



## Curriculum Committee Meeting

Wednesday, November 5, 2025 at 4:30 PM

John F. Barron Administration Building - Board Room

240 N. Crockett Street

San Benito, Texas 78586

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This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

1. Call to Order

2. Public Comment

2.1. Public comments shall be limited to items on the agenda posted with notice of the meeting.

3. Review and Discussion of the Presentation on House Bill 3 Goals

4. Review and Discussion of the Collaboration Agreement between San Benito CISD and Valley Regional Medical Center for 2026-2029 School Years

5. Review and Discussion of the Partnership Agreement between San Benito CISD and Texas State Technical College Upward Bound Program for the 2025-2026 School Year

6. Review and Discussion of the Memorandum of Understanding between San Benito CISD and United Way of Southern Cameron County for the 2025-2026 School Year

7. Review and Discussion of the Memorandum of Understanding between San Benito CISD and Region One Education Service Center College Preparatory Mathematics & English Language Arts for the 2025-2026 School Year

8. Committee Concerns

9. Adjournment

*This notice for this meeting was posted in compliance with the Texas Open Meeting Act.*



## **Request Approval of the House Bill 3 Goals**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the House Bill 3 Goals as presented.

### **Rationale:**

In accordance with House bill 3 (HB 3) requirements established by the 86<sup>th</sup> Texas Legislature, school districts must adopt specific, measurable goals in early literacy, early numeracy, and college, career, and military readiness (CCMR). These goals are designed to ensure all students are on track for long-term academic success and postsecondary achievement.

### **Paperwork Impact:**

Minimal

### **Budget:**

### **Resource Personnel:**

Diana Atkinson, Director of Elementary Instruction  
JoAnn Fernandez, Director of Secondary Instruction  
Nancy Casas, Director of College, Career, and Military Readiness  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

# SBCISD

## House Bill 3 Early Childhood Goals

November 12, 2025





# HB3 Board Outcome Goals



In alignment with the state's 60x30TX goal, the School Finance Commission recommended establishing a PRE-K through 12th grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints" along the state's public PRE-K through 12th grade educational continuum.

## Checkpoint 1: 3rd Grade

- Sixty percent of all students meeting the state's "Meets" standard at third-grade reading & math.

## Checkpoint 2: Highschool CCMR

- Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in post-secondary education' or (3) enrolling in the military.





## Check Point #1

### 3rd Grade Literacy and Math Proficiency

#### Texas House Bill 3 Requirements:

- Districts must adopt early childhood literacy and mathematics goals aligned to state accountability.
- Goals must:
  - Be measurable and annually reported.
  - Target Kindergarten – 3rd grade.
  - Aim for proficiency by the end of grade 3 resulting in 60% at Meets on STAAR Reading and Math .
- Progress must be presented annually to the Board and posted publicly.





# Literacy

[HB 3 Amplify MCLASS Measures](#)



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## San Benito CISD

### Early Childhood Literacy Plan District Goals

The percent of **3rd grade** students that score **MEETS** grade level or above on STAAR Reading will increase from 40% to **60%** by June 2028.

#### Yearly Target Goals

	2024	2025	2026	2027	2028
Goal	40%	45%	50%	55%	60%
Actual	40%	50%			

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	--	40%	--	--	-	-	-	6.60%	36.60%	--	21.70%	--	--
2025	--	50%	--	--	-	-	-	21.80%	47.5	--	27.80%	--	--

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>





## Focus Actions for Literacy:

- Ensure every K-3 student masters foundational reading skills and is reading on grade level before 3rd grade.
- Implement a TEA approved [Literacy Framework](#) via our Strong Foundations Planning Grant.
- Personalized practice in small group reading instruction based on data.
- Continued use of *District adopted Tier 1 Curriculum* and *iReady* for Tier 1 alignment.





## Monitoring & Reporting

- Annual progress reports to the School Board (per HB3).
- Quarterly progress reviews by the Office of Academics
- Public posting of our HB 3 Goals on district website.
- Ongoing collaboration with campus leadership teams.
- Quarterly check ins with our Region One LASO team as well as the TXRL Leadership Team.





# Math



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# San Benito CISD

## Early Childhood MATH Plan District Goals

The percent of **3rd grade** students that score MEETS grade level or above on STAAR Math will increase from 32% to **60%** by June 2028.

### Yearly Target Goals

	2024	2025	2026	2027	2028
Goal	40%	44%	48%	53%	60%
Actual	32%	40%			

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2024	--	32%	--	--	-	-	-	10.64%	xx%	--	19.44%	--	--
2025	--	40%	--	--	-	-	-	19.58%	38.80%	--	27.78%	--	--
2026	--	XX%	--	--	-	-	-	XX%	XX%	--	XX%	--	--
2027	--	XX%	--	--	-	-	-	XX%	XX%	--	XX%	--	--





## District Investments Aligned with HB 3 Goals

House Bill 3 Reading Academies  
2025 Cohort includes 5 New Teachers to K - 2

- SAVVAS Three Cheers PK
- BOY-MOY-EOY Campus Data Review
- Heggerty Phonemic Awareness PK-2
- Saxon Phonics K-2
- HMH Reading K-3
- Monitoring of High Frequency Words
- Text-based Evidence Writing via On Track to a Ten
  - SCR / ECR
- Amplify Universal Screeners
- Bluebonnet Math K-3
- Elementary Pacing Calendars
- District Led PLCs
- Quarterly Module and Lesson Internalization Support Session
- Prioritizing Instructional Planning and lesson modeling
- Fundamental Five Strategies
- Lead4Ward Strategies





# HB3 College, Career, and Military Readiness (CCMR) Goals



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## Check Point #2

### HB3 College, Career and Military Readiness (CCMR) Goals

- Sixty percent of all high school seniors graduating without the need for remediation and achieving
  - (1) an industry-accepted certificate aligned with a living wage job; or
  - (2) enrolling in post-secondary education' or
  - (3) enlistment in the military.





The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) as measured by the Accountability System will increase from 63% to 91% by August 2030.

### YEARLY CCMR TARGET GOALS

2025	2026	2027	2028	2029	2030
2024 Graduates	2025 Graduates	2026 Graduates	2027 Graduates	2028 Graduates	2029 Graduates
62.5%	72% Goal	77% Goal	82% Goal	86% Goal	91% Goal
63% Actual					





The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) as measured by the Accountability System will increase from 62% to 93% by August 2030.

