and/or board regulations and shall not be given for routine job-related assignments.
- C. Strong emphasis is placed on in-service programs at the district and building level; however, the importance of individual and district wide programs are recognized. The following is a list of approved alternate activities in which the faculty may participate to meet the district’s professional development competencies.
- D. List of Approved Alternate Activities for Obtaining Professional Development Points:

1. Attendance of workshops, seminars, in-service days, etc. in relation to education or subject area.
 - a. 1 hour = 1 professional development point
2. College course work in regards to education.
 - a. 1 semester hour = 15 points
3. Receipt of "Certificate of Completion" for National Board Certification
 - a. Portfolio = 45 points
4. Observation of programs related to the educational setting. This may include visits to other schools and or school districts. A Certificate of Attendance must be signed by the person observed and the building principal.
 - a. 1 hour = 1 point
5. Publication of Professional Articles in a Professional Journal or other recognized educational publication. A copy of the actual publication must be submitted to the PDC.
 - a. Points to be deemed by the PDC
6. Supervised planning, benchmark assessment development or curriculum writing of a new educational program to be used in the schools.
 - a. 1 hour = 1 point (max 5 points per year)
7. The PDC may authorize staff development points for an individual's reading of articles and viewing or listening to video or audio tapes on topics required by state and federal agencies.
8. The PDC recognizes that there are many activities that may be classified as professional development. The PDC welcomes individuals to submit outlines and descriptions of those activities to the committee, which will be evaluated on an individual basis.

V. Professional Development Point Requirement for NPS

- A. All certified and licensed personnel in the Noble Public Schools should earn at least 15 points per year and must earn 75 points within a five-year period. It is recommended that at least 1/3 of these points must be related to the academic teaching assignment and/or classroom instructional strategies.
- B. Professional development point requirements for certified employees that work less than 120 days, will obtain at least 2 points per year.
- C. In the event a teacher's year of service, within the 5-year cycle, is interrupted by two or more years, that teacher can choose whether to continue the 5-year cycle or begin a new 5-year cycle.

- D. The PDC calendar year is from July 1 through June 30. All points must be submitted to the PDC within the same calendar year of completion of the staff development.
- E. Summer workshops and/or courses will be applied toward the next professional development year.
- F. The Noble School District shall maintain in the professional development file of each staff member a record of participation in the staff development program. It is the responsibility of the certified staff member to upload professional development forms in Frontline. May 1st of each year, the superintendent, or designee will verify each certified staff member current point tally and each certified staff member will be informed in writing of their professional development point total.
- G. The superintendent and/or designee, as well as the site administrator will work with each certified staff member in assisting them in meeting the five-year 75-point requirement as stated in the Noble Public School Board Policy (DMB).

VI. Evaluation of Professional Development

- A. The workshop evaluation procedure for NPS is as follows:
 - 1. Participants may be asked to complete an evaluation form at the end of certain locally sponsored staff development in-service activities. The evaluations need to be turned in to the PDC representative for your building.
 - 2. The evaluations will be formally reviewed by the PDC.
 - 3. The PDC will continue to monitor professional development activities.
 - 4. Each Certified PDC representative may conduct surveys and discussions to determine ways to improve the Professional Development Program.
- B. The PDC may write a formal evaluation of the year's Professional Development Program in the spring to determine how well the identified needs and competencies were met.

VII. Professional Development Budget for 2026-2027

Professional Development Revenue Appropriation	\$10,000.00
Professional Development Revenue Funds Carry-Over	\$0.00
Total	\$10,000.00

The NPS Professional Development Plan is respectfully submitted by the 2026-2027 Professional Development Committee.

- | | |
|---------------------------------|-------------------------------------|
| ▪ Valerie Palmer – Hubbard ES | ▪ Kevan Dunkelberg – NHS |
| ▪ Jessica Marshall – Pioneer ES | ▪ Toni Swope – NHS |
| ▪ Shelly Prough – KID ES | ▪ Ashley Anglin– Parent |
| ▪ Kristin Hall – I-coach | ▪ Deanna Wyche - Counselor |
| ▪ Pamela Donica – CIMS | ▪ Stacy Storey – Executive Director |

NOBLE PUBLIC SCHOOLS PROFESSIONAL DEVELOPMENT PROGRAM

.....

Certificate of Attendance

.....



This certificate acknowledges that _____
Name of Participant

successfully completed _____
Name of Workshop/Activity

on _____ and has been awarded _____
Date # of Points

professional development points.

Presenter/School Official

Noble Public Schools Gifted & Talented Local Advisory Committee 2026-2027

Jon Myers – Administrator & District Coordinator

Diane Huff – CIMS GT Coordinator

Lacey Turner – NHS Coordinator

Sarah Kinnamon – Parent

Tim Shortes – Parent

Heather Fulks – Parent

Darissa Harkey – Parent





**NOBLE PUBLIC SCHOOLS
NOBLE, OKLAHOMA**

GIFTED EDUCATION PLAN

Introduction:

An important goal of the Noble Public School District is to identify and provide appropriate educational experiences for gifted and talented students. Gifted and talented children mean those children who give evidence of high-performance capability, or may excel in creative thinking ability, leadership ability, visual and performing arts ability, and/or specific academic ability. We believe these students often require learning opportunities or experiences not ordinarily provided by the school to fully develop such capabilities.

Initiatives to provide those appropriate educational experiences will include:

- Assessing the instructional level of identified students and considering the unique learning characteristics of each child
- Expanding the curriculum opportunities to allow gifted students to move through the core curriculum at the appropriate flexible pace
- Providing differentiated curriculum to meet unique needs
- Appropriately matching the programs and support services to the individual
- Structuring learning environments that address the unique needs of gifted students and accommodate a variety of learning rates and or styles

I. Identification of Students for Gifted Education Programming

- A. Procedures used in the identification process will be nondiscriminatory with respect to race, economic background, national origin or handicapping conditions.
- B. Nominations will be gathered from a wide variety of sources including:
 - 1. Classroom teachers and/or professional educators
 - 2. Parent
 - 3. Community members
 - 4. Peers
 - 5. Self
 - 6. Others as appropriate
 - 7. Testing Methods
- C. Data will be collected on nominated students through:
 - 1. Standardized group ability tests

2. Standardized group achievement tests
 3. Other test data as appropriate
 4. Checklists/Matrix
 5. Student work portfolios
 6. Students' achievement outside the school's curriculum
 7. Other non-test information deemed as appropriate
- D. The District Gifted Program Coordinator, Site School Principal, and Site School Counselor will analyze data and make placement decisions at each school.
1. A score of 97% or better on a nationally standardized test of intellectual ability, according to the law of the State of Oklahoma, results in automatic placement into appropriate gifted programming options with parent approval.
 - a. These students will be labeled as Category I, as according to the State Department of Education.
 - b. To ensure due process rights for all potentially identifiable and identified gifted students, multi-criteria assessments shall be used, and students will not be denied needed programming on the basis of one assessment criterion.
 - c. Students who do not score 97% or higher, but do meet the results of the multi-criteria assessments, will be considered as Category II.
 2. Testing for placement upon teacher recommendation will be conducted prior to October 1st and after May 1st of each school year.
 - a. Students may be retested upon recommendations made by the site council to ensure proper programming options are in place. The site council will consist of the administrator, counselor, resource teacher, classroom teacher, and the parent.
 3. Uniform identification procedures will be used to identify prekindergarten through grade twelve students for specific gifted educational programming options and communicate to the entire staff.
 4. To allow for the unbiased assessment of all cultural and economic backgrounds, a committee will use placement appropriate checklists and other relevant information. The school site principal, counselor, or the gifted program coordinator may authorize the use of alternative assessment procedures when appropriate for the student.
 5. Placement will be made in programming options appropriate to the student's educational needs, interests, and/or abilities with parental approval.
 6. Instructionally useful information about individual students obtained during the identification process will be communicated to the appropriate members of the instructional staff regardless of final placement.

- E. Formal identification of gifted students is an ongoing process extending from school entry through grade twelve. Students who show accelerated aptitudes in kindergarten and up to late spring of first grade will not be formally tested; instead, they will be provided enrichment opportunities in the regular classroom. Students are served in various programming options from second grade through grade twelve.
 - 1. Opportunities will be provided for students to be considered for placement in gifted programs throughout their school experience.
 - 2. Identification of students based on a nationally standardized test of intellectual ability will be valid for three years and may be valid for the student's educational experience.
 - 3. Students, who are identified as Category I in another school district, will only be retested if their performance level does not meet the desired results of the multi-criteria matrix.
 - 4. Evaluation of the appropriateness of student's placement in gifted educational programming will be ongoing.
 - 5. Students may be removed from a programming option which does not meet their educational needs following a conference with the parents.
 - 6. Students whose needs are not met by current placement will be considered for other programming options which may be more appropriate to their needs.
 - 7. Strict confidentiality procedures, as elsewhere defined in local Board policy, will be followed regarding records of placement decisions and data on all nominated students.
 - 8. Records of placement decisions and data on all nominated students will be kept on file for a minimum of five years or for as long as needed for educational decisions.
- F. The identification and placement process includes parental involvement.
 - 1. Parents will be asked to grant written permission for individual testing.
 - 2. Parents may request retesting of their students in the spring of each school year. Retesting will use the district approved test.
 - 3. Parents will be given written notice that their child has been identified for placement in gifted educational programming.
 - 4. Parents will be provided with a summary of the gifted educational programming to be offered to their child.
 - 5. Parents may appeal a placement decision with which they disagree with, after meeting as a team with the District Coordinator, Site Principal, and Site Counselor. Appeals will be made to the Superintendent of Schools.

II. Differentiated Education

- A. Differentiated education includes multiple programming options and curriculum which is modified in pace, breadth, and depth.

1. Programming Options
 - a. Programming Options will be coordinated by the gifted education coordinator, the site principal, and the site counselor to guide the development of gifted students from the time they are identified through graduation from high school.
 - b. Students will be placed in programming options based on their abilities, needs and interests.
 - c. Gifted educational programming is ongoing and a part of the school schedule. Students will be provided appropriate differentiated education within three weeks of the beginning of the school year.
2. Curriculum
 - a. Curriculum for the gifted extends or replaces the regular curriculum.
 - b. Curriculum is differentiated in content, process, and/or pace.
 - c. Processes for gifted students stress creativity and higher-level thinking skills.
 - d. Curriculum is planned to ensure continuity.
- B. Appropriate learning opportunities will be provided for identified gifted students at each school site which is an integral part of the total school program.
 1. The district will provide curriculum opportunities to allow students to move through the curriculum at the appropriate flexible place, provide differentiated curriculum to meet unique needs, and facilitate academic/social support.
 2. When appropriate, differentiation will occur in content, process, product and learning environment.
 3. Staff development opportunities will be an integral component of the program.
- C. The district plan for educating gifted students will include selections from appropriate flexible pacing, enrichment, academic/social support and staff development. These services may be offered based on availability and on the needs of our students. The following is a list of some of the components that might be incorporated into the district plan.
 1. Individualization of Instruction – Instruction of an individual student focused on the specific educational needs of the student.
 2. Proficiency Based Promotion – Elementary or secondary students advancing one or more levels in a curriculum area by demonstrating proficiency at the 90% or better level on designated assessments.
 3. Honors, Differentiated, or Enriched Classes – Include differentiated curriculum and accelerated content designed for able students. These classes need not be limited to identified gifted students.

4. Instructional Groups – Any group of identified able learners organized to provide planned, differentiated instruction in a curriculum area.
5. Enrichment of Content in the Regular Classroom – Experiences provided in regular classrooms that are supplemental to the established curriculum and which are purposefully planned with the needs, interests, and capabilities of particular students in mind.
6. Mentorship – A program which pairs individual students with someone who has advanced skills and experiences in a particular discipline and can serve as a guide, advisor, counselor, and role model.
7. Seminars – Special short-term sessions where students focus on one area of study.
8. Creative and Academic Competitions – Organized opportunities for students to enter local, regional, state or national contests in a variety of areas.
9. Interest Groups – Any group organized from one or more classrooms based on interest in a topic; usually short term in duration.
10. Independent Study – Individually contracted in-depth study of a topic; also, a course or unit of study taken through an individual arrangement.
11. Differentiated Curriculum – Adapting the regular curriculum to meet the needs of above average students by either eliminating previously mastered work or streamlining work that may be mastered at a faster pace.
12. Acceleration – Administrative practices designed to allow students to progress through the curriculum and/or grade levels at a rate faster than average.
13. Dual Enrollment – Qualified students may take high school level courses while at the Middle School level.
14. Correspondence Courses – High school courses taken by correspondence through an approved university.
15. Concurrent Enrollment – Qualified students taking college courses concurrently while in high school.
16. Advanced Placement Courses – College level courses provided at the secondary level for which students may receive college credit by examination which is administered by the Advanced Placement Program of the College Board.
17. Guidance and Counseling – Planned activities, sessions and policies that assist gifted and talented students in planning their academic careers in school and after high school. Also addresses the specific social-emotional needs of the gifted, including underachievement.
18. Duke Talent Search – Conducted by Duke University to identify academically talented youth and inform them about their abilities and academic options.

- D. Staff development opportunities may be planned for district teachers and administrators to assist in the implementation of programming options.

III. Evaluation

- A. An on-going evaluation process will be established by the Local Advisory Committee. The Noble School District will provide and conduct the evaluation process. Evaluation results will be analyzed and changes made accordingly in the planning of the gifted program.
- B. Students, teachers, parents, and administrators will annually evaluate the gifted educational programming at each school site. Evaluation results will be communicated in a timely and meaningful way to program decision makers at the site level, the district level and, as appropriate, to students, parents, and the public.
- C. The evaluation process assesses each component of gifted educational programming. The following components of the gifted educational program will be evaluated:
 - 1. Identification Process
 - 2. Staff Development
 - 3. Programming Options
 - 4. Curriculum
 - 5. Community Involvement
 - 6. Evaluation
- D. The evaluation process will focus upon the appropriateness of educational programming provided for gifted students.
- E. Data for evaluation will be obtained from a variety of sources.
- F. Student progress will be assessed with attention to the mastery of content, higher level thinking skills, and creativity.

IV. Local Advisory Committee

- A. The Local Advisory Committee (LAC) members will be appointed by the Board of Education upon the recommendation of the Superintendent. The committee will consist of at least three, but no more than eleven members. At least one third of whom shall be selected from a list of nominations submitted by associations whose purpose is advocacy for gifted and talented children.
- B. The LAC will be demographically representative of the community.
- C. The LAC will be appointed no later than September 15th of each year for two-year terms. The committee will include parents of children identified as gifted/talented and community members who may be, but are not required to be, parents of students within the district.
- D. The first meeting will be called by the Superintendent or designee no later than October 1st of each school year. At the meeting, the committee will elect a chairperson, a vice-chairperson, and a secretary to record minutes.

