



Regular Board Meeting

Wednesday, September 17, 2025 at Immediately following Public Hearing
John F. Barron Administration Building - Board Room
240 N. Crockett Street
San Benito, Texas 78586

This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

1. Opening of Meeting

1.1. Roll Call, Establish Quorum

- _____ Dr. Ariel Cruz-Vela, Board President
- _____ Crystal Hernandez, Board Vice-President
- _____ Israel Villarreal, III, Board Secretary
- _____ Rudy Corona, Board Trustee
- _____ Frutoso M. Gomez, Jr., Board Trustee
- _____ Orlando López, Board Trustee
- _____ Alex Reyna, Board Trustee
- _____ Alfredo Perez, Superintendent of Schools
- _____ Tony Torres, Board Attorney

1.2. Pledge of Allegiance to the United States and the Texas Flags

1.3. Invocation

2. Special Recognition

2.1. Riverside Middle School — South Texas US Youth Soccer Olympic Development Program

2.2. GEAR UP - Staff/Student Recognition - National GEAR UP Week

2.3. Dr. Raul Garza, Jr., STEAM Academy – featured in People Magazine

2.4. Sullivan Environmental Science Academy – iHeart Radio in Partnership with DonorsChoose
“Thank a Teacher”

2.5. San Benito High School – Elected as a board member to the Texas Industrial Vocational
Association / Association for Career & Technical Education

2.6. Finance & Payroll Department – Financial Integrity Rating System of Texas 100% perfect score

2.7. Angela G. Leal, Collegiate Academy, Dr. C.M. Cash Elementary, Ed Downs Fine Arts Academy, La
Encantada Elementary, Sullivan Environmental Science Academy, Dr. Raul Garza, Jr. STEAM
Academy, Frank Roberts Elementary, Fred Booth Global Leadership Academy, La Paloma
Elementary, Rangerville Elementary, and Riverside Middle School – Texas Education Agency
Academic Growth Ratings

3. **Public Comment**

4. **Board Report**

5. **Superintendent's Report**

5.1. Update on Performing Arts Center

6. **Consent Agenda: Academics Services**

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of consent agenda. Consent items placed on the agenda shall be marked with an asterisk (). Consent items are items for which no Board discussion is anticipated and for which the Superintendent recommends approval. Prior to the time which approval of consent agenda is had, at the request of any member of the Board of Trustees, any item on the consent agenda shall be removed and given individual consideration.*

6.1. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Behavioral Health Solutions for the 2025-2026 School Year

6.2. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Region One Education Service Center Child Find/Child Serve Agreement for the 2025-2026 School Year

6.3. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Region One Education Service Center Health and Human Services Commission Early Childhood Intervention Services for the 2025-2026 School Year

6.4. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Texas State Technical College Student Recruitment Program for the 2025-2030 School Years

6.5. *Request for Approval of the Memorandum of Understanding between San Benito CISD and STARS College Network for a College Advisory Program Partnership with San Benito High School for the 2025-2028 School Years

6.6. *Request for Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development System for the 2025-2026 School Year

6.7. *Request for Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development Subscription for the 2025-2026 School Year

6.8. *Request for Approval of the Shared Services Agreement between San Benito CISD and Brownsville ISD - Brownsville Regional School Day Program for the Deaf for the 2025-2026 School Year

6.9. *Request for Approval of the Travel Grant Agreement between San Benito CISD and Charles Butt Foundation Texas Reads, Texas Leads (TXRL) Travel Grant for the 2025-2028 School Years

6.10. *Request for Approval of the Contract between San Benito CISD and Region One Education Service Center Strong Foundations Implementation Grant Cycle C for the 2025-2026 School Year

6.11. *Request for Approval of the At-Risk Handbook for the 2025-2026 School Year

7. Consent Agenda: Business and Finance

7.1. *Request for Approval of Cash Account for August 2025

7.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget for August 2025

7.3. *Request for Approval of Tax Collection Report for August 2025

7.4. *Request for Approval of Check Disbursements Report for August 2025

7.5. *Request for Approval of Gifts/Bequests for the 2025-2026 School Year

7.6. *Request for Approval of Budget Amendments

7.7. *Request for Approval of Purchases over \$50,000

7.8. *Request for Approval to Award Bid Proposals for RFCSP-0725-ERCPP, Cybersecurity Pilot Program for FCC Form 470 Application

7.9. *Request for Approval to Extend Bid RFP-0724-MCSD, Meals Catering Services Districtwide

7.10. *Request for Approval to Extend Bid RFP-0823-RSD, Recycling Services Districtwide

7.11. *Request for Approval of the Resolution to Adopt Disaster Relief Pennies

7.12. *Request for Approval of Resolution to Set the Maintenance and Operations Tax Rate

7.13. *Request for Approval of Resolution to Set the Interest and Sinking Tax Rate

7.14. *Request for Approval of Resolution for Tax Payment Discounts

8. Consent Agenda: Administration

8.1. *Request for Approval of the 2025-2026 T-TESS Appraiser List

8.2. *Request for Approval of Revisions to the 2025-2026 T-PESS Appraiser List

8.3. *Request for Approval of Revisions to the 2025-2026 Compensation Plan

8.4. *Request for Approval of the Agreement between San Benito CISD and The University of Texas Rio Grande Valley (UTRGV) Teacher Preparation Program

8.5. *Request for Approval of the Service Agreement between San Benito CISD and Texas Association of School Boards Pay Systems Review

8.6. *Request for Approval to Award Bid Proposals for RFCSP-0825-SLI, Stop Loss Insurance

8.7. *Request for Approval of Revisions to Board Policy EFB(LOCAL)

8.8. *Request for Approval of Board Minutes

- July 16, 2025 - Regular Board Meeting
- July 31, 2025 - Special Board Meeting
- August 13, 2025 - Regular Board Meeting

9. Action Agenda

9.1. Discussion and Possible Approval of Board Proclamation for the National GEAR UP Week

9.2. Discussion and Possible Approval of the Interlocal Agreement between San Benito CISD and The University of Texas at Austin OnRamps Program for the 2025-2026 School Year

10. Closed Meeting

In accordance with Texas Government Code (Open Meetings Act) the Board may move into closed session for the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

10.1. Employment, Resignation(s), Retirement(s), and Termination(s)

10.2. Discussion and consideration of Superintendent Employment Agreement

10.3. Legal Update regarding 2025-DCL-00268-B; SBCISD v. Davila, et al

11. Reconvene into Open Session

Reconvene Into Open Session, and Possible Action on Matters Considered in Closed Session, if necessary

11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

11.2. Discussion and possible action on the Superintendent's Employment Agreement

11.3. Discussion and possible action regarding 2025-DCL-00268;SBCISD v. Davila, et al

12. Closing of Meeting

12.1. Adjournment



San Benito Consolidated Independent School District

PLEDGE OF ALLEGIANCE

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: September 17, 2025

Campus: San Benito High School | Manuela Lopez, Principal

Student's Name: Evelin Emelie Leos

Please include the following information in the student's biography:

- Student's name
- Favorite Subject
- Parents' Names
- Grade
- Hobbies
- Other pertinent information
- Age
- Accomplishments

STUDENT BIOGRAPHY:

Evelin Emelie Leos is a San Benito High School senior, known for her strong work ethic, leadership, and positive attitude. She is the proud daughter of Edwardo Leos and Corie Sanchez Leos, who have supported her every step of the way. Her favorite subject is math; she excels and enjoys solving challenging problems. Evelin's hobbies include singing, playing video games, and baking outside the classroom—activities that reflect her creativity and joyful spirit. Evelin is actively involved in campus life and currently serves as a district officer for SkillsUSA and as an officer in the National Honor Society, showcasing her dedication to leadership and service. With her drive, talent, and determination, Evelin is well-prepared for a bright future beyond high school. She is a standout student and a proud representative of the San Benito High School community.

RETURN COMPLETED FORM TO: Isabel C. González, Director of Public Relations
 San Benito CISD Communications Department / KSBG TV
 (956) 276-6030 • icgonzalez@sbcisd.net



INVOCATION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: September 17, 2025
Campus: San Benito High School | Manuela Lopez, Principal
Student's Name: Joanna Davila

Please include the following information in the student's biography:

- | | | |
|---|---|--|
| <input type="checkbox"/> Student's name | <input type="checkbox"/> Favorite Subject | <input type="checkbox"/> Parents' Names |
| <input type="checkbox"/> Grade | <input type="checkbox"/> Hobbies | <input type="checkbox"/> Other pertinent information |
| <input type="checkbox"/> Age | <input type="checkbox"/> Accomplishments | |

STUDENT BIOGRAPHY:

Joanna Davila is a San Benito High School senior, known for her strong work ethic, positive attitude, and commitment to academic excellence. She consistently demonstrates leadership in the classroom and is respected by her peers and teachers. Joanna is always willing to lend a helping hand, showing kindness and empathy in everything she does. Outside of school, she enjoys reading a good book or painting, reflecting her creative and thoughtful nature. She is the proud daughter of Juan and Laura Davila, who continue to support and encourage her success. With a bright future ahead, Joanna continues to set high goals for herself and works hard to achieve them. Her determination, talent, and character make her a standout student and a valued San Benito High School community member.

RETURN COMPLETED FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside Middle School

Activity/Event(s): South Texas US Youth Soccer Olympic Development Program

Achievement(s): Earned a spot with the South Texas US Youth Soccer Olympic Development Program

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. <u>Romeo Patino</u>	<u>8th</u>	<u>Riverside Middle School</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s):
Rudy Ramirez, Principal

What? • When? • Where?

The US Youth Soccer OPD identifies and offers opportunities for high-potential players, support their development, and introduces them to the next level of their chosen pathway.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: BCMS / Collegiate Academy / MJMS / RMS
GEAR UP

Activity/Event(s): _____

Achievement(s): National GEAR UP Week

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. <u>William Cramer</u> <u>Christian J. Garcia</u>	<u>8</u>	<u>BCMS</u>
2. <u>Alenny Mendez</u>	<u>8</u>	<u>BCMS</u>
3. <u>Damian Rodriguez</u>	<u>8</u>	<u>Collegiate Academy</u> <u>Collegiate Academy</u>
4. <u>Addisyn Medrano</u> <u>Ximena Trujillo</u>	<u>8</u> <u>8</u>	<u>MJMS</u>
5. <u>Eliette Cosio=Perales</u>	<u>8</u>	<u>MJMS</u>
6. <u>Alex Pimentel</u>	<u>8</u>	<u>RMS</u> <u>RMS</u>
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s): Alyssa Hernandez-Medrano, Diana Zuniga, Irma I. Perez

What? • When? • Where?
Middle School GEAR UP Students Representing the program as a district.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Dr. Raul Garza, Jr. STEAM Academy

Activity/Event(s): People Magazine

Achievement(s): Feature in People Magazine, Published on August 8, 2025

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. <u>Bianca Pecina</u>	<u>4th</u>	<u>Dr. Raul Garza, Jr. STEAM Academy</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
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6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
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11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s):

What? • When? • Where?

Bianca Pecina, a 4th-grade teacher at Dr. Raul Garza Jr. STEAM Academy, was featured in People magazine on August 8, 2025. In the article, her classroom was highlighted for its unique and inviting atmosphere, enhanced by vibrant decor that fosters a positive learning environment and supports student-centered instruction.

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The San Benito Consolidated Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in its educational and vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Sullivan Environmental Science Academy

Activity/Event(s): iHeart Radio Campaign in Partnership with DonorsChoose

Achievement(s): Nominated as a favorite teacher for their Thank a Teacher 2025 Campaign

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. <u>Bianka Reazola</u>	<u>1st</u>	<u>Sullivan Environmental Science Academy</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
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8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s):

What? • When? • Where?

iHeartRadio ran its "Thank a Teacher" campaign in partnership with DonorsChoose for the 2025 back-to-school season. Nominations opened on July 15, 2025, and ran through August 29, 2025. This campaign recognizes the dedication of educators and aims to highlight the urgent need for better funding in schools across the United States. Bianka Reazola, a 1st grade teacher at Sullivan Environmental Science Academy, was nominated as a teacher who goes above and beyond for her students. Five nominated teachers will be randomly selected in September 2025 to receive a \$5,000 DonorsChoose gift card to help fund classroom projects and supplies.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Texas Industrial Vocational Association ACTE

Achievement(s): Elected as a board member of to the Texas Industrial Vocational Association ACTE

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. Paul Hernandez		San Benito High School
2.		
3.		
4.		
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11.		
12.		

Teacher/Sponsors(s):

What? • When? • Where?

Mr. Paul Hernandez, a teacher at San Benito High School, was elected this summer to the Texas Industrial Vocational Association ACTE board. He will officially represent District #13 and the entire Rio Grande Valley as a board member. He plans to spotlight Sam Benito Schools in TIVA-ACTE's statewide communications and events, offering recognition and collaboration opportunities.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito Schools Business Office
Activity/Event(s): Financial Integrity Rating System of Texas FIRST
Achievement(s): Finance department was recently awarded a 100% perfect score or A rating

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

San Benito Schools is thrilled to announce that it has recently achieved a perfect score of 100%, earning an A rating in the Financial Integrity Rating System of Texas (FIRST) analysis. Congratulations to the entire Finance Department staff for their unwavering commitment to compliance and outstanding financial management, resulting in this impressive achievement. Their hard work has solidified San Benito Schools' well-deserved A rating status.

The FIRST rating is based on various financial indicators in accordance with 19 Texas Administrative Code (TAC) §109.1001. The rating for the 2024–2025 period reflects an analysis of financial data for the fiscal year 2024, which concluded on June 30, 2024.



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus:

San Benito Schools Business Office

Activity/Event(s):

Financial Integrity Rating System of Texas FIRST

Achievement(s):

Finance department was recently awarded a 100% perfect score or A rating

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

Sandra Leal
Payroll Clerk

Cynthia Cavazos
Accounting Specialist

Julissa Rangel
Payroll Clerk

Irma Corkill
Accounts Payable Clerk

Amanda Rodriguez
Payroll Specialist

Edith Guerra
Accounts Payable Clerk

Brenda B. Aleman
Payroll Coordinator

Veronica Martinez
Chief Financial Officer Secretary

Beatrice Ramirez
District Clerk

Liza Rodriguez
Accounts Payable Clerk

Indira Arias
Business Office Accountant

Christopher Lee Cortez
Accounting Director

Vicki Perez
**Assistant Superintendent of Finance
& Operations**



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Angela G. Leal Elementary, Collegiate Academy, Dr. C. M. Cash Elementary, Ed Downs Fine Arts Academy, La Encantada Elementary, Sullivan Environmental Science Academy, Dr. Raul Garza, Jr., STEAM Academy, Frank Roberts Elementary, Fred Booth Global Leadership Academy, La Paloma Elementary, Rangerville Elementary, Riverside Middle School

Campus:

Activity/Event(s): Texas Education Agency (TEA) annual accountability ratings.

Achievement(s): 2024-2025 District Academic Growth

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
<u>1. Diane Jacquez</u>	<u>A</u>	<u>Angela G. Leal Elementary</u>
<u>2. Kandra Turner</u>	<u>A</u>	<u>Collegiate Academy</u>
<u>3. Esequiel Rodriguez</u>	<u>A</u>	<u>Dr. C.M. Cash Elementary</u>
<u>4. Ashley Camacho-Garza (Alan Larralde)</u>	<u>A</u>	<u>Ed Down Fine Arts Academy</u>
<u>5. Sylvia Garcia</u>	<u>A</u>	<u>La Encantada Elementary</u>
<u>6. Dr. Cynthia Clayborn</u>	<u>A</u>	<u>Sullivan Environmental Science Academy</u>
<u>7. Victor Moreal</u>	<u>B</u>	<u>Dr. Raul Garza, Jr. STEAM Academy</u>
<u>8. Lupita Monsevalles</u>	<u>B</u>	<u>Frank Roberts Elementary</u>
<u>9. Gabrielle Ocumarez</u>	<u>B</u>	<u>Fred Booth Global Leadership Academy</u>
<u>10. Dr. Lucas Gomez</u>	<u>B</u>	<u>La Paloma Elementary</u>
<u>11. Julie Aguilera</u>	<u>B</u>	<u>Rangerville Elementary</u>
<u>12. Rudy Ramirez</u>	<u>B</u>	<u>Riverside Middle School</u>

Teacher/Sponsors(s):

What? • When? • Where?

The district has increased the number of campuses rated A and B and has demonstrated substantial growth in academic distinctions. From 2024 to 2025, San Benito Schools augmented the total number of A-rated and B-rated campuses from 5 to 12, a 140% increase. Furthermore, a notable and highly encouraging development is the substantial increase in academic district distinctions, which rose from 12 in 2024 to 40 in 2025, representing a 233% escalation.

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
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The San Benito Consolidated Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in its educational and vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



Request Approval of the Memorandum of Understanding between San Benito CISD and Behavioral Health Solution for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Behavioral Health Solutions for the 2025-2026 school year.

Rationale:

The Memorandum of Understanding between San Benito CISD and Behavioral Health Solutions support our ongoing collaboration with Behavioral Health Solutions to provide prevention efforts focusing on alcohol, tobacco, and other drug use and behavioral health concerns. The goal is to educate communities with expectations to reduce substance misuse and related behavioral health conditions among youths, young adults, and adults. Behavioral Health Solutions will specifically work with our students in the L.E.A.D. (Learn, Educate, Appreciate, Develop) Program in partnership with the Cameron County District Attorney's Office.

Sample Topics: Vaping, Mental Health, Respect, Happiness, Communication, Managing Stress and Anxiety.

Paperwork Impact:

Minimal

Budget:

Resource Personnel:

Melinda Gonzalez, ASP Curriculum Specialist/LEAD Coordinator

Nancy Casas, Director of ASP/CCMR

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A



BEHAVIORAL HEALTH SOLUTIONS

A non-profit center for Integrated Prevention, Intervention, Treatment, Recovery, & Research

Beverly Skloss, MSN, RN, Board President • Monica H. Sanchez, LCSW-S, PSS, ACPS, Chief Executive Officer

Headquarters: 5510 N. Cage Blvd., Stes. A, C, E, N, & R • Pharr, TX 78577 2301 Industrial Blvd. • Harlingen, TX 78550
P: (956) 787-7111 • F: (956) 781-2233

Memorandum of Understanding

[Site]

Behavioral Health Solutions of South Texas (BHSST) and **San Benito After School Program** agree to collaborate in an effort to increase the effectiveness and visibility of prevention efforts focusing on alcohol, tobacco, and other drug (ATOD) use and behavioral health concerns. BHSST's goal is to educate the communities with expectations to reduce substance misuse and related behavioral health conditions among youth, young adults and adults.

Our commitment to this collaboration will consist of the following:

1. BHSST will provide a campus-based Youth Prevention (YP) Specialist at selected schools.
2. The Prevention Specialist will coordinate services with the designated **San Benito After School Program** personnel. Services will be rendered according to the agreed upon schedule and protocol for providing **Youth Prevention Universal SFP (Strengthening Families Program)**, **Youth Prevention Universal PA (Positive Action)**, **Youth Prevention Selective L2B (Learning To Breathe)**, **Youth Prevention Selective PA (Positive Action)**, and/or **Youth Prevention Indicated CBSG (Curriculum-Based Support Group)** services.
 - a. BHSST Prevention Specialists will work with **San Benito After School Program** school counselor/social worker to arrange days, times, classroom, and group space for in-person prevention services and/or web-based platform for virtual prevention services.
 - b. For Universal Prevention Services, school personnel will provide the Prevention Specialist with access to the classrooms and rosters. For Selective Prevention Services, school personnel will provide all referrals to the Prevention Specialists. Students referred will be identified by school personnel as residing in a "colonia", at high risk of truancy, or other identified risk factors. For Indicated Prevention Services, school personnel will provide all referrals to the Prevention Specialist. Students referred will have been identified by school personnel as having experimented with ATOD or have other risk factors but do not meet criteria for a substance use disorder.
 - c. BHSST Prevention Specialists and school personnel will communicate to one another any changes in the agreed upon schedules.
 - d. In accordance with **San Benito After School Program** and BHSST policies and state laws, BHSST Prevention Specialists will communicate any student needs identified in curriculum and follow the guidance provided by **San Benito After School Program** personnel to align with policies and procedures.
 - e. At no time will the Prevention Specialists solicit students for the program.
3. **San Benito After School Program** will provide adequate space and security for BHSST staff to complete the curriculum sessions, alcohol/tobacco/other substance misuse related presentations and positive alternatives, and information and referral services to participants. For virtual prevention services,

Office Locations:

Brownsville • Harlingen • Hebbronville • Falfurrias • Kingsville • Pharr • Raymondville
Rio Grande City • Weslaco

For additional information, visit www.bhsst.org or call (956) 787-7111



BEHAVIORAL HEALTH SOLUTIONS

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San Benito After School Program will facilitate access for students to utilize computer/tablet equipment and broadband services.

4. **San Benito After School Program** understands this agreement to be inclusive of the following YP program services:
 - All evidence-based program curriculum services are implemented once per week for a minimum of 90 minutes per session with a group size of 12-28 students, contingent on program requirements.
 - Dissemination of information related to alcohol, tobacco, and other substance misuse prevention, trends and resources affecting individuals, families and communities.
 - Presentations, positive alternatives activities and participation in health fairs and/or any school event providing opportunities for ATOD prevention efforts with youth, young adults and adults. **San Benito After School Program** understands all prevention efforts provided by BHSST Prevention Specialists are a minimum of 30 minutes in duration.
5. BHSST and **San Benito After School Program** will cooperate fully to ensure non-duplication of services. Cooperative efforts include:
 - **San Benito After School Program** agrees to collaborate only with BHSST for the implementation of any curriculum services indicated in section #2.
 - **San Benito After School Program** and BHSST personnel will collaborate to coordinate specific topics/focus of ATOD related education activities to be rendered by a BHSST Prevention Specialist that do not duplicate education efforts being implemented by school personnel.
6. BHSST staff will follow BHSST policies and adhere to **San Benito After School Program** policies and procedures when conducting services at **San Benito After School Program**.
7. **San Benito After School Program** agrees to share emergency response procedures with prevention specialist to ensure BHSST personnel are informed and follow the school's protocols should an emergency arise.
8. All BHSST staff will maintain confidentiality requirements in accordance to Federal Confidentiality rules (42CFR 2).
9. Funding for these services is provided by a grant from the Texas Health and Human Services Commission and no fees or cost will be incurred by **San Benito After School Program** in association with Youth Prevention program services.
10. This collaborative agreement will be in effect on September 01, 2025 through August 31, 2026. Either party may terminate without cause by giving the other party written notice of termination.

Office Locations:

Brownsville • Harlingen • Hebbronville • Falfurrias • Kingsville • Pharr • Raymondville
Rio Grande City • Weslaco

For additional information, visit www.bhsst.org or call (956) 787-7111



BEHAVIORAL HEALTH SOLUTIONS

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P: (956) 787-7111 • F: (956) 781-2233

Nancy Casas
Director
San Benito After School Program

Date

Alfredo Perez
Superintendent
San Benito Consolidated Independent School District

Date

Monica H. Sanchez, LCSW-S, ACPS, PSS
Chief Executive Officer
Behavioral Health Solutions of South Texas

Date

Office Locations:

Brownsville • Harlingen • Hebbronville • Falfurrias • Kingsville • Pharr • Raymondville
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Request Approval of the Memorandum of Understanding between San Benito CISD and Region One ESC Child Find/Child Serve Agreement for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Region One ESC Child Find/Child Serve Agreement for the 2025-2026 school year.

Rationale:

This agreement is to ensure all pertinent activities are carried out in a timely manner as described by the Individuals with Disabilities Education Act (IDEA), the Office of Special Education Programs (OSEP), and the Texas Education Agency (TEA). Child Find is the affirmative, ongoing process of public awareness, coordination with agencies and primary sources, and screening procedures to **locate, identify, and evaluate** all children with disabilities from birth through age 21 who may require early intervention or special education services.

Paperwork Impact:

Minimal

Budgetary Information:

No cost to district.

Resource Personnel:

All Campuses

Ernesto Manriquez, Director of Special Services

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A



Child Find/ Child Serve Agreement

2025-2026 School Year

Agreement between Region One Education Service Center (ROESC) and

The purpose of this agreement is to define the responsibilities of the agencies indicated above regarding the implementation of Child Find activities as mandated by federal and state laws.

This agreement is to ensure all pertinent activities are carried out in a timely manner as described by the Individuals with Disabilities Education Act (IDEA), the Office of Special Education Programs (OSEP), and the Texas Education Agency (TEA). Child Find is the affirmative, ongoing process of public awareness, coordination with agencies and primary sources, and screening procedures to **locate, identify, and evaluate** all children with disabilities from birth through age 21 who may require early intervention or special education services.

Child Find activities includes children with disabilities residing within the boundaries of each Local Education Agency (LEA), as well as individuals residing in residential and other private settings. In addition to children enrolled in public schools, the Child Find duty extends to parentally placed private school children with disabilities §300.11(a)(1)(i).

THE FOLLOWING ACTIVITIES WILL BE THE RESPONSIBILITY OF THE REGION ONE EDUCATION SERVICE CENTER.

- Public awareness materials such as Child Find posters and brochures will be made available by Region One ESC at no cost. Materials will be accessible on the Region One ESC Child Find website: www.esc1.net
- Guidance will be provided regarding a comprehensive system of Child Find activities:
 - Written board policies and special education operating procedures
 - Coordination activities with other agencies
 - Targeted outreach to primary referral sources
 - Special education referral procedures, including screenings

- Maintenance and reporting of accurate data
- The LEAs Child Find contact information will be provided to any parent or community agency requesting information regarding a special education evaluation.
- Professional development in the area of Child Find will be available annually and upon the request of a district, charter school, head start, or community agency.
- Guidance and professional development will be provided regarding the effective transitions from Early Childhood Intervention (ECI) programs (IDEA Part C) to school-based special education services (IDEA Part B) annually and upon the request of a district, charter school, headstart, or community agency.
- The ROESC Child Find Specialist will provide updates to Child Find policies and procedures in an expeditious manner.

THE FOLLOWING ACTIVITIES WILL BE THE RESPONSIBILITY OF THE LOCAL EDUCATION AGENCY.

- Develop written local policies and procedures regarding Child Find.
- Engage in affirmative and ongoing Child Find activities within the Local Education Agency boundaries.
- Notify parents by providing the Right to Information Statement annually.
- Conduct school-wide screenings.
- Develop comprehensive systems to identify, locate, and evaluate children, as appropriate.
- Ensure appropriate and timely referrals for evaluation.
- Develop, coordinate, and implement interagency agreements with ECI or Head Start Programs for the purpose of ensuring the smooth transitions of children from the intervention program to services within the Local Education Agency.
- Develop, coordinate, and implement interagency agreements with ECI Programs for the purposes of ensuring the provision of vision, hearing, or a combination of both services for children aged 0-2 years.
- Maintain an accurate record of requests made to the LEA for intervention (special education evaluation).
- Maintain a log of all Child Find activities conducted by the LEA.
- Provide professional development regarding Child Find to all staff annually.
- Designate a contact person(s) for Child Find Activities within the district.

Responsibilities include:

- Attending Child Find Advisory Committee meetings held by Region One ESC.
- Relaying pertinent Child Find information to applicable district staff.
- Receiving requests for special education evaluations from parents and community agencies.

Child Find Contact(s) for the above-named LEA :

Name	Email	Phone Number
-------------	--------------	---------------------

Name	Email	Phone Number
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CHILD FIND/CHILD SERVE AGREEMENT

I agree to the responsibilities which have been listed in this agreement. I agree to notify the applicable agency if changes need to be made to this agreement in a timely manner.

Alfredo Perez LEA Superintendent	Date
---	-------------

Dr. Carolina Campos Sr. Director of Special Education Region One Education Service Center	Date
--	-------------

Dr. Daniel King Executive Director Region One Education Service Center	Date
---	-------------



Request Approval of the Memorandum of Understanding between San Benito CISD and Region One ESC Health and Human Services Commission Early Childhood Intervention Services for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Region One ESC Health and Human Services Commission Early Childhood Intervention Services for the 2025-2026 school year.

Rationale:

The MOU between San Benito CISD and Region One Early Childhood Intervention Program details the information for the transition of children to IDEA part b. San Benito area is served by the Easter Seals Rio Grande Valley Harlingen Program, however, on occasion we have had students that are borderline Brownsville and San Benito. If a child within this area needs transition to the San Benito district, we would have to have the MOU already in place to work with Region One ESC Early Childhood Intervention Program.

Paperwork Impact:

Minimal

Budgetary Information:

No cost to district.

Resource Personnel:

Ernesto Manriquez, Director of Special Services
Dilia Cornett, Assistant Superintendent of Academic Services
Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

N/A

HEALTH AND HUMAN SERVICES COMMISSION EARLY CHILDHOOD INTERVENTION SERVICES



TEXAS
Health and Human
Services

*Medical and
Social Services*

LOCAL MEMORANDUM OF UNDERSTANDING FISCAL YEAR 2025-2026

- I. General Contact Information**
- II. Region One Child Find Collaboration**
- III. Transition Notification**
- IV. Transition Conference**
- V. Services to ECI Enrolled Children with Deaf and Hard of Hearing and/or Blind/Vision Impairments**

I. General Contact Information

ECI Program: **Region One ESC/ECI Program**
1900 W. Schunior,
Edinburg, TX 78541
Phone: 956-984-6131
Fax: 956-984-7648
www.esc1.net

ECI Administrator: **Theresa Cantu**
956-984-6131
marycantu@esc1.net

ECI Sr. Directors:

Hidalgo County **Esmeralda Mora**
956-984-6160
emora@esc1.net

Cameron County **Celina Perez**
956-984-2102
cgperez@esc1.net

Local Education Agency: San Benito Consolidated Independent School District

Special Education Director: Ernesto Manriquez

Primary Contact for Transition: Melissa De Leon

Primary Contact for DHH services: Cindy Puente

Primary Contact for BVI services: Imelda Gamez

Orientation & Mobility services: Jessica Lara

Special Information or contact: Melissa De Leon

For summer months: Melissa De Leon

II. REGION ONE CHILD FIND COLLABORATION

PURPOSE:

This section outlines the collaborative efforts between the Local Education Agency (LEA) and Region One Education Service Center (ESC) Early Childhood Intervention (ECI) Program to fulfill Child Find responsibilities as mandated under the Individuals with Disabilities Education Act (IDEA)

Child Find Overview:

Child Find is a federally mandated process designed to locate, identify, and evaluate children, birth through age 21, who may have developmental delays or disabilities and may need special education or related services.

For children birth to age 3, Child Find responsibilities fall under Part C of IDEA and are implemented through the ECI Program. For children age 3 and above, responsibilities transition to the LEA under Part B of IDEA.

REGION ONE ECI RESPONSIBILITIES:

1. Identification & Referral:

Region One ECI will conduct outreach and public awareness activities to identify infants and toddlers, birth to age 3, who may be eligible for early intervention services. ECI will accept referrals from the LEAs, and other community agencies.

2. Notification to LEA (Child Find Requirement):

In accordance with IDEA §303.209(b), Region One ECI will notify the appropriate LEA of any child suspected of having a disability who is approaching their third birthday but is not currently enrolled in ECI services. This ensures the LEA is aware of potentially eligible children who may require evaluation under Part B.

LEA RESPONSIBILITIES:

1. Identification and Referral:

With parental consent, the LEA will refer any child under the age of 3 who is suspected of having a developmental delay or disability to Region One ECI for screening and/or evaluation.

2. Participation in Community Events:

The LEA agrees to invite Region One ECI to participate in relevant community events—such as resource fairs, parent engagement nights,

and transition meetings—to support shared Child Find efforts and raise awareness of early intervention services.

Joint Responsibilities:

- **Confidentiality:**
Both parties agree to ensure that all information shared between Region One ECI and the LEA regarding children and families complies with FERPA and HIPAA regulations.
- **Timely Communication:**
Regular communication between Region One ECI and the LEA will be maintained to ensure effective transitions, data sharing, and coordination of services.
- **Training & Awareness:**
Region One ECI and the LEA will collaborate on joint training opportunities for staff and community partners related to Child Find, developmental red flags, and transition procedures.

III. TRANSITION NOTIFICATION

ECI Responsibilities:

1. ECI determines if child is potentially eligible for special education services under Part B of IDEA.
2. Prior to notifying the appropriate LEA that a child is potentially eligible for Part B services, ECI provides written notification to the child's parent advising the parent of:
 - a. The information that will be disclosed including the limited personally identifiable information (child's name, child's date of birth, parent's name, address, and telephone number), and the home language of the child.
 - b. The scheduled LEA notification date; and
 - c. The right to opt out of the disclosure in writing at any time up until the time of the scheduled LEA notification date.
3. For a child, whose parent has not opted out of the disclosure within the prescribed timeline, ECI notifies the LEA at least 90 days before the child's third birthday that the child is potentially eligible for Part B services.
4. When ECI provides notification of a potentially eligible child less than 90 days before the child's third birthday, ECI provides a written explanation to the LEA stating the reason for the delay:
 - a. Parent previously opted out of the notification
 - b. Child was referred to ECI less than 134 days before the child's 3rd birthday

- c. ECI-specific program reason prevented timely notification
 - d. Family Reason
 - e. Other
5. If a child is enrolled late in ECI services (fewer than 90 days and more than 45 days before the child's third birthday), ECI determines as soon as possible whether the child is potentially eligible for Part B services. If the child is determined to be potentially eligible for Part B services, ECI provides notification to the LEA as soon as possible, unless the parent opts out of the disclosure in writing.
 6. If a child is referred to ECI fewer than 45 days before the child's third birthday and the child may be potentially eligible for Part B services, ECI, with parental consent will refer the child to the LEA for a Part B eligibility determination. ECI is not required to determine the child's eligibility for ECI services in this situation.
 7. With parental consent, ECI refers all children who have or are suspected of having Deaf and Hard of Hearing or a Blind Visual Impairment to the LEA for an evaluation by a teacher certified to teach children with Deaf and Hard of Hearing and/or Blind Visual Impairment, whichever is appropriate.

LEA Responsibilities:

1. LEAs understand that receiving notification of a child who is potentially eligible for Part B services constitutes a referral to the Part B system and that steps must be taken to initiate the evaluation process to determine whether the child is eligible for Part B services.
2. LEAs coordinate efforts with ECI programs to support parent involvement in the transition planning process.

III. Transition Conference

1. ECI obtains parental consent from the parents to contact the school district.
2. If a child is determined to be potentially eligible for LEA services, ECI obtains parental consent to contact the LEA to schedule a transition conference no fewer than 90 days prior to the child's third birthday, and at the discretion of all parties, not more than nine months before the child's third birthday to discuss any services the child may receive under Part B.

3. The request for transition conference will be sent to the LEA via the ECI Notification and Transition Conference document. The form will be faxed or scanned through email along with a copy of the parental consent for release of information. The document will contain the child's initial IFSP/enrollment date to assist the LEA in compliance with Child Find (SPPI-11 & SPPI-12) in the Texas Student Data System. Once scheduled, the ECI staff will invite other district staff that want to attend, including DHH and BVI teachers, if applicable.
4. A face-to-face transition conference must be held at least 90 days before the child's third birthday.
5. To assist the LEA in determining eligibility, ECI with parental consent, must send the LEA the most recent (within the year):
 - a. Evaluations (i.e., current Vision and Hearing report from doctor or nurse, etc.)
 - b. Assessments
 - c. IFSP's

The transition conference may be held at the family's home, at a school campus, or at another mutually agreed upon location. With parental consent, in addition to the family, the following individuals should also attend the meeting: ECI staff, a school representative, HHS for Blind and Visually Impaired Services specialist if the child has a vision impairment, or HHS Office of Deaf and Hard of Hearing Services regional specialist if a child has a hearing impairment.
6. The LEA referral Packet is filled out following the transition meeting.
7. A Full Individual Evaluation (FIE) and /or a speech evaluation are completed by the school district.
8. The Admission, Review, Dismissal (ARD) meeting is scheduled and held.

ECI is invited if school personnel or parents request their presence, but ECI attendance is not mandatory at the ARD meeting.
9. ECI continues to provide early intervention services to the child until the child's third birthday even if the ARD meeting has occurred and the Individual Education Plan (IEP) has been signed. However, ECI stops providing services to the child when:
 - The child reaches his or her third birthday.
 - The parents request to no longer receive early intervention services.

- The child begins receiving the same services from the LEA.
10. The child begins receiving services from the school district on his or her 3rd birthday. However, if the child's third birthday occurs during the summer, the IEP team determines the start date of the IEP.
 11. If the child will be attending Head Start and receive services from the school district, ECI, with parental consent, will contact the school district staff and the Head Start staff to attend the transition conference.
 12. To ensure a smooth transition from ECI to the school district, Transition conference, which are due during the summer months, may be scheduled before May.

IV. Services to ECI Enrolled Children with Deaf and Hard of Hearing and/or Blind /Vision Impairments

1. ECI conducts a vision and a hearing screening on every referral.
2. If vision or hearing loss is suspected, ECI will refer to the LEA, with parental consent. In addition, ECI will refer for an audiological exam, ontological exam, and/or an exam by an ophthalmologist using TEA-recommended forms. The referral must be made within 5 working days from failure of the screening. If the child is already under the care of an ENT or ophthalmologist, ECI staff will obtain parental consent to obtain the most recent test results.
3. ECI is only responsible for providing ophthalmological, optometric, audiological, and ontological evaluations when required for determining eligibility for ECI services.
4. Upon receipt of the child's medical reports that indicate vision or auditory impairment, ECI will forward the medical reports to the LEA, HHSC Division for Blind Services, and Regional Day School Program for the Deaf, with parental consent, within five business days of receiving the report.
5. The specialized DHH and BVI district staff will provide information and support to ECI staff during the referral assessment phase as with parental consent.

6. The ECI "Prior Written Notice for Eligibility Determination, Service Implementation and Discontinuation of Services" form must be used for all test administered by the LEA and signed by the parent.
7. Children who are suspected or assessment results indicate a vision loss are referred to the LEA for a Functional Vision Evaluation (FVE), a Learning Media Assessment (LMA), and an Orientation and Mobility Evaluation (OME).
8. Children who are suspected or assessment results indicate an auditory loss are referred to the LEA for a communication assessment.
9. The DHH or BVI-certified teacher provides the evaluation and eligibility determinations for ECI services. Therefore, it is imperative that a complete copy of the DHH and/or BVI assessment tool and report are provided to ECI by the LEA upon eligibility determination.

Preferably, these tests are conducted as part of the initial assessment for ECI using the team approach and avoiding extra meetings for the family.

10. The Individual Family Service Plan (IFSP) meeting is held to develop the IFSP. The DHH and/or B/VI teacher is required to attend initial and annual IFSP meetings. The DHH and/or B/VI-certified teacher is not required to attend other IFSP meetings such as Complete Reviews, when issues related to DHH/B/VI services are not affected by the changes.
11. ECI provides the certified teacher with a 10-day written notice of the meeting. The teachers may agree to hold the meeting sooner than 10 days. DHH and BVI teachers review and sign all revisions to the IFSP, even if they do not attend the meetings.

12. Information the school district and ECI need for the child's record is:

A. ECI will give copies of the following to the LEA:

For DHH: Otological Assessment (Part A)
Audiological Assessment (Part B)

For BVI: Texas Eye Medical Report

For Both: IFSP including all IFSP reviews

B. The LEA will give copies of the following to ECI:

For DHH: Communication Assessment (Part C)

For BVI: Functional Vision Evaluation (FVE)
Learning Medical Assessment (LMA)
Orientation and Mobility Evaluation (OME)

13. The DHH and BVI-certified teachers provide services to ECI children as designated in the IFSP plan.
14. The DHH and BVI certified teacher assists ECI in meeting HHS ECI State Indicator 1 by complying to begin the initial service visit no later than 28 days after the IFSP signed by the parent.
15. If DHH or BVI teachers become aware of any changes in family circumstances, that information will be communicated to the ECI assigned case manager (i.e., no-show visits, change of address, etc.)
16. In the event the DHH and BVI certified teacher recommends change in services provision (including frequency and intensity) this will require an IFSP meeting or a complete review with changes. The IFSP service grid must be signed by parents and all direct service providers for the change to take effect.
17. Progress notes are kept by the DHH and BVI teacher to document the status and occurrences for each case. Progress notes are submitted to the ECI program weekly when services are delivered.
18. The ECI Program is responsible for providing services year-round. Services to children with deaf and hard of hearing and visual impairments must receive services as designated in the IFSP including the summer months.

This MOU will be reviewed annually. This MOU is effective upon the signature by all the parties and shall continue in effect until 08/31/2026.


Mary C... (Aug 11, 2025 13:19:51 CDT) Aug 11, 2025

ECI Representative Date

LEA Representative Date

Superintendent of Schools (If applicable) Date

School Legal Counsel (If applicable) Date

References and Resources:
HHS.ECI of Texas -www.hhs.texas.gov
Texas Education Agency MOU:tea.texas.gov/academics/special-student-populations/special-education/tea-hhsc-eci-mou-2023.pdf






FY2025-2026 Memorandum SBCISD

Final Audit Report

2025-08-11

Created:	2025-08-11
By:	Esmeralda Mora (emora@esc1.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAA8cV8ZjPiOJUGoWKVv6r_shKI811jGcbE

"FY2025-2026 Memorandum SBCISD" History

-  Document created by Esmeralda Mora (emora@esc1.net)
2025-08-11 - 6:11:27 PM GMT - IP address: 97.228.255.105
-  Document emailed to Mary Cantu (marycantu@esc1.net) for signature
2025-08-11 - 6:11:55 PM GMT
-  Email viewed by Mary Cantu (marycantu@esc1.net)
2025-08-11 - 6:19:13 PM GMT - IP address: 64.209.152.134
-  Document e-signed by Mary Cantu (marycantu@esc1.net)
Signature Date: 2025-08-11 - 6:19:51 PM GMT - Time Source: server- IP address: 64.209.152.134
-  Agreement completed.
2025-08-11 - 6:19:51 PM GMT



Request Approval of the Memorandum of Understanding between San Benito CISD and Texas State Technical College Student Recruitment Program

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Texas State Technical College Student Recruitment Program for the next 5 fiscal years 2025-2030.

Rationale:

This memorandum of understanding is for recruitment of students for undergraduate and academic programs. TSTC will host recruiting events at SBCISD and provide first-hand information to prospective students about TSTC, its tuition and fees, undergraduate academic programs, campus life, and community. TSTC will assist students with the enrollment process at TSTC, and advise them on admission requirements, including applicable testing and score thresholds.

Effective date of this memorandum of understanding is five years from date of signature.

Paperwork Impact:

Minimal

Budget:

Resource Personnel:

Manuela Lopez, Principal, San Benito High School
Alan M. Larralde, Director of Career and Technical Education
Dilia Cornett, Assistant Superintendent of Academics

Board Policy Reference and Compliance:

MEMORANDUM OF UNDERSTANDING
FOR
STUDENT RECRUITMENT

This Memorandum of Understanding for Student Recruitment (“MOU”) is made and entered between **San Benito Consolidated Independent School District**, located at 450 S. Williams Road, San Benito, Texas 78586, on behalf of **San Benito High School**, located at 240 N. Crockett, San Benito, Texas 78586, (collectively hereinafter referred to as “San Benito CISD”) and **Texas State Technical College**, an institution of higher education and a state agency of the State of Texas, located at 1902 N. Loop 499, Harlingen, Texas 78850 (“TSTC”). San Benito CISD and TSTC may individually be referred to as a “Party” or collectively as “Parties” to this MOU.

WHEREAS, TSTC is seeking assistance in recruiting students from SBCISD for undergraduate and academic programs; and

WHEREAS, TSTC’s Recruiting Team, Program Lab Assistants and instructors will assist SBCISD students with recruitment and advisement on the enrollment process for undergraduate academic degree programs at TSTC; and

WHEREAS, SBCISD operates San Benito High School whose students are the intended participants in TSTC’s recruitment efforts under this MOU.

NOW THEREFORE, the parties agree as follows:

I. Purpose

TSTC will host recruiting events at SBCISD and provide first-hand information to prospective inbound SBCISD students about TSTC, its tuition and fees, undergraduate academic programs, campus life, and community. TSTC will assist SBCISD students with the enrollment process at TSTC advise them on admissions requirements, including applicable testing and score thresholds.

II. TSTC will:

- Collaborate and coordinate with SBCISD to schedule recruiting events at SBCISD two (2) days per week or as agreed upon with SBCISD. Additional recruiting events may be conducted for special events.
- Coordinate all recruiting efforts with the academic calendar and scheduled activities of SBCISD to align with student availability and minimize classroom disruption.
- Ensure all TSTC representatives on SBCISD campuses are appropriately identified and comply with campus visitation policies.
- Provide its own consumables for the recruiting events.
- Be responsible for cleanup of the recruiting event area before leaving the area.
- Provide SBCISD, upon request, with a summary of outreach activities conducted under this MOU for recordkeeping and planning purposes.

III. SBCISD will:

- Collaborate and coordinate with TSTC to schedule recruiting events at SBCISD two (2) days per week or as agreed upon with SBCISD. Additional recruiting events may be conducted for special events.

- Designate a primary contact at each participating High School to coordinate visit logistics and space availability.
- Provide TSTC with a table or small office where recruiting events and advisement efforts can be conducted.
- Provide a list of participating students to TSTC in accordance with FERPA, if applicable and with appropriate consents.
- Promote scheduled TSTC events through internal channels, such as student announcements or flyers, to maximize student awareness.

IV. Term and Termination

The term of this MOU is five (5) years from the date of the last signature below (“Effective Date”).

Either Party may terminate this MOU without cause during the Term of the MOU by providing the other Party at least thirty (30) days’ advanced written notice of the intended date of termination of the MOU. Upon termination, SBCISD shall return all marketing materials to TSTC that were provided by TSTC.

V. Notices

Notices given under this MOU shall be in writing and shall be personally delivered, or via email or delivered by certified mail. Any change in notice information shall be delivered in writing pursuant to this section. The address for notice of each of the parties is as follows:

If to TSTC:

Texas State Technical College
 Gina Cano-Monreal
 Provost
 1902 N. Loop 499
 Harlingen, TX 78550
gina.cano-monreal@tstc.edu

Texas State Technical College
 Jorge Cisneros
 Associate Manager of Enrollment
 1902 N. Loop 499
 Harlingen, TX 78550
Jorge.cisneros@tstc.edu

With copies to:

TSTC Office of Contract Administration
 3801 Campus Drive
 Waco, TX 76705
contractadmin@tstc.edu

If to SBCISD:

San Benito Consolidated Independent School District
 Alfredo Perez
 Superintendent
 450 S. Williams Road
 Harlingen, Texas 78586

aperez@sbcisd.net

With copies to:

Alan M. Larralde
Director of Career & Technical Education
240 N. Crockett
San Benito, TX 78586
alarralde@sbcisd.net

VI. General Terms and Conditions

1. Entire Agreement. This MOU supersedes all prior agreements, written or oral, between SBCISD and TSTC and will constitute the entire MOU and understanding between the Parties with respect to the subject matter hereof. The MOU and each of its provisions will be binding upon the Parties and may not be waived, modified, amended or altered except in writing and memorialized in an amendment to this MOU.
2. Compliance with Laws and Confidentiality. The Parties agree to comply with all applicable federal, state, and local laws, regulations, ordinances, and institutional policies related to the performance of this MOU, including, but not limited to, those governing the confidentiality and security of information. This includes compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), under which the Parties agree to maintain the confidentiality of students' educational records and not release such records to any third party without the written consent of the affected student. The Parties further agree to protect all personally identifiable, medical, and other sensitive student data in accordance with applicable legal and institutional requirements.
3. Venue; Governing Law. As required by Chapter 135 of the Texas Education Code, McLennan County or Travis County, Texas, will be the proper place of venue for suit on or in respect of the MOU. The MOU and all of the rights and obligations of the Parties hereto and all of the terms and conditions hereof will be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas, without regard to conflict of law provisions.
4. Ethics; No Financial Interest. SBCISD and its employees, agents, representatives and subcontractors have read and understand TSTC's Ethics and Standards of Conduct Policy HR 2.1.12 available at <https://secure2.compliancebridge.com/tstc/TSTCpublic/index.php?fuseaction=app.main> as of August 22, 2025, and applicable state ethics laws and rules available at <https://www.ethics.state.tx.us/> as of August 22, 2025. The SBCISD represents and warrants that 1) neither SBCISD nor its employees, agents, representatives or subcontractors will assist or cause TSTC employees to violate TSTC's Ethics and Standards of Conduct Policy or applicable state ethics laws or rules, 2) pursuant to Section 2155.003 of the Texas Government Code, SBCISD has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a public servant in connection with the MOU, 3) no member of the Board has a direct or indirect financial interest in the transaction that is the subject of the MOU, and 4) the SBCISD's performance under the MOU will not constitute an actual or potential conflict of interest or reasonably create an appearance of impropriety

5. Texas Public Information Act. Notwithstanding any provisions of the MOU to the contrary, SBCISD understands that TSTC will comply with the Texas Public Information Act, Chapter 552, Texas Government Code, which might require public disclosure of TSTC records related to the MOU.

If applicable, SBCISD represents and warrants that it will comply with the requirements of Section 552.372(a) of the Texas Government Code. Except as provided by Section 552.374(c) of the Texas Government Code, the requirements of Subchapter J, Chapter 552 of the Government Code, may apply to the MOU and the SBCISD agrees that the MOU can be terminated if the SBCISD knowingly or intentionally fails to comply with a requirement of that subchapter.

6. Force Majeure. Neither Party to the MOU will be liable or responsible to the other for any loss or damage, or for any delays or failure to perform, due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, pandemics, war, riots, flood, fire, sabotage, state, federal, or governmental actions (including changes in laws, regulations, or policies), or any other circumstances of like character ("Force Majeure Occurrence"). At the sole discretion of TSTC, TSTC may (1) terminate the MOU or (2) may extend the Term in an amount necessary for SBCISD to complete performance under the MOU, due to delay(s) caused by the Force Majeure Occurrence, and during said extension SBCISD shall work diligently in accordance with the MOU to complete performance under the MOU.
7. Counterparts. This MOU, and any future document made subject to the MOU, may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

IN WITNESS WHEREOF, duly authorized representatives of the Parties have agreed to the terms of this MOU and thereby execute and deliver this MOU to the other Party.

TSTC

Texas State Technical College

Authorized Signature

Name

Title

Date

Approved as to Content:

SBCISD

San Benito Consolidated Independent School District

Authorized Signature

Alfredo Perez

Name

Superintendent of Schools

Title

Date

Approved as to Content:



Request Approval of the Memorandum of Understanding between San Benito CISD and STARS College Network for a *College Advisory Program Partnership* with San Benito High School

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and STARS College Network for a *College Advisory Program Partnership* with San Benito High School

Rationale:

San Benito CISD seeks approval to enter into a three-year pilot partnership (Fall 2025–Spring 2028) with the **STARS College Network** to provide a dedicated College Advisor at San Benito High School. The program will strengthen the district's college-going culture, expand access to selective four-year universities, and support students and families with applications, financial aid, and transition to college.

This partnership provides individualized advising, access to STARS resources, and collaboration with district staff, while requiring only in-kind support from SBCISD (space, data access, point of contact). Approval will allow SBCISD to expand college opportunities and improve postsecondary outcomes for students. This partnership enhances our college-going culture, increases advising capacity, and aligns with CCMR goals.

Paperwork Impact:

Minimal

Budget:

No direct cost to district.

Resource Personnel:

Manuela Lopez, Principal, San Benito High School
Sandra Romeros, Director of Counseling/Advanced Academics
Dilia Cornett, Assistant Superintendent of Academics

Board Policy Reference and Compliance:

N/A

**MOU Between STARS College Network and San Benito CISD (TX)
for a *College Advisory Program Partnership* with San Benito High School**

The following is a Memorandum of Understanding (MOU) between the STARS College Network (STARS) and San Benito CISD (SBCISD) detailing the terms and expectations of their partnership for the STARS College Advisor program with San Benito High School. While this document attempts to lay out the core expectations of both parties and their stakeholders, both STARS and SBCISD understand and embrace that the STARS College Advisor program is a pilot venture and will evolve over the course of the three-year initial phase of the partnership. Both parties commit to open communication, collaboration and flexibility as the program develops and as we both solicit feedback from stakeholders and analyze results in both the short- and long-term to inform changes as needed.

The initial term of the partnership will be three years, from Fall 2025 through Spring 2028. Discussions about extending the partnership can begin at any time, though no later than Spring 2027 so that future hiring and funding decisions can be made in a timely fashion.

The purpose of the STARS College Advisory Program is as follows:

- Increase education about and exposure to the lifelong opportunities of attending and graduating from a top four-year college or university
- Improve college-going culture in SBCISD and its community by expanding the number of qualified and interested students choosing to apply to and matriculating to top four-year colleges and universities
- Provide expert, student-centered college advising; expose students and their families to these educational options starting in 8th to 10th grades; guide them through all steps of the process; advise on issues of access, affordability, and financial aid; and support them through the entire process, including the transition to college life
- Collaborate closely with SBCISD staff to build relationships with the students and their families and to ensure that the advising is student-centered and consistent with and sensitive to each child's interests and needs
- Improve college admissions results, graduation rates, and post-graduate career outcomes

The STARS College Network, as the provider of the College Advisor to SBCISD, agrees to the following:

- Excitement about partnering with SBCISD and students, families and educators to help students achieve their dreams, a dedication to their success and well-being, and a promise to be encouraging, available and honest!
- Regular virtual and in-person visits to SBCISD
- Online office hours and one-on-one scheduling for students
- Unscheduled availability as appropriate and needed (i.e., "virtual" office drop-ins)

- Collaboration with SBCISD administrators and staff to build college-going infrastructure, including implementing college access and affordability events for students and families, facilitating student access to rigorous college-preparatory courses, and integrating college-positive narratives into curriculum and communications
- Access to wider STARS resources, particularly virtual programming for students and educators and fly-in or drive-in programs for students and educators
- Adherence to required district protocols related to working with students and staff (submitting to background checks, protecting student privacy, etc.)

SBCISD, as a partner high school of the STARS College Advisor Program, agrees to the following:

- Spirit of collaboration and collegiality with STARS and the College Advisor in support of the students’ aspirations!
- On-staff assigned point person for the partnership
- Dedicated space (if possible) for virtual counseling sessions with privacy, reliable internet access, and computer, video, and audio capabilities
- Access to the information necessary to provide fully-informed guidance to students about their college preparedness and applications (i.e. grades and transcripts, extracurricular involvement, teacher recommendations, disciplinary incidents, etc.)
- Access to required advanced courses for admission to selective/highly selective four-year colleges and universities (i.e. Calculus, Statistics, advanced levels of Physics, etc.); either courses are already available in the curriculum, available via dual-enrollment, or SBCISD will cooperate in facilitating students' access to approved online programs to deliver these course(s) and subject mastery credentialing
- Willingness to help promote the work of STARS and display branding and participate in public promotion and communication with media
- Facilitation of communication with families (parents/guardians/caregivers)
- Facilitation of parental/guardian/caregiver requirements, such as early FAFSA completion and attendance at meetings
- Cooperation with tracking data, both for individual student progress and aggregate data collection for all student participants in the pilot program

The partnership will commence in Fall 2025, with a precise date to be determined based on the appointment of the College Advisor. If there is agreement between the parties, this Memorandum of Understanding can be amended at any time.

Signed by representatives of:

STARS College Network

Date

San Benito CISD, TX

Date



Request Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development System for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development System for the 2025-2026 school year.

Rationale:

OmniTrack is a Region One ESC professional development and meeting tracking system that serves as a centralized platform for managing all teacher and staff professional learning activities. Staff can register for in-house workshops, earn and track CPE hours, and access their full course history. Teachers can view and print their own transcripts at any time—without needing to contact district personnel. The system also supports digital sign-in sheets and remote check-ins—before, during, or as an exit ticket to a session making attendance tracking seamless.

Paperwork Impact:

Minimal

Budget:

\$2,500.00

Resource Personnel:

Marleen Araiza, Director of Professional Development
Dilia Cornett, Assistant Superintendent of Academics

Board Policy Reference and Compliance:

N/A

REGION ONE EDUCATION SERVICE CENTER

Memorandum of Agreement for Region One Education Service Center with SAN BENITO CISD

This Memorandum of Agreement "Agreement" is entered into by and between Region One Education Service Center (hereinafter Region One ESC) and SAN BENITO CISD ("Participating District").

The purpose of the Agreement is to provide professional development services to Participating District in the areas of software and database development.

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with ESCs; and

WHEREAS, the Participating District desires to purchase certain support services; and

WHEREAS, Texas Education Code 8.002 permits regional education service centers, at the discretion of the commissioner of education, to provide services to assist schools in increasing efficiency and effectiveness of school operations (TEC 8.002). Authority for such services is granted under Texas government Code 791.001 et seq, as amended.

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

1. Term of Contract:

The term of the agreement is 09/01/2025 to 08/31/2026

2. Termination of the Contract:

Either party to this Memorandum of Agreement may terminate this agreement by providing written notice to the other party fifteen (15) calendar days prior to the date of termination. In the event of termination Region One ESC shall determine the direct and indirect costs incurred to the date of termination and the Participating District shall pay Region One ESC that amount.

3. Role of Region One ESC:

Scope of work:

Provide OmniTrack (also known as Region One Professional Development System) via hosted online subscription. See term of contract for subscription time frame.

Region one is responsible for all maintenance including:

- OmniTrack Conference
 - Session Sync
 - Session CheckIn
 - Session Badges

If major modifications are required, a formal agreement can be drafted.

4. Role of Participating District:

When appropriate, Participating District should provide the materials, supplies, hardware/network support, and maintenance needed for the technical support specialist to complete the assigned task.

5. Costs:

Annual Contract Cost \$ 2,500.00
 District will be invoiced on an annual basis.

Annual Subscription Breakdown

Employee Band Low	Employee Band High	Price	Quantity	Price
OmniTrack Conference				3,000.00
<ul style="list-style-type: none"> • Session Sync • Session CheckIn • Session Badges 				
DISCOUNT- Introductory - OmniTrack Conference				(500.00)
OmniTrack subscription quoted on a separate agreement.				
Annual Subscription Grand Total				2,500.00

6. Limitation of Liability:

To the extent allowed by law, SAN BENITO CISD agrees to indemnify, defend and hold harmless the Region One ESC, directors, officers, and employees from and against any losses, or damages that may occur due to Region One ESC carrying out the agreed upon services as specified in this contract.

Authorization

Region One ESC	Participating District
Dr. Daniel P. King Executive Director	Mr. Alfredo Perez Superintendent of Schools
Date:	Date: September 2025
Email: dking@escl.net	Email: maraiza@sbcisd.net
Phone: (956) 984-6005	Phone: 956-361-6253
	Contact Person: Marleen Araiza



Request Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development Online Subscription for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Agreement between San Benito CISD and Region One Education Service Center OmniTrack Professional Development Online Subscription for the 2025-2026 school year.

