



**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
Thursday, March 26, 2026 at 5:00 PM**

**NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.**

Meetings may be viewed online at [www.aisd.net](http://www.aisd.net). One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

**1. CALL TO ORDER: 5:00 p.m., Board Chamber**

**2. CLOSED MEETING: Board Conference Room**

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

2.B. Consult Attorney Regarding Potential and Pending Litigation

- 2.C. Intruder Detection Audit Finding
3. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**
4. **PLEDGE:**
5. **RECOGNITIONS:**
- 5.A.Purchasing Award
6. **OPEN FORUM FOR AGENDA ITEMS:**  
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
7. **COMMITTEE AND STAFF REPORTS:**
- 7.A.Finance and Academics Committee Report
- 7.B.Financial Futures Committee Report 7
- 7.C. Bullying Standards Prevention and Reporting Report 21
- 7.D. Arlington ISD Learning Acceleration Support Opportunities (LASO) Grants Received Report 37
- 7.E.Benchmark Academic Progress Report 52
- 7.F.Arlington ISD Strategic Plan Report 65
8. **CONSENT AGENDA:**
- 8.A.Approval of Minutes of Prior Meetings 78
- 8.B.Approval of Purchases Greater Than \$100,000 85
- 8.C. Approval of Bids 87
- 8.D. Approval of Monthly Financial Report - January 108
- 8.E.Approval of Donations 117
- 8.F.Approval of Salvage Property 125
- 8.G. Approval of Engagement Letter with Audit Firm 128
- 8.H. Approval of the US Department of Labor 2026 Prevailing Wage Scale for Tarrant County for the 2019 Bond Program - Phases I-V and Miscellaneous District Construction Projects 141
- 8.I. Request for Board Approval of Personal Services Contract between Arlington ISD Administrator(s) and an Educational Business or Entity 150
- 8.J. Approval of School Library Advisory Council (SLAC) Challenged Library Materials Recommendations 159

8.K.Approval of School Library Advisory Council (SLAC) Additional Approved 161  
Recommendations for Procurement Listing

9. **OPEN FORUM FOR NON-AGENDA ITEMS:**

Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

10. **SUPERINTENDENT COMMENTS:**

This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:

10.A. District Priorities.

10.B. Recognition of outstanding performance by district staff and students.

10.C. Initiation of new programs and special activities.

11. **TRUSTEE COMMENTS:**

This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:

11.A. Board member attendance at various school and community events.

11.B. Board member announcement of various upcoming school and community events.

11.C. Board member visits to various campuses.

11.D. Board member recognition of outstanding performance by district staff and students.

11.E. Board member recognition of new programs and special activities.

12. **CLOSED MEETING:**

At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.

13. **ADJOURNMENT:**

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

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If, during the course of the meeting, discussion of any item on the agenda should be held in

a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions

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will be taken in open meeting.

**CERTIFICATE AS TO POSTING OR GIVING OF NOTICE**

On this 23rd day of March 2026 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Matt Smith" written in a cursive style.

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**Matt Smith, Ed.D., Superintendent**

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Norberto Rivas

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Financial Futures Committee Report

## District Priority / Goals Addressed

Within the Board's Priority of Talent and Resources, this report will provide the Board of Trustees with an update from the Financial Futures Committee (FFC) regarding its work and recommendations related to the district's financial planning.

## Background

Since its inception in 1992, the FFC has provided the Arlington ISD Board of Trustees with valuable input from the community. The FFC serves in an advisory capacity to the Board of Trustees. The FFC reviews external and internal data affecting Arlington ISD budgets, provides input to the administration and board for long-range financial planning, and reports advisory, consensus recommendations to the administration and board regarding Arlington ISD's annual budget.

## Fiscal Implications

The recommendations shared by the FFC may have fiscal implications for the district. These could include cost-saving measures, revenue-generating opportunities, or strategic resource allocations.

## Recommendation

It is recommended that the Board of Trustees receive the presentation and provide feedback to the FFC on its findings and potential next steps. This will help guide the committee's continued efforts in supporting the district's financial health and ensuring community perspectives are considered in future budgetary decisions.

Submitted by: *Norberto Rivas*

Date: March 10, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



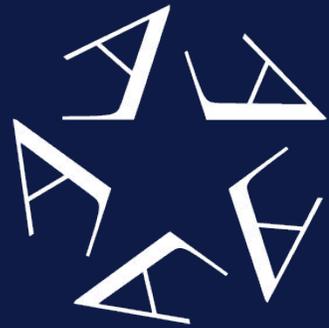
### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



# Arlington

INDEPENDENT SCHOOL DISTRICT

*Regular Board Meeting, March 26, 2026*



**Arlington**  
INDEPENDENT SCHOOL DISTRICT

# FINANCIAL FUTURES COMMITTEE

Board of Trustees Report

March 26, 2026

# The Charge

Provide findings and recommendations from community stakeholders to the Board of Trustees relating to budgets and long-range financial planning to support the District's Strategic Plan.

\*Additional Ask to Focus on Budget Reduction Recommendations

# **Alignment with Board**

**Reduce the general fund budget deficit by 33% while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services**

**\*Continue this 33% reduction for the 2 following calendar years**

# COMMITTEE MEMBERS

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Blake Davidson	Kelly Curnutt
Amber Cannon	Heather Kukuk
April Nohinek	Jayme Thomas
Carlos Johnson	Joshua Hadley
Chris Reeves	Kerri Ressler
Colleen Gilmore	Lauren Wirth
Corliss Bunkley	Tanner Smith
David Antonelli	Sarah Spurrier
Fedra Castaneda	

# COMMITTEE MEETINGS

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August 19, 2025	Introduction/Legislative Update
September 30, 2025	Budgeting/Spending
October 28, 2025	Facilities
December 2, 2025	Work Session
February 3, 2026	Staffing Update
March 4, 2026	Work Session

# REVIEW OF 2025 FFC RECOMMENDATIONS

# 2025 FFC RECOMMENDATIONS

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## Facilities

### Campus Consolidation Study

Important to Committee that enrollment #'s are not the only factor

**1.**

## Budgeting Spending

- Zero Based Budgeting
- Re-evaluate Vendors
  - Cost Reduction
  - Potential Elimination
- Special Programs
  - Ensure Programs Are Being Utilized by Students and Identify Potential Areas for Consolidation

**2.**

## Staffing

- Continue to evaluate areas of efficiency with the staff we already have (ie. overtime reduction, full utilization of current teachers)
- Eliminating ongoing vacancies

**3.**

# 2026 FFC RECOMMENDATIONS

# 17 2026 FOCUS AREAS

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- Staffing is the district's largest budget driver. As the financial environment shifts, the Committee reviewed peer districts and industry benchmarks to identify where Arlington ISD stands, and developed targeted recommendations around staffing ratios that reduce costs while protecting the classroom.

# <sup>18</sup> **RECOMMENDATION FOCUS 1:**

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**To support long-term financial sustainability, the Financial Future Committee recommends the following Staff-to-Student ratio targets:**

Year	Target Staff-to-Student Ratio	Estimated Impact
2026	6.6:1	\$24M
2027	7.0:1	\$48M
2028	7.3:1	\$64M

**These targets reflect a phased approach to right-sizing staffing relative to enrollment, reducing staff per student over three years in a measured, manageable way.**

# 19 **Request For Next Year**

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**The Financial Future Committee requests Board approval to conduct a District Position Analysis - a comprehensive review of all staff positions across the district.**

The Committee recognizes that reducing overall staffing levels is a complex and sensitive undertaking. Before making specific recommendations, the Committee believes it is important to develop a clearer, data-driven understanding of how positions are distributed across the district - by role, campus, and function.

The Committee is not presupposing any particular outcome. The goal is simply to ensure that any future recommendations are grounded in a complete and accurate picture of district staffing.



# DISCUSSION

## Arlington Independent School District Board of Trustees Meeting

March 26, 2026

**Contact Person:** Michael Hill, Ed.D

**Board Agenda Presented for:** Action:  Report:  Consent:

**Supporting Documents:** None:  Attached:

**Meeting Agenda Item:** Bullying Prevention and Reporting Task Force Report

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### District Priority / Goals Addressed

**Safety & Discipline:** The District strives to create and support learning environments that are safe and productive for all students and staff. The district also commits to providing the appropriate support for students when necessary.

### Background

The District's Bullying Task Force has completed its initial review of current practices, policies, and reporting procedures related to bullying. The committee's work has included examining district data, reviewed investigation and reporting processes, and identifying opportunities to strengthen prevention, response, and student support systems. As part of this work, the district also compared its internal processes and procedures with guidance and expectations outlined by the Texas Education Agency's Minimum Standards for Bullying Prevention. We strive to ensure alignment with state requirements and best practices for investigating and responding to bullying incidents. The Task Force focused systems that ensure consistent campus practices, timely investigations, and clear communications with students and families when bullying concerns arise.



#### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning



#### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.





# **Standards for Bullying Prevention Task Force Report**

Michael Hill, Ed.D

Chief Operations Officer

March 26, 2026 Regular Board Meeting

# Purpose

23

**Provide the Board with an update on the work of the Bullying Prevention Task Force, with a focus on AISD's alignment with the Texas Education Agency's Minimum Standards for Bullying Prevention.**

# PURPOSE

24

**Provide the Board of Trustees with a comprehensive update on the District's compliance and alignment with state-mandated Minimum Standards for Bullying Prevention**

1

Compliance with minimum bullying standards

2

Improvements for clarity, accessibility, and accountability

3

Systems for alignment and campus support



  
**Arlington**  
 INDEPENDENT SCHOOL DISTRICT  
**VALUES and BELIEFS**

<b>EXCEPTIONAL EXPERIENCES</b>	<b>INCLUSIVE CULTURE</b>	<b>THRIVING STAFF</b>	<b>STRONG PARTNERSHIPS</b>	<b>MAXIMIZED RESOURCES</b>	<b>LEARNING ENVIRONMENTS</b>
<p>We believe we should strive, on a daily basis, to <b>create exceptional learning experiences for our students.</b></p>	<p>We value our diversity and believe that our students and staff deserve an inclusive culture where <b>they feel valued, supported, and challenged to grow.</b></p>	<p>We believe that a thriving staff <b>continuously learns and strives for excellence</b> in order to positively impact our students.</p>	<p>We believe that strong partnerships with families and the community <b>provide a foundation for student success.</b></p>	<p>We believe that district talent and financial resources must be maximized to <b>promote student learning</b> while also maintaining effective fiscal management.</p>	<p>We believe that our learning environments <b>must be safe, productive spaces</b> that are well designed and maintained.</p>





# DISTRICT BULLYING TASK FORCE

**Kesha Harry**  
Assistant Principal Elementary

**Crystal Lyons**  
Assistant Principal Secondary

**Krystle Allen**  
Multidisciplinary Specialist

**Suzanne Stevenson**  
Family Engagement Specialist

**Angela Hernandez**  
Coordinator of PBIS

**Claudia Morales**  
Executive Director of Elementary  
Schools

**Demetrius Reed**  
Director of Title IX

**Telisa Brown**  
Director of Counseling

**Catina Henson**  
Director of Student Services

**Genea Stewart**  
Director of Research & Analysis



# 2 Focus of the District Bullying Task Force

- State compliance
- Provide campus professional learning, support and accountability.
- Review data
- Build capacity
- Promote and support consistency across the district
- Review processes and procedures and update as needed





# TEA Minimum Standards Bullying Prevention

- Standard 1: Integrated Instruction
- Standard 2: School Culture
- Standard 3: Local Committee
- Standard 4: Policy for Reporting
- Standard 5: Research-based Interventions
- Standard 6: Rubric or Checklist

Home / [Texas Schools](#) / [Health, Safety, & Discipline](#) / [Student Discipline](#)

## Minimum Standards for Bullying Prevention

The minimum standards for bullying prevention policies and procedures implemented by a school district or open-enrollment charter school (local educational agency or LEA) under Texas Education Code (TEC), §37.0832 are:

### Integrated Instruction

(1) Ensure and appropriately integrate into instruction research-based content designed to reduce bullying for students in that age group, which are:

#### Student Discipline

[Minimum Standards for Bullying Prevention](#)

#### Related Content

**Texas School Safety Center Resources**

- [Texas School Safety Center \(TxSSC\)](#)
- [TxSSC Bullying Checklist](#)
- [TxSSC Classroom Discussion Video on Bullying](#)

**Arlington ISD's ABOVE & BEYOND**  
The district provides resources for all standards to guide and support campus staff.

# Standard 1: Integrated Instruction

Integrated Instruction



Research-based instruction designed to help students:

Recognize various forms of bullying	Understand cyberbullying	Know how to report incidents	Learn healthy social interaction and coping skills
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CURRICULUM CENTRAL

Elementary (PreK - 6)    Secondary (7 - 12)

Access AISD > Curriculum Central > Elementary (PreK - 6) > Elementary Core Curriculum > Grade 1 > Grade 1 Social and Emotional Learning

GRADE 1 SOCIAL AND EMOTIONAL LEARNING

The What and Why of SEL | 3 Signature Practices | SEL Resources - Grade 1 | Standards-Based Report Cards

THE WHAT AND WHY OF SEL



1. Why SEL? pdf



2. Why SEL and SEL At-A-Glance (2).pdf



3. Need SEL Support?



4. TX-Character-Traits-Alignment.pdf

CURRICULUM RESOURCES

TEKS/TCMPC Login

GIVE US YOUR FEEDBACK!

Scope and Sequence Year At A Glance  
2025-2026

Month	Theme	TEA Content Area	TEA Competency	Grade Level
August	Introductions: Who is my Counselor			Campus Wide
September	Suicide Prevention	Intra-personal		7th
	Career Planning	Post Secondary Planning	Career Exploration	8th
October	Bullying Prevention	Respect and Courtesy	Caring	7th
	Transition to HS	Post Secondary Planning	Academic Decision Making	8th
November	I Belong	Caring	Interpersonal Skills	7th
	Building Healthy Relationships	Caring	Interpersonal Skills	8th
December	Decision Making	Responsibility	Self Management	7th
	Self Concept/Awareness	Caring	Empathy	8th
January	Self Regulation	Caring	Mindset	7th
	Study Skills/Organization	Responsibility	Self Management	8th
February	Community Building	Trustworthiness	Communication	7th
	Community Building	Trustworthiness	Community	8th
March	Learning Styles	Post Secondary Planning	Personal Learning	7th
	Communication Skills	Citizenship	Communication	8th
April	Goal Setting	Post Secondary Planning	Academic Goal Setting	7th
	Conflict Resolution	Citizenship	Conflict Resolution	8th
May	Social Media Safety	Trustworthiness	Interpersonal Skills	7th
	Understanding Happiness	Trustworthiness	Personal Actions	8th

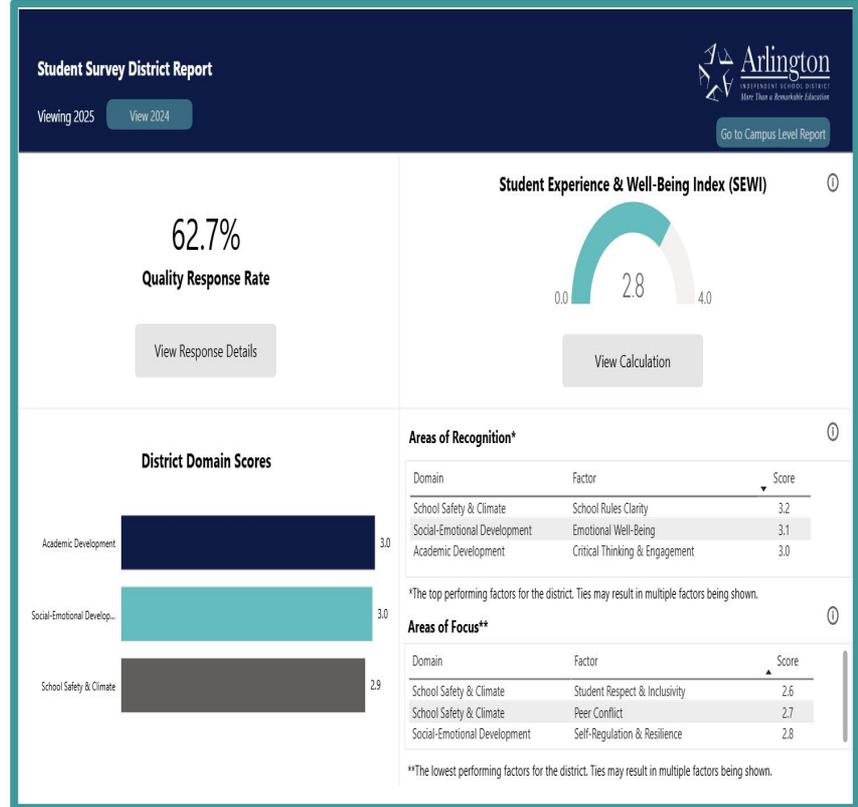
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# Standard 2: School Culture

30

## School Culture and Relationship Building

- Positive school culture will be measured, including surveys on bullying and cyberbullying
- Establish responsibility for implementing action plans based on survey results.



# Standard 3: Local Committee

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Local Committee  
(Campus)

Each campus must establish a committee focused on bullying prevention and wellness

Committee must include parents and secondary students

**Bullying Local Committee Prevention Standards**

chenson1@aisd.net [Switch account](#)

Not shared

\* Indicates required question

Select Campus \*

Choose

Climate & Culture Snapshot: Based on your most recent data, select one primary concern \*

- Verbal bullying
- Cyberbullying
- Physical bullying
- Social exclusion
- Reporting process unclear
- Inconsistent staff response
- Student sense of belonging
- Other: \_\_\_\_\_

Campus Yearly Focus: Select one primary focus area \*

- Improve student reporting systems
- Increase student voice opportunities
- Strengthen staff training on bullying response
- Increase adult supervision in hotspots
- Implement social-emotional learning supports
- Increase family communication about bullying
- Other: \_\_\_\_\_

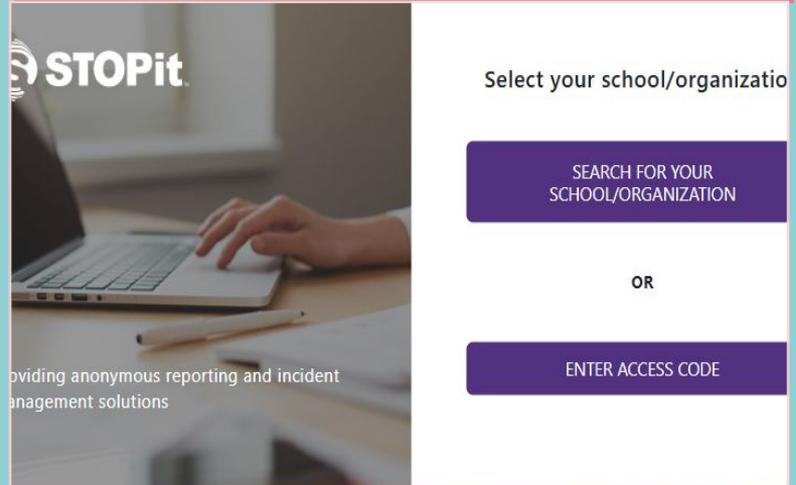
Action Steps: (Select 1 or no more than 2 Action Steps) \*

# Standard 4: Policy for Reporting

## Reporting Policy and Procedures

- Simple, accessible reporting mechanisms for bullying and cyberbullying
- Anonymous reporting options
- Tracking of reported incidents

## Stop It Reporting System for Bullying





# Standard 5: Research Based Interventions

Support services for students  
who engage in bullying

## ADMINISTRATOR QUICK LINKS

### Bullying Resources

-  [Bullying Checklist English](#)
-  [Bullying Checklist Spanish](#)
-  [Bullying Investigation Report](#)
-  [Bullying Process Map](#)
-  [Davids Law](#)
-  [Parent Bullying Report](#)
-  [Parent Notification](#)
-  [Parent Notification of Outcome](#)
-  [Stay Away Agreement](#)
-  [Student Bullying Report](#)
-  [Witness Bullying Report](#)

Support services for those  
targeted by bullying

### Bullying Prevention Tier 1 Curriculum and Resources from CharacterStrong Curriculum:

- [Example YAG - 7th Grade](#)
- [Example YAG - 4th Grade](#)

### Resources:

- [Grades PK-5: Bullying Prevention Resources/CharacterStrong](#)
- [Grades 6-8: Bullying Prevention Resources/CharacterStrong](#)
- [Grades 9-12: Bullying Prevention Resources/CharacterStrong](#)

### Respect Agreements to Address Classroom Culture

- [BOY Campus Behavior Systems TOT 25-26](#)

### Teacher PL and Campus Behavior Support PL

- [Classroom Resource Repository](#)
- [Capacity Building PL](#)



# Standard 6: Rubric or Checklist

## Rubric or Checklist for Incident Response



A rubric or structured assessment tool that:

Determines if conduct meets the definition of bullying

Guides response and discipline decisions

### BULLYING CHECKLIST FOR SCHOOLS

**PLEASE READ BEFORE USING CHECKLIST**

To determine whether an act is bullying or cyberbullying by law, proceed down the checklist and provide a checkmark for each true statement. If any identified section does not receive at least one checkmark, then the act is not considered bullying by state law.

SB 179, "David's" districts, allows cyberbullying or school-span. In order to add may help paren determine if a according to th conditional "yes the use of elect bullying conten

#### IS IT BULLYING?

Was it a single significant act?

Was it a pattern of acts?

By one or more students directed at another student that **exploits an imbalance of power**.

Through physical conduct

Using verbal expression

Using written expression

Using electronic means

Physically harms a student or damages their property

Creates reasonable fear of harm to student or damage to their property

### TEC §37.0832 District Bullying Task Force

**1. Integrated Instruction – Research-Based Content**

**Early Primary Students**

Requirement	Yes	No	Evidence
Explicit direct instruction helps students recognize bullying, including cyberbullying, and how to report it		<input type="checkbox"/>	<input type="checkbox"/> <a href="#">Counseling Guidance Lessons Scope and Sequence</a> <a href="#">Curriculum Central/SEL</a>
Classroom culture-building discussions encourage peers to intervene when bullying is observed		<input type="checkbox"/>	<input type="checkbox"/> <a href="#">Counseling Guidance Lessons Scope and Sequence</a> <a href="#">Curriculum Central/SEL</a> <a href="#">Curriculum Central/GoNoodle</a>
Instruction frames bullying as a behavior due to developing social/coping skills, not an immutable trait		<input type="checkbox"/>	<input type="checkbox"/> <a href="#">Curriculum Central/SEL</a> <a href="#">Curriculum Central/GoNoodle</a>

**Secondary Students**

Requirement	Yes	No	Evidence
Instruction addresses brain neuroplasticity and development related to bullying behavior	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">Curriculum Central/SEL</a>
Instruction emphasizes bullying behavior can change and is not an immutable trait	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">Curriculum Central/SEL</a>
Culture-building discussions discourage bullying as a means of social status or reputation management	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">Counseling Guidance, Lessons Scope and Sequence</a>

# Enhancements

## AISD's Above & Beyond!

### STUDENT SURVEY RESPONSE TOOLKIT

DRAFT 2.6.26

**Preventative**  
Director of Guidance & Counseling  
Telisa Brown  
✉ TBrown8@aisd.net

**Behavior Support Team**  
PBIS Coordinator  
Angela Hernandez  
✉ AHernan@aisd.net

**Responsive**  
Director of Student Behavior Support  
Catina Henson  
✉ CHenson1@aisd.net

**Social-Emotional Development**  
🔗 Resource links are clickable

**Staff Resources**  
[Counseling BOY Training Slides](#)  
[Counseling Supports for Early Primary & Secondary Students](#)  
[Anthony Cotton, Motivational Speaker](#)



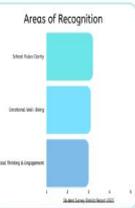
**Behavior Support Team**  
[Behavior Focused PL Resource]  
[Campus Behavior Support Action Plan Resource]  
[Google Folder Resource]

**Academic Development**

- 01 [25-26 Professional Learning Calendar](#)
- 02 [TI Content Coach Chatbot](#) (A good resource for brainstorming how to make lessons relevant)  
[TI Tech Integration Planning Chatbot](#)
- 03 [Library Services SEL Sara Ebooks](#) (primarily forsecondary students)
- 04 [Opportunity Myth Article](#) (Why Rigor Matters)

**Context from 24-25 Student Survey**

Areas of Recognition



Areas of Focus



**School Safety & Climate**  
🔗 Resource links are clickable

**Staff Resources**  
[Navigate 360 Sign In Info](#)  
[Bullying Checklist](#)  
[Addressing Bullying Slides](#)  
[Bullying Response Process Map](#)  
[David's Law of Bullying](#)

**Bullying Report Forms**  
[Bullying Investigation Report](#)  
[Parent Bullying Report](#)  
[Student Bullying Report](#)  
[Witness Bullying Report](#)

**Bullying Notification**  
[Stay Away Agreement](#)  
[Parent Notification of Bullying](#)  
[Parent Notification of Outcome](#)

**Remember to complete all Bullying & Cyberbullying Reports in Navigate 360**

## ADMINISTRATOR QUICK LINKS

[Bullying Resources](#) +

[Chapter 37 Guidance](#) +

[Discipline Data Reports](#) +

[Discipline Resources](#) +

[Discretionary Placement Information](#) +

[Professional Learning](#) +

[Restorative Practices](#) +

[Title IX Resources](#) +

[Transition Information](#) +



# Questions & Discussion



# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Steven Wurtz

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Arlington ISD Learning Acceleration Support Opportunities (LASO) Grants Report

### District Priority / Goals Addressed

Aligned to the District priorities to promote academic growth and to maximize resources, the District has applied for and received grants as a part of the state's Learning Acceleration Support Opportunities (LASO) Cycle 4.

### Background

Learning Acceleration Support Opportunities (LASO) Cycle 4 is a Texas Education Agency (TEA) consolidated application for 2025 – 2026, bundling 15 grants, allotments, and in-kind supports to accelerate academic gains. It focuses on four key areas: curriculum and instruction, educator training, more learning time, and innovative school models to support student outcomes. Arlington ISD has been awarded funding across seven grants.

### Fiscal Implications

Current awards are in the amount of \$3,472,400 over a two-year time period. Additional final award amounts will be forthcoming.

### Recommendation

None

Submitted by:



Date: March 11, 2026



#### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



#### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



#### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



#### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**Arlington**  
INDEPENDENT SCHOOL DISTRICT

# **Learning Acceleration Support Opportunities (LASO) Cycle 4 Report**

Dr. Steven Wurtz, Chief Academic Officer  
*Regular Board Meeting, March 26, 2026*

# **PURPOSE**

**To provide the Board with an update regarding the Learning Acceleration Support Opportunities (LASO) Cycle 4 grants awarded to Arlington ISD**

# 40 District Priorities



**ACADEMIC GROWTH**

*Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.*



**TALENT & RESOURCES**

*Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.*

# 4 What are Learning Acceleration Support Opportunities (LASO)?

- Single, consolidated application combining grants, allotments, and in-kind supports
- Bundled around key strategies to accelerate academic growth
- Focused on curriculum and instruction, professional learning, increased learning time and innovative school models



# Opportunities

**Objective 1:** Strengthening instructional systems through high-quality instructional materials (HQIM)

**Objective 2:** Cultivating a robust pipeline of well-prepared teachers



# Strategic Pillars

## Pillar 1: Instructional Foundations

LIFT

LIFT SI PLC

## Pillar 2: Educator Pipeline & Staffing

PREP Preservice

PREP GYO

Texas Strategic Staffing (TSS)

## Pillar 3: Expanded Student Pathways

ADSY PEP

AP Computer Science Principles

# 44 Leadership & Instructional Foundations for Texas (LIFT)

- **Comprehensive support** to adopt and implement high-quality instructional materials (HQIM)
  - Bluebonnet Learning Mathematics
- **Structured instructional leadership** development through:
  - Coaching
  - Feedback cycles; and
  - Schoolwide routines aligned to Research-Based Instructional Strategies (RBIS)



**Award: \$1,338,000**

# 45 **School Improvement PLC Support (LIFT Add-on)**

- **Targeted support** for campuses identified for School Improvement
- **Enhanced instructional systems** through PLC facilitation and coaching with additional observation/feedback cycles and individualized support for instructional leaders and teachers
- Closely monitored **implementation** of high-quality instructional materials (HQIM), with reinforced planning time, instructional minutes, and fidelity to scope and sequence



**Award: \$1,800,000**

# 46 **Advanced Placement Computer Science Principles**

- **Course Materials:** Funds for supplies and materials to support AP Computer Science course implementation
- **Professional Learning:** Funding for AP Computer Science professional learning
- **AP Exam Support:** Funds to cover AP test costs for students.



**Award: \$26,000**

## 47 **Preparing & Retaining Educators through Partnership (PREP) Program Allotment: Residency Pre Service Program**

- Aims to strengthen the quality of teacher **recruitment, preparation, and mentorship** leading to increased educator effectiveness and retention.
- Empowers school systems to play a central role in **cultivating a pipeline** of well-prepared, highly qualified teachers by:
  - Paid classroom experience
  - Practice-based preparation



**Award Range: \$26K- \$1.6M**

# 48 PREP Grow-Your-Own Program

- Enables school systems through partnering with qualified institutions of higher education and educator preparation programs to establish innovative staffing pipelines
- Prepare and retain educators, in the following key areas:
  - **Employee Degree & Certification Support** by helping employees in completing a bachelor's degree and teacher preparation program while employed
  - **Student Career & Teacher Prep** that supports high school students in completing CTE courses that prepare them for teaching careers



**Award Range: \$8K- \$480K**

# 49 Texas Strategic Staffing for Residencies (TSS) Grants

- Supports school systems and educator preparation program (EPP) to make staffing and scheduling decisions driven by immediate and long-term instructional needs, in the following key areas:
  - **Residency program coordination** between the District and EPP
  - **Technical Assistance** with ESC-provided guidance to design and implement sustainable teacher residencies
  - Support for structuring **paid residencies**, including funding for instructional roles like tutoring, substitute teaching, or paraprofessional duties.



**Award Value: \$58,400**

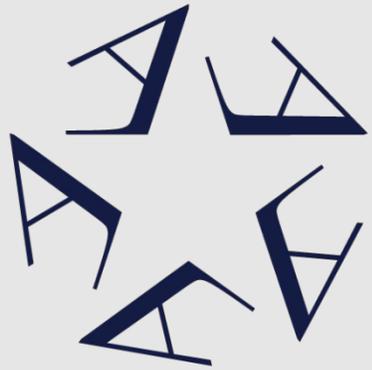
## 50 **Additional Days School Year Planning & Execution Program (ADSY PEP)**

- Thornton & South Davis Elementary Schools
- Supports school systems in restructuring the traditional academic calendar with the ADSY Full Year model
- Receive comprehensive support in the following key areas:
  - **ADSY Program Design Support:** Guidance to plan high-quality, evidence-based ADSY programs aligned to district priorities
  - **Professional Learning:** Targeted for staff to implement extended learning effectively.
  - **Technical Assistance:** Ongoing support from TEA-approved providers to refine programs, monitor outcomes, and make data-informed adjustments.



**Award: \$250,000**

**Estimated Total Award Value: up to \$600K**



# DISCUSSION

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Bret Champion

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Benchmark Data Report

## District Priority / Goals Addressed

Academic Growth: Meet all HB 3 Goals for the 2025-26 school year. Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.

## Background

Arlington ISD students recently completed Benchmark testing for the 2025-26 school year, a key leading measure as we move towards STAAR testing in April. At the meeting, we will share the data and implications for our work.

## Fiscal Implications

None

## Recommendation

Report Only

Submitted by: *Bret A. Champion* Date: March 11, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



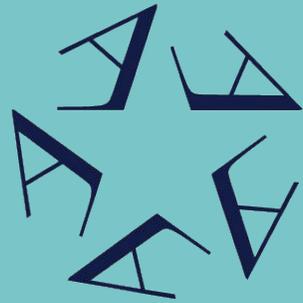
### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



# Arlington

INDEPENDENT SCHOOL DISTRICT

*Regular Board Meeting, March 26, 2026*



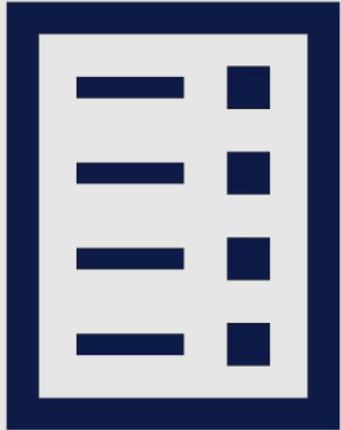
**Arlington**  
INDEPENDENT SCHOOL DISTRICT

# **BENCHMARK ACADEMIC PROGRESS REPORT**

Dr. Bret Champion, Chief Schools Officer  
Dr. Steven Wurtz, Chief Academic Officer

# PURPOSE

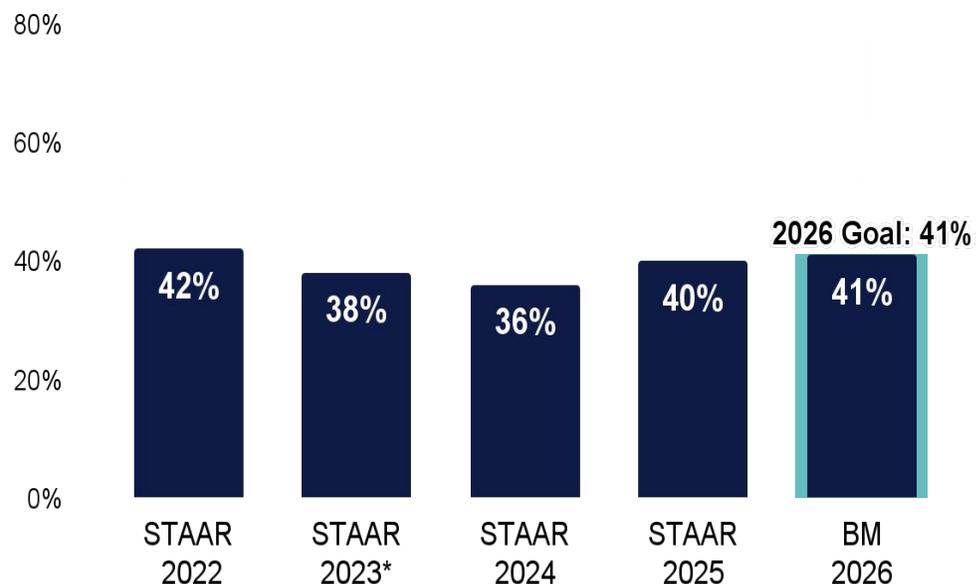
**Provide the Board of Trustees and stakeholders with benchmark assessment results and the planned next steps for instructional response.**



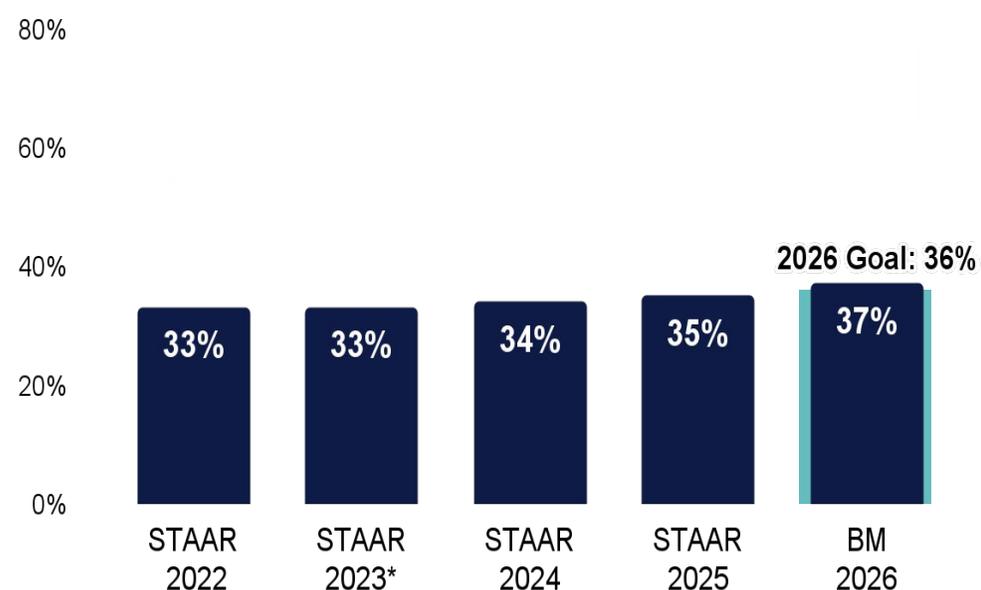
# **HOUSE BILL 3 UPDATE: 3<sup>rd</sup> GRADE & CCMR**

# 57 3<sup>rd</sup> Grade Reading & Math

All 3<sup>rd</sup> grade Arlington ISD students will increase their performance in **reading** on STAAR from **40%** to **41%** at the Meets level or above.



All 3<sup>rd</sup> grade Arlington ISD students will increase their performance in **math** on STAAR from **35%** to **36%** at the Meets level or above.

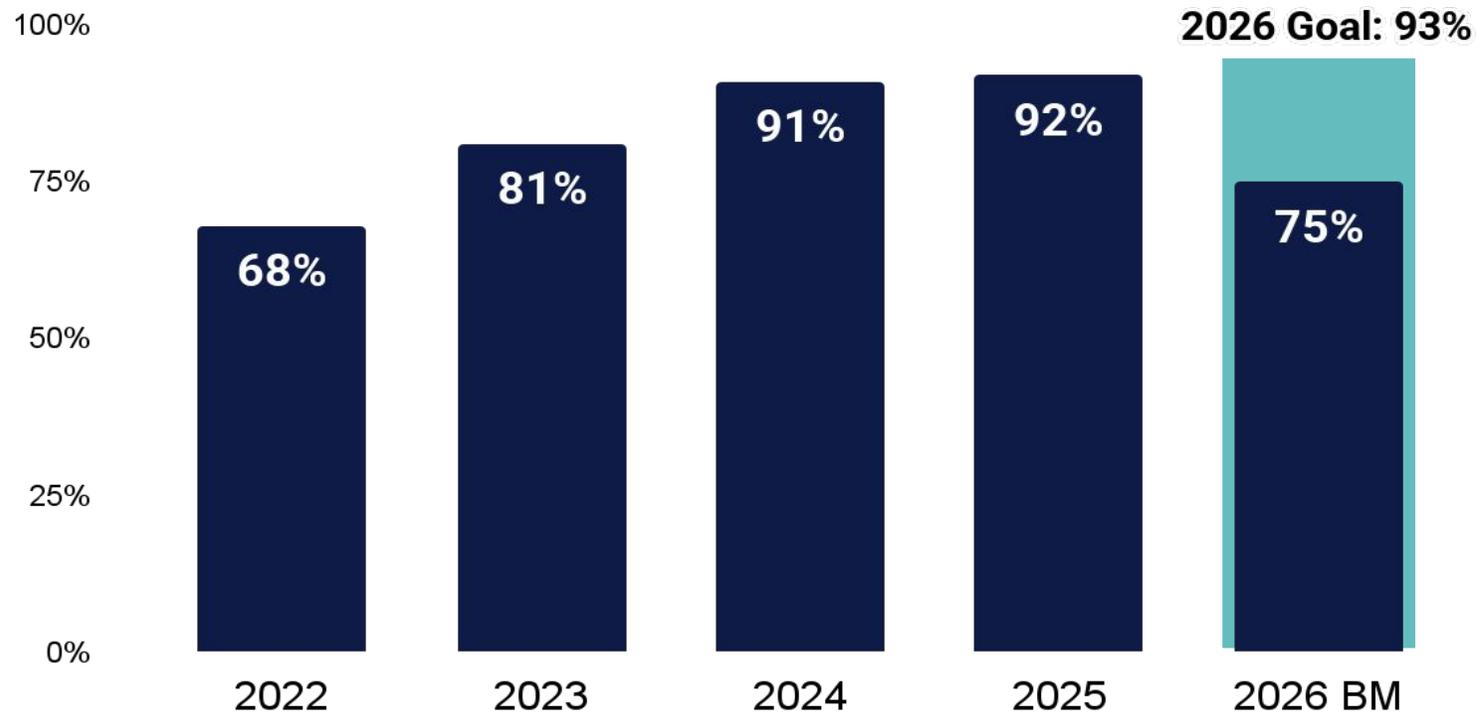


\*Indicates STAAR redesign

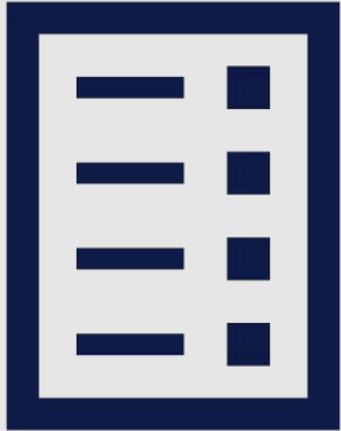
Note: 2025 percentages do not include rescore results.