- E. The LAC will meet at other times during the year as necessary in a meeting space provided by the district. All meetings of the LAC shall be subject to the provisions of the Oklahoma Open Meeting Act.
- F. The School District will provide staff that have training in gifted education who will serve on the LAC.
- G. The LAC will assist in the formulation of district goals for gifted education, assist in the development of the district plan for gifted educational programming, assist in the preparation of the district report on the gifted program and perform other advisory duties as requested by the Board of Education.

V. Qualifications and Responsibilities of Gifted Educational Program Staff

- A. Gifted educational program staff will have the following qualifications:
 - 1. Teachers will hold a valid Oklahoma teaching certificate appropriate to the grade levels included in the program.
 - 2. Gifted educational program coordinators will hold a valid Oklahoma teaching certificate.
 - 3. Teachers whose duties include direct involvement with gifted/talented students may participate each year in in-service opportunities or college courses designed to provide information about gifted education.
 - 4. Gifted educational program coordinators may participate each year in in-service opportunities or college courses designed to provide information about gifted education.
 - 5. Administrators responsible for gifted educational programming may attend yearly professional development related to the educational needs of gifted students.
- B. Gifted educational program staff will have the following responsibilities:
 - 1. The Superintendent or District Coordinator for the Gifted Educational Program will be responsible for working with the LAC, overseeing the site gifted programming, and filing such reports/information as are required by the State Department of Education relative to the Gifted Educational Program in the District.
 - 2. Under the direction of the District Coordinator for the Gifted Educational Program, an organizational document will be developed at each site which clearly delineates roles, responsibilities and procedures in regard to gifted educational programming options.
 - 3. Delivery of learning activities will be addressed by both the regular classroom teachers and the gifted education specialist. They will work closely together to implement appropriate flexible pacing, plan enrichment, coordinate resources and facilitate academic/social support when needed.

- a. Classroom teachers will have, and provide upon request, documentation demonstrating that curriculum has been and continues to be modified in pace, breath, and depth.
- b. The Gifted Education Specialist, when one is provided by the district; will provide professional support through modeling, consultation, co-teaching, collaborative problem solving, in-service opportunities and assisting classroom teachers in finding and securing resource material.
- c. The District Gifted Program Coordinator, school counselor and gifted program teacher are responsible for coordinating gifted student identifications, monitoring student progress, and the maintenance of student records.

VI. Budget

- A. The District Coordinator will prepare, in conjunction with the Superintendent and the LAC, a district budget for gifted educational programming.
- B. The district budget for gifted educational programming will be prepared on the forms required by the State Department of Education and submitted as required.
- C. The budget for gifted educational programming will be approved by the Board of Education before filing with the State Department of Education.

VII. Expenditures Report

- A. An expenditures report for the previous school year will be submitted by the Superintendent to the State Department of Education through OCAS reporting.
- B. The report will outline the expenditures made by the district during the year for gifted educational programming.
- C. The report will identify expenditures by major object codes and program classifications pursuant to the Oklahoma Cost Accounting System.

Student Activity- New Account Request Form

Date: 8/13/2026

From: Savannah Murphy

Name of Account: Clawfee Shop

Purpose of Account: This account would allow students to
take drink orders from staff to work
on social skills in their Life Skills class.

Person Responsible for Account:

Savannah Murphy CIMS 7426
(name) (address/site) (phone number/ext.)

SMurphy Special Education Teacher
(signature) (title)

Principal/Administrator for Account:

Jerry Hub CIMS
(name) (site) (extension)

(signature) (title)

Activity Office Use Only - Do not write below

Date approved by Board _____

Name of Account _____

Project Number _____

FUNDRAISER AND EXPENDITURE REQUEST FOR ACTIVITY SUB ACCOUNT

School Name CURTIS INGE MIDDLE SCHOOL Site Number 510

Account Name and Number _____

Assigned Project Reporting _____

For the period of July 1, 2026 through June 30, 2027

I. Fundraisers and Estimated Revenue:

We will collect money for	
drink purchases for staff	
Drinks	\$ 300
Food	\$ 20
clothing	\$ 50

TOTAL RECEIPTS

\$400

II. Expenditures and Estimated Amounts:

Money will be used to purchase	
• coffee/drink supplies	\$ 200
• Food	\$ 20
• clothing items	\$ 50

TOTAL EXPENSES

\$ 300

[Signature]
Signature of Teacher/Sponsor

SPONSOR
Position

[Signature]
Signature of Principal/School Activity Custodian

INTERLOCAL AGREEMENT

This agreement is entered into this 17th day of August, 2026, between **BOARD OF COUNTY COMMISSIONERS, CLEVELAND COUNTY, OKLAHOMA**, (hereinafter referred to as "COUNTY") and **INDEPENDENT SCHOOL DISTRICT NO. 40 OF CLEVELAND COUNTY, OKLAHOMA** (hereinafter referred to as "DISTRICT") for FY 2026-2027.

Pursuant to 74 O.S. 1981 §1001 et seq., and 69 O.S. § 601 et seq., the governing boards of the County and the District find that it is to the mutual benefit of the citizens of both the COUNTY and the DISTRICT to enter into an Agreement for Inter-local Cooperation pertaining to the creation of, maintenance of, and surfacing/resurfacing of certain streets, parking lots, roads, and driveways associated with the DISTRICT's high school which are continuations or connecting links in the State or County highway system.

WHEREFORE, in mutual consideration, the parties hereto agree as follows:

1. If the DISTRICT determines a need for creation of, maintenance of, and surfacing/resurfacing of certain streets, parking lots, roads, and driveways associated with the DISTRICT's high school which are continuations or connecting links in the State or County highway system, the DISTRICT may make a written request for help with the labor and/or materials to accomplish the requested work from the appropriate County Commissioner.

2. The DISTRICT'S request shall be in writing and shall state the proposed work, what part is proposed to be done by the DISTRICT and what part to be done by the COUNTY, and the proposed time frame for the completion of the work.

3. Engineering for each project shall be the sole responsibility of the DISTRICT.

4. Projects where the COUNTY provides 100% of the labor will, within five (5) days of completion, be inspected by the DISTRICT or its agents/representatives. If the DISTRICT alleges any deficiencies in the manner in which the COUNTY work was performed, the DISTRICT will provide written notice specifying those deficiencies within ten (10) days of the completion of said work. COUNTY will respond to any allegations of deficiencies within ten (10) days of receiving written notice from the DISTRICT.

5. The DISTRICT and the COUNTY agree to the loan of equipment back and forth as needed to complete these projects as long as such equipment is not being utilized or is otherwise available. Parties will agree to a schedule of availability when possible. Maintenance, upkeep and repair due to normal use of the equipment will be the sole responsibility of the owner of the equipment. Damage to the equipment caused by misuse, improper operation, accident or misfortune shall be the responsibility of the party utilizing said equipment.

6. The COUNTY retains the right to perform all the work requested, part of the work requested or none of the work requested. When the COUNTY receives a written request for work, the COUNTY will respond by the next COUNTY agenda meeting or as soon as practicable.

7. All materials and supplies provided by or made available pursuant to a contract executed by the COUNTY, shall be paid for by the DISTRICT at the time of delivery or other appropriate arrangements for payment.

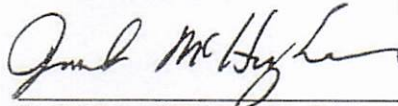
8. This agreement shall be effective from July 1, 2026 through June 30, 2027 and may be renewed or extended annually by appropriate affirmative action of the governing bodies of both parties.

Approved this 17th day of August, 2026.

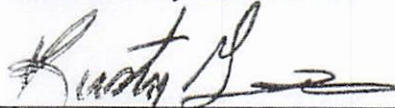
BOARD OF COUNTY COMMISSIONERS
FOR CLEVELAND COUNTY



ROD CLEVELAND, District #1
Cleveland County Commissioner



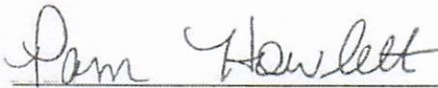
JACOB MCHUGHES, District #2
Cleveland County Commissioner



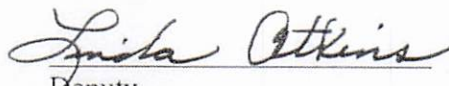
RUSTY GRISSOM, District #3
Cleveland County Commissioner



Attest:

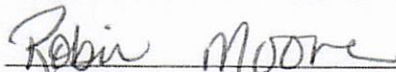


Pam Howlett
County Clerk



Deputy

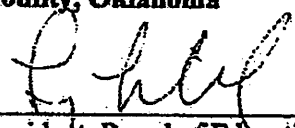
Approved as to form and legality:



Assistant District Attorney

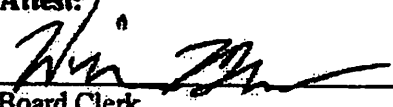
Approved this 10th day of August, 2026.

Independent School District No. 40 of Cleveland
County, Oklahoma



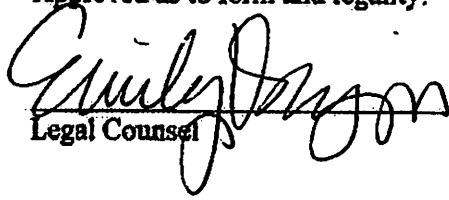
President, Board of Education

Attest:



Board Clerk

Approved as to form and legality:



Legal Counsel



NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068

Phone: 405-872-3452 / Fax: 405-872-3271

www.nobleps.com

Surplus Items

September 14, 2026, Board Meeting

1. Tri King 1900D 3 gang reel mower
2. 6 piece Cybex weight equipment set
3. 2 piece Ginflight Fitness equipment set
- 4.

**School District
2026-2027 Estimate of Needs
and
Financial Statement of the Fiscal Year 2025-2026**

**Board of Education of Noble Public Schools
District No. I-40
County of Cleveland
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Noble Public Schools, District No. I-40, County of Cleveland, State of Oklahoma for the fiscal year beginning July 1, 2026, and ending June 30, 2027, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2027, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Patten & Odom, CPAs, PLLC

Submitted to the Cleveland County Excise Board

This _____ Day of _____, 2026

School Board Member's Signatures

Chairman: _____	Clerk: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Treasurer _____	

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2026, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.
2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.
3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2026-2027.
4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.
5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.
6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Clerk of Board of Education

President of Board of Education

Treasurer of Board of Education

Subscribed and sworn to before me this _____ day of _____, 2026.

Notary Public

My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Cleveland

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Noble Public Schools, School District No. I-40, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Clerk, Board of Education

Subscribed and sworn to before me this _____ day of _____, 2026.

Notary Public

My Commission Expires

Secretary and Clerk of Excise Board
Cleveland County, Oklahoma

Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.
Broken Arrow, OK 74012
Phone Number 918.250.8838
FAX Number 918.250.9853

Independent Accountant's Compilation Report

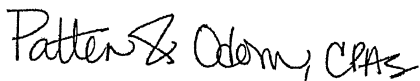
The Honorable Board of Education
Noble School District No. I-40
Cleveland County, Oklahoma

Management is responsible for the accompanying financial statements of Noble School District No. I-40, Cleveland County, Oklahoma, as of and for the fiscal year ended June 30, 2026 and the Estimate of Needs for the fiscal year ended June 30, 2027, included in the accompanying for (SA&I Form 2662R1.1.15) and the Publication Sheet (SA&I Form 2662R1.1.15) prescribed by the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D. We have performed a compilation engagement in accordance with Statements of Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the American Institute of Certified Public Accountants. We did not audit or review the financial statements included in the accompanying prescribed form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Other Matters

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per OS § 5-134.1.D, and are not intended to be a presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Cleveland County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.



Patten & Odom, CPAs, PLLC
Broken Arrow, Oklahoma
August 31, 2026

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GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2026	
	Amount
ASSETS:	
Cash Balances	\$7,503,992.40
Investments	\$0.00
TOTAL ASSETS	\$7,503,992.40
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$2,768,757.68
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$436,941.05
TOTAL LIABILITIES AND RESERVES	\$3,205,698.73
CASH FUND BALANCE JUNE 30, 2026	\$4,298,293.67
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$7,503,992.40

Schedule 2: Revenue and Requirements, 2025-2026		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$33,539,424.21	\$35,204,813.84
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$33,539,424.21	\$30,906,520.17
CASH FUND BALANCE JUNE 30, 2026	\$0.00	\$4,298,293.67

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Cash Balance Reported to Excise Board 6-30-25	\$0.00	\$6,985,374.08	\$0.00	\$6,985,374.08
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$30,485,075.35	\$0.00	\$0.00	\$30,485,075.35
Cash Balances Transferred (Sch 6 Source Code 6110)	\$4,713,630.95	-\$4,713,630.95	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$6,107.54	-\$6,107.54	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$35,204,813.84	-\$4,719,738.49	\$0.00	\$30,485,075.35
Warrants Paid of Year in Caption	\$27,700,821.44	\$2,265,635.59	\$0.00	\$29,966,457.03
TOTAL DISBURSEMENTS	\$27,700,821.44	\$2,265,635.59	\$0.00	\$29,966,457.03
CASH & INVESTMENTS BALANCE JUNE 30, 2026	\$7,503,992.40	\$0.00	\$0.00	\$7,503,992.40
Reserve for Warrants Outstanding (Schedule 4)	\$2,768,757.68	\$0.00	\$0.00	\$2,768,757.68
Reserve for Encumbrances (Schedule 8)	\$436,941.05	\$0.00	\$0.00	\$436,941.05
TOTAL LIABILITIES AND RESERVE	\$3,205,698.73	\$0.00	\$0.00	\$3,205,698.73
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$4,298,293.67	\$0.00	\$0.00	\$4,298,293.67

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$2,271,743.13	\$0.00	\$2,271,743.13
Warrants Registered During Year	\$30,469,579.12	\$0.00	\$0.00	\$30,469,579.12
TOTAL	\$30,469,579.12	\$2,271,743.13	\$0.00	\$32,741,322.25
Warrants Paid During Year	\$27,700,821.44	\$2,265,635.59	\$0.00	\$29,966,457.03
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$6,107.54	\$0.00	\$6,107.54
TOTAL WARRANTS RETIRED	\$27,700,821.44	\$2,271,743.13	\$0.00	\$29,972,564.57
BALANCE WARRANTS OUTSTANDING JUNE 30, 2026	\$2,768,757.68	\$0.00	\$0.00	\$2,768,757.68

