Regular Board Meeting

Wednesday, April 15, 2026 at 5:30 PM
John F. Barron Administration Building - Board Room
240 N. Crockett Street
San Benito, Texas 78586

This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

1. **Opening of Meeting**

    1.1. Roll Call, Establish Quorum
    _____ Dr. Ariel Cruz-Vela, Board President
    _____ Crystal Hernandez, Board Vice-President
    _____ Israel Villarreal, III, Board Secretary
    _____ Rudy Corona, Board Trustee
    _____ Frutoso M. Gomez, Jr., Board Trustee
    _____ Orlando López, Board Trustee
    _____ Alex Reyna, Board Trustee
    _____ Alfredo Perez, Superintendent of Schools
    _____ Tony Torres, Board Attorney

    1.2. Pledge of Allegiance to the United States and the Texas Flags

    1.3. Invocation

2. **Special Recognition**

    2.1. Veterans Memorial Academy – Letters About Leadership

2.2. San Benito High School & The Dual Enrollment Program – Texas Southmost College Journal of Literature and the Arts, Scorpion's Quill

2.3. Ed Downs Fine Arts Academy, Riverside Middle School, and Veterans Memorial Academy – 2025-2026 District Battle of the Books

2.4. Sullivan Environmental Science Academy – 4H Rio Grande Valley Livestock Show District 12 Round Up

2.5. Sullivan Environmental Science Academy – E-Sports Competition

2.6. San Benito High School and Veterans Memorial Academy — Navy JROTC Program Competing at Area 18 Drill State Championship

2.7. San Benito High School and Veterans Memorial Academy – Girls Powerlifting Regional and State Qualifiers

2.8. San Benito High School and Veterans Memorial Academy – Boys Powerlifting Regional and State Qualifiers

2.9. Communications - Public Relations/KSBG TV/Print Shop Department - 2025 Texas School Public Relations Association (TSPRA) Awards

3. **Public Comment**

4. **Board Report**

4.1. Annual Announcement on Continuing Education of Board Members

5. **Superintendent's Report**

6. **Presentations/Reports**

6.1. Apple Distinguished Schools Program, with recognition of Dr. C.M. Cash Elementary as the first school in SBCISD to receive this honor
David Hernandez/Ernesto Ayala, Apple K-12 Representatives

7. **Consent Agenda: Academics Services**

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of consent agenda. Consent items placed on the agenda shall be marked with an asterisk (*). Consent items are items for which no Board discussion is anticipated and for which the Superintendent recommends approval. Prior to the time which approval of consent agenda is had, at the request of any member of the Board of Trustees, any item on the consent agenda shall be removed and given individual consideration.

7.1. *Request for Approval of the TEKS Certification Form for the 2026–2027 School Year

7.2. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Communities In Schools (CIS) for the 2026-2027 School Year

7.3. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Neighbors In Need of Services, Inc Head Start/Early Head Start Program (N.I.N.O.S.) for the 2026-2027 School Year

7.4. *Request for Approval of the Middle School and High School Course Catalogs for the 2026-2027 School Year

8. **Consent Agenda: Finance & Operations**

8.1. *Request for Approval of Cash Account Report for March 2026

8.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget Report for March 2026

8.3. *Request for Approval of Fund Balance Report

8.4. *Request for Approval of Tax Collection Report for March 2026

8.5. *Request for Approval of Check Disbursements Report for March 2026

8.6. *Request for Approval of Gifts/Bequests for the 2025-2026 School Year

8.7. *Request for Approval of Budget Amendments for the 2025-2026 School Year

8.8. *Request for Approval of Purchases over $50,000

8.9. *Request for Approval of Quarterly Federal Funds Report

8.10. *Request for Approval of Quarterly Investment Report

8.11. *Request for Approval to Award Bid Proposals received for RFP-0326-CBS, Charter Buses Services as recommended by Administration

8.12. Request for Approval to Rescind Board Award made on 2/11/2026 regarding RFP-0126-CNPKE, Child Nutrition Program Kitchen Equipment

8.13. *Request for Approval to Award Bid Proposal received for RFP-0126-CNPKE, Child Nutrition Program Kitchen Equipment as recommended by Administration

9. **Consent Agenda: Administration**

9.1. *Request for Approval of Affiliation Agreement between San Benito CISD and The University of Rio Grande Valley (UTRGV) Department of Counseling

9.2. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Unidos Contra la Diabetes

9.3. *Request for Approval of Board Minutes

- Public Hearing — March 11, 2026
- Regular Board Meeting — March 11, 2026

10. **Closed Meeting**

In accordance with Texas Government Code (Open Meetings Act) the Board may move into closed session for the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

10.1. Employment, Resignation(s), Retirement(s), and Termination(s)

10.2. Discussion and Consideration on the Nonrenewal of the 2025-2026 Chapter 21 Contract of L.H.

10.3. Legal Update on Performing Arts Center and Natatorium

11. **Reconvene into Open Session**

Reconvene Into Open Session, and Possible Action on Matters Considered in Closed Session, if necessary

11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

11.2. Consideration and Possible Action on the Nonrenewal of the 2025-2026 Chapter 21 contract of L.H.

11.3. Consideration and Possible Action regarding Legal Update on Performing Arts Center and Natatorium

12. **Closing of Meeting**

12.1. Adjournment

This notice for this meeting was posted in compliance with the Texas Open Meeting Act.

San Benito Consolidated Independent School District

PLEDGE OF ALLEGIANCE

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: April 15, 2026

Campus: Ed Downs Fine Arts Academy | Ashley Camacho-Garza, Principal

Student's Name: Jocelyn De La Rosa

Please include the following information in the student's biography:

- ❑ Student's name
- ❑ Grade
- ❑ Age
- ❑ Favorite Subject
- ❑ Hobbies
- ❑ Accomplishments
- ❑ Parents' Names
- ❑ Other pertinent information

STUDENT BIOGRAPHY:

Jocelyn De La Rosa, the daughter of Joseph and Jovanna De La Rosa, is 10 yrs. old and a 4th grader at Ed Downs Fine Arts Academy, where she has attended since kindergarten. During her time as a Greypup, Jocelyn has been a straight A student and her favorite subject is is math. She is a member of the National Elementary Honor Society, the captain of the dance team, orchestra, drama club, and a Class Ambassador. She has competed in the district Spelling Bee for the past 2 years and competed in the Battle of the Books this year, where her team placed 1st in district. She is also a Junior member of Girl Scout Troop #230. Outside of school, Jocelyn continues to pursue her love of dance as a solo and team competitive dancer at Star Dance Academy. In her free time, she enjoys spending time with her family, reading, going to the movies, shopping, and playing outside with her sisters and cousins.

RETURN COMPLETED FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net

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San Benito Consolidated Independent School District

INVOCATION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: April 15, 2026

Campus: Ed Downs Fine Arts Academy | Ashley Camacho-Garza, Principal

Student's Name: Kaleb Gonzales

Please include the following information in the student's biography:

- ❑ Student's name
- ❑ Grade
- ❑ Age
- ❑ Favorite Subject
- ❑ Hobbies
- ❑ Accomplishments
- ❑ Parents' Names
- ❑ Other pertinent information

STUDENT BIOGRAPHY:

Kaleb is the son of Victor and Cynthia Gonzales. He is an 11 year old 5th grade student at Ed Downs Fine Arts Academy. Kaleb's favorite subject is math, and he enjoys basketball, video games, music, drawing, playing chess, and spending time with his friends and family. Kaleb is highly involved on his campus. He is an active member of the National Elementary Honor Society, participates on the chess team, and is a member of the orchestra where is plays the violin. He is also part of the campus dance team and has participated in the school's drama program. Recently, Kaleb completed in the district's UIL Music Memory Event, where is earned 2nd place among all 5th grade students in the district. He maintains A Honor Roll and perfect attendance throughout elementary. Kaleb, is an active member of Our Lady Queen of the Universe Church, where he participates in religious Education and church activities. He attends San Benito Music Academy, where is plays the piano anddrums.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Veterans Memorial Academy

Activity/Event(s): Letters About Literature

Achievement(s):

2nd place in the Level 3 (Grade 9-12) category

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Esmeralda Leal	9th	VMA
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

Brittany Mendez

What? • When? • Where?

Ms.Mendez's creative writing students are able to practice their skills in monthly competitions. In January, the very first competition was Letters About Literature. Students were asked to think of a piece of literature that impacted their lives and write to the author explaining how their work impacted their lives.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School and the Dual Enrollment Program

Activity/Event(s): Texas Southmost College Journal of Literature and the Arts, Scorpion's Quill.

Achievement(s): Ms. Soto's poems "Comfort Zone" and "Navegante" were accepted to Issue 2.

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Soto, Valeria	12th	San Benito High School
2.			
3.	Note - Valeria Soto recently visited		
4.	UT - Austin where she was notified		
5.	that she is a finalist for the		
6.	prestigious Hispanic Scholarship Fund		
7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

Manuela Lopez, SBHS Principal

Sandra Romeros, Director of Advances Academics and Counseling

What? • When? • Where?

This literary and arts journal collects, evaluates, and selects the best creative writing and artwork from and faculty each year, and we are excited to announce that Ms. Soto's poems "Comfort Zone" and "N were accepted to Issue 2. The free digital edition of Scorpion's Quill is currently available online now.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: District Library Services

Activity/Event(s): 2025-2026 District Battle of the Books Competition

Achievement(s): 1st Place Winners at the SBCISD District Competition who competed Regional Battle of the Books

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Jocelyn De La Rosa	4th	Ed Downs Fine Arts Academy
2.	Raiden Gaytan	4th	Ed Downs Fine Arts Academy
3.	Emma Jaime	4th	Ed Downs Fine Arts Academy
4.	Olivia Perez	4th	Ed Downs Fine Arts Academy
5.	Eliette Cosio-Perales	7th	Riverside Middle School
6.	Juan Luis Delgado Salazar	7th	Riverside Middle School
7.	Naila Josette Rodriguez	6th	Riverside Middle School
8.	Ivan Espitia	6th	Riverside Middle School
9.	Noemi Aguirre	9th	Veterans Memorial Academy
10.	Regina Muniz	9th	Veterans Memorial Academy
11.	Jillian Perez	9th	Veterans Memorial Academy
12.	Sophia Villafranca	9th	Veterans Memorial Academy

Teacher/Sponsors(s):

Librarian Sponsors: Ed Downs Fine Arts Academy Vanessa Rabassa, Riverside MS Adriana Tovar, Veterans Memorial Academy Daniel Sanchez

What? • When? • Where?

The Regional Battle of the Books competition was held on February 2026 at La Grulla ISD in Rio Grande City.

Great job to all student participants and their sponsors.

A special congratulations to Riverside students who earned 3rd place in the Regional Competition.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Sullivan Environmental Science Academy

Activity/Event(s): SESA 4-H Results RGVLS 2026/CCFLS/District 12 Round Up

Achievement(s): We are incredibly proud of our Sullivan Environmental Science Academy 4-H students for hard work, dedication and outstanding accomplishments at this year's Rio Grande Livestock Show, CCFLS and District 12 Round Up!

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Aviana Cardenas 4th Gr.	6th Place — Plant Combo (Horticulture),	
2.	8th Place — Mixed Media (Western Art), 1st Place - Tempra Art (@ CCFLS)		
3.	Autumn Gonzales 5th Gr.	3rd Place — Succulents (Horticulture),	
4.	6th Place — Pencil (Western Art), 1st Place — Educational Presentation, Open Category (@ D12)		
5.	Cesar Gonzalez 5th Gr.	6th Place — Still Life (Photography)	
6.	Cole West 4th Gr.	5th Place — Pencil (Western Art)	
7.	Photography — Animals & Birds (Participant), 2nd Place — Pencil Art (@ CCFLS),		
8.	2nd Place — Animals & Birds Photography (@ CCFLS)		
9.	Christopher Padilla 3rd Gr.	8th Place — Colored Pencil (Western Art)	
10.	Photography — Animals & Birds (Participant), 4th Place — Pencil Art (@ CCFLS)		
11.			
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

RGVLS March 2026 in Mercedes, Texas, CCFLS February in Los Fresnos, Texas and March 2026 inFalfurrias, Texas

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Daniella Salazar 5th Gr.	1st Place — Ag ID Team, 4th Place — Individual Ag ID	
2.	5th Place — Pastels (Western Art), Wildlife Contest — Participant,		
3.	4th Place — Ag ID Team (@ D12), 1st Place — Ag ID Team (@ CCFLS)		
4.	Dante Diaz 5th Gr.	10th Place — Flowering Plant (Horticulture)	
5.	Photography — Landscape & Scenery (Participant), 1st Place — Pencil Art (@ CCFLS)		
6.	David Figueroa 3rd Gr.	11th Place — Trailers & Vines (Horticulture)	
7.	Ag ID Team 2 — Participant		
8.	Delilah Gutierrez 5th Gr.	8th Place — Fern (Horticulture)	
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Hannah Galarza 5th Gr.	1st Place — Ag ID Individual Championship Buckle Winner	
2.	1st Place — Ag ID Team, 2nd Place — Bulbs (Horticulture) Grand Champion Advancer,		
3.	4th Place — Wildlife Contest, 1st Place — Watercolor (Western Art),		
4.	4th Place — Black & White (Photography), 2nd Place — Talent Show (Choreographed Routine)		
5.	(@ D12), 4th Place — Ag ID Team (@ D12), 2nd Place — Food Show (Side Dish) (@ D12)		
6.	3rd Place — Landscape Photography (@ CCFLS), 3rd Place — Black & White Photography (@		
7.	(@ CCFLS) and 1st Place — Ag ID Team (@ CCFLS)		
8.	Jude Reta 4th Gr.	2nd Place — Photography (People)	
9.	Kailani Garza 5th Gr.	10th Place — Collection of Herbs (Horticulture)	
10.	Kristie Dyer 4th Gr.	1st Place — Wildlife Contest Championship	
11.	Buckle Winner, 1st Place — Plant Combo (Horticulture) Grand Champion Advancer		
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Continued Kristie Dyer 4th Gr.	6th Place — Felt Tip Marker (Western Art)	
2.	Photography — Animals & Birds (Participant),	1st Place — Educational Presentation (Animal Science)	
3.	1st Place — Food Show (Healthy Dessert)		
4.	Lauren Morales 5th Gr.	Public Speaking — Participant,	
5.	2nd Place — Talent Show (Vocal) (@ D12)		
6.	Luke Hernandez 3rd Gr.	9th Place — Succulents (Horticulture),	
7.	Ag ID Team 2 — Participant		
8.	Mark Castilleja 5th Gr.	1st Place — Ag ID Team, 1st Place — Photography (Action)	
9.	9th Place — Terrariums (Horticulture), 4th Place — Ag ID Team (@ D12)		
10.	1st Place — Ag ID Team (@ CCFLS), 1st Place — Ag ID Individual Championship Buckle Winner (@ CCFLS)		
11.			
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

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Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Myah Torres 3rd Gr.	Collection of Herbs — Participant, 5th Place — Wildlife Contest	
2.	Ag ID Team 2 — Participant, 7th Place — Photography (Landscape & Scenery)		
3.	2nd Place — Crayon Art (@ CCFLS)		
4.	Nathan Estrada 5th Gr.	1st Place — Flowering Plant Division (Horticulture)	
5.	Grand Champion Advancer, 1st Place — Educational Presentation, Open Category (@ D12)		
6.	Noah Hernandez 4th Gr.	3rd Place — Plant Combo (Horticulture) Plant Sold for $150	
7.	Noah Salazar 5th Gr.	1st Place — Ag ID Team,	
8.	2nd Place — Californian Market Rabbits	Sale of Champions Qualifier	
9.	Sale of Champions(rabbits) — Sold for $1,000, 6th Place — Fern Division (Horticulture)		
10.	Wildlife Contest — Participant, 2nd Place — Pen & Ink (Western Art),		
11.	Photography — Animals & Birds (Participant)		
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Noeli Tejeda 5th Gr.	10th Place — Terrariums (Horticulture)	
2.	7th Place — Colored Pencil (Western Art), 9th Place — Photography (Plants & Flora)		
3.	1st Place — Colored Pencil Art (@ CCFLS),	1st Place — Plant & Floral Photography (@ CCFLS)	
4.	Riley Rodriguez 4th Gr.	5th Place — Flowering Plant Division (Horticulture),	
5.	8th Place — Photography (Plants & Flora)		
6.	Sophia Rodriguez 5th Gr.	4th Place — Foliage (Horticulture),	
7.	2nd Place — Black & White Photography (@ CCFLS)		
8.	Dexter Cordova 5th Gr.	3rd Place — Pencil Art (@ CCFLS)	
9.	Kamila Renee Gonzalez Kinder	Little Miss Cowgirl— Participant	
10.	Kamila Eileen Gonzalez Kinder	Little Miss Cowgirl — Participant	
11.	Celeste Hernandez Kinder	Little Miss Cowgirl — Participant	
12.			

Teacher/Sponsors(s):

Cora Mendez 4-H Manager, Julie Galarza Sponsor and Ashley Jackson Sponsor

What? • When? • Where?

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Sullivan Environmental Science Academy

Activity/Event(s): E-Sports Competition

Achievement(s):

SESA Team came back with 1st place Trophy

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	David Figueroa	3rd Gr.	1st Place Trophy
2.	Rey Montoya	5th Gr.	1st Place Trophy
3.	Xavier Salas	5th Gr.	1st Place Trophy
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

ASP Angel Reyna

What? • When? • Where?

E-Sports Competition March 28, 2026 at Region One Edinburg, Texas

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net

* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.

The San Benito Consolidated Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in its educational and vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Navy JROTC Program Competing at Area 18 Drill State Championship

Achievement(s): Placement in the NJROTC Drill State Championship

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

		GRADE	CAMPUS
1.	Yulma Acosta	12	SBHS
2.	Arleth Aguilar	12	SBHS
3.	Devanta Alaniz	12	SBHS
4.	Celes Alvarado	12	SBHS
5.	Anthony Alvarez	12	SBHS
6.	Melanie Balli	11	SBHS
7.	Carlos Cano	10	SBHS
8.	Isai Cardoza	12	SBHS
9.	Jose Contreras	10	SBHS
10.	Andy Garcia	9	VMA
11.	Heber Hernandez	11	SBHS
12.	Jocelyn Herrera	9	VMA

Teacher/Sponsors(s):

Major Esquivel, Petty Officer 1st Class Pallero, Ms. Marquez (chapperone)

What? • When? • Where?

The NJROTC cadets competed at Flour Bluff HS in Corpus Christi, TX against nine other programs/ schools from across South and Central Texas, all in pursuit of the State Championship Title. The cadets have not competed at this level since the 2022-2023 school year. (continue on next page)

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus:

Activity/Event(s):

Achievement(s):

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Michael Kuhns	12	SBHS
2.	Alan Larralde	12	SBHS
3.	Azael Lerma	12	SBHS
4.	Jaziel Lerma	9	VMA
5.	Erick Leyva	9	VMA
6.	Penelope Limon	11	SBHS
7.	Benito Lopez	10	SBHS
8.	Jared Lopez	12	SBHS
9.	Alan Miranda	10	SBHS
10.	Juan Miranda	12	SBHS
11.	Migdalia Morales	11	SBHS
12.	Jasmine Pedraza	11	SBHS

Teacher/Sponsors(s):

What? • When? • Where?

(cont.) As the dust settled late Saturday afternoon, the Liberty Hounds were officially calling themselves Placeholders in the State Championship, with our Unarmed Exhibition team placing 3rd overall while the Armed Exhibition Team placed 2nd overall. Other individual achievements included: (continue on next page)

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus:

Activity/Event(s):

Achievement(s):

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Polly Rodriguez	12	SBHS
2.	Anthony Romero	12	SBHS
3.	Penelope Ruiz	11	SBHS
4.	Emma Sarabia	9	VMA
5.	Fretsia Sierras	12	SBHS
6.	Sylvia Sierras	9	VMA
7.	David Soto	11	SBHS
8.	Alexandra Vargas	9	VMA
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

What? • When? • Where?

*Michael Kuhns and Alan Larralde placing 6th and 9th place, respectively, out of 149 cadet in Academics.

*Alan Larralde and Heber Hernandez placing 9th and 12th place, respectively, out of 80 cadets in Male push-ups.

*Jocelyn Herrera placing 18th out of 80 in the Female Push-up competition. (continue on next page)

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: _____

Activity/Event(s): _____

Achievement(s): _____

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s): _____

What? • When? • Where?

(cont.) Placing 8 out of 10 overall in the State Championship, the Liberty Hounds did outstanding in representing their school, community, and the '956' against some overwhelming odds.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Page 1 - Girls Powerlifting 2026

Campus: San Benito High School

Activity/Event(s): Girls Powerlifting

Achievement(s): Regional and State Qualifiers

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Maria Delgado, Regional Qualifier 4th place, State qualifier 6th place	12	SBHS
2.	Elenie Leal, Regional qualifier	11	SBHS
3.	Kassandra Williams, Regional qualifier	12	SBHS
4.	Laurabella Adalynn Sanchez, Regional qualifier 2nd place, State qualifier 2nd place	10	SBHS
5.	Jordin Garza, Regional qualifier 3rd place, State qualifier	12	SBHS
6.	Carolina Santos, Regional qualifier 9th place	11	SBHS
7.	Danielle Padilla, Regional qualifier 2nd place, State qualifier 4th place	10	SBHS
8.	Allazay Arteaga	11	SBHS
9.	Michelle Cisneros, Regional qualifier 3rd place, State qualifier 5th place	12	SBHS
10.	Chloe Gutierrez, Regional qualifier	10	SBHS
11.	Hailey Galarza, Regional qualifier 4th place, State qualifier Anglli	12	SBHS
12.	Ortega, Regional qualifier 5th place, State qualifier 4th place	12	SBHS

Teacher/Sponsors(s):
Head coach: Danny Cortez Asst Coach: Joe Gonzales

What? • When? • Where?

Both Regional and State was held in Edinburg at the Bert Odgen Arena

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Page 2 - Girls Powerlifting 2026

Campus: San Benito High School

Activity/Event(s): Regional and State Qualifiers

Achievement(s):

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Mia Guevara	9	VMA
2.	Sophia Sanchez	10	SBHS
3.	Holly Galarza, Regional qualifier	10	SBHS
4.	Emily Ruiz	11	SBHS
5.	Kayleigh Gonzales	11	SBHS
6.	Liliana Sanchez	11	SBHS
7.	Jacqueline Vasquez, Regional qualifier	11	SBHS
8.	Madeline Hernandez, Regional qualifier 3rd place	12	SBHS
9.	Corina Marrero	11	SBHS
10.			
11.			
12.			

Teacher/Sponsors(s):

Head coach: Danny Cortez Asst Coach: Joe Gonzales

What? • When? • Where?

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Campus: San Benito High School

Activity/Event(s): Boys Powerlifting

Achievement(s): Regional and State Qualifers

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Allen Trevino Regional Qualifier, 7th Place State Qualifier	11	SBHS
2.	Nathaniel Banda, Regional Qualifer	11	SBHS
3.	Mario Mora	12	SBHS
4.	Adam Herrera	11	SBHS
5.	Roland Cortez	11	SBHS
6.	Jesus Lozano	11	SBHS
7.	Ramiro Cervantes	10	SBHS
8.	Adrian Santos III	9	VMA
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):

Head Coach: Adrian Santos Jr Asst Coach: Ray Gonzalez

What? • When? • Where?

Regionals was held in Weslaco Texas at Weslaco East High School

State was held in Abilene Texas at the Taylor County Expo Center

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Communications - Public Relations/KSBG TV/Print Shop Department

Activity/Event(s): 2025 Texas School Public Relations Association (TSPRA) Star Awards

Achievement(s): San Benito Schools received (44) Star Awards - (25) Gold Level, (15) Silver Level, (4) Bronze

NOTE: *Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Alonso, Samuel (Sam)	Media Technician		KSBG TV
2. Cortez, David	Media Technician		KSBG TV
3. Martinez, Evan	Media Technician		KSBG TV
4. Qurioz, Dulce	Webmaster		Public Relations
5. Guajardo, Maria	Social Media/Comm		Public Relations
6. Garcia, Sergio	Media Coordinator		KSBG TV
7. Martinez, Mara	Secretary		Public Relations
8. Leal, Ernest	Graphic Artist		Print Shop
9. Gonzales, Jr., Luis	Director		Public Relations
10.	Vice President		TSPRA Gulf Coast Region
11.			TSPRA Executive Committee
12.			

Teacher/Sponsors(s):

Gonzales, Jr. Luis - Director of /Communications and Public Relations

What? • When? • Where?

2025 Texas School Public Relations Association (TSPRA) Star Awards for the 2024-2025 year

San Benito Schools received (44) Star Awards - (25) Gold and (15) Silver, and (4) Bronze Levels

Two Best in Category Awards (Statewide) - Video Live Sports Event, Video News Information

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Interim Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net

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Request Approval of the TEKS Certification Form for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve to the TEKS Certification Form for the 2026-2027 school year.

Rationale:

The Texas Education Agency (TEA) requires districts to submit an annual certification verifying that all curriculum includes instruction on the applicable TEKS for each subject and grade level. This certification confirms that San Benito CISD has reviewed its curriculum, instructional materials, and instructional practices to ensure alignment with state standards. It also verifies that students have access to the full scope of the TEKS and that teachers are supported with curriculum resources, pacing guidance, and professional learning to effectively implement the standards.

Paperwork Impact:

Minimal

Budget:

There is no significant additional budgetary impact associated with the annual TEKS Certification. Curriculum alignment and instructional materials are supported through the district's existing instructional budget and adopted resources

Resource Personnel:

Campus Principals
Diana Atkinson, Director of Elementary Instruction
Joann Fernandez, Director of Secondary Instruction
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

This certification is submitted in compliance with the Texas Education Agency (TEA) and the Texas Education Code requirements for districts to annually verify alignment of curriculum to the Texas Essential Knowledge and Skills (TEKS), in accordance with Board Policies EHAA (LEGAL), EHAB (LEGAL), and EHAC (LEGAL), ensuring that instructional programs across San Benito CISD meet state standards and provide students access to the full required curriculum.

PREWORK FORM

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

Diana Atkinson

QUESTION 1.1:
Your email address:

datkinson@sbcisd.net

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ■ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

031912

QUESTION 2.1:
School system name and number

San Benito Consolodated Independent School District 031912

QUESTION 2.2:

Name of superintendent

Alfredo Perez

QUESTION 2.3:
Email address of the superintendent

aperez@sbcisd.net

QUESTION 2.4:
Name of the school board president or officer of the governing body

Dr. Ariel Cruz

QUESTION 2.5:
Email address of the school board president or officer of the governing body

cruzea@sbcisd.net

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 15, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Full Subject: Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade K - 5 Supplemental: Cambium and Associates I-Ready K-5 Supplemental: Amplify Education, Inc.; Amplify TX ELAR Skills, K, 1, 2

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

0

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

0

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade K - 5
Supplemental: I-Ready K-5

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

0

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Full Subject Instructional Materials: Savvas Learning LLC. (formerly Pearson Education); myPerspectives Texas English Language Arts Grade 6 - 8
Supplemental; Cambium and Associates I-Ready

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Co. (formally Prentice Hall); Prentice Hall Literature

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: Texas Education Agency; Bluebonnet Learning Grade K - 5 Edition 1 Supplemental Materials: Curriculum Associates, LLC; i-Ready Texas Classroom Mathematics, Kindergarten - 5th Grade

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

2,200 Students

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6 - 8, Edition 1 Supplemental Material: Curriculum Associates, LLC; i-Ready Texas Classroom Mathematics 6 - 8

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

1,815 Students

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Full Subject Instructional Material:The College Board - SpringBoard; SpringBoard® Mathematics Algebra 1 (Advanced Quantitative Reasoning) and
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6 - 8, Edition 1

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

▣ Yes
☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material : Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra 1, Edition 1
Full Subject Instructional Material 10 - 12: Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I, ALGEBRA II, GEOMETRY
Supplemental Materials: IXL

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Materials: Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Building Our Communities (Grades K-5)

Supplemental Materials: IXL

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Materials: McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7) McGraw-Hill School Education LLC; McGraw-Hill Education United States History to 1877 (grade 8) McGraw-Hill School Education LLC; McGraw-Hill Education World Cultures and Geography (grade 6)

Supplemental Materials: IXL

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: Houghton Mifflin Harcourt; Holt McDougal Economics: Concepts and Choices (Social Studies) Houghton Mifflin Harcourt; Houghton Mifflin Harcourt The Americans: United States History Since 1877 Texas (United States History Studies Since 1877) Houghton Mifflin Harcourt; Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States Government) McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies) McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies)

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade K - 5

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructiona Materials: Houghton Mifflin Harcourt Depository; HMH Into Science Texas Grade 6 - 8

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

▣ Yes
☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Full Subject Instructional Material: McGraw-Hill School Division; McGraw-Hill Texas Biology McGraw-Hill School Division; McGraw-Hill Texas Chemistry McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry McGraw-Hill School Division; McGraw-Hill Texas Physics

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

▣ Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

▣ English reading language arts

▣ Spanish reading language arts

▣ English phonics

▣ Spanish phonics

▣ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ▣

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☑	☑
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☑	☐	☐
STAAR Interim	☑	☐	☐
Other: Bluebonnet Module Assessments	☐	☐	☑
Other:	☐	☐	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☑ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☑ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☑ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☑ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☑ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☑ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

031912

District Name:

San Benito Consolidated Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

April 15, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ _____

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Request Approval of the Memorandum of Understanding between San Benito CISD and Communities in Schools (CIS) for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Communities in Schools for the 2026-2027 school year.

Rationale:

For over fifteen years, San Benito CISD has partnered with Communities in Schools to provide social workers to implement comprehensive dropout prevention and intervention services for the most at-risk students on a one-on-one case management basis. For the 2026-2027 school year, implementation of the services will be provided to the following campuses:

Angela G. Leal Elementary
Fred Booth Elementary
Frank Roberts Elementary
La Encantada Elementary
La Paloma Elementary
Rangerville Elementary
Berta Cabaza Middel School
Miller Jordan Middle School
Riverside Middle School
Veterans Memorial Academy
San Benito High School

Paperwork Impact:

Minimal

Budgetary Information:

Total cost: $408,150.00
Local Budget: 199 -E-11- 6291-00-801-30-000

Resource Personnel:

Respective Campus Principals

Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

STATE OF TEXAS*

COUNTY OF CAMERON*

CONTRACT

THIS CONTRACT is entered into on this date the ____ day of _____, 2026, by and between **SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT,** hereinafter referred to as "School District", and **COMMUNITIES IN SCHOOLS OF CAMERON COUNTY,** hereinafter referred to as "C.I.S.", a non-profit corporation located in the City of San Benito, Cameron County, Texas.

WHEREAS, the School District has great concern about the number of students dropping out of school and is of the opinion that case management and social service referral services may assist those students.

CIS RESPONSIBILITIES

WHEREAS, C.I.S. has represented to the School District that it can provide these services to San Benito CISD; C.I.S. agrees to:

1) Provide comprehensive dropout prevention/intervention services to at-risk students by providing one Site Coordinator for 90-105 students enrolled and involved in the program per Site Coordinator.

2) Implement the C.I.S. Research Based Case Management State Model. Case Management is a student-centered, goal-oriented systemic process for assessing a student's needs for services and assisting them in obtaining those services that will lead to success. The C.I.S Case Management team will work as professional partners with each student and his/her family to:

   A. Identify and prioritize the personal strengths and needs of each student served, develop a service plan, implement and coordinate services to meet those needs, deliver the services, and track the student's progress.

   B. Ensure a detailed student profile is developed so that a comprehensive program can be tailored to the student's individual needs.

   C. Will be student-focused, from intake, exit, to outcomes, with documentation in each student's file which will be entered into the state case management system.

   D. Track and record service, progress, and outcomes.

E. Provide a holistic approach for Site Coordinators to work with students.

F. Ensure that every barrier to a student's success is identified, issues are targeted, and Site Coordinators relate all services and actions to outcomes.

G. Establish meaningful relationships between C.I.S. staff and the student, allowing for effective management of all issues.

H. Connect agencies to students and families as needed.

3) Conduct an initial needs assessment of each student and his/her family referred by the School District Counselors, Teachers and/or Principal to C.I.S. when the student is introduced into the CIS network and develop a necessary service delivery program for the student. The student and the student's parents shall be a party in developing this assessment and service delivery schedule.

4) The service delivery schedule will deliver core components of the program provided by C.I.S. which will include the following elements:

A. Support Guidance and Counseling.

B. Health and Human Services.

C. Career Awareness and Employment.

D. Parental and Family Involvement.

E. Enrichment.

F. Educational Enrichment.

5) Offer employment referrals for students and family members by working with the Texas Workforce Commission. Such employment opportunities begin with entry-level jobs and may vary depending on student and family members' interest, qualifications and experience. Additionally, work maturity skills training will be provided in an effort to assist the student and the student's family in their job search efforts.

6) Conduct an annual evaluation of the intervention and prevention program in conjunction with District overall evaluation efforts. The

process will include but not be limited to the following measurements and procedures:

A) Expected Outcome:
Project participants will improve their attitudes about school, themselves, and future career opportunities.

Evaluation Procedure:
Pre and Post intervention attitudinal surveys will be conducted.

B) Expected Outcome:
Project participants will improve their daily school attendance.

Evaluation Procedure:
The number of days attended will be compared to previous year's attendance.

C) Expected Outcome:
At least 80% of project participants will complete the 2026-2027 school year.

Evaluation Procedure:
Caseloads will be monitored by an in-house Case Management Monitor. Student participation will be documented throughout the year.

D) Expected Outcome:
At least 80% of project participants will return to school the following year or graduate.

Evaluation Procedure:
Student activity will be tracked from year to year utilizing data from the PEIMS system and the SBCISD department of Assessment and Research.

8) Bring as many outside resources and services to children and parents as needed to ensure that they remain and perform successfully in school. State C.I.S. funds will provide the base for direct services, local contributions, and non-financial agreements will be solicited to implement the total C.I.S. concept.

II.
SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT REPONSIBILITIES

The **SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**, as consideration for providing the services outlined above, agrees to:

1) Include Communities In Schools of Cameron County in the School District's Improvement Plan for the 2026-2027 year.

2) Provide available and reasonable facilities adequate to implement the services agreed upon in this contract.

3) Pay C.I.S. the sum of **FOUR HUNDRED EIGHTY THOUSAND, ONE HUNDRED FIFTY DOLLARS.**

4) ($408,150.00) for the administration for the following schools: $70,000 for (2) administration of services **San Benito High School**, $35,000 for administration of services **Veterans Memorial Academy**, $35,000 for administration of services **Berta Cabaza Middle School**, $35,000 for administration of services **Riverside Middle School**, $35,000 for administration of services, **Miller Jordan Middle School**, $35,000 for administration of services, **Frank Roberts Elementary** , $35,000 for administration of services, **Angela Leal Elementary**, $35,000 for administration of services, **La Paloma Elementary**, $31,050 for administration of services, **La Encantada Elementary**, $31,050 for administration of services, **Rangerville Elementary**, $31,050 for administration of services, **Fred Booth Elementary** ,commencing September 01, 2026.

5) Pay C.I.S. payable in three equal payments of $136,050 on October 13, 2026, and $136,050 on January 06, 2027, and $136,050 on April 5, 2027. The total sum of $408,150 that C.I.S. will be contracted for includes 7.5% indirect costs for twelve (12) School District Campuses that C.I.S. will service.

Payments not made within 30 days of payment date shall cause the C.I.S program provided to the School District to be terminated without further obligation or responsibility on the part of C.I.S.

III. ADDITIONAL TERMS

1) **Termination:**
The San Benito Consolidated Independent School District shall have the right to terminate this agreement without cause on thirty (30) days written notice.

C.I.S. shall have the right to terminate this agreement for failure of the San Benito Consolidated Independent School District to fulfill its obligations under this agreement on 30 days' written notice. C.I.S., however, shall have no obligation to give San Benito Consolidated Independent School District notice of non-payment of fees before terminating its services.

2) **Reimbursement Upon Termination:**
In the event of termination as specified in the termination clause above, C.I.S. shall make pro-rated reimbursement of the proceeds received under this contract as of the end of the date of termination. No reimbursement will be made for termination by San Benito Consolidated Independent School District after the end of the regular 2026-2027 school year.

3) **Terms and Dates of Employment**
The period of performance of this agreement shall commence on September 01, 2026, and shall end August 31, 2027. No cost will be incurred or charged on the agreement prior to the starting date nor subsequent to the ending date. All days are payable based on eight-hour terms. In the event of a pandemic crisis, CIS employees will provide remote services to include face-to-face direct and indirect services.

IV. MISCELLANEOUS TERMS

1) It is understood and agreed that the C.I.S., is an independent contractor and that neither C.I.S. nor any employees or agents contracted by C.I.S. shall be deemed for any purpose to be employees or agents of the San Benito Consolidated Independent School District.

2) This agreement does not create a joint venture or business partnership under Texas law. C.I.S assumes full responsibility for the employment of such personnel and volunteers while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), workers' compensation, disability benefits and like requirements and obligations.

The Campus Principal is the point of contact at an individual campus. As point of contact, the campus principal oversees the case management services performed by the case manager during regularly

scheduled work hours. Therefore, the campus principal will be held accountable for the actions of CIS Site Coordinator during regularly scheduled work hours. The CIS Site Coordinator is expected to operate under the guidelines and policies set forth by SBCISD and the individual campus handbook in addition to guidelines set forth by Communities In Schools.

3) Neither party relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, or agents as a result of the execution of this agreement and performance of the function or obligations described herein.

4) Litigation regarding this agreement shall have jurisdiction and a venue in Cameron County, Texas. Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by such arbitrator(s) may be entered in any court having jurisdiction thereof.

THE UNDERSIGNED PARTIES do hereby certify that, (1) the services specified above are necessary and essential for activities that are property within the statutory functions and programs of the effected governmental agencies; (2) the proposed arrangement serves the interest of efficient and economical administration of the State Government and San Benito Consolidated Independent School District; and (3) the services, supplies or materials contracted for are not required by Section 21 of Article 16 of the Constitution of Texas to be supplied under contract given the lowest responsible bidder.

WITNESS THE HANDS OF THE PARTIES on this, the 15 day of April, 2026.

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____
Alfredo Perez
Superintendent of Schools

COMMUNITIES IN SCHOOLS OF CAMERON COUNTY

By: _____
Eva Perez
Executive Director

Request Approval of the Memorandum of Understanding between San Benito CISD and Neighbors In Need of Services, Inc Head Start/Early Head Start Program for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Neighbors In Need of Services, Inc. Head Start/Early Head Start Program for the 2026-2027 school year.

Rationale:

The Memorandum of Understanding between San Benito CISD and NINOS Head Start sets forth the terms of the provisions for educational services, disability services, and transition services to children 3 years of age who are eligible for pre-kindergarten. The partnering campuses are as follows:

Judge Oscar De La Fuente Elementary
La Encantada Elementary
La Paloma Elementary
Sullivan Environmental Science Academy

Paperwork Impact:

Minimal

Budgetary Information:

No cost to district.

Resource Personnel:

All participating campuses
Diana Atkinson, Director of Elementary Instruction
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

MEMORANDUM OF UNDERSTANDING BETWEEN
SAN BENITO CONSOLIDATED SCHOOL DISTRICT &
NEIGHBORS IN NEED OF SERVICES, INC.
CONCERNING HEAD START SERVICES

This Memorandum of Understanding (this "MOU") is made and entered into by and between the following parties: the San Benito Consolidated School District and the Neighbors in Need of Services, Inc.

WHEREAS, Neighbors in Need of Services, Inc. (hereinafter "NINOS") is a non-profit organization under IRS Code Section 501(c)(3), funded by the U.S. Department of Health and Human Services, and operates multiple grants, including Head Start and Early Head Start; and

WHEREAS, the San Benito Consolidated School District (hereinafter "SBCISD"), a political subdivision of the State of Texas, has agreed to serve as a contractor to NINOS for the provision of Head Start services under programmatic responsibilities and requirements set forth by the Office of Head Start and as set forth in this Memorandum of Understanding ("MOU," "Contract," or "Agreement"); and

WHEREAS, NINOS will provide student services, family support services, technical assistance, and professional staff development opportunities to SBCISD as described in this Agreement, subject to sufficient funds from the Head Start grant and

WHEREAS, under this Agreement, direct student services will be provided to pre-kindergarten children who qualify for Head Start services, and direct student services will be available through health/safety, mental wellness, nutrition, disabilities, education, and transportation; and

WHEREAS, under this Agreement, family support services will be provided to eligible Head Start families based on need, with these services being available through the program governance, family and community partnerships, education, health, safety, mental wellness, disabilities, nutrition, and transportation service areas; and

WHEREAS, professional staff development and technical assistance services will include, but are not limited to, fulfilling federal requirements for Head Start and providing on-site technical assistance for Head Start teachers, aides, campus administrators, SBCISD administrators, and other necessary support staff and family services associates; and

WHEREAS, professional staff development and technical assistance will be available through administrative, education, family and community partnerships, program governance, mental wellness, disabilities, nutrition, health, safety, and transportation service areas.

NOW, THEREFORE, in consideration of the recitals, terms, conditions, and mutual convents herein, the parties agree as follows:

I. NATURE OF SERVICE PROVIDER

The collaboration between SBCISD and NINOS as memorialized in this MOU is such that SBCISD is an independent contractor to NINOS to carry out the classroom-related programmatic

responsibilities and requirements set forth by the Office of Head Start. As services to be provided by SBCISD are to be governed by programmatic responsibilities and involve commitments of resources by both SBCISD and NINOS, the parties' obligations under this MOU are contractual in nature, and therefore this MOU or Agreement may also be referred to hereinafter as a "Contract" and SBCISD may at times in be referred to hereinafter as "Contractor" or "Contractor/ SBCISD."

II. TERM

This MOU shall be in effect for the 2026-2027 school year. Unless sooner terminated in accordance with the provisions of this MOU, the term of the Agreement shall commence on July 1, 2026, and shall remain in effect for a term of one year, terminating on June 30, 2027, at which time parties may elect to renew or renegotiate for the following year by August of the expiring year. Financial Agreement(s) term may differ in accordance with grant funding through the Administration for Children and Families - Office of Head Start (ACF-OHS). Subsequent agreements may be negotiated on a yearly basis thereafter.

III. SERVICE MODELS

This Memorandum of Understanding (MOU) will encompass two distinct collaboration models between SBCISD and NINOS:

1. Contractual Model: This model applies specifically to **four (4) classrooms at Sullivan Elementary** and **six (6) classrooms at Judge Oscar De La Fuente Elementary**, where SBCISD provides full-day instructional services. Under this model, SBCISD will serve Head Start eligible children through certified teachers and teacher assistants assigned to the Classroom for the full instructional day. Compensation and responsibilities for the contractual model are outlined under the Financial and Programmatic Provisions of this MOU.

2. AM/PM Model: This model applies specifically to **two classrooms at La Paloma Elementary and two classrooms at La Encantada Elementary.** Under this model, SBCISD and NINOS share enrollment responsibilities. SBCISD will provide classroom services to Head Start eligible children using a split-schedule format. During the morning (AM) session, one group of 17 children will attend SBCISD classes while a separate group of 17 children attends Head Start classes. In the afternoon (PM) session, the groups will switch. Through this structure, all children receive a full day of services delivered jointly by SBCISD and Head Start. Each Classroom serves up to 34 children per day.

Both models are subject to the terms and conditions of this Agreement and shall be implemented in accordance with applicable federal and state regulations governing the Head Start program and the local education agency.

IV. CONTRACTUAL MODEL

A. Programmatic Provisions and Assurances

1. As used in the following Provisions and Assurances:

    a. The term "Contract" means this entire MOU or Agreement, whatever its name or form, to which these Provisions and Assurances and other attachments and schedules apply,

including, but not limited to Amendment Request, Capital Outlay Request, Budget Summary, and the Final Expenditure Report.

b. The term "Contract Project" means the purpose intended to be achieved through the Contract (MOU) of which these Provisions and Assurances are a part.

2. This Contract is executed by NINOS and Contractor, subject to the availability of funds appropriated by legislative action for the purposes stated and the availability of funds allocated by Contractor/SBCISD's Governing Board. All amendments and/or extensions or subsequent contracts entered into for the same or continued purposes are executed contingent upon the availability of appropriated funds. Notwithstanding any other provision in this Contract or any other document, this Contract may be terminated by NINOS and the Contractor at any time with ninety (90) days' written notice, with an additional thirty (30) day transition period. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from NINOS beyond the last day of service. This Contract may be extended or otherwise amended only through formal written amendment properly executed by both NINOS, and Contractor. No other agreement, written or oral, purporting to alter or amend this Contract shall be valid.

3. Notwithstanding the foregoing, Contractor shall, to the extent necessary to provide legally required student services related to this Agreement, be permitted to procure educational services providers for that purpose without violating this Agreement.

4. All encumbrances, accounts payable, and expenditures shall occur between the beginning and ending dates of this Contract. If the Contract is terminated early, expenses shall not be made beyond the last day of service. All goods must have been received and all services rendered during the Contract period in order for the Contractor to recover funds due. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures.

5. Contractor agrees that this is a cost reimbursement Contract and that NINOS's liability hereunder is limited to making reimbursements for allowable costs incurred as a direct result of services provided by the Contractor in accordance with the terms of this Contract. Allowable costs are defined as those costs which are necessary, reasonable, and allowable under applicable federal, state, and local law, including but not limited to those laws referenced in this Contract, for the proper administration and performance of the services to be provided under an agreement. All requested reimbursed costs must be consistent with the terms and provisions of the items described in this Contract.

6. Contractor shall maintain its records and accounts in a manner that shall assure a full accounting for all funds received and expended by Contractor in connection with the Contract Project. These records and accounts shall be retained by Contractor and made available for programmatic or financial audit by NINOS and by others authorized by law or regulation to make such an audit, for a period of not less than five (5) years from the latter or from the date of completion of the Contract Project, or the date of the receipt by NINOS of Contractor's final claim for payment, or final expenditure report in connection with this Contract or, if an audit has announced, the records shall be retained until such audit has been completed. Contractor will furnish NINOS a copy of the annual audited financial report for the period covering this grant.

7. All intellectual property developed or conceived by Contractor, its employees, agents, consultants, or subcontractors arising out of the Contract Project shall be the shared property of

NINOS and the Contractor. Unless otherwise agreed to in writing by the parties, neither shall have the exclusive right to copyright and patent these materials, conceptions, and products subject to applicable law. Prior to either party copyrighting or patenting, the other shall obtain, in writing, consent to do so.

8. If this Agreement is canceled, terminated, or suspended by NINOS prior to its expiration date, the monetary value of services properly performed by Contractor pursuant to this Contract shall be determined in collaboration with Contractor and NINOS and paid to Contractor in accordance with the Texas Prompt Payment Act. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from NINOS beyond the last day of service as stated above.

9. If NINOS determines that it has made an overpayment to Contractor, NINOS shall, within 30 days of the date NINOS learns of the overpayment, notify Contractor that an overpayment has been made. NINOS shall write a brief statement setting forth the reason it believes an overpayment has been made and the amount it believes to have been overpaid. Contractor shall have 14 days to review NINOS's statement. Contractor shall notify NINOS if it is in Agreement or disagreement with the claim for overpayment. If the Contractor agrees that an overpayment has been made, then Contractor shall return the overpayment to NINOS within 30 days of the date Contractor makes the determination. If Contractor determines that an overpayment has not been made or that the amount of the overpayment is less than that which NINOS identified, then the Contractor shall notify NINOS that the Contractor is withholding the disputed amount and identify the amount the Contractor intends to return to NINOS If the Contractor determines that a partial overpayment has been made, then the Contractor shall return the amount of the overpayment to NINOS. NINOS may seek to recover any disputed amount in accordance with applicable state and federal law. Claims for overpayments must be submitted by NINOS prior to the last day of instruction of the school year in which the disputed funds were paid to the Contractor. All claims for overpayments occurring within sixty (60) days of the last day of instruction must be submitted within 45 days of the last date of instruction. Untimely claims for overpayments are deemed waived by NINOS.

10. In the event of loss, damage, or destruction of any property, excluding normal wear and tear or attributable to an event of Force Majeure, owned by NINOS while in the custody or control of Contractor, its employees, agents, consultants, or subcontractors, whether the property is developed or purchased by Contractor pursuant to this Contract utilizing Head Start funds or is provided by NINOS to Contractor for use in the Contract Project, Contractor, and NINOS shall negotiate replacement and/or mitigation of the loss.

11. The terms, conditions, and assurances that are stated in the Head Start funding application request, in response to which NINOS submitted the application underlying this Contract for services, are incorporated herein by reference for all purposes. A copy of which shall be provided to Contractor upon request.

12. Federal regulations that apply to the Contract and/or Grant include no less than:

a. SBCISD (LEA): 45 CFR Part 75, 2 CFR Part 225, and OMB Circular A-133;
b. U.S. Department of Health and Human Services Grants Policy Statement.
c. Performance Standards for the operation of the Head Start Program Performance Standards as they are stated in 45 CFR Chapter XIII.

13. For federally funded projects and for personnel whose salaries are prorated among different funding sources, Time and Effort records will be maintained by the Contractor to confirm the services provided within each funding source. Contractor will utilize Time and Effort records to complete the Semi-Annual Certification, to be submitted to NINOS, no less than semi-annually.

14. If Contractor purchases capital outlay (furniture and/or equipment) to accomplish the objective(s) of the Contract Project, for recording and insurance purposes, title remains in the name of the Contractor. However, if Contractor is provided Head Start funds, Contractor acknowledges NINOS retains federal interest in such property and that such property cannot be disposed of without prior approval from NINOS and federal Head Start authorities. NINOS reserves the right to transfer capital outlay items for Contract non-compliance during the Contract period or, as needed, after the Contract's end date. This provision applies to all federal interest furniture and/or equipment regardless of unit price and how the item is classified in Contractor's accounting record.

15. Contractor shall submit by e-mail to the Director of Finance of Head Start, or designee, expenditure reports and invoices by the 10th of each month, along with Invoice Supporting Documentation. Documentation will be reconciled with daily attendance as submitted into the data system. NINOS agrees to a 30-day reimbursement term. Expenditure reports shall reflect the expenditures made during the preceding calendar month. When the 10th day of a month falls on a weekend or a day on which the Contractor's central office is closed, the expenditure report shall be due on the next business day after the Contractor's administrative offices reopen.

16. Contractor agrees to make its records about this grant available to NINOS or its agent upon request by NINOS for review to determine compliance with the grant requirements. When requested, Contractor will furnish NINOS a copy of its annual audited Financial Report for the period covering this grant.

