

*Board of Education
Mesa County Valley School District 51*

Agenda

June 17, 2025

Board of Education Business Meeting

VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Providing effective and ethical governance – representative of community – to support continuous success for all students.

ESSENTIAL BOARD ROLES

Guide the District through the superintendent
Engage constituents Ensure alignment of resources and structure
Measure effectiveness Model excellence

BOARD'S CORE, DRIVING VALUES

Continuous student success, respect for all, student centered, integrity, engaged communication, continuous improvement, fiscal responsibility, accountability, strategically proactive, team effectiveness

BOARD MEMBERS

District A – Mr. José Luis Chávez District
B – Mrs. Barb Evanson
District C – Mrs. Andrea Haitz, President
District D – Mr. Will Jones, Vice
President District E – Ms. Angela Lema, Secretary

SUPERINTENDENT

- A. Licensed & Administrative Personnel Actions
- B. Building Administration Assignments
- C. Central Office Assignments
- D. Gifts

Board of Education Business Meeting

4:00pm
Executive
Session;
5:00pm
Regular
Business
Meeting

1. Call to Order/Roll Call
2. Agenda Approval
3. Executive Session
 - A. Pursuant to Section 24-6-402(4)(e), Colorado Revised Statutes, for the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators, regarding negotiations with Mesa Valley Education Association.
4. Budget Hearing
 - A. Open Hearing
 - B. Adjourn
5. Call to Order/Pledge of Allegiance/Moment of Silence
6. Meeting Minutes and Summary Approval
 - A. May 6, 2025 Board Work Session Minutes
 - B. May 8, 2025 Board Special Virtual Only Meeting
 - C. May 20, 2025 Board Business Meeting
 - D. May 27, 2025 Board Special Virtual Only Meeting
7. Recognitions
 - A. State Track Awards
 - B. All-State Baseball
 - C. SWL Baseball All Conference Co-Coach & Player of the Year
 - D. NSPRA Golden Achievement Award
 - E. CDE Center of Excellence School Awards
 - F. John Irwin School of Excellence Awards
 - G. Governor's Distinguished Improvement School Awards
8. Board Reports
 - A. Good Things
 - B. Committee/Activity Updates
9. D51 Happenings and Celebrations
10. Superintendent's Report
 - A. LAN and WAN Fiber Contract Presentation
 - B. FMHS and CHS Project Update
 - C. Charter School Application Review and Evaluation Process
11. Audience Comments
12. Consent Agenda

- E. Grants
- 13. Business Items
 - A. Policy IHBA - 1st Reading
Programs for Students with Disabilities
 - B. Policy JEA - 1st Reading
Compulsory Attendance Ages
 - C. Policy JH - 1st Reading
Student Absences and Excuses
 - D. New Strategic Plan Adoption
 - E. Displacements Due to School Closures and Declining Enrollment
 - F. 2025/2026 Budget Adoption
 - G. Use of Beginning Fund Balance
 - H. Borrow Unencumbered Money for Other District Funds
- 14. Board Open Discussion
- 15. Future Meetings
 - A. June 23, 2025 - BOE Election Candidate Workshop, Harry Butler Board Room, 5:30 p.m.
 - B. June 24, 2025 Board Special Meeting, Harry Butler Board Room, 5:00 p.m.
- 16. Adjournment

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution 24/25: 107

Presented: June 17, 2025

Would Mason Znamenacek, Cooper VanMaurer, Sage Siegrist, and Hadyn Bunnell please join me at the front of the room.

The 2025 Colorado State Track & Field Championships were held May 15–17 at Jeffco Stadium in Lakewood, bringing together top athletes from across the state. District 51 student-athletes delivered standout performances, including multiple first-place finishes and podium appearances. From sprints to field events, D51 athletes demonstrated the strength, depth, and determination of our track and field programs.

The Board of Education proudly recognizes the outstanding accomplishments of our Central High School and Grand Junction High School student-athletes who placed in the top three at the Colorado 4A State Track & Field Championships.

- Mason Znamenacek (GJHS) took 1st place in the 110 Meter Hurdles
- Cooper VanMaurer (CHS) earned 1st place in Pole Vault
- Sage Siegrist (CHS) came in 1st place in the Girls 800 Meter Run, and
- Hadyn Bunnell (GJHS) placed 2nd in Girls Discus

These achievements are a reflection of their individual dedication and talent, as well as the strong leadership and support of their coaches and track staff. The Board of Education and Superintendent Dr. Hill congratulate each of these athletes, along with the entire CHS and GJHS track and field programs for representing D51 with pride at the state level!

Board of Education Resolution 24/25: 108

Presented: June 17, 2025

Would Easton Embrey please join me at the front of the room?

Easton, who graduated from Palisade High School in May, was recently named to the Class 4A All-State First Team for Baseball, a rare and prestigious honor in District 51. While it's not uncommon for our athletes to earn All-Conference recognition, being selected All-State is a significant accomplishment that reflects a level of excellence seen across the state and recognized by high school coaches.

A true two-way player, Easton contributed on the mound and in the outfield, bringing a fastball that topped out at 86 mph, a .488 batting average, and consistent leadership throughout the season. But what truly sets Easton apart is not just his athletic skill, but the way he led his team; with focus, heart, and humility. His 3.935 GPA and clutch performances in postseason play reflect the kind of student-athlete every school hopes to see walk through their doors.

Easton will certainly be missed on the field next year, but his impact on the Palisade program and his teammates will carry on as younger players follow the example he set. He has signed with Florence–Darlington Technical College, where he'll join the Stingers baseball program, a strong junior college team that has reached the JUCO World Series multiple times throughout the last decade.

The Board of Education and Superintendent Dr. Hill congratulate Easton on this amazing accomplishment. Thank you for representing D51 with integrity and excellence. We can't wait to see where your future takes you, both on and off the field!

**Recognition:
Southwest League Baseball Player of the Year
Southwest League Baseball Co-Coach of the Year**

Board of Education Resolution 24/25: 109

Presented: June 17, 2025

Will Josh Weaver and Coach Casey Sullivan please join me at the front of the room?

Each year, coaches in the Southwest League vote to honor the top players and coaches in the region. This year, Fruita Monument High School junior Josh Weaver was named Player of the Year, and Head Coach Casey Sullivan earned Co-Coach of the Year honors.

Josh had a standout season, contributing significantly both on the mound and at the plate. His season included a perfect game against Central High School, where he struck out 14 batters and allowed no baserunners. At the plate, he stayed consistent, finishing with a strong batting average and driving in key runs to help lead Fruita to a league title. His ability to deliver under pressure, lead by example, and contribute in every part of the game made him a clear choice for this honor.

Casey Sullivan shares the title of Southwest League Co-Coach of the Year for his pivotal role in guiding the Wildcats to back-to-back league championships. Under his leadership, FMHS became a powerhouse, capturing the 2023 and 2024 5A Southwestern League titles. Sullivan transitioned into the head coaching role in 2022 and his ability to build team culture and bring out the best in his players has earned the respect of his peers across the league.

These honors reflect both individual excellence and strong team leadership. The Board of Education and Superintendent Dr. Hill congratulate Josh and Coach Sullivan for earning Player and Co-Coach of the Year and proudly representing D51. We look forward to your continued success next season!

Board of Education Resolution 24-25: 110

Presented: June 17, 2025

Would the members of our D51 Communications Team please join us at the front of the room?

Earlier this month, the D51 Communications Team received the Golden Medallion Award from the National School Public Relations Association, one of the highest honors in the field of school communications. NSPRA received more than 1,800 submissions this year across their three award categories, but only 207 were selected for a Golden Medallion Award. District 51 was one of just three school districts in Colorado to receive this recognition.

The award honored the team's *More Social, Less Media* campaign, which supported the district's new cell phone policy by focusing on what students gain, such as connection, presence, and stronger relationships, rather than what they were giving up. Through creative messaging, video storytelling, and strong community involvement, the campaign encouraged healthier school environments and more meaningful student engagement.

Behind this recognition is a small but mighty team dedicated to clear, creative, and compassionate communication. Their work reflects a belief in the power of storytelling to support students, staff, and schools.

The Board of Education and Superintendent Dr. Hill congratulate our Communications Team on this well-deserved honor and thank them for the important role they play in keeping our schools and community connected and informed.

Board of Education Resolution 24/25: 112

Presented: June 17, 2025

Would the principals from Broadway Elementary, New Emerson, Scenic Elementary, Wingate Elementary, and Gateway School please join me at the front of the room?

The John Irwin Award is one of Colorado's most respected honors in education, named after former State Senator John Irwin, a champion for high-quality learning. This award is presented annually to schools that consistently demonstrate exceptional academic achievement and sustained student growth.

Tonight, we're proud to recognize Broadway, New Emerson, Scenic, and Wingate for earning this distinction for the second year in a row, a reflection of their continued excellence and commitment to student success. We're also excited to recognize Gateway as a recipient, earning the John Irwin Award for 2024.

Earning this recognition is no small feat and reflects the dedication, focus, and teamwork of everyone involved. From school leaders and teachers to support staff, students, and families, it takes a shared commitment to excellence to create the kind of environment where students can truly thrive. This award is a celebration of that effort and a reminder of what's possible when we all work together in support of student success.

But Broadway, New Emerson, Scenic, Wingate, and Gateway aren't just high-achieving schools, they're led by principals who are truly committed to building positive, supportive environments for every learner. Each of these leaders has prioritized strong instruction, meaningful relationships, and a culture that fosters academic success, a sense of belonging, and a love of learning.

The Board of Education and Superintendent Dr. Hill proudly congratulate Principals Westbrook, Hoffman, Scott, Schraeder, and Allen along with their school communities, for creating environments where students feel supported, challenged, and set up to succeed.

Board of Education Resolution 24-25: 113

Presented: June 17, 2025

Would the principals from Broadway Elementary, Loma Elementary, Mesa View Elementary, New Emerson, Scenic Elementary, and Tope Elementary please join me at the front of the room?

The Governor's Distinguished Improvement Award recognizes schools that demonstrate exceptional academic growth over time, and we're proud to celebrate the D51 schools that have earned this honor through their focus on innovation, opportunity, and student achievement.

In 2023, Broadway, Mesa View, New Emerson, and Scenic Elementary Schools received this award for their outstanding progress and commitment to growth. This year, Broadway, New Emerson, and Scenic earned the award once again, and joining them on the 2024 list are Loma and Tope Elementary Schools.

These schools have built cultures of learning where students are engaged, equipped, and empowered. Through creative instruction and a focus on connection, they've fostered environments where kids can truly thrive.

This recognition is a testament to the hard work of our students and the leadership of Principals Westbrook, Wimsatt, Cohen, Hoffman, Scott, and Kennedy, along with their dedicated staff and supportive families. Together, they've created school communities where growth is driven by collaboration, strong leadership, and a shared belief in every student's potential.

The Board of Education and Superintendent Dr. Hill congratulate each of these school communities. Your commitment to continuous improvement and belief in your students make a lasting impact across District 51.



