



Noble Board of Education
September Regular Meeting in the Board Room
Administration Building, 111 S. 4th Street, Noble, OK, 73068, [Address], [City], Oklahoma
[Zip]
Monday, September 8, 2025 at 5:30 PM

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

- I. Preliminary Business**
 - I.A. Call to Order**
 - I.B. Establishment of a Quorum**
 - I.C. Pledge of Allegiance**
- II. Reports**
 - II.A. Activity Fund Report**
 - II.B. District Financial Report**
 - II.C. Resignations/Retirements**
- III. Public Comment**
- IV. Consent Agenda**
 - IV.A. Minutes of Regular Board Meeting - August 11, 2025**
 - IV.B. Encumbrances and Change Orders as follows: GF #: 444-516 \$224,159.06 BF #: 92-105 \$787,867.00 Change Orders: GF: 125-286 BF: 26-69**
 - IV.C. Payroll Encumbrances**
 - IV.D. Class Size Limits beginning October 1, 2025**
 - IV.E. Chase Morris SCERP Riley's Rule EAP combined for 2025-26**
 - IV.F. Residency Committees for 2025-26**
 - IV.G. Gifted & Talented Local Advisory Committee, Professional Development Committee & Professional Development Plan for 2025-26**
 - IV.H. Alternative Education Plan for 2025-26**
 - IV.I. Adult Meal Price Increase for 2025-26**
 - IV.J. Policy revision**
- V. Action Topics**
 - V.A. Discussion and possible vote on Consent Agenda Items A-J as presented.**
 - V.B. Discussion and possible vote on 2025-26 Estimate of Need as submitted by Patten & Odom, CPAs, PLLC, as presented.**
 - V.C. Discussion and possible vote for Noble Public Schools to request approval from the Oklahoma State Department of Education to use the ACT (a nationally recognized high school academic assessment) as the College and Career Readiness Assessment for Noble High School 11th graders for the 2025-2026 Spring Testing in place of the statewide academic assessment (SAT) as presented.**

- V.D. Discussion and possible vote on 2025-2026 Special Education Teacher Signing Bonus to be funded by Oklahoma State Department of Education as presented.**
- VI. Executive Session**
 - VI.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(2), (B)(3), and (B)(4) of the Oklahoma Open Meeting Act:**
 - VI.A.1. Employments**
 - VI.A.2. Pending Legal Action**
 - VI.A.3. Real Estate**
 - VI.A.4. Discuss Support Negotiations for 2025-26**
 - VI.B. Vote to convene in executive session**
 - VI.C. Acknowledgment of Board to return to open session**
- VII. Action Topics**
 - VII.A. Statement of executive session minutes**
 - VII.B. Discussion and possible vote on employments for the 2025-26 school year as presented.**
- VIII. New Business**
- IX. Superintendent's Reports**
- X. Adjournment**

Agenda posted September 23, 2025, by
11:30am at <https://www.nobleps.com>
and at the entrance of the Administrative
Office, Noble Public Schools, located at
111 South 4th Street, Noble, OK, 73068.

Dorothy M. Terrill
Minutes Clerk



NOBLE PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2025 - 8/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
000 NON-CATEGORICAL EXP	\$0.00	\$2,405.42	\$0.00	\$0.00	\$2,405.42	\$0.00	\$2,405.42
001 General Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)
801 KID-General Supply	\$7,035.87	\$0.00	\$0.00	\$393.10	\$6,642.77	\$1,340.01	\$5,302.76
804 KID-Kindergarten	\$281.95	\$0.00	\$0.00	\$0.00	\$281.95	\$0.00	\$281.95
806 KID-T-Shirt Account	\$1,056.14	\$0.00	\$0.00	\$927.00	\$129.14	\$0.00	\$129.14
807 KID-Picture Account	\$1,893.06	\$0.00	\$0.00	\$0.00	\$1,893.06	\$0.00	\$1,893.06
808 KID-Book Fair Account	\$2,573.53	\$0.00	\$0.00	\$0.00	\$2,573.53	\$380.00	\$2,193.53
810 KID-Field Trip Account	\$3,070.26	\$0.00	\$0.00	\$0.00	\$3,070.26	\$1,500.00	\$1,570.26
812 KID-Counselor	\$446.89	\$0.00	\$0.00	\$0.00	\$446.89	\$0.00	\$446.89
813 KID-Transitional First	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
814 KID-Pre-K	\$2,505.78	\$0.00	\$0.00	\$398.35	\$2,107.43	\$0.00	\$2,107.43
815 Central Office Activity Account	\$79,856.97	\$0.00	\$0.00	\$1,308.09	\$78,548.88	\$8,455.31	\$70,093.57
816 Activity Fund Interest	\$63,812.23	\$0.00	\$0.00	\$0.00	\$63,812.23	\$0.00	\$63,812.23
817 Noble Student Assistance	\$103,316.97	\$3,910.24	\$0.00	\$0.00	\$107,227.21	\$14,004.00	\$93,223.21
818 Technology Activity Account	\$25,363.25	\$131.80	\$0.00	\$0.00	\$25,495.05	\$0.00	\$25,495.05
819 KID-P.E.	\$1,603.91	\$0.00	\$0.00	\$0.00	\$1,603.91	\$530.00	\$1,073.91
820 JKH-General Supply	\$9,902.82	\$0.00	\$0.00	\$150.00	\$9,752.82	\$10,391.20	(\$638.38)
822 JKH-T-Shirts/Shout/Festival	\$2,088.64	\$0.00	\$0.00	\$0.00	\$2,088.64	\$0.00	\$2,088.64
823 JKH-Library Account	\$366.04	\$0.00	\$0.00	\$0.00	\$366.04	\$0.00	\$366.04
824 JKH-2nd Grade	\$1,019.16	\$0.00	\$0.00	\$0.00	\$1,019.16	\$0.00	\$1,019.16
825 JKH-3rd Grade	\$1,189.94	\$0.00	\$0.00	\$0.00	\$1,189.94	\$0.00	\$1,189.94
826 JKH-Adopt A Child	\$4,307.67	\$0.00	\$0.00	\$0.00	\$4,307.67	\$0.00	\$4,307.67
827 JKH-1st Grade	\$3,054.98	\$0.00	\$0.00	\$0.00	\$3,054.98	\$0.00	\$3,054.98
828 JKH-Steam	\$4,473.46	\$0.00	\$0.00	\$0.00	\$4,473.46	\$1,820.00	\$2,653.46
829 JKH-Physical Education	\$6,488.48	\$0.00	\$0.00	\$0.00	\$6,488.48	\$0.00	\$6,488.48
830 PI-General Supply	\$18,495.54	\$1,396.00	\$0.00	\$1,518.11	\$18,373.43	\$14,054.85	\$4,318.58
833 PI-4th Grade	\$2,715.27	\$0.00	\$0.00	\$0.00	\$2,715.27	\$0.00	\$2,715.27
834 PI-5th Grade	\$2,929.11	\$0.00	\$0.00	\$0.00	\$2,929.11	\$1,000.00	\$1,929.11
835 PI-Run Club	\$1,859.77	\$0.00	\$0.00	\$0.00	\$1,859.77	\$0.00	\$1,859.77
836 PI-Music Account	\$158.42	\$0.00	\$0.00	\$0.00	\$158.42	\$0.00	\$158.42
839 PI-Sci-Pi	\$1,292.13	\$0.00	\$0.00	\$0.00	\$1,292.13	\$0.00	\$1,292.13
842 PI-Library	\$4,122.11	\$0.00	\$0.00	\$0.00	\$4,122.11	\$748.99	\$3,373.12
845 MS-General Supply	\$20,581.27	\$4,687.02	\$0.00	\$0.00	\$25,268.29	\$71,769.00	(\$46,500.71)
847 MS-Food Pantry	\$108.30	\$0.00	\$0.00	\$0.00	\$108.30	\$0.00	\$108.30
849 MS-Student Council	\$8,718.76	\$423.00	\$0.00	\$0.00	\$9,141.76	\$7,000.00	\$2,141.76
850 MS-Home Ec Account	\$894.93	\$0.00	\$0.00	\$0.00	\$894.93	\$225.00	\$669.93
851 MS-ELA, Languages, World Cultures	\$156.24	\$0.00	\$0.00	\$0.00	\$156.24	\$0.00	\$156.24
852 MS-Art	\$333.15	\$0.00	\$0.00	\$0.00	\$333.15	\$0.00	\$333.15
856 MS-Vocal Music	\$5,154.28	\$0.00	\$0.00	\$0.00	\$5,154.28	\$1,000.00	\$4,154.28
857 MS-Honor Society	\$2,025.49	\$80.00	\$0.00	\$0.00	\$2,105.49	\$0.00	\$2,105.49
861 MS-Reading	\$6.59	\$0.00	\$0.00	\$0.00	\$6.59	\$0.00	\$6.59
862 MS-Esports & Computer Science	\$5,720.51	\$0.00	\$0.00	\$0.00	\$5,720.51	\$1,000.00	\$4,720.51
864 MS-Science	\$2,898.39	\$0.00	\$0.00	\$0.00	\$2,898.39	\$0.00	\$2,898.39
867 MS-Theatre	\$3,607.45	\$0.00	\$0.00	\$0.00	\$3,607.45	\$1,000.00	\$2,607.45
869 MS-Poetry Animal Club	\$15.58	\$0.00	\$0.00	\$0.00	\$15.58	\$0.00	\$15.58
870 Athletics General Supply	\$31,118.00	\$25,324.60	\$0.00	\$17,470.78	\$38,971.82	\$19,020.22	\$19,951.60
871 HS Girls Golf	\$1,707.09	\$850.00	\$0.00	\$0.00	\$2,557.09	\$0.00	\$2,557.09
872 HS Baseball	\$6,794.98	\$0.00	\$0.00	\$0.00	\$6,794.98	\$0.00	\$6,794.98
873 HS Boys Basketball	\$9,006.61	\$0.00	\$0.00	\$0.00	\$9,006.61	\$1,700.00	\$7,306.61
874 HS Powerlifting/Football	\$44,566.80	\$19,181.00	\$0.00	\$12,931.77	\$50,816.03	\$21,980.43	\$28,835.60
875 HS Fastpitch	\$2,881.11	\$600.00	\$0.00	\$14.76	\$3,466.35	\$2,110.24	\$1,356.11
876 HS Girls Basketball	\$23,675.29	\$15.00	\$0.00	\$266.19	\$23,424.10	\$10,233.81	\$13,190.29
877 HS Cross Country	\$4,840.26	\$855.00	\$0.00	\$436.38	\$5,258.88	\$1,250.00	\$4,008.88
878 HS Wrestling	\$8,443.38	\$0.00	\$0.00	\$0.00	\$8,443.38	\$0.00	\$8,443.38
879 HS Girls Soccer	\$5,525.22	\$0.00	\$0.00	\$0.00	\$5,525.22	\$0.00	\$5,525.22
880 HS Girls Track	\$2,785.17	\$0.00	\$0.00	\$0.00	\$2,785.17	\$0.00	\$2,785.17



NOBLE PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2025 - 8/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
881 HS Volleyball	\$13,597.88	\$6,911.90	\$0.00	\$5,648.12	\$14,861.66	\$15,564.92	(\$703.26)
882 HS Cheer	\$15,384.98	\$2,763.32	\$0.00	\$1,193.25	\$16,955.05	\$2,176.65	\$14,778.40
883 MS Cheer	\$8,972.55	\$1,715.00	\$0.00	\$0.00	\$10,687.55	\$0.00	\$10,687.55
884 Noble Bear Down Club	\$60,419.05	\$11,550.23	\$0.00	\$11,831.19	\$60,138.09	\$14,220.70	\$45,917.39
885 HS Boys Golf	\$66.71	\$0.00	\$0.00	\$0.00	\$66.71	\$0.00	\$66.71
886 Noble Athletic Training	\$144.90	\$0.00	\$0.00	\$0.00	\$144.90	\$0.00	\$144.90
887 Bull Pen Club	\$11,385.86	\$0.00	\$0.00	\$0.00	\$11,385.86	\$1,000.00	\$10,385.86
888 Softball Booster Club	\$6,454.74	\$849.75	\$0.00	\$0.00	\$7,304.49	\$4,000.00	\$3,304.49
889 MS Soccer	\$4,432.68	\$0.00	\$0.00	\$0.00	\$4,432.68	\$0.00	\$4,432.68
890 MS Girls Basketball	\$4,435.09	\$0.00	\$0.00	\$0.00	\$4,435.09	\$0.00	\$4,435.09
891 HS Boys Soccer	\$14,103.66	\$0.00	\$0.00	\$0.00	\$14,103.66	\$0.00	\$14,103.66
892 MS Boys Soccer	\$1,669.56	\$0.00	\$0.00	\$0.00	\$1,669.56	\$0.00	\$1,669.56
893 Athletic Scholarship Fund	\$119.24	\$0.00	\$0.00	\$0.00	\$119.24	\$0.00	\$119.24
895 MS Football	\$2,278.82	\$0.00	\$0.00	\$0.00	\$2,278.82	\$2,000.00	\$278.82
896 MS Track	\$2,159.33	\$0.00	\$0.00	\$0.00	\$2,159.33	\$0.00	\$2,159.33
897 MS Volleyball	\$5,583.31	\$386.00	\$0.00	\$0.00	\$5,969.31	\$800.00	\$5,169.31
898 MS Boys Basketball	\$2,571.29	\$0.00	\$0.00	\$0.00	\$2,571.29	\$0.00	\$2,571.29
899 HS Pom Squad	\$6,982.32	\$100.00	\$0.00	\$0.00	\$7,082.32	\$780.00	\$6,302.32
901 HS-General Supply	\$35,649.13	\$4,905.00	\$0.00	\$1,523.60	\$39,030.53	\$16,240.00	\$22,790.53
902 HS-Clearing Account	\$0.00	\$126.50	\$0.00	\$0.00	\$126.50	\$0.00	\$126.50
904 HS-E-Sports	\$948.50	\$1.00	\$0.00	\$0.00	\$949.50	\$0.00	\$949.50
905 HS-Chorus	\$4,967.50	\$0.00	\$0.00	\$100.00	\$4,867.50	\$0.00	\$4,867.50
906 HS-BPA	\$690.97	\$100.00	\$0.00	\$0.00	\$790.97	\$0.00	\$790.97
907 HS-DECA	\$716.38	\$242.00	\$0.00	\$0.00	\$958.38	\$195.00	\$763.38
908 HS-ATAE	\$3,135.36	\$180.00	\$0.00	\$584.00	\$2,731.36	\$0.00	\$2,731.36
909 HS-FCCLA	\$1,975.28	\$210.00	\$0.00	\$0.00	\$2,185.28	\$480.00	\$1,705.28
910 HS-FFA	\$19,246.08	\$2,481.00	\$0.00	\$225.00	\$21,502.08	\$14,840.65	\$6,661.43
911 HS-FCA	\$312.06	\$0.00	\$0.00	\$0.00	\$312.06	\$0.00	\$312.06
912 HS-Class of 2027	\$5,000.00	\$200.00	\$0.00	\$0.00	\$5,200.00	\$0.00	\$5,200.00
913 HS-Class of 2026	\$16,105.35	\$20.00	\$0.00	\$0.00	\$16,125.35	\$0.00	\$16,125.35
915 HS-STEM	\$400.96	\$0.00	\$0.00	\$0.00	\$400.96	\$0.00	\$400.96
916 HS-Foreign Language	\$466.89	\$0.00	\$0.00	\$0.00	\$466.89	\$0.00	\$466.89
917 HS-Library	\$98.55	\$0.00	\$0.00	\$0.00	\$98.55	\$0.00	\$98.55
918 HS-Daily Living Center	\$764.92	\$0.00	\$0.00	\$0.00	\$764.92	\$0.00	\$764.92
919 HS-Art	\$926.53	\$430.00	\$0.00	\$151.81	\$1,204.72	\$258.19	\$946.53
920 HS-Band	\$8,519.16	\$15,571.35	\$0.00	\$5,249.27	\$18,841.24	\$20,605.73	(\$1,764.49)
922 HS-Band Touring	\$1,044.36	\$0.00	\$0.00	\$0.00	\$1,044.36	\$0.00	\$1,044.36
923 HS-Astronomy Club	\$31.16	\$0.00	\$0.00	\$0.00	\$31.16	\$0.00	\$31.16
925 HS-National Honor Society	\$464.07	\$0.00	\$0.00	\$0.00	\$464.07	\$0.00	\$464.07
926 HS-Science	\$1,518.38	\$0.00	\$0.00	\$0.00	\$1,518.38	\$0.00	\$1,518.38
927 HS-Thespians	\$10,156.35	\$450.00	\$0.00	\$0.00	\$10,606.35	\$1,000.00	\$9,606.35
929 HS-Student Council	\$2,684.20	\$1,897.18	\$0.00	\$600.00	\$3,981.38	\$2,480.00	\$1,501.38
930 HS-Yearbook	\$8,303.68	\$225.00	\$0.00	\$0.00	\$8,528.68	\$6,783.17	\$1,745.51
931 HS-Art II	\$1,816.99	\$380.00	\$0.00	\$0.00	\$2,196.99	\$500.00	\$1,696.99
933 HS-PSAT/AP Test	\$3,418.36	\$84.00	\$0.00	\$1,888.00	\$1,614.36	\$0.00	\$1,614.36
934 HS-Driver's Ed.	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
935 HS-German Club	\$581.44	\$260.00	\$0.00	\$0.00	\$841.44	\$0.00	\$841.44
936 HS-Class of 2025	\$3,759.15	\$0.00	\$0.00	\$0.00	\$3,759.15	\$0.00	\$3,759.15
938 HS-Teacher Appreciation & Prom	\$6,317.36	\$0.00	\$0.00	\$0.00	\$6,317.36	\$0.00	\$6,317.36
943 HS-URSIDAE	\$116.63	\$260.00	\$0.00	\$0.00	\$376.63	\$0.00	\$376.63
944 HS-Scholarship Account	\$46,620.78	\$0.00	\$0.00	\$2,000.00	\$44,620.78	\$6,500.00	\$38,120.78
945 HS-Art Club - Cook	\$457.70	\$610.00	\$0.00	\$0.00	\$1,067.70	\$0.00	\$1,067.70
946 HS-James Womack Food Pantry	\$2,901.95	\$500.00	\$0.00	\$0.00	\$3,401.95	\$1,500.00	\$1,901.95
948 HS-Prism	\$43.10	\$0.00	\$0.00	\$0.00	\$43.10	\$0.00	\$43.10
950 HS-Class of 2028	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00
951 HS-Noble Archery	\$74.15	\$0.00	\$0.00	\$0.00	\$74.15	\$0.00	\$74.15



