

**BRIDGEPORT BOARD OF EDUCATION
AGENDA OF BOARD OF EDUCATION INSTRUCTION & SUPPORT SERVICES**

**TUESDAY, OCTOBER 6, 2026 - 5:30 PM
CITY HALL ROOM 305
45 LYON TERRACE
BRIDGEPORT, CT 06604**

1. **Approval of the Minutes Dated September 10, 2026.**
2. **Referral to the Full Board for Approval of the Fairchild Wheeler Overnight Trip to Orlando, FL Disney Imagination Campus, March 10, 2027 to March 14, 2027.**
3. **Referral to the Full Board for Approval of the Debate League's Overnight Trip to Boson, MA to Participate in the Boston Debate League Tournament, November 20, 2026 - November 22, 2026 (John Winthrop & Interdistrict Discovery Magnet).**
4. **Update on SPED Staffing & Compensatory Hours.**
5. **Presentation on Literacy Crisis.**
6. **Update on Chronic Absenteeism.**
7. **September Math Learning Outcomes.**
8. **Enrollment Update.**
9. **Adjourn.**

FIELD TRIP CHECK LIST

School District Day Trip, Out-of-State, Overnight Trips (International trips need Board approval)

School: Fairchild Wheeler Interdistrict Magnet High School
Date of Trip: March 10, 2027- March 14, 2027
Location of Trip: Walt Disney World Orlando, Florida

To provide notification of an out-of-state day trip, the document listed below must be submitted along with this signed checklist to the appropriate Executive Director at least 10 school days prior to the trip. All local day trips are approved along with the completed document by the building principal 5 days prior to the trip.

To provide notification of all overnight and international trips the document below must be submitted along with this signed checklist to the appropriate Executive Director at least 30 days to be reviewed prior to moving forward for BOE review and authorization.

Field Trip Policy #6201 must be reviewed prior to planning a field trip and submitting it for district approval.

The following documents must be included in the completed packet:

- ✓ • Field Trip Checklist / Alignment to the Curriculum
- ✓ • Brochure, itinerary or overview of trip
- ✓ • Student Information List with notation of permission slips submitted (please check received on form)
- ✓ • Chaperone Contact Information (enclosed)
- ✓ • Transportation Information - Bus, hotel, airline Form
- ✓ • Transportation (if non-contracted bus by our district, you will need to present proof of insurance) ~~2027~~
- ✓ • Safety Plan
- ✓ • Nurse has reviewed the medical needs of each participant
- ✓ • 1 complete copy of packet to the appropriate Executive Staff (i.e. Assistant Superintendent/Executive Director)

The principal's signature verifies that all required information included on this checklist has been completed and reviewed. All procedures and policies have been adhered to and the principal approved this school trip.

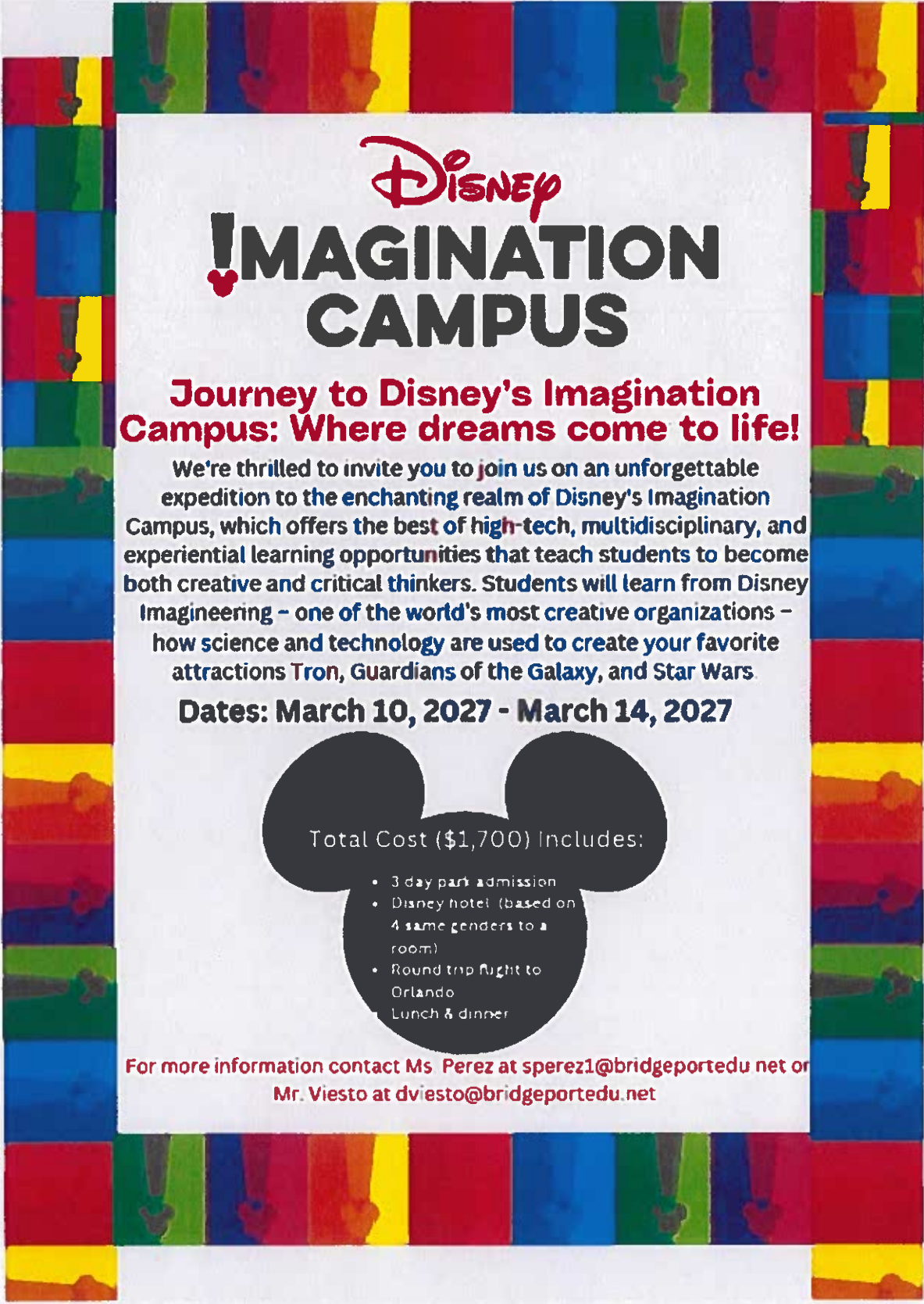
Principal's Signature

10/1/26
Date

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

ALIGNMENT TO THE CURRICULUM

School:	Fairchild Wheeler Interdistrict Magnet High School
Date of Trip:	March 10, 2027- March 14, 2027
Location of Trip:	Walt Disney World Orlando, Florida
Purpose of the Trip:	The purpose of this trip is to provide students with an opportunity to explore the intersection of technology and creativity. They can learn from Disney Imagineers, who are experts in the field of engineering and design, and gain hands-on experiences in solving real-world problems. The program offers a unique blend of technical and creative skills that are essential for success in any industry. Students can also network with Disney professionals and learn about their education and career paths.
Alignment to Curriculum:	Disney's Imagination trip will align with our schools' curriculum by providing students with tools they need to express themselves creatively and academically. It will also encourage career exploration and teach critical skills that are essential for success in the 21st century.
Student to Teacher/Chaperone ratio:	1 to 10
Additional Information: I.e. Grant Related	



Disney !MAGINATION CAMPUS

Journey to Disney's Imagination Campus: Where dreams come to life!

We're thrilled to invite you to join us on an unforgettable expedition to the enchanting realm of Disney's Imagination Campus, which offers the best of high-tech, multidisciplinary, and experiential learning opportunities that teach students to become both creative and critical thinkers. Students will learn from Disney Imagineering – one of the world's most creative organizations – how science and technology are used to create your favorite attractions Tron, Guardians of the Galaxy, and Star Wars.

Dates: March 10, 2027 - March 14, 2027

Total Cost (\$1,700) Includes:

- 3 day park admission
- Disney hotel (based on 4 same genders to a room)
- Round trip flight to Orlando
- Lunch & dinner

For more information contact Ms. Perez at sperez1@bridgeportedu.net or
Mr. Viesto at dviesto@bridgeportedu.net

TRANSPORTATION & LODGING INFORMATION

BUS

(If non-contracted bus by our district, you will need to present proof of insurance).

Bus Company Name: Mears

Bus Company Address: 324 W Gore St, Orlando FL, 32806

Telephone: 407-422-4561

****Proof of Insurance: (Proof of Insurance must be included in packet.)**

**** include information in the packet**

Hotel

Hotel Name:

Hotel Address:

Telephone Number:

Airline

Airline Name: Avelo

Airline Flight #: TBD

Telephone

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

SCHOOL HEALTH FIELD TRIP APPROVAL FORM

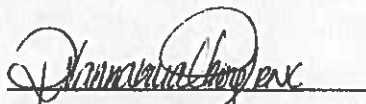
TO BE COMPLETED BY SCHOOL NURSE

School nurses will review this list with the field trip coordinator. When medication training and other student medical issues have been resolved, the nurse will initial the checklist, which will then be submitted for the principal's approval. This is a mandatory form in order to receive approval for the trip.

- ☒ 1) Medication training completed by the employee designated to administer and maintain medications (including inhalers, Epi-pens, etc.).
- ☐ NA 2) Necessary arrangements/training made for any students needing procedures (e.g., catheterizations, tube feedings, etc.).
- ☒ 3) Necessary arrangements/training for students with special medical conditions (e.g., diabetes, asthma, seizure disorders, cardiac condition, etc.).
- ☐ NA 4) Arrangements have been made for special equipment needed (e.g., all-terrain wheelchair for the beach).
- ☒ 5) Arrangements have been made for access to emergency medical services.
- ☒ 6) Lunch/snack arrangements have been made in consideration of students with food allergies.
- ☒ 7) School nurse recommendations on additional supplies needed (e.g., first-aid kit, water, sunscreen, etc.).
- ☒ 8) Arrangements have been made for communication (e.g., access to cell phones, walkie-talkies for staff during activity, etc.).
- ☒ 9) Other medical or safety issues addressed.

The School Nurse signature verifies that he/she has reviewed the medical needs of students attending the field trip

Pixanne Vannabathong, RN
School Nurse Name


School Nurse Signature

9-30-2020
Date

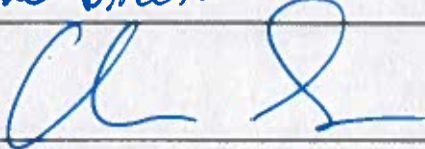
**BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS
EXECUTIVE STAFF SIGNATURE**

Out-of-State, Overnight and International Trips Only

TO BE COMPLETED BY EXECUTIVE DIRECTOR

Received By: Dr. Christopher Siano

Title: Executive Director

Signature: 

Date: 9/30/26

FIELD TRIP CHECK LIST

School District Day Trip, Out-of-State, Overnight Trips (International trips need Board approval)

School: Interdistrict Discovery Magnet School
Date of Trip: November 20, 2026 - November 22, 2026
Location of Trip: Newton, Massachusetts

To provide notification of an out-of-state day trip, the document listed below must be submitted along with this signed checklist to the appropriate Executive Director at least 10 school days prior to the trip. All local day trips are approved along with the completed document by the building principal 5 days prior to the trip.

