



## Regular Board Meeting

Wednesday, May 14, 2025 at 5:30 PM

San Benito Veterans Memorial Academy - Cafetorium

2115 N. Williams Rd.

San Benito, Texas 78586

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This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

### 1. Opening of Meeting

#### 1.1. Roll Call, Establish Quorum

- \_\_\_\_\_ Orlando López, Board President
- \_\_\_\_\_ Dr. Ariel Cruz-Vela, Board Vice-President
- \_\_\_\_\_ Rudy Corona, Board Secretary
- \_\_\_\_\_ Frutoso M. Gomez, Jr., Board Trustee
- \_\_\_\_\_ Crystal Hernandez, Board Trustee
- \_\_\_\_\_ Alex Reyna, Board Trustee
- \_\_\_\_\_ Israel Villarreal, III, Board Trustee
- \_\_\_\_\_ Alfredo Perez, Superintendent of Schools
- \_\_\_\_\_ Tony Torres, Board Attorney

#### 1.2. Pledge of Allegiance to the United States and the Texas Flags

#### 1.3. Invocation

#### 1.4. Reorganization of Board Officers

### 2. Special Recognition

2.1. San Benito High School – Texas A&M University Very Important Counselor

2.2. Sullivan Environmental Science Academy – EcoRise – Student Innovation Grant Certificate of Achievement

2.3. Riverside Middle School – Poetry Society of Texas Student Poetry Contest

2.4. San Benito High School - Transportation Department | 2025 Texas Association for Pupil Transportation Bus Safety Poster Contest

2.5. Special Olympics - Strive Program, San Benito High School, San Benito Veterans Memorial Academy, Berta Cabaza MS, Riverside MS, Miller Jordan MS, Dr. C.M. Cash Elementary, Dr. Raul Garza, Jr. STEAM Academy, Ed Downs Fine Arts Academy, Fred Booth Global Leadership Academy, Judge Oscar De La Fuente Elementary and Sullivan Environmental Science Academy – Special Olympic Participation

2.6. San Benito High School Class of 2025 Honors Students

- Top 10 Ranked Students
- Superintendent’s HI-5 Students
- Dual Enrollment | Associate Degree Recipients from Texas Southmost College
- GATES Scholarship

2.7. San Benito High School – Boys Powerlifting | Texas High School Powerlifting Association Regional & State Qualifiers

2.8. San Benito High School & San Benito Veterans Memorial Academy– Girls Varsity Track & Field | 32-6A District Champions, Area & Regional Qualifiers

2.9. San Benito High School – Boys Track & Field | Regional IV Qualifiers

2.10. San Benito High School – San Benito Greyhound Choral | TMEA All-State Vocalists

2.11. San Benito High School & San Benito Veterans Memorial Academy -San Benito Greyhound Choral | Texas Music Educators Association – Regional Honor Choir Advancing to State, Pre-Area & Area

2.12. Riverside Middle School – Riverside Choir | UIL Choir Concert and Sight-Reading Evaluation – Superior Ratings

2.13. Miller Jordan Middle School – Non-Varsity Treble Chorus | UIL Choir Concert and Sight-Reading Evaluation – Superior Rating

2.14. Miller Jordan Middle School – Varsity Treble Chorus | UIL Choir Concert and Sight-Reading Evaluation – Excellent Rating

2.15. Miller Jordan Middle School – Tenor Bass Chorus | UIL Choir Concert and Sight-Reading Evaluation – Excellent Rating

2.16. Berta Caba Middle School – Berta Cabaza Middle School Choir | UIL Choir Concert and Sight-Reading Evaluation – Superior Rating

2.17. San Benito High School - San Benito Greyhound Band | State Qualifying Solo & Ensemble Competition - Division One

2.18. San Benito High School – Guitar | State Qualifying Solo & Ensemble Competition – Division One

2.19. San Benito High School – Orchestra | State Qualifying Solo & Ensemble Competition – Division One

2.20. San Benito High School – Conjunto | Big Squeeze Accordion Competition

2.21. Capturing Kids’ Hearts National Showcase Schools Angela G. Leal Elementary, Dr. C.M. Cash Elementary, Dr. Raul Garza, Jr. STEAM Academy, Ed Downs Fine Arts Academy, Frank Roberts Elementary, Fred Booth Global Leadership Academy, Judge Oscar De La Fuente Elementary, La Encantada Elementary, La Paloma Elementary, Rangerville Elementary, Sullivan Environmental Science Academy, and Riverside Middle School

2.22. Educational Results Partnership – 2024 Honor Roll School Dr. C.M. Cash Elementary and Dr. Raul Garza, Jr. STEAM Academy

2.23. Miller Jordan Middle School – ACE BBQ Club | El Sabor de San Benito – Best Food & Best Desserts

2.24. San Benito High School – San Benito High School Culinary Arts | El Sabor de San Benito – Best Food & Best Dessert

### 3. **Public Comment**

### 4. **Board Report**

### 5. **Superintendent's Report**

### 6. **Reports**

6.1. Academic Health Report

### 7. **Consent Agenda: Academics Services**

*In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of consent agenda. Consent items placed on the agenda shall be marked with an asterisk (\*). Consent items are items for which no Board discussion is anticipated and for which the Superintendent recommends approval. Prior to the time which approval of consent agenda is had, at the request of any member of the Board of Trustees, any item on the consent agenda shall be removed and given individual consideration.*

7.1. \*Request for Approval of the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2025-2026 School Year

7.2. \*Request for Approval of the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2025-2026 School Year

7.3. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Little Aa's Play School, LLC for the 2025-2026 School Year

7.4. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Spirit of Joy Christian Childcare Center, LLC for the 2025-2026 School Year

7.5. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Adorbale Kids Child Care Center for the 2025-2026 School Year

7.6. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Communities In Schools for the 2025-2026 School Year

7.7. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Region One LASO Grant Cycle B

7.8. \*Request for Approval of the Optional Flexible School Day Program (OFSDP) for the 2025-2026 School Year

7.9. \*Request for Approval of the Amendment to the Secondary Course Catalog for the 2025-2026 School Year

## 8. Consent Agenda: Business and Finance

8.1. \*Request for Approval of Cash Account Report for April 2025

8.2. \*Request for Approval of Comparison of Revenue and Expenditures to Budget for...

8.3. \*Request for Approval of Tax Collection Report for April 2025

8.4. \*Request for Approval of Check Disbursements Report for April 2025

8.5. \*Request for Approval of Gifts/Bequests for the 2024-2025 School Year

8.6. \*Request for Approval of Budget Amendments

8.7. \*Request for Approval of Purchases over \$50,000

8.8. \*Request for Approval of the TASB Risk Management Fund for Workers Compensation Insurance for One Additional Year

## 9. Consent Agenda: Administration

9.1. \*Request for Approval of Revisions to the 2024-2025 Compensation Plan

9.2. \*Request for Approval of Revisions to Board Policy BDAA(LOCAL)

9.3. \*Request for Approval of Board Minutes

- April 16, 2025 - Regular Board Meeting
- April 30, 2025 - Special Board/Joint Meeting with the City of San Benito

## 10. Action Agenda

10.1. Discussion and Possible Action to accept the bid(s) received on the following property struck off to Cameron County, for itself and other taxing jurisdictions from a tax resale conducted on April 1, 2025.

**Legal Description:** Lot 7, Block 2, Commercial Addition, an addition to the City of San Benito, Cameron County, Texas, as described in Volume 10336, Page 237, Official Records of Cameron County, Texas. (ACCT. NO. 5778500020007000)

**Legal Description:** 0.90 acre, more or less, out of the Southwest 1/4 of Block 86, San Benito Land and Water Company Subdivision, Cocepcion de Carricitos Grant , Cameron County, Texas, as described in deed dated January 22, 1996, from Ernesto Tamez, Jr., Independent Execuror of the Estate of Ramon B. Carrizales, Deceased to Ernesto Tamez, Jr., in Volume 3697, Page 190, Official Records of Cameron County, Texas. (ACCT. NO. 8852700860001600)

**Legal Description:** Lot 4, Hollingsworth Subdivision, a subdivision in the City of San Benito,

10.2. Request Approval of the resolutions approving the highest bid(s) received on the tax resale conducted on April 1, 2025 for the above mentioned properties.

10.3. Discussion and possible action to utilize the Moak Casey Interlocal Cooperative for Integrated Efficiency for proposed projects as recommended by Administration

## 11. Closed Meeting

*In accordance with Texas Government Code (Open Meetings Act) the Board may move into closed session for the following reasons:*

*Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.*

*Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.*

*Section 551.082 - Certain school board deliberations.*

11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

11.2. Discussion and Consideration to Renew Term Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

11.3. Discussion and Consideration to Renew Probationary Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

11.4. Conduct Superintendent Evaluation

11.5. Discussion and consideration to non-renew the 2024-2025 term contract of teacher A.T.

11.6. Discussion and consideration of rescinding termination of probationary contract and related agreement

11.7. Legal Update on the Natatorium and Performing Arts Center

## 12. Reconvene into Open Session

*Reconvene Into Open Session, and Possible Action on Matters Considered in Closed Session, if necessary*

12.1. Employment, Resignation(s), Retirement(s), and Termination(s)

12.2. Discussion and Consideration to Renew Term Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

12.3. Discussion and Consideration to Renew Probationary Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

12.4. Discussion and possible action on the nonrenewal of the 2024-2025 term contract of teacher A.T.

12.5. Discussion and possible action on the rescission of the termination of probationary contract and related agreement

## 13. Closing of Meeting

13.1. Adjournment



San Benito Consolidated Independent School District

# PLEDGE OF ALLEGIANCE

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: May 14, 2025

Campus: Dr. C.M. Cash Elementary | Esequiel Rodriguez, Principal

Student's Name: Matthew Adam Barrera

Please include the following information in the student's biography:

- Student's name
- Favorite Subject
- Parents' Names
- Grade
- Hobbies
- Other pertinent information
- Age
- Accomplishments

### STUDENT BIOGRAPHY:

Hazel Olivares is a 10-year-old 4th grader at Dr. C.M. Cash Elementary. She is the daughter of Mr. Roel Olivarez and Ms. Joanna Galvan. Hazel is an active member of the Dr. Cash cheer and soccer teams. Her favorite subject is math because she enjoys demonstrating her work and appreciates that math is present everywhere around her. Hazel stays busy with her favorite hobbies — gymnastics, cheer, basketball, and soccer. She enjoys coming to school each day and looks forward to Sundays, when she spends time with her family during cookouts. Dr. C.M. Cash Elementary is incredibly proud of Hazel and all the hard work, heart, and spirit she brings to our campus each day.

RETURN COMPLETED FORM TO: Luis D. Gonzales, Jr., Director of Public Relations  
 San Benito CISD Communications Department / KSBG TV  
 (956) 276-6030 • lgonzales@sbcisd.net



# INVOCATION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Meeting Date: May 14, 2025

Campus: Dr. C.M. Cash Elementary

Student's Name: Matthew Adam Barrera | Esequiel Rodriguez, Principal

Please include the following information in the student's biography:

- Student's name
- Favorite Subject
- Parents' Names
- Grade
- Hobbies
- Other pertinent information
- Age
- Accomplishments

### STUDENT BIOGRAPHY:

Matthew Adam Barrera is an 11-year-old fifth grader at Dr. C.M. Cash Elementary. He is the son of Luis and Celina Barrera. He currently serves as the President of his National Junior Elementary Honor Society chapter, is a Gifted & Talented scholar, and participates in Future Farmers of America. Matthew is also recognized for his positive character and willingness to help others. Whether it's lending a hand to a classmate or stepping up to serve his school community, he leads with kindness, respect, and a heart for service. Dr. C.M. Cash Elementary is proud to celebrate Matthew's achievements and the incredible role model he continues to be!

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s):

Achievement(s): Texas A&M University Very Important Counselor

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. Lupita Pina		
2.		
3.		
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10.		
11.		
12.		

Teacher/Sponsors(s): Sandra Romeros, Director Advanced Academics and Counseling; Manuela Lopez, SBHS Principal

What? • When? • Where?

Please see attached.

Ms. Lupita Pina, SBHS College and Career Center Clerk, has been selected as a 2025 Very Important Counselor (VIC) for Texas A&M University. This prestigious recognition acknowledges her outstanding service and invaluable contributions to guiding students along their journey to higher education. Nominated by Valerie Nunez of Texas A&M University, her selection reflects the esteem in which she is held within the TAMU community. In recognition of her dedication, TAMU awarded a one-year \$1,000 Very Important Counselor Scholarship for the 2025-2026 academic year at Texas A&M University as a token of their appreciation for her commitment to student success, which is being awarded to Kevin Harper.

RETURN COMPLETED\* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations  
San Benito CISD Communications Department / KSBG TV  
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\* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.

The San Benito Consolidated Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in its educational and vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Sullivan Environmental Science Academy (SESA)

Activity/Event(s): EcoRise - Student Innovation Grant Certificate of Achievement

Achievement(s): Cora Mendez (SESA Teacher)

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Cora Mendez	TEACHER		Sullivan (SESA)
2.			
3.			
4.			
5.			
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12.			

Teacher/Sponsors(s):

Cora Mendez - SESA Teacher

Dr. Cynthia Clayborn - SESA Principal

What? • When? • Where?

Project Title: Butterfly/Bird Garden Rescue

Funded by: HEB Grocery

Awarded: May 8th, 2025

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside MS

Activity/Event(s): 2025 Poetry Society of Texas Student Poetry Contest

Achievement(s): Earned 2nd Place in statewide competition

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Isabella Renee Gamez	102564	06	Riverside MS
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____

Teacher/Sponsors(s):  
Ms. Adriana Tovar, librarian

**What? • When? • Where?**

The Poetry Society of Texas holds a yearly, statewide poetry competition open to all public, private, and homeschool students. Isabella's winning poem, "The Moon Over The Ocean," captivated readers and judges alike, and she brought home 2nd place in the Honoring Diversity in Poetry - 6th grade category.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School and the Transportation Department

Activity/Event(s): 2025 Texas Association for Pupil Transportation Bus Safety Poster Contest

Achievement(s): First Place (1st) in the poster contest

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Silva, Lluvia		10th	San Benito HS
2.			
3.			
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12.			

Teacher/Sponsors(s):  
Nancy Martinez, Director of Transportation

What? • When? • Where?  
2025 Texas Association of Pupil Transportation  
Bus Safety Poster Contest  
First Place (1st)

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School / Strive 18+ Plus Program

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Event

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	GRADE	CAMPUS
1.	Daniel Alvarez	18+ Prog	Strive Program
2.	Ernesto Garcia	18+ Prog	Strive Program
3.	Josue Garcia	18+ Prog	Strive Program
4.	Andy Gonzalez	18+ Prog	Stive Program
5.	Adrian Segoviano 85622	18+ Prog	Strive Program
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Teacher/Sponsors(s):  
 Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

What? • When? • Where?

Bocce Competition on Wednesday, September 25, 2024 in Pharr

Basketball Skills Competition on Saturday, February 22, 2025 in La Feria

Track and Field Competition on Wednesday, April 16, 2025 in Harlingen

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Event

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Jessabell Cuevas	11th	San Benito High School
2.	Mark De La Fuente	11th	San Benito High School
3.	Marely Garcia	10th	San Benito High School
4.	Eugenio Gonzalez	12th	San Benito High School
5.	Patrick King	11th	San Benito High School
6.	Benjamin Pinon	12th	San Benito High School
7.	John Paul Rodriguez	10th	San Benito High School
8.	Christopher Rosas	10th	San Benito High School
9.	Yandel Rosenbaum	10th	San Benito High School
10.	Jesus Trevino	10th	San Benito High School
11.	Leandro Veliz	10th	San Benito High School
12.			

Teacher/Sponsors(s):  
 Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

What? • When? • Where?

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Veterans Memorial Academy / Berta Cabaza Middle School

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Event

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	GRADE	CAMPUS
1.	<u>Brandon Buitron</u>	<u>9th</u>	<u>VMA</u>
2.	<u>Clarissa Gonzalez</u>	<u>9th</u>	<u>VMA</u>
3.	<u>Elizabeth Killmer</u>	<u>9th</u>	<u>VMA</u>
4.	<u>David Mata</u>	<u>9th</u>	<u>VMA</u>
5.	<u>Priscilla Cerda</u>	<u>8th</u>	<u>Berta Cabaza MS</u>
6.	<u>Eric Lopez</u>	<u>7th</u>	<u>Berta Cabaza MS</u>
7.	<u>Ixtabai Martinez</u>	<u>7th</u>	<u>Berta Cabaza MS</u>
8.	<u>Enrique Melgar</u>	<u>7th</u>	<u>Berta Cabaza MS</u>
9.	<u>Miranda Mendiola</u>	<u>7th</u>	<u>Berta Cabaza MS</u>
10.	<u>Brian Zapata</u>	<u>7th</u>	<u>Berta Cabaza MS</u>
11.	<u></u>	<u></u>	<u></u>
12.	<u></u>	<u></u>	<u></u>

Teacher/Sponsors(s):  
Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

What? • When? • Where?  
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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside Middle School / Miller Jordan Middle School

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Events

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	GRADE	CAMPUS
1.	Miguel Cano	6th	Riverside MS
2.	Angel Garcia	7th	Riverside MS
3.	Dana Garcia	6th	Riverside MS
4.	Lucas Najera	8th	Riverside MS
5.	Aaliyah Pinon	6th	Riverside MS
6.	Vincent Puente	7th	Riverside MS
7.	Aiden Rodriguez	8th	Riverside MS
8.	Leonel Velasquez	7th	Riverside MS
9.	Hope Salinas	7th	Miller Jordan MS
10.			
11.			
12.			

Teacher/Sponsors(s):  
 Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Dr. Cash / Dr. Garza / Ed Downs

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Events

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	Thomas Anguiano	5th	Dr. Cash
2.	Jonathan Briseno	5th	Dr. Cash
3.	Gabriel Cortez	3rd	Dr. Cash
4.	Alfredo Garcia	4th	Dr. Cash
5.	Jordan Nava	3rd	Dr. Cash
6.	Isaiah Bedolla	5th	Dr. Garza
7.	Braeson Ortega	4th	Dr. Garza
8.	Amado Perales	5th	Ed Downs
9.	Dominic Saldana	5th	Ed Downs
10.	Jesus A. Sanchez	4th	Ed Downs
11.			
12.			

Teacher/Sponsors(s):  
 Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

What? • When? • Where?  
 Bocce Competition on Wednesday, September 25, 2024 in Pharr

Basketball Skills Competition on Saturday, February 22, 2025 in La Feria

Track and Field Competition on Wednesday, April 16, 2025 in Harlingen

RETURN COMPLETED\* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations  
 San Benito CISD Communications Department / KSBG TV  
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\* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Fred Booth / Oscar De La Fuente / Sullivan

Activity/Event(s): Special Olympics

Achievement(s): Students participated in at least one Area 1 Special Olympics Events

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	GRADE	CAMPUS
1.	<u>Josiah Barreda</u>	<u>5th</u>	<u>Fred Booth</u>
2.	<u>Lucas Garcia</u>	<u>3rd</u>	<u>Fred Booth</u>
3.	<u>Eduardo Loa</u>	<u>3rd</u>	<u>Fred Booth</u>
4.	<u>Miliano Loa</u>	<u>5th</u>	<u>Fred Booth</u>
5.	<u>Annalee Maciel</u>	<u>5th</u>	<u>Fred Booth</u>
6.	<u>Julie Maciel</u>	<u>4th</u>	<u>Fred Booth</u>
7.	<u>Nathaniel De La Rosa</u>	<u>5th</u>	<u>Oscar De La Fuente</u>
8.	<u>Angel Benitez</u>	<u>4th</u>	<u>Sullivan</u>
9.	<u></u>	<u></u>	<u></u>
10.	<u></u>	<u></u>	<u></u>
11.	<u></u>	<u></u>	<u></u>
12.	<u></u>	<u></u>	<u></u>

Teacher/Sponsors(s):  
Head of Delegation for San Benito CISD - Maribel C. Partida

Coaches: Leslie Ezell, Maria Cisneros, Ruben Reza, Cindy Puente, Jaynee Morales, Albert Garcia, Robert Pedraza, Jr.

What? • When? • Where?  
Bocce Competition on Wednesday, September 25, 2024 in Pharr  
Basketball Skills Competition on Saturday, February 22, 2025 in La Feria  
Track and Field Competition on Wednesday, April 16, 2025 in Harlingen

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: \_\_\_\_\_

Activity/Event(s): \_\_\_\_\_

Achievement(s): \_\_\_\_\_

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s): \_\_\_\_\_

What? • When? • Where? \_\_\_\_\_

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**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Class of 2025 Hi-5 Superintendents List

Achievement(s): Students were in the Top 5% of their class for all consecutive semesters since 9th grade.

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	<b>NAME</b>	<b>GRADE</b>	<b>CAMPUS</b>
1.	<u>Alan Carlos Cano</u>	<u>12</u>	<u>San Benito HS</u>
2.	<u>Cruz Estrada</u>	<u>12</u>	<u>San Benito HS</u>
3.	<u>Rolando Garza III</u>	<u>12</u>	<u>San Benito HS</u>
4.	<u>Evan Joaquin Gonzales</u>	<u>12</u>	<u>San Benito HS</u>
5.	<u>Cruz Maximiliano Guzman</u>	<u>12</u>	<u>San Benito HS</u>
6.	<u>Kevin Michael Harper</u>	<u>12</u>	<u>San Benito HS</u>
7.	<u>Kayla Lizette Hernandez</u>	<u>12</u>	<u>San Benito HS</u>
8.	<u>Sophia Andrea Hernandez</u>	<u>12</u>	<u>San Benito HS</u>
9.	<u>Alexis Nicole Karl</u>	<u>12</u>	<u>San Benito HS</u>
10.	<u>Ruben Lagunes Mendez</u>	<u>12</u>	<u>San Benito HS</u>
11.	<u>Ryan Nathaniel Lugo</u>	<u>12</u>	<u>San Benito HS</u>
12.	<u>Leandra Marie Machuca</u>	<u>12</u>	<u>San Benito HS</u>

Teacher/Sponsors(s):  
Mrs. Manuela Lopez, SBHS Principal; Ms. Sandra Romeros, Director of Counseling & Advanced Academics  
Mr. Alex Salinas, Higher Education Coordinator

What? • When? • Where?

These students ranked in the top 5% of their class for all the consecutive semesters since 9th grade

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# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Class of 2025 Hi-5 Superintendents List

Achievement(s): Students were in the Top 5% of their class for all consecutive semesters since 9th grade.

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	GRADE	CAMPUS
1.	Jade Melina Maya	12	San Benito HS
2.	Cesario Jaime Munoz	12	San Benito HS
3.	Alexa Teresita Naranjo	12	San Benito HS
4.	America Vanessa Pedraza Rangel	12	San Benito HS
5.	Ethan James Ruiz	12	San Benito HS
6.	Sergio Luis Velazquez	12	San Benito HS
7.	Hector Manuel Villegas	12	San Benito HS
8.	Jordan Isabel Ysaguirre	12	San Benito HS
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):  
Mrs. Manuela Lopez, SBHS Principal; Ms. Sandra Romeros, Director of Counseling & Advanced Academics  
Mr. Alex Salinas, Higher Education Coordinator

What? • When? • Where?  
These students ranked in the top 5% of their class for all the consecutive semesters since 9th grade

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**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): SBHS Students Earned a 2 year College Degree (General Studies)

Achievement(s): Through the SBHS Dual Enrollment program, these students earned an Associates Degree in General Studies from Texas Southmost College (TSC)

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
<u>1. Deevine Alaniz</u>	<u>12</u>	<u>San Benito HS</u>
<u>2. Alyssa Baker</u>	<u>12</u>	<u>San Benito HS</u>
<u>3. Alan Cano</u>	<u>12</u>	<u>San Benito HS</u>
<u>4. Atom Cuellar</u>	<u>12</u>	<u>San Benito HS</u>
<u>5. Cruz Estrada</u>	<u>12</u>	<u>San Benito HS</u>
<u>6. Rolando Garza</u>	<u>12</u>	<u>San Benito HS</u>
<u>7. Kevin Harper</u>	<u>12</u>	<u>San Benito HS</u>
<u>8. Kayla Hernandez</u>	<u>12</u>	<u>San Benito HS</u>
<u>9. Ryan Lerma</u>	<u>12</u>	<u>San Benito HS</u>
<u>10. Leandra Machuca</u>	<u>12</u>	<u>San Benito HS</u>
<u>11. Jade Maya</u>	<u>12</u>	<u>San Benito HS</u>
<u>12. Alexa Naranjo</u>	<u>12</u>	<u>San Benito HS</u>

Teacher/Sponsors(s):  
Mrs. Manuela Lopez, SBHS Principal; Ms. Sandra Romeros, Director of Counseling & Advanced Academics  
Mr. Alex Salinas, Higher Education Coordinator

What? • When? • Where?

These students took and earned 60 college hours from our Dual Enrollment program & successfully passed all the college classes required to obtain an Associates Degree (2 yr College Degree) from Texas Southmost College. They walked at the TSC Ceremony on Saturday, May 10, 2025

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**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): SBHS Students Earned a 2 year College Degree (General Studies)

Achievement(s): Through the SBHS Dual Enrollment program, these students earned an Associates Degree in General Studies from Texas Southmost College (TSC)

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
1. <u>America Pedraza</u>	<u>12</u>	<u>San Benito HS</u>
2. <u>Fabiola Rodriguez</u>	<u>12</u>	<u>San Benito HS</u>
3. <u>Angel Trevino</u>	<u>12</u>	<u>San Benito HS</u>
4. <u>Julean Trevino</u>	<u>12</u>	<u>San Benito HS</u>
5. <u>Sergio Velazquez</u>	<u>12</u>	<u>San Benito HS</u>
6. <u>Andrea Villalon</u>	<u>12</u>	<u>San Benito HS</u>
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____

Teacher/Sponsors(s):  
Mrs. Manuela Lopez, SBHS Principal; Ms. Sandra Romeros, Director of Counseling & Advanced Academics  
Mr. Alex Salinas, Higher Education Coordinator

What? • When? • Where?  
These students took and earned 60 college hours from our Dual Enrollment program & successfully passed all the college classes required to obtain an Associates Degree (2 yr College Degree) from Texas Southmost College. They walked at the TSC Ceremony on Saturday, May 10, 2025

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): GATES Scholarship

Achievement(s): Selected as a Gates Scholar & a member of the Gates Scholarship Class of 2025

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
1. Sergio Velazquez	12	San Benito HS
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

Teacher/Sponsors(s):  
Mrs. Manuela Lopez, SBHS Principal; Ms. Sandra Romeros, Director of Counseling & Advanced Academics  
Mr. Alex Salinas, Higher Education Coordinator

What? • When? • Where?  
He is ONE of 750 Scholars chosen from a pool of over 48,000 applicants from across the nation.  
Sergio now belongs to an elite group of young leaders, all whom represent the very pinnacle of academic achievement, service, and commitment. He will be attending TX A&M College Station on a Full Ride scholarship

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Campus: SBHS

Activity/Event(s): Girls Varsity Track & Field

Achievement(s): 32-6A District Champion, Area & Regional Qualifiers

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	RECOGNITION	GRADE	CAMPUS
1. Victoria Gaitan	High Jump District Champion & Area Qualifier	11	SBHS
2. Lauren Longoria	4x200 m Relay, 200 m Dash Area & Regional Qualifier	11	SBHS
3. Arianna Gonzalez	200 m Dash, 4x200 & 4x400 m Relay Area & Regional Qualifier	11	SBHS
4. Lauryn Shafer	4x200 & 4x400 m Relay Area & Regional Qualifier	10	SBHS
5. Emilene Cardenas	4x200 & 4x400 m Relay Area & Regional Qualifier High	12	SBHS
6. Magnolia Cavazos	Jump & Pole Vault Area Qualifer	11	SBHS
7. Joselyn Montelongo	Discus Area Qualifier	11	SBHS
8. Lanie Leal	4x200 m Relay Area & Regional Qualifer	9	VMA
9. Madisann Murillo	4x400 m Relay Area Qualifier	9	VMA
10. Hayden Rodriguez	4x400 m Relay Area & Regional Qualifier	11	SBHS
11.			
12.			

Teacher/Sponsors(s):

Head Coach: Alia Gonzales / Asst. Coaches: Gus Zavaletta, Jaynee Morales, Pablo Sanchez, Adrian Santos

What? • When? • Where?

32-6A High Jump District Champion

Area - Harlingen

Regional - San Antonio

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

Campus: SBHS

Activity/Event(s): Boys Track & Field

Achievement(s): Region IV Qualifiers

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

	NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1.	Antonio Leija	Discus Regional Qualifier	10	SBHS
2.	Joe Ibarra	3200 m Regional Qualifer	11	SBHS
3.	Justin Gallegos	Pole Vault Regional Qualifier	11	SBHS
4.	Colten Moore	Triple Jump & 4x400 m Relay Regional Qualifer	11	SBHS
5.	Juan Yado	100 m Dash & 4x200 Relay Regional Qualifier	11	SBHS
6.	Pedro Buenrostro	4x200 m Relay & 4x400 m Relay Regional Qualifier	10	SBHS
7.	Albert Gonzalez	4x200 m Relay & 4x400 m Relay Regional Qualifier	10	SBHS
8.	Carter Green	100 m Dash & 4x200 m Relay Regional Qualifier	10	SBHS
9.	Kian Jones	4x400 m Relay Regional Qualifier	11	SBHS
10.				
11.				
12.				

Teacher/Sponsors(s):  
 Head Coach: Tomas Cantu / Assts: Armando Medrano, Lamar Lewis, Ricardo Miner, Jose Torres

What? • When? • Where?  
 Region IV-6A Track & Field Championships at Heroes Stadium in San Antonio

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): TMEA All-State Vocalists

Achievement(s): These students were selected as TMEA All-State Vocalists

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Melody Cardoza</u>	<u>095685</u>	<u>10</u>	<u>SBHS</u>
2. <u>Romel San Pedro</u>	<u>094578</u>	<u>12</u>	<u>SBHS</u>
3. <u>Abram Zurita</u>	<u>091543</u>	<u>12</u>	<u>SBHS</u>
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____

Teacher/Sponsors(s): \_\_\_\_\_

Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director for SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

These students advanced through the District, Region, Pre-Area and Area rounds of the TMEA All-State Auditions and were selected as TMEA All-State Vocalists on January 11, 2025. They will be representing San Benito at the TMEA All-State Choir Concerts at the Henry B. Convention Center in San Antonio, TX on February 15, 2025.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA

Activity/Event(s): Region, Pre-Area, Area, All-State Vocalists, and Advancing to State Solo and Ensemble

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Bernabe, Evelyn	091518	12	SBHS (Region Honor Choir & Advancing to State S&E)
2. Davila, Giovanni	100560	9	VMA (Region Honor Choir & Advancing to State S&E)
3. Gonzales, Owen	097328	9	VMA Region Honor Choir
4. Hernandez, Mario	094504	12	SBHS Region Honor Choir
5. Hidalgo, Cesar	099608	12	SBHS Region Honor Choir
6. Hinojosa, Nicholas	097882	9	VMA (Region Honor Choir & Advancing to State S&E)
7. Javier, Bryan	093522	10	SBHS (Region Honor Choir & Advancing to State S&E)
8. Jimenez Lopez, Brissa	093694	11	SBHS (Region Honor Choir & Advancing to State S&E)
9. Lopez, Hector	100768	9	VMA Region Honor Choir
10. Martinez, Dana	110218	11	SBHS (Region Honor Choir & Advancing to State S&E)
11. Morales, Migdalia	098128	10	SBHS Region Honor Choir
12. Ortega, Makayla	094519	11	SBHS Region Honor Choir

Teacher/Sponsors(s):  
Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of 45 students receive accolades with 4 students advancing to Area on January 11, 2025.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA

Activity/Event(s): Region, Pre-Area, Area, All-State Vocalists, and Advancing to State Solo and Ensemble

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	STUDENT'S ID NO.	GRADE	CAMPUS
1. Rodriguez, Giselle	100222	9	VMA (Region Honor Choir & Advancing to State S&E)
2. Ybarra, Matthew	097417	9	VMA (Region Honor Choir)
3. Yzaguirre, Lindy	097387	9	VMA (Region Honor Choir)
4. Abrego, Sabree	095663	11	SBHS (Region Choir & Advancing to State S&E)
5. Castro, Juan	091720	12	SBHS (Region Choir & Advancing to State S&E)
6. Cruz, Kylie	110882	11	SBHS (Region Choir & Advancing to State S&E)
7. Garcia, Gilbert	097837	9	VMA (Region Choir)
8. Kendrix, Jeremiah	100269	9	VMA (Region Choir)
9. Lopez, Sean	092554	12	SBHS (Region Choir & Advancing to State S&E)
10. Martinez, Javier	106624	9	VMA (Region Choir & Advancing to State S&E)
11. Mendoza, Aaron	094164	11	SBHS (Region Choir)
12. Meza, Genesis	094185	12	SBHS (Region Choir)

Teacher/Sponsors(s):  
Eradio Martinez (Director of Choral Activities for SBCISD)  
Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of 53 students receive accolades with 3 All-State Vocalists.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA

Activity/Event(s): Region, Pre-Area, Area, All-State Vocalists, and Advancing to State Solo and Ensemble

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	STUDENT'S ID NO.	GRADE	CAMPUS
1. Morales, Yoana	100256	12	SBHS (Region Choir)
2. Moreno, Frank	092496	12	SBHS (Region Choir)
3. Padilla, Danielle	097418	9	VMA (Region Choir)
4. Rodriguez, Joseph	094146	11	SBHS (Region Choir)
5. Sanchez, Michael	095659	11	SBHS Region Choir & Advancing to State S&E
6. Torres, Leah	096211	11	SBHS Region Choir & Advancing to State S&E
7. Vela, Valerie	091896	12	SBHS Region Choir & Advancing to State S&E
8. Ysaguirre, Jordan	092027	12	SBHS Region Choir & Advancing to State S&E
9. Aguilar, Ariana	107015	12	SBHS Pre-Area Choir & Advancing to State S&E
10. Alcazar, Steven	095729	12	SBHS Pre-Area Choir & Advancing to State S&E
11. Cardoza, Melody	095685	10	SBHS All-State Vocalist & Advancing to State S&E
12. Cruz, Sonny	092548	12	SBHS Pre-Area Choir & Advancing to State S&E

Teacher/Sponsors(s):

Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of students receive accolades with 3 All-State Vocalists.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA

Activity/Event(s): Region, Pre-Area, Area, All-State Vocalists, and Advancing to State Solo and Ensemble

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	STUDENT'S ID NO.	GRADE	CAMPUS
1. Hernandez, Sophia	093597	12	SBHS Area Vocalist & Advancing to State S&E
2. Limon, Martin	097523	9	VMA Pre-Area Choir & Advancing to State S&E
3. Martinez, Esai	092216	12	SBHS Pre-Area Choir & Advancing to State S&E
4. Pacheco, Jared	093581	11	SBHS Pre-Area Choir & Advancing to State S&E
5. Rodriguez, Moises	091463	12	SBHS Pre-Area Choir & Advancing to State S&E
6. Salas, Joshua	095002	12	SBHS Area Vocalist & Advancing to State S&E
7. San Pedro, Romel	094478	12	SBHS All-State Vocalist & Advancing to State S&E
8. Serrata, Krysta	091810	12	SBHS Pre-Area Choir & Advancing to State S&E
9. Zurita, Abram	091543	12	SBHS All-State Vocalist & Advancing to State S&E
10. Arratia, Aaron	091733	12	SBHS (Advancing to state Solo & Ensemble)
11. Castillo, Estrella	111604	12	SBHS (Advancing to state Solo & Ensemble)
12. Garcia, Elisa	098070	9	VMA (Advancing to state Solo & Ensemble)

Teacher/Sponsors(s):  
Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of 53 students receive accolades with 4 students advancing to Area on January 11, 2025.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS/VMA

Activity/Event(s): Region, Pre-Area, Area, All-State Vocalists, and Advancing to State Solo and Ensemble

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions, and students advanced to the state round of Solo and Ensemble.

**NOTE:** Parent/sponsor(s) will be responsible for notifying students/guardians regarding the date/time of the board meeting.

STUDENT NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Jimenez, Mackenzie</u>	<u>097504</u>	<u>9</u>	<u>VMA (Advancing to state Solo &amp; Ensemble)</u>
2. <u>Leos, Evelin</u>	<u>093485</u>	<u>11</u>	<u>SBHS (Advancing to state Solo &amp; Ensemble)</u>
3. <u>Morales, Kelly</u>	<u>091702</u>	<u>12</u>	<u>SBHS (Advancing to state Solo &amp; Ensemble)</u>
4. <u>Rodriguez, Fabiola</u>	<u>091467</u>	<u>12</u>	<u>SBHS (Advancing to state Solo &amp; Ensemble)</u>
5. <u>Ybarra, Carolyn</u>	<u>097391</u>	<u>9</u>	<u>VMA (Advancing to state Solo &amp; Ensemble)</u>
6. _____	_____	_____	_____
7. _____	_____	_____	_____
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12. _____	_____	_____	_____

Teacher/Sponsors(s):

Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS, Nov. 9 at Harlingen South HS, and Area Auditions at Nikki Rowe HS on January 11, 2025. This year, the Greyhound Chorale had a total of 53 students receive accolades with 3 All-State Vocalists.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside Middle School  
 Activity/Event(s): UIL Choir Concert and Sight-Reading Evaluation  
 Achievement(s): All 4(Four) Riverside MS Choirs earned Superior Ratings at the 2025 UIL Choir Evaluation in March. These are the choirs that earned Superior Ratings (straight 1s): The Varsity Girls Choir, The JV Girls Choir, The Varsity Boys Choir and the Mixed Choir.

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Elena Garcia</u>	<u>101224</u>	<u>7th grade</u>	<u>Riverside Middle School</u>
2. <u>Andrea Luevanos</u>	<u>099357</u>	<u>8th grade</u>	<u>Riverside Middle School</u>
3. <u>Isaac Mendoza</u>	<u>094193</u>	<u>8th grade</u>	<u>Riverside Middle School</u>
4. <u>Maximus Lara</u>	<u>099191</u>	<u>8th grade</u>	<u>Riverside Middle School</u>
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Teacher/Sponsors(s):  
Jorge Moreno (Head Choir Director) and Claudia Moran (Assistant Choir Director)

What? • When? • Where?  
 All Riverside Choirs earned SUPERIOR RATINGS (straight 1s) at the 2025 UIL Choir Evaluation at the Harlingen Performance Arts Center in March. ~~The Varsity Boys and JV Girls Choirs earned Superior Ratings in their Concert performances, while the Varsity Girls and Mixed Choirs earned Superior Ratings in Sight-Reading. Riverside was ONE of very few middle schools who took 4(FOUR) choirs to UIL and also took 2(TWO) Varsity Choirs. Finally, Riverside made school history by taking a Mixed Choir for the first time. This opportunity and achievements were made possible by the continued support received from the Riverside administration and staff.~~

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Miller Jordan Middle School

Activity/Event(s): U.I.L.

Achievement(s): Tenor Bass Chorus: Excellent rating in Concert/Superior rating in Sight-Reading

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Moses Suarez		8	Miller Jordan Middle School
2. Fabian Villafranco		8	Miller Jordan Middle School
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Teacher/Sponsors(s):

On March 5-7, 2025, members of the Miller Jordan Cougar Choir participated in the annual UIL Concert and Sightreading Evaluation at the Harlingen Performing Arts Center. This year, Cougar received 2 plaques for their superior ratings.

What? • When? • Where?

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Berta Cabaza MS

Activity/Event(s): UIL - MUSIC

Achievement(s):

All three choirs received a superior rating - Sweepstakes

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Mia Aguilar</u>	<u>106610</u>	<u>7</u>	<u>BCMS</u>
2. <u>Madison Gomez</u>	<u>101469</u>	<u>7</u>	<u>BCMS</u>
3. <u>Mia Cardoza</u>	<u>099220</u>	<u>8</u>	<u>BCMS</u>
4. <u>Alejandro Garza</u>	<u>099519</u>	<u>8</u>	<u>BCMS</u>
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Teacher/Sponsors(s):

Mr. Jonathan A. Rosales

Mrs. Sarah Guerra

What? • When? • Where?

On March 5-7, 2025, members of the Berta Cabaza Middle School choir participated in the annual UIL Concert and Sight Reading Evaluation at the Harlingen Performing Arts Center. This year, our school received Superior ratings for all three choirs.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): BAND Students STATE Qualifying Solo & Ensemble Competition at Austin, Tx

Achievement(s):

BAND students advanced from the Region Solo & Ensemble competition hosted at Mercedes

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
1. Aliana Alaniz	11	SBHS
2. Alan Cano	12	SBHS
3. Amadeo Cowan	11	SBHS
4. Giovanni Cruz	10	SBHS
5. Sonny Cruz	12	SBHS
6. Maria Francisco	10	SBHS
7. Caleb Garcia	12	SBHS
8. Ruby Garcia	12	SBHS
9. Cecilia Hernandez	11	SBHS
10. Sonia Mendoza	11	SBHS
11. Joaquin Munoz	11	SBHS
12. Oliver Ortega	11	SBHS

Teacher/Sponsors(s):  
Dulce Rodriguez, Rafael Garcia, Julio Barrera, Noe Garcia, Arturo Rivas & Jorge Mujica

What? • When? • Where?

Students competed at the Region Solo & Ensemble Competition at Mercedes HS earning a division one and advancing to State Solo & Ensemble Competition. Competition will be held at Austin, TX on May 24.

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**SBHS Band 1 of 2**



San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): BAND Students STATE Qualifying Solo & Ensemble Competition at Austin, Tx

Achievement(s):

BAND students advanced from the Region Solo & Ensemble competition hosted at Mercedes

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
<u>1. Madison Ortega</u>	<u>11</u>	<u>SBHS</u>
<u>2. Troy Rada</u>	<u>10</u>	<u>SBHS</u>
<u>3. Jose Rosas</u>	<u>9</u>	<u>VMA</u>
<u>4. Sergio Velazquez</u>	<u>12</u>	<u>SBHS</u>
<u>5. Hector Villegas</u>	<u>12</u>	<u>SBHS</u>
<u>6.</u>	<u></u>	<u></u>
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<u>12.</u>	<u></u>	<u></u>

Teacher/Sponsors(s):  
Dulce Rodriguez, Rafael Garcia, Julio Barrera, Noe Garcia, Arturo Rivas & Jorge Mujica

What? • When? • Where?

Students competed at the Region Solo & Ensemble Competition at Mercedes HS earning a division one and advancing to State Solo & Ensemble Competition. Competition will be held at Austin, TX on May 24.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Guitar Students STATE Qualifying Solo & Ensemble Competition at Austin, Tx

Achievement(s): Guitar students advanced from the Region Solo & Ensemble competition hosted at Mercedes.

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
<u>1. Esmeralda De La Cruz</u>	<u>10</u>	<u>SBHS</u>
<u>2. Guillermo Dorantes</u>	<u>12</u>	<u>SBHS</u>
<u>3. Estrella Guillen</u>	<u>11</u>	<u>SBHS</u>
<u>4. Miguel Loredo</u>	<u>10</u>	<u>SBHS</u>
<u>5. Julina Olvera</u>	<u>10</u>	<u>SBHS</u>
<u>6. April Salas</u>		<u>SBHS</u>
<u>7. Carlos Salazar</u>		<u>SBHS</u>
<u>8. Angel Zavala</u>	<u>11</u>	<u>SBHS</u>
<u>9.</u>		
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<u>12.</u>		

Teacher/Sponsors(s): Jorge Mascorro & Alberto Ortiz

What? • When? • Where?

Students competed at the Region Solo & Ensemble Competition at Mercedes high School earning a division one and advancing to State Solo & Ensemble Competition. Competition will be held at Austin, TX on May 24.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Orchestra Students STATE Qualifying Solo & Ensemble Competition at Austin, Tx

Achievement(s):  
Orchestra students advanced from the Region Solo & Ensemble competition hosted at Harlingen South

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
<u>1. Mario Cepeda</u>	<u>9</u>	<u>SBHS</u>
<u>2. Ashlynn Guzman</u>	<u>11</u>	<u>SBHS</u>
<u>3. Axel Mendoza</u>	<u>9</u>	<u>SBHS</u>
<u>4. Miguel Ornelas</u>	<u>9</u>	<u>SBHS</u>
<u>5. Alycia Webster</u>	<u>9</u>	<u>SBHS</u>
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<u>12.</u>	<u></u>	<u></u>

Teacher/Sponsors(s):  
Karina Vela & Fermin Castillo

What? • When? • Where?  
Students competed at the Region Solo & Ensemble Competition at Harlingen SOUTH earning a division one and advancing to State Solo & Ensemble Competition. Competition will be held at Austin, TX on May 24.

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School

Activity/Event(s): Big Squeeze Accordion Competition

Achievement(s):  
Conjunto student advances to FINALS level of Big Squeeze Accordion Competition in Austin, Tx

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	GRADE	CAMPUS
1. Rafael Eden Alfaro	11	SBHS
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Teacher/Sponsors(s):  
Juan Aguilar

What? • When? • Where?

Rafael Alfaro was selected as one out of eight students to advance FINAL competition for the Big Squeeze Youth Accordion Competition hosted in Edinburg, Tx on April 26. Rafael will travel to Ausitn, Tx on May 17.

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San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Campus Recognition

Activity/Event(s): Capturing Kid's Hearts National Showcase School Announcement

Achievement(s): Congratulations to the schools for being named a Capturing Kid's Hearts National Showcase School for 2024-2025.

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	GRADE	CAMPUS
<u>1. Angela G. Leal Elementary</u>	<u></u>	<u>Principal Diane Jacquez &amp; Team</u>
<u>2. Dr. C. M. Cash Elementary</u>	<u></u>	<u>Principal Esequiel Rodriguez &amp; Team</u>
<u>3. Dr. Raul Garza, Jr. STEAM Academy</u>	<u></u>	<u>Principal Victor Monreal &amp; Team</u>
<u>4. Ed Downs Fine Arts Academy</u>	<u></u>	<u>Principal Alan Larralde &amp; Team</u>
<u>5. Frank Roberts Elementary</u>	<u></u>	<u>Principal Lupita Monsevalles &amp; Team</u>
<u>6. Fred Booth Elementary</u>	<u></u>	<u>Principal Gabrielle Ocumarez &amp; Team</u>
<u>7. Judge Oscar De La Fuente Elementary</u>	<u></u>	<u>Principal Rolando Diaz &amp; Team</u>
<u>8. La Encantada Elementary</u>	<u></u>	<u>Principal Sylvia Garcia &amp; Team</u>
<u>9. La Paloma Elementary</u>	<u></u>	<u>Principal Dr. Lucas Gomez &amp; Team</u>
<u>10. Rangerville Elementary</u>	<u></u>	<u>Principal Julie Aguilera &amp; Team</u>
<u>11. Sullivan Environmental Science Academy</u>	<u></u>	<u>Principal Dr. Cynthia Clayborn &amp; Team</u>
<u>12. Riverside Middle School</u>	<u></u>	<u>Principal Rudy Ramirez &amp; Team</u>

Teacher/Sponsors(s): \_\_\_\_\_

### What? • When? • Where?

This prestigious recognition highlights your exceptional commitment to fostering strong relationships and creating a positive, caring campus culture.

Your dedication has not only transformed your school communities but also played a vital role in our district being honored as a Capturing Kids'

Hearts National Showcase District. Thank you for the heart, passion, and purpose you bring to your work every day. We are incredibly proud of your achievement!

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San Benito Consolidated Independent School District

**SPECIAL RECOGNITION**

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Miller Jordan Middle School

Activity/Event(s): ACE BBQ Club - El Sabor de San Benito Event

Achievement(s): San Benito Chamber of Commerce El Sabor de San Benito People's Choice

*NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.*

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Gonzales, Joseph</u>	<u></u>	<u>6th</u>	<u>Miller Jordan MS</u>
2. <u>Martinez, III, Raul</u>	<u></u>	<u>7th</u>	<u>Miller Jordan MS</u>
3. <u>Moreno, Daniel</u>	<u></u>	<u>8th</u>	<u>Miller Jordan MS</u>
4. <u></u>	<u></u>	<u></u>	<u></u>
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12. <u></u>	<u></u>	<u></u>	<u></u>

Teacher/Sponsors(s):  
Abel Fonseca - Miller Jordan MS After-School ACE Coordinator; Nancy Casas, Director of ACE  
Jose Villarreal - Miller Jordan MS Teacher and BBQ Club Sponsor

What? • When? • Where?  
San Benito Chamber of Commerce El Sabor de San Benito Event - People's Choice Award  
Tied for Best Food and Best Desserts of the Event and a \$350.00 cash prize  
Awarded: May 2nd, 2025

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(956) 276-6030 • lgonzales@sbcisd.net

\* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.



San Benito Consolidated Independent School District

# SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: \_\_\_\_\_

Activity/Event(s): \_\_\_\_\_

Achievement(s): \_\_\_\_\_

**NOTE:** Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____

Teacher/Sponsors(s): \_\_\_\_\_

What? • When? • Where? \_\_\_\_\_

RETURN COMPLETED\* FORM TO: Luis D. Gonzales, Jr., Interim Director of Public Relations  
San Benito CISD Communications Department / KSBG TV  
(956) 276-6030 • lgonzales@sbcisd.net

\* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.



## **Request Approval of the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Agreement between San Benito CISD and Region One ESC Texas Curriculum Management Program Cooperative (TCMPC) for the 2025-2026 school year.

### **Rationale:**

The TCMPC provides the District with the curriculum framework required by the State of Texas.

Option 2 will provide the District with TEKS Resource System, TEKS Local Implementation Guide, Pre-k, and Texas Curriculum Resources, which provides samples of exemplary lessons.

### **Paperwork Impact:**

Minimal

### **Budget:**

\$47,574.00

Federal Funds: 211-E11-6239-00-801-5-30-000

### **Resource Personnel:**

Diana Atkinson, Director of Elementary Instruction

All Partnering Campuses

Dilia Cornett, Assistant Superintendent of Academics

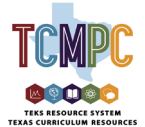
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A



**Texas Curriculum Management Program Cooperative (TCMPC)  
2025-2026 Commitment Form  
TEKS Resource System and Texas Curriculum Resources**



Date provided: Apr 29, 2025

District:

SAN BENITO CISD

Option 1: TCMPC (TEKS RS & TCR)

Option 2: TCMPC (TEKS RS & TCR) + Pre-K

District Number: 31912  
 ADA: 7231  
 Number of Campuses: 20  
 Initial Setup Fee: \$ -  
 Annual Subscription: \$ 4,860.00  
 Cost Per Student: \$ 5.40  
**PRICE QUOTE TOTAL \$ 43,907**

District Number: 31912  
 ADA: 7,910  
 Number of Campuses: 20  
 Initial Setup Fee: \$ -  
 Annual Subscription: \$ 4,860.00  
 Cost Per Student: \$ 5.40  
**PRICE QUOTE TOTAL \$ 47,574**

Option 3: TCMPC (TEKS RS & TCR) + Ongoing Professional Development

Option 4: TCMPC (TEKS RS & TCR) + Ongoing Professional Development + Pre-K

District Number: 31912  
 ADA: 7231  
 Number of Campuses: 20  
 Initial Setup Fee: \$ -  
 Annual Subscription: \$ 4,860.00  
 Cost Per Student: \$ 6.00  
**PRICE QUOTE TOTAL \$ 48,246**

District Number: 31912  
 ADA: 7910  
 Number of Campuses: 20  
 Initial Setup Fee: \$ -  
 Annual Subscription: \$ 4,860.00  
 Cost Per Student: \$ 6.00  
**PRICE QUOTE TOTAL \$ 52,320**

Yes, our district will invest in the TCMPC for the 2025-2026 School Year. **Please select one option:**

- Option 1-TCMPC (TEKS Resource System and Texas Curriculum Resources)-\$43,907
- Option 2-TCMPC (TEKS Resource System and Texas Curriculum Resources) + **PRE-K**-\$47,574
- Option 3-TCMPC (TEKS Resource System and Texas Curriculum Resources) + **Ongoing Professional Development for K-HS**-\$48,246
- Option 4-TCMPC (TEKS Resource System and Texas Curriculum Resources) + **PRE-K + Ongoing Professional Development for PRE-K-HS**-\$52,320

**Step 1:** Please complete the 2025-2026 district commitment form by selecting yes and the option.

**Step 2:** Sign and return the commitment form by **June 27, 2025**, to Liana Lopez at [limartinez@esc1.net](mailto:limartinez@esc1.net)

**Step 3:** Submit a purchase order for Region One ESC by **October 31, 2025**.

If you have any questions, please contact Liana I. Lopez at (956) 984-6154 or [limartinez@esc1.net](mailto:limartinez@esc1.net)

Cassandra  
**Contact First Name**

Espino  
**Contact Last Name**

956-361-6120  
**Contact Phone Number**

cespino@sbcisd.net  
**Contact Email**

Fred Perez  
**Superintendent Name**

aperez@sbcisd.net  
**Superintendent Email**

I agree to the terms and conditions of the agreement.

\_\_\_\_\_  
**Superintendent Signature**

\_\_\_\_\_  
**Date**



## **Request Approval of the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Letter of Agreement between San Benito CISD and Brownsville ISD Adult Continuing Education for the 2025-2026 school year.

### **Rationale:**

Brownsville ISD Continuing Education is presenting a Letter of Agreement to establish specific procedures for delivery of basic education skills to educationally disadvantaged adults in Cameron County.

### **Paperwork Impact:**

Minimal

### **Budget:**

N/A

### **Resource Personnel:**

Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A



Dr. Jesus H. Chavez  
Superintendent

Reyes R. Rivera  
Director



# BISD Adult Continuing Education

## LETTER of AGREEMENT 2025-2026 SAN BENITO CISD (COLLABORATING PARTNER)

This **Letter of Agreement** is entered to establish specific procedures for delivery of basic education skills to educationally disadvantaged adults in the **Cameron County** area.

In order to facilitate the coordination of the BISD Adult Continuing Education Consortium for Cameron County, the following are the requested duties and responsibilities of both parties:

<b>San Benito CISD-Collaborating Partner</b>
<b>RESPONSIBILITIES:</b>
<b>1.0 PROGRAM PLANNING:</b>
Secure and provide facilities. Assist with recruitment and retention (Performance Measures). Attend adult continuing education program planning meetings. Assist to eliminate barriers for effective and continued collaboration.
<b>2.0 FIXED ASSETS:</b>
Will take precautionary measures to secure fixed assets (computers) if placed on site. Will immediately report missing computers to ACE and file a police report. Will work with site instructor to inventory fixed assets before and after each semester.
<b>3.0 PERSONNEL:</b>
Will provide the name of personnel who will be the liaison to BISD ACE.

<b>BISD Adult Continuing Education</b>
<b>RESPONSIBILITIES:</b>
<b>1.0 PROGRAM PLANNING:</b>
Provide information on Performance Measures. Provide recruitment and registration information.
<b>2.0 INSTRUCTIONAL DESIGN:</b>
Provide assessment profile (TABE/BEST). Provide on-going program training. Provide BISD Calendar.
<b>3.0 PERSONNEL:</b>
Provide an instructor for site ( <i>subject to funding and availability</i> ). Secure and issue paycheck through BISD ACE. Visit sites to observe instructor and/or speak with liaison
<b>4.0 TEAMS:</b>
Provide staff development to data entry personnel on the usage of the TEAMS database.



Dr. Jesus H. Chavez  
Superintendent

Reyes R. Rivera  
Director



## BISD Adult Continuing Education

Brownsville ISD Adult Continuing Education Consortium for Cameron County will comply with the TAC §805.42. Program Delivery System as outlined in the RFP (f) An AEL grant recipient, awarded AEL funds by the Agency, shall be responsible for performing all services and activities required to fully comply with contract performance requirements and all contract terms and conditions. Responsibilities include, but are not limited, to the following:

### 1.1 Communication.

(A) The AEL grant recipient shall serve as the point of contact with the Agency.

(B) For an AEL consortium, on behalf of AEL consortium members, the AEL grant recipient shall:

(i) transmit questions and grant-related needs for AEL consortium members to the Agency; and

(ii) carry out the programmatic functions of an AEL grant by communicating regularly with members of the AEL consortium and by sharing information, policy or procedural changes, and technical assistance provided by the Agency to oversee the grant.

### 1.2 Monitoring. The AEL Grant Recipient Shall:

(A) monitor programmatic and fiscal progress against goals and project deliverables; and

(B) timely notify the Agency of problems related to achievement of programmatic and fiscal goals of the grant in accordance with appropriate systems to receive and compile outcome measures and fiscal reports.

**1.3 Technical Assistance.** The AEL grant recipient shall carry out the programmatic and reporting functions of an AEL grant by providing or requesting technical assistance for its program, or in an AEL consortium for AEL consortium members, related to the design, implementation, and internal evaluation of their AEL services or support services.

**1.4 Professional Development.** The AEL grant recipient shall plan and coordinate the provision of necessary professional development opportunities for its program, or in an AEL consortium to the AEL consortium members.

### 1.5 Reporting. The AEL Grant Recipient Shall:

(A) collect and compile all fiscal and programmatic information regarding the activities, expenses, and performance outputs and outcomes of the AEL grant; and

(B) submit this information to the Agency.

### 1.6 Workforce Area coverage.

(A) The AEL grant recipient shall ensure that services are provided to the portion of the workforce area designated in the AEL grant application, whether through in-person services or distance learning, or a combination of methods.

(B) For an AEL consortium, the AEL grant recipient shall ensure that services are provided to the portion of the workforce area, as designated for the consortium in the AEL grant application, whether through in-person services or distance learning, or a combination of methods.



