



Board of Education Meeting Agenda

Tuesday, March 4, 2025 5:00 PM

Board Room

A regular meeting of the Board of Education of Granite School District. The Board may vote to meet in a closed executive session for any of the purposes set forth in Section 52-4-205 of Utah's Open and Public Meetings Act.

1. ADMINISTRATION REPORTS

A. Capital and Construction Update Don Adams, Justin Naegle, and Chris Kartchner 3

2. **EXECUTIVE SESSION for the purposes of Character and Competence and Negotiations.**

3. **Board Meeting - 7:00 p.m.** President McDermott

4. **Pledge of Allegiance**

5. **Reverence - Kearns Junior High Advanced Art**

6. **GOOD NEWS MINUTE** Board Members

7. RECOGNITIONS

A. Granite Education Foundation Partners Jadee Talbot, Director Granite Education Foundation 43

B. National Board-Certified Teachers Anne Reese, Associate Director Curriculum 44

C. Utah Counselor, Program of the Year Scott Bell, Associate Director College and Career Readiness 45

D. Winter Academic All-State Athletes Aaron Whitehead, Athletics Specialist 46

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9. **PATRON PARTICIPATION TIME**

10. CONSENT ITEMS

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B. Secondary ELA Curriculum Adoption Dr. Noelle Converse 251

C. Pre-Disaster Mitigation Plan Roger Brooks, Emergency Manager 270

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A. Article VIII.B.12 Student Code of Conduct and Discipline of Students Doug Larson	611
B. Article V.C.9 Vehicle Use Standards Doug Larson	620
15. SUPERINTENDENT and BOARD REPORTS	
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Complete texts of agenda are available at www.graniteschools.org.

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Stacy Bushell at 385-646-4523 (alternate TDD number 801-298-9484) at least three working days prior to the meeting.

Members of the Board of Education may participate electronically.

Status of Projects

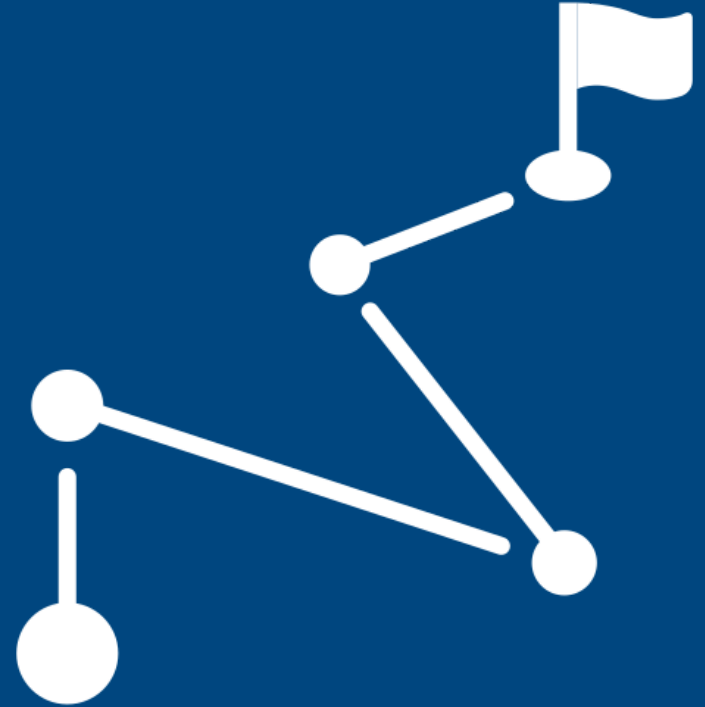
March 2025

Architecture, Engineering & Construction



Objective

Update the GSD Board and Superintendency on the progress of major construction projects overseen by the Architecture, Engineering, & Construction Department on behalf of Granite School District.



Security Upgrades Timeline

SECURITY UPGRADES/REMODELS

Completed						In Progress			Future	
Prec.	School	Year	Prec.	School	Year	Prec.	School	Year	Prec.	School
1	Crestview El	2015	7	Bacchus El	2018	7	Cyprus High	2025	1	Churchill Jr
1	Upland Terrace El	2015	7	Copper Hills El	2018	5	* Valley Crest El	2025	1	Olympus Jr
2	Moss El	2015	1	Driggs El	2019	6	* West Kearns El	2025	1	Wasatch Jr
3	Granger El	2015	1	Rosecrest El	2019				1	Olympus High
3	Wilson El	2015	2	Spring Lane El	2019				2	Cottonwood High
4	Bridger El	2015	4	Bennion El	2019				2	Granite Peaks
4	Plymouth El	2015	7	Diamond Ridge El	2019				2	Bonneville Jr
5	Jackling El	2015	7	Orchard El	2019	7	Brockbank Jr	2025	3	Eisenhower Jr
5	Redwood El	2015	4	Beehive El	2020				4	(Westbrook El)
6	Academy Park El	2015	5	Armstrong Ac	2020				4	Bennion Jr
6	Gourley El	2015	5	Pioneer El	2020				4	Kearns High
7	Magna El	2015	7	Elk Run El	2020				4	Taylorville High
7	Pleasant Green El	2016	7	Lake Ridge El	2020				5	Granger High
1	Cottonwood El	2016	3	Granite Park Jr	2020				6	Kearns Jr
2	Roosevelt El	2016	4	South Kearns El	2020				6	Kennedy Jr
2	Twin Peaks El	2016	0	Olene Walker El	2020				6	(Sandburg El)
3	Taylorville El	2016	5	Stansbury El	2021				7	Hunter Jr
5	Monroe El	2016	6	Truman El	2021				7	Jefferson Jr
7	Hillside El	2018	1	Eastwood El	2021				7	Matheson Jr
1	Morningside El	2018	5	Wright El	2021				7	Hunter High
1	Evergreen Jr	2018	6	Frost El	2021					Jones Center
2	Lincoln El	2018	7	Whittier El	2021					
2	Mill Creek El	2018	5	West Valley El	2021					
3	Fremont El	2018	2	Hartvigsen	2022					
4	Fox Hills El	2018	1	Oakridge El	2022					
4	Smith El	2018	5	Rolling Meadows El	2022					
4	Vista El	2018	1	* Wm Penn El	2022					
5	Farnsworth El	2018	1	* Oakwood El	2023					
5	Hillsdale El	2018	2	* Woodstock El	2023					
6	Hunter El	2018	7	* Silver Hills El	2024					
6	Oquirrh Hills El	2018	5	West Lake Jr	2024					
6	Arcadia El	2018	1	Skyline High	2024					
6	Valley Jr	2018								

Elementary
Jr. High
High School

* In the interim, until the security remodel is complete, we are installing video intercom doorbells at the front entrance to control access.



Upcoming / Current Projects



Upcoming / Current Projects School-Specific

West Lake Junior High fire suppression system is complete and has passed all requirements. Fire Watch is no longer needed.

Cottonwood Elementary playground and playfield security fencing, a Granite Builders project, is in the procurement stage.

Cottonwood High flooring phase 2 is scheduled for summer 2025. Phase 3 is scheduled for summer 2026.

Hunter Junior High 11 classroom remodels are to be refurbished in March through April to accommodate the reconfiguration of the 6th grade.

Silver Hills Elementary partition door replacement is on schedule for completion during Spring Break.

Hunter High track expansion is 95% complete. ADA bleacher modifications are scheduled to occur this spring.

Hunter High preschool courtyard improvement project is progressing. Concrete ramps and walks are complete. Turf installation has begun.

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Procurement is in progress for the playground equipment replacement projects at Vista, Upland Terrace, and Robert Frost Elementary Schools. Anticipated installation is this summer.



Magna Elementary

Rocky Mountain Power Grant / STEM School Scope of Project

- Design a roof-mounted solar PV system to meet the school's energy needs based upon
 - the school's current electrical power consumption/usage and
 - RMP and Blue-Sky Grant funding available
- Design battery storage solutions, based upon an analysis similar to points below, ensuring they meet energy storage needs for nighttime operations
 - Sizing of battery storage to be determined by the following:
 - Optimize the sizing of the battery storage system by identifying components in need of continuous electrical service/backup.
- Architectural Enhancements with STEM/STEAM Themes:
 - Develop cost effective and minimal architectural elements to reflect STEM/STEAM excitement.
 - Develop a new paint scheme for the exterior and interior (main entry and hallways) of the building to reflect STEM/STEAM excitement.
- Energy Efficiency Upgrades:
 - Determine the possibility of installing energy-efficient window shades.
 - Investigate the potential for RMP Watt Smart lighting upgrades.



Magna Elementary

Rocky Mountain Power Grant / STEM School Status

We are working with the design team on the following items:

- Studying exterior color schemes
- The logistics of adding solar panels
- Reviewing the NESHAP report to identify the location of asbestos in the school in preparation for pre-construction abatement projects



Brockbank Junior High

STEM Conversion Scope of Project

- Rebranding & Aesthetic Improvements
 - Update signage to reflect the Brockbank Junior High name.
 - Brighten aluminum surfaces (e.g., window shades) using chemical washing.
 - Change school colors and logos to align with the STEM focus.
 - Implement aesthetic enhancements such as painting, signage, and vinyl graphics.
 - Blend modern STEM design elements with the historic 1951 building.
 - Evaluate and upgrade window coverings for aesthetics and energy efficiency.
- Functional & Structural Upgrades
 - Ceiling & Flooring Updates: Replace worn-out materials; assess abatement costs.
 - Technology Upgrades: Modernize classroom and media center technology, update blinds, and install mobile bookshelves.
 - Lighting Enhancements: Improve classroom lighting. LED conversion.
 - Main Office Study: Ensure office space accommodates junior high staffing needs.



Brockbank Junior High

STEM Conversion

Scope of Project (continued)

- ADA Compliance & Accessibility
 - Add ADA adult restroom in office
 - Add sickroom to main office
- Additional Considerations
 - Improve landscaping in the area previously occupied by relocatable units.
 - Evaluate and repair precast concrete panel failure on the west façade.
 - Develop cost-effective ceiling solutions while considering abatement requirements.
 - Conduct an asbestos assessment (separately contracted).

Status of Project

- We are working with the design team on the following items:
 - Determining how much of the project's scope is within budget
 - Reviewing the NESHAP report to identify the location of asbestos in the school in preparation for pre-construction abatement projects



Upcoming / Current Projects Facility & Infrastructure Updates

Spring Lane Elementary asbestos survey is underway. Demolition anticipated in late spring to prepare for a future lease opportunity with the City of Holladay.

Oquirrh Hills Elementary asbestos survey is underway in preparation for a future lease opportunity and remodel efforts by the City of Kearns.

Western Hills Elementary asbestos survey underway to support a future lease opportunity and remodel efforts by the Unified Police Department.

Transportation fueling station upgrade is on schedule to start late spring.

Maintenance Compound fueling station upgrade is in progress. Fuel has been removed from the tanks, card readers and pumps have been removed, and demolition is in progress.

Churchill Junior High partial re-roof and structural upgrade is 1299% complete. Secondary roof drains will be installed summer 2025.



Facility & Infrastructure Updates

Vape Detection

- As a result of our class action lawsuit settlement with Juul, vape detection deployment is in the planning stages.
- We intend to implement vape detection devices inside our restroom, facilities, and cameras, external to those facilities to help track students that may have activated the sensors or vandalized the restroom facilities.
- We will begin implementation at the high school level, then progress to the junior high level.



Facility & Infrastructure Updates

HVAC Projects

- Truman Elementary Office, Kitchen, and Corridor A/Cs are installed, operational, and are being tested. Heaters for the vestibule are scheduled for mid-March.

PROJECT NUMBER	LOCATION	PROJECT	A&E	CONTRACTOR	COMMENTS
CAPITAL PROJECTS					
014	2026-xx	GEC ANNEX	Rooftop AHU Replacement	WHW	
214	2023-xx	BACCHUS ELEM	Boiler Replacement	VBFA	
215	2025-01	BEEHIVE ELEM	Chiller Replacement	WHW	
216	2022-xx	BENNION ELEM	Domestic Water Piping Replacement	VBFA	
217	2023-xx	BRIDGER ELEM	Chiller Replacement		
276	2022-02	HILLSIDE ELEM	Boiler Replacement	VBFA	
366	2024-xx	SOUTH KEARNS ELEM	Building Commissioning	VBFA	
390	2024-xx	WALKER ELEM	Building Commissioning	VBFA	
395	2024-02	WEST VALLEY ELEM	Chiller Replacement	VBFA	Pioneer Mechanical
554	2026-xx	VALLEY JR HIGH	Ground Well Project		Well for site irrigation



Facility & Infrastructure Updates

Carbon Monoxide Detection & Fire Alarm Replacements

- Brockbank Junior High – Fire Alarm Replacement and CO Detection in design phase.
- Bennion Junior High – Fire Alarm Replacement and CO Detection designed, ready to bid.
- Churchill Junior High – Fire Alarm Replacement and CO Detection designed, ready to bid.
- Cyprus High (old) – CO Detection system designed. On hold pending disposition of building.
- Granite Technical Institute (5-story and Annex) – CO Detection system designed, ready to bid.
- Jim Bridger Elementary – CO Detection system designed, ready to bid.
- Taylorsville High – CO Detection system designed, ready to bid.
- Hartvigsen (old) – CO Detection system designed, ready to bid.



Upcoming / Current Projects

Auditorium & Lighting Improvements

Taylorsville High Auditorium house lighting replacement is in design. Anticipated installation of the new dimmer rack and LED lighting is this summer.

Kennedy Junior High and Kearns Junior High Auditorium sound upgrades are on track for April installation. Equipment has been ordered and is trickling in.

Brockbank Junior High Auditorium sound system upgrade is awaiting Board approval.



Upcoming / Current Projects

Security & Safety Enhancements

Over 120 additional security cameras have been placed at Kearns High to increase safety and security.

West Kearns Elementary security upgrade is about 98% complete. Project is awaiting walk-off carpet installation in the vestibule.

Valley Crest Elementary security upgrade phase one demolition is complete. HVAC, ductwork installation, and framing is progressing in the new administration office area. Installation of below-grade plumbing for restroom is progressing in the new administration office area.



West Kearns Elementary



Awaiting walk-off carpet



Valley Crest Elementary



Below-grade plumbing



HVAC, ductwork, and framing



Public Safety Radio Boost Antenna Projects

- Installation of dispersed antenna systems are underway at some of our secondary schools.
- Schools such as Taylorsville High, Olympus Junior High, Olympus High and others will receive upgraded public safety antenna boost systems now that public safety has transitioned to a 700 MHz frequency.
- Detail analysis have been conducted.
- Schools with limited radio connectivity will be targeted this summer for upgrades.



Construction Remodels



Cyprus High School

Building Construction



Site Work/Exterior Building:

- Marquee and monument sign
- Aquatics flat work
- Athletic Fieldhouse storefront frames and glass
- Building envelope closed

Athletics/Pool:

- Pool has been filled
- Phenolic partitions in restrooms
- Bench seating

Administration/Commons:

- Acoustic wood ceiling in the Study Hall
- Main entrance finishes

Academics/CTE/Social Studies:

- Interior and exterior kilns
- Compressed air and HVAC in Auto Shop
- AV mockup in Social Studies

Performing Arts:

- PL6 with FDPS
- Elevator installation

Cyprus Building Construction



Double sided marquee sign



Cyprus High School monument sign





Sidewalk on the west side of Aquatics



Fieldhouse storefront and glass





Storefront doors and glass



Pool has been filled





Phenolic partitions in Athletics



Bench seating in Athletics





Acoustic wood ceiling in the Study Hall



Progress in the Main Entrance





Exterior kiln



Interior kiln





HVAC lines and compressed air in Auto Shop



AV mockup





Paneling in Student Services



Elevator installation in Performing Arts





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Aerial view



Cyprus High School Cost Summary		
Phase 1 Mass Grading		PO #170253
Construction Payments to date	\$4,170,965.69	PHASE COMPLETE
Phase 2 Construction		PO #270185
Construction Payments to Date	\$147,983,209.67	
Change Orders Requiring Board Authorization Owner Request		
	\$976,516.75	
	CO65	\$63,087.61
Advancing Work Into Earlier Phase		\$0.00
Unknown Conditions		\$739,219.42
Errors & Omission		\$391,023.87
Staff Level Change Orders		\$447,763.09
	CO64	-\$114,839.52
Change Order Sub Total		\$2,554,523.13
Phase Advancement Sub Total		
Summary		
Payments to Date - Grand Total	\$152,154,175.36	
Change Order - Grand Total	\$2,838,238.82	



Skyline High School

Academics and
Performing Arts

Academics:

- Punch list ongoing

Performing Arts:

- Auditorium roof decking complete
- Roof membrane installation has begun
- Roof drain installation
- Tilt panel construction, concrete pour and installation continues
- Steel beams and trusses being installed above corridors
- Installation of plumbing, HVAC, electrical and gas lines continues
- The floor decking has been installed in preparation for concrete



Skyline Building Construction



Auditorium roof decking is now complete





Roof membrane installation





Roof drain installation in two different locations in the Performing Arts phase





Tilt panel construction



Tilt panel concrete pour





Crews installing tilt panels into place





Welding crews installing steel beams and trusses above corridors
on both sides of the auditorium





Ductwork installation



Air handler lifted into place





Main water line installation



Gas line installation



Skyline High School Cost Summary

Construction Management Fees		PO #070055
Construction Payments to Date	\$ 11,458,252.25	
Change Orders Requiring Board Authorization Owner Request	\$5,827,842.00	
Change Order Sub Total	\$5,827,842.00	
Phase 1 - Baseball Field		PO #070441
Construction Payments to Date	\$ 3,215,045.66	PHASE COMPLETE
Phase 2 - Athletics		PO #170038
Construction Payments to Date	\$ 41,554,320.35	PHASE COMPLETE
Phase 3 - Site Package		PO #270113
Construction Payments to Date	\$11,441,286.56	
Change Orders Requiring Board Authorization Owner Request	\$119,862.00	
Advancing Work Into Earlier Phase	\$193,225.74	
Unknown Conditions	\$71,537.66	
Errors & Omission	\$48,139.45	
Staff Level Change Orders	-\$1,393,672.57	
Change Order Sub Total	-\$960,907.72	
Phase Advancement Sub Total	\$193,225.74	
Phase 4 - Academic Building		PO #270306
Construction Payments to Date	\$47,610,613.69	
Change Orders Requiring Board Authorization Owner Request		
Advancing Work Into Earlier Phase		
Unknown Conditions	\$1,010.00	
Errors & Omission	\$59,089.87	
Staff Level Change Orders	-\$1,296,336.34	
	CO4-30 \$35,935.71	
Change Order Sub Total	-\$1,236,236.47	
Phase Advancement Sub Total		
Summary		
Payments to Date - Grand Total	\$115,279,518.51	
Change Order - Grand Total	\$3,897,162.82	
Phase Advancement - Grand Total	\$1,056,371.44	





Granite School District

2500 S. State Street
Salt Lake City, UT 84115

385-646-5000

385-646-4128

www.graniteschools.org

February 18, 2025

Superintendent Ben Horsley
Granite School District
2500 South State
Salt Lake City, Utah 84115

Superintendent Horsley,

At the upcoming Board Meeting, to be held on March 4, 2025, we would like to recognize a few of our Granite Education Foundation partners.

Sincerely,

Luke Allen
Assistant Director of Communications and Community Outreach

tb



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February 10, 2025

Superintendent Ben Horsley
Granite School District
2500 South State
Salt Lake City, Utah 84115

Superintendent Horsley,

At the upcoming Board Meeting, to be held on March 4, 2025, we would like to recognize a few of Granite School District's teachers who received their National Board Certification this year.

Sincerely,

Luke Allen
Assistant Director of Communications and Community Outreach

tb



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February 10, 2025

Superintendent Ben Horsley
Granite School District
2500 South State
Salt Lake City, Utah 84115

Superintendent Horsley,

At the upcoming Board Meeting, to be held on March 4, 2025, we would like to honor some award recipients from the Utah School Counselor Association. Dani Natter has been recognized as the School Counselor of the Year and the team from Granger High has received the award for the Counseling Program of the Year.

Sincerely,

Luke Allen
Associate Director of Communications

tb



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February 18, 2025

Superintendent Ben Horsley
Granite School District
2500 South State
Salt Lake City, Utah 84115

Superintendent Horsley,

At the upcoming Board Meeting, to be held on March 4, 2025, we would like to recognize our UHSAA Academic All-State athletes from winter sports.

Sincerely,

Luke Allen
Assistant Director of Communications and Community Outreach

tb

Granite School District
Board of Education Meeting
Tuesday, February 4, 2025

A meeting of the Board of Education of Granite School District convened in the Boardroom at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Nicole McDermott called the meeting to order at 5:00 PM, those in attendance:

Connie Burgess, Kim Chandler, Julie Jackson, Nicole McDermott, Clarke Nelson,
Kris Nguyen, Karyn Winder.

The following members of the administration were present:

Benjamin Horsley	Superintendent
Todd Hauber	Business Administrator
Don Adams	Assistant Superintendent
Leslie Bell	Assistant Superintendent
John Welburn	Assistant Superintendent

Mitch Nerdin, Chief of Staff, Doug Larson, General Counsel, and Stacy Bushell, Executive Secretary, were in attendance.

ADMINISTRATION REPORTS

LAND Trust

Dr. Aaron Wilson, Organizational Effectiveness Director, reported that the funding for 2023-2024 was \$8.2 M, all schools spent at least 90% of their allocation, final reports are complete and available for review. The 2023-2024 Academic CIP goals were summarized in the presentation. Dr. Wilson gave an update on Constitutional Amendment B and how it impacts funds going forward.

Granite Education Foundation

Jadee Talbot, Granite Education Foundation Director, reported on the efforts and accomplishments of the Foundation over the past year. Many groups and individuals have been very generous, donating money and time. The board thanked Mr. Talbot and his team for their leadership and work to support Granite students and teachers.

EXECUTIVE SESSION: Character and Competence, Collective Bargaining

President McDermott said there is need of an executive session and called for a motion.

Motion: **I make a motion to move to executive session for the purposes of character and competence and collective bargaining.**

Made by: Kris Nguyen
Seconded by: Connie Burgess

Called for voice vote: President McDermott

Results:

For:

Connie Burgess
Kim Chandler
Julie Jackson
Nicole McDermott
Clarke Nelson
Kris Nguyen
Karyn Winder

Against:

The meeting adjourned and the board convened an Executive Session in the board room at 5:33 p.m. Those present were Kris Nguyen, Connie Burgess, Kim Chandler, Julie Jackson, Ben Horsley, Mitch Nerdin, Clark Nelson, Karyn Winder, Todd Hauber and Nicole McDermott.

Motion: **I move that we adjourn the executive session.**

Made by: Connie Burgess

Seconded by: Clarke Nelson

Called for vote: President McDermott

Results: Motion Passed Unanimously

The executive session adjourned for a dinner break at 6:30 p.m.

GENERAL BOARD MEETING

The Granite School District Board of Education reconvened at 7:01 p.m. in the Boardroom. President Nicole McDermott welcomed all in attendance for this session and called for a roll call of board members; all board members were present. President McDermott invited those representing organizations to introduce themselves:

Liz Shellum and Kimbery Swensen	PTA
Michelle Jones and a large group of Granite teachers	GEA
Gayna Breeze, Diana Pennington, Amanda Pennington	
And Kari Montoya	GAEOP
Principals	GASA

Pledge of Allegiance – Josh Adams

Reverence – Churchill Junior High Choir

GOOD NEWS MINUTE

Clarke Nelson mentioned the GTI Open House it was a tremendous event. An Associate's Degree program is starting at Cottonwood High in the Fall.

Karyn Winder said it was an honor to attend the Region 5 PTA Reflections Awards night. She went to the USBA Conference, region swim meet, Excel award winner recognitions, and community council meetings. She thanked a principal who wished her Happy Board member month.

Kris Nguyen enjoyed PTA Reflections awards night, Brockbank and Matheson Junior high open houses for 2025-26 registration, and Copper Hills Community Councils where they discussed safety and new walking routes for Orchard families. She congratulated Excel award winners.

Connie Burgess attended the Beverly Taylor Sorensen (BTS) Open House where they had 3 school performances. She thanked those involved in junior high athletics.

Kim Chandler attended PTA Reflections, GTI open house and 20-year anniversary, and Brockbank and Matheson open house meetings, hard work went into these events to celebrate everybody.

Julie Jackson has been advocating at the legislature. She had lunch with Admiral William McRaven who stated that lack of funding in K-12 education is a threat to national security. He did not know of her involvement in education, and she thought it was an interesting perspective.

Nicole McDermott said that Julie Jackson is now Vice President of USBA and she will continue in a leadership capacity there for the next four years. The Excel Awards were amazing. She attended the parent resource night at Kennedy Junior and a Chinese New Year celebration in the Taylorsville network. The high schools were very organized in administering WIDA testing, she thanked the testing coordinators.

GRANITE ELECTED OFFICIAL PARTICIPATION TIME - none

PATRON PARTICIPATION TIME

Michele Jones, GEA President, addressed the board, thanking them for their support and advocacy to oppose HB 267. They appreciate the commitment of the board and district leadership to listening to teachers and elevating teacher voices. They are disappointed in the legislature's attempt to unravel the collaboration between GEA and Granite School District. GEA encourages legislators to adopt HB 267 S2 or S3.

CONSENT ITEMS

Minutes – January 7 and 21, 2025

Purchases as outlined in the agenda.

Personnel:

Employee Hires and Separations

Leave of Absence

Financial Reports as outlined in the agenda.

Comprehensive Guidance Plan

2025 Graduation Schedule, revised

LAND Trust Amendments

Negotiations Team

Motion: **I move that we accept the Consent Agenda.**

Made by: Karyn Winder

Seconded by: Julie Jackson

Called for vote: President McDermott

Results: Motion Passed Unanimously

ACTION ITEMS

Administrative Appointments

Administrative appointments effective July 1, 2025.

Dr. Tyler Howe	Assistant Superintendent, School Leadership and Improvement
Nick Blight	Principal, Dual Language Immersion Magnet School

Motion: **I move that we accept the administrative appointments.**

Made by: Connie Burgess

Seconded by: Julie Jackson

Called for vote: President McDermott

Results: Motion Passed Unanimously

John Welburn introduced Nick Blight who then introduced his guests. Superintendent Horsley introduced Dr. Tyler Howe who introduced his guests.

2026-2027 School Calendar

Craig Stauffer and Shauna Jensen, School Leadership and Improvement Directors, summarized the results of a survey on preferences for calendar options A & B.

Motion: **I move we approve Option B as the 2026-2027 calendar.**

Made by: Karyn Winder

Seconded by: Kris Nguyen

Julie Jackson said that she will vote in support of this option, but she feels inclined to speak to the Olympus community and tell them she is sorry they were out voted. She invited community members to email her if they have frustrations about the calendar. Nicole McDermott received feedback from two community councils saying teachers and parents appreciated that first semester ended before the winter break.

Called for vote: President McDermott

Results: Motion Passed Unanimously

PAC Study List

Steve Hogan, Planning and Boundaries Director, presented a summary of the study process. The PAC committee proposed two study options. Option 1 is a study of Area 5 elementaries which includes Eastwood, Morningside, Rosecrest, Oakridge, Cottonwood, Upland Terrace, Crestview, Oakwood, Driggs, and Penn with potential school closures. Option 2 is an internal study year, pausing school closures. This would allow time to integrate recent changes from the 2023-2024 study and detailed subcommittee work on I.B. programs, impact of desired outcomes, and ALC/DLI placement.

Motion: **I move that we proceed with an Area 5 study, for the PAC study next year, for 2025.**

Made by: Julie Jackson
Seconded by: Clarke Nelson

Board Discussion: Julie Jackson spoke to principals, teachers and parents in this area. Principals unanimously expressed support for a study. Teachers have concerns about the extra duties they have due to the small size of their schools. Projections show that within these 9 schools they will have 15 fewer teachers next year. The Skyline network is working on certification for IB prep schools and if the possible school closures coincide with those designations, it would be helpful. The PTA groups are exhausted because there are not enough parents to provide extra volunteers for their programs. There is momentum because her community has been expecting this for the past couple of years. She does not want to continue the perception that the Board is unwilling to treat all areas of the district similarly. Karyn Winder said that perhaps a more appropriate time for a pause would be the following year, allowing more time for the dust to settle in west side communities, Kris Nguyen and Kim Chandler agreed.

Called for vote: President McDermott
Results: Motion Passed Unanimously

SUPERINTENDENT and BOARD REPORTS

Superintendent Horsley recognized it is school counselor appreciation week, he shouted out our wonderful school counselors for the contributions they make. Scott Bell, College and Career Readiness Director, recently provided an analysis of department goals to improve and enhance graduation, increase enrollment in AP and concurrent classes and efforts to make schools a warm and welcoming place. In honor of School Board Appreciation month in January, Superintendent Horsley expressed his thanks to board members for their earnest investment and commitment to our children, parents, teachers and employees.

Clarke Nelson expressed appreciation to Superintendent Horsley for the time he spends in each of our schools.

Karyn Winder thanked Superintendent Horsley and Todd Hauber for their work with the legislature.

Kris Nguyen said Budget and Finance committee discussed FTE for next year in their meeting.

Connie Burgess said Salt Lake County Parks and Recreation served 70,000 students on the My County Rec. Pass program. Her new assignment is to serve on USBA board of directors.

Kim Chandler was appointed to represent Granite on the county Parks & Recreation advisory board, she will begin attending meetings in March

Julie thanked everyone for attending the USBA Conference. She spent the weekend in Washington DC, met legislators and learned a lot. District Community Council talked about the data breach; many questions were answered. They reviewed the anti-bullying policy and provided helpful feedback.

Nicloe McDermott said there was not a Law and Policy committee meeting last month. The board has shifted several committee assignments, the updates will be made on our website.

ADJOURN

Motion: **I move to adjourn.**

Made by: Karyn Winder

Seconded by: Kris Nguyen

Called for vote: President McDermott

Results: Motion Passed Unanimously

Meeting adjourned at 8:33 p.m.

Note: A copy of related materials and an audio recording of the meeting can be found at <https://www.utah.gov/pmn/>
and <https://meetings.boardbook.org/Public/Organization/2744>

Granite School District

Board of Education Emergency Meeting February 6, 2025

A study session of the Board of Education of Granite School District convened online over Zoom. Doug Larson, General Counsel, was present at the anchor location in Room B-225 at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Nicole McDermott called the meeting to order at 8:34 p.m., those participating were:

Nicole McDermott	President
Kris Nguyen	Vice President
Connie Burgess	Board Member
Kim Chandler	Board Member
Julie Jackson	Board Member
Clarke Nelson	Board Member
Karyn Winder	Board Member

The following members of the administration participated:

Benjamin Horsley	Superintendent
Todd Hauber	Business Administrator/Treasurer
Dr. Mitch Nerdin	Chief of Staff

EXECUTIVE SESSION – Litigation

President McDermott said there is need of an executive session and called for a motion.

Motion: **I move that we have executive session for litigation.**

Made by: Connie Burgess

Seconded by: Julie Jackson

Called for voice vote: President McDermott

Results:

For:

Against:

Connie Burgess
Kim Chandler
Julie Jackson
Nicole McDermott
Clarke Nelson
Kris Nguyen
Karyn Winder

The board convened an Executive Session at 8:35 p.m. Those present were Kris Nguyen, Connie Burgess, Julie Jackson, Clarke Nelson, Karyn Winder, Kim Chandler, Todd Hauber, Mitch Nerdin, Doug Larson, Ben Horsley, and Nicole McDermott.

Motion: **I move that we adjourn the executive session.**

Made by: Julie Jackson

Seconded by: Kris Nguyen

Called for vote: President McDermott

Results: Motion Passed Unanimously

The executive session adjourned at 8:56 p.m.

Motion: **I move to adjourn.**

Made by: Karyn Winder

Seconded by: Julie Jackson

Called for vote: President McDermott

Results: Motion Passed Unanimously

Meeting adjourned at 8:56 p.m.

Note: A copy of related materials and an audio recording of the meeting can be found at <https://www.utah.gov/pmn/>
and <https://meetings.boardbook.org/Public/Organization/2744>

Granite School District
Board of Education Study Session
Tuesday, February 18, 2025

A meeting of the Board of Education of Granite School District convened in the Boardroom at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Nicole McDermott called the meeting to order at 5:00 PM, those in attendance:

Connie Burgess: Present, Kim Chandler: Present, Nicole McDermott: Present,
Clarke Nelson: Present, Kris Nguyen: Present, Karyn Winder: Present.

Julie Jackson joined electronically.

The following members of the administration were present:

Benjamin Horsley	Superintendent
Todd Hauber	Business Administrator
Don Adams	Assistant Superintendent
Leslie Bell	Assistant Superintendent

Mitch Nerdin, Chief of Staff, Doug Larson, General Counsel, and Stacy Bushell, Executive Secretary, were in attendance. John Welburn, Assistant Superintendent was excused.

PATRON PARTICIPATION TIME - none

CONSENT ITEMS

Purchases, Cyprus High

Memorandum of Understanding: Granite Education Association

Motion: **I move we accept the consent agenda**

Made by: Kris Nguyen

Seconded by: Connie Burgess

Called for vote: President Winder

Results: Motion Passed Unanimously

ACTION ITEM

Administrative Appointments

Administrative appointments effective July 1, 2025.

Wesley Cutler	Secondary Director, School Leadership and Improvement
Amber Clayton	Elementary Director, School Leadership and Improvement
Wendy Lovell	Elementary Director, School Leadership and Improvement
Briar Mattucci	Elementary Director, School Leadership and Improvement

Motion: **I move we accept the administrative appointments.**

Made by: Connie Burgess

Seconded by: Kris Nguyen

Karyn Winder wished the new appointees well. She will advocate for Gourley and Farnsworth elementary schools which are losing two of her favorite principals. She encouraged the newly appointed directors to get behind Superintendent Horsley and the Board to go the direction we are taking our district. Their talents will help many principals to catch the vision and work to improve instruction in the district.

Called for vote: President McDermott

Results: Motion Passed Unanimously

INFORMATION ITEM

Curriculum Adoption

Dr. Noelle Converse reviewed the curriculum adoption process. Currently, secondary English language arts (ELA) core curriculum and sex education materials are posted for public review. The ELA curriculum will be presented for adoption at the March Board of Education meeting. Sex Education materials will be recommended for adoption at the April Board of Education meeting.

STUDY ITEMS

Early Literacy Plan

Amber Clayton, Associate Director of Literacy, presented an overview of early literacy. The science of reading is a body of research over the past several decades into reading and issues related to reading and writing. This research emphasizes the importance phonics, fluency, building vocabulary, comprehension, and writing. Efforts to align the 120-minute reading block with researched based strategies are being successfully implemented in the classroom. An ambitious goal that 70% of Utah's 3rd grade students will read on grade level by July 2027 was included in SB 127 along with requirements to work toward that goal. Granite provided extensive training in LETRS curriculum, and 5 coaches are trained to lead ongoing professional learning in LETRS and early literacy instruction. Additionally, schools are working with parents to provide guidance for reading at home. Dr Noelle Converse said the partnership with family and community engagement to get learning materials to families has been extremely helpful.

Preschool Funding Scenarios

Nann Barnes, Preschool Associate Director talked about Granite's preschool programs, the students served and how the department utilizes funding. There have been reductions in funding sources over the past several years, including grants and funding from the legislature. Granite has applied again this year for the HQSR grant (an amount of approximately \$2M) and will not know the results of that application until April. Opportunities to increase funding are limited and include registration fees, monthly tuition, limiting permits, implementing scholarships and donations. A chart of four funding scenarios was presented. Depending on the strategy implemented and without the grant, we could lose between 2.5 and 10.5 preschool classrooms.

Facilities Report

Todd Hauber and Don Adams shared information about the work of the Real Estate Committee and guidelines for managing closed schools and surplus property. There is a history of practices the committee uses when making decisions. It may be helpful to develop written guidelines to provide additional consistency and ensure decisions are aligned with district long term goals. The options the committee considers for surplus property include retaining the property, sale, or lease of the property. Decision making involves analysis of surplus property based on financial, strategic and legal criteria, findings are presented to leadership for approval and then are presented to the Board for action.

ADJOURN

Motion: **I move to adjourn.**

Made by: Clarke Nelson

Seconded by: Kris Nguyen

Called for vote: President McDermott

Results: Motion Passed Unanimously

Meeting adjourned at 8:01 p.m.

Note: A copy of related materials and an audio recording of the meeting can be found at <https://www.utah.gov/pmn/> and <https://meetings.boardbook.org/Public/Organization/2744>

THE FOLLOWING PROPOSAL SUBMITTED BY JARED GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Replacement Sound System
Brockbank Jr. High School
Requisition #: 742986
\$121,614.25

Dear Superintendent Horsley:

The Purchasing Department received a requisition from the Information Technology Department to purchase an A/V System for the Brockbank Jr. High School auditorium.

Utilizing State Contract MA4362, it has been determined that Performance Audio can provide the products and services that will meet the needs of the school district.

We respectfully request the approval to issue a purchase order to Performance Audio for \$121,614.25. Funds for this expenditure will come from Capital funds.

Sincerely,

Approved,

Approved,



Jared Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Rick Anthony
Chief Information Officer

THE FOLLOWING PROPOSAL SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, UT 84115

RE: Curriculum Associates
Ratification
\$52,800.00

Dear Superintendent Horsley:

The Purchasing Department requests the Board's ratification for the purchase of 24 professional development sessions from Curriculum Associates PL, totaling \$52,800.

Assistant Superintendent Leslie Bell will provide a supporting letter outlining the circumstances and rationale for this request. This expenditure will be funded through the STEM Action Center Grant.

We appreciate your understanding and consideration.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Leslie Bell
Assistant Superintendent



Granite School District
Teaching & Learning Services
2500 South State Street
Salt Lake City, Utah 84115-3110

801-646-4513
FAX 801-646-4181
www.graniteschools.org

February 21, 2025

Superintendent Benjamin Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

SUBJECT: Ratification for STEM Action Center Professional Learning Grant

Dear Mr. Horsley,

I would like to request the following acquisition be ratified:

The STEM Professional Learning Grant was awarded to Granite School District to support STEM educators in implementing research-based best practices to enhance mathematical discourse and inquiry-based instruction. This grant award was to be divided between two years and implemented for the 2023-24 and 2024-25 school years. After receiving the grant, a requisition was completed for the curriculum licenses to one vendor, but there was an oversight in completing the requisition for the professional learning portion of the grant to the other vendor.

A purchase order was issued to Curriculum Associates PL in the amount of \$52,800. For the professional learning this current school year. We respectfully request ratification for these STEM professional learning session. Funds for this purchase will come from the STEM Action Center Professional Learning Grant.

Respectfully,

Leslie Bell
Assistant Superintendent, Teaching and Learning Services

THE FOLLOWING PROPOSAL SUBMITTED BY JARED GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Upgrade Intercom System
Granger Elementary
Requisition #: 743025
\$84,060.78

Dear Superintendent Horsley:

The Purchasing Department received a requisition from the Maintenance Department to purchase an upgraded intercom system at Granger Elementary.

Utilizing State Contract MA4361, it has been determined that Marshall Industries can provide the products and services that will meet the needs of the school district.

We respectfully request the approval to issue a purchase order to Marshall Industries for \$84,060.78. Funds for this expenditure will come from Capital funds.

Sincerely,

Approved,

Approved,



Jared Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

THE FOLLOWING PROPOSAL, SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL.

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Weekly Lawn Mowing Services
Districtwide / Annual Contract
\$218,400 Annually

Dear Superintendent Horsley:

A request to contract for weekly lawn mowing services for 26 weeks per year at districtwide locations was received by the Purchasing Department from the Grounds Department.

An Invitation for Bid (JF25-024-IFB), including specifications, was posted online at the Utah Public Procurement Place. Bid results are as follows:

Rubicon Contracting LLC	\$218,400.00
JDS Construction	\$224,624.66
Lawn Butler Holdings LLC	\$257,969.20
BrightView Landscape Services	\$278,827.00
Roth Landscape Services LLC	\$315,802.64
Worx Landscaping & Snow Removal	\$315,802.64
Marathon Maintenance Inc	\$339,978.60
OneSource Property Maintenance	\$506,610.00
EC Landscaping LLC	\$13,296,953.28

We respectfully request approval to contract with Rubicon Contracting LLC with the option to renewal annually through 2030. Funds are to come from the Maintenance Department budget.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

THE FOLLOWING PROPOSAL, SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL.

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Library Books
Brockbank Junior High School
\$67,932.60

Dear Superintendent Horsley:

A request to purchase library books for Brockbank Junior High Schools was received from the Educational Technology Department.

Quotes were requested from the three state contracted vendors who provide library books and associated services. The quotes were evaluated by Educational Technology Department to determine which offered the best overall value.

We respectfully request approval to issue a purchase order to Follett Content Solutions, LLC in the amount of \$67,932.60. Funds are to come from the Educational Technology Department budget.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Rick Anthony
Chief Information Officer

THE FOLLOWING PROPOSAL, SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL.

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Vape Detector and People Counter
Installation for Junior High &
High School Restrooms
Requisition No.743009
\$1,246,048.00

Dear Superintendent Horsley:

The above listed requisition was submitted to the Purchasing Department by the Maintenance Department. This request is for the purchase and installation of vape detectors and people counting cameras in all junior high and high school restrooms.

The cameras and licenses are available from Utah Yamas Controls on state contract #MA4372.

We respectfully request approval to issue purchase orders to Utah Yamas Controls in the total amount of \$1,246,048.00. Funds for this expenditure are to come from the JUUL settlement funds.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

THE FOLLOWING PROPOSAL, SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL.

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: New Vehicle for Drivers Ed
Requisition: 743075
\$51,855.00

Dear Superintendent Horsley:

The Purchasing Department received a request from the Maintenance Department to purchase a 2025 Ford F250 SuperCab for which will be used by the mechanic who supports the district Drivers Education program fleet.

The vehicle is available from Ken Garff West Valley Ford under State of Utah contract MA3790.

Permission is requested to issue a purchase order to Ken Garff West Valley Ford for a total expenditure of \$51,855.00. Funds for this expenditure are to come from the Drivers Education budget.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

THE FOLLOWING PROPOSAL SUBMITTED BY JARED GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Cyprus Weight Room Equipment
Cyprus High School
Requisition #: 743125
\$137,025.07

Dear Superintendent Horsley:

The Purchasing Department has received a request from the Architecture, Engineering & Construction Department to purchase weight room equipment for the new Cyprus High School.

Utilizing state contract MA4138, it has been determined that Upper Limit can provide the products and services that will meet the needs of the school district.

We respectfully request the approval to issue a purchase order to Upper Limit for \$137,025.07. Funds for this expenditure will come from the Cyprus FF&E funds.

Sincerely,

Approved,

Approved,



Jared Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

THE FOLLOWING PROPOSAL, SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL.

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

RE: Change Order, Cyprus High School
Rebuild
Purchase Order 270185
\$63,087.61

Dear Superintendent Horsley:

The Purchasing Department has received change order 65 from the Architecture, Engineering, and Construction department on the Cyprus High School replacement project.

This request is to add funding for the auditorium rigging control cabinet power. Please see the support letter from Don Adams for details.

We respectfully request approval to process a change order to Westland Construction for an increase of \$63,087.61. Funds for this additional expense are to come from the capital budget.

Sincerely,

Approved:

Approved:



Jared B. Gardner
Director of Purchasing

Todd Hauber
Business Administrator/Treasurer

Donald L. Adams
Assistant Superintendent

February 24, 2025

Superintendent Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah 84115

Subject: Change Order #65 – Auditorium Rigging Control Cabinet Power (COP 395r3)

Dear Mr. Horsley,

Upon reaching the auditorium phase, Westland Construction required further clarification regarding the rigging system's design and functionality. At that time, coordination efforts began between sub-contractors to ensure the system functioned as intended. Through the RFI (request for information) process, it was discovered that the designer (Architect and Engineers) provided an updated rigging system plan; however, it was not included at the time of bid.

As the Construction team reviewed the price differences between the original and updated designs, it became evident that the electrical scope had been omitted from the original bid. Consequently, Westland is covering 50% of the missed electrical work as their part of the missed scope.

The original motorized rigging system design required a direct power feed to each motor. However, the engineers' updated design consolidates power distribution through a central control cabinet, requiring a **208V, 3-phase, 60A feed**. To accommodate these changes, the following modifications are necessary:

- Running two conduits from the control cabinet to each motor (one for power and one for controls).
- Installing additional conduits to support the updated design requirements.

These modifications are essential for the automatic rigging system to function as intended. Without these adjustments, the system will not work as designed.

Change Order Proposal (COP) 395r3 has been thoroughly reviewed, and the proposed cost of \$63,087.61 is deemed appropriate for the scope of work. BDK submits this COP to the district for approval.

Sincerely,



Human Resources
2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4511
FAX 385-646-4204

March 4, 2025

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, UT 84115-3110

Dear Mr. Horsley:

The following is a list of Granite School District employees who are being recommended to the Board of Education for their approval to be hired with the district and those employees who have separated from the district from January 28, 2025 through February 24, 2025. It is recommended the Board approve these in the consent agenda items during the March 4, 2025 Board Meeting.

Respectfully,

A handwritten signature in blue ink, appearing to read "P. Flanagan", with a long, sweeping horizontal line extending to the right.

Dr. Patrick Flanagan
Director of Human Resources
Human Resources

HIRE REPORT 1/28/25 - 2/24/25 (86)

EMPLOYEE NAME	DESCRIPTION	LOCATION
OLSEN, CHARMAINE	EMERGENCY SUBSTITUTE TEACHER	ARCADIA ELEMENTARY
VAN LENT, SARA L	GRADE 4	BACCHUS ELEMENTARY
PONCE, NORMA C	SECOND COOK	BATES FOOD SERVICE CENTER
ALZAMORA CRUZADO, YANINA V	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
DE LA ROSA GONZALEZ, VIRID	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
ARPERO NARVAEZ MA, CRISTIN	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
CANDELARIA, MONICA E	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
CHACON CHAVEZ, MARIELA K	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
GARCIA, KENDRA R	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
TOULIER, MARIA L	BUS DRIVER TRAINER	BUSES - TRANSPORTATION
MORENO VILLARINO, OSCAR A	BUS DRIVER TRAINER	BUSES - TRANSPORTATION
PADILLA, KARLA W	Work Based Learning Tech	CAREER TECHNICAL EDUCATION
KULP, EVAN W	STUDENT STAGE CREW	COTTONWOOD SR. HIGH
SUITE-MANGUM, SABRENA	VOLUNTEER STIPENDS	Curriculum & Instruction
MAKUSIEWICZ JR, RAYMOND P	VOLUNTEER STIPENDS	Curriculum & Instruction
OSTLER, SKYLER J	VOLUNTEER STIPENDS	Curriculum & Instruction
MARR, CARTER J	VOLUNTEER STIPENDS	Curriculum & Instruction
PRICE, MADISON S	VOLUNTEER STIPENDS	Curriculum & Instruction
WALKER, DAVID R	VOLUNTEER STIPENDS	Curriculum & Instruction
GLEAVE, ANTHONY J	VOLUNTEER STIPENDS	Curriculum & Instruction
GOSSELIN, ZACHARY C	VOLUNTEER STIPENDS	Curriculum & Instruction
SEGALAS-SHAW, SAMANTHA W	VOLUNTEER STIPENDS	Curriculum & Instruction
BRUSATTO, JUSTICE J	VOLUNTEER STIPENDS	Curriculum & Instruction
MURDOCK, JARED W	VOLUNTEER STIPENDS	Curriculum & Instruction
DURAN, FRANCES D	CUSTODIAL, HELPER I	CUSTODIANS
CARREIRO, ALICIA G	CUSTODIAL, HELPER I	CUSTODIANS
LOUKAS, NICOLE D	CUSTODIAL, HELPER I	CUSTODIANS
ESCUADERO, ANACLETO A	CUSTODIAL HELPER II	CUSTODIANS
BEVAN, KAMERON K	CUSTODIAL, HELPER I	CUSTODIANS
HERNANDEZ MARCHAN, DAMARLI	CUSTODIAL	CUSTODIANS
MAMALES, NIKOLOS W	CUSTODIAL HELPER II	CUSTODIANS
KIDSTON, FREDRICK R	CUSTODIAL, HELPER I	CUSTODIANS
TALWAR, AJAY S	CUSTODIAL, HELPER I	CUSTODIANS
CHAMA ORTEGA, JOSELYNE	CUSTODIAL, HELPER I	CUSTODIANS
DE LA CRUZ RUIZ, OSCAR W	CUSTODIAL	CUSTODIANS
FUHRIMAN, WYATT C	CUSTODIAL, HELPER I	CUSTODIANS
REYES, SCARLETT P	CUSTODIAL, HELPER I	CUSTODIANS
YAZZIE, DANIELLE J	CUSTODIAL, HELPER I	CUSTODIANS
JORGENSEN, ROMAN K	CUSTODIAL HELPER II	CUSTODIANS
KROMMENHOEK, PAUL R	ATTENDANCE TRACKER	CYPRUS SR. HIGH
MORENO DIAZ, MELISSA K	SPED INCLUSION PARA	CYPRUS SR. HIGH
JONES, ELLIOTT S	TRADE/TECHNICAL ED TEACHER	CYPRUS SR. HIGH

PRITCHETT, TRACI A	ADMINISTRATIVE II SECRETARY	EDUCATIONAL TECHNOLOGY
EDWARDS, JASPER E	SPED RESOURCE PARA	EISENHOWER JR. HIGH
SMITH, AMY	PARAEDUCATOR	ELK RUN ELEMENTARY
PENGELLY, CORY F	GRADE 2 TEACHER	ELK RUN ELEMENTARY
BURTON, ALICIA N	PARAEDUCATOR	ELK RUN ELEMENTARY
DELFIN, MARIA CHONA M	SPED SELF - CONTAINED PARA	GEARLD L. WRIGHT ELEMENTAR
HENRY, MARISSA K	SPED RESOURCE PARA	GRANGER ELEMENTARY
PACE, ADRIANNA R	STUDENT STAGE CREW	GRANGER SR. HIGH
RUDY, KRISTAL D	SPED RESOURCE PARA	GRANITE PARK JUNIOR HIGH
FOWLKS, WHITNEY	HOURLY MISCELLANEOUS	GRANITE TECHNICAL INSTITUT
KING, CALEB S	GROUNDKEEPER	GROUNDS
HALPERN, DANIELLE L	HRLY INSTRUCTIONAL ASSISTANT	HARTVIGSEN SCHOOL
BILLS, ALEX M	Preschool Lead Teacher CDA	JACKLING ELEMENTARY
DELAPLAINE, GABRIELLE E	PARAEDUCATOR	JACKLING ELEMENTARY
SIDWELL, MARK M	HEALTH, MOVE & FITNESS TEACHE	KEARNS JR. HIGH
JENSEN, ERIKA M	FINANCE ASSISTANT SECRETARY	KEARNS SR. HIGH
ROMERO, SERGIO A	SPED RESOURCE PARA	KEARNS SR. HIGH
BUSTOS, DANIELA	ESL PARAEDUCATOR	KENNEDY JR. HIGH
CARDENAS RODRIGUEZ, JACQUE	ESL PARAEDUCATOR	KENNEDY JR. HIGH
KILLPACK, BETHANY	SPED MOTOR AIDE	LAKE RIDGE ELEMENTARY
HERNANDEZ, JENNY R	PRINCIPAL SECRETARY	LAKE RIDGE ELEMENTARY
BROWN, SARAH M	SCIENCE TEACHER	MATHESON JR HIGH SCHOOL
RIOJAS, MARIA I	PLAYGROUND AIDE	MONROE ELEMENTARY
LEE, MARION B	TITLE 1 PARAEDUCATOR	MONROE ELEMENTARY
OUIMETTE, ASHLEY N	TITLE 1 PARAEDUCATOR	MONROE ELEMENTARY
SAENA, ESETA	TITLE 1 PARAEDUCATOR	MONROE ELEMENTARY
LARSON, VANESSA N	PLAYGROUND AIDE	OAKRIDGE ELEMENTARY
BUTLER, ANDREW A	Comp Guidance Assistant	OLYMPUS SR. HIGH
YEATES, CASSANDRA L	COMPLIANCE SPECIALIST	PLUMBERS
BARNETT, THALIA P	PRESCHOOL SUBSTITUTE	Preschool Services
NELSON, KATELYN E	PRESCHOOL SUBSTITUTE	Preschool Services
LARSEN, KIRSTEN C	PRESCHOOL SUBSTITUTE	Preschool Services
GARNER, MASON I	PRESCHOOL SUBSTITUTE	Preschool Services
MONTGOMERY, HANNAH R	INSTRUCTIONAL ASSISTANT	Prevention & Student Place
ALFARO, JERALDINE	INSTRUCTIONAL ASSISTANT	Prevention & Student Place
NELSON, RYLEE J	HOURLY SECRETARY	Prevention & Student Place
CLARK, CHRISTEN E	PLAYGROUND AIDE	SILVER HILLS ELEMENTARY
CAMPBELL, SKYLER R	PLAYGROUND AIDE	SILVER HILLS ELEMENTARY
NGUYEN, THANH P	TITLE 1 PARAEDUCATOR	SILVER HILLS ELEMENTARY
CASE, RUBEN M	TITLE 1 PARAEDUCATOR	SILVER HILLS ELEMENTARY
CABIB, JESSICA A	MEDIA CLERKS	SOUTH KEARNS ELEMENTARY
RODRIGUEZ GONZALEZ, MAYRA	PLAYGROUND AIDE	STANSBURY ELEMENTARY
SMITH, MERRILEE C	SPED MOTOR AIDE	WILLIAM PENN ELEMENTARY
MORTENSEN, MALLORY V	SPED SELF - CONTAINED PARA	WOODSTOCK ELEMENTARY

TERM REPORT 1/28/25 - 2/24/25 (51)

EMPLOYEE NAME	DESCRIPTION	LOCATION
TONGA, GEORGE P	OUTREACH COORD/MEDICAID SPEC	ACCESS & OPPORTUNITY
BROOKS-HANSON, HEIDI L	ADMINISTRATIVE I SECRETARY	ACCOUNTING
WARD, BRITTANY E	PARAEDUCATOR	BACCHUS ELEMENTARY
SPENCER, DARLA	GRADE 4	BACCHUS ELEMENTARY
GRAHAM, MICHELLE	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
CARABALLO BARRAEZ, YENCY P	NUTRITION SERVICE WORKERS	BATES FOOD SERVICE CENTER
ANDERSON, MELANIE G	SPED RESOURCE PARA	BEEHIVE ELEMENTARY
ESCOBAR, SPENCER M	BUS DRIVER	BUSES - TRANSPORTATION
MARTIN, SARAH A	BUS DRIVER	BUSES - TRANSPORTATION
SWAIN, KIM L	OUTREACH COORD/MEDICAID SPEC	Community & Family Engagem
NELSON, JOSELYN	OUTREACH COORD/MEDICAID SPEC	Community & Family Engagem
CERRON, MIGUELITA	PRESCHOOL ASSISTANT I	Community & Family Engagem
CHAMBERLAIN, BENJAMIN A	VOLUNTEER STIPENDS	Curriculum & Instruction
SCHUG, ANSLEY M	VOLUNTEER STIPENDS	Curriculum & Instruction
ROBBINS, ANNA	VOLUNTEER STIPENDS	Curriculum & Instruction
BINOOF, AWAD	CUSTODIAL HELPER II	CUSTODIANS
SOTO PERENTENA, LEIDYMAR A	CUSTODIAL	CUSTODIANS
COLORADO, JUDITH	CUSTODIAL	CUSTODIANS
GODFREY, AMY	ADMINISTRATIVE II SECRETARY	EDUCATIONAL TECHNOLOGY
MURRAY, JOHN L	SPED INCLUSION PARA	GRANGER SR. HIGH
EDDINGS II, PHILLIP M	HOURLY MISCELLANEOUS	GRANITE TECHNICAL INSTITUT
PUGH, MARY T	HOURLY MISCELLANEOUS	GRANITE TECHNICAL INSTITUT
HANSEN, KRISTI	NURSE	GRANITE TECHNICAL INSTITUT
DAVIS, KARLI E	INSTRUCTIONAL ASSISTANT	HARTVIGSEN SCHOOL
FLUKER, MACKENZEE R	INSTRUCTIONAL ASSISTANT	HARTVIGSEN SCHOOL
RANGER, JANESEA M	PRESCHOOL ASSISTANT II	HOWARD R DRIGGS ELEMENTARY
HAGLUND, KATHLEEN K	TITLE 1 PARAEDUCATOR	JAMES E MOSS ELEMENTARY
MILLS, AMBER R	HEALTH, MOVE & FITNESS TEACHE	KEARNS JR. HIGH
CARLISLE, CURTIS P	HEALTH, MOVE & FITNESS TEACHE	KEARNS JR. HIGH
SHORTS, JULIE A	FINANCE ASSISTANT SECRETARY	KEARNS SR. HIGH
JAKAMARTANA, KHAIRINA F	Preschool Lead Teacher CDA	LINCOLN ELEMENTARY
WILLIAMS, JANA	BEHAVIOR HEALTH ASSISTANT	MAGNA ELEMENTARY
SLACK, ELLIS C	PLAYGROUND AIDE	PIONEER ELEMENTARY
ADAMSON, KATHLEEN	Parent Liaison	PIONEER ELEMENTARY
HONEYCUTT, CHAD A	DEPARTMENT SECRETARY	Preschool Services
FOWLES, LOGAN J	STUDENT STAGE CREW	SKYLINE SR. HIGH
FULLER, LILLIANA A	STUDENT STAGE CREW	SKYLINE SR. HIGH
FULLER, ELLA M	STUDENT STAGE CREW	SKYLINE SR. HIGH
ARVESETH, AISLINN A	STUDENT STAGE CREW	SKYLINE SR. HIGH
WIESEMANN, WAYNE G	ELIGIBILITY SPECIALIST	Spec Ed Elementary

SOFFE, TRUDY	Secondary Hourly Teacher	Teacher Onboarding
ZINN, AVERY N	TRANSITION INSTRUCTOR	TRANSITION SERVICES
SERDAR, JEANNIE J	TRANSITION INSTRUCTOR	TRANSITION SERVICES
BAHRAM, ZAITOON	PRESCHOOL ASSISTANT II	TRUMAN ELEMENTARY
LUCENA ARCE, NOEMI	PRESCHOOL ASSISTANT I	TRUMAN ELEMENTARY
CROASMUN, JERRY	COMPUTER TECH	VALLEY JR. HIGH
DARBY, LEAH N	MEDIA CLERKS	WEST LAKE STEM
WEBSTER, AERIAL A	BEHAVIOR HEALTH ASSISTANT	WHITTIER ELEMENTARY
GRENNAN, JENNIFER M	PLAYGROUND AIDE	WILLIAM PENN ELEMENTARY
MILLER, MEGAN M	PRESCHOOL ASSISTANT II	WOODROW WILSON ELEMENTARY
ROMNEY, SARA D	YOUTH IN CARE ADVOCATE	Y.E.S.S.PROGRAM



Human Resource Office

2500 South State Street
Salt Lake City, Utah 84115

PHONE 385 646-4511

FAX 385 646-4204

www.graniteschools.org

March 4, 2025

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, Utah 84115-3110

Dear Mr. Horsley:

The following is a list of Granite School District employees who are being recommended to the Board of Education for an LEA-Specific license, under Granite School District policy VIII.A.33. These educators are working on obtaining a professional license through USBE. The LEA-Specific license will allow them to serve Granite School District students while also working on obtaining a professional teaching license.

Respectfully,

Dr. Patrick Flanagan
Director of Human Resources
Human Resources

LEA-Specific License Requests - Granite School District - March 2025

Reason for LEA-specific License Request (New Requests)	Number
Educators that hold an educator license outside of Utah that need time to transfer the license	1
Eminently qualified teachers that are teaching no more than 2 periods per day (FTE < 0.37)	2
Educators that hold a current Utah license, but have been assigned to teach at least one course for which they are not qualified	8
Educators recently graduated from a Utah-university licensing program that have not had their license finalized	0
Teachers (non-special education) enrolled in an approved licensing program	6
Educators that are unable to meet the requirements for an associate or professional license (Granite Policy VIII.A.33.C.6)	0
Total Requests: 17	

Reason for LEA-specific License Request (School Year 2024-25 Total)	Number
Educators that hold an educator license outside of Utah that need time to transfer the license	4
Eminently qualified teachers that are teaching no more than 2 periods per day (FTE < 0.37)	14
Educators that hold a current Utah license, but have been assigned to teach at least one course for which they are not qualified	64
Educators recently graduated from a Utah-university licensing program that have not had their license finalized	0
Teachers (non-special education) enrolled in an approved licensing program	22
Educators that are unable to meet the requirements for an associate or professional license (Granite Policy VIII.A.33.C.6)	4
Total Requests: 108	

Note: These numbers include LEA-specific licenses renewed by the Granite School Board in the June meeting preceeding the school year.

LEA-Specific License Requests - Granite School District - March 2025

Reason: Educators that hold an educator license outside of Utah that need time to transfer the license

School Name	Last Name	First Name	Assignment
South Kearns Elementary	Bullard	Andrea	Instructional Coach - Title I

Reason: Eminently qualified teachers that are teaching no more than 2 periods per day (FTE < 0.37)

School Name	Last Name	First Name	Assignment
Granite Technical Institute	Fowlks	Whitney	CTE
Olympus High	James	Isaac	Athletic Skill Development - Soccer

Reason: Educators that hold a current Utah license, but have been assigned to teach at least one course for which they are not qualified

School Name	Last Name	First Name	Assignment
Cyprus High	Fresh	Makenzie	Mathematics - Special Ed
Cyprus High	Southall	Thomas	CTE
GAPP	Hernandez	Juan	Mathematics - Special Ed
Granite Technical Institute	Erichsen	Allan	CTE
Olympus High	Horton	Jessica	Earth & Space Science
Skyline High	Krueger	Christopher	Indiv. Lifetime Activities
Taylorville High	Brewer	Loren	Mathematics - Special Ed
Valley Jr High	Peters	Taylor	English Language Development

Reason: Teachers (non-special education) enrolled in an approved licensing program

School Name	Last Name	First Name	Assignment
Bennion Jr High	Grant	Robert	CTE
Cyprus High	Jones	Elliot	CTE
Granger High	Frey	Jonathan	General Financial Literacy
Kennedy Jr High	Jones	Landon	English Language Development
Taylorville High	Montague	Joseph	CTE
Wasatch Jr High	Billingsley	Jason	CTE

**Human Resources**

2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4511
FAX 385-646-4204

March 4, 2025

The following proposal submitted by Dr. Patrick Flanagan, Director of Human Resources, is recommended for Board approval:

Superintendent of Schools

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, UT 84115-3110

Dear Mr. Horsley:

The following staff members have applied for a leave of absence:

Name:	Time Required:	Assignment:	Reason:
Michelle Loomis	3/12/25 - 8/6/25	Science Teacher	Medical

Respectfully,

Dr. Patrick Flanagan

Director

Human Resources

012 GRANITE SCHOOL DISTRICT
P.O. BOARD REPORT SUMMARY

P.O. BOARD REPORT
REPORT TYPE: ALL AMOUNTS

J44039 POX602 L.00.04 02/25/25 PAGE 1
CUTOFF DATES: 01/27/2025 TO 02/25/2025

10 General

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
510163	NORTHWEST TEXTBOOK DEPOSITORY	PRESCHOOL CURRICULUM	187,129.98	PRESCHOOL SERVICES BOARD APPROVAL 01/07/2025
510165	NATIONAL STUDENT CLEARINGHOUSE	NATIONAL STUDENT CLEARINGHOUSE	5,355.00	COLLEGE AND CAREER READINESS
510166	HOLLADAY-SINGH, AMRIT	FACILITATION OF LETRS TRAINING	549.88	PRESCHOOL SERVICES
510167	BOSWELL, TARA	FACILITATION OF LETRS TRAINING	549.88	PRESCHOOL SERVICES
510168	UCET CONFERENCE	UCET 2025 MASS REGISTRATION	9,350.00	EDUCATIONAL TECHNOLOGY
510169	BLUE STAR GAS - SALT LAKE CITY	PROPANE FOR RELO'S	3,000.00	GRANITE TECHNICAL INSTITUTE
510170	WEBER STATE UNIVERSITY	LEGO TOURNAMENT	8,550.00	EDUCATIONAL TECHNOLOGY
510173	NATIONAL EQUIPMENT CORP	2025 FIELD TRAINING SEMINAR	920.00	MAINTENANCE
510178	CARASOFT TECHNOLOGY CORPORATI	LANG DEVICE TRANSLATE LIVE	47,481.00	ACCESS & OPPORTUNITY
520410	CEM MAINTENANCE INC	POOL CHEMICALS	1,208.92	CUSTODIANS
520427	PACIFIC HIDE AND FUR DEPOT	STEEL SHEETS	4,375.00	BUSES - TRANSPORTATION
520431	BATTERY SYSTEMS INC	BATTERIES	3,830.04	GENERAL MAINTENANCE
520432	PERRY INDUSTRIAL INC	GENIE LIFT REPAIR	1,108.23	MAINTENANCE
520433	AMERICAN AIR FILTER COMPANY	AIR FILTERS	1,208.27	CUSTODIANS
520435	LR DYNAMICS INC.	SAFETY STRAPS	7,464.00	GENERAL MAINTENANCE
520436	NATIONAL EQUIPMENT CORP	WATER FILTER CARTRIDGES	5,156.36	MAINTENANCE
520438	BATTERY SYSTEMS INC	BATTERIES	1,115.88	GENERAL MAINTENANCE
520439	CEM MAINTENANCE INC	POOL LIGHT	3,703.00	MAINTENANCE
520440	MINE & INDUSTRIAL EQUIPMENT CO	20 HP MOTOR	1,410.00	MAINTENANCE
520441	MSC INDUSTRIAL SUPPLY	PLIERS	553.46	WAREHOUSE
520443	ELLIOTT AUTO SUPPLY CO INC	BATTERIES	1,373.84	FLEET MANAGEMENT
520444	PARTS AUTHORITY	FILTERS	200.58	FLEET MANAGEMENT
520449	ADEMCO INC	CARBON MONOXIDE DETECTORS	1,033.24	KENNEDY JR. HIGH
520450	CATE INDUSTRIAL SOLUTIONS LLC	COMPRESSOR REPAIR	2,264.82	MAINTENANCE
520451	PERRY INDUSTRIAL INC	GENIE LIFT REPAIR	4,528.18	MAINTENANCE
520453	MSC INDUSTRIAL SUPPLY	VALVES	485.40	WAREHOUSE
520454	BEACON METALS INC	TOILET STALL	2,320.00	MAINTENANCE
520455	GRAINGER MANAGEMENT LLC	VALVES	2,385.40	WAREHOUSE
520456	GREAT WESTERN	FITTINGS	1,784.28	WAREHOUSE
520457	GRAINGER MANAGEMENT LLC	REPAIR KITS	415.32	PLUMBERS
520458	BC SOLUTIONS LLC	BALL JOINTS	180.00	PLUMBERS
520459	O'REILLY AUTOMOTIVE STORES INC	WIPER BLADES	870.00	FLEET MANAGEMENT
520460	GREAT WESTERN	FITTINGS	2,939.15	MAINTENANCE
520465	INTERMOUNTAIN LOCK AND	DOOR CLOSERS	20,037.15	WAREHOUSE
529002	LTR INTERMEDIATE HOLDINGS INC	DISTRICT TIRE RECYCLING	1,000.00	WAREHOUSE
530637	THERMO KING INTERMOUNTAIN INC	INSTALL HEATING/AC EQUIPMENT	9,630.00	MAINTENANCE
530662	ITW FOOD EQUIPMENT	DISHWASHER CURTAINS	1,081.90	MAINTENANCE
530671	RUSH TRUCK CENTERS OF UTAH INC	WORK DONE ON UNIT #526	10,289.24	MAINTENANCE
530674	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE

530675	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530676	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530677	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530678	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530679	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530680	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530681	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530682	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530683	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530684	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,120.00	MAINTENANCE
530688	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530689	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,120.00	MAINTENANCE

10 General

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
530690	SMITH POWER PRODUCTS INC	ENGINE REPAIR	2,607.21	BUSES - TRANSPORTATION
530695	RUSH TRUCK CENTERS OF UTAH INC	WORK DONE ON UNIT #565	3,490.17	MAINTENANCE
530696	TYLER HEALEY INVESTMENTS LLC	IDENTICARD TRAINING	2,142.00	MAINTENANCE
530712	SPECIALTY CONSULTING SERVICES	PANEL OVERLAY	1,223.46	MAINTENANCE
530713	R.C. HUNT ELECTRIC INC	RADIO TESTING	1,300.00	MAINTENANCE
530715	R.C. HUNT ELECTRIC INC	RADIO SURVEY	1,300.00	MAINTENANCE
530716	INTERMOUNTAIN LOCK AND	MULLION READERS 889978 889979	7,998.80	MAINTENANCE ELECTRONICS
530717	SPECIALTY CONSULTING SERVICES	8 OZ FOAM CUP 351006	564.66	WAREHOUSE
530720	D & A TRUCK EQUIPMENT	WORK DONE ON UNIT #505	2,242.68	MAINTENANCE
530722	READING TRUCK EQUIPMENT LLC	NEW VEHICLE FOR DRIVERS ED	19,795.98	MAINTENANCE
540057	COMPLETE BOOK AND MEDIA SUPPLY	BOOKS FOR LITERACY NIGHTS	627.00	DAVID GOURLEY ELEMENTARY
540058	NORTHWEST TEXTBOOK DEPOSITORY	THIRD GRADE TEXTBOOKS	1,204.04	CURRICULUM & INSTRUCTION
540059	BOUND TO STAY BOUND BOOKS INC	ENGLISH NOVELS	723.25	TAYLORSVILLE SR. HIGH
540060	FOLLETT CONTENT SOLUTIONS LLC	LIBRARY BOOKS	2,901.74	ROBERT FROST ELEMENTARY
550268	BLUUM USA INC	LAPTOPS/DESKTOPS	34,308.91	Y.E.S.S.PROGRAM
550271	LENOVO (UNITED STATES) INC	THINKPAD	3,552.00	INFORMATION SYSTEMS
560350	WITMER PUBLIC SAFETY GROUP INC	BOX JUMPS FOR FIRE SCIENCE	999.98	GRANITE TECHNICAL INSTITUTE
560361	PRECISION FLIGHT CONTROLS	FLIGHT SIMULATORS	101,941.00	CAREER TECHNICAL EDUCATION BOARD APPROVAL 02/04/2025
560371	VARSIY BRANDS HOLDING CO INC	STAIRSTEPPER	5,797.75	GRANITE TECHNICAL INSTITUTE
560377	VOLTSTAR PRODUCTIONS INC	REPLACEMENT LIGHTING - THEATER	4,794.00	HUNTER JR. HIGH
560399	HUNTER MACHINE LLC	ROLL TOP TABLES	28,000.00	CAREER TECHNICAL EDUCATION
560402	BLUUM USA INC	MIMIOPRO 864 BOXLIGHT	19,488.12	OLYMPUS JR. HIGH
560404	INSIDE ELEMENTS LLC	RETROFIT DESK	752.46	PREVENTION AND STUDENT PLACEMENT
560405	A-J SHEET METAL	HVAC DUCTWORK FOR RELOS	4,805.00	GRANITE TECHNICAL INSTITUTE
560409	BLUUM USA INC	BOX LIGHTS	9,086.97	WEST VALLEY ELEMENTARY
560413	HON COMPANY	OFFICE CHAIRS	4,180.86	INFORMATION SYSTEMS
560415	INSIDE ELEMENTS LLC	BOARD ROOM CONFERENCE CHAIRS	9,974.56	ADMINISTRATION
560416	360 DEGREE MACHINERY LLC	CTE RAISED DOOR PANEL MACHINE	32,308.99	CAREER TECHNICAL EDUCATION
560417	M&M TOOL & MACHINERY CO	CTE SANDERS	5,919.49	CAREER TECHNICAL EDUCATION
560418	MSC INDUSTRIAL SUPPLY	CTE BANDSAW, DRILL PRESS, SAND	5,175.13	CAREER TECHNICAL EDUCATION
560419	M&M TOOL & MACHINERY CO	CTE SANDERS, SCROLL SAWS	3,323.13	CAREER TECHNICAL EDUCATION
560420	MSC INDUSTRIAL SUPPLY	CTE SPINDLE SANDER	569.99	CAREER TECHNICAL EDUCATION
560421	TRI STATE DISTRIBUTORS INC	CTE GAS RANGE	699.00	CAREER TECHNICAL EDUCATION
560422	TRI STATE DISTRIBUTORS INC	CTE ELECTRIC DRYER	1,200.00	CAREER TECHNICAL EDUCATION
560423	SHERWIN-WILLIAMS CO., THE	CTE COLLISION REPAIR SUPPLIES	4,320.19	CAREER TECHNICAL EDUCATION
560424	MSC INDUSTRIAL SUPPLY	CTE SCROLL SAWS, MINI LATHES	3,090.58	CAREER TECHNICAL EDUCATION
560425	AXIS INTERNATIONAL MACHINERY	CTE WIDE BELT SANDER	38,080.00	CAREER TECHNICAL EDUCATION
560426	NIDA CORPORATION	CTE ELECTRONIC SUPPLIES	2,580.00	CAREER TECHNICAL EDUCATION
560429	GEORGE WEBB SALES COMPANY	UI PANEL UPGRADE FOR A-101	3,448.00	TAYLORSVILLE SR. HIGH

560432	GENERAL COMMUNICATIONS INC	AUDIO SYSTEM WAREHOUSE	3,850.21	INFORMATION SYSTEMS
560438	BLUUM USA INC	BOX LIGHTS FOR TEACHERS ROOMS	33,318.89	EVERGREEN JR. HIGH
560439	MOUNTAIN LAND COLLECTIONS LLC	HVAC SUPPLIES FOR RELO'S	2,387.53	GRANITE TECHNICAL INSTITUTE
560440	BLUUM USA INC	BOX LIGHT INSTALLATION	8,359.15	EVERGREEN JR. HIGH
560443	BLUUM USA INC	BOXLIGHT INSTALLATION	11,804.20	WASATCH JR. HIGH
560446	BLUUM USA INC	BOXLIGHTS FOR CLASSROOMS	21,679.98	WASATCH JR. HIGH
560449	BLUUM USA INC	VIEWSONIC VIEWBOARD IFP8650	9,897.00	PLEASANT GREEN ELEMENTARY
560451	AUDIO ENHANCEMENT	WHSE STOCK: AV EQUIP	9,032.60	WAREHOUSE
570078	SUNSET DRYWALL INC	DRYWALL INSTALLATION, TAPE, MU	23,950.00	GRANITE TECHNICAL INSTITUTE
570273	MOUNTAIN VALLEY TEMPERATURE	REPLACE INVERTER BOARD	1,422.93	MAINTENANCE
570341	HENRY SCHEIN INC	APPLICATORS,BANDAGES,TAPE	1,176.88	WAREHOUSE
570345	APPLE INC	MACBOOK PRO	2,879.00	WEST LAKE STEM

10 General

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
570351	DOCK & DOOR LLC	REPLACE STRAPS & HEATER ASSEMB	3,580.45	MAINTENANCE
570352	AMERICAN FENCE COMPANY INC	CHAINLINK FENCE	3,570.00	MAINTENANCE
570359	CACHE VALLEY ELECTRIC COMPANY	BASEBALL FIRE ALARM FIBER REPL	3,436.00	INFORMATION SYSTEMS
570360	PREMIER MEDICAL DISTRIBUTION	VINYL GLOVES	1,234.25	WAREHOUSE
570381	UPPER EDGE TECHNOLOGIES INC	CHROMEBOOK BATTERIES	6,000.00	INFO SYS - WIRING & AV
570382	STUART C IRBY COMPANY LLC	FIBER PATCH CABLES	593.80	I.S. SUPPORT CENTER
580433	LEXIA LEARNING SYSTEMS LLC	LEXIA SOFTWARE RENEWAL	13,800.00	EISENHOWER JR. HIGH
580434	AZTEC SOFTWARE LLC	METRO WOMENS AZTEC RENEWAL	8,853.00	GRANITE PEAKS DISTRICT OFFICE
580435	AZTEC SOFTWARE LLC	METRO MENS AZTEC RENEWAL	10,475.00	GRANITE PEAKS DISTRICT OFFICE
580436	BRAINPOP LLC	BRAINPOP SUBSCRIPTION	3,030.00	KEARNS SR. HIGH
580437	IMAGINE LEARNING LLC	IMAGINE LEARNING	2,520.00	OAKWOOD ELEMENTARY
580438	ASSOCIATED BUSINESS	WAREHOUSE STOCK (SHARP TONER)	510.00	WAREHOUSE
580439	CANON USA INC	WAREHOUSE STOCK (CANON TONER)	27,204.00	WAREHOUSE
580440	CASE IT INC	D-146 BINDERS	17,700.00	WEST LAKE STEM
580441	CURRICULUM ASSOCIATES LLC	IREADY ASSESSM. INSTR. LICENSE	7,150.00	CRESTVIEW ELEMENTARY
580443	LAZEL INC	REFLEX SITE LICENSE	2,965.50	STANSBURY ELEMENTARY
580445	READ NATURALLY INC	READ NATURALLY SUBSCRIPTION	5,500.00	STANSBURY ELEMENTARY
580446	RUBICON WEST LLC	CTE ONLINE CURRICULUM	12,032.00	CAREER TECHNICAL EDUCATION
580447	DATAWORKS PLUS LLC	FINGERPRINTING MACHINE	10,200.00	HUMAN RESOURCES
580448	S W SCHOOL SUPPLY INC	EX WIDE 8-TAB DIVIDERS	493.92	CAREER TECHNICAL EDUCATION
580450	RIVERSIDE INSIGHTS	EVALUATION MATERIAL FOR PRE	1,338.11	PRESCHOOL SERVICES
580451	QUILL LLC	WAREHOUSE (COIN ENVELOPE)	640.30	WAREHOUSE
580453	SCHOOL SPECIALTY LLC	WAREHOUSE STOCK (CLIPS & PAINT)	796.98	WAREHOUSE
580454	CANON USA INC	WAREHOUSE STOCK(COPIERSTAPLES)	8,000.00	WAREHOUSE
580455	BRAINPOP LLC	BRAIN POP SUBSCRIPTION	4,500.00	OAKRIDGE ELEMENTARY
580456	GRAINGER MANAGEMENT LLC	WAREHOUSE STOCK (PAINT BRUSH)	69.42	WAREHOUSE
580457	FISHER'S DOCUMENT SYSTEMS INC	CANON DX4945I BLACK AND WHITE	2,678.00	COMMUNITY & FAMILY ENGAGEMENT
580458	MOTOROLA INC	FLEX MAINTENANCE - LEGACY	20,904.22	POLICE DEPARTMENT
580461	HIGH COUNTRY TECHNOLOGY	CTE 3D PRINTER SUPPLIES	3,812.60	CAREER TECHNICAL EDUCATION
580463	IMPERIAL BAG & PAPER CO LLC	WAREHOUSE STOCK (FAIR PANELS)	6,300.00	WAREHOUSE
580464	ASSOCIATED BUSINESS	WAREHOUSE 28 (SHARP DRUM)	1,060.00	I.S. SUPPORT CENTER
580465	CANON USA INC	WAREHOUSE 28 (COPIER PARTS)	1,856.25	I.S. SUPPORT CENTER
TOTAL FUND			1,072,456.67	