To provide notification of all overnight and International trips the document below must be submitted along with this signed checklist to the appropriate Executive Director at least 30 days to be reviewed prior to moving forward for BOE review and authorization.

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- ✓ • Chaperone Contact Information (enclosed)
- ✓ • Transportation Information - Bus, hotel, airline Form
- Transportation (if non-contracted bus by our district, you will need to present proof of insurance)
- ✓ • Safety Plan
- ✓ • Nurse has reviewed the medical needs of each participant
- 1 complete copy of packet to the appropriate Executive Staff (i.e. Assistant Superintendent/Executive Director)

The principal's signature verifies that all required information included on this checklist has been completed and reviewed. All procedures and policies have been adhered to and the principal approved this school trip.

Principal's Signature

Date

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

ALIGNMENT TO THE CURRICULUM

School:	Interdistrict Discovery Magnet School
Date of Trip:	November 20, 2026
Location of Trip:	Wellen Montessori School 80 Crescent Ave. Newton, MA
Purpose of the Trip:	Boston Debate
Alignment to Curriculum:	Debate Tournament
Student to Teacher/Chaperone ratio:	1/4
Additional Information: I.e. Grant Related	Bridgeport Debate League

TRANSPORTATION & LODGING INFORMATION

BUS

(If non-contracted bus by our district, you will need to present proof of insurance).

Bus Company Name: N/A

Bus Company Address:

Telephone:

****Proof of Insurance:** (Proof of Insurance must be included in packet.)

**** include information in the packet**

Hotel

Hotel Name: Four Points by Sheraton 320

Hotel Address: Washington St. Newton MA 02458

Telephone Number:

Airline

Airline Name:

Airline Flight #:

Telephone

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

SCHOOL HEALTH FIELD TRIP APPROVAL FORM

TO BE COMPLETED BY SCHOOL NURSE

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- ☒ 9) Other medical or safety issues addressed.

The School Nurse signature verifies that he/she has reviewed the medical needs of students attending the field trip

Carole Casca RN
School Nurse Name

[Signature]
School Nurse Signature

9/28/25
Date

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS
EXECUTIVE STAFF SIGNATURE

Out-of-State, Overnight and International Trips Only

TO BE COMPLETED BY EXECUTIVE DIRECTOR

Received By: _____

Title: _____

Signature: _____


Date: _____

FIELD TRIP CHECK LIST

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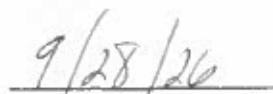
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Principal's Signature


Date

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

ALIGNMENT TO THE CURRICULUM

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Purpose of the Trip:	Boston Debate
Alignment to Curriculum:	Debate Tournament
Student to Teacher/Chaperone ratio:	1/4
Additional Information: I.e. Grant Related	Bridgeport Debate League

TRANSPORTATION & LODGING INFORMATION

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Bus Company Name: N/A

Bus Company Address:

Telephone:

****Proof of Insurance: (Proof of Insurance must be included in packet.)**

**** include information in the packet**

Hotel

Hotel Name: Four Points by Sheraton 320

Hotel Address: Washington St. Newton MA 02458

Telephone Number:

Airline

Airline Name:

Airline Flight #:

Telephone

SAFETY PLAN

School: Interdistrict Discovery Magnet School

Date of Trip: November 20, 2026

Location of Trip: Wellen Montessori School
80 Crescent Ave.
Newton, MA

Description of Plan:

BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS

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The School Nurse signature verifies that he/she has reviewed the medical needs of students attending the field trip

Carole Casceri RN
School Nurse Name

[Signature]
School Nurse Signature

9/28/25
Date

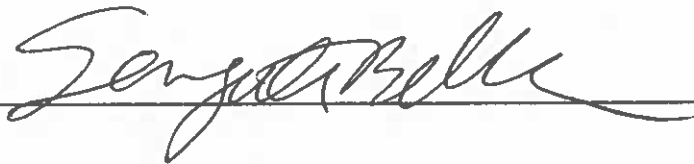
BRIDGEPORT PUBLIC SCHOOLS – FIELD TRIPS
EXECUTIVE STAFF SIGNATURE

Out-of-State, Overnight and International Trips Only

TO BE COMPLETED BY EXECUTIVE DIRECTOR

Received By: _____

Title: _____

Signature: _____


Date: _____



BRIDGEPORT

PUBLIC SCHOOLS

September 2026 Special Education Update

Presented by: Dr. Jennifer Hoffman and Ms. Michele McKinley

Date: September 10, 2026

Agenda

- ▶ **Topic 1:** Special Education Staffing Trends
- ▶ **Topic 2:** Special Education Program Enrollment Trends



Special Education Staffing-Elementary



YEAR	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	BLC	Total Special Education Teachers
2023-2024	36	0	10	11	4	0	8	69
2024-2025	36	4	9	12	1	2	6	70
2025-2026	37	4	9	11	2	1	6	70
2026-2027	39	4	9	12	2	1	5	72

Special Education Student Enrollment-Elementary



YEAR	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	BLC	Total
2023-2024	413	0	71	118	34	0	35	671 students
2024-2025	408	43	81	141	6	21	36	736 students
2025-2026	482	48	86	129	26	7	35	813 students
2026-2027	558	44	73	127	24	7	30	863 students

2023-2024 Special Education Teacher and Student Enrollment- Elementary Schools								
School	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	Total Special Education Teachers	Teacher Retention
Barnum	58	0	0	0	0	0	5 Teachers in RISE	4 stayed, 1 left the district
Beardsley	9	0	0	0	0	0	1 teacher in RISE	1 teacher stayed
Black Rock	21	0	0	0	0	0	2 teachers in RISE	1 teacher stayed, 1 left district
Blackham	25		15	9			1 LEAP, 2 RISE, 2 SOAR	5 teachers stayed
BLC	0	0	35	0	0	0	8 teachers	8 teachers stayed
Bryant	25	0	0	0	0	0	2 teachers	1 teacher stayed, 1 left district
Batalla	37	0	0	0	0	0	3 teachers	2 teachers stayed, 1 left district
Columbus	12	0	0	0	0	0	1 teacher	Teacher stayed
Cross	12	0	0	0	0	0	1 teacher	Teacher stayed
Dunbar	0	0	27	0	0	0	4 teachers	4 teachers stayed
Edison	0	0	5	0	0	0	1 teacher	Teacher stayed
Johnson	71	0	0	0	0	0	6 teachers	6 teachers stayed
Hallen	25	0	0	0	0	0	2 teachers	2 left the district
High Horizons	11	0	0	0	0	0	1 teacher	Teacher stayed
Hooker	0	0	5	0	0	0	1 teacher	Teacher stayed
Madison	30	0	0	0	0	0	3 teachers	2 teachers stayed, 1 left
Multicultural	0	0	0	22	0	0	2 teachers	Teachers stayed
Read	22	0	0	0	0	0	2 teachers	Teachers stayed
Tisdale	32	0	19	32	0	0	3 LEAP, 3 RISE, 2 SOAR	1 RISE left, 7 stayed
Waltersville	0	0	0	12	34	0	5 teachers	Teachers stayed
Winthrop	23	0	0	0	0	0	2 teachers	Teachers stayed

2023-2024 Special Education Teacher and Programs - Secondary Schools

School	RISE	AIM	LEAP	Total Special Education Teachers	Teacher Retention
Bassick	3 classrooms	1 classroom	5 classrooms	9 teachers total	9 teachers stayed
Central	1 classroom	2 classrooms	2 classrooms	5 teachers total	3 teachers stayed, 2 left the district
Harding	0	2 classrooms	2 classrooms	4 teachers total	4 teachers stayed
Transition Academy	2 classrooms focused on transition programming for students age 18-22			2 teachers total	2 teachers stayed

2024-2025 Special Education Teacher and Student Enrollment

School	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	Total Special Education Teachers	Teacher Retention
Barnum	61	0	0	0	0	0	5 Teachers in RISE	5 teachers stayed
Beardsley	16	0	0	0	0	0	2 teacher in RISE	1 teacher stayed, 1 left district
Black Rock	21	0	0	0	0	0	2 teachers in RISE	2 teachers stayed
Blackham	24		22	11			1 LEAP, 2 RISE, 2 SOAR	5 teachers stayed
BLC	0	0	36	0	0	0	6 teachers	6 teachers stayed
Bryant	25	0	0	0	0	0	2 teachers	2 teachers stayed
Batalla	34	0	0	0	0	0	3 teachers	3 teachers stayed
Columbus	25	0	0	0	0	0	2 teachers	2 teachers stayed
Cross	22	0	0	0	0	0	2 teachers	1 teacher stayed, 1 left district
Dunbar	0	0	23	0	0	0	3 teachers	3 teachers stayed
Edison	0	0	8	0	0	0	1 teacher	Teacher stayed
Johnson	71	0	0	0	0	0	6 teachers	5teachers stayed, 1 left district
Hallen	23	0	0	0	0	0	2 teachers	1 left the district, 1 stayed
High Horizons	0	11	0	0	0	0	1 teacher	Teacher stayed
Hooker	8	0	9	0	0	0	2 teacher	2 Teachers stayed
Madison	0	33	0	0	0	0	3 teachers	3 teachers stayed
Multicultural	0	0	0	24	0	0	2 teachers	2 teachers stayed
Read	22	0	0	0	0	0	2 teachers	2 teachers stayed
Tisdale	34	0	19	34	0	0	3 LEAP, 3 RISE, 2 SOAR	8 teachers stayed
Waltersville	0	0	0	22	6	21	5 teachers	5 Teachers stayed
Winthrop	22	0	0	0	0	0	2 teachers	2 Teachers stayed

2024-2025 Special Education Teacher and Programs - Secondary Schools

School	RISE	AIM	LEAP	Total Special Education Teachers	Teacher Retention
Bassick	3 classrooms	1 classroom	5 classrooms	9 teachers total	9 teachers stayed
Central	1 classroom	3 classrooms	3 classrooms	7 teachers total	6 teachers stayed, 1 changed to a different program in district
Harding	0	2 classrooms	4 classrooms	6 teachers total	5 teachers stayed, 1 left
Transition Academy	2 classrooms focused on transition programming for students age 18-22			2 teachers total	2 teachers stayed