Rationale:

OmniTrack is a Region One ESC professional development and meeting tracking system that serves as a centralized platform for managing all teacher and staff professional learning activities. Staff can register for in-house workshops, earn and track CPE hours, and access their full course history. Teachers can view and print their own transcripts at any time—without needing to contact district personnel. The system also supports digital sign-in sheets and remote check-ins—before, during, or as an exit ticket to a session making attendance tracking seamless.

Paperwork Impact:

Minimal

Budget:

\$10,472.75

Resource Personnel:

Marleen Araiza, Director of Professional Development
Dilia Cornett, Assistant Superintendent of Academics

Board Policy Reference and Compliance:

N/A

REGION ONE EDUCATION SERVICE CENTER

Memorandum of Agreement for
Region One Education Service Center
with
SAN BENITO CISD

This Memorandum of Agreement "Agreement" is entered into by and between Region One Education Service Center (hereinafter Region One ESC) and SAN BENITO CISD ("Participating District").

The purpose of the Agreement is to provide professional development services to Participating District

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with ESCs; and

WHEREAS, the Participating District desires to purchase certain support services; and

WHEREAS, Texas Education Code 8.002 permits regional education service centers, at the discretion of the commissioner of education, to provide services to assist schools in increasing efficiency and effectiveness of school operations (TEC 8.002). Authority for such services is granted under Texas government Code 791.001 et seq, as amended.

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

1. Term of Contract:

The term of the agreement is 09/01/2025 to 08/31/2026

2. Termination of the Contract:

Either party to this Memorandum of Agreement may terminate this agreement by providing written notice to the other party fifteen (15) calendar days prior to the date of termination. In the event of termination Region One ESC shall determine the direct and indirect costs incurred to the date of termination and the Participating District shall pay Region One ESC that amount.

3. Role of Region One ESC:

Scope of work:

Provide OmniTrack (also known as Region One Professional Development System) via hosted online subscription. See term of contract for subscription time frame.

First time converts are allowed up to three months grace time for initial conversion time, training, and setup. Two days of physical on-site training will also be included at no cost.

Region one is responsible for all maintenance including:

- Web server maintenance
- SSL Encryption
- System bandwidth
- Database server maintenance
- Database disaster recovery
- System high availability

If major modifications are required, a formal agreement can be drafted.

4. Role of Participating District:

When appropriate, Participating District should provide the materials, supplies, hardware/network support, and maintenance needed for the technical support specialist to complete the assigned task.

5. Costs:

Annual Contract Cost \$10,472.75
 District will be invoiced on an annual basis.

Annual Subscription Breakdown

Employee Band Low	Employee Band High	Price	Quantity	Price
0	1,000	5.50	1,000	5,500.00
1,000	2,000	5.25	471	2,472.75
2,000	3,000	5.00	0	0.00
3,000	4,000	4.75	0	0.00
4,000	5,000	4.50	0	0.00
5,000	6,000	4.25	0	0.00
6,000	7,000	4.00	0	0.00
7,000	25,000	3.75	0	0.00
Base hosting and data synchronization				2,500.00

Annual Subscription Grand Total	10,472.75
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6. Limitation of Liability:

To the extent allowed by law, SAN BENITO CISD agrees to indemnify, defend and hold harmless the Region One ESC, directors, officers, and employees from and against any losses, or damages that may occur due to Region One ESC carrying out the agreed upon services as specified in this contract.

Authorization

Region One ESC	Participating District
Dr. Daniel P. King Executive Director	Mr. Alfredo Perez Superintendent of Schools
Date:	Date: September 2025
Email: dking@escl.net	Email: maraiza@sbcisd.net
Phone: (956) 984-6005	Phone: 956-361-6253
	Contact Person: Marleen Araiza 956-361-6253



Request Approval of the Shared Services Arrangement Agreement between San Benito CISD and Brownsville ISD – Brownsville Regional Day School Program for the Deaf for the 2025-2026 School Year

Superintendent’s Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Shared Services Arrangement Agreement between San Benito CISD and Brownsville ISD – Brownsville Regional Day Program for the Deaf for the 2025-2026 school year.

Rationale:

The purpose of the Regional School is to provide; to the extent that federal, state and local resources permit; an educational program for persons from birth through age 21 who have a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance.

Paperwork Impact:

Minimal

Budgetary Information:

Resource Personnel:

Ernesto Manriquez, Director of Special Services
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

**Brownsville Regional Day School
PROGRAM FOR THE DEAF
SHARED SERVICES ARRANGEMENT AGREEMENT**

PURPOSE: The purpose of the Regional School is to provide; to the extent that federal, state and local resources permit; an educational program for persons from birth through age 21 who have a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance. If a student cannot be served in the Regional School, it is the responsibility of the Member School District in which such student resides to arrange for appropriate placement. This contract establishes duties and responsibilities of Member School Districts and Charter Schools within Willacy and Cameron Counties and the financial Agent for Operation of the Regional Day School Program for the Deaf (RDSPD). Member districts will hereby agree to cooperatively operate certain aspects of their special education programs as described herein under the authority of Education Code Section 29.007 and Texas Government Code Section 791.001 et seq., as the REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF SHARED SERVICES ARRANGEMENT, ("BISD RDSPD SSA").

WHEREAS, school districts and charter schools within Cameron and Willacy Counties all hereinafter referred to as the "Districts", and the Brownsville Independent School District, as Fiscal Agent for the Regional Day School Program for the Deaf, hereinafter referred to as "Fiscal Agent", are authorized to provide Shared Service arrangements jointly with one or more other school districts in accordance with Section 29.007 for the Texas Education Code and Texas Government Code Section 791.001 et seq.,; and

WHEREAS, the Districts and Fiscal Agent desire to enter into this inter-local agreement in accordance with Chapter 791.001 et seq. of the TEXAS GOVERNMENT CODE to operate and fund the Regional Day School Program for the Deaf (RDSPD) and setting out the purpose, terms, rights, objectives, duties, and responsibilities of the contracting parties hereto:

WHEREAS, the Districts and the Fiscal Agent have determined that the operation and funding of the RDSPD is for public purpose and is within their statutory powers of government;
NOW, THEREFORE, KNOW ALL MEN BY THESE PRESENTS, that the Districts and the Fiscal Agent acting by and through their duly authorized officers, do hereby covenant and agree as follows:

Membership

The RDSPD designated BISD as the Fiscal Agent with eighteen participating member ISDs and Charter Schools for an initial one year term with automatic annual renewal by resolution adopted by member districts. The districts which are parties to this Agreement (individually and collectively referred to herein as the "Member School Districts" or "Districts") are:

Athlos Leadership Academy (015-822)

4955 Pablo Kisel Blvd.
Brownsville, Texas 78520
(956)254-6185

Destiny Leadership Academy (015-822)

2601 Bothwell Rd.
Harlingen, Texas 78552
(956)440-8447

Harlingen Leadership Academy(015-822)

4501 West Expressway 83
Harlingen, Texas 78552
(956)364-2456

IDEA Public Schools (108-807)

505 Angelita Drive
Weslaco, Texas 78599
(956)377-8056

La Feria ISD (031-905)

400 S. West St
La Feria TX 78559
(956)797-8512

Livingway Leadership Academy (015-822)

350 Ruben Torres Blvd
Brownsville, Texas 78520
(956) 554-0999

Lyford ISD (245-902)

P.O. Box 220
Lyford, Texas 78569
(956)347-3901

Raul Yzaguire School for Success (101-806)

2255 North Coria St
Brownsville, Texas 78520
(956)542-2404

San Benito ISD (031-912)

Brownsville ISD (031-901)

2476 Price Road
Brownsville, Texas 78520
(956)698-8400

Harlingen ISD (031-903)

407 N. 77 Sunshine Strip
Harlingen, Texas 78550
(956)427-3445

Horizon Montessori Public Schools (108-802)

801 N 13th St STE 5A
Harlingen TX 78550
(956)423-8200

Jubilee Leadership Academy (015-822)

4955 Pablo Kisel Blvd
Brownsville TX 7852
(956)509-2690

La Sara ISD (245-901)

P.O. Box 57
La Sara, Texas 78561
(956)347-3901

Los Fresnos ISD (031-906)

P.O. Box 309
Los Fresnos, Texas 78566
(956)254-5100

Point Isabel ISD (031-909)

101 Port Road
Port Isabel, TX 78578
(956)943-0015

Rio Hondo ISD (031-911)

215 W. Colorado St
Rio Hondo, Texas 78583
(956)748-1023

San Perlita ISD (245-904)

600 N. Austin
San Benito, Texas 78586
(956)361-6220

South Texas ISD (031-916)
151 South Helen Moore
San Benito, Texas 78586
(956)565-2454

P.O. Box 37
San Perlita, Texas 78590
(956)248-5563

Triumph Public High School (108-804)
944 E. Los Ebanos Blvd
Brownsville Tx 78520
(956)399-4331

Wil-Cam Co-Op
One Bearcat Blvd
Raymondville, Texas 78580
(956)347-3521

***Raymondville ISD (245-903)**
419 FM 3168
Raymondville, Texas 78580
(956)689-8175

***Santa Rosa ISD (031-914)**
P.O. Box 368
Santa Rosa, Texas 78593
(956)636-9800

Member Districts agree that:

1. General Covenants and Provisions

- 1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing within the boundaries of Cameron and Willacy Counties. It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the RDSPD SSA, subject to the Admission, Review, & Dismissal ("ARD") Committee recommendations. It is further agreed that Auditorally Impaired ("AI") students who are not referred for RDSPD SSA services, and receive consult only through another arrangement are not included in this agreement.
- 1.2 The Member Districts do not intend by entering this agreement, or otherwise, to create a separate or additional legal entity.
- 1.3 The place of business shall be located at the administrative offices of the Brownsville Independent School District, Special Services Department, 2476 Price Road, Brownsville, Texas 78521.
- 1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the RDSPD SSA administrative guidelines approved by the Shared Service Arrangement (SSA) Management Board.
- 1.5 Students from school districts other than those Member Districts who are parties to this agreement may be considered for placement by providing a request to the RDSPD Supervisor employed by the Fiscal Agent.
- 1.6 Should a Local Education Agency ("LEA") seek to become a Member District of the RDSPD SSA, a written request must be provided to the RDSPD Supervisor. Once the request is received the LEA will be billed at the semester rate and will remain a Member District until written notice petitioning removal from the SSA is provided.

2. Management

- 2.1 The Management Board, comprised of the Special Education Directors for the participating member districts, shall govern RDSPD. Special Education Administrator for the fiscal agent shall be the chairperson of the Management Board.
- 2.2 Management Board will meet, at least annually, to review the SSA Agreement. Other meetings shall be scheduled as determined by the RDSPD Supervisor whereby the Management Board may either meet as a whole or as individual stakeholders to address issues related to funding, programming, operation, and short and long-term needs of the RDSPD SSA.
- 2.3 SSA Members shall keep their respective superintendents advised of RDSPD actions.
- 2.4 Management Board actions, unless otherwise provided herein, requires approval by a quorum of Member Districts.

3. Personnel

- 3.1 Administrative decisions regarding daily operations of the instructional program, including but not limited to related services, staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Supervisor and do not require Management Board action. Additionally, the RDSPD Supervisor, at his/her discretion, or at the request of a Member District, will provide feed-back regarding the delivery of instructional services.
- 3.2 The Supervisor of the Regional School must meet state certification requirements for the position and shall be employed by the Board of Trustees of the Fiscal Agent. The Supervisor's compensation shall be fixed at such intervals and under such terms and conditions of employment as the Board of Trustees of the Fiscal Agent may determine, and the Supervisor, as well as all employees of the RDSPD shall be subject to the personnel policies of the Board of Trustees of the Fiscal Agent.
- 3.3 Staff of the RDSPD must meet any state certification requirements of their positions and shall be employed by the Board of Trustees of the Fiscal Agent. Compensation shall be fixed at such intervals and under such terms and

conditions of employment as the Board of Trustees of the Fiscal Agent may determine, and the employees of the RDSPD shall be subject to the personnel policies of the Board of Trustees of the Fiscal Agent.

- 3.4 Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, the fiscal agent.
- 3.5 Fiscal Agent administration shall be responsible for evaluating deaf education personnel pursuant to the evaluation policies and procedures.

4. Fiscal Agent

- 4.1 Brownsville ISD shall serve as the Fiscal Agent.
- 4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent shall perform any other responsibilities required by RDSPD SSA policies. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.
- 4.3 The Fiscal Agent is responsible for preparing the operational budget for the RDSPD SSA. The Fiscal Agent will account for salaries and expenses of the RDSPD SSA personnel and RDSPD SSA operating expenses. The parties acknowledge that the Fiscal Agent may access total State and Federal allocations, such as IDEA Part B funds; State Deaf funds; and any other funding received for the purpose of furthering this program. Member District per-pupil tuition calculations are based on the expenditures that exceed all the total state and federal allocations.
- 4.4 Except as otherwise provided herein, the Fiscal Agent will prepare and submit, any reports or applications required by federal or state law or RDSPD policy. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.
- 4.5 The Fiscal Agent may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and Fiscal Agent policies.
- 4.6 The Fiscal Agent must notify the Member Districts of any intention to withdraw as

- Fiscal Agent of the SSA on or before January 1 no less than one year preceding the last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before February 1 one year preceding the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the SSA's accounts, the transfer of Fiscal Agent status will become effective July 1 of the last fiscal year. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent.
- 4.7 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a Member District as Fiscal Agent. Any Member District, who may be appointed to serve as Fiscal Agent, has the option to refuse to serve as Fiscal Agent. All TEA timelines shall apply to any reconfiguration, including a change in Fiscal Agent.
 - 4.8 Compensation for the RDSPD positions shall be fixed at such intervals and under such terms and conditions of employment as approved by the Board of trustees of the Fiscal Agent, and such employees shall be subject to the personnel policies of the Board of Trustees.
 - 4.9 RDSPD will follow the Fiscal Agent's policy and procedures regarding all assets and general business practices. Assets purchased with SSA funds or for the RDSPD program are the properties of RDSPD.
 - 4.10 Fiscal Agent shall provide suitable and sufficient classroom space to accommodate students of the program who are auditorally impaired as well as, office space for support personnel.
 - 4.11 The fiscal Agent will provide instruction, with certified Deaf Educator in self-contained, co-teach, and inclusion setting, and interpreting services during the instructional day for students attending RDSPD at the Fiscal Agent site.
 - 4.12 The fiscal agent will provide direct itinerant and early intervention services from a Certified Deaf Educator and/or Consultative itinerant services as decided by ARD for students not served at a Fiscal Agent site.

5. Member Districts' General Obligations

- 5.1 Member Districts agree that any funds assessed under RDSPD SSA policies or other legal requirements will be remitted within ninety (90) calendar days of receiving a statement from the Fiscal Agent.

- 5.2 Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs flow from TEA directly to the Fiscal Agent.
- 5.3 Each Member District will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. §89.61. Each Member District will be liable for costs associated with its residentially-placed students.
- 5.4 Each Member District will maintain locally and separately mandated documents. This includes but is not limited to student records.
- 5.5 A Member District may withdraw from the SSA by providing the Fiscal Agent written notice of its proposed action no later than January 1 of the current fiscal year. Upon receipt, the Fiscal Agent shall submit written notice-of-intent-to-withdraw to the Texas Education Agency ("TEA") prior to February 1, as required. Upon delivery of such notice, the Member's withdrawal from the SSA shall be effective July 1.
- 5.6 Member Districts shall pay all costs and fees related to, resulting from or associated with it's withdrawal, including, but not limited to non-renewals, legal costs, or any other expenses or obligations.
- 5.7 Member Districts are responsible for the education of all students with auditory impairments within its district boundaries, whether the child is served in the local program, the RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee.
- 5.8 Each Member District is responsible for all initial diagnostic evaluations and other appropriate procedures specified in State Board of Education Rules for Special Education and Commissioner's Rules for Special Education. These evaluations are necessary to establish which students are referred to RDSPD . Member Districts will continue to assess students receiving services at their home campuses as required by state and federal laws.
- 5.9 Member Districts will schedule and participate in any Admission, Review and Dismissal Committee meetings which includes designated RDSPD staff to determine appropriate placement and/or assist in developing an Individual Education Plan for an auditorally impaired student deemed to need AI services.

- 5.10 Each Member District agrees that prior to joining another RDSPD SSA, that the Member District agrees to deliberate with the current RDSPD SSA Management Board regarding the dual and/or single change membership.
- 5.11 Each Member District agrees to adhere to the procedures decided upon by the SSA Management Board regarding PEIMS reporting and reporting of student performance.

6. Fiscal Practices

- 6.1 The budget shall be prepared in accordance with guidelines established by the Texas Education Agency and TEA's *Financial Accountability System Resource Guide*.
- 6.2 Member Districts acknowledge that Federal and State funds earmarked for Special Education Deaf Services flow directly to the Fiscal Agent from the TEA. The remaining balance needed will be divided on a per pupil basis and the Member Districts will be billed accordingly.
- 6.3 The fee per student shall be calculated on a sliding scale. The cost of a full time student attending the fiscal agent site will be 100%. The cost of an itinerant and parent infant student receiving direct services at the Member District site will be 50% of the full time student and the cost of a student receiving monitor services will be 25% of a full time student.
- 6.4 Fees for additional services including but not limited to physical therapy, occupational therapy, audiological services, speech therapy and extra-curricular interpreting shall be billed to the Member District at the rate charged to the Fiscal Agent for said service.
- 6.5 Member Districts will be notified in writing, by July 1 of the fiscal year regarding the excess costs.
- 6.6 Account audits will be completed under the Fiscal Agents policies and procedures. Requests for independent audits will be completed at the expense of the Member District(s) making the request.

7. Risk of Loss

- 7.1 Member District and the Fiscal Agent bear their own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal and/or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.

8. Transportation

- 8.1 Member District(s) bear the responsibility of providing and/or contracting for the transportation needs for transportation-eligible students to the facility(s) at which services are provided.
- 8.2 Each Member District will insure owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.
- 8.3 Fiscal Agent has no responsibility in regards to transportation.

9. Legal Responsibilities

- 9.1 The Member District where the student resides shall be exclusively responsible for the provision of a Free Appropriate Public Education ("FAPE").
- 9.2 The Member District where the student resides is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving a specific student.
- 9.3 If the Fiscal Agent is named in a Due Process Hearing or lawsuit filed in Federal or State Court involving a student being served as part of this Agreement, the Member District where the student resides remains responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving such student including reimbursement to the Fiscal Agent for any legal costs incurred by the RDSPD SSA.
- 9.4 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.
- 9.5 The Member Districts of this Shared Services Arrangement contract and the Fiscal Agent agree to negotiate in good faith in an effort to resolve any dispute

related to the contract that may arise from the Member Districts.

- 9.6 If the dispute cannot be resolved by dialogue, the divergence shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to dissolve the dispute. The cost of the mediation services will be divided based upon an equal split between the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. The parties to the dispute must agree before any settlement is binding.

10. Dissolution and Reconfiguration

- 10.1 Reconfiguration and/or Dissolution of this Agreement shall require the affirmative vote of a quorum of the member districts. Following the vote to dissolve the SSA, the dissolution will take effect on July 1. All TEA timelines shall apply.

11. The Agreement

- 11.1 This agreement will be automatically renewed by each Member District annually unless the Texas Education Agency changes the contract requirements or a quorum of the Member Districts request the contract be revised.
- 11.2 Discussion for revisions of this contract requires a quorum of the Member Districts.
- 11.3 Any Member District seeking removal from the SSA shall make notification of withdrawal in writing to the Fiscal Agent.
- 11.4 This agreement will supersede all previous agreements among the parties in relation to the operation of the RDSPD SSA.
- 11.5 This agreement will apply to and bind the representatives and successors in interest of the parties to this agreement.
- 11.6 If any provision of this Agreement becomes or is held in violation of any law or can not be enforced, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.
- 11.7 Citations of and references to any specific federal or state statute or

administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

11.8 TEA must be notified within 90 calendar days of any changes to this SSA.

11.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

11.10 The effectiveness of this agreement is conditioned upon the approval of the Texas Commissioner of Education, pursuant to the Education Code.

11.10 This agreement is governed by the laws of the State of Texas.



Request Approval of the Travel Grant Agreement between San Benito CISD and the Charles Butt Foundation Texas Reads, Texas Leads (TXRL) Travel Grant

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Travel Agreement between San Benito CISD and Charles Butt Foundations Texas Reads, Texas Leads Travel Grant.

Rationale:

The Texas Reads, Texas Leads (TXRL) Travel Grant Agreement provides funding for SBCISD Leadership to participate in TXRL Showcase School site visits and TXRL Leadership Convening participation in Austin, Texas.

Paperwork Impact:

Minimal

Budget:

Grant Funding for District Leadership Travel - \$13,962.00

Resource Personnel:

Diana Atkinson, Director of Elementary Instruction
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

Texas Reads, Texas Leads [TXRL] Travel Grant Agreement
SAN BENITO CISD GRANT TERMS AND CONDITIONS

Agreement

This Agreement is hereby entered into by and between the Charles Butt Foundation (the “Foundation”), a Texas private operating foundation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986 and **San Benito Consolidated Independent School District** ("Grantee"), a political subdivision of the state of Texas. The purpose of this Agreement is to set forth the purpose, terms, and conditions under which the Foundation will make a grant in the amount of **\$13,962** (the “Grant”) to the Grantee.

Definitions

“Approved Plan,” means the Grantee’s TXRL Showcase Plan included in Attachment A and approved by the Foundation.

“Grant Period” means the one-year period beginning August 1, 2025 and ending August 1, 2027.

“Deliverables” means the “Objective/Deliverables” and reports as defined within the Approved Plan.

“Project” means all Grantee’s blended learning initiatives as described in the Approved Plan.

“You” means the Grantee.

Purpose of the Grant

The purpose of the Grant and of the TXRL Initiative is to provide Grantee with the Foundation to travel to and attend TXRL Showcase Visits and TXRL Leadership Convening.

Tax Status

This Agreement and the Grant of funds is contingent on the correct representation in your Grant application as to the tax status of the Grantee. Within ten (10) days of the execution of this Agreement, you must provide the Foundation with a certificate of the tax-exempt status of your organization, indicating that you are an independent school district that is a political subdivision of the State of Texas and therefore meets the definition of a United States government unit described in section 170(c)(1) of the Code or an individual campus within such an independent school district.

Use of Grant Funds

Grant funds may only be used for reasonable and necessary costs¹ of the TXRL Project (the “Project”) as described in your Approved Plan-Attachment A. No more than five percent of Grant funds distributed in any year may be budgeted or used for indirect costs.² You may not use the Grant funds to reimburse any expenses you encumbered prior to the Start Date. Any Grant funds unexpended or uncommitted at the end of the Grant Period must be promptly returned to the Foundation. At the conclusion of the Grant Period, you must report on how grant funds were expended.

Political Campaign/Lobbying Activity

¹ “Reasonable” costs are those costs that are consistent with prudent business practice and comparable to current market value. “Necessary” costs are those costs that are essential to accomplish the objectives of the grant project.

² “Indirect costs” are those for a common or joint purpose benefiting more than one program or project (including the Project).

Grant funds may not be used to influence the outcome of any election for public office or to carry on any voter registration drive. Grant funds may not be directed to, earmarked for or expended on lobbying activity or other attempts to influence local, state, federal, or foreign legislation or administrative regulations. Your strategies and activities, and any materials produced with Grant funds, will comply with applicable local, state, federal, or foreign lobbying law. You agree to comply with lobbying, gift, and ethics rules applicable to the Project under local, state, federal or foreign law.

Investment of Grant Funds

Grant funds must be invested in highly liquid investments (such as interest bearing bank accounts) with the primary objective of preservation of principal so that they are available for the Project. The Foundation requires you to report the amount of any interest or other income generated by the Grant funds, including currency conversion gains (collectively "Interest"). Any Interest must be used for the Project. At the end of the Grant Period, any remaining Interest must be applied to the continuation of the Project.

Anti-Terrorism

You confirm that you are familiar with the U.S. Executive Orders and laws prohibiting the provision of resources and support to individuals and organizations associated with terrorism and the terrorist related lists promulgated by the U.S. Government. You will use reasonable efforts to ensure that you do not support or promote terrorist activity or related training, or money laundering.

Payments and Reports

The Approved Plan-Attachment A shows the Deliverables (including reports) for this Grant. Grant funding is dependent upon your timely delivery of the Deliverables. Deliverables may be added or modified during the Grant Period. The Foundation will confirm any agreed changes to the Deliverables in writing.

Report Templates

You are required to submit a report regarding the expenditure of Grant funds. The report should consist of a one-page summary of how grant funds were used. The Foundation's report templates and submission guidelines will be made available to you. These templates and guidelines are subject to change. Please submit reports electronically to the Foundation contact listed in the Notices section of this Agreement. You also agree to submit other reports that the Foundation may reasonably request.

Record Maintenance and Inspection

The Foundation requires that you maintain adequate records for the Project to enable the Foundation to easily determine how the Grant funds were expended. Fiscal control and accounting procedures must permit the tracing of funds to a level of expenditure adequate to establish that funds have been used in accordance with the Approved Plan. Your books and records must be made available for inspection by the Foundation or its designee at reasonable times to permit us to monitor and conduct an evaluation of operations under this Grant.

Termination or Suspension for Noncompliance

the Foundation has the right at its discretion to terminate or suspend the grant or withhold payment for:

1. Failure to implement the Project or to use Grant funds in accordance with the Approved Plan;
2. Failure to provide the required Deliverables;
3. Failure to provide accurate, timely, and complete information in the required reports;
4. Failure to account for Grant funds in accordance with standards for financial management, to retain proper documentation for grant expenditures;
5. Significant leadership or other changes occur that the Foundation believes may threaten the Project; OR
6. Failure to comply with any term or condition of this Agreement.

On termination, if requested by the Foundation, you agree to promptly return to the Foundation any unspent and uncommitted Grant funds (as of the date of termination) previously distributed to you by the Foundation for the Project.

Evaluation

The Foundation values research and evaluation of the projects it funds. You agree to inform the Foundation of any research or evaluation you conduct or commission regarding the Project and to provide to the Foundation a copy of any report or findings from the research or evaluation.

Grant Announcements, Public Reports and Use of Foundation Name and Logo

The Foundation will include information on this Grant in its periodic public reports and may make Grant information public at any time on its web page and as part of press releases, public reports, speeches, newsletters, and other public documents. If you wish to issue a press release or announcement regarding the Grant, you must obtain advance approval from the Foundation of the press release and the date of release. The Foundation requires an opportunity to review and comment on press releases or reports that are directly related to the Grant. You also agree to obtain advance approval from the Foundation for any other use of the Foundation's name or logo. Please contact the Foundation via electronic mail through the designated contact for Notice at least two weeks before any press release, announcement, or other publication date.

Assignment

This Grant Agreement or any of the rights or obligations under this Grant Agreement may not be assigned without the Foundation's prior written consent. An assignment includes (a) any transfer of the Project; (b) an assignment by operation of law, including a merger or consolidation, or (c) the sale or transfer of all or substantially all of your organization's assets.

Governing Law and Venue

This Grant Agreement shall be governed by and construed in accordance with the laws of the State of Texas. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Grant Agreement shall be in the state courts of Travis County, Texas or the United States District Court for the Western District of Texas, Austin Division.

Entire Agreement, Severability and Amendment

This Grant Agreement is our entire agreement and supersedes any prior oral or written agreements or communications between us regarding its subject matter. The provisions of this Grant Agreement are severable so that if any provision is found to be invalid, illegal, or unenforceable, such finding shall not affect the validity, construction, or enforceability of any remaining provision. This Grant Agreement may be amended only by a mutual written agreement of the parties.

Notices

Any notice or other communication referred to in the Grant Agreement is to be served by delivering it personally or via certified mail, fax, or electronic mail to the address and for the attention of the person set out below. Notice shall be deemed to have been duly given or made when delivered in person or via electronic mail or fax or three (3) business days after deposit if sent via certified mail. Changes in the individual designated for notice/contact must be provided at least two weeks in advance.

For the Charles Butt Education Foundation:

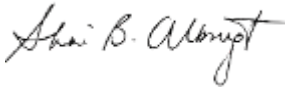
The appropriate contact and address for the Foundation for this Agreement is:

Dr. Shari Albright, President

Address: 200 E. Basse Road, Suite 100, San Antonio, Texas 78209

Email: salbright@charlesbuttfdn.org

Telephone: 210-462-9991

By: 

Date: 7/30/25

Shari Albright, President
Charles Butt Foundation

For the San Benito Consolidated Independent School District:

Signed By:

Date:

Mr. Alfredo Perez
Superintendent of Schools

The appropriate contact and address for the District for this Agreement is:

NAME: Dilia Cornett

DISTRICT: San Benito CISD

Address: 240 N. Crockett St. San Benito, Texas 7858

Email: dcornett@sbcisd.net

Telephone: 956-361-6120

Financial Contact Name: Cris Cortez, Interim CFO

District: San Benito CISD

Physical Address: 240. N. Crockett, San Benito, Texas 78586

Phone: 956-361-6860

A paper check will be sent in place of an EFT.

Attachment A: Grantees’ Approved Texas Reads, Texas Leads Showcase Plan

Grantee will use grant dollars on relevant travel expenses to attend Texas Reads, Texas Leads Showcase Visit(s) and Texas Reads, Texas Leads Leadership Convening.

Texas Reads, Texas Leads Showcase Visits: Showcase visits include an overview of the district and campus approach to structured literacy, classroom observations, and a question and answer session with educators. Annual showcase visit dates & locations will be found on the TXRL Website (<https://sites.google.com/catalexander.com/txrl/showcase-visits?authuser=0>). Grantees will register for the showcase visits using the registration link on the TXRL website. Grantee may determine which district employees attend the showcase visits.

Texas Reads, Texas Leads Leadership Convening: Grantee will attend annual convenings to reflect on progress toward successful execution of the district Texas Reads, Texas Leads Action Plan and build continued momentum for change. The next Texas Reads, Texas Leads leadership convening will be on March 25-26, 2026 at The Holdsworth Center in Austin. Attendees include: the Superintendent or designee; a Senior Leader from C&I (e.g., CAO, Director of Elementary RLA); a Project Manager to manage daily TXRL efforts; and, the Supervisor(s) of Elementary Principals.

Required Deliverables:

SMART Goals	June 30, 2025	TXRL SMART Goal data	Grantee must set District & TXRL Campus SMART Goals using the TXRL Action Plan SMART Goal Tracker.
SMART Goals	February 2026 May 2026	2025-2026 SMART Goal Data	Grantee must submit Mid-year and End-of-year SMART Goal data and reflections (at the campus and district level) using the TXRL SMART Goal Tracker.
SMART Goals	February 2027 May 2027	2026-2027 SMART Goal Data	Grantee must submit Mid-year and End-of-year SMART Goal data and reflections (at the campus and district level) using the TXRL SMART Goal Tracker.
Leadership Convening	March 25-26, 2026	Attend TXRL Leadership Convening	Grantee TXRL Leadership Team must attend the TXRL Leadership Convening on March 25-26, 2026 at The Holdsworth Center in Austin. Attendees include: the Superintendent or designee; a Senior Leader from C&I (e.g., CAO, Director of Elementary RLA); a Project Manager to manage daily TXRL efforts; and, the Supervisor(s) of Elementary Principals.
Grant Fund Report	August 1, 2027	Grant Fund Report	Grantee must submit a report confirming how grant funds were spent.



Review and Discussion of the Contract between San Benito CISD and Region One Education Service Center Stronger Foundations Implementation Grant Part C for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the contract between San Benito CISD and Region One Education Center Stronger Foundations Implementation Grant Part C for the 2025-2026 school year.

Rationale:

Our district has been awarded the Strong Foundations Implementation LASO Grant, Cycle 3C from the Texas Education Agency. This grant will provide funding and support to strengthen literacy and math instruction through high-quality materials, teacher training, and ongoing coaching. The goal is to improve student achievement, close learning gaps, and build lasting systems that benefit all students.

Paperwork Impact:

Minimal

Budget:

Total Base Investment \$570,000.00

Resource Personnel:

Diana Atkinson, Director of Elementary Education
JoAnne Fernandez, Director of Secondary Education
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

N/A

**Strong Foundations Implementation
Grant Part C
Technical Assistance**



**By Region One Education Service Center
Prepared for San Benito CISD**

Overview: HQIM Implementation and Product Support

The Strong Foundations Implementation Grant is one component of the broader Strong Foundations Grant Program (Texas Education Code Sec. 29.0881), established through House Bill 4545, 87th Regular Session, 2021, that offers multiple years of LEA support and is intended **to increase the percentage of third-grade students reading on grade level**. LEAs participating in this grant will receive priority access to future TEA planning and implementation supports that are part of the broader Strong Foundations program.

Strong Foundations Implementation is anchored in research that shows the impact on student outcomes when students have access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations every day (*The Opportunity Myth*, TNTP, 2018). To support LEAs with strengthening the fidelity of implementation of high-quality instructional materials, Region One ESC will support and guide with the development of strategic plans that include planning for the technical and adaptive conditions needed to refine their current systems and structures and support this multi-year, multi-faceted change management process.

Strong Foundations K-5 Math and Secondary Math Implementation and Product Supports: Scope of Work and Timeline May 2025- May 2026

- Support in developing a district-level instructional materials transition plan and campus-level Implementation action plans
- Facilitation of flexible supports for school leaders/campus administrators (e.g., professional learning, coaching, consultations)
- Learning walks with school leaders/campus administrators to understand implementation fidelity and progress
- Facilitation of HQPL for teachers and coaches on effectively implementing the instructional materials
- Facilitation of flexible supports for teachers and coaches (e.g., additional professional learning, unit and lesson internalization, lesson rehearsal, student work analysis, observation, and feedback)
- Observations to support teacher implementation

Additional Embedded Supports

- **RBIS Training:** Leaders and Teachers
- **Stakeholder Engagement Support:** Planning, Facilitation, Guidance
- **Turn-key products and Services:** Presentations, Guidance Tools, Templates
- **Program Management Tool:** Designed for LEA to access resources, artifacts, deliverables, and track progress

District and Campus Leadership Assurances as Outlined in the Strong Foundations Implementation

1. The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
2. The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.
3. The applicant assures to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

4. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
5. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives Grant funds administered by TEA (i.e., a Grantee or subGrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding Grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
6. The applicant assures the LEA will maintain current contact information in AskTED to ensure timely communication.
7. The applicant acknowledges the LEA should draw down approximately 25% of the grant amount quarterly to remain on-track for grant expenditures.
8. The applicant assures the LEA will meet all program-specific assurances, including:
 - a. Ensuring approval by the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program
 - b. Ensuring approval of the board of the local governing agency/trustees of the district to use the instructional materials
 - c. Ensuring evidence showing classroom teachers support the use of the instructional materials
 - d. Contracting with an Approved Provider from the LASO Cycle 3 Approved Provider List for Strong Foundations Implementation
 - e. Submitting Approved Provider contracts and required funding summary reports to TEA
 - f. Appointing a LEA lead as the primary point of contact responsible for all grant-related activities and designating at least one additional point of contact
 - g. Ensuring attendance and engagement by the LEA lead at periodic check-ins with the Approved Provider
 - h. Ensuring participation of at least 1 school leader/campus administrator per participating campus
 - i. Ensuring attendance and engagement by participating in school leaders/campus administrators at periodic check-ins with the Approved Provider
 - j. Submitting all required grant deliverables (e.g., district-level instructional materials transition plan, campus-level implementation action plans for all participating campuses)
 - k. Ensuring participation of at least 1 coach per instructional material (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)
 - l. Submitting participant registration information by the designated deadlines
 - m. Following the year-long scope and sequence for the instructional materials
 - n. Meeting the minimum number of instructional minutes for the instructional materials
 - o. Using the curriculum-embedded assessments included in the instructional materials
 - p. Ensuring participating LEA leads, school leaders/campus administrators, coaches, and teachers are able to attend all required professional learning
 - q. Ensuring teachers have sufficient planning time and use the required protocols
 - r. Providing print materials for all participating teachers and students
 - s. Ensuring digital access and rostering (if applicable) for the instructional materials
 - t. Ensuring participation in LEA leads, school leaders/campus administrators, coaches, and teachers complete all program requirements
 - u. Submitting all required data

Implementation and Product Support Investment

Topic	Description
Setting the Stage Initial Meeting	Meet the Region One ESC team, including the Implementation Advisor and Product Advisor(s) who will support and guide leaders and teachers through the implementation process. ESC 1 will provide feedback on the analysis of their HQIM Readiness Inventory and Strong Start Transition Plan, provide recommendations, and share a proposed Support Plan for support.
Establishing HQIM Implementation Goals and Progress Monitoring Plans	A workshop to jump-start the Strong Foundations Implementation District Leadership Teams to prepare for effectively implementing high-quality instructional materials. The professional learning working session is anchored in research that shows the impact on student outcomes when students have access to appropriate grade assignments, strong instruction, deep engagement, and high expectations every day. Leaders will receive support and guidance on their HQIM Implementation Goals and Progress Monitoring Plan which addresses four categories including Implementation with Fidelity, Stakeholder Investment and Mindset, Teacher Planning and Instruction, and Student Learning.
Creating the Conditions for Successful HQIM Implementation	A professional learning and working session designed to build LEA leader knowledge of the technical and adaptive conditions required for successful HQIM implementation. Leaders will receive support and guidance in assessing their current state and making a strong plan to address gaps.
Leading Internalization and PLCs	A professional learning and working session designed to build LEA leader knowledge of effective PLC practices to support HQIM planning and implementation, develop a deeper understanding of what unit and lesson internalization is, and how these practices differ from traditional planning practices. Leaders will receive support and guidance in creating a vision for internalization, aligning systems and structures, and assessing their current state analysis to create an action plan.
Establishing Observation and Feedback Practices	A professional learning and working session designed to build LEA leader knowledge of aligning observation and feedback practices to HQIM internalization practices. Leaders and coaches will receive support to look beyond the surface (e.g. students are reading the text or solving the math problems from the curriculum) to look for evidence that the teacher has internalized the units and lessons they are teaching, engage in activities to observe instruction alongside the actual materials from the HQIM to determine if the teacher is not only leveraging the texts and tasks from the HQIM, but that the teacher has internalized the lesson and their instruction is aligned to the objectives and exit ticket.
Developing an Aligned Assessment Strategy	A professional learning and working session aimed at strengthening LEA leaders' understanding of aligning assessment strategies by emphasizing HQIM-embedded assessments. Leaders will gain access to resources and support on best practices for assessing student learning within the curriculum. This session will provide a deep dive into the importance of teachers recognizing how students develop knowledge and skills aligned with lesson and unit content, enabling more effective planning for future instructional support.
Professional Learning Lesson and Unit Internalization (Flexible Supports for Teachers)	Product-specific professional learning sessions every 6 weeks to support coaches and teachers on Bluebonnet Learning that: <ul style="list-style-type: none"> • Builds key beliefs and mindsets such as all students can achieve, all students deserve access to grade-appropriate content, and HQIM can support educators in achieving these goals. • Helps educators understand what strong implementation of their HQIM product looks like and how that connects to a content-specific vision for excellent instruction.

	<ul style="list-style-type: none"> ● Equips educators to internalize and prepare to teach units and lessons from their HQIM product. ● Equips educators to use HQIM to support the needs of diverse learners.
Flexible Supports for Leaders & Coaches	<ul style="list-style-type: none"> ● SFI Leaders turnkey training/consultations ● SFI Coach/Teacher professional Learning sessions ● Additional Learning Walks and IA debrief ● Coach flexible supports with IA debrief ● AP meeting, professional learning, workshops, etc. ● RBIS training ● PLC Structure Support
Product Academies Teachers & Coaches	<p>Day 1</p> <ul style="list-style-type: none"> ● Successful HQIM Implementation ● Deep Dive into Product, Part 1 ● Deep Dive into Product, Part 2 <p>Day 2</p> <ul style="list-style-type: none"> ● Unit/Module Internalization ● Lesson Internalization ● Assessments in HQIM
Product Observations	<p>The Instructional Coach, Implementation Advisor, and Product Advisor will complete 4 full-day observations with each district they support. The product advisor and LEA have the flexibility to determine which teachers and products to observe each round, with a round being defined as a full day of observations in a district. The goal is that product advisors observe with most or all of the coaches from the LEA during each full day observation cycle.</p>
Learning Walks	<p>Leaders and coaches observe instruction alongside the actual materials from the HQIM to determine if 1) the teacher is leveraging the texts and tasks from the HQIM, 2) the teacher has internalized the lesson, and 3) the teacher’s instruction is aligned to the objectives and exit ticket.</p> <p>Evidence of internalization during instruction includes:</p> <ol style="list-style-type: none"> The materials needed for the lesson are organized and readily available when needed. Instruction is clearly aligned to the objective and structure outlined in the lesson. Teacher implements the lesson confidently and smoothly, without overly relying on notes. Teacher demonstrates a deep understanding of the text/task.
Data Collection, Reporting and Submission	<p>Monitor, collect, and report monthly status reports, surveys, and observation data to TEA on behalf of the LEA.</p>
LEA Playbook-Customized Program Management Tool	<p>Designed to help the ESC and LEA teams to track and manage the progress to achieve the defined project goals within the time. It helps team members to collaborate effectively and accelerate the projects to meet the specified constraints. Includes all resources, deliverables, turn-key products, and survey results.</p>
Customized Technical Assistance	<p>Additional Technical Assistance may include:</p> <ul style="list-style-type: none"> ● Customized data reports ● Stakeholder Engagement Support: Planning, Facilitation, Guidance ● Data Collection and Analysis: Stakeholder surveys and Observation and Calibration Tool ● Turn-key products and Services: Presentations, Guidance Tools, Templates ● PLC Structure Support ● Co-learning walks with leaders ● Co-observations with leaders ● Flexible support to coaches and teachers ● Monthly Step Backs and Check-Ins

Total Base Investment	\$570,000
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REGION ONE ESC CONTRACT CONTACTS

Kelly Vanhee, Administrator for the Office of Curriculum, Instruction, and Assessment
kkvanhee@esc1.net or (956) 984-6151.

Patricia Gomez, Director for the Office of Curriculum, Instruction, and Assessment
pagomez@esc1.net or (956) 984-6162.

District Primary Point of Contact

Diana Atkinson, Director of Elementary Education

956-361-6252

 Name (Please Print)

 Phone Number

Diana Atkinson, Director of Elementary Education

 Email Signature

Your signature on this document indicates agreement to the TEA Strong Foundations Assurances and Region One Education Service Center Scope of Work.

 Signature of Superintendent or Designee

 Date



Request Approval of the At- Risk Handbook for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the At-Risk Handbook for the 2025-2026 school year.

Rationale:

Under Section 29.081 of the Texas Education Code (TEC), State Compensatory Education (SCE) districts and schools utilize funds from the state to provide a compensatory, intensive, or accelerated instruction program. Such programs enable the students to perform at grade level after the next regular school term. The law defines compensatory education as programs or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students. Districts and campuses must reflect the services in the comprehensive needs assessment (CNA). A district or campus cannot fund any program activity, personnel, or materials required by federal law, state law, or State Board of Education rule with SCE funds.

Paperwork Impact:

Medium

Budgetary Information:

SCE Funds 2025-2026

Resource Personnel:

Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

SAN BENITO

CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

STATE COMPENSATORY EDUCATION AT-RISK HANDBOOK

2025-2026



Program Overview

Program Purpose

In keeping with the intent and purpose of Section 29.081 of the Texas Education Code addressing compensatory, intensive, and accelerated instruction, San Benito CISD provides compensatory education services, hereafter referred to as State Compensatory Education (SCE) services, which are **supplemental** to the regular education program for students identified as at risk of dropping out of school (**40%** poverty school-wide). San Benito CISD has chosen to use its supplemental SCE funds to support the school-wide program for upgrading the entire educational program. On all campuses, the district ensures that these funds remain supplemental to those used to implement the regular education program and that the intent and purpose of the SCE Program are met to increase academic achievement and reduce the dropout rate of students meeting the State-defined eligibility criteria.

Program Goals

The goals of all San Benito CISD SCE services provided to identified students are to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 and to reduce/eliminate any disparity in the rates of high school completion between students identified in at-risk situations and all other district students (§29.081, Texas Education Code and 77(R) SB 702 Enrolled – Bill Text).

General Use of Funds

San Benito CISD uses all SCE funds to supplement services beyond those offered through the regular education program. SCE funds do not supplant funds for the regular education program, defined as those basic instructional services to which all eligible students are entitled and which consists of the required curriculum for each school district that serves grades K-12 (e.g., English language arts, mathematics, science, social studies) and the enrichment curriculum (e.g., languages other than English, health, physical education, fine arts, economics, career and technology education, and technology applications).

Use of Funds on Title I, Part A Campuses

As appropriate and necessary, SCE funds will be used to support one or more of the **ten** Title I, Part A schoolwide program components at all district campuses so long as the campuses continue to meet, at a minimum, the **40%** poverty threshold. The district ensures that all campuses shall continue to receive their fair share of state and local funds for conducting the regular education program and ensures that the intent and purpose of the SCE Program will be met.

Student Eligibility

San Benito CISD has adopted the fifteen criteria delineated in Texas Education Code §29.081 and redefined by Senate Bill 702 as the sole criteria used in identifying students who are eligible to receive intensive, supplemental services. These criteria include the following:

1. **Failed Readiness.** Is in pre-kindergarten, kindergarten, or grades 1,2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. **Failed Two or More Courses.** Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. **Retained.** Was not advanced from one grade level to the next for one or more school years. The exception is a student who did not advance from Pre-K or Kindergarten to the next grade level only at the request of the student's parents.
4. **Failed State Assessment.** Did not perform satisfactorily on a state assessment instrument, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. **Pregnant/Parent.** Is pregnant or is a parent;
6. **Alternative Education Program.** Has been placed in an alternative education program in accordance with §37.006 during the preceding or current school year;

7. **Expelled.** Has been expelled in accordance with §37.007 during the preceding or current school year;
8. **Parole/Probation.** Is currently on parole, probation, deferred prosecution, or other conditional release;
9. **Previous Dropout.** Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. **English Learner.** Is an emergent bilingual student, as defined by §29.052;
11. **CPS.** Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. **Homeless.** Is homeless, as defined by 42 U.S.C. §11302, and its subsequent amendments;
13. **Resides – Other Facility.** Resided, in the preceding school year, or who resides, in the current school year, in a residential placement facility within the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home;
14. **Incarcerated.** Has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code;
15. **Enrolled in Dropout Recovery Programming.** Is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under TEC 39.0548.
16. **Chronically Absent.** Is a chronically absent student, as defined by Sec. 48.009 - "Chronically absent student" means a student who is absent (excused and unexcused) from school for more than 10 percent of the school's required operation and instructional time within: (A) a school year; or (B) an enrollment period that exceeds 30 instructional days.
17. **Truancy.** Fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year.

Identification Procedures

Responsibilities – Campus Contact

The Response to Intervention (RTI) Teacher will be the designated At-Risk Contact at each campus. Each contact must:

- Oversee processes for the identification of students
- Maintain a list of identified students with the qualifying criterion/criteria listed
- Advise campus staff, as appropriate, of the status of identified students
- Oversee processes for timely review of student progress to determine the need for continued services &/or continued eligibility
- Oversee, at a minimum, a semi-annual review of student data to determine the student's continued eligibility
- Collaborate with campus administration and Campus Instructional Leadership Team (CILT) to ensure appropriate services are available to identified students
- Plan and conduct, in coordination with the district contact, an annual evaluation of program effectiveness at the campus level
- Collaborate with the principal and Campus Instructional Leadership Team (CILT) to provide appropriate staff development sessions

Procedures for Identifying Eligible Students

The district At-Risk contact shall establish uniform procedures for identifying students, utilizing a district-adopted/created document for identifying and monitoring the status of students in at-risk situations according to the criteria outlined by the State. Each campus contact shall oversee identification processes at his/her respective campus and shall ensure that PEIMS data is updated accordingly.

Periodic Updates and Eligibility Review

The campus contact, in consultation with the district contact and the campus principal and/or his designee(s), shall establish procedures to conduct periodic reviews semiannually, at a minimum, to identify additional eligible students, as well as to review the status of previously identified students, ensuring that all students receive services as needed.

Student data to be reviewed shall include, but may not be limited to, the following:

- For primary students only – students’ performance on a readiness test or assessment instrument administered during the current school year;
- For students in grades 7-12 only – student grades in subjects in the foundation curriculum to determine maintenance of grades of 70 or above in a semester preceding the current school year or maintenance within the current school year (failure to maintain less than 70 in two or more subjects qualify students to be identified as At-risk)
- Retention rates
- Performance on State assessments, inclusive of STAAR, EOCs, and alternative assessments (failure or lack of mastery equal to 110 percent of the level of satisfactory performance)
- Parental or pregnancy status (if the child is adopted, then, natural parents are no longer identified At-Risk if this criterion is the only qualifying criterion);
- Alternative education program placement (current or preceding year school year)
- Expulsion records (current or preceding school year)
- To the extent possible, data regarding parole, probation, deferred prosecution or other conditional release
- Previous dropout information
- Emergent Bilingual status
- Department of Protective and Regulatory Services(DPRS) referrals (current school year)
- Homeless status
- Residential facility placement data (preceding or current school)

Provision of Services

Services

- Upon identification of students, the campus contact, in collaboration with appropriate campus staff, shall ensure that identified students are provided appropriate services that address the student’s qualifying criteria. These services may include, but are not limited to, the following:
- Intensive remediation services for State Assessments
- Extended learning opportunities (e.g., before-, during- &/or after-school tutoring sessions)

- Basic course extensions (e.g., Algebra labs, extended writing labs, content mastery –like services)
- Counseling sessions
- Peer, teacher, and community–member mentoring sessions
- ACT/SAT preparation sessions for identified students
- Teen parenting sessions
- Multi Tiered Systems of Support
- Intensive, supplemental reading programs
- Study skills sessions
- Self-esteem enhancement sessions
- Summer enhancement programs
- Individualized instruction
- Extended early childhood programs
- Goal-setting sessions
- Class-size reduction measures

Monitoring

- In addition to provision of services, the campus contact, in consultation with appropriate staff and representatives from external agencies, where appropriate, will establish measures for timely monitoring of the student's progress. Such measures may include the following:
 - Periodic interviews with service providers
 - Ongoing monitoring of changes in status or situations with students
 - Review of subject area performance
 - Periodic benchmark assessments
 - Review of nine-week failure lists and/or three-week progress reports
 - To the extent possible, quarterly and/or other timely consultations with law enforcement agents and representatives from DPRS
 - As appropriate, review impact of services offered to identified students

Exit Procedures

Exit Review

- Since some criteria may only temporarily qualify students for SCE services (e.g., performance in subject area curriculum, on readiness tests, on State Assessments, expulsion timeframe, LEP status, residential placement timeframes), the campus contact, in consultation with the principal and/or the appropriate staff, will determine through periodic review of student data the student's continued eligibility and need for continued services. All decisions for exiting a student from the SCE program will be based upon the review of student data and may include the following:
 - 110% level of satisfactory performance on state assessments
 - Promotion records
 - Maintenance of passing grades with a score of 70 or greater
 - Residential placement status
 - Condition of pregnancy or parent status
 - Alternative education program placement timeframe
 - LEP status

Continued Monitoring

To ensure that previously identified and served students receive timely and appropriate assistance, as needed, the campus contact will establish periodic reviews of students' performance for those students who have been exited from the SCE Program services.

Timeline and Procedures

Beginning of the Year - The At-Risk Campus team, consisting of a campus administrator and RTI Teacher, will meet with teachers, counselors, nurse, LPAC Lead Teacher/Administrator to review the Student Identification Spreadsheet.

The Campus RTI Teacher will be designated as the At-Risk Contact from the team. The At-Risk Contact, will participate in a Beginning of the Year training and collaborate with the District RTI Contact on At-Risk identification. An annual evaluation of At-Risk identification at the campus level will be conducted.

It is the principal's responsibility to ensure all steps below have been followed and completed.

Elementary

The RTI Teacher who will act as the At-Risk Contact will use the checklist below:

Before the start of the school year:

- The At-Risk Contact will export class rosters to a Google spreadsheet for the identification and assignment of appropriate codes to At-Risk students.
- Use the Identification Spreadsheet to identify and document students who were coded as At-Risk in the previous school year. (Indicators 3, 9, and 14 carry over year to year).
- Student Retention: Identify students retained from a previous year for At-Risk indicator 3 (Counselor will have a list of students who did not advance to the next grade level)
- State Testing performance: Identify students who failed STAAR/STAAR EOC testing from the previous year for At Risk indicator 4
- LEP Students: Once BOY LPAC is complete, identify students classified as Limited English Proficient for At-Risk indicator 10
- Homeless status: Identify students who are homeless from the Family and Community and Engagement Department list

To be completed **after BOY** testing:

- PK3, PK4, K-3 readiness assessment: Identify students who did not perform satisfactorily on the BOY readiness assessment (NWEA 40th percentile or below on Reading and/or Math, PK-Circle -Needs support/red on 1 out of 4)

Ongoing review:

- CPS identification: Identify any students in the custody or care of DPRS
- Incarceration: Identify students whose parent/guardian has been incarcerated (check with counselor)
- The At-Risk contact (RTI Teacher) will review At-Risk status at each 9-week grading period for any new students and potential coding of indicators 6, 11, 13, and 14.

Secondary

The At-Risk Contact will use the checklist below:

Before the start of the school year:

- Use the Identification Spreadsheet to identify and document students that are coded At-Risk from the previous school year. (Indicators 3, 9, and 14 carryover year to year).
- Student Retention: Identify students retained from the previous year for At-Risk indicator 3
- Foundation curriculum performance: Identify students in grades 7-12 who did not maintain an average equivalent to 70 on scale of 100 in 2 more more subjects in the preceding year/semester
- State Testing performance: Identify students who failed STAAR/EOC testing from the previous year for At Risk indicator 4
- LEP Students: Once BOY LPAC is complete, Identify students classified as Limited English Proficient for At Risk indicator 10
- Homeless status: Identify students who are homeless from Family and Community and Engagement Department list

Ongoing review:

- CPS identification: Identify any students in the custody or care of DPRS
- Incarceration: Identify students whose parent/guardian has been incarcerated (check with counselor)
- DAEP: Coordinate lists and identify students who have been placed in an alternative education program for At-Risk indicator 6 (Assistant Principal)
- Expulsion: Coordinate list and identify students who have been expelled for At-Risk indicator 7 (Assistant Principal)
- Pregnant or is a parent: Coordinate list with nurse/counselor on students identified as pregnant or parent
- Parole, Probation, deferred prosecution, or other conditional release: Coordinate list and identify students who meet indicator 8 criteria (Campus Principal)
- The At-Risk Contact will review the At-Risk status at each 9-week grading period for any new students and potential coding of indicators 6, 11, 13, and 14.



