

Board of Education  
Mesa County Valley School District 51

Agenda

April 15, 2025

{T}

**VISION STATEMENT**

Engage, equip, and empower each and every student, each and every day.

**DISTRICT MISSION**

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

**BOARD PURPOSE**

Provide clear, effective, and strategic governance that is student and community-centered so that each and every student will be engaged, equipped, and empowered each and every day.

**ESSENTIAL BOARD ROLES**

- **Guide** the District through the superintendent
- **Communicate** and uphold the strategic vision of the district
- **Hold** the district accountable for making progress toward strategic outcomes
- **Ensure** alignment of resources and structures
- **Represent** the interests of the community while prioritizing student success across the district

**BOARD'S CORE, DRIVING VALUES**

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

**BOARD MEMBERS**

District A – Mr. José Luis Chávez,  
President

District B – Mrs. Barb Evanson

District C – Mrs. Andrea Haitz, Secretary

District D – Mrs. Kaci Cole

District E – Mrs. Vicki Woods,  
Vice President

**SUPERINTENDENT**

Dr. Brian Hill

Board of Education Business Meeting

5:00 PM

1. Call to Order/Roll Call
2. Agenda Approval
3. Executive Session
- 3.A. Pursuant to Section 24-6-402(4)(e), Colorado Revised Statutes, for the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators, regarding negotiations with Mesa Valley Education Association.
- 3.B. Pursuant to Section 24-6-402(4)(b), Colorado Revised Statutes, for the purpose of receiving legal advice on specific legal questions.
4. Call to Order/Pledge of Allegiance/Moment of Silence
5. Meeting Minutes and Summary Approval
- 5.A. March 4, 2025 Board Work Session Minutes
- 5.B. March 25, 2025 Board Business Meeting Minutes
6. Recognitions
- 6.A. National Speech & Debate State Winners & National Qualifiers
- 6.B. Dorothy Greer Scholarship Runner-Up
- 6.C. Grand Junction Academic Team State Championship & Governor's Cup
- 6.D. Cesar Chavez Celebration Essay Contest Winner
- 6.E. Boettcher Foundation Scholarship Recipient
- 6.F. Daniels Fund Scholarship Recipients
- 6.G. D51 Leadership Class Recognition
7. Board Reports
- 7.A. Good Things
- 7.B. Committee/Activity Updates
8. D51 Happenings and Celebrations
9. Superintendent's Report
- 9.A. Third Quarter Business/Investment Financials
10. Audience Comments
11. Consent Agenda
- 11.A. Licensed & Administrative Personnel Actions
- 11.B. Gifts
12. Business Items
- 12.A. Resource Recommendation & Adoption 4th Grade Social Studies
- 12.B. Resource Recommendation and Adoption 12th Grade ELA
- 12.C. Policy IKF - Graduation Requirements (2nd Reading/Adoption)
- 12.D. Early Release Calendar
13. Board Open Discussion
14. Future Meetings
- 14.A. May 6, 2025 Board Work Session, Harry Butler Board Room, 5:00 p.m.
- 14.B. May 20, 2025 Board Business Meeting, Harry Butler Board Room, 5:00 p.m.
15. Adjournment
16. Expulsion Report

# Mesa County Valley School District 51

BEDH-R

## PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

---

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

**Eligibility and priority to address the Board:** To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

### **Process/Procedure:**

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

**Prohibited Items:** For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

### **Orderly Conduct:**

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

**Enforcement of Meeting Rules:** Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution: 24/25: 80

Presented: April 15, 2025

---

Would the members of the Palisade High School Speech & Debate Team who placed at the state competition or qualified for nationals, please join me at the front of the room?

This year, under the dynamic leadership of Coach Tracy Seremak, the Palisade High School Speech & Debate Team achieved impressive success at both the state and national levels. Coach Seremak, also a math teacher at Palisade, is known for her commitment to student growth, communication, and access to opportunity—and her guidance continues to shape a top-tier program.

At the 2025 4A State Tournament, four students placed in the top three:

- Mila Stepan (Senior) – State Champion in U.S. Extemporaneous Speaking
- Ava Pearson (Senior) – 2nd place, in Original Oratory
- Beau Roberts (Junior) – 3rd place, in International Extemporaneous Speaking
- Kennedy Stephen (Senior) – 3rd place, in Congressional Debate

Several students have also qualified for the National Speech & Debate Tournament this June in Des Moines, including:

- Kennedy Stephen – Congressional Debate
- Beckett Carlton (Sophomore) – International Extemporaneous Speaking
- Lynessa Asplund (Senior), Alivia Nicodemus (Freshman), and Gabrielle Spriggs (Sophomore) – World Schools Debate

In addition, Mila Stepan and Lynessa Asplund were named Academic All Americans by the National Speech & Debate Association. This prestigious recognition is awarded to students who have earned the degree of Superior Distinction, maintained a GPA of 3.7 or higher, and demonstrated outstanding character and leadership.