# College, Career & Military Readiness

Arlington ISD graduates will increase their Domain 1 CCMR point acquisition from **92%** to **93%** by August 31, 2026.



*Note:* Previous year data reflects final Domain 1 CCMR rates. Current year reflects data as of February 26th, 2026.



# **DISTRICT IMPROVEMENT PLAN UPDATE**

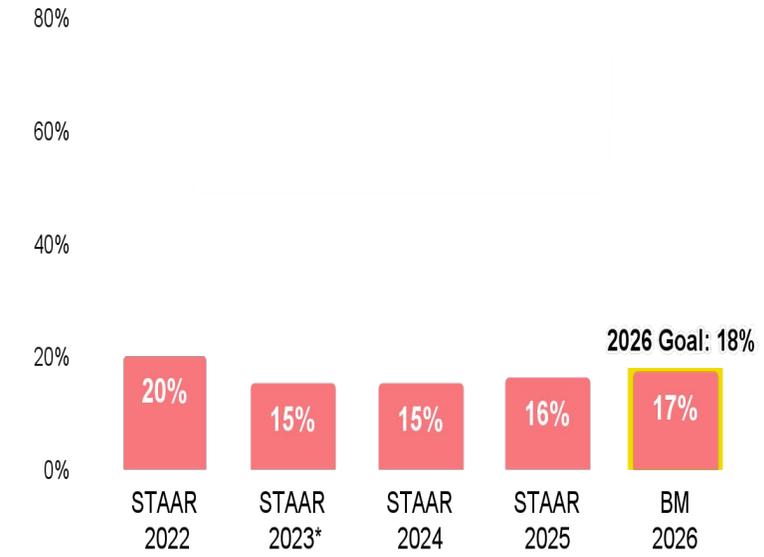
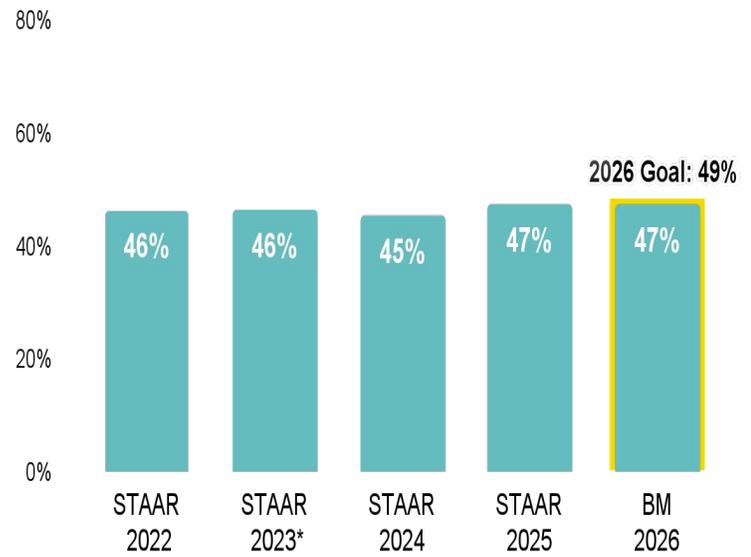
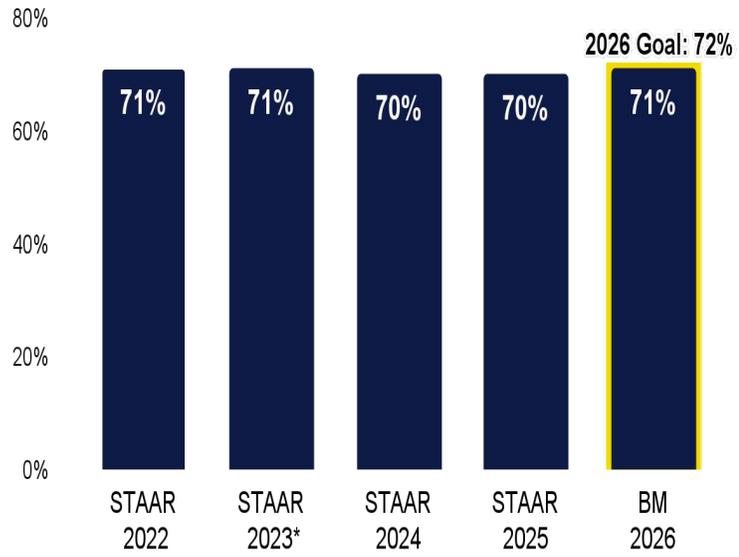
# DIP Goal 1 Performance Obj 1: Overall District Reading

60

All Arlington ISD students will increase their performance in reading on STAAR/EOC from 70% to 72% at the Approaches level or above.

All Arlington ISD students will increase their performance in reading on STAAR/EOC from 47% to 49% at the Meets level or above.

All Arlington ISD students will increase their performance in reading on STAAR/EOC from 16% to 18% at the Masters level.



\*Indicates STAAR redesign  
Note: 2025 percentages do not include rescore results.

# DIP Goal 1 Performance Obj 2:

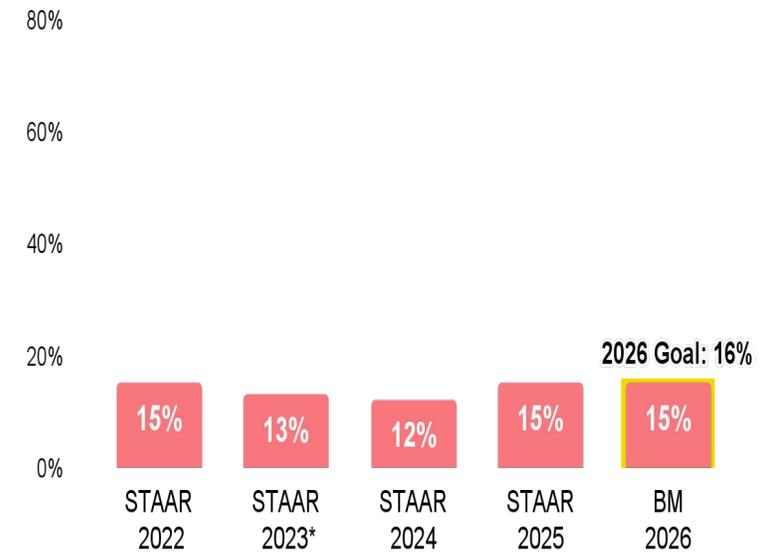
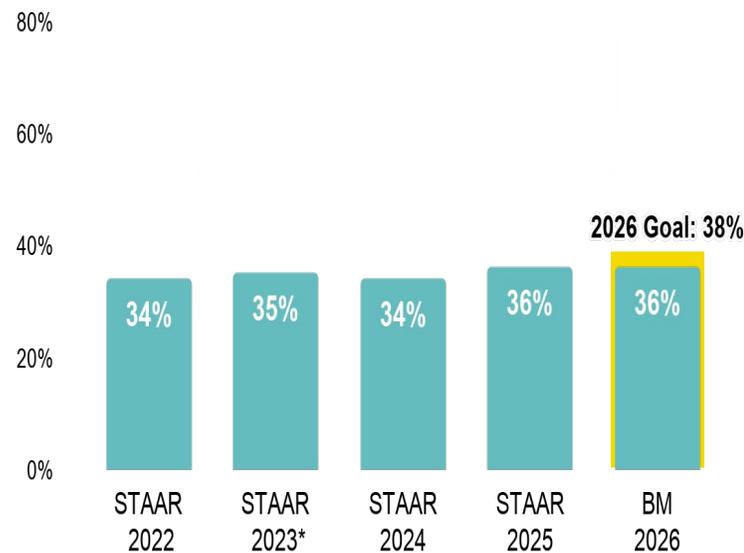
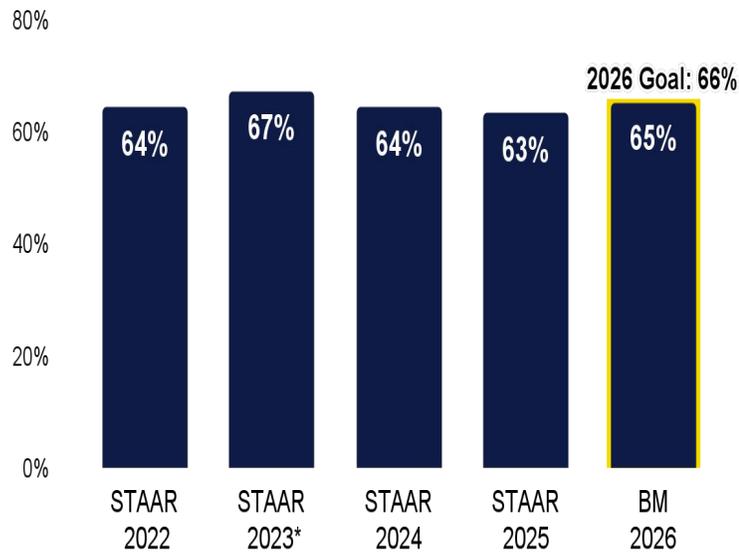
## Overall District Math

61

All Arlington ISD students will increase their performance in math on STAAR/EOC from **63%** to **66%** at the Approaches level or above.

All Arlington ISD students will increase their performance in math on STAAR/EOC from **36%** to **38%** at the Meets level or above.

All Arlington ISD students will increase their performance in math on STAAR/EOC from **15%** to **16%** at the Masters level.



\*Indicates STAAR redesign

Note: 2025 percentages do not include rescore results.

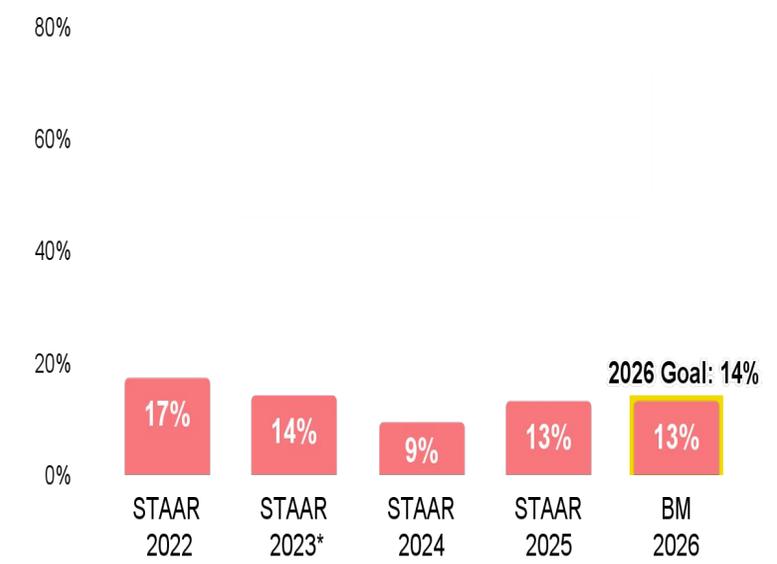
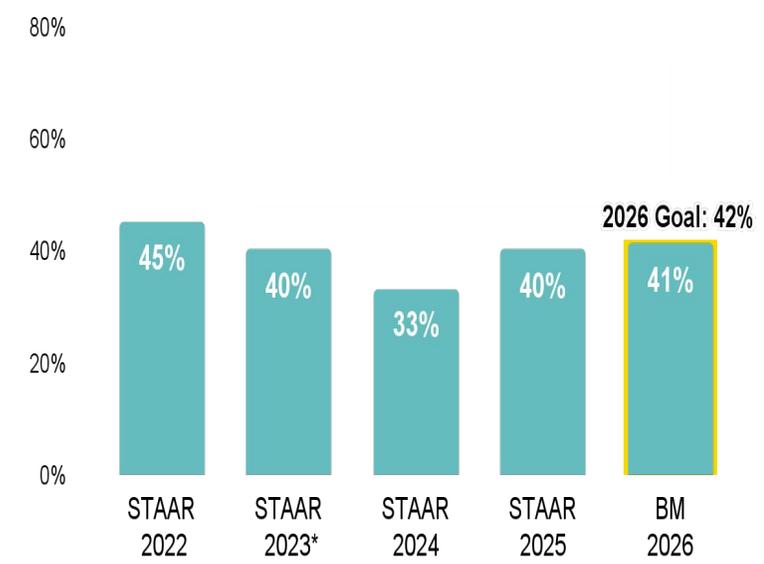
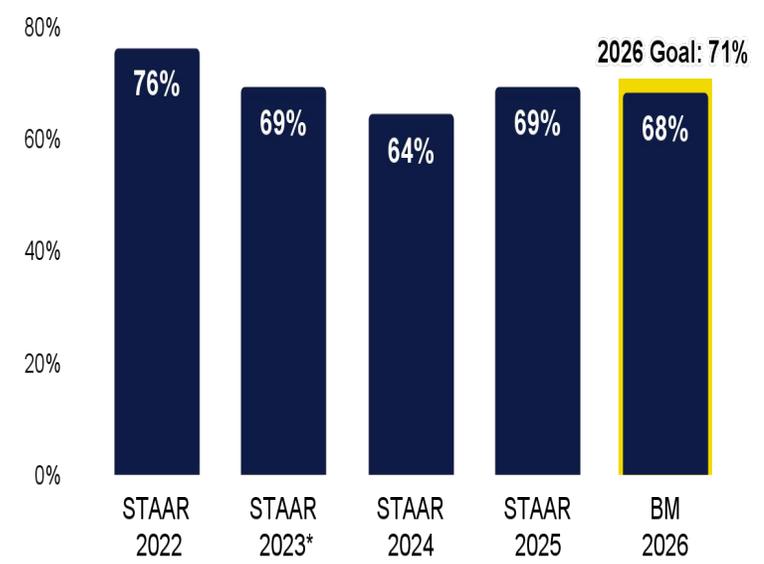
# DIP Goal 1 Performance Obj 3: Overall District Science

62

All Arlington ISD students will increase their performance in science on STAAR/EOC from **69%** to **71%** at the Approaches level or above.

All Arlington ISD students will increase their performance in science on STAAR/EOC from **40%** to **42%** at the Meets level or above.

All Arlington ISD students will increase their performance in science on STAAR/EOC from **13%** to **14%** at the Masters level.



\*Indicates STAAR redesign  
Note: 2025 percentages do not include rescore results.

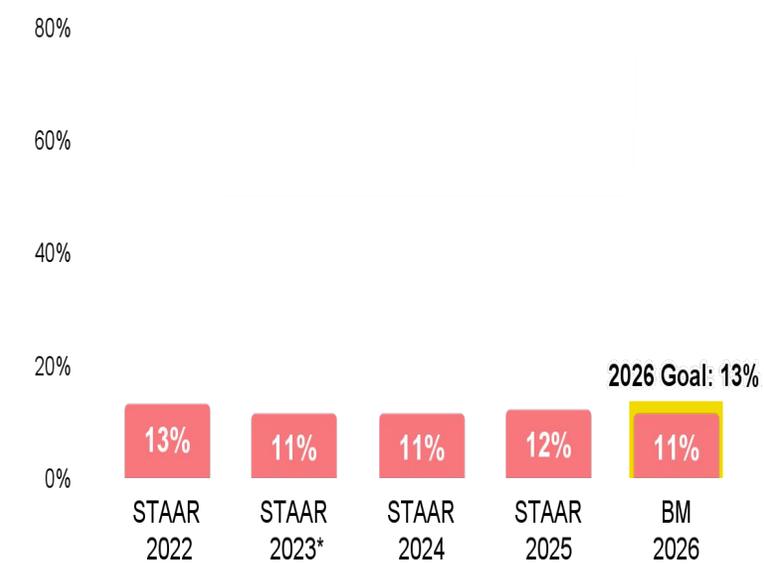
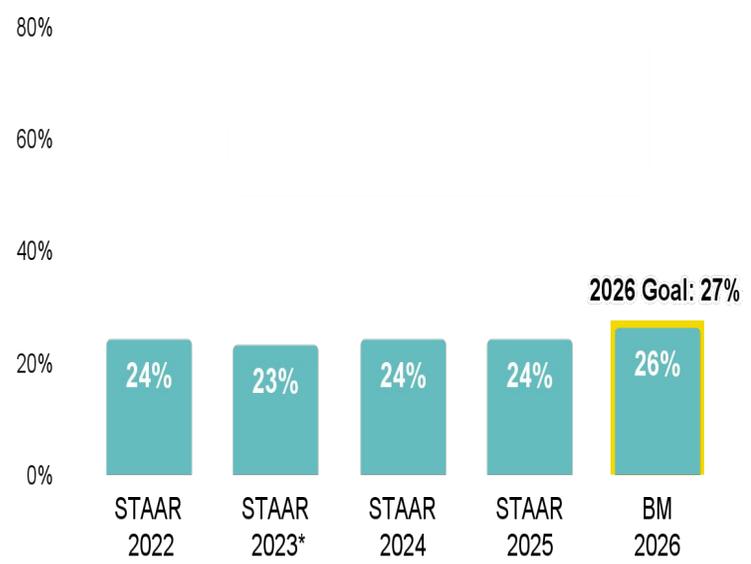
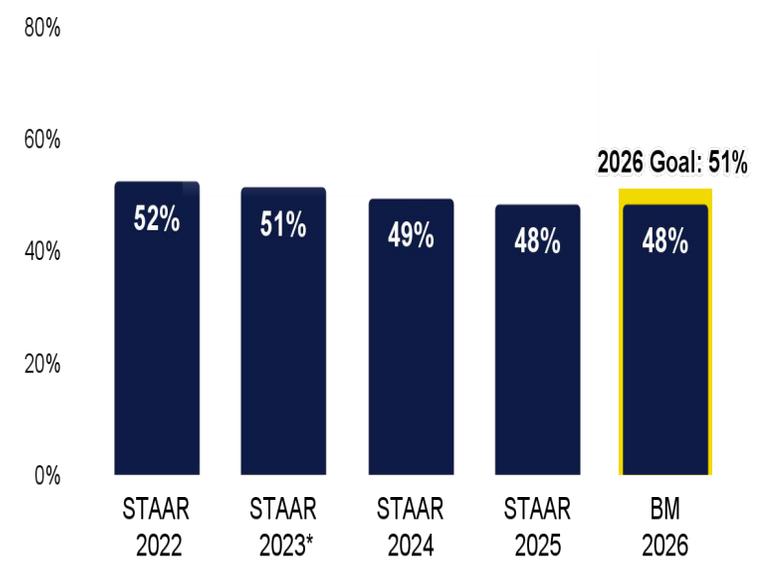
# DIP Goal 1 Performance Obj 4: 8<sup>th</sup> Grade District Social Studies

63

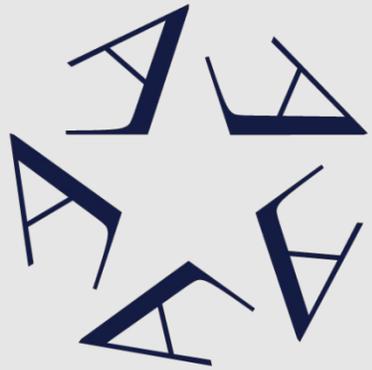
All 8<sup>th</sup> grade Arlington ISD students will increase their performance in social studies on STAAR from **48%** to **51%** at the Approaches level or above.

All 8<sup>th</sup> grade Arlington ISD students will increase their performance in social studies on STAAR from **24%** to **27%** at the Meets level or above.

All 8<sup>th</sup> grade Arlington ISD students will increase their performance in social studies on STAAR from **12%** to **13%** at the Masters level.



\*Indicates STAAR redesign  
Note: 2025 percentages do not include rescore results.



# DISCUSSION

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Dr. Jennifer Collins

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Arlington ISD Strategic Plan Report

## District Priority / Goals Addressed

The Strategic Plan is a five-year plan that directs the execution of our district priorities.

## Background

Over the last year, trustees, administrators, and staff have collaborated to develop a comprehensive strategic plan. Grounded in our district's vision and priorities, this framework defines our objectives for the work we want to accomplish for each of these priorities by 2030. The strategic plan will serve as the foundation for upcoming district, campus, and department improvement planning.

## Fiscal Implications

None

## Recommendation

None

Submitted by: *Dr. Jennifer L. Collins*

Date: March 12, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



# Arlington

INDEPENDENT SCHOOL DISTRICT

*Regular Board Meeting, March 26, 2026*



**Arlington**  
INDEPENDENT SCHOOL DISTRICT

# **Arlington ISD Strategic Plan Report**

Dr. Jennifer Collins, Deputy Superintendent

# PURPOSE

**The purpose of this presentation is to present the proposed Strategic Plan, aligned with our vision and district priorities.**

# ARLINGTON ISD 2025-2026 PRIORITIES

PRIORITY	GOALS	KEY PROGRESS MEASURE
69 ACADEMIC GROWTH	Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.	<ol style="list-style-type: none"> <li>1. Meet all HB 3 Goals for the 2025-26 school year.</li> <li>2. Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026.</li> <li>3. Develop a Curriculum Management Plan that incorporates findings from the Curriculum Management Audit and begin implementation by April 30, 2026.</li> </ol>
CULTURE	Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.	<ol style="list-style-type: none"> <li>1. Increase our Net Promoter Score from 24 to 30 on the annual staff survey by June 15, 2026.</li> <li>2. Engage students, staff, and families in clearly defining the desired student experience in Arlington ISD by March 30, 2026.</li> <li>3. Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.</li> </ol>
SAFETY & DISCIPLINE	Create safe and productive learning environments in which every student and staff member can thrive.	<ol style="list-style-type: none"> <li>1. Increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 15, 2026.</li> <li>2. By January 30, 2026, 100% of campuses will implement their behavior support plan with fidelity as evidenced by observation and coaching with the Office of School Leadership.</li> </ol>
MARKETING & ENGAGEMENT	Involve families and community stakeholders as valued partners in student learning.	<ol style="list-style-type: none"> <li>1. Increase our Net Promoter Score from 41 to 42 on the annual parent/family survey.</li> <li>2. Measure the impact of a targeted marketing campaign to re-engage families that have chosen charter school options by March 30, 2026.</li> </ol>
TALENT & RESOURCES	Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.	<ol style="list-style-type: none"> <li>1. Reduce the general fund budget deficit by 33% by June 16, 2026 while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services (Functions 11, 12, and 13).</li> <li>2. Develop and implement a comprehensive program evaluation process that directly supports our district priorities by March 30, 2026.</li> </ol>

## ARLINGTON ISD 2025-2026 PRIORITIES

### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.

### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.

### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

**Vision:** Arlington ISD creates exceptional learning experiences that inspire all students, empower their dreams, and prepare them for the future.

**VALUES and BELIEFS**

**EXCEPTIONAL EXPERIENCES**

We believe we should strive, on a daily basis, to **create exceptional learning experiences for our students.**

**INCLUSIVE CULTURE**

We value our diversity and believe that our students and staff deserve an inclusive culture **where they feel valued, supported, and challenged to grow.**

**THRIVING STAFF**

We believe that a thriving staff **continuously learns and strives for excellence** in order to positively impact our students.

**STRONG PARTNERSHIPS**

We believe that strong partnerships with families and the community **provide a foundation for student success.**

**MAXIMIZED RESOURCES**

We believe that district talent and financial resources must be maximized to **promote student learning** while also maintaining effective fiscal management.

**LEARNING ENVIRONMENTS**

We believe that our learning environments must be **safe, productive spaces** that are well designed and maintained.

# Improvement Planning



# Priority 1: Academic Growth

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

## Cultivate the Student Experience

**1.1** Ensure every student experiences joyful, meaningful learning that fosters curiosity and belonging, builds confidence and character, and prepares them with future-ready skills.

## Improve Academic Performance

**1.2** Improve student academic achievement by increasing the number of A and B-rated schools while ensuring that all campuses are rated C or better.

## Elevate Student Voice & Choice

**1.3** Empower students to lead, create, and compete, by increasing student participation in arts, athletics, extracurriculars, and/or leadership programs.

# Priority 2: Culture

Establish an inclusive culture of respect, support, and continuous improvement for all students, staff, and families.

## Prioritize Student Well-Being

**2.1** Strengthen the overall student experience by fostering a positive culture and climate, rigorous and engaging academics, and meaningful social-emotional development opportunities.

## Boost Employee Engagement

**2.2** Cultivate an environment that strengthens employee commitment, satisfaction, and promotion of the district.

# Priority 3: Safety & Discipline

Create safe and productive learning environments in which every student and staff member can thrive.

## Strengthen Safe & Supportive Learning Environments

**3.1** Establish expectations and supports for positive student behavior that ensure students and staff thrive in classrooms that have a sense of belonging, experience psychological safety and opportunities to grow.

## Strengthen Safe & Supportive Physical Environments

**3.2** Cultivate environments that are safe from physical and external threats, including cybersecurity.

# Priority 4: Marketing & Engagement

Involve families and community stakeholders as valued partners in student learning.

## Maximize Student Enrollment

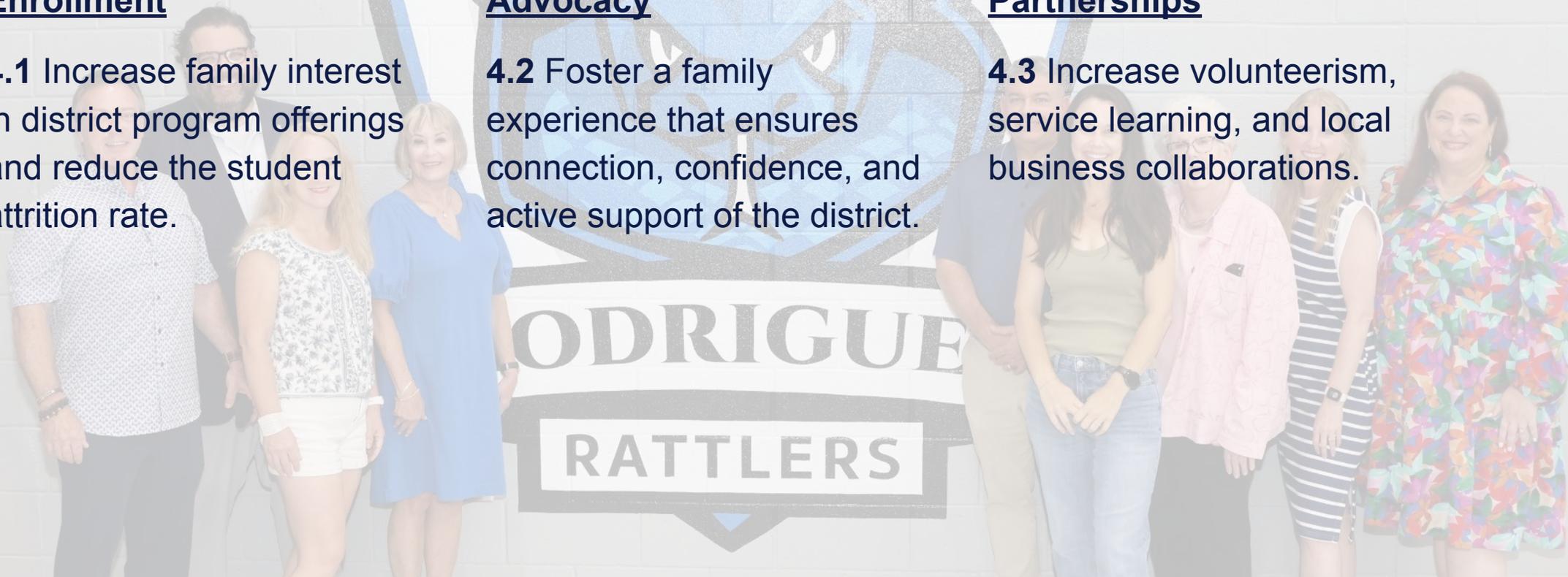
**4.1** Increase family interest in district program offerings and reduce the student attrition rate.

## Empower Family Advocacy

**4.2** Foster a family experience that ensures connection, confidence, and active support of the district.

## Expand Community Partnerships

**4.3** Increase volunteerism, service learning, and local business collaborations.



# Priority 5: Talent & Resources

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

## Ensure Fiscal Stability

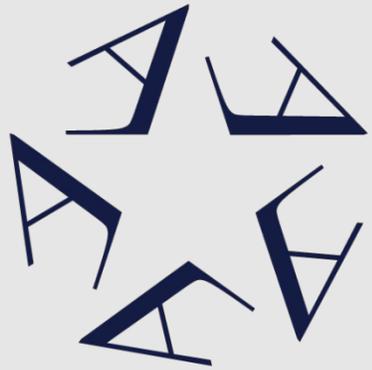
**5.1** Achieve durable fiscal stability by closing the district's deficit and adopting a sustainable budget model.

## Build a Talent Pipeline

**5.2** Establish a perpetual talent pipeline through recruitment, grow-your-own, and retention strategies.

# Improvement Planning





# DISCUSSION

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
MINUTES**

Regular Meeting

March 12, 2026  
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Leanne Haynes.

Members Absent: N/A

Media Present: N/A

CALL TO ORDER: Room 401

President Chapa called the meeting to order at 5:00 p.m. with all seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

**WORKSHOP:**

A. District Priority Workshop: Student Leadership Advisory Board

Chief Schools Officer, Dr. Bret Champion and Executive Director of School Leadership Dr. Theodore Jarchow introduced the Student Leadership Advisory Board (SLAB) members who led a Board workshop focused on sharing input and feedback gathered from high school students across the district. Their work ensures that student voices are heard and represented in decision-making processes. This feedback plays a key role in guiding campus-level planning and informing district leadership.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to a closed meeting at 5:50 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President Chapa convened the Board into the open meeting at 6:43 p.m. All seven trustees were present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via the AISD website at [www.aisd.net](http://www.aisd.net).

#### OPENING CEREMONY:

Ethan Banks, a sixth grader at Speer Elementary, led the audience in the Pledge of Allegiance.

#### RECOGNITIONS:

##### A. Student Performance

Bowie High School, theatre students, directed by Joy Trimble and Lindsey Hertel performed for the Board.

##### B. Student of the Month

Sam Houston High School, Angeli Gonzalez was recognized as the student of the month for March. Gonzalez was recognized for her outstanding academic achievement and excellence as a student-athlete.

##### C. All-State Musicians

Six Arlington ISD students earned one of the highest honors a high school musician in Texas can receive. These students were selected as 2026 All-State Musicians by the Texas Music Educators Association.

The Board congratulated the following Arlington ISD's 2026 All-State Musicians:

- Martin High School Senior - Thomas Ingram-May  
Bb Clarinet – 6A All State Concert Band
- Martin High School Senior - Rose Nyamuhokya  
Alto 1 – All State Treble Choir
- Martin High School Senior - Arlo Peacock  
String Bass – 6A All State Concert Band
- Martin High School Junior - Elijah Kerley [Curly]  
Tenor 2 - Large School All State Mixed Choir
- Martin High School Sophomore - Avaree [Avery] Barton  
Alto 1 – Large School All State Mixed Choir
- Arlington High School Junior - Kaleb Ladd  
Tenor 1 – All State Tenor-Bass Choir

##### D. U.S World & News Report Elementary Schools & Junior High Schools

Fifteen Arlington ISD campuses have been named in the top 40% of the 2026 Best Elementary and Middle Schools list by U.S. News & World Report. The rankings evaluate thousands of public schools across the country, focusing on student performance on state assessments, proficiency in core subjects and how effectively schools serve all students.

The Board congratulated the following Arlington ISD's campuses:

- Bailey Junior High
- Boles Junior High
- Ousley Junior High
- Young Junior High
- Beckham Elementary

- Bryant Elementary
- Butler Elementary
- Corey Academy of Fine Arts and Dual Language
- Ditto Elementary
- Duff Elementary
- Little Elementary
- Percy STEM
- Ozuna from Remyse Elementary
- West Elementary
- Wimbish World Language Academy

E. Burgin Student- Statewide Youth Art Month Exhibition

Burgin Elementary sixth grader, Camila Lopez, was chosen to be a part of the 2025–2026 Youth Art Month Spring Exhibition hosted by the Texas Art Education Association. Lopez’s art piece, “The Elements of a Colorful Palette”, will be displayed at the Bullock Texas State History Museum in Austin throughout March. The exhibition showcases outstanding artwork from students across Texas, from pre-K through 12th grade, and celebrates the importance of visual arts education during Youth Art Month.

ACTION:

A. Consider Approval of the Facility Naming for the Arlington High School Softball Field and Martin High School Baseball Field

Motion Larry Mike, second David Wilbanks, to approve the consent agenda items as presented for Arlington High School Softball field to be named Edmondson Field.

Voting For: 7  
Voting Against: 0

Motion Melody Fowler, second by Leanne Haynes, to approve the consent agenda items as presented for Martin High School Baseball field to be named Culbertson Field.

Voting For: 7  
Voting Against: 0

RECESS

President Chapa adjourned the meeting at 7:24 p.m. for a brief recess. The meeting was reconvened at 7:38 p.m. with 7 trustees in attendance.

OPEN FORUM FOR AGENDA ITEMS:

Corliss Bunkley spoke on district curriculum adoption.  
Genai Velasquez – Ebersole a student at Bowie Highschool spoke on theatre in our schools.

REPORTS:

A. Governance Committee Report

There was no report shared during the meeting.

B. Key Progress Measures Report: Campuses in Need of Improvement

Chief Schools Officer Bret Champion provided an update on campuses identified as highest need, with a focus on improving performance and reducing the number of schools with D or F ratings by 50% by August 2026. Dr. Champion emphasized ongoing support efforts and introduced the “big three instructional walks” as a central strategy to strengthen Tier 1 classroom instruction. These walkthroughs, launched in January and now totaling over 3,000, are used to monitor three key practices: whether teachers are using the district curriculum, staying within five days of the scope and sequence, and ensuring students are engaged in “productive struggle” through meaningful grade-level tasks. Data from these walks was collected through a standardized tool and reviewed collaboratively by district teams to guide support and decision-making. Early results show strong improvement in curriculum use and pacing alignment, especially compared to earlier observations from TEA visits, while student productive struggle remains an area needing further growth. Overall, the district is seeing progress tied to clearer instructional expectations and monitoring, with next steps focused on deepening student engagement and continuing targeted support for struggling campuses.

RECESS:

President Chapa adjourned the meeting at 9:03 p.m. for a brief recess. The meeting was reconvened at 9:16 p.m. with 7 trustees in attendance.

ACTION:

B. Consider Approval of Teacher Incentive Allotment

Executive Director of Human resources Dolloress Johnson shared that the district is seeking board approval to apply for the Texas Education Agency’s (TEA) Teacher Incentive Allotment (TIA) in April 2022. The state-funded program is designed to reward and retain high-performing teachers, especially at high-needs campuses. The program requires a rigorous application demonstrating a fair system based on teacher evaluations and student growth, which must be validated by the state and Texas Tech before any payouts occur. The district plans to start with a targeted group of high-needs campuses and focus on subjects like math and literacy, using existing evaluation tools and assessments to minimize disruption. If approved, the district would begin data collection in 2026–27, with potential teacher payouts starting in 2028, and funds distributed primarily to top-performing teachers while also supporting their broader instructional teams.

Motion made by Larry Mike to consider the approval of Teacher Incentive Allotment as presented, seconded by Melody Fowler.

Voting For: 6  
(Justin Chapa, Brooklyn Richardson,  
Melody Fowler, Larry Mike, David  
Wilbanks, Leanne Haynes)

Voting Against: 1  
(Sarah McMurrough)

C. Consider Approval of Instructional Mathematics Materials and Expenditures for the 2026-2027 Instructional Materials and Technology Allotment

The district shared a proposal to adopt Bluebonnet Learning as a new math curriculum for kindergarten through Algebra 2 to improve student achievement and create more consistency across schools. Although all reviewed materials met the state's quality standards, the district identified ongoing challenges such as low math performance, high student mobility, a large population of economically disadvantaged students, and many early-career teachers who need stronger instructional support. Teachers also reported that current resources are overwhelming and require too much time to organize into effective lessons.

Bluebonnet Learning was recommended because it offers a fully aligned, cohesive curriculum across all grade levels, with structured, explicit instruction that research shows is more effective for teaching math. It emphasizes both conceptual understanding and procedural skills, includes built-in assessments, and provides ready-to-use lessons along with support for teachers and diverse learners.

Some concerns were raised, including questions about pacing flexibility, differentiation of different student needs, reliance on prewritten lessons, and fewer digital features compared to other options. In response, the district plans to provide training, coaching, and collaborative planning time to help teachers adapt the curriculum effectively while maintaining a balance between consistency and flexibility. Overall, the proposal aims to strengthen math instruction systemwide by providing a clear, research-based framework that supports both teachers and students.

Motion made by Justin Chapa to approve as presented, seconded by Brooklyn Richardson.

Voting For: 4  
(Justin Chapa, Brooklyn Richardson,  
David Wilbanks, Leanne Haynes)

Voting Against: 3  
(Melody Fowler, Larry Mike, Sarah  
McMurrough)

D. Consider Approval of Resolution Authorizing Participation in Interlocal Agreement and Delegation of Parameter Authority to Superintendent and Chief Financial Officer for Procurement of Electricity Services

Annette Van Brunt from Texas Public Energy Alliance provided an update on electricity services and

shared historical electricity contracts for Arlington ISD.

Motion made by David Wilbanks as presented, seconded by Larry Mike.

Voting For: 7  
Voting Against: 0

E. Proposed Termination of Assistant Principal Vanessa Rodriguez's Term Contract

Voting For: 7  
Voting Against: 0

RECESS:

President Chapa adjourned the meeting at 10:30 p.m. for a brief recess. The meeting was reconvened at 10:34 p.m. with 7 trustees in attendance.

CONSENT ITEMS:

- A. Approval of Minutes of Prior Meetings
- B. Approval of Purchases Greater Than \$100,000
- C. Approval of Bids
- D. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions
- E. Approval of Policy Revisions
- F. Approval of Instructional Materials Allotment TEKS Certification 2026-2027 (If Action C was not approved, remove consent item)
- G. Approval of a Settlement Offer for Acquisition of Right-of-Way Easement Agreement by City of Arlington

Motion made by Melody Fowler as presented, seconded by Sarah McMurrough.

Voting For: 7  
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS:  
N/A

SUPERINTENDENT'S REPORT:

There was no report provided at this meeting, given the timing.

SCHOOL BOARD'S REPORT:

N/A

ADJOURNMENT:

President Chapa adjourned the meeting at 12:24 a.m. The Board did not return to closed session.

**END OF RECORDED MINUTES**  
**March 12, 2026**

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**Secretary**

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**President**

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of Purchases Greater Than \$100,000

## District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for purchases exceeding \$100,000, as required by District Policy CH (Local).

## Background

District policy mandates that all purchases exceeding \$100,000 receive Board approval to maintain transparency and fiscal responsibility. These purchases support a variety of programs and needs across departments. Each recommended purchase has been reviewed by the appropriate departments and adheres to procurement standards.

