



DUPAGE COUNTY  
DARIEN, ILLNOIS

*Inspire and empower each child to realize their full potential*

**Darien School District 61 Board of Education Order of Business**  
**For Darien 61 BOE Regular Meeting Tuesday, October 22, 2024**  
**Lace Elementary School - 7:00 PM**

Please use the link below to view the meeting Live Stream

<https://www.youtube.com/@darienschooldistrict6122>

- I. Call to Order
- II. Additions to the Agenda
- III. Audience Participation, Communications, Notice, Announcements
  - A. Public Comments
  - B. Communications/Announcements
  - C. FOIA
    - 1- SmartProcure
- IV. Consent Agenda
  - A. Approval of Minutes
  - B. Balances
  - C. Revenue and Expenditure
  - D. Approval of Payroll
  - E. Approval of Bills
1. **Education Fund: \$657,837.57**
2. **Operations and Maintenance Fund: \$106,262.99**
3. **Transportation Fund: \$83,809.71**
  - F. Student Activity Report
  - G. Approval of Personnel
    1. Recommendations of Employment
4. C. Bartolotte - Aide - Mark DeLay - Effective Date 10-02-24
5. L. Williams - Aide - Mark DeLay - Effective Date 10-07-24
6. B. Tackett - Aide- Mark DeLay - Effective Date 10-15-24
7. O. Mora - Custodian - Mark DeLay - Effective Date 10-15-24
8. G. Costello - Aide - Mark DeLay - Effective Date 10-28-24
  2. Resignations

9. S. Young - Bus Driver - Effective Date 10-04-24
    3. Terminations
    4. Leaves of Absence
  10. B. Ryan - P.E. Teacher - EJH - Effective Date 11-04-24
    5. Retirements
- V. Discussion Items
- A. Superintendent's Report
    1. Enrollment Report  
[https://lookerstudio.google.com/reporting/11NcVp4yNRP\\_YhiHnrtXeiec186UXz9L\\_/page/ExJk](https://lookerstudio.google.com/reporting/11NcVp4yNRP_YhiHnrtXeiec186UXz9L_/page/ExJk)
    2. Presentation of School Improvement Plans for the 2024-2025 School Year.  
 The school principals will be presenting their 2024-2025 School Improvement Plans to the BOE. These presentations will highlight the goals developed by the school improvement teams of each school, and the action items/activities that the schools are undertaking to achieve these goals.
    3. IASB/LEND/Legislative Updates
      1. DuPage Division Fall Meeting - Wednesday, October 30th, 6:00 p.m. at Carlisle Banquets in Lombard
  - B. IASB Board of Education Workshop Review/Information
  - C. Report of Committees
    1. Finance Committee
    2. Facilities Committee
    3. Policy Committee  
 Meeting will be Wednesday, November 6th, at 5:00 p.m.
    4. Darien District #61 Educational Foundation  
 Great Starts Honoree - Mr. Mike Bukovsky will visit Mark DeLay, Lace and EJH on Wednesday, October 29th.
  - D. Unfinished Business
  - E. Future BOE Meeting Considerations
- VI. Action Items
- A. Approval of Title I Schoolwide Plans for the 2024-2025 School Year.  
 As shared by the principals, these plans reflect the
  - B. Approval of District E-Learning Memorandum of Understanding for the 2024-2025 School Year.  
 The BOE will discuss the use of E-Learning Days and Snow days when schools are closed for emergency/weather.
  - C. Mark DeLay Water Pipe Project Presentation and Approval.  
 Studio GC will be presenting the proposed plans and timeline for the Mak DeLay water pipe replacement project.
  - D. Approval of Illinois State School Maintenance Grant Application

This Maintenance Grant Application will be used to assist with the Mark DeLay Water Pipe project.

VII. Adjournment

## Darien Public Schools District #61

### Cash Balances by FUNCTION

Fiscal Year: 2024-2025

Date Range: 09/01/2024 - 09/30/2024

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.1.0101.000.00.0000	Payroll_RepBank_Educ	50,041.92	1,276,451.22	1,285,187.49	41,305.65
20.1.0101.000.00.0000	Payroll_RepBank_O&M	54.95	57,068.28	54,991.37	2,131.86
40.1.0101.000.00.0000	Payroll_RepBank_Transportation	42.68	19,126.95	19,107.86	61.77
50.1.0101.000.00.0000	Payroll_RepBank_IMRF	3.92	14,900.00	14,884.41	19.51
51.1.0101.000.00.0000	Payroll_RepBank_Educ	21.33	10,900.00	10,901.40	19.93
<b>Total FUNCTION:</b>	0101	50,164.80	1,378,446.45	1,385,072.53	43,538.72
10.1.0102.000.00.0000	Financial_RepBank_Education	783,312.00	1,753,752.83	2,263,133.63	273,931.20
20.1.0102.000.00.0000	Financial_RepBank_O&M	146,182.26	83,575.38	103,059.39	126,698.25
30.1.0102.000.00.0000	Financial_RepBank_DebtService	83.81	0.00	0.00	83.81
40.1.0102.000.00.0000	Financial_RepBank_Transportation	86,307.02	41,333.43	55,761.95	71,878.50
50.1.0102.000.00.0000	Financial_RepBank_SS/Med	5,194.75	10,392.74	14,900.00	687.49
51.1.0102.000.00.0000	Financial_RepBank_IMRF	9,388.03	8,000.00	10,900.00	6,488.03
60.1.0102.000.00.0000	Financial_RepBank_CapitalProj	17,993.73	200,000.00	195,549.90	22,443.83
70.1.0102.000.00.0000	Financial_RepBank_WorkingCash	12,885.70	0.00	0.00	12,885.70
<b>Total FUNCTION:</b>	0102	1,061,347.30	2,097,054.38	2,643,304.87	515,096.81
10.1.0103.000.00.0000	CASH/BK OF AM.	10,106.67	0.08	0.00	10,106.75
<b>Total FUNCTION:</b>	0103	10,106.67	0.08	0.00	10,106.75
20.1.0121.000.00.0000	PMA BONDS	261,565.42	3,579.08	0.00	265,144.50
30.1.0121.000.00.0000	PMA BONDS	(102.46)	0.00	0.00	(102.46)
60.1.0121.000.00.0000	PMA BONDS	722,302.15	0.00	200,000.00	522,302.15
<b>Total FUNCTION:</b>	0121	983,765.11	3,579.08	200,000.00	787,344.19
10.1.0180.000.00.0000	CASH/PMA	9,625,157.52	6,620,096.64	1,690,500.00	14,554,754.16
20.1.0180.000.00.0000	CASH/PMA	2,748,480.79	681,745.37	50,400.00	3,379,826.16
30.1.0180.000.00.0000	CASH/PMA	432,665.07	396,598.07	0.00	829,263.14
40.1.0180.000.00.0000	CASH/PMA	690,235.72	209,951.53	41,100.00	859,087.25
50.1.0180.000.00.0000	CASH/PMA	638,241.35	29,927.18	10,000.00	658,168.53
51.1.0180.000.00.0000	CASH/PMA	658,038.13	42,249.76	8,000.00	692,287.89
60.1.0180.000.00.0000	CASH/PMA	48,714.67	0.00	0.00	48,714.67
70.1.0180.000.00.0000	CASH/PMA	1,300,337.72	0.00	0.00	1,300,337.72
<b>Total FUNCTION:</b>	0180	16,141,870.97	7,980,568.55	1,800,000.00	22,322,439.52

Darien Public Schools District #61

Cash Balances by FUNCTION

Fiscal Year: 2024-2025

Date Range: 09/01/2024 - 09/30/2024

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
		18,247,254.85	11,459,648.54	6,028,377.40	23,678,525.99

End of Report

**Darien Public Schools District #61**

**General Ledger - On Demand Report**

Fiscal Year: 2024-2025

From Date:9/1/2024

To Date:9/30/2024

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
10.2.0402.000.00.0000 ACCOUNTS PAYABLE	\$0.00	\$0.00	(\$1,519.55)	\$1,519.55	\$0.00	\$1,519.55 0.00%
10.2.0403.000.00.0000 PAYROLL DEDUCTION LIABILITY	\$0.00	\$0.00	\$3,609.25	(\$3,609.25)	\$0.00	(\$3,609.25) 0.00%
10.2.0447.000.00.0000 EE/FSA	\$0.00	\$3,279.16	\$47,901.17	(\$47,901.17)	\$0.00	(\$47,901.17) 0.00%
10.2.0448.000.00.0000 EE/LIFE INSURANCE	\$0.00	\$0.00	\$3,602.74	(\$3,602.74)	\$0.00	(\$3,602.74) 0.00%
10.2.0449.000.00.0000 EE/MEDICARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
10.2.0450.000.00.0000 EE/THIS	\$0.00	\$0.00	\$636.37	(\$636.37)	\$0.00	(\$636.37) 0.00%
10.2.0451.000.00.0000 EE/TRS	\$0.00	\$0.00	(\$113,614.36)	\$113,614.36	\$0.00	\$113,614.36 0.00%
10.2.0452.000.00.0000 EE/FED TAX PAYABLE	\$0.00	\$0.00	\$982.80	(\$982.80)	\$0.00	(\$982.80) 0.00%
10.2.0453.000.00.0000 EE/ILL STATE PAYABLE	\$0.00	\$0.00	(\$197.97)	\$197.97	\$0.00	\$197.97 0.00%
10.2.0454.000.00.0000 EE/MUNICIPAL RETIREME	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
10.2.0455.000.00.0000 EE/ANNUITY PAYABLE	\$0.00	\$0.00	(\$609.59)	\$609.59	\$0.00	\$609.59 0.00%
10.2.0456.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$14,815.25	(\$14,815.25)	\$0.00	(\$14,815.25) 0.00%
10.2.0457.000.00.0000 EE/FICA PAYABLE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%

**Darien Public Schools District #61**

**General Ledger - On Demand Report**

Fiscal Year: 2024-2025

From Date:9/1/2024

To Date:9/30/2024

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
10.2.0459.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$2,968.70	(\$2,968.70)	\$0.00	(\$2,968.70) 0.00%
10.2.0490.000.00.0000 ER/THIS	\$0.00	\$0.00	(\$1,495.58)	\$1,495.58	\$0.00	\$1,495.58 0.00%
10.2.0491.000.00.0000 ER/TRS ADMIN.	\$0.00	\$0.00	\$111,572.20	(\$111,572.20)	\$0.00	(\$111,572.20) 0.00%
10.2.0492.000.00.0000 ER/DENTAL INSURANCE	\$0.00	\$0.00	\$1,327.50	(\$1,327.50)	\$0.00	(\$1,327.50) 0.00%
10.2.0493.000.00.0000 ER/MEDICARE	\$0.00	\$0.00	\$489.00	(\$489.00)	\$0.00	(\$489.00) 0.00%
10.2.0494.000.00.0000 ER/IMRF	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
10.2.0495.000.00.0000 ER/ANNUITY	\$0.00	\$0.00	(\$40,690.72)	\$40,690.72	\$0.00	\$40,690.72 0.00%
10.2.0496.000.00.0000 ER/FICA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
10.2.0497.000.00.0000 ER/LIFE INSURANCE	\$0.00	\$0.00	\$965.92	(\$965.92)	\$0.00	(\$965.92) 0.00%
10.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE	\$0.00	\$0.00	\$57,260.97	(\$57,260.97)	\$0.00	(\$57,260.97) 0.00%
10.2.0499.000.00.0000 OTHER LIABILITIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
FUND: 10	\$0.00	\$3,279.16	\$88,004.10	(\$88,004.10)	\$0.00	(\$88,004.10)

**Darien Public Schools District #61**

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Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
20.2.0402.000.00.0000 ACCOUNTS PAYABLE	\$0.00	\$0.00	(\$21.48)	\$21.48	\$0.00	\$21.48 0.00%
20.2.0447.000.00.0000 EE/FSA	\$0.00	(\$8.00)	(\$4,212.47)	\$4,212.47	\$0.00	\$4,212.47 0.00%
20.2.0448.000.00.0000 EE/LIFE INSURANCE	\$0.00	\$0.00	\$119.00	(\$119.00)	\$0.00	(\$119.00) 0.00%
20.2.0454.000.00.0000 EE/MUNICIPAL RETIREME	\$0.00	\$0.00	\$10,806.61	(\$10,806.61)	\$0.00	(\$10,806.61) 0.00%
20.2.0456.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$999.67	(\$999.67)	\$0.00	(\$999.67) 0.00%
20.2.0459.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$205.67	(\$205.67)	\$0.00	(\$205.67) 0.00%
20.2.0492.000.00.0000 ER/DENTAL INSURANCE	\$0.00	\$0.00	\$172.13	(\$172.13)	\$0.00	(\$172.13) 0.00%
20.2.0494.000.00.0000 ER/IMRF	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
20.2.0495.000.00.0000 ER/ANNUITY	\$0.00	\$0.00	(\$937.53)	\$937.53	\$0.00	\$937.53 0.00%
20.2.0497.000.00.0000 ER/LIFE INSURANCE	\$0.00	\$0.00	\$187.81	(\$187.81)	\$0.00	(\$187.81) 0.00%
20.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE	\$0.00	\$0.00	\$6,572.70	(\$6,572.70)	\$0.00	(\$6,572.70) 0.00%
20.2.0499.000.00.0000 OTHER LIABILITIES	\$0.00	\$0.00	\$490.00	(\$490.00)	\$0.00	(\$490.00) 0.00%
FUND: 20	\$0.00	(\$8.00)	\$14,382.11	(\$14,382.11)	\$0.00	(\$14,382.11)

**Darien Public Schools District #61**

**General Ledger - On Demand Report**

Fiscal Year: 2024-2025

From Date: 9/1/2024

To Date: 9/30/2024

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
40.2.0403.000.00.0000 PAYROLL DEDUCTION LIABILITY	\$0.00	\$0.00	(\$3,609.25)	\$3,609.25	\$0.00	\$3,609.25 0.00%
40.2.0447.000.00.0000 EE/FSA	\$0.00	\$0.00	(\$2,108.73)	\$2,108.73	\$0.00	\$2,108.73 0.00%
40.2.0448.000.00.0000 EE/LIFE INSURANCE	\$0.00	\$0.00	(\$63.00)	\$63.00	\$0.00	\$63.00 0.00%
40.2.0454.000.00.0000 EE/MUNICIPAL RETIREME	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
40.2.0456.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$774.03	(\$774.03)	\$0.00	(\$774.03) 0.00%
40.2.0459.000.00.0000 EE/INSURANCE PAYABLE	\$0.00	\$0.00	\$110.02	(\$110.02)	\$0.00	(\$110.02) 0.00%
40.2.0492.000.00.0000 ER/DENTAL INSURANCE	\$0.00	\$0.00	\$90.16	(\$90.16)	\$0.00	(\$90.16) 0.00%
40.2.0494.000.00.0000 ER/IMRF	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
40.2.0495.000.00.0000 ER/ANNUITY	\$0.00	\$0.00	(\$937.44)	\$937.44	\$0.00	\$937.44 0.00%
40.2.0497.000.00.0000 ER/LIFE INSURANCE	\$0.00	\$0.00	(\$666.81)	\$666.81	\$0.00	\$666.81 0.00%
40.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE	\$0.00	\$0.00	\$4,513.55	(\$4,513.55)	\$0.00	(\$4,513.55) 0.00%
FUND: 40	\$0.00	\$0.00	(\$1,897.47)	\$1,897.47	\$0.00	\$1,897.47

**Darien Public Schools District #61**

**General Ledger - On Demand Report**

Fiscal Year: 2024-2025

From Date:9/1/2024

To Date:9/30/2024

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
50.2.0449.000.00.0000 EE/MEDICARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
50.2.0493.000.00.0000 ER/MEDICARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
FUND: 50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Darien Public Schools District #61**

**General Ledger - On Demand Report**

Fiscal Year: 2024-2025

From Date:9/1/2024

To Date:9/30/2024

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

**Grand Total:**

\$0.00

\$3,271.16

\$100,488.74

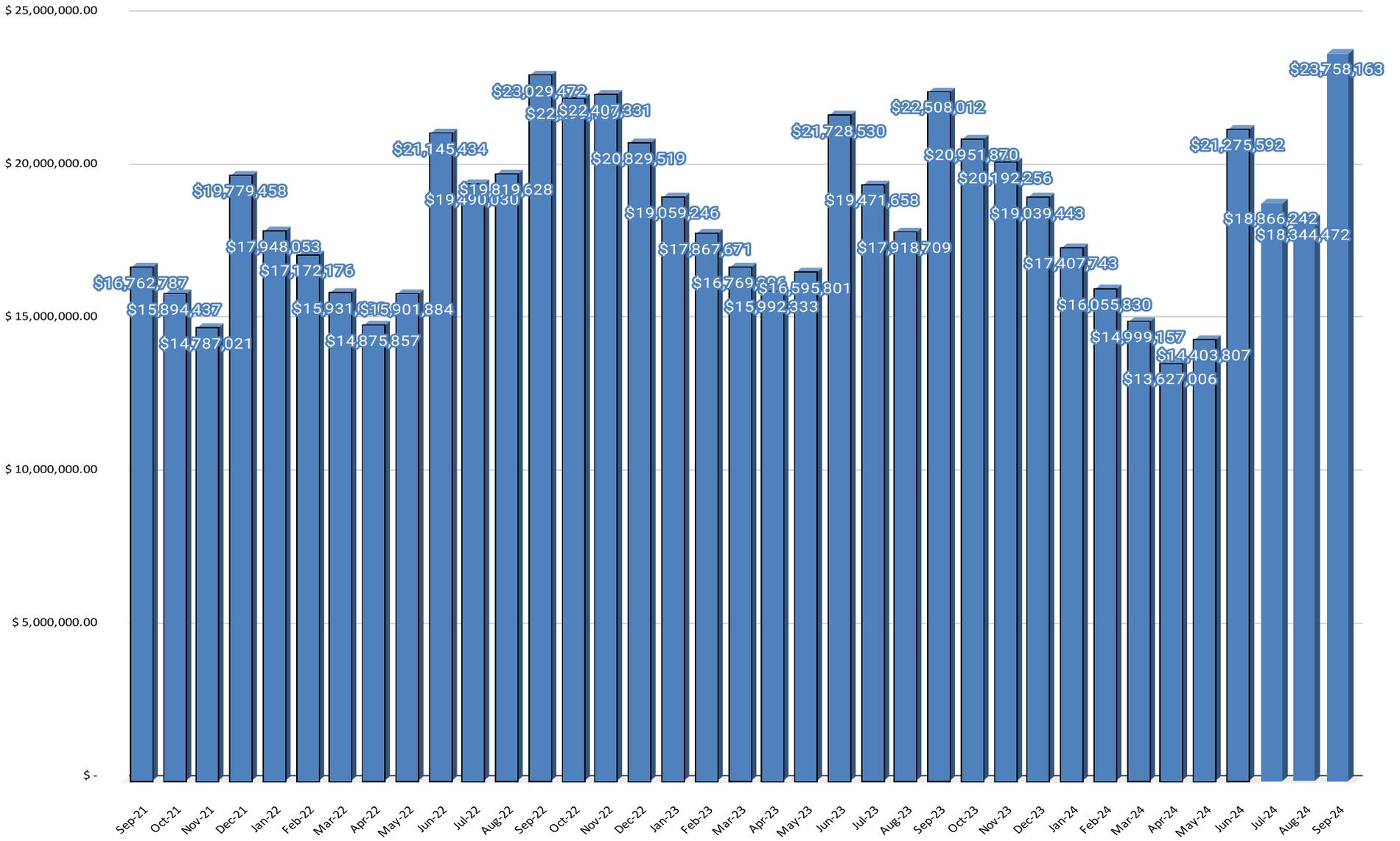
(\$100,488.74)

\$0.00

(\$100,488.74)

End of Report

### DISTRICT 61 TOTAL FUND BALANCES



Darien 61 Fund Balance Excluding Debt Service



## Darien Public Schools District #61

### Fund Balances

Fiscal Year: 2024-2025

Month: September  
 Year: 2024  
 Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
00	Undesignated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
10	EDUCATION	\$11,374,991.72	\$7,338,431.02	(\$3,759,714.18)	\$0.00	\$14,953,708.56
20	OPERATIONS AND MAINT.	\$3,322,208.30	\$798,209.62	(\$336,974.87)	\$0.00	\$3,783,443.05
30	DEBT SERVICE	\$501,409.87	\$414,009.62	(\$86,175.00)	\$0.00	\$829,244.49
40	TRANSPORTATION	\$981,086.34	\$250,521.69	(\$304,196.35)	\$0.00	\$927,411.68
50	SOCIAL SECURITY	\$653,609.04	\$31,241.05	(\$25,974.56)	\$0.00	\$658,875.53
51	IMRF	\$676,471.30	\$44,104.62	(\$21,780.07)	\$0.00	\$698,795.85
60	CAPITAL PROJECTS	\$1,073,881.45	\$0.00	(\$480,420.80)	\$0.00	\$593,460.65
70	WORKING CASH	\$1,313,223.42	\$0.00	\$0.00	\$0.00	\$1,313,223.42
Grand Total:		\$19,896,881.44	\$8,876,517.62	(\$5,015,235.83)	\$0.00	\$23,758,163.23

End of Report

## Darien Public Schools District #61

### Revenue Report

Summary Only    From Date: 9/1/2024    To Date: 9/30/2024

Fiscal Year: 2024-2025

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
<b>Fund: 10</b> EDUCATION					
<b>Fund 10 Total:</b>	\$19,063,487.00	\$6,670,405.74	\$7,338,431.02	\$11,725,055.98	61.51%
<b>Fund: 20</b> OPERATIONS AND MAINT.					
<b>Fund 20 Total:</b>	\$2,121,111.00	\$718,499.83	\$798,209.62	\$1,322,901.38	62.37%
<b>Fund: 30</b> DEBT SERVICE					
<b>Fund 30 Total:</b>	\$888,350.00	\$396,598.07	\$414,009.62	\$474,340.38	53.40%
<b>Fund: 40</b> TRANSPORTATION					
<b>Fund 40 Total:</b>	\$1,161,153.00	\$209,951.53	\$250,521.69	\$910,631.31	78.42%
<b>Fund: 50</b> SOCIAL SECURITY					
<b>Fund 50 Total:</b>	\$76,047.00	\$29,927.18	\$31,241.05	\$44,805.95	58.92%
<b>Fund: 51</b> IMRF					
<b>Fund 51 Total:</b>	\$100,000.00	\$42,249.76	\$44,104.62	\$55,895.38	55.90%
<b>Grand Total:</b>	\$23,410,148.00	\$8,067,632.11	\$8,876,517.62	\$14,533,630.38	62.08%

End of Report

## Darien Public Schools District #61

### Expenditure Budget Balance Report

 Summary Only

From Date: 9/1/2024

To Date: 9/30/2024

Fiscal Year: 2024-2025

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
<b>Fund: 10</b> EDUCATION						
<b>Fund 10 Total:</b>	\$19,510,285.00	\$2,270,040.23	\$3,759,714.18	\$15,750,570.82	\$10,416,424.64	\$5,334,146.18 27.34%
<b>Fund: 20</b> OPERATIONS AND MAINT.						
<b>Fund 20 Total:</b>	\$1,553,280.00	\$105,730.31	\$336,974.87	\$1,216,305.13	\$60,595.47	\$1,155,709.66 74.40%
<b>Fund: 30</b> DEBT SERVICE						
<b>Fund 30 Total:</b>	\$887,350.00	\$0.00	\$86,175.00	\$801,175.00	\$0.00	\$801,175.00 90.29%
<b>Fund: 40</b> TRANSPORTATION						
<b>Fund 40 Total:</b>	\$1,340,995.00	\$57,227.80	\$304,196.35	\$1,036,798.65	\$50,737.93	\$986,060.72 73.53%
<b>Fund: 50</b> SOCIAL SECURITY						
<b>Fund 50 Total:</b>	\$146,936.00	\$14,491.67	\$25,974.56	\$120,961.44	\$736.88	\$120,224.56 81.82%
<b>Fund: 51</b> IMRF						
<b>Fund 51 Total:</b>	\$156,240.00	\$10,901.40	\$21,780.07	\$134,459.93	\$803.60	\$133,656.33 85.55%
<b>Fund: 60</b> CAPITAL PROJECTS						
<b>Fund 60 Total:</b>	\$1,390,000.00	\$195,549.90	\$480,420.80	\$909,579.20	\$1,536.16	\$908,043.04 65.33%
<b>Grand Total:</b>	\$24,985,086.00	\$2,653,941.31	\$5,015,235.83	\$19,969,850.17	\$10,530,834.68	\$9,439,015.49 37.78%

End of Report

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1034

Voucher Date: 09/13/2024

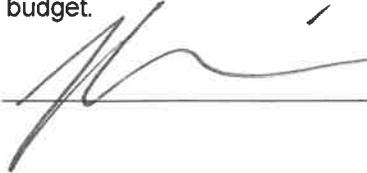
Prepared By: 