NOBLE PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2025 - 8/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Total	\$909,390.60	\$113,268.31	\$0.00	\$66,808.77	\$955,850.14	\$305,438.07	\$650,412.07

Balance Sheet

Options: Fiscal Years: 2025-2026, Funds: 11, 21, 41, 36, As Of Date: 8/31/2025

Assets

Cash

11	2025	GENERAL FUND	\$0.00
11	2026	GENERAL FUND	\$996,824.88
21	2026	BUILDING FUND	(\$3,874,512.67)
36	2026	BOND FUND	\$33,275.72
41	2025	SINKING FUND	\$2,289,975.53
41	2026	SINKING FUND	(\$4,579,950.04)
Cash Total			<u>(\$5,134,386.58)</u>

Investments

11	2025	GENERAL FUND	\$0.00
11	2026	GENERAL FUND	\$5,000,000.00
21	2026	BUILDING FUND	\$3,502,921.39
36	2026	BOND FUND	(\$5,260,565.71)
41	2026	SINKING FUND	\$2,347,170.04
Investments Total			<u>\$5,589,525.72</u>

Revenue Receivable

11	2025	GENERAL FUND	\$0.00
11	2026	GENERAL FUND	(\$3,051,494.75)
21	2026	BUILDING FUND	(\$8,184.22)
36	2026	BOND FUND	(\$33,275.01)
41	2026	SINKING FUND	\$2,232,780.00
Revenue Receivable Total			<u>(\$860,173.98)</u>

Assets Total (\$405,034.84)

Liabilities, Reserves and Fund Balance

Outstanding Warrants

11	2025	GENERAL FUND	\$2,271,743.13
21	2025	BUILDING FUND	\$712,585.99
36	2025	BOND FUND	\$1,500.00
Outstanding Warrants Total			<u>\$2,985,829.12</u>

Fund Balance

11	2025	GENERAL FUND	(\$2,271,743.13)
11	2026	GENERAL FUND	(\$2,315,234.87)
21	2025	BUILDING FUND	(\$712,585.99)
21	2026	BUILDING FUND	(\$379,775.50)
36	2025	BOND FUND	(\$1,500.00)
41	2025	SINKING FUND	\$2,289,975.53
Fund Balance Total			<u>(\$3,390,863.96)</u>

Liabilities, Reserves and Fund Balance Total (\$405,034.84)



MINUTES August 11, 2025, Regular Meeting

The Board of Education of Independent School District No. 40 of the Cleveland County, State of Oklahoma, met in a Regular Meeting in the Board Room at the Noble Administration Building, 111 S. 4th Street, Noble, Oklahoma, in said school district, Monday, August 11, 2025, at 5:30pm.

Attendance taken at 5:30 PM.

Mrs. Wendy Barnes: Present
Mr. William Broom Absent
Mr. Leroy Lukinbill: Present
Mr. James Reed: Present
Mr. Randy Sheppard: Present

Also present were Superintendent Frank Solomon and Executive Director Stacy Storey.

I. Preliminary Business

I.A. Call to Order

I.B. Establishment of a Quorum

I.C. Pledge of Allegiance

II. Reports

II.A. Class Size Limits

II.B. District Financial Report

II.C. Resignations/Retirements

III. Public Comment

Comments: None

IV. Consent Agenda

IV.A. Minutes of Regular Board Meeting - July 14, 2025

IV.B. Encumbrances GF #: 368-443 \$178,062.62 BF #: 82-92 \$45,358.70 (Change Orders GF #41-354 BF#: 1-80)

IV.C. Activity Fund Manual for 2025-26

IV.D. Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for school year 2025-26

IV.E. Resolution to Transcript Math, Science, and Technology classes taught at Mid-America Technology Center for 2025-26

IV.F. Policy revisions

Comments: Mr. William Broom arrived at 5:37pm.

V. Action Topic

V.A. Discussion and possible vote on Consent Agenda Items A-F as presented.

Motion to approve Consent Agenda Items A-F (Minutes of July 14, 2025 Regular Meeting, Encumbrances and Change Orders as follows: GF #: 368-443 \$178,062.62 BF #: 82-92 \$45,358.70 (Change Orders GF #41-354 BF#: 1-80) Activity Fund Manual for 2025-26, Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for school year 2025-26, Resolution to Transcript Math, Science, and Technology classes taught at Mid-America Technology Center for 2025-26, and Policy revisions) as presented passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes
Mr. William Broom Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0



MINUTES August 11, 2025, Regular Meeting

V.B. Discussion and possible vote to approve the Supplemental 307 for Building Fund in the amount of \$2,624,366.05 for FY25 as presented.

Motion to approve the Supplemental 307 for Building Fund in the amount of \$2,624,366.05 for FY25 as presented passed with a motion made by Mr. James Reed and seconded by Mr. William Broom.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

V.C. Discussion and possible vote on a \$280 stipend for Curtis Inge Middle School and Noble High School teachers who participate in a SREB and GEARUP partnership professional development training on August 4-5, 2025 as presented.

Motion to approve a \$280 stipend for Curtis Inge Middle School and Noble High School teachers who participate in a SREB and GEARUP partnership professional development training on August 4-5, 2025 as presented passed with a motion made by Mr. James Reed and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

VI. Executive Session

VI.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(2), (B)(3), and (B)(7) of the Oklahoma Open Meeting Act:

VI.A.1. Employments

VI.A.2. Certified Agreement for 2025-26

VI.A.3. Support Agreement for 2025-26

VI.A.4. Real Estate

VI.B. Vote to convene in executive session

VI.C. Acknowledgment of Board to return to open session

Comments: Superintendent Frank Solomon asked the Board if they saw a need to convene in executive session. President Leroy Lukinbill asked the members and they all agreed to not convene. No action was taken for Items VI through VII.A.

VII.B. Discussion and possible vote on employments for the 2025-26 school year as presented.

Motion to approve Administration's recommendation for employments for the 2025-26 school year as presented passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes



MINUTES August 11, 2025, Regular Meeting

Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

VII.C. Discussion and possible vote on adjunct teachers for the 2025-26 school year as presented.

Motion to approve Administration's recommendation to employ Robin Schmidt for Strength and Conditioning, Michael Lightner for Physical Education, Kaytlen Johnson for Physical Education, Timothy Quigg for Social Studies, Ashlee McDonald Dow for Elementary Teacher, and Cody Hill for Social Studies, as adjunct teachers for the 2025-26 school year as presented passed with a motion made by Mr. William Broom and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

VII.D. Discussion and possible vote on Certified Agreement for 2025-26 as presented.

Motion to approve the Certified Agreement for 2025-26 as presented passed with a motion made by Mr. James Reed and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

VII.E. Discussion and possible vote on Support Agreement for 2025-26 as presented.

Motion to approve the Support Agreement for 2025-26 as presented passed with a motion made by Mr. Randy Sheppard and seconded by Mr. William Broom.

Mrs. Wendy Barnes: Yes
Mr. William Broom: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

VIII. New Business

Comments: Superintendent Solomon informed the Board of a job offer acceptance over the weekend and asked the Board to approve it.

Motion to accept Administration's recommendation to employ Megan Goins as a long-term sub for school year 2025-26 as presented passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes



MINUTES August 11, 2025, Regular Meeting

Mr. William Broom Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

IX. Superintendent's Reports

Comments: Superintendent Frank Solomon gave the Board a facilities update.

X. Adjournment

Motion to adjourn at 6:05pm passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. William Broom.

Mrs. Wendy Barnes: Yes
Mr. William Broom Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Mr. Randy Sheppard: Yes
Yes: 5 No: 0, Absent: 0

PRESIDENT- Leroy Lukinbill

VICE-PRESIDENT-Wendy Barnes

CLERK-James Reed

DEPUTY CLERK-Randy Sheppard

MEMBER-William Broom

MINUTES CLERK- Dot Terrill

Encumbrance Register

Options: Year: 2025-2026, Date Range: 8/1/2025 - 9/5/2025, PO Range: 92 - 999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	92	08/07/2025	954	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	3,000.00
21	93	08/13/2025	817	SUN CONSTRUCTION	KID PARKING / STRIPING & BLOCKS	5,000.00
21	94	08/15/2025	387	LOCKE SUPPLY	DISTRICT - HVAC PACKAGE	30,000.00
21	95	08/15/2025	10052	GRISSOM CONSTRUCTION SERVICE	DISTRICT - SOD, SPRIGS, SPRINKLERS	5,000.00
21	96	08/15/2025	304	GRISSOM LANDSCAPE NURSERY, LLC	DISTRICT - LANDSCAPING SVCS	5,000.00
21	97	08/20/2025	10089	PIONEER ATHLETICS	HS - WIND SCREEN NORTH WALL OF STADIUM	3,317.00
21	98	08/21/2025	104	BOBCAT OF GOLDSBY	DISTRICT - PARTS & SUPPLIES	500.00
21	99	08/28/2025	181	COMFORT WORKS, INC	DISTRICT - HVAC REPAIRS, PARTS & LABOR	5,000.00
21	100	09/03/2025	387	LOCKE SUPPLY	DISTRICT - AC FILTERS	3,000.00
21	101	09/03/2025	888	TREAT'S SOLUTIONS	DISTRICT - CUSTODIAL SUPPLIES	3,000.00
21	102	09/03/2025	10052	GRISSOM CONSTRUCTION SERVICE	DIST - LANDSCAPING SVCS - MATERIALS, EQUIP, SUPP	20,000.00
21	103	09/04/2025	162	CITY ELECTRIC SUPPLY COMPANY	DISTRICT - ELECTRICAL SUPPLIES	5,000.00
21	104	09/05/2025	10038	CAROLYN LITTLE REALTY	DISTRICT - LAND PURCHASE	700,000.00
21	105	09/05/2025	493	NOBLE LIQUID PROPANE	DISTRICT - LIQUID PROPANE	50.00
Non-Payroll Total:						\$787,867.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$787,867.00

Change Order Listing

Options: Fund(s): BUILDING FUND, Year: 2025-2026, ReferenceDate: Prior To Begin Date, Date Range: 8/11/2025 - 9/5/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
26	07/01/2025	10052	GRISSOM CONSTRUCTION SERVICE	DISTRICT - SOD, SPRIGS, SPRINKLERS	520.00
35	07/01/2025	592	OKLAHOMA STEEL BUILDERS	DIST-SITE IMPROVEMENTS- REPAIRS, INSTALL, SUPP, LBR	390.00
69	07/02/2025	278	FIVE STAR CONCRETE	HS - CONCRETE INSTALLATION SVCS	1,800.00
Non-Payroll Total:					\$2,710.00
Payroll Total:					\$0.00
Report Total:					\$2,710.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 8/8/2025 - 9/5/2025, PO Range: 444 - 999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	444	08/09/2025	62	ARVEST BANK	MULTIPLE VENDORS - CAREER TECH CULINARY ARTS	2,000.00
11	445	08/11/2025	824	SUPERIOR HVAC AND REFRIGERATION	CN - REPAIRS, PARTS & LABOR	5,000.00
11	446	08/12/2025	62	ARVEST BANK	HS / CIMC / CURRICULUM - SWOPES	300.00
11	447	08/12/2025	62	ARVEST BANK	HS / AMAZON / CLASSROOM SUPPLIES- SWOPES	500.00
11	448	08/12/2025	62	ARVEST BANK	HS / SAMS / CLASSROOM SUPPLIES- SWOPES	250.00
11	449	08/12/2025	62	ARVEST BANK	HS / WALMART / CLASSROOM SUPPLIES- SWOPES	500.00
11	450	08/12/2025	62	ARVEST BANK	HS- MULTI VENDOR / HAND RADIO - STANDRIDGE	267.62
11	451	08/12/2025	62	ARVEST BANK	HS- MULTI VENDOR SCOOOL SAFE ID COLOR / STANDRIDGE	990.00
11	452	08/12/2025	62	ARVEST BANK	HS / MULTI VENDOR / CURRICULUM - BECKNEL	1,250.00
11	453	08/12/2025	62	ARVEST BANK	HS / TSA / CURRICULUM- BECKNEL	450.00
11	454	08/12/2025	283	FOLLETT SOFTWARE, LLC	IT Renewal - DESTINY Library Software	5,399.40
11	455	08/12/2025	62	ARVEST BANK	TRANS - PARTS & SUPPLIES	500.00
11	456	08/14/2025	831	SYLOGIST ED, INC.	DISTRICT - BUSINESS FORMS - PAY WARRANTS	1,000.00
11	458	08/14/2025	62	ARVEST BANK	HS / MULTI VENDOR / GENERAL SUPPLIES- STANDRIDGE	1,957.00
11	459	08/14/2025	62	ARVEST BANK	HS / MULTI VENDOR / GENERAL SUPPLIES- STANDRIDGE	1,500.00
11	460	08/14/2025	62	ARVEST BANK	HS / AMAZON / CLASSROOM SUPPLIES- FORD	425.00
11	461	08/14/2025	62	ARVEST BANK	HS / MULTI VENDOR / TEXTBOOKS- STANDRIDGE	1,200.00
11	462	08/14/2025	62	ARVEST BANK	HS / MULTI VENDOR / CLASSROOM SUPPLIES- WONG	5,000.00
11	463	08/14/2025	62	ARVEST BANK	PIO / AMAZON / TECHNOLOGY SUPPLIES	400.00
11	464	08/15/2025	62	ARVEST BANK	KID - CLASSROOM SUPPLIES	73.00
11	465	08/15/2025	62	ARVEST BANK	HS / AMAZON / IPADS- STANDRIDGE	4,500.00
11	466	08/15/2025	62	ARVEST BANK	PIO - AMAZON / SPEECH ROOM FURNITURE	500.00
11	467	08/15/2025	490	NOBLE HARDWARE	CN - GENERAL SUPPLIES BLANKET	1,400.00
11	468	08/18/2025	336	ICEV MULTIMEDIA, LLC	HS / YEARLY SUBSCRIPTION - OWEN	1,205.00
11	469	08/18/2025	62	ARVEST BANK	412 MULTI VENDOR / CLASSROOM SUPPLIES GILBERT	5,000.00
11	470	08/19/2025	62	ARVEST BANK	CN - MULTIPLE VENDORS / SPECIAL MATERIALS	500.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 8/8/2025 - 9/5/2025, PO Range: 444 - 999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	471	08/20/2025	62	ARVEST BANK	HS / MULTI VENDOR / CLASS SUPPLIES- STANDRIDGE	3,800.00
11	472	08/20/2025	328	HOOPER PRINTING	CUMULATIVE FILES	200.00
11	473	08/20/2025	647	PERMA-BOUND	REDBUD READALOUD BOOKS	840.00
11	474	08/20/2025	80254	PATRICK NANCE	CDL Reimbursement	130.00
11	475	08/20/2025	62	ARVEST BANK	PIO / AMAZON / PIONEER TV SUPPLIES	1,000.00
11	476	08/20/2025	330	HOUGHTON MIFFLIN HARCOURT	HS - TEXTBOOKS / ELA	1,500.00
11	477	08/20/2025	468	NCS PEARSON, INC.	HS - CHEMISTRY TEXTBOOKS	1,000.00
11	478	08/21/2025	220	DECA, INC.	HS Membership Dues - OWEN	400.00
11	479	08/21/2025	10094	CALLISON RANCH BEEF	CN - BEEF / USDA GRANT - 100% REIMBURSEMENT	25,000.00
11	480	08/21/2025	711	ROBERT COATS	CN - BEEF / USDA GRANT - 100% REIMBURSEMENT	25,000.00
11	481	08/22/2025	62	ARVEST BANK	HS - GT / CIVIC CENTER MUSIC HALL / STUD ADMISSION	1,600.00
11	482	08/22/2025	620	OU FOUNDATION # 31247	HS - GT / TEAM REGISTRATION L TURNER	140.00
11	483	08/22/2025	10097	HEART OF OKLAHOMA CONFERENCE	HS - GT / TEAM REGISTRATION	450.00
11	484	08/22/2025	513	OAAC - OK. ASSOC. ACADEMIC COMP.	HS - GT / FROSHMORE TEAM REGISTRATION	300.00
11	485	08/22/2025	915	UNIVERSITY OF OKLAHOMA	HS - GT / STUDENT REGISTRATION & PARKING FEE	143.00
11	486	08/22/2025	10098	MURRAY STATE COLLEGE ACADEMIC TEAM	HS - GT / NAQT EARLY FALL TOURN TEAM REGISTR.	160.00
11	487	08/22/2025	10099	HORIZON	HS - VIRTUAL LEARNING SOFTWARE	18,535.00
11	488	08/23/2025	62	ARVEST BANK	SAM'S - PIONEER TV SUPPLIES	500.00
11	489	08/23/2025	62	ARVEST BANK	FCS Classroom Supplies	500.00
11	490	08/23/2025	62	ARVEST BANK	HS / MULTI VENDOR / CLASSROOM SUPPLIES- O'ROURKE	440.00
11	491	08/23/2025	62	ARVEST BANK	High School - Amazon- Library supplies	250.00
11	492	08/23/2025	62	ARVEST BANK	PIO / AMAZON / OFFICE SUPPLIES	1,000.00
11	493	08/23/2025	62	ARVEST BANK	HS / MULTI VENDOR / CLASS SUPPLIES - KILPATRICK	1,500.00
11	494	08/23/2025	62	ARVEST BANK	HS / MULTI VENDOR / CLASS SUPPLIES - CRAWFORD	1,500.00
11	495	08/26/2025	970	WORK PLACE PRO	CN - DISTRICT UNIFORMS	2,500.00
11	496	08/27/2025	564	OKLAHOMA DEPT OF CAREER TECH	412/OK CAREER TECH/NEW TEACHER FOLLOW UP 9/23	30.00
11	497	08/27/2025	10092	FCCLA OKLAHOMA	412/FCCLA OK/ STATE & NATIONAL DUES	900.00
11	498	08/27/2025	62	ARVEST BANK	412/FCS/FCCLA NATIONAL- UNIFORMS	300.00
11	499	08/27/2025	9	A T & T MOBILITY	HS / ATT / REPLACEMENT PHONE - STANDRIDGE	600.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 8/8/2025 - 9/5/2025, PO Range: 444 - 999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	500	08/28/2025	710	RIVERSIDE INSIGHTS	HUB - COGAT SCORING SVCS - 2ND GR	3,659.04
11	501	08/29/2025	62	ARVEST BANK	412 Becknel class supplies	2,000.00
11	502	08/29/2025	62	ARVEST BANK	KID - OFFICE SUPPLIES	200.00
11	503	08/29/2025	10100	VENTRIS LEARNING	HUB - FOUNDATIONS CURRICULUM	1,000.00
11	504	09/03/2025	356	JASPER ENGINE & TRANSMISSION	TRANS - PARTS & SUPPLIES	12,000.00
11	505	09/03/2025	62	ARVEST BANK	HS / AMAZON / CLASSROOM SUPPLIES- STANDRIDGE	810.00
11	506	09/03/2025	62	ARVEST BANK	HS MULTI VENDOR CLASSROOM SUPPLIES- CLEMENT	3,000.00
11	507	09/03/2025	62	ARVEST BANK	District AED Supplies	6,500.00
11	508	09/03/2025	10096	OKLAHOMA DECA	HS - OK DECA - FLC CONFERENCE D OWEN	40.00
11	509	09/03/2025	336	ICEV MULTIMEDIA, LLC	HS / ICEV / YEARLY SUBSCRIPTION	1,205.00
11	510	09/03/2025	543	OKLAHOMA ARTS INSTITUTE	HS - VISUAL ARTS WORKSHOP REG. OCT 16-19	1,200.00
11	511	09/04/2025	368	KANSAS HIGHWAY PATROL CAR FUND	DISTRICT SRO VEHICLE	40,000.00
11	512	09/04/2025	62	ARVEST BANK	CIMS - AMAZON - SUPPLIES	2,500.00
11	513	09/04/2025	908	UNITED SYSTEMS, LLC	HS UNITED SYSTEMS TSA MEMBERSHIP- BECKNEL	510.00
11	514	09/04/2025	62	ARVEST BANK	HS MULTI VENDOR PARCHMENT SUBSCRIPTION- STANDRIDGE	2,500.00
11	515	09/05/2025	62	ARVEST BANK	HS / AMAZON / AUDIO - VISUAL EQUIPMENT / SUPPLIES	8,000.00
11	516	09/05/2025	62	ARVEST BANK	LIBRARY BUDGET -MULT VENDORS - BOOKS/SUPPLIES	6,750.00
Non-Payroll Total:						\$224,159.06
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$224,159.06