## Closing the Gaps Student Groups Yearly Targets

Year	Graduate Year	All Students	Hispanic	High Focus (SPED, EB, EcoDis)
2025	2024 Graduates	63 Goal 62 Actual (N)	60 Goal 62 Actual (Y)	56 Goal 58 Actual (Y)
2026	2025 Graduates	69 Goal	66 Goal	63 Goal
2027	2026 Graduates	75 Goal	72 Goal	68 Goal
2028	2027 Graduates	82 Goal	78 Goal	72 Goal
2029	2028 Graduates	87 Goal	84 Goal	80 Goal
2030	2029 Graduates	93 Goal	90 Goal	86 Goal





# District Activities Aligned with HB3 Goals for CCMR

- Texas Success Initiative Assessment (TSIA) Testing in ELA & Mathematics
- Advanced Placement (AP) Exam
- Dual Credit Courses
- Industry-Based Certifications through CTE Program
- Graduates with Completed IEP & Workforce Readiness Skills
- Graduates with an Advanced Diploma Plan
- Enlistment in the Armed Forces or Texas National Guard
- CCMR District Team meets monthly to track CCMR progress





# District Activities Aligned with HB3 Goals for CCMR

- CTE Greyhounds Pathways Events for Middle School Students
- CCMR Expo
- NJROTC Middle School Presentations
- College Fair
- CTE Parent Nights





# Questions or Concerns



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## **Request Approval of the Collaboration Agreement between San Benito CISD and Valley Regional Medical Center for the 2026-2029 School Years**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Collaboration Agreement between San Benito CISD and Valley Regional Medical Center, to be effective January 01, 2026, and to continue for three years.

### **Rationale:**

This affiliation agreement will serve high school students interested in the Health Science program of study. This will allow students the opportunity for career exploration and education in health care field.

### **Paperwork Impact:**

Minimal

### **Budget:**

Local Budget

### **Resource Personnel:**

Manuela Lopez, Principal, San Benito High School  
Alan Larralde, Director of Career and Technical Education  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

# SECONDARY SCHOOL COLLABORATION AGREEMENT

This Education Collaboration Agreement ("Agreement") is made as of January 1<sup>st</sup>, 2026 (the effective date) by and between San Benito Consolidated Independent School District ("School") and Columbia Valley Regional Healthcare System L.P. DBA Valley Regional Medical Center ("Hospital"). School and Hospital may be referred to herein individually as a "Party" and collectively as the "Parties."

## WITNESSETH:

**Whereas**, the Parties wish to enhance and formalize their long-standing work to improve health profession career exploration and education through a formal collaboration;

**Whereas**, the Parties wish to provide learning opportunities to see, first hand, the healthcare workplace and the day-to-day work of professionals in the health care field during their experience;

**Whereas**, this Agreement shall develop resources and systems allowing the School to increase in-school and out-of-school opportunities for these learning experiences; and

**Whereas**, this collaboration will allow opportunities to increase exposure of School students and graduates to Hospital as a premier employer.

**Now therefore**, in consideration of mutual promises contained herein, the Parties hereby agree as follows:

### 1) Responsibilities of Hospital

- a) Hospital will coordinate with School Career & Technical Education Coordinator to provide guest speakers to health science programs/ classes as requested and available.
- b) Hospital shall provide reasonable opportunities for Participating Students observation experiences to the extent permitted by applicable law and without disruption of patient care or Hospital operations.
- c) Hospital shall at all times retain ultimate control of Hospital and responsibility for patient care and quality standards.
- d) Hospital will ensure that the Facility complies with applicable state and federal workplace safety laws and regulations.

### 2) Responsibility of School

#### a) Responsibility.

- i) School will retain ultimate responsibility for the education program in health sciences.
- ii) School will retain sole responsibility for identifying appropriate health care topics and careers that are appropriate for the Program curriculum.
- iii) School will identify and request selected dates for Facility to participate in Programs for guest speakers, career fairs, or small group tours of Facility.
- iv) School will identify appropriate Program students for observation experiences ensuring student is enrolled in a health science Program. No individual shall be permitted to conduct an observation simply because they are interested in or curious about health care and/or the day-to-day occurrences at the Hospital.

- v) School will assist student in completing Observation Agreement and obtaining required signatures for observation experiences.
  - vi) School will advise each Program Participant to attend training and orientation with respect to applicable Facility policies and procedures prior to the commencement of the observation experience.
- b) Records:** School will provide annual information including listing and number of health science Programs offered at the School, number of students enrolled in health science Programs, and anticipated number of students seeking health care careers upon graduation to the extent they are aware.
- c) Conduct of Program Participants:** School will advise Program Students attending any observation experience or small group tour the requirement to appropriately interact with all contacts, remain with the observation employee or small group, and not enter prohibited areas. All Program Participants onsite at the Facility shall be accountable to the Facility's administrator while onsite.
- d) Non-Contact:** School understands that during any observation experience or small group tour at a Facility, Program Participants are to refrain from touching any patient at any time. School is responsible for notifying students of this requirement and to ensure compliance.
- e) Student Records:** School will obtain prior signed and dated written consent that complies with 34 C.F.R. 99.30 from each Participating Student (or the parent of the student, if the student is not deemed an "eligible student" under 34 C.F.R. 99.30) before disclosing personally identifiable information from the student's education records to Hospital to the extent that access to such information is required by Hospital to carry out the Clinical Program. If Participating Student notifies School that they revoke said consent, School shall immediately notify Hospital and the revocation shall become effective immediately upon such notice as applicable to any decisions after that date.
- 3) Mutual Responsibilities.** The Parties shall cooperate to fulfill the following mutual responsibilities:
- a) Each Party will identify to the other Party a Program Representative on or before the execution of this Agreement. School's Program Representative shall be an employee involved in the Career & Technical Education department. Each Party will maintain a Program Representative for the Term and will promptly appoint a replacement Program Representative if necessary to comply with this Agreement. Each Party will ensure that it's Program Representative is reasonably available to the other Party's Program representative.
  - b) Both School and Hospital will work together to create and maintain an appropriate learning environment for the Participating Students. The School, including it's faculty and staff, and Hospital share responsibility for creating an appropriate learning environment that includes both formal learning activities and the attitudes, values, and informal "lessons" conveyed by individuals who interact with the Participating Student. The Parties will cooperate to evaluate the learning environment (which may include on-site visits) to identify positive and negative influences on the maintenance of professional standards, and to conduct and develop appropriate strategies to enhance the positive and mitigate the negative influences.
- 4) Withdrawal of Participating Students.** Hospital may immediately remove a Participating Student from the Facility when in Hospital's discretion their behavior is disruptive or detrimental to Hospital operations and/or Hospital's patients.
- 5) Independent Contractor; No other Beneficiaries; Employment Disclaimer.**