Printed: 10/16/2024 02:31:52 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$74,813.77 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$64,521.21
20	OPERATIONS AND MAINT.	\$6,374.48
40	TRANSPORTATION	\$1,418.30
50	SOCIAL SECURITY	\$2,499.78
		<hr/> <hr/>
		<b>\$74,813.77</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1035

Voucher Date: 09/13/2024

Prepared By: 

Printed: 10/16/2024 02:31:21 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$23,135.17 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$21,457.84
20	OPERATIONS AND MAINT.	\$1,345.83
40	TRANSPORTATION	\$331.50
		<b>\$23,135.17</b>

---

# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1036

Voucher Date: 09/13/2024

Prepared By: 

Printed: 10/16/2024 02:30:53 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$354.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

---

Fund		Amount
10	EDUCATION	\$354.99
		<b>\$354.99</b>

---

# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1037

Voucher Date: 09/13/2024

Prepared By:



Printed: 10/16/2024 02:30:17 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$56,543.98 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$56,543.98
		<b>\$56,543.98</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1038

Voucher Date: 09/13/2024

Prepared By:

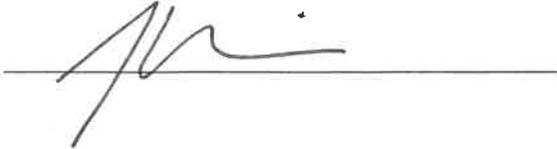


Printed: 10/16/2024 02:29:37 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$29,538.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$28,217.51
20	OPERATIONS AND MAINT.	\$866.62
40	TRANSPORTATION	\$454.54
		<hr/>
		<b>\$29,538.67</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1039

Voucher Date: 09/13/2024

Prepared By: 

Printed: 10/16/2024 02:27:51 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$394,441.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$367,780.25
20	OPERATIONS AND MAINT.	\$21,013.45
40	TRANSPORTATION	\$5,648.05
		<hr/> <b>\$394,441.75</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1040

Voucher Date: 09/13/2024

Prepared By: JB

Printed: 10/16/2024 02:27:07 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$1,128.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

  
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Karen Buckels

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President

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Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$1,128.69
		<hr/>
		<b>\$1,128.69</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1042

Voucher Date: 09/30/2024

Prepared By:



Printed: 10/16/2024 02:36:48 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$29,548.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$28,227.51
20	OPERATIONS AND MAINT.	\$854.67
40	TRANSPORTATION	\$466.49
		<hr/> <hr/>
		<b>\$29,548.67</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1043

Voucher Date: 09/30/2024

Prepared By: JB

Printed: 10/16/2024 02:36:18 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$188,941.31 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

  
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Karen Buckels

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President

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Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$178,389.25
20	OPERATIONS AND MAINT.	\$8,291.88
40	TRANSPORTATION	\$2,260.18
		<b>\$188,941.31</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1044

Voucher Date: 09/30/2024

Prepared By: 

Printed: 10/16/2024 02:35:50 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$3,224.65 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$3,004.73
20	OPERATIONS AND MAINT.	\$158.89
40	TRANSPORTATION	\$61.03
		<b>\$3,224.65</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1045

Voucher Date: 09/30/2024

Prepared By: LB

Printed: 10/16/2024 02:35:15 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$393,137.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$374,642.36
20	OPERATIONS AND MAINT.	\$11,993.39
40	TRANSPORTATION	\$6,501.98
		<b>\$393,137.73</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1046

Voucher Date: 09/30/2024

Prepared By:



Printed: 10/16/2024 02:34:47 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$72,153.34 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

---

<b>Fund</b>		<b>Amount</b>
10	EDUCATION	\$64,986.77
20	OPERATIONS AND MAINT.	\$3,336.01
40	TRANSPORTATION	\$1,562.80
50	SOCIAL SECURITY	\$2,267.76
		<b>\$72,153.34</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1047

Voucher Date: 09/30/2024

Prepared By: 

Printed: 10/16/2024 02:34:19 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$22,928.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

---

Fund		Amount
10	EDUCATION	\$21,784.90
20	OPERATIONS AND MAINT.	\$748.15
40	TRANSPORTATION	\$394.99
		<b>\$22,928.04</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1048

Voucher Date: 09/30/2024

Prepared By: 

Printed: 10/16/2024 02:33:47 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$20,851.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$14,393.30
20	OPERATIONS AND MAINT.	\$4,739.83
40	TRANSPORTATION	\$1,718.37
		<hr/> <b>\$20,851.50</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1049

Voucher Date: 09/30/2024

Prepared By: 

Printed: 10/16/2024 02:33:20 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$354.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



---

Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

---

Fund		Amount
10	EDUCATION	\$354.99
		<b>\$354.99</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

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Voucher No: 1050

Voucher Date: 09/30/2024

Prepared By: 

Printed: 10/16/2024 02:32:54 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$57,202.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$57,202.05
		<b>\$57,202.05</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1051

Voucher Date: 09/30/2024

Prepared By:

Printed: 10/16/2024 02:32:25 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$1,144.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



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Karen Buckels

President

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Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$1,128.69
20	OPERATIONS AND MAINT.	\$8.00
40	TRANSPORTATION	\$8.00
		<b>\$1,144.69</b>

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# DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1057

Voucher Date: 10/22/2024

Prepared By:

*Kali Dillard*

Printed: 10/17/2024 01:44:17 PM

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DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$847,910.27 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

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Fund		Amount
10	EDUCATION	\$657,837.57
20	OPERATIONS AND MAINT.	\$106,262.99
40	TRANSPORTATION	\$83,809.71
		<hr/> <b>\$847,910.27</b>

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A + EXHAUST HOOD & DUCT CLEANING, INC.	4679					
Check Group:						
Hood Cleaning		1 0		32629 10/22/2024	10.5.2560.390.03.0000 PURCHASE FOOD SERVICE - EJJ	\$412.00
					Check #: 7308	
						PO/InvoiceTotal: <u>\$412.00</u>
						Vendor Total: <u>\$412.00</u>
AL WARREN OIL CO., INC.	3924					
Check Group:						
Unleaded Gas87		248.8 0		W1685602 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$610.18
State Tax/Delivery		1 0		W1685602 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$244.68
Unleaded Gas 87		233.2 0		W1687722 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$580.18
State Tax/Delivery		1 0		W1687722 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$237.17
Unleaded Gas 87		261.4 0		W1689913 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$645.61
State Tax/Delivery		1 0		W1689913 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$250.73
Unleaded Gas 87		249.5 0		W1691482 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$643.96
State Tax/Delivery		1 0		W1691482 10/22/2024	40.5.2550.464.06.0000 BUS GAS AND OIL DIST.	\$245.02
					Check #: 7309	
						PO/InvoiceTotal: <u>\$3,457.53</u>
						Vendor Total: <u>\$3,457.53</u>
ALPHA BAKING CO., INC.	594					
Check Group:						

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FOOD: Lace		1	0	240020261003 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$95.56
FOOD: EJJ		1	0	240020261003 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$95.55
FOOD: MD		1	0	240020261003 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$95.55
FOOD: Lace		1	0	240020267003 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$92.80
FOOD: EJJ		1	0	240020267003 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$92.81
FOOD: MD		1	0	240020267003 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$92.81
FOOD: Lace		1	0	240020274001 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$99.22
FOOD: EJJ		1	0	240020274001 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$99.23
FOOD: MD		1	0	240020274001 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$99.23
FOOD: Lace		1	0	240020278002 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$8.58
FOOD: EJJ		1	0	240020278002 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$8.59
FOOD: MD		1	0	240020278002 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$8.59

Check #: 7310

PO/Invoice Total: \$888.52

Vendor Total: \$888.52

AMAZON CAPITAL SERVICES

Check Group:

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Prox Cards		1	0	1147-PYG4-C61 W 10/22/2024	10.5.1110.490.06.0002 Uniforms for Custodians	\$667.00
Pack of Washing Machine Lint Ranps		1	0	1HM3-D99F-3NC M 10/22/2024	20.5.2540.410.03.0000 CUSTODIAL SUPPLIES	\$15.98
Replacement Filters for Air Purifier		6	0	1LXW-NYNC-9F3 4 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$276.30
Supplies - Floor Stand/Charger/USB Cable/27Inch 4K Comp Monitor		1	0	1RMR-6X6Q-V3V Q 10/22/2024	10.5.2225.490.03.0000 MISC. SUPPLIES	\$2,883.59
AnkerMake M5C All Metal Hotend Set		1	0	1WYY-RF3M-T4C J 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$19.99
AnkerMake M5 3D Printer		1	0	1WYY-RF3M-T4C J 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$450.00
AnkerMake Printing Filament/		4	0	1WYY-RF3M-T4C J 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$159.96
Color Ribbon - 2 Pack		1	0	1XYC-LL9H-WD WK 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$179.98
USB Lighning Cable		6	0	1YCD-HRQH-1DJ M 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$113.40
Check #: 7311						
						PO/InvoiceTotal: <u>                    </u>
Check Group:						\$4,766.20
100 Pack Badge Lanyards Green		2	250046	1YNG-3PCC-QCJ C 10/22/2024	10.5.1110.490.03.0000 MISC. SUPPLIES	\$33.98
Check #: 7311						
						PO/InvoiceTotal: <u>                    </u>
Check Group:						\$33.98

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UNS620 Side-Latch Plastic Mop Handle, 60in, Yellow		3	250073	1H9N-97N3-4Q1R 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$43.80
					Check #: 7311	
						PO/InvoiceTotal: \$43.80
Check Group: Filter Replacement for Elkay 51300C EWF3000 (No Chip - 3 Pack)		2	250137	1PKD-GMYK-X1K 10/22/2024	20.5.2540.410.03.0000 CUSTODIAL SUPPLIES	\$299.98
					Check #: 7311	
						PO/InvoiceTotal: \$299.98
Check Group: BIC Wite-Out Quick Dry Correction Fluid, White, Pack of 12 (BICWOFQD12WHI-12)		1	250151	1KGJ-WMP4-LYM 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$25.84
Universal Rubber Bands, Size 16, 1lb Pack		1	250151	1KGJ-WMP4-LYM 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$9.70
					Check #: 7311	
						PO/InvoiceTotal: \$35.54
Check Group: Cyber Acoustics CA-3610 2.1 Multimedia Speaker System with Subwoofer, Perfect Computer Speakers for PC or Mac, Great for Music, Movies, and Gaming		8	250169	1HMV-QPWJ-LTH 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$391.92
HP Universal Bond Paper, 2 Roll Bundle (24" x 150')		1	250169	1HMV-QPWJ-LTH 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$59.82
HP 728 Cyan 130-ml Genuine Ink Cartridge (F9J67A) for DesignJet T830 MFP & T730 Large Format Plotter Printers		1	250169	1HMV-QPWJ-LTH 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$111.99
HP 728 Magenta 130-ml Genuine Ink Cartridge (F9J66A) for DesignJet T830 MFP & T730 Large Format Plotter Printers		1	250169	1HMV-QPWJ-LTH 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$111.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HP 728 Yellow 130-ml Genuine Ink Cartridge (F9J65A) for DesignJet T830 MFP & T730 Large Format Plotter Printers		1	250169	1HMV-QPWJ-LTH H 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$111.99
HP 728 Matte Black 300-ml Genuine Ink Cartridge (F9J68A) for DesignJet T830 MFP & T730 Large Format Plotter Printers		1	250169	1HMV-QPWJ-LTH H 10/22/2024	10.5.2225.490.06.0000 MISC. SUPPLIES	\$214.90
					Check #: 7311	
						PO/InvoiceTotal: <u>          </u> \$1,002.61
Check Group:						
Sunlite 40980 LED PAR30 Short Neck Flood Light Bulb, 9 Watt, (75W Equivalent), 850 Lumens, Medium Screw (E26) Base, Dimmable, ETL Listed, Energy Star, 3000K Warm White, 6 Count		6	250178	1J4P-N3TJ-DCP4 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$192.78
					Check #: 7311	
						PO/InvoiceTotal: <u>          </u> \$192.78
Check Group:						
Alphabet Binder Dividers for 3 Ring Binder (3 Sets x 26 Tabs) Binder Tabs Dividers - 3 Ring Binder Dividers with Tabs - Tabs for Binders with Table of Contents Page - ABC A-Z Dividers // Paper Plan		4	250179	1LRM-M9KR-N3F 6 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$67.16
					Check #: 7311	
						PO/InvoiceTotal: <u>          </u> \$67.16
Check Group:						
No Mess & Damage-Free Strong Adhesive Blue Sticky Tack		1	250180	14L4-67GC-1G4R 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$7.07
Solid Grosgrain Ribbon		5	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$27.95
Neosmuk Magnetic Hooks		2	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$15.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EverBrite 16-Pack Mini LED Flashlight Set		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$25.99
Electrical Tape Colors 6 Pack 0.7-Inch by 30 Feet		2	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$13.98
25 Bulk Toothbrushes		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$12.49
4 x 4 inches (10 x 10cm) Assorted Color Mini Felt Fabric Sheets		2	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$24.56
Freshware Plastic Portion Cups with Lids		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$7.99
Softsoap Clear Liquid Hand Soap Refill		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$5.97
Amazon Elements Baby Wipes, Unscented, Hypoallergenic		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$22.25
Amazon Basics Heavy Duty Aluminum Foil, 125 Sq Ft		2	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$33.62
Stikki Works White Clips		2	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$17.94
Command Medium Wire Toggle Hooks		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$13.60
12x12 Cardstock Paper Pack - 110 lb Black Cardstock Scrapbook Paper		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$17.46
EAI Education Classroom Supply Caddies for Classroom		1	250180	17CL-DTCR-DW1 Q 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$42.70
Solid Grosgrain Ribbon		1	250180	1YFH-6X9X-99CF 40 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$5.59

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12x12 Cardstock Paper Pack - 110 lb Black Cardstock Scrapbook Paper		1	250180	1YFH-6X9X-99CF 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$18.98
12x12 Cardstock Paper Pack - 110 lb Black Cardstock Scrapbook Paper		1	250180	1YVK-Y347-41TQ 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$14.02
Reynolds Wrap Aluminum Foil		2	250180	1YVK-Y347-41TQ 10/22/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$20.92
Check #: 7311						
PO/InvoiceTotal:						\$348.08
Check Group:						
Dot Markers for Kids, 12-Color Bingo Daubers, Washable Bingo Markers for Kids Drawing Coloring, Arts and Crafts Supplies Dot Paint Marker Set		1	250181	1LRM-M9KR-KDR 10/22/2024	10.5.1110.490.04.0000 C MISC. SUPPLIES	\$8.99
Check #: 7311						
PO/InvoiceTotal:						\$8.99
Check Group:						
AdTech 220-145-5 4" Full Size Hot Glue Sticks		1	250185	1HLW-RYG9-CTJ X 10/22/2024	10.5.1110.490.02.0005 STEM SUPPLIES: LACE	\$22.99
Learning Resources Tumble Trax Magnetic Marble Run		2	250185	1HLW-RYG9-CTJ X 10/22/2024	10.5.1110.490.02.0005 STEM SUPPLIES: LACE	\$55.98
Hero Arts LL376 Ink n' Stamp Wood Sets, Animal Prints		1	250185	1HLW-RYG9-CTJ X 10/22/2024	10.5.1110.490.02.0005 STEM SUPPLIES: LACE	\$17.99
Craft Ink Pad Stamps Partner DIY Color, 15 Color Craft Ink Pad		1	250185	1HLW-RYG9-CTJ X 10/22/2024	10.5.1110.490.02.0005 STEM SUPPLIES: LACE	\$11.03
Onforu 4 Pack 30W LED Black Lights, Blacklight Flood Light with Plug, IP66 Waterproof,		1	250185	1HLW-RYG9-CTJ X 10/22/2024	10.5.1110.490.02.0005 STEM SUPPLIES: LACE	\$42.99
Check #: 7311						
PO/InvoiceTotal:						\$150.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
115 Pcs Pop Party Favors for Kids, Treasure Box Toys for Classroom Prizes, Pinata Stuffers, Goodie Bag Filler, Treasure Chest, Carnival Bulk Small Toys, Easter Basket Egg Fillers		1	250186	1L33-CLWW-1NF F 10/22/2024	10.5.1110.490.02.0009 GRANT MISC SUPPLIES: Reimbursable	\$18.99
Sports Stickers 150PCS Sport Gift, Sports Stickers for Water Bottles, Basketball, Baseball, Football, Volleyball, Soccer, Stickers Sports, Stickers for Teens/Kids		1	250186	1L33-CLWW-1NF F 10/22/2024	10.5.1110.490.02.0009 GRANT MISC SUPPLIES: Reimbursable	\$6.99
30 PCS Fidget Spinner Balls kids Party Favors Birthday Supplies Goodie Bag Stuffers Classroom Treasure Box Carnival Prizes Bulk Return Gifts Treat Pinata Fillers Mini Stuff Toddler Boy Girl Halloween		1	250186	1L33-CLWW-1NF F 10/22/2024	10.5.1110.490.02.0009 GRANT MISC SUPPLIES: Reimbursable	\$9.99
Lot of 30,50,100 pcs Random Sports Ball Shoe Charms Kids Boys Girls Shoe Decoration for Party Gifts		1	250186	1L33-CLWW-1NF F 10/22/2024	10.5.1110.490.02.0009 GRANT MISC SUPPLIES: Reimbursable	\$15.29
Check #: 7311						
PO/InvoiceTotal:						\$51.26
Check Group:						
Dixie Ultra, Large Paper Plates, 10 Inch, 172 Count		1	250189	1VCK-G3LK-7L4 Q 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$27.77
360 Count Extra Heavy Duty Clear Plastic Forks Disposable, BPA-Free, Heat Resistant, Solid and Durable Disposable Forks Bulk, Premium Plastic Forks heavy duty for Party Supply		1	250189	1VCK-G3LK-7L4 Q 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$22.98
DIXIE Ultra, Large Paper Bowls, 20 Oz, 26 Count (Pack of 6), Microwave Safe, Compostable, Disposable Bowls Great For Breakfast, Lunch, And Dinner Meals		1	250189	1VCK-G3LK-7L4 Q 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$26.13
Check #: 7311						
PO/InvoiceTotal:						\$76.88
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Creative Hobbies® Synthetic Chalkboard with Unfinished Wood Frame 4 x 6 Inch -Case Pack of 24 Chalkboards		6	250194	1TP3-QFC6-KVH P 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$203.40
				Check #: 7311		
					PO/InvoiceTotal:	\$203.40
Check Group:						
Zonon 6 Rolls Carpet Marker Strips, Floor Tape for Classroom, Nylon Carpet Markers for School Supplies Classroom Rug, Back to School Preschool Daycare Office(Vivid Color)		4	250195	16G4-G9K6-1KLD 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$71.16
Zonon 6 Rolls Carpet Marker Strips, Floor Tape for Classroom, Nylon Carpet Markers for School Supplies Classroom Rug, Back to School Preschool Daycare Office		4	250195	16G4-G9K6-1KLD 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$71.16
				Check #: 7311		
					PO/InvoiceTotal:	\$142.32
Check Group:						
Amazon Basics 6-Outlet, 200 Joule Surge Protector Power Strip, Pack of 2, Rectangle, 2 Foot, Black		6	250196	16GR-4PL9-YWP 1 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$65.16
				Check #: 7311		
					PO/InvoiceTotal:	\$65.16
Check Group:						
Pendaflex Globe-Weis/Pendaflex File Jackets, 2-Inch Expansion, Letter Size, Blue, 50 Jackets per Pack (B3043DTBLU)		2	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$90.56
Avery Printable Address Labels for Copiers, 1" x 2-13/16", White, 3,300 Blank Mailing Labels (05351)		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$33.94
Astrobrights(R) Card Stock, Stardust White, Letter (8.5" x 11"), 65 Lb, Pack of 250		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$17.71

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
(16 Pack) Sticky Notes 3x3, Self-Stick Pads Bright Colors sticky note, Recyclable, Easy to Post for Home, Office, Notebook		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$8.95
(16 Pack) Sticky Notes 3x3, Vintage Colors, Sticky Pads, Recyclable, Self-Stick Pads, Easy to Post for Home, Office, Notebook		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$7.64
Scotch 810P10K Magic Tape, Refill Value Pk, 3/4-Inch x1000-Inch , 1-Inch Core, 10/PK		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$23.26
141Pcs Christmas Window Clings Red Gold Xmas Ball Window Stickers Double-Side Glass Decals for Home Party Supplies, 7.9 x 11.8 Inch, 9 Sheets		2	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$15.98
Christmas Tree Window Clings Stickers for Glass, Extra Large Golden Xmas Windows Static Stickers, DIY Wall Window Door Mural Showcase Decal Sticker (2 Pack)		1	250197	1GDT-RYMD-K3 QQ 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$14.69
Check #: 7311						
						PO/InvoiceTotal: <u>\$212.73</u>
						Vendor Total: <u>\$7,701.85</u>
AMERICAN TAXI	4254					
Check Group:						
Pupil Transportation:Lace -AT		1	0	240917 10/22/2024	40.5.2550.331.02.0000 PUPIL TRANSPORTATION LACE	\$900.00
Pupil Transportation: EJH -AD		1	0	240917 10/22/2024	40.5.2550.331.03.0000 PUPIL TRANSPORTATION EJH	\$3,525.45
Check #: 7312						
						PO/InvoiceTotal: <u>\$4,425.45</u>
						Vendor Total: <u>\$4,425.45</u>
ANDERSEN, COLLEEN M						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Positive Paws Pick me ups		1	0	V507600 10/22/2024	10.5.1110.490.02.0007 PBIS_ LACE School	\$37.80
					Check #: 7313	
					PO/InvoiceTotal:	\$37.80
					Vendor Total:	\$37.80
ANDERSON PEST CONTROL	66					
Check Group:						
Exterior Insect Maint.		1	0	60760804 10/22/2024	20.5.2540.323.02.0000 REPAIR/MAINTENANCE LACE	\$300.00
Pest Control Services: Lace		1	0	68811195 10/22/2024	20.5.2540.323.02.0000 REPAIR/MAINTENANCE LACE	\$71.92
Pest Control Services: EJH		1	0	68811195 10/22/2024	20.5.2540.323.03.0000 REPAIR/MAINTENANCE EJH	\$71.92
Pest Control Services: MD		1	0	68811195 10/22/2024	20.5.2540.323.04.0000 REPAIR MAINTENANCE MD	\$71.93
					Check #: 7314	
					PO/InvoiceTotal:	\$515.77
					Vendor Total:	\$515.77
ANDERSON, ROY M						
Check Group:						
September Milage between Schools		40	0	V124069 10/22/2024	10.5.1110.332.02.0000 TRAVEL/REIMB	\$26.80
					Check #: 7315	
					PO/InvoiceTotal:	\$26.80
					Vendor Total:	\$26.80
AT&T - INTERNET	3661					
Check Group:						
Internet 9/19-10/18/24: Lace		1	0	5367073906 10/22/2024	20.5.2540.390.02.0000 PURCHASE SERVICE	\$805.86

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Internet 9/19-10/18/24: EJJ		1	0	5367073906 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$805.86
Internet 9/19-10/18/24: MD		1	0	5367073906 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$805.86
Internet 9/19-10/18/24: Dist		1	0	5367073906 10/22/2024	20.5.2540.390.06.0000 PURCHASE SERVICE	\$805.86
Check #: 7316						
PO/InvoiceTotal:						\$3,223.44
Vendor Total:						\$3,223.44
AT&T U-VERSE	3806					
Check Group:						
Bus Barn - Internet		1	0	V204777 10/22/2024	40.5.2550.340.06.0000 PHONE SERVICE	\$78.52
Check #: 7317						
PO/InvoiceTotal:						\$78.52
Vendor Total:						\$78.52
BEHAVIORAL PERSPECTIVE INC						
Check Group:						
Consultation performed by Dr. Winnega		1	0	8946002 10/22/2024	10.5.2210.390.06.4457 IDEA ARP Professional Development	\$2,700.00
Check #: 7318						
PO/InvoiceTotal:						\$2,700.00
Vendor Total:						\$2,700.00
BLEACHER AMERICA INC.	4613					
Check Group:						
Bleacher Inspection		1	0	3098 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$350.00
Check #: 7319						
PO/InvoiceTotal:						\$350.00
Vendor Total:						\$350.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO HARRIS _ 9674						
Check Group:						
ROE Membership		1 0		V788533 10/22/2024	10.5.2320.690.06.0000 SEMIN./CONFERENCES-Superintendent	\$250.00
FTD.com - Flowers for Funeral		1 0		V788533 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$107.98
Dollar Tree - Lasers		1 0		V788533 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$4.05
Marianos - Snacks for meeting		1 0		V788533 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$62.49
Bank of America		1 0		V788533 10/22/2024	10.5.2320.690.06.0000 SEMIN./CONFERENCES-Superintendent	\$7.00
Doubletree - Conference		1 0		V788533 10/22/2024	10.5.2320.690.06.0000 SEMIN./CONFERENCES-Superintendent	\$294.12
Bank of America		1 0		V788533 10/22/2024	10.5.2320.690.06.0000 SEMIN./CONFERENCES-Superintendent	\$7.00
Indeed Jobs		1 0		V788533 10/22/2024	10.5.2310.390.06.0000 PURCHASE SERVICE-School Board	\$160.23
Nothing Bundt Cakes - Custodian day		1 0		V788533 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$78.25
Amazon - Home Ec Supplies		1 0		V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$31.32
Amazon - Home Ec Supplies		1 0		V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$24.60
Amazon - Home Ec Supplies		1 0		V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$16.19
Amazon - Home Ec Supplies		1 0		V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$7.23
Joann Store - Home Ec Supplies		1 0		V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$240.72