17. Applicable to programs funded under the Elementary and Secondary Education Act, as amended: The Contractor assures it complies with Section 37.007(e) of the Texas Education Code, which requires expulsion of a student who brings a firearm as defined by 18 USC Section 921 to school. In addition, the applicant certifies that the Contractor has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school.

18. Costs and third-party non-federal share contributions that count toward satisfying a cost-sharing or matching requirement must be verifiable from NINOS records or the cost-type Contractor's records. These records will include the methodology used to determine the value of third-party in-kind contributions. For personnel costs, documentation regarding how the organization supports the allocation of regular personnel costs must be maintained and available upon request. Note: Any personnel cost must be supported with time and effort documentation. 2 CFR Part 225.

19. Contractor shall implement procedures for managing equipment, whether acquired in whole or in part with grant funds, until disposition takes place and that as a minimum, meet management requirements stated in 45 CFR Part 75 and all other pertinent regulations.

20. Contractor shall fully comply with the property and equipment requirements of 45 CFR Part 75 and all other pertinent regulations, with respect to:

a. Insurance Coverage

b. Real Property
c. Federally-owned and exempt property
d. Equipment
e. Supplies
f. Intangible property
g. Property trust relationship

21. Contractor shall seek and obtain NINOS's prior written approval, such approval shall not be unreasonably withheld, before implementing any proposed expenditure which, in accordance with applicable federal rules and policies, would require prior approval to be obtained from the U.S. Department of Health and Human Services (HHS).

22. Contractor certifies that neither it nor any of its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in any state or federal program. Contractor shall provide immediate written notice to NINOS, in accordance with the notice requirements of Article XXVI herein, if, at any time during the term of the Contract, including any renewals hereof, Contractor learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances.

23. In an effort to promptly hear and resolve concerns or complaints at the lowest administrative level possible, NINOS and Contractor will utilize program implementation POCs to address any grievance issues. When grievances cannot be resolved at this level, they will be escalated to each respective party's chain of command and contract negotiation POCs for further action. When grievances cannot be resolved at these levels, it may be necessary to involve the School Board and/or the NINOS Executive Board.

24. Contractor agrees to provide certified teachers and qualified teacher assistants in accordance with Contractor's policies and procedures. The Contractor will submit for reimbursement of funds related to evaluation requirements, training, and certifications for teacher assistants, teachers, campus administrators, district administrators, and other Contractor personnel to NINOS. Contractor will be responsible for hiring and terminating its employees in accordance with its legal procedures and all obligations under law and Contractor policy. Contractor shall act in accordance with State and Federal Law and Contractor policy pertaining to allegations of abuse or neglect, and it shall communicate with NINOS and the Office of Head Start to the extent permitted by law, the results of Contractor's investigations of claims of abuse or neglect.

25. Contractor agrees to collaborate and participate in the NINOS Head Start Program. Contractor certifies that the person signing this Contract has been properly delegated this authority.

26. All information, including personally identifiable information concerning a student, exchanged between Contractor and NINOS will be considered to be confidential under federal and state law and Contractor policy. Sharing of any confidential information between the parties to this Agreement does not serve to waive or affect the confidential nature of the information for purposes of state or federal law. The Parties agree to maintain the confidentiality of information they generate, maintain, or exchange related to the Head Start Program and its students, to the extent permitted by law and Contractor policy.

B. Roles & Responsibilities of the Contractor

The Contractor shall operate the Head Start classes according to the Head Start Act (42 USC 9801 et. seq.) and Head Start Program Performance Standards (HSPPS) and other Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1301 – 1305, and will follow NINOS protocols delineating the methodology for implementation of said standards including, but not limited to the following:

1. Adhere to all Head Start regulations and monitor compliance. The NINOS Deputy Director will provide updates via e-mail to the SBCISD Assistant Superintendent or designee, as changes occur. Regulations will be updated and/or added throughout the school year as necessary, in compliance with the Office of Head Start. (45 USC § 1302.100)

2. Provide written documentation to NINOS as needed and as requested, to fulfill fiscal and programmatic requirements. (45 USC § 1303)

3. Mandate that all staff members who work with Head Start children are required to be familiar with state and local laws and regulations regarding prevention, identification, and reporting of child abuse or neglect, and are legally obligated to report suspected child abuse or neglect to the appropriate state agency. Notify NINOS and permit the appropriate NINOS staff to assist and follow up, on-site, with child abuse and neglect reports and documentation. Upon request, NINOS will be provided with documentation of Contractor child abuse training to ensure compliance. (45 USC § 1302.92(b)(2))

4. Contractor will use a curriculum that is scientifically valid, research-based, and aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five. 45 CFR § 1302.32. The Contractor will use a curriculum approved under the Commissioner's Rules and Regulations and listed on the Approved Texas Education Agency curriculum list. Head Start will provide the Frog Street Press curriculum. Contractor will provide Fueling Brains curriculum.

5. Require teachers to complete an Early Development Screener within forty-five (45) calendar days of the child entering the Head Start program, and three scheduled ongoing assessments in all Head Start classrooms, and to provide supporting documents to the NINOS Education Coach to plan for children's individualized developmental needs. 45 USC § 1302.33(a)(1). A Social-Emotional Screener (ASQ SE) will be completed by a NINOS staff member and a parent, and the results will be reported to the Health Coordinator within forty-five (45) days of a child's enrollment.

6. Require teachers to conduct at least two home visits for each family, per school year. When feasible, one home visit should be conducted before the start of the school year to engage parents in the child's learning and development. All Contractor teachers will be accompanied by a Family Services Worker or a designated NINOS employee at every required home visit. Teachers will be required to make prior arrangements with the Family Services Worker with at least 30 days' notice. If necessary, this visit must take place at another safe location that affords privacy at the parent's request, or if the visit at the home presents significant safety hazards for staff. The first home visit will be conducted before the child's first day of school, but no later than thirty (30) days from the child's first day. The second home visit will be completed by the end of May to discuss the third End-Of-Year Progress Monitoring Assessment results.

7. Teachers must hold parent/teacher conferences, as needed, but no fewer than 3 times per program year, to enhance staff and parents' knowledge and understanding of the child's educational and developmental progress and activities in the program. The first parent/teacher conference will be held in October to review the accompanying forms, which must be made available upon request. 42 USC § 1302.34 Social Emotional and Early Development Screener results, Progress Monitoring Assessment results, and Contractor report card. The second parent/teacher conference will be held in December to discuss second checkpoints and the Contractor report card outcomes. The third parent conference will be completed in May to discuss children's outcomes. 45 USC §§ 1302.34(b)(7), 1302.24(b).

8. The Contractor will provide technology support for classroom devices and will ensure their maintenance. NINOS will purchase software or computer programs that meet Head Start requirements and will work with the Contractor to install them. 45 USC § 1302.31(d).

9. Submit documentation to NINOS for Contractor staff travel expenses to attend Head Start required activities, such as home visits and professional staff development. All expenses are subject to the GSA federal per diem rate and will be reimbursed in accordance with the state of Texas mileage rates. An invoicing form will be provided for reimbursement for expenses incurred, such as mileage, travel meals (when not provided), lodging, training, etc. Forms will be submitted no later than the 10th day of the following month to be reimbursed. NINOS agrees to a reimbursement term of thirty (30) days.

10. Make available to Head Start a registered nurse or licensed vocational nurse to conduct support services normally provided to students who need medical support. The Contractor will notify the NINOS Area Manager and the parent if a Head Start child is involved in any incidents/accidents during operating hours on the day of the incident/accident. Contractor will use a NINOS-approved form to document the incident/accident and provide a copy to the parent on the day of the incident/accident. 45 USC § 1302.47(c).

11. Make available to Head Start children a certified school counselor or social worker to provide support services, as normally provided for children who require additional support. Make referrals to NINOS or mental health entities for mental health evaluations. Contractor will coordinate with the NINOS Deputy Director to provide NINOS staff with completed Individual Education Plans and Behavior Improvement Plans. Contractor will involve NINOS personnel (via an invite from the Head Start Program Deputy Director or designee) in all Admission Review Dismissal (ARD) and 504 meetings for Head Start children. If indicated on the child's IEP, as the LEA, the Contractor will meet the "one-on-one" supports as stated. 45 USC § 1302.45.

12. Family-style meals are required at least once a day. Snack and mealtimes must be structured and used as learning opportunities that support teaching staff-child interactions and foster communication and conversations that contribute to a child's learning, development, and socialization. Programs are encouraged to meet this requirement with family-style meals when developmentally appropriate. A program must also provide sufficient time for children to eat, not use food as a reward or punishment, and not force children to finish their food. 45 USC § 1302.31(e)(2) Specifically, a program must:

    a. Ensure each child in a program that operates for fewer than six hours per day receives meals and snacks that provide one-third to one-half of the child's daily nutritional needs;

b. Ensure each child in a program that operates for six hours or more per day receives meals and snacks that provide one-half to two-thirds of the child's daily nutritional needs, depending upon the length of the program day; Serve three- to five-year-old children meals and snacks that conform to USDA requirements in 7 CFR parts 210, 220, and 226, and are high in nutrients and low in fat, sugar, and salt.

Contractor will provide all meals: breakfast, lunch, and snack.

13. Ensure staff use positive child-guidance methods. Practices that involve corporal punishment, emotional or physical abuse, humiliation, and expulsion are prohibited. Contractor must severely limit the use of suspensions or modified days due to a child's behavior, and such suspensions may only be temporary. In addition, ensure that disciplinary methods do not involve child isolation, the use of food as punishment or reward, or the denial of basic needs. All Contractor staff with Head Start children will sign the "Standards of Conduct". Contractor will coordinate with NINOS staff to address mental health concerns. If in the event of suspected abuse/neglect (unsupervised child), the Contractor principal will immediately remove any suspected Contractor teaching staff from the Classroom until an investigation is completed. The Contractor principal will provide other Contractor teaching staff and/or subs who have cleared all background checks to ensure the Head Start classroom meets the ratios as outlined in the HSPPS. 45 USC §§1302.17, 1302.90(c), 1302.45

14. Require the campus administrator, district administrator, and teacher(s) to collaborate with NINOS Family Services Workers and the NINOS management team to achieve Comprehensive Services, to include hearing, vision, heights, weights, resources, and referrals, and School Readiness Performance Standards. 45 CFR § 1302.42

15. As required by Head Start, Contractor classroom teachers and aides will participate in an initial health examination and TB screening. Provide proof of completion to NINOS. Maintain records of completion and results of those exams and screenings in employee personnel files. 45 CFR § 1302.93

16. Annually, the contracted teachers will participate in the Professional Development Plan. The results will be reviewed to identify staff training and professional development needs, assist each staff member in improving their skills and professional competencies, and, if necessary, modify staff performance agreements. 45 CRR § 1302.92 and Section 648A(f) of the Head Start Act (42 USC 9843a).

17. Teachers will take attendance upon the child's arrival using the electronic means provided by NINOS. If internet access is not available at the time of attendance, teachers will manually take attendance using the forms provided by NINOS.

18. Contractor's teachers will be responsible for ensuring children are kept safe at all times. Teachers will electronically complete the CACFP 1535 Form for NINOS each day. Checklists will be reviewed weekly by the NINOS Education Coach and the teacher. Teachers must report any environmental health and safety concerns immediately to their Principal, who will, in turn, report them to the NINOS Operations Director. 45 CFR § 1302.47

a. At least 35 square feet of available usable indoor space, as well as 75 square feet of usable outdoor space per child. This footage excludes bathrooms, halls, the kitchen, staff rooms, and storage areas. 45 CFR §§ 1302.31(d), 1302.21(d)(2)

b. SBCISD teachers will maintain all classrooms in accordance with Head Start Office standards.

19. Contractor will be responsible for immediately repairing any environmental health and safety issues, having alternate plans in place, and following the Contractor's adopted reporting procedures. In any instance where a repair will take more than one day, the Principal or his/her designee will inform the NINOS Area Manager. The SBCISD Principal will determine the necessary course of action to remedy the issue as soon as possible and share the alternate plan with the Area Manager. The Contractor will maintain records throughout the full school year of all work orders and repairs and will provide copies to NINOS upon request. 45 CFR § 1302.47.

20. Transportation: NINOS does not provide transportation services other than transportation affiliated with activities such as field trips. If the Contractor elects to provide bus transportation services, it is at the Contractor's discretion and is not covered under this Contract.

21. Field Trips: Field trips are considered an extension of the Classroom and, as such, the Contractor must adhere to Head Start performance standards and regulations regarding all aspects of field trips, including transportation, tie to curriculum, and supervision during field trips. NINOS will not sponsor field trips. All field trips will be at the expense and responsibility of the Contractor.

22. Coordinate with NINOS during the application and enrollment process to select and enroll Head Start eligible children based on NINOS policies and procedures. Collectively with NINOS, the program must include specific efforts to actively locate and recruit children, including homeless children and children in foster care. Contractor partners will communicate with NINOS to identify both Head Start and SBCISD eligible children, so they can enroll when openings occur. In the event of an open slot, all efforts will be made to replace the children with an eligible child on the Head Start waitlist. If an eligible child is not available, NINOS has the authority to move the open slot to another location. 45 CFR § 1302.15(a). All available slots will be filled at the discretion of NINOS. ISDs will collect Head Start eligibility information on students and maintain a list of eligible children to be shared with NINOS upon request. Contractor will provide NINOS with all new applications when received. 1302.13

23. All teaching staff are contracted for a full day and must not leave before the children leave, other than for approved leave in which case the Contractor must provide coverage for that Classroom with qualified personnel. Each Classroom must always maintain a minimum of two adults for up to 20 children during the school day and must always have a minimum of two qualified adults with children (even if under 20 children). Teachers will follow the active supervision protocol and ensure knowledge of the number of children present. Teachers must zone and avoid congregating when outdoors to ensure safety of all children. During monthly staff meetings, teachers will review and discuss active supervision forms and procedures. 1302.21(b)(4)

24. The Contractor will request reimbursement on the monthly invoice. Contractor substitutes must meet all Head Start staff requirements as per mandate and must sign the NINOS Standard of Conduct. 45 CFR § 1302.91(e)(2).

25. Provide a Head Start-qualified teacher and a teacher assistant for each Head Start classroom. Contractor must provide documentation verifying credentials upon request from NINOS. When pursuing the credential detailed below, the Contractor must provide transcripts and

proof of enrollment in a baccalaureate program. 45 CFR § 1302.91, Sec. 648A Head Start Act (42 USC § 9843a), and Texas Education Code §§ 29.167-29.171.

a. Teacher
    i. Head Start teachers in center-based programs must have:
        1. An Associate, Baccalaureate, or advanced degree in early childhood education; or
        2. A Baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

b. Assistant Teacher
    i. Head Start teaching assistants in center-based programs must have, or obtain within two years of employment, and serve in a Head Start classroom:
        1. At least a Child Development Associate Credential; or
        2. Be enrolled in a program leading to an Associate or Baccalaureate degree; or
        3. Be enrolled in a Child Development Associate Credential program to be completed within 2 years; or
        4. Minimum of CDA and obtained within two years of date of hire or BA or AA degree.

c. Contractor Teachers, Teacher Assistants, and Substitutes will require the following:
    i. Background check per item 31 below;
    ii. TB test; and
    iii. Training as delineated in item 27 below.

26. Permit the Contractor Health Services Advisory Committee (HSAC) to include a NINOS HSAC representative. 45 CFR § 1302.40(b).

27. All Contractor teaching staff in Head Start classrooms are required to attend mandatory Head Start training sessions, including in-service training as well as ongoing practice-based coaching. 45 CFR §§ 1302.91, 1302.92. Training includes but is not limited to: Attend annual NINOS In-Service training, including but not limited to:

a. Child Abuse and Neglect
b. Reporting child abuse and neglect
c. Emergency planning for childcare providers
d. Managing common childhood illness in childcare setting
e. Medication administration in childcare setting
f. Keeping children safe from hazards
g. Transporting children safely
h. NINOS Protocols
i. NINOS Standards of Conduct
j. Monthly professional training
k. Professional Development Plan supported with ongoing coaching and mentoring by Education Coach.

28. Coordinate with NINOS Family Services Worker to ensure each Head Start child has had:
    a. the required EPSDT immunizations prior to the start of school

b. a health history completed within 90 days of the first day of school, 45 CFR1302.42(b)(4)
c. a growth assessment within 90 days of the first day of school, 45 CFR 1302.42(b)
d. a vision test within 45 days of the first day of school 45 CFR 1302.42 (b)(2)
e. a hearing test within 45 days of the first day of school 45 CFR 1302.42(b)(2)
f. a speech/language screening within 45 Days of the first day of school 45 CFR1302.33(a)(1)
g. a dental exam within 90 days of first day of school 45 CFR 1302.42(b)(1)(i)
h. a physical examination within 90 days of first day of school 45 CFR 1302.42(b)(1)(i)
i. a hemoglobin/hematocrit within 90 days of first day of school 45 CFR 1302.42(b)(1)(i)
j. an acceptable blood pressure report within 90 days of first day of school 45 CFR 1302.42(b)(1)(i)
k. an acceptable Lead Test within 90 days of first day of school 45 CFR 1302.42(b)(1)(i)

29. Contractor teaching staff in Head Start classrooms will use approved Progress Monitoring tools as the child assessment tool. All teachers will document and score all observables in an approved Progress Monitoring system to include:

a. Social & Emotional Screener
b. Early Writing Checklist
c. Physical Development and Health
d. Approaches to Learning
e. Speech Production & Sentence Skills
f. Motivation to Read

Teachers will also maintain student portfolios that include student work such as writing, cuttings, and art. Teachers who do not maintain proper documentation will be out of compliance with the Contract and will be subject to removal from providing Head Start services 45 CFR § 1302.33(b).

30. Contractor teaching staff will participate in a minimum of 2 CLASS observations per calendar year. They will be video-recorded for professional development and CLASS feedback, and they will complete a coaching conference report with the education coach for professional development. 45 CFR §§1302.92(c), 1304.11(c), and 1304.16

31. Pursuant to Section 648A of the Head Start Act and 1302.90(b), a criminal record check must be conducted on all prospective new hires and current staff, consultants, contractors, and volunteers working with Head Start children. Contractors must provide either proof of completed checks below or information, including driver's license, social security number, and basic identifying information on all staff, consultants, contractors, and volunteers before they begin working with Head Start children to allow NINOS completion of the following checks:

a. State Criminal History records, including fingerprint check
b. Federal Bureau of Investigation Criminal History records, including fingerprint check
c. Sex Offender Registry check
d. Child Abuse and Neglect State Registry Check

32. Contractors must review the information found in each employment application and complete background check to assess the relevancy of any issue uncovered by the complete background check including any arrest, pending criminal charge, or conviction and must use Child Care and Development Fund (CCDF) disqualification factors described in 42 USC 9858(c)(1) and 42 USC 9858f(h)(1) or tribal disqualifications factors to determine whether the prospective employee can be hired or the current employee must be terminated. Contractor will also follow its own criminal history and check requirements under law and policy.

33. NINOS must conduct the complete background check for each employee, consultant, or Contractor at least once every five years which must include each of the four checks listed above and review and make employment decisions based on the information as described in paragraph 1302.90 (b)(3), unless the program can demonstrate to the responsible HHS official that it has a more stringent system in place that will ensure child safety. The contractor will provide NINOS with the information needed to conduct the necessary background checks.

34. Contractor Education Department will coordinate and collaborate with NINOS Education team to ensure seamless services included but not limited to; behavior management, classroom management, assessments and data, IEP and ARD meetings, transitions in and out of program, and to ensure Head Start Policies and Procedures are carried out in the Classroom. 45 CFR § 1302.92(c)

35. LEA will provide NINOS Area Manager with agendas, certificates, and sign in sheets of all trainings provided to Contractor staff in Head Start classrooms. 45 CFR §§1302.91(a), 1302.92(b).

36. Contractor will participate in and comply with all federal monitoring visits. NINOS will conduct regular announced and unannounced monitoring visits 45 CFR § 1302.100.

37. Contractor staff will foster relationships with families served and share concerns or unmet needs with Family Services staff.

38. New contractors must complete and submit a TXHHSC Educational Facility – Request for Exemption from Regulation under 40 TAC § 745.119 form. 40 TAC § 745.127. This is a one-time submission. NINOS will assist upon request. A copy of the exemption must be provided to NINOS.

39. If permitted by state law, Contractor will provide NINOS with notice if a Head Start child becomes the subject of a report of abuse or neglect, or if the child sustains an injury requiring medical treatment. If permitted under state and federal law, Contractor will provide NINOS with notice of the outcome of an investigation once the Contractor has concluded the investigation. If the nature of the allegation and the investigation make it necessary for another agency to take over the investigation, NINOS shall communicate directly with that agency to obtain the results of the investigation. If the results of an outside agency's investigation is shared with Contractor, Contractor shall, if allowed by law, notify NINOS of the agency's determination about the allegation(s).

40. Contractor shall confirm with NINOS prior to employment of personnel whose positions will be funded by NINOS that the person proposed for employment meets the minimum Qualification and Competency standards required by the regulations that govern the funding of reimbursement for the position. Contractor shall have the sole authority to make hiring decisions

for personnel employed by Contractor. 45 CFR § 1302.91 Staff Qualifications and Competency Requirements.

41. Contractor shall work with NINOS supporting successful transitions to kindergarten by using evidence-based transition practices throughout the year. 45 CFR § 1302.71 Transitions from Head Start to kindergarten.

C. Roles and Responsibilities of the Head Start Recepient: NINOS.

NINOS shall serve as the fiscal agent for the Head Start Program review to ensure compliance with all program requirements. NINOS will provide training and technical assistance to school district partners, including Contractor, regarding compliance with NINOS program guidelines, Head Start Performance Standards, and other Administration for Children & Families (ACF) regulations as codified within Chapter 45 of the Code of Federal Regulations (CFR) Parts 1302, including, but not limited to the following:

1. NINOS will conduct two CLASS™ observations in Head Start classrooms and provide feedback to the teacher and, if appropriate, the school administrator. NINOS Education Coaches will provide additional support through practice-based coaching in specific areas of concern in CLASS observations. 641A(c)(2)(F) (42 USC 9836A), 45 CFR § 1304.11(c), and 45 CFR § 1302.92(c).

2. Provide a blanket policy of student accident insurance for Head Start children during the hours of school that complies with all federal regulations and requirements of Head Start and any state law or regulations. 45 CFR § 1303.12

3. Work with families of Head Start children to ensure they receive their annual physical and dental checkups; otherwise, NINOS will obtain a refusal by the 90th day of the child's first day of school attendance. 45 CFR § 1302.42(b)(1)(i)

4. Ensure Contractor uses a Texas-approved, comprehensive educational curriculum in the three-year-old program (when applicable) and the four-year-old program, with both programs integrating Head Start Performance Standards and Texas pre-kindergarten curriculum guidelines. 45 CFR § 1302.32

5. Reimburse Contractor's staff for travel expenses to attend Head Start-required activities, such as home visits and professional staff development, upon receipt of appropriate documentation. Mileage will be reimbursed at the state rate and only through Contractor invoicing. An original receipt for full reimbursement must support any expenses incurred. NINOS agrees to the 30-day reimbursement terms.

6. Provide a Mental Health Professional to review Social Emotional and Early Development results and make referrals for additional mental health support. 45 CFR § 1302.33(a)(1)

7. Provide parent education and staff training in the service areas of education, mental wellness, disabilities, nutrition, health/safety, parent involvement, social services, and transportation safety. 45 CFR § 1302.53(a)(2)(v)

8. Identify and network with community resources to assist families. 45 CFR § 1302.53(a)(2)

9. Establish appropriate Executive Board, Policy Council, Parent Committee, Health Services Advisory Committees, and any appropriate subcommittees according to program requirements. 45 CFR Part 1301.

10. Communicate program information promptly to all interested parties, including district administrators, staff, program families, the Policy Council, Parent and subcommittee groups, the NINOS Governing Board, and the Executive Staff. Head Start Act § 642(d)(2) (42 USC 9837).

11. Conduct an annual, program-wide, Self-Assessment and Quality Improvement Plan review, and update the Community Assessment if any significant changes have occurred within the community. Implement program systematic changes called for by the Quality Improvement Plan. 45 CFR §§ 1302.11, 1302.102(b)(2)

12. Provide on-site programmatic support and promote best practices to classroom teachers and aides, family services specialists, campus administrator(s), business office manager, school nurse, school counselor, food service staff, transportation staff, special education staff, and any other staff who support the Head Start Program. 45 CFR §§ 1302.91(a), 1302.92(c).

13. Participate in ARD and 504 meetings, and assist with the coordination and provision of comprehensive services for families and children with identified needs in the child's home district. 45 CFR § 1302.45.

14. Maintain the security and confidentiality of all records of children and their families, including, but not limited to, compliance with the Family Educational Rights and Privacy Act (FERPA) requirements. 45 CFR § 1303.20.

15. Before the commencement of the school year, NINOS will provide mandatory training at their in-service. Additional training will be provided, as NINOS deems necessary. Training will be provided to Head Start staff in the following areas: education, mental health, disabilities, nutrition, health, safety, parent involvement, and social services. NINOS will communicate all professional development requirements and dates as early as possible. 45 CFR §§ 1302.91(a), 1302.92.

16. Designate five (5) part-time staff members to support collaboration classrooms during instructional hours, specifically to assist with classroom coverage during teacher breaks, planning periods, and conference time, ensuring continuity of supervision and classroom operations in accordance with applicable program standards.

17. Designated staff will provide appropriate family partnership services. 45 CFR § 1302.91(e)(7).

18. Defer to the Contractor with respect to its staff meeting all licensure requirements under law and Contractor/SBCISD policy.

19. Purchase supplies and materials to fulfill program requirements. Supplies and materials include, but are not limited to, student school supplies, student consumable materials, classroom supplies, furniture, and learning center supplies. Classrooms will be supplied to meet or exceed the Contractor's expectations for early childhood classrooms. Inventory and account for all NINOS materials in accordance with all federal requirements. 45 CFR Part 75, 45 CFR Part 1300.

20. Provide vehicle and pedestrian safety training to all Head Start children and parents, as required by the Head Start Performance Standards. 45 CFR § 1302.46(b)(1)(v).

21. NINOS will conduct regular announced and unannounced monitoring visits to ensure continuous improvement in achieving program goals that ensure child safety and the delivery of effective, high-quality program services. 45 CFR § 1302.100.

22. NINOS will provide Head Start Policies and Procedures and monitor compliance with them. NINOS will provide updates via e-mail as changes occur. 45 CFR § 1302.100

23. NINOS Education Staff will assist with classroom setup and provide necessary materials to ensure the classroom is conducive to learning. Education Coaches will complete classroom checklists before the first day of school. 45 CFR §§ 1302.31(c), 1302(d).

24. NINOS will provide and assist in completing the application for prospective Head Start parents. NINOS will participate in selecting Head Start children based on the selection criteria. 45 CFR §§ 1302.12, 1302.14

25. NINOS will have responsibility for completing and submitting all required incident reports to the Office of Head Start. NINOS leadership will be an active participant in investigations and outcomes of any incident involving a Head Start child.

26. Education Services leadership will participate in the interview process for selecting personnel for funded Head Start positions.

27. NINOS will provide, upon request, consultation, clarification, and subject matter expertise regarding all Head Start standards and the Head Start Act.

28. NINOS employees will follow Contractor safety and security processes when entering and exiting the Contractor building.

29. NINOS will provide student accident insurance coverage for children who are dually enrolled in the Head Start Program and at SBCISD. NINOS recognizes and agrees that students who are enrolled at SBCISD are covered under SBCISD's base insurance policy, and the Parties intend that all dual enrollment children are covered by the student accident insurance policy provided by NINOS, as well as the blanket policy of SBCISD.

D. Financial

School Fiscal Year: (2026-2027)

Total Award Amount: Not to Exceed: $540,000.00

Reimbursement:

Head Start Site(s):

Ten (10) Classrooms in the SBCISD, four (4) in Sullivan Elementary, and six (6) in Judge Oscar De La Fuente Elementary.

1. Ten (10) Contractor/SBCISD Teachers: up to 50% of salary (including fringe benefits) and not exceeding $25,000 per teacher, per year, for a total of $250,000.

2. Ten (10) Contractor/SBCISD Teacher Aide up to 100% of salary (including fringe benefits) and not to exceed $25,000 per teacher aide, per year, for a total of $250,000.

3. One-half (50%) substitute pay for the teacher in the partnered room, not to exceed $1,000 per Classroom per school year, for a total of $10,000.

4. Full (100%) substitute pay for the Teacher Assistant in the partnered room; not to exceed $1,000 per school year. per school classroom, for a total of $10,000 per school year.

5. Contractor will receive up to $1,000 per Classroom, per school year, for a total of $10,000, with supplies reimbursed through a monthly invoice.

Up to 50% and 100%, respectively, depend on classroom census and the ability to maintain a minimum of 80% Head Start-eligible children per Classroom. See further details above. Teachers and aides provide services to up to 20 Head Start-eligible children aged 3 and 4 years. Teachers must not depart (other than scheduled approved leave) before children's departure. An administrator must be present when children and staff are present at the location.

The Contractor will work collaboratively with NINOS to maintain 100% Head Start enrollment per class. If Head Start enrollment drops below 100% and 100% of slots cannot be maintained, slots will be allocated to a center with an eligible waitlist, and the Contractor's pay allocation will be adjusted based on the number of students per Classroom.

The reimbursements to Contractor shall not exceed the total award amount for the Program year.

Funds Flow:

Federal law requires that a recipient have no more than three (3) days of operations cash on hand; therefore, funds will flow on a monthly reimbursement basis.

Financial Reporting Requirements:

1. Invoices are due monthly by the 10th of each month. The Contractor must include reimbursable amounts, supporting documentation per Contract, and the non-federal share for payment to be processed.

2. Final Expenditure Report is due no later than 30 days after the last date of service.

Carryover of funds:

Carryover of funds from one fiscal year to another is not allowed.

Unobligated Funds:

Any unobligated funds will not be allowed for purposes other than those stated within this Contract.

Any remaining or unallocated funds designated through the grant will be provided to the Contractor to fulfill program requirements.

V. AM/PM MODEL

Through this collaboration effort at **La Encantada and La Paloma Elementary Schools**, a total of four (4) classes of eligible three-year-old children will be provided instruction for at least three and a half hours per partner at each school campus. Each teacher will be responsible for both a morning (AM) and an afternoon (PM) class at each site, ensuring all students receive full-day services.

A. Administrative, Facilities, and Technology Support

SBCISD Responsibilities

SBCISD shall:

1. Designate a district administrator to coordinate collaboration efforts with NINOS.

2. Provide a full-time certified early childhood teacher at each AM/PM collaboration campus.

3. Provide classroom and playground space at each collaboration campus for NINOS to deliver Head Start services, with such spaces to be licensed by NINOS.

4. Maintain all classrooms in compliance with Head Start Program Performance Standards and Texas Child Care Licensing requirements, including ensuring that all required inspections (e.g., health and fire) are up to date and that all documentation is actively maintained.

5. Provide a designated office area at each campus for NINOS staff to meet with parents and maintain required documentation.

6. Provide internet access (LAN/Wi-Fi) and telephone access in classroom and office areas.

7. Provide the official school calendar for service coordination.

8. Provide notification of district-sponsored parent trainings.

9. Designate staff to attend collaboration meetings as required.

10. Participate in one (1) joint home visit and one (1) parent-teacher conference annually with NINOS staff.

NINOS Responsibilities

NINOS shall:

11. Designate personnel to coordinate and facilitate collaboration efforts.

12. Provide a Head Start teacher for each session (AM and PM) and one (1) teacher aide to support both sessions at each collaboration campus.

13. Provide enrollment documentation required for PEIMS reporting.

14. Align Head Start School Readiness Goals with Texas Pre-Kindergarten Guidelines.

15. Conduct required screenings, assessments, and Child Find referrals in accordance with Head Start regulations.

16. Participate in the development and implementation of Individualized Education Programs (IEPs), upon parental consent.

17. Implement a developmentally appropriate curriculum aligned with Head Start standards.

18. Maintain playground areas in compliance with Head Start and licensing requirements.

19. Maintain current childcare licensing and notify SBCISD of any changes in licensing status.

20. Maintain required insurance coverage and provide SBCISD with certificates of insurance naming SBCISD as additional insured.

21. Indemnify and hold SBCISD harmless from claims arising from NINOS operations under this Agreement.

22. Adhere to the agreed-upon school calendar.

B. Education and Program Services

SBCISD Responsibilities

SBCISD shall:

1. Assign an Educational Facilitator to coordinate efforts between SBCISD and NINOS instructional services.

2. Implement a research-based curriculum that supports children's total development, aligned with both the Texas Pre-Kindergarten Guidelines and the Head Start Child Development and Early Learning Framework, for children enrolled in the three-year-old classrooms.

3. Implement a research-based curriculum designed to support children's total development, aligned with the Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines and the Head Start Child Development and Early Learning Framework, for children enrolled in the three-year-old classrooms.

4. Share screening results and ongoing assessments of each child's developmental program upon parental consent for individualized instruction.

5. Share children's assessment data to make data-based instructional decisions.

NINOS Responsibilities

NINOS shall:

6. Assign a Children's Services Coordinator to facilitate educational efforts between SBCISD and NINOS.

7. Schedule three-and-a-half-hour sessions in the morning and afternoon for children in dual enrollment with SBCISD and NINOS Head Start program, so that children receive a full-time instructional day between both entities.

8. Implement a research-based curriculum that supports children's total development, aligned with both the Texas Pre-Kindergarten Guidelines and the Head Start Child Development and Early Learning Framework, for children enrolled in the three-year-old classrooms.

9. Implement a research-based curriculum designed to support children's total development, aligned with the Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines and the Head Start Child Development and Early Learning Framework, for children enrolled in the three-year-old classrooms.

10. Share screening results and ongoing assessments of each child's developmental program upon parental consent for individualized instruction.

11. Share children's assessment data to make data-based instructional decisions.

C. Staff Development

Both parties agree that:

1. Participate in Texas School Ready (TSR), CIRCLE, and other professional development opportunities, as available.

2. Share information regarding training opportunities.

3. Support staff to attend relevant training when feasible.

D. Disability Services

SBCISD Responsibilities

SBCISD shall:

1. Assign a Special Education Coordinator or appropriate designee to facilitate collaborative efforts with NINOS disability services staff.

2. Provide NINOS with the district's referral process for special education services to be used when referring children to SBCISD.

3. Conduct a Full and Individual Evaluation (FIE) upon agency referral or parent request to determine eligibility for special education services.

4. Notify NINOS of a child's eligibility for special education services before placement in the program.

5. Inform parents of their rights, including the option to allow NINOS staff to participate in the Admission, Review, and Dismissal (ARD) process.

6. Provide advance written notice and invite NINOS staff to ARD meetings at least five (5) calendar days prior to the meeting. ARD meetings shall be scheduled within thirty (30) calendar days of completing the child's evaluation.

7. Collaborate with NINOS and parents in the development, review, and implementation of each child's Individualized Education Program (IEP).

8. Provide special education and related services in accordance with the IEP as soon as parental consent for services and placement is obtained, and ensure services are delivered in the least restrictive environment.

9. Provide NINOS with copies of evaluation reports, IEPs, Behavior Intervention Plans (BIPs), and other relevant documentation upon receipt of written parental consent.

10. Maintain confidentiality of all student records in accordance with applicable federal and state laws, including the Individuals with Disabilities Education Act (IDEA) (34 CFR §§ 300.610–300.626) and the Family Educational Rights and Privacy Act (FERPA) (34 CFR Part 99).

11. Provide information regarding available disability-related trainings and in-service opportunities for staff and parents.

12. Coordinate with NINOS in Child Find efforts to identify, locate, and evaluate children with suspected disabilities.

NINOS Responsibilities

NINOS shall:

13. Complete required developmental screenings in accordance with Head Start Program Performance Standards, including timelines for initial screenings and ongoing assessment.

14. Conduct the Learning Accomplishment Profile (LAP) assessment within established timelines to identify potential developmental delays.

15. Notify families when a disability or developmental concern is suspected and provide guidance on available evaluation and support services.

16. Obtain written parental consent for referrals to SBCISD when delays or concerns are identified.

17. Submit referrals to SBCISD's Child Find program promptly, including all required documentation (screenings, assessments, health history, immunization records, and observations).

18. Collaborate with SBCISD personnel to support children throughout the evaluation process and transition into services, when applicable.

19. Participate in all ARD meetings and staffing for co-enrolled children, as permitted by parents.

20. Support the implementation of each child's IEP within the Head Start setting, as appropriate.

21. Assist with Child Find activities to identify and locate children with disabilities in the community.

22. Maintain confidentiality of all child records in compliance with applicable federal and state laws.

E. Transition Services

SBCISD Responsibilities

SBCISD shall:

1. Collaborate with NINOS to facilitate a smooth transition of children, including those identified as or suspected of having disabilities, from Head Start into the school system.

2. Provide NINOS with information on district guidelines, procedures, expectations, and available services to support school readiness and transition planning.

3. Support transition activities for children and families, including opportunities for children to visit elementary campuses up to two (2) times per year, as appropriate.

4. Provide transition-related materials, resources, and training opportunities to NINOS staff and families regarding enrollment procedures, school expectations, and readiness skills.

5. Participate in joint planning and coordination meetings with NINOS at least twice per year to review and improve transition processes.

6. Coordinate pre-registration opportunities, when feasible, for children exiting Head Start during end-of-year activities.

NINOS Responsibilities

NINOS shall:

7. Collaborate with SBCISD to support the transition of children and families from Head Start into the public school system.

8. Provide SBCISD with information regarding NINOS program services, expectations, and family engagement practices to support alignment of transition efforts.

9. Prepare children and families for entry into the school system through orientation activities, education, and transition planning.

10. Coordinate and facilitate visits for Head Start children to elementary campuses up to two (2) times per year.

11. Invite SBCISD representatives to participate in parent meetings, as appropriate, to share information on enrollment procedures, school readiness, and district expectations.

12. Invite SBCISD representatives to participate in NINOS transition-related meetings, including Building Bridges or similar collaboration meetings.

F. Health/Nutrition Services

SBCISD Responsibilities

SBCISD shall:

1. Ensure that the school nurse at each partnering campus administers medical services to enrolled children during program hours, including first aid and medication administration, in accordance with district policy and applicable laws.

2. Assign a Food Services Coordinator or designee to coordinate meal services for Head Start classrooms.

3. Provide all required meals (breakfast, lunch, and snack) and deliver them to designated classrooms promptly before serving.

4. Ensure that all meals are prepared, handled, and delivered in compliance with applicable local, state, and federal health and safety standards, including required temperature controls.

5. Submit all reimbursement claims for meals provided to Head Start children through the district's child nutrition program.

6. Provide necessary food service equipment (e.g., utensils, trays, service ware) and maintain such equipment.

7. Provide reasonable meal modifications for children with documented special dietary needs in accordance with applicable regulations.

NINOS Responsibilities

NINOS shall:

8. Coordinate with SBCISD to ensure that the school nurse may administer medical services to enrolled children in accordance with district policies and parental authorization.

9. Provide accurate and timely meal counts to SBCISD food service staff.

10. Implement family-style meal service to the extent required by Head Start Program Performance Standards.

11. Maintain appropriate classroom procedures and equipment (e.g., thermometers, warmers, coolers) to ensure compliance with food safety and temperature requirements after delivery.

G. Family Engagement/Enrollment Efforts and Criteria

SBCISD Responsibilities

SBCISD shall:

1. Refer children who may qualify for Head Start services to NINOS for enrollment and potential co-enrollment opportunities.

2. Share relevant parent engagement and training opportunities with NINOS for dissemination to families, as appropriate.

NINOS Responsibilities

NINOS shall:

3. Designate appropriate staff to coordinate family engagement and enrollment efforts between NINOS and SBCISD.

4. Refer eligible Head Start children to SBCISD for co-enrollment opportunities, as applicable.

5. Provide required student information to SBCISD for reporting purposes, including PEIMS, as applicable and permitted by law.

6. Provide families with information on school-readiness goals and opportunities to engage in their child's development.

Enrollment Criteria

7. NINOS shall determine enrollment and selection in accordance with the Head Start Program Performance Standards, including prioritizing eligible children based on need (e.g., homelessness, foster care, disability, and income eligibility).

8. In the event of comparable eligibility, selection shall be determined by the lowest income and, if necessary, the application date.

9. Children transitioning from Early Head Start shall be required to re-verify eligibility in accordance with program requirements.

VI. ADDITIONAL TERMS AND CONDITIONS

1. Governmental Immunity. Nothing in this Agreement shall be deemed to waive, modify, or amend any legal defense available at law or in equity to either party nor to create any legal rights or claim on behalf of any third party. Contractor/SBCISD does not waive, modify, or alter, to any extent whatsoever, the availability of the defense of governmental immunity under the laws of the State of Texas. No provision of this Agreement is consent to suit.

2. Approvals or Consents. Whenever this Agreement requires or permits any party hereto to give approval or consent hereafter, the parties agree that such approval or consent shall not be unreasonably withheld. Such approval or consent shall be given in writing and shall be effective without regard to whether given before the time required herein.

3. Governing Law. The laws of the State of Texas shall govern this Agreement, and venue for any dispute hereunder is agreed to be Willacy County, Texas.

4. Dispute Resolution. The parties agree to attempt to resolve any issues or claims relating to this MOU that cannot be informally resolved through any dispute resolution process governing this MOU under the applicable law or regulations, through mediation before a mutually agreed neutral mediator.

5. Entire Agreement. This Agreement, together with its authorizing exhibits, constitutes the final and entire Agreement between the parties hereto and contains all the terms and conditions agreed upon. No other agreements, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind the parties hereto, unless the same be in writing, dated after the date hereto and duly executed by the parties.

6. Notices. Any notice required or permitted under this MOU shall be deemed sufficiently given or served if sent by E-mail or by United States certified mail, return receipt requested, addressed as follows: NINOS and Contractor shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

EXECUTED and AGREED to as of the dates indicated below.

NINOS
22887 State Highway 345
P.O. Box 189
Rio Hondo, Texas 78583
(956) 399-9944

Signature: _____

Printed Name: _____

Title: _____

Date: _____

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
240 N Crockett St
San Benito, Texas 78586
956-361-6100

Signature: _____

Printed Name: Alfredo Perez

Title: Superintendent of Schools

Date: _____

Request Approval of the San Benito CISD Middle School & High School Course Catalogs for the 2026-2027 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the San Benito CISD Middle School and High School Course Catalogs for the 2026-2027 school year.

Rationale:

The 2026-2027 San Benito CISD Course Catalogs for High School and Middle School, as presented, are designed to align with state graduation requirements, support college and career readiness, and reflect the district's commitment to providing diverse, rigorous, and relevant academic opportunities for all students. The catalogs have been updated to ensure compliance with TEA guidelines and expand access to programs that prepare students for post-secondary success.

Paperwork Impact:

Minimal

Budget:

N/A

Resource Personnel:

All Campus Principals or Designee
Alan Laralde, Director of CTE
Eradio Martinez, Director of Fine Arts
Sandra Romeros, Director of Counseling and Advanced Academics
JoAnn Fernandez, Director of Secondary Instruction
Dilia Cornett, Assistant Superintendent of Academic Services
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

SAN BENITO SCHOOLS

Middle School Course Catalog 2026 - 2027

Office of Academics
240 N. Crockett
San Benito, TX 78586
956-361-6100
www.sbcisd.net

Student-Centered • Bold Innovation • Collaboration • Integrity • Service & Accountability • Dedication to Excellence

Middle School Course Catalog

2026-2027

*Board Approved **DRAFT***

San Benito CISD

Middle School Campuses

Berta Cabaza Middle School 2901 Schafer Rd. San Benito, TX 78586 956-361-6600 **https://bcms.sbcisd.net/**	Miller Jordan Miller School 700 N. McCullough San Benito, TX 78586 956-361-6650 https://mjms.sbcisd.net/
Riverside Middle School 35428 Padilla St. San Benito, TX 956-361-6940 https://rms.sbcisd.net/	Collegiate Academy 700 N. McCullough San Benito, TX 78586 956-276-5472 https://collegiateacademy.sbcisd.net/

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Vision, Mission and Core Values

The **mission** of the San Benito CISD is to provide a premier education for all students, through a positive and safe learning environment, so that its graduates are college, career, military, and workforce ready.
The **vision** of the San Benito CISD is to be the gold standard in all areas of public education.

Core Values Statement
San Benito CISD **believes** that:

- **All students** can and will learn;
- **All teachers** can teach;
- High expectations for all **encourage excellence**;
- Resources to **support students**' needs must be provided;
- **Excellence** in teaching and learning is vital;
- **All students** will be supported to pursue their passion upon graduation;
- **Respect** for all individuals is essential; and
- A community with **shared ownership**, **purpose**, and **commitment** work well together.

Course Catalog Committee Members: 2026-2027

- Dilia Cornett, Assistant Superintendent of Academic Services
- JoAnn Fernandez, Director of Secondary Instructional Implementation
- Sandra Romeros, Director of Counseling and Advanced Academics
- Jessica Aguilar, School Counselor
- Mario Flores, School Counselor
- Nora Jalomo-Cortez, School Counselor
- Lilia Leal, School Counselor
- Linda Ramos, School Counselor
- Sandra Ruz, School Counselor

Reviewers Included:
Middle School Principals, Deans and School Counselors

Suggested Course Sequence: ***For all incoming 6th graders beginning 2026-2027.**

These are the recommended sequences for courses in the four core areas based on the student's level of ability and performance. These course sequences are only suggested; a student is not locked into a sequence once it starts. For example, a student may take Math 7 or Math 7 Honors in the seventh grade, then Math 8, or Algebra I in 8th grade. In most cases, students may not select a sequence of courses which would result in a loss of grade-level instruction in a content area.

***For all incoming 6th graders 2026-2027.**

Content Area	Sixth Grade	Seventh Grade	Eighth Grade
ELAR	ELAR 6 Honors ELAR 6	ELAR 7 Honors ELAR 7	ELAR 8 Honors ELAR 8 *Honors Creative Writing * Honors English I (CA only)
Math	Math 6 Honors Advanced Math 6	Math 7 Honors Advanced Math 7	Math 8 * Honors Advanced Math 8, Algebra I
Social Studies	Social Studies 6 Honors Social Studies 6	Social Studies 7 Honors Social Studies 7	Social Studies 8 Honors Social Studies 8
Science	Science 6 Science 6/7	Science 7 Honors Science 8	Science 8 * Honors IPC * Honors Biology (CA only)
Fine Arts	Fine Arts, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir	Art, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir	Art, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir
Required Electives	Leadworthy PE/Health Rise	PE/Health or Athletics Rise	Rise (Riverside, Miller Jordan) Entrepreneurship (RMS, MJMS, BCMS)
Optional Electives	Listed on next page by campus and grade level	Listed on next page by campus and grade level	Listed on next page by campus and grade level
Intervention	Listed on next page by campus and grade level	Listed on next page by campus and grade level	Listed on next page by campus and grade level
Academic Advisory	Intervention or Enrichment	Intervention or Enrichment	Intervention or Enrichment

* *See Honors Pathway Considerations to view the sequence and requirements for entering the pathway.*

\+ *Denotes High School credit class* ● *Denotes CTE Course*

Phasing Out Course Sequence:

***For all incoming 7th and 8th graders beginning 2026-2027.**

These are the recommended sequences for courses in the four core areas based on the student's level of ability and performance. These course sequences are only suggested; a student is not locked into a sequence once it starts. For example, a student may take Math 7 or Math 7 Honors in the seventh grade, then Math 8, or Algebra I in 8th grade. In most cases, students may not select a sequence of courses which would result in a loss of grade-level instruction in a content area.

Content Area	Sixth Grade	Seventh Grade	Eighth Grade
ELAR	ELAR 6 Honors ELAR 6	ELAR 7 Honors ELAR 7 Honors ELAR 8	ELAR 8 Honors ELAR 8 * Honors Creative Writing * Honors English I (CA only)
Math	Math 6 Honors Math 6 Honors Math 6/7 Accelerated	Math 7 Honors Math 7 Honors Math 7/8 Accelerated	Math 8 Math 8 Honors Honors Algebra I*
Social Studies	Social Studies 6 Honors Social Studies 6	Social Studies 7 Honors Social Studies 7	Social Studies 8 Honors Social Studies 8
Science	Science 6 Honors Science 6/7	Science 7 Honors Science 8	Science 8 * Honors IPC * Honors Biology (CA only)

***High School Credit Course**

Elective Listing by Campus

Note: *Not all campuses offer all courses for all grade levels*

\+ *Denotes High School credit class* ● *Denotes CTE Course* * *Denotes Intervention*

Elective	Gd	HS Credit	BCMS	CA	MJMS	RMS
Art I	7, 8	CA only: 1.0	sem	yr	sem	sem
Art II	7, 8	CA only: 1.0	sem	yr	sem	sem
Athletics/Health	7, 8		yr	yr	yr	yr
Band *(Beginning, Concert, Symphonic, Wind Ensemble)*	6, 7, 8		yr	yr	yr	yr
Choir *(Beginning, JV, Varsity)*	6, 7, 8		yr	yr	yr	yr
Foundations of Business + ●	8	1.0		yr	yr	
Commercial Photography + ●	8	1.0	yr 7th (BC)		yr	yr
Conjunto	6, 7, 8		yr		yr	yr
Digital Media + ●	7	1.0	yr	yr	yr	yr
Entrepreneurship+ ●	8	1.0	yr	yr	yr	yr
Exploratory Languages (ESL)*	6, 7, 8		yr		yr	yr
Fine Arts	6		sem	yr	sem	sem
Guitar	6, 7, 8		yr		yr	yr
Intro to Audio/Visual	6, 7, 8		sem		sem	sem
Leadworthy	6		sem		sem	sem
Military Science 1, 2, 3	6, 7, 8		sem/yr		sem/yr	sem/yr
Orchestra	6, 7, 8		yr		yr	yr
Pre-Vocational *	6, 7, 8		yr		yr	

\+ *Denotes High School credit class* ● *Denotes CTE Course* * *Denotes Intervention*

Elective	Gd	HS Credit	BCMS	CA	MJMS	RMS
PE/Health	6, 7, 8		yr	yr	yr	yr
Principles of Business and Marketing + ●	8	**1.0**			yr	
Principles of Arts, Audio/Video Technology, and Communications + ●	8	**1.0**	yr	yr	yr	yr
RISE Math *	6, 7,8		sem		sem	sem
RISE Reading *	6, 7,8		sem		sem	sem
Specially Designed Instruction (SDI)*	6, 7, 8		yr		yr	yr
Social Skills (PASS)	6, 7, 8				yr	
Spanish	7, 8	**1.0**	yr	yr	yr	yr
Spanish II	8	**1.0**	yr	yr	yr	yr
Theatre Arts	6, 7, 8		sem			

\+ *Denotes High School credit class* ● *Denotes CTE Course* * *Denotes Intervention*

Honors Courses Considerations

San Benito CISD supports any student who wants to accept the challenges of an advanced class. However, the opportunity to be in Honors classes carries with it certain assumptions about the capabilities and maturity of students who will be doing advanced work. Students are expected to take these courses to gain a deeper understanding of the more rigorous Texas Essential Knowledge and Skills. Honors courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

Students are expected:

1. To be independent learners, willing to read, learn, ask questions, pursue outside reading and research, integrate and discuss material from diverse sources.
2. To spend, on average, approximately five hours per week studying for each Honors class.
3. To have proficient oral and written communication skills.
4. To be self-disciplined to plan, organize, and carry out tasks to completion.
5. To openly accept assignments, suggestions, and coaching from the teacher.
6. To accept that enrollment in an Honors course does not guarantee an A or B grade.
7. To thoughtfully select their course load.

