



Noble Board of Education
September Regular Meeting in the Board Room
Administration Building, 111 S. 4th Street, Noble, OK, 73068, [Address], [City], Oklahoma
[Zip]
Monday, September 9, 2024 at 5:30 PM

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

- I. Preliminary Business**
 - I.A. Call to Order**
 - I.B. Establishment of a Quorum**
 - I.C. Pledge of Allegiance**
- II. Oath of Office & Board of Education's Code of Ethics**
 - II.A. Seat #1, Mr. William Broom**
- III. Action Topic**
 - III.A. Discussion and possible vote to nominate a Board Deputy Clerk.**
- IV. Reports**
 - IV.A. Activity Fund Report**
 - IV.B. District Financial Report**
 - IV.C. Resignations/Retirements**
- V. Public Comment**
- VI. Consent Agenda**
 - VI.A. Minutes of Regular Board Meeting - August 12, 2024**
 - VI.B. Encumbrances and Change Orders**
 - VI.C. Payroll Encumbrances**
 - VI.D. Activity Fund Transfers & Amendment requests**
 - VI.E. School-Based Health Services Program with OSDE for 2024-25**
 - VI.F. Policy Revisions**
 - VI.G. Policy Adoptions**
 - VI.H. Policy Rescinding**
 - VI.I. Travel Request**
- VII. Action Topics**
 - VII.A. Discussion and possible vote on Consent Agenda Items A-I as presented.**
 - VII.B. Discussion and possible vote on 2024-25 Estimate of Needs as submitted by Patten & Odom, CPAs, PLLC, as presented.**
 - VII.C. Discussion and possible vote on Class Size Limits beginning October 1, 2024, as presented.**
 - VII.D. Discussion and possible vote to approve the 2024-25 Chase Morris Sudden Cardiac Arrest Response Plan for all Noble Public Schools sites as presented.**
 - VII.E. Discussion and possible vote for Noble Public Schools to request approval from the Oklahoma State Department of Education to use the ACT (a nationally recognized high school academic assessment) as the**

College and Career Readiness Assessment for Noble High School 11th graders for the 2024-2025 Spring Testing in place of the statewide academic assessment (SAT) as presented.

VII.F. Discussion and possible vote for a one time stipend to be paid by the Oklahoma State Department of Education to teachers who complete the Science of Reading Workshops outside of their contract time for FY25 as presented.

VII.G. Discussion and possible vote approve Colonial Life as an employee benefits vendor for employees of Noble Public Schools as presented.

VIII. Executive Session

VIII.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(3), (B)(4), and (B)(7) of the Oklahoma Open Meeting Act:

VIII.A.1. Employments

VIII.A.2. Real Estate

VIII.A.3. Pending Legal Action

VIII.B. Vote to convene in executive session

VIII.C. Acknowledgement of Board to return to open session

IX. Action Topics

IX.A. Statement of executive session minutes

IX.B. Discussion and possible vote on employments for the 2024-25 school year as presented.

X. New Business

XI. Superintendent's Reports

XII. Adjournment

Agenda posted November 7, 2024, by
3:30pm at <https://www.nobleps.com>
and at the entrance of the Administrative
Office, Noble Public Schools, located at
111 South 4th Street, Noble, OK, 73068.

Dorothy M. Terrill
Minutes Clerk

Oath of Office

STATE OF OKLAHOMA CLEVELAND COUNTY SS.

I, William Broom, hereby declare under oath that I will faithfully perform the duties of member of the Board of Education of Noble Public Schools, School District No. I-40, of Cleveland County, Oklahoma, to the best of my ability and that I will faithfully discharge all duties pertaining to said office and obey the Constitution and Laws of the United States and Oklahoma.

Signature of newly-elected member

Subscribed and sworn to before me this 9th day of September 2024.

Notary Public, Clerk or other officer authorized to administer oath or affirmations

Loyalty Oath

(To Be Filed With County Clerk)

I do solemnly swear or affirm that I will support the Constitution and the Laws of the United States of America and the Constitution and Laws of the State of Oklahoma, and that I will faithfully discharge, according the best of my ability, the duties of my office or employment during such time as I am member, Board of Education.

(Here put name of office, or, if an employee, insert “An Employee of Noble Public Schools” followed by the complete designation of the employing officer, agency, authority, commission, department or institution.)

Affiant

Subscribed and sworn to before me this 9th day of September 2024.

Notary Public, Clerk or other officer authorized to administer oath or affirmations



Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271

www.nobleps.com

CODE OF ETHICS FOR BOARD MEMBERS

According to Policy BBF:

The Noble Board of Education will be guided by the following Code of Ethics.

As a member of the board of education, I will:

1. Remember always that my first and greatest concern must be the educational welfare of all students attending school in our district, ensuring that they have the opportunity to reach their highest potential;
2. Strive to improve boardsmanship by studying educational issues and participating in board training opportunities;
3. Respect and obey the laws of Oklahoma and the United States, working to bring about desired changes through policies adopted by the board of education and through legal and ethical procedures;
4. Formulate legislative goals, policies, and strategic plans for the district, delegating to administrators the administrative functions of the school(s);
5. Recognize that I, as an individual board member, have no legal authority outside the meeting of the board and will take no private action that will compromise the board or administration;
6. Refrain from local board actions locally that would substantially interfere with or injure the program of education elsewhere;
7. Make every effort to be prepared, punctual, and in attendance at every board meeting;
8. Respect the confidentiality of privileged information and refrain from disclosing information that may be injurious to individuals or the school(s);
9. Encourage the free expression of opinion by all board members and staff, seeking systematic communications between board members and the public inside and outside the school district;
10. Be committed to promoting a cooperative atmosphere in order for the board to effectively serve the students;
11. Recognize and reward excellence in student achievement, teacher performance, and administrative leadership;
12. Refrain from using my board position for personal or partisan gain.
13. In order to protect the public trust and maintain confidence in the fairness of public education, conflicts of interest or even the appearance of conflict must be avoided. Neither members of the board nor school district personnel shall engage in any activity that would create a conflict of interest or the appearance of a conflict of interest.

Printed Name of Board Member

Date

Signature

NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET
NOBLE, OK 73068

FY-2025
YTD Summary

Summary Of Accounts

September 03, 2024

<p>For Bank Account: * * * * 426</p> <p>Date: <u>9 / 3 / 2024</u></p>	<p>This Report Is True And Correct To The Best Of My Knowledge.</p> <p><i>Dot Jenell</i></p>
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Beginning:	733,674.69
Receipts:	222,837.02
Checks:	(44,486.78)
Adjustments:	(75.00)
Ending:	\$911,949.93

Acct. Name	Beg. Year	Receipts	Checks	Adjust.	Ending
0051 CENTRAL OFFICE	105509.20	55011.21	1318.79	0.00	159201.62
815 CENTRAL OFFICE ACTIVITY ACCT	16047.64	54000.00	930.83	0.00	69116.81
816 ACTIVITY FUND INTEREST	37906.16	43.11	0.00	0.00	37949.27
817 NOBLE STUDENT ASSISTANCE	34222.31	4.37	387.96	0.00	33838.72
818 TECHNOLOGY ACTIVITY ACCOUNT	17333.09	963.73	0.00	0.00	18296.82
0105 KID ELEMENTARY	19949.65	0.00	1795.14	0.00	18154.51
801 KID-GENERAL SUPPLY	2442.40	0.00	660.76	0.00	1781.64
802 KID-CLEARING ACCOUNT	0.00	0.00	0.00	0.00	0.00
803 KID-SHOUT WEEK	0.00	0.00	0.00	0.00	0.00
804 KID-KINDERGARTEN	748.53	0.00	0.00	0.00	748.53
805 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
806 KID-T-SHIRT ACCOUNT	1963.14	0.00	907.00	0.00	1056.14
807 KID-PICTURE ACCOUNT	2153.04	0.00	158.88	0.00	1994.16
808 KID-BOOK FAIR ACCOUNT	3664.60	0.00	0.00	0.00	3664.60
809 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
810 KID-FIELD TRIP ACCOUNT	2694.26	0.00	0.00	0.00	2694.26
811 KID YEARBOOK	625.86	0.00	0.00	0.00	625.86
812 KID-COUNSELOR	1234.73	0.00	68.50	0.00	1166.23
813 KID - TRANSITIONAL FIRST	0.00	0.00	0.00	0.00	0.00
814 KID-PRE-K	2440.77	0.00	0.00	0.00	2440.77
819 KID-P.E.	1982.32	0.00	0.00	0.00	1982.32
0110 PIONEER ELEMENTARY	33728.14	2347.98	4733.84	0.00	31342.28
830 PI-GENERAL SUPPLY	17910.34	2347.98	4733.84	0.00	15524.48
831 PI-CLEARING ACCOUNT	64.00	0.00	0.00	0.00	64.00
832 PI-PIONEER SHOUT WEEK	0.00	0.00	0.00	0.00	0.00
833 PI-4TH GRADE	2715.27	0.00	0.00	0.00	2715.27
834 PI-5TH GRADE	2865.75	0.00	0.00	0.00	2865.75
835 PI-RUN CLUB	1136.52	0.00	0.00	0.00	1136.52
836 PI-MUSIC ACCOUNT	158.42	0.00	0.00	0.00	158.42
837 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
838 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
839 PI-SCI-PI	1783.84	0.00	0.00	0.00	1783.84
840 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
841 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
842 PI-LIBRARY	7094.00	0.00	0.00	0.00	7094.00

NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET
NOBLE, OK 73068

Summary Of Accounts

FY-2025
YTD Summary

September 03, 2024

Acct. Name	Beg.Year	Receipts	Checks	Adjust.	Ending
0115 HUBBARD ELEMENTARY	48688.99	805.50	10767.06	0.00	38727.43
820 JKH-GENERAL SUPPLY	19400.00	0.00	6930.70	0.00	12469.30
821 JKH-CLEARING ACCOUNT	0.00	0.00	0.00	0.00	0.00
822 JKH-T-SHIRT/SHOUT/FESTIVAL	2097.14	805.50	0.00	0.00	2902.64
823 JKH-LIBRARY ACCOUNT	4323.12	0.00	355.68	0.00	3967.44
824 JKH-2ND GRADE	1048.16	0.00	0.00	0.00	1048.16
825 JKH-3RD GRADE	1335.96	0.00	0.00	0.00	1335.96
826 JKH-ADOPT A CHILD	6208.85	0.00	978.65	0.00	5230.20
827 JKH-1ST GRADE	2255.98	0.00	0.00	0.00	2255.98
828 JKH-STEAM	224.84	0.00	0.00	0.00	224.84
829 JKH-PHYSICAL EDUCATION	11794.94	0.00	2502.03	0.00	9292.91
0510 CURTIS INGE MIDDLE SCHOOL	72182.32	7009.35	4871.95	0.00	74319.72
845 MS-GENERAL SUPPLY	37834.57	5349.35	4357.74	0.00	38826.18
846 MS-CLEARING ACCOUNT	0.00	0.00	0.00	0.00	0.00
847 CURTIS INGE FOOD PANTRY	108.51	0.00	0.00	0.00	108.51
848 MS-LIBRARY ACCOUNT	236.82	0.00	0.00	0.00	236.82
849 MS-STUDENT COUNCIL	5022.36	1660.00	138.16	0.00	6544.20
850 MS-HOME EC ACCOUNT	859.96	0.00	0.00	0.00	859.96
851 MS-ELA, LANGUAGES, WORLD CULTU	263.27	0.00	0.00	0.00	263.27
852 MS-ART ACCOUNT	2021.40	0.00	29.75	0.00	1991.65
853 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
854 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
855 MS-TECH ED ACCOUNT	823.48	0.00	0.00	0.00	823.48
856 MS-VOCAL MUSIC	9421.18	0.00	346.30	0.00	9074.88
857 MS-HONOR SOCIETY	3862.04	0.00	0.00	0.00	3862.04
858 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
859 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
860 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
861 MS-READING	1158.85	0.00	0.00	0.00	1158.85
862 MS- ESPORTS & COMPUTER SCIENCE	6099.78	0.00	0.00	0.00	6099.78
863 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
864 MS-SCIENCE DEPT.	3359.02	0.00	0.00	0.00	3359.02
865 MS-GIFTED AND TALENTED	45.29	0.00	0.00	0.00	45.29
866 MS-SHOUT WEEK	0.00	0.00	0.00	0.00	0.00
867 MS - THEATRE	0.00	0.00	0.00	0.00	0.00
868 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
869 MS-POETRY ANIMAL CLUB	1065.79	0.00	0.00	0.00	1065.79
0705 HIGH SCHOOL	201149.51	41613.99	0.00	-448.10	242315.40
901 HS-STUDENT GENERAL SUPPLIES	35094.39	9984.60	0.00	0.00	45078.99
902 HS-CLEARING ACCOUNT	0.00	0.00	0.00	0.00	0.00

NOBLE PUBLIC SCHOOLS111 S. 4TH STREET
NOBLE, OK 73068**Summary Of Accounts**FY-2025
YTD Summary

September 03, 2024

Acct. Name	Beg.Year	Receipts	Checks	Adjust.	Ending
903 HS-AMERICAN SIGN LANGUAGE	0.00	0.00	0.00	0.00	0.00
904 HS-E-SPORTS	316.69	0.00	0.00	-60.00	256.69
905 HS-CHORUS	8665.04	0.00	0.00	0.00	8665.04
906 HS-BPA	738.31	125.00	0.00	0.00	863.31
907 HS-DECA	297.39	80.00	0.00	-30.00	347.39
908 HS-ATAE	1383.83	159.00	0.00	0.00	1542.83
909 HS-FCCLA	2441.26	0.00	0.00	-453.10	1988.16
910 HS-FFA	18837.92	1316.00	0.00	-60.00	20093.92
911 HS-FCA	639.94	0.00	0.00	0.00	639.94
912 HS-CLASS OF 2027	3300.40	0.00	0.00	0.00	3300.40
913 HS-CLASS OF 2026	3300.00	0.00	0.00	0.00	3300.00
914 HS-TEACHER GENERAL SUPPLIES	134.73	0.00	0.00	0.00	134.73
915 HS-STEM INITIATIVE	7323.02	2876.00	0.00	0.00	10199.02
916 HS-FOREIGN LANGUAGE	564.89	0.00	0.00	0.00	564.89
917 HS-LIBRARY	39.91	0.00	0.00	0.00	39.91
918 HS-DAILY LIVING CENTER	378.69	0.00	0.00	0.00	378.69
919 HS-ART CLUB	1429.45	515.00	0.00	0.00	1944.45
920 HS-BAND	7951.33	19151.09	0.00	0.00	27102.42
921 HS-DEBATE CLUB	0.00	0.00	0.00	0.00	0.00
922 HS-BAND TOURING	22838.19	3035.00	0.00	0.00	25873.19
923 HS-ASTRONOMY CLUB	0.00	0.00	0.00	0.00	0.00
924 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
925 HS-NATIONAL HONOR SOCIETY	958.06	0.00	0.00	-60.00	898.06
926 HS-SCIENCE CLUB	1553.93	0.00	0.00	0.00	1553.93
927 HS-THESPIANS	8112.74	100.00	0.00	-180.00	8032.74
928 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
929 HS-STUDENT COUNCIL	3667.49	1147.30	0.00	470.00	5284.79
930 HS-YEARBOOK	7305.47	710.00	0.00	-75.00	7940.47
931 HS-ART II	2550.07	600.00	0.00	0.00	3150.07
932 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
933 HS-PSAT/AP TEST	1804.60	0.00	0.00	0.00	1804.60
934 HS-DRIVER'S ED. CLEARING ACCT	4500.00	0.00	0.00	0.00	4500.00
935 HS-GERMAN CLUB	619.94	240.00	0.00	0.00	859.94
936 HS-CLASS OF 2025	8383.68	330.00	0.00	0.00	8713.68
937 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
938 HS-TEACHER APPRECIATION & PROM	5251.71	0.00	0.00	0.00	5251.71
939 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
940 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
941 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
942 HS-2016 SHOUT WEEK	0.00	0.00	0.00	0.00	0.00
943 HS-URSIDAE	107.97	0.00	0.00	0.00	107.97
944 HS-SCHOLARSHIP ACCOUNT	32495.78	250.00	0.00	0.00	32745.78

NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET
NOBLE, OK 73068

FY-2025
YTD Summary

Summary Of Accounts

September 03, 2024

Acct. Name	Beg.Year	Receipts	Checks	Adjust.	Ending
945 HS - ART CLUB - COOK	432.36	395.00	0.00	0.00	827.36
946 HS-THE JAMES WOMACK FOOD	2496.10	600.00	0.00	0.00	3096.10
947 PANTRY OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
948 HS-PRISM	43.10	0.00	0.00	0.00	43.10
949 HS-WAT - WORK ADJ TRAINING	1153.34	0.00	0.00	0.00	1153.34
950 HS-CLASS OF 2028	3543.75	0.00	0.00	0.00	3543.75
951 HS-NOBLE ARCHERY	74.15	0.00	0.00	0.00	74.15
952 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
953 HS-SCIENCE 2	419.89	0.00	0.00	0.00	419.89
0706 ATHLETICS	252466.88	116048.99	21000.00	373.10	347888.97
870 ATHLETICS GENERAL SUPPLY	62436.45	23476.00	21000.00	373.10	65285.55
871 HS GIRLS GOLF	2371.60	0.00	0.00	0.00	2371.60
872 BASEBALL	3539.50	0.00	0.00	0.00	3539.50
873 HS BOYS BASKETBALL	10209.27	0.00	0.00	0.00	10209.27
874 POWER LIFTERS/FOOTBALL	31796.38	23595.40	0.00	0.00	55391.78
875 HS FASTPITCH	3398.53	2589.00	0.00	0.00	5987.53
876 HS GIRLS BASKETBALL	26490.23	0.00	0.00	0.00	26490.23
877 CROSS COUNTRY	4655.62	1139.00	0.00	0.00	5794.62
878 HS WRESTLING	3502.56	1625.00	0.00	0.00	5127.56
879 GIRLS SOCCER	6671.05	0.00	0.00	0.00	6671.05
880 HS GIRLS TRACK	2647.28	0.00	0.00	0.00	2647.28
881 HS VOLLEYBALL	9378.76	7582.50	0.00	0.00	16961.26
882 HS CHEERLEADERS	5517.84	6324.84	0.00	0.00	11842.68
883 7TH/8TH CHEERLEADERS	3840.11	574.00	0.00	0.00	4414.11
884 NOBLE BEAR DOWN CLUB	19061.78	39856.25	0.00	0.00	58918.03
885 HS GOLF	17.68	1050.00	0.00	0.00	1067.68
886 NOBLE ATHLETIC TRAINING	144.90	0.00	0.00	0.00	144.90
887 BULL PEN	26421.15	0.00	0.00	0.00	26421.15
888 SOFTBALL BOOSTER	8301.20	1662.00	0.00	0.00	9963.20
889 MS-SOCCER	2086.54	0.00	0.00	0.00	2086.54
890 MS GIRLS BASKETBALL	2550.29	0.00	0.00	0.00	2550.29
891 BOYS SOCCER	3217.07	0.00	0.00	0.00	3217.07
892 MS BOYS SOCCER	1669.56	0.00	0.00	0.00	1669.56
893 ATHLETIC SCHOLARSHIP FUND	119.24	0.00	0.00	0.00	119.24
894 OPEN ACCOUNT	0.00	0.00	0.00	0.00	0.00
895 MS FOOTBALL	2058.82	0.00	0.00	0.00	2058.82
896 MS TRACK	2375.13	0.00	0.00	0.00	2375.13
897 MS VOLLEYBALL	6305.64	0.00	0.00	0.00	6305.64
898 MS BOYS BASKETBALL	524.67	0.00	0.00	0.00	524.67
899 HS POM SQUAD	1158.03	6575.00	0.00	0.00	7733.03

NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET

NOBLE, OK 73068

FY-2025

YTD Summary

Summary Of Accounts

September 03, 2024

YTD TOTALS:	(7 Accounts)	733,674.69	222,837.02	(44,486.78)	(75.00)	911,949.93
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NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET

NOBLE, OK 73068

FY-2025

YTD Summary

Summary Of Accounts

September 03, 2024

Beginning YTD Account Balance:	\$733,674.69
Bank Charges:	0.00
Interest:	0.00
NSF Adjustments:	(75.00)
Expense:	0.00
Revenue:	0.00
Total Adjustments:	(\$75.00)
Total Adjustments:	(75.00)
Add Voids:	0.00
Adjustment with Voids:	(\$75.00)
Receipts Issued:	222,837.02
Voided Receipts:	0.00
Total Receipts:	\$222,837.02
Checks Issued:	44,486.78
Voided Checks:	0.00
Total Checks:	\$44,486.78
Current Balance:	\$911,949.93
YTD Outstanding Checks:	3,678.07
Prior Year Outstanding Checks:	1,398.96

NOBLE PUBLIC SCHOOLS
SUMMARY OF FINANCIAL ACTIVITIES

08/31/2024

All Years Grouped By FUND	GENERAL FUND	BUILDING FUND	Bond Fund	SINKING FUNDTOTAL ALL FUNDS	
CASH ON HAND:					
BEGINNING MONTHLY BALANCE	1,365,963.43	119,347.91	4,329.71	18,003.18	1,507,644.23
ADD: MONTHLY RECEIPTS	2,570,073.88	7,241.44	20,850.64	52,718.57	2,650,884.53
MATURING INVESTMENTS	5,500,000.00	3,900,000.00	8,349,934.01	2,684,199.24	20,434,133.25
TOTAL CASH:	9,436,037.31	4,026,589.35	8,375,114.36	2,754,920.99	24,592,662.01
LESS: CHECKS ISSUED	1,974,636.96	59,345.01	0.00	0.00	2,033,981.97
PURCHASE OF INVESTMENTS	5,500,000.00	3,900,000.00	5,428,494.01	2,733,399.24	17,561,893.25
INTEREST ON NON-PAYABLE	0.00	0.00	0.00	0.00	0.00
BOND INDEBTEDNESS	0.00	0.00	2,945,114.00	0.00	2,945,114.00
REPAY-MONEY MGMT.	0.00	0.00	0.00	0.00	0.00
MISCELLANEOUS	0.00	0.00	0.00	0.00	0.00
INTEREST ON BONDS	0.00	0.00	0.00	0.00	0.00
TRANSFERS	0.00	0.00	0.00	0.00	0.00
ADJUSTMENTS	0.00	0.00	0.00	0.00	0.00
ENDING MONTHLY BALANCE	1,961,400.35	67,244.34	1,506.35	21,521.75	2,051,672.79
INVESTMENTS:					
BEGINNING MONTHLY BALANCE	3,500,000.00	2,200,000.00	5,170,000.00	1,340,000.00	12,210,000.00
ADD: INVESTMENTS	5,500,000.00	3,900,000.00	5,428,494.01	2,733,399.24	17,561,893.25
TOTAL INVESTMENTS:	9,000,000.00	6,100,000.00	10,598,494.01	4,073,399.24	29,771,893.25
LESS: MATURING INVESTMENTS	5,500,000.00	3,900,000.00	8,349,934.01	2,684,199.24	20,434,133.25
ENDING MONTHLY BALANCE:	3,500,000.00	2,200,000.00	2,248,560.00	1,389,200.00	9,337,760.00
<hr style="border-top: 1px dashed black;"/>					
TOTALS:					
END OF MONTH CASH BALANCE:	1,961,400.35	67,244.34	1,506.35	21,521.75	2,051,672.79
END OF MONTH INV. BALANCE:	3,500,000.00	2,200,000.00	2,248,560.00	1,389,200.00	9,337,760.00
TOTAL CASH:	5,461,400.35	2,267,244.34	2,250,066.35	1,410,721.75	11,389,432.79
ADD: OUTSTANDING CHECKS	921,302.18	177,284.87	0.00	0.00	1,098,587.05
TOTAL MONIES:	6,382,702.53	2,444,529.21	2,250,066.35	1,410,721.75	12,488,019.84



MINUTES August 12, 2024, Regular Meeting

The Board of Education of Independent School District No. 40 of the Cleveland County, State of Oklahoma, met in a Regular Meeting in the Board Room at the Noble Administration Building, 111 S. 4th St., Noble, Oklahoma, in said school district, Monday, August 12, 2024, at 5:30 PM.

Attendance taken at 5:30 PM.

Mrs. Wendy Barnes: Present
Mr. Randy Sheppard: Present
Mr. Leroy Lukinbill: Present
Mr. James Reed: Present

Also present were Superintendent Frank Solomon and Assistant Superintendent Dr. Jon Myers.

I. Preliminary Business

I.A. Call to Order

I.B. Establishment of a Quorum

I.C. Pledge of Allegiance

II. Executive Session

II.A. Proposed executive session to interview candidates and discuss the appointment of an individual to vacant Board Seat #1 per 25 O.S. Section 307 (B)(1) and 70 O.S. Section 5-118.

II.B. Vote to convene in executive session

Motion to convene in executive session at 5:31pm passed with a motion made by Mr. James Reed and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

II.C. Acknowledgement of Board to return to open session

Comments: Candidate Mr. William Broom was called into executive session for an interview. Upon completion, Candidate Mr. Brandon Nofire was called into executive session for an interview. At 6:20pm, he was dismissed as well as Superintendent Solomon and Assistant Superintendent Dr. Myers so the Board could convene alone. Board President Mr. Leroy Lukinbill announced the Board's return to open session at 6:26pm.