## Fiscal Implications

The total fiscal impact of these purchases is estimated at \$120,000. Funding for these items is available through the approved district budget under the designated funding source.

## Recommendation

It is recommended that the Board approve the proposed purchases over \$100,000 as presented. These purchases are essential to maintaining high standards of service, safety, and educational quality within the district.

Submitted by: *Norberto Rivas*

Date: March 10, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Control Number	AISD Department	Budget Owner	Vendor Name	Description	Fund Source	Estimated	Purchase Method
03-26-26-01	Special Education	Cindy Brown	Zaner-Bloser	Building Fact Fluency Bundles	Bond	\$120,000	25-56
						<b>\$120,000</b>	

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of Bids

## District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for awarding bids to support the procurement of goods and services.

## Background

New bids presented on the consent agenda: 26-02i, 26-06i, 26-24, 26-27, 26-28 and renewal of 23-55, 25-34 and 25-45.

## Fiscal Implications

The approval of these bids is expected to impact the District's budget by \$14,901,500.

## Recommendation

It is recommended that the Board approve the bids as outlined in the supporting documentation.

Submitted by: *Norberto Rivas*

Date: March 10, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



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Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**FROM:** Lisa Phillips  
Director of Purchasing

**DATE:** March 26, 2026

**RE: Qualifying BID: BID 26-02i All- Purpose Supplies, Equipment and Services**

Request for Proposal **26-02i** is an annual contract for contracted services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Some of the items and services provided include aluminum ramps and stairs, crane rental, electrical services, fencing, parking lot striping and waterproofing.

It is recommended that all vendors meeting specifications be approved.

**Arlington Independent School District**  
**26-02i All-Purpose Supplies, Equipment & Services Qualifying Bid**  
**Effective Dates: March 27, 2026 - August 31, 2026**

<b>Vendor Number</b>	<b>Vendor Name</b>	<b>City</b>	<b>State</b>
10287246	1-800-Radiator of Fort Worth	Arlington	TX
Not Set Up	Alton Interactive Academics	Lancaster	TX
Not Set Up	Big Al da DJ	Crowley	TX
Not Set Up	BM Construction Partners LLC	Carrollton	TX
10288862	Bolder Adventure Park	Celina	TX
10286961	Brandon Smith Music	Anaheim	CA
10807000	Cracker Barrel Old Country Store Inc	Lebanon	TN
Not Set Up	Danceline Productions USA	Fredericksburg	TX
10285333	Dream Ranch Office Supplies	Krum	TX
10288820	Einstein's Bros Bagels	Anna	TX
Not Set Up	Empowered to BE LLC	Grand Prairie	TX
10287673	Extron	Anaheim	CA
10284897	Gandy Ink	San Angelo	TX
10282883	Glass Doctor of North Texas	Carrollton	TX
10277886	Global Asset	Carrollton	TX
4664000	HOPE Inc	North Logan	UT
10287786	HTEDance & Spirit Group, Inc	Irving	TX
10284808	IndoPak World Market	Arlington	TX
10289470	JoBriz Creationz Apparel	Arlington	TX
Not Set Up	Keeley Construction Group, Inc.	North Richland Hills	TX
Not Set Up	Lawn Patrol Service, Inc	Fort Worth	TX
Not Set Up	Lost Mountain Commerce, LLC	Austell	GA
10287878	Morrison Creative	San Antonio	TX
Not Set Up	Pala Supply Company, Inc	Lubbock	TX
Not Set Up	Patriot Express Tire & Oil	Plano	TX
Not Set Up	Professional Polish Equipment/Jan-Tex, Inc	Fort Worth	TX
10282021	Promo Solutions	Frisco	TX
Not Set Up	Records Consultants, Inc.	San Antonio	TX
10286718	Rockler Woodworking and Hardware	Medina	MN
Not Set Up	Ruffneck Scarves	Seattle	WA
10289472	Scantron	Pasadena	CA
10289489	South Lume Creative	Dallas	TX
10289486	Southland Industries	Garden Grove	CA
10289466	The Back Nine - Grand Prairie	Grand Prairie	TX
12971000	TPRS Books	Centennial	CO
10287969	VanDoren Music LLC	Cedar Park	TX

Total Award: \$9,996,500\*

\*This amount covers entire bid



**FROM:** Lisa Phillips  
Director of Purchasing

**DATE:** March 26, 2026

**RE: Qualifying RFP: RFP 26-06i Academic Educational Consultants and Professional Development Services**

Request for Proposal **26-06i** is an annual contract for academic educational consultants and professional development services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Services provided under this RFP include educational consulting services, trainers, and professional development speakers.

It is recommended that all vendors meeting specifications be approved.

**Arlington Independent School District**  
**RFP #26-06i Academic Educational Consultants and Professional Development Services**  
**Effective Dates: March 27, 2026- August 31, 2026**

<b>Vendor Number</b>	<b>Responding Supplier</b>	<b>City</b>	<b>State</b>
NOT SET UP	Beacon Hill	Dallas	TX
NOT SET UP	Claim Your Place, Consulting, LLC.	West Palm Beach	FL
NOT SET UP	Elevated Living Leadership & Consulting, LLC	Gaithersburg	MD
NOT SET UP	Empowered to BE LLC	Grand Prairie	TX
NOT SET UP	Onward Search LLC	New York	NY
10289488	Sevn Workforce Solutions, LLC	Southlake	TX

**Total Estimated Award: \$3,530,000.00\***

\*Amount covers entire bid award



**FROM:** Lisa Phillips  
Director of Purchasing

**DATE:** March 26, 2026

**RE:** Bid Number **26-24** Dual Quarterly Copier Paper

Bid Number **26-24** is a quarterly contract for dual-purpose copier paper. This paper is used throughout the district for printing a variety of items including, but not limited to, correspondence, lesson plans, tests, worksheets, and workbooks.

It is recommended that the low bid meeting specifications be awarded the contract.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT**  
Effective Date: April 1,2026 to June 30, 2026

AWARD BID 26-24 Copier Paper - Quarterly

			Ovo! USA f/k/a JP Gould	Canon USA, Inc.	Liberty Paper	Veritiv Operating	Staples Contract & Commercial	Kelly Spicers, Inc.	BZ Defense LLC	Dream Ranch Office	Liberty Data DBA Liberty Office
<b>VENDOR ID NUMBER:</b>			Needs Set Up	10280628	10281531	5716	10286306	10287617	Needs Set Up	10287480	10288278.00
<b>TERMS:</b>			NET 30	NET 30	NET 30	NET 30	NET 30	Net 30	NET 30	NET 30	NET 30
<b>RESIDENT VENDOR:</b>			Texas	New York	California	Florida	Massachusetts	California	Texas	Texas	Texas
<b>HUB VENDOR:</b>			NO	NO	YES	NO	NO	NO	NO	YES	NO
STOCK #	DESCRIPTION	QTY ESTIMATE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE
01.35.0320	Copier Paper, Dual Purpose, 8.5" X 11". True 20#, White, 92 Brightness, 500 sheets/ream, 10 reams/case	7560 Cases	\$ 28.10	\$ 27.10	\$ 28.30	\$ 29.93	\$ 28.05	\$ 31.31	\$ 64.97	\$ 74.09	\$ 29.28
<b>Brand:</b>			WB Copy Domestic	Natural Choice	White Box	Multipurpose Xerographic	Staples	White Box	No Information	No Information	No Information
<b>Mill:</b>			Sothern Fiber	NORPAC	White Box	Nine Dragons	Sylvamo	Ittihad	No Information	No Information	No Information
<b>Mill Location:</b>			USA	USA	IMPORT	USA	USA	UAE	No Information	No Information	No Information
<b>Delivery Time ARO:</b>			2-3 Days	3-5 Days	3-7 Days	7-10 Days	1-2 Weeks	7 Days	No Information	No Information	No Information

<b>Estimated Total</b>	<b>\$</b>	<b>300,000.00</b>
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**FROM:** Lisa Phillips  
Director of Purchasing

**DATE:** March 26, 2026

**RE:** Qualifying BID: BID 26-27 Fall Athletic Sports Supply & Catalog

Bid Number **26-27** is an annual contract for fall athletic sports supplies. This is a qualifying bid. Quotes will be obtained from the responding bidders as purchases are needed.

It is recommended that all vendors meeting specifications be approved.

**Arlington Independent School District**  
**Bid 26-27 Fall Athletic Sports Supplies & Catalog Qualifying Bid**  
**Effective Dates: March 27, 2026 - March 31, 2027**

<b>Vendor #</b>	<b>Vendor</b>	<b>City</b>	<b>State</b>
10280626	ABI Digital Solutions / Digital Performance Gear	Conroe	TX
10284939	Advanced Healthstyles Fitness Equipment (DBA Advanced Exercise)	Littleton	CO
1330000	Alert Services, Inc.	San Marcos	TX
10276772	America Team Sports	Richardson	TX
Call to Set Up	Anchorage Medical Equipment & Supplies, LLC	Grand Prairie	TX
Call to Set Up	Bandmans Company Southwest	Dallas	TX
10281306	Big Game Sports	Dallas	TX
10286918	BSN Sports	Dallas	TX
Call to Set Up	BZ Defense LLC	Round Rock	TX
12250000	Caddy Shack	Arlington	TX
10284924	Champion Teamwear (It's Greek To Me, Inc)	Lenexa	KS
10284924	Cheerleading Company, Inc	Dallas	TX
10282850	Clever Items	Arlington	TX
10289125	Comm-Fit	Addison	TX
10286359	Diadem Sports LLC	Pompano Beach	FL
10278428	Discount School Supply (Earlychildhood LLC)	Monterey	CA
13136000	Fromuth Tennis	West Lawn	PA
10286009	Gamebreaker	Westlake Village	CA
10284897	Gandy Ink	San Angelo	TX
Call to Set Up	Golf Team Products, Inc.	Beaverton	OR
10284107	Guardian Caps (Guardian Innovations LLC)	Peachtree Corners	GA
10284879	Howies Athletic Tape (Howies Hockey Inc)	Caledonia	MI
10284179	Image Maker 4U, Inc.	Hughes Springs	TX
10836000	Jostens	Arlington	TX
Call to Set Up	Kikistees.com	Weston	FL
12201000	Knockout Sportswear	Rockwall	TX
10277893	L. A. Cheer	Arlington	TX
Call to Set Up	Lifting Large Corp	Corrales	NM
Call to Set Up	Lillian Graham	Fort Worth	TX
8223	Medco Supply Company (Performance Health Supply Inc)	Warrenville	IL
10282116	MFAC, LLC (M-F Athletic/ Perform Better)	West Warwick	RI
10287483	Midwest Sporting Goods	Tulsa	OK
Not Set Up	Oates Specialties LLC	Huntsville	TX
11687000	Pioneer Manufacturing Company	Cleveland	OH
63265000	Pyramid School Products	Tampa	FL
10285378	Quill Corporation	Lincolnshire	IL
10286531	Rally Sportswear LLC	Midlothian	TX
10287696	Really Good Stuff, LLC.	Shelton	CT
6341	Riddell	North Ridgeville	OH
9739	S&S Worldwide	Colchester	CT
5346	School Health Corp	Hanover Park	IL
10285363	School Specialty LLC	Greenville	WI
Call to Set Up	Sherry's Sportswear & Specialty Advertising	Fort Worth	TX
10287103	Sign Solutions, Inc (Advanced Sign Solutions)	Tomball	TX
10289453	Soccer Post (Authentic Sport Specialty)	Carrollton	TX
10275909	Speed Stacks, Inc.	Larkspur	CO
73370000	Sports Imports	Hilliard	OH
Call to Set Up	Sports Leisure	Lewisville	TX
10281903	Tennis Outlet (Hunter)	Lubbock	TX
Call to Set Up	TensoShade LLC	San Antonio	TX
10287283	Texas Music Festivals Enterprise, Inc	San Juan	TX
10285108	The Soccer Wall Company DBA Soccer Innovations	Dallas	TX

**Arlington Independent School District**  
**Bid 26-27 Fall Athletic Sports Supplies & Catalog Qualifying Bid**  
**Effective Dates: March 27, 2026 - March 31, 2027**

<b>Vendor #</b>	<b>Vendor</b>	<b>City</b>	<b>State</b>
10289474	Tibbs Hydro LLC	Roanoke	TX
10281544	Varsity Spirit Fashions	Memphis	TN
10287760	Versa Printing Inc	Dallas	TX
6517	Visual Impact Specialties (Aggtown Graphics LLC.)	Arlington	TX
10284384	Westcom Wireless Inc	Lower Burrell	PA
10289205	Xtreme Swim	Plano	TX

**ESTIMATED GRAND TOTAL: \$700,000**



**FROM:** Lisa Phillips  
Director of Purchasing

**DATE:** March 26, 2026

**RE:** Bid Number **26-28 Nurse & Athletic Training Supplies**

Bid Number **26-28** is an annual contract for nurse and athletic training supplies. In addition to the inventory line items, the bid asked for a discount from the vendor's catalog, price list or shelf price. This will allow the District to purchase items which are not identified at this time. Items marked with one asterisk were not as specified due to incorrect brand, package quantity or incorrect pricing. Items marked with two asterisks indicate a tie bid award.

It is recommended that the low bids meeting specifications be awarded by line item, and that all vendors meeting specifications submitting catalog bids be approved.

**Arlington Independent School District  
Bid 26-28 Nurse & Athletic Training & Catalog  
Effective: March 27, 2026 through March 31,  
2027**

				<b>Alert Services</b>	<b>BSN Sports</b>	<b>Henry Schein</b>	<b>Howies Athletic Tape</b>	<b>MAVICH</b>	<b>Medco</b>	<b>Quill</b>	<b>School Health</b>	<b>School Nurse Supply</b>	<b>William V. Macgill</b>
				20% Supplies, 15% Equip, 10% J&J. Orders < \$100=\$10 Min.Order Charge	10% w/except, MinOrder \$50.00	18% w/except, Service fee of \$16.50 for orders under \$200	Pricing is custom and is discounted from our wholesale pricing	0%	0-25% w/except	5-20% w/except	13% w/except Free Shipping on orders over \$125.00	10% w/except, Free shipping on orders over \$50.00	6% Supplies
LINE	QTY	UOM	DISCRIPTION										
1	6	cs	1-1/2" 100 Spliced Hockey Tape - 100 rolls/case. #571000	<b>\$55.00</b>		\$109.81					\$121.68		
Alt Bid			Howies Athletic Tape Seams Tape Available in 32 roll count cases				\$40.00*						
2	6	cs	Alert Medical Tape 1/2" x 10yd - 24 rolls/case - NO SUB #572000	<b>\$14.79</b>		\$29.59							
3	6	cs	Alert Medical Tape 1" x 10yd - 12 rolls/case - NO SUB #572010	<b>\$13.95</b>		\$29.59							
4	12	cs	Beiersdorf 1"x 5yds Tensoplast 32 rolls/case - NO SUB #28040M	\$65.59		\$58.29			<b>\$57.54</b>		\$63.21		
5	12	cs	Beiersdorf 3" Tensoplast 3" x 5 yd, 16 rolls/case - NO SUB #081401934	\$70.98		\$63.08			<b>\$62.27</b>		\$68.74		
6	12	cs	Cramer - Colored Underwrap 2.75"x 30yds in school colors 48/case- NO SUB #081242999	\$64.01		\$58.07			<b>\$55.88</b>		\$63.21		
7	6	bx	Cramer 3"x3" Heel & Lace Pads - 2000/box - NO SUB #081595909	\$26.85	\$37.44	\$25.13			<b>\$22.30</b>		\$25.10		
8	6	cs	Cramer Colorless Tuffskin 4 oz. cans - 12/case - NO SUB #081566033	\$44.28		\$82.92			<b>\$24.59</b>		\$94.68		
9	6	ea	Cramer Groin Hip Spica (OSFA) - NO SUB#1301776	\$27.90		<b>\$26.14</b>			\$33.90		\$29.79		

**Arlington Independent School District  
 Bid 26-28 Nurse & Athletic Training & Catalog  
 Effective: March 27, 2026 through March 31, 2027**

Vendor ID:	1330000	10281339	102387	10284879	10282735	8223	10284365	5346	102431	49350000
Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill

10	6	ea	Cramer Lube - 5 lb. jar - NO SUB #081595891	\$53.66		\$52.89		\$46.85	\$48.34			
11	6	cs	Flexi Wrap - Handle Only #135236108	\$6.81	\$8.86	\$12.04		\$8.18	\$7.89			
12	6	cs	Flexi Wrap Blue 4"x 650 #260398	\$60.11	\$65.96	\$50.18		\$43.64	\$47.44			
13	6	cs	J&J Elastikon Elastic Tape 3"x5' - 16 rolls/case - NO SUB #	\$21.79*		\$79.23		\$78.72	\$77.43			
14	18	cs	J&J 1-1/2" Coach Tape - 32 rolls/case - NO SUB #081079987	\$73.06		\$64.23		\$64.09	\$66.37			
15	12	cs	Medco ProTrainer 150 Athletic Tape 1-1/2" - NO SUB #85253	\$57.08		\$44.85*		\$48.10				
16	6	ea	Mueller Tape Cutter - NO SUB #76400	\$12.89	\$12.58	\$12.11		\$11.19	\$11.85			
17	6	cs	PowerFlex 2"- by color, 24/case #6818992	\$38.70		\$34.97		\$35.67	\$45.82			
Alt Bid			Howies Athletic Tape Flex Wrap				\$33.20*					
18	6	cs	PowerFlex 3"- by color, 16/case #3819333	\$38.70		\$34.97		\$38.24	\$45.82			
Alt Bid			Howies Athletic Tape Flex Wrap				\$33.20*					
19	6	ea	Shark Tape Cutters - NO SUB #081571678	\$10.23	\$16.26	\$9.82		\$8.64	\$9.73	\$12.55	\$13.11	
20	12	bx	Shur-Band Elastic Bandage 4" x 10 yds - 10/box - NO SUB #31066	\$45.80		\$11.99*			\$22.10			
21	12	bx	Shur-Band Elastic Bandage 6" x 10 yds - 10/box - NO SUB #31065	\$71.80		\$18.45*		\$38.46	\$33.10			
22	12	ea	Shur-Band Elastic Bandage 6" x 5 yds - 10/box - NO SUB #31013	\$28.64		\$16.35*			\$19.10		\$34.69	
23	6	ea	AAA Ointment - 1 oz. tubes - NO SUB #1411279	\$2.38		\$1.29		\$19.50	\$2.12	\$11.22	\$2.06	\$3.86
24	6	bx	AAA Ointment Foil Packs - MediFirst Brand, 144/box - NO SUB #1466295 Grainger 3LPH3	\$14.19*		\$7.99*		\$21.23	\$11.81*	\$17.08*	\$23.35	
25	6	bx	Adhesive Butterfly Closures; 100/box - NO SUB #6813633	\$2.81		\$1.42		\$13.65	\$1.93	\$8.73	\$5.59	\$6.25
26	6	bx	Alcohol prep pads - 70%, 100/box - NO SUB #2403103	\$1.08		\$1.55		\$4.65	\$1.85	\$2.15	\$2.96	
27	6	bx	Bandages 4 Wing - Band Aid or Elastoplast - WILL NOT EXCEPT WHITEHALL BRAND NO SUB #1271255	\$8.63		\$5.14			\$5.29	\$8.72		
28	6	bx	Band-Aid Liquid Bandage - 10 Applications per Box - NO SUB	\$1.40		\$12.97			\$11.86			

**Arlington Independent School District**  
**Bid 26-28 Nurse & Athletic Training & Catalog**  
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			Vendor ID:	1330000	10281339	102387	10284879	10282735	8223	10284365	5346	102431	49350000
			Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill
29	12	cs	Beiersdorf 4" Cover Roll Stretch Adhesive Gauze, 12 rolls/case -NO SUB	\$17.67		\$177.96			\$167.16		\$203.52		
30	6	bx	Benzoin Tincture Compound, 100 Ampules/box - AMPULES ONLY - NO SUB #12445	\$38.39		\$34.11			\$31.95				
31	12	ea	Comperm-Tubular Compression Bandage 3"x11' - NO SUB #980003	\$20.15		\$35.33			\$31.76		\$30.24		
32	6	bx	Cosmopore 2x3 1/2" - NO SUB #262078	\$9.52		\$7.09			\$5.81				
33	18	bx	Cosmopore 4x10 Hartman Brand 25/box - NO SUB #269274	\$26.84		\$18.08			\$13.40		\$19.41		
34	18	bx	Cosmopore 4x4 Hartman Brand 25/box - NO SUB #81941	\$12.38		\$8.56			\$6.34		\$10.87		
35	18	bx	Cosmopore 6x6 Hartman Brand 25/box - NO SUB #81942	\$18.56		\$16.57			\$13.31		\$17.86		
36	18	bx	Elastoplast Strips 1"x3" - 100/box - WILL NOT EXCEPT WHITEHALL BRAND #1271254	\$3.71		\$2.47			\$2.94		\$4.43		
37	24	bx	Gauze Pads 3"x3" - non-sterile, 3"x3" ONLY, 200/box - NO SUB #27537	\$2.37		\$2.79			\$2.32		\$1.95	\$3.14	
38	6	ea	Hydrocortisone Cream 1%, 1 oz. tubes - NO SUB #1489833	\$1.49		\$0.98			\$1.27		\$2.96	\$3.15	\$3.45
39	18	pkg	J&J Kling Gauze 3" rolls - 12/package - NO SUB #1773103	\$1.60		\$1.94							
40	18	pkg	Pro 14 Digit Covers - Large - 4/pack - WILL NOT ACCEPT WHITEHALL BRAND #135279820	\$14.32		\$32.23			\$23.84				
41	24	jar	Second Skin - 1" squares - NO SUB #260003	\$21.01		\$22.11			\$20.22				\$42.29
42	18	jar	Second Skin - Circles - NO SUB #7008609	\$31.54		\$31.93			\$30.83				\$61.09
43	6	bx	Soft Flex 1 1/4" Oval - 100/Box #1271252	\$3.88		\$2.67			\$2.71				
Alt Bid			32149Strips Fabric-Flex 1-1/4 x 1 Oval Hartmann 100/bx								\$3.70		
44	6	bx	Soft Flex 2"x 3" Patch - 50/box #1271357	\$4.25		\$2.68			\$3.21			\$9.55	
Alt Bid			32147STRIPS FABRIC-FLEX 2X3 PATCH HARTMANN 50/BX								\$4.43		
45	6	bx	Soft Flex Knuckle Bdg - 100/box #1271246	\$5.99		\$3.89			\$5.20			\$5.30	
Alt Bid			32148STRIPS FABRIC-FLEX 1.5X3 KNUCKLE HARTMAN 100/BX								\$6.61		

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Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill

46	24	bx	Sterile Gauze 3"x3" ONLY, 100/box - NO SUB #2469131	\$3.89	\$19.63	\$4.94		\$4.69	\$4.60	\$5.35
47	12	ea	Wound Wash Saline by Blaitex, sized 90 ml NO SUB #4706772	\$11.66		\$7.33*				
48	6	ea	Zinc Oxide - 1 oz. tubes - NO SUB #1381091	\$0.71		\$0.56		\$0.67	\$3.10	
49	6	ea	Bio Freeze 3 oz. Roll-on - NO SUB #081697358	\$15.12		\$11.68		\$7.96	\$11.48	\$14.01
50	12	bx	Blistex Foil Packs - 500/box - NO SUB #35826671	\$60.75		\$89.78				
51	6	ea	Lotrimin Spray Powder 3.5 oz. cans - NO SUB #1235430	\$35.49		\$11.08				
52	18	ea	6" Conco Double Length Elastic Wrap - NO SUB #081703420	\$6.04		\$8.63		\$3.29		
53	6	pr	Aluminum Crutches - Adult size Adjusts to 44" - 52"; Height 5'2" to 5'10"; per pair #7028076	\$20.97		\$20.34		\$36.00	\$23.33	\$39.60
54	6	pr	Aluminum Crutches - Tall Adult size; Adjusts to 52" - 60"; Height 5'10" to 6'6"; per pair #7028077	\$20.97		\$20.34		\$36.65	\$24.28	\$39.60
55	6	ea	Cramer Rapid Form Vacuum Splints - Ankle - NO SUB #7022662	\$182.05		\$169.41		\$162.16	\$192.69	
56	6	ea	Cramer Rapid Form Vacuum Splints - Arm - NO SUB #7022663	\$182.05		\$169.41		\$158.82	\$191.61	
57	6	kit	Cramer Rapid Form Vacuum Splints - Deluxe Kit - NO SUB #7022670	\$593.66		\$654.82		\$559.18	\$751.37	
58	6	ea	Cramer Rapid Form Vacuum Splints - Leg - NO SUB #1432476	\$251.86		\$232.83		\$258.01	\$265.80	
59	6	ea	Cramer Rapid Form Vacuum Splints - XL Leg Splint - NO SUB #135013493	\$182.05		\$265.98		\$283.16	\$305.79	
60	12	ea	McDavid #195 Ultra Light Ankle Brace with Figure 8 Strap. Sizes XS-XL - NO SUB #19595, #19596, #19597, #19598, #19599	\$28.97		\$27.39		\$25.42	\$33.72	
61	6	ea	McDavid #414 Jumpers Knee Strap - Semi-Tubular Buttress in a Neoprene Strap w/ Velcro Closure - One Size Fits All - NO SUB #7200986	\$8.25		\$12.40		\$7.34	\$14.89	

Arlington Independent School District  
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Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill

62	12	ea	McDavid #429-M ProStabilizer Hinged Knee Brace - by size - NO SUB #8689891	\$48.08		\$46.04					
63	12	ea	McDavid Mesh Ankle Brace #199 Universal by Size - Color: Black - NO SUB #15198	\$25.89		\$25.41		\$22.70	\$30.58		
64	12	ea	Medco Brand Clinic Arm Sling S,M,L,XL - NO SUB #265103, #265104, #265105, #265106	\$3.04*		\$2.98*		\$3.48			
65	6	ea	Muellar - 2313 Patella Stabilizer - NO SUB #7200687		\$43.26			\$29.44			
66	18	ea	Muellar Mercury HG 80 Knee Brace - All Sizes - NO SUB #38054011	\$46.14		\$53.50		\$53.51	\$62.73		
67	6	ea	Sam Splint Grey 36" - NO SUB #80450	\$9.70		\$8.02		\$7.84	\$10.53		
68	24	ea	Epipen Auto Inject - Adult- 2 Pack - NO SUB #1477318			\$244.76			\$488.18		
69	12	bx	Extra Strength APAP 500/bx Aminofen Max - NO SUB #9004690	\$23.30		\$16.41		\$24.13	\$22.94		
70	12	bx	Medique - Loradamed 50 x 1 - NO SUB #5580140	\$16.23		\$15.15	\$20.41	\$14.38	\$16.99		\$19.98
71	18	ea	Off Insect Repellant Spray - 6oz Can - NO SUB #4700569	\$6.59			\$8.33	\$8.72	\$8.48		
72	6	bx	Pepto-Bismol - 500/box Diatame - NO SUB #1511593	\$50.25		\$42.31	\$58.35	\$42.93	\$45.07	\$51.75	
73	6	ea	Mabis Digital Blood Pressure Cuff (auto off/on) - FULLY AUTOMATIC BP7200 - NO SUB # 21601553	\$26.10							
74	6	ea	Thermoscan - Ear Thermometer - Exac Temp 4520 - NO SUB #1243558 Pro6000	\$343.40		\$305.48					
75	6	ea	Astrotemp 90 Digital Thermometer w/batteries - NO SUB #2382013	\$7.25							
76	6	bx	Steri-II Probe covers for Digital Thermometers 100/box -NO SUB #1510501 Mabis 15-618-000	\$8.30		\$5.29					
77	12	pkg	Disposable Pen Lights, 6/package #90873	\$10.02		\$6.04	\$11.43	\$8.40	\$5.76	\$7.15	
Alt Bid			Penlight: 49 lm, White, Alkaline, AAA Battery Size, 2 Batteries, Includes Batteries, Plastic				\$13.21				



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				Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill
98	12	btl	Whizzer Cleaner and Disinfectant - 1 Gallon Bottles - NO SUB #27530		\$77.38		\$74.53		\$87.00	\$70.13		\$78.46		
99	24	cs	5 oz Plastic Cups - 2500/case #1456011		\$61.75		\$57.67		\$102.00	\$106.28	\$97.81		\$85.50	\$101.29
Alt Bid			21407CUP PLASTIC 5 OZ WHITE 1000/CS									\$47.58*		
100	24	cs	7 oz Plastic Cups - 2500/case, #1376316		\$64.38		\$60.30			\$96.23	\$84.30			
Alt Bid			Disposable Cold Cup: 7 oz Capacity, Clear, Plastic, Unwrapped, Patternless, case of 50						\$7.60*					
101	24	cs	7 oz Flat Bottom Wax Cups 2,000/Case Medco Brand - NO SUB #7045011				\$95.00			\$96.23				
102	12	ea	Cramer or Mueller Vinyl Coated Water Bottle Rack (for Quart Size Bottles) #23803		\$20.04	\$30.64	\$18.77				\$14.98			
103	12	cs	Cramer Quart Size Water Bottles w/ Wide Mouth and Push/Pull Caps - 6/case #1350776		\$15.54		\$14.52			\$20.04		\$15.12		
104	6	ea	Gott 10 Gallon Cooler w/ Flat Screw-On Lids - NO SUB#26542021		\$64.29		\$132.94							
105	6	ea	Gott 48 Quart Ice Chest - NO SUB #26544368		\$48.38		\$49.36							
106	12	roll	Ice Bags 1500/Roll - Alert Brand h.s.i- NO SUB #1041018001		\$62.87		\$66.99							
107	12	roll	Ice Bags 1500/Roll - Cramer Brand - NO SUB #21144		\$88.89		\$85.36			\$89.52		\$80.81	\$120.60	\$119.38
108	6	ea	Battery, 12V/12A for New Water Cows from Waterboy Sports - NO SUB #263439		\$59.85		\$65.02			\$53.55				
109	6	ea	Waterboy Drinking Nozzle - NO SUB #559549		\$19.52		\$18.06			\$17.44				
110	1000	ea	Mouth Pieces w/ Insurance - By Color - NO SUB #135136872		\$0.58		\$0.59	\$1.10		\$56.67				
111	12	ea	Cramer Messenger Pack #135 - NO SUB #11975		\$48.16		\$44.58			\$42.07		\$45.64		
112	1	ea	Nasco Basic Buddy Lung/Mouth Bag - 100/pack - NO SUB #6133350				\$89.86							
113	6	kit	LifePak 1000 Non-Rechargeable Battery Replacement Kit - Kit Includes Battery & Discharger - NO SUB #54185		\$601.37		\$553.87					\$395.20		

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			Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill
114	12	pair	LifePak 1000 Quik Combo Adult Electrodes - EDGE system Electrodes with REDI-PAK Preconnect System - NO SUB #54022	\$68.49		\$47.59					\$43.70		
115	2	set	LifePak CR+ Express Replacement Kit for CHARGE-PAK Charging Unit. - Comes with Replacement Adult Pads. This CHARGE-PAK has 1 battery and 2 sets of electrode pads. 11403-000002- NO SUB # 3733406	\$4,513.70		\$461.24							
116	2	ea	Phillips HeartStart Battery OnSite/FRx M5070A- NO SUB #266459	\$216.44		\$177.93			\$145.82		\$157.91	\$184.50	\$192.70
117	2	pair	Phillips FRx Smart Pads II Electrode Pads - Made for Adults or Children 8 Years or 55 lbs +*, # 6054417 989803139261 NO SUB #266318	\$79.45		\$51.24			\$48.99		\$53.65	\$62.10	\$64.86
118	2	ea	Phillips FRx Infant/Child Key - Reduces the Energy from the Adult SMART PADS II Down to 50 Joules for the Infant/Child 989803139311- NO SUB #4999997	\$140.12		\$89.85			\$92.95		\$93.52	\$108.90	\$114.95
119	6	btl	Ultrasound Gel #081014737	\$14.49		\$14.53			\$7.60		\$13.03		
120	6	ea	Alert Fanny Packs - NO SUB	\$11.48		\$27.62							
121	6	ea	Dermabond - NO SUB #596112	\$74.69		\$391.30			\$27.84		\$56.45		
122	6	cs	Steri-Strip 1/4" x 3 - NO SUB #7776538 R1541	\$29.52		\$205.88			\$1.09*		\$17.44		
123	6	cs	Steri-Strip 1/2" x 4 B1557 tan buy 4 boxes = one case- NO SUB #1061547	\$41.04		\$350.92					\$122.84		
124	6	ea	Game Ready - Flexed Elbow Wrap - NO SUB #2700171	\$528.32		\$423.36**			\$423.36				
125	6	cs	Nitrile Gloves Small - NO SUB #1046342	\$5.25*		\$51.50	\$11.00*	\$6.95*	\$5.14*	\$48.69	\$39.20	\$80.10	
126	6	cs	Nitrile Gloves Medium - NO SUB #1046340	\$5.25*		\$51.50	\$11.00*	\$6.95*	\$5.14*	\$47.30	\$39.20	\$80.10	
127	1	cs	Nitrile Gloves Large - NO SUB #1046338	\$5.25*		\$51.50	\$11.00*	\$6.95*	\$5.14*	\$46.53	\$39.20	\$80.10	
128	1	ea	Save-A-Tooth Tooth Preserving System, #47028	\$14.82		\$11.75			\$18.06		\$11.34	\$14.35	\$13.62
129	6	ea	Walking Boot FX Pro Stirrup Walker Tall, Small - NO SUB #5701008	\$64.60		\$30.48							
130	6	ea	Walking Boot FX Pro Stirrup Walker Tall Medium - NO SUB #5701009	\$64.60		\$30.48			\$35.90				
131	1	ea	Walking Boot FX Pro Stirrup Walker Tall, Large - NO SUB #5701010	\$64.60		\$30.48							

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Vendor:	Alert Services	BSN Sports	Henry Schein	Howies Athletic Tape	MAVICH	Medco	Quill	School Health	School Nurse Supply	William V. Macgill

132	1	ea	Walking Boot FX Pro Stirrup Walker Short, Small - NO SUB #5701012	\$29.34		\$27.23					
133	1	ea	Walking Boot FX Pro Stirrup Walker Short, Medium - NO SUB #5701013	\$29.34		\$27.23					
134	1	ea	Walking Boot FX Pro Stirrup Walker Short, Large - NO SUB #5701014	\$29.34		\$27.23		\$34.23			
135	6	roll	Theraband 6 yd Red - NO SUB #61084	\$10.78		\$9.91		\$9.82		\$9.78	
136	1	roll	Theraband 6 yd Blue - NO SUB #61086	\$13.08		\$12.13		\$11.93		\$11.85	
137	1	roll	Theraband 6 yd Green - NO SUB #61085	\$11.81		\$10.94		\$10.76		\$10.70	
138	1	roll	Theraband 6 yd Black - NO SUB #61087	\$14.71		\$13.54		\$13.42		\$13.33	

\*Incorrect Brand, Case Quantity, Incorrect Pricing

\*\*Tie Bid

**ESTIMATED GRAND TOTAL: \$375,000**

(CATALOG VENDORS ONLY)

Vendor ID:	Not Set Up	10285318	10285363	Not Set Up
Vendor:	Lice Clinics of America (Kat's Clinics)	Medicale-shop Inc	School Specialty	WRS Group
CATALOG BID - % DISCOUNT:	20% Off Services	1-7% Free Shipping on Orders Over \$100.00	35% Supplies	8%

**Arlington Independent School District**  
**Bid Renewals**  
**Date: March 26, 2026**

Control No.	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated Amount	Fund Source	Purchase Method
26-03-26-01	Finance Department	Multiple	Multiple	ESSER, Title I and Title IV Library Print and Digital Books (Final Renewal)	\$1,500,000	All	23-55
26-03-26-02	Finance Department	Multiple	Scholastic Book Fairs	Books for Summer Reading (1st of 2)	\$600,000	All	25-34
26-03-26-03	Finance Department	Multiple	Multiple	Classroom and Office Furniture Renewal (1st of 2)	\$1,900,000	All	25-45

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

**Contact Person:** Latitia Slight

**Board Agenda Presented for:** Action:  Report:  Consent:

**Supporting Documents:** None:  Attached:

**Meeting Agenda Item:** Approval of Monthly Financial Report - January

## District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, the monthly financial report provides an overview of district's financial activities to ensure accountability and transparency.

## Background

The monthly financial report provides regular updates on the district's financial performance, including a summary of actual revenues and expenditures compared to budgeted amounts. By reviewing and approving this report, the Board fulfills its responsibility to oversee the district's financial health.

## Fiscal Implications

None

## Recommendation

It is recommended that the Board approve the monthly financial report as presented.

