

## REGULAR BOARD OF DIRECTORS MEETING

Wednesday, April 2, 2025 6:15 PM

South Umpqua School District, 558 Chadwick Ln, Myrtle Creek, OR 97457

1. **Call to Order/Roll Check**

2. **Flag Salute**

3. **Adoption or Adjustment of Agenda**

4. **Citizens Request of the Board**

4.1. Michelle Day, 293 Gallahad Loop Myrtle Creek

Oregon 97457

5. **Superintendent Communication**

5.1. Enrollment Report

5.2. Facilities Project Plan

6. **Financial Report**

7. **Teaching and Learning Update**

8. **Consent Agenda** *(All items may be adopted by a single motion unless pulled for special consideration.)*

8.1. Approval of minutes: Regular Board Meeting  
March 05, 2025

8.2. Employment of Nancy Neal, K-5 Instructional  
Coach

8.3. Employment of Leslie Riley, Math Teacher at  
South Umpqua High School

8.4. Employment of Eric Savage, District Athletic  
Director

9. **Action Item**

9.1. Consideration of Action Regarding Complaint  
Appeal Following Executive Session with Legal  
Counsel: The Board will take action regarding a  
complaint appeal following discussions in the  
executive session with legal counsel, pursuant to  
ORS 192.660(2) (h).

10. **Announcements**

11. **Board Member Comments**

12. **Board chair closing comments**

13. **Adjourn Meeting**



# Superintendent's Reports

April 2, 2025

To: Board of Directors  
From: Superintendent, Erika Bare  
**Subject: Superintendent Reports**  
Date: April 2, 2025

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## Summary:

Superintendent Erika Bare will provide announcements/reports to the Board on items of interest.

**Strategic Planning Progress:** We are excited to move into the implementation phase of the strategic plan. On Friday, we will be spending the day with Gayle to begin mapping out the priority areas from the plan we will be focusing on in 2025-2026, and what indicators we will use to measure success. Next week, the instructional innovation team will be traveling to Estacada, a model district, to learn from their impressive work. We will also use this as time to continue building the roadmap and specific action plan going into next year.

**Schedule Update:** 238 Families completed the survey regarding the schedule changes being proposed. On the question of start times, results were evenly split, with more families falling into the agree and neutral than disagree when asked if adjusting the start times is a good idea. When asked if providing more time for educators to collaborate and receive professional development on Wednesdays by extending the early release by 45 minutes is something I support, 2/3 of folks fell into agree or neutral, and 1/3 said they disagreed. 73 educators took the survey, and the results are remarkably similar to the community survey. Given the survey results, and that making these changes are in line with Pillars One, Supported and Successful Students, and Pillar 2, Empowered and Valued Staff, we will be moving forward with this change. I will be sending communication out to staff and the community in the next few days.

## School Closure Day Due to Flooding:

As you know, we were forced to close school on March 17<sup>th</sup> due to the flooding that caused such damage to our community. I want to thank Joe and his team for their quick work to limit the damage to Canyonville. Another shout out to Shilo was in on the closure day mopping up the mess. Due to this combined effort, the classrooms were ready for kids on Tuesday at the start of school. If you look at the pictures of what it looked like when Joe arrived, it is almost impossible to believe that we held classes in the space less than two days later! Michelle was also a huge help, opening up the Coffenberry gym for

folks who were evacuated from their homes. She was there late into the evening until everyone had somewhere safe to spend the night. We did examine our instructional minutes, and are still well within the required instructional minutes, so I would recommend we do not add a day onto the calendar.

## SUSD Enrollment Report

<b>19-20</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cherry (30)	309	311	313	308	309	311	Enrollment frozen at February numbers due to COVID-19 Pandemic.			
Cville (208)	205	206	202	198	201	203				
HS (387)	407	402	405	392	392	389				
MCE (347)	300	302	302	304	292**	287				
MCE Pre-K	19	19	19	19	20	19				
TCE (307)	309	308	303	300	308	302				
<b>Total (155)</b>	<b>1549*</b>	1548	1544	1521	1522	1511				