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon - Home Ec Supplies		1	0	V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$90.68
Amazon - Home Ec Supplies		1	0	V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$31.32
Wal-Mart - Home Ec Supplies		1	0	V788533 10/22/2024	10.5.1400.402.03.0000 HOME EC. SUPPLIES EJJ	\$24.29
ATT Bill		1	0	V788533 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$829.10
Comcast		1	0	V788533 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$579.03
Airtame		1	0	V788533 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$840.00
CCSI EFAX		1	0	V788533 10/22/2024	10.5.2225.390.02.0000 PURCHASE SERVICE	\$49.99
CCSI EFAX		1	0	V788533 10/22/2024	10.5.2225.390.03.0000 PURCHASE SERVICE	\$49.99
BEST BUY - Supplies		1	0	V788533 10/22/2024	10.5.2225.490.02.0000 MISC. SUPPLIES	\$132.28
Best Buy - Supplies		1	0	V788533 10/22/2024	10.5.2225.490.03.0000 MISC. SUPPLIES	\$132.29
CCSI EFAX		1	0	V788533 10/22/2024	10.5.2225.390.04.0000 PURCHASE SERVICE	\$15.00
Google GSuite		1	0	V788533 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$36.00
OPENAI ChatGPT		1	0	V788533 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$20.00

Check #: 7320

PO/Invoice Total: \$4,121.15

Vendor Total: \$4,121.15

BMO HARRIS \_ 9682

Check Group:

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FORM-PUBLISHER.COM		1	0	V804174 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$79.00
Wilson Language Training		1	0	V804174 10/22/2024	10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA	\$330.00
IASB Membership		1	0	V804174 10/22/2024	10.5.2520.640.06.0000 DUES AND FEES-CSBO	\$340.00
LRP Publications		1	0	V804174 10/22/2024	10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA	\$295.00
Wami Swag		1	0	V804174 10/22/2024	40.5.2550.410.06.0000 Employee Uniforms	\$627.85
The Center		1	0	V804174 10/22/2024	10.5.1800.121.06.4909 TITLE III SUB SALARIES	\$190.00
Coach Cliffs Gaga Balls		1	0	V804174 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$254.00
Secondary Reading		1	0	V804174 10/22/2024	10.5.2213.121.06.4932 TITLE II SUB SALARIES	\$200.00
DRI CRASHPLAN		1	0	V804174 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$49.95
AMAZON WEB SERVICES		1	0	V804174 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$0.34

Check #: 7321

PO/InvoiceTotal: \$2,366.14

Vendor Total: \$2,366.14

**BOB'S DAIRY SERVICE**

Check Group:

FOOD: Milk 1%		100	0	332839 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$27.70
FOOD: Chocolate Milk Skim		550	0	332839 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$155.10
FOOD: Milk 1%		150	0	332840 49 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$41.55

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FOOD: Chocolate Milk Skim		600	0	332840 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$169.20
FOOD: Milk 1%		50	0	332841 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$13.85
FOOD: Chocolate Milk Skim		400	0	332841 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$112.80
FOOD: Milk 1%		100	0	333602 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$27.70
FOOD: Chocolate Milk Skim		600	0	333602 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$169.20
Food: Milk 1%		150	0	333603 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$41.55
FOOD: Chocolate Milk Skim		700	0	333603 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$197.40
FOOD: Milk 1%		100	0	333604 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$27.70
FOOD: Chocoalte Milk Skim		500	0	333604 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$141.00
FOOD: Milk 1%		100	0	334358 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$28.50
FOOD: Chocolate Milk Skim		500	0	334358 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$145.00
FOOD: Milk 1%		50	0	334359 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$14.25
FOOD: Chocolate Milk Skim		250	0	334359 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$72.50
FOOD: Milk 1%		100	0	334360 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$28.50
FOOD: Chocolate Milk Skim		600	0	334360 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$174.00

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food:: Milk 1%		100	0	335107 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$28.50
FOOD: Chocolate Milk Skim		550	0	335107 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$159.50
FOOD: Milk 1%		100	0	335108 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$28.50
FOOD: Chocolate Milk Skim		600	0	335108 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$174.00
FOOD: Milk 1%		50	0	335109 10/22/2024	10.5.2560.410.03.0000 FOOD: EJM	\$14.25
FOOD: Chocolate Milk Skim		500	0	335109 10/22/2024	10.5.2560.410.03.0000 FOOD: EJM	\$145.00
Check #: 7322						
						PO/InvoiceTotal: <u>\$2,137.25</u>
						Vendor Total: <u>\$2,137.25</u>
<b>BRENDLINGER, JOHN F</b>						
Check Group:						
Milage for ROE Budget Submission/IASBO		76.2	0	V189212 10/22/2024	10.5.2520.332.06.0000 TRAVEL/REIMB-CSBO	\$51.05
Check #: 7323						
						PO/InvoiceTotal: <u>\$51.05</u>
						Vendor Total: <u>\$51.05</u>
<b>BRIDGES FOR LANGUAGE TRAINING &amp; STAFFING</b>						
Check Group: 4592						
Interpeter: EJM		1	0	8061 10/22/2024	10.5.1110.390.03.0000 PURCHASE SERVICE: EJM	\$164.97
Check #: 7324						
						PO/InvoiceTotal: <u>\$164.97</u>
						Vendor Total: <u>\$164.97</u>

CALIBRANT ENERGY

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Electricity: Lace Solar Power		1	0	900452 10/22/2024	20.5.2540.466.02.0000 ELECTRICITY - LACE	\$2,317.31
Check #: 7325						
PO/InvoiceTotal:						\$2,317.31
Vendor Total:						\$2,317.31
CARMEL INC						
Check Group:						
Janitorial Services: EJJ		20	0	000314 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$3,360.00
Janitorial Services: MD		40	0	000314 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$6,720.00
Janitorial Services: Lace		40	0	000314 10/22/2024	20.5.2540.390.02.0000 PURCHASE SERVICE	\$6,720.00
Check #: 7326						
PO/InvoiceTotal:						\$16,800.00
Vendor Total:						\$16,800.00
CDW GOVERNMENT, INC.	2968					
Check Group:						
Cisco Meraki MV63 - network surveillance camera - dome		2.000029	250163	AA6T61C 10/22/2024	10.5.2225.540.02.0000 TECHNOLOGY EQUIPMENT: LACE	\$1,382.04
Cisco Meraki MV63 - network surveillance camera - dome		1.999971	250163	AA6T61C 10/22/2024	10.5.2225.540.04.0000 TECHNOLOGY EQUIPMENT: MD	\$1,382.00
Cisco Meraki MV32 - network surveillance camera - dome		5	250163	AA6T61C 10/22/2024	10.5.2225.540.02.0000 TECHNOLOGY EQUIPMENT: LACE	\$1,988.70
Cisco Meraki MV32 - network surveillance camera - dome		5	250163	AA6T61C 10/22/2024	10.5.2225.540.04.0000 TECHNOLOGY EQUIPMENT: MD	\$1,988.70
Cisco Meraki Enterprise - subscription license (3 years) + 3 Years Enterpri		7	250163	AA6T61C 10/22/2024	10.5.2225.540.02.0000 TECHNOLOGY EQUIPMENT: LACE	\$2,051.91

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cisco Meraki Enterprise - subscription license (3 years) + 3 Years Enterpri		7	250163	AA6T61C 10/22/2024	10.5.2225.540.04.0000 TECHNOLOGY EQUIPMENT: MD Check #: 7327	\$2,051.91
						PO/InvoiceTotal: \$10,845.26
						Vendor Total: \$10,845.26
CENTER CASS SCHOOL DISTRICT 66 Check Group:	3477					
Tech Repairs; Shared Salary: RN		1	0	2024-4 10/22/2024	10.5.2225.323.06.0000 REPAIR/MAINTENANCE Check #: 7328	\$13,369.35
						PO/InvoiceTotal: \$13,369.35
						Vendor Total: \$13,369.35
CENTER FOR RESPONSIVE SCHOOLS Check Group:						
Empowering Math Learners: TT		1	0	INV84994 10/22/2024	10.5.2213.121.06.4932 TITLE II SUB SALARIES Check #: 7329	\$265.00
						PO/InvoiceTotal: \$265.00
						Vendor Total: \$265.00
CENTRAL DUPAGE HOSPITAL Check Group:						
Tutoring Services: AW		10	0	61-090924 10/22/2024	10.5.1110.390.03.0000 PURCHASE SERVICE: EJH Check #: 7330	\$350.00
						PO/InvoiceTotal: \$350.00
						Vendor Total: \$350.00
CENTRAL STATES BUS SALES, INC. Check Group:	3847					

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Inspection/LOF/Brake Pull		1	0	IN630900 10/22/2024	40.5.2554.390.06.0000 BUS REPAIR SERVICE	\$932.37
Inspection 26 PT/LOF/Brake Pull		1	0	IN633059 10/22/2024	40.5.2554.390.06.0000 BUS REPAIR SERVICE	\$525.11
Inspection 26 PT, LOF, Brake Pull		1	0	IN633688 10/22/2024	40.5.2554.390.06.0000 BUS REPAIR SERVICE	\$713.96
Check #: 7331						
PO/InvoiceTotal:						\$2,171.44
Vendor Total:						\$2,171.44
CHAHMIRZADI, MIA KATHERINE						
Check Group:						
Aug/Sept Milage		52	0	V898234 10/22/2024	10.5.1110.332.02.0000 TRAVEL/REIMB	\$34.84
Check #: 7332						
PO/InvoiceTotal:						\$34.84
Vendor Total:						\$34.84
CHICAGO FILTER SUPPLY      26						
Check Group:						
20x20x2 AFP2000 Merv 10 Pleated Air Filter		200	250144	86590 10/22/2024	20.5.2540.490.03.0000 MAINT. SUPPLIES	\$875.10
20x20x2 AFP2000 Merv 10 Pleated Air Filter		110	250144	86590 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$481.30
20x20x2 AFP2000 Merv 10 Pleated Air Filter		8	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$35.00
16x20x2 AFP 2000 Merv 10 Pleated Air Filter		120	250144	86590 10/22/2024	20.5.2540.490.03.0000 MAINT. SUPPLIES	\$466.45
16x20x2 AFP 2000 Merv 10 Pleated Air Filter		72	250144	86590 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$279.87
20x25x2 AFP 2000 Merv 10 Pleated Air Filter		30	250144	86590 10/22/2024	20.5.2540.490.03.0000 MAINT. SUPPLIES	\$150.19

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
20x25x2 AFP 2000 Merv 10 Pleated Air Filter		36	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$180.23
20x30x2 AFP 2000 Merv 10 Pleated Air Filter		6	250144	86590 10/22/2024	20.5.2540.490.03.0000 MAINT. SUPPLIES	\$43.23
16x25x2 AFP 2000 Merv 10 Pleated Air Filter		8	250144	86590 10/22/2024	20.5.2540.490.03.0000 MAINT. SUPPLIES	\$35.41
16x20x4 AFP 2000 Merv 10 Pleated Air Filter		40	250144	86590 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$282.07
24x24x2 AFP 2000 Merv 10 Pleated Air Filter		14	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$76.50
20x24x2 AFP 2000 Merv 10 Pleated Air Filter		4	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$19.66
15x20x1 AFP 2000 Merv 10 Pleated Air Filter		12	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$43.35
14x25x1 AFP 2000 Merv 10 Pleated Air Filter		10	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$41.41
12x20x1 AFP 2000 Merv 10 Pleated Air Filter		6	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$20.64
14x24x1 AFP 2000 Merv 10 Pleated Air Filter		82	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$373.81
14x20x1 AFP 2000 Merv 10 Pleated Air Filter		36	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$133.71
14x30x1 AFP 2000 Merv 10 Pleated Air Filter		34	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$185.09
15x78x1 AFP 2000 Merv 10 Pleated Air Filter		2	250144	86590 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$44.06

Check #: 7333

PO/Invoice Total:                      \$3,767.08

Vendor Total:                      \$3,767.08

CHICAGO METROPOLITAN FIRE PREV. CO.      3965

Check Group:

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Life Safety Monitoring		1	0	IN00444610 10/22/2024	20.5.2540.521.02.0000 LIFE SAFETY .	\$63.00
Life Safety Monitoring		1	0	IN00444918 10/22/2024	20.5.2540.521.04.0000 LIFE SAFETY	\$94.50
Life Safety Monitoring		1	0	IN00445211 10/22/2024	20.5.2540.521.03.0000 LIFE SAFETY	\$63.00
Check #: 7334						
						PO/Invoice Total: <u>          </u>
						\$220.50
						Vendor Total: <u>          </u>
						\$220.50
<b>CHROMEBOOKPARTS.COM</b>						
Check Group:						
Crhomebook Palmrest Assembly		10	0	217301 10/22/2024	10.5.2225.323.06.0000 REPAIR/MAINTENANCE	\$379.90
Check #: 7335						
						PO/Invoice Total: <u>          </u>
						\$379.90
Check Group:						
Acer 11 R752T Chromebook Battery		20	250174	215639 10/22/2024	10.5.2225.323.02.0000 REPAIR/MAINTENANCE	\$499.80
Acer 11 R752T Chromebook Battery		20	250174	215639 10/22/2024	10.5.2225.323.03.0000 REPAIR/MAINTENANCE	\$499.80
Acer 11 R752T Chromebook Battery		20	250174	215639 10/22/2024	10.5.2225.323.04.0000 REPAIR/MAINTENANCE	\$499.80
Acer 11 R752T Chromebook Battery		20	250174	217814 10/22/2024	10.5.2225.323.02.0000 REPAIR/MAINTENANCE	\$499.80
Acer 11 R752T Chromebook Battery		20	250174	217814 10/22/2024	10.5.2225.323.03.0000 REPAIR/MAINTENANCE	\$499.80
Acer 11 R752T Chromebook Battery		20	250174	217814 10/22/2024	10.5.2225.323.04.0000 REPAIR/MAINTENANCE	\$499.80
Check #: 7335						
						PO/Invoice Total: <u>          </u>
						\$2,998.80

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$3,378.70
CINTAS						
Check Group:						
Laundry Bag/Dust Mop		1 0		42059222007 10/22/2024	20.5.2540.410.02.0000 CUSTODIAL SUPPLIES	\$88.47
Laundry Bag/Dust Mop		1 0		4205922206 10/22/2024	20.5.2540.410.03.0000 CUSTODIAL SUPPLIES	\$108.26
						Check #: 7336
						PO/InvoiceTotal: \$196.73
						Vendor Total: \$196.73
CITY OF DARIEN						
	1282					
Check Group:						
Elevator Inspection		1 0		18500 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$50.00
Elevator Inspection		1 0		18530 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$50.00
						Check #: 7337
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
COMED						
	329					
Check Group:						
Electricity: MD		1 0		V171705 10/22/2024	20.5.2540.466.04.0000 ELECTRICITY - M.D.	\$4,216.82
Electricity: MD		1 0		V689792 10/22/2024	20.5.2540.466.04.0000 ELECTRICITY - M.D.	\$3,003.32
Electricity - Bus Barn		1 0		V817139 10/22/2024	40.5.2550.466.06.0000 ELECTRICITY BUS BARN	\$65.92
Electricity: EJH		1 0		V948579 10/22/2024	20.5.2540.466.03.0000 ELECTRICITY - EJH	\$9,906.53
						Check #: 7338

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$17,192.59
						Vendor Total: \$17,192.59
COMMERCIAL FOOD SYSTEMS, INC.	4586					
Check Group:						
FOOD: Lace		1 0		567503 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$62.27
FOOD: EJJ		1 0		567503 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$216.17
FOOD: MD		1 0		567503 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$62.28
NON FOOD: Lace		1 0		567503 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$44.00
NON FOOD: EJJ		1 0		567503 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ	\$44.00
NON FOOD: MD		1 0		567503 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$44.00
FOOD: Lace		1 0		568322 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$336.93
FOOD: EJJ		1 0		568322 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$403.07
FOOD: MD		1 0		568322 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$336.94
NON FOOD: Lace		1 0		568322 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$22.00
NON FOOD: EJJ		1 0		568322 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ	\$22.00
NON FOOD: MD		1 0		568322 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$22.00
FOOD: Lace		1 0		569552 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$424.19

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FOOD: EJJ		1	0	569552 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$359.23
NON FOOD SUPPLIES: EJJ		1	0	569552 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ	\$44.00
NON FOOD SUPPLIES: MD		1	0	569552 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$44.00
FOOD: MD		1	0	569552 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$424.19
NON FOOD SUPPLIES: Lace		1	0	569552 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$44.00
Check #: 7339						
						PO/InvoiceTotal: <u>\$2,955.27</u>
						Vendor Total: <u>\$2,955.27</u>
COMMUNICATIONS DIRECT INC.	1782					
Check Group:						
Battery/Antenna		1	0	IN182223 10/22/2024	20.5.2540.490.06.0000 MAINT. SUPPLIES	\$148.52
Check #: 7340						
						PO/InvoiceTotal: <u>\$148.52</u>
						Vendor Total: <u>\$148.52</u>
CULLIGAN OF BOLINGBROOK						
Check Group:						
Misc. SUpplies; Office Water		1	0	0161476 10/22/2024	10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent	\$134.97
Check #: 7341						
						PO/InvoiceTotal: <u>\$134.97</u>
						Vendor Total: <u>\$134.97</u>
CURRICULUM ASSOCIATES	371					
Check Group:						

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
I-Ready Assessment and Personalized Instruction Math per Student License 1 Year		150	250155	90851753 10/22/2024	10.5.1800.390.06.4909 TITLE III: Purchase Service	\$5,137.50
Teacher Toolbox Access Math Per Student 1 year		150	250155	90851753 10/22/2024	10.5.1800.390.06.4909 TITLE III: Purchase Service	\$1,500.00
Savings Discount		1	250155	90851753 10/22/2024	10.5.1800.390.06.4909 TITLE III: Purchase Service	(\$225.00)
Check #: 7342						
PO/Invoice Total:						\$6,412.50
Vendor Total:						\$6,412.50
DELAY / LACE PTA						
Check Group:						
Yearbook Deposit		1	0	V682544 10/22/2024	10.5.1110.691.06.0000 MISC. REFUNDS DIST	\$1,616.80
Check #: 7343						
PO/Invoice Total:						\$1,616.80
Vendor Total:						\$1,616.80
DELTA MATH SOLUTIONS						
Check Group:						
Schoolwide license for DeltaMath INTEGRAL, SY 24-25 for all teachers/students. Includes instructional videos, creation of online assessments, school admin portals, print to pdf, student upload of notes, integrations and additional features.		1	250182	21087 10/22/2024	10.5.1110.490.03.0000 MISC. SUPPLIES	\$920.00
Check #: 7344						
PO/Invoice Total:						\$920.00
Vendor Total:						\$920.00
DIANE NELSON	4345					
Check Group:						
Travel Reimbursement		16.5	0	V944499 10/22/2024	10.5.1110.332.04.0000 TRAVEL/REIMB	\$11.06

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 7345						
						PO/Invoice Total: \$11.06
						Vendor Total: \$11.06
EMEDCO	1666					
Check Group:						
BUSES ONLY - Safety Cones		3	250104	9357025491 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$179.23
BUSES ONLY - Safety Cones		3	250104	9357025491 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$179.22
Check #: 7346						
						PO/Invoice Total: \$358.45
						Vendor Total: \$358.45
EMERGENCY LOCK & SAFE						
Check Group:						
Maintenance: Install of Base Plates		1	0	61746 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$965.00
Check #: 7347						
						PO/Invoice Total: \$965.00
						Vendor Total: \$965.00
FERGUSON FACILITIES SUPPLY						
Check Group:						
Foot STRNR		10	250105	0685001 10/8/2024	20.5.2540.410.02.0000 CUSTODIAL SUPPLIES	\$34.14
Check #: 7348						
						PO/Invoice Total: \$34.14
						Vendor Total: \$34.14
FINLEY, YUKARI						
Check Group:						
Vocational Tuition: SPE 588A		1	0	V287728 10/22/2024	10.5.1110.230.02.0000 VOCATIONAL TUITION REIMB	\$1,050.00

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 7349						
						PO/InvoiceTotal: <u>\$1,050.00</u>
						Vendor Total: <u>\$1,050.00</u>
FOCUS CONSULTING & TRAINING LLC						
Check Group:						
Observe/Consult	450	1 0		1079 10/22/2024	10.5.2210.390.06.4457 IDEA ARP Professional Development	\$3,645.00
Check #: 7350						
						PO/InvoiceTotal: <u>\$3,645.00</u>
						Vendor Total: <u>\$3,645.00</u>
FOX VALLEY FIRE & SAFETY CO.						
Check Group:						
Fire Alarm Emergency Service Call	450	1 0		IN00713975 10/22/2024	20.5.2540.521.04.0000 LIFE SAFETY	\$1,253.00
Check #: 7351						
						PO/InvoiceTotal: <u>\$1,253.00</u>
						Vendor Total: <u>\$1,253.00</u>
FRESHWORKS INC.						
Check Group:						
IT Help Desk: Lace	4543	1 0		FD2226275 10/22/2024	10.5.2225.390.02.0000 PURCHASE SERVICE	\$449.99
IT Help Desk: EJH		1 0		FD2226275 10/22/2024	10.5.2225.390.03.0000 PURCHASE SERVICE	\$449.99
IT Help Desk: MD		1 0		FD2226275 10/22/2024	10.5.2225.390.04.0000 PURCHASE SERVICE	\$450.00
It Help Desk: Dist		1 0		FD2226275 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$450.00
Check #: 7352						
						PO/InvoiceTotal: <u>\$1,799.98</u>
						Vendor Total: <u>\$1,799.98</u>

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GIANATASIO-RACHUY, TERESA A						
Check Group:						
Dynamics of Dyslexia Conference		1 0		V467896 10/22/2024	10.5.2213.690.06.4932 TITLE II - SEMIN/CONFERENCES	\$200.00
					Check #: 7353	
					PO/InvoiceTotal:	\$200.00
					Vendor Total:	\$200.00
GORDON FOOD SERVICE						
Check Group:						
FOOD: Lace	4429	1 0		9013970830 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$352.81
FOOD: EJJ		1 0		9013970830 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$498.78
FOOD: MD		1 0		9013970830 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$352.83
NON FOOD: Lace		1 0		9013970830 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$32.22
NON FOOD: EJJ		1 0		9013970830 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ	\$32.23
NON FOOD: MD		1 0		9013970830 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$32.23
FOOD: Lace		1 0		9014133419 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$389.93
FOOD: EJJ		1 0		9014133419 10/22/2024	10.5.2560.410.03.0000 FOOD: EJJ	\$326.81
FOOD: MD		1 0		9014133419 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$389.94
NON FOOD: Lace		1 0		9014133419 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$51.82
NON FOOD: EJJ		1 0		9014133419 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ	\$51.82

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NON FOOD: MD		1	0	9014133419 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$51.82
FOOD: Lace		1	0	9014230504 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$253.30
FOOD: EJH		1	0	9014230504 10/22/2024	10.5.2560.410.03.0000 FOOD: EJH	\$456.73
FOOD: MD		1	0	9014230504 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$253.31
NON FOOD: Lace		1	0	9014230504 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$45.12
NON FOOD: EJH		1	0	9014230504 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH	\$45.12
NON FOOD: MD		1	0	9014230504 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$45.12
FOOD: Lace		1	0	9014393925 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$245.58
FOOD: EJH		1	0	9014393925 10/22/2024	10.5.2560.410.03.0000 FOOD: EJH	\$376.54
FOOD: MD		1	0	9014393925 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$245.57
NON FOOD SUPPLIES: Lace		1	0	9014393925 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$82.66
NON FOOD SUPPLIES: EJH		1	0	9014393925 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH	\$82.66
NON FOOD SUPPLIES: MD		1	0	9014393925 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$82.66
FOOD: Lace		1	0	9014645097 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$274.99
FOOD: EJH		1	0	9014645097 10/22/2024	10.5.2560.410.03.0000 FOOD: EJH	\$407.17