Honors Entry Guidelines

San Benito CISD does not have requirements to enter Honors courses. A student must maintain a grade of 70 or above to remain in Honors classes. San Benito CISD recognizes the value of student participation in advanced coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement or dual credit. To this end, San Benito CISD has an inclusive enrollment model for Honors courses that provides support systems for student success. Students are encouraged to access the most rigorous curriculum in which they can be successful, generally defined as earning a 70 or better semester average.

Honors courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced level coursework. Information provided by student performance in related courses, and teacher input are important elements for parents and students to consider in selecting advanced coursework. Students may require additional encouragement and support to be successful in these courses.

Students who participate in Honors must:

- Demonstrate mastery on course-related state mandated performance assessments including STAAR.
- Recognize the long-term benefits of participation
- Seek for assistance when needed
- Be committed to staying in the course for a minimum of one semester.

Advanced Mathematics Program:

Senate Bill (SB) 2124, passed by the 88th Texas Legislature, requires each school district and open-enrollment charter school to develop an advanced mathematics program for middle school students that is designed to enable those students to enroll in Algebra I in eighth grade. Under the program, a school district or open-enrollment charter school must automatically enroll in an advanced mathematics course each sixth grade student who performed in the top 40 percent on the fifth grade State of Texas Assessments of Academic Readiness (STAAR®)
mathematics assessment, or a local measure that includes either the student's fifth grade class ranking or demonstrated proficiency in the student's fifth grade mathematics coursework.

The purpose of the Middle School Advanced Mathematics Program is to "increase the number of students who complete advanced mathematics courses in high school." To this end, each school district and open-enrollment charter school is required to develop a program to enable students to take Algebra I in eighth grade.

Specifically, the law requires LEAs to automatically enroll each sixth-grade student who performed in the top 40 percent on:

- The Grade 5 Math STAAR Assessment or,
- A local measure, that includes:
    - the student's fifth grade class ranking, or
    - demonstrated proficiency in the student's fifth grade mathematics coursework.

The parent or guardian of a student who has been identified for automatic enrollment in the middle school advanced mathematics program may opt the student out of the program.

NOTE: Due to the curricular differences between academic courses and Honors and for the benefit of students, entry into an Honors course from an academic course is discouraged after the beginning of each semester. It is recommended that students enter Honors courses at the beginning of the course, typically within the first week of instruction. Exceptions must have principal approval.

Honors Exit Guidelines

Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in an Honors course follow the student to the on- level academic course. These grades will be included in calculating the academic course grade and may impact UIL eligibility. Consult with the school counselor for more detailed information.

It is expected that students seek assistance when needed to be successful in the course and remain in the Honors course for at least one full semester.

Students wanting to exit an Honors course must meet the following criteria: conference with the teacher and completion of course assignments and/or attendance at recommended tutorials. To exit an Honors course parent permission is required. Granting the petition is based on input from the teacher, student performance in the course, availability of space in other courses and the timing of the request. Students experiencing success (able to maintain a "C" or better SEMESTER average) in the course should remain in the course for the semester.
Contact the counselor for more information about documenting these requirements.

Students who earn a "69" or below at the end of an academic school year will be removed from the class(es) unless otherwise recommended by the teacher and the administrator.

Honors Pathway Considerations

ELAR

6th Grade	7th Grade Honors	8th Grade
6th ELAR Honors	7th ELAR Honors	8th ELAR Accelerated Hono Creative Writing

Considerations: Masters on 5th Grade Reading STAAR; Top 20% of cohort; Must have a minimum of an 85 average in ELAR; In lieu of STAAR, 87% in 5th grade Reading Benchmark.

Math

6th Grade		7th Grade	8th Grade
6th Math Honors		7th Math Honors	8th Honors
6th Math Honors Accelerated	Accelerated	7th/8th Math Honors	8th Honors Accelerated/Algebra I

Considerations: Masters on 5th Grade Math STAAR; maintained a minimum of an 85 average in 5th grade math class; Top 40% of their cohort (students eligible must meet at least 2 of the qualifying criteria)

Science

6th Grade	7th Grade	8th Grade
6th Grade Honors Acc.	8th Science Honors	IPC

Incoming 2026-2027 6th grade cohort will offer 8th Science Honors in lieu of IPC.

Considerations: Masters on 5th Grade Science STAAR; Top 20% of cohort; >87% average on Grade 5 District Assessments

- Students must maintain an 80 in Honors courses.

*The teacher will contact the parents of students whose grades fall below 80 for any 3-week grading period and the student will be placed on probation. If a student has a grade below 80 for two consecutive 3 week marking periods,

they will be removed from the accelerated Honors course and placed in the appropriate grade level course.

Honors Course Enrollment Criteria – Middle School (Grades 6–8)

Honors courses at the middle school level are designed for students who demonstrate advanced academic ability, strong study habits, and readiness for accelerated instruction.

Eligibility Criteria by Subject Area

English Language Arts and Reading (ELAR):

- Student must rank in the top 20% of the STAAR Grade 5 RLA cohort.
- If a STAAR score is not available, an 87% or higher on the 5th grade Reading Benchmark may be used.
- Must maintain a minimum average of 85 in 5th grade ELAR.

Mathematics:

- Student must rank in the top 40% of the STAAR Grade 5 Math cohort.

Science:

- Student must rank in the top 20% of the STAAR Grade 5 Science cohort.
- Must maintain a minimum average of 85 in 5th grade Science.
- Must have an average of 87% or higher on Grade 5 District Science Assessments.

Social Studies:

- Student must rank in the top 20% of the STAAR Grade 5 RLA cohort.
- Must maintain a minimum average of 85 in 5th grade Social Studies.
- Enrollment may also be considered based on parent or teacher request.

Meeting the minimum criteria does not automatically guarantee placement, as enrollment

may also be subject to space availability and administrative approval.

High School Courses available at the Middle School

The middle schools also offer selected courses for high school credit. A school counselor will assist students and parents in choosing appropriate courses. Teachers may also make recommendations to parents to move students into courses.

All high school courses taken in middle school will be recorded on the students' transcript, but grades will **not** be used to determine a students' overall high school grade point average (GPA).

In Spring 2012, the State of Texas Assessments of Academic Readiness (STAAR) became the new state standardized assessment. The STAAR program includes annual assessments in the following grades and subjects for middle school.

- Reading, Grades 6th-8th
- Mathematics, Grades 6th-8th
- Science, Grade 8
- Social Studies, Grade 8

Students taking **Algebra I** will take the **STAAR End of Course** (EOC) exam.
CA students taking English I and/or Biology will take the **STAAR End of Course** (EOC) exam.

Credit by Examination (CBE) without Prior Instruction

Secondary students (grades 6-12) may place out of courses or gain credit if they have had no prior instruction in the courses for which credit is sought by taking a Credit by Examination. Students are required to have written permission and gain approval.

A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, each semester exam must be 80 or greater. If credit is awarded, then exam scores are recorded on the student's transcript. CBE scores for high school credit courses will not be calculated in the student's Grade Point Average.

Contact your school ounselor for more information or to receive an application.

CATALOG OF COURSES

English Language Arts and Reading (ELAR)

ELAR 6

TEA:03200510
2 Semesters
***Prerequisite**:* English Language Arts and Reading Grade 5
Course Description: Along with developing research and language skills, students are able to select and use different forms of writing. Students vary sentence structure and use more complex punctuation such as hyphens, semicolons, and possessives. Students edit their writing based on their knowledge of grammar and usage, spelling, and punctuation to produce final error-free pieces of written composition.

Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and the desire to read. Students study fiction, nonfiction, poetry and drama.

Honors ELAR 6

TEA:03200510
2 Semesters
***Prerequisite**:* English Language Arts and Reading Grade 5
Course Description: Honors English and Language Arts students are expected to apply previously learned skills in increasingly more complex presentations and written compositions. Along with developing research techniques and language assessment skills, students select and use different forms of writing for specific purposes such as to inform, persuade, or entertain. To support the reading/writing connection, students write to analyze and interpret literary works on a regular basis, some of which will include in-class, timed writings. A more intense emphasis on grammar aids this analysis.

Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and the desire to read. Students study fiction, nonfiction, poetry and drama.

ELAR 7

TEA:03200520
2 Semesters
***Prerequisite**:* English Language Arts and Reading Grade 6
Course Description: Along with developing research and language skills, students select and use different forms of writing. Students vary sentence structure and appropriately use verb tenses such as present, past, future, and progressive. Students edit their writing based on their knowledge of grammar usage, spelling, and punctuation to produce final error-free pieces of written composition.

Honors ELAR 7

TEA:03200520
2 Semesters
***Prerequisite**:* English Language Arts and Reading Grade 6 Honors
Course Description: This Honors English and Language Arts course combines the study of English and reading experience. This course is designed for students who wish to have a more challenging and rigorous seventh-grade English Language Arts and Reading experience. Students in ELAR 7 Honors will experience

the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section. Students will develop higher level thinking skills through independent study projects. There will also be a focus on open-ended tasks and the development of products that challenge existing ideas and produce new ideas. Students will read and analyze a variety of fiction and nonfiction selections and will write creative and expository compositions based on these selections.

ELAR 8

TEA:03200530
2 Semesters
Prerequisite*:* English Language Arts and Reading Grade 7
Course Description: Previously learned skills are refined and extended as students continue to read widely in classic and contemporary texts. Students edit their writing based on their knowledge of grammar and usage, spelling and punctuation, applying these skills to various forms of writing to produce final, error-free pieces of written composition. Eighth grade students present oral and written reports, including presentations strengthened by visuals and media.

Honors ELAR 8

TEA:03200530
2 Semesters
Prerequisite*:* English Language Arts and Reading Grades 7 Honors
Course Description: Emphasis on developing critical reading comprehension skills/strategies is an ongoing component of Honors ELAR. Language, grammar and vocabulary skills are reviewed with an emphasis on usage. Students focus on writing fluency, form and correctness for a variety of audiences and purposes. Strong attention is given to writing, using sophisticated elaboration techniques in revision and editing. Topics include vocabulary development and a variety of research skills and techniques using informational text to develop higher level thinking skills. Students are required to study 5-7 major works during the school year.

Honors ELAR 8 Accelerated/Creative Writing

TEA: 03200530 & 03221200
Prerequisite*:* English Language Arts Grade 7 Honors or recommendation and approval
2 Semesters

Course Description: This course is a combination of ELAR 8 Honors first semester and Creative Writing second semester. This rigorous composition course requires students to demonstrate proficiency in various writing forms, including fiction, short stories, poetry, and drama. Students are expected to understand and apply the recursive nature of the writing process, as well as the conventions of grammar, usage, and mechanics. Through evaluating both their own work and the work of others, students learn to analyze and discuss published and unpublished writing, develop peer and self-assessments, and set personal goals to improve as writers. Students will take the 8th Grade STAAR test and TSI.

Mathematics (Math)

Math 6
TEA:02820000
2 Semesters
Prerequisite*:* Mathematics Grade 5
Course Description: The primary focal points of 6th grade math include using operations with integers and positive rational numbers to solve problems, understanding and applying ratios and rates and using equivalent ratios to represent proportional relationships, using expressions and equations to represent relationships, and understanding data representation.

Honors Grade 6 Math, Middle School Advanced Mathematics
TEA: 03103210
2 Semesters
Prerequisite*:* Mathematics Grade 5
Course Description: This course emphasizes the development of strong mathematical thinking through problem solving, reasoning, and real-world application. Students build fluency with rational numbers, proportional relationships, expressions, equations, and data analysis while making connections across numeric, graphical, and symbolic representations. Instruction integrates statistics, probability, and financial literacy to support college and career readiness. Through the use of technology and multiple problem-solving strategies, students communicate and justify mathematical ideas, analyze relationships, and develop a foundation for advanced mathematics, including readiness for Algebra I.

Math 7
TEA:03103000
2 Semesters
Prerequisite*:* Mathematics Grade 6
Course Description: The primary focal points for 7th grade math include developing fluency with rational numbers and operations to solve problems, representing and applying proportional relationships, using expressions and equations to describe relationships in a variety of contexts, and comparing sets of data. Students will also be asked to use verbal and written explanations to communicate thinking.

Honors Grade 7 Math, Middle School Advanced Mathematics
TEA: 03103220
2 Semesters
Prerequisite*:* Mathematics Grade 6 Honors or recommendation and approval
Course Description: This course builds on prior mathematical concepts to strengthen problem-solving, reasoning, and real-world application skills. Students develop fluency with real numbers, proportional relationships, expressions, equations, and data analysis while connecting verbal, numeric, graphical, and symbolic representations. Instruction integrates statistics, probability, and financial literacy to support college and career readiness. Through the use of technology and multiple problem-solving strategies, students analyze relationships, justify solutions, and communicate mathematical ideas effectively. This course is designed to prepare students for advanced mathematics and support readiness for completing Algebra I by Grade 8.

Math 8
TEA:03103100
2 Semesters
***Prerequisite**:* Mathematics Grade 7
Course Description: The primary focal points for 8th grade math include representing, applying, and analyzing proportional relationships, using expressions and equations to describe relationships—including the Pythagorean Theorem, and making inferences from data. Problem solving will be incorporated throughout all concepts.

Math 8 Honors
TEA:03103100
2 Semesters
***Prerequisite**:* Mathematics Grade 7 Honors
Course Description: The 8th Grade Math Honors course provides a deeper exploration of standard 8th grade math concepts, including advanced algebra, geometry, data analysis, and functions. With a focus on complex problem-solving, critical thinking, and applying mathematical concepts to real-world scenarios, this course challenges students with more difficult problems and abstract reasoning compared to a regular 8th grade math class. Students will develop a strong foundation in higher-level math, preparing them for high school-level mathematics and beyond. Expect a rigorous pace, with an emphasis on mastering key concepts and refining problem-solving skills.

Honors Grade 8 Math, Middle School Advanced Mathematics, Algebra I
TEA: 03103230
2 Semesters
***Prerequisite**:* Mathematics Grade 6 and 7 Honors
Course Description: This course builds on advanced middle school mathematics and provides a rigorous foundation in Algebra I concepts. Students explore linear, quadratic, and exponential functions, including their representations, transformations, and real-world applications. Emphasis is placed on solving equations and systems, analyzing data, and working with polynomials, exponents, radicals, and sequences. Through problem solving, reasoning, and the use of technology, students develop a deep understanding of mathematical relationships and communicate their thinking effectively. This course prepares students for success in advanced high school mathematics coursework.

Students who successfully complete Algebra I in eighth grade are awarded one high school credit. Students will take the Algebra End of Course (EOC) exam at the end of this course.

Science

Science 6

TEA:03060600
2 Semesters
Prerequisite*:* Science Grade 5
Course Description: This process-oriented science course involves students in a thematic study of the world around them. Small group and individual laboratory experiments will be utilized for in-depth integrated study addressing life, Earth, and the physical sciences. Topics will include energy resources, force, motion and energy, elements and compounds, organization of the solar system, the role of gravity in the solar system, space exploration, interdependence between organisms and their environments, and the levels of organization within ecosystems.

Science 6 Honors

TEA:03060600
2 Semesters
Prerequisite*:* Science Grade 5
Course Description: This course builds upon the standard 6th grade science curriculum, offering increased depth and complexity in scientific concepts. This course focuses on advanced topics in life, earth, and physical sciences, and emphasizes rigorous laboratory investigations, critical thinking, and extensive data analysis. Students will engage in more in-depth research, independent projects, and scientific inquiry, while adhering to the Texas Essential Knowledge and Skills (TEKS) for 6th grade science.

Science 6 Honors Accelerated/7 Honors

TEA:03060600 & 03060700
2 Semesters
Prerequisite*:* Science Grade 5
Course Description: This course is for students who are highly motivated and interested in science. The class is an accelerated academic class that covers the same objectives as sixth grade science in more depth and complexity. Students will be expected to complete more self-directed and independent projects than in a regular sixth grade science class. Honors courses are available to academically ready students willing to be challenged with rigorous content. This course will require additional work and/or reading for successful course completion. In addition, advanced critical thinking and problem- solving skills will be developed with a group or individual project presented in a competitive public forum such as a science fair.

This course is a combination of **Science 6 Honors** AND **Science 7 Honors**. The Fall will comprise of Science 6 Honors and the Spring will encompass the Science 7 Honors class.

Science 7

TEA:03060700
2 Semesters
Prerequisite*:* Science Grade 6
Course Description: This laboratory-oriented course allows students to become actively involved in scientific processes and provides them with the opportunity to use technology as a tool and resource for learning about the world around them. Science 7 is a thematic interdisciplinary approach to life sciences.

Students will understand the relationships that exist between organisms and their environment through the understanding of Earth science and physical science disciplines. Topics will include characteristics of Earth that allow life to exist, force, motion and energy observed in living systems, matter and energy as it relates to living systems, structure and functions of cells and human body systems, heredity, and ecosystems.

Science 7 Honors

TEA:03060700
2 Semesters
***Prerequisite**:* Science Grade 6 Honors

The 7th Grade Science Honors course offers an in-depth exploration of life, earth, and physical science concepts, building upon the foundational knowledge of the standard 7th grade science class. This course emphasizes advanced scientific inquiry, analysis, and critical thinking, incorporating extensive laboratory work and investigations aligned with the Texas Essential Knowledge and Skills (TEKS). Students will delve into topics such as cell structure and function, genetics, ecosystems, plate tectonics, and energy transfer, with a focus on real-world applications and connections to everyday life.

Science 8

TEA:03060800
2 Semesters
***Prerequisite**:* Science Grade 7
Course Description: General Science 8 is a laboratory-oriented course that continues the interdisciplinary approach to the life, Earth, and physical science disciplines begun in Science 6 and 7. Heavy emphasis will be placed on science processes and the relationship of fundamental science concepts to our daily lives. Technology will be utilized to explore the following topics: matter and energy, force, motion and energy, cycles within Sun, Earth, and Moon systems, characteristics of the universe, interactions between organisms in ecosystems, and the impact of man on the Earth.

Honors Science 8

TEA:03060800
2 Semesters
***Prerequisite**:* Science Grade 7 Honors
Course Description: Science 8 Honors is for students who are highly motivated and interested in science. The class is an accelerated academic class that covers the same objectives as eighth grade science in more depth and complexity. Students will be expected to complete more self-directed independent projects than in a regular eighth grade science class. Students will be expected to participate in the school Science Fair. Honors courses are available to academically ready students willing to be challenged with rigorous content. This course will require additional work and/or reading for successful course completion.

Honors IPC

TEA:03060201
2 Semesters
***Prerequisite**:* Science Grade 8 Honors
Course Description: The Integrated Physics and Chemistry course provides students with the opportunity to conduct hands-on laboratory and field investigations, apply engineering practices, and engage in scientific inquiry through problem-solving and critical thinking. This course integrates key concepts from both physics and chemistry, focusing on topics such as force, motion, energy, and matter. Students will

develop a deep understanding of scientific practices, using these skills to make informed decisions and solve complex problems. Students are expected to have gained sufficient knowledge in scientific and engineering practices across both disciplines, preparing them to think critically and apply their learning in real-world contexts. This course equips students with the tools to approach scientific challenges with a strong foundation in both physics and chemistry.

Social Studies

Social Studies 6

TEA:02660060
2 Semesters
Prerequisite*:* Social Studies Grade 5
Course Description: This course develops an understanding of selected contemporary world cultures and significant people and events that have shaped them. Students apply geographic, historical, economic, political and technological concepts with current events as an important theme.

Honors Social Studies 6

TEA:02660060
2 Semesters
Prerequisite*:* Social Studies Grade 5
Course Description: This course includes the topics studied in sixth grade social studies; however, students are expected to achieve a greater depth of understanding through thoughtful discussion and reading. The level of instruction/ curriculum will focus on preparing the student for advanced placement courses.

Social Studies 7

TEA:03343000
2 Semesters
Prerequisite*:* Social Studies 6
Course Description: Seventh grade social studies surveys major events in Texas history with an emphasis on the development of Texas as a republic and a state. Important themes include the unique heritage of Texas and its environment and geography. Economic development and the governmental structure of the modern state are studied.

Honors Social Studies 7

TEA:03343000
2 Semesters
Prerequisite*:* Social Studies 6 Honors
Course Description: This course includes the study of Texas history prior to European colonization to modern day statehood, using geographic, economic, historical and political concepts. Students study the eras of Texas and its people through advanced readings and enrichment activities that develop critical thinking. The level of instruction/curriculum will focus on preparing the student for advanced placement courses**.**

Social Studies 8

TEA:03343100
2 Semesters
Prerequisite*:* Social Studies 7

Course Description: This course focuses on the history of the United States from colonization to 1877. The emphasis is on the political, social, and economic events that shaped the present country. The course includes the development of the government of the United States and the Constitution as well as citizenship.

Honors Social Studies 8
TEA:03343100
2 Semesters
Prerequisite*:* Social Studies 7 Honors
Course Description: This course covers the topics studied in eighth grade social studies with an emphasis on the social, political and economic events that shaped the present country. Study is enriched by advanced readings and activities to develop critical thinking. This course also includes the development of the government and the Constitution. Students are expected to achieve a greater depth of understanding through thoughtful discussion and reading. The level of instruction/curriculum will focus on preparing the student for advanced placement courses.

Career & Technical Education (CTE)

Business Information Management I (BIM)- Foundations of Business
TEA:13011400
Grade Level: 8
Credit: 1 (High School Credit)
Prerequisite*:* None
Course Description: In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Commercial Photography I
TEA:13009100
Grade Level: 8
Credit: 1 (High School Credit)
Prerequisite*:* None
Course Description: In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Digital Media Credit
TEA:13027800
Grade Level: 7
Credit: 1 (High School Credit)
Prerequisite*:* None
Course Description: Arts, A/V Technology & Communication Career Cluster Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video

graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Entrepreneurship I
TSDS PEIMS Code: 13011101
Credit: 1 Prerequisite: None.
Prerequisite: None.

In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development

Principles of Arts, Audio Video Technology Communication

TEA:13008200
Grade Level: 8
Credit: 1 (High School Credit)
Prerequisite*:* None
Course Description: Arts, A/V Technology & Communication Career Cluster Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Fine Arts-

Fine Art

TEA:03154110
Grade Level: 6
Prerequisite*:* None
Course Description: This course is an introduction to the study of visual arts. Students design original work using a variety of art materials and tools as they employ drawing, painting, three- dimensional and mixed media processes.
Participation in local and regional art exhibits is part of the visual experience of the program.

Art 1

TEA:03154210
Grade Level: 7-8
Prerequisite*:* None
Course Description: This course extends the learning of basic elements of art and principles of design, art history and art appreciation. Students design, develop and create art using a variety of media.

Art 2

TEA:03154310
Grade Level: 7-8
Prerequisite*:* Art 1
Course Description: The students study the visual arts, including painting, sculpture and architecture. Related problems in drawing and design allow creative application and extension of art materials and tools. Participation in regional and local exhibitions is part of the visual experience of the program.

Theatre Arts1

TEA:03154140 (6th); 03154240 (7th/8th)
Grade Level: 6-8
Prerequisite*:* None
Course Description: This course includes an introduction to and development of expression, acting skills, theatre production and the history and appreciation of theatrical events.

Theatre Arts 2

TEA:03154240
Grade Level: 6-8
Prerequisite*:* Theatre Arts 1
Course Description: These performance-based courses develop the student's expression and acting skills with an emphasis on theatre production and the history and application of theatrical events.

Beginning Band 1

TEA:03154130 (6th); 03154230 (7th)
Grade Level: 6,7
Prerequisite*: The cost of the instrument to rent or buy.*
Course Description: Beginning band emphasizes developing fundamentals of wind and percussion instrumental music. Students listen to a variety of instrumental musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Students receive small group instruction organized by the instruments they play. Concerts and music contests are a part of the band program. Band students are required to furnish their own musical instruments or may obtain a San Benito CISD provided instrument.

Symphonic, Concert, Wind Ensemble

TEA:03154330 Symphonic & Wind Ensemble 7; 03154230 Concert & Wind Ensemble 7
Grade Level: 7-8
Prerequisite*: The cost of the instrument to rent or buy.*
Course Description: These performance-based courses build on fundamental techniques and skills. The band plays a variety of music and presents several concerts during the year including participation in UIL music evaluations. Band members have the opportunity to participate in regional band and solo contest. Music fundamentals are refined and expanded through preparation for these performances. The music played is varied and ranges from classical to popular. Band students are required to purchase. Band requires an extracurricular component, including participation in after school hours and weekend activities.

Orchestra 1

TEA:03154132
Grade Level: 6-8
Prerequisite*: None*
Course Description: Beginning orchestra emphasizes developing fundamentals of string instrumental music. Students listen to a variety of string musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Beginning concerts and music contests are a part of the orchestra program. Orchestra students are required to furnish their own musical instruments or may obtain a San Benito CISD-provided instrument.

Orchestra 2

TEA:03154232
Grade Level: 7-8
Prerequisite*: Orchestra 1*
Course Description: These performance-based courses build on fundamental techniques and skills. The orchestra plays a variety of music and presents several concerts during the year including participation in UIL music evaluations. Orchestra members have the opportunity to participate in regional orchestra and solo contests. Music fundamentals are refined and expanded through preparation for these performances. The music played is varied and ranges from classical to popular.
Orchestra students are required to furnish their own musical instruments or may obtain a San Benito CISD-provided instrument. Orchestra requires an extracurricular component, including participation in after school hours and weekend activities.

Choir 6

TEA:03154131
Grade Level: 6
Prerequisite*: None*
Course Description: The first-year choir program serves as an introduction to the performance of choral music with an emphasis on proper vocal technique. Basic elements of music reading are introduced including rhythm, pitch and music symbols. Concerts and music contests are a part of the choir program.

JV Choir Varsity Choir **TEA**:03154331

Grade Level: 7-8
Prerequisite*: Recommendation by Choir Teacher*
Course Description: These performance-based courses build on fundamental techniques and skills. The choir sings a variety of music and presents several concerts during the year including participation in UIL music evaluations. Choir members have the opportunity to participate in Region Choir and Solo Contest. The music sung is varied and ranges from classical to popular. Several concerts are presented throughout the year. Choir requires an extracurricular component, including participation in after school hours and weekend activities.

Conjunto

TEA: Local Course **Grade Level**: 6-8 ***Prerequisite****: None*
Course Description: The students will learn about the culture of this area. They will learn to play different instruments such as accordion, drums, bajo sexto. Concerts are part of their program.

Guitar
TEA: Local Course **Grade Level**: 6-8 ***Prerequisite****: None*
Course Description: The students will learn the fundamental skills for guitar playing. Concerts are part of the program.

Intervention

Exploratory Languages (ESL)
TEA:03210530 (6th); 03200400 (7th); 03200500 (8th)
Grade Level: 6-8
Prerequisite*:* None
Course Description: This class is designed to increase the listening, speaking, reading, and writing skills in English for English Learners. The course utilizes a variety of techniques including listening, reading, and writing centers; software programs; and literacy groups. Students are selected for this class based on state assessment, TELPAS, and other academic data.

RISE Reading **TEA**: Local Course **Grade Level**: 6-8
Prerequisite*: Students who are not successful on the state reading assessment, score below the district criteria, or who need additional reading instruction.*
Course Description: Provides additional instruction and individualized support for students in the study of reading. Intense preparation to meet the state assessment standards is an integral part of this course. This course is for students who have low scores in the Reading section or low grades.

RISE Math **TEA**: Local Course **Grade Level**: 6-8
Prerequisite*: Students who are not successful on the state math assessment, score below the district criteria, or who need additional math instruction.*
Course Description: Provides additional instruction and individualized support for students in the study of mathematics. Intense preparation to meet the state assessment standards is an integral part of this course. This course is for students who have low scores in the mathematics section or low grades.

Languages Other Than English (LOTE)

Spanish I
TEA:03440100
Grade Level:7, 8
Credit: 1 (High School Credit) 2 Semesters
Prerequisite*:* None
Course Description: This course is an introduction to the Spanish language, grammar, and Hispanic cultures while developing the skills in listening and reading comprehension, speaking, and writing. The main goal for this course is for students to progress toward a novice-high level ability in using Spanish in school and in the community. Studies of Hispanic culture and history are introduced.

Spanish IGrade: 9-12

Spanish II
TEA:03440200
Grade Level: 8
Credit: 1 (High School Credit) 2 Semesters
***Prerequisite*:** Spanish I or passing score on district administered Credit-by-Exam
Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish I. The focus is on oral reading, reading comprehension, expanding vocabulary and writing brief compositions. The ability to give an appropriate oral response and participate in simple conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Leadership

Leadworthy TEA: Local Course **Grade Level**: 6 ***Prerequisite****: None*
Course Description: This course provides opportunities to enhance a positive self-image through developing a stronger sense of self-esteem and self-confidence. In addition, emphasis will be placed throughout the course on identifying community needs and ways to meet those needs utilizing reading, math, and science skills.

Military Science (LOTC)

Military Science 1 TEA: Local Course **Grade Level**: 6-8 ***Prerequisite****: None*
Course Description: This is a semester course. It is a leadership program designed to give middle school students a head start. It develops self-discipline, self-confidence, and leadership skills to help one successfully meet life's challenges. It promotes the mental, moral, and physical development of its members. This program focuses on character building, leadership and promotes a healthy drug-free life.

Military Science 2 TEA: Local Course **Grade Level**: 7-8
Prerequisite*: Military Science 1*

Course Description: This course continues the instruction in leadership, self-discipline, and self-confidence. The course is all year.

Military Science 3 TEA: Local Course **Grade Level**: 8
Prerequisite*: Military Science 2*
Course Description: This course is for Military Science 2 cadets who were a cut above the rest of their class. There are only 4 slots per class. To be eligible for this class each cadet must have successfully completed Military Science 1 & 2 and will have to apply and interview for this class

Physical Education

Athletics/Health
TEA:03823000
Grade Level: 7-8
Prerequisite*: Annual Physical Examination*
Course Description: Students enrolled in middle school athletics during the school day receive physical education credit for successful participation and completion in any sport activity during that semester. All San Benito CISD sports adhere to the guidelines of the UIL Constitution and Contest Rules. Each participant must be in compliance with all UIL guidelines throughout the entire school year and/or sports season. Each participant, regardless of size or skill level, has the opportunity to learn fundamental and advanced skills essential to successful participation in a competitive sport activity. Instructional techniques stress individual and team performance-related activities that are coordinated with each high school program.

Physical Education/Health
TEA:02850000 (6th); 03823000 (7th/8th)
Grade Level: 6-8
Prerequisite*: Purchase PE uniform*
Course Description: These courses encourage interest in physical fitness while developing the student's appreciation of the skills, knowledge, technique and sportsmanship of lifetime and individual sports as a participant and as a spectator. Daily curriculum encourages students to work toward achieving a basic level of fitness and wellness and a beginning or intermediate level of skill in each sport or activity. Knowledge that supports lifetime fitness and wellness is the primary goal in each course.The student comprehends ways to enhance and maintain personal health throughout his/her life span.

Special Education

Pre-Vocational
TEA:SE000001
Grade Level: 6,7,8
Prerequisite*: ARD Decision*
Course Description: Prevocational class is designed to meet the diverse needs of students with mild cognitive deficits and moderate to significant deficits in both academic and adaptive behavior that adversely affects the student's educational performance despite the use of intense, research-based interventions, supports and services. Student acquisition of employability skills is a developmental process that encompasses an individual's entire lifetime. The primary focus of this class is to provide

instruction and training in the Texas Essential Knowledge and Skills (TEKS) for pre-employment, job sampling, self-help and independent living skills. Academically, students access and participate in a modified version of the seventh and eighth grade-level Texas Essential Knowledge and Skills (TEKS) in the fields of science and social studies as outlined in an individual IEP facilitated by experiential, differentiated instruction.

Specially Designed Instruction (SDI)

TEA: Local Course
Grade Level: 6,7,8
Prerequisite*: ARD Decision*
Course Description: Specially designed instruction is outlined in the IEP and provides teachers with specificity regarding the changes to the content, methodology and delivery of instruction that result from their disability. The provision of specially designed instruction in the least restrictive environment is to ensure a student with a disability is able to access the general education curriculum and meet the same standards that apply to all students. The specially designed instruction is what will be implemented in order to help the student achieve those goals. To emphasize the importance, specially designed instruction is the special education service(s) the student needs, supplemental to general education, because of the disability.

Social Skills (Positive Approach to Student Success - PASS)

TEA:03200510 (6th); 03200520 (7th); 03200530 (8th)
Grade Level: 6,7,8
Prerequisite*: ARD Decision*
Course Description: Social skills class is for students with a disability who require services primarily in the areas of social or emotional skills development or functional behavior. Students will learn how to navigate social interactions in school, home and in their community. The primary goal is for students to be successful in communication, enhance self- awareness, and navigate through the social world both in and out of the classroom atmosphere.

HIGH SCHOOL GRADUATION OVERVIEW

FOUNDATION HIGH SCHOOL PROGRAM

The Foundation High School Program identifies the requirements Texas public school students need to satisfy to earn a high school diploma. A credit is a measure of achievement for completing a high school course. To graduate under the Foundation High School Program, students must earn a minimum of 22 credits in the following areas:

Foundation Course Credits (22 Credits)

English (4 credits) • English I • English II • English III* • An advanced English course	**Math (3 credits)** • Algebra I • Geometry • An advanced math course	**Science (3 credits)** • Biology • Integrated Physics and Chemistry (IPC), chemistry, or physics • An advanced science course
Social Studies (3 credits) • World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics or Economics and Personal Financial Literacy (one-half credit)**	**Languages Other Than English (2 credits)** • Two credits in the same language	**Physical education (1 credit)** **Fine arts (1 credit)** **Electives (5 credits)**

Course Credits with an Endorsement (26 Credits)

A student may earn an endorsement by successfully completing the following **additional** requirements:
• the curriculum requirements for an endorsement,
• a fourth credit in math,
• a fourth credit in science, and
• two additional electives.

Additional Graduation Requirements

End-of-Course (EOC) Exams
To graduate from a Texas public high school, students must complete the required credits needed to satisfy the Foundation High School Program requirements and pass EOC exams for English I, English II, Biology, Algebra I, and U.S. History.

Speech Requirement
Students are required to demonstrate proficiency in certain communication skills defined by the State Board of Education (SBOE) to graduate. Districts can choose different methods to assess how students meet the speech requirement.

Instruction on Proper Interaction with Peace Officers
Students must receive instruction in proper interaction with peace officers at least once before graduation, as required by The Community Safety Education Act.

Instruction in Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)
Students must receive instruction in CPR at least once in grades 7–12 before graduation. Beginning with students entering grade 7 in the 2024–2025 school year, students must also receive instruction in the use of an AED.

Financial Aid Students must also do one of the following in grade 12 to graduate:
• Complete and submit a Free Application for Federal Student Aid (FAFSA);
• Complete and submit a Texas Application for State Financial Aid (TASFA); or
• Submit a signed Financial Aid Application Opt-Out Form.

ENDORSEMENT OPTIONS

An endorsement represents a student's demonstrated proficiency in a related set of courses often associated with their interests or career goals. Completing an endorsement provides students with in-depth knowledge to pursue high-wage and in-demand occupations. Endorsements also help students prepare for further education, training, or careers in a chosen field. To earn an endorsement, students must complete four credits each in math and science, two additional elective credits, and the specific courses required for the endorsement.

Students can choose from five endorsement areas:

STEM
All students who wish to earn a science, technology, engineering, and mathematics (STEM) endorsement must complete Algebra II, chemistry, and physics and one of the following options: • Become a CTE completer in a TEA-designated program of study related to STEM
• Earn two additional advanced math courses
• Earn two additional advanced science courses

Business & Industry
Select one of the following options:
• Become a CTE completer in a TEA-designated program of study related to business and industry
• Become a CTE completer in certain TEAdesignated programs of study if the math and science requirements for the STEM endorsement are not met

• Earn four credits in English electives in public speaking, debate, advanced broadcast journalism, or advanced journalism, including newspaper and yearbook

Public Service
Select one of the following options:
• Become a CTE completer in a TEAdesignated program of study related to public service
• Earn four credits in Junior Reserve Officer Training Corps (JROTC)

Arts & Humanities
Select one of the following options:
• Successfully complete four levels in the same LOTE
• Earn four credits in one or two disciplines in fine arts (music, theater, art, dance, or film)
• Earn four credits of English electives not included in the business and industry endorsement
• Earn five social studies credits

Multidisciplinary Studies
Select one of the following options:
• Successfully complete four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation
• Earn four credits in each foundation subject area, including chemistry and/or physics and English IV or a comparable Advanced Placement (AP) or International Baccalaureate (IB) English course
• Earn four credits in AP, IB, or dual credit courses selected from English, math, science, social studies, economics, LOTE, or fine arts

CTE PROGRAMS OF STUDY

CTE program of study course sequences help students develop technical and academic skills for a specific career path. They also teach employability skills that apply to any workplace. Programs of study include work-based learning and may lead to a post-secondary credential. Programs of study do not replace endorsements; they support the completion of an endorsement. The programs of study fall under one of the 14 state-approved career clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, AudioVisual Technology, and Communications
- Business, Marketing, and Finance
- Education and Training
- Energy
- Engineering
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law and Public Service

- Manufacturing
- Transportation, Distribution, and Logistics

What is a CTE completer?

A CTE completer is a student who completes, passes, and receives credit for three or more high school career and technical education (CTE) courses within a program of study for four or more credits. Additionally, one of the courses must be a Level 3 or Level 4 course.

DISTINGUISHED LEVEL OF ACHIEVEMENT

Choices Determine Options

Education and training beyond high school are required for most high-skill, high-wage, and in-demand jobs. Student choices affect their future options, whether the goal is an industry credential from a community or technical college or a four-year degree from a university. Students should take the appropriate classes to prepare for their chosen pathway in either postsecondary education or entrance into the workforce.

Distinguished Level of Achievement Requirements

A total of four credits in math, including Algebra 2
A total of four credits in science
Successful completion of an endorsement

A student must earn the distinguished level of achievement to be admitted to a Texas public university under the top 10 percent automatic admission law.*

** The University of Texas at Austin may admit fewer than the top 10 percent of students automatically. Visit the Automatic College Admission web page for more information: https://tea.texas.gov/academics/graduation-information/automatic-college-admission*

PERFORMANCE ACKNOWLEDGMENTS

Performance acknowledgments recognize outstanding achievement in specific areas. These distinctions will appear on the high school transcript and enhance a student's chances of entering college and/or the workforce successfully. Students can earn more than one performance acknowledgment.

Performance Acknowledgement Areas

- Dual credit courses
- Bilingualism and bi-literacy
- PSAT, SAT, or ACT
- Advanced Placement Exams

- State, nationally, or internationally recognized business or industry certifications or licenses

TEXAS FIRST PROGRAM

This graduation program identifies a set of requirements that Texas public school students must satisfy to earn a high school diploma, achieve the distinguished level of achievement, and qualify for the Texas First Scholarship.

Minimum Course Credits
Complete any 22 high school credits. Consider the following when determining which 22 credits to complete:
• the required assessments and demonstration of subject-area mastery for the Texas First Program; and
• college admissions requirements.

Subject-Area Mastery
Demonstrate mastery of each of the following subject areas: English Language Arts and Reading (ELAR), mathematics, science, social studies, and a language other than English (LOTE). Mastery of each subject area can be demonstrated by meeting one or more of the following criteria:
1) earn a STAAR End-of-Course (EOC) assessment score that meets the college readiness standards for Texas Success Initiative application exemption;
2) earn course credit in the core curriculum of an institution of higher education with a C or higher; or
3) achieve the minimum standards on an assessment set out in Figure 1, 19 TAC §21.52: https://regulations.justia.com/resources/v2025012200/tx/admin/2024/202303821_1.pdf

Grade Point Average (GPA)
Achieve a minimum final high school GPA of 3.0 on a 4.0 scale.

Assessment Scale Score or Top 10% Graduate
Students must either:
1) earn an overall scaled score in at least the 80th percentile on one or more of the following assessments: ACT, SAT, PSAT/NMSQT®, TSIA/ TSIA2, or GED®; or
2) have a GPA in the top ten percent of the student's current class during the current or the semester before the counselor/administrator verifies student eligibility for early graduation under the Texas First Program.

STAAR EOC
Complete the STAAR EOC examinations for English I or II, Algebra I, and Biology by:
• achieving a satisfactory level of performance on the STAAR EOC; or
• achieving a passing score on state-approved substitute assessments for the STAAR EOC.

Additional Requirements
• Texas Residency: Must be a resident of Texas.

• FAFSA or TASFA Completion: Complete the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA).
• Official Assessment Results: Provide schools with official copies of any applicable assessment results.

TEXAS FIRST SCHOLARSHIP

Interested students who complete the Texas First Program should have their counselor verify all eligibility requirements and upon graduation have the counselor/administrator complete the Verification Confirmation Form found in Texas OnCourse Academy.

SAN BENITO SCHOOLS

High School Course Catalog 2026 - 2027

Office of Academics
240 N. Crockett
San Benito, TX 78586
956-361-6100
www.sbcisd.net

Student-Centered • Bold Innovation • Collaboration • Integrity • Service & Accountability • Dedication to Excellence

Mission Statement

The mission of the San Benito CISD is to provide a premier education for all students, through a positive and safe learning environment, so that its graduates are college, career, military, and workforce ready.

Vision Statement

The vision of the San Benito CISD is to be the gold standard in all areas of public education.

Core Values Statement

San Benito CISD believes that:

- All students can and will learn;
- All teachers can teach;
- High expectations for all encourage excellence;
- Resources to support students' needs must be provided;
- Excellence in teaching and learning is vital;
- All students will be supported to pursue their passion upon graduation;
- Respect for all individuals is essential; and
- A community with shared ownership, purpose, and commitment work well together.

Dear Students and Parents,

San Benito CISD is proud to present the High School Course Catalog, a comprehensive guide designed to support students and families in planning a meaningful and successful high school experience.

This catalog provides detailed information about graduation requirements, endorsement pathways, and a wide range of academic opportunities, including Advanced Placement (AP), dual enrollment, and Career and Technical Education (CTE) programs. It is intended to serve as a planning tool that helps students make informed decisions aligned with their interests, strengths, and postsecondary goals.

As part of our commitment to College, Career, and Military Readiness (CCMR), San Benito CISD offers multiple pathways for students to demonstrate readiness for life after graduation. Through rigorous coursework, industry-based certifications, college credit opportunities, and career-focused programs, students are able to build the knowledge and skills necessary for success in a variety of postsecondary options.

We encourage students and families to review this catalog carefully and use it as a resource when selecting courses for the upcoming school year. Thoughtful course selection plays a critical role in ensuring students are prepared to meet CCMR indicators and successfully transition to college, the workforce, or military service.

In addition, we recommend that students and parents:

- Review graduation requirements and endorsement options
- Explore advanced academic opportunities, including AP and dual enrollment courses that may lead to college credit
- Consider Career and Technical Education pathways that align with workforce and certification opportunities
- Reflect on long-term goals when selecting courses
- Communicate with school counselors to ensure course selections align with individual graduation and postsecondary plans

Our counseling teams are available to provide guidance and support throughout the course selection process. We value the partnership between school and home and encourage ongoing communication to ensure each student is positioned for success.

At San Benito CISD, we remain committed to ensuring all students graduate with the knowledge, skills, and experiences necessary to be competitive and successful in college, careers, or military service.

Sincerely,
San Benito CISD Administration

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SBCISD Portrait of a Graduate

Our graduates are equipped with the character, mindset, and skills to thrive in college, career, and life. They embody the values of our district and the competencies most valued by today's top leaders.

Purpose-Driven Individual

Grounded in values. Guided by goals.

- Knows their strengths, passions, and purpose
- Sets goals and adapts with resilience
- Demonstrates self-awareness and lifelong learning

Innovative Problem-Solver

Creative thinker. Future builder.

- Applies critical thinking and creativity to real challenges
- Embraces technology and adapts to change
- Seeks bold solutions with confidence

Collaborative Communicator

Works well with others. Leads with empathy.

- Communicates clearly and listens actively
- Builds relationships across diverse teams
- Contributes to shared goals with respect and empathy

Ethical Leader

Honest. Accountable. Trusted.

- Acts with integrity and responsibility
- Makes ethical decisions, even under pressure
- Builds trust through transparency and consistency

Service-Oriented Citizen

Community-minded. Impact-driven.

- Serves others with purpose and compassion
- Embraces civic responsibility and cultural awareness
- Leads change to improve communities

Excellence-Seeker

Driven to grow. Committed to quality.

- Pursues high standards in academics and character
- Demonstrates perseverance and initiative
- Strives for continuous improvement and meaningful results

SAN BENITO SCHOOLS

FOUNDATION HIGH SCHOOL PROGRAM + ENDORSEMENTS

The Foundation High School Program identifies the requirements Texas public school students need to satisfy to earn a high school diploma. A credit is a measure of achievement for completing a high school course. To graduate under the Foundation High School Program, students must earn a minimum of 22 credits in the following areas:

Foundation Course Credits (22 Credits)

English (4 credits) • English I • English II • English III* • An advanced English course	**Math (3 credits)** • Algebra I • Geometry • An advanced math course	**Science (3 credits)** • Biology • Integrated Physics and Chemistry (IPC), chemistry, or physics • An advanced science course
Social Studies (3 credits) • World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics or Economics and Personal Financial Literacy (one-half credit)**	**Languages Other Than English (2 credits)** • Two credits in the same language	**Physical education (1 credit) Fine arts (1 credit)** **Electives (5 credits)**

Course Credits with an Endorsement (26 Credits)

A student may earn an endorsement by successfully completing the following **additional** requirements:
• the curriculum requirements for an endorsement,
• a fourth credit in math,
• a fourth credit in science, and
• two additional electives.

Additional Graduation Requirements

End-of-Course (EOC) Exams
To graduate from a Texas public high school, students must complete the required credits needed to satisfy the Foundation High School Program requirements and pass EOC exams for English I, English II, Biology, Algebra I, and U.S. History.

Speech Requirement
Students are required to demonstrate proficiency in certain communication skills defined by the State Board of Education (SBOE) to graduate. Districts can choose different methods to assess how students meet the speech requirement.

Instruction on Proper Interaction with Peace Officers
Students must receive instruction in proper interaction with peace officers at least once before graduation, as required by The Community Safety Education Act.

Instruction in Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)
Students must receive instruction in CPR at least once in grades 7–12 before graduation. Beginning with students entering grade 7 in the 2024–2025 school year, students must also receive instruction in the use of an AED.

Financial Aid Students must also do one of the following in grade 12 to graduate:
• Complete and submit a Free Application for Federal Student Aid (FAFSA);
• Complete and submit a Texas Application for State Financial Aid (TASFA); or
• Submit a signed Financial Aid Application Opt-Out Form.

ENDORSEMENT OPTIONS

An endorsement represents a student's demonstrated proficiency in a related set of courses often associated with their interests or career goals. Completing an endorsement provides students with in-depth knowledge to pursue high-wage and in-demand occupations. Endorsements also help students prepare for further education, training, or careers in a chosen field. To earn an endorsement, students must complete four credits each in math and science, two additional elective credits, and the specific courses required for the endorsement.

Students can choose from five endorsement areas:

STEM
All students who wish to earn a science, technology, engineering, and mathematics (STEM) endorsement must complete Algebra II, chemistry, and physics and one of the following options: • Become a CTE completer in a TEA-designated program of study related to STEM
• Earn two additional advanced math courses
• Earn two additional advanced science courses

Business & Industry
Select one of the following options:
• Become a CTE completer in a TEA-designated program of study related to business and industry
• Become a CTE completer in certain TEAdesignated programs of study if the math and science requirements for the STEM endorsement are not met
• Earn four credits in English electives in public speaking, debate, advanced broadcast journalism, or advanced journalism, including newspaper and yearbook

Public Service
Select one of the following options:
• Become a CTE completer in a TEAdesignated program of study related to public service
• Earn four credits in Junior Reserve Officer Training Corps (JROTC)

Arts & Humanities
Select one of the following options:
• Successfully complete four levels in the same LOTE
• Earn four credits in one or two disciplines in fine arts (music, theater, art, dance, or film)
• Earn four credits of English electives not included in the business and industry endorsement
• Earn five social studies credits

Multidisciplinary Studies

Select one of the following options:
• Successfully complete four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation
• Earn four credits in each foundation subject area, including chemistry and/or physics and English IV or a comparable Advanced Placement (AP) or International Baccalaureate (IB) English course
• Earn four credits in AP, IB, or dual credit courses selected from English, math, science, social studies, economics, LOTE, or fine arts

DISTINGUISHED LEVEL OF ACHIEVEMENT

Choices Determine Options
Education and training beyond high school are required for most high-skill, high-wage, and in-demand jobs. Student choices affect their future options, whether the goal is an industry credential from a community or technical college or a four-year degree from a university. Students should take the appropriate classes to prepare for their chosen pathway in either postsecondary education or entrance into the workforce.

Distinguished Level of Achievement Requirements
A total of four credits in math, including Algebra 2
A total of four credits in science
Successful completion of an endorsement

A student must earn the distinguished level of achievement to be admitted to a Texas public university under the top 10 percent automatic admission law.*

** The University of Texas at Austin may admit fewer than the top 10 percent of students automatically. Visit the Automatic College Admission web page for more information: https://tea.texas.gov/academics/graduation-information/automatic-college-admission*

PERFORMANCE ACKNOWLEDGEMENTS

Performance acknowledgments recognize outstanding achievement in specific areas. These distinctions will appear on the high school transcript and enhance a student's chances of entering college and/or the workforce successfully. Students can earn more than one performance acknowledgment.