Dr. Jesus H. Chavez  
Superintendent

Reyes R. Rivera  
Director



## **BISD Adult Continuing Education**

- (i) If a consortium member fails to perform in accordance with the AEL consortium's coordinated service delivery plan, the AEL grant recipient shall provide technical assistance, as appropriate;
- (ii) If a consortium member withdraws from a consortium, the AEL grant recipient shall ensure that a letter of intent to withdraw is provided to the Agency's grant contract manager. The AEL grant recipient shall coordinate with remaining consortium members to develop an alternative proposal for service delivery and submit it to the Agency for approval;
- (iii) If an AEL lead organization of a consortium withdraws from a consortium or from its role as the lead organization of the consortium, the AEL grant recipient must ensure that a letter of intent to withdraw is provided to the Agency contract manager. The AEL grant recipient must coordinate with remaining consortium members to identify an alternative lead organization of the consortium and submit it to the Agency for approval; and
- (iv) If, in a workforce area with multiple consortiums that cover the entire workforce area, one or more consortiums withdraws, the AEL grant recipient shall ensure that a letter of intent to withdraw is provided to the Agency's grant contract manager. The Agency will coordinate with the remaining consortiums to develop an alternative proposal for service delivery for the entire workforce area.
- (g) For an AEL consortium, the Agency reserves the right to reevaluate an AEL grant in light of any change in the AEL consortium membership based on the consortium's continued ability to meet the terms of the original grant award as demonstrated through an alternative proposal. The Agency's reevaluation may include termination of all awards under the AEL consortium if deemed appropriate.
- (1) If an AEL consortium or AEL consortium member withdraws, the funds and activities committed to in the application shall not be shifted to another AEL consortium, AEL consortium member, or a new institution without written Agency approval.
- (2) The AEL grant recipient shall contact the Agency's grant contract manager to discuss options for replacement grants within the AEL consortium.

Both parties agree and will secure educational activities that will be to the best interest of every participant and success of the program. Both parties will secure that performance measures and IPQ's (Indicators of Program Quality) of adult education are implemented and executed throughout the program duration.

Either party throughout the fiscal year may dissolve this Letter of Agreement within one weeks' notice.

San Benito CISD acknowledges that as a collaborating partner under agreement with Brownsville Independent School District that Adult Continuing Education has a legitimate educational interest in student data and information contained in educational records provided to them in the execution of providing services to the District. Adult Continuing Education agrees to keep confidential all records obtained by them and to comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Disclosure to third parties by San Benito CISD shall be in strict compliance with all FERPA requirements or by obtaining the written consent of the parent(s) and/or legal guardian of the student(s). BISD's ACE Program runs from July 1, 2025 to June 30, 2026.



Dr. Jesus H. Chavez  
Superintendent

Reyes R. Rivera  
Director



## BISD Adult Continuing Education



# Brownsville Independent School District

708 Palm Blvd. Brownsville, Texas 78520 (956) 548-8175 Fax: (956) 714-6235

**Dr. Jesus H. Chavez**  
Superintendent

\_\_\_\_\_  
Alfredo Perez, Superintendent  
San Benito CISD

\_\_\_\_\_  
Dr. Jesus H. Chavez  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



## **Request Approval of the Memorandum of Understanding between San Benito CISD and Little Aa's PlaySchool, LLC for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Little Aa's Play School, LLC for the 2025-2026 school year.

### **Rationale:**

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between San Benito CISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

### **Paperwork Impact:**

Minimal

### **Budget:**

### **Resource Personnel:**

Diana Atkinson, Director of Elementary Instruction  
All Partnering Campuses  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**AND**  
**LITTLE Aa’S PLAY SCHOOL LLC**  
**2025 - 2026**

This Memorandum of Understanding (“MOU”) is by and between **Little Aa’s Play School LLC**, a Community-Based Prekindergarten Provider (“CBPP”) and the San Benito Consolidated Independent School District (“SBCISD”) to provide services to age-eligible and criteria- eligible prekindergarten children as per the guidelines established by the Department of Health and Human Services (DHHS) and the Texas Education Agency (TEA).

Whereas CBPP meets component number two (2) is a Texas Rising Star program, as described in subparagraph 1 of Program Requirements herein below.

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between SBCISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

Each party hereto has received information regarding the nature and scope of the proposed working relationship and have approved and granted signatory authority to the individuals designated as authorized to bind their respective organizations. Signatory authorities are listed at the end of this MOU. Each designee shall ensure that their respective Board of Directors, Owners or Board of Trustees as applicable are informed of the various aspects and elements of this MOU.

The terms and conditions set forth in this MOU shall constitute the entire MOU between SBCISD and CBPP and may not be amended except by a written document signed by both entities.

**Program Requirements:**

This program can be provided at the childcare site as long as the following conditions are met:

1. the site meets at least one of the following high-quality components set by the Texas Education Agency: (1) is nationally accredited; or (2) is a Texas Rising Star program 3 or higher; or (3) is a Head Start provider; or (4) is a Texas School ready participant; or (5) meets the prekindergarten program requirements under TEC 29.1532

2. the site maintains a minimum of 12 students that meet prekindergarten eligibility rules and requirements set by the Texas Education Agency. The site has up to 60 days from the first day of school or from the date of this MOU to reach the minimum of 12 students.

The CBPP and SBCISD agree that a fundamental requirement of this MOU obligation is to ensure the CBPP PreK classroom meets the minimum requirement of 12 eligible students. This may be accomplished in a combined PK3 and PK4 students who are eligible to be served by a qualified teacher for the purposes of meeting minimum requirement set by the Texas Education Agency.

**Term:**

The Term of this Memorandum of Understanding commences August 11, 2025 and ends on May 22, 2026 (the “Term”) unless earlier terminated as herein provided. If this MOU is not terminated as herein provided, then SBCISD and CBPP may by mutual agreement extend the term for three (3) additional one-year terms on the same terms and conditions stated herein.

**Program Description:**

Children that are 3 or 4 years old as of September 1<sup>st</sup> of the year of the term then in effect, and meet the prekindergarten eligibility criteria set forth by TEA will be dual-enrolled and served by SBCISD and CBPP. Collaboratively, the children attending CBPP will receive six (6) hours of instruction daily, in cognitive development by a qualified teacher with credentials required by CBPP in a designed facility meeting Child Care licensing and SBCISD requirements.

**Days and Hours of Operation:**

Days of operation shall not be less than one-hundred eighty-seven (187) days, during the months of August through May (“Days of Operation”). The daily operations will be from 7:45 am to 4:15 pm. (Note: District Calendar will be developed and approved by both entities).

**Center Sites:**

The name and address of the CBPP site that will be serviced by SBCISD is:

**Little Aa’s Play School LLC**

**250 N. Travis St.**

**San Benito, TX. 78586**

## **Responsibilities:**

### A SBCISD will:

- Provide appropriate educational and supportive services to ensure children and families are school ready per guidelines set by the Texas Education Agency (TEA);
- Assign a SBCISD program specialist, to the CBPP to provide instructional support;
- Provide special education services to children who are identified in need of special services through the SBCISD Special Education Program;
- Provide bilingual education services to children who are identified emergent bilingual through the SBCISD Bilingual Education Program;
- Meet monthly or on a regular basis with designated personnel of CBPP to facilitate the instructional process and other services provided; and
- Provide an overview of the academic program with the participating Administrators.
- Provide transition support services at identified elementary campuses;
- Provide professional development opportunities to CBPP qualified teacher;

### B. SBCISD Staff will:

- Attend and/or assist in delivery of collaborative Professional Development for SBCISD and CBPP as deemed appropriate;
- Participate with the CBPP staff in the student recruitment process;
- Attend CBPP meetings as deemed necessary during the school year;
- Complete and fulfill the required documentation for SBCISD and CBPP with the assistance of SBCISD and CBPP's respective human resource departments;
- Work together with the CBPP teachers to provide high quality early childhood instruction and prevent a duplication of efforts;
- Follow established protocol with any issues or concerns which may arise;
- Follow SBCISD requirements, policies and procedures as well as the Texas Child Care Licensing Minimum Standards;
- Coordinate efforts with the CBPP staff to register the children;

### C. CBPP will:

- Provide classroom space in a state childcare licensed facility which meets the state guidelines and SBCISD's requirements, and is appropriately staffed and furnished to deliver CBPP services based on the qualifying standards set forth by the Texas Education Agency (TEA), Childcare Licensing and district, local, and state and SBCISD requirements;
- Provide a CBPP teacher meeting one of the following qualifications:
  1. At least two years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program and:
    - a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency; or

- a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education;
2. An associate or baccalaureate degree in early childhood education, early childhood special education, or a related field with a documented minimum of 15 hours of coursework in early childhood education;
  3. At least eight years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program; or
  4. Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met:
    - Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship; or
    - Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented.
- Coordinate efforts with SBCISD to identify children with special needs and follow the SBCISD referral process for identification and services;
  - Identify personnel who will attend the ARDs conducted by SBCISD;
  - Assist with the distribution, completion, and submission of the required SBCISD student enrollment documents within the first week of a child's enrollment;
  - Provide assistance with daily attendance reporting and meeting attendance goals;
  - Meet monthly or as needed with the designated SBCISD personnel;
  - Ensure that the classroom size meets the adult/child ratio as required by state and federal standards; and
  - Coordinate with SBCISD staff to transition children to the public schools at the end of each school year;

D. Collaboratively SBCISD and CBPP will:

- Implement an early childhood program utilizing best early childhood practices;
- Coordinate and partner to plan for instruction, and share resources to meet the needs of eligible four-year- old (Pre-K children) and three- year-old children;
- Share information on upcoming workshops and conferences on Early Childhood Education;
- Review program operations to avoid duplication of efforts;
- Meet on a regular basis to discuss the progress of the program;
- Perform children's assessment and evaluation, and collaborative program evaluation, to meet SBCISD and CBPP requirements;
- Analyze and share data for program planning and improvement;
- Work together to meet attendance goals;
- Inform all stakeholders of the working relationship of the parties hereto and this Memorandum of Understanding (MOU);

- Provide family services, parent engagement activities and home visits;
- Support all events which promote the shared goals of SBCISD and CBPP;
- Organize and plan to sustain the program and promote a collaborative culture;

**Data Sharing:**

The Children's Learning Institute, hereinafter referred to as CLI, at The University of Texas Health Science Center at Houston provides opportunities for organizations to collaborate and share student-level information through the online platform CLI Engage. This will provide a framework for CLI.

This agreement is in effect from \_\_\_\_\_, 2025 through \_\_\_\_\_, 2026 unless terminates as provided herein.

\_\_\_\_\_  
Alfredo Perez  
San Benito CISD Superintendent  
San Benito Independent School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Rosie Gonzalez  
Little Aa's Play School LLC

\_\_\_\_\_  
Date



## **Request Approval of the Memorandum of Understanding between San Benito CISD and Spirit of Joy Christian Childcare Center for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Spirit of Joy Christian Childcare Center for the 2025-2026 school year.

### **Rationale:**

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between San Benito CISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

### **Paperwork Impact:**

Minimal

### **Budget:**

### **Resource Personnel:**

Diana Atkinson, Director of Elementary Instruction  
All Partnering Campuses  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**AND**

**Spirit of Joy Christian Child Care Center**

**2025 - 2026**

This Memorandum of Understanding (“MOU”) is by and between **Spirit of Joy Christian Child Care Center**, a Community-Based Prekindergarten Provider (“CBPP”) and the San Benito Consolidated Independent School District (“SBCISD”) to provide services to age-eligible and criteria- eligible prekindergarten children as per the guidelines established by the Department of Health and Human Services (DHHS) and the Texas Education Agency (TEA).

Whereas CBPP meets component number two (2) is a Texas Rising Star program, as described in subparagraph 1 of Program Requirements herein below.

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between SBCISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

Each party hereto has received information regarding the nature and scope of the proposed working relationship and have approved and granted signatory authority to the individuals designated as authorized to bind their respective organizations. Signatory authorities are listed at the end of this MOU. Each designee shall ensure that their respective Board of Directors, Owners or Board of Trustees as applicable are informed of the various aspects and elements of this MOU.

The terms and conditions set forth in this MOU shall constitute the entire MOU between SBCISD and CBPP and may not be amended except by a written document signed by both entities.

**Program Requirements:**

This program can be provided at the childcare site as long as the following conditions are met:

1. the site meets at least one of the following high-quality components set by the Texas Education Agency: (1) is nationally accredited; or (2) is a Texas Rising Star program 3 or higher; or (3) is a Head Start provider; or (4) is a Texas School ready participant; or (5) meets the prekindergarten program requirements under TEC 29.1532

2. the site maintains a minimum of 12 students that meet prekindergarten eligibility rules and requirements set by the Texas Education Agency. The site has up to 60 days from the first day of school or from the date of this MOU to reach the minimum of 12 students.

The CBPP and SBCISD agree that a fundamental requirement of this MOU obligation is to ensure the CBPP PreK classroom meets the minimum requirement of 12 eligible students. This may be accomplished in a combined PK3 and PK4 students who are eligible to be served by a qualified teacher for the purposes of meeting minimum requirement set by the Texas Education Agency.

**Term:**

The Term of this Memorandum of Understanding commences August 11, 2025 and ends on May 22, 2026 (the “Term”) unless earlier terminated as herein provided. If this MOU is not terminated as herein provided, then SBCISD and CBPP may by mutual agreement extend the term for three (3) additional one-year terms on the same terms and conditions stated herein.

**Program Description:**

Children that are 3 or 4 years old as of September 1<sup>st</sup> of the year of the term then in effect, and meet the prekindergarten eligibility criteria set forth by TEA will be dual-enrolled and served by SBCISD and CBPP. Collaboratively, the children attending CBPP will receive six (6) hours of instruction daily, in cognitive development by a qualified teacher with credentials required by CBPP in a designed facility meeting Child Care licensing and SBCISD requirements.

**Days and Hours of Operation:**

Days of operation shall not be less than one-hundred eighty-seven (187) days, during the months of August through May (“Days of Operation”). The daily operations will be from 7:45 am to 4:15 pm. (Note: District Calendar will be developed and approved by both entities).

**Center Sites:**

The name and address of the CBPP site that will be serviced by SBCISD is:

**Spirit of Joy Christian Child Care Center**

**1155 W. Stenger St.**

**San Benito, TX. 78586**

## **Responsibilities:**

### A SBCISD will:

- Provide appropriate educational and supportive services to ensure children and families are school ready per guidelines set by the Texas Education Agency (TEA);
- Assign a SBCISD program specialist, to the CBPP to provide instructional support;
- Provide special education services to children who are identified in need of special services through the SBCISD Special Education Program;
- Provide bilingual education services to children who are identified emergent bilingual through the SBCISD Bilingual Education Program;
- Meet monthly or on a regular basis with designated personnel of CBPP to facilitate the instructional process and other services provided; and
- Provide an overview of the academic program with the participating Administrators.
- Provide transition support services at identified elementary campuses;
- Provide professional development opportunities to CBPP qualified teacher;

### B. SBCISD Staff will:

- Attend and/or assist in delivery of collaborative Professional Development for SBCISD and CBPP as deemed appropriate;
- Participate with the CBPP staff in the student recruitment process;
- Attend CBPP meetings as deemed necessary during the school year;
- Complete and fulfill the required documentation for SBCISD and CBPP with the assistance of SBCISD and CBPP's respective human resource departments;
- Work together with the CBPP teachers to provide high quality early childhood instruction and prevent a duplication of efforts;
- Follow established protocol with any issues or concerns which may arise;
- Follow SBCISD requirements, policies and procedures as well as the Texas Child Care Licensing Minimum Standards;
- Coordinate efforts with the CBPP staff to register the children;

### C. CBPP will:

- Provide classroom space in a state childcare licensed facility which meets the state guidelines and SBCISD's requirements, and is appropriately staffed and furnished to deliver CBPP services based on the qualifying standards set forth by the Texas Education Agency (TEA), Childcare Licensing and district, local, and state and SBCISD requirements;
- Provide a CBPP teacher meeting one of the following qualifications:
  1. At least two years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program and:
    - a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency; or

- a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education;
- 2. An associate or baccalaureate degree in early childhood education, early childhood special education, or a related field with a documented minimum of 15 hours of coursework in early childhood education;
- 3. At least eight years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program; or
- 4. Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met:
  - Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship; or
  - Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented.
- Coordinate efforts with SBCISD to identify children with special needs and follow the SBCISD referral process for identification and services;
- Identify personnel who will attend the ARDs conducted by SBCISD;
- Assist with the distribution, completion, and submission of the required SBCISD student enrollment documents within the first week of a child's enrollment;
- Provide assistance with daily attendance reporting and meeting attendance goals;
- Meet monthly or as needed with the designated SBCISD personnel;
- Ensure that the classroom size meets the adult/child ratio as required by state and federal standards; and
- Coordinate with SBCISD staff to transition children to the public schools at the end of each school year;

D. Collaboratively SBCISD and CBPP will:

- Implement an early childhood program utilizing best early childhood practices;
- Coordinate and partner to plan for instruction, and share resources to meet the needs of eligible four-year- old (Pre-K children) and three- year-old children;
- Share information on upcoming workshops and conferences on Early Childhood Education;
- Review program operations to avoid duplication of efforts;
- Meet on a regular basis to discuss the progress of the program;
- Perform children's assessment and evaluation, and collaborative program evaluation, to meet SBCISD and CBPP requirements;
- Analyze and share data for program planning and improvement;
- Work together to meet attendance goals;
- Inform all stakeholders of the working relationship of the parties hereto and this Memorandum of Understanding (MOU);

- Provide family services, parent engagement activities and home visits;
- Support all events which promote the shared goals of SBCISD and CBPP;
- Organize and plan to sustain the program and promote a collaborative culture;

**Data Sharing:**

The Children's Learning Institute, hereinafter referred to as CLI, at The University of Texas Health Science Center at Houston provides opportunities for organizations to collaborate and share student-level information through the online platform CLI Engage. This will provide a framework for CLI.

This agreement is in effect from \_\_\_\_\_, 2025 through \_\_\_\_\_, 2026 unless terminates as provided herein.

\_\_\_\_\_  
Alfredo Perez  
San Benito CISD Superintendent  
San Benito Independent School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Gloria Rocha  
Spirit of Joy Christian Child Care Center

\_\_\_\_\_  
Date



## **Request Approval of the Memorandum of Understanding between San Benito CISD and Adorable Kids Child Care Center for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Adorable Kids Child Care Center for the 2025-2026 school year.

### **Rationale:**

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between San Benito CISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

### **Paperwork Impact:**

Minimal

### **Budget:**

### **Resource Personnel:**

Diana Atkinson, Director of Elementary Instruction  
All Partnering Campuses  
Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**AND**

**Adorable Kids Child Care Center**

**2025 - 2026**

This Memorandum of Understanding (“MOU”) is by and between **Adorable Kids Child Care Center**, a Community-Based Prekindergarten Provider (“CBPP”) and the San Benito Consolidated Independent School District (“SBCISD”) to provide services to age-eligible and criteria- eligible prekindergarten children as per the guidelines established by the Department of Health and Human Services (DHHS) and the Texas Education Agency (TEA).

Whereas CBPP meets component number two (2) is a Texas Rising Star program, as described in subparagraph 1 of Program Requirements herein below.

The purpose of the Memorandum of Understanding is to develop and foster a cohesive working relationship with prekindergarten education providers to establish high quality early childhood programs in the community; to ensure that each party hereto assumes the responsibility to communicate with the other and share leadership responsibilities to maximize resources; and to ensure that these working relationships between SBCISD and the CBPP are developed, implemented, and reviewed annually to improve quality of services.

Each party hereto has received information regarding the nature and scope of the proposed working relationship and have approved and granted signatory authority to the individuals designated as authorized to bind their respective organizations. Signatory authorities are listed at the end of this MOU. Each designee shall ensure that their respective Board of Directors, Owners or Board of Trustees as applicable are informed of the various aspects and elements of this MOU.

The terms and conditions set forth in this MOU shall constitute the entire MOU between SBCISD and CBPP and may not be amended except by a written document signed by both entities.

**Program Requirements:**

This program can be provided at the childcare site as long as the following conditions are met:

1. the site meets at least one of the following high-quality components set by the Texas Education Agency: (1) is nationally accredited; or (2) is a Texas Rising Star program 3 or higher; or (3) is a Head Start provider; or (4) is a Texas School ready participant; or (5) meets the prekindergarten program requirements under TEC 29.1532

2. the site maintains a minimum of 12 students that meet prekindergarten eligibility rules and requirements set by the Texas Education Agency. The site has up to 60 days from the first day of school or from the date of this MOU to reach the minimum of 12 students.

The CBPP and SBCISD agree that a fundamental requirement of this MOU obligation is to ensure the CBPP PreK classroom meets the minimum requirement of 12 eligible students. This may be accomplished in a combined PK3 and PK4 students who are eligible to be served by a qualified teacher for the purposes of meeting minimum requirement set by the Texas Education Agency.

**Term:**

The Term of this Memorandum of Understanding commences August 11, 2025 and ends on May 22, 2026 (the “Term”) unless earlier terminated as herein provided. If this MOU is not terminated as herein provided, then SBCISD and CBPP may by mutual agreement extend the term for three (3) additional one-year terms on the same terms and conditions stated herein.

**Program Description:**

Children that are 3 or 4 years old as of September 1<sup>st</sup> of the year of the term then in effect, and meet the prekindergarten eligibility criteria set forth by TEA will be dual-enrolled and served by SBCISD and CBPP. Collaboratively, the children attending CBPP will receive six (6) hours of instruction daily, in cognitive development by a qualified teacher with credentials required by CBPP in a designed facility meeting Child Care licensing and SBCISD requirements.

**Days and Hours of Operation:**

Days of operation shall not be less than one-hundred eighty-seven (187) days, during the months of August through May (“Days of Operation”). The daily operations will be from 7:45 am to 4:15 pm. (Note: District Calendar will be developed and approved by both entities).

**Center Sites:**

The name and address of the CBPP site that will be serviced by SBCISD is:

**Adorable Kids Child Care Center**

**830 E. Expressway 83**

**San Benito, TX. 78586**

## **Responsibilities:**

### A SBCISD will:

- Provide appropriate educational and supportive services to ensure children and families are school ready per guidelines set by the Texas Education Agency (TEA);
- Assign a SBCISD program specialist, to the CBPP to provide instructional support;
- Provide special education services to children who are identified in need of special services through the SBCISD Special Education Program;
- Provide bilingual education services to children who are identified emergent bilingual through the SBCISD Bilingual Education Program;
- Meet monthly or on a regular basis with designated personnel of CBPP to facilitate the instructional process and other services provided; and
- Provide an overview of the academic program with the participating Administrators.
- Provide transition support services at identified elementary campuses;
- Provide professional development opportunities to CBPP qualified teacher;

### B. SBCISD Staff will:

- Attend and/or assist in delivery of collaborative Professional Development for SBCISD and CBPP as deemed appropriate;
- Participate with the CBPP staff in the student recruitment process;
- Attend CBPP meetings as deemed necessary during the school year;
- Complete and fulfill the required documentation for SBCISD and CBPP with the assistance of SBCISD and CBPP's respective human resource departments;
- Work together with the CBPP teachers to provide high quality early childhood instruction and prevent a duplication of efforts;
- Follow established protocol with any issues or concerns which may arise;
- Follow SBCISD requirements, policies and procedures as well as the Texas Child Care Licensing Minimum Standards;
- Coordinate efforts with the CBPP staff to register the children;

### C. CBPP will:

- Provide classroom space in a state childcare licensed facility which meets the state guidelines and SBCISD's requirements, and is appropriately staffed and furnished to deliver CBPP services based on the qualifying standards set forth by the Texas Education Agency (TEA), Childcare Licensing and district, local, and state and SBCISD requirements;
- Provide a CBPP teacher meeting one of the following qualifications:
  1. At least two years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program and:
    - a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency; or

- a certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education;
- 2. An associate or baccalaureate degree in early childhood education, early childhood special education, or a related field with a documented minimum of 15 hours of coursework in early childhood education;
- 3. At least eight years' experience of teaching in a nationally accredited child care program or a Texas Rising Star Program; or
- 4. Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met:
  - Has completed 150 hours of professional development in ECE-specific topics over a consecutive five-year period; 75 of the 150 hours being in a mentoring/coaching relationship; or
  - Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented.
- Coordinate efforts with SBCISD to identify children with special needs and follow the SBCISD referral process for identification and services;
- Identify personnel who will attend the ARDs conducted by SBCISD;
- Assist with the distribution, completion, and submission of the required SBCISD student enrollment documents within the first week of a child's enrollment;
- Provide assistance with daily attendance reporting and meeting attendance goals;
- Meet monthly or as needed with the designated SBCISD personnel;
- Ensure that the classroom size meets the adult/child ratio as required by state and federal standards; and
- Coordinate with SBCISD staff to transition children to the public schools at the end of each school year;

D. Collaboratively SBCISD and CBPP will:

- Implement an early childhood program utilizing best early childhood practices;
- Coordinate and partner to plan for instruction, and share resources to meet the needs of eligible four-year- old (Pre-K children) and three- year-old children;
- Share information on upcoming workshops and conferences on Early Childhood Education;
- Review program operations to avoid duplication of efforts;
- Meet on a regular basis to discuss the progress of the program;
- Perform children's assessment and evaluation, and collaborative program evaluation, to meet SBCISD and CBPP requirements;
- Analyze and share data for program planning and improvement;
- Work together to meet attendance goals;
- Inform all stakeholders of the working relationship of the parties hereto and this Memorandum of Understanding (MOU);

- Provide family services, parent engagement activities and home visits;
- Support all events which promote the shared goals of SBCISD and CBPP;
- Organize and plan to sustain the program and promote a collaborative culture;

**Data Sharing:**

The Children's Learning Institute, hereinafter referred to as CLI, at The University of Texas Health Science Center at Houston provides opportunities for organizations to collaborate and share student-level information through the online platform CLI Engage. This will provide a framework for CLI.

This agreement is in effect from \_\_\_\_\_, 2025 through \_\_\_\_\_, 2026 unless terminates as provided herein.

\_\_\_\_\_  
Alfredo Perez  
San Benito CISD Superintendent  
San Benito Independent School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Elizabeth Candanoza  
Adorable Kids Child Care Center

\_\_\_\_\_  
Date



## **Request Approval of the Memorandum of Understanding between San Benito CISD and Communities in Schools (CIS) for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Memorandum of Understanding between San Benito CISD and Communities in Schools for the 2025-2026 school year.

### **Rationale:**

For over fifteen years, San Benito CISD has partnered with Communities in Schools to provide social workers to implement comprehensive dropout prevention and intervention services for the most at-risk students on a one-on-one case management basis. For the 2025-2026 school year, implementation of the services will be provided to the following campuses:

Angela G. Leal Elementary	Berta Cabaza Middel School	Veterans Memorial Academy
Fred Booth Elementary	Miller Jordan Middle School	San Benito High School
Frank Roberts Elementary	Riverside Middle School	
La Encantada Elementary		
La Paloma Elementary		
Rangerville Elementary		

### **Paperwork Impact:**

Minimal

### **Budgetary Information:**

Total cost: \$378,000.00

Local Budget: 199 -E-11- 6291-00-801-30-000

### **Resource Personnel:**

Respective Campus Principals

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

**N/A**

STATE OF TEXAS\*

COUNTY OF CAMERON\*

## CONTRACT

**THIS CONTRACT** is entered into on this date the \_\_\_\_ day of \_\_\_\_\_, 2025, by and between **SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as "School District", and **COMMUNITIES IN SCHOOLS OF CAMERON COUNTY**, hereinafter referred to as "C.I.S.", a non-profit corporation located in the City of San Benito, Cameron County, Texas.

**WHEREAS**, the School District has great concern about the number of students dropping out of school and is of the opinion that case management and social service referral services may assist those students.

### **CIS RESPONSIBILITIES**

**WHEREAS**, C.I.S. has represented to the School District that it can provide these services to San Benito CISD; C.I.S. agrees to:

- 1) Provide comprehensive dropout prevention/intervention services to at-risk students by providing one Site Coordinator for 90-105 students enrolled and involved in the program per Site Coordinator.
  
- 2) Implement the C.I.S. Research Based Case Management State Model. Case Management is a student-centered, goal-oriented systemic process for assessing a student's needs for services and assisting them in obtaining those services that will lead to success. The C.I.S Case Management team will work as professional partners with each student and his/her family to:
  - A. Identify and prioritize the personal strengths and needs of each student served, develop a service plan, implement and coordinate services to meet those needs, deliver the services, and track the student's progress.
  - B. Ensure a detailed student profile is developed so that a comprehensive program can be tailored to the student's individual needs.
  - C. Will be student-focused, from intake, exit, to outcomes, with documentation in each student's file which will be entered into the state case management system.
  - D. Track and record service, progress, and outcomes.

- E. Provide a holistic approach for Site Coordinators to work with students.
  - F. Ensure that every barrier to a student's success is identified, issues are targeted, and Site Coordinators relate all services and actions to outcomes.
  - G. Establish meaningful relationships between C.I.S. staff and the student, allowing for effective management of all issues.
  - H. Connect agencies to students and families as needed.
- 3) Conduct an initial needs assessment of each student and his/her family referred by the School District Counselors, Teachers and/or Principal to C.I.S. when the student is introduced into the CIS network and develop a necessary service delivery program for the student. The student and the student's parents shall be a party in developing this assessment and service delivery schedule.
- 4) The service delivery schedule will deliver core components of the program provided by C.I.S. which will include the following elements:
- A. Support Guidance and Counseling.
  - B. Health and Human Services.
  - C. Career Awareness and Employment.
  - D. Parental and Family Involvement.
  - E. Enrichment.
  - F. Educational Enrichment.
- 5) Offer employment referrals for students and family members by working with the Texas Workforce Commission. Such employment opportunities begin with entry-level jobs and may vary depending on student and family members' interest, qualifications and experience. Additionally, work maturity skills training will be provided in an effort to assist the student and the student's family in their job search efforts.
- 6) Conduct an annual evaluation of the intervention and prevention program in conjunction with District overall evaluation efforts. The

process will include but not be limited to the following measurements and procedures:

- A) Expected Outcome:  
Project participants will improve their attitudes about school, themselves, and future career opportunities.  
  
Evaluation Procedure:  
Pre and Post intervention attitudinal surveys will be conducted.
  
  - B) Expected Outcome:  
Project participants will improve their daily school attendance.  
  
Evaluation Procedure:  
The number of days attended will be compared to previous year's attendance.
  
  - C) Expected Outcome:  
At least 80% of project participants will complete the 2025-2026 school year.  
  
Evaluation Procedure:  
Caseloads will be monitored by an in-house Case Management Monitor. Student participation will be documented throughout the year.
  
  - D) Expected Outcome:  
At least 80% of project participants will return to school the following year or graduate.  
  
Evaluation Procedure:  
Student activity will be tracked from year to year utilizing data from the PEIMS system and the SBCISD department of Assessment and Research.
- 8) Bring as many outside resources and services to children and parents as needed to ensure that they remain and perform successfully in school. State C.I.S. funds will provide the base for direct services, local contributions, and non-financial agreements will be solicited to implement the total C.I.S. concept.

## II. SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT REPOSIBILITIES

The SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, as consideration for providing the services outlined above, agrees to:

- 1) Include Communities In Schools of Cameron County in the School District's Improvement Plan for the 2025-2026 year.
- 2) Provide available and reasonable facilities adequate to implement the services agreed upon in this contract.
- 3) Pay C.I.S. the sum of THREE HUNDRED SEVENTY EIGHT THOUSAND DOLLARS AND ZERO CENTS (\$378,00.00) for the administration for the following schools: \$64,000 for (2) administration of services San Benito High School, \$32,000 for administration of services Veterans Memorial Academy, \$32,000 for administration of services Berta Cabaza Middle School, \$32,000 for administration of services Riverside Middle School, \$32,000 for administration of services, Miller Jordan Middle School, \$32,000 for administration of services, Frank Roberts Elementary, \$32,000 for administration of services, Angela Leal Elementary, \$32,000 for administration of services, La Paloma Elementary, \$30,000 for administration of services, La Encantada Elementary, \$30,000 for administration of services, Rangerville Elementary, \$30,000 for administration of services, Fred Booth Elementary, commencing September 01, 2025.
- 4) Pay C.I.S. payable in three equal payments of \$126,000 on October 13, 2025, and \$126,000 on January 06, 2026, and \$126,000 on April 4, 2026. The total sum of \$378,000 that C.I.S. will be contracted for includes 7.5% indirect costs for twelve (12) School District Campuses that C.I.S. will service.

Payments not made within 30 days of payment date shall cause the C.I.S program provided to the School District to be terminated without further obligation or responsibility on the part of C.I.S.

### III. ADDITIONAL TERMS

- 1) **Termination:**  
The San Benito Consolidated Independent School District shall have the right to terminate this agreement without cause on thirty (30) days written notice.

C.I.S. shall have the right to terminate this agreement for failure of the San Benito Consolidated Independent School District to fulfill its obligations under this agreement on 30 days' written notice. C.I.S., however, shall have no obligation to give San Benito Consolidated Independent School District notice of non-payment of fees before terminating its services.

2) **Reimbursement Upon Termination:**

In the event of termination as specified in the termination clause above, C.I.S. shall make pro-rated reimbursement of the proceeds received under this contract as of the end of the date of termination. No reimbursement will be made for termination by San Benito Consolidated Independent School District after the end of the regular 2025-2026 school year.

3) **Terms and Dates of Employment**

The period of performance of this agreement shall commence on September 01, 2025, and shall end August 31, 2026. No cost will be incurred or charged on the agreement prior to the starting date nor subsequent to the ending date. All days are payable based on eight-hour terms. In the event of a pandemic crisis, CIS employees will provide remote services to include face-to-face direct and indirect services.

#### IV. MISCELLANEOUS TERMS

- 1) It is understood and agreed that the C.I.S., is an independent contractor and that neither C.I.S. nor any employees or agents contracted by C.I.S. shall be deemed for any purpose to be employees or agents of the San Benito Consolidated Independent School District.
- 2) This agreement does not create a joint venture or business partnership under Texas law. C.I.S assumes full responsibility for the employment of such personnel and volunteers while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), workers' compensation, disability benefits and like requirements and obligations.

The Campus Principal is the point of contact at an individual campus. As point of contact, the campus principal oversees the case management services performed by the case manager during regularly

scheduled work hours. Therefore, the campus principal will be held accountable for the actions of CIS Site Coordinator during regularly scheduled work hours. The CIS Site Coordinator is expected to operate under the guidelines and policies set forth by SBCISD and the individual campus handbook in addition to guidelines set forth by Communities In Schools.

- 3) Neither party relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, or agents as a result of the execution of this agreement and performance of the function or obligations described herein.
- 4) Litigation regarding this agreement shall have jurisdiction and a venue in Cameron County, Texas. Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by such arbitrator(s) may be entered in any court having jurisdiction thereof.

**THE UNDERSIGNED PARTIES** do hereby certify that, (1) the services specified above are necessary and essential for activities that are property within the statutory functions and programs of the effected governmental agencies; (2) the proposed arrangement serves the interest of efficient and economical administration of the State Government and San Benito Consolidated Independent School District; and (3) the services, supplies or materials contracted for are not required by Section 21 of Article 16 of the Constitution of Texas to be supplied under contract given the lowest responsible bidder.

**WITNESS THE HANDS OF THE PARTIES** on this, the \_\_\_\_\_ day of \_\_\_\_\_, 2025.

**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Alfredo Perez  
Superintendent of Schools

**COMMUNITIES IN SCHOOLS OF CAMERON COUNTY**

By: Eva R. Perez  
Eva Perez  
Executive Director



## **Request Approval to Apply for the Learning Acceleration Support Opportunities LASO Grant Cycle B for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the application for the Learning Acceleration Support Opportunities LASO Grant Cycle B for the 2025-2026 school year.

### **Rationale:**

Apply for the TEA Learning Acceleration Support Opportunities (LASO) Grant to support the acquisition of High-Quality Instructional Materials (HQIM) and ensure the fidelity of implementation of Research Based Instructional Strategies (RBIS).

### **Paperwork Impact:**

Minimal

### **Budgetary Information:**

### **Resource Personnel:**

Dilia Cornett, Assistant Superintendent of Academics  
Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

**Strong Foundations Implementation Grant-Part B  
Technical Assistance**



**By Region One Education Service Center  
Prepared for San Benito CISD**

## **Overview: HQIM Implementation and Product Support**

The Strong Foundations Implementation Grant is one component of the broader Strong Foundations Grant Program (Texas Education Code Sec. 29.0881), established through House Bill 4545, 87th Regular Session, 2021, that offers multiple years of LEA support and is intended **to increase the percentage of third-grade students reading on grade level**. LEAs participating in this grant will receive priority access to future TEA planning and implementation supports that are part of the broader Strong Foundations program.

Strong Foundations Implementation is anchored in research that shows the impact on student outcomes when students have access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations every day (*The Opportunity Myth*, TNTP, 2018). To support LEAs with strengthening the fidelity of implementation of high-quality instructional materials, Region One ESC will support and guide with the development of strategic plans that include planning for the technical and adaptive conditions needed to refine their current systems and structures and support this multi-year, multi-faceted change management process.

### **Strong Foundations K-5 Math/Secondary Math Implementation and Product Supports: Scope of Work and Timeline**

- Support in developing a district-level instructional materials transition plan and campus-level Implementation action plans
- Facilitation of flexible supports for school leaders/campus administrators (e.g., professional learning, coaching, consultations)
- Learning walks with school leaders/campus administrators to understand implementation fidelity and progress
- Facilitation of HQPL for teachers and coaches on effectively implementing the instructional materials
- Facilitation of flexible supports for teachers and coaches (e.g., additional professional learning, unit and lesson internalization, lesson rehearsal, student work analysis, observation, and feedback)
- Observations to support teacher implementation

### **Additional Embedded Supports**

- **RBIS Training:** Leaders and Teachers
- **Stakeholder Engagement Support:** Planning, Facilitation, Guidance
- **Turn-key products and Services:** Presentations, Guidance Tools, Templates
- **Program Management Tool:** Designed for LEA to access resources, artifacts, deliverables, and track progress

### **District and Campus Leadership Assurances as Outlined in the Strong Foundations Implementation**

1. The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
2. The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.

3. The applicant assures to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
4. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
5. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives Grant funds administered by TEA (i.e., a Grantee or subGrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding Grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
6. The applicant assures the LEA will maintain current contact information in AskTED to ensure timely communication.
7. The applicant acknowledges the LEA should draw down approximately 25% of the grant amount quarterly to remain on-track for grant expenditures.
8. The applicant assures the LEA will meet all program-specific assurances, including:
  - a. Ensuring approval by the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program
  - b. Ensuring approval of the board of the local governing agency/trustees of the district to use the instructional materials
  - c. Ensuring evidence showing classroom teachers support the use of the instructional materials
  - d. Contracting with an Approved Provider from the LASO Cycle 3 Approved Provider List for Strong Foundations Implementation
  - e. Submitting Approved Provider contracts and required funding summary reports to TEA
  - f. Appointing a LEA lead as the primary point of contact responsible for all grant-related activities and designating at least one additional point of contact
  - g. Ensuring attendance and engagement by the LEA lead at periodic check-ins with the Approved Provider
  - h. Ensuring participation of at least 1 school leader/campus administrator per participating campus
  - i. Ensuring attendance and engagement by participating in school leaders/campus administrators at periodic check-ins with the Approved Provider
  - j. Submitting all required grant deliverables (e.g., district-level instructional materials transition plan, campus-level implementation action plans for all participating campuses)
  - k. Ensuring participation of at least 1 coach per instructional material (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)
  - l. Submitting participant registration information by designated deadlines
  - m. Following the year-long scope and sequence for the instructional materials
  - n. Meeting the minimum number of instructional minutes for the instructional materials
  - o. Using the curriculum-embedded assessments included in the instructional materials
  - p. Ensuring participating LEA leads, school leaders/campus administrators, coaches, and teachers are able to attend all required professional learning
  - q. Ensuring teachers have sufficient planning time and use the required protocols
  - r. Providing print materials for all participating teachers and students
  - s. Ensuring digital access and rostering (if applicable) for the instructional materials
  - t. Ensuring participation in LEA leads, school leaders/campus administrators, coaches, and teachers complete all program requirements
  - u. Submitting all required data

## **Implementation and Product Support Investment**

<b>Topic</b>	<b>Description</b>
<b>Setting the Stage Planning Meeting</b>	Meet the Region One ESC team, including the Implementation Advisor and Product Advisor(s) who will support and guide leaders and teachers through the implementation process. ESC 1 will provide feedback on the analysis of their HQIM Readiness Inventory and Strong Start Transition Plan, provide recommendations, and share a proposed Support Plan for support.
<b>Establishing HQIM Implementation Goals and Progress Monitoring Plans</b>	A workshop to jump-start the Strong Foundations Implementation District Leadership Teams to prepare for effectively implementing high-quality instructional materials. The professional learning working session is anchored in research that shows the impact on student outcomes when students have access to appropriate grade assignments, strong instruction, deep engagement, and high expectations every day. Leaders will receive support and guidance on their HQIM Implementation Goals and Progress Monitoring Plan which addresses four categories including Implementation with Fidelity, Stakeholder Investment and Mindset, Teacher Planning and Instruction, and Student Learning.
<b>Creating the Conditions for Successful HQIM Implementation</b>	A professional learning and working session designed to build LEA leader knowledge of the technical and adaptive conditions required for successful HQIM implementation. Leaders will receive support and guidance in assessing their current state and making a strong plan to address gaps.
<b>Leading Internalization and PLCs</b>	A professional learning and working session designed to build LEA leader knowledge of effective PLC practices to support HQIM planning and implementation, develop a deeper understanding of what unit and lesson internalization is, and how these practices differ from traditional planning practices. Leaders will receive support and guidance in creating a vision for internalization, aligning systems and structures, and assessing their current state analysis to create an action plan.
<b>Establishing Observation and Feedback Practices</b>	A professional learning and working session designed to build LEA leader knowledge of aligning observation and feedback practices to HQIM internalization practices. Leaders and coaches will receive support to look beyond the surface (e.g. students are reading the text or solving the math problems from the curriculum) to look for evidence that the teacher has internalized the units and lessons they are teaching, engage in activities to observe instruction alongside the actual materials from the HQIM to determine if the teacher is not only leveraging the texts and tasks from the HQIM, but that the teacher has internalized the lesson and their instruction is aligned to the objectives and exit ticket.
<b>Developing an Aligned Assessment Strategy</b>	A professional learning and working session aimed at strengthening LEA leaders' understanding of aligning assessment strategies by emphasizing HQIM-embedded assessments. Leaders will gain access to resources and support on best practices for assessing student learning within the curriculum. This session will provide a deep dive into the importance of teachers recognizing how students develop knowledge and skills aligned with lesson and unit content, enabling more effective planning for future instructional support.

<b>Professional Learning Lesson and Unit Internalization</b>	Product-specific professional learning sessions every 6 weeks to support coaches and teachers on Bluebonnet Learning that: <ul style="list-style-type: none"> <li>• Builds key beliefs and mindsets such as all students can achieve, all students deserve access to grade-appropriate content, and HQIM can support educators in achieving these goals.</li> <li>• Helps educators understand what strong implementation of their HQIM product looks like and how that connects to a content-specific vision for excellent instruction.</li> <li>• Equips educators to internalize and prepare to teach units and lessons from their HQIM product.</li> <li>• Equips educators to use HQIM to support the needs of diverse learners.</li> </ul>		
<b>Data Collection, Reporting and Submission</b>	Monitor, collect, and report monthly status reports, surveys, and observation data to TEA on behalf of the LEA.		
<b>LEA Playbook-Customized Program Management Tool</b>	Designed to help the ESC and LEA teams to track and manage the progress to achieve the defined project goals within the time. It helps team members to collaborate effectively and accelerate the projects to meet the specified constraints. Includes all resources, deliverables, turn-key products, and survey results.		
<b>Customized Technical Assistance</b>	Additional Technical Assistance may include: <ul style="list-style-type: none"> <li>• Customized data reports</li> <li>• Stakeholder Engagement Support: Planning, Facilitation, Guidance</li> <li>• Data Collection and Analysis: Stakeholder surveys and Observation and Calibration Tool</li> <li>• Turn-key products and Services: Presentations, Guidance Tools, Templates</li> <li>• PLC Structure Support</li> <li>• Co-learning walks with leaders</li> <li>• Co-observations with leaders</li> <li>• Flexible support to coaches and teachers</li> <li>• Monthly Step Backs and Check-Ins</li> </ul>		
<table border="0" style="width: 100%;"> <tr> <td style="width: 70%;"><b>Total Base Investment</b></td> <td style="width: 30%;"><b>50% of Grant Award Amounts</b></td> </tr> </table>		<b>Total Base Investment</b>	<b>50% of Grant Award Amounts</b>
<b>Total Base Investment</b>	<b>50% of Grant Award Amounts</b>		

**REGION ONE ESC CONTRACT CONTACTS**

Kelly Vanhee, Administrator for the Office of Curriculum, Instruction, and Assessment  
[kkvanhee@esc1.net](mailto:kkvanhee@esc1.net) or (956) 984-6151.

Patricia Gomez, Director for the Office of Curriculum, Instruction, and Assessment  
[pagomez@esc1.net](mailto:pagomez@esc1.net) or (956) 984-6162.

**District Primary Point of Contact**

Dilia Cornett  
Name (Please Print)

(956) 361-6120  
Phone Number

dcornett@sbcisd.net  
Email Signature

Your signature on this document indicates agreement to the TEA Strong Foundations Assurances and Region One Education Service Center Scope of Work.

\_\_\_\_\_  
Signature of Superintendent or Designee

May 14, 2025  
Date



## **Request Approval of the Optional Flexible School Day Program (OFSDP) for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Optional Flexible School Day Program for the 2025-2026 school year.

### **Rationale:**

[Texas Education Code §29.0822](#), provides for a school district to apply to the commissioner to provide a flexible school day program for students who:

- have dropped out of school or are at risk of dropping out of school as defined by Section [29.081](#);
- (3) as a result of attendance requirements under Section [25.092](#), will be denied credit for one or more classes in which the students have been enrolled.

The program will be implemented at all San Benito Consolidated Independent School District schools including high schools, middle schools, elementary schools, and disciplinary alternative education program (DAEP) schools. This will provide all students in any grade level with opportunities to recapture missed instructional time missed due to excessive absences. The district will continue to receive funding for students as students accumulate instructional time.

### **Paperwork Impact:**

Minimal

### **Budgetary Information:**

None – Increase to District ADA

### **Resource Personnel:**

All Principals

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

BAA (Legal) Board Powers and Duties

BBE (Local) Board Authority

FEA (Legal) Compulsory Attendance

# Texas Education Agency



## APPLICATION

Updated May 2025

## Optional Flexible School Day Program (OFSDP)

2025-2026 School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## Definition of Program Provisions

### Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

**AND**

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to [TAC 129.1027](#), a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

### Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

## **Participation in University Interscholastic League (UIL)**

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

## Provisions of Agreement

### Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

San Benito Consolidated Independent School District  
(Legal Name of School District or Open-Enrollment Charter School)

located at

240 N. Crockett San Benito, TX 78586  
(Physical Address)

hereinafter referred to as "district."

### Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

### Article V – General and Special Provisions to the Agreement

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

## Article VI – Application Process

- For questions or assistance regarding this application, email [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov) or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: [opfex@tea.texas.gov](mailto:opfex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Alfredo Perez</u>	_____
Typed Title	<u>Superintendent</u>	Authorized Signature

## Appendix One Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called “district,” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Orlando Lopez, School Board President, 956-361-6110  
 \_\_\_\_\_  
 Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
 Signature of SchoolBoard President Date

Alfredo Perez, Superintendent 956-361-6100  
 \_\_\_\_\_  
 Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
 Signature of Person Authorized to Bind the District or Charter School Date

**Appendix Two**  
**Board Approval**

The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: May

Day: 14

Year: 2025

Time: 5:30 p.m.

Location: John F. Barron Administration building - Board Room 240 N. Crockett San Benito, TX 78586

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Orlando Lopez, School Board President 956-361-6110  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of SchoolBoard President Date

Alfredo Perez, Superintendent 956-361-6100  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School Date

## Appendix Three Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate “N/A” next to its number.**

1. Describe the program goals and objectives. **Note:** Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. **Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP

*minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.*

- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.
8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
- a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.
  - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
- a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Provide the location and a brief description of the in-person student engagement center.

## Appendix Four District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

### District Contacts for the Application

District/Charter School Superintendent:	Alfred Perez
Mailing Address:	240 N. Crockett
City, State, Zip Code:	San Benito, TX 78586
Telephone Number:	956-361-6100
Email Address:	aperez@sbcisd.net

District PEIMS Coordinator:	Juan R. Martinez
Email Address:	jmartinez@sbcisd.net

OFSDP Contact Name:	Dilia Cornett
Email Address:	dcornett@sbcisd.net

OFSDP Contact Name:	
Email Address:	

***NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***

## Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**



## **Request Approval of the Amendment to the Secondary Course Catalog for the 2025-2026 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Amendment to the Secondary Course Catalog for the 2025-2026 school year.

### **Rationale:**

The 2025-2026 San Benito CISD Course Catalogs for High School and Middle School, as presented, are designed to align with state graduation requirements, support college and career readiness, and reflect the district's commitment to providing diverse, rigorous, and relevant academic opportunities for all students. The catalogs have been updated to ensure compliance with TEA guidelines and expand access to programs that prepare students for post-secondary success.

The following changes were made to the High School Course Catalog:

1. Added: New Dual Enrollment Courses
2. Added: New Honors Courses at 9<sup>th</sup> grade
3. Updated PEIMS Codes for Dual Enrollment Courses as needed
4. Updated Advanced Placement course descriptions as needed
5. Updated Dual Enrollment course descriptions as needed
6. Algebra code: Changed PEIMS Code from: 03100507 to 03100500
7. English I Honors Code: Changed PEIMS Code from: 03220107 to 0320100
8. Added the following courses to High School Course Catalog: (**Social Media Marketing, Foundations of Cybersecurity**)
9. Under "College Entrance Requirements" section, updated TSIA2 information

The following changes were made to the Middle School Course Catalog:

1. Added the following course to Middle School Course Catalog: Pg 23 (**Principles of Exercise Science and Wellness**)

### **Paperwork Impact:**

Minimal

### **Budget:**

N/A

### **Resource Personnel:**

All Secondary Campuses

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

N/A

# San Benito Consolidated Independent School District High School Course Catalog 2025-2026



**Alfredo Perez**  
*Superintendent of Schools*

## **Board of Trustees**

Orlando Lopez, Place 4, *President*  
Dr. Ariel Cruz-Vela, Place 1, *Vice-President*  
Rudy Corona, Place 5, *Secretary*  
Frutoso M Gomez, Jr., Place 7, *Member*  
Crystal Hernandez, Place 2, *Member*  
Alejandro Reyna, Place 6, *Member*  
Israel Villarreal III, Place 3, *Member*

The San Benito CISD does not discriminate on the basis of sex, handicap, race, color, and/or national origins in its educational programs. Admission into career programs is based on age, grade, aptitude and ability. Lack of English language will not be a barrier to admission and participation in any educational program.

*Board Approved* \_\_\_/\_\_\_/\_\_\_



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## HIGH SCHOOL TESTING PROGRAM GUIDE

Beginning with the Freshman class of 2011-2012, a student must earn passing scores on 5 End-of-Course (EOC) exams, in addition to earning all required course credits for their graduation plan to earn a diploma. Students must meet all graduation course credit requirements and EOC requirements to be eligible for participation in the graduation ceremony.

\*Requirements of the Foundation High School Program (FHSP) apply to students first entering 9th grade in the fall of 2014 and thereafter.

\*\*Students who began 9th grade in the fall of 2013 and before will graduate under the requirements of the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP).

### State of Texas Assessment of Academic Readiness (STAAR)

Students who entered the ninth grade in the 2011-2012 school year or later must pass five STAAR end-of-course tests to graduate from a Texas public school. The assessments are based on the Texas Essential Knowledge and Skills, the state curriculum standards. These tests are designed to ensure that students are learning the specific course material and are prepared to succeed in college and/or

\*English I

\*Algebra I

\*U.S History

\*English II

\*Biology

## GRADE CLASSIFICATION

Grade level classification is the same for all students regardless of graduation plan.

Students are classified based on the number of academic credits they have earned at the beginning of the school year. All students who have completed 8th grade enter high school as freshmen regardless of the number of high school credits they may have already earned through middle school, summer school, credit by exam, and/or online learning.

GRADE CLASSIFICATION		
GRADE	CLASSIFICATION	CREDITS
9th	Freshman	<6.0
10th	Sophomore	≥ 6.0 - 12.5
11th	Junior	≥ 13.0 - 19.5
12th	Senior	≥ 20

## FOUNDATION HIGH SCHOOL PROGRAM + ENDORSEMENTS

**The following requirements apply to students first entering 9<sup>th</sup> grade in the fall of 2014 and thereafter.**

***FOUNDATION HIGH SCHOOL PROGRAM (FHSP) - 22*** - Credit Foundation is Required for all Endorsements

### **ENGLISH (4 credits)**

**Must consist of** English I, II, III (ESOL I and ESOL II may be substituted for English I and II for students with limited English proficiency), and an additional/**advanced** English course

### **MATHEMATICS (3 credits)**

**Must include** Algebra I, Geometry, and an additional/**advanced** math course beyond Algebra I

### **SCIENCE (3 credits)**

**Must include** one Biology credit, one credit selected from IPC, or Chemistry, or Physics; and one additional/**advanced**, lab-based science course

### **SOCIAL STUDIES (3 credits)**

**Must include** U.S. History, one-half credit Government, one-half credit Economics, and World History or World Geography

**OTHER LANGUAGES (2 credits)- Must consist of 2 levels** in the same language

### **FINE ARTS (1 credit)**

**May include** Choir, Band, Orchestra, Dance, Art, Theatre Arts, Art History, or Music Theory I and II; Principles & Elements of Floral Design or Digital Art & Animation or any other fine arts course

### **PHYSICAL EDUCATION (1 credit)**

**May include** Athletics or PE (up to 4 credits), Foundations of Personal Fitness (.5 credit); Dance, Dance Team I, fall semesters of Marching Band or the first year of Cheerleading or any other physical education course.

**ELECTIVES (5 credits)-Must include** a communication skills component (speech class) earned.

**TOTAL FHSP CREDITS: 22**

### ***ADDITIONAL REQUIREMENTS FOR ENDORSEMENT***

#### **MATHEMATICS (1 credit)**

#### **SCIENCE (1 credit)**

#### **ADDITIONAL ELECTIVES (2 credits)**

Electives must be chosen from the five endorsement categories of STEM, Business & Industry, Arts & Humanities, Public Services, and/or Multidisciplinary Studies

**TOTAL CREDITS WITH ENDORSEMENT: 26**

## RECOGNITIONS

Students have the opportunity to earn additional recognition in the following areas.

### DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- A fourth credit in mathematics, which must include Algebra II;
- A fourth credit in science;
- The requirements of at least one endorsement

**A student must graduate with a Distinguished Level of Achievement to be considered for the Top 10% and eligible for automatic admission to a Texas public college or university (with the exception of UT Austin).**

### PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a performance acknowledgement in one or more of the following categories:

- AP test score of 3 or above;
- IB test score of 4 or above (*applies to transfer students only as the International Baccalaureate program is not offered in SBCISD*)
- Outstanding performance on the PSAT, the SAT or the ACT;
- Completion of at least 12 hours college coursework with final grades of A or B (3.0 GPA or above);
- Bilingualism and bi-literacy; and
- Earning a nationally or internationally recognized business or industry certification or license

# San Benito CISD

## Texas Education Agency Graduation Toolkit Endorsements – *Choices*

### Endorsements

For the first time, students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement\* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4th credit of math and science and 2 additional elective credits.

### Students can choose from 5 endorsement areas

#### Science, Technology, Engineering and Mathematics (STEM)

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above

#### Business and Industry (one of the following or a combination of areas)

- Agriculture
- Arts
- Audio/Video
- Finance
- Marketing
- Food and Natural Resources
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Technology Applications
- Architecture and Construction
- Technology and Communications
- Business Management and Administration
- Transportation or Distribution and Logistics
- English electives in public speaking, debate, advanced broadcast journalism, advanced journalism including newspaper and yearbook

#### Public Service (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)

#### Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)

#### Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

\*Visit your school counselor to learn more about your options.  
Students may earn more than one endorsement.

ENDORSEMENTS

### English Language Arts (Advanced Courses)

English IV*	Newspaper I
Creative Writing	Yearbook I
AP English Literature	Yearbook II
AP English Language	Yearbook III
Dual Enrollment English 1301	Professional Communications
Dual Enrollment English 1302	
College Prep ELA <i>(pursuant to TEC, §28.014)</i>	<i>(Must be combined with another half credit from this list)</i>

**\*All students will take English IV**

### Second Science (Advanced Courses)

Integrated Physics & Chemistry (IPC)	AP Physics I: Algebra Based Dual Enrollment
Chemistry	Biology I & Lab Dual Enrollment
Physics	Physics I Special Topics in Science
AP Chemistry	

### 3<sup>rd</sup> & 4<sup>th</sup> Science Credit (Advanced Course)

*(to earn an endorsement)*

Chemistry Physics	Dual Enrollment
Earth and Space Environmental Systems	Biology II & Lab
AP Biology	Advanced Animal Science
AP Chemistry	Advanced Plant and Soil Science
AP Environmental Science	Anatomy and Physiology
AP Physics I: Algebra Based	Medical Microbiology
AP Physics II: Algebra Based	Pathophysiology
Dual Enrollment Physics II	Forensic Science
Locally developed science course <i>(pursuant to TEC, §28.025(b-5))</i>	Special Topics in Science
	Scientific Research & Design
	Science course endorsed by an IHE <i>(pursuant to TEC, §28.002(g-1))</i>

### Third Mathematics Credit (Advanced Courses)

<p style="text-align: center;">Mathematical Models with Applications Algebra II* Pre-Calculus Independent Study in Math Calculus AP Statistics AP Calculus AB Algebraic Reasoning</p>	<p style="text-align: center;">Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Statistics College Prep Math <i>(pursuant to TEC, §28.014)</i></p>
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**\*All students will take Algebra II**

### Fourth Mathematics Credit (Advanced Courses)

*(to earn endorsement)*

<p>Math Models with Applications Algebra II Pre-Calculus Independent Study in Math Calculus AP Statistics AP Calculus AB Algebraic Reasoning</p>	<p style="text-align: center;">Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Statistics College Prep Math <i>(pursuant to TEC, §28.014)</i></p>
<p><b>* NOTE:</b> A course on this list may be taken either before or after one of the following courses: <i>Mathematics Models with Application, Mathematical Applications in Agriculture Food and Natural Resources, Digital Electronics, Robotics Programming and Design.</i></p>	

## COURSE DESCRIPTIONS

Courses are designed in various ways to meet the skills and interests of students. Courses are offered as Academic, Honors, and courses. Upper level courses may be offered as Academic, AP, or dual credit courses. A student's course of study may be a combination of courses with different designations. The student, parent, and school will work together to determine the best combination for each learner. See page 24 for information about the grading system, weighted grade point scale, and class ranking.