<b>20-21</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cherry (31)	314	310	309	311	312	311	312	311	308	308
Cville (197)	152	159	161	162	162	163	162	163	165	164
HS (414)	414	397	398	400	393	391	391	384	379	379
MCE (291)	270	261	264	266	267	265	269	275	275	275
MCE Pre-K	12	12	12	12	16	15	15	14	14	14
TCE (306)	282	278	282	285	281	282	280	277	273	273
<b>Total (152)</b>	<b>1444</b>	<b>1417</b>	<b>1426</b>	<b>1436</b>	<b>1431</b>	<b>1427</b>	<b>1429</b>	<b>1424</b>	<b>1414</b>	<b>1413</b>

<b>21-22</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cherry (30)	282	281	282	282	282	288	285	289	281	277
Cville (172)	155	159	159	160	164	162	164	166	164	164
HS (398)	420	404	406	407	402	408	405	399	399	396
MCE (264)	303	292	291	286	291	285	283	295	294	293
TCE (282)	260	265	267	264	264	264	261	263	268	267
SU OLA	58	56	45	42	36	35	32	30	30	30
<b>Total (142)</b>	<b>1478</b>	<b>1457</b>	<b>1450</b>	<b>1441</b>	<b>1439</b>	<b>1442</b>	<b>1430</b>	<b>1442</b>	<b>1436</b>	<b>1427</b>

<b>22-23</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cherry (30)	286	288	286	284	286	281	277	272	264	265
Cville (164)	172	170	173	174	179	175	170	169	166	166
HS (398)	449	442	444	442	434	426	428	415	414	414
MCE (286)	274	279	284	285	283	287	285	287	290	290
TCE (268)	293	286	285	286	286	283	282	283	282	281
SU OLA (2)	12	13	13	13	13	13	13	12	12	12
<b>Total (144)</b>	<b>1486</b>	<b>1478</b>	<b>1485</b>	<b>1484</b>	<b>1481</b>	<b>1465</b>	<b>1455</b>	<b>1438</b>	<b>1428</b>	<b>1428</b>

<b>23-24</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cherry	288	283	282	284	285	278	273	268	263	260
Cville	165	165	166	169	170	166	168	168	168	168
HS	453	444	438	438	433	427	425	415	409	405
MCE	273	272	270	270	280	280	277	270	267	261
TCE	273	275	272	271	269	271	268	270	269	269

SU OLA	11	11	11	11	9	14	12	12	12	12
<b>ptal (146</b>	<b>1463</b>	<b>1450</b>	<b>1439</b>	<b>1443</b>	<b>1446</b>	<b>1436</b>	<b>1423</b>	<b>1403</b>	<b>1388</b>	<b>1375</b>

<b>24-25</b>	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	270	273	275	273	274	269	263			
Cville	186	184	180	188	187	190	190			
HS	444	447	447	441	439	427	414			
MCE	268	259	256	258	257	258	253			
TCE	250	251	252	256	255	257	251			
SU OLA	0	0	0	0	0	0	0			
<b>ptal (143</b>	<b>1418</b>	<b>1414</b>	<b>1410</b>	<b>1416</b>	<b>1412</b>	<b>1401</b>	<b>1371</b>			

