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To make a public comment, the call in number is

(US) 1-208-606-0512 PIN: 384 958 061#

Regular BOE Agenda
December 2, 2025

Council Chambers
3 Primrose St.
Newtown, CT 06470
7:00 PM

As stewards of Newtown Public Schools, we commit to conducting ourselves with honesty, integrity, and respect. Guided by Newtown's Core Values and the Portrait of a Graduate, we will strive to prepare every student to think critically and innovate with curiosity; adapt, persevere, and pursue goals with strategic focus; act with compassion, collaborate across differences, and communicate with clarity. We hold ourselves to the same attributes we seek to instill in our students, embodying them in our work together.

AGENDA

1. PLEDGE OF ALLEGIANCE
2. ELECTION OF OFFICERS
3. CONSENT AGENDA
 - A. Minutes of November 18, 2025
 - B. Correspondence Report
4. **PUBLIC PARTICIPATION
5. REPORTS
 - A. Chair Report
 - B. Superintendent's Report
 - C. Committee and Liaison Reports
 - D. Student Representatives Report
6. PRESENTATIONS
 - A. Pupil Services Strategic Goals
7. OLD BUSINESS
 - A. Second Read and Action to Rescind Non-Mandated Policies
 1. 2000 Concepts and Roles in Administration
 2. 2000.1 Board-Superintendent Relations
 3. 2111 Equal Opportunity
 4. 2112 Professional Development
 5. 2120 Organizational Responsibilities
 6. 2122 Transfer of Administrators

7. 2130 Job Descriptions
 8. 2131.1 Appointment of Designee of Superintendent
 9. 2132 Assistant Superintendent
 10. 2133 Principals
 11. 2134 Director of Business
 12. 2135 Director of Pupil Services
 13. 2137 Athletic Director
8. NEW BUSINESS
 - A. Discussion and Possible Action on Board of Education 2026 Schedule of Meetings
 - B. Action on Board of Education Standing Committee Membership
 - C. Discussion and Possible Action on Appointment to Region 12 Ag Advisory Committee
9. PUBLIC PARTICIPATION
 10. ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please state your name and address for the record. Per Board Policy 9325, we request that speakers be respectful and limit comments to not more than three minutes, and we note that public complaints about employees are not permitted during meetings. All such concerns should instead be submitted to the Superintendent. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please email the Board: NewtownBOE@newtown.k12.ct.us*

**Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education Meeting held on November 18, 2025 at 7:30 p.m. in the Council Chambers, 3 Primrose Street, Newtown, CT.

A. Plante, Chair	A. Uberti
J. Vouros, Vice Chair (absent)	F. Purcaro (absent)
D. Zukowski, Secretary	T. Gouveia.
S. Tomai (virtual)	3 Staff
C. Gilson	40 Public
D Linnetz	1 Press
B. Leonardi	

Mrs. Plante called the meeting to order at 7:33 p.m.

Item 1 – Pledge of Allegiance

MOTION: Dr. Gilson moved that the Board of Education amend the agenda to move the approval of the ratified paraeducator contract to the top of the agenda before the MP Planning presentation. Mrs. Linnetz seconded. Motion passes unanimously.

Item 2 – Consent Agenda

MOTION: Mr. Leonardi moved that the Board of Education approve the consent agenda which includes the minutes of November 5, 2025, the donation to Head O'Meadow School, and the correspondence report. Ms. Zukowski seconded. Motion passes unanimously.

Item 3 – Public Participation

Item 4 – Reports

Chair Report: Mrs. Plante referred to the MP Planning presentation regarding their 10-year enrollment study and space utilization study. Next year we will form a facilities master plan committee to assess the options for us. Tonight is the final meeting for Mr. Leonardi and Ms. Zukowski and she thanked them for their service.

Superintendent's Report: Mrs. Uberti mentioned the terrific performances by the high school students in their production of "Clue" and thanked everyone involved. Mike Zuba and Patrick Gallagher from MP Planning were presenting their study regarding our 10-year enrollment projection. She thanked them for the way they approached their work. The long-range planning will benefit the schools and community at large. The Board will also be voting on the paraeducator contract tonight. It was a pleasure to work with them and she was grateful for the work they do each day to help students achieve important milestones.

Frank Purcaro, Kara DiBartolo, Will Ryan, social studies teacher at the middle school, and our consultant Lisa Bowden from EdAdvance presented at the NEASC Leadership Conference where they spoke about managing change in curriculum and instruction and congratulated them for their work. She also spoke about Ms. Zukowski and Mr. Leonardi and thanked them for all they've done and it was a privilege to work alongside of them.

There were no committee or liaison reports.

Student Representatives Report:

Mr. Hoag reported various groups being photographed for the yearbook. Hawks Honor Society hosted the Veterans Day assembly and presented cards to the veterans over lunch. A report was given on fall and winter sports with the Unified Basketball season starting soon.

Ms. DiNoto stated that the Hope Squad finished their retreat two weeks ago and went over training with the middle school who will have their first chapter of Hope Squad this year. The Science Honor Society had their induction ceremony last Tuesday and the National Honor Society will have their induction next Monday at 7:00 p.m. They plan to have a food drive for Faith Food Pantry. The English Honor Society and Computer Science Honor Society are planning events. The Math Honor Society has not met yet but are recruiting members.

MOTION: Mr. Leonardi moved that the Board of Education approve the Itemized Estimate for the month ending October 31, 2025. Mrs. Linnetz seconded.

Ms. Gouveia spoke about the various items in the report and that the year-end balance was \$170,498. She spoke about various costs including staffing and transportation with routes we didn't anticipate. Also, out-of-district tuition has a surplus at this time. Motion passes unanimously.

Paraeducator Contract:

MOTION: Mr. Leonardi moved that the Board of Education approve the ratified contract between the Newtown BOE Paraeducators, Unit 146, United Public Service Employees Union, and the Newtown Board of Education, covering the period from July 1, 2025 through June 30, 2029, and MOVE FURTHER that the Board authorize the Board Chair to execute the contract on its behalf. Mrs. Linnetz seconded. Motion passes unanimously.

Item 5 – Presentations

MP Planning:

Mike Zuba and Patrick Gallagher from MP Planning gave their presentation on each of our schools which included enrollment drivers, enrollment trends and projections, a capacity and utilization analysis, and planning considerations. They ended by speaking about next steps which are to identify preferred grade configuration and the educational model, define future K-4 needs and expansion, explore short-term enrollment balancing strategies in the elementary schools while long-term plan is developed, and do a site analysis for the middle school to make a decision on a possible new building. This report is attached.

Mr. Leonardi was concerned about the enrollment projections and asked what the key drivers were of that increase.

Mr. Gallagher said the elementary enrollment was the leading edge. In the next few years there will be more students in the 9th grade and less in the 12th grade.

Mr. Zuba noted that elevated migration typically takes place with elementary students which will feed the growth at that level.

Ms. Zukowski mentioned possibly making the elementary schools Pre-K to 5 if we were going to build a new middle school.

Mr. Zuba said it depends on how you want to operate the Pre-K to 5 school such as drop off and pick up and the appropriate egress from those classrooms. You would have to look at how you would resize the school.

Mrs. Linnetz said we will have educational decisions to make regarding our decision on the facilities and asked how we would discuss and reach a resolution on this educational model.

Mrs. Uberti wants have a large representative committee to discuss and decide the vision as it will impact the entire community. The committee would include Board of Education members, teachers, administrators and community members.

Ms. Tomai said the middle school needs the most help. She asked if they would they be able to review the cost difference of repurposing the same building to making it like what we have at Fairfield Hills and if it was better to consider that.

Mr. Gallagher said their report didn't indicate that because the administration needs to make that decision.

Mr. Zuba said the educational vision comes out of the Board of Education and administration in deciding what would be beneficial for the students.