Multi -Year Contracts Proposal

6/18/2025

Fiber Network Multi-Year Contracts Proposal

- **Current Situation:**

- Hub-and-spoke network
- Vulnerable to single points of failure

- **Proposed Upgrade:**

- Transition to a **self-healing ring topology**
- Provider: **UPN**
- Contract Term: **15 years**

- **Benefits:**

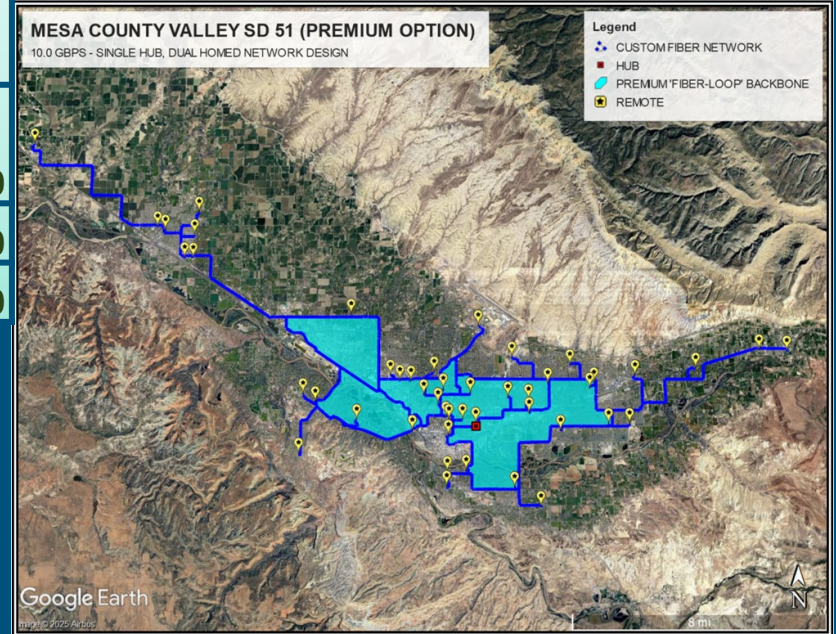
- **Increased reliability and network uptime**
- **Future-proof** foundation for district tech growth
- **\$156,804.48/year in cost savings**
- Installation costs amortized over 15 years

Visual Fiber Network Cost Comparison

Comparison Chart

	Current Monthly	Proposed Monthly	Current Annual	Proposed Annual
EWAN	\$81,971.60	\$52,560.00	\$393,463.68	\$252,288.00
INTERNET	\$5,507.00	\$2,251.00	\$26,433.60	\$10,804.80
TOTAL	\$87,478.60	\$54,811.00	\$419,897.28	\$263,092.80

ANNUAL SAVINGS = \$156,804.48



Contract #2 Internet Filter + Classroom Management

- **Current State:**

- Two different filtering tools (Microsoft and ChromeOS)
- Separate classroom management software (costly and fragmented)

- **Proposed Change:**

- Switch to **all-in-one solution**
- Includes:

- Advanced Internet Filtering
- **Classroom Management Tools** (website control, student screen monitoring)
- Works across all platforms

- **Contract Term: 5 Years**



Benefits of Consolidation

- **Title:** One Platform – Better Teaching, Lower Costs
 - **Cost savings:** ~\$37,003 annually
 - **Simplifies IT management**
 - **More functionality for teachers**
 - **Reduces software overlap**
 - **Single vendor support**
-
- **Savings of \$185,015 Over 5 years**

Summary of Both Contracts



Total Estimated Savings: \$300,095 annually

Contract	Annual Savings	Contract Length	Key Benefits
Fiber Network (UPN)	\$156,804.48	15 Years	Self-healing ring, higher uptime, lower cost
Internet Filter & Classroom Management System	\$37,003	5 Years	Teacher tools, platform unification

FMHS AND CHS UPDATES



FRUITA MONUMENT HIGH SCHOOL DESIGN UPDATE



- **Stakeholder Input**

- Five DAG meetings and seven focus groups with students and staff that helped inform the design.

- **Community Commitments Honored**

- Design reflects priorities of safety and promises made during the bond campaign.

- **Improved Campus Connectivity**

- New link between main building and ag area enhances security and accessibility.

- **Added Instructional Space**

- Design includes four new classrooms in the science addition and 3 in the CTE addition to support growth and flexible learning.

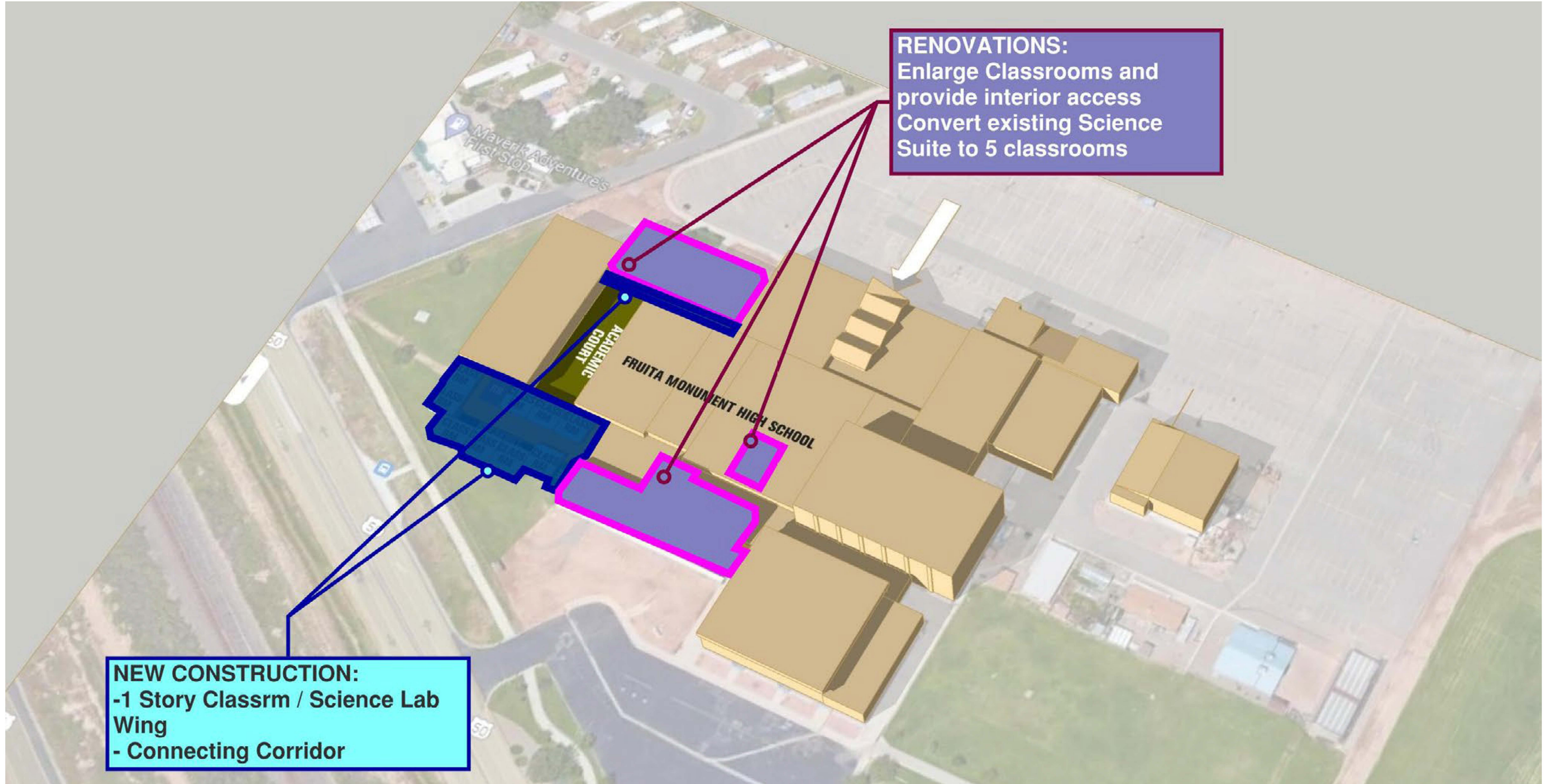
- **Funding Outlook**

- Additional \$4M in Project Costs; projected PIP savings may cover the gap.





FRUITA MONUMENT HIGH SCHOOL

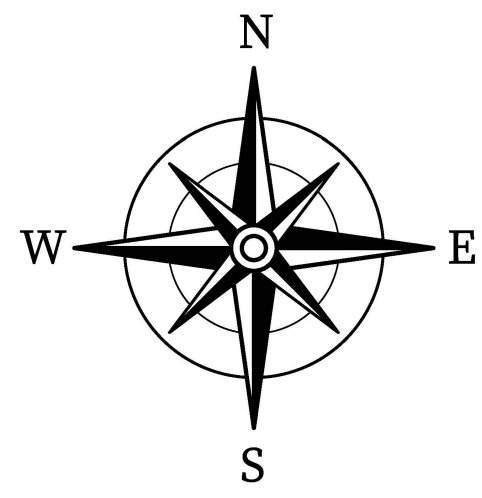
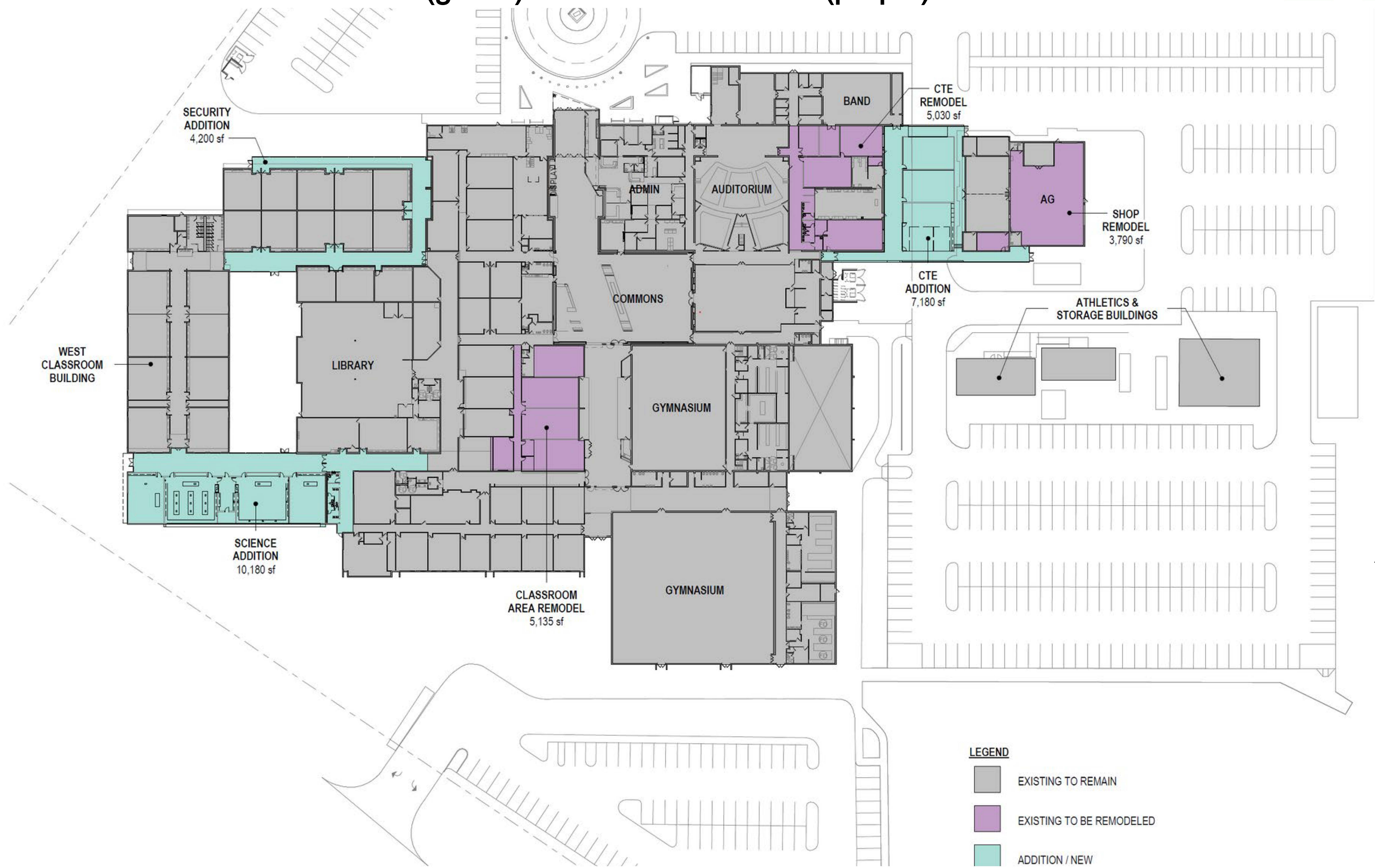


RENOVATIONS:
Enlarge Classrooms and provide interior access
Convert existing Science Suite to 5 classrooms

NEW CONSTRUCTION:
-1 Story Classrm / Science Lab Wing
- Connecting Corridor

Conceptual Design Highlights

New construction (green) and renovated areas (purple) shown.