### Academic Courses

San Benito CISD's on-level academic curriculum is a college-bound curriculum. These core and elective courses use a variety of teaching strategies, student activities, and assessments. The curriculum requires students to develop critical thinking and problem-solving skills as well as master core content. Courses are taught on grade level.

### Honors/AP Courses

Honors/AP core and elective courses are designed to challenge motivated students and prepare them for success in college level coursework in high school and beyond. These advanced or above grade-level courses move at a faster pace, are more academically challenging and require more independent learning than academic courses. A few important factors to keep in mind are:

- ~~While Honors courses are designed to better prepare students for AP, Honors courses are not a prerequisite for enrolling in most AP courses.~~
- Some AP courses have course prerequisites that must be completed. Check the course description for prerequisites.
- Honors/AP is not "all or nothing." Students may take from one to all of their core classes as Honors/AP.
- For most courses, it is possible to move from academic to Honors sections from one year to the next.

### Honors/AP Entry Guidelines

The purpose of the Honors and AP entry guidelines is to provide information to facilitate placement of students in academically challenging courses.

1. San Benito CISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced course credit such as Advanced Placement or dual credit. To this end, San Benito CISD has an inclusive enrollment model for AP and Honors courses that provides support systems for student success. Students are encouraged to access the most rigorous curriculum in which they can be successful.
2. Honors and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced level coursework. Student performance in related courses and teacher input are important elements for parents and students to consider in selecting advanced coursework. Students may require additional encouragement and support to be successful in these courses.
3. Students who opt to participate in AP or Honors must:
  - Successfully complete prerequisite courses as specified in the course catalog.
  - Demonstrate mastery on course-related state-mandated performance assessments including STAAR.
  - Recognize the long-term benefits of participation, seek assistance when needed, and commit to staying in the course for a minimum of one semester.

Questions about Honors/AP courses should be directed to the school counselor and/or the subject area teacher. NOTE: Due to the curricular differences between academic courses and Honors/AP and for the benefit of students, entry into a Honors/AP course from an academic course is discouraged after the beginning of each semester. It is recommended that students enter Advanced Placement courses at the beginning of the course, typically within the first week of instruction. **Exceptions must have principal approval.**

### **Exit Guidelines for High School**

Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in a Honors or AP course follow the student to the corresponding academic course. These grades will be included in calculating the academic course grade and may impact UIL eligibility. Consult with the school counselor for more detailed information.

It is expected that students seek assistance when needed to be successful in the course and remain in the Honors or AP course for at least one full semester.

Note: Students may not drop an Honors/AP course until the first nine weeks are over, and they must demonstrate that they attended tutorials at least twice a week.

## GENERAL COURSE DESCRIPTIONS

This section contains descriptions for all courses offered at Veterans Memorial Academy and San Benito High School, organized by content area. Courses can be identified by course title and a state-issued PEIMS Service ID.

### ENGLISH LANGUAGE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Creative Writing Honors	9	1.0	X	03221200
English 1	9	1.0	ELAR Gr 8	03220100
English 1 Honors	9	1.0	ELAR Gr 8 Honors	03220107 03220100
Practical Writing Skills	9 10-12	1.0	X	03221300
English 2	9 10	1.0	English 1	03220200
English 2 Honors	9, 10	1.0	English 1 Honors	03220200
English 3	11	1.0	English 2	03220300
English 4	12	1.0	English 3	03220400
Research Technical Writing	10-12	1.0	X	03221100
SAT Prep	11-12	0.5	ELAR 3 or 4	<i>Local Credit</i>
College Prep and TSI	12	1.0	English 4	CP110100
FILAS	9-12	0.5	LPAC Recommendation/ Placement	N1280040
English 1 Speakers of Other Languages (ESOL 1)	9-10	1.0	FILAS or LPAC Recommendation/ Placement	03200600
English 2 Speakers of Other Languages (ESOL 2)	10-11	1.0	Eng 1 ESOL	03200700
Reading ESOL 1	9	1.0	FILAS or LPAC Recommendation/ Placement	
Reading	9	1.0	Administration Recommendation	03270700
AP English Language and Composition (English 3)	11-12	1.0	English II	A3220100
AP English Literature and Composition (English 4)	12	1.0	English III	A3220200
Dual Enrollment Composition I (TSC-ENGL 1301)	11-12	1.0	TSA2 ELAR	03220300
Dual Enrollment Composition II (TSC-ENGL 1301)	11-12	1.0	ENGL 1301	03220400
Dual Enrollment Forms of Literature (TSC ENGL 2341 - )	12	1.0	ENGL 1301	03221500

Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)	11-12	1.0	English II	03220355
Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)	11-12	1.0	RHE 306	03220455
Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)	10-12	0.5	TSA2 ELAR	03241400
Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)	10-12	0.5	TSA2 ELAR	03241200

### Creative Writing Honors

**Grade:** 8, 9

**TEA:** 03221200

**Credit:** 1.0

**Prerequisite:** ELAR Grade 8

**Course Description:** This course invites students to explore the art of writing in multiple genres, including poetry, short fiction, memoir, and dramatic scenes. Through reading, peer workshops, and revision, students will develop their unique voice and refine their literary techniques. In addition to creative exploration, students will engage in intensive preparation for the TSI and PSAT/SAT exams, strengthening their reading comprehension, grammar, and writing skills in preparation for college readiness assessments.

### English 1

**Grade:** 8, 9

**TEA:** 03220100

**Credit:** 1.0

**Prerequisite:** ELAR Grade 8

**Course Description:** Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

### English 1 Honors

**Grade:** 9

**TEA:** 03220107 03220100

**Credit:** 1.0

**Recommended Prerequisite:** Grade 8 ELAR Honors

**Course Description:** Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

**Practical Writing Skills****Grade:** 9-12**TEA:** 03221300**Credit:** .5 - 1.0**Recommended Prerequisite:** None

**Course Description:** The study of writing allows high school students to earn one-half to one credit while developing skills necessary for practical writing. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing.

**English 2****Grade:** 9, 10**TEA:** 03220200**Credit:** 1.0**Prerequisite:** English 1

**Course Description:** Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts that reflect a wide range of cultures and world experiences. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

**Note:** This course meets State graduation requirements for communication skills proficiency.

**English 2 Honors****Grade:** 9, 10**TEA:** 03220200**Credit:** 1.0**Recommended Prerequisite:** English 1 Honors

**Course Description:** Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts that reflect a wide range of cultures and world experiences. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

**Note:** This course meet State graduation requirement for communication skills proficiency

**English 3****Grade:** 11**TEA:** 03220300**Credit:** 1.0**Prerequisite:** English 2

**Course Description:** Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on American literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

**English 4****Grade:** 12**TEA:** 03220400**Credit:** 1.0**Prerequisite:** English 3

**Course Description:** Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on British literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

**SAT Prep****Grade:** 11-12**Credit:** 1.0**Recommended Prerequisite:** English 3 or English 4

**Course Description:** High school students that require or request additional honing of the study skills, especially as the students prepare for the demands of college, may enroll in the one semester course SAT Prep. In this course, students acquire techniques for learning from texts, including studying word meanings, identifying and relating key ideas, drawing and supporting inferences, and reviewing study strategies. In all cases, interpretations and understandings will be presented through varying forms, including through use of available technology. Students accomplish many of the objectives through wide reading as well as use of content texts in preparation for post-secondary schooling.

**College Prep English****Grade:** 12**TEA:** CP110100**Credit:** 1.0**Recommended Prerequisite:** English 4

**Course Description:** The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

## **Research and Technical Writing**

**Grade:** 9-12

**TEA:** 03221100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** The study of technical writing allows high school students to earn one-half to one credit while developing skills necessary for writing persuasive and informative texts. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set their own goals as writers.

## **Advanced Placement English Language and Composition (English 3)**

**Grade:** 11

**TEA:** A3220100

**Credit:** 1.0

**Prerequisite:** English 2

**Course Description:** Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement English Literature and Composition (English 4)**

**Grade:** 12

**TEA:** A3220200

**Credit:** 1.0

**Prerequisite:** English 3 or English 3 AP

**Course Description:** Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Dual Enrollment - Composition I (TSC - ENGL 1301)**

**High School Credit:** English III

**Grade:** 11-12

**TEA:** 03220300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR passing score

**Course Description:** Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

**Dual Enrollment - Composition II (TSC - ENGL 1302)****High School Credit: English IV****Grade: 11-12****TEA: 03220400****Credit: 1.0****Prerequisite:** completion of ENGL 1301 with a minimum grade of “C”**Course Description:** Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.**Dual Enrollment Forms of Literature (TSC - ENGL 2341)****High School Credit: Literary Genres****Grade: 12****TEA: 03221500****Credit: 1.0****Prerequisite:** completion of ENGL 1301 with a minimum grade of “C”**Course Description:** Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.**Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)****High School Credit: English III****Grade: 11-12****TEA: 03220355****Credit: 1.0****TSI Requirement:** None – TSI waived through UT OnRamps instructional model**Course Description:** Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.**Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)****High School Credit: English IV****Grade: 11-12****TEA: 03220455****Credit: 1.0****TSI Requirement:** None – TSI waived through UT OnRamps instructional model**Course Description:** An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

### **Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)**

**High School Credit: Literary Genres**

**Grade: 12**

**TEA: 03241400**

**Credit: 0.5**

**Prerequisite:** TSA2 ELAR

**Course Description:** This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

### **Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)**

**High School Credit: Literary Genres**

**Grade: 12**

**TEA: 03241200**

**Credit: 0.5**

**Prerequisite:** TSA2 ELAR

**Course Description:** Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

## **English for Speakers of Other Languages (ESOL)**

English for Speakers of Other Languages (ESOL) is offered to assist students whose native language is not English in gaining a level of fluency which will enable their completion of a high school education. A maximum of two ESOL English credits may be applied to the 4-credit English requirement for graduation. Additional ESOL courses will be counted as elective credits.

### **Foundations of Intensive Language Acquisition and Support**

**(FILAS) Grade: 9-11**

**TEA: N1280040**

**Credit: 1.0**

**Prerequisite:** Recommended by LPAC

**Course Description:** This one (1) credit course replaces English for Newcomers A course and is designed for recent immigrant and/or recent arrivals English language learners who are unschooled and/or have limited schooling. These students come with little or no proficiency in English and /or are pre-literate. The state approved Oral Language Proficiency Test scores of students indicate that students are at the beginning or intermediate level of proficiency in English, and in vital need of intensive language support.

### **English 1 Speakers of Other Languages (ESOL)**

**Grade: 9**

**TEA: 03200600**

**Credit: 1.0**

**Prerequisite:** FILAS or Placement based on the student's level of English proficiency.

**Course Description:** This course teaches the same academic content as English I while supporting English Language Learners in developing interpersonal and academic vocabulary. Initial instruction focuses on listening and speaking, and reading and writing skills are developed simultaneously as the student comprehends and speaks more English.

## **English 2 Speakers of Other Languages (ESOL)**

**Grade:** 10

**TEA:** 03200700

**Credit:** 1.0

**Prerequisite:** ESOL 1

**Course Description:** This course teaches the same academic content as English 2 while supporting English Language Learners in developing interpersonal and academic vocabulary. This is a course dedicated to vocabulary development in content areas through a whole language approach. Communicative skills are stressed.

## **Reading ESOL 1**

**Grade:** 9

**TEA:** 03270700

**Credit:** 1.0

**Prerequisite:** FILAS or Placement based on the student's level of English proficiency.

**Course Description:** This beginner through intermediate-level ESOL course focuses on understanding and interpreting reading selections related to a thematic unit covered in ESOL-I and ESOL-2, which are taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

## **Reading**

**Grade:** 9

**TEA:** 03270700

**Credit:** 1.0

**Prerequisite:** Administration Recommendation

**Course Description:** This beginner through intermediate-level English course focuses on understanding and interpreting reading selections related to a thematic unit covered in English 1, which is taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

## MATHEMATICS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Algebra 1	8-9	1.0	X	03100500
Algebra 1 Honors	8-9	1.0	X	03100500
Geometry	9-12	1.0	X	03100700
Geometry Honors	9-12	1.0	X	03100700
Algebraic Reasoning	9-12	1.0	Algebra I	03102540
Algebra 2	9-12	1.0	X	03100600
Algebra 2 Honors	9-12	1.0	X	03100600
Math Models with Applications	10-12	1.0	X	03102400
Precalculus	11-12	1.0	X	03101100
AP Precalculus	11-12	1.0	Honors Precalculus	03101100
AP Calculus AB	11-12	1.0	Precalculus, DE Calculus	A3100101
AP Statistics	11-12	1.0	Geometry & Algebra II	A3100200
AP Computer Science Principles	9-12	1.0	Algebra I	A3580300
College Prep Math	12	1.0	Administration Recommendation	CP111200
Financial Math	11-12	1.0	Algebra I	13018000
Dual Enrollment College Algebra (TSC MATH 1314)	10-12	1.0	TSIA2 Math	03100600
Dual Enrollment Pre-Calculus (TSC MATH 2412)	11-12	1.0	MATH 1314	03101100
Dual Enrollment Calculus I (TSC MATH 2413)	12	1.0	MATH 2412	A3100101 03102500
Dual Enrollment College Algebra (UT-Austin OnRamps - M 301)	12	1.0	none	03102501

### Algebra I

**Grade:** 8, 9

**TEA:** 03100500

**Credit:** 1.0

**Prerequisite:** Grade 8 or its equivalent

**Course Description:** In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

## **Algebra 1 Honors**

**Grade:** 8, 9

**TEA:** 03100500

**Credit:** 1.0

**Prerequisite:** Grade 8 or its equivalent

**Course Description:** This course provides a more in depth experience in the concepts of Algebra 1. In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

## **Geometry**

**Grade:** 9 -

12

**TEA:** 03100700

**Credit:** 1.0

**Prerequisite:** Algebra I

**Course Description:** In Geometry, students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

## **Geometry Honors**

**Grade:** 9-12

**TEA:** 03100700

**Credit:** 1.0

**Prerequisite:** Algebra I

**Course Description:** This course provides a more in-depth experience in the concepts of Geometry. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

## **Algebra 2**

**Grade:** 9-12

**TEA:** 03100600

**Credit:** 1.0

**Prerequisite:** Algebra I

**Course Description:** In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

**Algebra 2 Honors****Grade:** 9-12**TEA:** 03100600**Credit:** 1.0**Prerequisite:** Algebra I

**Course Description:** This course provides a more in-depth experience in the concepts of Algebra 2. In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

**Algebraic Reasoning****Grade:** 10-12**TEA:** 03102540**Credit:** 1.0**Prerequisite:** Algebra I

**Course Description:** In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

**Math Models with Applications****Grade:** 10-12**TEA:** 03102400**Credit:** 1.0**Prerequisite:** Algebra I

**Course Description:** In mathematical models with applications, students will use a mathematical modeling cycle to analyze problems, understand problems better, and improve decisions. Students will also learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions.

**Precalculus****Grade:** 11, 12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and Algebra II

**Course Description:** Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs.

## Advanced Placement Precalculus

**Grade:** 11, 12

**TEA:** 03101100

**Credit:** 1.0

**Prerequisite:** Algebra I, Geometry, Algebra II, Honors Precalculus

**Course Description:** This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Calculus AB

**Grade:** 12

**TEA:** A3100101

**Credit:** 1.0

**Prerequisite:** Pre-calculus, Dual Enrollment Calculus

**Course Description:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Statistics

**Grade:** 11-12

**TEA:** A3100200

**Credit:** 1.0

**Prerequisite:** Geometry and Algebra II

**Course Description:** AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Computer Science Principles

**Grade:** 9-12

**TEA:** A3580300

**Credit:** 1.0

**Prerequisite:** Algebra I

**Course Description:** This course students will learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

**College Prep Math****Grade:** 12**TEA:** CP111200**Credit:** 1.0**Recommended Prerequisite:** Algebra II or Administration Recommendation

**Course Description:** The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

**Financial Math****Grade:** 11, 12**TEA:** 13018000**Credit:** 1.0**Prerequisite:** Algebra I

**Course Description:** Financial Mathematics is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making.

**Dual Enrollment College Algebra (TSC - MATH 1314)****High School Course:** Algebra II**Grade:** 10-12**TEA:** 03100600**Credit:** 1.0**Prerequisite:** TSIA2 Math

**Course Description:** This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

**Dual Enrollment Pre-Calculus (TSC - MATH 2412)****High School Course:** Precalculus**Grade:** 11-12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and MATH 1314

**Course Description:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

**Dual Enrollment Calculus I (TSC - MATH 2413)****High School Course:** Independent Study In Mathematics**Grade:** 12**TEA:** A3100101 03102500**Credit:** 1.0**Prerequisite:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412

**Course Description:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

**Dual Enrollment College Algebra (M 301 – University of Texas at Austin)**

**High School Course: Independent Study In Mathematics**

**Grade: 12**

**TEA: 03102501**

**Credit: 1.0**

***Prerequisite:*** None – TSIA2 waived through UT OnRamps instructional model

***Course Description:*** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways.

## SCIENCE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Integrated Physics and Chemistry (IPC) Honors	8-9	1.0		03060201
Integrated Physics and Chemistry (IPC)	9-10	1.0		03060201
Biology	9-12	1.0		03010200
Biology Honors	9-12	1.0		03010200
Chemistry	10-12	1.0	X	03040000
Chemistry Honors	10-12	1.0	X	03040000
Earth and Space Science	11-12	1.0	X	03060200
Physics	11-12	1.0	X	03050000
Physics Honors	11-12	1.0	X	03050000
Environmental Systems	11-12	1.0	X	03020000
Anatomy & Physiology	11-12	1.0	X	13020600
Forensic Science	11-12	1.0	X	13029500
Specialized Topics in Science	9-12	1.0	X	03060300
Medical Microbiology	10-12	1.0	X	13020700
Pathophysiology	11-12	1.0	X	13020800
Scientific Research and Design	11-12	1.0	X	13037200
Advanced Animal Science	11-12	1.0	X	13000700
Advanced Plant and Soil Science	11-12	1.0	X	13002100
AP Biology	11-12	1.0	Biology & Chemistry	A3010200
AP Chemistry	11-12	1.0	Chemistry & Algebra II	A3040000
AP Environmental Science	11-12	1.0	Biology, Chemistry & Algebra I	A3020000
AP Physics 1	11-12	1.0	Algebra I, Geometry & Algebra II	A3050003
Dual Enrollment BIOL 1306 – Biology I	10-12	1.0	MATH 1314	13037200
Dual Enrollment BIOL 1307 – Biology II	11-12	1.0	BIOL 1306	13037200
Dual Enrollment PHYS 1301 – Physics I	11-12	1.0	MATH 1314 & Trigonometry	03050000
Dual Enrollment College Physics I (TSC PHYS 1301/1101)			MATH 2412	13037200
Dual Enrollment PHYS 1317 – Physics II	11-12	1.0	PHYS 1301 & MATH 1314	13037210
Dual Enrollment College Physics II (TSC PHYS 1302/1102)			PHYS 1311/1111	
Dual Enrollment Biology I (TSC BIOL 1308/1108)	10-12	1.0	TSIA2 Complete	03060300
Dual Enrollment Biology II (TSC BIOL 1309/1109)	11-12	1.0	BIOL 1308	03060310
Dual Enrollment Anatomy and Physiology I (TSC BIOL 2301/2101)	10-12	1.0	TSIA2 Complete	13020600

Dual Enrollment Anatomy and Physiology II (TSC BIOL 2302/2102)	11-12	1.0	BIOL 2301	03060300
Dual Enrollment Chemistry I (TSC CHEM 1311/1111)	10-12	1.0	TSIA2 Complete	03060300
Dual Enrollment Chemistry II (TSC CHEM 1312/1112)	11-12	1.0	CHEM 1311/1111	03060310
Dual Enrollment Geoscience (UT-Austin OnRamps GEO 302E)	11-12	1.0	None	03050000

### Integrated Physics and Chemistry Honors

**Grade:** 8-9

**TEA:** 03060201

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** This honors-level course introduces foundational concepts in both physics and chemistry through a hands-on, inquiry-based approach. Students explore motion, energy, matter, atomic structure, and chemical reactions while developing critical thinking and lab skills. Designed for advanced middle and early high school students, this course provides a rigorous STEM foundation that prepares students for future success in biology, chemistry, and physics.

### Integrated Physics and Chemistry

**Grade:** 9-10

**TEA:** 03060201

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** In IPC, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates the concepts of physics and chemistry using practical applications relating to topics such as: force, motion, energy, and matter.

### Biology

**Grade:** 9, 10, 11

**TEA:** 03010200

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** In Biology, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38. Dissections may be a part of the curriculum.

**Biology Honors****Grade:** 9-12**TEA:** 03010200**Credit:** 1.0**Prerequisite:** None

**Course Description:** This advanced version of Biology I includes all elements of that course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. Six major out-of-class projects will be required. Analysis questions will be included on all tests. Dissections may be a part of the curriculum. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38.

**Chemistry****Grade:** 10-12**TEA:** 03040000**Credit:** 1.0

**Prerequisite:** One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.

**Course Description:** This course covers the study of matter in a traditional manner. Topics include the properties of matter, atomic structure, chemical bonding, stoichiometry, and quantum mechanics with an emphasis on high level math. Laboratory procedures, classification and measurement skills, predicting outcomes, and applications of chemistry in daily life will be emphasized. This fulfills one credit of the science requirement for all graduation plans and for college.

**Chemistry Honors****Grade:** 10-12**TEA:** 03040000**Credit:** 1.0

**Prerequisite:** One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.

**Course Description:** This preparation course for Chemistry AP includes all the elements of Chemistry I as well as prepares the student for Chemistry AP and/or a rigorous college-level chemistry course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. In addition, major emphasis will be placed on an independent research project, which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

**Earth and Space****Grade:** 11-12**TEA:** 03060200**Credit:** 1.0

**Prerequisite:** Three units of science, one of which may be taken concurrently, and three units of mathematics, one of which may be taken concurrently.

**Course Description:** Earth and Space Science (ESS) is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.

**Physics****Grade:** 9-12**TEA:** 03050000**Credit:** 1.0**Prerequisite:** Algebra I is suggested as a prerequisite or corequisite.

**Course Description:** This course provides an in-depth investigation of the relationship between matter and energy. Students will perform calculations and laboratory investigations on topics including motion, forces, work, waves, sound, light, and electrical and nuclear energy. The course is math intensive.

**Physics Honors****Grade:** 9-12**TEA:** 03050000**Credit:** 1.0**Prerequisite:** Algebra I is suggested as a prerequisite or corequisite.

**Course Description:** The advanced version of Physics I includes all the elements of that course. Emphasis will be placed on the formulation of models used to solve problems. In addition, major emphasis will be placed on an independent research project which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

**Environmental Systems****Grade:** 11-12**TEA:** 03020000**Credit:** 1.0**Prerequisite:** One unit high school life science and one unit of high school physical science.

**Course Description:** This science course will introduce students to major ecological concepts and environmental problems that affect the world in which they live. The course is designed as a fourth-year science course. Topics include: history of environmental systems, earth systems, resources, population dynamics, ecosystem changes, and ethics.

**Anatomy & Physiology****Grade:** 10-12**TEA:** 13020600**Credit:** 1.0**Recommended Prerequisite:** Biology and a second science credit.**Recommended prerequisite:** a course from the Health Science Career Cluster

**Course Description:** Anatomy and Physiology is an advanced science course designed to extend the concepts of biology to the study of human anatomy and physiology. The course will be laboratory oriented. A college-level textbook is used in the course.

## **Forensic Science**

**Grade:** 11-12

**TEA:** 13029500

**Credit:** 1.0

**Prerequisite:** Biology, Chemistry, IPC or Physics

**Course Description:** This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis.

## **Specialized Topics in Science**

**Grade:** 9 -12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** One credit of high school science.

**Course Description:** In Specialized Topics in Science, students have the opportunity to develop greater understanding of science content beyond what is taught in other Texas Essential Knowledge and Skills-based science courses while utilizing science and engineering practices. Students understand the value and role of curiosity in any discipline of science.

## **Medical Microbiology**

**Grade:** 10 -12

**TEA:** 13020700

**Credit:** 1.0

**Prerequisite:** : Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster.

**Course Description:** The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

## **Scientific Research and Design**

**Grade:** 11 -12

**TEA:** 13037200

**Credit:** 1.0

**Prerequisite:** :Biology, Chemistry, Integrated Physics and Chemistry (IPC), or Physics.

**Course Description:** Scientific Research and Design is a broad-based course that focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

## **Advanced Animal Science**

**Grade:** 11-12

**TEA:** 13000700

**Credit:** 1.0

**Prerequisite:** Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production. Recommended prerequisite: Veterinary Medical Applications.

**Course Description:** Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

## **Advanced Plant and Soil Science**

**Grade:** 11-12

**TEA:** 13002100

**Credit:** 1.0

**Prerequisite:** Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster

**Course Description:** Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

## **Advanced Placement Biology**

**Grade:** 11-12

**TEA:** A3010200

**Credit:** 1.0

**Prerequisite:** Biology and Chemistry

**Course Description:** This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Chemistry**

**Grade:** 11-12

**TEA:** A3040000

**Credit:** 1.0

**Prerequisite:** Chemistry and Algebra II

**Course Description:** Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Environmental Science

**Grade:** 11-12

**TEA:** A3020000

**Credit:** 1.0

**Prerequisite:** Biology, Chemistry, Algebra I

**Course Description:** This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Physics I

**Grade:** 11-12

**TEA:** A3050003

**Credit:** 1.0

**Prerequisite:** Algebra I, Geometry, and Algebra II concurrently

**Course Description:** This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## BIOL 1306 - Biology I

**Grade:** 11-12

**TEA:** 13037200\*

**Credit:** 1.0

**Prerequisite:** Biology and Chemistry and MATH 1314

**Course Description:** Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization function, evolutionary adaptations, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. \*This course is listed as *Scientific Research and Design* in the high school transcripts of students.

## BIOL 1307 - Biology II

**Grade:** 11-12

**TEA:** 13037200\*

**Credit:** 1.0

**Prerequisite:** BIOL 1306

**Course Description:** The diversity of classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, ecology, and evolution of plants and animals. This course is a comparative study of form and function in animals including a survey of animal diversity and general principles of physiological mechanisms. \*This course is listed as *Scientific Research and Design* in the high school transcripts of students.

### **PHYS 1301 - Physics I**

**Dual Enrollment - College Physics I (PHYS 1301/1101 – Texas Southmost College)**

**High School Credit: Scientific Research and Design**

**Grade:** 11-12

**TEA:** 03050000

**Credit:** 1.0

**Prerequisite:** MATH 1314 and Trigonometry MATH 2412

**Course Description:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

### **PHYS 1317 - Physics II**

**Dual Enrollment - College Physics II (PHYS 1302/1102 – Texas Southmost College)**

**Grade:** 11-12

**TEA:** 13037210\*

**Credit:** 1.0

**Prerequisite:** PHYS 1301/1101 and MATH 1314

**Course Description:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. \*This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

**Dual Enrollment - Anatomy and Physiology I (BIOL 2301/2101 – Texas Southmost College)**

**High School Credit: Anatomy and Physiology**

**Grade:** 10-12

**TEA:** 13020600

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** Explore the human body's structure, from cells and tissues to major organ systems. The lab component deepens understanding—ideal for future healthcare professionals and biology enthusiasts.

**Dual Enrollment - Anatomy and Physiology II (BIOL 2302/2102 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 11-12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of A&P I, this course covers the cardiovascular, respiratory, digestive, urinary, and reproductive systems. A must-have for students headed into nursing, kinesiology, or medical careers.

**Dual Enrollment - Biology for Non-Science Majors I (BIOL 1308/1108 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 10-12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

**Dual Enrollment - Biology for Non-Science Majors II (BIOL 1309/1109 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (Second Time Taken)**

**Grade:** 11-12

**TEA:** 03060310

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

**Dual Enrollment - General Chemistry I (CHEM 1311/1111 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 10 -12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

**Dual Enrollment - General Chemistry II (CHEM 1312/1112 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (Second Time Taken)**

**Grade:** 10 -12

**TEA:** 03060310

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

**Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)**

**High School Credit: Earth Systems Science**

**Grade:** 10 -12

**TEA:** 03050000

**Credit:** 1.0

**Prerequisite:** None (TSI waived through UT OnRamps instructional model)

**Course Description:** Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

**SOCIAL STUDIES**

Course Title	Grade	Credit	Prerequisite	PEIMS #
World Geography Studies	9	1.0		03320100
World Geography Studies Honors	9	1.0		03320100
World History Studies	10	1.0		03340400
United States History Studies Since 1877	11	1.0		03340100
United States Government	12	0.5		03330100
Economics with Emphasis on the Free Enterprise System and Its Benefits	12	0.5		03310300
Personal Financial Literacy and Economics	12	0.5		03380083
Personal Financial Literacy	10-12	0.5		03380082
Social Studies Advanced Studies	10-11	0.5		03380022
Special Topics in Social Studies	10-11	0.5		03380022
Social Studies Research Methods	10-11	0.5		03380003
AP Human Geography	9	1.0		A3360100
AP World History: Modern	10	1.0		A3370100
AP United States History	11-12	1.0		A3340100
AP Macroeconomics	11-12	1.0		A3310200
AP United States Government and Politics	11-12	1.0		A3330100
AP European History	11-12	1.0		A3340200
Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)	10-12	1.0	TSIA2 ELAR	03380021 03380002
Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)	11-12	1.0	TSIA2 ELAR	03340100
Dual Enrollment US Government (TSC-GOVT 2305)	11-12	1.0 0.5	TSIA2 ELAR	03330100
Dual Enrollment Texas Government (TSC-GOVT 2306)	11-12	1.0 0.5	TSIA2 ELAR	03380021
Dual Enrollment Economics (TSC-ECON 2301)	11-12	1.0	TSIA2 ELAR	03380032 + 03310300
Dual Enrollment Psychology (TSC-PSYC 2301)	10-12	1.0	TSIA2 ELAR	03380001 + 03350100
Dual Enrollment Sociology (TSC-SOCI 1301)	10-12	1.0	TSIA2 ELAR	03380021 + 03350100

## **World Geography Studies**

**Grade:** 9

**TEA:** 03320100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues.

## **World Geography Studies Honors**

**Grade:** 9

**TEA:** 03320100

**Credit:** 1.0

**Recommended Prerequisite:** *Social Studies, Grade 8 Honors*

**Course Description:** In World Geography Studies Honors, students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. The course will also provide students with opportunities to analyze primary and secondary source material to read and write critically in preparation for future Advanced Placement courses.

## **World History Studies**

**Grade:** 10

**TEA:** 03340400

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world.

## **United States History Studies Since 1877**

**Grade:** 11

**TEA:** 03340100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** United States History Studies Since 1877 is the second part of a two-year study that begins in Grade 8. The content focuses on the political, economic, and social events and issues related to various eras beginning in 1877 to present day. Students will also examine the impact of geographical factors, constitutional issues, arts and popular culture, and technological innovations throughout eras in this time period.

## **United States Government**

**Grade:** 12

**TEA:** 03330100

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the

culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework in Texas.

### **Economics with Emphasis on the Free Enterprise System and Its Benefits**

**Grade:** 12

**TEA:** 03330100

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework.

### **Personal Financial Literacy and Economics**

**Grade:** 12

**TEA:** 03380083

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. It builds on and extends the economic content and concepts studied throughout elementary and secondary social studies coursework. The course provides a foundation in both microeconomics and macroeconomics. \*This course may be used to fulfill the required Economics credit

### **Personal Financial Literacy**

**Grade:** 10-12

**TEA:** 03380082

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** Personal Financial Literacy will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. The goal of the course is to develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. \*Students may not receive credit for both this and the Personal Financial Literacy and Economics course.

### **Social Studies Advanced Studies**

**Grade:** 10-12

**TEA:** 03380021

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** In Social Studies Advanced Studies, students conduct in-depth research to investigate a problem, issue, or concern, prepare a product of professional quality, and present their findings to appropriate audiences. \*Students may take this course with different course content for a max of 2 credits.

## **Special Topics in Social Studies**

**Grade:** 10-12

**TEA:** 03380022

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** In Special Topics in Social Studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives. \*Students may take this course with different course content for a max of 2 credits.

## **Social Studies Research Methods**

**Grade:** 10-12

**TEA:** 03380003

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** In Social Studies Research Methods, an elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students present their research results and conclusions in written and visual or oral format. \*Students may take this course with different course content for a max of 2 credits.

## **Advanced Placement Human Geography**

**Grade:** 9

**TEA:** A3360100

**Credit:** 1.0

**Course Description:** AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

**Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement World History: Modern**

**Grade:** 10

**TEA:** A3370100

**Credit:** 1.0

**Course Description:** AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement US History**

**Grade:** 11

**TEA:** A3340100

**Credit:** 1.0

**Course Description:** AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Macroeconomics**

**Grade:** 11-12

**TEA:** A3310200

**Credit:** 1.0

**Course Description:** AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement United States Government & Politics**

**Grade:** 12

**TEA:** A3330100

**Credit:** 1.0

**Course Description:** AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement European History**

**Grade:** 11-12

**TEA:** A3340200

**Credit:** 1.0

**Course Description:** AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

### **HIST 1301 - United States to 1877**

**Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)**

**High School Credit: Special Topics in Social Studies (First Time Taken)**

**Grade:** 10-12

**TEA:** 03380021 03380002

**Credit:** 1.0

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

### **HIST 1302 - United States Since 1877**

**Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)**

**High School Credit: United States History Studies Since 1877**

**Grade:** 11

**TEA:** 03340100

**Credit:** 1.0

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### **GOVT 2305 - Federal Government**

**Dual Enrollment US Government (TSC-GOVT 2305)**

**High School Credit: United States Government**

**Grade:** 11-12

**TEA:** 03330100

**Credit:** 1.0 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

### **GOVT 2306 – Texas Government**

**Dual Enrollment Texas Government (TSC-GOVT 2306)**

**High School Credit: Social Studies Advanced Studies**

**Grade:** 11-12

**TEA:** 03380021

**Credit:** 1.0 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texa

### **ECON 2301 - Principles of Macroeconomics**

#### **Dual Enrollment Economics (TSC-ECON 2301)**

**High School Credit: Special Topics in Social Studies / Economics**

**Grade:** 11-12

**TEA:** 03310300

**Credit:** 1.0 0.5 / 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

### **PSYC 2301 - General Psychology**

#### **Dual Enrollment General Psychology (TSC-PSYC 2301)**

**High School Credit: Social Studies Advanced Studies / Psychology**

**Grade:** 10-12

**TEA:** 03380001 / 03350100

**Credit:** 1.0

**Prerequisite:** Reading and Writing TSI Assessment TSIA2 ELAR

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

### **Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)**

**High School Credit: Social Studies Advanced Studies / Sociology**

**Grade:** 10-12

**TEA:** 03380021 / 03350100

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** Explore how society shapes individual behavior through culture, socialization, and institutions. This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

### **UPDATED DESCRIPTION MOVED TO ENGLISH DEPARTMENT**

#### **SPCH 1315 - Public Speaking / Interpersonal Communication**

**Grade:** 10-12

**TEA:** 13009900

**Credit:** 1.0

**Prerequisite:** Reading TSI Assessment

**Course Description:** Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

**PHYSICAL EDUCATION, ATHLETICS, AND SPORTS MEDICINE**

<b>Course Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Prerequisite</b>	<b>PEIMS #</b>
Tennis I-IV	9-12	1.0	X	PES00000, PES00001 PES00002, PES00003
Cross Country I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Golf I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Baseball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Softball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Football I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Volleyball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Track I-V	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Track I-V	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Wrestling	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Wrestling	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Powerlifting	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Powerlifting	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Cheer	9-12	1.0	Acceptance into Campus Team	PES00013
Belles	9-12	1.0	Acceptance into Campus Team	PES00014
Sports Medicine I	10-12	1.0	X	N1150040
Sports Medicine II	10-12	1.0	X	N1150041
Sports Medicine III	11-12	1.0	X	N1150044

## Physical Education (PE) Requirements

The physical education curriculum operates under specific state (Texas Education Code 28.002) and local guidelines, outlined below:

- Each student is required to complete one (1.0) credit of physical education to meet State graduation requirements.
- General Physical Education courses may be taken only once and students may be enrolled in only one Physical Education course per semester.
- Additional PE courses may be taken for elective credit, for a maximum of 4.0 credits
- Physical Education substitutions allow a student to use approved physical activities to meet the state physical education graduation requirement.
- Courses that are substituted for physical education may NOT also be counted to meet other graduation requirements
- All students must be assessed on their physical fitness based on their Physical Education Classification using the FITNESSGRAM Assessment.

### Individual Sports

**Grade:** 9-12

**TEA:** PES00055

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** Students enrolled in the Individual Sports course will improve their health and fitness while developing competency in Bowling, Table Tennis, Badminton, Disc Golf, and other activities as available. Individual Sports focuses on incorporating wellness into an active lifestyle beyond high school.

**Note:** This is a one semester course.

### Aerobic Activities

**Grade:** 9-12

**TEA:** PES00054

**Credit:** 0.5

**Prerequisite:** None

**Course Description:** Students in the Aerobic Activities course are exposed to a wide variety of activities including circuit training, Pilates, resistance training, basic yoga, and walk/jog activities to promote health and fitness.

**Note:** This is a one semester course.

### Lifetime Fitness and Wellness Pursuits

**Grade:** 9

**TEA:** PES00051

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** Lifetime Fitness and Wellness Pursuits is designed to develop motor skills, knowledge, and behaviors for active living, physical fitness, sportsmanship, self-efficacy, and emotional intelligence. Physical education addresses the three domains of learning: cognitive skills related to the knowledge of movement, affective skills related to feelings and attitudes about movement, and psychomotor skills related to the manual or physical skills in movement literacy.

**Note:** This is a two semester course.

**Athletics****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer a variety of competitive sports for both girls and boys. Athletic activities are operated under guidelines of the University Interscholastic League (UIL). Participation requires approval of the head coach of the respective sport(s), parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Tennis I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Tennis is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Tennis head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Cross Country I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Cross Country is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Cross Country head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Golf I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Golf is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Golf head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Soccer I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Girls Soccer I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Baseball I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Baseball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Baseball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Softball I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Softball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Softball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Football I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Football is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Head Football coach/Athletic Director, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Volleyball I-IV Grade:**

9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

**Credit: 1.0**

*Prerequisite:* None

*Course Description:* Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Volleyball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Volleyball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Basketball I-IV**

**Grade:** 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

**Credit:** 1.0

*Prerequisite:* None

*Course Description:* Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Girls Basketball I-IV**

**Grade:** 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

**Credit:** 1.0

*Prerequisite:* None

*Course Description:* Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Wrestling I-IV**

**Grade:** 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

**Credit:** 1.0

*Prerequisite:* None

*Course Description:* Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Girls Wrestling I-IV**

**Grade:** 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

**Credit:** 1.0

*Prerequisite:* None

*Course Description:* Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Powerlifting I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Basketball I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Girls Basketball I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Boys Wrestling I-IV****Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

**Course Description:** Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

**Belles****Grade:** 9-12**TEA:** PES00014**Credit:** 1.0**Prerequisite:** Belles are selected by a panel of judges.

**Course Description:** Belles perform at sporting events and represent San Benito CISD in competition with other 5A schools. **Note:** Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both Belles and athletics in the same semester. See your coach, sponsor, and counselor for details. Students may earn 1.0 credit of PE Substitution through Belles to meet State graduation requirements. Additional credits will count as elective credit.

## Sports Medicine Courses

Sports Medicine courses do NOT count as the physical education requirement for State graduation.

### **Sports Medicine I**

**Grade:** 10-12

**TEA:** N1150040

**Credit:** 1.0

**Prerequisite:** Prior approval by the Athletic Trainer

**Recommended Prerequisite:** Medical Terminology and Principles of Health Science

**Course Description:** This course is an introduction to athletic training. It includes the basics of athletic training procedures, first aid and CPR.

### **Sports Medicine II**

**Grade:** 10-12

**TEA:** N1150041

**Credit:** 1.0

**Prerequisite:** Sports Medicine I, prior approval by the Athletic Trainer

**Course Description:** This course is an in-depth study and application of the components of athletic training. It includes hands-on practice, time working with the sports team and after school practice time. Prior approval is needed by the Athletic Trainer to be in this course.

### **Sports Medicine III**

**Grade:** 11-12

**TEA:** N1150044

**Credit:** 1.0

**Prerequisite:** Sports Medicine II, prior approval by the Athletic Trainer

**Course Description:** This course will provide a logical progression for students that have advanced through the sports medicine courses and provide them with an opportunity to apply the knowledge and skills they have gained to athletic injury recognition, evaluation, management, treatment, and rehabilitation through research investigations and applications related to sports medicine. The athletic training students will continue to perform the assigned duties and responsibilities in the operation of the athletic training room under the supervision of a licensed athletic trainer.

## NAVAL JUNIOR ROTC (NJROTC)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Naval Science I	9	1.0		PES00004
Naval Science II	10	1.0	X	03160200
Naval Science III	11	1.0	X	03160300
Naval Science IV	12	1.0	X	03160400

### Naval Science I

**Grade:** 9-12

**TEA:** PES00004

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** This course introduces students to the responsibilities of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The course is designed to develop an appreciation for American heritage and traditions, with recognition of the historically significant role that sea power plays in determining America's future. Topics are presented at a fundamental level.

### Naval Science II

**Grade:** 10-12

**TEA:** 03160200

**Credit:** 1.0

**Prerequisite:** One-year in JROTC or Naval Science I

**Course Description:** This course addresses the same topics that were introduced in Naval Science I, with greater emphasis on practical application of leadership and management theory. Technical subjects are covered in greater detail and working models of concepts introduced in NSI are applied to practical situations. This course also addresses the Navy's role in American History and the effect it had around the world.

### Naval Science III

**Grade:** 11-12

**TEA:** 03160300

**Credit:** 1.0

**Prerequisite:** Two years in JROTC or Naval Science II

**Course Description:** This course is a continuation of applied leadership concepts and more in-depth investigation of technical subjects. Leadership skills will be exercised on a daily basis. Cadets will begin to assume responsibility for the organization and operations of the Corps of Cadets.

### Naval Science IV

**Grade:** 12

**TEA:** 03160400

**Credit:** 1.0

**Prerequisite:** Three year in JROTC or Naval Science III, permission from Senior Naval Science Instructor

**Course Description:** This course provides practical experience in planning, organizing, and executing theories of group dynamics as leaders of the SHS Corps of Cadets. Classroom training and research projects are designed to complement and reinforce the application of leadership theories and techniques learned in previous NJROTC courses.

## LANGUAGES OTHER THAN ENGLISH (LOTE)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Spanish I	9-12	1.0		03440100
Spanish II	9-12	1.0	X	03440200
Spanish II Honors	9-12	1.0	X	03440200
Spanish III	10-12	1.0	X	03440300
AP Spanish Language and Culture	9-12	1.0	X	A3440100
AP Spanish Literature and Culture	10-12	1.0	Teacher Recommendation	A3440200
SPAN 2313 – Spanish for /Native/Heritage Speakers I	10-12	1.0	TSI Assessment	03440100
SPAN 2315 – Spanish for /Native/Heritage Speakers II	10-12	1.0	TSI Assessment	03440200
Dual Enrollment Spanish (TSC SPAN 2313/2315)	10-12	1.0	TSIA2 ELAR	03440300

### Spanish I

**Grade:** 9-12

**TEA:** 03440100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** This course covers the skills of listening, speaking, reading, and writing in Spanish. Emphasis is on understanding common expressions, greetings, questions, commands, and simple conversation. The ability to give an appropriate oral response and participate in elementary conversation is stressed. Culture and language learning techniques are also an integral part of the course.

### Spanish II

**Grade:** 9-12

**TEA:** 03440200

**Credit:** 1.0

**Prerequisite:** Spanish I or passing score on district administered Credit-by-Exam

**Course Description:** A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish I. The focus is on oral reading, reading comprehension, expanding vocabulary and writing brief compositions. The ability to give an appropriate oral response and participate in simple conversation is stressed. Culture and language learning techniques are also an integral part of the course.

### Spanish II Honors

**Grade:** 9-12

**TEA:** 03440200

**Credit:** 1.0

**Prerequisite:** Spanish I or passing score on district administered Credit-by-Exam

**Course Description:** Spanish II curriculum presented with an intense approach in vocabulary (enrichment) and faster pace in grammar. Opportunity for advanced preparation in writing skills and higher level reading comprehension activities would be implemented. Instruction will be conducted fully in Spanish to increase and sharpen listening, oral, comprehension, expression, interpretation as well as writing skills.

**Spanish III****Grade:** 10-12**TEA:** 03440300**Credit:** 1.0**Prerequisite:** Spanish II or passing score on district administered Credit-by-Exam**Course Description:** A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish II. This course is primarily conducted in Spanish with a focus on language learning techniques and expanding vocabulary through listening and speaking activities. Reading comprehension and writing composition is increased through short stories, and current events.**Spanish III for Spanish Speakers****Grade:** 10-12**TEA:** 03440300**Credit:** 1.0**Prerequisite:** Spanish II or passing score on district administered Credit-by-Exam**Course Description:** This course is intended for students who demonstrate a higher proficiency level in the language or have Spanish dominance. Students will work to perfect reading and writing skills, expand their vocabulary, and develop their interpretive skills through a short selective overview of Spanish literature.**Note:** Students will take the Spanish IV Credit by Exam in the spring semester.**AP Spanish Language and Culture****Grade:** 9-12**TEA:** A3440100**Credit:** 1.0**Prerequisite:** Two credits in Spanish or equivalent proficiency**Course Description:** This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing.**Note:** Students are required to take the Advanced Placement exam in May.**AP Spanish Literature and Culture****Grade:** 10-12**TEA:** A3440200**Credit:** 1.0**Prerequisite:** Teacher recommendation and at least two credits in Spanish or equivalent proficiency**Course Description:** Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.**Note:** Students are required to take the Advanced Placement exam in May.

### **SPAN 2313 – Spanish for Native/Heritage Speakers I**

**Grade:** 10-12

**TEA:** 03440100

**Credit:** 1.0

**Prerequisite:** TSI Assessment

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

### **SPAN 2315 – Spanish for Native/Heritage Speakers II**

**Grade:** 10-12

**TEA:** 03440200

**Credit:** 1.0

**Prerequisite:** TSI Assessment

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

### **Dual Enrollment - Spanish (SPAN 2313 – Spanish for Native/Heritage Speakers I & SPAN 2315 – Spanish for Native/Heritage Speakers II )**

**High School Credit:** Spanish III

**Grade:** 10 -12

**TEA:** 03440300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

**FINE ARTS**

Course Title	Grade	Credit	Prerequisite	PEIMS #
Art I	9-12	1.0		03500100
Art II Drawing	10-12	1.0		03500500
AP Art History	10-12	1.0		A3500100
AP Studio Art: 2-Dimensional Design Portfolio	11-12	1.0	Art I	A3500400
AP Studio Art: Drawing	11-12	1.0	Art I	A3500300
Theatre Arts I	9-12	1.0		03250100
Theatre Arts II	10-12	1.0		03250200
Theatre Arts III	11-12	1.0		03250300
Theatre Arts IV	11-12	1.0		03250400
Technical Theatre I	10-11	1.0		03250500
Advanced Technical Theatre	10-12	1.0		03250200, 03250300, 03250400
Choir I-IV	9-12	1.0	X	03150900, 03151000, 03151100, 03151200
Girls's Choir I-IV	9-12	1.0	X	03150900, 03151000, 03151100, 03151200
Music Composition I	9-12	1.0		03156000
Music Composition II	9-12	1.0		03156100
Estudiantina	9	1.0		03150500
Advanced Estudiantina	9-12	1.0		03150600 03150300 03150400
Orchestra	10-12	1.0		03150500 03150600 03150800
Wind Ensemble I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400
Symphonic Band I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400
Concert Band I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400

Instrumental Ensemble I-IV	9-12	1.0	X	03151700, 03151800, 03151900, 03152000
Beginner Guitar I	10-12	1.0		03154600
Color Guard I-IV	9-12	1.0	X	03830100, 03830200, 03830300, 03830400
Mariachi and Conjunto I-IV	9-12	1.0	X	03153800, 03153900, 03154000, 03154100
Dual Art Appreciation (TSC-ARTS 1301)	10-12	1.0	TSIA2 ELAR	03500500
Dual Music Appreciation (TSC-MUSI 1306)	10-12	1.0	TSIA2 ELAR	03155600
Dual Film Appreciation (TSC-COMM 2366)	10-12	1.0	TSIA2 ELAR	13009910
Dual Arts and Entertainment Technologies (UT-Austin OnRamps-AET 304)	11-2	2.0	none	13009910

## Art I

**Grade:** 9-12

**TEA:** 03500100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** Art I is the foundation level for art study throughout high school. The course emphasizes the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room with a strong foundation in design, drawing and vocabulary. This course fulfills the prerequisite for all Art 2 courses.

## Art II Drawing

**Grade:** 10-12

**TEA:** 03500500

**Credit:** 1.0

**Prerequisite:** Art I

**Course Description:** Students will express ideas through original artworks using a variety of drawing media. They will be able to apply design skills using practical applications. The students will study historical periods as well as critique art work.

### **Advanced Placement Art History**

**Grade:** 11-12

**TEA:** A3500100

**Credit:** 1.0

**Prerequisite:**

**Course Description:** Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically.

### **Advanced Placement Studio Art: 2-Dimensional Design Portfolio**

**Grade:** 11-12

**TEA:** A3500400

**Credit:** 1.0

**Prerequisite:** Art I

**Course Description:** This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision-making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio.

### **Advanced Placement Studio Art: Drawing**

**Grade:** 11-12

**TEA:** A3500300

**Credit:** 1.0

**Prerequisite:** Art I

**Course Description:** This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored.

### **Theatre Art I**

**Grade:** 9-12

**TEA:** 03250100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** This elective course is an introduction to theatre that requires the expressive use of body and voice in interpreting and performing dramatic literature. Concepts and skills in areas of acting and theatre history will be emphasized. Specific topics include pantomime, stage movement, improvisation, monologue and duet acting performance, and evaluation of theatrical experiences.

**Note:** Performance of scenes and monologues is the main focus of this course as well as performance in a one-act play.

### **Theatre Arts II**

**Grade:** 10-12

**TEA:** 03250200

**Credit:** 1.0

**Prerequisite:** Theatre Arts I

**Course Description:** This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

**Theatre Arts III-IV****Grade:** 11-12**TEA:** 03250300 or 03250400**Credit:** 1.0**Prerequisite:** Audition and Theatre Arts II**Course Description:** This performance course allows the actor to refine concepts and skills through public performance.**Note:** Participation in at least one after-school performance per semester is required.**Technical Theatre I****Grade:** 10-12**TEA:** 03250500**Credit:** 1.0**Prerequisite:** Audition and Theatre Arts I**Course Description:** This is an activities-centered course combining theories of theatre safety, design, research and stage craft with the construction of technical elements of theater including make-up, costumes, props, lighting and sound.**Advanced Technical Theatre II-IV****Grade:** 10-12**TEA:** 03250200, or 03250300, or 03250400**Credit:** 1.0**Prerequisite:** Audition and Technical Theatre I**Course Description:** This course builds on the stagecraft skills and concepts developed in Technical Theatre I. Skills in designing sets will be stressed and applied for use in the three school productions. Recognition of career opportunities in theatre will be stressed.**Note:** Working at least on after-school production per semester is required.**Choir I-IV****Grade:** 9-12**TEA:** 03150900, or 03151000, or 03151200, or 03151100**Credit:** 1.0**Prerequisite:** Audition and Interview**Course Description:** This is the auditioned Varsity mixed choir class that will be chosen according to vocal and music reading abilities. This group will be required to participate in concerts and UIL activities such as Concert & Sight-reading Contest, Solo and Ensemble Contest, and All-Region Choir auditions**Girls' Choir I-IV****Grade:** 9-12**TEA:** 03150900, or 03151000, or 03151200, or 03151100**Credit:** 1.0**Prerequisite:** Audition and Interview recommendation from middle-school teacher**Course Description:** This is an auditioned choir that will be chosen according to vocal and sight-reading abilities. This group will be required to participate in concerts and UIL activities such as Concert and Sight-reading, Solo and Ensemble, and Region Treble Choir auditions.

## **Music Composition I and II**

**Grade:** 9-12

**TEA:** 03156000 or 03156100

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** This class explores the creative process of writing music by developing basic tools that composers use to construct music. The students will create, perform, critique, discuss and revise their own and others' work in a supportive, constructive environment.

## **Estudiantina**

**Grade:** 9

**TEA:** 03150500

**Credit:** 1.0

**Prerequisite:** Audition and Interview recommendation from teacher

**Course Description:** This course provides students the ability to play instruments, but to also learn about traditional Mexican and Spanish music. The genres played in the class are ballad, ranchero, rock and cumbia.

## **Advanced Estudiantina**

**Grade:** 10-12

**TEA:** 03150600 or 03150300 or 03150400

**Credit:** 1.0

**Prerequisite:** Estudiantina

**Course Description:** This course provides students the ability to play instruments, but to also learn about traditional Mexican and Spanish music. The genres played in the class are ballad, ranchero, rock and cumbia.

## **Orchestra**

**Grade:** 9-12

**TEA:** 03150500

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** Orchestra is offered to students with previous orchestral experience. Educational emphasis is placed on the advancement of instrumental technique, further development of music reading and comprehension skills, independent musicianship, style, and a deeper understanding of small group ensemble music, and orchestral literature. Literature will contain both Classical and Popular music. Students will perform both in small group ensemble projects and as a large group.

## **Wind Ensemble I-I**

**Grade:** 9-12V

**TEA:** 03150100, or 03150200, or 03150300, or 03150400

**Credit:** 1.0

**Prerequisite:** Audition

**Course Description:** The class consists primarily of upperclassmen. Advanced fundamentals and advanced levels of high school music are the focus of the class. Students are placed in this band through audition and director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, community performances, and music theatre productions.

**Note:** This is an activity-based course that counts as a Physical Education substitution in the fall semester.

### **Symphonic Band I-IV**

**Grade:** 9-12

**TEA:** 03150100, or 03150200, or 03150300, or 03150400

**Credit:** 1.0

**Prerequisite:** Audition

**Course Description:** The Symphonic Band is the third most advanced band level. The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.

**Note:** This is an activity-based course that counts as a Physical Education substitution in the fall semester.

### **Concert Band I-IV**

**Grade:** 9-12

**TEA:** 03150100, or 03150200, or 03150300, or 03150400

**Credit:** 1.0

**Prerequisite:** Audition

**Course Description:** The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.

**Note:** This is an activity-based course that counts as a Physical Education substitution in the fall semester.

### **Instrumental Ensemble I-IV**

**Grade:** 9-12

**TEA:** 03151700, or 03151800, or 03151900, or 03152000

**Credit:** 1.0

**Prerequisite:** Audition, Concurrent enrollment in a performance band class

**Course Description:** The Instrumental Ensemble course is designed for more in-depth study of instrumental music performance. The course offers individualized and differentiated instruction to students seeking extra music instruction beyond the band class. The course utilizes instrumental method books, band class selections, TMEA All-State Band audition music, and UIL Solo and Ensemble repertoire as the basis for individualized instruction.

### **Beginner Guitar I**

**Grade:** 9-12

**TEA:** 03154600

**Credit:** 1.0

**Prerequisite:** None

**Course Description:** Guitar class is open to all students. Students will learn beginning acoustic guitar techniques, strumming and melodic playing techniques, as well as reading music and tablature. Students must provide their own guitar (electric or acoustic) to practice on in class and at home. Students will also be required to purchase the beginning guitar book which they will keep. Students must be willing/able to work in a large group setting and perform in public. The beginning guitar student will need to practice 20-40 minutes daily to achieve success. Anything less will achieve limited results.

**Color Guard I-IV**

**Grade:** 9-12

**TEA:** 03830100, or 03830200, or 03830300, or 03830400

**Credit:** 1.0

**Prerequisite:** Audition

**Course Description:** The SBHS Color Guard is an integral part of the San Benito High School Band, and is an expression of music through dance and guard equipment (flags, rifles, sabers). The guard continues in the spring semester as a competitive unit called Winter Guard, allowing the students to develop their skills throughout the spring semester. Dance skills are taught from a basic level to advanced skills focusing on modern dance and ballet. Attendance at all marching band and Winter Guard performances is required.

**Mariachi and Conjunto Band I-IV**

**Grade:** 9-12

**TEA:** 03153800, or 03153900, or 03154000, or 03154100

**Credit:** 1.0

**Prerequisite:** Audition for director

**Course Description:** This course is designed for those interested in continued study of learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance. Students who are instrumentalists must provide an instrument (guitar or violin) for refining instrumental performance skills. This is not a beginner mariachi class and previous experience is required.

Dual Film Appreciation (TSC-COMM 2366)	10-12	1.0	TSIA2 ELAR	
Dual Arts and Entertainment Technologies (UT-Austin OnRamps-AET 304)	11-2	2.0	none	13009910

**ARTS 1301 – Art Appreciation**

**Dual Art Appreciation (TSC-ARTS 1301)**

**High School Credit: Art II**

**Grade:** 10-12

**TEA:** 03500500

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

**Dual Music Appreciation (TSC-MUSI 1306)**

**High School Credit: Music Studies, Music Appreciation I**

**Grade: 10-12**

**TEA: 03155600**

**Credit: 1.0**

**Prerequisite: TSIA2 ELAR**

**Course Description:** Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

**Dual Film Appreciation (TSC-COMM 2366)**

**High School Credit: Music Studies, Music Appreciation I**

**Grade: 10-12**

**TEA:**

**Credit: 1.0**

**Prerequisite: TSIA2 ELAR**

**Course Description:** Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

**Dual Arts and Entertainment Technologies (UT-Austin OnRamps-AET 304)**

**High School Credit: Audio/Video Production II**

**Grade: 10-12**

**TEA: 03155600**

**Credit: 1.0**

**Prerequisite: None – TSIA2 waived through UT OnRamps instructional model**

**Course Description:** This course explores creative technologies used in film, music, video games, and interactive media. Students learn design principles and digital tools while building real-world tech and storytelling skills for careers in the creative industry.