**Submitted by:** *Norberto Rivas*

**Date:** March 9, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**Arlington**  
INDEPENDENT SCHOOL DISTRICT  
*More Than a Remarkable Education*

## **MONTHLY FINANCIAL REPORT**

*For the period ending January 31, 2026*

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
GENERAL FUND 161-199  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
57XX - Local and Intermediate Sources	\$ 333,244,604	\$ 313,299,267	\$ 259,590,630	83%	\$ 337,451,957	\$ 337,451,957	\$ 282,198,618	84%
58XX - State Program Revenues	276,833,447	296,389,819	164,481,814	55%	259,811,206	259,811,206	121,876,102	47%
59XX - Federal Program Revenues	4,933,002	4,933,002	2,247,058	46%	4,051,100	6,213,131	2,940,396	47%
<b>Total Revenues</b>	<b>\$ 615,011,053</b>	<b>\$ 614,622,088</b>	<b>\$ 426,319,502</b>	<b>69%</b>	<b>\$ 601,314,263</b>	<b>\$ 603,476,294</b>	<b>\$ 407,015,115</b>	<b>67%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	\$ 403,140,669	\$ 396,140,669	\$ 240,401,069	61%	\$ 388,755,228	\$ 389,069,810	\$ 204,460,440	53%
12 - Instructional Resources and Media Services	7,715,086	7,715,086	4,163,854	54%	7,496,364	7,493,988	4,214,317	56%
13 - Curriculum and Instructional Staff Development	7,511,243	7,511,243	4,986,400	66%	9,524,279	9,585,903	4,494,619	47%
21 - Instructional Leadership	14,700,065	14,700,065	8,644,732	59%	14,390,096	14,182,510	8,446,018	60%
23 - School Leadership	36,854,182	36,854,182	22,484,578	61%	37,518,253	37,508,144	20,935,126	56%
31 - Guidance, Counseling and Evaluation	33,744,355	33,744,355	20,882,602	62%	34,893,051	34,900,051	18,984,682	54%
32 - Social Work Services	3,407,952	3,407,952	1,951,149	57%	3,401,738	3,400,138	1,933,760	57%
33 - Health Services	8,731,582	8,731,582	5,107,402	58%	8,993,607	8,993,607	4,863,128	54%
34 - Student (Pupil) Transportation	21,631,979	21,631,979	11,905,196	55%	22,533,514	22,533,514	11,433,403	51%
35 - Food Services	580,000	580,000	-	0%	580,000	580,000	-	0%
36 - Cocurricular/Extra Curricular Activities	14,696,422	14,696,422	8,414,750	57%	14,764,274	14,757,654	8,125,683	55%
41 - General Administration	21,091,860	21,091,860	11,814,095	56%	17,475,839	19,697,606	10,769,835	55%
51 - Plant Maintenance and Facility Services	73,841,320	73,841,320	40,107,695	54%	74,648,330	74,505,989	39,370,031	53%
52 - Security and Monitoring Services	18,174,919	18,174,919	9,735,233	54%	17,585,836	17,629,236	8,784,383	50%
53 - Data Processing Services	7,889,322	14,889,322	8,697,039	58%	13,686,765	13,482,765	8,487,277	63%
61 - Community Services	864,302	864,302	408,440	47%	721,724	742,765	402,784	54%
71 - Debt Administration - Principal	-	-	-	0%	5,750	-	457,208	0%
81 - Facilities and Acquisition & Construction	-	-	-	0%	-	-	-	0%
91 - Contracted Instructional Services (Ch. 49 Recapture)	8,029,266	4,300,000	-	0%	6,590,031	6,590,031	-	0%
95 - Payments to Juvenile Justice Alternative Program	29,100	29,100	10,449	36%	29,100	29,100	14,835	51%
99 - Other intergovernmental Charges	2,392,215	2,392,215	1,743,449	73%	2,190,359	2,263,359	1,672,329	74%
<b>Total Expenditures</b>	<b>\$ 685,025,839</b>	<b>\$ 681,296,573</b>	<b>\$ 401,458,133</b>	<b>59%</b>	<b>\$ 675,784,138</b>	<b>\$ 677,946,169</b>	<b>\$ 357,849,856</b>	<b>53%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (70,014,786)</b>	<b>\$ (66,674,485)</b>	<b>\$ 24,861,369</b>		<b>\$ (74,469,875)</b>	<b>\$ (74,469,875)</b>	<b>\$ 49,165,259</b>	
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	\$ 588,354,132	\$ 585,460,928	\$ 347,897,334	59%	\$ 584,876,337	\$ 583,100,971	\$ 307,692,679	53%
62XX - Professional and Contracted Services	52,690,191	51,283,035	24,320,365	47%	47,385,756	49,273,795	22,356,413	45%
63XX - Supplies and Materials	23,546,449	27,365,242	17,631,382	64%	23,970,227	25,132,355	15,040,227	60%
64XX - Other Operating Expenses	16,443,933	16,299,454	10,459,051	64%	16,414,491	18,787,960	11,320,679	60%
65XX - Debt Administration	-	-	-	0%	5,750	-	457,208	0%
66XX - Capital Outlay Expenses	3,991,134	887,914	1,150,001	130%	3,131,577	1,651,087	982,651	60%
<b>Total Expenditures</b>	<b>\$ 685,025,839</b>	<b>\$ 681,296,573</b>	<b>\$ 401,458,133</b>	<b>59%</b>	<b>\$ 675,784,138</b>	<b>\$ 677,946,169</b>	<b>\$ 357,849,856</b>	<b>53%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (70,014,786)</b>	<b>\$ (66,674,485)</b>	<b>\$ 24,861,369</b>		<b>\$ (74,469,875)</b>	<b>\$ (74,469,875)</b>	<b>\$ 49,165,259</b>	
<b>OTHER FINANCING SOURCES (USES):</b>								
79XX - Other Financing Resources	57,000,000	57,000,000	36,047	0%	49,000,000	49,000,000	35,318	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
<b>Total Other Financing Sources (Uses)</b>	<b>\$ 57,000,000</b>	<b>\$ 57,000,000</b>	<b>\$ 36,047</b>		<b>\$ 49,000,000</b>	<b>\$ 49,000,000</b>	<b>\$ 35,318</b>	
<b>Surplus/(Deficit)</b>	<b>\$ (13,014,786)</b>	<b>\$ (9,674,485)</b>	<b>\$ 24,897,416</b>		<b>\$ (25,469,875)</b>	<b>\$ (25,469,875)</b>	<b>\$ 49,200,578</b>	
<b>Audited Fund Balance, July 1, beginning</b>		<b>270,225,621</b>	<b>270,225,621</b>					
<b>Estimated Fund Balance, January 31, ending</b>		<b>\$ 260,551,136</b>	<b>\$ 295,123,037</b>					

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
STUDENT NUTRITION - FUND 240  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
57XX - Local and Intermediate Sources	\$ 4,758,183	\$ 4,758,183	\$ 2,111,960	44%	\$ 4,913,026	\$ 4,913,026	\$ 2,284,977	47%
58XX - State Program Revenues	143,037	143,037	-	0%	149,718	149,718	-	0%
59XX - Federal Program Revenues	28,397,728	28,397,728	16,323,956	57%	35,010,545	35,010,545	18,728,904	53%
<b>Total Revenues</b>	<b>\$ 33,298,948</b>	<b>\$ 33,298,948</b>	<b>\$ 18,435,916</b>	<b>55%</b>	<b>\$ 40,073,289</b>	<b>\$ 40,073,289</b>	<b>\$ 21,013,881</b>	<b>52%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
35 - Food Services	\$ 34,659,950	\$ 34,659,950	\$ 20,365,295	59%	\$ 41,535,549	\$ 41,535,549	\$ 21,955,808	53%
51 - Plant Maintenance and Facility Services	5,400	5,400	3,297	61%	161,742	161,742	-	0%
<b>Total Expenditures</b>	<b>\$ 34,665,350</b>	<b>\$ 34,665,350</b>	<b>\$ 20,368,592</b>	<b>59%</b>	<b>\$ 41,697,291</b>	<b>\$ 41,697,291</b>	<b>\$ 21,955,808</b>	<b>53%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,932,676)</b>		<b>\$ (1,624,002)</b>	<b>\$ (1,624,002)</b>	<b>\$ (941,927)</b>	
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	\$ 18,359,528	\$ 18,359,528	\$ 10,185,251	55%	\$ 20,463,256	\$ 20,463,256	\$ 10,142,359	50%
62XX - Professional and Contracted Services	372,400	372,400	101,011	27%	1,224,052	1,224,052	671,315	55%
63XX - Supplies and Materials	15,309,039	15,459,039	9,973,239	65%	17,292,529	17,279,151	11,095,526	64%
64XX - Other Operating	224,383	224,383	109,090	49%	2,366,654	2,380,032	46,609	2%
65XX - Debt Administration	-	-	-	0%	-	-	-	0%
66XX - Capital Outlay	400,000	250,000	-	0%	350,800	350,800	-	0%
<b>Total Expenditures</b>	<b>\$ 34,665,350</b>	<b>\$ 34,665,350</b>	<b>\$ 20,368,592</b>	<b>59%</b>	<b>\$ 41,697,291</b>	<b>\$ 41,697,291</b>	<b>\$ 21,955,808</b>	<b>53%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,932,676)</b>		<b>\$ (1,624,002)</b>	<b>\$ (1,624,002)</b>	<b>\$ (941,927)</b>	
<b>OTHER FINANCING SOURCES (USES):</b>								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ 733,000	\$ 733,000	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ 733,000</b>	<b>\$ 733,000</b>	<b>\$ -</b>	
<b>Surplus/(Deficit)</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,366,402)</b>	<b>\$ (1,932,676)</b>		<b>\$ (891,002)</b>	<b>\$ (891,002)</b>	<b>\$ (941,927)</b>	

Audited Fund Balance, July 1, beginning	11,520,771	11,520,771	
Estimated Fund Balance, January 31, ending	<u>\$ 10,154,369</u>	<u>\$ 9,588,095</u>	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
DEBT SERVICE - FUND 599  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
57XX - Local and Intermediate Sources	\$ 125,275,153	\$ 110,431,614	\$ 92,477,053	84%	\$ 121,722,871	\$ 121,722,871	\$ 99,395,804	82%
58XX - State Program Revenues	9,894,794	16,142,158	17,821,547	110%	9,745,286	9,745,286	9,836,950	101%
59XX - Federal Program Revenues	66,162	66,162	33,082	50%	132,110	132,110	66,762	51%
<b>Total Revenues</b>	<b>\$ 135,236,109</b>	<b>\$ 126,639,934</b>	<b>\$ 110,331,682</b>	<b>87%</b>	<b>\$ 131,600,267</b>	<b>\$ 131,600,267</b>	<b>\$ 109,299,515</b>	<b>83%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
71 - Debt Service	\$ 124,026,353	\$ 124,116,933	\$ 36,027,616	29%	\$ 131,600,267	\$ 131,600,267	\$ 24,269,896	18%
73 - Bond Issuance Cost and Fees	-	-	-	0%	-	-	-	0%
<b>Total Expenditures</b>	<b>\$ 124,026,353</b>	<b>\$ 124,116,933</b>	<b>\$ 36,027,616</b>	<b>29%</b>	<b>\$ 131,600,267</b>	<b>\$ 131,600,267</b>	<b>\$ 24,269,896</b>	<b>18%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 11,209,756</b>	<b>\$ 2,523,001</b>	<b>\$ 74,304,066</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 85,029,619</b>	
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
62XX - Professional and Contracted Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
65XX - Debt Services	124,026,353	124,116,933	36,027,616	29%	131,600,267	131,600,267	24,269,896	18%
<b>Total Expenditures</b>	<b>\$ 124,026,353</b>	<b>\$ 124,116,933</b>	<b>\$ 36,027,616</b>	<b>29%</b>	<b>\$ 131,600,267</b>	<b>\$ 131,600,267</b>	<b>\$ 24,269,896</b>	<b>18%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 11,209,756</b>	<b>\$ 2,523,001</b>	<b>\$ 74,304,066</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 85,029,619</b>	
<b>OTHER FINANCING SOURCES (USES):</b>								
79XX - Other Financing Sources	\$ -	\$ 3,457	\$ 66,734,223	1930409%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	-	-	66,166,830	0%	-	-	-	0%
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ 3,457</b>	<b>\$ 567,393</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Surplus/(Deficit)</b>	<b>\$ 11,209,756</b>	<b>\$ 2,526,458</b>	<b>\$ 74,871,459</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 85,029,619</b>	
<b>Audited Fund Balance, July 1, beginning</b>		<b>60,787,723</b>	<b>60,787,723</b>					
<b>Estimated Fund Balance, January 31, ending</b>		<b>\$ 63,314,181</b>	<b>\$ 135,659,182</b>					

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
CAPITAL PROJECTS - FUND 650-654  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
57XX - Local and Intermediate Sources	\$ 13,179,690	\$ 13,179,690	\$ 7,324,118	56%	\$ 21,801,917	\$ 21,801,917	\$ 8,491,050	39%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
<b>Total Revenues</b>	<b>\$ 13,179,690</b>	<b>\$ 13,179,690</b>	<b>\$ 7,324,118</b>	<b>56%</b>	<b>\$ 21,801,917</b>	<b>\$ 21,801,917</b>	<b>\$ 8,491,050</b>	<b>39%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	\$ 6,859,871	\$ 6,185,001	\$ 1,909,081	31%	\$ 11,158,274	\$ 10,922,602	\$ 3,043,102	28%
13 - Curriculum and Instructional Staff Development	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	6,194,865	7,739,545	5,406,277	70%	9,991,501	9,991,501	518,860	5%
36 - Cocurricular/Extra Curricular Activities	-	-	-	0%	-	-	-	0%
41 - Audit Services	-	-	-	0%	-	-	-	0%
51 - Plant Maintenance and Facility Services	1,031,408	1,298,642	298,463	23%	1,395,132	1,416,277	2,968	0%
52 - Security and Monitoring Services	2,679,807	2,843,606	1,505,839	0%	5,119,143	5,449,049	1,850,115	34%
53 - Data Processing Services	10,117,031	8,054,929	3,856,360	48%	14,002,059	13,907,824	2,215,783	16%
71 - Debt Service	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
81 - Facilities and Acquisition & Construction	304,115,581	300,514,937	46,060,129	15%	336,063,682	335,563,392	88,801,547	26%
<b>Total Expenditures</b>	<b>\$ 338,798,563</b>	<b>\$ 334,436,659</b>	<b>\$ 59,036,149</b>	<b>18%</b>	<b>\$ 379,729,791</b>	<b>\$ 379,250,645</b>	<b>\$ 96,432,375</b>	<b>25%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (325,618,873)</b>	<b>\$ (321,256,969)</b>	<b>\$ (51,712,032)</b>		<b>\$ (357,927,874)</b>	<b>\$ (357,448,729)</b>	<b>\$ (87,941,325)</b>	
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	\$ 1,031,408	\$ 1,280,000	\$ 298,463	23%	\$ 1,280,000	\$ 1,280,000	\$ -	0%
62XX - Professional and Contracted Services	10,780,274	8,913,212	3,988,605	45%	14,321,731	15,110,064	3,235,704	21%
63XX - Supplies	6,875,881	7,537,930	3,401,340	45%	12,137,135	11,960,790	4,260,983	36%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
66XX - Capital Outlay Expenses	312,311,000	308,905,517	51,347,742	17%	349,990,925	348,899,791	88,935,689	25%
<b>Total Expenditures</b>	<b>\$ 338,798,563</b>	<b>\$ 334,436,659</b>	<b>\$ 59,036,150</b>	<b>18%</b>	<b>\$ 379,729,791</b>	<b>\$ 379,250,645</b>	<b>\$ 96,432,375</b>	<b>25%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ (325,618,873)</b>	<b>\$ (321,256,969)</b>	<b>\$ (51,712,032)</b>		<b>\$ (357,927,874)</b>	<b>\$ (357,448,729)</b>	<b>\$ (87,941,325)</b>	
<b>OTHER FINANCING SOURCES (USES):</b>								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Surplus/(Deficit)</b>	<b>\$ (325,618,873)</b>	<b>\$ (321,256,969)</b>	<b>\$ (51,712,032)</b>		<b>\$ (357,927,874)</b>	<b>\$ (357,448,729)</b>	<b>\$ (87,941,325)</b>	

**Audited Fund Balance, July 1, beginning** **378,891,110**      **378,891,110**

**Estimated Fund Balance, January 31, ending** **\$ 57,634,141**      **\$ 327,179,078**

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES AND EXPENDITURES  
CAPITAL PROJECTS - FUND 699  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
57XX - Local and Intermediate Sources	\$ 4,641,239	\$ 4,861,662	\$ 2,893,858	60%	\$ 4,846,722	\$ 4,846,722	\$ 3,178,438	66%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
<b>Total Revenues</b>	<b>\$ 4,641,239</b>	<b>\$ 4,861,662</b>	<b>\$ 2,893,858</b>	<b>60%</b>	<b>\$ 4,846,722</b>	<b>\$ 4,846,722</b>	<b>\$ 3,178,438</b>	<b>66%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
13 - Curriculum and Instructional Staff Development	-	-	-	0%	-	-	-	0%
33 - Health Services	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	-	-	-	0%	-	-	-	0%
41 - Audit Services	27,600	27,600	1,739	6%	27,600	27,600	3,544	13%
51 - Plant Maintenance and Facility Services	362,647	2,562,647	1,341,025	52%	362,647	362,647	-	0%
52 - Security and Monitoring Services	-	-	-	0%	-	-	-	0%
53 - Data Processing Services	186,123	186,123	121,368	65%	250,000	250,000	63,877	26%
71 - Debt Service	-	-	-	0%	-	-	-	0%
81 - Facilities and Acquisition & Construction	2,500,000	300,000	-	0%	-	-	171,738	0%
<b>Total Expenditures</b>	<b>\$ 3,076,370</b>	<b>\$ 3,076,370</b>	<b>\$ 1,464,131</b>	<b>48%</b>	<b>\$ 640,247</b>	<b>\$ 640,247</b>	<b>\$ 239,159</b>	<b>37%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 1,564,869</b>	<b>\$ 1,785,292</b>	<b>\$ 1,429,727</b>		<b>\$ 4,206,475</b>	<b>\$ 4,206,475</b>	<b>\$ 2,939,278</b>	
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
62XX - Professional and Contracted Services	576,370	2,776,370	1,464,130	53%	640,247	640,247	67,421	11%
63XX - Supplies	-	-	2	0%	-	-	36,000	0%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	-	-	-	0%	-	-	-	0%
66XX - Capital Outlay Expenses	2,500,000	300,000	-	0%	-	-	135,738	0%
<b>Total Expenditures</b>	<b>\$ 3,076,370</b>	<b>\$ 3,076,370</b>	<b>\$ 1,464,131</b>	<b>48%</b>	<b>\$ 640,247</b>	<b>\$ 640,247</b>	<b>\$ 239,159</b>	<b>37%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>\$ 1,564,869</b>	<b>\$ 1,785,292</b>	<b>\$ 1,429,727</b>		<b>\$ 4,206,475</b>	<b>\$ 4,206,475</b>	<b>\$ 2,939,278</b>	
<b>OTHER FINANCING SOURCES (USES):</b>								
79XX - Other Financing Sources	\$ -	\$ 1,608,050	\$ 1,608,050	100%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	57,000,000	57,000,000	-	0%	49,000,000	49,000,000	-	0%
<b>Total Other Financing Sources (Uses)</b>	<b>\$ (57,000,000)</b>	<b>\$ (55,391,950)</b>	<b>\$ 1,608,050</b>		<b>\$ (49,000,000)</b>	<b>\$ (49,000,000)</b>	<b>\$ -</b>	
<b>Surplus/(Deficit)</b>	<b>\$ (55,435,131)</b>	<b>\$ (53,606,658)</b>	<b>\$ 3,037,776</b>		<b>\$ (44,793,525)</b>	<b>\$ (44,793,525)</b>	<b>\$ 2,939,279</b>	

Audited Fund Balance, July 1, beginning

57,647,673      57,647,673

Estimated Fund Balance, January 31, ending

\$ 4,041,015      \$ 60,685,449

**ARLINGTON INDEPENDENT SCHOOL DISTRICT  
SPECIAL REVENUE FUNDS  
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026**

Fund	Grant Year	Begin Date	End Date	Fund Description	Grant Award	Actual To Date	Amount Remaining	% Remaining
244	2026	7/1/2025	9/30/2026	Carl Perkins: Strengthening CTE for 21st Century	804,281	318,364	485,917	60%
206	2025	9/20/2024	8/31/2026	Texas Ed for Homeless Children & Youth	288,822	288,228	594	0%
206	2026	9/1/2025	8/31/2026	Texas Ed for Homeless Children & Youth Continuation	296,571	9,891	286,680	97%
216	2025	7/1/2024	9/30/2026	ESF Focused Support Grant	1,100,000	765,837	334,163	30%
211	2026	7/1/2025	9/30/2026	Title I, Part A	17,648,450	9,373,311	8,275,139	47%
224	2026	7/1/2025	9/30/2026	IDEA-Part B, Formula	10,840,809	5,527,349	5,313,460	49%
225	2026	7/1/2025	9/30/2026	IDEA-Part B, Preschool	216,798	119,160	97,638	45%
255	2026	7/1/2025	9/30/2026	Title II, Part A Supporting Effective Instruction	2,147,063	799,444	1,347,619	63%
263	2026	7/1/2025	9/30/2026	Title III, Part A - ELA	1,517,583	539,863	977,720	64%
263	2026	7/1/2025	9/30/2026	Title III, Part A - Immigrant	181,668	54,359	127,309	70%
288	2026	7/1/2025	9/30/2026	Title IV, Part A, Subpart 1	1,312,293	526,728	785,565	60%
315	2026	7/1/2025	9/30/2026	SSA - IDEA-B Discretionary Deaf	101,147	50,674	50,473	50%
				<b>Federal Grants Total</b>	<b>36,455,485</b>	<b>18,373,208</b>	<b>18,082,277</b>	<b>50%</b>
429	2023	4/6/2023	4/30/2026	School Safety Standards Formula Grant	2,361,223	2,361,223	0	0%
429	2022	2/1/2021	5/31/2026	Raising Blended Learners Grant	299,999	300,653	(654)	0%
429	2025	7/1/2024	6/30/2026	Ft. Worth Foundation - Families in Transition	50,000	39,656	10,344	21%
429	2025	1/1/2025	6/30/2026	Texas Health Community Hope - Recess Refresh	9,000	4,474	4,526	50%
429	2025	3/1/2025	6/30/2026	Gene & Jerry Jones Foundation - Girls Flag Football	48,720	46,555	2,165	4%
429	2025	3/1/2025	6/30/2026	Texas Health Community Hope - Student Wellness	15,250	5,229	10,021	66%
429	2025	5/1/2025	6/30/2026	Texas Trust Gives Foundation - Sensory Motor Lab	10,000	9,897	103	1%
429	2026	7/1/2025	6/30/2026	Gene & Jerry Jones Foundation - Art Tours	12,000	-	12,000	100%
429	2026	10/20/2025	6/30/2026	UT Austin - Launch K5 Computer Science	6,000	-	6,000	100%
429	2026	11/1/2025	6/30/2026	Texas Health Resources - Wellness Room - Adams	5,000	1,510	3,490	70%
397	2023	7/1/2022	6/30/2026	AP/IB Reimbursement & Teacher Training	39,085	29,441	9,643	25%
429	2025	1/1/2025	12/31/2026	Vivienne Redlich Trust Scholarship	12,000	9,600	2,400	20%
429	2026	12/15/2025	12/31/2026	Elevating STEM Education	10,000	-	10,000	100%
429	2023	12/1/2023	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 1	13,775,231	13,032,503	742,728	5%
429	2023	5/22/2024	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 2	1,827,191	1,645,317	181,874	10%
429	2025	6/1/2025	6/30/2027	Moody Foundation - Tx Read/Tx Lead	250,000	90,461	159,539	64%
429	2026	12/18/2025	6/30/2027	Texas Health Resources - Wellness Room - Turning Point	8,000	-	8,000	100%
429	2026	12/18/2025	6/30/2027	Texas Health Resources - Classroom Emergency Kits - Anderson	2,000	-	2,000	100%
429	2026	1/1/2026	6/30/2027	Texas Health Resources - Wellness Room - Venture	2,250	-	2,250	100%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Goodman Elementary	8,000	-	8,000	100%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Martin High School	5,000	-	5,000	100%
429	2026	1/15/2026	6/30/2027	Gene & Jerry Jones Foundation - Martin Art Award	5,000	-	5,000	100%
410	2026	7/1/2025	6/30/2027	Instructional Materials Allotment	14,005,362	3,302,590	10,702,772	76%
429	2026	11/1/2025	6/30/2028	HCA Healthcare Foundation - Healthcare Pathways - Bowie	50,000	-	50,000	100%
				<b>State Grants Total</b>	<b>32,816,311</b>	<b>20,879,110</b>	<b>11,937,201</b>	<b>36%</b>
497	2023	7/1/2022	6/30/2026	Arlington ISD Education Foundation	311,982	307,322	4,660	1%
497	2024	7/1/2023	6/30/2026	Arlington ISD Education Foundation	560,092	544,858	15,233	3%
497	2025	7/1/2024	6/30/2026	Arlington ISD Education Foundation	226,737	169,588	57,150	25%
497	2026	7/1/2025	6/30/2026	Arlington ISD Education Foundation	79,656	3,421	76,235	96%
				<b>Local Grants Total</b>	<b>1,178,467</b>	<b>1,025,189</b>	<b>153,278</b>	<b>13%</b>
				<b>Grants Grand Total</b>	<b>70,450,263</b>	<b>40,277,507</b>	<b>30,172,756</b>	<b>43%</b>

Note: Most grants are funded on a reimbursement basis. The district must pay expenditures on the grant prior to requesting the revenue to reimburse the expenditures.

## ARLINGTON INDEPENDENT SCHOOL DISTRICT TAX COLLECTIONS REPORT FOR THE SEVEN MONTHS ENDING JANUARY 31, 2026

Tax Year	7/1/2025 Beginning Balance	10/1/2025 Current Year Original Levy	Adjustments To-Date	Adjusted Levy	Collections To-Date	1/31/2026 Outstanding Balance	
2024 and Prior	\$ 15,425,608		\$ (3,537,320)	\$ 11,888,288	\$ 533,110 <sup>1</sup>	\$ 11,355,178	
2025		421,890,414	(9,783,163)	412,107,252	343,573,217	68,534,034	
<b>TOTALS</b>	<b>\$ 15,425,608</b>	<b>\$ 421,890,414</b>	<b>\$ (13,320,483)</b>	<b>\$ 423,995,539</b>	<b>\$ 344,106,327</b>	<b>\$ 79,889,212</b>	
		Collections MTD Amount	Collections Fiscal YTD Amount	% of Adjusted Levy		Prior Year Collections YTD Amount	% of Adjusted Levy
	Current Taxes	\$ 241,900,403	\$ 343,573,217	83.37%		\$ 373,138,965	87.57%
	Delinquent Taxes	23,789	601,134	5.06%		(1,658,378)	-17.87%
	Penalty, Interest, Misc	212,108	1,767,149			1,067,667	
	<b>Total Tax Collections</b>	<b>\$ 242,136,300</b>	<b>\$ 345,941,501</b>			<b>\$ 372,548,253</b>	

<sup>1</sup> Tax Year is October - September

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of Donations

## District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for various donations made to the district.

## Background

Throughout the year community members, businesses, and organizations generously contribute resources and financial support to our schools. These donations range from monetary contributions to supplies, equipment, and services. Each donation is vetted through a process to ensure the donation aligns with district goals and compliance with all district policies and procedures. According to Board Policy CDC (Local), any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require Board approval.

## Fiscal Implications

The approval of these donations will impact the district's budget by reducing the need for district funds to cover specific costs and providing additional resources.

## Recommendation

It is recommended that the Board approve the acceptance of the donations as outlined in the supporting documentation.

Submitted by: *Norberto Rivas*

Date: March 6, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



TO: Norberto Rivas  
 Chief Financial Officer

FROM: Lisa Phillips  
 Director of Purchasing

DATE **March 26, 2026**

Arlington College & Career High School to accept cash donation from Arlington Kiwanis Foundation	\$ 500.00
Arlington ISD to accept cash donation from North David Church of Christ	\$ 10,000.00
Arlington ISD (SHHS) to accept cash donation from Arlington Education Foundation	\$ 25,000.00
	\$ 875.00
Berry, Burgin, Goodman, Remyse Elementary, Rodriguez JHS and Lamar High School to accept value of Walmart gift cards from Michele Noon, Way Round Success Partner	\$ 1,119.58
Corey Academy to accept cash donation from Corey Academy PTA	\$ 1,000.00
Lamar High School to accept cash donation from LHS Activities Corp of DBA The Viking Club	\$ 2,200.00
Lamar High School to accept cash donation from LHS Viqueens Booster Club	\$ 1,920.00
Moore Elementary to accept cash donation from Moore Elementary PTA	\$ 500.00
Speer Elementary to accept cash donation from Alfred Soto	\$ 13,952.34
Venture High School -TOTC to accept cash donation from US Tempo Foundation	\$ 17,800.00
Webb Elementary to accept value of bikes, skateboards, helmets, and ukuleles (100 each) from Can'd Aid	\$ 17,800.00
<b>Total:</b>	<b>\$ 74,866.92</b>

**Total Year-to-Date 2025-2026 \$ 385,594.97**

**Prior year as of February 19, 2025 \$ 499,307.49**

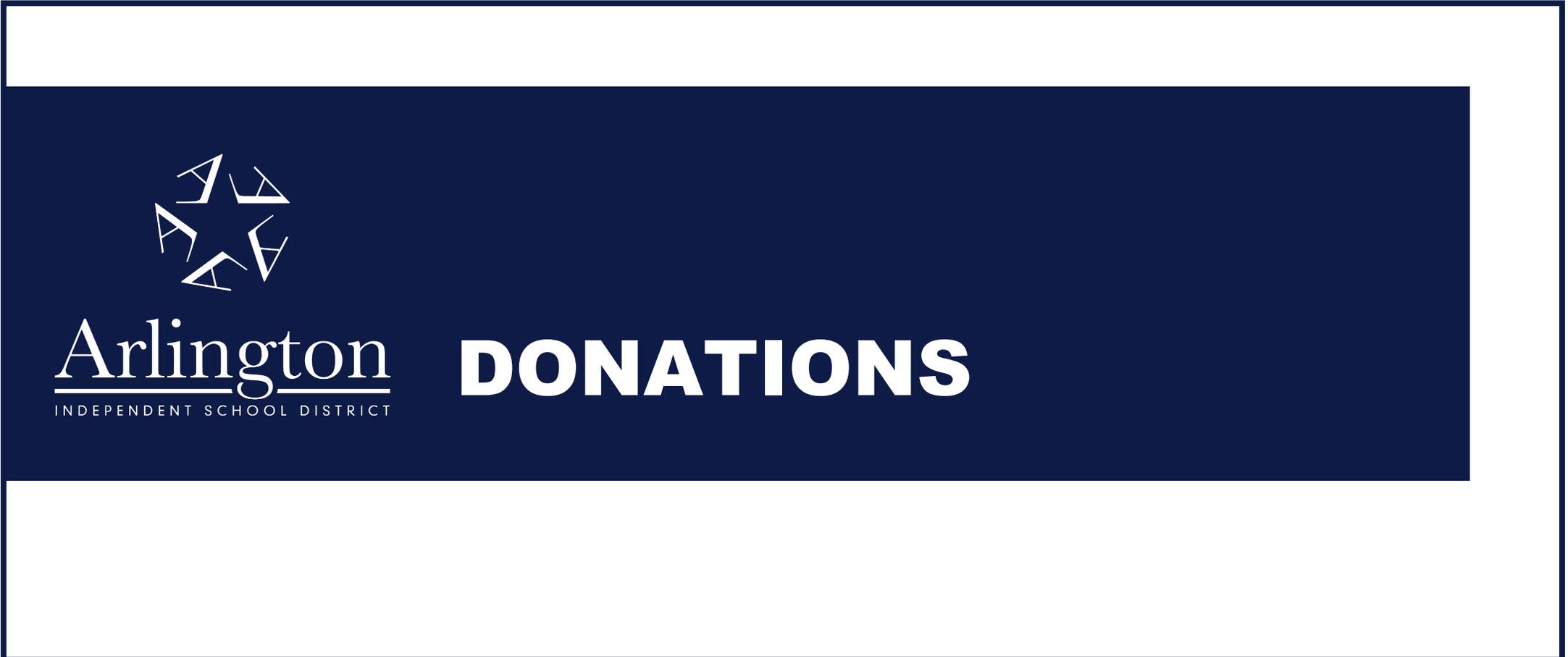
**Total for the prior 2024-2025 School Year \$ 837,782.96**



# Arlington

INDEPENDENT SCHOOL DISTRICT

*Regular Meeting, March 26, 2026*



Purchasing Department

# PURPOSE

The purpose of this agenda items it to request board approval for various donations made to the district. These donations will support the district's mission by providing more resources and enriching student experiences.

# DONATIONS

- Alfred Soto
- Arlington ISD Education Foundation
- Arlington Kiwanis Foundation
- Can'd Aid
- Corey Academy
- Lamar HS Activities Corp of DBA The Viking Club
- Lamar HS Viqueens Booster Club

# DONATIONS

- Moore Elementary PTA
- North David Church of Christ
- UP Tempo Foundation
- Wayground formerly Quizizz

# DONATIONS

	<b>Totals</b>
This Report (March 26, 2026)	\$ 74,866.92
Total 2025-26 Fiscal Year-to-Date	\$ 391,410.97
Prior Year Total ( <i>as of March 21, 2026</i> )	\$ 554,624.05
Total 2024-2025 Fiscal Year Donations	\$ 894,521.37

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of Salvage Property

### District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for disposal of salvage property.

### Background

The inventory has been evaluated and categorized as damaged, poor condition, obsolete, non-operative, cost prohibitive to repair, or no longer needed by the District. Following Board approval, Arlington ISD will salvage the property as indicated.

### Fiscal Implications

Value unknown until received and evaluated by the salvage or auction vendor.

### Recommendation

It is recommended that the Board declare all listed items as salvage.

Submitted by: *Norberto Rivas*

Date: March 10, 2026



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#### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



#### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



#### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**TO:** Lisa Phillips  
 Director of Purchasing

**FROM:** Alixx Johnson-Hubbard  
 Distribution, Logistics, Laundry Manager

**DATE:** March 6, 2026

**RE:** Distribution Center Auction Items

**Summary**

The following items have been collected from various locations within the district. Each item has been reviewed and cleared by the appropriate departments.

**Recommendation**

The Distribution and Logistics Department recommends that these items be designated as salvage property. Upon approval, they will be listed for auction and sold to the highest bidder in accordance with state policy. The auction will be conducted by Rene Bates.

LENNOX	RTU	LGH036H4ES4G	5616F02583	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02571	3	410A	2018
LENNOX	RTU	KHB036H4EN1P	5618F04528	3	410A	2018
LENNOX	RTU	KHB036H4EN1P	5618F03801	3	410A	2018
LENNOX	RTU	KHB036H4EN1P	5618F04507	3	410A	2018
LENNOX	RTU	KHB036H4EN1P	5618F04546	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02584	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618E05323	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02576	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02593	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02567	3	410A	2018
LENNOX	RTU	LGH048H4ES4G	5618F02479	4	410A	2018
AAON	RTU	RQ-005-8-V-HAM02-122	201704-AYEE02995	5	410A	2017
LENNOX	RTU	LGH048H4ES4G	5618F02466	4	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02582	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02565	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02602	3	410A	2018
LENNOX	RTU	LGH048H4ES4G	5618F02482	4	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02591	3	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02574	3	410A	2018
LENNOX	RTU	LGH048H4ES4G	5618F02484	4	410A	2018
LENNOX	RTU	LGH048H4ES4G	5618F02477	4	410A	2018
LENNOX	RTU	LGH036H4ES4G	5618F02587	3	410A	2018
LENNOX	RTU	LGH060H4EM4G	5618F02625	5	410A	2018
Kutol	Foam Sanitizer		Cost Per Unit 46.62	595	Total Cost: 27, 738.90	Expired



**TO:** Lisa Phillips  
Director of Purchasing

**FROM:** Jamal Harvey  
Transportation Fleet Manager

**DATE:** Feb 26, 2026

**RE:** Salvage Vehicles

Below is a list of District-owned vehicles recommended for salvage. These vehicles have become cost prohibitive to repair or meet the age, the mileage, and/or the repair criteria to recommend retirement.

Please ask the Board of Trustees to declare these vehicles salvage property. Upon approval from the Board, these vehicles will be sold at public auction or salvaged.

186	1BAKGCBA2FF311215	2015	Blue Bird	Vision	118-1012	934 Regular Ed
248	1BAKGCBA8HF326515	2017	Blue Bird	Vision	131-7539	934 Regular Ed
145	1BAKCCBA2DF294666	2013	Blue Bird	Vision	114-9595	935 Special Ed
411	1GB3G3BG2C1151543	2012	CHEVROLET	Express	113-8721	902 - WAREHOUSE
662	1FDRF3GT7KEG80052	2019	FORD	F350	142-2564	907 - GROUNDS
1473	2GNFLDE31D6262593	2013	CHEVROLET	EQUINOX	114-9832	913 - SECURITY
542	1HTZZAARX5J131649	2005	NAVISTAR	4900	128-9133	937 - FOOD SERVICE
2049	1FTNF20528EA70206	2008	FORD	F250	122-7554	907 - GROUNDS
102	1BAKBCPA99F257326		Blue Bird	Vision	131-0270	935 Special Ed
128	1BAKCC5A1CF286360		Blue Bird	Vision	113-2347	935 Special Ed
138	1BAKCC5A4CF286370		Blue Bird	Vision	113-2333	935 Special Ed
455	1FTNF20F02EC28039		Ford	F-250	122-7531	906 Transportation
105	1BAKCCBAXFF311197	2015	Blue Bird	Vision	118-1023	935 Special Ed

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Norberto Rivas

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of Engagement Letter With Audit Firm

## District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item provides the Board of Trustees with the opportunity to approve the external audit engagement letter for fiscal year 2025-2026.

## Background

Policy CFC (LEGAL) requires that the district's fiscal accounts be audited annually at district expense by a Texas certified or public accountant holding a permit from the State Board of Public Accountancy. In accordance with Board Policy BDB (LOCAL), the Audit Advisory Committee is responsible for assisting the Board in fulfilling its oversight responsibilities related to internal and external audits. This includes participation in the selection of the independent auditing firm to be recommended to the Board for approval. In alignment with these policies, the attached engagement letter from Whitley Penn is presented for the Board's review and approval.

## Fiscal Implications

The estimated cost has increased from \$115,500 in the prior year to \$117,500 for the current year's engagement and this cost will be paid from the district's general fund.

## Recommendation

It is recommended that the Board approve the attached Annual Financial Audit Engagement with Whitley Penn.

Submitted by: *Norberto Rivas*

Date: March 10, 2026



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### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

February 10, 2026

To the Board of Trustees and Management  
Arlington Independent School District

You have requested that we audit the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Arlington Independent School District (the "District"), as of June 30, 2026 and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, as listed in the table of contents.

In addition, we will audit the District's compliance over major federal award programs for the year ended June 30, 2026. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America require that certain information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America, This RSI will be subjected to certain limited procedures but will not be audited:

- 1) Management's Discussion and Analysis,
- 2) General Fund Budgetary Comparison Schedule,
- 3) Pension Information, and
- 4) Other Post-employment Benefits Information,

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- 1) Combining Fund Financial Statements;
- 2) Required Texas Education Agency Schedules; and
- 3) Schedule of Expenditures of Federal Awards

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- 1) Introductory Section,
- 2) Statistical Section, and
- 3) Schedule of Required Responses to Selected School FIRST Indicators.

#### **Data Collection Form**

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

#### **Audit Responsibilities**

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). As part of an audit of financial statements in accordance with GAAS and *in accordance with Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America. Please note that the determination of abuse is subjective and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

### **Audit of Major Program Compliance**

Our audit of the District's major federal program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and in accordance with *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

### **Management's Responsibilities**

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received, including federal awards and funding increments received prior to December 26, 2014 (if any), and those received in accordance with the Uniform Guidance generally received after December 26, 2014;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For the design, implementation, and maintenance of internal control over federal awards;
7. For establishing and maintaining effective internal control over federal awards that provides reasonable assurance that the nonfederal entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant vendor/contractor relationships where the vendor/contractor is responsible for program compliance;

15. To provide us with:
  - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
  - b. Additional information that we may request from management for the purpose of the audit; and
  - c. Unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

### **Nonattest Services**

Nonattest services will include assistance with the preparation of the annual comprehensive financial report, schedule of expenditures of federal awards, government-wide conversion entries and assistance with the preparation of the data collection form and its submission to the Federal Audit Clearinghouse. We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities. We will perform the services in accordance with applicable professional standards, including *Government Auditing Standards*.

Our responsibilities and limitations of the nonattest services are described below:

The nonattest services are limited to the services we described above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise the District regarding these nonattest services, but the District must make all decisions with regard to those matters.

### **Fees and Timing**

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	May 2026
Inventory observation (for material balances)	June 30, 2026 or agreed upon date
Perform year-end audit procedures	September 2026
Issue audit reports	November 2026

We anticipate meeting these deadlines barring any delays.

Celina Cereceres, CPA is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Whitley Penn, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fee for the audit services will be based on the amount of time required and the difficulty of the work involved which we estimate to be \$117,500. This fee includes three (3) federal major programs. Each additional federal major program will be \$5,000. The fee estimate for the audit is based on anticipated cooperation from the District's personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly. In addition, expenses paid to electronically confirm balances of financial statement accounts will be the responsibility of the District. We anticipate electronic confirmation costs to be approximately \$950.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation and payment is due in Tarrant County. You agree to pay reasonable attorney fees and collection costs incurred relating to collection of fees for services performed under the terms of this engagement. In accordance with Whitley Penn, LLP policy, work may be suspended if your account becomes 30 days or more past due and will not resume until your account is paid in full. In addition, invoices not paid in full by the last day of the month will be assessed interest at a rate of one percent per month. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been complete even if we have not issued our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. Our final auditors' report will be released upon final payment of any outstanding invoices.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you concerning the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

We would like to make the following comments regarding the fee estimates:

1. Our fee estimates have not considered the effects of any changes to auditing standards and accounting principles, which may be promulgated by the AICPA, Congress, or any other regulatory body in the future and are unknown to us

at this time. If significant additional time is necessary resulting in increased fees, we will endeavor to notify you of any such circumstances as they are assessed.

