



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, October 16, 2025 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Board Chamber**
2. **CLOSED MEETING: Board Conference Room**

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

2.B. Consult Attorney Regarding Potential and Pending Litigation

2.C. Board Annual Self Reflection

- 2.D. Ringer Litigation (Action if any, will take place in opening meeting)
3. **RECONVENE INTO OPEN SESSION: 7:00 p.m., Board Room**
4. **PLEDGE:**
5. **RECOGNITIONS:**
- 5.A. Region 11 Texas Association of Secondary School Principals High School Principal of the Year
6. **OPEN FORUM FOR AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
7. **APPOINTMENTS:**
- 7.A. Consider Ratification of Chief Financial Officer 7
- 7.B. Consider Ratification of Administrative Appointment: 8
 Assistant Principal Barnett Junior High
8. **COMMITTEE AND STAFF REPORTS:**
- 8.A. Finance and Academics Committee Report
- 8.B. Priority Update-Early Literacy Report 9
- 8.C. Teacher Incentive Allotment Report 24
- 8.D. Let's Talk Report 35
- 8.E. 2024-2025 Parent Survey Results Report 50
9. **ACTION ITEMS:**
- 9.A. Approval of Capital Needs Steering Committee Members 64
- 9.B. Consider Proposed Termination of Probationary Contract Employee: 65
 Zundra Dilworth
10. **CONSENT AGENDA:**
- 10.A. Approval of Minutes of Prior Meetings 66
- 10.B. Approval of Purchases Greater Than \$100,000 70
- 10.C. Approval of Bids 72
- 10.D. Approval of Monthly Financial Report - August 78
- 10.E. Approval of Budget Amendment 86
- 10.F. Approval of Donations 92

- | | |
|---|-----|
| 10.G. Approval of Update 125 | 95 |
| 10.H. Approval of the School Library Advisory Council (SLAC) Appointments | 108 |
| 10.I. Approval of Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) for Educational Services for the 2025-2026 School Year | 110 |
| 10.J. Approval of the Revised Interlocal Agreement between Arlington ISD, Tarrant County College District (TCCD) and the City of Arlington Fire Department for the 2025-2026 Fire Academy Program | 125 |
| 10.K. Approval of the Contract for Greater Arlington Chamber of Commerce 2025-2026 | 135 |
11. **OPEN FORUM FOR NON-AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
12. **SUPERINTENDENT COMMENTS:**
 This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:
- 12.A. District Priorities.
- 12.B. Recognition of outstanding performance by district staff and students.
- 12.C. Initiation of new programs and special activities.
13. **TRUSTEE COMMENTS:**
 This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:
- 13.A. Board member attendance at various school and community events.
- 13.B. Board member announcement of various upcoming school and community events.
- 13.C. Board member visits to various campuses.
- 13.D. Board member recognition of outstanding performance by district staff and students.
- 13.E. Board member recognition of new programs and special activities.

14. **CLOSED MEETING:**

At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.

15. **ADJOURNMENT:**

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during

examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 10th day of October 2025 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Matt Smith" written in a cursive style.

Matt Smith, Ed.D., Superintendent

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: 

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



Priority Update – Early Literacy Report

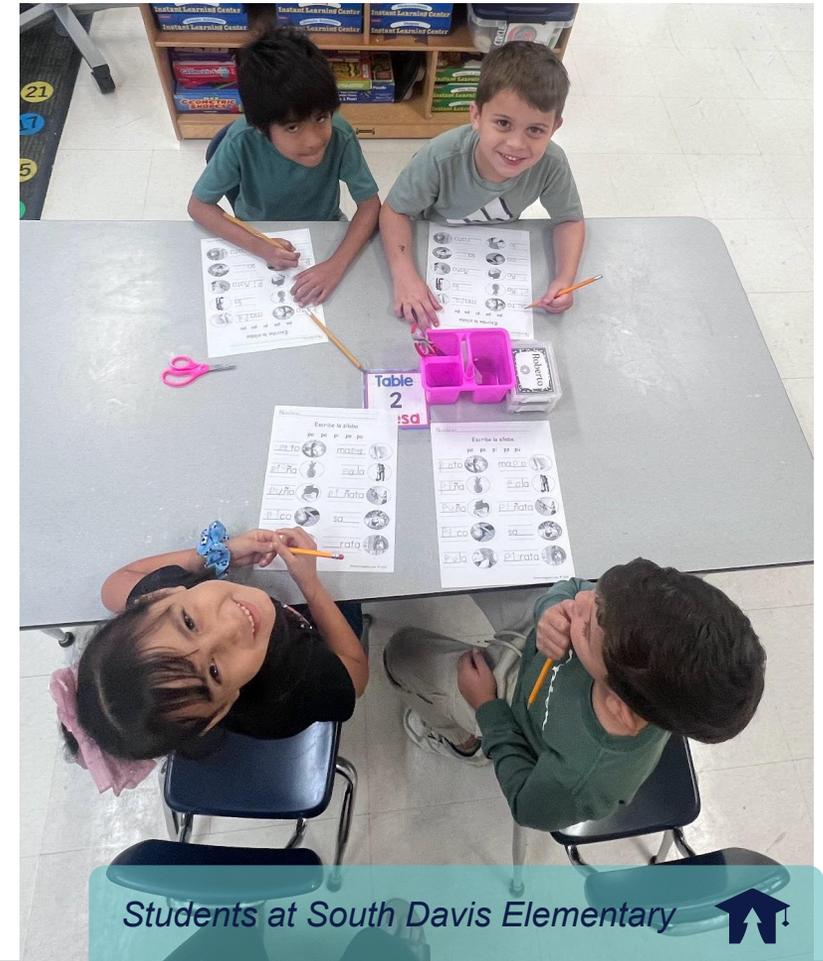
Dr. Steven Wurtz, Chief Academic Officer

Delisse Hardy, Executive Director
Curriculum & Instruction

Regular Board Meeting, October 16, 2025

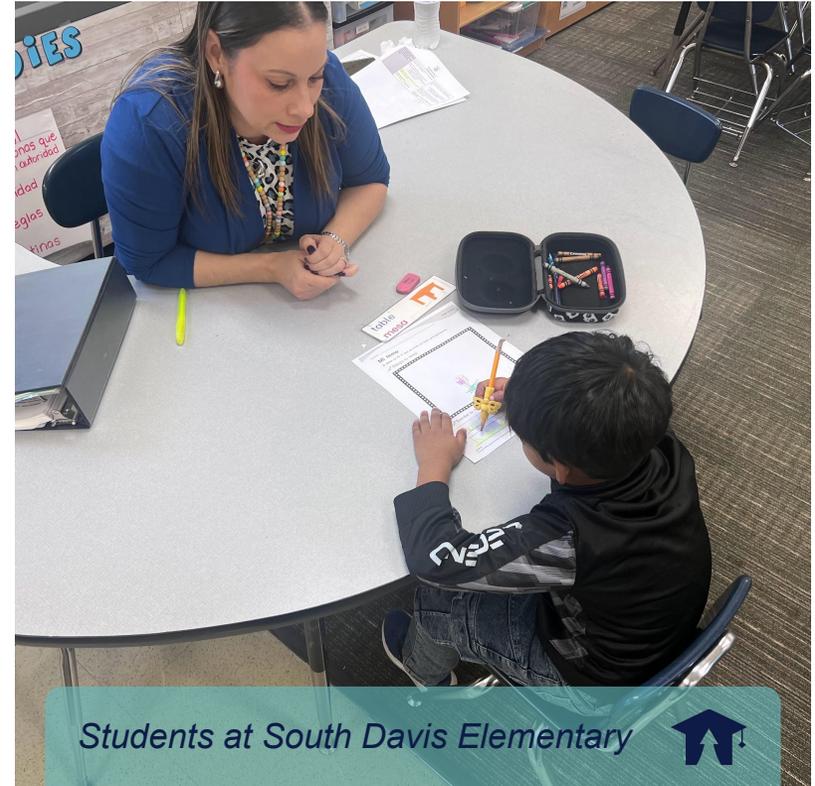
11 PURPOSE

- Provide a progress update regarding the delivery of structured literacy professional learning and implementation support for teachers and administrators
- Report on the status and outcomes of structured literacy implementation across K-3 grades
- Highlight early indicators of student growth based on screener data



12 AISD Key Progress Measure: Structured Literacy

Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026.



Students at South Davis Elementary



In Arlington ISD, we believe every child deserves the power of reading. We are committed to ensuring that every child in AISD becomes a confident, capable reader by the end of third grade.



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

District Improvement Plan:

Strategy 1: Implement Structured Literacy research-based practices in **all** K-3 literacy classrooms, including Special Ed Resource, to further support effective implementation of a structured literacy block.

- Provide comprehensive professional learning for teachers, TAs and instructional leaders
- Furnish literacy resources such as decodable texts and literacy manipulatives
- Provide campus support and engage in feedback processes to improve teaching & learning

Measures of Success:

1. Implementation of Structured Literacy practices in all K-3 classrooms
2. Growth in mCLASS and mCLASS Lectura
3. Consistent use of progress monitoring tools to support targeted small group instruction

14 Key Shifts Toward Structured Literacy

Arlington ISD is making strong progress in transitioning to Structured Literacy instruction. This can be seen in:

- Vision and goals
 - Systematic and explicit Structured Literacy Instruction and practices that is grounded in the Science of Teaching Reading
- New AISD Structured Literacy Blocks
- Clear expectations for the use of HQIMs (HMH + AISD Companion Documents)



Students at Williams Elementary



15 Professional Learning

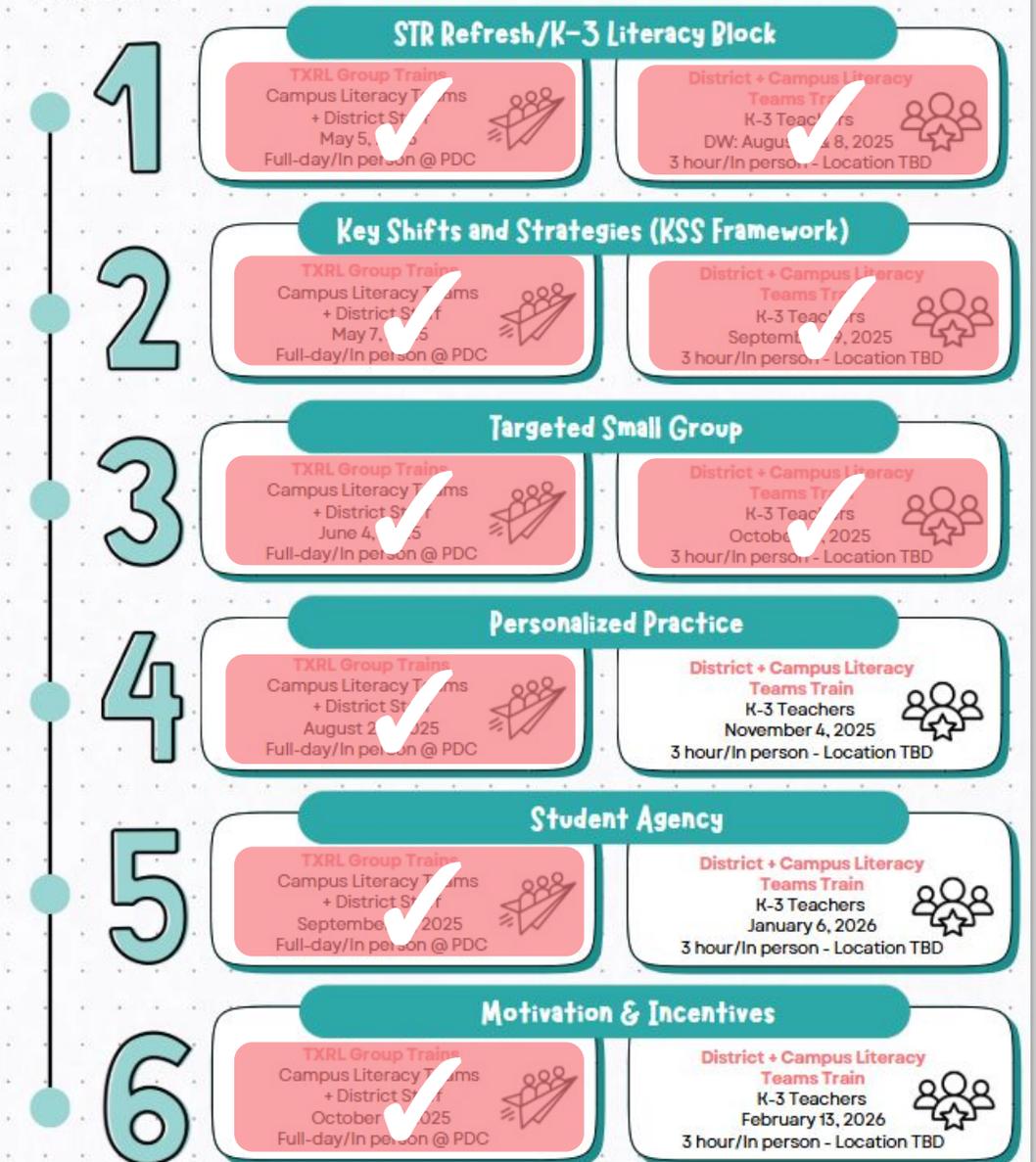
Over 125 Campus Leaders, Teachers, & District Staff have engaged in six full-day TXRL Structured Literacy sessions

588 K-3 Teachers engaged in PL on September 19 (TXRL + Non-TXRL)

Over 600 K-3 Teachers engaged in PL on October 10 (TXRL + Non-TXRL)

"The TXRL Grant and Structured Literacy focus have aligned my leadership team and provided a shared language that grounds our efforts campus-wide. This common language has been essential in helping identify and target next steps, building our campus capacity to ensure we are building confident, capable readers at West." – Principal Cannon

TXRL Sessions



16 Implementation Survey



Favorability ⓘ

I have attempted to use the strategies/practices that I learned last time.



88%

I schedule time to adapt my units and lessons to include the practices learned at the last PL.



82%

I collaborate with others (such as my peers, coach or admin/school leaders) to review and improve lesson plans incorporating the PL practices.



80%

17 Campus Walks

24 District Leaders from across various departments visited 4 campuses and 23 classrooms in September.

STRENGTHS

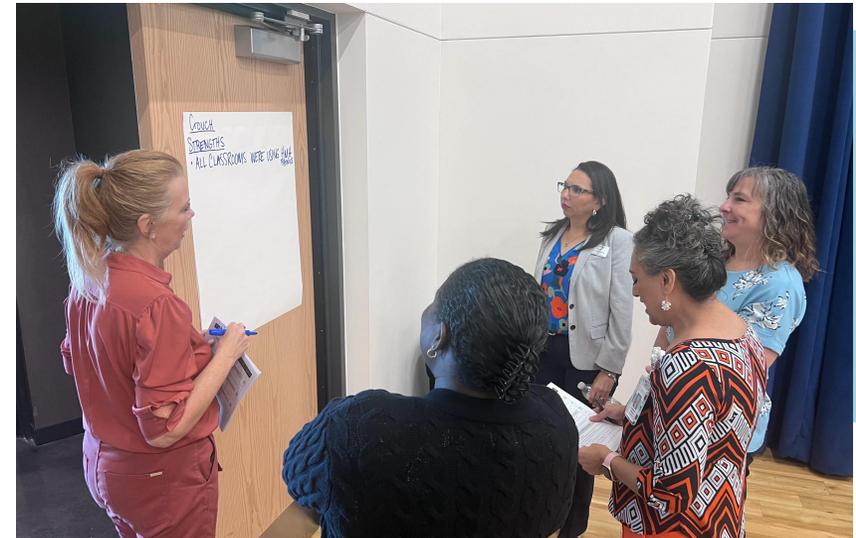
- Teachers were all following the Structured Literacy Block and using HQIMs
- Teachers were applying learning and explicitly teaching components in Word Recognition and Language Comprehension
- Look-fors shared with campus principals so they could also engage in walks in alignment with KPM two in the Academic Growth Priority

OPPORTUNITIES

- Continue to deepen understanding of how to fully use resources for instruction
- Engage students in active learning during Tier I instruction
- Expand opportunities for collaborative teacher learning



Students at South Davis



District Leaders

System Collaboration

SPECIAL EDUCATION

- Supplemental structured Literacy materials have been purchased for all resource and inclusion teachers.

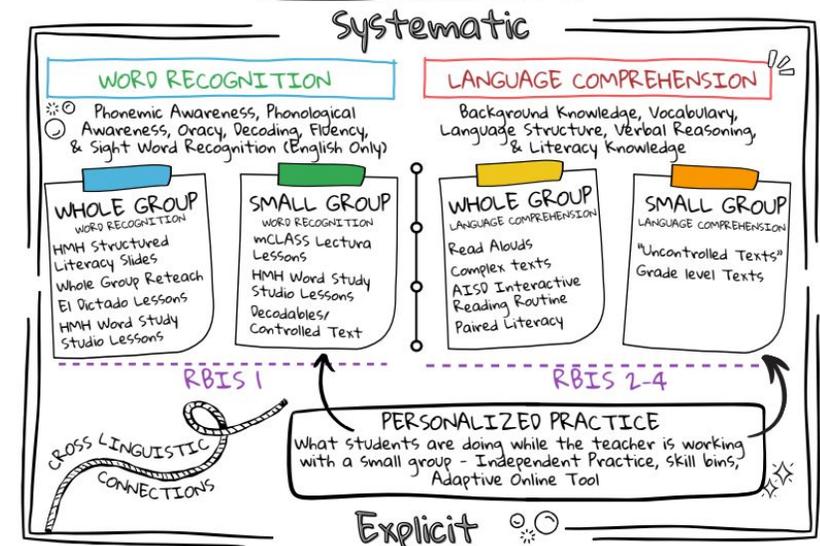
EMERGENT BILINGUALS & ONE-WAY DUAL LANGUAGE

- A Structured Biliteracy Framework has been developed to support OWDL instruction.
- OWDL Structured Literacy sessions are offered to provide differentiated support for students and teachers in dual language.

SUPPORTING ALL LEARNERS

- Leaders from across departments collaborated to provide Structured Literacy Block examples and master schedules that support all students.
- Leaders from several departments from Academic Services and Office of School Leadership participated in campus walks and professional learning to reflect on Structured Literacy implementation.

Structured Biliteracy Framework



19 Early Literacy Resources

STRUCTURED LITERACY MANIPULATIVES

- TXRL funds provided easels, pocket charts, sound walls, whiteboards, magnetic letters, Elkonin boxes, etc. to all K-3 classrooms.
- Materials delivered to 19 TXRL campuses; orders in progress for 34 non-TXRL campuses with expected deliveries in October.

DECODABLES

- Printing and distribution of decodable books is currently underway for all campuses.
 - Each teacher will receive **6 additional copies** of titles aligned to *Start Right* readers at their grade level in addition to the anthologies already present on campuses.

Note: Campuses are also receiving guidance on repurposing leveled libraries.