Mrs. Linnetz asked the timeline from this presentation to seeing the district implement a facility. Mr. Gallagher said you are looking at 4 to 6 years from now to completion. Grant applications go to the State in June of 2027.

Ms. Tomai asked what the grant was for and how we apply for it.

Mr. Gallagher said you have to contact the State Office of Grants Administration and the rate depends on what is being done.

Item 6 – Old Business

MOTION: Mr. Leonardi moved that the Board of Education approve the Anatomy and Physiology curriculum. Mrs. Linnetz seconded.

Dr. Gilson responded to the previous questions from Ms. Zukowski.

Motion passes unanimously.

MOTION: Mr. Leonardi moved that the Board of Education approve the Writing Center Theory and Practice Curriculum. Mrs. Linnetz seconded. Motion passes unanimously.

Dr. Gilson spoke to Mr. Purcaro about bringing more value to the process. It is important to see the improvements made. He asked for the teacher to indicate how it was made better.

MOTION: Mr. Leonardi moved that the Board of Education rescind Policy 3524.1 Pest Management, Pesticide Application. Mrs. Linnetz seconded. Motion passes unanimously.

Item 7 – New Business

First Read of Non-Mandated Policies to Rescind:

Mrs. Linnetz noted that policy 2000 was listed incorrectly on the agenda. Many of these are job descriptions and asked members to email any questions before their next meeting December 2.

Item 8 – Public Participation

Ben Ruben, Brushy Hill, thanked the members of the Board of Education for their dedicated service. He added a special appreciation to Ms. Zukowski and Mr. Leonardi for many contributions and welcomed new and returning members for their continued collaboration and fresh perspectives. Together we will build a strong foundation for the future.

Reese, WTIC Reese on the Radio Program, was covering a story on Newtown regarding children being harassed and asked the Board to address it.

Ms. Zukowski spoke about the local election and national concerns. It was her honor to serve the students and community.

MOTION: Ms. Zukowski moved to adjourn. Mr. Leonardi seconded. Motion passes unanimously.

Item 9 – Adjournment

The meeting adjourned at 9:31 p.m.

Respectfully submitted:

Alison Plante
Chair



Newtown Public Schools

Executive Summary Enrollment Projections, Capacity & Utilization, and Planning Considerations

November, 2025

Newtown Public Schools



Table of Contents

- Enrollment Drivers – Demographics and Housing
- Enrollment Trends and Projections
- Capacity & Utilization Analysis
- Planning Considerations



Enrollment Drivers

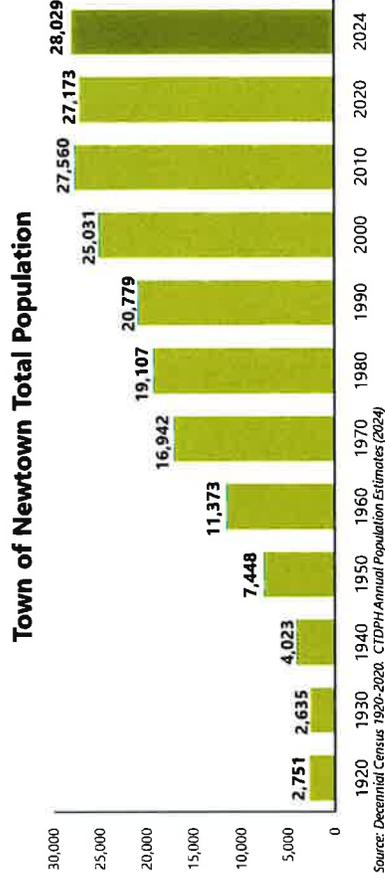


Newtown Public Schools



Demographics Summary

- **Newtown's population is stable.** After experiencing a small decrease between the 2010 and 2020 Census, the latest population estimates show modest increase to about 28,000 residents in 2024.
- **Newtown's population is aging.** There is a growing population of residents age 65 years old and over. This age group increased from 13% of the population in 2010 to 18% of the population in 2020. However, Newtown also saw a growth in the 20- to 34-year-old age group between 2010 and 2020.

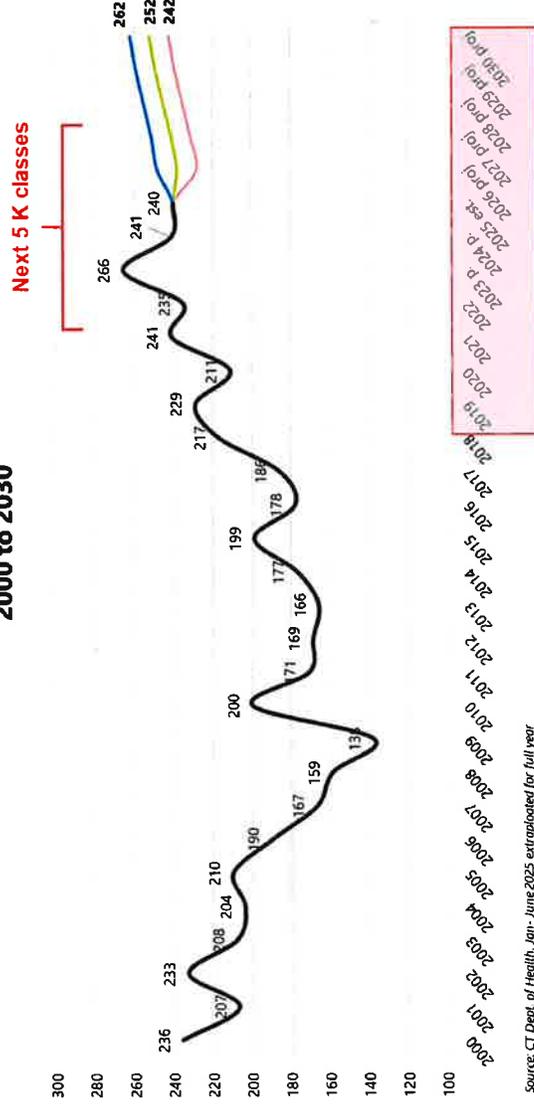




Demographics Summary

- **Births are increasing.** Since 2016, increasing from under 180 to over 240 annually, including a peak of 266 in 2023. Births have remained elevated in 2024 and 2025 YTD.
- **Increasing births are anticipated to lead to larger kindergarten classes.**

Newtown Actual and Projected Births
2000 to 2030



Source: CT Dept. of Health, Jan- June 2025 extrapolated for full year

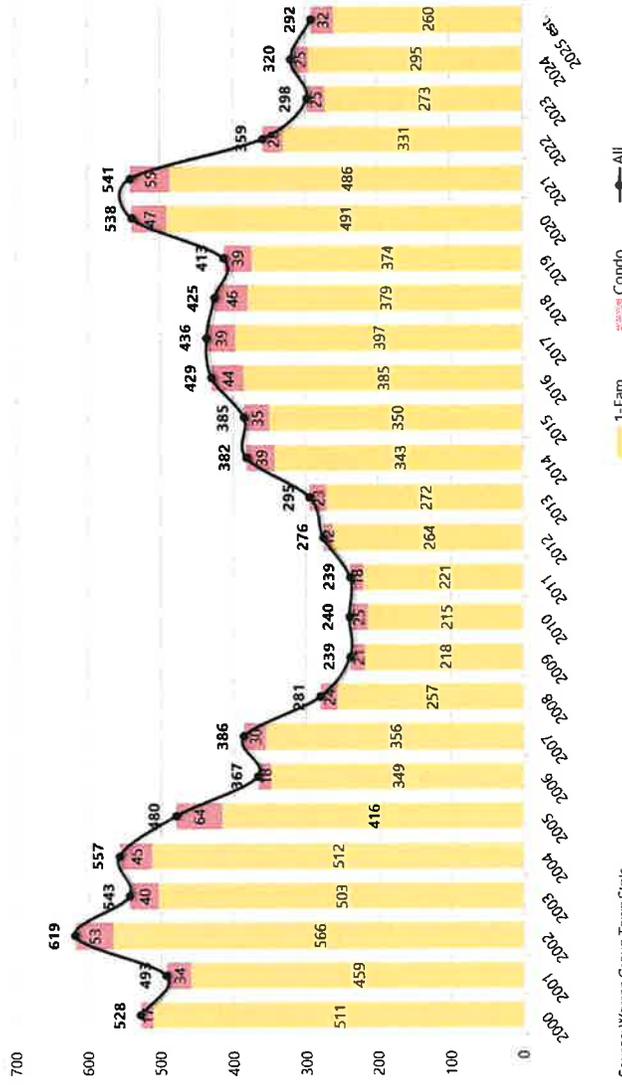
Note change from calendar year to Sept-Aug births starting in 2019 to align with new state entry age requirements