The Board of Education and Superintendent Dr. Hill would like to congratulate this team on their standout performances. Your hard work, talent, and dedication make District 51 proud, and we wish you the best of luck on the National stage!

Board of Education Resolution: 24/25: 69

Presented: April 15, 2025

---

Would Marie Calkins please join me at the front of the room?

Journalism plays a vital role in keeping communities informed, sharing diverse perspectives, and shining a light on important issues. At the heart of strong, ethical reporting are young journalists like Marie Calkins, who are already making a difference.

Marie, a senior at Grand Junction High School, was recently named runner-up for the Colorado Journalist of the Year—a prestigious honor awarded by the Colorado Student Media Association that recognizes her dedication, talent, and leadership in student journalism.

In recognition of this achievement, Marie has been awarded the \$1,500 Dorothy Greer Scholarship. Presented by the Colorado Student Media Association, the scholarship is given to a graduating senior who demonstrates exceptional journalistic ability and honors the legacy of Dorothy D. Greer, a pioneer in Colorado student journalism.

Congratulations, Marie, on this outstanding achievement. And thank you to Steve Fox, GJHS journalism teacher and newspaper advisor, for mentoring and guiding the next generation of storytellers.

The Board of Education and Superintendent Dr. Hill are proud to celebrate this accomplishment and look forward to the future stories Marie will continue to tell.

Board of Education Resolution: 24/25: 81

Presented: April 15, 2025

---

Will the members and coaches of the Grand Junction High School Academic Team please join me at the front of the room?

The GJHS Academic Team brought home their 26th State Championship at the 2025 Knowledge Bowl—and with it, the prestigious Governor's Cup, awarded to the top academic team in Colorado! They outperformed more than 60 schools across the state to earn the win—an incredible achievement.

This year's team was led by seniors Stewart Collins, Brendan Schwarz, Zoe Plumb, and Logan Bunce, with strong support from a group of talented juniors, including team captain Erik TerLouw.

When Head Coach Shawcroft couldn't be there, JV Coach and GJHS Academic Team alum Noah Schmidt stepped in and didn't miss a beat. Under his knowledgeable and energetic leadership, the team rallied from a 9-point deficit to beat rival Stargate by 23 points—an incredible comeback and a true team effort.

The Board of Education and Superintendent Dr. Hill congratulate the Grand Junction High School Academic Team on this remarkable achievement—earning their **22nd** Governor's Cup and **26th** State Championship title. We're proud of your hard work and dedication, and we look forward to seeing all that you accomplish next!

**GJHS Academic Team:** Logan Bunce, Brendan Schwarz, Tiegan Osborn, Carmen Barrientos, Sean Prestangen, Neil Scott, Stewart Collins, Erik TerLouw, Zoe Plumb, and Cooper Teske

**Coaches:** Cody Shawcroft, Noah Schmidt, Casey Smith, and Anij Magill

Board of Education Resolution: 24/25: 82

Presented: April 15, 2025

---

Will Sara Akbary please join me at the front of the room?

Each year, high school juniors and seniors across Mesa County participate in the Cesar Chavez Celebration Photo Essay Contest—a meaningful opportunity for students to explore themes such as social justice, community service, and cultural identity through the power of both writing and photography.

This year, Sara Akbary, a Senior at Grand Junction High School, earned first place for her powerful and deeply personal essay.

In her piece, Sara shared her experience as an Afghan refugee—fleeing the Taliban and finding hope, strength, and a sense of purpose through education. Her story, inspired by Cesar Chavez’s lifelong commitment to justice and service, also highlighted her work teaching other refugee children and the impact of lifting up others while rebuilding her own life.

On behalf of the Board of Education and Superintendent Dr. Hill, we offer our heartfelt congratulations to Sara on this recognition. Thank you for sharing your story with honesty and heart—it’s a powerful reminder of the strength that lives within our students and the impact one voice can have.

Board of Education Resolution: 24/25: 83

Presented: April 15, 2025

---

Would Lynessa Asplund please join me at the front of the room?

The Boettcher Scholarship is one of the most prestigious scholarships in Colorado—awarded to just 50 students out of more than 1,500 applicants each year. It's designed to keep Colorado's top thinkers, leaders, and changemakers in the state to continue positively impacting their communities.