III.A. Statement of executive session minutes

The Board of Education convened in executive session in the board room located at 111 South 4th Street, Noble, OK, 73068, at 5:31 o'clock p.m., Monday, August 12, 2024, to interview candidates and discuss vacant board seat #1 as authorized by 25 O.S. Section 307 (B)(1) and 70 O.S. Section 5-118 of the Oklahoma Open Meeting Act. Board Members present were Leroy Lukinbill, Wendy Barnes, James Reed, and Randy Sheppard, as well as Superintendent Frank Solomon and Assistant Superintendent Dr. Jon Myers. During the executive session the Board discussed these items and no other items. No action was taken. The Board returned to open session at 6:26 o'clock p.m., Monday, August 12, 2024.

III.B. Discussion and possible vote to appoint an individual to vacant Seat #1.

Motion to appoint Mr. William Broom to Seat #1 passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.



MINUTES August 12, 2024, Regular Meeting

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

IV. Reports

IV.A. Class Size Limits

IV.B. Activity Fund Report

IV.C. District Financial Report

IV.D. Resignations/Retirements

V. Public Comment

Comments: None

VI. Consent Agenda

VI.A. Minutes of Regular Board Meeting - June 24, 2024

VI.B. Minutes of Special Board Meeting – June 27, 2024

VI.C. Minutes of Special Board Meeting – July 24, 2024

VI.D. Activity Fund Amendment requests

VI.E. Encumbrances and Change Orders

VI.F. Payroll Encumbrances

VI.G. Policy Revisions

VI.H. Policy Adoption

VI.I. Alternative Education Plan for 2024-25

VI.J. Activity Fund Manual for 24-25

VI.K. Gifted & Talented Local Advisory Committee, Professional Development Committee & Professional Development Plan for 2024-25

VI.L. Residency Committees for 2024-25

VI.M. Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs(s) for school year 2024-25

VI.N. Resolution to Transcript Math, Science, and Technology classes taught at Mid-America Technology Center for 2024-25

VI.O. Travel Request

VII. Action Topics

VII.A. Discussion and possible vote on Consent Agenda Items A-O as presented.

Motion to approve Consent Agenda Items A-O (Minutes of June 24, 2024 Regular Board Meeting, Minutes of June 27, 2024 Special Meeting, Minutes of July 24, 2024 Special Meeting, Activity Fund Amendment request, Encumbrances and Change Orders as follows: GF/CN 24-25: #50289-50357 \$142,775.57 BF 24-25: #25088-25089 \$3,500.00, Payroll Encumbrances, Policy Revisions, Policy Adoption, Alternative Education Plan for 2024-25, Activity Fund Manual for 2024-25, Gifted & Talented Local Advisory Committee, Professional Development Committee & Professional Development Plan for 2024-25, Residency Committees for 2024-25, Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Program(s) for school year 2024-25, Resolution to Transcript Math, Science, and Technology classes taught at Mid-America Technology Center for 2024-25, and Travel Request) as presented passed with a motion made by Mr. James Reed and seconded by Mr. Randy Sheppard.



MINUTES August 12, 2024, Regular Meeting

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

VIII. Executive Session

VIII.A. Proposed executive session to discuss the following business pursuant to 25 O.S. Section 307 (B)(1), (B)(2), (B)(3), (B)(4), and (B)(7) of the Oklahoma Open Meeting Act:

VIII.A.1. Employments

VIII.A.2. Real Estate

VIII.A.3. Pending Legal Action

VIII.A.4. Certified Agreement for 2024-25

VIII.A.5. Support Agreement for 2024-25

VIII.B. Vote to convene in executive session

Motion to convene in executive session at 6:42pm passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

VIII.C. Acknowledgement of Board to return to open session

Comments: Board President Mr. Leroy Lukinbill announced the Board's return to open session at 7:13pm.

IX. Action Topics

IX.A. Statement of executive session minutes

The Board of Education convened in executive session in the board room located at 111 South 4th Street, Noble, OK, 73068, at 6:42 o'clock p.m., Monday, August 12, 2024, to discuss employments, real estate, pending legal action, Certified Agreement for 24-25, and Support Agreement for 24-25, as authorized by 25 O.S. Section 307 (B)(1), (B)(2), (B)(3), (B)(4), and (B)(7) of the Oklahoma Open Meeting Act. Board Members present were Leroy Lukinbill, Wendy Barnes, James Reed, and Randy Sheppard, as well as Superintendent Frank Solomon and Assistant Superintendent Dr. Jon Myers. During the executive session the Board discussed these items and no other items. No action was taken. The Board returned to open session at 7:13 o'clock p.m., Monday, August 12, 2024.

IX.B. Discussion and possible vote on employments for the 2024-25 school year as presented.

Motion to approve Administration's recommendation for employments for the 2024-25 school year as presented passed with a motion made by Mr. Randy Sheppard and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes



MINUTES August 12, 2024, Regular Meeting

Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

IX.C. Discussion and possible vote on Certified Agreement for 2024-25 as presented.

Motion to approve Certified Agreement for 2024-25 as presented passed with a motion made by Mr. James Reed and seconded by Mrs. Wendy Barnes.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

IX.D. Discussion and possible vote on Support Agreement for 2024-25 as presented.

Motion to approve Support Agreement for 2024-25 as presented passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

X. New Business

Comments: Superintendent Solomon informed the Board of the need to approve four more purchase orders in regards to emergency roof repair needed due to excessive rainfall in the last twenty-four hours, availability of a new SRO vehicle, new graphics for SRO vehicles, and the growth of the NHS Color Guard Team.

Motion to approve emergency roof repairs to Kennedy Construction and Harness Roofing passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

Motion to approve a purchase order for a new SRO vehicle to be purchased from the State of Kansas passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

Motion to approve a purchase order for new, matching graphics on SRO vehicles so they will match passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.



MINUTES August 12, 2024, Regular Meeting

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

Motion to approve a purchase order to McCormick Color Guard Supply for uniforms and equipment for NHS Color Guard Team passed with a motion made by Mrs. Wendy Barnes and seconded by Mr. James Reed.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

XI. Superintendent's Reports

NPS closed- Friday, Aug 30 & Mon, Sep 2, 2024

Next Regular Board Meeting - September 9, 2024

Comments: Dr. Jon Myers gave reports to the Board about New Teacher Orientation, Color Guard Team, completion of the third day of school, Welcome Back Day, and new chairs for the conference room.

Mr. Frank Solomon informed the Board of our student population and transportation software status. He also gave them updates regarding our School Resource Officers, facilities, sports, and commended the community and Board support Noble Public Schools receives.

XII. Adjournment

Motion to adjourn at 7:29pm passed with a motion made by Mr. James Reed and seconded by Mr. Randy Sheppard.

Mrs. Wendy Barnes: Yes
Mr. Randy Sheppard: Yes
Mr. Leroy Lukinbill: Yes
Mr. James Reed: Yes
Yes: 4 No: 0, Absent: 0

PRESIDENT- Leroy Lukinbill

VICE-PRESIDENT-Wendy Barnes

CLERK- James Reed

MEMBER-Randy Sheppard

MEMBER-William Broom

MINUTES CLERK- Dot Terrill



PO	Vendor Name	General Description	Amount	Date
25090	HARNES ROOFING, INC.	DISTRICT - ROOFING REPAIRS	50,000.00	08/12/2024
25091	KENNEDY ROOFING & CONSTRUCTION, LLC	DISTRICT - ROOFING REPAIRS	50,000.00	08/12/2024
25092	****HVAC DIRECT.COM	ADMIN - HVAC EQUIP / KITCHEN	673.27	08/20/2024
25093	LOWE'S	IT - BUILDING SUPPLIES / MATERIALS	7,500.00	08/29/2024
25094	BISON BLINDS, LLC	CIMS & HS - ROLLER SHADES / SAFETY & SECURITY	24,613.70	09/04/2024
25095	CLEVELAND COUNTY DISTRICT 2	DISTRICT - ASPHALT / PARKING LOT MATERIALS	75,000.00	09/04/2024
25096	COMFORT WORKS, INC	DISTRICT - GEO THERMAL AC REPAIRS	10,000.00	09/04/2024
25097	****HVAC DIRECT.COM	ADMIN - DAIKIN ZONE HEAT PUMP / CO KITCHEN	2,570.00	09/04/2024
25098	EXPRESS AWNINGS	DISTRICT - AWNINGS / SAFETY & WEATHER PROTECTION	25,000.00	09/04/2024
25099	DON EVANS WINDOW TINTING	PIO - WINDOW TINT SVCS	4,150.00	09/04/2024
25100	LOCKE SUPPLY	DISTRICT - PLUMBING SUPPLIES	20,000.00	09/06/2024
(21) BUILDING FUND Current Encumbered:			269,506.97	



PO	Vendor Name	General Description	Amount	Date
25076	ACCENT GLASS SERVICES, LLC	HS - FIELD HOUSE - FAILED INSULATED GLASS REPLACEMENT & WINDOW CLEANING	-300.00	7/22/2024
25089	UNITED RENTALS (NORTH AMERICA), INC	DISTRICT - EQUIPMENT RENTAL	1,000.00	7/29/2024
(21) BUILDING FUND Total:			700.00	



PO	Vendor Name	General Description	Amount	Date
50358	VINYL GRAPHICS	SRO - VEHICLE GRAPHICS	2,000.00	08/12/2024
50359	STATE OF KANSAS	SRO - VEHICLE	40,000.00	08/12/2024
50360	WESTCO LAMINATOR SERVICE	KID - SUPPLIES & MAINTENANCE CONTRACT	1,150.00	08/12/2024
50361	ARVEST BANK	HS - OU GPCS MEET REGISTRATION FEE	50.00	08/12/2024
50362	ARVEST BANK	CIMS - SCHOOL SAFE ID - ID SUPPLIES	309.95	08/12/2024
50363	ARVEST BANK	CIMS - MULT VENDORS - TECH SUPPLIES - CARD #6	5,000.00	08/12/2024
50364	ARVEST BANK	CIMS - MULT VENDOR - TECH SUPPLIES - CARD #6	4,500.00	08/12/2024
50366	MCCORMICK'S GROUP, LLC	HS - COLOR GUARD UNIFORMS	5,000.00	08/12/2024
50367	TRU TECHNOLOGIES	DISTRICT - FIRE ALARM MAINTENANCE	1,000.00	08/13/2024
50368	****ACADEMY	HS - FOOTBALL HELMETS	3,000.00	08/13/2024
50369	SPORTS IMPORTS	HS - VERTEC JUMP TRAINER (GEN 2)	820.00	08/13/2024
50370	****AMAZON.COM	KID - TECHNOLOGY SUPPLIES	74.58	08/13/2024
50371	INTRADATA	PIO - READ N QUIZ	1,600.00	08/13/2024
50372	STAPLES	KID - GENERAL SUPPLIES	70.00	08/13/2024
50373	****CONSCIOUS DISCIPLINE	KID - CLASSROOM SUPPLIES	225.50	08/13/2024
50374	****HARBOR FREIGHT	HS - WORKBENCH	900.00	08/13/2024
50375	****AMAZON.COM	HS - CLASSROOM CHAIRS	320.00	08/13/2024
50376	PERMA BOUND	PIO - 2025 SEQUOYAH BOOKS	320.46	08/13/2024
50377	****AMAZON.COM	KID - OFFICE SUPPLIES	240.00	08/13/2024
50378	DELTA MATH SOLUTIONS, INC.	CIMS - INTEGRAL SCHOOL LICENSE	1,620.00	08/13/2024
50379	NOBLE CHILD NUTRITION	CIMS - ADULT LUNCH STIPENDS	4,171.44	08/13/2024
50380	****DEMCO	CIMS - LIBRARY SUPPLIES	337.78	08/14/2024
50381	****AMAZON.COM	HS - GENERAL SUPPLIES	500.00	08/14/2024
50382	ARVEST BANK	HS - BLOOKET - MEMBERSHIP FEES	35.88	08/14/2024
50383	ARVEST BANK	HS - BPA NATIONALS - STUDENT BPA MEMBERSHIP	800.00	08/14/2024
50384	****TYPING.COM	HS - STUDENT LICENSE	360.00	08/14/2024
50385	****AMAZON.COM	HS - BOOKS	375.00	08/14/2024
50386	ARVEST BANK	HS - TYPING CLUB - STUDENT LICENSE	396.80	08/14/2024
50387	NORMAN STAMP AND SEAL	KID - NAME TAGS	200.00	08/14/2024
50388	STARFALL EDUCATION	KID - MEMBERSHIP	355.00	08/14/2024
50389	SCHOLASTIC INC.	KID - CLASSROOM MAGAZINE SUBSCRIPTION	2,100.00	08/14/2024
50390	SCHOOL MATE	KID - CLASSROOM SUPPLIES	1,500.00	08/14/2024



PO	Vendor Name	General Description	Amount	Date
50391	QUILL CORPORATION	KID - CLASSROOM SUPPLIES	500.00	08/14/2024
50392	****AMAZON.COM	KID - OFFICE SUPPLIES	500.00	08/14/2024
50393	****AMAZON.COM	KID - CLASSROOM SUPPLIES	500.00	08/14/2024
50394	BEN E. KEITH CO.	CN - EQUIPMENT	5,000.00	08/14/2024
50395	AMAZON CAPITAL SVCS	CN - TECHNOLOGY EQUIPMENT	1,250.00	08/14/2024
50396	CRIMSON ELECTRIC SERVICES	DISTRICT - ELECTRICAL SVCS	20,000.00	08/16/2024
50397	ARVEST BANK	HS - BPA ONLINE- UNIFORM BLAZER PATCH	50.00	08/16/2024
50398	HOOPER PRINTING	PIO - WEDNESDAY FOLDERS	500.00	08/16/2024
50399	HOME DEPOT CREDIT SERVICES	KID - WINDOW BLINDS	60.00	08/16/2024
50400	MUSIC IN MOTION	PIO - STEAM COMPUTER PROGRAM	79.00	08/16/2024
50401	OAAC - OKLAHOMA ASSOC. FOR ACADEMIC COMPETITION	PIO - 4TH & 5TH ACADEMIC BOWL ONLINE	180.00	08/19/2024
50402	ARCHWAY - OKLAHOMA BOOK DEPOSITORY	CIMS - MATH TEXTBOOKS	4,918.70	08/19/2024
50403	ICEV	HS - ICEV BMFIM LICENSES	1,205.00	08/19/2024
50404	TEACHER SYNERGY LLC	KID - CLASSROOM SUPPLIES	379.47	08/20/2024
50405	PERMA BOUND	HUB - LIBRARY BOOKS	749.76	08/20/2024
50406	****KISS INSTITUTE OF ROBOTICS	HS - BOTBALL PARTIAL REGISTRATION	1,000.00	08/21/2024
50407	ARCHWAY - OKLAHOMA BOOK DEPOSITORY	HS - ELA TEXTBOOKS - GRADE 11	2,339.73	08/21/2024
50408	****AMAZON.COM	HS - GENERAL SUPPLIES	1,068.00	08/22/2024
50409	****AMAZON.COM	PIO - LIBRARY BOOKS	125.00	08/22/2024
50410	DECA INC	HS - MEMBERSHIP DUES	400.00	08/22/2024
50411	****AMAZON.COM	HS - GENERAL SUPPLIES	250.00	08/22/2024
50412	****WALMART.COM	HS - CLASSROOM SUPPLIES / CONSUMABLES	150.00	08/22/2024
50413	****AMAZON.COM	HS - MEDIA PRODUCTION TABLE	200.00	08/22/2024
50414	NOBLE HARDWARE	HS - DROP HITCH	134.02	08/22/2024
50415	EDWARDS CANVAS	HS - CLASSROOM SUPPLIES	400.00	08/22/2024
50416	ARVEST BANK	HS - FCCLA UNIFORMS	112.00	08/22/2024
50417	****SCHOOL BUS SIGNS	TRANS - BUS SIGNS / ROUTE CHANGERS	2,500.00	08/22/2024
50418	ABS GOLF CARS, INC.	CN - PALLET JACK BATTERY	2,500.00	08/23/2024
50419	TRU TECHNOLOGIES	CN - HUB - DOOR ACCESS CONTROL	4,250.00	08/23/2024
50420	FOLLETT EDUCATIONAL SERVICES	HS - BARCODE SUPPLIES	120.00	08/23/2024



PO	Vendor Name	General Description	Amount	Date
50421	****AMAZON.COM	HS - LIBRARY SUPPLIES	383.51	08/23/2024
50422	ESGI, LLC	KID - READING & MATH SOFTWARE LICENSES	4,182.00	08/26/2024
50423	IMAGINE LEARNING, LLC	HUB & PIO - EDGENUITY 3-5 CONCURRENT USER	850.00	08/26/2024
50424	GENE ESCOE CARWASH	TRANS - BUS WASH TOKENS	300.00	08/26/2024
50425	****NFHS - NAT'L FEDER OF HIGH SCHOOLS ASSOC	ADMIN - NURSE CPR TRAINING	40.00	08/26/2024
50426	ARVEST BANK	HS - SOLIDWORKS SOFTWARE RENEWAL	2,500.00	08/27/2024
50427	BEN E. KEITH CO.	CN - EQUIPMENT BLANKET	10,500.00	08/27/2024
50428	MID AMERICA VO-TECH SCHOOL	CN - EXCEL TRAINING	60.00	08/27/2024
50429	WORK PLACE PRO	CN - UNIFORM BLANKET	2,750.00	08/27/2024
50430	DEMCO, INC.	HS - LIBRARY SUPPLIES	3,400.00	08/27/2024
50431	****DENT & DING APPLIANCE	HS - REFRIGERATOR / TEACHER LOUNGE & ALT ED	1,400.00	08/27/2024
50432	GOODHEART-WILLCOX PUBLISHING	HS - CLASSROOM BOOKS	2,900.00	08/27/2024
50433	SCHOOL SAFE ID, LLC	HS - VISITOR BADGE PRINTERS	387.90	08/27/2024
50434	****AMAZON.COM	HS - PRINTER TABLE	140.00	08/28/2024
50435	****AMAZON.COM	CIMS - OFFICE SUPPLIES	4,000.00	08/28/2024
50436	NOAH'S PARK & PLAYGROUNDS	KID & HUB - PLAYGROUND MULCH	9,000.00	08/29/2024
50437	****AMAZON.COM	ADMIN - BOOK STUDY MATERIALS	302.08	08/29/2024
50438	THOMPSON SCHOOL BOOK DEP.	HUB - MATH TEXTBOOKS	2,470.05	08/29/2024
50439	TRU TECHNOLOGIES	KID - BUS CAMERA	3,625.76	08/29/2024
50440	TRU TECHNOLOGIES	PIO - NETWORK DROPS / LIBRARY	690.00	08/29/2024
50441	TRU TECHNOLOGIES	PIO - PLAYGROUND CAMERA	4,245.21	08/29/2024
50442	TRU TECHNOLOGIES	HS - DEN CAMERA	4,500.00	08/29/2024
50443	TRU TECHNOLOGIES	HS - BAND HALL CAMERA	1,270.00	08/29/2024
50444	TRU TECHNOLOGIES	HS - DOOR ALARM	1,402.50	08/29/2024
50445	NOAH'S PARK & PLAYGROUNDS	KID - PLAYGROUND EQUIPMENT	43,500.00	08/29/2024
50446	NOAH'S PARK & PLAYGROUNDS	KID - PLAYGROUND EQUIPMENT & LANDSCAPE SVCS	6,000.00	08/29/2024
50447	THOMPSON SCHOOL BOOK DEP.	HUB - 2ND GR MATH TEXTBOOKS	2,470.05	09/03/2024
50448	****TSA - TECHNOLOGY STUDENT ASSOCIATION	HS - WHITE CHAPTER AFFILIATION	240.00	09/03/2024



PO	Vendor Name	General Description	Amount	Date
50449	KIM VENTRELLA	PIO - GT - WRITING WORKSHOP	200.00	09/03/2024
50450	RIVERSIDE INSIGHTS	HUB - GT - TESTING MATERIALS	2,270.40	09/03/2024
50451	TECH-NOW, INC.	DISTRICT - MEMBERSHIP FEE	5,000.00	09/03/2024
50452	OKLAHOMA ACADEMIC TEAM	HS - GT - TEAM REGISTRATION FEE / EARLY FALL TOURN	180.00	09/03/2024
50453	ROSS TRANSPORTATION, INC.	TRANS - ROUTE BUS / EXTRA SPACE - COVID PREVENTION	49,900.00	09/05/2024
50454	3P LEARNING, INC.	KID - READING EGGS	480.00	09/05/2024
50455	****AMAZON.COM	HS - PICNIC TABLES & BENCHES	3,600.00	09/05/2024
50456	ARVEST BANK	HS - SHOP DECA- DECA BLAZERS	350.00	09/06/2024
50457	OKLAHOMA BPA	HS - REGISTRATION - BPA FALL LEADERSHIP CONFERENCE	166.40	09/06/2024
50458	SWIFT SENSORS , INC	CN - WIRELESS REMOTE TEMPERATURE SENSORS / WALK INS	4,300.00	09/06/2024
50459	GENERAL PARTS GROUP	CN - EQUIPMENT REPAIR	5,000.00	09/06/2024
50460	TRU TECHNOLOGIES	PIO - INTERCOM SYSTEM	27,051.71	09/06/2024
50461	OATECA	DISTRICT - EDUCATOR LICENSE - STUDENT ASSESSMENT (1YR)	250.00	09/06/2024
50462	OKLAHOMA FALL ARTS INSTITUTE	HS - WORKSHOP REGISTRATION - QUARTZ MTN - OCT 10-13, 2024 / T DRESSLER	200.00	09/06/2024
50463	ARVEST BANK	HS - MAGIC SCHOOL YEARLY SUBSCRIPTION	100.00	09/06/2024
50464	PERMA BOUND	HS - LIBRARY BOOKS	4,500.00	09/06/2024
50465	STARFALL EDUCATION	KID - KINDERGARTEN JOURNALS	225.00	09/06/2024
(11) GEN FUND-FOR OPERAT Current Encumbered:			348,035.64	



PO	Vendor Name	General Description	Amount	Date
50037	HUDL	HS - HUDL SUBSCRIPTION (1 YR)	-500.00	7/1/2024
50054	PERRY WEATHER	HS - WEATHER SOFTWARE	77.25	7/1/2024
50197	****TEACHERS DISCOVERY	HS - FLANGO SUBSCRIPTION / C CLARK	-41.00	7/1/2024
50218	****SCHOOL BUS SIGNS	TRANS - BUS SIGNS / ROUTE CHANGERS	232.00	7/8/2024
50228	****GRAMMARLY	IT - GRAMMARLY SOFTWARE	-78.00	7/11/2024
50273	****AMAZON.COM	KID - CLASSROOM & OFFICE SUPPLIES	6.27	7/18/2024
50304	****SELECT BLINDS	KID - WINDOW BLINDS	-108.83	7/29/2024
50311	****STAPLES	DISTRICT - PRINTING SVCS / BUSINESS CARDS	-467.42	7/30/2024
50324	****AMAZON.COM	PIO - CLASSROOM & OFFICE SUPPLIES	-54.00	7/31/2024
50328	OKLAHOMA STEEL BUILDERS	PIO - CONCRETE SLAB	-287.00	7/31/2024
50333	****CALENDLY	ADMIN - IT - CALENDLY LICENSE (1 YR)	-24.00	8/5/2024
(11) GEN FUND-FOR OPERAT Total:			-1,244.73	