21 District Activity

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
510174	UTAH STATE UNIVERSITY	LEADERSHIP CONFERENCE	8,640.00	HUNTER SR. HIGH
510175	SANDY CLASSIC RECREATION INC.	SKYLINE GRAD NIGHT	8,000.00	SKYLINE SR. HIGH
510176	THE RUSH FUNPLEX WJ	THE RUSH FUNPLEX GRAD PARTY	14,600.00	TAYLORSVILLE SR. HIGH
550262	Varsity Brands Holding Co Inc	TRACK CUSTOM CLOTHING	7,866.64	SKYLINE SR. HIGH
550264	UNIVERSAL ATHLETIC LLC	BOYS LAX CUSTOM CLOTHES	17,070.00	SKYLINE SR. HIGH
550266	BAMFTHREDS	BOYS SOCCER CUSTOM CLOTHING	2,990.45	GRANGER SR. HIGH
550267	GIAUQUE DESIGNS	DRAMA CLUB SWEATERS	2,970.00	SKYLINE SR. HIGH
550269	SMITH TRANSIT INC	CHARTER BUS SERVICE	7,982.00	SKYLINE SR. HIGH
550270	GMA ACCESSORIES INC	BOYS SOCCER UNIFORMS	8,808.60	GRANGER SR. HIGH
550272	JACKSON ROCK SPRINGS STAGES	CHARTER BUS SERVICE	850.00	ACADEMY PARK ELEMENTARY
550273	Varsity Brands Holding Co Inc	CUSTOM HOODIES AND SOCKS	12,180.00	MATHESON JR HIGH SCHOOL
550274	JAM TEAM BRANDS LLC	BOYS LAX JERSEYS	2,000.00	OLYMPUS SR. HIGH
550275	UNIVERSAL ATHLETIC LLC	BOYS SOCCER UNIFORMS	4,388.80	TAYLORSVILLE SR. HIGH
550276	UNIVERSAL ATHLETIC LLC	BASEBALL APPAREL	5,486.00	OLYMPUS SR. HIGH
550277	ACADEMY THREAD LLC	BASEBALL JERSEYS	2,690.00	OLYMPUS SR. HIGH
550278	UNIVERSAL ATHLETIC LLC	BASEBALL APPAREL	5,538.75	OLYMPUS SR. HIGH
550279	Varsity Brands Holding Co Inc	TRACK TEAM APPAREL	15,237.06	OLYMPUS SR. HIGH
550280	Varsity Brands Holding Co Inc	BASEBALL GEAR	5,613.00	HUNTER SR. HIGH
550281	Varsity Brands Holding Co Inc	TRACK & FIELD TEAM CLOTHING	4,272.96	GRANGER SR. HIGH
550282	Varsity Brands Holding Co Inc	GIRLS LAX UNIFORMS	3,448.51	OLYMPUS SR. HIGH
550284	Varsity Brands Holding Co Inc	BASEBALL APPAREL	1,013.55	GRANGER SR. HIGH
550285	JACKSON ROCK SPRINGS STAGES	CHARTER BUS SERVICE	9,772.50	OLYMPUS SR. HIGH
560408	JOSTENS	GRADUATION CORDS	4,990.25	SKYLINE SR. HIGH
560410	WALSWORTH PUBLISHING COMPANY	YEARBOOKS	980.93	EVERGREEN JR. HIGH
560411	BLUUM USA INC	VIEWBOARDS RM 105, 135, 137	9,686.97	BONNEVILLE JR. HIGH
560427	ZYBEK ATHLETIC PRODUCTS LLC	SPEED TIMING EQUIPMENT	2,500.00	OLYMPUS SR. HIGH
560430	BELL PHOTOGRAPHERS INC	STUDENT PLANNERS	10,212.40	MATHESON JR HIGH SCHOOL
560436	HERCULES ACHIEVEMENT LLC	DEPOSIT FOR 2025 YEARBOOKS	4,674.95	OLYMPUS JR. HIGH
560442	HERCULES ACHIEVEMENT LLC	2025 YEARBOOK	10,281.78	WASATCH JR. HIGH
560450	Varsity Brands Holding Co Inc	BASEBALL SUPPLIES	9,266.58	GRANGER SR. HIGH
580432	CHARACTERSTRONG LLC	CHARACTERSTRONG	1,999.00	DOUGLAS ORCHARD ELEMENTARY
580444	SUNSTONE POTTERY & SUPPLY INC	CLAY FOR CERAMICS CLASS	5,225.00	TAYLORSVILLE SR. HIGH
580459	HENRY SCHEIN INC	ATHLETIC TRAINER SUPPLIES	917.50	COTTONWOOD SR. HIGH
TOTAL FUND			212,154.18	

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27 Foundation

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
560445	INSIDE ELEMENTS LLC	EXECUTIVE CHAIRS GEF BOARD RM	4,836.23	GRANITE EDUCATION FOUNDATION
		TOTAL FUND	4,836.23	

30 Capital Projects

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
510159	VAN BOERUM & FRANK ASSOCIATES	DESIGN FEE BENNION DOMESTIC	65,000.00	BENNION ELEMENTARY BOARD APPROVAL 02/04/2025
520428	E H ARBUCKLE DISTRIBUTING INC	ROOF EXHAUST FAN	1,429.06	MAINTENANCE
520429	BRADY INDUSTRIES OF UTAH LLC	POWER WASHER	6,692.56	CYPRUS SR. HIGH
520430	EWING IRRIGATION PRODUCTS INC	BACKFLOW ENCLOSURE	2,584.19	MAINTENANCE
520434	ROBERT I MERRILL COMPANY	DOOR KITS	2,236.00	MAINTENANCE
520437	WAXIE ENTERPRISES INC	CARPET EXTRACTOR TOOL	538.11	CUSTODIANS
520442	WILKINSON SUPPLY INC	BASEBALL FIELD GRADER	44,823.30	MAINTENANCE
520447	BRADY INDUSTRIES OF UTAH LLC	BUFFER	5,125.05	LAKE RIDGE ELEMENTARY
520448	CONSERVE-A-WATT LIGHTING LLC	LIGHTING PACKAGE	10,177.43	MAINTENANCE
520452	EWING IRRIGATION PRODUCTS INC	INFIELD MIX	4,719.00	MAINTENANCE
530638	YOUNG AUTOMOTIVE GROUP	NEW VEHICLE FOR TRANSPORTATION	50,415.00	MAINTENANCE BOARD APPROVAL 02/04/2025
530639	YOUNG AUTOMOTIVE GROUP	NEW VEHICLE FOR GROUNDS	65,067.00	MAINTENANCE BOARD APPROVAL 02/04/2025
530640	YOUNG AUTOMOTIVE GROUP	NEW VEHICLE FOR GROUNDS	65,226.00	MAINTENANCE BOARD APPROVAL 02/04/2025
530659	UNIVERSAL SYSTEMS INC	CAMERAS	2,894.00	MAINTENANCE
530670	GARFF WVF LLC	POLICE VEHICLES	134,670.00	POLICE DEPARTMENT BOARD APPROVAL 12/10/2024
530672	INTERMOUNTAIN LOCK AND	CARD READER	497.44	MAINTENANCE
530673	TYLER HEALEY INVESTMENTS LLC	IDENTICARD	1,298.89	MAINTENANCE
530691	MOTOROLA INC	HANDHELD AND MOBILE RADIOS	30,772.90	POLICE DEPARTMENT
530692	UTAH CONTROLS INC	OUTDOOR CAMERA	16,427.22	MAINTENANCE
530697	GARFF WVF LLC	POLICE VEHICLE	46,310.00	POLICE DEPARTMENT
530700	PREMIER VEHICLE INSTALLATION	EQUIP AND INSTALL NEW EXPLORER	11,394.75	POLICE DEPARTMENT
530704	READING TRUCK EQUIPMENT LLC	LADDER RACK FOR CARPENTRY	2,931.94	MAINTENANCE
530705	READING TRUCK EQUIPMENT LLC	PLATFORM BED FOR NEW VEH. #061	20,983.98	MAINTENANCE
530706	READING TRUCK EQUIPMENT LLC	BUMP BODY FOR NEW VEH #061	23,632.52	MAINTENANCE
530707	TRUCK TRIM MANUFACTURING	A.R.E. BED FOR NEW VEHICLE #042	2,375.00	MAINTENANCE
530708	READING TRUCK EQUIPMENT LLC	SNOWPLOW FOR NEW VEH #056	13,088.72	MAINTENANCE
530709	READING TRUCK EQUIPMENT LLC	LADDER RACK FOR NEW VEH #058	12,721.59	MAINTENANCE
530714	INTERMOUNTAIN LOCK AND	CARD READER	1,314.71	MAINTENANCE
530718	PEAK MOBILE COMMUNICATION LLC	REPEATER	4,529.10	MAINTENANCE
530719	UTAH CONTROLS INC	CAMERAS	3,431.41	MAINTENANCE
560374	EDUTEK CORP	CYPRUS DESKS & CHAIRS	1,443,744.77	CYPRUS SR. HIGH (NEW CAMPUS) BOARD APPROVAL 02/04/2025
560400	HERTZ FURNITURE	STEM LAB FURNITURE	3,458.23	GEARLD L. WRIGHT ELEMENTARY
560401	VARSITY BRANDS HOLDING CO INC	BASKETBALL STAND/RIM	1,599.99	MAINTENANCE
560403	TRI STATE DISTRIBUTORS INC	DRYER FOR SCHOOL	889.00	HILLSDALE ELEMENTARY
560406	INSIDE ELEMENTS LLC	BREAKROOM FURNITURE	13,357.37	SUPPORT SERVICES
560407	BLUUM USA INC	AUDIO FOR GEC D102-4-6	24,866.48	INFORMATION SYSTEMS
560412	SUMMERHAYS DEVELOPMENT INC	INSTRUMENTS FOR GRANGER HIGH	9,523.00	CURRICULUM & INSTRUCTION
560414	BLUUM USA INC	DISPLAY ON CART FOR WESTLAKE	3,299.00	WEST LAKE STEM
560428	VARSITY BRANDS HOLDING CO INC	BASKETBALL EXTENSION	1,539.98	MAINTENANCE

560431	SCHOOL SPECIALTY LLC	CLASSROOM TABLES FOR SCIENCE	23,209.00	TAYLORSVILLE SR. HIGH
560434	INSIDE ELEMENTS LLC	WEST LAKE BOOKCASES	2,880.30	WEST LAKE STEM
560435	BLUUM USA INC	CYPRUS A/V EQUIPMENT	407,831.31	CYPRUS SR. HIGH (NEW CAMPUS)
570149	CONVERGEONE INC.	CISCO WIRELESS ACCESS POINTS	132,960.00	BOARD APPROVAL 02/18/2025
570342	VALCOM SALT LAKE CITY	TENNIS COURT SECURITY	1,987.60	INFORMATION SYSTEMS BOARD APPROVAL 02/04/2025
570343	ENERGY MANAGEMENT CORPORATION	TRANSFER SWITCH	17,877.00	MAINTENANCE
570344	MOUNTAIN VALLEY TEMPERATURE	REPLACE FURNACE IN LIBRARY	9,158.00	MAINTENANCE
570353	AIR QUALITY CONSULTING	SPRING LANE DEMO NESHAP	6,031.00	MAINTENANCE
570354	TITANSCAPE LLC	DISTRICT TREES & PLANTING	48,600.00	SPRING LANE ELEMENTARY
570361	VALCOM SALT LAKE CITY	CYPRUS HS ETHERNET EQUIP REPLA	150,584.24	ARCHITECTURAL AND ENGINEERING
570364	OTIS ELEVATOR COMPANY	GEC FREIGHT ELEVATOR REPAIRS	17,222.14	CYPRUS SR. HIGH (NEW CAMPUS)
570368	RETC LLC	ASBESTOS AND INSULATION WORK	13,850.00	BOARD APPROVAL 03/21/2023
				SUPPORT SERVICES
				VALLEY CREST ELEMENTARY

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30 Capital Projects

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
580408	SHI INTERNATIONAL CORP	SOFTWARE RENEWAL - LISTSERV	3,086.37	INFORMATION SYSTEMS
580414	MANHATTAN TELECOMMUNICATIONS	POTS HRDWR FOR SKYLINE & WESTL	759.94	INFORMATION SYSTEMS
580424	INSIGHT PUBLIC SECTOR INC	SOLAR WINDS SERVER RENEWAL	54,427.45	INFORMATION SYSTEMS BOARD APPROVAL 02/04/2025
580430	AED EVERYWHERE INC.	STOP THE BLEED KITS	36,397.20	SUPPORT SERVICES
580449	COMPUNET INC.	VPN FOR OFFICER CELL PHONES	4,776.60	POLICE DEPARTMENT
580452	FISHER'S DOCUMENT SYSTEMS INC	CANON IMAGERUNNER PRINTER	3,688.00	PLEASANT GREEN ELEMENTARY
TOTAL FUND			3,090,910.84	

51 School Lunch

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
520445	WAXIE ENTERPRISES INC	FLOOR SWEEPER	6,089.14	BATES FOOD SERVICE CENTER
520446	WAXIE ENTERPRISES INC	COMPACT RIDER SCRUBBER	19,613.90	BATES FOOD SERVICE CENTER
530660	RUSH TRUCK CENTERS OF UTAH INC	WORK DONE ON UNIT #K43	7,749.96	MAINTENANCE
530661	RUSH TRUCK CENTERS OF UTAH INC	WORK DONE ON UNIT #K29	6,732.73	MAINTENANCE
530663	NICHOLAS & CO INC	WALKING TACO CHIPS	12,631.50	BATES FOOD SERVICE CENTER
530664	NICHOLAS & CO INC	WALKING TACO CHIPS	12,631.50	BATES FOOD SERVICE CENTER
530665	NICHOLAS & CO INC	NICHOLAS: SPECIAL DIETS	7,479.60	BATES FOOD SERVICE CENTER
530666	F & W PLASTICS	CUTLERY KITS	5,955.84	BATES FOOD SERVICE CENTER
530667	WAXIE ENTERPRISES INC	SUPPLIES	8,571.00	BATES FOOD SERVICE CENTER
530668	PETERSON FARMS FRESH LLC	APPLESAUCE CUPS	21,876.48	BATES FOOD SERVICE CENTER
530669	ACME FOOD SALES	MANDARIN ORANGES	13,440.00	BATES FOOD SERVICE CENTER
530685	STILL RIDING FOODS LLC	SPECIAL DIET PIZZA	9,216.00	BATES FOOD SERVICE CENTER
530686	STILL RIDING FOODS LLC	SPECIAL DIET PIZZA	9,216.00	BATES FOOD SERVICE CENTER
530687	SCHREIBER FOODS INTERNATIONAL	PINEAPPLE TIDBITS	11,642.40	BATES FOOD SERVICE CENTER
530694	JENSON REFRIGERATION INC.	FREEZER	1,012.00	MAINTENANCE
530698	NICHOLAS & CO INC	GROUND BEEF	46,080.00	BATES FOOD SERVICE CENTER
530699	NICHOLAS & CO INC	GROUND BEEF	46,080.00	BATES FOOD SERVICE CENTER
530701	NICHOLAS & CO INC	SPICES	25,699.50	BATES FOOD SERVICE CENTER
530702	SCHOOL FOOD ENTERPRISES	BREAD, BUNS, AND TORTILLAS	25,409.26	BATES FOOD SERVICE CENTER
530703	SCHOOL FOOD ENTERPRISES	BREAD, BUNS, AND TORTILLAS	25,409.26	BATES FOOD SERVICE CENTER
530711	TIPPER TIE INC	SECOND TRIGGER PARTS	1,288.47	MAINTENANCE
TOTAL FUND			323,824.54	

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61 Printing Services

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
510171	PRINTING REPAIR SERVICE INC	STERLING COILMASTER JR PLUS	22,055.00	PRINTING CENTER
		TOTAL FUND	22,055.00	
		TOTAL DISTRICT	4,726,237.46	

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FUND TOTALS RECAP

FUND		AMOUNT
10	General	1,072,456.67
21	District Activity	212,154.18
27	Foundation	4,836.23
30	Capital Projects	3,090,910.84
51	School Lunch	323,824.54
61	Printing Services	22,055.00
	TOTAL DISTRICT	4,726,237.46

ACCOUNTS PAYABLE

PAY VOUCHERS EXPENDITURES

JANUARY 27, 2025 TO FEBRUARY 24, 2025

\$ 22,825,444.84

Business Administrator/Treasurer

Finance Committee

Finance Committee

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WARRANT #	PAYEE	DESCRIPTION	VOUCHER #	AMOUNT
5072105	JORDAN SCHOOL DISTRICT	SUB REIM JORDAN	613030	100.21
5072107	LINGUISTICA INTERNATIONAL INC.	DOCUMENT TRANSLATION	611568	5.81
5072110	METLIFE	ACCIDENT	614398	132,732.01
5072111	DS SERVICES OF AMERICA INC	WATER	614457	15.75
5072122	FOLLETT CONTENT SOLUTIONS LLC	LIBRARY BOOKS	588282	759.01
5072123	GARDNER AND TAYLOR PLLC	GSD H-1B EXTENSION	602000	6,540.00
5072126	HERNANDEZ-BALCAZAR, NOEMI	REIM/SLAVIC EGG SUPPLIES	612097	28.73
5072130	INGRAM LIBRARY SERVICES	LIBRARY BOOKS	588279	2,736.80
5072133	KEENAN & ASSOCIATES	JAN 2025 PBM ADMIN FEE	616401	22,550.00
5072135	UTAH RETIREMENT SYSTEMS	JAN PEACE OFF PREM	616403	47.88
5072137	US RX CARE	KPCM PARTICATION FEE	614399	37,031.00
5072138	PACIFICORP	DEC-24	613627	17,997.25
5072142	SELECTHEALTH INC	SELECTMED MED&ADMIN	616402	264,777.22
5072148	UHLIG, ANAHI N.	REIM/TREATS PARENT MEETING	610022	67.95
5072150	WASHINGTON COUNTY SCHOOL DIST	UPEHRA REG FEE - P FLANAGAN	615670	600.00
5072153	VERIZON WIRELESS SERVICES LLC	12/20-1/19 CELL PH	599805	3,845.67
5072154	WATSON, TAYLOR E.	REIM/STEM CLASS	615362	924.00
5072155	WILLIAMS, RYAN J.	REIM/CLASS SUPPLIES	613401	27.96
5072161	AMERITAS LIFE INSURANCE CORP	DENTAL CLAIMS	614400	53,171.90
5072165	BRUUNING, LAURA M.	PER DIEM/NASP CONFERENCE	606379	355.50
5072167	BYRNES, BRENDA M.	TRAVEL/USU TEACH RECRT	615668	102.00
5072168	BRIGHAM YOUNG UNIVERSITY	MONROE PRESENT	589470	400.00
5072173	DEMCO INC	LIBRARY SUPPLIES	613364	123.95
5072175	SELECT HEALTH	MEDICAL ACH PAYMENTS	614918	167,517.18
5072176	UTAH RETIREMENT INVESTMENT	PAYROLL ACH PAYMENTS	614771	4,047,957.90
5072177	ANDERSON, SHANDLEE	REFUND/LUNCH FEES	11027	79.70
5072178	CARVER-JOHNSON, BRITTANY	REFUND/LUNCH FEES	11030	69.18
5072179	CHANDONIA, CHRISTY	REFUND/LUNCH FEES	11031	7.00
5072180	FRANK, ZACH	REFUND/LUNCH FEES	11032	11.00
5072181	GAUTAM, BALA	REFUND/LUNCH FEES	11029	97.90
5072182	GOODSELL, MARCELA	REFUND/LUNCH FEES	11034	20.00
5072183	JONES, LORI	REFUND/LUNCH FEES	11035	25.00
5072184	MANSINON, JORDAN	REFUND/LUNCH FEES	11036	14.00
5072185	MARCHANT, EMILY	REFUND/LUNCH FEES	11037	41.40
5072186	MARTIN, JOSE LUIS	REFUND/LUNCH FEES	11038	200.00
5072187	MUESES, MIGUELINA	REFUND/LUNCH FEES	11040	5.65
5072188	ORTIZ, MONICA	REFUND/LUNCH FEES	11041	62.00
5072189	PEREZ VALDIVIA, GUADALUPE	REFUND/LUNCH FEES	11042	40.00
5072190	REYNOLDS, NICK	REFUND/LUNCH FEES	11043	15.00
5072191	RICORD, AMARA	REFUND/LUNCH FEES	11044	20.50
5072192	AGUERO, SUSANA	REFUND/LUNCH FEES	10970	42.00
5072193	ATTRIDGE, MARY	REFUND/LUNCH FEES	10971	8.65
5072194	CAMA PAZ, MARLITH VANESSA	REFUND/LUNCH FEES	10972	27.60
5072195	CARLSON, JOEY	REFUND/LUNCH FEES	10974	30.00
5072196	DANIELS, LISA	REFUND/LUNCH FEES	10976	58.90
5072197	DIOR, JESSICA	REFUND/LUNCH FEES	10977	20.00
5072198	ELDRIDGE, NATHAN	REFUND/LUNCH FEES	10978	62.90
5072199	GAINER, JESSICA	REFUND/LUNCH FEES	10979	108.00
5072200	GARCIA, AURA	REFUND/LUNCH FEES	10981	110.10
5072201	GARCIA, GINGER	REFUND/LUNCH FEES	10982	28.50
5072202	GILLET, RUSSELL	REFUND/LUNCH FEES	10983	28.75
5072203	GRIFFITHS, KATE	REFUND/LUNCH FEES	10984	16.75
5072204	HABIYAREMYE, MARTIN	REFUND/LUNCH FEES	10986	25.00
5072205	HERNANDEZ LEON, ANGY YIZEP	REFUND/LUNCH FEES	10987	57.00
5072206	JOHNSON, MARIE	REFUND/LUNCH FEES	10989	12.45

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5072207	LAMBERT, TIFFANY	REFUND/LUNCH FEES	10990	25.70
5072208	LEYVA, KIMBERLY	REFUND/LUNCH FEES	10991	98.33
5072209	MARTIN NUNEZ, ELSA	REFUND/LUNCH FEES	10992	23.00
5072210	MARTINEZ, ALEXINE	REFUND/LUNCH FEES	10993	27.55
5072211	MCFARLAND, VICTORIA	REFUND/LUNCH FEES	10996	68.95
5072212	MELARA, COLORADO	REFUND/LUNCH FEES	10997	27.90
5072213	MORTENSEN, DUANE	REFUND/LUNCH FEES	10998	15.15
5072214	MURILLO, JOANA	REFUND/LUNCH FEES	10988	27.90
5072215	NGUYEN, KATY	REFUND/LUNCH FEES	10999	26.25
5072216	PARAJULI, RANU	REFUND/LUNCH FEES	11000	51.00
5072217	PEREZ URIARTE, ACHILLES	REFUND/LUNCH FEES	11001	36.35
5072218	PETERSEN, CARRIE	REFUND/LUNCH FEES	10975	18.05
5072219	PETERSON , TERRY	REFUND/LUNCH FEES	11002	4.25
5072220	RAMIREZ, RICKA	REFUND/LUNCH FEES	11003	38.50
5072221	RILK, NICOLE	REFUND/LUNCH FEES	11005	28.58
5072222	RODRIGUEZ, SARIA	REFUND/LUNCH FEES	11006	16.00
5072223	ROMERO, HORACIO	REFUND/LUNCH FEES	11007	14.00
5072224	SCHWITTERS, MELISSA	REFUND/LUNCH FEES	11008	13.40
5072225	SESSIONS, CHRISTY	REFUND/LUNCH FEES	11009	124.25
5072226	SORENSEN, KILEY	REFUND/LUNCH FEES	11010	17.60
5072227	SULLIVAN, DIANA	REFUND/LUNCH FEES	11012	23.00
5072228	UBAN, ANTONIO	REFUND/LUNCH FEES	11013	28.75
5072229	VANDERBEEK, HENRI	REFUND/LUNCH FEES	11014	49.93
5072230	BOX ELDER SCHOOL DISTRICT	BOYS WRESTLING	615439	450.00
5072231	CANYONS SCHOOL DISTRICT	OLYMPUS DEBATE	615438	163.00
5072232	DESIGN TYPE SERVICE	OLYMPUS G BBALL	615435	320.00
5072233	JOHNSON, JENNIFER N.	PER DIEM / PETTY CASH DRILL	612028	4,200.00
5072234	PACIFIC OFFICE AUTOMATION	HUNTER ID 785363	612029	277.44
5072235	QGS LLC	OLYMP CUSTOM SWM	615433	391.50
5072236	SIZZLING PLATTER LLC	OLYMPUS RESELL	615437	811.39
5072237	JAM TEAM BRANDS LLC	HUNTER G BBALL	612030	2,300.00
5072238	BAUTISTA, NAYELLI	PER DIEM/CHEER ANAHEIM TRIP	615470	160.00
5072239	BAUTISTA, NAYELLI	PER DIEM/CHEER ANAHEIM TRIP	615468	2,240.00
5072240	CARNELL, WENDY M.	REIM/PHYSICS LAB SUPPLIES	615473	76.62
5072241	CANYONS SCHOOL DISTRICT	CHARGER CHALLENGE	612586	235.00
5072242	DAVIS, SHAWNEE M.	PER DIEM/DRILL ANAHEIM TRIP	613730	190.00
5072243	DU RANDT, MICHELLE	REIM/CLASS SUPPLIES	615477	25.98
5072244	DYSON, ULBBY D.	PER DIEM/CHEER ANAHEIM TRIP	615469	160.00
5072245	EHLER, PAIGE W.	REIM/CLASS SUPPLIES	615476	34.99
5072246	GARCIA, MARIA T.	REIM/GWREST SENIOR BANQUET	615481	43.36
5072247	HARMON, JEFF	B BBALL PHOTO&PRINTS	613710	2,665.00
5072248	JORDAN SCHOOL DISTRICT	MUSTANG MADNESS	612589	305.00
5072249	LEE, ALISHA M.	PER DIEM/CHEER ANAHEIM TRIP	613732	115.00
5072250	LEIVA, ABISH J.	REIM/CLASS SUPPLIES	615480	24.28
5072251	LES OLSON COMPANY	MTH CONTRACT BILLING	615475	133.54
5072252	ALPINE SCHOOL DISTRICT	KNIGHTS JOUST	612588	318.00
5072253	MASCHIO, SANDRA B.	REIM/SUPPLIES FOR CLASS	615478	104.48
5072254	MATICH, JONATHAN	PER DIEM/CHEER ANAHEIM TRIP	613734	115.00
5072255	NORTHROP, CHARLY	PER DIEM/DRILL ANAHEIM TRIP	613731	190.00
5072256	PROVO CITY SCHOOL DISTRICT	BVBALL TOURNAMENT	613087	325.00
5072257	RODGERS, ANDREA JEAN	FILM/EDITING/DVD CREATIO	613735	450.00
5072258	NEBO SCHOOL DISTRICT	SKYHAWK SMACKDOWN	612587	510.00
5072259	SEGURA, KATERYNA H.	PER DIEM/CHEER ANAHEIM TRIP	613733	115.00
5072260	STIRLAND, DANIEL	PER DIEM/CHEER ANAHEIM TRIP	613727	6,230.00
5072261	SUNSTONE POTTERY & SUPPLY INC	MULTIPLE TYPES OF CLAY	613718	4,716.56

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5072262	TONI J STUDIOS	BBALL SR BANNERS	615472	165.00
5072263	TOWER SPORTS	TRACK TSHIRTS	615474	1,951.70
5072264	UHSAA	GBBALL CLINIC FINE	613088	300.00
5072265	UNIVERSITY OF UTAH	BEEHIVE BONANZA	612590	112.00
5072266	LANGUAGE TESTING INTERNATIONAL	STUDENT TESTING	596791	70.00
5072268	NORTHWEST TEXTBOOK DEPOSITORY	514-256-487	600924	241.21
5072272	OWENS, DONNA K.	REIM/ AHSA DUES	614446	259.00
5072276	HERSMAN, INGRID	REIM/SLAVIC EGG MATERIALS	612095	488.81
5072278	HULET, KATELYN	REIM/STUDENT INCENTIVES	608958	38.37
5072279	INNOVATIVE PRINT CONSULTING	SPED INK FOR APRIL	610278	28.00
5072280	INTERWEST INTERPRETING INC	STUDENT INTERPRETING	615671	802.50
5072281	JEWETT, AMY M.	REIM/MAINTAIN MEMBERSHIP	614441	250.00
5072282	KNIGHT, TROY E.	REIM/ASHA DUES	614445	125.00
5072283	COSBY, DANIEL P.	REPLACE CK#5069506	614919	423.37
5072284	SKYMAIL INTERNATIONAL INC	DISTRICT MAILINGS	610603	544.29
5072285	SMITH, KRISTIN L.	REIM/CLASSROOM SUPPLIES	616161	23.25
5072286	SMITH, MAKANDA	REIM/ASHA DUES	614447	250.00
5072291	VANDERGRIFF, J. ANN	REIM/ASHA DUES	614442	71.00
5072292	WALKER, LYNETTE	REIM/SNACKS FOR CLASSROOM	616158	59.48
5072293	WHITEHEAD, TINA	REIM/ASHA DUES	614444	250.00
5072297	BEVERLEY, REBECCA V.	REIM/CUPS & NAPKINS	616159	7.95
5072303	CRAIG ENTERPRISES INC	INTERPRETATION SERVICE	615552	42.00
5072304	EXPRESS SCRIPTS	ACH PAYMENTS	614920	404,223.48
5072305	GRANITE CREDIT UNION	ACH PAYMENTS	614773	13,642.00
5072306	NATIONAL BENEFIT SERVICES INC	ACH PAYMENTS	614775	132,261.85
5072307	BLUECROSS BLUESHIELD OF UTAH	ACH PAYMENTS	614921	215,587.00
5072308	SELECT HEALTH	ACH PAYMENTS	614923	277,161.64
5072309	US BANK	ACH PAYMENTS	607940	1,219,846.04
5072310	CANYONS SCHOOL DISTRICT	COTTONW THEATRE	611277	481.67
5072311	VARSITY BRANDS HOLDING CO INC	CYPRUS SOFTBALL	614162	529.47
5072312	EVANS, CALI D.	PER DIEM / CYPRUS DRILL	614168	195.00
5072313	FISHLER, AMY C.	PER DIEM / PETTY CASH DRILL	614170	4,680.00
5072314	LEROY, JOSHUA E.	PER DIEM / CYPRUS DRILL	614169	195.00
5072315	LES OLSON COMPANY	CYPRUS ID 142263	605850	122.86
5072316	NUTTALL INC	CYPRUS CHEER	614174	806.00
5072317	SMITH, SARA L.	PER DIEM / CYPRUS DRILL	614167	195.00
5072318	UHSAA	CYPRUS SOFTW	614175	338.00
5072319	UTAH DANCE EDUCATION	OLYMPUS SR	615440	700.00
5072320	ADAMS, LINDSAY W.	PER DIEM	605871	304.00
5072321	BRODERICK, JARED R.	PER DIEM	605870	304.00
5072322	DRAPER, HEIDI	PER DIEM	605868	304.00
5072323	GIROUX-BRAMBLE, JOAN	PER DIEM	605869	304.00
5072324	HOOVER, DEMARIE M.	PER DIEM	615669	233.18
5072325	LOVELL, WENDY M.	PER DIEM	596584	547.10
5072326	LOWRY, RACHEL R.	PER DIEM	605866	304.00
5072327	PONTELLO, SOPHIA R.	PER DIEM	606380	355.50
5072328	TRELEASE, GERALD	PER DIEM	606378	379.20
5072329	WILSON, AARON	PER DIEM	605865	304.00
5072330	AFT GRANITE 4429	01/31/25 MONTHLY GEN DED	11048	1,355.78
5072331	GRANITE EDUCATION ASSN	01/31/25 MONTHLY GEN DED	11045	69,331.58
5072332	GRANITE EDUCATION FOUNDATION	01/31/25 MONTHLY GEN DED	11049	1,187.50
5072333	HORACE MANN EDUCATOR'S CORP	01/31/25 MONTHLY GEN DED	11050	9,950.63
5072334	SALT LAKE COUNTY FRATERNAL	01/31/25 MONTHLY GEN DED	11047	495.00
5072335	UTAH SCHOOL EMPLOYEES ASSN	01/31/25 MONTHLY GEN DED	11046	6,766.16
5072336	CALIF STATE DISBURSEMENT UNIT	01/31/25 DEDUCTIONS	11054	375.00

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5072337	CHILD SUPPORT SERVICES	01/31/25 DEDUCTIONS	11052	318.46
5072338	STATE OF MICHIGAN	01/31/25 DEDUCTIONS	11053	42.25
5072339	OFFICE OF RECOVERY SERVICES	01/31/25 DEDUCTIONS	11051	6,333.48
5072340	CLARK COUNTY COLLECTION	01/31/25 GARNISHMENTS	11055	330.01
5072341	CONSTANTINO LAW OFFICE	01/31/25 GARNISHMENTS	11056	396.45
5072342	KIRK A CULLIMORE	01/31/25 GARNISHMENTS	11057	1,150.78
5072343	DESERT ROCK CAPITAL	01/31/25 GARNISHMENTS	11060	2,375.11
5072344	GURSTEL LAW FIRM PC	01/31/25 GARNISHMENTS	11065	3.15
5072345	JENSEN & SULLIVAN LLC	01/31/25 GARNISHMENTS	11066	1,365.40
5072346	JOHNSON MARK LLC	01/31/25 GARNISHMENTS	11069	2,415.90
5072347	2 GUYS LOANS	01/31/25 GARNISHMENTS	11077	120.79
5072348	FRANKLIN TOWNSHIP	01/31/25 GARNISHMENTS	11078	200.00
5072349	MCKENZIE AND MCKENZIE	01/31/25 GARNISHMENTS	11079	807.09
5072350	OLSON ASSOCIATES PC	01/31/25 GARNISHMENTS	11080	1,016.50
5072351	PRIMUS LAW PC	01/31/25 GARNISHMENTS	11083	3,251.24
5072352	UTAH STATE TAX COMMISSION	01/31/25 GARNISHMENTS	11090	727.02
5072353	BRUDERER, RUTH	REFUND/LUNCH FEES	11093	2.30
5072354	FLORES, ANTONIO	REFUND/LUNCH FEES	11094	30.50
5072355	JONES, JENNIFER	REFUND/LUNCH FEES	11097	113.55
5072356	MAY, JESSICA	REFUND/LUNCH FEES	11096	4.84
5072357	NICODEMUS, JAMES	REFUND/LUNCH FEES	11099	28.25
5072358	RICHESSON, AURA	REFUND/LUNCH FEES	11100	17.00
5072359	SIMMONS, ANGELA	REFUND/LUNCH FEES	11101	39.10
5072360	SMITH, VICTORIA	REFUND/LUNCH FEES	11102	17.05
5072361	BOUCHER, LINDSAY K.	REIM/TUITION FALL 24 COHORT	11103	800.00
5072362	CAMPOS, KELCIE D.	REIM/TUITION FALL 24 COHORT	11104	800.00
5072363	CROCKETT, CHRISTINE M.	REIM/TUITION FALL 24 COHORT	11105	800.00
5072364	CUMMINGS, ANGELIA N.	REIM/TUITION FALL 24 COHORT	11106	800.00
5072365	DRUMMOND, CHRISTINE M.	REIM/TUITION FALL 24 COHORT	11107	800.00
5072366	DUKE, KATHRYN ANN	REIM/TUITION FALL 24 COHORT	11108	800.00
5072367	ERB, TEMAIRE L.	REIM/TUITION FALL 24 COHORT	11109	800.00
5072368	GIDNEY, JULIANNE	REIM/TUITION FALL 24 COHORT	11110	800.00
5072369	GILLIES, ERIN K.	REIM/TUITION FALL 24 COHORT	11111	800.00
5072370	HANNI, RILEY J.	REIM/TUITION FALL 24 COHORT	11112	800.00
5072371	HARDING, JENNIFER	REIM/TUITION FALL 24 COHORT	11113	800.00
5072372	HODSDON, CHERYL A.	REIM/TUITION FALL 24 COHORT	11114	800.00
5072373	HOUGHTON, ELISABETH	REIM/TUITION FALL 24 COHORT	11115	800.00
5072374	JOHNSON, JENNIFER N.	REIM/TUITION FALL 24 COHORT	11116	800.00
5072375	KENDALL, ANNA J.	REIM/TUITION FALL 24 COHORT	11117	800.00
5072376	LAY, SHERRI	REIM/TUITION FALL 24 COHORT	11118	800.00
5072377	LOVELL, WENDY M.	REIM/TUITION FALL 24 COHORT	11119	800.00
5072378	MATTUCCI, BRIAR	REIM/TUITION FALL 24 COHORT	11120	800.00
5072379	MILLER, JESSICA	REIM/TUITION FALL 24 COHORT	11121	800.00
5072380	MILLETT, JENNIFER	REIM/TUITION FALL 24 COHORT	11122	800.00
5072381	MOORE, KALI A.	REIM/TUITION FALL 24 COHORT	11123	800.00
5072382	NAANES, KIMBERLY S.	REIM/TUITION FALL 24 COHORT	11124	800.00
5072383	PRINCE, BERLYN A.	REIM/TUITION FALL 24 COHORT	11125	800.00
5072384	RIDDLE, HEATHER	REIM/TUITION FALL 24 COHORT	11126	800.00
5072385	ROBERTS, ELIZABETH	REIM/TUITION FALL 24 COHORT	11127	800.00
5072386	TAYLOR, BENJAMIN R.	REIM/TUITION FALL 24 COHORT	11128	800.00
5072387	THOMPSON, CHERRIE	REIM/TUITION FALL 24 COHORT	11129	800.00
5072388	TIDWELL, MALINDA E.	REIM/TUITION FALL 24 COHORT	11130	800.00
5072391	DESERT ROCK CAPITAL	REPLACE CK#5067664	614924	1,776.16
5072393	JEPSEN, FREDRIC R	CPR TRAINING STUDENTS	607640	210.00
5072403	MUNOZ, ERIN C.	REIM/ ASHA DUES	616157	250.00

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5072404	NATIONAL BENEFIT SERVICES LLC	JAN 25 FSA PLAN ADMIN	616407	4,360.80
5072405	NELSON, NATALIE M.	REIM/ SUPPLIES	606237	144.76
5072407	OLDROYD, K-LINN	REIM/ AFTERSCHOOL PHONE CARDS	605292	120.00
5072408	THE CHANCELLOR MASTERS AND	READING BOOKS ELL	611717	40.91
5072410	PENDLETON, DAVID W.	REIM/ SHIPPING	604429	22.47
5072411	PEREA, MARGARET A.	REIM/ ONLINE CURRICULUM	611617	84.99
5072416	QUESTAR GAS	JAN 7, 2025	613626	6,254.86
5072417	QUESTAR GAS	JAN 22, 2025	613630	161,257.42
5072421	GARN, JASON	EMT SKILLSPASS OFFS	616021	400.00
5072422	GOODRICH, MIKALYN T.	REIM/BINS FOR HOLDING SAND	573329	19.98
5072427	HARDY, SUSAN	ACCOMPANY CHOIR	611719	100.00
5072429	HIGH COUNTRY TECHNOLOGY	STRATASYS 1200 REPAIR	607440	250.00
5072431	INGRAM LIBRARY SERVICES	LIBRARY BOOKS	588278	2,520.33
5072433	INTERWEST INTERPRETING INC	ASL INTERPRETING	613897	240.00
5072434	IRVIN, JENNIFER L.	REIM/JACKLING PREK SUPPLIES	616162	60.50
5072436	JUNIOR ACHIEVEMENT OF UTAH	BIZ TOWN ADMISSION	612963	465.00
5072437	KELLY PAPER COMPANY	KELLY GLASS TEXT	610371	61.14
5072439	ADAMS, LINDSAY W.	BOOK FAIR	614926	60.00
5072440	BYNUM, SHARLA A.	BOOK FAIR	614927	60.00
5072443	RIVERTON MUSIC INC	INSTRUMENT SUPPLIES	611859	1,507.97
5072444	PACIFICORP	DEC-24	613628	48,611.07
5072445	SCHOLASTIC BOOK CLUBS INC	NEWS SUBSCRIPTION	606943	178.75
5072450	UTAH SKI & SNOWBOARD ASSN	69@SNOWBIRD	612962	2,401.00
5072453	SORENSEN, JOHN PAUL H.	REIM/SODA MACHINE REFILL	604430	86.43
5072454	SORENSEN, SCOTT C.	REIM/STUDENT INCENTIVE	581192	15.89
5072455	STAPLES CONTRACT & COMMERCIAL	PRINTER TONER	610370	408.39
5072456	SUMMERHAYS DEVELOPMENT INC	STUDENT INSTRUMENTS	611860	218.20
5072457	SUPERIOR WATER AND AIR INC	MONTHLY RENTAL	609314	54.95
5072458	SWIRE PACIFIC HOLDINGS INC	FACULTY POP MACH	613957	341.09
5072461	MOUNTAIN STATES ENTERPRISES	INCENTIVE TOKENS	566044	300.00
5072467	WILEY, SUSAN K.	REIM/CLASS SUPPLIES	613402	71.23
5072468	WINTERTON, KIMBERLY	REIM/BOTB REWARD PARTY	609399	61.22
5072469	WORLD'S FINEST CHOCOLATE INC	DRAMA FNRD	606475	7,200.00
5072471	AIONO, JASMINE B.	PER DIEM / DRILL	612038	150.00
5072472	ANDIARENA, GABRIELA MICHELLE	OLYMPUS DRILL	615441	275.00
5072473	ANGILAU, HANNA C.	PER DIEM / DRILL	612039	150.00
5072474	BYERLY, BRYAN	OLYMP GIRLS BBALL	615442	800.00
5072475	CHATELAIN, SARA JEAN	OLYMPUS BAND CLINIC	615443	75.00
5072476	DELAMARE, REBECCA L.	PER DIEM / DRILL	612040	150.00
5072477	DESIGN TYPE SERVICE	OLYMPUS BOYS BBALL	615444	202.00
5072478	GIBSON, EMILIE V.	PER DIEM / DRILL	612037	150.00
5072479	CANYONS SCHOOL DISTRICT	OLYMP GIRLS WRES	615445	350.00
5072480	JACKSON, ANN MARIE	ACCOMPANIMENT	612034	205.00
5072481	KJAR, C. JORDAN	PETTY CASH / OLYMP CHEER	615446	10,010.00
5072482	MAKE-A-WISH FOUNDATION OF UTAH	HUNTER SR FUNDRAISER	612031	7,442.32
5072483	MARTIN, CORY R.	PER DIEM / DRILL	612041	150.00
5072484	MONK, ROYELE K.	REIM / FOODS CLASS	612032	158.07
5072485	TOOELE COUNTY SCHOOL DISTRICT	BOYS VOLLEYBALL	612035	500.00
5072486	UHSAA	HUNTER WREST	612036	338.00
5072487	UNIVERSAL ATHLETIC LLC	CYPRUS B GOLF HOODIES	614159	1,075.00
5072488	UTAH FBLA	HUNTER FBLA	612033	1,520.00
5072489	JORDAN SCHOOL DISTRICT	DRILL REGION TIXS	614176	1,935.00
5072490	SELECT HEALTH	ACH PAYMENTS	614925	263,540.09
5072491	UTAH RETIREMENT INVESTMENT	ACH PAYMENTS	614778	3,910,520.64
5072492	CORDOVA, MARIA	REFUND/LUNCH FEES	11131	349.50

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5072493	ELLSWORTH, HEIDI	REFUND/LUNCH FEES	11132	31.50
5072494	PEREZ, JESUS	REFUND/LUNCH FEES	11133	44.50
5072495	PEREZ, MARIBEL	REFUND/LUNCH FEES	11134	30.00
5072496	PRUDDEN, CELESTE	REFUND/LUNCH FEES	11135	21.70
5072497	SPENCER, ALLISON	REFUND/LUNCH FEES	11136	30.50
5072498	THOMAS, BRYCE	REFUND/LUNCH FEES	11138	25.00
5072499	VAN, JANE	REFUND/LUNCH FEES	11139	20.50
5072500	ZAVALA, GLADIS	REFUND/LUNCH FEES	11140	65.50
5072501	CERTIFIED SHRED INC	SHREDDING SERVICES	615483	60.00
5072502	DIXIE DOODLE DESIGN	HOODIE KITS	613090	930.00
5072503	CANYONS SCHOOL DISTRICT	GWREST TOURN FEES	613739	700.00
5072504	KIWANIS YOUTH PROGRAMS INC.	KEY CLUB DUES	615488	832.00
5072505	MCDANIEL, ROBERT E.	REIM/TREATS FOR TESTING	612584	58.88
5072506	SOLOVI, OLOSAA	DJ FOR JR PROM	613091	499.00
5072507	PTA UTAH CONGRESS	PTSA MEMBERSHIP	615489	900.00
5072508	TOWER SPORTS	TRACK COACH JACKETS	615487	416.00
5072509	UHSAA	BASEBALL SOFTWARE	613089	1,014.00
5072510	UTAH MILITARY ACADEMY	UT MILITARY BALL	615485	765.00
5072514	LINCOLN NATIONAL LIFE	BASIC LIFE ACTIVE	616405	182,493.68
5072515	METLIFE	ACCIDENT	616406	139,814.41
5072516	GOLDEN DRAGON CHINESE	STUDENT FOOD	595794	1,405.00
5072517	OSHIRO, CAMILA S.	REIM/STUDENT SUPPLIES	616165	54.77
5072521	QUESTAR GAS	JAN 22, 2025	613631	74,528.07
5072523	EVANS, MARILEE	PD LUNCH FOR DIRECTORS	606146	609.26
5072525	FOLLETT CONTENT SOLUTIONS LLC	BOOKS FOR LIBRARY	613363	219.22
5072526	GOLD CUP SERVICES	WATER FOR ROOM D202	606147	34.95
5072529	HAGGERTY, ZACHARY M.	TUITION HB381	614723	6,172.75
5072532	INGRAM LIBRARY SERVICES	LIBRARY BOOKS	603937	366.30
5072534	INTERNATIONAL BACCALAUREATE	S064307	607278	4,000.00
5072535	JAKAMARTANA, KHAIRINA F.	SUPPLIES FOR PRESCHOOL	616166	66.89
5072536	AMERICAN BUSINESS FORMS	W2 FORMS 2024	614931	577.14
5072537	DUKE, KATHRYN H.	REPL CK#5072366 WRONG VENDOR	614932	800.00
5072542	SKYMAIL INTERNATIONAL INC	DISTRICT MAILINGS	610605	719.82
5072543	STACHITUS, AMBER N.	REIM/SNACKS FOR PRESCHOOL	616167	68.53
5072545	STEINACKER, RYNE T.	REIM/ENGLISH TEACHER CONF	613737	89.94
5072546	STUDIES WEEKLY INC.	STUDIES WEEKLY MAGAZINE	603906	157.52
5072550	UPPER LIMIT	PE SUPPLIES	616601	652.80
5072551	USABLE LIFE	LTD TEACHER LEVEL 1	616404	71,242.03
5072552	STATE OF UTAH	F2505E00812	609292	138,334.03
5072556	AASPA	AASPA DUES	615673	275.00
5072558	3G DIGITAL LLC	YARD SIGNS	610372	204.00
5072560	AMERITAS LIFE INSURANCE CORP	DENTAL CLAIMS	616408	49,188.05
5072563	BANKHEAD, HEATHER	REIM/SNACKS FOR STUDENTS	611715	236.28
5072566	BITNER, ERIN E.	REIM/FACULTY TREATS	608486	35.21
5072569	BROTHERS, BRANDI	REIM/SCHOOL STORE SUPPLIES	611940	29.00
5072570	BROWN, NATASHA K.	REIM/PRESCHOOL SUPPLIES	616168	45.22
5072574	CALTON, ELIZABETH J.	REIM/TUITION HB381	614722	4,714.72
5072576	CASTRO, KALISTA T.	REIM/CLASS SUPPLIES	611939	56.78
5072579	CENTENNIAL MANAGEMENT GROUP	DEP, RENT	613032	20,000.00
5072581	CHAVEZ, CEDAR J.	REIM/PRESCHOOL SUPPLIES	616163	37.60
5072582	COLLINS, ABAIGEAL C.	REIM/PRESCHOOL SUPPLIES	616160	40.49
5072584	CRAIG ENTERPRISES INC	INTERPRETATION SERVICE	585726	273.70
5072585	CRAIG ENTERPRISES INC	TRANSLATION SVCS	608955	69.30
5072586	CRAIG ENTERPRISES INC	INTERPRETATION SERVICE	611569	573.10
5072588	COREBRIDGE FINANCIAL INC	DR INSTRUCTION	605736	11,298.79

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5072590	DEX IMAGING LLC	COPIER TONER	616164	159.90
5072591	DOMESTIC SERVICES INC	MONTHLY PLANT SVC	576084	60.00
5072592	DREBING, MEAGAN M.	REIM/CLASS SUPPLIES	608954	31.49
5072593	ARBITERPAY TRUST ACCOUNT	ACH PAYMENTS	607941	41,375.55
5072594	EXPRESS SCRIPTS	ACH PAYMENTS	614929	449,595.65
5072595	HALO SERVICE SOLUTIONS LTD	ACH PAYMENTS	614458	141,960.00
5072596	NATIONAL BENEFIT SERVICES INC	ACH PAYMENTS	614933	90,556.78
5072597	BLUECROSS BLUESHIELD OF UTAH	ACH PAYMENTS	614928	198,793.46
5072598	SELECT HEALTH	ACH PAYMENTS	614930	420,884.04
5072599	ADAMS, ZACHARY W.	PER DIEM / CHEER CA TRIP	615449	135.00
5072600	ANDERSON, ASHLEY M.	COTTONW DANCE	611281	300.00
5072601	BALL, ALLISON	PER DIEM / DRILL CA TRIP	616501	140.00
5072602	BRASHER, MEG S.	PER DIEM / CHEER CA TRIP	615448	135.00
5072603	CONCORD THEATRICALS CORP	COTTONW ROYALTY	611279	2,330.25
5072604	CUMMINGS, HAILIE M.	PER DIEM / CHEER CA TRIP	615447	135.00
5072605	GRAHAM, SKYLAR M.	PER DIEM / DRILL CA TRIP	616502	140.00
5072606	SANGSTER, MASIO	COTTONW DANCE	611280	300.00
5072607	USA WRESTLING UTAH	COTTONW WRESTLING	611276	900.00
5072608	WHITTINGHAM, KYLIE	PER DIEM / CHEER CA TRIP	615450	135.00
5072609	WIGHTMAN, LAUREN C	COTTONW DANCE	611282	300.00
5072610	CLAYTON, AMBER S.	PER DIEM	600928	438.00
5072611	INTERMOUNTAIN WOOD PRODUCTS	TYPES OF WOOD	613721	1,280.74
5072612	USA WRESTLING UTAH	BWREST CHRISTMAS CLASH	615479	600.00
5072613	TONI J STUDIOS	BBALL PHOTOS	615484	2,010.00
5072616	LEWIS, BREA H.	REIM/TUITION FOR HB381	614721	3,495.37
5072617	LINGUISTICA INTERNATIONAL INC.	INTERPRETATION SERVICE	603904	244.82
5072619	MARTINEZ, ANDREW K.	REIM/FACULTY WATER	606821	29.00
5072622	MQ RAIN GUTTERS	WO#25_120504 RAIN GUTTER	601390	461.00
5072624	OBLAD, STEPHANIE A.	REIM/CLASS SUPPLIES	616252	370.90
5072625	PE'A, SHEILA	REIM/STUDENT FOOD	608959	43.30
5072628	QUADIENT INC.	2/23-5/23 MAIL MAINT	610607	1,481.35
5072633	FOLAUHOLA, SAMUSONI	EMT SKILLS PASS OFF	616035	200.00
5072635	FRASER, LYNDISAY B.	REIM/COW HEART LUNG PICK UP	616032	88.11
5072636	GILMORE, DIANE M.	REIM/GOODBYE CARD AND HEARTS	606990	39.98
5072637	GRANITE EDUCATION FOUNDATION	FIDELITY DONATION BAR	614934	20,000.00
5072640	IHC HEALTH SERVICES INC	DOT PHYSICAL EXAM	615674	1,560.68
5072642	JENSEN, SHAUNALEE V.	REIM/SNACKS FOR PRINCIPAL MEET	598239	79.96
5072643	JENSON REFRIGERATION INC.	OVEN SOFTWARE UPDATE	607443	255.30
5072647	KEMP, CARRIE ANN	MATURATION EDUCATION	611616	400.00
5072649	CONGER, STEVE	FUNDRAISER	581193	1,163.92
5072652	RAMSAY, KAILEY J.	REIM/TABLE CLOTHS	614253	25.80
5072654	RIVERTON MUSIC INC	INSTRUMENT SERVICE	611862	50.00
5072657	UTAH SKI & SNOWBOARD ASSN	65@DEERVALLEY	603908	14,843.00
5072659	STONE, JENNIFER A.	REIM/SUPPLIES STUDENT OF MONTH	610279	37.55
5072660	STONE, KAREN	REIM/SPED CLASS SNACKS	601087	20.03
5072663	T-MOBILE USA INC	HOTSPOT SERVICE	614459	22,247.78
5072665	THOMPSON, AUSTIN W.	REIM/TUITION HB381	614725	3,326.48
5072666	TOTUA, CARMENCITA L.	REIM/TUITION HB381	614724	5,831.30
5072667	TOWER SPORTS	STUDENT HOODIES	604889	7,635.90
5072668	MOUNTAIN STATES ENTERPRISES	INCENTIVE TOKENS	593049	345.00
5072671	TROPHY CORNER	SPELLING BEE TROPHIES	589542	27.30
5072673	VANCE, KERI	REIM/CLASS SUPPLIES	606944	30.50
5072675	VIGIL, MELISSA D.	REIM/PERFORMING ARTS SUPPLIES	606992	31.74
5072677	YEE, KAI YUE	REIM/CLASS SUPPLIES	613404	80.00
5072683	BAKER, CAROLYN	REIM/CONNECT MORE GAME	605223	35.00

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5072684	BATEMAN, JEFFREY M.	EMT SKILLS DAY	616038	200.00
5072685	BAUMAN, KARLIN	REIM/FIELD TRIP PIZZA	605222	69.90
5072689	CRAIG ENTERPRISES INC	PHONE INTERPRETATION	612998	42.00
5072690	FIRMAGE BOTTLED WATER CORP	RENTAL	607642	258.85
5072693	DEX IMAGING LLC	PRODUCTS	599806	656.53
5072694	DOMESTIC SERVICES INC	MONTHLY PLANT SVC	576085	60.00
5072695	HAASE, MITCHELL E.	REIM/UNIFORM ALLOWANCE	613260	195.42
5072696	SELECT HEALTH	ACH PAYMENTS	614935	174,414.42
5072697	VARSITY BRANDS HOLDING CO INC	BEANIE HATS	613726	212.00
5072698	DOUBLE BB TRANSPORTATION, INC	LOAD/HAUL SCRAP IRON	615492	925.00
5072699	ELLERMEIER, MARK D.	REIM/CHEER COMP FEE	615498	29.85
5072700	GUO, HUA	REIM/CLASS SUPPLIES	615497	111.89
5072701	JOSTENS	GRAD TASSELS/CORD	615491	3,329.25
5072702	LES OLSON COMPANY	MNTH CONTRACT BILL	615495	84.97
5072703	MORGAN SCHOOL DISTRICT	CAESAR CICERO	612591	189.00
5072704	PACKER, BRIAN D.	REIM/SCIENCE CLASS SUPPLIES	613743	10.92
5072705	PERFORMANCE AUDIO LLC	OMNI EARWORN MIC	615490	238.00
5072706	SANCHEZ GARCIA, ANWAR ALFONSO	DJ SERVICES	613744	350.00
5072707	UHSAA	BWREST ANNU PASS	615493	35.00
5072708	JORDAN SCHOOL DISTRICT	REGION DRILL COMP	615494	2,360.00
5072709	ALMA, HERRERA	REFUND/LUNCH FEES	11142	5.50
5072710	ANGLESEY, JENNIFER	REFUND/LUNCH FEES	11143	25.80
5072711	BAUMAN, DEBBY V.	REFUND/LUNCH FEES	11144	13.20
5072712	CERVANTES, ARACELI	REFUND/LUNCH FEES	11145	35.30
5072713	CLUNE, KERI	REFUND/LUNCH FEES	11146	75.80
5072714	COX, ELAYNE	REFUND/LUNCH FEES	11147	34.50
5072715	DUNLAP, AMY	REFUND/LUNCH FEES	11148	16.50
5072716	EGURROLA, NATALIA	REFUND/LUNCH FEES	11149	3.20
5072717	GRANT, SONNET	REFUND/LUNCH FEES	11150	34.25
5072718	HERETH, WALTER	REFUND/LUNCH FEES	11151	19.60
5072719	LARSEN, HEATHER	REFUND/LUNCH FEES	11152	18.50
5072720	MCELROY, JENNIFER	REFUND/LUNCH FEES	11153	20.10
5072721	MILLER, CRAIG	REFUND/LUNCH FEES	11155	17.80
5072722	MORGAN, CHINCIA	REFUND/LUNCH FEES	11156	0.50
5072723	NEILL, NATALIE	REFUND/LUNCH FEES	11157	46.25
5072724	NELSON, MIKAELA	REFUND/LUNCH FEES	11158	25.00
5072725	PEREZ, JAZMIN	REFUND/LUNCH FEES	11159	22.00
5072726	POASA, ANASTASIS	REFUND/LUNCH FEES	11160	58.90
5072727	PRUIKSMA, ESTHER	REFUND/LUNCH FEES	11162	25.00
5072728	RIDING, BRETT	REFUND/LUNCH FEES	11163	78.20
5072729	RIOS BRITO, MAGALI	REFUND/LUNCH FEES	11164	27.00
5072730	SHIELDS, AMANDA	REFUND/LUNCH FEES	11165	13.88
5072731	SHUPE, MARIA	REFUND/LUNCH FEES	11166	30.30
5072732	THULIN MCCOARD, ALICIA	REFUND/LUNCH FEES	11167	16.35
5072733	TOLMAN, JESSICA	REFUND/LUNCH FEES	11170	20.05
5072734	TOROROVA, ZLATINA	REFUND/LUNCH FEES	11169	46.70
5072735	WOODARD, CARMA	REFUND/LUNCH FEES	11171	40.70
5072736	YAMASHITA, LAURA	REFUND/LUNCH FEES	11172	41.00
5072739	LINGUISTICA INTERNATIONAL INC.	INTERPRETATION SERVICE	615555	26.23
5072741	DS SERVICES OF AMERICA INC	GTI WATER	616030	68.00
5072746	PADILLA, MELISSA	IN LIEU OF TRANSPORT	609293	380.80
5072747	PERRY INDUSTRIAL INC	FORKLIFT REPAIRS	614051	2,082.11
5072753	QUESTAR GAS	JAN 28, 2025	613632	106,972.56
5072756	FLORES, ESPERANZA	IN LIEU OF TRANSPORT	609295	403.20
5072757	FUAPAU, SIONE M.	REIM/SNACK INCENTIVES	606239	227.80

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5072758	GALTON, TANYA R.	REIM/CONFERENCE TRANSPORT	614250	18.00
5072762	INTERWEST INTERPRETING INC	INTERPRETER FOR STAFF	614437	840.00
5072763	JACKMAN, BRIANNA	IN LIEU OF TRANSPORT	609294	367.36
5072764	JOSTENS INC	DIPLOMA COVERS	615471	1,260.00
5072765	KEYES, BAYLIE L.	REIM/TUITION HB381	614726	6,536.17
5072766	MARTINEZ, JULIE E.	REIM/TRANSPORT FOR CONFERENCE	616208	533.95
5072768	LAW ENFORCEMENT ADMINISTRATORS	'25 LEADS MEMBER DUE	613261	500.00
5072770	REH, DAH	IN LIEU TRANSPORT	609296	24.70
5072771	PACIFICORP	JAN-25	613637	128,945.95
5072772	PACIFICORP	JAN-25	613633	90,141.18
5072773	PACIFICORP	JAN-25	613635	79,249.84
5072774	PACIFICORP	JAN-25	613636	95,812.97
5072775	PACIFICORP	JAN-25	613638	117,193.31
5072776	PACIFICORP	JAN 25	613639	16,937.99
5072778	SCHOW, CRAIG M.	REIM/FOCUS CONFERENCE TRAVEL	616204	806.77
5072779	SCHREIBER, EMILY L.	REIM/CLASSROOM RESOURCE	611620	44.55
5072781	STAPLES CONTRACT & COMMERCIAL	TONER/INK	610373	408.39
5072782	STRAUSS, ANDREW M.	REIM/ASE CERTIFICATION	609511	146.00
5072783	SUMMIT ENERGY LLC	012522GSD - JAN 2025	613640	325,356.73
5072785	TRI STATE DISTRIBUTORS INC	MICROWAVE	607437	169.00
5072786	UTAH COALITION FOR EDUCATIONAL	UCET REG FEE	612098	300.00
5072788	UTAH RETIREMENT INVESTMENT	DARLA SPENCER DIST RETIRE	605738	65,535.29
5072790	ZAYO GROUP HOLDINGS INC	PHONE LINES	616201	2,982.98
5072792	AARON'S APPLIANCE REPAIR	DRYER DIOGNOSTIC	607442	120.00
5072794	AIRGAS USA LLC CENTRAL DIV	GAS TANK RENTAL	605797	74.50
5072800	BOUCHER, MICHAEL	OLYMPUS HS REPAIR	607441	312.50
5072802	QWEST CORPORATION	POTS FEB	614247	11,388.38
5072803	QWEST CORPORATION	POTS FEB	614246	3,562.35
5072804	CLOPTEN, JAMI	REIM/SPED SUPPLIES	606238	57.63
5072806	COREBRIDGE FINANCIAL INC	DR INSTRUCTION	605737	9,735.77
5072807	CRAIN, CLAIRE M.	REIM/SPED SUPPLIES	604890	169.23
5072808	CRAMER, SARAH M.	PER DIEM/TRAVEL	616203	163.87
5072810	FIRMAGE BOTTLED WATER CORP	RENTAL	605798	287.50
5072812	DUERR, RYAN EDWARD	EMT SKILLS DAY	616010	300.00
5072813	EXPRESS SCRIPTS	ACH PAYMENTS	614936	387,074.80
5072814	GRANITE CREDIT UNION	ACH PAYMENTS	614782	13,642.00
5072815	NATIONAL BENEFIT SERVICES INC	ACH PAYMENTS	614779	145,774.58
5072816	BLUECROSS BLUESHIELD OF UTAH	ACH PAYMENTS	614937	309,528.93
5072817	SELECT HEALTH	ACH PAYMENTS	614938	359,984.97
5072818	BROWN SOUND LLC	COTTONW DJ SWEETH	611285	400.00
5072819	CANYONS SCHOOL DISTRICT	HUNTER CHARGER DEBATE	612046	334.00
5072820	COTTONWOOD HIGH - PTSA	2/10 MEMB & DON	611284	1,544.00
5072821	PROPHET CORP	CYPRUS SPIRIT SUPPLY	614180	212.43
5072822	HALLIDAY, ISAAC W.	REIMB / WRESTLING TRIP MEAL	611283	418.40
5072823	UTAH PTA CONGRESS	24-25 FUNDS	612043	833.00
5072824	JANKE, JANAE R.	PER DIEM / CHEER FEB 19-23	616503	140.00
5072825	JENSEN, STACIE	CYPRUS DRILL	614181	480.00
5072826	CANYONS SCHOOL DISTRICT	HUNTER BEETD DEBATE	612045	65.00
5072827	JOSTENS	CYPRUS CUST CERT	614177	1,170.00
5072828	KJAR, C. JORDAN	PER DIEM / CHEER FEB 14-17	616505	135.00
5072829	LES OLSON COMPANY	CYPRUS #143078 JAN	611103	95.50
5072830	ALPINE SCHOOL DISTRICT	HUNTER KNIGHTS JOUST	612049	104.00
5072831	MORGAN SCHOOL DISTRICT	HUNTER CAESAR DEBATE	612047	96.00
5072832	PACIFIC OFFICE AUTOMATION	CYPR ID 780308	611102	189.70
5072833	NEBO SCHOOL DISTRICT	HUNTER SKYH DEBATE	612048	289.00

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5072834	TANNER, ERIN	PER DIEM / CHEER FEB 19-23	616504	140.00
5072835	TOWER SPORTS	CYPRUS STAFF MERCH	614173	1,727.00
5072836	DISTRIBUTIVE EDUCATION CLUBS	HUNTER STATE REG	612044	700.00
5072837	VALIENTE-FUENTES, DAVID	HUNTER DJ DANCE	612042	600.00
5072838	AFT GRANITE 4429	02/14/25 MONTHLY GEN DED	11176	1,321.45
5072839	GRANITE EDUCATION ASSN	02/14/25 MONTHLY GEN DED	11173	63,643.34
5072840	GRANITE EDUCATION FOUNDATION	02/14/25 MONTHLY GEN DED	11177	1,185.50
5072841	HORACE MANN EDUCATOR'S CORP	02/14/25 MONTHLY GEN DED	11178	9,729.71
5072842	SALT LAKE COUNTY FRATERNAL	02/14/25 MONTHLY GEN DED	11175	495.00
5072843	UTAH SCHOOL EMPLOYEES ASSN	02/14/25 MONTHLY GEN DED	11174	6,745.78
5072844	CALIF STATE DISBURSEMENT UNIT	02/14/25 DEDUCTIONS	11182	375.00
5072845	CHILD SUPPORT SERVICES	02/14/25 DEDUCTIONS	11180	318.46
5072846	STATE OF MICHIGAN	02/14/25 DEDUCTIONS	11181	42.25
5072847	OFFICE OF RECOVERY SERVICES	02/14/25 DEDUCTIONS	11179	6,696.09
5072848	CLARK COUNTY COLLECTION	02/14/25 GARNISHMENTS	11183	328.25
5072849	CONSTANTINO LAW OFFICE	02/14/25 GARNISHMENTS	11184	396.45
5072850	KIRK A CULLIMORE	02/14/25 GARNISHMENTS	11185	789.78
5072851	DESERT ROCK CAPITAL	02/14/25 GARNISHMENTS	11188	2,405.38
5072852	GENTRY FINANCE	02/14/25 GARNISHMENTS	11193	52.57
5072853	GURSTEL LAW FIRM PC	02/14/25 GARNISHMENTS	11194	382.56
5072854	JENSEN & SULLIVAN LLC	02/14/25 GARNISHMENTS	11195	1,049.93
5072855	JOHNSON MARK LLC	02/14/25 GARNISHMENTS	11198	1,881.53
5072856	2 GUYS LOANS	02/14/25 GARNISHMENTS	11205	519.91
5072857	FRANKLIN TOWNSHIP	02/14/25 GARNISHMENTS	11206	200.00
5072858	MCKENZIE AND MCKENZIE	02/14/25 GARNISHMENTS	11207	130.04
5072859	OLSON ASSOCIATES PC	02/14/25 GARNISHMENTS	11208	338.93
5072860	PRIMUS LAW PC	02/14/25 GARNISHMENTS	11211	2,706.75
5072861	UTAH OFFICE OF STATE DEBT	02/14/25 GARNISHMENTS	11219	321.09
5072862	UTAH STATE TAX COMMISSION	02/14/25 GARNISHMENTS	11220	155.74
5072863	BJORKLUND, ELIZA	DANCE CO CHOREOG	612596	400.00
5072864	CANYONS SCHOOL DISTRICT	DEBATE FEE	613746	254.00
5072865	DURHAM, MARY KATHRYN	REIM/TORN COAT	612592	99.91
5072866	CANYONS SCHOOL DISTRICT	DEBATE FEE	612597	195.00
5072867	CANYONS SCHOOL DISTRICT	DEBATE FEE	613747	60.00
5072868	MORGAN SCHOOL DISTRICT	DEBATE FEE	613748	153.00
5072869	MUIR, SPENCER	BALLROOM CHOREOG	612599	400.00
5072870	PACIFIC OFFICE AUTOMATION	MONTHLY COPIER BILL	613749	119.09
5072871	PUBLIC OPINIONS SOUNDSTAGE	SWEETHEARTS DJ	612593	499.00
5072872	ROBBINS, JOHN P.	REIM/BWREST COACHES GEAR	612585	497.76
5072873	SCHERBEL, HANNAH M.	REIM/FAFSA NIGHT FOOD	615901	531.00
5072874	TOWER SPORTS	CHEER TEAM PAJAMAS	613736	828.40
5072875	UTAH JIVE LLC	PHOTO BOOTH	613709	499.00
5072876	DRANEY, MICHELLE C.	PER DIEMS	581962	304.00
5072877	ELLERMEIER, MARK D.	PER DIEMS	615467	416.99
5072878	HAIDER, AMY L.	PER DIEMS	611014	142.80
5072879	HILL, KIMBERLEE F.	PER DIEMS	581961	304.00
5072880	JOHNSON, DOUGLAS	PER DIEMS	589471	467.00
5072881	JONES, ANN	PER DIEMS	607641	1,338.39
5072882	LAGUAN, ELIZABETH M.	PER DIEMS	581960	304.00
5072883	LITTLE, JAMIE L.	PER DIEMS	609512	419.38
5072884	NEU, KERRIE	PER DIEMS	616602	275.20
5072885	THACKER, MARGUERITE	PER DIEMS	581959	304.00
5072886	TRUJILLO, MELISSA J.	PER DIEMS	581963	304.00
5072888	LANGUAGE TESTING INTERNATIONAL	STUDENT ASSESSMENT	596792	55.00
5072892	LINGUISTICA INTERNATIONAL INC.	INTERPRETATION SERVICE	616171	170.23

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5072894	MACFARLANE, PAUL S.	REIM/ASHA DUES	614438	250.00
5072895	MAGANA-ANGUIANO, ALMA Y.	REIM/STUDENT FOOD	613855	18.70
5072896	MCQUEEN, BRIDGET A.	REIM/FACULTY SHIRTS (NOT CUST)	606241	31.00
5072898	MONTOYA, ROSS D.	PER DIEM/HUNTER SR BUS DRIVER	609298	112.10
5072899	NORTHWEST TEXTBOOK DEPOSITORY	GRADE 3&4 CURRIC	600926	499.45
5072902	NIELSON, JOY M.	REIM/STUDENT SUPPLIES	612454	26.25
5072903	NUVEK LLC	VEKTR 2022-2023 SOFTWARE	601391	3,600.00
5072904	THE CHANCELLOR MASTERS AND	ELL READING BOOKS	611718	59.24
5072908	PEHAR, MILENA	REIM/STUDENT FOOD INCENTIVE	610283	43.58
5072909	PERSCHON, MCKENNA B.	REIM/ STUDENT FOOD	615160	28.00
5072912	POTTS, SAMANTHA J.	REIM/STEM TUITION	615364	500.00
5072914	E.T. TECHNOLOGIES INC.	ENVIRONMENT CLEANUP	609629	2,354.00
5072917	QUESTAR GAS	FEB 5, 2025	613634	165,269.07
5072921	GAGON, KRISTIN	REIM/DUAL IMMERSION MEETING	616254	51.55
5072922	GARN, JASON	EMT SKILLS PASS OFF	616039	500.00
5072923	GIROUX-BRAMBLE, JOAN	REIM/UAAD CONFERENCE TRAVEL	596793	474.02
5072925	HENRY SCHEIN INC	DENTAL ASSIST SUPPL	616041	762.74
5072927	HOSA INC	HOSA STUDENT MEMBER	616042	1,290.00
5072929	HUTCHINSON, WENDY	REIM/ASSORTED DONUTS	606993	59.96
5072932	ITOW, TERA	REIM/GIFT CARD AND PLANT	610282	39.99
5072934	JONES, DIANA J.	REIM/MAGNA PREK SNACKS	616170	19.22
5072935	JOSTENS INC	DIPLOMA COVERS	605836	1,050.00
5072936	KEENAN & ASSOCIATES	FEBRUARY 25 PBM FEE	616409	44,988.00
5072938	KINDER REWARD SYSTEMS LLC	STUDENT INCENTIVES	573330	120.00
5072939	KYNASTON, MAMIE	REIM/MUSICAL COSTUMES	611868	529.00
5072940	EM Eatery LLC	STUDENT LUNCH EVENT	613804	1,725.00
5072943	KINDER REWARD SYSTEMS LLC	REWARD TOKEN ROLLS	600094	168.00
5072944	RAMOS, DAVI	REF/SCHOOL FEES ID9670872	607279	29.00
5072947	ROCKY MOUNTAIN MECHANICAL LLC	INTEREST ON RETAINAGE PO370563	612110	3,723.35
5072948	ROWE, HUNTER H.	REIM/DANCE COMP CONCERT	605224	62.45
5072950	SCHOLASTIC INC	SCHOLASTIC NEW 1ST	600243	302.50
5072954	SELECTHEALTH INC	SELECTMED MED&ADMIN	616414	269,689.74
5072955	SHEPHERD, ROBERT W.	PER DIEM/GRANGER SOFBALL	609297	141.60
5072956	UTAH SKI & SNOWBOARD ASSN	53@ALTA	592999	8,809.81
5072957	SKYLINE CREATIONS INC	INTEREST ON RETAINAGE PO470494	596299	2,017.88
5072959	SOUTHWORTH, KAREN G.	REIM/CLASSROOM SUPPLIES	608482	252.96
5072961	SRC CORP	GREENHOUSE SUPPLIES	616043	285.50
5072962	STUART & COMPANY	LAND APPRAISAL	609124	1,400.00
5072964	SUMMERHAYS DEVELOPMENT INC	INSTRUMENT PARTS	611720	173.34
5072965	SUPERIOR WATER AND AIR INC	WATER COOLER RENTAL	610281	39.95
5072967	SWIRE PACIFIC HOLDINGS INC	SODA FACULTY ROOM	615001	74.15
5072971	TIBBITTS, JEROME R.	EMT SKILLS	616037	500.00
5072972	TOWER SPORTS	HOPE SQUAD TSHIRTS	611864	2,706.95
5072976	US MECHANICAL	INTEREST ON RETAINAGE PO470261	612109	6,095.31
5072983	VERIZON WIRELESS SERVICES LLC	1/13/-2/12 CELL PH	599807	24,473.75
5072985	WALL, SARAH	REIM/STUDENT REWARD	604891	532.95
5072986	WASATCH WEST CONTRACTING LLC	INTEREST ON RETAINAGE PO370674	612108	4,637.88
5072989	WHITEHEAD, RICHARD L.	PER DIEM/TVILLE TRACK&FIELD	609299	141.60
5072990	WHITING, ROGER	AIM YOUTH ART INSTRU	607643	495.00
5072991	WIGHT, CARISSA	REIM/TUITION HB381	614727	10,142.00
5072992	WILDE, CARMELLE	REF/SCHOOL FEES ID9670794	607280	14.75
5072993	WILEY, SUSAN K.	REIM/CLASSROOM SUPPLIES	613405	45.83
5072994	ZHENG, LIPING	PER DIEM/DUAL IMM CONFERENCE	616603	183.60
5072997	AASPA	AASPA MEMBERSHIP	615677	275.00
5073001	AMERITAS LIFE INSURANCE CORP	DENTAL CLAIMS	616411	83,483.85

