



Curriculum Committee Meeting

Wednesday, May 6, 2026 at 4:30 PM

John F. Barron Administration Building - Board Room

240 N. Crockett Street

San Benito, Texas 78586

1. Call to Order
2. Public Comment
 - 2.1. Public comments shall be limited to items on the agenda posted with notice of the meeting.
3. Review and Discussion of the Memorandum of Understanding between San Benito CISD and Region One ESC Texas Reading Academies for the 2026-2027 School Year
4. Review and Discussion of the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2026-2027 School Year
5. Review and Discussion of the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2026-2027 School Year
6. Committee Concerns
7. Adjournment



Request Approval of the Memorandum of Understanding between San Benito CISD and Region One ESC Texas Reading Academies for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Region One ESC Texas Reading Academies for the 2026-2027 school year.

Rationale:

San Benito CISD will use Region One ESC as an Authorized Provider for Blended – Texas Reading Academy Local Implementation.

Paperwork Impact:

Minimal

Budgetary Information:

Local Budget - \$12,000.00

199-E-11-6239-00-836-0-99-000

Resource Personnel:

Diana Atkinson, Director of Elementary Instruction

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

MEMORANDUM OF UNDERSTANDING
Y7 Texas Reading Academies TEA Project
Local Implementation Option

RECITALS

WHEREAS, Region 1 Education Service Center ("Region 1 ESC") serves as an Authorized Provider to conduct Reading Academies as required by House Bill 3 (2019) (the "Reading Academies");

WHEREAS, the provision of Reading Academies is being regulated by the Texas Education Agency ("TEA") with the cooperation of Region 1 Education Service Center; and

WHEREAS, to accomplish the outcome of every Kindergarten through Third Grade teacher and principal receiving Reading Academy training, TEA has published guidance in the form of letters to school districts and FAQ guidance to Education Service Centers; and

WHEREAS, the most recent guidance to Education Service Center regarding their provision of Reading Academies to school districts and is incorporated for all purposes into this MOU as if reproduced in its entirety; and

WHEREAS, TEA states that school districts have the following two options relating to ensuring their teachers obtain Reading Academies training:

1. **Use an Authorized Provider** for Comprehensive training for teachers.
 - District pays per participant \$3,000 for Comprehensive Reading Academy.

2. **Sign an MOU with an Authorized Provider, then employ staff to act as Cohort Leaders and provide Comprehensive training locally to teachers.**
 - District pays a flat fee per year to the Authorized Provider of \$12,000 per Cohort Leader for Comprehensive model.
 - All Cohort Leaders must pass the Cohort Leader Screening; and

WHEREAS, Region 1 ESC, as an Authorized Provider, desires to comply with the guidance set forth by TEA by entering into this MOU with school districts that opt to provide Reading Academy training for their teachers through Option 2 above; and

WHEREAS, Region 1 ESC and San Benito Consolidated Independent School District (hereinafter the

"District") agree that the provisions set forth in this MOU are intended to set forth the respective responsibilities of the parties regarding the provision of Reading Academies to the District;

NOW, THEREFORE, in consideration of the mutual promises and subject to the terms and conditions set forth herein, the Parties hereto agree as follows:

I. Designation by District of Reading Academies Services to be Provided by Region 1 ESC:

The District opts for Region 1 ESC to provide Reading Academies training to the District as follows:

Use Region 1 ESC as an Authorized Provider, and District will employ staff to act as Cohort Leaders and provide Comprehensive training locally to teachers.

II. Responsibilities of the Parties.

a. For Region 1 ESC:

- 1) Ensure all Cohort Leaders meet qualifications as determined by TEA.
- 2) Conduct program evaluation as determined by TEA.
- 3) Provide registration assistance, logistical support, and regional technical assistance.
- 4) Monitor quality of implementation of Texas Reading Academies by district and cohort leader and provide targeted intervention if necessary.
- 5) Provide learner progress data and targeted intervention, as needed, to ensure achievement of TEA metrics.

b. For the District:

- 1) Ensure all Cohort Leaders meet the screening requirements determined by TEA and meet the following prerequisite requirements prior to being hired by the district:
 - i. Have served as a reading teacher in K-3 for three or more years across career (special education, general education, or specialized reading teacher).
- 2) Hire Cohort Leaders and assume responsibility for providing salary and benefits.
- 3) Ensure all Cohort Leaders attend the Cohort Leader training provided by TEA.
- 4) Ensure all cohort leaders abide by cohort leader roles and responsibilities as defined by Texas Reading Academies.
- 5) Ensure all Cohort Leaders abide by the established participant limitations for each cohort:
 - i. The leader of a Comprehensive Cohort may manage a cohort pathway up to 60 participants, or
 - ii. The leader of a Comprehensive Cohort may manage multiple cohort pathways with a combined total of up to 60 participants.
- 6) Ensure other duties and or responsibilities do not impede a cohort leader's ability to deliver face-to-face sessions, coaching and additional Reading Academies responsibilities.
- 7) Monitor learner progression and provide targeted intervention to ensure achievement

of TEA metrics.

III. TERM OF AGREEMENT

This Agreement shall be effective on September 1, 2026, and terminate, except as provided herein, on August 31, 2027, unless sooner terminated upon 30 days prior written notice by either party or upon completion of all training by Region 1 ESC of the District's personnel (the "Term"). Upon termination hereof, each party agrees to cooperate with the other to fulfill any action required by TEA in its regulation of Reading Academies

IV. FEES

Pay a flat fee to Region 1 as an Authorized Provider for the 2026-2027 school year of \$12,000 per Comprehensive Cohort Leader.

V. ADDITIONAL TERMS AND CONDITIONS.

1. **Assignments.** Neither Party may assign this Agreement without the prior written consent of the other.
2. **Entire Agreement.** This Agreement contains all of the agreement between the Parties with respect to the matters contained herein and no prior agreement or understanding pertaining to any such matters shall be effective for any purpose.
3. **Independent Contractor Status.** Each party and its people are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the parties.
4. **Third Party Beneficiaries.** Nothing in this Agreement creates, or will be deemed to create, third party beneficiaries of or under this Agreement.
5. **Governing Law.** This Agreement shall be governed, construed, and enforced according to the laws of the State of Texas, without giving effect to principles of conflicts of laws, and the Parties agree to resolve any dispute in the state and federal courts having jurisdiction in Hidalgo County, Texas.
6. **Notices.** Notices sent to either party shall be effective when delivered in person or transmitted by fax machine; one (1) day after being sent by overnight courier; or two (2) days after being sent by first class mail postage prepaid, to the address or fax number, as the case may be, set forth in this Agreement. A facsimile of this Agreement and notices generated in good form by a fax machine (as well as a photocopy thereof) shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.
7. **Counterparts.** This Agreement and any amendment or supplement to this Agreement may be executed in two or more counterparts, each of which will constitute an original but all of which will together constitute a single instrument. Transmission by facsimile of an executed counterpart signature page hereof by a party hereto shall constitute due execution and delivery of this Agreement by such party.
8. **Sovereign Immunity.** Nothing in this Agreement shall be deemed to waive the sovereign

immunity of Region 1 ESC, of the staff and employees of Region 1 ESC, or of the District.

9. **Dispute Resolution.** The Executive Director of Region 1 ESC or his/her designee and the authorized agent of the District shall resolve disputes that develop under this Agreement.

10. **Amendments.** This Agreement may not be amended, modified or changed, nor shall any waiver of any provision hereof be effective, except by an instrument in writing and signed by each of the Parties

IN WITNESS WHEREOF, for adequate consideration and intending to be legally bound, the Parties hereto have caused this AGREEMENT to be executed by their duly authorized representatives.

The individuals signing below are authorized to do so by the respective Parties to this Agreement.

FOR AND ON BEHALF OF THE DISTRICT

FOR AND ON BEHALF OF REGION 1 ESC

By: _____
Superintendent Signature

By: _____
Authorized Signature

Superintendent of Schools

Title

Title

May 13, 2026

Date

Date

District Contact Person
Diana Atkinson

Title of Contact

Eunice Garza

Region 1 ESC Contact Person
Director of RLA

Title of Contact

Director of Elementary Instruction

Street Address

1900 W. Schunior St

Street Address

240 N. Crockett St San Benito, Tx 78586

City, State **Zip**

Edinburg, TX 78541

City, State **Zip**

956-361-6252

Contact's Telephone Number

956-984-6207

Contact's Telephone Number

datkinson@sbcisd.net

Contact's email address

egarza@esc1.net

Contact's email address



Request Approval of the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2026-2027 school year.