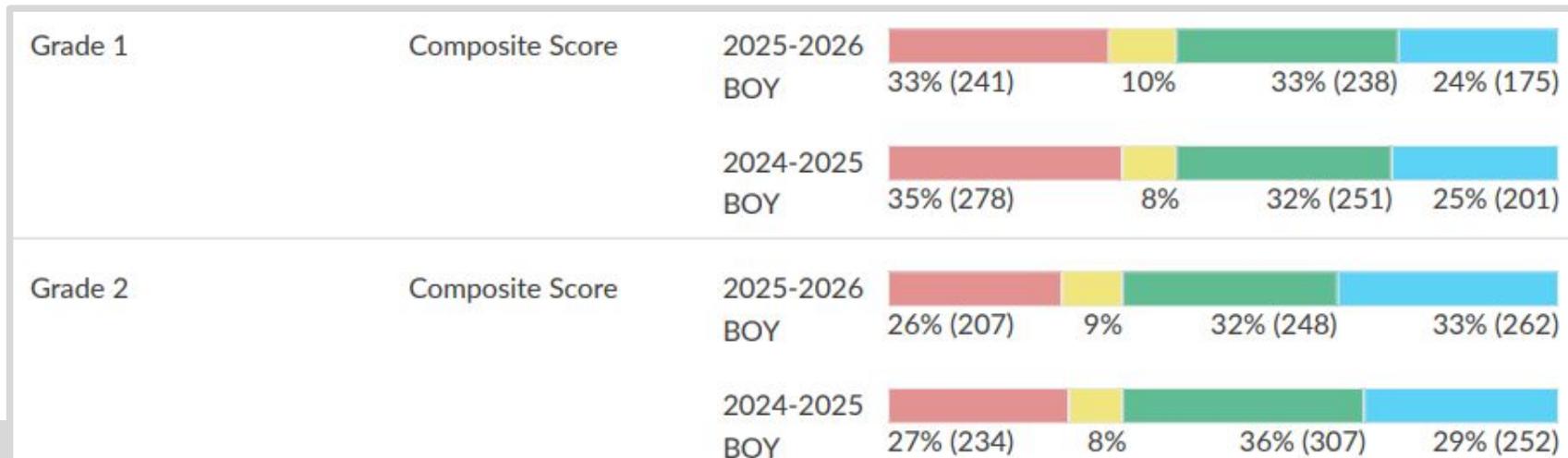
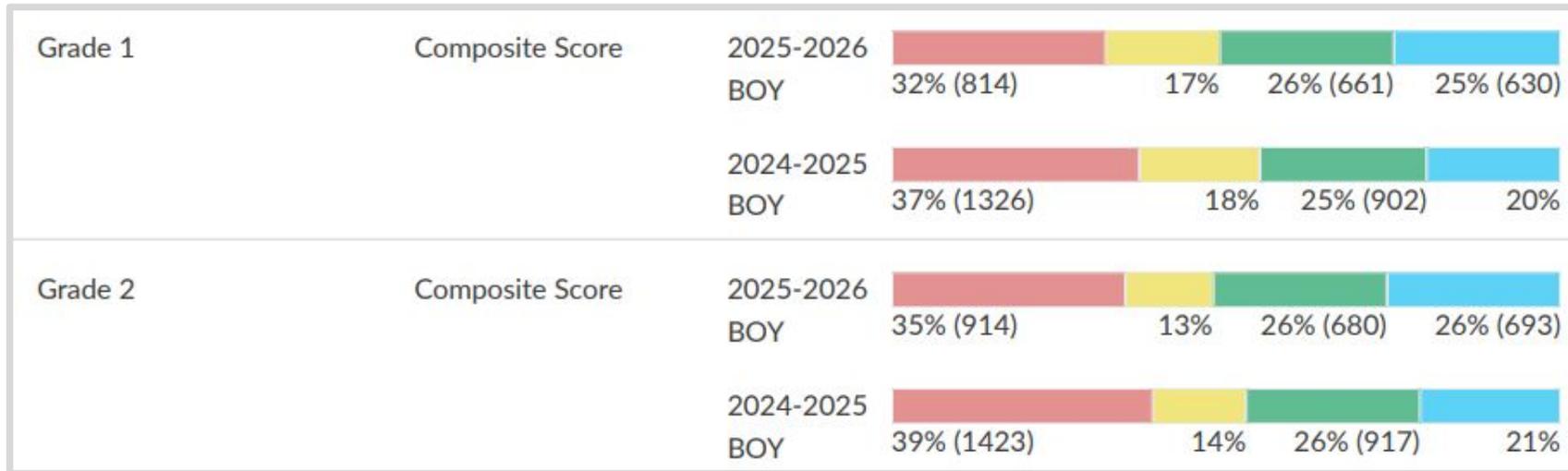
C&I Distributing Materials



Students at Williams

Measures of Success

mCLASS/mCLASS Lectura



National Comparison

K-2 District Benchmark

21

**mCLASS
DIBELS
8th Edition**

Population	Measure	Levels	Students
National All grades	Composite Score	BOY 	2410062
Arlington Independent...	Composite Score	BOY 	7653
National All grades	Composite Score	BOY 	154917
Arlington Independent...	Composite Score	BOY 	2267

Lectura



NEXT STEPS

Collaboration:

Continue partnership with departments across Academic Services and the Office of School Leadership to ensure Structured Literacy reaches all students, including those in specialized programs.

Professional Learning:

Deliver Sessions 4–6 of the Structured Literacy PL series to all K–3 teachers. Continue development of principals and other campus leaders to support teachers.

Cross-Department Leadership Development:

Participate in Region II's Science of Teaching Reading Cohort with Academic Services leaders for internal capacity building, including PL and instructional walks.

Implementation Support:

Continue Structured Literacy campus observations to support and monitor implementation, to provide feedback to campuses and to identify trends and opportunities that inform our strategy.



DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



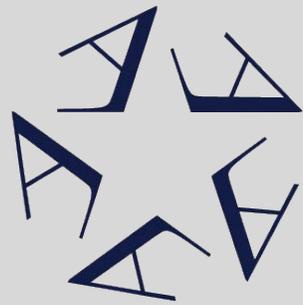
MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, October 16, 2025



Teacher Incentive Allotment Report

Dolloress Johnson, Executive Director
Human Resources

²⁷ PURPOSE

The purpose of this presentation is to:

- **Provide an update on the district's progress in exploring the Teacher Incentive Allotment (TIA).**
- **Share stakeholder engagement updates.**
- **Outline next steps in the TIA exploration process.**

28 Stakeholder Engagement: TIA Steering Committee

Review of Legislative Updates to the TIA Program.

2025-26 School Year

Increased TEA Technical Support

Increased Regional Support

New Enhanced TIA Program for School Districts

SBEC Review of National Board Certification

2026-27 School Year

Created a new designation: "Acknowledged Teachers"

Increased allotment payouts for all other designations

Designation	Updated Allotment
Acknowledged	\$3-\$9K
Recognized	\$5-\$15K
Exemplary	\$9K-\$25K
Master	\$12K-\$36K

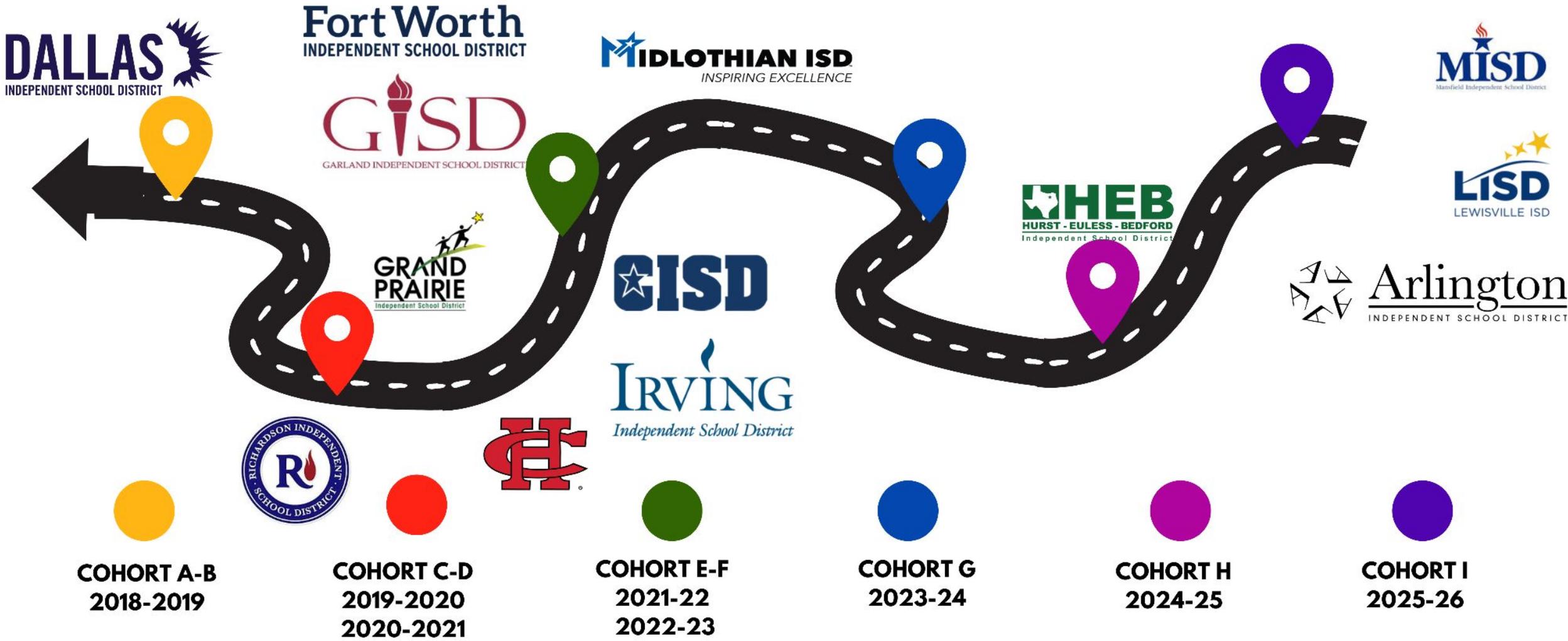
TIA Steering Committee Surrounding District Data Review

29

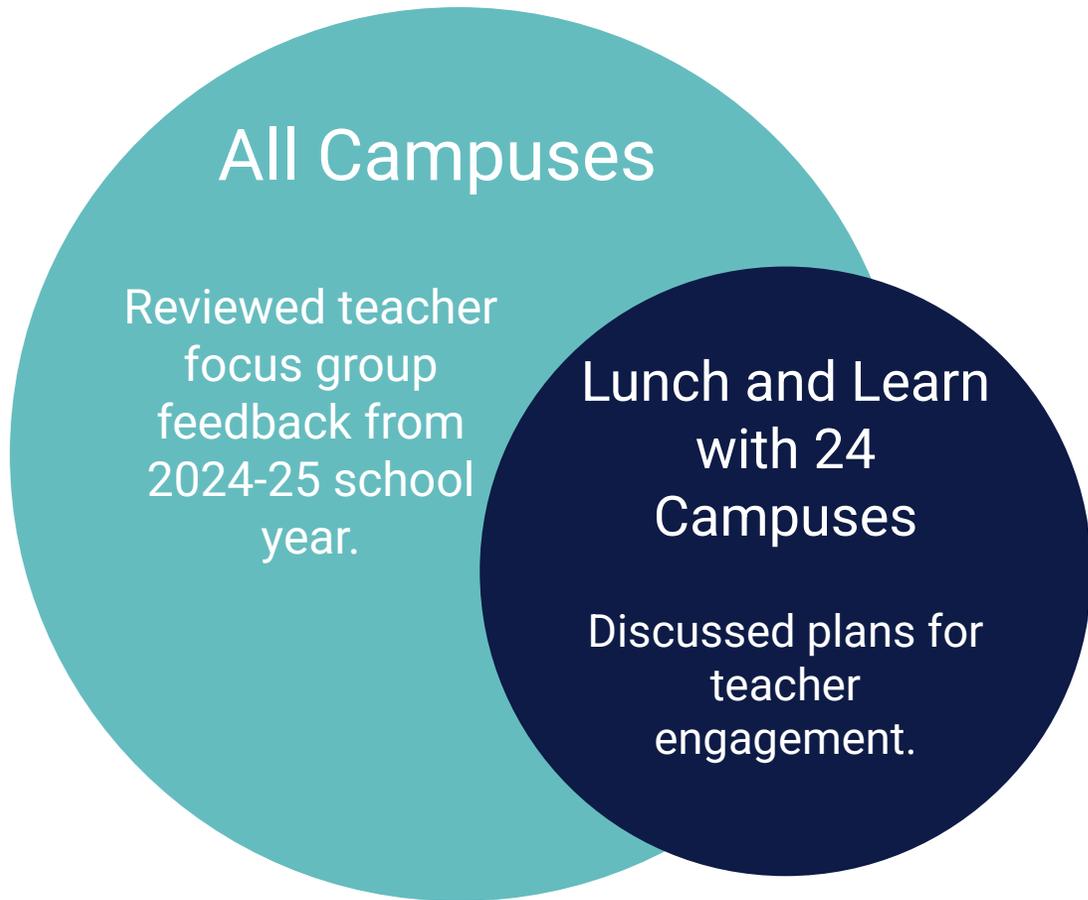
Initial TIA Cohort and Application Year	Districts
Cohort A (2018-2019)	Dallas ISD
Cohort C (2019-2020)	Grand Prairie ISD, Richardson ISD
Cohort D (2020-2021)	Cedar Hill ISD, Fort Worth ISD, Garland ISD
Cohort E (2021-2022)	Crowley ISD, Midlothian ISD
Cohort F (2022-2023)	Irving ISD
Cohort H (2024-2025)	HEB ISD
No TIA Application	Arlington ISD, Lewisville ISD, Mansfield ISD



TIA ADOPTION ACROSS NEARBY DISTRICTS



Stakeholder Engagement: September Principals Meeting



Steering Committee Recommended Pilot Campuses Using the Campus Needs Index

32

Elementary	
Adams	Pope
Atherton	Rankin
Berry	Sherrod
Blanton	Short
Crow Leadership Academy	South Davis
Ellis	Speer
Goodman	Swift
Larson	Thornton
Patrick	Webb
Peach	

Junior High
Nichols
Rodriguez
Workman

High School
Sam Houston
Lamar



Next Phase of Stakeholder Engagement

Month	Stakeholders	Steering Committee Action Steps
October 2025	<ul style="list-style-type: none"> Principals from all campuses & teachers 	<ul style="list-style-type: none"> Develop one-pager: TIA updates and study review.
November 2025	<ul style="list-style-type: none"> Recommended pilot campuses and teachers 	<ul style="list-style-type: none"> Share TIA informational video. Gather feedback on parameters, and campus opt-in readiness.
December 2025 - January 2026	<ul style="list-style-type: none"> All teachers (including teachers with current TIA designations from other districts) 	<ul style="list-style-type: none"> Facilitate roundtable discussions and additional teacher focus groups. Collect teacher input on pilot program recommendations for Board consideration in the Spring (March 2026).



DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



LET'S TALK REPORT

Regular Board Meeting, October 16, 2025

DR. JENNIFER COLLINS, DEPUTY SUPERINTENDENT

PURPOSE

Provide the Board of Trustees with an overview of the K12 Insight: Let's Talk Platform



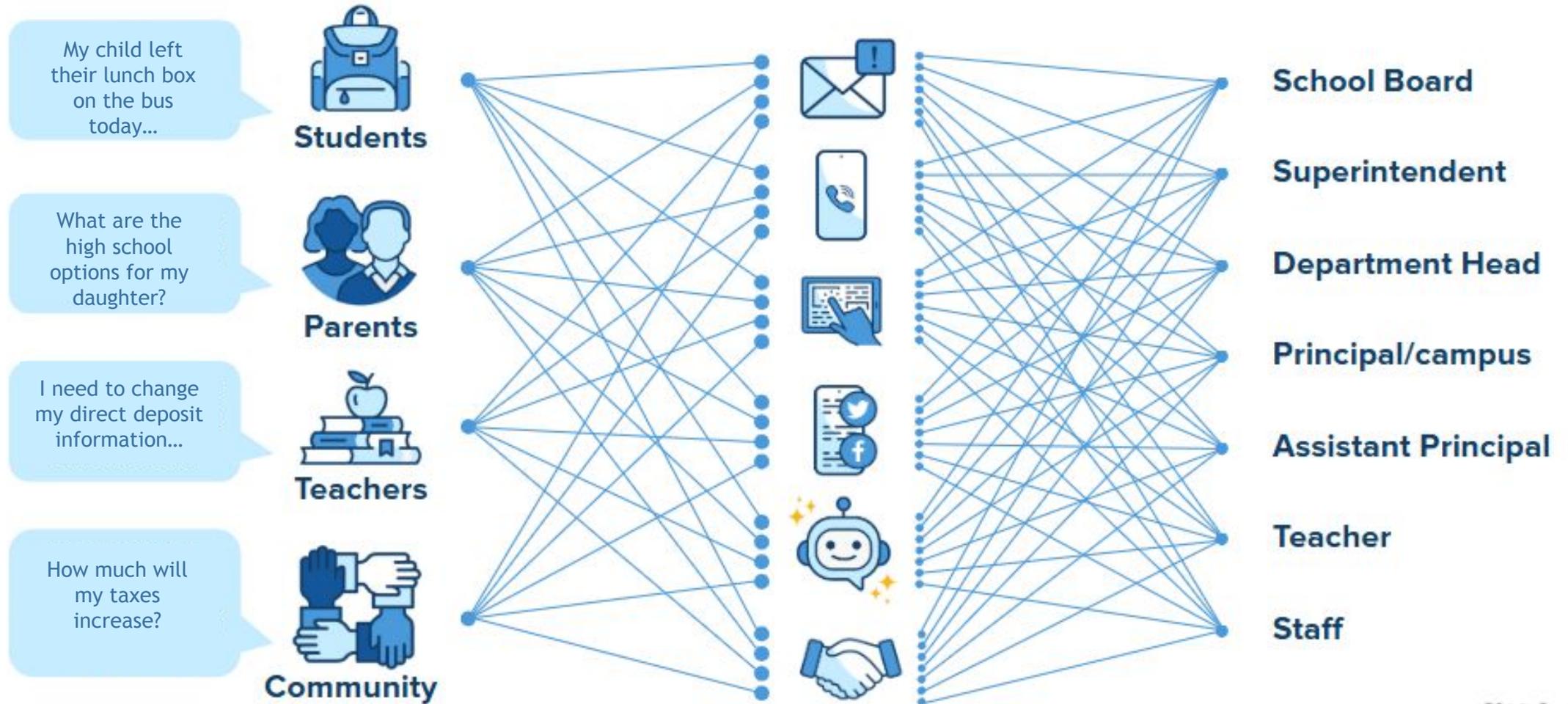
38 WHAT IS LET'S TALK?

A customer service platform that simplifies access for our stakeholders, automates workflows for faster resolutions, and makes it easy to deliver superior customer service.



THE REALITY OF DISTRICT COMMUNICATION COMPLEXITIES

39



WHAT MAY POTENTIALLY GO WRONG?

