



RUSSELLVILLE BOARD OF EDUCATION

REGULAR BOARD MEETING

Tuesday, January 14, 2025 at 5:00 PM

THE BOARDROOM AT RUSSELLVILLE HIGH SCHOOL

THIS MEETING WILL BE AUDIO RECORDED

The media has been notified of this meeting.

1. Call to Order

1.1. The meeting will be called to order by Board President Holli Hall.

1.2. Pledge of Allegiance

2. Roll Call

2.1. Board Member Roll Call

3. Celebrations

3.1. School Board Appreciation

3.2. RSD Student Celebrations

RSD recognition program based on the Profile of the Graduate.

3.3. Lion's Club Contest

3.4. Energy Star Awards

3.5. NSPRA 2024-2025 Superintendent to Watch

4. Superintendent Report

4.1. Board Member Training Hours 2024

4.2. Academic Success

4.3. ACT 1029 Requirement

5. Consent Agenda

5.1. Consider approving minutes from the December 10, 2024, Regular Board Meeting.

5.2. Consider approving Petition for Student Transfer Recommendations.

5.3. Consider approving Community Service Partner - Russellville Downtown Rotary Club.

5.4. Consider approving Community Service Partner - Russellville Kiwanis Club.

5.5. Consider approving 2025-2026 RSD Academic Course Catalog.

6. Teaching and Learning

6.1. Consider approving MIDAS Student Data Warehouse Platform.

7. **Finance**

7.1. Financial Report Period 6

8. **Child Nutrition**

8.1. Chartwells Update

9. **Policy**

No Items.

10. **Building and Grounds**

10.1. Energy Management Update

11. **Executive Session**

Executive sessions are permitted only for:

- (1) considering employment, appointment, promotion, demotion, disciplining, or resignation of any public officer or employee;
- (2) Pre-litigation discussions;
- (3) Litigation updates;
- (4) The discussion and consideration of settlement offers;
- (5) The discussion and consideration of contract disputes with the superintendent of the school district; and
- (6) Discussions pertaining to real property.

The specific purpose of the executive session will be announced in public before going into executive session.

12. **Personnel**

12.1. Stipend Committee Report

12.2. Consider approving all certified and classified staff resignations, transfers, additional stipends, and employment recommendations.

12.3. Addenda Items for January 14, 2025, Regular Meeting.

Board President Holli Hall's motion to add two items to the regular board meeting agenda.

12.4. Consider accepting Superintendent Separation Letter.

12.5. Consider approving board President Holli Hall as the board designee for the separation process.

13. **Adjournment**



School Board Training Hours
2024

School Board Member	Training	Credit
Holli Hall Zone 1	Navigating Freedom of Information	1 hour
	COSSBA Annual Conference	12 hours
	Arch Ford Boardroom to Classroom – Janel Keating	6 hours
	ASBA/AAEA Joint Conference	6 hours
2024: 25 hours Cumulative: 92.5		
Georganne Rollans Zone 2	Navigating Freedom of Information	1 hour
	Navigating Superintendent Contracts for School Board	1hour
	ASBA School Law Seminar	6 hours
	COSSBA Annual Conference	12 hours
	Arch Ford Boardroom to Classroom – Janel Keating	6 hours
	ASBA/AAEA Joint Conference	6 hours
	Executive Do's and Don'ts and Changes after May 1 st	1 hour
	Roles and Responsibilities of a Board Member	3 hours
	APSRC Board Training	3 hours
	ASBA Stephen's Financial Training	2 hours
2024: 41 hours Cumulative: 93		

School Board Member	Training	Credit
Don Jacimore Zone 3	ASBA/AAEA Joint Conference	6 hours
	Region 5 Meeting	3 hours
	Roles and Responsibilities of a Board Member	3 hours
	ASPRC Board Training	3 hours
2024: 17 hours Cumulative: 62		
Janet Winn Zone 4	ASBA Stephen's Financial Training	2 hours
	Navigating Superintendent Contracts for School Board	1 hour
	ASBA/AAEA Joint Conference	6 hours
	Executive Do's and Don'ts and Changes after May 1 st	1 hours
	NBMI with Audit & Student Safety and Discipline (NBV)	6 hours
	Southern Region Leadership Conference	11.5 hours
	ASBA Fall Leadership Institute	6 hours
	Region 5 Meeting	3 hours
	Roles and Responsibilities of a Board Member	3 hours
	APSRC Board Training	3 hours
2024: 42.5 hours Cumulative: 134.5		
	ASBA Stephen's Financial Training	2 hours

School Board Member	Training	Credit
Donna Hindsman Zone 5 2024: 39 hours Cumulative: 56	Navigating Superintendent Contracts for School Board	1 hour
	ASBA School Law Seminar	6 hours
	ASBA/AAEA Joint Conference	6 hours
	Region 5 Meeting	3 hours
	ASBA Stephen's Financial Training	2 hours
	Roles and Responsibilities of a Board Member	3 hours
	APSRC Board Training	3 hours
	ASBA Annual Conference	15 hours
Wesley White At Large 2024: 35 hours Cumulative: 291.75	Arch Ford Boardroom to Classroom – Janel Keating	6 hours
	ASBA/AAEA Joint Conference	6 hours
	Region 5 Meeting	3 hours
	Roles and Responsibilities of a Board Member	3 hours
	ASBA Stephen's Financial Training	2 hours
	ASBA Annual Conference	15 hours
Joe Sitkowski At Large 2024: 17 hours Cumulative: 17	Arch Ford Boardroom to Classroom – Janel Keating	6 hours
	Region 5 Meeting	3 hours
	Roles and Responsibilities of a Board Member	3 hours
	APSRC Board Training	3 hours
	ASBA Stephen's Financial Training	2 hours





Per Act 1029 and RSD Policy 4.43, Arkansas Superintendents must provide, at a public meeting, information regarding discipline, in particular bullying, to the School Board of Directors annually.

(e) One (1) time each school year, the superintendent of a public school district shall report to the public school district board of directors at a public hearing data regarding discipline in the public school district, including without limitation the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.

Bullying		
Building	Number of Incidents	Actions Taken
Oakland Heights	0	N/A
Dwight Elementary	1	In-School Suspension
Center Valley Elementary	1	Out-of-School Suspension
London Elementary	0	N/A
Crawford Elementary	0	N/A
Sequoyah Elementary	0	N/A
RIS	2	In-School Suspension
RMS	3	In-School Suspension
RJHS	0	N/A
RHS	0	N/A

*These numbers are as of Friday, December 13, 2024



Total Behavior Incidents	
Building	Number of Incidents
Oakland Heights	37 (decrease by 12%)
Dwight Elementary	26 (decrease by 3.7%)
Center Valley Elementary	69 (decrease by 26%)
London Elementary	35 (increase by 14%)
Crawford Elementary	60 (decrease by 18%)
Sequoyah Elementary	84 (decrease by 16%)
RIS	82 (decrease by 9%)
RMS	145 (decrease of 22%)
RJHS	115 (decrease of 50%)
RHS	200 (decrease of 32%)

*These numbers are as of Friday, December 13, 2024



REGULAR BOARD MEETING – Dec 10 2024 Minutes

Tuesday, December 10, 2024 at 5:00 PM

THE BOARDROOM at RUSSELLVILLE HIGH SCHOOL

THE MEETING WAS AUDIO RECORDED.

The media was notified of this meeting.

Members Present: Holli Hall, Donna Hindsman, Don Jacimore, Joe Sitkowski, Georganne Rollans, Wesley White, Janet Winn

Members Absent: None

Others Present: Dr. McDonald, RSD Leadership Team, RSD Principals, Andrew Coffman and Family, Emma Morris, Jennifer Lachowsky, Kevin Williams, Lauren Youngblood, John Frasier, Brian Strausheim, Nathan Lemley, RHS Ladies Cross Country Team, Kerry Kucala, Ethan Hodge, Rebecca McMullen, Makayla Golden, Heather Ludwig

1. MEETING OPENING

1.1 The meeting will be called to order by Board President Holli Hall.
Mrs. Hall called the meeting to order at 5:00 p.m.

1.2 Pledge of Allegiance

2. ROLL CALL

2.1 Board Member Roll Call

3. CELEBRATIONS

3.1 RSD Student Celebrations

RSD recognition program based the Profile of the Graduate.

Dr. Nic Mounts, Principal RHS, recognized 10th grade student Emma Morris for being an Empathetic Leader.

Romona Cheneval, Principal Sequoyah Elementary, recognized 2nd grade student Andrew Coffman for being a Responsible Citizen. Andrew was accompanied by his family.

3.2 I Believe in RSD

RSD Staff recognitions based on the Profile of the Graduate.

Jeff Holt, Deputy Superintendent, recognized staff member Kevin Williams of RMS.

Dr. Ginni McDonald, Superintendent, recognized staff member Lauren Youngblood of Oakland Heights Elementary.

Mary Beth Cox, Human Resources Director, recognized staff member Jennifer Lachowsky of RHS.

3.3 RHS Girls 5A State Cross Country Champions

Ben Goodman, Athletic Director, recognized the RHS Lady Cross Country Team and their coaches for the school's first Cross Country State Championship. The team is coached by John Frazier, Brian Strausheim, and Nathan Lemley. Team members in attendance were Lilly Stubblefield, Jazz Guitierrez, Ali Chavez, Paxton Lawless, Trinity Deal, Emma Morris, Maddie Honghiran, Daisy Wiesler, Kelly Hernandez, Olivia Davis.

3.4 High Reliability Schools Level II & I Certification

Russellville High School achieved High Reliability Schools Level 1 status. Oakland Heights Elementary achieved HRS Level 1 last year and is now the first school in RSD to achieve HRS Level 2 status.

4. Superintendent's Report

4.1 Superintendent Report

Presenter: Dr. Ginni McDonald

5. CONSENT AGENDA

5.1 Consider approving minutes from the November 12, 2024 Regular Board Meeting.

5.2 Consider approving Petition for Student Transfer Recommendations.

5.3 Consider approving one time stipend of \$600 for the new CSSO.

Recommended Action: To approve all consent agenda items as presented.

Moved by: Wesley White

Seconded by: Georganne Rollans

Yes Donna Hindsman, Joe Sitkowski, Janet Winn,
Wesley White, Holli Hall, Don Jacimore, and
Georganne Rollans

Passes 7-0
5:27 p.m.

6. TEACHING AND LEARNING

6.1 Academic Success
Presenter: Sarah Monfee

6.2 Consider approving District Professional Learning Grant.
Presenter: Andrea Schwartz

Recommended Action: To approve Solution Tree as the vendor to support the implementation of Arkansas LEARNS through professional learning communities.

Moved by: Janet Winn

Seconded by: Georganne Rollans

Yes Donna Hindsman, Joe Sitkowski, Janet Winn,
Wesley White, Holli Hall, Don Jacimore, and
Georganne Rollans

Passes 7-0
5:36 p.m.

7. FINANCE

7.1 Financial Report for Period 5.
FY25 P5 Fund 7999
FY25 P5 Athletic Gates
FY25 P5 PAC
FY25 P5 Expenditures
FY25 P5 Revenues
FY25 P5
FY25 P5 Ending Balances
FY25 P1-5

8. POLICY

Presenter: Mary Beth Cox

- 8.1 Consider approving revisions to Policy 4.5 - School Choice.
- 8.2 Consider approving revisions to Policy 4.5F - School Choice Capacity Resolution.
- 8.3 Consider approving revisions to Policy 4.5F2 - School Choice Acceptance Letter - Capacity for Immediate Transfer Available.
- 8.4 Consider approving revisions to Policy 4.5F3 - School Choice Acceptance Letter - Immediate Transfer Not Available.
- 8.5 Consider approving revisions to Policy 4.5F4 - School Choice Provisional Rejection Letter.
- 8.6 Consider approving revisions to Policy 4.5F5 - School Choice Rejection Letter.

Recommended Action: To approve all policy recommendations as presented.

Moved by: Wesley White

Seconded by: Georganne Rollans

Yes Donna Hindsman, Joe Sitkowski, Janet Winn, Wesley White, Holli Hall, Don Jacimore, and Georganne Rollans

**Passes 7-0
5:45 pm**

9. BUILDING AND GROUNDS

No items to consider.

10. EXECUTIVE SESSION

Executive sessions are permitted only for:

- (1) considering employment, appointment, promotion, demotion, disciplining, or resignation of any public officer or employee;
- (2) Pre-litigation discussions;
- (3) Litigation updates;
- (4) The discussion and consideration of settlement offers;

- (5) The discussion and consideration of contract disputes with the superintendent of the school district; and
- (6) Discussions pertaining to real property.

The specific purpose of the executive session will be announced in public before going into executive session.

There was no request for Executive Session.

11. PERSONNEL

- 11.1 Consider approving all certified and classified staff resignations, transfers, additional stipends, and employment recommendations.

Recommended Action: To approve all certified and classified staff resignations, transfers, additional stipends, and employment recommendations.

Moved by: Georganne Rollans

Seconded by: Wesley White

Yes Donna Hindsman, Joe Sitkowski, Janet Winn, Wesley White, Holli Hall, Don Jacimore, and Georganne Rollans

**Passes 7-0
5:46 p.m.**

12. ADJOURNMENT

The meeting adjourned at 5:46 p.m.

Board President

Board Secretary



RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14th, 2025

Item Title: Student Community Service Learning Partner–Russellville Downtown Rotary Club

Responsible Administrator: Josh Edgin

Strategic Plan Priority: Academic Success, Career and Workforce

Background:

The RHS Community Service Learning Coordinator, Josh Edgin, has reached out to non-profits/community partners in the Russellville community to obtain their interest in applying to be an approved location for students to complete Community Service Learning. Russellville Downtown Rotary Club submitted the attached application.

The Community Service Learning program requires that these applications be submitted to the School Board for approval. Students may choose where to serve the CSL hours from the Board approved options based on parent/guardian approval.

Recommended Action:

To approve Russellville Downtown Rotary Club as a location for students to receive community service learning hours.

Community Service Learning Community Partner Application for Local and State Board Approval

School District Information

- Name of the School District Initiating this application: **Russellville School District**
- Name of the district/school licensed faculty supervisor(s) with whom non-profit/community organizations will be working: **Josh Edgin**

Community Partner Information

- Name of non-profit/ community organization: _Russellville DownTown Rotary Club
- Name of Director/ Contact Person: ___Clay Moore__
- Address: _____P.O Box 309 Russellville, AR 72811_____
- Phone Number: _____4798581216_____
- Email Address: _____cmoore@fsbmybank.com_____
- Hours of operation None_____
- What is the mission of the non-profit/community organization?

To help and serve the community of Russellville.

- What service(s) does the non-profit/community organization provide?
Trash Pickup, Community service Projects, food drives, and a yearly district project.

Please describe the volunteer activities students will participate in at the

Trash Pickup on the Adopt a Mile, our yearly service projects vary but include donation drives, painting, and working with underprivileged members of the community.

- The Act 648 implementation guide requires “precautions, policies, and procedures” in place to ensure the safety of student volunteers. How will this non-profit/community organization ensure student safety?

all students are to be under two person leadership at all times in our projects. Additionally on all projects that involve labor they are to not use power tools or ladders.

- List any special considerations of the non-profit/community organization.

NA

Completed forms may be returned via mail to the following address or you can notify Josh Edgin to come and pick it up at your convenience.

Josh Edgin
2203 S Knoxville Ave
Russellville, AR 72802

Local School Board approval of this site as a district partner

_____ Signature of school board president Date
of meeting at which site was approved



To whom it may concern,

My name is Josh Edgin and I am the Community Service Learning Facilitator at Russellville High School. Community Service Learning is a way for students to earn academic credit for their intentional volunteerism in their school and community. The volunteer work that the students do has to be done either under the supervision of a certified teacher or done through a certified organization/non-profit. In order to give our students more opportunities, we would like to grow our list of organizations. We are reaching out to your organization in hopes that you would be interested in having our students assist in beneficial ways for your organization.

To become certified, your organization will need to complete the form attached to this letter or complete it online by scanning the code below or using the following link: <https://forms.gle/EnABXE3ffqJo7xRz7>. The application will then need to be approved by the local school board. Once you are certified, the students, your organization, and I can work together to help meet the needs of our community. Because the students will be receiving academic credit for their completion of 75 certified hours, they will be required to get documentation signed by whomever supervises them at your organization.

If you have any questions, please feel free to contact me at josh.edgin@rsdk12.net or by phone at **479-970-2786**. I look forward to hearing from you and hope to continue to work together to better our community and create well-rounded and serving students in the process

Thank you,
Josh Edgin
CTE and Workforce





RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14th, 2025

Item Title: Student Community Service Learning Partner–Russellville Kiwanis Club

Responsible Administrator: Josh Edgin

Strategic Plan Priority: Academic Success, Career and Workforce

Background:

The RHS Community Service Learning Coordinator, Josh Edgin, has reached out to non-profits/community partners in the Russellville community to obtain their interest in applying to be an approved location for students to complete Community Service Learning. Russellville Kiwanis Club submitted the attached application.

The Community Service Learning program requires that these applications be submitted to the School Board for approval. Students may choose where to serve the CSL hours from the Board approved options based on parent/guardian approval.

Recommended Action:

To approve Russellville Kiwanis Club as a location for students to receive community service learning hours.

Community Service Learning Community Partner Application for Local and State Board Approval

School District Information

- Name of the School District Initiating this application: **Russellville School District**
- Name of the district/school licensed faculty supervisor(s) with whom non-profit/community organizations will be working: **Josh Edgin**

Community Partner Information

- Name of non-profit/ community organization: _Russellville Kiwanis Club
- Name of Director/ Contact Person: ___Tonda Bradley Mixon, Secretary of Club___
- Address: _____PO Box 1801, Russellville, AR 72811_____
- Phone Number: _____479 970 7659_____
- Email Address:
_____Tonda.Bradley@optimum.media_____
- Hours of operation Events _____
- What is the mission of the non-profit/community organization?

Our mission is to provide for kids in the River Valley

- What service(s) does the non-profit/community organization provide?
Scholarships, Service events, Kiwanis Beatrix Johnson camp, Boys and Girls Club, River Valley Food for Kids, et

- Please describe the volunteer activities students will participate in at the

Help setting up and taking down tables, chairs, cleaning up after event. Learn how a large event works

- The Act 648 implementation guide requires “precautions, policies, and procedures” in place to ensure the safety of student volunteers. How will this non-profit/community organization ensure student safety?

Will be adult supervised at all times, Students will not be asked to participate in anything dangerous or inappropriate

- List any special considerations of the non-profit/community organization.

NA

Completed forms may be returned via mail to the following address or you can notify Josh Edgin to come and pick it up at your convenience.

Josh Edgin
2203 S Knoxville Ave
Russellville, AR 72802

Local School Board approval of this site as a district partner

_____ Signature of school board president Date
of meeting at which site was approved



To whom it may concern,

My name is Josh Edgin and I am the Community Service Learning Facilitator at Russellville High School. Community Service Learning is a way for students to earn academic credit for their intentional volunteerism in their school and community. The volunteer work that the students do has to be done either under the supervision of a certified teacher or done through a certified organization/non-profit. In order to give our students more opportunities, we would like to grow our list of organizations. We are reaching out to your organization in hopes that you would be interested in having our students assist in beneficial ways for your organization.

To become certified, your organization will need to complete the form attached to this letter or complete it online by scanning the code below or using the following link: <https://forms.gle/EnABXE3ffqJo7xRz7>. The application will then need to be approved by the local school board. Once you are certified, the students, your organization, and I can work together to help meet the needs of our community. Because the students will be receiving academic credit for their completion of 75 certified hours, they will be required to get documentation signed by whomever supervises them at your organization.

If you have any questions, please feel free to contact me at josh.edgin@rsdk12.net or by phone at **479-970-2786**. I look forward to hearing from you and hope to continue to work together to better our community and create well-rounded and serving students in the process

Thank you,
Josh Edgin
CTE and Workforce





RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14, 2025

Item Title: 2025-2026 RSD Academic Course Catalog

Responsible Administrator: Andrea Schwartz

Strategic Plan Priority: Academic Success

Background:

Russellville School District has updated the 2025-2026 Academic Course Catalog to reflect updates and changes from the Division of Elementary and Secondary Education requirements for high school graduation. The course catalog includes the list of courses, programs, career education pathways, and graduation requirements for RSD students.

Recommended Action:

To approve the 2025-2026 RSD Academic Course Catalog.

ACADEMIC COURSE CATALOG

2025 - 2026



Russellville High School &
Russellville Junior High School



RUSSELLVILLE HIGH SCHOOL ADMINISTRATION

Dr. Nic Mounts, Principal

nic.mounts@rsdk12.net

Rebecca McMullen, Assistant Principal

rebecca.mcmullen@rsdk12.net

Eston Jones, Assistant Principal

eston.jones@rsdk12.net

Jessica Herrera, Assistant Principal

jessica.herrera@rsdk12.net

2203 South Knoxville Avenue
Russellville, Arkansas 72802

Phone: 479.968.3151

Fax: 479.968.4264



RUSSELLVILLE JUNIOR HIGH SCHOOL ADMINISTRATION

Matt Kordsmeier, Principal

matt.kordsmeier@rsdk12.net

Sara Walker, Assistant Principal

sara.walker@rsdk12.net

Matt Young, Assistant Principal

matt.young@rsdk12.net

2000 West Parkway Drive
Russellville, AR 72801

Phone: 479.968.1599

Fax: 479.890.6419

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GRADUATION REQUIREMENTS

Subject	Russellville School District Requirements
English	4 Total Credits 1 Credit- 9th Grade English 1 Credit- 10th Grade English 1 Credit- 11th Grade English 1 Credit - 12th Grade English
Math	4 Total Credits 1 Credit- Algebra 1 1 Credit- Geometry 1 Credit- Algebra II or Quantitative Reasoning 1 Credit- Additional ADE-Approved Math Course
Science	3 Total Credits 1 Credit- Physical Science 1 Credit- Biology 1 Credit- Additional ADE-Approved Science Course
Social Studies	3 Total Credits 1 Credit- U.S. History 1 Credit- World History 0.5 Credit- Civics* 0.5 Credit- Economics with Personal Finance**
Computer Science	1.0 Credit
Fine Arts	0.5 Credit
Oral Communication	0.5 Credit
Physical Education	0.5 Credit
Health & Safety	0.5 Credit
Electives <i>Career Focus or Content Electives</i>	6 Credits
Total Credits	23 Credits
<ul style="list-style-type: none"> ● <i>*Students must pass the Arkansas Civics exam.</i> ● <i>**Students must earn a credit in a course that includes Personal and Family Finance.</i> ● <i>Beginning with the entering ninth grade class of 2023-2024 (Class of 2027), students are required to earn seventy-five (75) hours of community service before graduation.</i> ● <i>Beginning with the entering ninth grade class of 2022-2023 (Class of 2026), students are required to earn a credit in a Computer Science course. Approved courses begin with 465- or 565-.</i> ● <i>Students must complete CPR training.</i> ● <i>Arkansas graduation requirements can be found HERE.</i> 	

HONOR GRADUATE REQUIREMENTS

In addition to meeting all regular graduation requirements, a student working for honors recognition must earn at least 12 credits from honors courses and meet the following requirements:

GRADUATES WITH HONORS (FOR THE CLASSES OF 2025 AND 2026)	
With Honors	<ul style="list-style-type: none"> • Earn a grade point average of 3.50 or higher • Four of the twelve required honors courses must be weighted courses from at least two different subject areas.
With High Honors	<ul style="list-style-type: none"> • Earn a grade point average of 3.75 or higher • Five of the twelve required honors courses must be weighted courses from at least two different subject areas.
With Highest Honors	<ul style="list-style-type: none"> • Earn a grade point average of 4.0 or higher • Seven of the twelve required honors courses must be weighted courses from at least three different subject areas.
<p>Students graduating with highest honors sit at the front of the group of students at graduation. The students with highest honors and ranked 1st-4th are graduation speakers.</p> <p>Students graduating with highest honors receive special recognition at graduation. The top four (4) students with highest honors based on their GPA will be the speakers at graduation. The student with highest honors who has the highest cumulative GPA will receive the #1 ranking.</p>	

In order to align with DESE's new [SUCCESS-READY PATHWAYS](#), the following changes will go into effect beginning with the Class of 2027.

DIPLOMAS WITH HONOR, MERIT, AND DISTINCTION (BEGINNING WITH THE CLASS OF 2027)	
Diploma with Honor	<p>To graduate with a Diploma with Honor, a student must complete a Success Ready Pathway and have a</p> <ul style="list-style-type: none"> • cumulative grade point average of 3.50 or higher and • successfully complete at least four weighted courses from at least two different subject areas.

<p style="text-align: center;">Diploma with Merit</p>	<p>To graduate with a Diploma with Merit, a student must earn a Diploma with Honor, complete a Success Ready Pathway, and achieve at least one of the following:</p> <ul style="list-style-type: none"> ● Credential of Value in a high wage, high demand career field ● Certificate of Proficiency ● Postsecondary credits (9 hours academic core) ● AP Scholar <ul style="list-style-type: none"> ○ Students who receive scores of 3 or higher on three or more AP exams ● AP Scholar with Honor <ul style="list-style-type: none"> ○ Students who receive an average score of at least 3.25 on all AP exams taken <u>and</u> scores of 3 or higher on four or more of these exams ● Seal of Biliteracy
<p style="text-align: center;">Diploma with Distinction</p>	<p>To graduate with a Diploma with Distinction, a student must earn a Diploma with Merit, complete a Success Ready Pathway, and achieve at least one of the following:</p> <ul style="list-style-type: none"> ● Technical Certificate ● Youth Apprenticeship leading to a registered apprenticeship ● Associate's Degree ● AP Scholar with Distinction <ul style="list-style-type: none"> ○ Students who receive an average score of at least 3.5 on all AP exams taken <u>and</u> scores of 3 or higher on five or more of these exams ● AP Capstone Diploma <ul style="list-style-type: none"> ○ Students who earn scores of 3 or higher on AP exams in AP Seminar and AP Research and on four additional AP exams of their choosing

GENERAL INFORMATION

Awarding Credit to Transfer Students

Any student transferring from a school accredited by the Arkansas Division of Elementary and Secondary Education (DESE) to a school in this district shall be placed into the appropriate grade according to the rules and regulations of the Arkansas Division of Elementary and Secondary Education.

Any grades, course credits, and/or promotions received by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those grades, course credits, and promotions from other accredited Arkansas public educational entities.

If a student transfers from a non-accredited school or home school, the district will assess the student using placement exams and/or issue credit(s) for qualifying ACT subject area score(s).

Special Services

The Individuals with Disabilities Education Act of 1990 (formerly Public Law 94-142) and Arkansas Act 102, the Handicapped Children's Act of 1973, were enacted to assure that all children with disabilities have access to a free and appropriate public education.

Special Services students are enrolled in regular core courses by inclusion. If you suspect that your child may have special education needs, contact your child's principal or the Director of Special Services at 479-890-5733.

Course Enrollment Requirements

Students may not enroll in more than one non-credited course during any semester without approval from their counselor and principal.

Students may not enroll in courses in which credit has already been received without principal approval.

Grading

The following marking system has been adopted for use in all secondary schools in the Russellville School District:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%
- I Incomplete (will become F if not completed)

Grade Point Average

To calculate GPA, use quality points (A= 4, B= 3, C= 2, D= 1, F= 0). Then, divide the total quality points by the total semester courses attempted.

(GPA= Total Quality Points divided by Total Semesters Attempted)

EXAMPLE GPA CALCULATION

Subject	Grade	Quality Points	Attempted
English	A	4	1
Math	B	3	1
Biology	C	2	1
Social Studies	D	1	1
P.E.	A	4	1
Band	A	4	1
Art	A	4	1
		22	7

GPA= $22/7 = 3.142$

A student's cumulative GPA is calculated in the same manner for all semesters recorded on the student's transcript.

Weighted Courses

All AP and weighted courses are on a five-point scale (A= 5; B= 4; C= 3; D= 2; F= 0). Weighted courses include:

AP World History	AP U.S. History
AP Human Geography	AP Macroeconomics
AP Government and Politics	AP Literature and Composition
AP Language and Composition	AP Seminar
AP Research	AP Statistics
AP Calculus AB	AP Calculus BC
AP Biology	AP Chemistry
AP Environmental Science	AP Spanish Language and Culture
AP Music Theory	AP Art (Drawing, 2D, and 3D)
AP Computer Science A	AP Computer Science Principles
AP Psychology	AP Physics I
Aerospace Engineering	Cybersecurity III Advanced
Medical Interventions	Digital Electronics

Failure to Complete Graduation Requirements

Seniors who are projected to graduate in a school year but fail to do so will have the summer to complete their graduation requirements. Students who do not meet the graduation requirements

by projected date will not participate in graduation ceremonies. After this time, students will be eligible to graduate the following year.

Schedule Changes

Schedule change requests must be submitted within the first five days of the semester. Requests made to change schedules because of teacher or lunch preferences are not accepted.

Level changes (ex: AP Literature to English 12) are considered at the beginning of each quarter. Students who have a C or above are strongly encouraged to remain at the current level.

Dropping an AP course at semester will result in the first semester grade being reported on a 4-point non-weighted scale instead of a 5-point weighted. The student must also pay a \$40 fee to compensate for a cancelled AP exam.

Students may drop a credited course to take a study hall with joint approval of his or her counselor and principal within the first five weeks and at the end of the quarter. Performance-based courses such as band and choir are considered on a case-by-case basis.

Advanced Placement and concurrent credit schedule changes require parent signature.

AAA Eligibility

The requirement for senior high (10-12) eligibility includes:

- passing four academic courses with
- a minimum GPA of 2.0 for the previous semester.

Ninth grade students must pass four academic courses.

The student must have passed four academic courses in the previous semester. Any of these four courses for which concurrent high school credit is earned may be from an institution of higher learning recognized by the Arkansas Department of Education.

NCAA Requirements for Prospective College Athletes

Students who want to participate in athletics or receive an athletic scholarship for college must complete specific courses in order to be eligible. Approved courses are marked with the NCAA logo.

For more information concerning these requirements, please contact your student's counselor and visit http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf.

Educational Equity Compliance

The Russellville School District is in compliance with the following civil rights laws: Title VI, Civil Rights Act of 1964 Title IX, Education Amendments of 1972 Section 504 and Rehabilitation of 1973.

No person in the United States shall, on the grounds of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any program or activities receiving federal financial assistance.

Equal Education Opportunity

No student in the Russellville School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability, be excluded from participation in, denied the benefits of, or be subjected to discrimination under any educational program or activity sponsored by the district.

The Russellville School District shall ensure that no student is denied access to being selected for honors and awards through the establishment of non-biased and equitable policies and procedures related to honors and awards programs in each school within the district.

PROFILE OF THE RSD GRADUATE



RESPONSIBLE CITIZEN | develops life skills that demonstrate consideration of others, while strengthening their work ethic, independence, motivation and character.

EMPATHETIC LEADER | instills confidence within themselves, while searching for opportunities to inspire and adapt their strategies to meet the needs of others.

INNOVATIVE ACHIEVER | demonstrates perseverance and creativity to enhance their personal and academic growth.

INCLUSIVE COLLABORATOR | empowers all to contribute while working towards a common goal.

CRITICAL THINKER | is a self-aware problem solver who uses reasoning, analysis, and evaluation to drive their decision making.



COURSE OFFERINGS

The following courses are offered by Russellville Junior High School and/or Russellville High School. Students will work with their counselors to develop, maintain, and update their four-year plans.

This course catalog and the available courses are subject to change based upon class sizes; teacher certifications; enrollment numbers; updated rules, regulations, and guidance; and federal, state, school, or district policies.

Course Legend

Advanced Placement (AP)



ATU Concurrent Credit



Honors



Language Academy



NCAA-Approved



Virtual Arkansas



ENGLISH COURSES

9th Grade	10th Grade	11th Grade	12th Grade
<ul style="list-style-type: none"> • English 9 • Pre AP English 9 • Language Academy English 9 	<ul style="list-style-type: none"> • English 10 • Pre AP English 10 • Language Academy English 10 • AP Seminar 	<ul style="list-style-type: none"> • English 11 • AP Language and Composition • AP Research 	<ul style="list-style-type: none"> • English 12 • AP Literature and Composition • Composition I • Composition II

Course Title: English 9 Course #: 410000 Credits: 1 credit	GRADE LEVEL(S) 9 
Prerequisite(s): None	
Course Description: English 9 focuses on analytical writing, reading, and speaking skills. Students also read a variety of literature, featuring a mixture of traditional and current selections. Students analyze, discuss, and write about literature by genre.	

Course Title: Pre AP English 9 Course #: 410100 Credits: 1 credit	GRADE LEVEL(S) 9  
Prerequisite(s): None	
Course Description: Pre AP English 9 is designed for students who exhibit a high level of interest in language arts, want to develop literacy skills for the future, are dedicated to producing quality work, and enjoy independent reading. Through collaboration and working in teams, students conduct in-depth historical research and learn how to gather reliable information from databases and trusted websites.	

Course Title: Language Academy English 9 Course #: 510040 Credits: 1 credit	GRADE LEVEL(S) 9 
Prerequisite(s): None	
Course Description: Language Academy English 9 develops the English language proficiency of a student while engaging them in their grade-level content. Lessons may be modified and scaffolding may be more purposeful to fit the descriptors of Level 1 and 2 ESL students. Emphasis is placed upon reading, writing, speaking, and listening.	