- a) The Parties hereby acknowledge that they are independent contractors, and neither School nor any of its agents, representatives, Program Participants, or employees shall be considered agents, representatives, or employees of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the Parties. School shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits. No Program Participant shall look to Hospital for any salaries, insurance or other benefits. No Program Participant or other third person is entitled to, and shall not, receive any rights under this Agreement. Neither Party shall have the right or authority nor hold itself out to have the right or authority to bind the other Party and neither shall either Party be responsible for the acts or omissions of the other except as provided specifically to the contrary herein.
  - b) Each Party acknowledges Participating Students will not be considered employees or agents of Hospital or School for any purpose. Participating Students will not be entitled to receive any compensation from Hospital or School or any benefits of employment from Hospital or School, including health care or workers' compensation benefits, vacation, sick time, or other direct or indirect benefit of employment.
  - c) School acknowledges that Hospital has not and is not obligated to implement or maintain insurance coverage for the benefit or protection of School or Program Participants.
- 6) Non-Discrimination.** There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, veteran status, or handicap in either the selection of Participating Students, or as to any aspect of the Educational Program; provided, however, that with respect to handicap, the handicap must not be such as would, even with reasonable accommodation, in and of itself preclude the Program Participant's effective participation in the Program.
- 7) Indemnification.** To the extent permitted by applicable law and without waiving any defenses, School shall indemnify and hold harmless Hospital and Hospital's officers, directors, trustees, medical and nursing staff, representatives and employees from and against all third-party liabilities, claims, damages and expenses, including reasonable attorneys' fees, relating to or arising out of any act or omission of School or any of its Program Participants, agents, representatives or employees in connection with this Agreement, including, but not limited to, claims for personal injury, professional liability, or with respect to the failure to make proper payment of required taxes, withholding, employee benefits or statutory or other entitlements. School shall obtain signed copies of Exhibit A prior to on-site experiences.
- 8) Confidentiality.** School will and will advise Program Participants to keep strictly confidential and hold in trust all non-public information of Hospital, including all patient information, and refrain from disclosing such confidential information to any third party without the express prior written consent of Hospital, provided that the minimum necessary confidential information may be disclosed pursuant to valid legal process after Hospital is permitted an opportunity to minimize the potential harmful effects of such disclosure. School shall not disclose the terms of this Agreement to any person who is not a party to this Agreement, except as required by law or as authorized by Hospital. These confidentiality requirements survive the termination or expiration of the Agreement. In addition to the requirements set forth in this Section, Program Participants shall agree to abide by the terms of Exhibit B.
- 9) Term; Termination.**
- a) The term of this Agreement will commence on the Effective Date and will continue for three (3) years unless terminated as provided below (the "Term").
  - b) Either Party may terminate this Agreement at any time without cause upon with written notice to the other Party.



If to School: San Benito Consolidated Independent School District  
240 N. Crockett Street  
San Benito, Texas 78586  
Attention: Superintendent

or to such other person or place as either Party may from time to time designate by written notice to the other Party.

- 19) Counterparts.** This Agreement may be executed in multiple parts (by facsimile transmission or otherwise) and each counterpart shall be deemed an original, and all of which together shall constitute but one agreement. Electronic signatures will be considered originals.
- 20) HIPPA Requirements.** To the extent applicable to this Agreement, School agrees to comply with the Health Information Technology for Economic and Clinical Health Act of 2009 (the "HITECH ACT"), the Administrative Simplification provisions of the Health Insurance Portability and Accountability Act of 1996, as codified at 42 USC § 1320d through d-8 ("HIPAA") and any current and future regulations promulgated under either the HITECH Act or HIPAA including without limitation the federal privacy regulations contained in 45 C.F.R. Parts 160 and 164 (the "Federal Privacy Regulations"), the federal security standards contained in 45 C.F.R. Parts 160, 162 and 164 (the "Federal Security Regulations") and the federal standards for electronic transactions, all as may be amended from time to time, and all collectively referred to herein as "HIPAA Requirements". School further agrees not to use or disclose any Protected Health Information (as defined in 45 C.F.R. § 164.501) or Individually Identifiable Health Information (as defined in 42 USC § 1320d), other than as permitted by HIPAA Requirements and the terms of this Agreement. School will and will cause Program Participants to enter into any further agreements as necessary to facilitate compliance with HIPAA Requirements.
- 21) No Requirement to Refer.** Nothing in this Agreement requires or obligates School to cause the admittance of a patient to Hospital or to use Hospital's services. None of the benefits granted pursuant to this Agreement are conditioned on any requirement or expectation that the Parties make referrals to, be in a position to make or influence referrals to, or otherwise generate business for the other Party. Neither Party is restricted from referring any services to, or otherwise generating any business for, any other entity of their choosing.
- 22) No Payments.** No payments will be made between the Parties or to the Program Participants in connection with this Agreement.
- 23) Recitals.** The Recitals to this Agreement shall be an enforceable part of this Agreement, binding on the Parties as if fully set forth herein.
- 24) Equitable Remedies.** School acknowledges that the injury which might be suffered by Hospital in the event of any breach by School or non-compliance by Program Participants with the terms and conditions of this Agreement would be of a nature which could not be fully compensated for solely by a recovery of monetary damages, and accordingly agrees that in the event of any such breach or threatened breach, in addition to and not in lieu of any damages sustained by Hospital and any other remedies which Hospital may pursue hereunder or under applicable law, Hospital shall have the right to equitable relief, including issuance of a temporary restraining order, preliminary injunction and/or permanent injunction by any court of competent jurisdiction, against the commission or continuation of such breach or threatened breach, without the necessity of proving any actual damages or the posting of any bond.

Wherefore, authorized representatives of each Party hereby execute this Agreement as of the Effective Date.

**SCHOOL**

San Benito Consolidated Independent School District

By: \_\_\_\_\_

Printed Name: Alfredo Perez

Title: Superintendent

Date: \_\_\_\_\_

**HOSPITAL**

Valley Regional Medical Center

By: \_\_\_\_\_

Print Name: Jose Hernandez

Title: Chief Executive Office

Date: \_\_\_\_\_

**EXHIBIT A**  
**STATEMENT OF RESPONSIBILITY**

For and in consideration of the benefit provided the undersigned in the form of experience in a clinical setting at **\_Valley Regional Medical Center\_** ("Hospital"), the undersigned and his/her heirs, successors and/or assigns do hereby covenant and agree to assume all risks and be solely responsible for any injury or loss sustained by the undersigned while participating in the Program operated by: **\_San Benito CISD\_** ("School") at Hospital unless such injury or loss arises solely out of Hospital's gross negligence or willful misconduct.

\_\_\_\_\_  
Signature of Program Participant/Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent or Legal Guardian  
If Program Participant is under 18 / Print Name

\_\_\_\_\_  
Date

## Exhibit B

### Workforce Member Confidentiality and Security Agreement

I understand that the HCA affiliated entity(ies) (the "Company") for which I am a Workforce Member (my "Engagement") manages health information and has legal and ethical responsibilities to safeguard the privacy of its patients and their personal and health information ("Patient Information"). "Workforce Member" means employees, employed Licensed Independent Practitioners (LIPs) (e.g., employed/managed physicians), employed Advanced Practice Professionals (APPs), residents/fellows, students (e.g., nursing, medical, and interns), faculty/instructors, contractors (e.g., HealthTrust Workforce Solutions (HWS), travelers, network/per diem staff, or dependent healthcare professionals and/or contracted through another temporary staffing agency), and volunteers.

Additionally, the Company must protect its interest in, and the confidentiality of, any information it maintains or has access to, including, but not limited to, financial information, marketing information, Human Resource Information, (as defined below), payroll, business plans, projections, sales figures, pricing information, budgets, credit card or other financial account numbers, customer and supplier identities and characteristics, sponsored research, processes, schematics, formulas, trade secrets, innovations, discoveries, data, dictionaries, models, organizational structure and operations information, strategies, forecasts, analyses, credentialing information, Social Security numbers, passwords, PINs, and encryption keys (collectively, with patients' information, "Confidential Information"). The Company must also protect Company Property (such as inventions, software, trade secrets, and Developments (as defined below)).