**Urgent messages
get missed**

**Missing
student info**

**Uneven
workloads**

**Sticky notes
= no tracking**



**Confusing
email chains**

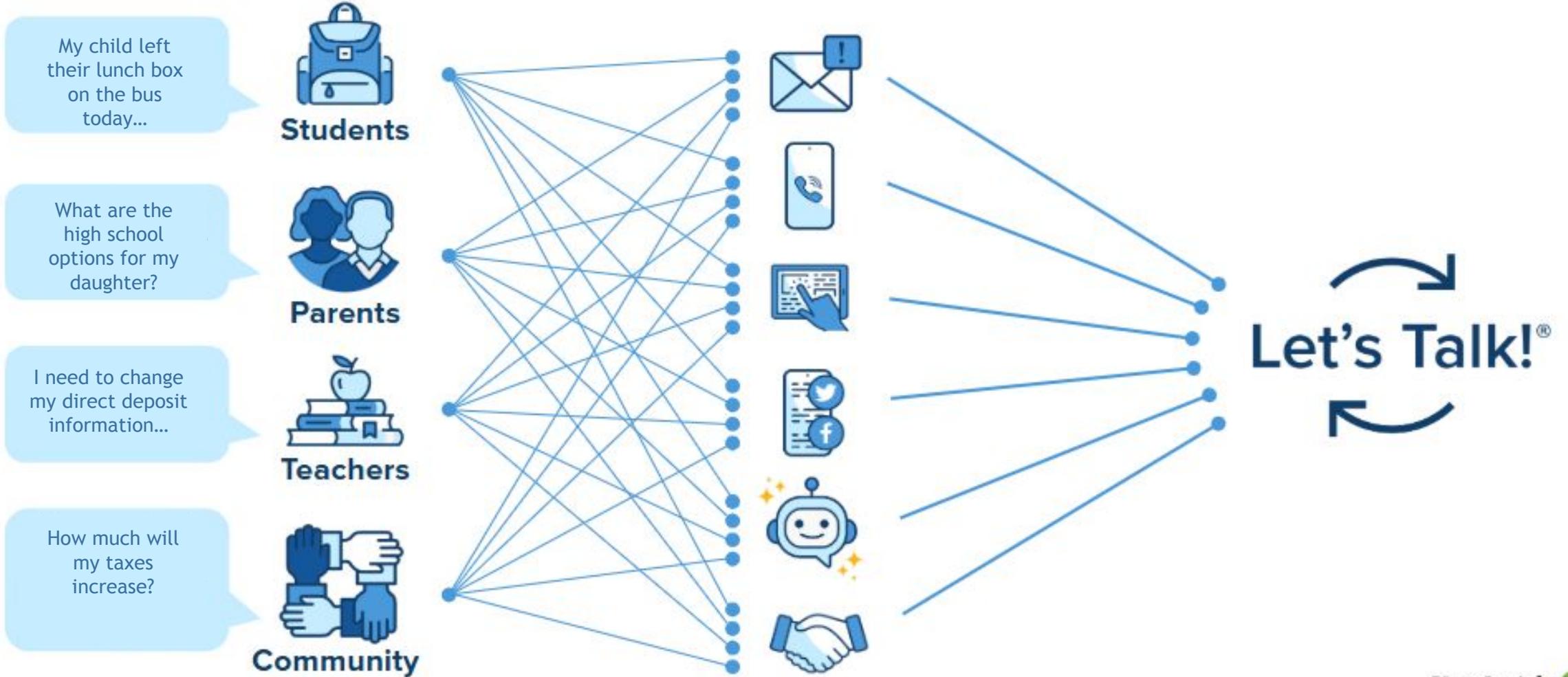
**Requests
go missing**

**Lack of
historical context**

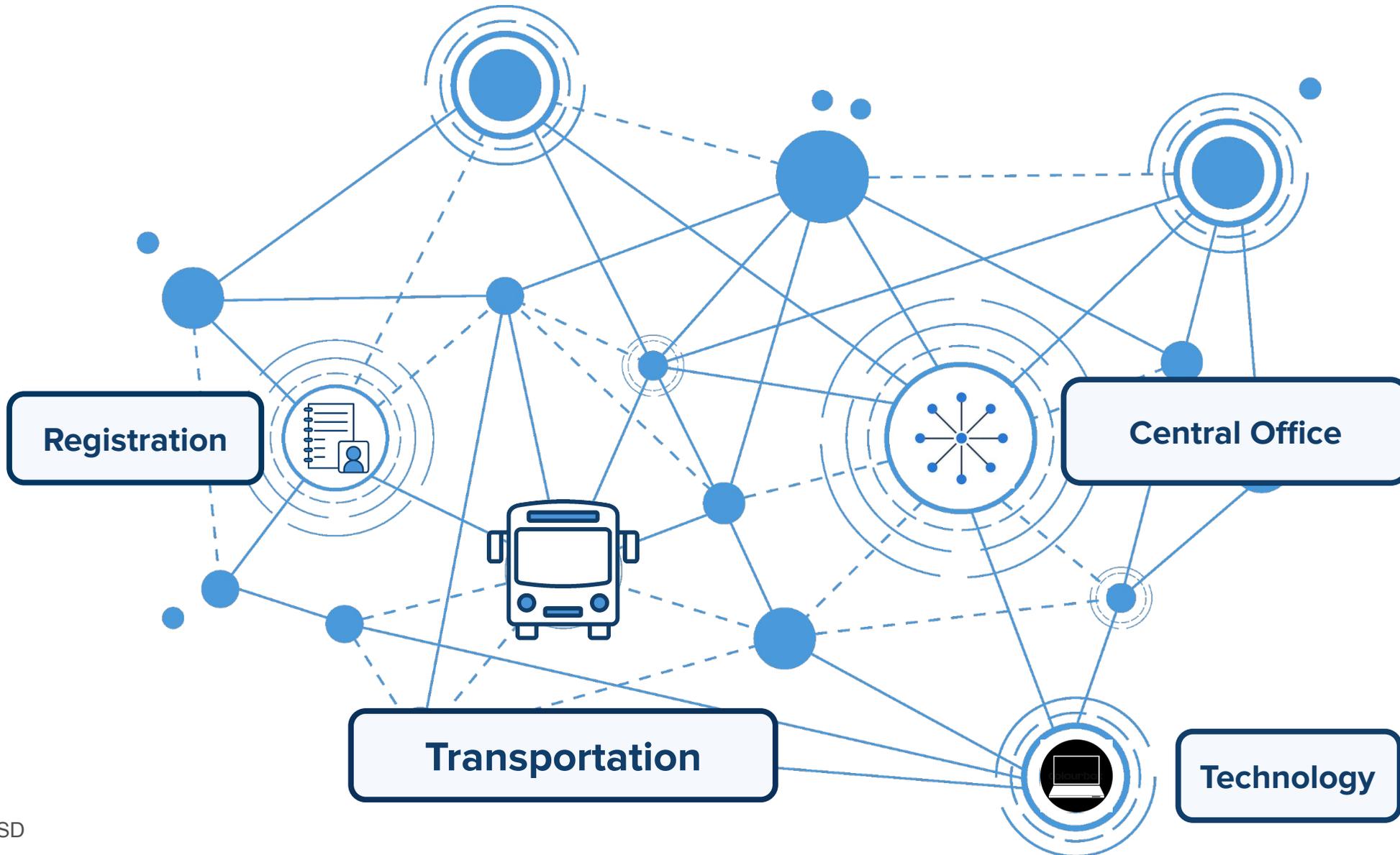
**No tracking of
service quality**

SOLUTION: A UNIFIED SERVICE DESK

41



DRIVING OPERATIONAL CHANGE



LET'S TALK IN ACTION: TRANSPORTATION

End Goals:

- Create efficiencies to eliminate duplicate inquiries
- Answer frequently asked questions quickly
- Create a culture of shared responsibility using data

Ways to connect ✕

Chat Email

Send us a message: A #

* Required

Select a topic *

- Sign up for bus notifications
- Transportation Kudos
- Lost Items
- Join the Team
- Report an Accident
- Student Safety Concern

Subject*

Message*

Name

Email Phone e.g (123) 456-7890

Hide your contact information from the District ?

Send

[Terms Of Use](#) [Privacy Statement](#)

LET'S TALK IN ACTION: REGISTRATION

End Goals:

- Offer multilingual support
- Deliver exceptional experiences
- Retain students in our district

The screenshot shows a chatbot interface titled "REGISTRATION FOR THE 2025-2026 SCHOOL YEAR". The chatbot is addressing "Arlington ISD Parents/Guardians" and provides options to "Chat" or "Email". It offers multilingual support, currently set to "English". The chatbot asks, "What can I help you with today?" and "First, can you tell me how you're connected to Arlington Independent School District?". Below this, there are buttons for "Parent/Guardian", "Employee", "Student", "Community Member", and "Other". The chatbot also provides a "Let's Talk! Assistant by SIZ INSIGHT" logo.

45 STREAMLINING BACK-TO-SCHOOL

Help with Online Registration

Dialogue #29540

Fri, Apr 9, 4:56 pm (Resolved in 8 Hours)

ORIGINAL MESSAGE

Have you already started the registration process
Yes. but I have questions

Do you currently have, or have you ever had. a Parent
Self Serve (PSS) account? NIA

Has your student attended or been registered previously
In Arlington ISO? NIA

Has your student attended or been previously registered
In Arlington ISO?
Yes

Name of Student(s)

JC Sep 10 at 9:42am
Jess Carpenter
- Replied to Customer, [redacted]

Good morning,

Thank you for your email. We have granted you access to be able to access your Parent Self Serve. Once you have created a username & password, if you aren't able to see both students under one account, let me know so I can merge both of your students into one account.

Thank you,

 Registration Team
Arlington Independent School District

Sep 10 at 6:27pm
Customer, [redacted] replied via email

Thank you - it is still not working. We attempted to use her SS number and her State ID number. Here is the error I am getting when I attempt to register:



JC Sep 11 at 8:27am
Jess Carpenter replied to Customer, [redacted]

Good morning,

Thank you for your email, my apologies for our system giving you a hard time logging in. I've gone into our system and used your username and used your password, the same as your DL #.

Please email us back should you need further assistance.

Thank you,

Sep 11 at 10:30am
Customer, [redacted] replied via email

This is working now - thank you for your help!

On Sep 11, 2025 at 8:27AM -0500, Arlington Independent School District <arlingtonisd@k12-lets-talk.com>, wrote:
>

DRIVING ACCOUNTABILITY & IMPROVEMENT

Registration

Dialogues received
1,046

Dialogue Age
0.4 days



Cx Score **7.6/10**

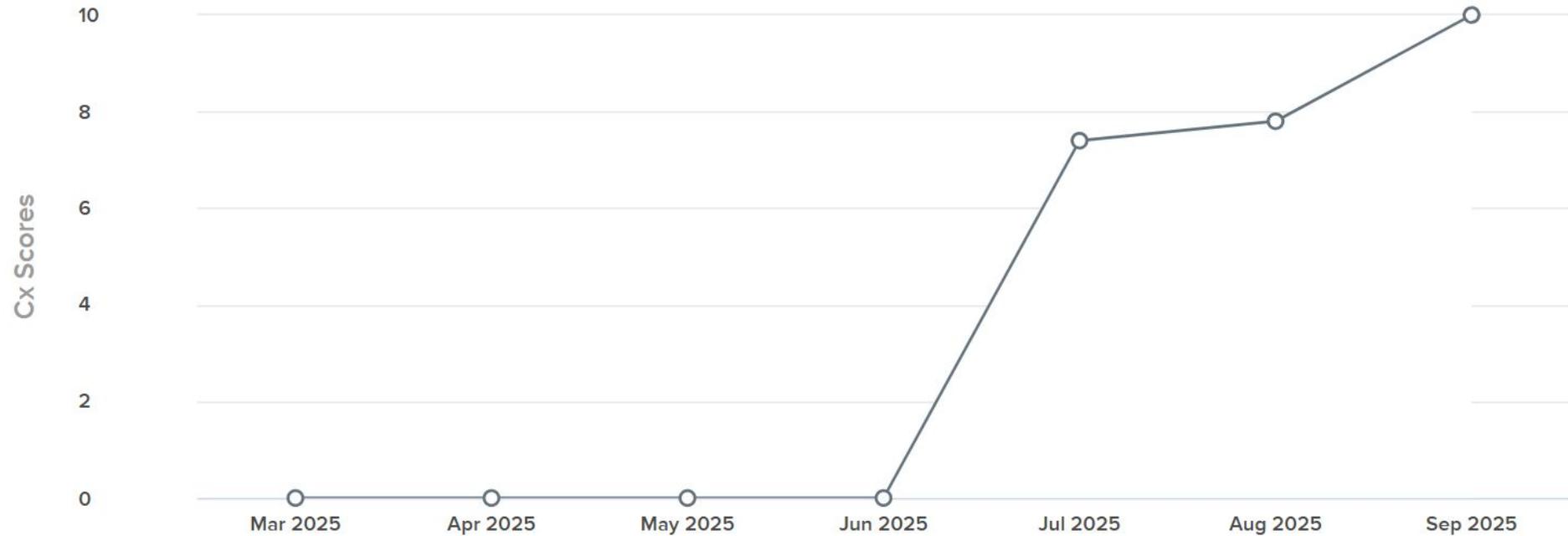
Dialogue Type



47 DELIVERING SUPERIOR CUSTOMER SERVICE

Cx Score Trend

84 Feedback Forms Received



PROJECT IMPLEMENTATION PLAN

Introduction to Senior Staff	January 21
Let's Talk Transportation & Student Registration Pilots	Summer 2025
Introduction to Central Office Departments	September 16 & 19
SSO & SIS Integrations Completed	Completed!
Topic Planning Workbook Due	October 17
Training District Staff	November 11 & 13
Launch on Website	December 1
Promotion to Stakeholders	TBD





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Dr. Jennifer L. Collins*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



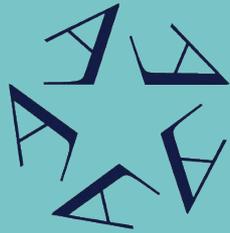
MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting | October 16, 2025



2024 – 2025 PARENT SURVEY RESULTS REPORT

Natalie Lopez, Ph.D. & Genéa Stewart, Ph.D.

PURPOSE

To present key findings from the 2024 – 2025 Parent Survey, highlighting strengths and challenges while demonstrating alignment with district priorities.

What's Our "Why"?

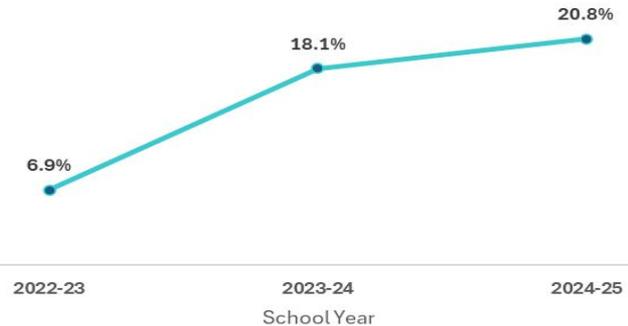
54



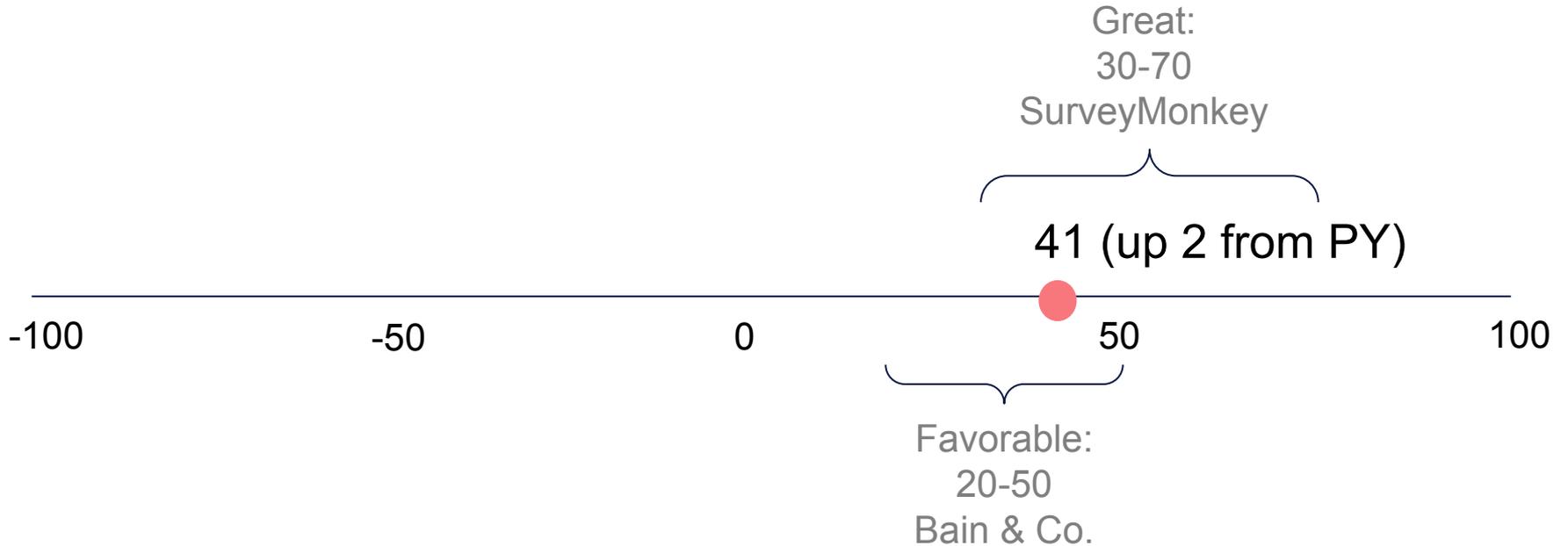
10,988 Participants

More and more families are helping to shape the district-wide conversation around continuous improvement each year!

Total Engagement Rate



2024 – 2025 Net Promoter Score

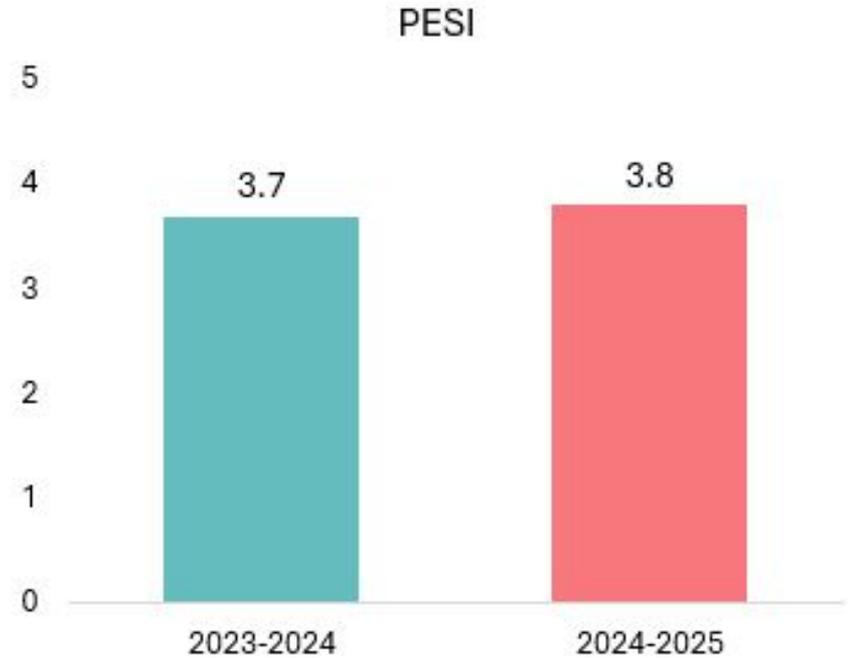


Parent Engagement & Satisfaction Index

56

Helps us understand what influences families' "likelihood to recommend" the district:

- School seeks caregiver input
- School provides information on involvement opportunities
- Information on parent's evening
- Timely academic and non-academic updates (behavioral/health/attendance)
- Perceptions of student behavior (verbal/physical bullying)



PESI Growth Spotlights

Several campuses that demonstrated the greatest improvement ($\geq .4$) in **Parent Engagement and Satisfaction Index (PESI)** implemented a variety of strategies across 7 key areas.



58 Boosting Engagement & Satisfaction: Elementary



Hale
Elementary

(+.4)

*Creating a Family-First
Culture, One Smile at a Time*



Starrett
Elementary

(+.5)

*Reviving Traditions,
Strengthening Pride—"All is All"*



Mary Moore
Elementary

(+.5)

*Student Voices at the Heart
of a Thriving School*

59 Boosting Engagement & Satisfaction: Secondary



Nichols Junior High

(+.9)

*From Transparency to
Triumph—Mustang Pride*



Sam Houston High

(+.4)

*From Registration to
Relationships—Welcoming Families*

60 Parent Feedback: Top 5 Celebrations

- General Appreciation ($n = 385$)
- Teacher Celebrations ($n = 294$)
- Student Well-Being & Inclusivity ($n = 195$)
- Administrative Leadership Celebrations ($n = 179$)
- General Staff Celebrations ($n = 143$)



61 Parent Feedback: Top 5 Suggestions

- Academic Transparency & Communication ($n = 190$)
- Safety & Coordination of Student Transportation During/Dismissal ($n = 135$)
- Behavior Management Practices ($n = 134$)
- Timeliness/Responsiveness of Communication ($n = 118$)
- General School Safety ($n = 99$)



62 Family Engagement Council Reflections

Making Meaning of the Data

On September 25th, family representatives discussed Parent Survey outcomes and reviewed a handout entitled *Strategies Behind Rising Parent Engagement & Satisfaction*, showing four campuses' improvements across seven strategy domains.

Guiding questions:

- “Do these results match your experiences or what you’ve heard from other families?”
- “What’s encouraging, and where should we keep improving?”





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Michael Hill*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

October 2, 2025
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks

Brooklyn Richardson (joined virtually)

Members Absent:

Media Present:

CALL TO ORDER: Room 401

President Chapa called the meeting to order in room 401 at 5:03 p.m. with six trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas and Ms. Richardson joining virtually.

WORKSHOP:

A. District Priority Workshop: Marketing and Engagement

Chief Communications Officer Taina Northington led the workshop with trustees and the administrative team. The session focused on the district priority of Marketing and Engagement. The communication team led discussions on areas for improvement as well as initiatives that have already yielded positive results through strategic efforts.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to closed meeting at 6:10 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President Chapa convened the Board into the open meeting at 7:20 p.m. with six trustees present and Ms. Richardson joining virtually.

A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

Josue Chavez led the audience in the Pledge of Allegiance. President Chapa called for a moment of silence.

RECOGNITIONS:

A. Student Performance

Ousley Jr. High Choir Directors Christopher Wagner and Micah Stanley led a performance to Es Tu Tiempo by Francisco Nuñez—a piece that captures themes of hope, resilience, and unity, qualities that reflect the spirit of our school and our students.

B. Student of the Month

Arlington College and Career High School Principal Dr. Ben Bholan recognized Tatum Skairi as student of the month for October.

C. Seguin High School Youth Winner

Seguin High School Senior Adrian Contreras was honored and recognized for being selected as the

nominee from the Dallas Cowboys as the NFL Latino Youth Honor Award nominee. Contreras is not only a great student-athlete, but also an exemplary student academically.

D. Community Partner Award

Executive Director of Family and Community Engagement, Aaron Perales presented New Day Arlington with the Community Partner Award. New Day Arlington has been a nonprofit since 2012 with the mission to provide food bags to children who attend Arlington ISD schools. During the 2024 2025 school year, New Day provided 28,501 bags of food across 40 campuses. This effort is powered by volunteers from Grace Presbyterian Church, Church of the Good Shepherd, Trinity United Methodist, St. John the Apostle Church, and Westminster Presbyterian Church. New Day Arlington provides weekend food for hungry students from Arlington ISD.

RECESS

President Chapa adjourned the meeting at 7:49 p.m. for a brief recess. The meeting was reconvened at 8:01 p.m. with seven trustees in attendance.

OPEN FORUM FOR AGENDA ITEMS: None

OPEN FORUM FOR NON- AGENDA ITEMS:

Dr. Lisalee addressed the Board regarding inclusion and student transfer concerns.