Performance Acknowledgement Areas
- Dual credit courses
- Bilingualism and bi-literacy
- PSAT, SAT, or ACT
- Advanced Placement Exams
- State, nationally, or internationally recognized business or industry certifications or licenses

TEXAS FIRST PROGRAM

This graduation program identifies a set of requirements that Texas public school students must satisfy to earn a high school diploma, achieve the distinguished level of achievement, and qualify for the Texas First Scholarship.

Minimum Course Credits
Complete any 22 high school credits. Consider the following when determining which 22 credits to complete:
• the required assessments and demonstration of subject-area mastery for the Texas First Program; and
• college admissions requirements.

Subject-Area Mastery
Demonstrate mastery of each of the following subject areas: English Language Arts and Reading (ELAR), mathematics, science, social studies, and a language other than English (LOTE). Mastery of each subject area can be demonstrated by meeting one or more of the following criteria:
1) earn a STAAR End-of-Course (EOC) assessment score that meets the college readiness standards for Texas Success Initiative application exemption;
2) earn course credit in the core curriculum of an institution of higher education with a C or higher; or
3) achieve the minimum standards on an assessment set out in Figure 1, 19 TAC §21.52:
https://regulations.justia.com/resources/v2025012200/tx/admin/2024/202303821_1.pdf

Grade Point Average (GPA)
Achieve a minimum final high school GPA of 3.0 on a 4.0 scale.

Assessment Scale Score or Top 10% Graduate
Students must either:
1) earn an overall scaled score in at least the 80th percentile on one or more of the following assessments: ACT, SAT, PSAT/NMSQT®, TSIA/ TSIA2, or GED®; or
2) have a GPA in the top ten percent of the student's current class during the current or the semester before the counselor/administrator verifies student eligibility for early graduation under the Texas First Program.

STAAR EOC
Complete the STAAR EOC examinations for English I or II, Algebra I, and Biology by:
• achieving a satisfactory level of performance on the STAAR EOC; or
• achieving a passing score on state-approved substitute assessments for the STAAR EOC.

Additional Requirements
• Texas Residency: Must be a resident of Texas.
• FAFSA or TASFA Completion: Complete the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA).
• Official Assessment Results: Provide schools with official copies of any applicable assessment results.

TEXAS FIRST SCHOLARSHIP

Interested students who complete the Texas First Program should have their counselor verify all eligibility requirements and upon graduation have the counselor/administrator complete the Verification Confirmation Form found in Texas OnCourse Academy.

COLLEGE, CAREER, AND MILITARY READINESS

San Benito CISD is committed to ensuring every student graduates prepared for success in college, a career, or military service. Through a focus on College, Career, and Military Readiness (CCMR), the district supports students in identifying their strengths, setting goals, and building the knowledge and skills necessary for life after high school. Recognizing that each student's path is unique, San Benito CISD provides multiple opportunities for students to demonstrate CCMR Readiness. The following outlines the ways students may meet College, Career, and Military Readiness.

CCMR Area	Ways Students Demonstrate Readiness	Opportunities Provided by San Benito CISD
College Ready	*meet TSIA criteria in math and English Language Arts/Reading *successfully complete dual credit coursework *earn qualifying score on Advanced Placement (AP) exam	*provide school day and Saturday testing (TSIA/SAT/ACT) at no cost to student; College Prep courses for 12th graders *provide dual credit courses in partnership with Texas Southmost College and UT-OnRamps, at no-cost to student *AP courses with access to AP Classroom; exam support; AP exams provided to students enrolled in AP Courses at no cost to student
Career Ready	*complete a Career and Technical Education (CTE) Program of Study *earn an industry-based certification (IBC)	*CTE Programs of Study aligned to high-demand careers *opportunities to earn industry-based certifications at no-cost to student
Military Ready	*enlist in a branch of the United States armed forces	*provide school day testing opportunities for the Armed Services Vocational Aptitude Battery (ASVAB) *NJROTC courses available *access to military recruiters and informational sessions

ADVANCED ACADEMICS

Advanced Academic courses are designed to challenge and support motivated students as they prepare for success in college-level coursework and beyond. These courses are more rigorous than on-level courses, move at an accelerated pace, and require increased independence, critical thinking, and outside reading.

Honors Courses

Honors courses are designed to build the foundational skills necessary for success in Advanced Placement and Dual Enrollment courses. Instruction emphasizes critical reading, analytical writing, and problem-solving.

Honors Course Enrollment Criteria for grades 9–12: Honors courses at the high school level are designed for students who demonstrate sustained academic excellence and the ability to manage rigorous coursework.

Students seeking enrollment in an Honors course must meet the following criteria:

- Maintain a minimum average of 85 or higher in the prerequisite or related subject area
- Meet campus-established benchmark performance on state, local, or college-readiness assessments (when applicable)
- Demonstrate consistent attendance and satisfactory discipline records.

Meeting minimum criteria does not guarantee placement, as enrollment may also be subject to course availability and administrative approval. For students not meeting criteria, appeals may be submitted to the campus principal.

Advanced Placement (AP) Courses

Advanced Placement (AP) courses are developed by the College Board and are aligned to college-level standards. These courses provide students with the opportunity to engage in rigorous academic experiences while in high school. Participation in AP coursework demonstrates a student's ability to engage in challenging academic work.

Students enrolled in AP courses are required to take the corresponding AP exam, administered annually in May. Qualifying scores may result in college credit, depending on the policies of the individual colleges and universities.

Criteria for AP enrollment:

- Top 10% of STAAR or PSAT ELA and/or PSAT for Social Studies and English Courses (prior year's scores) OR
- Top 10% of STAAR and/ or PSAT Math for Math and Science Courses (prior/most recent year's scores)
- Spanish Language and Studio Art - open enrollment

Dual Enrollment Courses

Dual Enrollment courses allow students to earn both high school and college credit simultaneously through approved partnerships with postsecondary institutions. These courses provide students with the opportunity to experience college-level expectations while completing high school graduation requirements.

San Benito CISD offers dual credit courses in partnership with Texas Southmost College and through UT-

OnRamps, expanding access to college-level coursework across multiple content areas. Students must meet TSIA requirements by announced deadlines for course registration.

COURSE DESCRIPTIONS

Courses are designed to support students' interests, strengths, and future goals. Offerings include on-level (academic), Honors, Advanced Placement, and Dual Enrollment courses. Students may build a course schedule that includes a combination of these options based on their individual goals and readiness.

Academic Courses

San Benito CISD's on-level academic program provides a strong foundation for college and career readiness. These courses emphasize the development of critical thinking, problem-solving, and content mastery through a variety of instructional strategies, student activities, and assessments. Instruction is aligned to grade-level standards and prepares students for success in advanced coursework.

ENGLISH LANGUAGE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
English 1	9	1.0	ELAR Gr 8	03220100
Honors English 1	9	1.0	ELAR Gr 8 Honors	03220100
Practical Writing Skills	9	1.0	none	03221300
English 2	10	1.0	English 1	03220200
Honors English 2	9 (Collegiate) 10	1.0	English 1 Honors	03220200
English 3	11	1.0	English 2	03220300
English 4	12	1.0	English 3	03220400
Research Technical Writing	10-12	1.0	none	03221100
College Prep ELA	12	1.0	12th Grade Only	CP110100
English 1 Speakers of Other Languages (ESOL 1)	9-10	1.0	FILAS or LPAC Recommendation/ Placement	03200600
English 2 Speakers of Other Languages (ESOL 2)	10-11	1.0	Eng 1 ESOL	03200700

Reading ESOL 1	9	1.0	LPAC Recommendation/ Placement	03270700
Reading	9	1.0	Administration Recommendation	03270700
Humanities	11	1.0	none	03221600
AP English Language and Composition (English 3)	11-12	1.0	English II	A3220100
AP English Literature and Composition (English 4)	12	1.0	English III	A3220200
Dual Enrollment Composition I (TSC-ENGL 1301)	11-12	1.0	TSA2 ELAR	03220300
Dual Enrollment Composition II (TSC-ENGL ~~1301~~ 1302)	11-12	1.0	ENGL 1301	03220400
Dual Enrollment Forms of Literature (TSC ENGL 2341 –)	12	1.0	ENGL 1301	03221500
Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)	11-12	1.0	English II	03220355
Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)	11-12	1.0	RHE 306	03220455
Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)	10-12	0.5	TSA2 ELAR	03241400
Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)	10-12	0.5	TSA2 ELAR	03241200

Fourth English Language Arts Credit Options

English IV Creative Writing AP English Language AP English Literature Dual Enrollment Composition I Dual Enrollment Composition II Dual Enrollment Forms of Literature	Newspaper I Yearbook I Yearbook II Yearbook III Professional Communications *(must be combined with another half credit from list)*

English 1
Grade: 9
TEA: 03220100
Credit: 1.0
Prerequisite: ELAR Grade 9
Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

Honors English 1

Grade: 9

TEA: 03220100

Credit: 1.0

Recommended Prerequisite: Grade 8 ELAR Honors

Course Description: Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

Practical Writing Skills

Grade: 9-12

TEA: 03221300

Credit: .5 - 1.0

Recommended Prerequisite: None

Course Description: The study of writing allows high school students to earn one-half to one credit while developing skills necessary for practical writing. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing.

English 2

Grade: 10

TEA: 03220200

Credit: 1.0

Prerequisite: English 1

Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts that reflect a wide range of cultures and world experiences. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

Note: This course meets State graduation requirements for communication skills proficiency.

Honors English 2

Grade: 9 (Collegiate students only), 10

TEA: 03220200

Credit: 1.0

Recommended Prerequisite: Honors English 1

Course Description: Students will work independently and within a learning community to critically analyze a variety

of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts that reflect a wide range of cultures and world experiences. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.
Note: This course meet State graduation requirement for communication skills proficiency

English 3
Grade: 11
TEA: 03220300
Credit: 1.0
Prerequisite: English 2
Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on American literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

English 4
Grade: 12
TEA: 03220400
Credit: 1.0
Prerequisite: English 3
Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on British literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

College Prep English
Grade: 12
TEA: CP110100
Credit: 1.0
Recommended Prerequisite: English 4
Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Research and Technical Writing
Grade: 9-12
TEA: 03221100
Credit: 1.0
Prerequisite: None
Course Description: The study of technical writing allows high school students to earn one-half to one credit while

developing skills necessary for writing persuasive and informative texts. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set their own goals as writers.

Advanced Placement English Language and Composition (English 3)
Grade: 11
TEA: A3220100
Credit: 1.0
Prerequisite: English 2
Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement English Literature and Composition (English 4)
Grade: 12
TEA: A3220200
Credit: 1.0
Prerequisite: English 3 or English 3 AP
Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment - Composition I (TSC - ENGL 1301)
High School Credit: English III
Grade: 11-12
TEA: 03220300
Credit: 1.0
Prerequisite: TSIA2 ELAR passing score
Course Description: Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

Dual Enrollment - Composition II (TSC - ENGL 1302)
High School Credit: English IV
Grade: 11-12
TEA: 03220400
Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.

Dual Enrollment Forms of Literature (TSC - ENGL 2341)
High School Credit: Literary Genres
Grade: 12

TEA: 03221500

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.

Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)

High School Credit: English III
Grade: 11-12

TEA: 03220355

Credit: 1.0

TSI Requirement: None – TSI waived through UT OnRamps instructional model

Course Description: Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.

Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)

High School Credit: English IV
Grade: 11-12

TEA: 03220455

Credit: 1.0

TSI Requirement: None – TSI waived through UT OnRamps instructional model

Course Description: An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)
High School Credit: Communication Applications
Grade: 10-12

TEA: 03241400

Credit: 0.5

Prerequisite: TSA2 ELAR

Course Description: This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)
High School Credit:Independent Study In Speech (First Time Taken)
Grade: 10-12

TEA: 03241200
Credit: 0.5
Prerequisite: TSA2 ELAR
Course Description: Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

English for Speakers of Other Languages (ESOL)

English for Speakers of Other Languages (ESOL) is offered to assist students whose native language is not English in gaining a level of fluency which will enable their completion of a high school education. A maximum of two ESOL English credits may be applied to the 4-credit English requirement for graduation. Additional ESOL courses will be counted as elective credits.

English 1 Speakers of Other Languages (ESOL)
Grade: 9
TEA: 03200600
Credit: 1.0
Prerequisite: Placement based on the student's level of English proficiency.
Course Description: This course teaches the same academic content as English I while supporting English Language Learners in developing interpersonal and academic vocabulary. Initial instruction focuses on listening and speaking, and reading and writing skills are developed simultaneously as the student comprehends and speaks more English

English 2 Speakers of Other Languages (ESOL)
Grade: 10
TEA: 03200700
Credit: 1.0
Prerequisite: ESOL 1
Course Description: This course teaches the same academic content as English 2 while supporting English Language Learners in developing interpersonal and academic vocabulary. This is a course dedicated to vocabulary development in content areas through a whole language approach. Communicative skills are stressed.

Reading ESOL 1
Grade: 9
TEA: 03270700
Credit: 1.0
Prerequisite: Placement based on the student's level of English proficiency.
Course Description: This beginner through intermediate-level ESOL course focuses on understanding and interpreting reading selections related to a thematic unit covered in ESOL-I and ESOL-2, which are taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Reading
Grade: 9
TEA: 03270700
Credit: 1.0
Prerequisite: Administration Recommendation

Course Description: This beginner through intermediate-level English course focuses on understanding and interpreting reading selections related to a thematic unit covered in English 1, which is taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Foundations of Intensive Language Acquisition and Support (FILAS)
Grade: 9
TEA: N1280040
Credit: 1.0
Prerequisite: Recommended by LPAC
Course Description: This one (1) credit course replaces English for Newcomers A course and is designed for recent immigrant and/or recent arrivals English language learners who are unschooled and/or have limited schooling. These students come with little or no proficiency in English and /or are pre-literate. The state approved Oral Language Proficiency Test scores of students indicate that students are at the beginning or intermediate level of proficiency in English, and in vital need of intensive language support.

Humanities
Grade: 11
TEA: 03221600
Credit: 1.0
Prerequisite: None
Course Description: This one (1) credit course is an interdisciplinary course in which students recognize writing as an art form. Students read widely to understand how various authors craft compositions for various aesthetic purposes. This course includes the study of major historical and cultural movements and their relationship to literature and the other fine arts. Humanities is a rigorous course of study in which high school students respond to aesthetic elements in texts and other art forms through outlets such as discussions, journals, oral interpretations, and dramatizations. Students read widely to understand the commonalities that literature shares with the fine arts. In addition, students use written composition to show an in-depth understanding of creative achievements in the arts and literature and how these various art forms are a reflection of history. All students are expected to participate in classroom discussions and presentations that lead to an understanding, appreciation, and enjoyment of critical, creative achievements throughout history. Understanding is demonstrated through a variety of media.

MATHEMATICS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Algebra 1	8-9	1.0	none	03100500
Honors Algebra 1	8-9	1.0	none	03100500
Geometry	9-12	1.0	none	03100700
Honors Geometry	9-10	1.0	none	03100700
Algebraic Reasoning	10-12	1.0	Algebra I	03102540
Algebra 2	10-12	1.0	none	03100600
Honors Algebra 2	10-12	1.0	none	03100600
Math Models with Applications	10-12	1.0	none	03102400
Precalculus	11-12	1.0	none	03101100

AP Precalculus	11-12	1.0	Honors Precalculus	A3100100
AP Calculus AB	11-12	1.0	Precalculus, DE Calculus	A3100101
College Prep Math	12	1.0	none	CP111200
Dual Enrollment College Algebra - Algebra 2 (TSC MATH 1314)	10-12	1.0	TSIA2 Math	03100600
Dual Enrollment College Algebra - Independent Study in Mathematics *second time taken* (TSC MATH 1314)	10-12	1.0	TSIA2 Math (Algebra II credit already earned)	03102500
Dual Enrollment Pre-Calculus (TSC MATH 2412)	11-12	1.0	MATH 1314	03101100
Dual Enrollment Calculus I (TSC MATH 2413)	12	1.0	MATH 2412	03102500
Dual Enrollment College Algebra (UT-Austin OnRamps - M 301)	12	1.0	none	03102501
Dual Enrollment Statistics (TSC MATH 1342)	11-12	1.0	TSIA2 Math	03102530

Third Mathematics Credit Options

Mathematical Models with Applications Algebra II Pre-Calculus Independent Study in Math AP Statistics AP Calculus AB AP Pre Cal	Algebraic Reasoning Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Dual Enrollment Statistics Dual Enrollment Pre-Calculus College Prep Math

*Fourth Mathematics Credit Options

Mathematical Models with Applications Algebra II Pre-Calculus Independent Study in Math AP Statistics AP Calculus AB AP Pre Cal	Algebraic Reasoning Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Dual Enrollment Statistics Dual Enrollment Pre-Calculus College Prep Math

* ***NOTE***: *A course on this list may be taken either before or after one of the following courses: Mathematics Models with Application, Mathematical Applications in Agriculture Food and Natural Resources, Digital Electronics, Robotics Programming and Design.*

Algebra I

Grade: 8, 9

TEA: 03100500

Credit: 1.0

***Prerequisite*:** Grade 8 or its equivalent

Course Description: In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Honors Algebra 1

Grade: 8, 9

TEA: 03100500

Credit: 1.0

***Prerequisite*:** Grade 8 or its equivalent

Course Description:This course provides a more in depth experience in the concepts of Algebra 1. In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Geometry

Grade: 9-12

TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: In Geometry, students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Honors Geometry

Grade: 9-12

TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: This course provides a more in-depth experience in the concepts of Geometry. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Algebra 2

Grade: 10-12

TEA: 03100600
Credit: 1.0
Prerequisite: Algebra I
Course Description: In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Honors Algebra 2
Grade: 10-12
TEA: 03100600
Credit: 1.0
Prerequisite: Algebra I
Course Description: This course provides a more in-depth experience in the concepts of Algebra 2. In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Algebraic Reasoning
Grade: 10-12
TEA: 03102540
Credit: 1.0
Prerequisite: Algebra I
Course Description: In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

Math Models with Applications
Grade: 10-12
TEA: 03102400
Credit: 1.0
Prerequisite: Algebra I
Course Description: In mathematical models with applications, students will use a mathematical modeling cycle to analyze problems, understand problems better, and improve decisions. Students will also learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions.

Precalculus
Grade: 11, 12
TEA: 03101100

Credit: 1.0

Prerequisite: Algebra I, Geometry, and Algebra II

Course Description: Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college- preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs

Advanced Placement Precalculus
Grade: 11, 12
TEA: A3100100

Credit: 1.0

Prerequisite: Algebra I, Geometry, Algebra II, Honors Precalculus

Course Description: This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Calculus AB
Grade: 12
TEA: A3100101
Credit: 1.0
Prerequisite: Pre-calculus, Dual Enrollment Calculus

***Course Description*:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

College Prep Math

Grade: 12

TEA: CP111200

Credit: 1.0

Prerequisite: 12th grade pending TSIA Math

Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Dual Enrollment College Algebra (TSC - MATH 1314)
High School Course: Algebra II
Alternate High School Course if Algebra II already earned: Independent Study in Mathematics (second time taken)
Grade: 10-12
TEA: 03100600 / **TEA for alternate course:** 03102500
Credit: 1.0
***Prerequisite*:** TSIA2 Math
***Course Description*:** This course is in-depth study and applications of polynomial, rational, radical, exponential and

logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Dual Enrollment Pre-Calculus (TSC - MATH 2412)
High School Course: Precalculus
Grade: 11-12
TEA: 03101100
Credit: 1.0
***Prerequisite*:** Algebra I, Geometry, and MATH 1314
***Course Description*:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

Dual Enrollment Calculus I (TSC - MATH 2413)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: A3100101 03102500
Credit: 1.0
***Prerequisite*:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412
***Course Description*:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

Dual Enrollment College Algebra (M 301 – University of Texas at Austin)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: 03102501
Credit: 1.0
***Prerequisite*:** None – TSIA2 waived through UT OnRamps instructional model
***Course Description*:** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways.

Dual Enrollment Statistics (TSC - MATH 1342)
High School Course: Statistics
Grade: 11-12
TEA: 03102530
Credit: 1.0
Prerequisite: TSIA Math
Course Description: This dual enrollment course introduces students to statistical reasoning and data analysis. Topics include data collection, probability, distributions, and inferential statistics. Students will develop skills in interpreting real-world data and making evidence-based decisions. This course supports pathways in business, health sciences, and STEM fields while earning both high school and college credit.

SCIENCE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Honors Integrated Physics and Chemistry (IPC)	8	1.0	none	03060201
Integrated Physics and Chemistry (IPC)	10-12	1.0	none	03060201
Biology	9	1.0	none	03010200
Honors Biology	9	1.0	none	03010200
Chemistry	10-12	1.0	none	03040000
Honors Chemistry	9-12	1.0	none	03040000
Physics	11-12	1.0	none	03050000
Honors Physics	11-12	1.0	none	03050000
Environmental Systems	11-12	1.0	none	03020000
Anatomy & Physiology	11-12	1.0	none	13020600
Forensic Science	11-12	1.0	none	13029500
Specialized Topics in Science	9-12	1.0	none	03060300
Medical Microbiology	10-12	1.0	none	13020700
Pathophysiology	11-12	1.0	none	13020800
Scientific Research and Design	11-12	1.0	none	13037200
Advanced Animal Science	11-12	1.0	none	13000700
Advanced Plant and Soil Science	11-12	1.0	none	13002100
AP Biology	11-12	1.0	Biology & Chemistry	A3010200
AP Chemistry	11-12	1.0	Chemistry & Algebra II	A3040000
AP Environmental Science	11-12	1.0	Biology, Chemistry & Algebra I	A3020000
AP Physics 1	11-12	1.0	Algebra I, Geometry & Algebra II	A3050003
Dual Enrollment College Physics I (TSC PHYS 1301/1101)	11-12	1.0	Dual Enrollment PreCalculus (MATH 2412)	03050000 13037200
Dual Enrollment College Physics II (TSC PHYS 1302/1102)	11-12	1.0	PHYS 1311/1111	13037210
Dual Enrollment Biology I (TSC BIOL 1308/1108)	10-12	1.0	TSIA2 Complete	03060300
Dual Enrollment Biology II (TSC BIOL 1309/1109)	11-12	1.0	BIOL 1308	03060310
Dual Enrollment Chemistry I (TSC CHEM 1311/1111)	10-12	1.0	TSIA2 Complete	03060300

Dual Enrollment Chemistry II (TSC CHEM 1312/1112)	11-12	1.0	CHEM 1311/1111	03060310
Dual Enrollment Geoscience (UT-Austin OnRamps GEO 302E)	11-12	1.0	None	03050000

Third and Fourth Science Credit Options

Chemistry Physics Earth and Space Environmental Systems Advanced Animal Science Advanced Plant and Soil Science Anatomy and Physiology Medical Microbiology Pathophysiology Forensic Science Special Topics in Science Scientific Research & Design	AP Biology AP Chemistry AP Environmental Science AP Physics I: Algebra Based AP Physics II: Algebra Based Dual Enrollment Physics I Dual Enrollment PhysicsII Dual Enrollment Chemistry I Dual Enrollment Chemistry II Dual Enrollment Biology I Dual Enrollment Biology II Dual Enrollment Geoscience

Honors Integrated Physics and Chemistry
Grade: 8
TEA: 03060201
Credit: 1.0
Prerequisite: None
Course Description: This honors-level course introduces foundational concepts in both physics and chemistry through a hands-on, inquiry-based approach. Students explore motion, energy, matter, atomic structure, and chemical reactions while developing critical thinking and lab skills. Designed for advanced middle and early high school students, this course provides a rigorous STEM foundation that prepares students for future success in biology, chemistry, and physics.

Integrated Physics and Chemistry
Grade: 10-12
TEA: 03060201
Credit: 1.0
Prerequisite: None
Course Description: In IPC, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates the concepts of physics and chemistry using practical applications relating to topics such as: force, motion, energy, and matter

Biology
Grade: 9, 10, 11
TEA: 03010200
Credit: 1.0
Prerequisite: None

Course Description: In Biology, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38. Dissections may be a part of the curriculum

Honors Biology
Grade: 9
TEA: 03010200
Credit: 1.0
Prerequisite: None
Course Description: This advanced version of Biology I includes all elements of that course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. Six major out-of-class projects will be required. Analysis questions will be included on all tests. Dissections may be a part of the curriculum. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38.

Chemistry
Grade: 10-12
TEA: 03040000
Credit: 1.0
Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.
Course Description: This course covers the study of matter in a traditional manner. Topics include the properties of matter, atomic structure, chemical bonding, stoichiometry, and quantum mechanics with an emphasis on high level math. Laboratory procedures, classification and measurement skills, predicting outcomes, and applications of chemistry in daily life will be emphasized. This fulfills one credit of the science requirement for all graduation plans and for college.

Honors Chemistry
Grade: 9 -10
TEA: 03040000
Credit: 1.0
Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.
Course Description: This preparation course for Chemistry AP includes all the elements of Chemistry I as well as prepares the student for Chemistry AP and/or a rigorous college-level chemistry course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. In addition, major emphasis will be placed on an independent research project, which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Physics
Grade: 9-12
TEA: 03050000
Credit: 1.0
Prerequisite: Algebra I is suggested as a prerequisite or corequisite.
Course Description: This course provides an in-depth investigation of the relationship between matter and energy. Students

will perform calculations and laboratory investigations on topics including motion, forces, work, waves, sound, light, and electrical and nuclear energy. The course is math intensive.

Honors Physics
Grade: 10-12
TEA: 03050000
Credit: 1.0
Prerequisite: Algebra I is suggested as a prerequisite or corequisite.
Course Description: The advanced version of Physics I includes all the elements of that course. Emphasis will be placed on the formulation of models used to solve problems. In addition, major emphasis will be placed on an independent research project which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Environmental Systems
Grade: 11-12
TEA: 03020000
Credit: 1.0
Prerequisite: One unit high school life science and one unit of high school physical science.
Course Description: This science course will introduce students to major ecological concepts and environmental problems that affect the world in which they live. The course is designed as a fourth-year science course. Topics include: history of environmental systems, earth systems, resources, population dynamics, ecosystem changes, and ethics.

Anatomy & Physiology
Grade: 10-12
TEA: 13020600
Credit: 1.0
Recommended Prerequisite: Biology and a second science credit.
Recommended prerequisite: a course from the Health Science Career Cluster
Course Description: Anatomy and Physiology is an advanced science course designed to extend the concepts of biology to the study of human anatomy and physiology. The course will be laboratory oriented. A college-level textbook is used in the course.

Forensic Science Grade: 11-12
TEA: 13029500
Credit: 1.0
Prerequisite: Biology, Chemistry, IPC or Physics
Course Description: This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis.

Specialized Topics in Science
Grade: 9 -12
TEA: 03060300

Credit: 1.0
Prerequisite: One credit of high school science.
Course Description: In Specialized Topics in Science, students have the opportunity to develop greater understanding of science content beyond what is taught in other Texas Essential Knowledge and Skills-based science courses while utilizing science and engineering practices. Students understand the value and role of curiosity in any discipline of science.

Medical Microbiology
Grade: 10 -12
TEA: 13020700
Credit: 1.0
Prerequisite: : Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster.
Course Description: The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

Scientific Research and Design
Grade: 11 -12
TEA: 13037200
Credit: 1.0
Prerequisite: :Biology, Chemistry, Integrated Physics and Chemistry (IPC), or Physics.
Course Description: Scientific Research and Design is a broad-based course that focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Advanced Animal Science
Grade: 11-12
TEA: 13000700
Credit: 1.0
Prerequisite: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production. Recommended prerequisite: Veterinary Medical Applications.
Course Description: Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Advanced Plant and Soil Science
Grade: 11-12
TEA: 13002100
Credit: 1.0
Prerequisite: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster
Course Description: Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

Advanced Placement Biology
Grade: 11-12
TEA: A3010200
Credit: 1.0
***Prerequisite*:** Biology and Chemistry
Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Chemistry
Grade: 11-12
TEA: A3040000
Credit: 1.0
Prerequisite: Chemistry and Algebra II
Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Environmental Science
Grade: 11-12
TEA: A3020000
Credit: 1.0
Prerequisite: Biology, Chemistry, Algebra I
Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Physics I
Grade: 11-12
TEA: A3050003
Credit: 1.0
***Prerequisite*:** Algebra 1, Geometry, and Algebra II concurrently
Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical

thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment - College Physics I (PHYS 1301/1101 – Texas Southmost College)
High School Credit: Scientific Research and Design
Grade: 11-12
TEA: 03050000
Credit: 1.0
***Prerequisite*:** MATH 1314 and Trigonometry MATH 2412
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

Dual Enrollment - College Physics II (PHYS 1302/1102 – Texas Southmost College)
Grade: 11-12
TEA: 13037210
Credit: 1.0
***Prerequisite*:** PHYS 1301/1101 and MATH 1314
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

Dual Enrollment - Biology for Non-Science Majors I (BIOL 1308/1108 – Texas Southmost College)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10-12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

Dual Enrollment - Biology for Non-Science Majors II (BIOL 1309/1109 – Texas Southmost College)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 11-12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

Dual Enrollment - General Chemistry I (CHEM 1311/1111 – Texas Southmost College)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10 -12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores

Course Description: This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

Dual Enrollment - General Chemistry II (CHEM 1312/1112 – Texas Southmost College)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 10 -12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)
High School Credit: Earth Systems Science
Grade: 10 -12
TEA: 03050000
Credit: 1.0
Prerequisite: None (TSI waived through UT OnRamps instructional model)
Course Description: Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

SOCIAL STUDIES

Course Title	Grade	Credit	Prerequisite	PEIMS #
World Geography Studies	9	1.0	none	03320100
Honors World Geography Studies	9	1.0	none	03320100
World History Studies	10	1.0	none	03340400
Honors World History Studies			none	03340400
United States History Studies Since 1877	11	1.0	none	03340100
Honors United States History Studies Since 1877			none	03340100
United States Government	12	0.5	none	03330100
Economics with Emphasis on the Free Enterprise System and Its Benefits	12	0.5	none	03310300
Personal Financial Literacy and Economics	12	0.5	none	03380083
Personal Financial Literacy	10-12	0.5	none	03380082

Special Topics in Social Studies 1	10-11	0.5	none	03380022
Special Topics in Social Studies 2	10-11	0.5	none	03380022
Social Studies Research Methods	10-11	0.5	none	03380003
AP Human Geography	9	1.0	none	A3360100
AP World History: Modern	10	1.0	none	A3370100
AP United States History	11	1.0	none	A3340100
AP Macroeconomics	12	1.0	none	A3310200
AP United States Government and Politics	12	1.0	none	A3330100
AP European History	11-12	1.0	none	A3340200
Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)	10-12	1.0	TSIA2 ELAR	03380002
Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)	11-12	1.0	TSIA2 ELAR	03340100
Dual Enrollment US Government (TSC-GOVT 2305)	11-12	0.5	TSIA2 ELAR	03330100
Dual Enrollment Texas Government (TSC-GOVT 2306)	11-12	0.5	TSIA2 ELAR	03380021
Dual Enrollment Economics (TSC-ECON 2301)	11-12	1.0	TSIA2 ELAR	03380032 + 03310300
Dual Enrollment Psychology (TSC-PSYC 2301)	10-12	1.0	TSIA2 ELAR	03380001 + 03350100
Dual Enrollment Sociology (TSC-SOCI 1301)	10-12	1.0	TSIA2 ELAR	03380021 + 03350100
Dual Enrollment Western Civilization	11-12	1.0	TSIA2 ELAR	03380031

World Geography Studies

Grade: 9
TEA: 03320100
Credit: 1.0
***Prerequisite*:** None
Course Description: In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues.

Honors World Geography Studies
Grade: 9
TEA: 03320100
Credit: 1.0
Recommended Prerequisite: *Social Studies, Grade 8 Honors*
Course Description: In World Geography Studies Honors, students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. The

course will also provide students with opportunities to analyze primary and secondary source material to read and write critically in preparation for future Advanced Placement courses.

World History Studies
Grade: 10
TEA: 03340400
Credit: 1.0
***Prerequisite*:** None
Course Description: World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world.

United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
***Prerequisite*:** None
Course Description: United States History Studies Since 1877 is the second part of a two-year study that begins in Grade 8. The content focuses on the political, economic, and social events and issues related to various eras beginning in 1877 to present day. Students will also examine the impact of geographical factors, constitutional issues, arts and popular culture, and technological innovations throughout eras in this time period.

United States Government
Grade: 12
TEA: 03330100
Credit: 0.5
***Prerequisite*:** None
Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework in Texas.

Economics with Emphasis on the Free Enterprise System and Its Benefits Grade: 12
TEA: 03330100
Credit: 0.5
***Prerequisite*:** None
Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework.

Personal Financial Literacy and Economics
Grade: 12
TEA: 03380083
Credit: 0.5
***Prerequisite*:** None
Course Description: The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. It builds on

and extends the economic content and concepts studied throughout elementary and secondary social studies coursework. The course provides a foundation in both microeconomics and macroeconomics. *This course may be used to fulfill the required Economics credit

Personal Financial Literacy
Grade: 10-12
TEA: 03380082
Credit: 0.5
***Prerequisite*:** None
Course Description: Personal Financial Literacy will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. The goal of the course is to develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. *Students may not receive credit for both this and the Personal Financial Literacy and Economics course.

Social Studies Advanced Studies
Grade: 10-12
TEA: 03380021
Credit: 0.5
***Prerequisite*:** None
Course Description: In Social Studies Advanced Studies, students conduct in-depth research to investigate a problem, issue, or concern, prepare a product of professional quality, and present their findings to appropriate audiences. *Students may take this course with different course content for a max of 2 credits.

Special Topics in Social Studies Grade: 10-12
TEA: 03380022
Credit: 0.5
***Prerequisite*:** None
Course Description: In Special Topics in Social Studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives. *Students may take this course with different course content for a max of 2 credits.

Social Studies Research Methods Grade: 10-12
TEA: 03380003
Credit: 0.5
***Prerequisite*:** None
Course Description: In Social Studies Research Methods, an elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students present their research results and conclusions in written and visual or oral format. *Students may take this course with different course content for a max of 2 credits.

Advanced Placement Human Geography
Grade: 9

TEA: A3360100
Credit: 1.0
Course Description: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement World History: Modern
Grade: 10
TEA: A3370100
Credit: 1.0
Course Description: AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement US History
Grade: 11
TEA: A3340100
Credit: 1.0
Course Description: AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Macroeconomics
Grade: 11-12
TEA: A3310200
Credit: 1.0
Course Description: AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement United States Government & Politics
Grade: 12
TEA: A3330100
Credit: 1.0

Course Description: AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement European History
Grade: 11-12
TEA: A3340200
Credit: 1.0
Course Description: AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)
High School Credit: Special Topics in Social Studies (First Time Taken)
Grade: 10-12
TEA: 03380021 03380002
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)
High School Credit: United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Dual Enrollment US Government (TSC-GOVT 2305)

High School Credit: United States Government

Grade: 11-12
TEA: 03330100
Credit: 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Dual Enrollment Texas Government (TSC-GOVT 2306)
High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380021
Credit: 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

Dual Enrollment Economics (TSC-ECON 2301)
High School Credit: Special Topics in Social Studies / Economics
Grade: 11-12
TEA: 03310300
Credit: 1.0 0.5 / 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Dual Enrollment General Psychology (TSC-PSYC 2301)
High School Credit: Social Studies Advanced Studies / Psychology
Grade: 10-12
TEA: 03380001 / 03350100
Credit: 1.0
Prerequisite: Reading and Writing TSI Assessment TSIA2 ELAR
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)
High School Credit: Social Studies Advanced Studies / Sociology
Grade: 10-12
TEA: 03380021 / 03350100
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Explore how society shapes individual behavior through culture, socialization, and institutions. This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

Dual Enrollment Western Civilization (TSC-HIST 2311)

High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380031
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed win Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

PHYSICAL EDUCATION, ATHLETICS, AND SPORTS MEDICINE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Tennis I-IV	9-12	1.0	X	PES00000, PES00001 PES00002, PES00003
Cross Country I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Golf I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Baseball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Softball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Football I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Volleyball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Track I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Track I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Wrestling I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Wrestling I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Powerlifting I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003

Girls Powerlifting I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Cheer I-IV	9-12	1.0	Acceptance to Campus Team	PES00013
Belles I-IV	9-12	1.0	Acceptance to Campus Team	PES00014
Sports Medicine I	10-12	1.0	X	N1150040
Sports Medicine II	10-12	1.0	X	N1150041
Sports Medicine III	11-12	1.0	X	N1150044

Physical Education (PE) Requirements

The physical education curriculum operates under specific state (Texas Education Code 28.002) and local guidelines, outlined below:

- Each student is required to complete one (1.0) credit of physical education to meet State graduation requirements.
- General Physical Education courses may be taken only once and students may be enrolled in only one Physical Education course per semester.
- Additional PE courses may be taken for elective credit, for a maximum of 4.0 credits
- Physical Education substitutions allow a student to use approved physical activities to meet the state physical education graduation requirement.
- Courses that are substituted for physical education may NOT also be counted to meet other graduation requirements
- All students must be assessed on their physical fitness based on their Physical Education Classification using the FITNESSGRAM Assessment.

Individual Sports
Grade: 9-12
TEA: PES00055
Credit: 0.5
Prerequisite: None
Course Description: Students enrolled in the Individual Sports course will improve their health and fitness while developing competency in Bowling, Table Tennis, Badminton, Disc Golf, and other activities as available. Individual Sports focuses on incorporating wellness into an active lifestyle beyond high school.
Note: This is a one semester course.

Aerobic Activities
Grade: 9-12
TEA: PES00054
Credit: 0.5
Prerequisite: None
Course Description: Students in the Aerobic Activities course are exposed to a wide variety of activities including circuit training, Pilates, resistance training, basic yoga, and walk/jog activities to promote health and fitness.
Note: This is a one semester course.

Lifetime Fitness and Wellness Pursuits
Grade: 9
TEA: PES00051
Credit: 1.0
Prerequisite: None
Course Description: Lifetime Fitness and Wellness Pursuits is designed to develop motor skills, knowledge, and behaviors for active living, physical fitness, sportsmanship, self-efficacy, and emotional intelligence. Physical education addresses the three domains of learning: cognitive skills related to the knowledge of movement, affective skills related to feelings and attitudes about movement, and psychomotor skills related to the manual or physical skills in movement literacy.
Note: This is a two semester course.

Athletics
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer a variety of competitive sports for both girls and boys. Athletic activities are operated under guidelines of the University Interscholastic League (UIL). Participation requires approval of the head coach of the respective sport(s), parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Tennis I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Tennis is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Tennis head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cross Country I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Cross Country is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Cross Country head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Golf I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Golf is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Golf head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Soccer I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Soccer I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Baseball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Baseball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Baseball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Softball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Softball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Softball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Football I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0

Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Football is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Head Football coach/Athletic Director, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Volleyball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Volleyball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Volleyball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Basketball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Basketball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Wrestling I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Wrestling I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Powerlifting I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Powerlifting I-IV Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cheer I-IV
Grade: 9-12
TEA: PES00013
Credit: 1.0
Prerequisite: Cheerleaders are selected by a panel of judges.
Course Description: Cheerleaders perform at sporting events and represent VMA and SBHS in competition.
Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both cheerleading and athletics in the same semester. See your coach, sponsor, and counselor for details.

Belles I-IV
Grade: 9-12
TEA: PES00014
Credit: 1.0
Prerequisite: Belles are selected by a panel of judges.
Course Description: Belles perform at sporting events and represent San Benito CISD in competition with other 5A schools.
Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both Belles and athletics in the same semester. See your coach, sponsor, and counselor for details. Students may earn 1.0 credit of PE Substitution through Belles to meet State graduation requirements. Additional credits will count as elective credit.

THE FOLLOWING SPORTS MEDICINE COURSES DO NOT COUNT TOWARD PHYSICAL EDUCATION REQUIREMENT.

Sports Medicine I
Grade: 10-12
TEA: N1150040
Credit: 1.0
Prerequisite: Prior approval by the Athletic Trainer
Recommended Prerequisite: Medical Terminology and Principles of Health Science
Course Description: This course is an introduction to athletic training. It includes the basics of athletic training procedures, first aid and CPR.

Sports Medicine II
Grade: 10-12
TEA: N1150041
Credit: 1.0
Prerequisite: Sports Medicine I, prior approval by the Athletic Trainer
Course Description: This course is an in-depth study and application of the components of athletic training. It includes hands-on practice, time working with the sports team and after school practice time. Prior approval is needed by the Athletic Trainer to be in this course.

Sports Medicine III
Grade: 11-12
TEA: N1150044
Credit: 1.0
Prerequisite: Sports Medicine II, prior approval by the Athletic Trainer
Course Description: This course will provide a logical progression for students that have advanced through the sports medicine courses and provide them with an opportunity to apply the knowledge and skills they have gained to athletic injury recognition, evaluation, management, treatment, and rehabilitation through research investigations and applications related to sports medicine. The athletic training students will continue to perform the assigned duties and responsibilities in the operation of the athletic training room under the supervision of a licensed athletic trainer.

NAVAL JUNIOR ROTC (NJROTC)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Naval Science I	9	1.0		PES00004 (03160100)
Naval Science II	10	1.0	X	03160200
Naval Science III	11	1.0	X	03160300
Naval Science IV	12	1.0	X	03160400

Naval Science I

Grade: 9-12 **TEA:**
PES00004- (03160100)
Credit: 1.0
Prerequisite: None
Course Description: This course introduces students to the responsibilities of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The course is designed to develop an appreciation for American heritage and traditions, with recognition of the historically significant role that sea power plays in determining America's future. Topics are presented at a fundamental level.

Naval Science II
Grade:10-12
TEA: 03160200
Credit: 1.0
Prerequisite: One-year in JROTC or Naval Science I
Course Description: This course addresses the same topics that were introduced in Naval Science I, with greater emphasis on practical application of leadership and management theory. Technical subjects are covered in greater detail and working models of concepts introduced in NSI are applied to practical situations. This course also addresses the Navy's role in American History and the effect it had around the world.

Naval Science III
Grade:11-12
TEA: 03160300
Credit: 1.0
Prerequisite: Two years in JROTC or Naval Science II
Course Description: This course is a continuation of applied leadership concepts and more in-depth investigation of technical subjects. Leadership skills will be exercised on a daily basis. Cadets will begin to assume responsibility for the organization and operations of the Corps of Cadets.

Naval Science IV
Grade:12
TEA: 03160400
Credit: 1.0
Prerequisite: Three year in JROTC or Naval Science III, permission from Senior Naval Science Instructor
Course Description: This course provides practical experience in planning, organizing, and executing theories of group dynamics as leaders of the SHS Corps of Cadets. Classroom training and research projects are designed to complement and reinforce the application of leadership theories and techniques learned in previous NJROTC courses.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Spanish I	9-12	1.0		03440100
Spanish II	9-12	1.0	X	03440200
Honors Spanish II	9-12	1.0	X	03440200
Spanish III	10-12	1.0	X	03440300
AP Spanish Language and Culture	9-12	1.0	X	A3440100

AP Spanish Literature and Culture	10-12	1.0	Teacher Recommendation	A3440200
SPAN 2313 – Spanish for /Native/Heritage Speakers I	10-12	1.0	TSI Assessment	03440100
SPAN 2315 – Spanish for /Native/Heritage Speakers II	10-12	1.0	TSI Assessment	03440200

Spanish I
Grade: 9-12
TEA: 03440100
Credit: 1.0
***Prerequisite*:** None
Course Description: This course covers the skills of listening, speaking, reading, and writing in Spanish. Emphasis is on understanding common expressions, greetings, questions, commands, and simple conversation. The ability to give an appropriate oral response and participate in elementary conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Spanish II
Grade: 9-12
TEA: 03440200
Credit: 1.0
***Prerequisite*:** Spanish I or passing score on district administered Credit-by-Exam
Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish I. The focus is on oral reading, reading comprehension, expanding vocabulary and writing brief compositions. The ability to give an appropriate oral response and participate in simple conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Honors Spanish II
Grade: 9-12
TEA: 03440200
Credit: 1.0
Prerequisite: Spanish I or passing score on district administered Credit-by-Exam
Course Description: Spanish II curriculum presented with an intense approach in vocabulary (enrichment) and faster pace in grammar. Opportunity for advanced preparation in writing skills and higher level reading comprehension activities would be implemented. Instruction will be conducted fully in Spanish to increase and sharpen listening, oral, comprehension, expression, interpretation as well as writing skills.

Spanish III Grade: 10-12
TEA: 03440300
Credit: 1.0
Prerequisite: Spanish II or passing score on district administered Credit-by-Exam
Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish II. This course is primarily conducted in Spanish with a focus on language learning techniques and expanding vocabulary through listening and speaking activities. Reading comprehension and writing composition is increased through short stories, and current events.

Spanish III for Spanish Speakers
Grade: 10-12
TEA: 03440300

Credit: 1.0

Prerequisite: Spanish II or passing score on district administered Credit-by-Exam

Course Description: This course is intended for students who demonstrate a higher proficiency level in the language or have Spanish dominance. Students will work to perfect reading and writing skills, expand their vocabulary, and develop their interpretive skills through a short selective overview of Spanish literature.

Note: Students will take the Spanish IV Credit by Exam in the spring semester.

AP Spanish Language and Culture

Grade: 9-12

TEA: A3440100

Credit: 1.0

Prerequisite: Two credits in Spanish or equivalent proficiency

Course Description: This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing.

Note: Students are required to take the Advanced Placement exam in May.

AP Spanish Literature and Culture

Grade: 10-12

TEA: A3440200

Credit: 1.0

Prerequisite: Teacher recommendation and at least two credits in Spanish or equivalent proficiency

Course Description: Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.

Note: Students are required to take the Advanced Placement exam in May.

Dual Enrollment Spanish I: SPAN 2313 – Spanish for Native/Heritage Speakers I

Grade: 10-12

TEA: 03440100

Credit: 1.0

Prerequisite: TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Dual Enrollment Spanish II: SPAN 2315 – Spanish for Native/Heritage Speakers II

Grade: 10-12

TEA: 03440200

Credit: 1.0

Prerequisite: TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

FINE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Art I	9-12	1.0	none	03500100
Art II Drawing	10-12	1.0	none	03500500
AP Art History	10-12	1.0	none	A3500100
AP Studio Art: 2-Dimensional Design Portfolio	11-12	1.0	Art I	A3500400
AP Studio Art: Drawing	11-12	1.0	Art I	A3500300
Theatre Arts I	9-12	1.0	none	03250100
Theatre Arts II	10-12	1.0	Theatre Arts I	03250200
Theatre Arts III	11-12	1.0	Theatre Arts II	03250300
Theatre Arts IV	11-12	1.0	Theatre Arts II	03250400
Technical Theatre I	10-11	1.0	none	03250500
Advanced Technical Theatre	10-12	1.0	Technical Theatre I	03250200, 03250300, 03250400
JV Men's Choir	9-12	1.0	none	03150900, 03151000, 03151100, 03151200,
VMA Women's Choir	9	1.0	none	03150900
Advanced Women's Choir	9-12	1.0	none	03150900, 03151000, 03151100, 03151200,
Varsity Mixed Chorus	10-12	1.0	Auditioned Class	03150900, 03151000, 03151100, 03151200,
Beginner Guitar I	9-12	1.0	none	03154600
VMA Guitar	9	1.0	MS Guitar Credit	03150500
Advanced Guitar	10-12	1.0	VMA Guitar	03154700, 03154800, 03154900
Flamenco	10-12	1.0	VMA Guitar or Beginner Guitar (Auditioned Class)	03154600
Estudiantina	9-12	1.0	none	03150500
VMA Orchestra	9	1.0	MS Orchestra Credit	03150500
Varsity Orchestra	10-12	1.0	none	03150600 03150700 03150800
Concert Band I-IV	9	1.0	none	03150100, 03150200, 03150300, 03150400
Symphonic Winds I-IV	9	1.0	none	03150100, 03150200, 03150300,

				03150400
Symphonic Band I-IV	10-12	1.0	none	03150100, 03150200, 03150300, 03150400
Wind Ensemble I-IV	10-12	1.0	none	03150100, 03150200, 03150300, 03150400

Color Guard I-IV	9-12	1.0	none	03830100, 03830200, 03830300, 03830400
Conjunto I-IV	9-12	1.0	MS Conjunto Credit (Auditioned Class)	03153800, 03153900, 03154000, 03154100
Dual Art Appreciation (TSC-ARTS 1301)	10-12	1.0	TSIA2 ELAR	03500500
Dual Music Appreciation (TSC-MUSI 1306)	10-12	1.0	TSIA2 ELAR	03155600
Dual Film Appreciation (TSC-COMM 2366)	10-12	1.0	TSIA2 ELAR	13009910

Art I
Grade: 9-12
TEA: 03500100
Credit: 1.0
Prerequisite: None
Course Description: Art I is the foundation level for art study throughout high school. The course emphasizes the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room with a strong foundation in design, drawing and vocabulary. This course fulfills the prerequisite for all Art 2 courses.

Art II Drawing
Grade: 10-12
TEA: 03500500
Credit: 1.0
Prerequisite: Art I
Course Description: Students will express ideas through original artworks using a variety of drawing media. They will be

able to apply design skills using practical applications. The students will study historical periods as well as critique art work.

Advanced Placement Art History
Grade: 11-12
TEA: A3500100
Credit: 1.0
Prerequisite:
Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio
Grade: 11-12
TEA: A3500400
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision- making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio.

Advanced Placement Studio Art: Drawing
Grade: 11-12
TEA: A3500300
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored.

Theatre Art I
Grade: 9-12
TEA: 03250100
Credit: 1.0
Prerequisite: None
Course Description: This elective course is an introduction to theatre that requires the expressive use of body and voice in interpreting and performing dramatic literature. Concepts and skills in areas of acting and theatre history will be emphasized. Specific topics include pantomime, stage movement, improvisation, monologue and duet acting performance, and evaluation of theatrical experiences.
Note: Performance of scenes and monologues is the main focus of this course as well as performance in a one-act play.

Theatre Arts II
Grade: 10-12
TEA: 03250200
Credit: 1.0
Prerequisite: Theatre Arts 1
Course Description: This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Theatre Arts III-IV
Grade: 11-12
TEA: 03250300 or 03250400
Credit: 1.0
Prerequisite: Audition and Theatre Arts II
Course Description: This performance course allows the actor to refine concepts and skills through public performance.
Note: Participation in at least one after-school performance per semester is required.

Technical Theatre I
Grade: 10-12
TEA: 03250500
Credit: 1.0
Prerequisite: Audition and Theatre Arts I
Course Description: This is an activities-centered course combining theories of theatre safety, design, research and stage craft with the construction of technical elements of theater including make-up, costumes, props, lighting and sound.