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FOOD: MD		1	0	9014645097 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$274.98
FOOD: Lace		1	0	9014736678 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$466.01
FOOD: EJV		1	0	9014736678 10/22/2024	10.5.2560.410.03.0000 FOOD: EJV	\$533.69
FOOD: MD		1	0	9014736678 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$466.00
NON FOOD SUPPLIES: Lace		1	0	9014736678 10/22/2024	10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE	\$93.19
NON FOOD SUPPLIES: EJV		1	0	9014736678 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJV	\$93.19
NON FOOD SUPPLIES: MD		1	0	9014736678 10/22/2024	10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD	\$93.19
FOOD: Lace		1	0	960104003 10/22/2024	10.5.2560.410.02.0000 FOOD: LACE	\$14.65
FOOD: EJV		1	0	960104003 10/22/2024	10.5.2560.410.03.0000 FOOD: EJV	\$14.66
FOOD: MD		1	0	960104003 10/22/2024	10.5.2560.410.04.0000 FOOD: MD	\$14.65
NON FOOD SUPPLIES: EJV		1	0	960104003 10/22/2024	10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJV	\$1.19
Check #: 7354						
						PO/Invoice Total: <u>\$7,525.17</u>
						Vendor Total: <u>\$7,525.17</u>
GRAND PRAIRIE TRANSIT WS	1213					
Check Group:						
Pupil Transportation: Lace		1	0	RTINV1006664 10/22/2024	40.5.2550.331.02.0000 PUPIL TRANSPORTATION LACE	\$14,100.75
Pupil Transportation: EJV		1	0	RTINV1006664 65 10/22/2024	40.5.2550.331.03.0000 PUPIL TRANSPORTATION EJV	\$29,161.30

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pupil Transportation: MD		1	0	RTINV1006664 10/22/2024	40.5.2550.331.04.0000 PUPIL TRANSPORTATION MD	\$35,846.25
Pupil Transportation - CREDIT		1	0	RTINV1006664 -CR 10/22/2024	40.5.2550.331.04.0000 PUPIL TRANSPORTATION MD	(\$2,943.60)
CREDIT - Student is not EJH		1	0	RTINV1006664-C R.2 10/22/2024	40.5.2550.331.03.0000 PUPIL TRANSPORTATION EJH	(\$3,903.40)
Check #: 7355						
PO/Invoice Total:						\$72,261.30
Vendor Total:						\$72,261.30
HELPING HAND CENTER						
Check Group:						
School Tuition: AD		19	0	INV107271 10/22/2024	10.5.1912.670.02.0000 PRIVATE FACILITY TUITION: LACE PUPILS	\$7,289.73
Check #: 7356						
PO/Invoice Total:						\$7,289.73
Vendor Total:						\$7,289.73
HINER, HEIDI J						
Check Group:						
Aug/Sept Milage for Lace to DeLay		52	0	V701311 10/22/2024	10.5.1110.332.04.0000 TRAVEL/REIMB	\$34.84
Check #: 7357						
PO/Invoice Total:						\$34.84
Vendor Total:						\$34.84
ILLINOIS STATE POLICE						
Check Group:      3792						
Background Checks		13	0	20240904536 10/22/2024	10.5.2310.390.06.0000 PURCHASE SERVICE-School Board	\$367.25
Check #: 7358						
PO/Invoice Total:						\$367.25

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						<b>Vendor Total:</b>
ILLINOIS TOLLWAY_3581	3581					<b>\$367.25</b>
Check Group:						
Purchase Service: Bus Tollway: Lace		1 0		G125000010384 10/22/2024	40.5.2550.390.02.0000 PURCHASE SERVICE	\$8.98
Purchase Service: Bus Tollway: EJJ		1 0		G125000010384 10/22/2024	40.5.2550.390.03.0000 PURCHASE SERVICE	\$8.98
Purchase Service: Bus Tollway: MD		1 0		G125000010384 10/22/2024	40.5.2550.390.04.0000 PURCHASE SERVICE	\$8.99
Purchase Service: Bus Tollway: Lace		1 0		VN5507271047 10/22/2024	40.5.2550.390.02.0000 PURCHASE SERVICE	\$7.90
Purchase Service: Bus Tollway: EJJ		1 0		VN5507271047 10/22/2024	40.5.2550.390.03.0000 PURCHASE SERVICE	\$7.90
Purchase Service: Bus Tollway: MD		1 0		VN5507271047 10/22/2024	40.5.2550.390.04.0000 PURCHASE SERVICE	\$7.90
						Check #: 7359
						<b>PO/InvoiceTotal:</b>
						<b>\$50.65</b>
						<b>Vendor Total:</b>
						<b>\$50.65</b>
ILMEA STATE OFFICE	4549					
Check Group:						
ILMEA Active Membership for RC		1 0		V586195 10/22/2024	10.5.1502.390.03.0000 Music PURCHASE SERVICE	\$75.00
						Check #: 7360
						<b>PO/InvoiceTotal:</b>
						<b>\$75.00</b>
						<b>Vendor Total:</b>
						<b>\$75.00</b>
INGRID MUELLER						
Check Group:						
Vocal Accompanist		4 0		V267759 10/22/2024	10.5.1502.390.03.0000 Music PURCHASE SERVICE	\$98.56
						Check #: 7361

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>          </u>
						\$98.56
						Vendor Total: <u>          </u>
						\$98.56
INTEGRATED SYSTEMS CORPORATION	4348					
Check Group:						
Purchase Service: Skyward System Hosting: Lace		1	0	0742382 10/22/2024	10.5.2660.390.02.0000 PURCHASE SERVICE: LACE	\$200.00
Purchase Service: Skyward System Hosting: EJJ		1	0	0742382 10/22/2024	10.5.2660.390.03.0000 PURCHASE SERVICE: EJJ	\$200.00
Purchase Service: Skyward System Hosting: MD		1	0	0742382 10/22/2024	10.5.2660.390.04.0000 PURCHASE SERVICE: MD	\$200.00
						Check #: 7362
						PO/InvoiceTotal: <u>          </u>
						\$600.00
						Vendor Total: <u>          </u>
						\$600.00
JENNIFER PENA	2346					
Check Group:						
Aug/Sept Milage		14	0	V681284 10/22/2024	10.5.1110.332.03.0000 TRAVEL/REIMB	\$9.38
						Check #: 7363
						PO/InvoiceTotal: <u>          </u>
						\$9.38
						Vendor Total: <u>          </u>
						\$9.38
JORIE KLIP	3797					
Check Group:						
Travel to SEAL South/North Elementary School Villa Park		43.6	0	V502730 10/22/2024	10.5.2140.332.06.0000 TRAVEL/REIMB	\$29.21
						Check #: 7364
						PO/InvoiceTotal: <u>          </u>
						\$29.21
						Vendor Total: <u>          </u>
						\$29.21
KEITH BARTELMEY	4519					
Check Group:						

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Softball Sectionals Milage		122	0	V206127 10/22/2024	10.5.1110.332.03.0000 TRAVEL/REIMB	\$81.74
					Check #: 7365	
						PO/InvoiceTotal: \$81.74
						Vendor Total: \$81.74
KLEIN, THORPE, & JENKINS	555					
Check Group:						
Board Legal Services		1	0	244427 10/22/2024	10.5.2310.318.06.0000 BOARD - LEGAL SERVICES-School Board	\$795.00
					Check #: 7366	
						PO/InvoiceTotal: \$795.00
						Vendor Total: \$795.00
KONICA MINOLTA BUSINESS SOLUTIONS						
Check Group:						
Printing Services: Lace		1	0	295601491 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$221.04
Printing Service: MD		1	0	295601492 10/22/2024	10.5.2225.360.04.0000 PRINTING SERVICE - MD	\$499.89
Printing Services: EJH		1	0	295601544 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$124.91
Printing Services: Dist		1	0	295602005 10/22/2024	10.5.2225.360.06.0000 PRINTING SERVICE - DIST	\$12.03
Printing Services: Lace		1	0	295602105 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$67.91
Printing Services: EJH		1	0	295602201 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$220.18
Printing Services: EJH		1	0	296135680 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$279.46
Printing Services: EJH		1	0	296135683 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$1,197.90

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Printing Services: Dist		1	0	296135779 10/22/2024	10.5.2225.360.06.0000 PRINTING SERVICE - DIST	\$12.03
Printing Services: EJH		1	0	296135780 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$184.73
Printing Services: Lace		1	0	296135857 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$345.09
Printing Services: Lace		1	0	296135948 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$67.91
Printing Services: MD		1	0	296136107 10/22/2024	10.5.2225.360.04.0000 PRINTING SERVICE - MD	\$499.89
Printing Services: Lace		1	0	9010092900 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$38.49
Printing Services: EJH		1	0	9010092900 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$147.00
Printing Services: MD		1	0	9010092900 10/22/2024	10.5.2225.360.04.0000 PRINTING SERVICE - MD	\$108.93
Printing Services: Lace		1	0	9010136862 10/22/2024	10.5.2225.360.02.0000 PRINTING SERVICE - LACE	\$69.22
Printing Services: EJH		1	0	9010136862 10/22/2024	10.5.2225.360.03.0000 PRINTING SERVICE - EJH	\$178.48
Printing SERVICES: MD		1	0	9010136862 10/22/2024	10.5.2225.360.04.0000 PRINTING SERVICE - MD	\$60.53

Check #: 7367

PO/InvoiceTotal: \$4,335.62

Vendor Total: \$4,335.62

KRISTIN FILIP

Check Group:

Softball Sectionals Milage		122	0	V302623 10/22/2024	10.5.1110.332.03.0000 TRAVEL/REIMB	\$81.74
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Check #: 7368

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$81.74</u>
						Vendor Total: <u>\$81.74</u>
LAGRANGE AREA DEPARTMENT	563					
Check Group:						
LADSE ESY Tuition		24 0		FY24 ESY Tuition 9/24/2024	10.5.4120.391.06.0000 LADSE TUITION CHARGE	\$46,333.92
Tuition CD/MN: Lace		1 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.02.0000 LADSE TUITION_LACE	\$50,733.13
Tuition CD/MN: EJH		0.5 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.03.0000 LADSE TUITION_EJH	\$25,366.57
TuitionCD/MN: MD		4 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.04.0000 LADSE TUITION_MD	\$202,932.52
Tuition EDI: Lace		1 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.02.0000 LADSE TUITION_LACE	\$36,862.28
Tuition EDI: EJH		2 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.03.0000 LADSE TUITION_EJH	\$73,724.56
Tuition EDI: MD		1 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.04.0000 LADSE TUITION_MD	\$36,862.28
Tuition Phono: MD		1 0		FY25 PreBill Tuition 9/24/2024	10.5.4120.391.04.0000 LADSE TUITION_MD	\$7,217.35
						Check #: 7369
						PO/InvoiceTotal: <u>\$480,032.61</u>
						Vendor Total: <u>\$480,032.61</u>
LANTER DISTRIBUTING LLC	448					
Check Group:						
FOOD: EJH		1 0		22069 10/22/2024	10.5.2560.410.03.0000 FOOD: EJH	\$98.56

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 7370						
						PO/InvoiceTotal: <u>\$98.56</u>
						Vendor Total: <u>\$98.56</u>
LEMONT SCHOOL DISTRICT 113A						
Check Group:						
Cheerleading - OldQuarry Middle School, Lemont, Medium Routine, Saturday January 11, 2025		1	250200	V423071 10/22/2024	10.5.1501.413.03.0000 ATHLETIC SUPPLIES	\$200.00
Check #: 7371						
						PO/InvoiceTotal: <u>\$200.00</u>
						Vendor Total: <u>\$200.00</u>
LIBRARYWORLD, INC.      3781						
Check Group:						
LibraryWorld.com Renewal: Lace		1	0	15765 10/22/2024	10.5.2225.390.02.0000 PURCHASE SERVICE	\$495.00
LibraryWorld.com Renewal: EJJ		1	0	15765 10/22/2024	10.5.2225.390.03.0000 PURCHASE SERVICE	\$495.00
LibraryWorld.com Rewneal: MD		1	0	15765 10/22/2024	10.5.2225.390.04.0000 PURCHASE SERVICE	\$495.00
Check #: 7372						
						PO/InvoiceTotal: <u>\$1,485.00</u>
						Vendor Total: <u>\$1,485.00</u>
LITERACY RESOURCES      3503						
Check Group:						
Bridge the Gap 2025 Edition		2	250192	377059 10/22/2024	10.5.1250.410.02.4300 TITLE I_Supplies	\$192.24
Check #: 7373						
						PO/InvoiceTotal: <u>\$192.24</u>
						Vendor Total: <u>\$192.24</u>
LUPELLA, KRISTIE LYNN						

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Vocational Tuition: EDUC 717E		1 0		V302228 10/22/2024	10.5.1110.230.04.0000 VOCATIONAL TUITION REIMB	\$210.00
Vocational Tuition: EDUC 710C		1 0		V840820 10/22/2024	10.5.1110.230.04.0000 VOCATIONAL TUITION REIMB	\$210.00
					Check #: 7374	
					PO/InvoiceTotal:	\$420.00
					Vendor Total:	\$420.00
Michele Goshko	2256					
Check Group:						
Aug/Sept Milage		72 0		V463462 10/22/2024	10.5.1110.332.02.0000 TRAVEL/REIMB	\$48.24
					Check #: 7375	
					PO/InvoiceTotal:	\$48.24
					Vendor Total:	\$48.24
NASH, DAVID						
Check Group:						
September milage for Lace to DeLay		38 0		V694351 10/22/2024	10.5.1110.332.04.0000 TRAVEL/REIMB	\$25.46
August Milage from Lace to DeLay		16 0		V806490 10/22/2024	10.5.1110.332.04.0000 TRAVEL/REIMB	\$10.72
					Check #: 7376	
					PO/InvoiceTotal:	\$36.18
					Vendor Total:	\$36.18
NEXT DAY PLUS						
Check Group:						
Red Ink Cartridge		1 0		5320776 10/22/2024	10.5.2520.410.06.0000 MISC. SUPPLIES-CSBO	\$49.95
					Check #: 7377	
					PO/InvoiceTotal:	\$49.95

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**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: <u>\$49.95</u>
NICOR	643					
Check Group:						
Natural Gas: MD		1 0		V390555 10/22/2024	20.5.2540.465.04.0000 NATURAL GAS - M.D.	\$288.98
Natural Gas - Bus Barn		1 0		V52805 10/22/2024	40.5.2550.465.06.0000 NATURAL GAS - BUS BARN	\$24.39
Natural Gas: Lace		1 0		V780928 10/22/2024	20.5.2540.465.02.0000 NATURAL GAS - LACE	\$218.11
Natural Gas: EJV		1 0		V933247 10/22/2024	20.5.2540.465.03.0000 NATURAL GAS - EJV	\$355.67
						Check #: 7378
						PO/InvoiceTotal: <u>\$887.15</u>
						Vendor Total: <u>\$887.15</u>
NORTHERN ILLINOIS UNIVERSITY						
Check Group:						
Dynamics of Dyslexia 2024 Conference: MS		1 0		DCE012330 10/22/2024	10.5.2213.121.06.4932 TITLE II SUB SALARIES	\$300.00
Dynamics of Dyslexia 2024 Conference		1 0		DCE012331 10/22/2024	10.5.2213.121.06.4932 TITLE II SUB SALARIES	\$300.00
Dynamics of Dyslexia 2024 Conference: KS		1 0		DEC012318 10/22/2024	10.5.2213.121.06.4932 TITLE II SUB SALARIES	\$300.00
						Check #: 7379
						PO/InvoiceTotal: <u>\$900.00</u>
						Vendor Total: <u>\$900.00</u>
PEARSON	3124					
Check Group:						
DIAL-4 Parent Questionnaires, Qty. 50 and Template (Print)		2	250165	26793581 10/22/2024	10.5.1260.490.02.0000 ECE MISC. SUPPLIES	\$113.84

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dial-4 Record Forms		2	250165	26793581 10/22/2024	10.5.1260.490.02.0000 ECE MISC. SUPPLIES	\$113.84
Check #: 7380						
PO/InvoiceTotal:						\$227.68
Check Group:						
BASC-3 BESS Q-global Scoring Subscription - 1year		1	250188	27014673 10/16/2024	10.5.2140.410.06.0000 MISC. SUPPLIES	\$71.00
Check #: 7380						
PO/InvoiceTotal:						\$71.00
Vendor Total:						\$298.68
PLANSOURCE						
Check Group:						
Purchase Service: ACA Sept 2024		230	0	IN343081 10/22/2024	10.5.2520.390.06.0000 PURCHASE SERVICE-CSBO	\$151.80
Check #: 7381						
PO/InvoiceTotal:						\$151.80
Vendor Total:						\$151.80
POLASEK, JULIA L						
Check Group:						
Student Council Advisor Workshop		1	0	V401299 10/22/2024	10.5.1110.332.03.0000 TRAVEL/REIMB	\$372.21
Check #: 7382						
PO/InvoiceTotal:						\$372.21
Vendor Total:						\$372.21
QUINLAN SECURITY SYSTEMS						
Check Group:						
Maintenance: Emails		1	0	0000020684 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$105.00
Maintenance: Intercom/Paging system		1	0	0000020695 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$190.00

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## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cellular & Network Monitoring		1	0	D6-12609 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$255.39
Network & Cellular Monitoring		1	0	D612610 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$222.33
Check #: 7383						
PO/Invoice Total:						\$772.72
Vendor Total:						\$772.72
ROBERTA JASIUKONYTE						
Check Group:						
Refund Tuition- LS		1	0	V471032 10/22/2024	10.5.1110.691.06.0000 MISC. REFUNDS DIST.	\$150.00
Check #: 7384						
PO/Invoice Total:						\$150.00
Vendor Total:						\$150.00
S.E.A.L. SOUTH INC						
Check Group:						
Private School: VE		20	0	8792 10/22/2024	10.5.1912.670.03.0000 PRIVATE FACILITY TUITION: EJJ PUPILS	\$4,923.40
Check #: 7385						
PO/Invoice Total:						\$4,923.40
Vendor Total:						\$4,923.40
SALLY BURKE      3148						
Check Group:						
Aug/Sept Mialge DeLay to Lace		52	0	V22837 10/22/2024	10.5.1110.332.02.0000 TRAVEL/REIMB	\$34.84
Stem Supplies		1	0	V625347 10/22/2024	10.5.1110.490.04.0005 STEM SUPPLIES MD	\$456.34
Check #: 7386						
PO/Invoice Total:						\$491.18
Vendor Total:						\$491.18

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SASED	731					
Check Group:						
Private Facility Tuition: EL		1	0	1002500097 10/22/2024	10.5.1912.670.03.0000 PRIVATE FACILITY TUITION: EJM PUPILS	\$47,254.00
Check #: 7387						
PO/Invoice Total:						\$47,254.00
Vendor Total:						\$47,254.00
SCHOLASTIC	3364					
Check Group:						
Scholastic News 2		150	0	M74947607 10/22/2024	10.5.1110.420.04.0000 TEXTBOOKS	\$988.38
Scholastic News 1		150	0	M74947607 10/22/2024	10.5.1110.420.04.0000 TEXTBOOKS	\$988.38
Check #: 7388						
PO/Invoice Total:						\$1,976.76
Vendor Total:						\$1,976.76
SCHOOL FIX CATALOG						
Check Group:						
Parking Cones, 36in, non-reflective, standard base		24	250154	592922A 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$784.38
Student Pick-Up Drop-Off Area XL (Black Frame)		1	250154	592922A 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$204.77
Check #: 7389						
PO/Invoice Total:						\$989.15
Vendor Total:						\$989.15
SCHOOL HEALTH CORPORATION	739					
Check Group:						
sting swabs		2	250119	CINV000109441 10/22/2024	10.5.2130.410.04.0000 HEALTH SERVICES - MD - Nurse	\$14.79

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SH alcohol prep pads		3	250119	CINV000109441 10/22/2024	10.5.2130.410.04.0000 HEALTH SERVICES - MD - Nurse	\$9.47
Sharps container		4	250119	CINV000109441 10/22/2024	10.5.2130.410.02.0000 HEALTH SERVICES - LACE - Nurse	\$16.50
Sensitive Eyes Saline Solution HEALTH SERVICES - LACE - Nurse		3	250119	CINV000109441 10/22/2024	10.5.2130.410.02.0000 HEALTH SERVICES - LACE - Nurse	\$22.45
Check #: 7390						
PO/InvoiceTotal:						\$63.21
Vendor Total:						\$63.21
SCHOOL SPECIALTY INC._740	740					
Check Group:						
Sax Acrylic Glitter Glaze Medium Preparation, 1 qt		1	250039	208134918440 10/22/2024	10.5.1110.490.03.0000 MISC. SUPPLIES	\$17.51
Check #: 7391						
PO/InvoiceTotal:						\$17.51
Check Group:						
Creativity Street Chenille Stems, 1/8 x 12 Inches, Assorted Colors		1	250054	208134902253 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$16.72
Check #: 7391						
PO/InvoiceTotal:						\$16.72
Check Group:						
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Primary Red		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Orange		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Primary Yellow		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Green		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Primary Blue		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Violet		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Brown		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Gallon, Black		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$16.85
School Smart Crafting Feather Fluff, Marabou, Assorted Colors		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$35.76
Celluclay Non-Toxic Instant Papier-Mache		1	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$38.68
Sax Versatemp Heavy-Bodied Tempera Paint, 1 Pint, Metallic Gold		2	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$13.12
Sakura Cray-Pas Expressionist Oil Pastels		12	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$93.60
Cover-It 4-Ply Artists Trading Cards, 2-1/2 x 3-1/2 Inches		5	250176	V709110 10/15/2024	10.5.1110.490.02.0004 ART SUPPLIES: LACE	\$49.95

Check #: 7391

PO/Invoice Total: \$365.91

Vendor Total: \$400.14

SHIFFLER EQUIPMENT SALES 1635

Check Group:

Snap on Felt Chair Glide Caps		50	250076	10011966-01 10/22/2024	20.5.2540.410.02.0000 CUSTODIAL SUPPLIES	\$20.00
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Check #: 7392

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$20.00</u>
Check Group:						
Swivel Chair Glide with Ferrule, Floor Saver Nylon Base		20	250160	10014154-00 10/22/2024	20.5.2540.490.02.0000 MAINT. SUPPLIES	\$23.17
Check #: 7392						PO/InvoiceTotal: <u>\$23.17</u>
						Vendor Total: <u>\$43.17</u>
SHOREWOOD HOME & AUTO INC	299					
Check Group:						
Maintenance: Lawn Tractor		1	0	03-439538 10/22/2024	40.5.2550.390.06.0000 PURCHASE SERVICE	\$24.00
Install New Tire		1	0	03-441148 10/22/2024	40.5.2550.390.06.0000 PURCHASE SERVICE	\$250.50
Check #: 7393						PO/InvoiceTotal: <u>\$274.50</u>
						Vendor Total: <u>\$274.50</u>
SNA	3761					
Check Group:						
SNA Membership Renewal		1	0	V522883 10/22/2024	10.5.2560.390.06.0000 PURCHASE SERVICE	\$178.00
Check #: 7394						PO/InvoiceTotal: <u>\$178.00</u>
						Vendor Total: <u>\$178.00</u>
SPECIALIZED EDUCATION OF ILLINOIS INC						
Check Group:						
Tuition: AD		20	0	INV202937 10/22/2024	10.5.4120.391.03.0000 LADSE TUITION_ EJJ	\$6,869.40
Check #: 7395						PO/InvoiceTotal: <u>\$6,869.40</u>

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$6,869.40
STAPLES						
Check Group:						
8.5x11" Copy Paper, 20#, White, 5000 sheets/carton		40	250143	6013256869 10/22/2024	10.5.1110.490.03.0000 MISC. SUPPLIES	\$1,614.80
						PO/InvoiceTotal: \$1,614.80
						Vendor Total: \$1,614.80
STRATUS NETWORKS						
Check Group:						
Internet 10/1-10/31/24: Lace		1	0	214651 10/22/2024	20.5.2540.390.02.0000 PURCHASE SERVICE	\$838.02
Internet 10/1-10/31/24: EJH		1	0	214651 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$838.03
Internet 10/1-10/31/24: MD		1	0	214651 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$838.02
						PO/InvoiceTotal: \$2,514.07
						Vendor Total: \$2,514.07
SUBURBAN DOOR CHECK						
Check Group:						
Electric Strike	783	1	0	IN572218 10/22/2024	20.5.2540.490.06.0000 MAINT. SUPPLIES	\$569.00
Door Closer		1	0	IN573817 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$1,083.00
						PO/InvoiceTotal: \$1,652.00
Check Group:						
Classroom keys		15	250158	IN573816 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$69.00