Housing Summary

- **Housing turnover has slowed.** Prior to the pandemic, Newtown averaged about 425 home sales annually. After experiencing a spike to over 530 sales in 2020 and 2021, home sales have averaged just 303 annually over the last three years.
- **Home sale prices continue to climb.** For 2025 YTD, the median single-family home sale price in Newtown was \$629,500, up 68% from 2019.
- **Modest rate of new home construction.** Over the last ten years, Newtown has permitted over 640 housing units, about 53% of which are multi-family.
- **Several residential projects have been approved in recent years** including the Castle Hill Subdivision, Taunton Press Redevelopment, and Riverside Road Redevelopment. These are accounted for in the projections.

Newtown Home Sales (2000-2025 est.)



Source: Warren Group Town Stats
2025 Jan-August YTD extrapolated full year





Districtwide Projections



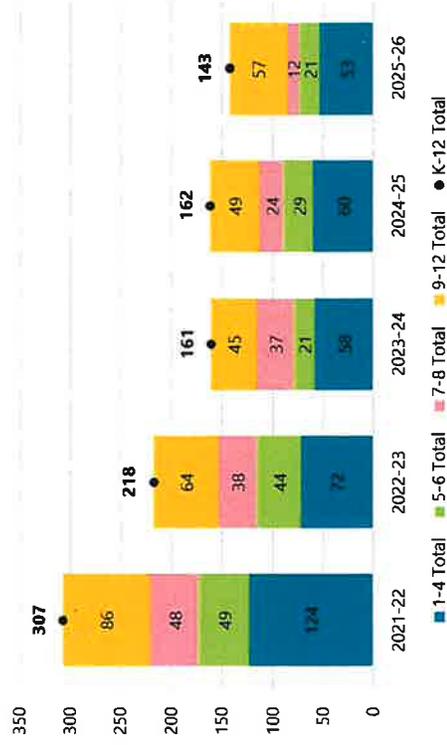
Newtown Public Schools



Enrollment Trends: Migration

- **Migration is down from peak levels seen in 2021-22 and 2022-23.** For grades 2-8, NPS saw an average in-migration of nearly 3.5% for 2021-22 and 2022-23, aligning with the home sale peak. For 2025-26, migration has decreased to 1.5%.
- **New-to-District (NTD) students are declining.** NPS saw just 143 NTD students in 2025-26, which is less than half the number of NTD students in 2021-22.
- NTD students are identified by comparing state student IDs in the district's enrollment database from one year to the next.
- **Migration trends are closely tied to the housing market. Notable decrease in in-migration and new-to-district students aligns with decline in home sales.**

NPS New-to-District Student Trends, by Grade Grouping: 2021-22 to 2025-26

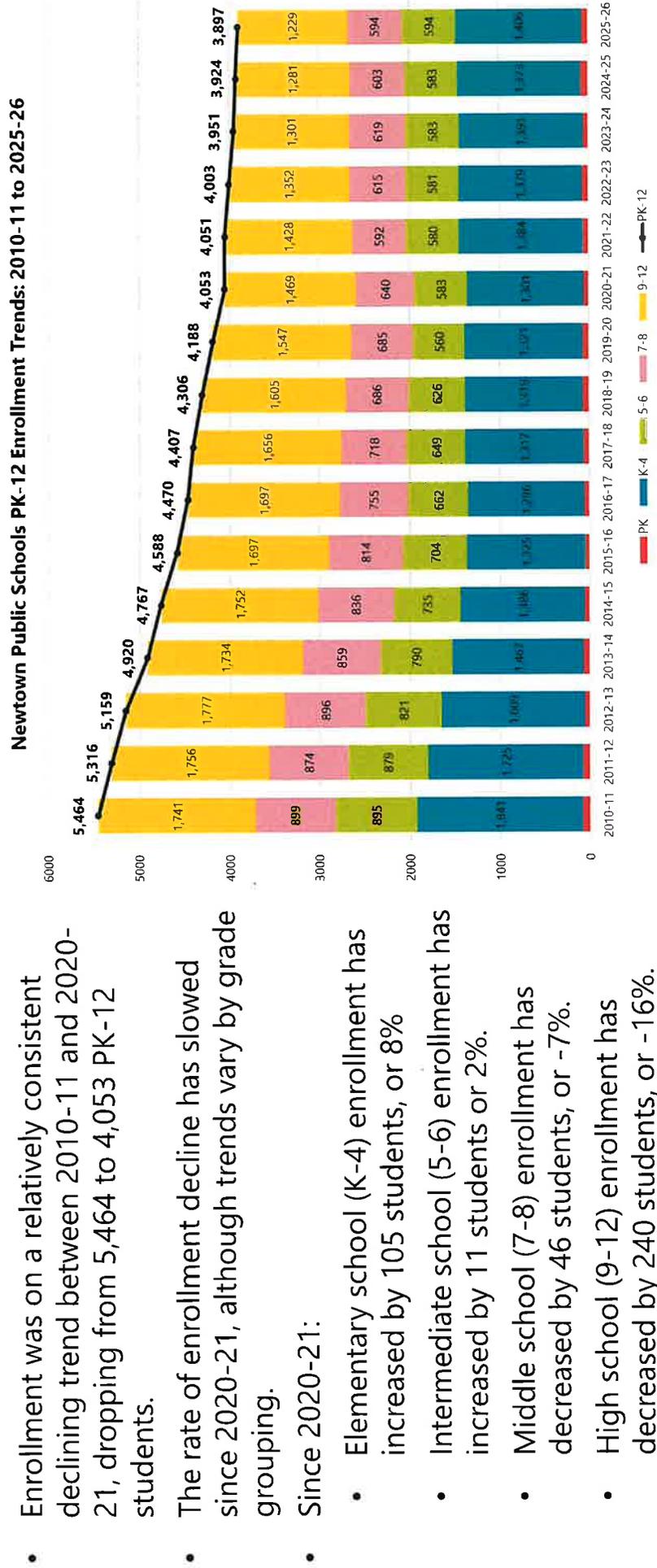


NTD Elementary Students, by School

Year	Hawley	Head O Meadow	Middle Gate	Sandy Hook
2021-22	27	34	35	27
2022-23	19	21	16	15
2023-24	9	13	19	15
2024-25	16	13	8	22
2025-26	11	17	14	10
Average	16	20	18	18



Districtwide Historic Enrollment Trends



- Enrollment was on a relatively consistent declining trend between 2010-11 and 2020-21, dropping from 5,464 to 4,053 PK-12 students.
- The rate of enrollment decline has slowed since 2020-21, although trends vary by grade grouping.
- Since 2020-21:
 - Elementary school (K-4) enrollment has increased by 105 students, or 8%
 - Intermediate school (5-6) enrollment has increased by 11 students or 2%.
 - Middle school (7-8) enrollment has decreased by 46 students, or -7%.
 - High school (9-12) enrollment has decreased by 240 students, or -16%.