PO	Vendor Name	General Description	Amount	Date
70908	POWELL, NICHOLE L	PAYROLL ENCUMBRANCE	2,906.55	08/13/2024
70909	SWOPES, JERRY	PAYROLL ENCUMBRANCE	3,767.75	08/13/2024
70910	COX-MCDOWELL, ALEXANDER	PAYROLL ENCUMBRANCE	1,614.75	08/13/2024
70911	CONLEY, HILLARY	PAYROLL ENCUMBRANCE	2,422.13	08/13/2024
70912	STOKES, JOHN	PAYROLL ENCUMBRANCE	2,691.25	08/13/2024
70913	COOMBS, SAVANNAH	PAYROLL ENCUMBRANCE	19,048.99	08/13/2024
70914	FLORES, JENNIFER	PAYROLL ENCUMBRANCE	165.15	08/14/2024
70917	HERRON, CAROL	PAYROLL ENCUMBRANCE	134.56	08/15/2024
70918	SMITH, KENNY M	PAYROLL ENCUMBRANCE	6,425.08	08/22/2024
70919	ANDERSON, APRIL	PAYROLL ENCUMBRANCE	7,025.46	08/22/2024
70920	BARNETT, KENDRA L	PAYROLL ENCUMBRANCE	6,398.74	08/22/2024
70921	AUGHTRY, JONNIE	PAYROLL ENCUMBRANCE	6,425.09	08/22/2024
70922	CONLEY, GEORGE F	PAYROLL ENCUMBRANCE	6,361.45	08/22/2024
70923	MILLER, PAULA	PAYROLL ENCUMBRANCE	410.09	08/22/2024
70924	CLEMENT, ROGER D	PAYROLL ENCUMBRANCE	250.80	08/22/2024
70925	FARQUHAR, RYAN	PAYROLL ENCUMBRANCE	188.08	08/22/2024
70926	HIXON, HANNAH	PAYROLL ENCUMBRANCE	53.82	08/23/2024
70927	SHORTES, TIMOTHY	PAYROLL ENCUMBRANCE	94.04	08/22/2024
70928	BEAR, DONNA	PAYROLL ENCUMBRANCE	62.70	08/22/2024
70929	PETERSON, CECILIA	PAYROLL ENCUMBRANCE	115.86	08/22/2024
70930	HOWE, CYNTHIA	PAYROLL ENCUMBRANCE	348.79	08/22/2024
70931	KIZZIA, DERRALD	PAYROLL ENCUMBRANCE	223.65	08/22/2024
70932	MCKIDDY, KIMBERLY	PAYROLL ENCUMBRANCE	212.02	08/22/2024
70933	VETSCH, CHAD	PAYROLL ENCUMBRANCE	662.31	08/22/2024
70934	OLIPHANT, MELISSA	PAYROLL ENCUMBRANCE	92.58	08/22/2024
70935	WALKUP, DONNITA	PAYROLL ENCUMBRANCE	69.28	08/22/2024
70936	WHITE, ALLISON	PAYROLL ENCUMBRANCE	380.44	08/22/2024
70937	MCMILLAN, SARAH	PAYROLL ENCUMBRANCE	12.60	08/22/2024
70938	BEAR, JOHNSON	PAYROLL ENCUMBRANCE	16.02	08/22/2024
70939	BLACK, JENNIFER	PAYROLL ENCUMBRANCE	354.05	08/22/2024
70940	RIGGLE JR, IVAN	PAYROLL ENCUMBRANCE	204.26	08/22/2024
70941	MCMILLIAN, DENISE	PAYROLL ENCUMBRANCE	62.83	08/22/2024



PO	Vendor Name	General Description	Amount	Date
70943	LYDAY, TERESA	PAYROLL ENCUMBRANCE	46.60	08/22/2024
70944	WILLIAMS, IRINA	PAYROLL ENCUMBRANCE	1,290.08	08/22/2024
70945	AMREIN, ADDISON	PAYROLL ENCUMBRANCE	2,906.55	08/22/2024
70946	TENER, JOSHUA	PAYROLL ENCUMBRANCE	2,153.00	08/22/2024
70947	HERRON, CAROL	PAYROLL ENCUMBRANCE	7,681.31	08/22/2024
70948	STONE, JOHNNY	PAYROLL ENCUMBRANCE	1,471.50	08/22/2024
70949	ADAMS, MOLLY	PAYROLL ENCUMBRANCE	161.48	08/22/2024
70950	BISHOP, TIMOTHY	PAYROLL ENCUMBRANCE	363.33	08/22/2024
70951	CURREN, RYAN	PAYROLL ENCUMBRANCE	282.58	08/22/2024
70952	DEPRINCE, HOPE	PAYROLL ENCUMBRANCE	532.87	08/22/2024
70953	FULTON, CREANNA	PAYROLL ENCUMBRANCE	484.43	08/22/2024
70954	GOINES, MEGAN	PAYROLL ENCUMBRANCE	484.43	08/22/2024
70955	GOSWICK, STACY	PAYROLL ENCUMBRANCE	524.80	08/22/2024
70956	HILL, CHERYL	PAYROLL ENCUMBRANCE	645.90	08/22/2024
70957	HUMPHREY, APRIL	PAYROLL ENCUMBRANCE	290.66	08/22/2024
70958	JORDAN, CHARLOTTE	PAYROLL ENCUMBRANCE	1,130.33	08/22/2024
70959	KRIZMANICH, MARY	PAYROLL ENCUMBRANCE	565.16	08/22/2024
70960	LOUKX, CARRIE	PAYROLL ENCUMBRANCE	726.64	08/22/2024
70961	MCKIDDY, MICHELLE	PAYROLL ENCUMBRANCE	121.11	08/22/2024
70962	ROCK, KEVIN	PAYROLL ENCUMBRANCE	322.95	08/22/2024
70963	RYAN, ANTOINETTE	PAYROLL ENCUMBRANCE	282.59	08/22/2024
70964	SANTIAGO RIVAS, FRANCISCO	PAYROLL ENCUMBRANCE	80.74	08/22/2024
70965	STORM, JOHN	PAYROLL ENCUMBRANCE	201.85	08/22/2024
70966	WHITMIRE, DARRIN	PAYROLL ENCUMBRANCE	242.22	08/22/2024
70967	PLEMONS, KEVIN	PAYROLL ENCUMBRANCE	44.14	08/23/2024
70968	PETTIJOHN, CHRISTIAN	PAYROLL ENCUMBRANCE	297.25	08/26/2024
70969	RICHARDSON, SETH M	PAYROLL ENCUMBRANCE	203.00	08/26/2024
70970	SOELL, KERSTIN	PAYROLL ENCUMBRANCE	116.00	08/26/2024
70971	JONES, JORDAN	PAYROLL ENCUMBRANCE	3,225.71	08/28/2024
70972	EVANS, JAMIE	PAYROLL ENCUMBRANCE	6,207.50	08/28/2024
70973	AUSTIN, KEVIN	PAYROLL ENCUMBRANCE	7,523.51	08/28/2024
70974	KILPATRICK, KEATON	PAYROLL ENCUMBRANCE	3,225.71	08/28/2024



PO	Vendor Name	General Description	Amount	Date
70975	HIXON, HANNAH	PAYROLL ENCUMBRANCE	1,253.92	08/29/2024
70976	RISSMANN, ROSE M	PAYROLL ENCUMBRANCE	470.23	09/04/2024
70977	STONE, JOHNNY	PAYROLL ENCUMBRANCE	15,368.46	09/05/2024
70978	COATS, SHELBI	PAYROLL ENCUMBRANCE	15,368.46	09/05/2024
70979	WILLIAMS, IRINA	PAYROLL ENCUMBRANCE	14,552.44	09/05/2024
70980	POTTS, BOBBIE	PAYROLL ENCUMBRANCE	17,583.10	09/06/2024
70981	TRAMEL, NICHOLAS	PAYROLL ENCUMBRANCE	15,990.02	09/06/2024
70982	COLEMAN, RACHEL	PAYROLL ENCUMBRANCE	16,250.02	09/06/2024
70983	SLONE, CALIBRIE	PAYROLL ENCUMBRANCE	16,250.02	09/06/2024
70984	HOLLAND, SUSAN	PAYROLL ENCUMBRANCE	115.86	09/06/2024
70985	CLARK, DARYL	PAYROLL ENCUMBRANCE	28.75	09/06/2024
70986	SMITH, SUSAN	PAYROLL ENCUMBRANCE	125.40	09/06/2024
70987	COOPER, WILMER	PAYROLL ENCUMBRANCE	223.47	09/06/2024
70988	CRAWFORD, BARBARA	PAYROLL ENCUMBRANCE	80.74	09/06/2024
70989	HARRISON, ANGEL	PAYROLL ENCUMBRANCE	161.48	09/06/2024
70990	MAYNOR, MORGAN	PAYROLL ENCUMBRANCE	363.32	09/06/2024
70991	MCSELFRESH, CHRISTOPHER	PAYROLL ENCUMBRANCE	96.89	09/06/2024
70992	RINKE, NICOLE	PAYROLL ENCUMBRANCE	282.59	09/06/2024
70993	SHEPHERD, TERESA	PAYROLL ENCUMBRANCE	242.21	09/06/2024
70994	WAUGH, KADEN	PAYROLL ENCUMBRANCE	161.48	09/06/2024
70995	MEDDERS, CHAD	PAYROLL ENCUMBRANCE	423.07	09/06/2024
70996	JENNINGS, APRIL	PAYROLL ENCUMBRANCE	1,088.71	09/06/2024
70997	COATS, SHELBI	PAYROLL ENCUMBRANCE	725.66	09/06/2024
70998	PURTELL, JENNIFER	PAYROLL ENCUMBRANCE	760.28	09/06/2024
70999	HARRIS, VICKIE L	PAYROLL ENCUMBRANCE	180.20	09/06/2024
71000	SIMMONS, BRANDILYN	PAYROLL ENCUMBRANCE	121.11	09/06/2024
71001	WALKUP, DONNITA	PAYROLL ENCUMBRANCE	123.52	09/06/2024
71002	POTTS, BOBBIE	PAYROLL ENCUMBRANCE	1,095.61	09/06/2024
71003	CLARK, DARYL	PAYROLL ENCUMBRANCE	134.80	09/06/2024
71004	SANCHEZ, RAFAEL	PAYROLL ENCUMBRANCE	113.68	09/06/2024
71005	HALE, ZACHARY	PAYROLL ENCUMBRANCE	94.05	09/06/2024
71006	HUGHES, ERIK	PAYROLL ENCUMBRANCE	31.34	09/06/2024



PO	Vendor Name	General Description	Amount	Date
71007	JONES, DUSTIN	PAYROLL ENCUMBRANCE	94.05	09/06/2024
71008	BRYANT, RANDALL	PAYROLL ENCUMBRANCE	2,906.55	09/06/2024
(11) GEN FUND-FOR OPERAT Current Encumbered:			235,898.59	

NOBLE PUBLIC SCHOOLS

111 S. 4TH STREET
NOBLE, OK 73068

FY-2025
00001511 to 00001518

Transfer Register

September 06, 2024

For Bank Account:
* * * * 426

Total register: \$4,147.07

Number	Issued	Source / Destination	Description/Remarks	Amount	Amount
01511	08/20/2024	0705-910	ACTIVITY FUND TRANSFER	-60.00	
		0705-929	HOMECOMING CANDIDATE- FFA		60.00
01512	08/20/2024	0705-907	ACTIVITY FUND TRANSFER	-30.00	
		0705-929	HOMECOMING CANDIDATE- DECA		30.00
01513	08/21/2024	0705-909	ACTIVITY FUND TRANSFER	-80.00	
		0705-929	HOMECOMING CANDIDATES- FCCLA		80.00
01514	08/21/2024	0705-909	ACTIVITY FUND TRANSFER	-373.10	
		0706-870	TRANSFER FOR FCCLA SHIRTS		373.10
01515	08/26/2024	0705-927	ACTIVITY FUND TRANSFER	-180.00	
		0705-929	HOMECOMING CANDIDATES- THESPIANS		180.00
01516	08/26/2024	0705-925	ACTIVITY FUND TRANSFER	-60.00	
		0705-929	HOMECOMING CANDIDATE- NATIONAL		60.00
01517	08/27/2024	0705-904	ACTIVITY FUND TRANSFER	-60.00	
		0705-929	HOMECOMING CANDIDATE TRANSFER-		60.00
01518	09/05/2024	0510-856	ACTIVITY FUND TRANSFER	-3303.97	
		0510-867	BOARD APPROVED 06/10/24		3303.97
Number Of Transfers					08

AMENDMENT BUDGET FOR ACTIVITY SUBACCOUNT

School Name Noble Schools-Athletics Site Number 706

Account Name and Number 880 Track

Assigned Project Reporting _____

For the period of 9/9/2024 through 6/30/2025
~~7/1/2023~~ ~~June 30, 2024~~

I.	Beginning Cash Balance	\$0.00
II.	Approved budgeted receipts:	\$0.00
III.	Proposed amended receipts:	
	Picture With The Bear	\$1,500.00
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

TOTAL RECEIPTS \$1,500.00

IV. Approved budgeted expenditure: \$0.00

V.	Proposed amended expenditures:	
	Photographer	\$500.00
	Equipment	\$200.00
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

TOTAL EXPENSES \$700.00

V. Ending Cash Balance \$800.00

John Palmer Head Coach
 Signature of Teacher/Sponsor Position

[Signature]
 Signature of Principal/School Activity Custodian

Rec'd 9.6.24

AMENDMENT BUDGET FOR ACTIVITY SUBACCOUNT

School Name Noble Schools-Athletics Site Number 706

Account Name and Number Noble POM 899

Assigned Project Reporting _____

For the period of 9/9/2024 through 6/30/2025
~~7/1/2023~~ through ~~June 30, 2024~~

I. Beginning Cash Balance	\$0.00
II. Approved budgeted receipts:	\$0.00
III. Proposed amended receipts:	
<u>Fill in the month fundraiser</u>	<u>\$2,000.00</u>
<u>Fill the 2 liter bottle with change fundraiser</u>	<u>\$500.00</u>
<u>School and sports schedule magnet fundraiser</u>	<u>\$2,000.00</u>
<u>Bingo night fundraiser</u>	<u>\$1,500.00</u>
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL RECEIPTS \$6,000.00

IV. Approved budgeted expenditure: \$0.00

V. Proposed amended expenditures:


<u>Magnet Calendar printing</u>	<u>\$700.00</u>
<u>Supplies for bingo night</u>	<u>\$250.00</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL EXPENSES \$950.00

V. Ending Cash Balance \$5,050.00

Zach Adams Coach
 Signature of Teacher/Sponsor Position

 Signature of Principal/School Activity Custodian

Rec'd 9.6.24


AMENDMENT TO SCHOOL ACTIVITY SUBACCOUNT BUDGET

School Name Noble High School Site Number 705

Account Name and Number Choir 905

Assigned Project Reporting _____

For the period of 9/9/24 Through 6/30/25

I. Beginning Cash Balance	<u>\$5301.67</u>	
II. Approved budgeted receipts:		\$ <u>18,100.00</u>
III. Proposed amended receipts:		
<u>Food Fundraisers</u>		\$ <u>3000.00</u>
<u>Singing Telegrams</u>		\$ <u>600.00</u>
<u>Donations/commissions/tickets/Perform</u>		\$ <u>6000.00</u>
<u>shirt sales</u>		\$ <u>500.00</u>
<u>Trip Fees</u>		\$ <u>5000.00</u>
<u>Flower Fundraisers</u>		\$ <u>1000.00</u>
<u>Brochure Fundraisers</u>		\$ <u>2000.00</u>
<u>Contest Fees</u>		\$ <u>1500.00</u>
<u>Leadership/Performance Camp Fees</u>		\$ <u>1000.00</u>
<u>Supplies Fees</u>		\$ <u>500.00</u>
<u>Raffle Tickets</u>		\$ <u>1000.00</u>
TOTAL RECEIPTS		\$ <u>22100.00</u>

IV. Approved budgeted expenditure: \$ 18,100.00

V. Proposed amended expenditures:

Food Fundraisers <u>Fundraiser Materials & Payments</u>		3000.00
<u>Uniforms</u>		500.00
<u>Music Scripts, Tracks and Props</u>		3000.00
<u>Awards, Refreshments, Decor, Gifts</u>		500.00
<u>Classroom Supplies</u>		500.00
<u>All-State Contest Fees</u>		3000.00
<u>Trip and Bus Fees</u>		5000.00
<u>Hotels, Contests, Fees, Conferences</u>		2000.00
<u>Accompanist Fees</u>		600.00
<u>Leadership/Performance Camps</u>		1000.00
<u>Membership Fees to Music Education Organizations</u>		500.00
<u>Homecoming</u>		500.00
<u>Student Meals</u>		1000.00
TOTAL EXPENSES		\$ <u>21100.00</u>
V. Ending Cash Balance		\$ <u>1000.00</u>

Hope Phillips
Signature of Teacher/Sponsor
Choir Teacher
Position

[Signature]
Signature of Principal/School Activity Custodian

Rec'd 9.6.24

AMENDMENT BUDGET FOR ACTIVITY SUBACCOUNT

School Name Noble Public Schols Site Number 705

Account Name and Number 913 Class of 2026

Assigned Project Reporting _____

For the period of Sept 9, 2024 through June 30, 2025

I.	Beginning Cash Balance _____	\$3,300.00
II.	Approved budgeted receipts:	\$13,000.00
III.	Proposed amended receipts:	
	DUES _____	\$6,000.00
	DONATIONS/COMMISSIONS _____	\$5,000.00
	FOOD/PRODUCT SALES _____	\$2,000.00
	CLOTHING SALES _____	\$1,000.00
	POWDER PUFF _____	\$1,500.00
	PROM TICKETS _____	\$12,000.00

TOTAL RECEIPTS \$27,500.00

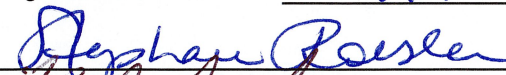
IV. Approved budgeted expenditure: \$5,500.00

V. Proposed amended expenditures:

	MISC FUNDRAISERS _____	\$750.00
	CLOTHING _____	\$2,000.00
	AWARDS/REFRESHMENTS/DÉCOR/GIFTS _____	\$3,000.00
	PROM _____	\$12,000.00
	MISC EXPENSES _____	\$500.00
	POWDER PUFF _____	\$500.00
	DONATIONS/COMMISSIONS _____	\$2,000.00


TOTAL EXPENSES \$20,750.00

V. Ending Cash Balance _____


 _____ SPONSOR
 Signature of Teacher/Sponsor Position



 Signature of Principal/School Activity Custodian


Rec'd
8.26.24

support documentation in OK EDPlan™ (which include EasyTrac™); and the PCG Claiming System; and

WHEREAS, the DISTRICT wishes to participate in the SBHS program and allow PCG to coordinate Medicaid Administrative Claim (MAC) activities and for the DISTRICT to receive Medicaid claiming services from PCG pursuant to the terms and conditions contained in this Participation Agreement and in accordance with Authorizing Agreement and the PCG Contract; and

THEREFORE, OSDE, PCG, and the DISTRICT agree to the terms and conditions set forth in this Participation Agreement.

[Remainder of page intentionally left blank]

I. SCOPE OF SERVICES

- A.** PCG will perform the services and fulfill the operational responsibilities assigned to it in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Participation Agreement. The DISTRICT and OSDE will perform the services and fulfill the responsibilities assigned to them respectively in the attached **Exhibit A** and **Exhibit B**, in accordance with the terms and conditions of this Participation Agreement. However, PCG's performance of the services described in the attached **Exhibit A** and **Exhibit B** is expressly conditioned upon the DISTRICT's performance of its responsibilities and upon OSDE's performance of its responsibilities under the Participation Agreement and above-referenced **Exhibit A** and **Exhibit B**.
- B.** The parties to this Participation Agreement may expand the scope of this Participation Agreement to include other products or services offered by PCG, and to specify rates of payment for such products or services, by means of amendments to this Participation Agreement.
- C.** Additional scope of work if requested by the DISTRICT. As a participant in the OSDE SBHS program, districts will have the option to receive disability evaluation support through third party vendor PresenceLearning. This includes the following services:
- Direct evaluation support to Participating Districts of the OSDE Medicaid Program
 - Virtual Evaluations
 - Priority will be eligibility evaluations, followed by additional areas dictated by OSDE
 - District Engagement
 - Performance Reporting (Monthly)
 - Service Assessments and Feedback

II. TERM

- A.** The term of this Participation Agreement (the "**Term**") shall commence on the Effective Date and shall continue through June 30, 2025.
- B.** Notwithstanding the foregoing, this Participation Agreement will expire automatically upon the expiration or termination of the PCG Contract or the Authorizing Agreement, whichever occurs earlier.

III. CLAIMING AND COMPENSATION PROCEDURES

- A.** Pursuant to the Authorizing Agreement, the PCG Contract, and this Participation Agreement, including the exhibits hereto, PCG will submit

Medicaid reimbursement and quarterly MAC claims to OHCA on behalf of the OSDE and all DISTRICTs participating in the SBHS program.

- B.** Pursuant to Article 5.1.C of the Authorizing Agreement, for services rendered on or after July 1, 2018, OHCA will make payments directly to the DISTRICT, within 45 days of submission of a clean claim, and OCHA will invoice the DISTRICT for the State share of all such payments.
- C.** For fee-for-service claims the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA on account of the above-referenced claims, as compensation for PCG services.
 - a.** PCG shall invoice the DISTRICT only after reimbursement has been received by the DISTRICT. Each invoice shall state the nature of the reimbursement received, the date of reimbursement, and the time period of the services provided by PCG.
- D.** For MAC the DISTRICT hereby agrees to pay PCG 10% of the federal share amounts received from OHCA, as compensation for PCG services.
- E.** Upon expiration or termination of this Participation Agreement, PCG shall be entitled to payments for services provided prior to termination. The parties acknowledge that one or more invoices may be submitted or recouped by PCG after the termination date, following reimbursements received by the DISTRICT on account of such services. Accordingly, the parties agree that the provisions associated with PCG's compensation shall survive expiration or termination of this Participation Agreement.
- F.** This Agreement provides a mechanism for payment to the DISTRICT by OHCA (through OSDE and PCG) using federal funds from CMS, and the parties agree that it in no way creates a requirement for OHCA to reimburse any DISTRICT from OHCA state funds.

IV. DISALLOWANCES

If a reimbursement is disallowed after it was paid to the DISTRICT, PCG shall return to the DISTRICT any fees that were paid to PCG by the DISTRICT under Section III.C & D with respect to the disallowed reimbursement in accordance with the following terms:

- A.** For disallowances on claims attributable to errors or omissions caused by PCG, PCG will work with the DISTRICT and take all reasonable actions to challenge the disallowance.
- B.** PCG shall not be obligated to reimburse the DISTRICT for a disallowance if the DISTRICT, OSDE, or OHCA does not allow PCG to fully participate in the review and audit process.

- C. PCG shall not be obligated to reimburse the DISTRICT for any disallowance resulting from the errors, acts, or omissions of the DISTRICT. PCG's billing or preparing any MAC claim on behalf of the DISTRICT is in good faith and the data DISTRICT enters is processed by PCG on an "as is" basis. The DISTRICT warrants that (i) service data entered into OK EDPlan™ and/or the PCG Claiming System and supporting claiming data furnished is accurate and complete and that (ii) the DISTRICT has appropriate records to substantiate claims submitted on their behalf by PCG.
- D. Subject to the terms provided in this Section, in the event claims are disallowed as a result of PCG's errors or omissions and federal funds are returned and all avenues for contesting the disallowance have been exhausted, PCG shall refund to DISTRICT an amount no greater than the amount paid by the DISTRICT to PCG on the amount disallowed and will not otherwise be liable for any further amount. Notwithstanding anything to the contrary, for the auditing process on claims attributable to errors or omissions caused by PCG, PCG shall bear the cost of such defense.

V. **RECORDS**

- A. Upon reasonable written notice, which will be no less than ten (10) business days, unless circumstances require a more rapid response at which time the parties will mutually agree on a response deadline based on the size, scope and urgency of the request, PCG shall allow the DISTRICT and OSDE and any of their duly authorized representatives or agents reasonable access to any records of PCG that are pertinent to this Participation Agreement for the purposes of audits or examinations, provided that (i) any audit or examination requiring physical access to PCG's records shall take place during PCG's normal business hours of operation and in a commercially reasonable manner; and (ii) absent exigent circumstances, neither the DISTRICT nor OSDE shall request more than one (1) audit or investigation within a calendar year.
- B. PCG shall maintain its records relating to this Participation Agreement for a period of at least six (6) years from the date of service or claim payment, whichever is greater. For fee-for-service claims, upon expiration or termination of the Agreement, and if the DISTRICT elects not to participate in the next successive term, PCG will provide the DISTRICT a zip file via SFTP file transfer to include claims information in either text format or Excel format going back six (6) years from the date of expiration or termination. If additional years are required, a different file format, and/or a delivery method other than SFTP is requested, PCG will provide the DISTRICT data in the requested date range and format and charge per hour to do so. The hours to complete the work will be priced at the prevailing PCG

developer rates. The DISTRICT shall be obligated to pay prior to delivery of the data.

VI. CONFIDENTIALITY

- A.** The parties recognize that this Participation Agreement concerns the use of information subject to federal and state laws including the Family Educational Rights and Privacy Act (“**FERPA**”) and the Individuals with Disabilities Education Act (“**IDEA**”).
- B.** The parties shall comply with the requirements of applicable federal and state laws relating to the confidentiality of information and agree to amend this Participation Agreement as may be necessary to reflect changes in the applicable law.
- C.** PCG shall request from the DISTRICT, and the DISTRICT shall provide to PCG, only such information as is reasonably necessary to effectuate the purposes of this Participation Agreement. PCG shall take steps to safeguard all confidential information that it receives or creates pursuant to this Participation Agreement.
- D.** PCG shall not use confidential information received from the DISTRICT identifying individual students for any purpose other than the purposes of this Participation Agreement or other purposes expressly directed or allowed by the DISTRICT in a writing signed by the DISTRICT, and shall immediately notify the DISTRICT (unless otherwise prohibited by applicable law) if such confidential information is subpoenaed or requested by a third party, or otherwise required to be disclosed by a lawful court order or by operation of law, or is improperly used, copied, or removed.
- E.** If the DISTRICT determines it necessary in order to comply with its obligations under law, the DISTRICT may examine facilities, systems, procedures, and records of PCG to the extent necessary in order to confirm the adequacy of security measures as they relate to this Participation Agreement, subject to adequate advance written notice of no less than ten (10) business days and any examination requiring physical access to PCG’s facilities or records shall take place during PCG’s normal business hours of operation and in a commercially reasonable manner.
- F.** Upon expiration or termination of this Participation Agreement, and subject to Section V.B above, PCG shall use reasonable and secure means to return or destroy (as directed in writing by the DISTRICT) all documentary information protected by federal or state confidentiality laws that was received or created by PCG under this Participation Agreement. To the extent that destruction or return is not feasible, PCG will continue to extend

the protections of the Agreement to such information and limit its further use, until such time as destruction or return is feasible.