Change Order Listing

Options: Fund(s): GENERAL FUND, Year: 2025-2026, ReferenceDate: Prior To Begin Date, Date Range: 8/11/2025 - 9/5/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
125	07/01/2025	62	ARVEST BANK	AMAZON / KID - CLASSROOM SUPPLIES	26.80
168	07/01/2025	62	ARVEST BANK	KID / AMAZON / CLASSROOM SUPPLIES	25.09
286	07/01/2025	62	ARVEST BANK	HS - AMAZON / MISC SUPPLIES	40.88
Non-Payroll Total:					\$92.77
Payroll Total:					\$879,837.11
Report Total:					\$879,929.88

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50405 - 999999

PO No	Date	Vendor No	Vendor	Description	Amount
50405	08/29/2025	80751	IRIS NAPOLITANO	PAYROLL	904.26
50406	08/29/2025	80762	AMANDA UPTON	PAYROLL	871.97
50407	08/29/2025	80758	CINDY BRYAN	PAYROLL	40.37
50408	08/29/2025	80754	EMILY MCKIM	PAYROLL	244.15
50409	08/29/2025	80767	SHANNON RIDDLE	PAYROLL	162.76
50410	08/29/2025	80459	MARILYN COLLINS	PAYROLL	161.48
50411	08/29/2025	80458	MEGAN CLUGSTON	PAYROLL	40.37
50412	08/29/2025	80524	MARY KRIZMANICH	PAYROLL	121.11
50413	08/29/2025	80575	KELLY ROBERSON	PAYROLL	80.74
50414	08/29/2025	80638	JEREMY YOUNG	PAYROLL	282.59
50415	08/29/2025	80418	KAYLEA ALLPHIN	PAYROLL	565.16
50416	08/29/2025	80487	CREANNA FULTON	PAYROLL	242.21
50417	08/29/2025	80503	CHERYL HILL	PAYROLL	80.74
50418	08/29/2025	80036	BRITTANY BROWN	PAYROLL	80.74
50419	08/29/2025	80765	WILLIAM LOCKE	PAYROLL	882.73
50420	08/29/2025	80563	ROBIN PLACKER	PAYROLL	52.31
50421	08/29/2025	80464	BARBARA CRAWFORD	PAYROLL	403.69
50422	08/29/2025	80528	CARRIE LOUKX	PAYROLL	242.21
50423	08/29/2025	80473	HOPE DEPRINCE	PAYROLL	96.89
50424	08/29/2025	80516	CHARLOTTE JORDAN	PAYROLL	161.48
50425	08/29/2025	80246	AMBER MORVEL	PAYROLL	80.74
50426	08/29/2025	80766	TIFFANY KIRBY	PAYROLL	80.74
50427	08/29/2025	80706	RUTH JOHNSON	PAYROLL	46.56
50428	08/29/2025	80748	JONATHAN MELTON	PAYROLL	585.99
50429	08/29/2025	80749	LOGAN FREEMAN	PAYROLL	166.97
50430	08/29/2025	80750	STANLEY DUNKIN	PAYROLL	85.91
50431	08/29/2025	80759	TREVOR HAND	PAYROLL	80.74
50432	08/29/2025	80760	TERA HERRON	PAYROLL	80.74
50433	08/29/2025	80761	JULIE WINTER	PAYROLL	201.85
50434	08/29/2025	80753	RITA BEASLEY	PAYROLL	488.30
50435	08/29/2025	80757	NICHOLAS CARDENAS	PAYROLL	85.91
50436	08/29/2025	80752	CHERYL IGO	PAYROLL	244.15
50437	09/03/2025	80709	PATRICIA L ROBINSON	PAYROLL	66,480.00

Non-Payroll Total:	\$0.00
---------------------------	---------------

Payroll Total:	\$74,426.56
-----------------------	--------------------

Report Total:	\$74,426.56
----------------------	--------------------

**NOBLE PUBLIC SCHOOLS CLASS LIMITS
SEMESTER 1 2025-2026**

Enrollment Summary as of 7/31/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140	139	18	1
K	10	200	184	15	16
K-T1	2	32	30	0	2
1st	10	200	171	10	29
2nd	10	220	200	15	20
3rd	10	220	197	18	23
4th	10	220	200	16	20
5th	10	207	208	17	-1
6th	NA	220	237	16	-17
7th	NA	220	219	17	1
8th	NA	220	220	23	0
9th	NA	250	232	14	18
10th	NA	250	232	17	18
11th	NA	250	223	22	27
12th	NA	250	224	20	26
Total		3099	2916	238	183

Enrollment Summary as of 8/31/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140	140	19	0
K	10	200	195	16	5
K-T1	2	32	29	1	3
1st	10	200	176	12	24
2nd	10	220	204	16	16
3rd	10	220	198	20	22
4th	10	220	203	17	17
5th	10	220	215	20	5
6th	NA	220	240	16	-20
7th	NA	220	218	17	2
8th	NA	220	224	27	-4
9th	NA	250	234	15	16
10th	NA	250	233	17	17
11th	NA	250	221	22	29
12th	NA	250	223	23	27
Total		3112	2953	258	159

Enrollment Summary as of 9/30/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 10/31/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 11/30/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

Enrollment Summary as of 12/31/2025

Grade Level	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	140			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	10	220			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	250			
10th	NA	250			
11th	NA	250			
12th	NA	250			
Total		3112	0	0	0

(-) Enrollment Maxed
() Transfers Available



NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

**Noble Public Schools
Emergency Action Plan
2025-2026**

**111 South 4th Street
P.O. Box 499
Noble, OK 73068
405-872-3452 (Office)
405-872-3271 (Fax)**

Noble Public Schools Superintendent

Noble Campus Police Department

Noble Police Department Chief of Police

Noble Fire Department Fire Chief

Noble Public Schools



Emergency Action Plan 2025-2026

Compliant With:

Riley's Rule Title 70 O.S. § 27-104

Chase Morris Act Title 70 O.S. § 24-156

Emerson Kate Cole Act 70 O.S. § 1-116.3

Emergency Action Plan-Riley's Rule

Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3) & Baseball Field (4)

4601 E. Etowah Road, Noble, OK 73068

Noble High School Softball Field (5)

1104 Maguire Road, Noble, OK 73068

Noble High School (6)

4601 E. Etowah Road, Noble, OK 73068

Curtis Inge Middle School (7)

1201 N. 8th Street, Noble, OK 73068

Pioneer Elementary School (8)

611 Ash, Noble, OK 73068

Hubbard Elementary School (9)

1104 E. Maguire Road, Noble, OK 73068

Katherine I. Daily Elementary School (10)

300 S. 5th Street, Noble, OK 73068

Noble Public Schools Administration Building (11)

111 S. 4th Street, Noble OK 73068

Please see attached map of all locations on pages 3-6.

In compliance with House Bill 1801:

- Noble Police, Fire, and EMS are aware of all locations and have up-to-date schedules of all events. They also have emergency access to all schools and facilities.
- Emergency Contacts are listed on page 8 of this plan. An administrator is assigned for every event. The assigned administrator will contact the appropriate agency as needed.
- Rebecca Bates is our Certified Athletic Trainer.
- School Resource Officer Kevin Austin is our normal contact for initiating emergency procedures. He works with the Administration on duty for any additional resources that may be needed. Several school personnel are trained in the Care and Prevention of Athletic Injuries.
- Automated External Defibrillators (AEDs) are located at athletic facilities as well as at all school sites.
- Emergency Personnel are involved with drills and have contact numbers of all school administration.

Facility/Fields Map of Noble Public Schools



Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3), Baseball Field (4)

Noble High School Softball Field (5)

Noble High School (6)

Curtis Inge Middle School (7)

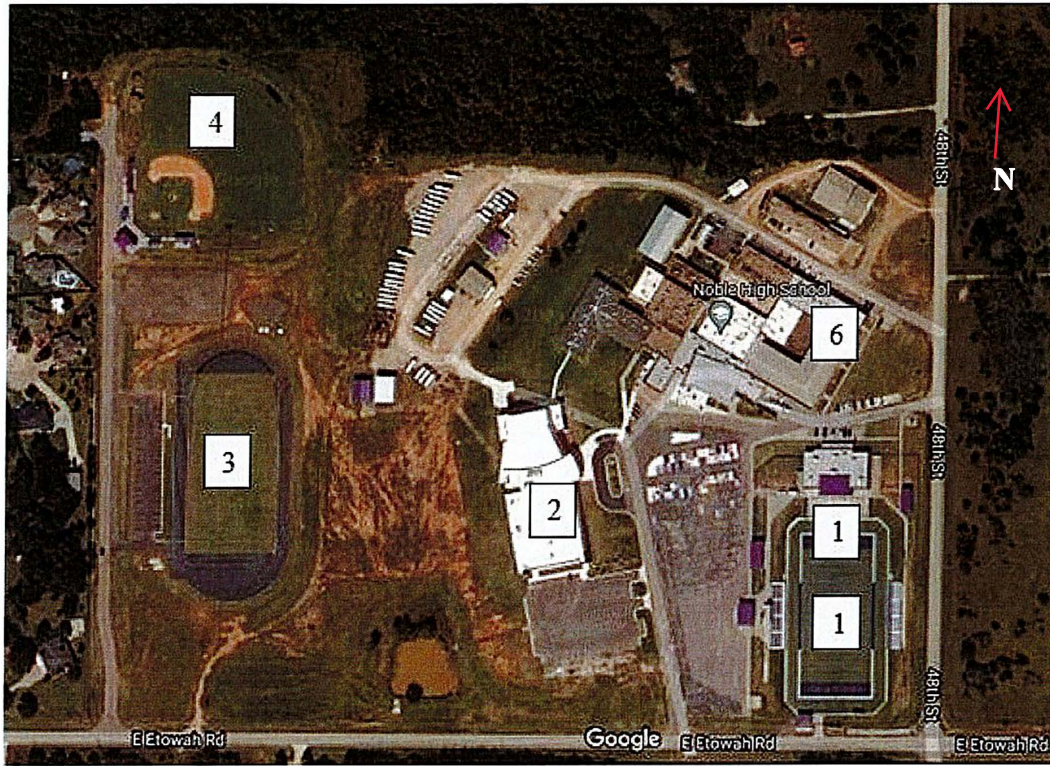
Pioneer Elementary School (8)

Hubbard Elementary School (9)

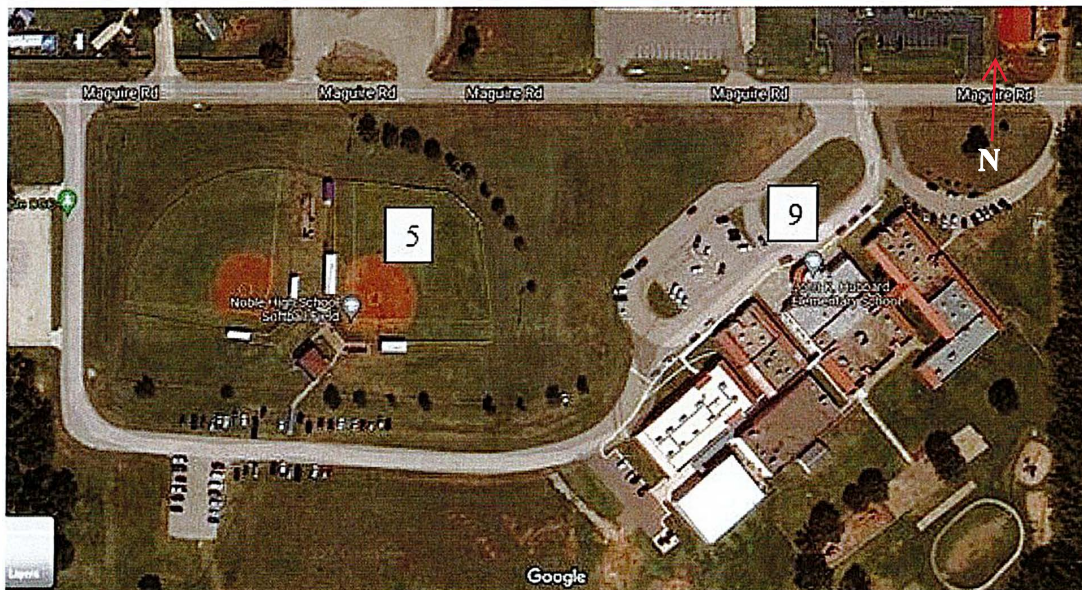
Katherine I. Daily Elementary School (10)

Noble Public Schools Administration Building (11)

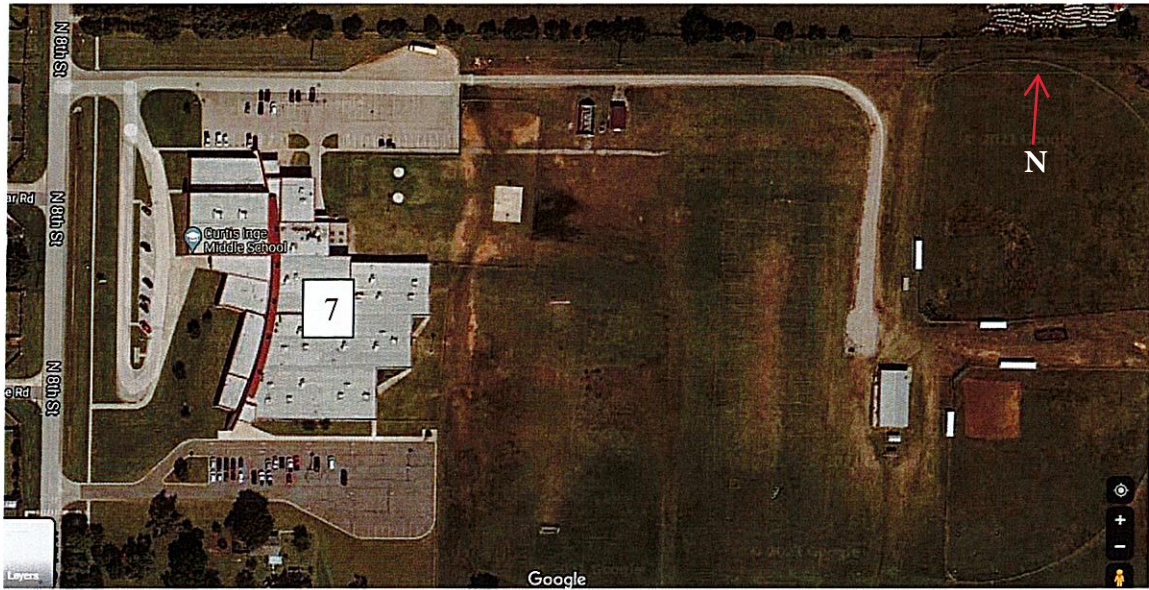
Aerial View of Noble HS Stadium (1), Fieldhouse (1), The Den (2), Track (3) & Baseball Field (4)