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Exterior Keys		10	250158	IN573816 10/22/2024	10.5.1110.490.04.0000 MISC. SUPPLIES	\$34.50
Check #: 7398						PO/InvoiceTotal: <u>          </u>
						\$103.50
Check Group: L4 Keys		10	250177	IN573816.1 10/22/2024	20.5.2540.490.04.0000 MAINT. SUPPLIES	\$32.00
Check #: 7398						PO/InvoiceTotal: <u>          </u>
						\$32.00
						Vendor Total: <u>          </u>
						\$1,787.50
SUNBELT STAFFING						
Check Group:						
School Nurse		14	0	21027636 10/22/2024	10.5.2140.390.06.0000 Psychologist Services	\$1,148.00
School Nurse		35.66	0	21038198 10/22/2024	10.5.2140.390.06.0000 Psychologist Services	\$2,924.12
School Nurse		34.58	0	21043182 10/22/2024	10.5.2140.390.06.0000 Psychologist Services	\$2,835.56
Check #: 7399						PO/InvoiceTotal: <u>          </u>
						\$6,907.68
						Vendor Total: <u>          </u>
						\$6,907.68
TEXTHELP INC.						
Check Group:						
Read&Write 12 month renewable premium Unlimited (Domainwide) Read&Write subscription for use by all students and staff within the school/district/specified domain, with take home access. Includes access to all supported platforms including Windows, Mac, Google Chrome, Edge, iPad and Android provided all technical requirements are met and provides supports with Canvas, Schoology, and D2L Brightspace		1400	250184	77331 10/22/2024	10.5.2225.390.06.0000 PURCHASE SERVICE	\$2,653.00

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fluency Tutor for Google - 12 month renewable premium Unlimited (Domainwide) Fluency Tutor for Google subscription for use by all students and staff within the specified domain		1	250184	77331	10.5.2225.390.06.0000	\$1.66
				10/22/2024	PURCHASE SERVICE	
					Check #: 7400	
					PO/InvoiceTotal:	\$2,654.66
					Vendor Total:	\$2,654.66
THE LITTLE SIGN COMPANY						
Check Group:						
Signs		1 0		20906	10.5.1110.490.04.0000	\$210.00
				10/22/2024	MISC. SUPPLIES	
					Check #: 7401	
					PO/InvoiceTotal:	\$210.00
					Vendor Total:	\$210.00
TIM WALLACE	4043					
Check Group:						
Snow Plow Inspection - Bus Barn		1 0		3694	40.5.2550.410.06.0000	\$209.00
				10/22/2024	Employee Uniforms	
					Check #: 7402	
					PO/InvoiceTotal:	\$209.00
					Vendor Total:	\$209.00
TRANE U.S. INC.	4685					
Check Group:						
Annual Contract: Lace		1 0		314901925	20.5.2540.390.02.0000	\$13,333.33
				10/22/2024	PURCHASE SERVICE	
Annual Contract: EJH		1 0		314901925	20.5.2540.390.03.0000	\$13,333.34
				10/22/2024	PURCHASE SERVICE	
Annual Contract: MD		1 0		314901925	20.5.2540.390.04.0000	\$13,333.33
				10/22/2024	PURCHASE SERVICE	
					Check #: 7403	

## Darien Public Schools District #61

### Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$40,000.00</u>
						Vendor Total: <u>\$40,000.00</u>
TURNING POINTE AUTISM FOUNDATION						
Check Group:						
Private School: AW		20	0	12520 10/22/2024	10.5.1912.670.03.0000 PRIVATE FACILITY TUITION: EJJ PUPILS	\$11,666.60
						PO/InvoiceTotal: <u>\$11,666.60</u>
						Vendor Total: <u>\$11,666.60</u>
UNIQUE PRODUCTS & SERV. CORP. 1420						
Check Group:						
" Foaming Luxury Hand Soap"		10	250191	472978 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$580.80
Bedford 2 Ply Small Bath Tissue		4	250191	472978 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$239.20
3D Urinal Screen - Guava Pineapple		2	250191	472978 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$39.06
Roll towels from unique products		8	250191	472978 10/22/2024	20.5.2540.410.04.0000 CUSTODIAL SUPPLIES	\$257.52
						PO/InvoiceTotal: <u>\$1,116.58</u>
						Vendor Total: <u>\$1,116.58</u>
UNITE PRIVATE NETWORKS 4111						
Check Group:						
Purchase Service: Building: Lace		1	0	SI-24-034686 10/22/2024	20.5.2540.390.02.0000 PURCHASE SERVICE	\$525.87
Purchase Service: Building: EJJ		1	0	SI-24-034686 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$525.90
Purchase Service: Building: MD		1	0	SI-24-034686 10/22/2024	20.5.2540.390.04.0000 PURCHASE SERVICE	\$525.87

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Purchase Service: Building: Dist		1	0	SI-24-034686 10/22/2024	20.5.2540.390.06.0000 PURCHASE SERVICE	\$525.87
					Check #: 7406	
						PO/InvoiceTotal: \$2,103.51
						Vendor Total: \$2,103.51
<b>VERIZON WIRELESS</b>	<b>2973</b>					
Check Group:						
Covid Hotspots		1	0	9973624286 10/22/2024	10.5.1110.490.06.4999 ESSER III, MISC SUPPLIES	\$154.92
Cell Phone Bus		1	0	9973624286 10/22/2024	40.5.2550.340.06.0000 PHONE SERVICE	\$50.55
Admin Cell Phones		1	0	9973624286 10/22/2024	20.5.2540.340.06.0000 PHONE SERVICE	\$697.83
					Check #: 7407	
						PO/InvoiceTotal: \$903.30
						Vendor Total: \$903.30
<b>VOYAGER SOPRIS LEARNING</b>						
Check Group:						
TransMath 3E Level 1 Developing Number Sense Print and Digital Student SEt		1	250166	8203734 10/22/2024	10.5.1220.490.06.0000 SPED: MISC. Supplies	\$66.00
					Check #: 7408	
						PO/InvoiceTotal: \$66.00
						Vendor Total: \$66.00
<b>WASTE MANAGEMENT</b>	<b>3995</b>					
Check Group:						
Rubbish Removal: Lace		1	0	3764281-2009-5 10/22/2024	20.5.2540.321.02.0000 RUBBISH REMOVAL: LACE	\$491.67
Rubbish Removal: EJJ		1	0	3764281-2009-5 10/22/2024	20.5.2540.321.03.0000 RUBBISH REMOVAL: EJJ	\$613.07

**Darien Public Schools District #61**

**Voucher Detail Listing**

Voucher Batch Number: 1057      10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Rubbish Removal: MD		1	0	3764281-2009-5 10/22/2024	20.5.2540.321.04.0000 RUBBISH REMOVAL - M.D.	\$574.37
Rubbish Removal: Bus Barn		1	0	3764281-2009-5 10/22/2024	40.5.2550.390.06.0000 PURCHASE SERVICE	\$112.61
					Check #: 7409	
					PO/InvoiceTotal:	\$1,791.72
					Vendor Total:	\$1,791.72
WESTSIDE MECHANICAL, LLC						
Check Group:						
Maintenance: RTU E4		1	0	026079 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$1,735.00
Walk in Freezer troubleshoot		1	0	S237417 10/22/2024	20.5.2540.390.03.0000 PURCHASE SERVICE	\$2,840.48
					Check #: 7410	
					PO/InvoiceTotal:	\$4,575.48
					Vendor Total:	\$4,575.48
WILLOW-RIDGE GLASS, INC.      846						
Check Group:						
Lace School Gym Window		1	0	DSD-09262024 10/22/2024	20.5.2540.390.02.0000 PURCHASE SERVICE	\$700.00
					Check #: 7411	
					PO/InvoiceTotal:	\$700.00
					Vendor Total:	\$700.00
WPS						
Check Group:						
OPUS Kit		1	250167	WPS-495736 10/22/2024	10.5.1220.490.06.0000 SPED: MISC. Supplies	\$425.63
CAPs Online Kit		1	250167	WPS-495736 10/22/2024	10.5.1220.490.06.0000 SPED: MISC. Supplies	\$298.57
				86	Check #: 7412	

# Darien Public Schools District #61

## Voucher Detail Listing

Voucher Batch Number: 1057

10/22/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$724.20
						Vendor Total: \$724.20
						Grand Total: \$847,910.27

End of Report

## Transaction Detail For: EJH Activity Fund

Last Month, Any Type, Any Status

Scheduled	Split	Date	Action	Check #	Payee	Category	Transfer	Memo/Notes	Payment	Deposit	Balance
		9/3/2024		3171	Eisenhower Jr. High PTA	Sports Booster Club	Sports Booster Club	Account close – Sports Boosters Combine with PTA	3,635.54		74,851.54
		9/6/2024		3172	Maercker School District 60	Sports Booster Club	Sports Booster Club	Wildcat Invite	150.00		74,701.54
		9/10/2024		3173	Holy Cow Sports	Sports Booster Club	Sports Booster Club	T-Shirts, Hats, Visors	568.50		74,133.04
		9/10/2024		3174	FastSigns	Yearbook	Yearbook	Magnet/Banner Final	1,105.76		73,027.28
		9/12/2024		3175	Danny Niemiec	Sports Booster Club	Sports Booster Club	Ump 9/12/24	75.00		72,952.28
		9/12/2024		3176	Dorian Fisher	Sports Booster Club	Sports Booster Club	Ump 9/12/24	75.00		72,877.28
		9/13/2024		3177	Kenneth Leflore	Sports Booster Club	Sports Booster Club	IESA Softball Ump 2 games 9/14	170.00		72,707.28
		9/17/2024		3179	Rick Ochenkowski	Sports Booster Club	Sports Booster Club	IESA Softball Ump	67.00		72,640.28
		9/17/2024		3180	Mark Caposieno	Sports Booster Club	Sports Booster Club	IESA Regional Umpire	67.00		72,573.28
		9/17/2024		3181	Michael Faciana	Sports Booster Club	Sports Booster Club	Softball Assignment fee 9/17	12.00		72,561.28
		9/17/2024		3182	Ray Benaitis	Sports Booster Club	Sports Booster Club	Baseball Ump 9/18	75.00		72,486.28
		9/17/2024		3183	Danny Niemiec	Sports Booster Club	Sports Booster Club	Baseball Ump 9/18	75.00		72,411.28
		9/23/2024		3184	Brooks Middle School	Sports Booster Club	Sports Booster Club	IESA Baseball	65.00		72,346.28
		9/25/2024		3185	Brian Rogus	Sports Booster Club	Sports Booster Club	IESA Baseball Umpire	65.00		72,281.28

9/30/2024

Interest  
Earned

Administrative

Administrative

Interest

232.60 72,513.88

**Total Account Inflows: \$232.60**

**Total Account Outflows: -\$6,205.80**

**Net Account Total: -\$5,973.20**

## Transaction Detail For: DeLay Activity Account

Last Month, Any Type, Any Status

Scheduled	Split	Date	Check #	Payee	Category	Transfer	Clr	Amount	Balance	Memo/Notes
		9/3/2024	7420	Lisa Kompare	General Fund	General Fund	R	-325.11	3,406.97	Meet the Teacher Dinners- 8/19 and 8/20
		9/3/2024	7421	Lisa Kompare	General Fund	General Fund	R	-278.01	3,128.96	Beginning of the Year Welcome Back Treats
		9/30/2024		Interest Credit [Check #0 Republic Checking]	General Fund	General Fund	R	9.72	3,138.68	Interest

**Total Account Inflows: \$9.72**

**Total Account Outflows: -\$603.12**

**Net Account Total: -\$593.40**

# 2024-2025 School Improvement Plans

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Report to the Board of Education October 22, 2024



# Darien School District #61

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## **The Mission** of Darien School District #61

*Inspire and empower each child to realize their full potential*

**Each Child** realizes their full potential when we ~

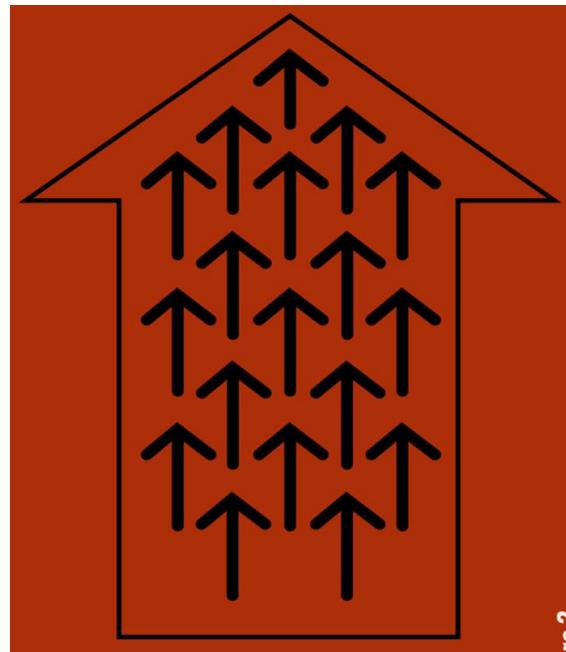
- ~ *Develop, retain and value innovative and empathetic staff*
- ~ *Provide a safe, welcoming and inspiring environment*
- ~ *Deliver instruction that is engaging, relevant and rigorous*
- ~ *Elevate learning by embracing our diversity and promoting equity, inclusion and access*
- ~ *Seek and build community relationships*
- ~ *Allocate resources in a purposeful, fiscally responsible manner*

# Intended Outcomes

- Review 2023-2024 district goals and student performance
- Review 2024 School Improvement Plans

November 2024-

- Review of State Report Card and more in-depth review of student data.



# **Review of District Goals and Development of School Improvement Plans**

# How we got there and where we go from here.



## Review and Plan

School leadership teams met together at the summer data retreat to discuss student data and develop school wide goals

## Finalize

School leadership teams reviewed SIP plans with staff, sought feedback and refined as needed to match Fall student data

## Implement and Monitor

District, School teams, Department/Grade Level teams, principals and teachers implement and work towards school goal

## Review and Plan

School leadership teams will meet together at the summer data retreat to discuss student data and develop school wide goals.

# 2023-2024 District Goals

- **Reading-** By the end of the 2023-2024 school year, **70%** or more of all students will be at or above the **41st %tile** as measured by Spring NWEA Map assessment.
  - **Outcome- 64%** of all students were at or above the 41st %tile
- **Math-** By the end of the 2023-2024 school year, **65%** or more of all students be at or above the **41st %tile** as measured by Spring NWEA Map assessment.
  - **Outcome- 67%** of all students were at or above the 41st %tile.
- Overall Outcome- 74% of students were at or above the 41st percentile in Reading or Math as measured by the Spring NWEA Map Assessment.
- Schools then developed goals in Reading and Mathematics based on this data for the 2024-2025 school year that aligned to the district's goals.
- This was done at the District Data retreat held in June. Teams then reviewed goals with school staff and revised as necessary to finalize in Fall.

# Goals and Greatness Indicators for the 2024-2025 School Year

- **SEL-** All staff will contribute to establishing a predictable safe learning environment in which students, staff, and families grow and connect socially, emotionally, and academically.
- **Reading-** Greatness indicator for student achievement and growth per MAP
  - **70% or more of students at or above the 41st Percentile**
- **Math-** Greatness indicator for student achievement and growth per MAP
  - **70% of students at or above the 41st Percentile**
- **IAR Data-** All schools will be at the Commendable or Excellent Status as measured by the Illinois School Report Card.

# Strategies/Action Items

- **Math**
  - Continue with Implementation of program.
- **Literacy**
  - Continue with year 2 implementation of curriculum
  - Provide ongoing support and Professional Development for teachers in ELA programs and instruction
- **SEL**
  - Focus on strategic plan beliefs:
    - ~ *Seek and build community relationships*
    - ~ *Provide a safe, welcoming and inspiring environment*
  - First 12 days of school year focusing on SEL (Labor Day takes one day away) continue!
    - Routines, Expectations, Relationships
    - Develop sense of community for teachers, students and parents
    - Utilize Morning Meeting/Responsive Advisory in all classrooms
    - Further develop Responsive Classroom practices and SEL supports
- **MTSS-**
  - Refine and finalize MTSS plan
  - Provide support and professional development for staff in implementation and practices
- **Late Start Days**
  - Utilize time intentionally to refine practices and best meet student needs.
- **School Safety-**
  - Begin implementation of ALICE practices into school/district safety/crisis plans

# **School Improvement Goals 2024-2025**

# SMART GOALS FOR SCHOOL IMPROVEMENT PLAN

## School Improvement Goals (3)

- 1 Achievement goal focused on student growth in Math
- 1 Achievement goal focused on student growth in Reading
- 1 Social Emotional Learning Goal

Goals are aligned to Strategic Plan Goals-

- Conduct a deep analysis into the student achievement gap to identify learning barriers for students in key subgroups, such as race, ethnicity, socio-economic status, gender, and special needs and make recommendations to address performance gaps
- Continue to implement of the current PreK - 8 social-emotional learning curriculum
- Maintain safe, welcoming and inspiring environments in all our schools

# Mark DeLay

## SIP Goals 2024-2025

### Math-

- By the end of the 2024-2025 school year, **70% of 1st and 2nd grade students will meet or exceed the benchmark as measured by Spring NWEA MAP**
- By the end of the 2024-2025 school year, **70% of kindergarten students will be at or above the spring benchmark as measured by Spring Fastbridge Number ID**

### Literacy-

- By the end of the 2024-2025 school year, **70% of 1st and 2nd grade students will be at or above the benchmark as measured by Spring Fastbridge CBM-R**
- By the end of the 2024-2025 school year, **75% of Kdg students will be at or above the spring benchmark as measured by Spring Fastbridge Letter Sounds.**

### SEL-

- By the end of the 2024-2025 school year, **Office Discipline Referrals will decrease by 10% from February-May as measured by Skyward Office Discipline Referrals**

# Lace School

## SIP Goals 2024-2025

### Math-

- By the end of the 2024-2025 school year, 72% or more of all students (Grades 3,4,5 each grade) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2025.

### Literacy-

- By the end of the 2024-2025 school year, 70% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2025.

### SEL-

- By the end of the 2024-2025 school year, students will be able to identify a trusted adult and friend at Lace School, as measured by survey data at a 70% rate of improvement.

# Eisenhower Junior High

## SIP Goals 2024-2025

### Math-

- By the end of the 2024-2025 school year, 50% of our students at each grade level performing between the 21st and 40th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2024 assessment to the Spring 2025 assessment. (increase of 20% from 23-24)

### Literacy-

- By the end of the 2024-2025 school year, 40% of our students at each grade level performing between the 21st and the 40th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2024 assessment to the Spring 2025 assessment. (increase of 10% from 23-24)

### SEL-

- 90% of students at each grade level will earn the requisite number of citizenship points to earn participation in each of the quarter and end of the year celebratory events.

# Next Steps

- Review State Report Card Data at November BOE Meeting.
- Share insights and takeaways from report card.
- Schools will continue to focus on Plans and Initiatives through the school year.
- Review results at end of school year.

?'s

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<b>CODES</b>	
10.4.1611.000.00.0000	
10.4.1612.000.00.0000	
10.4.1613.000.00.0000	
10.4.1614.000.00.0000	
10.4.1620.000.00.0000	
10.4.3360.000.00.0000	
10.4.4210.000.00.0000	
10.4.42XX.000.00.0000	
<b>CODES</b>	
<i>10.5.2560.116.06.0000</i>	
<i>10.5.2560.118.02.0000</i>	
<i>10.5.2560.118.03.0000</i>	
<i>10.5.2560.118.04.0000</i>	
<i>10.5.2560.118.06.0000</i>	
10.5.2560.221.0X.0000	
10.5.2560.222.0X.0000	
10.5.2560.223.0X.0000	
10.5.2560.323.0X.0000	
10.5.2560.332.0X.0000	
10.5.2560.390.0X.0000	
10.5.2560.410.0X.0000	
10.5.2560.490.0X.0001	
10.5.2560.490.0X.0000	
10.5.2560.541.0X.0000	
10.5.2560.542.0X.0000	
5x.5.2560.xxx.xx.xxxx	

KIDS CLUB Program History Report														
FY 2025														
REVENUE	JULY	AUGUST	SEPT	OCTOBER	NOV	DECEMBER	JANUARY	FEB	MARCH	APRIL	MAY	JUNE	YR TOTAL	BUDGET
	2024	2024	2024	2024	2024	2024	2025	2025	2025	2025	2025	2025	2025	YR 2025
ENROLLMENT	0	139	142	0	0	0	0	0	0	0	0	0		
Kids CLUB _ TUITION	\$312	\$31,304	\$15,078	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$46,694	\$232,500
<b>TOTAL REVENUE</b>	<b>\$312</b>	<b>\$31,304</b>	<b>\$15,078</b>	<b>\$0</b>	<b>\$46,694</b>	<b>\$232,500</b>								
EXPENSE	JULY	AUGUST	SEPT	OCTOBER	NOV	DECEMBER	JANUARY	FEB	MARCH	APRIL	MAY	JUNE		
	2024	2024	2024	2024	2024	2024	2025	2025	2025	2025	2025	2025		
SALARIES	\$3,111	\$3,111	\$11,051	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$17,272	\$137,500
BENEFITS	\$1,264	\$1,264	\$3,040	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,568	\$34,300
OTHER	\$0	\$0	\$202	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$202	\$450
FOOD	\$0	\$1,533	\$2,398	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,931	\$16,600
SUPPLIES	\$17	\$261	\$219	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$498	\$4,500
DUE TO 61	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$31,500
<b>TOTAL EXPENSE</b>	<b>\$4,392</b>	<b>\$6,168</b>	<b>\$16,910</b>	<b>\$0</b>	<b>\$27,470</b>	<b>\$224,850</b>								
TOTAL REVENUE	\$312	\$31,304	\$15,078	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$46,694	\$232,500
TOTAL EXPENSE	\$4,392	\$6,168	\$16,910	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$27,470	\$224,850
DIFFERENCE	-\$4,080	\$25,136	-\$1,833	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$19,223	\$7,650



# MEMO

**To:** The Board of Education  
**From:** J. Frank Brendlinger, Chief School Financial Officer  
**Date:** October 22, 2024  
**Subject:** Tax Levy Information

Attached is estimated levy tax information for 2024. The property tax levy is the most significant revenue source for the Darien School District as it represents approximately 78% of all revenue. This year the consumer price index (CPI) which drives the levy process is at 3.4%. At this time new construction numbers have not been released. DuPage being a Property Tax Extension Limitation Law the district will be limited to 5% or the CPI whichever is less. With CPI being 3.4% Darien will be limited to that amount plus the unknown new construction. Table A shows the estimated number capturing only the 3.4% while Table B shows the estimated numbers to assure capturing the unknown new property. The majority of school districts including Darien will use Table B to capture all possible unknown new construction. Please let me know if you have any questions. Thank you.