Schedule 5: 2025 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026	0.000 Mills	Amount
2025 Net Valuation Certified to County Excise Board		\$138,809,097.00
Total Proceeds of Levy as Certified		\$4,976,306.13
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$4,976,306.13
Less Reserve for Delinquent Tax		\$452,391.47
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$4,523,914.66
Deduct 2025 Tax Apportioned		\$4,771,532.63
Net Balance 2025 Tax in Process of Collection		\$0.00
Excess Collections		\$247,617.97

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2025-26 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$4,523,914.66	\$4,771,532.63
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$196,753.38
1130 Revenue In Lieu Of Taxes	\$0.00	\$61.87
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$4,523,914.66	\$4,968,347.88
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$87,002.70
1400 Rental, Disposals and Commissions	\$0.00	\$300.00
1500 Reimbursements	\$0.00	\$194,168.29
1600 Other Local Sources of Revenue	\$0.00	\$5,019.78
1700 Child Nutrition Programs	\$37,706.26	\$68,118.82
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$4,561,620.92	\$5,322,957.47
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$804,824.92	\$929,502.62
2200 County Apportionment (Mortgage Tax)	\$105,838.57	\$168,165.35
2300 Resale of Property Fund Distribution	\$0.00	\$104,005.55
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$910,663.49	\$1,201,673.52
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$8,014.55	\$8,245.70
3120 Motor Vehicle Collections	\$1,127,848.50	\$1,231,049.29
3130 Rural Electric Cooperative Tax	\$396,765.23	\$464,170.59
3140 State School Land Earnings	\$486,200.54	\$546,696.63
3150 Vehicle Tax Stamps	\$6,140.26	\$7,089.57
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$2,024,969.08	\$2,257,251.78
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$14,948,009.35	\$14,211,465.79
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$2,789,402.37	\$2,860,735.89
TOTAL STATE AID - NONCATEGORICAL	\$17,737,411.72	\$17,072,201.68
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$36,557.77
3400 State - Categorical	\$288,551.76	\$419,727.76
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$201,068.36
3700 Child Nutrition Program	\$11,517.75	\$14,247.28
3800 State Vocational Programs - Multi-Source	\$116,120.00	\$116,120.00
TOTAL STATE SOURCES OF REVENUE	\$20,178,570.31	\$20,117,174.63
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$96,843.55	\$125,235.55
4200 Disadvantaged Students	\$1,086,603.94	\$1,184,510.90
4300 Individuals With Disabilities	\$676,855.56	\$895,506.64
4400 No Child Left Behind	\$3,144.88	\$100,378.56
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$76,483.83
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$107,755.69
4700 Child Nutrition Programs	\$1,279,861.61	\$1,348,748.01
4800 Federal Vocational Education	\$31,629.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$3,174,938.54	\$3,838,619.18
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$4,650.55
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$4,713,630.95	\$4,713,630.95
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$6,107.54
TOTAL CASH ACCOUNTS	\$4,713,630.95	\$4,719,738.49
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$4,713,630.95	\$4,719,738.49
GRAND TOTAL	\$33,539,424.21	\$35,204,813.84

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2025-26 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$247,617.97	100.24%	\$4,782,828.41	\$4,782,828.41
1120 Ad Valorem Tax Levy (Prior Years)	\$196,753.38	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$61.87	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$444,433.22		\$4,782,828.41	\$4,782,828.41
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$87,002.70	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$300.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$194,168.29	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$5,019.78	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$30,412.56	90.00%	\$61,306.94	\$61,306.94
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$761,336.55		\$4,844,135.35	\$4,844,135.35
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$124,677.70	90.00%	\$836,552.36	\$836,552.36
2200 County Apportionment (Mortgage Tax)	\$62,326.78	90.00%	\$151,348.82	\$151,348.82
2300 Resale of Property Fund Distribution	\$104,005.55	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$291,010.03		\$987,901.18	\$987,901.18
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$231.15	90.00%	\$7,421.13	\$7,421.13
3120 Motor Vehicle Collections	\$103,200.79	90.00%	\$1,107,944.36	\$1,107,944.36
3130 Rural Electric Cooperative Tax	\$67,405.36	90.00%	\$417,753.53	\$417,753.53
3140 State School Land Earnings	\$60,496.09	90.00%	\$492,026.97	\$492,026.97
3150 Vehicle Tax Stamps	\$949.31	90.00%	\$6,380.61	\$6,380.61
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$232,282.70		\$2,031,526.60	\$2,031,526.60
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	-\$736,543.56	101.10%	\$14,367,947.92	\$14,367,947.92
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$71,333.52	99.89%	\$2,857,587.88	\$2,857,587.88
TOTAL STATE AID - NONCATEGORICAL	-\$665,210.04		\$17,225,535.80	\$17,225,535.80
3300 State Aid - Competitive Grants - Categorical	\$36,557.77	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$131,176.00	67.01%	\$281,241.04	\$281,241.04
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$201,068.36	119.36%	\$240,000.00	\$240,000.00
3700 Child Nutrition Program	\$2,729.53	90.00%	\$12,822.55	\$12,822.55
3800 State Vocational Programs - Multi-Source	\$0.00	23.26%	\$27,010.00	\$27,010.00
TOTAL STATE SOURCES OF REVENUE	-\$61,395.68		\$19,818,135.99	\$19,818,135.99
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$28,392.00	65.28%	\$81,748.00	\$81,748.00
4200 Disadvantaged Students	\$97,906.96	127.72%	\$1,512,814.56	\$1,512,814.56
4300 Individuals With Disabilities	\$218,651.08	72.88%	\$652,618.39	\$652,618.39
4400 No Child Left Behind	\$97,233.68	83.57%	\$83,885.14	\$83,885.14
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$76,483.83	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$107,755.69	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$68,886.40	90.00%	\$1,213,873.21	\$1,213,873.21
4800 Federal Vocational Education	-\$31,629.00	0.00%	\$27,010.00	\$27,010.00
TOTAL FEDERAL SOURCES OF REVENUE	\$663,680.64		\$3,571,949.30	\$3,571,949.30
5000 NON-REVENUE RECEIPTS:	\$4,650.55	0.00%	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$4,650.55		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	91.19%	\$4,298,293.67	\$4,298,293.67
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$6,107.54	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$6,107.54		\$4,298,293.67	\$4,298,293.67
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$6,107.54		\$4,298,293.67	\$4,298,293.67
GRAND TOTAL	\$1,665,389.63		\$33,520,415.49	\$33,520,415.49

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2025			
	RESERVES 06-30-2025	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2026		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$21,104,434.58	\$0.00	\$21,104,434.58
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$1,841,717.95	\$0.00	\$1,841,717.95
2200 Support Services - Instructional Staff	\$494,588.92	\$0.00	\$494,588.92
2300 Support Services - General Administration	\$988,926.00	\$0.00	\$988,926.00
2400 Support Services - School Administration	\$1,901,875.21	\$0.00	\$1,901,875.21
2500 Support Services - Business	\$1,132,028.07	\$0.00	\$1,132,028.07
2600 Operations And Maintenance of Plant Services	\$2,659,942.20	\$0.00	\$2,659,942.20
2700 Student Transportation Services	\$1,751,739.83	\$0.00	\$1,751,739.83
TOTAL SUPPORT SERVICES	\$10,770,818.18	\$0.00	\$10,770,818.18
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$1,600,106.09	\$0.00	\$1,600,106.09
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$1,600,106.09	\$0.00	\$1,600,106.09
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$63,058.95	\$0.00	\$63,058.95
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$63,058.95	\$0.00	\$63,058.95
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$1,006.41	\$0.00	\$1,006.41
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$1,006.41	\$0.00	\$1,006.41
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2025-26 FISCAL YEAR	\$33,539,424.21	\$0.00	\$33,539,424.21

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2026				2025-2026
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$18,034,589.49	\$0.00	\$3,069,845.09	\$18,034,589.49
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$1,841,717.95	\$0.00	\$0.00	\$1,841,717.95
2200 Support Services - Instructional Staff	\$494,588.92	\$0.00	\$0.00	\$494,588.92
2300 Support Services - General Administration	\$988,926.00	\$0.00	\$0.00	\$988,926.00
2400 Support Services - School Administration	\$1,901,875.21	\$0.00	\$0.00	\$1,901,875.21
2500 Support Services - Business	\$1,132,028.07	\$0.00	\$0.00	\$1,132,028.07
2600 Operations And Maintenance of Plant Services	\$2,659,942.20	\$0.00	\$0.00	\$2,659,942.20
2700 Student Transportation Services	\$1,751,739.83	\$0.00	\$0.00	\$1,751,739.83
TOTAL SUPPORT SERVICES	\$10,770,818.18	\$0.00	\$0.00	\$10,770,818.18
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$1,600,106.09	\$0.00	\$0.00	\$1,600,106.09
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$1,600,106.09	\$0.00	\$0.00	\$1,600,106.09
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$63,058.95	\$436,941.05	-\$436,941.05	\$500,000.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$63,058.95	\$436,941.05	-\$436,941.05	\$500,000.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$1,006.41	\$0.00	\$0.00	\$1,006.41
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$1,006.41	\$0.00	\$0.00	\$1,006.41
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2025-26 FISCAL YEAR	\$30,469,579.12	\$436,941.05	\$2,632,904.04	\$30,906,520.17

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2026-27		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$33,520,415.49	\$33,520,415.49
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$33,520,415.49	\$33,520,415.49

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2026	
	Amount
ASSETS:	
Cash Balances	\$3,358,628.28
Investments	\$0.00
TOTAL ASSETS	\$3,358,628.28
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$69,617.40
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
TOTAL LIABILITIES AND RESERVES	\$69,617.40
CASH FUND BALANCE JUNE 30, 2026	\$3,289,010.88
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$3,358,628.28

Schedule 2: Revenue and Requirements, 2025-2026		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$5,597,454.04	\$5,979,136.60
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$5,597,454.04	\$2,690,125.72
CASH FUND BALANCE JUNE 30, 2026	\$0.00	\$3,289,010.88

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Cash Balance Reported to Excise Board 6-30-25	\$0.00	\$4,702,967.04	\$0.00	\$4,702,967.04
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$1,983,668.17	\$0.00	\$0.00	\$1,983,668.17
Cash Balances Transferred (Sch 6 Source Code 6110)	\$3,990,381.05	-\$3,990,381.05	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$5,087.38	-\$5,087.38	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	\$5,979,136.60	-\$3,995,468.43	\$0.00	\$1,983,668.17
Warrants Paid of Year in Caption	\$2,620,508.32	\$707,498.61	\$0.00	\$3,328,006.93
TOTAL DISBURSEMENTS	\$2,620,508.32	\$707,498.61	\$0.00	\$3,328,006.93
CASH & INVESTMENTS BALANCE JUNE 30, 2026	\$3,358,628.28	\$0.00	\$0.00	\$3,358,628.28
Reserve for Warrants Outstanding (Schedule 4)	\$69,617.40	\$0.00	\$0.00	\$69,617.40
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$69,617.40	\$0.00	\$0.00	\$69,617.40
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$3,289,010.88	\$0.00	\$0.00	\$3,289,010.88

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2025-26	2024-25	PRE-2024	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$712,585.99	\$0.00	\$712,585.99
Warrants Registered During Year	\$2,690,125.72	\$0.00	\$0.00	\$2,690,125.72
TOTAL	\$2,690,125.72	\$712,585.99	\$0.00	\$3,402,711.71
Warrants Paid During Year	\$2,620,508.32	\$707,498.61	\$0.00	\$3,328,006.93
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$5,087.38	\$0.00	\$5,087.38
TOTAL WARRANTS RETIRED	\$2,620,508.32	\$712,585.99	\$0.00	\$3,333,094.31
BALANCE WARRANTS OUTSTANDING JUNE 30, 2026	\$69,617.40	\$0.00	\$0.00	\$69,617.40

Schedule 5: 2025 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026	0.000 Mills	Amount
2025 Net Valuation Certified to County Excise Board		\$138,809,097.00
Total Proceeds of Levy as Certified		\$710,702.58
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$710,702.58
Less Reserve for Delinquent Tax		\$64,609.33
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$646,093.25
Deduct 2025 Tax Apportioned		\$681,459.36
Net Balance 2025 Tax in Process of Collection		\$0.00
Excess Collections		\$35,366.11

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2025-26 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$646,093.25	\$681,459.36
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$28,101.31
1130 Revenue In Lieu Of Taxes	\$0.00	\$7.03
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$646,093.25	\$709,567.70
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$332,993.13
1400 Rental, Disposals and Commissions	\$0.00	\$3,518.48
1500 Reimbursements	\$960,979.74	\$21,391.49
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$1,607,072.99	\$1,067,470.80
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$916,197.37
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$916,197.37
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$3,990,381.05	\$3,990,381.05
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$5,087.38
TOTAL CASH ACCOUNTS	\$3,990,381.05	\$3,995,468.43
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$3,990,381.05	\$3,995,468.43
GRAND TOTAL	\$5,597,454.04	\$5,979,136.60

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2025-26 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$35,366.11	100.24%	\$683,070.61	\$683,070.61
1120 Ad Valorem Tax Levy (Prior Years)	\$28,101.31	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$7.03	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$63,474.45		\$683,070.61	\$683,070.61
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$332,993.13	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$3,518.48	0.00%	\$0.00	\$0.00
1500 Reimbursements	-\$939,588.25	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	-\$539,602.19		\$683,070.61	\$683,070.61
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$916,197.37	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$916,197.37		\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	82.42%	\$3,289,010.88	\$3,289,010.88
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$5,087.38	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$5,087.38		\$3,289,010.88	\$3,289,010.88
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$5,087.38		\$3,289,010.88	\$3,289,010.88
GRAND TOTAL	\$381,682.56		\$3,972,081.49	\$3,972,081.49

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2025			
	RESERVES 06-30-2025	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2026		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$4,916,998.33	\$0.00	\$4,916,998.33
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$0.00	\$0.00	\$0.00
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$677,185.71	\$0.00	\$677,185.71
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$3,270.00	\$0.00	\$3,270.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$680,455.71	\$0.00	\$680,455.71
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2025-26 FISCAL YEAR	\$5,597,454.04	\$0.00	\$5,597,454.04

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2026				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2025-2026 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$0.00	\$0.00	\$4,916,998.33	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$3,000.00	\$0.00	-\$3,000.00	\$3,000.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$2,006,670.01	\$0.00	-\$2,006,670.01	\$2,006,670.01
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$2,009,670.01	\$0.00	-\$2,009,670.01	\$2,009,670.01
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$677,185.71	\$0.00	\$0.00	\$677,185.71
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$3,270.00	\$0.00	\$0.00	\$3,270.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$680,455.71	\$0.00	\$0.00	\$680,455.71
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2025-26 FISCAL YEAR	\$2,690,125.72	\$0.00	\$2,907,328.32	\$2,690,125.72