This year, Lynessa Asplund, a senior at Palisade High School, was District 51's sole recipient of the 2025 Boettcher Scholarship.

Lynessa is a standout student at Palisade High School, known for her dedication, resilience, and leadership. As an active member of the Speech and Debate team, she's competed in events like Congressional Debate and Impromptu Speaking—showcasing her strong communication skills and her passion for learning. Her peers and mentors describe her as thoughtful, driven, and always working to make a positive impact.

The Board of Education and Superintendent Dr. Hill are proud to recognize Lynessa as District 51's sole 2025 recipient of this prestigious award. Thank you for reflecting the spirit of the Boettcher Foundation and uplifting others through knowledge, compassion, and service. Congratulations!

Board of Education Resolution: 24/25: 84

Presented: April 15, 2025

---

Would Kylee Heathco, Kendall Staley, and Benjamin Romero please join me at the front of the room?

Each year, the Daniels Scholarship Program recognizes high school seniors who exemplify strong character, leadership potential, and a commitment to serving their communities. Out of thousands of applicants across Colorado, New Mexico, Utah, and Wyoming, only 230 recipients were chosen.

This year, we are proud to announce that Kylee, Kendall, and Benjamin, all seniors at Fruita Monument High School, have been named 2025 Daniels Scholars. Recipients are selected based on criteria such as strength of character, leadership potential, commitment to serving their communities, academic performance or promise, and emotional maturity and stability.

The Daniels Scholarship provides recipients with up to \$100,000 over four years to attend the college of their choice, covering expenses such as tuition, fees, room and board, books, and other educational costs.

The Board of Education and Superintendent Dr. Hill extend their heartfelt congratulations to Kylee, Kendall, and Benjamin. Your achievements are a testament to your hard work and dedication, and we look forward to seeing the positive impact you will continue to make in your communities and beyond.

Board of Education Resolution: 24/25: 85

Presented: April 15, 2025

---

Would the members of the 2025 Leadership D51 Cohort who are with us tonight please come join me at the front of the room?

This year, we were proud to welcome our largest Leadership D51 cohort to date—24 business and community leaders who dedicated their time and energy over the past seven months to become more deeply engaged in the work of our school district.

Through four sessions, they explored the inner workings of District 51 and heard directly from leaders guiding each of the three focus areas in our Strategic Plan: *Prepared and Supported Students, Prepared and Supported Staff, and Engaged and Supportive Community Partners*. These conversations were thoughtful, collaborative, and grounded in a shared goal of ensuring every student in our district has what they need to thrive.

We're incredibly grateful to this group for stepping away from their busy schedules to learn, ask questions, and form connections across our schools and departments. Now, as graduates of the program, we encourage them to stay involved—whether it's at their child's school, through the D51 Foundation, or by serving on a committee that helps move this important work forward.

On behalf of the Board of Education and Superintendent Dr. Hill, thank you for your partnership and your investment in the future of our students, staff, and community.

Alexi Kellnhofer	Eric Ward	Lisa Casto
Ashley Potvin	Hannah Shilling-Thomas	Melissa Hoaglund
Brad McCloud	Hope Pfalzgraff	Mickey Moore
Brittany Ray	Javier Summitter	Nicole Gouin
Chelsea Mason	Jonathan West	Sandra Fairbanks
Cody Lyster	Kaci Cole	Shane Anderson
Crystal Becenti	Kelly Geyer	Sierra McLane
Dallas Randall	Lindsay Cox	Trisha Wingerter

# 2024-25

## 3rd Quarter Business/Investment Reports

4/15/2025

# 3rd Quarter Financials

- Reviewed by Fiscal Oversight Committee
- General Fund:
  - 74% of budgeted revenues received
  - 73% of budget expended
  - State's change in distribution schedule has provided improved flow of funding during the year
    - Better balance in revenue to expense through Q3
    - Contributed to strong interest earnings

# General Fund Detail

- Projecting EOY revenues at 100.5% of budget:
  - Final PPR \$10,791.51, averaged funded student count 19,825.2 (~\$500k increase from re-adopted budget)
  - Interest/investment earnings strong to this point
    - Expecting to exceed budget
    - Rates on “liquid” funds beginning to drop
    - Fed rates still forecasted to decrease in calendar year 2025 and beyond
- Projecting EOY expenditures at 99.56% of budget:
  - Position vacancies continue to be a factor
- To this point, anticipate revenues slightly exceeding expenses by year end
  - Will carry into next fiscal year to help offset rising costs

# Other Funds

- Bond funds were received in the 3rd quarter (Fund 45)
  - Total project budget of \$208m
  - EOY expense projections updated based on draw schedule
  