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5073004	ASU FORENSICS	REPLACEMENT CHECK	614942	240.00
5073005	ATKINS, LAURIE	REIM/RETIREMENT PARTY	606242	109.44
5073008	BLACK, BRONSON M.	CERTIFIED MAIL	581194	22.32
5073010	BOUND TO STAY BOUND BOOKS INC	LIBRARY BOOKS	602906	23.13
5073013	CARLSON, TRINDA	REIM/LEGO LEAGUE LUNCH	581196	50.32
5073014	QWEST CORPORATION	PRI ISDN FEB	616209	3,321.47
5073015	QWEST CORPORATION	LONG DISTANCE FEB	616210	556.56
5073017	COLLINS-PEYNAUD, EMMANUEL H.	PER DIEM/UFLA CONFERENCE	616604	68.00
5073018	COMMERCIAL MECHANICAL	INTEREST ON RETAINAGE	596300	5,741.36
5073021	DE BACKER, LAURA C.	REIM/CLASSROOM SUPPLIES	616253	21.14
5073022	DONIO, JAMI L.	REIM/RETIREMENT PARTY	606240	24.43
5073023	EXPRESS SCRIPTS	ACH PAYMENTS	614945	379,966.19
5073024	PREMISE HEALTH SYSTEMS	ACH PAYMENTS	616413	276,156.46
5073025	REGENCE BLUE CROSS BLUE SHIELD	ACH PAYMENTS	614941	166,345.75
5073026	BLUECROSS BLUESHIELD OF UTAH	ACH PAYMENTS	614944	281,711.20
5073027	SELECT HEALTH	ACH PAYMENTS	614940	596,592.19
5073028	UTAH RETIREMENT INVESTMENT	ACH PAYMENTS	614785	4,033,601.54
5073029	BAILEY, GRACE	OLYMP CHEER PHOTO	616507	150.00
5073030	BROOKS, JEREMY	PETTY CASH/MUSIC TOUR SAN D	611287	15,625.00
5073031	VARSITY BRANDS HOLDING CO INC	CYPRUS TRACK TEAM	614178	119.99
5073032	BUCKLEY, BREEA J.	PER DIEM/SOFTBALL ST GEORGE	614191	45.00
5073033	DOUGLAS, MICHAEL M.	PER DIEM/MUSIC TOUR SAN DIEGO	611290	155.00
5073034	FERRARO, BRITNI N.	PER DIEM/SOFTBALL ST GEORGE	614190	45.00
5073035	FISHLER, AMY C.	PETTY CASH/SOFTBALL ST GEORGE	611139	1,035.00
5073036	FUCHS, PRESLI D.	PER DIEM/DRILL ANAHEIM	611135	195.00
5073037	GARREAUD, DALLAS S.	PER DIEM / GLAZIER LAS VEGAS	614183	882.02
5073038	HARDCASTLE, JACOB B.	PER DIEM / GLAZIER LAS VEGAS	614184	283.80
5073039	HIGLEY, DARA M.	PER DIEM/SOFTBALL ST GEORGE	614192	45.00
5073040	HUANG, YU-FENG	COTTONW CHOIR COACH	611286	100.00
5073041	KJAR, C. JORDAN	PETTY CASH/AP ART HISTORY	616506	4,305.00
5073042	NEILSON, BRADY	CYPRUS DRAMA CHOREOG	611138	300.00
5073043	NEWBOLD, ANNA R.	PER DIEM/SOFTBALL ST GEORGE	614193	45.00
5073044	ORANTES-THOMAS, ANDRE J.	PER DIEM/GLAZIER LAS VEGAS	614187	283.80
5073045	PACIFIC OFFICE AUTOMATION	HUNTER SR COPIER	616303	177.43
5073046	PEREA, ANTHONY J.	PER DIEM/GLAZIER LAS VEGAS	614188	882.02
5073047	QUINN, WILLIAM R.	PER DIEM/SOFTBALL ST GEORGE	614189	45.00
5073048	REYNOLDS, ELIJAH	PER DIEM/GLAZIER LAS VEGAS	614186	283.80
5073049	SULLIVAN, CECIL	PER DIEM/MUSIC TOUR SAN DIEGO	611289	125.00
5073050	SWIRE PACIFIC HOLDINGS INC	HUNTER SR SODA	616302	415.24
5073051	TALBOT, ASHLEY	HUNTER SR SWIM CUST	616301	54.00
5073052	TOWER SPORTS	HUNTER SR DANCE SHIRTS	612050	698.25
5073053	TUCKNESS, AMBER V.	PER DIEM/MUSIC TOUR SAN DIEGO	611288	125.00
5073054	WILLIAMS, CALVIN R.	PER DIEM/GLAZIER LAS VEGAS	614185	283.80
5073055	ADAMS, JOSHUA M.	PER DIEM/SOFTBALL ST GEORGE	613093	990.00
5073056	OGDEN CITY SCHOOL DISTRICT	JROTC COMPETITION	615510	60.00
5073057	VARSITY BRANDS HOLDING CO INC	GVBALL UNIFORMS	610848	5,535.04
5073058	CARNELL, WENDY M.	REIM/PHYSICS CLASS SUPPLEIS	615501	200.01
5073059	CHARLOTTE-ROSE'S CAROLINA BBQ	PT CONFERENCE FOOD	612598	1,265.00
5073060	CANYONS SCHOOL DISTRICT	GWREST TOURN	615504	225.00
5073061	DEWITT, KIYA K.	PER DIEM/SOFTBALL ST GEORGE	613094	45.00
5073062	FARNES, CHAD	REIM/LIA ROSES FUNDRAISER	615502	139.96
5073063	CANYONS SCHOOL DISTRICT	GWREST STATE FEE	615506	150.00
5073064	HOWARTH, ROCIO	REIM/STUDENT OF MONTH PHOTOS	613101	25.97
5073065	JOSTENS	GRAD BILITERACY PINS	615701	910.00
5073066	LEWIS, SCOTT D.	REIM/CLASS SUPPLIES	613099	160.50

Granite School District
Board Report - Pay Vouchers
January 27, 2025 to February 24, 2025

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WARRANT #	PAYEE	DESCRIPTION	VOUCHER #	AMOUNT
5073067	NASSP	ANNUAL FEES	615503	480.00
5073068	PACIFIC OFFICE AUTOMATION	MONTHLY SERVICE	615507	299.59
5073069	PROVIDENCE HALL	PATRIOT POWERHOUSE	613103	138.00
5073070	TAYLOR, STEVEN H.	REIM/WREST STATE TOURN ENTRY	615500	181.25
5073071	TOOELE COUNTY SCHOOL DISTRICT	BUFF PREREGION BATTLES	613104	155.00
5073072	UHSAA	BASEBALL SOFTWARE	612594	488.00
5073073	DISTRIBUTIVE EDUCATION CLUBS	STATE REGISTRATION	612600	4,000.00
5073074	HEALTH OCCUPATIONS STUDENTS OF	STATE REGISTRATION	612595	2,350.00
5073075	WOOD, MARK N.	PER DIEM/SOFTBALL ST GEORGE	613092	45.00
5073076	GOUDY, REX A.	TRAVEL/PER DIEM	601389	68.00
5073077	JONES, ANN	TRAVEL/PER DIEM	614943	57.29
5073078	KRUEGER, CHRISTOPHER F.	TRAVEL/PER DIEM	612583	239.20
5073079	ROSVALL, JASON M.	TRAVEL/PER DIEM	607636	320.00
				22,825,444.84

GRANITE SCHOOL DISTRICT
CHANGE ORDER REPORT SUMMARY

BEG. DATE TO END DATE
1/28/2025 2/24/2025

TOTAL \$ 29,732.86

PO#	VENDOR NAME	DESCRIPTION	LOCATION	ORIGINAL PO AMOUNT	CURRENT PO AMOUNT (ORIGINAL PO AMOUNT + SUM OF ALL PREVIOUS CHANGE ORDERS)	CURRENT CHANGE ORDER AMOUNT	NEW PO TOTAL (CURRENT PO AMOUNT + CURRENT CHANGE ORDERS)
530559	Nicholas & Co	Price increase	Bates Kitchen	\$ 31,361.80	\$ 31,089.80	\$ 3,018.00	\$ 34,107.80
510167	Tara Boswell	Corrected dollar amount error	Preschool Services	\$ 500.00	\$ 500.00	\$ 49.88	\$ 549.88
210234	David L. Jensen & Associates	Additional contract administration charges due to change orders 6 & 7 on the construction services purchase order.	Truman Elementary	\$ 309,050.00	\$ 413,214.80	\$ 4,000.00	\$ 417,214.80
510004	Equal Opportunity Schools	Amount added to offset an errant payment made against the PO that should have been made with a different payment tool.	Curriculum and Instruction	\$ 132,250.00	\$ 132,250.00	\$ 5,456.74	\$ 137,706.74
580338	Simply Shutters LLC	Credit due to damage during install	Kennedy Jr	\$ 24,585.00	\$ 26,610.00	\$ (100.18)	\$ 26,509.82
470490	Eagle Environmental	North wing abatement of ACM linoleum - Additional classroom added to scope of work.	Harry S. Truman	\$ 17,250.00	\$ 17,250.00	\$ 2,145.00	\$ 19,395.00
530212	Nicholas & Co	Quantity Increase	Bates Kitchen	\$ 6,542.00	\$ 6,542.00	\$ 3,271.00	\$ 9,813.00
430548	Day Wireless Communication	Labor overages incurred for ongoing troubleshooting of console system due to network challenges/limitations. Facilitated additional support.	Police Department	\$ 119,405.17	\$ 108,718.42	\$ 7,200.00	\$ 115,918.42
530533	Schwans	Ran out of commodity pounds. Change to pricing due to this.	Bates Kitchen	\$ 48,207.36	\$ 59,490.84	\$ 1,339.48	\$ 60,830.32
560361	Precision Flight Controls	Deadline for discount was missed	GTI	\$ 95,926.00	\$ 95,926.00	\$ 6,015.00	\$ 101,941.00
470363	Bud Mahas Construction	PCO #26R1 Proposal to provide new vacuums for use in this school. (Sales Tax Excluded) PCO #33 Proposal to add 10' of perforated lining inside administration supply ductwork. PCO #35 Proposal to add 10' of perforated lining inside (31) classroom's supply ductwork.	Harry S. Truman Elementary	\$ 7,221,877.00	\$ 7,644,584.00	\$ 49,285.43	\$ 7,693,869.43
270185	Westland Construction	PR117R1) added power for range hoods (RFI 834R1) bullpen turf and curbs (RFI879R1) power to flag poles (RFI888, (PR 154) Laundry A105 revision (RFI740) modified removable mullions (PR 162) power to copiers (RFI925) ventilation fans discrepancy (RFI 884R) added C7 material in Area E, RFI 933) removed tree near Lacrosse field, (PR 133R1)	Cyprus High School	\$ 165,984,356.00	\$ 168,590,631.14	\$ (114,839.52)	\$ 168,475,791.62
530611	Sysco	AV teaching wall changes (RFI748R1) black box control room flooring, (PR 167) power for pizza oven (PR 170) added power in J221 scene shop (RFI942) Area E light fixtures and duct conflict (RFI953) baseball and softball fence guard. Received extra cases	Bates Kitchen	\$ 20,881.80	\$ 20,881.80	\$ 2,313.72	\$ 23,195.52
270306	Hughes	(RFI 4-224) Fire sprinkler cabinets (RFI 4-463) ticket booth transformer 1TB (PR 4-148) dust collector remote switch power (PR 4-120) deletion of area J slabs(RFI-4-464) area J choral room water line clarification.	Skyline High School	\$ 97,409,212.00	\$ 98,315,110.82	\$ 35,935.71	\$ 98,351,046.53
470562	ConvergeOne Inc	Add ISE licensing and support missed in original purchase order.	Information Systems	\$ 266,127.60	\$ 266,127.60	\$ 3,750.00	\$ 269,877.60
530661	Rush Truck	Vendor found vehicle needs injector doser replaced and regen completed.	Fleet Department	\$ 6,654.72	\$ 6,654.72	\$ 78.01	\$ 6,732.73
519080	Cashstar	Reduced open purchase order amount.	Family Engagement	\$ 29,000.00	\$ 26,123.00	\$ (692.00)	\$ 25,431.00
530625	Sysco	Received extra cases	Bates Kitchen	\$ 7,542.00	\$ 7,542.00	\$ 1,131.30	\$ 8,673.30
470269	McGrath Rentcorp (MobileModular)	Extend rental through 12/12/2024 and correct teardown costs	Truman Elementary	\$ 82,792.00	\$ 93,892.00	\$ 7,397.80	\$ 101,289.80
580418	MSSD	Additional shipping expense	Woodrow Wilson Elementary	\$ 2,743.89	\$ 2,743.89	\$ 2.70	\$ 2,746.59
530695	Rush Truck	Vendor found DEF coolant hose from EGR cooler was leaking.	Fleet Department	\$ 3,056.21	\$ 3,056.21	\$ 433.96	\$ 3,490.17
530671	Rush Truck	Get cylinder head sent out to be reconditioned to help prolong and further issues with current repair	Fleet Department	\$ 8,489.24	\$ 8,489.24	\$ 1,800.00	\$ 10,289.24
470265	Commercial Mechanical	PCO #6 add drain at cooling tower check valve. PCO #7 cost sharing of IHS submittal rejection.	William Penn	\$ 1,138,883.00	\$ 1,160,370.07	\$ 9,777.94	\$ 1,170,148.01
570158	Trek Construction LLC	Additional demo and concrete to accommodate existing joint line	Orchard Elementary	\$ 6,926.89	\$ 6,926.89	\$ 962.89	\$ 7,889.78

Principals Cash and Activity Reports for
the Month of January

Summary of Cash

All Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Total All Schools	13,331,434.69	1,253,793.08	12.37	(1,446,169.25)	13,139,070.89
High Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Cottonwood Sr High	515,858.74	107,012.63	(704.99)	(148,646.04)	473,520.34
Cyprus Sr High	888,005.05	92,217.11	0.00	(98,039.21)	882,182.95
Granger Sr High	221,022.82	59,185.61	0.00	(119,877.19)	160,331.24
Hunter Sr High	1,705,615.94	93,552.50	230.88	(95,367.76)	1,704,031.56
Kearns Sr High	780,250.89	129,820.89	246.48	(148,836.92)	761,481.34
Olympus Sr High	867,188.46	217,322.33	0.00	(198,292.97)	886,217.82
Skyline Sr High	983,780.43	187,848.15	0.00	(114,573.70)	1,057,054.88
Taylorsville Sr High	1,002,854.32	159,623.51	0.00	(95,312.09)	1,067,165.74
Granite Connection Alt HS	48,760.55	2,096.61	0.00	(2,761.08)	48,096.08
Total All High Schools	7,013,337.20	1,048,679.34	(227.63)	(1,021,706.96)	7,040,081.95
Junior High Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Bennion Jr High	202,831.24	6,653.95	0.00	(27,161.80)	182,323.39
Bonneville Jr High	176,637.83	3,815.78	0.00	(10,560.96)	169,892.65
Churchill Jr High	174,987.76	9,954.96	0.00	(11,988.26)	172,954.46
Eisenhower Jr High	238,028.82	5,897.84	0.00	(11,402.17)	232,524.49
Evergreen Jr High	223,059.69	9,604.71	0.00	(16,878.16)	215,786.24
Granite Park Jr High	160,196.50	2,148.05	0.00	(12,663.38)	149,681.17
Hunter Jr High	276,699.35	5,643.84	0.00	(8,646.79)	273,696.40
Thomas Jefferson Jr High	268,771.97	6,577.08	0.00	(16,045.12)	259,303.93
Kearns Jr High	98,089.64	4,129.68	0.00	(13,491.54)	88,727.78
John F Kennedy Jr High	158,293.76	9,205.07	0.00	(19,599.87)	147,898.96
Matheson Jr High	331,038.68	13,750.66	240.00	(10,855.38)	334,173.96
Olympus Jr High	322,946.59	14,887.40	0.00	(14,839.74)	322,994.25
Valley Jr High	399,204.60	5,157.42	0.00	(9,006.38)	395,355.64
Wasatch Jr High	181,780.49	7,031.87	0.00	(12,009.76)	176,802.60
West Lake Jr High	70,243.19	5,736.62	0.00	(8,478.08)	67,501.73
Total All Junior High Schools	3,282,810.11	110,194.93	240.00	(203,627.39)	3,189,617.65

Principals Cash and Activity Reports for the Month of January

Specialty Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Hartvigsen Center	36,576.16	393.38	0.00	(31.43)	36,938.11
Hilda B Jones Center	190,496.17	9,444.04	0.00	(11,150.53)	188,789.68
Granite Technical Institute	399,893.74	13,458.83	0.00	(12,303.85)	401,048.72
Total All Special Schools	626,966.07	23,296.25	0.00	(23,485.81)	626,776.51
Elementary Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Academy Park	2,374.02	89.89	0.00	(873.15)	1,590.76
Arcadia	37,086.43	363.69	0.00	(3,470.41)	33,979.71
Armstrong Academy	44,350.13	1,678.76	0.00	(2,503.00)	43,525.89
Bacchus	43,499.52	360.26	0.00	(4,925.53)	38,934.25
Beehive	27,462.94	228.79	0.00	(1,344.30)	26,347.43
Bennion Elementary	27,669.09	793.17	0.00	(2,574.42)	25,887.84
Jim Bridger	21,169.62	174.41	0.00	(1,505.41)	19,838.62
Copper Hills	23,063.14	754.88	0.00	(503.25)	23,314.77
Cottonwood Elementary	95,109.43	1,633.78	0.00	(6,054.43)	90,688.78
Crestview	52,337.96	973.82	0.00	(8,992.69)	44,319.09
Diamond Ridge Elementary	111,668.02	1,523.45	0.00	(2,546.83)	110,644.64
Howard R Driggs	27,949.28	281.41	0.00	(1,588.61)	26,642.08
Eastwood	26,139.24	421.80	0.00	(1,516.32)	25,044.72
Elk Run Elementary	22,582.94	195.92	0.00	(2,332.01)	20,446.85
Philo Farnsworth	28,946.40	2,478.95	0.00	(14,714.45)	16,710.90
Fox Hills	62,609.78	1,036.30	0.00	(4,395.00)	59,251.08
John C Fremont	34,233.85	507.53	0.00	(579.16)	34,162.22
Robert Frost	130,723.71	2,665.78	0.00	(2,697.35)	130,692.14
David Gourley	50,251.06	496.09	0.00	(712.34)	50,034.81
Granger Elementary	59,110.23	475.10	0.00	(1,127.54)	58,457.79
Hillsdale	62,863.10	959.53	0.00	(25,715.97)	38,106.66
Hillside	24,156.55	426.91	0.00	(2,567.25)	22,016.21
Hunter Elementary	26,958.64	1,128.36	0.00	(2,669.40)	25,417.60
Jackling	29,015.87	386.93	0.00	(1,496.49)	27,906.31
Lake Ridge	24,915.97	421.16	0.00	(2,248.66)	23,088.47
Lincoln	54,285.01	1,045.24	0.00	(2,605.19)	52,725.06
Magna	11,395.93	1,111.64	0.00	(1,680.79)	10,826.78
Monroe	27,649.37	229.58	0.00	(1,481.82)	26,397.13

Principals Cash and Activity Reports for the Month of January

Elementary Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Morningside	32,940.31	3,498.94	0.00	(3,614.66)	32,824.59
James E Moss	91,155.94	1,919.42	0.00	(2,195.87)	90,879.49
Oakridge	65,691.11	11,659.65	0.00	(10,876.05)	66,474.71
Oakwood	82,732.48	1,532.02	0.00	(3,352.99)	80,911.51
Douglas T Orchard	35,240.56	288.29	0.00	(1,621.30)	33,907.55
William Penn	25,020.23	409.28	0.00	(2,780.95)	22,648.56
Pioneer	27,683.51	263.56	0.00	(1,678.22)	26,268.85
Pleasant Green	33,485.75	292.12	0.00	(1,961.36)	31,816.51
Plymouth	107,047.77	2,859.18	0.00	(549.30)	109,357.65
Redwood	15,963.99	117.08	0.00	(3,519.59)	12,561.48
Rolling Meadows	40,108.59	371.36	0.00	(580.47)	39,899.48
Rosecrest	84,384.96	1,001.55	0.00	(2,127.22)	83,259.29
Silver Hills	20,629.67	981.38	0.00	(3,578.70)	18,032.35
Calvin S Smith	45,825.01	1,540.24	0.00	(2,327.60)	45,037.65
South Kearns	14,602.83	8,774.20	0.00	(1,666.83)	21,710.20
Stansbury	25,745.47	3,885.64	0.00	(1,525.35)	28,105.76
Taylorville Elementary	27,241.56	233.56	0.00	(1,837.71)	25,637.41
Harry S Truman	49,153.52	446.54	0.00	(4,629.75)	44,970.31
Upland Terrace	22,213.39	875.29	0.00	(3,123.10)	19,965.58
Valley Crest	14,821.26	184.86	0.00	(1,321.12)	13,685.00
Vista	72,055.03	1,285.05	0.00	(3,020.52)	70,319.56
Olene Walker Elementary	23,862.94	489.97	0.00	(1,250.38)	23,102.53
West Kearns	66,781.18	1,176.61	0.00	(19,388.74)	48,569.05
West Valley Elementary	25,563.01	900.36	0.00	(2,066.76)	24,396.61
Western Hills	(8.69)	(8.69)	0.00	0.00	(17.38)
Whittier	33,404.61	1,355.09	0.00	(1,924.72)	32,834.98
Woodrow Wilson	32,693.29	247.12	0.00	(4,144.08)	28,796.33
Woodstock	61,983.02	1,199.08	0.00	(1,367.78)	61,814.32
G Wright Elementary	40,768.54	1,000.68	0.00	(3,942.96)	37,826.26
Total All Elementary Schools	2,408,321.31	71,622.56	0.00	(197,349.09)	2,282,594.78

Principals Cash and Activity Reports for the Month of January

Details - All Schools Combined

All Schools	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Total - All Schools	13,331,434.69	1,253,793.08	12.37	(1,446,169.25)	13,139,070.89

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	48,831.00	12,126.00	60,957.00
1510-Interest on Investments	234,739.68	105,834.08	340,573.76
1710-Admissions/Gate Receipts	537,560.18	91,038.76	628,598.94
1712-Adm/Gate Rec't Fee Waivers C/R	(924.00)	0.00	(924.00)
1720-Bookstore Sales	40,567.58	8,158.37	48,725.95
1741-General Fees	864,692.87	33,093.70	897,786.57
1743-Curricular Fees	635,620.09	108,471.04	744,091.13
1745-Co-curricular Fees	292,177.82	144,432.96	436,610.78
1747-Extra-curr. Fees	1,235,635.58	258,295.44	1,493,931.02
1750-Revenue from Enterprise Activi	380,975.29	78,276.69	459,251.98
1760-Student Fines	72,786.59	15,787.64	88,574.23
1770-School Fundraiser	1,676,975.76	162,020.61	1,838,996.37
1780-Non-Waivable Student Charges	312,208.54	52,179.01	364,387.55
1920-Donations	727,853.42	176,927.83	904,781.25
1990-Miscellaneous Revenue	82,043.37	5,649.01	87,692.38
Receipt Totals	7,141,743.77	1,252,291.14	8,394,034.91

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	44,478.63	1,717.36	46,195.99
5210-Trx (in)out - Fd21 - SchSupp	2,298,661.00	0.00	2,298,661.00
5211-Trx (in)out - Fd21 - AMES	12,000.00	0.00	12,000.00
5213-Trx (in)out - Fd21 - CTE	69,239.96	0.00	69,239.96
5214-Trx (in)out - Fd21 - BldgRent	292,505.94	0.00	292,505.94
5220-Trx (in)out - Fd21 - InSchool	1,183,871.59	110,979.45	1,294,851.04
5221-Trx (in)out - Fd21 - InSchool	(1,183,871.59)	(110,979.45)	(1,294,851.04)
5222-Trx (in)out - Fd21 - CellTower	41,747.00	0.00	41,747.00
5225-Trx Betw Fd21 & Fd30	(12,882.20)	(1,704.99)	(14,587.19)
Transfer Totals	2,745,750.33	12.37	2,745,762.70

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(67,070.00)	(22,155.00)	(89,225.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0132-Salaries-Substitute Teachers	(134.26)	(371.36)	(505.62)
0136-Hourly-Teachers	(155,596.60)	(37,024.48)	(192,621.08)
0146-Hourly-Othr Licensed Non-Instr	(16,438.12)	11,432.03	(5,006.09)
0156-Hourly-Secretarial/Clerical	(24,027.69)	(4,728.05)	(28,755.74)
0166-Hourly-Aides/Para-Professnls	(212,355.47)	(27,254.86)	(239,610.33)
0167-Hourly-Non-Licensed Media Pers	(3,218.40)	0.00	(3,218.40)
0186-Hourly-Custodial & Maintenance	(28,544.60)	(12,830.22)	(41,374.82)
0194-Hourly-School Resrc Officers	(44,112.50)	(15,200.00)	(59,312.50)
0210-State Retirement	(57,203.87)	(17,185.02)	(74,388.89)
0220-Social Security	(41,819.22)	(8,178.40)	(49,997.62)
0270-Workers' Comp Medical Claims	(2,762.95)	(541.65)	(3,304.60)
0320-Professional Educational Svcs	(37,368.82)	(7,753.55)	(45,122.37)
0330-Employee Training & Devel	(16,739.81)	(2,491.98)	(19,231.79)
0340-Other Professional Services	(10,078.45)	(555.76)	(10,634.21)
0345-Audit/Acctg/Other BusSvc	(90,883.39)	(13,885.23)	(104,768.62)
0347-Medical Services	0.00	0.00	0.00
0350-Technical Services	(1,804,264.58)	(191,668.93)	(1,995,933.51)
0355-Game Officials	(123,423.30)	(53,383.50)	(176,806.80)
0412-Disposal Services	(547.28)	(112.60)	(659.88)
0420-Cleaning Services	(500.00)	0.00	(500.00)
0431-Non-Tech Equip Repair Services	(18,388.45)	(2,522.20)	(20,910.65)
0432-Tech Equip Repair/Maint	(31,061.82)	(4,136.73)	(35,198.55)
0440-Rentals	(145,930.15)	(18,529.87)	(164,460.02)
0517-Stdnt Overnight Travel	(361,261.69)	(282,568.84)	(643,830.53)
0518-Stdnt Day Travel/Field Trips	(599,760.81)	(175,850.40)	(775,611.21)
0520-Insurance (Non-Empl Benefit)	(15,400.00)	2,000.00	(13,400.00)
0530-Communication (Phone & Other)	(28,304.92)	(11,398.98)	(39,703.90)
0535-Postage Services	(42,376.72)	(6,777.06)	(49,153.78)
0540-Advertising Services	(1,000.00)	(198.10)	(1,198.10)
0550-Printing & Binding Services	(178,162.77)	(26,001.22)	(204,163.99)
0565-Tuition-Postsecondary Schools	(500.00)	0.00	(500.00)
0580-Staff Travel/Per Diem	(9,098.50)	1,082.00	(8,016.50)
0610-General Supplies	(2,234,663.25)	(342,384.25)	(2,577,047.50)
0612-Stdnt Noninstructional Food	(229,378.42)	(59,480.60)	(288,859.02)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0613-Staff Food	(63,750.85)	(2,071.36)	(65,822.21)
0641-Textbooks (Physical)	(68,702.84)	(2,875.50)	(71,578.34)
0642-Textbooks (Electronic/Online)	(25,328.49)	(212.99)	(25,541.48)
0644-Library Books (Physical)	(53,573.64)	(13,488.25)	(67,061.89)
0645-Library Books (Electronic)	(2,790.38)	(227.93)	(3,018.31)
0650-Supplies - Technology Related	(441,208.86)	(41,206.33)	(482,415.19)
0680-Maintenance Supplies	(38,570.64)	(3,213.20)	(41,783.84)
0731-Equipment/Machinery	(21,162.20)	0.00	(21,162.20)
0734-Technology Hardware	(18,038.49)	0.00	(18,038.49)
0735-Non-Bus Vehicles	(2,646.00)	0.00	(2,646.00)
0810-Dues and Fees	(175,263.53)	(8,403.57)	(183,667.10)
0890-Misc Expenditures	(67,180.13)	(43,815.31)	(110,995.44)
Expenditure Totals	(7,610,592.86)	(1,446,169.25)	(9,056,762.11)

Principals Cash and Activity Reports for the Month of January

Details for Cottonwood Sr High

Cottonwood Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	515,858.74	107,012.63	(704.99)	(148,646.04)	473,520.34

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	3,885.00	825.00	4,710.00
1510-Interest on Investments	8,012.66	3,822.41	11,835.07
1710-Admissions/Gate Receipts	47,165.73	8,557.00	55,722.73
1741-General Fees	37,022.50	2,064.50	39,087.00
1743-Curricular Fees	25,096.90	3,780.00	28,876.90
1745-Co-curricular Fees	75,812.00	34,031.40	109,843.40
1747-Extra-curr. Fees	80,362.18	16,979.30	97,341.48
1750-Revenue from Enterprise Activi	25,012.58	3,577.20	28,589.78
1760-Student Fines	4,256.00	820.35	5,076.35
1770-School Fundraiser	117,792.74	15,236.52	133,029.26
1780-Non-Waivable Student Charges	36,941.00	(86.00)	36,855.00
1920-Donations	46,640.49	17,399.01	64,039.50
1990-Miscellaneous Revenue	163.40	5.94	169.34
Receipt Totals	508,163.18	107,012.63	615,175.81

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	12,500.00	1,000.00	13,500.00
5210-Trx (in)out - Fd21 - SchSupp	95,462.00	0.00	95,462.00
5211-Trx (in)out - Fd21 - AMES	12,000.00	0.00	12,000.00
5213-Trx (in)out - Fd21 - CTE	6,950.33	0.00	6,950.33
5214-Trx (in)out - Fd21 - BldgRent	33,250.93	0.00	33,250.93
5220-Trx (in)out - Fd21 - InSchool	7,604.87	34,715.12	42,319.99
5221-Trx (in)out - Fd21 - InSchool	(7,604.87)	(34,715.12)	(42,319.99)
5222-Trx (in)out - Fd21 - CellTower	4,016.00	0.00	4,016.00
5225-Trx Betw Fd21 & Fd30	(8,102.84)	(1,704.99)	(9,807.83)
Transfer Totals	156,076.42	(704.99)	155,371.43

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(9,440.00)	(2,720.00)	(12,160.00)
0132-Salaries-Substitute Teachers	(134.26)	0.00	(134.26)
0136-Hourly-Teachers	(6,668.20)	(1,390.00)	(8,058.20)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0146-Hourly-Othr Licensed Non-Instr	(1,000.00)	0.00	(1,000.00)
0156-Hourly-Secretarial/Clerical	(245.00)	0.00	(245.00)
0166-Hourly-Aides/Para-Professnls	(16,392.53)	(2,347.16)	(18,739.69)
0186-Hourly-Custodial & Maintenance	(919.30)	(1,625.00)	(2,544.30)
0194-Hourly-School Resrc Officers	(5,020.00)	(3,300.00)	(8,320.00)
0210-State Retirement	(4,417.20)	(1,667.64)	(6,084.84)
0220-Social Security	(3,005.17)	(856.63)	(3,861.80)
0270-Workers' Comp Medical Claims	(199.21)	(56.97)	(256.18)
0330-Employee Training & Devel	(1,050.00)	(99.00)	(1,149.00)
0340-Other Professional Services	(853.05)	0.00	(853.05)
0345-Audit/Acctg/Other BusSvc	(7,377.12)	(776.10)	(8,153.22)
0350-Technical Services	(176,999.41)	(9,103.32)	(186,102.73)
0355-Game Officials	(19,520.90)	(5,553.25)	(25,074.15)
0431-Non-Tech Equip Repair Services	(4,431.54)	0.00	(4,431.54)
0432-Tech Equip Repair/Maint	(581.66)	0.00	(581.66)
0440-Rentals	(10,715.00)	(4,667.17)	(15,382.17)
0517-Stdnt Overnight Travel	(32,629.43)	(69,062.65)	(101,692.08)
0518-Stdnt Day Travel/Field Trips	(49,007.51)	(21,144.37)	(70,151.88)
0520-Insurance (Non-Empl Benefit)	(1,400.00)	0.00	(1,400.00)
0530-Communication (Phone & Other)	(1,014.33)	(387.52)	(1,401.85)
0535-Postage Services	(592.71)	(253.39)	(846.10)
0550-Printing & Binding Services	(3,601.21)	(697.70)	(4,298.91)
0580-Staff Travel/Per Diem	(473.69)	(975.00)	(1,448.69)
0610-General Supplies	(90,660.68)	(13,960.79)	(104,621.47)
0612-Stdnt Noninstructional Food	(22,496.72)	(2,402.24)	(24,898.96)
0613-Staff Food	(3,121.74)	0.00	(3,121.74)
0641-Textbooks (Physical)	(6,536.13)	(43.00)	(6,579.13)
0642-Textbooks (Electronic/Online)	0.00	(49.00)	(49.00)
0644-Library Books (Physical)	(1,628.45)	(1,027.95)	(2,656.40)
0650-Supplies - Technology Related	(13,021.13)	(2,423.16)	(15,444.29)
0680-Maintenance Supplies	(4,035.70)	0.00	(4,035.70)
0734-Technology Hardware	0.00	0.00	0.00
0810-Dues and Fees	(16,087.48)	(1,850.13)	(17,937.61)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(3,328.33)	(206.90)	(3,535.23)
Expenditure Totals	(518,604.79)	(148,646.04)	(667,250.83)

Principals Cash and Activity Reports for
the Month of January
Details for Cyprus Sr High

Cyprus Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	888,005.05	92,217.11	0.00	(98,039.21)	882,182.95

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	13,935.74	6,995.00	20,930.74
1710-Admissions/Gate Receipts	51,948.00	7,069.00	59,017.00
1712-Adm/Gate Rec't Fee Waivers C/R	(924.00)	0.00	(924.00)
1741-General Fees	84,256.90	3,138.75	87,395.65
1743-Curricular Fees	55,014.11	10,200.10	65,214.21
1745-Co-curricular Fees	13,964.50	6,982.78	20,947.28
1747-Extra-curr. Fees	96,349.53	15,957.02	112,306.55
1750-Revenue from Enterprise Activi	25,529.27	6,794.46	32,323.73
1760-Student Fines	14,297.53	2,289.00	16,586.53
1770-School Fundraiser	227,618.31	25,116.30	252,734.61
1780-Non-Waivable Student Charges	47,408.50	172.00	47,580.50
1920-Donations	19,934.74	6,894.73	26,829.47
1990-Miscellaneous Revenue	30,050.00	607.97	30,657.97
Receipt Totals	679,383.13	92,217.11	771,600.24

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	2,500.00	0.00	2,500.00
5210-Trx (in)out - Fd21 - SchSupp	130,994.00	0.00	130,994.00
5213-Trx (in)out - Fd21 - CTE	7,000.00	0.00	7,000.00
5214-Trx (in)out - Fd21 - BldgRent	31,359.14	0.00	31,359.14
5220-Trx (in)out - Fd21 - InSchool	126,469.03	7,603.73	134,072.76
5221-Trx (in)out - Fd21 - InSchool	(119,608.61)	(7,603.73)	(127,212.34)
5222-Trx (in)out - Fd21 - CellTower	2,251.00	0.00	2,251.00
Transfer Totals	180,964.56	0.00	180,964.56

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(8,615.00)	(4,035.00)	(12,650.00)
0136-Hourly-Teachers	(17,215.29)	(4,760.88)	(21,976.17)
0166-Hourly-Aides/Para-Professnls	(7,309.79)	(3,432.66)	(10,742.45)
0186-Hourly-Custodial & Maintenance	(787.34)	(649.20)	(1,436.54)
0194-Hourly-School Resrc Officers	(3,800.00)	(1,020.00)	(4,820.00)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0210-State Retirement	(5,886.08)	(2,144.18)	(8,030.26)
0220-Social Security	(2,852.33)	(1,043.07)	(3,895.40)
0270-Workers' Comp Medical Claims	(188.80)	(69.54)	(258.34)
0320-Professional Educational Svcs	(1,200.00)	0.00	(1,200.00)
0330-Employee Training & Devel	(218.00)	(466.98)	(684.98)
0340-Other Professional Services	(258.10)	0.00	(258.10)
0345-Audit/Acctg/Other BusSvc	(8,343.21)	(1,000.34)	(9,343.55)
0350-Technical Services	(178,092.52)	(14,621.01)	(192,713.53)
0355-Game Officials	(13,111.50)	(9,941.30)	(23,052.80)
0431-Non-Tech Equip Repair Services	(850.00)	0.00	(850.00)
0432-Tech Equip Repair/Maint	(6,480.28)	(629.38)	(7,109.66)
0440-Rentals	(7,011.39)	(1,841.00)	(8,852.39)
0517-Stdnt Overnight Travel	(40,017.40)	(14,023.59)	(54,040.99)
0518-Stdnt Day Travel/Field Trips	(53,927.06)	(15,843.24)	(69,770.30)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(1,400.69)	(474.16)	(1,874.85)
0535-Postage Services	(5,081.27)	(701.70)	(5,782.97)
0550-Printing & Binding Services	(6,775.95)	(1,276.36)	(8,052.31)
0580-Staff Travel/Per Diem	(809.00)	(411.40)	(1,220.40)
0610-General Supplies	(125,829.16)	(14,509.79)	(140,338.95)
0612-Stdnt Noninstructional Food	(13,371.84)	(2,004.78)	(15,376.62)
0613-Staff Food	(6,306.70)	(73.96)	(6,380.66)
0641-Textbooks (Physical)	(1,613.39)	0.00	(1,613.39)
0642-Textbooks (Electronic/Online)	0.00	(144.00)	(144.00)
0644-Library Books (Physical)	(3,285.67)	(636.33)	(3,922.00)
0645-Library Books (Electronic)	2.54	0.00	2.54
0650-Supplies - Technology Related	(28,212.32)	(1,570.55)	(29,782.87)
0680-Maintenance Supplies	(2,307.08)	0.00	(2,307.08)
0810-Dues and Fees	(13,630.80)	(525.00)	(14,155.80)
0890-Misc Expenditures	(10,376.30)	(189.81)	(10,566.11)
Expenditure Totals	(577,161.72)	(98,039.21)	(675,200.93)

Principals Cash and Activity Reports for
the Month of January
Details for Granger Sr High

Granger Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	221,022.82	59,185.61	0.00	(119,877.19)	160,331.24

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	5,511.00	996.00	6,507.00
1510-Interest on Investments	6,756.05	2,253.97	9,010.02
1710-Admissions/Gate Receipts	45,769.70	3,910.00	49,679.70
1720-Bookstore Sales	9,586.75	852.53	10,439.28
1741-General Fees	63,756.84	5,153.34	68,910.18
1743-Curricular Fees	14,696.38	2,683.24	17,379.62
1745-Co-curricular Fees	11,409.55	1,721.15	13,130.70
1747-Extra-curr. Fees	43,430.41	11,789.54	55,219.95
1750-Revenue from Enterprise Activi	22,433.55	6,245.23	28,678.78
1760-Student Fines	10,279.00	2,176.04	12,455.04
1770-School Fundraiser	96,220.68	16,463.73	112,684.41
1780-Non-Waivable Student Charges	11,407.04	2,072.56	13,479.60
1920-Donations	19,622.45	724.93	20,347.38
1990-Miscellaneous Revenue	342.12	2,143.35	2,485.47
Receipt Totals	361,221.52	59,185.61	420,407.13

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	0.00	0.00	0.00
5210-Trx (in)out - Fd21 - SchSupp	149,866.00	0.00	149,866.00
5213-Trx (in)out - Fd21 - CTE	7,894.09	0.00	7,894.09
5214-Trx (in)out - Fd21 - BldgRent	27,297.41	0.00	27,297.41
5220-Trx (in)out - Fd21 - InSchool	62,647.54	1,141.29	63,788.83
5221-Trx (in)out - Fd21 - InSchool	(62,647.54)	(1,141.29)	(63,788.83)
Transfer Totals	185,057.50	0.00	185,057.50

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(8,365.00)	(960.00)	(9,325.00)
0136-Hourly-Teachers	(23,698.15)	(1,895.00)	(25,593.15)
0156-Hourly-Secretarial/Clerical	(9,886.22)	(1,287.07)	(11,173.29)
0166-Hourly-Aides/Para-Professnls	(8,682.28)	(1,306.80)	(9,989.08)
0186-Hourly-Custodial & Maintenance	(397.40)	(1,286.20)	(1,683.60)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0194-Hourly-School Resrc Officers	(5,955.00)	(650.00)	(6,605.00)
0210-State Retirement	(8,464.48)	(1,019.30)	(9,483.78)
0220-Social Security	(4,337.71)	(552.62)	(4,890.33)
0270-Workers' Comp Medical Claims	(285.98)	(36.95)	(322.93)
0320-Professional Educational Svcs	(3,180.00)	0.00	(3,180.00)
0330-Employee Training & Devel	(363.71)	(82.00)	(445.71)
0340-Other Professional Services	(746.75)	0.00	(746.75)
0345-Audit/Acctg/Other BusSvc	(6,945.86)	(1,049.06)	(7,994.92)
0350-Technical Services	(186,071.58)	(12,674.69)	(198,746.27)
0355-Game Officials	(12,801.35)	(3,962.70)	(16,764.05)
0431-Non-Tech Equip Repair Services	(171.20)	0.00	(171.20)
0432-Tech Equip Repair/Maint	(875.21)	0.00	(875.21)
0440-Rentals	(4,532.17)	(1,605.36)	(6,137.53)
0517-Stdnt Overnight Travel	(36,044.47)	(32,331.10)	(68,375.57)
0518-Stdnt Day Travel/Field Trips	(63,881.90)	(18,243.94)	(82,125.84)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(1,811.95)	(733.98)	(2,545.93)
0535-Postage Services	(2,805.39)	(118.01)	(2,923.40)
0550-Printing & Binding Services	(14,650.56)	(2,741.80)	(17,392.36)
0580-Staff Travel/Per Diem	0.00	(411.40)	(411.40)
0610-General Supplies	(167,335.25)	(23,738.22)	(191,073.47)
0612-Stdnt Noninstructional Food	(15,800.39)	(4,336.75)	(20,137.14)
0613-Staff Food	(2,740.81)	0.00	(2,740.81)
0644-Library Books (Physical)	(169.00)	(954.31)	(1,123.31)
0645-Library Books (Electronic)	(2,792.92)	(227.93)	(3,020.85)
0650-Supplies - Technology Related	(22,403.32)	(2,856.38)	(25,259.70)
0680-Maintenance Supplies	(733.30)	(221.80)	(955.10)
0734-Technology Hardware	(18,038.49)	0.00	(18,038.49)
0735-Non-Bus Vehicles	(2,646.00)	0.00	(2,646.00)
0810-Dues and Fees	(16,637.17)	(427.00)	(17,064.17)
0890-Misc Expenditures	(225.00)	(4,166.82)	(4,391.82)
Expenditure Totals	(656,475.97)	(119,877.19)	(776,353.16)

Principals Cash and Activity Reports for
the Month of January
Details for Hunter Sr High

Hunter Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	1,705,615.94	93,552.50	230.88	(95,367.76)	1,704,031.56

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	8,310.00	1,750.00	10,060.00
1510-Interest on Investments	30,596.88	14,153.09	44,749.97
1710-Admissions/Gate Receipts	59,594.00	5,035.00	64,629.00
1741-General Fees	69,550.08	3,200.00	72,750.08
1743-Curricular Fees	51,620.95	7,311.50	58,932.45
1745-Co-curricular Fees	29,684.97	12,013.51	41,698.48
1747-Extra-curr. Fees	71,873.82	19,044.14	90,917.96
1750-Revenue from Enterprise Activi	29,865.54	5,891.98	35,757.52
1760-Student Fines	4,128.80	470.00	4,598.80
1770-School Fundraiser	321,611.60	13,673.85	335,285.45
1780-Non-Waivable Student Charges	19,669.00	423.00	20,092.00
1920-Donations	13,628.47	10,234.35	23,862.82
1990-Miscellaneous Revenue	1,175.21	352.08	1,527.29
Receipt Totals	711,309.32	93,552.50	804,861.82

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	7,340.00	230.88	7,570.88
5210-Trx (in)out - Fd21 - SchSupp	126,598.00	0.00	126,598.00
5213-Trx (in)out - Fd21 - CTE	6,232.22	0.00	6,232.22
5214-Trx (in)out - Fd21 - BldgRent	16,366.01	0.00	16,366.01
5220-Trx (in)out - Fd21 - InSchool	335,355.78	0.00	335,355.78
5221-Trx (in)out - Fd21 - InSchool	(342,216.20)	0.00	(342,216.20)
5222-Trx (in)out - Fd21 - CellTower	5,988.00	0.00	5,988.00
Transfer Totals	155,663.81	230.88	155,894.69

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(11,040.00)	(3,280.00)	(14,320.00)
0136-Hourly-Teachers	(12,606.24)	(3,315.02)	(15,921.26)
0156-Hourly-Secretarial/Clerical	(2,096.98)	0.00	(2,096.98)
0166-Hourly-Aides/Para-Professnls	(19,127.69)	(1,937.69)	(21,065.38)
0186-Hourly-Custodial & Maintenance	(1,314.20)	(1,179.22)	(2,493.42)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0194-Hourly-School Resrc Officers	(6,637.50)	(2,100.00)	(8,737.50)
0210-State Retirement	(7,050.81)	(2,176.52)	(9,227.33)
0220-Social Security	(3,969.12)	(892.85)	(4,861.97)
0270-Workers' Comp Medical Claims	(264.85)	(59.22)	(324.07)
0320-Professional Educational Svcs	(1,200.00)	0.00	(1,200.00)
0330-Employee Training & Devel	(1,989.80)	(700.00)	(2,689.80)
0340-Other Professional Services	(1,045.93)	0.00	(1,045.93)
0345-Audit/Acctg/Other BusSvc	(6,036.37)	(716.02)	(6,752.39)
0350-Technical Services	(209,657.70)	(10,906.75)	(220,564.45)
0355-Game Officials	(10,712.00)	(4,296.50)	(15,008.50)
0431-Non-Tech Equip Repair Services	(1,421.99)	0.00	(1,421.99)
0432-Tech Equip Repair/Maint	(14,847.79)	(508.10)	(15,355.89)
0440-Rentals	(15,015.71)	(1,561.35)	(16,577.06)
0517-Stdnt Overnight Travel	(40,389.31)	(16,854.04)	(57,243.35)
0518-Stdnt Day Travel/Field Trips	(49,427.93)	(14,869.90)	(64,297.83)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(1,455.96)	(494.64)	(1,950.60)
0535-Postage Services	(3,206.11)	(794.84)	(4,000.95)
0550-Printing & Binding Services	(10,822.03)	(388.54)	(11,210.57)
0580-Staff Travel/Per Diem	0.00	(411.40)	(411.40)
0610-General Supplies	(151,030.67)	(20,111.31)	(171,141.98)
0612-Stdnt Noninstructional Food	(16,269.22)	(3,329.63)	(19,598.85)
0613-Staff Food	(5,116.14)	0.00	(5,116.14)
0641-Textbooks (Physical)	(1,624.00)	0.00	(1,624.00)
0642-Textbooks (Electronic/Online)	(636.43)	(19.99)	(656.42)
0644-Library Books (Physical)	(164.45)	(77.33)	(241.78)
0650-Supplies - Technology Related	(32,269.67)	(3,615.70)	(35,885.37)
0680-Maintenance Supplies	(2,337.11)	(226.73)	(2,563.84)
0731-Equipment/Machinery	(7,178.20)	0.00	(7,178.20)
0810-Dues and Fees	(14,972.50)	(60.00)	(15,032.50)
0890-Misc Expenditures	(1,147.94)	(484.47)	(1,632.41)
Expenditure Totals	(666,082.35)	(95,367.76)	(761,450.11)

Principals Cash and Activity Reports for
the Month of January
Details for Kearns Sr High

Kearns Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	780,250.89	129,820.89	246.48	(148,836.92)	761,481.34

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	4,910.00	1,140.00	6,050.00
1510-Interest on Investments	14,469.05	6,560.07	21,029.12
1710-Admissions/Gate Receipts	40,169.50	5,429.25	45,598.75
1741-General Fees	56,363.25	2,015.25	58,378.50
1743-Curricular Fees	38,056.50	7,045.00	45,101.50
1745-Co-curricular Fees	23,940.05	18,597.55	42,537.60
1747-Extra-curr. Fees	50,687.46	27,158.79	77,846.25
1750-Revenue from Enterprise Activi	20,296.73	3,952.91	24,249.64
1760-Student Fines	4,238.11	605.74	4,843.85
1770-School Fundraiser	110,535.78	30,126.74	140,662.52
1780-Non-Waivable Student Charges	7,816.00	16.00	7,832.00
1920-Donations	30,243.90	27,463.08	57,706.98
1990-Miscellaneous Revenue	1,213.48	(289.49)	923.99
Receipt Totals	402,939.81	129,820.89	532,760.70

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	3,746.00	246.48	3,992.48
5210-Trx (in)out - Fd21 - SchSupp	121,054.00	0.00	121,054.00
5213-Trx (in)out - Fd21 - CTE	7,170.96	0.00	7,170.96
5214-Trx (in)out - Fd21 - BldgRent	20,006.01	0.00	20,006.01
5220-Trx (in)out - Fd21 - InSchool	6,564.16	0.00	6,564.16
5221-Trx (in)out - Fd21 - InSchool	(6,564.16)	0.00	(6,564.16)
5222-Trx (in)out - Fd21 - CellTower	4,398.00	0.00	4,398.00
Transfer Totals	156,374.97	246.48	156,621.45

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(6,080.00)	(3,600.00)	(9,680.00)
0136-Hourly-Teachers	(5,175.00)	(1,880.00)	(7,055.00)
0156-Hourly-Secretarial/Clerical	(9,153.15)	(1,539.90)	(10,693.05)
0166-Hourly-Aides/Para-Professnls	(11,244.83)	(1,094.97)	(12,339.80)
0186-Hourly-Custodial & Maintenance	(278.88)	(885.84)	(1,164.72)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0194-Hourly-School Resrc Officers	(5,125.00)	(1,950.00)	(7,075.00)
0210-State Retirement	(2,539.45)	(1,358.02)	(3,897.47)
0220-Social Security	(2,816.57)	(830.56)	(3,647.13)
0270-Workers' Comp Medical Claims	(185.42)	(54.79)	(240.21)
0330-Employee Training & Devel	(1,055.82)	0.00	(1,055.82)
0340-Other Professional Services	(708.96)	0.00	(708.96)
0345-Audit/Acctg/Other BusSvc	(5,724.47)	(866.99)	(6,591.46)
0350-Technical Services	(97,020.01)	(35,011.20)	(132,031.21)
0355-Game Officials	(12,247.75)	(4,083.50)	(16,331.25)
0431-Non-Tech Equip Repair Services	(1,142.50)	0.00	(1,142.50)
0432-Tech Equip Repair/Maint	(677.50)	(67.19)	(744.69)
0440-Rentals	(6,963.16)	(11.16)	(6,974.32)
0517-Stdnt Overnight Travel	(42,352.82)	(37,048.84)	(79,401.66)
0518-Stdnt Day Travel/Field Trips	(58,241.14)	(19,273.17)	(77,514.31)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(1,139.54)	(470.52)	(1,610.06)
0535-Postage Services	(3,207.05)	(168.69)	(3,375.74)
0550-Printing & Binding Services	(4,091.72)	(3,443.29)	(7,535.01)
0580-Staff Travel/Per Diem	(93.00)	(411.40)	(504.40)
0610-General Supplies	(111,190.53)	(25,576.78)	(136,767.31)
0612-Stdnt Noninstructional Food	(6,655.89)	(1,506.96)	(8,162.85)
0613-Staff Food	(1,315.94)	(76.44)	(1,392.38)
0644-Library Books (Physical)	(166.39)	0.00	(166.39)
0650-Supplies - Technology Related	(27,064.55)	(2,118.36)	(29,182.91)
0680-Maintenance Supplies	(39.72)	0.00	(39.72)
0810-Dues and Fees	(14,936.27)	(1,989.00)	(16,925.27)
0890-Misc Expenditures	(1,577.14)	(3,519.35)	(5,096.49)
Expenditure Totals	(442,210.17)	(148,836.92)	(591,047.09)

Principals Cash and Activity Reports for
the Month of January
Details for Olympus Sr High

Olympus Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	867,188.46	217,322.33	0.00	(198,292.97)	886,217.82

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	19,485.00	4,395.00	23,880.00
1510-Interest on Investments	14,639.02	7,204.36	21,843.38
1710-Admissions/Gate Receipts	113,971.58	43,643.51	157,615.09
1720-Bookstore Sales	7,294.16	2,611.64	9,905.80
1741-General Fees	111,993.50	1,709.21	113,702.71
1743-Curricular Fees	78,616.00	8,220.20	86,836.20
1745-Co-curricular Fees	29,217.00	6,938.50	36,155.50
1747-Extra-curr. Fees	388,364.13	107,492.67	495,856.80
1750-Revenue from Enterprise Activi	45,899.35	13,720.29	59,619.64
1760-Student Fines	4,608.47	512.00	5,120.47
1770-School Fundraiser	87,322.02	6,514.57	93,836.59
1780-Non-Waivable Student Charges	17,488.00	200.00	17,688.00
1920-Donations	53,588.84	14,100.38	67,689.22
1990-Miscellaneous Revenue	3,440.00	60.00	3,500.00
Receipt Totals	975,927.07	217,322.33	1,193,249.40

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	4,100.00	0.00	4,100.00
5210-Trx (in)out - Fd21 - SchSupp	114,194.00	0.00	114,194.00
5213-Trx (in)out - Fd21 - CTE	12,121.29	0.00	12,121.29
5214-Trx (in)out - Fd21 - BldgRent	45,682.20	0.00	45,682.20
5220-Trx (in)out - Fd21 - InSchool	13,676.38	87.96	13,764.34
5221-Trx (in)out - Fd21 - InSchool	(13,676.38)	(87.96)	(13,764.34)
5222-Trx (in)out - Fd21 - CellTower	4,152.00	0.00	4,152.00
Transfer Totals	180,249.49	0.00	180,249.49

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(8,960.00)	(3,920.00)	(12,880.00)
0136-Hourly-Teachers	(13,052.80)	(1,370.00)	(14,422.80)
0156-Hourly-Secretarial/Clerical	(103.70)	(1,755.90)	(1,859.60)
0166-Hourly-Aides/Para-Professnls	(55,020.91)	(6,001.83)	(61,022.74)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0167-Hourly-Non-Licensed Media Pers	(1,140.15)	0.00	(1,140.15)
0186-Hourly-Custodial & Maintenance	(1,802.80)	(600.40)	(2,403.20)
0194-Hourly-School Resrc Officers	(6,750.00)	(2,220.00)	(8,970.00)
0210-State Retirement	(5,850.33)	(1,801.05)	(7,651.38)
0220-Social Security	(6,608.38)	(1,205.17)	(7,813.55)
0270-Workers' Comp Medical Claims	(434.38)	(79.40)	(513.78)
0320-Professional Educational Svcs	(1,200.00)	0.00	(1,200.00)
0330-Employee Training & Devel	(210.00)	(114.00)	(324.00)
0340-Other Professional Services	(364.87)	0.00	(364.87)
0345-Audit/Acctg/Other BusSvc	(13,972.07)	(1,786.43)	(15,758.50)
0350-Technical Services	(295,026.69)	(28,179.48)	(323,206.17)
0355-Game Officials	(14,391.65)	(14,040.35)	(28,432.00)
0431-Non-Tech Equip Repair Services	(112.33)	(330.00)	(442.33)
0432-Tech Equip Repair/Maint	(1,455.42)	(636.50)	(2,091.92)
0440-Rentals	(18,801.40)	375.00	(18,426.40)
0517-Stdnt Overnight Travel	(89,172.70)	(75,333.53)	(164,506.23)
0518-Stdnt Day Travel/Field Trips	(71,855.59)	(16,384.88)	(88,240.47)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	2,000.00	0.00
0530-Communication (Phone & Other)	(434.12)	(259.92)	(694.04)
0535-Postage Services	(3,149.29)	(388.42)	(3,537.71)
0550-Printing & Binding Services	(8,910.15)	(1,066.11)	(9,976.26)
0580-Staff Travel/Per Diem	(5,900.90)	4,985.94	(914.96)
0610-General Supplies	(172,121.10)	(30,154.33)	(202,275.43)
0612-Stdnt Noninstructional Food	(21,665.22)	(9,185.26)	(30,850.48)
0613-Staff Food	(748.62)	(218.71)	(967.33)
0641-Textbooks (Physical)	(4,227.75)	0.00	(4,227.75)
0642-Textbooks (Electronic/Online)	(198.95)	0.00	(198.95)
0644-Library Books (Physical)	(1,214.15)	(1,166.11)	(2,380.26)
0650-Supplies - Technology Related	(12,474.17)	(1,004.74)	(13,478.91)
0680-Maintenance Supplies	(380.15)	(121.00)	(501.15)
0810-Dues and Fees	(13,833.37)	(606.40)	(14,439.77)
0890-Misc Expenditures	(5,230.22)	(5,723.99)	(10,954.21)
Expenditure Totals	(858,774.33)	(198,292.97)	(1,057,067.30)

Principals Cash and Activity Reports for
the Month of January
Details for Skyline Sr High

Skyline Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	983,780.43	187,848.15	0.00	(114,573.70)	1,057,054.88

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	2,625.00	1,435.00	4,060.00
1510-Interest on Investments	16,096.02	7,510.98	23,607.00
1710-Admissions/Gate Receipts	123,048.20	6,523.00	129,571.20
1720-Bookstore Sales	234.01	32.63	266.64
1741-General Fees	124,597.55	1,495.00	126,092.55
1743-Curricular Fees	86,441.00	29,905.75	116,346.75
1745-Co-curricular Fees	38,260.00	1,536.00	39,796.00
1747-Extra-curr. Fees	343,698.49	33,116.58	376,815.07
1750-Revenue from Enterprise Activi	60,487.98	6,869.69	67,357.67
1760-Student Fines	8,803.90	1,952.88	10,756.78
1770-School Fundraiser	145,525.08	29,580.36	175,105.44
1780-Non-Waivable Student Charges	137,884.00	49,216.45	187,100.45
1920-Donations	32,072.89	16,165.24	48,238.13
1990-Miscellaneous Revenue	11,074.47	2,508.59	13,583.06
Receipt Totals	1,130,848.59	187,848.15	1,318,696.74

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	0.00	0.00	0.00
5210-Trx (in)out - Fd21 - SchSupp	112,906.00	0.00	112,906.00
5213-Trx (in)out - Fd21 - CTE	7,574.66	0.00	7,574.66
5214-Trx (in)out - Fd21 - BldgRent	26,287.81	0.00	26,287.81
5220-Trx (in)out - Fd21 - InSchool	63,127.92	9,945.00	73,072.92
5221-Trx (in)out - Fd21 - InSchool	(63,127.92)	(9,945.00)	(73,072.92)
Transfer Totals	146,768.47	0.00	146,768.47

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(8,560.00)	(720.00)	(9,280.00)
0136-Hourly-Teachers	(19,329.73)	(1,021.26)	(20,350.99)
0146-Hourly-Othr Licensed Non-Instr	(11,432.03)	11,432.03	0.00
0166-Hourly-Aides/Para-Professnls	(43,324.33)	(960.86)	(44,285.19)
0167-Hourly-Non-Licensed Media Pers	(2,078.25)	0.00	(2,078.25)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	(19,359.28)	(4,646.46)	(24,005.74)
0194-Hourly-School Resrc Officers	(4,950.00)	(2,520.00)	(7,470.00)
0210-State Retirement	(7,716.67)	(1,179.90)	(8,896.57)
0220-Social Security	(8,283.91)	116.89	(8,167.02)
0270-Workers' Comp Medical Claims	(545.26)	7.77	(537.49)
0320-Professional Educational Svcs	(3,847.76)	(150.00)	(3,997.76)
0330-Employee Training & Devel	(810.00)	(150.00)	(960.00)
0340-Other Professional Services	(1,881.00)	0.00	(1,881.00)
0345-Audit/Acctg/Other BusSvc	(16,532.30)	(3,915.94)	(20,448.24)
0350-Technical Services	(264,599.35)	(25,797.06)	(290,396.41)
0355-Game Officials	(27,875.00)	(5,510.55)	(33,385.55)
0420-Cleaning Services	(500.00)	0.00	(500.00)
0431-Non-Tech Equip Repair Services	0.00	(970.00)	(970.00)
0440-Rentals	(9,464.26)	(971.70)	(10,435.96)
0517-Stdnt Overnight Travel	(37,877.40)	(30,714.52)	(68,591.92)
0518-Stdnt Day Travel/Field Trips	(65,976.13)	(14,253.99)	(80,230.12)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(681.90)	(280.40)	(962.30)
0535-Postage Services	(908.10)	(417.79)	(1,325.89)
0550-Printing & Binding Services	(6,369.71)	(2,565.30)	(8,935.01)
0580-Staff Travel/Per Diem	0.00	(411.40)	(411.40)
0610-General Supplies	(213,485.85)	(23,666.02)	(237,151.87)
0612-Stdnt Noninstructional Food	(20,871.09)	(3,098.36)	(23,969.45)
0613-Staff Food	(2,495.88)	0.00	(2,495.88)
0641-Textbooks (Physical)	(29,264.39)	0.00	(29,264.39)
0642-Textbooks (Electronic/Online)	(75.00)	0.00	(75.00)
0644-Library Books (Physical)	(1,704.81)	(79.98)	(1,784.79)
0650-Supplies - Technology Related	(18,511.92)	(772.51)	(19,284.43)
0680-Maintenance Supplies	(11,700.19)	(437.92)	(12,138.11)
0810-Dues and Fees	(34,018.19)	(210.00)	(34,228.19)
0890-Misc Expenditures	(10,014.99)	(708.47)	(10,723.46)
Expenditure Totals	(907,044.68)	(114,573.70)	(1,021,618.38)

Principals Cash and Activity Reports for
the Month of January
Details for Taylorsville Sr High

Taylorsville Sr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	1,002,854.32	159,623.51	0.00	(95,312.09)	1,067,165.74

Receipts	Thru 12/31	In January	Thru 01/31
1310-Tuition from Students/Parents	4,105.00	1,585.00	5,690.00
1510-Interest on Investments	18,592.07	8,173.20	26,765.27
1710-Admissions/Gate Receipts	44,948.00	10,872.00	55,820.00
1720-Bookstore Sales	23,452.66	4,661.57	28,114.23
1741-General Fees	82,837.28	3,837.88	86,675.16
1743-Curricular Fees	68,371.09	10,560.19	78,931.28
1745-Co-curricular Fees	65,033.25	61,771.07	126,804.32
1747-Extra-curr. Fees	71,642.74	15,997.65	87,640.39
1750-Revenue from Enterprise Activi	25,926.55	3,590.12	29,516.67
1760-Student Fines	3,625.92	1,793.11	5,419.03
1770-School Fundraiser	164,032.93	16,082.24	180,115.17
1780-Non-Waivable Student Charges	33,475.00	140.00	33,615.00
1920-Donations	37,694.05	19,639.33	57,333.38
1990-Miscellaneous Revenue	23,594.88	920.15	24,515.03
Receipt Totals	667,331.42	159,623.51	826,954.93

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	2,900.00	0.00	2,900.00
5210-Trx (in)out - Fd21 - SchSupp	129,034.00	0.00	129,034.00
5213-Trx (in)out - Fd21 - CTE	7,296.41	0.00	7,296.41
5214-Trx (in)out - Fd21 - BldgRent	24,623.13	0.00	24,623.13
5220-Trx (in)out - Fd21 - InSchool	155,919.47	3,037.55	158,957.02
5221-Trx (in)out - Fd21 - InSchool	(155,919.47)	(3,037.55)	(158,957.02)
5222-Trx (in)out - Fd21 - CellTower	4,619.00	0.00	4,619.00
Transfer Totals	168,472.54	0.00	168,472.54

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(5,760.00)	(1,920.00)	(7,680.00)
0136-Hourly-Teachers	(8,936.40)	(627.00)	(9,563.40)
0146-Hourly-Othr Licensed Non-Instr	(4,006.09)	0.00	(4,006.09)
0156-Hourly-Secretarial/Clerical	(1,070.10)	0.00	(1,070.10)

Principals Cash and Activity Reports for the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0166-Hourly-Aides/Para-Professnls	(8,681.00)	(1,045.44)	(9,726.44)
0186-Hourly-Custodial & Maintenance	(2,706.80)	(1,107.40)	(3,814.20)
0194-Hourly-School Resrc Officers	(5,275.00)	(1,440.00)	(6,715.00)
0210-State Retirement	(4,620.22)	(817.71)	(5,437.93)
0220-Social Security	(2,755.68)	(461.84)	(3,217.52)
0270-Workers' Comp Medical Claims	(182.28)	(30.72)	(213.00)
0320-Professional Educational Svcs	(5,200.00)	0.00	(5,200.00)
0330-Employee Training & Devel	(1,647.40)	0.00	(1,647.40)
0340-Other Professional Services	(727.52)	0.00	(727.52)
0345-Audit/Acctg/Other BusSvc	(5,228.95)	(1,293.61)	(6,522.56)
0347-Medical Services	0.00	0.00	0.00
0350-Technical Services	(174,866.45)	(16,592.10)	(191,458.55)
0355-Game Officials	(12,763.15)	(5,995.35)	(18,758.50)
0431-Non-Tech Equip Repair Services	(1,615.02)	0.00	(1,615.02)
0432-Tech Equip Repair/Maint	(2,996.77)	(1,811.52)	(4,808.29)
0440-Rentals	(22,429.31)	(22.79)	(22,452.10)
0517-Stdnt Overnight Travel	(40,697.48)	(7,200.57)	(47,898.05)
0518-Stdnt Day Travel/Field Trips	(55,890.01)	(21,480.59)	(77,370.60)
0520-Insurance (Non-Empl Benefit)	(2,000.00)	0.00	(2,000.00)
0530-Communication (Phone & Other)	(1,143.22)	(455.32)	(1,598.54)
0535-Postage Services	(1,662.59)	(109.70)	(1,772.29)
0550-Printing & Binding Services	(36,517.50)	(1,583.90)	(38,101.40)
0565-Tuition-Postsecondary Schools	(500.00)	0.00	(500.00)
0580-Staff Travel/Per Diem	(96.51)	(411.40)	(507.91)
0610-General Supplies	(179,483.99)	(20,898.66)	(200,382.65)
0612-Stdnt Noninstructional Food	(18,129.80)	(4,150.26)	(22,280.06)
0613-Staff Food	(4,147.76)	0.00	(4,147.76)
0641-Textbooks (Physical)	(12,279.97)	(236.86)	(12,516.83)
0644-Library Books (Physical)	(171.19)	(284.24)	(455.43)
0650-Supplies - Technology Related	(54,569.24)	(2,256.38)	(56,825.62)
0680-Maintenance Supplies	(3,986.49)	0.00	(3,986.49)
0731-Equipment/Machinery	(7,395.00)	0.00	(7,395.00)
0810-Dues and Fees	(24,322.20)	(1,271.00)	(25,593.20)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(537.74)	(1,807.73)	(2,345.47)
Expenditure Totals	(714,998.83)	(95,312.09)	(810,310.92)

Principals Cash and Activity Reports for
the Month of January

Details for Granite Connection Alt HS

Granite Connection Alt HS	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	48,760.55	2,096.61	0.00	(2,761.08)	48,096.08

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	932.02	390.93	1,322.95
1741-General Fees	3,471.25	1,218.75	4,690.00
1750-Revenue from Enterprise Activi	2,702.35	386.93	3,089.28
1760-Student Fines	112.00	75.00	187.00
1780-Non-Waivable Student Charges	120.00	25.00	145.00
1920-Donations	531.27	0.00	531.27
Receipt Totals	7,868.89	2,096.61	9,965.50

Transfers	Thru 12/31	In January	Thru 01/31
5214-Trx (in)out - Fd21 - BldgRent	1,701.51	0.00	1,701.51
5220-Trx (in)out - Fd21 - InSchool	16,539.95	0.00	16,539.95
5221-Trx (in)out - Fd21 - InSchool	(16,539.95)	0.00	(16,539.95)
Transfer Totals	1,701.51	0.00	1,701.51

Expenditures	Thru 12/31	In January	Thru 01/31
0340-Other Professional Services	(60.69)	0.00	(60.69)
0345-Audit/Acctg/Other BusSvc	(332.58)	(74.44)	(407.02)
0350-Technical Services	(108.24)	0.00	(108.24)
0440-Rentals	(255.00)	0.00	(255.00)
0518-Stdnt Day Travel/Field Trips	(426.00)	0.00	(426.00)
0530-Communication (Phone & Other)	(440.30)	(173.28)	(613.58)
0535-Postage Services	(171.57)	(27.04)	(198.61)
0550-Printing & Binding Services	(34.04)	0.00	(34.04)
0580-Staff Travel/Per Diem	0.00	(230.27)	(230.27)
0610-General Supplies	(3,782.54)	(183.22)	(3,965.76)
0612-Stdnt Noninstructional Food	(4,378.91)	(1,528.76)	(5,907.67)
0613-Staff Food	(233.60)	(316.07)	(549.67)
0650-Supplies - Technology Related	(391.56)	(228.00)	(619.56)
0680-Maintenance Supplies	(339.80)	0.00	(339.80)
0810-Dues and Fees	(1,200.00)	0.00	(1,200.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(233.47)	0.00	(233.47)
Expenditure Totals	(12,388.30)	(2,761.08)	(15,149.38)

Principals Cash and Activity Reports for the Month of January

Details for Bennion Jr High

Bennion Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	202,831.24	6,653.95	0.00	(27,161.80)	182,323.39

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,701.42	1,662.73	5,364.15
1710-Admissions/Gate Receipts	5,135.00	0.00	5,135.00
1741-General Fees	26,204.50	800.00	27,004.50
1743-Curricular Fees	16,341.96	500.88	16,842.84
1747-Extra-curr. Fees	7,275.00	555.00	7,830.00
1750-Revenue from Enterprise Activi	7,346.68	1,813.34	9,160.02
1760-Student Fines	1,216.45	398.45	1,614.90
1770-School Fundraiser	5,146.41	0.00	5,146.41
1920-Donations	1,193.13	923.55	2,116.68
1990-Miscellaneous Revenue	0.00	0.00	0.00
Receipt Totals	73,560.55	6,653.95	80,214.50

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	35,963.00	0.00	35,963.00
5214-Trx (in)out - Fd21 - BldgRent	4,169.01	0.00	4,169.01
5220-Trx (in)out - Fd21 - InSchool	2,891.46	12,051.45	14,942.91
5221-Trx (in)out - Fd21 - InSchool	(2,891.46)	(12,051.45)	(14,942.91)
Transfer Totals	40,332.01	0.00	40,332.01

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	0.00	(250.00)	(250.00)
0136-Hourly-Teachers	0.00	(420.00)	(420.00)
0210-State Retirement	0.00	(147.95)	(147.95)
0220-Social Security	0.00	(49.55)	(49.55)
0270-Workers' Comp Medical Claims	0.00	(3.35)	(3.35)
0340-Other Professional Services	(67.19)	0.00	(67.19)
0345-Audit/Acctg/Other BusSvc	(1,295.76)	(142.47)	(1,438.23)
0350-Technical Services	(4,665.01)	(11,664.40)	(16,329.41)
0431-Non-Tech Equip Repair Services	(2,135.00)	(252.00)	(2,387.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0440-Rentals	(733.00)	(142.20)	(875.20)
0518-Stdnt Day Travel/Field Trips	(3,104.25)	(1,782.00)	(4,886.25)
0535-Postage Services	(1,189.72)	(81.42)	(1,271.14)
0550-Printing & Binding Services	(802.32)	0.00	(802.32)
0610-General Supplies	(32,601.37)	(6,651.82)	(39,253.19)
0612-Stdnt Noninstructional Food	(4,821.99)	(348.87)	(5,170.86)
0613-Staff Food	(1,803.76)	0.00	(1,803.76)
0642-Textbooks (Electronic/Online)	0.00	0.00	0.00
0644-Library Books (Physical)	(697.00)	(30.58)	(727.58)
0650-Supplies - Technology Related	(16,958.74)	(1,418.27)	(18,377.01)
0680-Maintenance Supplies	(2,304.74)	(959.33)	(3,264.07)
0810-Dues and Fees	(117.98)	0.00	(117.98)
0890-Misc Expenditures	(1,413.45)	(2,817.59)	(4,231.04)
Expenditure Totals	(74,711.28)	(27,161.80)	(101,873.08)

Principals Cash and Activity Reports for
the Month of January
Details for Bonneville Jr High

Bonneville Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	176,637.83	3,815.78	0.00	(10,560.96)	169,892.65

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,550.04	1,455.50	5,005.54
1710-Admissions/Gate Receipts	2,255.00	0.00	2,255.00
1741-General Fees	13,917.24	100.00	14,017.24
1743-Curricular Fees	14,138.06	320.00	14,458.06
1745-Co-curricular Fees	90.00	0.00	90.00
1747-Extra-curr. Fees	4,928.06	750.00	5,678.06
1750-Revenue from Enterprise Activi	3,178.59	295.91	3,474.50
1760-Student Fines	1,056.96	580.00	1,636.96
1770-School Fundraiser	3,944.65	200.00	4,144.65
1920-Donations	6,460.27	114.37	6,574.64
1990-Miscellaneous Revenue	1,080.00	0.00	1,080.00
Receipt Totals	54,598.87	3,815.78	58,414.65

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	1,200.00	0.00	1,200.00
5210-Trx (in)out - Fd21 - SchSupp	25,298.00	0.00	25,298.00
5214-Trx (in)out - Fd21 - BldgRent	5,042.26	0.00	5,042.26
5220-Trx (in)out - Fd21 - InSchool	30,049.38	3,000.00	33,049.38
5221-Trx (in)out - Fd21 - InSchool	(30,049.38)	(3,000.00)	(33,049.38)
Transfer Totals	31,540.26	0.00	31,540.26

Expenditures	Thru 12/31	In January	Thru 01/31
0132-Salaries-Substitute Teachers	0.00	(247.52)	(247.52)
0194-Hourly-School Resrc Officers	(325.00)	0.00	(325.00)
0220-Social Security	(24.86)	(18.94)	(43.80)
0270-Workers' Comp Medical Claims	(1.63)	(1.23)	(2.86)
0330-Employee Training & Devel	(60.00)	0.00	(60.00)
0340-Other Professional Services	(68.10)	0.00	(68.10)
0345-Audit/Acctg/Other BusSvc	(1,024.37)	(136.42)	(1,160.79)
0350-Technical Services	(15,897.49)	0.00	(15,897.49)
0440-Rentals	(1,217.80)	0.00	(1,217.80)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0518-Stdnt Day Travel/Field Trips	(3,452.16)	(779.83)	(4,231.99)
0530-Communication (Phone & Other)	(607.75)	(259.92)	(867.67)
0535-Postage Services	(1,393.28)	(116.32)	(1,509.60)
0550-Printing & Binding Services	(8,784.17)	(1,148.84)	(9,933.01)
0610-General Supplies	(22,739.14)	(2,628.26)	(25,367.40)
0612-Stdnt Noninstructional Food	(3,862.15)	(1,072.43)	(4,934.58)
0613-Staff Food	(1,182.13)	0.00	(1,182.13)
0641-Textbooks (Physical)	(601.00)	0.00	(601.00)
0644-Library Books (Physical)	(411.15)	(236.86)	(648.01)
0650-Supplies - Technology Related	(10,201.63)	(189.39)	(10,391.02)
0680-Maintenance Supplies	(2,236.23)	0.00	(2,236.23)
0810-Dues and Fees	(1,445.00)	0.00	(1,445.00)
0890-Misc Expenditures	(9,739.60)	(3,725.00)	(13,464.60)
Expenditure Totals	(85,274.64)	(10,560.96)	(95,835.60)

Principals Cash and Activity Reports for
the Month of January
Details for Churchill Jr High

Churchill Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	174,987.76	9,954.96	0.00	(11,988.26)	172,954.46

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,107.85	1,437.53	4,545.38
1741-General Fees	19,377.40	295.00	19,672.40
1743-Curricular Fees	26,186.96	3,535.50	29,722.46
1745-Co-curricular Fees	2,284.50	241.00	2,525.50
1747-Extra-curr. Fees	11,249.00	2,163.00	13,412.00
1750-Revenue from Enterprise Activi	6,524.18	1,429.67	7,953.85
1760-Student Fines	1,500.88	509.10	2,009.98
1920-Donations	3,660.79	129.15	3,789.94
1990-Miscellaneous Revenue	130.04	215.01	345.05
Receipt Totals	74,021.60	9,954.96	83,976.56

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	22,868.00	0.00	22,868.00
5214-Trx (in)out - Fd21 - BldgRent	8,519.51	0.00	8,519.51
5220-Trx (in)out - Fd21 - InSchool	9,636.48	0.00	9,636.48
5221-Trx (in)out - Fd21 - InSchool	(9,636.48)	0.00	(9,636.48)
5222-Trx (in)out - Fd21 - CellTower	2,334.00	0.00	2,334.00
Transfer Totals	33,921.51	0.00	33,921.51