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2026-27		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$3,972,081.49	\$3,972,081.49
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$3,972,081.49	\$3,972,081.49

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:				2024 Building Bond	
Date Of Issue				5/1/2024	
Date Of Sale By Delivery				12:00:00 AM	
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins				5/1/2026	
Amount Of Each Uniform Maturity				\$ 5,000,000.00	
Final Maturity Otherwise:					
Date of Final Maturity				5/1/2026	
Amount of Final Maturity				\$ 5,000,000.00	
AMOUNT OF ORIGINAL ISSUE				\$ 5,000,000.00	
Cancelled, In Judgement Or Delayed For Final Levy Year				\$ 0.00	
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy				\$ 5,000,000.00	
Years To Run				2	
Normal Annual Accrual				\$ 0.00	
Tax Years Run				2	
Accrual Liability To Date				\$ 5,000,000.00	
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2025				\$ 0.00	
Bonds Paid During 2025-2026				\$ 5,000,000.00	
Matured Bonds Unpaid				\$ 0.00	
Balance Of Accrual Liability				\$ 0.00	
TOTAL BONDS OUTSTANDING 6-30-2026:					
Matured				\$ 0.00	
Unmatured				\$ 0.00	
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue				\$ 0.00	
Years To Run				0	
Accrue Each Year				\$ 0.00	
Tax Years Run				0	
Total Accrual To Date				\$ 0.00	
Current Interest Earned Through 2026-2027				\$ 0.00	
Total Interest To Levy For 2026-2027				\$ 0.00	
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2025:					
Matured				\$ 0.00	
Unmatured				\$ 45,833.33	
Interest Earnings 2025-2026				\$ 229,166.67	
Coupons Paid Through 2025-2026				\$ 275,000.00	
Interest Earned But Unpaid 6-30-2026:					
Matured				\$ 0.00	
Unmatured				\$ (0.00)	

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:					2025 Combined Purpose Bond	
Date Of Issue					5/1/2025	
Date Of Sale By Delivery					12:00:00 AM	
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins					5/1/2027	
Amount Of Each Uniform Maturity					\$ 3,065,000.00	
Final Maturity Otherwise:						
Date of Final Maturity					5/1/2027	
Amount of Final Maturity					\$ 3,065,000.00	
AMOUNT OF ORIGINAL ISSUE					\$ 3,065,000.00	
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00	
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy					\$ 3,065,000.00	
Years To Run					2	
Normal Annual Accrual					\$ 1,532,500.00	
Tax Years Run					1	
Accrual Liability To Date					\$ 1,532,500.00	
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025					\$ 0.00	
Bonds Paid During 2025-2026					\$ 0.00	
Matured Bonds Unpaid					\$ 0.00	
Balance Of Accrual Liability					\$ 1,532,500.00	
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured					\$ 0.00	
Unmatured					\$ 3,065,000.00	
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons	5/1/2027	\$ 3,065,000.00	4.300%	10 Mo.	\$ 109,829.17	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue					\$ 0.00	
Years To Run					0	
Accrue Each Year					\$ 0.00	
Tax Years Run					0	
Total Accrual To Date					\$ 0.00	
Current Interest Earned Through 2026-2027					\$ 109,829.17	
Total Interest To Levy For 2026-2027					\$ 109,829.17	
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured					\$ 0.00	
Unmatured					\$ 0.00	
Interest Earnings 2025-2026					\$ 153,760.83	
Coupons Paid Through 2025-2026					\$ 131,795.00	
Interest Earned But Unpaid 6-30-2026:						
Matured					\$ 0.00	
Unmatured					\$ 21,965.83	

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2026 Building Bond
Date Of Issue						5/1/2026
Date Of Sale By Delivery						
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						5/1/2028
Amount Of Each Uniform Maturity						\$ 5,900,000.00
Final Maturity Otherwise:						
Date of Final Maturity						5/1/2028
Amount of Final Maturity						\$ 5,900,000.00
AMOUNT OF ORIGINAL ISSUE						\$ 5,900,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 5,900,000.00
Years To Run						2
Normal Annual Accrual						\$ 2,950,000.00
Tax Years Run						0
Accrual Liability To Date						\$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2025						\$ 0.00
Bonds Paid During 2025-2026						\$ 0.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2026:						
Matured						\$ 0.00
Unmatured						\$ 5,900,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons	5/1/2028	\$ 5,900,000.00	4.375%	14 Mo.	\$ 301,145.83	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2026-2027						\$ 301,145.83
Total Interest To Levy For 2026-2027						\$ 301,145.83
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2025:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Interest Earnings 2025-2026						\$ 0.00
Coupons Paid Through 2025-2026						\$ 0.00
Interest Earned But Unpaid 6-30-2026:						
Matured						\$ 0.00
Unmatured						\$ 0.00

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)	
PURPOSE OF BOND ISSUE:	Total All Bonds
HOW AND WHEN BONDS MATURE:	
Uniform Maturities:	
Amount Of Each Uniform Maturity	\$ 13,965,000.00
Final Maturity Otherwise:	
Amount of Final Maturity	\$ 13,965,000.00
AMOUNT OF ORIGINAL ISSUE	\$ 13,965,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year	\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:	
Bond Issues Accruing By Tax Levy	\$ 13,965,000.00
Normal Annual Accrual	\$ 4,482,500.00
Accrual Liability To Date	\$ 6,532,500.00
Deductions From Total Accruals:	
Bonds Paid Prior To 6-30-2025	\$ 0.00
Bonds Paid During 2025-2026	\$ 5,000,000.00
Matured Bonds Unpaid	\$ 0.00
Balance Of Accrual Liability	\$ 1,532,500.00
TOTAL BONDS OUTSTANDING 6-30-2026:	
Matured	\$ 0.00
Unmatured	\$ 8,965,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:	
Terminal Interest To Accrue	\$ 0.00
Accrue Each Year	\$ 0.00
Total Accrual To Date	\$ 0.00
Current Interest Earned Through 2026-2027	\$ 410,975.00
Total Interest To Levy For 2026-2027	\$ 410,975.00
INTEREST COUPON ACCOUNT:	
Interest Earned But Unpaid 6-30-2025:	
Matured	\$ 0.00
Unmatured	\$ 45,833.33
Interest Earnings 2025-2026	\$ 382,927.50
Coupons Paid Through 2025-2026	\$ 406,795.00
Interest Earned But Unpaid 6-30-2026:	
Matured	\$ 0.00
Unmatured	\$ 21,965.83

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2026 - Not Affecting Homesteads (New)					
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)					
IN FAVOR OF					TOTAL ALL JUDGMENTS
BY WHOM OWNED					
PURPOSE OF JUDGMENT					
Case Number					
NAME OF COURT					
Date of Judgment					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	
Principal Amount Provided for to June 30, 2025	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2025-2026	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2026-2027					
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED					
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2025					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2026					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schedule 3: Prepaid Judgments as of June 30, 2026					
Prepaid Judgments On Indebtedness Originating After January 8, 1937					
NAME OF JUDGMENT					TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER					
NAME OF COURT					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	
Unreimbursed Balance At June 30, 2025	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2025-2026 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2025		\$ 2,289,975.53
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2024 and Prior Ad Valorem Tax	\$ 213,138.12	
2025 Ad Valorem Tax	\$ 4,671,285.31	
Miscellaneous Receipts	\$ 95,751.54	
TOTAL RECEIPTS		\$ 4,980,174.97
TOTAL RECEIPTS AND BALANCE		\$ 7,270,150.50
DISBURSEMENTS:		
Coupons Paid	\$ 406,795.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 5,000,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 373,127.24	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 5,779,922.24
CASH BALANCE ON HAND JUNE 30, 2026		\$1,490,228.26

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2026		\$ 1,490,228.26
Legal Investments Properly Maturing	\$ 373,127.24	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 1,863,355.50
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 1,863,355.50
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 21,965.83	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrued on Unmatured Bonds	\$ 1,532,500.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 1,554,465.83
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 308,889.67

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 410,975.00	\$ 410,975.00
Accrual on Unmatured Bonds	\$ 4,482,500.00	\$ 4,482,500.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 4,893,475.00	\$ 4,893,475.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026		35.335 Mills	Amount
Gross Value	\$	0.00	Net Value \$ 138,809,097.00
Total Proceeds of Levy as Certified			\$ 4,904,849.58
Additions:			\$ 0.00
Deductions:			\$ 0.00
Gross Balance Tax			\$ 4,904,849.58
Less Reserve for Delinquent Tax			\$ 233,564.27
Reserve for Protests Pending			\$ 0.00
Balance Available Tax			\$ 4,671,285.31
Deduct 2025 Tax Apportioned			\$ 4,671,285.31
Net Balance 2025 Tax in Process of Collection			\$ 0.00
Excess Collections			\$ 0.00

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
TOTALS		\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue		2025-26 ACCOUNT
Source		Amount
1000 DISTRICT SOURCES OF REVENUE:		
1200 Tuition & Fees	\$	0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES		
1310 Interest Earnings	\$	95,751.54
1320 Dividends on Insurance Policies	\$	0.00
1330 Premium on Bonds Sold	\$	0.00
1340 Accrued Interest on Bond Sales	\$	0.00
1350 Interest on Taxes	\$	0.00
1360 Earnings From Oklahoma Commission on School Funds Management	\$	0.00
1370 Proceeds From Sale of Original Bonds	\$	0.00
1390 Other Earnings on Investments	\$	0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	\$	95,751.54
1400 RENTAL, DISPOSALS AND COMMISSIONS		
1410 Rental of School Facilities	\$	0.00
1420 Rental of Property Other Than School Facilities	\$	0.00
1430 Sales of Building and/or Real Estate	\$	0.00
1440 Sales of Equipment, Services and Materials	\$	0.00
1450 Bookstore Revenue	\$	0.00
1460 Commissions	\$	0.00
1470 Shop Revenue	\$	0.00
1490 Other Rental, Disposals and Commissions	\$	0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	\$	0.00
1500 Reimbursements	\$	0.00
1600 Other Local Sources of Revenue	\$	0.00
1700 Child Nutrition Programs	\$	0.00
1800 Athletics	\$	0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$	95,751.54
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$	0.00
2200 County Apportionment (Mortgage Tax)	\$	0.00
2300 Resale of Property Fund Distribution	\$	0.00
2900 Other Intermediate Sources of Revenue	\$	0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$	0.00
3000 STATE SOURCES OF REVENUE:		
3100 Total Dedicated Revenue	\$	0.00
3200 Total State Aid - General Operations - Non-Categorical	\$	0.00
3300 State Aid - Competitive Grants - Categorical	\$	0.00
3400 State - Categorical	\$	0.00
3500 Special Programs	\$	0.00
3600 Other State Sources of Revenue	\$	0.00
3700 Child Nutrition Program	\$	0.00
3800 State Vocational Programs - Multi-Source	\$	0.00
TOTAL STATE SOURCES OF REVENUE	\$	0.00
4000 FEDERAL SOURCES OF REVENUE:		
TOTAL FEDERAL SOURCES OF REVENUE	\$	0.00
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS		0.00
GRAND TOTAL	\$	95,751.54

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CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2026	Bond	Fund 36
ASSETS:		Amount
Cash Balances		\$8,277,637.26
Investments		\$118,026.00
TOTAL ASSETS		\$8,395,663.26
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$401,916.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$401,916.00
CASH FUND BALANCE JUNE 30, 2026		\$7,993,747.26
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$8,395,663.26

Schedule 3: Capital Projects Fund 36 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2025-26	2025 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$5,260,565.71
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$116,983.61	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$5,917,227.18	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$5,259,065.71	-\$5,259,065.71
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$5,259,065.71	-\$5,259,065.71
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$5,259,065.71	-\$5,259,065.71
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$11,293,276.50	\$1,500.00
Warrants Paid of Year in Caption	\$2,897,613.24	\$1,500.00
TOTAL DISBURSEMENTS	\$2,897,613.24	\$1,500.00
CASH & INVESTMENTS BALANCE JUNE 30, 2026	\$8,395,663.26	\$0.00
Reserve for Warrants Outstanding	\$401,916.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$401,916.00	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$7,993,747.26	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2025		
	RESERVES 6/30/25	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2026		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$3,299,529.24	\$0.00	\$3,299,529.24
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construcion Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2025-26 FISCAL YEAR	\$3,299,529.24	\$0.00	\$3,299,529.24

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CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Cleveland

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2026, as certified by the Board of Education of Noble Public Schools, District Number I-40 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2026 tax and the proceeds of the 2026 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Noble Public Schools, School District No. I-40 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 33,520,415.49	\$ 3,972,081.49	\$ 0.00	\$ 0.00	\$ 4,893,475.00
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 4,298,293.67	\$ 3,289,010.88	\$ 0.00	\$ 0.00	\$ 308,889.67
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 24,439,293.41	\$ 0.00	\$ 0.00	\$ 0.00	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2026 Tax	\$ 28,737,587.08	\$ 3,289,010.88	\$ 0.00	\$ 0.00	\$ 308,889.67
Balance Required	\$ 4,782,828.41	\$ 683,070.61	\$ 0.00	\$ 0.00	\$ 4,584,585.33
Add Allowance for Delinquency	\$ 478,282.84	\$ 68,307.06	\$ 0.00	\$ 0.00	\$ 229,229.27
Total Required for 2026 Tax	\$ 5,261,111.25	\$ 751,377.67	\$ 0.00	\$ 0.00	\$ 4,813,814.60
Rate of Levy Required and Certified	-----	-----	-----	-----	32.80 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2026-2027 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS				
County	Real	Personal	Public Service	Total
This County Cleveland	\$ 130,516,270	\$ 6,218,971	\$ 10,018,211	\$ 146,753,452
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Total Valuations, All Counties	\$ 130,516,270	\$ 6,218,971	\$ 10,018,211	\$ 146,753,452

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2026-2027

EXHIBIT "Y" Continued:		Primary County And All Joint Counties					
Levies Required and Certified:		Valuation And Levies Excluding Homesteads				Total Required For 2026 Tax	
County		General Fund	Building Fund	Total Valuation	General	Building	
This County	Cleveland	35.85 Mills	5.12 Mills	\$ 146,753,452	\$ 5,261,111	\$ 751,378	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0	
Totals				\$ 146,753,452	\$ 5,261,111	\$ 751,378	

Sinking Fund: 32.80 Mills

We do hereby order the above levies to be certified forthwith by the Secretary of this Board to the County Assessor of said County, in order that the County Assessor may immediately extend said levies upon the Tax Rolls for the year 2026 without regard to any protest that may be filed against any levies, as required by 68 O. S. 2001, Section 2869.