## OPPORTUNITIES FOR COLLEGE CREDIT WHILE IN HIGH SCHOOL

San Benito High School students have the opportunity to include courses in their high school graduation plan that may also apply toward college. Students can earn college credit immediately, earn credit that is awarded later, or prepare to take an advanced placement exam. **Each course taken for this purpose should be carefully selected to count towards the two or four-year degree that is appropriate to the student's area of interest.**

There are three ways a student can earn college credit for a course taken in high school:

**DUAL CREDIT:** San Benito High School offers students the opportunity to enroll in university courses while attending high school. This **Dual Enrollment Program** builds an academic bridge to the postsecondary level, while providing students and parents with a preview of postsecondary standards and expectations while studying in a familiar high school setting. Upon successful completion, these courses will be applied to the student's high school graduation requirements and may be applied to a postsecondary degree. Courses can be offered through a variety of options, such as by adjunct instructors at the SBHS campus or via online course delivery. SBHS students pay no tuition for dual enrollment courses.

**ADVANCED PLACEMENT:** Students who complete AP courses while in high school may be eligible to receive college credit based on the results of an AP end-of-course exam. All AP exams are developed and scored by the College Board. To find out the specific value of an AP exam grade at a specific college or university, visit [www.collegeboard.com/ap/creditpolicy](http://www.collegeboard.com/ap/creditpolicy).

**ADVANCED TECHNICAL CREDIT/ARTICULATED HIGH SCHOOL COURSES:** A student who completes the coherent sequence of content-enhanced career technical courses in high school may be eligible for college credit after enrolling in technical programs at participating two-year colleges (articulation).

## The San Benito High School Dual Credit Program

### Texas Southmost College

San Benito High School College and Career Center CISD in partnership with Texas Southmost College, has made the following academic Dual Enrollment courses available to San Benito High School and Veterans Memorial Academy students for the 2025-2026 school year.

All classes are held on the San Benito High School campus and follow the Texas Southmost College -academic calendar.

#### Eligibility requirements are as follows:

- Overall High School GPA/average of a “B” or better (This is equivalent to a 2.5 or higher GPA on a 4.0 scale)
- Must satisfy TSI requirements
- Submit completed registration materials by announced deadline
- Students will follow a Program of Study / Degree Plan

#### Course Descriptions:

##### Dual Enrollment - Composition I (TSC - ENGL 1301)

**High School Credit: English III**

**Grade:** 11-12

**TEA:** 03220300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR passing score

**Course Description:** Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

##### Dual Enrollment - Composition II (TSC - ENGL 1302)

**High School Credit: English IV**

**Grade:** 11-12

**TEA:** 03220400

**Credit:** 1.0

**Prerequisite:** completion of ENGL 1301 with a minimum grade of “C”

**Course Description:** Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.

##### Dual Enrollment Forms of Literature (TSC - ENGL 2341)

**High School Credit: Literary Genres**

**Grade:** 12

**TEA:** 03221500

**Credit:** 1.0

**Prerequisite:** completion of ENGL 1301 with a minimum grade of “C”

**Course Description:** Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.

**Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)****High School Credit: Literary Genres****Grade: 12****TEA: 03241400****Credit: 0.5****Prerequisite:** TSA2 ELAR

**Course Description:** This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

**Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)****High School Credit: Literary Genres****Grade: 12****TEA: 03241200****Credit: 0.5****Prerequisite:** TSA2 ELAR

**Course Description:** Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

**Dual Enrollment College Algebra (TSC - MATH 1314)****High School Course: Algebra II****Grade: 10-12****TEA: 03100600****Credit: 1.0****Prerequisite:** TSIA2 Math

**Course Description:** This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

**Dual Enrollment Pre-Calculus (TSC - MATH 2412)****High School Course: Precalculus****Grade: 11-12****TEA: 03101100****Credit: 1.0****Prerequisite:** Algebra I, Geometry, and MATH 1314

**Course Description:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

**Dual Enrollment Calculus I (TSC - MATH 2413)****High School Course: Independent Study In Mathematics****Grade: 12****TEA: A3100101 03102500****Credit: 1.0****Prerequisite:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412

**Course Description:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

**BIOL 1306 - Biology I****Grade:** 11-12**TEA:** 13037200\***Credit:** 1.0**Prerequisite:** Biology and Chemistry and MATH 1314

**Course Description:** Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization function, evolutionary adaptations, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. \*This course is listed as *Scientific Research and Design* in the high school transcripts of students.

**BIOL 1307 - Biology II****Grade:** 11-12**TEA:** 13037200\***Credit:** 1.0**Prerequisite:** BIOL 1306

**Course Description:** The diversity of classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, ecology, and evolution of plants and animals. This course is a comparative study of form and function in animals including a survey of animal diversity and general principles of physiological mechanisms. \*This course is listed as *Scientific Research and Design* in the high school transcripts of students.

**PHYS 1301 - Physics I****Dual Enrollment - College Physics I (PHYS 1301/1101 – Texas Southmost College)****High School Credit: Scientific Research and Design****Grade:** 11-12**TEA:** 03050000**Credit:** 1.0**Prerequisite:** MATH 1314 and Trigonometry MATH 2412

**Course Description:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

**PHYS 1317 - Physics II****Dual Enrollment - College Physics II (PHYS 1302/1102 – Texas Southmost College)****Grade:** 11-12**TEA:** 13037210\***Credit:** 1.0**Prerequisite:** PHYS 1301/1101 and MATH 1314

**Course Description:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. \*This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

**Dual Enrollment - Anatomy and Physiology I (BIOL 2301/2101 – Texas Southmost College)**

**High School Credit: Anatomy and Physiology**

**Grade:** 10-12

**TEA:** 13020600

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** Explore the human body's structure, from cells and tissues to major organ systems. The lab component deepens understanding—ideal for future healthcare professionals and biology enthusiasts.

**Dual Enrollment - Anatomy and Physiology II (BIOL 2302/2102 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 11-12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of A&P I, this course covers the cardiovascular, respiratory, digestive, urinary, and reproductive systems. A must-have for students headed into nursing, kinesiology, or medical careers.

**Dual Enrollment - Biology for Non-Science Majors I (BIOL 1308/1108 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 10-12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

**Dual Enrollment - Biology for Non-Science Majors II (BIOL 1309/1109 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (Second Time Taken)**

**Grade:** 11-12

**TEA:** 03060310

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

**Dual Enrollment - General Chemistry I (CHEM 1311/1111 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (First Time Taken)**

**Grade:** 10 -12

**TEA:** 03060300

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

### **Dual Enrollment - General Chemistry II (CHEM 1312/1112 – Texas Southmost College)**

**High School Credit: Specialized Topics in Science (Second Time Taken)**

**Grade:** 10 -12

**TEA:** 03060310

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR and Math passing scores

**Course Description:** A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

### **HIST 1301 - United States to 1877**

**Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)**

**High School Credit: Special Topics in Social Studies (First Time Taken)**

**Grade:** 10-12

**TEA:** 03380021 03380002

**Credit:** 1.0

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

### **HIST 1302 - United States Since 1877**

**Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)**

**High School Credit: United States History Studies Since 1877**

**Grade:** 11

**TEA:** 03340100

**Credit:** 1.0

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### **GOVT 2305 - Federal Government**

**Dual Enrollment US Government (TSC-GOVT 2305)**

**High School Credit: United States Government**

**Grade:** 11-12

**TEA:** 03330100

**Credit:** 1.0 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

## **GOVT 2306 – Texas Government**

### **Dual Enrollment Texas Government (TSC-GOVT 2306)**

#### **High School Credit: Social Studies Advanced Studies**

**Grade:** 11-12

**TEA:** 03380021

**Credit:** 1.0 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

## **ECON 2301 - Principles of Macroeconomics**

### **Dual Enrollment Economics (TSC-ECON 2301)**

#### **High School Credit: Special Topics in Social Studies / Economics**

**Grade:** 11-12

**TEA:** 03310300

**Credit:** 1.0 0.5 / 0.5

**Prerequisite:** Reading TSI Assessment TSIA2 ELAR

**Course Description:** An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

## **PSYC 2301 - General Psychology**

### **Dual Enrollment General Psychology (TSC-PSYC 2301)**

#### **High School Credit: Social Studies Advanced Studies / Psychology**

**Grade:** 10-12

**TEA:** 03380001 / 03350100

**Credit:** 1.0

**Prerequisite:** Reading and Writing TSI Assessment TSIA2 ELAR

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

## **Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)**

### **High School Credit: Social Studies Advanced Studies / Sociology**

**Grade:** 10-12

**TEA:** 03380021 / 03350100

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** Explore how society shapes individual behavior through culture, socialization, and institutions. This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

**SPAN 2313 – Spanish for Native/Heritage Speakers I****Grade:** 10-12**TEA:** 03440100**Credit:** 1.0**Prerequisite:** TSI Assessment

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

**SPAN 2315 – Spanish for Native/Heritage Speakers II****Grade:** 10-12**TEA:** 03440200**Credit:** 1.0**Prerequisite:** TSI Assessment

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

**Dual Enrollment - Spanish (SPAN 2313 – Spanish for Native/Heritage Speakers I & SPAN 2315 – Spanish for Native/Heritage Speakers II )****High School Credit:** Spanish III**Grade:** 10 -12**TEA:** 03440300**Credit:** 1.0**Prerequisite:** TSIA2 ELAR

**Course Description:** This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

**ARTS 1301 – Art Appreciation****Dual Art Appreciation (TSC-ARTS 1301)****High School Credit:** Art II**Grade:** 10-12**TEA:** 03500500**Credit:** 1.0**Prerequisite:** TSIA2 ELAR

**Course Description:** This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

**Dual Music Appreciation (TSC-MUSI 1306)**

**High School Credit: Music Studies, Music Appreciation I**

**Grade:** 10-12

**TEA:** 03155600

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

**Dual Film Appreciation (TSC-COMM 2366)**

**High School Credit: Music Studies, Music Appreciation I**

**Grade:** 10-12

**TEA:**

**Credit:** 1.0

**Prerequisite:** TSIA2 ELAR

**Course Description:** Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

San Benito High School College and Career Center CISD in partnership with The University of Texas-Austin, has made the following Dual Enrollment courses available to San Benito High School students.

**Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)**

**High School Credit: English III**

**Grade:** 11-12

**TEA:** 03220355

**Credit:** 1.0

**TSI Requirement:** None – TSI waived through UT OnRamps instructional model

**Course Description:** Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.

**Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)**

**High School Credit: English IV**

**Grade:** 11-12

**TEA:** 03220455

**Credit:** 1.0

**TSI Requirement:** None – TSI waived through UT OnRamps instructional model

**Course Description:** An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

**Dual Enrollment College Algebra (M 301 – University of Texas at Austin)**

**High School Course: Independent Study In Mathematics**

**Grade:** 12

**TEA:** 03102501

**Credit:** 1.0

**Prerequisite:** None – TSIA2 waived through UT OnRamps instructional model

**Course Description:** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways..

**Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)**

**High School Credit: Earth Systems Science**

**Grade:** 10 -12

**TEA:** 03050000

**Credit:** 1.0

**Prerequisite:** None (TSI waived through UT OnRamps instructional model)

**Course Description:** Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

**Dual Arts and Entertainment Technologies (UT-Austin OnRamps-AET 304)**

**High School Credit: Audio/Video Production II**

**Grade: 10-12**

**TEA: 03155600**

**Credit: 1.0**

**Prerequisite: None – TSIA2 waived through UT OnRamps instructional model**

***Course Description:*** This course explores creative technologies used in film, music, video games, and interactive media. Students learn design principles and digital tools while building real-world tech and storytelling skills for careers in the creative industry.

San Benito High School College and Career Center CISD in partnership with Texas State Technical College - Harlingen, has made the following Dual Enrollment courses available to San Benito High School students.

**EDTC-1301 – Educational Systems**

**Grade:** 11, 12

**TEA:** 13014400

**Credit:** 1.0

*Prerequisite:* Application and Teacher Recommendation

*Course Description:* A study of the role and responsibilities of educational personnel with emphasis on development of professionalism and communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools.

**EDTC-2311 – Instructional Practices and Effective Learning Environments**

**Grade:** 11, 12

**TEA:** 13014500

**Credit:** 1.0

*Prerequisite:* Application and Teacher Recommendation

*Course Description:* General principles for selecting developmentally appropriate strategies in core curriculum areas, planning the classroom environment, and instructional accommodations and modifications. Topics address methods for supporting instructional planning and implementation of educational goals and objectives. Also examines cooperative learning strategies.

**EDTC-1341 – Instructional Technology and Computer Applications**

**Grade:** 11, 12

**TEA:** N1300510

**Credit:** 1.0

*Prerequisite:* Application and Teacher Recommendation

*Course Description:* Examination of specialized educational technology. Topics include the integration of educational computer terminology, system operations, software, and multimedia in the contemporary classroom environment.

**EDTC-2317 – Guiding Student Behavior – Classroom Management**

**Grade:** 11, 12

**TEA:** 13014400

**Credit:** 1.0

*Prerequisite:* Application and Teacher Recommendation

*Course Description:* A study of developmentally appropriate direct and indirect guidance techniques for use in various school environments. Topics include identification of causes of inappropriate behavior, establishing and managing routines, the environment's role in promoting positive behavior, promoting self-esteem negotiation/conflict resolution strategies, and enhancing positive self-direction. Emphasis in implementation of a behavior management plan.

**CRIJ 1301 - Introduction to the Criminal Justice System (*pending*)**

**Grade:** 10-12

**TEA:** 13029400

**Credit:** 1.0

**Prerequisite:** TSI Assessment

**Course Description:** This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

## Advanced Placement (AP) Courses

San Benito High School offers Advanced Placement (AP) courses to students who are ready to engage in college level course content and rigorous academics. Courses are available in English, Social Studies, Mathematics, Science, Spanish Language, and Art. The AP Program offers college level instruction to academically successful high school student with the option of taking an Advanced Placement examination and possibly qualifying for college credit. AP students are expected to work at an accelerated pace and to engage in outside reading and independent learning. AP courses are open to all students with the prerequisite coursework who wish to take on the additional challenge of advanced academics. Students who choose to enroll, however, should be prepared for the increased academic rigor of these courses. AP courses concentrate on providing students with rigorous college level academic instruction while preparing students for the AP exam associated with the course. AP courses earn weighted grade points. Students are responsible for ensuring that the college that they are planning to attend will award credit for AP examination scores.

A student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in the course for eligible courses in any category in accordance with the following:

Score on AP Exam	Additional Grade Points
3	1.00
4	1.50
5	2.00

Beginning with the graduating class of 2026, a student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in an eligible AP course in accordance with the chart above. EIC (LOCAL)

**\*\*\*\*Students enrolled in an AP course MUST take the corresponding Advanced Placement exam. \*\*\*\***

### Advanced Placement English Language and Composition (English 3)

**Grade:** 11

**TEA:** A3220100

**Credit:** 1.0

**Prerequisite:** English 2

**Course Description:** Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement English Literature and Composition (English 4)**

**Grade:** 12

**TEA:** A3220200

**Credit:** 1.0

**Prerequisite:** English 3 or English 3 AP

**Course Description:** Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Precalculus**

**Grade:** 11, 12

**TEA:** 03101100

**Credit:** 1.0

**Prerequisite:** Algebra I, Geometry, Algebra II, Honors Precalculus

**Course Description:** This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Calculus AB**

**Grade:** 12

**TEA:** A3100101

**Credit:** 1.0

**Prerequisite:** Pre-calculus, Dual Enrollment Calculus

**Course Description:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Statistics**

**Grade:** 11-12

**TEA:** A3100200

**Credit:** 1.0

**Prerequisite:** Geometry and Algebra II

**Course Description:** AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Computer Science Principles

**Grade:** 9-12

**TEA:** A3580300

**Credit:** 1.0

**Prerequisite:** Algebra I

**Course Description:** This course students will learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Biology

**Grade:** 11-12

**TEA:** A3010200

**Credit:** 1.0

**Prerequisite:** Biology and Chemistry

**Course Description:** This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Chemistry

**Grade:** 11-12

**TEA:** A3040000

**Credit:** 1.0

**Prerequisite:** Chemistry and Algebra II

**Course Description:** Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Environmental Science

**Grade:** 11-12

**TEA:** A3020000

**Credit:** 1.0

**Prerequisite:** Biology, Chemistry, Algebra I

**Course Description:** This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Physics I

**Grade:** 11-12

**TEA:** A3050003

**Credit:** 1.0

**Prerequisite:** Algebra I, Geometry, and Algebra II concurrently

**Course Description:** This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Human Geography

**Grade:** 9

**TEA:** A3360100

**Credit:** 1.0

**Prerequisite:** Honors Geography

**Course Description:** AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement World History: Modern

**Grade:** 10

**TEA:** A3370100

**Credit:** 1.0

**Prerequisite:** Honors World History

**Course Description:** AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement US History

**Grade:** 11

**TEA:** A3340100

**Credit:** 1.0

**Prerequisite:** Honors US History

**Course Description:** AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement Macroeconomics

**Grade:** 11-12

**TEA:** A3310200

**Credit:** 1.0 0.5

**Prerequisite:** Honors Economics

**Course Description:** AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement United States Government & Politics

**Grade:** 12

**TEA:** A3330100

**Credit:** 1.0 0.5

**Prerequisite:** Honors Government

**Course Description:** AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Advanced Placement European History

**Grade:** 11-12

**TEA:** A3340200

**Credit:** 1.0

**Course Description:** AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## AP Spanish Language and Culture

**Grade:** 9-12

**TEA:** A3440100

**Credit:** 1.0

**Prerequisite:** Two credits in Spanish or equivalent proficiency

**Course Description:** This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **AP Spanish Literature and Culture**

**Grade:** 10-12

**TEA:** A3440200

**Credit:** 1.0

**Prerequisite:** Teacher recommendation and at least two credits in Spanish or equivalent proficiency

**Course Description:** Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.

**Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Art History**

**Grade:** 11-12

**TEA:** A3500100

**Credit:** 1.0

**Prerequisite:**

**Course Description:** Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Studio Art: 2-Dimensional Design Portfolio**

**Grade:** 11-12

**TEA:** A3500400

**Credit:** 1.0

**Prerequisite:** Art I

**Course Description:** This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision-making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## **Advanced Placement Studio Art: Drawing**

**Grade:** 11-12

**TEA:** A3500300

**Credit:** 1.0

**Prerequisite:** Art I

**Course Description:** This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

## Gifted and Talented (GT) Courses

San Benito High School offers Gifted and Talented (GT) courses to students who have been identified and accepted into the GT program. In Texas, “gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: (1) exhibits high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field.

The TEA assists districts in providing comprehensive services to G/T learners in the following ways:

- Provides information on best practices, developments, and achievements in the field of G/T education to all interested parties
- Develops materials designed to assist districts in the development and implementation of model assessment procedures and services
- Facilitates partnerships among parents, institutions of higher education, communities, and school districts to design comprehensive G/T services
- Sponsors demonstration projects and develops materials that support the implementation of Advanced Placement and International Baccalaureate programs that are differentiated for the G/T students
- Collaborates with business and industry to provide additional opportunities for G/T students
- Monitors and implements any state and/or federal legislation designed to provide educational opportunities for G/T students

Through the combined efforts of the TEA, the Education Service Centers, local district personnel, colleges and universities, and the communities they serve, all children will experience an academically challenging education that enables them to maximize their potential.

### **Gifted-Talented Interdisciplinary Study Mentorship I-IV**

**Grade:** 9-12

**TEA:** N1290309, N1290313, N1290317, N1290318

**Credit:** 1.0

**Prerequisite:** GT Program Acceptance

**Course Description:** This course is based on the required Texas Performance Standards Project (TPSP) for gifted and talented (G/T) learners; it offers a non-traditional learning experience to students who have the ability to create innovative products and/or performances. Students will develop a product proposal, compile a portfolio, conduct in-depth research, be matched with a mentor from the professional community, and prepare for a public presentation of their portfolio, product, or performance at the end of the school year. An audience that includes expert(s) in the field will evaluate the product and/or performance. Students work with their mentor to create a related product with real-world application and tangible documentation. The final product will be shared with an audience outside the school setting.

# Career and Technical Education

## CAREER CLUSTERS

### **Agriculture, Food & Natural Resources Career Cluster**

Occupations involved in this pathway are related to agriculture, the environment, and natural resources, including earth science, environmental science, marine science, plant science, and animal science. These may include: horticulturist, fish/game warden, conservationist, biological scientist, geologist, veterinarian, and production agriculture.

### **Architecture & Construction Career Cluster**

Occupations involved in this pathway are related to designing, planning, managing, building and maintaining the built environment. These may include: Architect, Computer Aided Drafter (CAD), Planner, Surveyor, Carpenter, Electrician, Heating, Ventilation, Air Conditioning and Refrigeration (HVAC) mechanic, Painter, Plumber, or Contractor.

### **Arts, A/V Technology & Communication Career Cluster**

Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

### **Business Management & Administration Career Cluster**

Occupations involved in the business environment encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

These may include: Entrepreneur, Chief Executive Officer, Government Manager, Supervisor, Human Resources Manager, Sales Manager, Marketing Manager, Office Manager, and Administrative Assistant.

### **Education and Training Career Cluster**

Occupations involved in education and training encompass planning, managing, and provide education and training services, and related learning support services. These may include: Elementary and Secondary educators, Administrators, Supervisors and Coordinators, Principals, Superintendents, Social Workers, Counselors, Teacher Aides, Librarians, and College Professors

### **Health Science Career Cluster**

Occupations involved in health science encompass the planning, managing, and providing therapeutic services, health informatics, support services, and biotechnology research and development. These may include: Certified Nurse Assistant, Medical Assistant, Nurse, Pharmacist, Radiologist, Physician, Dentist, Admitting Clerk, Dietician, Biomedical Technician, and Quality Assurance Technician.

### **Hospitality and Tourism Career Cluster**

Occupations involved in Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. They may include: Restaurants & Food/Beverage Services, Lodging, Travel & Tourism, Recreation, and Amusements & Attractions.

### **Human Services Career Cluster**

Occupations involved in human services prepare individuals for employment in career pathways that relate to families and human needs. These may include: Child Care Directors, Teacher Assistants, Clinical Psychologist, School Counselors, Social Services Worker, Cosmetologist, Funeral Morticians/Embalmers, Customer Service Representatives, and Sales Consultants.

### **Information Technology Career Cluster**

Occupations related to information technology build linkages to IT occupations framework from entry level to professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services. These may include: Network Administrator, Systems Administrator, Network Specialist/Technician, Database Management, Desktop Publisher, Maintenance Technician, Media Specialist, Web Designer, Software Engineer, and Computer Engineer.

### **Law, Public Safety, Corrections and Security Career Cluster**

Occupations related to law, public safety, corrections and security encompass planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. These may include: Warden, Jail Administrator, Probation/ Parole Officer, Attorney, Emergency Management and Response Coordinator, Security Officer, Emergency Dispatcher, Police Officer, Paramedic, Private/Corporate Investigator, IT Specialist, Sheriff, Border Patrol Officer, Customs Officer, Park Ranger, Court Reporter, and Legal Assistant.

### **Manufacturing Career Cluster**

Occupations relating to manufacturing encompass planning, managing, and performing the processing of materials into intermediate and final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. These may include: Assembler, Machine Operator, Painter, Welder, Electronics Engineer, Quality Control Technician, Traffic Shipping and Receiving Clerk, and Safety Coordinator.

### **Science, Technology, Engineering, and Mathematics Career Cluster**

Occupations relating to Science, Technology, Engineering, and Mathematics encompass planning, managing, and providing scientific research, and professional and technical services (e.g., physical science, social science, and engineering), including laboratory and testing services, research and development services. These may include: Aerospace Engineer, Agricultural Engineer, Architectural Engineer, Biomedical Engineer, Computer Engineer, Computer Programmer, Drafter, Electrician, Industrial Engineer, Mechanical Engineer, Project Manager, Biologist, CAD operator, Mathematician, Physicist, Science Teacher, and Statistician.

### **Transportation, Distribution, and Logistics Career Cluster**

Occupations relating to Transportation, Distribution and Logistics encompass planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water, and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. These may include: Dispatchers, Air Traffic Controllers, Railyard Conductors, Ship/Boat Captains, Truck Drivers, Logistics Managers, Facility Managers, Aircraft Mechanics, Automotive Body Repairers, Automotive Service Technicians, Urban Planners, Compliance Inspectors, Environmental Scientists, Travel Agents, and Cargo and Freight Agents.

## Career and Technical Education Programs of Study and Courses

### Agriculture, Food, and Natural Resources

#### **Principles of Agriculture, Food, and Natural Resources**

TSDS PEIMS Code: 13000200 (PRINAFNR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

#### **Professional Standards in Agribusiness**

TSDS PEIMS Code: 13000800 (PROSAFNR)

Grade Placement: 10–12

Credit: .5

Prerequisite: None

Professional Standards in Agribusiness primarily focuses on leadership, communication, employer-employee relations, and problem solving as they relate to agribusiness.

#### **Advanced Animal Science**

TSDS PEIMS Code: 13000700 (ADVANSCI)

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production.

Recommended Prerequisite: Veterinary Medical Applications.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

#### **Small Animal Management**

TSDS PEIMS Code: 13000400 (SMANIMGT)

Grade Placement: 10–12

Credit: .5

Prerequisite: None.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds.

### **Equine Science**

TSDS PEIMS Code: 13000500 (EQUINSCI)

Grade Placement: 10–12

Credit: .5

Prerequisite: None.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

### **Veterinary Medical Applications**

TSDS PEIMS Code: 13000600. 13000610 (LAB) (VETMEDAP, VETMEDLAB)

Grade Placement: 11–12

Credit: 1, 2

Prerequisites: Equine Science, Small Animal Management, or Livestock Production.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

### **Livestock Production**

TSDS PEIMS Code: 13000300 (LIVEPROD)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

### **Floral Design**

TSDS PEIMS Code: 13001800 (FLORAL)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

### **Advanced Plant and Soil Science**

TSDS PEIMS Code: 13002100 (ADVPSSCI)

Grade Placement: 11–12

Credit: 1

Prerequisite: None

Recommended Prerequisites: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program

### **Horticulture Science**

TSDS PEIMS Code: 13002000 (HORTISCI)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

### **Agricultural Mechanics and Metal Technologies**

TSDS PEIMS Code: 13002200 (AGMECHMT)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Agriculture, Food, and Natural Resources

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations

### **Practicum in Agriculture, Food, and Natural Resources**

TSDS PEIMS Code:

13002500 (First Time Taken)(PRACAFNR1)

13002510 (Second Time Taken) (PRACAFNR2)

Grade Placement: 11–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: A minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Career Cluster.

## **Architecture and Construction**

### **Principles of Architecture**

TSDS PEIMS Code: 13004210 (PRINARC)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.

### **Principles of Construction**

TSDS PEIMS Code: 13004220 (PRINCON)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

### **Construction Technology I**

TSDS PEIMS Code: 13005100 (CONTECH1)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: Principles of Construction or Principles of Architecture.

In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

### **Construction Technology II**

TSDS PEIMS Code: 13005200 (CONTECH2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Construction Technology I.

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

### **Architectural Design I**

TSDS PEIMS Code: 13004600 (ARCHDSN1)

Grade Placement: 10–12

Credit: 1

Prerequisites: Algebra I and English I.

Recommended Prerequisites: Geometry, Principles of Architecture, and Principles of Construction.

In Architectural Design I, students will gain knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a post-secondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design I includes the knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

## **Architectural Design II**

TSDS PEIMS Code: 13004700 (ARCHDSN2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Architectural Design I or Advanced Interior Design and Geometry. Recommended Prerequisites: Principles of Architecture and Principles of Construction.

In Architectural Design II, students will gain advanced knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design II includes the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

## **Computer Aided Drafting for Architecture**

TSDS PEIMS Code: N1300429 (CAD4ARCH)

Grade Placement: 10–12

Credit: 1

Recommended Prerequisite: Architectural Design.

Computer Aided Drafting for Architecture introduces students to the specific architectural computer aided design and drafting (CADD) software and equipment required to produce architectural working drawings and construction documents.

## **Electrical Technology I**

TSDS PEIMS Code: 13005600 (ELECTEC1)

Grade Placement: 10–12

Credit: 1

Prerequisite None

Recommended Prerequisites: Principles of Architecture or Principles of Construction.

In Electrical Technology I, students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

## **Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I**

TSDS PEIMS Code: 13005800 (HVACREF1)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Architecture, Principles of Construction, or Construction Technology I.

In Heating, Ventilation, and Air Conditioning and Refrigeration Technology I, students will gain knowledge and skills needed to enter the industry as technicians in the HVAC and refrigeration industry or building maintenance industry, prepare for a postsecondary degree in a specified field of construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, principles of HVAC theory, use of tools, codes, and installation of HVAC and refrigeration equipment.

## **Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II**

TSDS PEIMS Code: 13005900 (HVACREF2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I. Recommended Prerequisites: Principles of Architecture or Principles of Construction.

In Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II, students will gain advanced knowledge and skills needed to enter the industry as HVAC and refrigeration technicians or building maintenance technicians or supervisors, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment, heat pumps, troubleshooting techniques, various duct systems, and maintenance practices.

## **Practicum in Construction Technology**

TSDS PEIMS Code: 13005250 (First Time Taken) (PRACCT1)

13005260 (Second Time Taken) (PRACCT2)

Grade Placement: 12

Credit: 2

Prerequisites: Construction Technology II; Building Maintenance Technology II; Electrical Technology II; Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II; Plumbing Technology I; or Mill and Cabinetmaking Technology.

In Practicum in Construction Technology, students will be challenged with the application of knowledge and skills gained in previous construction-related coursework. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

## **Arts, Audio/Video Technology, and Communications**

### **Principles of Arts, Audio/Video Technology, and Communications**

TSDS PEIMS Code: 13008200 (PRINAAVTC)

Grade Placement: 9

Credits: 1

Prerequisite: None

The goal of this course is that the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

### **Animation I**

TSDS PEIMS Code: 13008300 (ANIMAT1)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Art I or Principles of Art, Audio/Video Technology, and Communications.

Recommended Corequisite: Animation I Lab

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.

## **Animation II**

TSDS PEIMS Code: 13008400 (ANIMAT2)

Grade Placement: 11–12

Credits: 1

Prerequisite: Animation I

Recommended Corequisite: Animation II Lab

In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry.

## **Audio/Video Production I**

TSDS PEIMS Code: 13008500 (AVPROD1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Audio/Video Production I Lab.

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post- production audio and video products.

## **Audio/Video Production II**

TSDS PEIMS Code: 13008600 (AVPROD2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Audio/Video Production I

Recommended Corequisite: Audio/Video Production II Lab

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post- production products. This course may be implemented in an audio format or a format with both audio and video.

## **Commercial Photography I**

TSDS PEIMS Code: 13009100 (CPHOTO1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Corequisite: Commercial Photography I Lab

In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

## **Commercial Photography II**

TSDS PEIMS Code: 13009200 (CPHOTO2)

Grade Placement: 10–12

Credits: 1

Prerequisite: None.

Recommended Prerequisites: Commercial Photography I and Commercial Photography I Lab. Recommended Corequisite: Commercial Photography Lab II.

In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

## **Digital Media**

TSDS PEIMS Code: 13027800 (DIMEDIA)

Grade Placement: 9–12

Credits: 1

Credit: 1 Prerequisite: None.

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

## **Graphic Design and Illustration I**

TSDS PEIMS Code: 13008800 (GRAPHDI1)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Graphic Design and Illustration I Lab.

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

## **Graphic Design and Illustration II**

TSDS PEIMS Code: 13008900 (GRAPHDI2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Graphic Design and Illustration I

Recommended Corequisite: Graphic Design and Illustration II Lab

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on advanced elements and principles of visual art and design.

### **Professional Communications**

TSDS PEIMS Code: 13009900 (PROFCOMM)

Grade Placement: 9–12

Credits: .5

Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career- based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

### **Practicum in Audio/Video Production**

TSDS PEIMS Code:

13008700 (First Time Taken) (PRACAVP1) 13008710 (Second Time Taken) (PRACAVP2)

Grade Placement: 11–12

Credits: 2

Prerequisites: Audio/Video Production II and Audio/Video Production II Lab.

Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

### **Practicum in Audio/Video Production**

TSDS PEIMS Code:13008700 (First Time Taken) (PRACAVP1) 13008710 (Second Time Taken) (PRACAVP2)

Grade Placement: 11–12

Credits: 2

Prerequisites: Audio/Video Production II and Audio/Video Production II Lab.

Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

### **Digital Design and Media Production**

TSDS PEIMS CODE: 03580400 (TADGMP)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

## Business Marketing and Finance

### **Principles of Business, Marketing, and Finance**

TSDS PEIMS Code: 13011200 (PRINBMF)

Grade Placement: 9–11

Credits: 1

Prerequisite: None

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

### **Business Management**

TSDS PEIMS Code: 13012100 (BUSMGT)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

### **Business Information Management I**

TSDS PEIMS Code: 13011400 (BUSIM1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Prerequisite:

Recommended Corequisite: Business Lab.

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

### **Business Information Management II**

TSDS PEIMS Code: 13011500 (BUSIM2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Business Information Management I.

Recommended Prerequisite: Touch System Data Entry.

Recommended Corequisite: Business Lab.

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

### **Virtual Business**

TSDS PEIMS Code: 13012000 (VIRTBUS)

Grade Placement: 10–12

Credits: .5

Prerequisite: None

Recommended Prerequisites: Touch System Data Entry.

Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also demonstrate bookkeeping skills for a virtual business, maintain business records, and understand legal issues associated with a virtual business.

### **Human Resources Management**

TSDS PEIMS Code: 13011900 (HRMGT)

Grade Placement: 11–12

Credits: .5

Prerequisite: None

Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment, employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and the impact of global events on human resources management.

### **Sports and Entertainment Marketing**

TSDS PEIMS Code: 13034600 (SPORTSEM)

Grade Placement: 9–12

Credit: .5

Prerequisite: None. Recommended Prerequisite: Principles of Business, Marketing, and Finance.

Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies.

### **Sports and Entertainment Marketing II**

TSDS PEIMS Code: N1303422 (SPORTEM2)

Grade Placement: 10–12

Credits: 0.5

Prerequisite: Sports and Entertainment Marketing. Recommended prerequisite: Principles of Business, Marketing, and Finance.

Sports and Entertainment Marketing II is an advanced course designed to build upon students' prior knowledge of sports and entertainment marketing. Students will develop a thorough understanding of advanced marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate the components of branding, sponsorships and endorsements, as well as promotion plans needed for sports and entertainment events. The course also supports career development skills and explores career options. Academic skills (mathematics, science, English, and history/social science) related to the content are a part of this course.

### **Practicum in Business Management**

TSDS PEIMS Code: 13012200 (First Time Taken) (PRACBM)

13012210 (Second Time Taken) (PRACBM2)

Grade Placement: 11–12

Credits: 2

Prerequisite: None

Recommended Prerequisites: Touch System Data Entry and Business Management or Business Information Management II.

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience.

### **Money Matters**

TSDS PEIMS Code: 13016200 (MONEYM)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning.

### **Securities and Investments**

TSDS PEIMS Code: 13016400 (SECINV)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing, and Finance.

In Securities and Investments, students will understand the laws and regulations to manage business operations and transactions in the securities industry.

### **Accounting I**

TSDS PEIMS Code: 13016600 (ACCOUNT1)

Grade Placement: 10–12

Credit: 1

Prerequisites: None

Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making. Accounting includes such activities as bookkeeping, systems design, analysis, and interpretation of accounting information.

### **Financial Mathematics**

TSDS PEIMS Code: 13018000 (FINMATH)

Grade Placement: 10–12

Credit: 1

Prerequisite: Algebra I

Financial Mathematics is a course about personal money management. Students will apply critical- thinking skills to analyze personal financial decisions based on current and projected economic factors.

Note: This course satisfies a math credit requirement for students on the Foundation High School Program.

## Education and Training

### **Principles of Education and Training**

TSDS PEIMS Code: 13014200 (PRINEDTR)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

### **Child Development**

TSDS PEIMS Code: 13024700 (CHILDDEV)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Human Services.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

### **Instructional Practices**

TSDS PEIMS Code: 13014400 (INPRAC)

Grade Placement: 11–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct

### **Practicum in Education and Training**

TSDS PEIMS Code: 13014500 (First Time Taken) (PRACEDT1)

13014510 (Second Time Taken) (PRACEDT2)

Grade Placement: 12

Credit: 2

Prerequisite: Instructional Practices

Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students.

Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational person. [Health Science](#)

### **Principles of Health Science**

TSDS PEIMS Code: 13020200 (PRINHLSC)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

### **Medical Terminology**

TSDS PEIMS Code: 13020300 (MEDTERM)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

### **Health Science Theory**

TSDS PEIMS Code: 13020400 (HLTHSCI)

Grade Placement: 10–12

Credit: 1

Prerequisites: Biology

Recommended Corequisite: Health Science Clinical

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

### **Practicum in Health Science**

TSDS PEIMS Code: 13020500 (First Time Taken) (PRACHLS1)  
13020510 (Second Time Taken) (PRACHLS2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Health Science Theory and Biology

The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

### **Principles of Exercise Science and Wellness**

TSDS PEIMS Code: N1302107 (EXSCIWL)

Grade Placement: 9–10

Credit: 1

Credit: 1

Prerequisites: None.

The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards. Students who take this course are ideally interested in such careers as physical therapy, athletic training, nutrition, personal training, and recreational therapy. The central focus of this course is to provide students with a solid foundation in the topics of health and wellness and increase their interest in the various careers available in these fields.

## **Anatomy and Physiology**

TSDS PEIMS Code: 13020600 (ANATPHYS)

Grade Placement: 10–12

Credit: 1

Prerequisite: Biology and a second science credit

Recommended Prerequisite: A course from the Health and Science Career Cluster

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

## **Kinesiology I**

TSDS PEIMS Code: N1302104 (KINES1)

Grade Placement: 9–10

Credit: 1

Prerequisites: None.

This course is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles and movements, the history of kinesiology, and the psychological impact of sports and athletic performance. Students will also explore careers within the kinesiology field and be able to explain the societal demand for kinesiology-related jobs. Students will develop a foundation in Kinesiology I that will prepare them for upper-level courses that will dive deeper into the anatomical and physiological functions of the body and provide opportunities for an industry-certified exam such as a certified personal trainer.

## **Kinesiology II**

TSDS PEIMS Code: N1302124 (KINES2)

Grade Placement: 11-12

Credit: 1

Recommended prerequisite: Kinesiology I.

The Kinesiology II course is designed to provide students an advanced level of knowledge, skills, and understanding of body composition and the effect on health, nutritional needs of physically active individuals, qualitative biomechanics, application of therapeutic modalities, appropriate rehabilitation services, and aerobic training intensity programs. The course is designed to allow students to advance their understanding of professional standards, employability skills, and ethical and legal standards. Throughout this course, students explore the healthcare/exercise business model and gain an understanding of therapeutic sports psychology. Students develop proper aerobic fitness programs and rehabilitation programs. Kinesiology II prepares students for an industry certification exam such as Certified Personal Trainer.

## Hospitality and Tourism

### **Introduction to Culinary Arts**

TSDS PEIMS Code: 13022550 (INCULART)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Hospitality and Tourism.

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

### **Culinary Arts**

TSDS PEIMS Code: 13022600 (CULARTS)

Grade Placement: 10–12

Credit: 2

Prerequisite: None.

Recommended Prerequisites: Principles of Hospitality and Tourism and Introduction to Culinary Arts

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course.

### **Advanced Culinary Arts**

TSDS PEIMS Code: 13022650 (ADCULART)

Grade Placement: 10–12

Credit: 2

Prerequisite: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in- depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.

### **Practicum in Culinary Arts**

TSDS PEIMS Code: 13022700 (First Time Taken) (PRACCUL1)

13022710 (Second Time Taken) (PRACCUL2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Culinary Arts

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace.

### **Principles of Cosmetology Design and Color Theory**

TSDS PEIMS Code: 13025050 (PRICOSMO)

Grade Placement: 9–10

Credit: 1

Prerequisites: None

Recommended Prerequisite: Principles of Human Services

In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

### **Introduction to Cosmetology**

TSDS PEIMS Code: 13025100 (INTCOSMO)

Grade Placement: 10

Credit: 1

Prerequisite: None

In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

### **Cosmetology I**

TSDS PEIMS Code: 13025200 (COSMET1)

Grade Placement: 10–11

Credit: 2

Recommended Prerequisite: Introduction to Cosmetology

Recommended Corequisite: Cosmetology I Lab

In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

### **Cosmetology I/Cosmetology I Lab**

TSDS PEIMS Code: 13025210 (COSLAB1)

Grade Placement: 10-11

Credits: 1

Recommended prerequisite: Introduction to Cosmetology

This course must be taken concurrently with Cosmetology I and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses.

Cosmetology I/Cosmetology I Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

## **Cosmetology II**

TSDS PEIMS Code: 13025300 (COSMET2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Cosmetology I

Recommended Corequisite: Cosmetology II Lab

In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills.

## **Cosmetology II/Cosmetology II Lab**

TSDS PEIMS Code: 13025310 (COSLAB2)

Grade Placement: 11-12

Credits: 1

Prerequisites: Cosmetology I/Cosmetology I Lab

This course must be taken concurrently with Cosmetology II and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses.

Cosmetology II /Cosmetology II Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.

## **Information Technology**

### **Principles of Information Technology**

TSDS PEIMS Code: 13027200 (PRINIT)

Grade Placement: 9–10

Credit: 1

Prerequisites: None

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

### **Computer Maintenance/Computer Maintenance Lab**

TSDS PEIMS Code: 13027310 (COMMTLAB)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: Principles of Information Technology

Corequisite: Computer Maintenance

In Computer Maintenance Lab, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. Districts are encouraged to offer this course in a consecutive block with Computer Maintenance to allow students sufficient time to master the content of both courses.

## **Practicum in Information Technology**

TSDS PEIMS Code:

13028000 (First Time Taken) (PRACIT1)

13028010 (Second Time Taken) (PRACIT2)

Grade Placement: 12

Credit: 2

Prerequisite: A minimum of two high school information technology (IT) courses.

In the Practicum in Information Technology, students will gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical skills and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project, or as career preparation.

## **Computer Maintenance**

TSDS PEIMS Code: 13027300 (COMPMTN)

Grade Placement: 10–12

Credit: 1

Credit: 1 Prerequisite: None.

Recommended Prerequisite: Principles of Information Technology.

Recommended Corequisite: Computer Maintenance Lab.

In Computer Maintenance, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies.

## **Foundations of Cyber Security**

TSDS PEIMS Code: 03580850

Grade Placement: 9–12

General requirements. Students shall be awarded one credit for successful completion of this course. This course is recommended for students in Grades 9-12.

## **Networking**

TSDS PEIMS Code: 13027400 (NETWRK)

Grade Placement: 10–12

Credit: 1

Credit: 1

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab.

Recommended Corequisite: Networking Lab.

In Networking, students will develop knowledge of the concepts and skills related to data networking technologies and practices to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

## **Networking/Networking Lab**

TSDS PEIMS Code: 13027410 (NETWRLAB)

Grade Placement: 10–12

Credit: 2

Credit: 2

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab.

Corequisite: Networking.

In Networking Lab, students will develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices to apply them to personal or career development. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. This course must be taken concurrently with Networking and may not be taken as a stand-alone course. Districts are encouraged to offer this course in a consecutive block with Networking to allow students sufficient time to master the content of both courses.

## **Internetworking Technologies I**

TSDS PEIMS Code: N1302803 (INTNET1)

Grade Placement: 10–12

Credit: 1

Credit: 1

The Internetworking Technologies I course is normally comprised of the courses called Cisco CCNA R&S: Introduction to Networks (CCNA 1) and Cisco CCNA R&S: Routing and Switching Essentials (CCNA 2). The Introduction to Networks course introduces the concept of networking, using various analogies to help the student understand the movement of packets throughout the Internet, and the protocol standards used. The Routing and Switching course moves the student into the theory of “moving packets.” The concepts of routing and switching “packets” to the correct destination is covered, and how a network administrator can direct and/or streamline this process through device configuration and deployment.

## **Internetworking Technologies I: DUAL ENROLLMENT**

TSTC: ITSC 1325: Personal Computer Hardware: 3 Credits

TSDS PEIMS Code: N1302803 (INTNET1)

Grade Placement: 10–12

Credit: 1 (Dual 3 Credits)

Credit: 1

The Internetworking Technologies I course is normally comprised of the courses called Cisco CCNA R&S: Introduction to Networks (CCNA 1) and Cisco CCNA R&S: Routing and Switching Essentials (CCNA 2). The Introduction to Networks course introduces the concept of networking, using various analogies to help the student understand the movement of packets throughout the Internet, and the protocol standards used. The Routing and Switching course moves the student into the theory of “moving packets.” The concepts of routing and switching “packets” to the correct destination is covered, and how a network administrator can direct and/or streamline this process through device configuration and deployment.

## **Internetworking Technologies II**

TSDS PEIMS Code: N1302804 (INTNET2)

Grade Placement: 10–12

Credit: 1

Credit: 1

Required prerequisite: Internetworking Technologies I

The Internetworking Technologies 2 course is normally comprised of the courses called Cisco CCNA R&S: Scaling Networks (CCNA 3) and Cisco CCNA R&S: Connecting Networks (CCNA 4) The CCNA 3 course covers the architecture, components, and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality. The CCNA 4 course discusses the Wide Area Network (WAN) technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements.

## **Internetworking Technologies II: DUAL ENROLLMENT**

TSTC: ITNW 1325: Fundamentals to Networking: 3 Credits

TSDS PEIMS Code: N1302804 (INTNET2)

Grade Placement: 10–12

Credit: 1 (Dual 3 Credits)

Credit: 1

Required prerequisite: Internetworking Technologies I

The Internetworking Technologies 2 course is normally comprised of the courses called Cisco CCNA R&S: Scaling Networks (CCNA 3) and Cisco CCNA R&S: Connecting Networks (CCNA 4) The CCNA 3 course covers the architecture, components, and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality. The CCNA 4 course discusses the Wide Area Network (WAN) technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements.

## **Law, Public Safety, Corrections, and Security**

### **Principles of Law, Public Safety, Corrections, and Security**

TSDS PEIMS Code: 13029200 (PRINLPCS)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

### **Law Enforcement I**

TSDS PEIMS Code: 13029300 (LAWENF1)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

## **Law Enforcement II**

TSDS PEIMS Code: 13029400 (LAWENF2)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Law Enforcement I.

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

## **Criminal Investigation**

TSDS PEIMS Code: 13029550 (CRINVEST)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence.

## **Forensic Science**

TSDS PEIMS Code: 13029500 (FORENSCI)

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry

Recommended Prerequisite or Corequisite: Any Law, Public Safety, Corrections, and Security Career Cluster course.

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science and understand that scientific methods of investigation can be experimental, descriptive, or comparative.

## **Federal Law Enforcement and Protective Services**

TSDS PEIMS Code: 13029800 (FEDLEPS)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Federal Law Enforcement and Protective Services provides the knowledge and skills necessary to prepare for certification in security services for federal law enforcement and protective services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information, to ensure computer security, to provide information assurance, and to prevent cybercrime.

## **Correctional Services**

TSDS PEIMS Code: 13029700 (CORRSRVS)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

## **Manufacturing**

### **Introduction to Welding**

TSDS PEIMS Code: 13032250 (INTRWELD)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Recommended Prerequisite or Corequisite: Algebra I

Introduction to Welding will introduce welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. This course supports integration of academic and technical knowledge and skills.

Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.

### **Welding I**

TSDS PEIMS Code: 13032300 (WELD1)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding.

Welding I provide the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

### **Welding I : DUAL ENROLLMENT**

TSTC: WLDG 1407: Intro to Welding Using Multiple Processes: 4 Credits

TSDS PEIMS Code: 13032300 (WELD1)

Grade Placement: 10–12

Credit: 2 (Dual 4 Credits)

Credit: 2

Prerequisite: None. Recommended Prerequisites: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding.

Welding I provide the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

### **Welding II Lab**

TSDS PEIMS Code: 13032410 (WELDLAB2)

Grade Placement: 11–12

Credit: 3

Prerequisites: Welding I

Corequisites: Welding II

Welding II Lab introduces welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. This course provides knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

### **Welding II : DUAL ENROLLMENT**

TSTC: WLDG 1313: Intro to Blueprint Reading: 3 Credits

TSDS PEIMS Code: 13032400 (WELD2)

Grade Placement: 11–12

Credit: 2 (Dual 3 Credits)

Credit: 2

Prerequisites: Welding I. Recommended Prerequisites: Algebra I or Geometry. Recommended Corequisite: Welding II Lab.

Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

### **Practicum in Manufacturing**

TSDS PEIMS Code: 13033000(First Time Taken) (PRACMAN1)  
13033010(Second Time Taken) (PRACMAN2)

Grade Placement: 12

Credit: 2

Prerequisite: None

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

### **Manufacturing Engineering Technology I**

TSDS PEIMS Code: 13032900 (MANENGT1)

Grade Placement: 10–12

Credit: 1 Prerequisite: None. Recommended Prerequisite: Algebra I.

In Manufacturing Engineering Technology I, students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Students will prepare for success in the global economy. The study of manufacturing engineering will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting.

### **Manufacturing Engineering Technology I : DUAL ENROLLMENT**

TSTC: ELPT 1319: Fundamentals of Electricity: 3 Credits

TSDS PEIMS Code: 13032900 (MANENGT1)

Grade Placement: 10–12

Credit: 1 (Dual 3 Credits)

Credit: 1 Prerequisite: None. Recommended Prerequisite: Algebra I.

In Manufacturing Engineering Technology I, students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Students will prepare for success in the global economy. The study of manufacturing engineering will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting.

### **Manufacturing Engineering Technology II**

TSDS PEIMS Code: 13032950 (MANENGT2)

Grade Placement: 11–12

Credit: 1

Credit: 1 Prerequisite: Manufacturing Engineering I. Recommended Prerequisite: Algebra II, Computer Science, or Physics.

In Manufacturing Engineering Technology II, students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. The study of Manufacturing Engineering Technology II will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication.  
Note: This course satisfies a math credit requirement for students on the Foundation High School Program.

## **Manufacturing Engineering Technology II: DUAL ENROLLMENT**

TSTC: ELPT 1320: Fundamentals of Electricity II: 3 Credits

TSDS PEIMS Code: 13032950 (MANENGT2)

Grade Placement: 11–12

Credit: 1 (Dual 3 Credits)

Credit: 1 Prerequisite: Manufacturing Engineering I. Recommended Prerequisite: Algebra II, Computer Science, or Physics.

In Manufacturing Engineering Technology II, students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. The study of Manufacturing Engineering Technology II will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication.

Note: This course satisfies a math credit requirement for students on the Foundation High School Program.

### **Transportation, Distribution**

#### **Principles of Transportation Systems**

TSDS PEIMS Code: 13039250 (PRINTRSY)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

In Principles of Transportation Systems, students will gain knowledge and skills in the safe application, design, production, and assessment of products, services, and systems. This knowledge includes the history, laws and regulations, and common practices used in the transportation industry. Students should apply knowledge and skills in the application, design, and production of technology as it relates to the transportation industries. This course allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings.

#### **Automotive Basics**

TSDS PEIMS Code: 13039550 (AUTOBASC)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. It includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

#### **Automotive Technology I: Maintenance and Light Repair**

TSDS PEIMS Code: 13039600 (AUTOTEC1)

Grade Placement: 9–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Automotive Basics

Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In Automotive Technology I: Maintenance and Light Repair, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

### **Automotive Technology II: Automotive Service**

TSDS PEIMS Code: 13039700 (AUTOTEC2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Automotive Technology I: Maintenance and Light Repair

Automotive Technology II: Automotive Service includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology II: Automotive Service includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

### **Small Engine Technology I**

TSDS PEIMS Code: 13040000 (SMENTEC1)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Small Engine Technology I includes knowledge of the function and maintenance of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide training for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems. In addition, the student will receive instruction in safety, academic, and leadership skills as well as career opportunities.

### **Small Engine Technology II**

TSDS PEIMS Code: 13040100 (SMENTEC2)

Grade Placement: 10–12

Credit: 2

Prerequisite: Small Engine Technology I.

Small Engine Technology II includes advanced knowledge of the function, diagnosis, and service of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide hands-on and practical application for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems and small engine overhauls. In addition, students will receive instruction in safety, academic, and leadership skills as well as career opportunities.

### **Collision Repair**

TSDS PEIMS Code: 13039800 (COLLISR)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Basic Collision Repair and Refinishing

Collision Repair includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

### **Collision Repair: DUAL ENROLLMENT**

TSTC: ABDR 1215: Vehicle Trim and Hardware: 2 Credits

TSDS PEIMS Code: 13039800 (COLLISR)

Grade Placement: 10–12

Credit: 2 (Dual 2 Credits)

Credit: 2

Prerequisite: None. Recommended Prerequisites: Basic Collision Repair and Refinishing.

Collision Repair includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

### **Paint and Refinishing**

TSDS PEIMS Code: 13039900 (PAINTREF)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Basic Collision Repair and Refinishing or Collision Repair.

Paint and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive paint and refinishing.

### **Paint and Refinishing: DUAL ENROLLMENT**

TSTC: BDR 1371: Basic Paint Techniques, Equipment & Environmental Practices: 3 Credits

TSDS PEIMS Code: 13039900 (PAINTREF)

Grade Placement: 10–12

Credit: 2 (Dual 3 Credits)

Credit: 2

Prerequisite: None. Recommended Prerequisites: Basic Collision Repair and Refinishing or Collision Repair.

Paint and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive paint and refinishing.

### **Practicum in Transportation Systems**

TSDS PEIMS Code: 13040450 (First Time Taken) (PRACTRS1)

13040460 (Second Time Taken) (PRACTRS2)

Grade Placement: 11–12

Credit: 2

Prerequisite: None.

Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or worked based.

### **Fundamentals of Computer Science**

TSDS PEIMS Code: 03580140

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving

problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

### **AP Computer Science Principles**

TSDS PEIMS Code: A3580300

Grade Placement: 9–12

Credit: 1

Prerequisite: None

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

### **Principles of Biomedical Science (PLTW)**

TSDS PEIMS Code: N1302092

Grade Placement: 9–12

Credit: 1

Prerequisite: None

The Principles of Biomedical Science (PBS)- PLTW course provides an introduction to biomedical science through hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They will determine the factors that led to the death of a fictional woman as they sequentially piece together evidence found in her medical history and her autopsy report. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems.

### **Human Body Systems (PLTW)**

TSDS PEIMS Code: N1302093

Grade Placement: 9–12

Credit: 1

Prerequisite: None

In the Project Lead The Way [PLTW] Human Body Systems (HBS) course, students examine the interactions of body systems as they explore deeply biological identity, communication, power, movement, protection, and homeostasis. Through individual and team activities, projects, and problems, students design experiments, investigate the structures and function of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiration.

**Career Preparation I**

3 Credits

PEIMS Number: 12701300

Grade: 11-12

- Prerequisite:
  - ❖ Career Preparation I provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast- changing workplace. This instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, which include job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.
  - \* *This class is year round (36 weeks) and meets every day. Credit is awarded as follow:*
    - 1 credit = classroom instruction
    - 1 credit = 10-14 hours of work based learning experience
  - \* *This class is year round (36 weeks) and meets every day. Credit is awarded as follow:*
    - 1 credit = classroom instruction
    - 2 credits = 15+ hours of work based learning experience.

**\*Career Preparation II**

3 Credits

PEIMS Number: 12701400

Grades: 12

- Prerequisite: Career Preparation I
  - ❖ Career Preparation II develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety, and communication as a group; however, each student will have an individual training plan that will address job-specific knowledge and skills. Approved training sponsors will provide paid occupational training for a student. The training sponsor will assist the teacher in providing the necessary knowledge and skills for the student's specific career preparation.
  - \* This class is year round (36 weeks) and meets everyday. Credit is awarded as follow: 1 credit = classroom instruction  
1 credit = 10-14 hours of work based learning experience \*\* This class is year round (36 weeks) and meets everyday. Credit is awarded as follow: 1 credit = classroom instruction  
2 credits = 15+ hours of work based learning experience.

## Compensatory Education

Compensatory Education offers supplemental courses or services designed to improve the educational achievement of students who have been identified as at-risk (for dropping out of school or not thriving in school). These services or courses are designed to provide intensive or accelerated instruction to enable students to perform at the enrolled grade level in order to graduate. In selecting students to participate in a Compensatory Program, SBCISD uses student performance data from basic skills assessments, classroom performance and the results of the STAAR/EOC exams. Based on information from these sources, students are offered and/or placed in services designed to enhance learning opportunities. The following are courses and services available to secondary students:

1. Counseling for Personalized Graduation Plans (PGP)
2. Edgenuity
3. ESOL Support
4. Extended Day Tutorials
5. Saturday Academies
6. Monitoring - Weekly Reports
7. Pregnancy Related Services
8. Reading
9. Practical Writing
10. Research Technical Writing
11. Subject Area Tutoring
12. Summer Academic Credit Recovery
13. EOC Summer Academy
14. Math EOC Prep (Local Credit)
15. Biology EOC Prep (Local Credit)

### **MATH EOC Prep (Local Credit)**

MATH EOC Prep: is a course designed to extend Algebra 1 instruction. The purpose of this course is to give students struggling in math extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Algebra 1. It also allows more time for EOC preparation.

### **BIOLOGY EOC Prep (Local Credit)**

Biology EOC Prep: Is a course designed to extend Biology instruction. The purpose of this course is to give students struggling in science extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Biology. It also allows more time for EOC preparation.

### **Practical Writing**

Practical Writing is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their seventh-grade writing STAAR exam. It allows more time for EOC preparation.

### **Reading**

Reading is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their eighth-grade Reading STAAR exam. It allows more time for EOC preparation.