During the course of my Engagement with the Company, I understand that I may access, use, or create Confidential Information. I agree that I will access and use Confidential Information only when it is necessary to perform my job-related duties and in accordance with the Company's policies and procedures, including, without limitation, its Privacy and Security Policies (available at <http://hcahealthcare.com/ethics-compliance/> and the Information Protection Page of the Company's intranet). I further acknowledge that I must comply with such policies, procedures, and this Confidentiality and Security Agreement (the "Agreement") at all times as a condition of my Engagement and in order to obtain authorization for access to Confidential Information and/or Company systems. I acknowledge that the Company is relying on such compliance and the representations, terms and conditions stated herein.

#### **General**

1. I will act in the best interest of the Company and, to the extent subject to it, in accordance with its Code of Conduct at all times during my Engagement with the Company.
2. I have no expectation of privacy when using Company systems and/or devices. The Company may log, access, review, and otherwise utilize information stored on or passing through its systems, devices and network, including email.
3. Any violation of this Agreement may result in the loss of my access to Confidential Information and/or Company systems, or other disciplinary and/or legal action, including, without limitation, suspension, loss of privileges, and/or termination of my Engagement with the Company, at Company's sole discretion in accordance with its policies.

#### **Patient Information**

4. I will access and use Patient Information only for patients whose information I need to perform my assigned job duties in accordance with the HIPAA Privacy and Security Rules (45 CFR Parts 160—164), applicable state and international laws (e.g., the European Union General Data Protection Regulation), and applicable Company policies and procedures, including, without limitation, its Privacy and Security Policies (available at <http://hcahealthcare.com/ethics-compliance/> and the Information Protection Page of the Company's intranet).

5. I will only access, request and disclose the minimum amount of Patient Information needed to carry out my assigned job duties or as needed for treatment purposes.
6. By accessing or attempting to access Patient Information, I represent to the Company at the time of access that I have the requisite job-related need to know and to access the Patient Information.

### ***Protecting Confidential Information***

7. I acknowledge that the Company is the exclusive owner of all right, title and interest in and to Confidential Information, including any derivatives thereof.
8. I will not publish, disclose or discuss any Confidential Information (a) with others, including coworkers, peers, friends or family, who do not have a need to know it, or (b) by using communication methods I am not specifically authorized to use, including personal email, Internet sites, Internet blogs or social media sites.
9. I will not take any form of media or documentation containing Confidential Information from Company premises unless specifically authorized to do so as part of my job and in accordance with Company policies.
10. I will not transmit Confidential Information outside the Company network unless I am specifically authorized to do so as part of my job responsibilities. If I am authorized to transmit Confidential Information outside of the Company, I will ensure that the information is encrypted according to Company Information Security Standards and ensure that I have complied with the External Data Release policy and other applicable Company privacy policies.
11. I will not retain Confidential Information longer than required by the Company's Record Retention policy.
12. I will only reuse or destroy media in accordance with the Company's Information Security Standards.
13. I acknowledge that in the course of performing my job responsibilities I may have access to human resource information which may include compensation, age, sex, race, religion, national origin, disability status, medical information, criminal history, personal identification numbers, addresses, telephone numbers, financial and education information (collectively, "Human Resource Information"). I understand that I am allowed to discuss any Human Resource Information about myself and other employees if they self-disclose their information. I can also discuss Human Resource Information that does not relate to my individual employment or my job responsibilities and that is not in violation of any other provision in this Agreement.

### ***Using Mobile Devices, Portable Devices and Removable Media***

14. I will not copy, transfer, photograph, or store Confidential Information on any mobile devices, portable devices or removable media, such as laptops, smart phones, tablets, CDs, thumb drives, external hard drives, unless specifically required and authorized to do so as part of my Engagement with the Company.
15. I understand that any mobile device (smart phone, tablet, or similar device) that synchronizes Company data (e.g., Company email) may contain Confidential Information and as a result, must be protected as required by Company Information Security Standards.

### ***Doing My Part – Personal Security***

16. I will only access or use systems or devices I am authorized to access, and will not demonstrate the operation or function of systems or devices to unauthorized individuals.
17. I will not attempt to bypass Company security controls.
18. I understand that I will be assigned a unique identifier (*i.e.*, 3-4 User ID) to track my access and use of Company systems and that the identifier is associated with my personal data provided as part of the initial and/or periodic credentialing and/or employment verification.

19. In connection with my Engagement, I will never:
  - a. disclose or share user credentials (e.g., password, SecurID card, Tap n Go badge, etc.), PINs, access codes, badges, or door lock codes;
  - b. use another individual's, or allow another individual to use my, user credentials (e.g., 3-4 User ID and password, SecurID card, Tap n Go badge, etc.) to access or use a Company computer system or device;
  - c. allow a non-authorized individual to access a secured area (e.g., hold the door open, share badge or door lock codes, and/or prop the door open);
  - d. use tools or techniques to break, circumvent or exploit security measures;
  - e. connect unauthorized systems or devices to the Company network; or
  - f. use software that has not been licensed and approved by the Company.
20. I will practice good workstation security measures such as locking up media when not in use, using screen savers with passwords, positioning screens away from public view, and physically securing workstations while traveling and working remotely.
21. I will immediately notify my manager, Facility Information Security Official (FISO), Director of Information Security Assurance (DISA), Facility Privacy Official (FPO), Ethics and Compliance Officer (ECO), or Facility or Corporate Client Support Services (CSS) help desk or if involving the United Kingdom, the Data Protection Officer (DPO), Information Governance Manager, Caldicott Guardian, Heads of Governance (HoG), Hospital Chief Information Security Officer (CISO) if:
  - a. my user credentials have been seen, disclosed, lost, stolen, or otherwise compromised;
  - b. I suspect media with Confidential Information has been lost or stolen;
  - c. I suspect a virus or malware infection on any system;
  - d. I become aware of any activity that violates this Agreement or any Company privacy or security policies; or
  - e. I become aware of any other incident that could possibly have any adverse impact on Confidential Information or Company systems.

#### ***Upon Separation***

22. I agree that my obligations under this Agreement will continue after termination or expiration of my access to Company systems and Company Information.
23. At the end of my Engagement with the Company for any reason, I will immediately:
  - a. securely return to the Company any Confidential Information, Company related documents or records, and Company owned media (e.g., smart phones, tablets, CDs, thumb drives, external hard drives, etc.). I will not keep any copies of Confidential Information in any format, including electronic; and
  - b. un-enroll any non-Company owned devices from the Company Enterprise Mobility Management System, if applicable.

#### ***Except to the Extent Otherwise Agreed in a Separate Agreement, the Following Statements Apply to All Workforce Members***

24. I shall promptly disclose to the Company all Company Property that I develop during my Engagement. "Company Property" means any subject matter (including inventions, improvements, designs, original works of authorship, formulas, processes, compositions of matter, software, databases, confidential information and trade secrets), whether belonging to the Company or others, that, directly or indirectly: (i) I author, make, conceive, first reduce to practice, or otherwise create or develop, whether alone or with others using any Company equipment, supplies, facilities, or Confidential Information, or (ii) otherwise arises from work performed by me for the Company, its employees, or agents, (each of the foregoing, a "Development").
25. As between me and the Company, all Company Property is the property of the Company or its designee, and all copyrightable Developments that I create within the scope of my employment are "works made for hire."
26. I agree to assign, and do hereby irrevocably assign, to the Company or its designee all of my

right, title, and interest in and to any and all Developments, together with all intellectual property and other proprietary rights therein or arising therefrom, including any registrations or applications to register such rights and the right to sue for past, present, or future infringements or misappropriations thereof.