Course Title: English 10 Course #: 411000 & 414200 Credits: 1 credit + .5 credit for Personal Communication	 GRADE LEVEL(S) 10
Prerequisite(s): English 9	
Course Description: English 10 emphasizes the development of the core language arts components of reading, writing, speaking, and listening. Students analyze classic works of literature including plays, non-fiction, poetry, and short stories to understand the contexts in which the works were written. Class activities are designed to help students master the skills needed to meet state standards as well as to be successful in their future endeavors. <i>Personal Communication is built into this course, which fulfills the oral communication graduation requirement.</i>	

Course Title: Pre AP English 10 Course #: 411100 & 414200 Credits: 1 credit + .5 credit for Personal Communication	 GRADE LEVEL(S) 10
Prerequisite(s): English 9	
Course Description: Pre AP English 10 builds on the skills students have already acquired in Pre AP English 9 and requires them to perform increasingly more sophisticated tasks in their reading, writing, and thinking in preparation for AP English courses. <i>Personal Communication is built into this course, which fulfills the oral communication graduation requirement.</i>	

Course Title: Language Academy English 10 Course #: 511030 & 414200 Credits: 1 credit + .5 credit for Personal Communication	 GRADE LEVEL(S) 10
Prerequisite(s): English 9	
Course Description: Language Academy English 10 develops the English language proficiency of a student while engaging them in their grade-level content. Lessons may be modified and scaffolding may be more purposeful to fit the descriptors of Level 1 and 2 ESL students. Emphasis is placed upon reading, writing, speaking, and listening. <i>Personal Communication is built into this course, which fulfills the oral communication graduation requirement.</i>	

Course Title: English 11 Course #: 412000 Credits: 1 credit		GRADE LEVEL(S) 11
Prerequisite(s): English 10		
Course Description: English 11 requires students to analyze works of poetry, short stories, drama, and speech from pre-colonial period to the present, emphasizing the philosophical. In English 11, students will analyze works of poetry, short stories, drama, and speech from pre-colonial period to present.		

Course Title: English 12 Course #: 413000 Credits: 1 credit		GRADE LEVEL(S) 12
Prerequisite(s): English 11		
Course Description: English 12 allows students to analyze the political, social, economic, and cultural messages of the time as well as the relevance of the literary works to the world students live in today. As they read, students consider the work's structure, style, and themes as well as the use of elements such as figurative language, imagery, symbolism, and tone. Students write in several forms about a variety of subjects in contexts designed to help them become increasingly aware of themselves as writers and of the techniques employed by the writers they read. Students gain research skills, and in particular, the ability to evaluate, use, and cite primary and secondary sources.		

Course Title: Journalism I Course #: 415000 Credits: 1 credit		GRADE LEVEL(S) 9-12
Prerequisite(s): Application Required		
Course Description: The core course for the journalism program, focusing on the knowledge and skills of Journalism: law, ethics, writing, design, photography, marketing, and technology.		

Course Title: AP Seminar Course #: 517060 & 414200 Credits: 1 credit (weighted) + .5 credit for Personal Communication	  	GRADE LEVEL(S) 10-12
Prerequisite(s): English 9		
Course Description: AP Seminar engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy		

and precision in order to craft and communicate evidence-based arguments. This course may count as one English credit or as an elective, and it is a required course for the AP Capstone Diploma.

Personal Communication is built into this course, which fulfills the oral communication graduation requirement.

Course Title: Creative Writing Course #: 417020 Credits: 1 credit		GRADE LEVEL(S) 10-12
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Prerequisite(s): English 9

Course Description:

Creative Writing engages students in the writing of poetry, short fiction, and personal narratives with an emphasis on developing and exercising imagination. Students produce a portfolio of creative work that reflects growth and understanding of the techniques of published authors.

Course Title: Strategic Reading 9th, 10th, 11th, 12th Course #: 419110/419120/419170/419180 Credits: 1 credit	GRADE LEVEL(S) 9-12
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Prerequisite(s): None

Course Description:

Strategic Reading courses are designed to dramatically accelerate reading growth by strengthening comprehension outcomes in high school grades. Students demonstrate competencies through purposeful applications based on individual and collective literacy goals.

Course Title: Language Academy Strategic Reading I, II, III, IV Course #: 41911E/41912E/41917E/41918E Credits: 1 credit		GRADE LEVEL(S) 9-12
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Prerequisite(s): None

Course Description:

Language Academy Strategic Reading courses allow newcomers and lower level English proficiency ESL students to develop English language acquisition skills by reading modified texts, adapted versions of novels, graphic novels, and more. In addition, ELs will learn vocabulary context, reading fluency, survival sight words, and reading strategies to help with becoming a developing English language learner.

Course Title: AP Language and Composition Course #: 517030 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 11
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Prerequisite(s): English 10

Course Description:

AP Language and Composition focuses on rhetorical strategies, arguments, and research. The texts are predominantly nonfiction and emphasize the expository, analytical, and argumentative writing that forms the basis of academic and professional communication.

Course Title: **AP Research**

Course #: 517070

Credits: 1 credit (weighted)



GRADE LEVEL(S)

11-12

Prerequisite(s): AP Seminar

Course Description:

AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research skills on a topic of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include introductory research or general elective courses. This course may count as one English credit or as an elective, and it is a required course for the AP Capstone Diploma.

Course Title: **Film as Literature**

Course #: 418040

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): English 10

Course Description:

Film as Literature is a study of film as literature with analysis of the similarities and differences in the interpretation of a story between film and novels and/or short stories. Students analyze the similarities and differences in the compositional structure of a wide range of texts and formats.

Course Title: **Mass Communications**

Course #: 418120

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): English 10

Course Description:

Mass Communications is a study of the varied methods of delivery and texts within mass communications such as podcasts, social media, news programs, and websites. Students explore how media influences the decisions people make, and how media mirrors the culture and society of a respective time period.

Course Title: **Professional Communication**

Course #: 414200

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): None

Course Description:

Professional Communication provides students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they encounter in day-to-day life. This course will include responsible social media usage, communication barriers, mass media, conflict resolution, and research and organization skills.

This course fulfills the oral communication graduation requirement.

Course Title: AP Literature and Composition

Course #: 517040

Credits: 1 credit (weighted)



AP



GRADE LEVEL(S)

12

Prerequisite(s): English 11

Course Description:

AP English Literature and Composition is designed to challenge the student's ability to think critically, to analyze and evaluate literature, and to write analytical essays effectively. The course aims to refine and improve the student's writing style, voice, grammar, mechanics, organization, and written expression. Students analyze literature both independently and collaboratively with classmates using an array of synchronous and asynchronous technological resources.

Course Title: Composition I

Course #: 519940

Credits: 1 credit



GRADE LEVEL(S)

12

Prerequisite(s): English 11

Course Description:

Composition I focuses on college-level essay writing using nonfiction texts and is identical to the course content of English 1013 at Arkansas Tech University.

Course Title: Composition II

Course #: 519940

Credits: 1 credit



GRADE LEVEL(S)

12

Prerequisite(s): English 11

Course Description:

Composition I focuses on college-level essay writing using nonfiction texts and is identical to the course content of English 1023 at Arkansas Tech University.

MATH COURSES

Algebra I	Geometry	Algebra II or Quantitative Reasoning	Fourth Math
<ul style="list-style-type: none"> • Algebra I • Language Academy Algebra I • Critical Algebra I • Pre AP Algebra I 	<ul style="list-style-type: none"> • Geometry • Pre AP Geometry • Language Academy Geometry 	<ul style="list-style-type: none"> • Algebra II • Pre AP Algebra II • Quantitative Reasoning • Language Academy Quantitative Reasoning 	<ul style="list-style-type: none"> • Algebra II • Pre AP Algebra II • Algebra III • PreCalculus • AP Statistics • AP Calculus AB • AP Calculus BC • Quantitative Reasoning • Language Academy Quantitative Reasoning • Accounting II (Virtual) • AP Computer Science A • AP Computer Science Principles • Cybersecurity II • Cybersecurity III Advanced • Programming I • Programming II

Course Title: Algebra I Course #: 430000 Credits: 1 credit		GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: Algebra I formalizes and extends the mathematics that students learned in the middle grades. The critical areas, called topics, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions.		

Course Title: Language Academy Algebra I Course #: 43010E Credits: 1 credit		GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: Language Academy Algebra I is for English learners. Vocabulary, along with foundational math		

skills and critical thinking skills, is emphasized in this course. Lessons may be modified, and scaffolding may be more purposeful to fit the descriptors and the different needs of Level 1 and 2 ESL students.

Course Title: Critical Algebra I Course #: 596000 Credits: 1 credit	GRADE LEVEL(S) 9
Prerequisite(s): None	
Course Description: Critical Algebra I covers essential skills, understandings, and mathematical connections. Aligned with Algebra I learning targets, it refreshes students' memories and engages them with prerequisite topics. Students should enroll in both an Algebra I course and a Critical Algebra I course either consecutively or at different times of the day. <i>This course must be taken simultaneously with Algebra I.</i>	

Course Title: Pre AP Algebra I Course #: 430300 Credits: 1 credit		GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: Pre AP Algebra I is an introduction to algebraic properties of real numbers, linear and quadratic equations, basic operations of polynomials and linear functions.		

Course Title: Geometry Course #: 431000 Credits: 1 credit		GRADE LEVEL(S) 9-10
Prerequisite(s): Algebra I		
Course Description: Geometry covers the study of basic concepts of Euclidean geometry addressing points, lines, and planes. Topics include angles, triangles and other polygons, congruence, similarity, introduction to proof, area and volume, ratio and proportion, circles, right triangle trigonometry, and coordinate geometry.		

Course Title: Language Academy Geometry Course #: 43100E Credits: 1 credit		GRADE LEVEL(S) 10
Prerequisite(s): Algebra I		

Course Description:

Language Academy Geometry is for English learners who have completed Algebra I. This is a sheltered math class that expands students' previous knowledge of geometric shapes and relationships. In addition, emphasis is placed on the understanding of word problems, and vocabulary frontloading is done for all Geometry terms.

Course Title: Pre AP Geometry**Course #:** 43100H**Credits:** 1 credit**GRADE LEVEL(S)**

9-10

Prerequisite(s): Algebra I**Course Description:**

Pre AP Geometry extends the skills developed in middle grades in the language of geometry, measurements, and transformations to more precise definitions. Students explore more complex geometric situations, deepen their explanations of geometric relationships, and move towards formal mathematical arguments. Students apply geometry concepts in modeling situations and prove geometric theorems along with using coordinates to solve problems. Similarity, right triangles and trigonometry are major content focus areas.

This course can be taken along with Algebra II.

Course Title: Quantitative Reasoning**Course #:** 439120**Credits:** 1 credit**GRADE LEVEL(S)**

10-12

Prerequisite(s): Algebra I**Course Description:**

Quantitative Reasoning focuses on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real-world situations, including personal finance. Students represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students develop conceptual understanding by making connections between concepts and applying previously learned material to new contexts.

Course Title: Language Academy Quantitative Reasoning**Course #:** 43912E**Credits:** 1 credit**GRADE LEVEL(S)**

10-12

Prerequisite(s): Algebra I**Course Description:**

Language Academy Quantitative Reasoning develops the math proficiency of a student while engaging them in their grade-level content. Lessons may be modified and scaffolding may be more purposeful to fit the descriptors of Level 1 and 2 ESL students. Emphasis is placed upon basic number sense.

Course Title: Algebra II Course #: 432000 Credits: 1 credit	 GRADE LEVEL(S) 10-12
Prerequisite(s): Algebra I	
Course Description: Algebra II is designed for students who wish to study mathematics beyond geometry with less emphasis on theory and proof. Topics include structure of the real number system, linear functions and relations, polynomials, factoring, rational expressions, radicals and irrational numbers, linear systems, quadratic equations, complex numbers, logarithms, sequences and series, and probability. <i>This course can be taken along with Geometry.</i>	

Course Title: Pre AP Algebra II Course #: 432000 Credits: 1 credit	 GRADE LEVEL(S) 10-12
Prerequisite(s): Algebra I	
Course Description: Pre AP Algebra II consists of the study of systems of real and complex numbers. Emphasis is placed on structure, proof, and precision of language. Topics include linear functions and relations, matrices, polynomials, factoring, rational expressions, radicals and irrational numbers, linear systems, quadratic equations, complex numbers, logarithms, sequences and series, probability, and basic trigonometry. <i>This course can be taken along with Geometry.</i>	

Course Title: Algebra III Course #: 439070 Credits: 1 credit	 GRADE LEVEL(S) 11-12
Prerequisite(s): Geometry, Algebra II	
Course Description: Algebra III enhances the higher-level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts. Students in Algebra III are challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real-world situations is an important part of this course. Sequences and series are used to represent and analyze real-world problems and mathematical situations. Algebra III includes a study of matrices and conics.	

Course Title: PreCalculus Course #: 539433 Credits: 2 credits	  	GRADE LEVEL(S) 11-12
Prerequisite(s): Geometry, Algebra II. Application required		
Course Description: PreCalculus includes modeling and problem solving using linear, quadratic, polynomial, rational functions, exponential, and logarithmic functions, equations, and inequalities; graphing, systems of equations, and matrices. In addition, topics include the theory of trigonometric and circular functions and the study of their applications. Additional topics include graphs, identities, and equations involving trigonometric functions, inverse trigonometric functions, triangles, polar coordinates, and polar equations. A strong performance in Pre AP Algebra II is recommended.		
Course Title: AP Statistics Course #: 539030 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 11-12
Prerequisite(s): Geometry, Algebra II		
Course Description: AP Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.		
Course Title: AP Calculus AB Course #: 534040 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 11-12
Prerequisite(s): PreCalculus		
Course Description: AP Calculus AB is the equivalent of college-level Calculus I and is for students who have a thorough knowledge of college preparatory mathematics, including Pre-Calculus/Trigonometry. Students develop and apply the concepts of limits, continuity, differential calculus, definite and indefinite integrals, and curve sketching with emphasis placed on applications involving rates of change, accumulation, and area and volume.		
Course Title: AP Calculus BC Course #: 534050 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 11-12
Prerequisite(s): PreCalculus		
Course Description: AP Calculus BC is the equivalent of college-level Calculus I and Calculus II. Students learn the concepts and skills in AP Calculus AB as well as extended integration techniques, sequences and series, and polar and parametric representations and applications.		

SCIENCE COURSES

Biology	Physical Science	Third Science
<ul style="list-style-type: none"> ● Biology ● AP Biology ● Language Academy Biology ● Pre AP Biology ● Concurrent Credit Biology 	<ul style="list-style-type: none"> ● Physical Science ● Pre AP Physical Science ● AP Chemistry ● Pre AP Chemistry ● AP Physics I ● Chemistry ● Engineering II 	<ul style="list-style-type: none"> ● Environmental Science ● AP Environmental Science ● AP Computer Science A ● AP Computer Science Principles ● Cybersecurity II ● Cybersecurity III Advanced ● Human Body Systems ● Programming I ● Programming II

Course Title: Physical Science Course #: 423000 Credits: 1 credit		GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: Physical Science focuses on conceptual understanding of foundational core ideas, science and engineering practices, and crosscutting concepts, and it is composed of physical science, Earth and space science, life science, and engineering design standards. It is recommended that students be enrolled in Algebra I concurrently with this course.		

Course Title: Pre AP Physical Science Course #: 423000 Credits: 1 credit	 	GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: Pre AP Physical Science provides students with the experience and strategies needed in AP Program. Students are expected to be self motivated and apply critical thinking to lab experiences. This course creates the foundation for chemistry and physics through hands-on, interactive learning. Topics studied include forces, motion, waves, and electricity as well as properties, structure, and interaction of matter.		

Course Title: Biology Course #: 420000 Credits: 1 credit		GRADE LEVEL(S) 9-10
Prerequisite(s): None		
Course Description: Biology introduces students to the Earth's living systems. The first semester lays the foundation with units in the nature of science, ecology, biochemistry, cell structure, and cell function. The		

second semester topics are Mendelian genetics, modern genetics, evolution, and microbiology.

Course Title: Language Academy Biology Course #: 4200E Credits: 1 credit		GRADE LEVEL(S) 9-10
Prerequisite(s): None		
Course Description: Language Academy Biology is an introductory course in the life sciences. The course studies basic science concepts, ecology, biochemistry, cellular biology, and genetics. Students participate in laboratory experiments and concept reinforcing activities. Scaffolding is provided to students through modeling and visual and native language vocabulary building.		

Course Title: Pre AP Biology Course #: 420000 Credits: 1 credit	 	GRADE LEVEL(S) 9-12
Prerequisite(s): Physical Science		
Course Description: Pre AP Biology follows a similar curriculum sequence as Biology with increased depth of content and required participation in the RHS Science Symposium. The purpose of the course is to thoroughly prepare the student for AP Biology and to introduce students to the study skills necessary for college coursework.		

Course Title: Concurrent Credit Biology Course #: 529910 Credits: 1 credit	  	GRADE LEVEL(S) 9-12
Prerequisite(s): Physical Science		
Course Description: Concurrent Credit Biology follows a similar curriculum sequence as Biology with increased depth of content and required participation in the RHS Science Symposium. Students who successfully complete the entire course will receive four hours of college credit for Introduction to Biology. Students must be enrolled with ATU as concurrent students in order to be granted college credit.		

Course Title: AP Biology Course #: 520030 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 10-12
Prerequisite(s): Physical Science and Biology		
Course Description: AP Biology is the equivalent of a college biology course taken by biology majors. Content is		

covered in more depth, and greater expectations are placed on interpretation and analysis of information than previous biology courses. This course should be considered by students planning to enter a medical or science career after high school.

Course Title: Environmental Science Course #: 424020 Credits: 1 credit		GRADE LEVEL(S) 9-10
Prerequisite(s): Physical Science and Biology		
Course Description: Environmental Science is an integrated science course that continues to develop conceptual understanding of the interactions in Earth science, physical science, and life science systems. The purpose is to engage students in the core ideas, scientific and engineering practices, and crosscutting concepts to support the development of knowledge that can be applied to understanding, explaining, and improving human interactions with Earth systems and resources. There are strong connections to mathematical practices of analyzing and interpreting data with creating mathematical and computational models.		

Course Title: AP Environmental Science Course #: 523030 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 11-12
Prerequisite(s): Physical Science and Biology		
Course Description: AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students read at an accelerated pace and write formal lab reports on a weekly basis. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. There are several major unifying constructs or themes that cut across the many topics included in the study of environmental science.		

Course Title: Chemistry Course #: 421000 Credits: 1 credit	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Physical Science, Biology, and Algebra I		
Course Description: Chemistry is an introductory course for students who do not plan to pursue the sciences in college. The course covers fundamental concepts of general inorganic chemistry including formula naming, atomic structure, stoichiometry, gas laws, solutions, equilibria, redox, acid-base theory, and nuclear chemistry. Laboratory investigations are designed to supplement the lecture and develop technical skills.		

Course Title: Pre AP Chemistry Course #: 421000 Credits: 1 credit	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Advanced Biology and Algebra I		
Course Description: Pre AP Chemistry is designed for students who plan on pursuing a science, health, or engineering major in college. This course is taught close to a college level and requires students to work at a faster pace and spend significant time studying outside of class. The course covers fundamental concepts of general inorganic chemistry including formula naming, atomic structure, stoichiometry, gas laws, solutions, equilibria, redox, acid-base theory, and nuclear chemistry. Laboratory investigations are designed to supplement the classroom topics and develop technical skills. Strong math skills are required. Upon successful completion of this course, students should be prepared for the first semester of college chemistry or AP Chemistry.		
Course Title: AP Chemistry Course #: 521030 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 11-12
Prerequisite(s): Pre AP Chemistry and PreCalculus		
Course Description: AP Chemistry is equivalent to a college-level general chemistry course that provides rigorous study in the six big ideas: structure of matter, physical and chemical properties of matter, chemical reactions, rates of chemical reactions, thermodynamics, and chemical equilibrium.		
Course Title: AP Physics I Course #: 522080 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 11-12
Prerequisite(s): Physical Science and Algebra II		
Course Description: AP Physics I is equivalent to an algebra-based physics course in college. This course fulfills the physical science requirement for majors such as business, education, English, and others and covers kinematics, dynamics, energy, momentum, circular motion, rotation, waves and oscillations, and basic DC circuits. It is an inquiry-based course. A strong foundation in Algebra is a necessity, and concurrent enrollment in pre-calculus is recommended.		
Course Title: Microbiology Course #: 529014 Credits: .5 credit	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Pre AP Biology or Advanced Biology		
Course Description:		

Microbiology is the study of microorganism diversity, immunology, epidemiology, and biotech applications. A research component of the course focuses on the thermophilic organisms found in the thermal waters of Hot Springs National Park.

Course Title: **Genetics**

Course #: 529010

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): Pre AP Biology or Advanced Biology

Course Description:

Genetics is primarily a research course that involves an in-depth study of molecular genetics and biotech applications. Students study such topics as genetic expression, bioengineering, evolutionary genetics, biotechnology, and research applications of all studied topics.

Course Title: **Zoology**

Course #: 529011

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): Physical Science and Biology

Course Description:

Zoology is tailored to students with a definite interest in biology/natural science. The course covers in detail various aspects of the Kingdom Animalia. Students are expected to work in a hands-on environment in the lab and outside several times. This honors course is designed for college-bound students who plan to major in biology or a related field of science.

Course Title: **Botany**

Course #: 529012

Credits: .5 credit



GRADE LEVEL(S)

11-12

Prerequisite(s): Physical Science and Biology

Course Description:

Botany is tailored to students with a definitive interest in biology/natural science. The course covers in detail various aspects of the Kingdom Plantae. Students are expected to be ready to work in a hands-on environment in the lab and outside on occasion. This honors course is designed for college-bound students who plan to major in biology or a related field of science.

SOCIAL STUDIES COURSES

Civics	Economics	World History	U.S. History
<ul style="list-style-type: none"> • Civics • AP Government and Politics 	<ul style="list-style-type: none"> • Economics • AP Macroeconomics 	<ul style="list-style-type: none"> • World History • Language Academy World History • AP World History 	<ul style="list-style-type: none"> • U.S. History • Language Academy U.S. History • AP U.S. History

Course Title: Civics Course #: 472000 Credits: .5 credit		GRADE LEVEL(S) 11-12
Prerequisite(s): None		
Course Description: Civics combines an introduction to politics and government in the United States at the federal, state, and local levels with citizenship education. Students complete the state-required Arkansas Civics exam during this course.		

Course Title: Economics Course #: 474300 Credits: .5 credit		GRADE LEVEL(S) 11-12
Prerequisite(s): None		
Course Description: Economics emphasizes economic fundamentals, microeconomics, macroeconomics, and personal financial management/literacy. Students explore topics including consumers, producers, markets, capital, land, and labor through political and social lenses.		

Course Title: AP Human Geography Course #: 579080 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. Students also learn about the methods and tools geographers use in their research and applications.		

Course Title: U.S. History Course #: 470000 Credits: 1 credit		GRADE LEVEL(S) 9-12
Prerequisite(s): None		
Course Description: U.S. History explores the major political, economic, social, and cultural developments in the United States from the onset of the Great Depression to the present day. Students examine key events, movements, and figures that have shaped the nation in the modern era. Topics covered include the Great Depression, World War II, the Cold War, civil rights struggles, societal changes, economic transformations, and contemporary challenges.		

Course Title: Language Academy U.S. History Course #: 47000E Credits: 1 credit		GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: Language Academy U.S. History serves as an introduction to United States history, as well as a cultural introduction to American culture, U.S. geography, and American educational norms. In addition, newcomers and English learners will learn about U.S. political systems and how to become an active part of society in the United States.		

Course Title: AP U.S. History Course #: 570020 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 9
Prerequisite(s): None		
Course Description: AP U.S. History enables students to investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present using methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments.		

Course Title: Sociology Course #: 474500 Credits: .5 credit		GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: Sociology introduces students to the social systems that are the foundation of society. An emphasis is placed on culture, social status, social institutions, and social problems, as well as		

resulting behaviors. Using the tools and techniques of sociologists, students examine the causes, consequences, and possible solutions for various social issues. Students read major sociological theorists as well as consider how sociologists approach issues.

Course Title: Psychology Course #: 474400 Credits: .5 credit		GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: Psychology introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study personality and individuality and explore how the knowledge and methods of psychologists are applied to the solution of human problems. The content of the course includes human development, biological bases of behavior, sensation and perception, learning, memory and cognition, behavior patterns, and personality and individuality.		

Course Title: AP Psychology Course #: 579120 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice.		

Course Title: AP Macroeconomics Course #: 579150 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 11-12
Prerequisite(s): None		
Course Description: AP Macroeconomics covers topics such as national income, economic indicators, inflation and unemployment, money and banking, stabilization policies, and global trade. <i>Successful completion of this course fulfills the Personal Finance graduation requirement.</i> <i>This course must be taken in conjunction with AP Government and Politics.</i>		

Course Title: AP Government and Politics Course #: 572010 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 11-12
Prerequisite(s):		
Course Description: Students analyze current events and become familiar with the various institutions, groups, beliefs, and ideals that constitute U.S. politics from the following topics: constitutional underpinnings, political beliefs and behaviors, political parties, interest groups, mass media, institutions of national government, public policy, civil rights and civil liberties, and state and local government. <i>This course must be taken in conjunction with AP Macroeconomics.</i>		

Course Title: World History Course #: 471000 Credits: 1 credit		GRADE LEVEL(S) 9-12
Prerequisite(s):		
Course Description: World History provides an in-depth study of the history of human society from the emergence of the First Global Age 1450 to present day history and is designed to assist students in understanding the human condition as well as how nations have become increasingly interconnected across time.		

Course Title: Language Academy World History Course #: 471000 Credits: 1 credit		GRADE LEVEL(S) 9-12
Prerequisite(s):		
Course Description: Language Academy World History is a sheltered history course for English learners that is designed to assist students in understanding the human condition as well as how nations have become increasingly interconnected across time. Students learn about their role as a global citizen.		

Course Title: AP World History Course #: 571020 Credits: 1 credit (weighted)	  	GRADE LEVEL(S) 10-12
Prerequisite(s):		
Course Description:		

AP World History develops students' knowledge and understanding of global historical events, processes and interactions between civilizations and societies. Students prepare for the rigors of college coursework and the AP World History exam. Historical thinking skills are taught using the context and content of world history themes and overlapping, approximate time periods.

DRAFT

EAST COURSES

Course Title: EAST I Course #: 560010 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: EAST is Education Accelerated by Service and Technology. EAST is a multidisciplinary project-based learning course in which students develop skill sets in diverse software and hardware applications while serving their school and community. Students have access to cutting edge technology including digital video production, virtual reality simulation, 3D modeling and animation, music creation and audio editing, GPS and GIS, surveying and mapping, programming, architectural design, computer aided design (CAD), and engineering. EAST students use technology to engage in real-world projects.	

Course Title: EAST II Course #: 560020 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): EAST I	
Course Description: EAST II and III challenge students to apply their technology skills to real-world situations in the form of school and community service projects. Students are given the opportunity to specialize in one or more technologies and become experts in those areas. Field experiences and independent research expose students to the diverse career paths available to them following the EAST experience.	

Course Title: EAST III Course #: 560030 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): EAST II	
Course Description: EAST II and III challenge students to apply their technology skills to real world situations in the form of school and community service projects. Students are given the opportunity to specialize in one or more technologies and become experts in those areas. Field experiences and independent research expose students to the diverse career paths available to them following the EAST experience.	

Course Title: EAST IV Course #: 560040 Credits: 1 credit	GRADE LEVEL(S) 12
Prerequisite(s): EAST III	

Course Description:

EAST IV is a capstone course for students who are planning to pursue a career in a technology-related field and who would benefit specifically from a fourth unit of study in EAST. In special situations, a student may request teacher and administrator approval to take EAST III and IV concurrently provided that all other graduation requirements have been met.

DRAFT

WORLD LANGUAGE COURSES

Course Title: American Sign Language I Course #: 449010 Credits: 1 credit	 	GRADE LEVEL(S) 10-12
Prerequisite(s): None		
Course Description: ASL I provides an introduction to the basic skills in production and comprehension of American Sign Language. The course focuses on the alphabet, numbers, fingerspelling, vocabulary, and grammar which will lead to increased communicative and cultural proficiency in ASL. The culture, history, current events, and traditions of the deaf community are introduced through selected readings, visual recordings, and other authentic materials.		
Course Title: American Sign Language II Course #: 449020 Credits: 1 credit	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Sign Language I		
Course Description: ASL II builds upon the skills that were taught in ASL I and continues to increase students' ability to comprehend and respond with increasing accuracy to expressive American Sign Language. ASL II provides basic instruction in production and comprehension, vocabulary, and grammar, and eventually leads to increased communicative and cultural proficiency in ASL. Emphasis is placed on the progressive development of expressive and receptive skills.		
Course Title: American Sign Language III Course #: 449030 Credits: 1 credit	  	GRADE LEVEL(S) 12
Prerequisite(s): Sign Language II		
Course Description: ASL III continues to build upon the skills that were taught in ASL II and increases students' ability to comprehend and respond with increasing accuracy to expressive American Sign Language. ASL III provides advanced instruction in production and comprehension, vocabulary, and grammar, leading to increased communicative and cultural proficiency in ASL. Students converse with other students or individuals within the deaf community with emphasis on appropriate language used in common communication settings.		
Course Title: Spanish I Course #: 440000 Credits: 1 credit		GRADE LEVEL(S) 9-12

Prerequisite(s): None
Course Description: Spanish I focuses on listening, speaking, reading, and writing in Spanish. Students learn to talk about practical topics such as weather, telling time, food, and daily activities.

Course Title: Spanish II Course #: 440000 Credits: 1 credit	 	GRADE LEVEL(S) 9-12
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Prerequisite(s): Spanish I
Course Description: Spanish II builds upon the material language material gained in Spanish I. It also emphasises grammar, oral proficiency, communicative activities, and cultural appreciation.

Course Title: Spanish III Course #: 440031 Credits: 1 credit	 	GRADE LEVEL(S) 11-12
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Prerequisite(s): Spanish II
Course Description: Spanish III emphasises literature, advanced grammar, and increased oral and written proficiency. It also prepares students for AP Spanish Language and Culture.

Course Title: AP Spanish Language & Culture Course #: 440031 Credits: 1 credit (weighted)	   	GRADE LEVEL(S) 12
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Prerequisite(s): Spanish III
Course Description: AP Spanish Language and Culture places emphasis on the interpretation of oral and written texts, interpersonal and presentational writing and interpersonal and presentational speaking in preparation for taking the AP exam.

FINE ARTS COURSES

Course Title: Visual Art Appreciation Course #: 453100 Credits: .5 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
<p>Course Description: Visual Art Appreciation is a one-semester course that develops an awareness and aesthetic appreciation for the visual arts. The course emphasizes analysis of artworks in various societies and time periods so students can connect and respond to artworks globally and throughout history. Students will develop a basic understanding of artistic processes for artmaking, aesthetic choices as they connect to societies, and critical analysis.</p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

Course Title: Art I Course #: 450000 Credits: 1 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
<p>Course Description: Art I teaches various techniques and media including drawing, painting, ceramics, printmaking, and commercial art. Emphasis is on the skills of basic drawing techniques, design, and color theory. Assignments are structured to encourage creativity while attempting to guarantee a learning experience. All units include studio projects and written assignments and quizzes.</p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

Course Title: Art II Course #: 450030 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Art I or teacher approval	
<p>Course Description: Art II is designed to advance artistic skills and student voice in artworks. Units of study emphasize multiple techniques in drawing, understanding of 2D design, ceramics, and introduction to digital art. Students have opportunities for choice in media to include painting, pastels, printmaking, and others. Students will develop a portfolio that demonstrates a range of art techniques and media experiences. This course is designed to prepare students for AP Art classes or Art III. The pace and expectations of this course are greater than those of Art I, and students are expected to use the knowledge and skills acquired in Art I to create original artworks in a variety of media. Students may wish to purchase some of their own materials so that they may work at home if they fall behind schedule or wish to revise their work.</p>	

Course Title: Art III Course #: 450040 Credits: 1 credit	 GRADE LEVEL(S) 11-12
Prerequisite(s): Art II	
Course Description: Art III is for serious art students who are mature enough to plan, document, and carry out a program of individual study with minimum supervision. The pace and expectations of this course are greater than those of Art II, and students should expect to work outside of class in order to remain on the more demanding schedule. Students are required to compile a portfolio for evaluation that is similar in depth and breadth to that required in AP Studio Art. This course is ideal for the student who wishes another year to study and advance their skills before attempting the AP Art and Design course.	

Course Title: AP Art Course #: Drawing 559040/2D 559050/3D 559060 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Art II with at least a B		
Course Description: AP Art and Design students work with diverse media, styles, subjects, and content to develop a unique body of work/portfolio. Each student selects his or her portfolio with an emphasis in drawing (media and approaches), 2D Design, or 3D Design. AP Art students' work is informed and guided by observation, research, experimentation, discussion, critical analysis, and reflection, relating individual practices to the art world. Students are asked to document their artistic ideas and practices to demonstrate conceptual and technical development over time. Students submit fifteen images that document the process and submit them to College Board for scoring. This course may be repeated if the alternate portfolio is selected the following year.		

Course Title: Ceramics I Course #: 450500 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Art I	
Course Description: Ceramics I provides experiences in various ceramic techniques like pinch, coil, slab, and wedging. Materials and techniques explore earthenware, stoneware, paper clay, glazing, relief, stamping, press molds, air dry, and kiln. Assignments are structured to encourage creativity while attempting to guarantee a learning experience. All units include studio projects and written assignments and quizzes.	

Course Title: Ceramics II Course #: 450510 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Ceramics I	
Course Description: Ceramics II teaches students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original ceramic artwork that demonstrates understanding of aesthetic concerns and complex compositions. Students create, critique, reflect, and make connections to ceramic art. Students exhibit original ceramic artwork and develop portfolios that reflect their personal growth.	