### **Research Technical Writing**

Research Technical Writing is a course designed to remediate English I and English II instruction. The purpose of this course is to provide support for those students who did not meet expectations on their English I and/or English II EOC. It allows more time for EOC preparation

San Benito CISD seeks to provide students with disabilities valuable educational experiences that prepare them for the future. Each student has the opportunity to participate in an appropriate educational setting designed to meet his/her individual needs. Services are provided in the least restrictive environment that allow access to the general education curriculum and instruction with non-disabled peers to the extent that is appropriate for the student. The Special Education department provides a full continuum of services to meet student needs. The educational setting and services for secondary students with disabilities are provided upon the recommendation of the Admission Review Dismissal (ARD) Committee.

**Multidisciplinary Endorsement Information:** A student may earn an endorsement on the student's diploma and transcript by successfully completing curriculum requirements for that endorsement adopted by the State Board of Education by rule. The State Board of Education by rule shall provide students with multiple options for earning each endorsement, including, to the greatest extent possible, coherent sequences of courses. The State Board of Education by rule must permit a student to enroll in courses under more than one endorsement curriculum before the student's junior year.

An endorsement under this subsection may be earned in any of the following categories:

- (5) multidisciplinary studies, which allows a student to:
  - (A) select courses from the curriculum of each endorsement area described by Subdivisions (1) through (4); and
  - (B) earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation high school program

### **Sanitation and Safety (Local Credit)**

TSDS PEIMS Code: 85000100

Grade Placement: 10th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

The Sanitation and Safety course teaches students the skills and knowledge necessary to follow good sanitation practices through hands-on experiences. This course focuses on identifying potential causes for food contamination, potentially hazardous foods, and dangers of foodborne illness. Upon completion of this course, the student will be able to identify and practice food safety and sanitation procedures in the kitchen.

### **Nutritional Plate (Local Credit)**

TSDS PEIMS Code: 85000101

Grade Placement: 11th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Nutritional Plate assists students with disabilities in understanding the role of nutrition in health and wellness. Through this course, students are able to participate in hands-on food labs, guided instruction and cooperative learning. Students will be given the opportunity to have the necessary skills to identify factors that influence nutrition and wellness practices across the life span. Ultimately, students will be able to identify what a nutritional meal consists of. Students will learn the following food categories: Fruit, grain, protein, dairy and vegetables.

### **Floristry Basics (Local Credit)**

TSDS PEIMS Code: 85000301

Grade Placement: 11

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

**Job Readiness I (Local Credit)**

TSDS PEIMS Code: 85000203

Grade Placement: 12th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

**Job Readiness II (Local Credit)**

TSDS PEIMS Code: 85000203

Grade Placement: 12th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

**SAMPLE Course Sequence as determined by ARD/IEP Committee**

<b>9<sup>th</sup> Grade</b>	<b>Service ID</b>	<b>10<sup>th</sup> Grade</b>	<b>Service ID</b>
English I	03220107	English II	03220207
Algebra I	03100500	Geometry	03100700.70
World Geography	03320100.70	World History	03340400.70
Biology	03010207	IPC	03060201.70
Foundations of Personal Fitness (PE 1)	PES00052	Foundations of Personal Fitness (PE 2)	
Business Information Management I	13011400	Sanitation and Safety	85000100
Reading I	03270700	Communication Technology	84700100
<i>Fine Arts Elective</i>		<i>Fine Arts Elective</i>	
<i>CTE Elective</i>		<i>CTE Elective</i>	

<b>11<sup>th</sup> Grade</b>	<b>Service ID</b>	<b>12<sup>th</sup> Grade</b>	<b>Service ID</b>
English III	03220300.70	English IV	03220400.70
Math Models	03102400.70	Government/ Economics	03330100.70 03310300.70
Chemistry	03040000.70	Foundations of Personal Fitness (PE 4)	
US History	03340107	Nutrition Plate II	85000102
Foundations of Personal Fitness (PE 3)		Basis of Finance	84100100
Nutrition Plate I	85000101	Job Readiness II	85000202
Communication Technology II	84700101	Employability and Communication Skills	84700100
Job Readiness	85000201	Floristry Basics II	85000302
Floristry Basics	85000301	Elements of Landscaping and Gardening	85000302

## **STRIVES**

Grade Placement: 18 +

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

STRIVES (Students Training and Reaching for Independent Viable Employability Skills) is a service and support option on a continuum designed to meet the diverse needs of students with disabilities that impact their ability to obtain and maintain employment. Students in STRIVES range from the ages of 18-21. These students have completed all credit/curriculum/ state assessment requirements for graduation. Instruction and modifications address the learning styles and needs of the students. Specific vocational coursework is required and designed to meet the needs of those students who require special assistance in gaining employability and self-help skills. The students will be able to increase independent living skills, learning academic and functional skills needed to meet post-secondary goals, and build a sustainable adult scheduled and promote independence.

## **Bilingual Program Services**

### **ESOL English for Speakers of Other Languages**

The goal of the Department of Other Languages is to provide courses for English Language Learners (ELLs) that help them rapidly acquire the English skills necessary for success:

- in the general education setting
- in content courses
- on state-mandated testing
- for post-secondary opportunities

Upon enrolling in San Benito CISD, students whose Home Language Survey indicates a language other than English are sent to the campus ESOL Lead Teacher for an evaluation of their oral and written English proficiency. High School ELLs who score at the non-English speaking level on an oral proficiency test are assigned to a FILAS Program to participate in an accelerated English language program. Other secondary ELLs are scheduled into appropriate classes based on their English proficiency. All placement and testing recommendations for ELLs are made by the Language Proficiency Assessment Committee ( LPAC).

## **Gifted and Talented Program Services**

### **Gifted/Talented Program Services**

The Gifted/Talented program addresses the special interests, needs, and abilities of gifted learners through the differentiation of content, process, product and learning environment.

Students can be recommended for GT testing by self, parents or teachers. The State of Texas requires that both quantitative (standardized test) and qualitative (subjective) instruments be used to determine placement. The Campus Selection Committee will evaluate quantitative and qualitative results to determine placement.

### **General Information about Credits**

#### **Awarding of Credit**

High school graduation course credit may be earned only if the student receives a grade equivalent to or higher than 70 on a 100-point scale, based upon the essential knowledge and skills of each course. A student who successfully completes only one semester of a two-semester course is awarded partial credit. However, for full year courses required for graduation, students must earn the remaining credit through a credit restoration method.

#### **Denial of Credit**

Students must be in attendance at least 90 percent of the time a class is in session to receive credit. (Texas Education Code 25.092). When attendance falls below 90 percent of the days the class is offered, after consideration of absences labeled as due to extraordinary circumstances, the student and parent(s) shall be notified in writing. The principal and/or campus Attendance Review Committee shall hear all cases where a student's attendance has fallen below 90 percent and an appeal has been filed in writing. To receive credit, the principal and/or Attendance Review Committee may assign one or more alternative learning activities to make up work missed or credit lost.

*NOTE: The principal reviews all attendance cases between 75 - 90%; the Attendance Review Committee considers cases below 75%.*

#### **Ways to Earn Credits**

Original credit is earned when a student takes a course for the first time and successfully meets the course requirements to earn a passing semester or yearly average. Recovery credit is earned when a student retakes a course for which credit was not awarded the first time because of a failing semester/yearly average. The recovery may occur by retaking the entire course in its standard format or by retaking it in an alternate format. Several of the ways to earn credit described below can be used for either original or recovery credit. The school counselor must be consulted before a final decision is made about how to earn the credit.

#### **Fall and Spring Semesters, Grades 9 – 12 (Credit Recovery)**

Students can earn all 26 required graduation credits for the Foundation High School Program + Endorsement by successfully completing required courses during the school day.

#### **San Benito Summer Academic Term**

San Benito CISD offers students an opportunity to recover credits for core classes and the opportunity to prep for a STAAR EOC exam prior to testing.

#### **Credit By Examination Without Prior Instruction (CBE)**

Secondary students (grades 6-12) may gain credit for a course without prior instruction by taking a Credit by Examination. Students are required to have written permission. Foreign language courses (LOTE) may only gain credit in grades 8-12. A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, the average of both semester exams must be 80 or greater. If credit is awarded, then both exam scores are recorded on the student's transcript. CBE scores will not be calculated in the student's GPA.

No Pre AP Honors/AP credit can be earned through Credit by Exam.

Contact your School Counselor for more information or to receive an application.

## **Credit By Examination With Prior Instruction**

Credit by Examination with Prior Instruction for credit recovery is only for San Benito CISD students who were enrolled in a core course during the previous school year and whose grade for the course was between 60 and 69, or if the Campus Attendance Committee requires the exam due to excessive absences[see EEJA(Regulation) A student may regain a maximum of two credits through Credit by Examination with Prior Instruction during high school. Students must score 70 percent or above on the examination. The exams allow qualified students the opportunity to replace the failing grade with a 70. This is the grade recorded on the student's transcript and will count in the calculation of GPA. Contact the school counselor for more information or to receive an application.

## **Out of District Summer Term (Original Credit)**

All summer school course work for original credit requires prior approval of the principal/designee. Requests to take courses outside of SBCISD should be analyzed as follows:

- Is the provider an accredited public, private or parochial school?
- If not, does any Texas ISD (or school district in another state within which the program is located) accept the course for credit?
- Does the student receive an official grade and grade report?
- Does the scope/sequence of the course match the course as offered in SBCISD?
- Does the required time for the course match or exceed that of SBCISD summer term?

For unique requests, it is the responsibility of the student/parent to provide program information to help the principal/designee make a decision regarding approval. If using this rubric does not yield a decision, the Secondary and Curriculum Director is the contact person for questions regarding summer offerings for advanced courses.

## **Exploring Post-Secondary Options**

In addition to online resources and those available from the [College and Career Go Center](#) [College, Career, and Military Center](#) at the high school campus, SBCISD offers several venues to assist in planning for post-secondary pursuits:

1. College Fair (Seniors in September / Juniors in May) gives students an opportunity to visit with representatives from colleges, universities, and training programs throughout the United States.
2. Financial Information Night (January) covers information related to financial need and explores such topics as completing the FAFSA

### NCAA Requirements

Students interested in pursuing opportunities in college athletic programs are required by the NCAA to have specific core courses for Division I and II schools. The core course requirements for the Texas Recommended and Distinguished high school graduation programs are aligned with the NCAA required core courses; however, interested students must consult the NCAA website for current information as they create/revise their high school four year plans. Visit [www.ncaa.org](http://www.ncaa.org), click on “Rules Compliance” and then “Eligibility”. Please read “Becoming Eligible” for more information.

### Texas Success Initiative (TSI) Requirements

In order to determine the readiness of entering college students to enroll in freshman-level academic coursework, including through dual enrollment, institutions of higher education must assess the academic skills of entering students in reading, writing, and math.

*(If a student fails to meet the assessment standards in any area, the institution of higher education will work with the student to develop a plan to assist the student in becoming ready to perform freshman-level academic coursework. This will most likely be done through “developmental coursework” as considered necessary by the institution to address a student's deficiencies in the student's readiness to perform freshman-level academic coursework.)*

Freshmen entering higher education Fall 2013 or thereafter – as either traditional first time freshmen or as participants in a high school dual enrollment program - must demonstrate college readiness with the following scores on the TSI Assessment:

Mathematics – 350    Reading – 351    Writing – Essay score of 5 / or Essay score of 4 and Multiple Choice of 340

### TSIA2: Texas Success Initiative 2.0

The TSIA2 (Texas Success Initiative Assessment 2.0) is a college readiness assessment used by colleges and universities across Texas to determine whether a student is prepared for college level coursework in reading, writing, and math. High school students also take the TSIA2 in order to qualify for dual enrollment courses or to meet college placement requirements.

The test is untimed and adapts based on student performance. It includes a diagnostic component to identify areas where a student may need support.

*(If a student fails to meet the assessment standards in any area, the institution of higher education will work with the student to develop a plan to assist the student in becoming ready to perform freshman-level academic coursework. This will most likely be done through “developmental coursework” as considered necessary by the institution to address a student's deficiencies in the student's readiness to perform freshman-level academic coursework.)*

#### College Readiness Benchmarks

Mathematics – 350    Reading – 351    Writing – Essay score of 5 / or Essay score of 4 and Multiple Choice of 340

Section	College Readiness Score
ELAR (English Language Arts and Reading)	<ul style="list-style-type: none"><li>• 945+ on multiple choice AND 5 on essay</li><li>• OR &lt;945 with Diagnostic Level 5 or 6 AND 5 on essay</li></ul>
Mathematics	<ul style="list-style-type: none"><li>• 950+ on multiple choice</li><li>• OR &lt;950 with Diagnostic Level 6</li></ul>

### What Should I be Doing Now?

**Generation TX** <http://gentx.org/>

Connects students and clarifies the steps they need to take on the path to college and career education, from taking the right classes and tests, to applying to colleges, and then finding the money to pay for school.

**Know How to Go** <http://knowhow2go.acenet.edu/>

Get advice about how to go to college from people who know all about it.

**Adventures in Education** <http://www.aie.org/>

Get ready for college, starting today. Learn about the college application and admissions process, and discover tips for choosing the college that's right for you.

### Searching For a College

**Campus Compare** <http://campuscompare.com/?nr=0>

Discover 4000 community colleges, state colleges, traditional colleges, universities, and more. Dive into the College Current to see college videos, student reviews, and college information on Twitter.

**Every Chance Every Texan** <http://www.everychanceeverytexan.org/>

This Compendium contains a list of colleges and universities in Texas, admission requirements, total expenses for an academic year, financial aid data, and related information, helpful hints to the college bound, and a calendar of various scholarship deadlines arranged by month.

**College Answer** <https://www.collegeanswer.com/>

This site includes information about college, including preparing, selecting, applying, paying, deciding, and financing.

**Apply Texas** [https://www.applytexas.org/adappc/gen/c\\_start.WBX](https://www.applytexas.org/adappc/gen/c_start.WBX)

Apply to every Texas public university online.

**Campus Tours** <http://www.campustours.com/>

This site builds video tours, interactive maps and custom multimedia apps for higher education, non-profit, and government clients worldwide.

### Career Planning

**Xello** [www.xello.world/en/](http://www.xello.world/en/)

This site provides guidance with college, career, and financial aid planning.

**Work in Texas** <http://www.twc.state.tx.us/>

Search for jobs in Texas

### Financial Aid & Scholarships

**FAFSA** <http://www.fafsa.ed.gov/>

Free Application for Federal Student Aid

Scholarship information **College for Texans** <http://www.collegeforalltexans.com/>

Higher education in the state of Texas, financial aid, free test prep.

### Entrance Exams

**College Board** <http://www.collegeboard.org/>

SAT and career/college information

**ACT** <http://www.actstudent.org/>

ACT and career/college information

## Career Resources

Achieve Texas	<a href="http://www.achievetexas.org">www.achievetexas.org</a>
America's Career Info Net	<a href="http://www.acinet.org">www.acinet.org</a>
Career Development Resources Hotline	1-800-822-PLAN(7526)
College for Texans	<a href="http://www.collegefortexans.com">www.collegefortexans.com</a>
Collegiate Zone	<a href="http://www.collegiatezone.net">www.collegiatezone.net</a>
Houston Community College	<a href="http://www.hccs.edu">www.hccs.edu</a>
San Benito Independent School District	<a href="http://www.San Benitoisd.org">www.San Benitoisd.org</a>
Labor Market Career Information (LMCI)	<a href="http://www.cdr.state.tx.us">www.cdr.state.tx.us</a>
Occupational Outlook Handbook	<a href="http://www.bls.gov/oco">www.bls.gov/oco</a>
Texas CTE Resource Center	<a href="http://www.txcte.org">www.txcte.org</a>
Xello	<a href="http://www.xello.world/en/">www.xello.world/en/</a>
Texas Education Agency	<a href="http://www.tea.state.tx.us">www.tea.state.tx.us</a>
Workforce Solutions	<a href="http://www.wrksolutions.com">www.wrksolutions.com</a>



The Advanced Technical Credit (ATC) Program is an advanced placement program for students interested in preparing for college and a technical career that requires postsecondary education. Advanced Technical Credit is one way students can earn college credit while in high school. Students who take content-enhanced, ATC-articulated career and technology courses for high school credit may also be eligible for college credit at community and technical colleges statewide. ATC-articulated high school courses cover the same material as certain technical college courses and they are taught by high school faculty with special training. When preparing your high school graduation plan, you may select articulated courses that apply toward college certificates and/or degrees after enrollment in a related college technical program. High school juniors or seniors who earn a grade of 3.0 (B) or better may count ATC courses as advanced measures for the (DAP) Distinguished Achievement graduation plan. ***Ask your counselor if your high school offers ATC statewide-articulated courses.*** The program facilitates the use of articulated credit in colleges across the state and streamlines and standardizes the articulation process for students, schools, and colleges. [The ATC Standard Articulation Agreement](#) sets common statewide standards for the award of college credit for selected, content-enhanced high school courses. Any student who successfully completes ATC statewide-articulated secondary courses, graduates from any secondary school in the state, and meets the requirements outlined in the ATC Standard Articulation Agreement, is eligible to receive articulated credit from any participating public two-year college in the state that offers the corresponding college courses.

### ***How Do I Qualify for College Credit?***

- Enroll in ATC-articulated career and technology courses in high school. (Course abbreviations end in -TP and courses on your high school transcript should be noted with the letter A.)
  - Complete the course as a junior or a senior.
  - Make a minimum grade of 80 (3.0) in the course.
  - If there are course prerequisites, make a minimum grade of 80 (3.0) in each course.
  - Enroll in a participating college within 15 months of high school graduation.
  - Successfully complete six hours of non-developmental college credit.
  - AP and/or CLEP examinations may apply toward the six required hours.
- A complete list of possible colleges can be found at <https://www.inflexion.org/project/tea-atc/>. Check with your local community or technical colleges to see which are participating in the Advanced Technical Credit Program (statewide articulation) and what technical programs they offer.***

### ***Steps to Get College Credit***

- Ask your high school teacher or counselor for a “petition for credit” form (not required, but helpful).
  - Take a copy of your high school transcript to a participating two-year college when you enroll.
  - Tell the college admissions staff, counselor, or advisor that you took ATC statewide-articulated courses in high school.
  - College staff will help you identify the college courses that are equivalent to the articulated courses you took in high school.
  - Select a college certificate or degree plan that includes one or more of these courses.
- 
- Complete six(6) additional, non-developmental college hours.
  - Check with the college registrar to make sure your articulated credit is posted to your transcript.

Want to find out more? Contact your high school counselor. The [Statewide Articulation Crosswalk](#) is a resource for schools and colleges to readily identify high school courses included in the Advanced Technical Credit (ATC) Program and the college equivalent course(s). Finally, state-required staff development provides information to teachers of articulated courses on the articulation process, content of college-equivalent courses, and expected levels of student performance.

## Advantages of Statewide Articulation

- Provides a common core of articulated courses
- Provides a statewide standard for awarding college credit
- Provides a common method to identify articulated courses on high school transcripts
- Saves valuable resources: *time and money*

### **Enrollment Qualification**

For UIL participation, a student must be enrolled for at least four hours per day to be considered in membership for one full day. The classes in which the student is enrolled for the four hours may be for either state approved or local credit. Students are eligible to participate if they meet the TEA requirements above and are subject to the UIL No Pass-No Play rule.

**Out of District Courses via Correspondence, online, or virtual** All courses taken through an out-of-district course provider (correspondence, online, or virtual) which counts towards high school graduation requirements, and not eligible for exemption as an advanced class, are subject to the No Pass-No Play rule.



## **Request Approval of Cash Account Report for April, 2025**

### **Superintendent's Recommendation:**

Presented by Monica Mata, Chief Financial Officer

### **Rationale:**

Presenting the Cash Account Report for April 2025

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

### **Board Policy Reference and Compliance:**

(CFA) Local

# San Benito CISD Cash & Investment Balances April 2025

<u>CASH ACCOUNT</u>	<u>BALANCE</u>
<b>First Community Bank Accounts</b>	
General Operating Account #8078	\$1,577,794.84
Escrow Tax Fund Account #3289	\$22,004.12
Payroll Fund #3262	\$2,777,254.59
Student Activity Account #3270	\$378,279.47
Interest and Sinking Account #8086	\$974,542.08
Scholarship Fund Account #3327	\$70,696.80
CTE Account #8329	\$4,141.55
Construction Project Account #8337	\$69.44
<b>Cash Accounts Balance</b>	<b>\$5,804,782.89</b>
 <b><u>INVESTMENT ACCOUNTS</u></b>	
<b>First Public Investment Account</b>	
Activity Accounts	\$472,440.52
Employee Group Health Ins Account	\$150.97
General Fund Corporate Overnight Plus Fund	\$228.71
General Fund Corporate Overnight Fund	\$22,840,272.42
San Benito CISD Construction Corporate Overnight Fun	\$29,887,556.61
Scholarship	\$16,351.11
 <b>Texas Class Investment Account</b>	
Construction Fund Account #0001	\$49.66
Debt Service Fund Account# 0002	\$1,724,467.80
General Fund Account# 0005	\$104,027.62
Falligant Trust Account# 0008	\$7,226.58
Group Health Insurance Account# 0010	\$351,571.78
 <b>Schwab Investments-Value Changes with Market</b>	
General Fund	\$5,631,009.92
 <b>Investment Accounts Balance</b>	 <b>\$61,035,353.70</b>
 <b>TOTAL CASH AND INVESTMENT BALANCE</b>	 <b>\$66,840,136.59</b>



## **Request Approval of Comparison of Revenue and Expenditures to Budget Report for April 2025**

### **Superintendent's Recommendation:**

Presented by Monica Mata, Chief Financial Officer

### **Rationale:**

Presenting the Comparison of Revenue and Expenditures to Budget Report for April 2025

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

### **Board Policy Reference and Compliance:**

(CFA) Local

# SAN BENITO CISD

## Comparison of Revenues to Budget as of April 2025

	Revenue Budget	Current Realized	YTD Realized	Balance	%age
<b>GENERAL OPERATING FUND</b>					
101 - Child Nutrition Program Revenue	9,935,634.94	984,354.49	7,699,046.32	2,236,588.62	77.49%
161 - Athletics Revenue	962,467.00	7,817.62	165,564.90	796,902.10	17.20%
162 - Band Revenue	398,816.00	0.00	183.00	398,633.00	0.05%
163 - Choir Revenue	140,291.00	0.00	0.00	140,291.00	0.00%
199 - Local Maintenance Revenue	100,996,850.50	3,493,892.61	68,909,951.26	32,086,899.24	68.23%
<b>Total General Operating Funds</b>	<b>112,434,059.44</b>	<b>4,486,064.72</b>	<b>76,774,745.48</b>	<b>35,659,313.96</b>	<b>68.28%</b>
<b>INTEREST AND SINKING FUND</b>					
598 - Lease Escrow - LED	269,749.00	0.00	0.00	269,749.00	0.00%
599 - Debt Service Fund Revenue	6,808,571.00	111,241.79	7,747,893.70	(939,322.70)	113.80%
<b>Total Interest &amp; Sinking Funds</b>	<b>7,078,320.00</b>	<b>111,241.79</b>	<b>7,747,893.70</b>	<b>(669,573.70)</b>	<b>109.46%</b>
<b>GRAND TOTAL ALL REVENUES</b>	<b>119,512,379.44</b>	<b>4,597,306.51</b>	<b>84,522,639.18</b>	<b>34,989,740.26</b>	<b>70.72%</b>
<b>CAPITAL PROJECTS</b>					
626 - Capital Projects Fund Revenues	0.00	108,541.02	940,904.28	(940,904.28)	
626 - Capital Projects Fund Fund Balance	28,946,771.43	0.00	28,946,771.43	-	100.00%
<b>Total Capital Projects Funds</b>	<b>28,946,771.43</b>	<b>108,541.02</b>	<b>29,887,675.71</b>	<b>(940,904.28)</b>	<b>103.25%</b>

**\*\* Prior Year Interest Revenue Earned = \$ 2,381,443.24**

# SAN BENITO CISD

## Comparison of Expenditures to Budget as of April 2025

GENERAL OPERATING FUND	Budget	Encumbrance	Current Expenditure	YTD Expenditure*	Balance	%age
101 - Child Nutrition Program	12,317,670.88	1,879,672.16	844,971.10	7,149,602.92	3,288,395.80	73.30%
161 - Athletics	962,467.00	76,154.22	12,155.73	879,287.35	7,025.43	99.27%
162 - Band	398,816.00	39,552.17	23,685.21	294,229.43	65,034.40	83.69%
163 - Choir	140,291.00	25,265.92	10,745.80	89,179.55	25,845.53	81.58%
199 - Local Maintenance	113,660,739.82	3,304,202.47	8,260,129.46	78,180,414.89	32,176,122.46	71.69%
<b>Total General Operating Funds</b>	<b>127,479,984.70</b>	<b>5,324,846.94</b>	<b>9,151,687.30</b>	<b>86,592,714.14</b>	<b>35,562,423.62</b>	<b>72.10%</b>
<b>INTEREST AND SINKING FUND</b>						
598 - Lease Escrow - LED	269,749.00	0.00	0.00	269,748.09	0.91	100.00%
599 - Debt Service Fund	7,805,922.00	500.24	1,116.58	7,804,286.08	1,135.68	99.99%
<b>Total Interest &amp; Sinking Funds</b>	<b>8,075,671.00</b>	<b>500.24</b>	<b>1,116.58</b>	<b>8,074,034.17</b>	<b>1,136.59</b>	<b>99.99%</b>
<b>GRAND TOTAL EXPENSES</b>	<b>135,555,655.70</b>	<b>5,325,347.18</b>	<b>9,152,803.88</b>	<b>94,666,748.31</b>	<b>35,563,560.21</b>	<b>73.76%</b>
<b>CAPITAL PROJECTS FUND</b>						
626 - Capital Projects Fund	29,587,118.54	0.00	0.00	452,087.78	29,135,030.76	1.53%
<b>Total Capital Project Fund</b>	<b>29,587,118.54</b>	<b>0.00</b>	<b>0.00</b>	<b>452,087.78</b>	<b>29,135,030.76</b>	<b>1.53%</b>



## **Request Approval of Tax Collection Report for April 2025**

### **Superintendent's Recommendation:**

Presented by Monica Mata, Chief Financial Officer

### **Rationale:**

Presenting the Tax Collection Report for April 2025

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

### **Board Policy Reference and Compliance:**

**(CFA) Local**

**SAN BENITO CISD  
2024-2025 TAX COLLECTIONS REPORT  
AS OF April 2025**

	2025 April COLLECTIONS	YTD CURRENT YEAR 2024-2025	2024 April COLLECTIONS	YTD PRIOR YEAR 2023-2024
TAX LEVY		\$ 16,935,061.33		\$ 14,895,440.97
YTD LEVY ADJUSTMENTS		(863,783.83)		(490,608.63)
ADJUSTED TAX LEVY		<u>16,071,277.50</u>		<u>14,404,832.34</u>
CURRENT TAX COLLECTIONS	\$287,019.45	\$14,734,381.67	\$112,477.63	\$13,172,889.51
PENALTY & INTEREST	\$30,562.28	\$181,699.77	\$29,735.16	\$175,050.95
DISCOUNT	(51.88)	(311,754.97)	\$2.71	(272,895.70)
NET CURRENT TAX COLLECTIONS	<u>\$317,529.85</u>	<u>14,604,326.47</u>	<u>\$142,215.50</u>	<u>\$13,075,044.76</u>
DELINQUENT	\$28,916.06	\$409,363.87	(\$13,552.00)	\$474,747.28
PENALTY & INTEREST	\$25,365.65	\$293,031.57	\$16,502.71	\$241,967.87
DISCOUNT	0.00	0.00	\$0.00	16.92
CC TAX COLLECTION FEES	(\$4,077.22)	(\$158,135.43)	(\$3,642.91)	(\$143,361.33)
NET DELINQUENT TAX COLLECTIONS	<u>50,204.49</u>	<u>544,260.01</u>	<u>(692.20)</u>	<u>\$573,370.74</u>
<b>TOTAL COLLECTIONS</b>				
PROPERTY TAXES	\$315,935.51	15,143,745.54	\$98,925.63	\$13,647,636.79
PENALTY & INTEREST	\$55,927.93	474,731.34	\$46,237.87	\$417,018.82
DISCOUNT	(51.88)	(311,754.97)	\$2.71	(272,878.78)
CC TAX COLLECTION FEES	(4,077.22)	(158,135.43)	(3,642.91)	(143,361.33)
TOTAL CURRENT & DELINQUENT	<u>367,734.34</u>	<u>15,148,586.48</u>	<u>141,523.30</u>	<u>\$13,648,415.50</u>
<b>DISTRIBUTIONS BY FUNDS</b>		<b>BASE ONLY</b>		
MAINTENANCE & OPERATION		\$10,902,014.15		
INTEREST & SINKING		\$4,246,572.33		
TOTAL MONIES COLLECTED BY FUNDS		<b>\$15,148,586.48</b>		
Percent of collections to levy as of March 31, 2025 (FIRST Indicator)			91.68%	
Percent of collections to levy as of March 31, 2024 (FIRST Indicator)			91.45%	



## **Request Approval of Check Disbursements Report for April 2025**

### **Superintendent's Recommendation:**

Presented by Monica Mata, Chief Financial Officer

### **Rationale:**

Presenting the Check Disbursements Report for April 2025

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

### **Board Policy Reference and Compliance:**

(CFA) Local



**CHECK REGISTER**  
**April 2025**

<b>General Fund AP Checks</b>	<b>\$2,237,619.46</b>
<b>Student Activity Checks</b>	<b>\$76,974.43</b>
<b>Construction Projects</b>	<b>\$0.00</b>
<b>Scholarship Checks</b>	<b>\$2,750.00</b>
<b>Payroll Checks</b>	<b>\$6,773,860.75</b>
<b>Payroll Liability Checks</b>	<b>\$1,788,165.42</b>
<b>TOTAL OF ALL CHECKS</b>	<b>\$10,879,370.06</b>

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795277	Cameron County Tax Office	VEHICLE REGISTRATION RENEWALS FOR	04/01/2025	03/27/2025	7.50
795278	Brothers Produce of Austin	Produce Order for District Cafeterias March 19-April 8,	04/03/2025	04/03/2025	11,543.85
795279	Grainger Industrial Supplies	ANTI-SIPHON VACCUM BREAKER OSCAR DE LA	04/03/2025	04/03/2025	245.59
795280	Hiland Dairy Foods Co. LLC-Conroe Plant	Milk Orders for All District Cafeterias March 03-25,2025	04/03/2025	04/03/2025	24,016.22
795281	Labatt Food Service	For (FV) Fresh Food and Vegetable Program order for	04/03/2025	04/03/2025	127,293.39
795282	Systems Design	LUNCH MONEY NOW FEES	04/03/2025	04/03/2025	360.00
795283	Rush Truck Centers of Texas LP	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	04/03/2025	01/16/2025	234.99
795284	4Imprint, Inc	Office items for SY 2024-2025	04/03/2025	04/03/2025	363.14
795285	Advance Auto Parts	Maintenance Warehouse Restock Non-Inventory	04/03/2025	04/03/2025	740.75
795286	Amazon Capital Services	ITEMS REQUESTED FOR ORIENTATION & MOBILITY	04/03/2025	04/03/2025	8,772.11
795287	American Express	Mobile Podium Stand To Be used at Assessment	04/03/2025	04/03/2025	7,051.32

Purchase Order Nur Full Name	Description	Amount
0422500213	Fastsigns END OF YEAR AWARDS: FABRIC POP UP DISPLAY W ENDCAPS MJ LOGO, for 6th, 7th, and 8th grade students ESTIMATE EST-150178RFP-0622-	1,006.00
0432500148	Gateway Printing Ink for GEAR-UP CoordinatorBuyBoard #750-24C.I.P1: SBCISD will design and aligned, articulated and well-administered curriculum that supp	374.56
1102500105	Gateway Printing ADMIN SUPPLIES QUOTE 199932-0 UPDATEDRFP# 0622-AIMPG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administ	350.90
1102500105	Gateway Printing ADMIN SUPPLIES QUOTE 199932-0 UPDATEDRFP# 0622-AIMPG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administ	232.00
1102500105	Gateway Printing ADMIN SUPPLIES QUOTE 199932-0 UPDATEDRFP# 0622-AIMPG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administ	37.32
1102500105	Gateway Printing ADMIN SUPPLIES QUOTE 199932-0 UPDATEDRFP# 0622-AIMPG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administ	212.00
1102500112	Fastsigns SESA ITEMS FOR POSITIVE CAMPUS PROMOTIONBUYBOARD #671-22G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-æ	395.44
1152500093	Gulf Coast Paper -Adm Maint #4442500 Material Utilizing for the nurseGULD COAST RFP-0821-GMSGGoal: Garza will implement program initiatives and activities that reflect a commit	50.52
1632500180	Gateway Printing General Supplies/RFP-0724-GMSRequested By: Sarah GuerraGoal 1San Benito High School will increase the academic achievement for all stuc	111.94
1632500180	Gateway Printing General Supplies/RFP-0724-GMSRequested By: Sarah GuerraGoal 1San Benito High School will increase the academic achievement for all stuc	53.30
1632500180	Gateway Printing General Supplies/RFP-0724-GMSRequested By: Sarah GuerraGoal 1San Benito High School will increase the academic achievement for all stuc	117.31
7162500010	Gateway Printing supplies for office, RFP #0724-GMS Goal 1: SBCISD will increase academic achievement for all students populations thereby closing academic	91.48
7162500010	Gateway Printing supplies for office, RFP #0724-GMS Goal 1: SBCISD will increase academic achievement for all students populations thereby closing academic	6.65
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939 OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts for police and security units Spark plugs, Wiper Blades, Air Filter, Antifi	7.64
9242500029	Gateway Printing Toner Cartage Safety & Security (R. Flores) RFP-0724-GMSGGoal 4: SBCISD will continually provide all students and staff a safe and drug-free e	361.92
9332500118	O'REILLY AUTOMOTIVE STORES #159819 OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPRC	8.14
9362500602	Fairway Supply, Inc Maintenance Warehouse RestockBuyBoard #756-24Targeted Goal: Goal 6: SBCISD will provide a safe, clean environment for all employees, stu	1,301.23
9362500702	O'REILLY AUTOMOTIVE STORES AUTO PARTS - M43-MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE REPO	12.48
9362500703	O'REILLY AUTOMOTIVE STORES AUTO PARTS - M36-MAINT DEPT'RFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE REPC	387.38
9362500704	O'REILLY AUTOMOTIVE STORES AUTO PARTS - M47 - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE REPI	184.69
9362500705	O'REILLY AUTOMOTIVE STORES AUTO PARTS - M49 - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE REPI	143.54
9362500708	O'REILLY AUTOMOTIVE STORES Maintenance Trucks M-01 (Replacement Fuel Tank)Targeted Goal: Goal 6: SBCISD will provide a safe, clean environment for all employees, stur	799.99
9362500712	O'REILLY AUTOMOTIVE STORES Maintenance Warehouse Restock (14 oz. Tires Shine)Targeted Goal: Goal 6: SBCISD will provide a safe, clean environment for all employees, st	108.00
9382500154	Matheson Tri-Gas Inc SUPPLIES FOR HVAC REPAIRS AND INSTALLATIONQUOTE# 0040734984-00RFP-0724-GMSGOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENV	440.03
9382500225	Insco Distributing Inc SUPPLIES FOR HVAC INSTALLATION AT ASSESSMENT OFFICEQUOTE# 10427380RFP-0724-GMSGOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN	87.86
9492500038	Indoff Incorporated Mobile Podium Stand To Be used at Assessment Training RoomRFP 0724-GMSGOAL 1: SBCISD will increase academic achievement for all stude	169.00

**7,051.32**

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795288	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	04/03/2025	04/03/2025	216.52
795289	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/03/2025	04/03/2025	450.40
795290	Bio-Ops LLC	SERVICE FEE & BOX DISPOSAL FEE - REGULATED	04/03/2025	04/03/2025	900.00
795291	Blanquitas Mexican Restaurant	BREAKFAST FOR TRANSPORTATION MONTHLY	04/03/2025	04/03/2025	307.05
795292	Bryant Consultants Operating, LLC	Professional Services Through 01/31/25	04/03/2025	04/03/2025	4,177.50
795293	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/03/2025	04/03/2025	95.73
795294	C & S Safety	Restock Office Medicine Cabinet	04/03/2025	04/03/2025	205.32
795295	Cameron County Juvenile Probation	Probation Officer at HS & VMA 1 year 24-25; MOU Board	04/03/2025	04/03/2025	4,166.67
795296	Virginia Carmona	SBHS Band Dept. - Consultant for SBHS Orchestra	04/03/2025	04/03/2025	250.00
795297	Carrier Enterprise, LLC -SC	REPLACEMENT PARTS FOR LA ENCANTADA	04/03/2025	04/03/2025	20,969.20
795298	Chick-fil-A @ Dixieland #02407	ACU FIELD TRIP QUOTE INCLUDED WITH FIELD	04/03/2025	04/03/2025	119.70

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795299	Chuys Custom Sports	SBHS Band Dept. - Uhaul Rental for RVMS Band	04/03/2025	04/03/2025	814.92
795300	Cielo Office Products, LLC	Ink for DPS Printer , Comp Center printer and fax.	04/03/2025	04/03/2025	414.08
795301	CM Graphics/JaMar	LPAC File Folders For Emergent Bilingual Students	04/03/2025	04/03/2025	2,177.00
795302	Creasey's Inc	Middle School Family Engagement Night (Bowling Night)	04/03/2025	04/03/2025	692.50
795303	Cut Time, LLC	Travel/Enter Fee/U.T. Austin	04/03/2025	04/03/2025	750.00
795304	Dell Marketing LP	BATTERY REPLACEMENT FOR C. SHOEN, ED. DIAG	04/03/2025	04/03/2025	6,173.36
795305	Demco Inc	To purchase general supplies for the library requested by	04/03/2025	04/03/2025	237.85
795306	Enterprise Rent-A- Car - #TXS0331	Rental for Boys Power Lifting San Benito, Coach	04/03/2025	04/03/2025	308.75
795307	Fleetpride	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	04/03/2025	04/03/2025	1,671.98
795308	Forde-Ferrier, LLC	To purchase student workbooks for ultimate reading and	04/03/2025	04/03/2025	840.00
795309	AVIGAI GONZALEZ	SBHS Band Dept. - Consultant for MS Orchestra	04/03/2025	04/03/2025	250.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795310	Grainger Industrial Supplies	Maintenance Non Inventory - (Gatorade)	04/03/2025	04/03/2025	702.21
795311	H E B Food Store	Coffee with the Principal VMA Family Engagement	04/03/2025	04/03/2025	1,470.15
795312	Holt Truck Centers of Texas LLC	BOARD APPROVED JANUARY 23, 2025	04/03/2025	04/03/2025	4,782.96
795313	Instrumentalist Awards LLC	SBHS Band Dept. - Awards for BCMS Band Dept.	04/03/2025	04/03/2025	281.00
795314	M F Athletic Company	SBHS GILRS TRACK SUPPLIES COACH ALIA	04/03/2025	04/03/2025	834.00
795315	Mares Tires	VEHICLE TIRE REPAIRS SUCH AS: TRUCK FLATS,	04/03/2025	04/03/2025	366.00
795316	Mc Coy's Building Supply	BUS 136 IN HOUSE FLOOR BOARD REPLACEMENT	04/03/2025	04/03/2025	505.13
795317	Mobile Relays Partners LTD	LEASE ON SITE - LA FERIA, TX (RADIOS)	04/03/2025	04/03/2025	450.00
795318	Mr G's Sno Wiz LLC	STAFF LEARNING DAY FEBRUARY 24, 2025	04/03/2025	04/03/2025	140.94
795319	ODP Business Solutions, LLC	General supplies/furniture for BCMS dean	04/03/2025	04/03/2025	2,463.66
795320	Onward Learning	SHARS MONTHLY BILLING FOR 2024-2025 SY	04/03/2025	04/03/2025	1,899.95

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795321	OTC Brands, Inc.	To purchase general supplies for all students in	04/03/2025	04/03/2025	922.98
795322	American Express	PLUMBING SUPPLIES - BERTA CABAZA MIDDLE	04/03/2025	04/03/2025	923.74
795323	Baltazar Salazar, Attorney at Law, PLLC	General Legal Services - Board Approved June 10, 2024	04/03/2025	04/03/2025	12,500.00
795324	OMAR BENAVIDEZ	Total Travel for January - May 2025	04/03/2025	04/03/2025	45.43
795325	GREGORIO BLANCO	Meals for April 10-12; UT Austin Coaches Clinic	04/03/2025	04/11/2025	-132.50
795326	MONICA MICHELLE CHAMPION	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	55.72
795327	Michelle Clark	DIP Goal 3: SBCISD will provide access to engaging	04/03/2025	04/03/2025	748.00
795328	Corpus Christi ISD	Registration fee for Mary Carroll HS NJROTC	04/03/2025	04/03/2025	95.00
795329	BOBBIE JO CRUZ	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	49.21
795330	RUBEN ESQUIVEL JR	Two meals (breakfast and lunch) for 16 cadets, adult	04/03/2025	04/03/2025	384.00
795331	ERICA GARZA	Mileage Reimbursement-Migrant Teacher	04/03/2025	04/03/2025	129.65

Purchase Order Nur Full Name	Description	Amount
0422500199 Perma Bound	BOOKS, LIBRARIAN: MONICA NAVARROBUYBOARD 702-23SPRING 2025 QUOTE Q-17797219 2-18-25DIP- Goal 1: all students will attain maxi	200.60
1082500065 Perma Bound	To purchase books for all students requested by the librarian (Linda Sifuentes) Buy board Contract No.702-23Goal: Rangerville will increase or	599.98
9362500687 Reece Plumbing	PLUMBING SUPPLIES - BERTA CABAZA MIDDLE SCHOOLBUY BOARD 657-21FA. 1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIEI	123.16
		923.74

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795332	DANIEL GOMEZ	2024-2025 Mileage for Athletic Director Dan Gomez	04/03/2025	04/03/2025	192.25
795333	MELISSA MARIE HELLEVIK RAMOS	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	67.06
795334	Law Office of Tony Torres, PLLC	Legal Services - Board Approved June 10, 2024	04/03/2025	04/03/2025	13,275.00
795335	Magic Valley Electric Coop Inc	ENCUMBRANCE ELECTRICITY BILLS JULY 2024-	04/03/2025	04/03/2025	24,367.71
795336	JORGE MASCORRO	SBHS Band Dept. - Meal Money for SBHS Guitar	04/03/2025	04/03/2025	306.00
795337	Military Highway Water Supply Corpo	ENCUMBRANCE WATER SERVICE 2024-2025	04/03/2025	04/03/2025	4,896.23
795338	MARIBEL C PARTIDA	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	119.49
795339	ALFREDO FREDRICO PEREZ JR	ACET Spring Conference	04/03/2025	04/03/2025	262.50
795340	IRMA IZABEL PEREZ	MILLEAGE: UTRGV ENGINEERING SUMMIT FEB 21,	04/03/2025	04/03/2025	63.53
795341	Pizza Properties, Inc.	SBHS Band Dept. - Meals for RVMS Band	04/03/2025	04/03/2025	1,016.00
795342	PICO Propane and Fuels	OPEN PO FOR DISTRICT FUEL FOR FLEET	04/03/2025	04/03/2025	17,663.15

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795343	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	04/03/2025	04/03/2025	840.00
795344	Pocket Nurse Enterprises Inc	Pharmacy Tech pins for Pharmacy Tech students in	04/03/2025	04/03/2025	120.38
795345	Precision Business Machines, Inc.	PROFINISH LAMINATING SUPPLIES FOR	04/03/2025	04/03/2025	2,217.53
795346	STEPHANIE PUENTE	CONTRACTED SERVICES - SPEECH LANGUAGE	04/03/2025	04/03/2025	630.00
795347	MELISSA QUINTANILLA	Per Diem for Melissa Quintanilla, Director CNP to attend	04/03/2025	04/03/2025	337.50
795348	Redfish Recycling	RECYCLING SERVICES-DISTRICT WIDE-	04/03/2025	04/03/2025	4,690.00
795349	Region One Education Service Center	TEACHER INSTRUCTIONAL SUPPLIES	04/03/2025	04/03/2025	238.00
795350	JO ANN RENDON	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	45.22
795351	Republic Services Inc	Board Approved June10, 2024	04/03/2025	04/03/2025	9,187.47
795352	Republic Services Inc	Board Approved June10, 2024	04/03/2025	04/03/2025	2,747.32
795353	Republic Services Inc	Board Approved June10, 2024	04/03/2025	04/03/2025	4,579.06

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795354	Republic Services Inc	Board Approved June10, 2024	04/03/2025	04/03/2025	12,071.38
795355	RUBEN REZA	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	127.05
795356	Rio Grande Valley Coaches Associati	3/1-22/25 ENTRY FEES MEET OF CHAMPS VARSITY	04/03/2025	04/03/2025	20.00
795357	Rush Truck Centers of Texas LP	GEO TAB SERVICES	04/03/2025	04/03/2025	1,247.43
795358	T-Mobile USA, Inc.	Hotspots GO Academy Students 2024-2025	04/03/2025	04/03/2025	1,230.00
795359	T-Mobile USA, Inc.	High Capacity Router for KSBG Offsite Productions &	04/03/2025	04/03/2025	29.75
795360	CYNTHIA WHITE	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	119.49
795361	AMANDA DURAN YARRITO	MONTHLY MILEAGE EXPENSE	04/03/2025	04/03/2025	39.48
795362	American Express	Instructional material for SPED Students in Sensory	04/03/2025	04/03/2025	22,613.32
795363	Johnson Controls Fire Protection LP	TROUBLESHOOT/REPAIRS FIRE ALARM SIMPLEX	04/03/2025	04/03/2025	2,389.96
795364	La Especial Bakery	Sweet Bread For Community Event April 2, 2025	04/03/2025	04/03/2025	61.50

Purchase Order Nur Full Name	Description	Amount
0012500185	School Specialty, LLC 2024-25 TACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER MICHELLE CLARKRFP-0724-GMS ATTACHEDDIP-GOS – 1.1.16GOAL 1:SBCIS	21.25
0012500190	School Specialty, LLC 2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER M. CISNEROSRFP-0724-GMS ATTACHEDDIP-GOS – 1.1.16GOAL 1:SBCISD	11.10
0012500325	School Specialty, LLC SUPPLIES NEEDED FOR LIBRARY REQUESTED BY LIBRARIAN ALMA JIMENEZRFP-0724-GMS ATTACHEDSUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCIS	1.42
0012500475	Jason's Deli LUNCH MEALS FOR UIL MEET REQUESTED BY SPONSOR RICARDO DELGADORFP-1022-MCDSUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCISD will inc	124.74
0072500168	School Specialty, LLC Supplies for CounselorsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-ac	616.23
0072500168	School Specialty, LLC Supplies for CounselorsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-ac	571.05
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	305.80
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	46.10
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	1,727.00
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	2,172.85
0072500178	School Specialty, LLC Classrooms SuppliesBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-admi	1,977.32
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	679.20
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	911.40
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	37.38
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	75.45
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	1,295.95
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	767.52
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	370.08
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	331.39
0222500332	School Specialty, LLC Classroom supplies for instructional use in Architectural & Design classes, Georgina Lopez CTE/HSOmnia R230305DIP goal 1 strat 12	357.62
0222500371	School Specialty, LLC Classroom supplies for instructional use in CTE Health Science classes, Olivia GomezOmnia R230305DIP goal 1 strat 12	135.92
0412500196	School Specialty, LLC General class suppliesTCPN-R230305/Cart#1048644286G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increas	34.48
0412500196	School Specialty, LLC General class suppliesTCPN-R230305/Cart#1048644286G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increas	1,705.43
0412500209	School Specialty, LLC BCMS SpEd class supplies (J407)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	68.76
0412500209	School Specialty, LLC BCMS SpEd class supplies (J407)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	291.87
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	1,999.11
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	233.72
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	34.18
0432500147	Lakeshore Learning Materials Instructional material for SPED Students in Sensory Room/ACU ClassRFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-i	346.65
0432500147	Lakeshore Learning Materials Instructional material for SPED Students in Sensory Room/ACU ClassRFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-i	37.98
1042500076	School Specialty, LLC Art Supplies needed for studentsRFP-0724-GMSGGoal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement for a	2,566.16
7182500089	Jason's Deli Meals for KSBG-TV crew covering Baseball game (03.25.2025 SB vs Hanna)RFP-1022-MCSD12.5	110.28
9312501127	Jason's Deli 3 QUOTES 3/21/25 MEALS SB VARSITY BOYS TRACK COACH TOM CANTUGENFUND 199 GOAL 1 OBJ 1 STRAT 16	276.92
9362500629	Tops the Outdoor Power Store RIDING MOWER PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE F	758.87
9362500675	Tops the Outdoor Power Store LAWN MOWER PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE R	98.14
9362500707	Tops the Outdoor Power Store CHAINSAW BLADES - YARD CREW - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PI	247.50
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	262.50
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	315.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	255.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	434.00

**22,613.32**

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795365	Lakeshore Learning Materials	Teaching Supplies	04/03/2025	04/03/2025	1,732.53
795366	Lone Star Glass & Mirror	SCHOOL BUS DOOR AND WINDOW	04/03/2025	04/03/2025	868.75
795367	Lowe's Business Acct #1648	"OPEN PURCHASE ORDER"	04/03/2025	04/03/2025	1,579.42
795368	LPS Green Technologies, LLC	LIGHTS FOR SAN BENITO HIGH SCHOOL BASEBALL	04/03/2025	04/03/2025	5,228.00
795369	Sam's Club Direct Commercial	Veterans Memorial Academy Family Engagement	04/03/2025	04/03/2025	7,525.19
795370	San Benito CISD Child Nutrition Pro	Pre-K Snacks	04/03/2025	04/03/2025	254.00
795371	School Health Corporation	Material Utilizing for the nurse	04/03/2025	04/03/2025	194.50
795372	School Nurse Supply	BUYBOARD 704-23 NURSE SUPPLIES, NURSE:	04/03/2025	04/03/2025	219.38
795373	SHI-Government Solutions Inc	Software renewal-DigiCert	04/03/2025	04/03/2025	4,955.97
795374	Sizzling Caesars, LLC	3 QUOTES 3/25/25 MEALS RSMS 7TH/8TH	04/03/2025	04/03/2025	146.72
795375	SkillsUSA Texas	Registration fees for SkillsUSA State Conference, April 2-	04/03/2025	04/03/2025	5,050.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795376	South Texas Bolt and Supply	BUS 136 IN HOUSE FLOOR BOARD REPLACEMENT	04/03/2025	04/03/2025	448.36
795377	Staples Business Advantage	ITEMS REQUESTED FOR SPECIAL SERVICES DEPT.	04/03/2025	04/03/2025	1,326.14
795378	Sweetwater	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	04/03/2025	04/03/2025	269.85
795379	T & W TireLLC	VENDOR SERVICE TIRE REPAIR FOR SCHOOL BUS	04/03/2025	04/03/2025	46.95
795380	T A S B O	Continuing Education Courses	04/03/2025	04/03/2025	210.00
795381	Tellus Equipment Solutions, LLC	JOHN DEERE TRACTOR PARTS - MAINT DEPT	04/03/2025	04/03/2025	84.21
795382	Texas Career Education Conference	Registration fee for CTAT Forensic Science, Law &	04/03/2025	04/03/2025	585.00
795383	The Flippen Group, LLC	Contracted Services 24-25	04/03/2025	04/03/2025	11,250.00
795384	Tony Butler Municipal Golf Course	3/31/25-4/1/25 ENTRY FEES MJMS/BCMS/RSMS	04/03/2025	04/03/2025	240.00
795385	Trafera, LLC	ENVIRONMENTAL SCIENCE LAB AND SCIENCE LAB	04/03/2025	04/03/2025	13,051.00
795386	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	04/03/2025	04/03/2025	358.43

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795387	VALIDATE ME INC c/o Elizabeth Llongueras	Transcript evaluation and record procurement services	04/03/2025	04/03/2025	225.00
795388	Valley Shredding Service	Shredding Services for Administration Office	04/03/2025	04/03/2025	93.50
795389	Wal-Mart Community BRC	ASP Staff Supplies (Consumables)	04/03/2025	04/03/2025	987.64
795390	Whataburger	SBHS Band Dept. - Lunch Meals for SBHS Guitar	04/03/2025	04/03/2025	635.08
795391	William V Macgill & Co	SCHOOL NURSE SUPPLIES	04/03/2025	04/03/2025	164.13
795392	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	04/04/2025	04/04/2025	11,772.01
795393	Chuch E Cheese's	Gifted and Talented District Wide Field Trip for Kinder	04/08/2025	04/08/2025	1,701.69
795394	H E B Food Store	Purchase of Food Items & Non-Food Items for Meal	04/10/2025	04/10/2025	104.88
795395	Hiland Dairy Foods Co. LLC-Conroe Plant	MILK ORDER FOR ALL DISTRICT FOR APRIL 7-21,	04/10/2025	04/10/2025	18,558.22
795396	Labatt Food Service	Grocery Order for District Cafeterias April 04,2025	04/10/2025	04/10/2025	94,669.01
795397	Systems Design	1 Year Software license and support (Skyward to System	04/10/2025	04/10/2025	2,580.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795398	Alamo Door Systems	Service garage doors in CTE shops.	04/10/2025	04/10/2025	270.00
795399	Thomas Alvarado	Consultant Contract/3 quotes	04/10/2025	04/10/2025	800.00
795400	Amazon Capital Services	Items will be used for graduation, banquets, end of the	04/10/2025	04/10/2025	11,109.97
795401	American Express	Laminating Film	04/10/2025	04/10/2025	6,285.13
795402	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	04/10/2025	04/10/2025	1,411.58
795403	ASE Education Foundation	Registration fee for ASE Instructor Training 2025, July	04/10/2025	04/10/2025	800.00
795404	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/10/2025	04/10/2025	249.86
795405	B & H Photo Video	Admin Supplies	04/10/2025	04/10/2025	5,373.88
795406	B S N Sports, LLC	SBHS BOYS TRACK SUPPLIES COACH TOM CANTU	04/10/2025	04/10/2025	664.00
795407	Boswell-Elliff Ford	Oil change; wiper blades on 2017 Ford F350 ag truck	04/10/2025	04/10/2025	237.44
795408	Bosworth Papers	Copy Paper - Print Shop Quote 260262054	04/10/2025	04/10/2025	993.68

Purchase Order Nur Full Name	Description	Amount
0012500185	School Specialty, LLC 2024-25 TACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER MICHELLE CLARKRFP-0724-GMS ATTACHEDDIP-GOS – 1.1.16GOAL 1:SBCIS	21.25
0012500190	School Specialty, LLC 2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER M. CISNEROSRFP-0724-GMS ATTACHEDDIP-GOS – 1.1.16GOAL 1:SBCISD	11.10
0012500325	School Specialty, LLC SUPPLIES NEEDED FOR LIBRARY REQUESTED BY LIBRARIAN ALMA JIMENEZRFP-0724-GMS ATTACHEDSUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCIS	1.42
0012500475	Jason's Deli LUNCH MEALS FOR UIL MEET REQUESTED BY SPONSOR RICARDO DELGADORFP-1022-MCDSUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCISD will inc	124.74
0072500168	School Specialty, LLC Supplies for CounselorsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-ac	616.23
0072500168	School Specialty, LLC Supplies for CounselorsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-ac	571.05
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	305.80
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	46.10
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	1,727.00
0072500177	School Specialty, LLC Supplies for Biology cclassroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ai	2,172.85
0072500178	School Specialty, LLC Classrooms SuppliesBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-admi	1,977.32
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	679.20
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	911.40
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	37.38
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	75.45
0072500179	School Specialty, LLC Wld Geo. Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and \	1,295.95
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	767.52
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	370.08
0072500186	School Specialty, LLC Supplies for cclassrooms for resource classroomBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligne	331.39
0222500332	School Specialty, LLC Classroom supplies for instructional use in Architectural & Design classes, Georgina Lopez CTE/HSOmnia R230305DIP goal 1 strat 12	357.62
0222500371	School Specialty, LLC Classroom supplies for instructional use in CTE Health Science classes, Olivia GomezOmnia R230305DIP goal 1 strat 12	135.92
0412500196	School Specialty, LLC General class suppliesTCPN-R230305/Cart#1048644286G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increas	34.48
0412500196	School Specialty, LLC General class suppliesTCPN-R230305/Cart#1048644286G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increas	1,705.43
0412500209	School Specialty, LLC BCMS SpEd class supplies (J407)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	68.76
0412500209	School Specialty, LLC BCMS SpEd class supplies (J407)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	291.87
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	1,999.11
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	233.72
0422500192	School Specialty, LLC FROGS, SHARKES FREY SCIENTOFIC PRESERVED, SCIENCE DEPT: JENNIFER GARZA, J. CHAPA, PUEBLA, MANNING, VICTORIA PEREZ.RFP 0724 GI	34.18
0432500147	Lakeshore Learning Materials Instructional material for SPED Students in Sensory Room/ACU ClassRFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-i	346.65
0432500147	Lakeshore Learning Materials Instructional material for SPED Students in Sensory Room/ACU ClassRFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-i	37.98
1042500076	School Specialty, LLC Art Supplies needed for studentsRFP-0724-GMSGGoal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement for a	2,566.16
7182500089	Jason's Deli Meals for KSBG-TV crew covering Baseball game (03.25.2025 SB vs Hanna)RFP-1022-MCSD12.5	110.28
9312501127	Jason's Deli 3 QUOTES 3/21/25 MEALS SB VARSITY BOYS TRACK COACH TOM CANTUGENFUND 199 GOAL 1 OBJ 1 STRAT 16	276.92
9362500629	Tops the Outdoor Power Store RIDING MOWER PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE F	758.87
9362500675	Tops the Outdoor Power Store LAWN MOWER PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZE R	98.14
9362500707	Tops the Outdoor Power Store CHAINSAW BLADES - YARD CREW - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PI	247.50
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	262.50
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	315.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	255.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOME (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR A	434.00