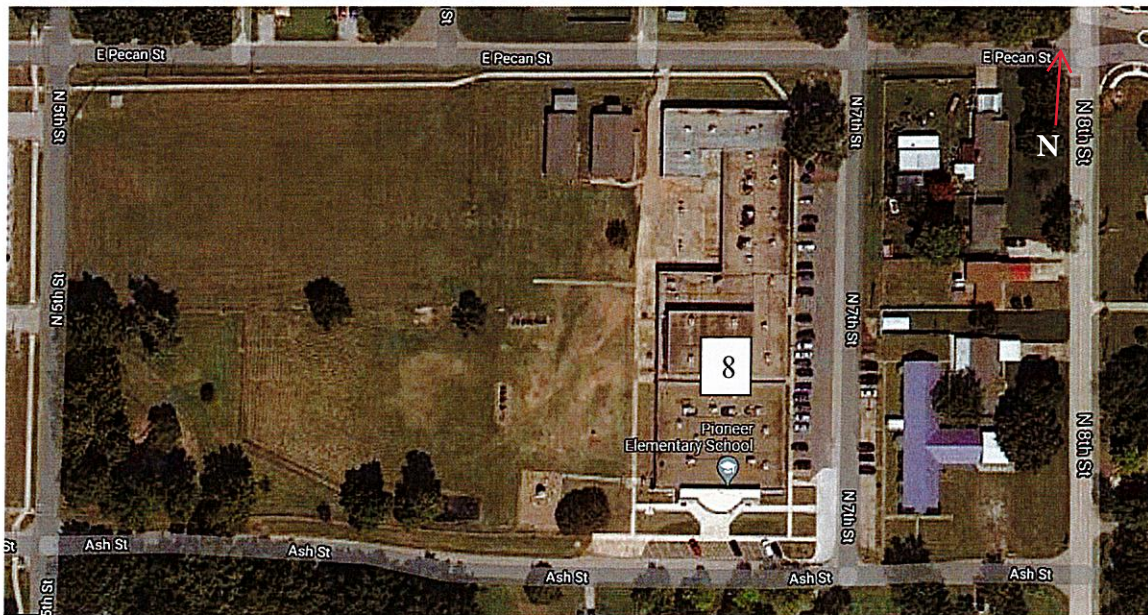
Aerial View of NHS Softball Field (5) and Hubbard Elementary School (9)



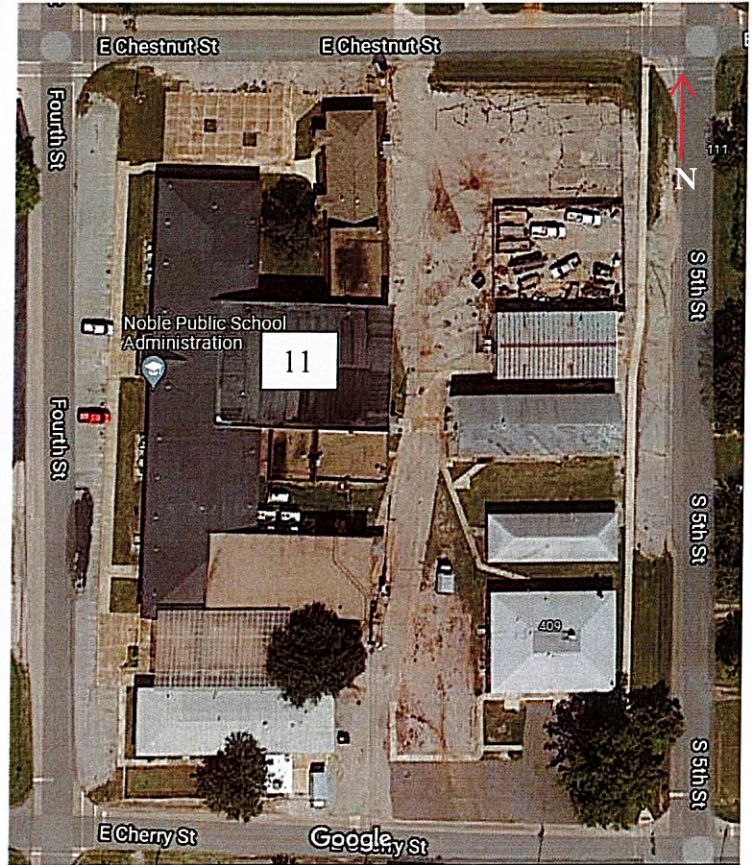
Aerial View of Curtis Inge Middle School (7) and Practice Fields (7)



Aerial View of Pioneer Elementary School (8)



Aerial View of Katherine I. Daily Elementary School (10) and Noble Public Schools Administration Building (11)



Emerson Kate Cole Act Title 70 O.S. 1-116.3

Key Amendments and Provisions:

1. Mandatory Emergency Response

- Schools are now required to call 911 immediately after administering epinephrine to a student. Additionally, parents must be promptly notified if their child experiences a possible allergic reaction.

2. Epinephrine Administration:

- A key amendment in HB 2047 was the removal of the word "injectors" following "epinephrine" in existing statutes. This change broadens the scope of how epinephrine can be administered in schools, allowing for flexibility in emergency treatment options, including both intranasal and injectable routes. By eliminating this limiting language, the law ensures that schools can utilize the most appropriate and accessible form of epinephrine delivery in life-threatening situations.

3. Annual Staff Training:

- The State Board of Education is tasked with developing model policies that include mandatory annual training for teachers and school employees. This training covers recognizing anaphylaxis, understanding food allergies, and the proper administration of epinephrine.

Epinephrine has been supplied to all nursing staff in buildings 6, 7, 8, 9, & 10 listed on the maps above. Athletic Trainer Rebecca Bates has also been issued an injectible.

Emergency Contact Numbers

Cleveland County Sheriff's Office	405-701-8916
Norman Regional Hospital	405-307-1000
Noble Police Department	405-872-9231
Noble Fire Department	405-872-3030
Noble Utilities (working hours) After hours contact PD	405-872-9251
Noble Public Schools -- Maintenance	405-872-3005
Noble Public Schools - Administration Noble School Bd.	405-872-3452
Attorney -- Emily Virgin	405-321-5132

City of Noble -- City Hall	405-872-9251
Cleveland County Dept. of Human Services	405-321-1434
Cleveland County Health Department	405-321-4048
Noble Family Medicine & Urgent Care	405-400-8983
Noble Family Clinic	405-872-5403
Bureau of Alcohol, Tobacco, and Firearms	405-297-5060
Oklahoma Highway Patrol Troop A	405-425-2323
Norman Regional Hospital Emergency Room	405-307-1500
Cleveland County District Attorney	405-321-8268
Rape Crisis Center	405-360-0590
Suicide & Mental Health Crisis Lifeline	988
Reach-Out hotline (substance abuse, mental health)	1-800-522-9054
Toxic chemical/oil spills	1-800-424-8802
Poison Control	1-800-222-1222

Noble Campus Police Department School Resource Officer Office: 405-239-3711

ACCIDENT WITH SERIOUS INJURY:

1. Call 911 for emergency assistance.
2. Assess injuries. Contact First Aid Team Leader to stabilize injured pending arrival of EMS. Team Leader will instruct all others.
3. Remove uninjured students from the area.
4. Assist available personnel trained in first aid and CPR.
5. If students are transported to the hospital, assign faculty member to accompany them, unless parents present.
6. Notify parents of the nature and extent of their children's injuries; specify where their children are located.
7. Prepare a statement for the media, if necessary.
8. Prepare a Student Accident Report. Submit to site Administrator.
9. Document all aspects of the event.

BLOODBORNE PATHOGENS EXPOSURE:

Exposure incident: any contact of the eye, mouth, nose, non-intact skin, or other mucous membrane with any body fluids (blood, saliva, semen, etc.) that are potentially infectious.

Responsibilities include:

1. Remove all contaminated personal protective equipment and dispose of properly.
2. Wash exposed areas with soap and water or flush mucous membranes as appropriate.
3. Immediately report the incident to supervisor/principal.
4. Seek medical care as appropriate.
5. Contact the custodians to assist in clean up and disposal of contaminated materials.
6. Ensure that the employee seeks medical care as appropriate.
7. Ensure that the spill is properly cleaned up, blocked off, as appropriate.

FIRST AID

- Plan logistics of first aid.
- Administer first aid.
- Request that paramedics/ambulance be called. Arrange for someone to go with unaccompanied students to hospital.
- Secure student demographics and health information and send to hospital.
- Base order of transport on condition/need for treatment, with parents' input.

DEBRIEFING OUTLINE

Debriefing right after a crisis event is usually referred to as a "Hot Wash". This will allow the Administration team to process the experience. The purpose is A "hotwash" is an informal, immediate review of an event conducted shortly after it occurs, focusing on immediate feedback and lessons learned.

1. A debrief is usually held a minimum of 24 hours after the crisis- longer if it involves a critical incident. It is usually facilitated by a supervisor and involves every staff member involved.
2. Give each participant an opportunity to describe the event from their perspective. What was the role of each in containing and resolving the crisis?
3. Explore what team members need from each other to make their jobs work more smoothly and efficiently during the next event. Review what went particularly well. Team members may be tired or suffering internally. Acknowledge the efforts of everyone involved and thank them.

Automated External Defibrillators (AEDs) Locations

- Noble Public Schools Athletics
 - Noble High School Football Stadium
 - AED is in the Fieldhouse **track** loop, south side and one is on the home sideline with the Athletic Trainer during games.
 - Noble Softball Field
 - AED is onsite during games.
 - Noble Baseball Field
 - AED is onsite during games.
 - The Den
 - Upper Level - AED is in the Lobby on the south wall by concession
 - Lower Level - AED is in the Athletic Trainer's Room.
- Noble Public Schools
 - Noble High School
 - AED is inside the high school by the Front Double Doors hanging on an east wall
 - Curtis Inge Middle School
 - AED is in the Main North-South Hallway middle of the way down towards the South Exit Doors (Parent pick up)
 - Pioneer Elementary School
 - AED is located on the North Gym/Cafeteria Wall towards the North-East entrance
 - John K. Hubbard Elementary School
 - AED is on the North Wall across from the library

- Katherine I. Daily Elementary School
AED is in the North most hallway that runs East-to-West in the main building across from the library
- NPS Administration Building
- AED is on the East Wall across from the Main Office
- Noble Campus PD School Resource Officers (SROs) Patrol Units
When funding is available, units will be equipped with mobile AED devices.

Sudden Cardiac Emergency Response Teams

School Sites:

- Each school site will have in place a team that has been designated to respond to a sudden cardiac arrest event during school hours.
- The designated school site Administrator will ensure each member has been annually trained accordingly in the usage of a AED as well as basic life support to include CPR.
- The Administrator will ensure this plan is disseminated throughout the campus via electronic format or written form..
- Periodic drills shall be conducted each school year. A minimum of two drills shall be conducted with all members of the response team.

School Athletic Event Venues:

- Students who wish to participate in an athletic activity must first review informational material to recognize the nature and warning signs of a sudden cardiac arrest event. Both the student and parent / guardian shall each school year, and prior to participation, sign and return to the student's school an acknowledgment of receipt and review of symptoms and warning signs information sheet. If available, this may be reviewed & acknowledged via electronic means.
- Coaches, school nurses, SROs, and athletic trainers shall complete training in first aid, CPR, and use of AEDs annually.
- A coach of an athletic activity shall not coach the activity until he/she completes the training courses required.
- A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation and must be evaluated and cleared for return (in writing) by a health care provider as defined in Oklahoma State Statute Title 63-3090.2.

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Katherine I. Daily Elementary School
2025-2026

COMPLIANCE SITE PLAN

Katherine I. Daily Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local Emergency Medical Services Division of the Noble Fire Department on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Kensey Grissom</i>	<i>KID School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Brittani Miller</i>	<i>Special Education Paraprofessional</i>

IDENTIFICATION OF SCHOOL STAFF TO BE TRAINED IN FIRST AID, CPR, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Kensey Grissom *</i>	<i>KID School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Brittani Miller</i>	<i>Special Education Paraprofessional</i>

*** Denotes on-site inspector of the device(s) on campus.**

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL DISTRICT?

- *A written copy will be held at the below listed locations. Furthermore, a copy of this plan will be available on the District's website.*
- Noble Public Schools Campus PD
- Noble Public Schools Central Office
- Noble Police Department office of the Chief of Police
- Noble Fire Department- Fire Chief
- Each campus Administrator's Office

1. NPS Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, no pulse, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out **requires** an emergency response from the Noble Emergency Medical Services (EMS) via 9-1-1 or Noble Fire Department.
 - **Activate** the emergency response (Activate RAVE / call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Clearly Marked AED Locations

- AEDs are installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes, are informed of the AED locations.

3. Emergency Communication Protocol

- **Primary Communication:** RAVE panic app for immediate alerts, 9-1-1 initiation, PA system, and two-way radios.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- **Be Calm:** Provide clear information to the 9-1-1 Dispatcher: Caller's name, specific location, and nature of the issues to include patient status information if known.
- **Consider:** Clearing immediate area of student / bystanders not involved in life-saving events or witnesses. Place area on **HOLD** utilizing the I Love You Guys Standard Response Protocol.

4. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to Evacuate, Shelter, or Lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

5. Use Visual Aids and Posters

- When possible, display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

6. Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute electronic or printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

7. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.

8. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

9. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for inspection of the AED: **Nurse Kensey Grissom**

10. Implement Post-Incident Review

- After any real cardiac emergency, hold a 'Hot Wash' with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.
- **District Website:** Noble Public Schools

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>9-1-1 / non-emergency: 405-872-3030</i>
-------------------------------------	---

Anyone listed as a Team Member will be identified to contact emergency services.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

***Check with your manufacturer for the recommended maintenance of your AED.*

<i>AED Location</i>	<i>Maintenance Date</i>
<i>KID – North most hallway that runs East to West in the Main Building on wall across from the Library</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH K.I.D. SITE

***AED must be accessible within one to three minutes. Identify who is responsible to get the AED.*

Anyone instructed to retrieve the AED is responsible for retrieving the AED.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
N/A		

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

***Must be updated and reviewed by the school board annually*

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



John K. Hubbard Elementary School

2025-2026

COMPLIANCE SITE PLAN

John K. Hubbard Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding Emergency Medical Services Division of the Noble Fire Department on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Jessica Daniel</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Michele Workman</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Jessica Daniel*</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Michele Workman</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

*** Denotes staff member responsible for inspection of device(s) on campus.**

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL DISTRICT?

- A written copy will be held at the below listed locations. Furthermore, a copy of this plan will be available on the District's website.
- Noble Public Schools Campus PD
- Noble Public Schools Central Office
- Noble Police Department office of the Chief of Police
- Noble Fire Department- Fire Chief
- Each campus Administrator's Office

NPS Comprehensive Cardiac Emergency Response Plan (CERP)

1. Key Elements:

- **Recognize** signs of cardiac arrest (sudden collapse, no breathing, no pulse, unresponsiveness).
- **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from the Noble Emergency Medical Services (EMS) via 9-1-1 or Noble Fire Department.
- **Activate** the emergency response (Activate RAVE / call 911, send someone to get an AED, start CPR).
- **Respond** with immediate CPR and AED use.
- **Transfer** care to EMS professionals upon arrival.

2. Clearly Marked AED Locations

- AEDs are installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes, are informed of the AED locations.

3. Emergency Communication Protocol

- Primary Communication: RAVE panic app for immediate alerts, 9-1-1 initiation, PA system, and two-way radios.
- Backup Communication: In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Be Calm: Provide clear information to the 9-1-1 Dispatcher: Caller's name, specific location, and nature of the issues to include patient status information if known.
- Consider: Clearing immediate area of student / bystanders not involved in life-saving events or witnesses. Place area on HOLD utilizing the I Love You Guys Standard Response Protocol.

4. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to Evacuate, Shelter, or Lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

5. Use Visual Aids and Posters

- When possible, display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

6. Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

7. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

8. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

9. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Jessica Daniel**

10. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session (Hot Wash) with the CERT, Administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>9-1-1 / non-emergency: 405-872-3030</i>
-------------------------------------	---

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>HUB – Main building, main hallway running E/W on the North wall by the Girl's restroom opposite of the Library picture windows.</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH HUB SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>Softball Complex</i>	<i>HUB- Main building</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Pioneer Elementary School
2025-2026

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Pioneer Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Pioneer Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM (CERT):

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Shelby Thomas</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CPR, AND THE USE OF AN AED:

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Shelby Thomas*</i>	<i>PIO School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

**denotes staff member assigned inspection responsibilities.*

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL DISTRICT?