2. Our fee estimates are based on the assumption that we will be able to obtain internal control reports from the District's payroll service provider (where necessary), more commonly referred to as a SOC 1 Report and that we will be able to place reliance on these reports for internal control purposes in conjunction with the internal controls present in the administration of the District. Any weaknesses noted in the internal control may affect the nature, timing, and extent of our procedures and accordingly our fees will be adjusted to reflect such changes.
3. The District's personnel are responsible for the preparation of all items requested in the Prepared by Client ("PBC") listing and received by the date requested. Any delays caused by not preparing the items when requested may result in additional fees, as well as the possibility of postponing our fieldwork. The PBC listing will be provided to you during the planning process of the engagement.
4. Time incurred for audit adjustments identified during our audit and the related additional testing required has not been considered in our fee estimates. Prior to performing any additional testing, we will notify you of the exceptions and obtain approval for any additional fees which may be incurred.
5. Our fee estimates are based on all general ledger sub ledgers being reconciled to the general ledger balance and any adjustment necessary should be recorded to the general ledger prior to our fieldwork start date.
6. The scheduling of our professional staff requires complex models to balance the needs of our clients and the utilization of our people. Last minute client requested scheduling changes result in costly downtime due to our inability to make alternate arrangements for our professional staff. If after scheduling out work, you do not provide proper notice, which we consider to be one week, of your inability to meet the agreed-upon dates(s) for any reason, or do not provide us with sufficient information required to complete the work in a timely manner, additional billings will be rendered for any downtime of our professional staff.

The scheduling of our professional staff requires complex models to balance the needs of our clients and the utilization of our people. Last minute client requested scheduling changes result in costly downtime due to our inability to make alternate arrangements for our professional staff. If after scheduling our work, you do not provide proper notice, which we consider to be one week, or your inability to meet the agreed-upon date(s) for any reason, or do not provide us with sufficient information required to complete the work in a timely manner, additional billings will be rendered for any downtime of our professional staff.

The ethics of our profession prohibit the rendering of professional services where the fee for such services is contingent, or has the appearance of being contingent, upon the results of such services. Accordingly, it is important that our bills be paid promptly when received. If a situation arises in which it may appear that our independence would be questioned because of significant unpaid bills, we may be prohibited from issuing our auditors' report.

In the unlikely event that differences concerning our services or fees should arise that are not resolved by mutual agreement, to facilitate judicial resolution and save time and expenses of both parties, the District and Whitley Pen, LLP agree not to demand a trial by jury in any action, proceeding or counterclaim arising out of or relating to our services and fees for this engagement. Any controversy, dispute, or questions arising out of or in connection with the agreement or our engagement shall be determined by arbitration conducted in accordance with the rules of the American Arbitration Association, and any decision rendered by the American Arbitration Association shall be binding on both parties to this agreement. The costs of any arbitration shall be borne equally by the parties. Any and all claims relating to or arising out of this contract/agreement shall be governed by the laws of Texas and to the extent any is submitted to a court, the District courts in Tarrant County shall have exclusive jurisdiction. Any action arising out of this agreement or the services provided shall be initiated within two years of the service provided.

This letter replaces and supersedes any previous proposals, correspondence and understanding, whether written or oral. The agreements contained in this engagement letter shall survive the completion or termination of this engagement. Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

To ensure that Whitley Penn, LLP's independence is not impaired under the AICPA Code of Professional Conduct, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

### **Other Matters**

During the course of the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

In the course of our services, our firm may transmit confidential information that you provided us to third parties in order to facilitate our services. As applicable, we require confidentiality agreements with all our service providers to maintain the confidentiality of your information and additionally the firm will take reasonable precautions to determine that our service providers have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain ultimately responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

In the event we are required by government regulation, required by subpoena or other legal process to produce information or our personnel for interviews or depositions in relation to a matter involving the District, the District will, so long as we are not a party or the focus of the proceeding or inquiry in which the information is sought, reimburse us for our professional time and expenses, as well as the fees and expenses of our counsel, incurred in responding to such requests.

The audit documentation for this engagement is the property of Whitley Penn, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to your pass-through regulatory entity and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision Whitley Penn, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The District may wish to include our report on these financial statements in an exempt offering document. The District agrees that the aforementioned auditor's report, or reference to our Firm, will not be included in such offering document without prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement letter. For exempt offerings for which we are not involved, you will clearly indicate that we were not involved with the contents of such offering document and a disclosure as shown below will be included in the exempt offering:

"Whitley Penn, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Whitley Penn also has not performed any procedures relating to this offering document."

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature. During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued. At the conclusion of our audit engagement, we will communicate to the Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,



Fort Worth, Texas

**RESPONSE:**

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Arlington Independent School District by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

To the Board of Trustees and Management  
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Arlington Independent School District

February 10, 2026  
Page 10 of 12

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



CliftonLarsonAllen LLP  
CLAconnect.com

## REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

September 13, 2024

To the Partners of Whitley Penn LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Whitley Penn LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2024. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

### *Firm's Responsibility*

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

### *Peer Reviewer's Responsibility*

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

### *Required Selections and Considerations*

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans; audits performed under FDICIA; and an examination of service organizations (SOC 2® engagement).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

***Opinion***

In our opinion, the system of quality control for the accounting and auditing practice of Whitley Penn LLP, applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2024, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Whitley Penn LLP has received a peer review rating of *pass*.

*CliftonLarsonAllen LLP*

CliftonLarsonAllen LLP

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of the US Department of Labor 2026 Prevailing Wage Scale for Tarrant Count for the 2019 Bond Program - Phases I-V and Miscellaneous District Construction Projects

### District Priority / Goals Addressed

This 2026 Prevailing Wage Scale adoption, focused on the Talent & Resources Board Priority. This allows the District to comply with Government Code section 2258.22. requires the District to determine a prevailing wage scale for construction projects and that the prevailing wage scale be published in the construction documents of each project.

### Background

Texas school districts are legally required to adopt a prevailing wage scale for all contractors and subcontractors on public works projects. Under Texas Government Code Chapter 2258.22, districts must determine and pay the general prevailing rate of per diem wages for each craft or type of worker needed for construction projects. To ascertain the general prevailing rate of per diem wages, the Board shall either conduct a survey of the wages received by classes of workers, laborers, and mechanics employed on projects of a character similar to the contract work in the District or adopt the prevailing wage rate as determine by the U.S. Department of Labor. The Arlington ISD has typically adopted the U.S. Department of Labor's Davis-Bacon Act rates established for Tarrant County, Texas.

### Fiscal Implications

None

### Recommendation

Administration recommends approval and adoption of the US Department of Labor 2026 Prevailing Wage Scale for Tarrant County for Arlington ISD's 2019 Bond Program - Phases I-V and Miscellaneous District Construction Projects.

Submitted by: *Michael Hill Ed.D* Date: March 11, 2026



#### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



#### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



#### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



#### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

"General Decision Number: TX20260270 01/02/2026

Superseded General Decision Number: TX20250270

State: Texas

Construction Type: Building

County: Tarrant County in Texas.

BUILDING CONSTRUCTION PROJECTS (does not include single family homes or apartments up to and including 4 stories).

Modification Number	Publication Date
0	01/02/2026

ASBE0021-011 06/01/2025

	Rates	Fringes
ASBESTOS WORKER/HEAT & FROST INSULATOR (Duct, Pipe and Mechanical System Insulation)....	\$ 33.23	7.52

BOIL0074-003 01/01/2025

	Rates	Fringes
BOILERMAKER.....	\$ 33.17	24.92

CARP1421-002 10/01/2023

	Rates	Fringes
MILLWRIGHT.....	\$ 32.02	11.27

ELEV0021-006 01/01/2025

	Rates	Fringes
ELEVATOR MECHANIC.....	\$ 51.93	38.435+a+b

FOOTNOTES:

A. 6% under 5 years based on regular hourly rate for all hours worked. 8% over 5 years based on regular hourly rate for all hours worked.

B. New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, the Friday after Thanksgiving Day,

Christmas Day, and Veterans Day.

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ENGI0178-005 06/01/2020		
	Rates	Fringes
POWER EQUIPMENT OPERATOR		
(1) Tower Crane.....	\$ 32.85	13.10
(2) Cranes with Pile Driving or Caisson Attachment and Hydraulic Crane 60 tons and above.....	\$ 28.75	10.60
(3) Hydraulic cranes 59 Tons and under.....	\$ 32.35	13.10
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IRON0263-005 06/01/2025		
	Rates	Fringes
IRONWORKER (ORNAMENTAL AND STRUCTURAL).....	\$ 29.64	8.43
-----		
PAIN0053-004 04/01/2014		
	Rates	Fringes
PAINTER (Brush, Roller, and Spray (Excludes Drywall Finishing/Taping)).....	\$ 16.40	5.45
-----		
PLUM0146-003 05/01/2025		
	Rates	Fringes
PIPEFITTER (Excludes HVAC Pipe Installation).....	\$ 41.28	12.16
-----		
SUTX2014-048 07/21/2014		
	Rates	Fringes
BRICKLAYER.....	\$ 20.66	0.00
CARPENTER, Excludes Drywall Hanging, Form Work, and Metal Stud Installation.....	\$ 15.47	1.82
CEMENT MASON/CONCRETE FINISHER...	\$ 13.44	0.00

DRYWALL FINISHER/TAPER.....	\$ 16.24	3.94
DRYWALL HANGER AND METAL STUD INSTALLER.....	\$ 16.20	3.40
ELECTRICIAN (Alarm Installation Only).....	\$ 18.00	0.38
ELECTRICIAN (Low Voltage Wiring Only).....	\$ 14.88	2.15
ELECTRICIAN (Sound and Communication Systems Only).....	\$ 17.79	2.41
ELECTRICIAN, Excludes Low Voltage Wiring and Installation of Alarms/Sound and Communication Systems.....	\$ 20.59	3.98
FORM WORKER.....	\$ 12.35	0.00
GLAZIER.....	\$ 16.61	2.96
HVAC MECHANIC (HVAC Unit Installation Only).....	\$ 22.39	7.10
INSTALLER - SIDING (METAL/ALUMINUM/VINYL).....	\$ 15.77	0.00
IRONWORKER, REINFORCING.....	\$ 12.19	0.00
LABORER: Common or General.....	\$ 11.30	0.00
LABORER: Mason Tender - Brick...	\$ 10.50	0.00
LABORER: Mason Tender - Cement/Concrete.....	\$ 10.81	0.00
LABORER: Pipelayer.....	\$ 13.00	0.35
LABORER: Roof Tearoff.....	\$ 11.28	0.00
LABORER: Landscape and Irrigation.....	\$ 10.00	0.00
OPERATOR: Backhoe/Excavator/Trackhoe.....	\$ 13.09	0.00
OPERATOR: Bobcat/Skid Steer/Skid Loader.....	\$ 13.93	0.00

OPERATOR: Bulldozer.....	\$ 18.29	1.31
OPERATOR: Drill.....	\$ 17.60	0.50
OPERATOR: Forklift.....	\$ 14.20	0.00
OPERATOR: Grader/Blade.....	\$ 12.95	0.00
OPERATOR: Loader.....	\$ 12.89	1.19
OPERATOR: Mechanic.....	\$ 17.52	3.33
OPERATOR: Paver (Asphalt, Aggregate, and Concrete).....	\$ 18.44	0.00
OPERATOR: Roller.....	\$ 15.04	0.00
PIPEFITTER (HVAC Pipe Installation Only).....	\$ 21.28	4.45
PLASTERER.....	\$ 15.30	0.00
PLUMBER, Excludes HVAC Pipe Installation.....	\$ 22.10	4.17
ROOFER.....	\$ 15.70	0.58
SHEET METAL WORKER (HVAC Duct Installation Only).....	\$ 21.54	5.59
SHEET METAL WORKER, Excludes HVAC Duct Installation.....	\$ 18.63	0.65
SPRINKLER FITTER (Fire Sprinklers).....	\$ 19.27	3.68
TILE FINISHER.....	\$ 11.22	0.00
TILE SETTER.....	\$ 12.00	0.00
TRUCK DRIVER: Dump Truck.....	\$ 12.39	1.18
TRUCK DRIVER: Flatbed Truck.....	\$ 19.65	8.57
TRUCK DRIVER: Semi-Trailer Truck.....	\$ 12.50	0.00
TRUCK DRIVER: Water Truck.....	\$ 12.00	4.11

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WELDERS - Receive rate prescribed for craft performing operation to which welding is incidental.

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Note: Executive Order (EO) 13706, Establishing Paid Sick Leave for Federal Contractors applies to all contracts subject to the Davis-Bacon Act for which the contract is awarded (and any solicitation was issued) on or after January 1, 2017. If this contract is covered by the EO, the contractor must provide employees with 1 hour of paid sick leave for every 30 hours they work, up to 56 hours of paid sick leave each year. Employees must be permitted to use paid sick leave for their own illness, injury or other health-related needs, including preventive care; to assist a family member (or person who is like family to the employee) who is ill, injured, or has other health-related needs, including preventive care; or for reasons resulting from, or to assist a family member (or person who is like family to the employee) who is a victim of, domestic violence, sexual assault, or stalking. Additional information on contractor requirements and worker protections under the EO is available at <https://www.dol.gov/agencies/whd/government-contracts>.

Note: Executive Order 13658 generally applies to contracts subject to the Davis-Bacon Act that were awarded on or between January 1, 2015 and January 29, 2022, and that have not been renewed or extended on or after January 30, 2022. Executive Order 13658 does not apply to contracts subject only to the Davis-Bacon Related Acts regardless of when they were awarded. If a contract is subject to Executive Order 13658, the contractor must pay all covered workers at least \$13.30 per hour (or the applicable wage rate listed on this wage determination, if it is higher) for all hours spent performing on the contract in 2025. The applicable Executive Order minimum wage rate will be adjusted annually. Additional information on contractor requirements and worker protections under Executive Order 13658 is available at [www.dol.gov/whd/govcontracts](http://www.dol.gov/whd/govcontracts).

Unlisted classifications needed for work not included within the scope of the classifications listed may be added after award only as provided in the labor standards contract clauses (29CFR 5.5 (a) (1) (iii)).

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The body of each wage determination lists the classifications

and wage rates that have been found to be prevailing for the type(s) of construction and geographic area covered by the wage determination. The classifications are listed in alphabetical order under rate identifiers indicating whether the particular rate is a union rate (current union negotiated rate), a survey rate, a weighted union average rate, a state adopted rate, or a supplemental classification rate.

#### Union Rate Identifiers

A four-letter identifier beginning with characters other than ""SU"", ""UAVG"", ?SA?, or ?SC? denotes that a union rate was prevailing for that classification in the survey. Example: PLUM0198-005 07/01/2024. PLUM is an identifier of the union whose collectively bargained rate prevailed in the survey for this classification, which in this example would be Plumbers. 0198 indicates the local union number or district council number where applicable, i.e., Plumbers Local 0198. The next number, 005 in the example, is an internal number used in processing the wage determination. The date, 07/01/2024 in the example, is the effective date of the most current negotiated rate.

Union prevailing wage rates are updated to reflect all changes over time that are reported to WHD in the rates in the collective bargaining agreement (CBA) governing the classification.

#### Union Average Rate Identifiers

The UAVG identifier indicates that no single rate prevailed for those classifications, but that 100% of the data reported for the classifications reflected union rates. EXAMPLE: UAVG-OH-0010 01/01/2024. UAVG indicates that the rate is a weighted union average rate. OH indicates the State of Ohio. The next number, 0010 in the example, is an internal number used in producing the wage determination. The date, 01/01/2024 in the example, indicates the date the wage determination was updated to reflect the most current union average rate.

A UAVG rate will be updated once a year, usually in January, to reflect a weighted average of the current rates in the collective bargaining agreements on which the rate is based.

#### Survey Rate Identifiers

The ""SU"" identifier indicates that either a single non-union rate prevailed (as defined in 29 CFR 1.2) for this classification in the survey or that the rate was derived by computing a weighted average rate based on all the rates

reported in the survey for that classification. As a weighted average rate includes all rates reported in the survey, it may include both union and non-union rates. Example: SUFL2022-007 6/27/2024. SU indicates the rate is a single non-union prevailing rate or a weighted average of survey data for that classification. FL indicates the State of Florida. 2022 is the year of the survey on which these classifications and rates are based. The next number, 007 in the example, is an internal number used in producing the wage determination. The date, 6/27/2024 in the example, indicates the survey completion date for the classifications and rates under that identifier.

?SU? wage rates typically remain in effect until a new survey is conducted. However, the Wage and Hour Division (WHD) has the discretion to update such rates under 29 CFR 1.6(c)(1).

#### State Adopted Rate Identifiers

The ""SA"" identifier indicates that the classifications and prevailing wage rates set by a state (or local) government were adopted under 29 C.F.R 1.3(g)-(h). Example: SAME2023-007 01/03/2024. SA reflects that the rates are state adopted. ME refers to the State of Maine. 2023 is the year during which the state completed the survey on which the listed classifications and rates are based. The next number, 007 in the example, is an internal number used in producing the wage determination. The date, 01/03/2024 in the example, reflects the date on which the classifications and rates under the ?SA? identifier took effect under state law in the state from which the rates were adopted.

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#### WAGE DETERMINATION APPEALS PROCESS

1) Has there been an initial decision in the matter? This can be:

- a) a survey underlying a wage determination
- b) an existing published wage determination
- c) an initial WHD letter setting forth a position on a wage determination matter
- d) an initial conformance (additional classification and rate) determination

On survey related matters, initial contact, including requests for summaries of surveys, should be directed to the WHD Branch of Wage Surveys. Requests can be submitted via email to [davisbaconinfo@dol.gov](mailto:davisbaconinfo@dol.gov) or by mail to:

Branch of Wage Surveys  
Wage and Hour Division  
U.S. Department of Labor  
200 Constitution Avenue, N.W.  
Washington, DC 20210

Regarding any other wage determination matter such as conformance decisions, requests for initial decisions should be directed to the WHD Branch of Construction Wage Determinations. Requests can be submitted via email to [BCWD-Office@dol.gov](mailto:BCWD-Office@dol.gov) or by mail to:

Branch of Construction Wage Determinations  
Wage and Hour Division  
U.S. Department of Labor  
200 Constitution Avenue, N.W.  
Washington, DC 20210

2) If an initial decision has been issued, then any interested party (those affected by the action) that disagrees with the decision can request review and reconsideration from the Wage and Hour Administrator (See 29 CFR Part 1.8 and 29 CFR Part 7). Requests for review and reconsideration can be submitted via email to [dba.reconsideration@dol.gov](mailto:dba.reconsideration@dol.gov) or by mail to:

Wage and Hour Administrator  
U.S. Department of Labor  
200 Constitution Avenue, N.W.  
Washington, DC 20210

The request should be accompanied by a full statement of the interested party's position and any information (wage payment data, project description, area practice material, etc.) that the requestor considers relevant to the issue.

3) If the decision of the Administrator is not favorable, an interested party may appeal directly to the Administrative Review Board (formerly the Wage Appeals Board). Write to:

Administrative Review Board  
U.S. Department of Labor  
200 Constitution Avenue, N.W.  
Washington, DC 20210.

=====

END OF GENERAL DECISION

"

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Scott Kahl

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Request for Board Approval of Personal Services

Contract Between Arlington ISD Administrator(s) and an Educational Business or Entity

### District Priority / Goals Addressed

This action supports the District's Priority of Talent and Resources to promote a thriving district while determining that the outside employment will cause no harm to the district, the arrangement does not present a conflict of interest and the services to be performed will occur entirely on the administrator's personal time.

### Background

The passage of the H.B. No. 3372, provides expectations for administrators prohibiting financial benefit for the performance of personal services. Arlington ISD administrators may not receive compensation from any business entity that conducts or solicits business with the school district that employs the administrator. The Board may approve an administrator's contract with an education business that provides services regarding the curriculum, or administration of any school district, or another school district, open enrollment charter school or regional educational service center who does not conduct or solicit business with the administrator's district.

### Fiscal Implications

None

### Recommendation

Approve the employee's third party contract if the Board determines it meets the criterion in the District Priority/Goals Addressed section above.

Submitted by: *Scott A. Kahl*

Date: March 4, 2026



#### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



#### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



#### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



#### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**ADMINISTRATOR FINANCIAL BENEFIT FOR PERSONAL SERVICES RESTRICTIONS  
PROHIBITED ACTIVITIES BY ADMINISTRATORS (H.B. No. 3372)  
GUIDANCE FOR COMPLIANCE WITH TEXAS EDUCATION CODE SUBCHAPTER A,  
CHAPTER 11, SECTION 11.006**

**WHO DOES THIS APPLY TO?**

These guidelines are related to prohibited activities by “administrators.” An administrator is a person who has significant administrative duties relating to the operation of a school district, including the operation of a campus, program, or other subdivision of the district.

**WHO DOES THIS NOT APPLY TO?**

A school district employee whose employment contract responsibilities primarily include the in-classroom instruction of students; or a trustee of a school district.

**WHAT RESTRICTIONS APPLY TO “ADMINISTRATORS” PROHIBITING FINANCIAL BENEFIT FOR THE PERFORMANCE OF PERSONAL SERVICES?**

- **Personal services for financial benefit may not be performed for:**
  - A. Any business entity that conducts or solicits business with the school district that employs the administrator. **There are no exceptions to this rule.**
  - B. *An education business that provides services regarding the curriculum or administration of any school district.*
  - C. *Another school district, open-enrollment charter school, or regional educational service center.*
- **Are there any allowable exceptions?**

Yes, for the two italicized rules, “B” and “C” above, there can be exceptions. Personal services for financial benefit by an administrator may include an education business that provides services regarding the curriculum or administration of any school district, or another school district, open-enrollment charter school, or regional education service center only after:

  - A written contract describing the services to be performed by the administrator is provided to the Board of Trustees of the administrator’s employing district; and the Board of Trustees for the district votes to approve the contract.
  - The Board of Trustees will vote to approve the contract after determining that it will cause no harm to the district, the arrangement does not present a conflict of interest, and the services to be performed will occur entirely on the administrator’s personal time.
- **Are there any consequences for not complying with this section of the education code?**
  - A. Yes. An “administrator” who violates this section of the education code is liable to the state for a civil penalty in the amount of \$10,000 for each violation.
  - B. An employee who does not comply will be violating board policy, which can have disciplinary consequences up to and including termination.
- **How do I go about seeking Board approval for an “exception” as listed above?**
  - A. A request form is on page 2 of this document. You must obtain your supervisor’s signature and then forward the request form to the “Chief” (cabinet member) responsible for your department. You will be notified by administration of the Board agenda date when your request will be considered.



**Employee Request for Board Approval of Personal Services Contract**  
**ADMINISTRATOR FINANCIAL BENEFIT FOR PERSONAL SERVICES RESTRICTIONS**  
**PROHIBITED ACTIVITIES BY ADMINISTRATORS (H.B. No. 3372)**  
**TEXAS EDUCATION CODE SUBCHAPTER A, CHAPTER 11, SECTION 11.006**  
**(ATTACH ADDITIONAL SHEETS IF NEEDED FOR RESPONSES)**

**Administrator (Requestor) Name:** Angela Eaton, Ed. D

**Job Title:** Principal

**Company/Entity the Administrator seeks to contract with and types of personal services provided:**

iTeach K-12 Coalition-iTeach K-12 Coalition an accredited, online alternative teacher and principal certification program. Funding is bore by the Alternate Certification Candidate.

**Is this Company or Entity an education business that provides services regarding curriculum or administration of any school district?**  Yes  No

**Is the organization another school district, open-enrollment charter school, or regional educational service center?**  Yes  No

**Is this a Non-Education Company or Entity that conducts or solicits business with our school district/AISD?**  Yes  No

(If yes, an AISD administrator is prohibited from receiving financial benefit for the performance of personal services)

**Type/Full description of personal services to be performed by you:**

I grade assignments, post discussions and audit the Principal as an Instructional Leader Course for candidates pursuing principal and teacher certifications in districts other than AISD. It has been verified that none of the candidates on my caseload are AISD employees.

**Explain how this contract will not harm the Arlington ISD:**

The AISD maintains that teachers and administrators must be highly qualified to serve in the roles we serve in. My goal is to always follow the AISD core values to hiring highly qualified applicants. This means that I will continue to lead with integrity, transparency and objectivity. Prior to HB 3372, for two years, I have been working part time with iTeach mainly auditing their Principal as an Instructional Leader Program and worked to grade teacher candidate reflections/assignments. As a trusted hiring manager who take my professional responsibilities, priorities, values and beliefs seriously. These expectations govern my work.

**Explain how this contract does not present a conflict of interest with your work for Arlington ISD/or Arlington ISD:**

These responsibilities will not overlap with the schedule or duties of AISD. All applicants for hire are selected based on skills and qualities that align with the AISD core values. As hiring manager, I have a moral responsibility to collaborate with HR and my ED for guidance on candidates who may exhibit the qualification and skills that would be suitable for the Key Community. I have been working for iTeach for two years and have never compromised my ethic or the hiring standards of the AISD. I thoroughly screen and follow the guidelines of the district.

**Will you perform the services entirely on your own personal time?**

All assignments are graded on weekends and occasionally on weekdays after hours.



Please attach a copy of the contract to this form, if one exists, and submit this completed form with the contract to your supervisor for additional signature and submission to the "Chief" (cabinet member) responsible for your department.

Angela Eaton  
Administrator/Requestor Signature

3/4/26  
Date

Grayson TOPPER  
Administrator's Supervisor Signature

Mar 4, 2026  
Date

Office Use Only  
Planned Board Meeting Agenda Date:  
Administration's Recommendation:  
Final Board Decision:

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**Re: iTeach Personal Services Contract**

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From Lisa Phillips <lphillip@aisd.net>  
Date Wed 3/4/2026 8:37 AM  
To Cristina Nolte <cnolte@aisd.net>

Cristina,

iTeach is an alternative certification program in Texas. We do not pay them directly but we have had payroll deductions to the vendor.

Lisa Phillips, MS,RTSBA  
Purchasing Director  
690 E. Lamar Blvd  
Arlington, Texas 76011  
682-867-7351  
LPHILLIP@AISD.NET



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**From:** Cristina Nolte <cnolte@aisd.net>  
**Sent:** Wednesday, March 4, 2026 8:30 AM  
**To:** Lisa Phillips <lphillip@aisd.net>  
**Subject:** Re: iTeach Personal Services Contract

Hi Lisa,

This is what I see listed on their site:  
PO Box 1626  
Denton, TX 76202

Thank you,  
*Cristina Nolte*

Administrative Assistant to Scott Kahl, Chief Human Resources Officer  
Arlington Independent School District  
690 E Lamar Blvd  
Arlington, TX 76011  
Office: 682-867-7433

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Re: HB 3372

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From Dennis J. Eichelbaum <DJE@edlaw.com>  
Date Fri 8/8/2025 2:22 PM  
To Angela Eaton <aeaton1@aisd.net>  
Cc Lauren Swift <lswift@aisd.net>; Caitlin M. Hodge <cmh@edlaw.com>; Legal Office <LegalOffice@aisd.net>; Bret Champion <bchampi2@aisd.net>; Grayson Toperzer <gtoperze@aisd.net>

3 attachments (607 KB)  
iteach Exemption Request.pdf; image001.png; image002.png;

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**This Message Is From an External Sender**

This message came from outside your organization.

Report Suspicious

Ms. Eaton:

As I hope you understand, neither the legal office nor AISD initiated, or supported the legislation with regard to this matter. There are limited exceptions under the new law, and we have forwarded your request to human resources to determine if your request meets the exceptions. As you know, meeting the exceptions will be based upon the law and not personal circumstance, as that is not an option the Legislature has given schools.

Dennis J. Eichelbaum  
**Eichelbaum Wardell**  
**Hansen Powell & Muñoz, P.C.**  
5801 Tennyson Parkway Suite 360  
Plano, Texas 75024  
972-567-2963

I apologize in advance for my typing errors on a cell phone. My sausage fingers hit three letters each time which helps foster my disdain for technology and autocorrect; unfortunately, my phone has been loaded with autoINCORRECT, so if I have used any terms or improper grammar I blame auto incorrect.

On Aug 8, 2025, at 1:09 PM, Angela Eaton <aeaton1@aisd.net> wrote:

CAUTION: Do not click links or attachments unless you know the content is safe.

Good afternoon Dennis,

Following the loss of my spouse, who was a significant financial contributor to our household, it has become necessary to explore additional income sources to ensure my family's continued financial stability. I want to clarify that the assumption regarding my simultaneous performance of part-time job duties during AISD hours is incorrect. As documented in the attached scope of duties for iTeach, all work for this position is completed exclusively during my personal time—specifically during late evenings and weekends. I have included another copy of my iTeach duties documentation for your reference, along with my previous response to your email.

Per the AISD Vendor List, iteach Texas is not a current vendor and does not conduct business with AISD. Amy Anderson, Director of iteach Texas, confirmed that there is no relationship or partnership between iteach Texas and AISD. As with other alternative certification programs, teacher candidates are responsible for securing employment independently with school districts. My role with iteach Texas does not involve or influence hiring decisions.

Kind Regards,

Angela

Get [Outlook for iOS](#)

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**From:** Dennis J. Eichelbaum <DJE@edlaw.com>  
**Sent:** Wednesday, August 6, 2025 8:21:38 AM  
**To:** Lauren Swift <lswift@aisd.net>; Caitlin M. Hodge <cmh@edlaw.com>; Angela Eaton <aeaton1@aisd.net>  
**Cc:** Legal Office <LegalOffice@aisd.net>; Bret Champion <bchampi2@aisd.net>; Grayson Toperzer <gtoperze@aisd.net>  
**Subject:** RE: HB 3372

**This Message Is From an External Sender**

This message came from outside your organization.

[Report Suspicious](#)

First, let me say I am concerned that any principal thinks they have the time to handle a second job simultaneously, and AISD might want to address that (except perhaps during summer or breaks).

This particular law prohibits administrators (not teachers) from receiving a financial benefit for the performance of personal services with any business that conducts or solicits AISD business; an education business that provides services regarding the curriculum or administration of any school district; another school district, charter school, or ESC.

The exceptions for the above require a "written contract describing the services to be performed" which is given to the board and the board votes to approve the contract using the following language:

- (A) the contract will not harm the district;
- (B) the arrangement does not present a conflict of interest; and
- (C) the services to be performed by the administrator will be performed entirely on the administrator's personal time.

I do not know if we have any relationship with iTeach or if they try to solicit business with AISD, as this could answer the question without the need of the board's involvement..

Dennis

**Dennis J. Eichelbaum**

Managing Shareholder

**Eichelbaum Wardell**

**Hansen Powell & Muñoz, P.C.**

5801 Tennyson Parkway, Suite 360 | Plano, TX 75024 P (972) 377-7900 | F (972) 377-7277 | [Cell \(972\) 567-2963](#) website | email | map

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"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." Margaret Mead

**From:** Lauren Swift <[lsswift@aisd.net](mailto:lsswift@aisd.net)>  
**Sent:** Wednesday, August 6, 2025 8:01 AM  
**To:** Caitlin M. Hodge <[cmh@edlaw.com](mailto:cmh@edlaw.com)>; Dennis J. Eichelbaum <[DJE@edlaw.com](mailto:DJE@edlaw.com)>  
**Cc:** Legal Office <[LegalOffice@aisd.net](mailto:LegalOffice@aisd.net)>  
**Subject:** FW: HB 3372

**CAUTION:** Do not click links or attachments unless you know the content is safe.

Counselors,

Please see below from Principal Angela Eaton concerning HB3372.

Thank you.

Lauren

**From:** Angela Eaton <[aeaton1@aisd.net](mailto:aeaton1@aisd.net)>  
**Sent:** Tuesday, August 5, 2025 5:00 PM  
**To:** Legal Office <[LegalOffice@aisd.net](mailto:LegalOffice@aisd.net)>  
**Cc:** Grayson Toperzer <[gtoperze@aisd.net](mailto:gtoperze@aisd.net)>; Bret Champion <[bchampi2@aisd.net](mailto:bchampi2@aisd.net)>  
**Subject:** HB 3372

Hello,

On Tuesday, July 22nd during our Leadership Retreat, HB 3372 was discussed. I immediately shared that I have a part time job and information about the scope of my part time job with my James Fickens my HR Partner. Here is the guidance I received.

***Due to this being such a new bill, I would advise Dr. Eaton that you would need to seek further clarification from legal and Senior Leadership. In the meantime, ensure she has also made her Executive Director aware of her outside employment.***

I attached information about my past time job with K-12 Coalition (iteach) for your review and consideration. Please let me know if you need additional information.

Sincerely,

[Employee Request for Time Off](#)

[Book time to meet with me](#)



Angela Eaton &lt;angela.eaton@iteach.net&gt;

**HB 3372**

3 messages

**Angela Eaton** <angela.eaton@iteach.net>

Wed, Aug 6, 2025 at 9:01 AM

To: Amy Anderson &lt;amy.anderson@iteach.net&gt;, Scott Saettel &lt;scott.saettel@iteach.net&gt;

Good morning,

I spoke with the Arlington ISD Legal team and it sounds like there is no "conflict of interest" between my district administrative role and iteach Texas. The only other thing I need to verify is that iteach Texas "does not have a relationship/partnership with AISD or solicits business from AISD". Please advise.

Get [Outlook for iOS](#)**Amy Anderson** <amy.anderson@iteach.net>

Wed, Aug 6, 2025 at 9:48 AM

To: Angela Eaton &lt;angela.eaton@iteach.net&gt;

Cc: Scott Saettel &lt;scott.saettel@iteach.net&gt;

Hi Angela,

This is great news. iteach "does not have a relationship/partnership with AISD or solicits business from AISD."

Thank you,

**Amy Anderson, Ph.D.**

Director of Curriculum and Instruction



O: 940-248-4858

[amy.anderson@iteach.net](mailto:amy.anderson@iteach.net)[LinkedIn](#)

[Quoted text hidden]

**Angela Eaton** <angela.eaton@iteach.net>

Wed, Aug 6, 2025 at 12:09 PM

To: Amy Anderson &lt;amy.anderson@iteach.net&gt;

Cc: Scott Saettel &lt;scott.saettel@iteach.net&gt;

Thanks for the information. That makes my heart happy. 😊

Get [Outlook for iOS](#)**From:** Amy Anderson <amy.anderson@iteach.net>**Sent:** Wednesday, August 6, 2025 9:48:29 AM**To:** Angela Eaton <angela.eaton@iteach.net>**Cc:** Scott Saettel <scott.saettel@iteach.net>**Subject:** Re: HB 3372

[Quoted text hidden]

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Lesley Cano

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of School Library Advisory Council (SLAC)  
Challenged Library Materials Recommendations

### District Priority / Goals Addressed

Aligned to the Board priority to promote Academic Growth and in compliance with the requirements of Senate Bill 13, the Arlington ISD School Library Advisory Council (SLAC) met and finalized recommendation to the Board for action regarding challenged library materials.

### Background

In accordance with Senate Bill 13, the Board must act on written challenges regarding library materials at the first open meeting held after the 90th day after receipt of the written challenge, or if applicable, after the SLAC has made a recommendation regarding the challenge.

### Fiscal Implications

None

### Recommendation

Administration recommends approval of the School Library Advisory Council's recommendations as provided.

Submitted by:



Date: March 11, 2026



#### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



#### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



#### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



#### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



#### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Lesley Cano  
Library Services Coordinator

**DATE:** **March 11, 2026**

**SUBJECT:** School Library Advisory Council (SLAC) Challenged Library Materials Recommendations

The School Library Advisory Council (SLAC) convened on **Tuesday, March 10, 2026**, at the Arlington ISD Professional Development Center. **Seven (7)** of the Council’s seven (7) voting members were present, and the Council reviewed **five (5)** challenged books. The SLAC’s review was in alignment with library standards as outlined in [Texas Education Code 33.021](#). The following titles were considered:

Title	SLAC Decision / Recommendation
<i>Fade</i> by Lisa McMann	Retain (7 votes to retain)
<i>The Weight of Blood</i> by Tiffany D. Jackson	Retain (7 votes to retain)
<i>All the Bright Places</i> by Jennifer Niven	Retain (7 votes to retain)
<i>All Are Welcome</i> by Alexandra Penfold	Retain (7 votes to retain)
<i>Bodies are Cool</i> by Tyler Feder	Retain (7 votes to retain)

Based on its review, the SLAC recommends **that the challenges be denied and that each of the titles listed above be retained within the Arlington ISD system.**

The Board has received a copy of the SLAC’s recommendation as well as the Superintendent, school librarian(s) and the individual(s) submitting a challenge. Individual challengers have the opportunity to appeal the SLAC’s decision to the Board. All appeals for the above materials must be submitted using the [Appeal of SLAC Decision form](#) and received by **12:00 p.m. (noon) on the day before** the Board meeting at which the SLAC’s decision will be considered. All timely appeals received by administration will be provided to the Board for consideration prior to action.

Respectfully,

Lesley Cano

# Arlington Independent School District Board of Trustees Meeting

March 26, 2026

Contact Person: Patty Bustamante

Board Agenda Presented for: Action:  Report:  Consent:

Supporting Documents: None:  Attached:

Meeting Agenda Item: Approval of School Library Advisory Council (SLAC)

Additional Approved Recommendations for Procurement Listing #4

## District Priority / Goals Addressed

Aligned to the Board priority to promote Academic Growth and in compliance with the requirements of Senate Bill 13, the Arlington ISD School Library Advisory Council (SLAC) met and finalized recommendations to the Board for the procurement of library materials.

## Background

In response to Senate Bill 13, the Board of Trustees adopted policy EFB(LOCAL) creating a local School Library Advisory Council (SLAC) with the responsibility to make recommendations to the Board regarding the acquisition of new library materials. This council must meet a minimum of two times annually and the majority of the voting members being parents of students enrolled in the District.

## Fiscal Implications

The total cost of this library purchase is \$36,815.40

## Recommendation

Administration recommends approval of the listing as presented.