Request Approval of Cash Account Report for August 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Cash Account Report for August 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

(CFA) Local

**San Benito CISD
Cash & Investment Balances
August 2025**

<u>CASH ACCOUNT</u>	<u>BALANCE</u>
First Community Bank Accounts	
General Operating Account #8078	\$2,151,159.10
Escrow Tax Fund Account #3289	\$22,171.44
Payroll Fund #3262	\$2,023,490.27
Student Activity Account #3270	\$158,125.88
Interest and Sinking Account #8086	\$115,319.78
Scholarship Fund Account #3327	\$89,737.16
CTE Account #8329	\$4,173.03
Construction Project Account #8337	\$101.18
<i>Cash Accounts Balance</i>	\$4,564,277.84
 <u>INVESTMENT ACCOUNTS</u>	
First Public Investment Account	
Activity Accounts	\$479,509.98
Employee Group Health Ins Account	\$153.23
General Fund Corporate Overnight Plus Fund	\$232.15
General Fund Corporate Overnight Fund	\$13,365,052.28
San Benito CISD Construction Corporate Overnight Fun	\$30,332,355.55
Scholarship	\$16,595.78
 Texas Class Investment Account	
Construction Fund Account #0001	\$50.68
Debt Service Fund Account# 0002	\$1,462,694.26
General Fund Account# 0005	\$105,329.29
Falligant Trust Account# 0008	\$7,334.53
Group Health Insurance Account# 0010	\$149,279.42
 Schwab Investments-Value Changes with Market	
General Fund	\$5,711,301.63
<i>Investment Accounts Balance</i>	\$51,629,888.78
TOTAL CASH AND INVESTMENT BALANCE	\$56,194,166.62



Request Approval of Comparison of Revenue and Expenditures to Budget Report for August 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Comparison of Revenue and Expenditures to Budget Report for August 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

(CFA) Local

SAN BENITO CISD

Comparison of Revenues to Budget as of August 2025

	Revenue Budget	Current Realized	YTD Realized	Balance	%age
GENERAL OPERATING FUND					
101 - Child Nutrition Program Revenue	9,506,669.00	38,134.18	61,650.73	9,445,018.27	0.65%
161 - Athletics Revenue	907,150.00	18,394.86	28,134.86	879,015.14	3.10%
162 - Band Revenue	398,568.00	15.46	15.46	398,552.54	0.00%
163 - Choir Revenue	140,291.00	0.00	0.00	140,291.00	0.00%
199 - Local Maintenance Revenue	113,575,069.00	877,580.06	1,591,027.31	111,984,041.69	1.40%
Total General Operating Funds	124,527,747.00	934,124.56	1,680,828.36	122,846,918.64	1.35%
INTEREST AND SINKING FUND					
598 - Lease Escrow - LED	269,749.00	0.00	0.00	269,749.00	0.00%
599 - Debt Service Fund Revenue	6,663,172.00	77,646.22	148,023.35	6,515,148.65	2.22%
Total Interest & Sinking Funds	6,932,921.00	77,646.22	148,023.35	6,784,897.65	2.14%
GRAND TOTAL ALL REVENUES	131,460,668.00	1,011,770.78	1,828,851.71	129,631,816.29	1.39%
CAPITAL PROJECTS					
626 - Capital Projects Fund Revenues	0.00	113,400.16	226,348.86	(226,348.86)	
626 - Capital Projects Fund Fund Balance	30,106,158.55	0.00	30,106,158.55	-	100.00%
Total Capital Projects Funds	30,106,158.55	113,400.16	30,332,507.41	(226,348.86)	100.75%

**** Prior Year Interest Revenue Earned = \$ 3,543,194.36**

SAN BENITO CISD

Comparison of Expenditures to Budget as of August 2025

GENERAL OPERATING FUND	Budget	Encumbrance	Current Expenditure	YTD Expenditure*	Balance	%age
101 - Child Nutrition Program	10,510,982.00	482,096.21	695,796.64	765,471.56	9,263,414.23	11.87%
161 - Athletics	907,150.00	175,986.32	55,614.96	59,397.61	671,766.07	25.95%
162 - Band	398,568.00	52,649.89	26,460.98	50,511.72	295,406.39	25.88%
163 - Choir	140,291.00	8,076.75	4,625.63	7,674.77	124,539.48	11.23%
199 - Local Maintenance	117,081,169.00	8,620,396.30	4,023,633.58	6,571,707.16	101,889,065.54	12.98%
Total General Operating Funds	129,038,160.00	9,339,205.47	4,806,131.79	7,454,762.82	112,244,191.71	13.01%
INTEREST AND SINKING FUND						
598 - Lease Escrow - LED	269,749.00	269,749.00	0.00	0.00	-	100.00%
599 - Debt Service Fund	6,663,172.00	5,187,036.12	1,428,844.25	1,430,392.29	45,743.59	99.31%
Total Interest & Sinking Funds	6,932,921.00	5,456,785.12	1,428,844.25	1,430,392.29	45,743.59	99.34%
GRAND TOTAL EXPENSES	135,971,081.00	14,795,990.59	6,234,976.04	8,885,155.11	112,289,935.30	17.42%
CAPITAL PROJECTS FUND						
626 - Capital Projects Fund	30,332,507.41	8,500.00	0.00	0.00	30,332,507.41	0.00%
Total Capital Project Fund	30,332,507.41	8,500.00	0.00	0.00	30,332,507.41	0.00%



Request Approval of Tax Collection Report for August 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Tax Collection Report for August 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance: **(CFA) Local**

**SAN BENITO CISD
2025-2026 TAX COLLECTIONS REPORT
AS OF August 2025**

	2025 August COLLECTIONS	YTD CURRENT YEAR 2025-2026	2024 August COLLECTIONS	YTD PRIOR YEAR 2024-2025
TAX LEVY		\$ 16,935,061.33		\$ 14,895,440.97
YTD LEVY ADJUSTMENTS		(1,031,161.68)		(519,162.05)
ADJUSTED TAX LEVY		<u>15,903,899.65</u>		<u>14,376,278.92</u>
CURRENT TAX COLLECTIONS	\$129,228.17	\$265,595.13	\$124,083.42	\$247,791.42
PENALTY & INTEREST	\$30,784.23	\$65,505.05	\$22,078.43	\$46,919.83
DISCOUNT	0.00	0.00	\$0.00	0.00
NET CURRENT TAX COLLECTIONS	<u>\$160,012.40</u>	<u>331,100.18</u>	<u>\$146,161.85</u>	<u>\$294,711.25</u>
DELINQUENT	\$12,732.74	\$47,028.05	\$28,471.47	\$77,790.68
PENALTY & INTEREST	\$19,680.04	\$39,863.92	\$12,167.20	\$37,642.94
DISCOUNT	0.00	0.00	\$0.00	0.00
CC TAX COLLECTION FEES	(\$2,793.39)	(\$5,894.24)	(\$1,987.72)	(\$4,335.75)
NET DELINQUENT TAX COLLECTIONS	<u>29,619.39</u>	<u>80,997.73</u>	<u>38,650.95</u>	<u>\$111,097.87</u>
TOTAL COLLECTIONS				
PROPERTY TAXES	\$141,960.91	312,623.18	\$152,554.89	\$325,582.10
PENALTY & INTEREST	\$50,464.27	105,368.97	\$34,245.63	\$84,562.77
DISCOUNT	0.00	0.00	\$0.00	0.00
CC TAX COLLECTION FEES	(2,793.39)	(5,894.24)	(1,987.72)	(4,335.75)
TOTAL CURRENT & DELINQUENT	<u>189,631.79</u>	<u>412,097.91</u>	<u>184,812.80</u>	<u>\$405,809.12</u>
DISTRIBUTIONS BY FUNDS		BASE ONLY		
MAINTENANCE & OPERATION		\$301,988.92		
INTEREST & SINKING		\$110,108.99		
TOTAL MONIES COLLECTED BY FUNDS		<u>\$412,097.91</u>		
Percent of collections to levy as of August 31, 2025 (FIRST Indicator)				94.44%
Percent of collections to levy as of August 31, 2024 (FIRST Indicator)				93.60%



Request Approval of Check Disbursements Report for August 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Check Disbursements Report for August 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

(CFA) Local



CHECK REGISTER
August 2025

General Fund AP Checks	\$2,729,521.67
Student Activity Checks	\$55,726.11
Construction Projects	\$0.00
Scholarship Checks	\$27,500.00
Payroll Checks	\$6,142,884.09
Payroll Liability Checks	\$1,629,991.50
TOTAL OF ALL CHECKS	\$10,585,623.37

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797406	Rubber Flooring Systems, Inc.	REPAIR AND RESURFACING OF THE SAN BENITO	08/01/2025	08/01/2025	21,750.00
797410	H E B Food Store	Purchase of Food and Non Food items for Catering	08/07/2025	08/07/2025	54.08
797411	Jean's Restaurant Supplies	Can Opener and Repair Kits for District Cafeterias	08/07/2025	08/07/2025	9,570.74
797412	Labatt Food Service	GROCERY ORDER FOR CATERINGS	08/07/2025	08/07/2025	419.20
797413	PortionPac Chemical Corporation	2025-2026 Open Po for Sanitation & Safety	08/07/2025	08/07/2025	2,892.96
797414	Rush Truck Centers of Texas LP	2025 Peterbilt Repair	08/07/2025	08/07/2025	1,506.60
797415	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS AND NON FOOD ITEMS	08/07/2025	08/07/2025	1,060.99
797416	Amazon Capital Services	Staff supplies; Choice Partners 22/045KN-01; Goal 1	08/07/2025	08/07/2025	1,148.33
797417	American Express	REPLACEMENT PARTS NEEDED TO FIX TRACTOR -	08/07/2025	08/07/2025	5,513.02
797418	Blanquitas Mexican Restaurant	MEALS FOR STAFF MORNING TRAINING	08/07/2025	08/07/2025	215.97
797419	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	08/07/2025	08/07/2025	48.22

American Express	Check #797417		
Purchase Order Number	Full Name	Description	Amount
3102600003	Texas State Technical College	Spring 2025 Dual Enrollment Credit Hour Fees DIP Goal 3: SBCISD will pro	485.10
8722600008	Fasclampitt Paper Store	This PO will be used to purchase paper and finishing supplies for current a	1,494.27
8722600010	Fasclampitt Paper Store	This PO will be used to purchase paper supplies for current and upcoming	352.47
9332600010	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSF	97.96
9332600010	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSF	71.98
9362600032	Tops the Outdoor Power Store	REPLACEMENT OF OLD EQUIPMENT - MAINT DEPTRFP-0724-GMSFA.1 - S	843.98
9362600033	Tops the Outdoor Power Store	REPLACEMENT OF OLD EQUIPMENT - MAINT DEPTRFP- 0724-GMSFA.1 - !	439.99
9362600034	Dealers Electrical Supply	ELECTRICAL SUPPLIES - LA PALOMA ELEM.RFP - 0724-GMSFA.1 - STRATEG	98.80
9362600039	Tops the Outdoor Power Store	REPLACEMENT PARTS NEEDED TO FIX TRACTOR - MAINT DEPTRFP-0724-(363.60
9362600043	Tops the Outdoor Power Store	PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORTY 1: SBCISD	148.14
9362600044	Tops the Outdoor Power Store	PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISC	62.37
9362600067	O'REILLY AUTOMOTIVE STORES	PARTS FOR FIXING M-36 - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC P	108.53
9362600068	O'REILLY AUTOMOTIVE STORES	MINI EXCAVATOR NEEDS OIL CHANGE - MAINT DEPTRFP-0724-GMSFA.1 -	46.21
9362600071	O'REILLY AUTOMOTIVE STORES	A/C REPAIR - MAINTENANCE DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIOR	84.10
9362600072	O'REILLY AUTOMOTIVE STORES	A/C REPAIRS - M7 - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORIT	221.93
9362600073	O'REILLY AUTOMOTIVE STORES	A/C REPAIRS - M39 - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORI	148.59
9382600014	Superior Alarms	FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-21C	445.00
			5,513.02

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797420	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/07/2025	08/07/2025	22.00
797421	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/07/2025	08/07/2025	22.00
797422	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/07/2025	08/15/2025	-22.00
797423	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/07/2025	08/07/2025	22.00
797424	Carr, Riggs, & Ingram LLC	Board Approved June 25, 2025	08/07/2025	08/07/2025	23,300.00
797425	Carrier Enterprise, LLC -SC	HVAC EQUIPMENT REPLACEMENT FOR RIVERSIDE	08/07/2025	08/07/2025	5,325.33
797426	Cheers Etc., Inc	BELLES (DANCE) UNIFORMS FOR 2025-26 SCHOOL	08/07/2025	08/07/2025	18,893.00
797427	Chuys Custom Sports	Shirts for Convocation for student performers	08/07/2025	08/07/2025	2,178.75
797428	Cielo Office Products, LLC	Laminating Paper needed for Student Resources/work	08/07/2025	08/07/2025	1,460.89
797429	Dairy Queens - Bowen Co, Inc	This purchase order is to buy lunch for Print Shop for the	08/07/2025	08/07/2025	55.81
797430	Demo-Con, Inc.	BOARD APPROVED WEDNESDAY, JUNE 25, 2025	08/07/2025	08/07/2025	86,850.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797431	Economy Awards Company	16", 22" 24" trophies for Cross Country Dog Pound/MS	08/07/2025	08/07/2025	225.50
797432	El Gallito Mexican Restaurant	LUNCH MEAL FOR FACULTY AND STAFF	08/07/2025	08/07/2025	2,772.49
797433	Jennifer Gomez	Lunch for Day 2 of New Teacher Orientation July 30-31,	08/07/2025	08/07/2025	1,025.00
797434	NICHOLAS GOMEZ	SBHS Band Dept. - Consultant for SBHS Band Dept. -	08/07/2025	08/07/2025	700.00
797435	Grainger Industrial Supplies	HVAC WAREHOUSE INVENTORY RESTOCK	08/07/2025	08/07/2025	1,665.68
797436	Guardian Power Solutions LLC	Semi-Annual Generator Maintenance	08/07/2025	08/07/2025	638.00
797437	H E B Food Store	Drinks and dessert for the beginning of the year lunch for	08/07/2025	08/07/2025	1,869.55
797438	District 32-6A - Luis Solorio	2025-2026 UIL 32-6A Athletics/ Entry Fees, meals,	08/07/2025	08/07/2025	7,055.70
797439	Holt Truck Centers of Texas LLC	BOARD APPROVED 6/25/2025	08/07/2025	08/07/2025	5,859.51
797440	Interstate Battery System of the Rio Grande	BATTERIES FOR SPED BUS FLEET	08/07/2025	08/07/2025	1,710.00
797441	Kubo Print	Shirts for Staffs	08/07/2025	08/07/2025	900.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797442	La Especial Bakery	Cookies for Back to School Bash - Saturday, August 02,	08/07/2025	08/07/2025	63.00
797443	Liberty Paper	PURCHASE OF COPY PAPER DISTRICTWIDE	08/07/2025	08/07/2025	24,998.40
797444	Lone Star Glass & Mirror	GLASS REPAIRS - SAN BENITO HIGH SCHOOL	08/07/2025	08/07/2025	443.33
797445	McDonalds	BOY BREAKFAST FOR FACULTY REQUESTED BY HS	08/07/2025	08/07/2025	351.39
797446	Midnight Smokers, LLC	BOY - VMA Staff Welcome Back Luncheon on August 1,	08/07/2025	08/07/2025	1,335.00
797447	Mobile Relays Partners LTD	OPEN PO FOR FOR MONTHLY AIRTIME RADIO	08/07/2025	08/07/2025	1,975.00
797448	Mr G's Sno Wiz LLC	BREAKFAST TACOS, AUGUST 1, 2025. CAMPUS	08/07/2025	08/07/2025	241.20
797449	Noe's Mexican Cafe	Staff meeting - 8-01-25	08/07/2025	08/07/2025	119.70
797450	ODP Business Solutions, LLC	OFFICE SUPPLIES FOR TRANSPORTATION	08/07/2025	08/07/2025	2,441.25
797451	San Benito Chamber Of Commerce	Renewal membership 2025-2026	08/07/2025	08/07/2025	350.00
797452	Sherwin Williams Company	PAINTING SUPPLIES - SAN BENITO HIGH SCHOOL	08/07/2025	08/07/2025	304.50

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797453	Sizzling Caesars, LLC	Lunch for VMA Students - 2025-2026 Fish Camp on July	08/07/2025	08/07/2025	551.65
797454	Stefano's Brooklyn Pizza LLC	Meals for BOY	08/07/2025	08/07/2025	1,610.00
797455	Summit K12 Holdings Inc	REFERENCE BACK TO PO 8062500099	08/07/2025	08/07/2025	9,960.00
797456	SURESCORE	TSIA Assessments & Analytics	08/07/2025	08/07/2025	17,176.25
797457	Sweetwater	SBHS Band Dept. - Equipment item for SBHS Band	08/07/2025	08/07/2025	669.65
797458	Tacos Y Tortas La Vaquita	BOY Meal for Convocation Day, August 5, 2025	08/07/2025	08/07/2025	900.00
797459	Texas Elem Princ & Supervsrs Assn	TEPSA Dues and renewal membership for principal Mary	08/07/2025	08/07/2025	389.00
797460	Texas Statewide Network of Assessment	TSNAP - Texas Statewide Network of Assessment	08/07/2025	08/07/2025	55.00
797461	TMF Tours and Travel	SBHS Band Dept. - Registration Fees for SBHS Band	08/07/2025	08/07/2025	400.00
797462	University of Texas RGV - Edinburg	Mr. Joey Rios-Teacher at the SBHS will be participating	08/07/2025	08/07/2025	600.00
797463	VALIDATE ME INC c/o Elizabeth Llongueras	Transcript evaluation and record procurement services	08/07/2025	08/07/2025	200.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797464	Valley Shredding Service	Shredding Services for Administration Office	08/07/2025	08/07/2025	93.50
797465	Varsity Spirit LLC	CHEER UNIFORMS FOR 2025 SEASON REQUESTED	08/07/2025	08/07/2025	14,738.15
797466	Wal-Mart Community BRC	Professional Development Team Building Session - Staff	08/07/2025	08/07/2025	462.88
797467	Whataburger	SBHS Band Dept. - Dinner Meals for SBHS Flamenco	08/07/2025	08/07/2025	61.14
797468	American Express	Maintenance Inventory (Restock Inventory Plumbing	08/07/2025	08/07/2025	2,021.87
797469	INDIRA ARIAS	Indira Arias -Mileage	08/07/2025	08/07/2025	63.94
797470	NANCY RAMIREZ CASAS	Mileage Reimbursement for attendance to Region One	08/07/2025	08/07/2025	36.97
797471	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	08/07/2025	08/07/2025	32,683.87
797472	DILIA CORNETT	UBER/LYFT Fees Reimbursement to attend GEAR UP	08/07/2025	08/07/2025	249.82
797473	DAVID CORTEZ	BLANKET - Mileage Reimbursement 2025-2026	08/07/2025	08/07/2025	3.22
797474	ERNESTO LEAL JR	BLANKET - Mileage Reimbursement 2025-2026	08/07/2025	08/07/2025	73.50

American Express**Check #797468**

Purchase Order Number	Full Name	Description	Amount
0222600042	AIM Media Texas Operating LLC	Valley Morning Star annual subscription (digital access) renewal: CTECIP goal 3	119.88
7182600023	AIM Media Texas Operating LLC	Yearly Newspaper Subscription-VMSCO.5.1	210.00
7522600030	San Benito News	Yearly Newspaper SubscriptionCO.5.1	30.00
9362600057	Reece Plumbing	Maintenance Inventory (Restock Inventory Plumbing Supplies)Work Order # 6359	1,661.99
			2,021.87

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797475	Magic Valley Electric Coop Inc	ENCUMBRANCE ELECTRICITY BILLS JULY 2025-	08/07/2025	08/07/2025	27,633.47
797476	JUAN R MARTINEZ	Juan Ruben Martinez -Mileage	08/07/2025	08/07/2025	61.20
797477	MARA LETICIA MARTINEZ	BLANKET - Mileage Reimbursement 2025-2026	08/07/2025	08/07/2025	4.55
797478	Audrey M. Puente	Decor for Back to School Bash - August 02, 2025	08/07/2025	08/07/2025	604.56
797479	Pizza Properties, Inc.	BOY staff meals, August 5, 2025	08/07/2025	08/07/2025	120.00
797480	PICO Propane and Fuels	OPEN PO FOR DISTRICT FUEL FOR FLEET	08/07/2025	08/07/2025	12,839.15
797481	Precision Business Machines, Inc.	Office Poster Printer Supplies	08/07/2025	08/07/2025	860.76
797482	DULCE M QUIROZ	BLANKET - Mileage Reimbursement 2025-2026	08/07/2025	08/07/2025	8.75
797483	Reach for the Sky Bake Shop LLC	Snack for SBCISD New Teacher Orientation July 30,	08/07/2025	08/07/2025	1,389.00
797484	Republic Services Inc	Board Approved June 25, 2025	08/07/2025	08/07/2025	10,333.36
797485	Republic Services Inc	Board Approved June 25, 2025	08/07/2025	08/07/2025	12,071.38

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797486	Republic Services Inc	Board Approved June 25, 2025	08/07/2025	08/07/2025	5,694.90
797487	Republic Services Inc	Board Approved June 25, 2025	08/07/2025	08/07/2025	3,414.92
797488	MELISSA PEREZ RODRIGUEZ	Mileage Reimbursement for attendance to Region One	08/07/2025	08/07/2025	66.37
797489	SANDRA ROMEROS	Meal Reimbursements for GEAR UP National NCCEP	08/07/2025	08/07/2025	118.98
797490	VICTOR A TREJO	2024-2025 Wellness Incentive Reimbursement	08/13/2025	06/18/2025	150.00
797491	Bert Ogden Harlingen Kia	PURCHASE OF CAR FOR 25-26 STUDENT	08/13/2025	08/13/2025	-23,165.24
797492	VICTOR A TREJO	2024-2025 Wellness Incentive Reimbursement	08/13/2025	06/18/2025	150.00
797494	Boswell-Elliff Ford	CNP Food Service Routine Vehicle Maintenance	08/14/2025	08/14/2025	97.82
797495	Delias's	Food Items for SBCISD CNP Employee's Inservice	08/14/2025	08/14/2025	393.49
797496	H E B Food Store	Purchase of Food and Non Food items for Catering	08/14/2025	08/14/2025	256.56
797497	Hiland Dairy Foods Co. LLC-Conroe Plant	MILK ORDER FOR ALL DISTRICT CAFETERIAS FOR	08/14/2025	08/14/2025	6,551.07

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797498	Labatt Food Service	Grocery Order (ADD-ON'S) FOR ALL CAFETERIAS	08/14/2025	08/14/2025	156,148.14
797499	Mr G's Sno Wiz LLC	CNP Inservice Breakfast for BOY for all CNP Employees	08/14/2025	08/14/2025	279.70
797500	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS AND NON FOOD ITEMS	08/14/2025	08/14/2025	460.99
797501	Stefano's Brooklyn Pizza LLC	CNP Inservice Training 2025-2026 for all CNP	08/14/2025	08/14/2025	1,280.00
797508	ABIGAIL MARIE ALVARADO	Mileage reimbursement for Summer Field trips to pay for	08/14/2025	08/14/2025	116.91
797509	American Express	BLANKET Print Publications San Benito News	08/14/2025	08/14/2025	2,741.25
797510	Baltazar Salazar, Attorney at Law, PLLC	Reference PO #7262600002	08/14/2025	08/14/2025	12,500.00
797511	RENE FLORES JR	Mileage Reimbursement	08/14/2025	08/14/2025	132.74
797512	EMA B GONZALEZ	Mileage Reimbursement For Pre LAs Training at Region	08/14/2025	08/14/2025	66.08
797513	Law Office of Tony Torres, PLLC	Reference PO #7262600015	08/14/2025	08/14/2025	13,815.00
797514	CHRISTOPHER ALBERT MARTINEZ	2025-2026 monthly mileage reimbursement	08/14/2025	08/14/2025	57.68

American Express

Check #797509

Purchase Order Number

Full Name

Description

Amount

7282600002

AIM Media Texas Operating LLC

Newspaper Ads (Legal) - Encumbrance 2025-2026PREVIOUS PO #7282500097

2,491.25

7522600002

San Benito News

BLANKET Print Publications San Benito NewsCO.2.4

250.00

2,741.25

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797515	UBALDO ADAN OCEGUERA	2025-2026 monthly mileage reimbursement	08/14/2025	08/14/2025	27.58
797516	Rene A Paredes	EMPLOYEE CPR & FIRST AID TRAINING	08/14/2025	08/14/2025	1,792.00
797517	Audrey M. Puente	DECORATIONS FOR VACCINE CLINIC GRAND	08/14/2025	08/14/2025	473.20
797518	Perry Weather, Inc. c/o Lisa Moore	SOFTWARE & OUTDOOR WARNING SYSTEM &	08/14/2025	08/14/2025	4,350.00
797519	Pinnacle Medical Management Corp	REQUIRED POST ACCIDENT DRUG & ALCOHOL	08/14/2025	08/14/2025	80.00
797520	Precision Business Machines, Inc.	To Purchase Equipment and Supplies for Classroom	08/14/2025	08/14/2025	612.06
797521	QuaverEd, Inc.	PK-5 Educational Resources	08/14/2025	08/14/2025	37,950.00
797522	Raising Cane's Restaurants LLC	3 QUOTES 8/8/25 MEALS 9TH LIGHT/JV LIGHT	08/14/2025	08/14/2025	447.67
797523	Readymade Music, LLC	SBHS Band Dept. - Music Program Subscription License	08/14/2025	08/14/2025	1,095.00
797524	Region One Education Service Center	REGION ONE SCHOOL HEALTH CONFERENCE	08/14/2025	08/14/2025	21,230.00
797525	R-5 Eateries Harlingen, LLC	RFP-1123-MCSD 8/9/25 MEALS SBHS JV	08/14/2025	08/14/2025	485.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797526	R-5 Eateries, LLC	RFP-1123-MCSD 8/8/25 MEALS SBHS VARSITY	08/14/2025	08/14/2025	150.00
797527	NELSON ANUAR RODRIGUEZ	2025-2026 monthly mileage reimbursement	08/14/2025	08/14/2025	101.85
797528	ROBERT RAY RODRIGUEZ	2025-2026 monthly mileage reimbursement	08/14/2025	08/14/2025	167.23
797529	Rush Truck Centers of Texas LP	Re-Current fees 24-Geo Tab- Monthly Pro Plus - GPS	08/14/2025	08/14/2025	456.12
797530	SIMON VASQUEZ JR	2025-2026 monthly mileage reimbursement	08/14/2025	08/14/2025	32.69
797531	Advance Auto Parts	LOCKSMITH SUPPLIES - MAINT. DEPT	08/14/2025	08/14/2025	55.37
797532	AGPARTS EDUCATION	Student chromebook parts	08/14/2025	08/14/2025	1,983.00
797533	All Valley CPR & First Aid	Heart saver CPR First Aid AED AHA	08/14/2025	08/14/2025	2,600.00
797534	Amazon Capital Services	To Purchase Supplies for Classroom Instruction	08/14/2025	08/14/2025	737.32
797535	American Express	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3	08/14/2025	08/14/2025	28,082.12
797536	Andy's Auto Air & Supplies Inc	BOARD APPROVED 6/25/2025	08/14/2025	08/14/2025	7,121.27

American Express		Check #797535	
Purchase Order Number	Full Name	Description	Amount
0012600034	Gateway Printing	TONER FOR MRS. LOPEZ NEW PRINTERRFP-0724-GMSDIP-GOS – 1.1.16GOAL 1:	366.52
0012600034	Gateway Printing	TONER FOR MRS. LOPEZ NEW PRINTERRFP-0724-GMSDIP-GOS – 1.1.16GOAL 1:	106.00
0012600043	Gateway Printing	OFFICE SUPPLIES FOR REGISTRAR AND PEIMS DEPARTMENT REQUESTED BY LIS	371.06
0012600043	Gateway Printing	OFFICE SUPPLIES FOR REGISTRAR AND PEIMS DEPARTMENT REQUESTED BY LIS	75.58
0012600044	Gateway Printing	OFFICE SUPPLIES FOR COUSLEING DEPARTMENT REQUESTED BY CAROL ALVEAI	45.23
0012600044	Gateway Printing	OFFICE SUPPLIES FOR COUSLEING DEPARTMENT REQUESTED BY CAROL ALVEAI	52.20
0412600013	Fastsigns	BCMS student school banner/pop up displayRFP-0724-GMS/EST-155865Attn: D.	565.40
1122600007	Lakeshore Learning Materials	Thin-Line Markers- Class PackBuyBoard 750-24GOAL 1 - Will increase student ac	345.67
7022600005	Jason's Deli	Meals for Board Meetings, SY 2025-2026Strategic Plan: 4. Implement transparen	156.38
7262600003	T A S B O	Zoom Webinar / 2025 Tax Rate Adoption WorkshopIndira Arias, Accountant Juar	175.00
7262600003	T A S B O	Zoom Webinar / 2025 Tax Rate Adoption WorkshopIndira Arias, Accountant Juar	175.00
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	22.78
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	22.78
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	22.78
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	22.78
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	69.38
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	69.38
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	69.38
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	69.38
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	69.38
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	168.82
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	168.82
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	168.82
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	168.82
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	168.82
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	57.21
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	57.21
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	57.21
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	57.21
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	57.21
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	48.98
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	48.98

7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	48.98
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	48.98
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	48.98
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	213.32
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	213.32
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	243.92
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	208.74
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	323.35
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	72.64
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	72.64
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	72.64
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	72.64
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVED JUNE 2	72.64
7522600028	Fastsigns	Step & Repeat (White) to promote District Special and/or Community eventsRFF	1,300.80
9222600024	Fastsigns	4"wx4" Reflective RTA Graph 0513 for Police UnitGOAL 1: F1.2 Strategies Priority	30.97
9312600054	Jason's Deli	RFP-1022-MCSD 8/11/25 MEALS 9TH DARK/LIGHT/JV LIGHT VOLLEYBALL COAC	413.85
9312600058	Gulf Coast Paper -Adm Maint #4442	RSMS BOYS TRACK SUPPLIES COACH FELIX VILLALPANDOBUY BOARD 747-24GI	422.73
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	-7.18
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	134.51
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	170.99
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	15.83
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	85.87
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GMSFI.2.5 -	36.98
9332600022	Gateway Printing	SIGNATURE STAMP FOR DIRECTORRFP-0724-GMSSP FI.P2FI.2.5 - YEAR 5 GOAL:	18.00
9362600041	Tops the Outdoor Power Store	REPLACEMENT PARTS NEEDED TO FIX TRACTORRFP-0724-GMSFA.1 - STRATEGIC	330.48
9362600052	Fairway Supply, Inc	LOCKSMITH SUPPLIES - MAINT DEPTBUY BOARD 756-24FA.1 - STRATEGIC PRIO	132.95
9362600061	Tops the Outdoor Power Store	REPLACEMENT PARTS TO FIX TRACTOR - MAINT DEPT'RFP-0724-GMSFA.1 - STR	97.56
9362600065	Dealers Electrical Supply	ELECTRICAL SUPPLIES - MILLER JORDAN MIDDLE SCHOOLRFP-0724-GMSFA.1 -	5.80
9362600066	Dealers Electrical Supply	ELECTRICAL SUPPLIES - SAN BENITO HIGH SCHOOLRFP-0724-GMSFA.1 - STRAT	153.35
9362600074	Gulf Coast Paper -Adm Maint #4442	Janitorial Warehouse Inventory Restock MaterialsTargeted Goal: Goal 6: SBCISD \	17,739.00
9362600094	Dealers Electrical Supply	ELECTRICAL SUPPLIES - VMA SECURITYRFP-0724-GMSFA.1 - STRATEGIC PRIORI'	62.51
9362600095	Dealers Electrical Supply	ELECTRICAL SUPPLIES - CNP ANGELA LEAL ELEM.RFP- 0724-GMSFA.1 - STRATEG	61.38
9382600030	Superior Alarms	FIRE ALARM REPAIRS AT JUDGE OSCAR DE LA FUENTE ELEMENTARYBUYBOARD	1,040.00

28,082.12

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797537	Apple Inc	Mac Mini For Director For Assessment Department 949	08/14/2025	08/14/2025	1,456.00
797538	ArbiterSports LLC	Game Officials	08/14/2025	08/14/2025	5,795.00
797539	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC	08/14/2025	08/14/2025	424.69
797540	B & H Photo Video	Various Supplies (KSBG TV Quote No 912452074)	08/14/2025	08/14/2025	16,143.97
797541	B A T E S Place, Inc	CONTRACTED SERVICES - SPEECH LANGUAGE	08/14/2025	08/14/2025	9,325.00
797542	B S N Sports, LLC	RSMS GIRLS SOCCER SUPPLIES COACH FELIX	08/14/2025	08/14/2025	800.00
797543	Band Shoppe	SBHS Band Dept. - Supplies for SBHS Marching Band	08/14/2025	08/14/2025	1,505.55
797544	Blanquitas Mexican Restaurant	Breakfast Preparations for Academics Department	08/14/2025	08/14/2025	253.50
797545	Bob's Band Service	SBHS Band Dept. - Maint. & Repair of Instruments for	08/14/2025	08/14/2025	140.00
797546	Bocal Majority Bassoon Camp LLC	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	08/14/2025	08/14/2025	1,135.00
797547	Boswell-Elliff Ford	Repairs to 2016 Ford F250 truck (district vehicle).	08/14/2025	08/14/2025	358.94

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797548	Cameron County Juvenile Probation	Probation Officer at HS & VMA 1 year 24-25 Aug & Sept	08/14/2025	08/14/2025	4,166.67
797549	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/14/2025	08/14/2025	22.00
797550	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/14/2025	08/14/2025	22.00
797551	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/14/2025	08/14/2025	22.00
797552	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL- (34) @ 7.50	08/14/2025	08/14/2025	7.50
797553	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL- (34) @ 7.50	08/14/2025	08/14/2025	7.50
797554	Carr, Riggs, & Ingram LLC	Board Approved June 25, 2025	08/14/2025	08/14/2025	9,700.00
797555	Carrier Enterprise, LLC -SC	HVAC SUPPLIES FOR REPAIRS AT DR. CASH	08/14/2025	08/14/2025	1,397.40
797556	Cielo Office Products, LLC	Teaching Supplies	08/14/2025	08/14/2025	3,760.23
797557	Coastal Event Rentals LLC	Employee Back-to-School Convocation August 5, 2025	08/14/2025	08/14/2025	1,525.00
797558	College Board	SpringBoard ELA and Math Resources REFERENCE PO	08/14/2025	08/14/2025	10,673.85

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797559	Crisis Prevention Institute Inc	ITEMS ORDERED FOR CPI TRAINING DISTRICT	08/14/2025	08/14/2025	4,843.50
797560	Dell Marketing LP	Replacement Battery for select laptop	08/14/2025	08/14/2025	192.48
797561	Discount School Supply	To Purchase Classroom Instructional Supplies /D. Torres	08/14/2025	08/14/2025	99.07
797562	Domino's	BOY STAFF LUNCH	08/14/2025	08/14/2025	278.00
797563	Donna North High School	Fees for Donna ISD Invitational Cross Country Meet,	08/14/2025	08/14/2025	300.00
797564	Dri-Stick Decal Corp dba Rydin Deca	2025-2026 STUDENT PARKING PASS	08/14/2025	08/14/2025	559.00
797565	El Gallito Mexican Restaurant	Professional Development Meal (August 7, 2025)	08/14/2025	08/14/2025	350.50
797566	Enterprise Rent-A- Car - #TXS0331	Vehicle Rental for Melissa Quintanilla, Director CNP,	08/14/2025	08/14/2025	547.32
797567	ErateSync.com	E-Rate Consultation/Support	08/14/2025	08/14/2025	7,649.00
797568	Jennifer Gomez	BOY Professional Development	08/14/2025	08/14/2025	500.00
797569	Grainger Industrial Supplies	Electric Heater for Building D at Bobby Morrow Stadium	08/14/2025	08/14/2025	1,767.43

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797570	Harlingen High School South	C/O NICK ALFARO 956-245-1996	08/14/2025	08/14/2025	300.00
797571	Holt Truck Centers of Texas LLC	BOARD APPROVED 6/25/2025	08/14/2025	08/14/2025	168.28
797572	Insko Distributing Inc	SUPPLIES/MATERIAL FOR HVAC REPAIRS AND	08/14/2025	08/14/2025	742.12
797573	IWCS Scale LLC	ANNUAL SCALE CALIBRATION	08/14/2025	08/14/2025	747.40
797574	J Maya Designs & Graphics LLC	Heat Press Patch on Sleeve of Shirts provided by	08/14/2025	08/14/2025	33.00
797575	KLC Video Security	Cameras, IX Aiphone Stations, and Monitor Cast Access	08/14/2025	08/14/2025	23,148.50
797576	La Especial Bakery	Sheet Cake for PK 3 Event on Monday, August 4, 2025	08/14/2025	08/14/2025	60.00
797577	Secured Mobility LLC	BOARD APPROVED 6/25/2025	08/14/2025	08/14/2025	31,344.50
797578	Lewis Electric Motors Inc	HVAC WAREHOUSE INVENTORY RESTOCK	08/14/2025	08/14/2025	4,199.06
797579	Lone Star Glass & Mirror	WINDOW REPAIRS - BERTA CABAZA MIDDLE	08/14/2025	08/14/2025	81.30
797580	Longhorn Cattle Company Barbecue	BOY LUNCHEON FOR ALL STAFF	08/14/2025	08/14/2025	2,263.90

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797581	Lube Masters	Rotine Maintenace for Oil Change , Air filter , windshield	08/14/2025	08/14/2025	230.74
797582	Mr. Gatti's Pizza	3 QUOTES 8/9/25 MEALS SBHS VARSITY	08/14/2025	08/14/2025	135.50
797583	Mares Tires	OPEN PURCHASE ORDER	08/14/2025	08/14/2025	24.00
797584	Melanie Mayer	Professional Development Consulting Services: Seven	08/14/2025	08/14/2025	11,990.00
797585	Mc Coy's Building Supply	Instructional supplies for use in Construction classes,	08/14/2025	08/14/2025	1,704.02
797586	McHi Track Club	C/O DANNY DE LA ROSA 512-799-1388	08/14/2025	08/14/2025	300.00
797587	Anissa N Moore	Professional Development Consulting Services: Training	08/14/2025	08/14/2025	4,000.00
797588	Mr G's Sno Wiz LLC	Breakfast tacos for staff Meeting	08/14/2025	08/14/2025	182.52
797589	N A S S P	NEHS Membership 2025-2026	08/14/2025	08/14/2025	469.00
797590	National Association of School Nurses	THE LEGAL SURVIVAL SERIES FOR SCHOOL	08/14/2025	08/14/2025	1,850.00
797591	Noe's Mexican Cafe	BREAKFAST EXPENSE REQUESTED FOR SPECIAL	08/14/2025	08/14/2025	853.86

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797592	ODP Business Solutions, LLC	HEALTH SERVICES SUPPLIES	08/14/2025	08/14/2025	1,634.89
797593	San Benito CISD Child Nutrition Pro	Breakfast for New Teacher Orientation to be held on July	08/14/2025	08/14/2025	1,395.00
797594	Security International	SECURITY MONITORING SERVICES YEARLY Re-	08/14/2025	08/14/2025	2,820.00
797595	Sherwin Williams Company	PAINTING SUPPLIES - BERTA CABAZA MIDDLE	08/14/2025	08/14/2025	1,952.51
797596	Solution Tree Inc.	Books and Planning Journals for Campus Administrators	08/14/2025	08/14/2025	943.94
797597	Staples Business Advantage	Computer Chairs for Admin	08/14/2025	08/14/2025	1,553.40
797598	Stefano's Brooklyn Pizza LLC	Lunch/Dinner for Board trainings/meetings 2025-2026	08/14/2025	08/14/2025	5,040.90
797599	Steve Weiss Music Inc	SBHS Band Dept. - Supplies for BCMS Band Dept. Use	08/14/2025	08/14/2025	588.45
797600	Sweetwater	SHURE MICROPHONES FOR AUDIO SYSTEM	08/14/2025	08/14/2025	238.00
797601	T & W TireLLC	OPEN PO FOR VEHICLE REGISTRATIONS -	08/14/2025	08/14/2025	200.00
797602	T A S B Inc	FAC104 - ENVIRONMENTAL ANNUAL SUBSCRIPTION	08/14/2025	08/14/2025	4,400.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797603	T E P S A	TEPSA DUES	08/14/2025	08/14/2025	778.00
797604	T S P R A	Renewal Fee for Professional Member Level	08/14/2025	08/14/2025	2,295.00
797605	Texas A & M University-Corpus Chris	Fee for Cross Country meet at TAMUCC, September 13,	08/14/2025	08/14/2025	500.00
797606	Texas Association Of Secondary	TASSP MEMBERSHIP RENEWAL TASSP ACTIVE	08/14/2025	08/14/2025	285.00
797607	TEXAS MUSIC EDUCATORS ASSOCIATION	SBHS Band Dept. - 25-26 Yearly Membership Dues for	08/14/2025	08/14/2025	1,170.00
797608	The Home Depot/G E C F	TOOLS - M32 - MAINT DEPT	08/14/2025	08/14/2025	883.15
797609	The Longhorn Cattle Company	Board Meeting Dinner	08/14/2025	08/14/2025	367.30
797610	Trafera, LLC	Newline Q Pro Series 75" Interactive Televisions for VMA	08/14/2025	08/14/2025	11,285.00
797611	Uline, Inc.	Magnets for science classroom assignments/projects	08/14/2025	08/14/2025	137.34
797612	Ultimate Drill Book, Inc.	SBHS Band Dept. - One Year subscription to Ultimate	08/14/2025	08/14/2025	1,500.00
797613	Edgar Urquiza	Heartsaver CPR First Aid AED Training 53- Staff	08/14/2025	08/14/2025	1,640.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797614	Valley Fire & Safety	OPEN PURCHASE ORDER - INSPECTIONS AND	08/14/2025	08/14/2025	12,375.00
797615	Valley Shredding Service	Document Shredding & Removal Service for 2025-26	08/14/2025	08/14/2025	192.00
797616	Whataburger	3 QUOTES 8/8/25 MEALS SBHS JV DARK	08/14/2025	08/14/2025	386.74
797628	Bert Ogden Harlingen Hyundai	PURCHASE OF CAR FOR 25-26 STUDENT	08/19/2025	08/19/2025	22,876.00
797632	Raul Atkinson	Fire Suppression System Inspection	08/21/2025	08/21/2025	2,805.00
797633	H E B Food Store	Purchase of Food and Non Food items for Catering	08/21/2025	08/21/2025	12.56
797634	Hiland Dairy Foods Co. LLC-Conroe Plant	MILK ORDER FOR ALL DISTRICT CAFETERIAS FOR	08/21/2025	08/21/2025	22,282.16
797635	Ken's Vacuum Truck Service - Attn: Stephen	Grease Traps Cleaning for all District Cafeterias	08/21/2025	08/21/2025	12,766.00
797636	Kill-A-Bug Pest Control	PEST CONTROL SERVICES FOR ALL SCHOOL	08/21/2025	08/21/2025	470.00
797637	Labatt Food Service	Grocery Order (ADD-ON'S) FOR ALL CAFETERIAS	08/21/2025	08/21/2025	142,560.30
797638	Systems Design	Virtual Training Session for Grocery Purchasing Order	08/21/2025	08/21/2025	475.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797639	Terra Cooling, LLC	Board Approved August 13, 2025	08/21/2025	08/21/2025	20,154.31
797640	American Express	Welding supplies for instructional use in Welding classes,	08/15/2025	08/15/2025	4,183.86
797641	4N6 FANATICS.COM , LLC	Drama curriculum license membership	08/21/2025	08/21/2025	250.00
797642	Advance Auto Parts	Maintenance Warehouse Non-Inventory Items	08/21/2025	08/21/2025	809.40
797643	All Valley CPR & First Aid	CPR CERTIFICATION & RECERTIFICATION FOR	08/21/2025	08/21/2025	990.00
797644	Amazon Capital Services	BOTA 2025 Goodwill Dinner	08/21/2025	08/21/2025	2,520.40
797645	American Express	SBHS Band Dept. - Supplies for SBHS Band Dept. Use	08/21/2025	08/21/2025	13,080.23
797646	Amplify Education, Inc.	Board Approved: July 31, 2025	08/21/2025	08/21/2025	72,701.50
797647	Apple Inc	REFERENCE PO#8072500332	08/21/2025	08/21/2025	54,238.90
797648	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC	08/21/2025	08/21/2025	384.47
797649	Blanquitas Mexican Restaurant	Breakfast Preparations for Directors Meeting - August 14.	08/21/2025	08/21/2025	279.00

American Express

Check #797640

Purchase Order Number

Full Name

0222600053

Matheson Tri-Gas Inc

Description

Welding supplies for instructional use in Welding classes, SBHS/SBA.RFP 0724 (

Amount

4,183.86

4,183.86

American Express	Check #797645		
Purchase Order Number	Full Name	Description	Amount
0012600043	Gateway Printing	OFFICE SUPPLIES FOR REGISTRAR AND PEIMS DEPARTMENT REQUEST	15.82
0012600059	Gateway Printing	2025-26 TEACHER CLASSROOM SUPPLIES REQUESTED BY BAND TEAC	94.95
0012600062	Gateway Printing	2025-26 TEACHERS SUPPLIES LIST FOR TEACHER SUSAN DUPAURFP-C	97.90
0072600010	School Specialty, LLC	Supplies for Student attending VMA Fish Camp on July 31, 2025Bid #:	77.99
0072600010	School Specialty, LLC	Supplies for Student attending VMA Fish Camp on July 31, 2025Bid #:	814.59
0072600010	School Specialty, LLC	Supplies for Student attending VMA Fish Camp on July 31, 2025Bid #:	192.72
0072600010	School Specialty, LLC	Supplies for Student attending VMA Fish Camp on July 31, 2025Bid #:	77.99
0072600024	Indoff Incorporated	Supplies for AdministrationBid#: RFP - 0724-GMNo DebarmentStrateg	253.25
0072600025	Indoff Incorporated	Supplies for AdministrationBid#: RFP - 0724-GMNo DebarmentStrateg	35.01
0412600012	Barnes & Noble	Student dictionariesTIPS#230904/Qu#1753079G#1: SBCISD will increas	3,738.74
1092600012	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / A. HernandezBuyBoard	94.98
1092600013	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / L. GarzaBuyBoard #750	94.98
1102600004	Fastsigns	METAL SIGN FOR MAIN ENTRANCE (LIVE ANIMALS ON PREMISESBUY	92.70
1622600057	Gateway Printing	SBHS Band Dept. - Supplies for SBHS Band Dept. UseRFP-0724-GMSRc	136.80
1622600057	Gateway Printing	SBHS Band Dept. - Supplies for SBHS Band Dept. UseRFP-0724-GMSRc	114.08
1622600057	Gateway Printing	SBHS Band Dept. - Supplies for SBHS Band Dept. UseRFP-0724-GMSRc	358.72
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVE	160.01
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVE	160.01
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVE	160.01
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVE	160.01
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3BOARD APPROVE	154.49
7522600033	Fastsigns	Yard signs - You Belong Here (Estimate 156188)RFP-0724-GMSCO.2.4	2,042.00
8032600005	Indoff Incorporated	Directors Toner, Quote 8836697, Allied States Coop; Goal 1:SBCISD wil	741.25
9222600002	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts	77.38
9222600002	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts	95.49
9222600002	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts	99.96
9222600002	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts	190.67
9222600035	Galls LLC	Boots / Streamlight for Police Officer F. Sarmiemto OBJECTIVE: F12.5	139.69
9222600036	Galls LLC	Tactical Pants - for Security David CavazosOBJECTIVE: F12.5 Year 5 Goa	180.00
9222600037	Galls LLC	Tactical Pants - for Security M. ZamoraOBJECTIVE: F12.5 Year 5 Goal: Se	320.00
9222600038	Galls LLC	Pants - for Security M. LopezOBJECTIVE: F12.5 Year 5 Goal: San Benito	134.40
9312600041	Jason's Deli	RFP-1022-MCSD 8/16/25 MEALS VARSITY VOLLEYBALL COACH CLARIS	176.04
9312600043	Jason's Deli	3 QUOTES 8/16/25 MEALS SBHS VARSITY TEAM TENNIS COACH JOSE	185.16

9312600045	Jason's Deli	RFP-1022-MCSD 8/12/25 MEALS SBHS VARSITY/JV DARK VOLLEYBAL	245.49
9312600056	Jason's Deli	RFP-1022-MCSD 8/15/25 MEALS JV DARK VOLLEYBALL COACH CYNT	165.16
9312600105	Jason's Deli	Student Meals for Aug 15, 2025 boys/girls XC @ McAllen High Bulldog	264.94
9332600010	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GI	68.96
9332600010	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0724-GI	19.98
9362600113	Tops the Outdoor Power Store	BLADE SET - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1	434.16
9362600119	Dealers Electrical Supply	ELECTRICAL SUPPLIES - MILLER JORDAN MIDDLE SCHOOLRFP-0724-G	96.86
9362600120	Dealers Electrical Supply	ELECTRICAL SUPPLIES - FRED BOOTH ELEM.RFP-0724-GMSFA.1 - STRA	94.64
9392600017	Fastsigns	SIGN FOR THE VACCINE CLINICGOAL: SBCISD will provide all students	222.25
			13,080.23

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797650	Book Systems Inc	Atrium Online Professional Development Training	08/21/2025	08/21/2025	495.00
797651	Boswell-Elliff Ford	Diagnose / Sensor / Labor to Security unit	08/21/2025	08/21/2025	374.74
797652	Branching Minds, Inc.	Board Approved: July 31, 2025	08/21/2025	08/21/2025	77,750.00
797653	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	08/21/2025	08/21/2025	47.45
797654	C D W - Government Inc #1967652	USB Cords For Director	08/21/2025	08/21/2025	67.80
797655	Cameron County Tax Office	Vehicle Registration Renewal Notice - KSBG Truck	08/21/2025	08/21/2025	7.50
797656	CEV Multimedia, Ltd	iCEV teacher and student one year licenses for	08/21/2025	08/21/2025	16,176.00
797657	Chuys Custom Sports	SBHS Band Dept. - Shirts for SBHS Marching Band Use	08/21/2025	08/21/2025	1,019.40
797658	CLASSKICK	CLASSKICK license	08/21/2025	08/21/2025	2,199.00
797659	Dairy Queens -Lynn Lee Inc	3 QUOTES 8/16/25 MEALS SBHS VARSITY	08/21/2025	08/21/2025	140.00
797660	Dell Marketing LP	Dell laptop-System Admin, Donald Bowman	08/21/2025	08/21/2025	3,130.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797661	Destanie's Creations	BEREVEMENT FLOWER ARRANGEMENT FOR	08/21/2025	08/21/2025	35.00
797662	Discount School Supply	To Purchase Classroom Instructional Supplies /T. Avila	08/21/2025	08/21/2025	102.94
797663	Edinburg CISD	Cross Country Invitational 2025 RGV Classis, Boy and	08/21/2025	08/21/2025	300.00
797664	Eduphorial Incorporated	Eduphoria Lead4ward Subscription Districtwide	08/21/2025	08/21/2025	6,120.00
797665	Enterprise Rent-A- Car - #TXS0331	***REFER BACK TO ORIGINAL P.O. #8122500208**	08/21/2025	08/21/2025	1,438.38
797666	WEX Bank	***REFER BACK TO ORIGINAL P.O. #8122500209***	08/21/2025	08/21/2025	249.63
797667	Ferguson Facilities Supply	Vacuum cleaner for use in Ag Science, Sonny Brazil	08/21/2025	08/21/2025	243.45
797668	Firestone Store #44HF	Emergency PO for Dept. Tire replacements and repairs	08/21/2025	08/21/2025	549.80
797669	Frontline Education	Board Approved: July 16, 2025	08/21/2025	08/21/2025	117,638.71
797670	Grainger Industrial Supplies	SUPPLIES FOR MAINTENANCE	08/21/2025	08/21/2025	3,058.13
797671	H E B Food Store	To Purchase Classroom Instructional Supplies / For	08/21/2025	08/21/2025	183.12

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797672	Holt Truck Centers of Texas LLC	BOARD APPROVED 6/25/2025	08/21/2025	08/21/2025	3,643.72
797673	Houghton Mifflin Harcourt	Board Approved: July 31, 2025	08/21/2025	08/21/2025	81,672.00
797674	KLC Video Security	BOARD APPROVED WEDNESDAY, JUNE 25, 2025	08/21/2025	08/21/2025	4,300.00
797675	Lone Star Glass & Mirror	SCHOOL BUS DOOR AND WINDOW	08/21/2025	08/21/2025	843.60
797676	Longhorn Cattle Company Barbecue	Convocation Staff Luncheon August 5, 2025	08/21/2025	08/21/2025	975.00
797677	Lowe's Business Acct #1648	TURBO NOZZLE - MAINT DEPT	08/21/2025	08/21/2025	300.12
797678	Lube Masters	Rotine Maintenace for Oil Change , Air filter , windshield	08/21/2025	08/21/2025	79.39
797679	Mares Tires	BACK HOE GREEN TRACTOR TIRES - MAINT DEPT	08/21/2025	08/21/2025	1,891.00
797680	Mc Coy's Building Supply	coat hooks for our prk 3 and 4	08/21/2025	08/21/2025	459.39
797681	McGraw-Hill Education Inc	Textbooks for instructional use in Principles of Exercise	08/21/2025	08/21/2025	8,583.26
797682	Netsync Network Solutions	Lightspeed Classroom Management Licenses	08/21/2025	08/21/2025	10,954.44

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797683	ODP Business Solutions, LLC	Supplies need for FACE meeting& events.	08/21/2025	08/21/2025	3,791.49
797684	San Benito CISD Child Nutrition Pro	Snacks for Secretary Meeting on August 7, 2025	08/21/2025	08/21/2025	640.00
797685	SBHS Student Activity Account	2025 Homecoming Parade entry fee, Superintendent and	08/21/2025	08/21/2025	60.00
797686	School Life	INCENTIVES FOR THE STUDENT	08/21/2025	08/21/2025	300.01
797687	Sherwin Williams Company	Paint Dept. -MJMS - (Paint)	08/21/2025	08/21/2025	3,637.16
797688	SkillsUSA Texas	Registration/lodging for WLTI, Sept 20024, 2025,	08/21/2025	08/21/2025	8,160.00
797689	South Texas Bolt and Supply	Maintenance Non-Inventory Items (Cable Ties and Drill	08/21/2025	08/21/2025	1,318.00
797690	Staples Business Advantage	Supplies for Classroom	08/21/2025	08/21/2025	344.18
797691	Stefano's Brooklyn Pizza LLC	BOY Convocation Meal	08/21/2025	08/21/2025	574.00
797692	Swank Motion Pictures Inc	Swank License Renewal	08/21/2025	08/21/2025	15,023.00
797693	Sweetwater	SBHS Band Dept. - Supplies for BCMS Band Dept. Use	08/21/2025	08/21/2025	5,590.98

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797694	T & W TireLLC	OPEN PO FOR VEHICLE REGISTRATIONS -	08/21/2025	08/21/2025	200.00
797695	T E P S A	Administrator's Membership Fees	08/21/2025	08/21/2025	778.00
797696	Texas Academic Decathlon	TEXAS ACADEMIC DECATHALON LARGE SCHOOL	08/21/2025	08/21/2025	1,500.00
797697	Texas Association Of Secondary	Membership Renewal for VMA Administration:	08/21/2025	08/21/2025	855.00
797698	Texas Southmost College District	2024 Fall Mileage and 2025 Spring Mileage DIP Goal 3:	08/21/2025	08/21/2025	2,476.21
797699	The Flippen Group, LLC	Board Approved: March 19, 2025 REFERENCE PO	08/21/2025	08/21/2025	61,000.00
797700	The Home Depot/G E C F	LEAF BLOWER - FRED BOOTH ELEM.	08/21/2025	08/21/2025	157.86
797701	United States Academic Decathlon	DECATHLON STUDY MATERIALS REQUESTED BY	08/21/2025	08/21/2025	840.00
797702	University of Texas at Austin UIL	2025-26 UIL CONFERENCE 6A MEMBERSHIP FEES	08/21/2025	08/21/2025	3,350.00
797703	Valley Shredding Service	Shredding Services for Administration Office	08/21/2025	08/21/2025	142.00
797704	Varsity Spirit LLC	2026-2027 VMA Cheerleaders Uniforms	08/21/2025	08/21/2025	9,625.85

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797705	Wal-Mart Community BRC	Walmart Purchase - Supplies for the department	08/21/2025	08/21/2025	157.42
797706	Whataburger	Student Meals for August 15, 2025, scrimmage Varsity	08/21/2025	08/21/2025	1,520.00
797707	William V Macgill & Co	HEALTH SERVICES SUPPLIES	08/21/2025	08/21/2025	279.03
797708	Zepol Dietary Consults	CNP Employee Food Handler Certification 2025 - 2026	08/21/2025	08/21/2025	1,224.00
797709	American Express	PLUMBING SUPPLIES - RANGERVILLE ELEM.	08/21/2025	08/21/2025	331.80
797710	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	08/21/2025	08/21/2025	8,668.32
797711	Rudy Corona	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797712	Ariel Cruz	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	412.50
797713	RUBEN ESQUIVEL JR	Meals for NJROTC Cadets and adults during a NJROTC	08/21/2025	08/21/2025	420.00
797714	BELINDA GARCIA	Refer back to original PO 8122500218: Replaced Maria	08/21/2025	08/21/2025	241.50
797715	ALEXANDRA GONZALEZ	Refer back to original PO 8122500230	08/21/2025	08/21/2025	241.50

American Express **Check #797709**

Purchase Order Number	Full Name	Description	Invoice Number	Amount
9362600091	Reece Plumbing	PLUMBING SUPPLIES - RANGERVILLE ELEM.BUY BO.S121341062.001		80.94
9362600091	Reece Plumbing	PLUMBING SUPPLIES - RANGERVILLE ELEM.BUY BO.S121341062.002		250.86
				331.80

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797716	Crystal L Hernandez	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797717	KASSANDRA HERNANDEZ	Refer back to original PO 8122500234	08/21/2025	08/21/2025	241.50
797718	Orlando Lopez	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797719	BRYAN INAKY MARTINEZ	Texas Educator Certification Examination Program Test	08/21/2025	08/21/2025	118.87
797720	ROBERT N MARTINEZ	Refer back to original PO 8122500233	08/21/2025	08/21/2025	241.50
797721	RAMIRO PARTIDA	Mileage for 2025-2026 school year	08/21/2025	08/21/2025	192.25
797722	Pender's Music Company	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	08/21/2025	08/21/2025	57.97
797723	ALFREDO FREDRICO PEREZ JR	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797724	PICO Propane and Fuels	OPEN PO FOR DISTRICT FUEL FOR FLEET	08/21/2025	08/21/2025	17,204.15
797725	Precision Business Machines, Inc.	To Purchase Equipment and Supplies for Classroom	08/21/2025	08/21/2025	904.58
797726	Raising Cane's Restaurants LLC	3 QUOTES 8/15/25 MEALS 9TH DARK VOLLEYBALL	08/21/2025	08/21/2025	266.02

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797727	Red Charter Buses, LLC	3 Charter Buses for August 15, 2025 SBHS vs CC	08/21/2025	08/21/2025	5,700.00
797728	Alejandro Reyna	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797729	R-5 Eateries, LLC	RFP-1123-MCSD 8/15/25 MEALS VARSITY	08/21/2025	08/21/2025	210.00
797730	Riddell, Inc.	RSMS FOOTBALL SUPPLIES COACH FELIX	08/21/2025	08/21/2025	1,867.95
797731	MARIA ARMINDA RODRIGUEZ	Region One Training - Workshop # 376759	08/21/2025	08/21/2025	66.37
797732	Round Rock Independent School District	Registration fee for Stony Point Brain Brawl NJROTC	08/21/2025	08/21/2025	150.00
797733	Smartcom Telephone LLC	Telecommunication Services	08/21/2025	08/21/2025	3,856.67
797734	STP NJROTC Booster Club	Lunch for NJROTC academic team at Stony Point Brain	08/21/2025	08/21/2025	70.00
797735	Verizon Wireless Services LLC	Monthly Hot Spot Services for KSBG	08/21/2025	08/21/2025	45.00
797736	Israel Villarreal III	TASA/TASB txEDCON 2025	08/21/2025	08/21/2025	262.50
797738	ABIGAIL MARIE ALVARADO	(Reference PO# 8092500686)	08/28/2025	08/28/2025	45.36

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797739	American Express	Certificates for Students	08/28/2025	08/28/2025	27,988.04
797740	DIANA ATKINSON	Monthly Mileage Reimbursement	08/28/2025	08/28/2025	66.64
797741	Janette Bristow	MEAL REIMBURSEMENT FOR NASN CONFERENCE	08/28/2025	08/28/2025	346.50
797742	City Of San Benito	ENCUMBRANCE WATER SERVICE JULY 2025 - JUNE	08/28/2025	08/28/2025	12,293.97
797743	Direct Energy	ENCUMBRANCE ELECTRICITY BILL, JULY 2025-JUNE	08/28/2025	08/28/2025	201,722.11
797744	RENE FLORES JR	Mileage Reimbursement	08/28/2025	08/28/2025	66.37
797745	ADRIANA GUERRA	Travel for 8-13-2025	08/28/2025	08/28/2025	26.96
797746	JESSICA GUERRA	Mileage Reimbursement for Summer Camp field trips - to	08/28/2025	08/28/2025	177.03
797747	David Parra	23 TONS OF COLD MIX -- MAINT DEPT	08/28/2025	08/28/2025	4,585.00
797748	RAMIRO PARTIDA	Mileage for 2025-2026 school year	08/28/2025	08/28/2025	111.36
797749	Red Charter Buses, LLC	Charter Bus for August 21 2025, scrimmage SBHS vs	08/28/2025	08/28/2025	4,400.00

American Express	Check #797739		
Purchase Order Number	Full Name	Description	Amount
0422600003	Xerox Corporation	BILLABLE PRINTS COLOR COPIES MARCH, JULY THRU DECEMBER 2025 MILLER	21.07
1122600006	Positive Promotions Inc	Certificates for StudentsRFP-0622-AIPMGOAL 5 - Will foster collaboration and	272.72
7012600010	Xerox Corporation	Charges for colored copiesTCPN #R241205Strategic Plan: 3. Improve public rel.	57.03
7252600006	Xerox Corporation	Color Billable Prints	6.03
7262600034	Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTC	0.90
7262600034	Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTC	80.07
7272600009	Xerox Corporation	Overages TCPN#R1911042025-2026 School YearStrategic Plan 1: Ensure acad	26.36
7282600006	Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2025FOR DISTRICTWIDE COPIERS;PRIOR PO #728	200.00
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	434.84
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	170.08
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	299.81
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	170.08
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	150.92
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	150.92
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	149.95
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	149.95
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	150.92
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	155.10
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	150.92
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	169.23
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	169.23
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	150.92
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	174.26
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	299.81
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	299.81
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	321.97
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	149.95
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	149.95
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	434.84
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	170.08
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	299.81
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	299.81
7282600011	Xerox Corporation	BOARD APPROVED 06/25/2025 LEASE AGREEMENT FOR 48 MONTHSFOR DIST	149.95