- Financial pressures in other funds:
  - Nutrition Services Fund: Closely monitoring impacts of State's Healthy School Meals for All program, high costs
  - Medical Fund: Claim costs
    - Health Insurance Committee recommending 17.8% increase to premiums for next plan year to keep up with costs and the continuation of at least the current \$500k transfer from the General Fund to help with rate stabilization

# Looking Ahead

- School Finance bill has been introduced, HB25-1320:
  - Next year:
    - Extends the “phase-in” of the new finance formula from 6 to 7 years
    - Maintains the 4 year student count averaging originally included in the new formula
    - Hold harmless to current year funding (2024-25)
    - Anticipating an increase of ~\$1m from current budget (+0.6%)
  - 2026-27:
    - Reduces averaging to 3 years if implementation of new formula continues
    - Hold harmless to current year funding (2024-25)
- Continuing to work through the budget process while awaiting final funding levels
- Colorado’s legislative session set to adjourn May 7th

2024-25

# 3rd Quarter Business/Investment Reports



**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution 24/25: 79

Presented: April 15, 2025

Name	Location	Assignment	Effective Date
<b>Retirements</b>			
BROWN, DEREK ALAN	GATEWAY	ENGLISH/SOCIAL STUDIES	5/22/2025
GRANT, KAREN KAY	BTK	INSTRUCTION	5/30/2025
KAYTON, KATHRYN JOAN	CENTRAL	SCIENCE	5/22/2025
MCFARLIN, NANCY F	PALISADE	ENGLISH	5/22/2025
PATRICK, SANDRA LYNN	TOPE	SPEECH/LANGUAGE SPECIALIST	5/22/2025
<b>Resignations/Termination</b>			
ALLEMANG, ANNA K	DUAL IMMERS ACD	KINDERGARTEN	5/22/2025
BACON, NANCY MARIA	LINCOLN OM	GRADE 5	5/22/2025
DAVIS, KELSEY R	DOS RIOS	GRADE 5	5/22/2025
EVANS, ALEXANDRIA G	CHIPETA	SP ED-SNB	5/22/2025
FLICK, HEATHER O	EMERSON	COORDINATOR	6/5/2025
GOZA, RAMONA L	BTK	SP ED-HEARING	5/22/2025
HOLST, LISA P	ORCHARD MESA	ASST PRINCIPAL	6/3/2025
JAHNKE, ASHLEY RACHELLE	BROADWAY	GRADE 4	1/10/2025
MARTINEZ, NICHOLAS F	GJHS	SP ED-MODERATE NEEDS	5/8/2025
MEDINA, KASON ANDREW	CENTRAL	MATHEMATICS	5/22/2025
MOEN, VICKI	WEST	SP ED-SSN	5/22/20255/
NELSON, JENIFER A	SCENIC	SP ED-MODERATE NEEDS	5/22/2025
NEUMILLER, AUDREY C	GRAND MESA	ASST PRINCIPAL	6/3/2025
PANGMAN, HALEY R	DUAL IMMERS ACD	COUNSELOR	5/22/2025
PARKS, KEMBER L	EMERSON	SPEECH/LANGUAGE SPECIALIST	5/22/2025
WHITTINGTON, RYAN S	CHS	DEAN OF STUDENTS	4/25/2025
YORK, SANDRA K	BTK	SPEECH/LANGUAGE SPECIALIST	5/22/2025
<b>Leave of Absence</b>			
BROWN, MANDY L	REDLANDS	8TH GR MATH	3/26/2025
<b>New Assignments (Transfer/New Hires)</b>			
BERG, TRYSTAN N	MESA VIEW	MUSIC	7/31/2025
BLAIR, ALEXANDER A	CHIPETA	GRADE 4	7/31/2025
BUCKALOO, PAIGE	CHATFIELD	GRADE 2	7/31/2025
CARTER, NADINE A	ORCHARD AVE	GRADE 4	7/31/2025
COLLETT, WENDY LYNN	CHATFIELD	SP ED-MODERATE NEEDS	7/29/2025
DATRI, CECILIA R	REDLANDS	SP ED-SSN	7/29/2025
FUENTES, ARELI	DUAL IMMERS ACD	GRADE 3	7/31/2025