2025-2026 Special Education Teacher and Student Enrollment

School	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	Total Special Education Teachers	Teacher Retention
Barnum	69	0	0	0	0	0	6 Teachers in RISE	6 teachers stayed
Beardsley	12	0	0	0	0	0	1 teacher in RISE	1 teacher stayed
Black Rock	27	0	0	0	0	0	2 teachers in RISE	2 teachers stayed
Blackham	28	0	19	9			1 LEAP, 2 RISE, 2 SOAR	5 teachers stayed
BLC	0	0	35	0	0	0	6 teachers	6 teachers stayed
Bryant	41	0	0	0	0	0	3 teachers	3 teachers stayed
Batalla	40	0	0	0	0	0	3 teachers	3 teachers stayed
Columbus	28	0	0	0	0	0	2 teachers	2 teachers stayed
Cross	26	0	0	0	0	0	2 teachers	2 teacher stayed
Dunbar	0	0	29	0	0	0	3 teachers	3 teachers stayed
Edison	0	0	12	0	0	0	1 teacher	Teacher stayed
Johnson	76	0	0	0	0	0	6 teachers	5teachers stayed, 1 left district
Hallen	25	0	0	0	0	0	2 teachers	2 teachers stayed
High Horizons	0	10	0	0	0	0	1 teacher	Teacher stayed
Hooker	14	0	9	0	0	0	2 teacher	2 Teachers stayed
Madison	0	38	0	0	0	0	3 teachers	3 teachers stayed
Multicultural	0	0	0	21	0	0	2 teachers	2 teachers stayed
Read	31	0	0	0	0	0	2 teachers	2 teachers stayed
Tisdale	39	0	17	27	0	0	2 LEAP, 3 RISE, 2 SOAR	7 teachers stayed
Waltersville	0	0	0	20	26	7	2LEAP, 2MedFRag, 1cmpx	5 Teachers stayed
Winthrop	26	0	0	0	0	0	2 teachers	2 Teachers stayed

2025-2026 Special Education Teacher and Programs - Secondary Schools

School	RISE	AIM	LEAP	Total Special Education Teachers	Teacher Retention
Bassick	2 classrooms	1 classroom	4 classrooms	8 teachers total	8 teachers stayed
Central	1 classroom	2 classrooms	3 classrooms	6 teachers total	3 teachers stayed, 1 on leave and 1 left the district
Harding	0	2 classrooms	3 classrooms	5 teachers total	5 teachers stayed
Transition Academy	2 classrooms focused on transition programming for students age 18-22			2 teachers total	2 teachers stayed

2026-2027 Special Education Teacher and Student Enrollment

School	RISE	Intensive Resource Room (IRR)	SOAR	LEAP	LEAP Medically Fragile	LEAP Medically Complex	Total Special Education Teachers	Teacher Retention
Barnum	89	0	0	0	0	0	7 Teachers in RISE	7 teachers
Beardsley	11	0	0	0	0	0	1 teacher in RISE	1 teacher
Black Rock	31	0	0	0	0	0	2 teachers in RISE	2 teachers
Blackham	28	0	20	9	0	0	1 LEAP, 2 RISE, 2 SOAR	5 teachers
BLC	0	0	35	0	0	0	5 teachers	5 teachers
Bryant	45	0	0	0	0	0	3 teachers	3 teachers
Batalla	54	0	0	0	0	0	4 teachers	4 teachers
Columbus	31	0	0	0	0	0	2 teachers	2 teachers
Cross	29	0	0	0	0	0	2 teachers	2 teachers
Dunbar	0	0	32	0	0	0	4 teachers	4 teachers
Johnson	87	0	0	0	0	0	6 teachers	6 teachers
Hallen	31	0	0	0	0	0	2 teachers	2 teachers
High Horizons	0	15	0	0	0	0	1 teacher	1 teacher
Hooker	15	0	6	0	0	0	2 teachers	2 Teachers
Madison	15	29	0	0	0	0	4 teachers	3 teachers, 1 vacancy
Multicultural	0	0	0	18	0	0	2 teachers	2 teachers
Read	39	0	0	0	0	0	3 teachers	3 teachers
Tisdale	40	0	15	29	0	0	3 LEAP, 3 RISE, 2 SOAR	8 teachers
Waltersville	0	0	0	18	24	7	2LEAP, 2MedFRag, 1cmpx	5 Teachers

2026-2027 Special Education Teacher and Programs - Secondary Schools

School	RISE	AIM	LEAP	Total Special Education Teachers
Bassick	2 classrooms	2 classrooms	4 classrooms	8 teachers total
Central	1 classroom	1 classroom	3 classrooms	5 teachers total
Harding	1 classroom	2 classrooms	3 classrooms	6 teachers total
Transition Academy	2 classrooms focused on transition programming for students age 18-22			2 teachers total

Special Education Related Service Staff

Related Service Staff	2023-2024	2024-2025	2025-2206	2026-2027
Speech and Language Pathologist	40.6 (15.8 Contract)	42.1 (14.8 Contract)	41.8 (14.8 Contract)	42.6 (13.6 Contract)
Speech and Language Assistant	2.8 (2.8 Contract)	1.4 (1.4 Contract)	1.7 (1.7 Contract)	0.9 (0.9 Contract)
OT	10.0	10.0	10.0	10.0
COTA	9.0 (2.0 Contract)	9.0 (2.0 Contract)	9.0 (4.0 Contract)	9.0 (7.0 Contract)
Teachers of the Deaf	3.0	3.0	2.0	2.0
Language Facilitator	6.0 (5.0 Contract)	6.0 (5.0 Contract)	6.0 (5.0 Contract)	6.0 (5.0 Contract)
SSW	45	40	44	45
School Psychologist	32.8 (vacancies 2.6 FTE) BOE Positions 26.9	32.8 (vacancies 2 FTE) BOE Positions 21.4	32.8 (vacancies 2.6 FTE) BOE Positions 22.4	32.8 (vacancies 2.0 FTE) BOE Positions-22
BCBA	0	3	3	3
RBT	0	13	24	27

2026-2027 Special Education Compensatory Hours

- X students are owed compensatory time based on teacher vacancy
- Current Plan to address compensatory time:
 - Students were scheduled for BPS “Comp Camp” during summer of 2026
 - Schools and supervisors are engaging in conversations with families and documenting with a district letter
 - District will hold PPTs to address compensatory time as needed
 - Families can always contact the supervisors for their child’s school to discuss a plan



BRIDGEPORT

PUBLIC SCHOOLS

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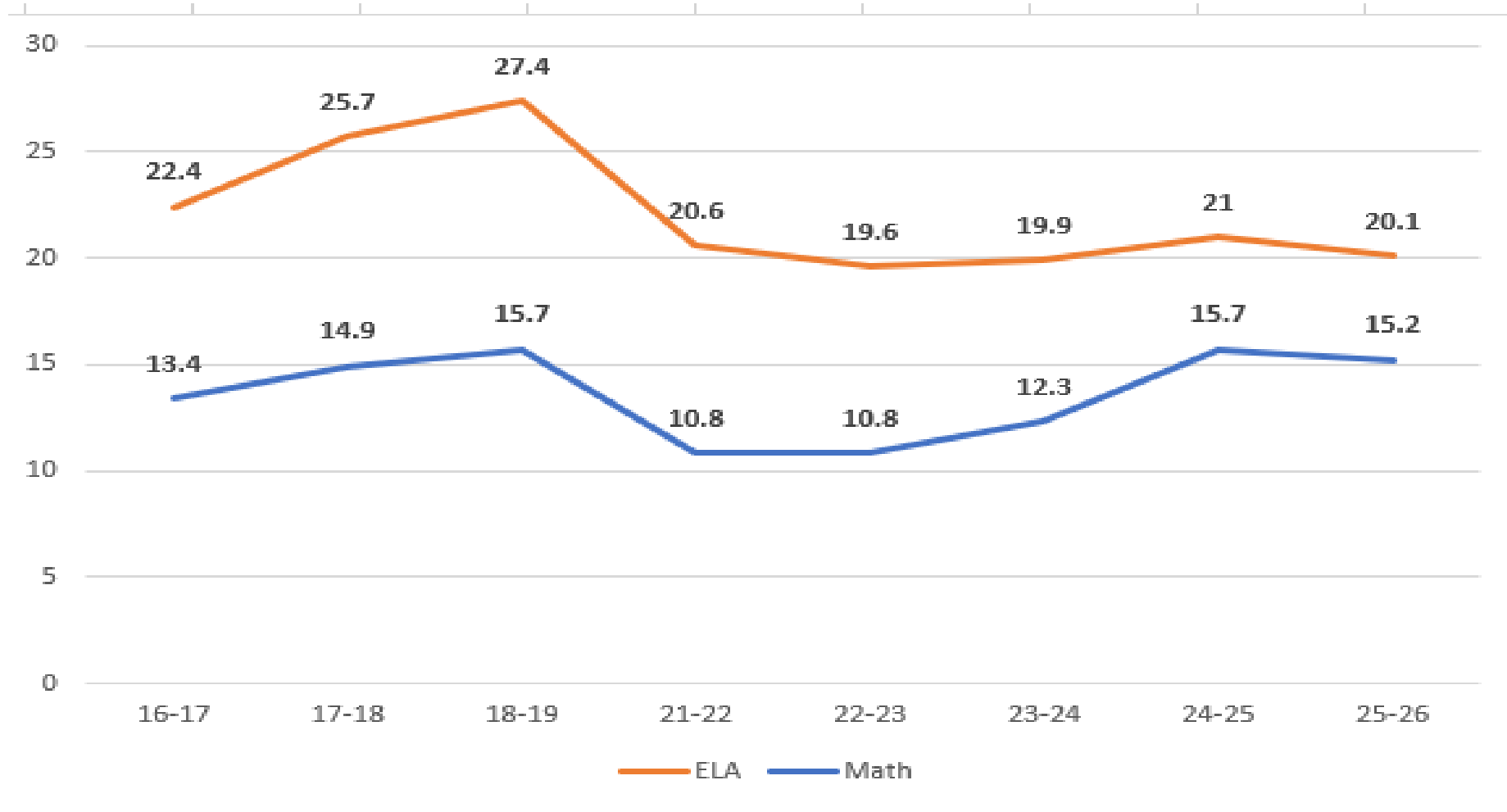