Projections Assumptions

These projections are predicated on the following assumptions:

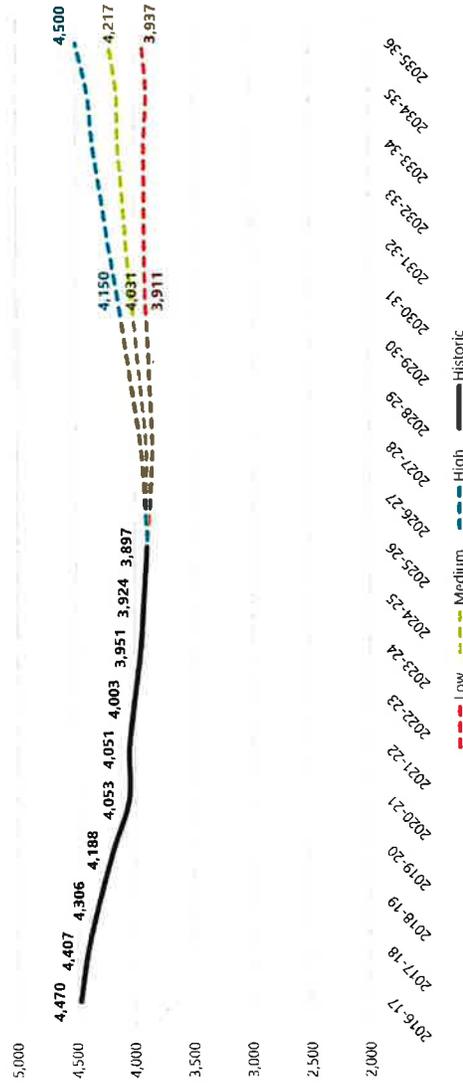
- Pre-K enrollment will remain at October 1, 2025 levels (74 students)
- PAL enrollment in the elementary schools will grow to 25 K-4 students (5 per grade)
- Housing and future birth assumptions at the districtwide level will prove accurate
- Net migration assumptions were lowered for the next two years for all models due to housing market conditions.
- **High projections:** Assume high birth projections (average 255 annually) and student in-migration averages 2.6% for the next 10-years, which is in line with the long-term average
- **Medium projections:** Assume medium birth projections (average 245 annually) and student in-migration averages 2.2% for the next 10-years, slightly below long-term average.
- **Low projections:** Assume low birth projections (average 235 annually) student in-migration averages 1.8% for the next 10-years, which is well below the 10-year average.
- There won't be changes to the elementary attendance zones or placement of districtwide programs over the next decade.



District Projections

- In first 5-years, all three models show a range of ~240 K-12 students (3,911-4,150), which increases in the last 5-years, ranging from approx. 3,937 to 4,500 students by 2035-36.
- **Housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction.**
- Under the medium model, PK-12th enrollment is projected to grow modestly with an average of 4,045 students over the next decade.
- Recent changes to the housing market conditions bear watching (rising median sale price, stagnant home sales), as this will annually impact student in-migration, both districtwide and localized.

**Newtown Public Schools Historic and Projected PK-12 Enrollment
2016-17 to 2035-36**





District Projections (Medium)

- **Elementary (K-4)** enrollment is projected to grow by about 100 students through 2029-30 and then stabilize at just under 1,500 students.
- **Intermediate School (5-6)** enrollment is projected to stay relatively stable over the first five years, then increase to over 650 students over the final years as larger elementary cohorts move up.
- **Middle School (7-8)** enrollment is projected to grow slightly over the first five years, with enrollment increasing to near 700 students over the final five years.
- **High School (9-12)** enrollment is projected to stay relatively stable over the first five years at just over 1,200 students, followed by growth over the final five years as larger cohorts begin moving up.

Newtown Public Schools District Historic and Projected PK-12 Enrollment: 2025-26 to 2035-36





Elementary School Projections, Capacity & Utilization



Elementary School (K-4) Projections (Medium)

K-4 Enrollment Projections, by School (Medium Model)

School	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	First 5-Year Avg	First 5-Year Change	10-Year Change
Hawley	294	309	316	326	321	316	317	313	316	318	313	6.6%	5.6%
Head O' Meadow	362	362	380	371	365	360	363	357	359	362	368	5.8%	4.9%
Middle Gate	391	402	404	421	424	421	420	417	420	424	408	7.3%	7.3%
Sandy Hook	335	341	350	362	361	355	358	354	355	360	350	4.0%	3.7%
PAL Program	25	25	25	25	25	25	25	25	25	25	-	-	-
Total K-4	1,407	1,439	1,475	1,505	1,496	1,477	1,483	1,466	1,475	1,489	1,464	6.5%	6.0%

- Overall elementary enrollment is projected to grow by 6.4% over the next five years before stabilizing at just under 1,500 K-4 students.
- All schools are projected to grow over the next five years, although trends vary by school:
 - Middle Gate (7.3%) and Hawley (6.6%) are projected to see greatest growth while Head of Meadow (5.8%) and Sandy Hook (4.0%) are projected to grow more modestly.
- Note that PAL Program enrollment was held constant at 25 students. The state classifies enrollment in this program separately from the other elementary schools.



Capacity Methodology

Capacity should reflect NPS Educational Program and Class Size policies.

Loading Levels: Applied "Current BOE Class Size Max Guidelines"

- 20 for Kindergarten and 1st grade
- 22 for 2nd through 4th grade

Efficiency Factor:

- Applied an efficiency factor of 90% to account for neighborhood demographic variability and buffer headroom needed to accommodate future enrollment growth and bubbles. Typically, smaller elementary schools that operate at 2- or 3- sections per grade are inherently less efficient than schools that operate at 4- or 5-sections per grade.

Maximum Capacity: Assumes that all classrooms are loaded to maximum levels

- This is not a feasible operational target to hit in a district that groups by neighborhood.
- Only schools with 100% choice/magnet programs can operate near maximum capacity.

Planning Capacity: Maximum capacity multiplied by the efficiency factor of 90%. Represents the ideal operating capacity at each school under a consistent number of sections per grade. Represents an overall average class size of ~19 students per classroom.

Special Programs:

- PAL Program – 25 student Program Maximum is reflected in the Sandy Hook capacity.



Elementary Space Program

Grade Level Instruction

Kindergarten (with in room toilet)

1st Grade

Number of Classrooms: Varies based on enrollment.

2nd Grade

Desired Adjacency: All classrooms in one grade should be located near each other to promote collaboration.

3rd Grade

4th Grade

1 "Flex" CR

Special Education

Special Education Resource (minimum of 2)

OT/PT Room

PAL

Mindfulness/Quiet Room

Administrative

Main Office Suite
Nurse & Health Services Suite
Conference Room
Teacher Workroom
Faculty Lounge

Specials

Art (with kiln room and storage)

Music

Spanish (ideally dedicated, could be scheduled).