**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution 24/25: 79

Presented: April 15, 2025

GEER, ALEXANDRA N	SHELLEDY	GRADE 2	7/31/2025
GRIFFIN, HOLLIE M	MESA VIEW	SP ED-MODERATE NEEDS	7/29/2025
HARDY, REAGAN G	FMHS	AGRICULTURE	7/31/2025
HERNANDEZ, ISABELLA B	BROADWAY	GRADE 3	7/31/2025
HUDEK, CHRISTOPHER D	GJHS	BUSINESS/COMPUTER ED	7/31/2025
HULST, DEBORAH K	FRUITVALE	CLD	7/31/2025
JAGEMAN, ASHLEY	BTK	PSYCHOLOGIST INTERN	7/22/2025
JONES, CHRISTINA E	R-5	ENGLISH/SOCIAL STUDIES	7/30/2025
KELLEY, SARAH A	CHATFIELD	GRADE 4	7/31/2025
KERRIGAN, MARGARET R	BTK	SP ED-PRESCHOOL	7/29/2025
LICHTENBERG, BRITTANY A	BTK	PSYCHOLOGIST	7/22/2025
LICHTENBERG, JESSE D	BTK	PSYCHOLOGIST	7/22/2025
MCGOWAN, SYDNI K	ORCHARD AVE	GRADE 1	7/31/2025
MORROW, JORDYN DANIELLE	BTK	PSYCHOLOGIST	7/22/2025
NOBLE, AMBER	WINGATE	GRADE 3	7/31/2025
PARK, CHRISTINE M	BTK	SPEECH/LANGUAGE THERAPIST	7/31/2025
PUDLEWSKI, KATHERINE A	WINGATE	SP ED-SSN	7/29/2025
RODELL, BRITTNEY J	MT GARFIELD	CLD/SPANISH	7/31/2025
SAVIG, NATHAN	FMS	TECH ED/INDUSTRIAL ARTS	7/31/2025
STOCKEMER, TAYLOR N	WINGATE	GRADE 2	7/31/2025
STOREY, CARA	MT GARFIELD	8TH GR LANGUAGE ARTS	7/31/2025
WYATT, MITCHELL CODY	GJHS	SCIENCE	7/31/2025
<b>Return from Leave</b>			
KENT, DARIA D	ORCHARD MESA	MATHEMATICS	3/24/2025
KNIGHTON, CALYSSA A	GRAND MESA	SCIENCE	4/7/2025
LITTLEPAGE, KELLY L	FRUITVALE	SP ED-MODERATE NEEDS	3/3/2025
WIDDICOMBE, KATIE C	NISLEY	KINDERGARTEN	3/3/2025

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 15, 2025.*

---

*Amy Navarette, Assistant Secretary  
Board of Education*

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	John & Anita Moseman
Gift	Cash
Value	\$10,000
School/Department	Central High School Baseball Team

Donor	Dorthey A. Haworth
Gift	Cash
Value	\$50
School/Department	Grand Junction High School Baseball Team

Donor	GJHS Booster Club
Gift	Cash
Value	\$3000
School/Department	GJHS FBLA State Leadership Conference

Donor	Sam & Summre Steury
Gift	Cash
Value	\$1000
School/Department	GJHS Football Team

Donor	GJHS Booster Club
Gift	Cash
Value	\$4000
School/Department	GJHS Football Team for uniforms

Donor	Euromart LLC
Gift	Cash
Value	\$500
School/Department	GJHS Boys Lacrosse Team

Donor	Doug Simons
Gift	7 ft. Yamaha Grand Piano
Value	\$18,500
School/Department	Grand Junction High School for auditorium

Donor	GJHS Booster Club
Gift	Cash
Value	\$2750
School/Department	GJHS Choir & Music Program for shelving

Donor	GJHS Booster Club
Gift	Cash
Value	\$1800
School/Department	GJHS Girls Soccer Team for bags

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	William J. Frank
Gift	Cash
Value	\$100
School/Department	GJHS Track & Field Teams

Donor	Beverly Mclvor
Gift	Cash
Value	\$100
School/Department	GJHS Track & Field Teams

Donor	Stephanie & Craig Ryan
Gift	Craft Supplies
Value	\$300
School/Department	Mesa View Elementary School STEAM Program

Donor	Scotty Muffler Inc.
Gift	Cash
Value	\$50
School/Department	Mesa View Elementary School Lego League Donation

Donor	Bighorn Consulting Engineers Co.
Gift	Cash
Value	\$250
School/Department	Mesa View Elementary School Lego League Donation

Donor	Asset Engineering Limited
Gift	Cash
Value	\$1000
School/Department	Mesa View Elementary School Lego League Donation

Donor	Spring Works, LLC
Gift	Cash
Value	\$500
School/Department	Mesa View Elementary School Lego League Donation

Donor	Timberline Bank
Gift	Cash
Value	\$50
School/Department	Palisade High School Interact Club