Expenditures	Thru 12/31	In January	Thru 01/31
0156-Hourly-Secretarial/Clerical	(746.64)	0.00	(746.64)
0220-Social Security	(55.51)	0.00	(55.51)
0270-Workers' Comp Medical Claims	(3.74)	0.00	(3.74)
0340-Other Professional Services	(64.08)	0.00	(64.08)
0345-Audit/Acctg/Other BusSvc	(1,453.79)	(410.08)	(1,863.87)
0350-Technical Services	(14,512.10)	(1,271.00)	(15,783.10)
0431-Non-Tech Equip Repair Services	(21.99)	(317.20)	(339.19)
0440-Rentals	(1,829.85)	(139.95)	(1,969.80)
0518-Stdnt Day Travel/Field Trips	(4,088.00)	(1,633.00)	(5,721.00)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0535-Postage Services	(657.89)	(34.01)	(691.90)
0540-Advertising Services	0.00	(198.10)	(198.10)
0550-Printing & Binding Services	(3,213.91)	(3,292.74)	(6,506.65)
0610-General Supplies	(30,608.90)	(3,111.74)	(33,720.64)
0612-Stdnt Noninstructional Food	(3,053.07)	(1,138.40)	(4,191.47)
0613-Staff Food	(497.56)	0.00	(497.56)
0644-Library Books (Physical)	(13.19)	0.00	(13.19)
0650-Supplies - Technology Related	(9,947.07)	(355.40)	(10,302.47)
0890-Misc Expenditures	(185.29)	0.00	(185.29)
Expenditure Totals	(71,169.64)	(11,988.26)	(83,157.90)

Principals Cash and Activity Reports for
the Month of January
Details for Eisenhower Jr High

Eisenhower Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	238,028.82	5,897.84	0.00	(11,402.17)	232,524.49

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	4,578.57	1,933.22	6,511.79
1710-Admissions/Gate Receipts	2,392.00	0.00	2,392.00
1741-General Fees	18,746.25	751.20	19,497.45
1743-Curricular Fees	12,349.25	1,703.25	14,052.50
1745-Co-curricular Fees	770.00	10.00	780.00
1747-Extra-curr. Fees	6,395.00	350.00	6,745.00
1750-Revenue from Enterprise Activi	7,222.01	871.17	8,093.18
1760-Student Fines	1,863.98	267.00	2,130.98
1920-Donations	5,729.38	0.00	5,729.38
1990-Miscellaneous Revenue	408.00	12.00	420.00
Receipt Totals	60,454.44	5,897.84	66,352.28

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	37,124.00	0.00	37,124.00
5214-Trx (in)out - Fd21 - BldgRent	3,021.01	0.00	3,021.01
5220-Trx (in)out - Fd21 - InSchool	12,956.68	3,812.94	16,769.62
5221-Trx (in)out - Fd21 - InSchool	(12,956.68)	(3,812.94)	(16,769.62)
5222-Trx (in)out - Fd21 - CellTower	2,043.00	0.00	2,043.00
Transfer Totals	42,388.01	0.00	42,388.01

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(2,280.95)	(660.00)	(2,940.95)
0166-Hourly-Aides/Para-Professnls	(50.00)	(830.00)	(880.00)
0210-State Retirement	(488.58)	(311.26)	(799.84)
0220-Social Security	(171.84)	(111.25)	(283.09)
0270-Workers' Comp Medical Claims	(11.65)	(7.45)	(19.10)
0330-Employee Training & Devel	(120.00)	0.00	(120.00)
0340-Other Professional Services	(60.59)	0.00	(60.59)
0345-Audit/Acctg/Other BusSvc	(1,903.87)	(164.39)	(2,068.26)
0350-Technical Services	(21,310.25)	(3,765.45)	(25,075.70)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0431-Non-Tech Equip Repair Services	(591.10)	(315.00)	(906.10)
0432-Tech Equip Repair/Maint	(1,681.86)	0.00	(1,681.86)
0440-Rentals	(1,345.00)	(40.00)	(1,385.00)
0518-Stdnt Day Travel/Field Trips	(8,860.70)	(664.00)	(9,524.70)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(345.97)	(5.14)	(351.11)
0550-Printing & Binding Services	(11,286.34)	(37.43)	(11,323.77)
0610-General Supplies	(25,236.19)	(2,388.13)	(27,624.32)
0612-Stdnt Noninstructional Food	(3,334.74)	(1,009.26)	(4,344.00)
0613-Staff Food	(1,622.54)	0.00	(1,622.54)
0644-Library Books (Physical)	0.69	(725.99)	(725.30)
0650-Supplies - Technology Related	(2,783.44)	(93.00)	(2,876.44)
0810-Dues and Fees	(132.10)	0.00	(132.10)
0890-Misc Expenditures	(1,188.23)	(187.78)	(1,376.01)
Expenditure Totals	(85,022.31)	(11,402.17)	(96,424.48)

Principals Cash and Activity Reports for
the Month of January
Details for Evergreen Jr High

Evergreen Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	223,059.69	9,604.71	0.00	(16,878.16)	215,786.24

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	4,266.25	1,850.86	6,117.11
1741-General Fees	16,794.03	320.00	17,114.03
1743-Curricular Fees	12,855.57	2,219.00	15,074.57
1747-Extra-curr. Fees	9,119.00	1,208.00	10,327.00
1750-Revenue from Enterprise Activi	3,619.96	3,882.60	7,502.56
1760-Student Fines	338.34	124.25	462.59
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	980.00	0.00	980.00
1990-Miscellaneous Revenue	385.00	0.00	385.00
Receipt Totals	48,358.15	9,604.71	57,962.86

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	300.00	0.00	300.00
5210-Trx (in)out - Fd21 - SchSupp	25,676.00	0.00	25,676.00
5214-Trx (in)out - Fd21 - BldgRent	2,142.51	0.00	2,142.51
5220-Trx (in)out - Fd21 - InSchool	11,489.37	0.00	11,489.37
5221-Trx (in)out - Fd21 - InSchool	(11,489.37)	0.00	(11,489.37)
5222-Trx (in)out - Fd21 - CellTower	2,299.00	0.00	2,299.00
Transfer Totals	30,417.51	0.00	30,417.51

Expenditures	Thru 12/31	In January	Thru 01/31
0340-Other Professional Services	(70.39)	0.00	(70.39)
0345-Audit/Acctg/Other BusSvc	(1,140.59)	(112.68)	(1,253.27)
0350-Technical Services	(12,068.02)	(7,381.22)	(19,449.24)
0431-Non-Tech Equip Repair Services	(108.90)	0.00	(108.90)
0432-Tech Equip Repair/Maint	(710.90)	(389.50)	(1,100.40)
0440-Rentals	(3,018.40)	(169.40)	(3,187.80)
0518-Stdnt Day Travel/Field Trips	(4,562.59)	(974.32)	(5,536.91)
0530-Communication (Phone & Other)	(439.47)	(173.28)	(612.75)
0535-Postage Services	(257.79)	(14.04)	(271.83)
0550-Printing & Binding Services	(1,140.48)	(289.54)	(1,430.02)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0610-General Supplies	(33,261.36)	(5,947.48)	(39,208.84)
0612-Stdnt Noninstructional Food	(3,365.92)	(1,117.55)	(4,483.47)
0613-Staff Food	(455.26)	0.00	(455.26)
0650-Supplies - Technology Related	(3,236.08)	(309.15)	(3,545.23)
0680-Maintenance Supplies	(27.51)	0.00	(27.51)
0810-Dues and Fees	(1,119.00)	0.00	(1,119.00)
0890-Misc Expenditures	(709.10)	0.00	(709.10)
Expenditure Totals	(65,691.76)	(16,878.16)	(82,569.92)

Principals Cash and Activity Reports for
the Month of January
Details for Granite Park Jr High

Granite Park Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	160,196.50	2,148.05	0.00	(12,663.38)	149,681.17

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,274.00	1,351.37	4,625.37
1710-Admissions/Gate Receipts	1,163.47	0.00	1,163.47
1741-General Fees	2,148.75	180.00	2,328.75
1743-Curricular Fees	2,547.25	146.00	2,693.25
1745-Co-curricular Fees	231.00	0.00	231.00
1747-Extra-curr. Fees	80.00	0.00	80.00
1750-Revenue from Enterprise Activi	2,389.06	189.68	2,578.74
1760-Student Fines	1,857.00	201.00	2,058.00
1920-Donations	13,424.83	80.00	13,504.83
Receipt Totals	27,115.36	2,148.05	29,263.41

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	1,728.00	0.00	1,728.00
5210-Trx (in)out - Fd21 - SchSupp	30,239.00	0.00	30,239.00
5214-Trx (in)out - Fd21 - BldgRent	2,226.51	0.00	2,226.51
5220-Trx (in)out - Fd21 - InSchool	540.24	0.00	540.24
5221-Trx (in)out - Fd21 - InSchool	(540.24)	0.00	(540.24)
Transfer Totals	34,193.51	0.00	34,193.51

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	(250.00)	0.00	(250.00)
0136-Hourly-Teachers	(250.00)	0.00	(250.00)
0186-Hourly-Custodial & Maintenance	0.00	(176.40)	(176.40)
0210-State Retirement	(103.73)	(41.79)	(145.52)
0220-Social Security	(37.22)	(13.49)	(50.71)
0270-Workers' Comp Medical Claims	(2.50)	(0.88)	(3.38)
0330-Employee Training & Devel	(601.28)	0.00	(601.28)
0340-Other Professional Services	(60.78)	0.00	(60.78)
0345-Audit/Acctg/Other BusSvc	(380.15)	(61.31)	(441.46)
0350-Technical Services	(6,954.22)	(1,028.96)	(7,983.18)
0431-Non-Tech Equip Repair Services	(3,309.43)	0.00	(3,309.43)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0440-Rentals	(795.60)	(99.90)	(895.50)
0518-Stdnt Day Travel/Field Trips	(5,379.53)	(458.33)	(5,837.86)
0530-Communication (Phone & Other)	(485.32)	(193.76)	(679.08)
0535-Postage Services	(732.22)	(177.49)	(909.71)
0550-Printing & Binding Services	(543.40)	0.00	(543.40)
0610-General Supplies	(20,966.51)	(7,621.02)	(28,587.53)
0612-Stdnt Noninstructional Food	(4,101.78)	(804.80)	(4,906.58)
0613-Staff Food	(1,811.34)	0.00	(1,811.34)
0642-Textbooks (Electronic/Online)	(2,640.15)	0.00	(2,640.15)
0644-Library Books (Physical)	(293.22)	(707.09)	(1,000.31)
0650-Supplies - Technology Related	(8,800.24)	(1,158.93)	(9,959.17)
0680-Maintenance Supplies	(10.41)	0.00	(10.41)
0890-Misc Expenditures	(404.17)	(119.23)	(523.40)
Expenditure Totals	(58,913.20)	(12,663.38)	(71,576.58)

Principals Cash and Activity Reports for
the Month of January
Details for Hunter Jr High

Hunter Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	276,699.35	5,643.84	0.00	(8,646.79)	273,696.40

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	5,427.89	2,305.28	7,733.17
1710-Admissions/Gate Receipts	0.00	0.00	0.00
1741-General Fees	12,585.00	305.52	12,890.52
1743-Curricular Fees	9,883.75	1,746.48	11,630.23
1747-Extra-curr. Fees	3,663.70	322.75	3,986.45
1750-Revenue from Enterprise Activi	1,230.90	115.92	1,346.82
1760-Student Fines	723.00	117.00	840.00
1920-Donations	2,990.18	716.13	3,706.31
1990-Miscellaneous Revenue	466.65	14.76	481.41
Receipt Totals	36,971.07	5,643.84	42,614.91

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	709.00	0.00	709.00
5210-Trx (in)out - Fd21 - SchSupp	28,511.00	0.00	28,511.00
5214-Trx (in)out - Fd21 - BldgRent	1,701.51	0.00	1,701.51
5222-Trx (in)out - Fd21 - CellTower	4,860.00	0.00	4,860.00
Transfer Totals	35,781.51	0.00	35,781.51

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(500.00)	0.00	(500.00)
0210-State Retirement	(115.95)	0.00	(115.95)
0220-Social Security	(36.91)	0.00	(36.91)
0270-Workers' Comp Medical Claims	(2.50)	0.00	(2.50)
0330-Employee Training & Devel	(182.00)	0.00	(182.00)
0340-Other Professional Services	(60.06)	0.00	(60.06)
0345-Audit/Acctg/Other BusSvc	(779.96)	(76.41)	(856.37)
0350-Technical Services	(18,862.81)	(54.00)	(18,916.81)
0431-Non-Tech Equip Repair Services	(1,076.00)	(288.00)	(1,364.00)
0440-Rentals	(1,810.75)	(29.95)	(1,840.70)
0518-Stdnt Day Travel/Field Trips	(3,210.25)	(1,427.00)	(4,637.25)
0530-Communication (Phone & Other)	(486.00)	(193.76)	(679.76)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0535-Postage Services	(879.10)	(495.64)	(1,374.74)
0550-Printing & Binding Services	(175.54)	(426.62)	(602.16)
0610-General Supplies	(24,452.28)	(2,542.65)	(26,994.93)
0612-Stdnt Noninstructional Food	(5,680.09)	(1,032.62)	(6,712.71)
0613-Staff Food	(990.37)	(645.70)	(1,636.07)
0642-Textbooks (Electronic/Online)	(3,495.00)	0.00	(3,495.00)
0650-Supplies - Technology Related	(13,859.91)	(1,434.44)	(15,294.35)
0680-Maintenance Supplies	(88.94)	0.00	(88.94)
0810-Dues and Fees	(117.98)	0.00	(117.98)
0890-Misc Expenditures	(98.86)	0.00	(98.86)
Expenditure Totals	(76,961.26)	(8,646.79)	(85,608.05)

Principals Cash and Activity Reports for
the Month of January
Details for Thomas Jefferson Jr High

Thomas Jefferson Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	268,771.97	6,577.08	0.00	(16,045.12)	259,303.93

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	4,746.29	2,207.73	6,954.02
1710-Admissions/Gate Receipts	0.00	0.00	0.00
1741-General Fees	20,563.75	466.50	21,030.25
1743-Curricular Fees	12,150.27	1,899.50	14,049.77
1745-Co-curricular Fees	83.00	0.00	83.00
1747-Extra-curr. Fees	10,956.10	1,156.00	12,112.10
1750-Revenue from Enterprise Activi	4,115.06	697.95	4,813.01
1760-Student Fines	1,791.04	119.40	1,910.44
1770-School Fundraiser	5,100.00	0.00	5,100.00
1920-Donations	16,379.50	30.00	16,409.50
1990-Miscellaneous Revenue	230.00	0.00	230.00
Receipt Totals	76,115.01	6,577.08	82,692.09

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	34,451.00	0.00	34,451.00
5214-Trx (in)out - Fd21 - BldgRent	2,408.51	0.00	2,408.51
5220-Trx (in)out - Fd21 - InSchool	24,416.91	0.00	24,416.91
5221-Trx (in)out - Fd21 - InSchool	(24,416.91)	0.00	(24,416.91)
5222-Trx (in)out - Fd21 - CellTower	2,419.00	0.00	2,419.00
Transfer Totals	39,478.51	0.00	39,478.51

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(100.00)	(5,440.00)	(5,540.00)
0210-State Retirement	(21.71)	(1,139.53)	(1,161.24)
0220-Social Security	(7.39)	(401.64)	(409.03)
0270-Workers' Comp Medical Claims	(0.50)	(27.20)	(27.70)
0320-Professional Educational Svcs	0.00	(250.00)	(250.00)
0330-Employee Training & Devel	(60.00)	(60.00)	(120.00)
0340-Other Professional Services	(98.92)	0.00	(98.92)
0345-Audit/Acctg/Other BusSvc	(1,510.93)	(85.95)	(1,596.88)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(7,104.00)	(40.00)	(7,144.00)
0431-Non-Tech Equip Repair Services	(892.45)	0.00	(892.45)
0440-Rentals	(1,225.00)	0.00	(1,225.00)
0518-Stdnt Day Travel/Field Trips	(6,013.00)	(1,314.50)	(7,327.50)
0530-Communication (Phone & Other)	(485.32)	(193.76)	(679.08)
0535-Postage Services	(1,608.06)	(156.45)	(1,764.51)
0550-Printing & Binding Services	(1,541.89)	(223.89)	(1,765.78)
0610-General Supplies	(31,193.09)	(6,240.52)	(37,433.61)
0612-Stdnt Noninstructional Food	(2,376.57)	(471.68)	(2,848.25)
0613-Staff Food	(205.13)	0.00	(205.13)
0644-Library Books (Physical)	(5.73)	0.00	(5.73)
0650-Supplies - Technology Related	(6,093.61)	0.00	(6,093.61)
0810-Dues and Fees	(60.95)	0.00	(60.95)
0890-Misc Expenditures	(170.00)	0.00	(170.00)
Expenditure Totals	(60,774.25)	(16,045.12)	(76,819.37)

Principals Cash and Activity Reports for
the Month of January
Details for Kearns Jr High

Kearns Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	98,089.64	4,129.68	0.00	(13,491.54)	88,727.78

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	2,137.36	824.97	2,962.33
1741-General Fees	7,529.05	140.00	7,669.05
1743-Curricular Fees	7,316.75	62.50	7,379.25
1745-Co-curricular Fees	0.00	0.00	0.00
1747-Extra-curr. Fees	1,884.00	0.00	1,884.00
1750-Revenue from Enterprise Activi	2,345.70	251.37	2,597.07
1760-Student Fines	607.85	89.05	696.90
1920-Donations	5,030.00	2,761.79	7,791.79
1990-Miscellaneous Revenue	90.00	0.00	90.00
Receipt Totals	26,940.71	4,129.68	31,070.39

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	29,861.00	0.00	29,861.00
5214-Trx (in)out - Fd21 - BldgRent	1,859.01	0.00	1,859.01
5220-Trx (in)out - Fd21 - InSchool	14,331.57	12,098.42	26,429.99
5221-Trx (in)out - Fd21 - InSchool	(14,331.57)	(12,098.42)	(26,429.99)
Transfer Totals	31,920.01	0.00	31,920.01

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(120.00)	(180.00)	(300.00)
0210-State Retirement	(26.06)	(39.96)	(66.02)
0220-Social Security	(8.67)	(13.37)	(22.04)
0270-Workers' Comp Medical Claims	(0.60)	(0.90)	(1.50)
0340-Other Professional Services	(584.73)	(75.01)	(659.74)
0350-Technical Services	(8,598.03)	(2,326.90)	(10,924.93)
0518-Stdnt Day Travel/Field Trips	(5,776.20)	(1,219.50)	(6,995.70)
0530-Communication (Phone & Other)	(434.12)	(173.28)	(607.40)
0535-Postage Services	(830.84)	(231.48)	(1,062.32)
0550-Printing & Binding Services	(2,894.66)	(3,010.91)	(5,905.57)
0610-General Supplies	(22,422.94)	(2,741.41)	(25,164.35)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0612-Stdnt Noninstructional Food	(1,763.00)	(87.49)	(1,850.49)
0613-Staff Food	(1,801.50)	0.00	(1,801.50)
0641-Textbooks (Physical)	(41.85)	0.00	(41.85)
0644-Library Books (Physical)	0.00	(776.66)	(776.66)
0650-Supplies - Technology Related	(11,327.89)	(2,489.67)	(13,817.56)
0680-Maintenance Supplies	(1,211.69)	0.00	(1,211.69)
0810-Dues and Fees	(1,114.50)	0.00	(1,114.50)
0890-Misc Expenditures	(652.62)	(125.00)	(777.62)
Expenditure Totals	(59,609.90)	(13,491.54)	(73,101.44)

Principals Cash and Activity Reports for
the Month of January
Details for John F Kennedy Jr High

John F Kennedy Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	158,293.76	9,205.07	0.00	(19,599.87)	147,898.96

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	2,786.61	1,287.20	4,073.81
1710-Admissions/Gate Receipts	0.00	0.00	0.00
1741-General Fees	12,285.00	560.00	12,845.00
1743-Curricular Fees	12,746.00	1,236.50	13,982.50
1747-Extra-curr. Fees	2,220.00	283.00	2,503.00
1750-Revenue from Enterprise Activi	2,113.32	306.58	2,419.90
1760-Student Fines	2,739.00	1,215.79	3,954.79
1770-School Fundraiser	10,725.00	1,088.00	11,813.00
1920-Donations	14,329.54	3,228.00	17,557.54
Receipt Totals	59,944.47	9,205.07	69,149.54

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	100.00	0.00	100.00
5210-Trx (in)out - Fd21 - SchSupp	30,968.00	0.00	30,968.00
5214-Trx (in)out - Fd21 - BldgRent	3,761.26	0.00	3,761.26
5220-Trx (in)out - Fd21 - InSchool	7,401.42	0.00	7,401.42
5221-Trx (in)out - Fd21 - InSchool	(7,401.42)	0.00	(7,401.42)
Transfer Totals	34,829.26	0.00	34,829.26

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	0.00	(500.00)	(500.00)
0194-Hourly-School Resrc Officers	(150.00)	0.00	(150.00)
0210-State Retirement	(30.33)	(101.10)	(131.43)
0220-Social Security	(11.50)	(38.84)	(50.34)
0270-Workers' Comp Medical Claims	(0.75)	(2.50)	(3.25)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0340-Other Professional Services	(690.78)	(108.54)	(799.32)
0345-Audit/Acctg/Other BusSvc	(251.16)	0.00	(251.16)
0350-Technical Services	(8,477.82)	(161.99)	(8,639.81)
0432-Tech Equip Repair/Maint	0.00	(94.54)	(94.54)
0440-Rentals	(1,801.96)	(74.85)	(1,876.81)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0518-Stdnt Day Travel/Field Trips	(4,775.50)	(1,039.50)	(5,815.00)
0530-Communication (Phone & Other)	(541.93)	(193.76)	(735.69)
0535-Postage Services	(594.92)	(10.08)	(605.00)
0550-Printing & Binding Services	(3,198.95)	(77.50)	(3,276.45)
0610-General Supplies	(27,390.34)	(14,085.39)	(41,475.73)
0612-Stdnt Noninstructional Food	(5,481.61)	(881.65)	(6,363.26)
0613-Staff Food	(721.00)	0.00	(721.00)
0644-Library Books (Physical)	(987.82)	(442.35)	(1,430.17)
0650-Supplies - Technology Related	(4,749.65)	(725.77)	(5,475.42)
0680-Maintenance Supplies	(482.82)	(61.51)	(544.33)
0810-Dues and Fees	(1,150.00)	0.00	(1,150.00)
0890-Misc Expenditures	(525.00)	(1,000.00)	(1,525.00)
Expenditure Totals	(62,213.84)	(19,599.87)	(81,813.71)

Principals Cash and Activity Reports for
the Month of January
Details for Matheson Jr High

Matheson Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	331,038.68	13,750.66	240.00	(10,855.38)	334,173.96

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	6,194.73	2,728.87	8,923.60
1741-General Fees	18,134.25	1,273.00	19,407.25
1743-Curricular Fees	10,367.25	1,935.25	12,302.50
1745-Co-curricular Fees	941.00	121.00	1,062.00
1747-Extra-curr. Fees	4,682.00	713.00	5,395.00
1750-Revenue from Enterprise Activi	1,603.90	466.25	2,070.15
1760-Student Fines	1,192.78	325.79	1,518.57
1770-School Fundraiser	8,665.21	4,772.00	13,437.21
1920-Donations	6,272.22	1,415.50	7,687.72
1990-Miscellaneous Revenue	85.40	0.00	85.40
Receipt Totals	58,138.74	13,750.66	71,889.40

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	240.00	440.00
5210-Trx (in)out - Fd21 - SchSupp	37,151.00	0.00	37,151.00
5214-Trx (in)out - Fd21 - BldgRent	3,527.64	0.00	3,527.64
5220-Trx (in)out - Fd21 - InSchool	3,057.55	74.46	3,132.01
5221-Trx (in)out - Fd21 - InSchool	(3,057.55)	(74.46)	(3,132.01)
Transfer Totals	40,878.64	240.00	41,118.64

Expenditures	Thru 12/31	In January	Thru 01/31
0330-Employee Training & Devel	(60.00)	0.00	(60.00)
0340-Other Professional Services	(71.83)	0.00	(71.83)
0345-Audit/Acctg/Other BusSvc	(1,670.10)	(163.13)	(1,833.23)
0350-Technical Services	(27,089.40)	(3,581.50)	(30,670.90)
0431-Non-Tech Equip Repair Services	(125.00)	(50.00)	(175.00)
0440-Rentals	(639.40)	(131.80)	(771.20)
0518-Stdnt Day Travel/Field Trips	(2,970.00)	(2,374.50)	(5,344.50)
0530-Communication (Phone & Other)	(552.63)	(280.40)	(833.03)
0535-Postage Services	(707.23)	(31.23)	(738.46)
0550-Printing & Binding Services	(922.27)	(125.39)	(1,047.66)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0610-General Supplies	(37,234.03)	(2,714.05)	(39,948.08)
0612-Stdnt Noninstructional Food	(3,962.84)	(1,311.41)	(5,274.25)
0613-Staff Food	(642.96)	0.00	(642.96)
0644-Library Books (Physical)	(690.61)	0.00	(690.61)
0650-Supplies - Technology Related	(3,087.07)	(51.98)	(3,139.05)
0680-Maintenance Supplies	(323.16)	0.00	(323.16)
0890-Misc Expenditures	(196.00)	(39.99)	(235.99)
Expenditure Totals	(80,944.53)	(10,855.38)	(91,799.91)

Principals Cash and Activity Reports for
the Month of January
Details for Olympus Jr High

Olympus Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	322,946.59	14,887.40	0.00	(14,839.74)	322,994.25

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	6,262.62	2,633.53	8,896.15
1741-General Fees	20,691.00	957.00	21,648.00
1743-Curricular Fees	15,812.50	4,853.00	20,665.50
1745-Co-curricular Fees	207.00	114.00	321.00
1747-Extra-curr. Fees	9,775.00	1,139.00	10,914.00
1750-Revenue from Enterprise Activi	6,699.83	3,595.42	10,295.25
1760-Student Fines	423.55	184.40	607.95
1770-School Fundraiser	3,999.68	1,211.05	5,210.73
1920-Donations	697.94	200.00	897.94
1990-Miscellaneous Revenue	0.00	0.00	0.00
Receipt Totals	64,569.12	14,887.40	79,456.52

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	29,807.00	0.00	29,807.00
5214-Trx (in)out - Fd21 - BldgRent	6,407.79	0.00	6,407.79
5220-Trx (in)out - Fd21 - InSchool	6,300.00	0.00	6,300.00
5221-Trx (in)out - Fd21 - InSchool	(6,300.00)	0.00	(6,300.00)
Transfer Totals	36,414.79	0.00	36,414.79

Expenditures	Thru 12/31	In January	Thru 01/31
0210-State Retirement	0.00	(21.36)	(21.36)
0220-Social Security	(42.08)	(7.44)	(49.52)
0270-Workers' Comp Medical Claims	(2.75)	(0.50)	(3.25)
0330-Employee Training & Devel	(760.00)	(700.00)	(1,460.00)
0340-Other Professional Services	(68.51)	0.00	(68.51)
0345-Audit/Acctg/Other BusSvc	(1,427.68)	(220.34)	(1,648.02)
0350-Technical Services	(15,012.61)	(200.00)	(15,212.61)
0440-Rentals	(894.85)	(29.95)	(924.80)
0518-Stdnt Day Travel/Field Trips	(3,578.79)	(733.34)	(4,312.13)
0530-Communication (Phone & Other)	(332.31)	(107.12)	(439.43)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0535-Postage Services	(491.29)	(43.76)	(535.05)
0550-Printing & Binding Services	(4,630.23)	(53.26)	(4,683.49)
0610-General Supplies	(26,879.23)	(7,231.46)	(34,110.69)
0612-Stdnt Noninstructional Food	(7,229.44)	(957.20)	(8,186.64)
0642-Textbooks (Electronic/Online)	(3,450.00)	0.00	(3,450.00)
0644-Library Books (Physical)	(980.00)	(405.37)	(1,385.37)
0650-Supplies - Technology Related	(24,559.82)	(885.70)	(25,445.52)
0810-Dues and Fees	(756.20)	0.00	(756.20)
0890-Misc Expenditures	(212.97)	(3,242.94)	(3,455.91)
Expenditure Totals	(91,308.76)	(14,839.74)	(106,148.50)

Principals Cash and Activity Reports for
the Month of January
Details for Valley Jr High

Valley Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	399,204.60	5,157.42	0.00	(9,006.38)	395,355.64

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	7,336.35	3,249.18	10,585.53
1741-General Fees	7,724.00	600.00	8,324.00
1743-Curricular Fees	2,379.50	875.50	3,255.00
1747-Extra-curr. Fees	330.00	110.00	440.00
1750-Revenue from Enterprise Activi	1,630.31	232.74	1,863.05
1760-Student Fines	486.67	90.00	576.67
1920-Donations	10,200.00	0.00	10,200.00
Receipt Totals	30,086.83	5,157.42	35,244.25

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	23,813.00	0.00	23,813.00
5214-Trx (in)out - Fd21 - BldgRent	3,066.51	0.00	3,066.51
Transfer Totals	27,079.51	0.00	27,079.51

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(3,822.95)	(180.00)	(4,002.95)
0210-State Retirement	(766.33)	(35.78)	(802.11)
0220-Social Security	(285.17)	(13.57)	(298.74)
0270-Workers' Comp Medical Claims	(19.12)	(0.90)	(20.02)
0330-Employee Training & Devel	0.00	(60.00)	(60.00)
0340-Other Professional Services	(398.91)	(66.76)	(465.67)
0345-Audit/Acctg/Other BusSvc	(73.28)	0.00	(73.28)
0350-Technical Services	(2,565.71)	(1,125.00)	(3,690.71)
0431-Non-Tech Equip Repair Services	(384.00)	0.00	(384.00)
0440-Rentals	(464.00)	(25.00)	(489.00)
0518-Stdnt Day Travel/Field Trips	(6,063.25)	(1,144.00)	(7,207.25)
0535-Postage Services	(1,266.49)	(52.01)	(1,318.50)
0550-Printing & Binding Services	(894.60)	(63.37)	(957.97)
0580-Staff Travel/Per Diem	(150.00)	0.00	(150.00)
0610-General Supplies	(15,828.77)	(1,447.49)	(17,276.26)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0612-Stdnt Noninstructional Food	(5,285.27)	(2,613.78)	(7,899.05)
0613-Staff Food	(1,344.34)	0.00	(1,344.34)
0641-Textbooks (Physical)	0.00	(1,852.91)	(1,852.91)
0642-Textbooks (Electronic/Online)	(3,049.99)	0.00	(3,049.99)
0644-Library Books (Physical)	409.10	0.00	409.10
0650-Supplies - Technology Related	(5,321.22)	(228.09)	(5,549.31)
0680-Maintenance Supplies	0.00	(97.72)	(97.72)
0890-Misc Expenditures	(37.82)	0.00	(37.82)
Expenditure Totals	(47,612.12)	(9,006.38)	(56,618.50)

Principals Cash and Activity Reports for
the Month of January
Details for Wasatch Jr High

Wasatch Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	181,780.49	7,031.87	0.00	(12,009.76)	176,802.60

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,711.46	1,559.15	5,270.61
1741-General Fees	25,232.50	490.00	25,722.50
1743-Curricular Fees	21,599.00	2,211.70	23,810.70
1745-Co-curricular Fees	0.00	225.00	225.00
1747-Extra-curr. Fees	9,565.00	1,665.00	11,230.00
1750-Revenue from Enterprise Activi	6,955.54	549.67	7,505.21
1760-Student Fines	460.22	260.60	720.82
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	850.84	50.75	901.59
1990-Miscellaneous Revenue	3,295.00	20.00	3,315.00
Receipt Totals	71,669.56	7,031.87	78,701.43

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	30,401.00	0.00	30,401.00
5214-Trx (in)out - Fd21 - BldgRent	7,633.14	0.00	7,633.14
5220-Trx (in)out - Fd21 - InSchool	12,114.99	0.00	12,114.99
5221-Trx (in)out - Fd21 - InSchool	(12,114.99)	0.00	(12,114.99)
Transfer Totals	38,234.14	0.00	38,234.14

Expenditures	Thru 12/31	In January	Thru 01/31
0126-Hourly-Principals/Assistants	0.00	(250.00)	(250.00)
0132-Salaries-Substitute Teachers	0.00	(123.84)	(123.84)
0136-Hourly-Teachers	0.00	(420.00)	(420.00)
0166-Hourly-Aides/Para-Professnls	(1,000.00)	0.00	(1,000.00)
0210-State Retirement	0.00	(153.60)	(153.60)
0220-Social Security	(76.50)	(59.86)	(136.36)
0270-Workers' Comp Medical Claims	(5.00)	(3.97)	(8.97)
0320-Professional Educational Svcs	(250.00)	0.00	(250.00)
0330-Employee Training & Devel	0.00	(60.00)	(60.00)
0340-Other Professional Services	(69.41)	0.00	(69.41)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0345-Audit/Acctg/Other BusSvc	(1,840.05)	(134.99)	(1,975.04)
0350-Technical Services	(9,292.06)	(144.67)	(9,436.73)
0440-Rentals	(1,732.95)	0.00	(1,732.95)
0518-Stdnt Day Travel/Field Trips	(7,175.50)	(872.50)	(8,048.00)
0530-Communication (Phone & Other)	(434.12)	(172.28)	(606.40)
0535-Postage Services	(58.81)	(5.93)	(64.74)
0550-Printing & Binding Services	(3,521.77)	(194.68)	(3,716.45)
0610-General Supplies	(51,322.96)	(5,670.15)	(56,993.11)
0612-Stdnt Noninstructional Food	(5,423.36)	(2,050.43)	(7,473.79)
0613-Staff Food	(992.00)	0.00	(992.00)
0641-Textbooks (Physical)	(346.50)	0.00	(346.50)
0644-Library Books (Physical)	(611.12)	(127.71)	(738.83)
0650-Supplies - Technology Related	(17,873.52)	(1,306.06)	(19,179.58)
0680-Maintenance Supplies	(207.25)	0.00	(207.25)
0810-Dues and Fees	(129.00)	(209.14)	(338.14)
0890-Misc Expenditures	(3,516.26)	(49.95)	(3,566.21)
Expenditure Totals	(105,878.14)	(12,009.76)	(117,887.90)

Principals Cash and Activity Reports for
the Month of January
Details for West Lake Jr High

West Lake Jr High	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	70,243.19	5,736.62	0.00	(8,478.08)	67,501.73

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,255.89	585.73	1,841.62
1741-General Fees	8,911.00	2,022.80	10,933.80
1743-Curricular Fees	9,440.00	1,525.00	10,965.00
1745-Co-curricular Fees	250.00	130.00	380.00
1747-Extra-curr. Fees	750.00	150.00	900.00
1750-Revenue from Enterprise Activi	1,081.58	986.50	2,068.08
1760-Student Fines	365.00	205.00	570.00
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	1,841.50	126.00	1,967.50
1990-Miscellaneous Revenue	145.00	5.59	150.59
Receipt Totals	24,039.97	5,736.62	29,776.59

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	200.00	0.00	200.00
5210-Trx (in)out - Fd21 - SchSupp	27,566.00	0.00	27,566.00
5214-Trx (in)out - Fd21 - BldgRent	1,729.51	0.00	1,729.51
Transfer Totals	29,495.51	0.00	29,495.51

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	0.00	0.00	0.00
0210-State Retirement	0.00	0.00	0.00
0220-Social Security	0.00	0.00	0.00
0270-Workers' Comp Medical Claims	0.00	0.00	0.00
0330-Employee Training & Devel	(60.00)	0.00	(60.00)
0340-Other Professional Services	(61.89)	0.00	(61.89)
0345-Audit/Acctg/Other BusSvc	(630.13)	(527.86)	(1,157.99)
0350-Technical Services	(2,463.62)	(2,696.09)	(5,159.71)
0440-Rentals	(857.95)	(60.00)	(917.95)
0518-Stdnt Day Travel/Field Trips	(2,458.50)	(412.50)	(2,871.00)
0530-Communication (Phone & Other)	(453.16)	(173.28)	(626.44)
0535-Postage Services	(101.21)	(28.66)	(129.87)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0550-Printing & Binding Services	(54.96)	(14.25)	(69.21)
0610-General Supplies	(12,468.55)	(2,743.09)	(15,211.64)
0612-Stdnt Noninstructional Food	(3,005.96)	(640.40)	(3,646.36)
0644-Library Books (Physical)	(12.99)	0.00	(12.99)
0650-Supplies - Technology Related	(792.47)	(49.32)	(841.79)
0680-Maintenance Supplies	(66.63)	0.00	(66.63)
0890-Misc Expenditures	(87.86)	(1,132.63)	(1,220.49)
Expenditure Totals	(23,575.88)	(8,478.08)	(32,053.96)

Principals Cash and Activity Reports for the Month of January

Details for Hartvigsen Center

Hartvigsen Center	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	36,576.16	393.38	0.00	(31.43)	36,938.11

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	647.15	293.38	940.53
1920-Donations	139.95	100.00	239.95
Receipt Totals	787.10	393.38	1,180.48

Transfers	Thru 12/31	In January	Thru 01/31
5220-Trx (in)out - Fd21 - InSchool	44.59	0.00	44.59
5221-Trx (in)out - Fd21 - InSchool	(44.59)	0.00	(44.59)
Transfer Totals	0.00	0.00	0.00

Expenditures	Thru 12/31	In January	Thru 01/31
0440-Rentals	(327.00)	0.00	(327.00)
0610-General Supplies	(139.95)	(31.43)	(171.38)
0890-Misc Expenditures	(112.47)	0.00	(112.47)
Expenditure Totals	(579.42)	(31.43)	(610.85)

Principals Cash and Activity Reports for
the Month of January
Details for Hilda B Jones Center

Hilda B Jones Center	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	190,496.17	9,444.04	0.00	(11,150.53)	188,789.68

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	3,643.45	1,560.00	5,203.45
1750-Revenue from Enterprise Activi	38,379.37	7,884.04	46,263.41
Receipt Totals	42,022.82	9,444.04	51,466.86

Transfers	Thru 12/31	In January	Thru 01/31
Transfer Totals			

Expenditures	Thru 12/31	In January	Thru 01/31
0330-Employee Training & Devel	(75.00)	0.00	(75.00)
0340-Other Professional Services	(924.01)	(305.45)	(1,229.46)
0345-Audit/Acctg/Other BusSvc	0.00	0.00	0.00
0350-Technical Services	(334.00)	0.00	(334.00)
0580-Staff Travel/Per Diem	0.00	(230.27)	(230.27)
0610-General Supplies	(56,611.78)	(10,569.82)	(67,181.60)
0612-Stdnt Noninstructional Food	(28.00)	(28.00)	(56.00)
0650-Supplies - Technology Related	(1,811.00)	0.00	(1,811.00)
0680-Maintenance Supplies	(86.25)	(16.99)	(103.24)
0810-Dues and Fees	(1,858.78)	0.00	(1,858.78)
Expenditure Totals	(61,728.82)	(11,150.53)	(72,879.35)

Principals Cash and Activity Reports for
the Month of January
Details for Granite Technical Institute

Granite Technical Institute	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	399,893.74	13,458.83	0.00	(12,303.85)	401,048.72

Receipts	Thru 12/31	In January	Thru 01/31
1743-Curricular Fees	31,593.09	3,995.00	35,588.09
1747-Extra-curr. Fees	5,244.96	165.00	5,409.96
1750-Revenue from Enterprise Activi	3,718.40	698.83	4,417.23
1770-School Fundraiser	28,412.53	505.00	28,917.53
1920-Donations	14,217.70	7,520.00	21,737.70
1990-Miscellaneous Revenue	7,633.00	575.00	8,208.00
Receipt Totals	90,819.68	13,458.83	104,278.51

Transfers	Thru 12/31	In January	Thru 01/31
5213-Trx (in)out - Fd21 - CTE	7,000.00	0.00	7,000.00
5214-Trx (in)out - Fd21 - BldgRent	2,852.50	0.00	2,852.50
Transfer Totals	9,852.50	0.00	9,852.50

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(5,000.00)	(360.00)	(5,360.00)
0340-Other Professional Services	(1.00)	0.00	(1.00)
0345-Audit/Acctg/Other BusSvc	(1,528.09)	(170.27)	(1,698.36)
0350-Technical Services	(4,213.91)	0.00	(4,213.91)
0412-Disposal Services	(547.28)	(112.60)	(659.88)
0517-Stdnt Overnight Travel	(2,080.68)	0.00	(2,080.68)
0518-Stdnt Day Travel/Field Trips	(4,742.13)	(1,345.00)	(6,087.13)
0550-Printing & Binding Services	(1,107.67)	(159.23)	(1,266.90)
0610-General Supplies	(12,523.80)	(3,836.48)	(16,360.28)
0612-Stdnt Noninstructional Food	(1,903.14)	(4,996.63)	(6,899.77)
0641-Textbooks (Physical)	(241.10)	0.00	(241.10)
0650-Supplies - Technology Related	(778.58)	(26.90)	(805.48)
0810-Dues and Fees	(4,901.31)	(1,255.90)	(6,157.21)
0890-Misc Expenditures	(1,230.75)	(40.84)	(1,271.59)
Expenditure Totals	(40,799.44)	(12,303.85)	(53,103.29)

Principals Cash and Activity Reports for the Month of January

Details for Academy Park

Academy Park	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	2,374.02	89.89	0.00	(873.15)	1,590.76
Receipts	Thru 12/31	In January	Thru 01/31		
1510-Interest on Investments	128.41	26.89	155.30		
1760-Student Fines	100.00	0.00	100.00		
1920-Donations	540.83	63.00	603.83		
Receipt Totals	769.24	89.89	859.13		
Transfers	Thru 12/31	In January	Thru 01/31		
5210-Trx (in)out - Fd21 - SchSupp	11,423.50	0.00	11,423.50		
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63		
Transfer Totals	11,441.13	0.00	11,441.13		
Expenditures	Thru 12/31	In January	Thru 01/31		
0186-Hourly-Custodial & Maintenance	0.00	(44.10)	(44.10)		
0210-State Retirement	0.00	(10.45)	(10.45)		
0220-Social Security	0.00	(3.37)	(3.37)		
0270-Workers' Comp Medical Claims	0.00	(0.22)	(0.22)		
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)		
0350-Technical Services	(265.30)	0.00	(265.30)		
0440-Rentals	(417.00)	0.00	(417.00)		
0518-Stdnt Day Travel/Field Trips	(666.50)	(192.50)	(859.00)		
0530-Communication (Phone & Other)	(303.91)	(129.97)	(433.88)		
0535-Postage Services	(56.89)	0.00	(56.89)		
0550-Printing & Binding Services	(495.64)	0.00	(495.64)		
0610-General Supplies	(3,286.77)	(341.71)	(3,628.48)		
0612-Stdnt Noninstructional Food	(525.89)	(115.88)	(641.77)		
0613-Staff Food	(1,441.26)	0.00	(1,441.26)		
0650-Supplies - Technology Related	(825.60)	0.00	(825.60)		
0890-Misc Expenditures	(298.32)	(34.95)	(333.27)		
Expenditure Totals	(8,783.08)	(873.15)	(9,656.23)		

Principals Cash and Activity Reports for
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Details for Arcadia

Arcadia	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	37,086.43	363.69	0.00	(3,470.41)	33,979.71

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	678.43	317.49	995.92
1760-Student Fines	205.00	0.00	205.00
1770-School Fundraiser	6,738.15	0.00	6,738.15
1920-Donations	2,985.90	46.20	3,032.10
Receipt Totals	10,607.48	363.69	10,971.17

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	13,366.50	0.00	13,366.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	1,500.00	0.00	1,500.00
5221-Trx (in)out - Fd21 - InSchool	(1,500.00)	0.00	(1,500.00)
Transfer Totals	13,384.13	0.00	13,384.13

Expenditures	Thru 12/31	In January	Thru 01/31
0132-Salaries-Substitute Teachers	0.00	0.00	0.00
0220-Social Security	0.00	0.00	0.00
0270-Workers' Comp Medical Claims	0.00	0.00	0.00
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(152.92)	0.00	(152.92)
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	0.00	(660.00)	(660.00)
0530-Communication (Phone & Other)	(347.30)	(129.97)	(477.27)
0535-Postage Services	(113.71)	0.00	(113.71)
0550-Printing & Binding Services	(1,161.42)	(306.91)	(1,468.33)
0610-General Supplies	(8,004.57)	(1,814.66)	(9,819.23)
0612-Stdnt Noninstructional Food	(509.54)	(24.90)	(534.44)
0613-Staff Food	(1,036.52)	0.00	(1,036.52)
0644-Library Books (Physical)	(626.58)	(53.98)	(680.56)
0650-Supplies - Technology Related	(2,143.92)	(479.99)	(2,623.91)
0680-Maintenance Supplies	(367.95)	0.00	(367.95)
0810-Dues and Fees	(175.00)	0.00	(175.00)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(1,460.00)	0.00	(1,460.00)
Expenditure Totals	(16,672.43)	(3,470.41)	(20,142.84)

Principals Cash and Activity Reports for the Month of January

Details for Armstrong Academy

Armstrong Academy	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	44,350.13	1,678.76	0.00	(2,503.00)	43,525.89

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	931.30	366.76	1,298.06
1750-Revenue from Enterprise Activi	3,166.99	0.00	3,166.99
1760-Student Fines	218.00	0.00	218.00
1920-Donations	5,189.00	1,312.00	6,501.00
1990-Miscellaneous Revenue	52.82	0.00	52.82
Receipt Totals	9,558.11	1,678.76	11,236.87

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	22,344.50	0.00	22,344.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	7,068.00	0.00	7,068.00
5221-Trx (in)out - Fd21 - InSchool	(7,068.00)	0.00	(7,068.00)
Transfer Totals	22,362.13	0.00	22,362.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(528.32)	(588.50)	(1,116.82)
0440-Rentals	(447.85)	(24.95)	(472.80)
0518-Stdnt Day Travel/Field Trips	(3,196.50)	0.00	(3,196.50)
0530-Communication (Phone & Other)	(313.41)	(150.45)	(463.86)
0535-Postage Services	(483.57)	0.00	(483.57)
0540-Advertising Services	(1,000.00)	0.00	(1,000.00)
0550-Printing & Binding Services	(959.89)	0.00	(959.89)
0610-General Supplies	(10,911.58)	(1,475.80)	(12,387.38)
0612-Stdnt Noninstructional Food	(678.41)	(30.03)	(708.44)
0644-Library Books (Physical)	(2,802.12)	0.00	(2,802.12)
0650-Supplies - Technology Related	(1,052.45)	(151.93)	(1,204.38)
0680-Maintenance Supplies	(1,594.14)	(39.56)	(1,633.70)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(353.90)	(41.78)	(395.68)
Expenditure Totals	(24,956.14)	(2,503.00)	(27,459.14)

Principals Cash and Activity Reports for
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Details for Bacchus

Bacchus	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	43,499.52	360.26	0.00	(4,925.53)	38,934.25

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	820.53	360.26	1,180.79
1750-Revenue from Enterprise Activi	94.40	0.00	94.40
1920-Donations	1,284.04	0.00	1,284.04
Receipt Totals	2,198.97	360.26	2,559.23

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	11,122.00	0.00	11,122.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	11,139.63	0.00	11,139.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	0.00	(1,924.36)	(1,924.36)
0440-Rentals	(429.00)	(2,761.36)	(3,190.36)
0518-Stdnt Day Travel/Field Trips	(30.00)	0.00	(30.00)
0535-Postage Services	(212.32)	(27.81)	(240.13)
0550-Printing & Binding Services	(268.56)	0.00	(268.56)
0610-General Supplies	(4,452.69)	(51.89)	(4,504.58)
0612-Stdnt Noninstructional Food	0.00	(5.16)	(5.16)
0613-Staff Food	(227.98)	0.00	(227.98)
0650-Supplies - Technology Related	(2,085.88)	0.00	(2,085.88)
0810-Dues and Fees	(487.63)	0.00	(487.63)
0890-Misc Expenditures	(438.99)	(154.95)	(593.94)
Expenditure Totals	(8,633.05)	(4,925.53)	(13,558.58)

Principals Cash and Activity Reports for
the Month of January

Details for Beehive

Beehive	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,462.94	228.79	0.00	(1,344.30)	26,347.43

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	574.11	228.79	802.90
1760-Student Fines	14.00	0.00	14.00
1920-Donations	4,848.71	0.00	4,848.71
Receipt Totals	5,436.82	228.79	5,665.61

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,673.00	0.00	14,673.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	248.55	0.00	248.55
5221-Trx (in)out - Fd21 - InSchool	(248.55)	0.00	(248.55)
Transfer Totals	14,690.63	0.00	14,690.63

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(1,581.40)	0.00	(1,581.40)
0440-Rentals	(734.20)	0.00	(734.20)
0530-Communication (Phone & Other)	(268.26)	(107.12)	(375.38)
0535-Postage Services	(210.45)	(17.16)	(227.61)
0550-Printing & Binding Services	(41.17)	0.00	(41.17)
0610-General Supplies	(10,138.79)	(606.88)	(10,745.67)
0612-Stdnt Noninstructional Food	(1,216.83)	(613.14)	(1,829.97)
0613-Staff Food	(834.05)	0.00	(834.05)
0650-Supplies - Technology Related	(809.30)	0.00	(809.30)
0810-Dues and Fees	(197.00)	0.00	(197.00)
0890-Misc Expenditures	(62.68)	0.00	(62.68)
Expenditure Totals	(16,094.13)	(1,344.30)	(17,438.43)

Principals Cash and Activity Reports for the Month of January

Details for Bennion Elementary

Bennion Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,669.09	793.17	0.00	(2,574.42)	25,887.84

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	470.87	228.17	699.04
1750-Revenue from Enterprise Activi	348.21	0.00	348.21
1760-Student Fines	72.00	0.00	72.00
1770-School Fundraiser	9,819.60	0.00	9,819.60
1920-Donations	4,589.75	565.00	5,154.75
Receipt Totals	15,300.43	793.17	16,093.60

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	13,634.50	0.00	13,634.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	13,652.13	0.00	13,652.13

Expenditures	Thru 12/31	In January	Thru 01/31
0194-Hourly-School Resrc Officers	(125.00)	0.00	(125.00)
0210-State Retirement	(25.28)	0.00	(25.28)
0220-Social Security	(9.60)	0.00	(9.60)
0270-Workers' Comp Medical Claims	(0.63)	0.00	(0.63)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(723.68)	0.00	(723.68)
0440-Rentals	(1,242.47)	(216.30)	(1,458.77)
0518-Stdnt Day Travel/Field Trips	(750.50)	0.00	(750.50)
0530-Communication (Phone & Other)	(268.26)	(107.12)	(375.38)
0535-Postage Services	(447.19)	(64.90)	(512.09)
0550-Printing & Binding Services	(1,595.10)	0.00	(1,595.10)
0610-General Supplies	(5,812.65)	(1,858.85)	(7,671.50)
0612-Stdnt Noninstructional Food	(1,368.13)	(298.84)	(1,666.97)
0613-Staff Food	(386.33)	0.00	(386.33)
0642-Textbooks (Electronic/Online)	(967.74)	0.00	(967.74)
0644-Library Books (Physical)	(493.07)	(28.41)	(521.48)
0650-Supplies - Technology Related	(556.32)	0.00	(556.32)
Expenditure Totals	(14,971.95)	(2,574.42)	(17,546.37)

Principals Cash and Activity Reports for the Month of January

Details for Jim Bridger

Jim Bridger	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	21,169.62	174.41	0.00	(1,505.41)	19,838.62

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	309.87	174.41	484.28
1750-Revenue from Enterprise Activi	1,059.45	0.00	1,059.45
1760-Student Fines	0.00	0.00	0.00
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	14,763.91	0.00	14,763.91
Receipt Totals	16,133.23	174.41	16,307.64

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	10,117.00	0.00	10,117.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	3,950.00	0.00	3,950.00
5221-Trx (in)out - Fd21 - InSchool	(3,950.00)	0.00	(3,950.00)
Transfer Totals	10,134.63	0.00	10,134.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	0.00	0.00	0.00
0350-Technical Services	(767.00)	0.00	(767.00)
0440-Rentals	(74.85)	(24.95)	(99.80)
0518-Stdnt Day Travel/Field Trips	(1,398.50)	0.00	(1,398.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(111.34)	(27.15)	(138.49)
0550-Printing & Binding Services	(1,448.31)	0.00	(1,448.31)
0610-General Supplies	(4,734.15)	(833.69)	(5,567.84)
0612-Stdnt Noninstructional Food	(430.23)	(96.48)	(526.71)
0613-Staff Food	(412.47)	0.00	(412.47)
0641-Textbooks (Physical)	(320.04)	0.00	(320.04)
0642-Textbooks (Electronic/Online)	(756.25)	0.00	(756.25)
0644-Library Books (Physical)	(852.73)	0.00	(852.73)
0650-Supplies - Technology Related	(11.48)	0.00	(11.48)
0890-Misc Expenditures	(282.94)	(436.50)	(719.44)
Expenditure Totals	(11,817.35)	(1,505.41)	(13,322.76)

Principals Cash and Activity Reports for
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Details for Copper Hills

Copper Hills	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	23,063.14	754.88	0.00	(503.25)	23,314.77

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	378.39	183.64	562.03
1750-Revenue from Enterprise Activi	53.36	40.00	93.36
1760-Student Fines	20.00	0.00	20.00
1770-School Fundraiser	21,397.60	20.00	21,417.60
1920-Donations	1,260.38	511.24	1,771.62
Receipt Totals	23,109.73	754.88	23,864.61

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	399.00	0.00	399.00
5210-Trx (in)out - Fd21 - SchSupp	13,634.50	0.00	13,634.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	14,051.13	0.00	14,051.13

Expenditures	Thru 12/31	In January	Thru 01/31
0345-Audit/Acctg/Other BusSvc	(6.40)	0.00	(6.40)
0350-Technical Services	(1,030.00)	0.00	(1,030.00)
0440-Rentals	(583.75)	(34.95)	(618.70)
0518-Stdnt Day Travel/Field Trips	(385.00)	(211.50)	(596.50)
0530-Communication (Phone & Other)	(303.89)	(129.97)	(433.86)
0535-Postage Services	(118.01)	(27.28)	(145.29)
0550-Printing & Binding Services	(1,631.81)	0.00	(1,631.81)
0610-General Supplies	(17,211.44)	(99.55)	(17,310.99)
0612-Stdnt Noninstructional Food	0.00	0.00	0.00
0613-Staff Food	(380.92)	0.00	(380.92)
0642-Textbooks (Electronic/Online)	(399.00)	0.00	(399.00)
0644-Library Books (Physical)	(782.47)	0.00	(782.47)
0650-Supplies - Technology Related	(1,295.98)	0.00	(1,295.98)
0680-Maintenance Supplies	(8.72)	0.00	(8.72)
0890-Misc Expenditures	(109.50)	0.00	(109.50)
Expenditure Totals	(24,246.89)	(503.25)	(24,750.14)

Principals Cash and Activity Reports for the Month of January

Details for Cottonwood Elementary

Cottonwood Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	95,109.43	1,633.78	0.00	(6,054.43)	90,688.78

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,536.98	770.98	2,307.96
1750-Revenue from Enterprise Activi	4,521.00	0.00	4,521.00
1760-Student Fines	67.00	0.00	67.00
1770-School Fundraiser	13,812.40	0.00	13,812.40
1920-Donations	10,825.73	862.80	11,688.53
Receipt Totals	30,763.11	1,633.78	32,396.89

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	11,490.50	0.00	11,490.50
5214-Trx (in)out - Fd21 - BldgRent	26.38	0.00	26.38
5220-Trx (in)out - Fd21 - InSchool	9,504.09	0.00	9,504.09
5221-Trx (in)out - Fd21 - InSchool	(9,504.09)	0.00	(9,504.09)
Transfer Totals	11,516.88	0.00	11,516.88

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(200.00)	0.00	(200.00)
0210-State Retirement	(41.58)	0.00	(41.58)
0220-Social Security	(15.04)	0.00	(15.04)
0270-Workers' Comp Medical Claims	(1.00)	0.00	(1.00)
0345-Audit/Acctg/Other BusSvc	0.00	0.00	0.00
0440-Rentals	(589.00)	0.00	(589.00)
0518-Stdnt Day Travel/Field Trips	(275.00)	(685.00)	(960.00)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(54.26)	0.00	(54.26)
0550-Printing & Binding Services	(330.50)	(75.24)	(405.74)
0610-General Supplies	(13,132.64)	(491.34)	(13,623.98)
0612-Stdnt Noninstructional Food	(1,295.90)	(107.87)	(1,403.77)
0613-Staff Food	(220.64)	0.00	(220.64)
0644-Library Books (Physical)	(78.97)	0.00	(78.97)
0650-Supplies - Technology Related	(6,944.53)	(1,982.34)	(8,926.87)
0680-Maintenance Supplies	(112.20)	0.00	(112.20)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	0.00	(2,626.00)	(2,626.00)
Expenditure Totals	(23,508.32)	(6,054.43)	(29,562.75)

Principals Cash and Activity Reports for
the Month of January
Details for Crestview

Crestview	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	52,337.96	973.82	0.00	(8,992.69)	44,319.09

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	611.34	378.23	989.57
1770-School Fundraiser	7,050.87	0.00	7,050.87
1920-Donations	22,995.93	595.59	23,591.52
Receipt Totals	30,658.14	973.82	31,631.96

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	16,381.50	0.00	16,381.50
5214-Trx (in)out - Fd21 - BldgRent	26.38	0.00	26.38
5220-Trx (in)out - Fd21 - InSchool	15,400.00	0.00	15,400.00
5221-Trx (in)out - Fd21 - InSchool	(15,400.00)	0.00	(15,400.00)
5222-Trx (in)out - Fd21 - CellTower	2,368.00	0.00	2,368.00
Transfer Totals	18,775.88	0.00	18,775.88

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	0.00	(394.80)	(394.80)
0210-State Retirement	0.00	(93.53)	(93.53)
0220-Social Security	0.00	(30.20)	(30.20)
0270-Workers' Comp Medical Claims	0.00	(1.97)	(1.97)
0345-Audit/Acctg/Other BusSvc	(973.15)	0.00	(973.15)
0350-Technical Services	(665.20)	(42.00)	(707.20)
0432-Tech Equip Repair/Maint	(384.43)	0.00	(384.43)
0440-Rentals	(597.55)	0.00	(597.55)
0518-Stdnt Day Travel/Field Trips	(2,338.50)	(613.80)	(2,952.30)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(104.73)	(4.15)	(108.88)
0550-Printing & Binding Services	(485.69)	0.00	(485.69)
0610-General Supplies	(10,089.12)	(1,949.82)	(12,038.94)
0612-Stdnt Noninstructional Food	(658.58)	(167.54)	(826.12)
0613-Staff Food	(364.15)	(14.32)	(378.47)
0641-Textbooks (Physical)	(199.90)	0.00	(199.90)
0644-Library Books (Physical)	(996.11)	0.00	(996.11)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0650-Supplies - Technology Related	(379.99)	(579.07)	(959.06)
0890-Misc Expenditures	(727.76)	(5,014.85)	(5,742.61)
Expenditure Totals	(19,181.92)	(8,992.69)	(28,174.61)

Principals Cash and Activity Reports for
the Month of January

Details for Diamond Ridge Elementary

Diamond Ridge Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	111,668.02	1,523.45	0.00	(2,546.83)	110,644.64

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,981.73	912.80	2,894.53
1760-Student Fines	110.71	81.69	192.40
1770-School Fundraiser	0.00	210.00	210.00
1920-Donations	11,826.92	318.96	12,145.88
Receipt Totals	13,919.36	1,523.45	15,442.81

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	17,252.50	0.00	17,252.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	17,270.13	0.00	17,270.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(906.46)	0.00	(906.46)
0440-Rentals	(578.00)	0.00	(578.00)
0518-Stdnt Day Travel/Field Trips	(3,156.35)	(1,206.70)	(4,363.05)
0530-Communication (Phone & Other)	(395.54)	(159.26)	(554.80)
0535-Postage Services	(35.75)	(2.37)	(38.12)
0550-Printing & Binding Services	(42.75)	0.00	(42.75)
0610-General Supplies	(3,632.61)	(421.24)	(4,053.85)
0612-Stdnt Noninstructional Food	(546.55)	(26.72)	(573.27)
0613-Staff Food	(544.74)	0.00	(544.74)
0641-Textbooks (Physical)	(354.42)	0.00	(354.42)
0644-Library Books (Physical)	(1,206.02)	(145.25)	(1,351.27)
0650-Supplies - Technology Related	(563.08)	0.00	(563.08)
0680-Maintenance Supplies	0.00	(315.00)	(315.00)
0890-Misc Expenditures	(40.86)	(270.29)	(311.15)
Expenditure Totals	(12,203.13)	(2,546.83)	(14,749.96)

Principals Cash and Activity Reports for the Month of January

Details for Howard R Driggs

Howard R Driggs	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,949.28	281.41	0.00	(1,588.61)	26,642.08

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	589.16	256.41	845.57
1750-Revenue from Enterprise Activi	42.19	0.00	42.19
1920-Donations	14,787.43	25.00	14,812.43
Receipt Totals	15,418.78	281.41	15,700.19

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	15,008.00	0.00	15,008.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	13,164.00	0.00	13,164.00
5221-Trx (in)out - Fd21 - InSchool	(13,164.00)	0.00	(13,164.00)
Transfer Totals	15,025.63	0.00	15,025.63

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	(361.20)	0.00	(361.20)
0210-State Retirement	(85.56)	0.00	(85.56)
0220-Social Security	(27.63)	0.00	(27.63)
0270-Workers' Comp Medical Claims	(1.81)	0.00	(1.81)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(358.86)	0.00	(358.86)
0440-Rentals	(415.00)	0.00	(415.00)
0518-Stdnt Day Travel/Field Trips	(1,935.00)	(332.50)	(2,267.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(111.28)	(21.91)	(133.19)
0550-Printing & Binding Services	(1,604.63)	(179.43)	(1,784.06)
0610-General Supplies	(7,645.76)	(667.32)	(8,313.08)
0612-Stdnt Noninstructional Food	(1,009.55)	0.00	(1,009.55)
0613-Staff Food	(910.63)	0.00	(910.63)
0641-Textbooks (Physical)	(1,004.83)	0.00	(1,004.83)
0642-Textbooks (Electronic/Online)	(242.00)	0.00	(242.00)
0644-Library Books (Physical)	(1,342.71)	0.00	(1,342.71)
0650-Supplies - Technology Related	(2,792.39)	(165.93)	(2,958.32)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0680-Maintenance Supplies	(41.24)	0.00	(41.24)
0890-Misc Expenditures	(261.14)	(134.88)	(396.02)
Expenditure Totals	(20,568.28)	(1,588.61)	(22,156.89)

Principals Cash and Activity Reports for
the Month of January
Details for Eastwood

Eastwood	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	26,139.24	421.80	0.00	(1,516.32)	25,044.72

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	498.62	187.64	686.26
1920-Donations	9,517.49	234.16	9,751.65
Receipt Totals	10,016.11	421.80	10,437.91

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	9,447.00	0.00	9,447.00
5214-Trx (in)out - Fd21 - BldgRent	213.63	0.00	213.63
Transfer Totals	9,660.63	0.00	9,660.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(250.32)	0.00	(250.32)
0440-Rentals	(350.00)	0.00	(350.00)
0518-Stdnt Day Travel/Field Trips	0.00	(636.50)	(636.50)
0535-Postage Services	(84.80)	(16.78)	(101.58)
0550-Printing & Binding Services	(2,155.41)	0.00	(2,155.41)
0610-General Supplies	(5,302.02)	(482.11)	(5,784.13)
0612-Stdnt Noninstructional Food	(55.36)	0.00	(55.36)
0642-Textbooks (Electronic/Online)	(2,925.25)	0.00	(2,925.25)
0644-Library Books (Physical)	(41.32)	(35.71)	(77.03)
0650-Supplies - Technology Related	(2,422.64)	(121.90)	(2,544.54)
0680-Maintenance Supplies	(14.89)	0.00	(14.89)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(123.36)	(223.32)	(346.68)
Expenditure Totals	(14,359.37)	(1,516.32)	(15,875.69)

Principals Cash and Activity Reports for
the Month of January

Details for Elk Run Elementary

Elk Run Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	22,582.94	195.92	0.00	(2,332.01)	20,446.85

Receipts	Thru 12/31	In January	Thru 01/31
1760-Student Fines	0.00	34.00	34.00
1770-School Fundraiser	36,889.70	0.00	36,889.70
1920-Donations	1,308.79	161.92	1,470.71
Receipt Totals	38,198.49	195.92	38,394.41

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	21,440.00	0.00	21,440.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	3,589.46	0.00	3,589.46
5221-Trx (in)out - Fd21 - InSchool	(3,589.46)	0.00	(3,589.46)
Transfer Totals	21,457.63	0.00	21,457.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(963.29)	(47.92)	(1,011.21)
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	(550.00)	0.00	(550.00)
0530-Communication (Phone & Other)	(434.12)	(173.28)	(607.40)
0535-Postage Services	(284.67)	(14.23)	(298.90)
0550-Printing & Binding Services	(2,098.38)	0.00	(2,098.38)
0610-General Supplies	(43,435.90)	(1,628.84)	(45,064.74)
0612-Stdnt Noninstructional Food	(629.59)	(35.92)	(665.51)
0613-Staff Food	(967.54)	0.00	(967.54)
0644-Library Books (Physical)	(1,293.20)	0.00	(1,293.20)
0650-Supplies - Technology Related	(8,350.30)	(431.82)	(8,782.12)
0680-Maintenance Supplies	(48.14)	0.00	(48.14)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(186.87)	0.00	(186.87)
Expenditure Totals	(60,249.00)	(2,332.01)	(62,581.01)

Principals Cash and Activity Reports for the Month of January

Details for Philo Farnsworth

Philo Farnsworth	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	28,946.40	2,478.95	0.00	(14,714.45)	16,710.90

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	238.42	258.19	496.61
1750-Revenue from Enterprise Activi	108.74	68.76	177.50
1760-Student Fines	48.00	12.00	60.00
1770-School Fundraiser	22,836.00	0.00	22,836.00
1920-Donations	3,937.25	2,140.00	6,077.25
Receipt Totals	27,168.41	2,478.95	29,647.36

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,438.50	0.00	14,438.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	0.00	5,000.00	5,000.00
5221-Trx (in)out - Fd21 - InSchool	0.00	(5,000.00)	(5,000.00)
Transfer Totals	14,456.13	0.00	14,456.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(937.50)	0.00	(937.50)
0350-Technical Services	(148.50)	0.00	(148.50)
0440-Rentals	(1,487.80)	0.00	(1,487.80)
0518-Stdnt Day Travel/Field Trips	(2,106.00)	0.00	(2,106.00)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(182.26)	(54.48)	(236.74)
0550-Printing & Binding Services	0.00	(66.75)	(66.75)
0610-General Supplies	(3,310.93)	(13,942.85)	(17,253.78)
0612-Stdnt Noninstructional Food	(1,261.74)	(171.28)	(1,433.02)
0644-Library Books (Physical)	(835.59)	0.00	(835.59)
0650-Supplies - Technology Related	(456.38)	(291.15)	(747.53)
0810-Dues and Fees	(487.63)	0.00	(487.63)
0890-Misc Expenditures	(127.91)	(101.30)	(229.21)
Expenditure Totals	(11,559.30)	(14,714.45)	(26,273.75)

Principals Cash and Activity Reports for
the Month of January
Details for Fox Hills

Fox Hills	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	62,609.78	1,036.30	0.00	(4,395.00)	59,251.08

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	931.99	523.65	1,455.64
1760-Student Fines	59.00	19.00	78.00
1770-School Fundraiser	31,568.70	65.25	31,633.95
1920-Donations	6,066.02	428.40	6,494.42
Receipt Totals	38,625.71	1,036.30	39,662.01

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	18,358.00	0.00	18,358.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	0.00	425.00	425.00
5221-Trx (in)out - Fd21 - InSchool	0.00	(425.00)	(425.00)
Transfer Totals	18,375.63	0.00	18,375.63

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(1,978.28)	(293.00)	(2,271.28)
0518-Stdnt Day Travel/Field Trips	(2,725.50)	0.00	(2,725.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(179.20)	(7.71)	(186.91)
0550-Printing & Binding Services	(492.74)	(28.20)	(520.94)
0610-General Supplies	(29,137.82)	(2,916.45)	(32,054.27)
0612-Stdnt Noninstructional Food	(92.35)	0.00	(92.35)
0613-Staff Food	(380.00)	0.00	(380.00)
0642-Textbooks (Electronic/Online)	(1,558.00)	0.00	(1,558.00)
0644-Library Books (Physical)	(1,297.02)	0.00	(1,297.02)
0650-Supplies - Technology Related	(1,243.26)	(208.05)	(1,451.31)
0680-Maintenance Supplies	(70.12)	0.00	(70.12)
0890-Misc Expenditures	(18.69)	(854.95)	(873.64)
Expenditure Totals	(39,390.04)	(4,395.00)	(43,785.04)

Principals Cash and Activity Reports for
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Details for John C Fremont

John C Fremont	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	34,233.85	507.53	0.00	(579.16)	34,162.22

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,188.88	507.53	1,696.41
1760-Student Fines	200.00	0.00	200.00
1770-School Fundraiser	9,305.25	0.00	9,305.25
1920-Donations	1,388.68	0.00	1,388.68
Receipt Totals	12,082.81	507.53	12,590.34

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	10,485.50	0.00	10,485.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	10,503.13	0.00	10,503.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0330-Employee Training & Devel	(47.00)	0.00	(47.00)
0350-Technical Services	(177.50)	(196.10)	(373.60)
0440-Rentals	(500.85)	(34.95)	(535.80)
0518-Stdnt Day Travel/Field Trips	(1,822.00)	(44.55)	(1,866.55)
0530-Communication (Phone & Other)	(173.67)	(86.64)	(260.31)
0535-Postage Services	(312.01)	(8.98)	(320.99)
0550-Printing & Binding Services	(1,217.03)	(6.16)	(1,223.19)
0610-General Supplies	(5,207.47)	(171.42)	(5,378.89)
0612-Stdnt Noninstructional Food	(1,145.50)	(30.36)	(1,175.86)
0613-Staff Food	(523.98)	0.00	(523.98)
0644-Library Books (Physical)	(196.45)	0.00	(196.45)
0650-Supplies - Technology Related	(1,538.55)	0.00	(1,538.55)
0680-Maintenance Supplies	(31.98)	0.00	(31.98)
0810-Dues and Fees	(394.00)	0.00	(394.00)
0890-Misc Expenditures	(65.17)	0.00	(65.17)
Expenditure Totals	(13,553.16)	(579.16)	(14,132.32)

Principals Cash and Activity Reports for the Month of January

Details for Robert Frost

Robert Frost	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	130,723.71	2,665.78	0.00	(2,697.35)	130,692.14

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	2,397.09	1,069.56	3,466.65
1750-Revenue from Enterprise Activi	1,418.71	0.00	1,418.71
1760-Student Fines	11.00	0.00	11.00
1770-School Fundraiser	7,366.01	0.00	7,366.01
1920-Donations	299.49	1,596.22	1,895.71
Receipt Totals	11,492.30	2,665.78	14,158.08

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	10,519.00	0.00	10,519.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	7,699.14	0.00	7,699.14
5221-Trx (in)out - Fd21 - InSchool	(7,699.14)	0.00	(7,699.14)
Transfer Totals	10,536.63	0.00	10,536.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0330-Employee Training & Devel	(75.00)	0.00	(75.00)
0345-Audit/Acctg/Other BusSvc	(125.58)	0.00	(125.58)
0350-Technical Services	(1,058.61)	(81.58)	(1,140.19)
0440-Rentals	(748.00)	(75.00)	(823.00)
0518-Stdnt Day Travel/Field Trips	(516.00)	(935.00)	(1,451.00)
0530-Communication (Phone & Other)	(434.12)	(173.28)	(607.40)
0535-Postage Services	(90.01)	(3.56)	(93.57)
0550-Printing & Binding Services	(1,778.89)	(28.14)	(1,807.03)
0610-General Supplies	(5,271.36)	(1,172.33)	(6,443.69)
0612-Stdnt Noninstructional Food	(974.44)	(199.43)	(1,173.87)
0613-Staff Food	(639.00)	0.00	(639.00)
0642-Textbooks (Electronic/Online)	(4,400.00)	0.00	(4,400.00)
0644-Library Books (Physical)	(2,065.38)	0.00	(2,065.38)
0650-Supplies - Technology Related	(2,168.33)	(29.03)	(2,197.36)
0680-Maintenance Supplies	(236.75)	0.00	(236.75)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0810-Dues and Fees	(197.00)	0.00	(197.00)
0890-Misc Expenditures	(31.49)	0.00	(31.49)
Expenditure Totals	(21,009.96)	(2,697.35)	(23,707.31)

Principals Cash and Activity Reports for the Month of January

Details for David Gourley

David Gourley	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	50,251.06	496.09	0.00	(712.34)	50,034.81

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	948.03	408.12	1,356.15
1750-Revenue from Enterprise Activi	117.37	87.97	205.34
1770-School Fundraiser	492.00	0.00	492.00
1920-Donations	1,565.19	0.00	1,565.19
Receipt Totals	3,122.59	496.09	3,618.68

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	13,768.50	0.00	13,768.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	13,786.13	0.00	13,786.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	0.00	(200.00)	(200.00)
0440-Rentals	(164.90)	(39.95)	(204.85)
0518-Stdnt Day Travel/Field Trips	(357.50)	0.00	(357.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(230.29)	(54.53)	(284.82)
0550-Printing & Binding Services	(813.92)	0.00	(813.92)
0610-General Supplies	(5,124.54)	(130.79)	(5,255.33)
0612-Stdnt Noninstructional Food	0.00	(58.40)	(58.40)
0613-Staff Food	(639.97)	0.00	(639.97)
0641-Textbooks (Physical)	(478.37)	0.00	(478.37)
0644-Library Books (Physical)	0.00	(57.56)	(57.56)
0650-Supplies - Technology Related	(1,754.72)	(84.47)	(1,839.19)
0810-Dues and Fees	(53.63)	0.00	(53.63)
Expenditure Totals	(9,834.90)	(712.34)	(10,547.24)

Principals Cash and Activity Reports for
the Month of January

Details for Granger Elementary

Granger Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	59,110.23	475.10	0.00	(1,127.54)	58,457.79

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,094.31	475.10	1,569.41
1750-Revenue from Enterprise Activi	1,060.00	0.00	1,060.00
1760-Student Fines	42.00	0.00	42.00
1920-Donations	3,702.89	0.00	3,702.89
Receipt Totals	5,899.20	475.10	6,374.30

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	20,937.50	0.00	20,937.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	5,197.31	0.00	5,197.31
5221-Trx (in)out - Fd21 - InSchool	(5,197.31)	0.00	(5,197.31)
Transfer Totals	20,955.13	0.00	20,955.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(480.90)	0.00	(480.90)
0440-Rentals	(612.20)	(47.84)	(660.04)
0518-Stdnt Day Travel/Field Trips	(291.50)	0.00	(291.50)
0530-Communication (Phone & Other)	(434.12)	(173.28)	(607.40)
0535-Postage Services	(71.29)	(24.97)	(96.26)
0550-Printing & Binding Services	(791.05)	0.00	(791.05)
0610-General Supplies	(6,148.68)	(590.92)	(6,739.60)
0612-Stdnt Noninstructional Food	(234.91)	0.00	(234.91)
0613-Staff Food	(900.62)	0.00	(900.62)
0641-Textbooks (Physical)	(99.00)	0.00	(99.00)
0644-Library Books (Physical)	(1,170.34)	0.00	(1,170.34)
0650-Supplies - Technology Related	(1,495.09)	0.00	(1,495.09)
0890-Misc Expenditures	(1,263.34)	(290.53)	(1,553.87)
Expenditure Totals	(13,993.04)	(1,127.54)	(15,120.58)

Principals Cash and Activity Reports for
the Month of January
Details for Hillsdale

Hillsdale	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	62,863.10	959.53	0.00	(25,715.97)	38,106.66

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,695.41	634.74	2,330.15
1760-Student Fines	65.00	0.00	65.00
1770-School Fundraiser	20,895.85	44.79	20,940.64
1920-Donations	36,857.30	280.00	37,137.30
Receipt Totals	59,513.56	959.53	60,473.09

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	17,721.50	0.00	17,721.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	1,404.89	0.00	1,404.89
5221-Trx (in)out - Fd21 - InSchool	(1,404.89)	0.00	(1,404.89)
Transfer Totals	17,739.13	0.00	17,739.13

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(34,640.89)	(13,015.32)	(47,656.21)
0166-Hourly-Aides/Para-Professnls	(21,459.01)	(3,723.22)	(25,182.23)
0210-State Retirement	(7,331.18)	(2,769.10)	(10,100.28)
0220-Social Security	(4,224.90)	(1,277.31)	(5,502.21)
0270-Workers' Comp Medical Claims	(280.55)	(83.73)	(364.28)
0320-Professional Educational Svcs	(1,600.00)	0.00	(1,600.00)
0350-Technical Services	(1,599.62)	0.00	(1,599.62)
0440-Rentals	(74.85)	(27.35)	(102.20)
0518-Stdnt Day Travel/Field Trips	(3,226.50)	(1,649.45)	(4,875.95)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(166.96)	(63.32)	(230.28)
0550-Printing & Binding Services	(660.73)	(68.50)	(729.23)
0610-General Supplies	(22,917.95)	(2,704.01)	(25,621.96)
0612-Stdnt Noninstructional Food	(400.01)	(48.62)	(448.63)
0613-Staff Food	(215.07)	0.00	(215.07)
0644-Library Books (Physical)	(514.91)	(199.40)	(714.31)
0650-Supplies - Technology Related	(32.00)	0.00	(32.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0680-Maintenance Supplies	(16.62)	0.00	(16.62)
0890-Misc Expenditures	(652.39)	0.00	(652.39)
Expenditure Totals	(100,231.20)	(25,715.97)	(125,947.17)