Rationale:

The TCMPC provides the District with the curriculum framework required by the State of Texas.

Option 2 will provide the District with TEKS Resource System, TEKS Local Implementation Guide, Pre-k, and Texas Curriculum Resources, which provides samples of exemplary lessons.

Paperwork Impact:

Minimal

Budget:

\$46,147.00

Federal Funds: 211-E-11-6239-00-801-6-30-000

Resource Personnel:

All Partnering Campuses

Dilia Cornett, Assistant Superintendent of Academics

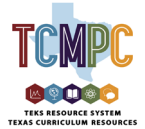
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A



Texas Curriculum Management Program Cooperative (TCMPC) 2026-2027 Commitment Form



Date provided: Apr 20, 2026

District:

SAN BENITO CISD ▼

Option 1: TCMPC (TEKS RS & TCR)

Option 2: TCMPC (TEKS RS & TCR) + Pre-K

District Number: 31912
 ADA: 6902
 Number of Campuses: 22
 Initial Setup Fee: \$ -
 Annual Subscription: \$ 5,220.00
 Cost Per Student: \$ 5.40

PRICE QUOTE TOTAL \$ 42,491

Option 3: TCMPC (TEKS RS & TCR) + Ongoing Professional Development

Option 4: TCMPC (TEKS RS & TCR) + Ongoing Professional Development + Pre-K

District Number: 31912
 ADA: 6902
 Number of Campuses: 22
 Initial Setup Fee: \$ -
 Annual Subscription: \$ 5,220.00
 Cost Per Student: \$ 6.00

PRICE QUOTE TOTAL \$ 46,632

District Number: 31912
 ADA: 7,581
 Number of Campuses: 22
 Initial Setup Fee: \$ -
 Annual Subscription: \$ 5,220.00
 Cost Per Student: \$ 5.40

PRICE QUOTE TOTAL \$ 46,157

District Number: 31912
 ADA: 7581
 Number of Campuses: 22
 Initial Setup Fee: \$ -
 Annual Subscription: \$ 5,220.00
 Cost Per Student: \$ 6.00

PRICE QUOTE TOTAL \$ 50,706

Yes, our district will invest in the TCMPC for the 2026-2027 School Year. **Please select one option.**

- Option 1-TCMPC (TEKS Resource System & Texas Curriculum Resources)-\$42,491
- Option 2-TCMPC (TEKS Resource System & Texas Curriculum Resources) + Pre-K-\$46,157
- Option 3- TCMPC (TEKS Resource System & Texas Curriculum Resources) + Ongoing Professional Development for K-HS-\$46,632
- Option 4- TCMPC (TEKS Resource System & Texas Curriculum Resources) + Pre-K + Ongoing Professional Development for Pre-K-HS-\$50,706

Step 1: Please complete the 2026-2027 district commitment form by selecting **yes and the option.**

Step 2: Sign and return the commitment form by **June 26, 2026**, to Liana Lopez at limartinez@esc1.net

Step 3: Submit a purchase order for Region One ESC by **October 30, 2026.**

If you have any questions, please contact Liana I. Lopez at (956) 984-6154 or limartinez@esc1.net

Dilia
 Contact First Name

Cornett
 Contact Last Name

956-361-6120
 Contact Phone Number

dcornett@sbcisd.net
 Contact Email

Fred Perez
 Superintendent Name

aperez@sbcisd.net
 Superintendent Email

I agree to the terms and conditions of the agreement.

 Superintendent Signature

 Date



Curriculum-Focused Solutions: Resources to Meet Your School System's Learning Goals



TEKS Resource System (TEKS RS)

Comprehensive online curriculum framework and assessment system for core contents areas from Pre-K to High School.



Texas Curriculum Resources (TCR)

Curriculum resources designed to help educators best utilize the Open Education Resources (OER). TCR follows the scope and sequence of the OER products and includes access to additional resources.