Emily Wingard addressed the Board regarding inclusion concerns related to her child.

Nick Commerford addressed the Board regarding access to student records pertaining to his child.

REPORTS:

A. Governance Committee Report

Trustee Leanne Haynes provided the Board with an update on the key discussions regarding local policy review, a review of the draft legislative agenda and recent legislative updates.

B. Priority Update: Academic Growth- AP Participation and Performance Report

Director of Advanced Academic Department, Dr. Karen Zeske and Executive Director of Office of School Leadership, Dr. Theodore Jarchow provided the board with a report on Advanced Placement (AP) which provides students with the chance to take Advanced level courses and exams, potentially earning credit or advanced placement at post-secondary institutions. Zeske highlighted the coursework that promotes deeper subject exploration and can give students an advantage in college admissions while reducing future education costs and time. Arlington ISD continues to prioritize expanding student participation in AP courses while supporting strong performance outcomes.

C. District Priority Update- Safety and Discipline Report

Chief Operations Officer, Dr. Michael Hill and Executive Director of Office of School Leadership, Dr. Theodore Jarchow provided the board with an update on how the district and campus administrators are providing safe and productive learning environments where students and staff members thrive.

D. Beginning of the Year Transportation Report

Chief Operations Officer, Dr. Michael Hill presented a transportation report to the board, emphasizing the district's commitment to providing strong operational support to enhance students' experiences. The Transportation Department continues to work collaboratively to meet student needs, with targeted efforts to improve efficiency and communication.

E. Employee Childcare Program Report

Senior Director of Human Resources, Holly Stambaugh provided information on an Arlington ISD employee childcare benefit proposed to promote recruitment, retention of staff and to foster a student pipeline beginning with the childcare program. This item supports the district priority of maximizing Resources to promote a thriving district.

ACTION:

A. Approval of Capital Needs Steering Committee

Motion by David Wilbanks second by Leanne Haynes, to approve the motion as presented.

Voting For: 7
Voting Against: 0

B. Approval of Capital Needs Steering Committee Charge

Motion by Melody Fowler second by Sarah McMurrough to approve the motion as presented.

Voting For: 7
Voting Against: 0

C. Approval of 2025-2026 Key Progress Measures

Motion by Melody Fowler second by Leanne Haynes, to approve the motion as presented.

Voting For: 7
Voting Against: 0

CONSENT ITEMS:

A. Approval of Minutes of Prior Meetings

B. Approval of Purchases Greater Than \$100,000

C. Approval of Bids

D. Approval of the Memorandum of Understanding between Arlington ISD and the University of North Texas (UNT) Eagle Advantage for Top 25%

E. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions

E. Approval of the Texas Virtual School Network

F. Approval of Tarrant County College District (TCCD) and Arlington Independent School District Interlocal Agreement Relating to Data Sharing

G. Approval of the Memorandum of Understanding between Arlington ISD and the City of Arlington Diversion Program

H. Approval of Teacher Evaluation and Support System (T-TESS) Appraisers

I. Request For Board Approval of Personal Services Contract between Arlington ISD Administrator(s) and an Educational Business or Entity.

Motion by Melody Fowler second by David Wilbanks to approve the consent agenda items as presented.

Voting For: 7
Voting Against: 0

SUPERINTENDENTS REPORT:

Superintendent Smith shared about the opening of Glaspie Field, now home to Martin and Seguin High School football teams. At Ashworth Elementary, students created a vibrant Pinwheels for Peace garden, joined by Seguin’s band, cheerleaders, and APD officers in promoting peace. In our cafeterias, Chef Juan Flores, a Sam Houston grad and owner of Taqueria Saltillo, partnered with our nutrition team to serve chicken al pastor tacos districtwide. Our FFA students had a special visit from Dr. Jeff Savell of Texas A&M, a leading barbecue expert, who spoke on meat science and Texas BBQ traditions, with dinner provided by Councilman Raul Gonzalez from David’s BBQ. Meanwhile, Preston Nguyen, a 2021 Martin grad and World Food Champion, appeared on Beat Bobby Flay and was named Executive Chef for the future Caravan Court Hotel opening on Division Street. Superintendent Smith shared about the Arlington ISD Fatherhood Connection Breakfast, where he saw firsthand the impactful work our team is doing to help dads stay connected and involved in their children’s education.

SCHOOL BOARD’S REPORT:

Melody Fowler recognized students from Martin High School and Seguin High School for helping set up for the Arlington Education Foundation event over the weekend held at the National Medal of Honor Museum in Arlington.

David Wilbanks expressed appreciation for attending the oral presentations given by our advanced academics students. The event exemplified the value that IB programs bring to our district.

Sarah McMurrough shared gratitude to community members that were able to attend this year’s first Trustee Talks event, held on October 1, 2025. McMurrough shared that the next event will be held on January 14, 2026.

President Chapa acknowledged that Secretary Brooklyn Richardson joined the meeting virtually since she is representing the District at the Mexican American School Board Association (MASBA) conference.

ADJOURNMENT:

President Chapa adjourned the meeting at 8:33 p.m. The Board did not return to closed session.

**END OF RECORDED MINUTES
October 2, 2025**

Secretary

President

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Control Number	AISD Department	Budget Owner	Vendor Name	Description	Fund Source	Estimated	Purchase Method
25-10-16-01	Facility Services	William Horn	TD Industries	District-Wide Mechanical, Electrical, and HVAC repairs	Local	\$300,000	26-02
25-10-16-02	Facility Services	William Horn	Mart Inc.	Ceiling Grid Replacement at Little Road Annex	Local	\$165,000	25-66
25-10-16-03	Transportation	Jason Gillis	Rush Truck	Purchase of 2 2025 Collins DH516 buses	Bond	\$233,108	Sourcewell
25-10-16-04	Transportation	Jason Gillis	Caldwell Chevrolet	Purchase of 2 Suburbans, 2 Tahoes and 4 Crew Cab Trucks	Bond	\$439,000	Buyboard
25-10-16-05	Transportation	Jason Gillis	Sam Pack Chevrolet	Purchase of 1 Truck, 1 Van and 2 Service Body Trucks	Bond	\$235,900	Buyboard
25-10-16-06	Facility, Planning and Construction	William Horn	GFC Contracting	Duff ES Motor Lab Renovation	Bond	\$255,489	TIPS-JOC
25-10-16-07	Office of School Leadership	Bret Champion	Bailey Education Group, LLC	Customized professional development and side-by-side teacher coaching	Multiple funds	\$1,000,000	26-06
						\$2,628,497	

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



FROM: Lisa Phillips
Director of Purchasing

DATE: October 16, 2025

RE: **Qualifying BID: BID 26-02d All- Purpose Supplies, Equipment and Services**

Request for Proposal **26-02d** is an annual contract for contracted services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Some of the items and services provided include aluminum ramps and stairs, crane rental, electrical services, fencing, parking lot striping and waterproofing.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
26-02d All-Purpose Supplies, Equipment & Services Qualifying Bid
Effective Dates: October 17, 2025- August 31, 2026

<u>Participant Type</u>	<u>Participant Name</u>	<u>City</u>	<u>State</u>
10289216	Advanced Vertical Robotics (EduEverything, Inc.)	Caledonia	OH
10289214	Alexandra Bean (Alexandra Vaughn Bean)	Arlington	TX
10276489	Automatic Sprinkler of Texas	Duncanville	TX
10287598	Cameron Cavender	Fort Worth	TX
10286479	Design Science Inc	Long Beach	CA
Not Set Up	ESIX SPORTSWEAR INC	Arlington	TX
111	Imprint Resources	Richardson	TX
10275137	Inspired Imaging	Arlington	TX
10288633	Integral Tech Supplies	Rancho Palos	CA
10286426	LDPromos (dawson)	Keller	TX
10288825	M3V Data Management	Indianapolis	IN
10285103	Mastercraft (Mastercraft Printed Products & Services)	Irving	TX
Not Set Up	Mathnasium of Fort Worth West (FFG Fort Worth West)	Winter Park	FL
10287115	Micro Distributing II, Ltd	Belton	TX
10283948	Mowry Advertising and Design	Arlington	TX
10282297	Mulholland Custom Imprints	Fort Worth	TX
Not Set Up	Pepsico	Fort Worth	TX
101292	Renaissance Learning, Inc.	Wisconsin Rap	WI
5135	River Legacy Foundation	Arlington	TX
10288493	Steven Estudillo Inc	Ontario	CA
10286907	Sweetwater Sound LLC (Sweetwater Sound Holdings LLC)	Fort Wayne	IN
10288075	TVsetdesigns.com LLC	Charlotte	NC

Total Award: \$9,800,000*

*Amount covers entire bid award



FROM: Lisa Phillips
Director of Purchasing

DATE: October 16, 2025

RE: Qualifying RFP: RFP 26-06d Academic Educational Consultants and Professional Development Services

Request for Proposal **26-06d** is an annual contract for academic educational consultants and professional development services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Services provided under this RFP include educational consulting services, trainers, and professional development speakers.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
RFP #26-06d Academic Educational Consultants and Professional Development Services
Effective Dates: October 17, 2025- August 31, 2026

Vendor Number	Responding Supplier	City	State
NOT SET UP	Bailey Education Group, LLC	Ridgeland	MS
NOT SET UP	Chad Smith	Lewisville	TX
NOT SET UP	Cignition, Inc.	Portola Valley	CA
NOT SET UP	Cultured Capital Consulting, LLC	Lewes	DE
10275137	Inspired Imaging	Arlington	TX
5135	River Legacy Foundation	Arlington	TX
2103000	Teacher Created Materials, Inc.	Huntington Beach	CA
1700	The National Center on Education and the Economy	Washington	DC

Total Estimated Award: \$2,770,000*

*Amount covers entire bid award

77
Arlington Independent School District
Bid Renewals
Date: October 16, 2025

Control No.	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated Amount	Fund Source	Purchase Method
25-10-16-01	Finance Department	Multiple	Precision Business Machines	Supplemental Teacher Workroom Equipment	\$300,000	All	24-18
25-10-16-02	Transportation	Jason Gillis	SC Fuels	Annual Contract for Diesel Fuel	\$450,000	Local	25-13
					\$750,000		

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

MONTHLY FINANCIAL REPORT

For the period ending August 31, 2025

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
GENERAL FUND 161-199
FOR THE TWO MONTHS ENDING AUGUST 31, 2025

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 333,244,604	\$ 333,244,604	\$ 1,277,169	0%	\$ 337,451,957	\$ 337,451,957	\$ 1,238,507	0%
58XX - State Program Revenues	276,833,447	276,833,447	39,137,306	14%	259,811,206	259,811,206	5,306,599	2%
59XX - Federal Program Revenues	4,933,002	4,933,002	1,828,829	37%	4,051,100	4,051,100	46,965	1%
Total Revenues	\$ 615,011,053	\$ 615,011,053	\$ 42,243,305	7%	\$ 601,314,263	\$ 601,314,263	\$ 6,592,071	1%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 403,140,669	\$ 403,140,669	\$ 48,169,605	12%	\$ 388,755,228	\$ 388,755,228	\$ 42,821,091	11%
12 - Instructional Resources and Media Services	7,715,086	7,715,086	803,041	10%	7,496,364	7,496,364	746,651	10%
13 - Curriculum and Instructional Staff Development	7,511,243	7,511,243	1,438,011	19%	9,524,279	9,524,279	1,651,918	17%
21 - Instructional Leadership	14,700,065	14,700,065	3,476,103	24%	14,390,096	14,390,096	3,924,593	27%
23 - School Leadership	36,854,182	36,854,182	6,509,121	18%	37,518,253	37,518,253	6,338,252	17%
31 - Guidance, Counseling and Evaluation	33,744,355	33,744,355	5,518,788	16%	34,893,051	34,893,051	5,192,787	15%
32 - Social Work Services	3,407,952	3,407,952	541,352	16%	3,401,738	3,401,738	567,428	17%
33 - Health Services	8,731,582	8,731,582	960,331	11%	8,993,607	8,993,607	1,023,078	11%
34 - Student (Pupil) Transportation	21,631,979	21,631,979	1,816,296	8%	22,533,514	22,533,514	1,930,965	9%
35 - Food Services	580,000	580,000	-	0%	580,000	580,000	-	0%
36 - Cocurricular/Extra Curricular Activities	14,696,422	14,696,422	1,919,608	13%	14,764,274	14,764,274	1,941,734	13%
41 - General Administration	21,091,860	21,091,860	3,439,687	16%	17,475,839	17,475,839	3,341,230	19%
51 - Plant Maintenance and Facility Services	73,841,320	73,841,320	7,279,095	10%	74,648,330	74,648,330	6,599,687	9%
52 - Security and Monitoring Services	18,174,919	18,174,919	1,240,132	7%	17,585,836	17,585,836	1,310,722	7%
53 - Data Processing Services	7,889,322	7,889,322	2,481,508	31%	13,686,765	13,686,765	3,327,692	24%
61 - Community Services	864,302	864,302	108,552	13%	721,724	721,724	125,749	17%
71 - Debt Administration - Principal	-	-	-	0%	5,750	5,750	-	0%
81 - Facilities and Acquisition & Construction	-	-	-	0%	-	-	-	0%
91 - Contracted Instructional Services (Ch. 49 Recapture)	8,029,266	8,029,266	-	0%	6,590,031	6,590,031	-	0%
95 - Payments to Juvenile Justice Alternative Program	29,100	29,100	-	0%	29,100	29,100	-	0%
99 - Other intergovernmental Charges	2,392,215	2,392,215	590,670	25%	2,190,359	2,190,359	540,829	25%
Total Expenditures	\$ 685,025,839	\$ 685,025,839	\$ 86,291,898	13%	\$ 675,784,138	\$ 675,784,138	\$ 81,384,406	12%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (70,014,786)	\$ (44,048,594)		\$ (74,469,875)	\$ (74,469,875)	\$ (74,792,335)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 588,354,132	\$ 588,171,548	\$ 75,601,479	13%	\$ 584,876,337	\$ 584,452,356	\$ 69,177,897	12%
62XX - Professional and Contracted Services	52,690,191	52,813,839	4,002,327	8%	47,385,756	47,618,062	3,766,933	8%
63XX - Supplies and Materials	23,546,449	25,262,476	4,721,861	19%	23,970,227	24,098,999	5,965,675	25%
64XX - Other Operating Expenses	16,443,933	16,489,402	448,101	3%	16,414,491	16,478,393	1,215,903	7%
65XX - Debt Administration	-	-	-	0%	5,750	5,750	-	0%
66XX - Capital Outlay Expenses	3,991,134	2,288,573	1,518,130	66%	3,131,577	3,130,577	1,257,998	40%
Total Expenditures	\$ 685,025,839	\$ 685,025,839	\$ 86,291,898	13%	\$ 675,784,138	\$ 675,784,138	\$ 81,384,406	12%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (70,014,786)	\$ (44,048,594)		\$ (74,469,875)	\$ (74,469,875)	\$ (74,792,335)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Resources	57,000,000	57,000,000	6,422	0%	49,000,000	49,000,000	5,625	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ 57,000,000	\$ 57,000,000	\$ 6,422		\$ 49,000,000	\$ 49,000,000	\$ 5,625	
Surplus/(Deficit)	\$ (13,014,786)	\$ (13,014,786)	\$ (44,042,171)		\$ (25,469,875)	\$ (25,469,875)	\$ (74,786,710)	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
STUDENT NUTRITION - FUND 240
FOR THE TWO MONTHS ENDING AUGUST 31, 2025**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 4,758,183	\$ 4,758,183	\$ 397,348	8%	\$ 4,913,026	\$ 4,913,026	\$ 460,165	9%
58XX - State Program Revenues	143,037	143,037	-	0%	149,718	149,718	-	0%
59XX - Federal Program Revenues	28,397,728	28,397,728	2,248,587	8%	35,010,545	35,010,545	2,569,846	7%
Total Revenues	\$ 33,298,948	\$ 33,298,948	\$ 2,645,935	8%	\$ 40,073,289	\$ 40,073,289	\$ 3,030,011	8%
EXPENDITURE SUMMARY BY FUNCTION:								
35 - Food Services	\$ 34,659,950	\$ 34,659,950	\$ 3,166,841	9%	\$ 41,535,549	\$ 41,535,549	\$ 3,226,060	8%
51 - Plant Maintenance and Facility Services	5,400	5,400	936	17%	161,742	161,742	1,383	1%
Total Expenditures	\$ 34,665,350	\$ 34,665,350	\$ 3,167,777	9%	\$ 41,697,291	\$ 41,697,291	\$ 3,227,443	8%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,366,402)	\$ (521,843)		\$ (1,624,002)	\$ (1,624,002)	\$ (197,432)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 18,359,528	\$ 18,359,528	\$ 1,267,757	7%	\$ 20,463,256	\$ 20,463,256	\$ 1,250,568	6%
62XX - Professional and Contracted Services	372,400	372,400	11,714	3%	1,224,052	1,224,052	93,872	8%
63XX - Supplies and Materials	15,309,039	15,309,039	1,864,908	12%	17,292,529	17,292,529	1,860,456	11%
64XX - Other Operating	224,383	224,383	23,399	10%	2,366,654	2,366,654	22,546	1%
65XX - Debt Administration	-	-	-	0%	-	-	-	0%
66XX - Capital Outlay	400,000	400,000	-	0%	350,800	350,800	-	0%
Total Expenditures	\$ 34,665,350	\$ 34,665,350	\$ 3,167,777	9%	\$ 41,697,291	\$ 41,697,291	\$ 3,227,443	8%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,366,402)	\$ (521,843)		\$ (1,624,002)	\$ (1,624,002)	\$ (197,432)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ 733,000	\$ 733,000	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -		\$ 733,000	\$ 733,000	\$ -	
Surplus/(Deficit)	\$ (1,366,402)	\$ (1,366,402)	\$ (521,843)		\$ (891,002)	\$ (891,002)	\$ (197,432)	

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE - FUND 599
FOR THE TWO MONTHS ENDING AUGUST 31, 2025

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 125,275,153	\$ 125,275,153	\$ 355,226	0%	\$ 121,722,871	\$ 121,722,871	\$ 319,638	0%
58XX - State Program Revenues	9,894,794	9,894,794	-	0%	9,745,286	9,745,286	-	0%
59XX - Federal Program Revenues	66,162	66,162	33,082	50%	132,110	132,110	-	0%
Total Revenues	\$ 135,236,109	\$ 135,236,109	\$ 388,308	0%	\$ 131,600,267	\$ 131,600,267	\$ 319,638	0%
EXPENDITURE SUMMARY BY FUNCTION:								
71 - Debt Service	\$ 124,026,353	\$ 124,054,496	\$ 25,454,551	21%	\$ 131,600,267	\$ 131,600,267	\$ 24,229,696	18%
73 - Bond Issuance Cost and Fees	-	-	-	0%	-	-	-	0%
Total Expenditures	\$ 124,026,353	\$ 124,054,496	\$ 25,454,551	21%	\$ 131,600,267	\$ 131,600,267	\$ 24,229,696	18%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ 11,181,613	\$ (25,066,243)		\$ -	\$ -	\$ (23,910,058)	
EXPENDITURE SUMMARY BY OBJECT:								
62XX - Professional and Contracted Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
65XX - Debt Services	124,026,353	124,054,496	25,454,551	21%	131,600,267	131,600,267	24,229,696	18%
Total Expenditures	\$ 124,026,353	\$ 124,054,496	\$ 25,454,551	21%	\$ 131,600,267	\$ 131,600,267	\$ 24,229,696	18%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ 11,181,613	\$ (25,066,243)		\$ -	\$ -	\$ (23,910,058)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	
Surplus/(Deficit)	\$ 11,209,756	\$ 11,181,613	\$ (25,066,243)		\$ -	\$ -	\$ (23,910,058)	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CAPITAL PROJECTS - FUND 650-699
FOR THE TWO MONTHS ENDING AUGUST 31, 2025**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 17,820,929	\$ 17,820,929	\$ 3,175,986	18%	\$ 26,648,639	\$ 26,648,639	\$ 3,808,220	14%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
Total Revenues	\$ 17,820,929	\$ 17,820,929	\$ 3,175,986	18%	\$ 26,648,639	\$ 26,648,639	\$ 3,808,220	14%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 6,859,871	\$ 6,859,871	\$ 176,669	3%	\$ 11,158,274	\$ 11,158,274	\$ 306,064	3%
13 - Curriculum and Instructional Staff Development	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	6,194,865	6,194,865	1,541,640	25%	9,991,501	9,991,501	170,253	2%
36 - Cocurricular/Extra Curricular Activities	-	-	-	0%	-	-	-	0%
41 - Audit Services	27,600	27,600	316	1%	27,600	27,600	565	2%
51 - Plant Maintenance and Facility Services	1,394,055	1,394,055	626,921	45%	1,757,779	1,757,779	2,503	0%
52 - Security and Monitoring Services	2,679,807	2,679,807	159,019	0%	5,119,143	5,119,143	238,265	5%
53 - Data Processing Services	10,303,154	10,303,154	2,194,441	21%	14,252,059	14,252,059	1,018,357	7%
71 - Debt Service	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
81 - Facilities and Acquisition & Construction	306,615,581	306,615,581	11,840,485	4%	336,063,682	336,063,682	12,317,407	4%
Total Expenditures	\$ 341,874,933	\$ 341,874,933	\$ 16,539,492	5%	\$ 380,370,038	\$ 380,370,038	\$ 14,053,413	4%
Excess (Deficiency) of Revenues Over Expenditures	\$ (324,054,004)	\$ (324,054,004)	\$ (13,363,506)		\$ (353,721,399)	\$ (353,721,399)	\$ (10,245,193)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 1,031,408	\$ 1,031,408	\$ 77,320	7%	\$ 1,280,000	\$ 1,280,000	\$ -	0%
62XX - Professional and Contracted Services	11,356,644	12,529,327	2,913,913	23%	14,961,978	15,002,016	612,695	4%
63XX - Supplies	6,875,881	7,034,958	820,129	12%	12,137,135	12,161,570	328,008	3%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
66XX - Capital Outlay Expenses	314,811,000	313,479,241	12,728,129	4%	349,990,925	349,926,452	13,112,710	4%
Total Expenditures	\$ 341,874,933	\$ 341,874,933	\$ 16,539,492	5%	\$ 380,370,038	\$ 380,370,038	\$ 14,053,413	4%
Excess (Deficiency) of Revenues Over Expenditures	\$ (324,054,004)	\$ (324,054,004)	\$ (13,363,506)		\$ (353,721,399)	\$ (353,721,399)	\$ (10,245,193)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ 1,608,050	0%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	57,000,000	57,000,000	-	0%	49,000,000	49,000,000	-	0%
Total Other Financing Sources (Uses)	\$ (57,000,000)	\$ (57,000,000)	\$ 1,608,050		\$ (49,000,000)	\$ (49,000,000)	\$ -	
Surplus/(Deficit)	\$ (381,054,004)	\$ (381,054,004)	\$ (11,755,456)		\$ (402,721,399)	\$ (402,721,399)	\$ (10,245,193)	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE PERIOD ENDING AUGUST 31, 2025**