- A written copy will be held at the below listed locations. Furthermore, a copy of this plan will be available on the District's website.

- Noble Public Schools Campus PD
- Noble Public Schools Central Office
- Noble Police Department office of the Chief of Police
- Noble Fire Department- Fire Chief
- Each campus Administrator's Office

1. NPS Comprehensive Cardiac Emergency Response Plan (CERP)

- Key Elements:
 - Recognize signs of cardiac arrest (sudden collapse, no breathing, no pulse, unresponsiveness).
 - District Policy states that any student, teacher, or adult that passes out requires an emergency response from the Noble Emergency Medical Services (EMS) via 9-1-1 or Noble Fire Department.
 - Activate the emergency response (Activate RAVE / call 911, send someone to get an AED, start CPR).
 - Respond with immediate CPR and AED use.
 - Transfer care to EMS professionals upon arrival.

2. Clearly Marked AED Locations

- AEDs are installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes, are informed of the AED locations.

3. Emergency Communication Protocol

- Primary Communication: RAVE panic app for immediate alerts, 9-1-1 initiation, PA system, and two-way radios.
- Backup Communication: In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Be Calm: Provide clear information to the 9-1-1 Dispatcher: Caller's name, specific location, and nature of the issues to include patient status information if known.
- Consider: Clearing immediate area of student / bystanders not involved in life-saving events or witnesses. Place area on HOLD utilizing the I Love You Guys Standard Response Protocol.

4. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to Evacuate, Shelter, or Lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

5. Use Visual Aids and Posters

- When possible, display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

6. Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

7. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

8. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

9. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: Nurse **Shelby Thomas**.

10. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session (Hot Wash) with the CERT, Administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

Noble Fire Department	9-1-1 / non-emergency: 405-872-3030
------------------------------	--

Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
PIO – North Gym/Cafeteria Wall towards the NE Entrance	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH PIO SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
N/A		

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Curtis Inge Middle School

2025-2026

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Curtis Inge Middle School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Curtis Inge Middle School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Teacher/Coach</i>
<i>Savannah Murphy</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CPR, AND THE USE OF AN AED:

<i>Team Member</i>	<i>Role</i>
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford*</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Teacher/Coach</i>
<i>Savannah Murphy</i>	<i>Special Education Paraprofessional</i>

** Denotes staff member responsible for inspection of campus device(s).*

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL DISTRICT?

• A written and / or electronic copy will be held at the below listed locations. Furthermore, a copy of this plan will be available on the District's website.

- Noble Public Schools Campus PD
- Noble Public Schools Central Office
- Noble Police Department office of the Chief of Police
- Noble Fire Department- Fire Chief
- Each campus Administrator's Office

NHS Comprehensive Cardiac Emergency Response Plan (CERP)

1. Key Elements:

- Recognize signs of cardiac arrest (sudden collapse, no breathing, no pulse, unresponsiveness).
- District Policy states that any student, teacher, or adult that passes out requires an emergency response from the Noble Emergency Medical Services (EMS) via 9-1-1 or Noble Fire Department.
- Activate the emergency response (Activate RAVE / call 911, send someone to get an AED, start CPR).
- Respond with immediate CPR and AED use.
- Transfer care to EMS professionals upon arrival.

2. Marked AED Locations

- AEDs are installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes, are informed of the AED locations.

3. Emergency Communication Protocol

- **Primary Communication:** RAVE panic app for immediate alerts, 9-1-1 initiation, PA system, and two-way radios.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- **Be Calm:** Provide clear information to the 9-1-1 Dispatcher: Caller's name, specific location, and nature of the issues to include patient status information if known.
- **Consider:** Clearing immediate area of student / bystanders not involved in life-saving events or witnesses. Place area on **HOLD** utilizing the I Love You Guys Standard Response Protocol.

4. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to Evacuate, Shelter, or Lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

5. Use Visual Aids and Posters

- When possible, display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

6. Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

7. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

8. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan. Met with NFD 9/4/2024 and invited to school
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

9. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for inspections: **Nurse Chanda Ford**

10. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session (Hot Wash) with the CERT, Administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA *Name of Provider Contact Information*

Noble Fire Department	9-1-1 / non-emergency: 405-872-3030
------------------------------	--

Anyone listed as a Team Member will be identified to contact emergency services.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

AED Location	Maintenance Date
<i>CIMS – Southeast Entry Door to Gym</i>	
<i>CIMS – Outside of Art room 203</i>	

***Check with your manufacturer for the recommended maintenance of your AED.*

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED**

Anyone instructed to retrieve the AED is responsible for retrieving the AED.

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH CIMS SITE:

Site	Location	Last Maintenance Date
<i>NHS Football Stadium</i>	<i>Fieldhouse upper level walking track, s side, n wall & Home sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>TBD</i>	
<i>The Den</i>	<i>Upper Level Lobby by Concession & Athletic Trainer bag)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

****Must be updated and reviewed by the school board annually**

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Noble High School

2025-2026

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Noble High School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Noble High School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM (CERT):

Team Member	Role
<i>Kristal Standridge</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tony Morgan</i>	<i>Assistant Principal</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>On call Nurse</i>	<i>NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Kyle Davidson</i>	<i>Teacher</i>
<i>Kenny Smith</i>	<i>Teacher</i>
<i>Eric Hughes</i>	<i>Teacher/Coach</i>
<i>Robin Schimdt</i>	<i>Strength & Conditioning Coach</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CPR, AND THE USE OF AN AED:

Team Member	Role
Kristal Standridge	Principal
Tony Morgan	Assistant Principal
Joe Rohr	SPED Director / CPR Instructor
Tyler Solomon*	Athletic Director
On Call Nurse	NHS School Nurse
Kevin Austin*	SRO
Kevin Standridge	SRO
Caden Holt	SRO
Kyle Davidson	Teacher
Kenny Smith	Teacher
Eric Hughes	Teacher / Coach
Robin Schmidt*	Strength & Conditioning Coach

* Denotes staff members responsible for inspection of AED devices within their respective care, custody, & control.

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

• A written and / or electronic copy will be held at the below listed locations. Furthermore, a copy of this plan will be available on the District's website.

- Noble Public Schools Campus PD
- Noble Public Schools Central Office
- Noble Police Department office of the Chief of Police
- Noble Fire Department- Fire Chief
- Each campus Administrator's Office

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.

4. Encourage certification in basic life support (BLS). Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- Primary Communication: PA system, two-way radios, RAVE panic app for immediate alerts.
- Backup Communication: In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan. Met with NFD 9/4/2024 and invited to school

11. Invite EMS or health experts to participate in drills or provide training sessions for staff and students. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for inspection: **multiple- see page 33.**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review 'Hot Wash' session with the CERT, Administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- Staff Meetings: Present the plan during faculty meetings.
- Parent-Teacher Organizations: Share the plan with parents and guardians.
- Classroom Discussions: Age-appropriate discussions with students.
- Parent Square: Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>9-1-1 / non-emergency: 405-872-3030</i>
-------------------------------------	---

Anyone listed as a Team Member will be identified to contact emergency services.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

<i>AED Location</i>	<i>Maintenance Date</i>
<i>HS – Inside the HS by Front Double Doors hanging on East Wall</i>	
<i>HS – Fieldhouse walk-track, South side, North wall.</i>	
<i>HS-The Den: Lobby south wall upper by Concession.</i>	

***Check with your manufacturer for the recommended maintenance of your AED.*

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH NHS SITE

****AED must be accessible within one to three minutes. Identify who is responsible to get the AED
Anyone instructed to retrieve the AED is responsible for retrieving.**

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium / Fieldhouse</i>	<i>Fieldhouse upper deck, south side & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>TBD</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>Old Gym</i>	<i>Commons wall just East of double door main entry</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

***Must be updated and reviewed by the school board annually*

Date of update and school board review: _____

Noble Public Schools

2025-2026

Residency Committees

KID- N/A

HUB

- Julia Jones – 1st Grade
 - Anitra James – Mentor
 - Julie Curry – Principal
 - Stacy Storey – District Administration

Pioneer

- Amber Warrick
 - Heather Clowdus-Mentor
 - Mike Barefoot-Principal
 - Stacy Storey- District Administration
- Karson Jennings
 - Mary Powell- Mentor
 - Mike Barefoot-Principal
 - Stacy Storey- District Administration

CIMS

- Briton Talbot
 - Mentor - Siera Kisinger
 - Joey Slate - Principal
 - Stacy Storey - District Administration

**Noble Public Schools
Gifted & Talented
Local Advisory Committee 2025-2026**

Stacy Storey – Administrator & District Coordinator

Terrie Carson – KID/HUB GT Enrichment

Diane Huff – CIMS GT Coordinator

Lacey Turner – NHS Coordinator

Sarah Kinnamon – Parent

April Humphrey – Parent

Jessica Daniel– Parent

Darissa Harkey – Parent

Noble Public Schools



Professional Development Plan

**Annual Update
2025-2026**

Date Approved by NPS Board of Education

Table of Contents

The Need for Professional Development	Page 3
The NPS Professional Development Plan	Page 5
I. Professional Development Competencies	Page 5
II. Professional Development Committee	Page 6
III. Professional Development Funds	Page 6
IV. Professional Development Days & Points	Page 8
V. Professional Development Point Requirements	Page 9
VI. Evaluation of Professional Development	Page 10
VII. Professional Development Budget	Page 10
Appendix	
I. Certificate of Attendance	Page 12

“Teachers and students go hand in hand as learners – or they don’t go at all.”

*Roland S. Barth – author of *Improving Schools from Within**

The Need for Professional Development Noble Public Schools

Noble Public Schools (NPS) will support professional development opportunities at the district, building, and individual level to ensure that there is a continued focus on student achievement, organizational effectiveness, and compliance with state and federal regulations. The need for professional growth, whether at the district, site, or personal level, must become a staple if school improvement is at the forefront of the school district's goals. Professional development ideas may be generated by assessing Oklahoma State Department of Education and Organizations, the Standards for Professional Learning, teacher surveys, staff development evaluations, district plans and policies, and state/federal regulations.

Oklahoma State Department of Education

- <http://www.ok.gov/sde/>

Oklahoma Association for Supervision and Curriculum Development

- <http://www.oascd.org/>

Noble Public Schools Professional Development

- <http://www.nobleps.com>

The Standards for Professional Learning – These seven standards were developed by Learning Forward: The Professional Learning Association (formerly known as the National Staff Development Council) to outline the characteristics of professional learning.

- **Learning Communities:**
 - Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Leadership:**
 - Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
- **Resources:**
 - Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Data:**
 - Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of

student, educator, and system data to plan, assess, and evaluate professional learning.

- **Learning Designs:**
 - Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.
- **Implementation:**
 - Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.
- **Outcomes:**
 - Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Learning Forward: The Professional Learning Association (2015)

- <http://learningforward.org/>

It is the goal of the Noble Public Schools to develop a Professional Development Plan and Guide that will strive to benefit all members within the district to assist NPS to “ensure all learners reach their highest potential.” The NPS Professional Development Plan will state the district’s staff development competencies and professional development guidelines that will help in achieving this goal. **These competencies and guidelines will be guided by proven standards, district input (which may include the Comprehensive Local Education Plan, Site Level Plans, District Title I Plan, surveys), and local, state, and federal regulations.**

NPS Professional Development Plan

I. Professional Development Competencies for 2025-2026

Certified/licensed personnel shall:

- A. Continue to focus on improving the instruction of all curriculum areas, Goals for the core curriculum areas are as follows:
 1. Increasing the academic performance data scores for the district and each school site.
 2. Closing the achievement gaps among student subgroups.
 3. Increasing student achievement as demonstrated on state-mandated tests and the ACT.
 4. Increasing high school graduation rates;
 5. Decreasing college remediation rates (**State Guideline**).
- B. Continue to focus on the horizontal and vertical alignment of the Oklahoma Academic Standards.
- C. Continue to focus on understanding social changes outside the school that affect student and teacher performance.
- D. Continue to focus on effective classroom management, student discipline strategies, and bullying prevention (**State Guideline**).
- E. Continue to understand how to teach children with special physical and/or emotional needs.
- F. Continue to acquire knowledge in health-related issues such as AIDS, Bloodborne Pathogens, Hazardous Communications, Drug and Alcohol Awareness, CPR, and 1st Aid (**State Guideline**).
- G. Continue to function effectively with all students in a multicultural society and appreciate the diversity that each student brings to the classroom (**State Guideline**).
- H. Continue to develop programs to promote the participation of parents in the education of their children (**State Guideline**).
- I. Continue to develop an understanding of the needs of children and their varied learning styles.
- J. Continue to develop the skills needed to teach children with academically exceptional abilities.
- K. Continue to develop skills in using and implementing advanced technology within the classroom.
- L. Continue to develop and participate in programs that focus on improving school climate.
- M. Continue to allow for effective collaboration in regard to curriculum alignment, benchmark assessments, student data, district goals, best-proven practices, etc.
- N. Continue to be aware of state and federal laws and how they affect the learning environment, such as FERPA, Workplace Safety, Digital Teaching/Learning, Mental Health Needs of Students, etc. (**State Guideline**).

- O. Continue teacher training on recognition and reporting of child abuse and neglect, as well as child sex abuse (**State Guideline**).
- P. Continue to train all resident teachers of students in early childhood through Grade Three in the awareness of the characteristics of autistic children, resources available, and an introduction to positive behavior support to challenging behavior (**State Guideline**).
- Q. Continue teacher training on dyslexia awareness (**State Guideline**).
- R. Train on Evidence-based Suicide Awareness and Prevention (**State Guideline**)

II. Noble Professional Development Committee (PDC)

- A. The NPS Professional Development Committee will include classroom teachers, administrators, at least one school counselor, and parents/guardians of children in the school district and shall consult with a higher education faculty. A majority of the members of the professional development committee shall be composed of classroom teachers. The teacher members shall be selected by a designated administrator of the school district from a list of names submitted by the teachers in the district. The members selected shall be subject to the approval of a majority vote of the teachers in the district. The local professional development committee shall be headed by a chairperson to be elected by the full committee. The chairperson and co-chairperson will be chosen at the end of each school term to begin serving the following school year. The chairperson should be a professional development member with one year of experience on the committee. Members of the PDC will be elected to serve for a 2-year term. The term is from July 1 of the current year to June 30 of the following year.
- B. The NPS Professional Development Committee shall include:
 - 1. 1 administrator to be appointed by the superintendent and approved by the board
 - 2. 1 teacher from each elementary school site within the district
 - 3. 2 teachers from each secondary school site within the district
 - 4. 1 school counselor
 - 5. And at least 1 parent to be selected by administrators and the PDC and approved by the board.

III. Professional Development Funds

- A. The PDC may provide funds, if available, upon requests for additional workshops as solicited to meet individual building or program needs as they arise.
- B. The PDC may provide funds, if available, for and encourage participation in individual workshops that support professional

- growth. If registration is paid for by the PDC, participants may be asked to present workshop material to the district for staff development and provide feedback on the workshop attended.
- C. The PDC may provide funds, if available, to send district employees to receive "Train the Trainers" In-Services. Registrants will be expected to provide training to NPS teachers upon completion of this type of in-service.
 - D. Payment may be made to NPS certified personnel who wish to present a professional development program to compensate for the extra time and preparation involved. The PDC provides funds for workshop preparation and/or presentation in the amount of \$50.00 per workshop hour, per presenter, as funds are available.
 - E. The PDC provides funds for registration fees for certified personnel in the amount of \$250.00 per person (or more based on cost of workshop) per school year, as funds are available for workshops. Knowing that professional development workshops and services have been increasing prices, as well as knowing that certain trainings are needed for certain teachers and/or school sites, additional money may be considered. The funding, if available, for the CPR training of support staff (1 per site per year) to comply with state regulations will be allowed. Proof of attendance is required for all workshops upon completion.
 - F. The PDC will consider providing funds within the professional development budget to target additional training and workshops for teachers and administrators in areas in which district students scored below the state average. These funds will be in addition to the allotted money stated in III-E and must have PDC and site administration approval.
 - G. Professional Development funds are not available to pay dues to any organization on the behalf of individuals.
 - H. PDC may request funds, if available, to be used to pay for substitutes when release time is granted for teachers to attend curriculum workshops.
 - I. Requesting funds for workshop registrations through the PDC can be done by Purchase Orders and Reimbursement Forms.
 - 1. Purchase Orders – Purchase orders may be filled out and approved for any amount prior to registering for any workshop. All POs must have building principal approval before coming to the PDC for funding. After the PO is approved, if the registrant does not attend the workshop, he/she is responsible for the cancellation fee if applicable. Funds provided by the PDC are for early or normal registration amounts only. The PDC may consider late registration fees if applicable. Any registration that costs over \$75.00 must be pre-approved by the PDC through a purchase order. It is

important not to sign "for payment" on any invoices that arrive prior to the workshop date.

2. Reimbursement Forms – The PDC highly requests certified personnel use purchase orders. However, reimbursement forms may need to be utilized at certain times and the expense preapproved by the PDC or Executive Director of Instruction. Reimbursement forms not preapproved may be approved at the discretion of the PDC. Reimbursement forms must be accompanied by proof of payment (processed checks or receipts).
 3. Whether a purchase order or reimbursement form, the person requesting funds must provide to the PDC the following information:
 - a. Name of workshop
 - b. Location of workshop
 - c. Date of workshop
 - d. Amount of registration
 - e. Number of people attending
 4. It is important to note, that the PDC will only meet periodically. If needing to submit a PO, POs may be approved by the District Administrator and/or the site administrator, as long as the request complies with III-E. If needed, the PDC Chairperson and a second PDC member may be notified for approval.
- J. During times of educational budget downfalls, the PDC may allocate state and district funds to each school site. This allocation will be based on a percentage of certified staff within the school site and guidelines III A-I will fall in accordance within this allocation. The PDC will continue to try and maintain a minimal budget to assist with district and/or additional site professional development activities.