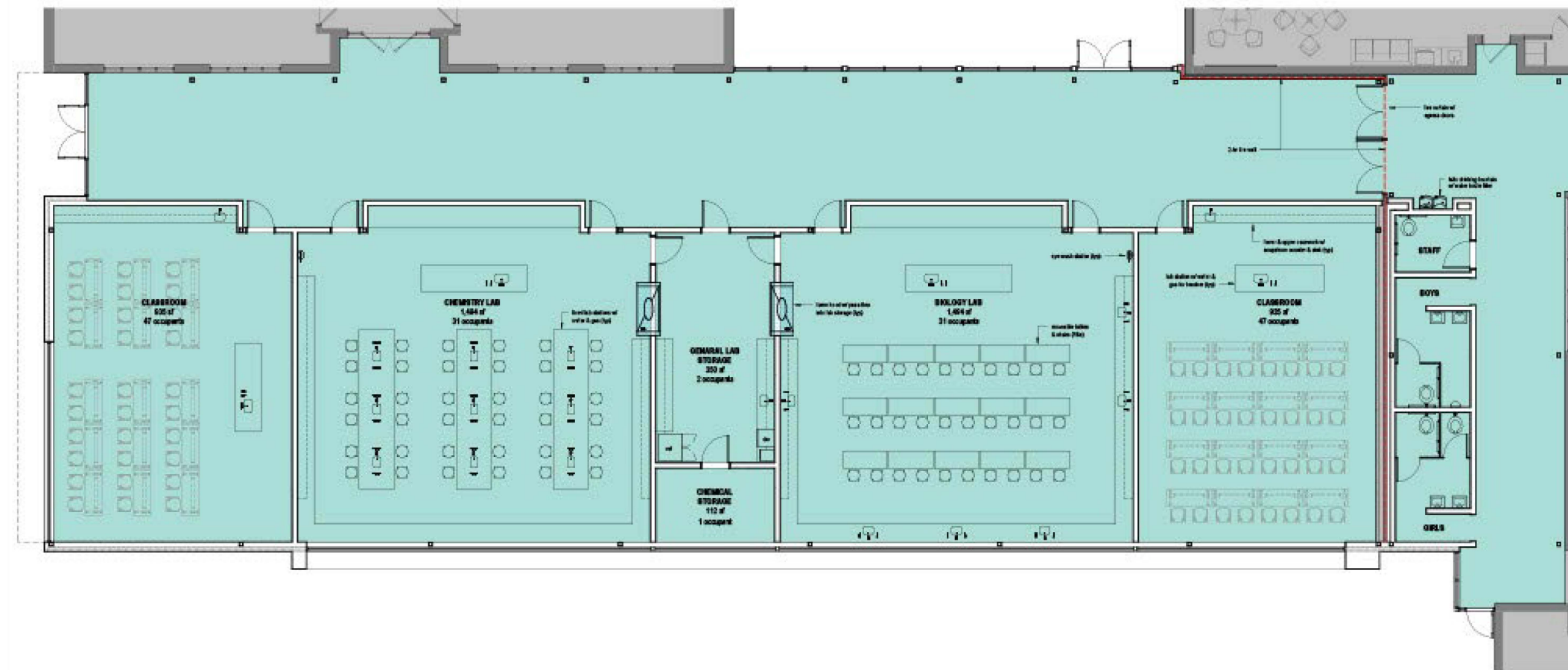
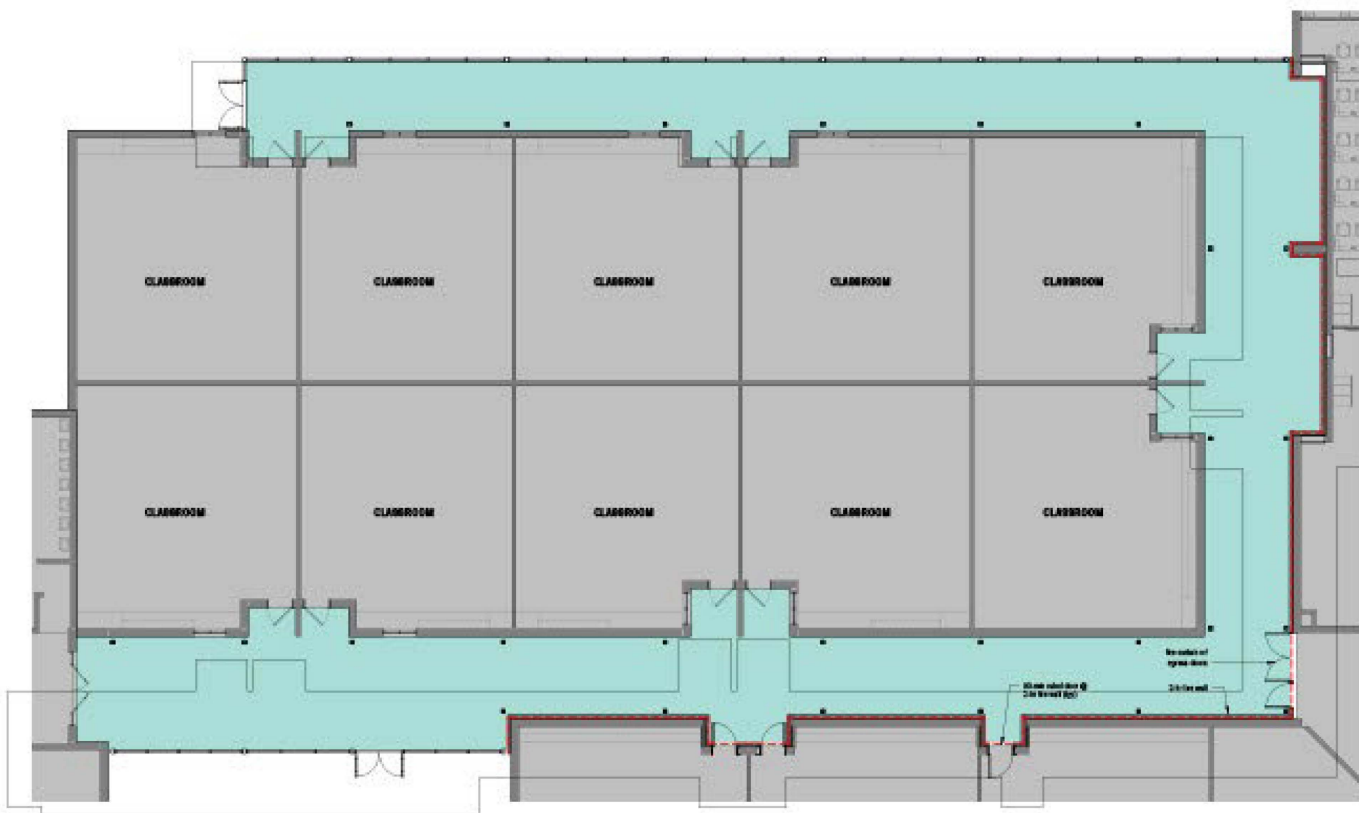
LEGEND

- EXISTING TO REMAIN
- EXISTING TO BE REMODELED
- ADDITION / NEW

NEW CONSTRUCTION

Security Addition

Science Addition



NEW CONSTRUCTION

CTE Remodel and Addition

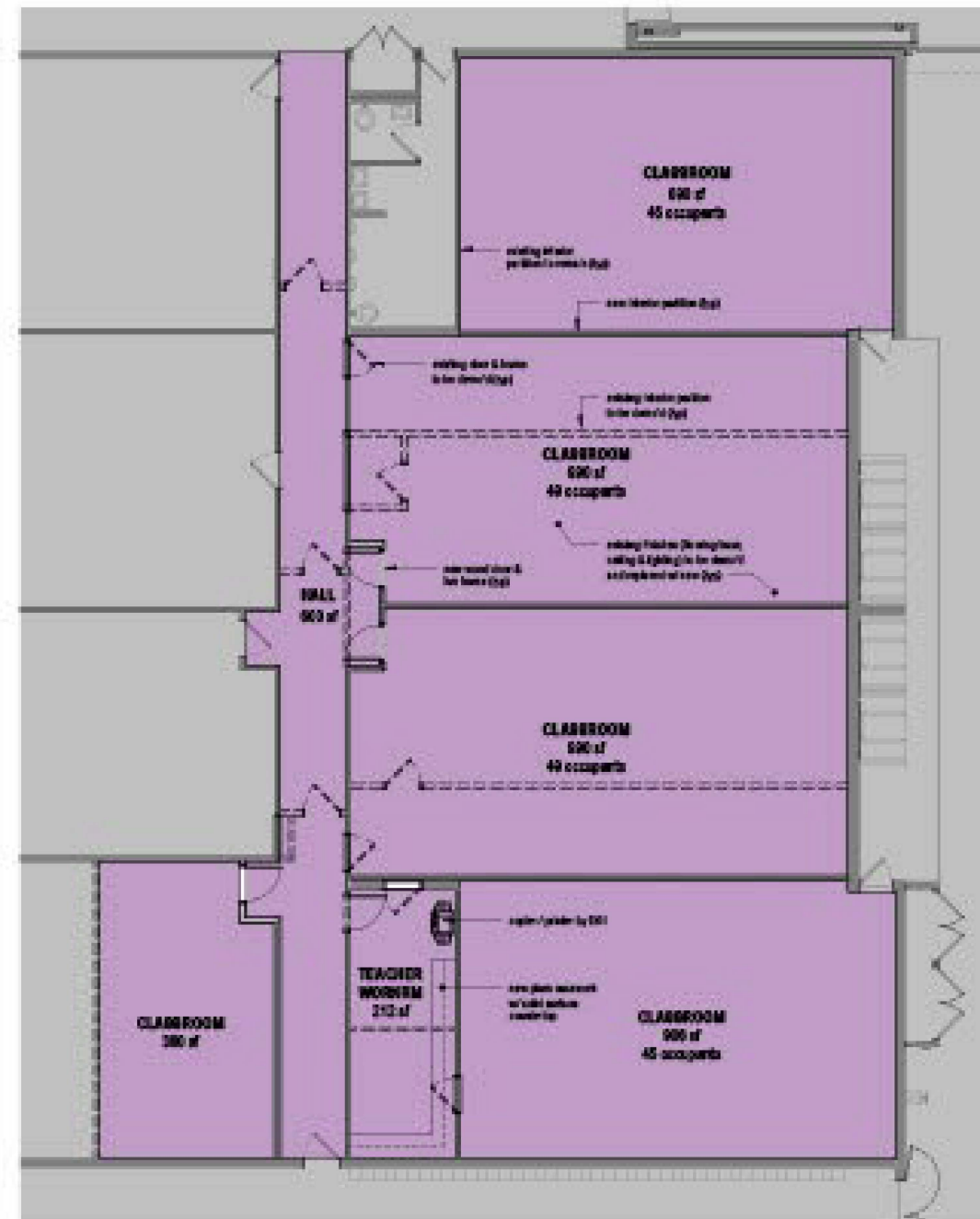




RENOVATIONS



Classroom Remodel



RENOVATIONS

Classroom Remodel



CONCEPTUAL IMAGES

SouthWest Exterior



CONCEPTUAL IMAGES

NorthWest Exterior



CONCEPTUAL IMAGES

NorthEast Exterior



CONCEPTUAL IMAGES

SouthEast Exterior



CENTRAL HIGH SCHOOL DESIGN UPDATE

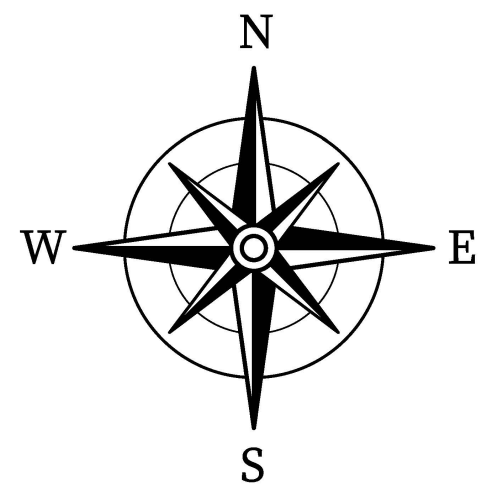
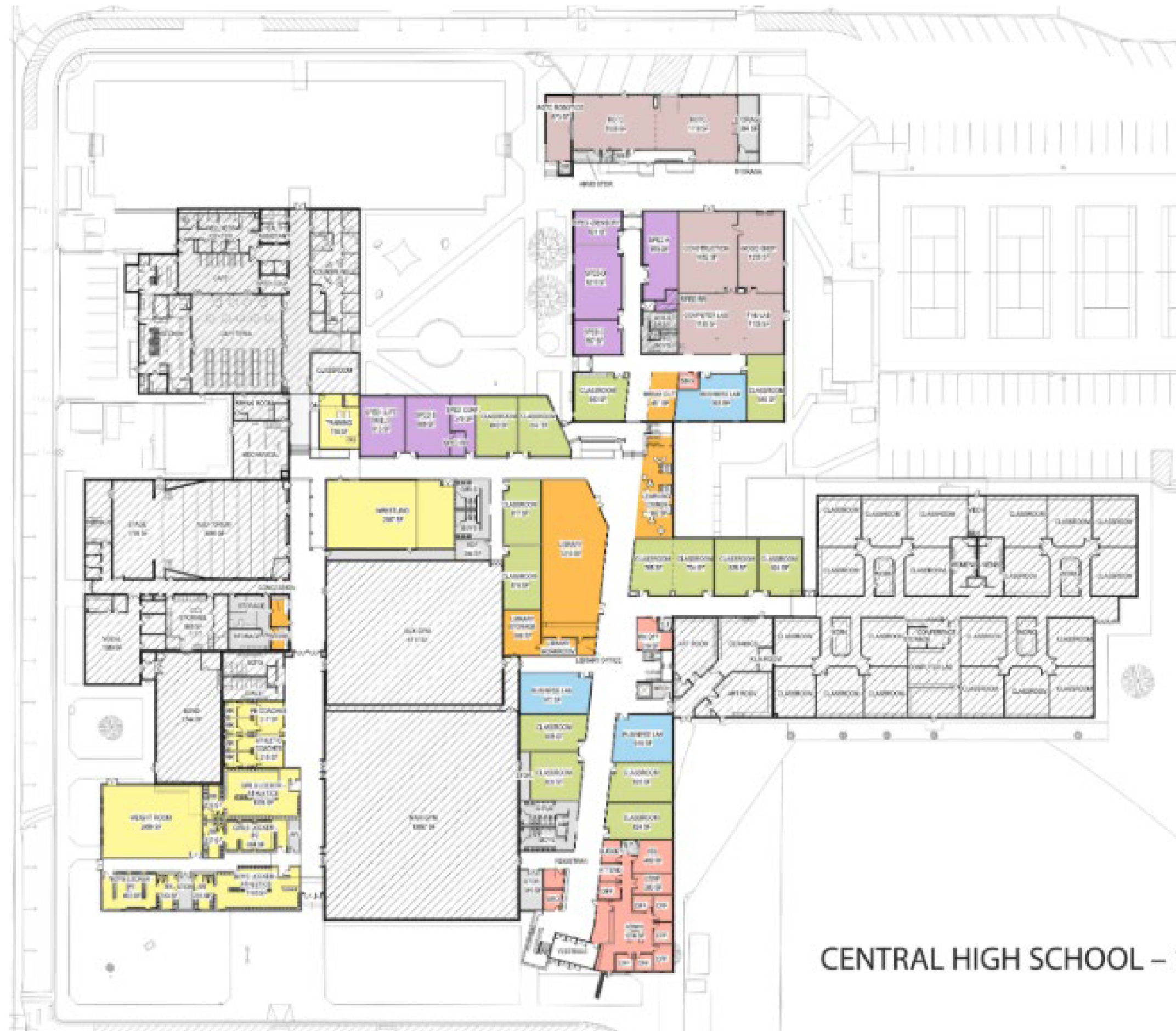