DRAFT

THEATRE, DEBATE, AND FORENSICS COURSES

Course Title: Theatre Appreciation Course #: 453130 Credits: .5 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
<p>Course Description: Theatre Appreciation is a one-semester course in which students develop fundamental theatre skills through academic study. Students develop an understanding of basic theatre skills and the history of the theatre, analyze and evaluate artistic work, and discover connections between theatrical works and societal, cultural, and historical contexts.</p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

Course Title: Theatre I Course #: 459100 Credits: 1 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
<p>Course Description: Theatre I requires students to learn and demonstrate mastery of theatre academic and performance skills. Students explore theatre fundamentals including performance techniques, analyze and interpret scripts, evaluate artistic work, and use those evaluations to deepen the meaning of their work.</p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

Course Title: Theatre II Course #: 459110 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Theatre I	
<p>Course Description: Theatre II expands the knowledge and performance skills of the student. In Theatre II and III, students focus on the practical application of skills developed in Theatre I. Students take on more complex projects and may begin to develop directorial skills. Ultimately, students make artistic decisions using multiple forms of inspiration, particularly focusing on social, cultural, and historical context.</p>	

Course Title: Theatre III Course #: 459110 Credits: 1 credit	GRADE LEVEL(S) 11-12
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Prerequisite(s): Theatre II
<p>Course Description: Theatre III expands the knowledge and performance skills of the student. In Theatre II and III, students focus on the practical application of skills developed in Theatre I. Students take on more complex projects and may begin to develop directorial skills. Ultimately, students make artistic decisions using multiple forms of inspiration, particularly focusing on social, cultural, and historical context.</p>

<p>Course Title: Theatre IV Course #: 459130 Credits: 1 credit</p>		<p>GRADE LEVEL(S) 11-12</p>
Prerequisite(s): Theatre III		
<p>Course Description: Theatre IV teaches students to move from actor's analysis and technique to director's analysis and work. Students study directing concepts and techniques. The course involves reading and analyzing scripts and developing a director's vision. Students are given scenes and short bits to direct leading up to the culminating project of directing a short play as their final project.</p>		

<p>Course Title: Stagecraft I Course #: 459240 Credits: 1 credit</p>	<p>GRADE LEVEL(S) 9-12</p>
Prerequisite(s): None	
<p>Course Description: Stagecraft I provides students with both exposure to and experience in all elements of technical theatre, including exploring theatre personnel, scenery, construction, props, lighting, sound, costuming, and makeup.</p> <p><i>This course has required after-school shop hours.</i></p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

<p>Course Title: Stagecraft II Course #: 459250 Credits: 1 credit</p>	<p>GRADE LEVEL(S) 10-12</p>
Prerequisite(s): Stagecraft I	
<p>Course Description: Stagecraft II allows students to advance their skills in all elements of technical theatre through practical experience with new instruction in design.</p> <p><i>This course has required after-school shop hours.</i></p>	

Course Title: Stagecraft III Course #: 459260 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Stagecraft II	
Course Description: Stagecraft III deepens students' understanding and advances their skills in specialized elements of technical theatre, which could include scenic design, construction, properties, lighting, sound, or costuming/makeup. <i>This course has required after-school shop hours.</i>	

Course Title: Theatrical Makeup Course #: 459140 Credits: .5 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Theatre I	
Course Description: Theatrical Makeup is a one-semester course designed to enable students to master the technical theatre specialty of theatrical makeup. Mastery in theatrical makeup means discovering the expressive elements of design and application, knowing the terminology and historical background that is used to comprehend technical theatre, having a clear sense of what theatrical makeup embodies, and being able to reflect, critique, and connect personal experience to the theatre.	

Course Title: Theatrical Costuming Course #: 459280 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Theatre I	
Course Description: Theatrical Costuming enables students to master the technical theatre specialty of costuming. Mastery in costume design means discovering the creative elements of design and construction, knowing the terminology and historical background that is used to comprehend technical theatre, having a clear sense of what costuming embodies, and being able to reflect, critique, and connect personal experience to the theatre.	

Course Title: Debate I Course #: 414050 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	

Course Description:

Debate I gives students more advanced and varied presentations, situations, audiences, and evaluations than the regular Personal Communication or Professional Communication course. This course focuses on developing skills used in interscholastic competitive debate. Students attend debate tournaments and compete against students from other schools. Classroom activities include practice debate rounds with teacher/peer evaluation geared toward identifying and improving debate skills.

This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.

This course fulfills the oral communication graduation requirement.

Course Title: Debate II

Course #: 414060

Credits: 1 credit

GRADE LEVEL(S)

11-12

Prerequisite(s): Debate I

Course Description:

Debate II students continue their study of debate. Students mentor Debate I students through the debate process. Classroom activities include practice debate rounds with teacher/peer evaluation geared toward identifying and improving debate skills as well as extemporaneous and persuasive speeches. Heavy reading, writing, and research take place in and outside of class.

This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.

Course Title: Debate III

Course #: 414060

Credits: 1 credit

GRADE LEVEL(S)

12

Prerequisite(s): Debate II

Course Description:

Debate III students mentor Debate I and II students through the debate process. These students are facilitators in the class process, peer evaluations, tournament preparations, and case prep. Students attend debate tournaments and compete against other schools. Classroom activities include practice debate rounds with teacher/peer evaluation geared toward identifying and improving debate and speaking skills. Heavy reading, writing, and research takes place in and outside of class.

This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.

Course Title: Forensics I Course #: 414020 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Forensics I provides students with an understanding of the dynamics of effective oral communication when speaking, listening, and performing. Students develop basic communication competencies including ethical practices in communication; recognition of communication barriers; and effective use of interpersonal communication, listening, verbal and nonverbal messages, and use of digital media. Students develop research skills to prepare for a variety of public speaking formats including debate, public address, and oral interpretation of literature. Students attend speech tournaments and compete against other schools. <i>This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.</i> <i>This course fulfills the oral communication graduation requirement.</i>	

Course Title: Forensics II Course #: 414030 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Forensics I	
Course Description: Forensics II provides students with an opportunity to demonstrate communication skills at an advanced level. Students cultivate effective vocal delivery, emphasizing articulation, projection, and inflection. Students cultivate appropriate movement and gesture to accentuate meaning, acquire skills necessary to make appropriate choices in the selection, preparation, and presentation of literature from a wide variety of genres. Students practice persuasive techniques in both extemporaneous and prepared formats and attend speech tournaments and compete against other schools. Heavy reading, writing, research takes place in and outside of class. <i>This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.</i>	

Course Title: Forensics III Course #: 414040 Credits: 1 credit	GRADE LEVEL(S) 12
Prerequisite(s): Forensics II	
Course Description: Forensics III provides students with an opportunity to demonstrate communication skills at an advanced level. Students will cultivate effective vocal delivery, emphasizing articulation,	

projection, and inflection and cultivate appropriate movement and gesture to accentuate meaning. Students acquire skills necessary to make appropriate choices in the selection, preparation, and presentation of literature from a wide variety of genres and practice persuasive techniques in both extemporaneous and prepared formats. Students attend speech tournaments and compete against other schools. Heavy reading, writing, and research takes place in and outside of class.

This course requires students to compete in tournaments outside school hours. Competing requires that students maintain a 2.0 GPA.

DRAFT

MUSIC COURSES

Course Title: Band I (9th Grade Band) Course #: 451000 Credits: 1 credit	GRADE LEVEL(S) 9
Prerequisite(s): 8th Grade Band or audition	
<p>Course Description: Band I is open to all students who have successfully completed previous band experience. All band students participate in both marching band and concert bands. The marching band performs at home football games, marching contests, and pep rallies. All band students are expected to attend pre-school marching band rehearsals, which begin in early August. The Symphonic Winds, Symphonic Band, and Concert Band present multiple formal concerts each year and compete at individual and group region events. There are additional practices outside the regular school day that students are required to attend.</p> <p><i>This course requires students to practice and perform outside of school hours.</i></p> <p><i>Students must have passed four academic courses during the spring semester of their eighth grade year to be eligible, and they must pass four academic courses during the fall semester of their ninth grade year to remain eligible.</i></p> <p><i>This course fulfills the fine arts graduation requirement.</i></p>	

Course Title: Band II-IV Course #: 451040/451050/451060 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Band I or audition	
<p>Course Description: Band is open to all students who have had at least one year of band experience. During the first part of the year, the emphasis is on marching and marching band. Beginning in November, the focus changes to a concert band setting. The class is divided by ability into two groups. Students audition to determine whether they will be in the advanced band (Symphonic Band) or the regular band (Concert Band). Band is a performing medium, and all students are expected to participate. The marching band performs at football games, basketball games, parades, marching assessments, and impromptu events. The concert bands participate in region and state music festivals, solo and ensemble contests, all-region and all-state events, and local performances.</p> <p><i>This course requires students to practice and perform outside of school hours.</i></p> <p><i>Competing requires that students maintain a 2.0 GPA.</i></p>	

Course Title: 9th Grade Choir Course #: 452000 Credits: 1 credit	GRADE LEVEL(S) 9
Prerequisite(s): None	
Course Description: Ninth Grade Choir is for any student interested in singing in a choral setting. Prior experience in choir is not needed. Students in this choir are required to participate in all-region auditions and regional choral festivals. Students also are expected to perform in up to four concerts per year. Students are expected to attend a limited number of after-school rehearsals <i>This course requires students to practice and perform outside of school hours.</i> <i>This course fulfills the fine arts graduation requirement.</i> <i>Competing requires that students maintain a 2.0 GPA.</i>	

Course Title: TTB and SSA Choirs Course #: XXXXXXXX Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: TTB and SSA choirs are for any student interested in singing in a choral setting. Prior experience in choir is not needed. Students in this choir are required to participate in all-region and all-state auditions and regional and state choral festivals. Students are expected to perform in up to four concerts per year and to attend a limited number of after-school rehearsals. <i>This course requires students to practice and perform outside of school hours.</i> <i>Competing requires that students maintain a 2.0 GPA.</i>	

Course Title: Chamber Choir Course #: 452090/452100 Credits: 1 credit	GRADE LEVEL(S) 9-11
Prerequisite(s): Teacher approval recommended	
Course Description: Chamber Choir is for students with prior choral experience and sight reading abilities. Students are required to be in the RHS choral program the school year prior to being placed in the RHS Chamber Choir. Students should be proficient at sight singing on level 5 on sightreadingfactory.com. <i>This course requires students to practice and perform outside of school hours.</i>	

Course Title: AP Music Theory

Course #: 559010

Credits: 1 credit (weighted)



GRADE LEVEL(S)

11-12

Prerequisite(s): None

Course Description:

AP Music Theory is recommended for students who plan to major or minor in music or who want to further their knowledge of music. Students enrolling in Music Theory should be able to read music and should have some previous training in band, choir, and/or piano. The course covers the fundamental elements of music and beginning harmony, and it includes part-writing and transposition with some emphasis on sight-reading and ear training.

DRAFT

PHYSICAL EDUCATION AND HEALTH COURSES

Course Title: Recreational Sports Course #: 485020 Credits: .5 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
Course Description: Recreational Sports is a one-semester course that teaches basic motor skills and movement concepts as they apply to physical activity, lifetime sports, and recreational activities. Students participate in activities that increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. Students are required to dress out in approved shoes, shorts, and shirts. <i>This course fulfills the physical education graduation requirement.</i>	

Course Title: Outdoor Pursuits Course #: 485030 Credits: .5 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
Course Description: Outdoor Pursuits is a one-semester course that provides content and learning experiences in basic motor skills and movement concepts as they apply to outdoor physical activity, lifetime sports, and recreational activities. Students participate in outdoor activities that increase physical fitness levels and develop healthy practices that value outdoor physical activity and its contribution to lifelong fitness. <i>This course fulfills the physical education graduation requirement.</i>	

Course Title: Personal Fitness for Life Course #: 485010 Credits: .5 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Personal Fitness for Life is a one-semester course designed to give students the knowledge and skills necessary to develop and maintain a healthy level of fitness and to increase physical competence, self-esteem, and the motivation to pursue lifelong physical activity. Students participate in activities that increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. <i>This course fulfills the physical education graduation requirement.</i>	

Course Title: Health & Wellness Course #: 480000 Credits: .5 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
Course Description: Health and Wellness is a one-semester course that provides content and learning experiences in nutrition, disease prevention, human growth and development, healthy life skills, personal health and safety, community health and promotion, decision-making skills interpersonal communication skills and information regarding the use and abuse of medications, alcohol, tobacco and other drugs. The course content focuses on personal health and wellness and the practice of health-enhancing behaviors to avoid or reduce health risks. <i>This course fulfills the health graduation requirement.</i>	

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CAREER & TECHNICAL EDUCATION COURSES (CTE)

BUSINESS COURSES

Retail Management		
Level I	Level II	Level III (choose one)
Survey of Business 492120	Retail Business 490820	Accounting I 492100
		Digital Marketing 492760
Industry-Recognized Certifications: Microsoft Office Specialist		
Accounting		
Level I	Level II	Level III
Survey of Business 492120	Accounting I 492100	Accounting II (virtual) 491110
Industry-Recognized Certifications: Microsoft Office Specialist & Excel Expert		
Business Finance		
Level I	Level II	Level III
Survey of Business 492120	Financial Planning 492290	Accounting I 492100
Industry-Recognized Certifications: Microsoft Office Specialist, Excel Expert, and W!se		

Course Title: Survey of Business Course #: 492120 Credits: 1 credit	GRADE LEVEL(S) 9-10
Prerequisite(s): None	
Course Description: Survey of Business is designed to develop computer skills necessary for today's technology workforce and for post-secondary education and includes an in-depth study of Microsoft Office, the prevalent software used by area businesses. Applications include word processing, database management, spreadsheets and analysis, and presentation software.	

Course Title: Retail Business Course #: 492320 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Retail Management	
Course Description: Retail Business provides students an overview of the retailing industry from a regional, national, and global perspective. Students increase awareness and knowledge of key elements within the retail industry including business operations, marketing, sales, supply, and production, merchandising, promotion, selling, analyzing and forecasting sales, operations, and inventory control as well as fundamental retail processes and related careers. Students also explore retail operations used within different types of retail companies, on-line and e-commerce businesses,	

and future trends within the retail industry. Students maintain and operate Cyclone Co.

Course Title: Digital Marketing Course #: 492760 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Survey of Business	
Course Description: Digital Marketing is a project-based course that enhances technology skills, job search and employability skills along with communication skills. Students create an online electronic career portfolio focused on an individual career path, create social media and viral marketing campaigns, participate in video conferencing and cloud-based collaboration, and learn and practice other workplace-related communication technologies and channels. Productivity programs and apps are used to teach time management, organization and collaboration skills, cloud storage, and computing. Students create career-related documents according to professional layout and design principles and also learn the photo and video editing skills needed to create promotional and informational business communications and viral marketing campaigns.	

Course Title: Accounting I Course #: 492100 Credits: 1 credit	 GRADE LEVEL(S) 10-12
Prerequisite(s): Survey of Business	
Course Description: Accounting I is a study of basic accounting principles and procedures used in business. Course content includes analyzing business transactions, preparing financial statements, banking, payroll, and business ethics. Analysis of financial statements and managerial decisions based on financial theory are emphasized. Students create a business plan during the spring semester.	

Course Title: Accounting II Course #: 492110 Credits: 1 credit	  GRADE LEVEL(S) 11-12
Prerequisite(s): Accounting I	
Course Description: Accounting II is an advanced course designed for an in-depth study of concepts learned in Computerized Accounting I. Students acquire new accounting skills and knowledge in departmental and corporate accounting, as well as accounting for special procedures. Managerial decision-making, analysis of corporate annual reports and research of current issues are emphasized. Computerized/automated functions of accounting are included in each component.	
<i>This course can count as a fourth math credit for graduation.</i>	

Course Title: Internship Course #: 493860 Credits: 1 credit	GRADE LEVEL(S) 11-12
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Prerequisite(s): Application Required

Course Description:

Internship is a course for students in any program of study leading to a career goal. Internships (paid or unpaid) rely on well-defined partnerships between high schools, business communities, and post-secondary institutions and apprenticeship programs. The purpose of the program is to help students successfully transition from a high school environment to the environment of their chosen career field. Individualized and real-world experiences that are competency-based lie at the heart of every quality internship program. Students may earn one credit for the year in the Internship course, and an additional one credit may be earned through Internship Lab by working 240 hours throughout the year.

If a student does not secure a job by the end of the first week of enrollment, he or she will be removed from the course.

Course Title: Internship Lab

Course #: 493861

Credits: 1 credit

GRADE LEVEL(S)

11-12

Prerequisite(s): Application Required

Course Description:

Internship Lab allows students the opportunity to schedule time specifically for internship experiences (paid or unpaid) during the school day. Students may earn one credit for Internship Lab by working 240 hours throughout the school year.

This course must be taken in conjunction with Internship (493860).

If a student does not secure a job by the end of the first week of enrollment, he or she will be removed from the course.

FAMILY AND CONSUMER SCIENCE COURSES

Nutrition Science and Dietetics		
Level I	Level II	Level III
Family and Consumer Science 493080	Food Safety and Nutrition 493110	Life and Fitness Nutrition 493200

Course Title: Family and Consumer Science Course #: 493080 Credits: 1 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
Course Description: Family and Consumer Science is designed to provide students with basic information and skills needed to function effectively with the family and within a changing, complex society. Emphasis is given to the development of FCCLA, individual and family relationships, housing, wardrobe selection, care and instruction, child development and the health and safety of children, nutrition and food selection, meal planning, preparation and service, money management, use of credit and banking services, consumer education, and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life.	

Course Title: Food Safety and Nutrition Course #: 493110 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): Family and Consumer Science	
Course Description: Food Safety and Nutrition focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food, as well as the skills needed to select food that meets nutritional needs of individuals and families. Students learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. This course gives emphasis to the development of competencies related to nutrition, weight control, the food consumer, the effect of technology on food and nutrition, and food preparation skills. With completion of this course, students should be able to apply sound sanitation practices, to apply sound nutritional practices for positive effect on their health, and food preparation skills necessary in various aspects of the food industry.	

Course Title: Life and Fitness Nutrition Course #: 493200 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Food Safety and Nutrition	
Course Description: Life Fitness Nutrition enables students to analyze the interaction of nutrition, foods, and fitness for overall wellness. In this course, students develop nutrition and fitness habits to make wise	

decisions regarding healthy living. Students develop higher order thinking skills and academic skills in the areas of math, science, language arts, and social studies through the evaluation of relevant nutrition and wellness information. The course is for students with interests in health and wellness, fitness, and foods and nutrition related career pathways.

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AGRICULTURE COURSES

Agribusiness Systems		
Level I	Level II	Level III
Survey and Agriculture Systems 491150	Agribusiness Management 491030	Advanced Ag Leadership and Communication 491300

Course Title: Survey of Agriculture Systems Course #: 491150 Credits: 1 credit	GRADE LEVEL(S) 9-10
Prerequisite(s): None	
Course Description: Survey of Agriculture Systems is a foundation course for all agricultural programs of study. Topics covered include general agriculture, FFA, leadership, supervised agricultural experiences, animal systems, plant systems, agribusiness systems, food products and processing systems, biotechnology, natural resources systems, environmental service systems, and power, structural and technical systems.	

Course Title: Agribusiness Management Course #: 491030 Credits: 1 credit	GRADE LEVEL(S) 10-11
Prerequisite(s): Survey and Agriculture Systems	
Course Description: Agribusiness Management encompasses the study of agribusinesses and management including record keeping, budget management (cash and credit), business planning, and sales and marketing.	

Course Title: Advanced Ag Leadership and Communications Course #: 491300 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Agribusiness Management	
Course Description: Advanced Ag Leadership and Communications provides students with a sound understanding of public speaking, parliamentary procedure, organization, delegation, oral communication, conflict resolution, business etiquette and community service are major topics to assist students in development of their leadership skills for the future. Opportunities are provided for students to participate in FFA and supervised agricultural experience activities.	
<i>This course fulfills the oral communication graduation requirement.</i>	

PRE-EDUCATOR COURSES

Pre-Education		
Level I	Level II	Level III
Introduction to Education 590230	Education Technology 590520	Child Growth and Development 592020
Industry-Recognized Certifications: Google Educator Level 1 & Parapro PRAXIS		

Course Title: Introduction to Education Course #: 590230 Credits: 1 credit		GRADE LEVEL(S) 10
Prerequisite(s): Application Required		
Course Description: Introduction to Education emphasizes fundamental teaching and philosophical practices critical for high school students to develop on their path to becoming professional educators. Pre-Education students gain at least 40 hours of on-site clinical experience in Russellville School District classrooms.		

Course Title: Education Technology Course #: 590520 Credits: 1 credit		GRADE LEVEL(S) 11
Prerequisite(s): Introduction to Education		
Course Description: Education Technology is a project-based course that introduces students to the role of technology in the classroom. Students explore various technologies being used as digital learning tools in multiple modes of learning including online, fact-to-face, and hybrid classroom environments. This course exposes students to the skills and strategies needed to integrate technology into the classroom, develop methods of digital communication and collaboration, support practices for digital citizenship, and reflect on their own performance in a digital environment. Students are expected to gain field experience by completing classroom observations, both online and face-to-face, with a licensed Arkansas teacher and to complete an initial Google certification to become a Google-certified Educator.		

Course Title: Child Growth & Development Course #: 493020 Credits: 1 credit		GRADE LEVEL(S) 12
Prerequisite(s): Introduction to Education		
Course Description: Child Growth and Development is a study of the physical, cognitive, and psychosocial development of the individual beginning with the early childhood period and continuing through		

early adolescence. This course also provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis is placed on the development of cognitive skills using the eight types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning. This course includes an on-site field experience.

Course Title: Pre-Education Career Practicum

Course #: 490380

Credits: 1 credit

GRADE LEVEL(S)

12

Prerequisite(s): Introduction to Education

Course Description:

Pre-Education Career Practicum allows for students to gain up to 80 hours of clinical work in Russellville School District schools as well as assisting the instructor in planning and teaching lessons in the Introduction to Education course.

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BIOMEDICAL COURSES

Biomedical Science		
Level I	Level II	Level III
Principles of Biomedical Science 495000	Human Body Systems 495010	Medical Interventions 495020
Industry-Recognized Certifications: Biotechnician Assistant Credentialing Exam (B.A.C.E.)		

Course Title: Principles of Biomedical Science Course #: 495000 Credits: 1 credit	 	GRADE LEVEL(S) 10
Prerequisite(s): None		
Course Description: Principles of Biomedical Science focuses on various health conditions including heart disease, diabetes, sickle- cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes.		

Course Title: Human Body Systems Course #: 495010 Credits: 1 credit	 	GRADE LEVEL(S) 11
Prerequisite(s): Principles of Biomedical Science		
Course Description: Human Body Systems examines the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases, and often play the roles of biomedical professionals to solve medical mysteries. <i>This course can count as a third science credit for graduation.</i>		

Course Title: Medical Interventions Course #: 495020 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 12
Prerequisite(s): Human Body Systems		
Course Description: Medical Interventions gives students the opportunity to investigate a variety of interventions		

involved in the prevention, diagnosis, and treatment of disease as they follow the life of a fictitious family. The course is a “how to” manual for maintaining overall health and homeostasis in the body. Students explore how to prevent and fight infection; screen and evaluate the code in human DNA; prevent, diagnose and treat cancer; and prevail when the organs of the body begin to fail. Through these scenarios, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

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ENGINEERING COURSES

Pre-Engineering		
Level I	Level II	Level III (choose one)
Engineering I 493960	Engineering II 493970	Aerospace Engineering 494980
		Digital Electronics 495460
		1 credit of Approved Computer Science
Industry-Recognized Certifications: Autodesk Certified User (ACU) Inventor & Autodesk Certified User (ACU) Revit		

Course Title: Engineering I Course #: 493960 Credits: 1 credit		GRADE LEVEL(S) 9-12
Prerequisite(s): None		
Course Description: Engineering I is an introductory course that develops students' problem-solving skills, with emphasis placed on the concept of developing a 3D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.		

Course Title: Engineering II Course #: 493970 Credits: 1 credit		GRADE LEVEL(S) 10-12
Prerequisite(s): Engineering I		
Course Description: Engineering II is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students develop problem-solving skills that are involved in postsecondary education programs and engineering careers, and they explore various engineering systems and manufacturing processes. <i>This course can count as a third science credit for graduation.</i>		

Course Title: Digital Electronics Course #: 495460 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 10-12
Prerequisite(s): Engineering II and Algebra II		
Course Description: Digital Electronics is the foundation of all modern electronic devices such as mobile phones, MP3		

players, laptop computers, digital cameras and high-definition televisions. Students are introduced to the process of combinational and sequential logic design, engineering standards, and technical documentation.

This course can count as a fourth math credit for graduation.

Course Title: **Aerospace Engineering**

Course #: 494980

Credits: 1 credit (weighted)



GRADE LEVEL(S)

11-12

Prerequisite(s): Engineering II or teacher approval

Course Description:

Aerospace Engineering students use hands-on engineering projects developed with NASA to learn about aerodynamics, astronautics, space-life sciences, and systems engineering, including the study of intelligent vehicles such as the Mars rovers Spirit and Opportunity.

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COMPUTER SCIENCE COURSES

Computer Science		
Level I (choose one)	Level II (choose one)	Level III (choose one)
Programming I 465070	Programming II 465080	AP Computer Science A 565130
AP Computer Science Principles 565030	Cybersecurity II 465280	Cybersecurity III Advanced 465290
Industry-Recognized Certifications: PCEP - Certified Entry-Level Python Programming and Certiport IT Specialist - JAVA		

Course Title: Programming I Course #: 465070 Credits: 1 credit	GRADE LEVEL(S) 8-12
Prerequisite(s): None	
Course Description: Programming I is an introduction to programming and computer science as a whole. Students explore and apply skills and concepts related to computational thinking and problem solving; data, information, and security; algorithms and programs; computers and communications; and professionalism and impacts of computing. Students learn to accomplish tasks and solve problems independently and collaboratively. Along with learning to code in pencil code, students research and discover various historic people and potential careers within the field of computer science. The course is designed to provide an understanding of concepts in computer science that are necessary for students to function in an ever-changing technological world. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>	

Course Title: Programming II Course #: 465080 Credits: 1 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): Programming Year 1 or AP Computer Science Principles	
Course Description: Programming II expands upon the concepts covered in the Programming Year 1 course and places significant emphasis on developing proficiency in computer programming/coding with a Java focus. Students learn to analyze problems and develop solutions to those problems in a collaborative learning environment. Multiple technologies are engaged in order to equip students with fluencies that enable them to adapt to the constantly changing field of computer science. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>	

Course Title: AP Computer Science Principles Course #: 565030 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 10-12
Prerequisite(s): Engineering I and Algebra II		
Course Description: AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles gives students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>		

Course Title: AP Computer Science A Course #: 565130 Credits: 1 credit (weighted)	 	GRADE LEVEL(S) 11-12
Prerequisite(s): Programming I plus Programming II or AP Computer Science Principles		
Course Description: Computer Science A includes over 20 hours of hands-on, structured lab experiences where students engage in individual or group problem solving. It includes a substantial lab component in which students design solutions to problems, express their solutions precisely, test their solutions, identify and correct errors, and compare possible solutions. This course is intended for students who plan to pursue a career in computer science or a computer science-related field. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>		

Course Title: Cybersecurity II Course #: 465280 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): AP Computer Science Principles	
Course Description: Explore advanced cybersecurity concepts that relate to a multitude of computer science concepts including networking, cryptography, digital forensics and incident response, algorithmic analysis, and more. Take an ethical approach to diving into information security and analysis and make clear connections to how cybersecurity impacts our lives daily. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>	

Course Title: Cybersecurity III Advanced Course #: 465290 Credits: 1 credit (weighted)	GRADE LEVEL(S) 11-12
Prerequisite(s): Cybersecurity II	
Course Description: Cybersecurity III Advanced takes an advanced approach to cybersecurity with more focus on industry-relevant concepts and deeper understanding of core concepts that relate to security on a holistic scale. Students develop a portfolio and build stronger skills as they relate to things like network, operational, and data security. <i>This course can count as a fourth math credit, a third science credit, a computer science credit, or an elective credit for graduation.</i>	

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SPORTS MEDICINE COURSES

Sports Medicine		
Level I	Level II	Level III
Foundations of Health Care 495350	Principles of Sports Medicine 494050	Sports Medicine Injury Assessment 494070
Industry-Recognized Certifications: CPR/AED/First Aid		

Course Title: Foundations of Health Care Course #: 495350 Credits: 1 credit	GRADE LEVEL(S) 9-10
Prerequisite(s): None	
Course Description: Foundations of Health Care is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients. This is a foundation core course for subsequent education and training in health services.	

Course Title: Principles of Sports Medicine Course #: 494050 Credits: 1 credit	GRADE LEVEL(S) 10-11
Prerequisite(s): Foundations of Health Care	
Course Description: Principles of Sports Medicine provides students with a general overview of sports medicine and its history from the perspective of the healthcare community that includes injury prevention, treatment, rehabilitation, psychosocial, and administration concerns. Students gain an understanding of sports medicine and associated career opportunities.	

Course Title: Sports Medicine Injury Assessment Course #: 494070 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): Principles of Sports Medicine	
Course Description: Sports Medicine Injury Assessment provides students with the skills needed to evaluate sports related injuries. Students gain an understanding of common injuries that affect athletes, injury assessment, and treatment.	

AUDIO/VISUAL TECHNOLOGY AND FILM COURSES

Audio/Visual Technology and Film		
Level I	Level II	Level III (choose one)
Media Communications 493720	Audio/Visual Production I 493640	Audio/Visual Production II 493650
		Audio/Visual Tech and Film Lab 493670
Industry-Recognized Certifications: Adobe Premiere		

Course Title: Media Communication Course #: 493680 Credits: 1 credit	GRADE LEVEL(S) 10
Prerequisite(s): None	
Course Description: Media Communication covers technology literacy; understanding the importance of arts and A/V; understanding the role of science, math, reading, writing, history, and technology in arts and A/V; and digital media. Instruction and learning activities are provided through theory and hands-on experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices.	

Course Title: Audio/Visual Production I Course #: 493640 Credits: 1 credit	GRADE LEVEL(S) 11
Prerequisite(s): Media Communication	
Course Description: Audio/Visual Production I covers the basics of film and television production as well as other forms of audio/video communication such as animation, graphics, and sound production for video. Students also study the history of audio/video technology and film as well as career development and employment in this pathway.	

Course Title: Audio/Visual Production II Course #: 493650 Credits: 1 credit	GRADE LEVEL(S) 12
Prerequisite(s): Audio/Visual Production I	
Course Description: Audio/Visual Production II develops high level technical skills in preparation for a career in Audio/Video and Film Production.	

Course Title: Audio/Visual Tech and Film Lab Course #: 493650 Credits: 1 credit	GRADE LEVEL(S) 11-12
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Prerequisite(s): Audio/Visual Production I

Course Description:

Audio/Visual Tech and Film Lab provides students with simulated experiences of theory-based content from the Audio/Visual Production courses.

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JUNIOR RESERVE OFFICER CORPS COURSES (JROTC)

Junior Reserve Officer Training Corps (JROTC)		
Level I	Level II	Level III
JROTC I 495790	JROTC II 495800	JROTC III 495810
		JROTC IV 495890

Course Title: JROTC I Course #: 495790 Credits: 1 credit	GRADE LEVEL(S) 9-12
Prerequisite(s): None	
Course Description: JROTC I introduces students to the U.S. Army Junior Reserve Officers Training Corps (JROTC) Program, its mission, the Leadership Education and Training (LET) curriculum for the first level of instruction, and Community Service Response Team (CERT). This course is designed to help students gain knowledge of the rights, responsibilities, privileges, and freedoms that underline good citizenship. This course requires cadets to participate in physical fitness activities and after-school activities such as community parades and service learning.	

Course Title: JROTC II Course #: 495800 Credits: 1 credit	GRADE LEVEL(S) 10-12
Prerequisite(s): JROTC I	
Course Description: JROTC II teaches the tenants of leadership, the value of citizenship, service to the community, personal responsibility, teamwork, and self-discipline. During this LET level, curriculum instruction focuses on fitness, health and wellness, and basic first aid procedures. Cadets continue to improve their leadership and physical fitness levels as well as their drill and ceremony skills, and they begin to learn how to assume greater responsibility through leadership positions and instruction of basic skills. This course requires cadets to participate in physical fitness activities and after-school activities such as community parades and service learning.	

Course Title: JROTC III Course #: 495810 Credits: 1 credit	GRADE LEVEL(S) 11-12
Prerequisite(s): JROTC II	
Course Description: JROTC III continues teaching the importance of how the communication process, problem-solving/decision-making process, planning process, and techniques of supervision affect leadership decisions and situations. Many cadets are assigned leadership positions within	

the battalion. Instructions are practical, systematic, and progressive with increased emphasis on effective oral and written communication. Cadets are provided training in teamwork, problem solving skills, planning and briefing techniques, and career and work opportunities. This course requires cadets to participate in physical fitness activities and after-school activities such as community parades and service learning.

Course Title: JROTC IV

Course #: 495890

Credits: 1 credit

GRADE LEVEL(S)

12

Prerequisite(s): JROTC III

Course Description:

JROTC IV continues teaching the importance of how the communication process, problem-solving/decision-making process, planning process, and techniques of supervision affect leadership decisions and situations. During this course, many cadets are assigned leadership positions within the battalion. Instructions are practical, systematic, and progressive with increased emphasis on effective oral and written communication. Cadets are provided training in teamwork, problem solving skills, planning and briefing techniques, and career and work opportunities. This course requires cadets to participate in physical fitness activities and after-school activities such as community parades and service learning.

ARKANSAS TECH CAREER CENTER (ATCC)

TRADE AND INDUSTRY PROGRAMS

(ATCC courses earn concurrent credit through ATU - Ozark.)