- G. Nothing in this Participation Agreement is intended to confer any rights, remedies, obligations, or liabilities upon anyone other than the DISTRICT, PCG, and their respective successors and assigns.

VII. TERMINATION

This Participation Agreement may be terminated before the end of the term specified in Section II, as follows:

- A. **For Convenience:** The DISTRICT or OSDE may terminate the Agreement for convenience only if the DISTRICT or OSDE determines that termination is in the best interest of the party. The DISTRICT or OSDE shall terminate the Contract for convenience by delivering to PCG a Notice of Termination for Convenience specifying the terms and effective date of Agreement termination. The Agreement termination date shall be a minimum of 30 days from the date the Notice of Termination for Convenience is issued by the DISTRICT or OSDE.
- B. **For Cause:** Any party may terminate this Participation Agreement if another party materially breaches its terms. This provision applies only if the non-breaching party provides written notice to the breaching party, and allows at least five (5) business days to cure the breach before the effective date of termination stated in the notice.
- C. **Authorizing Agreement:** PCG or OSDE may terminate this Participation Agreement immediately upon written notice in the event that the PCG Contract or the Authorizing Agreement is terminated or materially amended in such a manner as to materially affect the purpose of, or obligations set forth in, this Participation Agreement.
- D. **Provider Qualifications:** PCG or OSDE may terminate this Participation Agreement immediately in the event that a health care provider for the DISTRICT fails to maintain appropriate licensure or other qualifications for providing covered services.
- E. **DISTRICT Qualifications:** PCG or OSDE may terminate this Participation Agreement immediately in the event that the DISTRICT fails to maintain appropriate qualifications for participating in the program.

VIII. OWNERSHIP INTERESTS AND LICENSE

Subject to the terms and conditions of this Agreement, including the DISTRICTS's performance of its obligations hereunder, PCG shall license its proprietary systems (i) EasyTrac™ (including application and related supporting services) and/or (ii) PCG Claiming System to the DISTRICT, as more fully described below.

A. Definitions:

- (i) "EasyTrac™" means: (i) the Internet-based services described herein; (ii) all products related to such services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.
- (ii) "PCG Claiming System" means: (i) the Internet-based system PCG uses for MAC herein; (ii) all Random Moment Time Study and cost reporting services; and (iii) the Documentation developed by PCG for distribution and use in combination with the foregoing.

B. PCG grants to the DISTRICT, and the DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable right and license, during the Term only, to access via the Internet and use EasyTrac™ and/or the PCG Claiming System to the extent reasonably necessary in performing related service coordination functions.

C. PCG grants to DISTRICT, and DISTRICT accepts, a non-exclusive, non-transferable, non-sublicensable royalty-free license under PCG's copyrights in PCG's documentation, during the Term only: (i) to incorporate PCG's documentation, in whole or in part, into other written materials prepared by or for the DISTRICT with respect to EasyTrac™ and/or the PCG Claiming System; and (ii) to reproduce and distribute modified and original versions of PCG's documentation, in hard copy or in an on-line format, as part of the DISTRICT's documentation for EasyTrac™ and/or the PCG Claiming System, and, if such DISTRICT's documentation is in an on-line format, allow the DISTRICT users to make print copies of the same.

D. The DISTRICT shall not use or grant to any person or entity other than authorized the DISTRICT users the right to use EasyTrac™ and/or the PCG Claiming System, which users shall be subject to the terms set forth herein. The DISTRICT shall not distribute, market, or sublicense EasyTrac™ and/or the PCG Claiming System and shall not permit any DISTRICT user or third party to do so.

E. The DISTRICT shall ensure that appropriate proprietary notices indicating PCG's intellectual property rights in EasyTrac™ and/or the PCG Claiming System and related documentation are placed on all copies of written materials distributed by the DISTRICT relating thereto. Examples of such documentation include training materials and manuals. The DISTRICT

shall not remove, modify, or suppress any confidentiality legends or proprietary notices placed on or contained within EasyTrac™ and/or the PCG Claiming System, and shall not permit any DISTRICT user or third party to do so.

- F.** The DISTRICT shall not distribute any PCG documentation or intellectual property made available through this Agreement to any individual or organization that is not part of the DISTRICT or an authorized DISTRICT user and shall not permit any DISTRICT user or third party to do so.
- G.** The DISTRICT shall not transfer, rent, or permit access to EasyTrac™ and/or the PCG Claiming System to any third party, and shall not permit any DISTRICT user or third party to do so.
- H.** The DISTRICT shall not modify, decompile, disassemble, or otherwise attempt to reverse engineer EasyTrac™ and/or the PCG Claiming System or any portion thereof, and shall not permit any DISTRICT user or third party to do so.
- I.** The DISTRICT shall not circumvent any security protection within EasyTrac™ and/or the PCG Claiming System, and shall not permit any DISTRICT user or third party to do so.
- J.** Subject to the license rights granted to the DISTRICT by this Section, all right, title, and interest in and to EasyTrac™ and/or the PCG Claiming System, including the intellectual property rights and technology inherent in EasyTrac™ and/or the PCG Claiming System, are and at all times will remain the sole and exclusive property of PCG. No right to use, print, copy, distribute, integrate, or display EasyTrac™ and/or the PCG Claiming System, in whole or in part, is granted in this Agreement, except as is explicitly provided in this Agreement. Nothing contained in this Agreement will directly or indirectly be construed to assign or grant to the DISTRICT any right, title, or interest in or to PCG's intellectual property rights or other rights in and to EasyTrac™ and/or the PCG Claiming System or PCG's trademarks. Except as expressly authorized by this Agreement, the DISTRICT shall not use, display, copy, distribute, modify, or sublicense EasyTrac™ and/or the PCG Claiming System. PCG reserves all rights not expressly granted to the DISTRICT by this Agreement.
- K.** The DISTRICT acknowledges that PCG is and shall remain the owner of all rights, title, and interest in and to each of PCG's trademarks in any form or embodiment thereof and is also the owner of all goodwill associated with PCG's trademarks. All goodwill generated by the DISTRICT's use of EasyTrac™ and/or the PCG Claiming System with respect to PCG's trademarks shall inure exclusively to the benefit of PCG. The DISTRICT shall promptly notify PCG of any third-party infringements of any of the

PCG trademarks used in connection with EasyTrac™ and/or the PCG Claiming System, or any act of unfair competition by third parties relating to the PCG trademarks, within a reasonable time of the DISTRICT's knowledge of such infringements or acts.

- L. PCG reserves the sole and exclusive right at its discretion to assert claims against third parties for infringement or misappropriation of its intellectual property rights in EasyTrac™ and/or the PCG Claiming System.

IX. LIABILITY AND INSURANCE

- A. PCG shall defend, indemnify, and hold harmless the DISTRICT and OSDE from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against the DISTRICT or OSDE, employees, or agents arising from or connected with a claim, related to this Agreement, that any EasyTrac™ and/or the PCG Claiming System infringes any valid patent, copyright, trade secret, or other intellectual property right under the laws of the United States, provided that the DISTRICT and OSDE promptly notifies PCG, in writing, of the suit, claim, or proceeding, or threat of suit, claim, or proceeding, and provides PCG with reasonable assistance for the defense of the suit, claim, or proceeding. PCG will have sole control of the defense of any claim and all negotiations for settlement or compromise.
- B. To the extent permitted by applicable law, the DISTRICT shall defend, indemnify, and hold harmless PCG from and against any suit, proceeding, assertion, damage, cost, liability, and expense (including court costs and reasonable attorneys' fees) incurred as a result of claims by a third party against PCG, employees, or agents arising from or connected with any acts or omissions by the DISTRICT.
- C. PCG shall not be liable to the DISTRICT and OSDE for consequential, incidental, exemplary, special or punitive damages resulting from or relating to the Agreement, whether based on breach of contract, tort, or otherwise, even if such party has been advised of the possibility of such damages. Under no circumstances shall PCG's aggregate liability under this Participation Agreement exceed an amount equal to the total compensation paid to PCG pursuant to this Participation Agreement. PCG will maintain adequate insurance coverage for purposes of this Participation Agreement, including commercial general liability, worker's compensation, and errors and omissions liability insurance. PCG will provide to the DISTRICT a certificate of insurance upon request. Such certificate shall provide for thirty (30) days' notice prior to modification of terms or termination.

X. SUCCESSORS AND ASSIGNEES

- A. The parties each binds itself, its associates, partners, successors, assigns, and legal representatives to the other parties to this Participation Agreement with respect to all covenants of this Participation Agreement.
- B. No party shall assign any interest in this Participation Agreement or transfer any interest in the same (whether by assignment or notation) without prior written approval of the other parties.

XI. APPLICABLE LAW AND EXCLUSIVE FORUM

This Agreement shall be governed by the law of the State of Oklahoma, and any civil action arising under this Participation Agreement shall be brought in the State of Oklahoma, Oklahoma County.

XII. COMPLIANCE WITH LAWS

- A. The parties shall comply with all applicable federal and state laws and regulations.
- B. This Participation Agreement and the transactions contemplated hereby are intended to comply with all applicable federal and state laws and regulations including but not limited to fraud and abuse laws. In the event that this Participation Agreement or any of the transactions contemplated hereby are determined not to be in compliance with such laws and regulations, the parties shall negotiate in good faith to modify the terms and provisions of this Participation Agreement to remedy any prior noncompliance. If compliance cannot reasonably be achieved, this Participation Agreement shall terminate at the election of any party and no party shall have any further rights or obligations hereunder, except as otherwise provided herein; provided, however, that the parties shall take all practicable action to remedy any noncompliance, if possible, including but not limited to repayment or return of any money or value received.
- C. This Agreement is intended to be interpreted as necessary to implement and comply with federal and state laws relating to confidentiality of health information and student information. The parties agree that any ambiguity in this Participation Agreement is to be resolved in favor of a meaning that complies with and is consistent with such laws.

XIII. EXTENT OF AGREEMENT AND ORDER OF PRECEDENCE

- A. This Participation Agreement represents the entire and integrated agreement among the parties and supersedes all prior negotiations, representations, or agreements, either written or oral.
- B. This Participation Agreement may be amended or revised only by a written amendment signed by authorized representatives of all parties and referencing this Participation Agreement.
- C. The parties acknowledge that nothing in this Participation Agreement is intended to conflict with the PCG Contract or the Authorizing Agreement; in the event of a conflict between those agreement and this Participation Agreement, the terms and conditions of those agreement will govern, In the event of any conflict between the terms of this Agreement and the Attachments, the following order of precedence shall govern:
 - 1. Agreement
 - 2. Exhibit A – Operational Responsibilities
 - 3. Exhibit B – Compliance Checklist

XIV. PROCUREMENT

- A. The DISTRICT and OSDE are solely responsible for their compliance with applicable procurement laws and regulations.

XV. NOTICES AND CONTACT PERSONS

Any notices, requests, consents, and other communications hereunder shall be in writing and shall be effective either when delivered personally to the party for whom intended, or five days following deposit of the same into the United States mail (certified mail, return receipt requested, or first class postage prepaid), addressed to such party at the address set forth below, who shall serve as Contact Persons unless replaced by a party by written notice to the other party:

PCG
 Cameron S. Lackey
 Manager
 Public Consulting Group LLC
 545 Mainstream Drive Suite 220
 Nashville, Tennessee 37228

OSDE
 Ryan Walters
 State School Superintendent (Or Designee)
 Oklahoma State Department of Education
 2500 North Lincoln Boulevard Oklahoma
 City, Oklahoma 73105

DISTRICT

XVI. MISCELLANEOUS

- A. The parties understand that PCG is not required to perform the services on a full-time basis for DISTRICT and may perform services for other individuals and organizations consistent with the limitations in this Agreement.
- B. The failure of a party to enforce a provision of this Agreement shall not constitute a waiver with respect to that provision or any other provision of this Agreement.
- C. If any provision in this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions in this Agreement shall continue in full force and effect.
- D. Except as expressly provided in this Agreement, PCG does not make any warranty with respect to the contracted services, whether express or implied, and specifically disclaims any implied warranties, whether of merchantability, suitability, fitness for a particular purpose, or otherwise for said contracted services.
- E. The parties agree that the terms of this Agreement result from negotiations between them. This Agreement will not be construed in favor of or against either party by reason of authorship.
- F. Neither party shall be responsible for delays or failures in performance resulting from acts of God, acts of civil or military authority, terrorism, fire, flood, strikes, war, epidemics, pandemics, shortage of power, or other acts or causes reasonably beyond the control of that party. The party experiencing the force majeure event agrees to give the other party notice promptly following the occurrence of a force majeure event, and to use diligent efforts to re-commence performance as promptly as commercially practicable.
- G. The captions and headings in this Agreement are for convenience only and are not intended to, and shall not be construed to, limit, enlarge, or affect the scope or intent of this Agreement. nor the meaning of any provisions hereof.
- H. Each party represents that: (1) it has the authority to enter into this Agreement; and (2) that the individual signing this Agreement on its behalf is authorized to do so.
- I. The parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise, or agency between the parties. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent.

- J.** The provisions of this Agreement which by their nature would continue beyond the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

[Signatures on Next Page]

IN WITNESS WHEREOF, the parties have executed this Participation Agreement as of the Effective Date written above.

For and on behalf of PCG:



Signature

Name: Cameron S. Lackey

Title: PCG Manager

Date: July 1, 2024

For and on behalf of the OSDE:

**Andrea
Fielding**

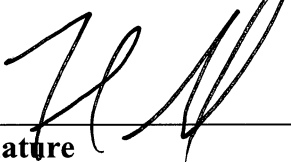
Digitally signed by Andrea
Fielding
Date: 2024.08.09
14:45:02 -05'00'

Signature

State Superintendent of Public Instruction or Designee

Andrea Fielding, Chief Operating Officer

For and on behalf of District:



Signature

Name: FRANK SOLOMON

Title: SUPERINTENDENT

Date Approved by School Board:

EXHIBIT A – OPERATIONAL RESPONSIBILITIES

Each of the parties to this Participation Agreement agree to fulfill the operational responsibilities assigned to it in this Exhibit A.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Participation Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT A
OPERATIONAL RESPONSIBILITIES
EFFECTIVE SCHOOL YEAR 2024-2025
SCHOOL-BASED HEALTH SERVICES PROGRAM

This exhibit provides the operational responsibilities assigned to the Oklahoma State Department of Education (OSDE), the School District, and PCG in accordance with the terms and conditions of the Participation Agreement for the Oklahoma Medicaid School-Based Health Services (SBHS) program.

OSDE

OSDE is the state agency responsible for oversight of Oklahoma public school district compliance with the requirements of the Individuals with Disabilities Education Act (IDEA), 20 USC § 1400, et seq. As part of that responsibility, OSDE is tasked with collecting and monitoring school district IEPs. Pursuant to the Authorizing Agreement between OSDE and the Oklahoma Health Care Authority (OHCA), OSDE has been charged with the responsibility of developing and approving program practices and policies and for the administration of the Oklahoma School-Based Medicaid program through a contracted third-party administrator, Public Consulting Group, Inc. (PCG), in collaboration with OHCA.

PCG

OSDE contracts with PCG to act as a third-party administrator to fee-for-service (FFS) and Medicaid Administrative Claiming (MAC):

FFS

1. Serve as the single point of contact for School Districts that are either interested in participating or are participating in the SBHS program.
2. Provide initial training to the School District's health-related provider's program liaisons that will cover the overall program, participation requirements, and the processes for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan™.
3. Provide ongoing OK EDPlan™ and program support to the School District.
 - Email support will be provided via the email links on the OK EDPlan™. Message Board page
 - Phone support will be during the hours of 9:00 AM and 5:00 PM local time, excluding weekends and holidays. PCG will provide a toll-free or local number. This number will connect the School District contact with PCG's OK EDPlan™ help desk.
 - Provide annual ongoing training to the School District's health-related providers and program liaisons that will cover the overall program, participation requirements, and the process for logging services, claiming supporting documentation, managing caseloads, and generating service reports in OK EDPlan™.
4. Prepare and update as appropriate, a Compliance Checklist identifying the relevant Medicaid documentation rules for the OK School-Based Medicaid program.
5. Based on the information entered on OK EDPlan™ by School District as well as the compliance check options agreed to in the Compliance Checklist, process, generate, and submit claims to OHCA on behalf of OSDE and all School Districts participating in the program.
6. Bill Medicaid for School Districts properly logging services and claim support documentation in OK EDPlan™.

7. Review Remittance Advices from OHCA to reconcile, correct denied claims, and void claims as appropriate.
8. Generate and provide claiming and compliance reports to School District.
9. Perform annual program integrity reviews pursuant to the SBHS audit plan approved by OSDE.
10. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements for 6 years (OHCA Policies and Rules: 317:30-3-15). Records that are part of an ongoing compliance review, audit, grievance, or litigation require that the documentation be retained beyond 6 years.

MAC

PCG has developed a description of reimbursable MAC activities performed by District contract or salaried staff. This list is in accordance with CMS guidelines. A description of the MAC activities can be found in the Time Study Implementation Guide. Therefore, PCG will:

1. Review District MAC claims for Medicaid reimbursement on a quarterly basis.
2. Compile documentation as set forth by CMS guidelines and calculate a MAC claim for reimbursement.
3. Issue payment to the District representing all of the federal share of actual and reasonable costs less PCG's administrative fee for MAC activities provided by the District, as determined by CMS approved cost allocation methodologies and time study formulas.
4. Prepare claims to OHCA, on behalf of OSDE, to forward for funding to CMS for Title XIX participation.
5. Calculate MAC claims directly in the PCG Claiming System and District financial personnel will be able to view the calculation.
6. Notify the District in the event of any changes made by CMS to federal matching percentages or costs eligible for match.
7. Assist Districts via the help desk with program components including but not limited to education and training, and technical assistance for the SBHS program. The PCG Claiming System will provide a variety of resources.
8. Distribute MAC reimbursement funds to the District via Electronic Funds Transfer (EFT). PCG is obligated to reimburse funds to the extent that PCG receives funds from OHCA, excluding appropriate administrative fees as agreed between OSDE and PCG. PCG reserves the right to withhold distribution of payment(s) if the District is in a payback situation for any program component.

School District

FFS

1. Designate a liaison who has decision-making authority, or reports directly to someone who has such decision-making authority with respect to all matters in the Participation Agreement (including its exhibits). The liaison will serve as the primary point of contact with OSDE and PCG.
2. Actively participate in this program and be available for training sessions in accordance with an agreed schedule and for other required tasks, activities, and approvals.
3. Enroll as a Medicaid provider. This includes notifying Medicaid of any change in address, tax ID, or other information required to keep Medicaid provider enrollment records current at all times.
4. Obtain a National Provider Identifier (NPI) for billing transaction purposes.

5. Have its rendering providers enroll as a Medicaid provider (contract with OHCA), re-enroll as a Medicaid provider (re-new contract with OHCA) and obtain an NPI. The Medicaid provider ID and its effective dates must be recorded in OK EDPlan™. The School District must have all rendering providers linked to its Medicaid ID via Appendix A in OHCA's portal before submitting claims for Medicaid reimbursement.
6. Complete paperwork for PCG to submit and receive electronic claims and electronic Medicaid enrollment data on behalf of school district.
7. Obtain one-time written parental consent to disclose information and bill Medicaid for services and to provide the parent or guardian with initial and annual notice of the disclosure.
8. Obtain a separate physician referral for Physical Therapy services.
9. Obtain a separate prior authorization for Personal Care services.
10. Ensure that its rendering providers (employees or contractors who perform direct medical services) meet all of Medicaid's licensure, certification, and other criteria to qualify as Medicaid providers and provide services for which Medicaid reimbursement is claimed.
11. Initially set up and manage ongoing access and supervisor links for its health-related service providers in OK EDPlan™
12. Have its health-related service providers record all health-related services they provide to special education students in OK EDPlan™. PCG will not submit claims for any services not entered in OK EDPlan™.
13. Have its liaison record all necessary claim support documentation in OK EDPlan™.
14. Provide all services that are listed in the student's IEP, regardless of whether the services are Medicaid-covered and can be billed to Medicaid. (PCG will submit Medicaid claims only for Medicaid-covered services.)
15. Be responsible for the accuracy and completeness of the data its employees provide for claim submission. Errors must be corrected as soon as possible. School District, not OSDE or PCG, is accountable for any errors or omissions.
16. If audited by the State or Federal Government or their agents, disclose all Medicaid records required for audit purposes.
17. Safeguard student records in accordance with the Family Educational Rights and Privacy Act (FERPA), applicable provisions of HIPAA, and all applicable OK state laws.
18. Be responsible for informing its program participants of all relevant privacy regulations and policies.
19. Ensure the availability of non-federal (state/local) funds expended for Medicaid covered services equal to the required state share match. Districts can only use state/local monies for matching Medicaid. Districts may not use federal funds for the required match. If a federal grant has a cash match requirement, the funds used for the match cannot also be used as a match for Medicaid.
20. Participate in the program financing model by transferring state matching funds to OHCA, equaling the non-federal matching funds required for receipt of federal Medicaid funding for the service.
21. Retain service documentation that supports its claims for Medicaid reimbursement and meets the minimum Medicaid and OHCA requirements.
22. Comply with the requirements of the OK Medicaid Billing Services Compliance Checklist.
23. As used in this Exhibit, "records" includes books, documents, accounting procedures and practices, and other data, regardless of type and regardless of whether such items are in written form, in the form of

computer data, or in any other form. In accepting any Contract with the State, the School District agrees that any pertinent State or Federal agency will have the right to examine and audit all records relevant to execution and performance of the resultant Contract.

The District is required to retain records relative to the Contract for the duration of the Contract and for a period of six (6) years following completion and/or termination of the Contract. If an audit, litigation, or other action involving such records is started before the end of the six (6) year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved, or until the end of the six (6) year retention period, whichever is later.

24. Unless otherwise specified in the Oklahoma Open Records Act, Central Purchasing Act, or other applicable law, documents and information School District submits as part of or in connection with a contract are public records and subject to disclosure. School District claiming any portion of their contract as proprietary or confidential must specifically identify what documents or portions of documents they consider confidential and identify applicable law supporting their claim of confidentiality. The Superintendent of OSDE (STATE OF OKLAHOMA) shall make the final decision as to whether the documentation or information is confidential.

District shall cooperate in the defense of any disallowance claim arising in connection with this Agreement. Any defense costs associated with the disallowance on claims attributable to errors or omissions caused by District shall be borne by District. District agrees and understands that the federal government may levy a disallowance on the Medicaid expenditures made in connection with this Agreement. District also agrees and understands that disallowances levied may or may not be upheld, in whole or in part, if appealed. District shall be responsible for any disallowance, deferral, or recoupment.

MAC

1. District will designate an employee(s) to act as a liaison with PCG for issues concerning this Agreement, administration of the MAC component of the SBHS program, and financial information. The District may choose to designate more than one person based on roles and responsibilities as Districts are required to have a replacement available to perform program requirements in the case of an absence. If the designated employee(s) changes roles or leaves the District must provide written notice to PCG within ten (10) business days.
2. District must participate in the fee-for-service component of the SBHS program in order to participate in the MAC component for reimbursement.
3. District will meet all deadlines to submit required information to PCG for the purposes of the SBHS program.
4. District must accept quarterly MAC reimbursement payment(s) via EFT and provide PCG the appropriate banking information to conduct the transaction. If there are changes to the District's bank information such as account number, the District must provide written notice to PCG within ten (10) business days. PCG is not responsible for any fees in the event the District does not provide correct or updated bank information.
5. The accounting system used by the District or its contractor must comply with the requirements contained in 2 CFR 220.
6. District must follow the policies and procedures contained in the "Time Study Implementation Guide" approved by CMS.
7. District will maintain or coordinate a contractor's assistance in maintaining an OSDE/OHCA/CMS approved MAC component to include training, the use of standardized sample forms, sampling, the development and maintenance of clearly identifiable cost accounting pools, and the application of sample percentages to accounting pools in a manner which will document the process for audits.