Advanced Technical Theatre II-IV
Grade: 10-12
TEA: 03250200, or 03250300, or 03250400
Credit: 1.0
Prerequisite: Audition and Technical Theatre I
Course Description: This course builds on the stagecraft skills and concepts developed in Technical Theatre I. Skills in designing sets will be stressed and applied for use in the three school productions. Recognition of career opportunities in theatre will be stressed.
Note: Working at least on after-school production per semester is required.

JV Men's Choir
Grade: 9-12
TEA: 03150900, 03151000, 03151100, 03151200
Credit: 1.0
Prerequisite: N/A
Course Description: JV Men's Choir is an ensemble for developing male singers in grades 9–12. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for tenor and bass voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

VMA Women's Choir
Grade: 9
TEA: 03150900
Credit: 1.0
Prerequisite: N/A
Course Description: VMA Women's Choir is an ensemble for developing male singers in 9th grade. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for treble voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to

compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

Advanced Women's Choir
Grade: 10-12
TEA: 03150900, 03151000, 03151100, 03151200
Credit: 1.0
Prerequisite: N/A
Course Description: Advanced Women's Choir is an ensemble for developing female singers in grade 10-12. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for treble voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

Varsity Mixed Chorus
Grade: 10-12
TEA: 03150900, 03151000, 03151100, 03151200,
Credit: 1.0
Prerequisite: Auditioned Placement
Course Description: The Varsity Mixed Chorus is the premier ensemble in the San Benito Greyhound Chorale program. This is an advanced course and will require auditioned placement. Students will refine proper vocal technique, music reading, and ensemble performance through choral literature for mixed treble and tenor-bass voices. Mandatory performances and competitions will include public concerts, UIL Concert and Sightreading, UIL Solo & Ensemble, and TMEA All-State Vocal Auditions. Because this is an advanced music course, the students will be expected to compete and perform on a regular basis, and will learn more challenging repertoire and develop their music literacy skills to a higher degree.

Beginning Guitar
Grade: 10-12
TEA: 03150600 or 03150300 or 03150400
Credit: 1.0
Prerequisite: VMA Guitar
Course Description: Beginning Classical Guitar introduces students to the fundamentals of guitar performance, including proper posture, basic technique, and music reading. Students learn foundational chords, melodies, and classical guitar repertoire while developing rhythm, tone, and ensemble skills. Performances will include school concerts and campus events.

VMA Guitar
Grade: 9
TEA: 03150500
Credit: 1.0
Prerequisite: MS Guitar Credit
Course Description: VMA Guitar is a class for developing the fundamentals of guitar performance, including proper technique, music reading, and ensemble playing. Students study classical and contemporary repertoire while developing skills in tone production, rhythm, and musical expression. Performances will include school concerts and other campus

events.

Advanced Guitar
Grade: 10-12
TEA: 03150600 or 03150300 or 03150400
Credit: 1.0
Prerequisite: VMA Guitar
Course Description: Advanced Classical Guitar builds on foundational guitar skills through the study of more challenging classical and contemporary repertoire. Students refine technique, music reading, and musical expression while developing advanced performance and ensemble skills. Performances will include school concerts and other campus events. Students will also be expected to audition in the TMEA All-Region Guitar Competition and UIL Solo & Ensemble.

Flamenco
Grade: 10-12
TEA: 03154600
Credit: 1.0
Prerequisite: Beginning Guitar, VMA Guitar, or Advanced Guitar (Auditioned Placement)
Course Description: Flamenco Guitar is an auditioned course that introduces students to the techniques and musical traditions of flamenco performance. Students learn rhythmic patterns, strumming techniques, and stylistic elements unique to flamenco while developing guitar technique and musical expression. Students in this class will be expected to participate in many public performances throughout the school year.

Estudiantina
Grade: 9-12
TEA: 03150500
Credit: 1.0
Prerequisite: N/A
Course Description: Estudiantina is an ensemble that explores traditional Latin American and Spanish musical styles performed on string instruments such as guitar, mandolin, and related instruments. Students develop skills in ensemble performance, rhythm, and musical expression while studying culturally significant repertoire. Performances will include school concerts, cultural events, and community performances. Students in this class will be expected to participate in many public performances throughout the school year.

VMA Orchestra
Grade: 9
TEA: 03150500
Credit: 1.0
Prerequisite: MS Orchestra Credit
Course Description: Orchestra is offered to students with previous orchestral experience. Educational emphasis is placed on the advancement of instrumental technique, further development of music reading and comprehension skills, independent musicianship, style, and a deeper understanding of small group ensemble music, and orchestral literature. Literature will contain both Classical and Popular music. Students will perform both in small group ensemble projects and as a large group.

Varsity Orchestra
Grade: 10-12
TEA: 03150600 or 03150300 or 03150400

Credit: 1.0
Prerequisite: VMA Orchestra
Course Description: Varsity Orchestra is an advanced ensemble for experienced string musicians. Students refine technique, music reading, and ensemble performance through the study of challenging orchestral repertoire from a variety of musical styles and historical periods. Performances will include school concerts, UIL Concert and Sightreading, and other campus or community events. Students will also compete in the TMEA All-State Orchestra Auditions and UIL Solo & Ensemble.

Wind Ensemble I-I
Grade: 9-12V
TEA: 03150100, or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists primarily of upperclassmen. Advanced fundamentals and advanced levels of high school music are the focus of the class. Students are placed in this band through audition and director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, community performances, and music theatre productions.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Symphonic Band I-IV
Grade: 9-12
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The Symphonic Band is the third most advanced band level. The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Symphonic Winds I-IV
Grade: 9
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Concert Band I-IV
Grade: 9
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Color Guard I-IV
Grade: 9-12
TEA: 03830100, or 03830200, or 03830300, or 03830400
Credit: 1.0
Prerequisite: Audition
Course Description: The SBHS Color Guard is an integral part of the San Benito High School Band, and is an expression of music through dance and guard equipment (flags, rifles, sabers). The guard continues in the spring semester as a competitive unit called Winter Guard, allowing the students to develop their skills throughout the spring semester. Dance skills are taught from a basic level to advanced skills focusing on modern dance and ballet. Attendance at all marching band and Winter Guard performances is required.

Conjunto I-IV
Grade: 9-12
TEA: 03153800, or 03153900, or 03154000, or 03154100
Credit: 1.0
Prerequisite: Audition for director
Course Description: This course is designed for those interested in continued study of learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance. Students who are instrumentalists must provide an instrument (guitar or violin) for refining instrumental performance skills. This is not a beginner mariachi class and previous experience is required.

Dual Art Appreciation (TSC-ARTS 1301)
High School Credit: Art II
Grade: 10-12
TEA: 03500500
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Dual Music Appreciation (TSC-MUSI 1306)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 03155600
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

Dual Film Appreciation (TSC-COMM 2366)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 13009910
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

OPPORTUNITIES FOR COLLEGE CREDIT WHILE IN HIGH SCHOOL

San Benito High School students have the opportunity to include courses in their high school graduation plan that may also apply toward college. Students can earn college credit immediately, earn credit that is awarded later, or prepare to take an advanced placement exam. **Each course taken for this purpose should be carefully selected to count towards the two or four-year degree that is appropriate to the student's area of interest.**
There are two ways a student can earn college credit for a course taken in high school:

DUAL CREDIT: San Benito High School offers students the opportunity to enroll in university courses while attending high school. This **Dual Enrollment Program** builds an academic bridge to the postsecondary level, while providing students and parents with a preview of postsecondary standards and expectations while studying in a familiar high school setting. Upon successful completion, these courses will be applied to the student's high school graduation requirements and may be applied to a postsecondary degree. Courses can be offered through a variety of options, such as by adjunct instructors at the SBHS campus or via online course delivery. SBHS students pay no tuition for dual enrollment courses.

ADVANCED PLACEMENT: Students who complete AP courses while in high school may be eligible to receive college credit based on the results of an AP end-of-course exam. All AP exams are developed and scored by the College Board. To find out the specific value of an AP exam grade at a specific college or university, visit www.collegeboard.com/ap/creditpolicy.

San Benito CISD Dual Credit Program

TEXAS SOUTHMOST COLLEGE

In partnership with Texas Southmost College, the following academic Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

All classes are held on the San Benito High School campus and follow the Texas Southmost College academic calendar. Note that course availability is subject to change based on student enrollment and instructor availability.

Dual Enrollment - Composition I (TSC - ENGL 1301)
High School Credit: English III
Grade: 11-12
TEA: 03220300
Credit: 1.0
Prerequisite: TSIA2 ELAR passing score
Course Description: Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

Dual Enrollment - Composition II (TSC - ENGL 1302)
High School Credit: English IV
Grade: 11-12
TEA: 03220400
Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.

Dual Enrollment Forms of Literature (TSC - ENGL 2341)
High School Credit: Literary Genres
Grade: 12

TEA: 03221500

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.

Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)
High School Credit: Communication Applications
Grade: 12

TEA: 03241400

Credit: 0.5

Prerequisite: TSA2 ELAR

Course Description: This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)
High School Credit: Independent Study In Speech (First Time Taken)
Grade: 12

TEA: 03241200

Credit: 0.5

Prerequisite: TSA2 ELAR

Course Description: Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

Dual Enrollment College Algebra (TSC - MATH 1314)
High School Course: Algebra II
Grade: 10-12
TEA: 03100600
Credit: 1.0
***Prerequisite*:** TSIA2 Math
***Course Description*:** This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Dual Enrollment Pre-Calculus (TSC - MATH 2412)
High School Course: Precalculus
Grade: 11-12
TEA: 03101100

Credit: 1.0
***Prerequisite*:** Algebra I, Geometry, and MATH 1314
***Course Description*:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

Dual Enrollment Calculus I (TSC - MATH 2413)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: A3100101 03102500
Credit: 1.0
***Prerequisite*:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412
***Course Description*:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

PHYS 1301 - Physics I
Dual Enrollment - College Physics I (TSC - PHYS 1301/1101)
High School Credit: Scientific Research and Design
Grade: 11-12
TEA: 03050000
Credit: 1.0
***Prerequisite*:** MATH 1314 and Trigonometry MATH 2412
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

PHYS 1317 - Physics II
Dual Enrollment - College Physics II (TSC - PHYS 1302/1102)
Grade: 11-12
TEA: 13037210*
Credit: 1.0
***Prerequisite*:** PHYS 1301/1101 and MATH 1314
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

Dual Enrollment - Biology for Non-Science Majors I (TSC - BIOL 1308/1108)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10-12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

Dual Enrollment - Biology for Non-Science Majors II (TSC - BIOL 1309/1109)

High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 11-12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

Dual Enrollment - General Chemistry I (TSC - CHEM 1311/1111)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10 -12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

Dual Enrollment - General Chemistry II (TSC - CHEM 1312/1112)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 10 -12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)
High School Credit: Special Topics in Social Studies (First Time Taken)
Grade: 10-12
TEA: 03380021 03380002
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)
High School Credit: United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Dual Enrollment US Government (TSC-GOVT 2305)
High School Credit: United States Government
Grade: 11-12
TEA: 03330100
Credit: 1.0 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Dual Enrollment Texas Government (TSC-GOVT 2306)
High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380021
Credit: 1.0 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

Dual Enrollment Economics (TSC-ECON 2301)
High School Credit: Special Topics in Social Studies / Economics
Grade: 11-12
TEA: 03310300
Credit: 1.0 0.5 / 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

PSYC 2301 - General Psychology
Dual Enrollment General Psychology (TSC-PSYC 2301)
High School Credit: Social Studies Advanced Studies / Psychology
Grade: 10-12
TEA: 03380001 / 03350100
Credit: 1.0
Prerequisite: Reading and Writing TSI Assessment TSIA2 ELAR
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)
High School Credit: Social Studies Advanced Studies / Sociology
Grade: 10-12
TEA: 03380021 / 03350100
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Explore how society shapes individual behavior through culture, socialization, and institutions.

This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

SPAN 2313 – Spanish for Native/Heritage Speakers I (TSC - SPAN 2313)

Grade: 10-12
TEA: 03440100
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

SPAN 2315 – Spanish for Native/Heritage Speakers II (TSC - SPAN 2315)
Grade: 10-12
TEA: 03440200
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Dual Art Appreciation (TSC-ARTS 1301)
High School Credit: Art II
Grade: 10-12
TEA: 03500500
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Dual Music Appreciation (TSC-MUSI 1306)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 03155600
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

Dual Film Appreciation (TSC-COMM 2366)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA:
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

UNIVERSITY OF TEXAS - AUSTIN

In partnership with University of Texas - Austin OnRamps program, the following academic Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

All classes are held on the San Benito High School campus. Note that course availability is subject to change based on student enrollment and instructor availability.

Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)

High School Credit: English III
Grade: 11-12
TEA: 03220355
Credit: 1.0
TSI Requirement: None – TSI waived through UT OnRamps instructional model
Course Description: Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.

Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)

High School Credit: English IV
Grade: 11-12
TEA: 03220455
Credit: 1.0
TSI Requirement: None – TSI waived through UT OnRamps instructional model
Course Description: An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

Dual Enrollment College Algebra (M 301 – University of Texas at Austin)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: 03102501
Credit: 1.0
***Prerequisite*:** None – TSIA2 waived through UT OnRamps instructional model
***Course Description*:** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways..

Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)

High School Credit: Earth Systems Science
Grade: 10 -12
TEA: 03050000
Credit: 1.0
Prerequisite: None (TSI waived through UT OnRamps instructional model)
Course Description: Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

TEXAS STATE TECHNICAL COLLEGE

In partnership with Texas State Technical College, the following technical (CTE) Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

EDTC-1301 – Educational Systems
Grade: 11, 12
TEA: 13014400
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: A study of the role and responsibilities of educational personnel with emphasis on development of professionalism and communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools.

EDTC-2311 – Instructional Practices and Effective Learning Environments
Grade: 11, 12
TEA: 13014500
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: General principles for selecting developmentally appropriate strategies in core curriculum areas, planning the classroom environment, and instructional accommodations and modifications. Topics address methods for supporting instructional planning and implementation of educational goals and objectives. Also examines cooperative learning strategies.

EDTC-1341 – Instructional Technology and Computer Applications
Grade: 11, 12
TEA: N1300510
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: Examination of specialized educational technology. Topics include the integration of educational computer terminology, system operations, software, and multimedia in the contemporary classroom environment.

EDTC-2317 – Guiding Student Behavior – Classroom Management
Grade: 11, 12
TEA: 13014400
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: A study of developmentally appropriate direct and indirect guidance techniques for use in various school environments. Topics include identification of causes of inappropriate behavior, establishing and managing routines, the environment's role in promoting positive behavior, promoting self- esteem negotiation/conflict resolution strategies, and enhancing positive self-direction. Emphasis in implementation of a behavior management plan.

San Benieto CISD Advanced Placement (AP) Program

San Benito High School offers Advanced Placement (AP) courses to students who are ready to engage in college level course content and rigorous academics. Courses are available in English, Social Studies, Mathematics, Science, Spanish Language, and Art. The AP Program offers college level instruction to academically successful high school student with the option of taking an Advanced Placement examination and possibly qualifying for college credit. AP students are expected to work at an accelerated pace and to engage in outside reading and independent learning. AP courses are open to all students with the prerequisite coursework who wish to take on the additional challenge of advanced academics.

Students who choose to enroll, however, should be prepared for the increased academic rigor of these courses. AP courses concentrate on providing students with rigorous college level academic instruction while preparing students for the AP exam associated with the course. AP courses earn weighted grade points. Students are responsible for ensuring that the college that they are planning to attend will award credit for AP examination scores.

A student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in the course for eligible courses in any category in accordance with the following:

Score on AP Exam	Additional Grade Points
3	1.00
4	1.50
5	2.00

Beginning with the graduating class of 2026, a student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in an eligible AP course in accordance with the chart above. EIC (LOCAL)

******Students enrolled in an AP course MUST take the corresponding Advanced Placement exam**. ****

Advanced Placement English Language and Composition (English 3)
Grade: 11
TEA: A3220100
Credit: 1.0
Prerequisite: English 2
Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement English Literature and Composition (English 4)
Grade: 12
TEA: A3220200
Credit: 1.0
Prerequisite: English 3 or English 3 AP
Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam

is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Precalculus
Grade: 11, 12
TEA: 03101100
Credit: 1.0
Prerequisite: Algebra I, Geometry, Algebra II, Honors Precalculus
Course Description: This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Calculus AB
Grade: 12
TEA: A3100101
Credit: 1.0
Prerequisite: Pre-calculus, Dual Enrollment Calculus
***Course Description*:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Statistics
Grade: 11-12
TEA: A3100200
Credit:1.0
***Prerequisite*:** Geometry and Algebra II
***Course Description*:** AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Biology
Grade: 11-12
TEA: A3010200
Credit: 1.0
***Prerequisite*:** Biology and Chemistry
Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Chemistry
Grade: 11-12
TEA: A3040000
Credit: 1.0
Prerequisite: Chemistry and Algebra II
Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Environmental Science
Grade: 11-12
TEA: A3020000
Credit: 1.0
Prerequisite: Biology, Chemistry, Algebra I
Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Physics I
Grade: 11-12
TEA: A3050003
Credit: 1.0
***Prerequisite*:** Algebra 1, Geometry, and Algebra II concurrently
Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Human Geography
Grade: 9
TEA: A3360100
Credit: 1.0
Prerequisite: Honors Geography
Course Description: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of

the AP program and for eligibility to earn college credit.

Advanced Placement World History: Modern
Grade: 10
TEA: A3370100
Credit: 1.0
Prerequisite: Honors World History
Course Description: AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement US History
Grade: 11
TEA: A3340100
Credit: 1.0
Prerequisite: Honors US History
Course Description: AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Macroeconomics
Grade: 11-12
TEA: A3310200
Credit: 1.0 0.5
Prerequisite: Honors Economics
Course Description: AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement United States Government & Politics
Grade: 12
TEA: A3330100
Credit: 1.0 0.5
Prerequisite: Honors Government
Course Description: AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students

enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement European History
Grade: 11-12
TEA: A3340200
Credit: 1.0
Course Description: AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Spanish Language and Culture Grade: 9-12
TEA: A3440100
Credit: 1.0
Prerequisite: Two credits in Spanish or equivalent proficiency
Course Description: This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Spanish Literature and Culture Grade: 10-12
TEA: A3440200
Credit: 1.0
Prerequisite: Teacher recommendation and at least two credits in Spanish or equivalent proficiency
Course Description: Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.
Note: Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Art History
Grade: 11-12
TEA: A3500100
Credit: 1.0
Prerequisite:
Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology

as they learn to use intelligence and sensitivity in viewing works of art critically and analytically. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio
Grade: 11-12
TEA: A3500400
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision- making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Studio Art: Drawing
Grade: 11-12
TEA: A3500300
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Career and Technical Education

CAREER CLUSTERS

Agriculture, Food & Natural Resources Career Cluster
Occupations involved in this pathway are related to agriculture, the environment, and natural resources, including earth science, environmental science, marine science, plant science, and animal science. These may include: horticulturist, fish/game warden, conservationist, biological scientist, geologist, veterinarian, and production agriculture.

Architecture & Construction Career Cluster
Occupations involved in this pathway are related to designing, planning, managing, building and maintaining the built environment. These may include: Architect, Computer Aided Drafter (CAD), Planner, Surveyor, Carpenter, Electrician, Heating, Ventilation, Air Conditioning and Refrigeration (HVAC) mechanic, Painter, Plumber, or Contractor.

Arts, A/V Technology & Communication Career Cluster
Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Business Management & Administration Career Cluster
Occupations involved in the business environment encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
These may include: Entrepreneur, Chief Executive Officer, Government Manager, Supervisor, Human Resources Manager, Sales Manager, Marketing Manager, Office Manager, and Administrative Assistant.

Education and Training Career Cluster
Occupations involved in education and training encompass planning, managing, and provide education and training services, and related learning support services. These may include: Elementary and Secondary educators, Administrators, Supervisors and Coordinators, Principals, Superintendents, Social Workers, Counselors, Teacher Aides, Librarians, and College Professors

Health Science Career Cluster
Occupations involved in health science encompass the planning, managing, and providing therapeutic services, health informatics, support services, and biotechnology research and development. These may include: Certified Nurse Assistant, Medical Assistant, Nurse, Pharmacist, Radiologist, Physician, Dentist, Admitting Clerk, Dietician, Biomedical Technician, and Quality Assurance Technician.

Hospitality and Tourism Career Cluster
Occupations involved in Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. They may include: Restaurants & Food/Beverage Services, Lodging, Travel & Tourism, Recreation, and Amusements & Attractions.

Human Services Career Cluster
Occupations involved in human services prepare individuals for employment in career pathways that relate to families and human needs. These may include: Child Care Directors, Teacher Assistants, Clinical Psychologist, School Counselors, Social Services Worker, Cosmetologist, Funeral Morticians/Embalmers, Customer Service Representatives, and Sales Consultants.

Information Technology Career Cluster
Occupations related to information technology build linkages to IT occupations framework from entry level to professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services. These may include: Network Administrator, Systems Administrator, Network Specialist/Technician, Database Management, Desktop Publisher, Maintenance Technician, Media Specialist, Web Designer, Software Engineer, and Computer Engineer.

Law, Public Safety, Corrections and Security Career Cluster
Occupations related to law, public safety, corrections and security encompass planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. These may include: Warden, Jail Administrator, Probation/ Parole Officer, Attorney, Emergency Management and Response Coordinator, Security Officer, Emergency Dispatcher, Police Officer, Paramedic, Private/Corporate Investigator, IT Specialist, Sheriff, Border Patrol Officer, Customs Officer, Park Ranger, Court Reporter, and Legal Assistant.

Manufacturing Career Cluster
Occupations relating to manufacturing encompass planning, managing, and performing the processing of materials into intermediate and final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. These may include: Assembler, Machine Operator, Painter, Welder, Electronics Engineer, Quality Control Technician, Traffic Shipping and Receiving Clerk, and Safety Coordinator.

Science, Technology, Engineering, and Mathematics Career Cluster
Occupations relating to Science, Technology, Engineering, and Mathematics encompass planning, managing, and providing scientific research, and professional and technical services (e.g., physical science, social science, and engineering), including laboratory and testing services, research and development services. These may include: Aerospace Engineer, Agricultural Engineer, Architectural Engineer, Biomedical Engineer, Computer Engineer, Computer Programmer, Drafter, Electrician, Industrial Engineer, Mechanical Engineer, Project Manager, Biologist, CAD operator, Mathematician, Physicist, Science Teacher, and Statistician.

Transportation, Distribution, and Logistics Career Cluster
Occupations relating to Transportation, Distribution and Logistics encompass planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water, and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. These may include: Dispatchers, Air Traffic Controllers, Railyard Conductors, Ship/Boat Captains, Truck Drivers, Logistics Managers, Facility Managers, Aircraft Mechanics, Automotive Body Repairers, Automotive Service Technicians, Urban Planners, Compliance Inspectors, Environmental Scientists, Travel Agents, and Cargo and Freight Agents.

Career and Technical Education Programs of Study and Courses

Agriculture, Food, and Natural Resources

Principles of Agriculture, Food, and Natural Resources
TSDS PEIMS Code: 13000200 (PRINAFNR)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Advanced Animal Science
TSDS PEIMS Code: 13000700 (ADVANSCI)
Grade Placement: 11–12 Credit: 1
Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra l and Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Recommended Prerequisite: Veterinary Medical Applications.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Small Animal Management
TSDS PEIMS Code: 13000400 (SMANIMGT)
Grade Placement: 10–12 Credit: .5
Prerequisite: None.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds

Equine Science
TSDS PEIMS Code: 13000500 (EQUINSCI)
Grade Placement: 10–12 Credit: .5
Prerequisite: None.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

Veterinary Science
TSDS PEIMS Code: 13000600.
Grade Placement: 11–12 Credit: 1
Prerequisites: Equine Science, Small Animal Management, or Livestock Production.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

Livestock and Poultry Production
TSDS PEIMS Code: 13000300 (LIVEPROD)
Grade Placement: 10–12 Credit: 1
Prerequisite: None

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Floral Design
TSDS PEIMS Code: 13001800 (FLORAL)

Grade Placement: 9–12 Credit: 1
Prerequisite: None

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

Advanced Plant and Soil Science
TSDS PEIMS Code: 13002100 (ADVPSSCI)
Grade Placement: 11–12 Credit: 1
Prerequisite: None
Recommended Prerequisites: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program

Horticultural Science
TSDS PEIMS Code: 13002000 (HORTISCI)
Grade Placement: 10–12 Credit: 1
Prerequisite: None

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

Architecture and Construction

Principles of Construction
TSDS PEIMS Code: 13004220 (PRINCON)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

Construction Technology l
TSDS PEIMS Code: 13005100 (CONTECH1)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisite: Principles of Construction or Principles of Architecture.

In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Construction Technology ll
TSDS PEIMS Code: 13005200 (CONTECH2)
Grade Placement: 11–12 Credit: 2
Prerequisite: Construction Technology l.

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Arts, Audio/Video Technology, and Communications

Principles of Arts, Audio/Video Technology, and Communications
TSDS PEIMS Code: 13008200 (PRINAAVTC)
Grade Placement: 9 Credits: 1
Prerequisite: None

The goal of this course is that the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Animation l
TSDS PEIMS Code: 13008300 (ANIMAT1)
Grade Placement: 10–12 Credits: 1
Prerequisite: None
Recommended Prerequisite: Art l or Principles of Art, Audio/Video Technology, and Communications.
Recommended Corequisite: Animation I Lab

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.

Animation ll/Animation ll Lab
TSDS PEIMS Code: 13008410 (ANILAB2)
Grade Placement: 11–12 Credits: 2
Prerequisite: Animation l. Corequisite: Animation ll

In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry. Districts are encouraged to offer this lab in a consecutive block with Animation II to allow students sufficient time to master the content of both courses.

Audio/Video Production I + Lab

TSDS PEIMS Code: 13008510)
Grade Placement: 9–12 Credits: 2
Prerequisite: None
Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Audio/Video Production l Lab.

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post- production audio and video products.

Audio/Video Production II + Lab
TSDS PEIMS Code: 13008610
Grade Placement: 10–12 Credits: 2
Prerequisite: Audio/Video Production l
Recommended Corequisite: Audio/Video Production ll

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post- production products. This course may be implemented in an audio format or a format with both audio and video.

Commercial Photography l
TSDS PEIMS Code: 13009100 (CPHOTO1)
Grade Placement: 9–12 Credits: 1
Prerequisite: None
Recommended Corequisite: Commercial Photography l Lab

In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Commercial Photography ll + Lab
TSDS PEIMS Code: 13009210 (CPHOTO2)
Grade Placement: 10–12 Credits: 2
Prerequisite: None.
Recommended Prerequisites: Commercial Photography l and Commercial Photography l Lab. Recommended Corequisite: Commercial Photography

In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

Graphic Design and Illustration l
TSDS PEIMS Code: 13008800 (GRAPHDI1)
Grade Placement: 10–12 Credits: 1
Prerequisite: None
Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Graphic Design and Illustration l Lab.

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Graphic Design and Illustration ll
TSDS PEIMS Code: 13008900 (GRAPHDI2)
Grade Placement: 10–12 Credits: 1
Prerequisite: Graphic Design and Illustration l
Recommended Corequisite: Graphic Design and Illustration ll Lab

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on advanced elements and principles of visual art and design.

Professional Communications
TSDS PEIMS Code: 13009900 (PROFCOMM)
Grade Placement: 9–12 Credits: .5
Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career- based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

Practicum in Audio/Video Production
TSDS PEIMS Code: 13008700 (First Time Taken) (PRACAVP1) / 13008710 (Second Time Taken) (PRACAVP2)
Grade Placement: 11–12 Credits: 2
Prerequisites: Audio/Video Production ll and Audio/Video Production ll Lab.

Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Business Marketing and Finance

Principles of Business, Marketing, and Finance
TSDS PEIMS Code: 13011200 (PRINBMF)
Grade Placement: 9–11 Credits: 1
Prerequisite: None

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Business Management
TSDS PEIMS Code: 13012100 (BUSMGT)
Grade Placement: 10–12 Credits: 1
Prerequisite: None

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Foundations of Business Communication & Technologies
TSDS PEIMS Code: 13011400 (FDNBCT)
Grade Placement: 9–12 Credits: 1
Prerequisite: None
Recommended Prerequisite:
Recommended Corequisite: Business Lab.

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Business Communication & Technologies
TSDS PEIMS Code: 13011500 (BUSICT)
Grade Placement: 10–12 Credits: 1
Prerequisite: Foundations of Business Communication & Technologies
Recommended Prerequisite: Touch System Data Entry. Recommended Corequisite: Business Lab.

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

Practicum in Business Management
TSDS PEIMS Code: 13012200 (First Time Taken) (PRACBM)
13012210 (Second Time Taken) (PRACBM2)
Grade Placement: 11–12 Credits: 2
Prerequisite: None
Recommended Prerequisites: Touch System Data Entry and Business Management or Business Information Management ll.

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience.

Entrepreneurship I
TSDS PEIMS Code: 13011101 (ENTREP)
Prerequisite: None. Credit: 1

Prerequisite: None.
Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development

Practicum of Entrepreneurship
TSDS PEIMS Code: N1303425 (PRACENT)
Grade Placement: 11–12 Credit: 2
Recommended Prerequisites: Entrepreneurship and Entrepreneurship II.

The Practicum in Entrepreneurship provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner versus the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. It is recommended that students are paired with local business owners or employers in their specific industry program of study.

Education and Training

Principles of Education and Training
TSDS PEIMS Code: 13014200 (PRINEDTR)
Grade Placement: 9–10 Credit: 1
Prerequisite: None

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Communication and Technology in Education
TSDS PEIMS Code: N1300510 (CMTCHED)
Grade Placement: 10–12 Credit: 1
Recommended Prerequisite: Principles of Education and Training

Communication and Technology in Education is an extended course of study designed to provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use. This course provides an opportunity for students to participate in training related to Google for Education, Microsoft Office Fundamentals, Common Sense Media and Digital Citizenship as they relate to standards set by the International Society for Technology in Education (ISTE).

Child Development
TSDS PEIMS Code: 13024700 (CHILDDEV)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Human Services.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Child Guidance
TSDS PEIMS Code: 13024800 (CHILDGUI)
Grade Placement: 10–12 Credit: 2
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services.
Recommended Prerequisite or Corequisite: Child Development.
Child Guidance is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well- being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing.

Instructional Practices
TSDS PEIMS Code: 13014400 (INPRAC)
Grade Placement: 11–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct

Practicum in Education and Training
TSDS PEIMS Code: 13014500 (First Time Taken) (PRACEDT1)
13014510 (Second Time Taken) (PRACEDT2)
Grade Placement: 12 Credit: 2
Prerequisite: Instructional Practices
Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students.
Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers,

paraprofessionals, or other educational person. Health Science

Health Science

Principles of Health Science
TSDS PEIMS Code: 13020200 (PRINHLSC)
Grade Placement: 9–10 Credit: 1
Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

Medical Terminology
TSDS PEIMS Code: 13020300 (MEDTERM)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Health Science Theory
TSDS PEIMS Code: 13020400 (HLTHSCI)
Grade Placement: 10–12 Credit: 1
Prerequisites: Biology
Recommended Corequisite: Health Science Clinical

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

Practicum in Health Science
TSDS PEIMS Code**:** 13020500 (First Time Taken) (PRACHLS1)
13020510 (Second Time Taken) (PRACHLS2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Health Science Theory and Biology

The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Health Science Theory/Health Science Clinical
TSDS PEIMS Code: 13020410 (HLSCLIN)
Grade Placement: 10–12 Credit: 2
Prerequisites: Biology.
Corequisite: Health Science Theory.

The Health Science Clinical course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Districts are encouraged to offer this course in a consecutive block with Health Science Theory to allow

students sufficient time to master the content of both courses.

Anatomy and Physiology
TSDS PEIMS Code: 13020600 (ANATPHYS)
Grade Placement: 10–12 Credit: 1
Prerequisite: Biology and a second science credit
Recommended Prerequisite: A course from the Health and Science Career Cluster

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Practicum in Health Science/Extended Practicum in Health Science
TSDS PEIMS Code: 13020505 (First Time Taken) (EXPRHLS1)
Grade Placement: 11–12 Credit: 3
Prerequisites: Health Science Theory and Biology.
Corequisite: None
The Extended Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Hospitality and Tourism

Introduction to Culinary Arts
TSDS PEIMS Code: 13022550 (INCULART)
Grade Placement: 9–10 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Hospitality and Tourism.

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

Culinary Arts
TSDS PEIMS Code: 13022600 (CULARTS)
Grade Placement: 10–12 Credit: 2
Prerequisite: None.
Recommended Prerequisites: Principles of Hospitality and Tourism and Introduction to Culinary Arts

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques.
Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course.

Advanced Culinary Arts
TSDS PEIMS Code: 13022650 (ADCULART)
Grade Placement: 10–12 Credit: 2
Prerequisite: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in- depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.

Practicum in Culinary Arts
TSDS PEIMS Code: 13022700 (First Time Taken) (PRACCUL1)
13022710 (Second Time Taken) (PRACCUL2)
Grade Placement: 11–12 Credit: 2
Prerequisite: Culinary Arts

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace.

Human Services

Principles of Cosmetology Design and Color Theory
TSDS PEIMS Code: 13025050 (PRICOSMO)
Grade Placement: 9–10 Credit: 1
Prerequisites: None
Recommended Prerequisite: Principles of Human Services

In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Introduction to Cosmetology
TSDS PEIMS Code: 13025100 (INTCOSMO)
Grade Placement: 10 Credit: 1
Prerequisite: None
In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

Cosmetology I/Cosmetology I Lab
TSDS PEIMS Code: 13025210 (COSLAB1)
Grade Placement: 10-11 Credits: 3
Recommended prerequisite: Introduction to Cosmetology
This course must be taken concurrently with Cosmetology I and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses.

Cosmetology I/Cosmetology I Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

Cosmetology II/Cosmetology II Lab
TSDS PEIMS Code: 13025310 (COSLAB2)
Grade Placement: 11-12 Credits: 3
Prerequisites: Cosmetology I/Cosmetology I Lab
This course must be taken concurrently with Cosmetology II and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses.

Cosmetology II /Cosmetology II Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.

Information Technology

Principles of Information Technology
TSDS PEIMS Code: 13027200 (PRINIT)
Grade Placement: 9–10 Credit: 1
Prerequisites: None

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Computer Maintenance/Computer Maintenance Lab
TSDS PEIMS Code: 13027310 (COMMTLAB)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisite: Principles of Information Technology
Corequisite: Computer Maintenance

In Computer Maintenance Lab, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. Districts are

encouraged to offer this course in a consecutive block with Computer Maintenance to allow students sufficient time to master the content of both courses.

Practicum in Information Technology
TSDS PEIMS Code:
13028000 (First Time Taken) (PRACIT1)
13028010 (Second Time Taken) (PRACIT2)
Grade Placement: 12 Credit: 2
Prerequisite: A minimum of two high school information technology (IT) courses.

In the Practicum in Information Technology, students will gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical skills and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project, or as career preparation.

Law, Public Safety, Corrections, and Security

Principles of Law, Public Safety, Corrections, and Security
TSDS PEIMS Code: 13029200 (PRINLPCS)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

Law Enforcement l
TSDS PEIMS Code: 13029300 (LAWENF1)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

Law Enforcement ll
TSDS PEIMS Code: 13029400 (LAWENF2)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Law Enforcement l.

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

Criminal Investigation
TSDS PEIMS Code: 13029550 (CRINVEST)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence.

Forensic Science
TSDS PEIMS Code: 13029500 (FORENSCI)
Grade Placement: 11–12 Credit: 1
Prerequisites: Biology and Chemistry
Recommended Prerequisite or Corequisite: Any Law, Public Safety, Corrections, and Security Career Cluster course.

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science and understand that scientific methods of investigation can be experimental, descriptive, or comparative.

Federal Law Enforcement and Protective Services
TSDS PEIMS Code: 13029800 (FEDLEPS)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Federal Law Enforcement and Protective Services provides the knowledge and skills necessary to prepare for certification in security services for federal law enforcement and protective services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information, to ensure computer security, to provide information assurance, and to prevent cybercrime.

Correctional Services
TSDS PEIMS Code: 13029700 (CORRSRVS)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the

municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

Junior Reserve Officers' Training Corps (JROTC) I
Course Code: 03160100 Course Abbreviation: JROTC1 Credit: 1
Prerequisite: None
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Junior Reserve Officers' Training Corps (JROTC) II
Course Code: 03160200 Course Abbreviation: JROTC2 Credit: 1
Prerequisite: JROTC I
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding. s

Junior Reserve Officers' Training Corps (JROTC) III
Course Code: 03160300 Course Abbreviation: JROTC3 Credit: 1
Prerequisite: JROTC I and JROTC II
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Junior Reserve Officers' Training Corps (JROTC) IV
Course Code: 03160300 Course Abbreviation: JROTC4 Credit: 1
Prerequisite: JROTC I, JROTC II, and JROTC III
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Manufacturing

Principles of Manufacturing
TSDS PEIMS Code: 13032200 (PRINMAN)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Recommended Prerequisites: Algebra I or Geometry.
In Principles of Manufacturing, students are introduced to knowledge and skills used in the proper application of principles of manufacturing. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities. Students will gain an understanding of what employers require to gain and maintain employment in manufacturing careers.

Introduction to Welding
TSDS PEIMS Code: 13032250 (INTRWELD)
Grade Placement: 9–12 Credit: 1
Prerequisite: None
Recommended Prerequisite or Corequisite: Algebra I

Introduction to Welding will introduce welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. This course supports integration of academic and technical knowledge and skills.
Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.

Welding l
TSDS PEIMS Code: 13032300 (WELD1)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding.

Welding I provide the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Welding ll
TSDS PEIMS Code: 13032400 (WELD2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Welding l
Corequisites: None

Welding II Lab introduces welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. This course provides knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Practicum in Manufacturing

TSDS PEIMS Code: 13033000(First Time Taken) (PRACMAN1)
Grade Placement: 12 Credit: 2
Prerequisite: None

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Transportation, Distribution

Automotive Basics
TSDS PEIMS Code: 13039550 (AUTOBASC)
Grade Placement: 9–12 Credit: 1
Prerequisite: None
Basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. It includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Automotive Technology l: Maintenance and Light Repair
TSDS PEIMS Code: 13039600 (AUTOTEC1)
Grade Placement: 9–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Automotive Basics

Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In Automotive Technology I: Maintenance and Light Repair, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability

Automotive Technology ll: Automotive Service
TSDS PEIMS Code: 13039700 (AUTOTEC2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Automotive Technology l: Maintenance and Light Repair

Automotive Technology II: Automotive Service includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology II: Automotive Service includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Basic Collision Repair and Refinishing
TSDS PEIMS Code: 13039750 (BASCOLRR)
Grade Placement: 9–12 Credit: 1
Prerequisite: None.

Basic Collision Repair and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

Collision Repair
TSDS PEIMS Code: 13039800 (COLLISR)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Basic Collision Repair and Refinishing

Collision Repair includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing

Paint and Refinishing
TSDS PEIMS Code: 13039900 (PAINTREF)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Basic Collision Repair and Refinishing or Collision Repair.

Paint and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive paint and refinishing.

Practicum in Transportation Systems
TSDS PEIMS Code: 13040450 (First Time Taken) (PRACTRS1)
13040460 (Second Time Taken) (PRACTRS2)
Grade Placement: 11–12 Credit: 2
Prerequisite: None.

Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or worked based.

Compensatory Education

Compensatory Education offers supplemental courses or services designed to improve the educational achievement of students who have been identified as at-risk (for dropping out of school or not thriving in school). These services or courses are designed to provide intensive or accelerated instruction to enable students to perform at the enrolled grade level in order to graduate. In selecting students to participate in a Compensatory Program, SBCISD uses student performance data from basic skills assessments, classroom performance and the results of the STAAR/EOC exams. Based on information from these sources, students are offered and/or placed in services designed to enhance learning opportunities. The following are courses and services available to secondary students:

1. Counseling for Personalized Graduation Plans (PGP)
2. Edgenuity
3. ESOL Support
4. Extended Day Tutorials

5. Saturday Academies
6. Monitoring - Weekly Reports
7. Pregnancy Related Services
8. Reading
9. Practical Writing
10. Research Technical Writing
11. Subject Area Tutoring
12. Summer Academic Credit Recovery
13. EOC Summer Academy
14. Math EOC Prep (Local Credit)
15. Biology EOC Prep (Local Credit)

MATH EOC Prep (Local Credit)
MATH EOC Prep: is a course designed to extend Algebra 1 instruction. The purpose of this course is to give students struggling in math extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Algebra 1. It also allows more time for EOC preparation.

BIOLOGY EOC Prep (Local Credit)
Biology EOC Prep: Is a course designed to extend Biology instruction. The purpose of this course is to give students struggling in science extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Biology. It also allows more time for EOC preparation.

Practical Writing
Practical Writing is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their seventh-grade writing STAAR exam. It allows more time for EOC preparation.

Reading
Reading is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their eighth-grade Reading STAAR exam. It allows more time for EOC preparation.

Research Technical Writing
Research Technical Writing is a course designed to remediate English I and English II instruction. The purpose of this course is to provide support for those students who did not meet expectations on their English I and/or English II EOC. It allows more time for EOC preparation.

Special Education

San Benito CISD seeks to provide students with disabilities valuable educational experiences that prepare them for the future. Each student has the opportunity to participate in an appropriate educational setting designed to meet his/her individual needs. Services are provided in the least restrictive environment that allow access to the general education curriculum and instruction with non-disabled peers to the extent that is appropriate for the student. The Special Education department provides a full continuum of services to meet student needs. The educational setting and services for secondary students with disabilities are provided upon the recommendation of the Admission Review Dismissal (ARD) Committee.

Multidisciplinary Endorsement Information: A student may earn an endorsement on the student's diploma and transcript by successfully completing curriculum requirements for that endorsement adopted by the State Board of Education by rule. The State Board of Education by rule shall provide students with multiple options for earning

each endorsement, including, to the greatest extent possible, coherent sequences of courses. The State Board of Education by rule must permit a student to enroll in courses under more than one endorsement curriculum before the student's junior year.

An endorsement under this subsection may be earned in any of the following categories:

(5) multidisciplinary studies, which allows a student to:

(A) select courses from the curriculum of each endorsement area described by Subdivisions (1) through (4); and

(B) earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation high school program

Sanitation and Safety (Local Credit)
TSDS PEIMS Code: 85000100
Grade Placement: 10th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

The Sanitation and Safety course teaches students the skills and knowledge necessary to follow good sanitation practices through hands-on experiences. This course focuses on identifying potential causes for food contamination, potentially hazardous foods, and dangers of foodborne illness. Upon completion of this course, the student will be able to identify and practice food safety and sanitation procedures in the kitchen.

Nutritional Plate (Local Credit)
TSDS PEIMS Code: 85000101
Grade Placement: 11th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Nutritional Plate assists students with disabilities in understanding the role of nutrition in health and wellness. Through this course, students are able to participate in hands-on food labs, guided instruction and cooperative learning. Students will be given the opportunity to have the necessary skills to identify factors that influence nutrition and wellness practices across the life span. Ultimately, students will be able to identify what a nutritional meal consists of. Students will learn the following food categories: Fruit, grain, protein, dairy and vegetables.

Floristry Basics (Local Credit)
TSDS PEIMS Code: 85000301
Grade Placement: 11
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Job Readiness I (Local Credit)
TSDS PEIMS Code: 85000203
Grade Placement: 12th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining

employability skills and abilities and is experiential learning that takes place over time.

Job Readiness II (Local Credit)
TSDS PEIMS Code: 85000203
Grade Placement: 12th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

SAMPLE Course Sequence as determined by ARD/IEP Committee

9th Grade	***Service ID***	***10th Grade***	***Service ID***
English I	03220107	English II	03220207
Algebra I	03100500	Geometry	03100700.70
World Geography	03320100.70	World History	03340400.70
Biology	03010207	IPC	03060201.70
Foundations of Personal Fitness (PE 1)	PES00052	Foundations of Personal Fitness (PE 2)	
Business Information Management I	13011400	Sanitation and Safety	85000100
Reading I	03270700	Communication Technology	84700100
Fine Arts Elective		*Fine Arts Elective*	
CTE Elective		*CTE Elective*	

11th Grade	***Service ID***	***12th Grade***	***Service ID***
English III	03220300.70	English IV	03220400.70
Math Models	03102400.70	Government/ Economics	03330100.70 03310300.70
Chemistry	03040000.70	Foundations of Personal Fitness (PE 4)	
US History	03340107	Nutrition Plate II	85000102
Foundations of Personal Fitness (PE 3)		Basis of Finance	84100100
Nutrition Plate I	85000101	Job Readiness II	85000202
Communication Technology II	84700101	Employability and Communication Skills	84700100
Job Readiness	85000201	Floristry Basics II	85000302
Floristry Basics	85000301	Elements of Landscaping and Gardening	85000302

STRIVES
Grade Placement: 18 +
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

STRIVES (Students Training and Reaching for Independent Viable Employability Skills) is a service and support option on a continuum designed to meet the diverse needs of students with disabilities that impact their ability to obtain and maintain employment. Students in STRIVES range from the ages of 18-21. These students have completed all credit/curriculum/ state assessment requirements for graduation. Instruction and modifications address the learning styles and needs of the students. Specific vocational coursework is required and designed to meet the

needs of those students who require special assistance in gaining employability and self-help skills. The students will be able to increase independent living skills, learning academic and functional skills needed to meet post-secondary goals, and build a sustainable adult scheduled and promote independence.

Bilingual Program Services

ESOL English for Speakers of Other Languages

The goal of the Department of Other Languages is to provide courses for English Language Learners (ELLs) that help them rapidly acquire the English skills necessary for success:

- in the general education setting
- in content courses
- on state-mandated testing
- for post-secondary opportunities

Upon enrolling in San Benito CISD, students whose Home Language Survey indicates a language other than English are sent to the campus ESOL Lead Teacher for an evaluation of their oral and written English proficiency. High School ELLs who score at the non- English speaking level on an oral proficiency test are assigned to a FILAS Program to participate in an accelerated English language program. Other secondary ELLs are scheduled into appropriate classes based on their English proficiency. All placement and testing recommendations for ELLs are made by the Language Proficiency Assessment Committee (LPAC).

Gifted / Talented Program Services

Gifted/Talented Program Services

The Gifted/Talented program addresses the special interests, needs, and abilities of gifted learners through the differentiation of content, process, product and learning environment.

Students can be recommended for GT testing by self, parents or teachers. The State of Texas requires that both quantitative (standardized test) and qualitative (subjective) instruments be used to determine placement. The Campus Selection Committee will evaluate quantitative and qualitative results to determine placement.

Earning Credits

General Information about Credits

Awarding of Credit

High school graduation course credit may be earned only if the student receives a grade equivalent to or higher than 70 on a 100- point scale, based upon the essential knowledge and skills of each course. A student who successfully completes only one semester of a two-semester course is awarded partial credit. However, for full year courses required for graduation, students must earn the remaining credit through a credit restoration method.

Denial of Credit

Students must be in attendance at least 90 percent of the time a class is in session to receive credit. (Texas Education Code 25.092). When attendance falls below 90 percent of the days the class is offered, after consideration of absences labeled as due to extraordinary circumstances, the student and parent(s) shall be notified in writing. The principal and/or campus Attendance Review Committee shall hear all cases where a student's attendance has fallen below 90 percent and an appeal has been filed in writing. To receive credit, the principal and/or Attendance Review Committee may assign one or more alternative learning activities to make up work missed or credit lost.

NOTE: The principal reviews all attendance cases between 75 - 90%; the Attendance Review Committee considers cases below 75%.

Ways to Earn Credits

Original credit is earned when a student takes a course for the first time and successfully meets the course requirements to earn a passing semester or yearly average. Recovery credit is earned when a student retakes a course for which credit was not awarded the first time because of a failing semester/yearly average. The recovery may occur by retaking the entire course in its standard format or by retaking it in an alternate format. Several of the ways to earn credit described below can be used for either original or recovery credit. The school counselor must be consulted before a final decision is made about how to earn the credit.

Fall and Spring Semesters, Grades 9 – 12 (Credit Recovery)

Students can earn all 26 required graduation credits for the Foundation High School Program + Endorsement by successfully completing required courses during the school day.

San Benito Summer Academic Term

San Benito CISD offers students an opportunity to recover credits for core classes and the opportunity to prep for a STAAR EOC exam prior to testing.

Credit By Examination Without Prior Instruction (CBE)

Secondary students (grades 6-12) may gain credit for a course without prior instruction by taking a Credit by Examination. Students are required to have written permission. Foreign language courses (LOTE) may only gain credit in grades 8-12.
A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, the average of both semester exams must be 80 or greater. If credit is awarded, then both exam scores are recorded on the student's transcript. CBE scores will not be calculated in the student's GPA.
No Honors/AP credit can be earned through Credit by Exam.
Contact your School Counselor for more information or to receive an application.

Credit By Examination With Prior Instruction

Credit by Examination with Prior Instruction for credit recovery is only for San Benito CISD students who were enrolled in a core course during the previous school year and whose grade for the course was between 60 and 69, or if the Campus Attendance Committee requires the exam due to excessive absences[see EEJA(Regulation) A student may regain a maximum of two credits through Credit by Examination with Prior Instruction during high school. Students must score 70 percent or above on the examination. The exams allow qualified students the opportunity to replace the failing grade with a 70. This is the grade recorded on the student's transcript and will count in the calculation of GPA.

Contact the school counselor for more information or to receive an application.

Out of District Summer Term (Original Credit)

All summer school course work for original credit requires prior approval of the principal/designee. Requests to take courses outside of SBCISD should be analyzed as follows:

- Is the provider an accredited public, private or parochial school?
- If not, does any Texas ISD (or school district in another state within which the program is located) accept the course for credit?
- Does the student receive an official grade and grade report?
- Does the scope/sequence of the course match the course as offered in SBCISD?
- Does the required time for the course match or exceed that of SBCISD summer term?

For unique requests, it is the responsibility of the student/parent to provide program information to help the principal/designee make a decision regarding approval. If using this rubric does not yield a decision, the Secondary and Curriculum Director is the contact person for questions regarding summer offerings for advanced courses.

GRADE CLASSIFICATION

Grade level classification is the same for all students regardless of graduation plan.

Students are classified based on the number of academic credits they have earned at the beginning of the school year. All students who have completed 8th grade enter high school as freshmen regardless of the number of high school credits they may have already earned through middle school, summer school, credit by exam, and/or online learning.