**22,613.32**

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795409	Bound To Stay Bound Books Inc	BOOKS, LIBRARIAN: MONICA NAVARRO	04/10/2025	04/10/2025	993.59
795410	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/10/2025	04/10/2025	168.34
795411	C D W - Government Inc #1967652	Classroom wall plates	04/10/2025	04/10/2025	170.93
795412	Cameron County Tax Office	TEXAS STATE REGISTRATION RENEWALS - MAINT	04/10/2025	04/10/2025	7.50
795413	Cameron County Tax Office	TEXAS STATE REGISTRATION RENEWALS - MAINT	04/10/2025	04/10/2025	7.50
795414	Career and Technical Association of Texas	Registration fee for CTAT Summer Conference, July 20-	04/10/2025	04/10/2025	695.00
795415	CEV Multimedia, Ltd	Eduthings annual subscription renewal	04/10/2025	04/10/2025	7,190.00
795416	Cielo Office Products, LLC	Trophies: Ensure students receive a Gold Standard	04/10/2025	04/10/2025	5,695.22
795417	Dairy Queens - Bowen Co, Inc	Travel/Student Meals/RFP-1224-MCSD	04/10/2025	04/10/2025	343.09
795418	Dell Marketing LP	TX DIR-TSO-3763	04/10/2025	04/10/2025	19,065.48
795419	Enterprise Rent-A- Car - #TXS0331	TASA First-Year Superintendent Academy	04/10/2025	04/10/2025	5.25

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795420	Escamilla Tours Buses LLC	Charter bus for SkillsUSA State Conference, April 2-5,	04/10/2025	04/10/2025	5,388.00
795421	Firestone Store #44HF	New tires & wheel balance: 2017 Ford F350 truck (CTE	04/10/2025	04/10/2025	1,081.56
795422	Generation Genius, Inc.	YEARLY SCIENCE SUBSCRIPTION QUOTE # 180220	04/10/2025	04/10/2025	1,295.00
795423	Gladys Porter Zoo	PRE-KINDER 4 FIELD TRIP REQUESTING CHECK	04/10/2025	04/10/2025	286.00
795424	Jennifer Gomez	Food Preparation for the TIA Reception	04/10/2025	04/10/2025	210.00
795425	Grainger Industrial Supplies	Rangerville Elem. Pond - (Pump)	04/10/2025	04/10/2025	1,590.35
795426	Patrick Graves	Consultant Service/3 quotes	04/10/2025	04/10/2025	300.00
795427	ILIANA GUERRERO	Consultant Contract/3 quotes	04/10/2025	04/10/2025	300.00
795428	H E B Food Store	Food and Beverage Items for remainder of Reading	04/10/2025	04/10/2025	797.15
795429	Interstate Battery System of the Rio Grande	BATTERIES FOR SPED BUS FLEET	04/10/2025	04/10/2025	1,679.40
795430	Kids Wonderland, LLC	Instructional Field Trip for SPED Students	04/10/2025	04/10/2025	187.98

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795431	Mares Tires	VEHICLE TIRE REPAIRS SUCH AS: TRUCK FLATS,	04/10/2025	04/10/2025	810.00
795432	Anay Mata	BLS training for Practicum in Health Science teachers,	04/10/2025	04/10/2025	1,225.00
795433	Mc Coy's Building Supply	OPEN PO FOR IN HOUSE MECHANIC	04/10/2025	04/10/2025	343.87
795434	Mobile Relays Partners LTD	2- Headset for comp center	04/10/2025	04/10/2025	1,085.00
795435	Mr G's Sno Wiz LLC	BREAKFAST TACOS, APRIL 8, 2025. TESTING DAY	04/10/2025	04/10/2025	218.70
795436	MTS Publications-Edmar Educational	ITEMS REQUESTED BY MARTHA MENA (DYSLEXIA	04/10/2025	04/10/2025	53.00
795437	ODP Business Solutions, LLC	ITEMS REQUESTED FOR SPECIAL SERVICES DEPT	04/10/2025	04/10/2025	3,345.46
795438	American Express	To purchase general materials for students' classroom	04/10/2025	04/10/2025	18,715.87
795439	J Maya Designs & Graphics LLC	SBHS BASEBALL SUPPLIES COACH RAMIRO	04/10/2025	04/10/2025	741.00
795440	Jason's Deli	3 QUOTES 4/2/25 MEALS GIRLS VARSITY TRACK	04/10/2025	04/10/2025	227.47
795441	ALICE JOHNSON	Consultant Contract/3 quotes	04/10/2025	04/10/2025	400.00

Purchase Order Nur Full Name	Description	Amount
0222500371	School Specialty, LLC Classroom supplies for instructional use in CTE Health Science classes, Olivia GomezOmnia R230305DIP goal 1 strat 12	123.19
0432500151	School Nurse Supply Nurse SuppliesBuyBoard#704-23C.I.P1: SBCISD will design and aligned, articulated and well-administered curriculum that supports academic,	358.84
1032500206	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (4th-Pena) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	75.98
1032500206	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (4th-Pena) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	44.64
1042500076	School Specialty, LLC Art Supplies needed for studentsRFP-0724-GMSGGoal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement for	733.91
1042500094	School Health Corporation Supplies needed for Nurses OfficeBuyboard 704-23Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement	12.30
1042500094	School Health Corporation Supplies needed for Nurses OfficeBuyboard 704-23Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement	15.81
1042500094	School Health Corporation Supplies needed for Nurses OfficeBuyboard 704-23Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement	119.20
1042500094	School Health Corporation Supplies needed for Nurses OfficeBuyboard 704-23Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement	68.63
1042500104	School Specialty, LLC Changing Tables needed for PreK3 StudentsOmnia R240115Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achi	2,067.46
1082500051	Lakeshore Learning Materials To purchase general materials for students' classroom use.BUY BOARD: 653-21RFP10724-GMSGGoal: Rangerville Elementary will increase acad	2,409.80
1122500206	School Nurse Supply Nurse's SuppliesBuyboard 704-23Cart #D1423GOAL 6 - Will work to increase staff and student attendance by 3% by the end of the 2025 sch	339.75
1142500037	School Specialty, LLC Teacher: P. Cerrillo Kinder GENERAL MERCHANDISE AND SERVICESRFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary School will increase s	100.89
1142500038	School Specialty, LLC GENERAL MERCHANDISE AND SERVICESRFP-0724-GMS E. Salinas ACUGoal 1:SBCISD/La Paloma Elementary School will increase student acac	137.51
1142500042	School Specialty, LLC RFP-0724-GMS, GENERAL MERCHANDISEFOR OFFICEGoal 2: SBCISD/La Paloma Elementary School will increase teacher retention and reduce	212.43
1142500046	School Specialty, LLC La Paloma ElementaryInstructional supplies for classrooms RFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary School will increase student :	120.00
1142500046	School Specialty, LLC La Paloma ElementaryInstructional supplies for classrooms RFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary School will increase student :	173.91
1142500046	School Specialty, LLC La Paloma ElementaryInstructional supplies for classrooms RFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary School will increase student :	2,234.31
1142500055	School Specialty, LLC La Paloma ElementaryInstructional supplies for classrooms Pre-Kinder thru 5th gradeRFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary Sch	680.55
1142500056	School Specialty, LLC La Paloma ElementaryInstructional supplies for classroomsRFP-0724-GMSGGoal 1:SBCISD/La Paloma Elementary School will increase student a	681.42
1162500122	Lakeshore Learning Materials TO PURCHASE ITEMS FOR SPEDLAKESHORE BUYBOARD 653-21C1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED, AND WELL-ADMIN	531.32
1162500122	Lakeshore Learning Materials TO PURCHASE ITEMS FOR SPEDLAKESHORE BUYBOARD 653-21C1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED, AND WELL-ADMIN	28.49
1172500058	School Health Corporation Nurse SuppliesContract No. 704-23G4: AG Leal will provide all students with a safe learning environment that is conducive to learning.O1: 10	10.53
1172500058	School Health Corporation Nurse SuppliesContract No. 704-23G4: AG Leal will provide all students with a safe learning environment that is conducive to learning.O1: 10	284.99
1172500086	School Health Corporation Nurse SuppliesBuyBoard: 704-23G4: AG Leal will provide all students with a safe learning environment that is conducive to learning.O1: 100%	165.33
6992500001	School Specialty, LLC Summer School SuppliesOmnia R230305Goal 1:SBCISD will increase student academic achievement for all student populations thereby closir	590.42
6992500001	School Specialty, LLC Summer School SuppliesOmnia R230305Goal 1:SBCISD will increase student academic achievement for all student populations thereby closir	3,831.19
9382500213	Superior Alarms FIRE ALARM AND INTERCOM (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR	615.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOM (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR	85.00
9382500213	Superior Alarms FIRE ALARM AND INTERCOM (PA) SYSTEM REPAIRSBUYBOARD# 751-24GOAL 6: SBCISD WILL PROVIDE A SAFE, CLEAN ENVIRONMENT FOR	157.00
9392500044	School Health Corporation AED SUPPLIESGOAL: SBCISD will provide all students a safe, drug free, learning environment that is conducive to learningSTRATEGY: To create	1,706.07

**18,715.87**

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795442	LAMAC INC	Stickers, Easter Eggs - for district Spring Event	04/10/2025	04/10/2025	531.03
795443	Lamar Companies	2026 Teacher of the Year Billboard	04/10/2025	04/10/2025	1,176.00
795444	Lone Star Glass & Mirror	SCHOOL BUS DOOR AND WINDOW	04/10/2025	04/10/2025	380.00
795445	Lube Masters	Open Po for - Emergency Services Police / Security units	04/10/2025	04/10/2025	55.75
795446	Rolling Smoke Bar B Que	Staff meals- Team meeting discussion. Agenda	04/10/2025	04/10/2025	156.00
795447	JOSE SALINAS	Consultant Service/3 quote/SBHS	04/10/2025	04/10/2025	400.00
795448	San Benito CISD	Open PO for student PreKinder Snacks for School Year	04/10/2025	04/10/2025	581.00
795449	San Benito CISD Child Nutrition Pro	PRE-K SNACKS FOR YEAR 2024-2025	04/10/2025	04/10/2025	885.00
795450	San Benito Wings	Meals for KSBG-TV crew covering Softball Game (04.08.	04/10/2025	04/10/2025	94.91
795451	Scholastic Inc	Books for ASP Students	04/10/2025	04/10/2025	508.57
795452	Sherwin Williams Company	PAINTING SUPPLIES - MAINT DEPT	04/10/2025	04/10/2025	26.00

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795453	Sizzling Caesars, LLC	VMA Chess Team Meals- Hudson Elementary Chess	04/10/2025	04/10/2025	202.68
795454	South Texas Bolt and Supply	WELDING SUPPLIES - MAINT DEPT	04/10/2025	04/10/2025	179.00
795455	Spirit Event Coordinators LLC	SB HIGH SCHOOL CHEER TRYOUT JUDGES FOR	04/10/2025	04/10/2025	1,490.00
795456	Staples Business Advantage	To purchase general supplies for students to provide the	04/10/2025	04/10/2025	3,554.96
795457	SURESCORE	Math and ELAR TSI Prep Bootcamp	04/10/2025	04/10/2025	8,550.00
795458	Swank Motion Pictures Inc	Swank License Renewal	04/10/2025	04/10/2025	4,507.00
795459	Sweetwater	SBHS Band Dept. - Supplies for BCMS Band Dept. Use	04/10/2025	04/10/2025	499.33
795460	T & W TireLLC	BUS 17 VENDOR SERVICE TIRES FOR SCHOOL	04/10/2025	04/10/2025	8,487.96
795461	T A S B O	Registration Fees for Cassandra Espino to attend	04/10/2025	04/10/2025	1,975.00
795462	Texas Airsystems LLC	REPLACEMENT REPAIR PARTS FOR SAN BENITO	04/10/2025	04/10/2025	812.00
795463	Texas Southmost College District	DIP Goal 3: SBCISD will provide engaging academic,	04/10/2025	04/10/2025	20,400.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795464	The Trane Corporation	PARTS/SUPPLIES FOR HVAC EQUIPMENT REPAIRS	04/10/2025	04/10/2025	336.30
795465	The University of Texas at Austin	Registration fee for WeTeach CS Summit 2025, June 8-	04/10/2025	04/10/2025	50.00
795466	Tops the Outdoor Power Store	Maintenance Non-Inventory Items	04/10/2025	04/10/2025	932.10
795467	U I L Music Region 28	Travel/Entry Fee/Concert Sightreading	04/10/2025	04/10/2025	800.00
795468	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	04/10/2025	04/10/2025	1,031.00
795469	United Refrigeration Inc	PARTS/SUPPLIES FOR HVAC REPAIRS	04/10/2025	04/10/2025	334.14
795470	Valley Shredding Service	2024-25 MONTHLEY ON SITE DOCUMENT	04/10/2025	04/10/2025	240.50
795471	Valley Trophy Service Co	To Purchase End of the Year Awards for Students	04/10/2025	04/10/2025	2,242.69
795472	Rafael Villalobos MDPA	OTHER HEALTH IMPAIRMENT FORMS FOR	04/10/2025	04/10/2025	100.00
795473	Wal-Mart Community BRC	Sullivan Elementary ASP Supplies	04/10/2025	04/10/2025	2,147.81
795474	WESTAT, ATTN: Jocelyn Franke	Registration Fees for OSTICON 2025 Conference in Fort	04/10/2025	04/10/2025	4,900.00

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795475	Whataburger	3 QUOTES 4/3/25 MEALS BCMS BOYS/GIRLS TRACK	04/10/2025	04/10/2025	1,102.47
795476	BRENDA PARKER AGUILAR	Teacher-related travel from VMA to HS for classrm	04/10/2025	04/10/2025	24.15
795477	STEPHANIE AGUILAR	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	50.05
795478	ALYSSA MARIE ALVAREZ	Mileage reimbursement: travel to student work sites for	04/10/2025	04/10/2025	16.38
795479	American Express	Color Copies	04/10/2025	04/10/2025	31,980.39
795480	Julio Andres Barrera	SBHS Band Dept. - Meal money for SBHS Band	04/10/2025	04/10/2025	1,855.00
795481	DAHLIA ELIZA BETANCOURT	Total Travel for September 2024 - May 2025	04/10/2025	04/10/2025	16.38
795482	DALIA G CANTU	Total travel for August - May 2025	04/10/2025	04/10/2025	44.56
795483	TOMAS R CANTU	Meals for 16 boy athletes; 5 coaches/Regional Track	04/10/2025	04/10/2025	2,394.00
795484	JOSE E CAVAZOS	MILEAGE REIMBURSEMENT FOR MR. EDDIE	04/10/2025	04/10/2025	140.21
795485	EUSEBIO CERVANTES JR	Mileage Reimbursement-Migrant Teacher	04/10/2025	04/10/2025	77.35

Purchase Order Nur Full Name	Description	Amount
0072500017 Ricoh USA, Inc	Color Copy Overage for VMA CopiersBID#: DIR-CPO-4435No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated ar	386.84
0422500048 Xerox Corporation	COLOR COPIES 2024-2025 MILLER JORDAN CAMPUS USEAGEREGION 4 ESC-TX CONTRACT # R191104DIP- Goal1: all student will attain maxi	103.57
0432500022 Xerox Corporation	Color Copies Overage Charges for Riverside Middle School TCPN Contract #2020002686CICI.P1: SBCISD will design and aligned articulated and	9.96
1012500003 Xerox Corporation	XEROX USAGE CHARGES FOR COLOR COPIESVENDOR #006752CONTRACT # R191104GOAL 1: SBCISD/FRED BOOTH ELEMENTARY WILL INCR	168.18
1032500166 Xerox Corporation	Open PO for cost of Color Copier overages OMNIA Contract: #R150302 / SAM: GK1MRK2WPM88 Goal 1: SBCISD/Dr. C.M. Cash Elementary Sr	63.88
1122500155 Xerox Corporation	Color PrintsDIR-CPO-5425GOAL 1 - Will increase student academic achievement for all student populationsOBJECTIVE 1 - ESSA: By June 2025	78.68
1162500087 Xerox Corporation	COLOR COPIER OVERAGESXEROX TCPN #R191104CICI.P1.: SBCISDWILL DESIGN AN ALGNED, ARTICULATED AND WELL-ADMINISTERED CURRIC	1.80
1172500060 Xerox Corporation	Xerox Overage ChargesOMNIA Contract Number: R191104G1: By June 2025, AG Leal Elem. Will increase academic achievement for all studen	91.76
2032500035 Xerox Corporation	Go Academy/ Collegiate Academy-Color copiesGoal I: SBC I SD will increase academic achievement for all students and thus closing the gapI	164.82
7012500006 Xerox Corporation	Charges for colored copiesTCPN #R150302SP: FI.P5: SBICSD shall organize efforts to form an alliance with those vested in the interest of San	58.63
7252500001 Xerox Corporation	Color Billable Prints	37.43
7262500050 Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTCPN #R150302GOAL 1: F1.2 Strategic Priority 2: San Benito CISI	87.90
7262500050 Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTCPN #R150302GOAL 1: F1.2 Strategic Priority 2: San Benito CISI	97.25
7272500001 Xerox Corporation	Overages TCPN # R1911042024-2025 School YearFI.P2: San Benito CISD will maintain efforts to streamline systems and operations	34.48
7282500003 Xerox Corporation	COLOR COPY OVERAGES FOR THE PURCHASING DEPARTMENT 2024-2025 SCHOOL YEARTCPN #R150302SP:GOAL 1: F1.2 Strategic Priority 2:	19.76
7282500015 Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2024, PRIOR PO #7282400065 and 7282400037FOR DISTRICTWIDE COPIERS1ST LEASE EXPIRES01/31/2028;2N	2,120.00
7282500015 Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2024, PRIOR PO #7282400065 and 7282400037FOR DISTRICTWIDE COPIERS1ST LEASE EXPIRES01/31/2028;2N	200.00
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	434.84
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	170.08
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.81
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	170.08
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	150.92
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	150.92
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	149.95
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	149.95
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	150.92
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	155.10
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	150.92
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.23
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.23
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	150.92
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	174.26
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.81
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.81
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	321.97
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	149.95
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	149.95
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	434.84
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	170.08
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.81
7282500029 Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.81



7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	149.50
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#728240009, #7282400013, #7282400014, #7282400038LEASE	169.82
8012500022	Xerox Corporation	OAS Department - Color CopiesOMINIA Partners - Contract Number: R191104Goal 1: SBCISD will increase academic achievement for all stud	305.16
8012500022	Xerox Corporation	OAS Department - Color CopiesOMINIA Partners - Contract Number: R191104Goal 1: SBCISD will increase academic achievement for all stud	119.11
8032500012	Xerox Corporation	Color copies overage; TCPN Contract# R-191104; Goal 1 SBCISD will increase student academic achievement for all student populations there	47.64
8072500033	Xerox Corporation	COLOR COPY OVERAGESTCPN #R191104Goal 1: SBCISD will increase student academic achievement for all student populations thereby closi	237.55
8722500011	Xerox Corporation	Purchase order to pay for the Xerox color print charges throughout the year.TCPN contract # R1911104DIP Goal 1: Performance Objective 1: :	811.57
8732500014	Xerox Corporation	Xerox copier overages/color copiesGoal 1: SBCISD will increase student academic achievement for all student populations thereby closing ac	2.46
9222500010	Xerox Corporation	Monthly Fees - for Color Billable Prints - Police Department GOAL 1: F1.2 Strategies Priority 2: San Benito CISD will maintain efforts to stream	87.86
9352500011	Xerox Corporation	Color copies 2024 - 2025 for Child Nutrition ProgramXerox Contract #R191104GOAL: 1 FI.2SBCISD WILL MAINTAIN EFFORTS TO SYSTEM ANC	60.89
9502500258	Xerox Corporation	Color CopiesDecember 2024 - June 2025	128.66

**31,980.39**

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795486	MARTA NEREIDA CERVANTES	Monthly Travel Reimbursement	04/10/2025	04/10/2025	104.90
795487	JOANNE SANCHEZ CISNEROS	ACET Conference Meals JCisneros; SBCISD will	04/10/2025	04/10/2025	262.50
795488	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	04/10/2025	04/10/2025	30,129.03
795489	DILIA CORNETT	Meals Reimbursement for attendance to National School	04/10/2025	04/10/2025	283.50
795490	ARACELY CORREA	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	461.27
795491	ALBALETY S. CORTEZ	MILEAGE EXPENSE FOR PARENT TO TRAVEL TO	04/10/2025	04/10/2025	435.40
795492	JESUS J DE LOS REYES LIMAS	Mileage reimbursement from Region One training on	04/10/2025	04/10/2025	63.50
795493	MARIA DEL ROSARIO DELGADO	Total Travel for September 2024 - May 2025	04/10/2025	04/10/2025	47.04
795494	JOANN FERNANDEZ	Mileage Reimbursement and Daily Per Diem for GO	04/10/2025	04/10/2025	845.24
795495	IMELDA GAMEZ	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	166.93
795496	FRANCES GARCIA	Total travel for August 2024 - May 2025	04/10/2025	04/10/2025	36.33

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795497	ALIA SAMANTHA GONZALES	Meals for 12 girl athletes; 2 coaches/Regional Track	04/10/2025	04/10/2025	1,140.00
795498	BETHANY ALEXIS GONZALEZ	Total Travel for January - May 2025	04/10/2025	04/10/2025	40.32
795499	MELANIE FRANCINE GONZALEZ	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	56.28
795500	ADRIANA GUERRA	Total travel for August 2024 - May 2025	04/10/2025	04/10/2025	80.92
795501	SARAH ELIZABETH GUERRA	Travel/Student Meals	04/10/2025	04/10/2025	790.00
795502	ALYSSA RAE HERNANDEZ	Mileage reimbursement from GEAR UP workshops	04/10/2025	04/10/2025	253.92
795503	ISRAEL LUIS HINOJOSA	Travel/Student Lunch Meals	04/10/2025	04/10/2025	270.00
795504	LA QUINTA INN & SUITES BY WYNDHAM	SBHS Band Dept. - Lodging Expenses for SBHS Band	04/10/2025	04/10/2025	1,054.10
795505	JESSICA MORALES LARA	MEAL REIMBURSEMENT - TAER CONVENTION /	04/10/2025	04/10/2025	66.42
795506	ERNESTO MANRIQUEZ	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	46.48
795507	CHRISTOPHER ALBERT MARTINEZ	Monthly mileage reimbursement	04/10/2025	04/10/2025	77.56

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795508	JACOB IAN MARTINEZ	Monthly mileage reimbursement	04/10/2025	04/10/2025	143.15
795509	JORGE MASCORRO	SBHS Band Dept. - OPEN PO for Monthly	04/10/2025	04/10/2025	207.13
795510	ISELA A MENDOZA	Travel for February - June 2025	04/10/2025	04/10/2025	79.66
795511	Jorge Moreno	Travel/Students Meal/Region Choir Auditions	04/10/2025	04/10/2025	810.00
795512	UBALDO ADAN OCEGUERA	Monthly mileage reimbursement	04/10/2025	04/10/2025	18.69
795513	ALBERT ORTIZ	SBHS Band Dept. - OPEN PO for Monthly	04/10/2025	04/10/2025	83.72
795514	NORMA PADILLA	Total travel for August 2024 - May 2025	04/10/2025	04/10/2025	111.58
795515	MARCOS PESINA	SBHS Band Dept. - OPEN PO for Monthly	04/10/2025	04/10/2025	203.35
795516	Pizza Properties, Inc.	SBHS Band Dept. - Meals for SBHS Band	04/10/2025	04/10/2025	1,528.00
795517	PICO Propane and Fuels	OPEN PO FOR DISTRICT FUEL FOR FLEET	04/10/2025	04/10/2025	12,891.54
795518	Pinnacle Medical Management Corp	REQUIRED POST ACCIDENT DRUG & ALCOHOL	04/10/2025	04/10/2025	95.00

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795519	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	04/10/2025	04/10/2025	1,050.00
795520	JOSHUA POSLER	Consultant Contract/3 quotes	04/10/2025	04/10/2025	400.00
795521	Precision Business Machines, Inc.	VARIQUEST REPLACEMENT KIT: FOR TEACHER	04/10/2025	04/10/2025	269.95
795522	MELISSA QUINTANILLA	Mileage Reimbursement for Melissa Quintanilla, CNP	04/10/2025	04/10/2025	76.44
795523	Raising Cane's Restaurants LLC	3 QUOTES 4/1/25 MEALS RSMS BOYS/GIRLS GOLF	04/10/2025	04/10/2025	594.03
795524	ANNA IRENE RAMIREZ	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	120.75
795525	ESTEFANA ELENA RAMIREZ	ACET Conference Meals S. Ramirez; SBCISD will	04/10/2025	04/10/2025	262.50
795526	Red Charter Buses, LLC	SBHS Band Dept. - Charter Bus for SBHS Indoor	04/10/2025	04/10/2025	2,600.00
795527	Republic Services Inc	"OPEN PURCHASE ORDER"	04/10/2025	04/10/2025	1,188.53
795528	NELSON ANUAR RODRIGUEZ	Monthly mileage reimbursement	04/10/2025	04/10/2025	83.30
795529	ROBERT RAY RODRIGUEZ	Monthly mileage reimbursement	04/10/2025	04/10/2025	305.90

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795530	RTG FLEET SERVICE LLC	VENDOR SERVICE FOR SCHOOL BUS FLEET	04/10/2025	04/10/2025	1,552.50
795531	Rush Truck Centers of Texas LP	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	04/10/2025	04/10/2025	20,414.78
795532	BELINDA SALINAS	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	27.72
795533	JUANA IRENE SOSA	MONTHLY MILEAGE EXPENSE	04/10/2025	04/10/2025	76.44
795534	ENRIQUE VALLE	Meals for Girls Golf Regional Meet; 5 athletes, 3 coaches	04/10/2025	04/10/2025	570.00
795535	SIMON VASQUEZ JR	Monthly mileage reimbursement	04/10/2025	04/10/2025	35.28
795536	ERMELINDA VELA RIVERA	ACET Conference Meals LV Rivera; SBCISD will	04/10/2025	04/10/2025	262.50
795537	NORA E VILLARREAL	Total Travel for October 2024 - May 2025	04/10/2025	04/10/2025	20.65
795538	Hanna ECHS	2024-2025 UIL ACADEMIC DUES FOR SBHS	04/11/2025	01/24/2025	5,315.50
795539	JOSE E CAVAZOS	MEALS AND MILEAGE REIMURSEMENT FOR MR.	04/11/2025	04/11/2025	597.04
795540	MONICA MATA	Meal Travel Advance / Bootcamp: Rise of the Procurist /	04/11/2025	04/11/2025	112.50

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Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795541	JUAN DANIEL CORDOBA	MILEAGE REIMBURSEMENT FOR REGION ONE	04/11/2025	10/03/2024	60.50
795542	Brothers Produce of Austin	Produce Order for District Cafeterias March 19-April 8,	04/16/2025	04/16/2025	12,638.45
795543	H E B Food Store	Purchase of Food Items & Non-Food Items for Meal	04/16/2025	04/16/2025	14.54
795544	Hiland Dairy Foods Co. LLC-Conroe Plant	MILK ORDER FOR ALL DISTRICT FOR APRIL 7-21,	04/16/2025	04/16/2025	21,819.44
795545	Jean's Restaurant Supplies	Purchase cafeteria Equipment	04/16/2025	04/16/2025	20,928.45
795546	Labatt Food Service	For (FV) Fresh Food and Vegetables Program order for	04/16/2025	04/16/2025	90,777.96
795547	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS & SUPPLIES FOR MEAL	04/16/2025	04/16/2025	459.90
795548	Terra Cooling, LLC	2024 - 2025 Open P.O. for Repair of Large Equipment in	04/16/2025	04/16/2025	2,684.91
795549	Kids Wonderland, LLC	Instructional Field Trip for SPED Students	04/17/2025	04/10/2025	187.98
795550	American Express	Newspaper Ads (Legal) - Encumbrance 2024-2025	04/17/2025	04/17/2025	2,404.25
795551	DIANA ATKINSON	Monthly Travel Reimbursement	04/17/2025	04/17/2025	54.60

Purchase Order Nur Full Name	Description	Amount
1122500209 Positive Promotions Inc	Lunch Bags & PencilsRFP-0622-AIPMQUOTE: 00393575GOAL 5 - Will foster collaboration and engagement with parents, families, and the cor	471.47
1172500079 Positive Promotions Inc	RFP-0724-GMS, GENERAL MERCHANDISEGOAG: AGL will collaborate with parents and community to ensure all students receive a gold stand	328.65
7262500087 San Benito News	Classified Display-SB from August 2024 - December 2024	176.00
7282500097 AIM Media Texas Operating LLC	Newspaper Ads (Legal) - Encumbrance 2024-2025PREVIOUS PO #7282500074	928.13
7522500126 San Benito News	BLANKET Print Publications San Benito NewsCO.2.4	500.00
		<b>2,404.25</b>

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795552	RUBEN CANALES JR	Meal per diem for trip to Crawford, OK to select market	04/17/2025	04/17/2025	346.50
795553	CHRISTYNE ALYCE CANTU	Meal per diem for HOSA State conference, April 29-May	04/17/2025	04/17/2025	684.00
795554	ARACELY CORREA	MILEAGE REQUESTED FOR ARACELY CORREA &	04/17/2025	04/17/2025	214.00
795555	GARY EDWARD DOMINGUEZ	Meal per diem for Area X CDE, 4/9/25, Sinton TX	04/17/2025	04/17/2025	322.00
795556	ERIKA LEE ECHARTEA	Reimbursement-Meals for Administrators for Staffing	04/17/2025	04/17/2025	90.93
795557	JOANN FERNANDEZ	Mileage Reimbursement and Daily Per Diem for GO	04/17/2025	04/17/2025	94.50
795558	JOANN FERNANDEZ	Mileage Reimbursement for Attendance to Region One	04/17/2025	04/17/2025	125.12
795559	RENE FLORES JR	Monthly Mileage Reimbursement for January 2025 -	04/17/2025	04/17/2025	138.12
795560	IMELDA GAMEZ	MILEAGE REQUESTED FOR IMELDA GAMEZ &	04/17/2025	04/17/2025	214.00
795561	Eddie Garcia	Meal per diem for trip to Crawford, OK to select market	04/17/2025	04/17/2025	346.50
795562	JESSICA GUERRA	Mileage for Spring Regional Meeting (4/14/25)	04/17/2025	04/17/2025	9.74

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795563	MARA LETICIA MARTINEZ	BLANKET - Mileage Reimbursement 2024-2025	04/17/2025	04/17/2025	15.89
795564	JORGE MASCORRO	SBHS Band Dept. - Lunch/Dinner meal money for SBHS	04/17/2025	04/17/2025	374.00
795565	Paxton/Patterson LLC	construction supplies for instructional use in Construction	04/17/2025	04/17/2025	1,071.03
795566	Pender's Music Company	SBHS Band Dept. - Music for SBHS Band Dept. Use	04/17/2025	04/17/2025	497.35
795567	NORA LINDA PEREZ	Mileage Reimbursement-Migrant Recruiter	04/17/2025	04/17/2025	36.12
795568	Pizza Properties, Inc.	Travel/Student Meals/RFP-1224-MCSD	04/17/2025	04/17/2025	3,962.99
795569	Pinnacle Medical Management Corp	REQUIRED DOT PHYSICALS & RANDOM TESTING	04/17/2025	04/17/2025	4,210.00
795570	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	04/17/2025	04/17/2025	840.00
795571	Pioneer Athletics	Baseball square rail pads	04/17/2025	04/17/2025	2,985.00
795572	Precision Business Machines, Inc.	POSTER PAPER FOR POSTER MAKER NEEDED	04/17/2025	04/17/2025	1,089.46
795573	MONICA N PULIDO	MONTHLY MILEAGE EXPENSE	04/17/2025	04/17/2025	56.28

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795574	Raising Cane's Restaurants LLC	3 QUOTES 4/10/25 MEALS BOYS VARSITY TRACK	04/17/2025	04/17/2025	1,570.98
795575	Destinee Rae Ratliff	Choreographer for Cheer Tryouts on March 21, 2025	04/17/2025	04/17/2025	400.00
795576	Reach for the Sky Bake Shop LLC	RFP-1224-MCSD DIP Goal 3: SBCISD will provide	04/17/2025	04/17/2025	261.25
795577	Region One Education Service Center	Board Approved June 10, 2024	04/17/2025	04/17/2025	13,500.00
795578	R-5 Eateries Harlingen, LLC	Meals for MS Track Meet workers April 10, 2025	04/17/2025	04/17/2025	1,130.00
795579	JANNETTE INGRID RICHMOND-GAYTAN	MONTHLY MILEAGE EXPENSE	04/17/2025	04/17/2025	60.97
795580	Riddell, Inc.	FB Helmet SPD /Athletics	04/17/2025	04/17/2025	6,749.95
795581	ARTURO AMOS RIVAS	SBHS Band Dept. - Dinner meal money for SBHS Jazz	04/17/2025	04/17/2025	384.00
795582	MARIA ARMINDA RODRIGUEZ	Total travel for August 2024 - May 2025	04/17/2025	04/17/2025	65.03
795583	MELISSA PEREZ RODRIGUEZ	Monthly Travel Reimbursement	04/17/2025	04/17/2025	112.84
795584	ENEDINA SANCHEZ	RGV-TABE 28TH ANNUAL CONFERNECE	04/17/2025	04/17/2025	59.33

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795585	T-Mobile USA, Inc.	PHONE AND HOTSPOT SERVICES DISTRICTWIDE	04/17/2025	04/17/2025	4,619.85
795586	KANDRA MARISSA TURNER	Mileage Reimbursement TID# 1087	04/17/2025	04/17/2025	63.69
795587	KARINA JANETH VELA	SBHS Band Dept. - Meal Money for SBHS Mariachi	04/17/2025	04/17/2025	150.00
795588	4Imprint, Inc	Incentive ffor VMA Teacher Appreciation Week	04/17/2025	04/17/2025	2,426.19
795589	Ace Security Training School	Non-Commissioned Security Officer Level 2 IBC student	04/17/2025	04/17/2025	780.00
795590	AISYS Consulting LLC	item being purchased for cafeteria use for students	04/17/2025	04/17/2025	667.30
795591	Bernabe Alejandro	SBHS Band Dept. - Consultant for San Benito Band	04/17/2025	04/17/2025	200.00
795592	ALFRED PUBLISHING, LLC	Instructional Resources for SBHS Band Guitar Classes	04/17/2025	04/17/2025	3,804.80
795593	All Valley Charter	Charter bus for FCCLA State Conference, April 10-13,	04/17/2025	04/17/2025	8,425.00
795594	Alpaquita Ranch	PreK Field Trip	04/17/2025	04/17/2025	795.00
795595	Amazon Capital Services	purchasing table covers with campus logo to be used for	04/17/2025	04/17/2025	8,982.30

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795596	American Express	Business Office General Office Supplies	04/17/2025	04/17/2025	15,951.71
795597	Apple Inc	APPLE INC 23/036SG-01	04/17/2025	04/17/2025	1,918.00
795598	A-Press Express	Cleaning of Public Relations / KSB table cloth covers	04/17/2025	04/17/2025	168.00
795599	B & H Photo Video	Material for instructional use by AV students in KSBG	04/17/2025	04/17/2025	2,474.44
795600	B A T E S Place, Inc	CONTRACTED SERVICES - SPEECH LANGUAGE	04/17/2025	04/17/2025	2,280.00
795601	B S N Sports, LLC	SBHS BOYS SOCCER SUPPLIES COACH WILLIAM	04/17/2025	04/17/2025	360.56
795602	Bound To Stay Bound Books Inc	Library Books	04/17/2025	04/17/2025	549.04
795603	Cameron County Tax Office	Vehicle registration renewal of CTE vehicle/Ag trailers.	04/17/2025	04/17/2025	7.50
795604	Cameron County Tax Office	Vehicle registration renewal of CTE vehicle/Ag trailers.	04/17/2025	04/17/2025	7.50
795605	Cameron County Tax Office	Vehicle registration renewal of CTE vehicle/Ag trailers.	04/17/2025	04/17/2025	7.50
795606	Carolina Biological Supply Co	Supplies for Biology classrooms	04/17/2025	04/17/2025	5,211.67

Purchase Order Nur Full Name	Description	Amount
0012500480 Gateway Printing	SUPPLIES NEEDED FOR LIBRARY REQUESTED BY LIBRARIAN ALMA JIMENEZRFP-SUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCISD will increase acade	20.04
1012500112 Gateway Printing	CLASSROOM SUPPLIESRFP-1224-GMSGOAL 1: SBCISD / FRED BOOTH ELEMENTARY WILL INCREASE ACADEMIC ACHIEVEMENT FOR ALL STUI	20.60
1082500074 Gateway Printing	To purchase school materials for classroom use.Buy Board 750-24Goal: Rangerville Elementary will increase academic for all students and thu	32.46
1082500074 Gateway Printing	To purchase school materials for classroom use.Buy Board 750-24Goal: Rangerville Elementary will increase academic for all students and thu	70.59
1092500102 Barnes & Noble	To purchase dictionaries (Spanish to English) To support equitable access to instruction for our Spanish-speaking students, This initiative alig	271.60
1092500103 Barnes & Noble	To purchase dictionariesTo support equitable access to instruction for our Spanish-speaking students, This initiative aligns with the district's	875.52
1092500107 Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: Frank Roberts Elementary will increase academic achievement for all stuc	784.15
1092500107 Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: Frank Roberts Elementary will increase academic achievement for all stuc	203.56
1092500107 Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: Frank Roberts Elementary will increase academic achievement for all stuc	70.07
1092500107 Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: Frank Roberts Elementary will increase academic achievement for all stuc	160.60
7162500010 Gateway Printing	supplies for office, RFP #0724-GMS Goal 1: SBCISD will increase academic achievement for all students populations thereby closing academi	24.52
7262500150 Indoff Incorporated	Furniture for AP Clerk I. Corkill Business OfficeQuote# 8792198RFP-0724-GMS	295.00
7262500161 Gateway Printing	Business Office General Office SuppliesRFP-0724-GMS, GENERAL MERCHANDISEGoal 1: SBCISD will increase academic achievement for all stu	218.99
9332500062 O'REILLY AUTOMOTIVE STORES #1	OPEN PO FOR FOR IN HOUSE MECHANIC FOR SNATRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPROVE `	141.19
9332500062 O'REILLY AUTOMOTIVE STORES #1	OPEN PO FOR FOR IN HOUSE MECHANIC FOR SNATRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPROVE `	66.33
9332500118 O'REILLY AUTOMOTIVE STORES #1	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPRI	232.14
9362500663 Gulf Coast Paper -Adm Maint #44	Purchase Items to Restock the Janitorial Inventory WarehouseTargeted Goal: Goal 6: SBCISD will provide a safe, clean environment for all emp	12,089.50
9362500717 Dealers Electrical Supply	ELECTRICAL SUPPLIES - ATHLETICS (BOBBY MORROW)RFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AU	348.89
9362500727 O'REILLY AUTOMOTIVE STORES	AUTO PARTS - BACKHOE - MAINT DEPTRFP-0724-GMSFA.1 - STRATEGIC PRIORITY 1: SBCISD WILL UTILIZE THE EFFICIENCY AUDIT, PRIORITIZ	25.96

**15,951.71**

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795607	Carrier Enterprise, LLC -SC	PARTS/SUPPLIES FOR HVAC WAREHOUSE	04/17/2025	04/17/2025	5,460.00
795608	Chick-fil-A @ Dixieland #02407	Travel/Student Meals/3quotes	04/17/2025	04/17/2025	238.41
795609	Chick-fil-A @ Sunshine Strip	Travel/Student Meals/3 quotes	04/17/2025	04/17/2025	340.00
795610	Children's Museum Of Brownsville	EDUCATIONAL FIELD TRIP FOR PRE-K 3 & 4	04/17/2025	04/17/2025	940.00
795611	Children's Museum Of Brownsville	Kinder Field Trip	04/17/2025	04/17/2025	420.00
795612	Chuys Custom Sports	T-Shirts Volunteer's / End of the Year Volunteer	04/17/2025	04/17/2025	4,583.03
795613	Cielo Office Products, LLC	CERTIFICATE HOLDERS, PAPER CLIPS	04/17/2025	04/17/2025	925.47
795614	CLASSLINK, INC	ClassLink service Setup and Training	04/17/2025	04/17/2025	3,600.00
795615	Crisis Prevention Institute Inc	ANNUAL MEMBERSHIP FEE	04/17/2025	04/17/2025	200.00
795616	Cut Time, LLC	SBHS Band Dept. - Registration/Entry Fees for SBHS	04/17/2025	04/17/2025	660.00
795617	CXtec	Purchase of Cisco IP phones 7841 Ticket# 74824,74825,	04/17/2025	04/17/2025	505.47

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795618	Dell Marketing LP	Desktop computers (replacement) for BIM I lab, Rey	04/17/2025	04/17/2025	33,531.00
795619	Destanie's Creations	DIP Goal 3: SBCISD will provide access to engaging	04/17/2025	04/17/2025	425.00
795620	Doggett Freightliner of South Tex	OPEN PO FOR VENDOR SERVICE	04/17/2025	04/17/2025	463.73
795621	Domino's	Dr. Cash STEAM Chess Team Meals- Sam Houston	04/17/2025	04/17/2025	224.92
795622	El Gallito Mexican Restaurant	BOTANA COMBO: APRIL 10, 2025, MJMS EOY	04/17/2025	04/17/2025	179.97
795623	Ewell Educational Services, Inc.	Registration fees for Area X CDE, 4/9/25, Sinton TX	04/17/2025	04/17/2025	165.00
795624	Fleetpride	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	04/17/2025	04/17/2025	3,668.66
795625	MIGUEL ANGEL GARZA	SBHS Band Dept. - Consultant for San Benito Band	04/17/2025	04/17/2025	200.00
795626	Grainger Industrial Supplies	PARTS/SUPPLIES FOR FIRE ALARM SYSTEMS	04/17/2025	04/17/2025	578.60
795627	H E B Food Store	SCHOOL BUS DRIVER APPRECIATION CAKE FOR	04/17/2025	04/17/2025	1,128.27
795628	Holt Truck Centers of Texas LLC	BOARD APPROVED JANUARY 23, 2025	04/17/2025	04/17/2025	3,624.99

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795629	Hurricane Fence Co.	BOARD APPROVED FEBRUARY 12, 2025 CHANGE	04/17/2025	04/17/2025	458,613.96
795630	IdentiSys Inc	TIPS/TAPS #: 211102 & 200203 & 210903	04/17/2025	04/17/2025	654.00
795631	Mares Tires	VEHICLE TIRE REPAIRS SUCH AS: TRUCK FLATS,	04/17/2025	04/17/2025	12.00
795632	Mc Coy's Building Supply	OPEN PO FOR IN HOUSE MECHANIC	04/17/2025	04/17/2025	68.88
795633	Nalco Company LLC	HVAC CLOSED LOOP SYSTEMS MONTHLY	04/17/2025	04/17/2025	1,530.70
795634	ODP Business Solutions, LLC	CLASSROOM USE	04/17/2025	04/17/2025	1,268.54
795635	Onward Learning	SHARS MONTHLY BILLING FOR 2024-2025 SY	04/17/2025	04/17/2025	19,028.06
795636	OTC Brands, Inc.	To Purchase Material for End of Year Celebrations	04/17/2025	04/17/2025	215.85
795637	American Express	Supplies for GT Students (Berta Cabaza)	04/17/2025	04/17/2025	11,946.59
795638	J Maya Designs & Graphics LLC	General Supplies-Uniforms/Students Shirts/RFP-0724-	04/17/2025	04/17/2025	759.50
795639	Jason's Deli	3 QUOTES 4/9/25 MEALS BOYS VARSITY TRACK	04/17/2025	04/17/2025	1,651.99

Purchase Order Nur Full Name	Description	Amount
0222500371	School Specialty, LLC Classroom supplies for instructional use in CTE Health Science classes, Olivia GomezOmnia R230305DIP goal 1 strat 12	7.99
0222500371	School Specialty, LLC Classroom supplies for instructional use in CTE Health Science classes, Olivia GomezOmnia R230305DIP goal 1 strat 12	338.40
0222500419	School Specialty, LLC Classroom supplies for instructional use in CTE classes.Omnia R230305DIP goal 1 strat 12	387.72
0222500419	School Specialty, LLC Classroom supplies for instructional use in CTE classes.Omnia R230305DIP goal 1 strat 12	1,209.25
0412500207	School Specialty, LLC BCMS SpEd general supplies (G210)TCPN-R230305/Cart#1048879183G#1:SBCISD will increase academic achievement for all studentsO#11:BCM	44.19
0412500207	School Specialty, LLC BCMS SpEd general supplies (G210)TCPN-R230305/Cart#1048879183G#1:SBCISD will increase academic achievement for all studentsO#11:BCM	173.66
0412500207	School Specialty, LLC BCMS SpEd general supplies (G210)TCPN-R230305/Cart#1048879183G#1:SBCISD will increase academic achievement for all studentsO#11:BCM	142.13
0412500208	School Specialty, LLC BCMS SpEd class supplies (J408)TCPN-R230305/Cart#1048904152G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS v	102.03
0412500208	School Specialty, LLC BCMS SpEd class supplies (J408)TCPN-R230305/Cart#1048904152G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS v	17.35
0412500208	School Specialty, LLC BCMS SpEd class supplies (J408)TCPN-R230305/Cart#1048904152G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS v	240.63
0412500213	School Specialty, LLC BCMS SpEd class supplies (G213)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	58.95
0412500213	School Specialty, LLC BCMS SpEd class supplies (G213)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	8.64
0412500213	School Specialty, LLC BCMS SpEd class supplies (G213)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	91.98
0412500213	School Specialty, LLC BCMS SpEd class supplies (G213)TCPN-R230305/Cart#G#1:SBCISD will increase academic achievement for all studentsO#11:BCMS will increase	198.55
0422500198	School Specialty, LLC FOLDERS: DEAN IDALIA CORNEJO TEACHER: PEREZ, GARZA, GONZALES, GARCIA, ROMO, PROO, GALVAN, VILLELA, VILLARREALRFP 0724 GMSI	22.94
0422500198	School Specialty, LLC FOLDERS: DEAN IDALIA CORNEJO TEACHER: PEREZ, GARZA, GONZALES, GARCIA, ROMO, PROO, GALVAN, VILLELA, VILLARREALRFP 0724 GMSI	154.40
1012500106	School Specialty, LLC CLASSROOM SUPPLIESRFP-0724-GMSGOAL 1: SBCISD / FRED BOOTH ELEMENTARY WILL INCREASE ACADEMIC ACHIEVEMENT FOR ALL STUD	582.11
1032500211	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (PK-Sosa) BuyBoard: 750-24 / RFP: RFP-0724-GMS / S/	212.77
1032500212	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (K-Lucero / 1st-Vela) BuyBoard: 750-24 / RFP: RFP-072	1,043.10
1032500219	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (2nd-MC Esquivel) BuyBoard: 750-24 / RFP: RFP-0724-	398.47
1032500219	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (2nd-MC Esquivel) BuyBoard: 750-24 / RFP: RFP-0724-	26.59
1032500219	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (2nd-MC Esquivel) BuyBoard: 750-24 / RFP: RFP-0724-	53.84
1032500228	Lakeshore Learning Materials items/instructional materials being purchased for student use in the classroom BuyBoard: 750-24 / RFP: RFP-0724-GMS / SAM: QMR2KX8DS58	512.87
1032500228	Lakeshore Learning Materials items/instructional materials being purchased for student use in the classroom BuyBoard: 750-24 / RFP: RFP-0724-GMS / SAM: QMR2KX8DS58	470.20
1102500129	School Specialty, LLC KINDER EVANS BILINGUAL CLASSROOM SUPPLIESBUYBOARD # 563-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-i	230.67
1122500193	School Specialty, LLC Classroom ChairsOMNIA Partners - R230305QUOTE - Q-555237GOAL 1 - Will increase student academic achievement for all student populatio	2,038.70
1122500202	Lakeshore Learning Materials Bilingual Materials for EB studentsBuyBoard 750-24GOAL 1 - Will increase student academic achievementOBJECTIVE 2 - All EB students will ma	252.64
1122500202	Lakeshore Learning Materials Bilingual Materials for EB studentsBuyBoard 750-24GOAL 1 - Will increase student academic achievementOBJECTIVE 2 - All EB students will ma	163.36
1152500110	School Specialty, LLC Instructional material utilizing for our STEAM studentsRFP-0724-GMS Goal 3; Garza will implement initiatives and activities that reflect a comm	111.14
1162500119	School Specialty, LLC TO PURCHASE GENERAL SUPPLIES FOR SPEDSCHOOL SPECIALTY - TCPNC1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED, AND WELL-	141.39
1162500123	School Specialty, LLC TO PURCHASE ITEMS FOR FAMILY MATH NIGHTSCHOOL SPECIALTY - TCPNC1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED, AND WE	171.43
1162500123	School Specialty, LLC TO PURCHASE ITEMS FOR FAMILY MATH NIGHTSCHOOL SPECIALTY - TCPNC1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED, AND WE	138.56
7012500116	T A S B O Application FeeContinuing Education CoursesDIP:Goal 2; Performance Objective 1; Strategy 4	75.00
7012500140	T A S B O TASBO Summer Solutions, Registration fees, A. PerezJune 16-18, 2025Arlington, TXDIP:Goal 2; Performance Objective 1; Strategy 4	550.00
7262500163	T A S B O TASBO Renewal Membership DuesIndira Arias - ID#: 58935Invoice: 58935-2025	145.00
8032500056	T A S B O TASBO SummerSolutionsConference Registration, Stephanie Ramirez & JoAnne Cisneros,SBCISD will increase student academic achievement fo	550.00
8032500056	T A S B O TASBO SummerSolutionsConference Registration, Stephanie Ramirez & JoAnne Cisneros,SBCISD will increase student academic achievement fo	550.00
8092500637	School Specialty, LLC La Encantada ASP Supplies Afterschool Program - R. Rosas OMNIA R230305Goal 1: SBCISD will increase academic achievement for all students	51.20
8092500637	School Specialty, LLC La Encantada ASP Supplies Afterschool Program - R. Rosas OMNIA R230305Goal 1: SBCISD will increase academic achievement for all students	272.90
8362500054	School Specialty, LLC Supplies for GT Students (Berta Cabaza)RFP-0724-GMSGOAL 1: SBCISD will increase academic achievement for all students and thus closing the	5.84

11,946.59

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795640	Johnson Controls, Inc	PARTS/SUPPLIES HVAC INVENTORY WAREHOUSE	04/17/2025	04/17/2025	1,442.19
795641	Kimball Midwest	IN HOUSE MECHANIC USE SHOP TOOLS AND	04/17/2025	04/17/2025	1,359.53
795642	LAMAC INC	Fred Booth Spring Festival-Eggstravaganza Supplies	04/17/2025	04/17/2025	666.92
795643	Lamar Companies	2025 Hi 5 Billboard	04/17/2025	04/17/2025	3,080.00
795644	Lowe's Business Acct #1648	ITEMS REQUESTED TO RE-OPEN MJMS ACU	04/17/2025	04/17/2025	4,592.71
795645	San Benito CISD	Open PO for student PreKinder Snacks for School Year	04/17/2025	04/17/2025	558.00
795646	San Benito CISD Child Nutrition Pro	PRE - KINDER SNACKS	04/17/2025	04/17/2025	1,289.00
795647	School Nurse Supply	items being purchased for use of the Nurse's office	04/17/2025	04/17/2025	764.96
795648	Sherwin Williams Company	Painter Dept. - Athletics/Stadium Scoreboard - (Paint)	04/17/2025	04/17/2025	295.95
795649	Sizzling Caesars, LLC	Pizzas for GT Camp	04/17/2025	04/17/2025	51.92
795650	Solution Tree Inc.	Registration Fee for Dilia Cornett to attend PLC Institute	04/17/2025	04/17/2025	799.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795651	Specialty Advertisers	Graduation cords for senior level CTE students earning	04/17/2025	04/17/2025	5,706.15
795652	Staples Business Advantage	Instructional material for activities and projects in GEAR	04/17/2025	04/17/2025	4,499.80
795653	Stefano's Brooklyn Pizza LLC	RFP-1124-MCSD DIP Goal 3: SBCISD will provide	04/17/2025	04/17/2025	1,553.00
795654	Super Duper Publication	TESTING MATERIALS FOR SPEECH LANGUAGE	04/17/2025	04/17/2025	378.00
795655	Sweetwater	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	04/17/2025	04/17/2025	2,728.20
795656	T & W TireLLC	SBHS Band Dept. - Purchase of Tire for SBHS Band	04/17/2025	04/17/2025	331.30
795657	The Home Depot/G E C F	MAINTENANCE DEPARTMENT (PESTICIDES)	04/17/2025	04/17/2025	91.95
795658	Tops the Outdoor Power Store	TRACTOR PARTS = YARD CREW - MAINT. DEPT	04/17/2025	04/17/2025	434.16
795659	Tortillas Tacos y Tortas La Vaquita	Teacher Attendance Incentive (Meals) April 16, 2025	04/17/2025	04/17/2025	425.00
795660	Trophy Plus	La Paloma Elementary for This is for Spelling Bee and	04/17/2025	04/17/2025	89.85
795661	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	04/17/2025	04/17/2025	6,681.91

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795662	United Refrigeration Inc	MATERIAL FOR HVAC EQUIPMENT REPAIRS	04/17/2025	04/17/2025	441.98
795663	Valley Shredding Service	Shredding Services for Administration Office	04/17/2025	04/17/2025	93.50
795664	Rafael Villalobos MDPA	OTHER HEALTH IMPAIRMENT FORMS FOR	04/17/2025	04/17/2025	100.00
795665	Wal-Mart Community BRC	ASP Department Supplies	04/17/2025	04/17/2025	1,427.24
795666	Western Psychological Services (WPS)	TESTING MATERIALS FOR SCHOOL	04/17/2025	04/17/2025	2,861.10
795667	Whataburger	Meals during Committee and/or Board Meetings	04/17/2025	04/17/2025	1,100.67
795668	World Wide Imaging Supplies	To Purchase cartridges for the principal M.J. Aguilera for	04/17/2025	04/17/2025	115.95
795669	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	04/17/2025	04/17/2025	2,835.00
795670	MONICA MATA	Travel Advance / ACET'S Mission Empowering	04/17/2025	04/17/2025	337.50
795671	ODP Business Solutions, LLC	ITEMS REQUESTED FOR DYSLEXIA TEACHERS	04/23/2025	03/27/2025	3,787.40
795672	Boswell-Elliff Ford	CNP Food Service Vehicles for Maintenance	04/24/2025	04/24/2025	57.22

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795673	Brothers Produce of Austin	Produce Order for District Cafeterias April 15-May 1,2025	04/24/2025	04/24/2025	25,889.20
795674	Cameron County Tax Office	CNP Vehicle Registration Renewal for 2020/Ford/Van	04/24/2025	04/24/2025	7.50
795675	Chuys Custom Sports	Purchase T-Shirts for 2024-2025 San Benito CNP	04/24/2025	04/24/2025	2,417.58
795676	Kill-A-Bug Pest Control	Pest Control Service for all Cafeterias for 2024-2025	04/24/2025	04/24/2025	470.00
795677	Labatt Food Service	For (FV) Fresh Food and Vegetables Program order for	04/24/2025	04/24/2025	91,015.43
795678	American Express	BOARD APPROVED JUNE 25, 2024,	04/24/2025	04/24/2025	200.00
795679	NANCY RAMIREZ CASAS	Mileage Reimbursement for CTE Conference (February	04/24/2025	04/24/2025	233.27
795680	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	04/24/2025	04/24/2025	9,462.27
795681	DILIA CORNETT	Mileage Reimbursement for attendance to Rio Grande	04/24/2025	04/24/2025	28.53
795682	RICARDO DELGADO	MEAL MONEY FOR APPROVED UIL FIELD TRIP	04/24/2025	04/24/2025	228.00
795683	RUBEN ESQUIVEL JR	Two meal (lunch and dinner) for 79 cadets and adults	04/24/2025	04/24/2025	2,253.00

Purchase Order Nur Full Name	Description	Amount
7282500015 Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2024, PRIOR PO #7282400065 and 7282400037FOR DISTRICTWIDE COPIERS1ST LEASE EXPIRES0 01/31/2028;2N	200.00
		<b>200.00</b>

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795684	ALEJANDRO MARTINEZ	SBHS Band Dept. - Meal Money for MJMS Band	04/24/2025	04/24/2025	300.00
795685	MONICA MATA	Mileage Reimbursement	04/24/2025	04/24/2025	25.31
795686	Pappasito's Smokehouse and Then Some	LUNCH EXPENSE FOR SPECIAL OLYMPICS TEAM	04/24/2025	04/24/2025	900.00
795687	Paxton/Patterson LLC	construction supplies for instructional use in Construction	04/24/2025	04/24/2025	216.57
795688	PDK International, PI Lambda, Educators	Registration fees for TAFE National Conference, June	04/24/2025	04/24/2025	2,570.00
795689	Pender's Music Company	SBHS Band Dept. - Music for SBHS Band Dept. Use	04/24/2025	04/24/2025	147.00
795690	Pete Robinson & Son Inc	Car wash services	04/24/2025	04/24/2025	63.00
795691	PICO Propane and Fuels	OPEN PO FOR DISTRICT FUEL FOR FLEET	04/24/2025	04/24/2025	27,758.46
795692	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	04/24/2025	04/24/2025	840.00
795693	Pocket Nurse Enterprises Inc	Skeleton model for instructional use in EMT classes,	04/24/2025	04/24/2025	1,297.62
795694	Raising Cane's Restaurants LLC	3 QUOTES 4/14/25 MEALS JV DARK BASEBALL	04/24/2025	04/24/2025	267.54

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795695	Region IV Education Service Center	MATERIALS REQUESTED FOR SPEECH LANGUAGE	04/24/2025	04/24/2025	306.00
795696	Region One Education Service Center	Registration Fee for Cassandra Espino to attend 3rd	04/24/2025	04/24/2025	4,700.00
795697	R-5 Eateries, LLC	3 QUOTES 4/21/25 MEALS SBHS VARSITY SOFTBALL	04/24/2025	04/24/2025	288.00
795698	DULCE RODRIGUEZ	SBHS Band Dept. - Meal Money for SBHS Band	04/24/2025	04/24/2025	420.00
795699	MICHELLE IRENE RODRIGUEZ	Meal Money for SBHS Chess Team Qualifiers Super	04/24/2025	04/24/2025	1,520.00
795700	Rush Truck Centers of Texas LP	SCHOOL BOARD APPROVED JUNE 25, 2024	04/24/2025	04/24/2025	717.43
795701	Smartcom Telephone LLC	Telecommunication Services	04/24/2025	04/24/2025	3,915.33
795702	SpringHill Suites by Marriott San Antonio at the	HOTEL ROOMS FOR UIL APPROVED FIELD TRIP	04/24/2025	04/24/2025	568.50
795703	Javier Tamez	SBHS Band Dept. - Meal Money for SBHS	04/24/2025	04/24/2025	630.00
795704	BARBARA JEAN TAPIA	SBHS Band Dept. - Meal Money for RVMS Band	04/24/2025	04/24/2025	600.00
795705	AMY LEE TOBIAS	MONTHLY MILEAGE EXPENSE	04/24/2025	04/24/2025	44.73