**South Umpqua School District #19**  
**Estimated 2024-2025 Revenues and Expenditures**  
**As of March 27, 2025**

**2024-2025 Fiscal Year**

	<i>Prior Year Actual Audited</i>	<b>2024-25 Budget</b>	<b>Actual YTD 3/27/25</b>	<b>Total Projected for the Year</b>	<b>Net Difference</b>
<b>REVENUE</b>					
Taxes, Current & Prior	3,971,604	4,105,724	4,013,372	4,105,724	-
Interest on Investments	564	500	-	500	-
Student Activities	54,111	58,000	52,196	58,000	-
Miscellaneous Local Sources	120,672	114,800	107,971	114,800	-
County School Fund	19,922	30,000	-	30,000	-
Other Intermediate Sources	4,359	2,456	3,081	3,081	625
ESD Flow Through	125,740	125,798	82,880	125,798	-
State School Support Fund	13,792,903	14,317,860	11,995,672	14,082,650	(235,210)
Common School Fund	193,908	194,000	-	194,000	-
Other State Grants In Aid	1,003	-	-	-	-
Federal Forest Fees	164,200	152,000	-	152,000	-
Other Miscellaneous Sources	37,722	-	-	-	-
<b>TOTAL REVENUE</b>	<b>18,486,708</b>	<b>19,101,138</b>	<b>16,255,172</b>	<b>18,866,553</b>	<b>(234,585)</b>
<b>ESTIMATED BEGINNING FUND BALANCE</b>	<b>4,349,812</b>	<b>4,109,745</b>	<b>5,076,392</b>	<b>5,076,392</b>	<b>966,647</b>
<b>TOTAL REVENUE &amp; BEG. FUND BALANCE</b>	<b>22,836,519</b>	<b>23,210,883</b>	<b>21,331,564</b>	<b>23,942,945</b>	<b>732,062</b>
<b>EXPENDITURES</b>					
Instruction					
Salaries	5,130,478	5,412,445	3,234,800	5,274,344	138,101
Associated Payroll Costs	2,741,036	3,677,414	1,772,059	2,954,017	723,397
Purchased Services	529,946	470,339	354,972	470,339	-
Supplies & Materials	126,285	788,685	355,136	788,685	-
Capital Outlay				-	-
Other Objects	10,990	26,650	9,929	26,650	-
Total Instruction	8,538,735	10,375,533	5,726,896	9,514,035	861,498
Support Services					
Salaries	2,916,261	3,403,130	2,165,145	3,309,762	93,368
Associated Payroll Costs	1,532,563	2,424,379	1,294,216	1,945,818	478,560
Purchased Services	2,438,618	2,819,856	1,690,682	2,819,856	-
Supplies & Materials	757,497	939,897	597,793	939,897	-
Capital Outlay	88,793	126,770	54,058	126,770	-
Other Objects	251,149	298,712	290,321	298,712	-
Total Support Services	7,984,880	10,012,744	6,092,215	9,440,815	571,928
Community and Enterprise Services					
Associated Payroll Costs	1,291	7,692	4,444	7,692	-
Transfers to Other Funds	1,235,220	1,440,334	1,415,993	1,440,334	-
<b>TOTAL EXPENDITURES</b>	<b>17,760,127</b>	<b>21,836,303</b>	<b>13,239,547</b>	<b>20,402,877</b>	<b>1,433,426</b>
<b>ESTIMATED ENDING FUND BALANCE</b>	<b>5,076,392</b>	<b>1,374,580</b>	<b>8,092,016</b>	<b>3,540,068</b>	<b>2,165,488</b>



## Superintendent's Reports

April 3, 2025

To: Board of Directors

From: Superintendent, Erika Bare  
Director of Fiscal Services, Shy Chapman

**Subject: Superintendent Reports – Fiscal Responsibility (Board Goal)**

Date: March 27<sup>th</sup>, 2025

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**Summary:** Superintendent Erika Bare and Director of Fiscal Services Shy Chapman will provide announcements/reports to the Board on Fiscal Responsibility.

*Financial Report:* Attached is our financial statement through March 27<sup>th</sup>, 2025<sup>th</sup> showing a projected ending fund balance on June 30<sup>th</sup>, 2025, of \$3,540,068.



# Superintendent's Reports

April 2, 2025

To: Board of Directors  
From: Superintendent, Erika Bare  
Director of Student Achievement, Kate McLaughlin  
**Subject: Winter Reading and Math Benchmark Data**  
Date: March 19, 2025

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## Summary:

Kindergarten through 8<sup>th</sup> grade reading and math performance data has historically been collected three times each year (Fall, Winter, Spring) and used as both a predictive measure of student success and a growth measure throughout the year.

Staff analyze the data collected during each window (Benchmarks) to determine which students need specific intervention supports (lagging skills or skill deficits) and/or enrichment opportunities (meeting or exceeding grade level standards).

Beginning in January 2025 9<sup>th</sup> grade was added to SUSD's required benchmark assessments in both reading and math.

Beginning in January 2025 SUSD began using the iReady assessment for reading and math at grades 6-8. Note that Fall data was collected using FastBridge and Winter data collected using iReady.

SUSD currently uses:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS), K-5
- FastBridge Math, K-5
- iReady Reading and Math, 6-9

Attached are the Fall-Winter benchmark data reports.