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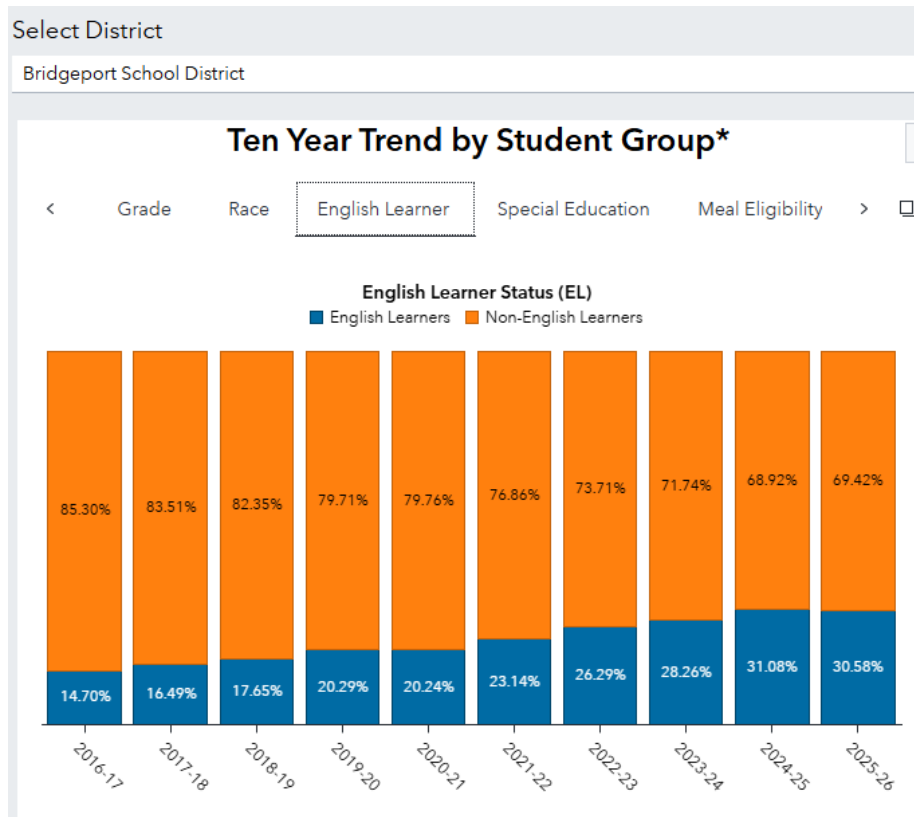
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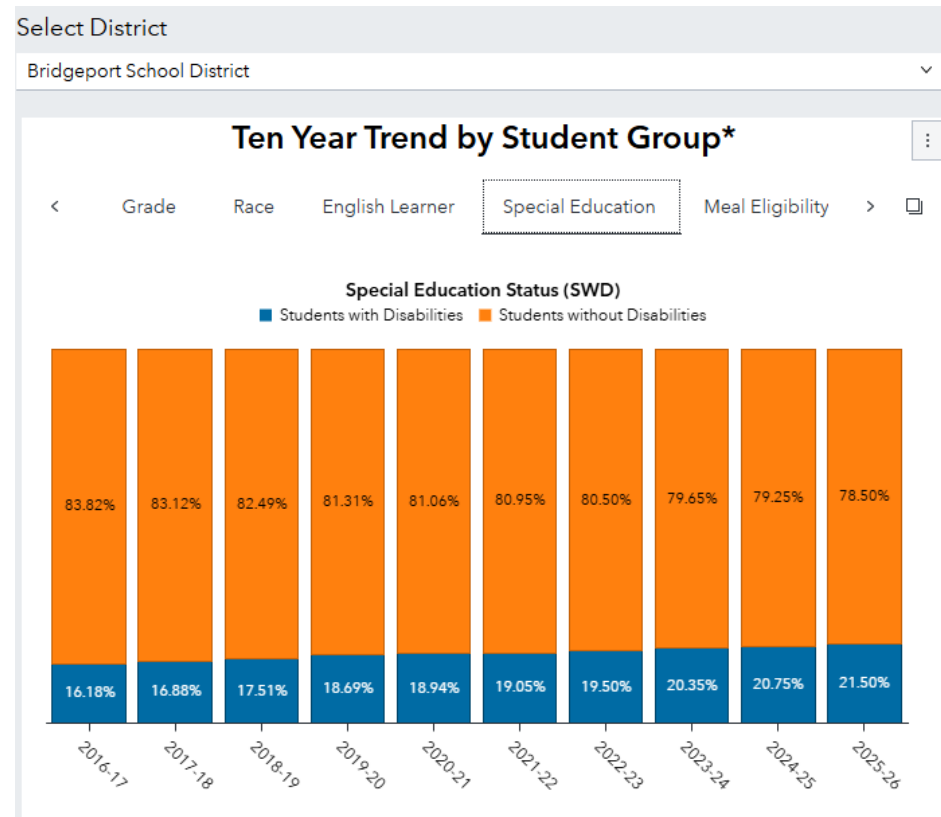
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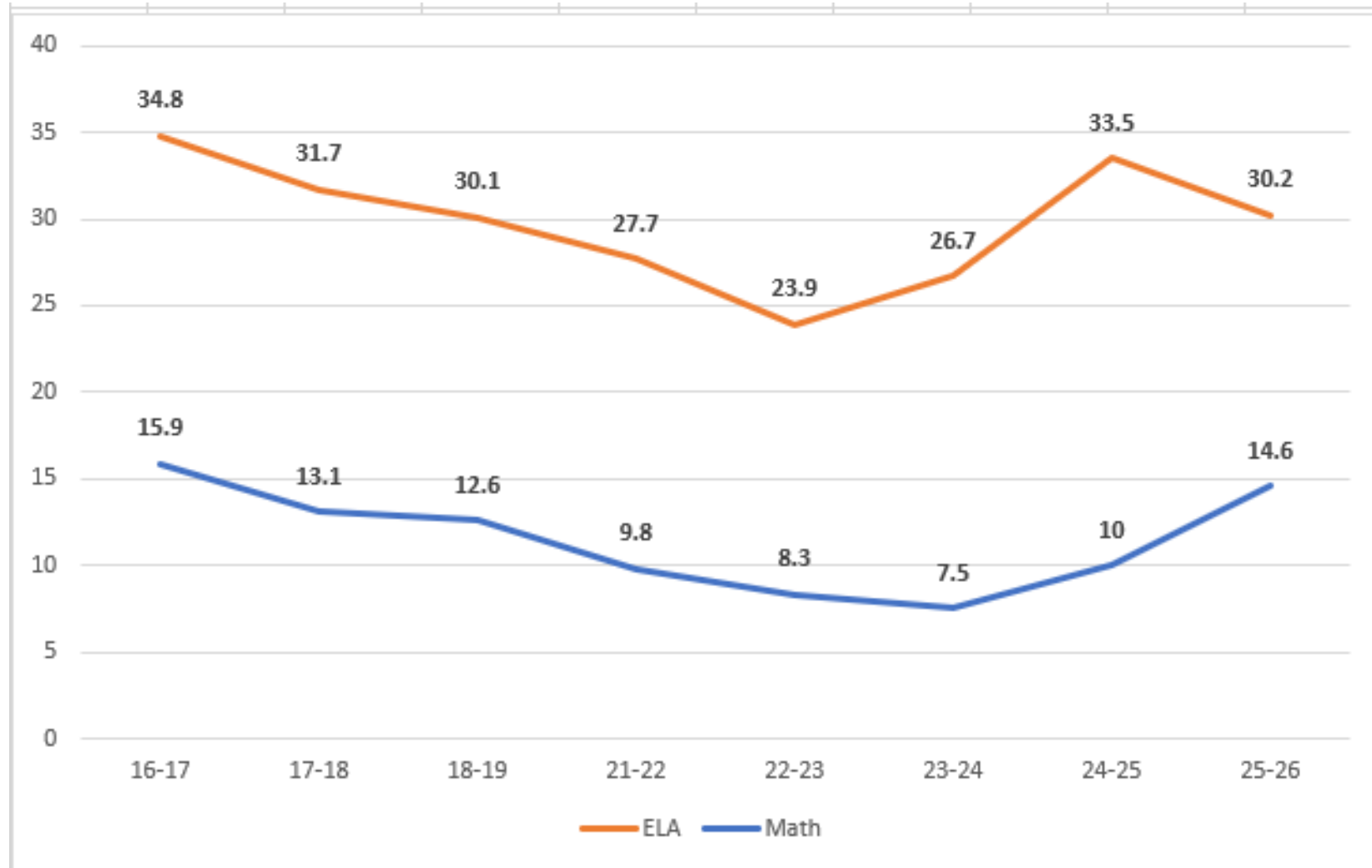
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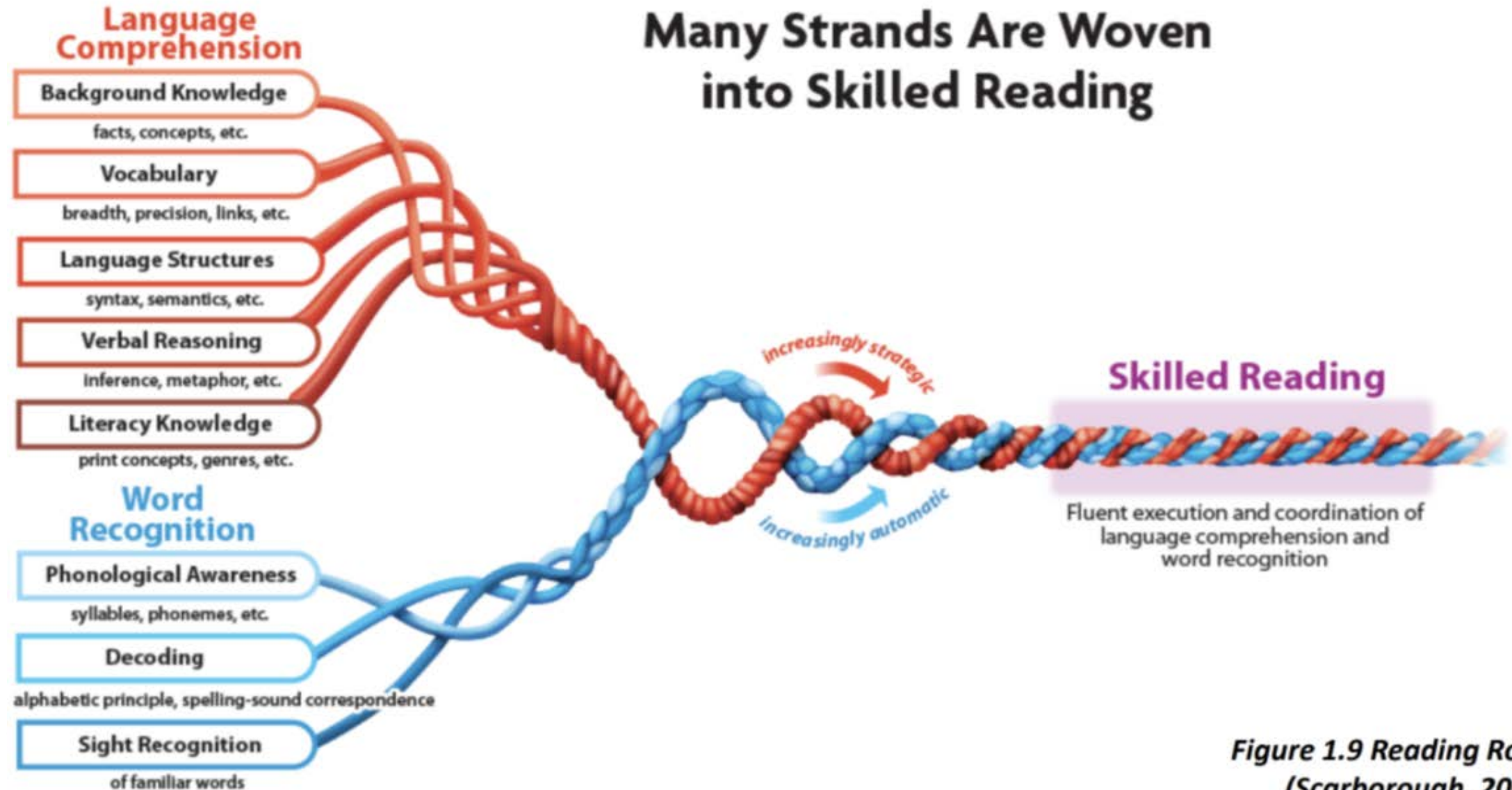