**Board of Education**

Karen Buckels  
Dana Pavlu  
Travis Myers  
Dr. Anthony Ramos  
Todd McDaniel  
Gabriela Ceferin  
Allyson Renell

**District Office**

Robert Langman, Ed.D.- Superintendent  
Frank Brendlinger-  
Chief School Business Official  
Kateri Quinonez- Ph.D. -  
Director of Student Services

**Mark DeLay School**

Lisa Kompare- Principal  
Erin Rae - Ed.D - Assistant Principal

**Lace School**

Erin Dwyer, Ed.D.- Principal  
Ronda Cross- Assistant Principal

**Eisenhower Junior High School**

Jacob Buck, Ed.D.- Principal  
Stacey Welton- Assistant Principal

**ANNUAL LEVY - THE 2024 ESTIMATED NUMBERS**

**Table A**

FUNDS	2023	2024	VARIANCE	
	TAX EXTENSION	TAX LEVY	IN DOLLARS	IN PERCENTAGE
EDUCATION FUND	14,955,774.29	15,490,088.00	534,313.71	3.57%
O & M FUND	1,536,617.15	1,591,515.00	54,897.85	3.57%
IMRF FUND	99,633.99	10.00	-99,623.99	-99.99%
TRANSPORTATION FUND	474,447.59	667,614.00	193,166.41	40.71%
SPECIAL EDUCATION	151,823.23	157,300.00	5,476.77	3.61%
SOCIAL SECURITY	70,574.08	10.00	-70,564.08	-99.99%
TOTAL CAP FUND	17,288,870.33	17,906,537.00	617,666.67	3.57%
TOTAL NON-CAP FUNDS	896,705.95	900,900.00	4,194.05	0.47%
TOTAL CAP & NON-CAP FUNDS	18,185,576.28	18,807,437.00	621,860.72	3.11%

**ANNUAL LEVY - THE 2024 ESTIMATED NUMBERS**

**Table B**

FUNDS	2023	2024	VARIANCE	
	TAX EXTENSION	TAX LEVY	IN DOLLARS	IN PERCENTAGE
EDUCATION FUND	14,955,774.29	15,700,000.00	744,225.71	4.98%
O & M FUND	1,536,617.15	1,600,000.00	63,382.85	4.12%
IMRF FUND	99,633.99	10.00	-99,623.99	-99.99%
TRANSPORTATION FUND	474,447.59	693,000.00	218,552.41	46.06%
SPECIAL EDUCATION	151,823.23	157,300.00	5,476.77	3.61%
SOCIAL SECURITY	70,574.08	10.00	-70,564.08	-99.99%
TOTAL CAP FUND	17,288,870.33	18,150,320.00	861,449.67	4.98%
TOTAL NON-CAP FUNDS	896,705.95	900,900.00	4,194.05	0.47%
TOTAL CAP & NON-CAP FUNDS	18,185,576.28	19,051,220.00	865,643.72	4.52%

**Title I Schoolwide Plan for**  
Eisenhower Junior High School  
Darien School District 61  
For the 2024-2025 School Year



**ILLINOIS STATE BOARD OF EDUCATION**  
100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** Principals are to complete sections identified for their school.  
This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

## SCHOOL INFORMATION

<b>School Name:</b>	Eisenhower Junior High		
<b>RCDT:</b>			
<b>Principal:</b>	Jacob Buck		
<b>Address:</b>	1410 W. 75th street		
<b>City, ZIP code:</b>	Darien, IL 60561		
<b>Telephone:</b>	(630) 964-5200		
<b>Email address:</b>	jbuck@darien61.org		
<b>Planning Year:</b>	<b>Poverty Rate at Board Approval:</b>	<b>20% Waiver: Y/N</b>	<b>Local Board of Ed. approval date:</b>
2024	40.19%	Y	

## Darien 61 INFORMATION

<b>District Name/Number:</b>	Darien School District 61
<b>Superintendent:</b>	Robert Langman
<b>Telephone:</b>	630-968-7505
<b>Email address:</b>	blangman@darien61.org

# Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Jacob Buck	Principal
Stacey Welton	Assistant Principal
Christy DeLisle	Special Education
Tami Fitzgerald	Counselor
Julie Kowalski	Reading Specialist
Amy Steffgen	Math
Kayleigh Slater	Psychologist
Katie Strugielski	ELA

## Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is comprised of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 73% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Eisenhower Junior High school is a Junior High School school of approximately 410 students serving grades 6-8. A snapshot of the school report card shows the following demographic breakdown:

% Attendance	% Mobility	% IEP	% Low Income	% Limited English	% White	% Black	% Hispanic	% Asian	% Multi-Racial
93%	5.0%	16%	37.9%	9.6%	54.9%	10.8%	23%	6.7%	4.1%

Eisenhower Junior High school serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

## Demographics

- Eisenhower Junior High is the 6th-8th grade building in Darien District 61. It houses approximately 410 students.
- In the 2023-24 school year, 16% of students qualified for special education services.
- In the 2023-24 school year 10% of students were LEP.
- The low income student population during the 2023-24 school year was 38%.

## Areas of Strength

- **Math-**
  - 63% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
  - 80% of 7th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
  - 67% of 8th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
- **Literacy-**
  - 71% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
  - 73% of 7th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
  - 55% of 8th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
- **SEL-**
  - Students at Eisenhower Junior High have an attendance rate of 93%.
  - Overall, 85.3% of students were able to identify a trusted adult on the Spring Needs Assessment Survey
    - 6th Grade - 85%
    - 7th Grade - 83%
    - 8th Grade - 88%
  - 98.1% of students report having a friend at EJH.
  - Consistent Schedule for Advisory Groups and having a universal curriculum
  - 76% of all students involved in one or more extracurricular activities.
  - MySAEBRS:
    - 6th grade - 90% of students are at low risk on this assessment.
    - 7th grade - 89% of students are at low risk on this assessment.
    - 8th grade - 86% of students are at low risk on this assessment.
  - Looping Advisory groups with the same staff member for 3 years.

## Areas in Need of Improvement

- **Math-**

- 10% of EJH students identified for Free and Reduced are projected to meet or exceed state standards on Math IAR.
- 26% of EJH students identified are projected to score in level 3 on IAR.
- **Literacy-**
  - 18.2% of EJH students identified for Free and Reduced are projected to meet or exceed state standards on ELA IAR.
  - 31% of EJH students identified are projected to score in level 3 on IAR.
- **SEL-**
  - Utilize screening data and identify students for necessary supports:
    - MySAEBRS, Attendance/Tardies, Office Referrals, Needs Assessment Survey
  - Restructure Advisory groups:
    - Include 8th grade leaders in Advisory
      - Each 8th grade group would be connected with two 6th grade or two 7th grade advisory groups.
    - 8th grade Mentoring Groups lead games/team building activities
      - Have a menu of choices for 8th grade mentors to lead
      - Expectation of leading this game.
    - Have better communication through grade levels to know what concerns are “popping” up in a grade level.
      - Ex. If excessive volume in 6th grade is an issue - 6th grade advisory should review expectations.
      - Ex. Coming to class prepared for class is an issue in 8th grade - 8th grade advisory can review it.
  - Make better use of the trusted adult list
  - Improve the student survey to meet building needs.

# Schoolwide Reform Strategies/School Improvement Plan

## Eisenhower Junior High 2024-25

### Goals and Indicators of Success

- **Math-**
  - By the end of the 2024-2025 school year, 50% of our students at each grade level performing between the 21st and 40th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2024 assessment to the Spring 2025 assessment. (increase of 20% from 23-24)
  
- **Literacy-**
  - By the end of the 2024-2025 school year, 40% of our students at each grade level performing between the 21st and the 40th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2024 assessment to the Spring 2025 assessment. (increase of 10% from 23-24)
  
- **SEL-**
  - 90% of students at each grade level will earn the requisite number of citizenship points to earn participation in each of the quarter and end of the year celebratory events.

### Student Strategies and Activities

- **Math-**
  - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
  - Identify high leverage strategies that target and **differentiate** for students' needs.
  - Students will **engage in goal setting activities** through their math classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
  - General education students performing below the 25th percentile will be enrolled in a Math Intervention class in lieu of one encore class.
  - Identified students will receive additional support through targeted study skills.
  
- **Literacy-**
  - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
  - Identify high leverage strategies that target and **differentiate** for students' needs.

- Students will **engage in goal setting activities** through their ELA classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
- All students will participate in the 'One Book, One School' program in the Fall.
- General education students performing below the 25th percentile will be enrolled in a Reading Intervention class in lieu of one encore class.
- Identified students will receive additional support through targeted study skills.
- **SEL-**
  - Utilize the building advisory schedule during the first 3 days of school to include the PBIS roll out.
  - Responsive Classroom lessons will be taught in core classes throughout the first 2 weeks of school.
  - After the first 3 days of school, students will continue to meet with their advisory group weekly on Wednesdays taking part in the Second Steps SEL curriculum.
  - Specific list for trusted adults brought to teams to create a plan for outreach.
  - Students will complete the MySAEBRS screening three times during the year, providing additional data points to use for determining appropriate supports.
  - Students will complete an SEL needs assessment survey through advisory at the benchmarking periods. Using the data, staff will utilize activities to serve and meet the SEL goals and include whole group, small group, and individual instruction.
  - Incorporate identified executive functioning skills across the curriculum as identified by staff and students.
  - Structure hall time and passing periods for a period of time at the start of the school year.
    - Carry supplies for AM and then PM.
    - Escort students at the beginning of the year as they move to new classes.
  - Assign lockers in a strategic, non-alphabetical manner.
  - Utilize SmartPass data to identify specific student needs and areas of improvement (frequent trips to locker, restroom, nurse, counselor, etc.)
  - All students will participate in the 'One Book, One School' program in the Fall with targeted lessons on diversity, equity and inclusion.
  - Each grade will have a color specific expandable file folder set up in a universal standard across the school.

### **Professional Development Strategies and Activities**

- **Math-**
  - Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
- **Literacy-**

- Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
- Continued professional development on the implementation of the recently adopted primary resource along with the writable resource.
- **All Curricular Areas-**
  - Differentiation strategies to be applied universally across all curricular areas
  - Review and utilize Co-Teaching Strategies and how to incorporate adults in the classroom
  - Attempt to incorporate one interdisciplinary lesson per subject area for each grade level.
  - Common building wide team agendas to include a weekly discussion on current curricular topics and how other content areas can provide support.
  - At weekly team meetings, the departments will share strategies with all staff focused on how the building goals can be supported across all content areas.
  - Training for teachers in the study skills class and for all teachers to know of specific strategies to support students.
  - Develop and utilize a menu of intervention options to support math, reading, language, and social/emotional growth.
- **SEL-**
  - Professional development for all staff on the universal implementation of the SecondStep Curriculum.
  - One book, one school across all content areas to create a community of readers and encourage empathy and inclusion.
  - Continued conversations and education surrounding equity and inclusion in the school.
  - Continued professional development provided to all staff surrounding the topic of Trauma-Informed Practices.

### **Parent Involvement Strategies and Activities**

- **Math-**
  - EJH will hold a STEAM night that will highlight Science, Technology, Engineering, Art and Math programs.
- **Literacy-**
  - EJH will hold an end of book celebration that will highlight the One Book, One School initiative.
  - Invite local public libraries to school events.
- **All Curricular Areas**

- Academic departments will create quarterly newsletters for families that will celebrate quarter success, inform them of upcoming goals, expectations, and activities on a rotating basis.
- Second Step Parent Engagement Tools will be utilized to inform families of SEL lessons and encourage continued conversations at home.
- The PBIS lesson of the week will be included in the newsletter.
- County Wide Parent Series
- **SEL-**
  - EJH will host monthly evening community events, such as:
    - Open House and Community Picnic to welcome our families back.
    - The PE department, Mental Health, and Wellness Committee will host a Wellness Fair.
    - Art Fair
    - Band Events
    - Choir Events
    - Parent/Teacher Conferences
    - Technology Resource Event
  - EJH will provide parents/guardians with a calendar magnet for all important events.
  - Parent organizations partnerships
  - Invite parents that are new to the district into the building on a quarterly basis.
  - Effective communication with the option for translation into multiple languages which will include:
    - Weekly newsletter
    - Website
    - Student Handbook
  - Student success night in lieu of February Parent-Teacher conferences.

## **Opportunities for All Students to Meet Challenging Academic Standards**

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans consisting of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps lay out in the Instructional Framework utilizing the concepts of RtI/MTSS:

Benchmark assessments (NWEA Maps, FastBridge, Fountas and Pinell, Curriculum Based Assessments) are administered at least three times a year to help screen which students and which component/s of math, literacy, or SEL need further support.

The core program, or target areas thereof, will be implemented with greater frequency and intensity in the areas determined by the assessment analysis.

Additional instruction support, in a small groups setting, will be given during a pullout or push in time in the school day. Our social worker, psychologist, Intervention teachers, and support staff help support these interventions utilizing scientifically-based reading research strategies.

Adjustments in small group size (even one-on-one instruction) or the addition of another small group are other options for intervention.

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pull-out and push-in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

### **Strategies to Attract High Quality, Highly Qualified Teachers**

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

### **Transition from Preschool to Local Elementary School**

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEPs and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school. Later in the fall, the parents attend open house night where they meet the student's kindergarten

teacher and revisit the expectations for the kindergarten year. Teachers provide handouts detailing ways in which parents can support the academic and social emotional development of their children.

### **Including Teachers in the Decisions**

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Challenge, Interventionists) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

### **Coordination and Integration of Federal, State and local services and programs**

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used to hire instructional staff who will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Providing after/before school academic support for students- Title IV, Title I

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Superintendent Signature & Date

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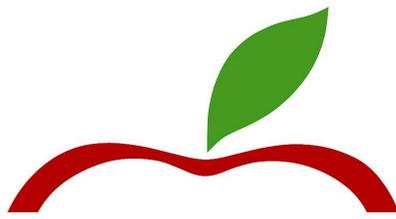
Principal Signature & Date

# **Title I Schoolwide Plan for**

Lace School

Darien School District 61

For the 2024-2025 School Year



# Darien Public Schools District #61

## **ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242

Springfield, Illinois 62777-0001

## **SCHOOLWIDE PLAN**

**Section 1114, Every Student Succeeds Act**

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

## SCHOOL INFORMATION

<b>School Name:</b>	Lace School		
<b>RCDT:</b>			
<b>Principal:</b>	Dr. Erin E. Dwyer		
<b>Address:</b>	7414 Cass Avenue		
<b>City, ZIP code:</b>	Darien, IL 60561		
<b>Telephone:</b>	(630) 968-2589		
<b>Email address:</b>	edwyer@darien61.org		
<b>Planning Year:</b>	<b>Poverty Rate at Board Approval:</b>	<b>20% Waiver: Y/N</b>	<b>Local Board of Ed. approval date:</b>
2024	38.78%	Y	

## Darien 61 INFORMATION

<b>District Name/Number:</b>	Darien School District 61
<b>Superintendent:</b>	Robert Langman
<b>Telephone:</b>	630-968-7505
<b>Email address:</b>	blangman@darien61.org

# Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Dr. Erin Dwyer	Principal
Mrs. Ronda Cross	Asst. Principal
Ms. Anna Lindflott	3rd Grade
Ms. Jennifer Kirk	4th Grade
Mrs. Rachel Parish	5th Grade
Mrs. Yukari Finley	Special Education
Mrs. Jennifer Reyes	Specialists
Mrs. Amy Mordaunt	Specialists

## Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1200 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 73% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Lace School is an elementary school of approximately 386 students serving grades 3-5. A snapshot of the school report card shows the following demographic breakdown in 2024:

% Attendance	% Mobility	% IEP	% Low Income	% Limited English	% White	% Black	% Hispanic	% Asian	% Multi-Racial
95%	6%	14%	38%	16%	58.8%	11.9%	20.2%	4.7%	4.4%

Lace School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

## Demographics-

- Over the past 5 years, Lace School's overall student population has seen a decrease of approximately 34 students.
- The racial/ethnicity make-up of students over the past 5 years has remained consistently steady.
- The percentage of low-income students has decreased from 41.8 to 37.6%
- Students with disabilities make up 14% of the Lace School student population. This percentage has ranged from 11%-19% over the past 5 years.
- The percentage of students who are considered McKinney-Vento status have ranged from 1-3.1% over the past five years. It currently sits at 2.8%
- The percentage of students who are considered LEP (Limited English Proficiency), has ranged from 12.5% to 18.2%. it is 15.8%
- Average Daily attendance of students has sat steady at 96%-97% in the past years. Currently, it is 94.8%.
- Student Mobility has increased from 5.3% to 6.7% between the 2021 and 2024 school years.

## Areas of Strength-

- **Math-**
  - The 2023-2024 Math SIP Goal of 70% or more of all students (Grades 3-5 combined) being at the 41st%ile or above was met and surpassed. 78.67% of students (Grades 3-5 combined) were at or above the 41st%ile as measured by NWEA MAP in the Spring.
  - As Measured by NWEA MAP:
    - 56% of 3rd Grade students were at or above the 41st%ile in the Fall. This grew to 78% in the Winter and then to 86% of of the 3rd Grade students were at or above the 41st%ile in the Spring.
    - 56% of 4th Grade students were at or above the 41st%ile in the Fall. This grew to 78% in the Winter and then to 80% of of the 4th Grade students were at or above the 41st%ile in the Spring.
    - 60% of 5th Grade students were at or above the 41st%ile in the Fall. This grew to 62% in the Winter and then to 68% of of the 5th Grade students were at or above the 41st%ile in the Spring.
    - 3rd Grade Students mean RIT score was 210.3 in the Spring, which was 9.2 points higher than the national grade level mean RIT.
    - 4th Grade Students mean RIT score was 219.3 in the Spring, which was 8.8 points higher than the national grade level mean RIT.
    - 5th Grade Students mean RIT score was 223.8 in the Spring, which was 5.1 points higher than the national grade level mean RIT.

- As Measured by IAR Preliminary Data:
  - Students in Grades 3-5 who met or exceeded IAR expectations grew from 40.9% in 2023 to 43.39% in 2024.
  - 51.22% of 3rd Grade students met or exceeded IAR expectations
  - The current 4th Grade students (24/25 5th Grade students) increased their percentage of students meeting or exceeding IAR expectations from 39.2% in 3rd Grade to 45.08% in 4th Grade.
  
- **Literacy-**
  - As Measured by NWEA MAP:
    - 3rd Grade Students mean RIT score was 198.4 in the Spring, which was 1.3 points higher than the national grade level mean RIT.
    - 4th Grade Students mean RIT score was 204.3 in the Spring, which was at the national grade level mean RIT.
    - 5th Grade Students mean RIT score was 211.6 in the Spring, which was .6 points higher than the national grade level mean RIT.
    - 4th grade students at or above the 41st%ile in the Fall to the Winter increased by 4%.
  - As Measured by IAR Preliminary Data:
    - Students in Grades 3-5 who met or exceeded IAR expectations grew from 41.2% in 2023 to 49.47% in 2024.
    - 49.58% of 3rd Grade students met or exceeded IAR expectations
    - 4th Grade students (24/25 5th Grade students) increased their percentage of students meeting or exceeding IAR expectations from 29.2% in 3rd Grade to 52.46% in 4th Grade.
    - 5th Grade students (24/25 6th Grade students) increased their percentage of students meeting or exceeding IAR expectations from 30.2% in 3rd Grade (2022) to 46.72% in 5th Grade.
  
- **SEL-**
  - Throughout the 2023-'24 school year - 11% of students were involved in Tier II/III support (4% increase over '22-'23)
    - Tier II - CICO only
      - Fall 5% - MTSS average of 15%
        - 1% decrease over '22-'23
      - Spring 1.3%
        - 3.7% decrease over '22-'23
    - Tier III - CICO and SAIG
      - Fall 1.3% \*MTSS average of 3-5%
        - .7% decrease over '22-'23
      - Spring 5.4%
        - 1.4% increase over '22-'23
    - Of this group

- 16% success rate
- 4% moved out of the district
- 2% IEP
- 2023-'24 year - 10% of students who participated were successful and no longer qualified for Tier II/III support. This is a drop of approximately 48% from the previous year.
- Began Check and Connect for students who did well with CICO.
- 30% of students who participated in CICO in the Fall also participated in SAIG. This is 70% less than the previous year.
- 68% of students who participated in CICO in the Spring also participated in SAIG. This is 30% less than the previous year.
- A core SEL program, Second Step, is in place for all students in grades 3-5 and taught by the classroom teacher.
- Implemented Morning Meetings 10-15 minutes daily.
- Clear and consistent expectations are taught throughout the building and in all settings, the “We are” (kind, responsible, safe).
- Through the use of PBIS, the MTSS model was structured to include interventions to meet the needs of those students that are found to not have success with the Tier 1 program.
- Tiered interventions such as Check-in/Check-out (CICO), SAIG (Social-Academic Intervention Groups), and Check and Connect are utilized at the Tier II and Tier III levels to provide the needed support.
- Data-based decisions are made through the use of various forms of data, ranging from SAEBRS, mySAEBRS, Minors to Office Discipline Referrals (ODRs).
- Staff continues to be involved and actively participating in the school-wide SEL and PBIS.

## Areas in Need of Improvement-

- **Math-**
  - As Measured by NWEA MAP:
    - As students progressed in grade levels the difference between the national RIT and our grade level mean RIT decreased.
    - 5th Grade number of students at or above the 41st%ile, as measured by Spring NWEA MAP data was far less than the 3rd and 4th grade, measuring at 68%, while 3rd grade was at 86% and 5th grade was at 80%.
    - 5th grade students at or above the 41st%ile increased by 8% over the school year, while 3rd grade increased by 30%, and 4th grade by 24%.
  - As Measured by IAR Preliminary Data:

- 5th grade students (24/25 6th Grade students) percentage of students meeting or exceeding dropped from 49.6% in 4th Grade to 35.04% in 5th grade, after raising from 47.1% to 49.6% from 3rd Grade to 4th Grade.

● **Literacy-**

- The 2023-2024 goal of 70% or more of all students combined would be at the 41st%ile or above as measured by the Spring NWEA MAP scores was not met. The end result was 64.67% of all students combined were at the 41st%ile or above.
- As Measured by NWEA MAP:
  - 3rd grade number of students at or above the 41st%ile declined from 67% in the Fall to 66% in the Spring.
  - 5th grade number of students at or above the 41st%ile declined from 69% in the Fall to 64% in the Spring.
  - The combined percentage of students at or above the 41st%ile declined from 66% in the Fall to 64.67% in the Spring.
  - The difference between the national mean RIT and the mean RIT for Lace was significantly lower in ELA than Math.
  - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 40% to 74% in 3rd Grade.
  - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 42.10% to 63.2% in 4th Grade.
  - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 27.30% to 54.5% in 5th Grade.
- As Measured by IAR Preliminary Data:
  - 5th grade students (24/25 6th Grade students) percentage of students meeting or exceeding dropped from 51.3% in 4th Grade to 46.72% in 5th grade, after raising from 30.2% to 51.3% from 3rd Grade to 4th Grade.

● **SEL-**

The SIP goal for SEL for the 2023-24 school year was for Office Discipline Referrals to be reduced by 20%. The end result was there was a 14% decrease in ODRs for Lace School for the calendar year.

- Staff coaches are a vital piece to making this more successful (Guidelines).
- Historically, Office Discipline Referral data during the '22-'23 school year was 208. Office Discipline Referral data was 148 for the '23-'24 school year
- When breaking up the data, 5th grade had the highest number of ODRs for the year.

- When breaking up the data, the areas of highest concentration for behavior were: Classroom, Playground, Cafeteria and Bus..
- Continue to improve minors data collection and parental contacts with fidelity.
- Office Discipline Referral data increased with each trimester.
- There was a higher number of males than females receiving ODRs by approximately two thirds.
- The three highest areas for type of ODR were: physical aggression with peer, defiance/disrespect to staff and inappropriate language.

## **Schoolwide Reform Strategies/School Improvement Plan**

### **Lace School**

### **2024-2025**

#### **Goals and Indicators of Success**

*Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas.for math and literacy, include at least one goal for achievement and one goal for growth.*

- **Math-**

- Goal:
  - **By the end of the 2024-2025 school year, 72% or more of all students (Grades 3,4,5 each grade) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2025.**
    - 72% Grade 3
    - 72% Grade 4
    - 72% Grade 5
- Indicator of Success:
  - NWEA MAP (Fall-Spring) 2024-2024

- **Literacy-**

- Goal:
  - **By the end of the 2024-2025 school year, 70% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2025.**
- Indicator of Success:
  - NWEA MAP (Fall-Spring) 2024-2025

- **SEL-**
    - Goal:
      - **By the end of the 2024-2025 school year, students will be able to identify a trusted adult and friend at Lace School, as measured by survey data at a 65% rate of improvement.**
    - Indicator of Success:
      - Building designed survey administered three times a year.
- 

## **Student Strategies and Activities**

- **Math-**
  - School-wide**
  - Students will be provided the Eureka curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
  - Fidelity focus will shift towards the problem set portion of the Eureka lesson. Students will have the opportunity for independent application of the problem set portion of the Eureka lesson as stated in each Eureka lesson (students work independently for the allotted time with minimal teacher guidance and no reteaching).
  - Professional development will be provided to remind teachers about the intention of the problem set and the importance of the debrief afterwards.
  - Math specialists will meet with teams to discuss the spiraling pathways of topics in Eureka in order to plan out modules with the goal of finishing all of them by the end of the year.
  - Zearn and Xtra math (Mathia for 5th grade accelerated math students) will be available as supplements to the math curriculum, across grade levels. Zearn will be used as a tool for pre-teaching, reteaching, or independent practice during the school day.
  - Focus of homework will shift to the Eureka Red Succeed book.
  - Students will be instructed using the Eureka language, across all grade levels.
  - Students will continue to use the CUBES problem solving strategy (within the R portion) within the RDW process, across all grade levels.

- A 60-minute uninterrupted Math block will be embedded in the master schedule; as well as a 40-minute PrimeTime block that can include math activities.
- Morning line up will consist of Xtra Math practice on Tuesdays and Thursdays (Zearn will be utilized when students finish). Data discussions revolving around Xtra Math and Zearn will occur during UDR meetings once a month.
- Title 1 Math intervention will be available to students who qualify. These instructional minutes will be determined by need. Title 1 instruction will remain 5 days a week.
- Advanced math instruction will be provided to students who qualify; five days a week.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures. These same structures will be in place for regular classroom assessments as well.
- All students will be benchmarked three times per year using NWEA MAP and iReady for students below the 25th%ile.
- Students receiving math intervention will be progress monitored by the Math Specialist.
  - Tier 2 Watch students-monthly
  - Tier 2 students-at least every 2 weeks
  - Tier 3 students-at least every 2 weeks
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Efforts will be made to significantly increase the fidelity calendar for our math intervention students.
- Teachers will provide opportunities for differentiated instruction based on students' needs.
- 

### **Grade-level/Departments**

#### **3rd Grade:**

- Math fact support using Xtra Math, skip counting videos/songs
- Zearn is available for a supplement in the curriculum
- Hands-on experiences with manipulatives
- Kagan structures

#### **4th Grade:**

- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum
- Kagan Structures
- Duane Habecker videos of YouTube for Redbook

### **5th Grade:**

- Provide notes packet that goes along with concept development
- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum during PrimeTime
- Flexible small groups during PrimeTime
- Duane Habecker videos of YouTube for Redbook
- Kagan structure during application problems

### **Specials:**

- **STEM:**
  - Math skills will be practiced through the embedded measurement (angles, distance, time, speed) and money (budgeting to buy supplies) units during challenges
- **Music:**
  - Math skills will be practiced through interacting with rhythm (reading notation, playing instruments, counting rhythms, etc.) as well as through time while dancing, moving, and responding to music
- **Art:**
  - Math skills will be practiced through Measurement, Shape, Form, Perspective, Line, Angles within the curriculum
- **PE:**
  - Math skills will be practiced through students taking part in charting of Fitness Data within the curriculum and using math skills during team games/activities.
- **Technology:**
  - Math skills and vocabulary will be practiced through the use of spreadsheets including data interpretation, manipulation, analysis and graphing. Problem solving skills will be practiced through games and activities.