Support Services

Math/Science – Intervention

Reading/Literacy

Enrichment

School Counselor

Psychologist

Speech Language Pathologist

ELL

Core Spaces

Cafeteria

Gymnasium

Media Center

Core spaces should be sized appropriately based on enrollment

Programs that need full-sized classrooms

Note that full-sized classrooms are relative to the use itself. Some rooms (such as OT/PT, may be smaller than grade-level instructional classrooms)

Newtown Public Schools





Elementary Planning Capacity

ES Classrooms Contributing to Capacity

School	Total CRs	K-4 CRs (Planned 2025-26)	Additional Flex CRs (could be used for K-4 instruction)	CR Deductions for Program Deficiencies	Existing CRs + Flex CRs (used to calculate capacity)	PAL	Planning Capacity (90% Efficiency)	K-4 Enrollment (2025-26)	Utilization
Hawley	29	16	2	0	18	0	342	301	88%
Head O'Meadow	25	18	0	0	18	0	342	345	101%
Middlegate	31	22	0	0	22	0	418	395	94%
Sandy Hook ¹	32	17	3	0	20	4	405	364	90%
Total	117	73	5	0	78	4	1,507	1,405	93%

1. Capacity at Sandy Hook includes PAL with a program enrollment target of 25 students

Note: PAL Program is included in the Sandy Hook enrollment totals

- Planning Capacity is based on existing K-4 classrooms, “flex” rooms, and Self-Contained Programs (PAL).
 - Two flex classrooms were included in the capacity for Hawley
 - Three flex classrooms were included in the capacity for Sandy Hook.
- Note that Sandy Hook’s Capacity accounts for the PAL Program, with a program enrollment target of 25 students.
- **Total Elementary Planning Capacity of 1,507 students.**



Current and Projected Elementary Utilization

Projected Utilization, by School (Based on Medium Projections)

School	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	First 5-Year Avg	Planning Capacity (K-4)
Hawley	88%	86%	90%	92%	95%	94%	92%	93%	92%	92%	93%	91%	342
Head O' Meadow	101%	106%	106%	111%	108%	107%	105%	106%	104%	105%	106%	108%	342
Middle Gate	94%	94%	96%	97%	101%	101%	101%	100%	100%	100%	101%	98%	418
Sandy Hook ¹	90%	89%	90%	93%	96%	95%	94%	95%	94%	94%	95%	93%	405
Total K-4	93%	93%	95%	98%	100%	99%	98%	98%	97%	98%	99%	97%	1,507

1. Utilization for Sandy Hook also includes enrollment in the PAL program.

100% to 110% Utilization:

Potential for some operational impacts (larger class sizes, less resilience to "bubbles," programs moved to carts, etc.)

Greater than 110% Utilization:

Overcrowded conditions resulting in operational impacts. School will be challenged to meet space needs of district's educational program requirements

- Systemwide, NPS is projected to average 97% utilization across its elementary schools, ranging from a low of 91% at Hawley to a high of 108% at Head O' Meadow.
- Head O' Meadow is projected to exceed 100% of the Planning Capacity for the duration of the projections, peaking at 111% utilization in 2028-29.
- Middle Gate is projected to exceed the Planning Capacity beginning in the 2029-30 school year.
- Both Hawley and Sandy Hook are projected to be efficiently utilized, averaging 91% and 93% utilization, respectively over the next five years. Neither school is projected to exceed the Planning Capacity over the next ten years.



Newtown Public Schools



Elementary School Takeaways

- **Overall, the elementary schools are projected to be well utilized, averaging 97% over the next five years and 98% over the ten-year period. However, imbalances exist between schools.**
 - Hawley and Sandy Hook are projected to operate at 91% and 93% utilization over the next five years.
 - Middle Gate is projected to operate at 98% utilization and is anticipated to exceed the Planning Capacity beginning in 2029-30.
 - Head O' Meadow is projected to average 108% utilization over the next five years, which could result in operational impacts.
- There is limited space within the elementary schools for future program growth.
- In addition, there is not sufficient space to return the Pre-K program to the elementary schools over the next ten years.
- District should consider short-term strategies to better balance enrollment across the four elementary schools.
 - Consider proactively re-zoning future housing developments (e.g. approved 99-unit cluster subdivision is in the Head O' Meadow attendance zone, but could be rezoned to Hawley prior to occupation).
 - "Pocket" redistricting



Intermediate School Projections, Capacity & Utilization



Intermediate School Space Program

Grade Level Instruction

5th Grade
Number of Classrooms: Varies based on enrollment.

6th Grade
Desired Adjacency: All classrooms in one grade should be located near each other to promote collaboration. 2 teacher teams.

Specials

- Art** (with kiln room and storage)
- Music** (Band, Orchestral, Choral, Digital Lab)
- Science Lab**
- STEM**
- Health**
- Spanish**
- Maker Space**

Programs that need full-sized classrooms

Note that full-sized classrooms are relative to the use itself. Some rooms (such as Makerspaces, may be smaller than grade-level instructional classrooms)

Special Education

Special Education Resource
OT/PT Room

Support Services

- Reading/Literacy Enrichment
- Social Worker
- Psychologist
- ELL
- Speech Language Pathologist
- Project Challenge

Administrative

- Main Office Suite
- Nurse & Health Services Suite
- Conference Room
- Teacher Workroom
- Faculty Lounge

Core Spaces

- Cafeteria
 - Gymnasium
 - Media Center
- Core spaces should be sized appropriately based on enrollment*



IS Planning Capacity

With Pre-K/NECL Programs

Grade	Full Size CRs
5th Grade	14
6th Grade	14
Flex Classrooms	4
Total	32
Class Size Target	22
Pre-K/NECL Classrooms (Do Not Contribute to Capacity)	7
Planning Capacity	704
Enrollment (10/1/2025)	594
Utilization	84%

Without Pre-K/NECL Programs

Grade	Full Size CRs
5th Grade	14
6th Grade	14
Flex Classrooms	11
Total	39
Class Size Target	22
Planning Capacity	858
Enrollment (10/1/2025)	594
Utilization	69%



Enrollment totals exclude
Pre-K and NELC

- Planning Capacity was calculated based on current grade-level instructional classrooms, flex classrooms, and a class size target of 22 students per classroom.
 - Four “flex” classrooms were identified (two per floor) which could be converted to 5-6 instruction without impacts to the educational program.
- Assuming Pre-K and the NELC program remain in place at 7 classrooms, the **Planning Capacity of Reed IS is 704 students**. Note that Pre-K and NELC classrooms do not contribute to the capacity of the building. Compares to a current 5-6 enrollment of 594 students.
- Should Pre-K and the NELC program relocate, Reed IS would gain an additional 7 classrooms and the Planning Capacity would increase to 858 students.

Newtown Public Schools



Current and Projected Intermediate Utilization

- Under the current configuration with Pre-K and NELC in place, Reed is projected to average 85% utilization over the next five years and range from 81% to 94% over the coming decade.
- **It is anticipated that there is sufficient space at Reed IS for the intermediate school grades, Pre-K, and NELC program for the foreseeable future.**
- Should Pre-K and NELC be relocated, utilization at Reed would average 70% over the next five years.

Projected IS (5-6) Enrollment and Utilization

School	5	6	5-6 Total	Utilization
2025-26	295	299	594	84%
2026-27	314	300	614	87%
2027-28	268	320	588	84%
2028-29	298	275	573	81%
2029-30	287	306	593	84%
2030-31	325	295	620	88%
2031-32	332	334	666	95%
2032-33	310	341	651	92%
2033-34	338	318	656	93%
2034-35	316	347	663	94%
2035-36	315	325	640	91%
Planning Capacity			704	

With Pre-K and NELC Relocated

School	5	6	5-6 Total	Utilization
2025-26	295	299	594	69%
2026-27	314	300	614	72%
2027-28	268	320	588	69%
2028-29	298	275	573	67%
2029-30	287	306	593	69%
2030-31	325	295	620	72%
2031-32	332	334	666	78%
2032-33	310	341	651	76%
2033-34	338	318	656	76%
2034-35	316	347	663	77%
2035-36	315	325	640	75%
Planning Capacity			858	

Enrollment totals exclude Pre-K and NELC
The Planning Capacity reserves classroom space for these programs.



Intermediate School Takeaways

- **It is anticipated that there is sufficient space at Reed IS for the intermediate school grades, with utilization projected to average 89% over the next decade.**
- Building is well organized with each grade occupying a separate floors.
- Pre-K Program and NELC currently leveraging available space at Reed, with 4 classrooms currently used for Districtwide Pre-K Program and 3 for NELC.
 - **There is anticipated to be adequate space at Reed to support the Pre-K and NELC programs at current enrollment levels.**
 - Current space does not have in-room toilets, so Pre-K students use dedicated bathrooms adjacent to computer lab.
 - Need to consider 5-6 enrollment growth and Pre-K program growth as part of future planning.