# Winter Benchmark Data

2024-2025

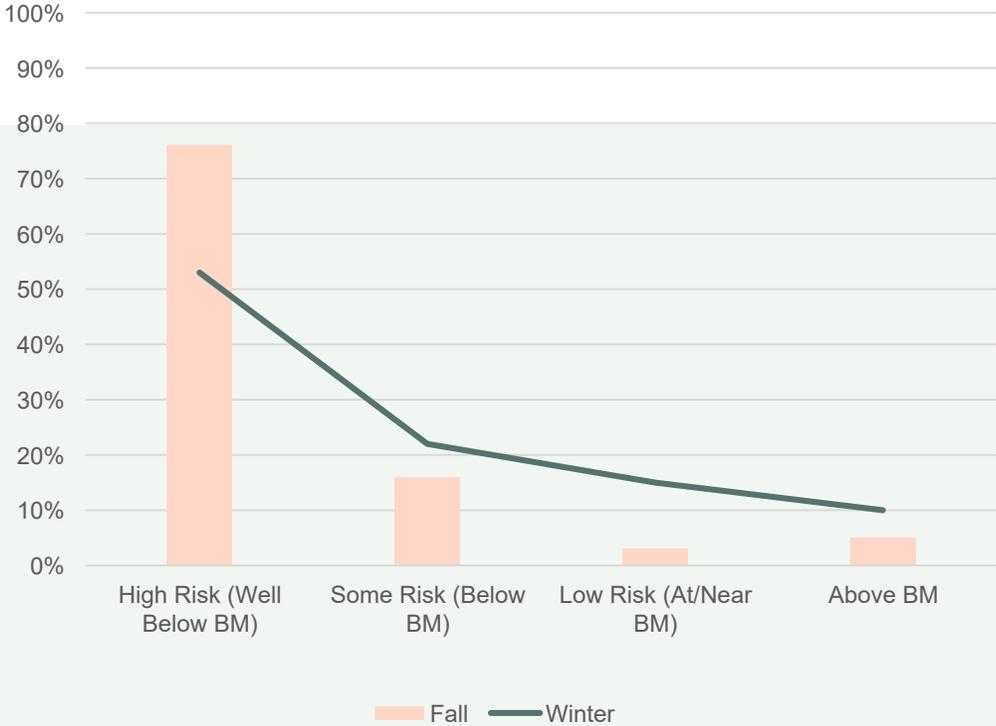
Grades K-9th



# Kindergarten Reading Fall - Winter

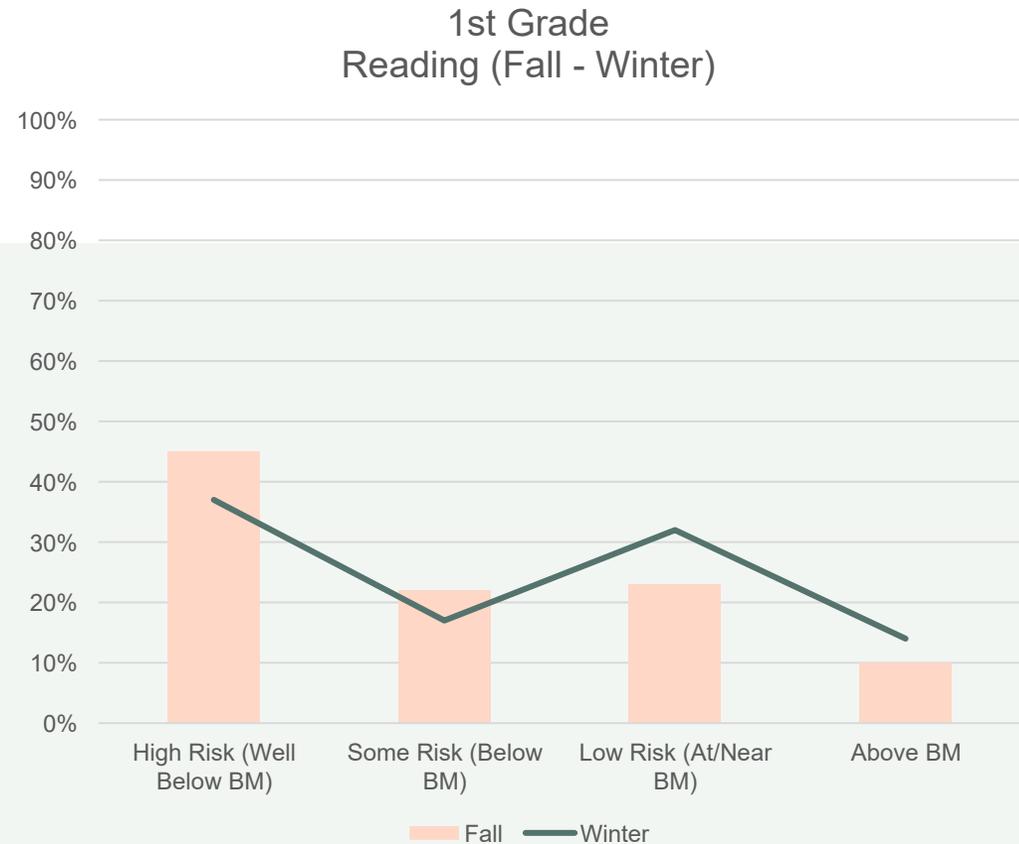
	Fall	Winter
High Risk (Well Below BM)	76%	53%
Some Risk (Below BM)	16%	22%
Low Risk (At/Near BM)	3%	15%
Above BM	5%	10%