8. District will report quarterly salary and benefit, and contracted personnel costs for participants that are included on the related Random Moment Time Study (RMTS) staff pool list. Costs are reported on a cash basis. Each quarter's costs must be certified by an authorized financial representative of the District.
9. District must sign and return to PCG the non-federal matching dollars, also referred to as quarterly Certification of Public Expenditures (CPE) form(s), and/or other documentation determined by OHCA to be necessary to verify that the District has expended the state / local funds reflected in the certification. The CPE form must be signed and dated by an authorized financial representative on behalf of the LEA. The funds expended and reported in the CPE must be funds other than federal funds.
10. Quarterly CPE forms are generated with the claim and distributed electronically. The District will need to sign each quarter's CPE in the PCG Claiming System before disbursement of MAC funds.
11. District shall monitor employee participation to ensure that every RMTS form is completed. The District must meet the minimum return rate compliance of 85% of moments assigned each quarter. After the first quarter of RMTS non-compliance, the District is required to submit a Corrective Action Plan (CAP) outlining a plan to meet compliance. After two consecutive quarters of RMTS non-compliance, the District is required to document why the strategy in the CAP was not effective and submit a revised CAP. After three consecutive quarters of RMTS non-compliance, the District may be removed from participating in the MAC component of the SBHS program. Non-compliance measures may change at any time based on direction from OSDE/OHCA or a federal entity. Submission of and compliance with a CAP is not the exclusive remedy for non-compliance by the District. In addition to requiring the adoption and implementation of a CAP, claims for MAC may be denied and/or recouped as a result of non-compliance.

Compliance Reviews

1. A LEA receiving MSBC Program funds will be subject to a comprehensive compliance review conducted no less than once every four years. The LEA will comply with all required next steps as a result of findings.
2. Any recoupment or disallowance of funds for any reason, including as a result of an audit exception, disallowance or comprehensive compliance review, or deferral or denial by CMS or OHCA, will be the exclusive responsibility of the District, regardless of when the recoupment or disallowance is issued or whether the District has withdrawn from the SBHS program. PCG shall have no liability for any such recoupment or disallowance of funds. If a recoupment is requested, payment by the District is due on demand.
3. District will comply with all applicable federal, state, and local laws, rules and regulations, program requirements, OSDE and OHCA policies, and procedures governing performance of duties under this Agreement, including but not limited to an annual audit conducted in accordance with the Single Audit Act of 1984 and all applicable amendments.
4. District agrees to maintain and furnish records and documents from the date of payment, both medical and non-medical, as may be required by applicable federal and state laws. The LEA will allow PCG or designees reasonable access during regular business hours to review, copy or obtain specific records or documents and will cooperate with PCG or designee to facilitate the information and record exchanges necessary for quality management, utilization management, or other processes required for SBHS program operations.
5. District shall comply with all deadlines set by PCG regarding compliance reviews, deliverable and documentation deadlines, and respond to PCG in a timely manner. It is the responsibility of the District to stay informed regarding deadlines and program changes through, newsletters, trainings, as well communications sent by PCG.

6. Should a District not submit documentation that meets all SBHS program documentation requirements to substantiate cost reported or reimbursement received or fails to submit required documentation within the outlined required timeframe if/when selected for a compliance review all monies determined owed are subject to recoupment.
7. All documentation submission for compliance reviews must be made in an acceptable format depending on the content of the data and District is responsible for delivery timelines despite service provider or methods of delivery used. All data that contains private, confidential student data must be submitted securely, and the District is responsible for alternate submission arrangements should technology prohibit secure electronic data submission.
8. District documentation, data certifications, and submissions should undergo a thorough review and quality check by the District to ensure accuracy. Certification language should be reviewed carefully to understand responsibility of accuracy and acknowledgement of consequences before submission to PCG.
9. District will comply with all program requirements as outlined in the MSBC Program Handbook and AMPM chapter 710 specific to school-based claiming prior to submitting costs for MAC claims. The LEA will submit all financial supporting documentation upon request. The LEA shall not engage in unallowable practices such as back-dating or any other alteration of the source document in order to falsify program compliance.
10. District will cooperate with periodic compliance reviews conducted by PCG and will comply with recommendations that result from those comprehensive compliance reviews. District will supply a dual certified CAP certified by two District representatives for areas identified as non-compliant during a compliance review.

EXHIBIT B – COMPLIANCE AGREEMENT

Each of the parties to this Participation Agreement agree to fulfill the compliance responsibilities assigned to it in this Exhibit B.

EXHIBIT B
COMPLIANCE CHECKLIST
EFFECTIVE SCHOOL YEAR 2024-2025
SCHOOL-BASED HEALTH SERVICES PROGRAM

Public Consulting Group (PCG) has been retained by the Oklahoma State Department of Education (OSDE) to administer the School Based Health Services (SBHS) program for all participating school districts (hereafter referred to as “School District”). PCG will provide Medicaid billing services pursuant to the contract between the Oklahoma Health Care Authority (OHCA) and OSDE, the contract between OSDE and PCG, and the Participation Agreement among OSDE, PCG, and School District.

This Medicaid Billing Services Compliance Checklist is intended to help School District comply with applicable Medicaid billing requirements. It is a requirement of the SBHS program that OSDE reviews the Checklist together with PCG before the start of each school year, that OSDE executes the Checklist and delivers it to School District before the start of each school year, and that School District complies with the Checklist throughout the school year. The current Compliance Checklist will remain in effect until a new checklist is signed.

All Medicaid billing must be in compliance with all applicable Medicaid requirements, including those relating to documentation. School District’s failure to maintain the required documentation could result in a recoupment of Medicaid payments.

- **School District is responsible for the accuracy of the data it enters into OK EDPlan™, hereafter referred to as “PCG System” and data that it otherwise sends to PCG for Medicaid billing purposes.**
- **School District is responsible for ensuring that claims are not submitted for direct service delivery that was not provided. For example, School District must ensure that claims for direct service delivery are not submitted on dates when student attendance data does not show student as “present” in school.**
- **School District is responsible for maintaining all documentation necessary to support the payment of Medicaid claims.**
- **In the event of a state or federal Medicaid audit, School District is responsible for producing the required documentation, including documentation that may not be referenced in this Compliance Checklist.**
- **School District is responsible for controlling School District user access to the PCG System, including managing passwords and activating and inactivating user access.**

PCG will perform a review of participating School District information based on the data provided by the School District before using that data to bill Medicaid on behalf of School District. The purpose of such “pre-billing checks” is to help School District avoid the submission of claims to Medicaid that do not satisfy Medicaid requirements.

The following Compliance Checklist covers many standard Medicaid documentation requirements for school-based Medicaid direct services billing programs. This is not a comprehensive list of every requirement of the program for which School District will be responsible to provide supporting documentation. **It remains the responsibility of School District to ensure that it is not providing inaccurate documentation to PCG, or otherwise providing information that would lead to the submission of inaccurate claims.**

Please contact PCG if you have any questions about the foregoing outline, or any of the items below.

Services

The SBHS program covers the following services. PCG will provide Medicaid billing services, and pre-billing checks, for each of the following school-based services submitted by School District.

Audiology	Personal Care
Assistive Technology	Physical Therapy
Child Health Screening	Psychological Evaluation and Testing
Hearing Screening and Services	Psychotherapy Services
Immunizations	Speech Language Therapy Services
Nursing (LPN and RN)	Therapeutic Behavioral Services
Occupational Therapy	Vision Screening and Services

Pre-Billing Checks

The services selected above will be subject to the following pre-billing checks. These checks do not relieve the School District of its responsibility to provide and maintain accurate documentation and information.

1. Medicaid ID

REQUIREMENT: Every student for whom a service is provided must have a valid Medicaid ID.

School District is responsible to provide correct student demographic data necessary to determine if the student has a Medicaid ID.

PCG will check Medicaid ID, based on School District data.

Before billing Medicaid, PCG will check Medicaid enrollment data obtained from the State Medicaid agency to confirm that the student has a valid Medicaid ID. If student does not have a valid Medicaid ID, the service will not be billed.

How should PCG expect to receive this information from School District?

Enrollment information will be obtained from the PCG System. The data that generates said information comes from School District.

2. Service Date Span

REQUIREMENT: Each service submitted to Medicaid must be within the time period that the student is covered by Medicaid.

PCG will check Medicaid Service Dates, based on School District data.

Before billing Medicaid, PCG will check Medicaid enrollment data to confirm that the service delivery dates are within the Medicaid date spans obtained from the State Medicaid agency. If the service date is not within the Medicaid date spans, the service will not be billed.

How should PCG expect to receive this information from School District?

Service information will be obtained from the PCG System generated by the data entered by School District.

3. Age

REQUIREMENT: Each service submitted to Medicaid must be age-appropriate.

School District is responsible to provide correct student demographic data necessary to determine if the student is the required age.

PCG will check student Age, based on School District data

Before billing Medicaid, PCG will check that the student is the required age on the date of service, based on Medicaid rules for the type of service submitted. For example, a student must be 3 years and older to receive a school-aged service. If the student is not of the appropriate age, then the service will not be billed.

How should PCG expect to receive this information from School District?

Demographic info will be obtained from the PCG System. The data that generates said information comes from School District.

Age Range: Between 3 years and less than 21 years as of the date of the school-based service.

4. Diagnosis Code

REQUIREMENT: Each service submitted to Medicaid must include a diagnosis code.

School District is responsible for verifying that the appropriate diagnosis code is selected and documented in the PCG system.

PCG will check that School District provided a diagnosis code, based on School District data.

Before billing Medicaid, PCG will check that School District has provided a diagnosis code pursuant to OHCA Policies and Rules 317:30-5-4. If a diagnosis code is not provided by School District, the service will not be billed.

Please select the method by which diagnosis codes are provided to PCG:

Provider-selected diagnosis code will be documented in the service log in the PCG System by School District. PCG will extract the diagnosis codes prior to each billing cycle.

School District is responsible for verifying that the appropriate diagnosis code is selected and on file.

5. Individualized Education Program (IEP) Dates

REQUIREMENT: Each service submitted by School District to PCG that requires an IEP for Medicaid billing must be supported by an IEP effective on the date of service documented by School District. It is

School District's responsibility to make sure that the IEP includes the student's name; description of medical condition; achievable, measurable, time-related goals and objectives that are related to the functioning of the student; the type of services the student will need, and the frequency and estimated length of treatments; and the duration of treatment. Note - PCG will not check or confirm that the IEP includes these items; School District must check and confirm that the applicable IEP has all necessary information for any service that School District submitted pursuant to that IEP. The recommendation for the services identified in the IEP, and the recommendation for the appropriate scope, frequency and duration of the service, must be made by a licensed practitioner of the healing arts operating within their scope of practice.

PCG will check that service delivery dates are within the IEP date span, based on School District data.

Before billing Medicaid, PCG will check that the service delivery dates are within the IEP date span in the PCG System. *It is the responsibility of School District to ensure that the related service is prescribed in the IEP for the appropriate duration to support billing.* If the service date is not within the IEP date span, the service will not be billed.

How should PCG expect to receive this information from School District?

IEP dates will be obtained from the PCG System. The data that generates said information comes from School District.

6. Referral/Order/Physician Authorization

REQUIREMENT: Physical Therapy services must be ordered in writing by a physician (M.D. or D.O.) to be covered by Medicaid; the prescription must be updated annually and maintained in the student's health record.

School District is responsible for ensuring that services with referral/order/physician authorization, and those with dates of service within the effective date of the physician's order, authorization, or referral, are documented in the PCG System.

Before billing a therapy service for Physical Therapy services, PCG will check the date of the physician's order, referral, or authorization, based on School District data.

Before billing Medicaid for a specified therapy service, PCG will check that the date of service is within the effective date of the physician's order, authorization, or referral provided by School District. If the service date is not within the effective dates of the order, authorization, or referral, the service will not be billed.

How should PCG expect to receive this information from the School District?

School District will enter these dates into the PCG System. PCG will extract these dates prior to each billing cycle.

7. Supervisor Sign-Off

REQUIREMENT: Certain specified services may be provided under the direction of or under the supervision of another clinician. For the supervising clinician, "under the direction of" means that the clinician is supervising the individual's care which, at a minimum, includes seeing the individual initially, prescribing the type of care to be provided, reviewing the need for continued services throughout treatment,

assuring professional responsibility for services provided, and ensuring that all services are medically necessary. "Under the direction of" requires face-to-face contact by the clinician at least at the beginning of treatment and periodically thereafter.

School District is responsible for ensuring that providers who meet the Medicaid qualifications have access to document services in the PCG System and that services delivered by providers requiring Supervisor Sign-Off are approved.

PCG will conduct Supervisor Sign-Off checks prior to billing for Nursing, Occupational Therapy, Physical Therapy, Speech Therapy, Therapeutic Behavioral Health, Hearing and Vision services.

For staff members who require documentation review, the supervising provider will use the service log approval wizard in the PCG System to approve appropriately supervised services. Before billing for these services, PCG will check to see if the services by providers without full licensure were approved in this way by School District. If the services are not approved in this way by School District, the services will not be billed.

How should PCG expect to receive this information from School District?

Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to maintain and enter any supervisor signoff requirements.

Supervisor signoff information will be obtained from the PCG System. The data that generates said information comes from School District.

8. Provider Qualifications

REQUIREMENT: All School District service providers (clinicians, assistants, and aides) participating in the Medicaid school-based billing program must meet Medicaid and State license/certification requirements, as specified in State Medicaid billing rules. (Select one policy below.)

School District is responsible for ensuring that providers who meet the Medicaid and State license/certification requirements have access to document services in the PCG System. It is the responsibility of School District to obtain and maintain licensure/certification information.

PCG will conduct a pre-billing check that the date of service was a date on which provider was qualified, based on School District data.

Before billing Medicaid for a documented therapy service, PCG will check that the date of service was within the period that the provider was met Medicaid and State license/certification requirements, based on School District data in the PCG System. If the service date is not within the qualification dates, the service will not be billed.

How should PCG expect to receive this information from the School District?

Service provider (clinicians, assistants, and aides) access and usage in the PCG System is managed by School District. The set-up requires School District to enter licensure/certification information for Health-related staff and update it at minimum annually thereafter.

Licensure/certification information will be obtained from the PCG System. The data that generates said information comes from School District.

9. Parental Consent to Access Public Benefits or Insurance

REQUIREMENT: Under 34 CFR §300.154(d)(2)(iv), a public agency must obtain a one-time written parental consent before accessing a child's or parent's public benefits or insurance for the first time. Paragraph (A) of § 300.154(d)(2)(iv) describes the specific elements of the written parental consent that a public agency must obtain under FERPA and IDEA before it may release for billing purposes a child's personally identifiable information to a public benefits or insurance program (e.g., Medicaid). Paragraph (B) of § 300.154(d)(2)(iv) requires that the onetime consent must specify that the parent understands and agrees that the public agency may access the child's or parent's public benefits or insurance to pay for services. A public agency must also provide initial and annual written notification as described in 34 CFR §300.154(d)(2)(v) to ensure that parents are fully informed of their rights before a public agency can access their or their child's public benefits or insurance to pay for services under the IDEA.

Under all circumstances, School District is responsible for maintaining copies of parental consents to access public benefits as well as written notifications and, if applicable, revocations of such consents.

PCG will conduct a pre-billing check for parental consent to access public benefits, based on School District data

If the student has a consent date before the service date, and there is no revocation of consent documented thereafter, then the services will pass the check and be eligible for billing. If the service date does not follow an effective parental consent date, the service will not be billed.

How should PCG expect to receive this information from School District?

School District will enter the date of parent consent into PCG System.

10. Non-School Days (Weekends, Holidays, etc.)

REQUIREMENT: Claims may not be submitted for services on days when school is not in session, including but not limited to holidays, professional development days, weather-related closures, and weekends.

PCG will check Non-School Days before billing, based on School District data.

Before billing Medicaid, PCG will check that the date of service does not fall on a Non-School Day as defined in School District's PCG System calendar. If the service date falls on a Non-School Day, the service will not be billed.

PCG will check Weekends before billing, based on School District data.

Before billing Medicaid, PCG will check that the date of service does not fall on a weekend as defined in School District's PCG System calendar. If the service date falls on a weekend, the service will not be billed.

How should PCG expect to receive this information from School District?

Calendar info will be obtained from the PCG System. The data that generates said information comes from School District.

11. Prior Authorization

REQUIREMENT: Personal Care services must be prior authorized by the Medicaid agency or an agent of the Medicaid agency to be covered by Medicaid; the prior authorization must be updated annually and maintained in the student's health record.

Before billing for Personal Care services, PCG will check the date of the prior authorization, based on School District data.

Before billing Medicaid for a specified therapy service, PCG will check that the date of service is within the effective date of the prior authorization provided by School District. If the service date is not within the effective dates of the order, authorization, or referral, the service will not be billed.

How should PCG expect to receive this information from the School District?

School District will enter these dates into the PCG System. PCG will extract these dates prior to each billing cycle.

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

The Noble Board of Education hereby directs that neither the district, nor any employee, nor an independent contractor of the district shall teach or include in a course for students or employees the following discriminatory principles:

- (1) One race or sex is inherently superior to another race or sex,
- (2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- (4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- (5) An individual's moral character is necessarily determined by his or her race or sex,
- (6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- (7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- (8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A "course" shall include any forum where instruction or activities tied to the instruction are provided, including training, seminars, professional development, lectures, sessions, coaching, tutoring, or any other class.

Any individual may file a complaint alleging that a violation has occurred of enumerated items 1-8 above. In order for a complaint to be accepted for investigation, it must:

- (A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- (B) Identify the dates the alleged discriminatory act occurred;
- (C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated;
- (D) Include relevant information that would enable a public school to investigate the alleged violation; and
- (E) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

The district hereby designates the Assistant Superintendent as the employee responsible for receiving complaints. The district will ensure that the employee is unbiased and free of any conflicts of interest. Complaints may be provided via telephone at 405-872-3452 or via email to npsdiscriminationcomplaints@nobleps.com. This contact information shall also be accessible on the school district's website.

Upon receipt of a complaint, the complainant shall receive notification from the designated employee that the complaint has been received and whether it will be investigated within ten (10) days of receipt.

The school district shall investigate all legally sufficient complaints and decide as to whether a violation occurred. The school district shall receive, process and investigate complaints in the same manner as all other complaints of

PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)

discrimination. The investigation process shall be completed within forty-five (45) days of receipt of a claim. Within ten (10) days of resolution of the complaint, the designated employee shall report the resolution to the State Department of Education.

No individual shall be retaliated against for (1) filing a complaint; (2) exercising any right or privilege conferred by or referenced within 210:10-1-23 of the Accreditation Standards; (3) exercising any right or privilege secured by a law referenced in 210:10-1-23 of the Accreditation Standards. Any school employee who retaliates against a complainant may be subject to disciplinary action by the school district or by the State Board of Education.

Any teacher who files a complaint or otherwise discloses information that the teacher reasonably believes is a violation of the prohibited concepts listed above shall be entitled to Whistleblower Protections.

Any teacher or other school employee who, willfully, knowingly, and without probable cause makes a false report may be subject to disciplinary action by the school district or by the State Board of Education.

LEGAL REFERENCE: **70 O.S. § 24-158**
 State Accreditation Standard 210:10-1-23

***A POLICY ON THIS ISSUE IS REQUIRED BY THE
STANDARDS OF ACCREDITATION FOR OKLAHOMA
SCHOOLS
Effective July of 2021***

STUDENT RETENTION (REGULATION)

In accordance with the policy of the board of education, the following criteria for the selection of students to be retained in their current grade, or denied course credit, will be used in this school district.

Students shall be promoted or receive credit for a course of study if a grade average of 60% has been achieved for an entire course of study as determined by the teacher.

Students in grades one through eight must achieve a grade average of 60% or higher in at least three major courses of study to be promoted to the next higher grade. The major courses of study are math, language arts, science, reading, and social studies.

1. ~~Any first grade, second grade, or third grade student who demonstrates end of year proficiency in reading at the third grade level through a screening instrument which meets the acquisition of reading skills criteria shall not be subject to retention. Upon demonstrating proficiency through screening, the district shall provide notification to the parent(s) and/or guardian(s) of the student that they have satisfied the requirements of the Reading Sufficiency Act and will not be subject to retention pursuant to this section.~~
2. ~~If a third grade student is identified at any point of the academic year as having a significant reading deficiency, which shall be defined as not meeting the grade level targets scoring below proficient on a screening instrument which meets the acquisition of reading skills criteria, the district shall immediately begin a student reading portfolio and shall provide notice to the parent of the deficiency.~~
3. ~~If a student has not yet satisfied the proficiency requirements of this section prior to the completion of third grade and still has a significant reading deficiency, as identified based on assessments administered as required by law, has not accumulated evidence of third grade proficiency through a student portfolio, or is not subject to a good cause exemption, then the student shall not be eligible for automatic promotion to fourth grade.~~
4. ~~The minimum criteria for grade level performance of third grade students pursuant to the Reading Sufficiency Act shall be that student are able to read and comprehend grade level text. To determine the promotion and retention of third grader students pursuant to the Reading Sufficiency Act, the State Board of Education shall use only the scores for reading foundations/processes and vocabulary portions of the statewide third grade assessment and administered pursuant to Oklahoma law. The performance levels established by the Commission for Educational Quality and Accountability shall ensure that students meeting the performance level criteria are performing at grade level on the reading foundations and vocabulary portions of the statewide third grade assessment.~~
5. ~~Beginning with the 2017-2018 school years, a student not eligible for automatic promotion as provided for under paragraph 3 of this subsection and who do not meet the performance criteria established by the Commission for Educational Quality and Accountability on the reading portion of the statewide third grade assessment may be evaluated for "probationary promotion" by the Student Reading Proficiency Team. The Student Reading Proficiency Team shall be composed of:~~
 6. ~~(1) the parent(s) and/or guardian(s) of the student,~~
 - ~~(2) the teacher assigned to the student who had responsibility for reading instruction in that academic year,~~

STUDENT RETENTION (Cont.)

(3) a teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student, and

(4) a certified reading specialist if one is available.

The student shall be promoted to the fourth grade if the team members unanimously recommend "probationary promotion" to the school principal and the school district superintendent and the principal and the superintendent approve the recommendation that promotion is the best option for the student. If a student is allowed a "probationary promotion," the team shall continue to review the reading performance of the student and repeat the requirements of this paragraph each academic year until the student demonstrates grade level reading proficiency, as identified through a screening instrument which meets the acquisition of reading skills criteria, for the corresponding grade level in which the student is enrolled or transitions to a locally designed remediation plan after the fifth grade which shall have the goal of ensuring that the student is on track to be college and career ready.

7. ~~Students who do not meet the performance criteria established by the Commission for Educational Quality and Accountability on the reading portion of the statewide third grade assessment and who are not subject to a good cause exemption as provided in subsection K of this section, and who do not qualify for promotion or "probationary promotion" shall be retained in the third grade and provided intensive instructional services and supports.~~

8. ~~The school district shall annually report to the State Department of Education the number of students promoted to the fourth grade as required by law.~~

~~A third grade student may be promoted for "good cause" if the student meets one of the following statutory exemptions:~~

~~(1) English language learner students who have had less than two years of instruction in an English language learner program;~~

~~(2) Students with disabilities whose individualized education plans, consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternate Assessment Program (OAAP);~~

~~(3) Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education;~~

~~(4) Students who demonstrate through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the state standards beyond the retention level;~~

~~(5) Students with disabilities who participate in the statewide assessments and who have an individualized education plan that reflects that the student has received intensive remediation for reading and has made adequate progress in reading pursuant to the student's individualized education program and~~

STUDENT RETENTION (Cont.)

~~(6) Students who have received intensive remediation in reading through a program of reading instruction for two or more years but still demonstrate a deficiency in reading and who were previously retained in prekindergarten for academic reasons, kindergarten, first grade, second grade, or third grade; and~~

~~(7) Students who have been granted an exemption for medical emergencies by the State Department of Education.~~

~~Requests to exempt students from the mandatory retention requirements based on one of the good cause exemptions shall be made using the following process:~~

- ~~1. Documentation submitted from the teacher of the student to the school principal that indicates the student meets one of the good cause exemptions and promotion of the student is appropriate. Documentation shall be limited to the alternative assessment results or student portfolio work and the individual education plan (IEP), as applicable;~~
- ~~2. The principal of the school shall review and discuss the documentation with the teacher. If the principal determines that the student meets one of the good cause exemptions and should be promoted based on the documentation provided, the principal shall make a recommendation in writing to the school district superintendent; and~~
- ~~3. After review, the school district superintendent shall accept or reject the recommendation of the principal in writing.~~

In the elementary and middle schools, a placement committee consisting of the principal, counselor, and teacher(s) shall determine if a student is to be assigned to the next higher grade. The committee shall consider standardized test scores and the student's age.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

GRADUATION REQUIREMENTS

The Noble Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 23 units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the “college preparatory/work ready curriculum units or sets of competencies” at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the “core curriculum” option. The “college preparatory/work ready curriculum” will include the following:

Students entering the eighth grade in the 2025- 2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 23 curriculum units or sets of competencies at the secondary level:

4 units of English to include Grammar, Composition, Literature, or any English course;

4 units of mathematics, two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I;

3 units of laboratory science approved for college admission requirements including one unit of life science meeting the standards for Biology I, one unit of physical science meeting the standards for Physical Science, Chemistry or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science;

3 units of history and citizenship skills including one unit of American History, ½ unit of Oklahoma History, ½ unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics or non-Western culture;

6 pathway units which align with the student’s Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non-English language, computer technology, Junior Reserve Officers’ Training Corp, internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and

3 units of elective courses.

Beginning with the 2024-2025 school year, a student whose parent or legal guardian approves modification of the student’s existing graduation track, subject to school approval, may complete a minimum of 23 curriculum units or sets of competencies at the secondary level as listed above. All other students graduating prior to 2030, in order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

GRADUATION REQUIREMENTS (Cont.)**Science**

- 3 units or sets of competencies of laboratory science approved for college admission requirements:
- 1 unit or set of competencies of life science, meeting the standards for Biology I:
 - 1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and
 - 1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science.

