

WORK SESSION- BOARD OF DIRECTORS MEETING

Wednesday, February 19, 2025 6:15 PM

South Umpqua School District, 558 Chadwick Ln, Myrtle Creek, OR 97457

1. **Call to Order/Roll Check**

2. **Flag Salute**

3. **Adoption or Adjustment of Agenda**

4. **Citizens Request of the Board**

5. **Superintendent Communication**

5.1. School closure days

6. **Emily Veale, Director of Student Services- SWIS
Data**

7. **Kate McLaughlin, Director Student Achievement-
2025/26 instructional Calendar Review**

8. **Consent Agenda (*All items may be adopted by a
single motion unless pulled for special
consideration.*)**

8.1. Second reading and adoption of School Board
policies: GBED and JECA

9. **Action Items**

10. **Announcements**

11. **Board Member Comments**

12. **Board chair closing comments**

13. **Adjourn Meeting**



Superintendent's Reports

February 19, 2025

To: Board of Directors
From: Superintendent, Erika Bare
Subject: **Superintendent Reports**
Date: February 19, 2025

Summary:

Superintendent Erika Bare will provide announcements/reports to the Board on items of interest.

Strategic Planning Update: Now that we have a finalized plan, we are working on gathering input to turn our pillars into actionable items. I will be visiting each site and department to go over the plan and gather input on what it calls us to do. I am also working on a community communication document and plan so we can share this work with the broader community.

High School Closure: As you know, we had to make the very difficult decision to close the high school last week due to the high rate of illness amongst students. There were over 50% of students out on both Monday and Tuesday, with a final count of 57% of students out sick. That represents 250 out of 440 total students. Closure for this reason is highly unusual and did receive a lot of press attention. We are so glad to be back to business as usual at all of our sites.

Benchmark Testing: We are wrapping up our first round of winter benchmarking utilizing DIBLES as our progress monitoring tool and initial results are promising. We are seeing a lot of student growth with our youngest readers, and we are excited about the trajectory we are on.

Recent Activities/Celebrations:

- I attended the Oregon Association of School Business Officials last week with Shy and found it a very useful opportunity to examine various techniques on building budgets.

Superintendent's Reports

February 18, 2025

To: Board of Directors

From: Emily Veale, Director of Student Services

Subject: Reportable Discipline and SWIS Data

Date: February 18, 2025

Summary:

Reportable discipline comparisons from 2023-24 school year and 2024-present

	2023-2024		2024-Feb 2025	
	# of Incidents	# of Days	# of Incidents	# of Days
Expulsions	0		0	
Out of School Suspensions	110	246	58	133
In School Suspensions	57	54	55	43

SWIS (School-Wide Information System)

Online program which each building uses to analyze school wide referral and behavior data.

What do we use it for:

- Tracking days, time of day and building locations where behaviors are occurring.
- Looking at behavior trend types and problem solving (for example: physical aggression, inappropriate language, threats, bullying, tobacco).
- School wide behavior data meetings.
- Design social skills groups and targeted interventions for students, planning for teacher support and professional development.



Superintendent's Reports

February 19, 2025

To: Board of Directors

From: Superintendent, Erika Bare
Director of Student Achievement, Kate McLaughlin

Subject: DRAFT 2025-2026 Instructional Calendar

Date: February 14, 2025

Summary:

The 2025-26 Instructional Calendar draft is presented to the Board for consideration and review.

- Calendar meets all licensed and classified contractual requirements
- Calendar meets all instructional minute requirements, K-12
- Calendar provides additional inservice days to meet professional development needs

A copy of the draft calendar was provided to the licensed and classified unions and feedback has been incorporated.

The final calendar will be presented to the Board as an action item at the March 2025 Board meeting.

2025-26 Instructional Calendar

166.5 Student Contact Days

Early Release on Wednesdays

Student Contact Days:
Qt. 1: 40 Qt. 2: 40, Qt. 3: 43, Qt. 4: 43.5

KEY: H: Holiday I: Inservice
V: Vacation PD/wor: No
N: Non-Contract students, PD &
PC: Conferences work day

July				
	1	2	3	4 H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21 New T	22 New T
25 I	26 I	27 I	28 I	29 N

September				
1 H	2 I	3 1st day	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October				
		1	2	3
6	7	8	9 I	10 I
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31 I

November				
3	4	5	6	7
10 N	11 H	12	13	14
17	18	19	20	21
24 PC	25 PC	26 N	27 H	28 N

December				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22 N	23 N	24 N	25 H	26 N
29 N	30 N	31 N		

January				
			1 H	2 N
5 PD/wor	6	7	8	9
12	13	14	15	16
19 H	20	21	22	23 I
26	27	28	29	30

February				
2	3	4	5	6
9	10	11	12	13
16 H	17	18	19	20
23	24	25	26	27

March				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23 N	24 N	25 N	26 N	27 N
30	31			