Signed at _____, Oklahoma, this _____ day of _____, _____

Excise Board Member

Excise Board Chairman

Excise Board Member

Excise Board Secretary

Joint School District Levy Certification for Noble Public Schools I-40

Career Tech District Number _____ : General Fund _____

Building Fund _____

State of Oklahoma)

) ss

County of Cleveland)

I, _____, Cleveland County Clerk, do hereby certify that the above levies are true and correct for the taxable year 2026.

Witness my hand and seal, on _____, _____.

Cleveland County Clerk

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ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2025 TO JUNE 30, 2026
STATISTICAL DATA FOR 2026-2027

EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2026, AND
APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS					
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS
Expenditures and Reserves						
Current Exp. - Educational	\$ 28,653,773.93	\$ 0.00	\$ 2,009,670.01	\$ 0.00	\$ 0.00	\$ 0.00
Current Exp. - Transportation	\$ 1,751,739.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Exp. - Educational	\$ 63,058.95	\$ 0.00	\$ 680,455.71	\$ 5,000,000.00	\$ 0.00	\$ 0.00
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Educational	\$ 436,941.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 406,795.00	\$ 0.00	\$ 0.00
TOTALS	\$ 30,905,513.76	\$ 0.00	\$ 2,690,125.72	\$ 5,406,795.00	\$ 0.00	\$ 0.00
Enumeration		0.00	Average Daily Attendance		0.00	Average Daily Haul
						0.00

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON- EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Per Capita Cost for:		Education	\$ 0.00	Transportation	\$ 0.00

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2025-2026	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 30,663,443.94	\$ 30,663,443.94	\$ 0.00
Current Expenditures - Transportation	\$ 1,751,739.83	\$ 0.00	\$ 1,751,739.83
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 5,743,514.66	\$ 5,743,514.66	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 436,941.05	\$ 436,941.05	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 406,795.00	\$ 406,795.00	\$ 0.00
TOTALS	\$ 39,002,434.48	\$ 37,250,694.65	\$ 1,751,739.83

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Frank Solomon

From: Frank Solomon
Sent: Sunday, August 23, 2026 10:33 AM
To: Frank Solomon
Subject: Cheer on Next Board Meeting

NHS Cheer is requesting board approval for the following competition:

The **2027 NCA High School National Championship** will take place from **January 22–25, 2027**, at the [Fort Worth Convention Center](#) in **Fort Worth, Texas**. High school cheer and spirit teams from across the country will compete for the golden megaphone trophy.

Thanks!

BROOKLYN WONG

NHS Varsity Cheer Coach | Bear News Coordinator
bwong@nobleps.com | noblecheerleading@gmail.com
Mobile: 469-367-7511 | Room N110



MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS

The Board of Education of Independent School District Number 40 of Cleveland County, Oklahoma, met in Regular Session at the Board Room, Administration Building, Noble Public Schools, 111 S. 4th St., Noble, Oklahoma, in said School District on the 14th day of September, 2026, at 5:30 o'clock p.m.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2026 was given in writing, to the County Clerk of Cleveland County, Oklahoma at 7:05 o'clock a.m. on the 27th day of October, 2025, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the entrance of the Administrative Office, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at [REDACTED] o'clock [REDACTED].m. on the [REDACTED] day of [REDACTED], 20[REDACTED], being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

Thereupon _____ introduced a Resolution which was read in full by the Clerk, and upon motion by _____, seconded by _____, was adopted by the following vote:

AYE:

NAY:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

RESOLUTION

A resolution fixing the amount of bonds to mature each year, fixing the time and place the bonds are to be sold, and authorizing the clerk to give notice of said sale as required by law.

WHEREAS, the issuance of \$86,265,000 of Building Bonds by Independent School District Number 40 of Cleveland County, Oklahoma, has been duly authorized at an election held on the 25th day of August, 2026, for that purpose; and

WHEREAS, the Board of Education of Independent School District Number 40 of Cleveland County, Oklahoma, having determined at the time that the election was called to authorize the \$86,265,000 of General Obligation Building Bonds, that it would issue the bonds in separate series, with the first series of \$3,970,000 to be issued immediately; and

WHEREAS, the issuance of \$3,600,000 of Transportation Equipment Bonds by Independent School District Number 40 of Cleveland County, Oklahoma, has been duly authorized at an election held on the 25th day of August, 2026, for that purpose; and

WHEREAS, the Board of Education of Independent School District Number 40 of Cleveland County, Oklahoma, having determined at the time that the election was called to authorize the \$3,600,000 of General Obligation Transportation Equipment Bonds, that it would issue the bonds in separate series, with the first series of \$400,000 to be issued immediately; and

WHEREAS, the Board of Education of Independent School District Number 40 of Cleveland County, Oklahoma, pursuant to Title 62, Oklahoma Statutes 2011, Section 354, desires to sell at this time \$4,370,000 in bonds consisting of a combined issue of \$3,970,000 of Building Bonds and \$400,000 of Transportation Equipment Bonds;

Now, therefore, be it resolved by the Board of Education of Independent School District Number 40 of Cleveland County, Oklahoma:

SECTION 1.

That the \$4,370,000 of General Obligation Combined Purpose Bonds of Independent School District Number 40 of Cleveland County, Oklahoma, voted on the 25th day of August, 2026, shall be offered for sale at the Board Room, Administration Building, Noble Public Schools, 111 S. 4th St., Noble, Oklahoma, on the 5th day of October, 2026, at 12:30 o'clock p.m.; said Bonds to become due:

\$1,000,000 in two years from their date, and \$3,370,000 annually each year thereafter until paid.

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 14th day of September, 2026.

President, Board of Education

ATTEST:

Clerk, Board of Education

(SCHOOL DISTRICT SEAL)

INDEPENDENT CONTRACTOR AGREEMENT

Professional School Psychology Services

Smith School Psychological Services, LLC

2026–2027 School Year

This Independent Contractor Agreement ("Agreement") is entered into between Noble Public Schools ("District") and Smith School Psychological Services, LLC ("Contractor"), represented by Michelle Smith, M.A., NCSP, for the provision of school psychological services.

1. Independent Contractor

Contractor shall perform all services as an independent contractor. Nothing in this Agreement shall be construed to create an employer-employee relationship. Contractor is responsible for all taxes, insurance, licensure, retirement, and other obligations associated with operating an independent business.

2. Term

This Agreement shall remain in effect through October 31, 2026. Prior to its expiration, the Parties may review the Agreement and, by mutual written consent, determine whether to extend or renew services under new or amended terms.

3. The Contractor's daily responsibilities shall be coordinated with and approved by the Director of Special Education. The Contractor shall not perform services or submit invoices for work that has not been authorized or discussed in advance with the Director of Special Education.

4. Compensation

The District agrees to compensate the Contractor at the rate of \$100.00 per hour for: The Contractor's billable hours shall not exceed the hours customarily worked by an individual in a comparable position within Noble Public Schools during a standard workday or workweek, unless otherwise authorized in writing by the Director of Special Education or the District.

Hourly billing includes all professional time associated with these services. Contractor shall submit invoices monthly, and payment shall be due within thirty (30) days of receipt.

5. District Responsibilities

The District shall provide an appropriate testing location, access to relevant educational records, and testing materials unless otherwise agreed upon.

6. Confidentiality

Contractor shall comply with FERPA, IDEA, applicable Oklahoma laws, and all other confidentiality requirements related to student records.

7. Insurance and Licensure

Contractor shall maintain professional liability insurance and all required Oklahoma credentials, including Nationally Certified School Psychologist (NCSP) certification and Oklahoma School Psychologist certification, throughout the term of this Agreement.

8. Termination

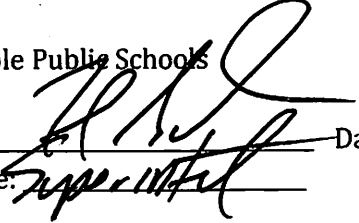
Either party may terminate this Agreement by providing fourteen (14) days written notice.

9. Entire Agreement

This Agreement constitutes the entire agreement between the parties and may only be modified by a written amendment signed by both parties.

DISTRICT

Noble Public Schools

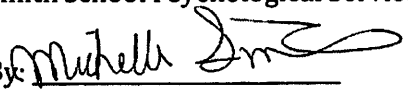
By: 

Date: 8/28/26

Title: Superintendent

CONTRACTOR

Smith School Psychological Services, LLC

By: 

Michelle Smith, M.A., NCSP

Date: 08/28/2026

Contract Agreement

This agreement is established between Noble Public Schools and Kim Wallace- Educational Vision Consultant. It is mutually agreed that Noble Public Schools will pay Kim Wallace for the specialized services that follows:

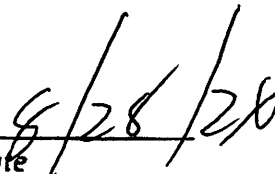
Consultation and assistance to educational staff with duties relating to the provision of special education for students who present with a visual impairment. Such services may include but are not limited to, the review of vision reports, education/confidential records, participation of IEP meetings, completing functional vision assessments, classroom observations, recommendations on assistive technology and other vision accommodations.

The fee for these services agreed upon at \$75.00 an hour with time billed at 15 -minute minimums. Fees are calculated from starting points of origin to the site of service and return point of origin.

The agreement will expire on June 30, 2027 unless reviewed and renewed by both parties prior to the date.



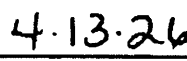
Authorized Representative Noble Public Schools



Date



Kim Wallace, TVI



Date

**CONTRACT FOR OKLAHOMA SCHOOL-BASED HEALTH
SERVICES PROGRAM BETWEEN [ENTER SCHOOL SYSTEM
NAME] AND
PUBLIC CONSULTING GROUP LLC (PCG)**

NOBLE PUBLIC SCHOOLS

Participating School District

111 S. 4TH

Street Address

NOBLE

OK

73068

City

State

Zip Code

This Agreement is made by and between Public Consulting Group LLC ("PCG"), and the above-referenced School District ("the DISTRICT") as of July 1, 2025 ("Effective Date").

WHEREAS, the DISTRICT is a public school district that employs or contracts with health care providers to provide school-based health-related services to students including special-needs students; and

WHEREAS, the DISTRICT requires assistance in billing Medicaid for covered services that are provided to Medicaid-eligible students, and in collecting amounts billed; and

WHEREAS, OSDE is duly authorized to administer the Medicaid School-Based Health Services (SBHS) program pursuant to its June 2017 contract with the Oklahoma Health Care Authority ("OHCA") (the "Authorizing Agreement"); and

WHEREAS, PCG is duly authorized to provide Medicaid claiming services to the DISTRICT, pursuant to its contract with OSDE (Purchase Order 2659019714 (the "PCG Contract"); and;

WHEREAS, pursuant to the Authorizing Agreement and PCG Contract, in order to participate in the OSDE administered SBHS program, DISTRICT must record all health-related services they provide to special education students as well as the necessary claims support documentation in OK EDPlan™ (which include EasyTrac™); and the PCG Claiming System; and

WHEREAS, the DISTRICT wishes to participate in the SBHS program and allow PCG to coordinate Medicaid Administrative Claim (MAC) activities and for the DISTRICT to receive Medicaid claiming services from PCG pursuant to the terms and conditions contained in this Agreement and in accordance with Authorizing Agreement and the PCG Contract; and

THEREFORE, OSDE, PCG, and the DISTRICT agree to the terms and conditions set forth in this Agreement.

I. SCOPE OF SERVICES

- A. PCG will perform the services and fulfill the operational responsibilities assigned to it in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Agreement. The DISTRICT and OSDE will perform the services and fulfill the responsibilities assigned to them respectively in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Agreement. However, PCG's performance of the services described in the attached **Exhibit A** and **Exhibit B** is expressly conditioned upon the DISTRICT's performance of its responsibilities and upon OSDE's performance of its responsibilities under the Agreement and above-referenced **Exhibit A** and **Exhibit B**.
- B. The parties to this Agreement may expand the scope of this Agreement to include other products or services offered by PCG, and to specify rates of payment for such products or services, by means of amendments to this Agreement.
- C. Additional scope of work if requested by the DISTRICT. As a participant in the OSDE SBHS program, districts will have the option to receive disability evaluation support through third party vendor PresenceLearning. This includes the following services:
- Direct evaluation support to Participating Districts of the OSDE Medicaid Program
 - Virtual Evaluations
 - Priority will be eligibility evaluations, followed by additional areas dictated by OSDE
 - District Engagement
 - Performance Reporting (Monthly)
 - Service Assessments and Feedback

II. TERM

- A. The term of this Agreement (the "**Term**") shall commence on the Effective Date and shall continue through June 30, 2026.
- B. Notwithstanding the foregoing, this Agreement will expire automatically upon the expiration or termination of the PCG Contract or the Authorizing Agreement, whichever occurs earlier.

III. CLAIMING AND COMPENSATION PROCEDURES

- A. Pursuant to the Authorizing Agreement, the PCG Contract, and this Agreement, including the exhibits hereto, PCG will submit Medicaid

reimbursement and quarterly MAC claims to OHCA on behalf of the OSDE and all DISTRICTs participating in the SBHS program.

- B. Pursuant to Article 5.1.C of the Authorizing Agreement, for services rendered on or after July 1, 2018, OHCA will make fee-for-service payments directly to the DISTRICT, within 45 days of submission of a clean claim, and OHCA will invoice the DISTRICT for the State share of all such payments.
- C. For fee-for-service claims the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA on account of the above-referenced claims, as compensation for PCG services.
 - a. PCG shall invoice the DISTRICT only after reimbursement has been received by the DISTRICT. Each invoice shall state the nature of the reimbursement received, the date of reimbursement, and the time period of the services provided by PCG.
- D. For MAC the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA, as compensation for PCG services.
- E. Upon expiration or termination of this Agreement, PCG shall be entitled to payments for services provided prior to termination. The parties acknowledge that one or more invoices may be submitted or recouped by PCG after the termination date, following reimbursements received by the DISTRICT on account of such services. Accordingly, the parties agree that the provisions associated with PCG's compensation shall survive expiration or termination of this Agreement.
- F. This Agreement provides a mechanism for payment to the DISTRICT by OHCA (through OSDE and PCG) using federal funds from CMS, and the parties agree that it in no way creates a requirement for OHCA to reimburse any DISTRICT from OHCA state funds.

IV. DISALLOWANCES

If a reimbursement is disallowed after it was paid to the DISTRICT, PCG shall return to the DISTRICT any fees that were paid to PCG by the DISTRICT under Section III.C & D with respect to the disallowed reimbursement in accordance with the following terms:

- A. For disallowances on claims attributable to errors or omissions caused by PCG, PCG will work with the DISTRICT and take all reasonable actions to challenge the disallowance.