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Instructional Framework Key Leadership Look Fors

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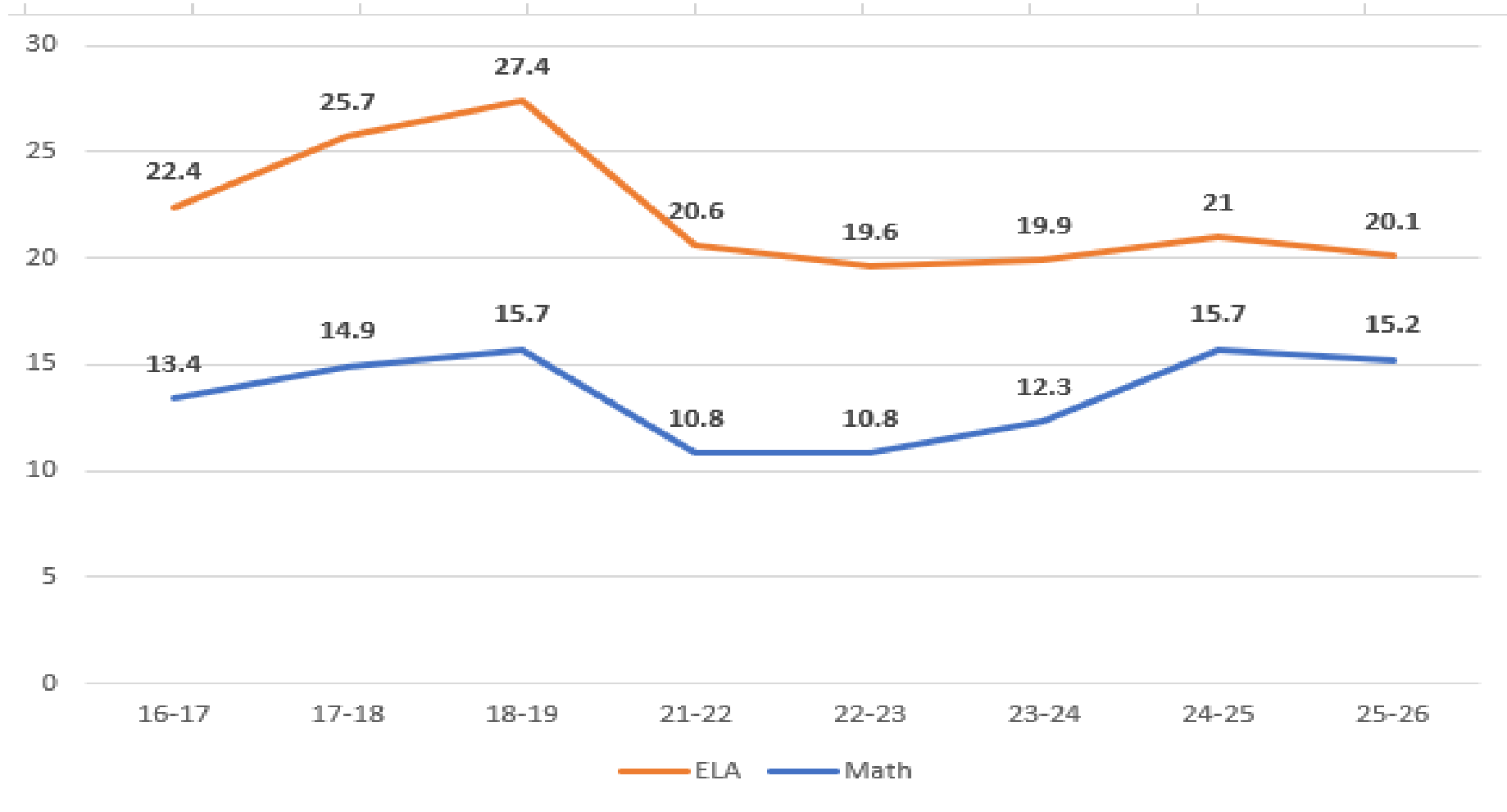


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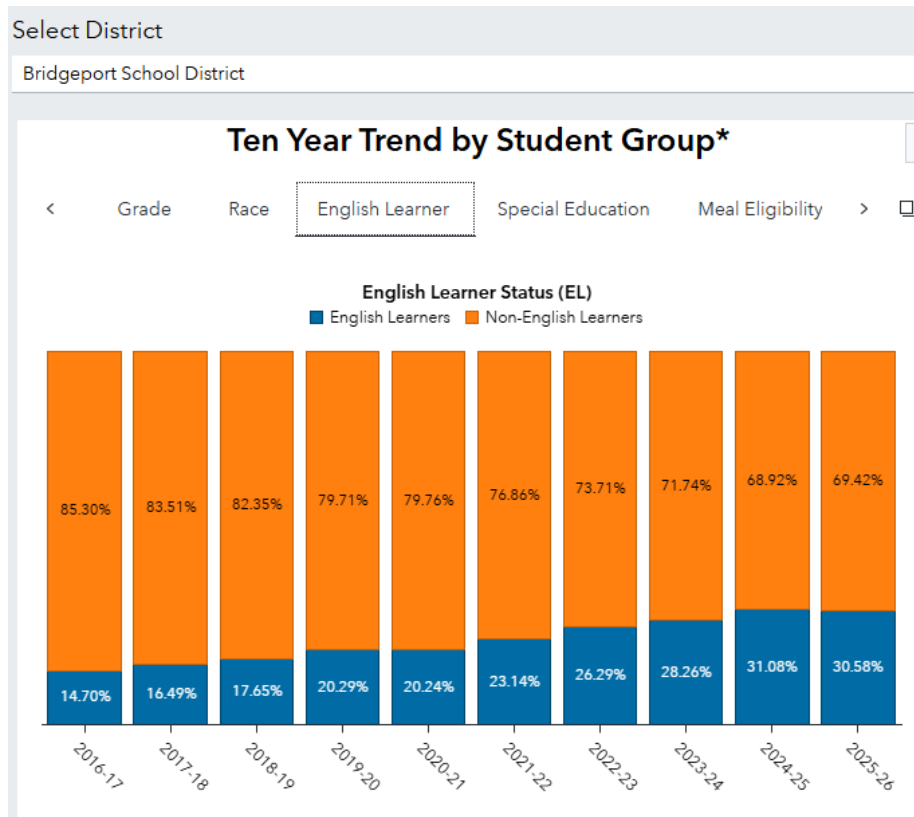
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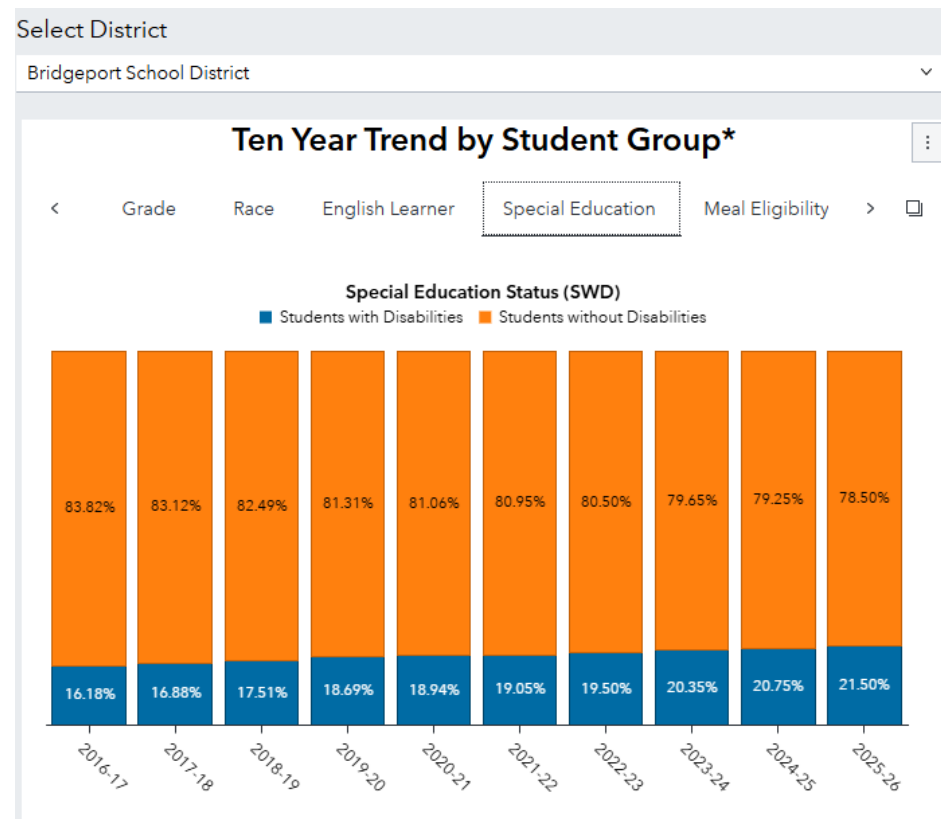
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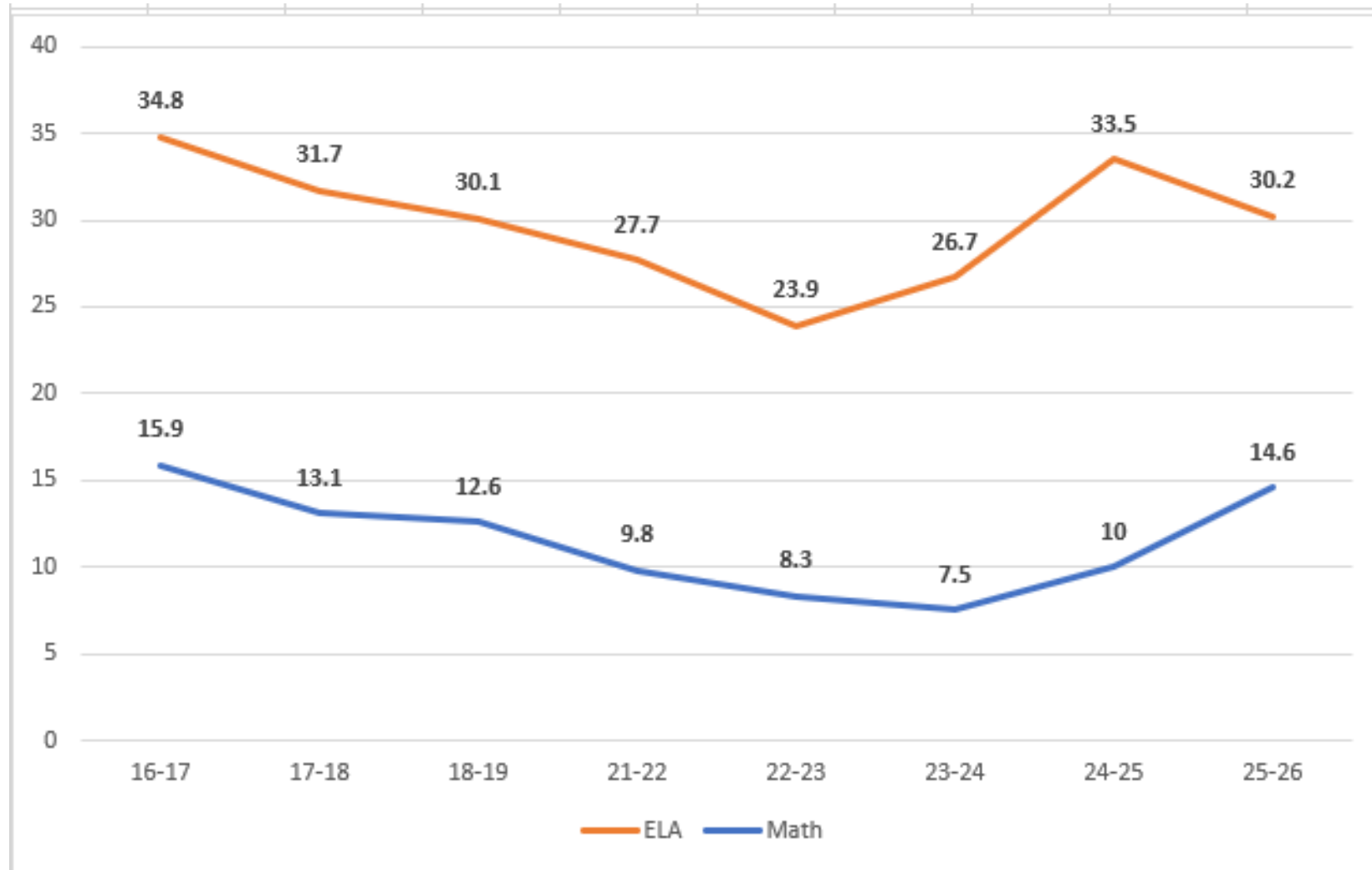
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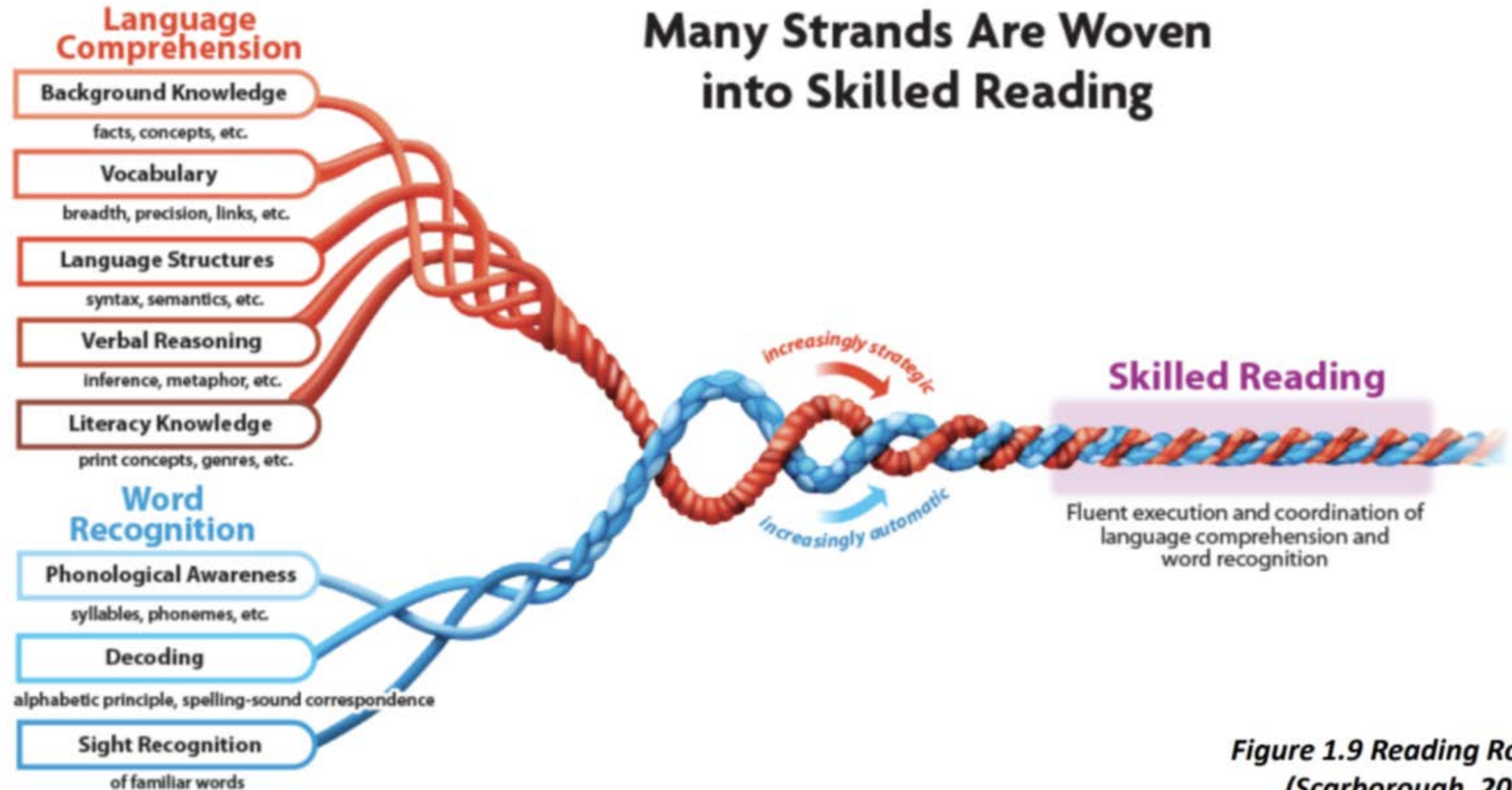