Principals Cash and Activity Reports for the Month of January

Details for Hillside

Hillside	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	24,156.55	426.91	0.00	(2,567.25)	22,016.21

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	523.12	189.76	712.88
1750-Revenue from Enterprise Activi	546.14	0.00	546.14
1760-Student Fines	15.00	0.00	15.00
1770-School Fundraiser	4,891.50	0.00	4,891.50
1920-Donations	2,762.89	237.15	3,000.04
Receipt Totals	8,738.65	426.91	9,165.56

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,539.00	0.00	14,539.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	8,000.00	0.00	8,000.00
5221-Trx (in)out - Fd21 - InSchool	(8,000.00)	0.00	(8,000.00)
Transfer Totals	14,556.63	0.00	14,556.63

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(91.00)	0.00	(91.00)
0440-Rentals	(2,415.85)	(34.95)	(2,450.80)
0518-Stdnt Day Travel/Field Trips	(64.50)	0.00	(64.50)
0530-Communication (Phone & Other)	(434.12)	(173.28)	(607.40)
0535-Postage Services	(131.06)	(71.16)	(202.22)
0550-Printing & Binding Services	(461.06)	(139.43)	(600.49)
0610-General Supplies	(9,514.96)	(1,385.90)	(10,900.86)
0612-Stdnt Noninstructional Food	(159.67)	(270.10)	(429.77)
0613-Staff Food	(433.12)	0.00	(433.12)
0644-Library Books (Physical)	(1,056.28)	(126.93)	(1,183.21)
0650-Supplies - Technology Related	(380.11)	0.00	(380.11)
0731-Equipment/Machinery	(6,589.00)	0.00	(6,589.00)
0810-Dues and Fees	(631.00)	0.00	(631.00)
0890-Misc Expenditures	(473.01)	(365.50)	(838.51)
Expenditure Totals	(22,834.74)	(2,567.25)	(25,401.99)

Principals Cash and Activity Reports for the Month of January

Details for Hunter Elementary

Hunter Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	26,958.64	1,128.36	0.00	(2,669.40)	25,417.60

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	466.15	273.34	739.49
1750-Revenue from Enterprise Activi	605.00	0.00	605.00
1770-School Fundraiser	25,381.00	0.00	25,381.00
1920-Donations	1,708.00	855.02	2,563.02
Receipt Totals	28,160.15	1,128.36	29,288.51

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,740.00	0.00	14,740.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	14,757.63	0.00	14,757.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	(452.15)	(652.15)
0330-Employee Training & Devel	(369.00)	0.00	(369.00)
0350-Technical Services	(1,688.72)	0.00	(1,688.72)
0440-Rentals	(978.53)	(765.79)	(1,744.32)
0518-Stdnt Day Travel/Field Trips	(864.00)	0.00	(864.00)
0530-Communication (Phone & Other)	(402.41)	(160.69)	(563.10)
0535-Postage Services	(177.19)	(13.88)	(191.07)
0550-Printing & Binding Services	(309.60)	(208.00)	(517.60)
0610-General Supplies	(24,608.36)	(674.28)	(25,282.64)
0612-Stdnt Noninstructional Food	(645.00)	(285.53)	(930.53)
0613-Staff Food	(452.39)	0.00	(452.39)
0641-Textbooks (Physical)	0.00	0.00	0.00
0650-Supplies - Technology Related	(342.07)	(9.99)	(352.06)
0680-Maintenance Supplies	0.00	(61.11)	(61.11)
0890-Misc Expenditures	(66.75)	(37.98)	(104.73)
Expenditure Totals	(31,104.02)	(2,669.40)	(33,773.42)

Principals Cash and Activity Reports for the Month of January

Details for Jackling

Jackling	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	29,015.87	386.93	0.00	(1,496.49)	27,906.31

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	564.57	247.58	812.15
1750-Revenue from Enterprise Activi	1,239.21	0.00	1,239.21
1760-Student Fines	0.00	23.00	23.00
1770-School Fundraiser	16,375.42	0.00	16,375.42
1920-Donations	1,770.79	116.35	1,887.14
Receipt Totals	19,949.99	386.93	20,336.92

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	12,964.50	0.00	12,964.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	2,645.00	0.00	2,645.00
5221-Trx (in)out - Fd21 - InSchool	(2,645.00)	0.00	(2,645.00)
Transfer Totals	12,982.13	0.00	12,982.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(500.00)	0.00	(500.00)
0350-Technical Services	(717.95)	0.00	(717.95)
0518-Stdnt Day Travel/Field Trips	(874.00)	0.00	(874.00)
0530-Communication (Phone & Other)	(402.41)	(160.69)	(563.10)
0535-Postage Services	(99.05)	(8.30)	(107.35)
0550-Printing & Binding Services	(353.67)	0.00	(353.67)
0610-General Supplies	(13,723.75)	(869.84)	(14,593.59)
0612-Stdnt Noninstructional Food	(138.80)	0.00	(138.80)
0613-Staff Food	(347.30)	0.00	(347.30)
0641-Textbooks (Physical)	(530.53)	0.00	(530.53)
0644-Library Books (Physical)	(2,611.18)	0.00	(2,611.18)
0650-Supplies - Technology Related	(585.81)	(0.99)	(586.80)
0680-Maintenance Supplies	0.00	(31.39)	(31.39)
0890-Misc Expenditures	(65.04)	(425.28)	(490.32)
Expenditure Totals	(20,949.49)	(1,496.49)	(22,445.98)

Principals Cash and Activity Reports for
the Month of January
Details for Lake Ridge

Lake Ridge	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	24,915.97	421.16	0.00	(2,248.66)	23,088.47

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	516.22	215.35	731.57
1750-Revenue from Enterprise Activi	1,380.82	0.00	1,380.82
1760-Student Fines	5.00	0.00	5.00
1920-Donations	1,264.07	205.81	1,469.88
Receipt Totals	3,166.11	421.16	3,587.27

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	798.00	0.00	798.00
5210-Trx (in)out - Fd21 - SchSupp	13,333.00	0.00	13,333.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	4,000.00	0.00	4,000.00
5221-Trx (in)out - Fd21 - InSchool	(4,000.00)	0.00	(4,000.00)
Transfer Totals	14,148.63	0.00	14,148.63

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(250.00)	0.00	(250.00)
0210-State Retirement	(52.04)	0.00	(52.04)
0220-Social Security	(18.53)	0.00	(18.53)
0270-Workers' Comp Medical Claims	(1.25)	0.00	(1.25)
0320-Professional Educational Svcs	0.00	(200.00)	(200.00)
0350-Technical Services	(1,209.40)	(104.00)	(1,313.40)
0440-Rentals	(629.93)	(89.99)	(719.92)
0518-Stdnt Day Travel/Field Trips	(110.00)	(110.00)	(220.00)
0530-Communication (Phone & Other)	(366.57)	(150.45)	(517.02)
0535-Postage Services	(153.11)	(7.71)	(160.82)
0550-Printing & Binding Services	(598.77)	(18.80)	(617.57)
0610-General Supplies	(7,473.13)	(745.92)	(8,219.05)
0612-Stdnt Noninstructional Food	(225.51)	(55.37)	(280.88)
0613-Staff Food	(298.50)	0.00	(298.50)
0644-Library Books (Physical)	(463.53)	(492.92)	(956.45)
0650-Supplies - Technology Related	(48.78)	0.00	(48.78)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0810-Dues and Fees	(631.00)	0.00	(631.00)
0890-Misc Expenditures	(185.58)	(273.50)	(459.08)
Expenditure Totals	(12,715.63)	(2,248.66)	(14,964.29)

Principals Cash and Activity Reports for
the Month of January

Details for Lincoln

Lincoln	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	54,285.01	1,045.24	0.00	(2,605.19)	52,725.06

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,113.69	457.24	1,570.93
1920-Donations	3,926.51	588.00	4,514.51
Receipt Totals	5,040.20	1,045.24	6,085.44

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,170.50	0.00	14,170.50
5214-Trx (in)out - Fd21 - BldgRent	59.63	0.00	59.63
5220-Trx (in)out - Fd21 - InSchool	15,000.00	0.00	15,000.00
5221-Trx (in)out - Fd21 - InSchool	(15,000.00)	0.00	(15,000.00)
Transfer Totals	14,230.13	0.00	14,230.13

Expenditures	Thru 12/31	In January	Thru 01/31
0156-Hourly-Secretarial/Clerical	(725.90)	(145.18)	(871.08)
0220-Social Security	(55.52)	(11.11)	(66.63)
0270-Workers' Comp Medical Claims	(3.62)	(0.73)	(4.35)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(830.93)	(25.24)	(856.17)
0440-Rentals	(532.80)	(39.95)	(572.75)
0518-Stdnt Day Travel/Field Trips	(1,237.50)	(759.00)	(1,996.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(254.68)	(46.62)	(301.30)
0550-Printing & Binding Services	(66.75)	(125.50)	(192.25)
0610-General Supplies	(5,016.69)	(1,208.24)	(6,224.93)
0612-Stdnt Noninstructional Food	(320.09)	(47.53)	(367.62)
0613-Staff Food	(240.71)	0.00	(240.71)
0644-Library Books (Physical)	(751.63)	(50.04)	(801.67)
0650-Supplies - Technology Related	(5,101.83)	(17.09)	(5,118.92)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(117.11)	(42.32)	(159.43)
Expenditure Totals	(16,106.82)	(2,605.19)	(18,712.01)

Principals Cash and Activity Reports for
the Month of January

Details for Magna

Magna	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	11,395.93	1,111.64	0.00	(1,680.79)	10,826.78

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	241.06	101.83	342.89
1920-Donations	2,769.17	1,009.81	3,778.98
Receipt Totals	3,010.23	1,111.64	4,121.87

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	17,219.00	0.00	17,219.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	4,000.00	0.00	4,000.00
5221-Trx (in)out - Fd21 - InSchool	(4,000.00)	0.00	(4,000.00)
Transfer Totals	17,236.63	0.00	17,236.63

Expenditures	Thru 12/31	In January	Thru 01/31
0440-Rentals	(547.75)	(34.95)	(582.70)
0518-Stdnt Day Travel/Field Trips	(1,011.50)	(786.50)	(1,798.00)
0530-Communication (Phone & Other)	(268.26)	(107.12)	(375.38)
0535-Postage Services	(201.04)	(179.98)	(381.02)
0610-General Supplies	(6,944.90)	(572.24)	(7,517.14)
0612-Stdnt Noninstructional Food	(147.19)	0.00	(147.19)
0644-Library Books (Physical)	(989.60)	0.00	(989.60)
0650-Supplies - Technology Related	(152.13)	0.00	(152.13)
0680-Maintenance Supplies	(38.04)	0.00	(38.04)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	0.00	0.00	0.00
Expenditure Totals	(10,734.41)	(1,680.79)	(12,415.20)

Principals Cash and Activity Reports for
the Month of January
Details for Monroe

Monroe	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,649.37	229.58	0.00	(1,481.82)	26,397.13
Receipts	Thru 12/31	In January	Thru 01/31		
1510-Interest on Investments	570.10	229.58	799.68		
1760-Student Fines	0.00	0.00	0.00		
1920-Donations	896.81	0.00	896.81		
Receipt Totals	1,466.91	229.58	1,696.49		
Transfers	Thru 12/31	In January	Thru 01/31		
5200-Trx (in)out - Other	798.00	0.00	798.00		
5210-Trx (in)out - Fd21 - SchSupp	15,644.50	0.00	15,644.50		
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63		
5220-Trx (in)out - Fd21 - InSchool	15,200.00	0.00	15,200.00		
5221-Trx (in)out - Fd21 - InSchool	(15,200.00)	0.00	(15,200.00)		
Transfer Totals	16,460.13	0.00	16,460.13		
Expenditures	Thru 12/31	In January	Thru 01/31		
0320-Professional Educational Svcs	0.00	0.00	0.00		
0350-Technical Services	(431.50)	0.00	(431.50)		
0440-Rentals	(373.00)	0.00	(373.00)		
0518-Stdnt Day Travel/Field Trips	(797.50)	(267.50)	(1,065.00)		
0530-Communication (Phone & Other)	(43.44)	(43.33)	(86.77)		
0535-Postage Services	(121.29)	(57.52)	(178.81)		
0550-Printing & Binding Services	(198.56)	0.00	(198.56)		
0610-General Supplies	(5,580.20)	(392.78)	(5,972.98)		
0612-Stdnt Noninstructional Food	(126.94)	(197.78)	(324.72)		
0613-Staff Food	(334.56)	0.00	(334.56)		
0644-Library Books (Physical)	(1,582.29)	(291.54)	(1,873.83)		
0650-Supplies - Technology Related	(551.88)	(51.95)	(603.83)		
0680-Maintenance Supplies	(488.74)	(179.42)	(668.16)		
0810-Dues and Fees	(569.00)	0.00	(569.00)		
0890-Misc Expenditures	(78.29)	0.00	(78.29)		
Expenditure Totals	(11,277.19)	(1,481.82)	(12,759.01)		

Principals Cash and Activity Reports for the Month of January

Details for Morningside

Morningside	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	32,940.31	3,498.94	0.00	(3,614.66)	32,824.59

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	602.10	251.47	853.57
1750-Revenue from Enterprise Activi	787.30	973.10	1,760.40
1760-Student Fines	77.00	8.00	85.00
1920-Donations	5,760.28	2,266.37	8,026.65
Receipt Totals	7,226.68	3,498.94	10,725.62

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	19,597.50	0.00	19,597.50
5214-Trx (in)out - Fd21 - BldgRent	59.63	0.00	59.63
5220-Trx (in)out - Fd21 - InSchool	0.00	5,660.00	5,660.00
5221-Trx (in)out - Fd21 - InSchool	0.00	(5,660.00)	(5,660.00)
Transfer Totals	19,657.13	0.00	19,657.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(290.00)	0.00	(290.00)
0440-Rentals	(1,553.85)	(246.45)	(1,800.30)
0518-Stdnt Day Travel/Field Trips	(2,189.50)	(1,853.50)	(4,043.00)
0530-Communication (Phone & Other)	(160.53)	(86.64)	(247.17)
0535-Postage Services	(30.05)	0.00	(30.05)
0550-Printing & Binding Services	(146.54)	(82.71)	(229.25)
0610-General Supplies	(6,414.67)	(1,008.98)	(7,423.65)
0612-Stdnt Noninstructional Food	(186.15)	(198.26)	(384.41)
0613-Staff Food	(194.00)	0.00	(194.00)
0641-Textbooks (Physical)	0.00	(134.12)	(134.12)
0642-Textbooks (Electronic/Online)	(109.75)	0.00	(109.75)
0644-Library Books (Physical)	(56.54)	0.00	(56.54)
0650-Supplies - Technology Related	(787.88)	(4.00)	(791.88)
0680-Maintenance Supplies	(237.53)	0.00	(237.53)
0890-Misc Expenditures	0.00	0.00	0.00
Expenditure Totals	(12,356.99)	(3,614.66)	(15,971.65)

Principals Cash and Activity Reports for
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Details for James E Moss

James E Moss	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	91,155.94	1,919.42	0.00	(2,195.87)	90,879.49

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,738.02	752.38	2,490.40
1750-Revenue from Enterprise Activi	891.89	0.00	891.89
1760-Student Fines	35.00	0.00	35.00
1920-Donations	5,785.00	1,167.04	6,952.04
Receipt Totals	8,449.91	1,919.42	10,369.33

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	16,314.50	0.00	16,314.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	14,244.75	0.00	14,244.75
5221-Trx (in)out - Fd21 - InSchool	(14,244.75)	0.00	(14,244.75)
Transfer Totals	16,332.13	0.00	16,332.13

Expenditures	Thru 12/31	In January	Thru 01/31
0166-Hourly-Aides/Para-Professnls	(6,465.99)	(1,067.60)	(7,533.59)
0220-Social Security	(494.65)	(81.68)	(576.33)
0270-Workers' Comp Medical Claims	(32.34)	(5.34)	(37.68)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(361.60)	0.00	(361.60)
0440-Rentals	(399.00)	0.00	(399.00)
0518-Stdnt Day Travel/Field Trips	(341.50)	(456.50)	(798.00)
0530-Communication (Phone & Other)	(217.06)	(125.14)	(342.20)
0535-Postage Services	(470.62)	(50.46)	(521.08)
0550-Printing & Binding Services	(243.30)	0.00	(243.30)
0610-General Supplies	(8,268.94)	(146.50)	(8,415.44)
0612-Stdnt Noninstructional Food	(46.74)	0.00	(46.74)
0644-Library Books (Physical)	(2,315.10)	0.00	(2,315.10)
0650-Supplies - Technology Related	(935.77)	0.00	(935.77)
0680-Maintenance Supplies	(99.36)	(110.40)	(209.76)
0810-Dues and Fees	(434.00)	0.00	(434.00)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(833.02)	(152.25)	(985.27)
Expenditure Totals	(22,158.99)	(2,195.87)	(24,354.86)

Principals Cash and Activity Reports for
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Details for Oakridge

Oakridge	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	65,691.11	11,659.65	0.00	(10,876.05)	66,474.71

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	931.80	431.76	1,363.56
1750-Revenue from Enterprise Activi	567.84	0.00	567.84
1760-Student Fines	0.00	6.00	6.00
1920-Donations	33,265.00	11,221.89	44,486.89
Receipt Totals	34,764.64	11,659.65	46,424.29

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	10,050.00	0.00	10,050.00
5214-Trx (in)out - Fd21 - BldgRent	4,205.33	0.00	4,205.33
Transfer Totals	14,255.33	0.00	14,255.33

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(750.00)	0.00	(750.00)
0166-Hourly-Aides/Para-Professnls	(10,679.19)	(2,121.08)	(12,800.27)
0186-Hourly-Custodial & Maintenance	(222.60)	0.00	(222.60)
0210-State Retirement	(219.28)	0.00	(219.28)
0220-Social Security	(889.64)	(162.27)	(1,051.91)
0270-Workers' Comp Medical Claims	(58.27)	(10.60)	(68.87)
0320-Professional Educational Svcs	0.00	(200.00)	(200.00)
0350-Technical Services	(2,598.00)	0.00	(2,598.00)
0440-Rentals	(415.00)	0.00	(415.00)
0518-Stdnt Day Travel/Field Trips	0.00	(440.00)	(440.00)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(15.40)	(2.24)	(17.64)
0550-Printing & Binding Services	(851.98)	0.00	(851.98)
0610-General Supplies	(9,441.23)	(517.11)	(9,958.34)
0612-Stdnt Noninstructional Food	(340.53)	(248.72)	(589.25)
0613-Staff Food	(274.69)	0.00	(274.69)
0641-Textbooks (Physical)	(1,815.03)	0.00	(1,815.03)
0644-Library Books (Physical)	(596.82)	0.00	(596.82)
0650-Supplies - Technology Related	(2,149.84)	(7,087.39)	(9,237.23)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0680-Maintenance Supplies	(381.18)	0.00	(381.18)
0810-Dues and Fees	(834.00)	0.00	(834.00)
0890-Misc Expenditures	(156.70)	0.00	(156.70)
Expenditure Totals	(32,906.44)	(10,876.05)	(43,782.49)

Principals Cash and Activity Reports for the Month of January

Details for Oakwood

Oakwood	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	82,732.48	1,532.02	0.00	(3,352.99)	80,911.51

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,136.41	615.12	1,751.53
1750-Revenue from Enterprise Activi	107.34	0.00	107.34
1760-Student Fines	47.00	0.00	47.00
1770-School Fundraiser	7,665.18	0.00	7,665.18
1920-Donations	19,027.23	916.90	19,944.13
Receipt Totals	27,983.16	1,532.02	29,515.18

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	18,190.50	0.00	18,190.50
5214-Trx (in)out - Fd21 - BldgRent	213.63	0.00	213.63
5220-Trx (in)out - Fd21 - InSchool	0.00	0.00	0.00
5221-Trx (in)out - Fd21 - InSchool	0.00	0.00	0.00
Transfer Totals	18,404.13	0.00	18,404.13

Expenditures	Thru 12/31	In January	Thru 01/31
0166-Hourly-Aides/Para-Professnls	0.00	(405.24)	(405.24)
0220-Social Security	0.00	(31.00)	(31.00)
0270-Workers' Comp Medical Claims	0.00	(2.03)	(2.03)
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0345-Audit/Acctg/Other BusSvc	(539.45)	0.00	(539.45)
0350-Technical Services	(333.00)	0.00	(333.00)
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	(2,024.00)	0.00	(2,024.00)
0535-Postage Services	(211.63)	(11.11)	(222.74)
0550-Printing & Binding Services	(109.48)	0.00	(109.48)
0610-General Supplies	(8,220.61)	(2,163.55)	(10,384.16)
0612-Stdnt Noninstructional Food	(77.94)	(74.60)	(152.54)
0641-Textbooks (Physical)	(384.00)	0.00	(384.00)
0644-Library Books (Physical)	(1,405.00)	(665.46)	(2,070.46)
0650-Supplies - Technology Related	(294.96)	0.00	(294.96)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	0.00	0.00	0.00
Expenditure Totals	(14,173.07)	(3,352.99)	(17,526.06)

Principals Cash and Activity Reports for
the Month of January

Details for Douglas T Orchard

Douglas T Orchard	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	35,240.56	288.29	0.00	(1,621.30)	33,907.55

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	797.87	288.29	1,086.16
1750-Revenue from Enterprise Activi	736.60	0.00	736.60
1760-Student Fines	20.00	0.00	20.00
1920-Donations	3,614.37	0.00	3,614.37
Receipt Totals	5,168.84	288.29	5,457.13

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	15,577.50	0.00	15,577.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	15,595.13	0.00	15,595.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(400.00)	0.00	(400.00)
0330-Employee Training & Devel	(6,526.80)	0.00	(6,526.80)
0350-Technical Services	(1,844.41)	0.00	(1,844.41)
0440-Rentals	(1,477.85)	(34.95)	(1,512.80)
0518-Stdnt Day Travel/Field Trips	0.00	(192.50)	(192.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(127.55)	(94.24)	(221.79)
0550-Printing & Binding Services	(232.87)	0.00	(232.87)
0610-General Supplies	(12,263.19)	(961.43)	(13,224.62)
0612-Stdnt Noninstructional Food	(302.68)	(251.54)	(554.22)
0613-Staff Food	(389.04)	0.00	(389.04)
0641-Textbooks (Physical)	(160.00)	0.00	(160.00)
0644-Library Books (Physical)	(28.59)	0.00	(28.59)
0650-Supplies - Technology Related	(1,671.01)	0.00	(1,671.01)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(115.92)	0.00	(115.92)
Expenditure Totals	(26,190.97)	(1,621.30)	(27,812.27)

Principals Cash and Activity Reports for
the Month of January
Details for William Penn

William Penn	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	24,973.47	409.28	0.00	(2,734.19)	22,648.56

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	358.93	214.58	573.51
1760-Student Fines	51.00	40.00	91.00
1770-School Fundraiser	22,492.89	0.00	22,492.89
1920-Donations	8,164.51	154.70	8,319.21
Receipt Totals	31,067.33	409.28	31,476.61

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	22,311.00	0.00	22,311.00
5214-Trx (in)out - Fd21 - BldgRent	(118.00)	0.00	(118.00)
5220-Trx (in)out - Fd21 - InSchool	9,023.99	0.00	9,023.99
5221-Trx (in)out - Fd21 - InSchool	(9,023.99)	0.00	(9,023.99)
Transfer Totals	22,193.00	0.00	22,193.00

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(675.00)	0.00	(675.00)
0340-Other Professional Services	(10.40)	0.00	(10.40)
0345-Audit/Acctg/Other BusSvc	(1,277.77)	0.00	(1,277.77)
0350-Technical Services	(2,961.63)	(1,560.00)	(4,521.63)
0440-Rentals	(1,042.44)	0.00	(1,042.44)
0518-Stdnt Day Travel/Field Trips	(1,588.50)	0.00	(1,588.50)
0530-Communication (Phone & Other)	(239.29)	(107.12)	(346.41)
0535-Postage Services	(840.82)	(9.49)	(850.31)
0550-Printing & Binding Services	(679.33)	0.00	(679.33)
0610-General Supplies	(12,228.62)	(809.97)	(13,038.59)
0612-Stdnt Noninstructional Food	(835.41)	(186.12)	(1,021.53)
0613-Staff Food	(470.03)	0.00	(470.03)
0644-Library Books (Physical)	(856.60)	0.00	(856.60)
0650-Supplies - Technology Related	(3,664.94)	(57.17)	(3,722.11)
0680-Maintenance Supplies	0.00	(4.32)	(4.32)
0810-Dues and Fees	(160.00)	0.00	(160.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(191.18)	0.00	(191.18)
Expenditure Totals	(27,721.96)	(2,734.19)	(30,456.15)

Principals Cash and Activity Reports for
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Details for Pioneer

Pioneer	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,683.51	263.56	0.00	(1,678.22)	26,268.85

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	594.25	230.56	824.81
1760-Student Fines	0.00	33.00	33.00
1920-Donations	793.00	0.00	793.00
Receipt Totals	1,387.25	263.56	1,650.81

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,438.50	0.00	14,438.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	4,000.00	0.00	4,000.00
5221-Trx (in)out - Fd21 - InSchool	(4,000.00)	0.00	(4,000.00)
Transfer Totals	14,456.13	0.00	14,456.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	0.00	0.00	0.00
0518-Stdnt Day Travel/Field Trips	(392.00)	0.00	(392.00)
0530-Communication (Phone & Other)	(376.81)	(150.45)	(527.26)
0535-Postage Services	(165.95)	(42.19)	(208.14)
0550-Printing & Binding Services	(14.25)	(11.31)	(25.56)
0610-General Supplies	(5,996.08)	(103.98)	(6,100.06)
0612-Stdnt Noninstructional Food	(110.69)	(105.07)	(215.76)
0613-Staff Food	(298.75)	0.00	(298.75)
0641-Textbooks (Physical)	(568.80)	0.00	(568.80)
0644-Library Books (Physical)	(845.36)	(403.06)	(1,248.42)
0650-Supplies - Technology Related	(3,630.77)	(277.16)	(3,907.93)
0680-Maintenance Supplies	(15.98)	0.00	(15.98)
0890-Misc Expenditures	(266.61)	(585.00)	(851.61)
Expenditure Totals	(12,682.05)	(1,678.22)	(14,360.27)

Principals Cash and Activity Reports for the Month of January

Details for Pleasant Green

Pleasant Green	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	33,485.75	292.12	0.00	(1,961.36)	31,816.51

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	709.82	292.12	1,001.94
1750-Revenue from Enterprise Activi	84.25	0.00	84.25
1760-Student Fines	24.00	0.00	24.00
1920-Donations	1,336.05	0.00	1,336.05
Receipt Totals	2,154.12	292.12	2,446.24

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,740.00	0.00	14,740.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	4,346.77	0.00	4,346.77
5221-Trx (in)out - Fd21 - InSchool	(4,346.77)	0.00	(4,346.77)
Transfer Totals	14,757.63	0.00	14,757.63

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(1,050.00)	(450.00)	(1,500.00)
0186-Hourly-Custodial & Maintenance	(37.80)	0.00	(37.80)
0210-State Retirement	(243.61)	(99.58)	(343.19)
0220-Social Security	(80.51)	(34.67)	(115.18)
0270-Workers' Comp Medical Claims	(5.44)	(2.25)	(7.69)
0350-Technical Services	(657.50)	0.00	(657.50)
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	(153.00)	(317.00)	(470.00)
0530-Communication (Phone & Other)	(108.55)	(43.33)	(151.88)
0535-Postage Services	(89.90)	(3.56)	(93.46)
0550-Printing & Binding Services	(2,176.84)	(60.89)	(2,237.73)
0610-General Supplies	(7,979.73)	(494.22)	(8,473.95)
0612-Stdnt Noninstructional Food	(14.50)	0.00	(14.50)
0613-Staff Food	(328.35)	0.00	(328.35)
0641-Textbooks (Physical)	(19.98)	0.00	(19.98)
0644-Library Books (Physical)	(116.92)	(455.86)	(572.78)
0650-Supplies - Technology Related	(204.00)	0.00	(204.00)

Principals Cash and Activity Reports for
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Expenditures	Thru 12/31	In January	Thru 01/31
0680-Maintenance Supplies	(69.99)	0.00	(69.99)
0890-Misc Expenditures	(889.00)	0.00	(889.00)
Expenditure Totals	(14,598.62)	(1,961.36)	(16,559.98)

Principals Cash and Activity Reports for
the Month of January
Details for Plymouth

Plymouth	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	107,047.77	2,859.18	0.00	(549.30)	109,357.65

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,907.25	859.18	2,766.43
1920-Donations	1,784.00	2,000.00	3,784.00
Receipt Totals	3,691.25	2,859.18	6,550.43

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	17,118.50	0.00	17,118.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	7,550.00	0.00	7,550.00
5221-Trx (in)out - Fd21 - InSchool	(7,550.00)	0.00	(7,550.00)
Transfer Totals	17,136.13	0.00	17,136.13

Expenditures	Thru 12/31	In January	Thru 01/31
0432-Tech Equip Repair/Maint	(370.00)	0.00	(370.00)
0440-Rentals	(823.00)	0.00	(823.00)
0518-Stdnt Day Travel/Field Trips	(621.50)	0.00	(621.50)
0530-Communication (Phone & Other)	(284.27)	(210.29)	(494.56)
0535-Postage Services	(131.33)	(40.92)	(172.25)
0550-Printing & Binding Services	(147.05)	(82.75)	(229.80)
0610-General Supplies	(3,059.98)	(215.34)	(3,275.32)
0612-Stdnt Noninstructional Food	(39.88)	0.00	(39.88)
0613-Staff Food	(434.00)	0.00	(434.00)
0650-Supplies - Technology Related	(1,691.56)	0.00	(1,691.56)
0810-Dues and Fees	(434.00)	0.00	(434.00)
Expenditure Totals	(8,036.57)	(549.30)	(8,585.87)

Principals Cash and Activity Reports for
the Month of January
Details for Redwood

Redwood	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	15,963.99	117.08	0.00	(3,519.59)	12,561.48

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	377.05	117.08	494.13
1760-Student Fines	101.00	0.00	101.00
1920-Donations	4,893.14	0.00	4,893.14
Receipt Totals	5,371.19	117.08	5,488.27

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	15,879.00	0.00	15,879.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	6,401.00	0.00	6,401.00
5221-Trx (in)out - Fd21 - InSchool	(6,401.00)	0.00	(6,401.00)
Transfer Totals	15,896.63	0.00	15,896.63

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	(222.60)	(172.20)	(394.80)
0210-State Retirement	(52.73)	(40.79)	(93.52)
0220-Social Security	(17.03)	(13.17)	(30.20)
0270-Workers' Comp Medical Claims	(1.11)	(0.86)	(1.97)
0350-Technical Services	(889.78)	0.00	(889.78)
0440-Rentals	(813.55)	0.00	(813.55)
0518-Stdnt Day Travel/Field Trips	0.00	(459.00)	(459.00)
0530-Communication (Phone & Other)	(475.17)	(193.76)	(668.93)
0535-Postage Services	(325.24)	(85.09)	(410.33)
0550-Printing & Binding Services	(154.78)	0.00	(154.78)
0610-General Supplies	(8,942.29)	(871.90)	(9,814.19)
0612-Stdnt Noninstructional Food	(745.36)	(1,074.64)	(1,820.00)
0613-Staff Food	(895.50)	0.00	(895.50)
0641-Textbooks (Physical)	(143.64)	0.00	(143.64)
0644-Library Books (Physical)	(932.46)	(308.18)	(1,240.64)
0650-Supplies - Technology Related	(1,681.56)	0.00	(1,681.56)
0680-Maintenance Supplies	(18.79)	0.00	(18.79)
0810-Dues and Fees	(434.00)	0.00	(434.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(149.97)	(300.00)	(449.97)
Expenditure Totals	(16,895.56)	(3,519.59)	(20,415.15)

Principals Cash and Activity Reports for
the Month of January

Details for Rolling Meadows

Rolling Meadows	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	40,108.59	371.36	0.00	(580.47)	39,899.48

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	843.11	331.10	1,174.21
1750-Revenue from Enterprise Activi	945.15	3.26	948.41
1760-Student Fines	30.00	0.00	30.00
1920-Donations	989.39	37.00	1,026.39
Receipt Totals	2,807.65	371.36	3,179.01

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	798.00	0.00	798.00
5210-Trx (in)out - Fd21 - SchSupp	15,510.50	0.00	15,510.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	12,602.75	183.35	12,786.10
5221-Trx (in)out - Fd21 - InSchool	(12,602.75)	(183.35)	(12,786.10)
Transfer Totals	16,326.13	0.00	16,326.13

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(116.49)	0.00	(116.49)
0440-Rentals	(825.00)	0.00	(825.00)
0518-Stdnt Day Travel/Field Trips	(1,730.00)	0.00	(1,730.00)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(121.13)	(135.11)	(256.24)
0550-Printing & Binding Services	(1,174.61)	(9.35)	(1,183.96)
0610-General Supplies	(7,814.52)	(329.57)	(8,144.09)
0612-Stdnt Noninstructional Food	(469.23)	(19.80)	(489.03)
0613-Staff Food	(399.82)	0.00	(399.82)
0641-Textbooks (Physical)	(3,583.75)	0.00	(3,583.75)
0650-Supplies - Technology Related	(510.28)	0.00	(510.28)
0810-Dues and Fees	(197.00)	0.00	(197.00)
0890-Misc Expenditures	(230.74)	0.00	(230.74)
Expenditure Totals	(17,589.63)	(580.47)	(18,170.10)

Principals Cash and Activity Reports for
the Month of January
Details for Rosecrest

Rosecrest	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	84,384.96	1,001.55	0.00	(2,127.22)	83,259.29

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,515.02	688.13	2,203.15
1760-Student Fines	20.00	17.00	37.00
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	11,480.59	296.42	11,777.01
Receipt Totals	13,015.61	1,001.55	14,017.16

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	9,849.00	0.00	9,849.00
5214-Trx (in)out - Fd21 - BldgRent	26.38	0.00	26.38
5220-Trx (in)out - Fd21 - InSchool	0.00	0.00	0.00
5221-Trx (in)out - Fd21 - InSchool	0.00	0.00	0.00
Transfer Totals	9,875.38	0.00	9,875.38

Expenditures	Thru 12/31	In January	Thru 01/31
0166-Hourly-Aides/Para-Professnls	(2,917.92)	(980.31)	(3,898.23)
0220-Social Security	(223.22)	(75.00)	(298.22)
0270-Workers' Comp Medical Claims	(14.59)	(4.90)	(19.49)
0350-Technical Services	(328.90)	0.00	(328.90)
0440-Rentals	(595.95)	(13.99)	(609.94)
0518-Stdnt Day Travel/Field Trips	(1,607.00)	0.00	(1,607.00)
0535-Postage Services	(21.94)	(0.59)	(22.53)
0550-Printing & Binding Services	(777.18)	(186.71)	(963.89)
0610-General Supplies	(8,318.51)	(651.69)	(8,970.20)
0612-Stdnt Noninstructional Food	(175.32)	(21.24)	(196.56)
0613-Staff Food	(586.91)	(54.38)	(641.29)
0644-Library Books (Physical)	0.00	(138.41)	(138.41)
0650-Supplies - Technology Related	(770.68)	0.00	(770.68)
0680-Maintenance Supplies	(105.45)	0.00	(105.45)
0890-Misc Expenditures	0.00	0.00	0.00
Expenditure Totals	(16,443.57)	(2,127.22)	(18,570.79)

Principals Cash and Activity Reports for
the Month of January
Details for Silver Hills

Silver Hills	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	20,629.67	981.38	0.00	(3,578.70)	18,032.35

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	568.21	216.35	784.56
1750-Revenue from Enterprise Activi	0.00	692.28	692.28
1760-Student Fines	57.43	5.00	62.43
1920-Donations	16,696.27	67.75	16,764.02
Receipt Totals	17,321.91	981.38	18,303.29

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	19,530.50	0.00	19,530.50
5214-Trx (in)out - Fd21 - BldgRent	43.88	0.00	43.88
5220-Trx (in)out - Fd21 - InSchool	3,000.00	3,000.00	6,000.00
5221-Trx (in)out - Fd21 - InSchool	(3,000.00)	(3,000.00)	(6,000.00)
Transfer Totals	19,574.38	0.00	19,574.38

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(2,000.00)	0.00	(2,000.00)
0210-State Retirement	(404.40)	0.00	(404.40)
0220-Social Security	(146.28)	0.00	(146.28)
0270-Workers' Comp Medical Claims	(10.00)	0.00	(10.00)
0320-Professional Educational Svcs	(8,078.56)	(2,446.73)	(10,525.29)
0350-Technical Services	(635.00)	0.00	(635.00)
0440-Rentals	(104.85)	(34.95)	(139.80)
0518-Stdnt Day Travel/Field Trips	0.00	(374.00)	(374.00)
0535-Postage Services	(203.79)	(17.20)	(220.99)
0550-Printing & Binding Services	(2,178.72)	(19.08)	(2,197.80)
0610-General Supplies	(9,941.70)	(480.11)	(10,421.81)
0612-Stdnt Noninstructional Food	(175.58)	(55.59)	(231.17)
0613-Staff Food	(515.95)	0.00	(515.95)
0641-Textbooks (Physical)	0.00	(91.31)	(91.31)
0650-Supplies - Technology Related	(2,901.93)	(34.73)	(2,936.66)
0680-Maintenance Supplies	(23.34)	0.00	(23.34)
0810-Dues and Fees	(51.98)	0.00	(51.98)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(240.11)	(25.00)	(265.11)
Expenditure Totals	(27,612.19)	(3,578.70)	(31,190.89)

Principals Cash and Activity Reports for the Month of January

Details for Calvin S Smith

Calvin S Smith	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	45,825.01	1,540.24	0.00	(2,327.60)	45,037.65

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	797.40	354.22	1,151.62
1747-Extra-curr. Fees	1,110.00	30.00	1,140.00
1760-Student Fines	12.00	12.00	24.00
1770-School Fundraiser	11,160.25	0.00	11,160.25
1920-Donations	5,639.80	1,144.02	6,783.82
Receipt Totals	18,719.45	1,540.24	20,259.69

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	18,525.50	0.00	18,525.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	12,853.47	0.00	12,853.47
5221-Trx (in)out - Fd21 - InSchool	(12,853.47)	0.00	(12,853.47)
5225-Trx Betw Fd21 & Fd30	(4,779.36)	0.00	(4,779.36)
Transfer Totals	13,763.77	0.00	13,763.77

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(561.98)	0.00	(561.98)
0440-Rentals	(59.90)	(29.95)	(89.85)
0518-Stdnt Day Travel/Field Trips	(1,777.00)	(481.50)	(2,258.50)
0535-Postage Services	(81.12)	(401.00)	(482.12)
0550-Printing & Binding Services	(217.71)	(348.86)	(566.57)
0610-General Supplies	(13,463.52)	(240.78)	(13,704.30)
0612-Stdnt Noninstructional Food	(1,479.48)	(153.91)	(1,633.39)
0613-Staff Food	(745.10)	0.00	(745.10)
0641-Textbooks (Physical)	(488.13)	0.00	(488.13)
0642-Textbooks (Electronic/Online)	0.00	0.00	0.00
0644-Library Books (Physical)	(578.06)	(671.60)	(1,249.66)
0650-Supplies - Technology Related	(4,719.69)	0.00	(4,719.69)
0680-Maintenance Supplies	(1,060.86)	0.00	(1,060.86)
0810-Dues and Fees	(434.00)	0.00	(434.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	0.00	0.00	0.00
Expenditure Totals	(25,666.55)	(2,327.60)	(27,994.15)

Principals Cash and Activity Reports for
the Month of January

Details for South Kearns

South Kearns	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	14,602.83	8,774.20	0.00	(1,666.83)	21,710.20

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	396.52	209.77	606.29
1750-Revenue from Enterprise Activi	0.00	640.47	640.47
1770-School Fundraiser	25,771.69	17.21	25,788.90
1920-Donations	980.00	7,906.75	8,886.75
Receipt Totals	27,148.21	8,774.20	35,922.41

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	16,080.00	0.00	16,080.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	3,000.00	0.00	3,000.00
5221-Trx (in)out - Fd21 - InSchool	(3,000.00)	0.00	(3,000.00)
Transfer Totals	16,097.63	0.00	16,097.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(300.00)	0.00	(300.00)
0350-Technical Services	(391.78)	(283.80)	(675.58)
0518-Stdnt Day Travel/Field Trips	(192.50)	0.00	(192.50)
0535-Postage Services	(55.15)	0.00	(55.15)
0550-Printing & Binding Services	(905.25)	33.20	(872.05)
0610-General Supplies	(32,217.11)	(493.73)	(32,710.84)
0612-Stdnt Noninstructional Food	(465.82)	(132.49)	(598.31)
0613-Staff Food	(654.75)	(671.78)	(1,326.53)
0641-Textbooks (Physical)	(55.55)	(65.80)	(121.35)
0644-Library Books (Physical)	(841.58)	141.70	(699.88)
0650-Supplies - Technology Related	(142.99)	0.00	(142.99)
0810-Dues and Fees	(529.88)	0.00	(529.88)
0890-Misc Expenditures	(346.39)	(194.13)	(540.52)
Expenditure Totals	(37,098.75)	(1,666.83)	(38,765.58)

Principals Cash and Activity Reports for
the Month of January
Details for Stansbury

Stansbury	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	25,745.47	3,885.64	0.00	(1,525.35)	28,105.76

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	560.41	225.61	786.02
1750-Revenue from Enterprise Activi	0.00	440.89	440.89
1760-Student Fines	25.00	0.00	25.00
1920-Donations	2,707.35	3,219.14	5,926.49
Receipt Totals	3,292.76	3,885.64	7,178.40

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	19,363.00	0.00	19,363.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	0.00	9,032.72	9,032.72
5221-Trx (in)out - Fd21 - InSchool	0.00	(9,032.72)	(9,032.72)
Transfer Totals	19,380.63	0.00	19,380.63

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(299.09)	0.00	(299.09)
0440-Rentals	(767.65)	(131.55)	(899.20)
0518-Stdnt Day Travel/Field Trips	0.00	(440.00)	(440.00)
0530-Communication (Phone & Other)	(351.21)	(140.21)	(491.42)
0535-Postage Services	(419.40)	(30.24)	(449.64)
0550-Printing & Binding Services	(851.10)	0.00	(851.10)
0610-General Supplies	(6,626.82)	(478.69)	(7,105.51)
0612-Stdnt Noninstructional Food	(326.17)	0.00	(326.17)
0613-Staff Food	(273.78)	0.00	(273.78)
0641-Textbooks (Physical)	(494.51)	0.00	(494.51)
0644-Library Books (Physical)	(282.15)	0.00	(282.15)
0650-Supplies - Technology Related	(2,636.26)	(2.50)	(2,638.76)
0890-Misc Expenditures	(516.22)	(302.16)	(818.38)
Expenditure Totals	(13,844.36)	(1,525.35)	(15,369.71)

Principals Cash and Activity Reports for
the Month of January

Details for Taylorsville Elementary

Taylorsville Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	27,241.56	233.56	0.00	(1,837.71)	25,637.41

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	627.98	233.56	861.54
1920-Donations	1,795.00	0.00	1,795.00
Receipt Totals	2,422.98	233.56	2,656.54

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	13,165.50	0.00	13,165.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	13,183.13	0.00	13,183.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(3,570.80)	0.00	(3,570.80)
0440-Rentals	(628.75)	(44.95)	(673.70)
0518-Stdnt Day Travel/Field Trips	(765.50)	(495.00)	(1,260.50)
0535-Postage Services	(43.44)	(174.24)	(217.68)
0550-Printing & Binding Services	(2,163.06)	0.00	(2,163.06)
0610-General Supplies	(4,033.84)	(614.52)	(4,648.36)
0612-Stdnt Noninstructional Food	(1,015.84)	(413.12)	(1,428.96)
0613-Staff Food	(289.68)	0.00	(289.68)
0644-Library Books (Physical)	(1,105.25)	0.00	(1,105.25)
0650-Supplies - Technology Related	(9.79)	(95.88)	(105.67)
0680-Maintenance Supplies	(66.95)	0.00	(66.95)
0810-Dues and Fees	(434.00)	0.00	(434.00)
Expenditure Totals	(14,126.90)	(1,837.71)	(15,964.61)

Principals Cash and Activity Reports for the Month of January

Details for Harry S Truman

Harry S Truman	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	49,153.52	446.54	0.00	(4,629.75)	44,970.31

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	964.50	408.91	1,373.41
1750-Revenue from Enterprise Activi	126.31	0.00	126.31
1920-Donations	2,590.49	37.63	2,628.12
Receipt Totals	3,681.30	446.54	4,127.84

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	9,380.00	0.00	9,380.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	5,000.00	0.00	5,000.00
5221-Trx (in)out - Fd21 - InSchool	(5,000.00)	0.00	(5,000.00)
Transfer Totals	9,397.63	0.00	9,397.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	0.00	(1,271.03)	(1,271.03)
0350-Technical Services	(963.62)	0.00	(963.62)
0440-Rentals	(424.85)	(2,031.83)	(2,456.68)
0518-Stdnt Day Travel/Field Trips	(1,298.00)	0.00	(1,298.00)
0535-Postage Services	(187.09)	(23.72)	(210.81)
0550-Printing & Binding Services	(1,206.67)	(77.40)	(1,284.07)
0610-General Supplies	(4,703.07)	(22.71)	(4,725.78)
0612-Stdnt Noninstructional Food	(188.94)	(82.36)	(271.30)
0613-Staff Food	(59.94)	0.00	(59.94)
0641-Textbooks (Physical)	(160.00)	(451.50)	(611.50)
0644-Library Books (Physical)	(265.87)	(669.20)	(935.07)
0650-Supplies - Technology Related	(267.58)	0.00	(267.58)
0680-Maintenance Supplies	(496.79)	0.00	(496.79)
0890-Misc Expenditures	(162.50)	0.00	(162.50)
Expenditure Totals	(10,384.92)	(4,629.75)	(15,014.67)

Principals Cash and Activity Reports for
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Details for Upland Terrace

Upland Terrace	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	22,213.39	875.29	0.00	(3,123.10)	19,965.58

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	479.87	191.85	671.72
1760-Student Fines	20.00	0.00	20.00
1920-Donations	5,698.80	683.44	6,382.24
Receipt Totals	6,198.67	875.29	7,073.96

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	15,946.00	0.00	15,946.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	10,023.00	110.46	10,133.46
5221-Trx (in)out - Fd21 - InSchool	(10,023.00)	(110.46)	(10,133.46)
Transfer Totals	15,963.63	0.00	15,963.63

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	(134.40)	0.00	(134.40)
0210-State Retirement	(31.84)	0.00	(31.84)
0220-Social Security	(10.28)	0.00	(10.28)
0270-Workers' Comp Medical Claims	(0.67)	0.00	(0.67)
0320-Professional Educational Svcs	(200.00)	(299.28)	(499.28)
0350-Technical Services	(1,560.41)	(120.00)	(1,680.41)
0440-Rentals	(259.00)	(222.96)	(481.96)
0518-Stdnt Day Travel/Field Trips	0.00	0.00	0.00
0530-Communication (Phone & Other)	(268.26)	(107.12)	(375.38)
0535-Postage Services	(454.42)	0.00	(454.42)
0550-Printing & Binding Services	(1,429.04)	(113.17)	(1,542.21)
0610-General Supplies	(6,136.57)	(1,544.54)	(7,681.11)
0612-Stdnt Noninstructional Food	(554.09)	(218.96)	(773.05)
0613-Staff Food	(396.98)	0.00	(396.98)
0641-Textbooks (Physical)	(646.00)	0.00	(646.00)
0642-Textbooks (Electronic/Online)	(50.00)	0.00	(50.00)
0644-Library Books (Physical)	(1,309.57)	0.00	(1,309.57)
0650-Supplies - Technology Related	(969.33)	0.00	(969.33)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	0.00	(497.07)	(497.07)
Expenditure Totals	(14,410.86)	(3,123.10)	(17,533.96)

Principals Cash and Activity Reports for
the Month of January
Details for Valley Crest

Valley Crest	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	14,821.26	184.86	0.00	(1,321.12)	13,685.00

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	257.16	115.06	372.22
1750-Revenue from Enterprise Activi	250.31	0.00	250.31
1760-Student Fines	0.00	0.00	0.00
1770-School Fundraiser	3,400.80	0.00	3,400.80
1920-Donations	4,483.21	69.80	4,553.01
Receipt Totals	8,391.48	184.86	8,576.34

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	399.00	0.00	399.00
5210-Trx (in)out - Fd21 - SchSupp	14,907.50	0.00	14,907.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	10,016.25	0.00	10,016.25
5221-Trx (in)out - Fd21 - InSchool	(10,016.25)	0.00	(10,016.25)
Transfer Totals	15,324.13	0.00	15,324.13

Expenditures	Thru 12/31	In January	Thru 01/31
0345-Audit/Acctg/Other BusSvc	(169.44)	0.00	(169.44)
0350-Technical Services	(1,243.90)	0.00	(1,243.90)
0440-Rentals	(462.85)	(29.95)	(492.80)
0518-Stdnt Day Travel/Field Trips	(53.90)	0.00	(53.90)
0530-Communication (Phone & Other)	(134.15)	(53.57)	(187.72)
0535-Postage Services	(306.25)	(22.35)	(328.60)
0550-Printing & Binding Services	(548.25)	(179.17)	(727.42)
0610-General Supplies	(7,399.15)	(840.54)	(8,239.69)
0612-Stdnt Noninstructional Food	(199.50)	(121.54)	(321.04)
0613-Staff Food	(489.51)	0.00	(489.51)
0644-Library Books (Physical)	(984.93)	0.00	(984.93)
0650-Supplies - Technology Related	(789.73)	(74.00)	(863.73)
0810-Dues and Fees	(619.00)	0.00	(619.00)
Expenditure Totals	(13,400.56)	(1,321.12)	(14,721.68)

Principals Cash and Activity Reports for
the Month of January

Details for Vista

Vista	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	72,055.03	1,285.05	0.00	(3,020.52)	70,319.56

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	1,305.57	585.05	1,890.62
1760-Student Fines	38.00	0.00	38.00
1920-Donations	8,131.08	700.00	8,831.08
Receipt Totals	9,474.65	1,285.05	10,759.70

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	399.00	0.00	399.00
5210-Trx (in)out - Fd21 - SchSupp	17,018.00	0.00	17,018.00
5214-Trx (in)out - Fd21 - BldgRent	26.38	0.00	26.38
5220-Trx (in)out - Fd21 - InSchool	14,050.00	0.00	14,050.00
5221-Trx (in)out - Fd21 - InSchool	(14,050.00)	0.00	(14,050.00)
Transfer Totals	17,443.38	0.00	17,443.38

Expenditures	Thru 12/31	In January	Thru 01/31
0330-Employee Training & Devel	(399.00)	0.00	(399.00)
0350-Technical Services	(105.00)	0.00	(105.00)
0440-Rentals	(242.85)	(24.95)	(267.80)
0518-Stdnt Day Travel/Field Trips	(2,119.50)	(769.00)	(2,888.50)
0530-Communication (Phone & Other)	(217.06)	(86.64)	(303.70)
0535-Postage Services	(211.68)	(45.47)	(257.15)
0550-Printing & Binding Services	(266.00)	0.00	(266.00)
0610-General Supplies	(7,891.10)	(1,898.64)	(9,789.74)
0612-Stdnt Noninstructional Food	(799.80)	(167.52)	(967.32)
0613-Staff Food	(91.57)	0.00	(91.57)
0641-Textbooks (Physical)	(420.28)	0.00	(420.28)
0642-Textbooks (Electronic/Online)	(274.99)	0.00	(274.99)
0650-Supplies - Technology Related	(2,849.07)	0.00	(2,849.07)
0810-Dues and Fees	(434.00)	0.00	(434.00)
0890-Misc Expenditures	(203.30)	(28.30)	(231.60)
Expenditure Totals	(16,525.20)	(3,020.52)	(19,545.72)

Principals Cash and Activity Reports for
the Month of January

Details for Olene Walker Elementary

Olene Walker Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	23,862.94	489.97	0.00	(1,250.38)	23,102.53

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	343.26	199.97	543.23
1750-Revenue from Enterprise Activi	1,791.12	0.00	1,791.12
1920-Donations	6,098.00	290.00	6,388.00
Receipt Totals	8,232.38	489.97	8,722.35

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	21,373.00	0.00	21,373.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	21,390.63	0.00	21,390.63

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(8.98)	0.00	(8.98)
0440-Rentals	(396.00)	0.00	(396.00)
0530-Communication (Phone & Other)	(281.11)	(107.12)	(388.23)
0535-Postage Services	(244.91)	(35.58)	(280.49)
0550-Printing & Binding Services	(14.25)	(217.03)	(231.28)
0610-General Supplies	(1,382.49)	(119.75)	(1,502.24)
0612-Stdnt Noninstructional Food	(179.68)	0.00	(179.68)
0613-Staff Food	(1,301.23)	0.00	(1,301.23)
0644-Library Books (Physical)	0.00	(445.50)	(445.50)
0650-Supplies - Technology Related	(479.24)	0.00	(479.24)
0890-Misc Expenditures	(45.47)	(325.40)	(370.87)
Expenditure Totals	(4,333.36)	(1,250.38)	(5,583.74)

Principals Cash and Activity Reports for the Month of January

Details for West Kearns

West Kearns	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	66,781.18	1,176.61	0.00	(19,388.74)	48,569.05

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	822.78	532.61	1,355.39
1760-Student Fines	0.00	112.00	112.00
1770-School Fundraiser	28,600.55	532.00	29,132.55
1920-Donations	280.18	0.00	280.18
Receipt Totals	29,703.51	1,176.61	30,880.12

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	16,549.00	0.00	16,549.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	16,566.63	0.00	16,566.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0350-Technical Services	(1,327.50)	0.00	(1,327.50)
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	(1,817.00)	0.00	(1,817.00)
0530-Communication (Phone & Other)	(347.32)	(129.97)	(477.29)
0535-Postage Services	(95.41)	(3.33)	(98.74)
0610-General Supplies	(4,335.39)	(18,295.68)	(22,631.07)
0612-Stdnt Noninstructional Food	(116.94)	(373.54)	(490.48)
0613-Staff Food	(276.37)	0.00	(276.37)
0644-Library Books (Physical)	(628.76)	(8.82)	(637.58)
0650-Supplies - Technology Related	(2,103.42)	(577.40)	(2,680.82)
0890-Misc Expenditures	(81.05)	0.00	(81.05)
Expenditure Totals	(11,702.16)	(19,388.74)	(31,090.90)

Principals Cash and Activity Reports for
the Month of January

Details for West Valley Elementary

West Valley Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	25,563.01	900.36	0.00	(2,066.76)	24,396.61

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	536.77	226.37	763.14
1770-School Fundraiser	0.00	0.00	0.00
1920-Donations	13,948.40	673.99	14,622.39
Receipt Totals	14,485.17	900.36	15,385.53

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	23,550.50	0.00	23,550.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
Transfer Totals	23,568.13	0.00	23,568.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(923.98)	0.00	(923.98)
0440-Rentals	(1,286.02)	(146.68)	(1,432.70)
0518-Stdnt Day Travel/Field Trips	(2,931.00)	0.00	(2,931.00)
0530-Communication (Phone & Other)	(485.32)	(193.76)	(679.08)
0535-Postage Services	(223.13)	(8.30)	(231.43)
0550-Printing & Binding Services	(1,794.67)	(209.46)	(2,004.13)
0610-General Supplies	(17,651.11)	(909.18)	(18,560.29)
0612-Stdnt Noninstructional Food	(130.13)	0.00	(130.13)
0613-Staff Food	(575.37)	0.00	(575.37)
0642-Textbooks (Electronic/Online)	(99.99)	0.00	(99.99)
0644-Library Books (Physical)	(18.99)	(102.39)	(121.38)
0650-Supplies - Technology Related	(246.97)	0.00	(246.97)
0680-Maintenance Supplies	(9.75)	0.00	(9.75)
0890-Misc Expenditures	(114.64)	(496.99)	(611.63)
Expenditure Totals	(26,491.07)	(2,066.76)	(28,557.83)

Principals Cash and Activity Reports for
the Month of January

Details for Western Hills

Western Hills	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	(8.69)	(8.69)	0.00	0.00	(17.38)

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	(8.69)	(8.69)	(17.38)
Receipt Totals	(8.69)	(8.69)	(17.38)

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	1,365.63	0.00	1,365.63
Transfer Totals	1,365.63	0.00	1,365.63

Expenditures	Thru 12/31	In January	Thru 01/31
Expenditure Totals			

Principals Cash and Activity Reports for
the Month of January

Details for Whittier

Whittier	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	33,404.61	1,355.09	0.00	(1,924.72)	32,834.98

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	712.60	279.02	991.62
1770-School Fundraiser	0.00	561.00	561.00
1920-Donations	979.31	515.07	1,494.38
Receipt Totals	1,691.91	1,355.09	3,047.00

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	14,773.50	0.00	14,773.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	12,180.17	0.00	12,180.17
5221-Trx (in)out - Fd21 - InSchool	(12,180.17)	0.00	(12,180.17)
Transfer Totals	14,791.13	0.00	14,791.13

Expenditures	Thru 12/31	In January	Thru 01/31
0350-Technical Services	(554.60)	0.00	(554.60)
0440-Rentals	(745.00)	0.00	(745.00)
0518-Stdnt Day Travel/Field Trips	(719.50)	(814.00)	(1,533.50)
0535-Postage Services	(197.90)	(5.93)	(203.83)
0550-Printing & Binding Services	(395.15)	(72.90)	(468.05)
0580-Staff Travel/Per Diem	(1,575.40)	0.00	(1,575.40)
0610-General Supplies	(7,100.02)	(375.68)	(7,475.70)
0612-Stdnt Noninstructional Food	(601.32)	(212.83)	(814.15)
0644-Library Books (Physical)	(496.51)	(380.93)	(877.44)
0650-Supplies - Technology Related	(332.69)	0.00	(332.69)
0810-Dues and Fees	(484.00)	0.00	(484.00)
0890-Misc Expenditures	(1,410.62)	(62.45)	(1,473.07)
Expenditure Totals	(14,612.71)	(1,924.72)	(16,537.43)

Principals Cash and Activity Reports for the Month of January

Details for Woodrow Wilson

Woodrow Wilson	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	32,693.29	247.12	0.00	(4,144.08)	28,796.33

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	542.84	209.61	752.45
1750-Revenue from Enterprise Activi	617.30	33.51	650.81
1760-Student Fines	0.00	4.00	4.00
1920-Donations	11,038.43	0.00	11,038.43
Receipt Totals	12,198.57	247.12	12,445.69

Transfers	Thru 12/31	In January	Thru 01/31
5200-Trx (in)out - Other	399.00	0.00	399.00
5210-Trx (in)out - Fd21 - SchSupp	13,333.00	0.00	13,333.00
5214-Trx (in)out - Fd21 - BldgRent	304.63	0.00	304.63
5220-Trx (in)out - Fd21 - InSchool	3,600.00	0.00	3,600.00
5221-Trx (in)out - Fd21 - InSchool	(3,600.00)	0.00	(3,600.00)
Transfer Totals	14,036.63	0.00	14,036.63

Expenditures	Thru 12/31	In January	Thru 01/31
0136-Hourly-Teachers	(2,950.00)	0.00	(2,950.00)
0210-State Retirement	(618.44)	0.00	(618.44)
0220-Social Security	(219.87)	0.00	(219.87)
0270-Workers' Comp Medical Claims	(14.75)	0.00	(14.75)
0350-Technical Services	(845.67)	0.00	(845.67)
0440-Rentals	(547.75)	(34.95)	(582.70)
0518-Stdnt Day Travel/Field Trips	(886.47)	0.00	(886.47)
0530-Communication (Phone & Other)	(325.61)	(129.97)	(455.58)
0535-Postage Services	(251.69)	(30.24)	(281.93)
0550-Printing & Binding Services	(388.05)	0.00	(388.05)
0610-General Supplies	(8,256.86)	(3,903.21)	(12,160.07)
0612-Stdnt Noninstructional Food	(247.21)	0.00	(247.21)
0613-Staff Food	(380.00)	0.00	(380.00)
0644-Library Books (Physical)	(1,229.44)	0.00	(1,229.44)
0650-Supplies - Technology Related	(1,933.96)	(45.71)	(1,979.67)
0810-Dues and Fees	(631.00)	0.00	(631.00)

Principals Cash and Activity Reports for
the Month of January

Expenditures	Thru 12/31	In January	Thru 01/31
0890-Misc Expenditures	(123.26)	0.00	(123.26)
Expenditure Totals	(19,850.03)	(4,144.08)	(23,994.11)

Principals Cash and Activity Reports for
the Month of January
Details for Woodstock

Woodstock	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	61,983.02	1,199.08	0.00	(1,367.78)	61,814.32

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	874.78	474.08	1,348.86
1760-Student Fines	5.00	0.00	5.00
1770-School Fundraiser	6,411.73	0.00	6,411.73
1920-Donations	13,915.80	725.00	14,640.80
Receipt Totals	21,207.31	1,199.08	22,406.39

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	19,363.00	0.00	19,363.00
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	273.26	0.00	273.26
5221-Trx (in)out - Fd21 - InSchool	(273.26)	0.00	(273.26)
Transfer Totals	19,380.63	0.00	19,380.63

Expenditures	Thru 12/31	In January	Thru 01/31
0320-Professional Educational Svcs	(200.00)	0.00	(200.00)
0345-Audit/Acctg/Other BusSvc	(388.76)	0.00	(388.76)
0350-Technical Services	(422.29)	0.00	(422.29)
0440-Rentals	(415.00)	0.00	(415.00)
0530-Communication (Phone & Other)	(441.89)	(107.12)	(549.01)
0535-Postage Services	(126.64)	(0.59)	(127.23)
0550-Printing & Binding Services	(213.37)	(64.59)	(277.96)
0610-General Supplies	(3,792.00)	(365.44)	(4,157.44)
0612-Stdnt Noninstructional Food	(26.14)	(147.92)	(174.06)
0642-Textbooks (Electronic/Online)	0.00	0.00	0.00
0644-Library Books (Physical)	(267.01)	0.00	(267.01)
0650-Supplies - Technology Related	(4,643.94)	(488.96)	(5,132.90)
0680-Maintenance Supplies	(9.97)	0.00	(9.97)
0810-Dues and Fees	(185.00)	0.00	(185.00)
0890-Misc Expenditures	(191.52)	(193.16)	(384.68)
Expenditure Totals	(11,323.53)	(1,367.78)	(12,691.31)

Principals Cash and Activity Reports for
the Month of January

Details for G Wright Elementary

G Wright Elementary	Beginning Cash 01-01	Receipts in January	Transfers in January	Expenditures in January	Ending Cash 01-31
Totals	40,768.54	1,000.68	0.00	(3,942.96)	37,826.26

Receipts	Thru 12/31	In January	Thru 01/31
1510-Interest on Investments	789.87	334.68	1,124.55
1920-Donations	1,984.00	666.00	2,650.00
Receipt Totals	2,773.87	1,000.68	3,774.55

Transfers	Thru 12/31	In January	Thru 01/31
5210-Trx (in)out - Fd21 - SchSupp	16,247.50	0.00	16,247.50
5214-Trx (in)out - Fd21 - BldgRent	17.63	0.00	17.63
5220-Trx (in)out - Fd21 - InSchool	11,000.00	0.00	11,000.00
5221-Trx (in)out - Fd21 - InSchool	(11,000.00)	0.00	(11,000.00)
Transfer Totals	16,265.13	0.00	16,265.13

Expenditures	Thru 12/31	In January	Thru 01/31
0186-Hourly-Custodial & Maintenance	0.00	(63.00)	(63.00)
0210-State Retirement	0.00	(14.92)	(14.92)
0220-Social Security	0.00	(4.82)	(4.82)
0270-Workers' Comp Medical Claims	0.00	(0.32)	(0.32)
0320-Professional Educational Svcs	0.00	0.00	0.00
0440-Rentals	(373.00)	0.00	(373.00)
0518-Stdnt Day Travel/Field Trips	(1,023.97)	0.00	(1,023.97)
0530-Communication (Phone & Other)	(184.52)	(53.57)	(238.09)
0535-Postage Services	(25.83)	(214.17)	(240.00)
0550-Printing & Binding Services	(335.21)	(167.33)	(502.54)
0610-General Supplies	(4,211.74)	(2,323.63)	(6,535.37)
0612-Stdnt Noninstructional Food	(412.63)	(228.35)	(640.98)
0644-Library Books (Physical)	(1,565.48)	(219.94)	(1,785.42)
0650-Supplies - Technology Related	(1,004.40)	(287.88)	(1,292.28)
0680-Maintenance Supplies	0.00	(329.00)	(329.00)
0890-Misc Expenditures	(269.24)	(36.03)	(305.27)
Expenditure Totals	(9,406.02)	(3,942.96)	(13,348.98)

Principals Cash and Activity Reports for
the Month of January

**Granite School District
2024-25 Revenue Report
January 31, 2025**

	Approved Budget	Working Budget	Received Year to Date	Balance	% Received
<u>MAINTENANCE AND OPERATION FUND</u>					
<u>Local Revenues:</u>					
Property Taxes	\$ 181,269,401	\$ 187,501,076	\$ 170,731,841	\$ 16,769,235	91.06%
Fee-in-Lieu Revenue	7,454,454	7,536,975	3,766,753	3,770,222	49.98%
Interest Earnings	12,500,000	12,500,000	5,908,082	6,591,918	47.26%
Other Local Revenue	12,849,177	14,054,110	6,116,339	7,937,771	43.52%
Total Local Revenue	214,073,032	221,592,161	186,523,015	35,069,146	84.17%
<u>State Revenues:</u>					
Regular School Programs	180,933,847	177,086,930	107,133,684	69,953,246	60.50%
Professional Staff	24,057,650	24,470,565	14,274,496	10,196,069	58.33%
Restricted Basic School Programs	98,192,407	96,339,066	58,846,501	37,492,565	61.08%
Related to Basic Program	15,604,520	15,309,938	11,627,350	3,682,588	75.95%
Focused Populations	11,334,088	11,904,379	8,434,354	3,470,025	70.85%
Educator Supports	42,685,184	40,914,599	24,644,647	16,269,952	60.23%
Statewide Initiatives	42,736,216	46,031,879	33,091,998	12,939,881	71.89%
Local Guarantee Programs	24,128,024	20,713,795	12,993,330	7,720,465	62.73%
Non-MSP	3,497,131	5,615,736	2,384,549	3,231,187	42.46%
Non-USBE State Sources	4,342,357	5,140,949	1,465,728	3,675,221	28.51%
Total State Revenue	447,511,424	443,527,836	274,896,637	168,631,199	61.98%
<u>Federal Revenue:</u>					
Federal Revenue	49,400,981	58,903,406	6,352,586	52,550,820	10.78%
Total Federal Revenue	49,400,981	58,903,406	6,352,586	52,550,820	10.78%
Total Revenue M & O Fund	\$ 710,985,437	\$ 724,023,403	\$ 467,772,238	\$ 256,251,165	64.61%
<u>DISTRICT ACTIVITY FUND</u>					
<u>Local Revenue:</u>					
Student Fees	\$ 6,341,095	\$ 6,341,095	\$ 3,572,420	\$ 2,768,675	56.34%
Student Fundraising	2,505,500	2,505,500	1,838,996	666,504	73.40%
Other Local Revenue	4,995,000	4,995,000	2,982,619	2,012,381	59.71%
Total Revenue - District Activity	\$ 13,841,595	\$ 13,841,595	\$ 8,394,035	\$ 5,447,560	60.64%
<u>INCREMENTAL TAX FUND</u>					
<u>Local Revenue:</u>					
Property Taxes - Charter Levy	\$ 6,500,000	\$ 6,500,000	\$ -	\$ 6,500,000	0.00%
Property Taxes - CDRA Increment	14,500,000	16,088,194	16,088,194	-	100.00%
Total Revenue - Incremental Tax	\$ 21,000,000	\$ 22,588,194	\$ 16,088,194	\$ 6,500,000	71.22%

**Granite School District
2024-25 Revenue Report
January 31, 2025**

	Approved Budget	Working Budget	Received Year to Date	Balance	% Received
<u>GRANITE EDUCATION FOUNDATION</u>					
<u>Local Revenue:</u>					
Interest Earnings	\$ 100,000	\$ 100,000	\$ -	\$ 100,000	0.00%
Donations	1,500,000	1,500,000	-	1,500,000	0.00%
Total Revenue - Granite Ed Found	<u>\$ 1,600,000</u>	<u>\$ 1,600,000</u>	<u>\$ -</u>	<u>\$ 1,600,000</u>	<u>0.00%</u>
<u>CAPITAL OUTLAY FUND</u>					
<u>Revenue:</u>					
Property Taxes	\$ 80,241,135	\$ 80,580,559	\$ 72,094,619	\$ 8,485,940	89.47%
Interest Earnings	4,500,000	4,500,000	1,483,018	3,016,982	32.96%
Other Local Revenue	666,248	1,286,920	1,067,307	219,613	82.93%
State Revenue	2,175,917	2,395,925	66,535	2,329,390	2.78%
Federal Revenue	4,593,691	8,705,746	3,553,005	5,152,741	40.81%
Total Revenue - Capital Outlay	<u>\$ 92,176,991</u>	<u>\$ 97,469,150</u>	<u>\$ 78,264,484</u>	<u>\$ 19,204,666</u>	<u>80.30%</u>
<u>DEBT SERVICE FUND</u>					
<u>Revenue:</u>					
Property Taxes	\$ 33,462,074	\$ 33,562,245	\$ 30,560,592	\$ 3,001,653	91.06%
Fee-in-Lieu Revenue	1,376,081	1,349,101	674,240	674,861	49.98%
Interest Earnings	400,000	400,000	139,381	260,619	34.85%
Total Local Revenue	<u>35,238,155</u>	<u>35,311,346</u>	<u>31,374,213</u>	<u>3,937,133</u>	<u>88.85%</u>
Total Revenue - Debt Service	<u>\$ 35,238,155</u>	<u>\$ 35,311,346</u>	<u>\$ 31,374,213</u>	<u>\$ 3,937,133</u>	<u>88.85%</u>

**Granite School District
2024-25 Revenue Report
January 31, 2025**

	Approved Budget	Working Budget	Received Year to Date	Balance	% Received
<u>SCHOOL LUNCH FUND</u>					
<u>Local Revenue:</u>					
Interest Earnings	\$ 1,500,000	\$ 1,500,000	\$ 521,916	\$ 978,084	34.79%
Sales to Students	2,000,000	2,000,000	1,343,552	656,448	67.18%
Sales to Adults	150,000	150,000	78,779	71,221	52.52%
Other Local Revenue	442,000	442,000	164,085	277,915	37.12%
Total Local Revenue	4,092,000	4,092,000	2,108,332	1,983,668	51.52%
<u>State Revenue:</u>					
State School Lunch Revenue	5,500,000	5,500,000	1,702,230	3,797,770	30.95%
Total State Revenue	5,500,000	5,500,000	1,702,230	3,797,770	30.95%
<u>Federal Revenue:</u>					
Federal Revenue	22,302,350	22,530,859	8,327,626	14,203,233	36.96%
Total Federal Revenue	22,302,350	22,530,859	8,327,626	14,203,233	36.96%
Total Revenue - School Lunch Fund	\$ 31,894,350	\$ 32,122,859	\$ 12,138,188	\$ 19,984,671	37.79%
<u>PRINTING AND GRAPHICS SERVICE FUND</u>					
<u>Local Revenue:</u>					
Interest Earnings	\$ 2,631	\$ 2,631	\$ 914	\$ 1,717	34.74%
Printing Revenue	775,000	775,000	483,628	291,372	62.40%
Total Revenue - Print & Graphics Fd	\$ 777,631	\$ 777,631	\$ 484,542	\$ 293,089	62.31%
<u>EMPLOYEE BENEFITS SELF-INSURANCE FUND</u>					
<u>Local Revenue:</u>					
Interest Earnings	\$ 800,000	\$ 800,000	\$ 522,445	\$ 277,555	65.31%
Medical Premiums	81,401,055	81,401,056	34,411,012	46,990,044	42.27%
Unemploy & Work Comp Premiums	2,277,972	2,277,972	985,398	1,292,574	43.26%
Other Local Revenue	100,000	100,000	56,586	43,414	56.59%
Total Revenue - Self-Insurance Fund	\$ 84,579,027	\$ 84,579,028	\$ 35,975,441	\$ 48,603,587	42.53%

**Granite School District
2024-25 Expenditure Report
January 31, 2025**

	Approved Budget	Working Budget	Expended Year to Date	Balance	% Expended
<u>MAINTENANCE AND OPERATION FUND</u>					
<u>Salaries:</u>					
District Administrative Salaries	\$ 10,462,730	\$ 10,429,674	\$ 6,004,902	\$ 4,424,772	57.58%
School Administrative Salaries	24,668,650	24,614,656	13,662,019	10,952,637	55.50%
Teachers & Substitutes	260,427,133	257,130,898	104,266,247	152,864,651	40.55%
Other Certificated Salaries	34,193,267	35,391,321	14,509,936	20,881,385	41.00%
Office Salaries	18,272,889	18,854,456	9,568,574	9,285,882	50.75%
Para-Professional Salaries	31,358,407	35,980,218	15,498,648	20,481,570	43.08%
Student Transportation Salaries	8,304,552	8,308,853	3,622,434	4,686,419	43.60%
Operation & Maintenance Salaries	35,144,889	35,080,285	19,629,695	15,450,590	55.96%
Other Salaries	5,200,382	5,698,898	2,654,449	3,044,449	46.58%
Total Salaries	428,032,899	431,489,259	189,416,904	242,072,355	43.90%
<u>Employee Benefits:</u>					
State Retirement	85,422,237	85,629,663	37,216,199	48,413,464	43.46%
Social Security	32,643,129	32,525,456	14,002,784	18,522,672	43.05%
Health Insurance	67,563,207	69,093,160	28,293,517	40,799,643	40.95%
Other Employee Benefits	9,724,852	9,754,733	6,229,607	3,525,126	63.86%
Total Benefits	195,353,425	197,003,012	85,742,107	111,260,905	43.52%
<u>Purchased Services:</u>					
Purchased Technical Services	12,959,572	14,538,883	6,124,386	8,414,497	42.12%
Purchased Property Services	6,461,287	6,786,516	5,066,169	1,720,347	74.65%
Liability & Property Insurance	4,099,001	4,134,580	2,321,332	1,813,248	56.14%
Telephone	1,040,281	1,058,652	538,820	519,832	50.90%
Other Purchased Services	2,481,079	2,908,829	1,020,884	1,887,945	35.10%
Total Purchased Services	27,041,220	29,427,460	15,071,591	14,355,869	51.22%
<u>Supplies & Equipment:</u>					
Supplies	15,383,559	19,205,361	2,628,484	16,576,877	13.69%
Motor Fuel	2,025,200	2,100,425	600,995	1,499,430	28.61%
Natural Gas	7,758,338	7,758,338	2,013,532	5,744,806	25.95%
Electricity	10,745,508	10,745,508	6,963,548	3,781,960	64.80%
Textbooks	5,437,503	7,903,559	6,039,963	1,863,596	76.42%
Library Books	192,833	235,041	122,502	112,539	52.12%
Supplies - Technology Related	13,017,344	11,013,067	6,605,550	4,407,517	59.98%
Supplies - Maintenance & Custodial	4,565,991	4,661,959	2,313,287	2,348,672	49.62%
Equipment	347,450	998,982	334,880	664,102	33.52%
Total Supplies & Equipment	59,473,726	64,622,240	27,622,741	36,999,499	42.74%
<u>Other:</u>					
Other Expenditures	226,827	282,404	160,650	121,754	56.89%
Total Property and Other	226,827	282,404	160,650	121,754	56.89%
Total Expenditures - M & O Fund	\$ 710,128,097	\$ 722,824,375	\$ 318,013,993	\$ 404,810,382	44.00%

58% of the fiscal year has been completed
58% of the traditional school calendar has been completed
42% of most school employee contracts have been paid

**Granite School District
2024-25 Expenditure Report
January 31, 2025**

	Approved Budget	Working Budget	Expended Year to Date	Balance	% Expended
<u>DISTRICT ACTIVITY FUND</u>					
Salaries	\$ 1,358,189	\$ 1,358,189	\$ 660,430	\$ 697,759	48.63%
Benefits	287,404	287,404	127,942	159,462	44.52%
Professional Services	4,572,200	4,572,200	2,352,497	2,219,703	51.45%
Property Services	567,000	567,000	221,729	345,271	39.11%
Other Purchased Services	5,426,160	5,426,160	1,735,578	3,690,582	31.99%
Supplies	7,674,800	7,674,800	3,623,128	4,051,672	47.21%
Equipment	114,480	114,480	41,847	72,633	36.55%
Other Expenditures	550,800	550,800	294,663	256,137	53.50%
Total Expenditures - District Activity	<u>\$ 20,551,033</u>	<u>\$ 20,551,033</u>	<u>\$ 9,057,814</u>	<u>\$ 11,493,219</u>	<u>44.07%</u>
<u>INCREMENTAL TAX FUND</u>					
Taxes Remitted to Other Agencies	21,000,000	22,588,194	16,088,194	6,500,000	71.22%
Total Expenditures - Incremental Tax	<u>\$ 21,000,000</u>	<u>\$ 22,588,194</u>	<u>\$ 16,088,194</u>	<u>\$ 6,500,000</u>	<u>71.22%</u>
<u>GRANITE EDUCATION FOUNDATION</u>					
Salaries	\$ 508,626	\$ 511,455	\$ 291,549	\$ 219,906	57.00%
Benefits	219,740	218,235	125,935	92,300	57.71%
Contracted Services	666,930	663,266	5,247	658,019	0.79%
Supplies	484,900	480,093	7,180	472,913	1.50%
Equipment	100,000	108,471	-	108,471	0.00%
Other expenditures	286,100	286,100	-	286,100	0.00%
Total Expenditures - GEF	<u>\$ 2,266,296</u>	<u>\$ 2,267,620</u>	<u>\$ 429,911</u>	<u>\$ 1,837,709</u>	<u>18.96%</u>
<u>CAPITAL OUTLAY FUND:</u>					
Salaries	\$ 74,250	\$ 141,200	\$ 69,667	\$ 71,533	49.34%
Benefits	23,270	34,693	13,384	21,309	38.58%
Purchased Services	8,064,082	10,230,843	4,889,791	5,341,052	47.79%
Construction Services	78,342,728	88,783,298	38,287,865	50,495,433	43.13%
Hard Surfacing	500,000	785,805	606,663	179,142	77.20%
Playgrounds	500,000	526,227	25,146	501,081	4.78%
Landscaping	625,000	1,025,273	174,587	850,686	17.03%
Re-roofing	500,000	2,829,305	2,655,585	173,720	93.86%
Relocatables	600,000	615,950	191,988	423,962	31.17%
Mechanical Systems	4,793,469	8,324,580	6,219,582	2,104,998	74.71%
Electrical Systems	366,000	494,997	61,893	433,104	12.50%
Remodeling	3,000,000	2,333,145	136,268	2,196,877	5.84%
Other Purchased Property Services	1,563,515	3,459,986	1,868,747	1,591,239	54.01%
Supplies	10,485,150	17,390,959	7,537,670	9,853,289	43.34%
Site Purchases	1,500,000	1,500,000	423,121	1,076,879	28.21%
Equipment	75,000	1,241,665	782,214	459,451	63.00%
School Buses	1,000,000	1,264,000	720,000	544,000	56.96%
Non-Bus Vehicles	697,000	949,660	188,042	761,618	19.80%
Total Expenditures - Cap Outlay Fd	<u>\$ 112,709,464</u>	<u>\$ 141,931,586</u>	<u>\$ 64,852,213</u>	<u>\$ 77,079,373</u>	<u>45.69%</u>

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58% of the traditional school calendar has been completed
42% of most school employee contracts have been paid

**Granite School District
2024-25 Expenditure Report
January 31, 2025**

	Approved Budget	Working Budget	Expended Year to Date	Balance	% Expended
<u>DEBT SERVICE FUND:</u>					
Paying Agent Fees	10,000	10,000	4,000	6,000	40.00%
Interest Payments	\$ 9,098,206	\$ 9,098,206	\$ 4,549,103	\$ 4,549,103	50.00%
Principal Payments	24,455,000	24,455,000	-	24,455,000	0.00%
Total Expenditures - Debt Service	<u>\$ 33,563,206</u>	<u>\$ 33,563,206</u>	<u>\$ 4,553,103</u>	<u>\$ 29,010,103</u>	<u>13.57%</u>
<u>SCHOOL LUNCH FUND</u>					
Salaries	\$ 13,653,271	\$ 13,782,662	\$ 6,011,180	\$ 7,771,482	43.61%
Benefits	4,818,136	4,651,970	2,070,868	2,581,102	44.52%
Purchased Services	803,907	805,682	459,739	345,943	57.06%
Supplies	1,768,100	1,768,100	660,752	1,107,348	37.37%
Food	15,537,000	15,622,232	6,818,315	8,803,917	43.64%
Equipment	2,700,000	2,700,000	123,097	2,576,903	4.56%
Non-Bus Vehicles	400,000	400,000	-	400,000	0.00%
Other Expenditures	-	178,277	178,277	-	100.00%
Indirect Costs to M & O Fund	3,572,106	3,572,106	-	3,572,106	0.00%
Total Expenditures - School Lunch Fd	<u>\$ 43,252,520</u>	<u>\$ 43,481,029</u>	<u>\$ 16,322,228</u>	<u>\$ 27,158,801</u>	<u>37.54%</u>
<u>PRINTING AND GRAPHICS SERVICE FUND</u>					
Salaries	\$ 399,792	\$ 399,792	\$ 199,067	\$ 200,725	49.79%
Benefits	196,385	196,385	93,086	103,299	47.40%
Purchased Services	152,800	152,800	51,955	100,845	34.00%
Supplies	139,800	139,800	61,539	78,261	44.02%
Depreciation	90,544	90,544	-	90,544	0.00%
Total Expenditures - Print Service Fd	<u>\$ 979,321</u>	<u>\$ 979,321</u>	<u>\$ 405,647</u>	<u>\$ 573,674</u>	<u>41.42%</u>
<u>EMPLOYEE BENEFITS SELF-INSURANCE FUND</u>					
Salaries	\$ 274,494	\$ 276,864	\$ 159,733	\$ 117,131	57.69%
Benefits	110,618	149,593	114,888	34,705	76.80%
Medical Claims	73,543,755	73,543,755	42,238,315	31,305,440	57.43%
Medical Administration	4,420,671	4,420,671	2,661,008	1,759,663	60.19%
Medical Reinsurance	2,105,128	2,105,128	1,205,079	900,049	57.24%
Workers' Compensation Claims	1,101,372	1,101,372	641,236	460,136	58.22%
Unemployment Claims	175,000	175,000	109,636	65,364	62.65%
Contracted Services	3,287,436	3,288,517	1,687,641	1,600,876	51.32%
Supplies	17,980	17,384	1,910	15,474	10.99%
Total Expenditures - Self-Insurance	<u>\$ 85,036,454</u>	<u>\$ 85,078,284</u>	<u>\$ 48,819,446</u>	<u>\$ 36,258,838</u>	<u>57.38%</u>

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Educator Support & Development Services

2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4582
www.graniteschools.org

February 25, 2025

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, UT 84115-3110

Dear Superintendent Horsley,

As a consent agenda item at the March 4, 2025, Board of Education meeting, I request the Board consent to the following amendments to their 2024-2025 School LAND Trust Plans:

- Elk Run Elementary School
 - Due to payroll expenses being less than anticipated and lower field trip expenses, Elk Run will be moving \$9,000 in funds from these two categories to purchase Chromebooks for the students.
 - Approved by the School Community Council on 02/10/2025.
- Silver Hills Elementary School
 - Due to hiring difficulties, Silver Hills will be moving part of their funding from paraeducator salaries to a 0.5 teacher.
 - Approved by the School Community Council on 2/21/2025.