GRADE CLASSIFICATION		
GRADE	**CLASSIFICATION**	**CREDITS**
9th	Freshman	<6.0
10th	Sophomore	≥6.0 – 12.5
11th	Junior	≥13.0 – 19.5
12th	Senior	≥20

Exploring Post-Secondary Options

In addition to online resources and those available from the College, Career, and Military Center at the San Benito High School campus, SBCISD offers several venues to assist in planning for post-secondary pursuits:

1. College Fair (Seniors in September / Juniors in May) gives students an opportunity to visit with representatives from colleges, universities, and training programs throughout the United States.
2. Financial Information Night (January) covers information related to financial need and explores such topics as completing the FAFSA

College Entrance Requirements

NCAA Requirements

Students interested in pursuing opportunities in college athletic programs are required by the NCAA to have specific core courses for Division I and II schools. The core course requirements for the Texas Recommended and Distinguished high school graduation programs are aligned with the NCAA required core courses; however, interested students must consult the NCAA website for current information as they create/revise their high school four year plans. Visit www.ncaa.org, click on "Rules Compliance" and then "Eligibility". Please read "Becoming Eligible" for more information.

TSIA2: Texas Success Initiative 2.0

The TSIA2 (Texas Success Initiative Assessment 2.0) is a college readiness assessment used by colleges and universities across Texas to determine whether a student is prepared for college level coursework in reading, writing, and math. High school students also take the TSIA2 in order to qualify for dual enrollment courses or to meet college placement requirements.

The test is untimed and adapts based on student performance. It includes a diagnostic component to identify areas where a student may need support.

(If a student fails to meet the assessment standards in any area, the institution of higher education will work with the student to develop a plan to assist the student in becoming ready to perform freshman-level academic coursework.
This will most likely be done through "developmental coursework" as considered necessary by the institution to address a student's deficiencies in the student's readiness to perform freshman-level academic coursework.)

College Readiness Benchmarks

Section	College Readiness Score
ELAR (English Language Arts and Reading)	• 945+ on multiple choice AND 5 on essay • OR <945 with Diagnostic Level 5 or 6 AND 5 on essay
Mathematics	• 950+ on multiple choice • OR <950 with Diagnostic Level 6

Request for Approval of Cash Account Report for March 2026

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Cash Account Report for the month of March 2026 as presented.

Rationale:

Presenting the Cash Account Report for March 2026.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Eddie Cavazos, Purchasing Director
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CFA(LOCAL)

San Benito CISD
Cash & Investment Balances
March 2026

CASH ACCOUNT	BALANCE
First Community Bank Accounts	
General Operating #8078	$2,103,856.93
Escrow Tax Fund #3289	$22,427.59
Payroll Fund #3262	$3,001,116.13
Student Activity #3270	$240,723.87
Interest and Sinking #8086	$825,007.53
Scholarship Fund #3327	$93,334.08
CTE Account #8329	$4,221.23
Construction Project #8337	$1,088.39
Cash Accounts Balance	**$6,291,775.78**
INVESTMENT ACCOUNTS	
First Public Investment Account	
Student/Campus Activity	$490,809.13
Employee Group Health Insurance	$156.84
General Fund Corporate Overnight Plus Fund	$237.66
General Fund Corporate Overnight Fund	$29,217,181.49
San Benito CISD Construction Corporate Overnight Fund	$30,076,623.28
Scholarship	$16,986.85
Texas Class Investment Account	
Construction Fund #0001	$52.44
Debt Service Fund #0002	$2,880,754.07
General Fund #0005	$107,817.34
Falligant Trust #0008	$7,507.82
Group Health Insurance #0010	$309,701.34
Schwab Investments-Value Changes with Market	
General Fund	$5,835,944.22
Investment Accounts Balance	**$68,943,772.48**
TOTAL CASH AND INVESTMENT BALANCE	**$75,235,548.26**

Request for Approval of Comparison of Revenue and Expenditures to the Budget Report for March 2026

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Comparison of Revenue and Expenditures to Budget Report for the month of March 2026 as presented.

Rationale:

Presenting the Comparison of Revenue and Expenditures to Budget Report

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CFA(LOCAL)

Board Approved: 04.15.2026

SAN BENITO CISD

Comparison of Revenues to Budget

as of March 2026

GENERAL OPERATING FUND	Revenue Budget	Current Realized	YTD Realized	Balance	%age
101 - Child Nutrition Program Revenue	10,222,916.00	959,458.96	6,734,795.44	3,488,120.56	65.88%
161 - Athletics Revenue	907,150.00	12,472.15	225,789.91	681,360.09	24.89%
162 - Band Revenue	398,568.00	0.00	144.40	398,423.60	0.04%
163 - Choir Revenue	140,291.00	0.00	0.00	140,291.00	0.00%
199 - Local Maintenance Revenue	113,579,519.00	9,220,709.24	84,031,611.88	29,547,907.12	73.98%
Total General Operating Funds	**125,248,444.00**	**10,192,640.35**	**90,992,341.63**	**34,256,102.37**	**72.65%**
INTEREST AND SINKING FUND					
598 - Lease Escrow - LED	269,749.00	0.00	0.00	269,749.00	0.00%
599 - Debt Service Fund Revenue	6,663,172.00	143,608.29	7,501,635.09	(838,463.09)	112.58%
Total Interest & Sinking Funds	**6,932,921.00**	**143,608.29**	**7,501,635.09**	**(568,714.09)**	**108.20%**
GRAND TOTAL ALL REVENUES	**132,181,365.00**	**10,336,248.64**	**98,493,976.72**	**33,687,388.28**	**74.51%**
CAPITAL PROJECTS					
626 - Capital Projects Fund Revenues	0.00	96,466.01	934,809.46	(934,809.46)	
626 - Capital Projects Fund Fund Balance	29,142,954.65	0.00	29,142,954.65	-	100.00%
Total Capital Projects Funds	**29,142,954.65**	**96,466.01**	**30,077,764.11**	**(934,809.46)**	**103.21%**

Total Interest Revenue Earned for Bonded Projects = $ 4,478,003.82

SAN BENITO CISD

Comparison of Expenditures to Budget

as of March 2026

GENERAL OPERATING FUND	Budget	Encumbrance	Current Expenditure	YTD Expenditure*	Balance	%age
101 - Child Nutrition Program	13,251,363.00	1,466,333.87	757,456.16	6,823,405.14	4,961,623.99	62.56%
161 - Athletics	937,150.00	124,074.36	44,672.52	651,345.87	161,729.77	82.74%
162 - Band	398,568.00	44,825.87	33,635.32	268,012.15	85,729.98	78.49%
163 - Choir	140,251.00	34,312.94	7,332.40	78,454.57	27,483.49	80.40%
199 - Local Maintenance	118,721,965.53	4,737,852.50	8,545,726.29	70,061,284.04	43,922,828.99	63.00%
Total General Operating Funds	**133,449,297.53**	**6,407,399.54**	**9,388,822.69**	**77,882,501.77**	**49,159,396.22**	**63.16%**
INTEREST AND SINKING FUND						
598 - Lease Escrow - LED	269,749.00	0.00	269,748.09	269,748.09	0.91	100.00%
599 - Debt Service Fund	6,663,172.00	0.00	1,550.30	6,657,241.19	5,930.81	99.91%
Total Interest & Sinking Funds	**6,932,921.00**	**0.00**	**271,298.39**	**6,926,989.28**	**5,931.72**	**99.91%**
GRAND TOTAL EXPENSES	**140,382,218.53**	**6,407,399.54**	**9,660,121.08**	**84,809,491.05**	**49,165,327.94**	**64.98%**
CAPITAL PROJECTS FUND						
626 - Capital Projects Fund	31,040,968.01	1,309,603.10	391,592.40	963,203.90	30,077,764.11	3.10%
Total Capital Project Fund	**31,040,968.01**	**1,309,603.10**	**391,592.40**	**963,203.90**	**30,077,764.11**	**3.10%**

Request for Approval of Tax Collection Report for March 2026

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Tax Collection Report for the month of March 2026 as presented.

Rationale:

Presenting the Tax Collection Report for March 2026.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CFA(LOCAL)

Board Approved: 04.15.2026

SAN BENITO CISD
2025-2026 TAX COLLECTIONS REPORT
AS OF March 2026

	2026 March COLLECTIONS	YTD CURRENT YEAR 2025-2026	**2025 March** COLLECTIONS	YTD PRIOR YEAR 2024-2025
TAX LEVY		**$ 17,543,803.88**		**$ 16,935,061.33**
YTD LEVY ADJUSTMENTS		(287,966.05)		(863,783.83)
ADJUSTED TAX LEVY		**17,255,837.83**		**16,071,277.50**
CURRENT TAX COLLECTIONS	$470,773.69	$15,302,565.49	$537,420.65	$14,447,362.22
PENALTY & INTEREST	$45,646.39	$168,831.22	$49,275.62	$151,137.49
DISCOUNT	(26.84)	(316,629.59)	$0.00	(311,703.09)
NET CURRENT TAX COLLECTIONS	**$516,393.24**	**15,154,767.12**	**$586,696.27**	**$14,286,796.62**
DELINQUENT	$43,069.57	$355,926.83	$71,647.81	$380,447.81
PENALTY & INTEREST	$28,283.56	$211,901.39	$32,868.87	$267,665.92
DISCOUNT	0.00	0.00	$0.00	0.00
CC TAX COLLECTION FEES	($6,700.65)	($163,367.16)	($7,301.56)	($154,058.21)
NET DELINQUENT TAX COLLECTIONS	**64,652.48**	**404,461.06**	**97,215.12**	**$494,055.52**
TOTAL COLLECTIONS				
PROPERTY TAXES	$513,843.26	15,658,492.32	$609,068.46	$14,827,810.03
PENALTY & INTEREST	$73,929.95	380,732.61	$82,144.49	$418,803.41
DISCOUNT	(26.84)	(316,629.59)	$0.00	(311,703.09)
CC TAX COLLECTION FEES	(6,700.65)	(163,367.16)	(7,301.56)	(154,058.21)
TOTAL CURRENT & DELINQUENT	**581,045.72**	**15,559,228.18**	**683,911.39**	**$14,780,852.14**

DISTRIBUTIONS BY FUNDS	**BASE ONLY**
MAINTENANCE & OPERATION	$11,645,597.46
INTEREST & SINKING	$3,913,630.72
TOTAL MONIES COLLECTED BY FUNDS	**$15,559,228.18**

Percent of collections to levy as of March 31, 2026 (FIRST Indicator) 86.71%

Percent of collections to levy as of March 31, 2025 (FIRST Indicator) 87.87%

Request for Approval of Check Disbursements Report for March 2026

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Check Disbursements Report for the month of March 2026 as presented.

Rationale:

Presenting the Check Disbursements Report for March 2026.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Eddie Cavazos, Purchasing Director
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CFA(LOCAL)

Board Approved: 04.15.2026

CHECK REGISTER
March 2026

General Fund AP Checks	$2,343,422.92
Student Activity Checks	$29,676.28
Construction Projects	$391,592.00
Scholarship Checks	$930.00
Payroll Checks	$6,996,885.51
Payroll Liability Checks	$1,562,766.78
TOTAL OF ALL CHECKS	$11,352,273.49

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801351	American Express	Airfare Fees and Hotel Accommodations for Dilia Cornett	03/02/2026	03/02/2026	18,938.70
801352	Advance Auto Parts	AUTO PARTS - MAINT DEPT	03/02/2026	12/11/2025	350.08
801353	4Imprint, Inc	Promotional supplies	03/05/2026	03/05/2026	1,073.72
801354	Advance Auto Parts	AUTO PARTS - M46 - MAINT DEPT	03/05/2026	03/05/2026	673.62
801355	AFINA PIANO SERVICES LLC	SBHS Band Dept. - Maint. & Repair of SBHS Band Piano	03/05/2026	03/05/2026	650.00
801356	All Valley Charter	Charter bus for TAFE State Conference, Feb 25-28,	03/05/2026	03/05/2026	5,635.00
801357	Amazon Capital Services	Traffic safety Gloves - for David Cavazos	03/05/2026	03/05/2026	8,246.70
801358	American Express	AUTO PARTS - M6- MAINT DEPT	03/05/2026	03/05/2026	8,454.66
801359	Apple Inc	Mouse and Hardshell Case for 15" Macbook Air for	03/05/2026	03/05/2026	148.95
801360	A-Press Express	Dry cleaning items / table clothes	03/05/2026	03/05/2026	168.00
801361	LAWRENCE REID ATKINSON	SBHS Band Dept. - Contracted Services for SBHS	03/05/2026	03/05/2026	6,250.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801362	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC	03/05/2026	03/05/2026	78.84
801363	B & H Photo Video	tripod kits for instructional use in CTE classes.	03/05/2026	03/05/2026	5,576.37
801364	B S N Sports, LLC	Purple Womens DF Victory Dress, Quick	03/05/2026	03/05/2026	535.00
801365	Baker Distributing Company #728	ICE MACHINE BIN REPLACEMENT FOR	03/05/2026	03/05/2026	1,839.90
801366	Bio-Ops LLC	Medical waste collection (monthly) for disposal,	03/05/2026	03/05/2026	50.00
801367	Blanquitas Mexican Restaurant	Tacos for MOY Training/Meeting February 20, 2026	03/05/2026	03/05/2026	119.12
801368	Bob's Band Service	SBHS Band Dept. - Maint. & Repair of Band Instruments	03/05/2026	03/05/2026	2,790.00
801369	Boswell-Elliff Ford	DEPARTMENT VEHICLE REPAIRS, AC5	03/05/2026	03/05/2026	2,589.82
801370	Brownsville Psychological Center PLLC	Psychological Exam for Jesus Delgado- New Guardian	03/05/2026	03/05/2026	400.00
801371	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	03/05/2026	03/05/2026	84.82
801372	C D W - Government Inc #1967652	Chrome-Gopher-Premium renewal	03/05/2026	03/05/2026	1,683.20

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801373	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	03/05/2026	03/05/2026	22.00
801374	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	03/05/2026	03/05/2026	22.00
801375	Carrier Enterprise, LLC -SC	PARTS/SUPPLIES FOR HVAC EQUIPMENT REPAIRS	03/05/2026	03/05/2026	1,626.82
801376	Chick-fil-A @ Morrison	Student Meal for Chess Tournament-1-24-26	03/05/2026	03/05/2026	62.38
801377	Chuys Custom Sports	SBHS Tennis Team, Supplies, Coach Jose Torres	03/05/2026	03/05/2026	4,004.42
801378	Cielo Office Products, LLC	Evidance Tape - for SRG. A. Reyes	03/05/2026	03/05/2026	535.74
801379	JAMES MATTHEW COFFEY	Consultant Contract/3 quotes	03/05/2026	03/05/2026	200.00
801380	Connection	Network supplies- patch cables	03/05/2026	03/05/2026	9,429.05
801381	CV INDUSTRIAL HARDWARE LLC	ASP Welding Class Supplies - VMA	03/05/2026	03/05/2026	655.00
801382	Economy Awards Company	Trophies for Battle of the Books district-wide Competition	03/05/2026	03/05/2026	30.95
801383	Eichelbaum Wardell Hansen Powell &	Registration fee for Workshop For Sponsors	03/05/2026	03/05/2026	1,125.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801384	Ferguson Enterprises Inc #61	Maintenance Inventory Restock Supplies - (Plumbing)	03/05/2026	03/05/2026	1,332.72
801385	Firestone Store #44HF	Emergency PO for Dept. Tire replacements and repairs	03/05/2026	03/05/2026	587.16
801386	Fleetpride	BUS PARTS FOR TRANSPORTATION FLEET	03/05/2026	03/05/2026	1,721.12
801387	Follett SOFTWARE, LLC	Board Approved: October 15, 2025	03/05/2026	03/05/2026	40,273.00
801388	Grainger Industrial Supplies	Frank Roberts Elem. - (Replacement Parts for Sanitaire	03/05/2026	03/05/2026	3.06
801389	Guerraco, LLC	25- Ballistic Helmets Level IIIA for Police Officers and	03/05/2026	03/05/2026	9,472.00
801390	H E B Food Store	Items for Senior Spring Fling Event	03/05/2026	03/05/2026	125.06
801391	Harlingen High School	ATTN: HHS GOLF	03/05/2026	03/05/2026	385.00
801392	Harlingen High School	ATTN: HHS Golf	03/05/2026	03/05/2026	550.00
801393	High Quality Customs LLC	Tablecloth for GEAR UP with Logo	03/05/2026	03/05/2026	136.00
801394	Holt Truck Centers of Texas LLC	BUS PARTS FLEET BRAKE REPLACEMENT FOR	03/05/2026	03/05/2026	31,602.61

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801395	INDEPENDENT LIVING AIDS, LLC	INSTRUCTIONAL MATERIALS REQUESTED BY J.	03/05/2026	03/05/2026	315.94
801396	Insco Distributing Inc	SUPPLIES/MATERIAL FOR HVAC EQUIPMENT	03/05/2026	03/05/2026	3,020.01
801397	M F Athletic Company	SUPPLIES FOR SBHS BOYS AND GIRLS TRACK &	03/05/2026	03/05/2026	2,869.00
801398	Mares Tires	TIRE REPAIRS FOR DEPARTMENT VEHICLES	03/05/2026	03/05/2026	137.00
801399	Mc Coy's Building Supply	OPEN PO FOR IN HOUSE MECHANIC FOR SCHOOL	03/05/2026	03/05/2026	3.20
801400	Melhart Music Center	SBHS Band Dept. - Instrument for MJMS Band Dept.	03/05/2026	03/05/2026	1,594.00
801401	Mobile Relays Partners LTD	Blanket PO for Re- Current Monthly Radio Fees	03/05/2026	03/05/2026	1,815.00
801402	Bryan Morrell	SBHS Band Dept. - Contracted Services for clinician at	03/05/2026	03/05/2026	200.00
801403	National Association of Elementary School	PRINCIPAL CINDY CLAYBORN MEMBERSHIP	03/05/2026	03/05/2026	259.00
801404	National School Public Relations As	Fee for professional Member Level Membership	03/05/2026	03/05/2026	900.00
801405	NCS Pearson inc	REFERENCE "WRITTEN QUOTE"FOR PURCHASING	03/05/2026	03/05/2026	2,714.90

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801406	ODP Business Solutions, LLC	ITEMS REQUESTED FOR SPECIAL SERVICES DEPT	03/05/2026	03/05/2026	1,995.93
801407	Oil Patch Fuel & Supply Inc	OPEN PO FOR DISTRICT FUEL FOR FLEET	03/05/2026	03/05/2026	29,583.03
801408	Onward Learning	SHARS MONTHLY BILLING FOR 2024-2025 SY	03/05/2026	03/05/2026	2,876.59
801409	Optical Image	Student Eye Exam and Glasses	03/05/2026	03/05/2026	190.00
801410	STEPHANIE AGUILAR	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	92.22
801411	American Express	Shirts for Golf Committee and Board of Trustees	03/05/2026	03/05/2026	2,133.18
801412	MARLEEN ARAIZA	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801413	MARLEEN ARAIZA	Mileage Reimbursement for Region 1 Workshop	03/05/2026	03/05/2026	261.81
801414	DIANA ATKINSON	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801415	Baltazar Salazar, Attorney at Law, PLLC	Reference PO #7262600002	03/05/2026	03/05/2026	13,287.50
801416	NANCY RAMIREZ CASAS	Monthly mileage reimbursement for CCMR Director	03/05/2026	03/05/2026	126.59

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801417	AMANDA YVONNE CASTILLO RODRIGUEZ	MEAL REIMBURSEMENT - TSHA CONVENTION &	03/05/2026	03/05/2026	82.02
801418	JOSE E CAVAZOS	MILEAGE REIMBURSEMENT FOR MR. EDDIE	03/05/2026	03/05/2026	153.56
801419	MARTA NEREIDA CERVANTES	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801420	BETTINA CISNEROS	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	42.49
801421	JOANNE SANCHEZ CISNEROS	Mileage Reimbursement/Region One Workshop-Migrant	03/05/2026	03/05/2026	68.66
801422	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	03/05/2026	03/05/2026	13,190.38
801423	Commerce Bank Commercial Cards	MISC Business Office Items	03/05/2026	03/05/2026	4,003.20
801424	ARACELY CORREA	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	305.95
801425	DAVID CORTEZ	BLANKET - Mileage Reimbursement 2025-2026	03/05/2026	03/05/2026	12.11
801426	BOBBIE JO CRUZ	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	38.79
801427	Ivanna De La Fuente	MEAL REIMBURSEMENT / RIDE SHARE EXPENSE -	03/05/2026	03/05/2026	262.28

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801428	EDUARDO FARIAS	Per Diem Eduardo Farias for travel to attend District	03/05/2026	03/05/2026	172.50
801429	JOANN FERNANDEZ	Per Diem Joann Fernandez for travel to attend District	03/05/2026	03/05/2026	172.50
801430	IMELDA GAMEZ	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	184.08
801431	Eddie Garcia	Student meal per diems for students attending the Rio	03/05/2026	03/05/2026	540.00
801432	Eddie Garcia	Jr. FFA Meals	03/05/2026	03/05/2026	180.00
801433	Eliza Teresa Garcia	TRAVEL REIMBURSEMENT E. GARCIA	03/05/2026	03/05/2026	65.69
801434	SERGIO GARCIA	BLANKET - Mileage Reimbursement 2025-2026	03/05/2026	03/05/2026	42.63
801435	SYLVIA CONTRERAS GARCIA	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801436	VELMA GARCIA	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	24.36
801437	ERICA GARZA	Mileage Reimbursement-Migrant Teacher	03/05/2026	03/05/2026	227.96
801438	NICHOLAUS JACOB GARZA	2025-2026 monthly mileage reimbursement	03/05/2026	03/05/2026	169.87

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801439	EMA B GONZALEZ	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801440	SONYA LIMON GUTIERREZ	Travel for August 2025 - May 2026	03/05/2026	03/05/2026	57.93
801441	DAYLA GUZMAN	MILEAGE REIMBURSEMENT FOR REGION ONE NEW	03/05/2026	03/05/2026	70.01
801442	MELISSA MARIE HELLEVIK-RAMOS	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	122.67
801443	GABRIEL HERNANDEZ	SBHS Band Dept. - Meal Money for HS/BC/RMS Band	03/05/2026	03/05/2026	225.00
801444	JESSICA MORALES LARA	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	158.20
801445	ALAN M LARRALDE-CASTRO	Per Diem Alan Larralde for travel to attend District TOT-	03/05/2026	03/05/2026	172.50
801446	Law Office of Tony Torres, PLLC	Reference PO #7262600015	03/05/2026	03/05/2026	23,062.50
801447	Magic Valley Electric Coop Inc	ENCUMBRANCE ELECTRICITY BILLS JULY 2025-	03/05/2026	03/05/2026	28,216.36
801448	ERADIO MARTINEZ	Mileage Reimbursement for attendance to Legal Issues	03/05/2026	03/05/2026	62.89
801449	JACOB IAN MARTINEZ	2025-2026 monthly mileage reimbursement	03/05/2026	03/05/2026	85.99

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801450	Military Highway Water Supply Corpo	ENCUMBRANCE WATER SERVICE 2025-26	03/05/2026	03/05/2026	10,904.90
801451	David Parra	2 LOADS OF CALICHE - MAINT DEPT	03/05/2026	03/05/2026	1,300.00
801452	Pender's Music Company	SBHS Band Dept. - Supplies for MJMS Band Dept. Use	03/05/2026	03/05/2026	213.44
801453	Xavier Azel Perez	MILEAGE FEB 24, 2026, GEAR UP CHOOSING	03/05/2026	03/05/2026	23.33
801454	MARCOS PESINA	SBHS Band Dept. - OPEN PO for Monthly	03/05/2026	03/05/2026	245.85
801455	Progress Learning, LLC	software subscription being purchased for instructional	03/05/2026	03/05/2026	900.00
801456	DULCE M QUIROZ	BLANKET - Mileage Reimbursement 2025-2026	03/05/2026	03/05/2026	19.87
801457	Raising Cane's Restaurants LLC	Student Meals for January 26th, SBHS JV light & JV dark	03/05/2026	03/05/2026	3,220.17
801458	ANNA IRENE RAMIREZ	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	79.90
801459	IVY S RAMIREZ	MEAL REIMBURSEMENT - TSHA CONVENTION &	03/05/2026	03/05/2026	120.07
801460	Raptor Technologies Inc	BOARD APPROVED WEDNESDAY, JUNE 25, 2025	03/05/2026	03/05/2026	289,000.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801461	Reach for the Sky Bake Shop LLC	Lunch Preparations for Assistant Principals & Deans	03/05/2026	03/05/2026	477.50
801462	Red Charter Buses, LLC	CHARTERED BUS FOR BELLES COMPETITION	03/05/2026	03/05/2026	5,800.00
801463	Region One Education Service Center	payment for registration fee for the teacher (5th - A.	03/05/2026	03/05/2026	2,648.00
801464	Republic Services Inc	Board Approved June 25, 2025	03/05/2026	03/05/2026	11,883.37
801465	Republic Services Inc	Board Approved June 25, 2025	03/05/2026	03/05/2026	3,414.92
801466	Republic Services Inc	Board Approved June 25, 2025	03/05/2026	03/05/2026	5,660.00
801467	Republic Services Inc	Board Approved June 25, 2025	03/05/2026	03/05/2026	14,976.96
801468	R-5 Eateries Harlingen, LLC	Student meals for February 19th, 2026, SBHS Varsity	03/05/2026	03/05/2026	230.00
801469	Rio Grande Valley-Texas Association for	TO PURCHASE REGISTRATION FEES FOR RGV	03/05/2026	03/05/2026	600.00
801470	ARTURO AMOS RIVAS	SBHS Band Dept. - Meal Money for SBHS Band	03/05/2026	03/05/2026	330.00
801471	ESEQUIEL RODRIGUEZ JR	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801472	Melissa P Rodriguez	Per Diem for Travel to TXRL Convening in Austin, TX on	03/05/2026	03/05/2026	112.50
801473	NELSON ANUAR RODRIGUEZ	2025-2026 monthly mileage reimbursement	03/05/2026	03/05/2026	139.27
801474	ROBERT RAY RODRIGUEZ	2025-2026 monthly mileage reimbursement	03/05/2026	03/05/2026	134.49
801475	BELINDA SALINAS	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	13.70
801476	Smartcom Telephone LLC	Telecommunication Services	03/05/2026	03/05/2026	3,858.73
801477	JUANA IRENE SOSA	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	30.74
801478	T-Mobile USA, Inc.	High Capacity Router for KSBG Offsite Productions &	03/05/2026	03/05/2026	29.75
801479	NORA E VILLARREAL	Travel for August 2025 - May 2026	03/05/2026	03/05/2026	41.68
801480	JUAN VILLELA JR	MILEAGE REGION ONE ESC, EDINBURG TEXAS:	03/05/2026	03/05/2026	69.64
801481	AMANDA DURAN YARRITO	MONTHLY MILEAGE EXPENSE	03/05/2026	03/05/2026	17.40
801482	Amazon Capital Services	For Purchase of Replacement Charges for Smart Temp	03/05/2026	03/05/2026	9.78

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801483	Raul Atkinson	Fire Suppression System Inspection	03/05/2026	03/05/2026	2,865.00
801484	H E B Food Store	Purchase of Food and Non Food items for Catering	03/05/2026	03/05/2026	53.10
801485	Hiland Dairy Foods Co. LLC-Conroe Plant	Milk Orders for all District Cafeterias for FEB1,2026 TO	03/05/2026	03/05/2026	17,881.74
801486	Kill-A-Bug Pest Control	PEST Control Services for all School Cafeterias for 2025-	03/05/2026	03/05/2026	400.00
801487	Labatt Food Service	GROCERY ORDER (ADD-ON'S) FOR ALL	03/05/2026	03/05/2026	113,912.34
801488	Lowe's Business Acct #1648	Utility trailer for High School Cafeteria to Transport all	03/05/2026	03/05/2026	2,671.20
801489	Nicho Produce Company	Produce Orders for all District Cafeterias FEB1-30,2026	03/05/2026	03/05/2026	8,578.74
801490	PAY SCHOOLS	LUNCH MONEY NOW QUARTERLY FEES	03/05/2026	03/05/2026	180.00
801491	PortionPac Chemical Corporation	2025-2026 Open Po for Sanitation & Safety	03/05/2026	03/05/2026	2,892.96
801492	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS AND NON FOOD ITEMS	03/05/2026	03/05/2026	1,479.69
801493	Home Depot Credit Services	BERTA CABAZA CAFETERIA WATER HEATER 75	03/05/2026	03/05/2026	1,393.58

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801494	TreviPay-Walmart	To Purchase of Food and Non Food Items for all District	03/05/2026	03/05/2026	148.51
801495	American Express	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3	03/05/2026	03/05/2026	23,556.37
801496	La Especial Bakery	Assistant Principal & Dean Monthly Meeting- February	03/05/2026	03/05/2026	32.00
801497	Lead4ward LLC	Elementary Field Guides	03/05/2026	03/05/2026	4,950.00
801498	Lone Star Glass & Mirror	Door Sweeps - Harware	03/05/2026	03/05/2026	133.12
801499	Longhorn Cattle Company Barbecue	LUNCH MEETING FOR THE PURCHASING	03/05/2026	03/05/2026	157.20
801500	MARIA NOHEMI LOZA DE JUAREZ	Consultant Contract/3 quotes	03/05/2026	03/05/2026	250.00
801501	Lube Masters	Rotine Maintenace for Oil Change , Air filter , windshield	03/05/2026	03/05/2026	409.07
801502	San Benito CISD Child Nutrition Pro	PRE-K SNACKS FOR YEAR 2025-2026	03/05/2026	03/05/2026	1,428.50
801503	School Nurse Supply	Supplies for Nurse Ageda Garza	03/05/2026	03/05/2026	765.83
801504	School Specialty, LLC	Supplies Math	03/05/2026	03/05/2026	2,010.45

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801505	Security International	SECURITY MONITORING SERVICES YEARLY Re-	03/05/2026	03/05/2026	630.00
801506	Sizzling Caesars, LLC	Student Meals for February 12th, 2026, Riverside 8th	03/05/2026	03/05/2026	303.92
801507	Solution Tree Inc.	Registration fees for PLC At Work Institute, June 8 - 10,	03/05/2026	03/05/2026	14,611.00
801508	Sophie's Shop	SBHS Band Dept. - Uniform Jackets for SBHS Conjunto	03/05/2026	03/05/2026	970.00
801509	South Texas Bolt and Supply	Maintenance Non-Inventory Items (Screws, Hex Nuts,	03/05/2026	03/05/2026	337.92
801510	Southeastern Performance Apparel	SBHS Band Dept. - Supplies for MJMS Band Uniform	03/05/2026	03/05/2026	526.75
801511	SSR Jackets	Letter Jacket order for 8 NJROTC cadets at $25.00 each.	03/05/2026	03/05/2026	200.00
801512	Superior Alarms	FIRE ALARM AND INTERCOME (PA) SYSTEM	03/05/2026	03/05/2026	2,595.75
801513	T A S B O	Application Fee for Mr. Eddie Cavazos, Purchasing	03/05/2026	03/05/2026	100.00
801514	TCG Administrators	Investment Advisory Management Fee:	03/05/2026	03/05/2026	1,250.00
801515	Terra Cooling, LLC	Repairs to fryer in Culinary Arts lab, SBHS.	03/05/2026	03/05/2026	277.50

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801516	Texas A & M University-Kingsville-	SBHS Band Dept. - Registration Fees for HS/BC/RMS	03/05/2026	03/05/2026	861.00
801517	Texas Department Of Public Safety -	2025-2026 School Year	03/05/2026	03/05/2026	148.00
801518	Texas Elem Princ & Supervsrs Assn	REFER TO APPROVED PO #8122600085	03/05/2026	03/05/2026	6,589.00
801519	Texas Roadhouse, Inc.	Student Meals for February 6th, 2026, Bubba's 33, Girls	03/05/2026	03/05/2026	260.00
801520	Home Depot Credit Services	Dr. Raul Garza Jr. STEAM Academy - (Casters)	03/05/2026	03/05/2026	661.41
801521	The Longhorn Cattle Company	Lunch for GT Coordinators MOY Meeting; February 19,	03/05/2026	03/05/2026	321.90
801522	Tip Top Towing	OPEN PO FOR WRECKER SERVICES-REGULAR	03/05/2026	03/05/2026	1,385.00
801523	Tony Butler Municipal Golf Course	Entry fee for March 24th, 2026, Middle School Boys &	03/05/2026	03/05/2026	480.00
801524	Tops the Outdoor Power Store	PARTS FOR A BROKEN TRIMMER - MAINT DEPT	03/05/2026	03/05/2026	82.85
801525	Trafera, LLC	STEM BASED CRITICAL THINKING AND PROBLEM	03/05/2026	03/05/2026	13,401.00
801526	U I L Music Region 28	SBHS Band Dept. - Entry Fees for BCMS Bands	03/05/2026	03/05/2026	700.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801527	U I L Music Region 28	SBHS Band Dept. - Entry Fees for RVMS Bands	03/05/2026	03/05/2026	700.00
801528	Valley Shredding Service	Shredding Services for Administration Office	03/05/2026	03/05/2026	329.00
801529	TreviPay-Walmart	Supplies for ASP Director	03/05/2026	03/05/2026	1,226.05
801530	Whataburger	MEALS FOR UIL ACADEMICS COMPETITION	03/05/2026	03/05/2026	2,567.24
801531	World Wide Imaging Supplies	INK FOR POSTER MACHINE (CAMPUS USE)	03/05/2026	03/05/2026	2,539.00
801532	American Express	Public Hearing Notices for SY 2025-2026	03/12/2026	03/12/2026	7,536.44
801533	MARLEEN ARAIZA	Mileage Reimbursement for Region One Library	03/12/2026	03/12/2026	68.66
801534	PEDRO AVILA JR	2025-2026 monthly mileage reimbursement	03/12/2026	03/12/2026	172.84
801535	DOROTHY DENISE BARRERA	Mileage round trip to Region 1 - Workshop #383868	03/12/2026	03/12/2026	68.38
801536	OMAR BENAVIDEZ	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	35.45
801537	DALIA G CANTU	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	54.01

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801538	EUSEBIO CERVANTES JR	Mileage Reimbursement-Migrant Teacher	03/12/2026	03/12/2026	67.06
801539	MONICA MICHELLE CHAMPION	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	21.24
801540	JAYME CHAVEZ	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	72.65
801541	JOANNE SANCHEZ CISNEROS	Region 1 mileage,Goal 1:SBCISD will increase student	03/12/2026	03/12/2026	68.30
801542	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	03/12/2026	03/12/2026	31,495.25
801543	DILIA CORNETT	Per Diem for Attendance to TXRL Leadership Convening	03/12/2026	03/12/2026	112.50
801544	DILIA CORNETT	Mileage Reimbursement for 2025-2026 School Year	03/12/2026	03/12/2026	143.41
801545	MELISSA VALERIE DE LEON	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	60.32
801546	Domino's	STAFF MEETING MARCH 2, 2025 attached Agenda	03/12/2026	03/12/2026	77.50
801547	ZELICA ARACELY ESPINOZA SIERRA	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	118.39
801548	FIEBIG ARCHITECTURE PLLC	Project F250330	03/12/2026	03/12/2026	112.50

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801549	RENE FLORES JR	Mileage Reimbursement	03/12/2026	03/12/2026	281.48
801550	Eddie Garcia	RGVLS STUDENT MEALS (Hannah Galarza, Kristi Dyer	03/12/2026	03/12/2026	480.00
801551	FRANCES GARCIA	CLOSED PER SEC. REQUEST ON 03/10/26. EDITH	03/12/2026	03/12/2026	129.99
801552	RAFAEL GARCIA	SBHS Band Dept. - Meal money for SBHS WinterGuard	03/12/2026	03/12/2026	660.00
801553	BETHANY ALEXIS GONZALEZ	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	54.96
801554	LUZ ESTRELLA GONZALEZ	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	108.68
801555	MELANIE FRANCINE GONZALEZ	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	70.91
801556	ADRIANA GUERRA	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	136.88
801557	RENE ADRIAN GUERRA	Best Buy - HDMI Splitter for Board room	03/12/2026	03/12/2026	49.99
801558	ERICK PAVEL GUEVARA LOPEZ	Meal Per Diem - SBHS Chess Nationals Chicago, IL	03/12/2026	03/12/2026	200.00
801559	ERICK PAVEL GUEVARA LOPEZ	Per Diem for Student Meals - Chess Nationals, Chicago,	03/12/2026	03/12/2026	1,200.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801560	SONYA LIMON GUTIERREZ	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	30.02
801561	ERNESTO LEAL JR	BLANKET - Mileage Reimbursement 2025-2026	03/12/2026	03/12/2026	80.69
801562	KRYSTAL LAUREN LEAL	Gas reimbursement for softball head coach; gas card	03/12/2026	03/12/2026	66.14
801563	ERNESTO MANRIQUEZ	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	102.95
801564	JORGE MASCORRO	SBHS Band Dept. - OPEN PO for Monthly	03/12/2026	03/12/2026	322.34
801565	ISELA A MENDOZA	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	35.82
801566	KARLA PATRICIA MOLINA	PAYING FOR THE MILEAGE FOR KARLA MOLINA	03/12/2026	03/12/2026	70.82
801567	JORGE MUJICA JR	SBHS Band Dept. - Meal Money for SBHS Indoor	03/12/2026	03/12/2026	1,360.00
801568	AMANDA J MUNIZ	Meal per diem for HOSA State conference, March 24-26,	03/12/2026	03/12/2026	792.00
801569	UBALDO ADAN OCEGUERA	2025-2026 monthly mileage reimbursement	03/12/2026	03/12/2026	81.56
801570	ALBERT ORTIZ	SBHS Band Dept. - OPEN PO for Monthly	03/12/2026	03/12/2026	286.52

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801571	NORMA PADILLA	Travel for August 2025 - May 2026	03/12/2026	03/12/2026	138.26
801572	MARIBEL C PARTIDA	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	174.44
801573	Pete Robinson & Son Inc	Blanket PO for Department Car Wash Services Police /	03/12/2026	03/12/2026	78.25
801574	Pizza Properties, Inc.	Traveling/Student Meals/RFP-1224-MCSD	03/12/2026	03/12/2026	2,238.00
801575	Pinnacle Medical Management Corp	REQUIRED POST ACCIDENT DRUG & ALCOHOL	03/12/2026	03/12/2026	255.00
801576	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	03/12/2026	03/12/2026	1,368.00
801577	Pitney Bowes Global Financial Servi	2025-2026 - Mailing Equipment	03/12/2026	03/12/2026	3,135.87
801578	Precision Business Machines, Inc.	POSTER PAPER & LAMINATE FOR STUDENT	03/12/2026	03/12/2026	4,143.32
801579	CYNTHIA PUENTE	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	156.31
801580	MONICA N PULIDO	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	19.14
801581	Raising Cane's Restaurants LLC	Student Meals for January 10th, 2026, Berta Cabaza MS	03/12/2026	03/12/2026	1,967.55

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801582	ESTEFANA ELENA RAMIREZ	Region 1 mileage,Goal 1:SBCISD will increase student	03/12/2026	03/12/2026	68.30
801583	Red Charter Buses, LLC	SBHS Band Dept. - Charter Bus for SBHS WinterGuard	03/12/2026	03/12/2026	2,135.00
801584	Redfish Recyling	RECYCLING SERVICES - DISTRICT WIDE-	03/12/2026	03/12/2026	42,210.00
801585	REE Inc McDonald's	Student Meals for March 9th, 2026, Riverside Middle	03/12/2026	03/12/2026	134.25
801586	ARTURO AMOS RIVAS	SBHS Band Dept. - Meal Money for SBHS Jazz Band	03/12/2026	03/12/2026	1,050.00
801587	ROBOLINK, INC.	Aerial Drones meeting JROTC requirements for JROTC	03/12/2026	03/12/2026	4,799.99
801588	MARIA ARMINDA RODRIGUEZ	Total travel for August 2025 - May 2026	03/12/2026	03/12/2026	53.14
801589	FERNANDO ROSA	MILEAGE REIMBURSEMENT FOR STAPT MEETING -	03/12/2026	03/12/2026	17.47
801590	ADRIAN SANTOS JR.	Student/Staff Meals for State Boys Powerlifting Meet;	03/12/2026	03/12/2026	265.00
801591	ADRIAN SANTOS JR.	Student/Staff Meals for Regional Boys Powerlifting Meet;	03/12/2026	03/12/2026	318.00
801592	AMY LEE TOBIAS	MONTHLY MILEAGE EXPENSE	03/12/2026	03/12/2026	82.72

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801593	Erick Vallarino	Meal Per Diem - SBHS Chess Nationals Chicago, IL	03/12/2026	03/12/2026	200.00
801594	4Imprint, Inc	Promotional items for Golf Tournament	03/12/2026	03/12/2026	959.10
801595	ACE Promotions	TOTY / POTY Items	03/12/2026	03/12/2026	3,148.40
801596	Advance Auto Parts	AUTO PARTS - M35 - MAINT DEPT	03/12/2026	03/12/2026	520.84
801597	All Valley Charter	Charter Services, 5th Grade Field Trip, Corpus Christi,	03/12/2026	03/12/2026	3,200.00
801598	Amazon Capital Services	Supplies Math	03/12/2026	03/12/2026	4,180.16
801599	American Express	STEM BASED CRITICAL THINKING AND PROBLEM	03/12/2026	03/12/2026	15,835.28
801600	Apple Inc	Choice Partners Coop	03/12/2026	03/12/2026	1,290.00
801601	A-Press Express	NJROTC cadet uniform alterations and dry-cleaning for	03/12/2026	03/12/2026	344.50
801602	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC	03/12/2026	03/12/2026	134.39
801603	B & H Photo Video	Various Supplies (KSBG TV Quote No 916214734)	03/12/2026	03/12/2026	2,299.48

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801604	C & S Safety	Maintenance Medicine Cabinet Restock - (Eye Wash)	03/12/2026	03/12/2026	94.80
801605	C D W - Government Inc #1967652	TIPS 230105 Tech Solutions, Products, and Services	03/12/2026	03/12/2026	6,684.65
801606	Cameron County Juvenile Probation	Probation Officer at HS & VMA 1 year 25/26; MOU Board	03/12/2026	03/12/2026	4,166.67
801607	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	03/12/2026	03/12/2026	22.00
801608	Carrier Enterprise, LLC -SC	REPLACEMENT PART FOR MILLER JORDAN MIDDLE	03/12/2026	03/12/2026	2,378.80
801609	Chick-fil-A @ Dixieland #02407	SBHS Band Dept. - Dinner Meals for MJMS Band	03/12/2026	03/12/2026	429.02
801610	Chick-fil-A @ Sunshine Strip	Student Meals for March 6th, 2026, SBHS Varsity Tennis	03/12/2026	03/12/2026	233.44
801611	CHICK-FIL-A SAN BENITO	Traveling/Student Meals/3 quotes	03/12/2026	03/12/2026	687.76
801612	Connection	headsets will be utilized to support instructional student	03/12/2026	03/12/2026	2,600.00
801613	De Alba Tortilla Factory	ASP Spring Fling Event	03/12/2026	03/12/2026	769.30
801614	Doggett Freightliner of South Tex	214 LABOR TO PERFORM REPAIRS SPED BUS	03/12/2026	03/12/2026	937.73

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801615	Enterprise Rent-A- Car - #TXS0331	Rental Accomodations Beyond School Hours	03/12/2026	03/12/2026	550.11
801616	Everon, LLC	FIRE ALARM UPGRADE AND REPAIRS AT	03/12/2026	03/12/2026	8,435.52
801617	WEX Bank	Post Season Travel/TMEA All State Choir Competition	03/12/2026	03/12/2026	191.69
801618	Fleetpride	BUS PARTS FOR TRANSPORTATION FLEET	03/12/2026	03/12/2026	1,535.94
801619	Paul J Flinchbaugh	SBHS Band Dept. - Contracted Services for judging at	03/12/2026	03/12/2026	350.00
801620	Grainger Industrial Supplies	SUPPLIES FOR MAINTENANCE	03/12/2026	03/12/2026	264.90
801621	H E B Food Store	Spring Picnic- La Encantada	03/12/2026	03/12/2026	1,772.85
801622	Herff Jones Inc	DIPLOMA COVERS FOR 2025-26 HS GRADUATION	03/12/2026	03/12/2026	5,658.22
801623	ANISSAH HERNANDEZ	BCMS Cheer tryout routine consultant	03/12/2026	03/12/2026	100.00
801624	Hobby Lobby Stores Inc	Supplies for AGL GT Students	03/12/2026	03/12/2026	43.55
801625	Holt Truck Centers of Texas LLC	BOARD APPROVED 6/25/2025	03/12/2026	03/12/2026	783.38

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801626	HOSA - Health Occupational Students of	Registration fees for HOSA State conference, March 24-	03/12/2026	03/12/2026	630.00
801627	Mr. Gatti's Pizza	Student Meals for March 6th, 2026, SBHS Girls Varsity	03/12/2026	03/12/2026	269.00
801628	Mae Power Equipment	TRACTOR PARTS - MAINT DEPT	03/12/2026	03/12/2026	524.16
801629	Mares Tires	OPEN PURCHASE ORDER	03/12/2026	03/12/2026	44.00
801630	Mc Coy's Building Supply	CONCRETE BASE - ATHLETICS - BOBBY MORROW	03/12/2026	03/12/2026	2,437.69
801631	Mobile Relays Partners LTD	Airtime for August and September 2025	03/12/2026	03/12/2026	900.00
801632	N A S S P	NATIONAL HONOR SOCIETY MEMBERSHIP DUES	03/12/2026	03/12/2026	385.00
801633	Nalco Company LLC	HVAC CLOSED LOOP SYSTEMS MONTHLY	03/12/2026	03/12/2026	1,030.70
801634	National Center for Competency	Medical Assistant student certification exam fee for	03/12/2026	03/12/2026	3,094.00
801635	NCCER	NCCER test fees for student NCCER certifications.	03/12/2026	03/12/2026	78.00
801636	ODP Business Solutions, LLC	INSTRUCTIONAL MATERIAL AND CLASSROOM	03/12/2026	03/12/2026	1,602.97

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801637	OTC Brands, Inc.	purchasing the following item for Admin team for use as	03/12/2026	03/12/2026	145.26
801638	Amazon Capital Services	For Purchase of Replacement Charges for Smart Temp	03/13/2026	03/13/2026	185.82
801639	A-Press Express	Linen Service for CNP Department.	03/13/2026	03/13/2026	28.00
801640	Boswell-Elliff Ford	CNP Food Service Routine Vehicle Maintenance	03/13/2026	03/13/2026	229.52
801641	Gold Star Foods, Inc	Commercial Warehouse and Food Distribution Services	03/13/2026	03/13/2026	3,172.95
801642	H E B Food Store	Purchase of Food and Non Food items for Catering	03/13/2026	03/13/2026	99.02
801643	Hiland Dairy Foods Co. LLC-Conroe Plant	Milk Orders for all District Cafeterias for FEB1,2026 TO	03/13/2026	03/13/2026	18,190.96
801644	Labatt Food Service	GROCERY ORDER (ADD-ON'S) FOR ALL	03/13/2026	03/13/2026	113,163.02
801645	Nicho Produce Company	Produce Orders for all District Cafeterias MARCH 3-30,	03/13/2026	03/13/2026	18,062.87
801646	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS AND NON FOOD ITEMS	03/13/2026	03/13/2026	81.08
801647	SYSCO Central Texas Inc	PAPER AND PLASTIC PRODUCTS FOR A SCHOOL	03/13/2026	03/13/2026	7,121.20

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801648	Terra Cooling, LLC	Board Approved August 13, 2025	03/13/2026	03/13/2026	9,209.54
801649	TreviPay-Walmart	To Purchase of Food and Non Food Items for all District	03/13/2026	03/13/2026	589.84
801650	MARICELA ACOSTA	Tuition Reimbursement for Project Lead One: Building	03/13/2026	03/13/2026	1,387.00
801651	American Express	Supplies Math	03/13/2026	03/13/2026	18,915.80
801652	J Maya Designs & Graphics LLC	SBHS Tennis team, supplies, Coach Jose Torres	03/13/2026	03/13/2026	2,711.30
801653	J W Pepper & Son, Inc	General Supplies/RFP-1224-GMS	03/13/2026	03/13/2026	1,129.49
801654	JML Consulta, LLC	Counseling and Mentorship Sessions at SBHS, BCMS	03/13/2026	03/13/2026	14,580.00
801655	Johnson Controls Fire Protection LP	TROUBLESHOOT/REPAIRS FIRE ALARM SIMPLEX	03/13/2026	03/13/2026	1,218.42
801656	Johnson Controls, Inc	ANNUAL PREVENTATIVE MAINTENANCE OF YORK	03/13/2026	03/13/2026	646.70
801657	JROTC Dog Tags Inc	NJROTC National Medals for awarding to cadets during	03/13/2026	03/13/2026	290.68
801658	Kill-A-Bug Pest Control	OPEN PURCHASE ORDER - MAINT. DEPT	03/13/2026	03/13/2026	1,815.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801659	La Especial Bakery	Sweet Bread Boxes for Blue Bonnet Math	03/13/2026	03/13/2026	88.00
801660	LAMAC INC	Supplies for Springfest - Dr. Cash	03/13/2026	03/13/2026	340.56
801661	Lamar Companies	Billboard (Side by Side) Buss 77 & Dick Dowling	03/13/2026	03/13/2026	1,230.00
801662	Lara's Bakery -	Sweet Bread | TSPRA Gulf Coast Meeting | Wednesday,	03/13/2026	03/13/2026	60.00
801663	Jada M.G. Larranaga	SBHS Band Dept. - Contract Services for SBHS Band	03/13/2026	03/13/2026	500.00
801664	Longhorn Cattle Company Barbecue	LUNCHES - MAINTENANCE DEPT. MEETING	03/13/2026	03/13/2026	1,373.50
801665	Lube Masters	Rotine Maintenace for Oil Change , Air filter , windshield	03/13/2026	03/13/2026	56.25
801666	KESIA MARTINEZ	Tuition Reimbursement for Project Lead One: Building	03/13/2026	03/13/2026	1,387.00
801667	STEPHANI ROSENDO	Tuition Reimbursement for Project Lead One: Building	03/13/2026	03/13/2026	1,551.54
801668	San Benito CISD Child Nutrition Pro	PK Snacks	03/13/2026	03/13/2026	3,240.00
801669	CASSANDRA SANCHEZ	SBHS Band Dept. - Contracted Services for judging at	03/13/2026	03/13/2026	350.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801670	Mario Sarmiento	SBHS Band Dept. - Contracted Services for judging at	03/13/2026	03/13/2026	350.00
801671	School Nurse Supply	NURSE SUPPLIES	03/13/2026	03/13/2026	600.91
801672	Sherwin Williams Company	PAINTING SUPPLIES - JUDGE OSCAR DE LA	03/13/2026	03/13/2026	265.67
801673	Sirius Education Solutions LLC	BCMS online full resource reading license	03/13/2026	03/13/2026	5,440.00
801674	Sizzling Caesars, LLC	Pizza for Literacy Night; February 26, 2026; SBHS	03/13/2026	03/13/2026	64.90
801675	Skyward Inc.	Registration Fees for Attending : Skyward Qmlativ :Staff	03/13/2026	03/13/2026	2,000.00
801676	South Texas Emergency Care Foundati	Services for Athletic Events at Bobby Morrow, Gym and	03/13/2026	03/13/2026	688.00
801677	Southeastern Performance Apparel	SBHS Band Dept. - Supplies for BCMS Band Dept.	03/13/2026	03/13/2026	362.15
801678	Specialty Advertisers	Graduation cords for senior level CTE students earning	03/13/2026	03/13/2026	6,648.80
801679	Spectrum Reach LLC	Promo - Spectrum | Retain & Enroll New Students	03/13/2026	03/13/2026	800.00
801680	SPIRIT EVENT COORDINATOR, LLC	BCMS Dance Tryout judges	03/13/2026	03/13/2026	621.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801681	Sports Attack LLC	SBHS Varsity Baseball, replacement part, pitching	03/13/2026	03/13/2026	339.00
801682	SSR Jackets	Lettermen Jackets Athletics/Special Olympics Fall Fitting	03/13/2026	03/13/2026	1,325.00
801683	STAGE PARTNERS	Vendor: Stage Partners	03/13/2026	03/13/2026	42.00
801684	Staples Business Advantage	ASP Office Supplies for Director / Asst. Director	03/13/2026	03/13/2026	972.30
801685	Sweetwater	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	03/13/2026	03/13/2026	3,204.63
801686	T & W TireLLC	OPEN PO FOR VEHICLE REGISTRATIONS -	03/13/2026	03/13/2026	1,679.12
801687	T H S W P A	Entry fee for March 18th, 2026, SBHS Girls Powerlifting	03/13/2026	03/13/2026	425.00
801688	TASO-RGV Chapter/Softball	Scrimmages Jan 24, 27, 31; February 2, 3 for Softball	03/13/2026	03/13/2026	500.00
801689	Sean David Taylor	Consultant Contract/Choir Evaluation Clinician/3 quotes	03/13/2026	03/13/2026	200.00
801690	Tejas Equipment Rental Big John Site Services	50' ELECTRIC TOWABLE LIFT - MAINT DEPT- 4 WEEK	03/13/2026	03/13/2026	2,450.68
801691	Tellus Equipment Solutions, LLC	TRACTOR PARTS - MAINT DEPT	03/13/2026	03/13/2026	68.71