- **Design Nearing Completion**
 - Schematic Design wraps up this week; cost estimate to follow in July.
- **Phasing Plan Finalized**
 - Construction will be staged to keep school open, with modulares and swing spaces in place.
- **Summer 2026 Start**
 - Work begins with Fetter Hall upgrades, wrestling room renovation, and athletic addition.
- **New Spaces Coming**
 - Includes a classroom wing, updated dining area, new STEM spaces, and modernized CTE areas.
- **Campus Reconfiguration**
 - Safer layout with improved entries and traffic flow.
- **Asbestos Work Underway**
 - Selective abatement begins this month.
- **Site Prep in Progress**
 - Soil testing and utility investigations are ongoing.
- **Estimate & Updates Ahead**
 - Detailed cost estimate due in July; ongoing community communication planned.



Conceptual Design Highlights

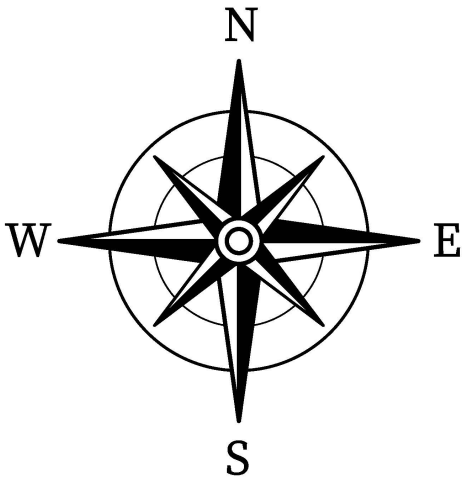
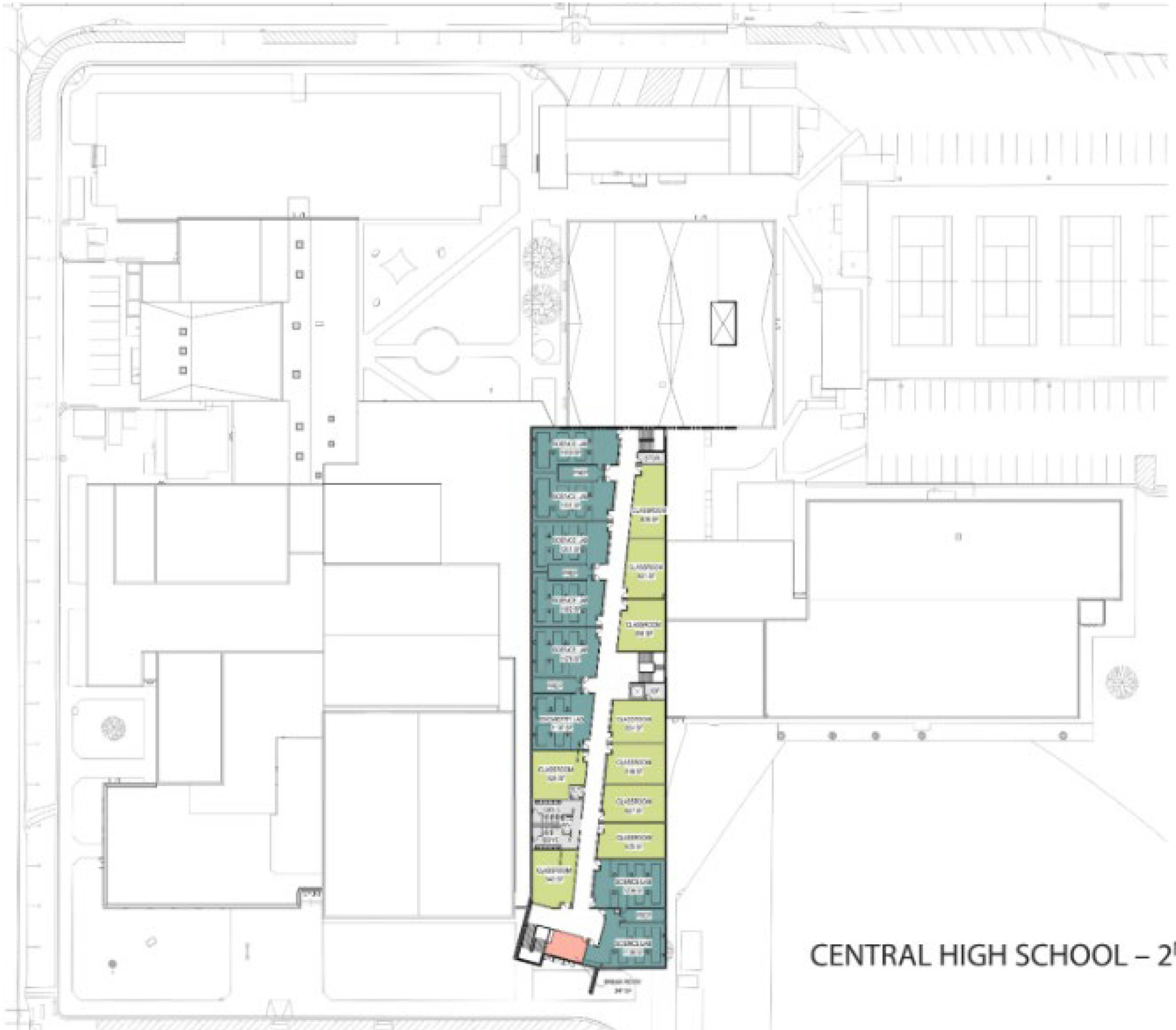
1st Floor Plan



CENTRAL HIGH SCHOOL – 1ST FLOOR PLAN

Conceptual Design Highlights

2st Floor Plan



CENTRAL HIGH SCHOOL – 2ND FLOOR PLAN

CONCEPTUAL IMAGES



CONCEPTUAL IMAGES



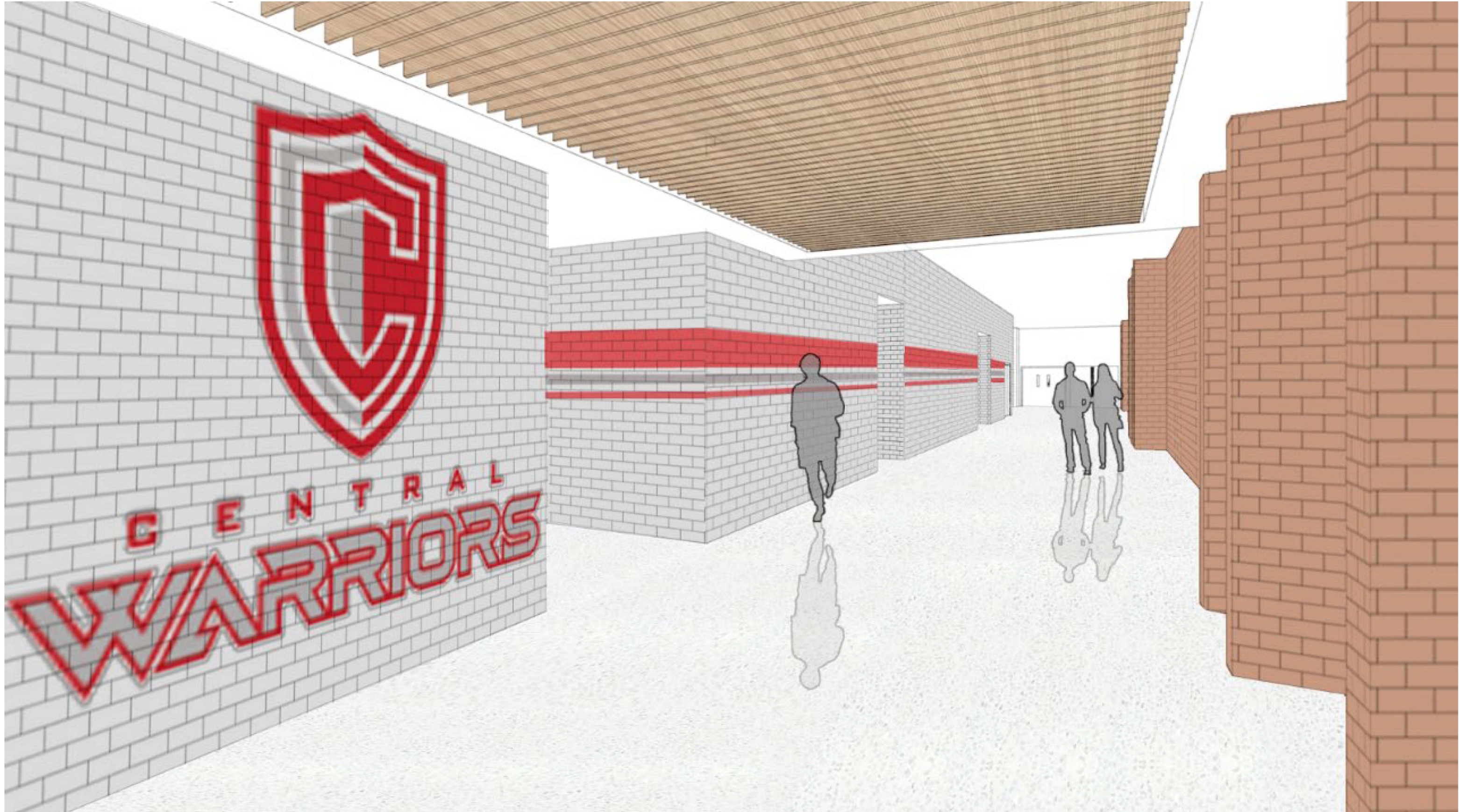
CONCEPTUAL IMAGES



CONCEPTUAL IMAGES



CONCEPTUAL IMAGES





THANK YOU

QUESTIONS



Charter School Application Review & Evaluation Process

D51 | Board of Education Update



The Process

Overview of the Charter School Application Process



- Charter schools apply to operate under D51's authorization.
- Applications must meet legal, academic, operational, and financial standards.
- A structured timeline and process guide application review and decision-making.
- Final approval or denial is determined by the Board of Education via resolution.