Sincerely,

Dr. Aaron Wilson

Dr. Aaron R Wilson
Director
Organizational Effectiveness



Teaching and Learning
2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4513
www.graniteschools.org

February 25, 2025

Superintendent Benjamin Horsley
Granite School District
2500 South State Street
Salt Lake City, UT 84115

Dear Superintendent Horsley:

As an action item during the March 4, 2025, Granite School District Board of Education meeting, I recommend the approval of administrative appointments which will be provided to board members prior to the meeting.

Should there be any questions regarding the appointments, please contact me by 1:00 p.m. on Tuesday, March 4, 2025.

Sincerely,

A handwritten signature in black ink that reads "Leslie Bell". The signature is written in a cursive, flowing style.

Leslie Bell
Assistant Superintendent
Teaching and Learning

ej



February 27, 2025

Superintendent Benjamin Horsley
Granite School District
2500 South State Street
Salt Lake City, UT 84115

Dear Superintendent Horsley:

As an action item during the March 4, 2025, Granite School District Board Meeting, I recommend the approval of administrative appointments which will be provided to board members prior to the meeting.

Should there be any questions regarding the appointments, please contact me by 1:00 p.m. on Tuesday, March 4, 2025.

Sincerely,

A handwritten signature in black ink, appearing to read "John Welburn", written over a light gray rectangular background.

John Welburn
Assistant Superintendent
School Leadership & Improvement Services

ej

CONFIDENTIAL

Administrative Appointments/Transfers Tuesday, March 4, 2025

Name	Current Assignment	New Assignment	Replacing	Who Transferred To	Effective Date
Appointments					
Erin Bitner	Intern Assistant Farnsworth Elementary	Principal Farnsworth Elementary	Wendy Lovell	Director School Leadership and Improvement	7/1/2025
Amy Neal	Assistant Principal Copper Hills and West Kearns Elementaries	Principal Copper Hills Elementary	Tracy Rose	Retirement	7/1/2025
Karly Chavez	Associate Director Educational Access and Opportunity	Director Educational Access and Opportunity	Dave Gomez	Retirement	7/1/2025
Christine Drummond	Principal Eastwood Elementary	Associate Director Curriculum and Instruction	Amber Clayton	Director School Leadership and Improvement	7/1/2025
Transfers					
Rob McDaniel	Interim Principal Skyline High School	Principal Skyline High School	Mitch Nerdin	Chief of Staff	3/5/2025
Kyle Anderson	Associate Director Special Education	Associate Director Curriculum and Instruction	Sheri Sorenson	Retirement	7/1/2025
Michelle Christoffersen	Principal Jackling Elementary	Associate Director Curriculum and Instruction	Stephanie Wood	Retirement	7/1/2025



Teaching & Learning Services

2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4513

FAX 385-646-4181

www.graniteschools.org

February 19, 2025

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, UT 84115

Dear Mr. Horsley:

The Secondary English Language Arts (ELA) Committee has reviewed the requests for proposals to provide core instructional materials for secondary ELA students. The committee-recommended materials for the secondary ELA curriculum have been made available for public comment through the district website. The comments will be provided in the Board information packet accompanying this letter.

Utah Code 53G-4-402 (27) requires the opportunity for opinions to be expressed and reviewed by the Board in at least two Board of Education meetings before approval. We ask that the committee's recommended secondary ELA curriculum be approved as an action at the March 4, 2025, Board of Education Meeting.

Sincerely,

Leslie Bell
Assistant Superintendent
Student Learning & Support

cb

THE FOLLOWING PROPOSAL SUBMITTED BY JARED B. GARDNER, DIRECTOR OF PURCHASING, IS RECOMMENDED FOR BOARD APPROVAL

Superintendent of Schools

March 4, 2025

Ben Horsley
Granite School District
2500 South State Street
Salt Lake City, UT 84115

RE: Grades 6-8 ELA Curriculum Adoption and
Professional Development
\$2,416,884.41

Dear Superintendent Horsley:

A request was received from the Curriculum and Instruction Department to procure English Language Arts curriculum for grades 6-8 for five years of curriculum materials to include software licensing, hard copy materials, and professional development.

The RFP was issued to perspective companies, and we received five proposals for consideration. A committee of teachers and district staff was formed to evaluate the proposals against the requirements and criteria in the RFP. Only one of the five vendors met the mandatory minimum requirements of the RFP. Scoring of the proposals follows:

<u>Vendor</u>	<u>Score</u>
Houghton Mifflin Harcourt	704.7

We respectfully request permission to issue a purchase order in the amount of \$2,416,884.41 to Houghton Mifflin Harcourt for the core curriculum. This amount is derived from projection estimates for the FY25-26 student enrollment. Funds for the purchase will come from the Curriculum and Instruction budget.

Sincerely,



Jared B. Gardner
Director of Purchasing

Approved:

Todd Hauber
Business Administrator/Treasurer

Approved:

Leslie Bell
Assistant Superintendent

Final Review of Secondary ELA Materials and First Review of Sex Ed Materials

Administrative Report
March 4, 2025



ELA Curriculum Adoption Committees

- Designated by the GSD Board of Education to fulfill the state requirements regarding adoption of learning materials ([Article X.A.6. - Learning Materials](#)).
- Committees composed of teachers with expertise in the content area and grade span, district and school administrators, specialists across all pertinent District departments, and parents.
 - Teachers, District Administrators, Special Education and Access and Opportunity Specialists, ELA Curriculum Specialist, Secondary Literacy Specialist, and parents.
 - 5-member Parent Review subcommittee
 - 2 separate committees, one for 6-8 grade level and one for 9-12 grade level



Steps for Adoption of Instructional Material

1. Survey teachers and administrators to gain a strong understanding of priorities for the upcoming instructional materials adoption in relation to the District's Strategic Plan.
2. Establish a diverse committee of teachers, administrators, specialists, and parents.
3. Finalize the specific requirements and criteria that will be used to identify the district-wide primary instructional materials based on the selection factors and input received.
4. Complete a Request for Proposal under the guidance of the Purchasing Department.
5. Make instructional materials available for patron review.
6. Allow public comment.
7. Recommend the selected instructional materials to the Board for review at two open meetings.
8. Board formally determines adoption status at second open meeting.



Committee's Review: HMH Intro Literature Components

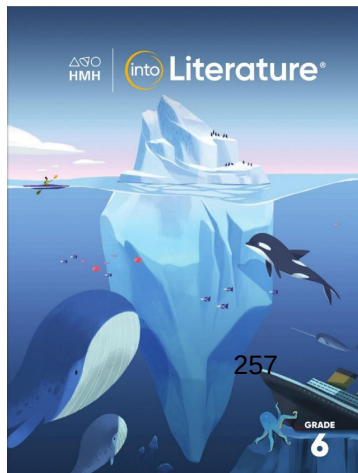
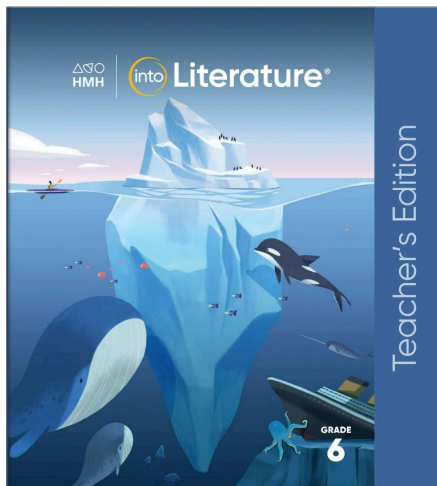
1. Successful ELA Core Instructional Materials were required to demonstrate:
 - Strong Utah core English Language Arts standards alignment
 - Customizable lesson design and planning guides
 - Rigorous pathways for whole group, small group, and individualized instruction opportunities
 - Reflect our local communities' laws, standards and students
 - Contain relevant, interesting and developmentally appropriate content



Committee's Review: HMH Into Literature Components

2. Physical and Digital Resources

- Provides flexible and interactive student experiences.
- Print and digital resources available for both students and teachers.



UNIT 6 **Response Log**

Use this Response Log to record your ideas about how each of the texts in Unit 6 relates to or comments on the Essential Question.

Essential Question: What hidden truths about people and the world are revealed in stories?

from Storytelling	
The Prince and the Pauper	
Archetype	
Fairy-tale Logic	
The Boatman's Place	
The Moose Bride	

86 STUDENT RESPONSE



Committee's Review: HMH Into Literature Components

3. Assessment Capabilities - Utah Core Standards Aligned

- Universal Screener Embedded - NWEA MAP Growth

Valid, reliable, and normed; supported by research evidence demonstrating its accuracy in measuring student literacy skills

- Formative Options
- Summative Options

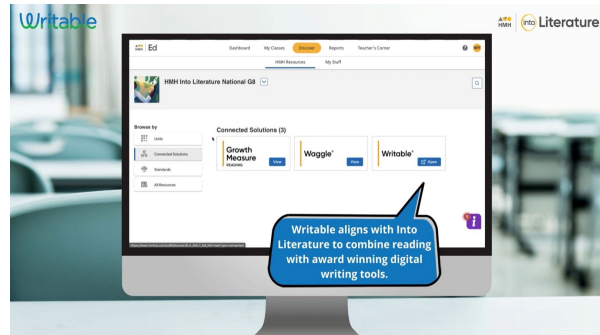
Student Profile report



Committee's Review: HMH Intro Literature Components

4. Digital Writing and Collaboration

- Writable - Utah Core aligned
 - Writing prompts that support reading, critical thinking and speaking & listening skills across content areas
 - Scaffolded writing practice to meet individual student need
 - Customizable, standards aligned rubrics
 - Mini skill lessons on grammar and syntax
 - Delivers rubric aligned AI suggested feedback



Committee's Review: HMH Intro Literature Components

5. Professional Development Opportunities

- HMH will provide on-site training sessions
 - Spring 2025
 - Fall 2025
 - Ongoing as needed



Committee's Review: Parent Subcommittee Comments

- *"There are clear options for those needing more support, particularly multilingual learners, as well as depth of thinking and doing for gifted students."*
- *"I appreciate this platform, it is user friendly, provides valuable resources, and aligns well with our community standards."*
- *"I appreciate the online platform, ease of navigation, and the accessibility options, like text to speech and the read-along highlight, which help to ensure my child can engage with the content in a way that works for them."*
- *"The program has great resources for parents, we can see our child's scores on tests and assignments. There are lots reading tips and activities we can do at home to reinforce what my child is learning. It's helpful to stay involved in their progress, and it's nice to feel like I'm supporting their literacy development outside of school."*
- *"Materials reflect many cultures and seem to be culturally relevant, I wonder a bit about the sparse representation of the white male. Overall, provides well balanced, easy to navigate, stories of interest."*
- *"I feel good about how the program aligns with local guidelines. It offers diverse, age-appropriate content without straying into anything controversial, which I appreciate."*
- *"Overall, it meets the educational expectations while keeping my child engaged with a variety of reading materials."*



Public Review Comments to Date

1 Comment from Taylorsville Network: “

- *It all looked engaging, appropriate, and educational.”*

1 Comment from Cyprus Network:

- *“I really like the quick outline list of assignments for the student.”*
- *“The action buttons are also helpful for the progress.”*

3 Comments from Taylorsville Network :

- *“As a linguist I find the resources provided for vocabulary building is great and will help in the long run.”*
- *“As a parent, I think it does well incorporating technology with learning.”*
- *“I am concerned about how long my child will be on the computer during the day when more and more classes are incorporating technology into the daily lesson.”*

1 Comment from Cottonwood Network:

- *“The programs will be helpful for students to delve into concepts being taught.”*

1 Comment from Olympus Network:

- *“Thank you to our professional educators for their thoughtfulness in selecting the best educational materials for our children.”*



Formal Recommendation to the GSD Board

- Recommend the adoption of the HMH Into Literature for the 6-8 Grade Band only
- Forgo adoption of the HMH Into Literature for the 9-12 Grade band
- Pursue purchase of ancillary instructional tools for writing and intervention
- Pursue purchase of supplemental screening tool for 9-10th grade band



Rationale for Recommending Adoption of Into Literature for the 6-8 Grade Band

- Teacher surveys indicate students in 6-8 benefit from a more structured scope and sequence similar to what they are familiar with in elementary.
- Teacher feedback indicates a high interest in implementing an integrated curriculum that combines multiple assessment opportunities with intervention pathways.
- Cost/Benefit-Usage data on current ELA tools in 6-8 demonstrate a higher percentage of teachers using the adopted tool.



Rationale for Recommending Adoption of Into Literature for the 6-8 Grade Band

Comments from the 6-8 committee:

- *"Having NWEA MAP data and results pair with the ELA materials will help teachers make instructional decisions for personalized instruction and targeted growth tracking."*
- *"Middle school teachers rely on a curriculum adoption to serve the needs of their students and develop fundamental skills."*
- *"The textbook has many ML supports, such as cognates and scaffolds embedded in the lessons so the teachers don't have to create them."*
- *"I like the curriculum because it aligns with MAP Growth, making it easier as one platform, to access data from MAP, as well as to find lessons that will support the instructional areas."*
- *"I've heard great things about writable, and I liked how the vocabulary and grammar were built into lessons."*
- *"It had good ML supports, and diverse texts."*
- *"It is thorough and well thought out"*



Rationale for NOT Adopting Into Literature for the 9-12 Grade Band

- Teacher surveys indicate students in 9-12 generally benefit from more choice in instructional tools while still adhering to Utah ELA standards.
- Usage data on current ELA tools in 9-12 demonstrate extremely low percentage of teachers using the adopted tool.
- High School administrator representatives are satisfied with adoption of ancillary and supplemental tools and a description of the tools and their expected use in the classroom.



Rationale for NOT Adopting Into Literature for the 9-12 Grade Band

Comments from the 9-12 committee

- *"Teachers see a lot of benefits of the writable program, and a desire to implement it."*
- *"Writable and MAP are solid applications and this is a good solution."*
- *"Administrators support high school teacher's use of supplemental material that meets state law and reaches the rigor of the standard"*
- *"I think you will have a higher rate of high school implementation with those materials (Interactive writing tool and NWEA MAP) than with adopting a whole curriculum."*



Sex Ed Materials Under Review

AP Psychology Material

- **Committee approval-Feb 2025**
 - 11 members
 - 91% approval
- **Posted for 30 day public review**
Posted February 13, 2025
Will be removed March 13, 2025
- **Will review committee and public comment in April board meeting**

Boys Maturation Material Revisions

- **Committee approval-Feb 2025**
 - 11 members
 - 100% approval
- **Posted for 30 day public review**
Posted February 13, 2025
Will be removed March 13, 2025
- **Will review committee and public comment in April board meeting**



Questions?
Thank You!



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**Support Services**

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UT 84115

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www.graniteschools.org

February 27, 2025

Superintendent Benjamin Horsley
Granite School District
2500 South State Street
Salt Lake City, Utah
84115

SUBJECT: Pre-Disaster Mitigation Plan

Dear Mr. Horsley,

As an Action Item during the March 4, 2025, Board of Education meeting, I would like to present Granite's Pre-Disaster Mitigation Plan (Plan) for Board adoption. This is an update to the 2019 Pre-Disaster Mitigation Plan for the Granite School District which is required every five years.

The federal Disaster Management Act of 2000 (DMA 2000), which amended the Robert T. Stafford Disaster Relief and Emergency Assistance Act, requires every local (including special districts), county, and state government to have an approved Hazard Mitigation Plan. In addition to minimizing the impact of major hazard events on the project area, completion of the Plan also maintains eligibility for future hazard mitigation funding following any significant disasters. As a result of the DMA 2000 legislation, hazard mitigation is now considered to be the first step in preparing for emergencies, rather than the final step during recovery.

The consequences of not having an approved Hazard Mitigation Plan are significant. Without one, the District will be ineligible for FEMA mitigation programs including the Hazard Mitigation Grant Program, Flood Mitigation Assistance Program, and most importantly, the potential loss of public assistance to improve damaged facilities following a disaster.

To underscore the importance of having an approved hazard mitigation plan in place, we only need to look back at the 2020 earthquake. Because we had an adopted hazard mitigation plan and the state of Utah declared the area a disaster zone, we were able to work through FEMA's extensive process and secure nearly \$20 million in funding to help replace West Lake Junior High.

As you may recall, insurance coverage fell well short of what was needed to complete the project. Without the gap funding provided by FEMA, the district would have had to rely on its own capital resources to rebuild such a critical facility. This is a prime example of why proactive planning and mitigation efforts are so essential.

A Planning Team (Team) was formed consisting of District representatives from Support Services, Prevention and Student Placement, Risk & Property Management, School Leadership and Improvement, Architecture, Engineering, and Construction Services, Administration, Maintenance, Communications, Policy & Legal Services, Granite Police Department, Nursing Services, Information Technology, and Safety & Compliance. Additionally, representatives for external agencies included Salt Lake County Emergency Management.

The Team met a total of two times to examine hazards and impacts, develop goals and mitigation actions, develop a strategy for public input, and review the First Draft Plan.

Information on hazards for the original plan was gathered from a wide variety of public resources including the 2019 Utah State Hazard Mitigation Plan and the 2015 Salt Lake County Hazard Mitigation Plan.

As mentioned above, it was important to provide an opportunity for the general public as well as interested external agencies (e.g., adjoining jurisdictions and special districts, etc.) to participate in the planning process. This was accomplished through posting of the Second Draft Plan and distribution of invitations via the District's website.

PLAN STRUCTURE

The Pre-Disaster Hazard Mitigation Plan documents the mitigation planning process including how it was developed, the planning timeframe, and who was involved in drafting the document. A risk assessment was conducted and details the type of natural hazards that can affect the jurisdiction. The Plan also includes information on previous occurrences of hazard events and the probability of future events. The District's critical and essential facilities were assessed as to vulnerability. Demographic and land use data was also important in identifying present day and future vulnerabilities.

The core of the Plan is the Mitigation Strategy which outlines the District's blueprint for reducing the potential losses identified in the risk assessment, based on existing authorities, policies, programs, and resources, and its ability to expand on and improve these existing tools.

FINDINGS

The Plan identifies a broad range of mitigation action items, including assigned departments, timelines, and priorities. The mitigation action items are aimed at activities that will minimize or eliminate the impact of hazards on the project area and its vital resources.

PLAN ADOPTION AND APPROVAL

The Third Draft Plan was submitted to Utah Division of Emergency Management for input and forwarding to FEMA Region VIII for a determination of Approval Pending Adoption. The Board of Education is requested to adopt the Final Draft Plan. Proof of the Board's adoption will be forwarded to FEMA along with a request for a Letter of Final Approval.

RECOMMENDATIONS

Staff recommends that Board of Education adopts the 2025 Pre-Disaster Hazard Mitigation Plan.

The plan will be posted to the Board's website prior to the meeting.

Respectfully,



Donald Adams

Assistant Superintendent, Support Services

dp

**A RESOLUTION OF THE
BOARD OF EDUCATION
OF THE
GRANITE SCHOOL DISTRICT
SALT LAKE CITY, UTAH**

ADOPTING THE 2025 PRE-DISASTER MITIGATION PLAN

WHEREAS, in 2000, the Federal Disaster Mitigation Act of 2000 was passed requiring state and local governments (including special districts) to prepare mitigation plans to document their mitigation planning process, and identify hazards, potential losses, mitigation needs, goals and strategies; and

WHEREAS, the Granite School District desires to be eligible for State and Federal disaster relief funds in the event of a declared disaster; and

WHEREAS, the Board of Education recognizes the threat that natural, technological, and human-caused hazards pose to people and property within the Granite School District; and

WHEREAS, the 2025 Pre-Disaster Mitigation Plan is an required update to the 2019 Pre-Disaster Mitigation Plan and identifies mitigation goals and actions to reduce or eliminate long-term risk to people and property in the Granite School District from the impacts of future hazards and disasters; and

WHEREAS, the Granite School District has identified and justified a number of proposed projects and programs needed to mitigate the vulnerabilities of the District to the impacts of future disasters; and

WHEREAS, adoption by the Board of Education demonstrates their commitment to hazard mitigation and achieving the goals outlined in the 2025 Pre-Disaster Mitigation Plan.

2024 | Pre-Disaster Mitigation Plan



Q&A | ELEMENT A: PLANNING PROCESS | A1.

Q: Does the plan document the planning process, including how it was prepared and who was involved in the process for each jurisdiction? (Requirement §201.6(c)(1))

A: See **Credits** below.

Credits

Special Thanks to: Pre-Disaster Mitigation Planning Team:

Agency	Name	Department	Position
Granite School District	Donald Adams, Chair	Support Services	Assistant Superintendent
	Luke Allen	Communications	Associate Director
	Leslie Bell		Assistant Superintendent
	Scott Bell	Student Learning and Support	Director
	Dana Canino	Child Nutrition	Director
	Dave Gatti	Transportation	Director
	Rex Goudy	Support Services	Director
	Ben Horsley		Superintendent
	John Lake	Granite Police Department	Lieutenant
	Doug Larson	Legal and Policy Services	General Counsel
	Steve Perschon	School Leadership	Director
	Randall Porter	Granite Police Department	Chief
	Kaye Poulton-Timm	Comp Guidance	Coordinator
	Cescilee Rall	Nursing	Lead Nurse
	Jared Reynolds	Prevention/Student Placement	Director
	Sherrie Sanchez	Social Worker	Coordinator
	Craig Stauffer	School Leadership	Director
	Steve Thompson	Risk/Property Management	Associate Director
	John Welburn		Assistant Superintendent
	Tina West	School Leadership	Director (Retired)
	Roger Brooks		Emergency Manager
United Fire Authority	Chet Ellis	United Fire Authority	
Salt Lake County Emergency Management	Tara Behunin	Emergency Management	Emergency Manager

Acknowledgements

Granite School District Board of Education

- ✓ Nicole McDermott, President (Precinct IV)
- ✓ Kris Nguyen, Vice President (Precinct VII)
- ✓ Julie Jackson, Board Member (Precinct I)
- ✓ Clarke Nelson, Board Member (Precinct II)
- ✓ Connie Burgess, Board Member (Precinct III)
- ✓ Kim Chandler, Board Member (Precinct V)
- ✓ Karyn Winder, Board Member (Precinct VI)

Point of Contact

To request information or provide comments regarding this mitigation plan, please contact:

Name & Position Title	Roger Brooks, Emergency Manager
Email	rabrooks@granitschools.org
Mailing Address	2500 S. State Street, Salt Lake City, UT 84115
Telephone Number	(385) 646-8724

Consulting Services

Centurion Solutions

- ✓ Project Manager: Douglas Jackson
- ✓ Principal Planner: Robyn Reese
- ✓ HAZUS/GIS: Travis Bauer

Mapping

The maps in this plan were provided by the Granite School District, Salt Lake County, State of Utah, Federal Emergency Management Agency (FEMA), Centurion Solutions, LLC or were acquired from public Internet sources. Care was taken in the creation of the maps contained in this Plan, however they are provided "as is". The Granite School District cannot accept any responsibility for any errors, omissions, or positional accuracy, and therefore, there are no warranties that accompany these products (the maps). Although information from land surveys may have been used in the creation of these products, in no way does this product represent or constitute a land survey. Users are cautioned to verify information on this product before making any decisions.

Mandated Content

In an effort to assist the readers and reviewers of this document, the jurisdiction has inserted "markers" emphasizing mandated content as identified in the Disaster Mitigation Act of 2000 (Public Law – 390). Following is a sample marker:

EXAMPLE

Q&A | ELEMENT A: PLANNING PROCESS | A1.

Q: Does the plan document the planning process, including how it was prepared and who was involved in the process for each jurisdiction? (Requirement §201.6(c)(1))

A:

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Part I: PLANNING PROCESS

Introduction

The Pre-Disaster Mitigation Plan (Mitigation Plan) was prepared in response to Disaster Mitigation Act of 2000 (DMA 2000). DMA 2000 (also known as Public Law 106-390) requires state and local governments to prepare mitigation plans to document their mitigation planning process, and identify hazards, potential losses, mitigation needs, goals, and strategies. This type of planning supplements the District's comprehensive land use planning and emergency management planning programs. This document is the first update to Granite School District's Mitigation Plan and ensures continued eligibility for Hazard Mitigation Grant Program (HMGP) funding. ***This is a single jurisdiction plan with Granite School District as the only participating jurisdictions seeking approval.***

DMA 2000 was designed to establish a national program for pre-disaster mitigation, streamline disaster relief at the federal and state levels, and control federal disaster assistance costs. Congress believed these requirements would produce the following benefits:

- ✓ Reduce loss of life and property, human suffering, economic disruption, and disaster costs.
- ✓ Prioritize hazard mitigation at the local level with increased emphasis on planning and public involvement, assessing risks, implementing loss reduction measures, and ensuring critical facilities/services survive a disaster.
- ✓ Promote education and economic incentives to form community-based partnerships and leverage non-federal resources to commit to and implement long-term hazard mitigation activities.

The following FEMA definitions are used throughout this plan (Source: FEMA, 2002, *Getting Started, Building Support for Mitigation Planning*, FEMA 386-1):

Hazard Mitigation – “Any sustained action taken to reduce or eliminate the long-term risk to human life and property from hazards”.

Planning – “The act or process of making or carrying out plans; specifically, the establishment of goals, policies, and procedures for a social or economic unit.”

Planning Approach

The four-step planning approach outlined in the FEMA publication, *Developing the Mitigation Plan: Identifying Mitigation Actions and Implementing Strategies* (FEMA 386-3) was used to update this plan:

- ✓ **Develop mitigation goals and objectives** - The risk assessment (hazard characteristics, inventory, and findings), along with municipal policy documents, were utilized to develop mitigation goals and objectives.
- ✓ **Identify and prioritize mitigation actions** - Based on the risk assessment, goals and objectives, existing literature/resources, and input from participating entities, mitigation activities were identified for each hazard. Activities were 1) qualitatively evaluated against

the goals and objectives, and other criteria; 2) identified as high, medium, or low priority; and 3) presented in a series of hazard-specific tables.

- ✓ **Prepare implementation strategy** - Generally, high priority activities are recommended for implementation first. However, based on community needs and goals, project costs, and available funding, some medium or low priority activities may be implemented before some high priority items.
- ✓ **Document mitigation planning process** - The mitigation planning process is documented throughout this plan.

State and Federal Partners in Hazard Mitigation

All mitigation is local and the primary responsibility for development and implementation of risk reduction strategies and policies lies with each local jurisdiction. Local jurisdictions, however, are not alone. Partners and resources exist at the regional, state, and federal levels. Numerous Utah State agencies have a role in hazards and hazard mitigation.

Some of the key agencies include:

- ✓ Utah Department of Emergency Management (DEM) coordinates emergency management efforts among State agencies, in collaboration with federal and local government. These efforts include preparedness, response, recovery, and mitigation.
- ✓ Utah Geological Survey (UGS), a division of the Utah Department of Natural Resources, provides timely scientific information about Utah's geologic environment, resources, and hazards.
- ✓ Utah Division of Forestry, Fire & State Lands is responsible for forest health, responding to wildland fires and managing sovereign lands in Utah.
- ✓ FEMA provides hazard mitigation guidance, resource materials, and educational materials to support implementation of the capitalized DMA 2000.
- ✓ United States Census Bureau (USCB) provides demographic data on the populations affected by natural disasters.
- ✓ United States Department of Agriculture (USDA) provides data on matters pertaining to land management.

Q&A | ELEMENT A: PLANNING PROCESS | A3.

Q: Does the plan document how the public was involved in the planning process during the drafting stage and prior to plan approval? (Requirement §201.6(b)(1))

A: See **Stakeholders** below.

Stakeholders

A Pre-Disaster Mitigation Planning Team (Planning Team) consisting of representatives from Granite School District and Salt Lake County Emergency Management worked with the consultant to update the District's Mitigation Plan. **The Planning Team served as the primary stakeholders throughout the planning process.**

As required by DMA 2000, the Planning Team involved the public and external agencies. The availability of the Second Draft Plan was announced and posted on the District's website in December 2024 during the plan writing phase. See "Planning Process – Solicit Input from District Employees, Taxpayers, Patrons, and Public" for details.

The District's employees and municipality officials served as secondary stakeholders with opportunity to contribute to the plan during the Plan Writing Phase.

The Public was also provided an opportunity to contribute to the plan during the Plan Writing Phase.

Hazard Mitigation Legislation

Hazard Mitigation Grant Program

In 1974, Congress enacted the Robert T. Stafford Disaster Relief and Emergency Act, commonly referred to as the Stafford Act. In 1988, Congress established the Hazard Mitigation Grant Program (HMGP) via Section 404 of the Stafford Act. Regulations regarding HMGP implementation based on the DMA 2000 were initially changed by an Interim Final Rule (44 CFR Part 206, Subpart N) published in the Federal Register on February 26, 2002. A second Interim Final Rule was issued on October 1, 2002.

The HMGP helps states and local governments implement long-term hazard mitigation measures for natural hazards by providing federal funding following a federal disaster declaration. Eligible applicants include state and local agencies, Indian tribes or other tribal organizations, and certain nonprofit organizations.

In Utah, the HMGP is administered by the Utah Department of Emergency Management. Examples of typical HMGP projects include:

- ✓ Property acquisition and relocation projects
- ✓ Structural retrofitting to minimize damages from earthquake, flood, high winds, wildfire, or other natural hazards
- ✓ Elevation of flood-prone structures
- ✓ Vegetative management programs, such as:
 - Brush control and maintenance
 - Fuel break lines in shrubbery

- Fire-resistant vegetation in potential wildland fire areas

Pre-Disaster Mitigation Program

The Pre-Disaster Mitigation Program (PDM) was authorized by §203 of the Stafford Act, 42 United States Code, as amended by §102 of the DMA 2000. Funding is provided through the National Pre-Disaster Mitigation Fund to help state and local governments (including tribal governments) implement cost-effective hazard mitigation activities that complement a comprehensive mitigation program.

In Fiscal Year 2009, two types of grants (planning and competitive) were offered under the PDM Program. Planning grants allocate funds to each state for Mitigation Plan development. Competitive grants distribute funds to states, local governments, and federally recognized Indian tribal governments via a competitive application process. FEMA reviews and ranks the submittals based on pre-determined criteria. The minimum eligibility requirements for competitive grants include participation in good standing in the National Flood Insurance Program (NFIP) and a FEMA-approved Mitigation Plan. (<http://www.fema.gov/fima/pdm.shtm>)

Flood Mitigation Assistance Program

The Flood Mitigation Assistance (FMA) Program was created as part of the National Flood Insurance Reform Act (NFIRA) of 1994 (42 U.S.C. 4101). Financial support is provided through the National Flood Insurance Fund to help states and communities implement measures to reduce or eliminate the long-term risk of flood damage to buildings, manufactured homes, and other structures insurable under the NFIP.

Three types of grants are available under FMA: planning, project, and technical assistance. Planning grants are available to states and communities to prepare Flood Mitigation Plans. NFIP-participating communities with approved Flood Mitigation Plans can apply for project grants to implement measures to reduce flood losses. Technical assistance grants in the amount of 10 percent of the project grant are available to the state for program administration. Communities that receive planning and/or project grants must participate in the NFIP. Examples of eligible projects include elevation, acquisition, and relocation of NFIP-insured structures. (<http://www.fema.gov/fima/fma.shtm>)

Q&A | ELEMENT C. MITIGATION STRATEGY | C2

Q: Does the plan address each jurisdiction's participation in the NFIP and continued compliance with NFIP requirements, as appropriate? (Requirement §201.6(c)(3)(ii))

A: See **NFIP Participation** below.

National Flood Insurance Program

Established in 1968, the NFIP provides federally backed flood insurance to homeowners, renters, and businesses in communities that adopt and enforce floodplain management ordinances to reduce future flood damage.

NFIP Participation

The Granite School District is self-insured and therefore does not participate in the National Flood Insurance Program (NFIP). Furthermore, school districts do not regulate land development, so they play no role in encouraging or enforcing NFIP.

Q&A | ELEMENT B: RISK ASSESSMENT | B2c

Q: Does the Plan address NFIP-insured structures within each jurisdiction that have been repetitively damaged by floods? Requirement §201.6(c)(2)(ii)

A: See **Repetitive Loss Properties** below.

Repetitive Loss Properties

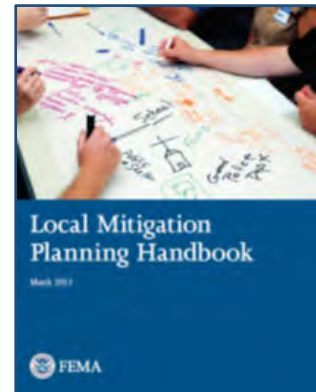
Repetitive Loss Properties (RLPs) are most susceptible to flood damages; therefore, they have been the focus of flood hazard mitigation programs. A repetitive loss property is one for which two or more claims of \$1,000 or more have been paid by the National Flood Insurance Program (NFIP) within any given ten-year period. According to FEMA resources, there are no Repetitive Loss Properties (RLPs) within the Granite School District.

State and Federal Guidance in Hazard Mitigation

While local jurisdictions have primary responsibility for developing and implementing hazard mitigation strategies, they are not alone. Various state and federal partners and resources can help local agencies with mitigation planning.

The Mitigation Plan was prepared in accordance with the following regulations and guidance documents:

- ✓ DMA 2000 (Public Law 106-390, October 10, 2000)
- ✓ 44 CFR Parts 201 and 206, Mitigation Planning and Hazard Mitigation Grant Program, Interim Final Rule, October 1, 2002
- ✓ 44 CFR Parts 201 and 206, Mitigation Planning and Hazard Mitigation Grant Program, Interim Final Rule, February 26, 2002
- ✓ How-To Guide for Using HAZUS-MH for Risk Assessment, (FEMA 433), August 2004
- ✓ Mitigation Planning “How-to” Series (FEMA 386-1 through 9 available at: <http://www.fema.gov/fima/planhowto.shtml>)
- ✓ Getting Started: Building Support for Mitigation Planning (FEMA 386-1)
- ✓ Understanding Your Risks: Identifying Hazards and Estimating Losses (FEMA 386-2)
- ✓ Developing the Mitigation Plan: Identifying Mitigation Actions and Implementing Strategies (FEMA 386-3)
- ✓ Bringing the Plan to Life: Implementing the Mitigation Plan (FEMA 386-4)
- ✓ Using Benefit-Cost Review in Mitigation Planning (FEMA 386-5)
- ✓ Integrating Historic Property and Cultural Resource Considerations into Mitigation Planning (FEMA 386-6)
- ✓ Integrating Manmade Hazards into Mitigation Planning (FEMA 386-7)
- ✓ Multi-Jurisdictional Mitigation Planning (FEMA 386-8)
- ✓ Using the Mitigation Plan to Prepare Successful Mitigation Projects (FEMA 386-9)



- ✓ Using the Hazard Mitigation Plan to Prepare Successful Mitigation Projects (FEMA 2008)
- ✓ Mitigation Ideas (FEMA 2013)
- ✓ Using HAZUS for Mitigation Planning (FEMA 2021)
- ✓ Local Mitigation Planning Policy Guide (FEMA 2022)
- ✓ Local Mitigation Planning Handbook (FEMA 2023)

How is the Plan Organized?

The structure of the plan enables the reader to use a section of interest to them and allows the District to review and update sections when new data is available. The ease of incorporating new data into the plan will result in a Mitigation Plan that remains current and relevant.

Following is a description of each section of the plan:

Part I: Planning Process

Introduction

Describes the background and purpose of developing a mitigation plan.

Planning Process

Describes the mitigation planning process including identifying stakeholders and integration of existing data and plans.

Part II: Risk Assessment

District Profile

Summarizes the history, geography, demographics, and socioeconomics of the District.

Risk Assessment

This section provides information on hazard identification, vulnerability and risk associated with hazards in the District.

District-Specific Hazard Analysis

Describes the hazards posing a significant threat to the District including:

**Earthquake | Flooding | Wildfire | Avalanche | Landslide | Severe Weather |
Dam Failure | Drought | Hazardous Materials | Human-Caused |
Utility-Related**

Each District-Specific Hazard Analysis includes information on previous occurrences, local conditions, hazard assessment, and local impacts.

Part III: Mitigation Strategies

Mitigation Strategies

Documents the goals, District capabilities, and priority setting methods supporting the Plan. Also highlights the Mitigation Actions Matrix: 1) goals met; 2) identification, assignment, timing, and funding of mitigation activities; 3) benefit/cost/priorities; 4) impact on new construction; and 5) plan implementation method.

Plan Maintenance

Establishes tools and guidelines for maintaining and implementing the Mitigation Plan.

Part IV: Appendix

The plan appendices are designed to provide users of the Mitigation Plan with additional information to assist them in understanding the contents of the mitigation plan, and potential resources to assist them with implementation.

Annual Implementation Report

Template referenced in Plan Maintenance section for evaluating and updating the Mitigation Plan.

Formal Hazard Mitigation Plan Evaluation Process Guide

Template referenced in Plan Maintenance section for evaluating and updating Mitigation Plan.

Attachments

- FEMA Letter of Approval
- Board of Education Staff Report
- Board of Education Resolution
- Planning Team sign-in sheets
- Web postings and notices
- Public Comments
- Listing of Maps, Tables, and Figures

Plan Adoption and Approval

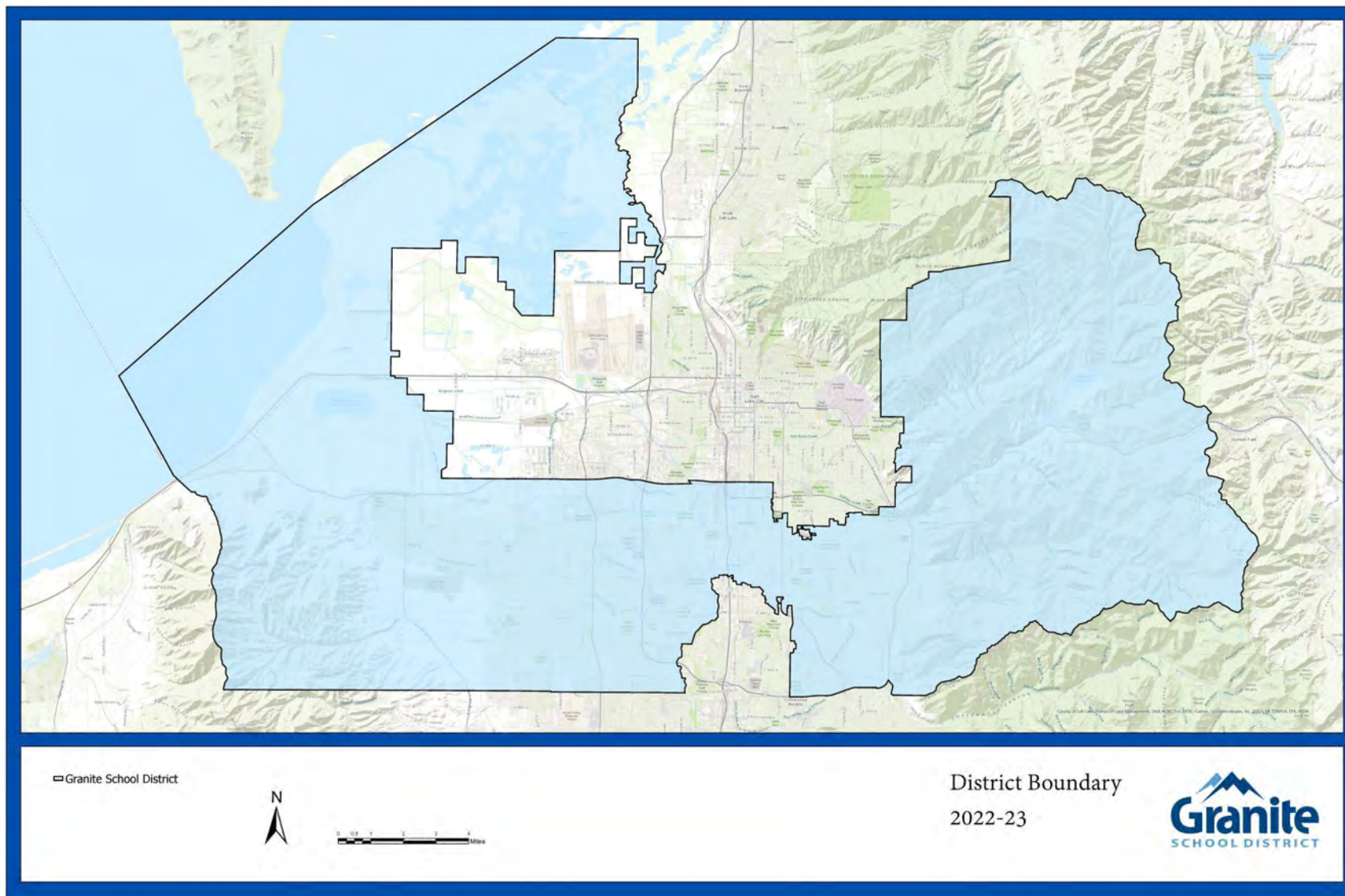
As per DMA 2000 and supporting Federal regulations, the Mitigation Plan is required to be adopted by the Board of Education and approved by FEMA. See the **Planning Process Section** for details.

Who Does the Mitigation Plan Affect?

This plan provides a framework for planning for natural and human-caused hazards. The resources and background information in the plan are applicable District-wide and to District-owned facilities outside of the District boundaries, and the goals and recommendations provide groundwork for local mitigation plans and partnerships.

Map: District Boundaries shows the regional proximity of the District to its adjoining communities.

Map 1: District Boundaries(Source: Granite School District)



Planning Process

Throughout the project, the District followed its traditional approach to developing policy documents which included preparation of a First Draft Plan by the consultant for review by the Planning Team. Next, following any necessary updates, a Second Draft Plan was shared with the general public and external agencies (jurisdictions served and adjoining special districts) during the plan writing phase. The general public (staff, parents, etc.) and external agencies served as the secondary stakeholders. Next, the comments gathered from the secondary stakeholders were incorporated into a Third Draft Plan ending the plan writing phase. The Third Draft Plan was submitted to the State and FEMA along with a request for Approval Pending Adoption.

Once comments were received by the State and FEMA, the Planning Team completed any mandated amendments to the Plan based on federal regulations. The Final Draft Plan was then posted on the District's website for an opportunity for all interested parties to view the document in advance of the Board of Education public meeting. Comments gathered were incorporated into a Board of Education staff report. Following adoption by the Board of Education, proof of the Plan's adoption was forwarded to FEMA along with a request for final approval. Once received, the final approval was added to the document and the Plan was deemed final.

The planning process described above is portrayed below in a timeline:

Q&A | ELEMENT A: PLANNING PROCESS | A1a.

Q: Does the plan document how the plan was prepared, including the schedule or time frame and activities that made up the plan's development, as well as who was involved?

A: See **Plan Methodology and Planning Phases Timeline** below.

Q&A | ELEMENT A: PLANNING PROCESS | A3.

Q: Does the Plan document how the public was involved in the planning process during the drafting stage and prior to plan approval? (Requirement §201.6(b)(1))

A: See **Planning Phases Timeline** below.

Table 1: Planning Phases Timeline

PLANNING PHASES TIMELINE				
Plan Writing Phase (First & Second Draft Plan)	Plan Review Phase (Third Draft Plan)	Plan Adoption Phase (Final Draft Plan)	Plan Approval Phase (Final Plan)	Plan Implementation Phase
- Planning Team input – research, meetings, writing - Review of First Draft Plan - Incorporate input from the Planning Team into Second Draft Plan - Invite public and external agencies to review, comment, and contribute to the Second Draft Plan. - Incorporate input into the Third Draft Plan	Third Draft Plan sent to State and FEMA for Approval Pending Adoption	- Incorporate any mandated revisions identified by State and FEMA into Final Draft Plan - Post notice for Board of Education public meeting to adopt the Plan - Incorporate input into the Board of Education staff report. - Post public notice of Board of Education meeting - Final Draft Plan distributed to Board of Education in advance of meeting - Present Final Draft Plan to the Board of Education - Board of Education Adopts Plan - Forward proof of adoption to FEMA	- Receive FEMA final approval - Incorporate FEMA approval into the Final Plan	- Conduct quarterly Planning Team meetings - Integrate mitigation action items into budget, and other funding and strategic documents



Plan Methodology

The Planning Team discussed knowledge of natural, technological, and human-caused hazards and past historical events, as well as planning and zoning codes, ordinances, and recent planning decisions.

The rest of this section describes the mitigation planning process including 1) Planning Team involvement, 2) public and external agency involvement, and 3) integration of existing data and plans.

Q&A | ELEMENT A: PLANNING PROCESS | A1.

Q: Does the plan document the planning process, including how it was prepared and who was involved in the process for each jurisdiction? (Requirement §201.6(c)(1))

A: See **Table 2: Planning Team Involvement** and **Level of Participation** below.

Planning Team Involvement

The Planning Team consisted of representatives from Granite School District departments related to hazard mitigation processes. The Planning Team served as the primary stakeholders throughout the planning process. District non-Planning Team staff, parents, and other members of the community (“public”) along with external agencies served as secondary stakeholders in the planning process. The Planning Team was responsible for the following tasks:

- ✓ Confirming planning goals
- ✓ Prepare timeline for plan update
- ✓ Ensure plan meets DMA 2000 requirements
- ✓ Organize and solicit involvement of public and external agencies
- ✓ Analyze existing data and reports
- ✓ Update hazard information
- ✓ Review HAZUS loss projection estimates
- ✓ Develop Mitigation Action Items
- ✓ Participate in Planning Team meetings and Board of Education public meeting
- ✓ Provide existing resources including maps and data

The Planning Team, with assistance from Centurion Solutions, identified and profiled hazards; determined hazard rankings; estimated potential exposure or losses; evaluated development trends and specific risks; and developed mitigation goals and action items.

Table 2: Planning Team Level of Participation

Name	Research and Writing of Plan	Planning Team Meeting 11/08/23	Planning Team Meeting 06/27/2024	Planning Team Meeting 10/03/2024	Planning Team Meeting 10/14/2024	Planning Team Comment on First Draft Plan	Review and input from staff, public, and external agencies of the Second Draft Plan	Submit Third Draft Plan to State/FEMA for Approval Pending Adoption	Post Final Draft Plan in advance of Board of Education meeting to adopt Plan	Present Final Draft Plan to Board of Education at Public Meeting for Adoption	Submit Proof of Adoption to FEMA for Final Approval	Incorporate FEMA approval into Final Plan
Granite School District												
Donald Adams, Chair		X		X		X	X					
Luke Allen		X					X					
Leslie Bell		X					X					
Scott Bell		X					X					
Roger Brooks		X	X	X	X	X	X	X				
David Gatti		X					X					
Rex Goudy		X					X					
Ben Horsley		X					X					
Doug Larson		X					X					
Steve Perschon		X					X					
Randy Porter		X					X					
Cescilee Rall		X					X					
Jared Reynolds		X					X					
Steve Thompson		X					X					
John Welburn		X					X					
Tina West		X					X					
Jeff Darling					X		X					
Salt Lake County Emergency Management							X					

Name	Research and Writing of Plan	Planning Team Meeting 11/08/23	Planning Team Meeting 06/27/2024	Planning Team Meeting 10/03/2024	Planning Team Meeting 10/14/2024	Planning Team Comment on First Draft Plan	Review and input from staff, public, and external agencies of the Second Draft Plan	Submit Third Draft Plan to State/FEMA for Approval Pending Adoption	Post Final Draft Plan in advance of Board of Education meeting to adopt Plan	Present Final Draft Plan to Board of Education at Public Meeting for Adoption	Submit Proof of Adoption to FEMA for Final Approval	Incorporate FEMA approval into Final Plan
Centurion Solutions												
Doug Jackson		X	X	X	X	X	X	X				
Robyn Reese	X	X	X	X	X	X	X	X				

Table 3: Planning Team Timeline

	November 2023	December	January 2024	February	March	April	May	June	July	August	September	October	December	January 2025	February 2025	March 2025	April 2025	
Research and Writing of First Draft Plan	X	X	X	X	X	X	X	X	X	X	X							
Planning Team Meetings	X											X						
Planning Team Review and Comment on First Draft Plan										X			X					
Review and comment by public and external agencies on Second Draft Plan													X					
Submit Third Draft Plan to State/FEMA for Approval Pending Adoption													X		X			
Incorporate mandated amendments into Final Draft Plan																		
Post Final Draft Plan in advance of Board of Education meeting																		
Present Final Draft Plan to Board of Education at public meeting																		
Submit Proof of Adoption to FEMA for Final Approval																		
Incorporate FEMA Approval into Final Plan																		

Q&A | ELEMENT A: PLANNING PROCESS | A2.

Q: Does the plan document an opportunity for neighboring communities, local, and regional agencies involved in hazard mitigation activities, and agencies that have the authority to regulate development as well as businesses, academia, and other private and non-profit interests to be involved in the planning process? (Requirement §201.6(b)(2))

A: See **Solicit Input from District Employees, Taxpayers, and Patrons** below.

Q&A | ELEMENT A: PLANNING PROCESS | A3.

Q: Does the Plan document how the public was involved in the planning process during the drafting stage and prior to plan approval? (Requirement §201.6(b)(1))

A: See **Solicit Input from District Employees, Taxpayers, and Patrons** below.

Solicit Input from District Employees, Taxpayers, Patrons, and Public

In addition to the Planning Team, the secondary stakeholders also provided information, expertise, and other resources during plan writing phase. The secondary stakeholders included the District's employees (those not involved on the Planning Team), and patrons (external agencies including jurisdictions).

Following review and input by the Planning Team of the First Draft Plan, a Second Draft Plan incorporating revisions was made available to the secondary stakeholders identified above. All gathered input from the secondary stakeholders was directed to the Chair of the Planning Team who reviewed the input and incorporated it as appropriate into the Third Draft Plan.

Emails were sent to the following patrons with a link to the Second Draft Plan. Any comments received are included in the Attachments.

Patrons - Name, Agency, Job Title
Jeff Silvestrini, City of Millcreek, Mayor
Andrew Clark, City of Millcreek, Emergency Manager
Tara Behunin, Salt Lake County Emergency Management Director
Chet Ellis, Salt Lake County Emergency Management (Liaison to Granite School District)
Jenny Wilson, Salt Lake City, Mayor
Cheri Wood, City of South Salt Lake, Mayor
Karen Lang, West Valley City, Mayor
Robert Dahle, City of Holladay, Mayor
Gina Chamness, City of Holladay, City Manager
Brett Hales, City of Murray, Mayor
Kristie Steadman Overson, City of Taylorsville, Mayor
Kim Horiuchi, City of Taylorsville, Communication Director

Stakeholders listed above shared the draft as they felt appropriate within their jurisdiction. This often included first responder agencies, law enforcement agencies, and city departments. As a Community Lifeline, Granite School District engaged with stakeholders who were Community Lifelines and/or had direct partnerships with Community Lifelines. FEMA defines a Community Lifeline as "enabling the continuous operation of critical government and business functions and is essential to human health and safety or economic security." "Lifelines are the most

fundamental services in the community that enable all other aspects of society to function.” Lifelines provide a system to assess the impact an event has on the community and analyze it. The eight Community Lifelines are:



FEMA includes Schools as Community Lifelines under Safety and Security. The Planning Team reached out to stakeholders, including Salt Lake County Emergency Management and Government Officials in order to connect with other Community Lifelines.

Comments received (5) were mainly edits and corrections. One comment referred to the new state law for school safety. Comments received are included in the Attachments.

Emails were sent to District employees. District employees include employees who work directly with students from underserved communities and socially vulnerable populations. These employees include teachers, specialists/counselors, paraeducators/school support, psychologists/social workers, nurses, service workers/skilled crafts, and contract healthcare provider(s). In their roles, these district employees work directly with the students and their families who encompass the 47.9% of the students considered economically disadvantaged and/or the 51.3% nonwhite students and/or the students in the 593 special programs. These employees were requested to review and comment on the plan draft. There were no comments received.

The methods used to solicit input are identified in Table 4 below:

Table 4: Secondary Stakeholder Methods of Contact

Date Informed	Secondary Stakeholder Category	Method of Contact
December 2024	District Employees	Email via District’s List Serve
December 2024	School District Student Families	Email via District’s List Serve

There were no comments received from District Employees or Student Families.

Table 5: Public Method of Contact
(See Attachments - Web Posting of Link to Plan Draft for Review and Comment Survey)

Date Informed	Public Category	Method of Contact
December 2024	Taxpayers (within District's service area)	Posted on District Website

There were no public comments received.

Q&A | ELEMENT C. MITIGATION STRATEGY | C1.

Q: Does the plan document each jurisdiction's existing authorities, policies, programs, and resources and its ability to expand on and improve these existing policies and programs? (Requirement §201.6(c)(3))

A: See **Capability Assessment – Existing Processes and Programs** below.

Capability Assessment – Existing Processes and Programs

The District will incorporate mitigation planning as an integral component of daily operations. This will be accomplished by the Planning Team working with their respective departments to integrate mitigation strategies into the planning documents and operational guidelines within the District. In addition to the Capability Assessment below, the Planning Team will strive to identify additional policies, programs, practices, and procedures that could be created or modified to address mitigation activities.

As all school districts in Utah, Granite School District has a more limited jurisdiction of authority than cities and counties. The responsibilities of the district focus on providing educational services for the district's students and construction and maintenance of district facilities. The district's policies and programs related to hazard mitigation include facility construction, facility maintenance, facility modernization, planning activities, training staff, funding projects, building/maintaining partnerships, and public education/outreach. These existing authorities, policies, programs, funding, and resources are available to support the mitigation strategy outlined in this plan.

Granite School District has the authority to incorporate appropriate mitigation actions into facility construction, maintenance, and modernization, as funding allows. The majority of the mitigation actions identified fall into this category and the district has the staff to support these.

Granite School District also has increased support of the mitigation strategy through the addition of an Emergency Management Department and a full time Emergency Manager. This capability, added within the past five years, provides support for mitigation strategies involving planning, training, partnerships, and public education.

Granite School District has partnerships in place with local response agencies and the county emergency management office. Additional community partnerships, including public-private partnerships can be expanded upon.

Granite School District has programs in place to communicate with parents, district citizens, school communities, and the general public regarding school information. These systems can

support mitigation actions related to public/community education for lessening the impact of hazard events.

It is noted that Granite School District does not have the authority to expand and improve upon Regulatory processes such as executive orders and ordinances including State Building Code. The district does follow existing state building code as it applies to school facilities. The State of Utah does have a State Construction Code that was updated in July 2023. This code does include provisions for earthquakes, problem soil and rock, shallow groundwater, fire, and flooding. Granite School District also adheres to local building code, zoning/land use laws, and floodplain management in the communities where district facilities are located. The following cities within the Granite School District have building code enforcement and planning and zone departments:

City of Holladay
City of Kearns
City of Magna
City of Millcreek
City of Murray
Salt Lake City
City of South Salt Lake
City of Taylorsville
City of West Jordan
West Valley City

Table 6: Capability Assessment - Existing Processes and Programs

Process	Action	Implementation of Plan
Hazard Mitigation	Ensure representation on Planning Team include all departments responsible for the existing processes and programs identified in this table.	✓ Planning Team's effectiveness in implementing Plan and creating a culture of mitigation ✓ Planning Team members become "ambassadors" in the various departments charged with influencing development, infrastructure, and future planning ✓ Involve Hazard Mitigation Planning Team in review of future construction projects to ensure consideration of threats posed by hazards (See Mitigation Actions Matrix)
<i>District Capability</i>	<i>District can expand/improve.*</i>	✓ 2017 Bond Measure
Administrative	Departmental or organizational work plans, policies, and procedural changes	✓ Superintendent's Office ✓ Support Services Department ✓ Planning & Boundaries Department ✓ Risk & Property Management Department ✓ Other departments as appropriate ✓ Continue training staff for all aspects of Emergency Management and ensure adequate staffing levels by cross-training staff for each identified capability/task
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Administrative	Other plans	✓ Reference plan in future Emergency Operations Plan ✓ Address plan findings and incorporate mitigation activities
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Budgetary	Capital and operational budgets	✓ Include line item mitigation measures in budget as appropriate
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Regulatory	Executive orders, ordinances, and other directives	✓ State Building Code
<i>NOT a District Capability.</i>	<i>District CANNOT expand/improve.*</i>	
Funding	Traditional and nontraditional sources	✓ Once plan is approved, seek authority to use bonds, loans, and taxes to finance projects ✓ Seek assistance from federal and state government, foundation, nonprofit, and private sources, such as Hazard Mitigation Grant Program
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Partnerships	Creative funding and initiatives	✓ Community volunteers ✓ In-kind resources ✓ Public-private partnerships ✓ State support
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Partnerships	Advisory bodies and committees	✓ Great Basin Coordination Center ✓ Safety Committee
<i>District Capability</i>	<i>District can expand/improve.*</i>	
Capital Improvement Program	Guide for planning and implementing district improvements.	✓ Include Mitigation Actions Matrix to ensure implementation
<i>Potential District Capability</i>	<i>District can expand/develop.</i>	

Q&A | ELEMENT A: PLANNING PROCESS | A4

Q: Does the plan describe the review and incorporation of existing plans, studies, reports, and technical information? (Requirement §201.6(b)(3))

A: See **Use of Existing Data** below.

Use of Existing Data

The Planning Team gathered and reviewed existing data and plans during plan writing and specifically noted as “sources”. Numerous electronic and hard copy documents were used to support the planning process:

Granite School District Website & Budget

www.graniteschools.org

Applicable Incorporation: District Profile section – history, location, demographics, and student data.

Salt Lake County Multi-Jurisdictional Hazard Mitigation Plan (2019) and Salt Lake County Multi-Jurisdictional Hazard Mitigation Plan – DRAFT 2025

www.slcoem.org

Applicable Incorporation: Information about hazards in the County contributed to the hazard-specific sections in the District’s Mitigation Plan.

Utah Enhanced State Hazard Mitigation Plan (2024)

dem.utah.gov

Applicable Incorporation: Used to identify hazards posing greatest hazard to State.

HAZUS Maps and Reports

Created by Travis Bauer, Geologist and Centurion Solutions, LLC Consultants

Applicable Incorporation: Numerous HAZUS results have been included for several earthquake scenarios to determine specific risk to Granite School District.

FEMA “How To” Mitigation Series (386-1 to 386-9)

www.fema.gov/media

Applicable Incorporation: Mitigation Measures Categories and 4-Step Planning Process are quoted in the Executive Summary.

National Flood Insurance Program

www.fema.gov/national-flood-insurance-program

Applicable Incorporation: Used to confirm there are no repetitive loss properties within the District

Local Flood Insurance Rate Maps

www.msc.fema.gov

Applicable Incorporation: Provided by FEMA and included in Flood Hazard section.

Utah Department of Natural Resources - Wildfire Risk Assessment Portal

www.utahwildfirerisk.utah.gov

Applicable Incorporation: Wildland fire hazard mapping

U.S. Geological Survey (USGS)

www.usgs.gov

Applicable Incorporation: Earthquake records and statistics

Q&A | ELEMENT E: PLAN ADOPTION | F1

Q: For single jurisdictional plans, has the governing body of the jurisdiction formally adopted the plan to be eligible for certain FEMA assistance? (Requirement §201.6(c)(5))

A: See **Plan Adoption Process** below.

Plan Approval

Following review by Utah Department of Emergency Management, FEMA reviewed the Plan and on [REDACTED] issued a notice of “Approval Pending Adoption”.

After receiving proof of the Board of Education’s adoption of the Final Draft Plan, FEMA approved the Plan on [REDACTED]. A copy of the FEMA Letter of Approval is in the **Appendix**.

Plan Adoption Process

Adoption of the plan by the local governing body demonstrates commitment to meeting mitigation goals and objectives. Governing body approval legitimizes the plan and authorizes responsible agencies to execute their responsibilities. The Board of Education must adopt the Mitigation Plan before the Plan can receive final approval by FEMA.

In preparation for the public meeting with the Board of Education, the Planning Team prepared a staff report including an overview of the Planning Process, Risk Assessment, Mitigation Goals, and Mitigation Actions. The staff presentation concluded with a summary of any input gathered during the posting period for the public meeting. The meeting participants were encouraged to present their views and make suggestions on possible mitigation actions.

The Board of Education heard the item on [REDACTED]. The Board of Education voted [REDACTED] to adopt the Mitigation Plan. The Resolution of adoption by the Board of Education is in the **Appendix**.

Part II: RISK ASSESSMENT

District Profile

Background and Geography

Granite School District operates 60 elementary schools, 15 junior high schools, 8 high schools, as well as other special schools and programs. In addition to its quality education programs for students in grades K through 12, the district offers a variety of adult and community education courses.



According to the District's website, the Granite School District is located immediately south of Salt Lake City. The district spans the Salt Lake Valley from the Wasatch Mountains on the east to the Oquirrh Mountains on the west. The district boundary encompasses 289.2 square miles and includes several urban and suburban communities.

When first created in 1904, the district had a population of about 15,000. Today, the district has an estimated population of 400,213. Out of that population, student enrollment for 2023 is 59,716.

Climate

According to the Salt Lake County Hazard Mitigation Plan (2019), the region experiences four distinct seasons. Both summer and winter are long, with hot, dry summers and cold, snowy winters. Spring is the wettest season, while summer is very dry.

The nearby Great Salt Lake is a significant contributor to precipitation in the County. The lake effect can help enhance rain from summer thunderstorms and produce lake-effect snow approximately 6 to 8 times per year, some of which can drop excessive snowfalls. It is estimated that about 10% of the annual precipitation in the County can be attributed to the lake effect. The region features large variations in temperatures between seasons. During summer, there are an average of 56 days per year with temperatures of at least 90 °F, 23 days of at least 95 °F, and 5 days of 100 °F. However, average daytime July humidity is only 22%.

Winters are quite cold but rarely frigid. While there is an average of 127 days that drop to or below freezing, and 26 days with high temperatures that fail to rise above freezing, the region only averages 2.3 days at or below 0 °F.

Student Enrollment & Staff

With more than 58,000 students, Granite School District is the third largest district in Utah and is among the largest public school districts in the nation. The District is also one of Utah's largest employers, with more than 9,700 full and part-time employees.

According to the Granite School District Annual Comprehensive Financial Report for the fiscal year ending June 30, 2022, the district's enrollment has shown moderate decreases over the last 5 years, with approximately 60,000 students each year. Granite's enrollment peaked in 1992-93

with 78,819 students and enrollment numbers went down every year until the fall of 2008 when enrollment increased by 317 students. The enrollment number in 2020 was 61,851 and that decreased each year to 59,716 in 2023. According to the Granite School District Handy Facts (see Attachment) 58,202 students were enrolled in 2024. The most recent decreases, in the past few years, have been impacted by the COVID19 pandemic. Charter schools have also impacted the District's student enrollment.

Figure 1: Student Enrollment

(Source: Granite School District Annual Comprehensive Financial Report for the fiscal year ending June 30, 2022)



Facility Conditions

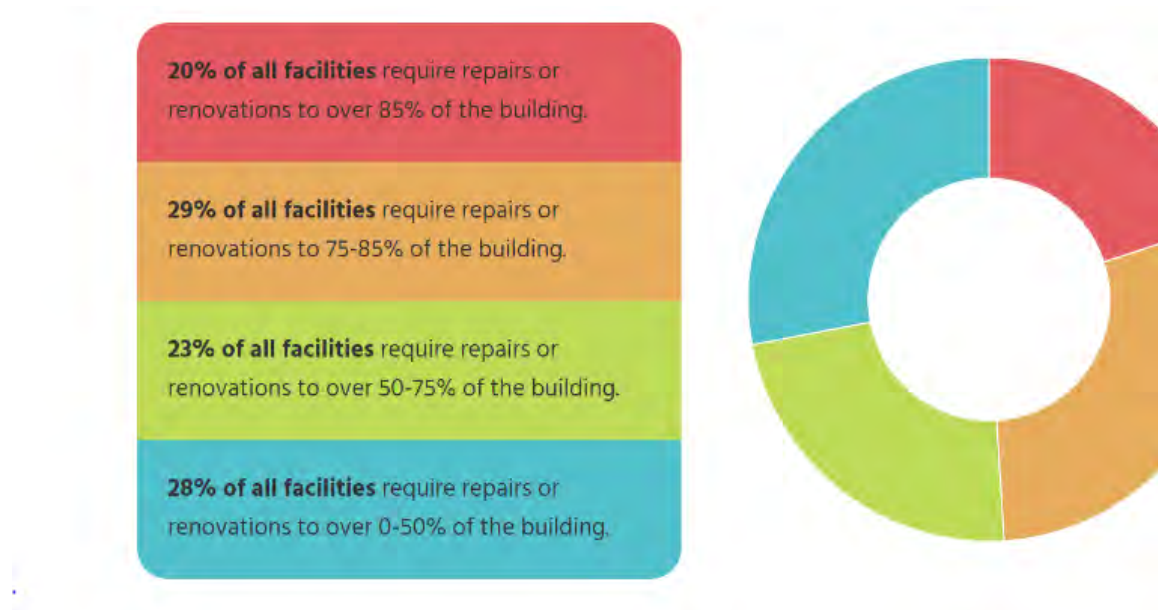
The District receives ongoing facility reports from independent engineers who assess every square foot of each school. From these assessments, each school is given a rating known as a Facility Condition Index (FCI). The chart below represents all school buildings in Granite School District distributed by their Facility Condition Index rating.

As the District's schools age, it would stand to reason that they will need to have renovations that include structural upgrades, major systems replacements and be modified to include hazard resiliency measures identified in this plan. Based on expert analysis from outside engineers, the lifespan of the buildings in the District is 60 to 70 years. Currently, Granite School District has 44 schools that are more than 50 years old.

Earthquake Risk

Some schools, especially older facilities, are at risk of collapsing if a sizable earthquake were to hit the Wasatch Front. Most schools, even some newer facilities, need some form of seismic upgrade so that they are able to withstand the effects of a large earthquake.

Figure 2: Facility Conditions
(Source: Granite School District Website)



FCI: 85% or more

These schools have greater than 85% of their building needing repairs or renovations.

Elementary	Junior High	Senior High	Specialty Schools
Academy Park	Evergreen		
Arcadia	Kearns		
Eastwood	Valley		
Farnsworth			
Lake Ridge			
Oakridge			
Oquirrh Hills (Closed)			
Orchard			
Redwood			
Sandburg			
South Kearns			
Spring Lane (Closed)			
Taylorville			
Truman			
Vista			



FCI: 75-85%

These schools have 75-85% of their building needing repairs or renovations.

Elementary	Junior High	Senior High	Specialty Schools
Bacchus	Bonneville	Cottonwood	Jones Center
Copper Hills	Granite Park		
Cottonwood	Kennedy		
Crestview			
Driggs			
Fox Hills			
Fremont			
Frost			
Gourley			
Hillsdale			
Hillside			
Lincoln			
Magna			
Morningside			
Moss			
Pioneer			
Plymouth			
Rosecrest			
Silver Hills			
Calvin Smith			
Twin Peaks (Closed)			
Upland Terrace			
Valley Crest			
Western Hills			



FCI: 50-74%

These schools have 50-74% of their building needing repairs or renovations.

Elementary	Junior High	Senior High	Specialty Schools
Beehive	Bennion	Hunter	Granite Technical
Bennion	Churchill		
Bridger	Eisenhower		
Hunter	Hunter		
Jackling	Jefferson		
Mill Creek (Closed)			
Monroe			
Pleasant Green			
Rolling Meadows			
Roosevelt			
Stansbury			



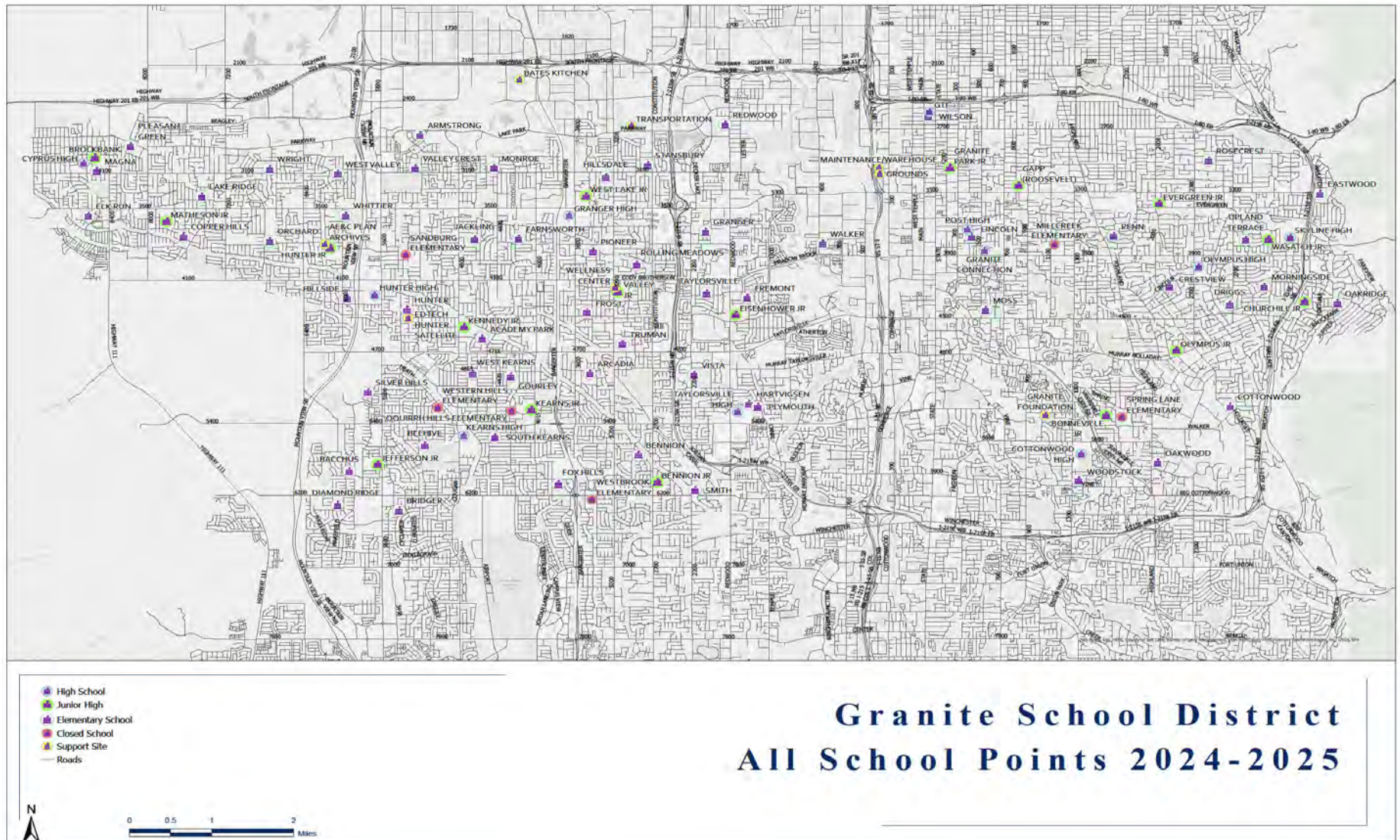
FCI: Less than 50%

These schools have less than 50% of their building needing repairs or renovations.