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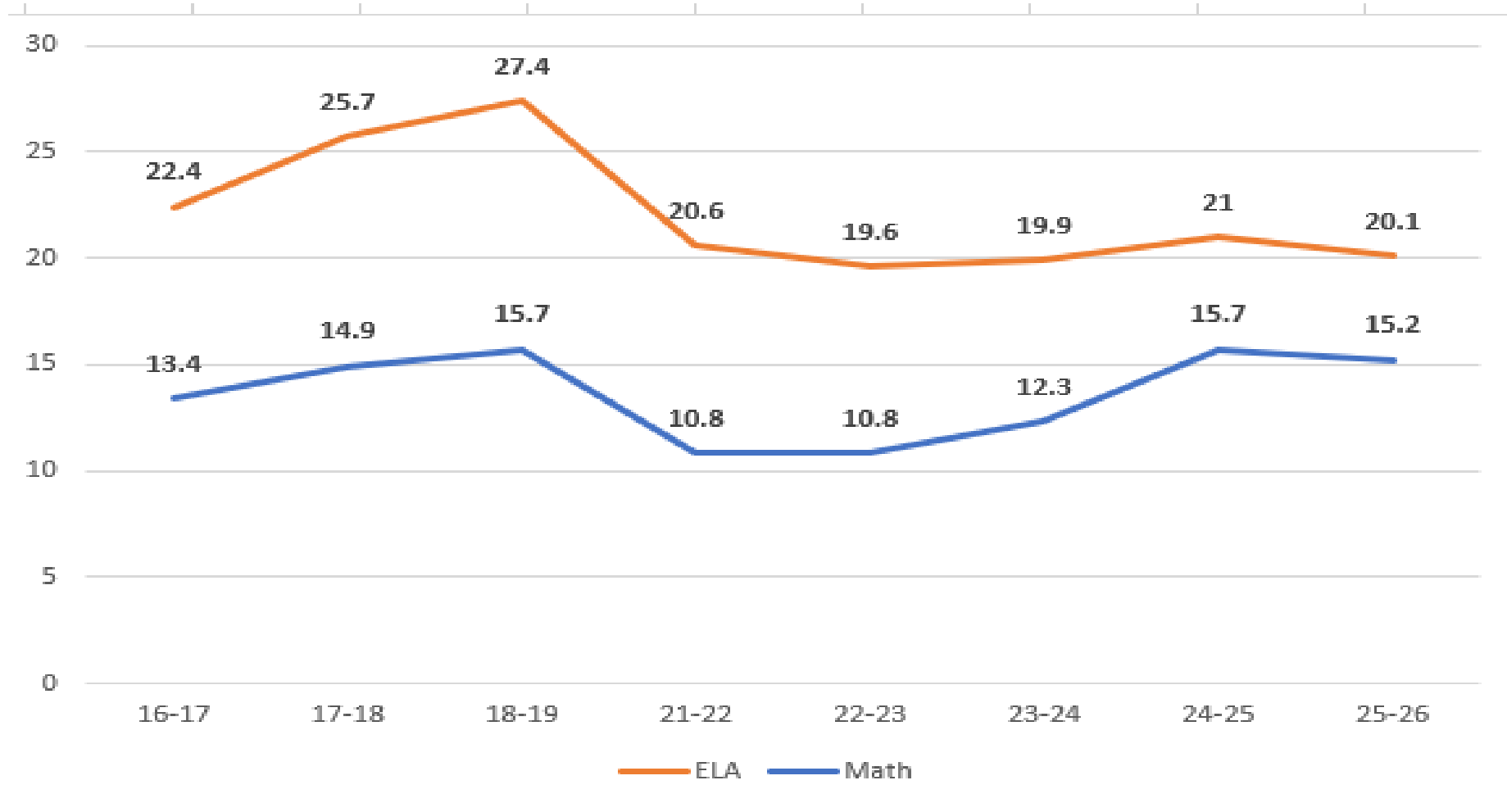