Donor	The Hog and the Hen
Gift	Cash
Value	\$250
School/Department	Palisade High School Girls Soccer Team

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	S & T Enterprises Inc.
Gift	Cash
Value	\$150
School/Department	Palisade High School Track Team

Donor	Steve Robison
Gift	Cash
Value	\$150
School/Department	Palisade High School Track Team

Donor	Blossom View Inc.
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Tamara Edmonds
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Peachtree Assisted Living, LLC
Gift	Cash
Value	\$50
School/Department	Palisade High School Track Team

Donor	Deborah Witsman
Gift	Cash
Value	\$50
School/Department	Palisade High School Track Team

Donor	Damien & Valarie Loy
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Franz & Melissa Muhr
Gift	Cash
Value	\$470
School/Department	Palisade High School Track Team

Donor	Raygan Porter-Janssen & Benjamin Wade Janssen
Gift	Cash
Value	\$1000
School/Department	Palisade High School Track Team

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	Pinyon Field Services, LLC
Gift	Cash
Value	\$800
School/Department	Palisade High School Track Team

Donor	J.S. MacAskill & R.M. MacAskill Jr.
Gift	Cash
Value	\$50
School/Department	Palisade High School Track Team

Donor	Marcy E. & James A. Herb
Gift	Cash
Value	\$50
School/Department	Palisade High School Track Team

Donor	M. & W. MacAskill
Gift	Cash
Value	\$25
School/Department	Palisade High School Track Team

Donor	Tami Moore
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Ariella J. & Jeremiah S. Fenske
Gift	Cash
Value	\$200
School/Department	Palisade High School Track Team

Donor	Richard Motter Shore, DBA Your Yard Guys
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Sharon L. Sollenbarger
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Kimberly Eldridge
Gift	Cash
Value	\$120
School/Department	Palisade High School Track Team

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	Ryan N. Springer
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Kaleb D. Reed
Gift	Cash
Value	\$200
School/Department	Palisade High School Track Team

Donor	Grand Junction Chrysler Jeep Dodge
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Jason & Sally Huddle
Gift	Cash
Value	\$200
School/Department	Palisade High School Track Team

Donor	Cody G. Fleming & Megan E. Fleming
Gift	Cash
Value	\$100
School/Department	Palisade High School Track Team

Donor	Bluebird Organic Fruit Co. LLC
Gift	Cash
Value	\$50
School/Department	Palisade High School Track Team

Donor	Krosky Enterprises Brass Rail
Gift	Cash
Value	\$295.82
School/Department	Pear Park Elementary School PTO Family Engagement Game Night

Donor	Gearhead Outfitters
Gift	Cash
Value	\$100
School/Department	R-5 High School Outdoor Club

Donor	Dave & Sutton Casey
Gift	Cash
Value	\$200
School/Department	R-5 High School Yearbook Donation

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	Roberta Nicholosi Art Camp
Gift	Stools for students
Value	\$158.86
School/Department	Shelley Elementary School Music Program

Donor	Ideal Completions
Gift	Cash
Value	\$567.54
School/Department	Taylor Elementary School for SSN Special Olympics uniforms

Donor	Starbuck's
Gift	Traveler's Size Coffee and condiments
Value	\$40
School/Department	District 51 Board of Education for Coffee with the Community

Donor	Helen Doehling
Gift	Cash
Value	\$100
School/Department	Mesa View Elementary School Lego League Donation

Donor	Walking on Sunshine LLC
Gift	Cash
Value	\$1000
School/Department	Wingate Elementary School Playground donation

Donor	Underdog Cheese, LLC
Gift	Cash
Value	\$50
School/Department	R-5 High School Outdoor Club

Donor	Grand Junction Stand Up Paddle
Gift	Cash
Value	\$100
School/Department	R-5 High School Outdoor Club

Donor	Ken Richards Insurance Agency Inc.
Gift	Cash
Value	\$100
School/Department	Career Center HOSA for Future Health Professionals competitions

Donor	Enstrom Toffee & Confectionery
Gift	Cash
Value	\$250
School/Department	Career Center – HOSA Future Health Professionals

Board of Education Resolution: 24/25: 78

Presented: April 15, 2025

Donor	Donors Choose
Gift	Cash
Value	\$523.58
School/Department	Fruitvale Elementary School

**TOTAL: \$52,150.80**

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 15, 2025.*

---

*Amy Navarette  
 Assistant Secretary, Board of Education*

# **Mesa County Valley School District 51**

**IKF**

## **GRADUATION REQUIREMENTS**

Adopted: January 17, 2023

Revised: 2nd reading April 15, 2025

Page 1 of 4

---

Graduation requirements are effective for the incoming 2024 high school freshmen students and thereafter.