- B. PCG shall not be obligated to reimburse the DISTRICT for a disallowance if the DISTRICT, OSDE, or OHCA does not allow PCG to fully participate in the review and audit process.
- C. PCG shall not be obligated to reimburse the DISTRICT for any disallowance resulting from the errors, acts, or omissions of the DISTRICT. PCG's billing or preparing any MAC claim on behalf of the DISTRICT is in good faith and the data DISTRICT enters is processed by PCG on an "as is" basis. The DISTRICT warrants that (i) service data entered into OK EDPlan and/or the PCG Claiming System and supporting claiming data furnished is accurate and complete and that (ii) the DISTRICT has appropriate records to substantiate claims submitted on their behalf by PCG.
- D. Subject to the terms provided in this Section, in the event claims are disallowed as a result of PCG's errors or omissions and federal funds are returned and all avenues for contesting the disallowance have been exhausted, PCG shall refund to DISTRICT an amount no greater than the amount paid by the DISTRICT to PCG on the amount disallowed and will not otherwise be liable for any further amount. Notwithstanding anything to the contrary, for the auditing process on claims attributable to errors or omissions caused by PCG, PCG shall bear the cost of such defense.

V. RECORDS

- A. Upon reasonable written notice, which will be no less than ten (10) business days, unless circumstances require a more rapid response at which time the parties will mutually agree on a response deadline based on the size, scope and urgency of the request, PCG shall allow the DISTRICT and OSDE and any of their duly authorized representatives or agents reasonable access to any records of PCG that are pertinent to this Agreement for the purposes of audits or examinations, provided that (i) any audit or examination requiring physical access to PCG's records shall take place during PCG's normal business hours of operation and in a commercially reasonable manner; and (ii) absent exigent circumstances, neither the DISTRICT nor OSDE shall request more than one (1) audit or investigation within a calendar year.
- B. PCG shall maintain its records relating to this Agreement for a period of at least six (6) years from the date of service or claim payment, whichever is greater. For fee-for-service claims, upon expiration or termination of the Agreement, and if the DISTRICT elects not to participate in the next successive term, PCG will provide the DISTRICT a zip file via SFTP file transfer to include claims information in either text format or Excel format going back six (6) years from the date of expiration or termination. If additional years are required, a different file format, and/or a delivery method other than SFTP is requested, PCG will provide the DISTRICT data

in the requested date range and format and charge per hour to do so. The hours to complete the work will be priced at the prevailing PCG developer rates. The DISTRICT shall be obligated to pay prior to delivery of the data.

VI. CONFIDENTIALITY

- A. The parties recognize that this Agreement concerns the use of information subject to federal and state laws including the Family Educational Rights and Privacy Act (“FERPA”) and the Individuals with Disabilities Education Act (“IDEA”).
- B. The parties shall comply with the requirements of applicable federal and state laws relating to the confidentiality of information and agree to amend this Agreement as may be necessary to reflect changes in the applicable law.
- C. PCG shall request from the DISTRICT, and the DISTRICT shall provide to PCG, only such information as is reasonably necessary to effectuate the purposes of this Agreement. PCG shall take steps to safeguard all confidential information that it receives or creates pursuant to this Agreement.
- D. PCG shall not use confidential information received from the DISTRICT identifying individual students for any purpose other than the purposes of this Agreement or other purposes expressly directed or allowed by the DISTRICT in a writing signed by the DISTRICT, and shall immediately notify the DISTRICT (unless otherwise prohibited by applicable law) if such confidential information is subpoenaed or requested by a third party, or otherwise required to be disclosed by a lawful court order or by operation of law, or is improperly used, copied, or removed.
- E. If the DISTRICT determines it necessary in order to comply with its obligations under law, the DISTRICT may examine facilities, systems, procedures, and records of PCG to the extent necessary in order to confirm the adequacy of security measures as they relate to this Agreement, subject to adequate advance written notice of no less than ten (10) business days and any examination requiring physical access to PCG’s facilities or records shall take place during PCG’s normal business hours of operation and in a commercially reasonable manner.
- F. Upon expiration or termination of this Agreement, and subject to Section V.B above, PCG shall use reasonable and secure means to return or destroy (as directed in writing by the DISTRICT) all documentary information protected by federal or state confidentiality laws that was received or created by PCG under this Agreement. To the extent that destruction or return is not feasible, PCG will continue to extend the protections of the

Agreement to such information and limit its further use, until such time as destruction or return is feasible.

- G. Nothing in this Agreement is intended to confer any rights, remedies, obligations, or liabilities upon anyone other than the DISTRICT, PCG, and their respective successors and assigns.

VII. TERMINATION

This Agreement may be terminated before the end of the term specified in Section II, as follows:

- A. **For Convenience:** The DISTRICT or OSDE may terminate the Agreement for convenience only if the DISTRICT or OSDE determines that termination is in the best interest of the party. The DISTRICT or OSDE shall terminate the Contract for convenience by delivering to PCG a Notice of Termination for Convenience specifying the terms and effective date of Agreement termination. The Agreement termination date shall be a minimum of 30 days from the date the Notice of Termination for Convenience is issued by the DISTRICT or OSDE.
- B. **For Cause:** Any party may terminate this Agreement if another party materially breaches its terms. This provision applies only if the non-breaching party provides written notice to the breaching party, and allows at least five (5) business days to cure the breach before the effective date of termination stated in the notice.
- C. **Authorizing Agreement:** PCG or OSDE may terminate this Agreement immediately upon written notice in the event that the PCG Contract or the Authorizing Agreement is terminated or materially amended in such a manner as to materially affect the purpose of, or obligations set forth in, this Agreement.
- D. **Provider Qualifications:** PCG or OSDE may terminate this Agreement immediately in the event that a health care provider for the DISTRICT fails to maintain appropriate licensure or other qualifications for providing covered services.
- E. **DISTRICT Qualifications:** PCG or OSDE may terminate this Agreement immediately in the event that the DISTRICT fails to maintain appropriate qualifications for participating in the program.

VIII. OWNERSHIP INTERESTS AND LICENSE

Subject to the terms and conditions of this Agreement, including the DISTRICTS's performance of its obligations hereunder, PCG shall license its

proprietary systems (i) EasyTrac (including application and related supporting services) and/or (ii) PCG Claiming System to the DISTRICT, as more fully described below.

A. Definitions:

- (i) "EasyTrac" means: (i) the Internet-based services described herein; (ii) all products related to such services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.
- (ii) "PCG Claiming System" means: (i) the Internet-based system PCG uses for MAC herein; (ii) all Random Moment Time Study and cost reporting services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.

- B. PCG grants to the DISTRICT, and the DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable right and license, during the Term only, to access via the Internet and use EasyTrac and/or the PCG Claiming System to the extent reasonably necessary in performing related service coordination functions.
- C. PCG grants to DISTRICT, and DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable royalty-free license under PCG's copyrights in PCG's documentation, during the Term only: (i) to incorporate PCG's documentation, in whole or in part, into other written materials prepared by or for the DISTRICT with respect to EasyTrac and/or the PCG Claiming System; and (ii) to reproduce and distribute modified and original versions of PCG's documentation, in hard copy or in an on-line format, as part of the DISTRICT's documentation for EasyTrac and/or the PCG Claiming System, and, if such DISTRICT's documentation is in an on-line format, allow the DISTRICT users to make print copies of the same.
- D. The DISTRICT shall not use or grant to any person or entity other than authorized the DISTRICT users the right to use EasyTrac and/or the PCG Claiming System, which users shall be subject to the terms set forth herein. The DISTRICT shall not distribute, market, or sublicense EasyTrac and/or the PCG Claiming System and shall not permit any DISTRICT user or third party to do so.
- E. The DISTRICT shall ensure that appropriate proprietary notices indicating PCG's intellectual property rights in EasyTrac and/or the PCG Claiming System and related documentation are placed on all copies of written materials distributed by the DISTRICT relating thereto. Examples of such documentation include training materials and manuals. The DISTRICT shall not remove, modify, or suppress any confidentiality legends or proprietary notices placed on or contained within EasyTrac and/or the PCG

Claiming System, and shall not permit any DISTRICT user or third party to do so.

- F. The DISTRICT shall not distribute any PCG documentation or intellectual property made available through this Agreement to any individual or organization that is not part of the DISTRICT or an authorized DISTRICT user and shall not permit any DISTRICT user or third party to do so.
- G. The DISTRICT shall not transfer, rent, or permit access to EasyTrac and/or the PCG Claiming System to any third party, and shall not permit any DISTRICT user or third party to do so.
- H. The DISTRICT shall not modify, decompile, disassemble, or otherwise attempt to reverse engineer EasyTrac and/or the PCG Claiming System or any portion thereof, and shall not permit any DISTRICT user or third party to do so.
- I. The DISTRICT shall not circumvent any security protection within EasyTrac™ and/or the PCG Claiming System, and shall not permit any DISTRICT user or third party to do so.
- J. Subject to the license rights granted to the DISTRICT by this Section, all right, title, and interest in and to EasyTrac and/or the PCG Claiming System, including the intellectual property rights and technology inherent in EasyTrac and/or the PCG Claiming System, are and at all times will remain the sole and exclusive property of PCG. No right to use, print, copy, distribute, integrate, or display EasyTrac and/or the PCG Claiming System, in whole or in part, is granted in this Agreement, except as is explicitly provided in this Agreement. Nothing contained in this Agreement will directly or indirectly be construed to assign or grant to the DISTRICT any right, title, or interest in or to PCG's intellectual property rights or other rights in and to EasyTrac and/or the PCG Claiming System or PCG's trademarks. Except as expressly authorized by this Agreement, the DISTRICT shall not use, display, copy, distribute, modify, or sublicense EasyTrac and/or the PCG Claiming System. PCG reserves all rights not expressly granted to the DISTRICT by this Agreement.
- K. The DISTRICT acknowledges that PCG is and shall remain the owner of all rights, title, and interest in and to each of PCG's trademarks in any form or embodiment thereof and is also the owner of all goodwill associated with PCG's trademarks. All goodwill generated by the DISTRICT's use of EasyTrac and/or the PCG Claiming System with respect to PCG's trademarks shall inure exclusively to the benefit of PCG. The DISTRICT shall promptly notify PCG of any third-party infringements of any of the PCG trademarks used in connection with EasyTrac and/or the PCG Claiming System, or any act of unfair competition by third parties relating

to the PCG trademarks, within a reasonable time of the DISTRICT's knowledge of such infringements or acts.

- L. PCG reserves the sole and exclusive right at its discretion to assert claims against third parties for infringement or misappropriation of its intellectual property rights in EasyTrac and/or the PCG Claiming System.

IX. LIABILITY AND INSURANCE

- A. PCG shall defend, indemnify, and hold harmless the DISTRICT and OSDE from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against the DISTRICT or OSDE, employees, or agents arising from or connected with a claim, related to this Agreement, that any EasyTrac and/or the PCG Claiming System infringes any valid patent, copyright, trade secret, or other intellectual property right under the laws of the United States, provided that the DISTRICT and OSDE promptly notifies PCG, in writing, of the suit, claim, or proceeding, or threat of suit, claim, or proceeding, and provides PCG with reasonable assistance for the defense of the suit, claim, or proceeding. PCG will have sole control of the defense of any claim and all negotiations for settlement or compromise.
- B. To the extent permitted by applicable law, the DISTRICT shall defend, indemnify, and hold harmless PCG from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against PCG, employees, or agents arising from or connected with any acts or omissions by the DISTRICT.
- C. PCG shall not be liable to the DISTRICT and OSDE for consequential, incidental, exemplary, special or punitive damages resulting from or relating to the Agreement, whether based on breach of contract, tort, or otherwise, even if such party has been advised of the possibility of such damages. Under no circumstances shall PCG's aggregate liability under this Agreement exceed an amount equal to the total compensation paid to PCG pursuant to this Agreement. PCG will maintain adequate insurance coverage for purposes of this Agreement, including commercial general liability, worker's compensation, and errors and omissions liability insurance. PCG will provide to the DISTRICT a certificate of insurance upon request. Such certificate shall provide for thirty (30) days' notice prior to modification of terms or termination.

X. SUCCESSORS AND ASSIGNEES

- A. The parties each binds itself, its associates, partners, successors, assigns, and legal representatives to the other parties to this Agreement with respect to all covenants of this Agreement.
- B. No party shall assign any interest in this Agreement or transfer any interest in the same (whether by assignment or notation) without prior written approval of the other parties.

XI. APPLICABLE LAW AND EXCLUSIVE FORUM

This Agreement shall be governed by the law of the State of Oklahoma, and any civil action arising under this Agreement shall be brought in the State of Oklahoma, Oklahoma County.

XII. COMPLIANCE WITH LAWS

- A. The parties shall comply with all applicable federal and state laws and regulations.
- B. This Agreement and the transactions contemplated hereby are intended to comply with all applicable federal and state laws and regulations including but not limited to fraud and abuse laws. In the event this Agreement or any of the transactions contemplated hereby are determined not to be in compliance with such laws and regulations, the parties shall negotiate in good faith to modify the terms and provisions of this Agreement to remedy any prior noncompliance. If compliance cannot reasonably be achieved, this Agreement shall terminate at the election of any party and no party shall have any further rights or obligations hereunder, except as otherwise provided herein; provided, however, that the parties shall take all practicable action to remedy any noncompliance, if possible, including but not limited to repayment or return of any money or value received.
- C. This Agreement is intended to be interpreted as necessary to implement and comply with federal and state laws relating to confidentiality of health information and student information. The parties agree that any ambiguity in this Agreement is to be resolved in favor of a meaning that complies with and is consistent with such laws.

XIII. EXTENT OF AGREEMENT AND ORDER OF PRECEDENCE

- A. This Agreement represents the entire and integrated agreement among the parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

- B. This Agreement may be amended or revised only by a written amendment signed by authorized representatives of all parties and referencing this Agreement.
- C. The parties acknowledge that nothing in this Agreement is intended to conflict with the PCG Contract or the Authorizing Agreement; in the event of a conflict between those agreement and this Agreement, the terms and conditions of those agreement will govern, In the event of any conflict between the terms of this Agreement and the Attachments, the following order of precedence shall govern:
 - 1. Agreement
 - 2. Exhibit A – Operational Responsibilities
 - 3. Exhibit B – Compliance Checklist

XIV. PROCUREMENT

- A. The DISTRICT and OSDE are solely responsible for their compliance with applicable procurement laws and regulations.