TCMPC 2026-2027 School Year District Commitment Service Options

OPTION 1	OPTION 2	OPTION 3	OPTION 4
<p>INCLUDED FOR ALL OPTIONS</p> <ul style="list-style-type: none"> • Navigation sessions for teachers and administrators • Implementing TEKS Resource System (ITRS) pacing tools • Technical Assistance 			
<ul style="list-style-type: none"> • TCMPC-TEKS Resource System (TEKS RS) • Texas Curriculum Resources Online System (TCR) • Grade Levels Kinder to High School 	<ul style="list-style-type: none"> • TCMPC-TEKS Resource System (TEKS RS) • Texas Curriculum Resources Online System (TCR) • Grade Levels Pre-K to High School 	<ul style="list-style-type: none"> • TCMPC-TEKS Resource System (TEKS RS) • Texas Curriculum Resources Online System (TCR) • Grade Levels Kinder to High School • Ongoing Professional Development 	<ul style="list-style-type: none"> • TCMPC-TEKS Resource System (TEKS RS) • Texas Curriculum Resources Online System (TCR) • Grade Levels Pre-K to High School • Ongoing Professional Development

Contact Information



Request additional information or schedule a live or virtual demo session with the TCMPC Team

www.esc1.net/tcmpc-request



Division of Instructional Support
956-984-6154



Request Approval of the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2026-2027 school year.

Rationale:

Brownsville ISD Continuing Education is presenting a Letter of Agreement to establish specific procedures for delivery of basic education skills to educationally disadvantaged adults in Cameron County.

Paperwork Impact:

Minimal

Budget:

N/A

Resource Personnel:

Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A



Dr. Alda T. Benavides
Interim Superintendent

Reyes R. Rivera
Director



BISD Adult Continuing Education

LETTER of AGREEMENT 2026-2027 SAN BENITO CISD (COLLABORATING PARTNER)

This **Letter of Agreement** is entered to establish specific procedures for delivery of basic education skills to educationally disadvantaged adults in the **Cameron County** area.

In order to facilitate the coordination of the BISD Adult Continuing Education Consortium for Cameron County, the following are the requested duties and responsibilities of both parties:

San Benito CISD-Collaborating Partner
RESPONSIBILITIES:
1.0 PROGRAM PLANNING:
Secure and provide facilities. Assist with recruitment and retention (Performance Measures). Attend adult continuing education program planning meetings. Assist to eliminate barriers for effective and continued collaboration.
2.0 FIXED ASSETS:
Will take precautionary measures to secure fixed assets (computers) if placed on site. Will immediately report missing computers to ACE and file a police report. Will work with site instructor to inventory fixed assets before and after each semester.
3.0 PERSONNEL:
Will provide the name of personnel who will be the liaison to BISD ACE.

BISD Adult Continuing Education
RESPONSIBILITIES:
1.0 PROGRAM PLANNING:
Provide information on Performance Measures. Provide recruitment and registration information.
2.0 INSTRUCTIONAL DESIGN:
Provide assessment profile (TABE/BEST). Provide on-going program training. Provide BISD Calendar.
3.0 PERSONNEL:
Provide an instructor for site (<i>subject to funding and availability</i>). Secure and issue paycheck through BISD ACE. Visit sites to observe instructor and/or speak with liaison
4.0 TEAMS:
Provide staff development to data entry personnel on the usage of the TEAMS database.



Dr. Alda T. Benavides
Interim Superintendent

Reyes R. Rivera
Director



BISD Adult Continuing Education

Brownsville ISD Adult Continuing Education Consortium for Cameron County will comply with the TAC §805.42. Program Delivery System as outlined in the RFP (f) An AEL grant recipient, awarded AEL funds by the Agency, shall be responsible for performing all services and activities required to fully comply with contract performance requirements and all contract terms and conditions. Responsibilities include, but are not limited, to the following:

1.1 Communication.

(A) The AEL grant recipient shall serve as the point of contact with the Agency.

(B) For an AEL consortium, on behalf of AEL consortium members, the AEL grant recipient shall:

(i) transmit questions and grant-related needs for AEL consortium members to the Agency; and

(ii) carry out the programmatic functions of an AEL grant by communicating regularly with members of the AEL consortium and by sharing information, policy or procedural changes, and technical assistance provided by the Agency to oversee the grant.

1.2 Monitoring. The AEL Grant Recipient Shall:

(A) monitor programmatic and fiscal progress against goals and project deliverables; and

(B) timely notify the Agency of problems related to achievement of programmatic and fiscal goals of the grant in accordance with appropriate systems to receive and compile outcome measures and fiscal reports.