Course Title: Construction Technology Course #: 590190/592430 & 590610/592440 Credits: 2 credits in Year 1 and 3 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Construction Technology teaches skills in residential and industrial construction including basic electrical and plumbing skills. Together, students build a three-bedroom house that is sold to the highest bidder. Certifications Include: <ul style="list-style-type: none"> ● NCCER Core 	

Course Title: Criminal Justice/Law Enforcement Course #: 590310/590730 & 590740/593530 Credits: 4 credits in Year 1 and 4 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Criminal Justice/Law Enforcement prepares students to perform the duties within the criminal justice system. Within their first year, students learn case law, as well as laws pertaining to search and seizure, arresting aspects, court procedure, and self-defense. The second year focuses on investigations and covers topics ranging from interviewing suspects to working the full crime scene. Certifications Include: <ul style="list-style-type: none"> ● FEMA Intro to Incident Command ● FEMA Fundamentals of Emergency ● FEMA Leadership & Influence ● FEMA Effective Communication ● FEMA Intro to National Incident Management System ● FEMA Active Shooter: What Can You Do ● Arkansas Dispatcher Telecommunications ● Sexual Assault Awareness Certification 	

Course Title: Culinary Arts Course #: 592150/592160 & 590580/590360 Credits: 2 credits in Year 1 and 3 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Culinary Arts utilizes the ProStart Program, implemented through the National Restaurant	

Association Educational Foundation and the Arkansas Hospitality Association, to introduce students to careers in the hospitality industry with the goal of preparing them for management. Lecture and textbook learning are matched with an abundance of hands-on training in the commercial kitchen lab.

Course Title: Health Science/Health Information Technology Course #: 593260/590680 & 592510/590260 & 590720 EMT: 592510/590260 & 592770 & 592510/590260 & 590940 Credits: 2 credits in Year 1 and 2-3 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Health Science/Health Information Technology prepares students for a medical career emphasizing medical procedures such as CPR, patient assessment, and healthcare technology. Areas of medicine taught include dentistry, nursing assisting, medical office assisting, and laboratory procedures. Students have the opportunity to shadow a variety of medical professionals and can choose a capstone course to suit their career plans such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), Pharmacy Tech, or Phlebotomy. Certifications Include: <ul style="list-style-type: none"> ● CPR/First Aid ● Certified Nursing Assistant-Practical ● Certified Nursing Assistant- Written ● Pharmacy Technician; Phlebotomy Tech ● EMT Practical ● EMT Written 	

Course Title: Automotive Service Technology Course #: 590450/592370 & 592350/592360 Credits: 2 credits in Year 1 and 3 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Automotive Service Technology provides industry-specific training to repair today's high technology vehicles, preparing students for employment in dealerships, specialty shops, and service centers. The laboratory is well equipped and uses the latest computerized diagnostic equipment, tools, and procedures, and courses are certified by the National Automotive Technician Educational Foundation. Certifications Include: <ul style="list-style-type: none"> ● ASE (Entry-Level) Suspension & Steering ● ASE (Entry-Level) ASE Brakes ● ASE (Entry-Level) ASE Electrical/Electronic Systems ● ASE (Entry-Level) ASE Engine Performance ● ASE (Entry-Level) ASE Manual DriveTrain & Axles ● ASE (Entry- Level) ASE Heating & Air Conditioning ● ASE (Entry-Level) ASE Maintenance & Light Repair 	

- ASE (Entry-Level) ASE Engine Repair
- ASE (Entry-Level) ASE Automatic Transmission & Transaxle
- ASE (Entry-Level) ASE Automobile Service Technology

Course Title: Computer Engineering/Computer Information Systems Course #: 591950/565910 & 565920/595930 Credits: 4 credits in Year 1 and 4 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: CE/CIS is designed to cover a wide array of topics, some in great detail and others for exposing students to all aspects of computer science. Students prepare to become a computer technician with the goal of obtaining the CompTIA Strata certification. Students build, troubleshoot and repair computers, as well as set up SOHO networks, make cables, and set up wireless networks. Students also write HTML scripts and program Visual Basic object-oriented programming languages. Using Ionic (Advanced HTML5 Hybrid Mobile Application Framework) and various other web technologies, students build native mobile applications for iOS and Android platforms that also can be run in a web browser. Students also learn to create web pages using HTML, XHTML, and CSS. Certifications Include: <ul style="list-style-type: none"> • Cisco Networking Essential Badge • Cisco NDG Linus Essentials • Google IT Certification • TestOut PC Pro 	

Course Title: Welding Technology Course #: 590860/590890 & 590880/590870 Credits: 2.5 credits in Year 1 and 2.5 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Welding Technology is designed to provide skills in the areas of cutting, shaping, fastening, and joining of metal. The program uses NCCER to ensure students meet industry standards. The program provides the opportunity to reach entry-level skills with instruction provided by lecture, demonstration, guided practice, and the use of community service projects to provide expertise in the field. Certifications Include: <ul style="list-style-type: none"> • NCCER Core • OSHA 10 Hour General • AWS Structural Certification • AWS MIG Welding • AWS Arc Welding 	

Course Title: Automations Systems Technologies/Robotics Course #: 590820/590830 & 593180/593190 Credits: 4 credits in Year 1 and 4 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: Automations Systems Technologies/Robotics covers basic electrical and mechanical components of mechatronics systems with instrument controls and embedded software designs, building, and maintaining of equipment that combines electronics, mechanics, pneumatics, hydraulics, and computer control systems. AST is a multi-disciplinary study to develop specialized and highly trained technicians dealing with the integration of mechanical devices, actuators, sensors, electronics, intelligent controllers, and computers. Technicians set up and maintain robotic equipment, automated manufacturing equipment, programmable logic controllers, and any hybrid production or test equipment. Certifications Include: <ul style="list-style-type: none"> ● SACA Electrical Motor Control Systems 1 ● SACA Programmable Controller Systems 1 ● SACA Electrical Systems 1 ● OSHA Manufacturing 	

Course Title: HVAC/Refrigeration Course #: 590640/590650/593480/590660 Credits: 2 credits in Year 1 and 3 credits in Year 2	GRADE LEVEL(S) 10-12
Prerequisite(s): None	
Course Description: HVAC/Refrigeration teaches students about sales, installation, maintenance, service, and operation of equipment, not only in residential settings, but also in commerce and industry. Emphasis is also placed on green technology initiatives and incorporates an emphasis on PV arrays and wind turbines. Certifications Include: <ul style="list-style-type: none"> ● SACA Electrical Motor Control Systems 1 ● SACA Programmable Controller Systems 1 ● SACA Electrical Systems 1 ● OSHA Manufacturing 	

ATHLETICS

The philosophy of the Russellville athletic department is to maintain a broad program that affords all student-athletes opportunities for safe participation in the sports of their choice. The goal of the Russellville athletic department is to help student-athletes develop the skills necessary to become independent problem-solving adults and become positive influences in society, not just a good athlete.

Sports are offered to students during the school day as a period with the exception of the following:

- Tennis
- Golf
- Bowling

A medical physical is required to compete in athletics. Students should schedule a physical with their family doctor before they will be allowed to practice. Any student who does not have a physical the first week of practice will be removed from athletics.

Coaches may use a selection process based on skills evaluation to limit the number of students who participate in the respective sports and/or assign them to a different competition level.

High school athletes must meet academic eligibility requirements as set forth by the Arkansas Activities Association.

The requirement for senior high (10-12) eligibility includes:

- passing four academic courses with
- a minimum GPA of 2.0 for the previous semester.

Ninth grade students must pass four academic courses.

The student must have passed four academic courses in the previous semester. Any of these four courses for which concurrent high school credit is earned may be from an institution of higher learning recognized by the Arkansas Department of Education.



RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14, 2025

Item Title: Student Data Warehouse Platform

Responsible Administrator: Andrea Schwartz

Strategic Plan Priority: Academic Success

Background:

RSD needs a centralized platform to store, manage, and analyze student data sets. These data sets will follow the student from Kindergarten through 12th grade. Data sets include demographic information, academic achievement data, attendance records, and other relevant data. The MIDAS Data Warehouse and Reporting Platform will provide any district employee required to make decisions based on student data, including teachers and administrators, with accurate and actionable insights to enhance the data-driven decision-making processes for student academic success.

This platform offers robust reporting capabilities, user-friendly dashboards, and the ability to incorporate custom data sets through the upload process. The product was chosen through the Request for Proposal (RFP) process, and the Director of Technology and Executive Director of Leading and Learning scored the rubrics.

The cost is \$5.00 per student and, depending on the number of students enrolled each year, would be approximately \$28,000.00 per year. The total cost for three years will be approximately \$84,000.00.

Recommended Action:

To approve the purchase of the MIDAS Data Warehouse and Reporting Platform for 3 years at an estimated cost of \$84,000.



RUSSELLVILLE SCHOOL DISTRICT

Russellville, AR

**Data Warehouse and Reporting Software
Platform for Student Data**

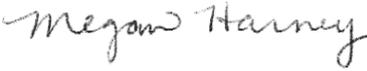
TECHNICAL & COST PROPOSAL

September 27, 2024

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I. Company Addresses and Authorization

Name	MIDAS Education, LLC
Address (registered)	1423 N. 121 st Street, Wauwatosa, WI 53226
Address (mailing)	954 Dove Tail Lane NW, Bainbridge Island, WA 98110
Phone Number	1-877-932-9622
Email Address	inquiries@midaseducation.com
Tax ID#	47-5569666
Authorized Signature	 Megan Harney, CEO

II. Company Information

Company Origin and Philosophy

MIDAS Education was built from the ground up with the single goal of providing school districts, state departments, and other educational institutions with a simpler, more cost-effective way to collect and use data of all types. MIDAS—Massively Integrated Data Analytics System—is built on the Amazon Web Services (AWS) Cloud and is the first system to seamlessly connect an unlimited number of disparate data sources to create mission-critical outcomes, including stunning visualizations, configurable reports, time-sensitive alerts, single-student dashboards, and API import/export routines. As a result, MIDAS delivers information and resources to everyone throughout the educational ecosystem, building data literacy across the organization.

Location and Reach

MIDAS Education is headquartered in Bainbridge Island, Washington with local personnel in California, Colorado, Hawaii, Nevada, Pennsylvania, Tennessee, and Wisconsin.

MIDAS Education is comprised of technology and education professionals providing best-in-class products, services, consulting, sales, and support to K-12 public, private, and charter schools. MIDAS currently serves 153 school districts in 11 states, three state departments of education (Utah, Wyoming, and Nevada), and several national organizations. MIDAS's data visualizations routinely display trends across hundreds of thousands of student records.

Ownership

MIDAS Education is a limited liability company, with membership comprised of the company officers, employees, and investors. MIDAS Education is a women's business entity (WBE).

Officers

MIDAS Education was established in 2007 by **Megan Harney, Ed.M.**, Chief Executive Officer (CEO), who has more than 15 years of experience developing innovative business and technology solutions. She earned her A.B., *cum laude*, and Ed.M. in Technology, Innovation, and Education from Harvard University and developed her passion for improving learning systems while teaching.

Chief Operating Officer **Patrick Leonard** has more than 35 years of industry experience (sales, marketing, and strategy). Pat is a former English teacher (18 years) and has been an education technology executive for the past 17 years, serving as a VP of Sales, VP of Business Development, Regional Manager for 20 states (\$32.4m), and a strategic consultant in the K-12 industry.

Chief Technology Officer **Dr. Jason Brown** has more than 35 years of experience developing cutting-edge technologies for K-12 and higher education. He has served as the Director of Educational Technology at Duquesne University, Senior Software Engineer and Architect at Apple, Pearson, and Parchment as well as CTO at MIND Research Institute. Jason received his B.A. in Computer Science and Math, a Master of Science, and a doctorate in Instructional Technology from Duquesne University.

Chief Strategy Officer **Brent Husson** is an entrepreneur and the president of Nevada Succeeds, a non-profit that develops and implements policies to support systemic reform. Brent serves on a variety of state committees and has played a critical role in building several businesses.

Relevant Experience Executing Similar Projects

MIDAS Education has had multiple years executing on projects in similar sized districts as Russellville. We are in our 4th year with Billings Public Schools in Montana (17,000), Our 3rd year with Marysville School District in Washington (9,500) and will be starting our 3rd year in Dougherty County Public Schools (13,500), and our 2nd year in Grady County Public Schools (4,484) in Georgia.

MIDAS has also successfully implemented in additional districts of all sizes including Denver Public Schools in Colorado (92,000 students). MIDAS Education believes in empowering the districts' own internal capacity, no matter where we start.

III. Solution Overview

A. MIDAS's Ability to Address the Needs of Russellville School District

MIDAS Education is pleased to submit this proposal to the Russellville School District (RSD) for the implementation and management of a platform for advanced data warehousing, analytics, and visualization.

RSD seeks a robust data warehousing, analytics, and visualization solution to accomplish the following objectives:

-
- provide a scalable and secure repository to unify student data in one place, with the goal of streamlining analytics and reporting while ensuring data security and student privacy
 - provide an easy-to-use interface for RSD executives to produce detailed reports that will help identify patterns in student performance, attendance, behavior, and/or other indicators to improve the ability to plan and implement strategic initiatives, programming, and resource allocation
 - integrate an unlimited number of disparate data sources and systems so that data can be analyzed in one place
 - deploy a near-real-time monitoring tool to aid RSD executives in receiving alerts regarding early warning indicators and evaluating the success or failure of programs and initiatives, particularly regarding equity and access among identified subgroups
 - empower building leaders and department directors with near-real-time visualizations on student performance, equity, SPED, ELL, behavior, and other key indicators of school-based performance
 - assess impacts of educator experience, pre-service preparation, alternative certification, instructional decisions, and professional development on student indicators
 - improve communication between stakeholders by developing dashboards (with proper aggregation/anonymization) that can be shared with different audiences to make data more accessible and create a shared way of discussing common data

MIDAS Education’s team consists of experts in educational data management, software design and development, and customer support. MIDAS leverages this expertise to:

- create intuitive workflows that match clients’ needs
- maintain a highly available and scalable infrastructure

MIDAS specializes in state-of-the-art data visualization and reporting via its **Data Forge** solution. The Data Forge is the most interactive data dashboarding solution on the market today and is especially well-suited to meet RSD’s objectives.

MIDAS designed Data Forge explicitly to aid educators in creating meaningful visualizations from disparate data sources, including filtering and drilling down on data to the individual student level. This is in sharp contrast to other visualization tools used in education, which have generally been developed as business intelligence tools, requiring significant technical expertise to operate. The MIDAS team, which includes

experts in education and data science, also consults with clients on a regular basis to ensure deep understanding of the data being analyzed and visualized and to consider ingesting additional data sources or new ways of looking at the data already being consumed.

Data Forge can consume data from any source, or multiple sources, internal or external to the MIDAS ecosystem. Our visualization tools further give clients the means to granularly control data access and exploration and allow the end user full control (to the extent allowed by the client) over all aspects of each visualization. The end user can explore the relationships in the data sets ingested with no need for technical or data science expertise.

MIDAS's Data Forge achieves this by employing several proprietary technologies. The result is the ability to link all related records to each other, even when data sources appear to be disparate or separated by several layers. Data Forge automatically connects charts/visualizations through common attributes without an end user having to know anything about the data sources.

MIDAS's approach to developing any custom implementation begins with extended discussions with clients to identify their objectives and understand internal processes/workflows. When configuring Data Forge projects, these discussions frequently center around the kinds of questions clients hope their data can answer. Identifying the questions clients wish to explore determines the data sources to ingest. Sometimes the client already has access to all the desired data, and other times, MIDAS and the client will work together to obtain additional data from third parties (other districts or state agencies, assessment and curriculum companies, geopolitical authorities, etc.).

Once MIDAS has identified the data sources and the initial dashboards, MIDAS then obtains final sign-off from the client on the overall design and establishes realistic timelines for deliverables.

MIDAS project managers are well-versed in creating plans for communication, quality assurance, risk management, change management, and knowledge transfer. They are also skilled in accurately estimating the size of project tasks, allocating resources accordingly, and adjusting timelines in response to unforeseen complications.

To achieve RSD's objectives regarding data analysis, MIDAS will write a variety of custom TransferAdapters and DataSourceAdapters (both proprietary MIDAS technologies). TransferAdapters are responsible for aggregating all data from sources identified during the needs-analysis phase of this project. DataSourceAdapters perform any required calculations for aggregate data display and deliver large datasets to the browser so the user can interact with the rendered charts with little to no latency.

MIDAS develops software using an Agile development cycle. Work is broken down into stories, and stories are assigned to developers to complete during a two-week or four-week development period called a “sprint.” Each sprint includes dedicated time for testing and quality assurance.

Once data has been aggregated, MIDAS consultants and data scientists work with RSD leadership to customize initial high-impact dashboards. MIDAS will continue to work with leadership for the duration of the project to build new dashboards and to develop internal capacity for leadership to build dashboards independently.

As development concludes, MIDAS support staff will also work on in-application, context-sensitive documentation and tutorials which will be released in conjunction with any new work.

B. Platform Features and Functionalities

We deploy the MIDAS ethos by collaboratively working through four questions with our customers:

1. What story do you want to tell, or what problems are you trying to solve?
2. What data do you need to accomplish this?
3. Where is the data, and how will we access it?
4. How do you want to share the data and with whom?

The MIDAS team works with district leaders to continually revisit these four pillars. Once we have identified and addressed a set of stories or problems, we return to step one and keep adding data to the data suite and building new dashboards!

Once the questions have been identified, MIDAS will work with RSD to determine which data sources are required to obtain the data necessary for analysis.

Common Student Fields:

- gender
- race/ethnicity
- grade level
- school
- SPED – IEP/504
- attendance
- behavior
- Title/SES/FRL
- on-track for graduation
- formative assessment scores

- summative assessment scores
- vendor/online scores and usage

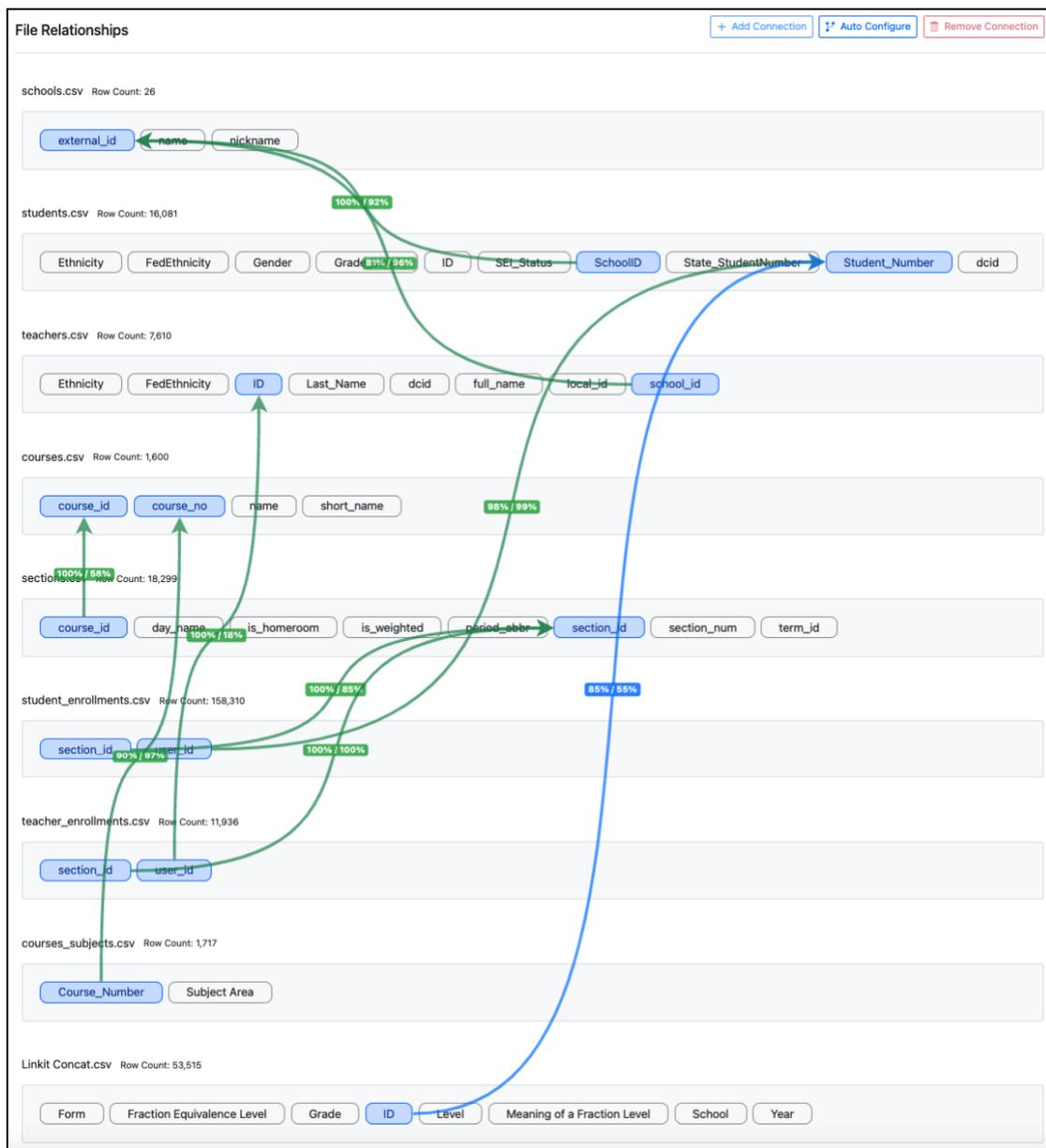
Common Staff Fields:

- gender
- race
- length of service
- length of service in current building
- route to licensure (traditional / ARL)
- certification (e.g., national board / AP / IB / highly qualified)
- license area
- endorsements
- pre-service program
- highest level of education obtained
- ELL / LEP training received (yes/no)
- SPED training received (yes/no)
- PD offering participation

We built Data Forge specifically to connect data from disparate sources so that end users can combine this data in unified views that, for example, allow a user to explore correlations between discipline and test scores or attendance and grades or building administrator tenure, teacher satisfaction, and student performance—or any other combination of measures.

Because it is difficult for humans to interpret dashboards that contain upwards of 15-20 measures, it is unlikely the district will develop a single all-encompassing dashboard containing all available data—although this is a possibility. Rather, it is much more effective to develop multiple focused dashboards that answer questions in selected areas. Ultimately, the decision of which measures to visualize together is up to the end user / district leadership, with assistance from MIDAS project managers, coaches, and executives.

To help illustrate how MIDAS’s Data Forge allows districts to aggregate data from many different systems, we provide an example of a data map (on the next page), visualizing how disparate data sources connect via common attributes (essentially, a visual query builder). The rows in the image are individual data sources or files; the items in the rows are ordinal attributes; the arrows represent joins.



MIDAS Data Suites (the data libraries that power Data Forge) expand over time to include ALL the data each districts wants and needs to correlate. MIDAS “stitches” together data from numerous enterprise systems, including PowerSchool SIS, Infinite Campus, Skyward and others; formative assessment systems like Dreambox, Lexia, iReady, and NWEA; learning management systems like Canvas, as well as data from homegrown systems, summative assessments, HR systems, transportation systems, and more.

The goal is to help districts combine traditionally disparate data in one place so administrators can make informed instructional, strategic, and operational decisions and allocate resources efficiently. Then, they can track outcomes to understand and quantify the return on investment resulting from these decisions.

MIDAS does not have “canned” dashboards that we force our customers to use; rather, we work with our customers to create as many dashboards as they need for varying departments. Each department has specific requirements, so we help administrators and department directors to customize their dashboards and learn how to build their own as additional needs arise. When districts create their own dashboards, with our assistance, they are intuitive because they highlight the data that the district has identified as critical for decision-making.

MIDAS’s technology facilitates tiered access so that data is shared with those who need it in a safe, secure manner. MIDAS customers can choose how they wish to manage roles and permissions and then create dashboards that focus on critical areas to make important instructional and operational decisions.

Administrators also learn how to grant permissions so that data access is shared or restricted as needed, and information flows to decision-makers timely and securely.

Below is an example of district-wide data filtered to data from a single school.



IV. Technical Specifications

Architecture

At the application level, MIDAS meets federal and state data security requirements and encrypts all data both in transit and at rest. The MIDAS platform is resistant to internal and external compromise attempts; all servers are hardened against attack; and the student information is separated from other modules to provide higher security levels.

Identity Management

The MIDAS platform maintains user identity as appropriate, integrating with appropriate external systems where available. MIDAS provides the ability to assign roles/privileges to users. MIDAS provides the ability to associate state-assigned IDs to users.

Access

MIDAS provides the ability to configure access control levels by user role and context, including a variety of criteria, such as IP range, and to monitor and control user sessions. MIDAS security protocols are flexible enough to create global and regional policies while still allowing granular control.

Infrastructure

The MIDAS platform is deployed in Amazon Web Services (AWS), which provides redundancy, security, and scalability. There are no technical requirements for the RSD to operate MIDAS other than using a supported Internet browser.

Documentation

As part of the scope of work, MIDAS will document the client's selected roles and associated permissions claims sets prior to implementation.

C. Security

Security

The MIDAS platform has implemented robust security protocols. All application infrastructure is shielded from the public Internet. MIDAS has implemented industry-standard data encryption, both in transit and at rest. MIDAS records all user session data.

Disaster Recovery

Source code is held in version control outside of the AWS infrastructure and backed up independently of content within AWS. Data is backed up nightly. Our primary application databases are hosted in an AWS

Multi-Availability-Zone, which means that if a database server would go down, a replacement would automatically take its place within 60 seconds. Snapshots of our application servers are taken nightly, and a replacement application server can be spun up in a matter of minutes if needed.

Monitoring, Logging, and Reporting

MIDAS performs internal audits to verify system, data, and user integrity. MIDAS also contains built-in intrusion detection mechanisms and monitors access violations across the entire MIDAS platform.

D. Scalability

MIDAS leverages Amazon's AWS cloud platform. This infrastructure allows MIDAS to scale to meet demand as our requirements grow over time.

V. Implementation Plan

A. Timeline

All MIDAS Education implementations begin with a detailed scope-of-work / needs analysis exercise in which RSD and MIDAS personnel work together to define deliverables, timeline, data migration plan, training plan, and messaging. This project plan shall include a staff-loading chart identifying the obligations of each party and the expected personnel and time investment.

The product of this exercise is a mutually agreed upon project plan that will identify the major tasks, deliverables, timetables, effort, and responsible parties associated with the successful installation and implementation of all products required for this project.

Upon contract execution, MIDAS Education will identify a project manager to supervise progress towards the deliverables defined herein and in any subsequent project planning exercises.

B. Needs Analysis

As mentioned above, during the needs-analysis phase of the project, MIDAS and RSD will identify the types of questions that are most pressing to learn answers to.

An example of possible questions to explore include:

- For which combination of demographic characteristics are 9th grade failure rates the highest?
- Which schools have the highest 9th grade failure rates, and which student populations are most affected?

- At how many absences does one see a measurable impact on student performance and/or graduation rates?
- How does per-pupil spending impact participation and completion of alternative pathways? Is this trend consistent across all student populations?

Considering the past two years, additional questions to consider might include:

- What was the correlation between high-speed Internet access and engagement in online academic offerings?
- What was the correlation between income and engagement in online academic course offerings?
- At what point was it possible to observe trending lack of engagement? While inflection points are identifiable only in retrospect, were there early indicators?
- How did regular engagement or lack thereof in online course offerings affect graduation rates?
- Which schools were most successful at ameliorating these challenges? Were these schools' success and failure rates consistent across all student populations? Which actions were most responsible for their successes?
- Which professional development opportunities most helped educators to transition to online formats?

Of course, many more questions are possible. MIDAS will work with RSD to configure a tool that can answer all these questions and more—and will guide end users in asking questions that matter to them. While MIDAS can suggest questions to ask, ultimately, this proposal is not predicated on any specific questions.

This project will benefit the district by providing RSD the means to ask questions and get near-real-time answers that can potentially impact programmatic and policy decisions.

C. Milestones

Phase 1.

Developing the initial list of questions may take 2-6 weeks, depending on the level of input sought from various stakeholders at RSD.

Phase 2.

Once the data sources have been identified based upon phase 1, data transfer into the MIDAS system utilizing the preferred data transfer method (SFTP or direct download) can take from 2 days to 2 weeks depending upon RSD internal capacities.

Phase 3.

Once the data transfer has been completed in phase 2, building data suites may take 1–2 weeks, depending upon the “cleanliness” of the source data.

Phase 4.

Collaboratively build dashboards with RSD staff to ensure visualizations are meeting the specific needs of RSD. This work can take 1-4 weeks, depending upon RSD involvement.

Phase 5.

Continue to train RSD staff so they will learn how to create data suites, apply permissions, and build dashboards on their own.

VI. Cost Proposal

Description	Unit Price	# Students	Year 1 Cost	Year 2 Cost	Year 3 Cost	Total Cost
Data Analytics	\$5.00	5,600	\$28,000	\$28,000	\$28,000	\$84,000

\$12,500 first-year implementation fee is waived.

MIDAS normally signs a 3-year contract to lock in pricing for district partners.

The list price for MIDAS’s Data Explorer is \$5 per student per year plus \$12,500 in the first year for implementation, data migration, and training. However, as Russellville School District is MIDAS’s first Arkansas client, MIDAS is pleased to offer a first-in-state discount.

The annual cost for Russellville would be approximately \$28,000 per year. This includes all data integrations, transformations, consulting, designing and building up to 10 dashboards (by then, administrators will be self-sufficient, able to build an unlimited number of their own dashboards), and virtual training. On-site training can be purchased at an additional cost of \$3,500 per day. Requests for custom software development (not data scripting) are quoted and agreed upon prior to work commencing.

VII. References

Reference 1	
Reference Name	Billings Public Schools
Contact Person	Roger Dereszynski
Title	Assessment Director
Address	415 North 30th Street, Billings, MT 59101
Phone #	406-281-5068
Internet/Email Address	dereszynskir@billingsschools.org
Number of Students	17,000
Description and date(s) of software and maintenance, and support services provided:	
<p>As the Assessment Director for the Billings Public School system, I am tasked with providing timely, accurate data on not only assessment, but behavior, attendance, demographics, finance, and any other factors that impact student performance.</p> <p>We have found the MIDAS Data Forge system to be the perfect solution to our needs. MIDAS not only provides the software but also provides expert consulting services and training for our staff. Since adopting MIDAS in 2020, we have dramatically increased our use of data to make informed decisions, and our district’s “data literacy” has improved immensely. We are now talking about data and discussing insights at all levels of our district.</p>	

Reference 2	
Reference Name	Florence 1 Schools
Contact Person	Dr. Greg Hall
Title	Assistant Superintendent of Secondary Education
Address	319 South Irby Street, Florence, South Carolina 29501
Phone #	843-673-1142
Internet/Email Address	ghall@fsd1.org
Number of Students	16,000
Description and date(s) of software and maintenance, and support services provided:	

Florence 1 Schools in Florence, SC has been a very satisfied partner with MIDAS Education since adopting their Data Forge system in 2021. The MIDAS technology is very impressive and allows us to build and create data visualizations and dashboards without the need for engineering and programming. We were able to build elementary, middle and high school early warning dashboards based on formative and summative assessment data and layer it by school, demographics, teacher, and subject areas.

By expanding our knowledge and with additional training from the MIDAS team, I was able to create dashboards broken down by strand so our administrators and teachers can have meaningful conversations around curriculum alignment and instructional practices based on real-time data.

I have spoken at several superintendent conferences over the past year praising the system and the MIDAS approach of empowering educators to build a culture of data in their own districts.

Reference 3	
Reference Name	Davis School District
Contact Person	Dr. Daron Kennett
Title	Professional Learning Supervisor
Address	45 E State Street, Farmington, UT 84025
Phone #	801-402-5148
Internet/Email Address	dkennett@dsdmail.net
Number of Students	75,000
Description and date(s) of software and maintenance, and support services provided:	
<p>Davis School District has implemented MIDAS for its microcredentialing platform, which it uses to certify educators in a variety of competencies. MIDAS manages the creation and approval of microcredentials as well as search, registration, evidence submission, evaluation, and award of microcredentials for end users. Davis School District also uses MIDAS to manage diverse professional learning activities, ranging from course offerings and workshops to collections of resources.</p> <p>All of this is tracked and stored in the MIDAS Data Forge system. We can utilize the data analytics, visualizations, and early warning tracking provided by this system to measure the ROI of all our Professional Development offerings in relation to student performance and resources allocated.</p> <p>Davis School District has been pleased to partner with MIDAS Education since 2017 and will continue to utilize their services and adopt new technologies they become available.</p>	



RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14, 2025

Item Title: Financial Reports for Period 6

Responsible Administrator: Justin Robertson

Strategic Plan Priority: Financial Stability

Background:

Financial Reports will be information only.