Key Phases in the Review Process

1. Letter of Intent submission
2. Full application submission
3. District Accountability Committee feedback
4. D51 Leadership Team review & evaluation
5. Community Meetings
6. Capacity interviews with the applicants
7. District's recommendation
8. Board final decision

2024-25

DAC Training

02/06/2025
BOE policies, Application & Evaluation Standards, Evaluation Rubric & Process Overview

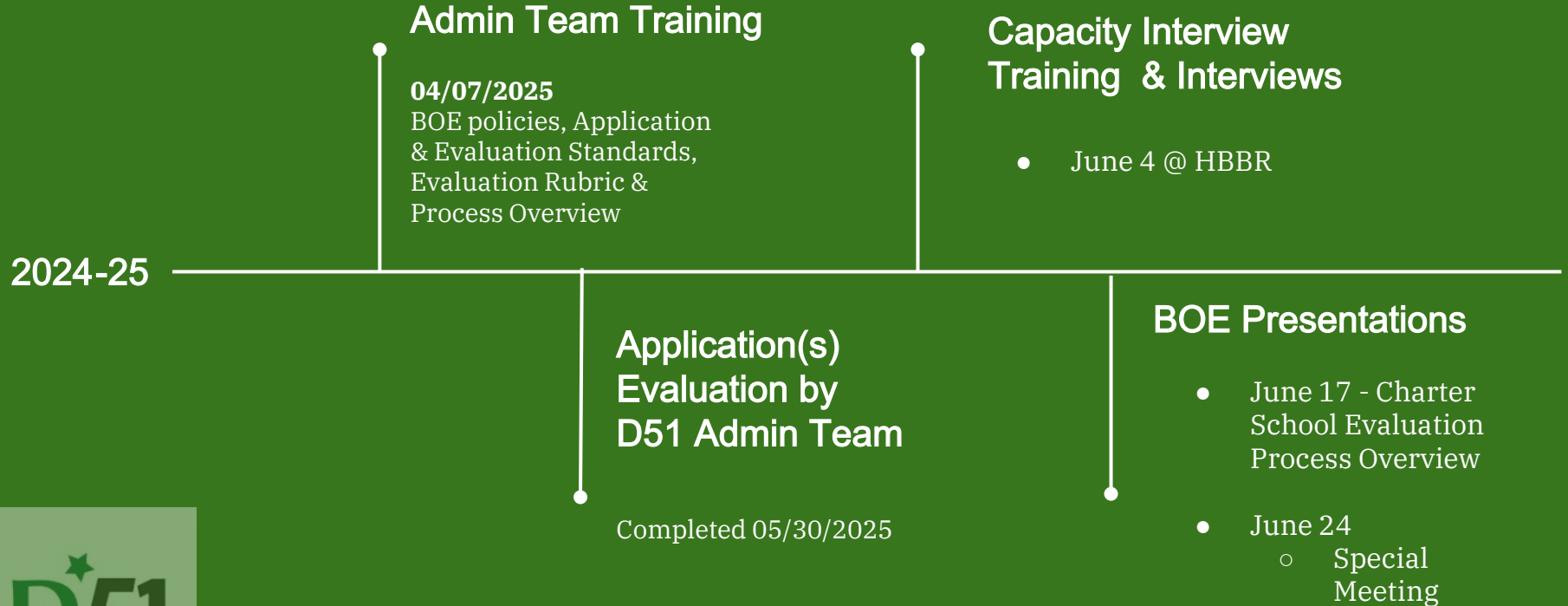
Somerset Academy

04/10/2025
A.Executive Summary
B.Vision and Mission Statements
D.Evidence of Support
K.Parent and Community Involvement
L. Enrollment Policy

Gateway for Success

04/03/2025
A.Executive Summary
B.Vision and Mission Statements
D.Evidence of Support
K.Parent and Community Involvement
L. Enrollment Policy





Evaluation Tools Used

- Charter School Application & Evaluation Standards Document (aligned with state statute)
- Charter School Evaluation Rubric (aligned with state statute)
- Capacity Interviews

Rubric Rating Descriptions

Fully Developed

The response reflects a thorough understanding of key issues, such that the reviewer has essentially no unanswered questions about the section. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the school expects to implement the criteria; and inspires confidence in the applicant's capacity to carry out the plan effectively. Examples or evidence are provided for all appropriate sections.

Mostly Developed

The response addresses or meets an appropriate level of expectation for these criteria, leaving only a few clarifying questions for the reviewer. Examples or evidence are provided for all appropriate sections if available. If examples or evidence are unavailable, a timeline to include or submit this information is stated in the application.

Partially Developed

The response meets the criteria in some respects but has substantial gaps in several areas, leaving a number of questions remaining for the reviewer. Examples and evidence may be found in a few appropriate sections.

Not Developed

The response is wholly undeveloped or significantly incomplete; demonstrates lack of preparation; or otherwise raises substantial concerns about the viability of the plan or the applicant's ability to carry it out. No examples or evidence are provided.

Evaluation Process

Step 1

Review and evaluate the application against the New Charter School Application & Evaluation Standards and the Evaluation Rubric. Note strengths and concerns, and identify Key Questions that might be asked at the Capacity Interview. Finally, assign a preliminary rating for each section of the rubric reviewed and evaluated.

Step 2

At the Capacity Interview, the evaluators will ask clarifying Key Questions as identified in the Evaluation Rubric for specific sections. Evaluators may change their original ratings based on the responses from the Capacity Interviews.

Step 3

All ratings are gathered from each evaluator's rubric and combined into one document and each section is assigned an overall rating.

Essential Criteria

The Rubric identifies sections of the application that are considered essential to opening a quality school, and are more heavily weighted requirements.

- (C) Goals, Objectives, and Pupil Performance
- (D) Evidence of Support
- (F) Plan for Evaluating Pupil Performance
- (G) Budget & Finance
- (H) Governance
- (N) Facilities
- (Q) Serving Students with Special Needs
- (S) School Management Contracts

The Applications:
Gateway for Success &
Somerset Academy Scenic View

Overview of Gateway For Success

Anticipated Opening: Fall 2026

Grade Levels Served: 9-12

Model: Blended to include online and independent study coursework with drop-in options. Alternative Education Campus (AEC)

Educational program: Alternative, Credit Recovery, Year-round school year, and multiple centers.

Charter Management Organization (CMO): Pathways Management Group

Enrollment Projections:

Year	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment	131	192	240	300	300



Overview of Somerset Academy Scenic View

Anticipated Opening: Fall 2026

Grade Levels Served: Year 1: K-5, then Year 2-5: Gradual expansion to K-8

Model: Traditional in person on the school campus

Charter Management Organization (CMO): Somerset Academy Colorado, Inc., a nonprofit corporation

Enrollment Projections:

Year	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment	300	375	450	525	550

Board Member Responsibilities

- Review charter application(s) materials independently
- Watch capacity interview recordings
- Consider D51 summary of findings & recommendations
- Vote to approve or deny via resolution by June 30



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 100

Presented: June 17, 2025

Name	Location	Assignment	Effective Date
Retirements			
HENDRICKS, JOLIE R	CLIFTON	COUNSELOR	5/22/2025
Resignations/Termination			
BYRD, MARSHALL LEE	THUNDER MTN	PHYSICAL EDUCATION	5/22/2025
DARNELL, ALEXIS S	PALISADE	SP ED-MODERATE NEEDS	5/22/2025
HAGERMAN, MANDY MARIE	BTK	SP ED-PRESCHOOL	5/22/2025
JOHNSON, GINA NICOLE	PALISADE	SP ED-SNB	5/22/2025
KAPPAUF, KELSI MARIE	PEAR PARK	GRADE 1	5/22/2025
KELLOGG, LYDIA E	SUMMIT PROGRAM	SP ED-SNB	5/22/2025
KISSNER-BERRY, REANNA L	BROADWAY	SPED - MODERATE NEEDS	5/22/2025
PLANTIKO, LORI E	CAREER CTR/ VALLEY	COUNSELOR/ WRK BASED LEARN	5/22/2025
REEVES, AUTUMN R	FRUITVALE	KINDERGARTEN	5/22/2025
ROTTE, SHELLY M	GJHS	DEAN OF STUDENTS	(rescinded)
Leave of Absence			
NONE AT THIS TIME			
New Assignments (Transfer/New Hires)			
ABEYTA, AARON E	ROCKY MOUNTAIN	SP ED-MODERATE NEEDS	7/29/2025
ALLDREDGE, CAROLYN D	FRUITVALE	GRADE 4	7/31/2025
ANDREWS, SARA N	BROADWAY	GRADE 2	7/31/2025
BAILEY, JULIE E	ROCKY MOUNTAIN	GRADE 2	7/31/2025
BAK, ELEANOR F	DUAL IMMERS ACD	INTERVENTIONIST	7/31/2025
BAMBINO, BAILEY LEANN	TAYLOR	GRADE 1	7/31/2025
BANGERT, TAWNIA JO	REDLANDS	GIFTED & TALENTED	7/31/2025
BARNES-FAGG, BAILEY	LOMA	MUSIC	7/31/2025
BAUM, AMBERLY KAY	COMPASS	SCHOOL NURSE	7/25/2025
BELL, KATHERINE LUCILE	TOPE	GRADE 3	7/31/2025
BELL, PATRICIA C R	ORCHARD AVE	ART	7/31/2025
BILLIOT, HEATHER M	BTK	OCCUPATIONAL THERAPIST	7/30/2025
BINKLEY, JENNIFER L	CHATFIELD	GRADE 2	7/31/2025
BLAZZARD, LAUREN E	ROCKY MOUNTAIN	GRADE 3	7/31/2025
BOONE, EMILY GRACE	DOS RIOS	GRADE 1	7/31/2025
BORGMANN, MATTHEW R	PALISADE	ASST PRINCIPAL	7/15/2025
BRENNAN, JON YANCEY	REDLANDS	7TH GR SOCIAL STUDIES	7/31/2025
BROWN, AMY JANAE	MONUMENT RIDGE	GRADE 2	7/31/2025



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 100

Presented: June 17, 2025

BROWN, AUTUMN C	CHATFIELD	SP ED-SNB	7/29/2025
BROWN, RACHEL L	EMERSON	SPC,CURRICULUM/LEARN DESIGN	7/15/2025
BRYAN, HEIDI KATHLEEN	FRUITVALE	MUSIC	7/31/2025
BUFFENBARGER, KATRINA L	PEAR PARK	GRADE 5	7/31/2025
BURNELL, AMBER C	CHATFIELD	GRADE 3	7/31/2025
CALTON, BRANDEE ALAIN	TAYLOR	GRADE 5	7/31/2025
CALVERT, AMANDA L	ORCHARD MESA	SOCIAL STUDIES	7/31/2025
CARPENTER, TRAVIS M	ORCHARD MESA	ENGLISH LANGUAGE ARTS	7/31/2025
CARROLL, SHANNON M	ORCHARD MESA	ASST PRINCIPAL	7/15/2025
CHRISTENSEN, KARA	POMONA	ASST PRINCIPAL	7/15/2025
CLOW, MONICA D	THUNDER MTN	SP ED-MODERATE NEEDS	7/29/2025
COLEMAN, AMY A	SHELLEDY	GRADE 2	7/31/2025
COMMONS, SUSANNE M	BROADWAY	SP ED-MODERATE NEEDS	7/29/2025
COOPER, DAWN M	MT GARFIELD	CLD	7/31/2025
CRAWFORD, ELIZABETH GAIL	FRUITVALE	GRADE 5	7/31/2025
DAGOSTINO, MICHELLE L	NEW EMERSON	GRADES K-1-2	7/31/2025
DEROSE, KAREN	SHELLEDY	GRADE 4	7/31/2025
EATWELL, TRACI JOELL	ORCHARD AVE	GRADE 3	7/31/2025
EDWARDS, TERI L	FRUITA MS	7TH GR SCIENCE	7/31/2025
ELLIS, BRETT M	ROCKY MOUNTAIN	KINDERGARTEN	7/31/2025
EVANS, MOLLY V	BTK	COORD, SPECIAL ED	7/15/2025
FERGUSON, CRISTAL J	ECE CENTER	SP ED-PRESCHOOL	7/29/2025
FERGUSON, GISELA C	DIA/ROCKY MTN	GIFTED & TALENTED	7/31/2025
FREESE, CARRIE MARIE	MT GARFIELD	6TH GR SCIENCE	7/31/2025
GALLAGHER, GABRIEL E	WEST	SOCIAL STUDIES	7/31/2025
GALLIGHER, KATRINA L	REDLANDS	6TH GR MATH	7/31/2025
GILMER, TAWNYA K	ROCKY MOUNTAIN	GRADE 3	7/31/2025
GIRVIN, JESSICA A	ORCHARD AVE	GT / SPED MOD NEEDS	7/31/2025
GLASSMAN, ELISE M	BTK	SPECIALIST, SPED INDUCTION	7/15/2025
GREEN, JULIE M	ORCHARD MESA	INTERVENTIONIST	7/31/2025
GREGERSEN, AMBER CHRISTINE	MESA VIEW/LOMA	GIFTED & TALENTED	7/31/2025
GRIFFEE, SONYA C	CENTRAL	SP ED-SSN	7/29/2025
GRIM, MISTY L	ORCHARD AVE	GRADES K-1-2	7/31/2025
GROSS, KRISTIN MARIE	GJHS	ENGLISH LANGUAGE ARTS	7/31/2025
HADLEY, PHOENIX L	PALISADE	ART	7/31/2025
HANCEY, LORI LEE	MONUMENT RIDGE	SP ED-MODERATE NEEDS	7/29/2025