Fund	Grant Year	Grant Period	Title	Grant Award	Activity-to-Date	Amount Remaining	% Remaining
244	2025	8/09/24 - 8/15/25	Carl Perkins: Strengthening CTE for 21st Century	770,442	770,113	329	0%
211	2025	7/01/24 - 9/30/25	Title I, Part A	30,911,615	17,381,563	13,530,052	44%
255	2025	7/01/24 - 9/30/25	Title II, Part A Supporting Effective Instruction	3,198,112	2,474,516	723,596	23%
263	2025	7/01/24 - 9/30/25	Title III, Part A - ELA	2,381,425	1,710,229	671,196	28%
263	2025	7/01/24 - 9/30/25	Title III, Part A - Immigrant	287,597	171,598	115,999	40%
288	2025	7/01/24 - 9/30/25	Title IV, Part A, Subpart 1	2,870,848	1,761,103	1,109,745	39%
224	2025	7/30/24 - 9/30/25	IDEA-Part B, Formula	12,408,869	8,964,297	3,444,572	28%
225	2025	7/30/24 - 9/30/25	IDEA-Part B, Preschool	225,179	216,933	8,246	4%
315	2025	7/30/24 - 9/30/25	SSA - IDEA-B Discretionary Deaf	162,871	94,648	68,223	42%
244	2026	7/01/25 - 8/15/26	Carl Perkins: Strengthening CTE for 21st Century	641,532	75,511	566,021	88%
206	2025	9/20/24 - 8/31/26	Texas Ed for Homeless Children & Youth	288,822	176,776	112,046	39%
216	2025	7/01/24 - 9/30/26	ESF Focused Support Grant	1,100,000	525,976	574,024	52%
211	2026	7/01/25 - 9/30/26	Title I, Part A	17,700,335	1,820,950	15,879,385	90%
224	2026	7/01/25 - 9/30/26	IDEA-Part B, Formula	10,840,809	994,793	9,846,016	91%
225	2026	7/01/25 - 9/30/26	IDEA-Part B, Preschool	216,798	17,551	199,247	92%
315	2026	7/01/25 - 9/30/26	SSA - IDEA-B Discretionary Deaf	101,147	5,407	95,740	95%
255	2026	7/01/25 - 9/30/26	Title II, Part A Supporting Effective Instruction	2,159,811	6,225	2,153,586	100%
263	2026	7/01/25 - 9/30/26	Title III, Part A - ELA	1,581,988	-	1,581,988	100%
263	2026	7/01/25 - 9/30/26	Title III, Part A - Immigrant	181,669	-	181,669	100%
288	2026	7/01/25 - 9/30/26	Title IV, Part A, Subpart 1	1,304,673	14,575	1,290,098	99%
			Federal Grants Total	89,334,542	37,182,764	52,151,778	58%
435	2025	9/01/24 - 8/31/25	SSA - State Deaf	534,585	513,662	20,923	4%
429	2025	9/07/24 - 9/07/25	Sprouts Foundation Grant - Crow Leadership Academy	10,000	6,451	3,549	35%
429	2022	7/01/21 - 12/31/25	Choose Kindness Grant	75,000	72,397	2,603	3%
429	2024	9/01/24 - 12/31/25	Texas Health Resources - Wellness Room - Lamar	9,000	6,010	2,990	33%
429	2024	9/01/24 - 12/31/25	Texas Health Resources - Wellness Room - Bowie	9,000	8,664	336	4%
429	2023	4/06/23 - 4/30/26	School Safety Standards Formula Grant	2,361,223	2,280,337	80,886	3%
429	2022	2/01/21 - 5/31/26	Raising Blended Learners Grant	299,999	300,653	(654)	0%
429	2024	7/01/24 - 5/31/26	Project Lead the Way - Seguin	10,000	-	10,000	100%
410	2026	7/01/25 - 6/30/26	Instructional Materials Allotment	14,005,362	2,231,052	11,774,311	84%
429	2025	9/01/24 - 6/30/26	Ft. Worth Foundation - Families in Transition	50,000	24,997	25,003	50%
397	2023	7/01/22 - 12/31/26	AP/IB Reimbursement & Teacher Training	31,302	29,441	1,861	6%
429	2023	12/01/23 - 4/30/27	Safety and Facilities Enhancement (SAFE) Cycle 1	13,775,231	11,981,167	1,794,064	13%
429	2023	5/22/24 - 4/30/27	Safety and Facilities Enhancement (SAFE) Cycle 2	1,827,191	1,549,317	277,874	15%
			State Grants Total	32,997,893	19,004,148	13,993,746	42%
492	2024	7/01/24 - 5/31/26	Project Lead the Way - Arlington High School	10,000	-	10,000	100%
497	2023	7/01/22 - 6/30/25	Arlington ISD Education Foundation	311,982	307,322	4,660	1%
497	2024	7/01/23 - 6/30/25	Arlington ISD Education Foundation	560,137	526,450	33,687	6%
497	2025	7/01/24 - 6/30/25	Arlington ISD Education Foundation	226,692	143,026	83,666	37%
497	2026	7/01/25 - 6/30/26	Arlington ISD Education Foundation	145,237	-	145,237	100%
			Local Grants Total	1,254,048	976,797	277,250	22%
			Grants Grand Total	123,586,483	57,163,710	66,422,773	54%

Note: Most grants are funded on a reimbursement basis. The district must pay expenditures on the grant prior to requesting the revenue to reimburse the expenditures.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
TAX COLLECTIONS REPORT
FOR THE PERIOD ENDING AUGUST 31, 2025**

Tax Year	7/1/2025 Beginning Balance	10/1/2025 Current Year Original Levy	Adjustments To-Date	Adjusted Levy	Collections To-Date	8/31/2025 Outstanding Balance
2024 and Prior	\$ 15,425,608		\$ (1,885,030)	\$ 13,540,578	\$ 742,804 ¹	\$ 12,797,774
2025		-	-	-	-	-
TOTALS	\$ 15,425,608	\$ -	\$ (1,885,030)	\$ 13,540,578	\$ 742,804	\$ 12,797,774

	Collections MTD Amount	Collections Fiscal YTD Amount	% of Adjusted Levy	Prior Year Collections YTD Amount	% of Adjusted Levy
Current Taxes	\$ -	\$ -	0.00%	\$ -	0.00%
Delinquent Taxes	(391,440)	(391,440)	-2.89%	(850,843)	-7.39%
Penalty, Interest, Misc	91,057	294,236		245,550	
Total Tax Collections	\$ (300,383)	\$ (97,204)		\$ (605,293)	

¹ Tax Year is October - September

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District
 2025-2026 Budget Amendment #1
 General Operating Fund
 October 16,2025

		Adopted Budget 2025-2026	2025-2026 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues					
5700	Local & Intermediate Revenue	333,244,604	333,244,604	\$ (18,927,057)	\$ 314,317,547
5800	State Program Revenue	276,833,447	276,833,447	18,927,057	295,760,504
5900	Federal Program Revenue	4,933,002	4,933,002	-	4,933,002
Total Revenues		615,011,053	615,011,053	-	615,011,053
Expenditures					
Function					
11	Instruction	403,140,669	403,140,669	-	403,140,669
12	Instructional Resources & Media Services	7,715,086	7,715,086	-	7,715,086
13	Curriculum & Staff Development	7,511,243	7,511,243	-	7,511,243
21	Instructional Administration	14,700,065	14,700,065	-	14,700,065
23	School Administration	36,854,182	36,854,182	-	36,854,182
31	Guidance & Counseling	33,744,355	33,744,355	-	33,744,355
32	Attendance & Social Work Service	3,407,952	3,407,952	-	3,407,952
33	Health Services	8,731,582	8,731,582	-	8,731,582
34	Pupil Transportation	21,631,979	21,631,979	-	21,631,979
35	Food Service	580,000	580,000	-	580,000
36	Extracurricular Activities	14,696,422	14,696,422	-	14,696,422
41	General Administration	21,091,860	21,091,860	-	21,091,860
51	Plant Maintenance & Operations	73,841,320	73,841,320	-	73,841,320
52	Security	18,174,919	18,174,919	-	18,174,919
53	Computer Processing	7,889,322	7,889,322	-	7,889,322
61	Community Services	864,302	864,302	-	864,302
71	Debt Service	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-
91	Contracted Instructional Services (Ch. 49 Recapture)	8,029,266	8,029,266	(3,729,266)	4,300,000
95	Student Tuition Non-public Schools	29,100	29,100	-	29,100
97	Payments to TIF	-	-	-	-
99	Other Intergovernmental Charges	2,392,215	2,392,215	-	2,392,215
Total Expenditures		685,025,839	685,025,839	(3,729,266)	681,296,573
Excess /(Deficiency) of Revenues Over Expenditures		(70,014,786)	(70,014,786)	3,729,266	(66,285,520)
Other Financing Sources (Uses)					
Other Resources		57,000,000	57,000,000	-	57,000,000
Other Uses		-	-	-	-
Total Other Financing Sources (Uses)		57,000,000	57,000,000	-	57,000,000
Surplus / (Deficit)		(13,014,786)	(13,014,786)	3,729,266	(9,285,520)

Arlington Independent School District
 2025-2026 Budget Amendment #1
 Child Nutrition Fund
 October 16,2025

	Adopted Budget 2025-2026	2025-2026 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues				
5700 Local & Intermediate Revenue	\$ 4,758,183	\$ 4,758,183	-	\$ 4,758,183
5800 State Program Revenue	143,037	143,037	-	143,037
5900 Federal Program Revenue	28,397,728	28,397,728	-	28,397,728
Total Revenues	33,298,948	33,298,948	-	33,298,948
Expenditures				
<u>Function</u>				
11 Instruction	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-
21 Instructional Administration	-	-	-	-
23 School Administration	-	-	-	-
31 Guidance & Counseling	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-
33 Health Services	-	-	-	-
34 Pupil Transportation	-	-	-	-
35 Food Service	34,659,950	34,659,950	-	34,659,950
36 Extracurricular Activities	-	-	-	-
41 General Administration	-	-	-	-
51 Plant Maintenance & Operations	5,400	5,400	-	5,400
52 Security	-	-	-	-
53 Computer Processing	-	-	-	-
61 Community Services	-	-	-	-
71 Debt Service	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-
97 Payments to TIF	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-
Total Expenditures	34,665,350	34,665,350	-	34,665,350
Excess / (Deficiency) of Revenues Over Expenditures	(1,366,402)	(1,366,402)	-	(1,366,402)
Other Financing Sources (Uses)				
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Total Other Financing Sources (Uses)	-	-	-	-
Surplus / (Deficit)	(1,366,402)	(1,366,402)	-	(1,366,402)

Arlington Independent School District
 2025-2026 Budget Amendment #1
 Debt Service Fund
 October 16, 2025

		Adopted Budget 2025-2026	2025-2026 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues					
5700	Local & Intermediate Revenue	125,275,153	\$ 125,275,153	\$ (14,901,446)	\$ 110,373,707
5800	State Program Revenue	9,894,794	9,894,794	4,477,415	14,372,209
5900	Federal Program Revenue	66,162	66,162	-	66,162
	Total Revenues	135,236,109	135,236,109	(10,424,031)	124,812,078
Expenditures					
<u>Function</u>					
11	Instruction	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-
21	Instructional Administration	-	-	-	-
23	School Administration	-	-	-	-
31	Guidance & Counseling	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-
33	Health Services	-	-	-	-
34	Pupil Transportation	-	-	-	-
52	Security	-	-	-	-
53	Computer Processing	-	-	-	-
61	Community Services	-	-	-	-
71	Debt Service	124,026,353	124,026,353	28,143	124,054,496
81	Facility Acquisition & Construction	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-
97	Payments to TIF	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-
	Total Expenditures	124,026,353	124,026,353	28,143	124,054,496
	Excess / (Deficiency) of Revenues Over Expenditures	11,209,756	11,209,756	(10,452,174)	757,582
Other Financing Sources (Uses)					
	Other Resources	-	-	-	-
	Other Uses	-	-	-	-
	Total Other Financing Sources (Uses)	-	-	-	-
	Surplus / (Deficit)	11,209,756	11,209,756	(10,452,174)	757,582

Arlington Independent School District
 2025-2026 Budget Amendment #1
 Capital Projects Fund
 October 16,2025

	Adopted Budget 2025-2026	2025-2026 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues				
5700 Local & Intermediate Revenue	\$ 17,820,929	\$ 17,820,929	\$ 220,423	\$ 18,041,352
5800 State Program Revenue	-	-	-	-
5900 Federal Program Revenue	-	-	-	-
Total Revenues	17,820,929	17,820,929	220,423	18,041,352
Expenditures				
<u>Function</u>				
11 Instruction	6,859,871	6,859,871	(250,547)	6,609,324
12 Instructional Resources & Media Services	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-
21 Instructional Administration	-	-	-	-
23 School Administration	-	-	-	-
31 Guidance & Counseling	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-
33 Health Services	-	-	-	-
34 Pupil Transportation	6,194,865	6,194,865	1,544,680	7,739,545
35 Food Service	-	-	-	-
36 Extracurricular Activities	-	-	-	-
41 General Administration	27,600	27,600	-	27,600
51 Plant Maintenance & Operations	1,394,055	1,394,055	2,467,234	3,861,289
52 Security	2,679,807	2,679,807	364,880	3,044,687
53 Computer Processing	10,303,154	10,303,154	(2,687,506)	7,615,648
61 Community Services	-	-	-	-
71 Debt Service	7,800,000	7,800,000	-	7,800,000
81 Facility Acquisition & Construction	306,615,581	306,615,581	(5,800,644.00)	300,814,937
95 Student Tuition Non-public Schools	-	-	-	-
97 Payments to TIF	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-
Total Expenditures	341,874,933	341,874,933	(4,361,904)	337,513,029
Excess /(Deficiency) of Revenues Over Expenditures	(324,054,004)	(324,054,004)	4,582,327	(319,471,677)
Other Financing Sources (Uses)				
Other Resources	-	-	1,608,050	1,608,050
Other Uses	57,000,000	57,000,000	-	57,000,000
Total Other Financing Sources (Uses)	(57,000,000)	(57,000,000)	1,608,050	(55,391,950)
Surplus / (Deficit)	(381,054,004)	(381,054,004)	6,190,377	(374,863,627)

Arlington Independent School District
 2025-2026 Budget Amendment #1
 October 16,2025

	General Operating Fund	Child Nutrition Fund	Debt Service Fund	Capital Projects Fund	Total
Revenues					
5700 Local & Intermediate Revenue	\$ 314,317,547	\$ 4,758,183	\$ 110,373,707	\$ 18,041,352	\$ 447,490,789
5800 State Program Revenue	295,760,504	143,037	14,372,209	-	310,275,750
5900 Federal Program Revenue	4,933,002	28,397,728	66,162	-	33,396,892
Total Revenues	615,011,053	33,298,948	124,812,078	18,041,352	791,163,431
Expenditures					
Function					
11 Instruction	403,140,669	-	-	6,609,324	409,749,993
12 Instructional Resources & Media Services	7,715,086	-	-	-	7,715,086
13 Curriculum & Staff Development	7,511,243	-	-	-	7,511,243
21 Instructional Administration	14,700,065	-	-	-	14,700,065
23 School Administration	36,854,182	-	-	-	36,854,182
31 Guidance & Counseling	33,744,355	-	-	-	33,744,355
32 Attendance & Social Work Service	3,407,952	-	-	-	3,407,952
33 Health Services	8,731,582	-	-	-	8,731,582
34 Pupil Transportation	21,631,979	-	-	7,739,545	29,371,524
35 Food Service	580,000	34,659,950	-	-	35,239,950
36 Extracurricular Activities	14,696,422	-	-	-	14,696,422
41 General Administration	21,091,860	-	-	27,600	21,119,460
51 Plant Maintenance & Operations	73,841,320	5,400	-	3,861,289	77,708,009
52 Security	18,174,919	-	-	3,044,687	21,219,606
53 Computer Processing	7,889,322	-	-	7,615,648	15,504,970
61 Community Services	864,302	-	-	-	864,302
71 Debt Service Principal	-	-	124,054,496	7,800,000	131,854,496
81 Facility Acquisition & Construction	-	-	-	300,814,937	300,814,937
91 Contracted Instructional Services (Ch. 49 Recapture)	4,300,000	-	-	-	4,300,000
95 Student Tuition Non-public Schools	29,100	-	-	-	29,100
97 Payments to TIF	-	-	-	-	-
99 Other Intergovernmental Charges	2,392,215	-	-	-	2,392,215
Total Expenditures	681,296,573	34,665,350	124,054,496	337,513,029	1,177,529,448
Excess /(Deficiency) of Revenues Over Expenditures	(66,285,520)	(1,366,402)	757,582	(319,471,677)	(386,366,017)
Other Resources/Uses					
7000 Other Resources	57,000,000	-	-	1,608,050	58,608,050
8000 Other Uses	-	-	-	57,000,000	57,000,000
Total Other	57,000,000	-	-	(55,391,950)	1,608,050
Budgeted Surplus/(Deficit)	(9,285,520)	(1,366,402)	757,582	(374,863,627)	(384,757,967)

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



TO: Norberto Rivas
Interim Chief Financial Officer

FROM: Lisa Phillips
Director of Purchasing

DATE **October 16, 2025**

AISD Family Engagement to accept cash donation from Medical City Arlington	\$	5,000.00
AISD Family Engagement to accept cash donation form United Healthcare Sys,inc.	\$	5,000.00
Arlington High School to accept cash donation from AHS Cheerleader Booster Club	\$	700.00
Arlington High School to accept cash donation from Carter Bloodcare	\$	1,000.00
Barnett Junior High School to accept cash donation from Arlington Community Band	\$	1,000.00
Boles Junior High School to accept cash donation from Boles Athletic Booster Club	\$	1,837.50
Bowie High School to accept cash donation from Vols Booster Club	\$	3,052.83
Dan Dipert/CTC to accept cash donation from Martin Sprocket & Gear, Inc.	\$	1,500.00
Ditto Elementary School to accept cash donation from Ditto PTA	\$	2,157.67
Hale Elementary School to accept value of school supplies donation from Walmart	\$	1,500.00
Joey Rodriguez Junior High School to accept cash donation from B&H Engineers Inc.	\$	515.00
Lamar High School to accept cash donation from Arlington North West Rotary	\$	8,000.00

Lamar High School to accept cash donation from LHS Aquatics Booster Club	\$	273.89
Moore Elementary to accept cash donation from Moore Elementary PTA	\$	2,000.00
Seguin High School to accept cash donation from Kevin Flath	\$	300.00
Webb Elementary to accept value of egift card from Office Depot	\$	1,852.22
Williams Elementary to accept cash donation form Allied Federal Credit Union	\$	600.00
	Total	\$ 36,289.11
Total year-to-date for 2025-2026 School Year		\$ 93,256.66
Prior Year as of October 15, 2024		\$ 90,954.92
Total for the prior 2024-2025 School Year		\$ 894,521.37

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. In absence of the Secretary, appoint a Secretary for that meeting.2.3. 3. Have the right to discuss, make motions and, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.5. In absence of the Secretary, the presiding officer shall appoint a Secretary for that meeting.