April				
		1	2	3 I
6 PC	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22 N
25 H	26	27	28	29

June				
1	2	3	4	5
8	9 1/2 day	10 I	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DRAFT

Admission of Resident Students**

Resident students may be admitted under the following conditions:

1. A school-age student who lives within the district attendance area between the ages of 5 and 19 shall be allowed to attend school without paying tuition.
2. A student who turns 19 years of age during the school year shall continue to be eligible for a free and appropriate public education for the remainder of the school year.
3. The Board may admit an otherwise eligible student who is not receiving special education and who has not yet attained 21 years of age prior to the beginning of the current school year if the student is shown to be in need of additional education in order to receive a diploma or a modified diploma. This student may attend school without paying tuition for the remainder of the school year.
4. The Board shall admit an otherwise eligible student who has not yet attained age 21 prior to the beginning of the current school year if the student is receiving special education services and:
 - a. Has not yet received a regular high school diploma; or
 - b. Has received a modified diploma, an extended diploma or ~~an alternative certificate of attendance.~~
5. Students whose parent or guardian voluntarily placed the child outside the child's home with a public or private agency and who is living in a licensed, certified or approved substitute care program, and whose residency is established pursuant to Oregon Revised Statute (ORS) 339.134.
6. Students who are military children¹ are considered resident of the district, if the district is the district of military residence² for the military child. Parents of military students must provide proof of residency within 10 days after the date of military transfer or pending transfer indicated on the official military order.
7. The ~~Board~~ district may, based on district criteria, deny regular school admission to a student who has become a resident student and who is under expulsion from another district for reasons other than a weapons policy violation.

¹ "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

² "School district of military residence" means the school district in which 1) the family of a military child intends to reside as the result of a military transfer; or 2) if the school district in which the family intends to reside is unknown, the school district in which the military installation identified in the official military order is located.

8. The [Board](#) district shall deny, for at least one calendar year from the date of the expulsion, regular school admission to a student who has become a resident student and who is under expulsion from another district for a weapons policy violation.
9. The [Board](#) district may, based on district criteria, provide alternative programs of instruction to a student who has become a resident student and who is under expulsion from another district for a weapons policy violation.

END OF POLICY

Legal Reference(s):

[ORS 109.056](#)
[ORS 327.006](#)
[ORS 339.115](#)

[ORS 339.133](#)
[ORS 339.134](#)
[ORS 339.139](#)

[ORS 433.26](#)

Medical Examinations and ~~Drug Testing~~*

Medical Examinations

The district may require medical examinations after an employment offer has been made to a job applicant and before the applicant begins employment duties. Any such requirement will ensure that all entering employees in the same job category will complete a medical examination regardless of disability.

All offers of employment may be made contingent on medical examination results.

Medical examinations will be conducted by a health care professional selected by the district. District-required medical examination expenses will be paid by the district.

The successful applicant must be qualified and must be able to perform the essential functions of a position with or without reasonable accommodations. The district may withdraw an offer of employment should the medical examination reveal that the individual does not satisfy certain employment criteria under the following conditions:

1. The exclusionary criteria are job related and consistent with business necessity;
2. There is no reasonable accommodation that will enable the individual with a disability to perform the essential functions of the job;
3. The medical condition poses a direct threat to the health or safety of others in the workplace and cannot be eliminated or reduced to an acceptable level by a reasonable modification of policies, practices, procedures or by the provision of auxiliary aids or services;
4. The requested or necessary accommodation would impose an undue hardship on the district, unless funding is available through other sources. Individuals with a disability may be offered an opportunity of paying for a portion of the costs that constitutes an undue hardship or of personally providing the accommodation.

Drug Testing

~~Offers of employment for certain positions shall be contingent upon successful passage of a district required drug test. The district will require drug tests for safety-sensitive positions (e.g., bus drivers, heavy machinery operators) and positions in which the person is responsible for students' safety and security. 1 The district will designate when and where such testing will be conducted. The district will pay drug test related costs. The offer of employment will be withdrawn from candidates who test positive for drug.~~

~~Information the district receives regarding medical examinations and drug testing will be collected and maintained on separate forms and in separate files apart from personnel files. All such records will be kept confidential, maintained for a minimum of one year and released only in accordance with provisions of the Americans with Disabilities Act or other applicable laws.~~

END OF POLICY

Legal Reference(s):

[ORS 332](#).107

[ORS 657](#).176

[ORS 659A](#).133

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).
Omnibus Transportation Employee Testing Act of 1991, 49 U.S.C. §§ 31301-31317; 49 C.F.R. Parts 40, 382, 391-395 (2016).
Lanier v. City of Woodburn, 518 F3d. 1147 (9th Cir. 2008).
Americans with Disabilities Act Amendments Act of 2008.