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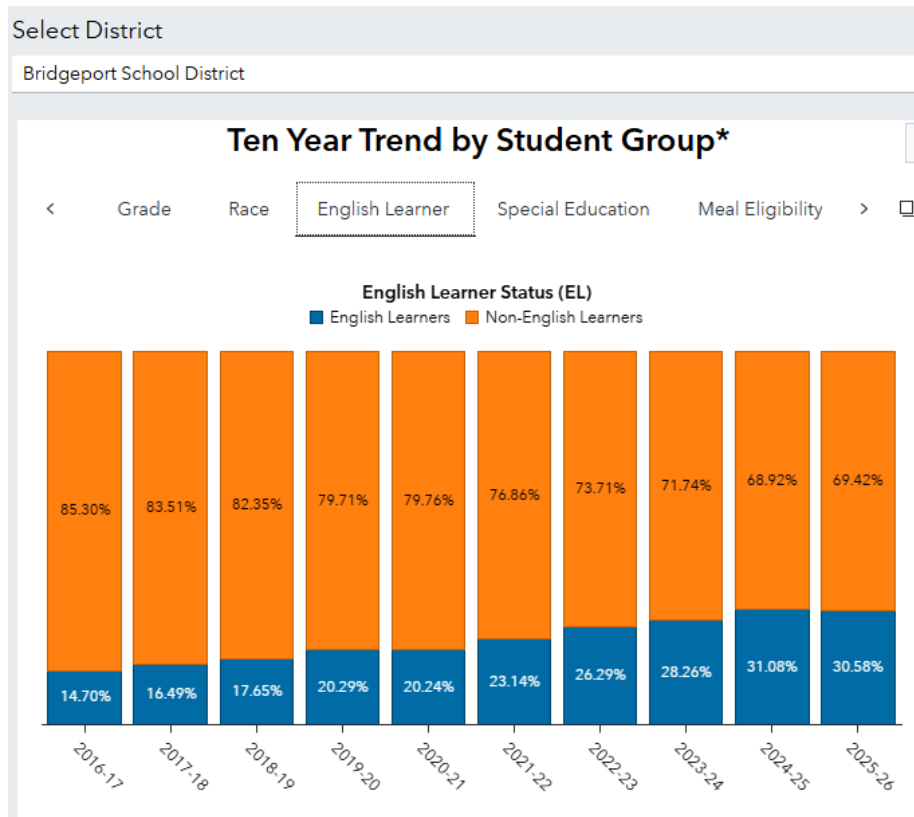
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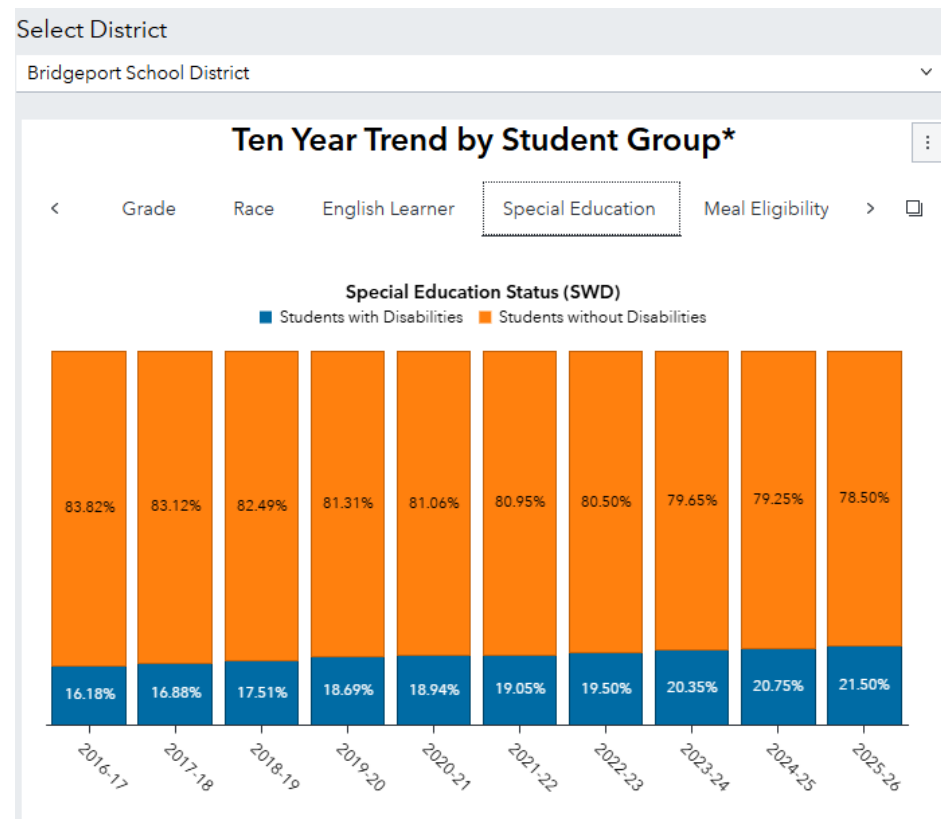
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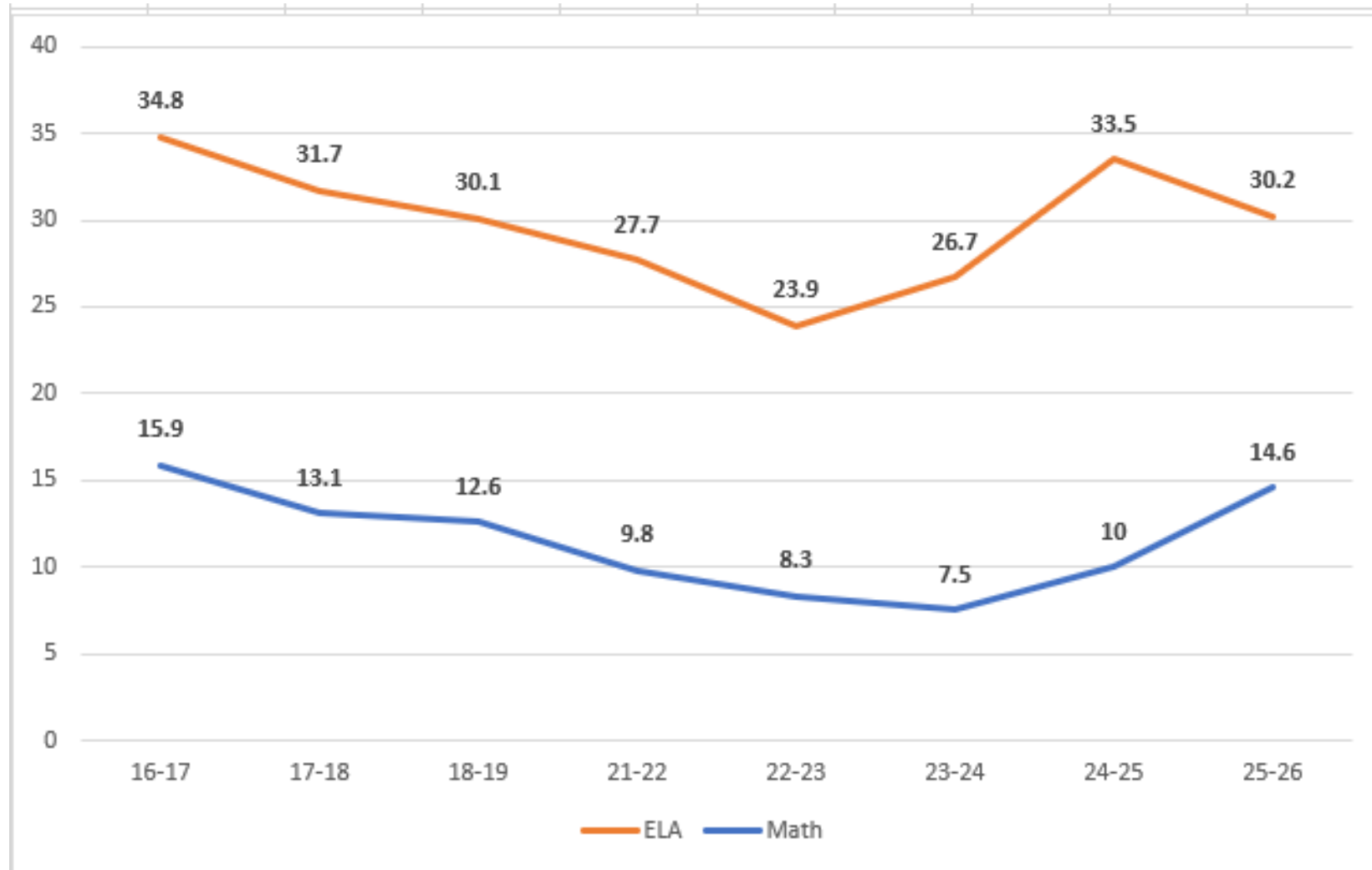
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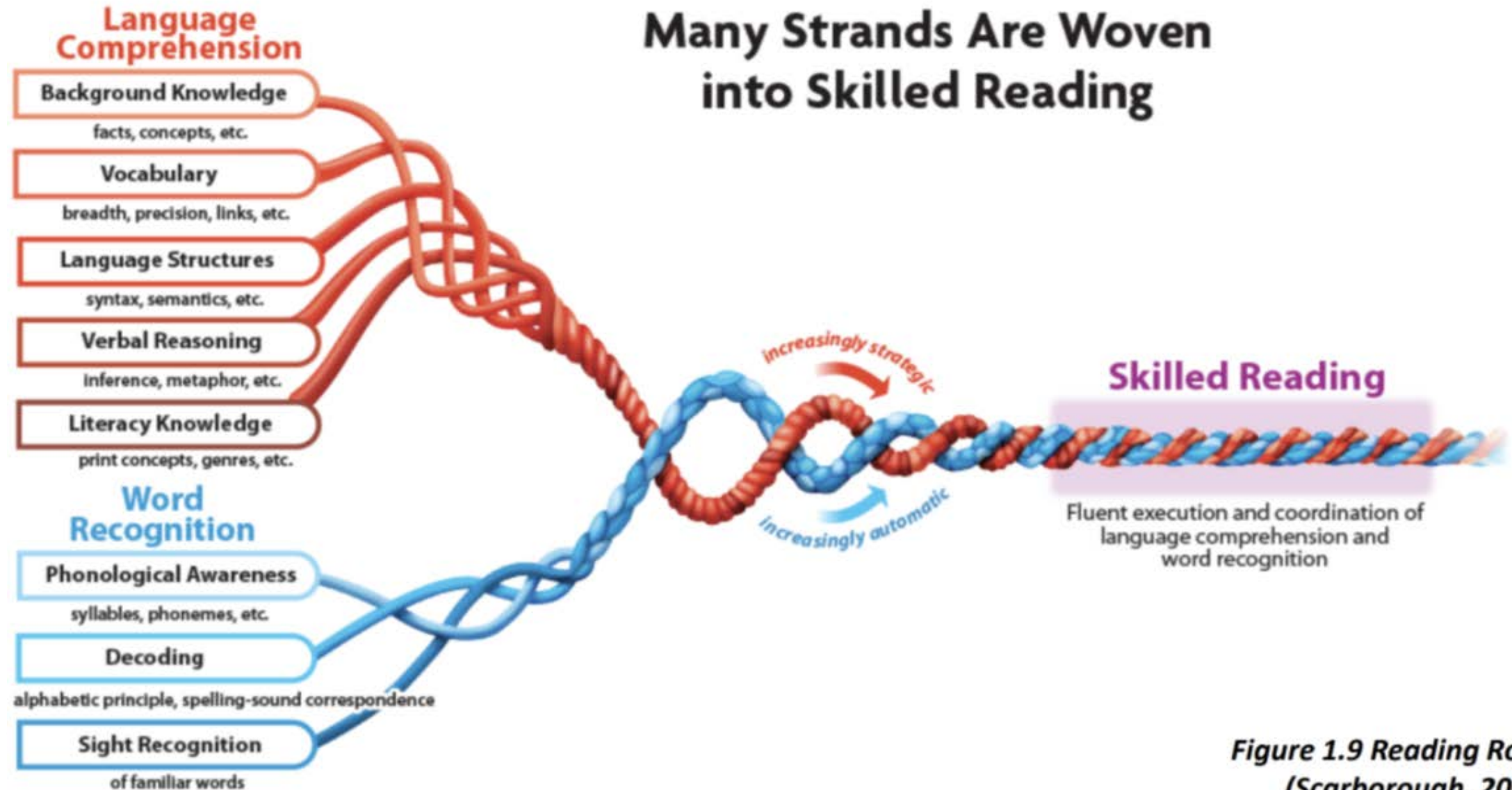