27. During and after my Engagement, I agree to execute any document and perform any act to effectuate, perfect, enforce, and defend the Company's rights in any Development. I hereby appoint the Company and its authorized agent(s) as my attorney in fact to execute such documents in my name for these purposes, which power of attorney shall be coupled with an interest and shall be irrevocable, if I fail to execute any such document within five (5) business days.
28. If there is a conflict between a term in Sections 24 through 28 and a term separately agreed to in writing with the Company, the term set forth in the separate agreement will control.

By signing this document, I acknowledge that I have read and understand this Agreement, and I agree to be bound by and comply with all the representations, terms and conditions stated herein.

Participant Signature:	Date:
Printed Participant Name:	
Parent or Legal Guardian Signature:	Date:
Printed Parent or Legal Guardian Name:	



## **Request Approval of the Partnership Agreement between San Benito CISD and Texas State Technical College Partnership Upward Bound Program for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Partnership Agreement between San Benito CISD and Texas State Technical College Upward Bound Program for the 2024-2025 school year.

### **Rationale:**

The Upward Bound program provides opportunities for the 8th - 12th grade participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves first generation high school students from low income families, and its goal is to increase the rate at which participants complete a secondary education, and enroll in, and graduate from a post-secondary institution.

### **Paperwork Impact:**

Minimal

### **Budget:**

CCMR budget will be used to pay for transportation fees when transportation is needed for students to and from the college for scheduled activities.

### **Resource Personnel:**

Manuela Lopez, Principal, San Benito High School  
Nancy Casas, Director of College, Career, and Military Readiness  
Sandra Romeros, Director of Counseling/Advanced Academics  
Dilia Cornett, Assistant Superintendent of Academics

### **Board Policy Reference and Compliance:**

**TEXAS STATE TECHNICAL COLLEGE HARLINGEN  
SECONDARY SCHOOL PARTNERSHIP AGREEMENT  
SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
2025-2026**

This agreement is made on the dates set forth below between TEXAS STATE TECHNICAL COLLEGE of Harlingen, Texas, an institution of higher education and agency of the State of Texas, hereinafter referred to as “TSTC,” and the SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, hereinafter referred to as the “CISD.”

**1.0 Partnership for Upward Bound program.**

This agreement allows TSTC to provide fundamental support to CISD participants in their preparation for entering into a post-secondary institution. CISD participants will be provided with opportunities to succeed in pre-college performance and ultimately in higher education pursuits.

**2.0 Student Eligibility Requirements.**

An individual is eligible to participate in the Upward Bound project if the individual meets all of the following requirements:

A) Is -

- A citizen or national of the United States.
- A permanent resident of the United States.
- In the United States for other than a temporary purpose and provides evidence from the Immigration and Naturalization Service of his or her intent to become a permanent resident
- A permanent resident of Guam, the Northern Mariana Islands, or the Trust Territory of Pacific Islands.
- A resident of the Freely Associated States—the Federated States of Micronesia, the Republic of the Marshall Islands, or the Republic of Palau.

B) Is-

- A potential first-generation college student; or
- A low-income individual.
- Has a need for academic support, as determined by the grantee, in order to pursue successfully a program of education beyond high school.
- At the time of initial selection, has completed the eighth grade but has not entered the twelfth grade and is at least 13 years old but not older than 19, although the Secretary may waive the age requirement if the applicant demonstrates that the limitation would defeat the purposes of the Upward Bound program

### **3.0 Faculty/Instructor Qualifications.**

- a. All instructors must have a minimum of a bachelor's degree in the field to be taught.
- b. Official application and transcripts of instructors must be kept on file at TSTC.
- c. TSTC shall select, supervise, and evaluate instructors for courses which result in the enrichment of CISD participants enrolled in the Upward Bound program.
- d. Successful background check
- e. A coordinated classroom visit will be done once a semester for new instructors and once a year for continuing instructors.
- f. Students will complete an end-of-year evaluation; and instructor evaluation.
- g. Will attend a one time, mandated, part-time faculty orientation training and will be invited to attend all TSTC faculty professional development activities.

### **4.0 Student Worker (Tutor) Qualifications.**

- Exhibit and aptitude, interest, and ability to work effectively with project participants.
- Knowledge of subject matter to be tutored.
- Basic knowledge of computer technology preferred.
- Demonstrate leadership, good work ethics, and dependability.
- Persons from similar backgrounds will be given preference.
- High school diploma.
- One to two semesters of college coursework in subject to be tutored
- Successful background check

### **5.0 Location.**

#### **CISD**

Weekly tutorial sessions, outreach sessions, and enrichment workshops for students enrolled in the program will be provided in classroom/computer lab space is allowed by the CISD.

#### **TSTC**

Monthly Saturday sessions, parent meetings and an intensive six week academic enrichment program for students enrolled in the program will be provided in classroom/computer lab space allowed by TSTC.

## **6.0 Student Services.**

### **CISD**

- Will provide assistance in the recruitment and selection of students into the program.
- Will provide an opportunity for Program Advisor to meet with program participants, when and if permitted, while also adhering to health & safety standards.

### **TSTC**

- Will accord appropriate student privileges and services for ISD participants enrolled in the Upward Bound program.
- Will provide academic support services of academic advising, counseling, intensive instruction in English, Math, Science, Reading, Writing, study skills including hands on experience in computer facilities and at field sites.
- Will provide participants with opportunities to learn from college students who serve as tutors and mentors for program participants.
- Will provide summer instructional activities that are designed to simulate a college experience in six weeks length and includes daily course work and other activities.
- Will provide after school tutorial services for students enrolled in the program.
- Will provide all materials needed to support the program.
- Will provide college, cultural and social field experience trips (virtual trips) for participants

## **7.0 Finances.**

### **CISD**

- Will provide transportation for students to and from the college for scheduled activities.

### **TSTC**

- TSTC will provide student stipends.
- TSTC will provide meals for participants during Saturday meeting activities and during a six week summer program
- TSTC will provide accident insurance for students not already covered.