Students shall have the opportunity to graduate from Mesa County Valley School District 51 schools by satisfying the requirements set forth below for issuance of a Mesa County Valley School District 51 diploma or certificate of attendance. The Board of Education's goal is for all students to earn a Mesa County Valley School District 51 diploma.

A student must complete the required standards-based 25 credit units to graduate. These credits must be earned in courses approved by the Superintendent or his designee for credit toward high school graduation. A student must be properly registered and credits properly authorized in order to receive credit for courses completed. In the case of students transferring from educational programs outside of Mesa County Valley School District 51, reasonable effort shall be made to adjust the students' programs to the requirements for graduation. Students exiting Mesa County Valley School District 51 schools and then re-entering at a later date shall follow the policies for graduation as established by the Board for their year of re-entry.

No student may participate in commencement exercises until all graduation requirements have been met.

A student must complete the following to receive a Mesa County Valley School District 51 diploma:

- I. Earn twenty-five (25) standards-based credits, with a 2.0 GPA or higher, from the following required and elective courses. Specific course titles are listed and updated in the D51 course catalog.

It is expected that most students will complete six to seven credits each school year to accumulate the required total of twenty-five (25) standards-based credits.

**4.0 credits of Language Arts**, consisting of

- 1.0 credit of Comp/Lit 9
- 1.0 credit of Comp/Lit 10
- 1.0 credit of Comp/Lit 11
- .5 credit of Level 12 Literature
- .5 credit of English Elective

**3.0 credits of Mathematics**

**3.0 credits of Science**

**3.0 credits of Social Studies**, consisting of

- 1.0 credit of World Studies
- 1.0 credit of U.S History

---

0.5 credit of American Government

0.5 credit of Economics

\*As a condition of the Colorado Department of Education's updated graduation guidelines, the World Studies course will incorporate Genocide and Holocaust studies.

**0.5 credit for Physical Education**

**0.5 credit for Personal Fitness / Wellness**

**0.5 credit of Computer Science**

**0.5 credit of Fine Arts**

(Selected from theater, video/media production, art, music, dance, photography)

**10.0 Other Elective credits**

Depends on Core or Elective Credit

2.0 electives aligned to the student's Individual Career and Academic Plan (ICAP)

One course listed in the D51 course catalog meets the criteria for Financial Literacy Proficiency.

Students Studying Abroad

Mesa County Valley School District 51 encourages exposure of students to different cultures and encourages opportunities for students to develop proficiency in a world language. Student exchange between countries is a pathway to accomplish these objectives. Each high school and middle school will make students aware of this District policy, and encourage student participation in out-of-the-country exchange programs.

1. Students will receive 2 semesters of world language credit for every semester spent studying at a school where English is not the dominant language.
2. Students will receive 1 semester elective credit in humanities for their out-of-the-country living experience.
3. Credit in any other content areas will be awarded upon submission by the student, evidence of proficiency, or appropriate student work in that content area.
4. The safety and the quality of the student exchange program will solely be determined by the student and his or her parents or guardians. The District will not be responsible for the determination of safety, quality, or appropriateness of any exchange program.

**Total Required Credits: 25**

- II. Complete an Individual Career Academic Plan (ICAP)
- III. Demonstrate academic proficiencies in English and math from one of the Menu of College and Career Readiness options listed in the Colorado Department of Education Graduation Requirements. Colorado Department of Education Graduation Requirements can be viewed at [www.cde.state.co.us/postsecondary](http://www.cde.state.co.us/postsecondary) or from the high school counseling office.

**GRADUATION PATHWAYS**

# Mesa County Valley School District 51

IKF

## GRADUATION REQUIREMENTS

Adopted: January 17, 2023

Revised: 2nd reading April 15, 2025

Page 3 of 4

---

The 25 standards-based credit requirements will be earned through three basic pathways as described below:

1. **Conventional Pathway:** The *Conventional Pathway* will lead a student to graduation when the following criteria are met:

- Completed 25 required standards-based credits with a 2.0 GPA or higher **AND**
- Demonstrate competency in English and Math from the Menu of College and Career Readiness options.