Certificate of Coursework Completion

The District shall **not** issue a certificate of coursework completion to a student who ~~has successfully completed~~ **fails to meet all** state and local **credit** requirements for graduation ~~but has failed to meet all applicable state testing requirements.~~ [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ **average of** both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g~~-h. Bullying.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** ~~the class is offered.~~ **the class is offered.**

Attendance Committees

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.~~ **at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.**

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container. The District may also require a physician's written request to administer nonprescription medication to a student.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Off Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus, at off-campus events, and while in transit to and from a school event.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

*Medication for
Respiratory Distress*

The District authorizes school personnel who have been adequately trained to administer unassigned medication for respiratory distress in accordance with law and this policy. Administration of this type of medication shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing respiratory distress.

On-Campus

Authorized and trained individuals may administer unassigned medication for respiratory distress at any time a person is experiencing this type of distress on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer this medication so that at least one trained individual is present on campus during regular school hours as defined in state rules.

*Maintenance,
Availability, and
Training*

The Superintendent shall develop administrative regulations:

1. Designating a coordinator to manage policy implementation;
2. Addressing annual training of authorized individuals in accordance with law;
3. Listing the trained individuals authorized to administer unassigned medication for respiratory distress;
4. Addressing procedures for use; and
5. Addressing acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned medication for respiratory distress at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the administration of unassigned medication to a person experiencing respiratory distress, including notice of any change to or discontinuation of these provisions.

*After
Administration of
Medication*

After the administration of unassigned medication to a student experiencing respiratory distress, the coordinator shall provide written notice to the student's parent, the health-care provider authorizing the unassigned medication for respiratory distress, and the student's primary health-care provider.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



School Library Advisory Council (SLAC) 2025-2026 Recommended Membership

Name	Role
Stacie Jacobs	Parent / Community
Holly Hungerford-Kresser	Parent / Community
Steven Gomez	Parent / Community
Jeff Carlton	Parent / Community
Whitney Sudhalter	Parent / Community
Jessica Brown	Parent / Community
Celina Vasquez	Parent / Community
Delisse Hardy	Staff / Executive Director of C & I
Stacie Farr	Staff / Librarian
Veronica Haggerty	Staff / Secondary Teacher
Lorene Solis-Kosloski	Staff / Principal
Kelli Smith	Staff / Principal

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

ARLINGTON INDEPENDENT SCHOOL DISTRICT

Shared Services Arrangement for Educational Services

This document represents the Agreement between the Arlington Independent School District ("AISD") and Shared Services Agreement ("Agreement") members Kennedale Independent School District ("KISD"), Mansfield Independent School District ("MISD"), and Venus Independent School District ("VISD") (collectively, SSA "Members" or "Member Districts" and individually, a "SSA Member" or "Member District") for the 2025-2026 school year concerning services and reporting procedures for students who are deaf and hard of hearing attending the Arlington Regional Day School Program for the Deaf ("Arlington RDSPD" or "RDSPD").

SSA Members agree that:

1. General Covenants and Principles

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the SSA Members may provide for the efficient delivery of legally required special education and related services to eligible students with hearing impairments. It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Arlington RDSPD, subject to the Admission, Review and Dismissal Committee (ARDC) recommendations for deaf and hard of hearing classroom placements.

1.2 The SSA Members do not intend by entering this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Arlington RDSPD's administrative offices will be located in Arlington, Texas.

1.4 The Arlington RDSPD will operate under the AISD school calendar and under the policies and procedures of the AISD, including the student code of conduct and student handbook.

1.5 The Arlington RDSPD will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Improvement Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S. C. § 794; the Americans with Disabilities Act, 42 U.S.C. § 12101 *et seq.*; Chapter 29 of the Texas Education Code; Subchapter D, Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; section 1.3 of the Financial Accounting and Reporting Module of the Financial Accountability System Resource Guide (FASRG) and the Arlington ISD RDSPD operating guidelines. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 20 and 30 and the Texas Administrative Code, 19 TAC § 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, Eligibility

Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, and ARD or Admission, Review and Dismissal Committee.

1.6 Should a Local Education Agency (LEA) seek to become a Member District of the Arlington ISD RDSPD SSA, a written request must be provided to the Arlington ISD RDSPD SSA designee for Management Board consideration. Any reconfiguration or additional LEA Member Districts are subject to approval by each Member District's Board of Trustees.

1.7 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the AISD special education director. A contract for services will be negotiated between the Arlington RDSPD and non-Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with the RDSPD if the RDSPD agrees to provide such services. In no event will AISD agree to provide services to non-members in a manner that results in a delay in and/or failure to provide the services outlined in this Agreement.

1.8 The SSA Member Districts agree to cooperatively operate their special education programs under the authority of the Texas Government Code, Section 791.001 *et seq.* and the terms of this Agreement for the purpose of providing efficient delivery of legally required special education and related services to eligible students who are deaf and hard of hearing.

1.9 For students whose ARDC determines that placement at a centralized RDSPD campus is needed in order to receive a free appropriate public education (FAPE), the Arlington RDSPD will provide a continuum of placement options from mainstream to homebound, and communication access during the instructional day as described in the students' IEP, which may include teachers who use the child's preferred mode of communication or communication facilitators or interpreters in classes in which the teacher does not use the child's preferred mode of communication. The Arlington RDSPD will also provide assistive listening devices, speech therapy, audiology, and interpreting as related services as required by the students' IEP, and individual re-evaluations as determined by the ARDC.

1.10 The Arlington RDSPD, through the AISD Board, may purchase goods and services necessary to administer and operate the RDSPD.

2. Government

2.1 The Arlington RDSPD is governed by this Agreement with approval by the SSA Members' superintendents and each of the SSA Members' Board of Trustees. The Arlington RDSPD is further governed by a Management Board, as defined below. Direct program administration is the responsibility of the fiscal agent, as defined herein.

2.2 Management Board

- (a) Membership of the Management Board includes the SSA Members' superintendents or their designees. Non-voting members may be included on the Management Board. Management Board decisions are made on the basis of a majority vote of a quorum of members or designees present for a regular or called Management Board meeting with each member or designee having one (1) vote.

Each voting member may cast his or her vote through his or her designee. A quorum shall consist of three fourths (3/4) of the SSA Member Districts whose students are served by the RDSPD.

- (b) Meetings of the Board shall be conducted no later than the end of February of each school academic year to review the administration and operation of the Arlington RDSPD. Additional Management Board meetings may be held at the request of a Management Board member. Such request should be made in writing to the Management Board chairperson. Notice of a called meeting shall be sent to all members of the Management Board and the Special Education Directors of the SSA Members at least five (5) District business days (according to the Arlington ISD administration calendar) prior to the meeting. The notice will include the date, time, and place of the meeting and an agenda of items to be discussed. Issues requiring Management Board approval may be handled by email, facsimile, telephone, or mail with the decision based on a majority vote of all Management Board members.

The Management Board may approve, establish, and implement written rules for the operation of the Arlington RDSPD provided that such rules are consistent with the terms and conditions of this Agreement or as it may be amended from time to time.

- (c) The Chairperson of the Management Board will be the special education director of the fiscal agent district. Members of the Management Board will elect the Secretary from the SSA Members.
- (d) The Management Board Chairperson calls and presides over meetings of the Management Board. The Management Board Chairperson establishes the meeting place, date, time, and agenda items to be discussed. Additional items may be discussed and voted upon with the approval of the Management Board Chairperson. Committees may be established by the Management Board, as needed.
- (e) The Secretary will record the minutes of the Management Board meeting and will provide a copy of the minutes to the Management Board within seven (7) working days. Minutes of the Management Board will be maintained by Arlington ISD RDSPD, the fiscal agent.

3. Fiscal Agent

3.1 AISD, an accredited Texas public school district, shall serve as the Fiscal Agent for the Arlington RDSPD.

3.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with budget adopted by the Arlington RDSPD. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Arlington RDSPD policies.

3.3 The Fiscal Agent will account for salaries and expenses of Arlington RDSPD personnel, Arlington RDSPD operating expenses, IDEA Part B funds, IDEA Part C funds, State Deaf Funds, and any other funding received for the purposes of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Arlington RDSPD personnel who are its employees. The Fiscal Agent assumes any and all responsibility for benefits, salary and/or other costs/liability associated with its employees including, but not limited to, worker's compensation claims.

3.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law or Arlington RDSPD policy including PEIMS and other student data reports. RDSPD will assume responsibility for reporting eligible students enrolled in the AISD RDSPD and will be accountable for results related to federal and state accountability measures including FAPE and AYP.

3.5 The Fiscal Agent may negotiate contracts with outside services providers for special education and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall require each service provider to comply with federal and state laws as referenced in Paragraph 1.5 of this Agreement.

3.6 The fiscal agent must notify the Member Districts of any intention to withdraw as a fiscal agent of the SSA on or before October 1 preceding the end of the last fiscal year it intends to serve as fiscal agent. After a satisfactory independent audit of the SSA's accounts, the transfer of fiscal agent status will become effective July 1.

3.7 RDSPD SSA Member Districts shall follow PEIMS enrollment guidance, and accounting practices as outlined in the Texas Accounting Handbook regarding Shared Services Arrangements. The Fiscal Agent and SSA Members must provide a PEIMS 011 record. SSA Members may report participation in more than one RDSPD SSA. SSA Members must indicate the fiscal agent on the PEIMS 011 record. For Member District students attending the RDSPD program in Arlington ISD on a full-time basis, AISD will report and receive applicable average-daily-attendance (ADA) in PEIMS.

4. Management

4.1 The special education director or designee of the Fiscal Agent shall report the annual status of the Arlington RDSPD to the special education director of each respective SSA Member.

4.2 All assets purchased with Arlington RDSPD funds are for the express use of the students attending such Day School Program and will be managed by AISD as Fiscal Agent for the Arlington RDSPD; however, title to such property shall be vested in AISD. Repairs to any property or equipment shall be paid from Arlington RDSPD funds. If any property becomes unusable or surplus, then AISD may dispose of such property under AISD policy and the proceeds thereof, if any, shall be returned to Arlington RDSPD.

4.3 A Member District may withdraw from the SSA by providing the other Member Districts with written notice, signed by its superintendent and president of its board of trustees, of its proposed action at least 30 calendar days on or before the February 1 preceding the end of the school year in which the Member District intends to be its final year in the SSA. Upon delivery of such notice, the member's withdrawal from the SSA shall be effective on the following June 30, at the end of the SSA's fiscal year. The withdrawing Member District shall return to the SSA any supplies, equipment, or fixtures in its possession that were purchased with SSA funds, prior to or by the effective June 30 final day of the withdrawing member's participation in the SSA. The Member School Districts further agree that any fund

balance, including roll forward monies, remaining in the SSA's operating fund as of the June 30 date set forth above, shall remain with the SSA. It is agreed and understood that the withdrawing Member District shall pay costs and fees, up to an amount not to exceed \$5,000.00, related to, resulting from, or associated with the withdrawal including, but not limited to, non-renewal proceedings, legal costs, legal fees, or expenses pertaining to the drafting of an agreement reflecting the reconfiguration. Notwithstanding anything contained herein to the contrary, any SSA Member withdrawing from the Agreement shall forfeit any right to any and all SSA funds, equipment, basic texts, and supplies.

Dissolution of this Agreement shall require the affirmative vote of a quorum of the SSA Member Districts. Upon dissolution, Arlington RDSPD SSA's funds and any other remaining assets, after any charges and liabilities will be divided among the Member Districts, prorated based on the same formula, set forth herein outlining how contributions are determined by the Member District.

5. Personnel

5.1 The chief administrator of the Arlington RDSPD will be the AISD special education director or designee. The AISD special education director or designee shall serve under a contract with the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding the operation of the RDSPD instructional program, including but not limited to, RDSPD SSA centralized locations, RDSPD SSA personnel assignments, related services and professional development, and approved budgeted expenditures consistent with the Fiscal Agent's policy, are within the authority of the AISD special education director or designee.

5.2 The Fiscal Agent shall maintain public records for purposes of the Texas Public Information Act and the Local Government Records Act.

5.3 Any hearing on RDSPD SSA personnel, including employee grievances, terminations, or non-renewals is the responsibility of and will be held in accordance with the policies of AISD with whom the employee has a contractual relationship.

5.4 Arlington RDSPD SSA personnel are employed by the Fiscal Agent and are subject to the personnel policies of the Fiscal Agent and any Arlington RDSPD SSA operating guidelines and procedures and salary schedule. The chief administrator of the Arlington RDSPD completes all hiring of RDSPD personnel.

5.5 The Arlington RDSPD ensures all individuals providing services contemplated under this Agreement and the RDSPD SSA program must be appropriately certified or licensed to perform the applicable service.

6. AISD General Obligations to SSA Members

6.1 AISD agrees to notify SSA Members of any ARDC meetings regarding a student of the SSA Member within a reasonable time, no later than five (5) District business days (according to the Arlington ISD administration calendar), prior to the ARDC meeting, unless waived in writing by both AISD and the SSA Member.

6.2 AISD agrees to notify SSA Members of any excess costs associated with ARDC decisions regarding a student of the SSA Member within a reasonable time, no later than five (5)

District business days (according to the Arlington ISD administration calendar) after date of the ARDC meeting, in accordance with paragraph 8.1(c) of this agreement.

7. SSA Members General Obligations

7.1 SSA Members agree that any funds assessed under Arlington RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a written statement from the Fiscal Agent.

7.2 Each SSA Member will be liable for any costs associated with its residentially-placed students.

7.3 Each SSA Member agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal and student records for the Arlington RDSPD operations.

7.4 SSA Members are ultimately responsible for the education of all students who are deaf and hard of hearing within their district boundaries, whether the child is served in the local program, Arlington RDSPD, or other placements. Any services provided, under any of these arrangements, are subject to an ARDC decision.

7.5 Each individual SSA Member is responsible for the employment and payment of personnel serving students who are deaf and hard of hearing in their respective districts who do not reside in the Arlington ISD boundaries or attend the RDSPD. Upon written request, the Arlington ISD RDSPD SSA will provide audiological, parent advisory and/or Itinerant services according to the fee schedule approved by the Management Board.

7.6 If an ARDC determines that an RDSPD student receiving services at an AISD district site requires extraordinary services including but not limited to a one-on-one paraprofessional (or additional staff), one-on-one nursing services, or additional specialized equipment or related services, as determined by the student's ARDC, the referring SSA Member District shall be liable for all costs associated with such staff, equipment, or services and shall reimburse the Fiscal Agent in full for all such costs. Pursuant to the same timelines set forth in paragraph 6.1 above, the Member District is to receive advance notice and the opportunity to participate in the ARDC meeting where such extraordinary costs and services will be discussed prior to the member district being responsible for such costs. All individual excess direct student costs incurred based upon an ARDC's decision will be billed at the end of each semester to the individual member district and include, but are not limited to, costs for extraordinary services, as well as costs for interpreter services for extracurricular activities and school-sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the fiscal agent's school calendar as well as any time during weekends or holidays. Costs associated with DAEP and/or JJAEP student placements will also be billed individually to the Member District as an individual excess direct student cost, interpreter services and any other RDSPD services provided to an SSA Member District's student who is assigned to one of AISD's Turning Point (DAEP) schools or who is expelled and attends JJAEP under AISD's Memorandum of Understanding with Tarrant County JJAEP. Any services that must be provided at a location other than an Arlington ISD RDSPD regular campus will also be billed individually to the Member District as an individual excess direct student cost, e.g., a homebound student. SSA Members shall reimburse AISD within sixty (60) District business days (according to the Arlington ISD administration calendar) of receipt of billing.

8. Fiscal Practices

8.1 Payment will be determined in the following manner:

- (a) The Fiscal Agent will estimate the shortage of funds between actual costs for Arlington RDSPD and those expenses paid by federal or state funds on an annual basis.

In addition to federal and state funds generated by regulation, the Fiscal Agent will receive a prorated contribution from SSA Members to offset shortfalls in program funds for operating the Arlington RDSPD in accordance with student IEPs. The rate is determined by dividing the difference between the amount of the program costs and the amount received in federal and state deaf funds by the number of students in the Arlington RDSPD.

Arlington RDSPD will invoice Member Districts once in the fall and once in the spring of each year. Invoices will reflect semester rates. Prorated amounts will be invoiced for students based on the number of days enrolled in the Arlington RDSPD. Itinerant and parent services are available from AISD upon request. Students who are under age three or who are served itinerantly one or more times per week in the Member District will be counted as one-half full-time equivalent students.

Arlington RDSPD will invoice Member Districts for audiological services after services are rendered. Audiological service fees will be provided to each SSA Member no later than June 1 of each year. For Member District students attending the Arlington RDSPD on a full-time basis, AISD will provide other related services required by a student's IEP without further reimbursement or fees from the Member District, except for transportation and costs related to a student's participation in extracurricular activities which are addressed *infra* and other extraordinary services such as those listed in paragraph 6.6 above which may be addressed through separate agreement between AISD and a Member District as needed.

- (b) The determination of excess costs for each school year in which this Agreement remains in effect shall be furnished by the Fiscal Agent to each SSA Member no later than June 1 of each year.
- (c) If an Arlington RDSPD student receiving services at an AISD district site requires extraordinary services as part of his or her IEP as described in Paragraph 6.6, or related to participation in extracurricular activities as described in Paragraphs 7.1(b) and 9.1, and the RDSPD anticipates that the costs of the additional staffing, equipment, or services will exceed \$500.00, then the RDSPD shall notify the referring SSA Member District in writing within five (5) business days of the ARDC's and/or administration's decision regarding the student's need for services. The RDSPD has no obligation under this section 7.1(c) if, at the time of the committee's or administration's decision, the RDSPD is unable, in its sole discretion, to make the determination regarding the need for services or anticipated costs therefore. The notice shall include a copy of any relevant documentation, including ARDC meeting documents and an estimate of the anticipated cost(s).

- (d) Member Districts will be billed for the cost of direct costs (e.g., costs of interpreters or other individuals to supervise or assist students with communicating) for RDSPD students to participate in extracurricular activities.

8.2 The annual Arlington RDSPD budget shall be prepared by the Fiscal Agent's director of special education for approval by the Fiscal Agent's board of trustees. The Fiscal Agent shall be responsible for all required federal and state reporting related to Arlington RDSPD activities.

8.3 There will be an audit of Arlington RDSPD financial matters each year by the firm who annually audits the accounts of the Fiscal Agent. The responsibility (scheduling and financial obligations) for this audit will reside with the Fiscal Agent.

8.4 All audit results shall be reported to SSA Members within thirty (30) District business days (according to Arlington ISD's administration calendar) of completion of the audit report.

9. Risk of Loss

9.1 Except as otherwise provided in this Agreement, each SSA Member bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal and/or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys' fees and settlement costs.

9.2 Legal fees, expenses and other costs incurred due to complaints, grievances or litigation by parents and/or students enrolled in the Arlington RDSPD will be assumed by the SSA Member District in which the student resides. SSA Members have the right to select their own legal counsel for handling of such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters. Further, if the Fiscal Agent incurs legal fees, expenses and other costs regarding a student, the SSA Member District in which the student resides, will reimburse the Fiscal Agent for the fees it has incurred, including without limitation, costs of litigation, attorneys' fees, costs of court (including mediation or arbitration), damages, costs of settlement paid by the Fiscal Agent or any other liability of any kind assessed against the Fiscal Agent. Further, it is agreed that any reimbursement contemplated herein will not exceed \$20,000 (twenty thousand dollars).

9.3 Uncontrollable costs that impact the Fiscal Agent will be shared on a pro-rata basis by the SSA Member Districts according to the percentage of contribution established in operation of the SSA funds.

9.4 Each SSA Member District will insure its owned or leased vehicles used in the transportation of students with disabilities within the statutory maximum limits of school district liability for motor vehicle accidents.

10. Transportation

10.1 Transportation for eligible students to the Arlington RDSPD will be provided by the SSA Member District in which the student is a resident, private transportation provided by parents or their agents, or by contracted transportation in accordance with the law. Member Districts will be responsible for transportation costs related to their students' participation in extracurricular activities and school-

sponsored activities and events that occur before or after the school day. Contracted transportation will be arranged and paid for by the SSA Member District in which the student is a resident.