Kindergarten  
Reading (Fall - Winter)



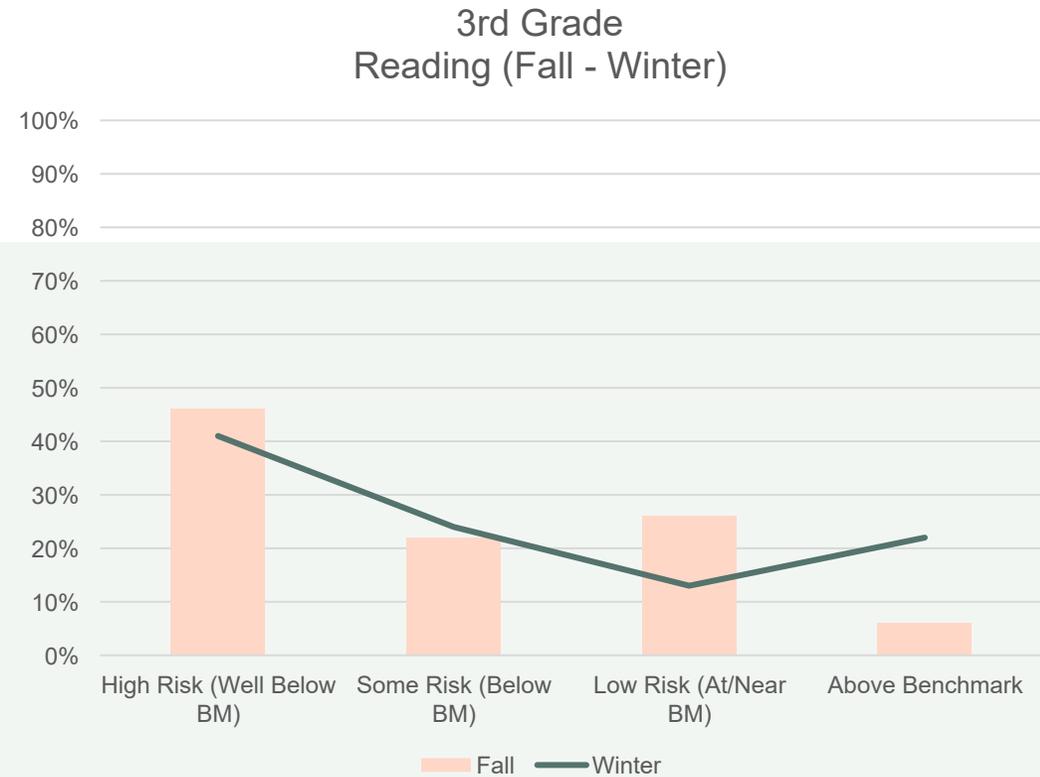
# 1<sup>st</sup> Grade Reading Fall - Winter