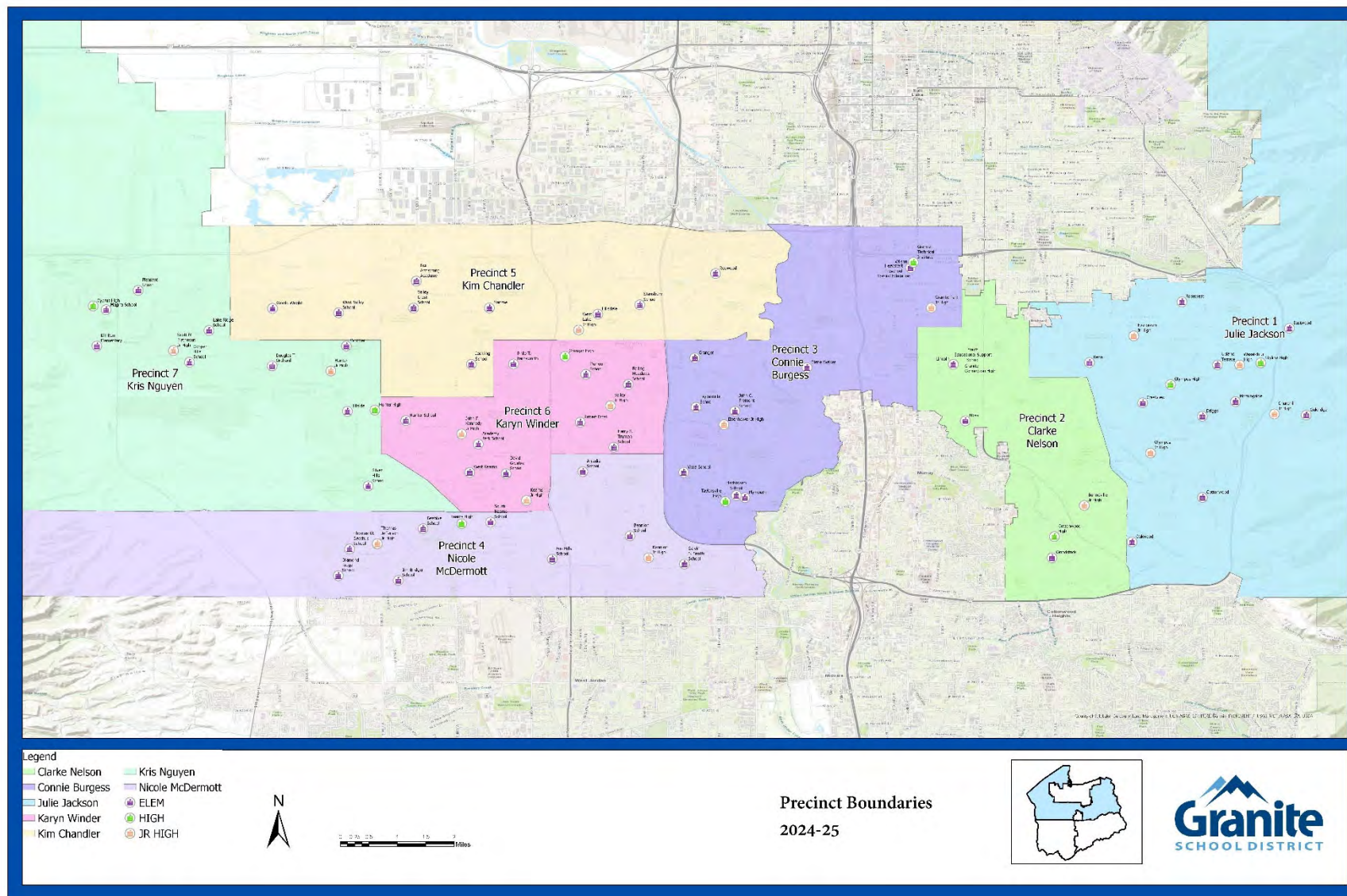
Elementary	Junior High	Senior High	Specialty Schools
Armstrong	Matheson	Granger	Granite Connection
Diamond Ridge	Olympus	Olympus	Hartvigsen
Elk Run	Wasatch	Cyprus	
Granger	West Lake STEM	Skyline	
Oakwood	Cyprus-Brockbank		
William Penn			
West Valley			
Whittier			
Wilson			
Woodstock			
Wright			



Map 2: School Locations
(Source: Granite School District GIS Department)



Map 3: Precinct Boundaries 2024-2025
(Source: Granite School District Website)



Risk Assessment

What is a Risk Assessment?

Conducting a risk assessment can provide information regarding: the location of hazards; the value of existing land and property in hazard locations; and an analysis of risk to life, property, and the environment that may result from natural hazard events. Specifically, the five levels of risk assessment are as follows:

1. *Hazard Identification*
2. *Profiling Hazard Events*
3. *Vulnerability Assessment/Inventory of Existing Assets*
4. *Risk Analysis*
5. *Assessing Vulnerability/Analyzing Development Trends*

Q&A | ELEMENT B: RISK ASSESSMENT | B1

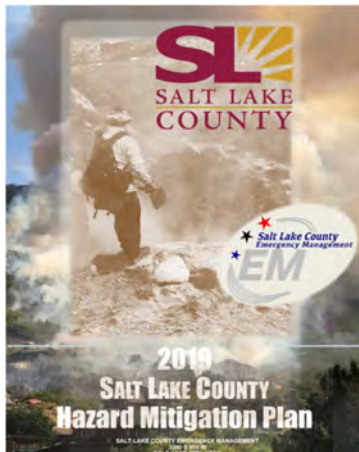
Q: Does the plan include a **description** of the type, location, and extent of all natural hazards that can affect each jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

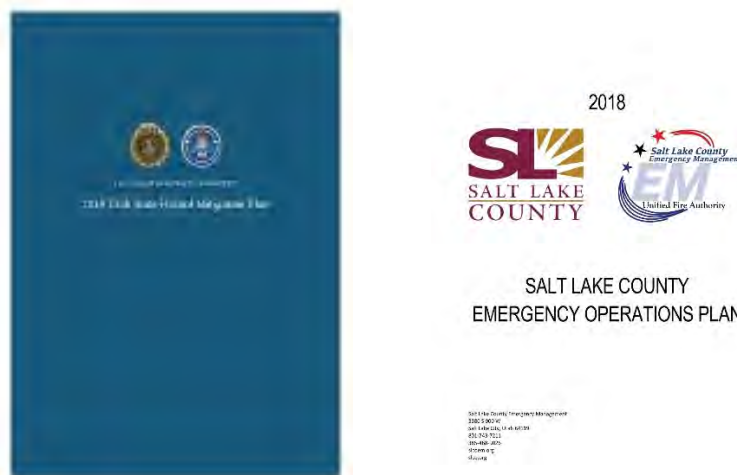
A: See **Hazard Identification** below.

1) *Hazard Identification*

This section is the description of the geographic extent, potential intensity, and the probability of occurrence of a given hazard. Maps are used in this plan to display hazard identification data. ***The Granite School District utilized the categorization of hazards as identified in Utah's State Hazard Mitigation Plan, including earthquakes, floods, landslides, dam failure, wildfire, drought, severe weather, and other hazards (Radon, Problem Soils, Coronal Mass Ejections).***

Next, the Planning Team reviewed existing documents to determine which of these hazards posed the most significant threat to the District. In other words, which hazard would likely result in a local declaration of emergency.





The geographic extent of each of the identified hazards was identified by the Planning Team utilizing maps and data contained in the Utah Enhanced State Hazard Mitigation Plan 2024 DRAFT, Utah Hazard Mitigation Plan (2019), Salt Lake County Hazard Mitigation Plan (2019), Salt Lake County Multi-Jurisdictional Hazard Mitigation Plan-DRAFT 2025, and Salt Lake County's Emergency Operations Plan (2018). Based on that analysis, the Planning Team identified Earthquake, Flooding, Wildfire, Avalanche, Landslide, Severe Weather, Dam Failure, Drought, Hazardous Materials, Human-Caused Events, Utility-Related Events, Air Quality and Pandemic/Infectious Disease as the hazards posing the greatest threat. Next, utilizing the Calculated Priority Risk Index (CPRI) ranking technique, the Planning Team ranked the hazards according to probability, magnitude/severity, duration, and warning time.

Earthquake | Flooding | Wildfire | Avalanche | Landslide | Severe Weather | Dam Failure | Drought | Hazardous Materials | Human-Caused | Utility-Related | Air Quality | Pandemic/Infectious Disease

The majority of these identified hazards are the same as the original Granite School District Pre-Disaster Mitigation Plan in 2019. The change is the addition of two hazards that have impacted the school district in the past five years. These hazards are Air Quality and Pandemic/Infectious Disease.

Other natural hazards continue to be omitted due to extremely limited probability of occurring in the District, such as Coastal Flooding, Hurricane, Tsunami, Volcanic Activity and Ice Storm. Other weather related hazards were not included due to their limited occurrence, lack of impact on the District or both, such as Cold Wave, Heat Wave, and Hail.

Previous disaster declarations were reviewed with particular focus on those since the development of the original plan. There have been five declarations since 2019, as shown below.

Past Declarations

Disaster Declaration Code	Incident Period	Date Declared	Description
FM-5408-UT	08/14/2021-08/18/2021	08/14/2021	Parleys Canyon Fire
4578-DR-UT	09/07/2020-09/08/2020	01/12/2021	Severe Storm, straight-line winds
DR-4548-UT	03/18/2020-04/17/2020	07/09/2020	Earthquake and aftershocks
DR-4525-UT	01/20/2020-05/11/2023	04/04/2020	COVID-19 Pandemic
EM-3478-UT	01/20/2020-05/11/2023	03/13/2020	COVID-19
FM-2991-UT	06/29/2012-06/30/2012	06/29/2012	Rose Crest Fire
DR-4011-UT	04/18/2011-07/16/2011	08/08/2011	Flooding
FM-2859-UT	09/19/2010	09/19/2010	Machine Gun Fire
EM-3223-UT	08/29/2005-10/01/2005	09/05/2005	Hurricane Katrina evacuation
DR-1285-UT	08/11/1999	08/16/1999	Tornado, severe thunderstorms, hail
DR-720-UT	08/17/1974	08/17/1984	Severe storms, mudslides, landslides, flooding
DR-680-UT	04/13/1983	04/30/1983	Severe storms, landslides, flooding

The hazard ranking system is described in **Table 7: Calculated Priority Risk Index**, while the actual ranking is shown in **Table 8: Calculated Priority Risk Index Ranking for Granite School District**.

Table 7: Calculated Priority Risk Index (CPRI)
(Source: Federal Emergency Management Agency)

CPRI Category	Degree of Risk			Assigned Weighting Factor
	Level ID	Description	Index Value	
Probability	Unlikely	Extremely rare with no documented history of occurrences or events. Annual probability of less than 1 in 1,000 years.	1	45%
	Possibly	Rare occurrences. Annual probability of between 1 in 100 years and 1 in 1,000 years.	2	
	Likely	Occasional occurrences with at least 2 or more documented historic events. Annual probability of between 1 in 10 years and 1 in 100 years.	3	
	Highly Likely	Frequent events with a well-documented history of occurrence. Annual probability of greater than 1 every year.	4	
Magnitude/Severity	Negligible	Negligible property damages (less than 5% of critical and non-critical facilities and infrastructure. Injuries or illnesses are treatable with first aid and there are no deaths. Negligible loss of quality of life. Shut down of critical public facilities for less than 24 hours.	1	30%
	Limited	Slight property damage (greater than 5% and less than 25% of critical and non-critical facilities and infrastructure). Injuries or illnesses do not result in permanent disability, and there are no deaths. Moderate loss of quality of life. Shut down of critical public facilities for more than 1 day and less than 1 week.	2	
	Critical	Moderate property damage (greater than 25% and less than 50% of critical and non-critical facilities and infrastructure). Injuries or illnesses result in permanent disability and at least 1 death. Shut down of critical public facilities for more than 1 week and less than 1 month.	3	
	Catastrophic	Severe property damage (greater than 50% of critical and non-critical facilities and infrastructure). Injuries and illnesses result in permanent disability and multiple deaths. Shut down of critical public facilities for more than 1 month.	4	
Warning Time	> 24 hours	Population will receive greater than 24 hours of warning.	1	15%
	12-24 hours	Population will receive between 12-24 hours of warning.	2	
	6-12 hours	Population will receive between 6-12 hours of warning.	3	
	< 6 hours	Population will receive less than 6 hours of warning.	4	
Duration	< 6 hours	Disaster event will last less than 6 hours	1	10%
	< 24 hours	Disaster event will last less than 6-24 hours	2	
	< 1 week	Disaster event will last between 24 hours and 1 week.	3	
	> 1 week	Disaster event will last more than 1 week	4	

Table 8: Calculated Priority Risk Index Ranking for Granite School District

Hazard	Probability	Weighted 45% (x.45)	Magnitude Severity	Weighted 30% (x.3)	Warning Time	Weighted 15% (x.15)	Duration	Weighted 10% (x.1)	CPRI Ranking
Earthquake – Wasatch Fault M7.1	3	1.35	4	1.2	4	0.6	1	0.1	3.25
Earthquake – Great Salt Lake Fault M6.9	3	1.35	3	0.9	4	0.6	1	0.1	2.95
Earthquake – Taylorsville Fault M6.5	3	1.35	4	1.2	4	0.6	1	0.1	3.25
Flooding	2	0.9	2	0.6	2	0.3	3	0.3	2.10
Wildfire	2	0.9	2	0.6	4	0.6	3	0.3	2.40
Avalanche	1	0.45	1	0.3	1	0.15	1	0.1	1.00
Landslide	2	0.9	2	0.6	4	0.6	1	0.1	2.20
Severe Weather	4	1.8	2	0.6	1	0.15	3	0.3	2.85
Dam Failure	1	0.45	1	0.3	1	0.15	1	0.1	1.00
Drought	3	1.35	2	0.6	1	0.15	4	0.4	2.50
Hazardous Materials	2	0.9	3	0.9	4	0.6	3	0.3	2.70
Human-Caused Events	4	1.8	3	0.9	4	0.6	3	0.3	3.60
Utility-Related Events	2	0.9	3	0.9	4	0.6	3	0.3	2.70
Air Quality	4	1.8	2	0.6	1	0.15	3	0.3	2.85
Pandemic/Infectious Disease	3	1.35	3	0.9	1	0.15	4	0.4	2.80

2) Profiling Hazard Events

This process describes the causes and characteristics of each hazard and what part of the District's facilities, infrastructure, and environment may be vulnerable to each specific hazard. A profile of each hazard discussed in this plan is provided in the District-Specific Hazard Analysis. **Table 9: Vulnerability: Location, Extent, and Probability for Granite School District** indicates a generalized perspective of the District's vulnerability of the various hazards according to extent (or degree), location, and probability.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See **Table 9: Vulnerability: Location, Extent, and Probability for Granite School District** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B2a.

Q: Does the plan provide an overall summary of each jurisdiction's vulnerability to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Table 9: Vulnerability: Location, Extent, and Probability for Granite School District** below.

Table 9: Vulnerability: Location, Magnitude/Severity, and Probability for Granite School District

Hazard	Location (Where)	Magnitude/Severity (How big)	Probability (How Often) *	Most Recent Occurrence
Earthquake	Districtwide	This could be a Catastrophic event.	Likely Per the Working Group on Utah Earthquake Probabilities (WGUEP): 57% probability of an earthquake of M6.0 < in Wasatch Front region within the next 50 years.	2020
Flooding	Largely in and along floodplains.	Urban and riverine flooding from severe weather. Limited	Possibly	2023
Wildfire	Wildland Urban Interface (WUI) zones near the foothills and in forested areas.	Limited	Possibly	Unknown
Avalanche	Occur in localized areas in canyons and foothills, primarily in the canyons of the Wasatch Mountains.	Potential to impact school bus routes and emergency services in eastern portion of District.	Unlikely	Unknown

Hazard	Location (Where)	Magnitude/Severity (How big)	Probability (How Often) *	Most Recent Occurrence
		Negligible		
Landslide	Generally, in canyon mouths and foothills and areas of recent wildfire activity.	Earthquake-induced and rain-induced landslide events possibly impacting dozens of structures. Limited	Possibly	Unknown
Severe Weather • Heavy Precipitation • Tornado • Lightning • High Winds	Occur in localized areas throughout District.	Snow days can cause cancellation of school or transition to online learning. Heavy snow can cause structural damage. High wind can cause structural damage, debris cleanup, and power loss. Limited	Highly Likely • Highly Likely • Possibly • Likely • Highly Likely	2023 - Heavy Snow events
Dam Failure	Dam locations are located throughout the District, high hazard dams are located in eastern portion of District	Negligible	Unlikely	N/A
Drought	Districtwide	Droughts in urban areas vary considerably in scope and intensity. Likely emergency water shortage regulations would restrict such activities as watering of landscape and other non-safety related activities. Limited	Likely	2022
Hazardous Materials	Districtwide	Critical	Possibly	Unknown
Human-Caused • Terrorism • Cyberterrorism • Active Shooter	Districtwide	Critical	Highly Likely • Unlikely • Highly Likely • Possibly	2024 2024 2022
Utility-Related • Power Failure • Drought/Water Shortages	Districtwide	Critical	Possibly • Likely • Likely	2020

Hazard	Location (Where)	Magnitude/Severity (How big)	Probability (How Often) *	Most Recent Occurrence
Natural Gas Pipelines			Possibly	
Air Quality	Districtwide	Poor air quality warnings require students to remain inside, cancelling recess and outside activities. Students and staff are affected. Limited	Highly Likely	2023
Pandemic/Infectious Disease	Districtwide	Infectious disease impact on district could range from a single classroom to a school building to entire district and community. Critical	Likely	2020-
* Probability is defined as: Unlikely = 1:1,000 years, Possibly = 1:100-1:1,000 years, Likely = 1:10-1:100 years, Highly Likely = 1:1 year				

3) Vulnerability Assessment/Inventory of Existing Assets

A Vulnerability Assessment in its simplest form is a simultaneous look at the geographical location of hazards and an inventory of the underlying land uses (populations, structures, etc.). Facilities that provide critical and essential services following a major emergency are of particular concern because these locations house staff and equipment necessary to provide important public safety, emergency response, and/or disaster recovery functions.

Q&A | ELEMENT B: RISK ASSESSMENT | B2b.

Q: For each participating jurisdiction, does the plan describe the potential impacts of each of the identified hazards on each participating jurisdiction? (Requirement §201.6(c)(2)(ii))

A: See **Critical Facilities** below.

It is important to note that the greatest asset and greatest vulnerability of the Granite School District are people, especially the children pursuing educational services within its school buildings. The majority of critical facilities listed below are school buildings as indicated by the titles “Elementary”, “Junior High”, “Senior High”, “Specialty School”, and “Center.” These school buildings fill daily with children and staff who are at risk of the same identified hazards as the school buildings.

Critical Facilities

FEMA separates critical buildings and facilities into the five categories shown below based on their loss potential. All of the following elements are considered critical facilities:

Essential Facilities are essential to the health and welfare of the whole population and are especially important following hazard events. Essential facilities include hospitals and other medical facilities, police and fire stations, emergency operations centers and evacuation shelters, and schools.

Transportation Systems include airways – airports, heliports; highways – bridges, tunnels, roadbeds, overpasses, transfer centers; railways – trackage, tunnels, bridges, rail yards, depots; and waterways – canals, locks, seaports, ferries, harbors, drydocks, piers.

Lifeline Utility Systems such as potable water, wastewater, oil, natural gas, electric power, and communication systems.

High Potential Loss Facilities are facilities that would have a high loss associated with them, such as nuclear power plants, dams, and military installations.

Hazardous Material Facilities include facilities housing industrial/hazardous materials, such as corrosives, explosives, flammable materials, radioactive materials, and toxins.

Table 10: Critical Facilities Vulnerable to Hazards illustrates hazards with potential to impact critical facilities owned by or providing services to the Granite School District. This includes school buildings as well as other district buildings. Each District building is identified with the hazards that may impact that building.

Table 10: Critical Facilities Vulnerable to Hazards

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Academy Park Elementary	4580 West Westpoint Drive (4575 S) West Valley City, UT	X	X				X		X	X	X	X	X	X
Arcadia Elementary	3461 West 4850 South Salt Lake City, UT	X					X		X	X	X	X	X	X
Armstrong Academy Elementary	5194 West Highbury Pkwy West Valley City, UT	X	X	X			X		X	X	X	X	X	X
Thomas W. Bacchus Elementary	5925 South 5975 West Kearns, UT	X		X			X		X	X	X	X	X	X
Beehive Elementary	5655 South 5220 West Kearns, UT	X					X		X	X	X	X	X	X
Bennion Junior High	6055 South 2700 West Salt Lake City, UT	X	X				X		X	X	X	X	X	X
Bennion Elementary	5775 South Sierra Grande Drive (2940 W) Taylorsville, UT	X	X				X		X	X	X	X	X	X
Bonneville Junior High	5330 South Gurene Drive (1650 East) Holladay, UT	X	X				X		X	X	X	X	X	X
Jim Bridger Elementary	5368 West Cyclamen Way (6300 S) West Jordan, UT	X					X		X	X	X	X	X	X
Churchill Junior High	3450 East Oakview Drive (4275 S) Millcreek, UT	X		X		X	X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Copper Hills Elementary	7635 West 3715 South Magna, UT	X	X	X			X		X	X	X	X	X	X
Cottonwood Elementary	5205 South Holladay Boulevard (2600 E) Holladay, UT	X		X		X	X	X	X	X	X	X	X	X
Cottonwood Senior High	5715 South 1300 East Murray, UT	X	X				X		X	X	X	X	X	X
Crestview Elementary	2100 East Lincoln Lane (4350 S) Holladay, UT	X					X		X	X	X	X	X	X
Cyprus Senior High	8575 W Cordero Dr. Magna, UT	X	X	X		X	X		X	X	X	X	X	X
Cyprus-Brockbank Junior High (2025)	2935 South 8560 West Magna, UT	X	X	X		X	X		X	X	X	X	X	X
Diamond Ridge Elementary	6034 West Mill Valley Lane (6365 S) West Valley City, UT	X		X			X		X	X	X	X	X	X
Howard R. Driggs Elementary	4340 South 2700 East Holladay, UT	X		X			X		X	X	X	X	X	X
Eastwood Elementary	3305 South Wasatch Boulevard (3560 East) Salt Lake City, UT	X		X		X	X		X	X	X	X	X	X
Eisenhower Junior High	4351 South Redwood Road (1700 W) Taylorsville, UT	X	X				X		X	X	X	X	X	X
Elk Run Elementary	3550 South Helen Drive Magna, UT	X	X	X			X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Evergreen Junior High	3401 South 2000 East Millcreek, UT	X					X		X	X	X	X	X	X
Philo T. Farnsworth Elementary	3751 South 4225 West West Valley City, UT	X					X		X	X	X	X	X	X
Fox Hills Elementary	3775 West 6020 South Taylorsville, UT	X					X		X	X	X	X	X	X
John C. Fremont Elementary	4249 South Atherton Drive (1425 W) Taylorsville, UT	X	X				X		X	X	X	X	X	X
Robert Frost Elementary	3444 West 4400 South West Valley City, UT	X					X		X	X	X	X	X	X
David Gourley Elementary	4905 South 4300 West Kearns, UT	X					X		X	X	X	X	X	X
Granger Senior High	3580 South 3600 West West Valley City, UT	X					X		X	X	X	X	X	X
Granger Elementary	3700 South 1950 West West Valley City, UT	X	X				X		X	X	X	X	X	X
Granite Connection Senior High	501 East 3900 South Millcreek, UT	X					X		X	X	X	X	X	X
Granite Park Junior High	3031 South 200 East South Salt Lake, UT	X	X				X	X	X	X	X	X	X	X
Granite Peaks Specialty School	501 East 3900 South Millcreek, UT	X	X				X	X	X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Granite Education Center (Granite Technical Institute)	2500 South State Street (100 E) South Salt Lake, UT	X					X		X	X	X	X	X	X
Hartvigsen School Specialty School	1510 West 5400 South Taylorsville, UT	X					X		X	X	X	X	X	X
Hilda B. Jones Center (Granite Transition Services)	382 Baird Cir Salt Lake City, UT	X	X				X	X	X	X	X	X	X	X
Hillsdale Elementary	3275 West 3100 South West Valley City, UT	X	X				X		X	X	X	X	X	X
Hillside Elementary	4283 South 6000 West West Valley City, UT	X		X			X		X	X	X	X	X	X
Hunter Senior High	4200 South 5600 West West Valley City, UT	X	X	X			X		X	X	X	X	X	X
Hunter Elementary	4351 South 5400 West Salt Lake City, UT	X	X				X		X	X	X	X	X	X
Hunter Junior High	6131 West 3785 South West Valley City, UT	X					X		X	X	X	X	X	X
Jackling Elementary	3760 South 4610 West West Valley City, UT	X					X		X	X	X	X	X	X
Thomas Jefferson Junior High	5850 South 5600 West Kearns, UT	X	X	X			X		X	X	X	X	X	X
Kearns Junior High	4040 West Sam's Boulevard (5305 S) Kearns, UT	X					X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Kearns Senior High	5525 South Cougar Lane (4800 W) Kearns, UT	X					X		X	X	X	X	X	X
John F. Kennedy Junior High	4495 South 4800 West West Valley City, UT	X	X				X		X	X	X	X	X	X
Lake Ridge Elementary	7400 West 3400 South Magna, UT	X		X			X		X	X	X	X	X	X
Lincoln Elementary	450 East 3700 South South Salt Lake, UT	X					X	X	X	X	X	X	X	X
Magna Elementary	8500 West 3100 South Magna, UT	X	X	X		X	X		X	X	X	X	X	X
Scott M. Matheson Junior High	3650 South Montclair Street (7730 W) Magna, UT	X	X	X			X		X	X	X	X	X	X
Mill Creek Elementary CLOSED	3761 South 1100 East Millcreek, UT	X					X		X	X	X	X	X	X
Monroe Elementary	4450 West 3100 South West Valley City, UT	X	X	X			X		X	X	X	X	X	X
Morningside Elementary	4170 South 3000 East Salt Lake City, UT	X		X			X		X	X	X	X	X	X
James E. Moss Elementary	4399 South 500 East Millcreek, UT	X					X	X	X	X	X	X	X	X
Oakridge Elementary	4325 South Jupiter Drive (3755 E) Millcreek, UT	X		X		X	X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Oakwood Elementary	5815 South Highland Drive (1900 E) Holladay, UT	X	X				X		X	X	X	X	X	X
Olympus Junior High	2217 East 4800 South Salt Lake City, UT	X	X				X	X	X	X	X	X	X	X
Olympus Senior High	4055 South 2300 East Holladay, UT	X					X		X	X	X	X	X	X
Oquirrh Hills Elementary CLOSED	5241 South 4280 West West Jordan, UT	X					X		X	X	X	X	X	X
Douglas T. Orchard Elementary	6744 West 3800 South West Valley City, UT	X					X		X	X	X	X	X	X
William Penn Elementary	1670 East Siggard Drive (3705 S) Millcreek, UT	X					X		X	X	X	X	X	X
Pioneer Elementary	3860 South 3380 West West Valley City, UT	X					X		X	X	X	X	X	X
Pleasant Green Elementary	8201 West 2700 South Magna, UT	X	X	X		X	X		X	X	X	X	X	X
Plymouth Elementary	5220 South 1470 West Taylorsville, UT	X					X		X	X	X	X	X	X
Preschool Specialty School	2500 South State Street (100 E) South Salt Lake, UT	X					X	X	X	X	X	X	X	X
Redwood Elementary	2650 South Redwood Road (1700 W) West Valley City, UT	X	X				X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Rolling Meadows Elementary	2950 West Whitehall Drive (3985 S) West Valley City, UT	X					X		X	X	X	X	X	X
Roosevelt Continuation School (Specialty School)	3225 South 800 East Millcreek, UT	X	X				X	X	X	X	X	X	X	X
Rosecrest Elementary	2420 East Fisher Lane (2935 S) Salt Lake City, UT	X					X	X	X	X	X	X	X	X
Carl Sandburg Elementary CLOSED	3900 South 5325 West West Valley City, UT	X					X		X	X	X	X	X	X
Silver Hills Elementary	5770 West 5100 South Salt Lake City, UT	X		X			X		X	X	X	X	X	X
Skyline Senior High	3251 East 3760 South Salt Lake City, UT	X	X	X			X		X	X	X	X	X	X
Calvin Smith Elementary	2150 West 6200 South Taylorsville, UT	X	X				X		X	X	X	X	X	X
South Kearns Elementary	4430 West 5570 South Kearns, UT	X					X		X	X	X	X	X	X
Spring Lane Elementary CLOSED	5315 South 1700 East Holladay, UT	X	X				X		X	X	X	X	X	X
Stansbury Elementary	3050 South 2700 West West Valley City, UT	X	X				X		X	X	X	X	X	X
Taylorsville Elementary	2010 West 4230 South Taylorsville, UT	X	X				X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Taylorsville Senior High	5225 S Redwood Road (1700 W) Taylorsville, UT	X					X		X	X	X	X	X	X
Harry S. Truman Elementary	4639 South 3200 West West Valley City, UT	X					X		X	X	X	X	X	X
Twin Peaks Elementary CLOSED	5325 South 1045 East Salt Lake City, UT	X	X				X		X	X	X	X	X	X
Upland Terrace Elementary	3700 South 2860 East Salt Lake City, UT	X					X		X	X	X	X	X	X
Valley Junior High	4195 South 3200 West West Valley City, UT	X					X		X	X	X	X	X	X
Valley Crest Elementary	5240 West 3100 South West Valley City, UT	X	X	X			X		X	X	X	X	X	X
Vista Elementary	4925 South 2200 West Taylorsville, UT	X	X				X		X	X	X	X	X	X
Olene Walker Elementary	3750 South 3100 East Salt Lake City, UT	X		X			X		X	X	X	X	X	X
Wasatch Junior High	3750 South 3100 East Salt Lake City, UT	X					X		X	X	X	X	X	X
West Kearns Elementary	4900 South 4620 West Kearns, UT	X					X		X	X	X	X	X	X
West Lake STEM Junior High	3400 South 3450 West West Valley City, UT	X	X				X		X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
West Valley Elementary	6049 West Brud Drive (3100 S) West Valley City, UT	X		X			X		X	X	X	X	X	X
Westbrook Elementary (CLOSED)	3451 West 6200 South Taylorsville, UT	X					X		X	X	X	X	X	X
Western Hills Elementary (CLOSED)	5190 S Heath Avenue (5030 W) Kearns, UT	X					X		X	X	X	X	X	X
Whittier Elementary	3585 South 6000 West West Valley City, UT	X					X		X	X	X	X	X	X
Woodrow Wilson Elementary	2567 S Main Street (1 E) South Salt Lake, UT	X					X	X	X	X	X	X	X	X
Woodstock Elementary	6015 South 1300 East Murray, UT	X	X				X		X	X	X	X	X	X
Gerald L. Wright Elementary	6760 West 3100 South West Valley City, UT	X		X			X		X	X	X	X	X	X
YESS Program Specialty School	450 East 3700 South South Salt Lake, UT	X	X				X	X	X	X	X	X	X	X

Name and Type	Address	Earthquake	Flooding	Wildfire	Avalanche	Landslide	Severe Weather	Dam Failure	Drought	Hazardous Materials	Human-Caused	Utility-Related	Air Quality	Pandemic/Infectious Disease
Bates Food Service Center	4580 West Westpoint Drive (4575 S) West Valley City, UT	X					X		X	X	X	X	X	X
District Warehouse	340 West 3050 South South Salt Lake, UT	X	X				X		X	X	X	X	X	X
District Maintenance Facilities	380 West 3050 South South Salt Lake, UT	X	X				X		X	X	X	X	X	X
District Transportation Department	3000 Parkway Blvd West Valley City, UT	X					X		X	X	X	X	X	X
Granite Wellness Center	4163 South 3200 West West Valley City, UT	X					X		X	X	X	X	X	X
Hunter Satellite (Tech & Learning Center)	5300 Cherrywood Lane West Valley City, UT	X					X		X	X	X	X	X	X

4) Risk Analysis

Estimating potential losses involves assessing the damage, injuries, and financial costs likely to be sustained in a geographic area over a given period of time. This level of analysis involves using mathematical models. The two measurable components of risk analysis are magnitude of the harm that may result and the likelihood of the harm occurring. Describing vulnerability in terms of dollar losses provides the District and the state with a common framework in which to measure the effects of hazards on assets. For each hazard where data was available, quantitative estimates for potential losses have been included in the hazard assessment. Data was not available to make vulnerability determinations in terms of dollar losses for all of the identified hazards. The **Mitigation Actions Matrix** includes an action item to conduct such an assessment in the future.

5) Assessing Vulnerability/ Analyzing Development Trends

This step provides a general description of District facilities and contents in relation to the identified hazards so that mitigation options can be considered in future planning decisions. This Mitigation Plan provides comprehensive description of the character of the Granite School District in the **District Profile Section**. This description includes geography and environment, population and student enrollment, and District facility conditions. Analyzing these components of the Granite School District can help in identifying potential problem areas and can serve as a guide for incorporating the goals and ideas contained in this mitigation plan into other District development plans.

Hazard assessments are subject to the availability of hazard-specific data. Gathering data for a hazard assessment requires a commitment of resources on the part of participating organizations and agencies. Each hazard-specific section of the plan includes a section on hazard identification using data and information from District, County, state, or federal sources.

Regardless of the data available for hazard assessments, there are numerous strategies the District can take to reduce risk. These strategies are described in the action items detailed in the Mitigation Actions Matrix in the **Mitigation Strategies Section**. Mitigation strategies can further reduce disruption to critical services, reduce the risk to human life, and alleviate damage to personal and public property and infrastructure.

The Planning Team reviewed the National Risk Index and incorporated FEMA Community Lifelines as part of the risk assessment process.

The National Risk Index includes a baseline risk measurement for up to eighteen natural hazards with the greatest risk to U.S. communities. The National Risk Index for Salt Lake County will be included with hazard information, as appropriate.

Community Lifelines are essential services within a community. Granite School District is considered a Community Lifeline and an impact on the school district impacts the essential needs of the community. Impacts on other Community Lifelines within the community due to a hazard event also have the potential to impact Granite School District. These potential impacts will be included in the risk assessment.

Earthquake Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Measuring and Describing Earthquakes

An earthquake is a sudden motion or trembling that is caused by a release of strain accumulated within or along the edge of the Earth's tectonic plates. The effects of an earthquake can be felt far beyond the site of its occurrence. They usually occur without warning and, after just a few seconds, can cause massive damage and extensive casualties. Common effects of earthquakes are ground motion and shaking, surface fault ruptures, and ground failure. Ground motion is the vibration or shaking of the ground during an earthquake. When a fault ruptures, seismic waves radiate, causing the ground to vibrate. The severity of the vibration increases with the amount of energy released and decreases with distance from the causative fault or epicenter. Soft soils can further amplify ground motions. The severity of these effects is dependent on the amount of

When a fault ruptures, seismic waves radiate, causing the ground to vibrate. The severity of the vibration increases with the amount of energy released and decreases with distance from the causative fault or epicenter.

energy released from the fault or epicenter. One way to express an earthquake's severity is to compare its acceleration to the normal acceleration due to gravity. The acceleration due to gravity is often called "g". A ground motion with a peak ground acceleration of 100%g is very severe. Peak Ground Acceleration (PGA) is a measure of the strength of ground motion. PGA is used to project the risk of damage from future earthquakes by showing earthquake ground motions that have a specified probability (10%, 5%, or 2%) of being exceeded in 50 years. These ground motion values are used for reference in construction design for earthquake resistance. The ground motion values can also be used to assess relative hazard between sites, when making economic and safety decisions.

Another tool used to describe earthquake intensity is the Magnitude Scale. The Magnitude Scale is sometimes referred to as the Richter Scale. The two are similar but not exactly the same. The Magnitude Scale was devised as a means of rating earthquake strength and is an indirect measure of seismic energy released. The Scale is

logarithmic with each one-point increase corresponding to a 10-fold increase in the amplitude of the seismic shock waves generated by the earthquake. In terms of actual energy released, however, each one-point increase on the Richter scale corresponds to about a 32-fold increase in energy released. Therefore, a Magnitude 7 (M7) earthquake is 100 times (10 X 10) more powerful than an M5 earthquake and releases 1,024 times (32 X 32) the energy.

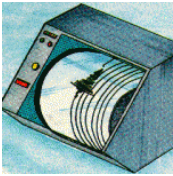
An earthquake generates different types of seismic shock waves that travel outward from the focus or point of rupture on a fault. Seismic waves that travel through the earth's crust are called body waves and are divided into primary (P) and secondary (S) waves. Because P waves move faster (1.7 times) than S waves, they arrive at the seismograph first. By measuring the time delay

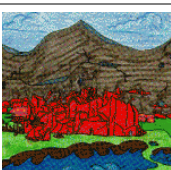
between arrival of the P and S waves and knowing the distance to the epicenter, seismologists can compute the magnitude for the earthquake.

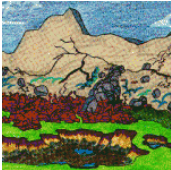
The duration of an earthquake is related to its magnitude but not in a perfectly strict sense. There are two ways to think about the duration of an earthquake. The first is the length of time it takes for the fault to rupture and the second is the length of time shaking is felt at any given point (e.g. when someone says "I felt it shake for 10 seconds" they are making a statement about the duration of shaking). (Source: www.usgs.gov)

The Modified Mercalli Scale (MMI) is another means for rating earthquakes, but one that attempts to quantify intensity of ground shaking. Intensity under this scale is a function of distance from the epicenter (the closer to the epicenter the greater the intensity), ground acceleration, duration of ground shaking, and degree of structural damage. The Modified Mercalli Intensity Scale below rates the level of severity of an earthquake by the amount of damage and perceived shaking.

Table 11: Modified Mercalli Intensity Scale

	MMI Value	Description of Shaking Severity	Summary Damage Description Used on 1995 Maps	Full Description
	I	Not felt		Not felt except by a very few under especially favorable conditions.
	II	Weak		Felt by persons at rest, on upper floors, or favorably placed.
	III	Weak		Felt indoors. Hanging objects swing. Vibration like passing of light trucks. Duration estimated. May not be recognized as an earthquake.
	IV	Light		Hanging objects swing. Sensation like heavy truck striking the building. Standing motorcars rocked noticeably. Windows, dishes, doors rattle. In the upper range of IV, wooden walls and frame creak.

	MMI Value	Description of Shaking Severity	Summary Damage Description Used on 1995 Maps	Full Description
	V	Moderate	Pictures Move	Felt outdoors; direction estimated. Sleepers awakened. Liquids disturbed, some spilled. Small unstable objects displaced or upset. Some dishes and windows broken. Doors swing, close, open. Shutters, pictures move. Pendulum clock stop, start, change rate.
	VI	Strong	Objects Fall	Felt by all. Many frightened and run outdoors. Persons walk unsteadily. Windows, dishes, glassware broken. Knickknacks, books, etc., off shelves. Pictures off walls. Furniture moved or overturned. Weak plaster and masonry D cracked.
	VII	Very Strong	Nonstructural Damage	Difficult to stand. Noticed by drivers of motorcars. Hanging objects quiver. Furniture broken. Damage to masonry, including cracks. Weak chimneys broken at roofline. Fall of plaster, loose bricks, stones, tiles, cornices. Some cracks in masonry C. Small slides and caving in along sand or gravel banks. Concrete irrigation ditches damaged.
	VIII	Severe	Moderate Damage	Steering of motorcars affected. Damage to masonry C, partial collapse. Some damage to masonry B; none to masonry A. Fall of stucco and some masonry walls. Twisting, fall of chimneys, factory stacks, monuments, towers, and elevated tanks. Frame houses moved on foundations if not bolted down; loose panel walls thrown out. Cracks in wet ground and on steep slopes.
	IX	Violent	Heavy damage	General panic. Damage to masonry buildings ranges from collapse to serious damage unless modern design. Wood-frame structures rack, and, if not bolted, shifted off foundations. Underground pipes broken.
	X	Extreme	Extreme Damage	Most masonry and frame structures destroyed with their foundations. Some well-built wooden structures and bridges destroyed. Serious damage to dams, dikes, embankments. Large landslides. Water thrown on banks of canals, rivers, lakes, etc. Sand and mud shifted horizontally on beaches and flat land.
	XI			Rails bent greatly. Underground pipelines completely out of services. Few, if any, masonry buildings remain standing. Bridges destroyed.

	MMI Value	Description of Shaking Severity	Summary Damage Description Used on 1995 Maps	Full Description
	XII			Damage nearly total. Large rock masses displaced. Lines of sight and level distorted. Objects thrown into air. Waves seen on ground surfaces.

Earthquake Related Hazards

Ground shaking, landslides, liquefaction, and amplification are the specific hazards associated with earthquakes. The severity of these hazards depends on several factors, including soil and slope conditions, proximity to the fault, earthquake magnitude, and the type of earthquake.

Ground Shaking

Ground shaking is the motion felt on the earth's surface caused by seismic waves generated by the earthquake. It is the primary cause of earthquake damage. The strength of ground shaking depends on the magnitude of the earthquake, the type of fault, and distance from the epicenter (where the earthquake originates). Buildings on poorly consolidated and thick soils will typically see more damage than buildings on consolidated soils and bedrock.

Seismic activity along nearby or more distant fault zones are likely to cause ground shaking within the District limits.

Earthquake-Induced Landslide Potential

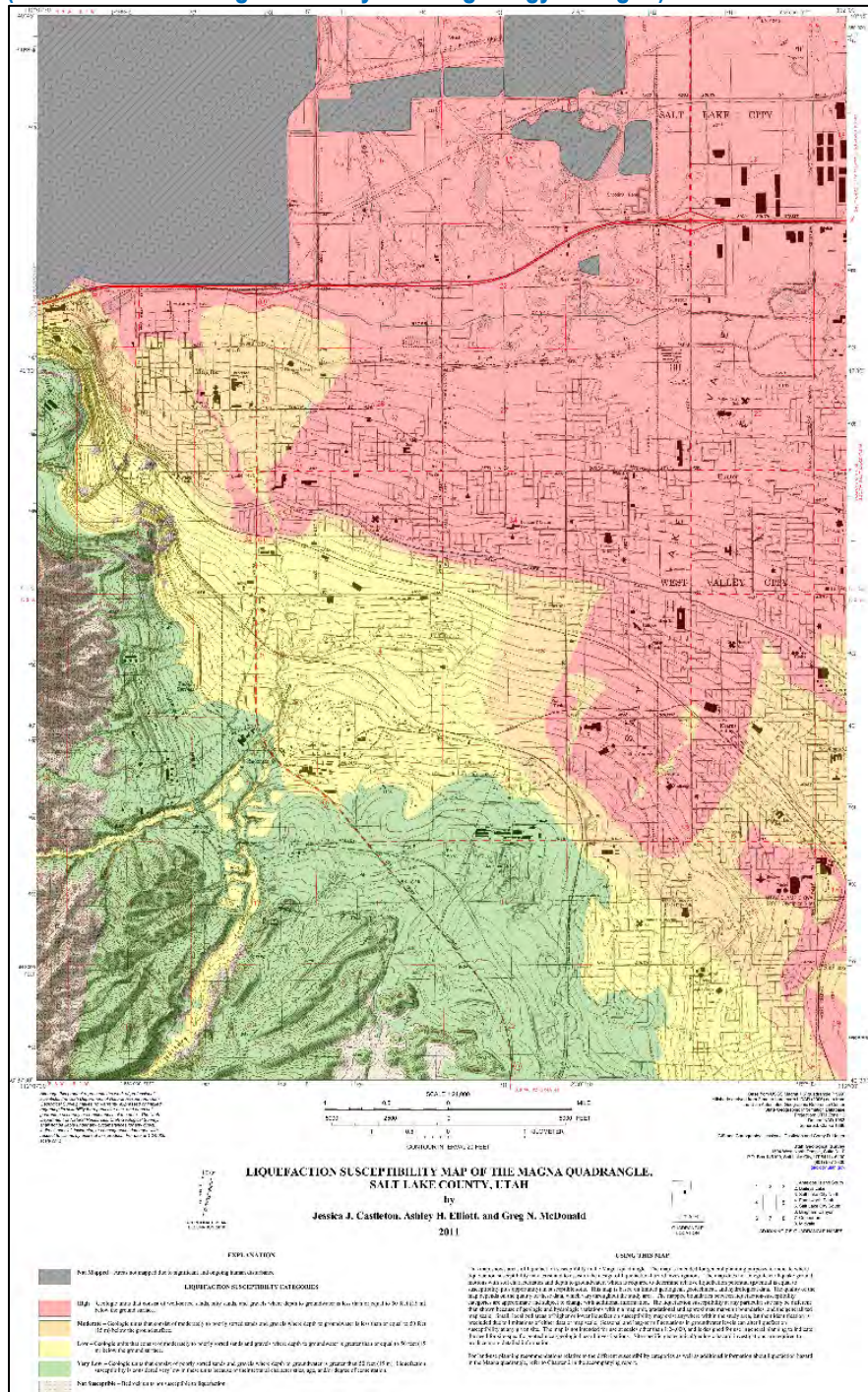
Generally, these types of failures consist of rock falls, disrupted soil slides, rockslides, soil lateral spreads, soil slumps, soil block slides, and soil avalanches. Areas having the potential for earthquake-induced landslides generally occur in areas of previous landslide movement, or where local topographic, geological, geotechnical, and subsurface water conditions indicate a potential for permanent ground displacements.

Liquefaction

Liquefaction is a phenomenon in which the strength and stiffness of the soil is reduced by earthquake shaking or other events. Liquefaction occurs when ground shaking causes wet granular soils to change from a solid state to a liquid state. This results in the loss of soil strength and the soil's ability to support weight. Liquefaction occurs in saturated soils, which are soils in which the space between individual soil particles is completely filled with water. This water exerts pressure on the soil particles that influences how tightly the particles themselves are pressed together. Prior to an earthquake, the water pressure is relatively low. However, earthquake shaking can cause the water pressure to increase to the point where the soil particles can readily move with respect to each other. Because liquefaction only occurs in saturated soil, its effects are most commonly observed in low lying areas. Typically, liquefaction is associated with shallow groundwater, which is less than 50 feet beneath the earth's surface. Buildings and their occupants

are at risk when the ground can no longer support these structures. Liquefaction generally occurs during significant earthquake activity, and structures located on soils such as silt or sand may experience significant damage during an earthquake due to the instability of structural foundations and the moving earth.

Map 4: Liquefaction Susceptibility
(Source: Utah Geological Survey – www.geology.utah.gov)



Earthquake Location

Districtwide -

All school buildings and District buildings are vulnerable to an earthquake event. See Table 10: Critical Facilities Vulnerable to Hazards, pages 48-57.

Earthquake Magnitude/Severity

Catastrophic

Earthquake Extent

See MMI Scale on previous pages.

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Earthquakes in the Granite School District** below.

Previous Occurrences of Earthquakes in the Granite School District

According to the Salt Lake City Hazard Mitigation Plan (2019), significant earthquakes have occurred in Salt Lake County within the last 60 years.

In 1962, a 5.2 magnitude quake jolted the Magna area. As the quake shuddered its way across Salt Lake Valley, schools in Salt Lake County including Granite School District were evacuated. When the tremor subsided, most went back to class after an inspection of the buildings. Total damage to schools in the Granite School District was a little over \$1,000 (~\$8,000 in 2018 dollars).



In 1992, a magnitude 4.2 earthquake shook the southern portion of Salt Lake County. Fortunately, the District did not incur any damages from this earthquake.

On March 18, 2020, a magnitude 5.7 earthquake struck the Wasatch Front area. The epicenter of this earthquake was just north of Magna, Utah and was at a depth of 6.6 miles. This was the strongest earthquake in the state in the past 20 years, per USGS. It was the first large magnitude earthquake in the Salt Lake Valley since 1962. The University of Utah Seismograph Stations (UUSS) reported this earthquake generated 2,589 aftershocks from event to February 28, 2021. Two of these were magnitude 4.6 events and those occurred later on the same day as the event. (Utah Enhanced Hazard Mitigation Plan, 2024). The earthquake on March 18, 2020 and the aftershocks for the next month did result in Presidential Disaster Declaration #4548.

This earthquake caused no deaths, with only reports of minor injuries. There were widespread reports of minor damage throughout the area. Power outages across Northern Utah numbered

50,000 immediately after the event, however most repairs were completed by the same night. Salt Lake City International Airport was shut down, evacuated, and flights were diverted. The total economic losses in the state from this event were estimated at \$629 million. (Utah Enhanced Hazard Mitigation Plan, 2023).

The impacts of this event on Granite School District included estimated damages to district facilities of \$50 million. Westlake Junior High was severely damaged and required a complete rebuild. The estimated rebuild cost was \$40 million. Several other schools were damaged less severely. The media center and the pool building were significantly damaged at Cyprus High. Estimated repairs for Cyprus High are \$1.5 million. There was significant damage to an exterior supporting wall at Valley Junior High which is estimated to require \$250,000 to repair. In addition to repair costs, there were additional expenses for the district to relocate students from Westlake Junior High to another building during the rebuild of Westlake Junior High. Fortunately, there were no injuries to staff or students from this earthquake event. There were limited staff in the affected buildings and no students in the buildings due to the COVID19 pandemic required distance learning order at this time.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a **description** of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

According to the Salt Lake County Multi-Jurisdictional Multi-Hazard Mitigation Plan (2015), Utah experiences approximately 700 earthquakes each year, and approximately six of those have a magnitude 3.0 or greater. On average, a moderate, potentially damaging earthquake (magnitude 5.5 to 6.5) occurs every 10 years. The history of seismic activity in Utah and along the Wasatch Front suggests that it is not a matter of “if” but when an earthquake will occur. In 2016, a 50-year earthquake forecast for the Wasatch Front region was published by the Working Group on Utah Earthquake Probabilities. This forecast gave a 43% chance of having one or more magnitude 6.75 or greater earthquakes and a 57% chance of one or more magnitude 6.0 earthquakes. It is believed that the Magna earthquake event in 2020 did not relieve enough stress in the earth to reduce or increase the probability of a larger earthquake event. (Source: earthquakes.utah.gov). The probability of another earthquake is likely.

Climate Change

Scientists continue to study the influence of climate change on seismicity. There is theory that surface water in the form of rain or snow could affect fault stress loads but further study is needed.

Population and land management near fault lines as well as where and how infrastructure is built continue to affect vulnerability.

Liquefaction

According to the Salt Lake City Hazard Mitigation Plan (2014), the District is located atop the ancient Lake Bonneville lakebed, which is made up of unconsolidated sandy soils. Much of the valley is also subject to shallow ground water and a relatively high earthquake threat.

Figure 3: Earthquake Probabilities for Wasatch Front Region

Earthquake probabilities for the Wasatch Front region in Utah, Idaho, and Wyoming

3

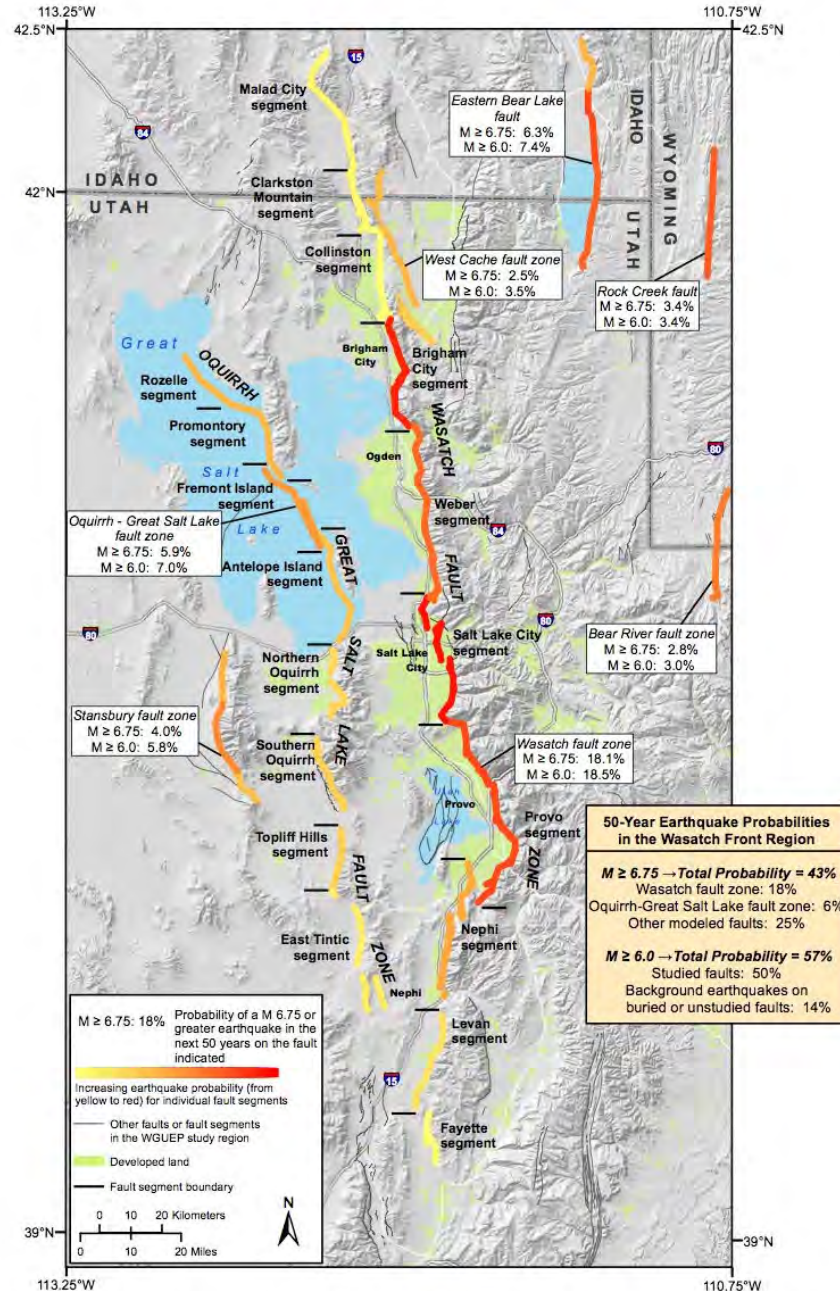


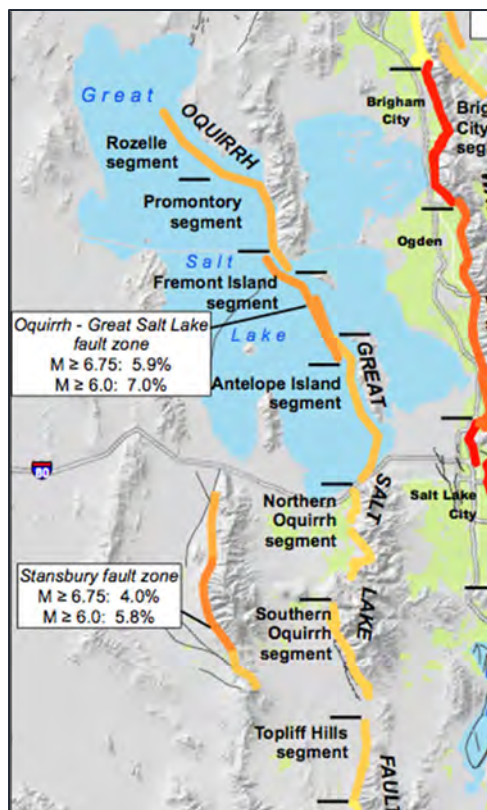
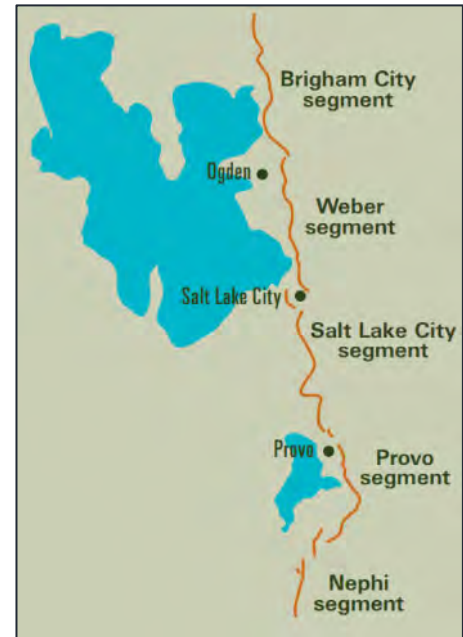
Figure ES-1. Probabilities of one or more earthquakes of M 6.0 and 6.75 or greater in the next 50 years (2014–2063) in the Wasatch Front region. “Other modeled faults” are those faults other than the Wasatch and the Oquirrh–Great Salt Lake fault zones. “Studied faults” include the Wasatch and Oquirrh–Great Salt Lake fault zones and the other modeled faults. Shaded topography generated from 90-m digital elevation data (<https://eros.usgs.gov/elevation-products>).

Earthquakes that could affect the District would most likely originate from the Wasatch, Great Salt Lake, or the West Valley (Taylorsville section) fault zones. These faults are close enough in proximity or expected to generate strong enough shaking that could significantly impact the District.

Wasatch Fault Zone

The Wasatch fault zone extends about 240 miles along the Wasatch Front from Malad City, Idaho on the north to Fayette, Utah, on the south. The fault is divided into 10 segments based on various geologic criteria. Geologic evidence indicates that the five central segments between Brigham City and Nephi are the most active. These five segments (Brigham City, Weber, Salt Lake City, Provo, and Nephi) coincide with the most densely populated part of Utah.

Figure 4: Wasatch Fault Zone



Great Salt Lake Fault Zone

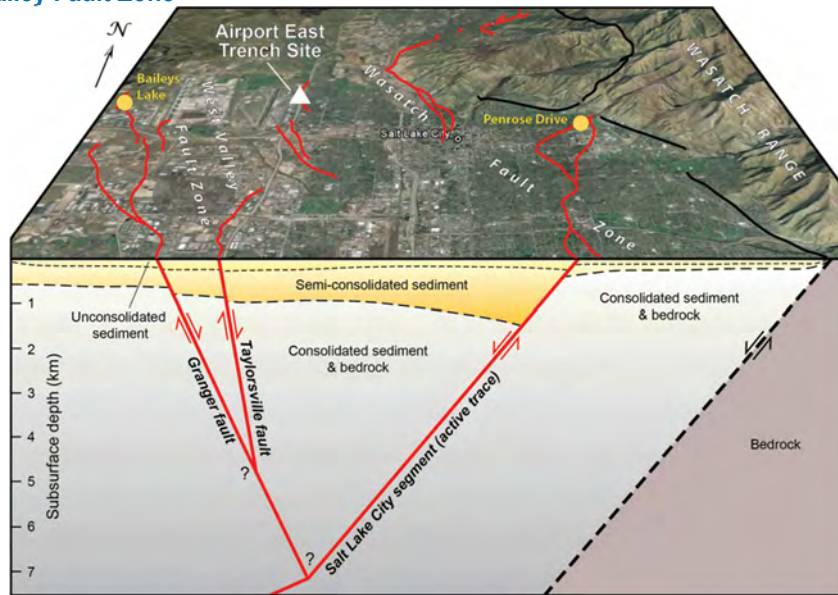
The Great Salt Lake fault zone extends from the northern tip of the Great Salt Lake to the southern tip. The fault is divided into four segments: the Rozelle segment, Promontory segment, Fremont Island segment, and Antelope Island segment. Seismic activity on the Great Salt Lake Fault is expected to have a maximum magnitude of 6.9.

Figure 5: Great Salt Lake Fault Zone

West Valley Fault Zone

The West Valley fault zone is the lesser known of the two major faults that run through the Salt Lake Valley (the other is the Salt Lake City segment of the Wasatch fault zone). The Salt Lake City segment has been well studied, but much less is known about the West Valley fault zone. The West Valley fault zone consists of two subparallel main traces, known as the Granger fault (western trace) and Taylorsville fault (eastern trace). Like the Wasatch fault zone, the West Valley fault zone shows evidence of recurrent movement in the geologically recent past (i.e., the past 10,000 years). Seismic activity on the West Valley fault zone is expected to have a maximum magnitude of 6.5.

Figure 6: West Valley Fault Zone





Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Earthquakes in the Granite School District** below.

Impact of Earthquakes in the Granite School District

The entire Granite School District is at risk from an earthquake event. All district facilities are at risk as identified in the Table Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

The effects of climate change on the impact of an earthquake still requires further study. However, any effect to increase the probability of occurrence and/or severity of an earthquake event could negatively impact the Granite School District.

An increase in population in the Granite School District would increase the risk from an earthquake event. Population growth is expected in the county where Granite School District is located. This growth could increase the number of students in Granite School District facilities and/or increase the number of facilities needed in the district. More students and staff increase the risk of injury and death from an earthquake event. Additional district facilities, as part of the development required for the population increase, will increase the property value exposed to a seismic event.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in an earthquake event, the impact the event has on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including an earthquake, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Earthquake Risk for Salt Lake County is also "Relatively High" on the National Risk Index.

Based on the risk assessment, it is evident that earthquakes could have potentially devastating impacts to any and all areas of the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage

- ✓ Disruption of and damage to public infrastructure
- ✓ Secondary health hazards e.g. mold and mildew
- ✓ Damage to roads/bridges resulting in loss of mobility
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values
- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed

Exposure

The data in this section was generated using the HAZUS-MH program for earthquakes and Esri ArcMap 10.8.2. Once the location and size of a hypothetical earthquake are identified, HAZUS-MH estimates the intensity of the ground shaking, the number of buildings damaged, the number of casualties, the amount of damage to transportation systems and utilities, the number of people displaced from their homes, and the estimated cost of repair and clean up.

Transportation and Utility Lifeline Inventory

Within HAZUS, the lifeline inventory is divided between transportation and utility lifeline systems. Transportation systems include highways, railways, light rail, bus, ports, ferry, and airports. Utility systems include potable water, wastewater, natural gas, crude & refined oil, electric power, and communications.

Casualties

HAZUS estimates the number of people that will be injured and killed by the earthquake. The casualties are broken down into four (4) severity levels that describe the extent of the injuries. The levels are described as follows:

- ✓ **Severity Level 1:** Injuries will require medical attention, but hospitalization is not needed.
- ✓ **Severity Level 2:** Injuries will require hospitalization but are not considered life-threatening
- ✓ **Severity Level 3:** Injuries will require hospitalization and can become life threatening if not promptly treated.
- ✓ **Severity Level 4:** Victims are killed by the earthquake.

The casualty estimates are provided for three (3) times of day: 2:00 AM, 2:00 PM and 5:00 PM. These times represent the periods of the day when different sectors of the community are at their peak occupancy loads. The 2:00 AM estimate considers that the residential occupancy load is maximum, the 2:00 PM estimate considers that the educational, commercial, and industrial sector loads are maximum and 5:00 PM represents peak commute time.

Building-Related Losses

Building losses are broken into two categories: direct building losses and business interruption losses. The direct building losses are the estimated costs to repair or replace the damage caused to the building and its contents. The business interruption losses are the losses associated with inability to operate a business because of the damage sustained during the earthquake. Business interruption losses also include the temporary living expenses for those people displaced from their homes because of the earthquake.

HAZUS Earthquake Event Summary Results

Wasatch Fault M.5.7 5km NNE Magna, Utah Earthquake Scenario

This earthquake scenario is generated using the United States Geological Survey ShakeMap and characteristics associated with the actual 5.7 magnitude earthquake on 18 March 2020. The earthquake's epicenter was approximately 5 kilometers north northwest of Magna, Utah; latitude 40.751°, longitude -112.078° at 11.9 kilometers depth.

Building Damage

Table12: Expected Building Damage Wasatch Fault M.5.7 5km NNE Magna, Utah

Damage Extent	None	Slight	Moderate	Extensive	Complete
Total	343,266	14,265	2,594	118	1

Transportation and Utility Lifeline Damage

Table 13: Expected Utility System Pipeline Damage – Wasatch Fault M.5.7

System	Total Pipelines (Length km)	Number of Leaks	Number of Breaks
Potable Water	4,616	0	0
Waste Water	2,770	0	0
Natural Gas	38	0	0
Oil	0	0	0

Table 14: Potable Water and Electric Power System Performance – Great Salt Lake Fault M.6.9

	Total # of Households	Number of Households without Service				
		At Day 1	At Day 3	At Day 7	At Day 30	At Day 90
Potable Water	405,000	0	0	0	0	0
Electric Power		0	0	0	0	0

Shelter Requirement

HAZUS estimates the number of households that are expected to be displaced from their homes due to the earthquake and the number of displaced people that will require accommodations in temporary public shelters. The model estimates 30 households to be displaced due to the earthquake. Of these, 19 people (out of a total population of 1,185,238) will seek temporary shelter in public shelters.

Casualties

The table below represents a summary of casualties estimated for the Wasatch Fault M.5.7 earthquake scenario.

Table 15: Casualty Estimates – Wasatch Fault M.5.7

Time	Level 1	Level 2	Level 3	Level 4
2 AM	59	4	0	0
2 PM	47	3	0	0
5 PM	43	3	0	0
* Level 1: Injuries will require medical attention but hospitalization is not needed. Level 2: Will require hospitalization but are not considered life-threatening. Level 3: Will require hospitalization and can become life threatening if not promptly treated. Level 4: Victims are killed by earthquake.				

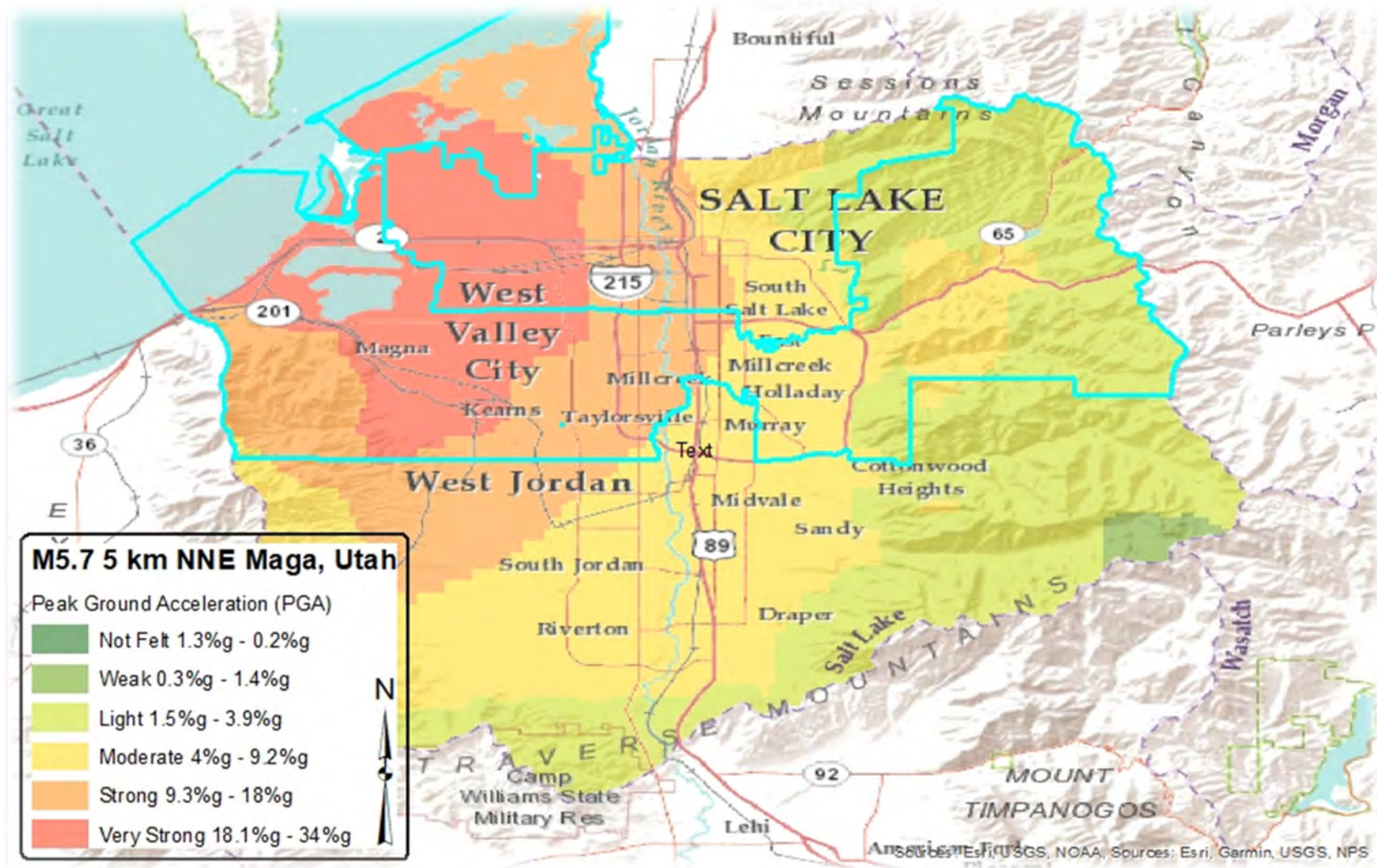
Economic Losses

The total economic loss estimated for the Wasatch Fault M.5.7 earthquake scenario is **\$1.01 billion dollars** (\$1,011,969,100) which includes building and lifeline related losses based on the region's available inventory. The following tables provide more detailed information about these losses.

Table 16: Economic Losses (\$ Dollars) – Wasatch Fault M.5.7

Category	Estimated Loss (\$) Millions
Income	\$72,399,100
Capital Stock	\$802,060,000
Transportation Systems	\$137,510,000
Utility Systems	\$0.00
TOTAL	\$1,011,969,100

Map 6: Shake Intensity Map – Wasatch Fault M.5.7
(Source: Travis Bauer, Geologist/Centurion Solutions, LLC)



Salt Lake Segment of Wasatch Fault M.7.1 Earthquake Scenario

This earthquake scenario is generated using the United States Geological Survey ShakeMap and characteristics associated with a 7.1 magnitude earthquake. The earthquake's epicenter is a sub-surface rupture of a normal fault of the Salt Lake segment of the Wasatch Fault, approximately 48 kilometers in length, at a dip angle of 55°, and at the coordinates of latitude 40.769° and longitude -111.89°.

Building Damage

Table 17: Expected Building Damage - Wasatch Fault M. 7.1

Damage Extent	None	Slight	Moderate	Extensive	Complete
Total	142,825	91,006	55,602	29,770	41,039

Transportation and Utility Lifeline Damage

Table 18: Expected Utility System Pipeline Damage – Wasatch Fault M. 7.1

System	Total Pipelines (Length km)	Number of Leaks	Number of Breaks
Potable Water	4,616	0	0
Waste Water	2,770	0	0
Natural Gas	38	0	0
Oil	0	0	0

Table 19: Potable Water and Electric Power System Performance – Taylorsville M.6.5

	Total # of Households	Number of Households without Service				
		At Day 1	At Day 3	At Day 7	At Day 30	At Day 90
Potable Water	405,000	0	0	0	0	0
Electric Power		0	0	0	0	0

Shelter Requirement

HAZUS estimates the number of households that are expected to be displaced from their homes due to the earthquake and the number of displaced people that will require accommodations in temporary public shelters. The model estimates 64,376 households to be displaced due to the earthquake. Of these, 30,960 people (out of a total population of 1,185,238) will seek temporary shelter in public shelters.

Casualties

The table below represents a summary of casualties estimated for the Wasatch M 7.1 earthquake scenario.

Table 20: Casualty Estimates – Wasatch Fault M. 7.1

Time	Level 1	Level 2	Level 3	Level 4
2 AM	19,035	5,726	908	1,791
2 PM	16,685	5,090	844	1,617
5 PM	14,110	4,349	802	1,359
* Level 1: Injuries will require medical attention but hospitalization is not needed. Level 2: Will require hospitalization but are not considered life-threatening. Level 3: Will require hospitalization and can become life threatening if not promptly treated. Level 4: Victims are killed by earthquake.				

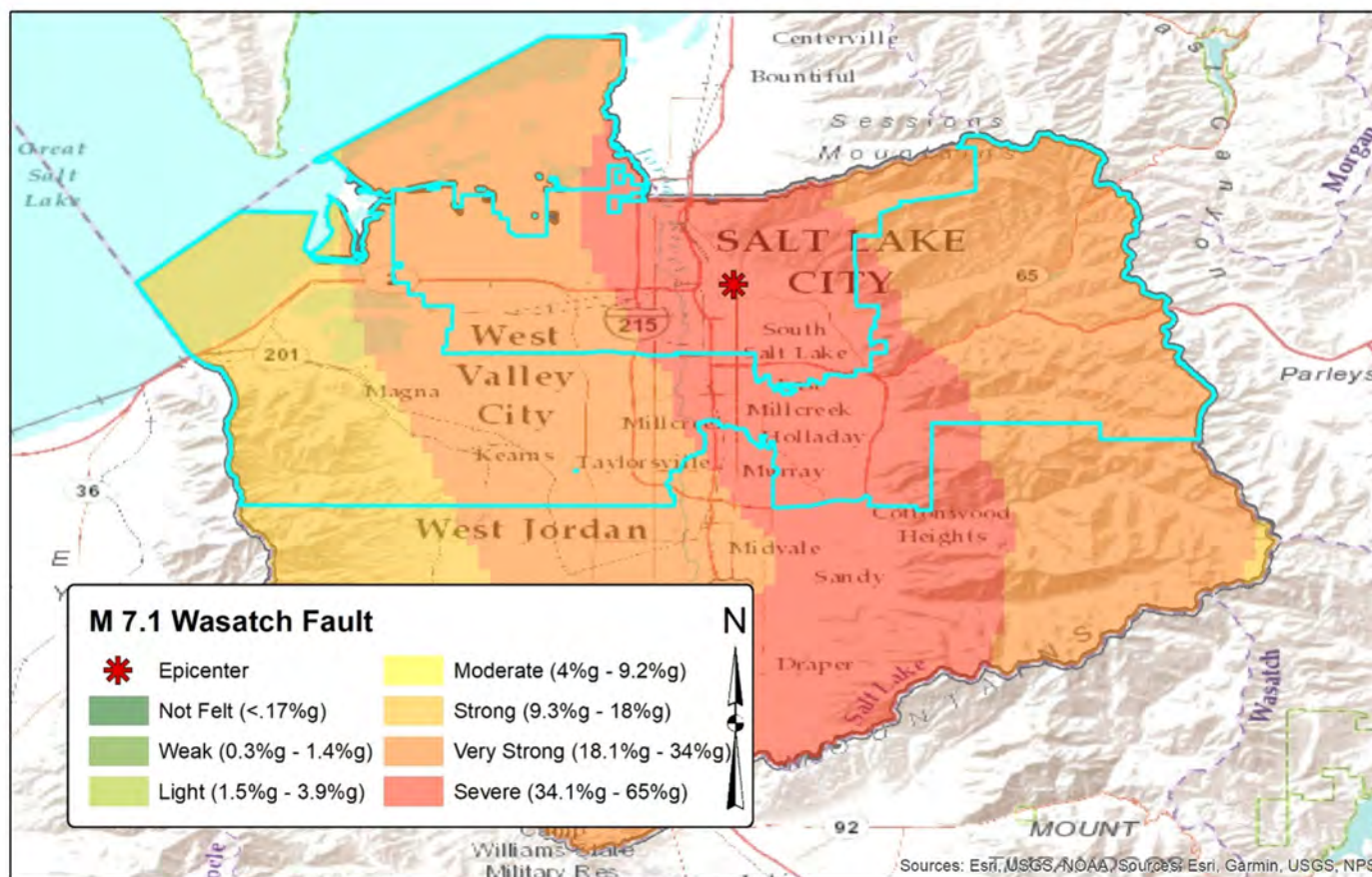
Economic Losses

The total economic loss estimated for the Wasatch Fault M 7.1 earthquake scenario is approximately **\$52 billion dollars** which includes building and lifeline related losses based on the region's available inventory. The following tables provide more detailed information about these losses.

Table 21: Economic Losses (\$ Dollars) – Wasatch Fault M. 7.1

Category	Estimated Loss (\$)
Income	\$7,639,835,200
Capital Stock	\$44,074,790,000
Transportation Systems	\$640,160,000
Utility Systems	\$0
TOTAL	\$52,354,782,000

Map 7: Shake Intensity Map – Salt Lake Segment of Wasatch Fault M. 7.1
(Source: Travis Bauer, Geologist/Emergency Planning Consultants)



West Valley Fault Zone M. 6.5 Earthquake Scenario

This earthquake scenario is generated using the United States Geological Survey ShakeMap and characteristics associated with a 6.5 magnitude earthquake. The earthquake's epicenter is the West Valley fault zone, at a depth of 5.2 kilometers, and at the coordinates of latitude 40.739° and longitude -111.931°.