8732600013	Xerox Corporation	Xerox copier overages/color copies	Goal 1: SBCISD will increase student acader	11.69
9222600030	Xerox Corporation	Re-Current Montly Fees for color Billable Prints for the police deparmtent	GOA	67.94
9352600040	Xerox Corporation	Color copies 2025 - 2026 for Child Nutrition Program	GOAL: 1 Fl.2SBCISD WILL	53.63
9502600014	Xerox Corporation	Color copies for 2025 - 2026	FACE Department	13.37
				27,988.04

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797750	Region One Education Service Center	Professional Development - Pre-k 3, Pre-k 4, & Early	08/28/2025	08/28/2025	8,750.00
797751	Rental World	Linen Rental for New Teacher Orientation July 30-31,	08/28/2025	08/28/2025	1,343.20
797752	Republic Services Inc	OPEN PURCHASE ORDER- DISPOSAL OF TRASH	08/28/2025	08/28/2025	523.80
797753	Responsive Learning LP	T-TESS ORIENTATION	08/28/2025	08/28/2025	2,210.00
797754	RIO SMOKE CATERING CO	Loaded Brisket Potato / Chopped Brisket Sandwich	08/28/2025	08/28/2025	648.00
797755	MARIA ARMINDA RODRIGUEZ	Travel for 8-13-2025	08/28/2025	08/28/2025	26.96
797756	Romeo Music	SBHS Band Dept. - Equipment and Supplies for RVMS	08/28/2025	08/28/2025	979.00
797757	TEXAS GAS SERVICE	ENCUMBRANCE FOR GAS SERVICES FOR 2025-26	08/28/2025	08/28/2025	4,516.27
797758	A-Press Express	Linen Service for CNP Department	08/28/2025	08/28/2025	112.00
797759	Brothers Produce of Austin	PRODUCE FOR HIGH SCHOOL SUMMER SCHOOL	08/28/2025	08/28/2025	180.85
797760	City Of San Benito	HEALTH INSPECTION 2025-2026 FOR ALL DISTRICT	08/28/2025	08/28/2025	3,250.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797761	H E B Food Store	Purchase of Food and Non Food items for Catering	08/28/2025	08/28/2025	9.99
797762	Hiland Dairy Foods Co. LLC-Conroe Plant	MILK ORDER FOR ALL DISTRICT CAFETERIAS	08/28/2025	08/28/2025	21,154.97
797763	Kill-A-Bug Pest Control	PEST CONTROL SERVICES FOR ALL SCHOOL	08/28/2025	08/28/2025	470.00
797764	Labatt Food Service	Grocery Orders for District Cafeterias August 8/21/2025	08/28/2025	08/28/2025	128,224.28
797765	Terra Cooling, LLC	Board Approved August 13, 2025	08/28/2025	08/28/2025	5,706.15
797766	Amazon Capital Services	Network supplies	08/28/2025	08/28/2025	5,354.87
797767	American Express	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF 3	08/28/2025	08/28/2025	85,244.31
797768	Andy's Auto Air & Supplies Inc	BOARD APPROVED 6/25/2025	08/28/2025	08/28/2025	3,441.68
797769	B & H Photo Video	Various Supplies (KSBG TV Quote No 1121374405)	08/28/2025	08/28/2025	4,585.03
797770	BEE READERS INC.	Bee Readers Licenses for La Paloma and AGL	08/28/2025	08/28/2025	20,000.00
797771	Bob's Band Service	SBHS Band Dept. - Maint. & Repair of Instruments for	08/28/2025	08/28/2025	1,245.00

American Express	Check #797767		
Purchase Order Number	Full Name	Description	Amount
0012600081	Gateway Printing	2025-26 TEACHERS CLASSROOM SUPPLIES LIST RE	74.48
0012600081	Gateway Printing	2025-26 TEACHERS CLASSROOM SUPPLIES LIST RE	17.22
0222600030	Matheson Tri-Gas Inc	Cylinder rental/content for instructional use in weldi	296.18
0222600030	Matheson Tri-Gas Inc	Cylinder rental/content for instructional use in weldi	141.11
0222600049	B. E. Publishing	District license subscription (2 year) for Social Media	7,342.50
0412600021	Fastsigns	Bulletin board coroplast signsRFP-0724-GMS/EST#1	106.56
0432600013	Lakeshore Learning Materials	Teacher utilizing their \$100 stipend for school suppl	94.98
1042600011	World Wide Imaging Supplies	Toner for Admin, Print ReportsBuyboard 707-23Goa	824.00
1092600011	Matt's Building Materials Inc	To purchase Supplies for Backpack hanging bar (scr	704.92
1092600017	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / V. Hi	95.10
1092600019	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / M. A	43.99
1092600019	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / M. A	52.96
1092600023	Lakeshore Learning Materials	To Purchase Classroom Instructional Supplies / J. Lar	76.90
1162600002	Jason's Deli	TO PURCHASE MEALS FOR STAFF FOR THE BEGINN	561.96
1622600057	Gateway Printing	SBHS Band Dept. - Supplies for SBHS Band Dept. Us	35.89
1622600064	O'REILLY AUTOMOTIVE STORES	SBHS Band Dept. - Batteries for the SBHS Band Dep	890.20
1632600006	Gateway Printing	General Supplies/RFP-0625-AIPMRequested By: Igni	429.16
1632600006	Gateway Printing	General Supplies/RFP-0625-AIPMRequested By: Igni	82.67
1632600006	Gateway Printing	General Supplies/RFP-0625-AIPMRequested By: Igni	189.15
1632600006	Gateway Printing	General Supplies/RFP-0625-AIPMRequested By: Igni	99.90
1632600006	Gateway Printing	General Supplies/RFP-0625-AIPMRequested By: Igni	3.26
7012600014	National School Boards Association	2026 Annual Conference, Registration feesApril 10-1	5,720.00
7012600031	National School Boards Association	2025 JUL NatCon Dues - 2025 membership feesInv	5,335.00
7272600013	Vector Solutions	SLST - Vector Training, Employee Safety and Comp	10,411.50
7272600016	Gateway Printing	RFP-0625-AIPMSupplies HR Department/Risk Mana	921.47
7272600016	Gateway Printing	RFP-0625-AIPMSupplies HR Department/Risk Mana	158.75
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	37.89
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	26.46
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	26.46
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	130.80
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	130.80
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	130.80
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	130.80

7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	130.80
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	79.54
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	79.54
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	79.54
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	79.54
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	25.60
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	25.60
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	25.60
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	25.60
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	25.60
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	60.45
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	60.45
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	60.45
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	165.52
7282600030	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 3 OF	65.72
7282600031	Gateway Printing	PURCHASE OF SCHOOL SUPPLIES FOR DISTRICTWID	37,006.16
7282600039	Gulf Coast Paper -Adm Maint #4442	Purchase of warehouse supplies for the Purchasing	114.00
8012600047	Jason's Deli	Lunch Preparations for SBCISD Leadership Meeting	1,092.80
8122600006	Jason's Deli	Breakfast for SBCISD Leadership Retreat taking plac	1,305.77
9222600002	O'REILLY AUTOMOTIVE SERVICES 51	OPEN PURCHASE ORDER FOR EMERGENCY VEHICL	204.12
9222600002	O'REILLY AUTOMOTIVE SERVICES 51	OPEN PURCHASE ORDER FOR EMERGENCY VEHICL	75.98
9222600017	Superior Alarms	Battery for Security alarm system distrctit wideGOAL	310.00
9332600010	O'REILLY AUTOMOTIVE STORES #15	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	9.61
9362600102	Gulf Coast Paper -Adm Maint #4442	Repair of Equipment Replacement Parts (BCMS - We	251.32
9362600104	Gulf Coast Paper -Adm Maint #4442	Repair of Equipment Replacement Parts (Fred Booth	282.95
9362600105	Gulf Coast Paper -Adm Maint #4442	Repair of Equipment Replacement Parts (Dr. Cash El	374.11
9362600106	Gulf Coast Paper -Adm Maint #4442	Repair of Equipment Replacement Parts (Dr. Cash El	68.98
9362600107	Gulf Coast Paper -Adm Maint #4442	Repair of Equipment Replacement Parts (Frank Robe	185.67
9362600111	Fairway Supply, Inc	LOCKSMITH SUPPLIES - MAINT DEPTBUY BOARD 7!	238.30
9362600114	Tops the Outdoor Power Store	IGNITION MODULE - MAINT DEPTRFP - 0724-GMSf	108.90
9362600126	O'REILLY AUTOMOTIVE STORES	Maintenance Parts for M-47Targeted Goal: Goal 6: S	33.16
9362600127	O'REILLY AUTOMOTIVE STORES	Maintenance Restock Parts for Mechanic ShopTarge	109.59
9362600128	O'REILLY AUTOMOTIVE STORES	Maintenance Parts for M-44Targeted Goal: Goal 6: S	125.76
9362600129	O'REILLY AUTOMOTIVE STORES	Maintenance Parts for M-7Targeted Goal: Goal 6: SB	169.85

9362600130	O'REILLY AUTOMOTIVE STORES	Maintenance Parts for M-12	Targeted Goal: Goal 6: S	345.53
9362600143	Tops the Outdoor Power Store	Maintenance Parts for Trimmers	RFP-0724-GMSTarg	36.36
9362600147	Dealers Electrical Supply	ELECTRICAL SUPPLIES - SONNY BRAZIL - VMARFP -		160.38
9362600148	Dealers Electrical Supply	ELECTRICAL SUPPLIES - KSBG TV STATION	RFP-0724	423.40
9362600156	Dealers Electrical Supply	ELECTRICAL SUPPLIES - KSBG TV STATION - VMARF		68.21
9362600157	O'REILLY AUTOMOTIVE STORES	AUTO PARTS - MAINTENANCE DEPT. - M36	RFP-072	230.90
9362600158	O'REILLY AUTOMOTIVE STORES	AUTO PARTS - MAINTENANCE DEPT. M38	RFP - 072	114.92
9362600160	Ewing Irrigation	INSECTICIDES - MAINT DEPT	BUY BOARD 705-23FA.	1,925.29
9362600161	O'REILLY AUTOMOTIVE STORES	AUTO PARTS - MAINTENANCE DEPT. - M41	RFP-072	145.36
9362600171	Tops the Outdoor Power Store	RESTOCK CHAINSAW BLADES - MAINTENANCE DE		511.02
9362600173	Gulf Coast Paper -Adm Maint #444	Maintenance Non-Inventory (Stretch Wrap)	Targete	228.00
9382600014	Superior Alarms	FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIR		552.50
9382600014	Superior Alarms	FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIR		850.00
9382600035	Superior Alarms	FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIR		1,192.50
				85,244.31

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797772	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/28/2025	08/28/2025	22.00
797773	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	08/28/2025	08/28/2025	22.00
797774	CareerSafe LLC	OSHA 10 Hr license (annual) and student certifications.	08/28/2025	08/28/2025	2,649.00
797775	Creasey's Inc	Pizza for Family Bowling Night Family Engangment -	08/28/2025	08/28/2025	692.00
797776	Curriculum Associates LLC	Board Approved July 31, 2025 Renewal of Elevation	08/28/2025	08/28/2025	31,849.50
797777	GARY DANIELSON	Contracted Athletic Trainer for one week	08/28/2025	08/28/2025	2,212.50
797778	Dell Marketing LP	Replacement Battery for select laptop	08/28/2025	08/28/2025	1,056.98
797779	Eduphorial Incorporated	Eduphoria Mastery Item Bank Subscription 25--26	08/28/2025	08/28/2025	24,644.23
797780	Everon, LLC	FIRE ALARM SERVICE AND REPAIRS: ARGUS	08/28/2025	08/28/2025	2,137.50
797781	Ferguson Facilities Supply	Janitorial Warehouse Inventory Restock Materials	08/28/2025	08/28/2025	3,913.92
797782	Field Turf USA Inc	Program 1: Advanced care visit (1 per field/per year) pre	08/28/2025	08/28/2025	3,360.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797783	Forde-Ferrier, LLC	TIPS Contract No. 230904 Expires on 11/30/2026.	08/28/2025	08/28/2025	18,270.00
797784	Gopher Sport	To Purchase Classroom Instructional Supplies / Coach	08/28/2025	08/28/2025	210.71
797785	Grainger Industrial Supplies	Sullivan ESA - (Quick Connect, Spray Gun)	08/28/2025	08/28/2025	54.52
797786	H E B Food Store	ITEMS REQUESTED FOR SPECIAL SERVICES DEPT	08/28/2025	08/28/2025	812.53
797787	Holt Truck Centers of Texas LLC	BOARD APPROVED 6/25/2025	08/28/2025	08/28/2025	302.21
797788	Insco Distributing Inc	SUPPLIES FOR HVAC REPAIRS AND	08/28/2025	08/28/2025	5,676.28
797789	Insight Public Sector Inc	MEMOLITH CALLREPLAY ENTERPRISE RENEWAL	08/28/2025	08/28/2025	9,903.90
797790	J Cruz & Associates LLC	2025-2026 Administrators' Retreat; Legal Updates &	08/28/2025	08/28/2025	2,353.31
797791	La Justicia Mexican Restaurant	Lunch for SBCISD Leadership Retreat taking place on	08/28/2025	08/28/2025	1,090.00
797792	Lead4ward LLC	Professional Development for District Teachers	08/28/2025	08/28/2025	22,500.00
797793	Lexipol LLC	Re-Current Fees Annual Law Enforcement Policy Manual	08/28/2025	08/28/2025	8,820.91

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797794	Lowman Education, LLC	Professional Development Consulting Services: 6-12th	08/28/2025	08/28/2025	800.00
797795	Mares Tires	Open PO / Blanket for EMERGENCY Services to	08/28/2025	08/28/2025	1,460.00
797796	Melanie Mayer	Staff Development Professional Consulting, Literacy and	08/28/2025	08/28/2025	10,450.00
797797	Mc Coy's Building Supply	OPEN PURCHASE ORDER	08/28/2025	08/28/2025	635.05
797798	Priority Dispatch Corp.	ETC course manual w/certification exam for Dispatch	08/28/2025	08/28/2025	3,283.00
797799	Mercedes ISD	SBHS Band Dept. Registration Fees for Queen City	08/28/2025	08/28/2025	400.00
797800	Music In Motion	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	08/28/2025	08/28/2025	183.85
797801	NCS Pearson, Inc. - Pearson VUE	LearnKey MOS license (annual) for instructional use in	08/28/2025	08/28/2025	15,078.00
797802	Northwest Evaluation Association	Map Growth K - 12	08/28/2025	08/28/2025	44,165.75
797803	ODP Business Solutions, LLC	Classroom desks & seats	08/28/2025	08/28/2025	8,026.39
797804	OTC Brands, Inc.	Instructional Materials /Supplies utilizing the \$100.00	08/28/2025	08/28/2025	37.95

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797805	Sam's Club Direct Commercial	RFP-0724-GMS	08/28/2025	08/28/2025	8,508.89
797806	San Benito CISD Child Nutrition Pro	Sack lunch/snack for JV and Varsity Football Teams,	08/28/2025	08/28/2025	550.00
797807	Security International	Security Alarm repair fees 2nd trip for La Encantada	08/28/2025	08/28/2025	2,789.10
797808	Sherwin Williams Company	Roofing Dept. -Maintenance - (Uniflex)	08/28/2025	08/28/2025	979.40
797809	Solution Tree Inc.	Professional Development District K-5th Grade Math	08/28/2025	08/28/2025	14,200.00
797810	Staples Business Advantage	ASP Office Supplies	08/28/2025	08/28/2025	1,352.65
797811	Steve Weiss Music Inc	SBHS Band Dept. - Supplies for SBHS Band Dept. Use	08/28/2025	08/28/2025	92.95
797812	Summit K12 Holdings Inc	BOARD APPROVED August 13, 2025	08/28/2025	08/28/2025	64,303.70
797813	Sweetwater	SBHS Band Dept. - Supplies for SBHS Band Dept. Use	08/28/2025	08/28/2025	140.40
797814	TEXAS ASSOCIATION OF SCHOOL	TASA Membership 2025-2026	08/28/2025	08/28/2025	390.00
797815	Texas Association Of Secondary	MEMBERSHIP FOR ASST. PRINCIPAL PATRICIA	08/28/2025	08/28/2025	570.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797816	Tip Top Towing	EMERGENCY TOWING SERVICES for police / security	08/28/2025	08/28/2025	150.00
797817	Valley Fire & Safety	13 5# ABC Fire Extinguisher recharge / repair	08/28/2025	08/28/2025	325.00
797818	Whataburger	Student Meals for August 21. 2025/scrimmage 9th	08/28/2025	08/28/2025	1,757.40
797819	American Express	Center of School Finance Membership Dues	08/28/2025	08/28/2025	4,550.00
797820	J W Pepper & Son, Inc	General Supplies/RFP-1224-GMS	08/28/2025	08/28/2025	646.49
797821	Johnson Controls, Inc	PARTS FOR HVAC REPAIRS AT VETERANS'	08/28/2025	08/28/2025	9,123.67
797822	Just For Kix Catalog LLC	Reference PO 0432500247	08/28/2025	08/28/2025	269.70
797823	Kill-A-Bug Pest Control	OPEN PURCHASE ORDER	08/28/2025	08/28/2025	3,680.00
797824	La Especial Bakery	Sweetbread for Lead4ward Training August 22, 2025	08/28/2025	08/28/2025	32.00
797825	LAMAC INC	Stickers, Badges, bears, toys, stress foams, Assorted	08/28/2025	08/28/2025	550.46
797826	Secured Mobility LLC	RFID CARDS FOR SCHOOL BUS RIDERSHIP	08/28/2025	08/28/2025	1,776.76

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797827	Lead4ward LLC	Lead4ward Trainings FOR: August 22, 2025 ... Sept. 19,	08/28/2025	08/28/2025	4,500.00
797828	Security International	SECURITY MONITORING SERVICES YEARLY Re-	08/28/2025	08/28/2025	3,390.00
797829	Staples Business Advantage	Office Supplies For Assessment Department	08/28/2025	08/28/2025	1,051.31
797830	Sweetwater	SBHS Band Dept. - Supplies for MJMS Band Dept. Use	08/28/2025	08/28/2025	3,849.06
797831	T & W TireLLC	OPEN PO FOR VEHICLE REGISTRATIONS -	08/28/2025	08/28/2025	80.00
797832	TCG Administrators	Investment Advisory Management Fee:	08/28/2025	08/28/2025	1,250.00
797833	Texas Association Of Secondary	TASSP Membership Renewal	08/28/2025	08/28/2025	1,425.00
797834	Texas Music Educators Association	TMEA Membership 2025-2026 July 1, 2025-2026	08/28/2025	08/28/2025	1,640.00
797835	Texas Music Educators Association	TMEA Membership 2025-2026	08/28/2025	08/28/2025	135.00
797836	The Home Depot/G E C F	Supplies	08/28/2025	08/28/2025	229.05
797837	United RentalsInc	RENTAL OF EQUIPMENT FOR INSTALLATION OF	08/28/2025	08/28/2025	968.44

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
797838	University of Texas RGV	Travel/Entry Fee/TMEA All-State Choir Workshop	08/28/2025	08/28/2025	1,400.00
797839	Varsity Spirit LLC	Reference PO 0432500228	08/28/2025	08/28/2025	2,270.00
797840	Wal-Mart Community BRC	CLASSROOM SUPPLIES	08/28/2025	08/28/2025	300.67

Grand Total \$2,729,521.67

Checks Issued

Bank Account: Activity			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094406	Amazon Capital Services	purchase being made for Faculty and Staff District	08/07/2025	08/07/2025	123.34
094407	American Dance Drill Team	San Benito Middle School Dance Camp	08/07/2025	08/07/2025	3,047.00
094408	American Express	Lunch for VMA Cheerleaders Camp on July 28-30, 2025	08/07/2025	08/07/2025	154.78
094409	Railyn Garcia	2025 CHEER SCHOLARSHIP RECIPIENT	08/07/2025	08/07/2025	500.00
094410	ELIZABETH HERNANDEZ	PREVIOUS APPROVED PO #0012500655	08/07/2025	08/07/2025	282.00
094411	High Quality Customs LLC	Spirit t-shirt being purchased for our DCE Cheer Team	08/07/2025	08/07/2025	365.00
094412	La Especial Bakery	VMA Staff "Welcome Back" on August 1, 2025	08/07/2025	08/07/2025	64.00
094413	N A S S P	Pay for membership for NASSP. Goal 3:SBCISD/Dr.	08/07/2025	08/07/2025	84.00
094414	Noe's Mexican Cafe	Welcome Back Breakfast for Teachers and Staff	08/07/2025	08/07/2025	530.67
094415	Red Charter Buses, LLC	PREVIOUS APPROVED PO #0012500609	08/07/2025	08/07/2025	3,000.00
094416	Varsity Spirit LLC	CHEER UNIFORMS FOR 2025-26 SCHOOLYEAR	08/07/2025	08/07/2025	17,728.43

American Express **Check #094408**

Purchase Order Number **Full Name**

0072600020 Jason's Deli

Description

Invoice Number

Lunch for VMA Cheerleaders Camp on July 28-30, 2025 250728615050008

Amount

154.78

154.78

Checks Issued

Bank Account: Activity **San Benito CISD, TX**

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094417	Wal-Mart Community BRC	To purchase a confetti popper to celebrate the new	08/07/2025	08/07/2025	49.40
094418	Whataburger	Lunch for VMA Cheerleaders attending Cheer Camp on	08/07/2025	08/07/2025	126.00
094419	World's Finest Chocolate, Inc.	FUND RASIER PAYOUT FOR BPA CHAPTER 8	08/07/2025	08/07/2025	1,600.00
094421	Amazon Capital Services	Birthday Items & Tags for Students	08/14/2025	08/14/2025	131.96
094422	American Dance Drill Team	CONTRACT DANCE DRILL TEAM FOR ALL THRE	08/14/2025	08/14/2025	853.00
094423	American Express	Meals for RMS Dance Team at Dance Camp	08/14/2025	08/14/2025	107.99
094424	Grande Valle Apparel	Shirts for New Teachers	08/14/2025	08/14/2025	75.00
094425	Ricardo Gudino	Reference PO 0422500303	08/14/2025	08/14/2025	900.00
094426	Mr G's Sno Wiz LLC	Tacos for Staff - Staff Development Meeting- August 4,	08/14/2025	08/14/2025	157.08
094427	Universal Cheerleaders Association	VMA Cheer Camp on July 28-30, 2025	08/14/2025	08/14/2025	3,413.00
094428	Varsity Spirit LLC	PREVIOUS PO # 0012500668	08/14/2025	08/14/2025	5,181.45

American Express

Check #094423

Purchase Order Number
0432600005

Full Name
Jason's Deli

Description

Meals for RMS Dance Team at Dance CampNo Debarme 250731615070003

Invoice Number

Amount

107.99

107.99

Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094429	American Express	LUNCH FOR CHEERLEADERS HELPING TEACHERS	08/21/2025	08/21/2025	168.32
094430	Anderson's	2025-26 HOMECOMING CROWNS REQUESTED BY	08/21/2025	08/21/2025	159.07
094431	A-Press Express	CHEER MASCOT CLEANING SERVICES FOR2025-26	08/21/2025	08/21/2025	35.00
094432	G T M SportsWear	refence PO 0422500305 was partial payment	08/21/2025	08/21/2025	80.99
094433	Chuch E Cheese's	REF PO: 1162500183 DATE: 05/05/25	08/21/2025	08/21/2025	714.45
094434	Glitter Me Pretty	SBHS CHEER RHINESTONE JERSEY FOR 2025	08/21/2025	08/21/2025	950.00
094435	Melissa N Grienier	Jerseys & Bows for Dance Team	08/21/2025	08/21/2025	1,872.00
094436	High Quality Customs LLC	Embroidery for Cheer Names	08/21/2025	08/21/2025	264.00
094437	Jess Creations	SASHES FOR CHEERLEADER OF THE WEEK &	08/21/2025	08/21/2025	530.00
094438	JP Ice Cream Distributors	MJMS Student	08/21/2025	08/21/2025	445.75
094439	MOMMYMADERGV	Bows For Cheer Team	08/21/2025	08/21/2025	442.00

American Express

Check #094429

Purchase Order Number

Full Name

Description

Invoice Number

Amount

0012600056

Jason's Deli

LUNCH FOR CHEERLEADERS HELPING TEACHERS O 250806615070066

168.32

168.32

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094440	Varsity Spirit LLC	025-2026 VMA Cheerleaders Uniforms	08/21/2025	08/21/2025	117.40
094441	World's Finest Chocolate, Inc.	FUND RAISER PAYOUT REQUESTED BY YANELLI	08/21/2025	08/21/2025	804.00
094442	American Express	LUNCH FOR BELLES 8/8/25 ASSISTING TEACHERS	08/28/2025	08/28/2025	539.43
094443	G T M SportsWear	POMS FOR BELLES 2025-26 SEASON REQUESTED	08/28/2025	08/28/2025	4,805.86
094444	H E B Food Store	An Incentive for RMS Students	08/28/2025	08/28/2025	225.53
094445	High Quality Customs LLC	Hounds jersey being purchased for our DCE Cheer	08/28/2025	08/28/2025	888.00
094446	J Maya Designs & Graphics LLC	RHO KAPPA CLUB SHIRTS WITH EMBROIDERED	08/28/2025	08/28/2025	396.00
094447	HEATHER MAY	CHEER CHOREOGRAPHER FOR CHEER TEAM	08/28/2025	08/28/2025	600.00
094448	MOMMYMADERGV	Cheer Bows being purchased for our DCE Cheer Team	08/28/2025	08/28/2025	728.00
094449	CESARIO JAIME MUNOZ	2025 FFA SCHOLARSHIP REQUESTED BY GARY	08/28/2025	08/28/2025	1,200.00
094450	OTC Brands, Inc.	BCMS student pep rally/welcome back misc. items	08/28/2025	08/28/2025	469.73

American Express**Check #094442**

Purchase Order Number	Full Name	Description	Invoice Number	Amount
0012600039	Jason's Deli	BOXED LUNCH (SANDWICH OR PASTA) FOR BELLES 1st SEASON	250726615050003	261.05
0012600054	Jason's Deli	LUNCH FOR BELLES 8/8/25 ASSISTING TEACHERS FOR SOPHOMORES	250808615050007	278.38
				539.43

Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094451	Sam's Club Direct Commercial	purchase being made as an incentive/reward for student	08/28/2025	08/28/2025	721.48
094452	Texas Association of Future Educat	TAFE GOLD MEMBERSHIP RENEWAL REQUESTED	08/28/2025	08/28/2025	95.00

Grand Total \$55,726.11

Checks Issued

Bank Account: Const FC

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
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This section returned no records

Grand Total \$0.00

Checks Issued

Bank Account: Scholar

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
0000001319	ABRIL ADELYN SOTO	Supt. Scholarship Recipient	08/07/2025	08/07/2025	2,500.00
0000001320	CRUZ ESTRADA	Supt. Scholarship Recipient	08/08/2025	08/08/2025	2,500.00
0000001321	RYAN ANTHONY LERMA	Supt. Scholarship Recipient	08/08/2025	08/08/2025	2,500.00
0000001322	Ryan Nathaniel Lugo	Supt. Scholarship Recipient	08/08/2025	08/08/2025	2,500.00
0000001323	CESARIO JAIME MUNOZ	Supt. Scholarship Recipient	08/08/2025	08/08/2025	2,500.00
0000001324	Damiana Felicitas Navarro	Supt. Scholarship Recipient	08/08/2025	08/08/2025	2,500.00
0000001325	Deevine Alaniz	Supt. Scholarship Recipient	08/14/2025	08/14/2025	2,500.00
0000001326	ARIANNA RENAE REZA	Supt. Scholarship Recipient	08/21/2025	08/21/2025	2,500.00
0000001327	Jordan Isabel Ysaguirre	Supt. Scholarship Recipient	08/21/2025	08/21/2025	2,500.00
0000001328	Kevin Michael Harper	Supt. Scholarship Recipient	08/28/2025	08/28/2025	2,500.00
0000001329	Angel Jr. Trevino	Supt. Scholarship Recipient	08/28/2025	08/28/2025	2,500.00

Checks Issued

Bank Account: Scholar

San Benito CISD, TX

Grand Total \$27,500.00

Payroll Summaries

Check Date: 8/1/2025 - 8/31/2025

San Benito CISD, TX

<u>Payroll Run</u>	<u>Pay Gross</u>
8/8/25 - 08.08.2025BW -	247,506.31
8/11/25 - 08.11.2025BW - Blanca	60.15
8/22/25 - 08.22.2025M- REGULAR	5,449,430.49
8/22/25 - 08.22.2025BW -	435,581.31
8/29/25 - 08.29.2025M - Special	9,015.36
8/29/25 - 08.29.2025M - D. LEAL	1,290.47
Totals:	6,142,884.09

Payroll Liabilities Check Register

AP Run: AUG 2025 DED CHKS — Post Date: 2025-08-29 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
08/29/2025	601055	Check	PREPAID LEGAL SERVICES INC	359.71
08/29/2025	601056	Check	TCG Administrators	35,801.70
08/29/2025	601057	Check	Texas Classroom Teachers Associatio	35.63
08/29/2025	601058	Check	Texas Industrial Vocational Association	59.84
08/29/2025	601059	Check	TSTA	4,112.97
08/29/2025	601060	Check	UNITED WAY	44.00
08/29/2025	601061	Check	YVONNE V. VALDEZ, CHAPTER 13 TRUSTEE	8,594.47
Total:				\$49,008.32

AUG 2025 DED CHKS Summary

Type	Count	Amount
Regular	7	49,008.32
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	7	\$49,008.32

Payroll Liabilities Check Register

AP Run: IRS CS CLC DKY - AUG 2025 — Post Date: 2025-08-29 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
08/29/2025	8000000447	Wire Transfer	ATTORNEY GENERAL	18,486.73
08/29/2025	8000000448	Wire Transfer	Community Loan Center, Corp.	10,990.39
08/29/2025	8000000449	Wire Transfer	David K Young, Consulting	165,634.14
08/29/2025	8000000450	Wire Transfer	IRS	573,011.41
Total:				\$768,122.67

IRS CS CLC DKY - AUG 2025 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	4	768,122.67
Total:	4	\$768,122.67

Payroll Liabilities Check Register

AP Run: TRS - AUG 2025 — Post Date: 2025-08-31 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
08/31/2025	8000000451	Wire Transfer	Teacher Retirement System	812,860.51
Total:				\$812,860.51

TRS - AUG 2025 Summary		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	812,860.51
Total:	1	\$812,860.51

Payroll Liabilities Check Register

Summary by Fund

San Benito CISD, TX

<u>Fund</u>	<u>Total</u>
101 - Child Nutrition Program	3,852.87
161 - Athletics	0.41
162 - Band	10.36
199 - Local Maintenance	153,525.16
211 - ESEA Title I Part A	29,819.25
212 - ESEA Title I Part C Migrant	4,089.08
224 - Idea B Formula	13,306.87
225 - Idea B Preschool	245.01
255 - Title II Part A TPTR	2,515.09
263 - Title III Part A ELA	367.13
265 - Texas 21st Century Grant	4,575.74
274 - Gear Up	2,463.08
289 - Title IV Part A, Subpart I	2,767.95
352 - Texas 21st Century	5,417.34
429 - STATE GRANT	380.66
863 - PAYROLL CLEARING	1,406,655.50
	\$1,629,991.50



Discussion, Consideration, and Possible Approval of Gift/Bequest for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Gift/Bequest to campus or departments as presented.

Rationale:

To assist campus or departments with monetary or items as needed by campus or departments.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CH (Local)



Business Office / Donations
September 2025-2026

Date Submitted	Campus/ Department	Date Approved	Amount	Reason for Transfer	Board Approved Date
08.14.25	La Encantada	5 Below	\$200	Backpacks - (In-Kind)	
08.25.25	Face Department	Ambetter By Superior Health Plan (Brownsville Office)	\$250	Supplies for Events (Credit Card)	
08.25.25	Face Department	Cameron County Emergency Communication District	\$500	500-Student Backpacks (In-Kind)	
08.14.25	Purchasing	Demo-Con, Inc.	\$250	Tailgate Items (Check)	
08.20.25	Purchasing	American Contracting USA, Inc.	\$1,000	Tailgate Items (Check)	
08.20.25	Purchasing	HEB (San Benito)	\$100	Tailgate Items (Gift Card)	
08.21.25	Purchasing	Jeff Everitt & Associates, Inc.	\$300	Tailgate Items (Check)	
08.22.25	Purchasing	The Medicine Shoppe Pharmacy	\$200	Tailgate Items (Check)	
08.26.25	Purchasing	Jason's Deli	200	Tailgate Items (Cash)	
08.14.25	SBCISD Police	Virginia Espinoza	\$245.31	Items for Bash Event - (In-Kind)	
08.14.25	SBCISD Police	Celina Lopez	\$56.66	Items for Bash Event - (In-Kind)	
08.14.25	SBCISD Police	Members from The Public	2,027.44	Items for Bash Event - (In-Kind)	

SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 • (956) 361-6100

Campus/ Department La Encantada

Date of Donation 8/12/25

Donor's Name 5 Below

Address/City/State/Zip 2827 W Expressway 83, Harlingen, TX 78552

Telephone (956) 412-0755

Description of Donation Backpacks

Federal ID# (if applicable) N/A

Donation Item/Amount \$ 200.00 (In-Kind)
Amount or Value of Donation

Purpose of Donation TO donate backpacks to students who made need one

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

San Benito CISD School Board Policy CDC (LEGAL)

Use of Donated Property

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Education Code 11.156

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Campus / Department FACE Department

Date of Donation August 8, 2025

Donor's Name Ambetter by Superior HealthPlan (Brownsville Office)

Address/City/State/Zip 5900 E. Ben White Blvd., Austin, TX 78741

Telephone (956) 674-5558

Description of Donation Monetary

Federal ID# (if applicable) _____

Donation Item/Amount \$ 250.00
Amount or Value of Donation

Purpose of Donation To use for supplies as needed for Family and Community Engagement (FACE) events
(Credit Card-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: 199-E-61-6399-00-950-0-99-000

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Campus / Department	FACE Department
Date of Donation	August 8, 2025
Donor's Name	Cameron County Emergency Communication District
Address/City/State/Zip	501 Camelot Drive, Harlingen, Texas 78550
Telephone	956-425-1911
Description of Donation	in-kind
Federal ID# (if applicable)	
Donation Item/Amount	\$ 500.00
	<i>Amount or Value of Donation</i>
Purpose of Donation	500 student backpacks were donated to the FACE department to be distributed to McKinney Vento students
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date	Board Signature/Date
 <u>Funds Deposited to</u> Account Name and Code: _____	

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Purchasing/Supt.

Date of Donation 08/13/25

Donor's Name Demo-Con, Inc.

Address/City/State/Zip 25224 N. Kansas City Rd , La Feria, Tx 78559

Telephone 956-893-3144

Description of Donation Purchases for Tailgate items

Federal ID# (if applicable) _____

Donation Item/Amount \$ 250.00
Amount or Value of Donation

Purpose of Donation To help with the expenses for our mighty Greyhound Fans.
(Check-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Purchasing/Supt.

Date of Donation 08/20/2025

Donor's Name American Contracting USA, Inc.

Address/City/State/Zip 1606 S. Reynolds St., Rio Hondo, Tx 78583

Telephone 956-748-4030

Description of Donation Purchases for Tailgate Items

Federal ID# (if applicable) _____

Donation Item/Amount \$ 1,000.00
Amount or Value of Donation

Purpose of Donation To help with the expenses for our mighty Greyhound Fans
(Check-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Purchasing/Supt.</u>
Date of Donation	<u>08/19/2025</u>
Donor's Name	<u>HEB</u>
Address/City/State/Zip	<u>1095 W. Business 77, San Benito, Tx 78586</u>
Telephone	<u>956-399-0241</u>
Description of Donation	<u>Purchases for Tailgate Items</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>100.00</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>To help with the expenses for our mighty Greyhound Fans</u> <u>(Gift Card)</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Purchasing/Supt.

Date of Donation 08/21/2025

Donor's Name Jeff Everitt & Associates, Inc.

Address/City/State/Zip 901 South Texas, Weslaco, Tx 78596

Telephone 956-968-5954

Description of Donation Purchases for Tailgate Items

Federal ID# (if applicable) _____

Donation Item/Amount \$ 300.00
Amount or Value of Donation

Purpose of Donation To help with the expenses for our mighty Greyhound Fans
(Check-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Purchasing/Supt.

Date of Donation 08/22/2025

Donor's Name The Medicine Shoppe Pharmacy

Address/City/State/Zip 205 W. Hwy 77, San Benito, Tx 78586

Telephone 956-399-1411

Description of Donation Purchases for Tailgate Items

Federal ID# (if applicable) _____

Donation Item/Amount \$ 200.00
Amount or Value of Donation

Purpose of Donation To help with the expenses for our mighty Greyhound Fans
(Check-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Purchasing/Supt.

Date of Donation 08/25/25

Donor's Name Jason's Deli

Address/City/State/Zip 2224 US-77 Bus #100, Harlingen, Tx 78550

Telephone (956) 428-3354

Description of Donation Purchases for Tailgate Items

Federal ID# (if applicable) _____

Donation Item/Amount \$ 200.00
Amount or Value of Donation

Purpose of Donation To help with the expenses for our mighty Greyhound Fans.
(Cash-Payment)

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

199-R-00-5749-00-728-0-99-300

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>San Benito C.I.S.D. Police Department</u>
Date of Donation	<u>08/04/2025</u>
Donor's Name	<u>Virginia Espinoza</u>
Address/City/State/Zip	<u>[REDACTED]</u>
Telephone	<u>[REDACTED]</u>
Description of Donation	<u>Food / Drinks / Essentials</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>245.31</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>Back to School Bash Event</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: In-Kind

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>San Benito C.I.S.D. Police Department</u>
Date of Donation	<u>08/04/2025</u>
Donor's Name	<u>Celina Lopez</u>
Address/City/State/Zip	<u>2001 Utex Drive, San Benito Tx, 78586</u>
Telephone	<u>(956) 361-6475</u>
Description of Donation	<u>Food / Snacks / Essentials</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>56.66</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>Back to School Bash Event</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: In-Kind

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department San Benito C.I.S.D. Police Department

Date of Donation 07/23/2025

Donor's Name Members from The Public

Address/City/State/Zip 1126 US - 77, San Benito, Tx 78586

Telephone (956) 399-1373

Description of Donation See Attached Spread Sheet

Federal ID# (if applicable) _____

Donation Item/Amount \$ 2,027.44
Amount or Value of Donation

Purpose of Donation Back to School Bash Event

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: In-Kind

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2. For any legal purpose if a specific purpose is not designated by the donor.

Education Code 11.156

San Benito CISD School Board Policy CDC (LOCAL)

Unsolicited Gifts (Authority to Accept)

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District.

However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.



Discussion, Consideration, and Possible Approval of Budget Amendment (s) for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve amending the 2025-2026 budget as presented in the exhibit attached.

Rationale:

Appropriate additional necessary funds.

Paperwork Impact:

A minimal amount of paperwork will be generated by the amendment.

Budgetary Information:

Amendment is necessary to provide adequate funding for items presented.

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

CE (Local)



Business Office / Budget Amendment
September 2025-2026

Date Submitted	Campus/ Department	Date Approved	Amount	Reason for Transfer	Board Approved Date
09.04.25	Collegiate	09.04.25	1,300	Purchase Apple Device for Admin	
08.29.25	Dr. Cash	08.29.25	\$1,280	Purchase Technology Equipment	
09.02.25	Ed Downs	09.02.25	\$1,000	Overtime Pay for Custodians	
09.04.25	Finance	09.04.25	\$3,050	Budget for Revenues	
09.04.25	Finance	09.04.25	\$41,875	Budget for TIA Stipends	
09.03.25	Frank Roberts	09.03.25	\$3,240	Purchase Apple Laptops for Students	
08.18.25	Fred Booth	08.19.25	\$2,300	Apple 13-inch MacBook	
09.04.25	PRC	09.04.25	\$900	Purchase Conference Room Chairs	
08.19.25	VMA	08.20.25	\$78	Overtime Pay Registrar/PEIMS Clerk	
08.19.25	VMA	08.20.25	\$28	Overtime Pay Attendance Clerk	



ORIGINAL

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent _____
TO:

08-26-2025
Date


Dr. Cash Elementary _____
From:

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
Travel - Employee	199-E-11-6411-00-103-0-11-100	199-E-23-6396-00-103-0-99-100	\$500.00
General Supplies	199-E-11-6399-00-103-0-11-100	199-E-23-6396-00-103-0-99-100	\$780.00
Computers/Electronics over \$500 and under \$5000			
Total			\$ 1,280.00

Reason for Transfer:

transferring funds to purchase technology equipment for administration



Signature

Approved By: _____
Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By: 

Signature of Chief Financial Officer



Proposal

Proposal Number
2112246523

Account Number/Name
64748
SAN BENITO CISD

Created On
08/28/2025

Created By
Gloria Cardenas

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112246523.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	BBDD3LL/A 15-inch MacBook Air: Apple M4 chip with 10-core CPU and 10-core GPU, 16GB, 256GB - Midnight with 3YR AppleCare+ for Schools (No Service Fee)	1	1,278.00	1,278.00 USD
	Bundled Item(s)			
	15-inch MacBook Air: Apple M4 chip with 10-core CPU and 10-core GPU, 16GB, 256GB SSD - Midnight	1		
	MW1L3LL/A 3-Year AppleCare+ for Schools 15-inch MacBook Air (M3/M4) (no service fees)	1		
	SGX82LL/A			
			Subtotal	1,278.00 USD
			Estimated Tax	0.00 USD
			Total	1,278.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent TO: _____

September 17, 2025 Date _____

Finance Department From: _____


Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Fund - Local Funds	199-00-5749-00-728-0-99-300	199-41-6499-TG-728-0-99-300	\$2,550.00
	199-00-5749-00-728-0-99-300	199-41-6499-00-728-0-99-300	\$500.00
		Total	\$ 3,050.00

Reason for Transfer:

Budget for Revenues and Expenditures for District Tailgate events as well as District Secretaries Training


These amounts are donated by local vendors and businesses

 Signature _____

Approved By: _____ Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By:  Signature of Chief Financial Officer



SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

ORIGINAL

BUDGET AMENDMENT FORM

Superintendent
TO: _____

September 17, 2025
Date _____

Finance Department
From: _____


Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Fund - Local Fund Balance	199-00-3700-00-000-0-00-000	199-21-6118-TI-999-0-99-000	\$40,000.00
		199-21-6141-TI-999-0-99-000	\$580.00
		199-21-6143-TI-999-0-99-000	\$143.00
		199-21-6145-TI-999-0-99-000	\$52.00
		199-21-6146-TI-999-0-99-000	\$1,100.00
		Total	\$ 41,875.00

Reason for Transfer:

Budget funds for TIA Stipends (15,000; 15,000; 10,000)


Stipends will be re-classified to state TIA funding upon confirmation of allotment amount (est. May 2026)


Signature _____

Approved By: _____
Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By: 
Signature of Chief Financial Officer



SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

ORIGINAL

BUDGET AMENDMENT FORM

Superintendent
TO: _____

09/01/2025
Date _____

Mrs. L. Monsevalles, Principal
From: _____

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
Frank Roberts Elem.	199 E 11 6399 00 109 0 11 100	199 E 23 6396 00 109 0 99 100	3240.00
		Total	3240

Reason for Transfer:

Funds are being transferred from the Student Account to the Administration Account to purchase Apple laptops to replace outdated Dell laptops. The current devices are beyond their useful life and no longer meet instructional and operational needs. As the district is moving toward Apple products, this transition will allow greater access to instructional programs and ensure compatibility with district-supported platforms. Upgrading to Apple laptops will provide reliable, efficient, and secure technology for staff, directly supporting student learning and overall school effectiveness.

Lupita Monsevalles
Lupita Monsevalles (Sep 3, 2025 12:01:09 CDT)
Signature _____

Approved By: _____ **Signature of Superintendent**

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By: *LS* _____ **Signature of Chief Financial Officer**



SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

ORIGINAL

BUDGET AMENDMENT FORM

Superintendent
TO: _____

9/4/2025
Date _____

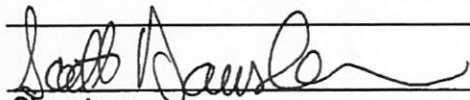
MR. HAUSLER
From: _____

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
	199-E-23-6499-00-004-0-99-100	199-E-11-6395-00-004-0-28-000	\$500.00
	199-E-23-6398-00-004-0-99-100	199-E-11-6395-00-004-0-28-000	\$400.00
		Total	\$ 900.00

Reason for Transfer:

TRANSFER FOR COMPLETING TOTAL TO FURNISH THE CONFERENCE ROOM WITH CHAIRS


Signature _____

Approved By: _____ Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By:  _____
Signature of Asst. Supt. of Finance & Operations



SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO: _____

8/15/25
Date _____

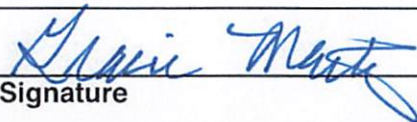
Veterans Memorial Academy- Gracie Martinez
From: _____

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Supplies	199 E 11 6399 00 007 0 11 100	199 E 53 6121 01 007 0 99 000	\$72.00
	199 E 11 6399 00 007 0 11 100	199 E 53 6141 01 007 0 99 000	\$2.00
	199 E 11 6399 00 007 0 11 100	199 E 53 6143 01 007 0 99 000	\$1.00
	199 E 11 6399 00 007 0 11 100	199 E 53 6145 01 007 0 99 000	\$1.00
	199 E 11 6399 00 007 0 11 100	199 E 53 6146 01 007 0 99 000	\$2.00
		Total	\$ 78.00

Reason for Transfer:

Overtime pay for VMA Registrar/PEIMS and PEIMS Clerk on August 8, 2025 "Meet the Teacher " Registration


Signature _____

Approved By: _____ Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By:  _____
Signature of Chief Financial Officer



SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Business Office

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

BUDGET AMENDMENT FORM

Superintendent
TO: _____

8/15/25
Date _____

Veterans Memorial Academy- Gracie Martinez
From: _____

Board Approved Date: _____

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Supplies	199 E 11 6399 00 007 0 11 100	199 E 32 6121 01 007 0 30 000	\$24.00
	199 E 11 6399 00 007 0 11 100	199 E 32 6141 01 007 0 30 000	\$1.00
	199 E 11 6399 00 007 0 11 100	199 E 32 6143 01 007 0 30 000	\$1.00
	199 E 11 6399 00 007 0 11 100	199 E 32 6145 01 007 0 30 000	\$1.00
	199 E 11 6399 00 007 0 11 100	199 E 32 6146 01 007 0 30 000	\$1.00
		Total	\$ 28.00

Reason for Transfer:

Overtime pay for VMA Attendance Clerkon August 8, 2025 "Meet the Teacher " Registration

Signature _____

Approved By: _____ Signature of Superintendent

FOR BUSINESS OFFICE USE ONLY

Funds Available Yes No

Approved By:
Signature of Chief Financial Officer _____



Discussion, Consideration, and Possible Approval regarding Purchases of over \$50,000.

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Purchases of \$50,000 or more for purchases of goods or services as presented.

Rationale:

Purchases of \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Paperwork Impact:

No additional paperwork required.

Budgetary Information:

Funds have been budgeted for the 2025-2026 school year.

Resource Personnel:

Christopher Lee Cortez, Interim Chief Financial Officer / Accounting Director
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

This item is in compliance with Board Policy CH(LOCAL).



Business Office / 50K
September 2025-2026

Date Submitted	Vendor	Date Approved	Amount	Campus Department Contact Person	Board Approved Date
08.25.25	Renaissance Learning Inc.	08.25.25	\$59,404.48	Academic / C. Espino	
09.11.25	Apple	09.11.25	\$331,065	SBHS / E. Briones	
08.25.25	Apple	08.25.25	80,401.50	La Paloma / C. Becerra	
08.20.25	Guerraco Ballistics	08.25.25	\$84,488	SBCISD PD / C. Lopez	
09.11.25	Trafera	09.11.25	\$135,420	SBHS / E. Briones	



REQUEST FOR APPROVAL TO PURCHASE ACCELERATED READER

VENDOR:

Renaissance Learning Inc.

ITEMS:

Accelerated Reader Subscription Renewal

Total Cost: \$59,404.48

TARGETED GOAL:

Strategic Plan 1: Ensure academic excellence by providing innovative, high-quality learning environments that prepare every student for success in college, career, or military readiness

Objective 1.1: Accelerate student academic growth and increase overall achievement across all grade levels

Objective 1.2: Equip all students with the academic, technical, and experimental readiness to successfully transition into college, career, or military pathways.

Objective 1.3: Foster the development of well-rounded, engaged students through enrichment opportunities, student leadership, and well being.

FUNDING SOURCE:

211-E-11-6397-00-101-6-30-801
211-E-11-6397-00-103-6-30-801
211-E-11-6397-00-104-6-30-801
211-E-11-6397-00-108-6-30-801
211-E-11-6397-00-109-6-30-801
211-E-11-6397-00-110-6-30-801
211-E-11-6397-00-112-6-30-801
211-E-11-6397-00-114-6-30-801
211-E-11-6397-00-115-6-30-801
211-E-11-6397-00-116-6-30-801
211-E-11-6397-00-117-6-30-801
211-E-11-6397-00-041-6-30-801
211-E-11-6397-00-042-6-30-801
211-E-11-6397-00-043-6-30-801
211-E-11-6397-00-204-6-30-801
211-E-11-6397-00-007-6-30-801
211-E-11-6397-00-001-6-30-801

Total: \$59,404.48

PURCHASING METHOD:

TIPS Contract #230904

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-152591 v6

San Benito Consolidated ISD - 239304

Primary Contact

Dilia Cornett
Email - dcornett@sbcisd.net
240 N Crockett St
San Benito, TX 78586-4608

Billing Contact

Quote Summary

School Count: 16

Renaissance Products & Services Total	\$59,404.48
Estimated Sales Tax	\$0.00
Shipping Cost	\$0.00
Grand Total	USD \$59,404.48

This quote includes: Accelerated Reader and Services.

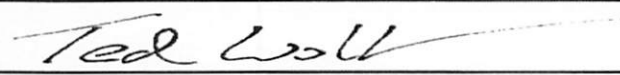
By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf>, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at <https://docs.renaissance.com/R62068> are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	San Benito Consolidated ISD
	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 11-Aug-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Anna DeBalski at +1 325-313-5818. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

Renaissance

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PO Box 8036, Wisconsin Rapids, WI 54495
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www.renaissance.com

Quote
Q-152591 v6

be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance

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 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

Quote
 # Q-152591 v6

Quote Details			
San Benito Consolidated ISD			
Products & Services	Quantity	Unit Price	Total
Remote Training Services			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
60-minute Remote Session	3	\$450.00	\$1,350.00
Quote Year 1 Subtotal			\$1,350.00
San Benito Consolidated ISD Total			\$1,350.00
Angela G Leal Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	346	\$7.52	\$2,601.92
Quote Year 1 Subtotal			\$2,601.92
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Angela G Leal Elementary School Total			\$3,351.92
Berta Cabaza Middle School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	686	\$7.52	\$5,158.72
Quote Year 1 Subtotal			\$5,158.72
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Berta Cabaza Middle School Total			\$5,908.72
Collegiate Academy			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	112	\$7.52	\$842.24

Renaissance

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 Federal I.D. 39-1559474
www.renaissance.com

Quote
 # Q-152591 v6

Quote Year 1 Subtotal			\$842.24
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Collegiate Academy Total			\$1,592.24

Dr Cash Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	619	\$7.52	\$4,654.88
Quote Year 1 Subtotal			\$4,654.88

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Dr Cash Elementary School Total			\$5,404.88

Dr. Raul Garza Jr. Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	442	\$7.52	\$3,323.84
Quote Year 1 Subtotal			\$3,323.84

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Dr. Raul Garza Jr. Elementary School Total			\$4,073.84

Ed Downs Fine Arts Academy			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	435	\$7.52	\$3,271.20
Quote Year 1 Subtotal			\$3,271.20

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			

Renaissance

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Quote
 # Q-152591 v6

Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Ed Downs Fine Arts Academy Total			\$4,021.20

Frank Roberts Elementary School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	278	\$7.52	\$2,090.56
Quote Year 1 Subtotal			\$2,090.56

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Frank Roberts Elementary School Total			\$2,840.56

Fred Booth Elementary School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	437	\$7.52	\$3,286.24
Quote Year 1 Subtotal			\$3,286.24

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Fred Booth Elementary School Total			\$4,036.24

La Encantada Elementary School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	490	\$7.52	\$3,684.80
Quote Year 1 Subtotal			\$3,684.80

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
La Encantada Elementary School Total			\$4,434.80

Renaissance

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Quote
 # Q-152591 v6

La Paloma Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	490	\$7.52	\$3,684.80
Quote Year 1 Subtotal			\$3,684.80
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
La Paloma Elementary School Total			\$4,434.80

Miller Jordan Middle School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	464	\$7.52	\$3,489.28
Quote Year 1 Subtotal			\$3,489.28
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Miller Jordan Middle School Total			\$4,239.28

Oscar De La Fuente Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	281	\$7.52	\$2,113.12
Quote Year 1 Subtotal			\$2,113.12
Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Oscar De La Fuente Elementary School Total			\$2,863.12

Rangerville Elementary School			
Products & Services	Quantity	Unit Price	Total
Accelerated Reader			

Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905
 PO Box 8036, Wisconsin Rapids, WI 54495
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

Quote
 # Q-152591 v6

Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	199	\$7.52	\$1,496.48
Quote Year 1 Subtotal			\$1,496.48

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Rangerville Elementary School Total			\$2,246.48

Riverside Middle School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	565	\$7.52	\$4,248.80
Quote Year 1 Subtotal			\$4,248.80

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Riverside Middle School Total			\$4,998.80

Sullivan Elementary School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Accelerated Reader Subscription	380	\$7.52	\$2,857.60
Quote Year 1 Subtotal			\$2,857.60

Platform			
Quote Year 1 01-Sep-2025 - 31-Aug-2026			
Annual All Product Renaissance Platform	1	\$750.00	\$750.00
Quote Year 1 Subtotal			\$750.00
Sullivan Elementary School Total			\$3,607.60

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**REQUEST FOR APPROVAL TO PURCHASE: (70-10 PACKS) I-PAD WI-FI
128GB**

WITH 3/YEAR APPECARE +

VENDOR:

APPLE STORE FOR EDUCATIONAL INSTITUTION

ITEMS:

(70-10 PACKS) I-PAD WI-FI 128 GB-SILVER W/ STM DUX CASE, WITH
3 YR. APPECARE +

Total Cost:\$ 331,065.00

TARGETED GOAL:

Strategic Plan 1: Ensure academic excellence by providing innovative, high-quality learning environments that prepare every student for success in college, career, or military readiness Objective 1.1: Accelerate student academic growth and increase overall achievement across all grade levels Ob_jective 1.2: Equip all students with the academic, technical, and experimental readiness to successfully transition into college, career, or military pathways. Objective 1.3: Foster the development of well-rounded, engaged students through enrichment opportunities, student leadership, and well being.

FUNDING SOURCE:

211-E-II 6396 00 001 6 30 100

Total: \$331,065.00

PURCHASING METHOD:

APPLE INC. CONTRACT# 23/036SG-01 CP
CONTACT NAME:STEVE GIBSON



Proposal

Proposal Number
2112254895

Account Number/Name
64748
SAN BENITO CISD

Created On
09/05/2025

Created By
Rene Guerra

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112254895.

Comments from Proposer:

Here is the quote for the 700 iPads 70packs

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	BCSU3LL/A iPad Wi-Fi 128GB-Silver (Packaged in a 10-pack), STM Dux case, w/ 3YR AppleCare+ for Schools (no service fees)	70	4,729.50	331,065.00 USD
	Bundled Item(s)			
	iPad Wi-Fi 128GB - Silver (Packaged in a 10-pack)	700		
	MD6L4LL/A 3-Year AppleCare+ for Schools - iPad (no service fees)	700		
	S7831LL/A STM Dux USB-C Keyboard with 3.5mm aux port for iPad (A16)	700		
	HRG62ZM/A			
			Subtotal	331,065.00 USD
			Estimated Tax	0.00 USD
			Total	331,065.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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Apple Inc.

Contract Category:

Contract Number: 23/036SG-01

Contract Terms:

Initial Award Date: May 17, 2023

1st Renewal Start Date: May 17, 2024

2nd Renewal Start Date: May 17, 2025

Current Expiration Date: May 16, 2026

Renewals Remaining: 2

CP Contract Manager:

Steve Gibson

steve@choicepartners.org

713-681-6052

Contract Partner: Apple Inc.

Contract Partner Web Site:

<http://www.apple.com>

Approved Market Area: TX

APPROVED PRODUCT OR SERVICE:

Computers, Hardware, Technology Devices, Maintenance, and Related Services. Members - log in, then visit this same page for contract contact information, due diligence access, and ordering instructions. To transition your existing Apple account method of purchase to Choice Partners, please send an email request to Apple.educationsupport@apple.com. Please include in your email that you would like to change your contract to the Choice Partners Contract 23/036SG-01.

MWBE/HUB Status: Not Certified

ABOUT THIS PARTNER:

Apple designs, manufactures, and markets mobile communication and media devices and personal computers, and sells a variety of related software, services, accessories, networking solutions, and third-party digital content and applications.



REQUEST FOR APPORVAL TO PURCHASE EDUCATIONAL RESOURCE FOR 4TH GARDE AND 5TH GRADE

Request to purchase iPad Wi-Fi 128GB-Silver (Packaged in a 10- pack}, STM Dux case, w/ 3YR AppleCare+ for Schools for 4th and 5th grade students. This will be from Apple Store for Education Institution.

Choice Partners Coop Contract# 23/036SG-1

\$4,729.50 Packaged in a 10- Pack.

VENDOR(S): Apple Store for education institution

X 17-(pack of 10)

\$80,401.50

Apple Store for Education Institution

ITEMS:

iPad Wi-Fi 128GB-Silver (Packaged in a 10- pack), STM Dux case, w/ 3YR AppleCare+ for Schools no service fees}.