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	.00	.00	.00	.00	11,458,265.31	-11,458,265.31
1001	OTHER TEACHER SALARY	.00	.00	.00	.00	22,501.98	-22,501.98
1004	PREK SALARY	.00	.00	.00	.00	.00	.00
1005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
1014	PERFM ARTS TCH SALAR	.00	.00	.00	.00	.00	.00
1214	MERIT TEACHER INCENT	.00	.00	.00	.00	.00	.00
1217	STUDENT GROWTH FUND	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1220	ADE NBC SALARY	.00	.00	.00	.00	.00	.00
1223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	1,234.08	-1,234.08
1227	CCRPP	.00	.00	.00	.00	.00	.00
1229	NAT'L BOARD	.00	.00	.00	.00	.00	.00
1232	AR SCHOOL RECOGNITIO	.00	.00	.00	.00	.00	.00
1240	SUPV GRANT	.00	.00	.00	.00	.00	.00
1244	ESY	.00	.00	.00	.00	1,102.50	-1,102.50
1246	PATHWISE	.00	.00	.00	.00	.00	.00
1260	STATE EARLY CHILD SP	.00	.00	.00	.00	77,923.30	-77,923.30
1262	EIDT TEACHER FUND	.00	.00	.00	.00	31,958.35	-31,958.35
1271	GT - ADVANCED PLACEM	.00	.00	.00	.00	9,069.48	-9,069.48
1275	ALE	.00	.00	.00	.00	118,708.89	-118,708.89
1276	ELL ENG LAN	.00	.00	.00	.00	59,001.51	-59,001.51
1281	ESA	.00	.00	.00	.00	379,253.56	-379,253.56
1282	NSLA MATCH GRANT	.00	.00	.00	.00	10,550.00	-10,550.00
1293	SEC WORKFORCE	.00	.00	.00	.00	.00	.00
1365	ABC	.00	.00	.00	.00	194,403.77	-194,403.77
1382	SMART START - MATH	.00	.00	.00	.00	.00	.00
1941	ADE COMP SCI SALARY	.00	.00	.00	.00	.00	.00
TOTAL	TEACHER SALARY FUND	.00	.00	.00	.00	12,363,972.73	-12,363,972.73
2000	OPERATING FUND	.00	.00	.00	.00	8,684,327.13	-8,684,327.13
2001	OTHER OP FUND	11,999,840.85	35,718,891.31	40,237.05	.00	5,263,284.30	42,495,684.91
2002	ASBOA	.00	.00	.00	.00	.00	.00
2004	QUALITY PRESCHOOL VO	9,434.31	.00	.00	.00	8,020.80	1,413.51
2005	BETTER BEGINNINGS	2,426.45	.00	.00	.00	110.57	2,315.88
2006	PRESCHOOL PRIVATE PA	160,327.68	55,540.00	.00	.00	10,235.39	205,632.29
2007	ABC ENHANCEMENT GRAN	4,924.10	.00	.00	.00	2,044.60	2,879.50
2008	PRE-K SNACK	.00	.00	.00	.00	.00	.00
2011	SREB GRANT	.00	.00	.00	.00	.00	.00
2014	PERFORMING ARTS CENT	93,422.43	28,597.94	.00	.00	27,506.01	94,514.36
2201	ADULT BASIC EDUCATION	21,999.03	108,991.83	.00	9,420.00	156,251.58	-34,680.72
2202	ADULT GENERAL ED	15,299.93	94,808.66	.00	8,332.79	137,449.10	-35,673.30
2205	OTHER ADULT EDUCATIO	2,892.61	20,756.77	.00	.00	24,874.08	-1,224.70
2214	MERIT INCENTIVE OPER	.00	.00	.00	.00	.00	.00
2217	STUDENT GROWTH FUNDI	.00	20,418.00	.00	.00	.00	20,418.00
2218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
2220	ADE NBC BENEFITS	.00	.00	.00	.00	.00	.00
2223	PROFESSIONAL DEVELOP	10,000.00	203,281.00	.00	.00	132,943.64	80,337.36
2227	CCRPP	.00	.00	.00	.00	.00	.00
2229	NATIONAL BOARD NBPTS	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	26,368.44	.00	.00	.00	4,301.01	22,067.43

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 6 OF 25

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
2239	RISE ACADEMIES	9,337.68	.00	.00	.00	.00	9,337.68
2240	SP ED SUP	38,194.47	.00	.00	.00	.00	38,194.47
2244	ESY	12,029.39	2,812.00	.00	.00	247.27	14,594.12
2246	TRAVELING TEACHER PG	189.51	.00	.00	.00	.00	189.51
2247	PROFESSIONAL LEARNIN	.00	189,077.75	.00	.00	24,000.00	165,077.75
2255	CHILDREN W/ DISABILI	.00	.00	.00	.00	.00	.00
2260	STATE EARLY CHILD SP	144,682.19	81,326.20	.00	.00	34,416.36	191,592.03
2262	EIDT	28,214.95	28,885.40	.00	.00	8,331.55	48,768.80
2265	CATASTROPHIC LOSS FN	368,038.32	.00	.00	.00	58,276.58	309,761.74
2271	GT-ADVANCED PLACEMEN	17,306.22	27,750.00	.00	.00	8,234.45	36,821.77
2272	AP STATISTICS	.00	.00	.00	.00	.00	.00
2275	ALE	25,162.54	278,037.00	.00	.00	39,695.39	263,504.15
2276	ELL	18,628.57	357,216.00	.00	.00	49,107.44	326,737.13
2281	ESA	25,000.00	855,910.00	.00	.00	135,137.18	745,772.82
2282	NSL MATCH GRANT	91,187.09	91,759.09	.00	.00	21,535.50	161,410.68
2293	SECONDARY WORKFORCE	.00	.00	.00	.00	.00	.00
2340	CAREER NEW PROG STAR	.00	.00	.00	.00	.00	.00
2341	CAREER MODERNIZATION	.00	.00	.00	.00	.00	.00
2365	ABC	.00	532,962.00	.00	.00	148,709.43	384,252.57
2366	CHILDCARE BLOCK GRAN	.00	29,295.00	.00	.00	.00	29,295.00
2382	SMART START - MATH	.00	.00	.00	.00	.00	.00
2390	PHONE FREE SCHOOL	.00	26,419.50	.00	.00	26,419.50	.00
2397	SCHOOL SAFETY GRANT	.00	.00	.00	.00	.00	.00
2398	AR GAME & FISH COMMI	765.38	.00	.00	.00	750.66	14.72
2902	RUSSELLVILLE SBHC	.00	.00	.00	.00	5,676.09	-5,676.09
2903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
2931	BROADBAND	.00	.00	.00	.00	.00	.00
2940	CAREER PATHWAY	.00	.00	.00	.00	.00	.00
2941	AP COMPUTER SCIENCE	1,013.64	.00	.00	.00	.00	1,013.64
2946	COMP SCI INITIATI	2,200.00	.00	.00	.00	.00	2,200.00
TOTAL	OPERATING FUND	13,128,885.78	38,752,735.45	40,237.05	17,752.79	15,011,885.61	36,892,219.88
4000	DEBT SERVICE FUND	.00	.00	.00	.00	24,007.50	-24,007.50
TOTAL	DEBT SERVICE FUND	.00	.00	.00	.00	24,007.50	-24,007.50
TOTAL		13,128,885.78	38,752,735.45	40,237.05	17,752.79	27,399,865.84	24,504,239.65

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:54:22

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 6 OF 25

PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '3%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
3001	BUILDING FUND 2	822.79	.00	.00	.00	.00	822.79
3002	BUILDING FUND 3	1,299.10	.00	.00	.00	.00	1,299.10
3003	BUILDING FUND 4	.00	.00	.00	.00	.00	.00
3004	INDOOR PRACTICE FACI	.00	.00	.00	.00	.00	.00
3005	RMS ROOFING PROJECT	.00	.00	.00	.00	.00	.00
3006	BOND ATHLETIC ARENA	1,704.15	.00	.00	.00	.00	1,704.15
3007	BOND SUMMER PROJECTS	.00	.00	.00	.00	.00	.00
3008	FUTURE PROJECTS	4,847,095.24	197,816.52	.00	.00	455,481.31	4,589,430.45
3099	QSCB	810,338.03	.00	.00	.00	.00	810,338.03
3198	QSCB	.00	.00	.00	.00	.00	.00
3200	FUTURE PROJECTS	1,378,135.96	.00	.00	.00	1,378,135.96	.00
TOTAL	BUILDING FUND	7,039,395.27	197,816.52	.00	.00	1,833,617.27	5,403,594.52
TOTAL		7,039,395.27	197,816.52	.00	.00	1,833,617.27	5,403,594.52

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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TIME: 14:54:43

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 6 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '5%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
5000	CAPITAL OUTLAY FUND	1,425,764.08	917,789.52	.00	.00	572,627.18	1,770,926.42
TOTAL	CAPITAL OUTLAY FUND	1,425,764.08	917,789.52	.00	.00	572,627.18	1,770,926.42
TOTAL		1,425,764.08	917,789.52	.00	.00	572,627.18	1,770,926.42

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
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RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 6 OF 25

PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6203	CHILDCARE BLOCK GRAN	.00	103,378.00	.00	.00	.00	103,378.00
6430	JROTC	8,208.30	26,249.98	.00	.00	47,510.97	-13,052.69
6465	FEMA SAFE ROOM PROJE	.00	.00	.00	.00	.00	.00
6467	HURRICAN RELIEF	.00	.00	.00	.00	.00	.00
6501	ESEA TITLE I	.00	578,485.57	.00	.00	579,183.50	-697.93
6502	ESEA MIGRANT	5,694.37	.00	.00	.00	.00	5,694.37
6511	ARRA-ESEA STBL	.00	.00	.00	.00	.00	.00
6516	ARRA/TITE1/A	.00	.00	.00	.00	.00	.00
6519	EDUCATION JOBS FUND	.00	.00	.00	.00	.00	.00
6520	TITLE V	.00	.00	.00	.00	.00	.00
6521	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6522	TITLE VI CSR	.00	.00	.00	.00	.00	.00
6530	HOMELESS CHILDREN	.00	17,105.89	.00	.00	25,470.67	-8,364.78
6535	CHARTER GRANT	.00	.00	.00	.00	.00	.00
6540	JTPA	.00	.00	.00	.00	.00	.00
6556	HEALTHY SCHOOLS	.00	.00	.00	.00	.00	.00
6560	CARES PREK	238,490.77	.00	.00	.00	120,098.41	118,392.36
6562	AR DHS CCD (VOUCHER)	332,656.02	.00	.00	.00	91,966.37	240,689.65
6563	DHS/BETTER BEGINNING	45,750.00	.00	.00	.00	.00	45,750.00
6570	VOC.FEDERAL/CARL PER	.00	23,543.95	.00	.00	43,836.85	-20,292.90
6571	LEADERSHIP PROJECTS	.00	.00	.00	.00	.00	.00
6573	CTE MODERNIZATION GR	.00	.00	.00	.00	13,336.71	-13,336.71
6577	CTE CERTIFICATION GR	.00	.00	.00	.00	.00	.00
6578	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6595	TITLE IID	.00	.00	.00	.00	.00	.00
6596	ENHANCING ED/TECHNOL	.00	.00	.00	.00	.00	.00
6600	DIRECT & EQUITABLE	6,743.92	53,529.80	.00	6,743.92	70,114.38	-16,584.58
6601	EL/CIVICS AWARD	.00	.00	.00	.00	.00	.00
6606	GEER GRANT	.00	.00	.00	.00	.00	.00
6608	ESSER ADULT ED	.00	.00	.00	.00	.00	.00
6610	CORRECTIONAL AD ED	.00	.00	.00	.00	.00	.00
6630	E & T PROGRAM	.00	.00	.00	.00	.00	.00
6636	ADULT ED EL CIVICS	.00	.00	.00	.00	.00	.00
6700	VI-6 PASSTHROUGH	.00	.00	.00	.00	.00	.00
6701	TITLE VI-B AREA SERV	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B PASSTHROU	.00	555,021.70	.00	.00	557,909.84	-2,888.14
6703	ARP	.00	.00	.00	.00	.00	.00
6704	ARP EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
6710	FED. EARLY CHILD SPE	.00	36,827.75	.00	.00	36,827.75	.00
6719	ESSER	.00	.00	.00	.00	.00	.00
6720	SLIVER GRANT	.00	.00	.00	.00	.00	.00
6721	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6722	ARRA/IDEA/CEIS	.00	.00	.00	.00	.00	.00
6750	MEDICAID SP ED	573,781.73	254,605.22	.00	.00	403,482.58	424,904.37
6751	MEDICAID REGULAR	.00	.00	.00	.00	.00	.00
6752	MEDICAID ADMIN CLAIM	672,848.57	.00	.00	.00	143,487.36	529,361.21
6754	IMMIGRANTSUB-GRANT	.00	.00	.00	.00	.00	.00
6755	MATH & SCIENCE EISEN	.00	.00	.00	.00	.00	.00
6756	TITLE IIA IMPR TEACH	.00	136,520.09	.00	.00	136,520.09	.00
6758	TITLE III SUB GRANT	.00	3,817.90	.00	.00	3,832.58	-14.68

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 6 OF 25

PAGE NUMBER: 2
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6761	TITLE III ENG LANGUA	.00	38,401.39	.00	.00	40,171.59	-1,770.20
6765	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6766	SAFE SCH/HEALTHY STU	.00	.00	.00	.00	.00	.00
6767	ALCOHOL ABUSE REDUCT	.00	.00	.00	.00	17,038.44	-17,038.44
6768	ARP	.00	3,110.92	.00	.00	31,968.48	-28,857.56
6774	COVID EMERGENCY LEAV	.00	.00	.00	.00	.00	.00
6778	AR AWARE ADVANCED MI	.00	.00	.00	.00	.00	.00
6779	STRONGER CONNECTION	.00	37,452.54	.00	.00	37,452.54	.00
6780	CARES/ESSER I	.00	.00	.00	.00	.00	.00
6781	CARES/ESSER II	.00	.00	.00	.00	.00	.00
6784	TITLE V	.00	.00	.00	.00	22,528.70	-22,528.70
6786	TITLE IV	.00	58,713.50	.00	.00	69,417.02	-10,703.52
6787	SEL GRANT	.00	.00	.00	.00	.00	.00
6788	PRESCHOOL DEVELOPMEN	.00	215,390.72	.00	.00	155,124.08	60,266.64
6791	S.O.A.R. GRANT	.00	106,998.06	.00	.00	155,351.92	-48,353.86
6795	ARP ESSER	.00	507,850.24	.00	.00	529,348.90	-21,498.66
6797	EARLY HEAD START	.00	.00	.00	.00	.00	.00
6802	MODERNIZATION STBL	.00	.00	.00	.00	.00	.00
6803	ARRA/RENOV STBL	.00	.00	.00	.00	.00	.00
6804	ARRA/REPAIR STBL	.00	.00	.00	.00	.00	.00
6805	SOF	.00	24,471.06	.00	.00	25,129.43	-658.37
6807	ARRA/INNV GRTS	.00	.00	.00	.00	.00	.00
6809	ARP ESSER ABC STIPEN	36.75	.00	.00	.00	.00	36.75
6811	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
6815	CLEAN DIESEL GNT GO	.00	100,000.00	.00	.00	100,000.00	.00
6819	SCHOOL HEALTH SERVIC	.00	.00	.00	.00	.00	.00
6903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	1,884,210.43	2,881,474.28	.00	6,743.92	3,457,109.16	1,301,831.63
TOTAL		1,884,210.43	2,881,474.28	.00	6,743.92	3,457,109.16	1,301,831.63

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:55:54

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 6 OF 25

PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '8%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
8000	FOOD SERVICE FUND	484,208.83	1,290,180.90	.00	.00	1,780,351.54	-5,961.81
8004	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
8017	FOOD SERVICE CRAWFOR	.00	.00	.00	.00	.00	.00
8018	FOOD SERVICE DWIGHT	.00	.00	.00	.00	.00	.00
8019	FOOD SERVICE LONDON	.00	.00	.00	.00	.00	.00
8020	FOOD SERVICE OAKLAND	.00	.00	.00	.00	.00	.00
8021	FOOD SERVICE SEQUOYA	.00	.00	.00	.00	.00	.00
8022	FOOD SERVICE RMS	.00	.00	.00	.00	.00	.00
8023	FOOD SERVICE RJHS	.00	.00	.00	.00	.00	.00
8024	FOOD SERVICE RHS	.00	.00	.00	.00	.00	.00
8025	FOOD SERVICE CENTER	.00	.00	.00	.00	.00	.00
8026	FOOD SERVICE UE5	.00	.00	.00	.00	.00	.00
8028	FOOD SERVICE GARDNER	.00	.00	.00	.00	.00	.00
8056	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
8058	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8059	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8060	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8061	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8657	FFVP	2,896.95	19,179.64	.00	.00	10,629.52	11,447.07
8672	ARRA-SCHL LUNCH EQUI	.00	.00	.00	.00	.00	.00
TOTAL	FOOD SERVICE FUND	487,105.78	1,309,360.54	.00	.00	1,790,981.06	5,485.26
TOTAL		487,105.78	1,309,360.54	.00	.00	1,790,981.06	5,485.26

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
DATE: 01/06/2025
TIME: 14:51:58

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 6 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund='7998'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7998	ATHLETIC GATE RECEIP	44,536.62	11,103.20	.00	.00	25,496.10	30,143.72
	TOTAL ACTIVITY FUND	44,536.62	11,103.20	.00	.00	25,496.10	30,143.72
	TOTAL	44,536.62	11,103.20	.00	.00	25,496.10	30,143.72

Russellville School District

Legal Balance History: Period 6 (December) of FY 2025

	BALANCE FYE 16	BALANCE FYE 17	BALANCE FYE 18	BALANCE FYE 19	BALANCE FYE 20	BALANCE FYE 21	BALANCE FYE 22	BALANCE FYE 23	BALANCE FYE 24	BALANCE FYE 25	CHANGE 24 TO 25
JULY 31	10,827,183	8,425,570	8,683,139	7,629,703	8,028,707	9,762,524	10,959,660	10,757,691	11,173,371	11,600,578	427,207
AUGUST 31	8,702,596	6,800,605	6,809,166	5,137,094	5,417,502	7,776,115	7,513,485	8,095,979	9,264,004	10,368,115	1,104,111
SEPTEMBER 30	11,989,362	10,456,996	11,525,860	9,726,575	9,941,494	13,045,950	6,357,356	14,096,579	8,016,588	8,847,064	830,475
OCTOBER 31	18,697,406	16,910,866	17,924,127	15,868,798	16,164,844	18,541,533	19,172,024	20,348,128	22,638,203	23,983,774	1,345,571
NOVEMBER 30	17,220,175	15,394,110	15,783,508	14,676,918	14,461,570	17,901,148	17,892,299	18,862,717	21,491,084	22,770,298	1,279,214
DECEMBER 31	16,381,804	13,881,806	14,337,100	12,747,600	13,750,420	16,733,901	17,527,100	18,754,413	21,297,052	24,504,240	3,207,187
JANUARY 31	13,087,934	10,828,400	11,222,263	10,789,860	11,712,743	14,103,208	14,867,061	14,424,247	18,027,040		
FEBRUARY 28	11,158,584	9,122,584	9,140,944	8,381,776	9,428,855	12,031,210	12,529,745	11,515,923	15,445,220		
MARCH 31	9,974,849	8,214,661	8,146,344	7,240,019	7,975,333	10,725,528	11,809,981	10,804,614	13,908,285		
APRIL 30	14,202,327	11,625,747	10,432,093	9,635,703	13,129,641	17,541,692	18,204,664	17,274,031	20,237,050		
MAY 31	12,901,559	12,019,967	11,874,104	10,577,580	12,623,675	15,809,217	15,944,645	15,137,871	17,276,238		
JUNE 30	10,879,737	11,005,124	8,827,355	8,933,131	10,450,270	11,781,025	13,333,591	13,139,111	13,128,886		
AVERAGE	13,001,960	11,223,870	11,225,500	10,112,063	11,090,421	13,812,754	13,842,634	14,434,275	15,991,918		

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	SALARY-CERTIFIED	29,367,273.95	2,368,433.46	.00	12,516,698.14	16,850,575.81	42.62
61120	SLRY-CLS	8,622,411.30	778,840.31	.00	4,150,810.07	4,471,601.23	48.14
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	22,015.33	.00	.00	.00	22,015.33	.00
61320	OVERTIME PAY	188,599.82	15,063.31	.00	68,265.91	120,333.91	36.20
61510	BONUS/CERTIFIED	88,700.00	.00	.00	.00	88,700.00	.00
61520	BONUS/CLASSIFIED	152,500.00	500.00	.00	153,000.00	-500.00	100.33
61600	WORKSHOPS	.00	.00	.00	.00	.00	.00
61610	ONSITE DIR STIPEND	.00	.00	.00	.00	.00	.00
61620	WORKSHOPS/CLASSIFIED	.00	.00	.00	.00	.00	.00
61710	SUBSTITUTES-CERTIFIED	.00	.00	.00	.00	.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
61810	UNUSED SICK-CERTIFIED	.00	.00	.00	.00	.00	.00
61819	CERT UNUSED SICK LV	.00	.00	.00	.00	.00	.00
61820	UNUSED SICK-CLASSIFIED	.00	.00	.00	.00	.00	.00
61829	CLS UNUSED SICK LV	.00	.00	.00	.00	.00	.00
61839	CERT UNUSED VACATION LV	.00	.00	.00	.00	.00	.00
61840	UNUSED VAC PAY CLASS	.00	.00	.00	.00	.00	.00
61849	CLS UNUSED VACATION LV	.00	.00	.00	.00	.00	.00
61960	CRT UNUSED VAC	.00	.00	.00	.00	.00	.00
61961	UNUSED VACATION CLS	.00	.00	.00	.00	.00	.00
62100	GRP INSURANCE	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	33,678.97	374.11	.00	1,926.96	31,752.01	5.72
62120	GRP INS-CLS	4,518.46	188.03	.00	971.15	3,547.31	21.49
62200	SOC SEC	.00	.00	.00	.00	.00	.00
62210	SOC SEC-CERTIFIED	1,801,743.70	138,627.26	.00	734,963.91	1,066,779.79	40.79
62220	SOC SEC-CLS	553,504.00	47,169.73	.00	260,600.87	292,903.13	47.08
62260	MEDICARE-CERTIFIED	430,632.28	32,678.84	.00	172,606.72	258,025.56	40.08
62270	MEDCARE-CLS	128,480.04	11,031.70	.00	60,946.51	67,533.53	47.44
62310	TCH RET CONT-CERTIFIED	4,387,912.14	354,370.43	.00	1,872,074.74	2,515,837.40	42.66
62320	TCH RET CONT-CLS	1,495,606.97	120,055.70	.00	662,002.80	833,604.17	44.26
62321	ATRS SURCHARGE	63,525.10	7,791.84	.00	41,645.81	21,879.29	65.56
62510	UNEMPLY COMP-CERT	217,286.50	.00	.00	.00	217,286.50	.00
62520	UNEMPLY COMP-CLS	383,673.46	305.00	.00	837.00	382,836.46	.22
62610	WK'S COMP-CERTIFIED	18,565.12	.00	.00	.00	18,565.12	.00
62620	WK'S COMP-CLS	5,225.96	.00	.00	.00	5,225.96	.00
62710	HLTH BENEF.CERTIFIED	1,055,502.56	80,682.41	.00	413,070.12	642,432.44	39.13
62711	CRT PREMIUM ASSISTNCE EBD	87,671.00	4,862.80	.00	25,112.29	62,558.71	28.64
62720	HLTH BENE.CLS	496,964.48	37,238.60	.00	198,895.92	298,068.56	40.02
62721	CLS PREM ASSISTANCE EBD	23,519.42	1,366.80	.00	7,342.22	16,177.20	31.22
62820	PUB RET.CONTR-CLS	24,860.33	.00	.00	.00	24,860.33	.00
62910	OTHER BENEFITS-CERTIFIED	.00	.00	.00	.00	.00	.00
62920	OTHER BENEFITS-CLASSIFIED	.00	.00	.00	.00	.00	.00
63120	MANAGEMENT SERVICES	.00	.00	.00	.00	.00	.00
63130	BOARD OF ED SERVICES	.00	.00	.00	.00	.00	.00
63200	PROFESSIONAL-EDUCATIONAL	.00	.00	.00	.00	.00	.00
63210	PS/CONSLT	200,862.17	11,777.50	.00	43,499.75	157,362.42	21.66
63220	PUR SERV	985,987.09	112,005.54	.00	282,648.46	703,338.63	28.67
63221	GAE PS GRAD	.00	.00	.00	.00	.00	.00
63230	COUNSULTING/EDUCATIONAL	9,000.00	24,000.00	.00	40,855.43	-31,855.43	453.95
63240	STUDENT ASSESSMENT	6,500.00	.00	.00	.00	6,500.00	.00
63300	OTHER PROFESSIONAL	.00	.00	.00	.00	.00	.00
63310	CERTIFIED	139,345.98	8,745.00	2,645.00	67,573.86	71,772.12	48.49
63320	CLASSIFIED	19,020.00	133.00	4,620.00	8,965.85	10,054.15	47.14

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63410	PUPIL SERVICES	3,300.00	.00	350.00	1,328.75	1,971.25	40.27
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63430	ACCOUNTING	.00	.00	.00	.00	.00	.00
63431	FINANCIAL AUDITS	15,000.00	2,725.00	.00	2,725.00	12,275.00	18.17
63441	LEGAL-LITIGATION-DEFENSE	10,000.00	.00	.00	.00	10,000.00	.00
63445	LEGAL-RESEARCH/OPINION	65,500.00	.00	.00	7,100.00	58,400.00	10.84
63450	OTHER PROF/MEDICAL	163,900.00	2,668.50	.00	9,259.50	154,640.50	5.65
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63480	SECURITY	178,600.00	14,751.43	.00	52,412.99	126,187.01	29.35
63490	OTHER PROF SERV	.00	.00	.00	.00	.00	.00
63491	PROFESSIONAL ADVERTISING	.00	.00	.00	.00	.00	.00
63510	DATA ENTRY/PROCESSING	5,500.00	.00	.00	2,164.80	3,335.20	39.36
63511	DOCUMENT SHREDDING	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	146,716.00	-16,360.22	.00	66,714.06	80,001.94	45.47
63550	SOFTWARE LICENSE RENEWAL	.00	.00	.00	.00	.00	.00
63590	OTHER TECHNICAL SERVICES	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	34,388.10	.00	.00	4,659.83	29,728.27	13.55
63902	EVENT SUPPORT	15,000.00	625.00	.00	5,250.00	9,750.00	35.00
63903	FMLA ADMINISTRATION	2,400.00	.00	.00	1,000.00	1,400.00	41.67
63910	PROFESSIONAL AND TECHNICA	123,214.31	22,605.19	1,430.00	119,034.05	4,180.26	96.61
63911	INSTRUMENT REPAIRS	60,318.00	4,407.35	.00	15,015.66	45,302.34	24.89
64110	WATER/SEWER	122,400.00	13,586.32	.00	74,611.84	47,788.16	60.96
64210	DISPOSAL/SANITATION	.00	.00	.00	1,800.00	-1,800.00	.00
64220	PURCHASE SERV/PROP	.00	.00	.00	.00	.00	.00
64230	CUSTODIAL	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	1,340.00	.00	.00	.00	1,340.00	.00
64300	REPAIR & MAINTENANCE SVS	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	819,651.00	104,714.53	32,938.83	817,573.86	2,077.14	99.75
64320	PUR SVS EQP	12,000.00	25,891.09	5,618.28	37,278.46	-25,278.46	310.65
64400	RENTALS	.00	.00	.00	.00	.00	.00
64410	LND/BDLG RENT	56,460.00	.00	.00	9,997.33	46,462.67	17.71
64420	RENT VEH/EQP	43,136.00	461.10	.00	10,694.62	32,441.38	24.79
64430	RENT TECH RELATED EQUIP	.00	.00	.00	.00	.00	.00
64490	OTHER RENTALS	.00	245.00	.00	245.00	-245.00	.00
64500	CONST SERV/PROPERTY	.00	.00	.00	.00	.00	.00
64900	OTHER PURC PROPERTY SVS	3,979.98	116.95	.00	574.60	3,405.38	14.44
65190	FROM OTHER SOURCES	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	779,000.00	.00	.00	779,005.20	-5.20	100.00
65220	LIABILITY INSURANCE	38,000.00	.00	.00	.00	38,000.00	.00
65240	FLEET INSURANCE	68,000.00	.00	.00	68,774.10	-774.10	101.14
65250	ACCIDENT INS FOR STUDENTS	28,500.00	.00	.00	.00	28,500.00	.00
65290	OTHER INSURANCE	.00	1,334.50	.00	1,334.50	-1,334.50	.00
65310	TELEPHONE	122,852.32	5,462.45	.00	30,416.04	92,436.28	24.76
65320	POSTAGE	109,687.00	2,438.60	696.00	19,497.50	90,189.50	17.78
65330	NETWORK/INTERNET SERVICES	.00	267.21	.00	1,382.82	-1,382.82	.00
65331	BROADBAND	94,000.00	5,391.70	.00	49,632.82	44,367.18	52.80
65400	ADVERTISING	84,134.08	9,675.00	.00	47,971.29	36,162.79	57.02
65500	PRINTING & BINDING	30,295.16	403.30	.00	2,050.29	28,244.87	6.77
65501	PRINTING AND BINDING	.00	.00	.00	.00	.00	.00
65650	INTERM AGENCY-OUT OF STATE	.00	.00	.00	.00	.00	.00
65690	OTHER TUITION	11,000.00	.00	.00	4,700.00	6,300.00	42.73
65810	TRVL-CERT-IN DISTRICT	24,906.16	1,385.65	.00	6,518.08	18,388.08	26.17
65820	TRVL-CLS IN DISTRICT	12,960.00	601.43	.00	2,348.36	10,611.64	18.12
65830	TRVL CERT-OUT DISTRICT	62,216.00	1,228.08	2,529.14	19,565.88	42,650.12	31.45

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65840	TRVL CLS OUT DISTRICT	8,150.00	83.82	.00	1,379.14	6,770.86	16.92
65850	TRVL CERT OUT STATE	27,400.00	5,317.53	2,196.90	18,201.28	9,198.72	66.43
65860	TRVL CLS OUT STATE	4,000.00	.00	.00	1,018.05	2,981.95	25.45
65870	NON-EMPLOYEE TRAVEL	69,390.90	.00	.00	947.24	68,443.66	1.37
65880	MEALS	38,455.00	1,388.94	1,290.26	11,586.96	26,868.04	30.13
65890	LODGING	132,011.00	6,771.47	20,829.82	81,349.86	50,661.14	61.62
65900	MISC PURC SVS	.00	.00	.00	.00	.00	.00
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
65911	SVR PUR FROM ADE	310,000.00	.00	.00	81,951.41	228,048.59	26.44
65920	PURC-OTHER LEA IN STATE	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	3,149,263.77	144,749.35	195,175.71	1,538,342.14	1,610,921.63	48.85
66110	OTHER SUPPLIES	.00	.00	.00	.00	.00	.00
66111	GAE TEACH/SUP	706.37	.00	.00	.00	706.37	.00
66120	GRAD SUP	.00	.00	.00	.00	.00	.00
66160	CUSTODIAL SUPPLY	.00	.00	.00	.00	.00	.00
66210	NAT.GAS	174,700.00	13,181.02	.00	28,230.65	146,469.35	16.16
66220	ELECTRICITY	1,136,984.00	81,094.40	.00	606,463.83	530,520.17	53.34
66230	BOTTLED GAS	.00	.00	.00	.00	.00	.00
66260	GASOLINE/DIESEL	40,000.00	3,732.40	.00	16,666.40	23,333.60	41.67
66261	BUS OIL/FLUIDS	.00	.00	.00	.00	.00	.00
66265	DIESEL FUEL	200,000.00	536.67	.00	50,644.95	149,355.05	25.32
66267	NATURAL GAS	.00	2,017.74	.00	10,575.89	-10,575.89	.00
66268	PROPANE	.00	.00	.00	.00	.00	.00
66269	OIL FOR BUSES/VEHICLES	6,000.00	683.98	.00	5,317.58	682.42	88.63
66410	TEXTBOOKS	62,966.80	.00	605.10	23,636.64	39,330.16	37.54
66411	E TEXTBOOKS	.00	.00	.00	.00	.00	.00
66420	LIBRARY BOOKS	79,470.00	4,489.25	6,172.48	37,806.74	41,663.26	47.57
66421	E LIBRARY BOOKS	5,650.00	5,000.00	.00	5,000.00	650.00	88.50
66430	PERIODICALS	700.00	.00	.00	5,038.74	-4,338.74	719.82
66431	E-PUBLICATIONS	.00	.00	.00	.00	.00	.00
66440	AUDIOVISUAL MATERIALS	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	233,696.68	2,731.58	35,453.42	80,117.45	153,579.23	34.28
66510	SOFTWARE, LICENSE OR MAIN	869,157.90	12,715.81	9,199.61	699,785.78	169,372.12	80.51
66511	TECHNOLOGY APPS	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	3,824.37	.00	.00	.00	3,824.37	.00
66520	TECH DEVICE SUPPLIES	36,991.00	.00	.00	805.20	36,185.80	2.18
66521	TED SUPPLY	225,000.00	9,297.50	1,097.50	53,737.21	171,262.79	23.88
66523	NON INSTRUCTIONAL TECH	.00	.00	.00	3,710.00	-3,710.00	.00
66527	LOW VALUE TECH SUPPLY	6,000.00	.00	.00	.00	6,000.00	.00
66910	TIRES	.00	.00	.00	.00	.00	.00
67200	BUILDINGS	.00	.00	.00	.00	.00	.00
67211	VO-TECH HSE	.00	.00	.00	.00	.00	.00
67300	EQUIPMENT	.00	.00	.00	.00	.00	.00
67310	MACHINERY	2,500.00	.00	.00	.00	2,500.00	.00
67320	VEHICLES	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	2,500.00	.00	2,876.40	5,241.34	-2,741.34	209.65
67340	SP EQUIP	159,440.00	2,786.21	26,433.14	96,318.09	63,121.91	60.41
67341	HAND-HELD COMPUTING DEVIC	300,000.00	11,038.00	8,096.00	95,662.80	204,337.20	31.89
67343	TLC NON INSTRUCTION	.00	.00	1,724.38	6,300.20	-6,300.20	.00
67350	TECHNOLOGY SOFTWARE	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	27,570.00	.00	.00	.00	27,570.00	.00
67390	OTHER EQUIPMENT	.00	.00	.00	1,824.99	-1,824.99	.00
68100	DUES AND FEES	173,390.00	9,067.66	3,510.00	110,064.78	63,325.22	63.48
68101	LICENSE RENEWAL/TEACHERS	3,000.00	150.00	500.00	3,350.00	-350.00	111.67