Middle School Projections, Capacity & Utilization



Middle School Space Program

Team-Based Subjects

Desired Adjacency: All classrooms in a team should be located near each other to promote collaboration. Resource should be embedded within each grade level team

- English
- Math
- Social Studies
- Science Lab
- World Language

Special Education

Special Education Resource (1 per team)
OT/PT Room
RISE & SAIL (self contained)

Administrative

- Main Office Suite
- Nurse & SBHC
- Conference Room (large and small)
- Teacher Workroom
- Faculty Lounge
- School Resource Officer

Specials

- Art
- Music (band, choral, orchestra, music lab)
- Kitchen Science
- Tech Ed.
- Computer Integration
- Health

Support Services

- Project Challenge
- Counseling Suite
- Literacy
- Math
- Speech Language Pathologist (SLP)
- Psychologist
- English Language Learner Tutor (ELL)
- ARC Tutors
- Paraprofessionals
- Book Room

Core Spaces

- Cafeteria
 - Gymnasium
 - Project Adventure
 - Media Center
 - Auditorium
- Core spaces should be sized appropriately based on enrollment*

Programs that need full-sized classrooms or dedicated spaces

Newtown Public Schools





MS Planning Capacity

Classrooms that Contribute to Capacity

	NMS
Team-Based Academics	
7th Grade	12
8th Grade	12
World Language	7
Specials	
Art	2
Music	5
Kitchen Science	2
Tech Ed	1
Computer Integration	1
Health	2
Special Education	
Self-Contained Programs	2
Other	
Flex Classrooms	7
Total Classrooms	68
Capacity	854
Enrollment (10/1/2025)	594
Utilization	70%

- Planning Capacity was calculated based on team-based academic classrooms, specials, and flex classrooms with a class size target of 23 students per classroom, with a scheduling factor of 71% applied.
- Self-contained classrooms were loaded at 8 students per classroom.
- Includes 7 flex classrooms (six on lower level plus one in the Upper A Wing).
- **Planning Capacity of 854 students** (inclusive of “flex” classrooms and lower level).



Current and Projected Middle School Utilization

- Current utilization of 70%.
- Over the first five years:
 - Middle school utilization is projected average 72% (range of 70% to 75%)
 - Average cohort size of 307 students, with a maximum cohort size of 333 students.
- Over the second five years:
 - Middle school utilization is projected increase to an average 78% (range of 73% to 82%), as larger cohorts begin to move up.
 - Average cohort size of 334 students, with a maximum cohort size of 358 students.

Projected MS (7-8) Enrollment and Utilization

School	7	8	7-8 Total	Utilization
2025-26	297	297	594	70%
2026-27	305	296	601	70%
2027-28	307	305	612	72%
2028-29	330	309	639	75%
2029-30	284	333	617	72%
2030-31	315	286	601	70%
2031-32	304	318	622	73%
2032-33	344	306	650	76%
2033-34	352	347	699	82%
2034-35	328	355	683	80%
2035-36	358	331	689	81%
Planning Capacity			854	



Middle School Takeaways

- **NMS building is anticipated to have adequate space to meet 7-8 enrollment needs over the next decade, with utilization projected to average 75% over the next decade.**
 - Underutilized space on the lower level currently used for districtwide storage could support future needs, if needed.
 - **There is not enough space at Newtown Middle School to accommodate an additional grade.**
- Building organizational challenges
 - “Sprawling” building with long travel distances between different areas of the building.
 - Science classrooms not clustered within teams.
 - Administrative offices are not centralized – spread across multiple areas.
 - Lack of breakout spaces for small groups of students.
 - No elevator.
- Age and condition issues should be considered as part of long-range planning



High School Projections, Capacity & Utilization



High School Space Program

Core Subjects

English
Math

Desired Adjacency: Core subject classrooms should be located near one another to promote staff collaboration.

Social Studies
Science Lab
World Language

Specials

Art (art, photo lab, graphic art)
Music (band, choral, general music)
Performing Arts
Culinary
Tech Ed. (automotive, robotics)
Business
Computer/Digital Labs
Health

Programs that need full-sized classrooms or dedicated spaces

Special Education

Special Education Resource
OT/PT Room
SPARK & SAIL (self contained)

Support Services

Project Challenge
Counseling Suite
Career Center
Writing Center
Support Center
Speech Language Pathologist (SLP)
Social Worker
Psychologist
English Language Learner Tutor (ELL)
Paraprofessionals
Book Room
School Store

Alternative HS Program

TAP (alternative program)

Administrative

Main Office Suite
Nurse
Conference Room (large and small)
Workrooms (By Subject)
Faculty Lounge
School Resource Officer

Core Spaces

Cafeteria
Gymnasium
Media Center
Auditorium
Lecture Hall

Core spaces should be sized appropriately based on enrollment

Newtown Public Schools





HS Planning Capacity

Core Subjects	NHS
English	13
Math	12
Social Studies	14
Science Lab	22
World Language	11
Specials	
Visual Arts	5
Music	3
Performing Arts	1
Tech Ed.	2
Culinary	2
Computer/Digital Labs	4
Business	3
Health	2
Special Education	
Self-Contained Programs	3
Other	
Flex Classrooms	1
Capacity	1,772
Enrollment (10/1/2025)	1,185
Utilization	67%

- Planning Capacity was calculated based on core subject classrooms, specials, and flex classrooms with a class size target of 23 students per classroom and a scheduling factor of 80%. SPARK and SAIL programs were loaded at 8 students per program.
 - Includes 1 flex classroom.
- **Planning Capacity of 1,764 students.**
- Compares to a current enrollment of 1,185 students.



Current and Projected High School Utilization

- Current utilization of 67%.
- Over the first five years:
 - High school utilization is projected average 65% (range of 64% to 67%)
 - Average cohort size of 290 students, with a maximum cohort size of 324 students.
- Over the second five years:
 - Middle school utilization is projected increase to an average 69% (range of 67% to 72%), as larger cohorts begin to move up.
 - Average cohort size of 304 students, with a maximum cohort size of 345 students.

Projected HS (9-12) Enrollment and Utilization

School	9	10	11	12	9-12 Total	Utilization
2025-26	290	307	294	294	1,185	67%
2026-27	285	287	305	281	1,158	65%
2027-28	285	283	286	293	1,147	65%
2028-29	296	285	284	275	1,140	64%
2029-30	300	296	286	273	1,155	65%
2030-31	324	300	297	275	1,196	67%
2031-32	277	324	301	287	1,189	67%
2032-33	309	277	325	291	1,202	68%
2033-34	297	309	278	317	1,201	68%
2034-35	337	297	310	267	1,211	68%
2035-36	345	337	298	301	1,281	72%
Planning Capacity					1,772	

Note: Projected High School enrollment excludes NCP and outplacements



Newtown HS: Takeaways

- **NHS is anticipated to have adequate space to support enrollment for the foreseeable future.**
 - Utilization is projected to average 67% over the next decade.
 - Despite relatively low utilization, there are few empty classrooms at NHS – results in smaller class sizes, expanded course offerings, and more flexible scheduling.
 - Collaborative work rooms/teacher offices are underutilized, as most teachers have dedicated classrooms due to declining enrollment.
 - Opportunity to reimagine these spaces to better align with current educational/instructional needs.
 - Future opportunities to modernize Library Media Center, Lecture Hall, and Teacher Workspaces.