Language Arts

- 4 units or sets of competencies
- 1 unit of Grammar and Composition and
 - 3 units which may include
 - American Literature
 - English Literature
 - World Literature
 - Advanced English Courses
 - Other English courses with content and/or rigor equal to or above grammar and composition

Social Studies

- 3 units or sets of competencies
- 1 unit of United States History
 - ½ to 1 unit of United States Government
 - ½ unit of Oklahoma History
 - ½ unit to 1 unit which may include:
 - World History
 - Geography
 - Economics
 - Anthropology
 - Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma history

Mathematics

- 3 units or sets of competencies
- 1 unit of Algebra I ¹ and
 - 2 units which may include:
 - Algebra II

Geometry ¹

Trigonometry

Math Analysis or Precalculus

Statistics and/or Probability

Calculus

Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The list of accepted industry valued credentials shall be reviewed annually and updated at least every three (3) years by the State Board of Career and Technology Education.

Intermediate Algebra

Mathematics of Finance

Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education

Other mathematics courses with content and/or rigor equal to or above Algebra I

A science, technology, engineering and math (STEM) block course.

The Computer Education

- 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

GRADUATION REQUIREMENTS (Cont.)

Electives

8 units or sets of competencies

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of world language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes for the college preparatory/work-ready and core curriculum diploma pathways when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS (Oklahoma Academic Standards) may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefore shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

All students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

GRADUATION REQUIREMENTS

Students are required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent.

The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities who individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

Beginning with the 2024-2025 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall complete and submit a Free Application for Federal Student Aid (FAFSA). A student shall be exempt from this requirement if:

- the student's parent or legal guardian submits a signed form authorizing the student to opt out of the requirement;
- the student, age eighteen (18) or older, submits a signed form authorizing him or her to opt out of the requirement or
- A school counselor authorizes a student to opt out of the requirement.

Students shall be allowed to earn released time elective credit in accordance with state law and the Oklahoma Accreditation Standards.

REFERENCE: 70 O.S. § 11-101.3
70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.199
70 O.S. § 1210.508
70 O.S. § 1210.508-6

STRONG READERS ACT READING SUFFICIENCY TESTING

Reading sufficiency testing will be conducted in this school district to ensure that each student has attained the necessary reading skills upon completion of the third grade.

To identify students who have a reading deficiency including students with characteristics of dyslexia, Every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for the acquisition of reading skills including, but not limited to, phonemic phonological awareness, phonics decoding, reading fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting reading at the appropriate grade level targets before the close of each school year shall be provided a program of reading instruction designed to enable to the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education and shall include provision of the READ Initiative adopted by the school district. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonemic phonological awareness, phonics, spelling, decoding, reading fluency, vocabulary, and comprehension;
2. If necessary, and funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonemic phonological awareness, phonics, spelling, decoding, reading fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction.
4. High-quality instructional materials grounded in scientifically based reading research, and
5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the research-based reading intervention services the student will receive to remedy the deficiency in reading.
2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable.
3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and
4. Continue until the student is determined to be meeting grade-level targets in reading based on screening

STRONG READERS READING SUFFICIENCY ACT (Cont.)**instruments or assessments.**

The program will be continued until the student is determined by the results of approved reading assessments to be meeting grade level targets in reading. The program of reading instruction for each student shall be developed by a Student Reading Proficiency Team and shall include supplemental instructional services and supports in reading until the student is determined by the results of a screening instrument to be meeting grade level targets in reading. Each team for a first or second grade student shall be composed of:

- a. The parent(s) or guardian of the student,
- b. The teacher assigned to the student who had responsibility for reading instruction in that academic year,
- c. A teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student, and
- d. A certified reading specialist, if one is available.

Teams for third grade students shall be comprised of:

- a. The parent(s) or guardian of the student,
- b. The teacher assigned to the student who had responsibility for reading instruction in that academic year,
- c. A teacher in reading who teaches in the subsequent grade level, and
- d. A certified reading specialist.

The district **strong readers** reading sufficiency plan shall be adopted and annually updated, with input from school administrators, teachers, and parents **and legal guardians**, and if possible a reading specialists, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the **Strong Readers Reading Sufficiency Act**.

READING SUFFICIENCY ACT, (Cont.)

Beginning with the 2022-2023 school year, any student enrolled in first, second, or third grade who is assessed through the **Strong Readers Reading Sufficiency Act** and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site and which outlines how each school site will comply with the provisions of the Reading Sufficiency Act.

VOLUNTARY PRIVATE PRAYER AND MINUTE MOMENT OF SILENCE

It shall be the policy of this Noble Board of Education that no sectarian or religious doctrine shall be taught or inculcated into the curriculum or activities of the school. However, those students who wish to do so may participate in voluntary prayer so long as it is during noninstructional time and does not interfere with the rights of other students.

School employees are free to engage in private religious prayer during school events, including sporting events and graduation ceremonies when employees are free to attend briefly to personal matters and students are engaged in other activities in accordance with the holding in *Kennedy v. Bremerton School District.*, 142 S.Ct. 2407 (2022).

Each school site within the district shall observe one minute of silence each day for the purpose of allowing each student to meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their choice. All school personnel are to afford these options to all students, who will individually make the selection as to which of these behaviors they will engage in during the moment of silence. These options will also be included in the student handbooks.

The minute of silence will be held at each sites discretion. The minute of silence will be at each sites discretion at the appointed time. The minute of silence shall be announced over the public address system as follows: "We now pause for a minute of silence in which students may reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices"

Individuals who wish to file a complaint regarding a violation of 70 O.S. §11-101.1 or §11-101.2 should notify the building principal in writing of the specific issue that has occurred. The building principal will notify the superintendent that a complaint has been received. The building principal shall investigate the issue and determine whether a violation of the law has occurred. If the law has been violated, a plan of corrective action should be taken to address the issue.

If the district or a school employee is sued for providing a moment of silence to students, the district must notify the Attorney General within five (5) days. The Attorney General will provide legal representation to the district or employee named as a defendant in an action related to this statutory requirement.

REFERENCE: 70 O.S. §11-101.1

70 O.S. §11-101.2

Accreditation Standard 210:35-3-251

Accreditation Standard 210:35-3-252

Kennedy v. Bremerton School Dist., 142 S. Ct. 2407 (2022)

**A POLICY ON THIS TOPIC IS REQUIRED
BY THE REFERENCED RULES EFFECTIVE 2024**

TERMINATION OF EMPLOYMENT TEACHERS

It is the policy of the Noble Board of Education that professional employees, who for any reason intend to resign or who intend to retire, are encouraged to indicate their plans in writing to the superintendent as early in the school year as plans may become firm and the decision to leave the district is made. Resignations become effective at the end of the school year in which they are submitted. Resignations to become effective earlier than at the end of the school year require a release by the superintendent and must be considered on an individual basis. Resignations for the subsequent school year, made after second Monday in June, likewise require a release by the superintendent and will be considered on an individual basis. Letters of resignation may be mailed or delivered by email to the superintendent.

Career teachers will be subject to dismissal at any time - or will not be eligible for reemployment - for:

1. Willful neglect of duty,
2. Repeated negligence in the performance of duty,
3. Mental or physical abuse to a child,
4. Incompetency,
5. Instructional ineffectiveness,
6. Unsatisfactory teaching performance,
7. Commission of an act of moral turpitude,
8. Abandonment of contract,
9. Conviction of a felony,
10. After a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties, or
11. Failure to earn required staff development points.

Mental or physical abuse to a child would also include, but is not limited to a finding that a teacher has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the educational value of the material and in light of the youngest age of any student with access to said material.

Probationary teachers may be terminated for cause or nonrenewed by the board at its discretion subject to any statutory due process requirements in effect at the time such teacher is recommended for dismissal or nonrenewal.

TERMINATION OF EMPLOYMENT, TEACHERS (Cont.)

board are clearly identified in the statutes. However, nothing in this policy shall be construed to prevent layoffs due to lack of funds or work. No action regarding dismissal or nonrenewal of an employee shall be taken until the employee has received due process (see DO-R).

The board of education may vote to offer employment or to not offer employment for the subsequent school year in advance of the statutory deadline. Until a written contract is executed or until the statutory deadline passes, the board may vote to not reemploy a certified employee.

The superintendent is directed to prepare procedures for the termination of career and probationary teachers in support of this policy.

REFERENCE: 70 O.S. §6-101, §6-101.20, et seq.

70 O.S. §18-123

Accreditation Standard 210:20-29-5

SUPPORT PERSONNEL SUSPENSION, DEMOTION, NONRENEWAL, OR TERMINATION

The Noble Board of Education has adopted the following procedure for the suspension, demotion, or termination of support personnel in accordance with Title 70 of Oklahoma Statutes, Sections 6-101.40 through 6-101.47.

For the purpose of this policy, "support employee" means a full-time employee as determined by the standard period of labor which is customarily understood to constitute full-time employment for the type of services performed by the employee who is employed a minimum of one hundred seventy-two days (172) and who provides those services which are not performed by certified teachers, principals, superintendents or administrators and which are necessary for the efficient and satisfactory functioning of a school district. Those support employees who work less than one hundred seventy-two days (172) are not entitled to due process and shall be employed on an at-will basis.

No support employee who has been employed in the school district for more than one year may be suspended, discharged, or nonrenewed except within the provisions of this policy. However, this policy shall not be construed to prevent layoffs or reductions-in-force for lack of funds or work.

When the immediate suspension of a support employee is in the best interest of the school, the superintendent may suspend the employee with or without pay without a hearing. If an employee is suspended for a period exceeding 10 days, the superintendent shall initiate termination proceedings immediately upon the beginning of suspension. However, in a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. Nothing herein shall prevent proceeding against the employee for termination of employment during or after the suspension.

If the district has received notice of felony investigation into a support employee by a law enforcement agency, the employee shall be placed on administrative leave. If the district does not place a non-certified employee on administrative leave during the time such employee is under investigation by law enforcement for a felony; and that employee is convicted of a felony, pleads guilty to a felony, or pleads nolo contendere to a felony at the conclusion of that investigation; the district shall be given a health and safety deficiency by the State Department of Education.

Prior to demotion, termination, or nonrenewal and after any suspension, the support employee shall receive notice of his or her right to a board hearing if so requested. Employees will be notified by certified mail of a superintendent's recommendation to demote or terminate employment, and the support employee must request a hearing by certified mail to the board clerk within 10 working days of said notice, or the employee shall be deemed to have waived his or her right to a hearing.

If a hearing is requested, the hearing shall be conducted at the next succeeding regular meeting of the board if the request is received by the board clerk at least 10 days prior to such meeting. However, a special meeting may be conducted if requested by the employee or at the discretion of the board of education. Such special meeting shall be conducted no sooner than 10 days, nor later than 30 days, after receipt of the hearing request. The decision of the board shall be final.

The procedures of this policy only protect employees who have been employed more than one year immediately preceding adverse employment action and are suspended or discharged during a contractual period of employment or are nonrenewed.

In accordance with Title 70 of the Oklahoma Statutes, Sections 6-101.40 through 6-101.47, the board hereby adopts the following causes for suspension, demotion, termination, or nonrenewal of support personnel:

1. Leaving workstation without authorization prior to lunch periods or end of workday.
2. Excessive unexcused absenteeism.
3. Chronic absenteeism for any reason.
4. Excessive tardiness.
5. Persistently wasting time or distracting others during working hours.
6. Leaving work area during working hours without proper notification and permission.
7. Falsification of personnel or other records (personal or another employee's records).
8. Possession of weapons on the premises at any time.
9. Removing district property, records, or confidential information from premises without proper authority.
10. Willful abuse, misuse, defacing, or destruction of district property, including tools, equipment, or other property of other employees.
11. Theft or misappropriation of property of employees, students, or of this district.
12. Sabotage.
13. Refusal to follow instructions of supervisor.
14. Refusal or failure to do work assignment.
15. Unauthorized operation of vehicles, machines, tools, or equipment.
16. Threatening, intimidating, coercing, abusing or interfering with employees, supervisors, or students at any time.
17. The making or publishing of false, vicious, or malicious statements concerning any employee, supervisor, students, or the district.
18. Creating or contributing to unsanitary conditions.
19. Practical jokes injurious to employee's or district property.
20. Possession, consumption, or reporting to work under the influence of alcohol, nonprescribed drugs, or controlled substances.
21. Creating disturbances on the premises at any time.
22. Disregard of known safety rules or common safety practices.
23. Unsafe operation of motor driven vehicles.
24. Operating machines or equipment without safety devices provided.

25. Participating in or witnessing gambling, lottery, or any other game of chance on district property.
26. Unauthorized distribution of literature, written, or printed matter of any description on district property.
27. Posting or removing notices, signs, or writing in any form on bulletin boards of district property at any time without specific authority of the administration.
28. Poor workmanship.
29. Immoral conduct or indecency including abusive and/or foul language.
30. Making or receiving personal telephone calls or texting, posting to Facebook, or use of other social media during working hours.
31. Walking off the job.
32. Continued poor or negative attitude while on the job, including poor relationship with other staff or students.
33. Smoking in unauthorized area or at unauthorized time.
34. Failure to dress appropriately for work assignment.
35. Refusal of job transfer within the district when transfer does not result in demotion.
36. Abuse of rest periods or meal period policies.
37. Inappropriate and/or unauthorized use of the school district's computer network or Internet connections.
38. Insubordination of any kind.
39. Racial discrimination, including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another employee, a student or a visitor.
40. Violation of any district rule or policy.
41. Violation of any administrative rule or order.
42. Failure or inability to perform the essential functions or duties of the assigned position
43. If it is in the best interest of the school district, any support person may be suspended, demoted, or terminated.

Violations of any of the above may lead to the suspension, demotion, or termination of the support employee.

SUPPORT PERSONNEL, SUSPENSION, DEMOTION OR TERMINATION (Cont.)

REFERENCE: 70 O.S. §6-101.40, et seq.
Accreditation Standard 210:35-3-86

THIS POLICY REQUIRED BY LAW.

DIABETES MEDICAL MANAGEMENT PLAN

This plan was created by the personal health care team of _____. This document sets out the health services that may be needed by the student at school.

The student shall be permitted to attend to the management and care of the diabetes of the student as follows:

1. Performing blood glucose level checks;
2. Administering insulin through the insulin delivery system used by the student;
3. Treating hypoglycemia and hyperglycemia;
4. Possessing on his/her person at any time any supplies or equipment necessary to monitor and care for the diabetes of the student; and
5. Otherwise attending to the management and care of the diabetes of the student in the classroom, in any area of the school or school grounds, or at any school-related activity. A private area will be available for the student to attend to the management and care of the student’s diabetes.

The school nurse or a volunteer diabetes care assistant will assist the student with the management of their diabetes care as provided in this plan. The specific person assigned to assist this student is:_____.

The parent or legal guardian has given written consent for a school nurse, a school employee trained by a health care professional, or a volunteer diabetes care assistant to provide diabetes care in accordance with state law requirements including but not limited to the administration of glucagon to a student experiencing a hypoglycemic emergency.

Insert this provision only for students with continuous glucose monitoring with electronic access to glucose numbers for whom an employee has been assigned and has agreed to assume this legal responsibility during school hours and during school-sponsored activities:

(Insert name of a school nurse, a diabetes care assistant, or other school staff) may download the necessary electronic applications or software to a school electronic device or to a personal electronic device in the absence of a school provided device, with the written permission of the student’s guardian or parent. The school employee will not be responsible for and shall not be subject to disciplinary action for lack of monitoring of electronic glucose numbers outside of school hours or school-sponsored activities.

In addition to the above, the following shall be included as a part of the student’s diabetes management plan:

Agreed this ____ day of _____, 20__.

Parent or Guardian of Student

Principal (or designee)

School Nurse

Physician of Student

REFERENCE: 70 O.S. §1210.196.1, et seq.

REVIEW NOTE: Schools may also utilize the Americans Diabetes Association (ADA) template for Diabetes Medical Management Plans for Schools at <https://diabetes.org/sites/default/files/2023-12/DMMP-9-11-23-rev.pdf> If the template from ADA it utilized, the new underlined language should be inserted to comply with state law as that language does not currently exist in the ADA template and would be a requirement of Oklahoma law if the option is selected.

USE OF AUTOMATIC EXTERNAL DEFIBRILLATOR

The Noble Public Schools district will follow the American Heart Association guidelines for automatic external defibrillator (AED) use and storage. Responders' use of the AED should not replace the care provided by emergency medical services (EMS), but is meant to provide a lifesaving bridge during the first few critical minutes it takes for advanced life support providers to arrive.

The AEDs are to be located so that any victim may be reached in three minutes or less. Therefore, they will be stored in the high school and the elementary school principals' offices, etc., if these locations are within close proximity to students and/or staff.

Roles and Responsibilities

The AED coordinator will serve as the primary liaison between the local EMS and the AED program. The coordinator will be responsible for purchasing equipment and supplies, organizing training programs, forwarding incident data to the local EMS, and holding post-event debriefing sessions for employees involved.

Certified district employees authorized to utilize the AED are specific employees trained and certified to use an AED in a sudden cardiac arrest emergency. These employees will attend a four-hour, American Heart Association AED training session, will have yearly refresher classes, and will be recertified every two years.

Procedure

When an apneic, pulseless victim is discovered, activate the sudden cardiac emergency response plan and by following the suggested guidelines set by the American Heart Association. This district will follow the American Heart Association AED treatment algorithm. The AED coordinator will notify the medical director's office of the use of the AED. An accident report form will be used to document an event and to document the practice drills.

Maintenance

The district will follow the manufacturer's suggested guidelines for maintenance of the AED. Building principals are the designated building coordinators. The AED coordinator will supervise the procedure.

The principal's secretary will:

1. Daily check the status indicator, verifying alternating dark and hourglass shapes, which indicates readiness for use, and recording the status on the AED battery check sheet.
2. Notify the AED coordinator if a flashing red X, a solid red X, or constant dark shape appears.

LEGAL REFERENCE: **70 O.S. § 1210.200**
 70 O.S. § 24-1556

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Noble Public Schools, in compliance with the Chase Morris Act of 2024, implements the Cardiac Emergency Response Plan, providing guidance and direction for responding to any Sudden Cardia Arrest events through site specific plans that are developed for each site in the Noble Public Schools District. This plan is to be reviewed and approved annually. This policy and the plans associated will be in compliance with all local, state and federal laws.

LEGAL REFERENCE: 70 O.S. § 24-156

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS

Teachers are charged with the education of the youth of this state. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire for the respect and confidence of their colleagues, students, parents, and the community; teachers are to be guided in their conduct by commitment to students and the profession.

**PRINCIPLE I
COMMITMENT TO THE STUDENTS**

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning.
2. Shall not unreasonably deny the student access to varying points of view.
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress.
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
5. Shall not intentionally expose the student to embarrassment or disparagement.
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly
 - A. Exclude any student from participation in any program,
 - B. Deny benefits to any students,
 - C. Grant any advantage to any student.
7. Shall not use professional relationships with students for private advantage.
8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted or required by law.

**PRINCIPLE II
COMMITMENT TO THE PROFESSION**

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS (Cont.)

In order to assure that the quality of the services of the teaching profession meets the expectations of the state and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
2. Shall not misrepresent his/her professional qualifications.
3. Shall not assist entry into the teaching profession of any person known to be unqualified in respect to character, education, or other relevant attribute.
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
5. Shall not assist an unqualified person in the unauthorized practice of the teaching profession.
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.
7. Shall not knowingly make false or malicious statements about a colleague.
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decision or actions.

PRINCIPLE III

1. Pursuant to the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:
 - A. Willful neglect of duty.
 - B. Repeated negligence in performance of duty.
 - C. Mental or physical abuse to a child.
 - D. Incompetency.
 - E. Instructional ineffectiveness.
 - F. Unsatisfactory teaching performance.

STANDARDS OF PERFORMANCE AND CONDUCT FOR TEACHERS (Cont.)

- G. Commission of an act of moral turpitude.
 - H. Abandonment of contract,
 - I. Conviction of a felony,
 - J. After a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties, or
 - K. Failure to earn required staff development points.
2. A career teacher shall not be subject to dismissal or non-reemployment for items A, B, D, E, and F, above unless and until a written admonishment has been issued in accordance with relevant law.
 3. A probationary teacher shall not be subject to dismissal or non-reemployment for inadequate teaching performance unless or until a written admonishment has been issued in accordance with relevant law.
 4. Temporary teachers, substitute teachers, adult education teachers, and teachers employed in positions fully funded by private or federal grants shall not be protected by the provisions of the Teacher Due Process Act.
 5. A teacher convicted of a felony shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued.
 6. A teacher may be dismissed, refused employment, or not reemployed after a finding that such person engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties:
 - A. "Criminal sexual activity" means the commission of an act defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
 - B. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity (70 O.S. §6-101.22).
 7. A teacher may be dismissed, refused employment, or not reemployed after a finding that such person has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the educational value of the material and in light of the youngest age of any student with access to said material.

REFERENCE: 70 O.S. §6-101.21, et seq.

NOTE: In accordance with the referenced statutes, a copy of these standards of performance and conduct will be provided to each teacher.

THIS POLICY REQUIRED BY LAW.

SUSPENSION OF CERTIFIED PERSONNEL

It is the policy of the Noble Board of Education that a teacher or administrator may be suspended from employment in accordance with state law and accreditation standards. Such suspension will be with pay, pending additional due process procedures.

If a district that has received notice under Oklahoma Accreditation Standard 210:35-3-86, section (g) that an investigation or certification review of a certified employee has been commenced by the State Department of Education, the employee may be placed on administrative leave. The determination as to whether the employee will be placed on leave is a decision of local control. If the district does not place such certified employee on administrative leave during the time that such employee is under investigation for certificate revocation, and that employee's certificate is revoked at the conclusion of that investigation, the district shall be given a health and safety deficiency.

Whenever the superintendent of a school district has reason to believe that cause exists for the dismissal of a teacher and is of the opinion that the immediate suspension of the teacher would be in the best interests of the children in the district, the superintendent or the local board of education upon receiving recommendation for suspension from the superintendent may suspend the teacher without notice or hearing. However, the suspension shall not deprive the teacher of any compensation or other benefits to which otherwise entitled. Within ten (10) days' time after the suspension becomes effective, the local board of education shall initiate a hearing for dismissal pursuant to law. However, in a case involving a criminal charge or indictment, the suspension may extend until the case for the teacher is finally adjudicated at trial. The extension shall not include any appeal process.

Whenever the local board of education or the administration of a school district has reason to believe that cause exists for the dismissal of an administrator, and when they are of the opinion that the immediate suspension of an administrator would be in the best interests of the children in the district, the local board of education or the superintendent of the school district may suspend the administrator without notice or hearing. However, the suspension of the administrator shall not deprive the administrator of any compensation or other benefits to which he or she would otherwise be entitled under his or her contract or pursuant to law. Within ten (10) days' time after such suspension becomes effective, the local board of education shall initiate proceedings pursuant to Section 6-102.4 of this title to have the administrator dismissed. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the administrator's case is finally adjudicated at a trial. Provided, however, such extension shall not include any appeal process.

LEGAL AUTHORITY: **70 O.S. Section 6-101.14**
 70 O.S. Section 6-101.29
 Accreditation Standard 210:35-3-86

FLAGS

It is the policy of the Noble Board of Education that the American flag and the Oklahoma flag will be flown at the school during school hours except in bad weather. An assigned school employee will be responsible for raising and lowering the flags as needed.

The school day will begin with a flag salute. However, foreign exchange students, students formally associated with a religious group whose tenets are not in accord with this practice, and any other students not wishing to recite the pledge will not be requested to salute the flag. A notice to this effect will be posted in a conspicuous place in each school building and/or classroom.

Flags representing United States Military branches may also be flown on school premises with the approval of the administration. No other flags shall be flown on school property at any time. In the event other flags are flown, displayed, or draped, on school premises, individuals involved will be directed to remove them from the premises.

REFERENCE: 25 O.S. §91.2
25 O.S. §153
70 O.S. §24-106

**STUDENT ATHLETES AND ACTIVITIES
NAME, IMAGE, AND LIKENESS**

Neither the school district nor the Oklahoma Secondary Schools Activities Association (OSSAA) specifically prohibits students from engaging in certain commercial activities as an individual. These activities, commonly referred to as name, image and likeness (NIL) will not put a student's amateur status at risk provided the student meets all the requirements for maintaining amateur status in compliance with OSSAA Rule 5, and there is no violation of rules prohibiting influencing a student to attend or remain at a member school. (OSSAA Rule 9)

A student may earn compensation from the use of their name, image and likeness (NIL) in compliance with Rule 5, and Rule 9 provided:

- The compensation is not contingent on specific athletic performance or achievement.
- The compensation is not provided as an incentive to enroll or remain enrolled in the school district.
- The compensation is not provided by the school district or any person acting as an agent for the school district.