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 100

Presented: June 17, 2025

HEBRANK, OLIVIA ANNE	GRAND MESA	SP ED-SSN	7/29/2025
HEMPHILL, JENNA E	MONUMENT RIDGE	GRADE 1	7/31/2025
HILL, MEGAN E	TAYLOR	ASST PRINCIPAL	7/15/2025
HILL, SARA A	CENTRAL	SP ED-MODERATE NEEDS	7/29/2025
HOFFMAN, MICHAELA NICOLE	RIM ROCK	SP ED-MODERATE NEEDS	7/29/2025
INGALLS, SAMANTHA A	ROCKY MOUNTAIN	SP ED-SNB	7/29/2025
JOHANN, DAMIAN LEE	BOOKCLIFF	INSTRUMENTAL MUSIC	7/31/2025
JOHNSHOY, JARED CLAY	ORCHARD MESA	TECH ED/INDUSTRIAL ARTS	7/31/2025
JOHNSTON, PHILIP P	CENTRAL	ACTIVITIES/ATHLETIC DIRECTOR	7/15/2025
JONES, RAINA I	BTK	PSYCHOLOGIST	7/22/2025
KAGERER, NICOLE MARIE	BROADWAY	SP ED-MODERATE NEEDS	7/29/2025
KAMBISH, JACQUELINE R	FRUITA MS	SP ED-MODERATE NEEDS	7/29/2025
KEARNS, BRIAN K	CENTRAL	DEAN OF STUDENTS	7/15/2025
KING, JOSHUA G	CHIPETA	SP ED-SNB	7/29/2025
KISHEGYI, SUSAN	GRAND RIVER	MATHEMATICS	7/31/2025
KLAIBER, CODY LEWIS	PALISADE	MATHEMATICS/COMPUTER ED	7/31/2025
LENIHAN, FIONA N	ROCKY MOUNTAIN	ASST PRINCIPAL	7/15/2025
LOPEZ, NORBERTO	ROCKY MOUNTAIN	FL-SPANISH	7/31/2025
MACDONALD, BRANDI M	TAYLOR	GRADE 1	7/31/2025
MANDEVILLE, JOY L	WINGATE	CLD	7/31/2025
MANLEY, CHRISTOPHER B	FRUITVALE	SP ED-MODERATE NEEDS	7/29/2025
MAUSER, NALINE OLIVIA	BROADWAY	GRADE 5	7/31/2025
MCCALL, LISA ANN	TAYLOR	FL-SPANISH	7/31/2025
MCGOWAN, MARIE	COMPASS	SPC, MTSS	7/15/2025
MCGROARTY, MEGAN L	CENTRAL	ASST PRINCIPAL	7/15/2025
MCKEE, JODI DEE	WEST	SP ED-SSN	7/29/2025
MCMAHILL, SUSAN J	NEW EMERSON	MUSIC	7/31/2025
MEDRANO, RACHELLE D	WEST	SP ED-MODERATE NEEDS	7/29/2025
MENDOZA, VALERIE A	ORCHARD MESA	COMPUTER ED	7/31/2025
MOODRY, KELLY K	FMHS	BUSINESS	7/31/2025
MORA, MADELYNN ANN	ORCHARD MESA	DRAMA/ENGLISH LANG ARTS	7/31/2025
MORALEZ, CHRISTOPHER S	GJHS	INTERVENTIONIST	7/31/2025
MOTTRAM, KRISTIN C	THUNDER MTN	GRADE 3	7/31/2025
NESBIT, DENAE C	ORCHARD MESA	MATHEMATICS	7/31/2025
PACKARD, ASPEN K	PEAR PARK	GRADE 5	7/31/2025
PARK, WENDY L	ORCHARD AVE	KINDERGARTEN	7/31/2025



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 100

Presented: June 17, 2025

PEAK, KATHRYN A	GJHS	CLD	7/31/2025
PIETZ, JOLENE RAE	FRUITA MS	SP ED-MODERATE NEEDS	7/29/2025
PIPER, CASSANDRA E	TOPE	GRADE 1	7/31/2025
PIZEM, ROBERT K	CENTRAL	ASST PRINCIPAL	7/15/2025
PLATT, ALYSON K	EMERSON	COACH, LEARNING MODEL	7/21/2025
PRITCHARD, JORDAN A	FRUITVALE	GRADE 3	7/31/2025
PUEV, MARK	FMHS	ACTIVITIES/ATHLETIC DIRECTOR	7/15/2025
RAMSAY, BARBARA T	POMONA	SP ED-SSN	7/29/2025
REED, HEATHER L	EMERSON	SPC,CURRICULUM/LEARN DESIGN	7/15/2025
REED, RENA E	WINGATE	GRADE 2	7/31/2025
RICO, EDITH	DOS RIOS	CLD	7/31/2025
ROSEBERRY, KATHERINE R	GJHS	ENGLISH LANGUAGE ARTS	7/31/2025
ROWE, ANGELA LOUISE	FRUITVALE	GRADE 3	7/31/2025
RUSH, KYLE R	GJHS	PHYSICAL EDUCATION	7/31/2025
SCHOEPHOERSTER, RYAN	ORCHARD AVE	ASST PRINCIPAL	7/15/2025
SCHROEDER, ANDREA M	DOS RIOS	GRADE 5	7/31/2025
SCRANTON, CALE BRYCEN	CAREER CENTER	HEALTH	7/31/2025
SCURTO, JACQUELYN DANIELLE	PEAR PARK	GRADE 3	7/31/2025
SEXE, AMY N	GJHS	MATHEMATICS	7/31/2025
SHAY, KELLY RAE	ORCHARD AVE	INTERVENTIONIST/MTSS	7/31/2025
SHELLABARGER, KYLE RAY	CAREER CENTER	SPECIAL EDUCATION	7/29/2025
SMITH, MELISSA M	WINGATE	COUNSELOR	7/29/2025
SMITH, RACHEL MAUREEN	SUMMIT PROGRAM	SP ED-SNB	7/29/2025
SMITH, STEPHANIE LYNN	ROCKY MOUNTAIN	GRADE 1	7/31/2025
STEELE, HAILEY E	TAYLOR	GRADE 1	7/31/2025
STRASSER, JENNIFER ROBYN	FRUITVALE	INTERVENTIONIST	7/31/2025
STREEVAL, REBECCA G	FRUITA MS	ASST PRINCIPAL	7/15/2025
SUPPES-GOODSELL, STEFANIE D	DYC	INTERVENTIONIST	7/31/2025
SWARTWOOD, KRISTIN D	POMONA	INTERVENTIONIST	7/31/2025
SWEZEY, AUBRIE L	CHIPETA	GRADE 3	7/31/2025
TRACY, MARK C	CAREER CENTER	CRIMINAL JUSTICE/PUB SAFETY	7/31/2025
WALKER, BRITNY ANN	EMERSON	COORD, PROF LEARNING	7/15/2025
WARINNER, AMY YVETTE	DOS RIOS	ASST PRINCIPAL	7/15/2025
WARINNER, TEAA D	GJHS	INTERVENTIONIST	7/31/2025
WHITE, STACY ANN	BROADWAY	GRADE 3	7/31/2025
WIEBERG, ASHLEY ANN	THUNDER MTN	GRADE 3	7/31/2025



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution 24/25: 100

Presented: June 17, 2025

WILLIAMS, JOLYNN F	TAYLOR	GRADE 3	7/31/2025
WILSON, CASSANDRA ANN	FRUITVALE	GRADE 4	7/31/2025
WINDER, ASHLEY M	EMERSON/TAYLOR	INTNT'L BACCALAUREATE COORD/ COACH, LEARNING MODEL	7/31/2025
WORTH, DANIEL C	ORCHARD AVE	GRADE 5	7/31/2025
WRISLEY, LEAH F	TOPE	GRADE 1	7/31/2025
WUSTER, ALICIA J	GRAND RIVER	ASST PRINCIPAL	7/15/2025
WYNKOOP, MATTHEW R	ROCKY MOUNTAIN	GRADE 4	7/31/2025
YOUNGER, LEANNE G	EMERSON	COACH, LEARNING MODEL	7/21/2025
ZAMORA, BENJAMIN	FMHS	COUNSELOR	7/15/2025
Return from Leave			
FORSMAN, ANNA K	BROADWAY	GRADE 3	7/31/2025

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 17, 2025.

 Amy Navarette, Assistant Secretary
 Board of Education

Board of Education Resolution: 24/25: 103

Presented: June 17, 2025

Building Administrative Assignments	
HAFEY, COREY DANIEL	APPLETON PRINCIPAL
WITZEL, TODD J	APPLETON ASST PRINCIPAL
WESTBROOK, BRITNI L	BROADWAY PRINCIPAL
HUDDLE, SALLY M	CHATFIELD PRINCIPAL
CUMMINS, STACEY L	CHATFIELD ASST PRINCIPAL
CHIARO, JAYME LYNN	CHIPETA PRINCIPAL
MCLAUGHLIN, BOBBI L	CHIPETA ASST PRINCIPAL
MCLAUGHLIN, TYLER B	DIA PRINCIPAL
CAIN, CINNAMON L	DOS RIOS ELEM PRINCIPAL
WARINNER, AMY YVETTE	DOS RIOS ASST PRINCIPAL
GALYON, ANGELA M	FRUITVALE PRINCIPAL
CRADDOCK, JENNIFER D	FRUITVALE ASST PRINCIPAL
MCCURRY, SHAE M	LINC OM PRINCIPAL
WIMSATT, NICOLE	LOMA PRINCIPAL
COHEN, STACEY L	MESA VIEW PRINCIPAL
CLINE, JENNIFER N	MESA VIEW ASST PRINCIPAL
LARSEN, EMMA-LEIGH P	MONUMENT RDG PRINCIPAL
HOFFMAN, AUBREY K	N EMERSON PRINCIPAL
MAXWELL-RICHARDS, TEAL A	ORCH AVE PRINCIPAL
NEES, TANYA L	ORCH AVE ASST PRINCIPAL
SCHOEPHOERSTER, RYAN DANIEL	ORCH AVE ASST PRINCIPAL
MOORE, ZACHARY D	PEAR PARK PRINCIPAL
BLACKBURN, NATALIE L	PEAR PARK ASST PRINCIPAL
PF AFFENDORF, WILLIAM J	POMONA PRINCIPAL
CHRISTENSEN, KARA	POMONA ASST PRINCIPAL
CURREY, EMILY ELIZABETH	RIM ROCK PRINCIPAL
JONES, TYLER D	ROCKY MT PRINCIPAL
COOPER, VICKIE L	ROCKY MT ASST PRINCIPAL
LENIHAN, FIONA N	ROCKY MT ASST PRINCIPAL
KIDD, CAMELLIA L	SHELLEDY PRINCIPAL
WILSON, SHAWN PAUL	TAYLOR PRINCIPAL
HILL, MEGAN E	TAYLOR ASST PRINCIPAL
WILLIAMS, STEPHANIE A	THUNDER MT PRINCIPAL
ROLLINS, JENNIFER A	THUNDER MT ASST PRINCIPAL
KENNEDY, SUMMER LEANE	TOPE PRINCIPAL
SWANSON, ALICE A	TOPE ASST PRINCIPAL



Mesa County Valley School District 51
Building Administrative Assignments 2025-26

Board of Education Resolution: 24/25: 103

Presented: June 17, 2025

SCHRAEDER, AMIE L	WINGATE PRINCIPAL
HOSKIN, KEVIN E	WINGATE ASST PRINCIPAL
DICKES, BRIAN M	BMS PRINCIPAL
LEFEBRE, TERI LEE	BMS ASST PRINCIPAL
TRUITT, ADAM W	BMS ASST PRINCIPAL
JOHNSTON, JEREMIAH C	FMS PRINCIPAL
NEAL, DAVID A	FMS ASST PRINCIPAL
STREEVAL, REBECCA G	FMS ASST PRINCIPAL
FOSTER, RANDELL B	GMMS PRINCIPAL
EMILSSON, JOHN H	GMMS ASSISTANT PRINCIPAL
SCHMALZ, JULIE J	GMMS ASSISTANT PRINCIPAL
BAGWELL, DANIELLE	MGMS PRINCIPAL
EDWARDS, DAVID J	MGMS ASST PRINCIPAL
TBD	MGMS ASST PRINCIPAL
MEDVED, DANIEL P	OMMS PRINCIPAL
CARROLL, SHANNON M	OMMS ASST PRINCIPAL
EIDINGER, JASON E	OMMS ASST PRINCIPAL
DAVIS, RANDALL S	RMS PRINCIPAL
MORALEZ, AUDREY S	RMS ASST PRINCIPAL
SCOTT, KRIS T	RMS ASST PRINCIPAL
SWARTWOOD, JAMES S	WMS PRINCIPAL
FLOHR, LINDA E	WMS ASST PRINCIPAL
HAYWARD, ZEBULAN G	CHS PRINCIPAL
HOBBS, SHAUNA MARIE	CHS ASST PRINCIPAL
MCGROARTY, MEGAN L	CHS ASST PRINCIPAL
PIZEM, ROBERT K	CHS ASST PRINCIPAL
KEARNS, BRIAN K	CHS DEAN OF STUDENTS
JOHNSTON, PHILIP P	CHS ATHLETIC DIRECTOR
KLUSMIRE, NEWTON R	FMHS PRINCIPAL
DEUEL, MARIA	FMHS ASST PRINCIPAL
HERRERA, KATHLEEN MARIE	FMHS ASST PRINCIPAL
PAVLOVSKY, THOMAS S	FMHS ASST PRINCIPAL
PUEV, MARK	FMHS ATHLETIC DIRECTOR
SORENSEN, JORY LOREN	GJHS PRINCIPAL
BUREK, JARED L	GJHS ASST PRINCIPAL
OBRIEN, HEATHER D	GJHS ASST PRINCIPAL
WARINNER, JOSHUA W	GJHS ASST PRINCIPAL
HAWKINS, HEATHER A	GJHS DEAN OF STUDENTS



Mesa County Valley School District 51
Building Administrative Assignments 2025-26

Board of Education Resolution: 24/25: 103

Presented: June 17, 2025

MARSH, SHAWN L	GJHS ATHLETIC DIRECTOR
BOLLINGER, DANIEL FREDERICK	PHS PRINCIPAL
BORGMANN, MATTHEW R	PHS ASST PRINCIPAL
CASTER, BROOKE	PHS ASST PRINCIPAL
HOWARD, AARON J	PHS DEAN OF STUDENTS
HAWKINS, GREGG M	PHS ATHLETIC DIRECTOR
STEINMETZ, NICHOLAS D	R-5 PRINCIPAL
VALERIO, CORTNEY J	R-5 ASST PRINCIPAL/COORD, EXPULSION INTERVENTION
MCCLASKEY, TODD A	CAREER CENTER PRINCIPAL
SALYER, JAMI LYN	CAREER CENTER ASST PRINCIPAL
STATES, STEVEN L	GRAND RIVER/GATEWAY PRINCIPAL
WUSTER, ALICIA J	GRAND RIVER ASST PRINCIPAL
MULVEY, SEAN P	SUMMIT PRINCIPAL

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 17, 2025.