## **8.0 Liaisons**

### **It is mutually agreed that TSTC and the CISD will:**

- Appoint a liaison to represent his/her respective institution in implementing this contract;
- The appointed liaisons will:
  - \* ensure that all involved parties adhere to this contract;

- \* coordinate student activities relative to this contract;
- \* coordinate the collection of all required admission documentation from students and their parents;
- \* confer on all school instructional calendar modifications;
- \* confer on progress reports of the program
- \* coordinate instructional accommodations for students with special needs as approved by the TSTC Office of Support Services
- \* review ISD classroom management policies, procedures, and issues as needed;
- \* coordinate a classroom visit with TSTC evaluator for the purpose of monitoring and evaluation;
- \* work jointly with issues regarding parent questions, concerns, and/or complaints;
- \* confer on the development and implementation of curriculum, program policies, and procedures;

## **9.0 Termination**

Notification to end this agreement must be submitted no less than six (6) months prior to the intended date of termination. The notice must be submitted in writing, signed by TSTC's Associate Vice Chancellor or the ISD's Superintendent, and delivered to the other partner to this agreement at the addresses shown below. Delivery of the intent to terminate will constitute formal notification and will serve as grounds for termination six months following the date of delivery.

## **10.0 Periodic Review.**

This agreement will be reviewed on a yearly basis and/or any time a change is requested by either Institution.

## **11.0 Texas Public Information Act.**

Notwithstanding any provisions of this Agreement to the contrary, CISD understands that TSTC will comply with the Texas Public Information Act, Gov't Code, Chapter 552 as interpreted by judicial opinions and opinions of the Attorney General of the State of Texas. TSTC agrees to notify CISD within twenty-four (24) hours of receipt of a request for information related to CISD under this Agreement. CISD will cooperate with TSTC in the production of documents responsive to the request. CISD may request that TSTC seek an opinion from the Attorney General of the State of Texas. However, TSTC will not honor CISD's request for an opinion if the request is not based upon a reasonable interpretation of the Texas Public Information Act. Additionally, CISD will notify TSTC General Counsel within twenty-four (24) hours of receipt of any third party requests for information that was provided by the State of Texas for use in conducting this Agreement. This Agreement and all data and other information generated or otherwise obtained in the performance of its responsibilities under this Agreement may be subject to the Texas Public Information Act. CISD agrees to maintain the confidentiality of information received from the State of Texas during the performance of this Agreement, including information which discloses confidential personal information particularly, but not limited to, social security numbers.

**12.0 Limitations.**

The Parties are aware that there may be constitutional and statutory limitations on the authority of TSTC (a state agency) to enter into certain terms and conditions of the Agreement, including, but not limited to, those terms and conditions relating to liens on TSTC's property; disclaimers and limitations of warranties; disclaimers and limitations of liability for damages; waivers, disclaimers and limitations of legal rights, remedies, requirements and processes; limitations of periods to bring legal action; granting control of litigation or settlement to another party; liability for acts or omissions of third parties; payment of attorneys' fees; dispute resolution; indemnities; purchase of insurance; and confidentiality (collectively, the "Limitations"), and terms and conditions related to the Limitations will not be binding on TSTC except to the extent authorized by the laws and Constitution of the State of Texas.

**13.0 Counterparts.**

This Agreement may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

BY THE SIGNATURES BELOW, ALL PARTIES ACKNOWLEDGE their commitments to effectively accommodate the conditions of this agreement as stated above.

**THE CISD:**

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By \_\_\_\_\_ Date \_\_\_\_\_

Alfredo Perez  
Superintendent of Schools  
San Benito Consolidated Independent School District

**TSTC:**

TEXAS STATE TECHNICAL COLLEGE-HARLINGEN  
1902 North Loop 499  
Harlingen, Texas 78550

By \_\_\_\_\_ Date \_\_\_\_\_

Cledia Hernandez  
Vice Chancellor & Chief External Relations Officer  
Texas State Technical College

Completed and Filed:

By \_\_\_\_\_ Date \_\_\_\_\_

[Melissa Morman](#)  
Director of Upward Bound  
Texas State Technical College Harlingen

**TEXAS STATE TECHNICAL COLLEGE  
UPWARD BOUND PROGRAM  
TRANSPORTATION SCHEDULE  
San Benito CISD  
Saturday Meeting Dates  
2025-2026**

**Transportation costs are requested to be covered by SBCISD for the following Saturday Meetings**

<u>Saturday Meeting 1</u>	October 04, 2025 Academic Meeting @ TSTC
<u>*Saturday Meeting 2</u>	October 11, 2025-Service Learning @ Community Service
<u>Saturday Meeting 3</u>	November 8, 2025- Academic meeting @ TSTC (1st Gen. Day)
<u>Saturday Meeting 4</u>	December 6, 2025- Academic meeting @ TSTC
<u>*Saturday Meeting 5</u>	December 13, 2025- Career exploration @ RGV Exploration
<u>Saturday Meeting 7</u>	January 17, 2026- Academic meeting @ TSTC
<u>Saturday Meeting 8</u>	February 7, 2026- Academic meeting @ TSTC
<u>Saturday Meeting 9</u>	March 28, 2026- Academic meeting @ TSTC
<u>*Saturday Meeting 10</u>	April 25, 2026- Service Learning @ TSTC (Spring Community Engagement Day)
<u>Saturday Meeting 11</u>	May 1, 2026 - Academic Learning @ TSTC

Academic meetings will be held from 8:30 a.m.-1:00 p.m. at TSTC Harlingen campus

\*Trip times may vary between 8:00 am-5:00 p.m. and are subject to change based on event.

**TEXAS STATE TECHNICAL COLLEGE  
UPWARD BOUND PROGRAM  
San Benito CISD  
2025-2026**

**2026 Summer Program Transportation Schedule**

Students will be provided with transportation from CISD high schools to TSTC Harlingen campus. Students will attend a 6 week summer academic enrichment program that will simulate a college learning experience.

- Week 1      June 8, 9, 10, 11, 12 (5 days)**
- Week 2      June 15, 16, 17, 18 (4 days)**
- Week 3      June 22, 23, 24, 25, 26 (5 days)**
- Week 4      June 29, 30      July 1, 2 (4 days)**
- Week 5      July 6, 7, 8, 9, 10 (5 days)**
- Week 6      July 13, 14, 15, 16 (4 days)**

**Pick Up and Drop Off Times of Summer Program:**

- \* Pick up time 8:10 a.m. at San Benito High School, bus loading zone
- \* Drop off time 8:30 a.m. at TSTC Bus loading zone (on the Loop 499)
- \* Pick up time 3:00 pm at TSTC Bus loading zone (on the Loop 499)
- \* Drop of time 3:30 pm at San Benito High School, bus loading zone

Should you have any questions, please do not hesitate to contact me at (956) 364-4580 or (210) 350-2120.



## **Request Approval of the Memorandum of Understanding between San Benito CISD and United Way of Southern Cameron County for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and United Way of Southern Cameron County for the 2025-2026 School Year.

### **Rationale:**

The Memorandum of Understanding formalizes a collaboration between SBCISD and United Way of Southern Cameron County to support our ongoing efforts to provide for the local community and qualified individuals free tax preparation. The goal is to lift the financial well-being of the community through the Internal Revenue Service program - Volunteer Income Tax Assistance (VITA). This program will provide a free and high-quality service and experience to VITA volunteers as well as the community members of San Benito.