In seeking compensation for name, image and likeness:

- No "marks" may be used, including but not limited to the school logos, school name, school mascot, or any trademarked OSSAA logo or acronyms.
- No school apparel or equipment shall be worn which includes school name, school logo, school mascot, or any apparel displaying trademarked OSSAA logos or acronyms.
- No school facility may be used for the purpose of name, image and likeness compensation.
- No activities in conflict with the school's local school district policy on advertising may be endorsed. Examples include but are not limited to tobacco or alcohol products.
- Collegiate level associations should be contacted for any rules regarding name, image and likeness for students participating beyond the high school level.

**MIDYEAR PROMOTION
FOURTH-GRADE**

~~A student retained in third grade in accordance with the Reading Sufficiency Act may be eligible for a midyear promotion to fourth grade. The midyear promotion of a retained student will be considered if the student can demonstrate that the student is a successful and independent reader, is reading at or above grade level, and is ready to be promoted to the fourth grade. Tools that may be utilized to reevaluate any retained student may include subsequent assessments, alternative assessments, and portfolio reviews, in accordance with rules of the State Board of Education. Retained students may only be promoted midyear prior to November 1 and only upon demonstrating a level of proficiency required to score above the unsatisfactory level on the third grade statewide criterion referenced test and upon showing progress sufficient to master appropriate fourth grade level skills, as determined by the school district. A midyear promotion shall be made only upon the agreement of the parent or guardian of the student and the school principal.~~

~~REFERENCE: 70 O.S. §1210.508C~~

Removed from law with SB 362 (2024)

Frank Solomon

From: Matina Hunnell <matina@evergreenacton.com>
Sent: Friday, September 6, 2024 10:59 AM
To: Frank Solomon
Subject: [EXTERNAL] request for NPS to provide transportation for Evergreen Academy

This email was sent from outside of Noble Schools. Please use caution when clicking on links or attachments.

Hello Mr. Solomon,

I am sending a formal request for NPS to provide transportation for field trips and school activities for Evergreen Academy for the 24-25 school year.

Please let me know if you need any additional information from me to move this forward and thank you so much for you and the board's consideration!

Best,
Matina

Matina Hunnell
Director and Co-Founder
[Evergreen an Acton Academy](#)
[LinkedIn](#) | [Facebook](#) | [Instagram](#)
405-928-8330



At their expense
April
HS
9/6/24

Notice:

This e-mail is from an external source. Please use caution when opening links or attachments.

You remain our main defense against cybersecurity threats. Be on guard regarding cybersecurity.

Phishing emails are sent to you to try to trick you. They are written in such a way to make you anxious, nervous, scared, like you did something wrong or something bad is happening.

**School District
2024-2025 Estimate of Needs
and
Financial Statement of the Fiscal Year 2023-2024**

**Board of Education of Noble Public Schools
District No. I-40
County of Cleveland
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Noble Public Schools, District No. I-40, County of Cleveland, State of Oklahoma for the fiscal year beginning July 1, 2024, and ending June 30, 2025, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2025, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Patten & Odom, CPAs, PLLC

Submitted to the Cleveland County Excise Board

This _____ Day of _____, 2024

School Board Member's Signatures

Chairman: _____	Clerk: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Treasurer _____	

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2024, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.
2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.
3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2024-2025.
4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.
5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.
6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Clerk of Board of Education

President of Board of Education

Treasurer of Board of Education

Subscribed and sworn to before me this _____ day of _____, 2024.

Notary Public

My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Cleveland

I, _____, the undersigned duly qualified and acting Clerk of the Board of Education of Noble Public Schools, School District No. I-40, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Clerk, Board of Education

Subscribed and sworn to before me this ____ day of _____, 2024.

Notary Public

My Commission Expires

Secretary and Clerk of Excise Board
Cleveland County, Oklahoma

Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.
Broken Arrow, OK 74012
Phone Number 918.250.8838
FAX Number 918.250.9853

Independent Accountant's Compilation Report

The Honorable Board of Education
Noble School District No. I-40
Cleveland County, Oklahoma

Management is responsible for the accompanying financial statements of Noble School District No. I-40, Cleveland County, Oklahoma, as of and for the fiscal year ended June 30, 2024 and the Estimate of Needs for the fiscal year ended June 30, 2025, included in the accompanying for (SA&I Form 2662R1.1.15) and the Publication Sheet (SA&I Form 2662R1.1.15) prescribed by the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D. We have performed a compilation engagement in accordance with Statements of Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the American Institute of Certified Public Accountants. We did not audit or review the financial statements included in the accompanying prescribed form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Other Matters

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per OS § 5-134.1.D, and are not intended to be a presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Cleveland County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

Patten & Odom, CPAs

Patten & Odom, CPAs, PLLC
Broken Arrow, Oklahoma
August 23, 2024

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GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$7,306,846.88
Investments		\$0.00
TOTAL ASSETS		\$7,306,846.88
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$2,798,545.02
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$251,040.59
TOTAL LIABILITIES AND RESERVES		\$3,049,585.61
CASH FUND BALANCE JUNE 30, 2024		\$4,257,261.27
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$7,306,846.88

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$32,101,789.25	\$33,984,756.61
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$32,101,789.25	\$29,727,495.34
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$4,257,261.27

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$5,403,591.70	\$0.00	\$5,403,591.70
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$31,191,196.33	\$0.00	\$0.00	\$31,191,196.33
Cash Balances Transferred (Sch 6 Source Code 6110)	\$2,791,927.12	-\$2,791,927.12	\$0.00	\$0.00
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	\$37.71	-\$37.71	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$1,595.45	-\$1,595.45	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	\$33,984,756.61	-\$2,793,560.28	\$0.00	\$31,191,196.33
Warrants Paid of Year in Caption	\$26,679,609.73	\$2,608,331.42	\$0.00	\$29,287,941.15
TOTAL DISBURSEMENTS	\$26,679,609.73	\$2,608,331.42	\$0.00	\$29,287,941.15
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$7,305,146.88	\$1,700.00	\$0.00	\$7,306,846.88
Reserve for Warrants Outstanding (Schedule 4)	\$2,796,845.02	\$1,700.00	\$0.00	\$2,798,545.02
Reserve for Encumbrances (Schedule 8)	\$251,040.59	\$0.00	\$0.00	\$251,040.59
TOTAL LIABILITIES AND RESERVE	\$3,047,885.61	\$1,700.00	\$0.00	\$3,049,585.61
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$4,257,261.27	\$0.00	\$0.00	\$4,257,261.27

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$1,905,534.20	\$0.00	\$1,905,534.20
Warrants Registered During Year	\$29,476,454.75	\$706,092.67	\$0.00	\$30,182,547.42
TOTAL	\$29,476,454.75	\$2,611,626.87	\$0.00	\$32,088,081.62
Warrants Paid During Year	\$26,679,609.73	\$2,608,331.42	\$0.00	\$29,287,941.15
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$1,595.45	\$0.00	\$1,595.45
TOTAL WARRANTS RETIRED	\$26,679,609.73	\$2,609,926.87	\$0.00	\$29,289,536.60
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$2,796,845.02	\$1,700.00	\$0.00	\$2,798,545.02

Schedule 5: 2023 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	0.000 Mills	Amount
2023 Net Valuation Certified to County Excise Board		\$119,381,010.00
Total Proceeds of Levy as Certified		\$4,279,809.21
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$4,279,809.21
Less Reserve for Delinquent Tax		\$389,073.56
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$3,890,735.65
Deduct 2023 Tax Apportioned		\$3,966,699.73
Net Balance 2023 Tax in Process of Collection		\$0.00
Excess Collections		\$75,964.08

See Accountant's Compilation Report
GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$3,890,735.65	\$3,966,699.73
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$288,830.47
1130 Revenue In Lieu Of Taxes	\$0.00	\$185.40
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$3,890,735.65	\$4,255,715.60
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$2,103.34
1400 Rental, Disposals and Commissions	\$0.00	\$56,243.70
1500 Reimbursements	\$0.00	\$184,134.16
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$269,492.54	\$305,863.97
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$4,160,228.19	\$4,804,060.77
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax		
	\$673,634.07	\$823,426.09
2200 County Apportionment (Mortgage Tax)		
	\$122,205.63	\$102,296.57
2300 Resale of Property Fund Distribution		
	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue		
	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$795,839.70	\$925,722.66
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$9,817.14	\$8,397.17
3120 Motor Vehicle Collections	\$1,132,103.21	\$1,255,918.52
3130 Rural Electric Cooperative Tax	\$427,771.98	\$425,936.17
3140 State School Land Earnings	\$400,879.20	\$497,593.84
3150 Vehicle Tax Stamps	\$4,488.68	\$6,425.37
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$1,975,060.21	\$2,194,271.07
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$14,706,451.86	\$15,156,998.49
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$2,370,100.20	\$2,588,339.48
TOTAL STATE AID - NONCATEGORICAL	\$17,076,552.06	\$17,745,337.97
3300 State Aid - Competitive Grants - Categorical		
	\$0.00	\$53,054.80
3400 State - Categorical		
	\$282,678.95	\$347,529.08
3500 Special Programs		
	\$0.00	\$0.00
3600 Other State Sources of Revenue		
	\$0.00	\$16,051.61
3700 Child Nutrition Program		
	\$11,553.89	\$12,464.70
3800 State Vocational Programs - Multi-Source		
	\$73,750.00	\$104,420.00
TOTAL STATE SOURCES OF REVENUE	\$19,419,595.11	\$20,473,129.23
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government		
	\$89,443.00	\$558,132.23
4200 Disadvantaged Students		
	\$1,037,212.23	\$707,591.67
4300 Individuals With Disabilities		
	\$661,246.22	\$573,589.91
4400 No Child Left Behind		
	\$46,137.86	\$37,863.03
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources		
	\$0.00	\$121,941.10
4600 Other Federal Sources Passed Through State Dept Of Education		
	\$1,583,088.53	\$1,720,458.55
4700 Child Nutrition Programs		
	\$1,480,837.29	\$1,259,536.79
4800 Federal Vocational Education		
	\$36,234.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$4,934,199.13	\$4,979,113.28
5000 NON-REVENUE RECEIPTS:		
	\$0.00	\$9,170.39
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$9,170.39
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$2,791,927.12	\$2,791,927.12
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$37.71
6140 Estopped Warrants by Statute	\$0.00	\$1,595.45
TOTAL CASH ACCOUNTS	\$2,791,927.12	\$2,793,560.28
6200 Interfund Transfers		
	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,791,927.12	\$2,793,560.28
GRAND TOTAL	\$32,101,789.25	\$33,984,756.61

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING ESTIMATE	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$75,964.08	106.30%	\$4,216,471.71	\$4,216,471.71
1120 Ad Valorem Tax Levy (Prior Years)	\$288,830.47	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$185.40	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$364,979.95		\$4,216,471.71	\$4,216,471.71
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$2,103.34	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$56,243.70	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$184,134.16	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$36,371.43	90.00%	\$275,277.57	\$275,277.57
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$643,832.58		\$4,491,749.28	\$4,491,749.28
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$149,792.02	90.00%	\$741,083.48	\$741,083.48
2200 County Apportionment (Mortgage Tax)	-\$19,909.06	90.00%	\$92,066.91	\$92,066.91
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$129,882.96		\$833,150.39	\$833,150.39
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	-\$1,419.97	90.00%	\$7,557.45	\$7,557.45
3120 Motor Vehicle Collections	\$123,815.31	90.00%	\$1,130,326.67	\$1,130,326.67
3130 Rural Electric Cooperative Tax	-\$1,835.81	90.00%	\$383,342.55	\$383,342.55
3140 State School Land Earnings	\$96,714.64	90.00%	\$447,834.46	\$447,834.46
3150 Vehicle Tax Stamps	\$1,936.69	90.00%	\$5,782.83	\$5,782.83
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$219,210.86		\$1,974,843.96	\$1,974,843.96
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$450,546.63	98.75%	\$14,968,286.80	\$14,968,286.80
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$218,239.28	104.09%	\$2,694,120.00	\$2,694,120.00
TOTAL STATE AID - NONCATEGORICAL	\$668,785.91		\$17,662,406.80	\$17,662,406.80
3300 State Aid - Competitive Grants - Categorical	\$53,054.80	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$64,850.13	82.73%	\$287,510.29	\$287,510.29
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$16,051.61	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$910.81	90.00%	\$11,218.23	\$11,218.23
3800 State Vocational Programs - Multi-Source	\$30,670.00	111.20%	\$116,120.00	\$116,120.00
TOTAL STATE SOURCES OF REVENUE	\$1,053,534.12		\$20,052,099.28	\$20,052,099.28
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$468,689.23	15.19%	\$84,770.05	\$84,770.05
4200 Disadvantaged Students	-\$329,620.56	157.04%	\$1,111,181.16	\$1,111,181.16
4300 Individuals With Disabilities	-\$87,656.31	119.37%	\$684,696.48	\$684,696.48
4400 No Child Left Behind	-\$8,274.83	133.91%	\$50,701.60	\$50,701.60
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$121,941.10	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$137,370.02	23.68%	\$407,342.92	\$407,342.92
4700 Child Nutrition Programs	-\$221,300.50	90.00%	\$1,133,583.11	\$1,133,583.11
4800 Federal Vocational Education	-\$36,234.00	0.00%	\$31,137.00	\$31,137.00
TOTAL FEDERAL SOURCES OF REVENUE	\$44,914.15		\$3,503,412.32	\$3,503,412.32
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$9,170.39	0.00%	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	152.48%	\$4,257,261.27	\$4,257,261.27
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$37.71	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$1,595.45	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$1,633.16		\$4,257,261.27	\$4,257,261.27
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$1,633.16		\$4,257,261.27	\$4,257,261.27
GRAND TOTAL	\$1,882,967.36		\$33,137,672.54	\$33,137,672.54

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$706,130.38	\$706,092.67	\$37.71

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$19,818,066.70	\$0.00	\$19,818,066.70
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$1,660,957.95	\$0.00	\$1,660,957.95
2200 Support Services - Instructional Staff	\$451,372.24	\$0.00	\$451,372.24
2300 Support Services - General Administration	\$858,760.47	\$0.00	\$858,760.47
2400 Support Services - School Administration	\$1,924,497.73	\$0.00	\$1,924,497.73
2500 Support Services - Business	\$1,010,743.06	\$0.00	\$1,010,743.06
2600 Operations And Maintenance of Plant Services	\$2,743,934.88	\$0.00	\$2,743,934.88
2700 Student Transportation Services	\$1,683,083.65	\$0.00	\$1,683,083.65
TOTAL SUPPORT SERVICES	\$10,333,349.98	\$0.00	\$10,333,349.98
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$1,829,937.04	\$0.00	\$1,829,937.04
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$1,829,937.04	\$0.00	\$1,829,937.04
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$5,941.00	\$0.00	\$5,941.00
4500 Educational Specifications Development Services	\$7,150.00	\$0.00	\$7,150.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$13,091.00	\$0.00	\$13,091.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$1,873.53	\$0.00	\$1,873.53
5300 Clearing Account	\$98,471.00	\$0.00	\$98,471.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$7,000.00	\$0.00	\$7,000.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$107,344.53	\$0.00	\$107,344.53
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$32,101,789.25	\$0.00	\$32,101,789.25

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				2023-2024
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$17,290,609.22	\$203,040.59	\$2,324,416.89	\$17,493,649.81
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$1,648,623.05	\$0.00	\$12,334.90	\$1,648,623.05
2200 Support Services - Instructional Staff	\$444,959.90	\$0.00	\$6,412.34	\$444,959.90
2300 Support Services - General Administration	\$858,760.47	\$0.00	\$0.00	\$858,760.47
2400 Support Services - School Administration	\$1,924,393.19	\$0.00	\$104.54	\$1,924,393.19
2500 Support Services - Business	\$1,030,084.28	\$0.00	-\$19,341.22	\$1,030,084.28
2600 Operations And Maintenance of Plant Services	\$2,751,084.88	\$48,000.00	-\$55,150.00	\$2,799,084.88
2700 Student Transportation Services	\$1,683,188.19	\$0.00	-\$104.54	\$1,683,188.19
TOTAL SUPPORT SERVICES	\$10,341,093.96	\$48,000.00	-\$55,743.98	\$10,389,093.96
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$1,829,937.04	\$0.00	\$0.00	\$1,829,937.04
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$1,829,937.04	\$0.00	\$0.00	\$1,829,937.04
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$5,941.00	\$0.00	\$0.00	\$5,941.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$7,150.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$5,941.00	\$0.00	\$7,150.00	\$5,941.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$1,873.53	\$0.00	\$0.00	\$1,873.53
5300 Clearing Account	\$0.00	\$0.00	\$98,471.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$7,000.00	\$0.00	\$0.00	\$7,000.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$8,873.53	\$0.00	\$98,471.00	\$8,873.53
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$29,476,454.75	\$251,040.59	\$2,374,293.91	\$29,727,495.34

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$33,137,672.54	\$33,137,672.54
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$33,137,672.54	\$33,137,672.54

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$2,633,897.07
Investments		\$0.00
TOTAL ASSETS		\$2,633,897.07
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$229,589.24
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$229,589.24
CASH FUND BALANCE JUNE 30, 2024		\$2,404,307.83
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$2,633,897.07

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$2,141,111.20	\$3,551,046.98
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$2,141,111.20	\$1,146,739.15
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$2,404,307.83

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$1,586,947.31	\$0.00	\$1,586,947.31
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$1,965,600.12	\$0.00	\$0.00	\$1,965,600.12
Cash Balances Transferred (Sch 6 Source Code 6110)	\$1,585,446.86	-\$1,585,446.86	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALAN	\$3,551,046.98	-\$1,585,446.86	\$0.00	\$1,965,600.12
Warrants Paid of Year in Caption	\$917,149.91	\$1,500.45	\$0.00	\$918,650.36
TOTAL DISBURSEMENTS	\$917,149.91	\$1,500.45	\$0.00	\$918,650.36
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$2,633,897.07	\$0.00	\$0.00	\$2,633,897.07
Reserve for Warrants Outstanding (Schedule 4)	\$229,589.24	\$0.00	\$0.00	\$229,589.24
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$229,589.24	\$0.00	\$0.00	\$229,589.24
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$2,404,307.83	\$0.00	\$0.00	\$2,404,307.83

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$1,500.45	\$0.00	\$1,500.45
Warrants Registered During Year	\$1,146,739.15	\$0.00	\$0.00	\$1,146,739.15
TOTAL	\$1,146,739.15	\$1,500.45	\$0.00	\$1,148,239.60
Warrants Paid During Year	\$917,149.91	\$1,500.45	\$0.00	\$918,650.36
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$917,149.91	\$1,500.45	\$0.00	\$918,650.36
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$229,589.24	\$0.00	\$0.00	\$229,589.24

Schedule 5: 2023 Ad Valorem Tax Account			
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	0.000	Mills	Amount
2023 Net Valuation Certified to County Excise Board			\$119,381,010.00
Total Proceeds of Levy as Certified			\$611,230.77
Additions:			\$0.00
Deductions:			\$0.00
Gross Balance Tax			\$611,230.77
Less Reserve for Delinquent Tax			\$55,566.43
Reserve for Protests Pending			\$0.00
Balance Available Tax			\$555,664.34
Deduct 2023 Tax Apportioned			\$566,455.28
Net Balance 2023 Tax in Process of Collection			\$0.00
Excess Collections			\$10,790.94

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$555,664.34	\$566,455.28
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$41,309.80
1130 Revenue In Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$555,664.34	\$607,765.08
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$389,634.55
1400 Rental, Disposals and Commissions	\$0.00	\$19,730.00
1500 Reimbursements	\$0.00	\$573.40
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$555,664.34	\$1,017,703.03
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$947,897.09
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$947,897.09
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$1,585,446.86	\$1,585,446.86
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$1,585,446.86	\$1,585,446.86
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$1,585,446.86	\$1,585,446.86
GRAND TOTAL	\$2,141,111.20	\$3,551,046.98

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$10,790.94	106.31%	\$602,185.08	\$602,185.08
1120 Ad Valorem Tax Levy (Prior Years)	\$41,309.80	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$52,100.74		\$602,185.08	\$602,185.08
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$389,634.55	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$19,730.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$573.40	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$462,038.69		\$602,185.08	\$602,185.08
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical				
3400 State - Categorical	\$947,897.09	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$947,897.09		\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00	0.00%	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	151.65%	\$2,404,307.83	\$2,404,307.83
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$2,404,307.83	\$2,404,307.83
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$2,404,307.83	\$2,404,307.83
GRAND TOTAL	\$1,409,935.78		\$3,006,492.91	\$3,006,492.91

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2024		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$3,000.00	\$0.00	\$3,000.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$689.97	\$0.00	\$689.97
2600 Operations And Maintenance of Plant Services	\$1,959,203.33	\$0.00	\$1,959,203.33
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$1,962,893.30	\$0.00	\$1,962,893.30
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$164,868.00	\$0.00	\$164,868.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$13,349.90	\$0.00	\$13,349.90
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$178,217.90	\$0.00	\$178,217.90
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$2,141,111.20	\$0.00	\$2,141,111.20

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				2023-2024
FISCAL YEAR ENDING JUNE 30, 2024				EXPENDITURES FOR CURRENT EXPENSE PURPOSES
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$3,000.00	\$0.00	\$0.00	\$3,000.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$689.97	\$0.00	\$0.00	\$689.97
2600 Operations And Maintenance of Plant Services	\$964,831.28	\$0.00	\$994,372.05	\$964,831.28
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$968,521.25	\$0.00	\$994,372.05	\$968,521.25
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$164,868.00	\$0.00	\$0.00	\$164,868.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$13,349.90	\$0.00	\$0.00	\$13,349.90
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$178,217.90	\$0.00	\$0.00	\$178,217.90
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$1,146,739.15	\$0.00	\$994,372.05	\$1,146,739.15

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25	Estimate of Needs by	Approved by
PURPOSE:	Governing Board	County Excise Board
Current Expense	\$3,006,492.91	\$3,006,492.91
Pro rata share of County Assessor's Budget as determined by County Excise Board	\$0.00	\$0.00
GRAND TOTAL - Home School	\$3,006,492.91	\$3,006,492.91

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2022 Building
Date Of Issue					6/1/2022
Date Of Sale By Delivery					12:00:00 AM
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					6/1/2024
Amount Of Each Uniform Maturity					\$ 2,820,000.00
Final Maturity Otherwise:					
Date of Final Maturity					6/1/2024
Amount of Final Maturity					\$ 2,820,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 2,820,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 2,820,000.00
Years To Run					1
Normal Annual Accrual					\$ 0.00
Tax Years Run					1
Accrual Liability To Date					\$ 2,820,000.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 2,820,000.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2024-2025					\$ 0.00
Total Interest To Levy For 2024-2025					\$ 0.00
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2023:					
Matured					\$ 0.00
Unmatured					\$ 7,167.50
Interest Earnings 2023-2024					\$ 78,842.50
Coupons Paid Through 2023-2024					\$ 86,010.00
Interest Earned But Unpaid 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2023 Combined
Date Of Issue					5/1/2023
Date Of Sale By Delivery					12:00:00 AM
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					5/1/2025
Amount Of Each Uniform Maturity					\$ 2,900,000.00
Final Maturity Otherwise:					
Date of Final Maturity					5/1/2025
Amount of Final Maturity					\$ 2,900,000.00
AMOUNT OF ORIGINAL ISSUE					
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 2,900,000.00
Years To Run					2
Normal Annual Accrual					\$ 1,754,000.00
Tax Years Run					1
Accrual Liability To Date					\$ 1,146,000.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 1,146,000.00
TOTAL BONDS OUTSTANDING 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 2,900,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons	5/1/2025	\$ 2,900,000.00	5.150%	10 Mo.	\$ 124,458.33
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2024-2025					\$ 124,458.33
Total Interest To Levy For 2024-2025					\$ 124,458.33
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2023:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2023-2024					\$ 174,241.67
Coupons Paid Through 2023-2024					\$ 149,350.00
Interest Earned But Unpaid 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 24,891.67

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
PURPOSE OF BOND ISSUE:						2024 Building Bond
Date Of Issue						5/1/2024
Date Of Sale By Delivery						
HOW AND WHEN BONDS MATURE:						
Uniform Maturities:						
Date Maturity Begins						5/1/2026
Amount Of Each Uniform Maturity						\$ 5,000,000.00
Final Maturity Otherwise:						
Date of Final Maturity						5/1/2026
Amount of Final Maturity						\$ 5,000,000.00
AMOUNT OF ORIGINAL ISSUE						\$ 5,000,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 5,000,000.00
Years To Run						2
Normal Annual Accrual						\$ 2,148,000.00
Tax Years Run						0
Accrual Liability To Date						\$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2023						\$ 0.00
Bonds Paid During 2023-2024						\$ 0.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 5,000,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons	5/1/2024	\$ 5,000,000.00	5.500%	14 Mo.	\$ 320,833.33	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Requirement for Interest Earnings After Last Tax-Levy Year:						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2024-2025						\$ 320,833.33
Total Interest To Levy For 2024-2025						\$ 320,833.33
INTEREST COUPON ACCOUNT:						
Interest Earned But Unpaid 6-30-2023:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Interest Earnings 2023-2024						\$ 0.00
Coupons Paid Through 2023-2024						\$ 0.00
Interest Earned But Unpaid 6-30-2024:						
Matured						\$ 0.00
Unmatured						\$ 0.00