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15-30 mins	Teach/Model Close Read (Possible WIN Time 3 days a week)	StudySync text or Novel Study annotation, think-alouds, collaborative discussion, and text-dependent questions
10 mins	Quick Write	Constructed response, quick write, RACE response, annotation reflection, discussion response, or writing task
10 mins	Closure	StudySync activity, workbook, writer's notebook
3 days a week 30 mins	WIN (What I Need) Small Group	Teacher: Literature Foundational and Close Reading Skills, Reading Conference, Writing Conferences, Re-teaching foundational lesson Online: Khan Academy Offline: StudySync Blasts, Workbook, Independent Reading, Independent Writing

Instructional Framework Key Leadership Look Fors

9-12

<u>Time</u>	<u>Focus</u>	<u>Routine</u>
5-10 mins	Vocab & Word Work	Academic and Lit Terms in the Week at a Glance or Curriculum
15-20 mins	Foundational Lesson	Teacher modeling, close reading strategy, comprehension skill, writing craft, grammar, or language focus
25-30 mins	Close Reading & Text Analysis (Possible WIN Time 3 days a week)	Annotation, think-alouds, collaborative conversations, text-dependent questions, evidence gathering, literary analysis
10 mins	Quick Write	Constructed response, quick write, RACE response, annotation reflection, discussion response, or writing task
15-20 mins	Academic Discussion	Collaborative conversation, Socratic discussion, Fishbowl, Value Line, Turn-and-Talk, peer review, problem-solving
10 mins	Closure	Exit ticket aligned to priority standard and upcoming WIN groupings
3 days a week 30 mins	WIN (What I Need) Small Group	Teacher: Literature Foundational and Close Reading Skills, Reading Conference, Writing Conferences, Re-teaching foundational lesson Online: Khan Academy Offline: Independent Reading, Independent Writing, Vocabulary practice, Skill practice

Middle & High School Science of Reading Intervention



- ▶ All grade 8 through 10 students will be screened using CAPTI Read Basix
- ▶ Computer based program for adolescent readers
- ▶ Resource: StoryShares Literacy Intervention for Teens Adolescent Literacy Solution
- ▶ Small Group Instruction
- ▶ Adolescent High Interest Texts

K-6 Caribe Tutors



- ▶ WIN Block only scheduling (Tutors can see 2 grades a day)
- ▶ Resource: *Wonders* Unit Word Work & Comprehension Check for Home
 - Offline Station
 - Review High Frequency Words
 - Word Work
 - Comprehension Check
 - Student to Tutor Reading or Interactive Read Aloud (any book that teacher provides)



The Science of Reading

It is not a Program

It is not an Initiative

The Science of Reading is a Promise

It is legislation in 44 states

What is the Connection between the Science of Reading & the CTLM Bridgeport Partnership?



- ▶ Dr. Avery is leading this initiative.
- ▶ CSDE is financing 75% of this initiative.
- ▶ Hill for Literacy serves as the implementation partner that will help translate the Science of Reading research into instructional practice, leadership actions, assessment systems, and classroom routines.

CTLM Bridgeport Partnership



- ▶ The Hill for Literacy will
 - Continue to provide principal and teacher coaching
 - Professional Learning for new K-2 general ed, bilingual, SOAR, & all Resource teachers around foundational skills.
 - Asynchronous Professional Learning for all grade 3-6 teachers around small group instruction
 - Facilitate K-6 Literacy data teams and action plans
 - Facilitate the District Literacy Leadership Team
 - Co-Facilitate the School Based Literacy Leadership Teams

Questions?



BRIDGEPORT
PUBLIC SCHOOLS

Chronic Absenteeism

September 30, 2026



	2024-25	2025-26	9/30/26
All Students	33.1%	31.3%	22.1%
Multilingual Students	32.6%	29.7%	NA
Students with Disabilities	42.2%	39.9%	27.1%

Student Learning Outcomes - Math

September 30, 2026

Numeracy Sense

Proficient

Approaching

Not Met

K-2

40%

30%

30%

Grade 4

Place Value

7%

33%

61%

Enrollment

September 30, 2026

	October 2025	October 2026	Change
Enrollment	19,162	18,042	(1,120)
Exited Student by Schools			
Interdistrict Discovery	8	36	28
Columbus	32	55	23
Barnum	33	54	21
Blackham	86	105	19
High Horizon Magnet	18	33	15

Enrollment

September 30, 2026

	October 2025	October 2026	Change
Enrollment	19,162	18,042	(1,120)
Exit Reasons			
Other CT Districts	501	628	127
Other CT Religious	27	63	36
Out of State	228	195	(33)
Charters	506	490	(16)

7/1/2026 to 9/24/2026		CT Public	Out of State	Private - BPT	Private CT	Religious BPT	Religious CT	Out of Country	Institution	Charter	Home School	Max Age	Discontinued	GED	Unknown	Magnet	Adult Ed	Tot
Barnum School	20	8							22			4						54
Beardsley School	5	6			1	1	3		21			4						41
The University School		1																1
Black Rock School	8	4		1			1		6	1		2						23
Bryant School	5	3					1		7			1						17
Columbus School	21	8		1	2		4		15			4						55
Biotechnology, Research & Zoological Studies Magnet High School	6	5			1	1	1		1						1			16
Edison School	4	2							12			1						19
Aerospace/Hydrospace, Engineering and Physical Sciences Magnet High S	8	2				1	1											12
Luis Munoz Marin School	18	4				1	2		20			1						46
Hall School	6	5							12			1						24
Hallen School	5	7					1		6			6		1				26
Thomas Hooker School	12								7			1			1			21
Cesar Batalla School	33	7		1		2	3		28			2		2	1			79
Information Technology & Software Engineering Magnet High School	21	2		1		1	1		1	2								29
Bridgeport Military Academy	8	2					1		3									14
Park City Magnet School	18	1			2				6			6						33
Madison School	2	4				2	1		8									17
Classical Studies Academy	8			2					10			1						21
Jettie S. Tisdale School	24	5			2	2	1		17									51
Read School	39	8			1	4	4		16	2		1						75
Roosevelt School	19	7				2	4		9			1						42
Waltersville School	10	8							15			2			1			36
Geraldine Claytor Magnet Academy	16	10			2	3			17			4						52
Geraldine Johnson School	14	7			1	3	4		16									45
John Winthrop School	14	3		3	3	5	2		8						4			42
Interdistrict Discovery Magnet School	19	3		1	1	10						1			1			36
Wilbur Cross School	17	4	1	1		3	1		50			1						78
Blackham School	59	5			9	3	2		24			2		1				105
Paul Laurence Dunbar School	12	5							29			2						48
James J. Curiale School	25	5	2						18						1			51
A.B. Skane Center	9				2				3			13						27
High Horizons Magnet School	9	7			1	3			7			3		3				33
Multicultural Magnet School	16	1		2	2	4	2		1	1								29
Bassick High School	35	12		1	4	4	2	1	29	1		4	3	5		1		102
Central High School	34	18			6	6	9		22	2		5	3	4		3		112
Warren Harding High School	43	16				2	1		24	3	2		1	4				96
Bridgeport Learning Center	3																	3
Adelbrook-The Learning Center of Cromwell												1						1
Connecticut Junior Republic										1								1
Natchaug Hospital Journey School	1																	1
Bridgeport Detention Center	2							1										3
Hartford Detention Center								1										1
Disability Resource Network, Inc. - Bridgeport								2										2
26-27	628	195	3	14	40	63	52	5	490	13	2	74	7	20	10	4	####	
25-26	501	228	14	9	58	27	54	7	506	25	0	64	2	6	11	18	####	
Difference	127	-33	-11	5	-18	36	-2	-2	-16	-12	2	10	5	14	-1	-14	90	

7/1/2025 to 9/24/2025	CT Public	Out of State	Private - BPT	Private CT	Religious BPT	Religious CT	Out of Country	Institution	Charter	Home School	Max Age	Discontinued	GED	Unknown	Magnet	Adult Ed	Total
Barnum School	11	4			1			14			3					33	54
Beardsley School	8	2				1		19								30	41
The University School	1					1	1									3	1
Black Rock School	4	1		3	1	1		4								14	23
Bryant School	9	1				1		14			1					26	17
Columbus School	6	2		2		4		14			3		1			32	55
Biotechnology, Research & Zoological Studies Magnet High School	9	1		1					2		1	1			1	16	16
Edison School	5	5			2		1	14	2					1		30	19
Aerospace/Hydrospace, Engineering and Physical Sciences Magnet High School	9	1				1	1		1					1		14	12
Luis Munoz Marin School	23	10		1		1		27			1			1		64	46
Hall School	9	4						24	1							38	24
Hallen School	8	3			2	1		13	1		4					32	26
Thomas Hooker School	9	2				2		3			5					21	21
Cesar Batalia School	22	21	1	1	2		1	21	2		5		1			77	79
Information Technology & Software Engineering Magnet High School	12			1					1					1		15	29
Bridgeport Military Academy	11	3			2		1	1	1						1	20	14
Park City Magnet School	9	2				2		5			2					20	33
Madison School	5	8	2		4		2	4	1		1					27	17
Classical Studies Academy	8	2	1		1	1		9								22	21
Jettie S. Tisdale School	15	10			4		2	21	1		4					57	51
Read School	33	12	2	1	1	3	8	36	1		1			1		99	75
Roosevelt School	18	7		1	2		2	11	1							42	42
Waltersville School	10	1						13	1		1					26	36
Geraldine Claytor Magnet Academy	16	8			3			7			6					40	52
Geraldine Johnson School	15	9		1	1	1	3	11	1					1		43	45
John Winthrop School	21	7			2	5	2	8			2			1		48	42
Interdistrict Discovery Magnet School	5		2	1												8	36
Wilbur Cross School	6	9	1		2			48								66	78
Blackham School	29	14	1		5	6	1	25	1		3			1		86	105
Paul Laurence Dunbar School	19	7			3		1	28	2		5			1		66	48
James J. Curiale School	8	9			1	2	1	25	2		1					49	51
A.B. Skane Center	3			1				7			2					13	27
High Horizons Magnet School	12						2	3			1					18	33
Multicultural Magnet School	6	5		1				4						1		17	29
Bassick High School	26	14	2			3	3	1	34		2		3		6	94	102
Central High School	40	22			10	1	7	1	19	3	7	1	1		5	117	112
Warren Harding High School	39	20	2		4	2	3	1	20		3			1	5	100	96
Bridgeport Learning Center	1	2						1								4	
Pathways Academy - East Haven								1								1	
Bridgeport Detention Center								1								1	
REGIONS secure Hamden	1															1	
	501	228	14	9	58	27	54	7	506	25	0	64	2	6	11	18	####