*Amy Navarette, Assistant Secretary
Board of Education*

Central Office Licensed Administrative Assignments

Name	Position
ANDERSON, JACKELYN L	EXECUTIVE DIRECTOR, TEACHING & LEARNING
AWASTHI, KACIE S	COORDINATOR, SPECIAL EDUCATION
BOLLINGER, CARRIE	DIRECTOR, SITE LEADERSHIP
BUNNELL, WILLIAM D	EXECUTIVE DIRECTOR, STUDENT SERVICES
BURDEN, JON P	DIRECTOR, SPECIAL EDUCATION
BURNHAM, JAMIE DIANE	ASSISTANT DIRECTOR, ELEM CURRICULUM/PROF LEARNING
CAIN, PAUL NELSON	DIRECTOR, ATHLETIC/ACTIVITY
CRUICKSHANK, DAWN MARIE	COORDINATOR, SPECIAL EDUCATION
EVANS, MOLLY V	COORDINATOR, SPECIAL EDUCATION
FRAZIER, AMY	DIRECTOR, SOCIAL EMOTIONAL LEARNING & BEHAVIOR
GABELSON, MANDE LEIGH	COORDINATOR, STEM PROGRAMMING
GALLEGOS, TRACY W	DIRECTOR, ACCESS OPPORTUNITY AND FAMILY PARTNERSHIPS
GOLDBERG, ARI Z	DIRECTOR, SITE LEADERSHIP
GRAY, CINDY M	COORDINATOR, ECE/PRESCHOOL SPED
HEIN, CHRISTINE M	COORDINATOR, COLLEGE PREP & INDUSTRY
HULSHOF, LINNEA R	COORDINATOR, CULTURAL/LINGUISTICALLY DIVERSE
JOHNSTON, NIKKI M	DIRECTOR, SECONDARY CURRICULUM/PROF LEARNING
JOSEPH, KATHY A	COORDINATOR, MUSIC
KALLUS, SHARON L	DIRECTOR, SITE LEADERSHIP
KEMPER, ANDREA L	ASSISTANT DIRECTOR, COLLEGE/CAREER READINESS
MARSH, JENNIFER D	CHIEF ACADEMIC OFFICER
NEWTON, CURRY L	DIRECTOR, ASSESSMENT
PORTER, KELSEY L	COORDINATOR, SPECIAL EDUCATION/SWAAC
POWERS, ANGELA R	DIRECTOR, GIFTED/TALENTED
SHOFFSTALL, ANNE W	COORDINATOR, SPECIAL EDUCATION
SLIFE, KRISTIN M	COORDINATOR, SPECIAL EDUCATION
SWANSON, TERESA K	COORDINATOR, ECE/PRESCHOOL
TAYLOR, CHERYL L	DIRECTOR, COLLEGE/CAREER READINESS
WALKER, BRITNY ANN	COORDINATOR, PROF LEARNING
WITZEL, KAYLA	COORDINATOR, SCHOOL COUNSELORS

Central Office Support Staff Administrative Assignments

Name	Position
BERKSON, CALLIE MAE	PUBLIC INFORMATION OFFICER
TBD	COORDINATOR, SAFETY & SECURITY
BURKE, DANIEL P	EXECUTIVE DIRECTOR, TECHNOLOGY SERVICES
ERET, TAMMY LYNCH	GENERAL COUNSEL
GARCIA, CLINTON J	CHIEF OPERATIONS OFFICER
JOST, NICOLE A	CHIEF HUMAN RESOURCES OFFICER
MARSH, TONY S	COORDINATOR, MAINTENANCE & OPERATIONS
MCKEW, KATHERINE L	COORDINATOR, NURSING
MEANS, ANDREW	DIRECTOR, SAFETY & SECURITY
MONTOYA, KOREENA	DIRECTOR, REGIONAL MIGRANT SERVICES
MORT, EDDIE L	DIRECTOR, MAINTENANCE & OPERATIONS
PFEIFFER, KEEGAN B	MANAGER, RESOURCE CONSERVATION
ROBERTS, KIMBRELL C	COORDINATOR, CUSTODIAL
SALTER, MELISSA Y	MANAGER, ENVIRONMENTAL HEALTH & SAFETY
SHARP, DANIEL S	DIRECTOR, NUTRITION SERVICES
SHARP, LISA A	DIRECTOR, PURCHASING/WAREHOUSE
TALLEY, JASON	COORDINATOR, MENTAL HEALTH & CRISIS
TRUJILLO, MELANIE A	CHIEF FINANCIAL OFFICER
WAKEFIELD, JENANN L	MANAGER, SOFTWARE DEV & BUSINESS APP

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 17, 2025.

*Amy Navarette, Assistant Secretary
Board of Education*

Board of Education Resolution: 24/25: 101

Presented: June 17, 2025

Donor	GJHS Booster Club
Gift	Cash
Value	\$200
School/Department	Grand Junction High School Poms

Donor	Ruby Canyon Dental Group
Gift	Cash
Value	\$100
School/Department	Orchard Mesa Middle School Student Government

Donor	Whitewater Motorsports
Gift	Cash
Value	\$100
School/Department	Orchard Mesa Middle School Student Government

Donor	Bighorn Consulting Engineers
Gift	Cash
Value	\$200
School/Department	Orchard Mesa Middle School 8 th grade continuation ceremony

Donor	Erin Rooks
Gift	Cash
Value	\$363
School/Department	Orchard Mesa Middle School 8 th grade continuation ceremony

Donor	Scott Hawley
Gift	Cash
Value	\$50
School/Department	Orchard Mesa Middle School 8 th grad continuation ceremony

Donor	Carol Zadrozny
Gift	Cash
Value	\$200
School/Department	Palisade High School Interact Club

Donor	Talbott's Mountain Gold
Gift	Cash
Value	\$350
School/Department	Palisade High School Interact Club

Donor	Mesa Juniors Volleyball Co.
Gift	Cash
Value	\$1850
School/Department	Palisade High School Volleyball Program

Board of Education Resolution: 24/25: 101

Presented: June 17, 2025

Donor	Kate Porras Properties Inc.
Gift	Cash
Value	\$100
School/Department	Palisade High School Baseball Team

Donor	James & Laura Sanders
Gift	Cash
Value	\$250
School/Department	Palisade High School Baseball Team

Donor	Angelo's Pottery
Gift	2 gift cards
Value	\$20
School/Department	Orchard Mesa Middle School 8 th grade continuation prizes

Donor	Enstrom Candies Inc.
Gift	10 Gift Cards
Value	\$35
School/Department	Orchard Mesa Middle School Continuation Ceremony

Donor	Dairy Queen
Gift	10 Gift Cards
Value	\$100
School/Department	Orchard Mesa Middle School Continuation Ceremony

Donor	Banana's Fun Park
Gift	51 Attraction Passes
Value	\$892.50
School/Department	Orchard Mesa Middle School 8 th grade continuation prizes

Donor	Get Air
Gift	5 Jump Passes
Value	\$75
School/Department	Orchard Mesa Middle School 8 th grade continuation prizes

Donor	Grand Valley Auto Sales
Gift	Cash
Value	\$500
School/Department	Palisade High School Baseball Team

Donor	Jami Salyer
Gift	Cash
Value	\$750
School/Department	Palisade High School Baseball Team

Board of Education Resolution: 24/25: 101

Presented: June 17, 2025

Donor	Merrite Wyatt Real Estate LLC
Gift	Cash
Value	\$250
School/Department	Palisade High School Baseball Team

Donor	Karly Daniel, Karly's Creations
Gift	Cash
Value	\$768
School/Department	Thunder Mountain Elementary School Staff Food

Donor	Lori Sommers
Gift	Construction tools & Power equipment
Value	\$4900
School/Department	Career Center for Construction Tech program

Donor	Linda Hickman
Gift	Cash
Value	\$400
School/Department	Career Center HOSA program

Donor	Nancy Robles
Gift	Cash & gift cards
Value	\$150
School/Department	Orchard Mesa Middle School 8 th grade continuation ceremony

Donor	Little Brats Orchard, LLC
Gift	Cash
Value	\$1000
School/Department	Palisade High School Baseball Team

Donor	Clark Family Orchards Inc
Gift	Cash
Value	\$500
School/Department	Palisade High School Baseball Program

Donor	Charles & Brenda Talbott
Gift	Cash
Value	\$500
School/Department	Palisade High School Interact Club

Donor	Gerald & Margaret Brown
Gift	Cash
Value	\$100
School/Department	Palisade High School Interact Club

Board of Education Resolution: 24/25: 101

Presented: June 17, 2025

Donor	Donors Choose
Gift	Various
Value	\$11,735.25
School/Department	Various

TOTAL: \$26,438.75

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

*Amy Navarette
 Assistant Secretary, Board of Education*

Board of Education Resolution 24/25: 102

Presented: June 17, 2025

Grant Title	Chef Ann Foundation: Colorado Pre-Apprenticeship (0151)
Source	Local
Fund Number	22
Site	Nutrition Services
Description	For professional development of District 51 Nutrition staff
Budget Amount	\$2,000
Fiscal Year	24/25
Authorized Representative	Dan Sharp–Dir, Nutrition Services

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes June 17, 2025.

 Amy Navarette
 Assistant Secretary, Board of Education

Mesa County Valley School District 51
IHBA
PROGRAMS FOR STUDENTS WITH DISABILITIES

Related: IHBA-R
Adopted: November 3, 1987
Revised: 1st reading June 17, 2025

Consistent with the intention of the Board of Education to offer educational opportunities to all students, which will enable them to lead fulfilling and productive lives, the District shall provide appropriate educational programs for students with disabilities attending public school in accordance with state and federal law.

Any student identified as a child with a disability pursuant to the Individuals with Disabilities Education Act ("IDEA") and/or Section 504 of the Rehabilitation Act ("Section 504") who is between the ages of 3 and 21 and who has not been awarded a regular high school diploma or reach the age of 21, whichever comes first, has the right to a free appropriate public education.

A student identified as a child with a disability under the IDEA shall become eligible for special education services on the student's third birthday and shall be eligible to continue receiving special education services through the time that they receive a regular high school diploma or reach the age of twenty-one, whichever comes first. An IDEA-eligible student reaching age twenty-one after the beginning of an academic year shall have the right to complete the semester in which the twenty-first birthday occurs or attend until the student receives a regular high school diploma, whichever comes first.