2. **Pathway of Distinction:** This honors pathway will lead a student to graduation when the following criteria are met:

- Completed 25 Colorado Higher Education Admission Requirement based credits that meet the Colorado Higher Education Admissions (HEAR) requirements **AND**
- Maintain a 3.5 GPA or higher **AND**
- Demonstrate a score of 24 or above on the ACT \* **OR**
- Demonstrate a score of 1110 or above on the SAT Colorado\*

*(\* The cut scores for ACT and SAT will be determined with input from the companies that have developed the test prior to implementation.)*

3. **Individualized Pathway:** The *Individualized Pathway* is intended for students who are not proficient in multiple areas on the Menu of College and Career Readiness Demonstrations at the end of their eleventh-grade year, **and/or** require an individualized program as determined by a body of evidence that includes standardized assessment, formative and summative classroom assessment, and other diagnostic assessment as needed. Individualized programs will be developed as early as preschool or at the point a student has an identified need. Students utilizing this pathway may include, but may not be limited to, gifted and talented students, non-proficient students, and students on an individual education plan (IEPs).

- These students would complete a very structured individualized course of study focused on their specific academic needs.
- These students would complete 25 credits aligned with the standards. The 25 credits could include performance-based projects and/or extensions of the Individualized Pathway that allow the student to earn the equivalent of 25 standards-based credits.

Extensions of the Individualized Pathway to graduation can be developed. Such programs will be rigorous and must adhere to the requirements of this policy. The Key Performance Program is an example of an Individualized Pathway.

4. **Certificate of Attendance:** The *Certificate of Attendance* may be issued to students under special circumstances in lieu of a Mesa County Valley School District 51 diploma. A student with a disability who has attended high school for at least eight (8) semesters as a full-time student, but who receives special education services pursuant to an Individualized Educational Program

***Mesa County Valley School District 51***

**IKF**

**GRADUATION REQUIREMENTS**

Adopted: January 17, 2023

Revised: 2nd reading April 15, 2025

Page 4 of 4

---

(IEP) which does not provide for the acquisition of 25 credits required for a diploma, may be issued a Certificate of Attendance upon recommendation of the high school principal.



**Classes Begin August 6/Kindergarten August 8**

**All Schools Classes Not in Session**

<b>W Teacher Workdays</b>	<b>T Teacher In-Service</b>
July 31/August 5	August 1,4
October 9	January 6
January 5	
March 13	
May 21	
	<b>EE Teacher Ed Effectiveness</b>
	September 29

<b>E/MC Elementary Planning/MS Conference (HS in Session)</b>
September 2

<b>IE/EC Elem Conference/MS/HS In-Service (No School)</b>
October 10

<b>CD Teacher Compensation Day (No School)</b>
October 13
April 10

<b>E Elementary Planning Only (MS/HS in Session)</b>
November 7
April 9

<b>IE Elementary Planning, MS/HS In-Service (No School)</b>
March 12

<b>EC Elem Conferences Only (MS/HS in session)</b>
May 8

**Check with your school for Parent Teacher conference dates**

<b>Schools Not in Session (Holidays and/or Vacation Breaks)</b>	
September 1	Labor Day
November 24-28	Thanksgiving Break
December 22-Jan 2	Winter Break
January 19	Martin Luther King Jr Day
February 16	President's Day
March 16-20	Spring Break

**Statistical Record Data**

Total number of contact days elementary - 170
Total number of contact days middle - 173
Total number of contact days high - 174

**Classes Begin**

**August 6**

1st Quarter Ends	October 8 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 19 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 11 (44 ES/MS/HS)
4th Quarter Ends	May 20 (40 ES - 41 MS - 42 HS)

July 2025						
S	M	T	W	T	F	S
		1	2	3	H	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	W		

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	W	T	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2025						
S	M	T	W	T	F	S
					T	2
3	T	W	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

September 2025						
S	M	T	W	T	F	S
	1	E/MC	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	EE	30				

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	IE	W	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	IE/EC	11
12	CD	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	E	CD	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	E	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	EC	9
10	11	12	13	14	15	16
17	18	19	20	W	22	23
24	25	26	27	28	29	30
31						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: March 31				
	24/25		23/24		24/25		23/24		24/25		23/24		24/25	23/24	22/23	21/22	20/21	19/20	18/19
	M	F	M	F	M	F	M	F	M	F	M	F							
100	2		1		2	1	1						5	2	23	2	4	12	26
200															1			1	
300																			
400	11	7	1	1	8	5	3	4					31	9	18	16	7	6	4
500	9	2	8	1	2	3			1				17	9	18	8	2	6	4
600																			
700	5		1		4		1						9	2					
800	1		3		2		2	1					3	6					
900					2		1						2	1					
VOO	3		2	1	6	1	2		1				11	5	27	6	6	11	13
Total	31	9	16	3	26	10	10	5	2				78	34	87	32	19	36	47

**Category Description**

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- 800 - Disobedient/Defiant or Repeated Interference
- V00 - other violations