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795706	American Express	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	04/25/2025	04/25/2025	48,583.83
795707	Robert Edward Larios	SBHS Band Dept. - Judging Services for SBHS Band	04/25/2025	04/25/2025	150.00
795708	Lead4ward LLC	Lead4ward Literacy and Comprehension Materials	04/25/2025	04/25/2025	887.00
795709	ANGELA LLANES	Consultant Service/3 quote	04/25/2025	04/25/2025	400.00
795710	Lube Masters	Open Po for - Emergency Services Police / Security units	04/25/2025	04/25/2025	170.95
795711	Hector Salcedo-Dovi	Consultant contract: Medical Director for EMS program,	04/25/2025	04/25/2025	4,000.00
795712	San Benito Animal Hospital Inc	Vacinatrion for our department k-9 Colt	04/25/2025	04/25/2025	397.60
795713	San Benito CISD Child Nutrition Pro	PreK Snacks 24-25 School Year	04/25/2025	04/25/2025	2,410.00
795714	Sherwin Williams Company	PAINTING SUPPLIES - VMA	04/25/2025	04/25/2025	903.20
795715	Sizzler, Red Robin, Little Caesars, Wingstop,	PIZZA, TSTC CHALLENGER AND CAMPUS TOUR	04/25/2025	04/25/2025	162.25
795716	Spectrum Reach LLC	Promo - Spectrum   Monday, October 28 - Friday, April	04/25/2025	04/25/2025	1,495.25

Purchase Order Nur Full Name	Description	Amount
0072500181	School Specialty, LLC Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-adm	1,134.35
0072500181	School Specialty, LLC Classroom Supplies Bid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-adm	2,096.45
0072500183	School Specialty, LLC Supplies for classroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-;	722.84
0072500183	School Specialty, LLC Supplies for classroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-;	1,056.00
0072500183	School Specialty, LLC Supplies for classroomsBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-;	1,753.99
0072500189	School Specialty, LLC Classroom SuppliesBid #: Buy Board RFP-0724No DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-adm	2,843.30
0072500198	School Specialty, LLC Supplioes for AdminBiD#: RFP 0724-GMSNo DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-administe	88.00
0072500198	School Specialty, LLC Supplioes for AdminBiD#: RFP 0724-GMSNo DebarmentStrategic Plan:CICI.P1: – SBCISD will design an aligned, articulated and well-administe	181.43
0222500398	Jason's Deli Lunch meals for Cosmetology state board practical exam, 4/15/25, McAllen. Teacher: Sylvia WallRFP 1022 MCSDCIP goal 3 obj 1	29.67
0222500399	Jason's Deli Dinner meals for ASE Auto Collision advisory meeting, April/May 2025, SBHS 6pm-7pm.RFP 1022 MCSDCIP goal 5	147.27
0222500401	Jason's Deli Dinner meals for CTE staff for CCMR Expo, 4/22/25, 5:30 pm-7pmRFP 1022 MCSDDIP goal 3	507.21
0412500215	School Specialty, LLC BCMS GEAR UP general class supplies (K511)TCPN-R230305/Cart#1048976642G#1:SBCISD will increase academic achievement for all student	172.08
0412500215	School Specialty, LLC BCMS GEAR UP general class supplies (K511)TCPN-R230305/Cart#1048976642G#1:SBCISD will increase academic achievement for all student	599.90
0432500150	Lakeshore Learning Materials Instructional material for Students in Classroom.RFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-administered curric	288.52
0432500150	Lakeshore Learning Materials Instructional material for Students in Classroom.RFP 0724 GMSC.I.P1: SBCISD will design and aligned, articulated and well-administered curric	37.98
1012500126	Lakeshore Learning Materials SUPPLIES FOR CLASSROOMS (CLASSROOM USE)RFP-0724-GMSGOAL 1: SBCISD/FRED BOOTH ELEMENTARY WILL INCREASE ACADEMIC ACH	113.97
1032500197	School Specialty, LLC items/instructional materials being purchased for Bilingual student use in the classroom (K-Lucero) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	210.59
1032500198	School Specialty, LLC items and materials being purchased for SPED student/classroom use (SPED: ECSE-Leija)BuyBoard: 750-24 / OMNIA: R230305 / RFP: RFP-072-	204.28
1032500209	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (PK-Sosa) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	467.19
1032500209	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (PK-Sosa) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	156.69
1032500210	Lakeshore Learning Materials items/instructional materials being purchased for Bilingual student use in the classroom (K-Lucero) BuyBoard: 750-24 / RFP: RFP-0724-GMS /	365.65
1032500218	School Specialty, LLC items/instructional materials being purchased for Bilingual student use in the classroom (2nd-MC Esquivel) BuyBoard: 750-24 / RFP: RFP-072-	75.22
1042500105	School Health Corporation Supplies needed for Nurses OfficeBuyboard 704-23Goal 1: SBCISD/Ed Downs Elementary School will increase student academic achievement	42.83
1082500068	School Specialty, LLC To purchase instructional support and materials for bilingual students in the classroom. BUY BOARD: 750-24Goal: Rangerville Elementary will	2,335.76
1082500068	School Specialty, LLC To purchase instructional support and materials for bilingual students in the classroom. BUY BOARD: 750-24Goal: Rangerville Elementary will	2,901.16
1082500072	School Specialty, LLC To purchase teacher general instructional supplies BUY BOARD: 656-21Goal: Rangerville Elementary will increase academic for all students an	753.64
1082500072	School Specialty, LLC To purchase teacher general instructional supplies BUY BOARD: 656-21Goal: Rangerville Elementary will increase academic for all students an	194.97
1082500072	School Specialty, LLC To purchase teacher general instructional supplies BUY BOARD: 656-21Goal: Rangerville Elementary will increase academic for all students an	85.59
1082500081	School Specialty, LLC To purchase instructional materials for all students in the classroom. BUY BOARD: 750-24Goal: Rangerville Elementary will increase academic	165.08
1082500081	School Specialty, LLC To purchase instructional materials for all students in the classroom. BUY BOARD: 750-24Goal: Rangerville Elementary will increase academic	678.33
1082500081	School Specialty, LLC To purchase instructional materials for all students in the classroom. BUY BOARD: 750-24Goal: Rangerville Elementary will increase academic	233.97
1102500090	School Specialty, LLC INSTRUCTIONAL SUPPLIES FOR 5TH GRADEBUYBOARD CONTRACT #750-24G1, 02 S11CI - CI:P1SBCISD WILL DESIGN AN ALIGNED ARTICULA	119.37
1102500090	School Specialty, LLC INSTRUCTIONAL SUPPLIES FOR 5TH GRADEBUYBOARD CONTRACT #750-24G1, 02 S11CI - CI:P1SBCISD WILL DESIGN AN ALIGNED ARTICULA	180.10
1102500090	School Specialty, LLC INSTRUCTIONAL SUPPLIES FOR 5TH GRADEBUYBOARD CONTRACT #750-24G1, 02 S11CI - CI:P1SBCISD WILL DESIGN AN ALIGNED ARTICULA	9.99
1102500090	School Specialty, LLC INSTRUCTIONAL SUPPLIES FOR 5TH GRADEBUYBOARD CONTRACT #750-24G1, 02 S11CI - CI:P1SBCISD WILL DESIGN AN ALIGNED ARTICULA	396.91
1102500098	School Specialty, LLC INSTRUCTIONAL MATERIALS B. SALINASBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administr	151.02
1102500098	School Specialty, LLC INSTRUCTIONAL MATERIALS B. SALINASBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administr	117.92
1102500098	School Specialty, LLC INSTRUCTIONAL MATERIALS B. SALINASBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administr	23.09
1102500099	School Specialty, LLC CLASSROOM MATERIALS 3RD, 4TH AND 5TH SCIENCEBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and	22.84
1102500099	School Specialty, LLC CLASSROOM MATERIALS 3RD, 4TH AND 5TH SCIENCEBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and	311.53
1102500099	School Specialty, LLC CLASSROOM MATERIALS 3RD, 4TH AND 5TH SCIENCEBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and	3,206.64

1102500099	School Specialty, LLC	CLASSROOM MATERIALS 3RD, 4TH AND 5TH SCIENCEBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and	1,992.00
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	62.12
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	51.60
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	588.50
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	649.47
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	649.47
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	87.27
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	5,564.30
1102500104	School Specialty, LLC	INSTRUCTIONAL SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculu	1,162.50
1102500116	School Specialty, LLC	INSTRUCTIONAL SUPPLIESbuyboard #653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculum	646.36
1102500116	School Specialty, LLC	INSTRUCTIONAL SUPPLIESbuyboard #653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculum	1,564.27
1102500116	School Specialty, LLC	INSTRUCTIONAL SUPPLIESbuyboard #653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculum	65.64
1102500132	School Specialty, LLC	3RD BILINGUAL TEACHER F. CUEVASBUYBOARD #653-21G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered	155.15
1102500141	School Specialty, LLC	INSTRUCTIONAL SUPPLIES FOR 5TH GRADE reference to PO 1102500090 for duplicate orderBUYBOARD CONTRACT #750-24G1, 02 S11CI - C	9.99
1102500141	School Specialty, LLC	INSTRUCTIONAL SUPPLIES FOR 5TH GRADE reference to PO 1102500090 for duplicate orderBUYBOARD CONTRACT #750-24G1, 02 S11CI - C	425.48
1152500079	School Specialty, LLC	Instructional Material Utilizing for for all STEAM BILINGUAL STUDENTS using PIC 25REP-0821-GMSGGoal: Garza will implement program initia	2,467.90
1172500070	School Specialty, LLC	Student Supplies OMNIA Contract Number: R230305G1: By June 2025, AG Leal Elem. Will increase academic achievement for all students thu	42.22
1172500090	School Specialty, LLC	SuppliesOMNIA Contract Number: R230305G1: By June 2025, AG Leal Elem. Will increase academic achievement for all students thus closing	131.11
1172500099	School Specialty, LLC	Physical Education equipment, aligning with the curriculum improvement objectives to enhance student engagement and support education	881.33
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	78.36
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	77.36
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	77.36
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	77.36
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	154.74
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	73.45
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	73.45
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	73.45
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	73.45
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	173.79
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	137.04
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	138.09
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	138.09
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	21.98
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	21.98
7282500036	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3BOARD APPROVED JUNE 27, 2023PRIOR YEAR POs #9362400220,#9382400021,#701240(	21.98



## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795717	Spirit Event Coordinators LLC	SB HIGH SCHOOL BELLES 24-25 TRYOUTS JUDGES	04/25/2025	04/25/2025	1,490.00
795718	Staples Business Advantage	Purchase of truck platform for the Purchasing	04/25/2025	04/25/2025	7,985.58
795719	Steve Weiss Music Inc	SBHS Band Dept. - Supplies for RVMS Band Dept. Use	04/25/2025	04/25/2025	262.95
795720	Sweetwater	SBHS Band Dept. - Supplies for SBHS Band Dept. Use	04/25/2025	04/25/2025	599.94
795721	T A S B Inc	Summer Leadership Institute Registration Fees	04/25/2025	04/25/2025	4,645.00
795722	TCG Administrators	Investment Advisory Management Fee -	04/25/2025	04/25/2025	1,250.00
795723	Texas Library Association	2025 TLA Membership Dues for District Libraries	04/25/2025	04/25/2025	2,606.00
795724	The Office Pal Inc dba	TIPS CONTRACT #240103	04/25/2025	04/25/2025	452.28
795725	The Traffic Safety Store	6- Rubber speed bump / stakes for BC campus	04/25/2025	04/25/2025	892.75
795726	The University of Texas Rio Grande Valley	9th Grade GT Students for Field Trip on May 16, 2025 to	04/25/2025	04/25/2025	630.00
795727	Ana Laura TREVINO	SBHS Band Dept. - Judging Services for SBHS Band	04/25/2025	04/25/2025	150.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795728	Valley Shredding Service	Shredding Services for Administration Office	04/25/2025	04/25/2025	93.50
795729	Wal-Mart Community BRC	Frank Roberts ASP Supplies	04/25/2025	04/25/2025	2,612.92
795730	Whataburger	3 QUOTES 4/11/25 MEALS VARSITY TENNIS COACH	04/25/2025	04/25/2025	1,391.98
795731	William V Macgill & Co	NURSING SUPPLIES FOR HIGHSCHOOL NURSES	04/25/2025	04/25/2025	1,286.68
795732	Worthington Direct Holdings, LLC	ITEMS FOR STUDENT AT ED DOWNS	04/25/2025	04/25/2025	421.55
795733	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	04/25/2025	04/25/2025	840.00
795734	Antonio Strad Violin	SBHS Band Dept. - Maint. & Repairs of Instruments for	04/25/2025	04/25/2025	760.51
795735	Advance Auto Parts	Maintenance Mechanic Shop (Wire-Red,Blk.,Filters)	04/25/2025	04/25/2025	187.76
795736	Alexandre's Fine Jewelry	SBHS Band Dept. - Awards for MJMS Band Dept. EOY	04/25/2025	04/25/2025	2,590.83
795737	All Star Trophies	END OF YEAR AWARDS TABLE COVERS for 6th, 7th,	04/25/2025	04/25/2025	840.00
795738	Amazon Capital Services	TEACHER APPRECIATION	04/25/2025	04/25/2025	4,577.08

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795739	American Express	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/25/2025	04/25/2025	4,865.07
795740	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	04/25/2025	04/25/2025	120.79
795741	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/25/2025	04/25/2025	1,099.55
795742	B S N Sports, LLC	SBHS BOYS SOCCER SUPPLIES COACH WILLIAM	04/25/2025	04/25/2025	860.00
795743	Brightly Software, Inc.	TRIP DIRECT SOFTWARE	04/25/2025	04/25/2025	6,980.65
795744	Burton Auto Supply Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	04/25/2025	04/25/2025	125.77
795745	C D W - Government Inc #1967652	CHARGER CART FOR CHROMBOOKS FOR	04/25/2025	04/25/2025	995.00
795746	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	04/25/2025	04/25/2025	22.00
795747	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	04/25/2025	04/25/2025	22.00
795748	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	04/25/2025	04/25/2025	22.00
795749	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL- ( 29 )	04/25/2025	04/25/2025	7.50

Purchase Order Nur Full Name	Description	Amount
7282500125	O'REILLY AUTOMOTIVE STORES #1 PURCHASE OF PARTS FOR TRANSMISSION REPAIR MOUNT FOR 2016 FORD VANRFP-0724-GMSSP:GOAL 1: F1.2 Strategic Priority 2: San Benito	182.94
7522500127	Fastsigns Step & Repeat Pop Up to promote District Special and/or Community eventsRFP-0821-GMSCO.2.4	3,319.80
9222500174	O'REILLY AUTOMOTIVE SERVICES 5 OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Parts for police and security units Spark plugs, Wiper Blades, Air Filter, Antif	132.58
9332500118	O'REILLY AUTOMOTIVE STORES #1 OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPRI	30.68
9332500118	O'REILLY AUTOMOTIVE STORES #1 OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPRI	146.90
9332500118	O'REILLY AUTOMOTIVE STORES #1 OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GMSFI.2.5 - YEAR 5 GOAL: SAN BENITO CISD WILL CONTINUOUSLY IMPRI	-124.72
9502500329	Indoff Incorporated Supplies needed for Parent Center'sRFP # 0724 - GMS	1,176.89
		<b>4,865.07</b>

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795750	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL- ( 29 )	04/25/2025	04/25/2025	7.50
795751	AARON CANTU	Consultant contract: Program Director for Nurse Aide	04/25/2025	04/25/2025	6,000.00
795752	Carolina Biological Supply Co	Instructional material for use in Advanced Animal	04/25/2025	04/25/2025	41.40
795753	Carrier Corporation	HVAC CARRIER CHILLER EQUIPMENT SERVICES AT	04/25/2025	04/25/2025	1,411.00
795754	Carrier Enterprise, LLC -SC	REPLACEMENT PART FOR BERTA CABAZA MIDDLE	04/25/2025	04/25/2025	161.87
795755	Chick-fil-A @ Sunshine Strip	LUNCH FOR FACULTY/STAFF 90TOTAL TESTING	04/25/2025	04/25/2025	436.50
795756	Children's Museum Of Brownsville	Children's Museum of Brownsville fee for Kinder Field	04/25/2025	04/25/2025	960.00
795757	Chuys Custom Sports	End of the Year Appreciation Volunteer Luncheon	04/25/2025	04/25/2025	2,271.75
795758	Cielo Office Products, LLC	Waterproof Clipboard - Sgt. N. Martinez Request	04/25/2025	04/25/2025	116.00
795759	Dell Marketing LP	To Purchase Chromebooks for Bilingual Students for	04/25/2025	04/25/2025	42,800.00
795760	Tim Elliott	SBHS GOLF SUPPLIES COACH HENRY VALLE	04/25/2025	04/25/2025	2,712.90

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795761	Enterprise Rent-A- Car - #TXS0331	Rental for Boys Track Regionals April 16-19, 2025	04/25/2025	04/25/2025	2,057.08
795762	Everon, LLC	FIRE ALARM SERVICE AND REPAIRS: ARGUS	04/25/2025	04/25/2025	585.00
795763	Ewell Educational Services, Inc.	Registration fees for TOT District Welding Contest,	04/25/2025	04/25/2025	50.00
795764	Ferguson Facilities Supply	Maintenance Inventory Restock Items	04/25/2025	04/25/2025	4,862.59
795765	Follett Content Solutions, LLC	Library Books	04/25/2025	04/25/2025	1,095.90
795766	Grande Valle Apparel	BCMS Chess shirts	04/25/2025	04/25/2025	400.00
795767	Gulf Coast Sign Co, Inc	BUCKET TRUCK SERVICES TO REMOVE & INSTALL	04/25/2025	04/25/2025	3,200.00
795768	H E B Food Store	After School Program Week- Staff Meeting Meals (April	04/25/2025	04/25/2025	1,061.79
795769	Hurricane Fence Co.	FENCING SUPPLIES - FRED BOOTH	04/25/2025	04/25/2025	61.82
795770	Mares Tires	Open PO / Blanket for EMERGENCY Services to	04/25/2025	04/25/2025	433.00
795771	Mobile Relays Partners LTD	New BCMS campus radios	04/25/2025	04/25/2025	1,530.00

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795772	Pedro Moreno JR	Consultant contract: Program Director for EMS program,	04/25/2025	04/25/2025	3,000.00
795773	National Center for Competency	Phlebotomy Tech exam bundle for IBC certification	04/25/2025	04/25/2025	1,547.00
795774	NATIONAL CENTER FOR YOUTH ISSUES	Registration for TIVA Summer Conference, July 13-18,	04/25/2025	04/25/2025	1,740.00
795775	ODP Business Solutions, LLC	Supplies for FACE Office	04/25/2025	04/25/2025	2,525.33
795776	Oscar Onofre	SBHS Band Dept. - Judging Services for SBHS Band	04/25/2025	04/25/2025	150.00
795777	American Express	TASBO Engage Annual Conference	04/28/2025	04/28/2025	68,136.64
795778	JAMIE HEY JAMIE	SBHS Band Dept. - Video Production for SBHS Band	04/30/2025	04/30/2025	350.00
795779	La Especial Bakery	items being purchased for faculty and staff for obtaining	04/30/2025	04/30/2025	33.00
795780	La Villa ISD	La Villa ISD Shared Agreement Service	04/30/2025	04/30/2025	16,586.11
795781	Lamar Companies	2025-2026 Enrollment Poster downtown RHR	04/30/2025	04/30/2025	615.00
795782	Lube Masters	Open Po for - Emergency Services Police / Security units	04/30/2025	04/30/2025	43.94

## Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795783	Sam's Club Direct Commercial	Senior Spring Fling Items (3-26-2025)	04/30/2025	04/30/2025	3,163.63
795784	School Health Corporation	To purchase nurse supplies for campus use requested	04/30/2025	04/30/2025	240.58
795785	School Specialty, LLC	To purchase teacher general instructional supplies	04/30/2025	04/30/2025	7,494.11
795786	Solution Tree Inc.	Registration fees for PLC At Work Institute, June 204,	04/30/2025	04/30/2025	15,380.00
795787	SSR Jackets	LETTERMAN JACKETS FOR DECATHALON	04/30/2025	04/30/2025	216.00
795788	Staples Business Advantage	Admin Office Supplies	04/30/2025	04/30/2025	545.14
795789	T A S B Inc	Registration Fees for Abraham Gallegos	04/30/2025	04/30/2025	600.00
795790	TEXAS HIGH SCHOOL ATHLETIC	Registration for Ramiro Partida, San Benito High School	04/30/2025	04/30/2025	125.00
795791	Texas Roadhouse, Inc.	3 QUOTES 4/26/25 MEALS VARSITY/JV/9TH TENNIS	04/30/2025	04/30/2025	140.00
795792	The Home Depot/G E C F	Tool Kit - for A. Reyes	04/30/2025	04/30/2025	320.91
795793	Trafera, LLC	purchasing interactive panels for use in 2 classrooms	04/30/2025	04/30/2025	4,348.00

Purchase Order Nur Full Name	Description	Amount
	REF PO: 7022500016 - National School Boards Assoc. CREDIT for F. Gomez Registration nsba National Conference for Public Education Lead	-500.00
0222500261	American Express Lodging for TAFE State Conf, Feb 16-19, 2025, Galveston TX. DIP gol 3Sponsors: Dolores De La Fuente/Brenda Aguilar. Chaperone: David Orte	7,187.19
0222500271	American Express Lodging for CTAT Winter Conference, Feb 10-12, 2025, San AntonioDIP goal 2 obj 1 strat 10Fernando Rosa, Gloria Hernandez, Paul Hernande:	1,007.80
0222500272	American Express Cosmetology Operator practical exam fee for student industry based certification, Sylvia Wall CTE/HS teacherTied to Industry Based Certificat	532.00
0222500280	American Express Cosmetology Operator written exam fee for student industry based certification, Sylvia Wall CTE/HS teacherTied to Industry Based Certificatic	55.00
0222500280	American Express Cosmetology Operator written exam fee for student industry based certification, Sylvia Wall CTE/HS teacherTied to Industry Based Certificatic	440.00
0222500291	American Express Supplies for instructional use in Computer Maintenance classes, Adalberto Perez CTE/HSVendor: Newegg TIPS 230105DIP goal 1 strat 12. Ve	444.38
0222500295	American Express Hotel for San Antonio Livestock Show, Feb 3-6, 2025, San Antonio TX, CTE ag truck/trailer, Ruben Canales FFA/SBHSDIP goal 3Hotel: Holiday I	997.41
0222500308	American Express Practicum in Health Science I student background checks, as required for student clinical rotations, 2/13/25, Identogo Harlingen, Christyne Ci	561.66
0222500315	American Express Lodging for BPA State conference, 2/27/25-3/2/25, Dallas TXDIP goal 3sponsors: Adalberto Perez/Michelle Ruelas. Hotel: Hilton Anatole Hot	4,474.63
0222500317	American Express For emergency use only for BPA State conference, 2/27/25-3/2/25, Dallas TXDIP goal 3sponsors: Adalberto Perez/Michelle Ruelas	322.14
0222500318	American Express Hotel for San Antonio Livestock Show, Feb 16-22, 2025, San Antonio TX, CTE ag truck/trailer, Eddie Garcia FFA/VMADIP goal 3Hotel: Holiday I	1,847.28
0222500322	American Express Practicum in Health Science I student background checks, as required for student clinical rotations, 2/18/25, Identogo Harlingen, Roxanna He	536.13
0222500323	American Express Practicum in Health Science I student background checks, as required for student clinical rotations, 2/19/25, Identogo Harlingen, Olivia Gome	459.54
0222500338	American Express Season passes & parking passes for Rio Grande Valley Livestock Show, March 4-16, 2025, MercedesDIP goal 3. VENDOR: Rio Grande '	1,834.00
1102500069	American Express SESA BEAUTIFICATIONWRITTEN QUOTEG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculum that si	68.99
1102500069	American Express SESA BEAUTIFICATIONWRITTEN QUOTEG1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curriculum that si	-68.99
1102500094	American Express PRE-KINDER 3 FEB. 11, 2025 (CHILDREN'S MUSEUM)G1,02 S11CI-CI-P1:SBCISD will design, an aligned, articulated and well-administered curr	370.00
1622500352	American Express SBHS Band Dept. - Lodging Expenses for MJMS Band Director attending Conf-A. MartinezRequested By: Mr. Dayri Mendoza, Director of Band	443.24
1622500365	American Express SBHS Band Dept. - Registration/Entry Fees for SBHS Guitar Program students attending contestRequested By: Mr. Javier Tamez, SBHS Guitar I	720.00
1632500112	American Express Post Season Travel/Entry FeeFebruary 12-16, 2025/TMEA All State Choir Competition/San Antonio, TxRequested By: Eradio MartinezGoal 1Sar	90.00
5002500047	American Express Hotel lodging for 1 bus driver supporting NJROTC competition and educational visit aboard USS Lexington from 2/7-2/8. Vendor #00259.	127.87
7182500002	American Express Renewal Subscription to Apple Music, studio, district functions and presentation used by KSBG. (2024-2025)CO.5.5	18.39
7262500056	American Express Experian Monitoring Services for 1 yearfor SBCISD EmployeesService needs to be canceled prior to March 2025	27.05
7262500056	American Express Experian Monitoring Services for 1 yearfor SBCISD EmployeesService needs to be canceled prior to March 2025	27.05
7262500078	American Express Lodging Accommodations: 2025 TASA Midwinter Conference 2025Monica Mata January 25-29, 2025Goal 1: SBCISD will increase academic ac	36.50
7262500078	American Express Lodging Accommodations: 2025 TASA Midwinter Conference 2025Monica Mata January 25-29, 2025Goal 1: SBCISD will increase academic ac	1,390.64
7262500084	American Express TASBO Engage Annual ConferenceChristopher Cortez, Accounting DirectorFeb 23-27, 2025Hotel Charges - JW Marriott	1,423.85
7262500109	American Express TASBO Engage Annual Conferencelndira Arias, AccountantFeb 23-27, 2025Hotel Charges	1,125.08
7262500137	American Express Airfare Flight Fee Accommodations: 2025 Spring Conference ACET's Mission Empowering EducatorsMonica Mata to April 22-25, 2025Goal 1:	243.96
7272500008	American Express Reimbursement to the Card for Payment for Emergency Permits 2024-2025 School YearCO P2 SBCISD will foster a positive mindset associatete	57.00
7282500078	American Express JW MARRIOTT AUSTIN HOTEL FEES FOR MR. EDDIE CAVAZOS, DIRECTOR OF PURCHASINGATTENDING THE 2025 TASBO ENGAGE CONFEREN	1,358.92
7282500111	American Express Office items for SY 2024-2025 from Hobby Lobby3 Quote form attachedStrategic Plan: FI.P2: - San Benito CISD will maintain efforts to stream	559.67
7522500050	American Express TASA Midwinter Conference January 2025 for Luis Gonzales, Jr., Communications DirectorHotel Stay -JW Marriott Travel ID 425 (Estimate)F1P!	1,027.98
7522500071	American Express Hotel Accommodations 2025 TSPRA Annual Conference for Public Relations & KSBG Travel ID 540 546 547 548 551 552 555 556 - February 1'	4,450.72
7522500096	American Express Filmora subscription provides a full suite of features designed for custom templates, AI-powered automation, an intuitive interface, and easy-	383.92
7522500107	American Express Descript subscription, AI editing tools let you make videos, podcasts, & short clipsCO.5.5	2,400.00
7522500110	American Express Booth Rental at Market Days on Historic Robertson Street (Added Spaces for February 15 - May 17) 2025-2026 San Benito CISD Enrollment C.	61.99
7522500114	American Express Subscription Poster My Wall - To Create and Design PostersCO.5.5	539.95
7522500117	American Express Parking for 2025 TSPRA Annual Conference for Public Relations & KSBG Travel ID 540 546 547 548 551 552 555 556 - February 17-20, San Ani	90.00
8012500080	American Express Hotel Accommodations for Dilia Cornett to attend TASA Midwinter Conference 2025 January 25-29, 2025Goal 1: SBCISD will increase academ	685.32

8032500031	American Express	JW Marriott; S. Ramirez & J. Cisneros TASBO Conference; Goal 1 SBCISD will increase student academic achievement for all student populatio	1,125.08
8032500042	American Express	ACET Conference Hotel, S Ramirez, J Cisneros; SBCISD will increase student academic achievement for all student populations thereby closing	404.92
8032500044	American Express	Embassy, Stephanie Ramirez, Feb 19 & 20,Austin TX. Goal 1 SBCISD will increase student academic achievement for all student populations th	419.58
8042500019	American Express	Conference Registration Fee for District LibrariansTLA 2025 Conference: April 1-4, 2025Kay Bailey Hutchinson Convention Center - Dallas, Tex	2,820.00
8042500020	American Express	To purchase Flights for District Librarian's Travel to TLA 2025 Conference: April 1-4, 2025Kay Bailey Hutchinson Convention Center - Dallas, Te	1,269.16
8072500169	American Express	HOTEL EXPENSE REQUESTED FOR C. PUENTE (ASSISTIVE TECH) TRAVELING TO AUSTIN, TX TO ATTEND TCEA CONFERENCE ON JAN 31-FEB 5,	915.75
8072500208	American Express	HOTEL EXPENSE FOR MELISSA DE LEON & MONICA CHAMPION TO ATTEND THE TEXAS TRANSITION CONFERENCE ON FEBRUARY 18-21, 202	449.28
8072500214	American Express	HOTEL EXPENSE FOR ERNESTO MANRIQUEZ TO ATTEND TCASE IN AUSTIN, TX ON FEBRUARY 2 - 5, 2025JW MarriottCI.P5: SBCISD will provi	923.06
8072500229	American Express	MEAL EXPENSE FOR NATIONAL SCHOOL COUNSELING WEEK (FEB 3-7,2024)(Stefano's Brooklyn Pizza) RFP-1221-MCSDCI.P5: SBCISD will pr	26.98
8072500235	American Express	LODGING EXPENSE FOR TVI & ORIENTATION & MOBILITY'S SPECIALIST TO ATTEND TAER CONFERENCE IN CORPUS CHRISTI, TX ON MARCH 2	354.82
8072500238	American Express	SOFTWARE LICENSE (MATHTYPE) FOR VISUALLY IMPAIRED STUDENTDESIGN SCIENCE, INC. - WIRIS STORECI.P5: SBCISD will provide high qu	51.16
8092500469	American Express	Hotel Accommodations for TASA Midwinter Conference 2025 (January 25-29, 2025)Afterschool Program - N. CasasGoal 1: SBCISD will increas	1,983.53
8092500515	American Express	Drivers Education San Benito High School After School Program- C. Alvarez Quote Form-Texas Driving SchoolGoal 1: SBCISD will increase aca	675.00
8092500515	American Express	Drivers Education San Benito High School After School Program- C. Alvarez Quote Form-Texas Driving SchoolGoal 1: SBCISD will increase aca	300.00
8092500519	American Express	Hotel Accommodations for San Benito High School Chess Team - Super Nationals VIII in Orlando, Florida (May 8-12, 2025)Afterschool Progra	3,254.24
8092500541	American Express	Hotel Accommodations for Texas ACE Winter PD Meeting (Feb 3-4, 2025)Afterschool Program - N. Casas and Staff Goal 1: SBCISD will increas	129.90
8092500541	American Express	Hotel Accommodations for Texas ACE Winter PD Meeting (Feb 3-4, 2025)Afterschool Program - N. Casas and Staff Goal 1: SBCISD will increas	-181.00
8092500592	American Express	San Benito High School Chess Team Registration for Super Nationals Chess Tournament After School Program- N. CasasGoal 1: SBCISD will in	100.00
8092500592	American Express	San Benito High School Chess Team Registration for Super Nationals Chess Tournament After School Program- N. CasasGoal 1: SBCISD will in	500.00
8092500593	American Express	Airline Tickets For San Benito High School- Super Nationals Chess Tournament Orlando, Florida (May 8-12, 2025)After School Program- N. Ca	4,930.88
8092500594	American Express	Additional Charges for TASA Midwinter Conference 2025 (January 25-29, 2025)Afterschool Program - N. CasasGoal 1: SBCISD will increase ac	199.27
8122500151	American Express	Hotel Reservations for Fine Arts TeachersTexas Music Educators Association (TMEA) Conference February 12-15, 2025: Henry B. Gonzalez Con	2,447.40
8122500151	American Express	Hotel Reservations for Fine Arts TeachersTexas Music Educators Association (TMEA) Conference February 12-15, 2025: Henry B. Gonzalez Con	171.86
8152500030	American Express	Airfare Fees and Hotel Accommodations for Sandra Romeros to attend TASA 2025 Midwinter Conference - January 26-29, 2025Goal 1: SBCISD	666.90
8152500052	American Express	Texas Counseling Association Registration Fees for District Counselors to attend the 20th Annual Professional School Conference - Galveston	-229.00
8152500055	American Express	Hotel Accommodations for District Counselors to attend the 20th Annual Professional School Conference - Galveston, Tx 02/02-04/2025Goal	1,648.75
8152500055	American Express	Hotel Accommodations for District Counselors to attend the 20th Annual Professional School Conference - Galveston, Tx 02/02-04/2025Goal	1,648.75
8152500055	American Express	Hotel Accommodations for District Counselors to attend the 20th Annual Professional School Conference - Galveston, Tx 02/02-04/2025Goal	329.75
8362500031	American Express	Hotel Accommodations for Diana Atkinson to attend the TASA Midwinter 2025 Conference; January 26-29, 2025; Austin, TexasGoal 1: SBCISD	-53.81
8362500082	American Express	Decoration Supplies from Griselda's Balloons & Party Supply for PK 3 On-Site Registration February 21 & 22, 2025Goal 1: SBCISD will increase	150.55
8712500026	American Express	Hotel Accommodations for JoAnn Fernandez to attend TASA Midwinter 2025 Conference; January 26-29, 2025; Austin, TexasGoal 1: SBCISD w	-53.81
9312500901	American Express	Home 2 Suites by Hilton; Boys/Girls Wrestling State Meet Rooms 4 boys/4 girls Coach Kristen Longoria, Coach Xavier Perezarrive Feb 13, chec	562.44
9312500921	American Express	VENDOR: WALMARTSBHS GIRLS TRACK SUPPLIES COACH ALIA GONZALES3 QUOTESGENFUND 199 GOAL 1 OBJ 1 STRAT 16	419.80
9312501055	American Express	Ramiro Partida registration for 2025 THSADA Spring ConferenceSupt. approvedgenfun199 goal1 obj1 strat16	85.00
9312501056	American Express	Softball meals for Feb 27 - March 1; 17 athletes, 5 coachesMr. Perez approved 2.17.2025genfun199 goal1 obj1 strat16	581.28
9352500133	American Express	Hotel Accommodations for Melissa Quintanilla, Director CNP to attend the TASN 2025 Partnership Collaboration Summit (PCS)GOAL: 1 Fl.2SB	393.56
9352500149	American Express	Registration for Melissa Quintanilla, Director CNP to attend the American Commodity Distribution Association (ACDA)GOAL: 1 Fl.2SBCISD WII	500.00
9352500151	American Express	Airline flight for for Melissa Quintanilla, Director CNP to attend the American Commodity Distribution Association (ACDA)GOAL: 1 Fl.2SBCISD	357.35

## Checks Issued

Bank Account: **General**

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
795794	Tri-County Communications, LLC	Police light bar replacement - for Police Unit Jorge Reyes	04/30/2025	04/30/2025	2,448.00
795795	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	04/30/2025	04/30/2025	344.24
795796	Wal-Mart Community BRC	McKinney Vento students needing clothing	04/30/2025	04/30/2025	48.77
795797	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	04/30/2025	04/30/2025	595.00
8000000066	WEX Bank	Monthly Charge for Valero Gas Cards 24-25	04/08/2025	04/08/2025	346.04
8000000067	WEX Bank	FUEL FOR OUT OF TOWN TRIPS FOR	04/10/2025	04/10/2025	657.26

**Grand Total                    \$2,237,619.46**

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094036	AATSP Store	GRADUATION REGALIA ITEMS NEEDED FOR	04/03/2025	04/03/2025	506.90
094037	All Star Trophies	Retirement Plaque	04/03/2025	04/03/2025	55.00
094038	Amazon Capital Services	Autism Flag	04/03/2025	04/03/2025	700.89
094039	America's Choice Fundraisers Inc.	Popcorn campus fundraiser	04/03/2025	04/03/2025	1,795.20
094040	H E B Food Store	Snacks needed for AR Incentives for Students meeting	04/03/2025	04/03/2025	317.96
094041	DARIELA HERRERA	CHEERLEADING TRYOUT CHOREOGRAPHER	04/03/2025	04/03/2025	300.00
094042	J Maya Designs & Graphics LLC	T-SHIRTS FOR TERMMITE CLUB STUDENTS	04/03/2025	04/03/2025	1,278.00
094043	La Especial Bakery	Admin team purchasing the following item for Faculty and	04/03/2025	04/03/2025	33.00
094044	R-5 Eateries Harlingen, LLC	MEALS FOR CHEER APPROVED FIELD TRIP FOR	04/03/2025	04/03/2025	130.00
094045	Sam's Club Direct Commercial	REP-0724 GMS, GENERAL MERCHANCISE	04/03/2025	04/03/2025	2,705.50
094046	Scholastic Book Fairs	Book fair scholastic	04/03/2025	04/03/2025	4,348.00

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094047	Signature Fundraising, Inc.	Chocolate Candy/Band Fundraiser	04/03/2025	04/03/2025	5,507.00
094048	Tricia C Silva	MEAL MONEY FOR APPROVED SKILLS USA FIELD	04/03/2025	04/03/2025	160.00
094049	VERONICA TREVINO	FCCLA MEAL MONEY FOR STATE COMPETITION	04/03/2025	04/03/2025	1,728.00
094050	SYLVIA RAMIREZ WALL	MEAL MONEY FOR APPROVED SKILLS USA FIELD	04/03/2025	04/03/2025	840.00
094051	Amazon Capital Services	Balloon Sizer Cube Box	04/10/2025	04/10/2025	183.83
094052	Blanquitas Mexican Restaurant	BREAKFAST FOR ASSISTANT PRINCIPAL	04/10/2025	04/10/2025	33.14
094053	DAVID R CAVAZOS JR	Crime Watch reward - HS	04/10/2025	04/10/2025	25.00
094054	Chuys Custom Sports	MJMS Student council shirt	04/10/2025	04/10/2025	518.50
094055	WEX Bank	ESTIMATED GAS COST FOR APPROVED FIELD TRIP	04/10/2025	04/10/2025	250.13
094056	H E B Food Store	Cake	04/10/2025	04/10/2025	69.98
094057	Sergio Lopez	(Reference PO 8092500549)	04/10/2025	04/10/2025	350.00

## Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094058	N A S S P	NEHS MEMBERSHIP FEES	04/10/2025	04/10/2025	84.00
094059	National Council for the Social Stu	RHO KAPPA HONOR SOCIETY INDUCTION	04/10/2025	04/10/2025	258.50
094060	R-5 Eateries Harlingen, LLC	MEALS FOR HS ASSISTANT PRINCIPALS & DEANS	04/10/2025	04/10/2025	48.00
094061	Sizzling Caesars, LLC	TO PURCHASE ITEMS FOR SATURDAY TUTORIALS	04/10/2025	04/10/2025	123.31
094062	WEX Bank	ESTIMATED GAS COST FOR APPROVED STEMS	04/10/2025	04/10/2025	134.47
094063	Cameron County Livestock Validation	LAMB & GOAT VALIDATION PROGRAM TAGS FOR	04/11/2025	10/03/2024	378.00
094064	ABC Event Center	DEPOSIT FOR ABC EVENT CENTER RENTAL FOR	04/17/2025	04/17/2025	500.00
094065	Amazon Capital Services	Carry On Travel Luggage for Qualifying San Benito HS	04/17/2025	04/17/2025	1,006.42
094066	Blanquitas Mexican Restaurant	AP Principal Appreciation & Librarian Appreciation	04/17/2025	04/17/2025	189.99
094067	Champion Awards and Apparel	Trophies for SBCISD E-Sport Tournament	04/17/2025	04/17/2025	113.50
094068	Chuch E Cheese's	Bright Beginnings and PRE K 4	04/17/2025	04/17/2025	888.31

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094069	GARY EDWARD DOMINGUEZ	STUDENTS MEALS FOR APPROVED TIP O TEX	04/17/2025	04/17/2025	60.00
094070	Domino's	Pizza for BCMS Choir regionals on 4/12/25	04/17/2025	04/17/2025	373.03
094071	El Gallito Mexican Restaurant	BCMS CHOIR enchilada fundraisers	04/17/2025	04/17/2025	6,619.90
094072	Ewell Educational Services, Inc.	REGISTRATION FEE FOR SPEAKING CONTEST	04/17/2025	04/17/2025	125.00
094073	Grande Valle Apparel	NEHS T-Shirts	04/17/2025	04/17/2025	308.00
094074	H E B Food Store	To purchase flowers for bereavement for three staff	04/17/2025	04/17/2025	161.90
094075	J Maya Designs & Graphics LLC	CUSTOM EMBROIDERING ON RHO KAPPA STOLE	04/17/2025	04/17/2025	384.00
094076	La Especial Bakery	CAKE FOR PRINCIPLAS APPRECIATION WEEK	04/17/2025	04/17/2025	50.00
094077	JUANITA LARA RIOS	END OF THE YEAR BANQUET FOR CHEER	04/17/2025	04/17/2025	1,279.00
094078	Lara's Bakery -	Mixed sweet bread	04/17/2025	04/17/2025	69.00
094079	Mr G's Sno Wiz LLC	Breakfast Tacos - STAAR Testing Incentive - April 8th	04/17/2025	04/17/2025	63.96

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094080	National Technical Honor Society	NATIONAL TECH HONOR SOCIETY STUDENT	04/17/2025	04/17/2025	460.00
094081	R-5 Eateries Harlingen, LLC	MEALS FOR ASSISTANT PRINCIPALS & DEANS FOR	04/17/2025	04/17/2025	48.00
094082	Genoveva Rodriguez	Flowers	04/17/2025	04/17/2025	150.00
094083	Scholastic Inc	JUDGE OSCAR DE LA FUENTE BOOK FAIR	04/17/2025	04/17/2025	1,178.19
094084	Sizzling Caesars, LLC	Pizzas for students, Saturday Tutorials & Incentives	04/17/2025	04/17/2025	129.80
094085	Whataburger	BREAKFAST MEALS FOR APPRECIATION WEEK FOR	04/17/2025	04/17/2025	41.94
094086	World's Finest Chocolate, Inc.	MJMS Athletics fundraiser	04/17/2025	04/17/2025	5,670.00
094087	The Home Depot/G E C F	NEED ICE MAKER FOR THE PRINCIPAL	04/17/2025	04/17/2025	499.00
094088	Amazon Capital Services	Administrative Professionals Day - April, 24 2025	04/24/2025	04/24/2025	548.45
094089	MARVELIA BALBOA	APPROVED FUND RAISER PAYOUT FOR NATIONAL	04/24/2025	04/24/2025	1,016.00
094090	Beach park	End of the Year Field Trip Incentives for RMS Athletic	04/24/2025	04/24/2025	3,364.98

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094091	Cheerleading Company, Inc.	2025-2026 CHEER UNIFORMS	04/24/2025	04/24/2025	4,668.10
094092	Chuys Custom Sports	MJMS Cheer	04/24/2025	04/24/2025	46.00
094093	Domino's	purchase being made for lunch for staff STAAR testing	04/24/2025	04/24/2025	69.75
094094	H E B Food Store	items being purchased as student incentive for reaching	04/24/2025	04/24/2025	847.12
094095	VIRGINIA HERNANDEZ PATINO	REFUND (CANCELED) CHEER COMPETITION FEE	04/24/2025	04/24/2025	120.00
094096	La Especial Bakery	MJMS April Birthdays	04/24/2025	04/24/2025	40.00
094097	Pizza Properties, Inc.	Meals for Skils USA End of the Year Social on April 19,	04/24/2025	04/24/2025	371.94
094098	Sam's Club Direct Commercial	items being purchased as student incentive for reaching	04/24/2025	04/24/2025	7,772.51
094099	San Benito CISD -Transportation	APPROVED FIELD TRIP TRANSPORTATION FUEL	04/24/2025	04/24/2025	24.50
094100	Scholastic Book Fairs	BCMS spring book fair	04/24/2025	04/24/2025	1,520.66
094101	TMF Tours and Travel	Choir Shirts for RMS Students	04/24/2025	04/24/2025	1,538.00

## Checks Issued

Bank Account: Activity

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
094102	World's Finest Chocolate, Inc.	BPA 4 FUND RAISR PAYOUT REQUESTED BY	04/24/2025	04/24/2025	1,286.01
094103	American Express	TO PURCHASE ITEMS FOR STUDENTS DURING	04/28/2025	04/28/2025	9,189.16
094104	MARY MARGARET MANEY	MEAL MONEY FOR APPROVED FIELD TRIP	04/29/2025	04/29/2025	1,320.00

Grand Total \$76,974.43

Purchase Order Nur Full Name	Description	Amount
0012500378 American Express	HOTEL RESERVATIONS FOR BELLES APPROVED FIELD TRIP REQUESTED BY RICARDO DELGADOSUPPLIESDIP-GOS – 1.1.16GOAL 1:SBCISD will i	5,650.56
0012500385 American Express	GIFT CARDS FOR PERFECT ATTENDANCE RFP-1022-MCSDDIP-GOS – 1.1.16GOAL 1:SBCISD will increase academic achievement for all student	50.00
0012500393 American Express	COMPETITION FEES FOR AMERICAN DANCE /DRILL TEAM COMPETITION REQUESTED BY SPONSOR RICARDO DELGADOVENDOR: AMERICAN	1,461.17
0422500208 American Express	MJMS Pals ClubField trip to cinemark5/6/25 Tuesday	660.00
1082500054 American Express	To purchase movie tickets for the Student Council Field Trip for 2024-2025.Vendor # 001086Goal 1: Rangerville will increase academic achieve	140.00
1082500055 American Express	To purchase meals for the Student Council Field Trip for 2024-2025.REP-1221 MCSDGoal 1: Rangerville will increase academic achievement fo	144.00
1162500105 American Express	TO PURCHASE ITEMS FOR STUDENTS DURING SATURDAY TUTORIALSMCDONALD'SC1.P1 - SBCISD WILL DESIGN AN ALIGNED, ARTICULATED	259.09
8092500573 American Express	Concession Tacos for Chess Regional Tournament After School Program- N. CasasQuote Forms- Chapita's Mexican Restaurant Goal 1: SBCISD	337.50
8092500598 American Express	Appreciation Luncheon for ASP Staff/ Maintenance After School Program- N. CasasQuote Form- Aguilar's Meat Market Goal 1: SBCISD will in	486.84

**9,189.16**

## Checks Issued

Bank Account: Scholar

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
0000001298	CHRISTOPHER L CORTEZ	Petty Cash for Supt. Scholarship Golf Tournament	04/25/2025	04/25/2025	200.00
0000001299	CHRISTOPHER L CORTEZ	Prize Money for Supt. Scholarship Golf Tournament	04/25/2025	04/25/2025	1,800.00
0000001300	CHRISTOPHER L CORTEZ	Hole in One Prize & Closest to Pin Prize	04/25/2025	04/25/2025	750.00

Grand Total \$2,750.00

## Payroll Liabilities Check Register

AP Run: APRIL 2025 DED CHKS — Post Date: 2025-04-30 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
04/30/2025	600878	Check	ATPE	818.87
04/30/2025	600879	Check	PREPAID LEGAL SERVICES INC	359.71
04/30/2025	600880	Check	TCG Administrators	47,799.14
04/30/2025	600881	Check	Texas Classroom Teachers Associatio	8,975.11
04/30/2025	600882	Check	Texas Federation Of Teachers	17.23
04/30/2025	600883	Check	Texas Industrial Vocational Association	59.84
04/30/2025	600884	Check	TSTA	5,093.27
04/30/2025	600885	Check	United States Treasury	654.26
04/30/2025	600886	Check	UNITED WAY	44.00
04/30/2025	600887	Check	YVONNE V. VALDEZ, CHAPTER 13 TRUSTEE	10,725.23
<b>Total:</b>				<b>\$74,546.66</b>

### APRIL 2025 DED CHKS Summary

Type	Count	Amount
Regular	10	74,546.66
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
<b>Total:</b>	<b>10</b>	<b>\$74,546.66</b>

## Payroll Liabilities Check Register

AP Run: IRS CS CLC & DKY - APRIL 2025 — Post Date: 2025-04-30 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
04/30/2025	8000000426	Wire Transfer	ATTORNEY GENERAL	20,162.74
04/30/2025	8000000427	Wire Transfer	Community Loan Center, Corp.	12,984.81
04/30/2025	8000000428	Wire Transfer	David K Young, Consulting	183,569.64
04/30/2025	8000000429	Wire Transfer	IRS	620,411.67

Total: \$837,128.86  
 + 816,489.90

4/30 2025

*Teacher Retirement System*

### IRS CS CLC & DKY - APRIL 2025 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	<u>5</u> -4	<u>837,128.86</u>
Total:	<u>5</u> -4	<u>\$837,128.86</u>
		<u>\$ 1,713,618.76</u>

# Payroll Liabilities Check Register

Summary by Fund

San Benito CISD, TX

<u>Fund</u>	<u>Total</u>
863 - PAYROLL CLEARING	911,675.52
	<u>\$911,675.52</u>
	<b>\$ 1,788,165.42</b>

## Payroll Summaries

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Check Date: 4/1/2025 - 4/30/2025

San Benito CISD, TX

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<u>Payroll Run</u>	<u>Pay Gross</u>
4/4/25 - 04.04.2025BW -	540,222.25
4/16/25 - 04.16.2025BW -	582,356.41
4/18/25 - 04.18.2025M- REGULAR	5,651,282.09
<b>Totals:</b>	<b>6,773,860.75</b>



## **Discussion, Consideration, and Possible Approval of Gift/Bequest for the 2024-2025 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Gift/Bequest to campus or departments as presented.

### **Rationale:**

To assist campus or departments with monetary or items as needed by campus or departments.

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

Alfredo Perez, Acting Superintendent of Schools

### **Board Policy Reference and Compliance:**

CH (Local)



**SAN BENITO CISD DONATION FORM**  
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>San Benito High School</u>
Date of Donation	<u>4/18/2025</u>
Donor's Name	<u>The Martinez Living Trust</u>
Address/City/State/Zip	<u>[REDACTED]</u>
Telephone	<u>[REDACTED]</u>
Description of Donation	<u>Dan Martinez Scholarship</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>1,000.00</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>Scholarship</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code:

461 R 00 5749 SC 001 5 00 000

**San Benito CISD School Board Policy CDC (LEGAL)**

**Use of Donated Property**

A conveyance, devise, or bequest of property for the benefit of the public schools, if not otherwise directed by the donor, vests the property in a board or their successors as trustees for those to be benefited by the donation.

Funds or other property donated or the income from the property may be spent by the trustees:

1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools for the benefit of which the donation was made; or
2. For any legal purpose if a specific purpose is not designated by the donor.

*Education Code 11.156*

**San Benito CISD School Board Policy CDC (LOCAL)**

**Unsolicited Gifts (Authority to Accept)**

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District.

However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.

Campus / Department SAN BENITO C.I.S.D POLICE DPT

Date of Donation MONDAY 4-7-25

Donor's Name SAN BENITO WALMART

Address/City/State/Zip 1126 US-77

Telephone (956) 399-1373

Description of Donation PRE-FILLED PLASTIC EGGS / CANDIES

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ 120.79 IN-KIND  
*Amount or Value of Donation*

Purpose of Donation EGGSTRAGAVANZA EVENT ON APRIL 11, 2025

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**

Account Name and Code: In Kind

**San Benito CISD School Board Policy CDC (LEGAL)**

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Give us feedback @ survey.walmart.com  
Thank you! ID #:7UNZ8L811JZ



WM Supercenter  
956-399-1373 Mgr:VICTOR  
1126 W US HIGHWAY 77  
SAN BENITO TX 78506  
STW 01296 OPH 005581 TEN 05 TRN 00572  
# ITEMS SOLD 11  
TCN 6450 4457 1888 3177 5168 4



100CT EGGS	695219273937	14.98 X
100CT EGGS	695219273937	14.98 X
100CT EGGS	695219273937	14.98 X
SP EAS 100	007046200931 F	5.94 X
SP EAS 100	007046200931 F	5.94 X
SP EAS 100	007046200931 F	5.94 X
SP EAS 100	007046200931 F	5.94 X
SP EAS 100	007046200931 F	5.94 X
MULTI EGGS	076487820980	10.98 X
MULTI EGGS	076487820980	10.98 X
100CT EGGS	695219273937	14.98 X
	SUBTOTAL	111.58
TAX 1	0.250 \$	9.21
	TOTAL	120.79
	CASH TEND	120.79
	CHANGE DUE	0.00



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04/07/25 14:41:43

**SAN BENITO CISD DONATION FORM**  
240 N Crockett Street • San Benito, Texas 78586 • (956) 361-6100

Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name Culligan Water - RGV

Address/City/State/Zip 1300 US 77 BUS, San Benito, TX 78586

Telephone (956) 399-1780

Description of Donation DRINKING WATER

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ ~~500.21~~ \$468.11  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event **IN KIND**  
water stations are being set up with 10 gallon water  
igloos. 5gal bottles of water along with Cone & Flat Cups

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code: In Kind

**San Benito CISD School Board Policy CDC (LEGAL)**  
**Use of Donated Property**  
A conveyance, devise, or bequest of property for the benefit of the public schools, if not otherwise directed by the donor, vests the property in a board or their successors as trustees for those to be benefited by the donation.  
Funds or other property donated or the income from the property may be spent by the trustees:  
1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools for the benefit of which the donation was made; or  
2. For any legal purpose if a specific purpose is not designated by the donor.  
*Education Code 11.156*

**San Benito CISD School Board Policy CDC (LOCAL)**  
**Unsolicited Gifts (Authority to Accept)**  
The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District.  
However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District.

Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name DEBRA FRAZE, SBCISD SPECIAL ED. TEACHER

Address/City/State/Zip \_\_\_\_\_

Telephone \_\_\_\_\_

Description of Donation PLASTIC EGGS

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ estimated cost \$225.00  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event  
IN KIND - 1000 PLASTIC EGGS WERE DONATED

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code: In kind

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Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name H-E-B

Address/City/State/Zip 1095 W. BUS 77, SAN BENITO, TX 78586

Telephone 956 399 0241

Description of Donation SNACKS

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ 100  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event attached is the receipt for the items donated by HEB

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code:

In Kind

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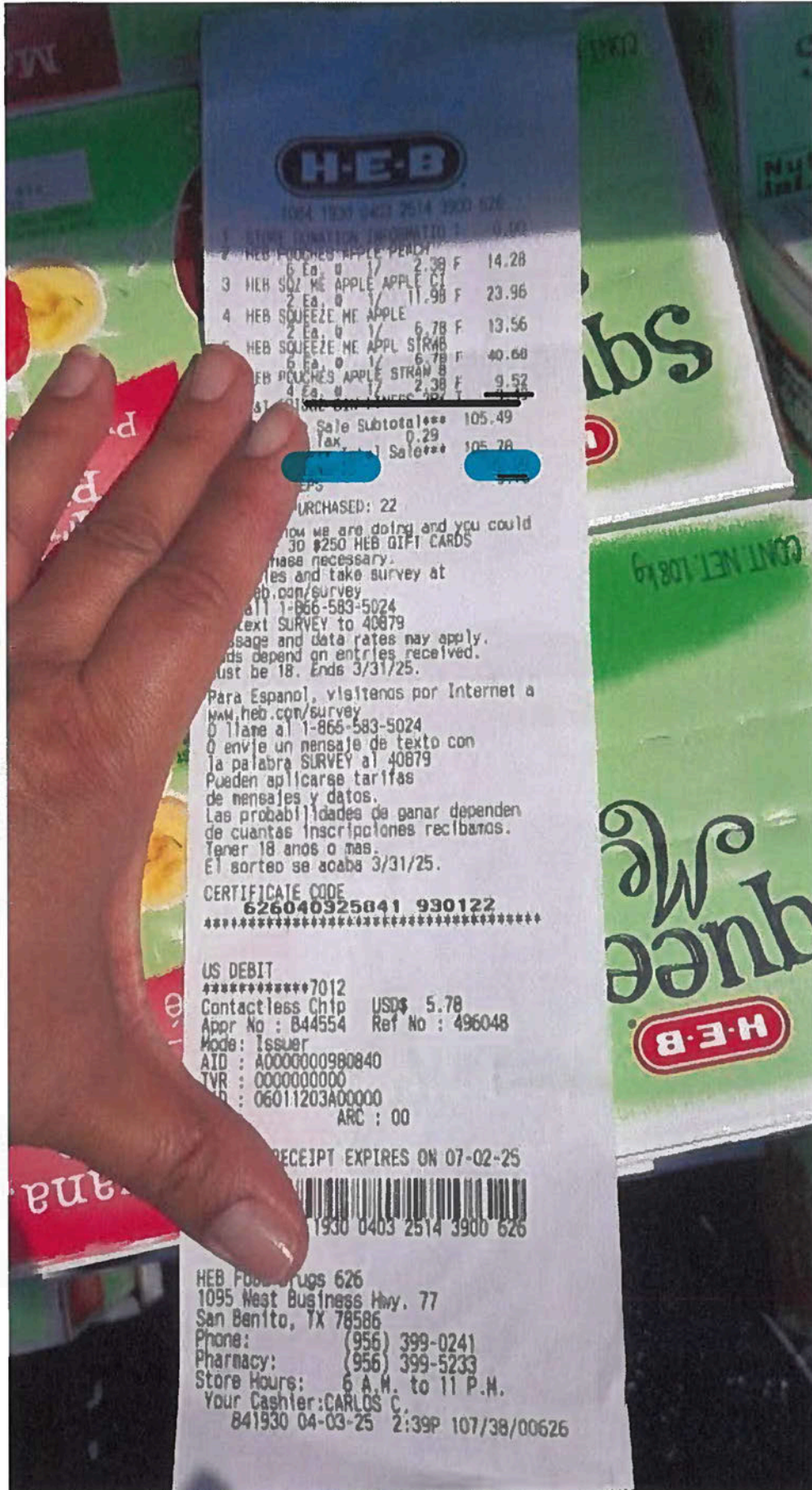
*Education Code 11.156*

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# HEB

1930 0403 2514 3900 626

1	HEB POUCHES APPLE PERRY	0.00
2	HEB POUCHES APPLE PERRY	14.28
3	HEB SQUEEZE ME APPLE STRAW	23.96
4	HEB SQUEEZE ME APPLE	13.56
5	HEB SQUEEZE ME APPL STRAW	40.68
6	HEB POUCHES APPLE STRAW	9.52
Sale Subtotal***		105.49
Tax		0.29
Sale***		105.78

PURCHASED: 22  
 Now we are doing and you could  
 30 \$250 HEB GIFT CARDS  
 purchase necessary.  
 Please and take survey at  
 www.heb.com/survey  
 Call 1-866-583-5024  
 Text SURVEY to 40879  
 Message and data rates may apply.  
 Odds depend on entries received.  
 Must be 18. Ends 3/31/25.