Submitted by:



Date: March 11, 2026



### ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



### MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



### TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

## Library Materials Acquisition List - SLAC Approved March 10, 2026

162

Title	Author *(last name, first name)	Level
100 first words	Accurso, Rachel	Elementary
7 best things about friends	Yee, Patrick	Elementary
Ada, are you ready?	Ma, Daishu	Elementary
Ada, go, go, go!	Ma, Daishu	Elementary
Ada, look at my teeth!	Ma, Daishu	Elementary
Ada's rainy day	Ma, Daishu	Elementary
Anyada buena, shanah tovah	Aroeste, Sarah	Elementary
Baby loves meteorology!	Spiro, Ruth	Elementary
Baby pterosaur	Abery, Julie	Elementary
Baby spinosaurus	Abery, Julie	Elementary
Banana bop! : a monster show	Boynton, Sandra	Elementary
Big Bub, small hat	Heim, Alastair	Elementary
Birds sing their words	Mangal, Melina	Elementary
Bluey. Hide and Seek	Penguin Young Readers	Elementary
The book of Anansi	Thomas, Angie	Elementary
Busy Diwali	Varma, Darshika	Elementary
Cat Likes Red / a Gato Le Gusta El Rojo	Russo, Christopher	Elementary
Cat's first Halloween	Nelson, Natalie	Elementary
Chuseok : a good harvest festival	Habib, Grace	Elementary
The clean-up monster	Wehner, Eleni Tassopoulos	Elementary
Count to 10 and back again!	Chang, Hui Yuan	Elementary
Daddy and me	Corrick, Freddie	Elementary
Diwali : love and light	Varma, Darshika	Elementary
Don't draw in this book!	Cotter, Bill	Elementary
Don't open this book!	Sturgess, Elena	Elementary
Downpour : splish! splash! ker-splash!	Onari, Yuko	Elementary
Dulces y antojitos : a high contrast bilingual board book	Bowersock, Aaron	Elementary
Eggs, please!	Chepusova, Cheryl Yau	Elementary
Feelings	Rabedeaux, Avery	Elementary
Feelings come, feelings go	Roberts, Jillian	Elementary
Fire truck.		Elementary
First friends colors	Despres, Mk Smith	Elementary
First friends opposites	Despres, Mk Smith	Elementary
The Goodnight Train. Ready for school	Sobel, June	Elementary
Grumpkin	Edwards, Nicola	Elementary
Hello little ones	Piu, Amandine	Elementary
Home is a heartbeat	Kemp, Laekan Zea	Elementary
A home like this	Salas, Laura Purdie	Elementary

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How freight trains work	Redwing, Jack	Elementary
How to drive your brother bananas	Shore, Diane ZuHone	Elementary
I am picky : confessions of a fussy eater	Tracy, Kristen	Elementary
I can say moo!	Cohen, Stephanie	Elementary
I'm a dinosaur	Symons, Ruth	Elementary
I'm not missing	Gourley, Kashelle	Elementary
I see you smile	Kris, Deborah Farmer	Elementary
Is this... winter?	Yoon, Helen	Elementary
Koala hugs	Jones, Christianne C	Elementary
Let's make pizza : see it, say it, cook it, eat it!	Oliver, Jamie	Elementary
The life of Valenzuela = La vida de Valenzuela : a bilingual picture book biography	Rodriguez, Patty	Elementary
Little Bunny, fall is here!	Marcero, Deborah	Elementary
Log life	Hevron, Amy	Elementary
Lucy Lancaster it's Opposite Day!	Coven, Willow	Elementary
The many colors of Cam E. Chameleon : a colorful feelings book	Rice, Dona	Elementary
Mommy and me	Corrick, Freddie	Elementary
Mrs. Wishy-Washy's farm	Cowley, Joy	Elementary
Mushroom Lullaby	Kraegel, Kenneth	Elementary
My first 100 plantitas & florecitas words in English & Spanish	Romero, Melanie	Elementary
My first rodeo	Williams, Lee	Elementary
My five senses	Morton, Sasha	Elementary
Necy and Nay Nay and the Glitter Girls	Harvey, Syrone	Elementary
Necy and Nay Nay and the green thumbs	Dankenbring, Simone	Elementary
Nosy!	Chwast, Seymour	Elementary
Oink and Moo paint a barn	Mayfield, Marilee Joy	Elementary
Opal Watson, private eye	Thurman, Brittany	Elementary
Otter feels overwhelmed	Jones, Christianne C	Elementary
Sesame Street. What hat is that?	Mara, Nichole	Elementary
Sherm the germ goes to school	Hutton, John	Elementary
Sketty and Meatball	Weeks, Sarah	Elementary
A sleepy, snorey dino story!	Treleaven, Lou	Elementary
Sleepy, yawny unicorny!	Treleaven, Lou	Elementary
This big pop star : a popular music primer	Holub, Joan	Elementary
This is ballet : and other classical dances	Rajan, Rekha S	Elementary
Tio Ricky doesn't speak English = Tio Ricky no habla ingles	Bellas, Maritere Rodriguez	Elementary
Tree	Otter, Isabel	Elementary
Trees stand tall	Mangal, Melina	Elementary
Upside down opposites	McLean, Danielle	Elementary
The Very Hungry Caterpillar's vegetable garden	DeGennaro, Gabriella	Elementary

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164	Walk with me : a counting adventure	Uslan, Nancy E	Elementary
	When a butterfly goes to school	Salas, Laura Purdie	Elementary
	When worry whispers	Meyer, Joyce	Elementary
	Who brought the hamantaschen?	Gresko, Marcia S	Elementary
	Who I Am Words I Tell Myself	Verde, Susan	Elementary
	Why does the wind blow? : weather with the Very Hungry Caterpillar	Diaz, Joanne Ruelos	Elementary
	Wow! it's snowing	Hopgood, Tim	Elementary
	You're my busy little spider	Carle, Eric	Elementary
	You're my quiet little cricket	Carle, Eric	Elementary
	Would You Rather Be Cursed By a Mummy or Abducted by aliens?	Cruz, Jose	Elementary
	Would You Rather eat Snot or Earwax?	Cruz, Jose	Elementary
	Would You Rather Be Healed by Donkey Poo or Dog Spit?	Cruz, Jose	Elementary
	Would You Rather Be Covered In Snake Scales or Earthworm Mucus?	Cruz, Jose	Elementary
	celebrate the day of the dead	De Anda, Diane	Elementary
	the pout pout fish and the worry-worry whale	Diesen, Deborah	Elementary
	Bluey: What Games Should We Play?	May, Tallulah	Elementary
	Bluey Fairytale	Brumm, Joe	Elementary
	Who Would Win: Extreme Animal Rumble	Pallotta, Jerry	Elementary
	Who Would Win? Underwater Battles	Pallotta, Jerry	Elementary
	Who Would Win? Monstrous Mammals	Pallotta, Jerry	Elementary
	Who Would Win? Wild Warriors	Pallotta, Jerry	Elementary
	Penny and the Tragic Voyage: A Lusitania Survival Story	Gilbert, Julie	Elementary
	Faye and the dangerous journey: an ojibwe removal survival storyF	Sigafus, Kim	Elementary
	Seabird	Kadariusman, Michelle	Elementary
	Little Gwen, Rescue Hen	Thompson, Carol	Elementary
	The Fisherman and His Wife	Felix, Rebecca	Elementary
	Lewis and Clark Expedition	Kaul, Jennifer	Elementary
	Night Sky (National Geographic Kids Ultimate Explorer Field Guide)	Schneider, Howard	Elementary
	Grace O'Malley: Pirate Queen of Ireland	Peters, Stephanie	Elementary
	Invertebrates in the Air	Phillips-Bartlett, Rebecca	Elementary
	Hey! What's That?	Boynton, Sandra	Elementary
	ABC of Kindness	Hegarty, Patricia	Elementary
	Clifford Barks!	Bridwell, Norman	Elementary
	Count to 10 With a Mouse	Wise, Margaret Wise	Elementary
	Cordell, Matthew	Cordell, Matthew	Elementary
	The Snowball Fight	Ferry, Beth	Elementary
	Another Word for Neighbor	Krans, Angela	Elementary
	Punch! A story about kindness	Hall, Michael	Elementary
	All the Stars in the Sky	Coulson, Art	Elementary

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165	Dinky, the Tinysaur	Willis, Maggie	Elementary
	The Trouble with Giraffes	Mantchev, Lisa	Elementary
	Speak Your Heart: a Coco and Bear story	Stott, Apryl	Elementary
	That Swingin' Sound: the musical friendship of Ella Fitzgerald and Louis Armstrong	Rajan, Rekha	Elementary
	Beverley, Bat Your Service	Collier, Kelly	Elementary
	Pool Party! a tiny habitats book	Hevron, Amy	Elementary
	Stella and Roger Are On the Move	Ewing, Chothilde	Elementary
	The Blue Velvet Chair	Cortez, Rio	Elementary
	My Heart Speaks Kriolu	Brown, Stefanie F	Elementary
	An Abundance of Light: a story of Matisse Morocco	Stringer, Lauren	Elementary
	Can I Keep It, Please?	Sullivan, John	Elementary
	The High-Flying, Deep-Diving Adventures of KATHY Sullivan	Stanley, Diane	Elementary
	The Spy in the Museum: how Rose Valland Saved Art From the Nazis	McGuire, Erin	Elementary
	Himalayan Nights	Sehgal, Kabir	Elementary
	Rock Star: How Ursula Marvin mapped moon rocks and meteorites	Wallace, Sandra	Elementary
	Glitter Kittens	Joyce, William	Elementary
	Sharing	Wells, Rosemary	Elementary
	When Science Stood Still: How S. C predicted the existence of Black holes	Rao, Shruthi	Elementary
	A Friend For Fox	Lorenzi, Enrico	Elementary
	Bittersweet: based on the true tale of the Berlin candy bombers	Mandin, Christy	Elementary
	The Dangerous Alphabet Book	Ryland, DK	Elementary
	Edie For Equality	Genhardt, Michael	Elementary
	A Sky That Sings	Sanchez, Anita	Elementary
	The Echo People	Youngwolf, SD	Elementary
	Tocamos!	Weill, Cynthia	Elementary
	Rafi and Rosi Menu!	Delacre, Lulu	Elementary
	A Waffle Lots of Love!	Clanton, Ben	Elementary
	Rewriting the Rules	Zeiger, Danna	Elementary
	Easter Egg Hunt	Barrera, Ivan	Elementary
	Andre: a fabulously fashionable fairy tale	Boston Weatherford, Carole	Elementary
	Valentines Are the Worst!	Willan, Alex	Elementary
	Sato the Rabbit: Morning Light	Ainoya, Yuki	Elementary
	On All Fours	Doremus, Gaetan	Elementary
	I'm Like a Tree and a Tree's Like Me	Jaqui, Sylvaine	Elementary
	Zebra and Yak: The Backwards Alphabet Book	Friedrich, Paul	Elementary
	Go, Steady, Sloth!	Anderson, Justin	Elementary
	Mistaco! A Tale of Tragedy y tortillas	Kinkz, Eliza	Elementary
	I'm A Little T-Rex	MacNevin, Emmie	Elementary
	The art of photography	Clarke, David J	Elementary

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166	Becoming Muhammad Ali : a novel	Patterson, James	Elementary
	The best day ever!	Lovegreen, Kevin	Elementary
	Billie Eilish	Nguyen, Suzane	Elementary
	Books travel the world	Schoettler, Joan	Elementary
	Caleb Williams	Freedman, P. J	Elementary
	Captain Underpants and the invasion of the incredibly naughty cafeteria ladies from outer space (and the subsequent assault of the equally evil lunchroom zombie nerds)	Pilkey, Dav	Elementary
	The Christmas sweater	Brett, Jan	Elementary
	Claydate A Playdate with the Claymates	Petty, Dev	Elementary
	The creepening of Dogwood House	Royce, Eden	Elementary
	A day with no words	Hammond, Tiffany	Elementary
	Disney Stitch!, Volume 1 (Full-Color Edition)	Tsukurino, Yumi	Elementary
	Elvis & Romeo	Soman, David	Elementary
	Grumpy monkey. 3,School stinks!	Lang, Suzanne	Elementary
	The Gulf War	Monroe, Alex	Elementary
	How to send a hug	Rocco, Hayley	Elementary
	Invisible Isabel	Pla, Sally J.	Elementary
	It's about time!	Brown, Don	Elementary
	Jayden Daniels	Freedman, P. J	Elementary
	The Korean War	Downs, Kieran	Elementary
	The liars society	Gerber, Alyson	Elementary
	Margaret and the Moon : how Margaret Hamilton saved the first lunar landing	Robbins, Dean	Elementary
	Monsters, Inc.	Yamafuji, Hiromi	Elementary
	The ocean gardener	Anganuzzi, Clara	Elementary
	Red panda	Rylands, Warren	Elementary
	Robot's first snow	Sharff, Billy	Elementary
	Scariest animals	Maloney, Brenna	Elementary
	Simon and Chester. 6,Super business!	Atkinson, Cale	Elementary
	The snowball fight	Ferry, Beth	Elementary
	Speak up, Santiago! : a Hillside Valley graphic novel	Anta, Julio	Elementary
	Squirrels leap, squirrels sleep	Sayre, April Pulley	Elementary
	Strangest animals	Maloney, Brenna	Elementary
	Stuntboy, in-between time	Reynolds, Jason	Elementary
	The summer of the fortune tellers	Greenwald, Lisa	Elementary
	Sunnyside school : a community helpers book	Ward, Lindsay	Elementary
	SZA	Birdoff, Ariel Factor	Elementary
	A taste of the world : what people eat and how they celebrate around the globe	Walrond, Beth	Elementary
	Toy story	Koshita, Tetsuhiro	Elementary

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167	The trouble with secrets	Milliner, Naomi	Elementary
	Twins	Johnson, Varian	Elementary
	The ultimate book of whales : up-close encounters with earth's mightiest mammals	Skerry, Brian	Elementary
	WALL-E = Uori	Shirai, Shiro	Elementary
	Walter finds his voice : the story of a shy crocodile	Kim Ha, Ann	Elementary
	The War of 1812	Monroe, Alex	Elementary
	What do we know about the Lost Colony of Roanoke?	Berne, Emma Carlson	Elementary
	Would you rather be healed by donkey poop or dog spit? : questions about life long ago	Sroka, Amy	Elementary
	Would you rather eat snot or earwax? : questions about gross stuff	Cruz, Jose	Elementary
	5 silly Easter eggs	Oliver, Ilanit	Elementary
	Alone in the wild	Lujan, Jarred	Elementary
	Amelia Earhart : a graphic novel	Moldofsky, Kim	Elementary
	The attack of the aqua apes	Cascone, A. G	Elementary
	Baseball	Leatherland, Noah	Elementary
	Basketball	Leatherland, Noah	Elementary
	The best friend bracelet	Collier, Nicole D	Elementary
	Block and Attack	Maddox, Jake	Elementary
	Bluey. the big blue guy's book of dad goals.		Elementary
	Cloud puppy. 2,Game on!	Miller, Kelly Leigh	Elementary
	Clydeo versus peanut butter	Aniston, Jennifer	Elementary
	CoComelon. Look and find!	Michaels, Patty	Elementary
	Deep freeze danger	Turner, Myra Faye	Elementary
	Firebred	Kagawa, Julie	Elementary
	Football	Leatherland, Noah	Elementary
	The forbidden room	Pau Preto, Nicki	Elementary
	The Gift of Freedom How Harriet Tubman Rescued Her Brothers	Turner, Glennette Tilley	Elementary
	The Gingerbread Man. 4,New friend on the loose	Murray, Laura	Elementary
	Goosebumps, the graphic novel. Monster Blood	Gonzalez, Maddi	Elementary
	The great pupypalooza	Ecton, Emily	Elementary
	Hide and shriek	James, Emily	Elementary
	How to Hatch	Ackerman, Sara Holly	Elementary
	I Think I Saw the Easter Bunny!	Wallace, Adam	Elementary
	Irene Sendler : a graphic novel	Littman, Margaret	Elementary
	Josephine Baker : a graphic novel	Gamble, Lauren	Elementary
	Make your own Thanksgiving crafts	Rossow, Kayla	Elementary
	Mr. Lemoncello's Library Olympics, the graphic novel	Grabenstein, Chris	Elementary
	Nightmare in 3-D	Hatrack, Gloria	Elementary
	Opal Watson, private eye	Thurman, Brittany	Elementary

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168	Peppa Pig. All around town.		Elementary
	Pet shop racers. 1	Jennings, C. S	Elementary
	Pet shop racers. 2,The fast and the furriest	Jennings, C. S	Elementary
	Planes in peril	Lujan, Jarred	Elementary
	The playmakers	Morris, Chad	Elementary
	Really Bird, really good beach party!	Ziefert, Harriet	Elementary
	Rockets and other space machines	McDonald, Jill	Elementary
	Sacajawea : a graphic novel	He-Dow Teton, Randy'L	Elementary
	Seasons	Clever Publishing	Elementary
	Sidekicks. Thick as thieves	Santat, Dan	Elementary
	The Six Triple Eight : a true story of the Black woman battalion of World War II	Abari, Tonya	Elementary
	A special spring!	Reynolds, Cat	Elementary
	Sumaya solves the droopy gift problem	Ahmed, Aisha	Elementary
	Sumaya solves the ice thief problem	Ahmed, Aisha	Elementary
	Trapped underground	Turner, Myra Faye	Elementary
	The twisted tower of endless torment	Renzetti, Robert	Elementary
	The ultimate guide to drawing amazing cars!	Sautter, Aaron	Elementary
	Who's been sleeping in my grave?	Roos, Stephen	Elementary
	Winnie the Pooh, and his friends, too!		Elementary
	Winter is the worst!	Tavis, Dan	Elementary
	The wombats go wild for words	Ferry, Beth	Elementary
	A wonderful winter!	Johnson, Nicole	Elementary
	Wrong Friend	Harper, Charise Mericle	Elementary
	Billie Eilish	Nguyen, Suzane	Elementary
	Butt or face? Vol. 3,Super gross butts	Lavelle, Kari	Elementary
	Chris Stapleton	Birdoff, Ariel Factor	Elementary
	Christmas in the trenches	McCutcheon, John	Elementary
	Ed Sheeran	Nguyen, Suzane	Elementary
	Grumpy monkey. 3,School stinks!	Lang, Suzanne	Elementary
	Harry Styles	Birdoff, Ariel Factor	Elementary
	I Escaped an Enderman! (Mobs of Minecraft #6)	Webster, Christy	Elementary
	Journey of the snow golem	Webster, Christy	Elementary
	KAROL G	Birdoff, Ariel Factor	Elementary
	Lady Gaga	Birdoff, Ariel Factor	Elementary
	Lizzo	McKay, C. R	Elementary
	Mouse & his dog	Applegate, Katherine	Elementary
	Plants vs. zombies. The big spitball	Tobin, Paul	Elementary
	Plants vs. zombies. Zapped	Tobin, Paul	Elementary
	Rainbow Fish and the storyteller	Pfister, Marcus	Elementary

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Rihanna	Birdoff, Ariel Factor	Elementary
Roblox annual 2026		Elementary
Sabrina Carpenter	Connors, Kathleen	Elementary
Simon and Chester. 6,Super business!	Atkinson, Cale	Elementary
Super boba cafe. 2,Home sea home	Chanani, Nidhi	Elementary
SZA	Birdoff, Ariel Factor	Elementary
Tessa Thompson	Hicks, Dwayne	Elementary
That's not Stella!	Fredin, Donna	Elementary
A waffle lot of love!	Clanton, Ben	Elementary
Whodonut? : a holiday mystery	Funk, Josh	Elementary
The Labyrinth of Doom	Gibbs, Stuart	Elementary
The Sea of Terror	Gibbs, Stuart	Elementary
Wings of fire. The graphic novel.Book nine,Talons of power	Deutsch, Barry	Elementary
123s of Thankfulness	Hegarty, Patricia	Elementary
Adelante, Ve a Cambiar el Mundo! (And off You Go to Change the World)	Evans, Ashten	Elementary
Agradecer con Gabrielle (Being Thankful with Gabrielle): Un libro sobre la gratitud (A Book about Gratitude)	Miller, Marie-Therese	Elementary
All Kinds of Things / Todo Tipo de Cosas	Gervais, Bernadette	Elementary
All the Greatness in You	Fryer, Tameka	Elementary
B Is for Bellies	Dyball, Rennie	Elementary
Baby Ballena (Spanish / English)	Gundersheimer, Ben	Elementary
Be the Light: How She Became Angela Davis	Peoples, Daria	Elementary
Black Girl, Black Girl	Redmond,, Jorge	Elementary
Black Mambas: The World's First All-Woman Anti-Poaching Unit	Crull, Kelly	Elementary
Blue Velvet Chair	Cortez, Rio	Elementary
City Dream	Sharise, B.	Elementary
Colores de la primavera Crayola (Crayola Spring Colors)	Shepherd, Jodie	Elementary
Come Catch a Dream	J., Brittany	Elementary
Dancing with Water	Wallace, Gwendolyn	Elementary
Delanteros y bufandas: Entre bastidores del dia del partido de futbol (Strikers and Scarves: Behind the Scenes of Match Day Soccer)	Kingsley, Thomas	Elementary
Deseo de Mi Corazon (Reel Wish)	Saied, Yamile	Elementary
Destiny of the Diamond Princess	Winston, Sherri	Elementary
Dia de Accion de Gracias (Thanksgiving)	Austen, Lily	Elementary
Dia de Playa! (Beach Day!)	Ransom, Candice	Elementary
Dia de San Patricio (St. Patrick's Day)	Austen, Lily	Elementary
Do I Love You? Yes I Do!	Forman, Ruth	Elementary
Efren Dividido (Efren Divided)	Cisneros, Ernesto	Elementary
En Este Banco (The Bench)	Markle,, Meghan	Elementary

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170	Esos Zapatos (Those Shoes)	Boelts, Maribeth	Elementary
	Extraordinary Eyeglasses: The Amazing Invention That Helps Us See	Stevan, Caroline	Elementary
	Felicidad. Manual de usuario (Where Happiness Begins)	Eland, Eva	Elementary
	Feliz dia de San Valentin! (Happy Valentine's Day!)	Ritter, Elizabeth	Elementary
	Feliz dia de San Valentin, Puntos y Rayas	Friedman, Laurie	Elementary
	Girl Who Wanted a Piano / La Nina Que Queria un Piano	Garcia, Diana	Elementary
	Hugs Are (Not) for Everybody	Russell, Ella	Elementary
	Let's Be Friends / Seamos Amigos	Colato, Rene	Elementary
	Let's Play in the Park / Juguemos en el Parque	Colato, Rene	Elementary
	Lola	Arenas, Karla	Elementary
	Love, Dad: Inspiring Notes from Fathers to Kids	Gardner,, Andrew	Elementary
	Mariquita Malhumorada (The Grouchy Ladybug)	Carle, Eric	Elementary
	My Afro Is a Rising Sun	Yahu, Yaram	Elementary
	My Hair Is a Book	Oso, Maisha	Elementary
	My Name Is Long As a River	Subramaniam, Suma	Elementary
	Next Door to Happy	Weiser, Allison	Elementary
	Nino Llamado Bat (A Boy Called Bat)	K., Elana	Elementary
	Perros! Perros!/Dogs! Dogs!: A Story in English and Spanish	F., Ginger	Elementary
	Que es un Poema? / What Is a Poem?	De, Jovi	Elementary
	Regalo para ti (This Is a Gift for You)	Winfield, Emily	Elementary
	Rooster y el Diablo Bailarin (Rooster and the Dancing Diablo)	Lopez, Diana	Elementary
	Wanda Hears the Stars: A Blind Astronomer Listens to the Universe	Diaz, Wanda	Elementary
	Witch and Wombat	Belote, Ashley	Elementary
	143-Story Treehouse: Camping Trip Chaos!	Andy, Griffiths	Elementary
	Abeni and the Kingdom of Gold	P., Djeli	Elementary
	Alice Atherton's Grand Tour	Lesley, M.	Elementary
	Always, Clementine	Carlie, Sorosiak	Elementary
	Another Word for Neighbor	Angela, Pham	Elementary
	Aphrodite and the Dragon's Emerald	Suzanne, Williams,	Elementary
	Arguers	Corinna, Luyken	Elementary
	Artemis and the Dog's Diamond	Suzanne, Williams,	Elementary
	At School	Becky, Miles	Elementary
	Back to School, Weird Kids Rule!	Dan, Gutman	Elementary
	Bad Idea and Other Stories	Greg, Pizzoli	Elementary
	Badger vs. Bobcat	Kieran, Downs	Elementary
	Banquet For Cecilia: How Cecilia Chiang Revolutionized Chinese Food in America	Julie, Leung	Elementary
	Bears (Brown Bear Starts School/Grizzly Bear)	Maria, Koran,	Elementary
	Big Empty: A Sagebrush Survival Story	Kirbi, Fagan	Elementary
	Black Mamba vs. Caracal	Nathan, Sommer	Elementary

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171	Black Widows	Jill, Keppeler	Elementary
	Bone: The Dragonslayer	Jeff, Smith	Elementary
	Book of Stolen Time	Dashka, Slater	Elementary
	Buzz Boy and Fly Guy	Tedd, Arnold	Elementary
	Classes Are Canceled!	Jack, Chabert	Elementary
	Cloud Searchers	Kazu, Kibuishi	Elementary
	Conker the Chameleon	Hannah, Peckham	Elementary
	Elephants (Elephants Walk Together/Elephant)	Maria, Koran,	Elementary
	Escape from Lucien	Kazu, Kibuishi	Elementary
	Eyes of the Storm	Jeff, Smith	Elementary
	Fig Tree: A Story About Building Friendship and Peace in Cyprus	Costantia, Manoli	Elementary
	Finding Normal	Stephanie, Faris	Elementary
	Firelight	Kazu, Kibuishi	Elementary
	Frida Kahlo's Flower Crown	Nydia, Armendia-Sanchez	Elementary
	From BAM! to BURP!: A Carbon Atom's Never-Ending Journey Through Space and Time and YOU	Melissa, Stewart	Elementary
	Ghost Town	Eric, Colossal	Elementary
	Ghouldilocks and the Three Ghosts	Annie, Sullivan	Elementary
	Haru, Zombie Dog Hero	Ellen, Oh	Elementary
	Have a Heart, Geronimo	Geronimo, Stilton	Elementary
	Hello, I'm a Pangolin	Hayley, Rocco	Elementary
	I Can Be Brave	Meredith, Rusu	Elementary
	It's Halloween, I'm Turning Green!	Dan, Gutman	Elementary
	Just Discovered Reptiles	Jay, Leslie	Elementary
	Kid's Life in Ancient Egypt	Hermione, Redshaw	Elementary
	Lia Park and the Missing Jewel	Jenna, Yoon	Elementary
	New	Nina, Mata	Elementary
	Night Creatures: Firefly	Robert, Macfarlane	Elementary
	Nowhere Better Than Here	Sarah, Guillory	Elementary
	Oh, Valentine, We've Lost Our Minds!	Dan, Gutman	Elementary
	Omega Morales and the Legend of La Lechuza	Laekan, Zea	Elementary
	On Vacation	Amy, Johnson	Elementary
	Only If You Dare: 13 Stories of Darkness and Doom	Josh, Allen	Elementary
	Persephone and the Unicorn's Ruby	Suzanne, Williams,	Elementary
	Prince of the Elves	Kazu, Kibuishi	Elementary
	Riding the Slides	Kate, Egan,	Elementary
	Selkie's Daughter	Linda, Crotta	Elementary
	Shermy and Shake, the Not-So-Nice Neighbor	Kirby, Larson	Elementary
	Sky Full of Song	Susan, Lynn	Elementary

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Storms and Hurricanes	Emily, Bone	Elementary
Story of Gumluck the Wizard	Adam, Rex	Elementary
Story of the Kansas City Chiefs	Jim, Whiting	Elementary
Supernova	Kazu, Kibuishi	Elementary
Table Titans Club	Scott, Kurtz	Elementary
There Are No Silly Questions: More Than 200 Weird and Wacky Questions, Expertly Answered!	Mike, Rampton	Elementary
Treasure Hunters	Jeff, Smith	Elementary
Under the Sea	Fiona, Patchett	Elementary
Unexpected Talkers	Jay, Leslie	Elementary
Weird but True Sharks: 300 Fin-nomenal Facts to Dive Into		Elementary
Weird but True! Star Wars: 300 Epic Facts from a Galaxy Far, Far Away...		Elementary
What Is a Bully?	Kyle, Tolstyka	Elementary
What's up with That? (Zilbo's Forest)	Summer, Benton	Elementary
Ladybug Girl Dresses Up	Somanm David	Elementary
Hello Human: A Guide for Dogs/Hello Dog: A Guide for Humans	Levine, Sara	Elementary
Gooney Bird Greene	Lowry, Lois	Elementary
Yasmeen Lari, Green Architect: The True Story of Pakistan's First Woman Architect â€” A Biography About Innovative Sustainable Homes After Natural Disasters	Abbas, Marzieh	Elementary
What to Do When You're Cranky & Blue: A Guide for Kids	James, J	Elementary
What to Do When You're Scared & Worried: A Guide for Kids	James, J	Elementary
Puzzle House (The Dragon Prince Graphic Novel #3)	Wartman, Peter	Elementary
Friendship Upgrade! (Pet Simulator Original Graphic Novel) (Pet Simulator Friendship Upgrade!)	Foxe, Steve	Elementary
Stress Can Really Get on Your Nerves (Laugh & Learn®)	Romain, Trevor	Elementary
When Moon Blooms (My Living World)	Salazar, Aida	Elementary
The Fantastic Book of Dinosaurs: A Guide for Expert Keepers (Great Book of...)	DK Publishing	Elementary
Extraordinary Dinosaurs and Other Prehistoric Life Visual Encyclopedia (DK Children's Visual Encyclopedias)	DK Publishing	Elementary
EXTRA-Ordinary: Celebrating Neuro and Physical Diversity	Williamson, Alicia	Elementary
My Way to Good Manners: Kids Book about Manners, Etiquette and Behavior that Teaches Children Social Skills, Respect and Kindness, Ages 3 to 10 (My way: Social Emotional Books for Kids)		Elementary
Level Up 2025: An AFK Book	Dynamic Limited	Elementary
Bluey: Fairytale	Brumm, Joe	Elementary
The Unofficial Guide to Mario		Elementary
FGTeeV: The Official Guidebook	FGTeeV	Elementary
It's Time for Di-a de los Muertos (Day of the Dead)	Jiminez, Lillibeth	Elementary

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179	The Girl Who Makes a Million Mistakes: A Growth Mindset Book for Kids to Boost Confidence, Self-Esteem and Resilience (A Million Mistakes Series)	Li, Brenda	Elementary
	Kenya	Jallow, Maimouna	Elementary
	Ireland	Chiobhain, Muireann	Elementary
	Fa La La Tra-La-La	Patricelli, Leslie	Elementary
	Undies, Please	Seebrouth, Sumana	Elementary
	By Myself	Seeboruth, Sumana	Elementary
	What Day is It	Harper Collins	Elementary
	Zoom, Zoom, Zoom	Kubler, Annie	Elementary
	Ethiopia	Tesfay, Netsanet	Elementary
	That's Mine	Seeboruth, Sumana	Elementary
	Greece	Rodi, Agatha	Elementary
	Ukraine	Yehorushkina, Kateryna	Elementary
	Columbia	Alessandri, Alexandra	Elementary
	Too Green	Seeboruth, Sumana	Elementary
	Erie Canal	LaPlante, Walter	Elementary
	Cruise Life Ship Shape	Eschmann, Reese	Elementary
	Celebrity Biography Taylor Swift	Burlingame, Jeff	Elementary
	Echa a Volar (Ready to Soar)	Doerrfeld, Cori (Contigo, Estoy)	Elementary
	MrBeast	Rose, Rachel	Elementary
	I Can Do It!	Thompson, Kim	Elementary
	Kindness Matters	Thompson, Kim	Elementary
	Cool Down	Thompson, Kim	Elementary
	Amazing Me	Thompson, Kim	Elementary
	Molly Finds A Way	Weltner, Krista	Elementary
	Molly Tells the World	Weltner, Krista	Elementary
	Molly's Great Discovery	Weltner, Krista	Elementary
	Cynthia Erivo	Popi, Alexis	Elementary
	Jaden Daniels	Freedman, P.J.	Elementary
	Caleb Williams	Freedman, P.J.	Elementary
	LeBron James vs. Michael Jordan	Nelson, Kristen Rajczek	Elementary
	Lionel Messi vs. Pele	Connors, Kathlen	Elementary
	Shohei Ohtani vs. Babe Ruth	Connors, Kathlen	Elementary
	Coco Gauff vs. Serena Williams	Connors, Kathlen	Elementary
	Connor McDavid vs. Wayne Gretzky	Connors, Kathlen	Elementary
	Caitlin Clark vs. Diana Taurasi	Nelson, Kristen Rajczek	Elementary
	I Love my Family	Penguin Young Readers Licenses	Elementary
	Dolly Parton's Billy the Kid Dances His Heart Out	Parton, Dolly	Elementary
	A Stickler Valentine	Smith, Lane	Elementary

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174	I Love You 100	McKellar, Danica	Elementary
	Keeper of the Lost Cities Part 2	Messenger, Shannon	Elementary
	Scarlet y Fuego	Sykes, Julie	Elementary
	Amelia Fang 1	Anderson, Laura Ellen	Elementary
	Bakuman, Vol 12	Ohba, Tsugumi	Elementary
	The Beach	Penguin Young Readers Licenses	Elementary
	Blankie	Clayton, Ben	Elementary
	Bleach Vol 12	Kubo, Tite	Elementary
	Bleach Vol 55	Kubo, Tite	Elementary
	Boruto Vol 2	Kodachi, Ukyo	Elementary
	Cookie & Broccoli	McMahon, Bob	Elementary
	Empieza Con un Punto	Reynolds, Peter	Elementary
	Hummingbird	Lloyd, Natalie	Elementary
	Ice Cream Face	Sheffield, Heidi	Elementary
	It's Diwali	Sehgal, Kabir	Elementary
	Llama Llama Very Busy Springtim	Dewdney, Anna	Elementary
	Ming Goes to School	Sullivan, Deirdre	Elementary
	The Red Book	Lehman, Barbara	Elementary
	Tiny Titans vol 1	Baltazar, Art	Elementary
	Wolf in the Snow	Cordell, Matthew	Elementary
	Wonderful Things You Will Be	Winfield, Emily	Elementary
	A Wrinkle in Time Graphic Novel	L'Engle, Madeleine	Elementary
	Pies from Nowhere	Romito, Dee	Elementary
	JIM!	Connors, Jerrold	Elementary
	Game Changers	Smith, Charlene	Elementary
	George Washington's Spectacular Spectacles	Castrovilla, Selene	Elementary
	Magic Ramen	Wang, Andrea	Elementary
	Many Meanings of Meilan	Wang, Andrea	Elementary
	Hello, I'm a Quokka	Rocco, Hayley	Elementary
	<b>Ch'aek mongnun you (Korean)</b>	Franziska, Biermann	Elementary
	Knights Academy The Fobidden Power	Brallier, Max	Elementary
	Adopt me! Hide and seek pets	2024 Uplift Games	Elementary
	You be you (Chinese)	Kranz, Linda	Elementary
	Only One You (Chinese)	Kranz, Linda	Elementary
	Whitey and Blacky ask the car God (Korean)	Jeong-jin, Lim	Elementary
	Flying Excavator (chinese)	Melling, David	Elementary
	What are you looking at? (Japanese)	Watabe, Kumiko	Elementary
	My island and I	Lee, Alfonso Silva	Elementary
	Amazing new house story (Korean)	Suzuki, Mamoru	Elementary

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175	Reel Life	Lynch, Kane	Elementary
	Chris Makes A Friend	Gino, Alex	Elementary
	Kidnapped From Ukraine - Standoff	Skrypuch, Marsha Forchuk	Elementary
	Witchkiller	Latimer, Ashlee	Elementary
	Ghost Scout's Honor	Blankenship-Kramer, Carey	Elementary
	Peppa Pig - Our New Baby Sister	Spinner, Cala	Elementary
	When I Grow Up I Want To Be Me	Magsamen, Sandra	Elementary
	Alma's Great Idea (La gran idea de Alma)	Manzano, Sonia	Elementary
	A Day At Abbott Elementary	Person, Halcyon	Elementary
	You Make the World	Van, Muon Thi	Elementary
	Zig Zag Et Les Marzziens		Elementary
	1, 2, 3, can you count along?	Hemming, Alice	Elementary
	Alice with a why	James, Anna	Elementary
	Armor	Davies, Monika	Elementary
	Ash the blaze dragon	Mara, Maddy	Elementary
	Ballet brown : dancing with heart	Woodard, Bellen	Elementary
	Beyblade X. 2	Kawamoto, Homura	Elementary
	Beyblade X. 3	Kawamoto, Homura	Elementary
	The Bizarre Bazaar Mirror Town. Tales passing strange	Nayeri, Daniel	Elementary
	The Bizarre Bazaar, tales passing strange. Down a dark path	Nayeri, Daniel	Elementary
	Box tales. Grow, strawberries, grow!	Burks, James	Elementary
	Brave the Wild!	Burks, James	Elementary
	Butt or face? Vol. 3, Super gross butts	Lavelle, Kari	Elementary
	Cleat dreams : a soccer story	Jones, Jordan	Elementary
	Counting on mom	Jaskina, Valentina	Elementary
	Don't lose Mr. Cuddles : (life lessons from Chip the dog)	Petty, Dev	Elementary
	E is for Easter egg hunt	Thurman, Brittany	Elementary
	Echolocation	Davies, Monika	Elementary
	Etta flies high	Mara, Maddy	Elementary
	Fair shot : a basketball story	Jones, Jordan	Elementary
	Girls belong in space	Hashman, Ashlee	Elementary
	The Haunted House Next Door the Graphic Novel	Miedoso, Andres	Elementary
	Help me find my hamster!	Hartman, Brooke	Elementary
	Language of Birds	Lappano, Jon-Erik	Elementary
	Marvel crafts : 100+ activities and art projects inspired by Marvel Comics	Knox, Kelly	Elementary
	Max, a little axolotl : an original graphic novel	Spiotto, Joey	Elementary
	Maya the ember dragon	Mara, Maddy	Elementary
	Nancy Spector, monster detective. Book 1, The case of the missing spot	Martin, Stephen W	Elementary
	Regeneration	Davies, Monika	Elementary

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176	Rock and Roll	Thompson, Ruby Amy	Elementary
	Selena the sunflower dragon	Mara, Maddy	Elementary
	Sib squad. 2, Flying high!	Breen, Steve	Elementary
	The sled race	Tabor, Corey R	Elementary
	Sophie. 3, Wags to wishes	Anderson, Brian	Elementary
	Super Healing	Davies, Monika	Elementary
	Sweet & salty! : King Arthur Baking Company's cookbook for young bakers	Battilana, Jessica	Elementary
	Tate Tuber, space spud	Slack, Michael	Elementary
	Timi shines bright	Mara, Maddy	Elementary
	Valentines are the worst!	Willan, Alex	Elementary
	Vida takes charge	Mara, Maddy	Elementary
	Christian McCaffrey vs. LaDainian Tomlinson: Who Would Win?	Sarah Roggio	Elementary
	Forty the Fortune Teller	Drew Daywalt	Elementary
	Rumpelstiltskin	Mac Barnett	Elementary
	Shohei Ohtani vs. David Ortiz: Who Would Win?	Peter Douglas	Elementary
	This Is Not a Sleepy Bear Book	Brian Gehrlein	Elementary
	Togo and Balto: The Dogs Who Saved a Town	Jodie Parachini	Elementary
	Travis Kelce vs. Rob Gronkowski: Who Would Win?	Kelley Barth	Elementary
	What's Next for AI: Charting the Unknown Future of Artificial Intelligence	Tammy Enz	Elementary
	Crankosaurus	Battersby, Katherine	Elementary
	The Cranky-Verse: A Cranky Chicken Book 4	Battersby, Katherine	Elementary
	Crunchazaur Kaboom	Martin, Stephen, Dan Tavis	Elementary
	The Lost Whale	Gold, Hannah, Kristin Atherton	Elementary
	Monsters Are the Worst!	Willan, Alex	Elementary
	Parts of Us	Hale, Shannon, Pham, LeUyen	Elementary
	Tristan Strong Punches a Hole in the Sky	Mbalia, Kwame	Elementary
	Valentines Are the Worst!	Alex Willan	Elementary
	Stephen Curry vs. Kobe Bryant	Smith, Elliott	Elementary
	Luck from the Very Hungry Caterpillar	Carle, Eric	Elementary
	Inside The NFL - Pittsburgh	Graves, Will	Elementary
	Inside The NFL - San Francisco 49ers	Coleman, Ted	Elementary
	Inside The NFL - Tennessee Titans	Beattie, Charlie	Elementary
	Inside The NFL - Tampa Bay Buccaneers	Hanlon, Luke	Elementary
	Inside The NFL - Seattle Seahawks	Coleman, Ted	Elementary
	Inside The NFL - Atlanta Falcons	Hanlon, Luke	Elementary
	Inside The NFL - Miami Dolphins	Beattie, Charlie	Elementary
	Inside The NFL - Baltimore Ravens	Hanlon, Luke	Elementary
	Inside The NFL - Kansas City Chiefs	Beattie, Charlie	Elementary
	Inside The NFL - New England Patriots	Beattie, Charlie	Elementary