### **Specialists:**

- **Math Enrichment:**
  - Compact Eureka curriculum to cover the next grade level standards. In advanced 5th grade math, Carnegie Learning curriculum will be used to teach the 6th grade standards. Advanced 5th graders will be earning letter grades as they are following the EJH curriculum.
- **Title 1 Math:**
  - Use iReady to identify individual student's learning gaps, and identify materials and lessons to strengthen students' prerequisite skills needed for their grade level content.
  - Use XtraMath to reinforce/practice basic math facts
- **ELL:**

- Math vocabulary wall in 3rd grade TBE co-taught classroom
- Native language support when needed in 3rd grade TBE classrooms - connecting vocabulary between English and Spanish
- Parent tip sheets (Eureka) available in Spanish for 3rd grade TBE
- Kagan structures
- Support TPI students with problem solving word problems
- Push-in times for each grade level

● **Literacy-**

**School-wide**

- Students will be provided the CKLA curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
- Pacing of teaching units should stay consistent with the publisher's requirements.
- Morning line up will consist of silent reading on Mondays, Wednesdays, and Fridays. Students will utilize actual books instead of Chromebooks.
- Students will write in their assignment notebook to bring a book for M, W, and F to instill responsibility.
- A 90 -minute uninterrupted ELA block for 3rd, 4th and 5th grade, with an additional 30 minute block for 3rd Grade, will be embedded in the master schedule.
- A 40-minute PrimeTime block will be provided which should include literacy activities, based on CKLA Boost resources.
- CKLA Fluency Assessments (Unit Assessment) will be given across all grade levels.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures. These same structures will be in place for regular classroom assessments as well.
- All students will be benchmarked in the Fall using NWEA MAP and Fastbridge CBM-R. Only benchmarking certain students who qualify for benchmarking in the Winter
  - ALL NWEA
  - Fastbridge
    - Fall-All
    - Winter-50th%ile and below in Fall and Move-in Students
    - Spring-50th%ile and below in Fall and Move-in Students

- Students receiving reading intervention will be progress monitored by the Reading Specialist.
  - Tier 2 students-at least every 2 weeks
  - Tier 3 students-at least every 2 weeks
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Efforts will be made to significantly increase the fidelity calendar for our reading intervention students.
- Title 1 Reading intervention will be available to students who qualify. These instructional minutes will be determined by need. Title 1 instruction will remain at 5 days a week.
- Teachers will provide opportunities for differentiated instruction based on students' needs.

### Grade-level/Departments

#### 3rd Grade:

- Kagan structures
- Boost
- Small group instruction during PrimeTime
- Read aloud

#### 4th Grade:

- Kagan Structures
- Boost
- Small groups during PrimeTime
- Read aloud

#### 5th Grade:

- Kagan structures
- Read aloud - CKLA Trade Books
- Boost
- Small Groups - Primetime
- CKLA Supplemental Fluency

#### Specials:

- **STEM:**
  - Problem solving through use of stories.
  - Use of vocabulary within STEM to assist with fluency
- **Music:**
  - Rhythmic & syllabic exercises
  - Use of poetry, chant, storytelling, and singing

- Use of music specific vocabulary
- **Art:**
  - Use of vocabulary within Art to assist with fluency.
  - Storytelling through art work.
- **PE:**
  - reviewing vocabulary
  - assessments: written, computer, vocal.
- **Technology:**
  - Digital literacy vocabulary to assist with fluency.
  - Storytelling through class projects.
  - Problem solving strategies through group projects and digital citizenship activities.

### **Specialists:**

- **Title 1 Reading:**
  - Use assessments to identify needs of individual students
  - Create groups based on skill/strategy/focus/level, depending on schedules
  - Utilize appropriate interventions for each group
  - Provide access to a choice library for students to pick their independent reading books
  - Assist by pushing into grade level classrooms to help implement new CKLA curriculum
  - Provide some access to books for all students by creating the Free Book Table in the main hallway
  - Provide some access to books for all students by creating the Little Red Library bins of books throughout the school
- **ELL:**
  - CKLA Language Studio implementation
  - Push-in support along with collaborating with classroom teachers during ELA block
  - Following Scope and Sequence of the CKLA curriculum to reinforce skills taught in class
  - Supporting newcomers with extremely limited English with an additional small group
  - Creating groups to best meet students language needs
  - CKLA classroom assessments are modified and have the option for students to listen to the questions

- Literacy data used to form flexible groupings

- **SEL-**

- School-wide**

- Classrooms will have a designated time that prioritizes creating a positive classroom environment through Morning Meetings (5-10 minutes three days a week).
- Students will be provided with lessons from our core curriculum, Second Steps, and extension activities will be provided through the week by the classroom teacher or social worker (30 minutes daily 1x a week).
- Students will be given a voice to drive our Tier I PBIS structure through surveys and the Student Council. They will assist in providing student ownership of their school environment.
- Students will continue to be provided the opportunity to consistently receive positive reinforcements throughout the day, both individually, and as a whole classroom community through the utilization of Pride Paws, Compliment Bones, and building-wide positive incentives through PBIS for different areas of the building like cafeteria, playground and bus.
- The Peace Path will be utilized outside on the playground as a new student-to-student problem resolution tool.
- MTSS will be utilized to help support those students who are not successful with Tier I curriculum and support. Tier II and Tier III support will be implemented following the MTSS criteria.
- Minor data will be collected with fidelity to better understand student needs and supports.
- All students will be benchmarked three times per year using Fastbridge SAEBRS and mySAEBRS and teachers will use script for administration.
- Students will complete a trusted adult/friend survey three times a year.
- School attendance procedures and systems will be built and implemented throughout the school year through Skyward.
- School wide assemblies focusing on SEL topics will be used to create a community among Lace students and staff.
- School wide announcements focusing on SEL reminders will be used throughout the year.
- Calming areas will be designated in each classroom with instruction provided to students on how to use the areas.
- Executive functioning resources will be provided to all staff based on behaviors or data driven decisions.
- PBIS members will be present at PTA meetings to share information (via members or adm.)

## Grade-level/Departments

### 3rd Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect anecdotal notes
- Read alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

### 4th Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect Anecdotal notes
- Read Alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

### 5th Grade:

- Kagan structures embedded in classroom
- Morning Meeting
- Brain breaks/ movement breaks/ mindfulness breaks
- Check ins

### Specials:

- **STEM:**
  - Use of earn a Bone system to promote kindness, safety, and responsibility each period
  - Individual positive reinforcement through use of Pride Paws
  - Students choose partners/collaboration skills taught
  - Restorative justice practices for classroom management
  - Kagan structures embedded in classroom
  
- **Music:**
  - Use of earn a Bone system to promote kindness, safety, and responsibility each period
  - Individual positive reinforcement through use of Pride Paws
  - Restorative justice practices for classroom management
  - Check & Connect with students
  - Working together as an ensemble for a common goal
  - Use of music to develop a greater understanding of others and other cultures
  
- **Art:**

- Use of earn a Bone system to promote kindness, safety, and responsibility each period
- Individual positive reinforcement through use of Pride Paws
- Collaboration in projects to promote encouragement of teamwork
- Use of Earn a Bone visuals to promote kindness, safety & responsibility in the art room.
- Kagan structures embedded in lessons
- Check & Connect with students
- **PE:**
  - Use of earn a Bone system to promote kindness, safety, and responsibility each period
  - Individual positive reinforcement through use of Pride Paws
  - Possible shot to promote positive interactions.
  - Check & Connect with students
- **Technology:**
  - Use of earn a Bone system to promote kindness, safety, and responsibility each period
  - Individual positive reinforcement through use of Pride Paws
  - Students choose partners/collaboration skills taught for problem solving

**Specialists:**

- **Title 1 Math:**
  - Use Kagan strategies to develop a sense of community in Title 1 math groups.
  - Individual positive reinforcement through use of Pride Paws
- **Title 1 Reading:**
  - Use Kagan strategies
  - Create a reading community using read alouds, group discussion, and sharing of independent reading books whenever possible
  - Share read alouds whenever possible with grade levels either in video format or live in person
  - Individual positive reinforcement through use of Pride Paws
- **Enrichment/Advanced Math:**
  - Use Kagan strategies in Adv. Math to create a classroom where all students feel valued
  - Incorporate team building in daily lessons as needed
  - Individual positive reinforcement through use of Pride Paws
- **ELL:**

- Using the talking box to help create confidence, understanding others differences, and commonalities
- Use Kagan strategies
- ELL Family Night
- Students can earn Pride Paws
- Classroom culture that celebrates students' languages and cultures

## **Professional Development Strategies and Activities**

### ● **Math-**

- Staff members will be provided Eureka training, as deemed necessary, by the District Math Committee.
- District-level Professional Development opportunity ideas will be brought to the Professional Development committee meetings.
- Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. Teachers will be encouraged to utilize their B cycle days to observe others teach (Eureka lessons especially).
- Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around math instruction. (curriculum, planning, assessment, data collection, etc.)
- Discussions revolving around math will take place at monthly Team Leaders Meetings.
- At least once a month, UDR Meetings will focus on math instruction.
- At least one SIP day will be used to discuss Math/Eureka vertical articulation at the January SIP day.
- SDR and IDR meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of math.

### ● **Literacy-**

- Staff members will be provided training for CKLA Boost.
- New staff members will be provided with training for CKLA.
- Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. based on needs assessment outcomes.

- District-level Professional Development opportunity ideas will be brought to the Staff Development committee meetings.
  - Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around reading instruction. (curriculum, planning, assessment, data collection, etc.)
  - Discussions revolving around reading curriculum will take place at UDR meetings once a month.
  - SDR and ID Meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of literacy.
- **SEL-**
    - Professional development will be provided to staff, as needed through learning meetings or other chosen professional development.
    - Pertinent PBIS information will be located on the Lace School HUB for all staff members.
    - At least once a trimester, District Learning Meetings will focus on SEL/PBIS. PBIS Data will be shared to continue to provide data to all staff members.
    - Data Days/Check-in Days/Problem-solving Meetings and Check-ins will be implemented throughout the school year. Discussions will include student growth, goals and achievement in the area of SEL.
    - Schoolwide data will be collected and reviewed by the PBIS Team, and shared with staff; after each benchmark period.
    - Select staff members will attend a Responsive Classroom training to bring back to teams and other Lace staff members as a pilot program (Depending on district funding.).

## **Parent Involvement Strategies and Activities**

- **Math-**
  - An online parent resource will be compiled to provide information to parents in regards to curriculum, review videos, parent helpers, etc, with the assistance of the District Math Committee. A link to the resource will be provided in the weekly Bulldog Bulletin, as well as placed as a link on our school website
  - One evening event will be provided to Lace School families that revolve around math instruction, it will be combined with literacy. This will be a K-5 event.
  - Homework Helpers will be sent home to parents.
- **Literacy-**
  - Books on Blankets will continue in the Summer of 2025.

- CKLA “Let’s Keep Learning” Caregiver letters at the beginning of the Unit
- One evening event will be provided to Lace School families that revolve around reading instruction and our curriculum, it will be combined with math.
- **SEL-**
  - PBIS Newsletter to be included monthly in the Bulldog Bulletin.
  - Provide at least one Parent Fair revolving around SEL/PBIS.
  - Invite parents into classrooms when able--ex: Mystery Readers (either in person or recorded, etc.)
  - Second Steps Home Links will be included in the teacher newsletter at the beginning of the unit.
  - PBIS Handbooks will be distributed to families.
  - PBIS information will be provided at Curriculum Night.
  - Attendance of a PBIS member/admin. at the PTA meetings.

### **Opportunities for All Students to Meet Challenging Academic Standards**

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The

following is a summary of the steps lay out in the Instructional Framework utilizing the concepts of RtI/MTSS:

Benchmark assessments (NWEA Maps, FastBridge, Fountas and Pinell, Curriculum Based Assessments) are administered at least three times a year to help screen which students and which component/s of math, literacy, or SEL need further support.

The core program, or target areas thereof, will be implemented with greater frequency and intensity in the areas determined by the assessment analysis.

Additional instruction support, in a small groups setting, will be given during a pullout or push in time in the school day. Our social worker, psychologist, Intervention teachers, and support staff help support these interventions utilizing scientifically-based reading research strategies.

Adjustments in small group size (even one-on-one instruction) or the addition of another small group are other options for intervention.

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

### **Strategies to Attract High Quality, Highly Qualified Teachers**

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

### **Transition from Preschool to Local Elementary School**

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school. Later in the fall, the parents attend open house night where they meet the student's kindergarten teacher and revisit the expectations for the kindergarten year. Teachers provide handouts detailing ways in which parents can support the academic and social emotional development of their children.

### **Including Teachers in the Decisions**

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Challenge, Interventionists) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

### **Coordination and Integration of Federal, State and local services and programs**

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used to hire instructional staff who will assist Title 1 students with academic or social emotional

learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Providing after/before school academic support for students- Title IV, Title I

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Superintendent Signature & Date

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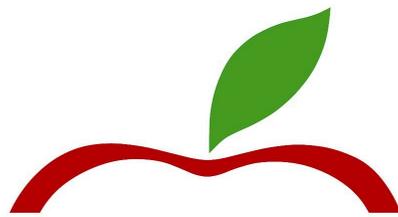
Principal Signature & Date

## **Title I Schoolwide Plan for**

Mark DeLay School

Darien School District 61

For the 2024-2025 School Year



# Darien Public Schools District #61

### **ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242

Springfield, Illinois 62777-0001

### **SCHOOLWIDE PLAN**

### **Section 1114, Every Student Succeeds Act**

**Instructions:** Principals are to complete sections identified (highlighted in RED) for their school.

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

## SCHOOL INFORMATION

<b>School Name:</b>	Mark DeLay School		
<b>RCDT:</b>	190220610022001		
<b>Principal:</b>	Lisa Kompare		
<b>Address:</b>	6801 Wilmette Ave.		
<b>City, ZIP code:</b>	Darien, IL 60561		
<b>Telephone:</b>	630-852-0200		
<b>Email address:</b>	lkompare@darien61.org		
<b>Planning Year:</b>	<b>Poverty Rate at Board Approval:</b>	<b>20% Waiver: Y/N</b>	<b>Local Board of Ed. approval date:</b>
2024	37.82%	Y	

## Darien 61 INFORMATION

<b>District Name/Number:</b>	Darien School District 61
<b>Superintendent:</b>	Robert Langman
<b>Telephone:</b>	630-968-7505
<b>Email address:</b>	blangman@darien61.org

# Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

NAME	REPRESENTATION
Lisa Kompare	Principal
Erin Rae	Assistant Principal
Elizabeth Reschke	Social Worker
Mary Andersen	Enrichment Teacher
Michelle Skweres	2nd Grade Teacher
Kristin Shell	Reading Specialist
Kerri Montague	Kindergarten Teacher
Carlie Serritella	1st Grade Teacher
Justin Dzik	Math Specialist
Sarah Stawski	School Psychologist
Dave Nash	PE Teacher
Tracy Rachuy	Sped Teacher

## Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 73% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Mark DeLay school is an elementary school of approximately 454 students serving grades PK-2. A snapshot of the school report card shows the following demographic breakdown:

% Attendance	% Mobility	% IEP	% Low Income	% Limited English	% White	% Black	% Hispanic	% Asian	% Multi-Racial
93%	5%	19%	34%	15%	59%	10.6%	18.3%	5.3%	6.8%

Mark DeLay School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on *the **Mathematics, Literacy, and Social Emotional Learning needs of students.***

## Demographics-

There have been some slight shifts in our demographics from SY 2023 to SY2024

- There were increases in the following areas:
  - Our multi-racial student population increased from 5.3% in SY 2023 to 6.8% in SY 2024
  - Our white student population increased from 56.7% in SY 2023 to 59% in SY 2024
  - Our low-income population has increased from 32.1% in SY2023 to 34% in SY2024
  - Our attendance rate increased from 92% in SY 2023 to 93% in SY 2024
  
- There were decreases in the following areas:
  - Our Hispanic student population has decreased slightly from 20.5% in SY 2023 to 18.3% in SY 2024
  - Our Asian student population decreased from 5.7% in SY 2023 to 5.3% in SY 2024
  - Our chronic absenteeism decreased from 24% in SY 2023 to 19.6% in SY 2024
  - The percentage of students with limited English decreased from 17% in SY 2023 to 15% in SY 2024
  - Our black student population decreased from 11.6% in SY2023 to 10.6% in SY2024
  - Mobility decreased from 9.3% in SY 2023 to 5.4% in SY 2024
  
- The following areas stayed the same:
  - The percentage of students who have IEPs remained at 19% over the past two years

## MATH

### Areas of Strength Overall-

- Math
  - Across all grade levels, teachers are working together and are collaborating in how they are presenting the math concepts
  - The Eureka math curriculum has a strong focus on problem-solving, and students feel ready to tackle complex problems even before being taught the operations
  - In the 2023-2024 school year, teachers focused on fluency strategies, resulting in a better school-wide performance
  - In its 4th year of adoption, Eureka instruction is a common best practice in the building
  - All grade levels performed on average above the national average.

## MATH DATA SUMMARY CONCERNING STRENGTHS

### Areas of Strength Overall

- -Kindergarten
  - **Met SIP Goal: 77%** of kindergarten students will be at or above the benchmark as measured by Spring Fastbridge Number ID
  - Kindergarten exceeded predicted Spring Fastbridge Benchmark goal by 10%
  - Historical increases over the years from Winter to Spring Fastbridge Benchmarks in terms of meeting or exceeding benchmarks
    - In 21-22 increased winter 40% to spring 48%
    - In 22-23 increased winter 58% to spring 76%
    - In 23-24 increased winter 63% to spring 77%
  - All Kindergarten classes decreased the high-risk percentage and increased the percentage of students at benchmark for Spring Fastbridge Number ID
  - Kindergarten Average RIT score was 160, which is above the national average on NWEA MAP Math
- 1st Grade
  - **ALMOST MET SIP GOAL-68%** of 1st-grade students are at or above the benchmark as measured by Spring NWEA MAP
  - The percentage of students at or above the benchmark in first grade math increased by 10 percentage points from Winter to Spring NWEA MAP
  - Students meeting or exceeding the benchmark on NWEA MAP scores increased from 58% in Winter to 68% in Spring with the average RIT score increasing from 169 to 178

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- 5 out of 6 classrooms had 70% or more of their students meeting their NWEA MAP Math growth goal
  - The average RIT score for first grade was above the national average on Spring NWEA MAP
  - As a grade level, students meeting or exceeding benchmarks for Decomposing increased from Fall (68%) to Spring (77%) in Fastbridge
  - The High-Risk Cohort decreased by a large margin from Fall to Spring in Fastbridge
  - Classroom teachers incorporated decomposing practice into their daily warm-up activities
- 2nd Grade
    - **MET GOAL- 70%** of 2nd grade students are at or above the benchmark as measured by Spring NWEA MAP
    - As a grade level Spring NWEA MAP Benchmark percentiles increased from 2023 to 2024 by 4%
    - Average RIT scores for second grade students for Spring NWEA MAP fell above the national average by almost 5 full RIT points
    - Average RIT scores increased from Winter 169 to Spring 194
    - On Fall NWEA MAP, 52% of 2nd grade students were at or above benchmark while on Spring NWEA MAP, 70% of students in 2nd grade were at or above the math benchmark.

## MATH NEEDS OF IMPROVEMENT OVERALL

- **Math**
  - Areas in Need of Improvement
    - Overall, many classes look the same, but we would like to make sure we are sharing independent successes within different classrooms.
    - Despite having met our goal, we are still slightly below the target of having 80% of our students at or above benchmarks

## MATH DATA SUMMARY ~ REGARDING AREAS OF NEED

- Kindergarten
  - 23% of kindergarten students were at some or high risk on Spring Fastbridge Number ID
  - Only 77% of kindergarten students were at or above the 41% on Spring NWEA MAP

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- 1st Grade
  - **DID NOT MEET SIP GOAL-68%** of 1st grade students are at or above the benchmark as measured by Spring NWEA MAP
  - Not all first-grade classrooms were able to attain 70% or more of their students meeting their NWEA MAP Math growth goal
  - 23% of our students were in the at-risk or some risk category on Spring Fastbridge Decomposing

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- 2nd Grade
  - Only 70% of second graders were at or above the 41% on the NWEA MAP
  - Not all 2nd-grade classrooms were able to attain 70% or more of their students meeting their MAP Math growth goal
  - 31% of second-grade students in the low or low average score category on NWEA MAP Math

## READING

### Areas of Strength Overall-

- Across all grade levels, teachers are implementing the new Amplify CKLA curriculum and collaborating to ensure fidelity
- Teachers are continuing to receive training and have aligned their practices to the science of reading research
- We have a common WIN time (What I Need) multiple times a day in every grade level to provide support and interventions
- We have trained reading specialists to provide research-based interventions
- In the 2023-2024 school year, we were able to deliver tier 2 reading support consistently all year
- Classroom teachers appreciated the push-in support and collaboration with reading specialists
- Teachers had 120 minutes daily for Reading instruction

## READING DATA SUMMARY ~ REGARDING STRENGTHS

- Kindergarten
  - **MET GOAL-86%** of kindergarten students are at or above the benchmark as measured by the Spring Fastbridge Letter Sound Assessment
  - 98% of kindergarten students made typical or aggressive growth from Winter to Spring on Letter Sound Assessment
  - 77% of kindergarten students scored low risk on Spring Fastbridge Decodable Words
  - Kindergarten students meeting or exceeding benchmark in Spring NWEA MAP increased from 50% in 2023 to 64% in 2024
  - Kindergarten teachers felt they observed growth in the classroom through the combination of the skills and knowledge units
  - Kindergarten teachers reported that students felt more confident and independent at the end of the year
- 1st Grade
  - The number of students at benchmark on CBM-R increased from Winter 51% to Spring 63%
  - 67% of our 1st-grade students had 95% or higher accuracy scores on the Spring Fastbridge CBM-R
  - First-grade students meeting or exceeding Spring CBM-R Benchmark Percentiles increased from 2022 to 2024 by 13%
  - Students in the high-risk category for CBM-R decreased from Fall to Spring by 6%
  - 63% of 1st-grade students scored low risk on Spring Fastbridge CBM-R

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- 2nd Grade
  - 70% of second-grade students are above the 41st%-ile on Spring NWEA MAP
  - Overall Average RIT for 2nd Grade Map is above the National Average by 4 full RIT points
  - 13% increase in the number of students above the 41st %-ile in second grade on NWEA MAP Reading from 22-23 to 23-24
  - 2nd Grade students meeting the benchmark on CBM-R increased from Fall to Spring.
  - Fewer than 6% of 2nd-grade students were below 90% accuracy in Spring as measured on the CBM-R
  - High-Risk student percentage on 2nd grade CBM-R decreased by 3% from Fall to Spring
  - Percentage of Second Grade meeting or exceeding the CBM-R increased by 9% from Winter to Spring

## READING~ NEEDS OF IMPROVEMENT OVERALL

- Reading
  - There was a great increase in reading scores this year overall. Teams are looking for this to continue with the new reading program
  - As students come into second grade for the 23-24 school year better prepared with early reading skills, second grade is hoping to take them further and work on more connected text

## READING DATA SUMMARY ~ REGARDING NEEDS

- Kindergarten
  - Only 64% of kindergarten students were at or above the 41% on the NWEA MAP
  - 14% of students are at high risk or some risk for Spring Fastbridge Letter Sound Assessment
  
- 1st Grade
  - **DID NOT MEET GOAL**-63% of 1st grade students are at or above benchmark as measured by Spring Fastbridge CBM-R.
  - 65% of first graders were at or above the 41% on the NWEA MAP
  - 2 out of 6 classrooms did not meet the 70% target for student growth on NWEA MAP Reading from Winter to Spring
  - Only 57% of 1st-grade students made typical or aggressive growth from Fall to Spring on CBM-R

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- 2nd Grade
  - **DID NOT MEET GOAL-56%** of 2nd grade students are at or above benchmark as measured by Spring Fastbridge CBM-R
  - There was a decrease in CBM-R from Spring 22-23 to Spring 23-24 (60% to 56%)
  - Only 2 out of 6 teachers had 70% or more of their students meeting their MAP Reading growth goal
  - In Spring, 11% of students are still reading below 95% accuracy

## SEL

### Areas of Strength Overall-

- **Met Goal-** Office Discipline Referrals **decreased by 25% in 23-24** from the 2022-2023 school year; as measured by Skyward Discipline data
- The attendance rate was 93% in SY 2024
- Kindergarten has dramatically reduced the number of ODRs over the past 3 years.
- ODRs are lowest in November, January, and February
- Mark DeLay has a SEL curriculum we all follow including PBIS, Conscious Discipline, Second Steps, Zones of Regulation, and aspects of Responsive Classroom as well
- Mark Delay uses multiple data sources to look at historical SEL data and create tiered groups
- Mark DeLay strives for family connections by hosting: family nights throughout the year including our Meet the Teacher Events the first week of school, inviting families to attend field trips, music programs, Stem night, Artfest and Field Day
- Mark DeLay uses the Check-in/Check-out intervention (CICO) and Check and Connect (C&C) with identified students along with Social Academic Instructional Groups (SAIG)
- Mark DeLay has a Positive Paws PBIS Committee that meets monthly to analyze school wide behavior data trends, set proactive goals to respond to those trends, and help support teachers with the SEL curriculum and accompanying strategies to use in the classroom
- We have 1.4 social worker(s) and 1.4 school psychologist(s) available to see students individually and in small groups.