TARGETED GOAL:

Goal 1:

SBCISD/La Paloma Elementary School will increase student academic achievement for all student populations thereby closing digital, academic and social/emotional gaps created by multiple factors including the COVID-19 gap by the conclusion of the 2023- 2025 school years.

Performance Objective 5:

Students in PK-5th Grade (including 3year old Migrant Program, Special Education PPCD; ACU, Migrant and Gifted and Talented) will increase one grade level in all the content areas. Reading, Math, Science and Social Studies

High Priority

Evaluation Data Sources: Report cards; Amplify Reports; MAP Reports; Imagine Learning Reports; Campus and District Benchmarks STARR Achievement.

Strategy 1:

Purchase computer or online based programs & APPS to use in the classroom through laptops, iPads to enrich student learning. Such as but not limited to; !station, AR program, etc..

Strategy's Expected Result/Impact:

Increase student performance in all content area

FUNDING SOURCE:

General Supplies 211E11639900

114 6 30 100

Proposal

Proposal Number

2112240554

Account Number/Name

64748

SAN BENITO CISD

Created On

08/22/2025

Created By

Gloria Cardenas

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112240554.

Item	Product/ Description	Total Quantity	Unit Price	Total Price
	BCSU3LL/A iPad Wi-Fi 128GB-Silver (Packaged in a 10-pack), STM Dux case, w/ 3YR AppleCare+ for Schools (no service fees)	17	4,729.50	80,401.50 USD
	Bundled Item(s)			
	iPad Wi-Fi 128GB - Silver (Packaged in a 10-pack)	170		
	MD6L4LL/A 3-Year AppleCare+ for Schools - iPad (no service fees)	170		
	S7831LL/A STM Dux USB-C Keyboard with 3.5mm aux port for iPad (A16)	170		
	HRG62ZM/A			
			Subtotal	80,401.50 USD
			Estimated Tax	0.00 USO
			Total	80,401.50 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple Account.

[Faint, illegible text, likely a watermark or bleed-through from the reverse side of the page.]



Request Approval to purchase Emergency Response Lockers for the 2024-2025 school year.

Vendor: Guerraco Ballistics

Rationale: The Emergency Response Lockers will house breaching tools, ballistic shields, and stop the bleed kits as required by House Bill 33 (89R Legislative Session) Education Code 37.1171 Availability of Breaching Tool and Ballistic Shield. Requires that each school district and open-enrollment charter school have at least one breaching tool and one ballistic shield available for use at each campus in the event of an active shooter incident.

Paperwork Impact: Attached is the Written Quotation Document Form

Budgetary Information: Cycle Grant 2, \$84,488.00
Account # 429-52-6395-52-999-4-99-000

Resource Personnel: Juan Sosa, Chief of Police

Board Policy Reference and Compliance:

These items are in compliance with Board Policy CH (Local)

Date:	09-10-2025
Person/Dept. Requesting Quote:	Juan Sosa, Police Dept.
Requisition #	

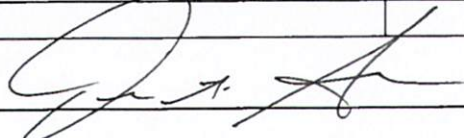


**PURCHASING DEPARTMENT
WRITTEN QUOTATION DOCUMENTATION FORM
FOR AMOUNTS: \$500.00 - \$49,999.99**

	VENDOR 1	VENDOR 2	VENDOR 3
Company:	GUERRACO BALLISTICS	JERSEY TACTICAL	GALLS
Contact Person:	JORGE GUERRA	JOHN A. DOPKINS ON LINE QUOTE	on line quote
City/State:	SPICEWOOD, TEXAS	LOPATCONG, NJ 08865	1340 RUSSELL CAVE RD. KY
Telephone #:	214-642-2548	908-995-2700	866-673-7643
Email:	jguerraenterprise@gmail.com	john@jerseytactical.com	

ITEM #	Qty	Descriptions/Specs	Unit Price Vendor 1	Unit Price Vendor 2	Unit Price Vendor 3
Emergency locker with ballistic shield, halligan tool, hammer, stop the bleed kits, slings	17	Emergency response lockers with safety tools which include ballistic shield, breaching tool, stop the bleed kits, mini sledge hammer, and slings.	\$84,488.00	\$151,299.83	\$140,527.60
		<i>Freight Charges</i>	\$933.00	\$0	\$7,640.98
		<i>Delivery Date After Receipt of PO</i>			
		TOTAL	\$ 84,488.00	\$ 151,299.83	\$ 140,527.60

RECOMMENDED VENDOR	Guerraco Ballistics
If LOW QUOTE NOT Recommended need justification	

Administrator Signature  Date 9-10-25



QUOTE










Sept, 10 2025

**San Benito CISD
Emergency Response Lockers
TIPS #240102**

QUOTE #: SBCISD-0009-2025

20116 Moon Dance Lane
Spicewood, TX. 78669
Ph: (214) 642-2548
GuerracoBallistics.com
jguerraenterprises@gmail.com

San Benito CISD
240 N. Crockett St.
San Benito TX, 78586
Phone: (956) 361-6100

ITEM	Description	QTY	PRICE	Amount	TOTALS
	Ballistic Shield - 20" x 30" NIJ Level 3 (all Rifle Rounds) 19 lbs	17			
	Ballistic Clipboard - 10" x 14" NIJ Level 3A (all Pistol Rounds) With: Roratng Hancle	17			
	Halligan Tool - 30in Length With: Duckbill, Pike and Prybar Drop Forged in 1 piece - 4140 Alloy Steel	17			
	Halligan Sling With: Padded Carry Strap	17			
	Cross Pien Hammer - 4lbs With: Fiberglass Handle - 16" OL	17			
	Firefighter's Wedge - Aluminim With: adapive Hole to Attach to Halligan Tool & Bungee Chord	17			
	STOP the BLEED Kit - (5 units per Locker) Premium Kit - Texas HB496 Compliant C-A-T Tourriquet (Gen 7)	85			
	Tactical Belt for Daisychain (5 Bleed Kits per belt) With: Quick Release Bucike and PALS Webbing System	17			
	Emergency Response Locker 23.2"W x 35"H x 18"D Heavy Duty 14 ga Cold Rolled Steel	17	\$ 4,915	\$ 83,555	\$ 83,555
	Freight	1	\$ 933	\$ 933	\$ 933
Invoice Subtotal					\$ 84,488
Tax Rate					0.00%
Sales Tax					-
GRAND TOTAL					\$ 84,488.00
40% DEPOSIT					\$ 33,795.20

Thank you for your business!



Show order summary ▼

\$140527.60

Contact

Have an account? [Log In](#)

Email

Email me with news and offers

Delivery

First Name

Last Name

Address

Apartment, suite, etc. (optional)

City

State

Zip Code

(000) 000-0000

Profession (Required)

Use shipping address as billing address

Text me with news and offers

Shipping Method

Order Summary (170)

Hide ^



17

Jersey Tactical Purchase Point Wedge and Pouch Bundle

\$1,019.83



17

Jersey Tactical JTC Irons Halligan / Hammer / Marry Strap Kit

Length: 30"

\$8,924.83



17

Jersey Tactical Emergency Response Locker Kit with Claw, Control Bleeding, PPW...

\$18,699.83



17

Jersey Tactical JTC Claw Go Sling

Color: Black

\$1,954.83



85

RCR Medical Advanced Stop The Bleed Kit

Color: Red

\$11,049.15



17

Paraclete ASPIS Bellator Ballistic Shield

Color: Black • Measurements: 20 X 30

\$91,238.15

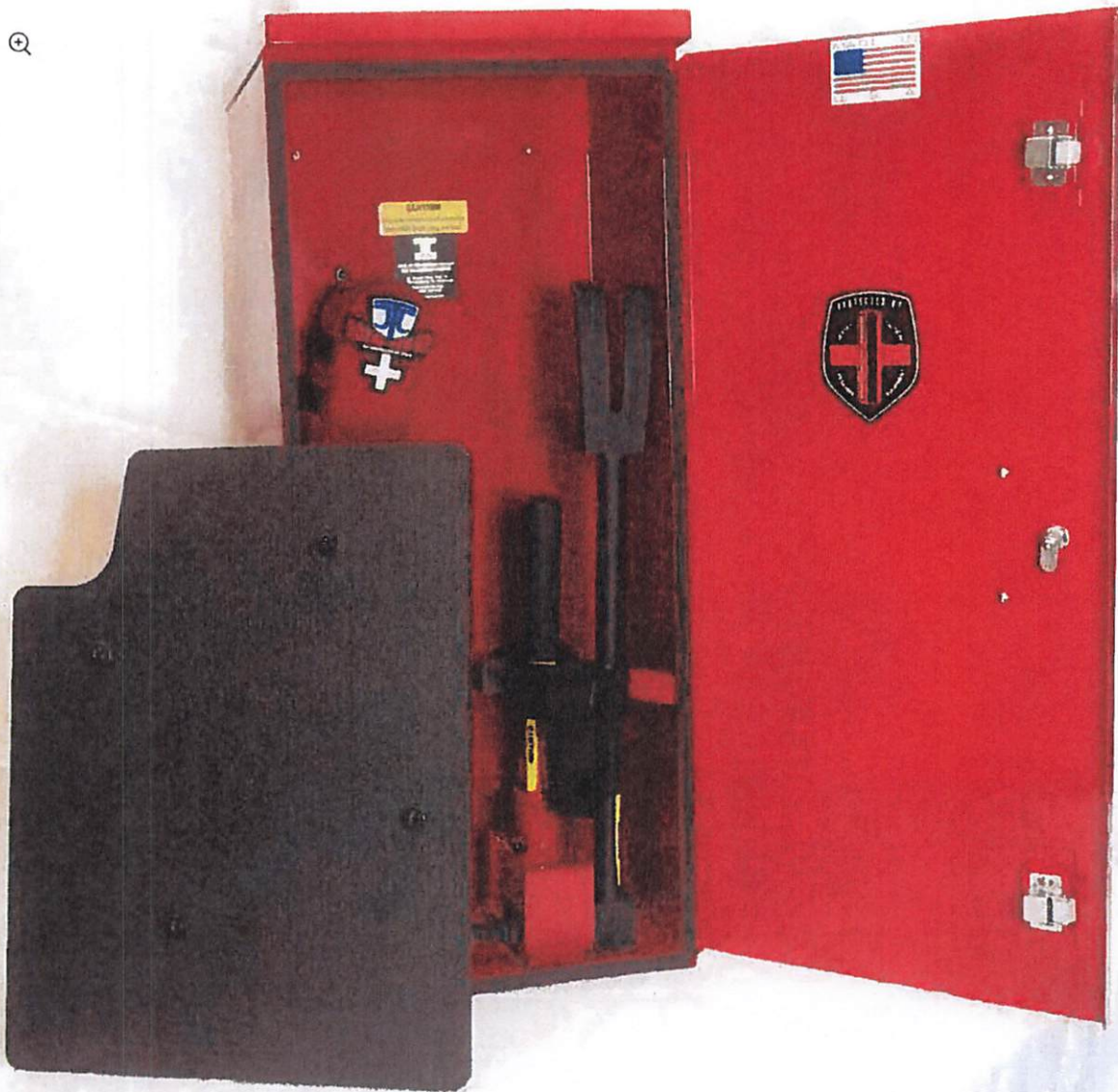
Coupon or promo code



Subtotal	\$132,886.62
Shipping	\$7,640.98
Taxes	\$0.00
Total	\$140527.60

PLACE ORDER

[Refund Policy](#) [Shipping Policy](#) [Privacy Policy](#) [Terms of Service](#)





United States | USD \$



Your cart

[Continue shopping](#)

PRODUCT

TOTAL QUANTITY

TOTAL

Emergency Response Locker

\$8,899.99

Choose a Kit:: ERL with 1 Jersey Bar Halligan + 1 Control Bleeding + 1 PPW with Pouch + and 1 JTC Go Sling

Ballistic Shield: 1 Rifle Rated Cop Shield

Daisy Chain Control Bleed: Add 1 Daisy Chain Control Bleed



\$151,299.83

- 17 +

🗑️ \$151,299.83

Estimated total \$151,299.83 USD

Taxes, discounts and shipping calculated at checkout.

Check out

shop

Pay

Choose a Kit:

ERL with 1 JTC HD CLAW + 1 Control Bleeding + 1 PPW with Pouch + and 1 JTC Go Sing)

ERL with 1 Jersey Bar Halligan + 1 Control Bleeding + 1 PPW with Pouch + and 1 JTC Go Sling

ERL with 1 JTC IRONS + 1 Control Bleeding + 1 PPW with Pouch + and 1 Marry Strap

Ballistic Shield

1 Patrol4Life Shield

1 Rifle Patrolman Shield

No Shield

1 Rifle Rated Cop Shield

Daisy Chain Control Bleed

Add 1 Daisy Chain Control Bleed

Do Not add a Daisy Chain Control Bleed

Quantity (17 in cart)

- 1 +

Add to cart

Buy with shop

More payment options

Emergency Response Locker

- Patented
- USA made
- Emergency Response Locker Trademarked

Kit Options:

- 1 JTC HD CLAW + 1 Control Bleeding + 1 PPW with Pouch + 1 JTC Go sling
- 1 Jersey Bar Halligan + 1 Control Bleeding + 1 PPW with Pouch + 1 JTC Go Sling
- 1 JTC IRONS +1 Control Bleeding + 1 PPW with Pouch + 1 Marry Strap

Optional Addon 1:

- 1 COP Rifle Rated COP Shield
- 1 Patrol4Life Shield
- 1 Rifle Patrolman Shield

Optional Addon 2:

- One Daisy Chain Control Bleed

The innovative product allows first responders to respond to a pre-staged locker and retrieve items such as the JTC CLAW, a first aid kit and more in order to complete a BREACH and save kids' lives!!!!

******* Contact us for further customization *******

The EMERGENCY RESPONSE LOCKER follows the Jersey Tactical Corp. PRINCIPLES of #PATROLALIFE.

The locker is weather proof and constructed of a sturdy steel alloy allowing you to mount the locker anywhere you wish with bolts. The locker also has a sturdy industrial lock that can be keyed so one key will open as many lockers you wish to stage on a large campus, stadium, bus depot, school, mall and so on. The location is only limited by your imagination.

The EMERGENCY RESPONSE LOCKER allows for important lifesaving equipment to be staged prior to the event. Once the lockers are mounted and loaded with the gear you select you then should map the lockers locations. This map should then be shared to all those who would respond in the event of mutual aid to the event along with the fleet key for the lockers. By doing this you have solved the AGE OLD problem of having and moving equipment across large areas while attempting to respond direct threat to an event.

Imagine a large campus setting and patrol responds to an event or security both are more then likely to be away from the satellite office or vehicle where the gear is stored for response to such an event.

Instead of having to leave the area in order to retrieve gear from an office or vehicle they could simply respond to one of the pre- staged lockers open it and be able to go direct threat asap. TIME IS LIFE!!!!

THE BOTTOM LINE

THE EMERGENCY RESPONSE LOCKER reduces this timeline easily in half by providing the equipment at the event. Not you having to bring the equipment with you. Look at the area the

officers would have to travel on foot while under stress and carrying extra gear all the while wearing the famous 50 LB duty rig.

- Door & Frame: 16 Gauge Galvanized Steel
- Tub: 16 Gauge Galvanized Steel
- Cabinet Style: Surface Mounted
- Door Style: Full Metal
- Fire-Rated: Not Available
- Finish: Baked Red Enamel
- Handle: Stainless Steel with Safety Lock
- Hinge: Full Length Stainless Steel
- Piano Hinge
- Window: None
- Gasket: Weather Resistive

INCLUDED IN BASE MODEL

- Two keys per cabinet
- NOTE: Multiple EMERGENCY RESPONSE LOCKERS can be keyed to use one key

DIMENSIONS

- Inside Width: 14 inches
- Inside Depth: 9 inches
- Outside Width (W): 14 inches
- Outside Depth (D): 9 inches
- Outside Height (H): 33 inches

 Share



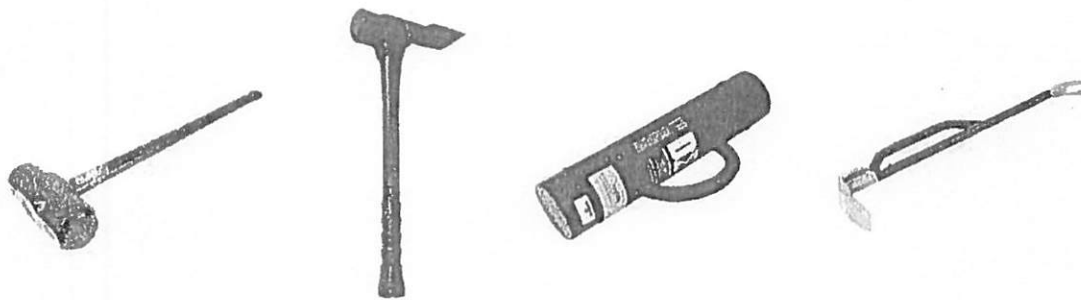
In accordance with House Bill 33 (89R Legislative Session), effective September 1, 2025, each school system must have at least one breaching tool and one ballistic shield available at each campus. The following is guidance related to these required tools.

Breaching Tools

Breaching tools are devices designed to break through doors, windows, gates, and other barriers, allowing access to restricted or fortified spaces. These tools are commonly used by emergency responders to access buildings, vehicles, and other locked enclosures. Manual breaching tools can include, but are not limited to:

- Halligan Tool
- Sledgehammers, with the recommended weight ranging from 8 to 12 pounds
- Door rams, and
- Pry bars

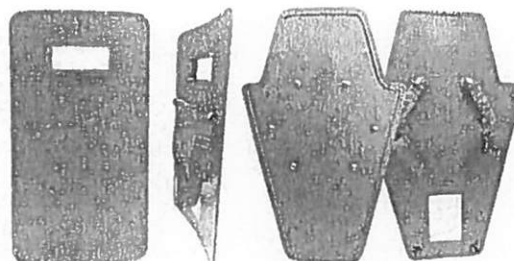
School systems should determine which tool or combination of tools would best meet their needs during an active incident. Tool examples are provided below.



Ballistic Shields

Ballistic shields are designed to stop or deflect projectiles. A recommended feature of ballistic shields includes a carrying system that allows them to be held long-term without fatigue. The recommended sizes for ballistic shields vary based on intended use, with common sizing being between 20x30 inches and 24x36 inches.

The materials used to fabricate a shield are engineered to stop specific ballistic threats. Ballistic shields are rated according to the National Institute of Justice's (NIJ) Threat Protection Levels IIA – IV. Level IIA is the lightest and most maneuverable armor, and Level IV is the heaviest but most protective shield available. NIJ's recommended minimum protection level for ballistic shields is Level IIIA. For enhanced protection against rifles, school systems should consider Level III or higher. Shield examples are provided below.





Device Storage

Proper storage ensures that tools will remain in good condition and are ready for use when needed. When storing equipment, school systems should:

- Keep items in a cool, dry place
- Do not stack other items on top of the equipment
- Store ballistic shields in protective carry bags when not deployed

School systems should conduct a district-wide assessment to determine the appropriate area for storage, ensuring ease in access by first responders during a crisis event. School systems are encouraged to consult with local law enforcement when deciding on an appropriate storage location.

Funding Options

School Safety Allotment

Ballistic shields and breaching tools are allowable purchases with School Safety Allotment funds.

SAFE Grant Cycle 2, Tier 2

Ballistic shields and breaching tools are allowable purchases for the SAFE Grant Cycle 2, Tier 2.

Note: School districts must be compliant with the School Safety Facilities Standards, [19 Texas Administrative Code, §61.1031](#), to be eligible to purchase Tier 2 items.

BILL ANALYSIS

Senate Research Center
89R22582 JBD/ANG-D

H.B. 33
By: McLaughlin et al. (Flores)
Criminal Justice
5/9/2025
Engrossed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

On May 24, 2022, the Uvalde Community tragically lost 19 students and two teachers during a school shooting at Robb Elementary. This tragedy has exposed critical failures in law enforcement preparedness, response coordination, and school safety protocols, making it clear that Texas must take action to address current shortcomings and future readiness for active shooter situations. Though enacted legislation from previous legislative sessions has aimed to improve our responses to mass shootings, there is a need to strengthen our efforts and close gaps in critical preventative and response measures.

H.B. 33, named the "Uvalde Strong Act," implements new safety and security requirements relating to active shooter incidents at primary or secondary school facilities and other emergencies for certain law enforcement agencies, educational institutions, governmental entities, emergency medical services providers, and political subdivisions. H.B. 33 includes the following notable provisions:

Requires a public school district that constructs, acquires, or renovates, a district facility, to conduct a security review of the facility to determine compliance with school safety and security requirements and identify potential security vulnerabilities. Additionally requires annual meetings between schools, law enforcement, and first responders for developing multi-hazard emergency response operation plans.

Requires the Advanced Law Enforcement Rapid Response Training Center at Texas State University-San Marcos to develop an active shooter response training program and create a template for use by local law enforcement or emergency medical services providers in evaluating and reporting the response to an active shooter incident at a school facility.

Requires each law enforcement agency and emergency medical services provider that responds to an active shooting at a school facility to evaluate and report their response to the incident.

Requires each law enforcement agency, public and charter school, and municipality to employ a public information officer who must complete continuing education and obtain certification on emergency communications.

Requires the Governor's Criminal Justice Division to establish a grant program to provide financial assistance to law enforcement agencies that become accredited by the standards set forth by this legislation.

Requires the Department of Public Safety to consult with the sheriff of each county that houses a primary or secondary school facility to determine which entities employing first responders are likely to respond to active shootings and enter into a mutual aid agreement for the purpose of preparing for these emergencies.

Requires all municipal, county, school, and campus police to adopt standardized active shooter response policies. Additionally requires the Texas Division of Emergency Management to develop a guide on preparedness for an active shooter event in collaboration with local governments, community leaders, and civic organizations.

H.B. 33 amends current law relating to active shooter incidents at primary and secondary school facilities and other emergencies, including certain accreditations of law enforcement agencies that respond to such emergencies.

RULEMAKING AUTHORITY

Rulemaking authority is expressly granted to the Texas Commission on Law Enforcement in SECTION 11 (Sections 418.1873 and 418.1877, Government Code) of this bill.

Rulemaking authority is expressly granted to the Texas Division of Emergency Management in SECTION 11 (Sections 418.1873 and 418.1877, Government Code) and SECTION 12 (Section 418.335, Government Code) of this bill.

Rulemaking authority is expressly granted to the Department of State Health Services in SECTION 11 (Section 418.1877, Government Code) of this bill.

Rulemaking authority previously granted to the Texas Commission on Law Enforcement is modified in SECTION 16 (Section 1701.3526, Occupations Code) of this bill.

SECTION BY SECTION ANALYSIS

SECTION 1. Authorizes this Act to be cited as the Uvalde Strong Act.

SECTION 2. Amends Section 12.104(b), Education Code, to provide that an open-enrollment charter school is subject to certain requirements, including school safety requirements under certain sections of the Education Code, including Section 37.1087.

SECTION 3. Amends Sections 37.108(a) and (b), Education Code, as follows:

(a) Requires that a multihazard emergency operations plan address prevention, mitigation, preparedness, response, and recovery, including the prompt recovery of services provided by the school district or public junior college district, as defined by the Texas School Safety Center in conjunction with the governor's office of homeland security, the commissioner of education (commissioner), and the commissioner of higher education. Requires that the plan provide for certain measures, including measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency, including measures to ensure the use of standardized response protocol terminology, developed in coordination with the Texas School Safety Center, to facilitate communication between law enforcement, emergency services, district employees, and the public.

(b) Requires each school district or public junior college district, at least once every three years, to conduct a safety and security audit of the district's facilities that includes a security review as described by Section 37.1087 for each district facility.

SECTION 4. Amends Section 37.1083(a), Education Code, to require the Texas Education Agency (TEA) to monitor the implementation and operation of requirements related to school district safety and security, including certain school district security reviews, and to make nonsubstantive changes.

SECTION 5. Amends Subchapter D, Chapter 37, Education Code, by adding Section 37.1087, as follows:

Sec. 37.1087. SECURITY REVIEW. (a) Requires a school district, if the district constructs, acquires, renovates, or improves a district facility, as soon as practicable, to conduct a security review of the facility to determine whether the facility meets school safety and security requirements as described by commissioner rule and identify security vulnerabilities at the facility in the event of an active shooter incident and describe strategies to mitigate each vulnerability identified.

(b) Requires the commissioner, in consultation with the Department of Public Safety (DPS), the Texas Division of Emergency Management (TDEM), and the Texas School Safety Center, to ensure that the rules adopted or amended under Section 7.061 (Facilities Standards) include rules for the review required by this section.

SECTION 6. Amends Subchapter D, Chapter 37, Education Code, by adding Section 37.1171, as follows:

Sec. 37.1171. AVAILABILITY OF BREACHING TOOL AND BALLISTIC SHIELD. Requires that each school district and open-enrollment charter school have at least one breaching tool and one ballistic shield available for use at each campus in the event of an active shooter incident.

SECTION 7. Amends Section 51.217(b), Education Code, to require that a multihazard emergency operation plan used by an institution address mitigation, preparedness, response, and recovery, including the prompt recovery of services provided by the institution.

SECTION 8. Amends Subchapter C, Chapter 96, Education Code, by adding Section 96.42, as follows:

Sec. 96.42. ADVANCED LAW ENFORCEMENT RAPID RESPONSE TRAINING CENTER; CERTAIN DUTIES. (a) Defines "center," "emergency medical services personnel," "emergency medical services provider," and "local law enforcement agency."

(b) Requires the Advanced Law Enforcement Rapid Response Training Center at Texas State University–San Marcos (center) to create a template for use by a local law enforcement agency or emergency medical services provider in evaluating and reporting on the agency's or provider's response to an active shooter incident at a primary or secondary school facility under Section 418.1873, Government Code. Authorizes the center to collaborate with TDEM, DPS, the Sheriffs' Association of Texas, or the Texas Police Chiefs Association to develop the template. Requires that the template include prompts for reporting on certain items and any other content the center considers appropriate.

(c) Requires the center to develop a training program for peace officers and emergency medical services personnel for responding to active shooter incidents at primary and secondary school facilities as required by Section 418.1877(b), Government Code. Provides that, in developing the training program, the center is:

(1) required to incorporate, if available, the findings of at least one final report submitted under Section 418.1873, Government Code, regarding a local law enforcement agency's or emergency medical services provider's response to an active shooter incident at a primary or secondary school facility; and

(2) authorized to collaborate with TDEM, the Texas Commission on Law Enforcement (TCOLE), DPS, or the Department of State Health Services (DSHS).

(d) Requires the center, in developing the training program under Subsection (c), if a report described by Subsection (c)(1) is not immediately available, to update the training program as soon as a report described by that subdivision becomes available to incorporate the report's findings.

SECTION 9. Amends Subchapter L-1, Chapter 411, Government Code, by adding Section 411.3735, as follows:

Sec. 411.3735. CERTIFICATION AND CONTINUING EDUCATION REQUIRED FOR CERTAIN PUBLIC INFORMATION OFFICERS. (a) Defines "division" and "public information officer."

(b) Requires certain entities to employ or appoint a public information officer who is required to obtain certification in emergency communications from TDEM and complete continuing education on emergency communications as provided by Subchapter K, Chapter 418 (Emergency Management):

(c) Authorizes the chief administrative officer of an agency to be appointed or employed as a public information officer.

SECTION 10. Amends Subchapter C, Chapter 418, Government Code, by adding Section 418.059, as follows:

Sec. 418.059. GUIDE ON PREPARING FOR AND RESPONDING TO ACTIVE SHOOTER INCIDENT AT SCHOOL FACILITY. (a) Requires TDEM, in coordination with the Emergency Management Council, to develop a guide on preparing for and responding to an active shooter incident at a primary or secondary school facility for civic, volunteer, and community organizations.

(b) Requires TDEM to post the guide on TDEM's Internet website for public use. Requires that the guide provide a comprehensive approach to preparing for and responding to active shooter incidents at primary and secondary school facilities and include information on certain subjects.

(c) Authorizes TDEM, in developing and revising the guide, in collaboration with DPS, to seek the advice and assistance of local governments, civic organizations, volunteer organizations, and community leaders.

SECTION 11. Amends Subchapter H, Chapter 418, Government Code, by adding Sections 418.1873 and 418.1877, as follows:

Sec. 418.1873. EVALUATION AND REPORT ON RESPONSE TO ACTIVE SHOOTER EVENT REQUIRED FOR CERTAIN ENTITIES. (a) Defines "emergency medical services," "emergency medical services provider," and "local law enforcement agency."

(b) Requires each local law enforcement agency and emergency medical services provider that responds to an active shooter incident at a primary or secondary school facility by providing law enforcement services or emergency medical services, or both, to:

(1) not later than the 45th day after the date of the incident, or as soon as practicable thereafter, initiate an evaluation of the agency's or provider's response to the incident and submit a preliminary report to TDEM, DPS, and the center regarding, at minimum, the items required in the template created under Section 96.42, Education Code; and

(2) not later than the 90th day after the date of the incident, or as soon as practicable thereafter, finalize the report described by Subdivision (1) and submit the report to TDEM, DPS, and the center.

(c) Provides that, for purposes of implementing this section, TCOLE is required to adopt rules with respect to local law enforcement agencies and TDEM is required to adopt rules with respect to emergency medical services and emergency medical services providers.

(d) Requires TDEM, in coordination with the Texas School Safety Center, to by rule define "active shooter incident" as an incident involving an active shooter, as that term is defined by the Federal Bureau of Investigation.

(c) Provides that a local law enforcement agency or emergency medical services provider that complies with this section regarding an active shooter incident at a primary or secondary school facility is not required to conduct any evaluation or issue any report that may be required under Section 418.188 (Postdisaster Evaluation) regarding that incident.

(f) Provides that information obtained or created by TDEM or DPS in carrying out their obligations under this section are confidential and are not subject to disclosure under Chapter 552 (Public Information).

(g) Provides that any meetings between a law enforcement agency or emergency medical services provider and TDEM or DPS are not subject to the open meeting requirements of Chapter 551 (Open Meetings).

Sec. 418.1877. TRAINING ON RESPONSES TO ACTIVE SHOOTER INCIDENTS AT SCHOOL FACILITIES REQUIRED. (a) Defines "emergency medical services personnel," "emergency medical services provider," and "local law enforcement agency."

(b) Requires TCOLE by rule to require the peace officers of each local law enforcement agency to complete a training program for responding to active shooter incidents at primary and secondary school facilities developed by the center as required by Section 96.42, Education Code.

(c) Requires TDEM by rule to require the emergency medical services personnel of each emergency medical services provider to complete a training program for responding to active shooter incidents at primary and secondary school facilities developed by the TDEM. Requires that the training program involve reviewing at least one final evaluation and report required by Section 418.1873.

(d) Authorizes TDEM, TCOLE, and DSHS to adopt rules to enforce this section.

SECTION 12. Amends Chapter 418, Government Code, by adding Subchapter K, as follows:

SUBCHAPTER K. CERTIFICATION AND CONTINUING EDUCATION REQUIRED FOR CERTAIN PUBLIC INFORMATION OFFICERS

Sec. 418.331. DEFINITION. Defines "public information officer."

Sec. 418.332. CERTIFICATION AND CONTINUING EDUCATION REQUIRED FOR CERTAIN PUBLIC INFORMATION OFFICERS. (a) Requires certain entities to employ or appoint a public information officer who is required to obtain certification in emergency communications from TDEM and complete continuing education on emergency communications as provided by this subchapter.

(b) Authorizes the chief administrator of an agency to be appointed or employed as a public information officer.

Sec. 418.333. CERTIFICATION AND CONTINUING EDUCATION. (a) Requires a public information officer described by Sections 411.3735 and 418.332 to obtain certification from TDEM in emergency communications not later than the first anniversary of the date the public information officer was hired or appointed and complete a continuing education program on emergency communications approved by TDEM once during each 12-month period beginning on the date the public information officer obtained certification.

(b) Requires TDEM to establish minimum education and training requirements for initial certification and continuing education under this subchapter. Requires that the minimum requirements comply with the policies and standards developed by TCOLE under Section 1701.163, Occupations Code. Requires that these minimum requirements include courses on the National Incident Management System, the Incident Command System, and the basic skills and principles necessary to fulfill the role of a public information officer with respect to emergency communications.

(c) Requires TDEM to assist the entities subject to Sections 411.3735 and 418.332 in identifying approved training programs.

(d) Authorizes the following courses to be taken to satisfy minimum education and training requirements under this subchapter: a course provided by the Bill Blackwood Law Enforcement Management Institute of Texas or a course approved by TCOLE.

Sec. 418.334. COMPLIANCE RECORDS; INSPECTION. (a) Requires each entity subject to Section 418.332 to:

(1) maintain records that demonstrate the compliance of each public information officer employed or appointed by that entity with the certification and continuing education requirements of this subchapter; and

(2) submit to TDEM the compliance records required to be maintained under Subdivision (1).

(b) Requires TDEM to permit inspection and copying by DPS of the compliance records TDEM maintains under Subsection (a)(1) during reasonable hours and in a reasonable manner.

Sec. 418.335. RULES. Authorizes TDEM to adopt rules to administer this subchapter.

SECTION 13. Amends Subchapter A, Chapter 772, Government Code, by adding Sections 772.00791, 772.013, and 772.014, as follows:

Sec. 772.00791. LAW ENFORCEMENT AGENCY ACCREDITATION GRANT PROGRAM. (a) Defines "criminal justice division."

(b) Requires the criminal justice division to establish and administer a grant program to provide financial assistance to a law enforcement agency in this state for purposes of becoming accredited or maintaining accreditation through and by certain programs and entities.

(c) Provides that, except as provided by Subsection (e), the amount of a grant awarded to a law enforcement agency under this section is a certain amount dependent on qualifying accreditations.

(d) Prohibits a law enforcement agency from being awarded a grant described by Subsection (c)(1) (relating to a grant of \$25,000 for each qualifying accreditation) with respect to an accreditation for which the agency has previously been awarded a grant under that subdivision.

(e) Authorizes a law enforcement agency, if the law enforcement agency was awarded a grant described by Subsection (c)(1) and the accreditation expires without the agency receiving reaccreditation, to be awarded a grant under this section in the amount provided by Subsection (c)(2) (relating to a grant of \$12,500 for each qualifying reaccreditation) for becoming accredited by the accrediting entity for which the grant under Subsection (c)(1) was awarded.

(f) Requires the criminal justice division to establish certain procedures, criteria, and guidelines.

(g) Requires the criminal justice division, not later than December 1 of each year, to submit to the Legislative Budget Board a report that provides the following information for the preceding state fiscal year: the name of each law enforcement agency that applied for a grant under this section and the amount of money distributed to each law enforcement agency awarded a grant under this section.

(h) Authorizes the criminal justice division to use any revenue available for purposes of this section.

(i) Requires the criminal justice division, with the assistance of TCOLE, to periodically review associations and organizations that establish standards of practice for law enforcement agencies and that offer accreditation to agencies that meet those standards. Authorizes TCOLE, on a determination by the criminal justice division that accreditation of law enforcement agencies in this state by an association or organization would benefit public safety, to designate the association or organization as an accrediting entity for purposes of Subsection (b)(5) (relating to an association or organization designated by TCOLE).

Sec. 772.013. COMPLEX EMERGENCY RESPONSE AND INVESTIGATION PLANNING FOR DEPARTMENT OF PUBLIC SAFETY AND CERTAIN POLITICAL SUBDIVISIONS. (a) Defines "department" and "first responder."

(b) Requires DPS, to prepare for complex responses to and investigations of emergencies that require mutual aid and support from more than one governmental entity, to consult with the sheriff of each county in which a primary or secondary school facility is located to determine which governmental entities that employ a first responder are reasonably likely, in the sheriff's opinion, to respond to an active shooter incident at one of those facilities.

(c) Requires DPS, each sheriff described by Subsection (b), and each governmental entity identified by the sheriff under that subsection to collectively participate in a multiagency tabletop exercise at least once each odd-numbered year and an in-person drill at least once each even-numbered year.

(d) Requires DPS to invite any appropriate federal agency to participate in an exercise described by Subsection (c).

Sec. 772.014. MUTUAL AID AGREEMENTS BETWEEN DEPARTMENT OF PUBLIC SAFETY AND LOCAL LAW ENFORCEMENT AGENCIES. (a) Defines "department."

(b) Requires DPS and each governmental entity identified by a sheriff under Section 772.013(b) to collectively enter into a mutual aid agreement that establishes the procedures for the provision of resources, personnel, facilities, equipment, and supplies in responses to critical incidents in a vertically integrated fashion.

(c) Requires DPS and local law enforcement agencies, in establishing the procedures, to give priority to establishing the interoperability of communications equipment among the parties to the agreement, establish procedures for interagency coordination in activities arising from critical incidents, including evidence collection, set jurisdictional boundaries, and determine the capabilities, processes, and expectations among the parties to the agreement.

(d) Requires DPS to invite any appropriate federal agency to enter into the agreement described by Subsection (b).

SECTION 14. Amends Section 85.024, Local Government Code, by amending Subsections (a) and (c) and adding Subsection (c-1), as follows:

(a) Requires the sheriff of a county, rather than the sheriff of a county with a total population of less than 350,000, in which a public school is located, to call and conduct an annual meeting, rather than semiannual meetings, to discuss certain topics, including each public school's multihazard emergency operations plan, including a discussion and analysis of how the school's multihazard emergency operations plan would be implemented in an emergency situation. Makes nonsubstantive changes.

(c) Requires certain persons, in a county with a population of less than 350,000, to attend a meeting called under Subsection (a), including a representative of TDEM. Makes nonsubstantive changes.

(c-1) Requires the following persons, in a county with a population of 350,000 or more, to attend a meeting called under Subsection (a):

(1) for each school district located in the county, either the police chief of the district's police department, or the chief's designee, or if the district contracts with another political subdivision for law enforcement services, the chief administrative officer of the law enforcement agency providing law enforcement services to the district, or the officer's designee;

(2) the superintendent of each school district located in the county; and

(3) any other person the sheriff considers appropriate.

SECTION 15. Amends Chapter 391, Local Government Code, by adding Section 391.0041, as follows:

Sec. 391.0041. MENTAL HEALTH RESOURCES PLAN FOR FIRST RESPONDER INVOLVED IN CRITICAL INCIDENT. (a) Defines "council of governments," "critical incident," and "first responder."

(b) Requires TDEM, in coordination with the Health and Human Services Commission and DSHS, to develop a mental health resources plan to address the mental health needs of first responders following a critical incident and provide the plan to each emergency management director in this state.

(c) Provides that a plan developed under Subsection (b) is:

(1) required to identify and provide for:

(A) education and training to a first responder prior to a critical incident on topics including the potential psychological impact that being involved in an incident may have on the first responder and resources available to the first responder to address the psychological impact of an incident, including mental health counseling, peer support programs, and stress management practices; or

(B) a list of recommended providers located within the territory of the council of governments who can provide the education and training described by Paragraph (A);

(2) authorized to recommend that an employer of a first responder create a process to conduct a critical incident stress debriefing following an incident and create a peer support program to support the first responder following an incident; and

(3) authorized to include any other recommendation the council of governments considers appropriate to address the mental health needs of a first responder following a critical incident.

(d) Requires each political subdivision that receives a plan under this section to implement the plan and share the plan with each council of governments that has jurisdiction over the political subdivision to ensure regional plan integration and awareness.

SECTION 16. Amends Section 1701.163, Occupations Code, as follows:

Sec. 1701.163. MINIMUM STANDARDS FOR LAW ENFORCEMENT AGENCIES.

(a) Creates this subsection from existing text. Requires TCOLE, with input from an advisory committee, to by rule establish minimum standards with respect to the creation or continued operation of a law enforcement agency based on the function, size, and jurisdiction of the agency, including:

(1)-(2) makes no changes to these subdivisions;

(3) the physical resources available to officers, including:

(A)-(C) makes no changes to these paragraphs;

(D) protective equipment, including a requirement of access to at least one breaching tool and one ballistic shield; and

(E)-(F) makes no changes to these paragraphs;

(4) makes no changes to this subdivision;

(5) the policies of the agency, including policies on:

(A)-(G) makes no changes to these paragraphs;

(H) active shooters, including a detailed written policy based on current best practices for responding to an active shooter incident at a primary or secondary school facility and a recommendation for the frequency at which simulated emergency drills should be conducted; and

(I) makes no changes to this paragraph; and

(6)-(8) makes no changes to these subdivisions.

(b) Authorizes a law enforcement agency to enter into a mutual aid agreement with a law enforcement agency with overlapping or adjacent jurisdiction to share protective equipment during a critical incident, as defined by Section 391.0041, Local Government Code, to meet the requirements under Subsection (a)(3)(D).

SECTION 17. Amends Section 1701.253, Occupations Code, by adding Subsection (u) to require TCOLE, as part of the minimum curriculum requirements, to require an officer to complete the training courses described by Section 1701.273.

SECTION 18. Amends Subchapter F, Chapter 1701, Occupations Code, by adding Section 1701.273, as follows:

Sec. 1701.273. TRAINING ON INCIDENT RESPONSE AND COMMAND. (a) Requires TCOLE to require a peace officer to complete certain emergency response management training courses, or a substantially similar successor course as determined by TCOLE, in collaboration with TDEM.

(b) Requires TCOLE to require an officer to complete the training courses described by Subsection (a) unless the officer has completed the training under Section 1701.253(u).

SECTION 19. Amends Subchapter H, Chapter 1701, Occupations Code, by adding Section 1701.3526, as follows:

Sec. 1701.3526. CONTINUING EDUCATION ON INCIDENT RESPONSE AND COMMAND. (a) Requires TCOLE to require a peace officer whose duties involve the supervision of officers in an incident response to complete, as part of the continuing education programs under Section 1701.351(a) (relating to requiring each peace officer to complete at least 40 hours of continuing education programs), an advanced incident response and command course, in collaboration with TDEM, as determined by TCOLE rule.

(b) Provides that the exemption under Section 1701.351(d) (relating to providing that a certain peace officer is exempt from the continuing education requirements of this subchapter) does not apply to the training required by Subsection (a).

SECTION 20. Repealer: Section 85.024(b) (relating to providing that the sheriff of certain counties is only required to hold one semiannual meeting), Local Government Code.

SECTION 21. Requires the center, not later than December 1, 2025, to develop the template and training program required by Section 96.42, Education Code, as added by this Act.

SECTION 22. Requires TDEM, not later than December 1, 2025, to develop and post the guide required by Section 418.059, Government Code, as added by this Act.

SECTION 23. Requires TDEM, not later than December 1, 2025, to develop the training program required by Section 418.1877(c), Government Code, as added by this Act.

SECTION 24. Requires a public information officer described by Section 411.3735 or 418.332, Government Code, as added by this Act, who was employed or appointed before the effective date of this Act, to obtain the certification required by Section 418.333, Government Code, as added by this Act, not later than September 1, 2026.

SECTION 25. Requires DPS and local law enforcement agencies, not later than January 1, 2026, to enter into mutual aid agreements as required by Section 772.014, Government Code, as added by this Act.

SECTION 26. Requires each council of governments, as defined by Section 391.0041, Local Government Code, as added by this Act, as soon as practicable after the effective date of this Act, to develop a mental health resources plan required to be created under that section.

SECTION 27. Requires TCOLE, as soon as practicable after the effective date of this Act, to adopt rules to implement the changes in law made by this Act to Subchapters D (Powers and Duties of the Commission), F (Training Programs, Schools, and Policies) and H (Continuing Education and Yearly Weapons Proficiency), Chapter 1701 (Law Enforcement Officer), Occupations Code.

SECTION 28. Makes application of the minimum curriculum requirements under Section 1701.253(u), Occupations Code, as added by this Act, prospective to January 1, 2026.

SECTION 29. Makes application of Section 1701.3526, Occupations Code, as added by this Act, prospective.

SECTION 30. Effective date: September 1, 2025.



REQUEST FOR APPROVAL TO PURCHASE :

60-NEWLitm Q PRO SERIES 75" INTERACTIVE FLAT PANELS

TRAFERA

ITEMS:

60-NEWLITM Q PRO SERIES 75" INTERACTIVE FLAT PANEL

Total Cost: \$135,420.00

TARGETED GOAL:

Strategic Plan I: Ensure academic excellence by providing innovative, high-quality learning environments that prepare every student for success in college, career, or military readiness
Objective 1.1: Accelerate student academic growth and increase overall achievement across all grade levels
Objective 1.2: Equip all students with the academic, technical, and experimental readiness to successfully transition into college, career, or military pathways.
Objective 1.3: Foster the development of well-rounded, engaged students through enrichment opportunities, student leadership, and well being.

FUNDING SOURCE:

211 EII 6396 00 001 6 30 100

Total: \$135,420.00

PURCHASING METHOD:

TIPS Technology Solutions Products & Services Contract# 230I05
TIPS- Trafera- Technology Solutions Products & Services Contract #230I05



Bill to
 San Benito C.I.S.D.
 Customer No: 74049
 240 N Crockett St
 San Benito TX 78586
 USA

Ship to

Quote Details
 Created: September 5, 2025
 Expiration: September 30, 2025
 Created by: Eric Salomon
 eric.salomon@trafera.com


Estimate No: E000155487

Contract
 TIPS Technology Solutions Products and Services Contract # 230105
 TIPS - Trafera - Technology Solutions Products and Services Contract # 230105

Products & Services

Items and Descriptions	Overview	Notes	Qty	Unit Price	Totals
INTERACTIVE PANEL Q PRO 75" 4K LED	Newline Q Pro Series 75" Interactive Flat Panel - 75" 4K UHD (3840 x 2160) Touchscreen Display (pen compatible) - 1.07 Billion Colors - 400 Nit Peak Brightness - 6 ms Response Time - Wi-Fi 802.11ax + Bluetooth 5.0, Gigabit Ethernet - Amlogic A311D2 8 Core 2.00GHz Processor - Built-in Speakers + Microphone - Windows, macOS, Chrome, and Android compatible - Manufacturer Warranty: 5 Year		60	\$1,888.00	\$113,280.00
MOBILE STAND TRU TOUCH UP TO 98"	TruTouch Mobile Stand – Square Base - Supports 65", 75", and 86" Display Panels - 2 Height Options - Includes Shelf for Laptop/Storage - Lockable Wheels		60	\$369.00	\$22,140.00
One Seat On-Demand Training Platform	One Seat On-Demand Training Platform		60	\$0.00	\$0.00
TRAILS Digital Lesson Library - 1 Yr Sub	700+ powerful online resources for educators. TRAILS includes three resources: TRAIL Guides - Thematic units aligned to NGSS Standards TRAIL Mix - Stand alone lessons perfectly suited for face-to-face or virtual instruction Children's Literature - Featuring "Tom the Traferatops", a fun and shy dinosaur who loves to learn with technology TRAILS is FREE to Trafera customers.		1	\$0.00	\$0.00

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Lift Gate on Truck	<p>"Lift Gate on Truck</p> <ul style="list-style-type: none"> - Liftgate service provided at time of delivery - Required for heavy or bulky items if loading dock is not present at delivery location" 	60	\$0.00	\$0.00	
Inside Delivery	<p>"Inside Delivery</p> <ul style="list-style-type: none"> - Deliver shipment inside door of building - Shipment must fit through entryway" 	1	\$0.00	\$0.00	
				Subtotal	\$135,420.00
				Tax	\$0.00
				Total	\$135,420.00
				Net Terms	N30

Comments
7 Year Advanced Replacement Warranty with a 1% Free Reserve Stock

- Perpetual Licenses of:
 - Newline Display Management
 - Engage Cloud
 - Newline Cast
 - Newline Broadcast
- Free Support
- Free On Site and Virtual Training for all Newline Customers
- Free shipping on all panels
- Free Wall Mounts with every Panel Purchase

Terms and Conditions
 This quote is confidential and is to be viewed solely by individuals within the organization to whom it is addressed. Unauthorized distribution or disclosure of the contents of this quote is prohibited. If you are not from the organization addressed, please notify us immediately so we can prepare a quote specific to you. Prices and availability may change without notice prior to the quote expiration date due to market conditions, including potential tariff adjustments and available inventory.

Please Remit Checks to:

Trafera LLC
 PO Box 208960
 Dallas, TX 75320-8960

Questions? Contact me

Eric Salomon
 eric.salomon@trafera.com



Trafera
 1271 Red Fox Rd.
 Arden Hills MN 55112
 United States



**REQUEST FOR APPROVAL FOR RFCSP-0725-ERCPP, FUNDING YEAR 2025-2026-
CYBERSECURITY PILOT PROGRAM FOR FCC FORM 470 APPLICATION.**

SUPERINTENDENT'S RECOMMENDATION

That the Board of Trustees approve the recommendation to accept the proposal for RFCSP-0725-ERCPP from **Insight** for \$174,944.88. Please see the breakdown below. The district portion will be \$17,494.46 which is 10% of the Grand Total. The remaining balance of \$157,450.42 will be paid by the School Library Division (SLD) USAC which is 90% of the eligible Grand Total upon approval of E-Rate CCP (Cybersecurity Pilot Program) funding.

RATIONALE

The administration solicited proposals for E-Rate Cybersecurity Pilot Program for funding year 2025-2026. Proposals were received Tuesday, July 15, 2025, at 3:00 pm (CST) where four (4) proposals were received. Please see the attached detailed bid summary tabulation along with score sheets for each proposal.

Therefore, it is the recommendation of the administration to accept the proposal from **Insight** for \$174,944.88 as being the best values in the best interest to San Benito CISD for the Cybersecurity Pilot Program for FCC Form 470 Application.

PAPERWORK IMPACT

N/A

BUDGETARY INFORMATION

San Benito CISD will budget funds to cover the cost of the E-Rate Cybersecurity Pilot Program.

RESOURCE PERSONNEL

Christopher Cortez, Interim Chief Financial Officer
Rene Guerra, Director of Technology
Eddie Cavazos, Purchasing Director

BOARD POLICY REFERENCE & COMPLIANCE

N/A

**CYBERSECURITY PILOT PROGRAM FOR
FCC FORM 470 APPLICATION
RFCSP-0725-ERCPP**

RFCSP-0725-ERCPP		Board Approved:			Expires:
Vendor	Vendor Location	Topic	Phone Number	Contact Person	Email
GEOACL LLC dba Rainbow Secure	Old Bridge, NJ	Installation, Activation, & Initial Configuration	732-723-7955	Nahal Mehta	nehal@rainbowsecure.com
Telepro Communications	Mission, TX	Installation, Activation, & Initial Configuration	956-618-2360	Edgar Rodriguez	erodriguez@teleprocommunications.com
Netsync Network Solutions	McAllen, TX	Installation, Activation, & Initial Configuration	866-974-5959	Kirstin Connell	xtrevino@netsync.com
Insight Public Sector, Inc.	Chandler, AZ	Installation, Activation, & Initial Configuration	480-333-3000	Michael Walker	michael.walker@insight.com

**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
EVALUATION SUMMARY FORM**

DATE: 07/28/2025

Project: CYBERSECURITY PILOT PROGRAM FOR FCC FORM 470 APPLICATION

NO. RFCSP-0725-ERCPP

EVALUATOR	ASSIGNED POINTS	Insight	NetSync	Telepro Comm.	Rainbow
A.	100	93	88	40	57
B.	100	93	66	18	55
C.	100	93	88	58	61
D.	100	83	73	44	62
E.	100	93	88	60	55
Total Points (Score)		455	403	220	290
Rank Position		FIRST	SECOND	FOURTH	THIRD



Request Approval of Option To Extend The Proposal on Meals and Catering Services Districtwide.

Superintendent's Recommendation:

That the Board of Trustees approve to extend RFP-0724-MCSD, Meals and Catering Services Districtwide as indicated on the attached bid tabulations as being in the best interest of San Benito CISD.

Rationale:

The San Benito CISD solicited proposals for Meals and Catering Services Districtwide in July of 2024. This solicitation included an option to extend for two (2) additional one-year periods. It is the recommendation of the administration to exercise the option to extend for the first additional one-year period as being in the best interest of San Benito CISD. The contract will commence from the date of Board approval for a period of one year as being in the best interest of San Benito CISD.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Funds are budgeted for the 2025-2026 school year for the procurement of these items.

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer
Eddie Cavazos, Director of Purchasing

Board Policy Reference and Compliance:

N/A



Request Approval of the Option To Extend the Proposal for Recycling Services Districtwide:

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to exercise the option to extend the proposal received from RedFish Recycling for one additional year to provide services districtwide.

Rationale:

The administration solicited proposals for Recycling Services Districtwide in August of 2023. This solicitation included an option to extend for 2 additional one-year periods. Therefore, it is the recommendation of the administration to extend the second year for the proposal from Redfish Recycling for \$60,480.00 per year as being in the best interest to San Benito CISD. The contract will commence from the date of Board approval for a period of one year as being in the best interest of San Benito CISD.

Paperwork Impact:

N/A

Budgetary Information:

199 E 51 6255 02 936 0 99 200

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer
Eddie Cavazos, Director of Purchasing
Guillermo Aguilar, Director of Operations

Board Policy Reference and Compliance:

N/A



Request Approval of Resolution to Adopt Disaster Relief Pennies

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Resolution to Adopt Disaster Relief Pennies

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

(CCG) Legal

(CFA) Local

RESOLUTION

MAKING CERTAIN FINDINGS UNDER TEX. EDUC. CODE § 26.042(e)
CONCERNING SETTING THE MAINTENANCE & OPERATIONS AND DEBT
SERVICE TAX RATES OF THE SAN BENITO CONSOLIDATED INDEPENDENT
SCHOOL DISTRICT FOR THE YEAR BEGINNING ON JULY 1, 2025, AND
ENDING JUNE 30, 2026

WHEREAS the valuation of taxable property within the boundaries of the San Benito Consolidated Independent School District has heretofore been determined by the Cameron County Appraisal District and certified to the Board of Trustees; and,

WHEREAS the budget for the San Benito Consolidated Independent School District was prepared and adopted on June 25, 2025, at a Public Hearing on the matter; and,

WHEREAS the tax rate for the San Benito Consolidated Independent School District was prepared and is scheduled to be adopted on June 25, 2025, by the Board of Trustees; and,

WHEREAS, On July 5, 2024, Hon. Dan Patrick, Acting Governor of the State of Texas, issued a Disaster Proclamation certifying under Section 418.014 of the Texas Government Code that severe weather posed a threat of imminent danger that included flooding, life-threatening storm surge, damaging wind and heavy rainfall caused widespread and severe property damage, injury, or loss of life in Cameron County; and because of such conditions, a state of disaster existed in the State of Texas.

WHEREAS, the disaster declaration, as result of Hurricane Beryl, makes SBA assistance available in Cameron, Hidalgo, Kenedy, and Willacy counties. San Benito Consolidated ISD staff has compiled and is able to present a list of specific effects which the severe weather events had on the District's facilities and infrastructure.

WHEREAS, beginning during the Tax Year 2024, and continuing thereafter into the upcoming 2025-2026 school year (Tax Year 2025), the San Benito Consolidated Independent School District has been required to expend an increased amount of money in order to respond to damage caused by the severe weather events that have transpired as a result of Hurricane Beryl; and,

WHEREAS, the Board finds that such disaster has negatively impacted the San Benito Consolidated Independent School District; and,

WHEREAS, Tax Year 2025 is the year following the year in which the disaster occurred; and,

WHEREAS, the Board of Trustees has requested and received a legal opinion from its Counsel and Financial Advisors to the effect that the provisions of Texas Tax Code §26.042(e) authorize the Board of Trustees of the San Benito Consolidated Independent School District to raise its Maintenance & Operations Tax Rate, without an election, for a one-year period in the tax year following the Governor's declarations of disasters and renewals, due to the increased expenditure of money necessary to respond to the severe weather event that occurred on or about July 8, 2024; and,

WHEREAS, it is now desired by the Board of Trustees of the San Benito Consolidated Independent School District to acknowledge the Acting Governor's Disaster Declaration, and to adopt a Maintenance & Operations Tax Rate of \$0.78690 per \$100 valuation set for Tax Year 2025 (the 2025-26 school year.)

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT:

SECTION 1. That the facts and recitations contained in the preamble of this Resolution are hereby found and declared to be true and correct.

SECTION 2. That the Board was authorized by the provisions of Texas Tax Code §26.042(e) to raise its Maintenance & Operations Tax rate, without an election, for a one-year period in the tax year following the Governor's declaration of a disaster, due to the increased expenditure of money necessary to respond to the severe weather event occurring on or about July 8, 2024.

SECTION 3. The Maintenance & Operations Tax Rate on the \$100 valuation adopted and levied for the Tax Year beginning on July 1, 2025, and ending on June 30, 2026, in the amount of \$0.78690 on a \$100 valuation, payable in lawful currency of the United States, is levied for the support and maintenance of the public schools of the San Benito Consolidated Independent School District.

SECTION 4. The Debt Service (Interest & Sinking Fund) Tax Rate on the \$100 valuation adopted and levied for the Tax Year beginning on July 1, 2025, and ending on June 30, 2026, in the amount of \$0.26370 on a \$100 valuation, payable in lawful currency of the United States, is levied for the payment principal and interest payments on approved and issued bonded indebtedness of the San Benito Consolidated Independent School District.

APPROVED and EXECUTED this the 17th day of September, 2025.

SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____
Dr. Ariel Cruz
President
Board of Trustees

ATTEST:

Israel Villarreal
Secretary
Board of Trustees

San Benito CISD Proposed Tax Rate 2025-2026

			Tax Levy	(Levy Adjustments)	Adjusted Levy	Collections	Pct Collected
2024-2025 Rate	1.028795		\$ 16,935,061.33	\$ (1,031,161.68)	\$ 15,903,899.65	\$ 15,064,921.73	94.72%

			Estimated Levy	Estimated Adjustments	Estimated Adj. Levy	Estimated Collections
2025-2026 Calculated Rate	1.000637		\$ 16,805,194.02	\$ (1,000,000.00)	\$ 15,805,194.02	\$ 14,971,423.11
+ .05 Disaster Pennies	0.05					
Proposed Rate	1.05060		\$ 17,641,278.88	\$ (1,000,000.00)	\$ 16,641,278.88	\$ 15,763,402.02
					Difference	\$ 791,978.90

			Estimated M&O State Aid	Estimated I&S State Aid	IMA	Total Estimated State Aid
2025-2026 Calculated Rate	1.000637		\$ 86,669,687.00	\$ 3,243,666.00	\$ 543,577.00	\$ 90,456,930.00
+ .05 Disaster Pennies	0.05					
Proposed Rate	1.05060		\$ 88,929,790.00	\$ 3,245,396.00	\$ 543,577.00	\$ 92,718,763.00
					Difference	\$ 2,261,833.00

Additional Estimated Tax Revenue @ 1.05060	\$ 791,978.90
Additional Estimated State Aid @ 1.05060	\$ 2,261,833.00
TOTAL ADDITIONAL REVENUE @ 1.05060	\$ 3,053,811.90



Request Approval of Tax Rate for Maintenance & Operation for Tax Year 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Tax Rate for Maintenance & Operation 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

CCG(LEGAL)

CFA(LEGAL)

SAN BENITO CISD
Resolution of the Board to Set Tax Rate
Maintenance & Operations

Be it resolved that on this date, we, the Board of Trustees of the San Benito Consolidated Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of \$0.78690, to be assessed and collected by the duly specified assessor and collector for the purpose of *Maintenance and Operations*.