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 15:00:33

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 4
 EXPSTA11

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
68102	CRIMINAL BACKGROUND CHECK	10,300.00	262.50	500.00	4,419.25	5,880.75	42.91
68112	STUDENT DUES & FEES	550.00	.00	.00	.00	550.00	.00
68300	INTEREST/FEES	1,562,524.00	22,907.50	.00	22,907.50	1,539,616.50	1.47
68610	PENALTY OR INTEREST	.00	.00	.00	.00	.00	.00
68700	OUT OF COURT SETTLEMENT	.00	.00	.00	.00	.00	.00
68830	PROPERTY TAX	.00	.00	.00	.00	.00	.00
68900	MISCELLANEOUS EXPENDITURE	.00	.00	.00	.00	.00	.00
68999	ALLOCATED CHARGES	.00	.00	.00	.00	.00	.00
69100	REDEMPTION OF PRINCIPAL	3,802,333.00	.00	.00	.00	3,802,333.00	.00
69310	TO SALARY FUND	26,921,753.92	.00	.00	.00	26,921,753.92	.00
69314	TRANSFER TO 1000 NBCT	995,139.00	.00	.00	.00	995,139.00	.00
69315	LEARNS TRANSFER TO 1000	1,196,839.00	.00	.00	.00	1,196,839.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69321	TRANSFER TO 2000	42,125,192.22	.00	.00	.00	42,125,192.22	.00
69322	ADDITIONAL TRANS TO 2000	1,459,734.28	.00	.00	.00	1,459,734.28	.00
69324	TRANSFER TO 2000 NBCT	.00	.00	.00	.00	.00	.00
69327	TRANS FOR PROG EXPEND	.00	.00	.00	15,600.00	-15,600.00	.00
69330	TO BUILDING FUND	1,200,000.00	.00	.00	.00	1,200,000.00	.00
69340	TO DEBT SERVICE FUND	5,329,059.00	.00	.00	.00	5,329,059.00	.00
69350	TO CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69370	TO STUDENT ACTIVITY FUND	.00	.00	.00	.00	.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
69400	PROGRAM FUNDING RETURN	.00	.00	.00	2,152.79	-2,152.79	.00
69401	MEDICAID MATCHING	.00	.00	.00	.00	.00	.00
69690	ADULT/EMPLOYEE MEAL	.00	.00	.00	.00	.00	.00
TOTAL REPORT		146,455,782.45	4,700,869.86	366,487.97	27,784,106.60	118,671,675.85	18.97

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 15:01:16

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund like '3%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63230	COUNSULTING/EDUCATIONAL	.00	.00	.00	.00	.00	.00
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63490	OTHER PROF SERV	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	111,248.18	.00	1,833,617.27	-1,833,617.27	.00
64420	RENT VEH/EQP	.00	.00	.00	.00	.00	.00
64500	CONST SERV/PROPERTY	.00	.00	.00	.00	.00	.00
64901	PRE-DESIGN CONSTR SERV	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	.00	.00	.00	.00	.00	.00
65220	LIABILITY INSURANCE	.00	.00	.00	.00	.00	.00
65290	OTHER INSURANCE	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
65500	PRINTING & BINDING	.00	.00	.00	.00	.00	.00
65870	NON-EMPLOYEE TRAVEL	.00	.00	.00	.00	.00	.00
65890	LODGING	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66510	SOFTWARE, LICENSE OR MAIN	.00	.00	.00	.00	.00	.00
66520	TECH DEVICE SUPPLIES	.00	.00	.00	.00	.00	.00
67100	LAND & IMPROVEMENTS	.00	.00	.00	.00	.00	.00
67200	BUILDINGS	.00	.00	.00	.00	.00	.00
67310	MACHINERY	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	SP EQUIP	.00	.00	.00	.00	.00	.00
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	.00	.00	.00	.00	.00	.00
68900	MISCELLANEOUS EXPENDITURE	.00	.00	.00	.00	.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69330	TO BUILDING FUND	.00	.00	.00	.00	.00	.00
69340	TO DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		.00	111,248.18	.00	1,833,617.27	-1,833,617.27	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 15:01:45

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund like '5%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	-909.00	.00	142,482.82	-142,482.82	.00
64500	CONST SERV/PROPERTY	.00	23,343.18	64,827.44	88,170.62	-88,170.62	.00
64900	OTHER PURC PROPERTY SVS	.00	.00	.00	.00	.00	.00
65330	NETWORK/INTERNET SERVICES	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	1,000.00	10,232.81	79,107.59	107,110.29	-106,110.29	*****
66109	EQUIP LESS THAN \$500	.00	.00	.00	.00	.00	.00
66261	BUS OIL/FLUIDS	.00	.00	.00	.00	.00	.00
66440	AUDIOVISUAL MATERIALS	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66510	SOFTWARE, LICENSE OR MAIN	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	.00	.00	.00	.00	.00	.00
66520	TECH DEVICE SUPPLIES	150,000.00	.00	.00	.00	150,000.00	.00
66521	TED SUPPLY	150,000.00	.00	.00	.00	150,000.00	.00
66527	LOW VALUE TECH SUPPLY	.00	.00	.00	.00	.00	.00
67100	LAND & IMPROVEMENTS	.00	.00	.00	.00	.00	.00
67300	EQUIPMENT	.00	.00	.00	.00	.00	.00
67310	MACHINERY	.00	.00	.00	.00	.00	.00
67320	VEHICLES	1,000,000.00	.00	533,661.00	788,733.00	211,267.00	78.87
67330	FURNITURE & FIXTURES	573,000.00	3,609.02	5,579.02	14,869.26	558,130.74	2.59
67340	SP EQUIP	29,500.00	.00	.00	3,264.55	26,235.45	11.07
67350	TECHNOLOGY SOFTWARE	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	700,000.00	.00	.00	50,614.69	649,385.31	7.23
67361	MUSICAL INSTRUMENTS	105,000.00	.00	.00	60,557.00	44,443.00	57.67
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
67391	EQUIP OTHER LEAS	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,708,500.00	36,276.01	683,175.05	1,255,802.23	1,452,697.77	46.37

SELECTION CRITERIA: orgn.fund like '6%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61100	REG EMPLOYEES	.00	.00	.00	.00	.00	.00
61110	SALARY-CERTIFIED	1,909,741.00	157,409.61	.00	881,979.40	1,027,761.60	46.18
61120	SLRY-CLS	967,931.65	89,858.45	.00	408,241.77	559,689.88	42.18
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61510	BONUS/CERTIFIED	.00	.00	.00	.00	.00	.00
61520	BONUS/CLASSIFIED	10,875.00	.00	.00	.00	10,875.00	.00
61610	ONSITE DIR STIPEND	.00	.00	.00	.00	.00	.00
61620	WORKSHOPS/CLASSIFIED	.00	.00	.00	.00	.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	3,236.13	25.59	.00	141.79	3,094.34	4.38
62120	GRP INS-CLS	3,043.58	27.81	.00	124.36	2,919.22	4.09
62210	SOC SEC-CERTIFIED	121,796.32	9,160.48	.00	57,894.04	63,902.28	47.53
62220	SOC SEC-CLS	63,848.79	5,305.63	.00	24,256.75	39,592.04	37.99
62260	MEDICARE-CERTIFIED	28,656.72	2,142.37	.00	11,971.02	16,685.70	41.77
62270	MEDCARE-CLS	15,003.44	1,240.83	.00	5,672.88	9,330.56	37.81
62310	TCH RET CONT-CERTIFIED	285,138.31	23,611.47	.00	131,618.32	153,519.99	46.16
62320	TCH RET CONT-CLS	154,312.51	13,478.86	.00	61,825.70	92,486.81	40.07
62520	UNEMPLY COMP-CLS	.00	.00	.00	.00	.00	.00
62610	WK'S COMP-CERTIFIED	2,960.86	.00	.00	.00	2,960.86	.00
62620	WK'S COMP-CLS	2,489.96	.00	.00	.00	2,489.96	.00
62710	HLTH BENEF.CERTIFIED	81,827.00	5,613.59	.00	29,195.88	52,631.12	35.68
62711	CRT PREMIUM ASSISTNCE EBD	9,621.10	434.08	.00	2,362.17	7,258.93	24.55
62720	HLTH BENE.CLS	79,471.91	4,830.70	.00	21,956.19	57,515.72	27.63
62721	CLS PREM ASSISTANCE EBD	14,423.34	200.01	.00	873.10	13,550.24	6.05
62820	PUB RET.CONTR-CLS	.00	.00	.00	.00	.00	.00
63120	MANAGEMENT SERVICES	10,000.00	.00	.00	.00	10,000.00	.00
63210	PS/CONSLT	1,334,138.64	74,524.44	.00	430,791.71	903,346.93	32.29
63220	PUR SERV	127,500.00	11,614.73	.00	26,814.77	100,685.23	21.03
63230	COUNSULTING/EDUCATIONAL	337,000.00	.00	.00	157,000.00	180,000.00	46.59
63240	STUDENT ASSESSMENT	5,419.48	1,275.00	1,665.00	3,140.00	2,279.48	57.94
63310	CERTIFIED	280,521.80	18,676.32	84,783.55	243,399.32	37,122.48	86.77
63320	CLASSIFIED	107,500.00	-5,067.42	225.00	985.00	106,515.00	.92
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63441	LEGAL-LITIGATION-DEFENSE	.00	.00	.00	.00	.00	.00
63450	OTHER PROF/MEDICAL	4,183.39	.00	.00	478.00	3,705.39	11.43
63480	SECURITY	356,998.81	23,187.70	.00	95,809.78	261,189.03	26.84
63490	OTHER PROF SERV	.00	.00	.00	.00	.00	.00
63491	PROFESSIONAL ADVERTISING	8,400.00	.00	.00	.00	8,400.00	.00
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	12,000.00	.00	.00	.00	12,000.00	.00
63910	PROFESSIONAL AND TECHNICA	21,200.00	.00	.00	.00	21,200.00	.00
63915	PROFESSIONAL CATERING SER	.00	.00	.00	.00	.00	.00
64220	PURCHASE SERV/PROP	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	459,621.00	909.00	.00	359,538.15	100,082.85	78.22
64410	LND/BDLG RENT	.00	.00	.00	.00	.00	.00
64900	OTHER PURC PROPERTY SVS	.00	.00	.00	.00	.00	.00
65190	FROM OTHER SOURCES	.00	.00	.00	.00	.00	.00
65300	COMMUNICATIONS	.00	.00	.00	.00	.00	.00
65310	TELEPHONE	.00	.00	.00	.00	.00	.00
65320	POSTAGE	3,000.00	.00	.00	26.91	2,973.09	.90
65400	ADVERTISING	2,500.00	.00	.00	75.26	2,424.74	3.01
65500	PRINTING & BINDING	3,000.00	.00	.00	.00	3,000.00	.00
65501	PRINTING AND BINDING	2,000.00	.00	.00	.00	2,000.00	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 2
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SELECTION CRITERIA: orgn.fund like '6%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65810	TRVL-CERT-IN DISTRICT	13,900.00	108.63	.00	1,490.47	12,409.53	10.72
65820	TRVL-CLS IN DISTRICT	6,050.00	104.18	.00	940.93	5,109.07	15.55
65830	TRVL CERT-OUT DISTRICT	25,861.84	508.40	.00	5,119.04	20,742.80	19.79
65840	TRVL CLS OUT DISTRICT	9,875.92	.00	.00	463.84	9,412.08	4.70
65850	TRVL CERT OUT STATE	41,300.00	369.71	.00	2,107.53	39,192.47	5.10
65870	NON-EMPLOYEE TRAVEL	5,200.00	.00	.00	116.48	5,083.52	2.24
65880	MEALS	19,230.00	1,580.42	.00	2,434.97	16,795.03	12.66
65890	LODGING	64,201.49	7,409.00	4,215.08	19,536.17	44,665.32	30.43
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	375,326.59	16,958.67	51,766.89	143,830.70	231,495.89	38.32
66107	EQ SUPPLIES	3,300.00	.00	.00	.00	3,300.00	.00
66111	GAE TEACH/SUP	1,130.29	.00	.00	.00	1,130.29	.00
66210	NAT.GAS	.00	.00	.00	.00	.00	.00
66420	LIBRARY BOOKS	.00	13,295.58	865.09	23,097.35	-23,097.35	.00
66500	TECHNOLOGY SUPPLIES	22,300.00	.00	.00	.00	22,300.00	.00
66510	SOFTWARE, LICENSE OR MAIN	117,100.00	8,752.06	73,854.44	274,970.31	-157,870.31	234.82
66511	TECHNOLOGY APPS	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	1,100.00	.00	.00	.00	1,100.00	.00
66520	TECH DEVICE SUPPLIES	.00	.00	.00	.00	.00	.00
66521	TED SUPPLY	3,500.00	.00	.00	.00	3,500.00	.00
66527	LOW VALUE TECH SUPPLY	13,389.08	.00	.00	.00	13,389.08	.00
66900	OTHER SUPPLIES & MATERIAL	.00	.00	.00	.00	.00	.00
67210	LIBRARY BOOKS-NEW LEBRARY	.00	.00	.00	.00	.00	.00
67211	VO-TECH HSE	.00	.00	.00	.00	.00	.00
67320	VEHICLES	43,495.00	.00	.00	143,495.00	-100,000.00	329.91
67330	FURNITURE & FIXTURES	75,899.99	.00	.00	65,424.08	10,475.91	86.20
67340	SP EQUIP	15,336.71	.00	.00	12,648.36	2,688.35	82.47
67341	HAND-HELD COMPUTING DEVIC	2,000.00	.00	.00	.00	2,000.00	.00
67360	NON TECHNOLOGY EQUIPMENT	62,000.00	19,200.00	3,543.00	25,533.00	36,467.00	41.18
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	4,500.00	.00	.00	115.00	4,385.00	2.56
68101	LICENSE RENEWAL/TEACHERS	4,000.00	138.68	1,000.00	1,393.11	2,606.89	34.83
68102	CRIMINAL BACKGROUND CHECK	500.00	116.00	500.00	638.60	-138.60	127.72
68112	STUDENT DUES & FEES	.00	.00	.00	.00	.00	.00
68400	INDIRECT COST	116,000.00	.00	.00	.00	116,000.00	.00
69310	TO SALARY FUND	.00	.00	.00	.00	.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69400	PROGRAM FUNDING RETURN	.00	.00	.00	6,743.92	-6,743.92	.00
TOTAL REPORT		7,875,857.65	507,000.58	222,418.05	3,686,271.13	4,189,586.52	46.80

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund like '8%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	SALARY-CERTIFIED	.00	.00	.00	.00	.00	.00
61120	SLRY-CLS	40,000.00	3,348.00	.00	20,088.00	19,912.00	50.22
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61320	OVERTIME PAY	.00	.00	.00	.00	.00	.00
61520	BONUS/CLASSIFIED	.00	.00	.00	500.00	-500.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
61820	UNUSED SICK-CLASSIFIED	.00	.00	.00	.00	.00	.00
61840	UNUSED VAC PAY CLASS	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	.00	.00	.00	.00	.00	.00
62120	GRP INS-CLS	11.00	.85	.00	5.10	5.90	46.36
62210	SOC SEC-CERTIFIED	.00	.00	.00	.00	.00	.00
62220	SOC SEC-CLS	2,240.00	186.82	.00	1,151.92	1,088.08	51.43
62260	MEDICARE-CERTIFIED	.00	.00	.00	.00	.00	.00
62270	MEDCARE-CLS	530.00	43.69	.00	269.39	260.61	50.83
62310	TCH RET CONT-CERTIFIED	.00	.00	.00	.00	.00	.00
62320	TCH RET CONT-CLS	6,000.00	502.20	.00	3,088.20	2,911.80	51.47
62321	ATRS SURCHARGE	.00	.00	.00	.00	.00	.00
62610	WK'S COMP-CERTIFIED	.00	.00	.00	.00	.00	.00
62620	WK'S COMP-CLS	.00	.00	.00	.00	.00	.00
62700	HLT BENEFITS	.00	.00	.00	.00	.00	.00
62720	HLTH BENE.CLS	2,850.00	234.50	.00	1,407.00	1,443.00	49.37
62721	CLS PREM ASSISTANCE EBD	.00	6.76	.00	40.56	-40.56	.00
62820	PUB RET.CONTR-CLS	70.00	.00	.00	.00	70.00	.00
63220	PUR SERV	.00	.00	.00	.00	.00	.00
63310	CERTIFIED	.00	.00	.00	.00	.00	.00
63320	CLASSIFIED	1,043.00	.00	.00	.00	1,043.00	.00
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63540	CAFE NON-EMPLOYEE SUB	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	10,000.00	136.25	.00	8,037.31	1,962.69	80.37
64210	DISPOSAL/SANITATION	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	.00	.00	3,317.63	-3,317.63	.00
65310	TELEPHONE	756.00	72.94	.00	436.99	319.01	57.80
65320	POSTAGE	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
65500	PRINTING & BINDING	.00	.00	.00	.00	.00	.00
65700	FOOD SVS MANAGEMENT	.00	.00	.00	.00	.00	.00
65710	FSMC - FOOD	1,500,000.00	99,317.21	.00	811,737.70	688,262.30	54.12
65720	FSMC - LABOR	1,400,000.00	140,473.32	.00	737,500.81	662,499.19	52.68
65730	FSMC - SUPPLIES & EQUIP	462,000.00	30,008.55	.00	74,559.92	387,440.08	16.14
65780	FSM - DUES & FEES	55,000.00	28,980.84	.00	124,142.72	-69,142.72	225.71
65810	TRVL-CERT-IN DISTRICT	.00	.00	.00	.00	.00	.00
65820	TRVL-CLS IN DISTRICT	.00	.00	.00	.00	.00	.00
65830	TRVL CERT-OUT DISTRICT	.00	.00	.00	.00	.00	.00
65840	TRVL CLS OUT DISTRICT	500.00	.00	195.52	466.96	33.04	93.39
65880	MEALS	500.00	.00	.00	90.00	410.00	18.00
65890	LODGING	500.00	.00	.00	381.30	118.70	76.26
66100	GEN SUPPLIES	35,000.00	207.33	1,400.00	5,355.07	29,644.93	15.30
66300	FOOD	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66520	TECH DEVICE SUPPLIES	.00	.00	3,390.00	3,390.00	-3,390.00	.00
66523	NON INSTRUCTIONAL TECH	.00	.00	.00	.00	.00	.00
67310	MACHINERY	.00	.00	.00	.00	.00	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 15:02:41

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 2
 EXPSTA11

SELECTION CRITERIA: orgn.fund like '8%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	SP EQUIP	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	.00	.00	7,224.77	7,224.77	-7,224.77	.00
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	.00	.00	.00	.00	.00	.00
68400	INDIRECT COST	100,000.00	.00	.00	.00	100,000.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		3,617,000.00	303,519.26	12,210.29	1,803,191.35	1,813,808.65	49.85

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
DATE: 01/06/2025
TIME: 14:52:18

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 6 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund='7999'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7999	ATH ACCT	2,352.77	13,557.12	.00	.00	11,843.89	4,066.00
	TOTAL ACTIVITY FUND	2,352.77	13,557.12	.00	.00	11,843.89	4,066.00
	TOTAL	2,352.77	13,557.12	.00	.00	11,843.89	4,066.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 6 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund='2014'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2014	PERFORMING ARTS CENT	93,420.12	4,134.77	.00	.00	3,040.53	94,514.36
	TOTAL OPERATING FUND	93,420.12	4,134.77	.00	.00	3,040.53	94,514.36
	TOTAL	93,420.12	4,134.77	.00	.00	3,040.53	94,514.36

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 REVSTA11

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/BUD
11110	PROPERTY TAXES-CURRENT	25,250,000.00	2,222,921.28	.00	25,316,689.47	-66,689.47	100.26
11115	PROPERTY TAX RELIEF	30,000.00	28,697.76	.00	47,652.75	-17,652.75	158.84
11120	PROPERTY TAX-JAN-JUNE	17,500,000.00	.00	.00	.00	17,500,000.00	.00
11125	TAX RELIEF - JAN-JUNE	2,750,000.00	.00	.00	.00	2,750,000.00	.00
11140	PROPERTY TAXES DELINQUENT	700,000.00	152,392.48	.00	314,739.26	385,260.74	44.96
11150	EXCESS COMMISSION	1,600,000.00	1,672,112.55	.00	1,672,112.55	-72,112.55	104.51
11160	LAND REDEMP-IN STATE SALE	30,000.00	1,156.86	.00	44,188.19	-14,188.19	147.29
11200	SALES AND USE TAX	.00	.00	.00	.00	.00	.00
11500	INT ON PROPERTY TAXES	80,000.00	85,651.11	.00	85,651.11	-5,651.11	107.06
12800	REV IN LIEU OF TAXES	45,000.00	.00	.00	50,102.79	-5,102.79	111.34
13100	FROM INDIVIDUALS	.00	.00	.00	.00	.00	.00
13110	REGULAR DAY SCHOOL	.00	.00	.00	.00	.00	.00
13120	SUMMER SCHOOL	.00	.00	.00	.00	.00	.00
13140	PRE-K PRIVATE PAY	60,000.00	9,030.00	.00	55,540.00	4,460.00	92.57
13211	TUITION-LEAS VOC.CENTER	.00	.00	.00	.00	.00	.00
13220	SUMMER SCHOOL OTHER LEA	.00	.00	.00	.00	.00	.00
13290	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
14110	REGULAR DAY SCHOOLS	.00	1,082.31	.00	4,538.83	-4,538.83	.00
14211	TRANS - LEAS VOC	.00	.00	.00	.00	.00	.00
14290	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
14900	TRANS FEES-OTHER SOURCES	.00	.00	.00	.00	.00	.00
15100	INTEREST ON INVESTMENTS	542,000.00	104,765.01	.00	471,190.47	70,809.53	86.94
15901	SALE OF EQUIP	.00	.00	.00	.00	.00	.00
15902	SALE OF VEHICLES	.00	.00	.00	.00	.00	.00
17120	OTHER SCH SPONSORED EVENT	.00	.00	.00	.00	.00	.00
19120	OTHER RENT-LAND OWNED LEA	.00	.00	.00	.00	.00	.00
19130	LEA BUILDGs & FACILITIES	110,000.00	4,365.00	.00	57,507.81	52,492.19	52.28
19140	RENTAL EQUIP & VEHICLES	3,000.00	.00	.00	2,365.00	635.00	78.83
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	100.00	-100.00	.00
19201	*GRANTS - ARCH FORD	.00	.00	.00	.00	.00	.00
19202	*GRANTS - AR COMMUNITY FO	.00	.00	.00	.00	.00	.00
19203	*GRANTS -ENTERGY COMMUNIT	.00	.00	.00	.00	.00	.00
19204	AR HUMANITIES	.00	.00	.00	.00	.00	.00
19205	*JUNIOR AUXILIARY	.00	.00	.00	.00	.00	.00
19207	*AASCD/LEADERSHIP	.00	.00	.00	.00	.00	.00
19208	*GR INTERNATIONAL PAPER	.00	.00	.00	.00	.00	.00
19209	EXXONMOBIL FOUNDATION	.00	.00	.00	.00	.00	.00
19210	*GRANT-WAL MART	.00	.00	.00	.00	.00	.00
19211	*ASBOA	.00	.00	.00	.00	.00	.00
19212	GRANT-PARENT INSTITUTE	.00	.00	.00	.00	.00	.00
19213	*GRANT-REGION 5 CAREER	.00	.00	.00	.00	.00	.00
19300	GAIN/LOSS SALE CAP ASSEST	.00	.00	.00	.00	.00	.00
19510	OTHER LEA WITHIN STATE	.00	.00	.00	.00	.00	.00
19511	TEST SCORING	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	30,000.00	.00	.00	36,703.41	-6,703.41	122.34
19900	MISC REV FR LOCAL SOURCES	20,000.00	50.00	.00	7,647.45	12,352.55	38.24
19910	SALE OF MISC ITEMS	1,000.00	.00	.00	2,460.00	-1,460.00	246.00
19911	PARA TEST/BACKGROUND CHKS	.00	.00	.00	55.00	-55.00	.00
19912	FUEL REIMBURSEMENT	.00	.00	.00	197.30	-197.30	.00
19913	PURCHASING REWARDS	7,000.00	479.88	.00	3,307.80	3,692.20	47.25
21100	CNTY GENERAL APPORTIONMNT	.00	.00	.00	.00	.00	.00
21200	SEVERANCE TAX	2,500.00	.00	.00	1,503.41	996.59	60.14
21900	OTHER REV FR COUNTY	.00	.00	.00	.00	.00	.00
22000	RESTRICTED GRANTS	.00	.00	.00	.00	.00	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 2
 REVSTA11

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
31101	STATE FOUNDATION FUNDS	11,863,015.00	988,585.00	.00	5,931,510.00	5,931,505.00	50.00
31102	ENHANCED EDUC FUNDING	.00	.00	.00	.00	.00	.00
31103	98% GUARANTEE	.00	.00	.00	.00	.00	.00
31450	STUDENT GROWTH	20,418.00	20,418.00	.00	20,418.00	.00	100.00
31460	DECLINING ENROLLMENT FUND	.00	.00	.00	.00	.00	.00
31600	INCENTIVE FUNDING	.00	.00	.00	.00	.00	.00
31900	OTHER STATE REVENUE	.00	.00	.00	.00	.00	.00
32110	ABE ADULT BASIC EDUCATION	334,720.00	55,402.50	.00	108,991.83	225,728.17	32.56
32120	ADULT GENERAL EDUCATION	256,864.00	51,128.66	.00	94,708.66	162,155.34	36.87
32140	ADULT ED SPECIAL PROJECTS	48,356.00	4,346.98	.00	20,756.77	27,599.23	42.92
32204	TEACHER SAL EQUALIZATION	995,139.00	82,928.00	.00	497,568.00	497,571.00	50.00
32205	LEARNS TCHR SAL/RAISE FN	1,196,839.00	.00	.00	1,196,839.00	.00	100.00
32211	READING PROGRAMS	.00	.00	.00	.00	.00	.00
32214	MERIT TEACHER INCENTIVE	.00	.00	.00	.00	.00	.00
32220	NBC ADE/SUPPLEMENTAL SAL	104,000.00	.00	.00	.00	104,000.00	.00
32221	CS INITIATIVE SUPPORT	2,000.00	.00	.00	.00	2,000.00	.00
32227	CS SPECIALIST FUNDING	.00	.00	.00	.00	.00	.00
32229	CS INTIATIVE STU SUPPORT	3,000.00	.00	.00	.00	3,000.00	.00
32232	AR SCHOOL RECOGNITION PRO	.00	.00	.00	.00	.00	.00
32234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
32239	RISE ACADEMIES	.00	.00	.00	.00	.00	.00
32250	PROF QUALITY ENHANCEMENT	.00	.00	.00	.00	.00	.00
32251	PROFESSIONAL LEARNING GNT	.00	189,077.75	.00	189,077.75	-189,077.75	.00
32253	INVESTING & SECURITIES	.00	.00	.00	.00	.00	.00
32256	PROFESSIONAL DEVELOPMENT	203,281.00	.00	.00	203,281.00	.00	100.00
32260	AR GAME & FISH	.00	.00	.00	.00	.00	.00
32290	OTHER GRANTS AND AID	.00	.00	.00	.00	.00	.00
32310	CHILDREN W/ DISABILITIES	20,000.00	.00	.00	.00	20,000.00	.00
32314	SPED EXTENDED SCHOOL YEAR	3,760.61	.00	.00	2,812.00	948.61	74.78
32330	CHILDREN W/OUT DISABILITY	.00	.00	.00	.00	.00	.00
32340	CWD RESIDENT TREATMENT	.00	.00	.00	.00	.00	.00
32350	EARLY CHILDHOOD SPED	203,315.53	20,331.55	.00	81,326.20	121,989.33	40.00
32351	YOUTH SHELTER STUDENTS	.00	.00	.00	.00	.00	.00
32352	EIDT	72,213.50	7,221.35	.00	28,885.40	43,328.10	40.00
32355	SPEC ED CATASTROPHIC LOSS	275,000.00	.00	.00	.00	275,000.00	.00
32360	G&T AEGIS/GOVENORS	.00	.00	.00	.00	.00	.00
32361	G&T ADVANCED PLACEMENT	19,000.00	26,750.00	.00	27,750.00	-8,750.00	146.05
32370	ALE ALTERNATIVE LEARN ENV	347,546.00	.00	.00	278,037.00	69,509.00	80.00
32371	ELL ENGLISH LANGUAGE LEAR	343,674.00	357,216.00	.00	357,216.00	-13,542.00	103.94
32381	ESA ENHANCED STU ACHIEVE	1,883,000.00	171,182.00	.00	855,910.00	1,027,090.00	45.45
32382	ESA MATCH GRANT	68,000.00	91,759.09	.00	91,759.09	-23,759.09	134.94
32410	CTE COORDINATORS	.00	.00	.00	.00	.00	.00
32415	SECONDARY CAREER CENTERS	.00	.00	.00	.00	.00	.00
32420	CAREER COACHES	.00	.00	.00	.00	.00	.00
32430	COORDINATED CAREER ED SER	.00	.00	.00	.00	.00	.00
32445	WORKPLACE READINESS	.00	.00	.00	.00	.00	.00
32450	WORKFORCE COUNSELING	.00	.00	.00	.00	.00	.00
32460	YOUTH APPRENTICESHIP	.00	.00	.00	.00	.00	.00
32470	TRADITIONAL APPRENTICESHIP	.00	.00	.00	.00	.00	.00
32480	DCTE CAREER NEW PRO START	.00	.00	.00	.00	.00	.00
32481	CAREER MODERNIZATION GRNT	.00	.00	.00	.00	.00	.00
32611	COOP DISTANCE LEARN OP GR	.00	.00	.00	.00	.00	.00
32710	AR BETTER CHANCE(ABC)GRNT	888,270.00	88,827.00	.00	532,962.00	355,308.00	60.00
32711	ADE CHILDCARE BLOCK GRNT	.00	.00	.00	29,295.00	-29,295.00	.00

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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 3
 REVSTA11

SELECTION CRITERIA: orgn.fund like '[124]%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
32715	POVERTY INDEX GRANT	.00	.00	.00	.00	.00	.00
32720	K-3 AT RISK	.00	.00	.00	.00	.00	.00
32725	K-3 MATH/SCIENCE	.00	.00	.00	.00	.00	.00
32735	*GR PARENT INVOLVEMENT	.00	.00	.00	.00	.00	.00
32750	SMART START - MATH	.00	.00	.00	.00	.00	.00
32755	SMART START LITERACY	.00	.00	.00	.00	.00	.00
32790	OTHER (PRESCHOOL)	.00	.00	.00	.00	.00	.00
32902	RUSSELLVILLE SBHC	.00	.00	.00	.00	.00	.00
32906	PHONE FREE SCHOOL	113,100.00	.00	.00	26,419.50	86,680.50	23.36
32907	STATE SCHOOL SAFETY GRANT	.00	.00	.00	.00	.00	.00
32910	WORKER'S COMP INSURANCE	.00	.00	.00	.00	.00	.00
32913	GROWTH FACILITIES FUNDING	.00	.00	.00	.00	.00	.00
32916	DHS HUMAN SVC. WORKER	.00	.00	.00	.00	.00	.00
32920	AR GAME & FISH COMMISSION	.00	.00	.00	.00	.00	.00
32931	BROADBAND PROJECT	.00	.00	.00	.00	.00	.00
32940	BLOOMBOARD TRAININGS	.00	.00	.00	.00	.00	.00
32941	GOVERNOR'S COMP SCI GRANT	.00	.00	.00	.00	.00	.00
32950	PROPERTY INS PRE OFFSET	.00	.00	.00	.00	.00	.00
32990	OTHER STATE AID	.00	.00	.00	.00	.00	.00
41300	REV IN LIEU OF TAXES	.00	.00	.00	.00	.00	.00
42200	FLOOD CONTROL	2,000.00	.00	.00	2,959.65	-959.65	147.98
42300	MINERAL LEASES	.00	.00	.00	.00	.00	.00
43980	INTEREST REBATE	43,298.00	.00	.00	.00	43,298.00	.00
45541	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
51800	REFUNDING SAVINGS	.00	.00	.00	.00	.00	.00
51999	AUDIT ADJUSTMENT PRIOR YE	.00	.00	.00	.00	.00	.00
52100	TRANS FROM SALARY FUND	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	32,250,812.92	.00	.00	.00	32,250,812.92	.00
52201	TRANSFER FROM 2001	42,125,192.22	.00	.00	.00	42,125,192.22	.00
52202	TRANS INTO 2000 FROM 2001	1,459,734.28	.00	.00	.00	1,459,734.28	.00
52204	TRANSFER ADE BONUS SAL	995,139.00	.00	.00	.00	995,139.00	.00
52205	LEARNS TRANSFER FROM 2001	1,196,839.00	.00	.00	.00	1,196,839.00	.00
52207	TRANS IN FROM PROG	.00	.00	.00	15,600.00	-15,600.00	.00
52208	TRANSFER ADE NBC BENEFITS	.00	.00	.00	.00	.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVTY	.00	.00	.00	.00	.00	.00
52900	INDIRECT COST REIMB	210,000.00	.00	.00	.00	210,000.00	.00
53100	SALE OF EQUIPMENT	.00	.00	.00	.00	.00	.00
53200	SALE OF BUILD & GROUNDS	.00	.00	.00	.00	.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	.00	.00	7,567.18	-7,567.18	.00
56400	EXTRAORDINARY ITEM	.00	.00	.00	17,069.87	-17,069.87	.00
TOTAL REPORT		146,308,027.06	6,437,878.12	.00	38,792,972.50	107,515,054.56	26.51

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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 REVSTA11

SELECTION CRITERIA: orgn.fund like '3%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
15100	INTEREST ON INVESTMENTS	200,000.00	22,425.63	.00	157,816.52	42,183.48	78.91
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	40,000.00	-40,000.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	.00	.00	.00	.00	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
32990	OTHER STATE AID	.00	.00	.00	.00	.00	.00
51100	BONDED INDEBTEDNESS	.00	.00	.00	.00	.00	.00
51102	GOOD FAITH/BONDED INDEBT	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	1,200,000.00	.00	.00	.00	1,200,000.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	.00	.00	.00
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		1,400,000.00	22,425.63	.00	197,816.52	1,202,183.48	14.13