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)		Total All Bonds
PURPOSE OF BOND ISSUE:		
HOW AND WHEN BONDS MATURE:		
Uniform Maturities:		
Amount Of Each Uniform Maturity		\$ 10,720,000.00
Final Maturity Otherwise:		
Amount of Final Maturity		\$ 10,720,000.00
AMOUNT OF ORIGINAL ISSUE		\$ 10,720,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year		\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:		
Bond Issues Accruing By Tax Levy		\$ 10,720,000.00
Normal Annual Accrual		\$ 3,902,000.00
Accrual Liability To Date		\$ 3,966,000.00
Deductions From Total Accruals:		
Bonds Paid Prior To 6-30-2023		\$ 0.00
Bonds Paid During 2023-2024		\$ 2,820,000.00
Matured Bonds Unpaid		\$ 0.00
Balance Of Accrual Liability		\$ 1,146,000.00
TOTAL BONDS OUTSTANDING 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 7,900,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:		
Terminal Interest To Accrue		\$ 0.00
Accrue Each Year		\$ 0.00
Total Accrual To Date		\$ 0.00
Current Interest Earned Through 2024-2025		\$ 445,291.67
Total Interest To Levy For 2024-2025		\$ 445,291.67
INTEREST COUPON ACCOUNT:		
Interest Earned But Unpaid 6-30-2023:		
Matured		\$ 0.00
Unmatured		\$ 7,167.50
Interest Earnings 2023-2024		\$ 253,084.17
Coupons Paid Through 2023-2024		\$ 235,360.00
Interest Earned But Unpaid 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 24,891.67

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)						
IN FAVOR OF						TOTAL ALL JUDGMENTS
BY WHOM OWNED						
PURPOSE OF JUDGMENT						
Case Number						
NAME OF COURT						
Date of Judgment						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	0	
Principal Amount Provided for to June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2023-2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2024-2025						
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED						
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS						
OUTSTANDING JUNE 30, 2023						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS						
OUTSTANDING JUNE 30, 2024						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schedule 3: Prepaid Judgments as of June 30, 2024						
Prepaid Judgments On Indebtedness Originating After January 8, 1937						
NAME OF JUDGMENT						TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER						
NAME OF COURT						
NAME OF COURT						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	0	
Unreimbursed Balance At June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2023-2024 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2023		\$ 372,690.36
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2022 and Prior Ad Valorem Tax	\$ 140,177.71	
2023 Ad Valorem Tax	\$ 3,853,561.31	
Miscellaneous Receipts	\$ 31,116.07	
TOTAL RECEIPTS		\$ 4,024,855.09
TOTAL RECEIPTS AND BALANCE		\$ 4,397,545.45
DISBURSEMENTS:		
Coupons Paid	\$ 235,360.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 2,820,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 3,055,360.00
CASH BALANCE ON HAND JUNE 30, 2024		\$ 1,342,185.45

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2024		\$ 1,342,185.45
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 1,342,185.45
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 1,342,185.45
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 24,891.67	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrued on Unmatured Bonds	\$ 1,146,000.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 1,170,891.67
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 171,293.78

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 445,291.67	\$ 445,291.67
Accrual on Unmatured Bonds	\$ 3,902,000.00	\$ 3,902,000.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 4,347,291.67	\$ 4,347,291.67

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024			
Gross Value	\$	Net Value	\$
	0.00		33.893 Mills 119,381,010.00
Total Proceeds of Levy as Certified			
			\$ 4,046,239.38
Additions:			\$ 0.00
Deductions:			\$ 0.00
Gross Balance Tax			\$ 4,046,239.38
Less Reserve for Delinquent Tax			\$ 192,678.07
Reserve for Protests Pending			\$ 0.00
Balance Available Tax			\$ 3,853,561.31
Deduct 2023 Tax Apportioned			\$ 3,853,561.31
Net Balance 2023 Tax in Process of Collection			\$ 0.00
Excess Collections			\$ 0.00

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
TOTALS		\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2023-24 ACCOUNT
Source	Amount
1000 DISTRICT SOURCES OF REVENUE:	
1200 Tuition & Fees	\$ 0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES	
1310 Interest Earnings	\$ 31,116.07
1320 Dividends on Insurance Policies	\$ 0.00
1330 Premium on Bonds Sold	\$ 0.00
1340 Accrued Interest on Bond Sales	\$ 0.00
1350 Interest on Taxes	\$ 0.00
1360 Earnings From Oklahoma Commission on School Funds Management	\$ 0.00
1370 Proceeds From Sale of Original Bonds	\$ 0.00
1390 Other Earnings on Investments	\$ 0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	\$ 31,116.07
1400 RENTAL, DISPOSALS AND COMMISSIONS	
1410 Rental of School Facilities	\$ 0.00
1420 Rental of Property Other Than School Facilities	\$ 0.00
1430 Sales of Building and/or Real Estate	\$ 0.00
1440 Sales of Equipment, Services and Materials	\$ 0.00
1450 Bookstore Revenue	\$ 0.00
1460 Commissions	\$ 0.00
1470 Shop Revenue	\$ 0.00
1490 Other Rental, Disposals and Commissions	\$ 0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	\$ 0.00
1500 Reimbursements	\$ 0.00
1600 Other Local Sources of Revenue	\$ 0.00
1700 Child Nutrition Programs	\$ 0.00
1800 Athletics	\$ 0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$ 31,116.07
2000 INTERMEDIATE SOURCES OF REVENUE:	
2100 County 4 Mill Ad Valorem Tax	\$ 0.00
2200 County Apportionment (Mortgage Tax)	\$ 0.00
2300 Resale of Property Fund Distribution	\$ 0.00
2900 Other Intermediate Sources of Revenue	\$ 0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$ 0.00
3000 STATE SOURCES OF REVENUE:	
3100 Total Dedicated Revenue	\$ 0.00
3200 Total State Aid - General Operations - Non-Categorical	\$ 0.00
3300 State Aid - Competitive Grants - Categorical	\$ 0.00
3400 State - Categorical	\$ 0.00
3500 Special Programs	\$ 0.00
3600 Other State Sources of Revenue	\$ 0.00
3700 Child Nutrition Program	\$ 0.00
3800 State Vocational Programs - Multi-Source	\$ 0.00
TOTAL STATE SOURCES OF REVENUE	\$ 0.00
4000 FEDERAL SOURCES OF REVENUE:	
TOTAL FEDERAL SOURCES OF REVENUE	\$ 0.00
5000 NON-REVENUE RECEIPTS:	
TOTAL NON-REVENUE RECEIPTS	\$ 0.00
GRAND TOTAL	\$ 31,116.07

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TOTAL CAPITAL PROJECT FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	TOTAL OF ALL FUNDS
ASSETS:	Amount
Cash Balances	\$5,174,329.71
Investments	\$0.00
TOTAL ASSETS	\$5,174,329.71
LIABILITIES AND RESERVES:	
Warrants Outstanding	\$0.00
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
TOTAL LIABILITIES AND RESERVES	\$0.00
CASH FUND BALANCE JUNE 30, 2024	\$5,174,329.71
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE	\$5,174,329.71

Schedule 3: Capital Projects Fund Total Of All Funds Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$2,926,799.71
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$5,000,000.00	
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$2,894,799.71	
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
TOTAL CASH ACCOUNTS	\$2,894,799.71	
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$2,894,799.71	
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$7,894,799.71	\$32,000.00
Warrants Paid of Year in Caption	\$2,720,470.00	\$32,000.00
TOTAL DISBURSEMENTS	\$2,720,470.00	\$32,000.00
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$5,174,329.71	\$0.00
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$0.00	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$5,174,329.71	\$0.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$54,500.00	\$0.00	\$54,500.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construcion Services	\$2,665,970.00	\$0.00	\$2,665,970.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$2,720,470.00	\$0.00	\$2,720,470.00

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CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Cleveland

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2024, as certified by the Board of Education of Noble Public Schools, District Number I-40 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2024 tax and the proceeds of the 2024 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Noble Public Schools, School District No. I-40 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 33,137,672.54	\$ 3,006,492.91	\$ 0.00	\$ 0.00	\$ 4,347,291.67
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 4,257,261.27	\$ 2,404,307.83	\$ 0.00	\$ 0.00	\$ 171,293.78
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 24,663,939.56	\$ 0.00	\$ 0.00	\$ 0.00	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2024 Tax	\$ 28,921,200.83	\$ 2,404,307.83	\$ 0.00	\$ 0.00	\$ 171,293.78
Balance Required	\$ 4,216,471.71	\$ 602,185.08	\$ 0.00	\$ 0.00	\$ 4,175,997.88
Add Allowance for Delinquency	\$ 421,647.17	\$ 60,218.51	\$ 0.00	\$ 0.00	\$ 208,799.89
Total Required for 2024 Tax	\$ 4,638,118.88	\$ 662,403.59	\$ 0.00	\$ 0.00	\$ 4,384,797.77
Rate of Levy Required and Certified	-----	-----	-----	-----	33.89 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2024-2025 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS					
County	Real	Personal	Public Service	Total	
This County Cleveland	\$ 112,041,237	\$ 6,117,906	\$ 11,216,558	\$ 129,375,701	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Joint County	\$ 0	\$ 0	\$ 0	\$ 0	
Total Valuations, All Counties	\$ 112,041,237	\$ 6,117,906	\$ 11,216,558	\$ 129,375,701	

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

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ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
STATISTICAL DATA FOR 2024-2025

EXHIBIT "Z"

Schedule I: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2024, AND APPORTIONMENT THEREOF							
CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS						
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS	
Current Exp. - Educational	\$ 27,778,452.03	\$ 0.00	\$ 968,521.25	\$ 0.00	\$ 0.00	\$ 0.00	
Current Exp. - Transportation	\$ 1,683,188.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Educational	\$ 251,040.59	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Exp. - Educational	\$ 5,941.00	\$ 0.00	\$ 178,217.90	\$ 2,820,000.00	\$ 0.00	\$ 0.00	
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 235,360.00	\$ 0.00	\$ 0.00	
TOTALS	\$ 29,718,621.81	\$ 0.00	\$ 1,146,739.15	\$ 3,055,360.00	\$ 0.00	\$ 0.00	
Enumeration		0.00	Average Daily Attendance		0.00	Average Daily Haul	0.00

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON-EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Per Capita Cost for:		Education	\$ 0.00	Transportation	\$ 0.00

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2023-2024	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 28,746,973.28	\$ 28,746,973.28	\$ 0.00
Current Expenditures - Transportation	\$ 1,683,188.19	\$ 0.00	\$ 1,683,188.19
Current Reserves - Educational	\$ 251,040.59	\$ 251,040.59	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 3,004,158.90	\$ 3,004,158.90	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 235,360.00	\$ 235,360.00	\$ 0.00
TOTALS	\$ 33,920,720.96	\$ 32,237,532.77	\$ 1,683,188.19

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**NOBLE PUBLIC SCHOOLS CLASS LIMITS
SEMESTER 1 2024-2025**

Enrollment Summary as of 7/31/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160	145	9	15
K	10	200	181	15	19
K-T1	2	32	29	0	3
1st	10	200	210	9	-10
2nd	10	220	201	14	19
3rd	10	220	211	17	9
4th	10	220	210	18	10
5th	9	207	224	11	-17
6th	NA	220	215	14	5
7th	NA	220	225	20	-5
8th	NA	220	241	7	-21
9th	NA	220	230	13	-10
10th	NA	220	236	15	-16
11th	NA	220	257	18	-37
12th	NA	220	212	18	8
Total		2999	3027	198	-28

Enrollment Summary as of 8/31/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160	151	10	9
K	10	200	209	14	-9
K-T1	2	32	30	1	2
1st	10	200	209	10	-9
2nd	10	220	202	14	18
3rd	10	220	207	16	13
4th	10	220	211	18	9
5th	9	207	228	11	-21
6th	NA	220	215	14	5
7th	NA	220	226	20	-6
8th	NA	220	238	7	-18
9th	NA	220	224	13	-4
10th	NA	220	235	15	-15
11th	NA	220	250	17	-30
12th	NA	220	200	19	20
Total		2999	3035	199	-36

Enrollment Summary as of 9/30/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	9	207			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	220			
10th	NA	220			
11th	NA	220			
12th	NA	220			
Total		2999	0	0	0

Enrollment Summary as of 10/31/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	9	207			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	220			
10th	NA	220			
11th	NA	220			
12th	NA	220			
Total		2999	0	0	0

Enrollment Summary as of 11/30/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	9	207			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	220			
10th	NA	220			
11th	NA	220			
12th	NA	220			
Total		2999	0	0	0

Enrollment Summary as of 12-31/2024

Grade	# of Teachers	Max Capacity	Total Enrolled	# of Transfers	Transfers available
Pre-K	8	160			
K	10	200			
K-T1	2	32			
1st	10	200			
2nd	10	220			
3rd	10	220			
4th	10	220			
5th	9	207			
6th	NA	220			
7th	NA	220			
8th	NA	220			
9th	NA	220			
10th	NA	220			
11th	NA	220			
12th	NA	220			
Total		2999	0	0	0

(-) Enrollment Maxed
() Transfers Available

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Katherine I. Daily Elementary School

2024-2025

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Katherine I. Daily Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Katherine I. Daily Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Kensey Grissom</i>	<i>KID School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Brittani Miller</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Janice Busick</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Kensey Grissom</i>	<i>KID School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Leland Palmer</i>	<i>Physical Education Teacher</i>
<i>Brittani Miller</i>	<i>Special Education Paraprofessional</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Kensey Grissom**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>405-872-3030</i>
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Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>KID – North most hallway that runs East to West in the Main Building across from the Library</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Press Box</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



John K. Hubbard Elementary School

2024-2025

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

John K. Hubbard Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

John K. Hubbard Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Jessica Daniels</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Michele Workman</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Julie Curry</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Shelby Thomas</i>	<i>School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Michele Workman</i>	<i>Physical Education Teacher</i>
<i>Amanda Wilson</i>	<i>Special Education Teacher</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Jessica Daniels**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>405-872-3030</i>
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Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>HUB – AED is on the North Wall across from the Library</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Press Box</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Pioneer Elementary School

2024-2025

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Pioneer Elementary School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Pioneer Elementary School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Shelby Thomas</i>	<i>PIO School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Mike Barefoot</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Shelby Thomas</i>	<i>PIO School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Tiffany Burns</i>	<i>Physical Education Teacher</i>
<i>Carly Waller</i>	<i>Special Education Paraprofessional</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan.
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Shelby Thomas**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>405-872-3030</i>
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Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>PIO – North Gym/Cafeteria Wall towards the NE Entrance</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the ADE. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Press Box</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Curtis Inge Middle School

2024-2025

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Curtis Inge Middle School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Curtis Inge Middle School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Teacher/Coach</i>
<i>Savannah Murphy</i>	<i>Special Education Paraprofessional</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Joey Slate</i>	<i>Principal CIMS</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Claudia Talafuse</i>	<i>Teacher/Coach</i>
<i>Savannah Murphy</i>	<i>Special Education Paraprofessional</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).
- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.

- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan. Met with NFD 9/4/2024 and invited to school
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Chanda Ford**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>405-872-3030</i>
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Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>CIMS – Southeast Entry Door to Gym</i>	
<i>CIMS – Outside of Art room 203</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

<i>Site</i>	<i>Location</i>	<i>Last Maintenance Date</i>
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Press Box</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

CHASE MORRIS
SUDDEN CARDIAC ARREST RESPONSE PLAN

Noble Public Schools



Noble High School

2024-2025

CHASE MORRIS ACT

Oklahoma Statutes Citationized Title 70. Schools Chapter 1 - School Code of 1971 Article Article XXIV - Miscellaneous Provisions Section 24-156 - Chase Morris Sudden Cardiac Arrest Prevention Act Cite as: 70 O.S. § 24-156 (OSCN 2024)

- A. This act shall be known and may be cited as the “Chase Morris Sudden Cardiac Arrest Prevention Act”.
- B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, “athletic activity” means any sport sanctioned and offered in grades seven through twelve by a school district.
- C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest including unexplained fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.
- D. A student participating in or desiring to participate in an athletic activity and the student’s parent, or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student’s school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.
- E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches, and other school officials, informational meetings may include physicians, pediatric cardiologists, and athletic trainers.
- F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.
- G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.
- H. Once each year, a coach of an athletic activity, school nurses, and athletic trainers shall complete:
1. The sudden cardiac arrest training course offered by a provider approved by the State Department of Health; and
 2. Training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator. The training shall follow guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care.
- A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. Each public school in this state shall develop a sudden cardiac emergency response plan. The plan shall be formulated by a school site administrator and presented to the school district board of education. The plan shall:

1. Establish and provide for membership of a sudden cardiac emergency response team for each school site. Each team shall include a school site administrator;
2. Activate the team in response to a sudden cardiac arrest;
3. SUDDEN CARDIAC EMERGENCY RESPONSE PLAN 3
4. Implement automated external defibrillator (AED) placement and routine maintenance within the school as needed and dictated by the plan and in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall provide for implementation of clearly marked and easily accessible AED placement;
5. Provide for communication and dissemination of the plan throughout the school campus;
6. Require the response team to practice the plan by conducting periodic drills;
7. Provide for coordination with emergency medical service providers that serve the area in which the school is located;
8. Address athletic events and athletic facilities at each middle school and high school site provided:
 - a. an AED shall be placed at each athletic venue or be accessible within one to three minutes of each venue where athletic practices or competitions are held, or
 - b. a mobile AED device shall be on the premises in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care;
9. Provide for appropriate school staff to be trained in first aid, cardiopulmonary resuscitation, and the use of an AED in accordance with guidelines set by a nationally recognized, guidelines-based organization focused on emergency cardiovascular care. The plan shall stipulate the appropriate staff to receive training which shall include, but not be limited to, athletic coaches, school nurses, and athletic trainers; and
10. Be reviewed by the school district board of education and sudden cardiac emergency response team members and updated annually.

J. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

K. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract, or eliminate any civil liability on the part of any school or school employee.

L. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of the Chase Morris Sudden Cardiac Arrest Prevention Act.

Historical Data

Laws 2015, SB 239, c. 272, § 1, emerg. eff. July 1, 2015; Amended by Laws 2024, SB 1921, c. 451, § 1, emerg. eff. July 1, 2024 (superseded document available).

SUDDEN CARDIAC EMERGENCY RESPONSE PLAN

Noble High School

CHASE MORRIS ACT COMPLIANCE SITE PLAN

Noble High School has developed a sudden cardiac emergency response plan. The district collaborated with the local/responding EMT **Noble Fire Department** on **9/10/2024**.

SUDDEN CARDIAC EMERGENCY RESPONSE TEAM:

<i>Team Member</i>	<i>Role</i>
<i>Kristal Standridge</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tony Morgan</i>	<i>Assistant Principal</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Kyle Davidson</i>	<i>Teacher</i>
<i>Kenny Smith</i>	<i>Teacher</i>
<i>Eric Hughes</i>	<i>Teacher/Coach</i>
<i>Robin Schimdt</i>	<i>Strength & Conditioning Coach</i>

IDENTIFY APPROPRIATE SCHOOL STAFF TO BE TRAINED IN FIRST AID, CARDIOPULMONARY RESUSCITATION, AND THE USE OF AN AED

<i>Team Member</i>	<i>Role</i>
<i>Kristal Standridge</i>	<i>Principal</i>
<i>Joe Rohr</i>	<i>SPED Director/CPR Instructor</i>
<i>Tony Morgan</i>	<i>Assistant Principal</i>
<i>Tyler Solomon</i>	<i>Athletic Director</i>
<i>Chanda Ford</i>	<i>CIMS/NHS School Nurse</i>
<i>Kevin Austin</i>	<i>SRO</i>
<i>Kevin Standridge</i>	<i>SRO</i>
<i>Caden Holt</i>	<i>SRO</i>
<i>Kyle Davidson</i>	<i>Teacher</i>
<i>Kenny Smith</i>	<i>Teacher</i>
<i>Eric Hughes</i>	<i>Teacher/Coach</i>
<i>Robin Schimdt</i>	<i>Strength & Conditioning Coach</i>

HOW WILL THE PLAN BE COMMUNICATED AND DISSEMINATED THROUGHOUT THE SCHOOL?

1. Develop a Comprehensive Cardiac Emergency Response Plan (CERP)

- **Key Elements:**
 - **Recognize** signs of cardiac arrest (sudden collapse, no breathing, unresponsiveness).
 - **District Policy** states that any student, teacher, or adult that passes out requires an emergency response from Noble Fire Department.
 - **Activate** the emergency response (call 911, send someone to get an AED, start CPR).
 - **Respond** with immediate CPR and AED use.
 - **Transfer** care to EMS professionals upon arrival.

2. Designate a Cardiac Emergency Response Team (CERT)

- Identify and train staff (teachers, coaches, security, etc.) to be part of the CERT.
- Each member should have defined roles, such as calling 911, performing CPR, retrieving and using the AED, or guiding EMS.

3. Train All Staff in CPR and AED Use

- Ensure all staff receive training in CPR and the use of an Automated External Defibrillator (AED).

- Offer refresher courses annually to keep staff skills sharp.
- Encourage certification in basic life support (BLS).

4. Install and Clearly Mark AED Locations

- AEDs should be installed in easily accessible and well-marked areas.
- Ensure that all staff, including substitutes and visitors, are informed of the AED locations.

5. Emergency Communication Protocol

- **Primary Communication:** PA system, two-way radios, RAVE panic app for immediate alerts.
- **Backup Communication:** In case the primary system fails, use designated runners or personal phones to alert the CERT and other staff.
- Provide clear instructions on how and when to call 911.

6. Conduct Regular Drills

- Conduct cardiac emergency drills at least twice a year, similar to fire or lockdown drills.
- Include staff, students, and any key community members (e.g., school nurses, local EMS) in these drills.
- Evaluate and improve the plan after each drill.

7. Use Visual Aids and Posters

- Display CPR and AED instructions in common areas, near AED locations, and in classrooms.
- Use infographics and posters to highlight signs of cardiac arrest and steps to take during a cardiac emergency.

8. Information Sessions and Distribute Written Plans

- Hold meetings or assemblies with staff, parents, and students to explain the cardiac emergency response plan.
- Distribute printed versions of the plan, ensuring every staff member, substitute, and new staff gets a copy.
- Include the plan in school handbooks and orientation materials.

9. Use Technology for Awareness

- Send emails, use the school's website, and text alert systems to communicate key points of the emergency response plan.
- Consider recording a video of the response plan and posting it online for easy access.

10. Involve Local EMS and Health Experts

- Coordinate with local emergency medical services (EMS) to ensure they are aware of the school's emergency plan. Met with NFD 9/4/2024 and invited to school
- Invite EMS or health experts to participate in drills or provide training sessions for staff and students.

11. Monitor and Maintain AEDs

- Ensure regular checks on the AED to confirm it is functional, and the battery is charged.
- Designate a staff member responsible for maintenance: **Nurse Chanda Ford**

12. Implement Post-Incident Review

- After any real cardiac emergency, hold a review session with the CERT, administrators, and local EMS to identify areas for improvement.

Effective Communication Channels:

- **Staff Meetings:** Present the plan during faculty meetings.
- **Parent-Teacher Organizations:** Share the plan with parents and guardians.
- **Classroom Discussions:** Age-appropriate discussions with students.
- **Parent Square:** Use Parent Square to communicate plan to parents.

By regularly communicating and practicing this plan, Noble Public Schools can ensure that everyone is prepared to act quickly and effectively during a cardiac emergency.

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Date of Drill

Notes

<i>Date of Drill</i>	<i>Notes</i>

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA

Name of Provider

Contact Information

<i>Noble Fire Department</i>	<i>405-872-3030</i>
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Anyone listed as a Team Member will be identified to contact Noble Fire Department.

LOCATION OF AED'S IN SCHOOL SITE AND MAINTENANCE DATE:

**Check with your manufacturer for the recommended maintenance of your AED.

<i>AED Location</i>	<i>Maintenance Date</i>
<i>NHS – Inside the HS by Front Double Doors hanging on East Wall</i>	
<i>NHS – Front Office in SRO Austin's Office</i>	
<i>NHS – Fieldhouse Southside by East Stairwell</i>	

LOCATION OF AED'S AT ATHLETIC EVENTS AND FACILITIES AT EACH MS SITE

**AED must be accessible within one to three minutes. Identify who is responsible to get the AED

Anyone instructed to retrieve the AED is responsible for retrieving the AED. Riley's Rule and the Emergency Crisis Plan follows this document.

Site	Location	Last Maintenance Date
<i>NHS Football Stadium</i>	<i>Press Box & Home Sideline</i>	
<i>NHS Complex (Baseball, Softball, and Track)</i>	<i>Baseball/Softball Press Box</i>	
<i>The Den</i>	<i>Upper Level (Lobby by Concession) & Lower Level (Athletic Trainer's Room)</i>	
<i>CIMS Gym</i>	<i>Southeast Entry Door to the Gym</i>	

DATE UPDATED AND REVIEWED BY THE SCHOOL BOARD

**Must be updated and reviewed by the school board annually

Date of update and school board review: _____