Such taxes are to be assessed and collected by the Cameron County Tax Assessor-Collectors.

Adopted this _____ (date) day of _____ (month), _____ (year), by the
San Benito Consolidated Independent School District Board of Trustees.

Ariel Cruz-Vela
SBCISD School Board President

Israel Villarreal
SBCISD School Board Secretary

2025 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

San Benito CISD	(956) 361-6168
School District's Name	Phone (area code and number)
240 N Crockett; San Benito TX 78586	https://www.sbcisd.net/
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 1,584,019,927
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 48,338,542
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 1,535,681,385
4.	Prior year total adopted tax rate.	\$ 1.028795 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 14,067,680 B. Prior year values resulting from final court decisions: - \$ 11,800,000 C. Prior year value loss. Subtract B from A. ³	\$ 2,267,680
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 0 B. Prior year disputed value: - \$ 0 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 0
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 2,267,680
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 1,537,949,065

¹ Tex. Tax Code §26.012(14)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(13)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ 5,130,764</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:..+ \$ 21,368,958</p> <p>C. Value loss. Add A and B.⁶</p>	\$ 26,499,722
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ 164,420</p> <p>B. Current year productivity or special appraised value:..... - \$ 4,625</p> <p>C. Value loss. Subtract B from A.⁷</p>	\$ 159,795
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 26,659,517
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 1,511,289,548
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 15,548,071
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 414,747
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15.⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ 15,962,818
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.¹⁰</p> <p>A. Certified values.¹¹ \$ 1,691,262,133</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:..... - \$ 0</p> <p>C. Total current year value. Subtract B from A.</p>	\$ 1,691,262,133
18.	<p>Total value of properties under protest or not included on certified appraisal roll.¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.¹³ \$ 1,496,907</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.¹⁴ + \$ 0</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ 1,496,907

⁵ Tex. Tax Code §26.012(15)
⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 20,140,750
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 1,672,618,290
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 49,838,614
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 49,838,614
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 1,622,779,676
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.983671 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁷	\$ 0.616900 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)
¹⁶ Tex. Tax Code §926.012(6)(C) and 26.012(1-b)
¹⁷ Tex. Tax Code §26.012(1-a)
¹⁸ Tex. Tax Code §26.04(d-3)
¹⁹ Tex. Tax Code §26.012(6)
²⁰ Tex. Tax Code §26.08(n)
²¹ Tex. Edu. Code §48.2551(a)(3)
²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²³ Tex. Edu. Code §948.202(a-1)(2) and 48.202(f)
²⁴ Tex. Edu. Code §45.0021(a)
²⁵ Tex. Edu. Code §11.184(b)
²⁶ Tex. Edu. Code §11.184(b-1)
²⁷ Tex. Edu. Code §948.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year enrichment tax rate. Enter the greater of A and B. ²⁸ A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ 0.120000 /\$100 B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100	\$ 0.120000 /\$100
29.	Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁹	\$ 0.736900 /\$100
30.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³⁰ Enter debt amount: \$ 6,615,172 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 2,495,000 D. Adjust debt: Subtract B and C from A.	\$ 4,120,172
31.	Certified prior year excess debt collections. Enter the amount certified by the collector. ³¹	\$ 0
32.	Adjusted current year debt. Subtract line 31 from line 30D.	\$ 4,120,172
33.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³² A. Enter the current year anticipated collection rate certified by the collector. ³³ 93.40 % B. Enter the 2024 actual collection rate 93.40 % C. Enter the 2023 actual collection rate 96.80 % D. Enter the 2022 actual collection rate 99.99 %	93.40 %
34.	Current year debt adjusted for collections. Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 4,411,319
35.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1,672,618,290
36.	Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.263737 /\$100
37.	Current year voter-approval tax rate. Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 29 and 36. ³⁴	\$ 1.000637 /\$100

²⁸ Tex. Tax Code §26.08(n)(2)
²⁹ Tex. Edu. Code §45.003(d)
³⁰ Tex. Tax Code §26.012(7)
³¹ Tex. Tax Code §§26.012(10) and 26.04(b)
³² Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³³ Tex. Tax Code §26.04(b)
³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1,672,618,290
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 1.000637 /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.028795 /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 1.028795 /\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.000000 /\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.000637 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 0.983671 /\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.000637 /\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 45

³⁵ Tex. Tax Code §26.045(d)
³⁶ Tex. Tax Code §26.045(i)
³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

- 1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
- 2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

print here → Christopher Cortez
Printed Name of School District Representative

sign here → 
School District Representative

08/13/2025
Date

³⁸ Tex. Tax Code §26.04(c)

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Tax Rate Adoption

Maintenance Taxes

The board may levy, assess, and collect annual ad valorem taxes for the maintenance of the district's schools. Taxes may not be levied unless authorized by a majority of the qualified voters of the district, voting at an election called for that purpose. *Education Code 45.002, .003(a)*

*Restriction on
Maintenance Tax
Levy*

A district may not levy the district's maintenance taxes at a rate intended to create a surplus in maintenance tax revenue for the purpose of paying the district's debt service. *Education Code 45.0021(a)* [See Taxpayer Injunction, below]

Note: For information on the consequences of violating this restriction, see Education Code 45.0021(c)-(e). See also Taxpayer Injunction, below.

Exceptions

Education Code 45.0021 does not prohibit a district from:

1. Using a surplus in maintenance tax revenue to pay the district's debt service if the district's interest and sinking fund tax revenue is insufficient to pay the district's debt service due to circumstances beyond the district's control and the use of the surplus maintenance tax revenue to pay the district's debt service is necessary to prevent a default on the district's debt;
2. Paying a portion of the district's maintenance tax revenue into the tax increment fund for a reinvestment zone under Tax Code Chapter 311; or
3. Using money disbursed from the tax increment fund for a reinvestment zone under Tax Code Chapter 311 in accordance with the agreement entered into by the district with the governing body of the municipality or county that designated the zone under Tax Code 311.013(f).

Education Code 45.0021(f)

*Maintenance Tax
Rate
Components*

Tier One

A district's tier one maintenance and operations tax rate is the number of cents levied by the district for maintenance and operations that does not exceed the maximum compressed rate, as determined under Education Code 48.2551. *Education Code 45.0032(a)*

*Maximum
Compressed
Rate*

"MCR" is the district's maximum compressed rate, which is the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment to which the district is entitled under Education Code Chapter 48. The Texas Education Agency (TEA) shall calculate and make available school districts' maximum compressed rates.

Local appraisal districts, school districts, and the comptroller shall provide any information necessary to TEA to implement Education Code 48.2551.

Education Code 48.2551(a)(3), (d), (d-1)

School districts' maximum compressed maintenance and operations tax rates shall be calculated using locally certified property values and adjusted to estimate for exclusions under Government Code 403.302(d).

TEA will open a data collection from 12:01 a.m. on July 18 through 11:59 p.m. on August 1 for districts. Districts must submit the data specified in 19 Administrative Code 61.1000(c). TEA will use any available data to calculate MCR absent data collection submissions from a school district.

19 TAC 61.1000(b), (c), (h)

TEA will calculate and make available preliminary maximum compressed tier one tax rates to each district on or before August 5. If TEA receives an appeal of a preliminary MCR, TEA will issue a final determination to the district no later than August 31. If TEA does not receive an appeal of a preliminary MCR, the preliminary MCR automatically becomes a final MCR 10 calendar days following TEA's approval of the district's preliminary MCR. *19 TAC 61.1000(d)-(f)*

A district may appeal its preliminary MCR through the following process:

1. The TEA division responsible for MCRs must receive a written appeal no later than 10 calendar days after TEA's approval of the district's preliminary MCR. The appeal must include adequate evidence and additional information that supports the position of the district. Appeals received 11 calendar days or more after TEA approves a district's preliminary MCR will not be considered.
2. TEA will only consider appeals that would result in a change of the preliminary MCR.

19 TAC 61.1000(g); Education Code 48.2551(d-2)

Tier Two

A district's enrichment tax rate consists of:

1. Any cents of additional maintenance and operations tax effort, not to exceed eight cents over the maximum tier one tax rate; and

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2. Any cents of additional maintenance and operations tax effort that exceeds the sum of the maximum tier one tax rate and the maximum number of cents permitted under item 1 above.

Education Code 45.0032(a), (b)

Districts Subject
to Disaster
Exception

For a district to which Tax Code 26.042(e) [see Disaster Exception to Election Requirement, below] applies, the amount by which the district's maintenance tax rate exceeds the district's voter-approval tax rate, excluding the district's current debt rate under Tax Code 26.08(n)(3) for the preceding year is not considered in determining a district's tier one maintenance and operations tax rate or the district's enrichment tax rate for the current tax year. *Education Code 45.0032(d)*

*Maximum Tax
Rate*

For any year, the maintenance tax rate per \$100 of taxable value adopted by the district may not exceed the rate equal to the sum of \$0.17 and the district's maximum compressed rate, as determined under Education Code 48.2551.

A rate that exceeds the maximum rate for the year in which the tax is to be imposed is void. A district with a tax rate that is void under this provision may, subject to requirements imposed by other law, adopt a rate for that year that does not exceed the specified maximum rate for that year.

Education Code 45.003(d), (e)

Districts with
2005 Tax Rate
over \$1.50

Notwithstanding any other law, a district that levied a maintenance tax for the 2005 tax year at a rate greater than \$1.50 per \$100 of taxable value in the district as permitted by special law [Art. 2784g Tex. Rev. Civ. Stat.] may not levy a maintenance tax at a rate that exceeds the rate per \$100 of taxable value that is equal to the sum of \$0.17 and the product of 66.67 percent multiplied by the rate of the maintenance tax levied by the district for the 2005 tax year, minus any amount by which \$1.00 exceeds the product of the state compression percentage, as determined under Education Code 48.255, multiplied by \$1.00. *Education Code 45.003(f)*

For a district described above, any cents of maintenance and operations tax effort that exceeds the maximum rate described at Maximum Tax Rate are not included in the district's tier one maintenance and operations tax rate or the district's enrichment tax rate and the district is not entitled to the guaranteed yield amount of state funds under Education Code 48.202 for those cents of tax effort. *Education Code 45.0032(c)*

Assessor and
Collector

The board may employ a person to assess or collect the district's taxes and may compensate the person as the board considers appropriate. This provision does not prohibit a district from providing

for the assessment or collection of the district's taxes under a method authorized by Tax Code Chapter 6, Subchapter B. *Education Code 45.231*

A district that used a method of selection for the 1994 tax year that was authorized by former Education Code Chapter 23, Subchapter F, may continue to use that method until the district uses another method authorized above. *Education Code 45.232*

The assessor and collector shall assess, collect, or assess and collect taxes, as applicable. *Tax Code 6.23(b)*

Collector's Bond

A district that has its own collector shall require the collector to give bond conditioned on the faithful performance of duties. The bond must be made payable to and be approved by the board in an amount determined by the board. The board may require a new bond at any time, and failure to give new bond within a reasonable time after demand is a ground for removal from office. The board may prescribe additional requirements for the bond.

A district whose taxes are collected by a person other than the district's own collector may require that person to give bond conditioned on the faithful performance of duties. The bond must be payable to, approved by, and paid for by the board in an amount determined by the board. The board may prescribe additional requirements for the bond.

A district shall pay the premium for a required bond from its general fund or as provided by intergovernmental contract.

Tax Code 6.29

Certified Estimate of Values

By April 30, the chief appraiser shall prepare and certify to the district's assessor an estimate of the taxable value of district property. *Tax Code 26.01(e)*

Appraisal Roll

By July 25, the chief appraiser shall prepare and certify to the assessor for the district that part of the appraisal roll that lists the property taxable by the district. The part certified to the assessor is the appraisal roll for the district.

If by July 20 the appraisal review board has not approved the appraisal records as required under Tax Code 41.12, the chief appraiser shall not later than July 25 prepare and certify to the assessor for a school district an estimate of the taxable value of property in the school district.

Tax Code 26.01(a)-(a-1)

By August 1 or as soon thereafter as practicable, the district's assessor shall submit to the board the district's appraisal roll, showing the total appraised, assessed, and taxable values of all property and the total taxable value of new property.

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By August 1 or as soon thereafter as practicable, a district's collector shall certify to the board the anticipated collection rate for the current year. If the collector certified an anticipated collection rate in the preceding year and the actual collection rate in that year exceeded the anticipated rate, the collector shall also certify the amount of debt taxes collected in excess of the anticipated amount in the preceding year.

Tax Code 26.04(b)

Designated
Employee/Officer to
Calculate Rates

After the district's assessor submits the appraisal roll to the board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district.

*Required
Calculation
Forms*

The designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate.

*Calculation
Forms to County
Tax Assessor-
Collector*

As soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

Tax Code 26.04(c), (d-1), (d-3)

[See CE regarding the requirement to attach tax rate calculation forms as an appendix to a district's budget.]

Truth-in-Taxation
Requirements

Note: The *Truth in Taxation* website maintained by the Texas comptroller of public accounts offers [detailed guidance on setting local property tax rates for school districts](#).¹

*Meeting to Adopt
Budget*

When the budget has been prepared under Education Code 44.002, the board president shall call a meeting of the board for the purpose of adopting a budget for the succeeding tax year. The budget must be adopted before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. *Education Code 44.004(a), (g)* [See CE]

Published Notice

The board president shall provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the district. If no daily, weekly, or biweekly newspaper is published in the district, the president shall provide for publication of notice in at least one newspaper of general circulation in the county in which the district's central adminis-

	<p>trative office is located. The notice shall be published not earlier than the 30th day or later than the 10th day before the date of the hearing.</p>
Form and Contents	<p>The notice of public meeting to discuss and adopt the budget and the proposed tax rate may not be smaller than one-quarter page of a standard-size or a tabloid-size newspaper, and the headline on the notice must be in 18-point or larger type and contain the information set out in Education Code 44.004(c) and (c-1).</p> <p>The notice must include a statement that a district may not increase its maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.</p> <p>A notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.</p> <p><i>Education Code 44.004(b)-(d)</i></p>
Debt Service Rate Decrease	<p>If the published interest and sinking fund (debt service) rate decreases after the publication of the required notice, the president is not required to publish another notice or call another meeting to discuss and adopt the budget and the proposed lower tax rate. <i>Education Code 44.004(g-1)</i></p>
<i>Districts with July 1 Fiscal Year</i>	<p>Notwithstanding the provisions above, a district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of district property in preparing the required notice if the district does not receive the certified appraisal roll on or before June 7. A district that uses a certified estimate may adopt a budget at the public meeting designated in the published notice prepared using the estimate, but the district may not adopt a tax rate before the district receives the certified appraisal roll for the district.</p> <p>After receipt of the certified appraisal roll, a district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds:</p> <ol style="list-style-type: none">1. The rate proposed in the notice prepared using the estimate; or2. The district's voter-approval rate determined under Tax Code 26.08 using the certified appraisal roll. <p><i>Education Code 44.004(h), (i)</i></p>
Tax Rate Adoption Requirements <i>Deadline</i>	<p>The board shall adopt a tax rate for the current tax year and shall notify the assessor of the tax rate adopted. [See Adoption of Tax Roll, below] The board must adopt a tax rate before the later of September 30 or the 60th day after the date the certified appraisal roll is received by the district, except that the board must adopt a tax rate that exceeds the voter-approval tax rate not later than the</p>

71st day before the next uniform election date that occurs in November of that year. [Note that Election Code 3.005(c) requires that an election to be held on a uniform date be ordered not later than the 78th day before election day; see Time for Election, below.]

The tax rate consists of two components, each of which must be approved separately. The components are:

1. The interest and sinking fund (debt service) rate calculated under Education Code 44.004(c)(5)(A)(ii)(b); and
2. The rate that, if applied to the total taxable value, will impose the amount of taxes needed to fund maintenance and operation expenditures of the district for the next year.

Tax Code 26.05(a)

Tax Date for
Certain Districts

A district that before January 1, 1989, has for at least 10 years followed a practice of adopting its tax rate at a different date than as provided by Tax Code Chapter 26 and of billing for and collecting its taxes at different dates than as provided by Chapters 31 and 33 may continue to follow that practice. This does not affect the dates provided by the Property Tax Code (Tax Code Title 1) for other purposes, including those relating to the appraisal and taxability of property, the attachment of tax liens and personal liability for taxes, and administrative and judicial review under Chapters 41 and 42.
Tax Code 26.135

Vote

A board may not impose property taxes in any year until it has adopted a tax rate for that year, and the annual tax rate must be set by ordinance, resolution, or order. The vote on the ordinance, resolution, or order setting the tax rate must be separate from the vote adopting the budget. The vote on the ordinance, resolution, or order setting a tax rate that exceeds the sum of the district's no-new-revenue maintenance and operations tax rate and the district's current debt rate must be a record vote, and at least 60 percent of the members of the board must vote in favor of the ordinance, resolution, or order.

Motion

A motion to adopt an ordinance, resolution, or order setting a tax rate that exceeds the no-new-revenue tax rate must be made in the following form: "I move that the property tax rate be increased by the adoption of a tax rate of (specify tax rate), which is effectively a (insert percentage by which the proposed tax rate exceeds the no-new-revenue tax rate) percent increase in the tax rate."

*Language and
Internet Posting*

If the ordinance, resolution, or order sets a tax rate that, if applied to the total taxable value, will impose an amount of taxes to fund maintenance and operation expenditures of the district that ex-

ceeds the amount of taxes imposed for that purpose in the preceding year the district must:

1. Include in the ordinance, resolution, or order in type larger than the type used in any other portion of the document:
 - a. The following statement: "THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."; and
2. Include on the home page of any internet website operated by the district:
 - a. The following statement: "(Insert name of unit) ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."

Tax Code 26.05(b)

Adoption of Tax Roll On receipt of notice of the tax rate for the current tax year, the assessor for a district shall calculate the tax imposed on each property included on the appraisal roll for the district. The assessor shall enter the amount of tax in the appraisal roll and submit it to the board for approval. The appraisal roll with amounts of tax entered as approved by the board constitutes the district's tax roll.
Tax Code 26.09(a), (e)

Failure to Adopt Tax Rate If the board does not adopt a tax rate before the date required at Deadline above, the tax rate for the district for that tax year is the

lower of the no-new-revenue tax rate calculated for that tax year or the tax rate adopted by the district for the preceding tax year. A tax rate established by this provision is treated as an adopted tax rate. Before the fifth day after the establishment of a tax rate by this provision, the board must ratify the applicable tax rate in the manner set out at Tax Rate Adoption Requirements above. *Tax Code 26.05(c)*

Taxpayer Injunction

A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district has not complied with the requirements of Education Code 44.004(b), (c), (c-1), (c-2), and (d), and, if applicable, (i) [see above at Published Notice, including Form and Contents, and Districts with July 1 Fiscal Year, if applicable] and the failure to comply was not in good faith. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 44.004(e)*

A person who owns taxable property is entitled to an injunction prohibiting the district in which the property is taxable from adopting a tax rate if the assessor or designated officer or employee of the district, the chief appraiser of the applicable appraisal district, or the district, as applicable, has not complied with the computation, publication, or posting requirements of Tax Code 26.04 or 26.16, 26.17, or 26.18 [see below at Tax Information to County, Appraisal District Property Tax Database, and Internet Posting of Tax Rate and Budget Information]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. *Tax Code 26.04(g)*

A person who owns taxable property is entitled to an injunction restraining the collection of taxes by a district in which the property is taxable if the district has not complied with the requirements of Tax Code 26.04 and 26.05 [see above at Designated Employee/Officer to Calculate Rates and Tax Rate Adoption Requirements]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. An action to enjoin the collection of taxes must be filed not later than the 15th day after the date the district adopts a tax rate. A property owner is not required to pay the taxes imposed by a district on the owner's property while an action filed by the property owner to enjoin the collection of taxes imposed by the district on the owner's property is pending. If the property owner pays the taxes and subsequently prevails in the action, the property owner is entitled to a refund of the taxes paid, together with reasonable attorney's fees and court costs. The property owner is not required to apply to the collector for the district to receive the refund. *Tax Code 26.05(e)*

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A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district adopts a maintenance tax in violation of Education Code 45.0021(a) [see above at Restriction on Maintenance Tax Levy]. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 45.0021(b)*

Tax Information to
County

A district shall provide to the county assessor-collector for each county in which all or part of district territory is located the district's adopted tax rate, maintenance and operations rate, debt rate, no-new-revenue tax rate, no-new-revenue maintenance and operations rate, and voter-approval tax rate for posting on the county's internet website. The district shall provide the information annually following the adoption of a tax rate by the district for the current tax year. *Tax Code 26.16(a)-(b)*

Appraisal District
Property Tax
Database

The officer or employee designated by the board to calculate the no-new-revenue tax rate and the voter-approval tax rate for the district must electronically incorporate into the database created and maintained by the chief appraiser under Tax Code 26.17 the information required by Tax Code 26.17(e). *Tax Code 26.17(e)*

The assessor for the district shall post prominently on the district's internet website a notice informing each owner of property located in the appraisal district that the estimated amount of taxes to be imposed on the owner's property by each taxing unit in which the property is located may be found in the property tax database maintained by the appraisal district under Tax Code 26.17. The notice must include the elements required by Tax Code 26.04(e-2). *Tax Code 26.04(e-2)*

**Internet Posting of
Tax Rate and Budget
Information**

Each district shall maintain an internet website or have access to a generally accessible internet website that may be used for the purposes of this provision. Each district shall post or cause to be posted on the internet website the information required by Tax Code 26.18 in a format prescribed by the comptroller. *Tax Code 26.18* [See CE for required information]

**Election to Approve
Tax Rate**

If the board adopts a tax rate that exceeds the district's voter-approval tax rate, the registered voters of the district at an election held for that purpose must determine whether to approve the adopted tax rate. *Tax Code 26.08(a), (n)*

[For information on conducting elections, see the BBB series.]

Voter-Approval Tax
Rate

For purposes of Tax Code 26.08, the voter-approval tax rate of a district is the sum of the following:

1. The rate per \$100 of taxable value that is equal to the district's maximum compressed tax rate for the current year;
2. The greater of:
 - a. The district's enrichment tax rate for the preceding tax year, less any amount by which the district is required to reduce the district's enrichment tax rate under Education Code 48.202(f) in the current tax year; or
 - b. The rate of \$0.05 per \$100 of taxable value; and
3. The district's current debt rate.

Tax Code 26.08(n)

Efficiency Audit

"Efficiency audit" means an investigation of the operations of a district to examine fiscal management, efficiency, and utilization of resources.

The board shall conduct an efficiency audit before seeking voter approval to adopt a tax rate for the maintenance and operations of the district at an election held for that purpose and may not hold an election without complying with this requirement.

The board may select the auditor that conducts the district's annual audit under Education Code 44.008 and may include the efficiency audit as part of the district's annual audit. [See CFC] A district must pay for the costs associated with an efficiency audit required under this provision. A district shall provide all documents, records, and personnel requested by the auditor as needed to conduct the audit in an efficient manner.

The board must select an auditor to conduct an efficiency audit not later than four months before the date on which the district proposes to hold an election to adopt a maintenance and operations tax rate. An auditor selected by the board must maintain independence from the district and complete the efficiency audit not later than three months after the date the auditor was selected.

Before an election at which a district seeks voter approval to adopt a tax rate, the board must hold an open meeting to discuss the results of the efficiency audit. Not later than 30 days before the date of the election, the results of an efficiency audit must be posted on the district's internet website.

Education Code 11.184

*Legislative
Budget Board
Guidelines*

The Legislative Budget Board (LBB) shall establish guidelines identifying the scope and areas of investigation of an efficiency audit, including identification of resources being used effectively and

efficiently and identification of cost savings or reallocations. The auditor selected by the board of a district must follow the guidelines established by the LBB under this provision. *Education Code 11.184(f)*

[Efficiency Audit Guidelines](#)² are found on the LBB website.

Disaster Exception
*To Efficiency
Audit
Requirement*

The board of a district all or part of which is located in an area declared a disaster area by the governor may hold an election to seek voter approval to adopt a maintenance and operations tax rate during the two-year period following the date of the declaration without conducting an efficiency audit otherwise required above. *Education Code 11.184(b-1)*

*To Election
Requirement*

When increased expenditure of money by a district is necessary to respond to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted a district and the governor has requested federal disaster assistance for the area in which the district is located, an election is not required under Tax Code 26.08 to approve the tax rate adopted by the board for the year following the year in which the disaster occurs. A tax rate adopted under this provision applies only in the year for which the rate is adopted. *Tax Code 26.042(e)*

If a district adopts a tax rate under Tax Code 26.042(e) above, the amount by which that rate exceeds the district's voter-approval tax rate for that tax year may not be considered when calculating the district's voter-approval tax rate for the tax year following the year in which the district adopts the rate.

A district that in a tax year elects to adopt a tax rate that exceeds the district's voter-approval tax rate for that tax year without holding an election under Tax Code 26.042(e) above must specify the disaster declaration that provides the basis for authorizing the district to calculate or adopt a tax rate under that provision. A district that in a tax year specifies a disaster declaration as providing the basis for authorizing the district to adopt a tax rate under Tax Code 26.042(e) above may not in a subsequent tax year specify the same disaster declaration as providing the basis for authorizing the district to adopt a tax rate under that provision if in an intervening tax year the taxing unit specifies a different disaster declaration as the basis for authorizing the taxing unit to adopt a tax rate under that provision.

Tax Code 26.042(f)-(g)

Time for Election

The board shall order that the election be held in the district on the next uniform election date prescribed by Election Code 41.001 that

	<p>occurs after the date of the election order and that allows sufficient time to comply with the requirements of other law. <i>Tax Code 26.08(b)</i></p>
<p><i>Uniform Election Date</i></p>	<p>For an election to be held on a uniform election date, the election shall be ordered not later than the 78th day before election day. <i>Election Code 3.005(c)</i> [See BBBA for other election procedures and requirements.]</p>
<p>Proposition</p>	<p>At the election, the ballots shall be prepared to permit voting for or against the proposition: "Ratifying the ad valorem tax rate of _____ (insert adopted tax rate) in (name of school district) for the current year, a rate that will result in an increase of _____ (insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year) percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$_____ (insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year)". <i>Tax Code 26.08(b)</i></p> <p>In addition to any other requirement imposed by law for a proposition, including a provision prescribing the proposition language, a proposition submitted to the voters for approval of the imposition or increase of a tax shall specifically state the amount of or maximum tax rate of the tax or tax increase for which approval is sought. <i>Election Code 52.072(e)(1)</i></p> <p>Each proposition on the ballot must identify the name of the authority ordering the election on the measure. <i>Election Code 52.095(c)</i></p>
<p>Election Outcome</p>	<p>If a majority of the votes cast in an election favor the proposition, the tax rate for the current year is the rate that was adopted by the board. If the proposition is not approved, a board may not adopt a tax rate for the current year that exceeds the district's voter-approval tax rate. <i>Tax Code 26.08(c)-(d)</i></p>

¹ Truth-in-Taxation: Tax Rate Adoption:

<https://comptroller.texas.gov/taxes/property-tax/truth-in-taxation/index.php>

² LBB Efficiency Audit Guidelines: https://www.lbb.state.tx.us/Documents/Publications/Policy_Report/6365_HB3_Efficiency_Audit_Guidelines.pdf

Accounting System	A board must adopt and install a standard school fiscal accounting system that conforms with generally accepted accounting principles. The accounting system must meet at least the minimum requirements prescribed by the commissioner of education, subject to review and comment by the state auditor. <i>Education Code 44.007(a), (b)</i>
Financial Accountability System Resource Guide	The rules for financial accounting are described in the official Texas Education Agency (TEA) publication, <i>Financial Accountability System Resource Guide</i> , Version 19, which is adopted by reference as TEA's official rule. A copy is available on the TEA website with information related to financial compliance. <i>19 TAC 109.1, .41, .5001</i>
Report of Revenues and Expenditures	A record must be kept of all revenues realized and of all expenditures made during the fiscal year for which a budget is adopted. A report of the revenues and expenditures for the preceding fiscal year shall be filed with TEA on or before the date set by the State Board of Education. <i>Education Code 44.007(c), (d)</i>
Financial Statement	The board shall prepare an annual financial statement showing for each fund subject to the board's authority during the fiscal year: <ol style="list-style-type: none">1. The total receipts of the fund, itemized by source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived;2. The total disbursements of the fund, itemized by the nature of the expenditure; and3. The balance in the fund at the close of the fiscal year. <i>Local Gov't Code 140.005</i>
Publication	The board president shall submit the annual financial statement to a daily, weekly, or biweekly newspaper published within the boundaries of the district. If a daily, weekly, or biweekly newspaper is not published within the boundaries of the district, the financial statement shall be published in a newspaper in each county in which the district or any part of the district is located. If a district is located in more than one county, the financial statement may be published in a newspaper that has general circulation in the district. If a newspaper is not published in the county, the financial statement may be published in a newspaper in an adjoining county.

The statement shall be published in accordance with the accounting method required by TEA not later than the 150th day after the date the fiscal year ends.

Local Gov't Code 140.006

Annual Local Debt Report

A district shall annually compile and report certain financial information ("Annual Local Debt Report") in the manner prescribed by Local Government Code 140.008 and 34 Administrative Code 10.1-.6. *Local Gov't Code 140.008(b); 34 TAC 10.2(a)*

The Annual Local Debt Report must include the following financial information:

1. Regarding total authorized debt obligations:
 - a. The amount of all authorized debt obligations;
 - b. The principal of all outstanding debt obligations;
 - c. The combined principal and interest required to pay all outstanding debt obligations on time and in full;
 - d. The amount of all authorized debt obligations secured by property taxes;
 - e. The principal of all outstanding debt obligations secured by property taxes;
 - f. The combined principal and interest required to pay all outstanding debt obligations secured by property taxes on time and in full;
 - g. The amount of all authorized debt obligations secured by property taxes expressed as a per capita amount;
 - h. The principal of all outstanding debt obligations secured by property taxes expressed as a per capita amount;
 - i. The combined principal and interest required to pay all outstanding debt obligations on time and in full for all obligations secured by property taxes expressed as a per capita amount; and
 - j. The current credit rating on total debt obligations given by any nationally recognized credit rating organization.
2. Regarding each authorized debt obligation:
 - a. The principal of each outstanding debt;

- b. The principal of each outstanding debt obligation secured by property taxes expressed as a per capita amount;
 - c. The combined principal and interest required to pay each outstanding debt obligation on time and in full;
 - d. The combined principal and interest required to pay each outstanding debt obligation on time and in full expressed as a per capita amount;
 - e. The issued and unissued amounts, the spent and unspent amounts, the maturity date and the stated purpose for which each debt obligation was authorized; and
 - f. The current credit rating on each debt obligation given by any nationally recognized credit rating organization.
3. Any other information considered relevant or necessary to explain the above required data elements, such as explanations of payment sources for different kinds of debt or projections of per capita amounts of ad valorem taxation-secured obligations as of the last day of the maximum term of the most recent debt obligation issued by the district.

34 TAC 10.2; Local Gov't Code 140.008(b)

Submission to
Comptroller

The comptroller shall provide a location on the comptroller's internet website where a district may submit the financial information described above and any other related information required or requested by the comptroller for the Annual Local Debt Report.

The comptroller shall prescribe the form and manner in which financial information, financial documents, and related information must be submitted under these provisions. These instructions and other information related to local government debt reporting will be provided on the comptroller's internet website.

34 TAC 10.3

Reporting
Requirement

On an annual basis and within 180 days of the end of the most recently completed fiscal year, a district shall, in accordance with the reporting requirements set forth under Local Government Code 140.008, either:

1. Submit an Annual Local Debt Report to the comptroller as described at Submission to Comptroller, above, in the form and in the manner prescribed by the comptroller and, if the district maintains an internet website, continually maintain a link from its website to the location on the comptroller's website where the district's financial information may be viewed; or

2. Post its contact information and the information required in an Annual Local Debt Report on the district's own internet website and make the report available for inspection by any person in accordance with other law.

A district that elects to post a report of its financial information on its own internet website as described in item 2 above shall provide upon request an electronic link to the location on the district's website where the information can be viewed to facilitate compliance with the requirements of this provision and to enable the comptroller to maintain a searchable database of local debt information that is comprehensive, accurate, and complete.

34 TAC 10.4; Local Gov't Code 140.008(c), (d), (f)

Definitions

The phrases, words, and terms used in the foregoing provisions shall have the meanings set out in 34 Administrative Code 10.1, unless the context clearly indicates otherwise. *34 TAC 10.1*

**School FIRST
Annual Financial
Management Report**

Each district is required to report information and financial accountability ratings to parents, taxpayers, and other stakeholders by implementing the reporting procedures below. *19 TAC 109.1001(q)*

Report
Requirements

Each district must prepare and distribute an annual financial management report in accordance with 19 Administrative Code 109.1001(q). *19 TAC 109.1001(q)(1)*

The annual financial management report for a district must include:

1. A description of its financial management performance based on a comparison, provided by TEA, of its performance on the indicators established by the commissioner and reflected in 19 Administrative Code 109.1001. The report will contain information that discloses:
 - a. State-established standards; and
 - b. The district's financial management performance under each indicator for the current and previous year's financial accountability ratings [see CFC];
2. Any descriptive information required by the commissioner, including:
 - a. A copy of the superintendent's current employment contract or other written documentation of employment if no contract exists. This must disclose all compensation and benefits paid to the superintendent. The district may publish the superintendent's employment contract on its website instead of publishing it in the annual financial management report;

- b. A summary schedule for the fiscal year (12-month period) of expenditures paid on behalf of the superintendent and each board member and total reimbursements received by the superintendent and each board member. This includes transactions on the district's credit card(s), debit card(s), stored-value card(s), and any other similar instrument(s) to cover expenses incurred by the superintendent and each board member. The summary schedule must separately report reimbursements for meals, lodging, transportation, motor fuel, and other items. The summary schedule of total reimbursements should not include reimbursements for supplies and materials that were purchased for the operation of the district;
- c. A summary schedule for the fiscal year of the dollar amount of compensation and fees received by the superintendent from an outside school district or any other outside entity in exchange for professional consulting or other personal services. The schedule must separately report the amount received from each entity;
- d. A summary schedule for the fiscal year of the total dollar amount of gifts that had a total economic value of \$250 or more received by the executive officers and board members.
 - (1) This reporting requirement applies only to:
 - (a) Gifts received by the district's executive officers and board members (and their immediate family as described by Government Code Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity) from an outside entity that received payments from the district in the prior fiscal year, and
 - (b) Gifts from competing vendors that were not awarded contracts in the prior fiscal year;
 - (2) This reporting requirement does not apply to reimbursement by an outside entity for travel-related expenses when the purpose of the travel was to investigate matters directly related to an executive officer's or board member's duties or to investigate matters related to attendance at education-related conferences and seminars with the primary purpose of providing continuing education (this exclusion does not apply to trips for entertainment purposes or pleasure trips);

- (3) This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had a total economic value of less than \$250 per executive officer or board member; and
 - e. A summary schedule for the fiscal year of the dollar amount received by board members for the total amount of business transactions with the district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members; and
 3. Any other information the board of the district determines to be useful.

19 TAC 109.1001(q)(3)

Public Hearing

Each district must provide the public with an opportunity to comment on the report at a public hearing. *19 TAC 109.1001(q)(2)*

The board must hold a public hearing on the report within two months after receiving a final financial accountability rating. The public hearing must be held at a location in the district's facilities.

At the hearing, the district must provide the annual financial management report to the attending parents and taxpayers.

19 TAC 109.1001(q)(4), (5); Education Code 39.083(d)

Notice

The board must give notice of the hearing to owners of real property in the geographic boundaries of the district and to parents of district students.

In addition to other notice required by law, the board must provide notice of the hearing:

1. To a newspaper of general circulation in the geographic boundaries of the district in one posting prior to holding the public meeting, providing the time and place of the hearing. The notice in the newspaper may not be earlier than 30 days or later than 10 days before the date of the hearing. If no newspaper is published in the county in which the district's central administration office is located, then the board must publish the notice in the county nearest to the county seat of the county in which the district's central administration office is located; and

2. Through electronic mail to the mass communication media serving the district, including, but not limited to, radio and television.

19 TAC 109.1001(q)(4); Education Code 39.083(d)

Dissemination After the hearing, the report shall be disseminated in the district in the manner prescribed by the commissioner. *Education Code 39.083(e)*

Records Retention The district must retain the annual financial management report for at least three years after the public hearing and make it available to parents and taxpayers upon request. *19 TAC 109.1001(q)(6)*

Corrective Action Plan Each district that received an F rating must file a corrective action plan with TEA, prepared in accordance with instructions from the commissioner, within one month after the district's public hearing. *19 TAC 109.1001(q)(7); Education Code 39.0824*

Projected Deficit If the commissioner, based on the indicators adopted under Education Code 39.082 [see CFC], projects a deficit for a district general fund within the following three school years, TEA shall provide the district interim financial reports, including projected revenues and expenditures, to evaluate the district's current budget status.

TEA may require a district to submit additional information needed to produce a financial report. If a district fails to provide information requested or if the commissioner determines that the information submitted by a district is unreliable, the commissioner may order the district to acquire professional services under Education Code 39A.902 [see AIC].

Education Code 39.0823



Request Approval of Tax Rate for Interest & Sinking for Tax Year 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Tax Rate for Interest & Sinking 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

CCG(LEGAL)

CFA(LEGAL)

SAN BENITO CISD
Resolution of the Board to Set Tax Rate
Interest & Sinking

Be it resolved that on this date, we, the Board of Trustees of the San Benito Consolidated Independent School District, hereby levy or set the tax rate on \$100 valuation of the District for the tax year 2025 at a total tax rate of \$0.263700, to be assessed and collected by the duly specified assessor and collector for the purpose of *Interest and Sinking (bond indebtedness)*.

Such taxes are to be assessed and collected by the Cameron County Tax Assessor-Collectors.

Adopted this _____ (date) day of _____ (month), _____ (year), by the San Benito Consolidated Independent School District Board of Trustees.

Ariel Cruz-Vela
SBCISD School Board President

Israel Villarreal, III
SBCISD School Board Secretary

2025 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

San Benito CISD_	(956) 361-6168
School District's Name	Phone (area code and number)
240 N Crockett; San Benito TX 78586	https://www.sbcisd.net/
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 1,584,019,927
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 48,338,542
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 1,535,681,385
4.	Prior year total adopted tax rate.	\$ 1.028795 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 14,067,680 B. Prior year values resulting from final court decisions: - \$ 11,800,000 C. Prior year value loss. Subtract B from A. ³	\$ 2,267,680
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 0 B. Prior year disputed value: - \$ 0 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 0
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 2,267,680
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 1,537,949,065

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ 5,130,764</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:.. + \$ 21,368,958</p> <p>C. Value loss. Add A and B.⁶</p>	\$ 26,499,722
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ 164,420</p> <p>B. Current year productivity or special appraised value:..... - \$ 4,625</p> <p>C. Value loss. Subtract B from A.⁷</p>	\$ 159,795
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 26,659,517
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 1,511,289,548
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 15,548,071
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 414,747
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15.⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ 15,962,818
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.¹⁰</p> <p>A. Certified values.¹¹ \$ 1,691,262,133</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:..... - \$ 0</p> <p>C. Total current year value. Subtract B from A.</p>	\$ 1,691,262,133
18.	<p>Total value of properties under protest or not included on certified appraisal roll.¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.¹³ \$ 1,496,907</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.¹⁴ + \$ 0</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ 1,496,907

⁵ Tex. Tax Code §26.012(15)
⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 20,140,750
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 1,672,618,290
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 49,838,614
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 49,838,614
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 1,622,779,676
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.983671 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁷	\$ 0.616900 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)
¹⁶ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)
¹⁷ Tex. Tax Code §26.012(1-a)
¹⁸ Tex. Tax Code §26.04(d-3)
¹⁹ Tex. Tax Code §26.012(6)
²⁰ Tex. Tax Code §26.08(n)
²¹ Tex. Edu. Code §48.2551(a)(3)
²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²³ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²⁴ Tex. Edu. Code §45.0021(a)
²⁵ Tex. Edu. Code §11.184(b)
²⁶ Tex. Edu. Code §11.184(b-1)
²⁷ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year enrichment tax rate. Enter the greater of A and B. ²⁸ A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ 0.120000 /\$100 B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100	\$ 0.120000 /\$100
29.	Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ²⁹	\$ 0.736900 /\$100
30.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³⁰ Enter debt amount: \$ 6,615,172 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 2,495,000 D. Adjust debt: Subtract B and C from A.	\$ 4,120,172
31.	Certified prior year excess debt collections. Enter the amount certified by the collector. ³¹	\$ 0
32.	Adjusted current year debt. Subtract line 31 from line 30D.	\$ 4,120,172
33.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³² A. Enter the current year anticipated collection rate certified by the collector. ³³ 93.40 % B. Enter the 2024 actual collection rate 93.40 % C. Enter the 2023 actual collection rate 96.80 % D. Enter the 2022 actual collection rate 99.99 %	93.40 %
34.	Current year debt adjusted for collections. Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 4,411,319
35.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1,672,618,290
36.	Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.263737 /\$100
37.	Current year voter-approval tax rate. Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁴	\$ 1.000637 /\$100

²⁸ Tex. Tax Code §26.08(n)(2)
²⁹ Tex. Edu. Code §45.003(d)
³⁰ Tex. Tax Code §26.012(7)
³¹ Tex. Tax Code §§26.012(10) and 26.04(b)
³² Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³³ Tex. Tax Code §26.04(b)
³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0 _____
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1,672,618,290 _____
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 _____/\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 1.000637 _____/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.028795 _____/\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 1.028795 _____/\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.000000 _____/\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.000637 _____/\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 0.983671 _____/\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.000637 _____/\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 45

³⁵ Tex. Tax Code §26.045(d)
³⁶ Tex. Tax Code §26.045(i)
³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

print here → Christopher Cortez

 Printed Name of School District Representative

sign here → 

 School District Representative

08/13/2025

 Date

³⁸ Tex. Tax Code §26.04(c)

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Tax Rate Adoption

Maintenance Taxes

The board may levy, assess, and collect annual ad valorem taxes for the maintenance of the district's schools. Taxes may not be levied unless authorized by a majority of the qualified voters of the district, voting at an election called for that purpose. *Education Code 45.002, .003(a)*

*Restriction on
Maintenance Tax
Levy*

A district may not levy the district's maintenance taxes at a rate intended to create a surplus in maintenance tax revenue for the purpose of paying the district's debt service. *Education Code 45.0021(a)* [See Taxpayer Injunction, below]

Note: For information on the consequences of violating this restriction, see Education Code 45.0021(c)-(e). See also Taxpayer Injunction, below.

Exceptions

Education Code 45.0021 does not prohibit a district from:

1. Using a surplus in maintenance tax revenue to pay the district's debt service if the district's interest and sinking fund tax revenue is insufficient to pay the district's debt service due to circumstances beyond the district's control and the use of the surplus maintenance tax revenue to pay the district's debt service is necessary to prevent a default on the district's debt;
2. Paying a portion of the district's maintenance tax revenue into the tax increment fund for a reinvestment zone under Tax Code Chapter 311; or
3. Using money disbursed from the tax increment fund for a reinvestment zone under Tax Code Chapter 311 in accordance with the agreement entered into by the district with the governing body of the municipality or county that designated the zone under Tax Code 311.013(f).

Education Code 45.0021(f)

*Maintenance Tax
Rate
Components*

Tier One

A district's tier one maintenance and operations tax rate is the number of cents levied by the district for maintenance and operations that does not exceed the maximum compressed rate, as determined under Education Code 48.2551. *Education Code 45.0032(a)*

*Maximum
Compressed
Rate*

"MCR" is the district's maximum compressed rate, which is the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment to which the district is entitled under Education Code Chapter 48. The Texas Education Agency (TEA) shall calculate and make available school districts' maximum compressed rates.

Local appraisal districts, school districts, and the comptroller shall provide any information necessary to TEA to implement Education Code 48.2551.

Education Code 48.2551(a)(3), (d), (d-1)

School districts' maximum compressed maintenance and operations tax rates shall be calculated using locally certified property values and adjusted to estimate for exclusions under Government Code 403.302(d).

TEA will open a data collection from 12:01 a.m. on July 18 through 11:59 p.m. on August 1 for districts. Districts must submit the data specified in 19 Administrative Code 61.1000(c). TEA will use any available data to calculate MCR absent data collection submissions from a school district.

19 TAC 61.1000(b), (c), (h)

TEA will calculate and make available preliminary maximum compressed tier one tax rates to each district on or before August 5. If TEA receives an appeal of a preliminary MCR, TEA will issue a final determination to the district no later than August 31. If TEA does not receive an appeal of a preliminary MCR, the preliminary MCR automatically becomes a final MCR 10 calendar days following TEA's approval of the district's preliminary MCR. *19 TAC 61.1000(d)-(f)*

A district may appeal its preliminary MCR through the following process:

1. The TEA division responsible for MCRs must receive a written appeal no later than 10 calendar days after TEA's approval of the district's preliminary MCR. The appeal must include adequate evidence and additional information that supports the position of the district. Appeals received 11 calendar days or more after TEA approves a district's preliminary MCR will not be considered.
2. TEA will only consider appeals that would result in a change of the preliminary MCR.

19 TAC 61.1000(g); Education Code 48.2551(d-2)

Tier Two

A district's enrichment tax rate consists of:

1. Any cents of additional maintenance and operations tax effort, not to exceed eight cents over the maximum tier one tax rate; and

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2. Any cents of additional maintenance and operations tax effort that exceeds the sum of the maximum tier one tax rate and the maximum number of cents permitted under item 1 above.

Education Code 45.0032(a), (b)

Districts Subject
to Disaster
Exception

For a district to which Tax Code 26.042(e) [see Disaster Exception to Election Requirement, below] applies, the amount by which the district's maintenance tax rate exceeds the district's voter-approval tax rate, excluding the district's current debt rate under Tax Code 26.08(n)(3) for the preceding year is not considered in determining a district's tier one maintenance and operations tax rate or the district's enrichment tax rate for the current tax year. *Education Code 45.0032(d)*

*Maximum Tax
Rate*

For any year, the maintenance tax rate per \$100 of taxable value adopted by the district may not exceed the rate equal to the sum of \$0.17 and the district's maximum compressed rate, as determined under Education Code 48.2551.

A rate that exceeds the maximum rate for the year in which the tax is to be imposed is void. A district with a tax rate that is void under this provision may, subject to requirements imposed by other law, adopt a rate for that year that does not exceed the specified maximum rate for that year.

Education Code 45.003(d), (e)

Districts with
2005 Tax Rate
over \$1.50

Notwithstanding any other law, a district that levied a maintenance tax for the 2005 tax year at a rate greater than \$1.50 per \$100 of taxable value in the district as permitted by special law [Art. 2784g Tex. Rev. Civ. Stat.] may not levy a maintenance tax at a rate that exceeds the rate per \$100 of taxable value that is equal to the sum of \$0.17 and the product of 66.67 percent multiplied by the rate of the maintenance tax levied by the district for the 2005 tax year, minus any amount by which \$1.00 exceeds the product of the state compression percentage, as determined under Education Code 48.255, multiplied by \$1.00. *Education Code 45.003(f)*

For a district described above, any cents of maintenance and operations tax effort that exceeds the maximum rate described at Maximum Tax Rate are not included in the district's tier one maintenance and operations tax rate or the district's enrichment tax rate and the district is not entitled to the guaranteed yield amount of state funds under Education Code 48.202 for those cents of tax effort. *Education Code 45.0032(c)*

Assessor and
Collector

The board may employ a person to assess or collect the district's taxes and may compensate the person as the board considers appropriate. This provision does not prohibit a district from providing

for the assessment or collection of the district's taxes under a method authorized by Tax Code Chapter 6, Subchapter B. *Education Code 45.231*

A district that used a method of selection for the 1994 tax year that was authorized by former Education Code Chapter 23, Subchapter F, may continue to use that method until the district uses another method authorized above. *Education Code 45.232*

The assessor and collector shall assess, collect, or assess and collect taxes, as applicable. *Tax Code 6.23(b)*

Collector's Bond

A district that has its own collector shall require the collector to give bond conditioned on the faithful performance of duties. The bond must be made payable to and be approved by the board in an amount determined by the board. The board may require a new bond at any time, and failure to give new bond within a reasonable time after demand is a ground for removal from office. The board may prescribe additional requirements for the bond.

A district whose taxes are collected by a person other than the district's own collector may require that person to give bond conditioned on the faithful performance of duties. The bond must be payable to, approved by, and paid for by the board in an amount determined by the board. The board may prescribe additional requirements for the bond.

A district shall pay the premium for a required bond from its general fund or as provided by intergovernmental contract.

Tax Code 6.29

Certified Estimate of Values

By April 30, the chief appraiser shall prepare and certify to the district's assessor an estimate of the taxable value of district property. *Tax Code 26.01(e)*

Appraisal Roll

By July 25, the chief appraiser shall prepare and certify to the assessor for the district that part of the appraisal roll that lists the property taxable by the district. The part certified to the assessor is the appraisal roll for the district.

If by July 20 the appraisal review board has not approved the appraisal records as required under Tax Code 41.12, the chief appraiser shall not later than July 25 prepare and certify to the assessor for a school district an estimate of the taxable value of property in the school district.

Tax Code 26.01(a)-(a-1)

By August 1 or as soon thereafter as practicable, the district's assessor shall submit to the board the district's appraisal roll, showing the total appraised, assessed, and taxable values of all property and the total taxable value of new property.

By August 1 or as soon thereafter as practicable, a district's collector shall certify to the board the anticipated collection rate for the current year. If the collector certified an anticipated collection rate in the preceding year and the actual collection rate in that year exceeded the anticipated rate, the collector shall also certify the amount of debt taxes collected in excess of the anticipated amount in the preceding year.

Tax Code 26.04(b)

Designated
Employee/Officer to
Calculate Rates

After the district's assessor submits the appraisal roll to the board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district.

*Required
Calculation
Forms*

The designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate.

*Calculation
Forms to County
Tax Assessor-
Collector*

As soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

Tax Code 26.04(c), (d-1), (d-3)

[See CE regarding the requirement to attach tax rate calculation forms as an appendix to a district's budget.]

Truth-in-Taxation
Requirements

Note: The *Truth in Taxation* website maintained by the Texas comptroller of public accounts offers [detailed guidance on setting local property tax rates for school districts](#).¹

*Meeting to Adopt
Budget*

When the budget has been prepared under Education Code 44.002, the board president shall call a meeting of the board for the purpose of adopting a budget for the succeeding tax year. The budget must be adopted before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. *Education Code 44.004(a), (g)* [See CE]

Published Notice

The board president shall provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the district. If no daily, weekly, or biweekly newspaper is published in the district, the president shall provide for publication of notice in at least one newspaper of general circulation in the county in which the district's central adminis-

	<p>trative office is located. The notice shall be published not earlier than the 30th day or later than the 10th day before the date of the hearing.</p>
Form and Contents	<p>The notice of public meeting to discuss and adopt the budget and the proposed tax rate may not be smaller than one-quarter page of a standard-size or a tabloid-size newspaper, and the headline on the notice must be in 18-point or larger type and contain the information set out in Education Code 44.004(c) and (c-1).</p> <p>The notice must include a statement that a district may not increase its maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.</p> <p>A notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.</p> <p><i>Education Code 44.004(b)-(d)</i></p>
Debt Service Rate Decrease	<p>If the published interest and sinking fund (debt service) rate decreases after the publication of the required notice, the president is not required to publish another notice or call another meeting to discuss and adopt the budget and the proposed lower tax rate. <i>Education Code 44.004(g-1)</i></p>
<i>Districts with July 1 Fiscal Year</i>	<p>Notwithstanding the provisions above, a district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of district property in preparing the required notice if the district does not receive the certified appraisal roll on or before June 7. A district that uses a certified estimate may adopt a budget at the public meeting designated in the published notice prepared using the estimate, but the district may not adopt a tax rate before the district receives the certified appraisal roll for the district.</p> <p>After receipt of the certified appraisal roll, a district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds:</p> <ol style="list-style-type: none">1. The rate proposed in the notice prepared using the estimate; or2. The district's voter-approval rate determined under Tax Code 26.08 using the certified appraisal roll. <p><i>Education Code 44.004(h), (i)</i></p>
Tax Rate Adoption Requirements <i>Deadline</i>	<p>The board shall adopt a tax rate for the current tax year and shall notify the assessor of the tax rate adopted. [See Adoption of Tax Roll, below] The board must adopt a tax rate before the later of September 30 or the 60th day after the date the certified appraisal roll is received by the district, except that the board must adopt a tax rate that exceeds the voter-approval tax rate not later than the</p>

71st day before the next uniform election date that occurs in November of that year. [Note that Election Code 3.005(c) requires that an election to be held on a uniform date be ordered not later than the 78th day before election day; see Time for Election, below.]

The tax rate consists of two components, each of which must be approved separately. The components are:

1. The interest and sinking fund (debt service) rate calculated under Education Code 44.004(c)(5)(A)(ii)(b); and
2. The rate that, if applied to the total taxable value, will impose the amount of taxes needed to fund maintenance and operation expenditures of the district for the next year.

Tax Code 26.05(a)

Tax Date for
Certain Districts

A district that before January 1, 1989, has for at least 10 years followed a practice of adopting its tax rate at a different date than as provided by Tax Code Chapter 26 and of billing for and collecting its taxes at different dates than as provided by Chapters 31 and 33 may continue to follow that practice. This does not affect the dates provided by the Property Tax Code (Tax Code Title 1) for other purposes, including those relating to the appraisal and taxability of property, the attachment of tax liens and personal liability for taxes, and administrative and judicial review under Chapters 41 and 42.
Tax Code 26.135

Vote

A board may not impose property taxes in any year until it has adopted a tax rate for that year, and the annual tax rate must be set by ordinance, resolution, or order. The vote on the ordinance, resolution, or order setting the tax rate must be separate from the vote adopting the budget. The vote on the ordinance, resolution, or order setting a tax rate that exceeds the sum of the district's no-new-revenue maintenance and operations tax rate and the district's current debt rate must be a record vote, and at least 60 percent of the members of the board must vote in favor of the ordinance, resolution, or order.

Motion

A motion to adopt an ordinance, resolution, or order setting a tax rate that exceeds the no-new-revenue tax rate must be made in the following form: "I move that the property tax rate be increased by the adoption of a tax rate of (specify tax rate), which is effectively a (insert percentage by which the proposed tax rate exceeds the no-new-revenue tax rate) percent increase in the tax rate."

*Language and
Internet Posting*

If the ordinance, resolution, or order sets a tax rate that, if applied to the total taxable value, will impose an amount of taxes to fund maintenance and operation expenditures of the district that ex-

ceeds the amount of taxes imposed for that purpose in the preceding year the district must:

1. Include in the ordinance, resolution, or order in type larger than the type used in any other portion of the document:
 - a. The following statement: "THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."; and
2. Include on the home page of any internet website operated by the district:
 - a. The following statement: "(Insert name of unit) ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."

Tax Code 26.05(b)

Adoption of Tax Roll On receipt of notice of the tax rate for the current tax year, the assessor for a district shall calculate the tax imposed on each property included on the appraisal roll for the district. The assessor shall enter the amount of tax in the appraisal roll and submit it to the board for approval. The appraisal roll with amounts of tax entered as approved by the board constitutes the district's tax roll.
Tax Code 26.09(a), (e)

Failure to Adopt Tax Rate If the board does not adopt a tax rate before the date required at Deadline above, the tax rate for the district for that tax year is the

lower of the no-new-revenue tax rate calculated for that tax year or the tax rate adopted by the district for the preceding tax year. A tax rate established by this provision is treated as an adopted tax rate. Before the fifth day after the establishment of a tax rate by this provision, the board must ratify the applicable tax rate in the manner set out at Tax Rate Adoption Requirements above. *Tax Code 26.05(c)*

Taxpayer Injunction

A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district has not complied with the requirements of Education Code 44.004(b), (c), (c-1), (c-2), and (d), and, if applicable, (i) [see above at Published Notice, including Form and Contents, and Districts with July 1 Fiscal Year, if applicable] and the failure to comply was not in good faith. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 44.004(e)*

A person who owns taxable property is entitled to an injunction prohibiting the district in which the property is taxable from adopting a tax rate if the assessor or designated officer or employee of the district, the chief appraiser of the applicable appraisal district, or the district, as applicable, has not complied with the computation, publication, or posting requirements of Tax Code 26.04 or 26.16, 26.17, or 26.18 [see below at Tax Information to County, Appraisal District Property Tax Database, and Internet Posting of Tax Rate and Budget Information]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. *Tax Code 26.04(g)*

A person who owns taxable property is entitled to an injunction restraining the collection of taxes by a district in which the property is taxable if the district has not complied with the requirements of Tax Code 26.04 and 26.05 [see above at Designated Employee/Officer to Calculate Rates and Tax Rate Adoption Requirements]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. An action to enjoin the collection of taxes must be filed not later than the 15th day after the date the district adopts a tax rate. A property owner is not required to pay the taxes imposed by a district on the owner's property while an action filed by the property owner to enjoin the collection of taxes imposed by the district on the owner's property is pending. If the property owner pays the taxes and subsequently prevails in the action, the property owner is entitled to a refund of the taxes paid, together with reasonable attorney's fees and court costs. The property owner is not required to apply to the collector for the district to receive the refund. *Tax Code 26.05(e)*

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A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district adopts a maintenance tax in violation of Education Code 45.0021(a) [see above at Restriction on Maintenance Tax Levy]. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 45.0021(b)*

Tax Information to
County

A district shall provide to the county assessor-collector for each county in which all or part of district territory is located the district's adopted tax rate, maintenance and operations rate, debt rate, no-new-revenue tax rate, no-new-revenue maintenance and operations rate, and voter-approval tax rate for posting on the county's internet website. The district shall provide the information annually following the adoption of a tax rate by the district for the current tax year. *Tax Code 26.16(a)-(b)*

Appraisal District
Property Tax
Database

The officer or employee designated by the board to calculate the no-new-revenue tax rate and the voter-approval tax rate for the district must electronically incorporate into the database created and maintained by the chief appraiser under Tax Code 26.17 the information required by Tax Code 26.17(e). *Tax Code 26.17(e)*

The assessor for the district shall post prominently on the district's internet website a notice informing each owner of property located in the appraisal district that the estimated amount of taxes to be imposed on the owner's property by each taxing unit in which the property is located may be found in the property tax database maintained by the appraisal district under Tax Code 26.17. The notice must include the elements required by Tax Code 26.04(e-2). *Tax Code 26.04(e-2)*

**Internet Posting of
Tax Rate and Budget
Information**

Each district shall maintain an internet website or have access to a generally accessible internet website that may be used for the purposes of this provision. Each district shall post or cause to be posted on the internet website the information required by Tax Code 26.18 in a format prescribed by the comptroller. *Tax Code 26.18* [See CE for required information]

**Election to Approve
Tax Rate**

If the board adopts a tax rate that exceeds the district's voter-approval tax rate, the registered voters of the district at an election held for that purpose must determine whether to approve the adopted tax rate. *Tax Code 26.08(a), (n)*

[For information on conducting elections, see the BBB series.]