XV. NOTICES AND CONTACT PERSONS

Any notices, requests, consents, and other communications hereunder shall be in writing and shall be effective either when delivered personally to the party for whom intended, or five days following deposit of the same into the United States mail (certified mail, return receipt requested, or first class postage prepaid), addressed to such party at the address set forth below, who shall serve as Contact Persons unless replaced by a party by written notice to the other party:

PCG

Bart Ermeling
Associate Manager
Public Consulting Group LLC
545 Mainstream Drive Suite 220
Nashville, Tennessee 37228

OSDE

Ryan Walters
State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

DISTRICT

XVI. MISCELLANEOUS

- A. The parties understand that PCG is not required to perform the services on a full-time basis for DISTRICT and may perform services for other individuals and organizations consistent with the limitations in this Agreement.

- B. The failure of a party to enforce a provision of this Agreement shall not constitute a waiver with respect to that provision or any other provision of this Agreement.
- C. If any provision in this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions in this Agreement shall continue in full force and effect.
- D. Except as expressly provided in this Agreement, PCG does not make any warranty with respect to the contracted services, whether express or implied, and specifically disclaims any implied warranties, whether of merchantability, suitability, fitness for a particular purpose, or otherwise for said contracted services.
- E. The parties agree that the terms of this Agreement result from negotiations between them. This Agreement will not be construed in favor of or against either party by reason of authorship.
- F. Neither party shall be responsible for delays or failures in performance resulting from acts of God, acts of civil or military authority, terrorism, fire, flood, strikes, war, epidemics, pandemics, shortage of power, or other acts or causes reasonably beyond the control of that party. The party experiencing the force majeure event agrees to give the other party notice promptly following the occurrence of a force majeure event, and to use diligent efforts to re-commence performance as promptly as commercially practicable.
- G. The captions and headings in this Agreement are for convenience only and are not intended to, and shall not be construed to, limit, enlarge, or affect the scope or intent of this Agreement. nor the meaning of any provisions hereof.
- H. Each party represents that: (1) it has the authority to enter into this Agreement; and (2) that the individual signing this Agreement on its behalf is authorized to do so.
- I. The parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise, or agency between the parties. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent.
- J. The provisions of this Agreement which by their nature would continue beyond the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date written above.

For and on behalf of PCG:



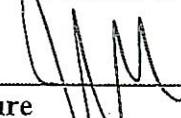
Signature

Name: Bart Ermeling

Title: PCG Associate Manager

Date: 8/11/2025

For and on behalf of the OSDE:



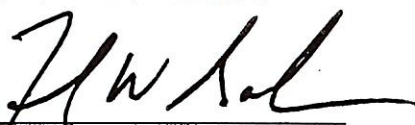
Signature

Name: Matt Mohler

Title: Chief of Staff

Date: 8/8/2025

For and on behalf of District:



Signature

Name: FRANK SOLOMON

Title: SUPERINTENDENT

Date Approved by School Board: Sept. 14, 2026

EXHIBIT A – OPERATIONAL RESPONSIBILITIES

Each of the parties to this Agreement agree to fulfill the operational responsibilities assigned to it in this Exhibit A.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT A
OPERATIONAL RESPONSIBILITIES
EFFECTIVE SCHOOL YEAR 2025-2026
SCHOOL-BASED HEALTH SERVICES PROGRAM

This exhibit provides the operational responsibilities assigned to the Oklahoma State Department of Education (OSDE), the School District, and PCG in accordance with the terms and conditions of the Participation Agreement for the Oklahoma Medicaid School-Based Health Services (SBHS) program.

OSDE

OSDE is the state agency responsible for oversight of Oklahoma public School District compliance with the requirements of the Individuals with Disabilities Education Act (IDEA), 20 USC § 1400, et seq. As part of that responsibility, OSDE is tasked with collecting and monitoring School District IEPs. Pursuant to the Authorizing Agreement between OSDE and the Oklahoma Health Care Authority (OHCA), OSDE has been charged with the responsibility of developing and approving program practices and policies and for the administration of the Oklahoma School-Based Medicaid program through a contracted third-party administrator, Public Consulting Group LLC (PCG), in collaboration with OHCA.

PCG

OSDE contracts with PCG to act as a third-party administrator to fee-for-service (FFS) and Medicaid Administrative Claiming (MAC):

FFS

1. Serve as the single point of contact for School Districts that are either interested in participating or are participating in the SBHS program.
2. Provide initial training to the School District's health-related provider's program liaisons that will cover the overall program, participation requirements, and the processes for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan™.
3. Provide ongoing OK EDPlan and program support to the School District.
 - Email support will be provided via the email links on the OK EDPlan. Message Board page
 - Phone support will be during the hours of 9:00 AM and 5:00 PM local time, excluding weekends and holidays. PCG will provide a toll-free or local number. This number will connect the School District contact with PCG's OK EDPlan help desk.
 - Provide annual ongoing training to the School District's health-related providers and program liaisons that will cover the overall program, participation requirements, and the process for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan.
4. Prepare and update as appropriate, a Compliance Checklist identifying the relevant Medicaid documentation rules for the OK School-Based Medicaid program.
5. Based on the information entered on OK EDPlan by School District as well as the compliance check options agreed to in the Compliance Checklist, process, generate, and submit claims to OHCA on behalf of OSDE and all School Districts participating in the program.
6. Bill Medicaid for School Districts properly logging services and claim support documentation in OK EDPlan.

7. Review Remittance Advices from OHCA to reconcile, correct denied claims, and void claims as appropriate.
8. Generate and provide claiming and compliance reports to School District.
9. Perform annual program integrity reviews pursuant to the SBHS audit plan approved by OSDE.
10. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements for 6 years (OHCA Policies and Rules: 317:30-3-15). Records that are part of an ongoing compliance review, audit, grievance, or litigation require that the documentation be retained beyond 6 years.

MAC

PCG has developed a description of reimbursable MAC activities performed by School District contract or salaried staff. This list is in accordance with CMS guidelines. A description of the MAC activities can be found in the Time Study Implementation Guide. Therefore, PCG will:

1. Review District MAC claims for Medicaid reimbursement periodically.
2. Compile documentation as set forth by CMS guidelines and calculate a MAC claim for reimbursement.
3. Issue payment to the District representing all of the federal share of actual and reasonable costs less PCG's administrative fee for MAC activities provided by the District, as determined by CMS approved cost allocation methodologies and time study formulas.
4. Prepare claims to OHCA, on behalf of OSDE, to forward for funding to CMS for Title XIX participation.
5. Calculate MAC claims directly in the PCG Claiming System and District financial personnel will be able to view the calculation.
6. Notify the District in the event of any changes made by CMS to federal matching percentages or costs eligible for match.
7. Assist Districts via the help desk with program components including but not limited to education and training, and technical assistance for the SBHS program. The PCG Claiming System will provide a variety of resources.
8. Distribute MAC reimbursement funds to the District via Electronic Funds Transfer (EFT). PCG is obligated to reimburse funds to the extent that PCG receives funds from OHCA, excluding appropriate administrative fees as agreed between OSDE and PCG. PCG reserves the right to withhold distribution of payment(s) if the District is in a payback situation for any program component.

School District

FFS

1. Designate a liaison who has decision-making authority, or reports directly to someone who has such decision-making authority with respect to all matters in the Participation Agreement (including its exhibits). The liaison will serve as the primary point of contact with OSDE and PCG.
2. Actively participate in this program and be available for training sessions in accordance with an agreed schedule and for other required tasks, activities, and approvals.
3. Enroll as a Medicaid provider. This includes notifying Medicaid of any change in address, tax ID, or other information required to keep Medicaid provider enrollment records current at all times.
4. Obtain a National Provider Identifier (NPI) for billing transaction purposes.

5. Have its rendering providers enroll as a Medicaid provider (contract with OHCA), re-enroll as a Medicaid provider (re-new contract with OHCA) and obtain an NPI. The Medicaid provider ID and its effective dates must be recorded in OK EDPlan. The School District must have all rendering providers linked to its Medicaid ID via Appendix A in OHCA's portal before submitting claims for Medicaid reimbursement.
6. Complete paperwork for PCG to submit and receive electronic claims and electronic Medicaid enrollment data on behalf of School District.
7. Obtain one-time written parental consent to disclose information and bill Medicaid for services and to provide the parent or guardian with initial and annual notice of the disclosure.
8. Obtain a separate physician referral for Physical Therapy services.
9. Ensure that its rendering providers (employees or contractors who perform direct medical services) meet all of Medicaid's licensure, certification, and other criteria to qualify as Medicaid providers and provide services for which Medicaid reimbursement is claimed.
10. Initially set up and manage ongoing access and supervisor links for its health-related service providers in OK EDPlan.
11. Have its health-related service providers record all health-related services they provide to special education students in OK EDPlan. PCG will not submit claims for any services not entered in OK EDPlan.
12. Have its liaison record all necessary claim support documentation in OK EDPlan.
13. Provide all services that are listed in the student's IEP, regardless of whether the services are Medicaid-covered and can be billed to Medicaid. (PCG will submit Medicaid claims only for Medicaid-covered services.)
14. Be responsible for the accuracy and completeness of the data its employees provide for claim submission. Errors must be corrected as soon as possible. School District, not OSDE or PCG, is accountable for any errors or omissions.
15. If audited by the State or Federal Government or their agents, disclose all Medicaid records required for audit purposes.
16. Safeguard student records in accordance with the Family Educational Rights and Privacy Act (FERPA), applicable provisions of HIPAA, and all applicable OK state laws.
17. Be responsible for informing its program participants of all relevant privacy regulations and policies.
18. Ensure the availability of non-federal (state/local) funds expended for Medicaid covered services equal to the required state share match. Districts can only use state/local monies for matching Medicaid. Districts may not use federal funds for the required match. If a federal grant has a cash match requirement, the funds used for the match cannot also be used as a match for Medicaid.
19. Participate in the program financing model by transferring state matching funds to OHCA, equaling the non-federal matching funds required for receipt of federal Medicaid funding for the service.
20. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements.
21. Comply with the requirements of the OK Medicaid Billing Services Compliance Checklist.
22. As used in this Exhibit, "records" includes books, documents, accounting procedures and practices, and other data, regardless of type and regardless of whether such items are in written form, in the form of

computer data, or in any other form. In accepting any Contract with the State, the School District agrees that any pertinent State or Federal agency will have the right to examine and audit all records relevant to execution and performance of the resultant Contract.

The District is required to retain records relative to the Contract for the duration of the Contract and for a period of six (6) years following completion and/or termination of the Contract. If an audit, litigation, or other action involving such records is started before the end of the six (6) year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved, or until the end of the six (6) year retention period, whichever is later.

23. Unless otherwise specified in the Oklahoma Open Records Act, Central Purchasing Act, or other applicable law, documents and information School District submits as part of or in connection with a contract are public records and subject to disclosure. School District claiming any portion of their contract as proprietary or confidential must specifically identify what documents or portions of documents they consider confidential and identify applicable law supporting their claim of confidentiality. The Superintendent of OSDE (STATE OF OKLAHOMA) shall make the final decision as to whether the documentation or information is confidential.

District shall cooperate in the defense of any disallowance claim arising in connection with this Agreement. Any defense costs associated with the disallowance on claims attributable to errors or omissions caused by District shall be borne by District. District agrees and understands that the federal government may levy a disallowance on the Medicaid expenditures made in connection with this Agreement. District also agrees and understands that disallowances levied may or may not be upheld, in whole or in part, if appealed. District shall be responsible for any disallowance, deferral, or recoupment.

MAC

1. The School District will designate an employee(s) to act as a liaison with PCG for issues concerning this Agreement, administration of the MAC component of the SBHS program, and financial information. The School District may choose to designate more than one person based on roles and responsibilities as School Districts are required to have a replacement available to perform program requirements in the case of an absence. If the designated employee(s) changes roles or School Districts the School District must provide written notice to PCG within ten (10) business days.
2. The School District must participate in the fee-for-service component of the SBHS program in order to participate in the MAC component for reimbursement.
3. The School District will meet all deadlines to submit required information to PCG for the purposes of the SBHS program.
4. The School District must accept periodic MAC reimbursement payment(s) via EFT and provide PCG the appropriate banking information to conduct the transaction. If there are changes to the District's bank information such as account number, the School District must provide written notice to PCG within ten (10) business days. PCG is not responsible for any fees in the event the School District does not provide correct or updated bank information.
5. The accounting system used by the School District or its contractor must comply with the requirements contained in 2 CFR 220.
6. School Districts must follow the policies and procedures contained in the "Time Study Implementation Guide" approved by CMS.
7. The School District will maintain or coordinate a contractor's assistance in maintaining an OSDE/OHCA/CMS approved MAC component to include training, the use of standardized sample forms, sampling, the development and maintenance of School District identifiable cost accounting pools, and the application of sample percentages to accounting pools in a manner which will document the process for audits.

8. The School District will report periodic salary and benefit, and contracted personnel costs for participants that are included on the related Random Moment Time Study (RMTS) staff pool list. Costs are reported on a cash basis. Each period's costs must be certified by an authorized financial representative of the School District.
9. The School District must sign and return to PCG the non-federal matching dollars, also referred to as periodic Certification of Public Expenditures (CPE) form(s), and/or other documentation determined by OHCA to be necessary to verify that the District has expended the state / local funds reflected in the certification. The CPE form must be signed and dated by an authorized financial representative on behalf of the SCHOOL DISTRICT. The funds expended and reported in the CPE must be funds other than federal funds.
10. Periodic CPE forms are generated with the claim and distributed electronically. The School District will need to sign each period's CPE in the PCG Claiming System before disbursement of MAC funds.
11. The School District shall monitor employee participation to ensure that every RMTS form is completed. The School District must meet the minimum return rate compliance of 85% of moments assigned each period. After the first period of RMTS non-compliance, the School District may be required to submit a Corrective Action Plan (CAP) outlining a plan to meet compliance. After two consecutive periods of RMTS non-compliance, the School District may be required to document why the strategy in the CAP was not effective and submit a revised CAP. After three consecutive periods of RMTS non-compliance, the School District may be removed from participating in the MAC component of the SBHS program. Non-compliance measures may change at any time based on direction from OSDE/OHCA or a federal entity. Submission of and compliance with a CAP is not the exclusive remedy for non-compliance by the School District. In addition to requiring the adoption and implementation of a CAP, claims for MAC may be denied and/or recouped as a result of non-compliance.