	Fall	Winter
High Risk (Well Below BM)	45%	37%
Some Risk (Below BM)	22%	17%
Low Risk (At/Near BM)	23%	32%
Above BM	10%	14%



# 3<sup>rd</sup> Grade Reading Fall - Winter

	Fall	Winter
High Risk (Well Below BM)	46%	41%
Some Risk (Below BM)	22%	24%
Low Risk (At/Near BM)	26%	13%
Above Benchmark	6%	22%



# 6<sup>th</sup> Grade Reading (Fall FB – Winter iR)

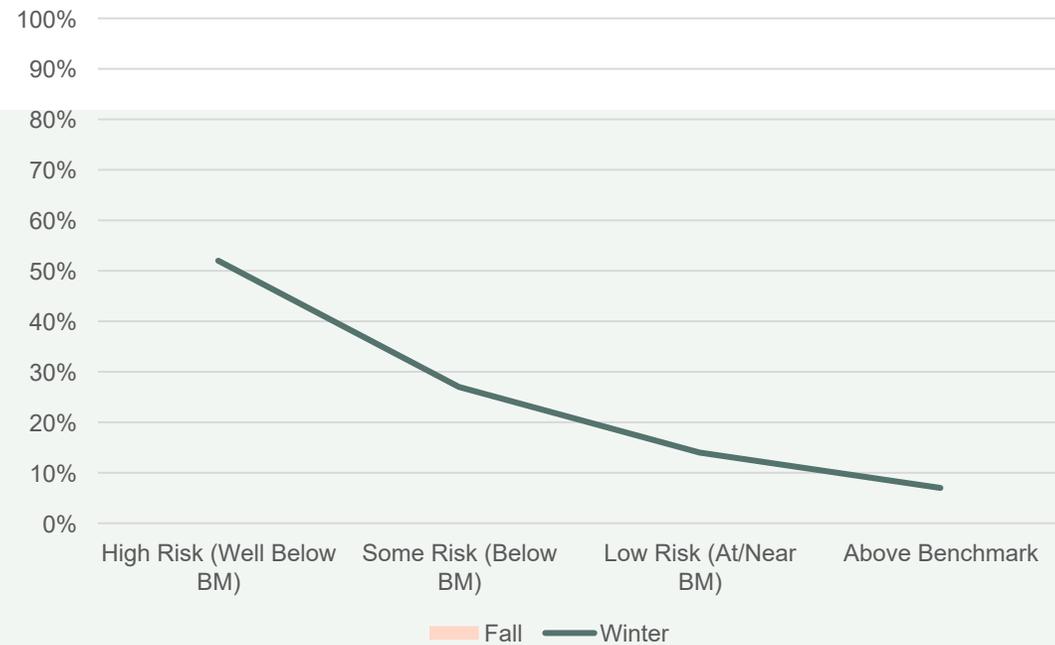
	Fall (FB)	Winter (iR)
High Risk (Well Below BM)	21%	57%
Some Risk (Below BM)	27%	21%
Low Risk (At/Near BM)	28%	10%
Above Benchmark	24%	12%



# 9<sup>th</sup> Grade Reading Winter – BASELINE Data

	Fall	Winter
High Risk (Well Below BM)	0%	52%
Some Risk (Below BM)	0%	27%
Low Risk (At/Near BM)	0%	14%
Above Benchmark	0%	7%