High Level Planning Considerations



Facility Condition Considerations

- In 2025, NPS commissioned a Facility Condition Assessment (FCA) conducted by Bureau Veritas, which identified anticipated capital costs for each building.
- Capital Needs were quantified for a twenty-year period, including immediate, short-, near, and medium-, and long-term needs.
- Current NPS planning should focus on the first ten years.
- **Newtown Middle School has the highest capital needs over the next ten years (\$39.9 million).**
- Middle Gate ES has the highest capital needs of the four elementary schools (\$25.8 million).
- Newtown High School (\$21.8 million) and Reed IS (\$9.8 million) also have moderate capital needs.
- District’s Long Range Planning efforts should account for Facility Condition Needs, educational deficiencies, and projected enrollment.

FCA Identified Capital Needs (10-Year)

School	FCA Identified Needs (10-Yr)	Capital
Hawley ES	\$	3,026,800
Head o Meadow ES	\$	4,299,000
Middle Gate ES	\$	25,783,700
Sandy Hook ES	\$	1,657,400
ES Subtotal	\$	34,766,900
Reed Intermediate	\$	9,779,500
Newtown Middle School	\$	39,856,500
Newtown High School	\$	21,758,800

Source: Bureau Veritas Facility Condition Assessments, January 2025



Grade Configurations & Educational Considerations

As part of next steps, NPS should identify its preferred grade configurations and educational model.

- Is the current educational model working well?
 - Maintain current K-4/5-6/7-8/9-12 model? "Status Quo" or 7 school model.
- Consider alternative grade configurations? Would require new construction.
 - K-3/4-5/6-8/9-12 – requires 6-8 Middle School
 - K-5/6-8/9-12 – requires 6-8 Middle School. Can Reed be converted to a K-5?
 - Based on the findings of the capacity study, even with a grade configuration and a 6-8 middle school, there does not appear to be enough space to consolidate any of the remaining facilities.



Pre-K Considerations

NPS needs to define future Pre-K needs.

- Capacity study noted that there is sufficient space at Reed IS to house the Pre-K and NELC programs at current levels for the foreseeable future.
- However, there will be limited opportunities to expand Pre-K programs, especially as 5-6 enrollment grows.
- As part of next steps, district should identify a long-term plan for Pre-K.
 - Stay at Reed – maintain current program levels.
 - Consider investments in Pre-K space (in room toilets, etc.)
 - Create purpose-built space – potential state reimbursement “bonuses” for early childhood centers.
 - Would need to identify preferred site.
 - Note that there is not sufficient space in the elementary schools to accommodate Pre-K under the current grade configuration.



ES Enrollment Balancing Considerations

NPS elementary schools are projected to operate close to the planning capacity over the next decade.

- Systemwide, NPS is projected to average 97% utilization across its elementary schools, ranging from a low of 91% at Hawley to a high of 108% at Head O' Meadow.
- Head O' Meadow is projected to exceed 100% of the Planning Capacity for the duration of the projections, peaking at 111% utilization in 2028-29, resulting in potential operational impacts.
- Middle Gate is projected to exceed the Planning Capacity beginning in the 2029-30 school year.
- District should consider short-term strategies to better balance enrollment across the four elementary schools.
 - Consider proactively re-zoning future housing developments (e.g. approved 99-unit cluster subdivision is in the Head O' Meadow attendance zone, but could be rezoned to Hawley prior to occupation).
 - "Pocket" redistricting
- Long-term strategies include grade reconfigurations or targeted space additions at the elementary schools to address utilization needs.



Middle School Capital Needs Considerations

How does NPS best address capital needs at Newtown Middle School?

- Highest capital needs of any NPS facility over the next ten years (\$39.9 million).
- Educational and organizational challenges – sprawling building.

Potential Options

- Option 1: Renovate Existing MS
- Option 2: Build New 7-8 MS
- Option 3: Build New 6-8 MS



MS Option 1: Renovate Existing Building

Considerations

- Peak projected enrollment of 699 students.
- State "allowable area" is lower than actual building square footage, which would result in a lower reimbursement rate from the state.
- Occupied renovation.
- Doesn't overcome "sprawling" footprint of existing building.
- Maintain 7-8 grade configuration. Not enough physical classroom space in existing building to accommodate an additional grade.
- Future architectural study should look at renovation vs. alteration vs. partial demolition/reconstruction options.

State Allowable Area Calculation

Allowable Area: 124,254 SF
 Square footage that state will reimburse for school construction grant based on peak projected 8-year enrollment

Existing Building Area: 175,000 SF
 Existing Newtown Middle School square footage (based on state ED050 report)

Eligibility Factor: 0.71
 Grant reduction based on building square footage in excess of allowable area (calculated by dividing allowable area by existing building area). Newtown's reimbursement rate would be multiplied by 0.71.



MS Option 2: Build New 7-8 Middle School

Considerations

- Build a new middle school while maintaining current 7-8 grade configuration.
 - Peak projected enrollment 8-year enrollment of 699 students
- Site would need to be identified.
- Would allow NPS to “right size” middle school to projected enrollment.
- New building could be designed and organized around modern middle school instructional model.
- Architectural test-fit and cost estimate needed in order to better understand costs.

State Allowable Area Calculation

Allowable Area:

124,254 SF

Square footage that state will reimburse for school construction grant based on peak projected 8-year enrollment of 699 7-8 students.



MS Option 3: Build New 6-8 Middle School

Considerations

- Build a new 6-8 Middle School
 - Peak projected 8-year enrollment of 1,017 students
 - Would allow grade reconfiguration of Reed IS and the elementary schools
 - Site would need to be identified.
 - Would allow NPS to “right size” middle school to projected enrollment.
- New building could be designed and organized around modern middle school instructional model.
- Architectural test-fit and cost estimate needed in order to better understand costs.

Projected MS (6-8) Enrollment

School	6	7	8	6-8 Total
2025-26	299	297	297	893
2026-27	300	305	296	901
2027-28	320	307	305	932
2028-29	275	330	309	914
2029-30	306	284	333	923
2030-31	295	315	286	896
2031-32	334	304	318	956
2032-33	341	344	306	991
2033-34	318	352	347	1,017
2034-35	347	328	355	1,030
2035-36	325	358	331	1,014
Peak Projected Enrollment				1,030

State Allowable Area Calculation

Allowable Area: 167,121 SF

Square footage that state will reimburse for school construction grant based on peak projected 8-year enrollment of 1,017 6-8 students.



Next Steps

- Identify preferred grade configuration/educational model.
- Define future Pre-K needs and expansion.
- Explore short-term enrollment balancing strategies at the elementary schools while long-term plan is developed.
- Middle School Due Diligence
 - Site analysis – if new MS building is pursued, need to identify a suitable site.
 - Architectural due diligence – assess building renovation and addition options at existing middle school. Conduct architectural “test fit” of new middle school.
 - Understand renovation vs. new construction costs, taking into account state reimbursement.
 - Identify preferred alternative.
 - Grant application process/referendum.
- Create capital improvement plan/waterfall plan (address capital needs at remaining facilities)

**Pupil Services
Strategic Goals 2025-2026**

Goal 1. (Curriculum and Instruction) Cultivate a dynamic learning environment that consistently improves instruction, nurtures student creativity and innovation, and increases student engagement and academic achievement.

Strategy 1. The district will ensure that every student in the Newtown Public Schools experiences rigorous and engaging curriculum and instruction.