11. Legal Responsibilities

11.1 SSA Member Districts are solely responsible for the provision of a FAPE to the students who reside in their respective districts, except as otherwise provided herein. For students enrolled in the Arlington RDSPD, AISD will be the LEA for purposes of the provision of a FAPE and state accountability measures.

11.2 SSA Member Districts are responsible for legal costs, court costs and attorneys' fees, resulting from complaints, grievances, administrative proceedings, administrative hearings and litigation directly involving students who reside in their respective districts. SSA Members have the right to select their own legal counsel for handling of such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters.

11.3 Each SSA Member shall be responsible for legal fees, costs and expenses incurred due to complaints, grievances, or litigation arising from the respective SSA Member's employees, independent contractors, or agents. SSA Members have the right to select their own legal counsel for handling such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters.

11.4 The legal responsibilities stated herein shall survive the expiration of this Agreement.

11.5 The RDSPD's ability to serve the SSA Members' students will require the sharing of records. For this reason, the SSA Member Districts designate the RDSPD as a "school official" with a legitimate educational interest in the educational records of students assigned to the RDSPD. Similarly, RDSPD designates the SSA Member Districts as "school officials" with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the SSA Member Districts and the RDSPD will be maintained in accordance with the Family Education Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowable under FERPA.

12. Dissolution

12.1 Dissolution of this Agreement shall require the affirmative vote of a quorum of the SSA Member Districts. Upon dissolution, RDSPD funds remaining after any charges and liabilities will be divided among the SSA Member Districts, prorated in the same manner as Paragraph 4.3. The dissolution will take effect on July 1, after the first January following the dissolution vote by the Management Board.

13. The Agreement

13.1 The term of this Agreement is for the 2025-2026 school year. The Agreement may be renewed annually through written agreement by the participating independent school district's board of trustees for subsequent school years.

13.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Arlington RDSPD and responsibilities under any prior shared services agreement.

13.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. In the event of a breach of this Agreement, the Parties shall have all remedies available at law or in equity.

13.4 This Agreement is governed by the laws of the State of Texas. Venue, in the event of a suit, shall be in the court of appropriate jurisdiction in Tarrant County. Nothing in this Agreement shall waive any party's immunity.

13.5 The provisions of this Agreement are severable. If any provision of this Agreement violates any law or is unenforceable or invalid, according to a court of competent jurisdiction, then the unenforceability or invalidity of that provision will not render the remaining provisions unenforceable or invalid, and the SSA Members agree that all remaining provisions of this Agreement will remain in full force and effect.

13.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor to that statute or regulation.

13.7 This Agreement cannot be altered, amended or modified in any respect, except by a writing duly executed by the party against whom the alteration, amendment or modification is charged. All prior agreements, understandings, oral agreements and writings are expressly superseded hereby and are of no further force or effect. The Parties agree that each Party has relied on its own judgment in executing this Agreement and that it has not relied on the statements and representations of the other Party. Notwithstanding the foregoing, any administrative guidance from the Texas Education Agency (TEA) on federal reporting and compliance for shared services arrangements which conflicts with the terms found herein shall be provided to all Member Districts, and will go into effect thirty (30) days after notice is delivered.

13.8 This Agreement shall be deemed drafted equally by all Parties hereto. The language of all parts of this Agreement shall be construed as a whole according to its fair meaning, and any presumption or principle that the language herein is to be construed against any Party shall not apply. Headings in this Agreement are for the convenience of the Parties and are not intended to be used in construing this Agreement.

13.9 Notwithstanding any provision of this Agreement, there are no third-party beneficiaries to this Agreement. The parties to this Agreement do not intend to confer any rights to this Agreement, including, without limitation, the right to sue to enforce this Agreement, to any non-party. Nothing in this Agreement may be interpreted to allow any third-party beneficiary to this Agreement.

The parties agree that this Agreement may be signed in multiple counterparts each of which shall be deemed an original for all purposes and is made a part of the original Agreement.

13.10 Participating districts commit to all arranged services for the duration of the semester. Any request to add or remove services must be submitted in writing prior to the start of the semester.

[SIGNATURE PAGES TO FOLLOW]

ARLINGTON INDEPENDENT SCHOOL DISTRICT

Name:
President, Board of Trustees

Date

Program Contact: Cindy Brown
Director of Special Education
Address: Enterprise Centre, 690 E. Lamar Blvd., Suite 200, Arlington, TX 76011
Phone/Email: 682.867.0800 cbrown1@aisd.net

Date

KENNEDALE INDEPENDENT SCHOOL DISTRICT

Name:
President, Board of Trustees

Date

Program Contact: Tracie Gray
Director of Special Education
Address: 120 W. Kennedale Pkwy., Kennedale, TX 76060
Phone/Email: 817.563.8081 grayt@kisdtx.net

Date

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Name:
President, Board of Trustees

Date

Program Contact: Dr. Michelle Edwards-Scott
Executive Director of Special Populations
Address: 1016 Magnolia, Mansfield, TX 76063
Phone/Email: 817.299.4300 MichelleEdwards@misdmail.org

Date

VENUS INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

Date

Program Contact: Jennifer Lonsford
Director of Special Education

Address: P.O. Box 364, Venus, TX 76084

Phone/Email: 972.366.3249 jennifer.lonsford@venusisd.net

Date

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



**TARRANT COUNTY COLLEGE DISTRICT
FIRE/RESCUE TRAINING**

**INTERLOCAL AGREEMENT BETWEEN TARRANT COUNTY COLLEGE DISTRICT, ARLINGTON FIRE
DEPARTMENT AND ARLINGTON INDEPENDENT SCHOOL DISTRICT**

THIS INTERLOCAL AGREEMENT (hereinafter referred to as “Agreement”) is made and entered into by and between the Tarrant County College District (hereinafter referred to as “TCCD”), a Texas political subdivision of higher education, on behalf of Tarrant County College Northwest Campus (hereinafter referred to as “College”), Arlington Independent School District, (hereinafter referred to as “Arlington ISD”), pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code, and the City of Arlington on behalf of Arlington Fire Department (hereinafter referred to as (AFD),

WHEREAS, the parties to this Agreement desire to establish a Fire Academy curriculum that leads to the completion of a Fire Academy and Emergency Medical Technician courses, serving grades 11 – 12;

WHEREAS, under this Agreement, the parties agree to follow the agreed upon guidelines of Arlington ISD and Tarrant County College District (TCCD) in providing Dual Credit/Continuing Education classes with sufficient time for the students to complete the Fire Academy which will continue to be offered over two semesters (Fall 2025 and Spring 2026). This will allow students the opportunity to complete the Basic Fire Fighter certification program; and

WHEREAS, this initiative will prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work. This academic model will improve student academic performance, self-concept, and increase high school and college/university completion rates.

NOW, THEREFORE, the parties to this Agreement mutually agree to the following:

1. Scope of Agreement and Limitations of Authority: The Scope of the Agreement and the parties agree as follows:

A. Governance:

- (1) The TCCD Fire Academy will:
 - a. Be governed by TCCD and subject to state, and federal policies; and;
 - b. Operate within the operating hours of 7:30 a.m. and 4:30 p.m. Monday through Friday for 3 semesters (Fall 2025 and Spring 2026)

- (2) The TCCD and Arlington ISD Fire Academy Partnership Council
 - a. Serves as an advisory committee to the Principal in establishing policies and developing a coherent program selection process for students that want to participate in the TCCD and Fire Academy for Arlington ISD.

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

- b. Membership on the Council will include, but not be limited to, representatives of Arlington ISD, Tarrant County College District, Arlington Fire Department, and/or community members. The specific membership of the TCCD and Arlington ISD Fire Technology and Fire Academy Partnership Council will be determined through a collaborative effort by the Superintendent or his designee and representatives of Arlington ISD, Arlington Fire Department, and the TCCD Fire Technology and Fire/Rescue Training representatives.

(3) Create a Mentorship for junior and senior level students.

B. Awarding Credit for Courses. The College will award credit for courses through Credit-by-Examination/Experience. Since this is a Continuing Education program students will have to apply for credit with TCCD through the Credit-by-Experience process and in accordance with TCCD policy:

- a. Student must complete Basic Fire Suppression course at TCC.
- b. Student will enroll in EMSP 1001 and EMSP 1060 at TCC in the spring of the senior year. (See attached Addendum # 1)
- c. Upon successful completion of both the Fire and EMS programs and enrolling as an undergraduate student in the EMS or Fire Science courses, the student will be eligible to earn college credit through the standard TCC credit by examination process.
- d. Successful completion of any credit by experience will result in a grade of credit (CR), which will not affect the grade point average
- e. Student must pay a posting fee at the current rate per course.

C. Duties of College. College shall have the following duties:

- (1) Involve full-time faculty who are teaching in the appropriate disciplines in developing and teaching college courses;
- (2) Ensure that course guidelines are followed;
- (3) Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (4) Designate personnel to monitor the quality of instruction in order to assure compliance with Continuing Education and the standards established by the State, SACS, TCFP, and the College;
- (5) Pay salaries of adjunct instructors who teach college courses and/or assist the AFD Coordinator with administrative or recruitment duties.
- (6) Provide Arlington ISD with an invoice each semester for the cost of tuition for each AISD student enrolled in the Fire Academy, beginning Fall 2025; and
- (7) Provide self-contained breathing apparatus (SCBA) and compressed air for high school students enrolled in the Fire Academy.
- (8) Faculty meeting TEA and Southern Association of Colleges and Schools (SACS) requirements as appropriate will be provided by College.
 - (i) Faculty provided by College:
 - a. must meet the College's academic requirements; and
 - b. will teach College Continuing Education courses.

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

D. Duties of Arlington ISD. Arlington ISD shall have the following duties:

- (1) Consult with College Faculty who teach continuing education courses in the design and implementation of these courses to assure that course goals enable students to master the Texas Commission of Fire Protection’s Knowledge and Skills and match the requirements of the Texas Higher Education Coordinating Board to ensure rigor;
- (2) Provide meals to students who participate in the Fire academy field trips under this Agreement.
- (3) Provide the necessary bunker gear needed to participate in the TCCD Fire Academy.
- (4) Cover cost of yearly maintenance of SCBA compressor station once installed.
- (5) Provide the necessary and timely transportation of students to and from TCCD Fire Academy field trips.
- (6) Assist TCCD faculty with the grading process.
- (7) Manage all student case files in accordance with Arlington ISD policy.
- (8) Perform a criminal background check on any faculty assigned to teach AISD students under this agreement.
- (9) AISD will pay AFD an amount equal to \$104,376.20 as its contribution to the annual salary and benefits for the Fire Lieutenant-School Resource Officer’s position for the term of the Agreement. The payments will be made in an equal amount of \$10,437.62 starting October 2025.
- (10) The AFD will invoice AISD, and the amount shall be due on the tenth (10th) day following the month in which AFD submits the invoice. The schedule of payments will be as follows:

August 2025	-0-	February 2026	\$10,437.62
September 2025	-0-	March 2026	\$10,437.62
October 2025	\$10,437.62	April 2026	\$10,437.62
November 2025	\$10,437.62	May 2026	\$10,437.62
December 2025	\$10,437.62	June 2026	\$10,437.62
January 2026	\$10,437.62	July 2026	\$10,437.62

E. Duties of Arlington Fire Department. AFD shall have the following duties:

- (1) Provide bunker gear for students not of average size big/tall, short/small.
- (2) Cleaning and inspecting of all bunker gear.
- (3) Pick-up and delivery of bunker gear to High School.
- (4) Provide ride-outs for Grade 12 students who meet AFD criteria.
- (5) Provide students with an opportunity to participate at AFD facilities.
- (6) Provide Fire Academy liaison to coordinate day-to-day activities including yearly schedule, instructor scheduling and equipment accountability.
- (7) Provide Air Packs for AFD instructors.
- (8) Provide one Fire Lieutenant-School Resource Officer (the “Officer”) for the fire training academy for the Agreement term, under the following terms:
 - (a) The Officer will perform but not be limited to the duties listed in Attachment “A” which is attached hereto and incorporated herein for all purposes.
 - (b) The Officer will be permitted a 45 minute lunch period.
 - (c) The Officer will be subject to emergency calls as needed by City of Arlington’s Fire Department.
 - (d) The Officer will be allowed the use of a City vehicle and carry City radios that will allow contact from the AISD while on duty.

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

- (e) The AISD will provide, at no cost to the City, office space in the school to which the Officer is assigned. The office space will provide the necessary privacy to do his AISD program duties as well as any related AFD business as necessary.
- (f) The Officer may be contacted to assist in any situation related to his fire training which is beyond the normal ability of AISD to handle administratively or an emergency situation which the Officer would have special knowledge or expertise.
- (g) Nothing in this Agreement shall limit or eliminate the need to utilize the 9-1-1 reporting system, or the use of AISD officers or employees to handle or supplement calls for service. Use of 9-1-1 is encouraged for priority calls even if the Officer is called.
- (h) The Officer is not responsible for handling minor, non-priority incident typically handled by other AISD employees. The Officer may assist in his/her discretion if free to do so and within his/her knowledge and expertise as an officer.
- (i) Except in extreme emergency, the Officer should not be called away from his fire academy classes, this being destructive to the teacher/student relationship. The Officer may be contacted, and he/she may then respond as soon as possible to assist other AISD employees who may have been called in his/her place.
- (j) The Officer will be expected to maintain a close liaison with AISD employees in the program in order to exchange information and to ensure efficient handling of his duties.
- (k) The Officer shall be scheduled to attend and participate in mandatory training set out by law or AFD policy. The Officer should participate in reasonable training programs that directly impact his/her ability and skills for the position. These additional programs will be communicated in advance between the AISD program supervisors and the AFD.
- (l) The AFD reserves the right to assign the Officer to any fire function in the event of an emergency or a situation that dictates a call-up of personnel as directed in fire General Orders. The AISD reserves the right to adjust the monthly invoice for days missed under this provision.
- (m) The Officer will be considered an employee of the AFD shall be at the sole control and supervision of the AFD's supervisors. Complaints or problems with the Officer shall be directed through the AFD's supervisor.
- (n) Nothing herein extends or confers legal entitlement to the Officer or otherwise affects his/her relationship as an employee of the AFD. This Agreement between the AISD and AFD being between the two entities and not a contract with an employee of the City.

F. Classroom and Office Facilities.

- (1) All courses under this Agreement will be delivered to students at the high school; and
- (2) Identified portions of the Fire Academy will be delivered to students at the Tarrant County College-Northwest campus; and
- (3) Identified portions of the Fire Academy will be delivered to students at the AFD Training Center and Dan Dipert Career and Technical Center.

G. Tuition and Fees.

- (1) Arlington ISD will be responsible for tuition and fees in accordance with Arlington ISD finance and procurement policies; and
- (2) The coordinator will manage all aspects of the dual credit/continuing education process.

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

H. Books and Supplemental Materials.

- (1) Based on the mutually agreed upon curriculum, student syllabi, course curricula, course outlines, and science laboratory supplies, as applicable to the courses when taught by the College or other instructional venues, shall be provided by the College.
- (2) Based on the mutually agreed upon curriculum, all agreed upon current edition textbooks and supplemental materials required for the Fire Academy, shall be provided by Arlington ISD.

I. Recruitment and Enrollment of Students.

- (1) Student recruitment will occur annually; and
- (2) College will assist with recruitment, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the Fire Academy.

J. Instructional Calendar. The instructional calendar will be based on the Master Calendar developed by TCCD in consultation with AISD and in consideration of AISD annual calendar. Inclement weather policies established by the TCCD shall be followed by the Fire Academy.

K. Student Code of Conduct. Fire Academy students, faculty and staff shall adhere to:

- (1) Policies of Arlington ISD;
- (2) Procedures of the College; and
- (3) Policies in the TCCD Board of Trustees Policies and Administrative Procedures Manual.

College will provide the same security to high school students that it provides to college students.

L. Media and Public Relations. Media and public relations regarding the Fire Academy will be managed according to Arlington ISD, College and AFD Department protocols.

2. **Term:** Subject to prior termination or revocation of this Agreement as provided in **section 4** of this Agreement, the initial term of this Agreement is in full force and effect beginning with the date of final execution by both parties and ending July 31, 2025. It may be renewed for two (2) one year terms. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, College, Arlington ISD and AFD shall review this Agreement and may renew this Agreement on approval of the College, Arlington ISD and AFD.
3. **Right of Revocation:** Either party may terminate this Agreement on 120 days' written notice to the other party. In the event that a party believes that another party has materially breached this agreement, the non-breaching party shall give written notice of the alleged breach to the breaching party. The breaching party shall have thirty days to cure the alleged breach from the date it receives written notice from the non-breaching party. If the breach is not cured within thirty

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

days, the non-breaching party may terminate this Agreement. However, if this Agreement is terminated during an academic term, students enrolled in classes under this Agreement will be allowed to finish their coursework without penalty. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of the College, Arlington ISD or AFD, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties.

4. **Assignment:** No party may assign their interest in the Agreement without the written permission of the other party.
5. **Limitations of Authority:**
 - A. Neither party has authority for and on behalf of the other except as provided in this Agreement. No other authority, power, partnership, or rights are granted or implied.
 - B. This Agreement represents the entire Agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the TCCD, Arlington ISD and the AFD. Any representations, promises, or guarantees made but not stated in the body of this Agreement are null and void and of no effect.
 - C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written amendment to this Agreement. Changes to this Agreement are subject to the approval of the TCCD, Arlington ISD, and the AFD legal advisors and Board of Trustees.
 - D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.
6. **Waiver:** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies. Nothing in this agreement shall waive any party's immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions.
7. **Applicable Law:** This Agreement and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas applicable to contracts made and performed entirely therein.
8. **Venue:** Venue to enforce this Agreement shall lie exclusively in Tarrant County, Texas.
9. **Miscellaneous Provisions:**
 - A. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
 - B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations. Parties to this Agreement shall comply with all Federal, State and local laws.
 - C. If the Texas Higher Education Coordinating Board adopts new guidelines for Dual Credit High School programs during the term of this Agreement, the new guidelines shall prevail and shall cause the parties to execute an amendment to the Agreement if necessary.
 - D. The parties have executed multiple originals of this Agreement, each of which shall be considered an original document.
 - E. All parties affirm that they do not and will not boycott Israel during the term of the contract. *Tex.. Gov't. Code Section 2270.*

**Interlocal Agreement Between
Tarrant County College District, Arlington Independent School District
and Arlington Fire Department
July 2025**

ATTACHMENT "A"**Fire Lieutenant – School Resource Officer****Job Functions:**

- Perform and apply all knowledge, skills, and abilities of a standard Fire Lieutenant.
- Develop and coordinate the Fire Department's programs associated with the AISD Fire Academy.
- Work with the Operations Division to schedule emergency response units for fire and life safety presentations.
- Develop program objectives and performance measures, collect and analyze data and evaluate the effectiveness of educational programs.
- Maintain accurate records on student performance in accordance with AISD standards.
- Make presentations and communicate with all levels of the Fire Department, educators, citizens and the media, conduct public education programs and television presentations.
- Prepare and produce brochures, pamphlets and other printed and visual material for distribution and/or presentation to potential students of the AISD Fire Academy.
- Make recommendations regarding the budgetary needs for the AISD Fire Academy.
- Represent the Fire Department and AISD during community programs and public meetings.
- Maintain Department/State continuing education requirements.
- Develop strategies to expand and grow the Emergency Medical Technician portion of the AISD Fire Academy.

Other Job Functions:

This description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employee will be required to follow any other job-related instructions and to perform any other job-related duties requested by their supervisor. Such tasks shall be capable of being performed with reasonable accommodation, if necessary, that does not impair a business necessity or impose an undue business hardship and without presenting a direct threat to the safety of the applicant or others.

Addendum 1

EMSP Course Descriptions

EMSP 1001 Emergency Medical Technician – Basic

Introduction to the level of Emergency Medical Technician (EMT)–Basic. Includes all the skills necessary to provide emergency medical care at a basic live support level with an ambulance service or other specialized services.

EMSP 1060 Clinical – Emergency Med Tech.

A health-related work-based learning experience that enables the student to apply specialized occupational therapy, skills, and concepts. Direct supervision is provided.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

PARTNERS IN EDUCATION CONTRACT 2025-2026

This Partners in Education Contract ("**Contract**") is entered into by and between THE GREATER ARLINGTON CHAMBER OF COMMERCE, a Texas nonprofit corporation ("**CHAMBER**") and the ARLINGTON INDEPENDENT SCHOOL DISTRICT, a political subdivision of the State of Texas located within Tarrant County, Texas ("**AISD**").