IV. Professional Development Days and Points

- A. Professional Development Days are the same length as other contracted teaching days. All certified employees are required to attend in-service activities or take the appropriate leave.
- B. Professional development points, when appropriate, will be based on the state and/or board regulations and shall not be given for routine job-related assignments.
- C. Strong emphasis is placed on in-service programs at the district and building level; however, the importance of individual and district wide programs are recognized. The following is a list of approved alternate activities in which the faculty may participate to meet the district's professional development competencies.
- D. List of Approved Alternate Activities for Obtaining Professional Development Points:

1. Attendance of workshops, seminars, in-service days, etc. in relation to education or subject area.
 - a. 1 hour = 1 professional development point
2. College course work in regards to education.
 - a. 1 semester hour = 15 points
3. Receipt of "Certificate of Completion" for National Board Certification
 - a. Portfolio = 45 points
4. Observation of programs related to the educational setting. This may include visits to other schools and or school districts. A Certificate of Attendance must be signed by the person observed and the building principal.
 - a. 1 hour = 1 point
5. Publication of Professional Articles in a Professional Journal or other recognized educational publication. A copy of the actual publication must be submitted to the PDC.
 - a. Points to be deemed by the PDC
6. Supervised planning, benchmark assessment development or curriculum writing of a new educational program to be used in the schools.
 - a. 1 hour = 1 point (max 5 points per year)
7. The PDC may authorize staff development points for an individual's reading of articles and viewing or listening to video or audio tapes on topics required by state and federal agencies.
8. The PDC recognizes that there are many activities that may be classified as professional development. The PDC welcomes individuals to submit outlines and descriptions of those activities to the committee, which will be evaluated on an individual basis.

V. Professional Development Point Requirement for NPS

- A. All certified and licensed personnel in the Noble Public Schools should earn at least 15 points per year and must earn 75 points within a five-year period. It is recommended that at least 1/3 of these points must be related to the academic teaching assignment and/or classroom instructional strategies.
- B. Professional development point requirements for certified employees that work less than 120 days, will obtain at least 2 points per year.
- C. In the event a teacher's year of service, within the 5-year cycle, is interrupted by two or more years, that teacher can choose whether to continue the 5-year cycle or begin a new 5-year cycle.

- D. The PDC calendar year is from July 1 through June 30. All points must be submitted to the PDC within the same calendar year of completion of the staff development.
- E. Summer workshops and/or courses will be applied toward the next professional development year.
- F. The Noble School District shall maintain in the professional development file of each staff member a record of participation in the staff development program. It is the responsibility of the certified staff member to upload professional development forms in Frontline. May 1st of each year, the superintendent, or designee will verify each certified staff member current point tally and each certified staff member will be informed in writing of their professional development point total.
- G. The superintendent and/or designee, as well as the site administrator will work with each certified staff member in assisting them in meeting the five-year 75-point requirement as stated in the Noble Public School Board Policy (DMB).

VI. Evaluation of Professional Development

- A. The workshop evaluation procedure for NPS is as follows:
 - 1. Participants may be asked to complete an evaluation form at the end of certain locally sponsored staff development in-service activities. The evaluations need to be turned in to the PDC representative for your building.
 - 2. The evaluations will be formally reviewed by the PDC.
 - 3. The PDC will continue to monitor professional development activities.
 - 4. Each Certified PDC representative may conduct surveys and discussions to determine ways to improve the Professional Development Program.
- B. The PDC may write a formal evaluation of the year’s Professional Development Program in the spring to determine how well the identified needs and competencies were met.

VII. Professional Development Budget for 2025-2026

Professional Development Revenue Appropriation	\$10,000.00
Professional Development Revenue Funds Carry-Over	\$0.00
Total	\$10,000.00

The NPS Professional Development Plan is respectfully submitted by the 2025-2026 Professional Development Committee.

- Valerie Palmer – Hubbard ES
- Jessica Marshall – Pioneer ES
- Shelly Prough – KID ES
- Donna Bear – Pioneer
- Pamela Donica – CIMS
- Kevan Dunkelberg – NHS
- Toni Swope – NHS
- Ashley Anglin– Parent
- Deanna Wyche - Counselor
- Stacy Storey – Executive Director

NOBLE PUBLIC SCHOOLS PROFESSIONAL DEVELOPMENT PROGRAM

.....

Certificate of Attendance

.....



This certificate acknowledges that _____
Name of Participant

successfully completed _____
Name of Workshop/Activity

on _____ and has been awarded _____
Date # of Points

professional development points.

Presenter/School Official

Noble Public Schools

Alternative Education Plan

School Year 2025-2026

The Noble High School Alternative Program serves students on the high school campus after the traditional school day, Monday-Thursday from 4:00 p.m. until 8:15 p.m. The program serves up to 22 students at any one time during the year. The students are referred by administration and the Alternative Education Committee at Noble High School. This committee includes counselors and teachers in addition to the administration. Certified teachers are provided for the program, with assistance from other staff and non-certified instructors as needed. Noble Public Schools provides Chromebooks for all students in the program.

Our curriculum is aligned through Canvas LMS, Edgenuity and Edmentum, in addition to coursework provided by instructors of NHS. Life Skills and Family and Consumer Science courses are implemented, using resources through our partnership with Career Tech Oklahoma. Counseling Services are provided by Certified Counselors at NHS, and we use additional outside resources as needed. Approximately 18 students graduated from the program by May of 2025. Fine Arts Education assistance is provided by NHS Fine Art Teachers. We have applied for a grant from the Oklahoma Arts Academy as well. Students are provided with meals and snacks daily, as prepared by the NHS Child Nutrition Staff.

Students in the Alternative Education program are allowed to participate in all activities and programs offered to regular education students of NHS. These include classes at Mid-America Technology Center, extra-curricular activities at NHS, Concurrent Education courses from postsecondary institutions, as well as events including Prom, Homecoming, assemblies, etc. Mr. Tony Morgan, the administrator in charge of the program with assistance from Mr. Jeff Allen, and NHS Principal, Mrs. Kristal Standridge. Superintendent Frank Solomon will serve as a consultant as well.



NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

8/26/2025

Dear School Board Members,

The Child Nutrition Department would like to increase the Adult meal prices for the 2025-2026 school year to comply with the Healthy, Hunger-Free Kids Act of 2010, Section 205.

Adult breakfasts from \$2.50 to \$2.95
Adult lunch from \$5.10 to \$5.20

Sincerely,

Frank Solomon
Superintendent
Noble Public Schools

ANIMALS IN SCHOOL

It is the policy of the Noble Board of Education that students, staff, and/or patrons will not bring animals onto school premises except in connection with an organized and approved school activity, or as otherwise authorized by the appropriate building principal and Central Office. Written permission must be obtained from the appropriate building principal and Superintendent or designee, before animals are brought to school or to any school activity. Service animals will be allowed in accordance with federal law. Members of the public, staff, and students shall not be allowed to bring emotional support animals and therapy animals which do not meet the definition of a service animal on school property. An exception may be made by the superintendent for emotional support animals and therapy animals to be brought onto school premises ~~by the school counselor~~ for the benefit of the student body. The district shall post a sign in a conspicuous location outside the entrance of each school building stating which animals or types of animals are prohibited in accordance with Oklahoma law. The sign posted will indicate that service animals are permitted in accordance with federal law. Service animals do not include emotional, support, or therapy animals.

Authorized service animals must be adequately housed and cared for while on school grounds. Only the owner, teacher, or students designated by the teacher, may handle the animals. Many students and adults are allergic to dogs while many others are afraid of dogs. Emotional and therapy animals are not allowed. If dogs are allowed to be on school grounds by the principal and Superintendent, the dogs must be leashed at all times and not permitted to run at large.

~~If animals are to be kept on school grounds on days when classes are not in session, arrangements must be made for their care.~~

If a staff member or student has been bitten by an animal and the skin has been pierced, the incident must be reported immediately to the school office by the student or the supervising adult. The principal will notify public health authorities and cause the animal to be impounded for observation. Public health authorities will determine the appropriate term of confinement of the animal and method of observation.

Service animals perform some of the functions and tasks that individuals with disabilities cannot perform themselves. Service animals are not pets. There are several kinds of service animals that assist individuals with disabilities. Examples include, but are not limited to, animals that:

1. Assist individuals who are blind or have severe sight impairments,
2. Alert individuals with hearing impairments to sounds,
3. Pull wheelchairs or carry and pick-up items for individuals with mobility impairments, and
4. Assist individuals with mobility impairments with balance.

The district shall not assume or take custody or control of, or responsibility for, any service animal or the care or feeding thereof. The owner or person having custody and control of the service animal shall be liable for any damages to persons, premises, property, or facilities caused by the service animal, including, but not limited to, clean up, stain removal, etc. If a service animal is not "house broken" the service animal will be denied access to school district property.

If, in the opinion of the Superintendent or designee any service animal is out of control in the school setting or during District transportation, the matter shall be immediately reported to local law enforcement. The parent or guardian of the student having custody and control of the service animal will be required to remove the service animal from District premises immediately.

LEGAL AUTHORITY: 4 O.S. § 801

**School District
2025-2026 Estimate of Needs
and
Financial Statement of the Fiscal Year 2024-2025**

**Board of Education of Noble Public Schools
District No. I-40
County of Cleveland
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Noble Public Schools, District No. I-40, County of Cleveland, State of Oklahoma for the fiscal year beginning July 1, 2025, and ending June 30, 2026, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2026, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Patten & Odom, CPAs, PLLC

Submitted to the Cleveland County Excise Board

This _____ Day of _____, 2025

School Board Member's Signatures

Chairman: _____	Clerk: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Treasurer _____	

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2025, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.

2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.

3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2025-2026.

4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.

5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.

6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Clerk of Board of Education

President of Board of Education

Treasurer of Board of Education

Subscribed and sworn to before me this ____ day of _____, 2025.

Notary Public

My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Cleveland

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Noble Public Schools, School District No. I-40, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Clerk, Board of Education

Subscribed and sworn to before me this _____ day of _____, 2025.

Notary Public

My Commission Expires

Secretary and Clerk of Excise Board
Cleveland County, Oklahoma

Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.
Broken Arrow, OK 74012
Phone Number 918.250.8838
FAX Number 918.250.9853

Independent Accountant's Compilation Report

The Honorable Board of Education
Noble School District No. I-40
Cleveland County, Oklahoma

Management is responsible for the accompanying financial statements of Noble School District No. I-40, Cleveland County, Oklahoma, as of and for the fiscal year ended June 30, 2025 and the Estimate of Needs for the fiscal year ended June 30, 2026, included in the accompanying for (SA&I Form 2662R1.1.15) and the Publication Sheet (SA&I Form 2662R1.1.15) prescribed by the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D. We have performed a compilation engagement in accordance with Statements of Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the American Institute of Certified Public Accountants. We did not audit or review the financial statements included in the accompanying prescribed form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Other Matters

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per OS § 5-134.1.D, and are not intended to be a presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Cleveland County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

Patten & Odom, CPAs

Patten & Odom, CPAs, PLLC
Broken Arrow, Oklahoma
August 29, 2025

Index Page

General.....	1
Building.....	7
Sinking Fund Bonds.....	13
Sinking Fund.....	17
Capital Project Individual.....	23
Exhibit Y.....	25
Exhibit Z.....	29
Publication.....	31

This page intentionally left blank.

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2025		Amount
ASSETS:		
Cash Balances		\$6,985,374.08
Investments		\$0.00
TOTAL ASSETS		\$6,985,374.08
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$2,271,743.13
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$2,271,743.13
CASH FUND BALANCE JUNE 30, 2025		\$4,713,630.95
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$6,985,374.08

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$33,137,672.54	\$34,708,300.86
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$33,137,672.54	\$29,994,669.91
CASH FUND BALANCE JUNE 30, 2025	\$0.00	\$4,713,630.95

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	\$0.00	\$7,305,146.88	\$1,700.00	\$7,306,846.88
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$30,450,601.78	\$0.00	\$0.00	\$30,450,601.78
Cash Balances Transferred (Sch 6 Source Code 6110)	\$4,257,261.27	-\$4,257,261.27	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	-\$17.69	\$17.69	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$455.50	-\$455.50	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$34,708,300.86	-\$4,257,699.08	\$0.00	\$30,450,601.78
Warrants Paid of Year in Caption	\$27,722,926.78	\$3,047,447.80	\$1,700.00	\$30,772,074.58
TOTAL DISBURSEMENTS	\$27,722,926.78	\$3,047,447.80	\$1,700.00	\$30,772,074.58
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$6,985,374.08	\$0.00	\$0.00	\$6,985,374.08
Reserve for Warrants Outstanding (Schedule 4)	\$2,271,743.13	\$0.00	\$0.00	\$2,271,743.13
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$2,271,743.13	\$0.00	\$0.00	\$2,271,743.13
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$4,713,630.95	\$0.00	\$0.00	\$4,713,630.95

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$2,796,845.02	\$1,700.00	\$2,798,545.02
Warrants Registered During Year	\$29,994,669.91	\$251,058.28	\$0.00	\$30,245,728.19
TOTAL	\$29,994,669.91	\$3,047,903.30	\$1,700.00	\$33,044,273.21
Warrants Paid During Year	\$27,722,926.78	\$3,047,447.80	\$1,700.00	\$30,772,074.58
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$455.50	\$0.00	\$455.50
TOTAL WARRANTS RETIRED	\$27,722,926.78	\$3,047,903.30	\$1,700.00	\$30,772,530.08
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	\$2,271,743.13	\$0.00	\$0.00	\$2,271,743.13

Schedule 5: 2024 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025	35.850 Mills	Amount
2024 Net Valuation Certified to County Excise Board		\$129,375,701.00
Total Proceeds of Levy as Certified		\$4,638,118.88
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$4,638,118.88
Less Reserve for Delinquent Tax		\$421,647.17
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$4,216,471.71
Deduct 2024 Tax Apportioned		\$4,341,944.25
Net Balance 2024 Tax in Process of Collection		\$0.00
Excess Collections		\$125,472.54

See Accountant's Compilation Report
GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2024-25 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$4,216,471.71	\$4,341,944.25
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$173,404.59
1130 Revenue In Lieu Of Taxes	\$0.00	\$49.25
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$4,216,471.71	\$4,515,398.09
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$16,965.22
1400 Rental, Disposals and Commissions	\$0.00	\$16,395.00
1500 Reimbursements	\$0.00	\$99,130.83
1600 Other Local Sources of Revenue	\$0.00	\$25,851.14
1700 Child Nutrition Programs	\$275,277.57	\$41,895.84
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$4,491,749.28	\$4,715,636.12
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$741,083.48	\$894,249.91
2200 County Apportionment (Mortgage Tax)	\$92,066.91	\$117,598.41
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$833,150.39	\$1,011,848.32
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$7,557.45	\$8,905.05
3120 Motor Vehicle Collections	\$1,130,326.67	\$1,253,165.00
3130 Rural Electric Cooperative Tax	\$383,342.55	\$440,850.26
3140 State School Land Earnings	\$447,834.46	\$540,222.82
3150 Vehicle Tax Stamps	\$5,782.83	\$6,822.51
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$1,974,843.96	\$2,249,965.64
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$14,968,286.80	\$14,948,009.35
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$2,694,120.00	\$2,789,402.37
TOTAL STATE AID - NONCATEGORICAL	\$17,662,406.80	\$17,737,411.72
3300 State Aid - Competitive Grants - Categorical		
3400 State - Categorical	\$287,510.29	\$458,898.78
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$25,487.02
3700 Child Nutrition Program	\$11,218.23	\$12,797.50
3800 State Vocational Programs - Multi-Source	\$116,120.00	\$131,099.57
TOTAL STATE SOURCES OF REVENUE	\$20,052,099.28	\$20,708,456.21
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$84,770.05	\$114,911.37
4200 Disadvantaged Students	\$1,111,181.16	\$980,694.11
4300 Individuals With Disabilities	\$684,696.48	\$664,673.66
4400 No Child Left Behind	\$50,701.60	\$21,680.37
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$70,114.99
4600 Other Federal Sources Passed Through State Dept Of Education	\$407,342.92	\$653,883.97
4700 Child Nutrition Programs	\$1,133,583.11	\$1,422,068.46
4800 Federal Vocational Education	\$31,137.00	\$67,224.00
TOTAL FEDERAL SOURCES OF REVENUE	\$3,503,412.32	\$3,995,250.93
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$19,410.20
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$4,257,261.27	\$4,257,261.27
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	-\$17.69
6140 Estopped Warrants by Statute	\$0.00	\$455.50
TOTAL CASH ACCOUNTS	\$4,257,261.27	\$4,257,699.08
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$4,257,261.27	\$4,257,699.08
GRAND TOTAL	\$33,137,672.54	\$34,708,300.86