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Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801692	Texas Association Of Secondary	TASSP Administrators Membership Renewals	03/13/2026	03/13/2026	855.00
801693	Texas Branding Iron Burgers	Student Meals for February 21st, 2026, SBHS JV Light	03/13/2026	03/13/2026	604.00
801694	Texas Department Of Public Safety -	2025-2026 School Year	03/13/2026	03/13/2026	81.00
801695	Texas Roadhouse, Inc.	Student Meals for February 23rd, 2026, Bubba's 33,	03/13/2026	03/13/2026	130.00
801696	The Dramatic Publishing Company	PLAYSCRIPT PURCHASE FOR HS DRAMA CLASSES	03/13/2026	03/13/2026	718.45
801697	The Flippen Group, LLC	Board Approved: March 19, 2025 REFERENCE PO	03/13/2026	03/13/2026	350.00
801698	Home Depot Credit Services	OPEN PURCHASE ORDER	03/13/2026	03/13/2026	34.08
801699	Tip Top Towing	OPEN PO FOR WRECKER SERVICES-REGULAR	03/13/2026	03/13/2026	295.00
801700	Tops the Outdoor Power Store	YARD CREW SUPPLIES - MAINT DEPT	03/13/2026	03/13/2026	300.96
801701	ISSAC TORRES	CONTRACTED SERVICES - SPEECH LANGUAGE	03/13/2026	03/13/2026	4,066.00
801702	ASHLEIGH MARIE TREVINO	CONTRACTED SERVICES - SPEECH LANGUAGE	03/13/2026	03/13/2026	3,170.00

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Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801703	U I L Music Region 28	SBHS Band Dept. - Entry Fees for BCMS Bands	03/13/2026	03/13/2026	1,850.00
801704	VALLEY GROCERS LLC	PURCHASE OF COPY PAPER DISTRICTWIDE	03/13/2026	03/13/2026	24,318.00
801705	Valley Shredding Service	Document Shredding & Removal Service for 2025-26	03/13/2026	03/13/2026	334.00
801706	Veterans Memorial Early College High School	ENTRY FEE FOR INVITATIONAL UIL MEET	03/13/2026	03/13/2026	342.00
801707	Jennifer DeeAnn Villarreal	SBHS Band Dept. - Contracted Services for judging at	03/13/2026	03/13/2026	250.00
801708	TreviPay-Walmart	To purchase materials for the school counselor to	03/13/2026	03/13/2026	292.89
801709	TreviPay-Walmart	To purchase plastic containers to organize and safely	03/13/2026	03/13/2026	666.00
801710	TreviPay-Walmart	Purchase Roaster Oven for Lounge - (Replacement of	03/13/2026	03/13/2026	4,336.61
801711	Weslaco Independent School District	Entry fee for March 10th, 2026, SBHS Boys Powerlifting	03/13/2026	03/13/2026	60.00
801712	Whataburger	LUNCH EXPENSE - TVI FIELD TRIP ON MARCH 9,	03/13/2026	03/13/2026	783.44
801713	DANIEL WITTE	SBHS Band Dept. - Contracted Services for judging at	03/13/2026	03/13/2026	250.00

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Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801714	Harlingen Glass Properties, LLC	BOARD APPROVED WEDNESDAY, MARCH 11, 2026	03/13/2026	03/13/2026	57,983.70
801715	J W Pepper & Son, Inc	General Supplies/RFP-1224-GMS	03/13/2026	03/13/2026	1,745.43
801716	Texas Roadhouse, Inc.	Student Meals for February 17th, 2026, Bubba's 33, Boys	03/13/2026	03/13/2026	460.00
801717	U I L Music Region 28	SBHS Band Dept. - Registration Fees for HS Orchestra	03/13/2026	03/13/2026	1,100.00
801718	V & M Prints	VARSITY BOYS CROSS COUNTRY, SUPPLIES,	03/13/2026	03/13/2026	515.00
801719	TreviPay-Walmart	ASP Gardening / Arts and Crafts Club Supplies -	03/13/2026	03/13/2026	160.58
801720	Texas Educational Diagnostician's Association	REGISTRATION FEE FOR A. YARRITO, B. CRUZ, Z.	03/13/2026	12/11/2025	1,650.00
801721	Frost National Bank	Board Approved June 25, 2025	03/24/2026	03/24/2026	269,748.09
801722	JUAN P AGUILAR	SBHS Band Dept. - Meal money for SBHS Conjunto	03/26/2026	03/26/2026	66.00
801723	SAMANTHA NICOLE AGUILERA	Mileage Reimbursement for attendance to Region One	03/26/2026	03/26/2026	135.29
801724	American Express	BOARD APPROVED 06/25/2025 LEASE AGREEMENT	03/26/2026	03/26/2026	35,511.23

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801725	Candido Barrales	Meal per diem for SkillsUSA State Conference, April 8-	03/26/2026	03/26/2026	959.00
801726	MARTA NEREIDA CERVANTES	Monthly Mileage Reimbursement	03/26/2026	03/26/2026	182.95
801727	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	03/26/2026	03/26/2026	10,442.86
801728	Rudy Corona	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801729	Direct Energy	ENCUMBRANCE ELECTRICITY BILL, JULY 2025-JUNE	03/26/2026	03/26/2026	202,476.37
801730	ERIKA LEE ECHARTEA	Mileage Reimbursement for attending Region One:	03/26/2026	03/26/2026	68.66
801731	JENNIFER ESQUIVEL	Mileage Reimbursement for attendance to Region One	03/26/2026	03/26/2026	68.83
801732	MARIO A FLORES	Mileage Reimbursement for attendance to Region One	03/26/2026	03/26/2026	68.83
801733	DANIEL GARCIA	EMPLOYEE TRAVEL REIMBURSEMENT	03/26/2026	03/26/2026	63.42
801734	Eliza Teresa Garcia	Mileage reimbursement for GEAR UP Financial Literacy	03/26/2026	03/26/2026	59.38
801735	ERICA GARZA	Mileage Reimbursement-Migrant Teacher	03/26/2026	03/26/2026	132.75

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801736	Frutoso M Gomez JR	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801737	CARMEN E GRAMMER	Mileage Reimbursement for attendance to Region One	03/26/2026	03/26/2026	68.83
801738	Crystal L Hernandez	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801739	YANELLI LEONOR HERNANDEZ	Meal per diem for SkillsUSA State Conference, April 8-	03/26/2026	03/26/2026	274.00
801740	CODY LEE HUNT	Mileage reimbursement (monthly). Travel to RMS,	03/26/2026	03/26/2026	190.89
801741	Orlando Lopez	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801742	ALYSSA RAE MEDRANO	Mileage reimbursement for GEAR UP Conferences	03/26/2026	03/26/2026	263.95
801743	DANIEL MENDEZ	Meal per diem for SkillsUSA State Conference, April 8-	03/26/2026	03/26/2026	274.00
801744	MARGARITA OLVERA	MONTHLY MILEAGE EXPENSE	03/26/2026	03/26/2026	78.08
801745	ALFREDO FREDRICO PEREZ JR	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801746	Pizza Properties, Inc.	SBHS Band Dept. - Lunch Meals for RVMS Band	03/26/2026	03/26/2026	1,418.39

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Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801747	Petroleum Solutions Inc	Lift inspections in Auto Tech shop and Auto Collision	03/26/2026	03/26/2026	490.75
801748	PICO Propane and Fuels	FORKLIFT CYLINDER REFILLS - MAINT DEPT	03/26/2026	03/26/2026	130.33
801749	Pinnacle Medical Management Corp	REQUIRED POST ACCIDENT DRUG & ALCOHOL	03/26/2026	03/26/2026	4,315.00
801750	Psychological Assessment Resourcel	TESTING MATERIALS REQUESTED FOR SCHOOL	03/26/2026	03/26/2026	1,211.58
801751	Republic Services Inc	OPEN PURCHASE ORDER- DISPOSAL OF TRASH	03/26/2026	03/26/2026	1,221.65
801752	Alejandro Reyna	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801753	R-5 Eateries Harlingen, LLC	Spring Into Success Week MARCH 13, 2026	03/26/2026	03/26/2026	319.60
801754	RUBEN REZA	MONTHLY MILEAGE EXPENSE	03/26/2026	03/26/2026	171.75
801755	Riddell, Inc.	Power WT Girdle/D Gomez/Athletics	03/26/2026	03/26/2026	2,512.25
801756	Rio Grande Valley Coaches Associati	Entry Fee for March 27th, SBHS Boys Track & Field	03/26/2026	03/26/2026	320.00
801757	Rio Grande Valley Coaches Associati	Entry fee for March 27th, 2026, SBHS Girls Track & Field	03/26/2026	03/26/2026	280.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801758	Rodriguez, Alyza Nikkole	CHEER JUDGE 2026 (CONTRACT) QUOTE: MARCH	03/26/2026	03/26/2026	300.00
801759	Nelda M. Rodriguez	Consultant Contract - Group Counseling clinics at SBHS,	03/26/2026	03/26/2026	3,975.00
801760	JUANITA ROJAS	Mileage reimbursement (monthly). Travel to RMS,	03/26/2026	03/26/2026	146.16
801761	CHARLES LAWRENCE SANDELL	Meal per diem for FCCLA State Conference, April 8-11,	03/26/2026	03/26/2026	6,232.00
801762	STACEY LEE SNAVELY	Refer back to original PO 8712600041	03/26/2026	03/26/2026	899.30
801763	AMY ELAINE STRUBHART	Mileage Reimbursement for attending Region One:	03/26/2026	03/26/2026	137.32
801764	TEXAS GAS SERVICE	ENCUMBRANCE FOR GAS SERVICES FOR 2025-26	03/26/2026	03/26/2026	7,272.32
801765	T-Mobile USA, Inc.	PHONE AND HOTSPOT SERVICES DISTRICTWIDE	03/26/2026	03/26/2026	4,558.54
801766	Israel Villarreal III	NSBA Annual Conference	03/26/2026	03/26/2026	546.41
801767	NORA E VILLARREAL	Travel for August 2025 - May 2026	03/26/2026	03/26/2026	51.11
801768	SYLVIA RAMIREZ WALL	Meal per diem for SkillsUSA State Conference, April 8-	03/26/2026	03/26/2026	685.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801769	JML Consulta, LLC	Counseling and Mentorship Sessions at SBHS, BCMS	03/26/2026	03/26/2026	4,400.00
801770	Texas High School Powerlifting Asso	Entry for March 27th, 2026, SBHS Boys Powerlifting,	03/26/2026	03/26/2026	60.00
801771	JML Consulta, LLC	Counseling and Mentorship Sessions at SBHS, BCMS	03/26/2026	03/13/2026	14,580.00
801772	Collision Stop	To Cover Repairs for Hino Truck Collision	03/26/2026	03/26/2026	400.00
801773	American Express	Cart 1054968368	03/27/2026	03/27/2026	4,411.08
801774	J Maya Designs & Graphics LLC	McKinney students needing uniform polo's	03/27/2026	03/27/2026	123.75
801775	J W Pepper & Son, Inc	General Supplies/RFP-1224-GMS	03/27/2026	03/27/2026	9.99
801776	Jason's Deli	Fruit Trays For MOY Training February 20, 2026	03/27/2026	03/27/2026	1,616.36
801777	LAMAC INC	Items for Springfest (April 9, 2026)	03/27/2026	03/27/2026	269.75
801778	Sam's Club Direct Commercial	Academic Department Supplies	03/27/2026	03/27/2026	8,325.44
801779	Savvas Learning Company LLC	Social Studies Extension K-5 Print Consumables	03/27/2026	03/27/2026	528.80

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801780	Staples Business Advantage	STEM BASED CRITICAL THINKING AND PROBLEM	03/27/2026	03/27/2026	4,766.54
801781	Stefano's Brooklyn Pizza LLC	MEAL EXPENSE FOR NATIONAL SCHOOL	03/27/2026	03/27/2026	14.99
801782	Teacher Created Materials	Teacher Created Materials Resource For Summer	03/27/2026	03/27/2026	4,619.58
801783	Terra Cooling, LLC	Repairs to fryer in Culinary Arts lab, SBHS.	03/27/2026	03/27/2026	75.00
801784	Texas Association Of Secondary	MEMBERSHIP FEE FOR TEXAS ASSOCIATION OF	03/27/2026	03/27/2026	285.00
801785	The Library Store	SUPPLIES FOR THE LIBRARY	03/27/2026	03/27/2026	447.32
801786	Trafera, LLC	To purchase an interactive panel, this technology will	03/27/2026	03/27/2026	4,348.00
801787	VALIDATE ME INC c/o Elizabeth Llongueras	Transcript evaluation and record procurement services	03/27/2026	03/27/2026	400.00
801788	Valley Shredding Service	RFP-0821-GMS	03/27/2026	03/27/2026	53.50
801789	TreviPay-Walmart	STEM BASED CRITICAL THINKING AND PROBLEM	03/27/2026	03/27/2026	663.98
801790	TreviPay-Walmart	Dictionaries needed for Student use	03/27/2026	03/27/2026	1,779.05

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801791	TreviPay-Walmart	TO PURCHASE ITEMS NEEDED FOR THE TV'S FOR	03/27/2026	03/27/2026	225.82
801792	TreviPay-Walmart	Items needed for McKinney Vento Students	03/27/2026	03/27/2026	1,383.87
801793	TreviPay-Walmart	ASP Spring Fling Supplies	03/27/2026	03/27/2026	2,561.20
801794	West Music Company Inc	To Purchase Supplies for Classroom Instruction	03/27/2026	03/27/2026	120.50
801795	Whataburger	Student Meals for February 14th, 2026, Miller Jordan	03/27/2026	03/27/2026	2,484.05
801796	World Wide Imaging Supplies	As Per Janette Bristow Ink for Nurses printer	03/27/2026	03/27/2026	940.65
801797	4Imprint, Inc	Parent Item Giveaways for next Parent and Family	03/30/2026	03/30/2026	2,257.08
801798	Advance Auto Parts	AUTO PARTS - M7 - MAINT DEPT	03/30/2026	03/30/2026	1,059.61
801799	Alexandre's Fine Jewelry	Ribbons and medals for Track Meet	03/30/2026	03/30/2026	1,616.71
801800	Alpaquita Ranch	Field Lesson - Entry Fee - First Grade Field Trip - March	03/30/2026	03/30/2026	768.00
801801	Amazon Capital Services	To Purchase Supplies for Classroom Instruction	03/30/2026	03/30/2026	13,483.93

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801802	American Express	STAAR Blitz school licenses	03/30/2026	03/30/2026	18,720.81
801803	Andy's Auto Air & Supplies Inc	BOARD APPROVED 6/25/2025	03/30/2026	03/30/2026	1,885.78
801804	Apple Inc	Purchase of iPads for the Purchasing Department	03/30/2026	03/30/2026	6,683.90
801805	Ariella's Crafts & More Co., LLC	STANLEY/MUGS ITEM FOR TEACHER	03/30/2026	03/30/2026	3,600.00
801806	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC	03/30/2026	03/30/2026	812.47
801807	ADONAI RAMSES AVALOS	Consultant Contract/3 quote	03/30/2026	03/30/2026	2,400.00
801808	AVANTIS EDUCATION INC	AVANTIS	03/30/2026	03/30/2026	1,299.00
801809	B & H Photo Video	Portable Projector Camera to be used by Bilingual	03/30/2026	03/30/2026	207.35
801810	B S N Sports, LLC	Sleeveless compression tp, Flex 7" women	03/30/2026	03/30/2026	843.75
801811	Bob's Band Service	SBHS Band Dept. - Maint. & Repair of Instruments for	03/30/2026	03/30/2026	255.00
801812	Boswell-Elliff Ford	DEPARTMENT VEHICLE REPARIS, AC11	03/30/2026	03/30/2026	1,326.63

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801813	Brownsville Golf Center	Entry Fee for April 1st, 2026, Boys & Girls Golf teams for	03/30/2026	03/30/2026	450.00
801814	Bulk Bookstore	Purchase Order Description:Dictionaries for VMA	03/30/2026	03/30/2026	680.00
801815	C D W - Government Inc #1967652	Charger for Dell Computer	03/30/2026	03/30/2026	647.63
801816	Carlos Caceres	San Benito Middle School Cheer Tryout will be utilizing	03/30/2026	03/30/2026	300.00
801817	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL FOR	03/30/2026	03/30/2026	7.50
801818	Carolina Biological Supply Co	Supplies for instructional use in Advanced Animal	03/30/2026	03/30/2026	975.97
801819	Carr, Riggs, & Ingram LLC	Board Approved June 25, 2025	03/30/2026	03/30/2026	4,570.00
801820	Chick-fil-A @ Dixieland #02407	Student Meals for March 13th, 2026, SBHS Varsity	03/30/2026	03/30/2026	392.53
801821	CHICK-FIL-A SAN BENITO	Meals for Committee/Board Meetings, SY 2025-2026	03/30/2026	03/30/2026	342.22
801822	Children's Museum Of Brownsville	Kinder Field Trip	03/30/2026	03/30/2026	1,749.00
801823	Chuck E Cheese	Field Trip for March 12, 2026 ACU 1st - 5th Grade -	03/30/2026	03/30/2026	168.87

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801824	Chuys Custom Sports	McKinney Vento Student's needing uniform polo's.	03/30/2026	03/30/2026	131.88
801825	Coastal Event Rentals LLC	Golf Tournament	03/30/2026	03/30/2026	800.00
801826	Connection	To Purchase Classroom Instructional Supplies	03/30/2026	03/30/2026	4,542.50
801827	Demco Inc	Library Supplies	03/30/2026	03/30/2026	456.79
801828	Discount School Supply	To Purchase Classroom Instructional Supplies /A.	03/30/2026	03/30/2026	216.89
801829	Domino's	STUDENT MEALS FOR UIL PARTICIPANTS	03/30/2026	03/30/2026	62.00
801830	EAS EDUCAIDE SOFTWARE INC	PROBLEM-ATTIC SCHOOL MATH SUBSCRIPTION	03/30/2026	03/30/2026	1,595.00
801831	EDPUZZLE, INC.	Classroom Resources for VMA Students	03/30/2026	03/30/2026	2,500.00
801832	El Gallito Mexican Restaurant	Catering services for Golf Tournament	03/30/2026	03/30/2026	2,667.50
801833	Elizondo Crane Services	CRANE SERVICE AT FRED BOOTH GLOBAL	03/30/2026	03/30/2026	924.00
801834	Tim Elliott	Golf Tournament	03/30/2026	03/30/2026	1,740.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801835	Fleetpride	BUS PARTS FOR TRANSPORTATION FLEET	03/30/2026	03/30/2026	181.20
801836	G T Goldsports	Award/Trophies 3rd Grade-4th Grade/RFP-025-AIPM	03/30/2026	03/30/2026	324.00
801837	NICHOLAS GOMEZ	SBHS Band Dept. - Consultant Contract for MJMS Band	03/30/2026	03/30/2026	525.00
801838	H and H Oil LP	USED OIL RECOVERY	03/30/2026	03/30/2026	35.00
801839	H E B Food Store	ASP Spring Fest Supplies- Riverside	03/30/2026	03/30/2026	123.53
801840	Herff Jones Inc	HS GRADUATION DIPLOMAS FOR 2025-26 SCHOOL	03/30/2026	03/30/2026	3,617.96
801841	High Quality Customs LLC	Chess Team Gear for Qualifying Chess National	03/30/2026	03/30/2026	3,726.00
801842	Zachary Hatzold	Repairs to alignment machine in Automotive shop/SBHS.	03/30/2026	03/30/2026	1,328.44
801843	Insco Distributing Inc	SUPPLIES FOR MAINTEANCE OF HVAC EQUIPMENT	03/30/2026	03/30/2026	97.24
801844	Mr. Gatti's Pizza	Student/Staff Meals for Bi District Girls Soccer Game vs	03/30/2026	03/30/2026	224.00
801845	Mares Tires	DUPLICATE A KEY AND PROGRAM ECM -	03/30/2026	03/30/2026	590.00

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801846	Sabrina Elise Martinez	BC Cheer Tryout Judge	03/30/2026	03/30/2026	300.00
801847	Mc Coy's Building Supply	OPEN PO FOR IN HOUSE MECHANIC FOR SCHOOL	03/30/2026	03/30/2026	309.22
801848	Melhart Music Center	SBHS Band Dept. - Supplies for SBHS Band Dept. Use	03/30/2026	03/30/2026	44.90
801849	N C S Pearson Inc	PURCHASE OF STAAR RELEASED TESTS FOR	03/30/2026	03/30/2026	315.35
801850	National School Public Relations As	Entry Fee - NSPRA Awards 2025	03/30/2026	03/30/2026	1,035.00
801851	Nelco	Blank Checks needed for Business Office	03/30/2026	03/30/2026	1,553.53
801852	NETWORK CRAZE TECHNOLOGIES INC	Network supplies	03/30/2026	03/30/2026	1,292.00
801853	ODP Business Solutions, LLC	the following purchase is being made for student	03/30/2026	03/30/2026	7,701.44
801854	Onward Learning	SHARS MONTHLY BILLING FOR 2024-2025 SY	03/30/2026	03/30/2026	14,375.71
801855	A-Press Express	Linen Service for CNP Department.	03/30/2026	03/30/2026	56.00
801856	Boswell-Elliff Ford	CNP Food Service Routine Vehicle Maintenance	03/30/2026	03/30/2026	366.53

Checks Issued

Bank Account: General **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
801857	Connection	White Kiosk Stands with Tempered Glass and mounts	03/30/2026	03/30/2026	8,175.00
801858	EMS LINQ INC.	New Pilot POs system Key pads with scanners	03/30/2026	03/30/2026	16,433.16
801859	Gateway Printing	Office supplies for Child Nutrition Program.	03/30/2026	03/30/2026	505.84
801860	H E B Food Store	Purchase of Food and Non Food items for Catering	03/30/2026	03/30/2026	45.04
801861	Labatt Food Service	GROCERY ORDER (ADD-ON'S) FOR ALL	03/30/2026	03/30/2026	100,395.38
801862	Nicho Produce Company	Produce Orders for all District Cafeterias MARCH 3-30,	03/30/2026	03/30/2026	8,430.52
801863	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS AND NON FOOD ITEMS	03/30/2026	03/30/2026	266.18
801864	Terra Cooling, LLC	TO SERVICE CAFETERIA EQUIPMENT FOR CNP	03/30/2026	03/30/2026	3,530.44
801865	City Of San Benito	Bobby Morrow Stadium - (Building & Electrical Permits	03/31/2026	03/31/2026	4,415.25

Grand Total **$2,343,422.92**

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094851	American Express	TO PAY GRATUITY FEES FOR MEALS FOR 4TH	03/02/2026	03/02/2026	2,986.57
094852	Amazon Capital Services	TO PURCHASE ITEMS FOR STUDENT INCENTIVES	03/05/2026	03/05/2026	191.99
094853	Balfour Campus Supply LLC	RHO KAPPA HONOR CORDS REQUESTED BY	03/05/2026	03/27/2026	-494.95
094854	DAVID R CAVAZOS JR	Crime Watch Reward- High School	03/05/2026	03/05/2026	30.00
094855	Cheer Coast Tropics	Choreographer for VMA Cheerleader (Competion) on	03/05/2026	03/05/2026	1,564.00
094856	Freedom Fundraising	HOSA FUND RAISER PAYOUT REQUESTED BY	03/05/2026	03/05/2026	3,666.38
094857	H E B Food Store	Misc items for Dr. Seuss activity week	03/05/2026	03/05/2026	243.21
094858	La Especial Bakery	purchasing the following item for Faculty and Staff to	03/05/2026	03/05/2026	33.00
094859	Nicole Murillo	TO HAVE CHANGE FOR SPRING BOOK FAIR	03/05/2026	03/05/2026	100.00
094860	National Council for the Social Stu	RHO KAPPA HS CHAPTER DUES REQUESTED BY	03/05/2026	03/05/2026	250.00
094861	OTC Brands, Inc.	the following items are being purchased for Read Across	03/05/2026	03/05/2026	56.49

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094862	Pizza Properties, Inc.	Student Meal for ASP Conjunto Student Performance	03/05/2026	03/05/2026	115.76
094863	Reach for the Sky Bake Shop LLC	purchase being made for Faculty Professional Staff	03/05/2026	03/05/2026	90.00
094864	TreviPay-Walmart	Faculty Meeting/Baby Shower	03/05/2026	03/05/2026	30.38
094865	Amazon Capital Services	Item needed for Cheer Team Performance on March 14,	03/12/2026	03/12/2026	126.87
094866	ANTOJITOS MI REYNITA	Hospitality meal for judges/timekeeprs on 03/07/26	03/12/2026	03/12/2026	120.00
094867	Chick-fil-A @ Dixieland #02407	Hospitality meal for district UIL One Act Play	03/12/2026	03/12/2026	363.80
094868	CM Graphics/JaMar	POSTER PRINTS (SPONSORSHIP FUND-RAISING	03/12/2026	03/12/2026	232.17
094869	Destanie's Creations	FUNERAL SPRAY FOR JUNIOR STUDNET	03/12/2026	03/12/2026	300.00
094870	Economy Awards Company	Awards for district UIL One Act Play	03/12/2026	03/12/2026	478.35
094871	El Gallito Mexican Restaurant	Meal for BCMS Choir students during field trip (03.06.26)	03/12/2026	03/12/2026	344.00
094872	CHRISTOPHER J FERNANDEZ	2025 - 2026 District UIL One Act Play Adjudicator	03/12/2026	03/12/2026	704.40

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094873	Freedom Fundraising	PAYOUT FOR FUND RAISER REQUESTED BY HOSA	03/12/2026	03/12/2026	699.85
094874	H E B Food Store	CREDIT FOR SALES TAX CHARGED.	03/12/2026	03/12/2026	975.01
094875	High Quality Customs LLC	CHEER POLOS	03/12/2026	03/12/2026	440.00
094876	La Especial Bakery	Monthly Activity Summary attached.	03/12/2026	03/12/2026	48.00
094877	TONYA MUNGUIA	2025 - 2026 District UIL One Act Play Timekeeper	03/12/2026	03/12/2026	100.00
094878	Reach for the Sky Bake Shop LLC	APPRECIATION GIFTS FOR TRAINERS &	03/12/2026	03/12/2026	54.00
094879	Scholastic Book Fairs	Library Book Fairs	03/12/2026	03/12/2026	753.58
094880	SSR Jackets	LETTERMAN JACKETS FOR FCCLA MEMBERS	03/12/2026	03/12/2026	660.00
094881	Stefano's Brooklyn Pizza LLC	Hospitality meal for district UIL One Act play	03/12/2026	03/12/2026	267.99
094882	Vipers Basketball, LLC	BCMS 8TH gr Viper tickets	03/12/2026	03/12/2026	2,304.00
094883	JUANITA LARA RIOS	STUDENT CHEER MEAL MONEY FOR APPROVED	03/24/2026	03/24/2026	390.00

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094884	ABC Event Center	DEPOSIT FOR PROM VENUE REQUESTED BY	03/26/2026	03/26/2026	500.00
094885	CARMELA BENAVIDES	2025 - 2026 District UIL One Act Play Timekeeper	03/26/2026	03/26/2026	100.00
094886	CHICK-FIL-A SAN BENITO	Hospitality Meal for Staff at Open House on March 10,	03/26/2026	03/26/2026	654.82
094887	Chuck E Cheese	ACU Field Trip Lunch Time	03/26/2026	03/26/2026	221.34
094888	Freedom Fundraising	HOSA 7309 FUND RAISER PAYOUT REQUESTED BY	03/26/2026	03/26/2026	4,116.35
094889	Mu Alpha Theta	MU ALPHA THEATA MEMBER REGISTRATION FEES	03/26/2026	03/26/2026	620.00
094890	AMANDA J MUNIZ	MEAL MONEY FOR APPROVED HOSA 7309 FIELD	03/26/2026	03/26/2026	225.00
094891	National Technical Honor Society	STUDENT MEMBERSHIP DUES & ALUMNI PIN DECAL	03/26/2026	03/26/2026	373.00
094892	Sizzling Caesars, LLC	Pizzas for students, incentive	03/26/2026	03/26/2026	51.92
094893	THE ARTS EDUCATIONAL TOURS	BCMS Band EOY field trip 05.15 - 05.16.26 [Final	03/26/2026	03/26/2026	2,755.85
094894	We Shoot It Photography	Mom & Me Portraits	03/26/2026	03/26/2026	250.00

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094895	SYLVIA RAMIREZ WALL	STUDENT MEAL MONEY FOR APPROVED SKILLS	03/26/2026	03/26/2026	360.00
094896	BRIAN J. WARREN	2025 - 2026 District UIL One Act Play Adjudicator	03/26/2026	03/26/2026	728.20

Grand Total **$29,676.28**

Checks Issued

Bank Account: **Const FC** **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
1173	D. Wilson Construction	General Construction	03/05/2026	03/05/2026	-580,842.90
1174	D. Wilson Construction	General Construction	03/13/2026	03/13/2026	391,592.40

Grand Total **$391,592.40**

Checks Issued

Bank Account: Scholar **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
0000001353	Blanquitas Mexican Restaurant	Breakfast Tacos for 2026 Supt. Scholarship Golf	03/12/2026	03/12/2026	930.00

Grand Total **$930.00**

Payroll Summaries

Check Date: 3/1/2026 - 3/31/2026

San Benito CISD, TX

Payroll Run	Pay Gross
3/2/26 - 03.02.2026S- C.	1,069.68
3/6/26 - 03.06.2026BW -	600,792.53
3/20/26 - 03.20.2026M- REGULAR	5,844,638.90
3/20/26 - 03.20.2026BW -	549,302.05
3/23/26 - 03.23.2026BW- T.	1,082.35
Totals:	**6,996,885.51**

Payroll Liabilities Check Register

AP Run: MARCH 2026 DED CHKS — Post Date: 2026-03-31 — AP Run Type: R **San Benito CISD, TX**

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2026	601214	Check	ATPE	623.57
03/31/2026	601215	Check	PREPAID LEGAL SERVICES INC	359.71
03/31/2026	601216	Check	TCG Administrators	50,937.09
03/31/2026	601217	Check	Texas Classroom Teachers Associatio	8,787.70
03/31/2026	601218	Check	Texas Industrial Vocational Association	60.25
03/31/2026	601219	Check	TSTA	4,654.67
03/31/2026	601220	Check	UNITED WAY	24.00
03/31/2026	601221	Check	YVONNE V. VALDEZ, CHAPTER 13 TRUSTEE	8,869.91
			Total:	**$74,316.90**

MARCH 2026 DED CHKS Summary

Type	Count	Amount
Regular	8	74,316.90
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	**8**	**$74,316.90**

Payroll Liabilities Check Register

AP Run: IRS CS CLC DKY - MARCH 2026 — Post Date: 2026-03-31 — AP Run Type: R **San Benito CISD, TX**

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2026	8000000462	Wire Transfer	ATTORNEY GENERAL	19,095.01
03/31/2026	8000000463	Wire Transfer	Community Loan Center, Corp.	12,054.32
03/31/2026	8000000464	Wire Transfer	David K Young, Consulting	180,408.82
03/31/2026	8000000465	Wire Transfer	IRS	624,438.38
			Total:	**$835,996.53**

IRS CS CLC DKY - MARCH 2026 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	4	835,996.53
Total:	**4**	**$835,996.53**

Payroll Liabilities Check Register

AP Run: MARCH 2026 TRS — Post Date: 2026-03-31 — AP Run Type: R **San Benito CISD, TX**

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2026		Wire Transfer	Teacher Retirement System	871,884.90
			Total:	**$871,884.90**

MARCH 2026 TRS Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	871,884.90
Total:	**1**	**$871,884.90**

Payroll Liabilities Check Register

Summary by Fund **San Benito CISD, TX**

Fund	Total
863 - PAYROLL CLEARING	1,562,766.78
	$1,562,766.78

Request for Approval of Gift/Bequest for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Gift/Bequest for the Month of March 2026 as presented

Rationale:

To assist campus or departments with monetary or items as needed by campus or departments

Paperwork Impact:

Board President Signature

Alfredo Perez, Superintendent of Schools Signature

Budgetary Information:

N/A

Resource Personnel:

Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CDC (Local)

SAN BENITO SCHOOLS

Business Office / Donations
March 2026

Date Submitted	Campus / Department	Donor's Name	Amount	Item(s) / Method of Donation	Board Approved Date
3.26.26	La Encantada	NINOS, Inc.	668.00	Alpaquita Ranch Field Trip Entry Fee	
3.28.26	MJMS	Tractor Supply, Co.	80.43	Assist with the Gardening Club	

SAN BENITO CISD DONATION FORM

240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	La Encantada Elementary
Date of Donation	3/26/26
Donor's Name	Neighbors in Need of Services, Inc.
Address/City/State/Zip	22887 State Hwy 345, Rio Hondo, Tx 78583
Telephone	956-399-9944
Description of Donation	Check # 113391
Federal ID# (if applicable)	
Donation Item/Amount	$ 668.00
	Amount or Value of Donation
Purpose of Donation	La Encantada Field Trip to Alpaquita Ranch Entry Fee
Restricted to Purpose of Donation	☑ Yes ☐ No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: 199 E 11 6412 00 112 0 11 100

San Benito CISD School Board Policy CDC (LEGAL)

Use of Donated Property

A conveyance, devise, or bequest of property for the benefit of the public schools, if not otherwise directed by the donor, vests the property in a board or their successors as trustees for those to be benefited by the donation.

Funds or other property donated or the income from the property may be spent by the trustees:

1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools for the benefit of which the donation was made; or
2. For any legal purpose if a specific purpose is not designated by the donor.

Education Code 11.156

San Benito CISD School Board Policy CDC (LOCAL)

Unsolicited Gifts (Authority to Accept)

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District.

However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.

Updated 7.24.19

113391

NEIGHBORS IN NEED OF SERVICES, INC.
22887 STATE HWY. 345
P.O. BOX 189
RIO HONDO, TX 78583
956-399-9944

PNC BANK

70-2189/719

113391

Security features. Details on back.

****Six Hundred Sixty Eight and 00/100 Dollars

DATE	AMOUNT
3/26/2026	$668.00

PAY
TO THE
ORDER
OF

SAN BENITO C.I.S.D.
240 N. CROCKETT
SAN BENITO, TX 78586

VOID AFTER 90 DAYS

AUTHORIZED SIGNATURE

[redacted]

NEIGHBORS IN NEED OF SERVICES, INC.

113391

Payee SAN BENITO C.I.S.D.
Vendor ID SAN BENITO CISD
Account #:

113391
3/26/2026

Invoice	Description	Discount	Amount
FT-033	PO-4248 LA ENCANTADA FIELD TRIP TO ALPAQUITA RAN...	$0.00	$668.00
	Total :	$0.00	$668.00

PRODUCT DLM102 USE WITH 91500 ENVELOPE Deluxe Corporation 1-800-328-0304 or www.deluxe.com/shop PRINTED IN U.S.A. B

SAN BENITO CISD DONATION FORM

240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	Miller Jordan Middle School / Gardening Club
Date of Donation	3/28/26
Donor's Name	Tractor Supply CO
Address/City/State/Zip	901 FM 509, San Benito, TX 78586
Telephone	(956) 276-0328 / /(956)-557-4039
Description of Donation	Gardening Products/seeds/pots/seed starter tray/ soil/ Read tractor Supply Co donation manifest 3/28/26
Federal ID# (if applicable)	
Donation Item/Amount	$ 80.43
	Amount or Value of Donation
Purpose of Donation	The purpose is to assist the gardening club of Miller Jordan Middle School
Restricted to Purpose of Donation	☑ Yes ☐ No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to

Account Name and Code:

San Benito CISD School Board Policy CDC (LEGAL)

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2. For any legal purpose if a specific purpose is not designated by the donor.

Education Code 11.156

San Benito CISD School Board Policy CDC (LOCAL)

Unsolicited Gifts (Authority to Accept)

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.

Updated 7.24.19

tractor Supply Co donation manifest 3/28/26

ITEMS	ITEMS #	ITEMS Barcode	Amounts	PRICE	Notes
Ferry~Morse Lavender Munstead	NA	0 11192 65215 1	2	$2.49	
Ferry~Morse Marigold French Double dwarf	NA	0 11192 65133 8	1	$2.49	
Ferry~Morse Forget-Me-Not Blue Bird	NA	0 11192 65063 8	1	$2.49	
Ferry~Morse Zinnia Candy Cane	NA	0 1192 65189 5	1	$2.49	
Ferry~Morse Cantaloupe Honey Rock	NA	0 11192 64355 5	1	$2.99	
Ferry~Morse Sweet corn silver queen Hybrid	NA	0 11192 64336 4	1	$6.99	
Flower Pot Naturel 6 inch	2021787	6 49508 00110 4	4	$2.99	
Miracle-Gro Garden Soil All Purpose .75 CF	6043273		2	$6.99	
Burpee SuperSeed 16 XL Cell Seed Starting Tray	NA	0 41530 93412	1	$10.99	Unable to locate prices on the site. Burpee site pricing at $14.95
Burpee SuperSeed 36 Cell Seed Starting Tray	NA	0 41530 96512 4	1	$10.99	Unable to locate prices on the site. Burpee site pricing at $14.95

Total cost of items	Total no sale tax	
$4.98		$70.35
$2.49	Total with sale tax 8.25%	
$2.49		$70.43
$2.49	Total with the added $10 for Cell Seed Starting Tray	
$2.99		$80.35
$6.99	Total with the added $10 for Cell Seed Starting Tray with 8.25% sale tax	
$11.96		$80.43
$13.98		
$10.99		
$10.99		

Request for Approval of Budget Amendment(s) for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Budget Amendment(s) for the Month of March 2026 as presented

Rationale:

Appropriate additional necessary funds

Paperwork Impact:

Alfredo Perez, Superintendent of Schools, Signature

Budgetary Information:

Amendment is necessary to provide adequate funding for items presented

Resource Personnel:

Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of School

Board Policy Reference and Compliance:

CE (Local)

SAN BENITO SCHOOLS

Business Office / Budget Amendment

Date Submitted	Campus/ Department	Contact Person	Amount	Reason for Transfer	Board Approved Date
3/13/26	Secondary	J. Fernandez	1,050.00	Transfer within dept budget for Dean travel	
3/27/26	Berta Cabaza MS	D. Garcia	720.00	Transfer from print shop to travel for Accuplacer Conference	
3/13/26	CTE	A. Larralde	1,000.00	Transfer to maintenance to repair plumbing at SBHS greenhouse	
3/24/26	Finance Dept	C. Cortez	130,607.00	To align Dyslexia funding with latest SOF projection	

ORIGINAL

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Business Office
240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO:

03/13/2026
Date

Secondary Department
From:

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
PLC Institute 2026	199-E-21-6411-0-871-0-99-000	199-E-13-6411-0-871-0-11-000	$1,050.00
		Total	$ 1,050.00

Reason for Transfer:
Cover travel costs for Deans of Instruction

Joann Fernandez (Mar 13, 2026 10:54:00 CDT)
Signature

Approved By: Signature of Superintendent

Dilia Cornett
Approved By:

Approved By: Assistant Superintendent of Finance and Operations

Rev07/29/22BO

ORIGINAL

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office
240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO:

03/27/2026
Date

Alyssa R. Medrano - Berta Cabaza MS GEAR UP Coordinator
From:

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
	199-E-11-6399-PS-041-0-11-100	199-E-13-6411-00-041-0-11-100	$240.00
	199-E-11-6399-PS-041-0-11-100	199-E-21-6411-00-041-0-99-100	$240.00
	199-E-11-6399-PS-041-0-11-100	199-E-31-6411-00-041-0-99-000	$240.00
		Total	$ 720.00

Reason for Transfer:

Accuplacer Conference in San Antonio, TX (June 10 - 12, 2026)

Daniel Garcia
Signature

Approved By: Signature of Superintendent

Dilia Cornett
Approved By:

Approved By: Assistant Superintendent of Finance and Operations

Rev07/29/22BO

ORIGINAL

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Business Office
240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO:

3/13/26
Date

Alan M. Larralde
From:

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
	199 E 11 6399 26 001 0 22 800	199 E 51 6316 27 001 0 22 800	$1,000.00
		Total	$ 1,000.00

Reason for Transfer:
Supplies for repairs to plumbing in SBHS greenhouse.

Signature

Approved By: Signature of Superintendent

Dilia Cornett
Approved By:

Vicki Perez
Approved By: Assistant Superintendent of Finance and Operations

Rev07/29/22BO

ORIGINAL

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office
240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO:

April 15, 2026
Date

Finance Department
From:

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
State Funding - Dyslexia Allotment	199-36-6119-01-001-0-91-000	199-11-6399-00-807-0-37-000	$130,607.00
		Total	$ 130,607.00

Reason for Transfer:

To align Dyslexia funding with latest SOF projection

Signature

Approved By: Signature of Superintendent

Approved By:

Approved By: Assistant Superintendent of Finance and Operations

Rev07/29/22BO

Discussion, Consideration, and Possible Approval regarding Purchases of over $50,000.

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Purchases of $50,000 or more for purchases of goods or services as presented.

Rationale:

Purchases of $50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Paperwork Impact:

No additional paperwork required.

Budgetary Information:

Funds have been budgeted for the 2025-2026 school year.

Resource Personnel:

Vicki Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

This item is in compliance with Board Policy CH(LOCAL).

Board meeting date: April 15, 2026

SAN BENITO SCHOOLS

Business Office / 50K

Date Submitted	Vendor Name	Campus/ Department	Amount	Contact Person	Board Approved Date
3.24.26	Renaissance Learning, Inc.	Academics	$68,486	D. Cornett	
3.25.26	SHI, GS for Microsoft 365	Technology	$135,284.20	R. Guerra	
4.7.26	Great Minds – Bluebonnet	Elementary Inst.	≤ $150,000	D. Atkinson	
4.7.26	Carnegie - Bluebonnet	Secondary Inst.	≤ $150,000	J. Fernandez	
4.8.26	KLC Video Security	Districtwide	$102,827.50	R. Flores	

REQUEST FOR APPROVAL TO PURCHASE ACCELERATED READER

VENDOR:
Renaissance Learning Inc.

ITEMS:
Accelerated Reader Subscription Renewal

Total Cost: $68,486.00

TARGETED GOAL:
Strategic Plan 1: Ensure academic excellence by providing innovative, high-quality learning environments that prepare every student for success in college, career, or military readiness
Objective 1.1: Accelerate student academic growth and increase overall achievement across all grade levels
Objective 1.2: Equip all students with the academic, technical, and experimental readiness to successfully transition into college, career, or military pathways.
Objective 1.3: Foster the development of well-rounded, engaged students through enrichment opportunities, student leadership, and well being.

FUNDING SOURCE:
199-E-11-6397-00-801-0-30-000

Total: $68,486.00

PURCHASING METHOD:
TIPS Contract #230904

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-412733 v2

San Benito Consolidated ISD-239304

Primary Contact
Dilia Cornett
Email - dcornett@sbcisd.net
240 N Crockett St
San Benito, TX 78586-4608

Billing Contact

Quote Summary

School Count: 16

Renaissance Products & Services Total	$68,486.00
Estimated Sales Tax	$0.00
Grand Total	**USD $68,486.00**

This quote includes: Onboarding Services, Accelerated Reader and Services.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	San Benito Consolidated ISD
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 26-Feb-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Silvia Torres at silvia.torres@renaissance.com. For any changes or additional information, please reach out by email or phone at(915) 471-1562. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

DRAFT

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Quote
Q-412733 v2

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

DRAFT

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Quote
Q-412733 v2

Quote Details

San Benito Consolidated ISD – 239304

Products & Services	Quantity	Unit Price	Total
Bundle			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Custom Data Integration	1	$9,000.00	$9,000.00
		Quote Year 1 Subtotal	**$9,000.00**
		San Benito Consolidated ISD Total	**$9,000.00**

Angela G Leal Elementary School – 3094681

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	346	$7.75	$2,681.50
		Quote Year 1 Subtotal	**$2,681.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Angela G Leal Elementary School Total	**$3,431.50**

Berta Cabaza Middle School – 239317

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	686	$7.75	$5,316.50
		Quote Year 1 Subtotal	**$5,316.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Berta Cabaza Middle School Total	**$6,066.50**

Collegiate Academy – 8839549

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	112	$7.75	$868.00
		Quote Year 1 Subtotal	**$868.00**

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Quote
Q-412733 v2

Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Collegiate Academy Total	**$1,618.00**

Dr Cash Elementary School – 239308

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	619	$7.75	$4,797.25
		Quote Year 1 Subtotal	**$4,797.25**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Dr Cash Elementary School Total	**$5,547.25**

Dr. Raul Garza Jr. Elementary School – 704477

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	442	$7.75	$3,425.50
		Quote Year 1 Subtotal	**$3,425.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Dr. Raul Garza Jr. Elementary School Total	**$4,175.50**

Ed Downs Fine Arts Academy – 239298

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	435	$7.75	$3,371.25
		Quote Year 1 Subtotal	**$3,371.25**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**

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Quote
Q-412733 v2

		Ed Downs Fine Arts Academy Total	**$4,121.25**

Frank Roberts Elementary School – 239313

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	278	$7.75	$2,154.50
		Quote Year 1 Subtotal	**$2,154.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Frank Roberts Elementary School Total	**$2,904.50**

Fred Booth Elementary School – 239327

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	437	$7.75	$3,386.75
		Quote Year 1 Subtotal	**$3,386.75**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Fred Booth Elementary School Total	**$4,136.75**

La Encantada Elementary School – 239290

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	490	$7.75	$3,797.50
		Quote Year 1 Subtotal	**$3,797.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		La Encantada Elementary School Total	**$4,547.50**

La Paloma Elementary School – 239288

Products & Services	Quantity	Unit Price	Total

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Federal I.D. 39-1559474
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Quote
Q-412733 v2

Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	490	$7.75	$3,797.50
		Quote Year 1 Subtotal	**$3,797.50**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		La Paloma Elementary School Total	**$4,547.50**

Miller Jordan Middle School – 239321

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	464	$7.75	$3,596.00
		Quote Year 1 Subtotal	**$3,596.00**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Miller Jordan Middle School Total	**$4,346.00**

Oscar De La Fuente Elementary School – 2204556

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	281	$7.75	$2,177.75
		Quote Year 1 Subtotal	**$2,177.75**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Oscar De La Fuente Elementary School Total	**$2,927.75**

Rangerville Elementary School – 239292

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	199	$7.75	$1,542.25
		Quote Year 1 Subtotal	**$1,542.25**

DRAFT

Renaissance
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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-412733 v2

Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Rangerville Elementary School Total	**$2,292.25**

Riverside Middle School – 2204990

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	565	$7.75	$4,378.75
		Quote Year 1 Subtotal	**$4,378.75**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Riverside Middle School Total	**$5,128.75**

Sullivan Elementary School – 239329

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Accelerated Reader Subscription	380	$7.75	$2,945.00
		Quote Year 1 Subtotal	**$2,945.00**
Platform			
Quote Year 1 01-Sep-2026 – 31-Aug-2027			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
		Sullivan Elementary School Total	**$3,695.00**

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Request for Approval of Microsoft 365 renewal

Superintendent's Recommendation:
Presented by Victoria N. Perez, Assistant Superintendent of Finance & Operations

Rationale:
SHI- Microsoft 365 software 1yr renewal

Paperwork Impact:
N/A

Funding Source:
199-E-53-6397-00-873-0-99-600
$135,284.20

Resource Personnel:
Victoria N. Perez, Assistant Superintendent of Finance & Operations
Rene A. Guerra, Director of Technology

Board Policy Reference and Compliance:
CQC(Local)-A

Board Meeting Date:

Pricing Proposal
Quotation #: 27269947
Created On: 3/11/2026
Valid Until: 3/31/2026

TX-City of San Benito Consolidated Independent School District

Donald Bowman
240 NORTH CROCKETT STREET
ATTN: ACCOUNTS PAYBLE
SAN BENITO, TX 78586
United States
Phone: 9563616100
Fax:
Email: DBowman@sbcisd.net

Inside Account Manager

Matt McFeeley
290 Davidson Ave
Somerset, NJ
Phone: 732-652-0295
Fax:
Email: matt_mcfeeley@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total
1	M365 A3 Unified Edu Sub Per User Microsoft - Part#: AAD-38391 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** Faculty	1740	$53.57	$93,211.80
2	M365 A3 Unified Edu Sub Student Use Benefit Per User Microsoft - Part#: AAD-38397 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** STU B	12000	$0.00	$0.00
3	SQL Server Standard Core ALng LSA 2L Microsoft - Part#: 7NQ-00302 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** Additional Product	72	$322.15	$23,194.80
4	Win Server DC Core ALng LSA 2L Microsoft - Part#: 9EA-00039 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** Additional Product	72	$41.45	$2,984.40
5	Win Server Standard Core ALng LSA 2L Microsoft - Part#: 9EM-00562 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** Additional Product	200	$6.54	$1,308.00

6	Microsoft 365 Copilot EDU Add-on Microsoft - Part#: AAU-89322 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** Additional Product	20	$202.04	$4,040.80
7	Entra ID P2 Edu SU Entra ID P1 Per User Microsoft - Part#: 6E9-00002 Contract Name: Adobe/Microsoft Software & Related Services Contract #: DIR-CPO-5237 Coverage Term: 5/1/2026 – 4/30/2027 **Note:** ADP	1740	$6.06	$10,544.40

Subtotal	$135,284.20
Total	$135,284.20

Additional Comments

Pricing is subject to change based on OEM and Distribution pricing changes

This quote has been marked as budgetary, as certain pricing may require approval from Microsoft. Please note, SHI is unable to process Purchase Orders against budgetary quotes. Kindly reach out to your SHI sales team for a Final Quote once you have determined your required counts and licenses.