9th Grade  
Reading - BASELINE Data



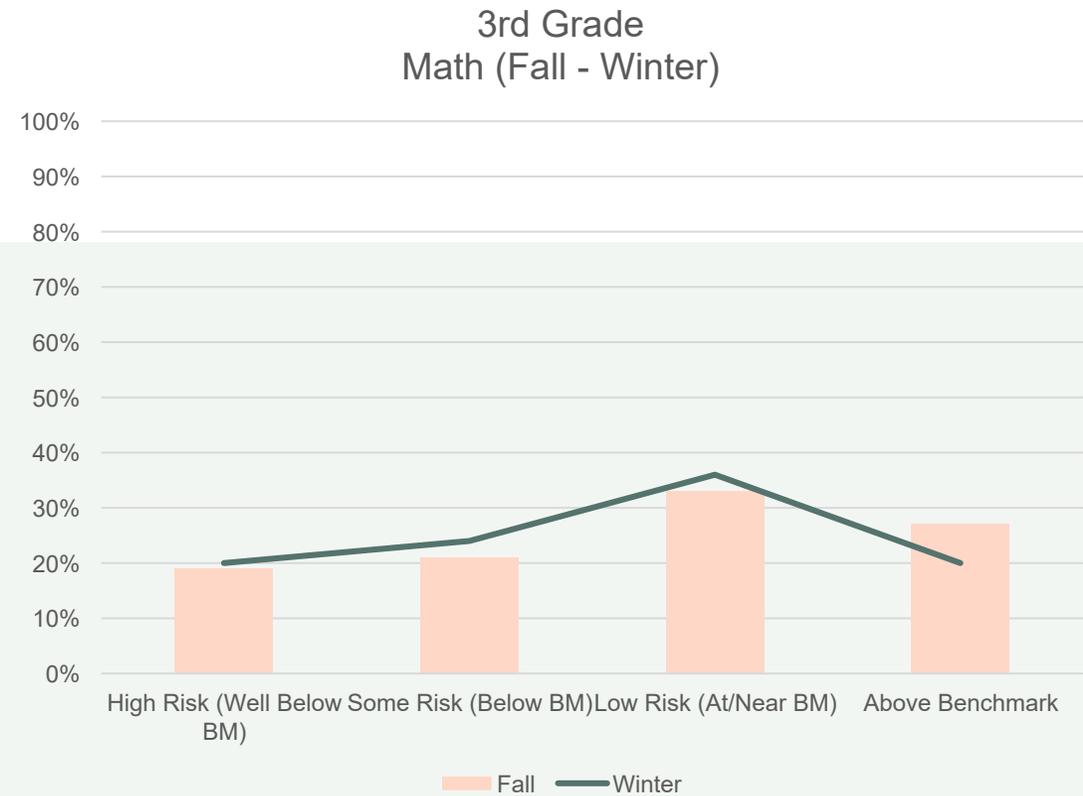
# Kindergarten Math Fall - Winter

	Fall	Winter
High Risk (Well Below BM)	29%	28%
Some Risk (Below BM)	27%	33%
Low Risk (At/Near BM)	44%	39%



# 3<sup>rd</sup> Grade Math Fall - Winter

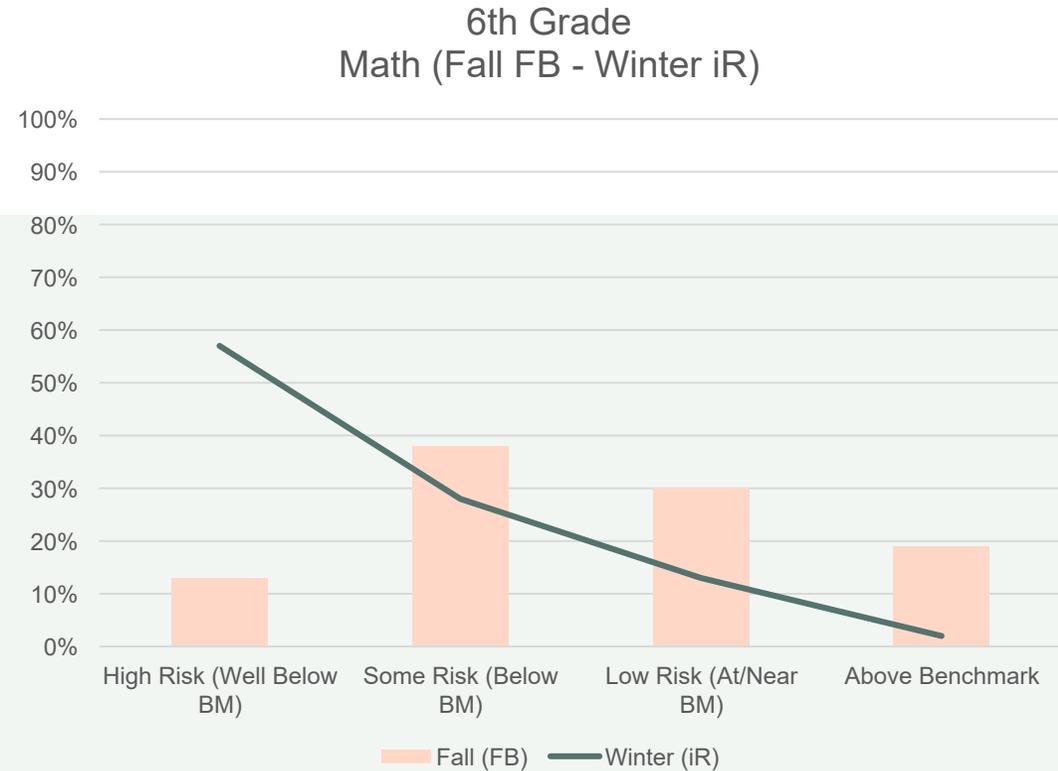
	Fall	Winter
High Risk (Well Below BM)	19%	20%
Some Risk (Below BM)	21%	24%
Low Risk (At/Near BM)	33%	36%
Above Benchmark	27%	20%