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2024-25 Account	BASIS AND LIMIT OF ENSUING ESTIMATE	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$125,472.54	104.19%	\$4,523,914.66	\$4,523,914.66
1120 Ad Valorem Tax Levy (Prior Years)	\$173,404.59	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$49.25	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$298,926.38		\$4,523,914.66	\$4,523,914.66
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$16,965.22	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$16,395.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$99,130.83	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$25,851.14	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	-\$233,381.73	90.00%	\$37,706.26	\$37,706.26
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$223,886.84		\$4,561,620.92	\$4,561,620.92
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$153,166.43	90.00%	\$804,824.92	\$804,824.92
2200 County Apportionment (Mortgage Tax)	\$25,531.50	90.00%	\$105,838.57	\$105,838.57
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$178,697.93		\$910,663.49	\$910,663.49
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$1,347.60	90.00%	\$8,014.55	\$8,014.55
3120 Motor Vehicle Collections	\$122,838.33	90.00%	\$1,127,848.50	\$1,127,848.50
3130 Rural Electric Cooperative Tax	\$57,507.71	90.00%	\$396,765.23	\$396,765.23
3140 State School Land Earnings	\$92,388.36	90.00%	\$486,200.54	\$486,200.54
3150 Vehicle Tax Stamps	\$1,039.68	90.00%	\$6,140.26	\$6,140.26
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$275,121.68		\$2,024,969.08	\$2,024,969.08
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	-\$20,277.45	100.00%	\$14,948,009.35	\$14,948,009.35
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$95,282.37	100.00%	\$2,789,402.37	\$2,789,402.37
TOTAL STATE AID - NONCATEGORICAL	\$75,004.92		\$17,737,411.72	\$17,737,411.72
3300 State Aid - Competitive Grants - Categorical	\$92,795.98	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$171,388.49	62.88%	\$288,551.76	\$288,551.76
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$25,487.02	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$1,579.27	90.00%	\$11,517.75	\$11,517.75
3800 State Vocational Programs - Multi-Source	\$14,979.57	88.57%	\$116,120.00	\$116,120.00
TOTAL STATE SOURCES OF REVENUE	\$656,356.93		\$20,178,570.31	\$20,178,570.31
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$30,141.32	84.28%	\$96,843.55	\$96,843.55
4200 Disadvantaged Students	-\$130,487.05	110.80%	\$1,086,603.94	\$1,086,603.94
4300 Individuals With Disabilities	-\$20,022.82	101.83%	\$676,855.56	\$676,855.56
4400 No Child Left Behind	-\$29,021.23	14.51%	\$3,144.88	\$3,144.88
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$70,114.99	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$246,541.05	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$288,485.35	90.00%	\$1,279,861.61	\$1,279,861.61
4800 Federal Vocational Education	\$36,087.00	47.05%	\$31,629.00	\$31,629.00
TOTAL FEDERAL SOURCES OF REVENUE	\$491,838.61		\$3,174,938.54	\$3,174,938.54
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$19,410.20	0.00%	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	110.72%	\$4,713,630.95	\$4,713,630.95
6130 Prior-Year Lapsed Appropriations (Schedule 6)	-\$17.69	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$455.50	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$437.81		\$4,713,630.95	\$4,713,630.95
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$437.81		\$4,713,630.95	\$4,713,630.95
GRAND TOTAL	\$1,570,628.32		\$33,539,424.21	\$33,539,424.21

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2024			
	RESERVES 06-30-2024	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$251,040.59	\$251,058.28	-\$17.69

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2025		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$32,412,802.02	\$0.00	\$32,412,802.02
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$12,918.00	\$0.00	\$12,918.00
2200 Support Services - Instructional Staff	\$59,442.31	\$0.00	\$59,442.31
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$131,162.92	\$0.00	\$131,162.92
2600 Operations And Maintenance of Plant Services	\$92,000.00	\$0.00	\$92,000.00
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$295,523.23	\$0.00	\$295,523.23
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$429,347.29	\$0.00	\$429,347.29
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$429,347.29	\$0.00	\$429,347.29
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	\$33,137,672.54	\$0.00	\$33,137,672.54

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2025				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2024-2025 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$17,597,810.02	\$0.00	\$14,814,992.00	\$17,597,810.02
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$1,583,726.40	\$0.00	-\$1,570,808.40	\$1,583,726.40
2200 Support Services - Instructional Staff	\$521,748.78	\$0.00	-\$462,306.47	\$521,748.78
2300 Support Services - General Administration	\$958,050.54	\$0.00	-\$958,050.54	\$958,050.54
2400 Support Services - School Administration	\$1,904,950.65	\$0.00	-\$1,904,950.65	\$1,904,950.65
2500 Support Services - Business	\$1,160,320.76	\$0.00	-\$1,029,157.84	\$1,160,320.76
2600 Operations And Maintenance of Plant Services	\$2,645,544.13	\$0.00	-\$2,553,544.13	\$2,645,544.13
2700 Student Transportation Services	\$1,774,699.37	\$0.00	-\$1,774,699.37	\$1,774,699.37
TOTAL SUPPORT SERVICES	\$10,549,040.63	\$0.00	-\$10,253,517.40	\$10,549,040.63
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$1,832,060.86	\$0.00	-\$1,402,713.57	\$1,832,060.86
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$1,832,060.86	\$0.00	-\$1,402,713.57	\$1,832,060.86
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$15,758.40	\$0.00	-\$15,758.40	\$15,758.40
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$15,758.40	\$0.00	-\$15,758.40	\$15,758.40
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2024-25 FISCAL YEAR	\$29,994,669.91	\$0.00	\$3,143,002.63	\$29,994,669.91

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2025-26	Estimate of Needs by	Approved by
PURPOSE:	Governing Board	County Excise Board
Current Expense	\$33,539,424.21	\$33,539,424.21
Pro rata share of County Assessor's Budget as determined by County Excise Board	\$0.00	\$0.00
GRAND TOTAL - Home School	\$33,539,424.21	\$33,539,424.21

THIS PAGE INTENTIONALLY LEFT BLANK

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2025		Amount
ASSETS:		
Cash Balances		\$4,702,967.04
Investments		\$0.00
TOTAL ASSETS		\$4,702,967.04
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$712,585.99
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$712,585.99
CASH FUND BALANCE JUNE 30, 2025		\$3,990,381.05
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$4,702,967.04

Schedule 2: Revenue and Requirements, 2024-2025		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$3,006,492.91	\$7,381,330.45
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$3,006,492.91	\$3,390,949.40
CASH FUND BALANCE JUNE 30, 2025	\$0.00	\$3,990,381.05

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Cash Balance Reported to Excise Board 6-30-24	\$0.00	\$2,633,897.07	\$0.00	\$2,633,897.07
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$4,977,022.62	\$0.00	\$0.00	\$4,977,022.62
Cash Balances Transferred (Sch 6 Source Code 6110)	\$2,404,307.83	-\$2,404,307.83	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	\$7,381,330.45	-\$2,404,307.83	\$0.00	\$4,977,022.62
Warrants Paid of Year in Caption	\$2,678,363.41	\$229,589.24	\$0.00	\$2,907,952.65
TOTAL DISBURSEMENTS	\$2,678,363.41	\$229,589.24	\$0.00	\$2,907,952.65
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$4,702,967.04	\$0.00	\$0.00	\$4,702,967.04
Reserve for Warrants Outstanding (Schedule 4)	\$712,585.99	\$0.00	\$0.00	\$712,585.99
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$712,585.99	\$0.00	\$0.00	\$712,585.99
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$3,990,381.05	\$0.00	\$0.00	\$3,990,381.05

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2024-25	2023-24	PRE-2023	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$229,589.24	\$0.00	\$229,589.24
Warrants Registered During Year	\$3,390,949.40	\$0.00	\$0.00	\$3,390,949.40
TOTAL	\$3,390,949.40	\$229,589.24	\$0.00	\$3,620,538.64
Warrants Paid During Year	\$2,678,363.41	\$229,589.24	\$0.00	\$2,907,952.65
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$2,678,363.41	\$229,589.24	\$0.00	\$2,907,952.65
BALANCE WARRANTS OUTSTANDING JUNE 30, 2025	\$712,585.99	\$0.00	\$0.00	\$712,585.99

Schedule 5: 2024 Ad Valorem Tax Account			
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025	0.000	Mills	Amount
2024 Net Valuation Certified to County Excise Board			\$129,375,701.00
Total Proceeds of Levy as Certified			\$662,403.59
Additions:			\$0.00
Deductions:			\$0.00
Gross Balance Tax			\$662,403.59
Less Reserve for Delinquent Tax			\$60,218.51
Reserve for Protests Pending			\$0.00
Balance Available Tax			\$602,185.08
Deduct 2024 Tax Apportioned			\$619,240.05
Net Balance 2024 Tax in Process of Collection			\$0.00
Excess Collections			\$17,054.97

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2024-25 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$602,185.08	\$619,240.05
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$24,524.72
1130 Revenue In Lieu Of Taxes	\$0.00	\$7.03
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$602,185.08	\$643,771.80
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$539,207.06
1400 Rental, Disposals and Commissions	\$0.00	\$201,530.00
1500 Reimbursements	\$0.00	\$2,624,366.05
1600 Other Local Sources of Revenue	\$0.00	\$3,239.57
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$602,185.08	\$4,012,114.48
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$964,908.14
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$964,908.14
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$2,404,307.83	\$2,404,307.83
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$2,404,307.83	\$2,404,307.83
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,404,307.83	\$2,404,307.83
GRAND TOTAL	\$3,006,492.91	\$7,381,330.45

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2024-25 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$17,054.97	104.34%	\$646,093.25	\$646,093.25
1120 Ad Valorem Tax Levy (Prior Years)	\$24,524.72	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$7.03	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$41,586.72		\$646,093.25	\$646,093.25
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$539,207.06	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$201,530.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$2,624,366.05	36.62%	\$960,979.74	\$960,979.74
1600 Other Local Sources of Revenue	\$3,239.57	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$3,409,929.40		\$1,607,072.99	\$1,607,072.99
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$964,908.14	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$964,908.14		\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	165.97%	\$3,990,381.05	\$3,990,381.05
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$3,990,381.05	\$3,990,381.05
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$3,990,381.05	\$3,990,381.05
GRAND TOTAL	\$4,374,837.54		\$5,597,454.04	\$5,597,454.04

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2024			
	RESERVES 06-30-2024	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2025		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$31,000.00	\$0.00	\$31,000.00
2600 Operations And Maintenance of Plant Services	\$2,975,492.91	\$0.00	\$2,975,492.91
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$3,006,492.91	\$0.00	\$3,006,492.91
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$2,624,366.05	\$2,624,366.05
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$2,624,366.05	\$2,624,366.05
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2024-25 FISCAL YEAR	\$3,006,492.91	\$2,624,366.05	\$5,630,858.96

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2025				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2024-2025 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$3,000.00	\$0.00	-\$3,000.00	\$3,000.00
2400 Support Services - School Administration	\$3,330.00	\$0.00	-\$3,330.00	\$3,330.00
2500 Support Services - Business	\$0.00	\$0.00	\$31,000.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$3,314,889.90	\$0.00	-\$339,396.99	\$3,314,889.90
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$3,321,219.90	\$0.00	-\$314,726.99	\$3,321,219.90
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$69,729.50	\$0.00	-\$69,729.50	\$69,729.50
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$2,624,366.05	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$69,729.50	\$0.00	\$2,554,636.55	\$69,729.50
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2024-25 FISCAL YEAR	\$3,390,949.40	\$0.00	\$2,239,909.56	\$3,390,949.40

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2025-26		Estimate of Needs by	Approved by
PURPOSE:		Governing Board	County Excise Board
Current Expense		\$5,597,454.04	\$5,597,454.04
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$5,597,454.04	\$5,597,454.04

THIS PAGE INTENTIONALLY LEFT BLANK

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2025 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2023 Combined
Date Of Issue					5/1/2023
Date Of Sale By Delivery					
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					5/1/2025
Amount Of Each Uniform Maturity					\$ 2,900,000.00
Final Maturity Otherwise:					
Date of Final Maturity					5/1/2025
Amount of Final Maturity					\$ 2,900,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 2,900,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 2,900,000.00
Years To Run					2
Normal Annual Accrual					\$ 0.00
Tax Years Run					2
Accrual Liability To Date					\$ 2,900,000.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2024					\$ 0.00
Bonds Paid During 2024-2025					\$ 2,900,000.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2025:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2025-2026					\$ 0.00
Total Interest To Levy For 2025-2026					\$ 0.00
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 24,891.67
Interest Earnings 2024-2025					\$ 124,458.33
Coupons Paid Through 2024-2025					\$ 149,350.00
Interest Earned But Unpaid 6-30-2025:					
Matured					\$ 0.00
Unmatured					\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2025 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2024 Building Bond
Date Of Issue						5/1/2024
Date Of Sale By Delivery						
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						5/1/2026
Amount Of Each Uniform Maturity						\$ 5,000,000.00
Final Maturity Otherwise:						
Date of Final Maturity						5/1/2026
Amount of Final Maturity						\$ 5,000,000.00
AMOUNT OF ORIGINAL ISSUE						\$ 5,000,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 5,000,000.00
Years To Run						2
Normal Annual Accrual						\$ 2,852,000.00
Tax Years Run						1
Accrual Liability To Date						\$ 2,148,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2024						\$ 0.00
Bonds Paid During 2024-2025						\$ 0.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 2,148,000.00
TOTAL BONDS OUTSTANDING 6-30-2025:						
Matured						\$ 0.00
Unmatured						\$ 5,000,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons	5/1/2026	\$ 5,000,000.00	5.500%	10 Mo.	\$ 229,166.67	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2025-2026						\$ 229,166.67
Total Interest To Levy For 2025-2026						\$ 229,166.67
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Interest Earnings 2024-2025						\$ 320,833.33
Coupons Paid Through 2024-2025						\$ 275,000.00
Interest Earned But Unpaid 6-30-2025:						
Matured						\$ 0.00
Unmatured						\$ 45,833.33

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2025 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2025 Combined Purpose Bond
Date Of Issue					5/1/2025
Date Of Sale By Delivery					
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					5/1/2027
Amount Of Each Uniform Maturity					\$ 3,065,000.00
Final Maturity Otherwise:					
Date of Final Maturity					5/1/2027
Amount of Final Maturity					\$ 3,065,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 3,065,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 3,065,000.00
Years To Run					2
Normal Annual Accrual					\$ 1,532,500.00
Tax Years Run					0
Accrual Liability To Date					\$ 0.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2024					\$ 0.00
Bonds Paid During 2024-2025					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2025:					
Matured					\$ 0.00
Unmatured					\$ 3,065,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons	5/1/2027	\$ 3,065,000.00	4.300%	14 Mo.	\$ 153,760.83
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2025-2026					\$ 153,760.83
Total Interest To Levy For 2025-2026					\$ 153,760.83
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2024-2025					\$ 0.00
Coupons Paid Through 2024-2025					\$ 0.00
Interest Earned But Unpaid 6-30-2025:					
Matured					\$ 0.00
Unmatured					\$ 0.00

THIS PAGE INTENTIONALLY LEFT BLANK

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2025 - Not Affecting Homesteads (New)		Total All Bonds
PURPOSE OF BOND ISSUE:		
HOW AND WHEN BONDS MATURE:		
Uniform Maturities:		
Amount Of Each Uniform Maturity		\$ 10,965,000.00
Final Maturity Otherwise:		
Amount of Final Maturity		\$ 10,965,000.00
AMOUNT OF ORIGINAL ISSUE		\$ 10,965,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year		\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:		
Bond Issues Accruing By Tax Levy		\$ 10,965,000.00
Normal Annual Accrual		\$ 4,384,500.00
Accrual Liability To Date		\$ 5,048,000.00
Deductions From Total Accruals:		
Bonds Paid Prior To 6-30-2024		\$ 0.00
Bonds Paid During 2024-2025		\$ 2,900,000.00
Matured Bonds Unpaid		\$ 0.00
Balance Of Accrual Liability		\$ 2,148,000.00
TOTAL BONDS OUTSTANDING 6-30-2025:		
Matured		\$ 0.00
Unmatured		\$ 8,065,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:		
Terminal Interest To Accrue		\$ 0.00
Accrue Each Year		\$ 0.00
Total Accrual To Date		\$ 0.00
Current Interest Earned Through 2025-2026		\$ 382,927.50
Total Interest To Levy For 2025-2026		\$ 382,927.50
INTEREST COUPON ACCOUNT:		
Interest Earned But Unpaid 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 24,891.67
Interest Earnings 2024-2025		\$ 445,291.67
Coupons Paid Through 2024-2025		\$ 424,350.00
Interest Earned But Unpaid 6-30-2025:		
Matured		\$ 0.00
Unmatured		\$ 45,833.34

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2025 - Not Affecting Homesteads (New)					
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)					
IN FAVOR OF					TOTAL ALL JUDGMENTS
BY WHOM OWNED					
PURPOSE OF JUDGMENT					
Case Number					
NAME OF COURT					
Date of Judgment					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	
Principal Amount Provided for to June 30, 2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2024-2025	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2025-2026					
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED					
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2024					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2025					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schedule 3: Prepaid Judgments as of June 30, 2025					
Prepaid Judgments On Indebtedness Originating After January 8, 1937					
NAME OF JUDGMENT					TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER					
NAME OF COURT					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	
Unreimbursed Balance At June 30, 2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2024-2025 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2024		\$ 1,342,185.45
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2023 and Prior Ad Valorem Tax	\$ 78,494.70	
2024 Ad Valorem Tax	\$ 4,175,997.88	
Miscellaneous Receipts	\$ 17,647.50	
TOTAL RECEIPTS		\$ 4,272,140.08
TOTAL RECEIPTS AND BALANCE		\$ 5,614,325.53
DISBURSEMENTS:		
Coupons Paid	\$ 424,350.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 2,900,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 3,324,350.00
CASH BALANCE ON HAND JUNE 30, 2025		\$ 2,289,975.53

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2025		\$ 2,289,975.53
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 2,289,975.53
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 2,289,975.53
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 45,833.34	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrued on Unmatured Bonds	\$ 2,148,000.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 2,193,833.34
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 96,142.19