### SEL DATA SUMMARY ~ REGARDING NEED

- SEL-
  - Some families are not as engaged; continue engagement opportunities to help them feel included
  - Classroom, playground, and hallways are areas where most ODR referrals occur
  - ODR's rose slightly at the end of the 23-24 school year
  - Defiance and disrespect has not decreased as much as other referral reasons
  - Teasing and Taunting has increased as other behaviors have decreased

# Schoolwide Reform Strategies/School Improvement Plan

## **Mark DeLay School 2024-2025**

### Goals and Indicators of Success

*Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas.for math and literacy, include at least one goal for achievement and one goal for growth.*

- **Math-**
  - By the end of the 2024-2025 school year, **70% of 1st and 2nd grade students will meet or exceed the benchmark as measured by Spring NWEA MAP**
  - By the end of the 2024-2025 school year, **70% of kindergarten students will be at or above the spring benchmark as measured by Spring Fastbridge Number ID**
- **Reading-**
  - By the end of the 2024-2025 school year, **70% of 1st and 2nd grade students will be at or above the benchmark as measured by Spring Fastbridge CBM-R**
  - By the end of the 2024-2025 school year, **75% of Kdg students will be at or above the spring benchmark as measured by Spring Fastbridge Letter Sounds**
- **SEL-**
  - By the end of the 2024-2025 school year, **Office Discipline Referrals will decrease by 10% from February-May as measured by Skyward Office Discipline Referrals**

### Student Strategies and Activities

*Please use this space to identify the student-focused strategies/activities that will be used to reach these goals, this will become your action plan.*

- **Math-**
  - Kdg, 1st and 2nd
    - Continue to implement the Eureka math program with fidelity and build in time to practice math facts/number sense
    - Continue to use Zearn as more practice, especially as a tier 2 intervention and as a parental support
    - Use “Late Start” times to look at universal math data and make instructional decisions
    - Continue to use data to create intervention groups for Tier 3 and Tier 2
    - Continue to analyze data at the diagnostic level and normed level and determine push-in support based on need
    - Math specialists will have designated times to push into 1st and 2nd-grade classrooms and support teachers by modeling, working with students, and assisting teachers with best practices

- **Reading-**
  - **Kdg, 1st, and 2nd**
    - Continue to Implement the Science of Reading research including our Amplify CKLA curriculum with fidelity
    - Incorporate the use of Amplify Boost for more practice
    - Continue to use screener and diagnostic data to create intervention groups for Tier 3 and Tier 2
    - Use” Late Start” times to look at universal reading data and make instructional decisions
    - Continue to analyze data at the diagnostic level and normed level and determine push-in support based on need
    - Reading specialists will have designated times to push into classrooms and support teachers by modeling, working with students, and assisting teachers with best practices
  
- **SEL- Possible Activities**
  - Morning meetings
  - Kagan team building activities
  - Check In Check Out Program (CICO)
  - Check and Connect Program (C&C)
  - AIM Groups
  - Use the Zones of Regulation
  - PBIS/Conscious Discipline Strategies
    - Time Machine (Problem Solving/Conflict Resolution)
    - Breathing Techniques
    - Daily Commitments
    - Peer Interactions
    - PTA Assemblies
    - Kindness Tree
    - Daily Greetings
    - Classroom Jobs
  - 2nd Grade Student Ambassadors as peer leaders
  - Continue to use screener and diagnostic data to create intervention groups for Tier 3 and Tier 2
  - Use” Late Start” times to look at universal SEL data and make instructional decisions

## **Professional Development Strategies and Activities**

*Please use this space to identify and describe the professional development strategies/activities that will be utilized to meet the goal.*

- **Math-**
  - Continue to review data regularly to help guide instruction: i.e. during Late Start Days with Universal Data Reviews (UDRs), Student Data Review Days (SDRs), Learning Meetings, and Team Meetings, SIP Days, Institute Days,
  - Continue Eureka discussions during the fourth year of implementation for fidelity and integrity
  - Use the new UDR process once a month for long-range planning during late start
  - Encourage grade level and vertical discussion to align early numeracy skills and instruction
  
- **Reading-**
  - Continue to review data regularly to help guide instruction: i.e. during Late Start Days with Universal Data Reviews (UDRs), Student Data Review Days (SDRs), Learning Meetings, and Team Meetings, SIP Days, Institute Days,
  - Encourage grade level and vertical discussion to align early literacy skills and instruction
  - Continue to provide opportunities (based on data) for modeling for Kdg-2nd grade teachers
  - Share information and resources with new teachers on the Science of Reading research
  - Use the new UDR process once a month for long-range planning during late start
  
- **SEL-**
  - Continue to review data regularly to help guide instruction: i.e. during Late Start Days with Universal Data Reviews (UDRs), Student Data Review Days (SDRs), Learning Meetings, and Team Meetings, SIP Days, Institute Days,
  - Continue to provide more time for teachers to get to know their students before completing SAEBRS at the beginning of the year
  - Share information and resources with new teachers on Kagan
  - Continue to provide additional support and share resources for all staff on current resources available and best practices
  - Use a new UDR process once a month for long-range planning during late start led by the assistant principal

## **Parent Involvement Strategies and Activities**

*Please use this space to identify the parent-focused strategies and activities that will be used to increase parent involvement to help reach these goals.*

- **Math-**
  - Provide opportunities for families to learn more about our Eureka program, Zearn and Xtra Math resources (i.e. parent communication, video tutorials)
  - Utilize Succeed Book more often as homework/extra practice and parental guidance
  
- **Reading-**
  - Provide opportunities for families to learn more about our Amplify CKLA program (i.e. parent communication, homework sheet)
  - Continue to provide a Title I Night for parents to explain what they can do to assist their child at home
  
- **SEL-**
  - Provide parent-focused strategies/activities (Family Nights, Wellness Nights, etc) and parent communication
  - Continue our Meet the Teacher Event for Preschool and Kindergarten families with individual appointments
  - Continue our Meet the Teacher Event for 1st and 2nd-grade families in small groups

## **Opportunities for All Students to Meet Challenging Academic Standards**

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps lay out in the Instructional Framework utilizing the concepts of RtI/MTSS:

Benchmark assessments (NWEA Maps, FastBridge, Fountas and Pinell, Curriculum Based Assessments) are administered at least three times a year to help screen which students and which component/s of math, literacy, or SEL need further support.

The core program, or target areas thereof, will be implemented with greater frequency and intensity in the areas determined by the assessment analysis.

Additional instruction support, in a small groups setting, will be given during a pullout or push in time in the school day. Our social worker, psychologist, Intervention teachers, and support staff help support these interventions utilizing scientifically-based reading research strategies.

Adjustments in small group size (even one-on-one instruction) or the addition of another small group are other options for intervention.

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

### **Strategies to Attract High Quality, Highly Qualified Teachers**

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

### **Transition from Preschool to Local Elementary School**

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school. Later in the fall, the parents attend open house night where they meet the student's kindergarten

teacher and revisit the expectations for the kindergarten year. Teachers provide handouts detailing ways in which parents can support the academic and social emotional development of their children.

### **Including Teachers in the Decisions**

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Challenge, Interventionists) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

### **Coordination and Integration of Federal, State and local services and programs**

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used to hire instructional staff who will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Providing after/before school academic support for students- Title IV, Title I

Lisa Kompare 10/8/24

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Superintendent Signature & Date

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Principal Signature & Date

October 22, 2024

The signatures below indicate a mutual understanding that when an e-Learning Day is utilized according to the Board-approved plan for such days of instruction and student attendance the following schedule will be followed.

Signatory parties acknowledge that any Board of Education approval of an e-Learning plan for the 2024-2025 school year shall remain in place for a one-year period according to School Code provided that annual review of the program is expected and revisions as implemented may be required to address findings. Furthermore, on an e-Learning Day, the 7 hour and 30 minute workday for teachers shall be scheduled as follows unless otherwise directed:

- **8:00 a.m. - 8:30 a.m.** Planning/Preparation
- **8:30 a.m.** Learning Modules posted and period of availability, student engagement, instruction, supervision and support as needed begins
- **8:30 a.m. - 1:30 p.m.** 5-hour block of student engagement, instruction, supervision, monitoring and support as needed
- **1:30 - 2:00 p.m.** Duty Free
- **2:00 p.m. - 3:30 p.m.** Verification/assessment of student work/engagement, planning/preparation, professional responsibilities

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Karen Buckels President  
 Darien Board of Education

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Robert Langman, Superintendent  
 Darien School District 61

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Joey Bonanotte, Co-President  
 Darien Education Association

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Amy Staubus, Co-President  
 Darien Education Association

**Board of Education**

Karen Buckels  
 Dana Pavlu  
 Travis Myers  
 Anthony Ramos  
 Todd McDaniel  
 Gabriela Ceferin  
 Allyson Renell

**District Office**

Robert Langman, Ed.D.- Superintendent  
 Frank Brendlinger-  
 Chief School Business Official  
 Kateri Quinonez, Ed.D.-  
 Director of Student Services

**Mark DeLay School**

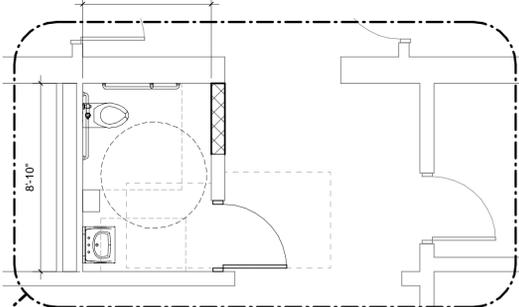
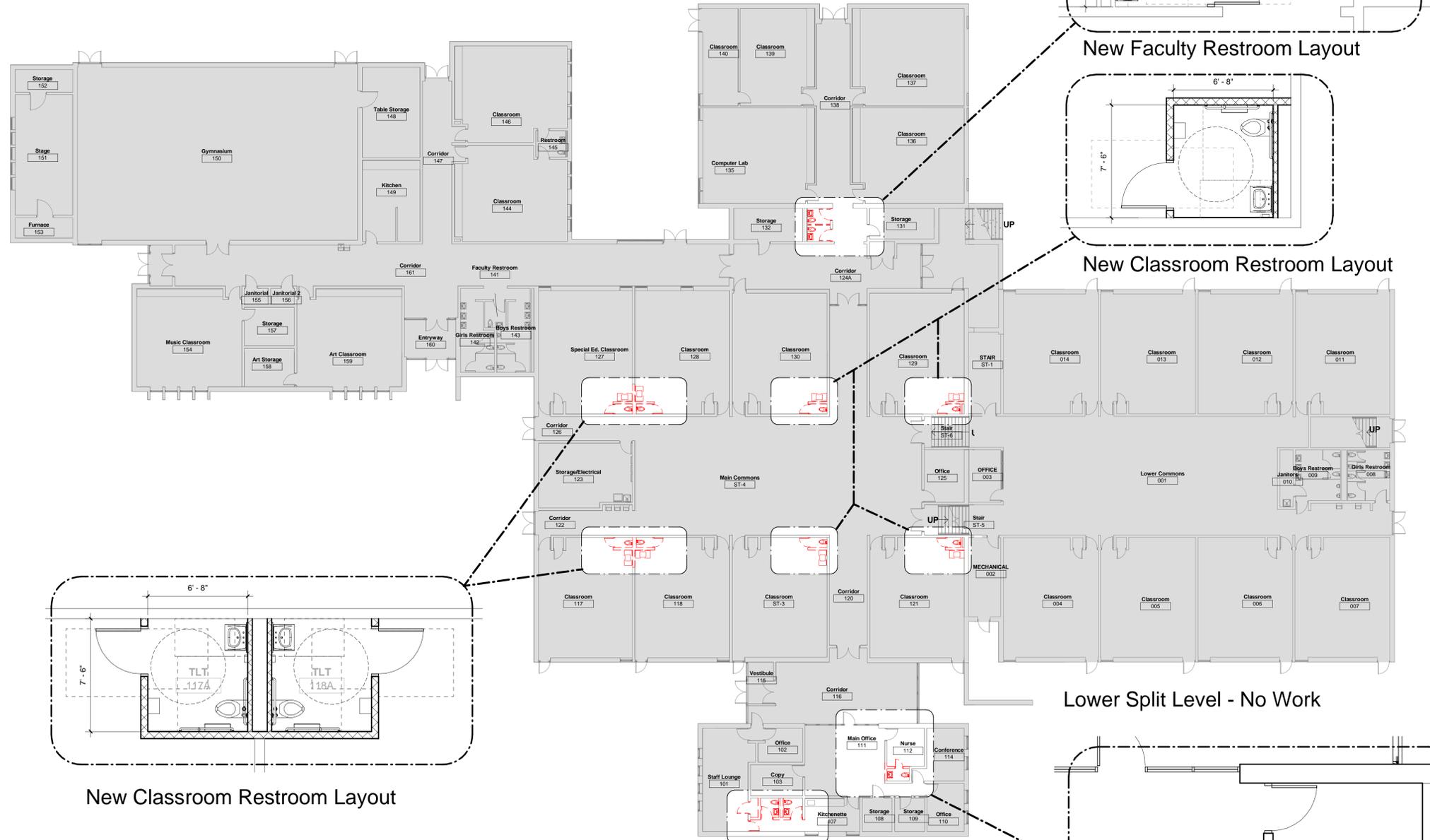
Lisa Kompare- Principal  
 Erin Rae, Ed.D.- Assistant Principal

**Lace School**

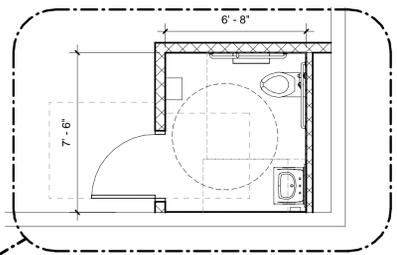
Erin Dwyer, Ed.D.- Principal  
 Ronda Cross- Assistant Principal

**Eisenhower Junior High School**

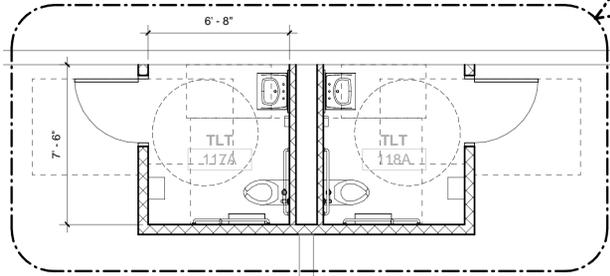
Jacob Buck, Ed.D.- Principal  
 Stacey Welton- Assistant Principal



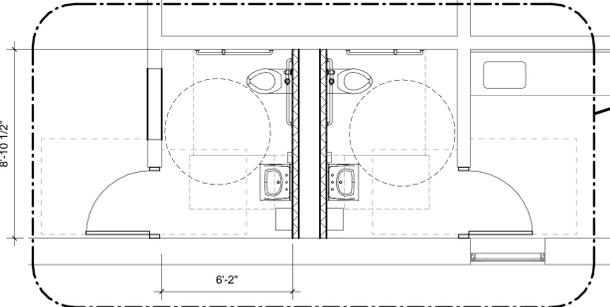
New Faculty Restroom Layout



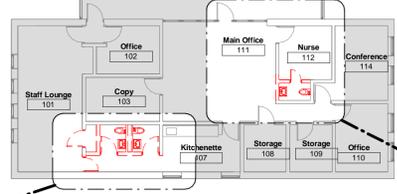
New Classroom Restroom Layout



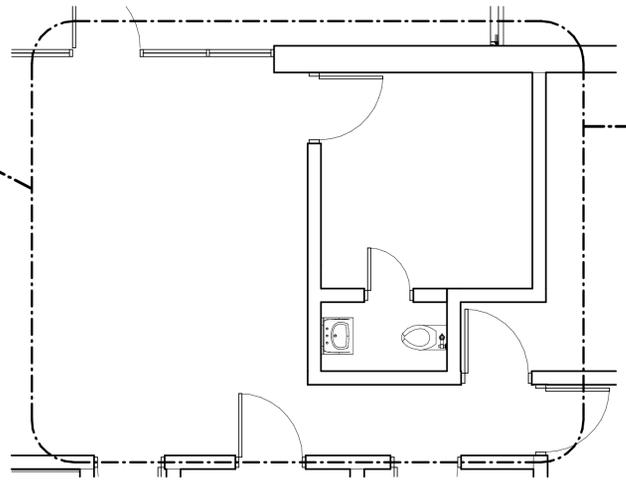
New Classroom Restroom Layout



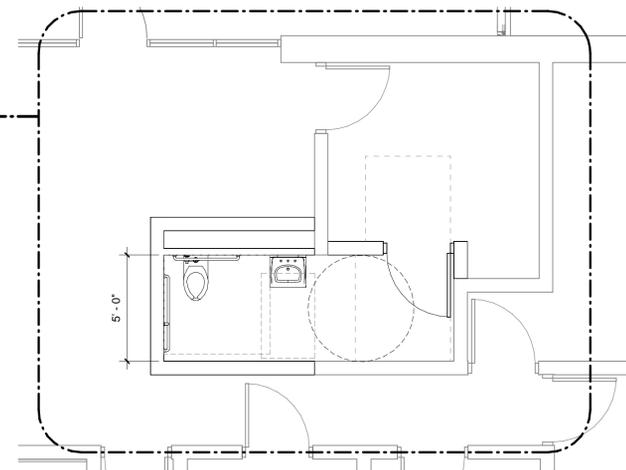
New Office Restroom Layout



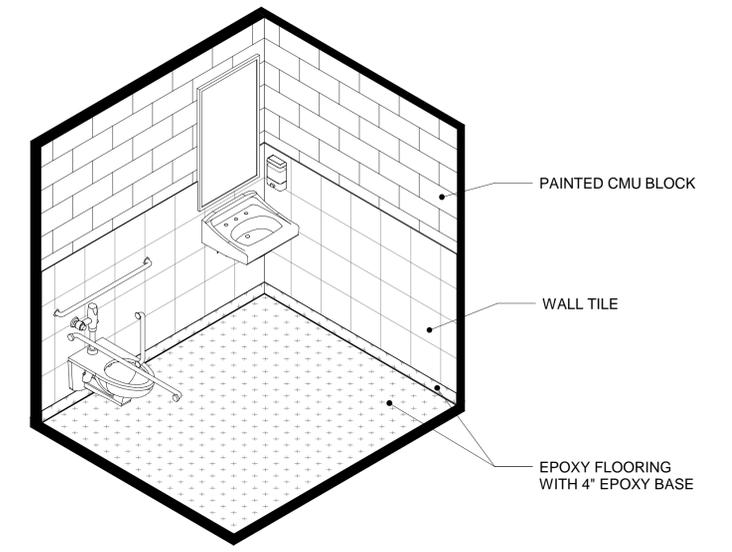
Main Level



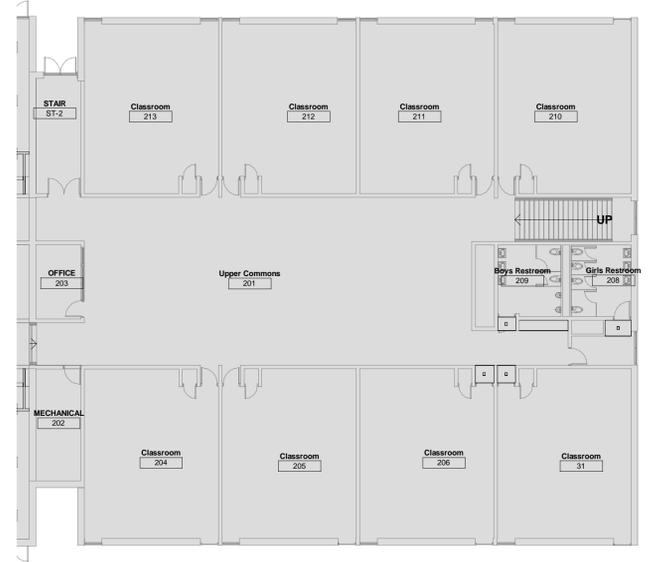
Base Bid - Existing Nurses Restroom to Remain



Alternate - New Nurses Restroom Layout



Restroom Finishes Axon View



Upper Split Level - No Work

## DARIEN SD 61 SUMMER PROJECTS 2024 - PROPOSED SCHEDULE

Bid Package	School	Scope	Board Action: Authorize Construction Documents/ Release for Bids	Bid Release (Advertised)	Bid Period	Pre-Bid Mtg.	Receipt of Bids	Letter of Recommendation	Board Action: Award Contract/ ROE Applicaton	Target Start Date	Target Substantial Completion
Domestic Piping Replacement	Mark DeLay,	Replacement of domestic piping/ Restroom upgrades	Wednesday, 10.22.24	Monday, 1.6.24	2+ Weeks	Wednesday 1.8.24 @ 3:30 pm	Wednesday, 1.22.24 @9:30am	Friday, 1.24.24	Tuesday, 1.28.24	Spring Break, 3.29.24 - 4.4.24 + Tuesday, 6.3.24	Monday, 7.28.24



Darien School District 61

**Domestic Pipe Replacement - Mark DeLay**

**OPINION OF PROBABLE COST**

10.22.24

Construction Costs	Unit	\$/Unit	Estimation
Galvanized Piping/ RPZ backflow/ Booster	1	175,000.00	\$ 175,000.00
ADA restroom consolidation	3	65,000.00	\$ 195,000.00
ADA restroom conversion	6	45,000.00	\$ 270,000.00
<b>TOTAL</b>			<b>\$ 640,000.00</b>

Soft Costs	Factor		
Overhead and Profit	5.0%	\$	<b>32,000.00</b>
General Conditions	10.0%	\$	<b>64,000.00</b>
Contingency	25.0%	\$	<b>160,000.00</b>
<b>Soft Costs Total</b>		\$	<b>256,000.00</b>

<b>PRELIMINARY ESTIMATED CONSTRUCTION BUDGET</b>	<b>\$ 896,000.00</b>
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Design Fees (approximate)	Factor		
A & E Fee	7.50%	\$	<b>67,200.00</b>

<b>TOTAL ESTIMATE OF PROBABLE COST</b>	<b>\$ 963,200.00</b>
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# MEMO

**DATE:** 10/22/2024

**TO:** Board of Education

**FROM:** Frank Brendlinger

**SUBJECT:** School Maintenance Project Grant: Mark DeLay, Water Pipes

Enclosed please find the application documents for the School Maintenance Project Grant. At the architect's recommendation to replace the galvanized water pipes at Mark DeLay school. Possible funding for this project will include applying for the School Maintenance Project Grant. Please see the attached grant application.

# SCHOOL MAINTENANCE PROJECT GRANT

FY 25 Application Cycle - Round 1

## District Certification

Name : Darien SD 61

RCDT #: 19-022-0610-02

TIN #: 366004512

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

**The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.**

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

\_\_\_\_\_  
*Signature of President of Board of Education*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Name of Board President (type or print)*

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form **MUST** be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

**School Maintenance Project Grant**  
**FY 25 Application Cycle - Round 1**  
**TAXPAYER IDENTIFICATION NUMBER**

As an authorized representative for the applicant, I certify that:

1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).
  
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
  
3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

**Name:** DARIEN SD 61

**RCDT:** 19-022-0610-02

**Federal Employer Identification Number (FEIN):** 366004512

**Legal Status: Governmental/School District**

**Signature of authorized Representative:** \_\_\_\_\_

**Date:** \_\_\_\_\_

(SMPG Taxpayer Identification Form - Rev. 08/2021)