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.

REQUEST TO PURCHASE GREAT MINDS BLUEBONNET INSTRUCTIONAL MATERIALS

VENDOR:

Great Minds – Bluebonnet Kinder through 5th Grade Math

ITEMS:

We will have access to digital and print material.

TARGETED GOAL:

By the end of the 2026–2027 school year, 100% of K–8 classrooms will implement **Bluebonnet Learning mathematics materials provided by Great Minds** with fidelity, leading to measurable gains in student achievement, including increased math proficiency rates and improved performance in problem-solving and conceptual understanding, as evidenced by district and state assessment data.

FUNDING SOURCE:

410- IMA funds not to exceed $150,000

PURCHASING METHOD:

EMAT

REQUEST TO PURCHASE CARNEGIE MATH BLUEBONNET INSTRUCTIONAL MATERIALS

VENDOR:

Carnegie Learning – Bluebonnet Secondary Math (6th - Algebra 1)

ITEMS:

Carnegie Math Bluebonnet Instructional materials for 6th- Algebra 1
(Access to Digital and Print Materials)

TARGETED GOAL:

Increase student mathematics achievement and proficiency across grades 6 through Algebra I by implementing **Carnegie Math Bluebonnet instructional materials** with fidelity during the 2026–2027 school year, resulting in measurable growth on district benchmarks and state assessments, while ensuring instructional continuity and alignment with district curriculum standards.

FUNDING SOURCE:

410- IMA funds not to exceed $150,000

PURCHASING METHOD:

EMAT

REQUEST TO PURCHASE ACCESS CONTROL – DISTRICT WIDE

VENDOR:

KLC Video Security

ITEMS:

$102,827.50

TARGETED GOAL:

District Improvement Plan Goal 4

SBCISD will continually provide all students and staff a safe and drug-free environment that is conducive to learning in person and/or virtually when needed.

FUNDING SOURCE:

429 E 52 6395 SF 999 4 99 000

PURCHASING METHOD:

TIPS Purchasing Cooperative #220105

KLC VIDEO SECURITY

1111 Texas Blvd
Texarkana, TX 75501-4333 USA
+19037927262
accounting@klcvideosecurity.net
www.klcvideosecurity.net

Estimate

ADDRESS
San Benito Con. Ind. School District
240 N Crockett St
San Benito, TX 78586

ESTIMATE 27433
DATE 03/31/2026

JOB DESCRIPTION
Access Control - District Wide

QTY	DESCRIPTION	RATE	AMOUNT
	High School:		
8	IX- DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	11,440.00T
8	Installation - per station, includes network drop and configuration of station	375.00	3,000.00T
8	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	1,200.00T
	Cosmotology:		
1	Monitor Cast Master Control Board, HID Reader, Door Contacts, and Cabling - per door	1,470.00	1,470.00T
1	Door Lock	700.00	700.00T
1	Installation of all wiring, Monitor Cast master control board, door lock, HID card reader, door contacts, and associated hardware - per door	950.00	950.00T
1	IX-MV7 Aiphone IP Video Master Station	1,635.00	1,635.00T
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
2	Installation - per station, includes network drop and configuration of station	375.00	750.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	Indoor Facility 171 & 172:		

1	Monitor Cast Master Control Board, HID Reader, Door Contacts, and Cabling - per door	1,470.00	1,470.00T
1	Door Lock	700.00	700.00T
1	Installation of all wiring, Monitor Cast master control board, door lock, HID card reader, door contacts, and associated hardware - per door	950.00	950.00T
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	Large Patio door 100 & 99:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Door Lock	700.00	700.00T
1	Installation - per station and door lock, includes network drop and configuration of station	750.00	750.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
1	Labor to remove Monitor Cast board and HID reader from gate and reinstall on large patio door, includes all wiring and any associated hardware	575.00	575.00T
	Back Door of the Band Hall:		
1	Monitor Cast Master Control Board, HID Reader, Door Contacts, and Cabling - per door	1,470.00	1,470.00T
1	Door Lock	700.00	700.00T
1	Installation of all wiring, Monitor Cast master control board, door lock, HID card reader, door contacts, and associated hardware - per door	950.00	950.00T
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	Black Gate by G Wing:		

1	Monitor Cast Master Control Board, HID Reader, Door Contacts, and Cabling - per gate	1,470.00	1,470.00T
1	Gate Lock	700.00	700.00T
1	Installation of all wiring, Monitor Cast master control board, door lock, HID card reader, door contacts, and associated hardware - per gate	950.00	950.00T
30	Conduit, per ft - includes install	4.75	142.50T
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	VMA:		
9	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	12,870.00T
9	Installation - per station, includes network drop and configuration of station	375.00	3,375.00T
9	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	1,350.00T
	H Pod Door 69/70:		
1	Monitor Cast Master Control Board, HID Reader, Door Contacts, and Cabling - per door	1,470.00	1,470.00T
1	Door Lock	700.00	700.00T
1	Installation of all wiring, Monitor Cast master control board, door lock, HID card reader, door contacts, and associated hardware - per door	950.00	950.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	Miller Jordan:		
2	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	2,860.00T
2	Installation - per station, includes network drop and configuration of station	375.00	750.00T
2	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	300.00T

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TEA Recommendations

Three year* parts and labor warranty
*Monitor Cast boards have a one year parts warranty
*Aiphone stations have a five year parts warranty

TIPS #220105

Thank you for your business! We accept check and ACH payments. If you need banking information to process via ACH, please contact the office.

SUBTOTAL	66,472.50
TAX	0.00
TOTAL	**$66,472.50**

Accepted By

Accepted Date

KLC VIDEO SECURITY

1111 Texas Blvd
Texarkana, TX 75501-4333 USA
+19037927262
accounting@klcvideosecurity.net
www.klcvideosecurity.net

Estimate

ADDRESS
San Benito Con. Ind. School District
240 N Crockett St
San Benito, TX 78586

ESTIMATE 27427
DATE 03/30/2026

JOB DESCRIPTION
Access Control - District Wide

QTY	DESCRIPTION	RATE	AMOUNT
	LA ENCANTADA:		
1	Monitor Cast Master Control Board, HID Reader, Gate Lock, and Cabling - per gate	2,170.00	2,170.00T
1	Installation of all wiring, Monitor Cast master control board, gate lock, HID card reader, and associated hardware - per gate	950.00	950.00T
3	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	4,290.00T
3	Installation - per station, includes network drop and configuration of station	375.00	1,125.00T
3	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	450.00T
	RIVERSIDE:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	LA PALOMA:		
4	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	5,720.00T
4	Installation - per station, includes network drop and configuration of station	375.00	1,500.00T

4	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	600.00T
	DR. GARZA:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	SULLIVAN:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	FRANK ROBERTS:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	VMA:		
1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T
	DR.CASH:		
4	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	5,720.00T
4	Installation - per station, includes network drop and configuration of station	375.00	1,500.00T
4	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	600.00T

ANGELA LEAL:

1	IX-DV Aiphone IP Video Door Station, includes mounting bracket	1,430.00	1,430.00T
1	Installation - per station, includes network drop and configuration of station	375.00	375.00T
1	VI License Fee - per Aiphone door station to integrate with Video-Insight VMS	150.00	150.00T

Three year parts* and labor warranty.
*Monitor Cast boards have a one year parts warranty
*Aiphone stations have a five year parts warranty

TIPS #220105

Thank you for your business! We accept check and ACH payments. If you need banking information to process via ACH, please contact the office.
TX LIC #B13758

SUBTOTAL	36,355.00
TAX	0.00
TOTAL	**$36,355.00**

Accepted By

Accepted Date

Request for Approval of Quarterly Federal Report

Superintendent's Recommendation:
Presented by Victoria N. Perez, Assistant Superintendent of Finance & Operations

Rationale:
Presenting the Quarterly Federal Funds Report

Paperwork Impact:
N/A

Budgetary Information:
N/A

Resource Personnel:
Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:
CFA(LOCAL)

Quarterly Federal Fund Report
As of March 31, 2026

Grant Year 2025-2026	RF	Grant End Date		Grant Award	Budgeted Exp.**	YTD Expenditures	Balance
Texas Homeless - 206		8/31/2026	Amy Rodriguez	50,544.00	50,544.00	645.43	49,898.57
Title I Part A - 211	√	9/30/2026	Stephanie Ramirez	5,706,766.00	5,556,251.00	3,875,857.27	1,680,393.73
Title I Part D - 211Y	√	9/30/2026	Stephanie Ramirez	113,134.00	110,130.00	56,992.87	53,137.13
Title I Part C - 212	√	9/30/2026	Stephanie Ramirez	527,284.00	513,285.00	294,597.97	218,687.03
IDEA B Formula - 224	√	9/30/2026	Ernesto Manriquez	2,024,713.00	2,024,713.00	1,286,703.47	738,009.53
IDEA B Preschool - 225	√	9/30/2026	Ernesto Manriquez	28,917.00	28,917.00	21,615.30	7,301.70
Title III Part A - 263	√	9/30/2026	Ema B. Gonzalez	226,777.00	220,756.00	92,782.97	127,973.03
Title IV Part A - 289	√	9/30/2026	Stephanie Ramirez	422,101.00	410,894.00	195,521.19	215,372.81
Title II Part A - 255	√	9/30/2026	Stephanie Ramirez	648,390.00	631,176.00	239,737.78	391,438.22
Perkins Grant - 244		8/15/2026	Alan Larralde	226,711.00	222,714.00	129,809.31	92,904.69
Phone Free Schools - 429		8/31/2026	Stephanie Ramirez	61,269.00	61,269.00	1,845.76	59,423.24
LASO B K-5 - 211		9/30/2026	Diana Atkinson	257,000.00	257,000.00	109,146.41	147,853.59
LASO B Secondary - 211		9/30/2026	Joanne Fernandez	200,000.00	200,000.00	54,306.31	145,693.69
LASO C K-5 - 429		8/31/2026	Diana Atkinson	1,101,000.00	1,101,000.00	422,071.30	678,928.70
LASO C Secondary - 429		8/31/2026	Joanne Fernandez	39,000.00	39,000.00	17,911.35	21,088.65
Texas 21st Century - 352 Cyc. 11		7/31/2026	Celia Banuelos	1,700,000.00	1,654,950.00	716,146.54	938,803.46
Texas 21st Century - 265 Cyc. 12		7/31/2026	Celia Banuelos	1,588,000.00	1,555,411.00	657,620.79	897,790.21
				14,921,606.00	**14,638,010.00**	**8,173,312.02**	**6,464,697.98**

Multi-Year Grants	Grant End Date			Grant Award	Budgeted Exp.**	YTD Expenditures	Balance
Texas Homeless - 206 (2024-2026)	8/31/2026	Amy Rodriguez		33,133.00	33,133.00	2,076.31	31,056.69
Texas Homeless - 206 (2023-2026)	8/31/2026	Amy Rodriguez		21,600.00	21,600.00	8,781.97	12,818.03
Stronger Connections Grant - 289-SCG	9/30/2026	Sandra Romeros		840,000.00	840,000.00	364,818.56	475,181.44
Strong Foundations Planning (Rider 76) - 429-LS	8/31/2026	Dilia Cornett		160,000.00	160,000.00	91,675.56	68,324.44
School Safety Standards - 429-SS (2023-2025)	4/30/2026	Rene Flores		461,794.00	461,794.00	457,431.50	4,362.50
SAFE Grant Cycle 1 - 429-SF	4/30/2027	R Flores/S Ramirez		4,909,427.00	4,909,427.00	3,005,521.92	1,903,905.08
SAFE Grant Cycle 2 - 429-S2	4/30/2027	R Flores/S Ramirez		367,398.00	367,398.00	365,717.25	1,680.75
				6,793,352.00	**6,793,352.00**	**4,296,023.07**	**2,497,328.93**

ALL GRANT TOTALS	**21,714,958.00**	**21,431,362.00**	**12,469,335.09**	**8,962,026.91**

** Most grants have Indirect Cost that is recorded to 199 General Fund

Request for Approval of Quarterly Investment Report

Superintendent's Recommendation:

Presented by Victoria N. Perez, Assistant Superintendent of Finance & Operations

Rationale:

Presenting the Quarterly Investment Report

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CFA(LOCAL)

Board Approved: 04.15.2026

San Benito Consolidated Independent School District
QUARTERLY Investment Report
January 1, 2026 to March 31, 2026

First Community Bank		Investment Description	Yield	Beg. Balance 01/01/26	Additions	Withdrawals	Interest Earned	Ending Balance 03/31/26
199		General Operating Account #8078		$ 38,296.06			$ 15,003.02	**$ 53,299.08**
863		Payroll Fund #3262		$ 22,724.42			$ 12,512.66	**$ 35,237.08**
865		Student Activity Account #3270		$ 2,085.24			$ 1,041.32	**$ 3,126.56**
599		Interest and Sinking Account #8086		$ 4,219.76			$ 2,495.70	**$ 6,715.46**
806		Scholarship Fund Account #3327		$ 938.78			$ 293.15	**$ 1,231.93**
865		CTE Account #8329		$ 44.65			$ 19.45	**$ 64.10**
626		Construction Project Account #8337		$ 104.35			$ 337.14	**$ 441.49**
876		Escrow Account #3289		$ 237.28			$ 103.37	**$ 340.65**
		First Community Bank Total		**68,650.54**	**-**	**-**	**31,805.81**	**100,456.35**

Charles Schwab		Investment Description	Yield	Beg. Balance 01/01/26	Additions	Withdrawals Depreciation/Appreciation	Interest Earned	Ending Balance 03/31/26
199		General Fund		$ 5,791,208.88	$ -	$ 42,073.46	$ 2,661.88	**$ 5,835,944.22**
		Ameritrade Total		**5,791,208.88**		**42,073.46**	**2,661.88**	**5,835,944.22**

First Public		Investment Description	Yield	Beg. Balance 01/01/26	Additions	Withdrawals	Interest Earned	Ending Balance 03/31/26
199		General Fund Corporate Overnight Plus	3.85%	$ 235.43			$ 2.23	**$ 237.66**
753		Employee Group Health Ins. Acct	3.81%	$ 155.38			$ 1.46	**$ 156.84**
199		General Fund Corporate Overnight	3.81%	$ 29,702,801.34	$ 26,000,000.00	$ (26,750,000.00)	$ 264,380.15	**$ 29,217,181.49**
626		SBCISD Construction	3.81%	$ 30,395,127.64	$ 198,000.00	$ (800,750.00)	$ 284,245.64	**$ 30,076,623.28**
865		Activity Accounts	3.81%	$ 486,225.93			$ 4,583.20	**$ 490,809.13**
806		Scholarship	3.81%	$ 16,828.23			$ 158.62	**$ 16,986.85**
		First Public Total		**60,601,373.95**	**26,198,000.00**	**(27,550,750.00)**	**553,371.30**	**59,801,995.25**

Texas Class		Investment Description	Yield	Beg. Balance 01/01/26	Additions	Withdrawals	Interest Earned	Ending Balance 03/31/26
626	TX-01-0031-0001	Construction Fund	3.88%	$ 51.69			$ 1.00	**$ 52.69**
599	TX-01-0031-0002	Debt Service	3.88%	$ 6,642,218.46	$ 1,381,772.83	$ (5,188,410.88)	$ 45,173.66	**$ 2,880,754.07**
622	TX-01-0031-0003	Construction 2004	3.88%	$ -				**$ -**
619	TX-01-0031-0006	Construction 2001	3.88%	$ -				**$ -**
621	TX-01-0031-0007	Construction 1998	3.88%	$ -				**$ -**
199	TX-01-0031-0005	General Fund	3.88%	$ 106,809.03			$ 1,008.31	**$ 107,817.34**
626	TX-01-0031-0009	Construction 2008	3.88%	$ -				**$ -**
753	TX-01-0031-0010	Group Health Fund	3.88%	$ 144,579.68	$ 3,796,306.00	$ (3,633,914.37)	$ 2,730.03	**$ 309,701.34**
801	TX-01-0031-0008	Falligant Trust	3.88%	$ 7,437.62			$ 70.20	**$ 7,507.82**
		Texas Class Total		**6,901,096.48**	**5,178,078.83**	**(8,822,325.25)**	**48,983.20**	**$ 3,305,833.26**
		Grand Totals for all Investments		**$ 73,362,329.85**	**$ 31,376,078.83**	**$ (36,331,001.79)**	**$ 636,822.19**	**$ 69,044,229.08**
		Prior Year Quarter Three		74,827,719.09	$ 25,507,565.20	$ (36,904,178.49)	$ 718,487.01	$64,149,592.81

This report reflects all investment activity of the San Benito Consolidated Independent School District from January 1, 2026 through March 31, 2026.

Interest Earned from January 1, 2026 through March 31, 2026 is $636,822.19
Fiscal YTD Interest Earned is $1,854,456.35

Christopher Cortez/Victoria Perez
Investment Officers

Request for Approval in Response to RFP-0326-CBS, Charter Bus Services.

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to accept the best value bid proposals as indicated on the attached bid tabulations as being in the best interest of San Benito CISD.

Rationale:

Currently, the SBCISD contract charter bus services from local and area vendors for charter bus services on an "as needed" basis. These services are contracted by all schools and departments districtwide.

Due to the number of services needed by the schools and departments districtwide, the administration solicited a Request for Proposals. In addition, the SBCISD will follow the purchasing rules and regulations as required by local and state policies. Request for Proposals were due Thursday, March 26, 2026, at 3:00 p.m. where they were opened.

Please see the attached bid tabulations. It is the recommendation of the administration to accept all the vendors that properly submitted Form 1295-Certificate of Interested Parties, and other required forms for these items as being in the best interest of the San Benito CISD.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Funds have been budgeted for the 2026-2027 school year for charter bus services districtwide.

Resource Personnel:

Eddie Cavazos, Director of Purchasing
Victoria N. Perez, Assistant Superintendent of Finance & Operations

Board Policy Reference and Compliance:

This is in compliance with Board Policy CH(LOCAL).

Board Meeting Date: April 15, 2026

OPEN BID FOR CHARTER BUS SERVICES DISTRICTWIDE
RFP-0326-CBS

DATE: Thursday, March 26, 2026 **TIME: 3:00 PM** **LIST OF PROPOSALS RECEIVED**

Vendor	Vendor Location	Topic	Phone Number	Contact Person	Email
Red Charter Buses, LLC	Brownsville, TX	Charter Bus Services	956-525-0743	Andres Ortiz	Info@redcharterbuses.com
All Valley Charters	McAllen, TX	Charter Bus Services	956-213-1180	Norma Bautista	allvalleycharters@hotmail.com
MVLE Enterprises Inc, dba	Edinburg, TX	Charter Bus Services	956-467-5170	Jose Vicente Solar	sales@thecharterbus.com
TheCharterBus.com					
Escamilla Tour Buses, LLC	McAllen, TX	Charter Bus Services	956-994-1169	Hector Escamilla	e-escamilla@sbcglobal.net
OK Tours, LLC	San Antonio, TX	Charter Bus Services	210-222-8880	Jamie Sarmiento	service@oktours.com

RFP #0326-CBS, Charter Bus Services

BID FORM – SCHEDULE "A" (SPAB):

The CONTRACTOR shall provide all labor, transportation, maintenance, fuel and other items as may be required to provide Charter Bus Services for extra-curricular and field trips according to the specific terms listed below.

Provide SPAB (with or without toilet, with or without wheelchair access):

Vendor	#Contractor Buses Available	Bus Capacity	Base Rate: Minimum 5 Hours	Hourly Rate: Live Hours Over 5	Mileage Rate: In lieu of Base + Hourly	Deadhead Mileage Rate	Live Mileage Rate	Daily Rate
1). All Valley Charters		58 or less	$1,250.00	$180.00	$5.00	$4.85	$4.00/$4.25 ceiling rate	Price usually based off provided itinerary
2). Escamilla Tour Buses LLC		58 or less	$1,050.00	$1,400.00	$4.70 + $950.00 Additional Day	$4.70	$4.7 + $950.00 Additional Day	$1,400.00 Daily Rate
3). OK Tours, LLC	Sprinter/Mini Coach/Motor Coash	ten-14/47 or less/58 or less	$910/$2,500/$2,500	$150/$175/$175		$4.95	$5.50	$1,200/$3,500/$3,500
4). Red Charter Buses, LLC	Six	28 or less/47 or less/ and 58 or less	$950/$950/$950	$190/$190/$190	$4.25/$4.25/$4.25	$4.25/$4.25/$4.25	$4.25/$4.25/$4.25	$1,400/$1,400/$1,400
5). MVLE Enterprises Inc., dba TheCharterBus.com	All buses equipped with on board restroom and 3-point seatbelts. Two 52 passenger buses that are ADA equipped.	28 or less and 58 or less	$950/$950	$120 per hour/$120 per hour	$4.50/$4.50	$4.50/$4.50	$4.50/$4.50	$1,790/$1,790

Cancellation Policy

Cancellation Fee

1). All Valley Charters	7 Days or More - 14-0 days 100% cancellation fee 6 Days or Less – 14-0 days 100% cancellation fee 48 Hours or Less- 14-0 days 100% cancellation fee 24 Hours or Less- 14-0 days 100% cancellation fee
2). Escamilla Tour Buses LLC	7 Days or More - 20% 6 Days or Less –50% 48 Hours or Less-50% 24 Hours or Less- 100%
3). OK Tours, LLC	7 Days or More - Bus(es) released, no financial obligation 6 Days or Less –Bus(es) released, no financial obligation 48 Hours or Less-50% of charter cost 24 Hours or Less- 100% of charter cost
4) Red Charter Buses, LLC	7 Days or More - $500.00 fee 6 Days or Less –$500.00 fee 48 Hours or Less-100% of charter rate 24 Hours or Less- 100% of charter rate
5). MVLE Enterprises Inc., dba TheCharterBus.com	7 Days or More - 100% of charter fee 6 Days or Less –100% of charter fee 48 Hours or Less-100% of charter fee 24 Hours or Less- 100% of charter fee

BID FORM – SCHEDULE "B" (SPAB – ONE WAY TRANSFER RATE):
The CONTRACTOR shall provide all labor, transportation, maintenance, fuel and other items as may be required to provide Charter Bus Service for extra-curricular and field trips according to the specific terms listed below.
Provide SPAB (with or without toilet, with or without wheelchair access):

BUS CAPACITY	ONE-WAY TRANSFER RATE
10-14	**The CharterBus.com**-$950 5hr minimum local service
21 or less	**The CharterBus.com**-$950 5hr minimum local service
24 or less	**The CharterBus.com**-$950 5hr minimum local service
28 or less	**Red Charter Buses, LLC**-$950 5hr minimum, $4.25 per mile
47 or less	**All Valley Charter** -$850 5hr minimum; **Red Charter Buses, LLC**-$950 5hr minimum, $4.25 per mile; **The CharterBus.com**-$950 5hr minimum, plus $120 each extra hour/$4.50 per mile/$1,790.00 per day/overnight $1,200.00/minimum cancellation $1,250
58 or less	**All Valley Charters, LLC** 5 hr minimum $1,250.00 **Escamilla Bus Tours LLC**-$7.95 **Red Charter Buses, LLC**-$950 5hr minimum, $4.25 per mile. **The CharterBus.com**-$950 5hr minimum, plus $120 each extra hour/$4.50 per mile/$1,790.00 per day/overnight $1,200.00/minimum cancellation $1,250 **OK Tours LLC**-NA

Cancellation Policy
Cancellation Fee

PERIOD	CANCELLATION FEE
1). All Valley Charters	7 Days or More - 14-0 days 100% cancellation fee 6 Days or Less – 14-0 days 100% cancellation fee 48 Hours or Less- 14-0 days 100% cancellation fee 24 Hours or Less- 14-0 days 100% cancellation fee
2). Escamilla Tour Buses LLC	7 Days or More - 20% 6 Days or Less –50% 48 Hours or Less-50% 24 Hours or Less- 100%
3). OK Tours, LLC	7 Days or More - Bus(es) released, no financial obligation 6 Days or Less –Bus(es) released, no financial obligation 48 Hours or Less-50% of charter cost 24 Hours or Less- 100% of charter cost
4). Red Charter Bus Services LLC	7 Days or More - $500.00 fee 6 Days or Less –$500.00 fee 48 Hours or Less-100% of charter rate 24 Hours or Less- 100% of charter rate
5). MVLE Enterprises Inc., dba TheCharterBus.com	7 Days or More - 100% of charter fee 6 Days or Less –100% of charter fee 48 Hours or Less-100% of charter fee 24 Hours or Less- 100% of charter fee

Request for Approval in Response to RFP-0126-CNPKE, Child Nutrition Program Kitchen Equipment.

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to accept the proposal(s) for the Child Nutrition Program Kitchen Equipment received from Bargreen Ellingson in the amount of $1,590,605.00 as in the best interest for San Benito CISD.

Rationale:

The district solicited proposals for the Child Nutrition Program Kitchen Equipment. The proposals were due Thursday, January 22, 2026, at 3:00 pm (CST) where five (5) proposals were received and opened. The proposals were reviewed by the committee; please see attached tabulation of the proposals.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Please review attached list per campus.
101 E 35 6639 ON xxx 0 99 400

Resource Personnel:

Melissa Quintanilla, Child Nutrition Program Director
Eddie Cavazos, Director of Purchasing
Victoria N. Perez, Assistant Superintendent of Finance & Operations
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

Board Meeting Date: April 15, 2026

CHILD NUTRITION PROGRAM KITCHEN EQUIPMENT
RFP-0126-CNPKE

CAMPUS	QTY	TOTAL COST	ACCOUNT NUMBER
VETERANS MEMORIAL ACADEMY			
SERVING LINES	1	$ 247,864.00	
CONVECTION OVEN ELECTRIC	2	$ 22,380.00	
RANGE 12" 2 FRENCH HOT PLATES	1	$ 3,562.00	
SUB TOTAL:		**$ 273,806.00**	**101 E 35 6639 ON 007 0 99 400**
RIVERSIDE MIDDLE SCHOOL			
CONVECTION OVEN GAS	2	$ 22,266.00	
\S CONNECTOR HOSE KIT/ ASSEMBLY	2	$ 3,420.00	
SUB TOTAL:		**$ 25,686.00**	**101 E 35 6639 ON 043 0 99 400**
JUDGE OSCAR DE LA FUENTE ELEM.	1	$ 75,319.00	**101 E 35 6639 ON 116 0 99 400**
SULLIVAN ELEM. SCIENCE ACADEMY	1	$ 120,486.00	**101 E 35 6639 ON 110 0 99 400**
ED DOWNS FINE ARTS ACADEMY	1	$ 134,000.00	**101 E 35 6639 ON 104 0 99 400**
FRANK ROBERTS ACADEMY	1	$ 118,407.00	**101 E 35 6639 ON 109 0 99 400**
DR CASH ELEMENTARY	1	$ 218,673.00	**101 E 35 6639 ON 103 0 99 400**
DR. RAUL GARZA ELEMENTARY			
SERVING LINES	1	$ 217,601.00	
PASS -THRU REFRIGERATOR	1	$ 15,732.00	
PASS-THRU HEATED CABINET	1	$ 13,704.00	
SUB TOTAL:		**$ 247,037.00**	**101 E 35 6639 ON 115 0 99 400**
LA ENCANTADA ELEMENTARY	1	$ 217,689.00	**101 E 35 6639 ON 112 0 99 400**
LA PALOMA ELEMENTARY	2	$ 30,592.00	**101 E 35 6639 ON 114 0 99 400**
SERVING LINES GRAND TOTAL		$ 1,350,039.00	
/ECTION OVENS & EQUIPMENT GRAND TOTAL:		$ 111,656.00	
SUB TOTAL		**$ 1,461,695.00**	
FREIGHT		$ 42,400.00	
INSTALLATION		$ 86,510.00	
Total:		**$ 128,910.00**	
GRAND TOTAL:		**$ 1,590,605.00**	

CHILD NUTRITION PROGRAM KITCHEN EQUIPMENT
RFP-0126-CNPKE

RFP-0126-CNPKE (revised)		BOARD APPROVED:				EXPIRES:
Vendor	**Vendor Location**	**Proposals**	**Grand Total**	**Phone Number**	**Contact Person**	**Email**
		Serving Lines / Convection Ovens & Equipment				
Pueblo Hotel Supply dba Gradys	Pueblo, CO	No bid / $134,414.10	$ 134,414.10	719-542-8853	Summer Smutje	summer@gogradys.com
Bargreen Ellingson, Inc.	Mission, TX	$1,350,039.00. / $111,656.00	$ 1,461,695.00	956-570-1037	Larry Cantu	lcantu@bargreen.com
		plus freight and installation <128,910.00>	$ 1,590,605.00			
Douglas Equipment	Bluefield WV	No bid / $148,210.05	$ 148,210.05	304-327-0148	Zachary Nieto	zach@douglasequipment.us
Mission Restaurant & Supply	McAllen, TX	$1,413,279.05 / $120,280.88	$ 1,533,559.93	210-859-5122	Liz Baron	elizabethb@missionrs.com
TARI Inc. dba Jean's Restaurant Supply	Corpus Christi, TX	$1,512,702.70 / $107,953.47	$ 1,620,656.17	956-217-8874	Alexa Bergh	alexa@jeansrs.com

Request Approval of Affiliation Agreement Between UTRGV Department of Counseling and San Benito CISD

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve Affiliation Agreement Between UTRGV Department of Counseling and San Benito CISD.

Rationale:

Affiliation Agreement provides students enrolled in University's Master's Degree in Counseling with educational experience utilizing the personnel, equipment, and facilities of Facility.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools
Erika Echartea, Executive Director of Administrative Services

Board Policy Reference and Compliance:

DEPARTMENT OF COUNSELING

PROGRAM AGREEMENT

(Education Experience)

Recitals

A. The University of Texas Rio Grande Valley ("University") and San Benito Consolidated Independent School District ("Facility") have previously executed an Affiliation Agreement effective on June 1, 2022; and

B. University and Facility desire to implement the provisions of such Affiliation Agreement by providing students enrolled in University's **Master's Degree in Counseling** with educational experience utilizing the personnel, equipment, and facilities of Facility.

Agreement

NOW THEREFORE, subject to the terms, conditions, and provisions of such Affiliation Agreement, the parties agree as follows:

1. PROGRAM. Facility Liaison and University Representative will design an educational experience in **Counseling** ("Program") for University students utilizing the personnel, equipment, and facilities of Facility.

a. The duration of the Program and the educational experience provided will be consistent with the curriculum requirements of the University and with the standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

b. The Program will be reviewed periodically by the Facility Liaison and University Representative and, when appropriate, will be revised to meet the University curriculum requirements and the standards of the accrediting entity.

c. The educational experience for students in the Program will be an integral part of the services provided by Facility and students will be under the direct supervision of University personnel or Facility personnel who are licensed or otherwise qualified to perform such services.

2. UNIVERSITY OBLIGATIONS.

a. Assure that all students selected for participation in Program have satisfactorily completed all portions of the University curriculum that are a prerequisite for participation in the Program.

b. Develop criteria for the evaluation of the performance of University students participating in the Program and provide those criteria, with appropriate reporting forms, to the Facility personnel and University personnel who are responsible for supervising those students.

c. Assign grades to students participating in the Program on the basis of the performance evaluations submitted in the reporting forms.

d. Inform all University students and personnel participating in the Program that they are required to comply with the rules and regulations of Facility while on premises of Facility and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Facility.

e. Provide information requested by Facility related to students participating in the Program unless prohibited by federal or state law.

f. Remove a student from the Program when the Facility determines that the student has violated the rules and regulations of the Facility; has disclosed information that is confidential by law; or has engaged in conduct that disrupts the activities carried on by the Facility or threatens the safety of Facility personnel, clients or students.

3. FACILITY OBLIGATIONS.

a. Assign appropriate space on Facility premises for offices, lectures, and other non-experience related activities of the Program.

b. Provide the equipment, supplies, qualified personnel, and supervised access to patients or clients required for the experience related activities of the Program.

c. Obtain and maintain all licenses required for Facility and assure that all Facility personnel are appropriately licensed.

d. Assume sole responsibility for the quality of Facility's students' or clients' care.

e. Provide orientation sessions to inform University students and personnel concerning the rules and regulations of Facility.

f. Permit representatives of the accrediting entity for the school or division of University in which students participating in the Program are enrolled to have reasonable access to premises of Facility for purposes related to the accreditation process.

g. Appoint a person to serve for Facility as liaison ("Facility Liaison").

4. GENERAL PROVISIONS.

a. University students and personnel will be responsible for their own transportation, meals, and health care while participating in the Program.

b. This Program Agreement and the Affiliation Agreement constitute the entire agreements between the parties with respect to the subject matter and no prior or contemporaneous agreement, written or oral, will be effective to vary the terms of those Agreements. No amendment to this Program Agreement shall be effective

unless reduced to writing and signed by an authorized representative of each party.

c. University and Facility will comply with all applicable federal, state, and local laws, ordinances, and regulations in the performance of this Program Agreement.

d. The Program and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.

e. The initial Program shall begin on February 5, 2026 and end on February 5, 2031 Subsequent Programs shall begin and end on dates determined by written agreement of Facility Liaison and University Representative. Either party may terminate this Program Agreement effective with the end of a Program by giving thirty (30) days written notice to the other party; otherwise this Program Agreement will terminate upon the termination of the Affiliation Agreement between the parties.

THE UNIVERSITY OF TEXAS
RIO GRANDE VALLEY:

By: _____
Luis H. Zayas, Ph.D
Provost and Executive Vice
President for Academic Affairs

Date: _____

By:_____
Dr. Christine Shupala
Vice Provost for Institutional
Accreditation, Program Development,
and Analysis

Date: _____

San Benito Consolidated
Independent School District

By:
_____
Fred Perez
Superintendent

Date: _____

UTRGV Contract ID:_____

Request Approval of Memorandum of Understanding Between Unidos Contra La Diabetes and San Benito CISD

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding Between Unidos Contra La Diabetes and San Benito CISD

Rationale:

UCD's Ambassador Program is dedicated to training community health workers, community members, students at local high schools, colleges, and universities to bring awareness and prevention to type 2 diabetes in the Rio Grande Valley. UCD does this in a structured format by partnering with community stakeholders who align with our vision and mission.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools
Erika Echartea, Executive Director of Administrative Services
Janette Bristow, Health Services Coordinator

Board Policy Reference and Compliance:

Memorandum of Understanding
Between Unidos Contra La Diabetes and San Benito CISD

1. **Parties**
   This Memorandum of Understanding (hereinafter referred to as "MOU") is made and entered into by and between **UNIDOS CONTRA LA DIABETES (UCD)**, whose address is 3102 E. US Business 83, Weslaco, TX 78596, and **San Benito CISD**, whose address is 240 N. Crockett St., San Benito, TX 78586.

2. **Purpose**
   The purpose of this MOU is to establish the terms and conditions under which the **UCD, Ambassador Program (UCD Backbone Outreach Specialists – David Villarreal)** will work collaboratively with **San Benito CISD - Health Services (Janette Bristow, RN).**

3. **Term of MOU**
   This MOU is effective upon the day and date last signed and executed by the duly authorized representatives of the parties to this MOU and shall remain in full force and effect for not longer than one (1) calendar year. This MOU may be terminated, without cause, by either party upon thirty (30) days written notice, which notice shall be delivered by hand or by certified mail to the address listed above.

4. **Roles and Responsibilities**
   UCD and San Benito CISD Health Services will work together to provide (2) Ambassador trainings, focusing on Diabetes Awareness and Prevention during a school year. Both parties will attend meetings as needed to prepare for the training sessions. San Benito CISD Health Services will dedicate staff time and costs, if applicable, per this MOU. Specific roles and responsibilities to be fulfilled by **UCD** and **San Benito CISD Health Services** as outlined below:

   San Benito CISD Health Services

   - San Benito CISD Health Services will dedicate a staff member (Janette Bristow, RN) to be the UCD Ambassador Coordinator. Should a new staff member be assigned to the initiative, San Benito CISD Health Services will notify UCD.
   - The UCD Ambassador Coordinator will facilitate communication between UCD and San Benito CISD Health Services
   - Be the liaison between Student Ambassadors and UCD; sending out reminders and notifying and/or of events Student Ambassadors would be participating in,
   - Will provide UCD with a classroom/training room to conduct 4-hr. training session on diabetes prevention and awareness,
   - Will be responsible for maintaining and storing UCD Life Is Sweet Enough Display Kit for use at events throughout the school year,
   - Will contact UCD for supplies as needed (printed self-risk assessments).

Unidos Contra La Diabetes

- UCD's Ambassador Program is dedicated to training community health workers, community members, students at local high schools, colleges and universities to bring awareness and prevention to type 2 diabetes in the Rio Grande Valley. UCD does this in a structured format by partnering with community stakeholders who align with our vision and mission. Life Is Sweet Enough is included in the UCD Ambassador program which works towards reduction of sugary beverages and increasing drinking water for healthier outcomes. UCD's mission is to reduce new incidences of type 2 diabetes in the Rio Grande Valley.
    - UCD will provide the following items to San Benito CISD Health Services Student Ambassadors:
        - UCD Ambassador Backpack which includes a USB which includes:
            - PowerPoint Adult Presentation (English and Spanish)
            - PowerPoint Children's Presentation (English and Spanish)
            - Adult Self-Risk Assessments
            - Children Self-Risk Assessments
            - Presentation/Outreach Tracking Sheet
            - UCD Pin
            - UCD Refillable Water Bottle
            - Stress Ball
            - UCD Ambassador T-Shit
            - Ambassador Guidelines & Frequently Asked Questions
    - UCD will provide Student Ambassadors with assorted UCD decals and A1c blood drop stress balls (or other UCD promotional items) as requested and as quantities are available.
    - UCD will provide a $35 gift card (H-E-B) incentive to each student who participates in the training session with the opportunity to earn additional gift cards ($70) should they be willing to do the following:
        - Provide educational talking sessions in the community with 10 or more people
        - Collect 40 or more adult self-risk assessments, when possible
        - Collect 40 or more children's self-risk assessments, when possible (must be completed by a parent),
        - Attend events in the school and use the Life Is Sweet Enough beverage kit to bring awareness to the amount of sugar in soft and energy drinks.
    - UCD will promote the initiative on social media platforms, monthly newsletters, highlighting San Benito CISD Health Services Student Ambassadors dedication to healthier lifestyles for their students and will promote positive outcomes as a best practice for other organizations.

5. General Provisions

A. Amendments

Either party may request changes to this MOU. Any changes, modifications, revisions or amendments to this MOU which are mutually agreed upon by and between the parties to this MOU shall be incorporated by written instrument, and effective when executed and signed by all parties to this MOU.

B. Applicable Law

The construction, interpretation and enforcement of this MOU shall be governed by the laws of the State of Texas. The courts of the State of Texas shall have jurisdiction over any action arising out of this MOU and over the parties.

C. Entirety of Agreement

This MOU represents the entire and integrated agreement between the parties and supersedes all prior negotiations, representations and agreements, whether written or oral.

D. Severability

Should any portion of this MOU be judicially determined to be illegal or unenforceable, the remainder of the MOU shall continue in full force and effect, and either party may renegotiate the terms affected by the severance.

E. Sovereign Immunity

San Benito CISD Health Services and their respective governing bodies do not waive their sovereign immunity by entering into this MOU, and each fully retains all immunities and defenses provided by law with respect to any action based on or occurring as a result of this MOU.

F. Third Party Beneficiary Rights

The parties do not intend to create in any other individual or entity the status of a third party beneficiary, and this MOU shall not be construed so as to create such status. The rights, duties and obligations contained in this MOU shall operate only between the parties to this MOU, and shall insure solely to the benefit of the parties to this MOU. The provisions of this MOU are intended only to assist the parties in determining and performing their obligations under this MOU. The parties to this MOU intend and expressly agree that only parties signatory to this MOU shall have any legal or equitable right to seek to enforce this MOU, to seek any remedy arising out of a party's performance or failure to perform any term or condition of this MOU, or to bring an action for the breach of this MOU.

6. **Signatures**

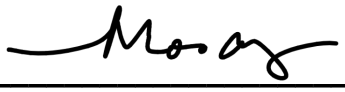
In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

The effective date of this MOU is the date of the signature last affixed to this page.

San Benito CISD

Printed name	Date
Signature	Title

Unidos Contra La Diabetes

Moises Arjona Jr, MS, CHWI	03-13-2026
Printed name	Date
	Chief Executive Officer
Signature	Title

REQUEST FOR APPROVAL OF BOARD MINUTES

Superintendent's Recommendation:

That the Board of Trustees approve the minutes of the following Board meetings:

Public Hearing on March 11, 2026
Regular Board Meeting on March 11, 2026

Article 6252-17a, §3(b}, V.A.T.S., requires in part that the Board shall prepare and retain minutes of each of its open meetings. The meetings are public records and should be available for public inspection and copying on request to the Superintendent or his designee.

Rationale:

See Exhibit.

Paperwork Impact:

No additional paperwork will be generated.

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

This item is following Board Policy BE(LEGAL)BE(LOCAL).

Board Approved: 04.15.2026

Public Hearing Minutes

Wednesday, March 11, 2026 5:30 PM
John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona:	Present
Ariel Cruz-Vela:	Present
Frutoso Gomez:	Present
Crystal Hernandez:	Present
Orlando Lopez:	Present
Alex Reyna:	Absent
Israel Villarreal:	Present

The meeting was called to Order at 5:30 PM.

DRAFT

1. **Opening of Meeting**
   1.1. Roll Call, Establish Quorum
   _____ Dr. Ariel Cruz-Vela, Board President
   _____ Crystal Hernandez, Board Vice-President
   _____ Israel Villarreal, II, Board Secretary
   _____ Rudy Corona, Board Trustee
   _____ Frutoso M. Gomez, Jr., Board Trustee
   _____ Orlando Lopez, Board Trustee
   _____ Alex Reyna, Board Trustee
   _____ Alfredo Perez, Superintendent of Schools
   _____ Tony Torres, Board Attorney
2. **Public Comment**
   2.1. Public comment on the 2025 District Annual Report
   None
3. **Presentation**
   3.1. Presentation on the 2025 District Annual Report
   Cathy Abrego. Director of Assessment, Research, & Evaluation, presented the 2024-2025 District Annual Report, formerly known as the Texas Academic Performance Report (TAPR).
4. **Community Comment**
   4.1. Community comment on the 2025 District Annual Report, if any
   None
5. **Closing of Meeting**
   5.1. Adjournment
   The meeting was adjourned at 5:47 PM.

_____ _____

Board President Board Secretary

Regular Board Meeting Minutes

Wednesday, March 11, 2026 Immediately following Public Hearing
John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona:	Present
Ariel Cruz-Vela:	Present
Frutoso Gomez:	Present
Crystal Hernandez:	Present
Orlando Lopez:	Present
Alex Reyna:	Present
Israel Villarreal:	Present

The meeting was called to Order at 5:47 PM. Alex R[illegible]a

arrived at 5:48 PM.

Rudy Corona left before the executive sessio[illegible] Orlando Lopez left during the executive se[illegible]sion

DRAFT

1. **Opening of Meeting**
   1.1. Roll Call, Establish Q[illegible]um
   _____ Dr. Ari[illegible]-Vel[illegible] Board President
   _____ Crysta[illegible] Hernand[illegible]z, B[illegible]rd Vice-President
   _____ Israe[illegible] Villarrea[illegible], III, Board Secretary
   _____ Rudy Co[illegible]na, Boa[illegible]d Trustee
   _____ Frutoso M[illegible] Gome[illegible], Jr., Board Trustee
   _____ Orlando Lóp[illegible] Board Trustee
   _____ Alex Reyna, Board Trustee
   _____ Alfredo Perez, Superintendent of Schools
   _____ Tony Torres, Board Attorney
   1.2. Pledge of Allegiance to the United States and the Texas Flags
   The Pledge of Allegiance to the United States and the Texas Flags was recited by Alyssandra Leal. Alyssandra is a 5th grade student at Dr. Raul Garza, Jr STEAM Academy.
   1.3. Invocation
   The Invocation was led by Lucia Catalina Monreal Aguilar. Lucia is a 5th grade student at Dr. Raul Garza, Jr STEAM Academy.
2. **Special Recognition**
   Presented by Luis Gonzales, Director of Public Relations.
   2.1. San Benito High School – 2026 Regional Chess Tournament
   2.2. San Benito High School and Veterans Memorial Academy – Girls Wrestling Tournament District Champs
   2.3. San Benito High School – Boys Wrestling Regional & State Qualifiers
3. **Public Comment**
   Rosalinda Garcia - appreciate board, Rangerville, raises for A campuses, budget/expenses, and what is best for the district.
4. **Board Report**

A Cruz - Spring Break
R Corona - Rangerville
A Reyna - FFA
F Gomez - Thank you to staff
O Lopez - Thank you to staff

5. **Superintendent's Report**
   Mr. Perez thanked staff, good luck FFA, softball/baseball good luck.
6. **Consent Agenda: Academics Services**
   Motion to approve agenda items 6.1-6.3 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona:	Yea
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Yea
Alex Reyna:	Yea
Israel Villarreal:	Yea

   Yea: 7, Nay: 0
   6.1. *Request for Approval of the Texas Senate Bill 13 Library Book Requirement List
   6.2. *Request for Approval of the Service Agreement between San Benito CISD and Region One ESC Independent Rating Network (IRN) & TIE-ONE for the 2026-2027 School Year
   6.3. *Request for Approval of the Service Agreement between San Benito CISD and The Flippen Group Capturing Kids' Hearts for the 2026-2027 School Year
7. **Consent Agenda: Finance & Operations**
   Motion to approve agenda items 7.1-7.8 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona:	Yea
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Yea
Alex Reyna:	
Israel Villarreal:	Yea

   Yea: 7, Nay: 0
   7.1. *Request for Approval of Cash Account Report for February 2026
   7.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget Report for February 2026
   7.3. *Request for Approval of Tax Collection Report for February 2026
   7.4. *Request for Approval of Check Disbursements Report for February 2026
   7.5. *Request for Approval of Gifts/Bequests for the 2025-2026 School Year
   7.6. *Request for Approval of Budget Amendments for the 2025-2026 School Year
   7.7. *Request for Approval of Purchases over $50,000
   7.8. *Request for Approval to Award Bid Proposals CSP-0326-FERF, Force Entry Resistant Film as recommended by Administration
8. **Consent Agenda: Administration**
   Motion to approve agenda items 8.1-8.2 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona:	Yea
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Yea
Alex Reyna:	Yea
Israel Villarreal:	Yea

   Yea: 7, Nay: 0

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8.1. *Request for Approval of Revisions to the 2025-2026 Compensation Plan
8.2. *Request for Approval of Board Minutes

9. **Closed Meeting**

The meeting was moved into Closed Session at 6:21 PM.

9.1. Employment, Resignation(s), Retirement(s), and Termination(s)
9.2. Discussion and Consideration to Renew Term Contracts for Administrators for the 2026-2027 School Year
9.3. Discussion and Consideration to Renew Term Contracts for Teachers, Librarians, and Nurses (RN) for the 2026-2027 School Year
9.4. Discussion and Consideration to Renew Probationary Contracts for Teachers, Librarians, and Nurses (RN) for the 2026-2027 School Year
9.5. Discussion and review of Superintendent's Mid-Year Goal's

10. **Reconvene into Open Session**

The meeting Reconvened into Open Session at 8:04 PM.

10.1. Employment, Resignation(s), Retirement(s), and Termination(s)
Motion to approve as discussed in executive session. This motion, made by Frutoso Gomez and seconded by Crystal Hernandez, Carried.

Rudy Corona:	Absent
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Absent
Alex Reyna:	Yea
Israel Villarreal:	Yea

Yea: 5, Nay: 0, Absent: 2

10.2. Consideration and Possible Action to Renew Term Contracts for Administrators for the 2026-2027 School Year
Motion to approve as discussed in executive session. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona:	Absent
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Absent
Alex Reyna:	Yea
Israel Villarreal:	Yea

Yea: 5, Nay: 0, Absent: 2

10.3. Consideration and Possible Action to Renew Term Contracts for Teachers, Librarians, and Nurses (RN) for the 2026-2027 School Year
Motion to approve as discussed in executive session. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona:	Absent
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea
Crystal Hernandez:	Yea
Orlando Lopez:	Absent
Alex Reyna:	Yea
Israel Villarreal:	Yea

Yea: 5, Nay: 0, Absent: 2

10.4. Consideration and Possible Action to Renew Probationary Contracts for Teachers, Librarians, and Nurses (RN) for the 2026-2027 School Year
Motion to approve as discussed in executive session. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona:	Absent
Ariel Cruz-Vela:	Yea
Frutoso Gomez:	Yea

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Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 5, Nay: 0, Absent: 2

11. **Closing of Meeting**

11.1. Adjournment

The meeting adjourned at 8:06 PM.

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Board President Board Secretary

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