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177	Inside The NFL - Houston Texans	Beattie, Charlie	Elementary
	Inside The NFL - Indianapolis Colts	Beattie, Charlie	Elementary
	Inside The NFL - Los Angeles Rams	Hanlon, Luke	Elementary
	Inside The NFL - Chicago Bears	Kortemeier, Todd	Elementary
	Inside The NFL - New York Jets	Beattie, Charlie	Elementary
	Inside The NFL - Detroit Lions	Beattie, Charlie	Elementary
	Inside The NFL - Carolina Panthers	Hanlon, Luke	Elementary
	Inside The NFL - Los Angeles Chargers	Beattie, Charlie	Elementary
	Inside The NFL - Philadelphia Eagles	Beattie, Charlie	Elementary
	Inside The NFL - Minnesota Vikings	Beattie, Charlie	Elementary
	Inside The NFL - Buffalo Bills	Beattie, Charlie	Elementary
	Inside The NFL - Cincinnati Bengals	Hanlon, Luke	Elementary
	Inside The NFL - Green Bay Packers	Beattie, Charlie	Elementary
	Inside The NFL - Cleveland Browns	Beattie, Charlie	Elementary
	Inside The NFL - Denver Broncos	Beattie, Charlie	Elementary
	Inside The NFL - Dallas Cowboys	Beattie, Charlie	Elementary
	Inside The NFL - Arizona Cardinals	Coleman, Ted	Elementary
	Inside The NFL - Jacksonville Jaguars	Beattie, Charlie	Elementary
	Inside The NFL - Las Vegas Raiders	Beattie, Charlie	Elementary
	Inside The NFL - New York Giants	Beattie, Charlie	Elementary
	Inside The NFL - Washington Commanders	Graves, Will	Elementary
	ANIMAL HEROES : SUPERDADS!	HARPER, JAMIE	Elementary
	BASKET BALL : THE STORY OF THE ALL-AMERICAN GAME	NELSON, KADIR	Elementary
	THE CASE OF THE MISSING SPOT	MARTIN, STEPHEN W	Elementary
	CRACKING THE CODE : THE HUMAN QUEST TO UNCOVER SECRETS	KEHOE, RACHEL	Elementary
	GIFT OF FREEDOM : HOW HARRIET TUBMAN RESCUED HER BROTHERS	TURNER, GLENNETTE TILLEY	Elementary
	HOW TO HATCH : A GOSLING'S GUIDE TO BREAKING FREE	ACKERMAN, SARA HOLLY	Elementary
	REGGIE : 2 : PENGUIN IN CHARGE	DE OLIVEIRA, JENNIFER	Elementary
	ROVER AND SPECK : 1 : THIS PLANET ROCKS!	ROTH, JONATHAN	Elementary
	ROVER AND SPECK : 2 : SPLASH DOWN!	ROTH, JONATHAN	Elementary
	SMALL-GIRL ZORA AND THE SHOWER OF STORIES : A TALL TALE BASE	ANATOL, GISELLE	Elementary
	TROUBLED WATERS	WEATHERFORD, CAROLE BOSTON	Elementary
	TWO ARTISTS, GRANDAD AND ME	BARLOW, CHARNELLE PINKNEY	Elementary
	(Not So) Superheroes	Swapna Haddow	Elementary
	102	Matthew Cordell	Elementary
	A Very Merry, Muddy Christmas: A Farm-Inspired Holiday Story	Melanie J. LaPlaca	Elementary
	Above, Below and Long Ago: Animals, Plants and Fossils in Hidden Places	Michael Bright	Elementary
	Ador-A-Butts!	Kari Lavelle	Elementary
	All about Antarctica: A Fact Book about the Southernmost Continent	Marc Martin	Elementary

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176	All-Star Sports Trivia		Elementary
	Ancient Oceans	Julie K. Lundgren	Elementary
	And Yet You Shine: The Kohinoor Diamond, Colonization, and Resistance	Supriya Kelkar	Elementary
	Basket Ball: The Story of the All-American Game	Kadir Nelson	Elementary
	Beam of Light: The Story of the First White House Menorah	Elisa Boxer	Elementary
	Biggest Animals	Lily Austen	Elementary
	Book of Candles: Eight Poems for Hanukkah	Laurel Snyder	Elementary
	Bottlenose Dolphins in the Wild	Virginia Loh-hagan	Elementary
	Boy Who Lived in a Shell: Snippets for Wandering Minds	John Himmelman	Elementary
	Case of the Heartbreak Heist	Christee Curran-Bauer	Elementary
	Center of the Universe	Abby Hanlon	Elementary
	Confessions of a Mango	Nate Pieplow, Kate Lumsden	Elementary
	Dear Acorn (Love, Oak): Letter Poems to Friends	Joyce Sidman	Elementary
	Epic History of Failure: A Blundering Book Full of Fun Facts and Mindless Mishaps	Natalie Younger	Elementary
	Face in the Mirror and Other Scary Stories	Max Brallier	Elementary
	Fastest Animals	Lily Austen	Elementary
	Friendship Train: A True Story of Helping and Healing After World War II	Debbie Levy	Elementary
	George the Flybot and the Lost Camera on Mount Everest	Nessa Bellido Schwarz	Elementary
	Hairstory	Sope Martins	Elementary
	Hap-Pea Easter	Keith Baker	Elementary
	Heart: History, Science and Lots of Love	Noemi Fabra	Elementary
	History's Most Spectacular Heists: High-Stakes Thefts, Incredible Treasures, And Daring Rescues	Emma Carlson Berne	Elementary
	How Rude!: Animals That Burp, Toot, Spit, and Screech to Survive	Chana Stiefel	Elementary
	How to Pee Your Pants: The Right Way	Rachel Michelle Wilson	Elementary
	Jellyfish in the Wild	Susan H. Gray	Elementary
	Land of the Free: America's ABC	Devin Scillian	Elementary
	Landscapes Long Ago	Alexandria Berry	Elementary
	Lions' Run	Sara Pennypacker	Elementary
	Magnificent Book of Extinct Animals	Barbara Taylor	Elementary
	Mighty Macy	Kwame Alexander	Elementary
	Moray Eels in the Wild	Kathryn Beaton	Elementary
	Murray the Knight	Adam Stower	Elementary
	Murray the Pirate	Adam Stower	Elementary
	Murray the Viking	Adam Stower	Elementary
	Navajos	Virginia Driving Sneve	Elementary
	Octopuses in the Wild	Helen Foster James	Elementary
	Outside in and the Inside Out: A Story about Arnold Lobel	Emmy Kastner	Elementary
	Pearl Buck: Jewel of the East	Ann Hood	Elementary

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170	Penguins in the Wild	Helen Foster James	Elementary
	Pepper	Ellen Miles	Elementary
	Pigeon WON't Say the ABCs!	Mo Willems	Elementary
	Place Called Galveston	Andrea Shapiro	Elementary
	Plows and Rippers on the Farm	Samantha Bell	Elementary
	Prehistoric Plants	Alexandria Berry	Elementary
	Rainforest Rangers	Kelli Hicks	Elementary
	Returning the Sword: How a Japanese Sword of War Became a Symbol of Friendship and Peace	Caren Stelson	Elementary
	Rise of The Giant Mammals	Christian Lopetz	Elementary
	Santarella: A Merry Twist on Cinderella	Suzy Senior	Elementary
	Sea Monsters	Julie K. Lundgren	Elementary
	Sea Stars in the Wild	Helen Foster James	Elementary
	Sea Turtles in the Wild	Virginia Loh-hagan	Elementary
	Sea of Lemon Trees: The Corrido of Roberto Alvarez	Maria Dolores Aguila	Elementary
	Seahorses in the Wild	Helen Foster James	Elementary
	Six Triple Eight: A True Story of the Black Woman Battalion of World War II	Tonya Abari	Elementary
	Slimy Animals	Katie Chanez	Elementary
	Smallest Animals	Lily Austen	Elementary
	Smartest Animals	Lily Austen	Elementary
	Some of Us Are Brave	Saadia Faruqi	Elementary
	Stinky Animals	Katie Chanez	Elementary
	Storm Chasers	Kelli Hicks	Elementary
	Strongest Animals	Lily Austen	Elementary
	Sun Thief	Alice Hemming	Elementary
	Sweet and Salty!: King Arthur Baking Company's Cookbook for Young Bakers		Elementary
	Talking Books: Audiobook Inventor Dr. Robert B. Irwin and a New Way to Read	Jenny Lacika	Elementary
	Time to Hide: A True Story of Survival in the Holocaust	Marion Seidemann Fredman	Elementary
	Unlikely Tale of Chase and Finnegan	Jasmine Warga	Elementary
	Up, up, and Away: The History of Aviation	Tomas Smot Svoboda	Elementary
	Valentines Are the Worst!	Alex Willan	Elementary
	Venom Collectors	Kelli Hicks	Elementary
	When Paul Revere Rode: Voices From The First Night Of The American Revolution	Sarah L. Thomson	Elementary
	Why? Animals: Brilliant Answers to Baffling Questions		Elementary
	All About Animals in Winter (eBook)	Martha E. H. Rustad	Elementary
	Animals Hidden in the Snow (eBook)	Jessica Rusick	Elementary
	The Backwards Alphabet Book (eBook)	Paul Friedrich	Elementary
	Barf of the Bedazzler (eBook)	Aaron Reynolds, Cam Kendell	Elementary
	Bob, Not Bob! *to be read as though you have the worst cold ever (eBook)	Audrey Vernick, Matthew Cordell, Liz Garton Sc	Elementary

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180	Can You Survive the Titanic?: An Interactive Survival Adventure (eBook)	Allison Lassieur	Elementary
	Cats on Cats on Cats (eBook)	Maddie Frost	Elementary
	The Color Monster: A Story About Emotions (eBook)	Anna Llenas	Elementary
	The Color Monster Goes to School (eBook)	Anna Llenas	Elementary
	Cool Kids Crochet: Complete Instructions for 8 Projects (eBook)	Sharon Mann, Phyllis Sandford, Margaret Hube	Elementary
	The Crayon Box that Talked (eBook)	Shane Derolf, Michael Letzig	Elementary
	Cupig: The Valentine's Day Pig (eBook)	Claire Tattersfield, Rob Sayegh Jr.	Elementary
	Dare!: A Story About Standing Up to Bullying in Schools (eBook)	Erin Frankel, Paula Heaphy	Elementary
	The Day the Books Disappeared (eBook)	Joanna Ho, Caroline Kusin Pritchard, Dan Santa	Elementary
	Did You Take the B from My _ook?: (eBook)	Beck Stanton, Matt Stanton	Elementary
	The Dragon's Dookie (eBook)	Aaron Reynolds, Cam Kendell	Elementary
	The Duck Never Blinks (eBook)	Alex Latimer	Elementary
	Extreme Snow Skiing (eBook)	Virginia Loh-Hagan	Elementary
	Fart Quest (eBook)	Aaron Reynolds, Cam Kendell	Elementary
	Ghostopolis (eBook)	Doug TenNapel	Elementary
	Girls Play Rugby (eBook)	Emma Jones	Elementary
	Las poderosas palabras de Martin (Martin's Big Words) (eBook)	Doreen Rappaport, Bryan Collier	Elementary
	The Last Zookeeper (eBook)	Aaron Becker	Elementary
	Library Lion (eBook)	Michelle Knudsen, Kevin Hawkes	Elementary
	Life on Mars (eBook)	Jon Agee	Elementary
	A Loud Winter's Nap (eBook)	Katy Hudson	Elementary
	The Monster in the Hollows (eBook)	Andrew Peterson, Joe Sutphin	Elementary
	Monster Notebook (eBook)	Troy Cummings	Elementary
	North! Or Be Eaten (eBook)	Andrew Peterson, Joe Sutphin	Elementary
	Nursery Rhyme Comics: 50 Timeless Rhymes from 50 Celebrated Cartoonists (eBook)	Various Authors, Leonard S. Marcus, Chris Duff	Elementary
	On the Edge of the Dark Sea of Darkness (eBook)	Andrew Peterson, Joe Sutphin	Elementary
	The Only Girl in School (eBook)	Natalie Standiford	Elementary
	Over and Under the Waves (eBook)	Kate Messner, Christopher Silas Neal	Elementary
	Peanut Butter & Cupcake (eBook)	Terry Border	Elementary
	Queen Charlotte (eBook)	Virginia Loh-Hagan, Jeff Bane	Elementary
	Quest (eBook)	Aaron Becker	Elementary
	Real-Life Queens (eBook)	Karen Latchana Kenney	Elementary
	Return (eBook)	Aaron Becker	Elementary
	Rise of the Balloon Goons: A Branches Book (The Notebook of Doom #1): A Branches Book (eBook)	Troy Cummings	Elementary
	Rot, the Cutest in the World! (eBook)	Ben Clanton	Elementary
	Rugby (eBook)	Frances Purslow	Elementary
	Santa Baby (eBook)	Jonathan Stutzman, Heather Fox	Elementary

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184	Slug in Love (eBook)	Rachel Bright, Nadia Shireen	Elementary
	Snow (eBook)	Dana Fleming, Ann Herriges	Elementary
	The Story of Snow: The Science of Winter's Wonder (eBook)	Mark Cassino, Jon Nelson	Elementary
	Sun Bear or Polar Bear (eBook)	Marilyn Easton	Elementary
	Super Fun Crafts for Kids: Bead, Crochet, Knot, Braid, Sew! (eBook)	Editors of Quarry Books	Elementary
	That is Not a Good Idea! (eBook)	Mo Willems	Elementary
	This Book Is Red: This Book Is Red (eBook)	Beck Stanton, Matt Stanton	Elementary
	This Is a Ball: This Is a Ball (eBook)	Beck Stanton, Matt Stanton	Elementary
	Tough!: A Story About How to Stop Bullying in Schools (eBook)	Erin Frankel, Paula Heaphy	Elementary
	The Troll's Toe Cheese (eBook)	Aaron Reynolds, Cam Kendell	Elementary
	The Vietnam War (eBook)	Michael Burgan, Marc Leepson	Elementary
	Weird!: A Story About Dealing with Bullying in Schools (eBook)	Erin Frankel, Paula Heaphy	Elementary
	What Are Blizzards? (eBook)	Mari Schuh	Elementary
	What Is Love? (eBook)	Mac Barnett, Carson Ellis	Elementary
	What Was the Vietnam War? (eBook)	Jim O'Connor, Who HQ, Tim Foley	Elementary
	Who Was Queen Elizabeth? (eBook)	June Eding, Who HQ, Nancy Harrison	Elementary
	Wingfeather Saga 4-Book Bundle (eBook)	Andrew Peterson, Joe Sutphin	Elementary
	Wingfeather Tales (eBook)	Andrew Peterson, Jonathan Rogers, N. D. Wilson	Elementary
	The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist (eBook)	Cynthia Levinson, Vanessa Brantley-Newton	Elementary
	Why Did the Chicken Cross the Road? A Hard-Boiled Mystery	Sayres, Brianna Calplan	Elementary
	Echa a volar	Doerrfeld, Cori	Elementary
	Menudo Sunday	Aguilar, Maria	Elementary
	Together United	Charles, Tami	Elementary
	I am the Grinch	Heim, Alastair	Elementary
	BAKEGYAMON : 1	TAMURA, MITSUHISA	Elementary
	BEET THE VANDEL BUSTER : 1 : WHO CAN SAVE US?	SANJU, RIKU	Elementary
	BEET THE VANDEL BUSTER : 10	SANJU, RIKU	Elementary
	BEET THE VANDEL BUSTER : 11 : CHALLENGE FROM THE SKY	SANJU, RIKU	Elementary
	BEET THE VANDEL BUSTER : 3 : PRACTICE MAKES PERFECT	SANJU, RIKU	Elementary
	BEET THE VANDEL BUSTER : 4 : THE BLACK HORIZON	SANJO, RIKU	Elementary
	BEET THE VANDEL BUSTER : 5 : NEW FRIENDS, NEW ENEMIES	SANJU, RIKU	Elementary
	BEET THE VANDEL BUSTER : 9	SANJU, RIKU	Elementary
	THE BOY AND THE BEAST MANGA : 2	HOSODA, MAMORU	Elementary
	THE DISNEY MANGA : FAIRIES : THE PETITE FAIRY'S DIARY	ASUKA, JUN	Elementary
	DISNEY MANGA KILALA PRINCESS : 4	TANAKA, RIKA	Elementary
	DISNEY MANGA KILALA PRINCESS : 5	TANAKA, RIKA	Elementary
	ENERGY ENGINEERING AND POWERING THE FUTURE	NIXON, JONATHAN	Elementary
	HAPPY HAPPY CLOVER : 2	TATSUYAMA, SAYURI	Elementary

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HAPPY HAPPY CLOVER : 3	TATSUYAMA, SAYURI	Elementary
HAPPY HAPPY CLOVER : 4	TATSUYAMA, SAYURI	Elementary
JACK AND THE BEANSTALK : CHART YOUR MAGIC BEAN'S LIFE CYCLE!	BROOKE, JASMINE	Elementary
JERRY CHANGED THE GAME! : HOW ENGINEER JERRY LAWSON REVOLUTIONIZED VIDEO GAMES FOREVER	TATE, DON	Elementary
LBX : 2 : ARTEMIS BEGINS	FUJII, HIDEAKI	Elementary
LITTLE WITCH ACADEMIA : 1	YOSHINARI, YOH	Elementary
LITTLE WITCH ACADEMIA : 2	YOSHINARI, YOH	Elementary
LITTLE WITCH ACADEMIA : 3	YOSHINARI, YOH	Elementary
RICKY RICOTTA'S MIGHTY ROBOT VS. THE JURASSIC JACKRABBITS FROM JUPITER	PILKEY, DAV	Elementary
SUPER MARIO BROS : MANGA MANIA	SAWADA, YUKIO	Elementary
WARRIORS : EXILE FROM SHADOWCLAN	HUNTER, ERIN	Elementary
WARRIORS : WINDS OF CHANGE	HUNTER, ERIN	Elementary
WHO BELIEVES WHAT? : EXPLORING THE WORLD'S MAJOR RELIGIONS	WILLS, ANNA	Elementary
YUZU THE PET VET : 1	ITO, MINGO	Elementary
YUZU THE PET VET : 2	ITO, MINGO	Elementary
YUZU THE PET VET : 3	ITO, MINGO	Elementary
YUZU THE PET VET : 4	ITO, MINGO	Elementary
YUZU THE PET VET : 5	ITO, MINGO	Elementary
YUZU THE PET VET : 6	ITO, MINGO	Elementary
YUZU THE PET VET : 7	ITO, MINGO	Elementary
When Devils Sing	Kaur, Xan	High School
Dead Stream	Romasco-Moore, Mar	High School
Always Be My Bibi	Taslim, Priyanka	High School
Steel & Spellfire	Weymouth, Laura E.	High School
Embrace The Serpent	Mara, Sunya	High School
Solving For The Unknown	Le, Loan	High School
Black Panther - Killmonger By Any Means	Hill, Bryan Edward	High School
The Good, the Bad, and the Barbie	Stone, Tanya Lee	High School
The ballad of songbirds and snakes	Collins, Suzanne	High School
Children of virtue and vengeance	Adeyemi, Tomi	High School
P.S. I still love you	Han, Jenny	High School
Silent sister	Davidhizar, Megan	High School
12 Iconic American Inventions	Marne Ventura	High School
12 Iconic American Structures	Marne Ventura	High School
12 Incredible Facts about Cybercriminals	Meghan Hatalla	High School

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12 Incredible Facts about Cybersecurity	Meghan Hatalla	High School
12 Incredible Stories about Famous Hackers	Erin Silver	High School
12 Things to Know about the Stock Market	Vicki Hayes	High School
1920s	Sara Green	High School
1930s	Sara Green	High School
1940s	Sara Green	High School
1950s	Sara Green	High School
1960s	Sara Green	High School
1970s	Alicia Klepeis	High School
1980s	Alicia Klepeis	High School
1990s	Christina Leaf	High School
2000s	Betsy Rathburn	High School
2010s	Christina Leaf	High School
250th Anniversary of the United States of America Encyclopedia	L. Bennett	High School
ACL Tears	India James	High School
AP English Language and Composition Premium, 2026: Prep Book with 8 Practice Tests + Online Practice	Michael Schanhals	High School
African Myths	Don Nardo	High School
Alabama Crimson Tide	Charlie Beattie	High School
Alert! Earth in Danger	John Nelson, Daniel R. Faust	High School
America As It Happened: A Moment-By-Moment Journey Through Time, From Prehistory To The Present Day		High School
American Civil War	Ian Westwell	High School
Archaeological Digs	Anna Anderhagen	High School
Area 51	Christopher Bahn	High School
Arizona Cardinals	Elliott Smith	High School
Arizona Diamondbacks	Kenny Abdo	High School
Arm in Arm: The Grimke Sisters' Fight for Abolition and Women's Rights	Angelica Shirley Carpenter	High School
Artificial Intelligence Specialists	Heuer Mike	High School
Arts and Crafts Hobbies: Painting, Drawing, Sewing and More	Ruby Daniels	High School
Assassination of JFK: Secrets	Peters Jackson	High School
Atlanta Falcons	Elliott Smith	High School
Automotives	Morkes Andrew	High School
Avalanches	Dalton Rains	High School
Avicenna and the Book of Medicine	Jordi Bayarri	High School
Awaken Persephone	Lunsford, Holley	High School
Baltimore Orioles	Kenny Abdo	High School
Ban This!: How One School Fought Two Book Bans and Won (and How You Can Too)	Ben Hodge, Patricia Jackson	High School

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184	Bank Heists	Kenny Abdo	High School
	Baseball	Douglas Peter	High School
	Basics of the Periodic Table	Leon Gray	High School
	Basketball	Douglas Peter	High School
	Batman and Superman	Tom Streissguth	High School
	Be a Data Analyst	Tammy Gagne	High School
	Be a Data Center Technician	Sue Bradford Edwards	High School
	Be a Digital Marketer	Sue Bradford Edwards	High School
	Be a Nurse Practitioner	Marne Ventura	High School
	Be a Physician Assistant	Amy C. Rea	High School
	Be a Systems Administrator	Tammy Gagne	High School
	Be an Information Security Analyst	Miles Herman	High School
	Beagle		High School
	Become a Vehicle Mechanic: Car Maintenance, Bike Repair & More	Ashley Kuehl	High School
	Become an Aviation Pro: Flight Training, Aircraft Care & More	Margo Gates	High School
	Being Bullied: Stories from Survivors	Sarah Eason	High School
	Best NFL Quarterbacks of All Time	James Roland	High School
	Beyond the Board: The Untold Story of the World's Most Daring Big Wave Surfer	Maya Gabeira	High School
	Black Girl You Are Atlas	Renee Watson	High School
	Blue Angels	Caroline "blaze" Jensen	High School
	Bombing of Hiroshima and Nagasaki	Nick Rebman	High School
	Borderlands and the Mexican American Story	David Dorado Romo	High School
	Boston Red Sox	Kenny Abdo	High School
	Brooklyn Nets	Brendan Flynn	High School
	Buffalo Bills	Matt Scheff	High School
	Building Your Future: Networking, Internships, Jobs, and More	Wells Stacey	High School
	Buildings that Changed History	Dk	High School
	Calligraphy Book: Pointed Pen Techniques, Inspiration, and Projects	Lindsey Bugbee	High School
	Careers If You Like Problem-Solving	Leanne Currie-McGhee	High School
	Careers If You Like Research and Analysis	Andrea C. Nakaya	High School
	Careers If You Like Travel	Stuart A. Kallen	High School
	Careers If You Like Working with People	Carla Mooney	High School
	Careers If You Like Working with Your Hands	Stuart A. Kallen	High School
	Careers If You Like the Creative Arts	Stuart A. Kallen	High School
	Carolina Panthers	Brendan Flynn	High School
	Cavalier King Charles Spaniel		High School
	Charting Your Path: Selecting Your Major	Wells Stacey	High School
	Chibi World: A Beginner's Step-by-step Guide for Drawing Adorable Minis		High School
	Chicago Bears	Matt Scheff	High School

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185	Chicago Cubs	Kenny Abdo	High School
	Chicago White Sox	Kenny Abdo	High School
	Chinese Myths	Don Nardo	High School
	Chinese Painting and Calligraphy	S. D. Morison	High School
	Choosing Your College: Finding the Perfect Fit	Wells Stacey	High School
	Cincinnati Reds	Kenny Abdo	High School
	Cleveland Browns	Mark Stewart	High School
	Cleveland Guardians	Kenny Abdo	High School
	College Enrollment Simplified: Navigating the Application Process	Yager, Jan	High School
	Colorado Rockies	Kenny Abdo	High School
	Concussions	India James	High School
	Construction through the Ages: From Pyramids to Plumbing	Michael Woods, Mary B. Woods	High School
	Coollest Chinese Martial Arts	Amy Holt	High School
	Coping with Social Anxiety	Katie Kawa	High School
	Course in Hungry History	Kenny Abdo	High School
	Creatures of Norse Mythology	Don Nardo	High School
	Creepy Culture	Joyce Markovics, Natalie Lunis	High School
	Crisis Negotiators	Abby Doty	High School
	Cross Country	Thomas Troupe	High School
	Cyber Heists	Kenny Abdo	High School
	Cybersecurity Professionals	Morkes Andrew	High School
	Dance Drill	Thomas Troupe	High School
	Death in the Jungle: Murder, Betrayal, and the Lost Dream of Jonestown	Karen Murray, Candace Fleming	High School
	Defying Death: True Tales of Survival, Part 2	Gary Jeffrey, Rob Shone	High School
	Democracy: From Ancient Greece to the American Dream	Alex Webb	High School
	Denver Broncos	Mark Stewart	High School
	Design Thinking: A Guide to Innovation	Fred Estes	High School
	Detroit Lions	Mark Stewart	High School
	Detroit Tigers	Kenny Abdo	High School
	Dinosaur Stories	David West	High School
	Dinosaur Stories, Part 2	Rob Shone	High School
	Dirty Animal Jobs	Kenny Abdo	High School
	Dirty Community Jobs	Kenny Abdo	High School
	Dirty Health Care Jobs	Kenny Abdo	High School
	Dirty Hospitality Jobs	Kenny Abdo	High School
	Dirty Industrial Jobs	Kenny Abdo	High School
	Dirty True Crime Jobs	Kenny Abdo	High School
	Disney	Hannah Gramson	High School
	Dragon Ball	Miles Herman	High School

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ER Doctors	Trudy Becker	High School
Edmund Kemper: The Co-Ed Killer	Judy Dodge Cummings	High School
Egyptian Myths	Don Nardo	High School
Elements: An Illustrated History of the Periodic Table	Tom Jackson	High School
Engineering: How the Six Simple Machines Support the World	Carla Mooney	High School
Epic Quests and Adventures of Norse Mythology	Don Nardo	High School
Escape the Medieval Castle	Stella A. Caldwell	High School
Escape the Mummy's Tomb	Philip Steele	High School
Eureka! True Tales of Discovery	Gary Jeffrey, Rob Shone	High School
European Americans	Moira Rose Donohue	High School
Everything Is Tuberculosis: The History and Persistence of Our Deadliest Infection	John Green	High School
Exploring Celtic Mythology	Don Nardo	High School
Exploring Graffiti and Street Art	Meryl Loonin	High School
Exploring Graphic Art	W. L. Kitts	High School
Exploring Japanese Mythology	Don Nardo	High School
Explosives Technicians	Trudy Becker	High School
Extraordinary Survivors	Nathan Sommer	High School
Extreme Sports	Douglas Peter	High School
FIFA World Cup: The Greatest Matches of All Time	Tom Streissguth	High School
Famous Athletes	Melissa Ross	High School
Famous Entrepreneurs	Rachel Grack	High School
Famous Inventors	Melissa Ross	High School
Fascinating Fungi: Nourishers, Killers, Connectors, and Healers	Karen Latchana Kenney	High School
Fault Lines in the Constitution: The Framers, Their Fights, and the Flaws That Affect Us Today (Third Edition)	Sanford Levinson, Cynthia Levinson	High School
Fight to Win!: Heroes of American Labor (The Young Readers Edition of Fight Like Hell)	Kim Kelly	High School
Fighter Pilots	Trudy Becker	High School
Football	Douglas Peter	High School
Ford GT	Jared Gall	High School
Fractured America: The Damage Caused by False Information and Conspiracy Theories	John Allen	High School
Freedom Lost, Freedom Won: A Personal History of America	Eugene Robinson	High School
French for Dummies	Zoe Erotopoulos	High School
Frightening Fortresses	Steven Stern, Sarah Parvis	High School
From the Mid-1900s to the Present: Hannah Arendt to Peter Singer	Brian Duignan	High School
Galileo Galilei and the Movement of the Planets	Jordi Bayarri	High School
Georgia Bulldogs	Luke Hanlon	High School
Geothermal Activity	Anna Anderhagen	High School

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187	German Shepherd		High School
	German for Dummies	Wendy Foster	High School
	Ghost Hunters	Carla Mooney	High School
	Ghosts	Doreen Staskal	High School
	Glen Stewart Godwin: A Real Life Shawshank Redemption Escape	Aiden J. Hurst	High School
	Gods and Goddesses of Norse Mythology	Don Nardo	High School
	Graphic Disasters: Superstorms! Part 2	Rob Shone	High School
	Great Depression: From Hard Times to the New Deal	Tim Stout	High School
	Great NFL Quarterback-Receiver Duos	Dominick Reston	High School
	Greek Myths	Don Nardo	High School
	Harold Shipman: Dr. Death	Carla Mooney	High School
	Haunted Asylums & Hospitals	Richard Sebra	High School
	Haunted Hotels	Laura Stickney	High School
	Haunted Houses & Mansions	Janie Havemeyer	High School
	Haunted Ships & Lighthouses	Heather C. Hudak	High School
	Hauntings	Stuart A. Kallen	High School
	Having Anxiety: Stories from Survivors	Sarah Eason	High School
	Having Body Dysmorphia: Stories from Survivors	Sarah Eason	High School
	Having Depression: Stories from Survivors	Sarah Eason	High School
	Having a Drug Addiction: Stories from Survivors	Karen Latchana Kenney, Sarah Eason	High School
	Having an Alcohol Addiction: Stories from Survivors	Ella Newell, Sarah Eason	High School
	Having an Eating Disorder: Stories from Survivors	Sarah Leveté, Sarah Eason	High School
	Healthy Social Media Habits	Katie Kawa	High School
	Heroes and Villains of Norse Mythology	Don Nardo	High School
	Hick: The Trailblazing Journalist Who Captured Eleanor Roosevelt's Heart	Sarah Miller	High School
	Hip-Hop Around the World: Beats without Borders	Monica B. Morall-Baker	High School
	Hip-Hop Dance: Urban Movement	Crown Shepherd	High School
	Hip-Hop Music: Songs That Changed the World	Crown Shepherd	High School
	Hip-Hop Style: Fashion Forward	Monica B. Morall-Baker	High School
	Hip-Hop and Social Justice: Rhymes of Resistance	Monica B. Morall-Baker	High School
	History of Video Gaming	James Roland	High School
	Hobby Heists	Kenny Abdo	High School
	Houston Astros	Kenny Abdo	High School
	How Science Works: The Facts Simply Explained (New Edition)		High School
	How to Draw Kawaii Manga Characters: Dive into the Whimsical World of Manga Art	Misako Rocks!	High School
	How to Draw Kawaii Manga Fashion: Learn to Draw Cute Clothes, Accessories, and More	Misako Rocks!	High School
	Illustrated History of Urban Legends	Adam Allsuch Boardman	High School

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Indiana Pacers	Connor Stratton	High School
Indianapolis Colts	Mark Stewart	High School
Italian for Dummies		High School
Jacksonville Jaguars	Brendan Flynn	High School
Jay-Z	Cate Rubenstein	High School
Jewel Heists	Kenny Abdo	High School
Jewish Americans	Emma Kaiser	High School
John Wayne Gacy: The Killer Clown	Tom Streissguth	High School
Joseph James DeAngelo: The Golden State Killer	Rebecca Morris	High School
K-Pop's Big Wave: A Global Phenomenon	Sarah Roggio	High School
Kansas City Royals	Kenny Abdo	High School
Kawaii Cuties: A Beginner's Step-by-step Guide for Drawing Super-cute Characters	Ilaria Ranauro	High School
Kendrick Lamar	Casey Dw Jones	High School
Knucklehead	Tony Keith	High School
Korean Pop Culture: The New Global Obsession	John Allen	High School
Korean for Dummies	Jeongyi Lee, EunYoung Won	High School
Lacrosse	Thomas Troupe	High School
Lands and Lords of Death: The Legends of Marwe and The Hero Twins		High School
Las Vegas Raiders	Mark Stewart	High School
Latin Americans	Johannah Luza	High School
Leaders of the Civil Rights Movement	Gary Jeffrey	High School
Legendary Underdogs: The Legends of Ali Baba and Sunjata	Ron Fontes, Marie P. Croall	High School
Life as a Green Beret	Cynthia Kennedy Henzel	High School
Life as a Navy Seal	Tammy Gagne	High School
Life as a Pararescue Specialist	Cynthia Kennedy Henzel	High School
Life as an Army Ranger	Sue Bradford-Edwards	High School
Life in the Delta Force	Chelsea Xie	High School
Life in the Marine Force Recon	Jenny Crooks-Johnson	High School
Los Angeles Chargers	Brendan Flynn	High School
Los Angeles Clippers	Luke Hanlon	High School
Los Angeles Dodgers	Kenny Abdo	High School
Los Angeles Rams	Mark Stewart	High School
Lost Worlds: Atlantis, Lemuria, and Mysterious Lands	Nathan Sommer	High School
Louis Pasteur and the Power of Observation	Jordi Bayarri	High School
Lovely One (Adapted for Young Adults)	Ketanji Brown Jackson	High School
Manga Fantasy: A Beginner's Step-by-step Guide for Drawing Anime and Manga	Scott Harris	High School
Manga Heroes: A Beginner's Step-by-step Guide for Drawing Anime and Manga	Scott Harris	High School
Mary Anning and the Great Fossil Discoveries	Jordi Bayarri	High School
Mercedes-Benz	Jared Gall	High School

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Metaphors: Understanding Philosophy Through Images	Merlin Alcalde, Pedro Alcalde	High School
Miami Dolphins	Brendan Flynn	High School
Miami Marlins	Kenny Abdo	High School
Michigan Wolverines	Derek Moon	High School
Middle Eastern Americans	Tammy Gagne	High School
Milwaukee Brewers	Kenny Abdo	High School
Mindfulness: A Guide to Reducing Stress and Anxiety	Diane Gimpel	High School
Minnesota Timberwolves	Chros McDougall	High School
Minnesota Twins	Kenny Abdo	High School
Modern Greek for Dummies	Eirini Argyrouli	High School
Mona Lisa Vanishes: A Legendary Painter, a Shocking Heist, and the Birth of a Global Celebrity	Nicholas Day	High School
Muscle Cars Encyclopedias	Kristin J. Russo	High School
Museum Heists	Kenny Abdo	High School
Mysterious Virginia Hall: World War II's Most Dangerous Spy	Claudia Friddell	High School
Mythical Realms of the Norse Universe	Don Nardo	High School
NFL Super Bowl: The Greatest Championships of All Time	Jim Gallagher	High School
Native American Myths	Don Nardo	High School
Native to This Land: A History of Indigenous Rights in North America	Heather Bruegl	High School
Nazi Conspiracy: The Secret Plot to Kill Roosevelt, Stalin, and Churchill (Young Reader's Edition)	Josh Mensch, Brad Meltzer	High School
Near-Death Experiences	Christopher Bahn	High School
Never Silent: A Hiroshima Survivor's Story	Kathy Lowinger, Setsuko Thurlow	High School
New Orleans Pelicans	Connor Stratton	High School
Inside The NFL - New Orleans Saints	Luke Hanlon	High School
New York Mets	Kenny Abdo	High School
New York Yankees	Kenny Abdo	High School
Nicki Minaj	Michael Judson Berry	High School
Notre Dame Fighting Irish	Derek Moon	High School
O. J. Simpson: The Trial that Captured America	Peters Jackson	High School
Ohio State Buckeyes	Derek Moon	High School
Oklahoma Sooners	Luke Hanlon	High School
Oppenheimer and the Atomic Bomb: Young Readers Edition of American Prometheus: the Triumph and Tragedy of J. Robert Oppenheimer	Kai Bird, Martin J. Sherwin	High School
Optimism: The Power of Positive Thinking	James Roland	High School
Orlando Magic	Connor Stratton	High School
Out at Sea	Morkes Andrew	High School
Paige Bueckers	Charlie Beattie	High School
Paying for College: Financing Your Future	Tell Julia	High School

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190	Phantoms among Us: Ghosts, Spirits, and Spectral Hauntings	Spencer Brinker	High School
	Philadelphia Phillies	Kenny Abdo	High School
	Philosophers Who Changed History		High School
	Pittsburgh Pirates	Kenny Abdo	High School
	Poltergeists	Craig E. Blohm	High School
	Power of Music: Healing and Health	Don Nardo	High School
	Printing and Stamping	Dana Rau	High School
	Professional Golf Encyclopedia	Corbu Stathes	High School
	Prosecuting War Crimes: Seeking Justice for the Victims of War	John Allen	High School
	Pushing Hope: An Illustrated Memoir of Survival	Raymond Santana	High School
	Quick Guide to ADHD	Carla Mooney	High School
	Quick Guide to Evaluating Information Online	Bradley Steffens	High School
	Richard Matt and David Sweat: The Real Story of Dannemora	Aiden J. Hurst	High School
	Richard Ramirez: The Night Stalker	Carla Mooney	High School
	Robotics Specialists	Morkes Andrew	High School
	SWAT Teams	Abby Doty	High School
	Sabrina Carpenter: A Vibrant Journey Through the Career and Influence of a Pop Princess	Selena Fragassi	High School
	San Diego Padres	Kenny Abdo	High School
	San Francisco Giants	Kenny Abdo	High School
	Science Book		High School
	Sea Monsters	Christopher Bahn	High School
	Seattle Mariners	Kenny Abdo	High School
	Seattle Seahawks	Mark Stewart	High School
	September 11th 2001: A Story of Tragedy, Terror, & Heroism	Peters Jackson	High School
	Setting and Respecting Boundaries	Lorraine Harrison	High School
	Sewing for Dummies	Jan Saunders Maresh	High School
	Sharks: Threatened Ocean Predators	Hal Marcovitz	High School
	Shih Tzu		High School
	Sky Was My Blanket: A Young Man's Journey Across Wartime Europe	Uri Shulevitz	High School
	Slam Dunk: The Shot That Changed the Game	Matt Doeden	High School
	Soccer Greats: The Best of All Time	Tom Streissguth	High School
	Softball	Thomas Troupe	High School
	Spider-Man	Sue Bradford Edwards	High School
	St. Louis Cardinals	Kenny Abdo	High School
	Stunt Performers	Abby Doty	High School
	Tampa Bay Buccaneers	Mark Stewart	High School
	Tampa Bay Rays	Kenny Abdo	High School
	Tennessee Titans	Luke Hanlon	High School

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191	Texas Longhorns	Derek Moon	High School
	Texas Rangers	Kenny Abdo	High School
	Think Like a Philosopher	Anne Rooney	High School
	Thunderbirds	Caroline "blaze" Jensen	High School
	Ticket to the Final Four	Martin Gitlin	High School
	Time Management	Amy B. Rogers	High School
	Timeline: A Visual History of Our World (Revised Edition)	Peter Goes	High School
	Tombs and Treasures	Anna Anderhagen	High School
	Toronto Blue Jays	Kenny Abdo	High School
	Track and Field	Thomas Troupe	High School
	Train Heists	Kenny Abdo	High School
	Tunnels and Passages	Anna Anderhagen	High School
	USC Trojans	Derek Moon	High School
	Under Your Skin: True Tales of Forensic Science, Part 2	Gary Jeffrey, David West	High School
	Underground Caves	Anna Anderhagen	High School
	Underground Cities	Anna Anderhagen	High School
	Understanding Anxiety Disorders	Amy Holt	High School
	Understanding Bipolar Disorder	Simon Pierce	High School
	Understanding Depression	Jennifer Lombardo	High School
	Understanding Eating Disorders	Donna Reynolds	High School
	Understanding OCD	Jennifer Lombardo	High School
	Utah Jazz	Brendan Flynn	High School
	Viper	Jared Gall	High School
	Vocational Careers in Construction	Cynthia Kennedy Henzel	High School
	Vocational Careers in Health Care	Cynthia Kennedy Henzel	High School
	Vocational Careers in Technology	Cynthia Kennedy Henzel	High School
	Vocational Careers in Wellness and Beauty	Cynthia Kennedy Henzel	High School
	Washington Nationals	Kenny Abdo	High School
	Whale Eyes: A Memoir about Seeing and Being Seen	James Robinson, James Robinson	High School
	What Is Anime?	Sophie Washburne	High School
	What Is Architecture?	Peter Finn	High School
	What Is Computer Animation?	Judy Thorpe	High School
	What Is Fashion Design?	Simon Pierce	High School
	What Is Graffiti?	Peter Finn	High School
	What Is Graphic Design?	Peter Finn	High School
	When I Grow Up: The Lost Autobiographies of Six Yiddish Teenagers	Ken Krimstein	High School
	White Lies: How the South Lost the Civil War, Then Rewrote the History	Ann Bausum	High School
	Who Is Government?: The Untold Story of Public Service		High School
	Wildfires	Dalton Rains	High School