Strategic Action(s)	2025-26	Key Performance Indicators (KPIs)	KPI Status	2025-26 Persons Responsible
Create and pilot a rubric to determine the need for adult support for special education students.	Create a team to provide feedback/input on drafted Student Needs Rubric	<ul style="list-style-type: none"> - Initial rubric draft completed and shared with stakeholders - At least 3 criteria categories (e.g., cognitive, behavioral, physical) clearly defined and aligned to IEP goals and federal/state guidelines. -100% of team members review and approve the draft rubric for pilot testing. -Rubric piloted with at least 2 special education students across all district school buildings - 90% of participating staff report the rubric is clear and easy to use (via post-pilot survey). - Adjustments to rubric made from feedback analysis provided 		Director of Pupil Services Supervisor of Special Education -grades 5-8 Assistant Principals grades K-4
To explore a comprehensive, developmentally appropriate functional skills curriculum that prepares students with disabilities in grades 5–12 for increased independence, post-secondary life, and community integration.	Form a team to explore programs	<ul style="list-style-type: none"> -Adopting a curriculum framework (draft, pilot, final) -alignment of the functional skills curriculum, IEP transition goals, and evidence-based practices. 		Director of Pupil Services Supervisors of Special Education grades 5-12 RISE special education teacher SPARK special education teachers

Strategy 2. The district will develop and implement a consistent and uniform process for analyzing and using data to make instructional decisions.

Strategic Action(s)	2025-26			2025-26 Persons Responsible
Pilot a co-teaching model in a Hawley elementary classroom to assess whether student academic and behavioral outcomes improve through inclusive, collaborative instruction.	<ul style="list-style-type: none"> -Identify grade level and classroom for the pilot -Train the pilot team in co-teaching models 	<ul style="list-style-type: none"> -Monthly administrative walkthroughs confirm model fidelity using a co-teaching rubric or checklist. 		Director of Pupil Services Building Principal Assistant Principal of Special Education General Education Teacher Special Education Teacher

	<p>-Offer coaching and ongoing support around inclusive practices, differentiation, and behavior strategies</p> <p>-Review academic and behavior outcome data at mid-year and end-of-year</p>	<p>-100% of co-teaching teams hold documented co-planning sessions weekly.</p> <p>-Students with IEPs in a co-taught classroom will demonstrate at least 10% growth on benchmark assessments from baseline to midyear.</p>		
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Strategy 3. The district will provide sustained and ongoing professional learning opportunities to all staff that are timely, engaging, and relevant.

Strategic Action(s)	2025-26			Persons Responsible
Ensure special education staff are provided with structured and ongoing opportunities to share expertise, strategies, and resources with peers through professional learning communities, cross-department collaboration, and peer-led professional development sessions.	<p>-Develop peer led PLC's</p> <p>-Establish a digital platform (Google Drive, Schoology, Canvas, etc.) for staff to share strategies, materials, and best practices.</p>	<p>-Percentage of special education staff actively engaged in professional learning communities (PLCs), peer-led sessions, or cross-department collaboration opportunities.</p> <p>-Percentage of staff reporting (via surveys) that collaboration opportunities are useful and positively impact their practice.</p> <p>- Increase in shared instructional strategies, resources, or practices documented in PLC minutes, lesson plans, or shared drives.</p>		<p>Director of Special Education Assistant Principal of Special Education Special Education Teacher</p>
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Goal 5. (Family and Community Relations) Cultivate strong, reciprocal partnerships with families and the community to support student learning and well-being.

Strategy 1. District and School Climate Improvement

Strategic Action(s)	2025-26			Persons Responsible
Develop and strengthen partnerships with local businesses, agencies, and community organizations to provide students with additional resources, real-world learning experiences, and support services that enhance academic, social, and post-secondary outcomes.	<p>-Partner with local businesses, agencies and organizations to provide work-based learning, mentorship, and independent living opportunities</p>	<p>-Number of formal partnerships with local businesses, agencies, or organizations that provide support, services, or learning opportunities for students.</p> <p>-</p>		<p>Director of Special Education Supervisors of Special Education</p>

Strategy 2. Inclusive and Welcoming Schools

Strategic Action(s)	2025-26			Persons Responsible
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Strengthen family engagement and participation in the IEP process as well as empower families as equal partners, enhance access to necessary services, and improve post-secondary readiness for students with disabilities.	-Include families in IEP planning and other student-centered decision-making processes. -Offer guidance on navigating community services, transition planning, and advocacy	-Survey results showing the percentage of families who feel welcomed, valued, and included in decision-making.		Director of Special Education Supervisors of Special Education Assistant Principals of Special Education
Strategy 3. Enhance Communication to Community Stakeholders				
Strategic Action(s)	2025-26			Persons Responsible
Implement clear, consistent, and transparent communication strategies to keep community stakeholders informed about school initiatives, student achievements, and opportunities for collaboration, while fostering trust, engagement, and shared responsibility for student success.	-Offer opportunities for stakeholders to provide feedback through surveys, forums, and suggestion boxes. -Respond promptly to inquiries and demonstrate how stakeholder input informs decision-making	-Survey results measuring stakeholder satisfaction with school communication, transparency, and responsiveness.		Director of Special Education Supervisors of Special Education Assistant Principals of Special Education

Goal 1. (Curriculum and Instruction) Cultivate a dynamic learning environment that consistently improves instruction, nurtures student creativity and innovation, and increases student engagement and academic achievement.				
Strategy 1. The district will ensure that every student in the Newtown Public Schools experiences rigorous and engaging curriculum and instruction.				
Strategic Action(s)	2025-26	Key Performance Indicators (KPIs)	KPI Status	Persons Responsible
Implement targeted, data-informed strategies to reduce chronic absenteeism among students with disabilities, as measured by the Next Generation Accountability Index.	Special education leaders at Reed, NMS, and NHS will review baseline chronic absenteeism data from 2024–25, with a focus on students identified as students with disabilities. Special education leaders will collaborate with building-based teams to analyze early-year attendance data, identifying trends, barriers, and specific areas of concern for students with disabilities.	Special education leaders will incorporate a review of the NGAI data and begin analysis of student data. Baseline data is mutually established to identify areas of concern by the end of October 2025 Special education leaders will schedule meetings with building leaders to collaborate on plans for students with disabilities by the end of October 2025.		

	<p>Identify all students who were chronically absent in 2024–25 and those who meet or are nearing chronic absenteeism thresholds within the first month of school.</p> <p>100% of identified students will have an individualized attendance action plan developed by the special education team in collaboration with MTSS and relevant support staff.</p> <p>Action plans will include targeted strategies (e.g., transportation support, check-ins, modified schedules, service coordination) and will be communicated to families and monitored regularly.</p>	<p>100% of students have an action plan in place to address their absence. Plans are communicated with school-based teams and shared with students/parents.</p>		
	<p>Special education leaders will run and review absenteeism reports at least monthly and incorporate these data into their regular PLC meetings.</p> <p>Leaders will pay particular attention to students who are approaching chronic absenteeism thresholds (e.g., 5% absence rate) and will adjust interventions accordingly.</p>	<p>Monthly reduction of students who meet the threshold for chronic absenteeism, resulting in a 3% decrease in the number of students with disabilities deemed chronically absent in the 2025-26 school year.</p>		

**NEWTOWN BOARD OF EDUCATION
2026 SCHEDULE OF MEETINGS**

**Meetings are held in the Newtown Municipal Center Council Chamber,
3 Primrose Street, at 7:00 p.m. with the exception of those to be held in the
Reed Intermediate School library as indicated below.**

**January 13 (budget overview)
January 27 (regular and budget)
January 29 (budget if needed)
February 3 (public hearing and budget adoption)
February 18 (Wednesday – Reed School)
March 3
March 17
April 7
April 21
May 5
May 19
June 2
June 16
July 14
August 11
September 1
September 15
October 6
October 20
November 4 (Wednesday – Reed School)
November 17
December 1
December 15**

**January 12, 2027
January 26, 2027**

Approved December

**Newtown Board of Education
Proposed Standing Committees - 2026**

Committee	Members
Policy	Doria Linnetz Don Ramsey
CIP, Facilities, Finance	Shannon Tomai Melissa Beylouni Alison Plante
Curriculum & Instruction	Chris Gilson John Vouros Don Ramsey
Climate, Culture, and Belonging	Chris Gilson Doria Linnetz Don Ramsey

For reference:

- [Policy 9130 \(Committees\)](#)
- [Current committee responsibilities](#)