# 6<sup>th</sup> Grade Math

## Fall (FastBridge) – Winter (iReady)

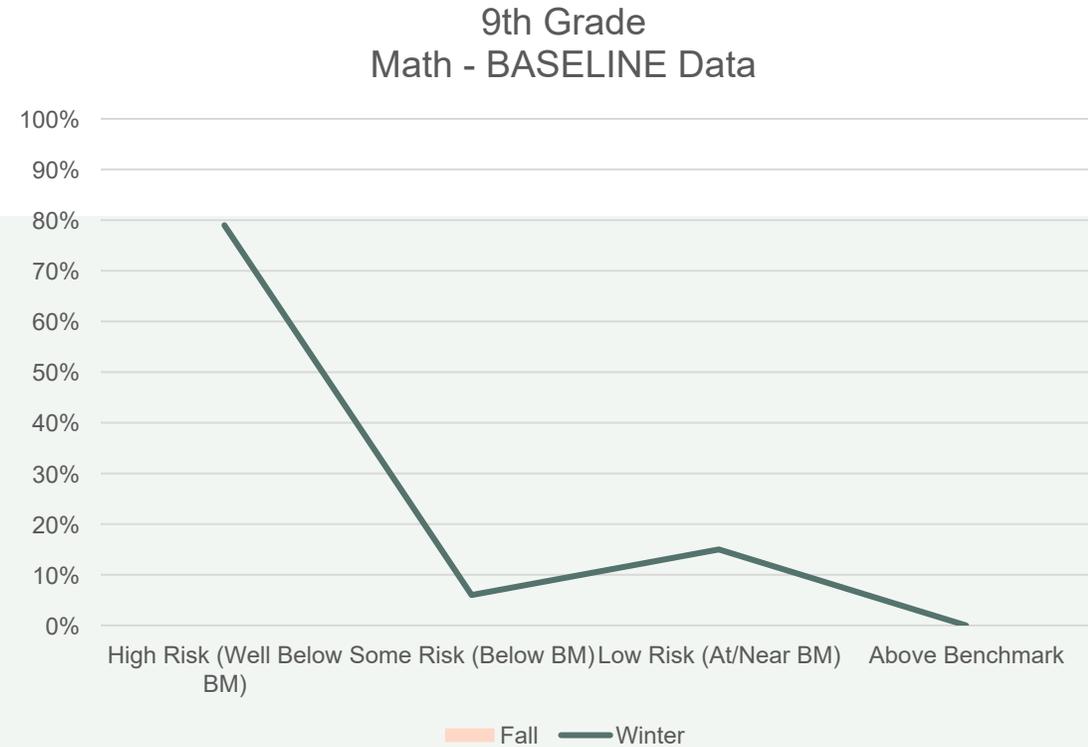
	Fall (FB)	Winter (iR)
High Risk (Well Below BM)	13%	57%
Some Risk (Below BM)	38%	28%
Low Risk (At/Near BM)	30%	13%
Above Benchmark	19%	2%



# 9<sup>th</sup> Grade Math

## Winter – BASELINE Data

	Fall	Winter
High Risk (Well Below BM)		79%
Some Risk (Below BM)		6%
Low Risk (At/Near BM)		15%
Above Benchmark		0%



Thank  
you

Questions?