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Women in Hip-Hop: Queens of the Mic	Crown Shepherd	High School
Working the Land	Morkes Andrew	High School
World War II Battles, Part 2	Doug Murray	High School
World Without Summer: A Volcano Erupts, a Creature Awakens, and the Sun Goes Out	Louisa Zhu, Nicholas Day	High School
Wrath of the Elements: The Legends of Amaterasu and Yu the Great	Paul D. Storrie	High School
	1984 Nesti, Fido	High School
501 Spanish verbs : fully conjugated in all the tenses in an alphabetically arranged, easy-to-learn format	Kendris, Christopher	High School
El alquimista	Coelho, Paulo	High School
Amar Sin Escalas	Stones, Rebeca	High School
El Año De Las Segundas Oportunidades	Rodriguez Rios, Leticia	High School
El Año Que No Fuimos	Uriel, Nuria	High School
Apuesto por nosotros	Painter, Lynn	High School
Asalto Medici	Schneiderhan, Caitlin	High School
Bitten (Mordida) (Bitten)	Gray, Jordan Stephanie	High School
Black River. Un Mordisco Puede Cambiarlo Todo	Cottle, Ruby Jean	High School
Buenos espíritus : una colección de cuentos sobre la diáspora dominicana	Gomera-Tavarez, Camille	High School
La casa en Mango Street : una novela	Cisneros, Sandra	High School
El caso de los extraños ramos de flores	Springer, Nancy	High School
La chica más rara del mundo	Cattaneo, Mariano	High School
La ciudad de las bestias	Allende, Isabel	High School
Conectados!	Ryoo, Jean J	High School
El coronel no tiene quien le escriba	García Márquez, Gabriel	High School
Cuando una mujer se levanta	Eber, Christine Engla	High School
Decir sí & La mala sangre / (Saying Yes & The Bad Blood)	Gambaro, Griselda	High School
Desaparición para expertos	Jackson, Holly	High School
El deseo de mi corazón	Mendez, Yamile Saied	High School
El día que mi hermana quiso volar	Palomas, Alejandro	High School
El diario de Ana Frank	Frank, Anne	High School
Diario Del Wimpy Kid Aguafiestas	Kinney, Jeff	High School
Dieciséis almas	Talbot, Rosie	High School
La diosa de tres cabezas	Riordan, Rick	High School
Los elementos de un beso	Li, Shula	High School
En 90 Días Lo Dejamos	Barbadillo Dubon, Daniel	High School
Escuadrón Cielo La Colección	Sanderson, Brandon	High School
Escuela De Espías Servicio Secreto (Spy School Secret Service)	Gibbs, Stuart	High School
Eventually, inevitably : my life in verse	Saldana, Rene	High School
El extraño caso de Lenny Goleman	Blum, Liliana V	High School

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199	El extraño caso del Dr. Jekyll y Mr. Hyde	Stevenson, Robert Louis	High School
	Fabulas		High School
	Fearful. Una Historia de Powerless/fearful. a Powerless Story	Roberts, Lauren	High School
	First Spanish reader : a beginner's dual-language book		High School
	Frankenstein, o, El moderno Prometeo	Shelley, Mary Wollstonecraft	High School
	Las gemelas de Auschwitz : la historia real de dos ninas frente al Angel de la Muerte	Kor, Eva Mozes	High School
	Goool! : el sueno se inicia-- : version novelada	Rigby, Robert	High School
	El gran Gatsby	Fitzgerald, F. Scott	High School
	Habia una vez una quinceanera : de nina a mujer en EE.UU.	Alvarez, Julia	High School
	Hermanas	Telgemeier, Raina	High School
	La historia de mi furia	Mendez, Jasminne	High School
	Hombre Perro. Juan el Grande, el comienzo	Pilkey, Dav	High School
	El Invierno Entre Nosotros	Toledo, Alex	High School
	Juliet respira profundo	Rivera, Gabby	High School
	El laberinto de la soledad	Paz, Octavio	High School
	The legend of Aguila Azul	Barile, Paul	High School
	La leyenda de Sleepy Hollow	Irving, Washington	High School
	Llamame Iggy	Aguirre, Jorge Augusto	High School
	El llano en llamas	Rulfo, Juan	High School
	Mejor que ayer	Painter, Lynn	High School
	La metamorfosis y otros cuentos	Kafka, Franz	High School
	Miles Morales corrientes extranas : una novela grafica de El Hombre Arana	Reynolds, Justin A	High School
	El misterio de los arbitros dormidos	Santiago, Roberto	High School
	El misterio de los siete goles en propia puerta	Santiago, Roberto	High School
	El misterio del ojo de halcon	Santiago, Roberto	High School
	El misterio del portero fantasma	Santiago, Roberto	High School
	El misterio del robo imposible	Santiago, Roberto	High School
	El misterio Velazquez	Cansino, Eliacer	High School
	Mujercitas	Alcott, Louisa May	High School
	Nada que ver	Betteo, Patricio	High School
	Nina. Diario de una adolescente	Guerrero, Agustina	High School
	No es invisible	Sedgwick, Marcus	High School
	Norman y Mix	Prego, Ismael	High School
	La Odisea. Las aventuras de Ulises	Bottet, Beatrice	High School
	Ovni-No! (Ufo-No!)	Troupe, Thomas Kingsley	High School
	Un pais en mi mochila : inspirado en una historia real	Marrero Rodriguez, Yarimar	High School
	Persepolis	Satrapi, Marjane	High School
	El principe cruel	Black, Holly	High School

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Prisionero B-3087	Gratz, Alan	High School
Los problemas de Emma	Rubio, Susana	High School
Querido Justyce	Stone, Nic	High School
El raton Pablito	Dexemple, Craig Klein	High School
El retorno de Rachel Price	Jackson, Holly	High School
El retrato de Dorian Gray	Wilde, Oscar	High School
Rex Regum	BEF	High School
Rimas y leyendas	Becquer, Gustavo Adolfo	High School
La roja insignia del valor : un episodio da la Guerra Civil Americana	Crane, Stephen	High School
Shelter : refugio	Coben, Harlan	High School
Sigue mi voz	Godoy, Ariana	High School
Solito	Zamora, Javier	High School
La sombra del zorro	Kagawa, Julie	High School
Te dare las estrellas y mucho ms	Dessen, Sarah	High School
Terror En La Colina Encantada (Horrors of Haunted Hill)	Troupe, Thomas Kingsley	High School
Treinta me habla de amor	Narvaez-Varela, Alessandra	High School
Una venganza mortal	Schwab, V. E	High School
Venganza para victimas	Jackson, Holly	High School
Un verano llamado Marc	Vara, Nerea	High School
Vida es bonita incluso ahora : una historia real de superacion y lucha	Dominguez de Antonio, Belen	High School
La vida es sueno	Calderon de la Barca, Pedro	High School
Vincent Ventura and the curse of the Donkey Lady Vincent Ventura y la maldicion de la Mujer Burro / Xavier Garza ; ilustraciones de Xavier Garza ; traduccion al espanol de Alaide Ventura Medina.	Garza, Xavier	High School
Vincent Ventura and the Mystery of the Haunted Train Tracks / Vincent Ventura y el misterio de las vias embrujadas	Garza, Xavier	High School
Viva Lola Espinoza!	Ceron, Ella	High School
Y si lo logramos : una historia Nuyorican	Velasquez, Elisabet	High School
Caitlin Clark : basketball star	Hanlon, Luke	Junior High
Caitlin Clark vs. Cheryl Miller : who would win?	Roggio, Sarah	Junior High
Christian McCaffrey vs. LaDainian Tomlinson : who would win?	Roggio, Sarah	Junior High
Coco Gauff vs. Serena Williams : who would win?	Ridge, Yolanda	Junior High
The totally awesome world of Caitlin Clark : learn all there is to know about your favorite all-star	Weiss, Sara	Junior High
The Manga Guide To Databases	Takahashi, Mana	Junior High
Where the Red Fern Grows	Rawls, Wilson	Junior High
A Babysitter's Guide to Monster Hunting: Beasts & Geeks	Ballarini, Joe	Junior High
Design Thinking	Estes, Fred	Junior High
Ataques rapidos y fanaticos : entre bastidores del dia del juego de baloncesto	Driscoll, Martin	Junior High

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195	La cancion de Paloma para Puerto Rico : un diario de 1898	Rivera, Adriana Erin	Junior High
	Cocuyo lights the way : a diary from 1493 to 1496	Smith-Llera, Danielle	Junior High
	La Copa Mundial en primer plano : futbol masculino en el escenario mas grande	Waldendorf, Kurt	Junior High
	La Copa Mundial femenina en premer plano	Waldendorf, Kurt	Junior High
	Delanteros y bufandas : entre bastidores del dia del partido de futbol	Troupe, Thomas Kingsley	Junior High
	Un deseo a una Estrella : un diario de 2022 a 2023	Ramos, Vanessa	Junior High
	Dinosaurios 1000 curiosidades increíbles	Derrick, Stevie	Junior High
	En casa durante la guerra con Valentina : un diario de 1940 a 1943	Oviedo, Claudia	Junior High
	The game : historias del mundo digital para jovenes aventureros	Beltrame, Sara	Junior High
	Grandes enigmas de la ciencia : 120 preguntas y respuestas	Mellen, Marian	Junior High
	Heroes de la Copa Mundial	Waldendorf, Kurt	Junior High
	Hombre Perro. Juan el Grande, el comienzo	Pilkey, Dav	Junior High
	Jonrones y perros calientes : entre bastidores del dia del juego de beisbol	Driscoll, Martin	Junior High
	Max Miau. 1,El superheroe gatuno	Gallagher, John	Junior High
	Minecraft, el libro de las ideas : crea al mundo real en Minecraft	McBrien, Thomas	Junior High
	Los momentos mas destacados de la Copa Mundial	Waldendorf, Kurt	Junior High
	Legendarios - El origen de todas las cosas	Valenti, Karla	Junior High
	Quien es Lin-Manuel Miranda?	Matos, Elijah Rey-David	Junior High
	Quien es Zendaya?	Anderson, Kirsten	Junior High
	Quien fue Salvador Dali?	Manzanero, Paula	Junior High
	Sherlock Holmes y el sabueso de los Baskerville	Noel, Jack	Junior High
	Super curiosos el cuerpo humano en comic : 101 curiosidades para ninos y ninas	Barfield, Mike	Junior High
	Touchdowns y fiestas previas al partido : entre bastidores del dia del partido de futbol americano	Driscoll, Martin	Junior High
	La vida secreta de Pie Grande	Peterson, Megan Cooley	Junior High
	La vida secreta del chupacabras	Peterson, Megan Cooley	Junior High
	La vida secreta del Hombre Polilla	Peterson, Megan Cooley	Junior High
	La vida secreta del kraken	Harper, Benjamin	Junior High
	La vida secreta del Monstruo del Lago Ness	Harper, Benjamin	Junior High
	La vida secreta del yeti	Harper, Benjamin	Junior High
	Artes marciales mixtas	Terp, Gail	Junior High
	El caso de los extranos ramos de flores	Springer, Nancy	Junior High
	El hijo del trueno	Cervantes, J. C	Junior High
	Kickboxing	Terp, Gail	Junior High
	El leon Africano	Culliford, Amy	Junior High
	Lightfall. Libro dos,La sombra del pajar	Probert, Tim	Junior High
	Lightfall. Libro tres,Los tiempos oscuros	Probert, Tim	Junior High
	Lucha libre	Terp, Gail	Junior High
	Mago por casualidad	Gallego Garcia, Laura	Junior High

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La mansion de los secretos house of secrets	Columbus, Chris	Junior High
Motocicletas de carreras	Lowell, Barbara	Junior High
Motocicletas de turismo	Lowell, Barbara	Junior High
Nos vemos en el cosmos	Cheng, Jack	Junior High
One minute mysteries : more short mysteries you solve with science! = Misterios de un minuto : mas misterios cortos que resuelves con ciencias!	Yoder, Eric	Junior High
El oso polar	Culliford, Amy	Junior High
El puente de las almas	Schwab, Victoria	Junior High
Que es el espiritu emprendedor?	Hyde, Natalie	Junior High
Range Rover de Land Rover	Maurer, Tracy Nelson	Junior High
Taekwondo	Terp, Gail	Junior High
Vision : mi historia de fuerza	Perez, Precious	Junior High
Bilingue, superheroe	Argueta, Jorge	Junior High
Te recuerdo	Gonzalez, Xelena	Junior High
15-Minute Mandarin Chinese: Learn in Just 12 Weeks	DK	Junior High
Ai shuo "bu" de xiao tu zi	Henrichs, Marjoke	Junior High
Alice and the Gray Elephant's Museum (Simplified Chinese)	Schneiderc Christina	Junior High
Ba ba, wo lai bao hu ni	Ko, Chong-sun	Junior High
Basic Dress Code - Ladies' Fashion Handbook (Simplified Chinese)	Yopipi	Junior High
Basic Dress Code - Men's Fashion Illustrated (Simplified Chinese)	Akiko, Yamamoto	Junior High
Be Careful, Xiao Xin! (Bilingual English/Chinese)	Pung, Alice	Junior High
Bitty Baker's First 100 Kitchen Words - Simplified A Bilingual Book in English and Mandarin with Simplified Characters	Hsu, Dashiell Michael	Junior High
Blue Bird (Simplified Chinese)	Ken Te Zhuo Pu, Bu Li Ta	Junior High
Catastrophe by the Sea (Simplified Chinese)	Peterson, Brenda	Junior High
The Changes of the Moon Phases (The Little Prince's Earth Science Picture Book Serie) (Simplified Chinese)	Zheng Yong Kuan	Junior High
Chinese kite festival = Zhongguo feng zheng jie	Lo, Rich	Junior High
Chinese kite festival = Zhongguo feng zheng jie	Lo, Rich	Junior High
Da bi chong de chao ji zhan shu	Camil, Jerome	Junior High
Da huai mao	O'Byrne, Nicola	Junior High
Da kuai tou de huai pi qi	Roger, Marie-Sabine	Junior High
Da xiang xi shui	Ito, Hiroshi	Junior High
DK yong zheng nian chuang jian he zhen cang ji yi	Tangerine, Amy	Junior High
Dong wu cai cai cai : ju bu yu zheng ti		Junior High
The Eagle and the Wren (Simplified Chinese)	Goodall, Jane	Junior High
Everyday Mandarin Chinese	Thompson, Kim	Junior High
Feng kuang de xia tian = One crazy summer	Williams-Garcia, Rita	Junior High
Gei ming wang xing qi ming zi de nu hai : wei ni xiabo ni de gu shi	McGinty, Alice B	Junior High

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197	Hali Bote yu mo fa shi = Harry Potter and the philosopher's stone	Rowling, J. K	Junior High
	He yueliang de nuhai	Barnhill, Kelly Regan	Junior High
	Huang ye da mao xian	Kinney, Jeff	Junior High
	Kid's Bilingual Cognitive Picture Dictionary Numbers, Colors Shapes, Daily Life / (Traditional Chinese)		Junior High
	Lang hua zhi xia	Marti, Meritxell	Junior High
	Learning Chinese : speak, read and write Chinese with manga!	Liao, Haohsiang	Junior High
	Luli de Zhongguo cha	Wang, Andrea	Junior High
	Manman qiu shui lu	Park, Linda Sue	Junior High
	Mid-autumn Festival = Zhong qiu jie	Benard, Lacey	Junior High
	Money Organizing (Simplified Chinese)	Shi, Ju Ai	Junior High
	Mooncakes = Yue bing	Benard, Lacey	Junior High
	Peng! da hai guai lai le	Read, Kate	Junior High
	Shen qi dong wu. Gelindewo zhi zui :yuan chuang dian ying ju ben	Rowling, J. K	Junior High
	Shen tan gou gou. Shuang mao chuan qi	Pilkey, Dav	Junior High
	Shijian jiqi = The time machine	Wells, H. G	Junior High
	Silly Shrimphony - Simplified A Bilingual Book in English and Mandarin with Simplified Characters And Pinyin	Chow, Katherine	Junior High
	Skewers = Chuan chuan le	Benard, Lacey	Junior High
	A Space Odyssey (Curious Velo III) (Simplified Chinese)	Dahl, Rita	Junior High
	Sui ci pian	Park, Linda Sue	Junior High
	Teenager Reading the Journey to the West (Simplified Chinese)	Tian Fei, Li	Junior High
	Ti deng de tian shi = Raymie Nightingale	DiCamillo, Kate	Junior High
	Tuzi, bie pao!	Blackwood, Freya	Junior High
	The twelve animals of the Chinese zodiac : traditional fables in Chinese and English	Ling, Vivian	Junior High
	Yu feng shao nian = Boy who harnessed the wind : young readers edition	Kamkwamba, William	Junior High
	Zhi shi ge nu hai = Una bambina e basta	Levi, Lia	Junior High
	Zui bang de gou gou	Bernstein, Galia	Junior High
	Zuo yi ke shu	Gianferrari, Maria	Junior High
	Atlas des oiseaux	Coraman, Emrah	Junior High
	Azmina, le dragon des paillettes dorees	Mara, Maddy	Junior High
	Basketball : les mathematiques de la passe avec rebond parfaite, du tir par le panneau a la derniere seconde et bien plus encore!	Buckley, James	Junior High
	Bizarre mais vrai! : 300 faits historiques ahurissants	Harness, Cheryl	Junior High
	Bizarre mais vrai! 5 : 300 faits renversants ; texte francais du Groupe Syntagme.		Junior High
	Bizarre mais vrai! 6 : 350 faits renversants.		Junior High
	Bizarre mais vrai! Le corps humain : 300 faits incroyables a propos de ton anatomie.		Junior High
	Bizarre mais vrai! Les anniversaires : 300 faits fete-tastiques		Junior High
	Bizarre mais vrai! Les dinosaures : 300 faits extrasauré-dinaires a devorer.		Junior High
	Bizarre mais vrai! Les sports : 300 faits renversants sur les sports.		Junior High

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198	Camp Sauvage	Withers, Pam	Junior High
	Capitaine Bobette et la bagarre brutale de Biocrotte Dene en couleurs, 2e partie : la revanche des ridicules crottes de nez robotiques	Pilkey, Dav	Junior High
	Capitaine Bobette et la colere de la cruelle madame culotte en couleurs	Pilkey, Dav	Junior High
	Chair De Poule La Bande Dessinee N 1 - Le Masque Hante	Stine, R. L	Junior High
	Chloe et le secret de la sorciere	Varin, Chloe	Junior High
	La cite des dragons. 3,A la recherche du vrai dragon	Yogis, Jaimal	Junior High
	Cochonnet	Grant, Vicki	Junior High
	La Continental GT de Bentley	Maurer, Tracy Nelson	Junior High
	Creatures Des Tenebres (Finders Creepers)	Fridolfs, Derek	Junior High
	Danger: glace mince	Sylvester, Kevin	Junior High
	Danger: requins	Dubowski, Cathy East	Junior High
	De l'autre cote du miroir	Denman, K. L	Junior High
	Un Dragon En Cavale	Chan, Marty	Junior High
	Drole d'histoire ces metiers : renifleur de cafe et plus de 80 autres profession insolites	Rottmann, Markus	Junior High
	Escalade by Cadillac	Maurer, Tracy Nelson	Junior High
	Everyday French	Thompson, Kim	Junior High
	Explore le recif corallien	Lock, Deborah	Junior High
	Gross and disgusting animals	Lundgren, Julie K	Junior High
	Halloween : 300 faits a glacer le sang	Beer, Julie	Junior High
	Harry Potter. Le livre de patisserie officiel	Farrow, Joanna	Junior High
	Harry Potter, le livre de recettes officiel	Farrow, Joanna	Junior High
	Histoires de guerre	Korman, Gordon	Junior High
	Hors des murs	Millaire, Pierre	Junior High
	Hurlleurs	Sutherland, Joel A	Junior High
	Il etait une fois, la bande dessinee. 1,La plus belle du royaume	Rusu, Meredith	Junior High
	Je suis liee	Kung Jaadee	Junior High
	L'atlas illustre	Brooks, Andrew	Junior High
	A l'attaque!	Wolf, Winston	Junior High
	L'equipe etoile	Sylvester, Kevin	Junior High
	L'hopital hante	Chan, Marty	Junior High
	Le Club des Baby-sitters. 13,La malchance de Mary Anne	Cheng, Cynthia Yuan	Junior High
	Le Club des Baby-sitters. 14,L'erreur de Stacey	Crenshaw, Ellen T	Junior High
	Le Club des Baby-sitters. 15,La revanche de Claudia	Nopra, Arley	Junior High
	Le diner des dinosaures	Davis, Lee	Junior High
	Le Garcon Qui NE Voulait Pas Mourir	Lantos, Peter	Junior High
	Le Grand Livre Des Petits Tresors	Robert, Nadine	Junior High
	Le Papillon De Carlito	Delaunois, Angele	Junior High

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Le Premier Arbre De Noel	Fontaine, Ovila	Junior High
Le Secret Des Fleurs	Duchesne, Christiane	Junior High
Le Titanic	Jenner, Caryn	Junior High
Le visuel junior : dictionnaire Francais.		Junior High
Les Abeilles Tueuses (Killer Bees) Bilingual	Culliford, Amy	Junior High
Les aventures de Flora et Ulysse	DiCamillo, Kate	Junior High
Les Bas Du Pensionnat	Jordan-Fenton, Christy	Junior High
Les Essais Risquer Le Tout Pour Le Tout	Soontornvat, Christina	Junior High
Les etoiles du match	Sylvester, Kevin	Junior High
Les Fantomes Du Quebec (Quebec Bindup)	Sutherland, Joel A	Junior High
Les Hotels Hantes (Haunted Hotels) Bilingual	Troupe, Thomas Kingsley	Junior High
Les oceans : 300 faits medusants sur les oceans	Beer, Julie	Junior High
Les parasites repoussants et degoutants	Lundgren, Julie K	Junior High
Les Pros (Pas Tant Que Ca!) La Journee Infinie Dines	Fontaine, Valerie	Junior High
Les terres isolees	Robertson, David	Junior High
Les trois cle	Yang, Kelly	Junior High
Les trucs repoussants et degoutants dans ton corps	Lundgren, Julie K	Junior High
Lieux Hantes La Bande Dessinee N 2 Quatre Histoires Effrayantes	Sutherland, Joel A	Junior High
Lion Asiatique Contre Tigre Du Bengale (Asiatic Lion Vs. Bengal Tiger) / Combats D'Animaux (Animal Battles)	Downs, Kieran	Junior High
La maison des morts	Stine, R. L	Junior High
La maison des morts	Stine, R. L	Junior High
La malediction de la momie	Stine, R. L	Junior High
La malediction de la momie	Stine, R. L	Junior High
Mante Religieuse Contre Veuve Noire (Praying Mantis Vs. Black Widow) / Combats D'Animaux (Animal Battles)	Downs, Kieran	Junior High
Mechant coup de lapin	Sylvester, Kevin	Junior High
Mise au jeu glaciale	Sylvester, Kevin	Junior High
La Mlb (Mlb) Bilingual	Davidson, B. Keith	Junior High
La Mls (Mls) Bilingual	Davidson, B. Keith	Junior High
Motel Calivista. Reception, Bonjour!	Yang, Kelly	Junior High
Mouffette Contre Raton Laveur (Skunk Vs. Raccoon) / Combats D'Animaux (Animal Battles)	Downs, Kieran	Junior High
N'oublie Jamais Qui Tu Es	Prince, Gabrielle	Junior High
Naomi, le dragon des paillettes arc-en-ciel	Mara, Maddy	Junior High
La nuit des pantins	Stine, R. L	Junior High
Place aux reves/	Yang, Kelly	Junior High
Point zero : evenements du 11 Septembre	Gratz, Alan	Junior High
Pokemon le super extra guide essentiel de luxe : toutes les infos sur plus de 1000 Pokemon!		Junior High

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Pris au jeu	Sylvester, Kevin	Junior High
La prophétie de Beatryce	DiCamillo, Kate	Junior High
Quatre histoires terrifiantes	Sutherland, Joel A	Junior High
La realite magique de Nadia	Yusuf, Basim	Junior High
Renard Arctique Contre Harfang Des Neiges (Arctic Fox Vs. Snowy Owl) / Combats D'Animaux (Animal Battles)	Sommer, Nathan	Junior High
Requin Tigre Contre Leopard De Mer (Tiger Shark Vs. Leopard Seal) / Combats D'Animaux (Animal Battles)	Sommer, Nathan	Junior High
La S-Class de Mercedes-Benz	Maurer, Tracy Nelson	Junior High
La saison des zombies	Weinberger, Justin	Junior High
La Soiree Du Hockey Au Kenya	Mutinda, Danson	Junior High
Super Chien Le Livre De Coloriage Officiel (Dog Man with LoveThe Official Coloring Book)	Pilkey, Dav	Junior High
Tigre libere	DiCamillo, Kate	Junior High
Willa, le dragon des paillettes argentees	Mara, Maddy	Junior High
Absolutely Everything : A Graphic Novel	Alexander, Damian	Junior High
The Aftermyth	Wolff, Tracy	Junior High
Animal Crossing : New Horizons : 8 : Deserted Island Diary	Rumba, Kokonasu	Junior High
Animal Crossing : New Horizons : 9 : Deserted Island Diary	Rumba, Kokonasu	Junior High
Astrologica : An Encyclopedia Of Myths And Legends From The	Ferguson, Suki	Junior High
Baseball Records That Will Be Tough To Beat	Henzel, Cynthia Kennedy	Junior High
Beasts Beneath The Winds : Tales Of Southeast Asia's Mythica	Alkaf, Hanna	Junior High
Beinoni	Lowe, Mari	Junior High
Besties : Set Sail	Miller, Kayla	Junior High
Beyblade X : 1	Kawamoto, Homura	Junior High
Beyblade X : 2	Kawamoto, Homura	Junior High
Bored!	Sala, Felicita	Junior High
Breakout	Wyman, Christina	Junior High
Buzzer Beater	Walker, Lane	Junior High
Carlos Alcaraz	Hanlon, Luke	Junior High
The Case Of The Contraband Closet	Moldavsky, Goldy	Junior High
Chess Club : The Winning Move	Donnelly, Rebecca	Junior High
Colossal Words For Kids	Hiller, Colette	Junior High
The Court Of The Dead	Riordan, Rick	Junior High
Cracking The Code : The Human Quest To Uncover Secrets	Kehoe, Rachel	Junior High
Cupcake Diaries : The Graphic Novel : 7 : Emma All Stirred Up!	Simon, Coco	Junior High
Cupcake Diaries : The Graphic Novel : 8 : Alexis Cool As A Cupcake	West, Tracey	Junior High
Curlfriends : 2 : Back In Business	Miller, Sharee	Junior High
Curse Of Madame Petrova	Hof, Marjolijn	Junior High

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201	Danger Files : Real-Life Disasters	Redding, Anna	Junior High
	Deepwater Creek : A Graphic Novel	Regina, Michael	Junior High
	Diary Of A Wimpy Kid : Partypooper	Kinney, Jeff	Junior High
	Dog Man : Big Jim Believes	Pilkey, Dav	Junior High
	The Doomsday Detectives : How Walter And Luis Alvarez Solved The	Jenson-Elliott, Cindy	Junior High
	Down Syndrome Out Loud : 20+ True Stories Of Disability	Hart, Melissa	Junior High
	Encounter At Owl Rock	Moses, Rucker	Junior High
	Football Records That Will Be Tough To Beat	Donnelly, Patrick	Junior High
	Forest Of A Thousand Eyes	Hardinge, Frances	Junior High
	Game Changer	Walker, Lane	Junior High
	The Garden Just Beyond	Leavitt, Lindsey	Junior High
	Ghost Boys : The Graphic Novel	Rhodes, Jewell Parker	Junior High
	Ghost Town	Colossal, Eric	Junior High
	Golden Puck	Walker, Lane	Junior High
	Gone Viral	Soto, Gary	Junior High
	Greeking Out Tales From The Underworld : Ghostly Myths From	Curtis, Kenny	Junior High
	Gymnastics Records That Will Be Tough To Beat	Fredeen, Kerry Kelaher	Junior High
	Halfway To Somewhere	Pimienta, Jose	Junior High
	High Cheese	Walker, Lane	Junior High
	Hikaru In The Light! : 1	Matsuda, Mai	Junior High
	History Comics : The Great Depression : From Hard Times To T	Stout, Tim	Junior High
	Hockey Records That Will Be Tough To Beat	Mooney, Carla	Junior High
	How The Ghost Army Hoodwinked Hitler : The Story Of American	Siegel, Rebecca	Junior High
	An Immense World (Young Readers Edition) : How Animals Sense Ea	Yong, Ed	Junior High
	Into The Ice : Reflections On Antarctica	Lester, Alison	Junior High
	The Island Of Forgotten Gods	Pineiro, Victor	Junior High
	Joe Burrow	Beckett, Korey	Junior High
	A Kid Like Me : A Graphic Novel	Feuti, Norm	Junior High
	Kid Olympians : Winter : True Tales Of Childhood From Champi	Stevenson, Robin	Junior High
	Kindred Dragons : 1	Mensinga, Sarah	Junior High
	King Of Nothing	Lessore, Nathanael	Junior High
	Last Green	Walker, Lane	Junior High
	Limelight : Curtain Up On Poetry Comics!	Latulippe, Renee	Junior High
	The Lost Ones	Rundberg, Johan	Junior High
	Magda, Intergalactic Chef : 1 : The Big Tournament	Wouters, Nicolas	Junior High
	Mecha-Ude : Mechanical Arms : 1	Koyoka, Yoshino	Junior High
	Minecraft : The Manga : 1	Seto, Kazuyoshi	Junior High
	Minecraft : The Manga : 2	Seto, Kazuyoshi	Junior High
	Minecraft : The Manga : 3	Seto, Kazuyoshi	Junior High

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Minecraft : The Manga : 4	Seto, Kazuyoshi	Junior High
Minecraft : The Manga : 5	Seto, Kazuyoshi	Junior High
Moon Without Stars	Miller, Chanel	Junior High
The Ordinary And Extraordinary Auden Greene	Haydu, Corey Ann	Junior High
Pacheco And The Witch Of The Mountain : A Graphic Novel	Zambrano, Juan E	Junior High
Paige Bueckers	Beattie, Charlie	Junior High
The Reel Wish	Mendez, Yamile Saied	Junior High
Refugee : The Graphic Novel	Gratz, Alan	Junior High
The Rehearsal Club	Fodor, Kate	Junior High
Relic Hamilton, Genie Hunter	Coelho, Joseph	Junior High
Rise Of Robots : How Machines Evolve Beyond Expectations	Tyler, Madeline	Junior High
Setting The Stage	Champion, Lindsay	Junior High
Slam Dunk : The Shot That Changed The Game	Doeden, Matt	Junior High
Splatoon 3 : Splatlands : 3	Hinodeya, Sankichi	Junior High
Splatoon 3 : Splatlands : 4	Hinodeya, Sankichi	Junior High
Splatoon 3 : Splatlands : 5	Hinodeya, Sankichi	Junior High
Storm Blitz	Walker, Lane	Junior High
Sweet Valley Twins : 5 : Sneaking Out	Pascal, Francine	Junior High
Sweet Valley Twins : 6 : The New Girl	Pascal, Francine	Junior High
Sweet Valley Twins : 7 : Three's A Crowd	Pascal, Francine	Junior High
Sweet Valley Twins : 8 : First Place	Pascal, Francine	Junior High
Swimming Records That Will Be Tough To Beat	Mooney, Carla	Junior High
A Tale Of Plagues And Perfumes	Halpern, Jake	Junior High
Talons Of Power : The Graphic Novel	Deutsch, Barry	Junior High
The Tear Collector	Romero, R M	Junior High
Time Lions And The Chrono-Loop	Sutherland, Krystal	Junior High
The Trouble With Secrets	Milliner, Naomi	Junior High
Tuck Everlasting : The Graphic Novel	Babbitt, Natalie	Junior High
Very : Bad At Math	Larson, Hope	Junior High
Wolf Club	Bird, James	Junior High
Women's Professional Golf	Ridge, Yolanda	Junior High
World Soccer Kings	Smith, Charles R, Jr	Junior High
World Without Summer : A Volcano Erupts, A Creature Awakens,	Day, Nicholas	Junior High
Wrong Friend	Harper, Charise Mericle	Junior High
Year Without Home	Bidania, V T	Junior High
You Were Made For This World : Celebrated Indigenous Voices	Sinclair, Stephanie	Junior High
Ain't It Funny	Gurevich, Margaret	Junior High
Animal Factopia! : Follow The Trail Of 400 Beastly Facts	Beer, Julie	Junior High
Around The Spider-Verse	Leon, Pablo	Junior High

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The Best Moments In Formula One	Hewson, Anthony K	Junior High
Boundless	Lowe, Chaunte	Junior High
Cardcaptor Sakura Collector's Edition : 7	Clamp	Junior High
Cardcaptor Sakura Collector's Edition : 8	Clamp	Junior High
Cat Kid Comic Club	Pilkey, Dav	Junior High
Coraline	Gaiman, Neil	Junior High
Cristiano Ronaldo Vs. Lionel Messi : Soccer Legends Face Off	Bischer, Karen	Junior High
Dog Man : The Scarlet Shedder	Pilkey, Dav	Junior High
Dog Man And Cat Kid	Pilkey, Dav	Junior High
Dogs Who Work : The Canines We Cannot Live Without	Aloise, Valeria	Junior High
Dragon Captives	Mcmann, Lisa	Junior High
The Flicker	Edgmon, H E	Junior High
Fox Snare	Lee, Yoon Ha	Junior High
Fresh Start : A Graphic Novel	Galligan, Gale	Junior High
How It All Ends	Hunsinger, Emma	Junior High
I Survived The Eruption Of Mount St. Helens, 1980	Tarshis, Lauren	Junior High
I Survived The Joplin Tornado, 2011	Tarshis, Lauren	Junior High
In The Beautiful Country	Kuo, Jane	Junior High
Interpreter	Abtahi, Olivia	Junior High
Last Comics On Earth : 3 : A Song Of Swords & Stuffies	Brallier, Max	Junior High
The Last Hope In Hopetown	Tureaud, Maria	Junior High
Last Laugh	Alexander, K R	Junior High
Maybe It's A Sign	Shen, E L	Junior High
Monster Locker : 1	Aguirre, Jorge	Junior High
Mountain Of Fire : The Eruption And Survivors Of Mount St. Helens	Barone, Rebecca E F	Junior High
Mysteries Of Magic	Bolte, Mari	Junior High
The Mythmakers : The Remarkable Fellowship Of C.S. Lewis & J.R.R. Tolkien	Hendrix, John	Junior High
The Nightmare House	Allen, Sarah	Junior High
Operation Chaos	Mcmann, Lisa	Junior High
Opinions And Opossums	Braden, Ann	Junior High
The Other Side Of Tomorrow	Cho, Tina	Junior High
Paper Dragons : The Fight For The Hidden Realm	Mcdermott, Siobhan	Junior High
Pokemon Adventures : Black 2 & White 2 : 2	Kusaka, Hidenori	Junior High
Pokemon Adventures : Black 2 & White 2 : 4	Yamamoto, Satoshi	Junior High
Racing The Clouds	Dunlap, Sydney	Junior High
Rarest Places	Bell, Samantha	Junior High
Scattergood	Bouwman, H M	Junior High
Secret Of Honeycake	Fusco, Kimberly Newton	Junior High

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204	Secrets In The Stars	Bolte, Mari	Junior High
	Seeking Students	Bolte, Mari	Junior High
	Sisters	Telgemeier, Raina	Junior High
	Smile	Telgemeier, Raina	Junior High
	Splatoon 3 : Splatlands : 1	Hinodeya, Sankichi	Junior High
	Splatoon 3 : Splatlands : 2	Hinodeya, Sankichi	Junior High
	Sweet And Sour	Florence, Debbi Michiko	Junior High
	Sweet Valley Twins : 1 : Best Friends	Andelfinger, Nicole	Junior High
	Sweet Valley Twins : 2 : Teacher's Pet	Andelfinger, Nicole	Junior High
	Sweet Valley Twins : 3 : Choosing Sides	Andelfinger, Nicole	Junior High
	Sweet Valley Twins : 4 : The Haunted House	Pascal, Francine	Junior High
	This Is Not A Cookbook : The Creative Process From Imaginati	McGarry, Flynn	Junior High
	Ways To Make Sunshine	Watson, Renee	Junior High
	Wonder	Palacio, R J	Junior High
	Yo-Kai Watch : 16	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 17	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 18	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 19	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 20	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 21	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 22	Konishi, Noriyuki	Junior High
	Yo-Kai Watch : 23	Konishi, Noriyuki	Junior High
	Yokai Cats : 1	Pandania	Junior High
	Yokai Cats : 2	Pandania	Junior High
	Yokai Cats : 3	Pandania	Junior High
	Yokai Cats : 4	Pandania	Junior High
	Yokai Cats : 5	Pandania	Junior High
	Yokai Cats : 6	Pandania	Junior High
	Yokai Cats : 8	Pandania	Junior High
	Chi's Sweet Home, Volume 12	Kanata, Konami	Junior High
	The Final Cut	Bowen, Fred	Junior High
	Hardcourt Comeback	Bowen, Fred	Junior High
	The Sinister Sisters and Other Terrifying Tales (Are You Afraid of the Dark? Graphic Novel #2)	Brown, Roseanne A.	Junior High
	Sue & Tai-chan, Volume 4	Kanata, Konami	Junior High
	Sue & Tai-chan, Volume 5	Kanata, Konami	Junior High
	We Are Family	James, LeBron and Williams, Andrea	Junior High
	Yokai Cats, Volume 7	Pandania	Junior High
	Yokai Cats, Volume 9	Pandania	Junior High

Yokai Cats, Volume 10	Pandania	Junior High
G.O.A.T. Basketball Shooting Guards	Stewart, Audrey	Junior High
G.O.A.T. Basketball Sixth Players	Stewart, Audrey	Junior High
G.O.A.T. Basketball Small Forwards	Stewart, Audrey	Junior High
History Smashers: Ancient Egypt	Messner, Kate	Junior High
History Smashers: Earth Day and the Environment (unabridged)	Messner, Kate	Junior High
LeBron James vs. Michael Jordan: Basketball's Greatest	Nelson, Kristen Rajczak	Junior High
Meet Caitlin Clark: Basketball Superstar	Goldstein, Margaret J.	Junior High
Stokes: The Brief Career of the NBA's First Black Superstar	Chapman, Ty	Junior High
Tales from the Underworld: Ghostly Myths from Around the Globe	Curtis, Kenny	Junior High
The Totally Awesome World of Caitlin Clark: Learn All There Is to Know about Your Favorite All-Star	Weiss, Sara	Junior High