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RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 REVSTA11

SELECTION CRITERIA: orgn.fund like '5%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	890,000.00	78,523.99	.00	877,117.76	12,882.24	98.55
11115	PROPERTY TAX RELIEF	1,000.00	1,020.54	.00	1,694.06	-694.06	169.41
11120	PROPERTY TAX-JAN-JUNE	635,000.00	.00	.00	21,997.04	613,002.96	3.46
11125	TAX RELIEF - JAN-JUNE	98,000.00	.00	.00	.00	98,000.00	.00
11140	PROPERTY TAXES DELINQUENT	25,000.00	5,416.32	.00	11,188.22	13,811.78	44.75
11150	EXCESS COMMISSION	60,000.00	.00	.00	.00	60,000.00	.00
11160	LAND REDEMP-IN STATE SALE	2,000.00	41.17	.00	1,558.58	441.42	77.93
11500	INT ON PROPERTY TAXES	3,000.00	3,043.44	.00	3,043.44	-43.44	101.45
11900	OTHER TAXES	.00	.00	.00	.00	.00	.00
12800	REV IN LIEU OF TAXES	1,000.00	.00	.00	1,190.42	-190.42	119.04
15100	INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	.00	.00	.00	.00	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
TOTAL REPORT		1,715,000.00	88,045.46	.00	917,789.52	797,210.48	53.52

SELECTION CRITERIA: orgn.fund like '6%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
19510	OTHER LEA WITHIN STATE	.00	.00	.00	.00	.00	.00
32253	INVESTING & SECURITIES	.00	.00	.00	.00	.00	.00
43160	ROTC	60,000.00	6,562.49	.00	26,249.98	33,750.02	43.75
43920	FEMA STORM SHELTER PROJEC	.00	.00	.00	.00	.00	.00
43921	HURRICANE RELIEF	.00	.00	.00	.00	.00	.00
43922	HOMELESS YOUTH	.00	.00	.00	.00	.00	.00
45110	ESEA CH1 COMP(R) 100-297	1,872,933.00	236,727.05	.00	578,485.57	1,294,447.43	30.89
45111	ESEA CH1 MIGNT-MOBILE LIF	.00	.00	.00	.00	.00	.00
45113	ESEA CH1 STATE PGM IMPROV	.00	.00	.00	.00	.00	.00
45129	EJFP	.00	.00	.00	.00	.00	.00
45140	SBMHAA HOMELESS ASSIS ACT	71,526.78	.00	.00	17,105.89	54,420.89	23.92
45166	PROMOTING ADOLESCENT HEAL	.00	.00	.00	.00	.00	.00
45170	DHS/BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
45172	AR DHS ECE GRANT	.00	.00	.00	.00	.00	.00
45173	DHS/BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
45310	CARL PERKINS	124,526.00	.00	.00	23,543.95	100,982.05	18.91
45311	VOC-LEADERSHIP PROJECT	.00	.00	.00	.00	.00	.00
45313	VOC-SEX EQUITY	.00	.00	.00	.00	.00	.00
45317	VOC-TECH PREP ED	.00	.00	.00	.00	.00	.00
45318	VOC-SUPP GRNTS-IMPROV ACT	.00	.00	.00	.00	.00	.00
45325	TITLE IID	.00	.00	.00	.00	.00	.00
45326	ENHANCING ED/TECHNOLOGY	.00	.00	.00	.00	.00	.00
45406	GEER GRANT	.00	.00	.00	.00	.00	.00
45410	DIRECT & EQUIT-SECT 322A	151,011.00	9,566.31	.00	53,529.80	97,481.20	35.45
45411	EL CIVICS GRANT	.00	.00	.00	.00	.00	.00
45430	CORRECTIONAL ADULT ED PGN	.00	.00	.00	.00	.00	.00
45470	ADULT BASIC EDUCATION	.00	.00	.00	.00	.00	.00
45591	S.O.A.R.	.00	.00	.00	.00	.00	.00
45603	ARP IDEA PART B	.00	.00	.00	.00	.00	.00
45604	ARP IDEA PART B	.00	.00	.00	.00	.00	.00
45612	TITLE VI-B AREA SERVICES	.00	.00	.00	.00	.00	.00
45613	TITLE VIB PASSTHROUGH	1,605,945.91	241,254.81	.00	555,021.70	1,050,924.21	34.56
45630	EARLY CHILD-DISAD INDIVID	90,680.95	14,731.10	.00	36,827.75	53,853.20	40.61
45650	MEDICAID	600,000.00	73,390.52	.00	254,605.22	345,394.78	42.43
45703	CHILDCARE DIRECT SERVICES	245,000.00	34,695.00	.00	103,378.00	141,622.00	42.20
45802	ARRA/MODERN STAB	.00	.00	.00	.00	.00	.00
45805	ARRA/EDU FOR HOMELESS CHL	.00	.00	.00	24,471.06	-24,471.06	.00
45809	ABC STIPENDS INCENTIVE	.00	.00	.00	.00	.00	.00
45812	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
45815	CLEAN DIESEL GNT GO RED	.00	.00	.00	100,000.00	-100,000.00	.00
45819	SCHOOL HEALTH SERVICES	.00	.00	.00	.00	.00	.00
45910	MEDICARE CATASTROPHIC COV	.00	.00	.00	.00	.00	.00
45911	MEDICAID/DISTRICT	.00	.00	.00	.00	.00	.00
45913	ARMAC	300,000.00	.00	.00	.00	300,000.00	.00
45914	TITLE III SUB GRANT	.00	.00	.00	.00	.00	.00
45916	MEDICAID/PERSONAL CARE	2,000.00	.00	.00	.00	2,000.00	.00
45917	MEDICAID VISION & HEARING	3,000.00	.00	.00	.00	3,000.00	.00
45920	EISENHOWER MATH/SCI PROJ	.00	.00	.00	.00	.00	.00
45925	TEACHER/PRIN TRA	377,470.00	49,098.19	.00	136,520.09	240,949.91	36.17
45928	TITLE III SUB GRANT	.00	.00	.00	.00	.00	.00
45935	TITLE III ENG LANGUAGE	109,613.96	16,036.05	.00	38,401.39	71,212.57	35.03
45938	AWARE ARKNASAS	.00	.00	.00	.00	.00	.00
45945	SAFE SCH/HEALTHY STUDENTS	.00	.00	.00	.00	.00	.00
45946	ALCOHOL ABUSE REDUCTION	.00	.00	.00	.00	.00	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:58:43

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 2
 REVSTA11

SELECTION CRITERIA: orgn.fund like '6%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
45958	TITLE III SUB GRANT	3,832.58	.00	.00	3,817.90	14.68	99.62
45967	ARP HOMELESS II	17,039.00	.00	.00	.00	17,039.00	.00
45968	ARP HOMELESS	32,916.00	.00	.00	3,110.92	29,805.08	9.45
45971	TITLE IVA SAFE & DRUG FRE	.00	.00	.00	.00	.00	.00
45974	COVID EMERGENCY LEAVE P2	.00	.00	.00	.00	.00	.00
45977	REAP	.00	.00	.00	.00	.00	.00
45979	TITLE IV STRONGER CNCTNS	240,998.81	12,484.18	.00	37,452.54	203,546.27	15.54
45980	AIDS EDUCATION ACT	.00	.00	.00	.00	.00	.00
45981	ESSER II	.00	.00	.00	.00	.00	.00
45986	TITLE IV	165,797.16	26,246.68	.00	58,713.50	107,083.66	35.41
45987	SEL / COVID SUPP	.00	.00	.00	.00	.00	.00
45988	PRESCHOOL DEV GRANT	265,390.72	100,000.00	.00	215,390.72	50,000.00	81.16
45991	AR COMP LITERACY GRANT	50,000.00	40,404.72	.00	106,998.06	-56,998.06	214.00
45995	CONNECTED MATH PROJECT	636,621.00	.00	.00	507,850.24	128,770.76	79.77
52200	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52930	GRANT REV PASS THRU	.00	.00	.00	.00	.00	.00
TOTAL REPORT		7,026,302.87	861,197.10	.00	2,881,474.28	4,144,828.59	41.01

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:59:01

RUSSELLVILLE SCHOOL DISTRICT
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE NUMBER: 1
 REVSTA11

SELECTION CRITERIA: orgn.fund like '8%'
 ACCOUNTING PERIOD: 6/25

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
15100	INTEREST ON INVESTMENTS	6,100.00	1,174.98	.00	12,442.23	-6,342.23	203.97
16210	STUDENT	40,300.00	3,648.20	.00	17,148.39	23,151.61	42.55
16215	A LA CARTE INCOME	21,400.00	1,075.75	.00	14,033.90	7,366.10	65.58
16220	ADULT	24,300.00	777.70	.00	17,235.35	7,064.65	70.93
16400	6 CENT REIMBURSEMENT	.00	.00	.00	.00	.00	.00
16900	OTHER FOOD SVS REVENUE	382,700.00	36,122.35	.00	189,995.44	192,704.56	49.65
19200	PRIVATE CONTRIBUTIONS	7,500.00	.00	.00	.00	7,500.00	.00
32520	MATCHING (STATE)	18,600.00	18,772.39	.00	18,772.39	-172.39	100.93
32530	ST FUND COPAY REDUCE MEAL	40,600.00	.00	.00	19,075.00	21,525.00	46.98
43974	COMMODITIES	.00	.00	.00	.00	.00	.00
45500	FEDERAL REIMBURSEMENT	.00	.00	.00	.00	.00	.00
45510	REIMB LUNCH	1,924,800.00	.00	.00	651,493.71	1,273,306.29	33.85
45512	8 CENT REIMBURSEMENT	44,900.00	.00	.00	16,174.26	28,725.74	36.02
45519	SN LUNCH	9,000.00	.00	.00	.00	9,000.00	.00
45520	REIMB BREAKFAST	1,039,000.00	.00	.00	333,660.19	705,339.81	32.11
45529	SEV BRKFST	108,900.00	.00	.00	.00	108,900.00	.00
45540	REIMB SNACK	4,500.00	.00	.00	150.04	4,349.96	3.33
45541	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
45542	FFV GRANT	66,300.00	17,405.99	.00	19,179.64	47,120.36	28.93
45549	SUPPLY CHAIN ASSISTANCE 3	.00	.00	.00	.00	.00	.00
45554	SUPPLY CHAIN ASSISTANCE 4	.00	.00	.00	.00	.00	.00
45556	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
45558	SUPPLY CHAIN ASSISTANCE	.00	.00	.00	.00	.00	.00
45559	SUPPLY CHAIN ASSISTANCE 2	.00	.00	.00	.00	.00	.00
45561	REG COMM (THROUGH DHS)	.00	.00	.00	.00	.00	.00
45562	FFV	.00	.00	.00	.00	.00	.00
45586	ARRA EQUIPMENT GRANT	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVTY	.00	.00	.00	.00	.00	.00
52800	TRANS FROM FOOD SERVICE	.00	.00	.00	.00	.00	.00
TOTAL REPORT		3,738,900.00	78,977.36	.00	1,309,360.54	2,429,539.46	35.02

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	-9,299,514.31	.00	.00	.00	2,158,751.00	-11,458,265.31
1001	OTHER TEACHER SALARY	-18,751.65	.00	.00	.00	3,750.33	-22,501.98
1004	PREK SALARY	.00	.00	.00	.00	.00	.00
1005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
1014	PERFM ARTS TCH SALAR	.00	.00	.00	.00	.00	.00
1214	MERIT TEACHER INCENT	.00	.00	.00	.00	.00	.00
1217	STUDENT GROWTH FUND	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1220	ADE NBC SALARY	.00	.00	.00	.00	.00	.00
1223	PROFESSIONAL DEVELOP	-1,234.08	.00	.00	.00	.00	-1,234.08
1227	CCRPP	.00	.00	.00	.00	.00	.00
1229	NAT'L BOARD	.00	.00	.00	.00	.00	.00
1232	AR SCHOOL RECOGNITIO	.00	.00	.00	.00	.00	.00
1240	SUPV GRANT	.00	.00	.00	.00	.00	.00
1244	ESY	-1,102.50	.00	.00	.00	.00	-1,102.50
1246	PATHWISE	.00	.00	.00	.00	.00	.00
1260	STATE EARLY CHILD SP	-62,338.64	.00	.00	.00	15,584.66	-77,923.30
1262	EIDT TEACHER FUND	-25,566.68	.00	.00	.00	6,391.67	-31,958.35
1271	GT - ADVANCED PLACEM	-9,069.48	.00	.00	.00	.00	-9,069.48
1275	ALE	-97,038.06	.00	.00	.00	21,670.83	-118,708.89
1276	ELL ENG LAN	-46,598.75	.00	.00	.00	12,402.76	-59,001.51
1281	ESA	-301,460.80	.00	.00	.00	77,792.76	-379,253.56
1282	NSLA MATCH GRANT	-5,275.00	.00	.00	.00	5,275.00	-10,550.00
1293	SEC WORKFORCE	.00	.00	.00	.00	.00	.00
1365	ABC	-151,766.64	.00	.00	.00	42,637.13	-194,403.77
1382	SMART START - MATH	.00	.00	.00	.00	.00	.00
1941	ADE COMP SCI SALARY	.00	.00	.00	.00	.00	.00
TOTAL	TEACHER SALARY FUND	-10,019,716.59	.00	.00	.00	2,344,256.14	-12,363,972.73
2000	OPERATING FUND	-7,129,939.99	.00	.00	.00	1,554,387.14	-8,684,327.13
2001	OTHER OP FUND	37,709,152.74	5,341,052.47	.00	.00	554,520.30	42,495,684.91
2002	ASBOA	.00	.00	.00	.00	.00	.00
2004	QUALITY PRESCHOOL VO	8,364.51	.00	.00	.00	6,951.00	1,413.51
2005	BETTER BEGINNINGS	2,315.88	.00	.00	.00	.00	2,315.88
2006	PRESCHOOL PRIVATE PA	200,919.42	9,030.00	.00	.00	4,317.13	205,632.29
2007	ABC ENHANCEMENT GRAN	2,879.50	.00	.00	.00	.00	2,879.50
2008	PRE-K SNACK	.00	.00	.00	.00	.00	.00
2011	SREB GRANT	.00	.00	.00	.00	.00	.00
2014	PERFORMING ARTS CENT	93,420.12	4,134.77	.00	.00	3,040.53	94,514.36
2201	ADULT BASIC EDUCATION	-68,591.29	55,402.50	.00	.00	21,491.93	-34,680.72
2202	ADULT GENERAL ED	-64,276.32	51,128.66	.00	.00	22,525.64	-35,673.30
2205	OTHER ADULT EDUCATIO	-1,454.37	4,346.98	.00	.00	4,117.31	-1,224.70
2214	MERIT INCENTIVE OPER	.00	.00	.00	.00	.00	.00
2217	STUDENT GROWTH FUNDI	.00	20,418.00	.00	.00	.00	20,418.00
2218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
2220	ADE NBC BENEFITS	.00	.00	.00	.00	.00	.00
2223	PROFESSIONAL DEVELOP	95,996.57	.00	.00	.00	15,659.21	80,337.36
2227	CCRPP	.00	.00	.00	.00	.00	.00
2229	NATIONAL BOARD NBPTS	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	22,067.43	.00	.00	.00	.00	22,067.43

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIOD 6 OF 25

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
2239	RISE ACADEMIES	9,337.68	.00	.00	.00	.00	9,337.68
2240	SP ED SUP	38,194.47	.00	.00	.00	.00	38,194.47
2244	ESY	14,594.12	.00	.00	.00	.00	14,594.12
2246	TRAVELING TEACHER PG	189.51	.00	.00	.00	.00	189.51
2247	PROFESSIONAL LEARNIN	.00	189,077.75	.00	.00	24,000.00	165,077.75
2255	CHILDREN W/ DISABILI	.00	.00	.00	.00	.00	.00
2260	STATE EARLY CHILD SP	177,371.53	20,331.55	.00	.00	6,111.05	191,592.03
2262	EIDT	43,213.76	7,221.35	.00	.00	1,666.31	48,768.80
2265	CATASTROPHIC LOSS FN	325,540.02	.00	.00	.00	15,778.28	309,761.74
2271	GT-ADVANCED PLACEMEN	11,324.51	26,750.00	.00	.00	1,252.74	36,821.77
2272	AP STATISTICS	.00	.00	.00	.00	.00	.00
2275	ALE	271,456.18	.00	.00	.00	7,952.03	263,504.15
2276	ELL	-16,649.64	357,216.00	.00	.00	13,829.23	326,737.13
2281	ESA	606,776.85	171,182.00	.00	.00	32,186.03	745,772.82
2282	NSL MATCH GRANT	77,343.99	91,759.09	.00	.00	7,692.40	161,410.68
2293	SECONDARY WORKFORCE	.00	.00	.00	.00	.00	.00
2340	CAREER NEW PROG STAR	.00	.00	.00	.00	.00	.00
2341	CAREER MODERNIZATION	.00	.00	.00	.00	.00	.00
2365	ABC	331,553.53	88,827.00	.00	.00	36,127.96	384,252.57
2366	CHILDCARE BLOCK GRAN	29,295.00	.00	.00	.00	.00	29,295.00
2382	SMART START - MATH	.00	.00	.00	.00	.00	.00
2390	PHONE FREE SCHOOL	.00	.00	.00	.00	.00	.00
2397	SCHOOL SAFETY GRANT	.00	.00	.00	.00	.00	.00
2398	AR GAME & FISH COMMI	14.72	.00	.00	.00	.00	14.72
2902	RUSSELLVILLE SBHC	-5,676.09	.00	.00	.00	.00	-5,676.09
2903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
2931	BROADBAND	.00	.00	.00	.00	.00	.00
2940	CAREER PATHWAY	.00	.00	.00	.00	.00	.00
2941	AP COMPUTER SCIENCE	1,013.64	.00	.00	.00	.00	1,013.64
2946	COMP SCI INITIATI	2,200.00	.00	.00	.00	.00	2,200.00
TOTAL	OPERATING FUND	32,787,947.98	6,437,878.12	.00	.00	2,333,606.22	36,892,219.88
4000	DEBT SERVICE FUND	-1,000.00	.00	.00	.00	23,007.50	-24,007.50
TOTAL	DEBT SERVICE FUND	-1,000.00	.00	.00	.00	23,007.50	-24,007.50
TOTAL		22,767,231.39	6,437,878.12	.00	.00	4,700,869.86	24,504,239.65

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:49:56

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIOD 6 OF 25

PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '3%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
3001	BUILDING FUND 2	822.79	.00	.00	.00	.00	822.79
3002	BUILDING FUND 3	1,299.10	.00	.00	.00	.00	1,299.10
3003	BUILDING FUND 4	.00	.00	.00	.00	.00	.00
3004	INDOOR PRACTICE FACI	.00	.00	.00	.00	.00	.00
3005	RMS ROOFING PROJECT	.00	.00	.00	.00	.00	.00
3006	BOND ATHLETIC ARENA	1,704.15	.00	.00	.00	.00	1,704.15
3007	BOND SUMMER PROJECTS	.00	.00	.00	.00	.00	.00
3008	FUTURE PROJECTS	4,678,253.00	22,425.63	.00	.00	111,248.18	4,589,430.45
3099	QSCB	810,338.03	.00	.00	.00	.00	810,338.03
3198	QSCB	.00	.00	.00	.00	.00	.00
3200	FUTURE PROJECTS	.00	.00	.00	.00	.00	.00
TOTAL	BUILDING FUND	5,492,417.07	22,425.63	.00	.00	111,248.18	5,403,594.52
TOTAL		5,492,417.07	22,425.63	.00	.00	111,248.18	5,403,594.52

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
DATE: 01/06/2025
TIME: 14:50:19

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 6 OF 25

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '5%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
5000	CAPITAL OUTLAY FUND	1,719,156.97	88,045.46	.00	.00	36,276.01	1,770,926.42
TOTAL	CAPITAL OUTLAY FUND	1,719,156.97	88,045.46	.00	.00	36,276.01	1,770,926.42
TOTAL		1,719,156.97	88,045.46	.00	.00	36,276.01	1,770,926.42

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIOD 6 OF 25

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6203	CHILDCARE BLOCK GRAN	68,683.00	34,695.00	.00	.00	.00	103,378.00
6430	JROTC	-10,939.73	6,562.49	.00	.00	8,675.45	-13,052.69
6465	FEMA SAFE ROOM PROJE	.00	.00	.00	.00	.00	.00
6467	HURRICAN RELIEF	.00	.00	.00	.00	.00	.00
6501	ESEA TITLE I	-115,418.16	236,727.05	.00	.00	122,006.82	-697.93
6502	ESEA MIGRANT	5,694.37	.00	.00	.00	.00	5,694.37
6511	ARRA-ESEA STBL	.00	.00	.00	.00	.00	.00
6516	ARRA/TITE1/A	.00	.00	.00	.00	.00	.00
6519	EDUCATION JOBS FUND	.00	.00	.00	.00	.00	.00
6520	TITLE V	.00	.00	.00	.00	.00	.00
6521	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6522	TITLE VI CSR	.00	.00	.00	.00	.00	.00
6530	HOMELESS CHILDREN	-4,248.69	.00	.00	.00	4,116.09	-8,364.78
6535	CHARTER GRANT	.00	.00	.00	.00	.00	.00
6540	JTPA	.00	.00	.00	.00	.00	.00
6556	HEALTHY SCHOOLS	.00	.00	.00	.00	.00	.00
6560	CARES PREK	118,528.04	.00	.00	.00	135.68	118,392.36
6562	AR DHS CCD (VOUCHER)	261,577.07	.00	.00	.00	20,887.42	240,689.65
6563	DHS/BETTER BEGINNING	45,750.00	.00	.00	.00	.00	45,750.00
6570	VOC.FEDERAL/CARL PER	-6,752.50	.00	.00	.00	13,540.40	-20,292.90
6571	LEADERSHIP PROJECTS	.00	.00	.00	.00	.00	.00
6573	CTE MODERNIZATION GR	-13,336.71	.00	.00	.00	.00	-13,336.71
6577	CTE CERTIFICATION GR	.00	.00	.00	.00	.00	.00
6578	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6595	TITLE IID	.00	.00	.00	.00	.00	.00
6596	ENHANCING ED/TECHNOL	.00	.00	.00	.00	.00	.00
6600	DIRECT & EQUITABLE	-14,486.64	9,566.31	.00	.00	11,664.25	-16,584.58
6601	EL/CIVICS AWARD	.00	.00	.00	.00	.00	.00
6606	GEER GRANT	.00	.00	.00	.00	.00	.00
6608	ESSER ADULT ED	.00	.00	.00	.00	.00	.00
6610	CORRECTIONAL AD ED	.00	.00	.00	.00	.00	.00
6630	E & T PROGRAM	.00	.00	.00	.00	.00	.00
6636	ADULT ED EL CIVICS	.00	.00	.00	.00	.00	.00
6700	VI-6 PASSTHROUGH	.00	.00	.00	.00	.00	.00
6701	TITLE VI-B AREA SERV	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B PASSTHROU	-134,135.84	241,254.81	.00	.00	110,007.11	-2,888.14
6703	ARP	.00	.00	.00	.00	.00	.00
6704	ARP EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
6710	FED. EARLY CHILD SPE	-7,365.55	14,731.10	.00	.00	7,365.55	.00
6719	ESSER	.00	.00	.00	.00	.00	.00
6720	SLIVER GRANT	.00	.00	.00	.00	.00	.00
6721	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6722	ARRA/IDEA/CEIS	.00	.00	.00	.00	.00	.00
6750	MEDICAID SP ED	430,720.83	73,390.52	.00	.00	79,206.98	424,904.37
6751	MEDICAID REGULAR	.00	.00	.00	.00	.00	.00
6752	MEDICAID ADMIN CLAIM	559,605.91	.00	.00	.00	30,244.70	529,361.21
6754	IMMIGRANTSUB-GRANT	.00	.00	.00	.00	.00	.00
6755	MATH & SCIENCE EISEN	.00	.00	.00	.00	.00	.00
6756	TITLE IIA IMPR TEACH	-20,099.05	49,098.19	.00	.00	28,999.14	.00
6758	TITLE III SUB GRANT	.00	.00	.00	.00	14.68	-14.68

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:50:39

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIOD 6 OF 25

PAGE NUMBER: 2
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6761	TITLE III ENG LANGUA	-6,250.67	16,036.05	.00	.00	11,555.58	-1,770.20
6765	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6766	SAFE SCH/HEALTHY STU	.00	.00	.00	.00	.00	.00
6767	ALCOHOL ABUSE REDUCT	-17,038.44	.00	.00	.00	.00	-17,038.44
6768	ARP	-28,171.56	.00	.00	.00	686.00	-28,857.56
6774	COVID EMERGENCY LEAV	.00	.00	.00	.00	.00	.00
6778	AR AWARE ADVANCED MI	.00	.00	.00	.00	.00	.00
6779	STRONGER CONNECTION	.00	12,484.18	.00	.00	12,484.18	.00
6780	CARES/ESSER I	.00	.00	.00	.00	.00	.00
6781	CARES/ESSER II	.00	.00	.00	.00	.00	.00
6784	TITLE V	-22,528.70	.00	.00	.00	.00	-22,528.70
6786	TITLE IV	-26,246.68	26,246.68	.00	.00	10,703.52	-10,703.52
6787	SEL GRANT	.00	.00	.00	.00	.00	.00
6788	PRESCHOOL DEVELOPMEN	-34,115.37	100,000.00	.00	.00	5,617.99	60,266.64
6791	S.O.A.R. GRANT	-60,578.54	40,404.72	.00	.00	28,180.04	-48,353.86
6795	ARP ESSER	-20,589.66	.00	.00	.00	909.00	-21,498.66
6797	EARLY HEAD START	.00	.00	.00	.00	.00	.00
6802	MODERNIZATION STBL	.00	.00	.00	.00	.00	.00
6803	ARRA/RENOV STBL	.00	.00	.00	.00	.00	.00
6804	ARRA/REPAIR STBL	.00	.00	.00	.00	.00	.00
6805	SOF	-658.37	.00	.00	.00	.00	-658.37
6807	ARRA/INNV GRTS	.00	.00	.00	.00	.00	.00
6809	ARP ESSER ABC STIPEN	36.75	.00	.00	.00	.00	36.75
6811	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
6815	CLEAN DIESEL GNT GO	.00	.00	.00	.00	.00	.00
6819	SCHOOL HEALTH SERVIC	.00	.00	.00	.00	.00	.00
6903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	947,635.11	861,197.10	.00	.00	507,000.58	1,301,831.63
TOTAL		947,635.11	861,197.10	.00	.00	507,000.58	1,301,831.63

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 01/06/2025
 TIME: 14:50:58

RUSSELLVILLE SCHOOL DISTRICT
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIOD 6 OF 25

PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: orgn.fund like '8%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
8000	FOOD SERVICE FUND	233,035.25	61,571.37	.00	.00	300,568.43	-5,961.81
8004	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
8017	FOOD SERVICE CRAWFOR	.00	.00	.00	.00	.00	.00
8018	FOOD SERVICE DWIGHT	.00	.00	.00	.00	.00	.00
8019	FOOD SERVICE LONDON	.00	.00	.00	.00	.00	.00
8020	FOOD SERVICE OAKLAND	.00	.00	.00	.00	.00	.00
8021	FOOD SERVICE SEQUOYA	.00	.00	.00	.00	.00	.00
8022	FOOD SERVICE RMS	.00	.00	.00	.00	.00	.00
8023	FOOD SERVICE RJHS	.00	.00	.00	.00	.00	.00
8024	FOOD SERVICE RHS	.00	.00	.00	.00	.00	.00
8025	FOOD SERVICE CENTER	.00	.00	.00	.00	.00	.00
8026	FOOD SERVICE UE5	.00	.00	.00	.00	.00	.00
8028	FOOD SERVICE GARDNER	.00	.00	.00	.00	.00	.00
8056	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
8058	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8059	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8060	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8061	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8657	FFVP	-3,008.09	17,405.99	.00	.00	2,950.83	11,447.07
8672	ARRA-SCHL LUNCH EQUI	.00	.00	.00	.00	.00	.00
TOTAL	FOOD SERVICE FUND	230,027.16	78,977.36	.00	.00	303,519.26	5,485.26
TOTAL		230,027.16	78,977.36	.00	.00	303,519.26	5,485.26



Russellville School Board Meeting

January 2025

chartwells
serving up happy & healthy



today's agenda

1

Introductions

2

Results

3

Partnership
Highlights

4

What's Next?

russellville team



Jason Kuhn

Area Director
Arkansas



Jennifer Paul

Director of Dining Services
Russellville School District



Brandi Shaffer

Assistant Director of Dining Services
Russellville School District



Ross Lancon

District Chef
Russellville School District

Hello!
Meet your
team:

Results

Enrollment

YTD Dec. 2023

5855

YTD Dec. 2024

5729

Variance
-126

Op. Days

YTD Dec. 2023

85

YTD Dec. 2024

82

Variance
-3

Meal Counts per Day

Breakfast

YTD Dec. 2023

2624

Variance
+39

YTD Dec. 2024

2663

Participation
50.90%

+6.1% vs.
previous YTD

Lunch

YTD Dec. 2023

2980

Variance
+266

YTD Dec. 2024

3246

Participation
56.70%

+10.2% vs.
previous YTD

Rebates
\$202k
YTD

Major influences on overall program success:

Investment in people

Extremely dedicated front-line associates & district personnel

Strong district administration support and passion to influence the program

Partnership Highlights

District Executive Chef will create special menus for anyone's tastes or budget

Specialized themed menus that span various cuisines



Catering

Served
4500 in
November

Served
3350 in
October

- 37 catering events from October – December
- Back to School Breakfast
- RSD/ATU Tailgate Party
- Athletic Banquet
- La Feria celebrating National Hispanic Heritage Month
- 8th Grade Football Pancake Breakfast
- Regional Choral Concert
- Feasts of Carols

Served
2000 in
December



Student Programs

- Introduced Mood Boost to all elementary schools
 - Spiced Acorn Squash in October
 - Avocado Strawberry Smoothies in December
- Student Choice at RJHS and RHS in November; 800 students sampled; King Pao Pork vs. Chicken Bulgogi; Pork was the winner and was served last week!

The Vine on THV11

Chartwells K12 makes Halloween Mummy Dogs



Chartwells K12 chefs, known for developing healthy school meal programs, created Halloween-themed mummy dogs.

Chartwells K12 Creates Halloween-Themed Treats



Chartwells K12 chefs Andrew Castro, Ross Lancon create pumpkin bars.



Dear Lunch Team,

I'm wishing each and everyone of you a very merry Christmas and a happy holiday season. Seeing each and everyone of you at breakfast and at lunch makes my happy. I really appreciate the spirit you bring to RJHS and the hospitality! You make a wonderful team! Merry Christmas and Happy Holidays! ~Teach



Staff Highlights

- Parfaits are one of many new recipes our staff is learning to make!
- Monthly CHAT Meetings
- CHEERS – Employee Recognition
- Showing School Spirit on Fun Days!

What's Next?

Food Focus

includes activities, recipes, & promotions

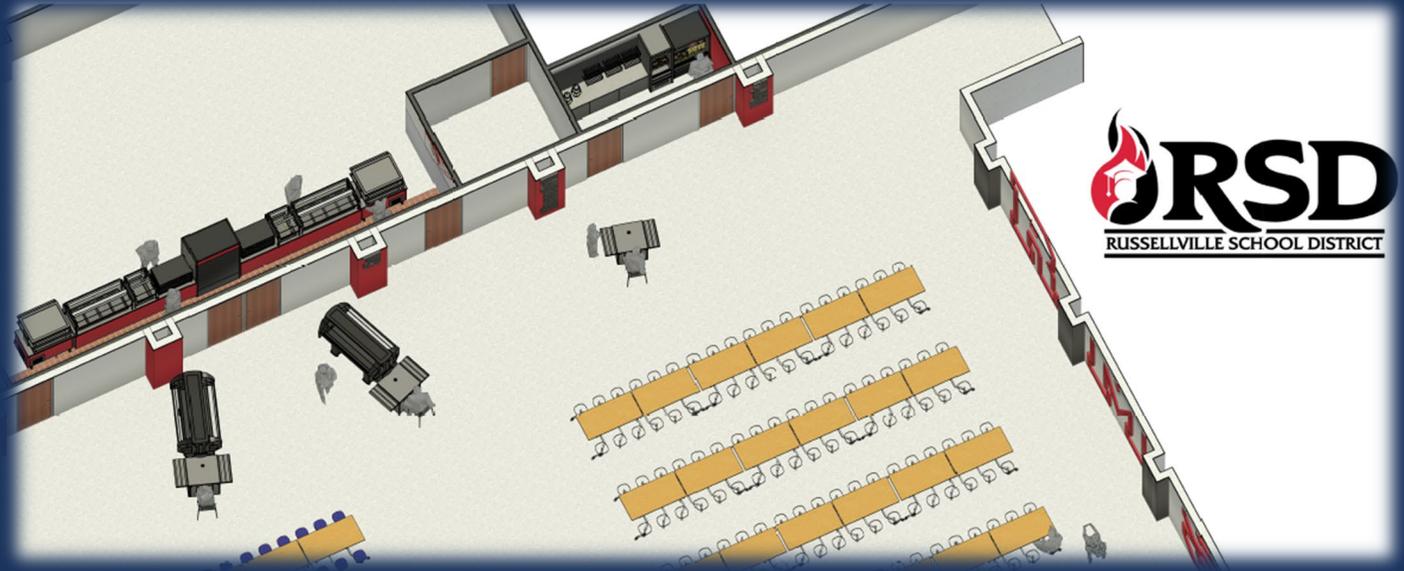
brings a fun and inspiring sense of *food discovery*

Discovery KITCHEN

Education
Interactive events
Culinary demos
Retail

Promotions
Featured recipes
Fun days
Partnerships





Possible Future Improvements



Thank you!