1.3 Technical Assistance. The AEL grant recipient shall carry out the programmatic and reporting functions of an AEL grant by providing or requesting technical assistance for its program, or in an AEL consortium for AEL consortium members, related to the design, implementation, and internal evaluation of their AEL services or support services.

1.4 Professional Development. The AEL grant recipient shall plan and coordinate the provision of necessary professional development opportunities for its program, or in an AEL consortium to the AEL consortium members.

1.5 Reporting. The AEL Grant Recipient Shall:

(A) collect and compile all fiscal and programmatic information regarding the activities, expenses, and performance outputs and outcomes of the AEL grant; and

(B) submit this information to the Agency.

1.6 Workforce Area coverage.

(A) The AEL grant recipient shall ensure that services are provided to the portion of the workforce area designated in the AEL grant application, whether through in-person services or distance learning, or a combination of methods.

(B) For an AEL consortium, the AEL grant recipient shall ensure that services are provided to the portion of the workforce area, as designated for the consortium in the AEL grant application, whether through in-person services or distance learning, or a combination of methods.



Dr. Alda T. Benavides
Interim Superintendent

Reyes R. Rivera
Director



BISD Adult Continuing Education

- (i) If a consortium member fails to perform in accordance with the AEL consortium's coordinated service delivery plan, the AEL grant recipient shall provide technical assistance, as appropriate;
- (ii) If a consortium member withdraws from a consortium, the AEL grant recipient shall ensure that a letter of intent to withdraw is provided to the Agency's grant contract manager. The AEL grant recipient shall coordinate with remaining consortium members to develop an alternative proposal for service delivery and submit it to the Agency for approval;
- (iii) If an AEL lead organization of a consortium withdraws from a consortium or from its role as the lead organization of the consortium, the AEL grant recipient must ensure that a letter of intent to withdraw is provided to the Agency contract manager. The AEL grant recipient must coordinate with remaining consortium members to identify an alternative lead organization of the consortium and submit it to the Agency for approval; and
- (iv) If, in a workforce area with multiple consortiums that cover the entire workforce area, one or more consortiums withdraws, the AEL grant recipient shall ensure that a letter of intent to withdraw is provided to the Agency's grant contract manager. The Agency will coordinate with the remaining consortiums to develop an alternative proposal for service delivery for the entire workforce area.
- (g) For an AEL consortium, the Agency reserves the right to reevaluate an AEL grant in light of any change in the AEL consortium membership based on the consortium's continued ability to meet the terms of the original grant award as demonstrated through an alternative proposal. The Agency's reevaluation may include termination of all awards under the AEL consortium if deemed appropriate.
- (1) If an AEL consortium or AEL consortium member withdraws, the funds and activities committed to in the application shall not be shifted to another AEL consortium, AEL consortium member, or a new institution without written Agency approval.
- (2) The AEL grant recipient shall contact the Agency's grant contract manager to discuss options for replacement grants within the AEL consortium.

Both parties agree and will secure educational activities that will be to the best interest of every participant and success of the program. Both parties will secure that performance measures and IPQ's (Indicators of Program Quality) of adult education are implemented and executed throughout the program duration.

Either party throughout the fiscal year may dissolve this Letter of Agreement within one weeks' notice.

San Benito CISD acknowledges that as a collaborating partner under agreement with Brownsville Independent School District that Adult Continuing Education has a legitimate educational interest in student data and information contained in educational records provided to them in the execution of providing services to the District. Adult Continuing Education agrees to keep confidential all records obtained by them and to comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Disclosure to third parties by San Benito CISD shall be in strict compliance with all FERPA requirements or by obtaining the written consent of the parent(s) and/or legal guardian of the student(s). BISD's ACE Program runs from July 1, 2026 to June 30, 2027.



Dr. Alda T. Benavides
Interim Superintendent

Reyes R. Rivera
Director



BISD Adult Continuing Education



Brownsville Independent School District

708 Palm Blvd. Brownsville, Texas 78520 (956) 548-8175 Fax: (956) 714-6235

Dr. Alda T. Benavides
Interim Superintendent

Alfredo Perez, Superintendent
San Benito CISD

Dr. Alda T. Benavides
Interim Superintendent

Date

Date