Voter-Approval Tax
Rate

For purposes of Tax Code 26.08, the voter-approval tax rate of a district is the sum of the following:

1. The rate per \$100 of taxable value that is equal to the district's maximum compressed tax rate for the current year;
2. The greater of:
 - a. The district's enrichment tax rate for the preceding tax year, less any amount by which the district is required to reduce the district's enrichment tax rate under Education Code 48.202(f) in the current tax year; or
 - b. The rate of \$0.05 per \$100 of taxable value; and
3. The district's current debt rate.

Tax Code 26.08(n)

Efficiency Audit

"Efficiency audit" means an investigation of the operations of a district to examine fiscal management, efficiency, and utilization of resources.

The board shall conduct an efficiency audit before seeking voter approval to adopt a tax rate for the maintenance and operations of the district at an election held for that purpose and may not hold an election without complying with this requirement.

The board may select the auditor that conducts the district's annual audit under Education Code 44.008 and may include the efficiency audit as part of the district's annual audit. [See CFC] A district must pay for the costs associated with an efficiency audit required under this provision. A district shall provide all documents, records, and personnel requested by the auditor as needed to conduct the audit in an efficient manner.

The board must select an auditor to conduct an efficiency audit not later than four months before the date on which the district proposes to hold an election to adopt a maintenance and operations tax rate. An auditor selected by the board must maintain independence from the district and complete the efficiency audit not later than three months after the date the auditor was selected.

Before an election at which a district seeks voter approval to adopt a tax rate, the board must hold an open meeting to discuss the results of the efficiency audit. Not later than 30 days before the date of the election, the results of an efficiency audit must be posted on the district's internet website.

Education Code 11.184

*Legislative
Budget Board
Guidelines*

The Legislative Budget Board (LBB) shall establish guidelines identifying the scope and areas of investigation of an efficiency audit, including identification of resources being used effectively and

efficiently and identification of cost savings or reallocations. The auditor selected by the board of a district must follow the guidelines established by the LBB under this provision. *Education Code 11.184(f)*

[Efficiency Audit Guidelines](#)² are found on the LBB website.

Disaster Exception
*To Efficiency
Audit
Requirement*

The board of a district all or part of which is located in an area declared a disaster area by the governor may hold an election to seek voter approval to adopt a maintenance and operations tax rate during the two-year period following the date of the declaration without conducting an efficiency audit otherwise required above. *Education Code 11.184(b-1)*

*To Election
Requirement*

When increased expenditure of money by a district is necessary to respond to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted a district and the governor has requested federal disaster assistance for the area in which the district is located, an election is not required under Tax Code 26.08 to approve the tax rate adopted by the board for the year following the year in which the disaster occurs. A tax rate adopted under this provision applies only in the year for which the rate is adopted. *Tax Code 26.042(e)*

If a district adopts a tax rate under Tax Code 26.042(e) above, the amount by which that rate exceeds the district's voter-approval tax rate for that tax year may not be considered when calculating the district's voter-approval tax rate for the tax year following the year in which the district adopts the rate.

A district that in a tax year elects to adopt a tax rate that exceeds the district's voter-approval tax rate for that tax year without holding an election under Tax Code 26.042(e) above must specify the disaster declaration that provides the basis for authorizing the district to calculate or adopt a tax rate under that provision. A district that in a tax year specifies a disaster declaration as providing the basis for authorizing the district to adopt a tax rate under Tax Code 26.042(e) above may not in a subsequent tax year specify the same disaster declaration as providing the basis for authorizing the district to adopt a tax rate under that provision if in an intervening tax year the taxing unit specifies a different disaster declaration as the basis for authorizing the taxing unit to adopt a tax rate under that provision.

Tax Code 26.042(f)-(g)

Time for Election

The board shall order that the election be held in the district on the next uniform election date prescribed by Election Code 41.001 that

	<p>occurs after the date of the election order and that allows sufficient time to comply with the requirements of other law. <i>Tax Code 26.08(b)</i></p>
<p><i>Uniform Election Date</i></p>	<p>For an election to be held on a uniform election date, the election shall be ordered not later than the 78th day before election day. <i>Election Code 3.005(c)</i> [See BBBA for other election procedures and requirements.]</p>
<p>Proposition</p>	<p>At the election, the ballots shall be prepared to permit voting for or against the proposition: "Ratifying the ad valorem tax rate of _____ (insert adopted tax rate) in (name of school district) for the current year, a rate that will result in an increase of _____ (insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year) percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$_____ (insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year)". <i>Tax Code 26.08(b)</i></p> <p>In addition to any other requirement imposed by law for a proposition, including a provision prescribing the proposition language, a proposition submitted to the voters for approval of the imposition or increase of a tax shall specifically state the amount of or maximum tax rate of the tax or tax increase for which approval is sought. <i>Election Code 52.072(e)(1)</i></p> <p>Each proposition on the ballot must identify the name of the authority ordering the election on the measure. <i>Election Code 52.095(c)</i></p>
<p>Election Outcome</p>	<p>If a majority of the votes cast in an election favor the proposition, the tax rate for the current year is the rate that was adopted by the board. If the proposition is not approved, a board may not adopt a tax rate for the current year that exceeds the district's voter-approval tax rate. <i>Tax Code 26.08(c)-(d)</i></p>

¹ Truth-in-Taxation: Tax Rate Adoption:

<https://comptroller.texas.gov/taxes/property-tax/truth-in-taxation/index.php>

² LBB Efficiency Audit Guidelines: https://www.lbb.state.tx.us/Documents/Publications/Policy_Report/6365_HB3_Efficiency_Audit_Guidelines.pdf

Accounting System	A board must adopt and install a standard school fiscal accounting system that conforms with generally accepted accounting principles. The accounting system must meet at least the minimum requirements prescribed by the commissioner of education, subject to review and comment by the state auditor. <i>Education Code 44.007(a), (b)</i>
Financial Accountability System Resource Guide	The rules for financial accounting are described in the official Texas Education Agency (TEA) publication, <i>Financial Accountability System Resource Guide</i> , Version 19, which is adopted by reference as TEA's official rule. A copy is available on the TEA website with information related to financial compliance. <i>19 TAC 109.1, .41, .5001</i>
Report of Revenues and Expenditures	A record must be kept of all revenues realized and of all expenditures made during the fiscal year for which a budget is adopted. A report of the revenues and expenditures for the preceding fiscal year shall be filed with TEA on or before the date set by the State Board of Education. <i>Education Code 44.007(c), (d)</i>
Financial Statement	The board shall prepare an annual financial statement showing for each fund subject to the board's authority during the fiscal year: <ol style="list-style-type: none">1. The total receipts of the fund, itemized by source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived;2. The total disbursements of the fund, itemized by the nature of the expenditure; and3. The balance in the fund at the close of the fiscal year. <i>Local Gov't Code 140.005</i>
Publication	The board president shall submit the annual financial statement to a daily, weekly, or biweekly newspaper published within the boundaries of the district. If a daily, weekly, or biweekly newspaper is not published within the boundaries of the district, the financial statement shall be published in a newspaper in each county in which the district or any part of the district is located. If a district is located in more than one county, the financial statement may be published in a newspaper that has general circulation in the district. If a newspaper is not published in the county, the financial statement may be published in a newspaper in an adjoining county.

The statement shall be published in accordance with the accounting method required by TEA not later than the 150th day after the date the fiscal year ends.

Local Gov't Code 140.006

Annual Local Debt Report

A district shall annually compile and report certain financial information ("Annual Local Debt Report") in the manner prescribed by Local Government Code 140.008 and 34 Administrative Code 10.1-.6. *Local Gov't Code 140.008(b); 34 TAC 10.2(a)*

The Annual Local Debt Report must include the following financial information:

1. Regarding total authorized debt obligations:
 - a. The amount of all authorized debt obligations;
 - b. The principal of all outstanding debt obligations;
 - c. The combined principal and interest required to pay all outstanding debt obligations on time and in full;
 - d. The amount of all authorized debt obligations secured by property taxes;
 - e. The principal of all outstanding debt obligations secured by property taxes;
 - f. The combined principal and interest required to pay all outstanding debt obligations secured by property taxes on time and in full;
 - g. The amount of all authorized debt obligations secured by property taxes expressed as a per capita amount;
 - h. The principal of all outstanding debt obligations secured by property taxes expressed as a per capita amount;
 - i. The combined principal and interest required to pay all outstanding debt obligations on time and in full for all obligations secured by property taxes expressed as a per capita amount; and
 - j. The current credit rating on total debt obligations given by any nationally recognized credit rating organization.
2. Regarding each authorized debt obligation:
 - a. The principal of each outstanding debt;

- b. The principal of each outstanding debt obligation secured by property taxes expressed as a per capita amount;
 - c. The combined principal and interest required to pay each outstanding debt obligation on time and in full;
 - d. The combined principal and interest required to pay each outstanding debt obligation on time and in full expressed as a per capita amount;
 - e. The issued and unissued amounts, the spent and unspent amounts, the maturity date and the stated purpose for which each debt obligation was authorized; and
 - f. The current credit rating on each debt obligation given by any nationally recognized credit rating organization.
3. Any other information considered relevant or necessary to explain the above required data elements, such as explanations of payment sources for different kinds of debt or projections of per capita amounts of ad valorem taxation-secured obligations as of the last day of the maximum term of the most recent debt obligation issued by the district.

34 TAC 10.2; Local Gov't Code 140.008(b)

Submission to
Comptroller

The comptroller shall provide a location on the comptroller's internet website where a district may submit the financial information described above and any other related information required or requested by the comptroller for the Annual Local Debt Report.

The comptroller shall prescribe the form and manner in which financial information, financial documents, and related information must be submitted under these provisions. These instructions and other information related to local government debt reporting will be provided on the comptroller's internet website.

34 TAC 10.3

Reporting
Requirement

On an annual basis and within 180 days of the end of the most recently completed fiscal year, a district shall, in accordance with the reporting requirements set forth under Local Government Code 140.008, either:

1. Submit an Annual Local Debt Report to the comptroller as described at Submission to Comptroller, above, in the form and in the manner prescribed by the comptroller and, if the district maintains an internet website, continually maintain a link from its website to the location on the comptroller's website where the district's financial information may be viewed; or

2. Post its contact information and the information required in an Annual Local Debt Report on the district's own internet website and make the report available for inspection by any person in accordance with other law.

A district that elects to post a report of its financial information on its own internet website as described in item 2 above shall provide upon request an electronic link to the location on the district's website where the information can be viewed to facilitate compliance with the requirements of this provision and to enable the comptroller to maintain a searchable database of local debt information that is comprehensive, accurate, and complete.

34 TAC 10.4; Local Gov't Code 140.008(c), (d), (f)

Definitions

The phrases, words, and terms used in the foregoing provisions shall have the meanings set out in 34 Administrative Code 10.1, unless the context clearly indicates otherwise. *34 TAC 10.1*

**School FIRST
Annual Financial
Management Report**

Each district is required to report information and financial accountability ratings to parents, taxpayers, and other stakeholders by implementing the reporting procedures below. *19 TAC 109.1001(q)*

Report
Requirements

Each district must prepare and distribute an annual financial management report in accordance with 19 Administrative Code 109.1001(q). *19 TAC 109.1001(q)(1)*

The annual financial management report for a district must include:

1. A description of its financial management performance based on a comparison, provided by TEA, of its performance on the indicators established by the commissioner and reflected in 19 Administrative Code 109.1001. The report will contain information that discloses:
 - a. State-established standards; and
 - b. The district's financial management performance under each indicator for the current and previous year's financial accountability ratings [see CFC];
2. Any descriptive information required by the commissioner, including:
 - a. A copy of the superintendent's current employment contract or other written documentation of employment if no contract exists. This must disclose all compensation and benefits paid to the superintendent. The district may publish the superintendent's employment contract on its website instead of publishing it in the annual financial management report;

- b. A summary schedule for the fiscal year (12-month period) of expenditures paid on behalf of the superintendent and each board member and total reimbursements received by the superintendent and each board member. This includes transactions on the district's credit card(s), debit card(s), stored-value card(s), and any other similar instrument(s) to cover expenses incurred by the superintendent and each board member. The summary schedule must separately report reimbursements for meals, lodging, transportation, motor fuel, and other items. The summary schedule of total reimbursements should not include reimbursements for supplies and materials that were purchased for the operation of the district;
- c. A summary schedule for the fiscal year of the dollar amount of compensation and fees received by the superintendent from an outside school district or any other outside entity in exchange for professional consulting or other personal services. The schedule must separately report the amount received from each entity;
- d. A summary schedule for the fiscal year of the total dollar amount of gifts that had a total economic value of \$250 or more received by the executive officers and board members.
 - (1) This reporting requirement applies only to:
 - (a) Gifts received by the district's executive officers and board members (and their immediate family as described by Government Code Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity) from an outside entity that received payments from the district in the prior fiscal year, and
 - (b) Gifts from competing vendors that were not awarded contracts in the prior fiscal year;
 - (2) This reporting requirement does not apply to reimbursement by an outside entity for travel-related expenses when the purpose of the travel was to investigate matters directly related to an executive officer's or board member's duties or to investigate matters related to attendance at education-related conferences and seminars with the primary purpose of providing continuing education (this exclusion does not apply to trips for entertainment purposes or pleasure trips);

- (3) This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had a total economic value of less than \$250 per executive officer or board member; and
 - e. A summary schedule for the fiscal year of the dollar amount received by board members for the total amount of business transactions with the district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members; and
 3. Any other information the board of the district determines to be useful.

19 TAC 109.1001(q)(3)

Public Hearing

Each district must provide the public with an opportunity to comment on the report at a public hearing. *19 TAC 109.1001(q)(2)*

The board must hold a public hearing on the report within two months after receiving a final financial accountability rating. The public hearing must be held at a location in the district's facilities.

At the hearing, the district must provide the annual financial management report to the attending parents and taxpayers.

19 TAC 109.1001(q)(4), (5); Education Code 39.083(d)

Notice

The board must give notice of the hearing to owners of real property in the geographic boundaries of the district and to parents of district students.

In addition to other notice required by law, the board must provide notice of the hearing:

1. To a newspaper of general circulation in the geographic boundaries of the district in one posting prior to holding the public meeting, providing the time and place of the hearing. The notice in the newspaper may not be earlier than 30 days or later than 10 days before the date of the hearing. If no newspaper is published in the county in which the district's central administration office is located, then the board must publish the notice in the county nearest to the county seat of the county in which the district's central administration office is located; and

2. Through electronic mail to the mass communication media serving the district, including, but not limited to, radio and television.

19 TAC 109.1001(q)(4); Education Code 39.083(d)

Dissemination After the hearing, the report shall be disseminated in the district in the manner prescribed by the commissioner. *Education Code 39.083(e)*

Records Retention The district must retain the annual financial management report for at least three years after the public hearing and make it available to parents and taxpayers upon request. *19 TAC 109.1001(q)(6)*

Corrective Action Plan Each district that received an F rating must file a corrective action plan with TEA, prepared in accordance with instructions from the commissioner, within one month after the district's public hearing. *19 TAC 109.1001(q)(7); Education Code 39.0824*

Projected Deficit If the commissioner, based on the indicators adopted under Education Code 39.082 [see CFC], projects a deficit for a district general fund within the following three school years, TEA shall provide the district interim financial reports, including projected revenues and expenditures, to evaluate the district's current budget status.

TEA may require a district to submit additional information needed to produce a financial report. If a district fails to provide information requested or if the commissioner determines that the information submitted by a district is unreliable, the commissioner may order the district to acquire professional services under Education Code 39A.902 [see AIC].

Education Code 39.0823



Request Approval of Tax Rate for Discount Early Tax Payments for Tax Year 2025

Superintendent's Recommendation:

Presented by Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Rationale:

Presenting the Tax Rate for Early Payment 2025

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Christopher Cortez, Interim Chief Financial Officer / Accounting Director

Board Policy Reference and Compliance:

CCG(LEGAL)

CFA(LEGAL)

SAN BENITO CISD
Resolution Authorizing the Discount
on Early Tax Payments

WHEREAS, the Cameron County Appraisal District has completed the 2025 valuation on taxable property in the San Benito Consolidated Independent School District; and

WHEREAS, the School Tax Roll has been certified and accepted; and

WHEREAS, there are school taxpayers who desire to pay their 2025 school taxes before January, provided they receive discounts for prompt payment.

NOW, THEREFORE BE IT ORDAINED BY THE BOARD OF TRUSTEES OF THE SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT:

Section 1. That the designated tax collector is authorized and directed to accept payments in the 2025 ad valorem taxes based on \$1.05060 per hundred-dollar (\$100) valuation.

Section 2. That \$0.78690 per one-hundred valuation be levied for the Local Maintenance Fund.

Section 3. That \$0.263700 per one-hundred-dollar(\$100) valuation be levied for the Bond Debt Service Fund.

Section 4. Any taxpayer who shall accordingly voluntarily pay 2025 taxes before January shall be allowed the following discounts:

- (a) Three percent (3%) if the tax is paid in October;
- (b) Two percent (2%) if the tax is paid in November; and
- (c) One percent (1%) if the tax is paid in December.

Section 5. This Resolution shall become effective October 1, 2025, after it is passed and approved.

PASSED AND APPROVED this _____ day of September 2025.

Ariel Cruz-Vela

SBCISD School Board President

2025 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

San Benito CISD_	(956) 361-6168
School District's Name	Phone (area code and number)
240 N Crockett; San Benito TX 78586	https://www.sbcisd.net/
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 1,584,019,927
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 48,338,542
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 1,535,681,385
4.	Prior year total adopted tax rate.	\$ 1.028795 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 14,067,680 B. Prior year values resulting from final court decisions: - \$ 11,800,000 C. Prior year value loss. Subtract B from A. ³	\$ 2,267,680
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 0 B. Prior year disputed value: - \$ 0 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 0
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 2,267,680
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 1,537,949,065

¹ Tex. Tax Code §26.012(14)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(13)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ 5,130,764</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:.. + \$ 21,368,958</p> <p>C. Value loss. Add A and B.⁶</p>	\$ 26,499,722
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ 164,420</p> <p>B. Current year productivity or special appraised value:..... - \$ 4,625</p> <p>C. Value loss. Subtract B from A.⁷</p>	\$ 159,795
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 26,659,517
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 1,511,289,548
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 15,548,071
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 414,747
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15.⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ 15,962,818
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.¹⁰</p> <p>A. Certified values.¹¹ \$ 1,691,262,133</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:..... - \$ 0</p> <p>C. Total current year value. Subtract B from A.</p>	\$ 1,691,262,133
18.	<p>Total value of properties under protest or not included on certified appraisal roll.¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.¹³ \$ 1,496,907</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.¹⁴ + \$ 0</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ 1,496,907

⁵ Tex. Tax Code §26.012(15)
⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 20,140,750
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 1,672,618,290
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 49,838,614
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 49,838,614
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 1,622,779,676
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.983671 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁷	\$ 0.616900 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)
¹⁶ Tex. Tax Code §26.012(6)(C) and 26.012(1-b)
¹⁷ Tex. Tax Code §26.012(1-a)
¹⁸ Tex. Tax Code §26.04(d-3)
¹⁹ Tex. Tax Code §26.012(6)
²⁰ Tex. Tax Code §26.08(n)
²¹ Tex. Edu. Code §48.2551(a)(3)
²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²³ Tex. Edu. Code §548.202(a-1)(2) and 48.202(f)
²⁴ Tex. Edu. Code §45.0021(a)
²⁵ Tex. Edu. Code §11.184(b)
²⁶ Tex. Edu. Code §11.184(b-1)
²⁷ Tex. Edu. Code §548.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<p>Current year enrichment tax rate. Enter the greater of A and B. ²⁸</p> <p>A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ 0.120000 /\$100</p> <p>B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100</p>	\$ 0.120000 /\$100
29.	<p>Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28.</p> <p>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate.²⁹</p>	\$ 0.736900 /\$100
30.	<p>Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <p>(1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses.</p> <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³⁰</p> <p>Enter debt amount: \$ 6,615,172</p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0</p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 2,495,000</p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ 4,120,172
31.	<p>Certified prior year excess debt collections. Enter the amount certified by the collector. ³¹</p>	\$ 0
32.	<p>Adjusted current year debt. Subtract line 31 from line 30D.</p>	\$ 4,120,172
33.	<p>Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³²</p> <p>A. Enter the current year anticipated collection rate certified by the collector. ³³ 93.40 %</p> <p>B. Enter the 2024 actual collection rate 93.40 %</p> <p>C. Enter the 2023 actual collection rate 96.80 %</p> <p>D. Enter the 2022 actual collection rate 99.99 %</p>	93.40 %
34.	<p>Current year debt adjusted for collections. Divide Line 32 by Line 33.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.</p>	\$ 4,411,319
35.	<p>Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i>.</p>	\$ 1,672,618,290
36.	<p>Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.</p>	\$ 0.263737 /\$100
37.	<p>Current year voter-approval tax rate. Add Lines 29 and 36.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁴</p>	\$ 1.000637 /\$100

²⁸ Tex. Tax Code §26.08(n)(2)
²⁹ Tex. Edu. Code §45.003(d)
³⁰ Tex. Tax Code §26.012(7)
³¹ Tex. Tax Code §§26.012(10) and 26.04(b)
³² Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³³ Tex. Tax Code §26.04(b)
³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1,672,618,290
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 1.000637 /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.028795 /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 1.028795 /\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.000000 /\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.000637 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 0.983671 /\$100
 Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.000637 /\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 45

³⁵ Tex. Tax Code §26.045(d)
³⁶ Tex. Tax Code §26.045(i)
³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

- 1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
- 2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

print here → Christopher Cortez
Printed Name of School District Representative

sign here → 
School District Representative

08/13/2025
Date

³⁸ Tex. Tax Code §26.04(c)

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Tax Rate Adoption

Maintenance Taxes

The board may levy, assess, and collect annual ad valorem taxes for the maintenance of the district's schools. Taxes may not be levied unless authorized by a majority of the qualified voters of the district, voting at an election called for that purpose. *Education Code 45.002, .003(a)*

*Restriction on
Maintenance Tax
Levy*

A district may not levy the district's maintenance taxes at a rate intended to create a surplus in maintenance tax revenue for the purpose of paying the district's debt service. *Education Code 45.0021(a)* [See Taxpayer Injunction, below]

Note: For information on the consequences of violating this restriction, see Education Code 45.0021(c)-(e). See also Taxpayer Injunction, below.

Exceptions

Education Code 45.0021 does not prohibit a district from:

1. Using a surplus in maintenance tax revenue to pay the district's debt service if the district's interest and sinking fund tax revenue is insufficient to pay the district's debt service due to circumstances beyond the district's control and the use of the surplus maintenance tax revenue to pay the district's debt service is necessary to prevent a default on the district's debt;
2. Paying a portion of the district's maintenance tax revenue into the tax increment fund for a reinvestment zone under Tax Code Chapter 311; or
3. Using money disbursed from the tax increment fund for a reinvestment zone under Tax Code Chapter 311 in accordance with the agreement entered into by the district with the governing body of the municipality or county that designated the zone under Tax Code 311.013(f).

Education Code 45.0021(f)

*Maintenance Tax
Rate
Components*

Tier One

A district's tier one maintenance and operations tax rate is the number of cents levied by the district for maintenance and operations that does not exceed the maximum compressed rate, as determined under Education Code 48.2551. *Education Code 45.0032(a)*

*Maximum
Compressed
Rate*

"MCR" is the district's maximum compressed rate, which is the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment to which the district is entitled under Education Code Chapter 48. The Texas Education Agency (TEA) shall calculate and make available school districts' maximum compressed rates.

Local appraisal districts, school districts, and the comptroller shall provide any information necessary to TEA to implement Education Code 48.2551.

Education Code 48.2551(a)(3), (d), (d-1)

School districts' maximum compressed maintenance and operations tax rates shall be calculated using locally certified property values and adjusted to estimate for exclusions under Government Code 403.302(d).

TEA will open a data collection from 12:01 a.m. on July 18 through 11:59 p.m. on August 1 for districts. Districts must submit the data specified in 19 Administrative Code 61.1000(c). TEA will use any available data to calculate MCR absent data collection submissions from a school district.

19 TAC 61.1000(b), (c), (h)

TEA will calculate and make available preliminary maximum compressed tier one tax rates to each district on or before August 5. If TEA receives an appeal of a preliminary MCR, TEA will issue a final determination to the district no later than August 31. If TEA does not receive an appeal of a preliminary MCR, the preliminary MCR automatically becomes a final MCR 10 calendar days following TEA's approval of the district's preliminary MCR. *19 TAC 61.1000(d)-(f)*

A district may appeal its preliminary MCR through the following process:

1. The TEA division responsible for MCRs must receive a written appeal no later than 10 calendar days after TEA's approval of the district's preliminary MCR. The appeal must include adequate evidence and additional information that supports the position of the district. Appeals received 11 calendar days or more after TEA approves a district's preliminary MCR will not be considered.
2. TEA will only consider appeals that would result in a change of the preliminary MCR.

19 TAC 61.1000(g); Education Code 48.2551(d-2)

Tier Two

A district's enrichment tax rate consists of:

1. Any cents of additional maintenance and operations tax effort, not to exceed eight cents over the maximum tier one tax rate; and

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2. Any cents of additional maintenance and operations tax effort that exceeds the sum of the maximum tier one tax rate and the maximum number of cents permitted under item 1 above.

Education Code 45.0032(a), (b)

Districts Subject
to Disaster
Exception

For a district to which Tax Code 26.042(e) [see Disaster Exception to Election Requirement, below] applies, the amount by which the district's maintenance tax rate exceeds the district's voter-approval tax rate, excluding the district's current debt rate under Tax Code 26.08(n)(3) for the preceding year is not considered in determining a district's tier one maintenance and operations tax rate or the district's enrichment tax rate for the current tax year. *Education Code 45.0032(d)*

*Maximum Tax
Rate*

For any year, the maintenance tax rate per \$100 of taxable value adopted by the district may not exceed the rate equal to the sum of \$0.17 and the district's maximum compressed rate, as determined under Education Code 48.2551.

A rate that exceeds the maximum rate for the year in which the tax is to be imposed is void. A district with a tax rate that is void under this provision may, subject to requirements imposed by other law, adopt a rate for that year that does not exceed the specified maximum rate for that year.

Education Code 45.003(d), (e)

Districts with
2005 Tax Rate
over \$1.50

Notwithstanding any other law, a district that levied a maintenance tax for the 2005 tax year at a rate greater than \$1.50 per \$100 of taxable value in the district as permitted by special law [Art. 2784g Tex. Rev. Civ. Stat.] may not levy a maintenance tax at a rate that exceeds the rate per \$100 of taxable value that is equal to the sum of \$0.17 and the product of 66.67 percent multiplied by the rate of the maintenance tax levied by the district for the 2005 tax year, minus any amount by which \$1.00 exceeds the product of the state compression percentage, as determined under Education Code 48.255, multiplied by \$1.00. *Education Code 45.003(f)*

For a district described above, any cents of maintenance and operations tax effort that exceeds the maximum rate described at Maximum Tax Rate are not included in the district's tier one maintenance and operations tax rate or the district's enrichment tax rate and the district is not entitled to the guaranteed yield amount of state funds under Education Code 48.202 for those cents of tax effort. *Education Code 45.0032(c)*

Assessor and
Collector

The board may employ a person to assess or collect the district's taxes and may compensate the person as the board considers appropriate. This provision does not prohibit a district from providing

for the assessment or collection of the district's taxes under a method authorized by Tax Code Chapter 6, Subchapter B. *Education Code 45.231*

A district that used a method of selection for the 1994 tax year that was authorized by former Education Code Chapter 23, Subchapter F, may continue to use that method until the district uses another method authorized above. *Education Code 45.232*

The assessor and collector shall assess, collect, or assess and collect taxes, as applicable. *Tax Code 6.23(b)*

Collector's Bond

A district that has its own collector shall require the collector to give bond conditioned on the faithful performance of duties. The bond must be made payable to and be approved by the board in an amount determined by the board. The board may require a new bond at any time, and failure to give new bond within a reasonable time after demand is a ground for removal from office. The board may prescribe additional requirements for the bond.

A district whose taxes are collected by a person other than the district's own collector may require that person to give bond conditioned on the faithful performance of duties. The bond must be payable to, approved by, and paid for by the board in an amount determined by the board. The board may prescribe additional requirements for the bond.

A district shall pay the premium for a required bond from its general fund or as provided by intergovernmental contract.

Tax Code 6.29

Certified Estimate of Values

By April 30, the chief appraiser shall prepare and certify to the district's assessor an estimate of the taxable value of district property. *Tax Code 26.01(e)*

Appraisal Roll

By July 25, the chief appraiser shall prepare and certify to the assessor for the district that part of the appraisal roll that lists the property taxable by the district. The part certified to the assessor is the appraisal roll for the district.

If by July 20 the appraisal review board has not approved the appraisal records as required under Tax Code 41.12, the chief appraiser shall not later than July 25 prepare and certify to the assessor for a school district an estimate of the taxable value of property in the school district.

Tax Code 26.01(a)-(a-1)

By August 1 or as soon thereafter as practicable, the district's assessor shall submit to the board the district's appraisal roll, showing the total appraised, assessed, and taxable values of all property and the total taxable value of new property.

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By August 1 or as soon thereafter as practicable, a district's collector shall certify to the board the anticipated collection rate for the current year. If the collector certified an anticipated collection rate in the preceding year and the actual collection rate in that year exceeded the anticipated rate, the collector shall also certify the amount of debt taxes collected in excess of the anticipated amount in the preceding year.

Tax Code 26.04(b)

Designated
Employee/Officer to
Calculate Rates

After the district's assessor submits the appraisal roll to the board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district.

*Required
Calculation
Forms*

The designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate.

*Calculation
Forms to County
Tax Assessor-
Collector*

As soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

Tax Code 26.04(c), (d-1), (d-3)

[See CE regarding the requirement to attach tax rate calculation forms as an appendix to a district's budget.]

Truth-in-Taxation
Requirements

Note: The *Truth in Taxation* website maintained by the Texas comptroller of public accounts offers [detailed guidance on setting local property tax rates for school districts](#).¹

*Meeting to Adopt
Budget*

When the budget has been prepared under Education Code 44.002, the board president shall call a meeting of the board for the purpose of adopting a budget for the succeeding tax year. The budget must be adopted before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. *Education Code 44.004(a), (g)* [See CE]

Published Notice

The board president shall provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the district. If no daily, weekly, or biweekly newspaper is published in the district, the president shall provide for publication of notice in at least one newspaper of general circulation in the county in which the district's central adminis-

	<p>trative office is located. The notice shall be published not earlier than the 30th day or later than the 10th day before the date of the hearing.</p>
Form and Contents	<p>The notice of public meeting to discuss and adopt the budget and the proposed tax rate may not be smaller than one-quarter page of a standard-size or a tabloid-size newspaper, and the headline on the notice must be in 18-point or larger type and contain the information set out in Education Code 44.004(c) and (c-1).</p> <p>The notice must include a statement that a district may not increase its maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.</p> <p>A notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.</p> <p><i>Education Code 44.004(b)-(d)</i></p>
Debt Service Rate Decrease	<p>If the published interest and sinking fund (debt service) rate decreases after the publication of the required notice, the president is not required to publish another notice or call another meeting to discuss and adopt the budget and the proposed lower tax rate. <i>Education Code 44.004(g-1)</i></p>
<i>Districts with July 1 Fiscal Year</i>	<p>Notwithstanding the provisions above, a district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of district property in preparing the required notice if the district does not receive the certified appraisal roll on or before June 7. A district that uses a certified estimate may adopt a budget at the public meeting designated in the published notice prepared using the estimate, but the district may not adopt a tax rate before the district receives the certified appraisal roll for the district.</p> <p>After receipt of the certified appraisal roll, a district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds:</p> <ol style="list-style-type: none">1. The rate proposed in the notice prepared using the estimate; or2. The district's voter-approval rate determined under Tax Code 26.08 using the certified appraisal roll. <p><i>Education Code 44.004(h), (i)</i></p>
Tax Rate Adoption Requirements <i>Deadline</i>	<p>The board shall adopt a tax rate for the current tax year and shall notify the assessor of the tax rate adopted. [See Adoption of Tax Roll, below] The board must adopt a tax rate before the later of September 30 or the 60th day after the date the certified appraisal roll is received by the district, except that the board must adopt a tax rate that exceeds the voter-approval tax rate not later than the</p>

71st day before the next uniform election date that occurs in November of that year. [Note that Election Code 3.005(c) requires that an election to be held on a uniform date be ordered not later than the 78th day before election day; see Time for Election, below.]

The tax rate consists of two components, each of which must be approved separately. The components are:

1. The interest and sinking fund (debt service) rate calculated under Education Code 44.004(c)(5)(A)(ii)(b); and
2. The rate that, if applied to the total taxable value, will impose the amount of taxes needed to fund maintenance and operation expenditures of the district for the next year.

Tax Code 26.05(a)

Tax Date for
Certain Districts

A district that before January 1, 1989, has for at least 10 years followed a practice of adopting its tax rate at a different date than as provided by Tax Code Chapter 26 and of billing for and collecting its taxes at different dates than as provided by Chapters 31 and 33 may continue to follow that practice. This does not affect the dates provided by the Property Tax Code (Tax Code Title 1) for other purposes, including those relating to the appraisal and taxability of property, the attachment of tax liens and personal liability for taxes, and administrative and judicial review under Chapters 41 and 42.
Tax Code 26.135

Vote

A board may not impose property taxes in any year until it has adopted a tax rate for that year, and the annual tax rate must be set by ordinance, resolution, or order. The vote on the ordinance, resolution, or order setting the tax rate must be separate from the vote adopting the budget. The vote on the ordinance, resolution, or order setting a tax rate that exceeds the sum of the district's no-new-revenue maintenance and operations tax rate and the district's current debt rate must be a record vote, and at least 60 percent of the members of the board must vote in favor of the ordinance, resolution, or order.

Motion

A motion to adopt an ordinance, resolution, or order setting a tax rate that exceeds the no-new-revenue tax rate must be made in the following form: "I move that the property tax rate be increased by the adoption of a tax rate of (specify tax rate), which is effectively a (insert percentage by which the proposed tax rate exceeds the no-new-revenue tax rate) percent increase in the tax rate."

*Language and
Internet Posting*

If the ordinance, resolution, or order sets a tax rate that, if applied to the total taxable value, will impose an amount of taxes to fund maintenance and operation expenditures of the district that ex-

ceeds the amount of taxes imposed for that purpose in the preceding year the district must:

1. Include in the ordinance, resolution, or order in type larger than the type used in any other portion of the document:
 - a. The following statement: "THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."; and
2. Include on the home page of any internet website operated by the district:
 - a. The following statement: "(Insert name of unit) ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE"; and
 - b. If the tax rate exceeds the no-new-revenue maintenance and operations rate, the following statement: "THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE NO-NEW-REVENUE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(Insert amount)."

Tax Code 26.05(b)

Adoption of Tax Roll On receipt of notice of the tax rate for the current tax year, the assessor for a district shall calculate the tax imposed on each property included on the appraisal roll for the district. The assessor shall enter the amount of tax in the appraisal roll and submit it to the board for approval. The appraisal roll with amounts of tax entered as approved by the board constitutes the district's tax roll.
Tax Code 26.09(a), (e)

Failure to Adopt Tax Rate If the board does not adopt a tax rate before the date required at Deadline above, the tax rate for the district for that tax year is the

lower of the no-new-revenue tax rate calculated for that tax year or the tax rate adopted by the district for the preceding tax year. A tax rate established by this provision is treated as an adopted tax rate. Before the fifth day after the establishment of a tax rate by this provision, the board must ratify the applicable tax rate in the manner set out at Tax Rate Adoption Requirements above. *Tax Code 26.05(c)*

Taxpayer Injunction

A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district has not complied with the requirements of Education Code 44.004(b), (c), (c-1), (c-2), and (d), and, if applicable, (i) [see above at Published Notice, including Form and Contents, and Districts with July 1 Fiscal Year, if applicable] and the failure to comply was not in good faith. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 44.004(e)*

A person who owns taxable property is entitled to an injunction prohibiting the district in which the property is taxable from adopting a tax rate if the assessor or designated officer or employee of the district, the chief appraiser of the applicable appraisal district, or the district, as applicable, has not complied with the computation, publication, or posting requirements of Tax Code 26.04 or 26.16, 26.17, or 26.18 [see below at Tax Information to County, Appraisal District Property Tax Database, and Internet Posting of Tax Rate and Budget Information]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. *Tax Code 26.04(g)*

A person who owns taxable property is entitled to an injunction restraining the collection of taxes by a district in which the property is taxable if the district has not complied with the requirements of Tax Code 26.04 and 26.05 [see above at Designated Employee/Officer to Calculate Rates and Tax Rate Adoption Requirements]. It is a defense in an action for an injunction under this provision that the failure to comply was in good faith. An action to enjoin the collection of taxes must be filed not later than the 15th day after the date the district adopts a tax rate. A property owner is not required to pay the taxes imposed by a district on the owner's property while an action filed by the property owner to enjoin the collection of taxes imposed by the district on the owner's property is pending. If the property owner pays the taxes and subsequently prevails in the action, the property owner is entitled to a refund of the taxes paid, together with reasonable attorney's fees and court costs. The property owner is not required to apply to the collector for the district to receive the refund. *Tax Code 26.05(e)*

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A person who owns taxable property in a district is entitled to an injunction restraining the collection of taxes by the district if the district adopts a maintenance tax in violation of Education Code 45.0021(a) [see above at Restriction on Maintenance Tax Levy]. An action to enjoin the collection of taxes must be filed before the date a district delivers substantially all of its tax bills. *Education Code 45.0021(b)*

Tax Information to
County

A district shall provide to the county assessor-collector for each county in which all or part of district territory is located the district's adopted tax rate, maintenance and operations rate, debt rate, no-new-revenue tax rate, no-new-revenue maintenance and operations rate, and voter-approval tax rate for posting on the county's internet website. The district shall provide the information annually following the adoption of a tax rate by the district for the current tax year. *Tax Code 26.16(a)-(b)*

Appraisal District
Property Tax
Database

The officer or employee designated by the board to calculate the no-new-revenue tax rate and the voter-approval tax rate for the district must electronically incorporate into the database created and maintained by the chief appraiser under Tax Code 26.17 the information required by Tax Code 26.17(e). *Tax Code 26.17(e)*

The assessor for the district shall post prominently on the district's internet website a notice informing each owner of property located in the appraisal district that the estimated amount of taxes to be imposed on the owner's property by each taxing unit in which the property is located may be found in the property tax database maintained by the appraisal district under Tax Code 26.17. The notice must include the elements required by Tax Code 26.04(e-2). *Tax Code 26.04(e-2)*

**Internet Posting of
Tax Rate and Budget
Information**

Each district shall maintain an internet website or have access to a generally accessible internet website that may be used for the purposes of this provision. Each district shall post or cause to be posted on the internet website the information required by Tax Code 26.18 in a format prescribed by the comptroller. *Tax Code 26.18* [See CE for required information]

**Election to Approve
Tax Rate**

If the board adopts a tax rate that exceeds the district's voter-approval tax rate, the registered voters of the district at an election held for that purpose must determine whether to approve the adopted tax rate. *Tax Code 26.08(a), (n)*

[For information on conducting elections, see the BBB series.]

Voter-Approval Tax
Rate

For purposes of Tax Code 26.08, the voter-approval tax rate of a district is the sum of the following:

1. The rate per \$100 of taxable value that is equal to the district's maximum compressed tax rate for the current year;
2. The greater of:
 - a. The district's enrichment tax rate for the preceding tax year, less any amount by which the district is required to reduce the district's enrichment tax rate under Education Code 48.202(f) in the current tax year; or
 - b. The rate of \$0.05 per \$100 of taxable value; and
3. The district's current debt rate.

Tax Code 26.08(n)

Efficiency Audit

"Efficiency audit" means an investigation of the operations of a district to examine fiscal management, efficiency, and utilization of resources.

The board shall conduct an efficiency audit before seeking voter approval to adopt a tax rate for the maintenance and operations of the district at an election held for that purpose and may not hold an election without complying with this requirement.

The board may select the auditor that conducts the district's annual audit under Education Code 44.008 and may include the efficiency audit as part of the district's annual audit. [See CFC] A district must pay for the costs associated with an efficiency audit required under this provision. A district shall provide all documents, records, and personnel requested by the auditor as needed to conduct the audit in an efficient manner.

The board must select an auditor to conduct an efficiency audit not later than four months before the date on which the district proposes to hold an election to adopt a maintenance and operations tax rate. An auditor selected by the board must maintain independence from the district and complete the efficiency audit not later than three months after the date the auditor was selected.

Before an election at which a district seeks voter approval to adopt a tax rate, the board must hold an open meeting to discuss the results of the efficiency audit. Not later than 30 days before the date of the election, the results of an efficiency audit must be posted on the district's internet website.

Education Code 11.184

*Legislative
Budget Board
Guidelines*

The Legislative Budget Board (LBB) shall establish guidelines identifying the scope and areas of investigation of an efficiency audit, including identification of resources being used effectively and

efficiently and identification of cost savings or reallocations. The auditor selected by the board of a district must follow the guidelines established by the LBB under this provision. *Education Code 11.184(f)*

[Efficiency Audit Guidelines](#)² are found on the LBB website.

Disaster Exception
*To Efficiency
Audit
Requirement*

The board of a district all or part of which is located in an area declared a disaster area by the governor may hold an election to seek voter approval to adopt a maintenance and operations tax rate during the two-year period following the date of the declaration without conducting an efficiency audit otherwise required above. *Education Code 11.184(b-1)*

*To Election
Requirement*

When increased expenditure of money by a district is necessary to respond to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted a district and the governor has requested federal disaster assistance for the area in which the district is located, an election is not required under Tax Code 26.08 to approve the tax rate adopted by the board for the year following the year in which the disaster occurs. A tax rate adopted under this provision applies only in the year for which the rate is adopted. *Tax Code 26.042(e)*

If a district adopts a tax rate under Tax Code 26.042(e) above, the amount by which that rate exceeds the district's voter-approval tax rate for that tax year may not be considered when calculating the district's voter-approval tax rate for the tax year following the year in which the district adopts the rate.

A district that in a tax year elects to adopt a tax rate that exceeds the district's voter-approval tax rate for that tax year without holding an election under Tax Code 26.042(e) above must specify the disaster declaration that provides the basis for authorizing the district to calculate or adopt a tax rate under that provision. A district that in a tax year specifies a disaster declaration as providing the basis for authorizing the district to adopt a tax rate under Tax Code 26.042(e) above may not in a subsequent tax year specify the same disaster declaration as providing the basis for authorizing the district to adopt a tax rate under that provision if in an intervening tax year the taxing unit specifies a different disaster declaration as the basis for authorizing the taxing unit to adopt a tax rate under that provision.

Tax Code 26.042(f)-(g)

Time for Election

The board shall order that the election be held in the district on the next uniform election date prescribed by Election Code 41.001 that

	<p>occurs after the date of the election order and that allows sufficient time to comply with the requirements of other law. <i>Tax Code 26.08(b)</i></p>
<p><i>Uniform Election Date</i></p>	<p>For an election to be held on a uniform election date, the election shall be ordered not later than the 78th day before election day. <i>Election Code 3.005(c)</i> [See BBBA for other election procedures and requirements.]</p>
<p>Proposition</p>	<p>At the election, the ballots shall be prepared to permit voting for or against the proposition: "Ratifying the ad valorem tax rate of _____ (insert adopted tax rate) in (name of school district) for the current year, a rate that will result in an increase of _____ (insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year) percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$_____ (insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year)". <i>Tax Code 26.08(b)</i></p> <p>In addition to any other requirement imposed by law for a proposition, including a provision prescribing the proposition language, a proposition submitted to the voters for approval of the imposition or increase of a tax shall specifically state the amount of or maximum tax rate of the tax or tax increase for which approval is sought. <i>Election Code 52.072(e)(1)</i></p> <p>Each proposition on the ballot must identify the name of the authority ordering the election on the measure. <i>Election Code 52.095(c)</i></p>
<p>Election Outcome</p>	<p>If a majority of the votes cast in an election favor the proposition, the tax rate for the current year is the rate that was adopted by the board. If the proposition is not approved, a board may not adopt a tax rate for the current year that exceeds the district's voter-approval tax rate. <i>Tax Code 26.08(c)-(d)</i></p>

¹ Truth-in-Taxation: Tax Rate Adoption:

<https://comptroller.texas.gov/taxes/property-tax/truth-in-taxation/index.php>

² LBB Efficiency Audit Guidelines: https://www.lbb.state.tx.us/Documents/Publications/Policy_Report/6365_HB3_Efficiency_Audit_Guidelines.pdf

Accounting System	A board must adopt and install a standard school fiscal accounting system that conforms with generally accepted accounting principles. The accounting system must meet at least the minimum requirements prescribed by the commissioner of education, subject to review and comment by the state auditor. <i>Education Code 44.007(a), (b)</i>
Financial Accountability System Resource Guide	The rules for financial accounting are described in the official Texas Education Agency (TEA) publication, <i>Financial Accountability System Resource Guide</i> , Version 19, which is adopted by reference as TEA's official rule. A copy is available on the TEA website with information related to financial compliance. <i>19 TAC 109.1, .41, .5001</i>
Report of Revenues and Expenditures	A record must be kept of all revenues realized and of all expenditures made during the fiscal year for which a budget is adopted. A report of the revenues and expenditures for the preceding fiscal year shall be filed with TEA on or before the date set by the State Board of Education. <i>Education Code 44.007(c), (d)</i>
Financial Statement	The board shall prepare an annual financial statement showing for each fund subject to the board's authority during the fiscal year: <ol style="list-style-type: none">1. The total receipts of the fund, itemized by source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived;2. The total disbursements of the fund, itemized by the nature of the expenditure; and3. The balance in the fund at the close of the fiscal year. <i>Local Gov't Code 140.005</i>
Publication	The board president shall submit the annual financial statement to a daily, weekly, or biweekly newspaper published within the boundaries of the district. If a daily, weekly, or biweekly newspaper is not published within the boundaries of the district, the financial statement shall be published in a newspaper in each county in which the district or any part of the district is located. If a district is located in more than one county, the financial statement may be published in a newspaper that has general circulation in the district. If a newspaper is not published in the county, the financial statement may be published in a newspaper in an adjoining county.

The statement shall be published in accordance with the accounting method required by TEA not later than the 150th day after the date the fiscal year ends.

Local Gov't Code 140.006

Annual Local Debt Report

A district shall annually compile and report certain financial information ("Annual Local Debt Report") in the manner prescribed by Local Government Code 140.008 and 34 Administrative Code 10.1-.6. *Local Gov't Code 140.008(b); 34 TAC 10.2(a)*

The Annual Local Debt Report must include the following financial information:

1. Regarding total authorized debt obligations:
 - a. The amount of all authorized debt obligations;
 - b. The principal of all outstanding debt obligations;
 - c. The combined principal and interest required to pay all outstanding debt obligations on time and in full;
 - d. The amount of all authorized debt obligations secured by property taxes;
 - e. The principal of all outstanding debt obligations secured by property taxes;
 - f. The combined principal and interest required to pay all outstanding debt obligations secured by property taxes on time and in full;
 - g. The amount of all authorized debt obligations secured by property taxes expressed as a per capita amount;
 - h. The principal of all outstanding debt obligations secured by property taxes expressed as a per capita amount;
 - i. The combined principal and interest required to pay all outstanding debt obligations on time and in full for all obligations secured by property taxes expressed as a per capita amount; and
 - j. The current credit rating on total debt obligations given by any nationally recognized credit rating organization.
2. Regarding each authorized debt obligation:
 - a. The principal of each outstanding debt;

- b. The principal of each outstanding debt obligation secured by property taxes expressed as a per capita amount;
 - c. The combined principal and interest required to pay each outstanding debt obligation on time and in full;
 - d. The combined principal and interest required to pay each outstanding debt obligation on time and in full expressed as a per capita amount;
 - e. The issued and unissued amounts, the spent and unspent amounts, the maturity date and the stated purpose for which each debt obligation was authorized; and
 - f. The current credit rating on each debt obligation given by any nationally recognized credit rating organization.
3. Any other information considered relevant or necessary to explain the above required data elements, such as explanations of payment sources for different kinds of debt or projections of per capita amounts of ad valorem taxation-secured obligations as of the last day of the maximum term of the most recent debt obligation issued by the district.

34 TAC 10.2; Local Gov't Code 140.008(b)

Submission to
Comptroller

The comptroller shall provide a location on the comptroller's internet website where a district may submit the financial information described above and any other related information required or requested by the comptroller for the Annual Local Debt Report.

The comptroller shall prescribe the form and manner in which financial information, financial documents, and related information must be submitted under these provisions. These instructions and other information related to local government debt reporting will be provided on the comptroller's internet website.

34 TAC 10.3

Reporting
Requirement

On an annual basis and within 180 days of the end of the most recently completed fiscal year, a district shall, in accordance with the reporting requirements set forth under Local Government Code 140.008, either:

1. Submit an Annual Local Debt Report to the comptroller as described at Submission to Comptroller, above, in the form and in the manner prescribed by the comptroller and, if the district maintains an internet website, continually maintain a link from its website to the location on the comptroller's website where the district's financial information may be viewed; or

2. Post its contact information and the information required in an Annual Local Debt Report on the district's own internet website and make the report available for inspection by any person in accordance with other law.

A district that elects to post a report of its financial information on its own internet website as described in item 2 above shall provide upon request an electronic link to the location on the district's website where the information can be viewed to facilitate compliance with the requirements of this provision and to enable the comptroller to maintain a searchable database of local debt information that is comprehensive, accurate, and complete.

34 TAC 10.4; Local Gov't Code 140.008(c), (d), (f)

Definitions

The phrases, words, and terms used in the foregoing provisions shall have the meanings set out in 34 Administrative Code 10.1, unless the context clearly indicates otherwise. *34 TAC 10.1*

**School FIRST
Annual Financial
Management Report**

Each district is required to report information and financial accountability ratings to parents, taxpayers, and other stakeholders by implementing the reporting procedures below. *19 TAC 109.1001(q)*

Report
Requirements

Each district must prepare and distribute an annual financial management report in accordance with 19 Administrative Code 109.1001(q). *19 TAC 109.1001(q)(1)*

The annual financial management report for a district must include:

1. A description of its financial management performance based on a comparison, provided by TEA, of its performance on the indicators established by the commissioner and reflected in 19 Administrative Code 109.1001. The report will contain information that discloses:
 - a. State-established standards; and
 - b. The district's financial management performance under each indicator for the current and previous year's financial accountability ratings [see CFC];
2. Any descriptive information required by the commissioner, including:
 - a. A copy of the superintendent's current employment contract or other written documentation of employment if no contract exists. This must disclose all compensation and benefits paid to the superintendent. The district may publish the superintendent's employment contract on its website instead of publishing it in the annual financial management report;

- b. A summary schedule for the fiscal year (12-month period) of expenditures paid on behalf of the superintendent and each board member and total reimbursements received by the superintendent and each board member. This includes transactions on the district's credit card(s), debit card(s), stored-value card(s), and any other similar instrument(s) to cover expenses incurred by the superintendent and each board member. The summary schedule must separately report reimbursements for meals, lodging, transportation, motor fuel, and other items. The summary schedule of total reimbursements should not include reimbursements for supplies and materials that were purchased for the operation of the district;
- c. A summary schedule for the fiscal year of the dollar amount of compensation and fees received by the superintendent from an outside school district or any other outside entity in exchange for professional consulting or other personal services. The schedule must separately report the amount received from each entity;
- d. A summary schedule for the fiscal year of the total dollar amount of gifts that had a total economic value of \$250 or more received by the executive officers and board members.
 - (1) This reporting requirement applies only to:
 - (a) Gifts received by the district's executive officers and board members (and their immediate family as described by Government Code Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity) from an outside entity that received payments from the district in the prior fiscal year, and
 - (b) Gifts from competing vendors that were not awarded contracts in the prior fiscal year;
 - (2) This reporting requirement does not apply to reimbursement by an outside entity for travel-related expenses when the purpose of the travel was to investigate matters directly related to an executive officer's or board member's duties or to investigate matters related to attendance at education-related conferences and seminars with the primary purpose of providing continuing education (this exclusion does not apply to trips for entertainment purposes or pleasure trips);

- (3) This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had a total economic value of less than \$250 per executive officer or board member; and
 - e. A summary schedule for the fiscal year of the dollar amount received by board members for the total amount of business transactions with the district. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by board members; and
 3. Any other information the board of the district determines to be useful.

19 TAC 109.1001(q)(3)

Public Hearing

Each district must provide the public with an opportunity to comment on the report at a public hearing. *19 TAC 109.1001(q)(2)*

The board must hold a public hearing on the report within two months after receiving a final financial accountability rating. The public hearing must be held at a location in the district's facilities.

At the hearing, the district must provide the annual financial management report to the attending parents and taxpayers.

19 TAC 109.1001(q)(4), (5); Education Code 39.083(d)

Notice

The board must give notice of the hearing to owners of real property in the geographic boundaries of the district and to parents of district students.

In addition to other notice required by law, the board must provide notice of the hearing:

1. To a newspaper of general circulation in the geographic boundaries of the district in one posting prior to holding the public meeting, providing the time and place of the hearing. The notice in the newspaper may not be earlier than 30 days or later than 10 days before the date of the hearing. If no newspaper is published in the county in which the district's central administration office is located, then the board must publish the notice in the county nearest to the county seat of the county in which the district's central administration office is located; and

2. Through electronic mail to the mass communication media serving the district, including, but not limited to, radio and television.

19 TAC 109.1001(q)(4); Education Code 39.083(d)

Dissemination After the hearing, the report shall be disseminated in the district in the manner prescribed by the commissioner. *Education Code 39.083(e)*

Records Retention The district must retain the annual financial management report for at least three years after the public hearing and make it available to parents and taxpayers upon request. *19 TAC 109.1001(q)(6)*

Corrective Action Plan Each district that received an F rating must file a corrective action plan with TEA, prepared in accordance with instructions from the commissioner, within one month after the district's public hearing. *19 TAC 109.1001(q)(7); Education Code 39.0824*

Projected Deficit If the commissioner, based on the indicators adopted under Education Code 39.082 [see CFC], projects a deficit for a district general fund within the following three school years, TEA shall provide the district interim financial reports, including projected revenues and expenditures, to evaluate the district's current budget status.

TEA may require a district to submit additional information needed to produce a financial report. If a district fails to provide information requested or if the commissioner determines that the information submitted by a district is unreliable, the commissioner may order the district to acquire professional services under Education Code 39A.902 [see AIC].

Education Code 39.0823



Request Approval of the T-TESS Appraiser List for the 2025-2026 School Year

Superintendent's Recommendation:

That the Board of Trustees approve the T-TESS Appraiser List for the 2025-2026 School Year.

Rationale:

N/A

Paperwork Impact:

No additional paperwork will be generated.

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Erika Echartea, Executive Director of Administrative Services

Board Policy Reference and Compliance:

This is in compliance with Board Policy



2025-2026 T-TESS Appraisers

Full Name	Assignment Type Descriptions	Building Descriptions
CASTANEDA, JACQUELINE	Assistant Principal	Angela G. Leal Elementary
JACQUEZ, DIANE V	Principal	Angela G. Leal Elementary
LEAL, JENNIFER NICOLE	Assistant Principal	Berta Cabaza Middle School
ABEYTA, MICHAEL DEAN	Assistant Principal	Berta Cabaza Middle School
GARCIA, DANIEL	Principal	Berta Cabaza Middle School
ROMERO, VIRGINIA	Assistant Principal	DR CM Cash Elementary
IBARRA, SAUL	Assistant Principal	DR CM Cash Elementary
RODRIGUEZ, ESEQUIEL, JR	Principal	DR CM Cash Elementary
LEAL, KOURTNEY	Assistant Principal	Dr. Raul Garza STEAM Academy
MONREAL AGUILAR, VICTOR MANUEL	Principal	Dr. Raul Garza STEAM Academy
LONGORIA, ERIKA	Assistant Principal	Ed Downs Elementary
CAMACHO, ASHLEY MARIE	Principal	Ed Downs Elementary
LOPEZ, VICTORIA GARCIA	Assistant Principal	Frank Roberts Elementary
MONSEVALLES, MARIA G	Principal	Frank Roberts Elementary
RIVAS-LEAL, LARISSA	Assistant Principal	Fred Booth Elementary
OCUMAREZ, GABRIELLE G	Principal	Fred Booth Elementary
TURNER, KANDRA MARISSA	Principal	GO Academy
CORTEZ, JOYCE ELIZABETH	Assistant Principal	La Encantada Elementary
GARCIA, SYLVIA CONTRERAS	Principal	La Encantada Elementary
SANCHEZ, ENEDINA	Assistant Principal	La Paloma Elementary
GOMEZ, LUCAS A	Principal	La Paloma Elementary
JACQUEZ, CRYSTAL MARIE	Assistant Principal	Miller Jordan Middle School
	Assistant Principal	Miller Jordan Middle School
LAINIZ GOMEZ, CARLOS MANUEL	Principal	Miller Jordan Middle School
MURILLO, NICOLE ANN	Assistant Principal	Oscar De La Fuente Elementary
DIAZ, ROLANDO	Principal	Oscar De La Fuente Elementary
HAUSLER, SCOTT J	Principal	Positive Redirection Center
AGUILERA, MARY JULIE	Principal	Rangerville Elementary
VALDEZ, MARTHA LORENA	Assistant Principal	Riverside Middle School
RODRIGUEZ, PATRICIA MARGARITA	Assistant Principal	Riverside Middle School
RAMIREZ, RODOLFO	Principal	Riverside Middle School
PARDO, JULIUS	Assistant Principal	San Benito High School
ZAVALA, RUBY MOLINA	Assistant Principal	San Benito High School
HERNANDEZ, PATRICIA ANN	Assistant Principal	San Benito High School
TREVINO, GABRIEL ELISEO	Assistant Principal	San Benito High School
LOPEZ, MANUELA	Principal	San Benito High School
BALDERAS, JENNIFER JAZMIN	Assistant Principal	Sullivan Elementary
CLAYBORN, CYNTHIA	Principal	Sullivan Elementary
ABREGO, EDWARD	Assistant Principal	Veterans Memorial Academy
SANCHEZ, JOSE ANGEL	Assistant Principal	Veterans Memorial Academy
MARTINEZ, GRACIELA G	Principal	Veterans Memorial Academy
CORNETT, DILIA	Asst Supt Academic	Central Office - Academics
ARAIZA, MARLEEN	Director, Professional Development	Central Office - Academics
GONZALEZ, BELINDA	Director, Bilingual	Central Office - Academics
MARTINEZ, ERADIO	Director, Performing Arts	Central Office - Academics
LARRALDE CASTRO, ALAN	Director, CTE	Central Office - Academics
ATKINSON, DIANA	Director Elem Instruction	Central Office - Elem Inst Implementation
FERNANDEZ, JOANN	Director Secondary Instruction	Central Office - Sec Inst Implementation
PEREZ, ALFREDO FREDRICO, JR	Superintendent	Superintendent



Request Approval of the T-PESS Appraiser List for the 2025-2026 School Year

Superintendent's Recommendation:

That the Board of Trustees approve the T-PESS Appraiser List for the 2025-2026 School Year.