Para Español, visitenos por Internet a  
 www.heb.com/survey  
 O llame al 1-866-583-5024  
 O envíe un mensaje de texto con  
 la palabra SURVEY al 40879  
 Pueden aplicarse tarifas  
 de mensajes y datos.  
 Las probabilidades de ganar dependen  
 de cuantas inscripciones recibamos.  
 Tener 18 años o mas.  
 El sorteo se acaba 3/31/25.

CERTIFICATE CODE  
**626040325841 930122**  
 \*\*\*\*\*

US DEBIT  
 \*\*\*\*\*7012  
 Contactless Chip USD\$ 5.78  
 Appr No : 844554 Ref No : 496048  
 Mode: Issuer  
 AID : A0000000980840  
 TVR : 0000000000  
 MID : 06011203A00000  
 ARC : 00

RECEIPT EXPIRES ON 07-02-25



HEB Food & Drugs 626  
 1095 West Business Hwy. 77  
 San Benito, TX 78586  
 Phone: (956) 399-0241  
 Pharmacy: (956) 399-5233  
 Store Hours: 6 A.M. to 11 P.M.  
 Your Cashier: CARLOS C.  
 841930 04-03-25 2:39P 107/38/00626

Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name INCUENTRO LLC

Address/City/State/Zip 9337 KATY FREEWAY, STE B12, HOUSTON, TX 77024

Telephone 281-826-6020

Description of Donation (3) COUPON CODES-1 YEAR PAID MEMBERSHIP SPECTRUM LINX (PARENT)

Federal ID# (if applicable) 46-115267

Donation Item/Amount \$ 107.64  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event  
Codes are for the parents to access the membership. Membership was given by Incuento LLC to be given to parents. Please see email attached

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code: In Kind-Codes

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**SAN BENITO CISD DONATION FORM**  
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name INSTA PARTY BOOTHS 360 VIDEO

Address/City/State/Zip \_\_\_\_\_

Telephone 956 300 2668

Description of Donation EQUIPMENT / 360° CAMERA

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ \$500.00  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event  
IN KIND

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code: In Kind

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Campus / Department San Benito CISD Special Services

Date of Donation 4/11/2025

Donor's Name LAKESHORE LEARNING STORE

Address/City/State/Zip \_\_\_\_\_

Telephone 956 618 0225

Description of Donation SENSORY PRODUCTS

Federal ID# (if applicable) \_\_\_\_\_

Donation Item/Amount \$ 200  
*Amount or Value of Donation*

Purpose of Donation Autism Awareness Event  
packing slip attached for items received by for giveaway

Restricted to Purpose of Donation  Yes  No

\_\_\_\_\_  
Superintendent's Signature/Date

\_\_\_\_\_  
Board Signature/Date

**Funds Deposited to**  
Account Name and Code: \_\_\_\_\_ In Kind

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# Packing List

**Sales Order# 1326186**

2695 E. Dominguez St  
Carson, California 90895

Customer Service: (800) 428-4414  
Order Department: (800) 421-5354  
Customer Service E-mail: lakeshore@lakeshorelearning.com  
Order Online: www.lakeshorelearning.com  
Fax: (310) 537-4261

April 10, 2025

**SOLD TO** 15  
San Benito CISD  
600 N Austin St  
SAN BENITO TX 78586

**SHIPTO** 15  
San Benito CISD  
600 N Austin St  
SAN BENITO TX 78586

Your P.O. Number:  
15-RMARTINEZ

Phone Number:

**Comments :** Jayme Chavez-Medrano Courtesy of Ray Martinez

Sales Order Line Item No	Part of Sales Order Line Item	Item Number	Item Description	Order Quantity	Quantity Shipped	Item Located in Box Number
10		PP508	SENSORY STARS BEANBAG SET	2	2	00006336821587192520
20		EE984	WATCH-IT-ROLL CALMING TUBE	4	4	00006336821587192520
30		EE742	WEIGHTED WASHABLE CALMING BOOK	1	1	00006336821587192520
40		FF796	SQUISH-SQUEEZE SENSORY BEADS	1	1	00006336821587192520
50		SE581	RAINBOW LIQUID SNSRY VIEWERS	1	1	00006336821587192520
60		FD412	NOISE-REDUCING EARMUFFS	1	1	00006336821587192520

DC1: 1      DC2: 0

**Total # of Boxes in this shipment**      1

**Thank you for your order!**

## Customer Service Information

**We Want to Make Your Life Easier!** If you have any questions or concerns about your order, a Lakeshore Customer Service Representative will be delighted to speak with you. Your representative can be reached at (800) 428-4414, Monday-Friday, 6:00 a.m.-6:00 p.m., PST.



## **Discussion, Consideration, and Possible Approval of Budget Amendment (s) for the 2024-2025 School Year**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve amending the 2024-2025 budget as presented in the exhibit attached.

### **Rationale:**

Appropriate additional necessary funds.

### **Paperwork Impact:**

A minimal amount of paperwork will be generated by the amendment.

### **Budgetary Information:**

Amendment is necessary to provide adequate funding for items presented.

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

Alfredo Perez, Acting Superintendent of Schools

### **Board Policy Reference and Compliance:**

CE (Local)





**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**Business Office**

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

**BUDGET AMENDMENT FORM**

Superintendent \_\_\_\_\_  
**TO:**

May 14, 2025 \_\_\_\_\_  
**Date**

Finance Department \_\_\_\_\_  
**From:**

**Board Approved Date:** \_\_\_\_\_

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Fund		199-00-5769-00-922-0-000-000	\$3,453.89
		199-52-6411-00-922-0-99-700	\$3,453.89
		<b>Total</b>	<b>\$ 6,907.78</b>

**Reason for Transfer:**

Funding received from Texas Comptroller - Law Enforcement Officers Standards & Education

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Approved By:** Signature of Superintendent

**FOR BUSINESS OFFICE USE ONLY**

Funds Available  Yes  No

Approved By: Monica Mata  
Signature of Chief Financial Officer



**Police Department**

**DATE:** April 8, 2025  
**TO:** Monica Mata, Chief Financial Officer  
**FROM:** Juan Sosa, Chief of Police  
**RE:** Grant Funds

**Board of Trustees**

Orlando Lopez  
President

Dr. Ariel Cruz-Vela  
Vice-President

Rudy Corona  
Secretary

Frutoso M. Gomez, Jr.  
Crystal Hernandez  
Alex Reyna  
Israel Villarreal, III

The San Benito CISD Police Department received two checks from the Texas Comptroller Office for the total amount of \$3,453.89 checks # 149899737 and 149915224 for Law Enforcement Officers Standards & Education. These funds are to be use for police officers training only. Therefore, I am asking that we apply funds to the current school year account # 199 52 6411 00 922 99 700 (Travel & Sub.).

If you have any questions, please call me @ 361-6475.

JS/cl

199-526411-00922-0000-000

**San Benito Schools - The Gold Standard in Public Education**

2001 Utex Drive • San Benito, TX 78586 • 956.361.6475 • www.sbcisd.net

It is the policy of the San Benito CISD not to discriminate on the basis of race, color, national origin, gender, or disability in its educational and Career and Technology programs, services or activities as required by Title VI of the Civil Rights Act of 1964.





**GLENN HEGAR TEXAS COMPTROLLER OF PUBLIC ACCOUNTS**

---

P.O.Box 13528 • Austin, TX 78711-3528

February 28, 2025

**SAN BENITO ISD POLICE DEPARTMENT  
2001 UTEX DR  
SAN BENITO TX 78586-7776**

Vendor number: 17460002227 000

Two payments have been issued to your agency for the 2025 Law Enforcement Officer Standards and Education (LEOSE) Fund Allocation. One payment of \$1554.67 and a second payment of \$1899.22 for a total payment of \$3453.89. Both payments are enclosed.

The Comptroller is directed by the Occupations Code, Section 1701.157 to make an annual allocation from the LEOSE account to qualified law enforcement agencies for expenses related to the continuing education of persons licensed under Chapter 1701, Occupations Code. These funds must be used to ensure the continuing education of persons licensed under Chapter 1701 or to provide necessary training, as determined by the agency head, to full-time fully paid law enforcement support personnel in the agency.

Twenty percent of the funds are allocated equally among qualified agencies. The remaining eighty percent is distributed based on the number of eligible law enforcement positions each agency had as of January 1 of the preceding calendar year. Each agency must maintain complete and detailed records of all money received and spent. All funds received are subject to audit by the Comptroller of Public Accounts, and all expenditures are subject to audit by the State Auditor.

An eligible law enforcement position is defined as one held by a person licensed under Chapter 1701, Occupations Code, who works as a peace officer, licensed jailer or telecommunicator on the average of at least 32 hours a week, is compensated by a political subdivision of the state at the minimum wage rate or higher and is entitled to all employee benefits offered to a peace officer.

You must complete and return the enclosed Law Enforcement Officer Standards and Education Account 2026 Allocation Basis form to us no later than October 31st, 2025, to receive your agency's share of the LEOSE account in 2026. The information provided in this report must be accurate and returned timely to our office to ensure the correct allocation of the LEOSE account.

Please call us at 800-531-5441, ext. 3-4530, or 512-463-4530 if you have any questions or if we can be of assistance.

Enclosures

Form 40-215 (Rev.1-17/6)



**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

**Business Office**

240 North Crockett Street • San Benito, Tx 78586 • Phone: (956) 361-6160 • Fax: (956) 361-6166

**ORIGINAL**

**BUDGET AMENDMENT FORM**

Superintendent  
TO: \_\_\_\_\_

May 15, 2025  
Date \_\_\_\_\_

Finance Department  
From: \_\_\_\_\_

Board Approved Date: \_\_\_\_\_

Title of Program	From Account Number	To Account Number	Amount To Transfer
General Fund - Teacher Incentive Allotment		199-11-61xx-00-XXX-0-11-TIA	\$1,633,170.60
		199-13-6299-00-812-0-11-TIA	\$140,463.40
		199-41-6299-00-727-0-99-TIA	\$41,000.00
		199-00-5812-00-000-0-00-000	\$1,814,634.00
		<b>Total</b>	<b>\$ 3,629,268.00</b>

**Reason for Transfer:**

Funding for Teacher Incentive Allotment - this funding is received as part of the monthly Foundation School disbursements from TEA

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Approved By: Signature of Superintendent

**FOR BUSINESS OFFICE USE ONLY**

Funds Available  Yes  No

Approved By: Monica Mata  
Signature of Chief Financial Officer

Account Codes	Requested Amount
199 E 11 6118 00 001 0 11 TIA	37,346.40
199 E 11 6118 00 007 0 11 TIA	71,264.70
199 E 11 6118 00 041 0 11 TIA	131,700.60
199 E 11 6118 00 042 0 11 TIA	65,319.30
199 E 11 6118 00 043 0 11 TIA	40,111.20
199 E 11 6118 00 101 0 11 TIA	96,417.00
199 E 11 6118 00 103 0 11 TIA	218,664.90
199 E 11 6118 00 104 0 11 TIA	178,848.90
199 E 11 6118 00 108 0 11 TIA	68,544.00
199 E 11 6118 00 109 0 11 TIA	6,559.20
199 E 11 6118 00 110 0 11 TIA	105,903.90
199 E 11 6118 00 112 0 11 TIA	145,331.10
199 E 11 6118 00 114 0 11 TIA	140,148.90
199 E 11 6118 00 115 0 11 TIA	154,370.70
199 E 11 6118 00 116 0 11 TIA	76,098.60
199 E 11 6118 00 117 0 11 TIA	91,539.90
199 E 11 6118 00 204 0 11 TIA	10,003.50
199 E 13 6299 00 812 0 11 TIA	141,019.20
199 E 41 6299 00 727 0 99 TIA	41,000.00
	1,820,192.00

#### TIA Spending Plan

-90% Payout to eligible teachers = 1,638,172.80 (teacher allotments to include calculated fringe benefits)

-10% Funds Reserved at the District Level = 182,019.20

District-Level funds are used to support the implementation of the TIA Plan with activities such as:

- paying a 3rd party to calculate designations
- Professional Development to help teachers reach a designation
- teacher training to implement student growth measures
- TIA assesment costs
- Appraiser training & system for tracking appraisals
- TIA technical assistance support



## **Request Approval of the Option To Extend the Proposal for Workers Compensation Insurance.**

### **Superintendent's Recommendation:**

That the Board of Trustees approve the recommendation to exercise the option to extend the fully-funded proposal from TASB Risk Management Fund for one additional year in the amount of \$518,929.00 as being the best value proposal for the district.

### **Rationale:**

The administration is exercising the districts right to renew with TASB as per general condition and requirements. Therefore, it is the recommendation of the administration to extend the first year for the proposal from TASB Risk Management Fund for \$518,929.00 per year as being in the best interest to San Benito CISD. The contract will commence July 01, 2025.

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

Funds are budgeted for the 2025-2026 School Year for Workers Compensation Insurance.

### **Resource Personnel:**

Monica Mata, Chief Financial Officer

Eddie Cavazos, Director of Purchasing

Ms. Erika Echartea, Interim Director of Executive Administrative Services

Lucy Garcia, Insurance Coordinator

### **Board Policy Reference and Compliance:**

N/A



April 30, 2025

Eddie Cavazos

San Benito CISD

Dear Eddie Cavazos,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing your coverage for the coming year. The proposal reflects the Fund's ongoing commitment to the risk sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving public schools and other educational entities in Texas. The Fund is governed by a 19-member board of school trustees, superintendents, and administrators from member districts. The board ensures the Fund remains financially strong and responsive to member needs.

Fund programs and coverages continue to support the risks shared by Fund members but also reflect the challenging environments that Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of coverage changes and updates to the Fund's Coverage Agreements is included in this proposal. Coverage Agreements can also be accessed on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept your renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or to [TASBRMF@tasbrmf.org](mailto:TASBRMF@tasbrmf.org). You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact.

**Please note, if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date.** If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Adrian Pena or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and your partnership with all Fund members. The Fund is proud to be your partner in managing risks and serving the students in your community.

Sincerely,  
Adrian Pena  
Senior Risk Management Consultant  
Division of Risk Management Marketing & Strategic Partnerships  
Texas Association of School Boards, Inc.

TASB Risk Management Fund  
12007 Research Blvd., Austin, Texas 78759-2439  
P.O. Box 301, Austin, Texas 78767-0301  
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2809

CC:



**San Benito CISD**

**Contribution & Coverage Summary (CCS)**  
**Participation Period: 7/1/2025 through 6/30/2026**

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Workers' Comp Fully Funded	Statutory	Statutory	\$518,929
<b>Total Contribution</b>			<b>\$518,929</b>

**THIS IS NOT AN INVOICE.** The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



**San Benito CISD**

**Workers' Compensation – Fully Funded**  
**Participation Period: 7/1/2025 through 6/30/2026**

**Total Workers' Compensation – Fully Funded Contribution: \$518,929**

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$1,964,857	0.02005794	\$39,411
7720 - POLICE OFFICER	\$924,252	0.02499103	\$23,098
8810 - CLERICAL OFFICE EMPLOYEES	\$5,478,991	0.00131521	\$7,206
8868 - PROFESSIONAL/ADMINISTRATON	\$67,409,973	0.00355130	\$239,393
9101 - ALL OTHERS	\$7,976,189	0.02630592	\$209,821
<b>Total</b>	<b>\$83,754,263</b>		<b>\$518,929</b>

<b>Estimated Contribution</b>	<b>\$518,929</b>
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**Workers' Compensation – Fully Funded Provisions**

**Benefit Limits:** Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

**Cooperation:** The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

**Claims Reporting:** For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

**Seasonal Benefits Adjustments:** The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.



## Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

### Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF - Property	Eddie Cavazos	Director, Purchasing	<a href="mailto:jecavazos@sbcisd.net">jecavazos@sbcisd.net</a>
TASB RMF-Auto	Eddie Cavazos	Director, Purchasing	<a href="mailto:jecavazos@sbcisd.net">jecavazos@sbcisd.net</a>
TASB RMF-Liability	Eddie Cavazos	Director, Purchasing	<a href="mailto:jecavazos@sbcisd.net">jecavazos@sbcisd.net</a>
TASB RMF-Unemployment Compensation	Erika Echartea	Director of HR	<a href="mailto:eechartea@sbcisd.net">eechartea@sbcisd.net</a>
TASB RMF-Workers' Compensation	Eddie Cavazos	Director, Purchasing	<a href="mailto:jecavazos@sbcisd.net">jecavazos@sbcisd.net</a>

### Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to [tasbrmf@tasbrmf.org](mailto:tasbrmf@tasbrmf.org) to provide Program Coordinator updates.



## Contribution & Coverage Summary General Provisions

**Coverage:** This CCS and the Fund’s corresponding Coverage Agreements for this Participation Period outline the coverage terms and limits.

**Claims Reporting:** The Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

**Definitions:** Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

**Payment:** The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

**Termination:** In addition to any CCS-specific provisions, the Interlocal Participation Agreement outlines the termination-related provisions that govern this CCS. These provisions include that this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

### Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title



## **Request Approval of the Revision(s) to the 2024-2025 Compensation Plan**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Revision(s) to the 2024-2025 Compensation Plan.

### **Rationale:**

Revision(s) to the compensation plan:

- ASP Stipends

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Alfredo Perez, Superintendent of Schools

Erika Echarte, Interim Executive Director of Administrative Services

### **Board Policy Reference and Compliance:**

**San Benito CISD - Human Resources**  
**Afterschool Program (ASP)**

<b>Part- Time</b>	<b>Hourly/Pay Rate</b>	<b>Frequency</b>
PT Program Assistant: Entry Level (Non Degreed)	\$ 10	Bi-Weekly
PT Program Assistant: Specialized	\$ 15-30	Bi-Weekly
PT Program Assistant: Bachelors Degree (Not Certified)	\$ 20	Bi-Weekly
PT Certified Teacher	\$ 25	Bi-Weekly
PT Program Assistant: Bachelors Degree (Certified)	\$ 30	Bi-Weekly
PT Program Assistant: Summer School	\$ 10-30	Bi-Weekly

<b>Events</b>	<b>Hourly/Pay Rate</b>	<b>Frequency</b>
Chess: Entry Level	\$ 15	Bi-Weekly
Chess: Experienced (5+ years)	\$ 25	Bi-Weekly
Chess: International Grandmaster	\$ 30	Bi-Weekly

<b>Teachers - Administrators (Hourly)</b>	<b>Hourly/Pay Rate</b>	<b>Frequency</b>
Teachers/Nurse (RN)	\$ 35	Monthly
Licensed Professional Counselor (LPC)	\$ 50.00	Monthly

<b>Teachers - Administrators (Annualized)</b>	<b>Annualized</b>	<b>Frequency</b>
<del>ADSY (Additional Days School Year)</del>	<del>\$ 2,000</del>	<del>Bi-Annual</del>
<del>Lead Elementary/Secondary (per semester)</del>	<del>\$ 1,500</del>	<del>Bi-Annual</del>
Coordinator: Non-Grant Site	\$ 2,500	Bi-Annual
Coordinator: Curriculum (\$1,500 per semester)	\$ 3,000	Bi-Annual
Coordinator: Special Events (\$1,500 per semester)	\$ 3,000	Bi-Annual
Coordinator: Technology (\$2,500 per semester)	\$ 5,000	Bi-Annual
Coordinator: Staff Development (\$1,500 per semester)	\$ 3,000	Bi-Annual
Coordinator: Chess (\$2,500 per semester)	\$ 5,000	Bi-Annual
Coordinator: Summer School Track (May - August, Flat rate)	\$ 3,000	Bi-Annual
Coordinator: Recreational Enrichment (\$1,500 per semester)	\$ 3,000	Bi-Annual

**All stipend amounts are total annual amounts paid**

## San Benito CISD - Human Resources

### Grants

HOGG Grant	Stipend	Frequency
Teacher	\$ 2,950	Bi-Annual
Counselor	\$ 2,950	Bi-Annual
Administrator	\$ 3,245	Bi-Annual

Juntos/Prairie View Grant	Stipend	Frequency
Sustainability Coordinator	\$ 3,600	Bi-Annual
Sustainability Coordinator Assistant	\$ 1,800	Bi-Annual
Success Coaches	\$ 3,600	Bi-Annual
Mentors	\$ 1,600	Bi-Annual

Project L.E.A.D.	Stipend	Frequency
L.E.A.D. Coordinator	\$ 3,000	Bi-Annual

Summer Career & Technical Education	Stipend	Frequency
Work Based Learning Coordinator Stipend	\$ 1,200	Monthly
WBL Project Director	\$ 2,000	Monthly
Summer Intern (Hourly)	\$ 15.00	Bi-Weekly

Stronger out of School Time (OST)	Stipend	Frequency
Summer Intern	\$ 15.00	Bi-Weekly

Texas A&M AgriLife Sustainable Project	Stipend	Frequency
Growing Up Program Volunteer Coordinator	\$ 5,000	Annual
Attendance Monitoring (Contingent on Grant Funding) 1 HS, 1 MS, 2 ES	\$ 800	Annual
Texas A&M Engineering Experiment Station (Contingent on Funding) 2 HS	\$ 1,000	Annual

Dyslexia Grant	Stipend	Frequency
Teachers, Asst. Prin, SLP, LSSP, Diagnostician	\$ 150	Monthly

Texas Sensory Support Network	Stipend	Frequency
Cooperating TVI's, COMS, and TDB's	\$ 500	Annual

**\*Four half day training sessions**



## **Request Approval of the Revision(s) to Policy BDAA (LOCAL)**

### **Superintendent's Recommendation:**

The Superintendent recommends to the Board of Trustees to approve the Revision(s) Policy BDAA (LOCAL)

### **Rationale:**

Revision(s) to Policy BDAA (LOCAL)

### **Paperwork Impact:**

N/A

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Alfredo Perez, Superintendent of Schools

Erika Echarte, Interim Executive Director of Administrative Services

### **Board Policy Reference and Compliance:**

### PROPOSED REVISIONS

<b>Board Officers</b>	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. <del>The Board may assign a District employee to provide clerical assistance to the Board.</del> Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
<b>Selection of Officers</b>	<del>The Board shall elect officers annually at the regular May Board meeting and shall only reorganize at any other time if a Board officer resigns from office.</del>
<b>Term and Duties</b>	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions, <u>and propose</u> resolutions, and vote on all matters coming before the Board.</li></ol>
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Become President only upon being elected to the position.</li></ol>
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li><li>3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.</li><li>4. Sign or countersign documents as directed by action of the Board.</li></ol>



## **REQUEST APPROVAL OF BOARD MINUTES**

### **Superintendent's Recommendation:**

That the Board of Trustees approve the minutes of the following Board meetings:

Regular Board Meeting on April 16, 2025

Special Board/Joint Meeting on April 30, 2025

Article 6252-17a, §3(b), V.A.T.S., requires in part that the Board shall prepare and retain minutes of each of its open meetings. The meetings are public records and should be available for public inspection and copying on request to the Superintendent or his designee.

### **Rationale:**

See Exhibit.

### **Paperwork Impact:**

No additional paperwork will be generated.

### **Budgetary Information:**

N/A

### **Resource Personnel:**

Alfredo Perez, Superintendent of Schools

### **Board Policy Reference and Compliance:**

This item is following Board Policy BE(LEGAL)BE(LOCAL).



## Regular Board Meeting Minutes

Wednesday, April 16, 2025 5:30 PM

San Benito Veterans Memorial Academy - Cafetorium, 2115 N. Williams Rd., San Benito, Texas 78586

Rudy Corona: Present  
Ariel Cruz-Vela: Present  
Frutoso Gomez: Absent  
Crystal Hernandez: Present  
Orlando Lopez: Present  
Alex Reyna: Present  
Israel Villarreal: Present

The meeting was called into Order at 5:32 PM.

Alex Reyna arrived at 6:41 PM.

Orlando Lopez left the meeting at 9:45 PM.

### 1. Opening of Meeting

#### 1.1. Roll Call, Establish Quorum

\_\_\_\_\_ Orlando López, Board President  
\_\_\_\_\_ Dr. Ariel Cruz-Vela, Board Vice-President  
\_\_\_\_\_ Rudy Corona, Board Secretary  
\_\_\_\_\_ Frutoso M. Gomez, Jr., Board Trustee  
\_\_\_\_\_ Crystal Hernandez, Board Trustee  
\_\_\_\_\_ Alex Reyna, Board Trustee  
\_\_\_\_\_ Israel Villarreal, III, Board Trustee  
\_\_\_\_\_ Alfredo Peñafiel, Superintendent of Schools  
\_\_\_\_\_ Tony Torres, Board Attorney

#### 1.2. Pledge of Allegiance to the United States and the Texas Flags

The Pledge of Allegiance was recited by Nathan Rey Lozano, a 4th grade student at Fred Booth Global Leadership Academy.

#### 1.3. Invocation

The Invocation was presented by Jacqueline Isabel Gonzales, a 4th grade student at Fred Booth Global Leadership Academy.

### 2. Special Recognition

Presented by Luis Gonzales, Director of Public Relations.

#### 2.1. San Benito CISD | Month of the Military Child

#### 2.2. Sullivan Environmental Science Academy | 2025 Rio Grande Valley Livestock Show

#### 2.3. Riverside Middle School - Texas Choral Directors Association | Middle School All-Star Choir

#### 2.4. San Benito High School & Veterans Memorial Academy | All District 32-6A Volleyball District Selection

#### 2.5. San Benito High School & Veterans Memorial Academy | Regional & State Girls Powerlifting

#### 2.6. San Benito High School - Texas Association of Future Educators State Leadership Conference & Competition | TAFE Gold Placement & National

## Qualifiers

- 2.7. San Benito High School - Texas Association of Future Educators Teach Tomorrow Summit State Competition | TAFE Purple Placement & National Qualifiers
- 2.8. San Benito High School - 2025 Family, Career and Community Leaders of America (FCCLA) Leadership Conference Competition | Placement & Advancing to State
- 2.9. San Benito High School - Health Occupation Students of America (HOSA) Area 7 Spring Leadership Conference | Placement & Advancing to State
- 2.10. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | District 13 Officers
- 2.11. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Placing District and Advancing to State - Photo Portrait, 3D Visualization and Animation
- 2.12. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Placing District and Advancing to State - Mechatronics, Action Skills, and Job Skill Demo A
- 2.13. San Benito High School & Veterans Memorial Academy - SkillsUSA District 13 Leadership and Skills Competition | Gold & Silver Medalists -Plumbing, Carpentry, Construction, Team Works
- 2.14. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Placing District and Advancing to State - Early Childhood Education, Medical Terminology, Tech. Math, Robot Project, and Quiz Bowl Team
- 2.15. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Auto Collision & Refinishing Competition
- 2.16. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Leadership Skills, Technical Skills & Projects
- 2.17. San Benito High School - SkillsUSA District 13 Leadership and Skills Competition | Digital Cinema & Photo Projects
- 2.18. San Benito High School - Business Professionals of America Chapter 4 Regional Leadership Conference | Placement Regional & Advancing to State
- 2.19. Veterans Memorial Academy - Business Professionals of America Chapter 2 Regional Leadership Conference | State Qualifier & Alternate - Desk Publishing and Health Research Presentation
- 2.20. San Benito High School - Business Professionals of America Leadership Conference | Placing District and Advancing to State
- 2.21. San Benito High School, Veterans Memorial Academy, and Frank Roberts Elementary | 2025 Rio Grande Valley Livestock Show - Sale of Champions
- 2.22. San Benito High School & Veterans Memorial Academy | Texas Educational Colorguard Association -State Championship | Winterguard
- 2.23. San Benito High School & Veterans Memorial Academy | Texas Educational Colorguard Association -State Championship | Indoor Percussion Ensemble

## 3. Public Comment

- 3.1. Public Comment
  1. Rosalinda Garcia - bond issues
  2. Lupita - special board meeting agenda item 4.2, STAAR, autism walk, maintenance, H.R., and FFA

## 4. Board Report

- 4.1. Annual Announcement on Continuing Education of Board Members  
Board President Orlando Lopez read the Continuing Education Credit hours for each trustee.  
Crystal Hernandez - 40.5 hrs.  
Israel Villarreal - 31.75 hrs.  
Alejandro Reyna - 25 hrs.  
Ariel Cruz - 14 hrs.  
Frutoso Gomez - 29.75 hrs.  
Orlando Lopez - 25 hrs.  
Rudy Corona - 34.75 hrs.

## 5. Superintendent's Report

- 5.1. Superintendent Remarks

## 6. Reports

- 6.1. Presentation of the 2025-2026 School Calendar  
Presented by Dilia Cornett, Assistant Superintendent of Academics

**7. Consent Agenda: Academics Services**

Agenda Items 7.1-7.6, approved as presented. This motion, made by Ariel Cruz-Vela and seconded by Rudy Corona, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

- 7.1. \*Request for Approval of the Instructional Material (IMRA) Adoption for the 2025-2026 School Year
- 7.2. \*Request for Approval of the TEKS Certification for the 2025-2026 School Year
- 7.3. \*Request for Approval of the 2025-2026 School Calendar
- 7.4. \*Request for Approval of CDN Change - Greyhounds Online (GO) Academy, Veterans Memorial Academy, and San Benito High School for the 2025-2026 School Year
- 7.5. \*Request for Approval of the Contract between San Benito CISD and Region One Education Service Center Stronger Foundation Planning Grant Program for the 2025-2026 School Year
- 7.6. \*Request for Approval of the Memorandum of Understanding between San Benito CISD and Region One Education Service Center Texas Reading Academies TEA Project Local Implementation for the 2025-2026 School Year

**8. Consent Agenda: Business and Finance**

Agenda Items 8.1-8.13, approved as presented. This motion, made by Ariel Cruz-Vela and seconded by Rudy Corona, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna:  
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

- 8.1. \*Request for Approval of Cash Account for March 2025
  - 8.2. \*Request for Approval of Comparison of Revenue and Expenditures to Budget for March 2025
  - 8.3. \*Request for Approval of Tax Collection Report for March 2025
  - 8.4. \*Request for Approval of Check Disbursements Report for March 2025
  - 8.5. \*Request for Approval of Quarterly Investment Report
  - 8.6. \*Request for Approval of Quarterly Federal Funds Comparison Report
  - 8.7. \*Request for Approval of Gifts/Bequests for the 2024-2025 School Year
  - 8.8. \*Request for Approval of Budget Amendments
  - 8.9. \*Request for Approval of Purchases over \$50,000
  - 8.10. \*Request for Approval to Extend the the Proposals for RFP-0324-CBS, Charter Bus Services
  - 8.11. \*Request for Approval of Resolution and Interlocal Purchasing Cooperative Contract pertaining to Moak Casey Interlocal Purchasing Cooperative
  - 8.12. \*Request for Approval to Authorize Administration to end negotiations with Gignac Architects and approve negotiations with next qualified providers
  - 8.13. \*Request for Approval to qualify design build firms, as recommended by Administration, regarding RFQ/RFP-0325-Performing Arts Center
  - 8.14. \*Request for Approval of the Interlocal Agreement Resolution and Agreement between San Benito CISD and Education Service Center Region 12 Universal Benefits Consortium
- Motion to discuss in Executive Session. This motion, made by Alex Reyna and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 6, Nay: 0, Absent: 1  
No action taken.

**9. Consent Agenda: Administration**

Agenda Items 9.2-9.4, approved as presented. This motion, made by Ariel Cruz-Vela and seconded by Rudy Corona, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 6, Nay: 0, Absent: 1

9.1. \*Request for Approval to Appoint a Trustee for the Region 1, Position B seat on the Texas Association of School Boards of Directors. Motion to nominate Rudy Corona for Region 1, Position B seat on the Texas Association of School Boards of Directors. This motion, made by Alex Reyna and seconded by Ariel Cruz-Vela, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 6, Nay: 0, Absent: 1

9.2. \*Request for Approval of the Renewal of Vector Solutions for the 2025-2026 School Year

9.3. \*Request for Approval of the Renewal of Frontline: Time & Attendance

9.4. \*Request for Approval of Board Minutes

**10. Action Agenda**

10.1. Discussion and Possible Approval of Board Proclamation for Month of the Military Child

Motion to approve as presented. This motion, made by Rudy Corona and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 6, Nay: 0, Absent: 1

**11. Closed Meeting**

The meeting was moved into Executive Session at 7:22 PM.

11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

11.2. Discussion and Consideration to Renew Term Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School

Year

11.3. Discussion and Consideration to Renew Probationary Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

11.4. Discussion and Consideration to Propose the Non-Renewal of the 2024-2025 Term Contract of teacher J.S.

11.5. Level III Grievance - Y. G.

11.6. Level III Grievance - R. G.

11.7. Level III Grievance - L. R.

11.8. Legal Update on the Natatorium and Performing Arts Center

**12. Reconvene into Open Session**

The meeting Reconvened into Open Session at 10:40 PM.

12.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approved employment, resignations, retirements, and terminations as discussed in executive session. This motion, made by Rudy Corona and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Absent  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 5, Nay: 0, Absent: 2

12.2. Discussion and Consideration to Renew Term Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

Motion to approve to renew term contracts for teachers, librarians, nurses, and instructional coaches as discussed in executive session. This motion, made by Rudy Corona and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Absent  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 5, Nay: 0, Absent: 2

12.3. Discussion and Consideration to Renew Probationary Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year

Motion to approve to Renew Probationary Contracts for Teachers, Librarians, Nurses (RN), and Instructional Coaches for the 2025-2026 School Year. This motion, made by Crystal Hernandez and seconded by Rudy Corona, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Absent  
Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 5, Nay: 0, Absent: 2

12.4. Discussion and Possible Action to Propose the Non-Renewal of the 2024-2025 Term Contract of J.S.

Motion to approve to propose the non-renewal of the 2024-2025 term contract of J.S. This motion, made by Rudy Corona and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Absent  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 5, Nay: 0, Absent: 2

12.5. Discussion and Possible Action regarding Level III - Y. G.  
No action taken.

12.6. Discussion and Possible Action regarding Level III - R. G.  
No action taken.

12.7. discussion and Possible Action regarding Level III - L. R.  
Removed

12.8. Discussion and Possible Action on Legal Update on Natatorium and Performing Arts Center  
No action taken.

### 13. Closing of Meeting

#### 13.1. Adjournment

Motion to adjourn the meeting. This motion, made by Rudy Corona and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Absent  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 6, Nay: 0, Absent: 1

The meeting adjourned at 10:40 PM.

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Board President

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Board Secretary

**DRAFT**



## Special Board Meeting - Joint Meeting with The City of San Benito Minutes

Wednesday, April 30, 2025 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Present  
Ariel Cruz-Vela: Present  
Frutoso Gomez: Present  
Crystal Hernandez: Present  
Orlando Lopez: Present  
Alex Reyna: Present  
Israel Villarreal: Present

The meeting was called to Order at 5:31 PM

### 1. Opening of Meeting

- 1.1. Roll Call, Establish Quorum
- \_\_\_\_\_ Orlando López, Board President
  - \_\_\_\_\_ Dr. Ariel Cruz Vela, Board Vice-President
  - \_\_\_\_\_ Rudy Corona, Board Secretary
  - \_\_\_\_\_ Frutoso M. Gomez, Jr., Board Trustee
  - \_\_\_\_\_ Crystal Hernandez, Board Trustee
  - \_\_\_\_\_ Alex Reyna, Board Trustee
  - \_\_\_\_\_ Israel Villarreal, III, Board Trustee
  - \_\_\_\_\_ Alfredo Perez, Superintendent of Schools
  - \_\_\_\_\_ Tony Torralba, Board Attorney

### 2. Public Comment

- 2.1. Public comment shall be limited to items on the agenda posted with notice of the meeting.
- 1. Lupita - City agenda, water tower, 3.3, parks, school buses, playgrounds, 3.9 EDC, and raises.

### 3. Items for Discussion

- 3.1. Discussion and update on the City of San Benito Water Tower Logo(s) and Rehabilitation Project  
Presented by Fred Sandoval, City Manager
- 3.2. Discussion and update on City Comprehensive Plan Update  
Presented by Diana Garza, Assistant City Manager.
- 3.3. Discussion and update on City and School Parks Improvements to include Stormwater Regional Detention Facilities (SRDS), lighting, and amenities  
Presented by Fred Sandoval, City Manager.
- 3.4. Discussion and update on Community Development Block Grants-CV coordination  
Presented by Diana Garza, Assistant City Manager.
- 3.5. Discussion and update on the Master Park Plan Community Meeting Schedule  
Presented by Diana Garza, Assistant City Manager.
- 3.6. Discussion and update on Summer Recreation Programs and Summer Gym Openings, meals, and activities  
Presented by Diana Garza, Assistant City Manager.

3.7. Discussion and update on the School Bus Routes and City Traffic Plan Presented by Diana Garza, Assistant City Manager.

3.8. Discussion on the City of San Benito Real Time Crime Center Motion to move agenda item to second item on the agenda. This motion, made by Orlando Lopez and seconded by Rudy Corona, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Yea  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 7, Nay: 0

Michael Garcia with HID, presented on safety measurements in collaboration between the City Police Department and San Benito CISD Police Department.

3.9. Discussion and update on educational partnership with San Benito Economic Development Corporation, South Texas College, Region One, and City of San Benito

Motion to move agenda item to first item on the agenda. This motion, made by Ariel Cruz-Vela and seconded by Israel Villarreal, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Yea  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 7, Nay: 0

Presentation by Dr. Daniel King, Executive Director of Region One ESC, regarding people between the ages of 18-26 who did not receive their high school diploma obtain one.

Ricardo Solis, President of South Texas College, apprenticeship for people to get paid and Carlos Margolis, STC Dean of Industry Training.

#### 4. Action Agenda

Out for break: 7:00 PM

Back from break: 7:02 PM

4.1. Discussion and Possible Approval of Gexa Energy Agreement

Motion to approve the Gexa Energy Agreement. This motion, made by Rudy Corona and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Yea  
Crystal Hernandez: Yea  
Orlando Lopez: Yea  
Alex Reyna: Yea  
Israel Villarreal: Yea

Yea: 7, Nay: 0

#### 5. Closing of Meeting

5.1. Adjournment

Motion to adjourn the meeting. This motion, made by Rudy Corona and seconded by Crystal Hernandez, Carried.

Rudy Corona: Yea  
Ariel Cruz-Vela: Yea  
Frutoso Gomez: Yea  
Crystal Hernandez: Yea  
Orlando Lopez: Yea

Alex Reyna: Yea  
Israel Villarreal: Yea  
Yea: 7, Nay: 0  
The meeting adjourned at 8:11 PM.

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Board President

---

Board Secretary

**DRAFT**

**LINEBARGER GOGGAN BLAIR & SAMPSON, LLP**

ATTORNEYS AT LAW

**35 PROVIDENCIA COURT**

**BROWNSVILLE, TEXAS 78521-1119**

**TEL. 956-546-1216**

**FAX 956-546-1624**

*April 21, 2025*

Orlando Lopez  
President, Board of Trustees  
San Benito Consolidated Independent School District  
240 North Crockett  
San Benito, Texas 78586

***RE: REQUEST TO BE PLACED ON THE NEXT AGENDA FOR May 14<sup>th</sup>, 2025***

Dear Mr. Lopez,

We respectfully request to be placed on the next Board of Trustees agenda on May 14<sup>th</sup> 2025 for a meeting regarding the following two items:

1. Request for Approval to accept the bid(s) received on the following property struck off to Cameron County, for itself and other taxing jurisdictions from a tax resale conducted on April 1, 2025.

**LEGAL DESCRIPTION:** Lot 7, Block 2, Commercial Addition, an addition to the City of San Benito, Cameron County, Texas, as described in Volume 10336, Page 237, Official Records of Cameron County, Texas. (ACCT. NO. 5778500020007000)

**LEGAL DESCRIPTION:** 0.90 acre, more or less, out of the Southwest 1/4 of Block 86, San Benito Land and Water Company Subdivision, Cocepcion de Carricitos Grant , Cameron County, Texas, as described in deed dated January 22, 1996, from Ernesto Tamez, Jr., Independent Execuror of the Estate of Ramon B. Carrizales, Deceased to Ernesto Tamez, Jr., in Volume 3697, Page 190, Official Records of Cameron County, Texas. (ACCT. NO. 8852700860001600)

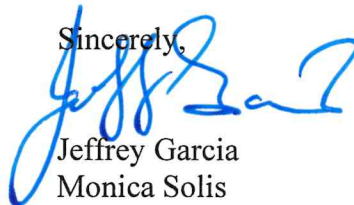
**LEGAL DESCRIPTION:** Lot 4, Hollingsworth Subdivision, a subdivision in the City of San Benito, Cameron County, Texas, according to the map or plat thereof, recorded in Volume 8, Page 36, Map Records of Cameron County, Texas. (ACCT. NO. 5886000000004000)

*Agenda Item Request*  
*Page 2*

2. Request Approval of the resolution approving the highest bid(s) received on the tax resale conducted on April 1, 2025 for the above mentioned properties.

Thank you for your time and consideration of this request. Please feel free to contact me if you have any questions or if I may provide any additional information.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jeff Garcia', is written over the typed name.

Jeffrey Garcia  
Monica Solis  
Attorney for the Firm

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP

ATTORNEYS AT LAW  
 35 Providencia Ct  
 BROWNSVILLE, TEXAS 78521-1119  
 PH: (956) 546-1216  
 FAX: (956) 546-1624

**San Benito CISD -April 1, 2025 Tax Resale**

	TAXING ENTITIY	SUIT NUMBER	LEGAL DESCRIPTION	ACCOUNT NUMBER	PROPERTY VALUE	HIGHEST BID	JUDGMENT TO ISD	AMOUNT TO ISD	BUYER
1	San Benito CISD	2021-DCL-02129	Lot 7, Block 2, Commercial Addition, an addition to the City of San Benito, Cameron County, Texas, as described in Volume 10336, Page 237, Official Records of Cameron County, Texas.	57-7850-0020-0070-00	\$ 2,279.00	\$ 3,600.00	\$ 1,027.19	\$ 213.20	Sandra Rea Flores 803 Daffodil Los Fresnos, Texas 78566
2	San Benito CISD	2012-DCL-07368	Lot 4, Hollingsworth Subdivision, a subdivision in the City of San Benito, Cameron County, Texas, according to the map or plat thereof, recorded in Volume 8, Page 36, Map Records of Cameron County, Texas.	58-8600-0000-0040-00	\$ 16,252.00	\$ 14,374.91	\$ 2,334.99	\$ 8,091.56	City of San Benito 401 N. Sam Houston San Benito, Texas 78586
3	San Benito CISD	2020-DCL-02577	0.90 acre, more or less, out of the Southwest 1/4 of Block 86, San Benito Land and Water Company Subdivision, Cocepcion de Carricitos Grant , Cameron County, Texas, as described in deed dated January 22, 1996, from Ernesto Tamez, Jr., Independent Execuror of the Estate of Ramon B. Carrizales, Deceased to Ernesto Tamez, Jr., in Volume 3697, Page 190, Official Records of Cameron County, Texas.	88-5270-0860-0160-00	\$ 30,900.00	\$ 18,100.00	\$ 5,698.80	\$ 9,741.00	Manuel Montes 5591 King Dr. Brownsville, Texas 78520

Amount to Judgment **\$9,060.98**  
 Amount to CISD **\$18,045.76**

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP

ATTORNEYS AT LAW  
35 Providencia Court  
Brownsville, TX 78526-0218

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April 25, 2025

**ANALYSIS OF BID RECEIVED FOR TAX RESALE PROPERTY**

**SUIT: No. 2021-DCL-02129**

**STYLE:** Cameron County, City Of San Benito And San Benito Consolidated Independent School District vs. Emercor Llc

**LEGAL DESCRIPTION:** Lot 7, Block 2, Commercial Addition, an addition to the City of San Benito, Cameron County, Texas, as described in Volume 10336, Page 237, Official Records of Cameron County, Texas. (ACCT. NO. 5778500020007000)

**PROPERTY LOCATION:** Commerce St and Stenger St

**JUDGMENT DATE:** August 26, 2024

**DATE OF TAX SALE:** November 5, 2024  
& NOVEMBER 5, 2024

**DATE OF TAX RESALE:** April 1, 2025

**AMOUNT OF JUDGMENT:** \$1,980.75

**Years INCLUDED IN TAX RESALE:** 2004 - 2023

**COSTS OF SALE:** \$3,190.00

**AMOUNT OF BID:** \$3,600.00

**DISBURSEMENT AMOUNT:** \$410.00

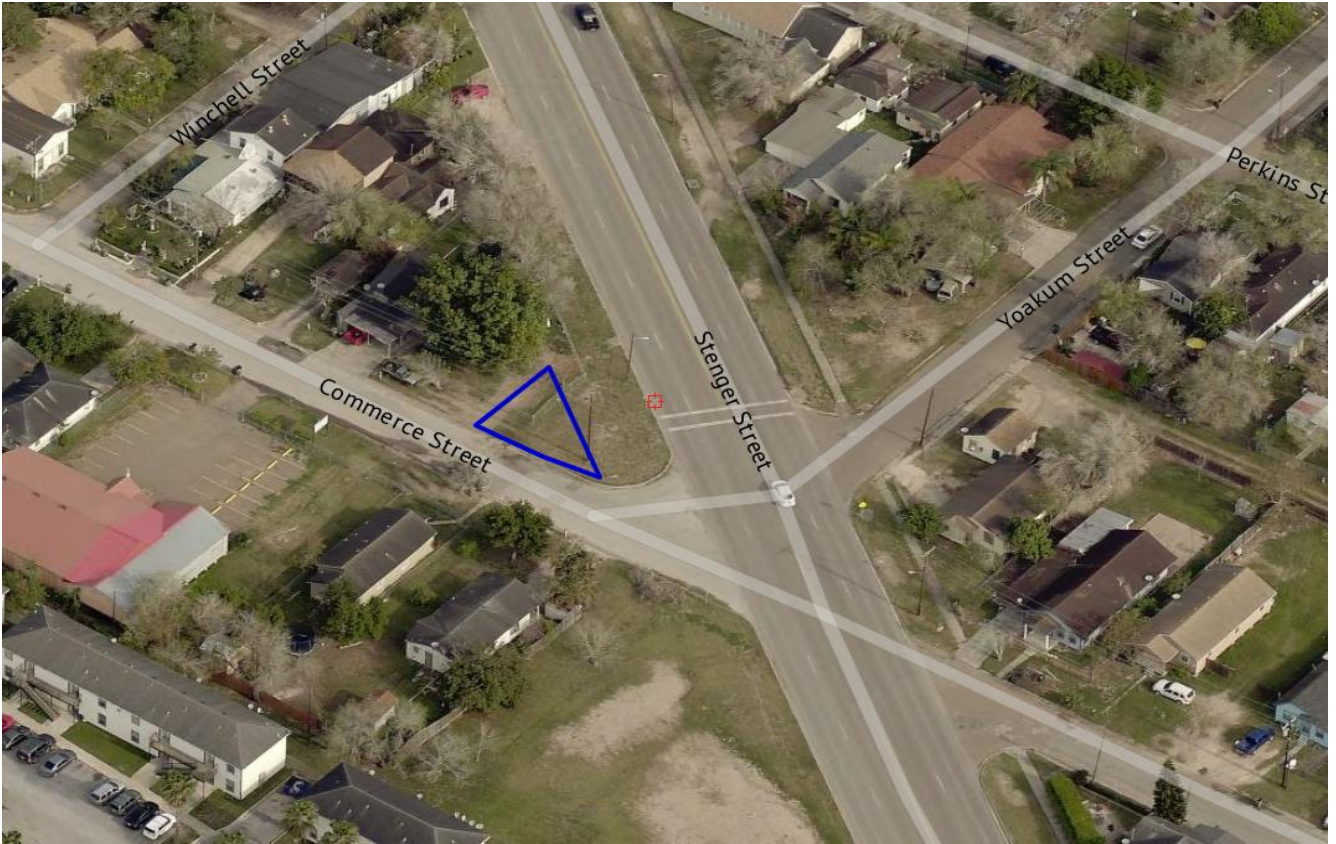
**CURRENT APPRAISED VALUE:** \$2,735.00

**VALUE AT JUDGMENT:** \$2,279.00

Entity Name	Judgment Amount Due Each Entity	Percentage To Be Received	Amount You Will Receive
CAMERON COUNTY	\$432.67	22%	\$90.20
CITY OF SAN BENITO	\$520.89	26%	\$106.60
SAN BENITO CISD	\$1,027.19	52%	\$213.20
<b>Totals</b>	\$1,980.75	100%	\$410.00

**This property is being conveyed subject to the following tax year(s): 2024**

**Prospective Buyer:** Sandra Rea Flores  
803 Daffodil, Los Fresnos, TX 78566



Suit No. «SUIT»

Suit Key No. «SUITKEY»

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Brownsville, TX 78526-0218

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April 25, 2025

**ANALYSIS OF BID RECEIVED FOR TAX RESALE PROPERTY**

**SUIT: No. 2020-DCL-02577**

**STYLE:** Cameron County And San Benito Consolidated Independent School District vs. Ernesto Tamez Jr, Et Al

**LEGAL DESCRIPTION:** 0.90 acre, more or less, out of the Southwest 1/4 of Block 86, San Benito Land and Water Company Subdivision, Cocepcion de Carricitos Grant , Cameron County, Texas, as described in deed dated January 22, 1996, from Ernesto Tamez, Jr., Independent Execuror of the Estate of Ramon B. Carrizales, Deceased to Ernesto Tamez, Jr., in Volume 3697, Page 190, Official Records of Cameron County, Texas. (ACCT. NO. 8852700860001600)

**PROPERTY LOCATION:** 1620 Hudson Rd, San Benito.

**JUDGMENT DATE:** November 27, 2023

**DATE OF TAX SALE:** March 3, 2024

**DATE OF TAX RESALE:** April 1, 2025  
& NOVEMBER 5, 2024

**AMOUNT OF JUDGMENT:** \$8,276.27

**Years INCLUDED IN TAX RESALE:** 2013 - 2022

**COSTS OF SALE:** \$3,775.00

**AMOUNT OF BID:** \$18,100.00

**DISBURSEMENT AMOUNT:** \$14,325.00

**CURRENT APPRAISED VALUE:** \$30,900.00

**VALUE AT JUDGMENT:** \$30,900.00

Entity Name	Judgment Amount Due Each Entity	Percentage To Be Received	Amount You Will Receive
CAMERON COUNTY	\$2,577.47	32%	\$4,584.00
SAN BENITO CISD	\$5,698.80	68%	\$9,741.00
<b>Totals</b>	<b>\$8,276.27</b>	<b>100%</b>	<b>\$14,325.00</b>

**This property is being conveyed subject to the following tax year(s): 2023 – 2024**

**Prospective Buyer:**

**Manuel Montes**  
**5591 King Dr, 5591 King Dr, Brownsville, TX 78520**



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35 Providencia Court  
Brownsville, TX 78526-0218

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(956) 546-1624 - FAX

April 25, 2025

**ANALYSIS OF BID RECEIVED FOR TAX RESALE PROPERTY**

**SUIT: No. 2012-DCL-07368**

**STYLE:** Cameron County, City Of San Benito And San Benito Consolidated Independent School District vs. Jose J Martinez De Dios, A/K/A Jose Juan De Dios Martinez A/K/A Jose Juan Martinez A/K/A Jose Martinez, Et Al

**LEGAL DESCRIPTION:** Lot 4, Hollingsworth Subdivision, a subdivision in the City of San Benito, Cameron County, Texas, according to the map or plat thereof, recorded in Volume 8, Page 36, Map Records of Cameron County, Texas. (ACCT. NO. 5886000000004000)

**PROPERTY LOCATION:** 130 Callendret St

**JUDGMENT DATE:** July 2, 2020

**DATE OF TAX SALE:** October 6, 2020

**DATE OF TAX RESALE:** November 5, 2024  
Nov. 2021 & Nov 2023

**AMOUNT OF JUDGMENT:** \$10,177.11

**Years INCLUDED IN TAX RESALE:** 2006 - 2020

**COSTS OF SALE:** \$3,486.00

**AMOUNT OF BID:** \$14,329.08

**DISBURSEMENT AMOUNT:** \$10,843.08

**CURRENT APPRAISED VALUE:** \$16,252.00

**VALUE AT JUDGMENT:** \$16,252.00

Entity Name	Judgment Amount Due Each Entity	Percentage To Be Received	Amount You Will Receive
CAMERON COUNTY	\$1,922.77	100%	\$2,751.52
CITY OF SAN BENITO	\$2,334.99	0%	\$0.00
SAN BENITO CISD	\$5,919.35	100%	\$8,091.56
<b>Totals</b>	\$10,177.11	100%	\$10,843.08

**This property is being conveyed subject to the following tax year(s): 2024**

**Prospective Buyer:** City of San Benito  
401 N. Sam Houston  
San Benito, Texas 78586



Suit No. «SUIT»

Suit Key No. «SUITKEY»

**Notice of confidentiality rights: If you are a natural person, you may remove or strike any or all of the following information from any instrument that transfers an interest in real property before it is filed for record in the public records: your social security number or your driver's license number.**

**RESOLUTION AUTHORIZING TAX RESALE**

WHEREAS, by Sheriff's Sale conducted on 1st day of April, 2025, the property described below was struck-off to Cameron County, Trustee, pursuant to a delinquent tax foreclosure decree of the 444th Judicial District Court, Cameron County, Texas, and

WHEREAS, the sum of \$3,600.00 has been tendered by Sandra Rea Flores of Cameron County for the purchase of said property pursuant to Section 34.05, Texas Tax Code Ann. (Vernon, 1982);

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of San Benito Consolidated Independent School District that its President, Orlando Lopez., be and that they are hereby authorized to execute a tax resale deed on behalf of this district conveying to Sandra Rea Flores all of the right, title, and interest of the district, and all other taxing units interested in the tax foreclosure judgment in the following described real property located in Cameron County, Texas

**Lot 7, Block 2, Commercial Addition, an addition to the City of San Benito, Cameron County, Texas, as described in Volume 10336, Page 237, Official Records of Cameron County, Texas.**

PASSED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Orlando Lopez  
Board President

ATTEST:

\_\_\_\_\_  
Rudy Corona  
Board Secretary

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**RESOLUTION AUTHORIZING TAX RESALE**

WHEREAS, by Sheriff's Sale conducted on 1st day of April, 2025, the property described below was struck-off to Cameron County, Trustee, pursuant to a delinquent tax foreclosure decree of the 444th Judicial District Court, Cameron County, Texas, and

WHEREAS, the sum of \$18,100.00 has been tendered by Manuel Montes of Cameron County for the purchase of said property pursuant to Section 34.05, Texas Tax Code Ann. (Vernon, 1982);

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of San Benito Consolidated Independent School District, that its President, Orlando Lopez, be and that they are hereby authorized to execute a tax resale deed on behalf of this district conveying to Manuel Montes all of the right, title, and interest of district, and all other taxing units interested in the tax foreclosure judgment in the following described real property located in Cameron County, Texas

**0.90 acre, more or less, out of the Southwest 1/4 of Block 86, San Benito Land and Water Company Subdivision, Cocepcion de Carricitos Grant , Cameron County, Texas, as described in deed dated January 22, 1996, from Ernesto Tamez, Jr., Independent Execuror of the Estate of Ramon B. Carrizales, Deceased to Ernesto Tamez, Jr., in Volume 3697, Page 190, Official Records of Cameron County, Texas.**

PASSED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Orlando Lopez  
President

ATTEST:

\_\_\_\_\_  
Rudy Corona  
Board Secretary

**Notice of confidentiality rights: If you are a natural person, you may remove or strike any or all of the following information from any instrument that transfers an interest in real property before it is filed for record in the public records: your social security number or your driver's license number.**

**RESOLUTION AUTHORIZING TAX RESALE**

WHEREAS, by Sheriff's Sale conducted on 5th day of November, 2024, the property described below was struck-off to Cameron County, Trustee, pursuant to a delinquent tax foreclosure decree of the 107th Judicial District Court, Cameron County, Texas, and

WHEREAS, the sum of \$8,091.56 has been tendered by City of San Benito of Cameron County for the purchase of said property pursuant to Section 34.05, Texas Tax Code Ann. (Vernon, 1982);

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of San Benito Consolidated Independent School District, that its President, Orlando Lopez, be and that they are hereby authorized to execute a tax resale deed on behalf of this district conveying to City of San Benito all of the right, title, and interest of district, and all other taxing units interested in the tax foreclosure judgment in the following described real property located in Cameron County, Texas

**Lot 4, Hollingsworth Subdivision, a subdivision in the City of San Benito, Cameron County, Texas, according to the map or plat thereof, recorded in Volume 8, Page 36, Map Records of Cameron County, Texas.**

PASSED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Orlando Lopez  
President

ATTEST:

\_\_\_\_\_  
Rudy Corona  
Board Secretary