RECITALS

A. The "Partners in Education" ("PIE") concept or program is intended to support and promote the AISD by encouraging business community involvement in the education process within the AISD. The AISD desires to employ the CHAMBER on an independent contractor basis to provide such services to the AISD.

B. It is the intent of the parties that the CHAMBER and the AISD shall establish and maintain an "arm's length" relationship in which the CHAMBER provides specific, measurable services, as more fully described in this Contract, in exchange for a specific amount of monetary remuneration, as set forth and more fully described in this Contract.

NOW, THEREFORE, in consideration of the mutual promises and agreements expressed in this Contract, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

TERMS AND CONDITIONS

A. **Scope of Services.** The CHAMBER shall use its best efforts in rendering certain services to or for the benefit of the AISD as are more specifically described below. Specifically, the CHAMBER will accomplish the following activities ("CHAMBER Services") at the CHAMBER's sole cost and expense. These services support the overarching goals and objectives of the district's strategic plan and direction.

1. *Learner Experience: The following services support*

Goal: 100% of AISD students will graduate exceptionally prepared for college, career and citizenship

a) **Fostering Business Engagement.** The CHAMBER shall work in collaboration with the PIE Committee members and the AISD's Parent and Community Engagement department to identify and foster business engagement opportunities as a targeted business and community initiative of the Contract. Efforts will be focused on identifying and elevating partnerships that align with the PIE tiered engagement model, in support of community social outreach, campus engagement and workplace experiences. In addition, the Fostering Business Engagement subcommittee will continue to educate and promote

the contract initiatives to reinforce the two primary outcomes: enhancing (i) student academic achievement and (ii) student retention rate among high-need student populations in the AISD. Opportunities and updates will be provided throughout the year.

The subcommittee will continue developing the business engagement strategy, including digital and print collateral and maintain the informational webpage on the CHAMBER's website. The subcommittee will continue with ongoing outreach efforts by presenting to the business community through various open forums and targeted methods as well as conduct follow up meetings to engage interested partners.

- b) **Promotional Activities.** The efforts and activities listed in subparagraph (b) (i-vi) will be ongoing throughout the term of this Contract when appropriate. These efforts reflect the CHAMBER's commitment to present the message of the AISD to the public at every location when such a presentation would be advantageous to the AISD and the CHAMBER. These efforts include but are not limited to:
- i) The CHAMBER shall support AISD by engaging the business community to provide **in-kind resources**, including but not limited to meals, event support, or promotional items, that amplify the district's internal recognition efforts and help offset associated costs. By leveraging community partnerships, the CHAMBER will help ensure these recognition initiatives are meaningful, visible, and sustainable, while also offering business partners valuable opportunities for visibility and community connection.
 - ii) The CHAMBER shall distribute AISD collateral pieces (brochures, magazines, annual reports, etc.) provided by the AISD Communications Department at appropriate CHAMBER events, in new member and relocation packages at the CHAMBER's offices. The CHAMBER shall also promote the AISD's 2022-2027 Strategic Plan via CHAMBER events and collateral pieces where appropriate.
 - iii) The CHAMBER's PIE Committee shall provide an opportunity at each bi-monthly meeting for the AISD to share upcoming events, news and achievements.
 - iv) The CHAMBER will promote the AISD as one the CHAMBER's key stakeholders on the "partnerships" page of the CHAMBER's website. In addition, a link to the AISD website will be provided to encourage members to learn more about the district to increase exposure and accessibility. As a key stakeholder, the CHAMBER will share social media posts via the CHAMBER's social media platforms. Analytics of website usage will be tracked and can be made available upon request.
 - v) The CHAMBER will feature dedicated educational blog posts to promote and drive current initiatives and engagement opportunities as well as highlight the partnerships between the business community, educational partners and the CHAMBER. Analytics of website usage will be tracked and can be made available upon request.

- vi) The CHAMBER shall encourage local businesses to invite school musicians to perform at their business location(s) for events ranging from ribbon cuttings, grand openings/anniversaries, networking events/workshops and/or company outings/retreats. The CHAMBER shall publicize the opportunity to invite the AISD student musicians for such performances via various CHAMBER platforms. The CHAMBER shall attempt to schedule no fewer than twelve (12) such performances. The CHAMBER shall submit to the AISD a detailed account of such performances as part of the final performance report at the end of the Contract term.
- vii) The CHAMBER shall promote the AISD and its achievements through advertising and marketing initiatives in consultation with the AISD Communications Department.
- c) **Partners in Education Committee.** The CHAMBER shall engage the PIE Committee in the performance of the contract. The PIE Committee's purpose will be to stimulate active involvement from the business community in the educational process within the AISD. Members of the PIE Committee will represent the business community as well as community strategic partners. The AISD commits to appropriately support the work of the committee and subcommittees tasked to fulfill this agreement.
- d) **State of the District Address.** This annual luncheon will be held each Spring (March/April) during the term of this Contract on a date to be determined by mutual agreement of the CHAMBER and the AISD. This luncheon shall be held at an AISD venue at no charge. The CHAMBER shall administer and manage ticket prices and the underwriting of the event. The CHAMBER shall bear all risks and costs associated with the management of this event. The CHAMBER shall request a list of AISD vendors and contractors for the sole purpose of recruiting sponsorships and attendance for this luncheon. The purpose of this event will be to allow the AISD Superintendent of Schools to speak to the public concerning the current state of the AISD.

The CHAMBER shall promote the State of the District Address by featuring the event on the CHAMBER's website and via email and social media platforms. All tickets for this luncheon shall be sold through the CHAMBER. The CHAMBER shall invite various media representatives to attend the luncheon.

2. *Grow & Develop People: The following services support*

Goal: 100% of AISD students will graduate exceptionally prepared for college, career and citizenship

- a) **“What’s Your Big Idea?” Entrepreneurship Contest (WYBIEC).** The CHAMBER shall work in collaboration with the AISD's Career & Technical Education, Parent & Community Engagement and the Communications departments to create and implement strategies to facilitate the contest process and awards ceremony. The CHAMBER will engage the PIE Committee and the business community to create a dual judging process

including a review of all contest entries submitted district-wide to select the student finalists and top winner considerations. The CHAMBER will also provide an additional review and selection process for the top winner considerations to select the top 36 winners. In regards to recognition, the CHAMBER shall administer and underwrite the event including all event logistics and management as well as award communications and procurement. The CHAMBER shall submit to the AISD a written evaluation with statistical analysis of the program's impact no later than forty-five (60) days after the Entrepreneurship Ceremony.

- i) **High School Contest.** The CHAMBER shall work in collaboration with the AISD's Career & Technical Education, Career+Technical Center and Communications departments to create and implement strategies to facilitate the contest process and awards ceremony. The CHAMBER will also continue to collaborate with the City of Arlington to provide the students with real-world challenges to solve. The CHAMBER will engage the PIE Committee and the business community to implement a judging process including a review of all contest entries submitted district-wide to select the winning team(s), one per challenge category. In regards to recognition, the CHAMBER shall administer and underwrite the event including all event logistics and management as well as award communications and procurement.
- ii) **“The Big Idea Lab” Summer Camp.** The CHAMBER will work to continue the partnership with the University of Texas at Arlington's Center for Entrepreneurship and Economic Innovation (the Center) to facilitate an exclusive one-week summer camp to foster the students' entrepreneurial spirit for all 3rd-8th grade WYBIEC first place winners. The camp will teach the principles of entrepreneurship through a series of activities, exercises and discussions to give them a deep dive into what it really means to be an entrepreneur. The five topics covered will include spirit & mindset, teams & tools, path to market & forecasts, brand & design and pitching 101.
- b) **Entrepreneurship Pathway Support:** The CHAMBER shall support Entrepreneurship I and II students through mentorship, coaching, and community connections that reinforce learning outcomes. In addition, the CHAMBER shall provide seed funding for Entrepreneurship I teams, not to exceed **\$7,200 in total**, to support the 2025–2026 Market Day Expo. The Market Day Expo shall include CHAMBER co-branding and partner recognition. The CHAMBER will also continue to engage in high-level discussions with partners to outline a four-year entrepreneurship pathway that culminates in a student incubator experience.
- c) **US Chamber's National Civics Bee:** The Chamber shall implement and underwrite the U.S. Chamber of Commerce Foundation's *National Civics Bee*, a nonpartisan civics competition for AISD students in grades 6–8, in partnership with the Parent & Family Engagement and Social Studies Departments. The program will launch in late Fall 2025, with student submissions due February 3, 2026.

The ~90-minute Regional Competition will be held mid-April 2026 at the Center for Visual and Performing Arts (CVPA) at no cost to the CHAMBER, with AISD providing electronic devices for student use during the event.

All questions, rules, and promotional resources will be provided by the U.S. Chamber of Commerce Foundation. The Chamber will coordinate the competition, manage event logistics, and engage the business community for volunteer support. This initiative will strengthen civic knowledge, encourage community engagement, and improve civics scores across the district.

3. *College & Career Readiness: The following services support*

Goal: 100% of AISD students will graduate exceptionally prepared for college, career and citizenship

a) **Scholarships.**

i) **Chamber Scholarship.** The CHAMBER shall award eight scholarships benefiting eight AISD graduating seniors, in the amount of \$2,500 each. One senior will be selected from each of the AISD's six traditional high schools and the two early college high schools to receive the scholarships. The PIE Committee and the AISD shall fully implement this scholarship no later than October 15, 2025.

b) **Career Exploration & Mentorship.** The efforts and activities listed in subparagraph (b) will be ongoing throughout the term of this Contract. These efforts reflect the CHAMBER's commitment to engage businesses in the educational process by providing speakers and mentors in alignment with the PIE tiered engagement model, specifically **"Tier Two (2): Guide Our Youth."** The CHAMBER will continue building a digital library of industry-specific speakers and commit to a minimum of 15 new videos per contract year. In addition, the CHMABER will commit to provide a minimum of 10 specific industry-led discussions with student groups such as DECA, UIL, Key Club, P-Tech High Schools, and any CTE pathway as a mentorship component to enhance completed coherence course sequences. The CHAMBER will continue to serve on the planning team and support the College and Career Expo by engaging the business community.

i) **Industry Immersion Experience Camp.** The CHAMBER will support the *Industry Immersion Experience Camp*, a **summer initiative**, in collaboration with AISD's Career & Technical Education (CTE) Department by engaging industry partners to participate in the initiative. The CTE Department will identify **four to five priority pathways**, and the CHAMBER will support securing **a minimum of four industry partners** to align with those pathways. Each participating industry partner will be encouraged to host a **half- to full-day experience** for students that may include: a facility tour, job shadowing opportunities, a company overview presentation, and departmental rotations demonstrating how business is conducted. This initiative is

designed to meet the dual goals of enhancing career readiness and strengthening school-to-work connections. Industry participation will support students in making informed postsecondary decisions, reinforce the relevance of classroom learning, and promote skills aligned to local workforce needs.

- c) **Cultivating Business for Practicums.** The CHAMBER shall engage businesses in the education process by encouraging businesses to host a practicum student. The CHAMBER shall vet all businesses to ensure they align with the PIE tiered engagement model, specifically “**Tier Three (3): Lead the Change**” and secure a signed employer application from the business partner. The CHAMBER will work closely with the AISD Practicum Specialist to target businesses to create valuable experiences and exposure for AISD seniors. The CHAMBER shall provide support in cultivating new partnerships and expanding existing partnerships in the following pathways for the 2026-2026 school year:

Agriculture: Food & Natural Resources and Floral Design; Architecture and Construction; Arts, A/V Technology, Communications, and Video Game Design; Business Management and Administration; Education & Training; Entrepreneurship; Finance; Government & Public Administration; Health Science; Hospitality, Culinary Arts, and Travel & Tourism; Human Services; Information Technology and Computer Technician; Law, Public Safety, Corrections and Security; Manufacturing; Marketing, Sales & Service; STEM; and Transportation, Distribution, and Logistics.

4. CHAMBER Event Sponsorships: The following is a proposed package for annual events.

- a) AISD shall sponsor and attend the following Chamber events at a Bronze level or higher for the fiscal year 2025-2026. Below lists each major event and the 2025-2026 amount for a bronze sponsorship. Each Bronze sponsorship includes: (1) table of 8-10 (varies by event), table sign and listing in the program and pre-show PowerPoint.
- i. State of the City Address – October 16, 2024 - BRONZE - \$1,500
 - ii. Inspired Women Luncheon (IWL) – February 27, 2026 - BRONZE - \$1,800
 - iii. Legends & Leaders – TBD Spring 2026 - BRONZE - \$2,500
 - iv. State of Higher Education – TBD May 2026 - BRONZE - \$1,500
 - v. State of the County Address – TBD August 2026 - BRONZE - \$1,500

CONSIDERATION FOR SERVICES

A. ***Consideration for Services.*** In consideration for the CHAMBER Services under this Contract, the AISD shall pay to the CHAMBER the amount of One Hundred Four Thousand One Hundred Dollars (\$104,100.00). This amount shall be paid to the CHAMBER by the AISD in four equal installment payments of Twenty-Six Thousand and Twenty-Five Dollars (\$26,025) each. The first of such payments shall be paid by the AISD to the CHAMBER on or before **October 1, 2025**, or as soon thereafter as both parties have approved and signed this Contract. Subsequent payments shall be due and payable by the AISD to the CHAMBER on **December 1, 2025, March 1, 2026 and June 1, 2026**. Payments in subsequent years, if any, if the Contract is renewed pursuant to ***Paragraph C. Term and Termination.*** below, will be made in a similar manner for the Contract year for which the payments are budgeted unless changes in the payment schedules are approved by mutual written agreement.

The AISD funds provided to the CHAMBER under this Contract shall be used only for CHAMBER Services, as may be amended in writing by the mutual agreement of both parties, in accordance with Texas law, and in accordance with any plans or budgets presented to and approved by the AISD Board of Trustees. The AISD funds provided to the CHAMBER hereunder shall not be used to support generally any other activities of the CHAMBER or to support generally the CHAMBER.

It is recognized that all payments are subject to appropriation and funding in the annual budget of the AISD as adopted each year by the AISD Board of Trustees.

Additionally, the AISD agrees to make available to the CHAMBER copies or original documents (from which the CHAMBER may reproduce additional copies) of: the AISD reports, papers and data that would be helpful to the CHAMBER in performing CHAMBER Services; provided, however, the AISD may withhold any documents that the AISD, in its sole discretion, determines to contain confidential information. Further, prior to making available to the CHAMBER any document that pertains to or contains information about a specific individual student, the AISD will obtain prior written consent from one or more of that student's parents or legal guardians.

B. ***Independent Contractor Status.*** The CHAMBER is acting as an independent contractor when providing CHAMBER Services. The CHAMBER shall manage CHAMBER Services, the results of which are to meet with the approval of the AISD in its reasonable business judgment. It is further agreed that the AISD will utilize, and the CHAMBER will place high priority upon, the following mechanisms for the AISD Board of Trustees to evaluate and determine the adequacy of the results of CHAMBER Services provided under this Contract: the AISD Board of Trustees' annual or periodic public hearing process for the AISD's operating budget; the AISD Board of Trustees' annual or periodic review of the CHAMBER Services and budget for same; written and oral CHAMBER presentations to the AISD Board of Trustees; periodic meetings between the CHAMBER and the AISD staff.

The CHAMBER shall meet with the AISD staff not less than one time each calendar quarter. At those meetings, the CHAMBER will, among other things, report the progress and accomplishments of the CHAMBER's efforts.

C. **Term and Termination.** This Contract shall be for a period of one year commencing upon approval from the Board of Trustee vote in September 2025 and ending on August 31, 2026. With the written consent of both parties, the Contract may be renewed and extended, on an annual basis, for additional one (1) year period. The amount of funding for any renewal must be approved by the AISD Board of Trustees.

Either party may terminate this Contract upon ninety (90) days written notice to the other party. In the event of termination, the AISD shall owe only those installment payments due through the date of termination and will not be responsible for subsequent installment payments.

Within ninety (90) days after the expiration or termination of this Contract, the CHAMBER shall deliver to AISD all assets, documents and information, if any, purchased, developed or compiled substantially with funds paid by the AISD to the CHAMBER for CHAMBER Services, and shall furnish a copy of all information acquired, accumulated and assembled during the term of this Contract relating to such CHAMBER Services.

D. **Reporting.** During the contract term, the CHAMBER shall provide the AISD with written performance reports. One detailing the outcome of the CHAMBER's annual audit, including the audited financial statement and copies of the CHAMBER's management letter, prepared by the CHAMBER's independent auditor, within ten (10) days of its presentation to the CHAMBER's Executive Committee and/or Board of Directors; one detailing the outcome of the WYBIEC and Ceremony, forty-five (60) days after the event; and a final performance report at the end of the Contract term detailing all work performed in the three performance objective areas listed in the Contract. Additionally, the CHAMBER will provide the AISD with such oral and written performance reports as may be reasonably required by the AISD, if any. At any point during the term of this Contract, at a regularly scheduled AISD Board Meeting, the CHAMBER shall be available to make a presentation to the AISD Board of Trustees reporting the results of each CHAMBER Service.

The CHAMBER shall make available the financial records associated with this Contract upon request and reasonable advance notice by the AISD, members of the AISD staff, or the AISD Board of Trustees.

Records of the CHAMBER relative to performance of this Contract shall be open to the public; provided, however, nothing herein shall be construed to: (i) require greater disclosure than state law requires, as may be determined by court order or Attorney General's opinion; or (ii) imply that the CHAMBER itself is subject to the Open Records Act.

E. **Notices.** Any notices or other communications including prompt notice of any change of address, or any other matters required or desired to be given to the AISD or the CHAMBER shall be given in writing or delivered by courier, overnight delivery service, facsimile transmission, or through the United States Postal Service, postage prepaid and by certified mail, return receipt requested, at the following addresses:

CHAMBER: Greater Arlington Chamber of Commerce
505 E. Border St.
Arlington, Texas 76010
Attention: President & CEO

AISSD: Arlington Independent School District
690 E. Lamar Blvd.
Arlington, Texas 76011
Attention: Superintendent of Schools

F. ***Binding Contract.*** This Contract is binding upon and shall inure to the benefit of the parties and their respective legal representatives, successors and assigns.

G. ***Headings.*** The headings and captions in this Contract are for convenience only and shall in no way amend, modify, or in any way affect the substance of this Contract.

H. ***Governing Law and Venue.*** This Contract shall be construed under and in accordance with the laws of the State of Texas and all obligations of the parties created hereunder are performable in Tarrant County, Texas. ANY DISPUTES OR CLAIMS ARISING OUT OF THIS AGREEMENT, OR BREACH THEREOF, SHALL BE LITIGATED EXCLUSIVELY IN THE COURTS OF TARRANT COUNTY, TEXAS.

I. ***Sole Agreement.*** This Contract, including any attached schedules or exhibits, constitutes the sole and only agreement between the parties pertaining to the subject matter hereof and fully supersedes any and all prior agreements and understandings between the parties pertaining to such subject matter.

J. ***Attorneys' Fees.*** In the event of any controversy, claim or dispute between the parties affecting or relating to the subject matter or performance of this Contract, the prevailing party shall be entitled to recover from the non-prevailing party all of its reasonable expenses, including reasonable attorneys' fees.

K. ***Counterparts.*** This Contract may be executed in several counterparts, and all such executed counterparts shall constitute the same agreement. It shall be necessary to account for only one such counterpart in proving this Contract.

L. ***Severability.*** If any provision of this Contract is determined by a court of competent jurisdiction to be invalid or unenforceable, the remainder of this Contract shall nonetheless remain in full force and effect.

M. ***Construction.*** The parties acknowledge that the parties and their counsel have had an opportunity to fully review and negotiate this Contract and that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party shall not be employed in the interpretation of this Contract or any exhibits or amendments hereto.

N. HOLD HARMLESS. TO THE EXTENT PERMITTED BY APPLICABLE LAW, EACH PARTY SHALL HOLD THE OTHER PARTY HARMLESS FROM ANY AND ALL CLAIMS OR DAMAGES THAT ARISE FROM OR ARE RELATED TO THE ACTS OR OMISSIONS OF ITS RESPECTIVE OFFICERS, EMPLOYEES AND AGENTS AS THEY ARISE FROM OR ARE RELATED TO THIS CONTRACT. NOTHING IN THIS CONTRACT AGREEMENT WAIVES ANY PARTY’S IMMUNITY.

O. THE CHAMBER AFFIRMS THAT IS DOES NOT AND WILL NOT BOYCOTT ISRAEL DURING THE TERM OF THE CONTRACT. TEX. GOV'T. CODE SECTION 2270.

**GREATER ARLINGTON CHAMBER
OF COMMERCE**

**ARLINGTON INDEPENDENT
SCHOOL DISTRICT**

By:

By:

Michael Jacobson, President & CEO

Dr. Matt Smith, Superintendent

Date: _____

Date: _____