Compliance Reviews

1. A School District receiving SBHS Program funds will be subject to a comprehensive compliance review conducted no less than once every four years. The School District will comply with all required next steps as a result of findings.
2. Any recoupment or disallowance of funds for any reason, including as a result of an audit exception, disallowance or comprehensive compliance review, or deferral or denial by CMS or OHCA, will be the exclusive responsibility of the School District, regardless of when the recoupment or disallowance is issued or whether the School District has withdrawn from the SBHS program. PCG shall have no liability for any such recoupment or disallowance of funds. If a recoupment is requested, payment by the School District is due on demand.
3. The School District will comply with all applicable federal, state, and local laws, rules and regulations, program requirements, OSDE and OHCA policies, and procedures governing performance of duties under this Agreement, including but not limited to an annual audit conducted in accordance with the Single Audit Act of 1984 and all applicable amendments.
4. The School District agrees to maintain and furnish records and documents from the date of payment, both medical and non-medical, as may be required by applicable federal and state laws. The School District will allow PCG or designees reasonable access during regular business hours to review, copy or obtain specific records or documents and will cooperate with PCG or designee to facilitate the information and record exchanges necessary for quality management, utilization management, or other processes required for SBHS program operations.
5. The School District shall comply with all deadlines set by PCG regarding compliance reviews, deliverable and documentation deadlines, and respond to PCG in a timely manner. It is the responsibility of the School District to stay informed regarding deadlines and program changes through, newsletters, trainings, as well communications sent by PCG.

6. Should a School District not submit documentation that meets all SBHS program documentation requirements to substantiate cost reported or reimbursement received or fails to submit required documentation within the outlined required timeframe if/when selected for a compliance review all monies determined owed are subject to recoupment.
7. All documentation submission for compliance reviews must be made in an acceptable format depending on the content of the data and School District is responsible for delivery timelines despite service provider or methods of delivery used. All data that contains private, confidential student data must be submitted securely, and the School District is responsible for alternate submission arrangements should technology prohibit secure electronic data submission.
8. School District documentation, data certifications, and submissions should undergo a thorough review and quality check by the School District to ensure accuracy. Certification language should be reviewed carefully to understand responsibility of accuracy and acknowledgement of consequences before submission to PCG.
9. The School District will comply with all program requirements as outlined in the SBHS Program Handbook specific to school-based claiming prior to submitting costs for MAC claims. The School District will submit all financial supporting documentation upon request. The School District shall not engage in unallowable practices such as back-dating or any other alteration of the source document in order to falsify program compliance.
10. The School District will cooperate with periodic compliance reviews conducted by PCG and will comply with recommendations that result from those comprehensive compliance reviews. The School District will supply a certified CAP certified by a School District representative for areas identified as non-compliant during a compliance review.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Participation Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT B
COMPLIANCE CHECKLIST
EFFECTIVE SCHOOL YEAR 2025-2026
SCHOOL-BASED HEALTH SERVICES PROGRAM

Public Consulting Group (PCG) has been retained by the Oklahoma State Department of Education (OSDE) to administer the School Based Health Services (SBHS) program for all participating School Districts (hereafter referred to as "School District"). PCG will provide Medicaid billing services pursuant to the contract between the Oklahoma Health Care Authority (OHCA) and OSDE, the contract between OSDE and PCG, and the Participation Agreement among OSDE, PCG, and School District.

This Medicaid Billing Services Compliance Checklist is intended to help School District comply with applicable Medicaid billing requirements. It is a requirement of the SBHS program that OSDE reviews the Checklist together with PCG before the start of each school year, that OSDE executes the Checklist and delivers it to School District before the start of each school year, and that School District complies with the Checklist throughout the school year. The current Compliance Checklist will remain in effect until a new checklist is signed.

All Medicaid billing must be in compliance with all applicable Medicaid requirements, including those relating to documentation. School District's failure to maintain the required documentation could result in a recoupment of Medicaid payments.

- **School District is responsible for the accuracy of the data it enters into OK EDPlan, hereafter referred to as "PCG System" and data that it otherwise sends to PCG for Medicaid billing purposes.**
- **School District is responsible for ensuring that claims are not submitted for direct service delivery that was not provided. For example, School District must ensure that claims for direct service delivery are not submitted on dates when student attendance data does not show student as "present" in school.**
- **School District is responsible for maintaining all documentation necessary to support the payment of Medicaid claims.**
- **In the event of a state or federal Medicaid audit, School District is responsible for producing the required documentation, including documentation that may not be referenced in this Compliance Checklist.**
- **School District is responsible for controlling School District user access to the PCG System, including managing passwords and activating and inactivating user access.**

PCG will perform a review of participating School District information based on the data provided by the School District before using that data to bill Medicaid on behalf of School District. The purpose of such "pre-billing checks" is to help School District avoid the submission of claims to Medicaid that do not satisfy Medicaid requirements.

The following Compliance Checklist covers many standard Medicaid documentation requirements for school-based Medicaid direct services billing programs. This is not a comprehensive list of every requirement of the program for which School District will be responsible to provide supporting documentation. **It remains the responsibility of School District to ensure that it is not providing inaccurate documentation to PCG, or otherwise providing information that would School Districtd to the submission of inaccurate claims.**

PSchool Districtse contact PCG if you have any questions about the foregoing outline, or any of the items below.

Services

The SBHS program covers the following services. PCG will provide Medicaid billing services, and pre-billing checks, for each of the following school-based services submitted by School District.

Audiology
Assistive Technology
Child Health Screening
Hearing Screening and Services
Immunizations
Nursing (LPN and RN)
Occupational Therapy

Personal Care
Physical Therapy
Psychological Evaluation and Testing
Psychotherapy Services
Speech Language Therapy Services
Therapeutic Behavioral Services
Vision Screening and Services

Pre-Billing Checks

The services selected above will be subject to the following pre-billing checks. These checks do not relieve the School District of its responsibility to provide and maintain accurate documentation and information.

1. Medicaid ID

REQUIREMENT: Every student for whom a service is provided must have a valid Medicaid ID.

School District is responsible to provide correct student demographic data necessary to determine if the student has a Medicaid ID.

☒ **PCG will check Medicaid ID, based on School District data.**

Before billing Medicaid, PCG will check Medicaid enrollment data obtained from the State Medicaid agency to confirm that the student has a valid Medicaid ID. If student does not have a valid Medicaid ID, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Enrollment information will be obtained from the PCG System. The data that generates said information comes from School District.

2. Service Date Span

REQUIREMENT: Each service submitted to Medicaid must be within the time period that the student is covered by Medicaid.

☒ **PCG will check Medicaid Service Dates, based on School District data.**

Before billing Medicaid, PCG will check Medicaid enrollment data to confirm that the service delivery dates are within the Medicaid date spans obtained from the State Medicaid agency. If the service date is not within the Medicaid date spans, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Service information will be obtained from the PCG System generated by the data entered by School District.

3. Age

REQUIREMENT: Each service submitted to Medicaid must be age-appropriate.

School District is responsible to provide correct student demographic data necessary to determine if the student is the required age.

☒ PCG will check student Age, based on School District data

Before billing Medicaid, PCG will check that the student is the required age on the date of service, based on Medicaid rules for the type of service submitted. For example, a student must be 3 years and older to receive a school-aged service. If the student is not of the appropriate age, then the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Demographic info will be obtained from the PCG System. The data that generates said information comes from School District.

Age Range: Between 3 years and less than 21 years as of the date of the school-based service.

4. Diagnosis Code

REQUIREMENT: Each service submitted to Medicaid must include a diagnosis code.

School District is responsible for verifying that the appropriate diagnosis code is selected and documented in the PCG system.

☒ PCG will check that School District provided a diagnosis code, based on School District data.

Before billing Medicaid, PCG will check that School District has provided a diagnosis code pursuant to OHCA Policies and Rules 317:30-5-4. If a diagnosis code is not provided by School District, the service will not be billed.

School District select the method by which diagnosis codes are provided to PCG:

☒ Provider-selected diagnosis code will be documented in the service log in the PCG System by School District. PCG will extract the diagnosis codes prior to each billing cycle.

School District is responsible for verifying that the appropriate diagnosis code is selected and on file.

5. Individualized Education Program (IEP) Dates

REQUIREMENT: Each service submitted by School District to PCG that requires an IEP for Medicaid billing must be supported by an IEP effective on the date of service documented by School District. It is

School District's responsibility to make sure that the IEP includes the student's name; description of medical condition; achievable, measurable, time-related goals and objectives that are related to the functioning of the student; the type of services the student will need, and the frequency and estimated length of treatments; and the duration of treatment. Note - PCG will not check or confirm that the IEP includes these items; School District must check and confirm that the applicable IEP has all necessary information for any service that School District submitted pursuant to that IEP. The recommendation for the services identified in the IEP, and the recommendation for the appropriate scope, frequency and duration of the service, must be made by a licensed practitioner of the healing arts operating within their scope of practice.

☒ **PCG will check that service delivery dates are within the IEP date span, based on School District data.**

Before billing Medicaid, PCG will check that the service delivery dates are within the IEP date span in the PCG System. *It is the responsibility of School District to ensure that the related service is prescribed in the IEP for the appropriate duration to support billing.* If the service date is not within the IEP date span, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ IEP dates will be obtained from the PCG System. The data that generates said information comes from School District.

6. Referral/Order/Physician Authorization

REQUIREMENT: Physical Therapy services must be ordered in writing by a physician (M.D. or D.O.) to be covered by Medicaid; the prescription must be updated annually and maintained in the student's health record.

School District is responsible for ensuring that services with referral/order/physician authorization, and those with dates of service within the effective date of the physician's order, authorization, or referral, are documented in the PCG System.

☒ **Before billing a therapy service for Physical Therapy services, PCG will check the date of the physician's order, referral, or authorization, based on School District data.**

Before billing Medicaid for a specified therapy service, PCG will check that the date of service is within the effective date of the physician's order, authorization, or referral provided by School District. If the service date is not within the effective dates of the order, authorization, or referral, the service will not be billed.

How should PCG expect to receive this information from the School District?

☒ School District will enter these dates into the PCG System. PCG will extract these dates prior to each billing cycle.

7. Supervisor Sign-Off

REQUIREMENT: Certain specified services may be provided under the direction of or under the supervision of another clinician. For the supervising clinician, "under the direction of" means that the clinician is supervising the individual's care which, at a minimum, includes seeing the individual initially, prescribing the type of care to be provided, reviewing the need for continued services throughout treatment,

assuring professional responsibility for services provided, and ensuring that all services are medically necessary. "Under the direction of" requires face-to-face contact by the clinician at School District at the beginning of treatment and periodically thereafter.

School District is responsible for ensuring that providers who meet the Medicaid qualifications have access to document services in the PCG System and that services delivered by providers requiring Supervisor Sign-Off are approved.

☒ **PCG will conduct Supervisor Sign-Off checks prior to billing for Nursing, Occupational Therapy, Physical Therapy, Speech Therapy, Therapeutic Behavioral Health, Hearing and Vision services.**

For staff members who require documentation review, the supervising provider will use the service log approval wizard in the PCG System to approve appropriately supervised services. Before billing for these services, PCG will check to see if the services by providers without full licensure were approved in this way by School District. If the services are not approved in this way by School District, the services will not be billed.

How should PCG expect to receive this information from School District?

☒ Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to maintain and enter any supervisor signoff requirements.

Supervisor signoff information will be obtained from the PCG System. The data that generates said information comes from School District.

8. Provider Qualifications

REQUIREMENT: All School District service providers (clinicians, assistants, and aides) participating in the Medicaid school-based billing program must meet Medicaid and State license/certification requirements, as specified in State Medicaid billing rules. (Select one policy below.)

School District is responsible for ensuring that providers who meet the Medicaid and State license/certification requirements have access to document services in the PCG System. It is the responsibility of School District to obtain and maintain licensure/certification information.

☒ **PCG will conduct a pre-billing check that the date of service was a date on which provider was qualified, based on School District data.**

Before billing Medicaid for a documented therapy service, PCG will check that the date of service was within the period that the provider was met Medicaid and State license/certification requirements, based on School District data in the PCG System. If the service date is not within the qualification dates, the service will not be billed.

How should PCG expect to receive this information from the School District?

☒ Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to enter licensure/certification information for Health-related staff and update it at minimum annually thereafter.

Licensure/certification information will be obtained from the PCG System. The data that generates said information comes from School District.

9. Parental Consent to Access Public Benefits or Insurance

REQUIREMENT: Under 34 CFR §300.154(d)(2)(iv), a public agency must obtain a one-time written parental consent before accessing a child's or parent's public benefits or insurance for the first time. Paragraph (A) of § 300.154(d)(2)(iv) describes the specific elements of the written parental consent that a public agency must obtain under FERPA and IDEA before it may reSchool Districtse for billing purposes a child's personally identifiable information to a public benefits or insurance program (e.g., Medicaid). Paragraph

(B) of § 300.154(d)(2)(iv) requires that the onetime consent must specify that the parent understands and agrees that the public agency may access the child's or parent's public benefits or insurance to pay for services. A public agency must also provide initial and annual written notification as described in 34 CFR §300.154(d)(2)(v) to ensure that parents are fully informed of their rights before a public agency can access their or their child's public benefits or insurance to pay for services under the IDEA.

Under all circumstances, School District is responsible for maintaining copies of parental consents to access public benefits as well as written notifications and, if applicable, revocations of such consents.

☒ **PCG will conduct a pre-billing check for parental consent to access public benefits, based on School District data**

If the student has a consent date before the service date, and there is no revocation of consent documented thereafter, then the services will pass the check and be eligible for billing. If the service date does not follow an effective parental consent date, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ School District will enter the date of parent consent into PCG System.

10. Non-School Days (Weekends, Holidays, etc.)

REQUIREMENT: Claims may not be submitted for services on days when school is not in session, including but not limited to holidays, professional development days, weather-related closures, and weekends.

☒ **PCG will check Non-School Days before billing, based on School District data.**

Before billing Medicaid, PCG will check that the date of service does not fall on a Non-School Day as defined in School District's PCG System calendar. If the service date falls on a Non-School Day, the service will not be billed.

☒ **PCG will check Weekends before billing, based on School District data.**

Before billing Medicaid, PCG will check that the date of service does not fall on a weekend as defined in School District's PCG System calendar. If the service date falls on a weekend, the service will not be billed.

How should PCG expect to receive this information from School District?

☒ Calendar info will be obtained from the PCG System. The data that generates said information comes from School District.

NOBLE PUBLIC SCHOOLS
Outstanding Payments

Options: Funds: 41, As Of Date: 9/9/2026

Year	Fund	No	Date	Reg Date	Vendor No	Vendor	Amount
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Total:	_____
Total Outstanding:	=====

2026-27 New Hire Board Meeting Report
September

Position	Employee Name/# of Positions	Site	Position	Start Date
Support	1	Hubbard	Title 1 Para	9/15/2026
Support	1	HS	CNA	9/15/2026
Support	1	HS	Special Ed Para	9/15/2026
Support	1	Trans	Bus Monitor	9/15/2026
Support	1	HS	CN Helper	9/15/2026