### **Paperwork Impact:**

Minimal

### **Budget:**

The two high school teachers leading this VITA program will be paid through the After-school program. Account 352 E 11 6118 01 809 6 24 000. Amount: \$2,877.42

### **Resource Personnel:**

Cynthia Alvarez, High School ASP Site Coordinator  
Celia Banuelos, Director of After-School Program  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A



**Memorandum of Understanding**  
Between  
United Way of Southern Cameron County  
And  
San Benito Independent School District  
2025-2026



This Memorandum of Understanding (MOU) establishes a type of partnership between United Way of Southern Cameron County, a 501c3 nonprofit organization located in Brownsville, Tx (hereinafter “UWSCC”) and San Benito Independent School District, headquartered in San Benito, Texas (hereinafter "PARTNER”).

**I. MISSION**

United Way of Southern Cameron County’s mission is to lift the financial well-being of the community through the Internal Revenue Service program- Volunteer Income Tax Service (hereinafter “VITA”).

PARTNER’s mission is to offer free basic or advance tax return preparation to qualified individuals through the VITA Program.

Together, the Parties enter this Memorandum of Understanding to provide VITA services to qualified individuals via the PARTNER’s physical premises. Accordingly, UWSCC and PARTNER, operating under this MOU, agree as follows:

**II. PURPOSE AND SCOPE**

UWSCC and PARTNER are partnering to leverage their organizations in order to:

- Increase access to VITA services to qualified individuals, particularly those eligible for the Earned Income Tax Credit (ETIC) and Child Tax Credit (CTC).
- Reach and serve the local community in Cameron County.
- Provide a high-quality service and experience to VITA volunteers and clients.

### III. RESPONSIBILITIES

- a. Each party will assign a primary Point of Contact to serve as the official contact and coordinate any activities of the VITA site in carrying out this MOU. The Points of Contact of each organization are:

*List contact people with address and telephone number*

United Way of Southern Cameron County	PARTNER
Primary Point of Contact	
Name: Leslie Nuñez Email: <a href="mailto:leslie.nunez@unitedwayrgv.org">leslie.nunez@unitedwayrgv.org</a> Address: 634 E Levee St., Brownsville, Tx 78520 Office Phone: (956) 548-6880 Office Hours: 8:00am - 4:00pm	Name: Email: Address: Office Phone: Office Hours:

Notices and Contractual Matters	
Name: Leslie Nuñez Email: <a href="mailto:leslie.nunez@unitedwayrgv.org">leslie.nunez@unitedwayrgv.org</a> Address: 634 E Levee St., Brownsville, Tx 78520 Office Phone: (956) 548-6880 Office Hours: 8:00am - 4:00pm	Name: Email: Address: Office Phone: Office Hours:

- b. The organizations agree to the following tasks for this MOU:
- i. UWSCC will:
    - Maintain VITA
    - Ensure client data is protected and securely stored, adhering to IRS SPEC security standards and the IRS Quality Site Requirements
    - Oversee Client Support such as concerns
    - Request tax software from the IRS prior to the tax season
    - Conduct outreach in the community and provide Partner with outreach toolkit
    - Provide outreach through digital and printed media
    - Provide training materials and training sessions for PARTNER VITA Site Coordinators
    - Provide timely reports to sites noting their standing throughout the tax season

ii. PARTNER will:

- Designate a primary contact person
- Recruit and manage volunteers who will prepare tax returns
- Ensure sites prepare fifty (50) or more accepted e-file returns per IRS Per IRS Regulation 22.30.1.9.2.11.1.4 (09-08-2023)
- Regularly monitor their coordinators and volunteers
- Outreach and promote through their communication channels such as digital media and printed media
- Maintain timely communication with UWSCC
- Elevate questions or concerns to UWSCC
- Provide 7 calendar days' notice of planned pause or delay in service
- Immediately notify UWSCC of unplanned or emergency delay or pause in service
- Adhere to all IRS SPEC regulations related to VITA programs
- Ensure that client data remains secure.

iii. UWSCC Standards

- Respond to urgent issues within 2 business days.
- Respond to non-urgent issues or other communication within 5 business days.

iv. Remedies and Cure Process

- In cases of repeated failure to meet the standards, UWSCC reserves the right to part with the PARTNER organization.

## IV. TERMS OF UNDERSTANDING

### 1. Period of Performance

The Parties anticipate VITA Program training in Fall prior to the tax season. PARTNER will provide tax preparation tax services to VITA clients until April 15, 2025, with the option to prepare taxes until the end of the school calendar year.

### 2. Term and Termination

The effective date of this Agreement shall be the date of execution by both parties, and the Agreement shall terminate on May 30, 2025 ("Term"). The Agreement may be terminated by either party at any time and for any reason upon written notification to the other party at least thirty (30) days in advance of the proposed date of termination.

### 3. Amendments

Either party may request changes to this MOU. Any changes, modifications, revisions, or amendments to this MOU which are mutually agreed upon by and between the parties to this MOU shall be incorporated by written instrument, and effective when executed by all parties of this MOU.

**4. Costs and Expenses**

Each Party shall be responsible for any costs and expenses incurred associated with pursuing the Program. For clarification, UWSCC will provide IRS training materials and basic office supplies to aid the site at its opening.

**5. Confidentiality**

Each Party is responsible for maintaining staff, volunteer and client data out of breach.

**6. Publicity**


Each Party must use the logo of the other Party.

**V. SIGNATURES**

The parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

The effective date of this OU is the date of the signature last affixed to this page.

*United Way of Southern Cameron County*

  
\_\_\_\_\_

Leslie Nuñez  
VITA Program Coordinator

\_\_\_\_\_  
Date

*PARTNER*

\_\_\_\_\_  
Name  
Title

\_\_\_\_\_  
Date



## **Request Approval of the Memorandum of Understanding between San Benito CISD and Region One ESC College Preparatory Mathematics & English Language Arts for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees approval of the MOU between SBCISD and Region One ESC for the implementation of College Preparatory English Language Arts (ELAR) and Mathematics courses.

### **Rationale:**

This partnership fulfills state requirements by providing curriculum, instructional support, and professional development for college prep courses serving students who have not yet met college readiness benchmarks.

### **Paperwork Impact:**

Minimal

### **Budget:**

CCMR budget will be used to pay for any costs associated with teacher professional development.

### **Resource Personnel:**

Manuela Lopez, Principal, San Benito High School  
JoAnn Fernandez, Director of Secondary Instruction  
Nancy Casas, Director of College, Career, and Military Readiness  
Sandra Romeros, Director of Counseling/Advanced Academics  
Dilia Cornett, Assistant Superintendent of Academics

### **Board Policy Reference and Compliance:**

**MEMORANDUM OF UNDERSTANDING**  
**College Preparatory Mathematics & English Language Arts**  
**Region One ISDs / Charter Schools - RGV IBEs - Region One ESC**  
**("MOU")**

**Section 1** Parties & Effective Date

This MOU is executed by the San Benito Consolidated Independent School District [Name of School District/Charter School] ("District"), the Rio Grande Valley Institutions of Higher Education listed below ("RGV IHEs"), and Region One Education Service Center ("ESC"). It becomes effective on the date it is last signed (the "Effective Date"). The Parties intend to begin offering the courses with the 2025-2026 academic year.

