



Eddyville Charter School  
Board of Directors  
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August 20, 2025  
Work Session 5:00 PM  
Agenda

1. Call to Order  
Board Chair
2. Roll Call  
Board Chair
3. New Business/Discussion  
Board Chair  
For new items needing discussion but no immediate action.
  - a. Update on School Board Training  
Jenny Demaris, Bruce Tompkins, Lynnesy Johnson
  - b. Continued School Board and Superintendent Goals Development Discussion
4. Meeting Adjournment  
Board Chair

## 2025 – 2026 Board Goals

1. Develop Superintendent evaluation process for 3-year cycle.
  - Provide superintendent evaluation training to Board Members.
  - Establish annual timelines for evaluation process.
  - Research and develop evaluation tool, present to Superintendent.
  - Initiate 3-year evaluation process.
2. Develop Board and school administrative calendar of essential responsibilities for on-going 3-year cycle.
  - a. Query administrative staff for key tasks school is required to complete.
  - b. Assess essential school operational contract renewal dates.
  - c. Query state and federal school board requirements including board training.
  - d. Identify internal board administrative requirements, i.e., board member election cycle, bylaws review, approval of annual calendars, budget approval cycle.
3. Develop formal board member position election and appointment process.
  - a. Review current documents in place, research current local and state requirements.
  - b. Develop written user guide, to include timelines, for both board and school administrative staff to implement.
4. Review and update ECS Board of Directors Bylaws.
5. Initiate campaign to strengthen understanding, visibility and engagement of board positions with stakeholders: students, staff, community and local, state partners.
  - a. Identify pathways to engage with key stakeholders.
  - b. Identify and initiate in-person opportunities to engage with stakeholders.
  - c. Identify pathways to assess perception of understanding of board and board responsibilities and level of engagement with stakeholders.