Similarly, students with Section 504 plans are eligible to receive the related aids, services, and accommodations outlined in their Section 504 plans while enrolled in District schools and through the time that they graduate from high school or reach the age of twenty-one, whichever comes first. All students with disabilities are required by federal law to be included in state and district-wide assessments with appropriate accommodations where necessary. For IDEA-eligible students, if an IEP team determines that a child must take an alternate state assessment, the IEP must include a description of the assessment to be administered and a statement as to why the student cannot participate in the regular state assessment. In addition, the IEP shall specify whether the student shall achieve the content standards adopted by the District or whether the student shall achieve individualized standards, which would indicate the student has met the requirements of the student's IEP

LEGAL REF.:

20 U.S.C. §1401 et seq. (Individuals with Disabilities Education Act)
29 U.S.C. §701 et seq. (Section 504 of the Rehabilitation Act of 1973)
C.R.S. 22-7-1006.3(3)(c) & (d) (state assessment of students with IEPs)
C.R.S. 22-20-101 et seq. (Exceptional Children's Education Act)

CROSS REF.:

JKD/JKE

Mesa County Valley School District 51

JEA

COMPULSORY ATTENDANCE AGES

Related: JEA-R

Adopted: June 13, 1972

Revised: 1st reading June 17, 2025

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school, with such exceptions as provided by law. It is the parents' responsibility to ensure attendance. The courts may issue orders against the child, the child's parent, or both compelling the child to attend school or the parent to take reasonable steps to ensure the child's attendance. These orders may include, but are not limited to, requiring the parent, child, or both to follow an appropriate treatment plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

LEGAL REF.:

C.R.S. 22-32-110 (1)(mm) (board may authorize school employee to represent school district in judicial proceedings to enforce compulsory attendance)

C.R.S. 22-33-104 (compulsory school attendance ages)

C.R.S. 22-33-104.5 (home-based education)

C.R.S. 22-33-107 (enforcement of school attendance laws)

C.R.S. 22-33-108(4) (judicial proceedings to enforce school attendance laws)

STUDENT ABSENCES AND EXCUSES

Adopted: June 13, 1972

Revised: 1st reading June 17, 2025

Page 1 of 3

The importance of regular, daily attendance as a basis for academic achievement cannot be overemphasized. Absences have a negative effect on instructional continuity, regardless of attempts to make up the work. The District believes duplication of the classroom experience can never be accomplished with make-up assignments. The school cannot teach students who are not present. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

The District establishes the school attendance period by adopting a school calendar. All schools will have attendance rules that incorporate the District's attendance requirements as outlined by district policy and regulations.

Excused Absences

The following shall be considered excused absences:

1. A student who is temporarily ill or injured;
2. Prearranged absences, approved by the principal or designee, in advance of the absence for appointments or circumstances which cannot be taken care of outside of school hours;
3. A student who is absent for an extended period due to a physical, mental, or emotional disability;
4. A student attending a funeral, religious observation, legal proceedings, medical procedures, or extenuating circumstances determined by the principal;
5. A student who is attending any school-sponsored activity, activities of an educational nature with advance approval by the administration, or a work-study program under the supervision of the school;
6. A student who is suspended or expelled; or,
7. A student in out-of-home placement (as that term is defined by C.R.S. 22-32-138(1)(h)), absent due to court appearances and participation in court-ordered activities, so long as the student's assigned social worker verifies the student's absence was for a court appearance or court-ordered activity.

The District may require suitable proof regarding the above exceptions, including written statements from medical sources.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parent(s)/guardian(s) of the student receiving an unexcused absence shall be notified orally or in writing by the District of the unexcused absence.

The District may initiate judicial proceedings to enforce compulsory attendance if a student is absent four (4) days in one month or ten (10) days in one year.

Chronic absenteeism

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 18 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion will not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee will develop a plan to improve the student's attendance. The plan will include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to individual attendance plans, parent contacts, and other student-specific interventions. When practicable, the student's parent/guardian will participate in the development of the plan.

Nothing herein will require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.

Tardiness

Tardiness is defined as the appearance of a student without a proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect on the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parent(s)/guardian(s) shall be notified of all penalties regarding tardiness.

Schools will develop a fair and equitable tardy policy that will effectively utilize resources and not result in an increase in out-of-school suspensions.

Truancy

If a student is absent without an excuse by the parent/guardian or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant.

Make-up Work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the principal or designee or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day of return to class. There shall be two (2) days allowed for make-up work for each day of absence.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school, with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the principal or designee.

Unless otherwise permitted by the principal or designee, make-up work shall not be provided during a student's expulsion. Rather, the District shall offer alternative education services to the expelled student in accordance with state law. The principal or designee shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Mesa County Valley School District 51

JH

STUDENT ABSENCES AND EXCUSES

Related: JH-R

Adopted: June 13, 1972

Revised: 1st reading June 17, 2025

Page 3 of 3

LEGAL REFS.:

- C.R.S. 22-14-101 et seq. (dropout prevention and student re-engagement)
- C.R.S. 22-32-109 (1)(n) (length of school year, instruction & contact time)
- C.R.S. 22-32-109.1 (2)(a) (conduct and discipline code)
- C.R.S. 22-32-138 (6) (excused absence requirements for students in out-of-home placements)
- C.R.S. 22-33-101 et seq. (School Attendance Law of 1963)
- C.R.S. 22-33-105 (3)(d)(III) (opportunity to make up work during suspension)
- C.R.S. 22-33-108 (judicial proceedings to enforce school attendance laws)
- C.R.S. 22-33-203 (educational alternatives for expelled students and determination of credit)
- 1 CCR 301-78 Rules 1.00 et seq. (standardized calculation for counting student attendance and truancy)

CROSS REFS.:

- EBCE, Emergency Closings
- IC/ICA, School Year/School Calendar
- JEA, Compulsory Attendance Ages
- JFABE, Admission of Committed Youth
- JFC, Student Withdrawal from School/Dropouts
- JK, Student Discipline
- JDK/JKE, Student Suspension/Expulsion

WHEREAS, a strategic plan is a vital tool in guiding school Districts in matters of policy, practice and budget; and

WHEREAS, the Mesa County Valley School District 51's Strategic Plan expired summer of 2025; and

WHEREAS, the Mesa County Valley School District 51 administration began the process to develop a new plan in January of 2025, by holding community and staff meetings to gather feedback; and

WHEREAS, in the fall of 2024 Mesa County Valley School District engaged the services of the Colorado Education Initiative, a non-profit organization, to assist in developing a new five-year strategic plan; and

WHEREAS, the first three-year strategic plan has come to completion and is ready to be extended; and

WHEREAS, following months of intensive work of gathering additional community feedback, working with a Steering Committee, comprised of parents, educators, students and community members, and a Core Team of District 51 administrators, a draft plan was submitted to the Board at the June 3, 2025 work session; and

WHEREAS, the Board of Education has reviewed the final plan; now

THEREFORE, BE IT RESOLVED, that the Board of Education wishes to move forward with the new Strategic Plan as presented; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby adopts the D51 Strategic Plan for the years 2025 - 2030.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

Amy Navarette
Assistant Secretary, Board of Education



Mesa County Valley School District 51

Displacements Due to School Closures and Declining Enrollment

Board of Education Resolution 24/25: 106

Presented: June 17, 2025

WHEREAS, if the Board determines a drop in enrollment, turnaround, phase-out, reduction in program, or reduction in building necessitates action that may require the displacement of one or more teachers, it shall adopt a resolution that identifies the action and the reasons for that action;

WHEREAS, the District has been experiencing declining enrollment since 2019; and

WHEREAS, declining enrollment has a direct impact on school staffing and programming, can lead to inefficient and unsustainable staffing, create difficulties in providing adequate services for students, creates underutilization of facilities and increased safety risks; and

WHEREAS the closures of Clifton Elementary, Nisley Elementary and Scenic Elementary Schools was necessary to address current issues facing elementary schools due to declining enrollment; and

WHEREAS, due to these closures and continued declining enrollment, the District may potentially displace one or more teachers;

WHEREAS, to the extent possible, the Board shall establish the actual number of teacher positions to be displaced consistent with the Board's authority to establish educational programs within the District;

THEREFORE, BE IT RESOLVED, these closures may potentially displace four non-probationary teachers and two administrators from closing elementary schools and two non-probationary teachers from other funding reductions for the 2025-26 school year due to declining enrollment.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

Amy Navarette
Assistant Secretary, Board of Education

Mesa County Valley School District 51
2025-2026 Budget Adoption

Board of Education Resolution 24/25: 97

Presented: June 17, 2025

WHEREAS, the Board of Education has published June 17, 2025, as the date of adoption for the 2025-2026 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before January 31, 2026;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby adopt the budgets and reserve all ending balances, as presented, and authorize the following fund amounts to be appropriated as specified in the adopted budgets for the fiscal year beginning July 1, 2025 and ending June 30, 2026.

FUND	REVENUE	BEGINNING BUDGETARY BALANCE	TOTAL APPROPRIATION
Governmental Funds			
General Fund (10)	\$254,208,186	\$64,164,073	\$318,372,259
PERA On-Behalf (12)	\$5,000,000	\$0	\$5,000,000
2024 Mill Levy Override (17)	\$7,700,818	\$7,126,821	\$14,827,639
Preschool Program (19)	\$6,368,657	\$977,763	\$7,346,420
Independence Academy Charter School (11)	\$8,184,157	\$11,879,738	\$20,063,895
Juniper Ridge Charter School (11)	\$5,246,952	\$577,003	\$5,823,955
Mesa Valley Community School (11)	\$3,015,271	\$543,863	\$3,559,134
Special Revenue Funds			
Nutrition Services (21)	\$11,382,744	\$1,207,620	\$12,590,364
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$29,313,451	\$0	\$29,313,451
Physical Activities (23)	\$1,151,000	\$445,207	\$1,596,207
Beverage (27)	\$86,804	\$300,667	\$387,471
Student Body Activities (29)	\$6,000,000	\$2,995,511	\$8,995,511
Debt Service Fund			
Bond Redemption (31)	\$28,526,762	\$35,611,341	\$64,138,103
Capital Project Fund			
Building Fund (41)	\$400,000	\$8,132,523	\$8,532,523
Capital Projects Fund (43)	\$5,315,412	\$14,465,292	\$19,780,704
Building Fund (45)	\$7,800,000	\$197,700,437	\$205,500,437
Internal Service Fund			
Medical Insurance (62)	\$29,265,034	\$10,027,877	\$39,292,911
Dental Insurance (63)	\$1,259,868	\$335,667	\$1,595,535
Insurance (64)	\$3,097,000	\$2,734,239	\$5,831,239

Mesa County Valley School District 51

2025-2026 Budget Adoption

Board of Education Resolution 24/25: 97

Presented: June 17, 2025

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

Amy Navarette
Assistant Secretary, Board of Education

Mesa County Valley School District 51
Use of Beginning Fund Balance

Board of Education Resolution 24/25: 98

Presented: June 17, 2025

WHEREAS, Senate Bill 03-149 created a new subsection in C.R.S. 22-44-105 1B (1.5) (a) that states:

"A budget adopted pursuant to this article shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balances. If the budget includes the use of a beginning fund balance, the school district board of education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget. The resolution, at a minimum shall specify the amount of the beginning fund balance to be spent under the school district budget, state the purpose for which the expenditure is needed, and state the school district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit."
and

WHEREAS, the Board of Education has set June 17, 2025, as the date of adoption for the 2025-2026 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before, January 31, 2026;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the usage of the beginning fund balances as specified in the plan below for the fiscal year beginning July 1, 2025 and ending on June 30, 2026.

FUND	AMOUNT OF BEGINNING FUND BALANCE TO BE SPENT	PURPOSE FOR EXPENDITURE	PLAN
General Fund (10)	\$368,088	Increased health insurance and transportation costs	Monitor and make adjustments
2024 Mill Levy Override (17)	\$1,511,175	Utilization of State Mill Levy Match funds for School Chromebook refresh	One-time purchase
Nutrition Services (21)	\$110,683	Staffing and food costs	Monitor and make adjustments
Beverage (27)	\$17,027	Additional programs	Utilization of available funds
Building (41)	\$8,132,523	Completion of GJHS bond project	Utilization of bond proceeds
Capital Projects (43)	\$1,039,310	Completion of projects/leases	Monitor and make adjustments
Building (45)	\$41,737,698	Completion of 2024 bond projects	Utilization of bond proceeds
Dental (63)	\$55,257	Increasing claim costs	Monitor and make adjustments
Insurance (64)	\$1,248,819	Security and insurance premium/claim costs	Monitor and make adjustments

Mesa County Valley School District 51

Use of Beginning Fund Balance

Board of Education Resolution 24/25: 98

Presented: June 17, 2025

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

Amy Navarette
Assistant Secretary, Board of Education

Mesa County Valley School District 51
Borrow Unencumbered Money from Other District Funds

Board of Education Resolution 24/25: 99

Presented: June 17, 2025

WHEREAS, C.R.S.22-44-113 authorizes the borrowing of unencumbered monies from any one fund, except the Bond Redemption Fund; and

WHEREAS, in order to meet ongoing obligations of an current fund it may be necessary to borrow up to \$15,000,000, and

WHEREAS, estimated unencumbered monies not to exceed \$15,000,000 may exist in any of the district funds, except the Bond Redemption Fund, during FY 2025-2026

NOW THEREFORE, BE IT RESOLVED, that the Board authorizes the borrowing of up to \$15,000,000 from unencumbered monies from any district fund except Bond Redemption Fund, for the benefit of any other fund effective July 1, 2025, such monies to be repaid to said funds not later than June 30, 2026.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on June 17, 2025.

Amy Navarette
Assistant Secretary, Board of Education