**Section 2** Term & Renewal

Initial term: five (5) years from the Effective Date. One additional five-year renewal is available by written amendment signed at least sixty (60) calendar days before the current term ends. Any Party may terminate without cause on thirty (30) calendar days' written notice.

**Section 3** Program Development and Data Sharing Commitments

- 3.1 RGV IHE Duties (apply to both Mathematics and English Language Arts Courses)
- (a) Share aggregate, de-identified data and narrative feedback on the success of students who completed a College-Preparatory course and later enrolled in credit-bearing entry-level coursework.
  - (b) Honor the completion of a College-Preparatory course appearing on an official high-school transcript as evidence of readiness for up to twenty-four (24) months after high-school graduation.
  - (c) Advise students on placement into college-level coursework that aligns with their academic plans.
- 3.2 RGV IHE Duties-Mathematics
- (a) Develop Student Learning Outcomes.
  - (b) Develop a master syllabus (or aligned master syllabi).
  - (c) Develop a common final assessment.
- 3.3 RGV IHE Duties-English Language Arts
- (a) Develop Student Learning Outcomes.
  - (b) Develop a master syllabus (or aligned master syllabi).
  - (c) Develop evaluative criteria and rubrics for formative and summative coursework.
  - (d) Develop a common final assessment for the Integrated Reading & Writing course.
- 3.4 Region One Education Service Center (ESC) Duties
- (a) Coordinate all professional-development logistics.
  - (b) Design and deliver professional development that supports pedagogy and college-readiness instruction.
  - (c) Monitor this MOU's requirements and the fidelity of instructional implementation.
  - (d) Provide instructional coaching upon request.

- (e) Collaborate with RGV IHEs and participating Districts to track longitudinal data on College-Preparatory students and their first-year performance in college-level Mathematics and English courses.

### 3.5 [District/Charter] Duties-both Courses

- (a) Provide highly qualified instructors (secondary Mathematics or ELAR certification; Mathematics instructors must have Algebra I experience).
- (b) Ensure all instructors attend the required training provided by RGV IHEs and the ESC and submit all documentation, including individual student portfolios, as requested.
- (c) Enroll only twelfth-grade students who are on track to graduate and who have passed the Algebra I, English I, and English II End-of-Course exams.
- (d) Furnish to the ESC and RGV IHEs timely data on student eligibility, enrollment, course completion, non-completion and reasons therefore, campus and instructor participation, and any other metrics that the advisory committee requests under this MOU.
- (e) Designate (i) at least one District representative to the College-Preparatory Course Advisory Committee and (ii) at least one campus administrator to oversee daily implementation.
- (f) Notify parents and students of the benefits of enrollment and provide an "opt-out" opportunity.
- (g) Provide any local professional development and instructional resources needed to teach the courses.
- (h) Record successful completion on the student transcript using the following PEIMS numbers:
  - CPC ELA - ESC Region 01 - CPI 10109
  - CPC Mathematics - ESC Region 01 - CPI 11209
- (i) Align local curriculum to the RGV IHE-approved Student Learning Outcomes.
- (j) Prohibit any exemption from the College-Preparatory course final exam.
- (k) Administer the RGV IHE final assessment, weighted at no less than thirty percent (30 %) of the final course grade.
- (l) Award course credit and certify readiness only to students who earn an overall course grade of 70 % or higher.

### 3.6 [District/Charter] Additional Mathematics-Specific Duties

- (a) Use the math resources supplied by the RGV IHEs for every enrolled student.
- (b) Record the fall semester as MATH A (CP 111209) and the spring semester as MATH B (CPI 11209) on the student transcript.

### 3.7 [District/Charter] Additional English Language Arts-Specific Duties

- Teach and score all required writing assignments in accordance with assessment practices provided through RGV IHE professional development.

### 3.8 Innovative Pilots

- Individual Districts or campuses may, with ESC and RGV IHE approval, implement alternative course designs as pilots for continuous improvement.

### 3.9 High-School Program Credit

- (a) A student who successfully completes the College-Preparatory English Language Arts course may apply that credit toward the Advanced ELAR requirement of the Foundation High-School Program (Texas Education Code § 28.025(b-1)(1)) at the District's discretion under local policy.
- (b) A student who successfully completes the College-Preparatory Mathematics course may apply that credit toward the Advanced Mathematics requirement of the Foundation High-School Program at the District's discretion under local policy.

### 3.10 Intellectual Property; Costs; Force Majeure

- (a) New curriculum, assessments, and courseware jointly developed under this MOU ("New IP") are jointly owned; each developing party receives a perpetual, royalty-free, non-exclusive license for non-commercial educational use.
- (b) Unless expressly stated otherwise in an amendment, each Party bears its own costs and may not obligate another Party's funds without prior written approval.
- (c) A Party is excused from performance while its obligations are delayed by causes beyond its reasonable control (e.g., natural disaster, war, epidemic, governmental order) if it provides prompt notice and diligently seeks to resume performance.

### Section 4 Record Retention & Audit Access

1. Maintain Records for seven (7) fiscal years after (a) final payment, (b) MOU termination/expiration, or (c) final resolution of any claim/audit.
2. Texas State Auditor's Office, U.S. Department of Education, UT System, ESC auditors, or District auditors may inspect and copy Records upon reasonable notice during normal business hours.
3. Electronic Records must be preserved in an accessible format.
4. Confidential Records must be handled in compliance with FERPA and the Texas Public Information Act.
5. Obligations survive termination.

### Section 5 Liability; Immunity; No Third-Party Beneficiaries

Each Party is liable only for its own acts or omissions; sovereign/governmental immunity is retained; the MOU creates no third-party rights.

### Section 6 Data Privacy & Security

(FERPA definitions, NIST SP 800-171 Moderate safeguards, 48-hour breach notice, 30-day return/destruction of Education Records.)

### Section 7 Relationship of the Parties

The Parties are independent; no joint venture, partnership, or agency is created.

### Section 8 Force Majeure

As in MOA Article XIV.

### Section 9 Costs

Each Party bears its own costs unless otherwise agreed in writing.

**Section 10** Entire Agreement; Amendments; Assignment; Waiver; Severability; Captions; Counterparts; Regulatory Note; Conflict-of-Interest Waiver

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_ .

\_\_\_\_\_  
Superintendent

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\_\_\_\_\_  
Dr. Guy Bailey, President  
University of Texas Rio Grande Valley

*JJr. Ricardo Solis*

\_\_\_\_\_  
Dr. Ricardo J. Solis (Aug 19, 2025 13:59:12 CDT)

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Dr. Ricardo Solis, President  
South Texas College

*Gina Cano-Monreal*

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Gina Cano-Monreal (Aug 12, 2025 11:12:20 CDT)

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Gina Cano-Monreal, Provost  
Texas State Technical College in Harlingen

*JR*  
\_\_\_\_\_  
Jesus Rodriguez (Oct 8, 2025 20:18:53 CDT)

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Dr. Jesus Roberto Rodriguez, President  
Texas Southmost College

*DK*  
\_\_\_\_\_  
Daniel King (Oct 9, 2025 17:32:37 CDT)

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Dr. Daniel King  
Executive Director  
Region One Education Service Center

Oct 9, 2025