Cenergistic®



Energy Program Update & ENERGY STAR Certification

Russellville School District

January 2025

Reporting Dates: November 2022 - October 2024

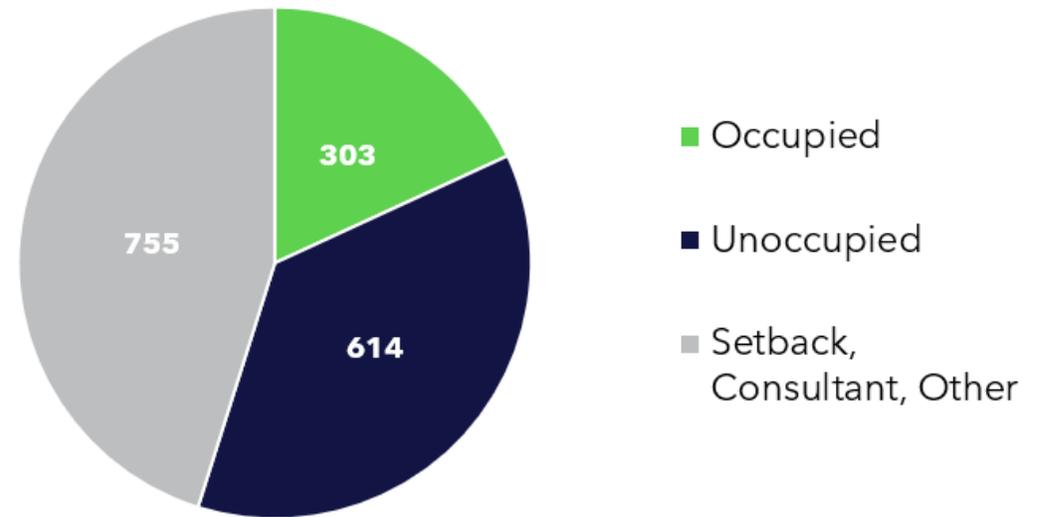
Building Audits

1,672

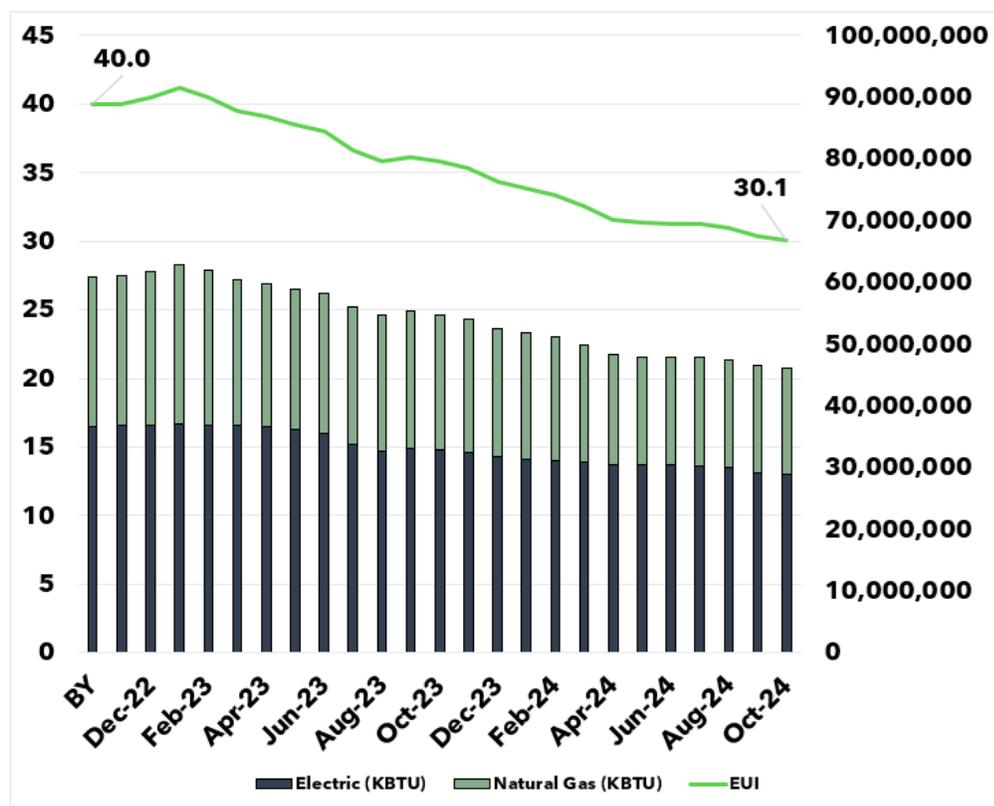
Total audits

16

Average Audits per Week



Energy Use Trend & Unit Cost Analysis



▼ **24.8%**
Energy Use Reduction

Commodity	Unit Cost		
	Base Year	Current	Change
Electric (kWh)	\$0.1044	\$0.1270	↑ 22%
Natural Gas (Therm)	\$1.18	\$0.99	↓ -16%
Water/Sewer (KGal)	\$10.44	\$11.04	↑ 8%

measures energy use per square foot

Total Program Savings

\$511,749

Program savings measures the impact of the energy program on utility consumption and cost. This is the **value of energy not used.**

15.3% Overall Savings

Environmental Impact



382

homes' energy use for
one year



664

vehicles taken off the
road for one year



6,591

barrels of oil consumed



1,006

tons of waste recycled

ENERGY STAR



ENERGY STAR Recognition

- On average, ENERGY STAR certified buildings use 35 percent less energy, cause 35 percent fewer greenhouse gas emissions, and are less expensive to operate than their peers—all without sacrifices in performance or comfort.
- To earn ENERGY STAR Certification, buildings are verified to perform in the top 25 percent nationwide for energy efficiency and meet strict ventilation standards.
- ENERGY STAR is the only energy efficiency certification in the United States that is based on actual, verified energy performance.

ENERGY STAR

10 Buildings Awarded 2024 ENERGY STAR Certification!



Administration
Central Valley ES
Crawford ES
Dwight ES
London ES
Oakland Heights ES

Sequoyah ES
Russellville IS
Russellville MS
Russellville Jr. HS
Russellville HS



Stipend Policy Committee
Status Report
January 2025



Stipend Policy Committee

STIPEND COMMITTEE ASSIGNMENT:

Review and report the status of Russellville School District existing stipend schedule as compared to other similarly-sized districts.

The three related Russellville Policies are

3.33.1R:

STIPENDS FOR LICENSED PERSONNEL (7/1/2024)

3.33.3R:

WEIGHTING FOR LICENSED PERSONNEL WITH EXTRA DUTIES (7/1/2024)

3.33.4R:

**WEIGHTING FOR LICENSED PERSONNEL WITH EXTRA DUTIES FOR COACHES
(7/1/2024)**



Stipend Policy Committee

OPPORTUNITIES:

School Districts in Arkansas are required to post salary policies and schedules to their websites.

Many districts have similarly-labeled policies and positions for licensed personnel. Committee members were dedicated to gathering accurate comparable data.

CONSTRAINTS:

Formats and information included in schedules are highly varied among the comparison group.

Many districts are reviewing similar policies according to published and anecdotal information.

Comparable data was not available at the ideal level: time was a factor.



Stipend Policy Committee

Committee Members

Jessica Baldwin

Jenny Barber

David Gaston

Ben Goodman

Ethan Hodge

Pam Pilgram-Smith

Melissa Storm

Brian Strausheim

Randy Talley



Stipend Policy Committee

Below RSD Student Population
Above RSD Student Population

District
Van Buren
Benton
Jonesboro
North Little Rock
Bryant
Russellville
Sheridan
Jacksonville (N Pulaski)
Siloam Springs
Lake Hamilton
West Memphis



Policy 3.33.1R

Licensed Personnel Stipends



Policy 3.33.1

Stipends for Licensed Personnel

Some positions in comparison group may have additional days, class periods, or other ranges tied to an unknown base salary.

Stipends only are listed in this section



School	Stipend
K-5, SLC	\$4,050
RMS, RJHS	\$5,400
RHS	\$8,100

Building Learning Coordinator



School	Stipend
Russellville	\$1,035

Community Service Coordinator



****Ranked in Order****

Content Creator

Below RSD Student Population

Above RSD Student Population

	District	Stipend
1	Lake Hamilton	\$1,300
2	Jonesboro	\$900
3	Russellville	\$810
4	Siloam Springs	\$500
	Van Buren	not listed
	Benton	not listed
	Bryant	not listed
	North Little Rock	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



District	Stipend
Russellville	\$675

Junior Follies Coordinator



District	Stipend
Russellville	\$5,000

Resident Intern Mentor

*****Ranked in Order*****



Literary Magazine

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	North Little Rock	\$900
2	Jonesboro	\$900
3	Russellville	\$405
6	Van Buren	not listed
7	Benton	not listed
8	Bryant	not listed
4	Lake Hamilton	not listed
5	Siloam Springs	not listed
9	Jacksonville	not listed
10	Sheridan	not listed
11	West Memphis	not listed



****Ranked in Order****

National Honor Society/
Beta Club Sponsor

Below RSD Student Population
Above RSD Student Population

	District	Stipend
1	Benton	\$1,500
2	Lake Hamilton	\$1,300
3	Van Buren	\$1,200
4	Bryant	\$1,000
5	Jonesboro	\$900
6	Siloam Springs	\$500
7	Russellville	\$405
	North Little Rock	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



Family and Community Engagement Facilitator

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Bryant	\$1,250
2	Sheridan	\$1,000
3	Van Buren	\$750
4	Russellville	\$705
5	Jacksonville	\$600
6	North Little Rock	\$600
7	Jonesboro	\$500
8	Siloam Springs	\$500
9	Lake Hamilton	\$450
	Benton	not listed
	West Memphis	not listed

Ranked in Order



PreK Lead Teacher

Below RSD Student Population
Above RSD Student Population

	District	Stipend
1	Van Buren	\$2,000
2	Russellville	\$1,350
3	Siloam Springs	\$500
	Lake Hamilton	not listed
	Jonesboro	not listed
	Benton	not listed
	Bryant	not listed
	North Little Rock	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



District	Stipend
Russellville	\$675

Prom Coordinator



Quiz Bowl Middle School

Below RSD Student Population
Above RSD Student Population

*****Ranked in Order*****

	District	Stipend
1	Jacksonville	\$1,900
2	Bryant	\$1,000
3	Sheridan	\$1,000
4	Van Buren	\$900
5	North Little Rock	\$500
6	Russellville	\$450
	Lake Hamilton	not listed
	Jonesboro	not listed
	Siloam Springs	not listed
	Benton	not listed
	West Memphis	not listed

Ranked in Order



Quiz Bowl Junior High

Below RSD Student
Population

Above RSD Student
Population

	School	Pay
1	Jacksonville	\$2,900
2	Russellville	\$1,800
3	Lake Hamilton	\$1,525
4	Bryant	\$1,150
5	Sheridan	\$1,000
6	Van Buren	\$900
7	North Little Rock	\$700
	Jonesboro	not listed
	Benton	not listed
	Siloam Springs	not listed
	West Memphis	not listed

****Ranked in Order****



Quiz Bowl High School

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$3,150
2	Jacksonville	\$2,900
3	Lake Hamilton	\$1,525
4	Bryant	\$1,500
5	Van Buren	\$1,200
6	Sheridan	\$1,000
7	North Little Rock	\$700
	Jonesboro	not listed
	Benton	not listed
	Siloam Springs	not listed
	West Memphis	not listed

****Ranked in Order****



Robotics 3-5

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$1,800
2	Bryant	\$1,150
3	Jonesboro	\$900
	Van Buren	not listed
	Benton	not listed
	North Little Rock	not listed
	Lake Hamilton	not listed
	Siloam Springs	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



Robotics 6-7

Below RSD Student Population
Above RSD Student Population

	District	Stipend
1	Jonesboro	\$1,800
1	Russellville	\$1,800
2	Bryant	\$1,150
	Van Buren	not listed
	Benton	not listed
	North Little Rock	not listed
	Lake Hamilton	not listed
	Siloam Springs	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed

Ranked in Order



Robotics 8-9

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$3,150
2	Jonesboro	\$2,250
3	Bryant	\$3,000
4	Van Buren	\$900
5	North Little Rock	\$700
	Benton	not listed
	Lake Hamilton	not listed
	Siloam Springs	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



Robotics 10-12

Below RSD Student
Population

Above RSD Student
Population

Ranked in Order

	District	Stipend
1	Russellville	\$3,150
2	Jonesboro	\$2,250
3	Bryant	\$3,000
4	Van Buren	\$900
5	North Little Rock	\$700
	Benton	not listed
	Lake Hamilton	not listed
	Siloam Springs	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



District	Stipend
Russellville	\$1,035

Sick Bank Chair



Speech/Debate High School

Below RSD Student
Population

Above RSD Student
Population

Ranked in Order

	District	Stipend
1	Russellville	\$6,750
2	Jacksonville	\$3,000
3	North Little Rock	\$3,000
4	Jonesboro	\$2,250
	Van Buren	not listed
	Benton	not listed
	Bryant	not listed
	Lake Hamilton	not listed
	Siloam Springs	not listed
	Sheridan	not listed
	West Memphis	not listed



Student Council Junior High

****Ranked in Order****

	District	Stipend
1	Benton	\$1,500
2	Bryant	\$1,150
3	Sheridan	\$1,000
4	Van Buren	\$750
5	Russellville	\$405
6	Siloam Springs	\$200
	Jonesboro	not listed
	North Little Rock	not listed
	Lake Hamilton	not listed
	Jacksonville	not listed
	West Memphis	not listed

Below RSD Student
Population

Above RSD Student
Population

****Ranked in Order****



Student Council High School

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Jacksonville	\$3,000
2	Jonesboro	\$2,250
3	Benton	\$1,500
4	Sheridan	\$1,350
5	North Little Rock	\$1,200
6	Van Buren	\$750
7	Siloam Springs	\$700
8	Russellville	\$405
	Bryant	not listed
	Lake Hamilton	not listed
	West Memphis	not listed



Team Lead
(2-4 Team Members)

Below RSD Student
Population

Above RSD Student
Population

Ranked in Order

	District	Stipend
1	Siloam Springs	\$500
2	Russellville	\$450
3	Jonesboro	\$100
	North Little Rock	not listed
	Van Buren	not listed
	Benton	not listed
	Bryant	not listed
	Jacksonville	not listed
	Lake Hamilton	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



**Team Lead
(5-8 Team Members)**

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Bryant	\$3,240
2	Benton	\$1,500
3	Russellville	\$810
4	Siloam Springs	\$500
5	Jonesboro	\$100
	North Little Rock	not listed
	Van Buren	not listed
	Lake Hamilton	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



**Team Lead
(9-15 Team Members)**

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Bryant	\$3,240
2	Benton	\$1,500
3	Russellville	\$1,350
4	Siloam Springs	\$500
5	Jonesboro	\$100
	North Little Rock	not listed
	Van Buren	not listed
	Jacksonville	not listed
	Lake Hamilton	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



Yearbook Sponsor Elementary

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$1,125
2	Benton	\$950
4	Van Buren	\$900
3	Lake Hamilton	\$900
5	Siloam Springs	\$200
	Jonesboro	not listed
	Bryant	not listed
	North Little Rock	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



Yearbook Sponsor Middle School

Below RSD Student
Population

Above RSD Student
Population

****Ranked in Order****

	District	Stipend
1	Bryant	\$1,500
2	Russellville	\$1,125
3	Benton	\$950
4	Lake Hamilton	\$900
5	Van Buren	\$900
6	Siloam Springs	\$500
7	Jonesboro	\$100
	North Little Rock	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



****Ranked in Order****

Yearbook Junior High

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Benton	\$2,400
2	Jacksonville	\$2,300
3	Bryant	\$1,800
4	Russellville	\$1,125
5	Lake Hamilton	\$900
6	Jonesboro	\$900
7	Van Buren	\$900
8	Siloam Springs	\$500
	North Little Rock	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



Yearbook High School

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Bryant	\$3,350
2	Benton	\$2,400
3	Jacksonville	\$2,300
4	Russellville	\$1,620
5	Van Buren	\$1,200
6	Lake Hamilton	\$1,100
7	Jonesboro	\$900
8	Siloam Springs	\$500
10	North Little Rock	not listed
9	Sheridan	not listed
11	West Memphis	not listed



Policy 3.33.3R
Weighting for Extra Duties



Policy 3.33.3R

Weighting for Licensed Personnel with Extra Duties

Some positions in comparison group may have additional days, class periods or other ranges tied to unknown base salaries.

Some in comparison group may be “not listed” due to the use of outside contracts

Stipends only are listed in this section

****Ranked in Order****



ALE Classroom Teacher K-7

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$4,500
2	Bryant	\$2,000
	Van Buren	not listed
	Benton	not listed
	Jonesboro	not listed
	North Little Rock	not listed
	Siloam Springs	not listed
	Lake Hamilton	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



District	Stipend
Russellville	\$8,100

Audio/Visual Technology & and
Communications Instructor



District Half-Time Instrumental

District	Stipend
Russellville	\$5,400



RHS Band Directors

Below RSD Student Population

Above RSD Student Population

	District	Stipend
	Russellville	\$13,500
	Van Buren	\$5,000-14,000
	Benton	index based
	Jonesboro	index based
	North Little Rock	\$6,250
	Bryant	index based
	Lake Hamilton	\$12,000
	Siloam Springs	index based
	Jacksonville	index based
	Sheridan	index based
	West Memphis	index based



Junior High Band
Director

District	Stipend
Russellville	\$12,600



District	Stipend
Russellville	\$5,400

Middle School
Band Director

****Ranked in Order****



High School Choral or Choir Director

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Russellville	\$9,000
2	Lake Hamilton	\$5,000
3	Van Buren	\$3,000
4	Benton	\$1,500
5	North Little Rock	\$900
	Jonesboro	index based
	Bryant	index based
	Jacksonville	index based
	Sheridan	index based
	Siloam Springs	index based
	West Memphis	not listed



Junior High Choral or Choir Director

****Ranked in Order****

	District	Stipend
1	Russellville	\$4,500
2	Jonesboro	\$2,500
3	Bryant	\$2,250
4	Benton	\$1,000
	Van Buren	not listed
	North Little Rock	not listed
	Siloam Springs	not listed
	Lake Hamilton	combined with HS
	Sheridan	index based
	Jacksonville	not listed
	West Memphis	not listed

Below RSD Student
Population

Above RSD Student
Population

****Ranked in Order****



Middle School Choral or Choir Director

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Van Buren	\$2,500
1	Sheridan	\$2,500
2	Russellville	\$2,250
3	Lake Hamilton	\$2,000
4	Bryant	\$1,500
	Jonesboro	not listed
	Benton	combined w/jr. high
	North Little Rock	not listed
	Jacksonville	index based
	Siloam Springs	index based
	West Memphis	not listed

****Ranked in Order****



RHS Theater Directors

Below RSD Student Population

Above RSD Student Population

	District	Stipend
1	Russellville	\$9,000
2	Jonesboro	\$5,000
3	Van Buren	\$3,600
4	North Little Rock	\$3,000
5	Bryant	\$2,250
6	Benton	\$1,165
7	Lake Hamilton	\$1,100
	Jacksonville	index based
	Siloam Springs	index based
	Sheridan	index based
	West Memphis	not listed

*****Ranked in Order*****



Junior High Theater Director

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Russellville	\$4,500
2	North Little Rock	not listed
3	Jonesboro	\$2,000
4	Van Buren	\$1,200
	Benton	not listed
	Bryant	not listed
	Siloam Springs	index based
	Lake Hamilton	not listed
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed



JROTC CO Instructor

**Below RSD Student
Population**

**Above RSD Student
Population**

*****Ranked in Order*****

	District	Stipend
1	Jonesboro	\$6,000
2	North Little Rock	\$5,120
3	Russellville	\$4,500
4	Jacksonville	\$4,000
5	Bryant	\$3,286
6	Van Buren	\$3,000
7	Lake Hamilton	\$2,500
	Benton	in process
	Siloam Springs	not listed
	Sheridan	not listed
	West Memphis	not listed

****Ranked in Order****



Lead School
Psychologist

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Jonesboro	\$10,000
2	Russellville	\$9,000
	Van Buren	not listed
	Benton	not listed
	Bryant	not listed
	North Little Rock	not listed
	Lake Hamilton	not listed
	Jacksonville	not listed
	Siloam Springs	not listed
	Sheridan	not listed
	West Memphis	not listed



Speech Pathologist

****Ranked in Order****

	District	Stipend
1	Van Buren	\$20,000
2	Russellville	\$6,750
3	Lake Hamilton	\$2,500
4	Bryant	\$2,175
	Benton	not listed
	Jonesboro	not listed
	North Little Rock	not listed
	Siloam Springs	index based
	Jacksonville	not listed
	Sheridan	not listed
	West Memphis	not listed

Below RSD Student Population

Above RSD Student Population



Policy 3.33.4 Coaching



Policy 3.33.4

Coaching

Some in comparison group may have different duties/# of sports/class periods/extra contract days/etc.

Stipends only are listed in this section

High School Sports listed only



High School Football

Ranked in Order

	District	Stipend
1	Van Buren	\$10,000-\$25,000
2	Siloam Springs	\$18,000
3	Benton	\$15,000
4	Bryant	\$13,550
5	Russellville	\$11,700
6	Jonesboro	\$11,500
7	North Little Rock	\$10,500
8	Lake Hamilton	\$10,000
9	Jacksonville	\$8,362.50
10	Sheridan	\$6,650
11	West Memphis	\$6,000

Below RSD Student Population

Above RSD Student Population



High School Girls Basketball

Ranked in Order

	District	Stipend
1	Van Buren	\$10,000-\$25,000
2	Siloam Springs	\$18,000
3	Russellville	\$11,700
4	Bryant	\$11,550
5	Jonesboro	\$11,500
6	North Little Rock	\$10,500
7	Lake Hamilton	\$10,000
8	Benton	\$9,200
9	Jacksonville	\$8,363
10	West Memphis	\$5,800
11	Sheridan	\$5,500

Below RSD Student
Population

Above RSD Student
Population



High School Boys Basketball

*****Ranked in Order*****

	District	Stipend
1	Van Buren	\$10,000-\$25,000
2	Siloam Springs	\$18,000
3	Russellville	\$11,700
4	Bryant	\$11,550
5	Jonesboro	\$11,500
6	North Little Rock	\$10,500
7	Lake Hamilton	\$10,000
8	Benton	\$9,200
9	Jacksonville	\$8,363
10	West Memphis	\$5,800
11	Sheridan	\$5,500

Below RSD Student
Population

Above RSD Student
Population



High School Volleyball

Ranked in Order

	District	Stipend
1	Siloam Springs	\$12,000
2	North Little Rock	\$10,500
3	Benton	\$9,200
4	Russellville	\$8,100
5	Bryant	\$7,400
6	Jonesboro	\$7,000
7	Sheridan	\$5,500
8	Van Buren	\$5,000
9	Lake Hamilton	\$5,000
10	Jacksonville	\$4,460
11	West Memphis	\$2,000

Below RSD Student
Population

Above RSD Student
Population



Ranked in Order

High School Track & Field

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Siloam Springs	\$9,500
2	Lake Hamilton	\$8,125
3	Russellville	\$8,100
4	Benton	\$7,400
5	Bryant	\$5,550
6	Sheridan	\$5,500
7	Van Buren	\$5,000
8	Jonesboro	\$5,000
9	Jacksonville	\$3,345
10	North Little Rock	\$3,125
11	West Memphis	\$1,500



High School Baseball

Ranked in Order

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Siloam Springs	\$9,500
2	Russellville	\$8,100
3	Benton	\$7,400
4	Bryant	\$7,400
5	Jonesboro	\$6,000
6	Lake Hamilton	\$6,000
7	Sheridan	\$5,500
8	Van Buren	\$5,000
9	Jacksonville	\$4,460
10	West Memphis	\$4,000
11	North Little Rock	\$3,125



High School Cheer

Ranked in Order

	District	Stipend
1	Russellville	\$8,100
2	Bryant	\$5,550
3	Benton	\$5,305
4	Van Buren	\$5,000
5	Jonesboro	\$5,000
6	Jacksonville	\$3,902.50
7	North Little Rock	\$3,595
8	Lake Hamilton	\$3,500
9	Sheridan	\$3,500
10	Siloam Springs	\$2,200
11	West Memphis	\$2,000

Below RSD Student
Population

Above RSD Student
Population



High School Wrestling

Ranked in Order

	District	Stipend
1	Russellville	\$8,100
2	Bryant	\$5,550
3	Van Buren	\$5,000
4	Jonesboro	\$5,000
5	Lake Hamilton	\$4,000
6	Benton	\$3,100
	North Little Rock	Not listed
	Sheridan	\$2,050
	Siloam Springs	Not listed
	Jacksonville	Not listed
	West Memphis	Not listed

Below RSD Student Population

Above RSD Student Population



High School Swim

****Ranked in Order****

	District	Stipend
1	Siloam Springs	\$9,500
2	Russellville	\$8,100
3	Bryant	\$5,550
4	Jonesboro	\$5,000
5	Benton	\$3,100
6	Van Buren	\$2,000
	North Little Rock	not listed
	Jacksonville	not listed
	West Memphis	not listed
	Lake Hamilton	not listed
	Sheridan	not listed

**Below RSD Student
Population**

**Above RSD Student
Population**



High School Boy's Soccer

****Ranked in Order****

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Siloam Springs	\$9,500
2	Russellville	\$8,100
3	Benton	\$7,400
4	Lake Hamilton	\$6,000
5	Bryant	\$5,550
6	Sheridan	\$5,500
7	Van Buren	\$5,000
8	Jonesboro	\$5,000
9	Jacksonville	\$4,460
10	North Little Rock	\$3,125
11	West Memphis	\$1,500



High School Dance

****Ranked in Order****

Below RSD Student Population

Above RSD Student Population

	District	Stipend
1	Russellville	\$6,750
2	Bryant	\$5,550
3	Van Buren	\$5,000
4	Jonesboro	\$3,500
5	Lake Hamilton	\$3,500
6	Sheridan	\$3,500
7	Benton	\$3,200
8	North Little Rock	\$3,080
	Jacksonville	not listed
	Siloam Springs	not listed
	West Memphis	not listed



High School Cross Country

Ranked in Order

**Below RSD Student
Population**

**Above RSD Student
Population**

	District	Stipend
1	Siloam Springs	\$9,500
2	Lake Hamilton	\$6,625
3	Russellville	\$5,850
4	Bryant	\$5,550
5	Van Buren	\$5,000
6	Jonesboro	\$5,000
7	Jacksonville	\$2,230
8	West Memphis	\$1,500
9	Sheridan	\$1,500
10	North Little Rock	\$940
11	Benton	\$860



Ranked in Order

High School Golf

Below RSD Student Population
Above RSD Student Population

	District	Stipend
1	Siloam Springs	\$9,500
2	Lake Hamilton	\$6,250
3	Jonesboro	\$5,000
4	Bryant	\$4,800
5	Van Buren	\$4,000
6	Russellville	\$2,250
7	Jacksonville	\$2,230
8	Sheridan	\$1,500
9	Benton	\$860
10	West Memphis	\$800
	North Little Rock	not listed



Ranked in Order

High School Bowling

Below RSD Student
Population

Above RSD Student
Population

	District	Stipend
1	Siloam Springs	\$9,500
2	Van Buren	\$4,000
3	Jonesboro	\$2,500
4	Russellville	\$2,250
5	Benton	\$2,200
6	Lake Hamilton	\$1,100
7	Bryant	not listed
8	North Little Rock	not listed
9	Jacksonville	not listed
10	West Memphis	not listed
11	Sheridan	not listed



RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: January 14, 2025

Item Title: Personnel Action

Responsible Administrator: Mary Beth Cox

Strategic Plan Priority: Academic Excellence

Background:

The RSD Board of Education shall approve all certified and classified employment recommendations, resignations, retirements, transfers, and additional stipends since December 10, 2024.

Recommended Action:

To approve all certified and classified recommendations.

**Board of Education Personnel
Recommendations
January 14, 2025**

New Hires/Certified	Location	Position
Hart, Johnny	CR	SPED Teacher
Ivey, Whitney	RHS	SPED Teacher
Stockton, Amy	SLC	Teacher

New Hires/Classified	Location	Position
Chavers, Mindy	District	Related Services Supervisor
Navarro, Jennifer	RJHS	SPED Paraprofessional
Smith, Dalonda	Transportation	Substitute Bus Aide

Second Probationary Contracts	Location	Position
Batchelor, Jack	District	Maintenance
DuVall, Maggie	District	Webmaster and Social Media Specialist
Shirley, Hailey	District	School Based Health Clinic Coord.

Transfers	From	Position	To	Position	Effective
Kordsmeier, Matt	RJHS	Principal	OHE	Assistant Principal	7/1/2025
Wiley, Linda	RJHS	Custodian II	District	Custodian III	

Retirements	Location	Position	Effective
Binz, Laura	RIS	Principal	6/30/2025
Foster, Benjamin	CVE	Asst. Principal/District Test Coord.	1/10/2025

Resignations/Classified	Location	Position	Effective
Gray, Kayla	RIS	SPED Paraprofessional	12/17/2024



Dear President Hall,

Thank you to the RSD Board of Education for allowing me to lead the incredible Russellville School District. It has been an honor and a privilege to lead such an outstanding District full of the most amazing students, dedicated educators and staff members.

It is with sincere, heartfelt gratitude that I announce I will be entering into negotiations with the Board of Education to mutually separate from my contract as Superintendent of Russellville School District. I will continue to provide strong leadership to provide a seamless transition and serve as a resource and support for the RSD Board of Education until June 30, 2025.

During my time as the Superintendent of Schools for Russellville School District, my leadership has continuously focused on systems which support or improve student achievement, teacher collaboration, internal and external stakeholder engagement, and fiscal responsibility.

I am especially proud of the notable academic achievements of our students. Notable academic achievements have included:

- Development of the first District strategic plan since 2014 in collaboration with staff, students, families, community leaders, and school board members.
- RSD chosen as the lead agency for *Fueling Brains* by the Arkansas Department of Education.
- **8%** increase in the college-going rate (2021-22 to 2023-24).
- **2%** increase in the high school graduation rate since the Class of 2022.
- **59.5%** increase in Advanced Placement qualifying scores from 2021-2024.
- **125%** increase in ACT WorkKeys Gold Level Credentials.
- Expanded the number of career education programs with the addition of the Audio Visual/Communications program, Animal Science/Agriculture Business program, and the Sports Medicine program.
- Created a system for purchasing and providing high-quality instructional materials for core subjects.
- RSD received the \$330,000 School-Based Health Center (SBHC) grant. This grant, awarded through the Arkansas School-Based Health Center program in collaboration with the Arkansas Division of Elementary and Secondary Education, the Office of School Health Services, the Arkansas Department of Health, the Arkansas Department of Human Resources, and Medicaid in the Schools (MITS), will fund the establishment of a new School-Based Health Center within the district to provide expanded access to healthcare for RSD families and the Russellville Community.
- Expanded partnership with Arkansas Tech University (ATU) for:

- 6.1 Million dollar grant for GEAR UP to expand career education opportunities.
- Teacher Residency Program to build a workforce pipeline.
- Career coaches to support career education.
- Increased student enrollment to ATU-Ozark pathways at the Career Center
- Supported RSD educators' need for dedicated collaboration time through the implementation of Smart Start Mondays.
- Developed the RSD Guiding Coalition to support the implementation of professional learning communities districtwide.
- Created the Teachers on Special Assignment positions to provide consistent, districtwide support at the school level for highly effective instructional practices
- Relocated District-level staff to the campus level for additional school support.
- 5 National Merit Semifinalists named through the establishment of the Superintendent's Scholars Program.
- Multiple National awards and recognitions for RSD schools that celebrate campus's progress in building relationships, creating safe environments, and developing systems for student success.
- National recognition for the school district's progress in building relationships, creating safe environments, and developing systems for student success.

Notable operation achievements have included:

- Launched the multimillion-dollar stadium construction project without increasing tax revenue to provide updated facilities for student athletes.
- Earned **4** National School Public Relations Association awards for improved communication practices.
- Free breakfast for all students.
- Free school supplies for all students.
- **15.4%** increase overall for both classified and certified employee compensation from the Spring of 2021 to the present.
- Established reliable, effective communication channels to better inform staff, families, and the community of important information related to RSD.
- Expanded partnerships with the Russellville Police Department and the Pope County Sheriff's Office to provide school resource officers to all schools in the District.
- Streamlined and expanded employee and student recognition programs, including the Annual STORM Awards and Profile of the RSD Graduate recognition.
- Provided maintenance and custodial staff uniforms for Districtwide recognition of employees to ensure safe, inclusive environments, and to increase the professional appearance of our high quality staff.

As an educator and leader in education, I have always focused on how I can help children see their potential and provide students the opportunities to make their dreams possible. This is the most essential mission all great educators commit to. In the last three years, I have provided leadership to support the work of RSD educators, utilizing my skills to create systems and processes to meet the needs of staff and students alike.

I came to RSD to make a difference in the lives of students and my leadership has always reflected that. I have been praying about this decision and as I move forward to wherever God is calling me next, I am excited to continue growing my leadership and helping students succeed.

There has been great progress made in the last three years, and I am confident the staff of RSD will continue to move forward to ensure the success of the students served in RSD. As the staff and educators of RSD continue their dedication to teaching, growing, and inspiring our future world leaders, it is critical that the Board work as a team, remaining committed to the same mission in search of the next Superintendent for Russellville School District.

Thank you for the opportunity to serve RSD and the Russellville community.

Sincerely,
Dr. Ginni McDonald
RSD Superintendent