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 382,927.50	\$ 382,927.50
Accrual on Unmatured Bonds	\$ 4,384,500.00	\$ 4,384,500.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 4,767,427.50	\$ 4,767,427.50

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025		33.892 Mills	Amount
Gross Value	\$	0.00	Net Value
Net Value	\$	129,375,701.00	
Total Proceeds of Levy as Certified	\$		4,384,797.77
Additions:	\$		0.00
Deductions:	\$		0.00
Gross Balance Tax	\$		4,384,797.77
Less Reserve for Delinquent Tax	\$		208,799.89
Reserve for Protests Pending	\$		0.00
Balance Available Tax	\$		4,175,997.88
Deduct 2024 Tax Apportioned	\$		4,175,997.88
Net Balance 2024 Tax in Process of Collection	\$		0.00
Excess Collections	\$		0.00

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
TOTALS		\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2024-25 ACCOUNT
Source	Amount
1000 DISTRICT SOURCES OF REVENUE:	
1200 Tuition & Fees	\$ 0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES	
1310 Interest Earnings	\$ 17,071.89
1320 Dividends on Insurance Policies	\$ 0.00
1330 Premium on Bonds Sold	\$ 575.61
1340 Accrued Interest on Bond Sales	\$ 0.00
1350 Interest on Taxes	\$ 0.00
1360 Earnings From Oklahoma Commission on School Funds Management	\$ 0.00
1370 Proceeds From Sale of Original Bonds	\$ 0.00
1390 Other Earnings on Investments	\$ 0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	\$ 17,647.50
1400 RENTAL, DISPOSALS AND COMMISSIONS	
1410 Rental of School Facilities	\$ 0.00
1420 Rental of Property Other Than School Facilities	\$ 0.00
1430 Sales of Building and/or Real Estate	\$ 0.00
1440 Sales of Equipment, Services and Materials	\$ 0.00
1450 Bookstore Revenue	\$ 0.00
1460 Commissions	\$ 0.00
1470 Shop Revenue	\$ 0.00
1490 Other Rental, Disposals and Commissions	\$ 0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	\$ 0.00
1500 Reimbursements	\$ 0.00
1600 Other Local Sources of Revenue	\$ 0.00
1700 Child Nutrition Programs	\$ 0.00
1800 Athletics	\$ 0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$ 17,647.50
2000 INTERMEDIATE SOURCES OF REVENUE:	
2100 County 4 Mill Ad Valorem Tax	\$ 0.00
2200 County Apportionment (Mortgage Tax)	\$ 0.00
2300 Resale of Property Fund Distribution	\$ 0.00
2900 Other Intermediate Sources of Revenue	\$ 0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$ 0.00
3000 STATE SOURCES OF REVENUE:	
3100 Total Dedicated Revenue	\$ 0.00
3200 Total State Aid - General Operations - Non-Categorical	\$ 0.00
3300 State Aid - Competitive Grants - Categorical	\$ 0.00
3400 State - Categorical	\$ 0.00
3500 Special Programs	\$ 0.00
3600 Other State Sources of Revenue	\$ 0.00
3700 Child Nutrition Program	\$ 0.00
3800 State Vocational Programs - Multi-Source	\$ 0.00
TOTAL STATE SOURCES OF REVENUE	\$ 0.00
4000 FEDERAL SOURCES OF REVENUE:	
TOTAL FEDERAL SOURCES OF REVENUE	\$ 0.00
5000 NON-REVENUE RECEIPTS:	
TOTAL NON-REVENUE RECEIPTS	\$ 0.00
GRAND TOTAL	\$ 17,647.50

THIS PAGE INTENTIONALLY LEFT BLANK

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2025	Bond	Fund 36
ASSETS:		Amount
Cash Balances		\$5,260,565.71
Investments		\$0.00
TOTAL ASSETS		\$5,260,565.71
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$1,500.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$1,500.00
CASH FUND BALANCE JUNE 30, 2025		\$5,259,065.71
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$5,260,565.71

Schedule 3: Capital Projects Fund 36 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2024-25	2024 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$5,174,329.71
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$3,065,000.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$5,174,329.71	-\$2,453,859.71
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$5,174,329.71	-\$2,453,859.71
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$5,174,329.71	-\$2,453,859.71
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$8,239,329.71	\$2,720,470.00
Warrants Paid of Year in Caption	\$2,978,764.00	\$2,720,470.00
TOTAL DISBURSEMENTS	\$2,978,764.00	\$2,720,470.00
CASH & INVESTMENTS BALANCE JUNE 30, 2025	\$5,260,565.71	\$0.00
Reserve for Warrants Outstanding	\$1,500.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$1,500.00	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$5,259,065.71	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2024		
	RESERVES 6/30/24	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2025		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$35,150.00	\$0.00	\$35,150.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Constructon Services	\$2,945,114.00	\$0.00	\$2,945,114.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2024-25 FISCAL YEAR	\$2,980,264.00	\$0.00	\$2,980,264.00

THIS PAGE INTENTIONALLY LEFT BLANK

CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Cleveland

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2025, as certified by the Board of Education of Noble Public Schools, District Number I-40 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2025 tax and the proceeds of the 2025 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Noble Public Schools, School District No. I-40 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2025-2026

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 33,539,424.21	\$ 5,597,454.04	\$ 0.00	\$ 0.00	\$ 4,767,427.50
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 4,713,630.95	\$ 3,990,381.05	\$ 0.00	\$ 0.00	\$ 96,142.19
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 24,301,878.60	\$ 960,979.74	\$ 0.00	\$ 0.00	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2025 Tax	\$ 29,015,509.55	\$ 4,951,360.79	\$ 0.00	\$ 0.00	\$ 96,142.19
Balance Required	\$ 4,523,914.66	\$ 646,093.25	\$ 0.00	\$ 0.00	\$ 4,671,285.31
Add Allowance for Delinquency	\$ 452,391.47	\$ 64,609.33	\$ 0.00	\$ 0.00	\$ 233,564.27
Total Required for 2025 Tax	\$ 4,976,306.13	\$ 710,702.58	\$ 0.00	\$ 0.00	\$ 4,904,849.58
Rate of Levy Required and Certified	-----	-----	-----	-----	35.34 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2025-2026 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS				
County	Real	Personal	Public Service	Total
This County Cleveland	\$ 120,887,919	\$ 6,216,258	\$ 11,704,920	\$ 138,809,097
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Total Valuations, All Counties	\$ 120,887,919	\$ 6,216,258	\$ 11,704,920	\$ 138,809,097

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

THIS PAGE INTENTIONALLY LEFT BLANK

ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2024 TO JUNE 30, 2025
STATISTICAL DATA FOR 2025-2026

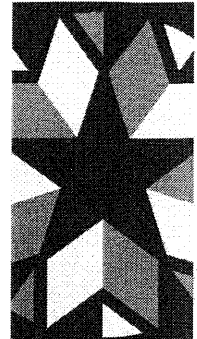
EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2025, AND APPORTIONMENT THEREOF								
CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS							
Expenditures and Reserves	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS		
Current Exp. - Educational	\$ 28,204,212.14	\$ 0.00	\$ 3,321,219.90	\$ 0.00	\$ 0.00	\$ 0.00		
Current Exp. - Transportation	\$ 1,774,699.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Current Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Capital Exp. - Educational	\$ 0.00	\$ 0.00	\$ 69,729.50	\$ 2,900,000.00	\$ 0.00	\$ 0.00		
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 424,350.00	\$ 0.00	\$ 0.00		
TOTALS	\$ 29,978,911.51	\$ 0.00	\$ 3,390,949.40	\$ 3,324,350.00	\$ 0.00	\$ 0.00		
Enumeration		0.00	Average Daily Attendance		0.00	Average Daily Haul		0.00

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON- EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Per Capita Cost for:		Education	\$ 0.00	Transportation	\$ 0.00

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2024-2025	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 31,525,432.04	\$ 31,525,432.04	\$ 0.00
Current Expenditures - Transportation	\$ 1,774,699.37	\$ 0.00	\$ 1,774,699.37
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 2,969,729.50	\$ 2,969,729.50	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 424,350.00	\$ 424,350.00	\$ 0.00
TOTALS	\$ 36,694,210.91	\$ 34,919,511.54	\$ 1,774,699.37

THIS PAGE INTENTIONALLY LEFT BLANK



Teacher Signing Bonus 2025-2026

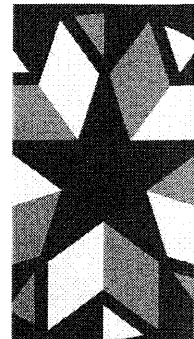
Overview

Oklahoma faces a persistent shortage of Special Education Classroom Teachers certified in Mild/Moderate or Severe/Profound Special Education, which impacts districts' ability to provide quality services to students with disabilities. In response to the growing demand for Certified Special Education Classroom Teachers in Oklahoma, the OSDE proposes a targeted recruitment initiative to attract new or out-of-state certified Special Education Classroom Teachers.

The initiative offers a \$20,000 signing bonus for Special Education Classroom Teachers certified in Mild/Moderate or Severe/Profound who taught out of state and a \$10,000 signing bonus for Special Education Classroom Teachers certified in Mild/Moderate or Severe/Profound who will be starting their first year of teaching in the Special Education classroom during the 2025-2026 school year. In addition, 2025-2026 out-of-state program participants will receive a \$5,000 retention bonus and new teacher program participants will receive a \$2,500 retention bonus during the 2026-2027 school year (if they continue in a Special Education Classroom) to ensure immediate staffing needs and retention. This strategic approach will strengthen Oklahoma's Special Education workforce and improve educational outcomes for students with disabilities.

Financial Incentive

- **\$20,000 Signing Bonus:** Awarded to out-of-state Special Education Classroom Teachers certified in Mild/Moderate or Severe/Profound Special Education who taught out of state upon successful hiring and contract completion with an Oklahoma Public School.
- **\$10,000 Signing Bonus:** Awarded to Special Education Classroom Teachers certified in Mild/Moderate or Severe/Profound Special Education, entering their first year of teaching upon successful hiring and contract completion with an Oklahoma Public School.



- **\$5,000 Retention Bonus:** Eligible participants approved for the 2025–2026 out-of-state signing bonus will receive a \$5,000 retention bonus during their second year of teaching in a Special Education classroom within the same district.
- **\$2,500 Retention Bonus:** Eligible participants approved for the 2025–2026 new teacher signing bonus will receive a \$2,500 retention bonus during their second year of teaching in a Special Education classroom within the same district

Frequently Asked Questions

Application

- Qualifying teachers will receive a link to the application through OSDE Single Sign-On under **Teacher Signing Bonus**. If you do not see the link under Single Sign-On, then you do not qualify.

Approved certification areas

- Mild/Moderate
- Severe/Profound

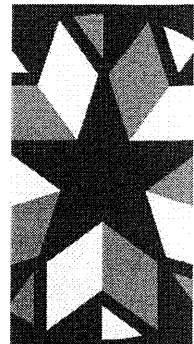
Additional Requirements for Recipients to Receive the Bonus

- Educators must be contracted with an Oklahoma Public School District for the 2025-2026 school year, working in a full-time Special Education (SPED) classroom teaching position for a minimum of four hours each school day during the contracted school year.
- To be eligible, applicants must have no prior teaching experience in an Oklahoma public school before the 2025–2026 school year. Years of service will be verified through the OSDE School Personnel Record System and District Administration.
- **Out-of-state** applicants must have no prior teaching experience in an Oklahoma public school before the 2025–2026 school year. They must have years of experience in SPED out-of-state. Years of service will be verified through the OSDE School Personnel Record System and District Administration.

Signing Bonus Payment

The OSDE will communicate directly with the contracted Special Education teacher's Oklahoma Public School District to verify their employment and position. Upon verification and final approval, the OSDE will send an invoice to the approved recipient's district for payment. OSDE will process funds to the district (including the cost of payroll taxes), and the school district will then disburse the funds to the teacher. Bonuses are taxable.





Bonuses are not included in the Teacher Retirement System (TRS) deductions. Under **OAC 715:10-13-1**, stipends not given across the board to all employees are excluded from regular annual compensation. The one-time award would therefore be excluded from regular annual compensation and contributions would not be due.

Retention Bonus Payment

The retention bonus will be paid during the 2026-2027 school year to those teachers who received the 2025-2026 bonus and continue working in the same district. To qualify for this payment, recipients must still be employed as Special Education teachers.

- **New Teacher:** The OSDE will communicate with the district to verify employment and process payment.
- **Out-of-state:** The OSDE will communicate with the district to verify employment and process payment.

Eligibility and Definitions

Q. Who is eligible?

A. Educators certified in Mild/Moderate or Severe/Profound special education, who have never taught in an Oklahoma public school at any time prior to the 2025-2026 school year.

Q. I am a first-year provisional certified SPED teacher; do I qualify for the bonus?

A. Yes, if you have never taught as a certified teacher in an Oklahoma public school at any time prior to the 2025-2026 school year.

Q. What types of public schools are eligible?

A. Any accredited Oklahoma public school is eligible for the bonus.

Q. Is there a limit to the number of teachers per district that may apply?

A. No, applications that meet the requirement will be approved until funds are exhausted.

Q. How do teachers apply?

A. Qualifying teachers will see a link to the application through OSDE Single Sign-On under **Teacher Signing Bonus**. If you do not see the link under Single Sign-On, then you do not qualify.

Q. When will OSDE stop taking applications?

A. The application window closes on September 1, 2025, at 5:00 p.m. or once funds are exhausted. Bonuses will be awarded on a first-come, first-served basis.

Q. Who is considered a New Teacher for the bonus program?

A. A New Teacher is defined as someone who has never taught in an Oklahoma public school and did not teach SPED in any other state before the 2025–2026 school year.

Q. What if a teacher is not certified to teach special education?

A. They do not qualify for the bonus.

Q. If a teacher moves to Oklahoma from out of state, will their teaching certification be accepted?

A. Yes, as long as the certification meets the OSDE certification standards for Special Education.

Q. If a certified teacher worked as a substitute teacher or tutor in a public school during the 2024-2025 school year, are they eligible for the signing bonus if they are certified in special education?

A. If the teacher were paid as a certified teacher, they would not qualify. If the teacher was paid as support staff and they did not have any years of service in the OSDE school personnel system, then they would qualify.

Q. I'm interested in becoming certified. How can I do that?

A. Click [HERE](#) to be redirected to the OSDE certification site.

Q. How long will the program last?

A. This incentive program is only available for the 2025-2026 school year; the initial signing bonus will not be offered in future years. There will be a secondary bonus for those retained by their contracted district for a second year.

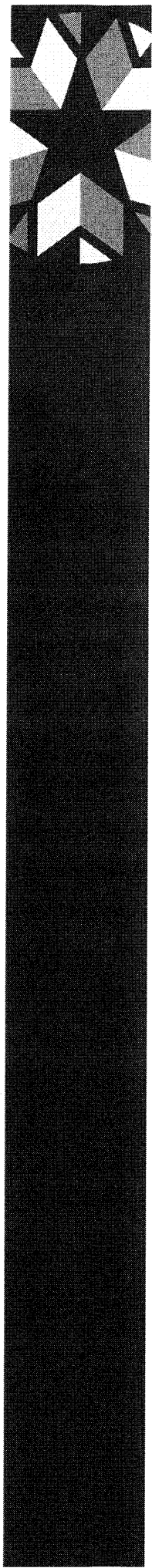
Q. What is the bonus commitment?

A. The initial bonus amount is for the 2025-2026 school year. The retention bonus will be paid if the educator is retained by the contracted district during the 2026-2027 school year.

Q. What happens if a teacher leaves during year one?

A. If a teacher leaves the profession and/or shortage area before the end of the first year, they will not be eligible for the retention bonus during the second year.





Q. What happens if a teacher moves to another district after the first year?

A. They will not be eligible for the retention bonus.

Payment

Q. Are the bonuses taxable?

A. Yes, bonuses are considered taxable income.

Q. Are the signing bonuses paid directly to teachers or to the districts to pass through to teachers in payroll procedures?

A. The bonuses will be paid directly to the districts to pass through to the teachers in the payroll procedures

Q. Are the bonuses included in Teacher Retirement System (TRS) deductions?

A. Under **OAC 715:10-13-1**, stipends not given across the board to all employees are excluded from regular annual compensation. The one-time award would therefore be excluded from regular annual compensation and contributions would not be due.

Q. Are districts required to collect a portion of the bonus payment from any teacher who does not complete the 1-year commitment?

A. No, districts will not be responsible for collecting funds or paying for the collection of funds from any participants. Districts will not be required to pay back any portion of the signing bonus.

Q. How will the OSDE track teachers receiving bonuses to determine if they are meeting their teaching commitments?

A. The OSDE will track teachers through School Personnel Reporting.

Q. I am a first-year provisional certified SPED teacher; do I qualify for the bonus?

A. Yes, if you have never taught in an Oklahoma public school at any time prior to the 2025-2026 school year.



2025-26 New Hire Board Meeting Report
September

Position	Employee Name	Site	Position	Start Date
Certified	1	KID	Pre-K Teacher	9/9/2025
Support	1	KID	Special Ed Para	9/9/2025
Support	1	KID	CN Helper	9/9/2025
Certified	1	CIMS	Teacher	9/9/2025
Support	1	Trans	Bus Driver	9/9/2025
Support	1	PIO	CN Helper	9/9/2025
Support	1	KID	Custodian	9/9/2025
Support	1	HUB	Custodian	9/9/2025
Support	1	CIMS	Custodian	9/9/2025
Support	1	HUB	PE Assistant	9/9/2025
Support	1	PIO	Title 1 Para	9/9/2025
Support	1	HUB	CN Helper	9/9/2025
Support	1	CO	Maintenance	9/9/2025