Rationale:

N/A

Paperwork Impact:

No additional paperwork will be generated.

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Erika Echatea, Executive Director of Administrative Services

Board Policy Reference and Compliance:

This is in compliance with Board Policy



2025-2026 T-PESS Appraisers

Full Name	Assignment Type Descriptions	Building Descriptions
JACQUEZ, DIANE V	Principal	Angela G. Leal Elementary
GARCIA, DANIEL	Principal	Berta Cabaza Middle School
RODRIGUEZ, ESEQUIEL, JR	Principal	DR CM Cash Elementary
MONREAL AGUILAR, VICTOR MANUEL	Principal	Dr. Raul Garza STEAM Academy
CAMACHO, ASHLEY MARIE	Principal	Ed Downs Elementary
MONSEVALLES, MARIA G	Principal	Frank Roberts Elementary
OCUMAREZ, GABRIELLE G	Principal	Fred Booth Elementary
TURNER, KANDRA MARISSA	Principal	GO Academy
GARCIA, SYLVIA CONTRERAS	Principal	La Encantada Elementary
GOMEZ, LUCAS A	Principal	La Paloma Elementary
LAINEZ GOMEZ, CARLOS MANUEL	Principal	Miller Jordan Middle School
DIAZ, ROLANDO	Principal	Oscar De La Fuente Elementary
HAUSLER, SCOTT J	Principal	Positive Redirection Center
AGUILERA, MARY JULIE	Principal	Rangerville Elementary
RAMIREZ, RODOLFO	Principal	Riverside Middle School
LOPEZ, MANUELA	Principal	San Benito High School
CLAYBORN, CYNTHIA	Principal	Sullivan Elementary
MARTINEZ, GRACIELA G	Principal	Veterans Memorial Academy
CORNETT, DILIA	Asst Supt Academic	Central Office - Academics
ARAIZA, MARLEEN	Director, Professional Development	Central Office - Academics
ATKINSON, DIANA	Director Elem Instruction	Central Office - Elem Inst Implementation
FERNANDEZ, JOANN	Director Secondary Instruction	Central Office - Sec Inst Implementation
PEREZ, ALFREDO FREDRICO, JR	Superintendent	Superintendent



Request for Approval of Revisions to the 2025-2026 Compensation Plan

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the revision to the 2025-2026 compensation plan.

Rationale:

Revision(s) to the compensation plan:

- Addition of MS Theatre Director Stipend
- \$1,500

Paperwork Impact:

N/A

Budget:

Resource Personnel:

Dilia Cornett, Assistant Superintendent of Academics
Erika Echartea, Executive Director of Administrative Services
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

Brownsville Independent School District

2025-2026 Supplemental Duty Pay – UIL/Non-UIL

High School	Stipend
U.I.L. Campus Coordinator	\$2,000
U.I.L. Coaches/Sponsors (Up to 20)	\$1,600
One-Act Play (Varsity)	\$2,000
Practice Meets	\$100 per meet – limit to 8 meets
Middle School	Stipend
U.I.L. Campus Coordinator	\$1,600
U.I.L. Coaches/Sponsors (7): Zone Meet (to include one act play)	\$1,400
Elementary School Must attend the district meet	District Allocation / Stipend
U.I.L. Campus Facilitator (may coach only two events)	\$200
U.I.L. Division Organizer - District Meet (may not coach UIL activities nor coordinate UIL campus program)	\$1,200
U.I.L. Coaches/Sponsors (up to 12) – District Meet	\$300 (up to \$3,600 per school)
Non-UIL	Stipend
Mock Trial	
Coaches' Meeting	\$150
Student Clinic	\$150
District Meet	\$250
Regional Meet	\$300
Total	\$850

Special Note:

1. All supplemental salaries are to be paid to full time District employees according to levels as indicated in this schedule.
2. Supplemental duty assignments/recommendations must have written prior approval of the Superintendent or designee prior to implementation of program.
3. Yearly amounts are paid in 12 equal monthly payments. All non-administrative full-time professional employees are eligible for supplemental duty assignments that are paid according to the Board approved supplemental duty salary schedule.
4. Employees on the Special Assignment/Administrators Salary Schedule are not eligible for supplemental duty assignment unless the assignment is administrative in nature and the Superintendent or designee has given prior approval.
5. Stipend will cease upon departure of position, resignation, retirement or departure from B.I.S.D. Stipend is not transferable.
6. Fourth and Fifth Grade UIL Events: Art, Music Memory, Number Sense, Oral Reading, Writing and Spelling.



Middle School Stipends *2024-2025*



MIDDLE SCHOOL - UIL EVENTS STIPENDS

Assignment	# of Stipends	Stipend
Calculator	1	\$200 - \$900
Dictionary Skills	1	\$200 - \$900
Duet Acting	1	\$200 - \$900
Impromptu Speaking	1	\$200 - \$900
Listening Skills	1	\$200 - \$900
Maps, Charts, & Graphs	1	\$200 - \$900
Math Counts	1	\$200 - \$900
Mathematics	1	\$200 - \$900
Modern Oratory	1	\$200 - \$900
Number Sense	1	\$200 - \$900
One Act Play	1	\$200 - \$900
Prose & Poetry	1	\$200 - \$900
Ready Writing	1	\$200 - \$900
Science	1	\$200 - \$900
Social Studies	1	\$200 - \$900
Solo Acting	1	\$200 - \$900
Spanish Poetry	1	\$200 - \$900
Spelling & Vocabulary/Writing	1	\$200 - \$900



Request Approval of the Agreement between San Benito CISD and UTRGV-Teacher Preparation Program

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Agreement between San Benito CISD and UTRGV-Teacher Preparation Program

Rationale:

Agreement provides students enrolled in University's Teacher Preparation Program with educational experience utilizing the personnel, equipment, and facilities of Facility.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Erika Echarte, Executive Director of Administrative Services

Board Policy Reference and Compliance:

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TEACHER PREPARATION PROGRAM AGREEMENT
(Education Experience)

Recitals

- A. The University of Texas Rio Grande Valley ("University") and San Benito CISD ("Facility") have previously executed an Affiliation Agreement effective on June 1st, 2022; and
- B. University and Facility desire to implement the provisions of such Affiliation Agreement by providing students enrolled in University's Teacher Preparation Program with educational experience utilizing the personnel, equipment, and facilities of Facility.

Agreement

NOW THEREFORE, subject to the terms, conditions, and provisions of such Affiliation Agreement, the parties agree as follows:

- 1. **PROGRAM.** Facility Liaison and University Representative will design an educational experience in the Teacher Preparation Program ("Program") for University students utilizing the personnel, equipment, and facilities of Facility.
 - a. The duration of the Program and the educational experience provided will be consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or division of University in which the students are enrolled.
 - b. The Program will be reviewed periodically by the Facility Liaison and University Representative and, when appropriate, will be revised to meet the University curriculum requirements and the standards of the accrediting entity.
 - c. The educational experience for students in the Program will be an integral part of the services provided by Facility and students will be under the direct supervision of University personnel or Facility personnel who are licensed or otherwise qualified to perform such services.
- 2. **RESPONSIBILITY OF FACILITY.** Except for acts to be performed by University pursuant to the provisions of this Agreement, Facility will furnish the premises, personnel, services, and all other items necessary for the educational experience specified in this Agreement. In connection with such Program, FACILITY will:
 - a. Assign appropriate space on FACILITY premises for offices, lectures, and other non-experience related activities of the Program.
 - b. Provide the equipment, supplies, qualified personnel, and supervised access to FACILITY students or clients required for the experience

related activities of the Program.

- c. Obtain and maintain all licenses required for FACILITY and assure that all FACILITY personnel are appropriately licensed.
- d. Work collaboratively with University in the University student placement process by reviewing list of eligible University students who have cleared criminal background procedures with FACILITY, and arrange campus placement.
- e. Assume sole responsibility for the quality of FACILITY student care.
- f. Work collaboratively with University to select cooperating teachers (mentors) who meet Texas Administrative Code requirements, train, and assign to University students.
- g. Provide orientation sessions to inform University students and personnel concerning the rules and regulations of FACILITY and provide University students with school policies and procedures.
- h. Allow University students to develop teaching practices under the supervision of FACILITY assigned cooperating teacher and University field supervisor.
- i. Permit representatives of the accrediting entity for the school or division of University in which University students participating in the Program are enrolled to have reasonable access to premises of FACILITY for purposes related to the accreditation process
- j. Allow University to facilitate and conduct program evaluation to determine program effectiveness through informal/formal evaluations.
- k. Work collaboratively on the administration of surveys to P-12 students who received instruction by UTRGV clinical teachers to obtain feedback on the quality of instruction received by the UTRGV clinical teachers for program evaluation/improvement purposes only. Completion of the surveys is voluntary. Surveys may be administered in paper or online format.
- l. Work collaboratively with University to allow University students to participate in delivery of online/virtual/remote instruction as needed for purposes related to the University student's completion of state certification requirements.
- m. Allow University students to video record their own teaching following school district policies and protocols for formative and performance assessment purposes (i.e. edTPA), and allow for field supervision and

coaching by University field supervisors and/or faculty in face-to-face, synchronous and/or asynchronous virtual environments.

- n. Distribute and collect or authorize UTRGV students or UTRGV clinical teachers to distribute and collect appropriate edTPA Video Release Form or a similar FACILITY release form to FACILITY students and parents and allow the UTRGV student to proceed with recording the edTPA lesson with participation of FACILITY students whose Video Release Forms were secured.

3. RESPONSIBILITIES OF UNIVERSITY. University will:

- a. Assure that all students selected for participation in Program have satisfactorily completed all portions of the University curriculum that are a prerequisite for participation in the Program.
- b. Develop criteria for the evaluation of the performance of University students participating in the Program and provide those criteria, with appropriate reporting forms to the FACILITY personnel and University personnel who are responsible for supervising those students.
- c. Assign grades to students participating in the Program on the basis of the performance evaluations submitted in the reporting forms.
- d. Inform all University students and personnel participating in the Program that they are required to comply with the rules and regulations of FACILITY while on premises of FACILITY and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by FACILITY
- e. Provide information requested by FACILITY related to students participating in the Program unless prohibited by federal or state law.
- f. Remove a student from the ISO educational experience when FACILITY determines that the student has violated the rules and regulations of the FACILITY ; has disclosed information that is confidential by law; or has engaged in conduct that disrupts the activities carried on by the FACILITY or threatens the safety of FACILITY personnel or students. FACILITY will provide information and fully cooperate with University regarding the student(s) removal from the program.
- g. Work collaboratively with FACILITY to select cooperating teachers (mentors) who meet Texas Administrative Code requirements, train, and assign to University students.
- h. Conduct program evaluations to determine program effectiveness through informal/formal evaluations.

- i. Use teacher competency data to improve teaching practices in the classroom. Teacher competency data will include video recordings of candidate practice with students in the classroom provided valid written consent for each student so recording is obtained through the appropriate edTPA release form or similar FACILITY provided release form. In recognition of the sensitivity of this practice, video of teacher candidates' instruction will be captured in accordance with the school district policies.
- j. Provide instructional coaching and observations to University students to refine instructional skills, encourage self-reflection, and improve teaching practices.

4. GENERAL PROVISIONS.

- a. University students and personnel will be responsible for their own transportation, meals, and health care while participating in the Program.
- b. University and FACILITY will comply with all applicable federal, state, and local laws, ordinances, and regulations in the performance of this Agreement.
- c. The program and all related activities shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including but not limited to: race, color, national origin, religion, sex, age, veteran status, or disability.
- d. The initial Program shall begin on August 15, 2025 and terminate on August 15, 2030. In lieu of termination, if the parties wish to continue this Agreement under the same terms and conditions, they may do so any time prior to the expiration date by executing a letter signed by both parties amending the agreement's termination date. Subsequent Programs shall begin and end on dates determined by written agreement of Facility Liaison and University Representative. Either party may terminate this Program Agreement effective the end of a Program by giving thirty (30) days written notice to the other party; otherwise this Program Agreement will terminate upon the termination of the Affiliation Agreement between the parties.

THE UNIVERSITY OF TEXAS
RIO GRANDE VALLEY:

San Benito Consolidated Independent School
District

By: _____
Luis H. Zayas, Ph.D
Provost and Executive Vice President for
Academic Affairs

By: _____

(Name and Title)

Date: _____

Date: _____

By: _____
Dr. Christine Shupala
Vice Provost for Institutional Accreditation,
Program Development, and Analysis

Date: _____

UTRGV CONTRACT ID: _____



Request Approval of the Texas Association of School Boards Service Agreement for Pay Systems Review

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Texas Association of School Boards Service Agreement for Pay Systems Review

Rationale:

TASB will evaluate Client pay systems and practices and develop strategies and implementation plans to achieve Client goals. The scope of work will include all employee base pay systems.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Erika Echarte, Executive Director of Administrative Services

Board Policy Reference and Compliance:

DEA (LOCAL)

TEXAS ASSOCIATION OF SCHOOL BOARDS, INC.

HR Services • Service Agreement for Pay Systems Review

San Benito CISD (“Client”)

Proposal: August 21, 2025 • Expiration: September 11, 2025

1. Scope of Work

TASB will evaluate Client pay systems and practices and develop strategies and implementation plans to achieve Client goals. The scope of work will include all employee base pay systems. Pay for extracurricular duty assignments are not included in the scope of this review.

TASB services/deliverables will include:

1. Set up pay file modeling templates using a snapshot of current employee data;
2. Analyze competitive pay position in the local job market;
3. Build or adjust pay structures aligned with market rates;
4. Develop implementation models with cost estimates for pay adjustments;
5. Review a preliminary draft of findings and recommendations with Client leaders;
6. Advise in the development of administrative processes;
7. Document and present a final report of findings and recommendations; and
8. Provide final employee data file with board-adopted general pay increase.

2. Cost

\$18,000 consulting fee plus reimbursement of travel expenses. TASB will invoice the Client upon completion of services.

3. Schedule

The end of **March 2026** will be targeted for delivery of a draft report, after beginning in December 2025. To meet this delivery schedule, TASB must receive approval of this agreement before the expiration date and must receive the electronic pay data requested from the Client within the timeframe specified in the data request.

4. Cancellation of Agreement

In the event either party terminates this Agreement before the completion of services, the Client will reimburse TASB for all costs incurred up to the date of cancellation and will pay TASB’s fee for consulting hours actually rendered at TASB’s then current hourly rate.

5. Term of Agreement

This Agreement is effective upon the delivery (by mail or facsimile) of an executed counterpart of this Agreement to TASB, and either party may rely upon a facsimile or photocopy of the Agreement for all purposes.

6. Limitation of Liability

TASB’s liability under this Agreement is limited to the fees paid by the Client to TASB under this Agreement. The parties agree that, in the event of a lawsuit between the parties relating to this Agreement, the prevailing party is entitled to recover reasonable and necessary attorney’s fees.

7. TASB and TASB HR Services Membership

As a prerequisite for entering into this Agreement, Client must be a member of TASB and TASB HR Services. If Client ceases to be a member of TASB or TASB HR Services, TASB may suspend or terminate this Agreement. In the event of suspension or termination, TASB may retain any fees received from Client for work performed as of the date of suspension or termination. TASB may not incur additional costs, fees, or expenses after notification of suspension or termination without Client’s written approval.

This Agreement is subject to the terms and conditions of Client’s TASB HR Services™ Membership Agreement, which are incorporated into this Agreement. If there is a conflict between this Agreement and the Membership Agreement, the Membership Agreement will control except as specifically provided in this Agreement and then only to the extent necessary to reconcile the conflict.

The individual signing below has the authority to bind Client to this Agreement as presented. Any interlineations or modifications to this Agreement will not be valid or enforceable unless TASB consents to the change in writing.

Texas Association of School Boards, Inc.

Client

Amy Campbell

Amy Campbell

Director, HR Services

Signature of Authorized Official

Date Approved

Purchase Order Number



Certificate Of Completion

Envelope Id: 76948F9E-8649-471E-8D08-373718C461C4
 Subject: HR Services Agreement: DocuSign (San Benito CISD - Pay Systems Review)
 Source Envelope:
 Document Pages: 2
 Certificate Pages: 4
 AutoNav: Enabled
 Envelopeld Stamping: Enabled
 Time Zone: (UTC-06:00) Central Time (US & Canada)

Status: Sent

 Envelope Originator:
 HR Services - Jennifer Forrester
 12007 Research Blvd.
 Austin, TX 78759
 Jennifer.Forrester@tasb.org
 IP Address: 108.255.59.253

Record Tracking

Status: Original
 8/21/2025 9:17:14 AM
 Holder: HR Services - Jennifer Forrester
 Jennifer.Forrester@tasb.org
 Location: DocuSign

Signer Events

Amy Campbell
 amy.campbell@tasb.org
 Security Level: Email, Account Authentication
 (None)

Signature

Signature Adoption: Pre-selected Style
 Using IP Address: 76.250.254.92

Timestamp

Sent: 8/21/2025 9:21:14 AM
 Viewed: 8/21/2025 9:51:13 AM
 Signed: 8/21/2025 9:51:17 AM

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Security Level: Email, Account Authentication
 (None)

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Erika Echartea
 eechartea@sbcisd.net
 Security Level: Email, Account Authentication
 (None)

Sent: 8/21/2025 9:51:19 AM
 Viewed: 8/21/2025 11:12:49 AM

Electronic Record and Signature Disclosure:
 Accepted: 8/21/2025 11:12:49 AM
 ID: e3c9b611-9cf2-4bcf-a9ab-9d6e6ed2d92f

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Kathie Randolph
 kathie.randolph@tasb.org
 Security Level: Email, Account Authentication
 (None)

Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
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Envelope Sent	Hashed/Encrypted	8/21/2025 9:21:14 AM
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Payment Events	Status	Timestamps
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Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, Texas Association of School Boards, Inc., or any of its affiliates (we, us or Company) may be required by law to provide to you certain written notices or disclosures.

Described below are the terms and conditions for providing to you such notices and disclosures electronically through your DocuSign, Inc. (DocuSign) Express user account. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to these terms and conditions, please confirm your agreement by clicking the 'I agree' button at the bottom of this document.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. For such copies, as long as you are an authorized user of the DocuSign system you will have the ability to download and print any documents we send to you through your DocuSign user account for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

To indicate to us that you are changing your mind, you must withdraw your consent using the DocuSign 'Withdraw Consent' form on the signing page of your DocuSign account. This will indicate to us that you have withdrawn your consent to receive required notices and disclosures electronically from us and you will no longer be able to use your DocuSign Express user account to receive required notices and consents electronically from us or to sign electronically documents from us.

How to contact the Company.:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To advise the Company of your new e-mail address

To let us know of a change in your e-mail address where we should send notices and disclosures electronically to you, you must send an email message to us at esignature@tasb.org and in the body of such request you must state: your previous e-mail address, your new e-mail address. In addition, you must notify DocuSign, Inc to arrange for your new email address to be reflected in your DocuSign account by following the process for changing e-mail in DocuSign.

To request paper copies from the Company

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an e-mail to esignature@tasb.org and in the body of such request you must state your e-mail address, full name, US Postal address, and telephone number.

To withdraw your consent with the Company

To inform us that you no longer want to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your DocuSign account, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an e-mail to esignature@tasb.org and in the body of such request you must state your e-mail, full name, IS Postal Address, telephone number, and account number.

Required hardware and software

Operating Systems:	Windows2000? or WindowsXP?
Browsers (for SENDERS):	Internet Explorer 6.0? or above
Browsers (for SIGNERS):	Internet Explorer 6.0?, Mozilla FireFox 1.0, NetScape 7.2 (or above)
Email:	Access to a valid email account
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	<ul style="list-style-type: none">•Allow per session cookies•Users accessing the internet behind a Proxy Server must enable HTTP 1.1 settings via proxy connection

** These minimum requirements are subject to change. If these requirements change, we will provide you with an email message at the email address we have on file for you at that time providing you with the revised hardware and software requirements, at which time you will have the right to withdraw your consent.

Acknowledging your access and consent to receive materials electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we may provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access.

By checking the 'I Agree' box, I confirm that:

- I can access and read this Electronic CONSENT TO ELECTRONIC RECEIPT OF ELECTRONIC RECORD AND SIGNATURE DISCLOSURES document; and
- I can print on paper the disclosure or save or send the disclosure to a place where I can print it, for future reference and access.



Request Approval of the RFCSP-0825-SLI Stoploss for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the RFCSP-0825-SLI Stoploss for the 2025-2026 School Year

Rationale:

Award of Bid RFCSP-0825-SLI

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Erika Echarte, Executive Director of Administrative Services

Board Policy Reference and Compliance:

**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
EVALUATION SUMMARY FORM**

DATE: 09/02/2025

Project: STOP LOSS INSURANCE

No: RFCSP-0825-SLI

EVALUATOR	ASSIGNED POINTS	Wellpoint	Old Republic	BCS	Blue Cross Blue Shield	
A.	100	72	62	82	90	
B.	100	76	63	53	95	
C.	100	44	69	41	90	
D.	100	76	79	73	95	
E.	100	77	67	62	95	
F.	100	80	70	65	93	
Total Points (Score)		425	410	376	558	
Rank Position		SECOND	THIRD	FOURTH	FIRST	

STOP LOSS INSURANCE
RFCSP-0825-SLI

RFCSP-0825-SLI, Stop Loss Insurance		Board Approved:			Expires:
Vendor	Vendor Location	Topic	Phone Number	Contact Person	Email
S & A Chtata Enterprises, LLC dba Overt Stop Loss	Helotes, TX	Stop Loss Insurance	210-845-5053	Stephanie Chtata	schtata@overtstoploss.com
SA Benefit Services, a division of Afore Insurance Services, LLC	Helotes, TX	Stop Loss Insurance	323-419-2841	Mackenzie Anderson	manderson@sabenefitsservices.com
Blue Cross and Blue Shield of Texas, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company	Houston, TX	Stop Loss Insurance	361-878-1637	Tom Stewart	tita_iruegas@bcbstx.com



Request Approval of the Revision(s) to Policy EFB (LOCAL)

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Revision(s) Policy EFB (LOCAL)-Instructional Resources: Library Materials

Rationale:

Revision(s) to Policy EFB (LOCAL)-Instructional Resources: Library Materials

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Dilia Cornett, Assistant Superintendent of Academic Services

Erika Echarte, Executive Director of Administrative Services

Board Policy Reference and Compliance:

EFB (LOCAL)

PROPOSED REVISIONS

Note: For information related to the selection of instructional materials, see EFA.

Collection Development Policy

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and online catalogs~~ online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures appropriate~~cultural groups of the state and their contributions to ~~each campus~~the state, the nation, and the world, to ensure the collection embodies the ~~unique~~ background of ~~its student population~~all students.

~~Selection~~Recommen-
dation and
~~Evaluation~~Procurem-
ent of Materials

Library materials shall be ~~selected~~recommended and ~~ac-~~quiredprocured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials,~~Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

In accordance with state law and administrative procedures, parents or guardians may [submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.](#)

[The parent or guardian may](#) select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LLEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access
Procedures
School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~Library
Catalog

A parent or guardian ~~who wishes to~~may access ~~an online~~the catalog ~~shall submit a written request to the principal. The principal or a staff member designated by~~[of library materials for any school on the principal shall respond to the request in accordance with administrative procedures.](#)~~school's or District's library website.~~

Protection from
Inappropriate
Material

[In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material" as defined by Penal Code 43.24\(a\)\(2\); "obscene" material as defined by Penal Code 43.21\(a\)\(1\);](#) any library material that is pervasively vulgar or educationally unsuitable~~as referenced in Board~~; [any library material containing indecent or profane content; any library material that refers a person to a website, including by use of Education v. Pico](#) a link or QR code, [containing content legally prohibited under law](#); or any other material legally prohibited from inclusion in a public school library. [See EFB(LLEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration Challenge of Library Material

Guiding Principles

A District employee ~~or~~, a parent or guardian of a District student, or District resident may ~~request the reconsideration of a~~ challenge library material maintained in the District's library program.

The following principles shall guide the review of a ~~request to reconsider a~~ challenge of library material:

1. An individual may ~~raise an objection to a~~ challenge library material used in the District's library program, despite the fact that the professional staff ~~selecting and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
- ~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
- ~~3.2.~~ Access to ~~a~~ challenged material shall ~~not~~ be restricted during the reconsideration challenge process, ~~except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal
Reconsideration Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and ~~at~~ the form to request a formal reconsideration challenge of the library material.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

~~Formal Request for
Reconsideration
Challenge~~

The District shall make ~~a~~the Texas Education Agency form to ~~request reconsideration of~~challenge library material available ~~in the District's administrative office.~~on the District's website.

If ~~ana District~~ employee ~~or,~~ a parent or guardian of a District student, ~~or a District resident~~ wishes to ~~request reconsideration of~~a challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~challenge form.

After a ~~request for reconsideration~~challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~Reconsideration
Challenge
Committee~~

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The ~~principal~~Superintendent shall appoint a ~~reconsideration~~challenge committee and notify committee members ~~within 10 days of receiving the request for reconsideration form~~in accordance with administrative procedures.

The ~~reconsideration~~challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

~~Within 10 days of appointment of the committee the~~The District shall provide members of the committee the relevant materials to review. ~~If additional time is~~ in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including ~~required to obtain and distribute the materials for review, all members notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the committee shall be informed that a reasonable extension of time is needed~~meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing~~

~~the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~challenge, and any other appropriate ~~administrators~~staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a ~~request for reconsideration~~challenge may appeal the decision ~~of~~to the ~~reconsideration committee~~Board. The individual must provide the notice of appeal in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA~~administrative procedures.

The Board shall hear the appeal and FNG]render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been ~~reviewed through~~challenged and the reconsideration processBoard determines not to remove the library material from a school library catalog, it shall~~may~~ not be ~~re-viewed~~challenged again ~~within two calendar years~~before the second anniversary of the ~~reconsideration committee's~~Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each

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campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The ~~District~~[Board](#) shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

PROPOSED POLICY

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

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5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and

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state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.

7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member

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designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian may access the catalog of library materials for any school on the school's or District's library website.

**Protection from
Inappropriate
Material**

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

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1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

Challenge Committee

The Superintendent shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the mate-

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rial's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The

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Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See C]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.



REQUEST APPROVAL OF BOARD MINUTES

Superintendent's Recommendation:

That the Board of Trustees approve the minutes of the following Board meetings:

Regular Board Meeting on July 16, 2025
Special Board Meeting on July 31, 2025
Regular Board Meeting on August 13, 2025
Special Board Meeting on August 27, 2025

Article 6252-17a, §3(b), V.A.T.S., requires in part that the Board shall prepare and retain minutes of each of its open meetings. The meetings are public records and should be available for public inspection and copying on request to the Superintendent or his designee.

Rationale:

See Exhibit.

Paperwork Impact:

No additional paperwork will be generated.

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

This item is in compliance with Board Policy BE(LEGAL)BE(LOCAL).



Regular Board Meeting Minutes

Wednesday, July 16, 2025 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Present
Ariel Cruz-Vela: Present
Frutoso Gomez: Present
Crystal Hernandez: Absent
Orlando Lopez: Present
Alex Reyna: Present
Israel Villarreal: Absent

The meeting was called to Order at 5:31 PM.

Alex Reyna arrived at 5:59 PM.

1. Opening of Meeting

- 1.1. Roll Call, Establish Quorum
- _____ Dr. Ariel Cruz-Vela, Board President
 - _____ Crystal Hernandez, Board Vice-President
 - _____ Israel Villarreal, III, Board Secretary
 - _____ Rudy Corona, Board Trustee
 - _____ Frutoso M. Gomez, Jr., Board Trustee
 - _____ Orlando López, Board Trustee
 - _____ Alex Reyna, Board Trustee
 - _____ Alfredo Perez, Superintendent of Schools
 - _____ Tony Torres, Board Attorney

- 1.2. Pledge of Allegiance to the United States and the Texas Flags
The Pledge of Allegiance to the United States and the Texas Flags was presented by Lilian Eve Aguilera. Lily is an 8th grade student at the Collegiate Academy.

- 1.3. Invocation
The Invocation was presented by Damian Rodriguez. Damian is an 8th grade student at the Collegiate Academy.

2. Special Recognition

- 2.1. Communications Department - National School Public Relations Association Awards
Presented by Luis Gonzales, Director of Public Relations.

3. Public Comment

None

4. Board Report

5. Consent Agenda: Academics Services

Motion to approve agenda items 5.1-5.8, 5.10, and 5.11 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea

Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Absent
Israel Villarreal: Absent

Yea: 4, Nay: 0, Absent: 3

5.1. *Request for Approval to Purchase Eduphoria Premium Suite Edition Districtwide for the 2025-2026 School Year

5.2. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Children's Advocacy Center of Cameron and Willacy Counties for the 2025-2026 School Year

5.3. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Tropical Texas Behavioral Health for the 2025-2026 School Year

5.4. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Serving Children and Adults In Need (SCAN), Inc. for the 2025-2026 School Year

5.5. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Cameron County District Attorney's Office for the 2025-2026 School Year

5.6. *Request for Approval of the Memorandum of Understanding between San Benito CISD, ACE After School Program, and Girl Scouts of Greater South Texas for the 2025-2026 School Year

5.7. *Request for Approval of the Amendment to the Memorandum of Understanding between San Benito CISD and Neighbors in Needs of Services (N.I.N.O.S.), Inc. for the 2025-2026 School Year

5.8. *Request for Approval of the Charter Agreement between San Benito CISD, ACE After School Program, and Texas A&M AgriLife - 4H Club for the 2025-2026 School Year

5.9. *Request for Approval of the Student Code of Conduct for the 2025-2026 School Year
No action taken.

5.10. *Request for Approval of the Elementary Grading Policy for the 2025-2026 School Year

5.11. *Request for Approval of the Secondary Grading Policy for the 2025-2026 School Year

6. Consent Agenda: Business and Finance

Motion to approve the agenda items 6.1-6.14 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Absent

Orlando Lopez: Yea

Alex Reyna: Absent

Israel Villarreal: Absent

Yea: 4, Nay: 0, Absent: 3

6.1. *Request for Approval of Cash Account Report for June 2025

6.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget Report for June 2025

6.3. *Request for Approval of Tax Collection Report for June 2025

6.4. *Request for Approval of Check Disbursements Report for June 2025

6.5. *Request for Approval of Gifts/Bequests for the 2025-2026 School Year

6.6. *Request for Approval of Budget Amendments

6.7. *Request for Approval of Purchases over \$50,000

6.8. *Request for Approval of Quarterly Investment Report

6.9. *Request for Approval of Annual Investment Report

6.10. *Request for Approval of Quarterly Federal Funds Comparison Report

6.11. *Request for Approval of Brokers/Dealers for San Benito CISD Investment Portfolio

6.12. *Request for Approval of Resolution of Independent Sources for Investment Training and Designation of Investment Officers

6.13. *Request for Approval of Resolution of Annual Review of the Investment Strategies and Investment Policy

6.14. *Request for Approval of the Option to Extend Contract RFP-0622-AIPM,

Awards, Incentives and Printed Materials

7. **Consent Agenda: Administration**

Motion to approve the agenda items 7.5-7.7 as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Absent
Israel Villarreal: Absent

Yea: 4, Nay: 0, Absent: 3

7.1. *Request for Approval of Revisions to Policy DNA (LOCAL)
No action taken.

7.2. *Request for Approval of Revisions to Policy EIC (LOCAL)
No action taken.

7.3. *Request for Approval of Revisions to Policy FNCE (LOCAL)
No action taken.

7.4. *Request for Approval of Revisions to the Accessible Use Policy
No action taken.

7.5. *Request for Approval of the San Benito High School Gym Floor Repairs

7.6. *Request for Approval of the San Benito High School Roof Water Drain Repairs

7.7. *Request for Approval of Board Minutes

8. **Action Agenda**

8.1. Discussion and Possible Action to Authorize Administration to award Bobby Morrow Lighting Project, Bobby Morrow Scoreboard Replacement Project, and Bobby Morrow Track Replacement Project to cooperative approved vendors subject to satisfactory financing terms and conditions

Motion to move the agenda item into executive session. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent

Yea: 5, Nay: 0, Absent: 2
No action taken.

9. **Closed Meeting**

The meeting went into Closed Session at 6:05 PM.

9.1. Employment, Resignation(s), Retirement(s), and Termination(s)

9.2. Discussion and Consideration of Employment of Ed Downs Principal

9.3. Discussion and Consideration of Employment of Berta Cabaza Middle School Principal

9.4. Discussion and Consideration of Probationary Contracts for Administrators for the 2025-2026 School Year

9.5. Legal Update on the Natatorium and Performing Arts Center

10. **Reconvene into Open Session**

The meeting Reconvened into Open Session at 7:21 PM.

10.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approve... This motion, made by Frutoso Gomez and seconded by Orlando Lopez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent

Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent
Yea: 5, Nay: 0, Absent: 2

- 10.2. Discussion and Possible Approval of Employment of Ed Downs Principal
Motion to approve Ashley Camacho Garza as Ed Downs Principal. This motion, made by Alex Reyna and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent
Yea: 5, Nay: 0, Absent: 2

- 10.3. Discussion and Possible Approval of Employment of Berta Cabaza Middle School Principal

Motion to approve Daniel Garcia as the Berta Cabaza Middle School Principal. This motion, made by Alex Reyna and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent
Yea: 5, Nay: 0, Absent: 2

- 10.4. Discussion and Possible Approval of Probationary Contracts for Administrators for the 2025-2026 School Year

Motion to approve as presented. This motion, made by Orlando Lopez and seconded by Rudy Corona, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent
Yea: 5, Nay: 0, Absent: 2

- 10.5. Discussion and Possible Action on Legal Update on Natatorium and Performing Arts Center

No action taken.

11. Closing of Meeting

11.1. Adjournment

Motion to adjourn the meeting. This motion, made by Orlando Lopez and seconded by Alex Reyna, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Absent
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Absent
Yea: 5, Nay: 0, Absent: 2

The meeting adjourned at 7:28 PM.

Board President

Board Secretary

DRAFT



Special Board Meeting Minutes

Thursday, July 31, 2025 Immediately following Board Workshop

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Present
Ariel Cruz-Vela: Present
Frutoso Gomez: Present
Crystal Hernandez: Present
Orlando Lopez: Absent
Alex Reyna: Present
Israel Villarreal: Present

The meeting was called into Order at 7:52 PM.

DRAFT

1. Opening of Meeting

1.1. Roll Call Establish Quorum

_____ Dr. Ariel Cruz-Vela, Board President
_____ Crystal Hernandez, Board Vice-President
_____ Israel Villarreal, II, Board Secretary
_____ Rudy Corona, Board Trustee
_____ Frutoso M. Gomez, Jr., Board Trustee
_____ Orlando López, Board Trustee
_____ Alex Reyna, Board Trustee
_____ Alfredo Perez, Superintendent of Schools
_____ Tony Torres, Board Attorney

2. Public Comment

No public comments.

3. Action Agenda

3.1. Discussion and Possible Approval of BCBS Employee Group Health Insurance Plan for 2025-2026 School Year

Motion to discuss in executive session. This motion, made by Israel Villarreal and seconded by Rudy Corona, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

Motion to approve the BCBS Employee Group Health Insurance Plan as presented. This motion, made by Israel Villarreal and seconded by Rudy Corona, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea

Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

3.2. Discussion and Possible Approval of Purchases over \$50,000

Motion to approve purchases over \$50,000 as presented. This motion, made by Rudy Corona and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

3.3. Discussion and Possible Approval of Revisions to Board Policy DNA(LOCAL)

Motion to approve revisions to Board Policy DNA(LOCAL) as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

3.4. Discussion and Possible Approval of Revisions to Board Policy of EIC(LOCAL)

Motion to approve revisions to Board Policy EIC(LOCAL) as presented. This motion, made by Frutoso Gomez and seconded by Alex Reyna, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

3.5. Discussion and Possible Approval of Revisions to Board Policy of FNCE(LOCAL)

Motion to approve revisions to Board Policy FNCE(LOCAL) as presented. This motion, made by Crystal Hernandez and seconded by Rudy Corona, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

3.6. Discussion and Possible Approval of Revisions to Board Policy FD(LOCAL)

Motion to approve revisions to Board Policy FD(LOCAL) as presented. This motion, made by Rudy Corona and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 3.7. Discussion and Possible Approval of the Acceptable Use Agreement
Motion to approve the Acceptable Use Agreement as presented. This motion, made by Rudy Corona and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 3.8. Discussion and Possible Approval of Revisions to the 2025-2026 Compensation Plan

Motion to approve revisions to the 2025-2026 Compensation Plan as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

DRAFT

- 3.9. Discussion and Possible Approval of the Student Code of Conduct for the 2025-2026 School Year

Motion to approve the Student Code of Conduct for the 2025-2026 school year as presented. This motion, made by Rudy Corona and seconded by Alex Reyna, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 3.10. Discussion and Possible Approval of the Student Handbook for the 2025-2026 School Year

Motion to approve the Student Handbook for the 2025-2026 school year as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Absent
Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

3.11. Discussion and Possible Approval of the Employee Handbook for the 2025-2026 School Year

Motion to approve the Employee Handbook for the 2025-2026 school year as presented. This motion, made by Rudy Corona and seconded by Alex Reyna, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

3.12. Discussion and Possible Approval of the 2025-2026 Texas Principal Evaluation Support System (T-P ESS) Appraisers

Motion to approve the 2025-2026 Texas Principal Evaluation Support System Appraisers as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

3.13. Discussion and Possible Approval of the 2025-2026 Texas Principal Evaluation Support System (T-P ESS) Calendar

Motion to approve the 2025-2026 Texas Principal Evaluation Support System Calendar as presented. This motion, made by Crystal Hernandez and seconded by Alex Reyna, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

4. **Closed Meeting**

The meeting went into Closed Session at 8:04 PM.

4.1. Employment, Resignation(s), Retirement(s), and Termination(s)

4.2. Discussion and Consideration of Employment of After-School Program Director

5. **Reconvene into Open Session**

The meeting Reconvened Into Open Session at 9:30 PM.

5.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approve employment, resignations, retirements, and terminations as discussed in executive session. This motion, made by Frutoso Gomez and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

- 5.2. Discussion and Possible Approval of After-School Program Director
Motion to approve Celia Banuelos as After-School Program Director. This motion, made by Rudy Corona and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

6. Closing of Meeting

6.1. Adjournment

Motion to adjourn the meeting. This motion, made by Crystal Hernandez and seconded by Alex Reyna, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Absent

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

The meeting adjourned at 9:11 PM.

DRAFT

Board President

Board Secretary



Regular Board Meeting Minutes

Wednesday, August 13, 2025 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Absent
Ariel Cruz-Vela: Present
Frutoso Gomez: Present
Crystal Hernandez: Present
Orlando Lopez: Present
Alex Reyna: Present
Israel Villarreal: Present

The meeting was called to Order at 5:30 PM.

Alex Reyna arrived at 5:47 PM.

1. Opening of Meeting

- 1.1. Roll Call, Establish Quorum
- _____ Dr. Ariel Cruz-Vela, Board President
 - _____ Crystal Hernandez, Board Vice-President
 - _____ Israel Villarreal III, Board Secretary
 - _____ Rudy Corona, Board Trustee
 - _____ Frutoso M. Gomez, Jr., Board Trustee
 - _____ Orlando López, Board Trustee
 - _____ Alex Reyna, Board Trustee
 - _____ Alfredo Garza, Superintendent of Schools
 - _____ Tony Torres, Board Attorney

1.2. Pledge of Allegiance to the United States and the Texas Flags

The Pledge of Allegiance to the United States and the Texas Flags was recited by Enrique Garza. He is a 9th grade student at San Benito Veterans Memorial Academy.

1.3. Invocation

The Invocation was given by Marcela Roana Garcia. She is a 9th grade student at San Benito Veterans Memorial Academy.

2. Public Comment

1. Mary Maney - Saturday registration, Thank you to CNP, transportation, and technology, cell phone, T-TESS Calendar, stipend for videos, classroom supply stipend, Stellar MOU, and congratulations to the district on MOU's
2. Monica Anaya - Agenda item 9.9 and T-Mobile 5G grant
3. Yadira Abrego - Agenda item 9.9

3. Board Report

4. Superintendent's Report

5. Presentations/Reports

5.1. Workforce Solutions Cameron Presentation

6. Consent Agenda: Academics Services

Motion to approve agenda items 6.1-6.7 as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

- 6.1. *Request for Approval of the Region One Education Service Center Library Services Agreement for the 2025-2026 School Year
- 6.2. *Request for Approval of the Client Services Agreement for Welder Qualification and Certification with The Certified Welding and Testing Company Incorporated (CWT)
- 6.3. *Request for Approval of Mobile Unit Agreement between San Benito CISD and The University of Texas Health Science Center at Houston for the 2025-2026 School Year
- 6.4. *Request for Approval of the Partnership Agreement between San Benito CISD and Workforce Solutions Cameron for the 2025-2027 School Years
- 6.5. *Request for Approval of the Memorandum of Understanding between San Benito CISD Positive Redirection Center and Recovery Center of Cameron County for the 2025-2026 School Year
- 6.6. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Stellar Ed Resources STEMS Program for the 2025-2026 School Year
- 6.7. *Request for Approval of the San Benito CISD Student Bullying and Intervention Handbook for the 2025-2026 School Year

7. Consent Agenda: Business and Finance

Motion to approve agenda items 7.1-7.10 as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna:
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

- 7.1. *Request for Approval of Cash Account for the month of July 2025
- 7.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget for the month of July 2025
- 7.3. *Request for Approval of Tax Collection Report for the month of July 2025
- 7.4. *Request for Approval of Check Disbursements Report for the month of July 2025
- 7.5. *Request for Approval of Gifts/Bequests for the 2025-2026 School Year
- 7.6. *Request for Approval of Budget Amendments
- 7.7. *Request for Approval of Purchases over \$50,000
- 7.8. *Request for Approval to Extend Bid Proposals on RFP-0724-GMS, General Merchandise and Services
- 7.9. *Request for Approval of the Renewal of Texas Association of School Boards Unemployment Compensation
- 7.10. *Request for Approval of the Memorandum of Agreement between San Benito CISD and Region One ESC (PEIMS Cooperative)

8. Consent Agenda: Administration

Motion to approve agenda items 8.1-8.5 as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

8.1. *Request for Approval of Revisions to the 2025-2026 Compensation Plan

8.2. *Request for Approval of the 2025-2026 Texas Teachers Evaluation Support System (T-TESS) Appraisers

8.3. *Request for Approval of the 2025-2026 Texas Teachers Evaluation Support System (T-TESS) Calendar

8.4. *Request for Approval of the Guardian Security Program

8.5. *Request for Approval of Policy Update 125

9. Action Agenda

9.1. Discussion and Possible Approval of the Memorandums of Understanding between San Benito CISD, the City of San Benito, and Cameron County
Motion to approve as presented. This motion, made by Frutoso Gomez and seconded by Alex Reyna, Carried.

Rudy Corona: Absent

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

9.2. Discussion and Possible Approval of the Memorandum of Understanding between San Benito CISD and Buckner Children and Family Services, Inc. for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

9.3. Discussion and Possible Approval of the Memorandum of Understanding between San Benito CISD and United Migrant Opportunity Services Migrant & Season Head Start Program (UMOS-MSHS) for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Absent

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

9.4. Discussion and Possible Approval of the Memorandum of Understanding between San Benito CISD and The University of Texas at Rio Grande Valley TX Hybrid College Corps for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Crystal Hernandez and seconded by Orlando Lopez, Carried.

Rudy Corona: Absent

Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

9.5. Discussion and Possible Approval of the Memorandum of Agreement between San Benito CISD and Region One ESC EdSpire TSI Services for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Frutoso Gomez and seconded by Alex Reyna, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

9.6. Discussion and Possible Approval of the Academic Agreement between San Benito CISD and Texas Southmost College (TSC) for the 2025-2026 School Year
Motion to approve agenda item as presented. This motion, made by Frutoso Gomez and seconded by Alex Reyna, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Abstain
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 5, Nay: 0, Absent: 1, Abstain: 1

9.7. Discussion and Possible Approval of the AmeriCorps Interlocal Agreement between San Benito CISD and The University of Texas at Rio Grande Valley (UTRGV) for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

9.8. Discussion and Possible Approval of the Amendment to the San Benito CISD High School Course Catalog for the 2025-2026 School Year

Motion to approve agenda item as presented. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea

Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 9.9. Discussion and Possible Action to Authorize Administration to award Bobby Morrow Lighting Project and Bobby Morrow Scoreboard Replacement Project to cooperative approved vendors subject to satisfactory financing terms and conditions

Motion to approve to authorize administration to award Bobby Morrow lighting and scoreboard projects. ACE Sports for the scoreboard and Techline Sports Lighting for the lighting. This motion, made by Orlando Lopez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 9.10. Discussion and Possible Approval on Hiring Resolution for Contractual Personnel for the 2025-2026 School Year

Motion to approve as presented. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

10. Closed Meeting

The meeting was called into Closed Session at 6:37 PM.

- 10.1. Employment, Resignation(s), Retirement(s), and Termination(s)

- 10.2. Discussion and Consideration of the San Benito CISD Threat Assessment Plan

- 10.3. Discussion and Consideration of the Texas Education Agency (TEA) K-12 Cybersecurity Initiative

11. Reconvene into Open Session

The meeting was called into Open Session at 8:15 PM.

- 11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approve as discussed in executive session. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

- 11.2. Discussion and Possible Approval of the San Benito CISD Threat Assessment Plan

Motion to approve as presented in executive session. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

11.3. Discussion and Possible Approval of Texas Education Agency (TEA) K-12 Cybersecurity Initiative

Motion to approve as presented in executive session. This motion, made by Crystal Hernandez and seconded by Israel Villarreal, Carried.

Rudy Corona: Absent
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 6, Nay: 0, Absent: 1

12. Closing of Meeting

12.1. Adjournment

The meeting was adjourned at 8:16 PM.

Board President

Board Secretary

DRAFT



Special Board Meeting Minutes

Wednesday, August 27, 2025 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Present
Ariel Cruz-Vela: Present
Frutoso Gomez: Present
Crystal Hernandez: Present
Orlando Lopez: Present
Alex Reyna: Present
Israel Villarreal: Present

The meeting was called into Order at 5:30 PM.

Alex Reyna arrived at 5:35 PM.

1. Opening of Meeting

- 1.1. Roll Call, Establish Quorum
- _____ Dr. Ariel Cruz-Vela, Board President
 - _____ Crystal Hernandez, Board Vice-President
 - _____ Israel Villarreal III, Board Secretary
 - _____ Rudy Corona, Board Trustee
 - _____ Frutoso M. Gomez, Jr., Board Trustee
 - _____ Orlando López, Board Trustee
 - _____ Alex Reyna, Board Trustee
 - _____ Alfredo Perez, Superintendent of Schools
 - _____ Tony Torres, Board Attorney

2. Public Comment

No public comments.

3. Action Agenda

3.1. Discussion and Possible Approval of Resolution to Approve Financing Agreement for Scoreboard Project

Motion to approve the resolution to approve financing agreement for the scoreboard project. This motion, made by Orlando Lopez and seconded by Rudy Corona, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Absent
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

3.2. Discussions and Possible Approval of GMS Architectural Agreement

Motion to approve GMS Architectural Agreement. This motion, made by Rudy

Corona and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Absent
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

3.3. Discussion and Possible Approval of Budget Amendments for the 2025-2026 School Year

Motion to approve budget amendments as presented. This motion, made by Orlando Lopez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea

Yea: 7, Nay: 0

4. **Closed Meeting**

The meeting was called into Closed Session at 5:37 PM.

4.1. Employment, Resignation(s), Retirement(s), and Termination(s)

4.2. Discussion and Consideration of Employment of Assistant Superintendent of Finance and Operations

4.3. Conduct Superintendent's Evaluation

4.4. Discussion and Consideration of Proposed Revisions to Superintendent Evaluation Instrument/Goals

5. **Reconvene into Open Session**

The meeting was called into Open Session at 7:58 PM.

5.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approve as presented in Executive Session. This motion, made by Orlando Lopez and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea

Yea: 7, Nay: 0

5.2. Discussion and Possible Approval of Employment of Assistant Superintendent of Finance and Operations

Motion to approve Victoria Perez as Assistant Superintendent of Finance and Operations. This motion, made by Orlando Lopez and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea

Yea: 7, Nay: 0

5.3. Discussion and Possible Action regarding Superintendent Evaluation
Motion to approve the Superintendent's Evaluation. This motion, made by Orlando Lopez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea
Ariel Cruz-Vela: Yea
Frutoso Gomez: Yea
Crystal Hernandez: Yea
Orlando Lopez: Yea
Alex Reyna: Yea
Israel Villarreal: Yea
Yea: 7, Nay: 0

5.4. Discussion and Possible Action on Proposed Revisions to Superintendent Evaluation Instrument/Goals
No action.

6. Closing of Meeting

6.1. Adjournment

The meeting was adjourned at 8:00 PM.

Board President

Board Secretary

DRAFT



Discussion and Possible Approval of Board Proclamation for the National GEAR UP

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the National GEAR UP Proclamation.

Rationale:

To proclaim September 22-26th as National GEAR UP Week in the district. San Benito CISD is currently serving 646 students in 8th grade.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alyssa Hernandez-Medrano, GEAR UP/CCMR Coordinator

Diana Zuniga, GEAR UP/CCMR Coordinator

Irma I. Perez, GEAR UP/CCMR Coordinator

Board Policy Reference and Compliance:



San Benito Consolidated Independent School District

PROCLAMATION

WHEREAS, the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federally funded, competitive grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

WHEREAS, GEAR UP serves low-income, minority, and disadvantaged students and their families from underserved communities who might be the first person in their family to go to college; and

WHEREAS, GEAR UP provides six- or seven-year grants to states or partnerships to deliver support and resources to students and their families, starting no later than the 7th grade (middle school), through high school, and onward to fulfill their dreams of attaining a postsecondary education; and

WHEREAS, GEAR UP includes interventions such as tutoring, mentoring, rigorous academic preparation, financial education, and college scholarships to improve access to higher education for low-income, minority, and disadvantaged first-generation students and their families; and

WHEREAS, GEAR UP is built around public-private partnerships, enlisting the formidable resources of government, business, and community groups to support low-income students as they prepare to enter and succeed in college; and

WHEREAS, the Choosing College, Changing Lives is a partnership with Region One ESC; and

WHEREAS, SBCISD GEAR UP serves 646 students in 8th; and

WHEREAS, the week of September 22 – 26, 2025 has been declared National GEAR UP Week; and

WHEREAS, San Benito CISD is committed to providing a quality education for all students, helping them to achieve their highest potential:

NOW, THEREFORE, I, Dr. Ariel Cruz-Vela, Board of Trustee President for San Benito CISD, do hereby proclaim the week of September 22 – 26, 2025, as

National GEAR UP Week in San Benito CISD I urge all our school community to join me in this special observance.

Signed this _____ day of September 2025

Dr Ariel Cruz-Vela, Board of Trustee, President



Request Approval of Interlocal Agreement between San Benito CISD and The University of Texas at Austin ONRAMPS Program for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Interlocal Agreement between San Benito CISD and The University of Texas at Austin ONRAMPS Program for the 2025-2026 school year.

Rationale:

This agreement supports a partnership with The University of Texas at Austin, allowing SBCISD high school students to earn dual credit through dual enrollment, distance education courses called OnRamps. The program increases college access, promotes college readiness, and supports a smooth transition into postsecondary education.

Paperwork Impact:

Minimal

Budget:

CCMR Funding

Resource Personnel:

Manuela Lopez, Principal, Sanm Benito High School
Sandra Romeros, Director Advanced Academics and Counseling
Dilia Cornett, Assistant Superintendent of Academics

Board Policy Reference and Compliance:

N/A

**Interlocal Agreement
Between
The University of Texas at Austin
and
San Benito CISD**

FOR THE 2025-2026 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2025, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: San Benito CISD (“SBCISD”)
240 N. Crockett St
San Benito, TX 78586

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and SBCISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their SBCISD high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and SBCISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from SBCISD and college credits from UT Austin through a distance education college course.

SBCISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, SBCISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at SBCISD.

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for SBCISD will be defined on a per-student, per-course basis. The maximum 2025-2026 fee is \$58.52 per credit hour, or \$175.56 for each three-hour course, per student.

SBCISD is paying a subsidized rate. Subject to available funding, during the 2025-2026 school year, the fee of \$175.56 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2025, including FAST opt-in status. The enrollment fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If SBCISD or the SBCISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

SBCISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps dual enrollment courses will be shared by SBCISD and OnRamps. SBCISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and SBCISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
 - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
 - h. Provide students appropriate access to academic advising and counseling resources and supports.

Professional Development and Support

- I. Deliver professional learning to SBCISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in

and complete all OnRamps professional learning and development program components.

- a. 2025 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. SBCISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
 - c. Virtual conferences for implementing SBCISD new and returning teachers held up to eight times per year.
 - d. SBCISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to SBCISD and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to SBCISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as SBCISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified SBCISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps SBCISD high school teacher(s) and student performance and engagement data.
- a. OnRamps staff will inform SBCISD administration of any serious concerns regarding SBCISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If SBCISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A SBCISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps

PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify SBCISD, who will use its best efforts to identify an alternate high school teacher, and SBCISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps SBCISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify SBCISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the SBCISD district contact.

Extended Student Absences [subject to SBCISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the SBCISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships, or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
 - a. The administrator, OnRamps SBCISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the SBCISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, Government, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, Government, History, or Rhetoric in the fall semester, the student will have the opportunity to enroll in Economics, Government, History or Rhetoric in the spring semester, if the student returns to the home campus in time for

registration at the beginning of spring instruction and the course is offered on the home campus.

- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the SBCISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to determine if eligibility for enrollment may continue, which decision will be made by OnRamps in its sole discretion.

4.2 Responsibilities of SBCISD [subject to SBCISD policies and applicable law]

- A. Implement one or more OnRamps courses.
- a. Assign a(n) SBCISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for SBCISD administration with OnRamps staff.
 - i. This SBCISD contact will provide up-to-date contact information for SBCISD and its campus administration. In the event there is a change in administration at SBCISD or at its campuses, the SBCISD contact will update the OnRamps Portal.
 - ii. This SBCISD contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with SBCISD policies.
- a. Minimum requirements for all OnRamps SBCISD high school teachers include:
 - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - ii. Completed annual OnRamps teacher application.
 - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps

will be revoked if this agreement is terminated or if an OnRamps SBCISD high school teacher can no longer complete the course.

- iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. SBCISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.
 - v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
 - 1. OnRamps SBCISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. SBCISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
 - 3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
 - 4. Instructors teaching spring only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
 - vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - vii. Adhere to guidelines regarding OnRamps course content intellectual property. SBCISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning SBCISD teachers include:
 - i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps SBCISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
- a. Access to the OnRamps Portal and Canvas LMS. Participating SBCISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.

- b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps SBCISD high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, SBCISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify OnRamps of SBCISD high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.

- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
 - a. Recruit and approve students to participate in OnRamps courses.
 - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
 - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs in accordance with communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of SBCISD must be actively employed or eligible for employment by SBCISD and may not be on administrative leave. SBCISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If SBCISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. SBCISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Executive Director.
- B. New OnRamps SBCISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The SBCISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:

- a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
- b. Teachers who miss more than 20% of Summer PLI may still be eligible to teach the OnRamps course upon completion of an alternate plan developed by OnRamps staff.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, SBCISD will be:
 - a. Charged the full fee based on whether they are new or returning for Summer PLI.
 - b. All materials provided to SBCISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. SBCISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to SBCISD and for SBCISD's accountability reporting purposes, OnRamps requires specific student information from SBCISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and SBCISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to SBCISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act.

Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on SBCISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2025, no matter the date fully executed by both Parties and covers a period beginning June 1, 2025 and ending August 31, 2026. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. SBCISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; SBCISD agrees and understands that it may not copy,

modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

SBCISD at:

San Benito CISD
240 N. Crockett St
San Benito, TX 78586

UT Austin at:

The University of Texas at Austin
Business Contracts Office
1616 Guadalupe St, Ste 3.304
Mail Code D9900
Austin, TX 78701
Attn: Business Contracts Administrator

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M](#),

[Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
San Benito CISD

Performing Party
The University of Texas at Austin

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science I (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Quantum Technologies	PHY 309L	3	030	PHYS 1307	Algebra I and Geometry required; Algebra II or Precalculus recommended	Independent Study in Evolving/Emerging Technologies (03581500)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
San Benito CISD
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, San Benito CISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. SBCISD hereby appoints OnRamps as a legitimate educational official of SBCISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints SBCISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to SBCISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

SBCISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2025 – July 2026	<p>Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and SBCISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Interim Course Performance • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for Financial Aid for Swift Transfer (FAST)

		<ul style="list-style-type: none"> • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status
SBCISD	September 2025 – May 2026	<p>SBCISD will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the Texas Education Data Standards (TEDS) is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability.</p> <p>Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
SBCISD	May 2026 – July 2026	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by SBCISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to SBCISD and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

Instructor Status	Year Instructor First Implemented OnRamps Course(s)	Number of Courses Implemented in AY 2025-2026	PLI Fee Assessed for Instructor
New Instructor	2025-2026	One	\$550
Returning Instructor	2024-2025 or prior with no gap years	One	\$250
New Instructor for one course; Returning Instructor for one course	One course in 2025-2026; One course in 2024-2025 or prior with no gap years	Two	\$550
Returning Instructor for two courses	Two courses in 2024-2025 or prior with no gap years	Two	\$250

CS 303E Instructors who complete New Instructor PLI in Summer 2025**	All Years	One	\$0
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**Available for Summer 2025 Professional Learning Only