Building Damage

Table 22: Expected Building Damage - West Valley Fault Zone M. 6.5

Damage Extent	None	Slight	Moderate	Extensive	Complete
Total	156,221	101,419	44,631	34,117	23,855

Transportation and Utility Lifeline Damage

Table 23: Expected Utility System Pipeline Damage – West Valley Fault Zone M. 6.5

System	Total Pipelines (Length km)	Number of Leaks	Number of Breaks
Potable Water	4,616	0	0
Waste Water	2,770	0	0
Natural Gas	38	0	0
Oil	0	0	0

Table 24: Potable Water and Electric Power System Performance – Wasatch Fault M.7.1

	Total # of Households	Number of Households without Service				
		At Day 1	At Day 3	At Day 7	At Day 30	At Day 90
Potable Water	405,000	0	0	0	0	0
Electric Power		132,525	79,521	29,283	1,948	184

Shelter Requirement

HAZUS estimates the number of households that are expected to be displaced from their homes due to the earthquake and the number of displaced people that will require accommodations in temporary public shelters. The model estimates 44,518 households to be displaced due to the earthquake. Of these, 22,468 people (out of a total population of 1,185,238) will seek temporary shelter in public shelters.

Casualties

The table below represents a summary of casualties estimated for the West Valley Fault Zone M 6.5 earthquake scenario.

Table 25: Casualty Estimates – West Valley Fault Zone M. 6.5

Time	Level 1	Level 2	Level 3	Level 4
2 AM	12,285	3,443	528	1,040
2 PM	11,073	3,172	513	981
5 PM	9,431	2,741	539	833
* Level 1: Injuries will require medical attention but hospitalization is not needed. Level 2: Will require hospitalization but are not considered life-threatening. Level 3: Will require hospitalization and can become life threatening if not promptly treated. Level 4: Victims are killed by earthquake.				

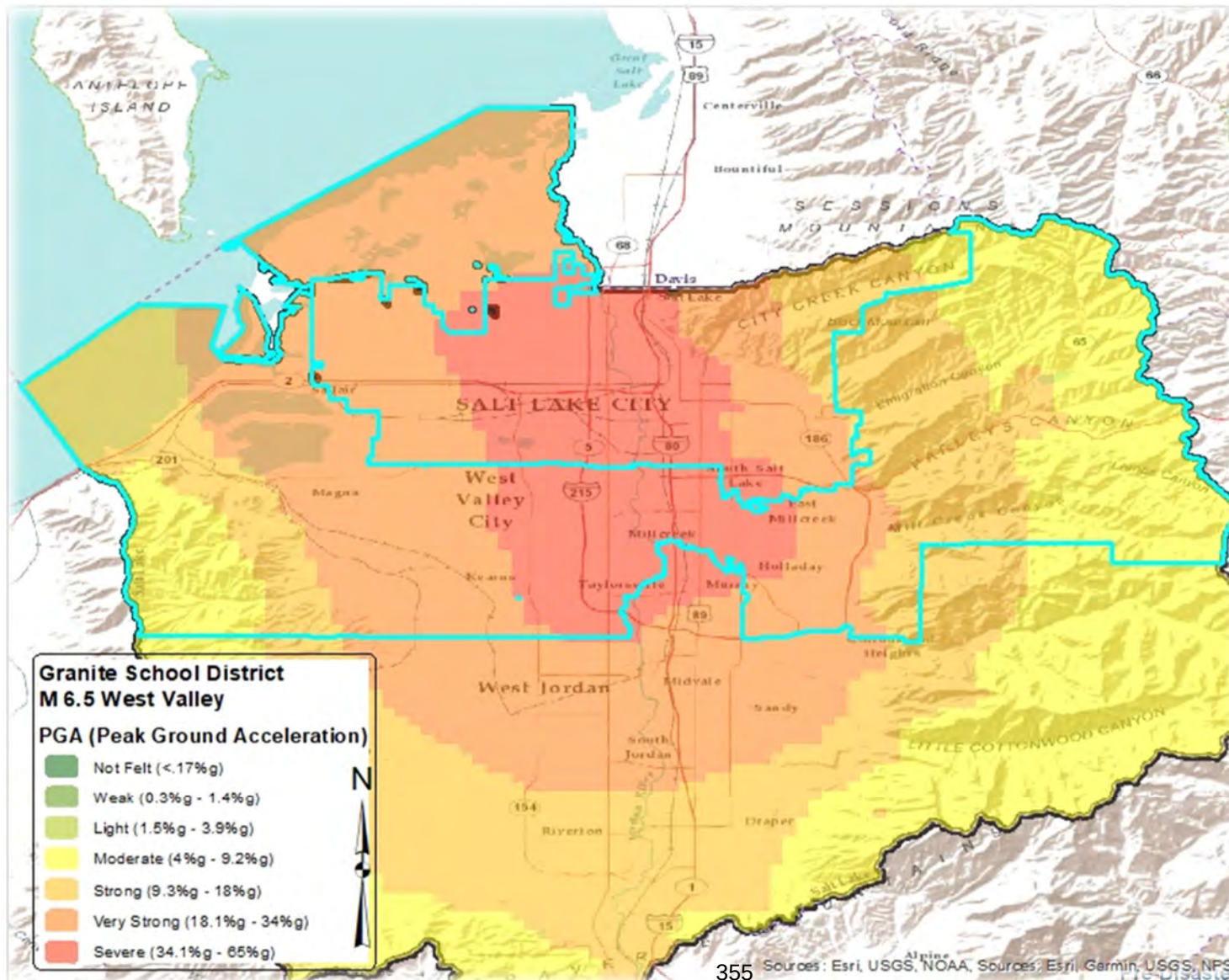
Economic Losses

The total economic loss estimated for the West Valley Fault Zone M 6.5 earthquake scenario is **\$30.8 billion dollars** which includes building and lifeline related losses based on the region's available inventory. The following tables provide more detailed information about these losses.

Table 26: Economic Losses (\$ Dollars) – West Valley Fault Zone M. 6.5

Category	Estimated Loss (\$)
Income	\$5,601,368,600
Capital Stock	\$24,470,235,500
Transportation Systems	\$751,180,000
Utility Systems	\$0
TOTAL	\$30,822,790,000

Map 8: Shake Intensity Map – West Valley Fault Zone M 6.5
(Source: Travis Bauer, Geologist/ Emergency Planning Consultants)



Flood Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Flood Terminology

Floodplain

A floodplain is a land area adjacent to a river, stream, lake, estuary, or other water body that is subject to flooding. This area, if left undisturbed, acts to store excess flood water. The floodplain is made up of two sections: the floodway and the flood fringe.

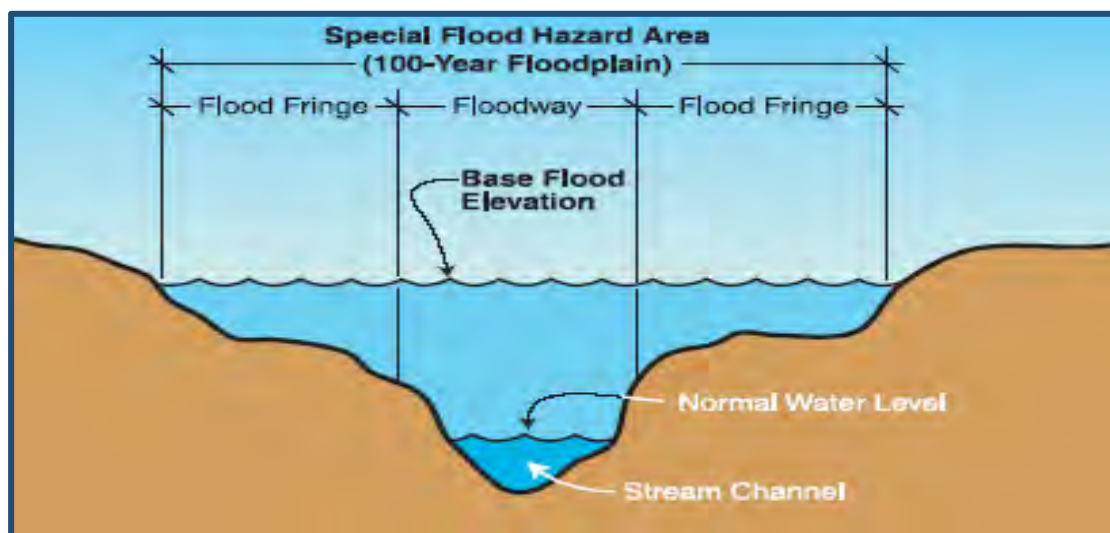
100-Year Flood

The 100-year flooding event is the flood having a one percent chance of being equaled or exceeded in magnitude in any given year. Contrary to popular belief, it is not a flood occurring once every 100 years. The 100-year floodplain is the area adjoining a river, stream, or watercourse covered by water in the event of a 100-year flood. Schematic: Floodplain and Floodway shows the relationship of the floodplain and the floodway.

The 100-year flooding event is the flood having a 1% chance of being equaled or exceeded in magnitude in any given year.

Contrary to popular belief, it is not a flood occurring once every 100 years.

Figure 7: Floodplain and Floodway
(Source: FEMA How-To-Guide Assessing Hazards)



Floodway

The floodway is one of two main sections that make up the floodplain. Floodways are defined for regulatory purposes. Unlike floodplains, floodways do not reflect a recognizable geologic feature. For NFIP purposes, floodways are defined as the channel of a river or stream, and the overbank areas adjacent to the channel. The floodway carries the bulk of the flood water downstream and is usually the area where water velocities and forces are the greatest. NFIP regulations require that the floodway be kept open and free from development or other structures that would obstruct or divert flood flows onto other properties.

Base Flood Elevation (BFE)

The term "Base Flood Elevation" refers to the elevation (normally measured in feet above sea level) that the base flood is expected to reach. Base flood elevations can be set at levels other than the 100-year flood. Some communities use higher frequency flood events as their base flood elevation for certain activities, while using lower frequency events for others. For example, for the purpose of storm water management, a 25-year flood event might serve as the base flood elevation; while the 500-year flood event serves as base flood elevation for the tie down of mobile homes. The regulations of the NFIP focus on development in the 100-year floodplain.

Types of Flooding

Urban Flooding

As land is converted from fields or woodlands to roads and parking lots, it loses its ability to absorb rainfall. Urbanization of a watershed changes the hydrologic systems of the basin. Heavy rainfall collects and flows faster on impervious concrete and asphalt surfaces. The water moves from the clouds, to the ground, and into streams at a much faster rate in urban areas. Adding these elements to the hydrological systems can result in flood waters that rise very rapidly and peak with violent force.

Riverine Flooding

Riverine flooding is the overbank flooding of rivers and streams. The natural processes of riverine flooding add sediment and nutrients to fertile floodplain areas. Flooding in large river systems typically results from large-scale weather systems that generate prolonged rainfall over a wide geographic area, causing flooding in hundreds of smaller streams, which then drain into the major rivers. Shallow area flooding is a special type of riverine flooding. FEMA defines shallow flood hazards as areas that are inundated by the 100-year flood with flood depths of only one to three feet. These areas are generally flooded by low velocity sheet flows of water.

Definitions of FEMA Flood Zone Designations

Flood zones are geographic areas that the FEMA has defined according to varying levels of flood risk. These zones are depicted on a community's Flood Insurance Rate Map (FIRM) or Flood Hazard Boundary Map. Each zone reflects the severity or type of flooding in the area.

Moderate to Low Risk Areas

In communities that participate in the NFIP, flood insurance is available to all property owners and renters in these zones:

ZONE	DESCRIPTION
B and X (shaded)	Area of moderate flood hazard, usually the area between the limits of the 100-year and 500-year floods. B Zones are also used to designate base floodplains of lesser hazards, such as areas protected by levees from 100-year flood, or shallow flooding areas with average depths of less than one foot or drainage areas less than 1 square mile.
C and X (unshaded)	Area of minimal flood hazard, usually depicted on FIRMs as above the 500-year flood level. Zone C may have ponding and local drainage problems that don't warrant a detailed study or designation as base floodplain. Zone X is the area determined to be outside the 500-year flood and protected by levee from 100-year flood.

High Risk Areas

In communities that participate in the NFIP, mandatory flood insurance purchase requirements apply to all of these zones:

ZONE	DESCRIPTION
A	Areas with a 1% annual chance of flooding and a 26% chance of flooding over the life of a 30-year mortgage. Because detailed analyses are not performed for such areas; no depths or base flood elevations are shown within these zones.
AE	The base floodplain where base flood elevations are provided. AE Zones are now used on new format FIRMs instead of A1-A30 Zones.
A1-30	These are known as numbered A Zones (e.g., A7 or A14). This is the base floodplain where the FIRM shows a BFE (old format).
AH	Areas with a 1% annual chance of shallow flooding, usually in the form of a pond, with an average depth ranging from 1 to 3 feet. These areas have a 26% chance of flooding over the life of a 30-year mortgage. Base flood elevations derived from detailed analyses are shown at selected intervals within these zones.
AO	River or stream flood hazard areas, and areas with a 1% or greater chance of shallow flooding each year, usually in the form of sheet flow, with an average depth ranging from 1 to 3 feet. These areas have a 26% chance of flooding over the life of a 30-year mortgage. Average flood depths derived from detailed analyses are shown within these zones.
AR	Areas with a temporarily increased flood risk due to the building or restoration of a flood control system (such as a levee or a dam). Mandatory flood insurance purchase requirements will apply, but rates will not exceed the rates for unnumbered A zones if the structure is built or restored in compliance with Zone AR floodplain management regulations.
A99	Areas with a 1% annual chance of flooding that will be protected by a Federal flood control system where construction has reached specified legal requirements. No depths or base flood elevations are shown within these zones.

Undetermined Risk Areas

ZONE	DESCRIPTION
D	Areas with possible but undetermined flood hazards. No flood hazard analysis has been conducted. Flood insurance rates are commensurate with the uncertainty of the flood risk.

Flood Location

Granite School District has two district buildings – Maintenance/Warehouse Facility and Grounds Facility located near the Jordan River and in the 500 year floodplain. Granite Park Junior High is also in this area. These three facilities are in South Salt Lake, UT.

There is one other district building in South Salt Lake, UT that is vulnerable to flooding. This one is susceptible to urban/flash flooding rather than riverine flooding. Additionally, there are thirty-nine (39) other district buildings identified as vulnerable to urban/flash flooding. These buildings are located in the cities of Murray, Kearns, West Valley City, Taylorsville, Salt Lake City, Holladay, Millcreek, and Magna. See Table 10 on pages 48-57 – Critical Facilities Vulnerable to Hazards for detailed listing of district buildings vulnerable to flooding and their exact locations.

Flood Magnitude/Severity

Limited

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Flooding in the Granite School District** below.

Previous Occurrences of Flooding in the Granite School District

Salt Lake County has not had any flooding disaster declarations since the 2018 plan. The following flood events are of notable significance that have impacted the Granite School District service area.

2023: Widespread thunderstorms and flooding resulted in flooding of 2 high schools

2022: Intense rainfall resulted in flooding and early dismissal of 2 high schools

2021: Strong thunderstorms and heavy rain resulted in multiple flooding events

2014: Strong thunderstorms and heavy rain resulted in flooding

2011: Large snowpack meant larger resulting spring runoff flows

2010: Spring snowmelt combined with heavy rains caused several streams to overtop banks

1988: State Street flooding

1987: Great Salt Lake reached its all-time maximum water level (4,212 feet)

1983: Large snowpack was coupled with a rain-on-snow event



Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Local Conditions** below.

Local Conditions

Although located in a semi-arid region, Salt Lake City is subject to flash flooding due to heavy rainfall and rapid snowmelt. The Federal Emergency Management Agency (FEMA) has rated floodplains along the Jordan River and its tributaries for expected flood heights and areas susceptible to 100-year flood-frequency inundation. Significant flood mitigation measures were implemented following the major floods of 1983-84 that greatly reduced the flood threat to Salt Lake City. Of the many causes for flooding Salt Lake City's most likely event is from Post-fire debris flow flooding. Enhanced runoff conditions from a fire-damaged watershed can result in debris flow flooding. As fires burn, they destroy vegetation and leave soils in a hydrophobic state, resulting in greater peak flows.

In general, Granite School District facilities are in communities with aging or inadequate infrastructure, including storm drainage. At times, the storm drainage infrastructure is not able to clear water fast enough to prevent flooding. Thus, Granite School District and its communities struggle with urban flooding, especially during high intensity short duration storms. The probability of a flooding event is likely.

Snowmelt Floods

These are caused by rapid spring snowmelt of mountain snowpack. Most times, intense spring rainfall assists the flood scenario, causing additional rapid river rises. These events can last for weeks during the spring (generally April-June). More damage is occurring over the years as a result of increased development near the riverbanks of mountain streams. Snowmelt risk is greatest when snowpack is at or above normal and/or accompanied by an abrupt warming trend.

Flash Floods

These are caused by intense thunderstorms and resultant intense rainfall. Intense rainfall may fall on areas of sparse vegetation, steep slopes, and impervious surfaces, and is then channeled into smaller waterways or conduits. Once the large volume of runoff begins to accumulate across the basin, it typically increases in volume and speed in a short time. Events are often short-lived, but very dangerous for those caught in a confined area, such as a canyon, during the time of the flood. Flash flooding has caused 32 fatalities in Utah since 1950 (NOAA, Know Your Risk). Areas of localized flooding may occur in urban areas not associated with existing waterways. Rain from high intensity thunderstorms may accumulate in low lying areas with no outlet or where storm drains have become overwhelmed.

Long-term Rainfall Events

These rain events occur mostly in the fall or winter months and are produced by large synoptic weather systems originating out of the south, southwest, or west that produce rainfall for an extended period. Some melting of snow may occur as a result of the rainfall.

National Flood Insurance Program

The Granite School District is self-insured and therefore does not participate in the National Flood Insurance Program (NFIP).

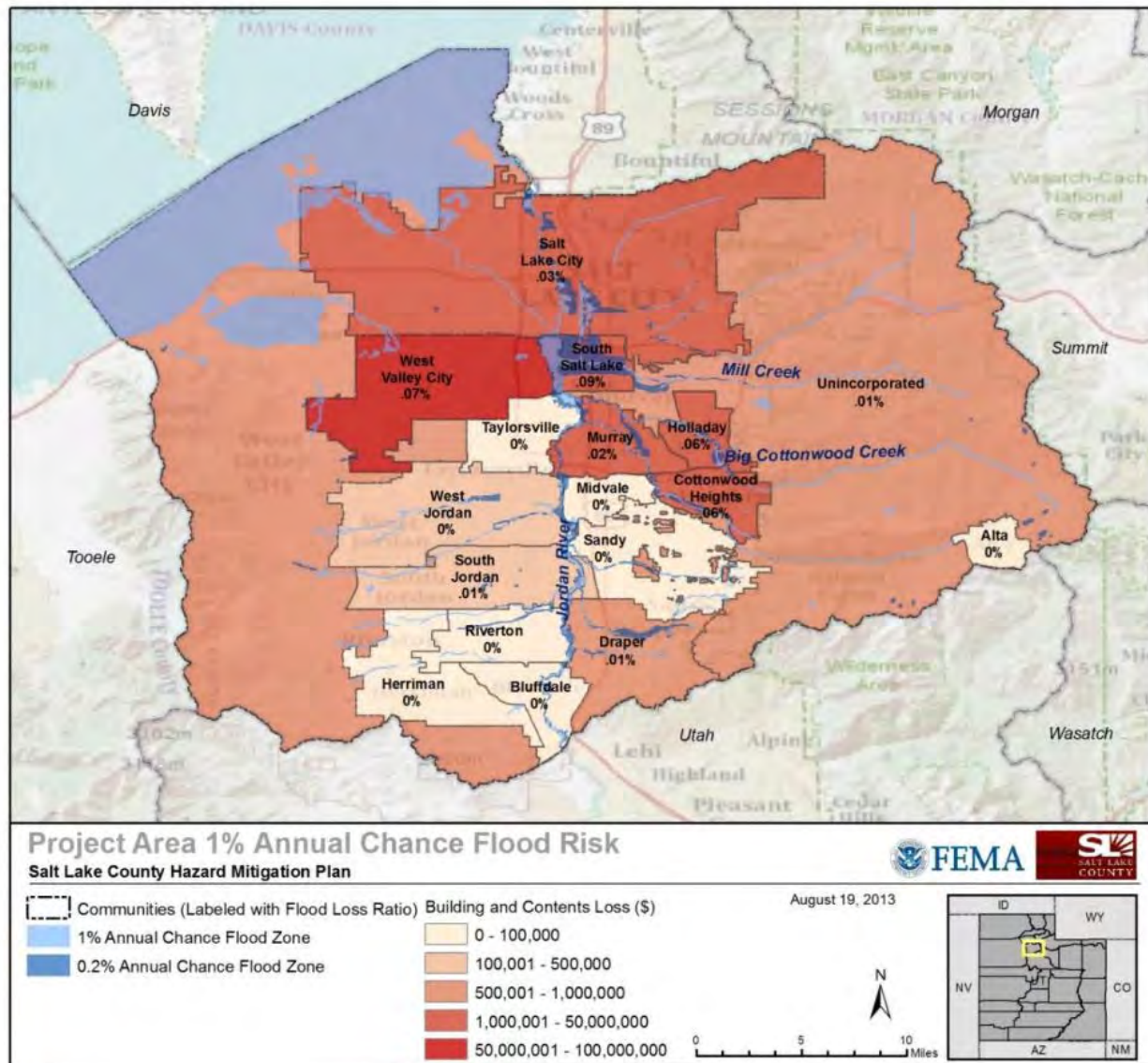
Salt Lake County, both the Unincorporated area and all of the municipal jurisdictions participate in the National Flood Insurance Program (NFIP). Created by Congress in 1968, the NFIP makes flood insurance available in communities that enact minimum floodplain management rules consistent with the Code of Federal Regulations §60.3.

Climate Change

Climate change is predicted to have long-term effects on weather extremes including precipitation. Increased precipitation such as rain or snow may increase flash flooding events. Warming temperatures may affect snowfall melts. These weather extremes are likely to increase the risk of flooding.

According to the “*Climate Change, Water Resources, and Potential Adaptation Strategies in Utah*” report in 2020 by the Division of Water Resources of the Utah Department of Natural Resources there has been little change in annual precipitation in the past century. However, the increase in temperature of 2°F is more significant. This temperature increase has the potential to impact snowfall amounts and snowfall melts which could both increase and decrease flooding risk. It also could increase the number of severe storms that include intense/heavy rainfall which could increase flooding and flash flooding.

Map 9: Flood Risk Probability
(Source: Salt Lake County Hazard Mitigation Plan - 2015)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's vulnerability to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Flooding in the Granite School District** below.

Impact of Flooding in the Granite School District

Forty-two buildings in the Granite School District are at risk from a flooding event. Those district facilities at risk are identified in the Table Critical Facilities Vulnerable to Hazards on pages 48-57. These forty-two buildings include elementary, junior high, senior high, specialty schools, and centers filled with children and staff. They also include staffed support facilities.

The effects of climate change on flooding may impact Granite School District with more missed school hours/days and more damage to district facilities.

Population increases, as expected, and the land development to accommodate those increases may also impact the location and severity of flooding within the Granite School District. This could also impact the district in missed school hours/days and facility damage.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in a flooding event, the impact the event has on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a flooding event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Riverine Flooding Risk for Salt Lake County is "Relatively Moderate" on the National Risk Index.

Floods and their impacts vary by location and severity of any given flood event, and likely only affect certain areas of the District during specific times. Based on the risk assessment, it is evident that floods could have a devastating impact to certain areas of the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure

- ✓ Secondary health hazards e.g. mold and mildew
- ✓ Damage to roads/bridges resulting in loss of mobility
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values
- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed.

Wildfire Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

A wildfire is an uncontrolled fire spreading through vegetative fuels and exposing or possibly consuming structures. They often begin unnoticed and spread quickly. Naturally occurring and non-native species of grasses, brush, and trees fuel wildfires. A wildland fire is a wildfire in an area in which development is essentially nonexistent, except for roads, railroads, power lines and similar facilities. A wildland/urban interface fire is a wildfire in a geographical area where structures and other human development meet or intermingle with wildland or vegetative fuels.



People start more than 80 percent of wildfires, usually as debris burns, arson, or carelessness. Lightning strikes are the next leading cause of wildfires. Wildfire behavior is based on three primary factors: fuel, topography, and weather. The type, and amount of fuel, as well as its burning qualities and level of moisture affect wildfire potential and behavior. The continuity of fuels, expressed in both horizontal and vertical components is also a determinant of wildfire potential and behavior. Topography is important because it affects the movement of air (and thus the fire) over the surface of the ground. The slope and shape of terrain can change the speed at which the fire travels, and the ability of firefighters to reach and extinguish the fire. Weather affects the probability of wildfire and has a significant effect on its behavior. Temperature, humidity, and wind (both short and long term) affect the severity and duration of wildfires.

Wildfire Threat

In urban areas, the effectiveness of fire protection efforts is based upon several factors, including the age of structures, efficiency of circulation routes that ultimately affect response times and availability of water resources to combat fires. In wildland areas, taking proper precautions, such as the use of fire resistant building materials, a pro-active fire prevention inspection program, and the development of defensible space around structures where combustible vegetation is controlled, can protect developed lands from fires and, therefore, reduce the potential loss of life and property.

Wildfire Characteristics

There are three categories of wildland/urban interface fire: The classic wildland/urban interface exists where well-defined urban and suburban development presses up against open expanses of wildland areas; the mixed wildland/urban interface is characterized by isolated homes, subdivisions, and small communities situated predominantly in wildland settings. The occluded

wildland/urban interface exists where islands of wildland vegetation occur inside a largely urbanized area. Certain conditions must be present for significant interface fires to occur. The most common conditions include: hot, dry, and windy weather; the inability of fire protection forces to contain or suppress the fire; the occurrence of multiple fires that overwhelm committed resources; and a large fuel load (dense vegetation). Once a fire has started, several conditions influence its behavior, including fuel topography, weather, drought, and development.

The Interface

One challenge Utah faces regarding the wildfire hazard is from the increasing number of houses being built on the urban/wildland interface. Every year the growing population expands further into the hills and mountains, including forest lands. The increased "interface" between urban/suburban areas, and the open spaces created by this expansion, produces a significant increase in threats to life and property from fires, and pushes existing fire protection systems beyond original or current design and capability. Property owners in the interface are not aware of the problems and fire hazards or risks on their own property. Furthermore, human activities increase the incidence of fire ignition and potential damage.

Fuel

Fuel is the material that feeds fire and is a key factor in wildfire behavior. Fuel is classified by volume and by type. Volume is described in terms of "fuel loading," or the amount of available vegetative fuel.

An important element in understanding the danger of wildfire is the availability of diverse fuels in the landscape, such as natural vegetation, manmade structures, and combustible materials. A house surrounded by brushy growth rather than clear space allows for greater continuity of fuel and increases the fire's ability to spread. After decades of fire suppression "dog-hair" thickets have accumulated, which enable high intensity fires to flare and spread rapidly.

Topography

Topography influences the movement of air, thereby directing a fire course. For example, if the percentage of uphill slope doubles, the rate of spread in wildfire will likely double. Gulches and canyons can funnel air and act as chimneys, which intensifies fire behavior and cause the fire to spread faster. Solar heating of dry, south-facing slopes produces up slope drafts that can complicate fire behavior. Unfortunately, hillsides with hazardous topographic characteristics are also desirable residential areas in many communities. This underscores the need for wildfire hazard mitigation and increased education and outreach to homeowners living in interface areas.

Weather

Weather patterns combined with certain geographic locations can create a favorable climate for wildfire activity. Areas where annual precipitation is less than 30 inches per year are extremely fire susceptible.

Drought

Recent concerns about the effects of climate change, particularly drought, are contributing to concerns about wildfire vulnerability. The term 'drought' is applied to a period in which an unusual scarcity of rain causes a serious hydrological imbalance. Unusually dry winters, or significantly

less rainfall than normal, can lead to relatively drier conditions and leave reservoirs and water tables lower. Drought leads to problems with irrigation and contributes to additional fires, or increased difficulty in fighting fires.

Wildfire Location

The Table 10 of Critical Facilities Vulnerable to Hazards on pages 48-57 identifies twenty-seven (27) district buildings susceptible to wildfire. These are located in the cities of Holladay, Kearns, Millcreek, Salt Lake City, Magna, and West Valley City. The two cities with the highest number of buildings vulnerable to wildfire are West Valley City and Magna.

Wildfire Magnitude/Severity

Limited

Salt Lake County has a relatively high risk for wildfire on the National Risk Index however the risk to Granite School District is limited.

Wildfire Extent

In Utah, the fire danger ratings are as follows:

LOW - rating indicates that grasses and brush do not ignite readily from small firebrands. Dead and down timber fires spread slowly on the ground with little danger of spotting.

MODERATE - rating indicates that fire in open cured grasslands will burn briskly and spread rapidly on windy days. Timber fires spread slowly to moderately fast.

HIGH - rating indicates that fires could easily start from most causes. Unattended brush and campfires are likely to escape with fire spreading rapidly and short-distance spotting is common.

VERY HIGH - rating indicates that fires start easily from all causes and immediately after ignition spread rapidly and increase quickly in intensity. Spot fires starting new fires is a constant danger.

EXTREME - rating indicates that all fires are potentially serious because fires start quickly, spread furiously, and burn intensely. It is often too dangerous for firefighters to engage with direct attack suppression tactics.

(Utah Fire Info Home, <https://utah-fire-info-utahdnr.hub.arcgis.com/pages/fire-danger>)

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Wildfire in the Granite School District** below.

Previous Occurrences of Wildfire in the Granite School District

Fortunately, there have been no wildfire outbreaks within the boundaries of the District. However, bordering areas are highly prone to wildfires and, therefore, the District is exposed to the threat from wildfires starting in the wildland-urban interface and foothills as well as along the Jordan River corridor.

There was one Presidential Disaster Declaration for wildfire in the state since the 2018 plan. The declaration was made in August 2021 for the Parleys Canyon Fire in Summit County – the county east of Salt Lake County. This event did not directly impact Granite School District.

Photo: Milford Flat Fire, 2007

Source: AP Photo/The Salt Lake Tribune, Chris Detrick



Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a **description** of the type, location, and extent of all natural hazards that can affect each jurisdiction? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Local Conditions** below.

Local Conditions

The portions of the District that could experience significant amount of destruction due to a wildland fire include the foothills and the bench areas on or near the Wasatch Range. These wildland-urban interface areas are threatened most because of the amount of forested lands and

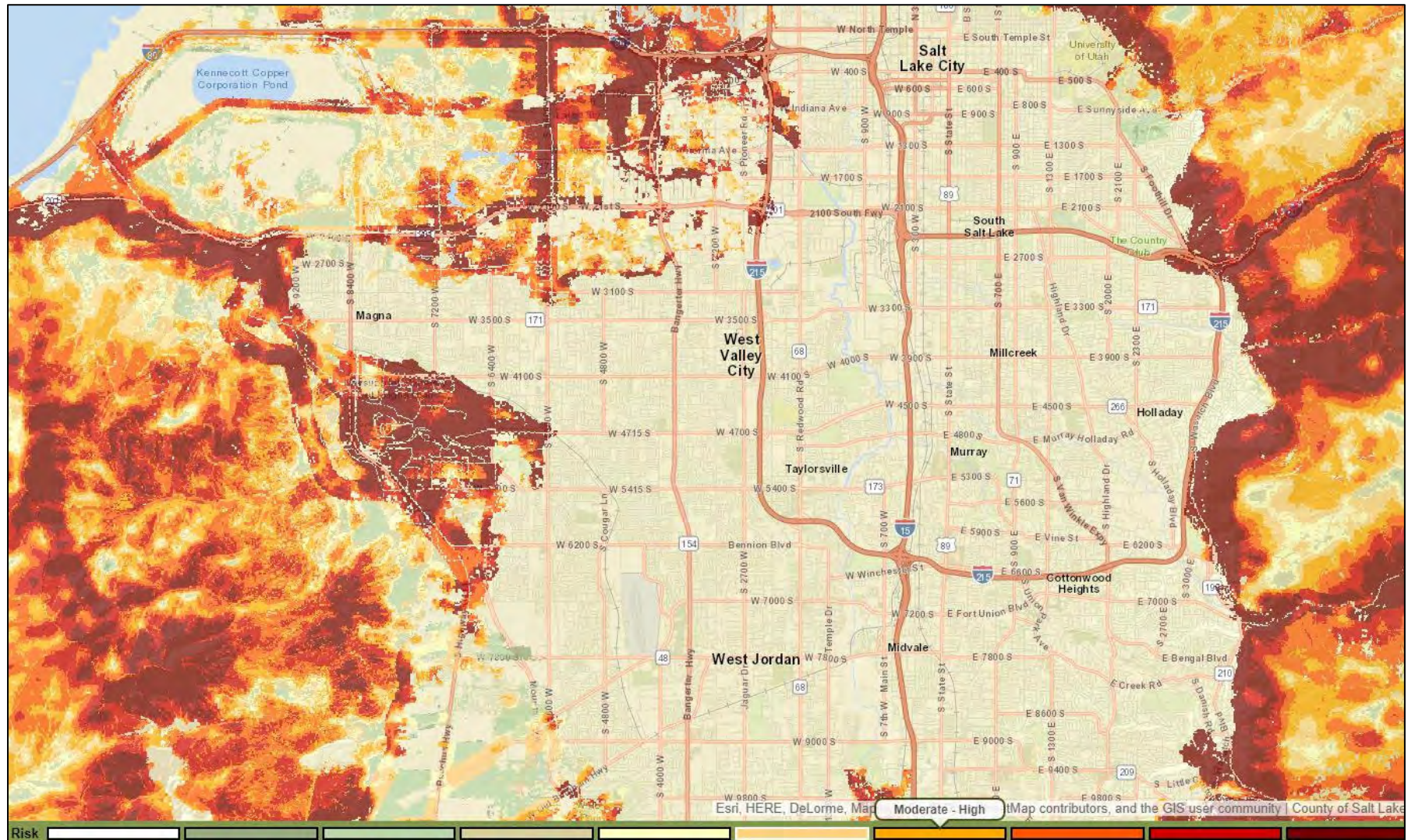
the increasing population growth spreading into the foothills. Another concern is vegetation type in these areas such as sagebrush, mountain scrub oak, cheat grass, pinion and juniper trees, and rural and riparian vegetation. Sagebrush and mountain shrub burn hot and fast, spread fire easily and are found throughout the county. During prime burning conditions (hot, dry, and windy) the pinion juniper class will burn. The probability of wildfire in the Granite School District area is possibly.

Climate Change

An increase in wildfires may be a consequence of climate change as the risk of fire increases with drier conditions and hotter temperatures. According to the *"Climate Change, Water Resources, and Potential Adaptation Strategies in Utah"* report in 2020 by the Division of Water Resources of the Utah Department of Natural Resources there has been little change in annual precipitation in the past century. However, the increase in temperature of 2°F is more significant. There has also been an increase in the number of extremely hot days, with temperatures above 100°F. "The implications of the extreme temperature events may have effects on the snowfall and snowmelt processes, droughts, and impacts on water supply and demand." All of these can escalate wildfire risks and impact the length of the wildfire season.

Map: Wildfire Risk shows the majority of the District closest to the foothills and the Jordan River corridor is considered to be at special risk to wildfires.

Map 10: Wildfire Risk
(Source: Utah Wildfire Risk Assessment Portal)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Wildfire in the Granite School District** below.

Impact of Wildfire in the Granite School District

Specific areas of the Granite School District are at greater risk from wildfire. Those district facilities at risk as identified in the Table Critical Facilities Vulnerable to Hazards on pages 47-56. This includes twenty-seven elementary, junior high, and senior high schools filled with children and staff.

Granite School District could be impacted by an increased risk of wildfire and lengthened wildfire season due to climate change in the specific areas of the district.

Population increases within the district, as expected, may also increase the impact wildfire may have on Granite School District, especially along wildland-urban interface areas in the district. Development in these areas could increase wildfire risk to people and property.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in a wildfire event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including wildfire, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Wildfire Risk for Salt Lake County is also "Relatively High" on the National Risk Index.

Wildfires and their impact vary by location and severity of any given wildfire event and will likely impact only certain areas of the District during specific times. Based on the risk assessment, it is evident that wildfires could have a potentially devastating impact to certain areas of the District.

Impact could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure
- ✓ Secondary health hazards e.g. mold and mildew

- ✓ Damage to roads/bridges resulting in loss of mobility
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values
- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed

Avalanche Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

An avalanche is a mass of snow, often mixed with ice and debris which travels down mountain sides, destroying all in its path.

Avalanches occur due to any of the following triggers: overloading, temperature, slope angle, snowpack conditions, and vibration. Overloading is an important trigger; the weight of the snow increases until it overcomes cohesion to the snowpack underneath. Temperature has an effect on the cohesion of snow; a rise in temperature weakens the bonds creating weakness, whilst a fall in temperature increases the brittleness and tension of a slab. Slope angle is important as most avalanches occur on slopes between 25 and 40 degrees, although avalanches have been noted on slopes as gentle as 15 degrees and as steep as 60 degrees. Snowpack conditions are a significant factor as the layers below the upper snow cannot be seen and it is difficult to assess whether the slope is likely to fail. Vibration is a physical trigger caused by thunder, a gunshot, by explosions or other loud noises such as shouting. Earthquakes can start avalanches, as well as noise from heavy machinery.

Hazard Characteristics

There are three main types of avalanches:

Powder avalanche

Often start from a single point and accumulates snow as it moves down the slope forming a snowball effect. This type is most common following heavy snowfall of one inch per hour or more and often on a smooth surface such as after rain or frost. Without cohesion with the snow layer underneath, the snow is too heavy to settle. This type of avalanche can travel between 62 and 186 miles per hour.

Slab avalanche

Most common type of winter avalanche due to the buildup of fresh snow. A slab is a compact snow surface layer that can detach from a weaker snow layer underneath. The slab slips forward as a whole block or breaks into pieces.

Wet avalanche

Often occurs after a warm spell or during the spring thaw. Snow becomes heavier as it begins to turn into water. Occurs frequently and are generally small and generally easier to predict than the other types.

Avalanche Location

There are no district buildings in the avalanche hazard zone in eastern Salt Lake County. There are bus routes that extend into the avalanche hazard zone for students

Avalanche Magnitude/Severity

Negligible

Avalanche Extent

The North American Public Avalanche Danger Scale (NAPADS) is the system used by the State of Utah to rate avalanche danger and provide general travel advice based on the likelihood, size, and distribution of expected avalanches. It consists of five levels, from least to highest amount of danger, for three distinct elevation bands. The danger increases exponentially as the scale ascends towards the higher levels.

Table 27: North American Public Avalanche Danger Scale

Danger Level	Travel Advice	Likelihood of Avalanche	Avalanche Size and Distribution
5 - Extreme	Extraordinarily dangerous conditions. Avoid all avalanche terrain.	Natural and human-triggered avalanches certain	Very large avalanches in many areas.
4 – High	Very dangerous avalanche conditions. Travel in avalanche terrain is not recommended.	Natural avalanches are likely; human-triggered avalanches are very likely.	Large avalanches in many areas, or very large avalanches in specific areas.
3 – Considerable	Dangerous avalanche conditions. Careful snowpack evaluation, cautious route-finding, and conservative decision making is essential.	Natural avalanches possible; human-triggered avalanches likely.	Small avalanches in many areas; or large avalanches in specific areas; or very large avalanches in isolated areas.
2 – Moderate	Heightened avalanche conditions on specific terrain features. Evaluate snow and terrain carefully; identify features of concern.	Natural avalanches are unlikely; human-triggered avalanches are possible.	Small avalanches in specific areas or large avalanche sin isolated areas.
1 - Low	Generally safe avalanche conditions. Watch for unstable snow on isolated terrain features.	Natural and human-triggered avalanches are unlikely.	Small avalanches in isolated areas or extreme terrain.

(Avalanche.org and Utah Enhanced State Hazard Mitigation Plan2024)

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Avalanches in the Granite School District** below.

Previous Occurrences of Avalanches in the Granite School District

Although Avalanches have impacted neighboring regions, the Granite School District has not been directly impacted by an avalanche event. There have not been any disaster declarations for Avalanche in Salt Lake County or the State of Utah.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

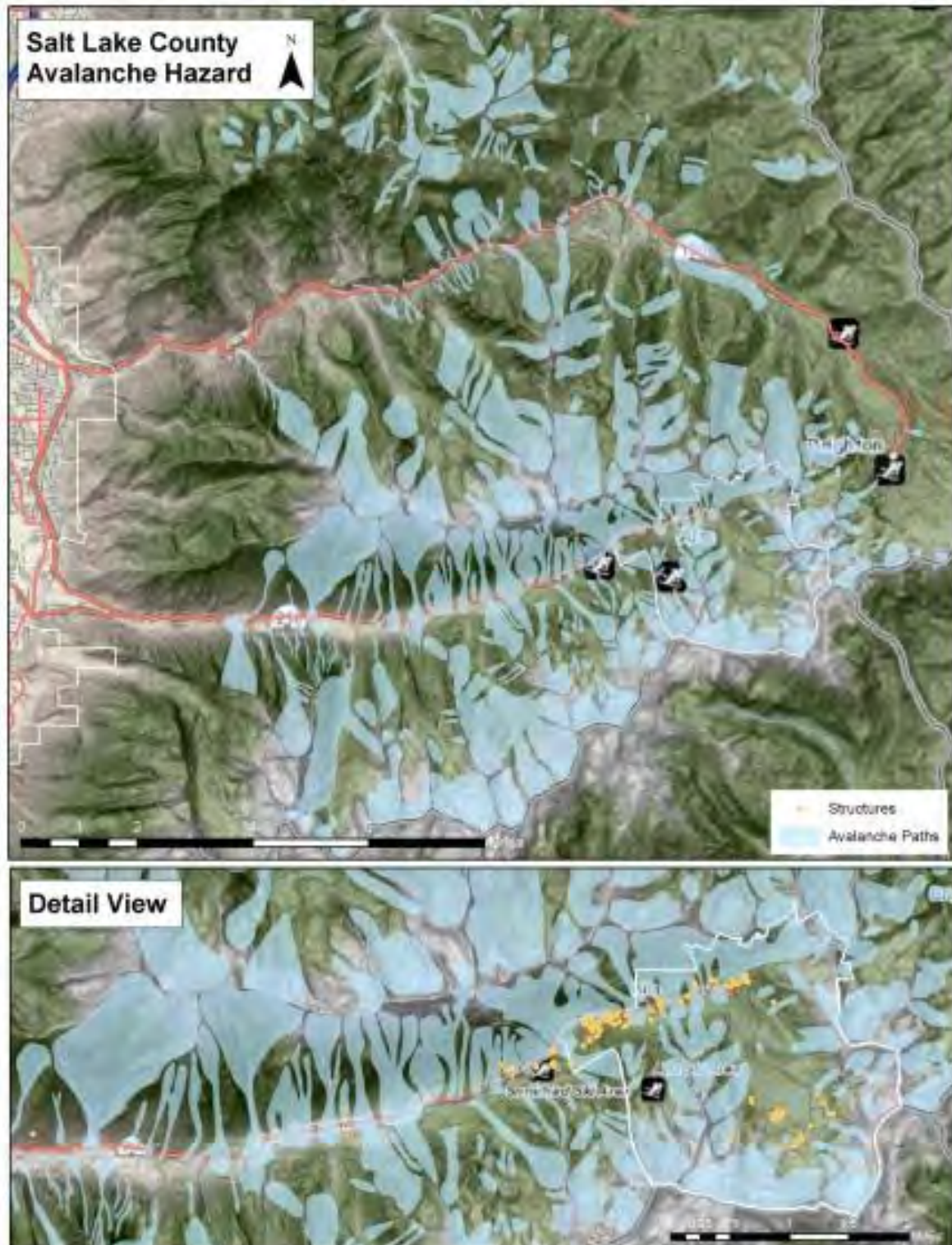
An avalanche is the rapid slide of a mass of snow, ice, and debris down a steep mountain slope. An avalanche can be triggered by movement, sound, or ground shaking. Dry or slab avalanches are most common in Utah and are the faster and most fatal of the types. They are caused by heavy snow being rapidly added to weaker layers. Spring thaw events trigger wet avalanches which travel much slower. The probability of an avalanche in the Granite School District area is unlikely.

Climate Change

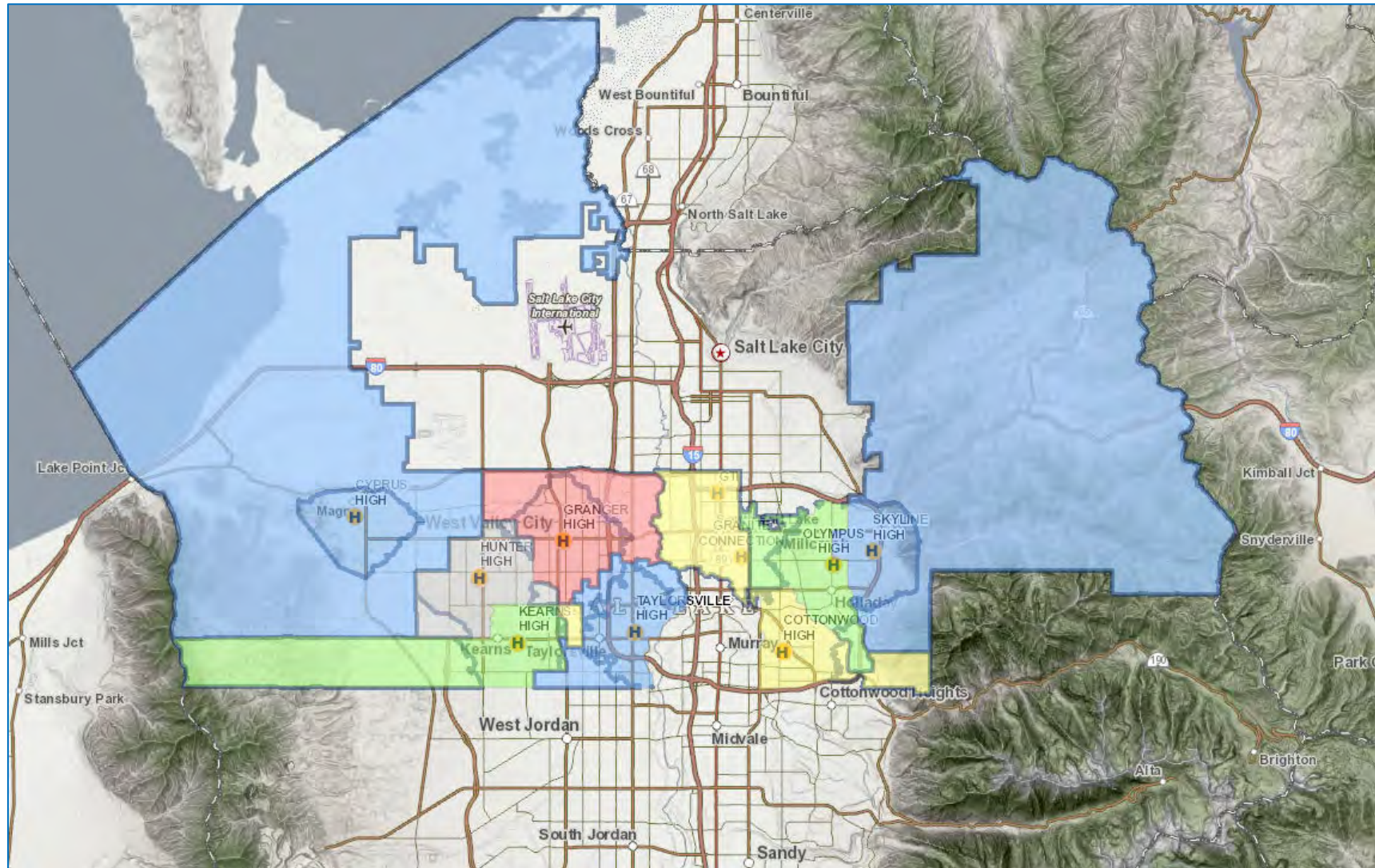
The weather extremes associated with climate change may both increase and decrease the risk of avalanches. Avalanches may be affected by warmer temperatures and increased precipitation. However, the avalanche risk to Granite School District is directly related to bus routes in the area of avalanche risk. The warmer projected temperatures of climate change may actually decrease the risk and impact of avalanches on these bus routes if the result moves the snowpack higher up the mountain(s). (Utah Enhanced State Hazard Mitigation Plan 2024 draft)

The **Map: Avalanche Hazards** identifies areas on the eastern side of Granite School District that are considered at highest risk for Avalanches. Although no school locations are located within the avalanche hazard zone, the district has bus routes that extend east on I-80 into areas of high avalanche risk.

Map 11: Avalanche Hazards
(Source: Salt Lake County Multi-Jurisdictional Multi-Hazard Mitigation Plan, 2015)



Map 12: Bus Eligibility Locations
(Source: Granite School District)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Avalanches in the Granite School District** below.

Impacts of Avalanches in the Granite School District

The eastern edge of the Granite School District is at risk of bus routes being impacted by an avalanche. Bus routes affected by avalanche could impact school students and staff riding buses as well as staff drivers.

Climate change weather extremes, as mentioned above, may both increase and decrease avalanche risk thereby increasing and decreasing the avalanche impact on bus routes for Granite School District.

Population increases and land development within the eastern edge of Granite School District where avalanches are most likely to impact the district could increase the impact on district transportation services, staff, and students. If buses are unable to safely transport students, hours in class could be reduced affecting student education.

As a Community Lifeline, Granite School District bus routes impacted could disrupt essential needs of the community. Likewise, if Granite School District was not impacted in an avalanche event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including an avalanche, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Avalanche Risk for Salt Lake County is also "Relatively High" on the National Risk Index.

Based on the risk assessment, it is evident that Avalanches could have potential impact to bus routes in the District. Impacts could also include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure
- ✓ Damage to roads/bridges resulting in loss of accessibility

- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values
- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed

Landslide Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

A landslide is defined as, the movement of a mass of rock, debris, or earth movement down a slope. Landslides are a type of “mass wasting” which denotes any down slope movement of soil and rock under the direct influence of gravity. The term “landslide” encompasses events such as rock falls, topples, slides, spreads, and flows.

Landslides are initiated by rainfall, earthquakes, volcanic activity, changes in groundwater, disturbance and change of a slope by human-caused construction activities, or any combination of these factors. Landslides also occur underwater, causing tidal waves and damage to coastal areas. These landslides are called submarine landslides.”

The size of a landslide usually depends on the geology and the initial cause of the landslide. Landslides vary greatly in their volume of rock and soil, the length, width, and depth of the area affected, frequency of occurrence, and speed of movement. Some characteristics that determine the type of landslide are slope of the hillside, moisture content, and the nature of the underlying materials. Landslides are given different names, depending on the type of failure, and their composition and characteristics.

Slides move in contact with the underlying surface. These movements include rotational slides where sliding material moves along a curved surface and translational slides where movement occurs along a flat surface. These slides are generally slow moving and can be deep. Slumps are small rotational slides that are generally shallow. Slow-moving landslides occur on relatively gentle slopes and cause significant property damage but are far less likely to result in serious injuries than rapidly moving landslides.

What is a Debris Flow?

A debris or mud flow is a river of rock, earth and other materials, including vegetation that is saturated with water. This high percentage of water gives the debris flow a very rapid rate of movement down a slope. Debris flows move with speeds greater than 20 miles per hour and often move much faster. This high rate of speed makes debris flows extremely dangerous to people and property in its path.

Hazard Characteristics

Areas Particularly Susceptible to Landslides

Locations at risk from landslides or debris flows include areas with one or more of the following conditions:

- ✓ On or close to steep hills
- ✓ Steep road-cuts or excavations

- ✓ Existing landslides or places of known historic landslides (such sites often have tilted power lines, trees tilted in various directions, cracks in the ground, and irregular-surfaced ground)
- ✓ Steep areas where surface runoff is channeled, such as below culverts, V-shaped valleys, canyon bottoms, and steep stream channels
- ✓ Fan-shaped areas of sediment and boulder accumulation at the outlets of canyons
- ✓ Canyon areas below hillside and mountains that recently (within 1-6 years) were subjected to a wildland fire

Excavation and Grading

Slope excavation is common in the development of home sites or roads on sloping terrain. Grading these slopes results in slopes that are steeper than pre-existing natural slopes. Since slope steepness is a major factor in landslides, these steeper slopes are at an increased risk for landslides.

The added weight of fill placed on slopes also results in an increased landslide hazard. Small landslides are fairly common along roads, in either the road cut or the road fill. Landslides occurring below new construction sites are indicators of the potential impacts stemming from excavation.

Drainage and Groundwater Alterations

Water flowing through or above ground is often the trigger for landslides. Any activity that increases the amount of water flowing into landslide-prone slopes increases landslide hazards. Broken or leaking water or sewer lines can be especially problematic, as does water retention facilities that direct water onto slopes. However, even lawn irrigation in landslide prone locations results in damaging landslides. Ineffective storm water management and excess runoff also cause erosion and increase the risk of landslide hazards. Drainage is affected naturally by the geology and topography of an area. Development that results in an increase in impervious surface impairs the ability of the land to absorb water and redirects water to other areas. Channels, streams, ponding, and erosion on slopes indicate potential slope problems.

Road and driveway drains, gutters, downspouts, and other constructed drainage facilities concentrates and accelerates flow. Ground saturation and concentrated velocity flow are major causes of slope problems and triggers landslides.

Changes in Vegetation

Removing vegetation from very steep slopes increases landslide hazards. Areas that experience wildfire and land clearing for development may have long periods of increased landslide hazard. Also, certain types of ground cover require constant watering to remain green. Changing away from native ground cover plants increases the risk of landslide.

Landslide Location

The locations in Granite School District with the greatest risk of landslide impact are those buildings on the far east of the district nearest the Wasatch Mountain range in the Cities of Millcreek, Salt Lake City, and Murray as well as those on the very far west of the district nearest the Oquirrh Mountain range in the City of Magna. There are eight buildings in the Granite School District identified as being at risk of landslide impact in Table 10: Critical Facilities Vulnerable to Hazards on pages 47-56.

Landslide Magnitude/Severity

Limited

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Landslides in the Granite School District** below.

Previous Occurrences of Landslides in the Granite School District

Although landslides have impacted areas north of Salt Lake City, the Granite School District has not been directly impacted by a landslide event. Studies and mapping do indicate the District has facilities at risk of landslide in the Cities of Magna, Millcreek, Salt Lake City, and Murray.

There has never been a disaster declaration for a landslide event in the state.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Landslides are most common in the foothills along the base of the Wasatch Mountain Range from wet climatic conditions. As urbanization spreads into geologically unstable areas the risk to life and property increases. The probability of a landslide in the Granite School District area is possibly.

There are portions of hillside within the District that would be susceptible to landslides as a result of various events such as long periods of rain, exposed hillside as a result of a fire, or earthquake.

The **Map: Landslide Hazards** identifies areas in the Granite School District that are considered at highest risk for landslides.

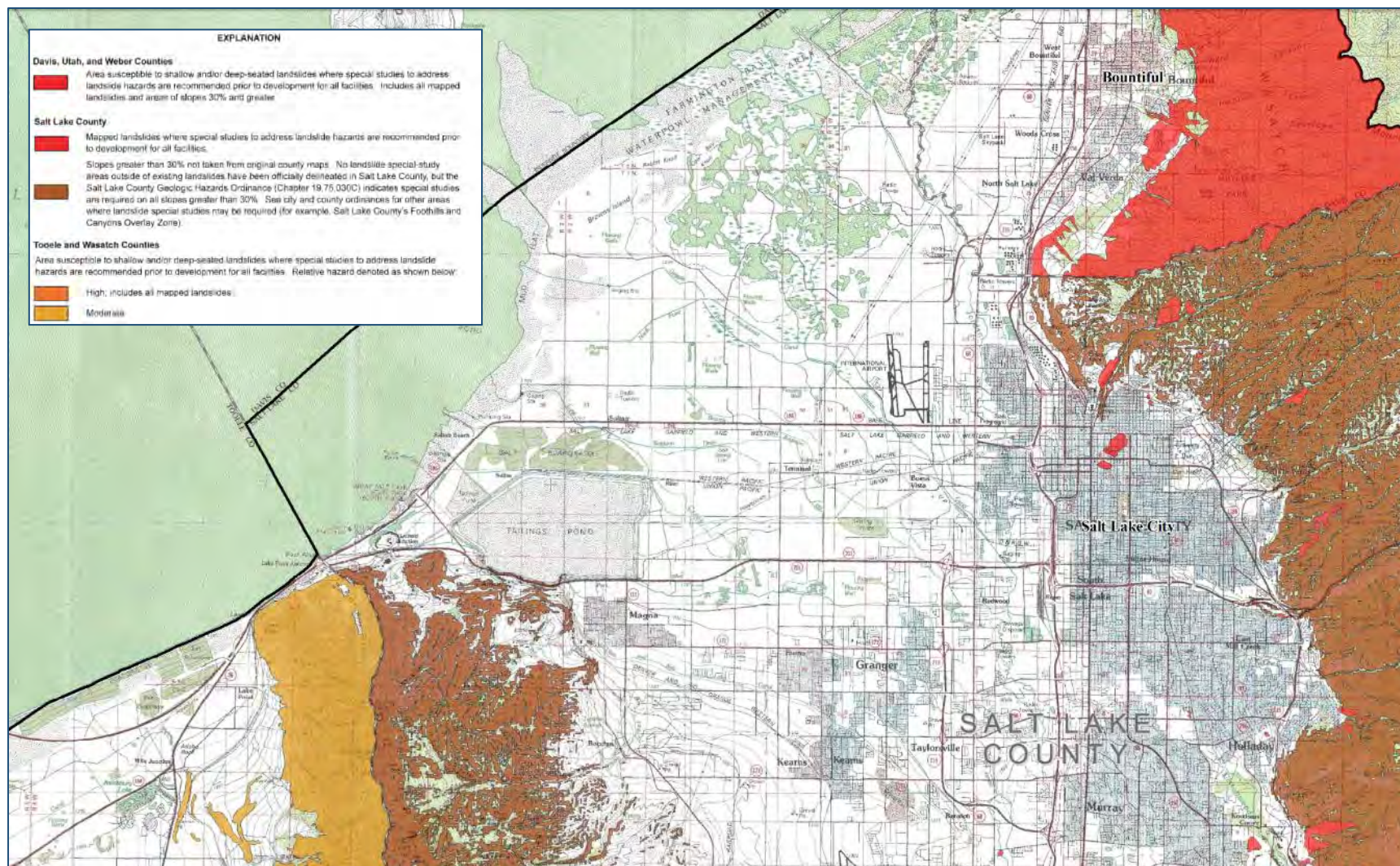
1983-1984

During the unusually wet springs of 1983 and 1984, numerous landslides in the Wasatch Range resulted in debris flows and floods that caused extensive damage to urban areas north of Salt Lake City. Similar failures occurred in canyons adjacent to Salt Lake City, but none reached developed areas.

Climate Change

The projections for change in type of precipitation, amount, and timing due to climate change may impact landslide risk. Higher rainfall, less snowfall, warmer winter melting temperatures, and warmer summer storms as projected may increase the risk of landslide along the base of mountain ranges in the Granite School District area.

Map 13: Landslide Hazards
(Source: Salt Lake County Multi-Jurisdictional Multi-Hazard Mitigation Plan - 2015)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Landslides in the Granite School District** below.

Impacts of Landslides in the Granite School District

There are eight buildings in the Granite School District identified as at risk from a landslide. These eight district facilities are identified in the Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. These buildings include elementary, junior high, and high school buildings filled with children and staff.

The increased landslide risk from climate change could impact the district with property damage and reduced school hours/days.

Population increases in this area and additional land development could increase the risk as well as impact the location of landslides. These changes could impact Granite School District facilities.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in a landslide event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including an earthquake, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Landslide Risk for Salt Lake County is also "Relatively High" on the National Risk Index.

Based on the risk assessment, it is evident that landslides could potentially impact certain areas of the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure
- ✓ Damage to roads/bridges resulting in loss of accessibility
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values

- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed

Severe Weather Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Severe weather hazards for Granite School District include heavy precipitation, tornado, lightning, and high wind. These hazards were identified by the planning team as having the potential to have the greatest impact on the district.

Tornadoes

A tornado is a “violently rotating column of air extending from a thunderstorm to the ground”. Some tornadoes can have wind speeds greater than 250 mph with a damage zone 50 miles long and greater than a mile wide. Although they are less common, an average of 3 tornadoes per year occur in Utah. Examples are the Salt Lake City tornado in 1999 and the Manti tornado in 2002. Most tornadoes in Utah typically have winds less than 110 mph (F2 or smaller), and no wider than 60 feet and are on the ground no longer than a few minutes.

Tornadoes spawn when there is warm, moist air near the ground, cool air aloft, and winds that speed up and change direction. An obstruction, such as a house, in the path of the wind causes it to change direction. This change increases pressure on parts of the house, and the combination of increased pressures and fluctuating wind speeds creates stresses that frequently cause structural failures.

In order to measure the intensity and wind strength of a tornado, Dr. T. Theodore Fujita developed the Fujita Tornado Damage Scale. In February 2007 the Enhanced Fujita Scale (EF Scale) became operational. This scale assigns a rating based on estimated wind speeds and related damage. When damage from a tornado is surveyed, a list of Damage Indicators and Degrees of Damage are compared to best assign a rating from EF0 to EF5. The new scale better aligns with how structures are designed and how wind speeds more closely reflect associated damage.

Tornado Extent

Table 28: Enhanced Fujita (EF) Scale
(Source: NOAA Storm Prediction Center)

Scale	Wind Estimated (mph)	Typical Damage
EF0	65-85	Light damage. Loss or damage to roof covering material, breaks branches off trees; loss of vinyl or metal siding, loss or damage to gutters and/or awnings, power lines down.
EF1	86-110	Moderate damage. Significant loss of roof covering and uplift of roof deck; windows broken; some trees uprooted or snapped; moving automobiles blown off the road, collapse of chimneys and garage doors. 74 mph is the beginning of hurricane wind speed.
F2	111-135	Significant damage. Roofs torn off well-constructed buildings; large trees snapped or uprooted; tractor trailers and cars lifted off ground and/or blown off highway.
F3	136-165	Severe damage. Walls torn off some frame houses; some rural buildings completely demolished; mobile homes destroyed; cell phone towers collapse; heavy cars lifted off the ground and thrown; most trees in a forest uprooted snapped or leveled.
F4	166-200	Devastating damage. Whole frame houses leveled, leaving piles of debris; steel structures badly damaged; trees debarked by small flying debris; cars and trains thrown some distances or rolled considerable distances; high rise buildings heavily damaged; collapse of school building walls.
F5	>201	Incredible damage. Whole frame houses completely destroyed and debris tossed off foundations; steel-reinforced concrete structures badly damaged; extensive damage to high rise buildings and schools.

Microbursts

Unlike tornados, microbursts are strong, damaging winds which strike the ground and often give the impression a tornado has struck. They frequently occur during intense thunderstorms. The origin of a microburst is downward moving air from a thunderstorm's core. But unlike a tornado, they affect only a rather small area. University of Chicago storm researcher Dr. Ted Fujita first coined the term "downburst" to describe strong, downdraft winds flowing out of a thunderstorm cell that he believed were responsible for the crash of Eastern Airlines Flight 66 in June of 1975.



A downburst is a straight-direction surface wind in excess of 39 mph caused by a small-scale, strong downdraft from the base of convective thundershowers and thunderstorms. In later investigations into the phenomena, he defined two sub-categories of downbursts: the larger macrobursts and small microbursts.

Macrobursts are downbursts with winds up to 117 mph which spread across a path greater than 2.5 miles wide at the surface and which last from five to 30 minutes. The microburst, on the other hand is confined to an even smaller area, less than 2.5 miles in diameter from the initial point of downdraft impact. An intense microburst can result in damaging winds near 270 km/hr (170 mph) and often last for less than five minutes.

Downbursts of all sizes descend from the upper regions of severe thunderstorms when the air accelerates downward through either exceptionally strong evaporative cooling or by very heavy rain which drags dry air down with it. When the rapidly descending air strikes the ground, it spreads outward in all directions, like a fast-running faucet stream hitting the sink bottom.

When the microburst wind hits an object on the ground such as a house, garage, or tree, it can flatten the buildings, and strip limbs and branches from the tree. After striking the ground, the powerful outward running gust can wreak further havoc along its path. Damage associated with a microburst is often mistaken for the work of a tornado, particularly directly under the microburst. However, damage patterns away from the impact area are characteristic of straight-line winds rather than the twisted pattern of tornado damage.”

Tornados, like those that occur every year in the Midwest and Southeast parts of the United States, are a rare phenomenon in most of Utah, with most tornado-like activity coming from microbursts.

High Winds

Based on the history of the region, high winds events can be expected across widespread areas of the region. Both residential and commercial structures with weak reinforcement are susceptible to damage. Wind pressure creates a direct and frontal assault on a structure, pushing walls, doors, and windows inward. Conversely, passing currents creates lift suction forces that pull building components and surfaces outward. With extreme wind forces, the roof or entire building can fail causing considerable damage.

Debris carried along by extreme winds can directly contribute to loss of life and indirectly to the failure of protective building envelopes, siding, or walls. When severe winds strike a community, downed trees, power lines, and damaged property can be major hindrances to emergency response and disaster recovery.

Utilities

Historically, falling trees are the major cause of power outages in the region. For example, tree limbs breaking in winds of only 45 mph can be thrown over 75 feet, overhead power lines are damaged, even in relatively minor high wind events. Falling trees bring electric power lines down to the pavement, creating the possibility of lethal electric shock.

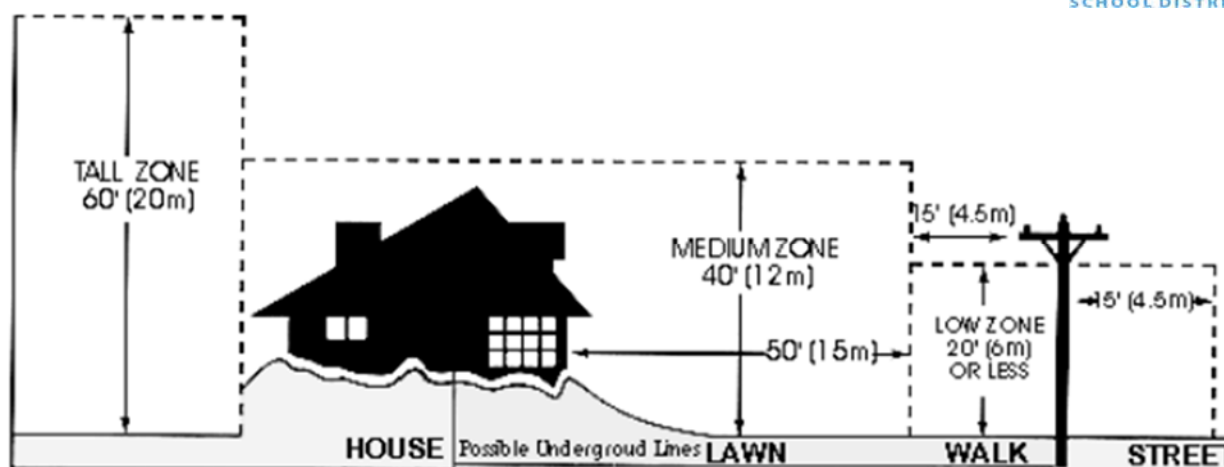


Figure 8: Tree Planting Guide

Infrastructure

High winds damage buildings, power lines, and other property, and infrastructure, due to falling trees and branches. During wet winters, saturated soils cause trees to become less stable and more vulnerable to uprooting from high winds.

High Wind Extent

The Beaufort Wind Scale was one of the first scales to estimate wind speeds and their effects. It is still used today to estimate wind strengths.

Table 29: Beaufort Wind Scale

Force	Speed (mph)	(knots)	Description	Specifications for use at sea Specifications for use on land
0	0-1	0-1	Calm	<i>Sea like a mirror.</i> Calm, smoke rises vertically
1	1-3	1-3	Light Air	<i>Ripples with the appearance of scales are formed, but without foam crests.</i> Direction of wind shown by smoke drift, but not by wind vanes.
2	4-7	4-6	Light Breeze	<i>Small wavelets, still short, but more pronounced. Crests have a glassy appearance and do not break.</i> Wind felt on face; leaves rustle, ordinary vanes moved by wind.
3	8-12	7-10	Gentle Breeze	<i>Large wavelets. Crests begin to break. Foam of glassy appearance. Perhaps scattered white horses.</i> Leaves and small twigs in constant motion, wind extends light flag.
4	13-18	11-16	Moderate Breeze	<i>Small waves, becoming larger, fairly frequent white horses.</i> Raises dust and loose paper; small branches are moved.

5	19-24	17-21	Fresh Breeze	<i>Moderate waves, taking a more pronounced long form, many white horses are formed. Small trees in leaf begin to sway, crested wavelets form on inland waters.</i>
6	25-31	22-27	Strong Breeze	<i>Large waves begin to form; the white foam crests are more extensive everywhere. Large branches in motion; whistling heard in telegraph wires; umbrellas used with difficulty.</i>
7	32-38	28-33	Near Gale	<i>Sea heaps up and white foam from breaking waves begins to be blown in streaks along the direction of the wind. Whole trees in motion; inconvenience felt when walking against the wind.</i>
8	39-46	34-40	Gale	<i>Moderately high waves of greater length; edges of crests begin to break into spindrift. The foal is blown in well-marked streaks along the direction of the wind. Breaks twigs off trees; generally impedes progress.</i>
9	47-54	41-47	Severe Gale	<i>High waves. Dense streaks of foam along the direction of the wind. Crests of waves begin to topple, tumble and roll over. Spray may affect visibility. Slight structural damage occurs (chimney-pots and slates removed).</i>
10	55-63	48-55	Storm	<i>Very high waves with long overhanging crests. The resulting foam, in great patches, is blown in dense white streaks along the direction of the wind. On the whole the surface of the sea takes on a white appearance. The tumbling of the sea becomes heavy and shock-like. Visibility affected. Seldom experienced inland; trees uprooted; considerable structural damage occurs.</i>
11	64-72	56-63	Violent Storm	<i>Exceptionally high waves (small and medium-size ships might be for a time lost to view behind the waves). The sea is completely covered with long white patches of foam lying along the direction of the wind. Everywhere the edges of the wave crests are blown into froth. Visibility is affected. Very rarely experienced; accompanied by wide-spread damage.</i>
12	72-83	64-71	Hurricane	<i>The air is filled with foam and spray. Sea completely white with driving spray, and visibility very seriously affected. See Saffir-Simpson Hurricane Scale.</i>

Lightning

Lightning is one of the oldest observed phenomena on earth. Lightning is a giant spark of electricity in the atmosphere between clouds, the air, or the ground. The flash of lightning temporarily equalizes the positive and negative charges in the cloud and between the cloud and the ground until the opposite charges build up again. Lightning can occur between opposite charges within the thunderstorm cloud – *intracloud lightning* or between opposite charges in the cloud and on the ground – *cloud-to-ground lightning*. Lightning is the cause of the sound we hear and refer to as thunder. (NOAA National Severe Storms Laboratory, <https://www.nssl.noaa.gov/education/svrwx101/lightning/>)

The NOAA Storm Events Database only tracks lightning events that cause fatalities, injuries, and/or property damage, most often caused by fire. The database lists nine lightning events in Salt Lake County from 1997 through 2013. These nine events include 4 fatalities, 10 injuries, and \$351,200 in property damage. (ncdc.noaa.gov)

Lightning Extent

The Lightning Activity Level (LAL) is a tool that was developed to characterize lightning risk for use with the National Fire Danger Rating System (NFDRS). The LAL has a range from 1 through 6. The National Weather Service (NWS) continues to produce LAL forecasts for the NFDRS however LAL is no longer used in the NFDRS system.

Table 30: Lightning Activity Level (LAL) and NWS thunderstorm coverage forecast and associated LAL values (National Weather Service)

LEVEL	LAL INDICATORS	AREAL COVERAGE/QUALIFYING TERM AND PROBABILITY
LAL 1	No thunderstorm	
LAL 2	- Isolated thunderstorms - Light rain occasionally reaches the ground - Lightning very infrequent 1-5 strikes in 5 minutes	Isolated or Slight Chance (15-24%)
LAL 3	- Widely scattered thunderstorms - Light to moderate rain will reach the ground - Lightning is infrequent 6-10 strikes in 5 minutes	Scattered or Chance (25-54%)
LAL 4	- Scattered thunderstorms - Moderate rain is commonly produced - Lightning is frequent 11-15 strikes in 5 minutes	Numerous or Likely (55-74%)
LAL 5	- Numerous thunderstorms - Rainfall is moderate to heavy - Lightning is frequent and intense - More than 15 strikes in 5 minutes	Widespread or Categorical (75-100%)
LAL 6	- Widely scattered dry thunderstorms - No rain reaches the ground	Dry Thunderstorms (special wildcard)

	• Lightning is infrequent • May constitute the issuance of a Red Flag Warning	
--	--	--

Heavy Precipitation

Heavy precipitation includes heavy rain and heavy snowfall. The area of the Granite School District has experienced both heavy rainfall and heavy snowfall. Both events can lead to flash flooding.

Heavy Precipitation Extent

Table 31: Rainfall Intensity

RAINFALL INTENSITY	RATE-OF-FALL		VISUAL ESTIMATION
	6-MINUTES	ONE HOUR	
Light		Up to .10"/2.5mm	From scattered drops that , regardless of duration, do not completely wet an exposed surface up to a condition where individual drops are easily seen.
Moderate	0.01"to 0.03" (0.25 to 0.76mm)	0.11" to 0.30" / 2.8 to 7.6mm	Individual drops are not clearly identifiable; spray is observable just above pavements and other hard surfaces.
Heavy	>0.03"/>0.7mm	>0.30" / >7.6mm	Rain seemingly falls in sheets; individual drops are not identifiable; heavy spray to the height of several inches is observed over hard surfaces.

(NOAA Weather Glossary, <https://www.noaa.gov/jetstream/appendix/weather-glossary-r>
<https://www.noaa.gov/jetstream/appendix/weather-glossary-r>)

Table 32: Snowfall Intensity based upon visibility

SNOW INTENSITY	VISIBILITY	
	MILES	METERS
Heavy		
Moderate	¼ to ½	400 to 800
Light	>1/2	>800

(NOAA Weather Glossary, <https://www.noaa.gov/jetstream/appendix/weather-glossary-s>)

The amount of snow that falls is highly dependent upon temperature. For example, at 10° F, one inch of precipitation will produce 30" of snow. At 20°Fm one inch of precipitation will produce 20" of snow. At 30°F, one inch of precipitation produces 10" of snow. (NOAA)

Severe Weather Location

Severe weather including tornadoes, heavy precipitation in the form of rain or snow, lightning, and high winds can occur over the entire area of the Granite School District. See Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. All ninety-four operating buildings in the district may be impacted by severe weather.

Severe Weather Magnitude/Severity

Limited

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Severe Weather in the Granite School District** below.

Previous Occurrences of Severe Weather in the Granite School District

Severe weather poses a significant risk to life and property in the Granite School District by creating conditions that disrupt essential systems such as public utilities, telecommunications, and transportation routes.

Heavy Precipitation

According to the Planning Team, the most damaging severe weather event occurred in January 1993. A record 23.3 inches of snow fell between a five-day span from Jan 6-10 in Salt Lake City, shutting down government offices, school districts and businesses. The National Guard was called in to help shovel, plow, and haul snow. A total of 8 million dollars was spent on snow removal alone. The District spent \$9,500 to clear District-owned properties covered with more than 2 inches of snow. This was not a declared disaster.

The Winter of 2023 brought multiple heavy snow events to the area with the first event in January and the last in April. A total of five events dropped amounts from 6 inches in January, more than a foot in February, 9.5 inches and 10.2 inches at two events in March, and over 17 inches in April. These significant storm events affected city and school district operations, requiring clearing of snow from streets, sidewalks, and school campuses. Much of the snow had to be hauled offsite to accommodate parking and access. Granite School District had 3 snow days and for the first time in over 50 years, they were back to back. The school district had to clear snow loads from roofs, awnings, and other structural features to avoid damage from the heavy snow. The increased snow days cause more distance learning days. This was not a declared disaster.

Tornado

There have not been any tornadoes reported in the area of Granite School District since 2000 when an F0 hit the Holladay area causing \$100,000 in damage. This was not a declared disaster. In August of 1998, 170 million dollars in damage was caused by an F2 tornado in Salt Lake City. There was one fatality, 80 people injured and \$500,000 in damaged crops. The event also destroyed 34 homes/buildings and 500 trees, with damage to 300 more

homes/buildings and 300 more trees. This F2 tornado event in August of 1998 was a presidentially declared disaster #1285. Prior to that there was an F0 tornado in Magna in May 1998 with \$5,000 in damage that was not a declared disaster.

Lightning

There are no specific lightning events documented as having occurred in the Granite School District.

High Wind

In September 2020 a high wind event caused 4.3 million dollars in damage to Salt Lake and Tooele Valley areas with widespread wind damage, downed trees, and numerous power outages. Schools were closed multiple days to a week due to the time needed to restore power. The event caused 1 fatality, 20 direct injuries, and 4 indirect injuries. Windspeeds were clocked at 89 mph at the University of Utah. Granite School District had downed trees on school sites and structural impacts from trees and/or debris hitting school buildings. Rooftop mounted equipment, such as antennas, were also damaged in this high wind event. Many district resources were deployed to remove damaged trees and debris. The district also had to hire vendors to assist with recovery, including tree removal services. This event was declared Presidential Disaster #4578.

In July 2022, high winds damaged a Granite School District structure under construction causing delays due to repairs and replacement. The winds knocked over several precast panels causing some to break and damage nearby structures. This was not a declared disaster.

Most recently, in the spring of 2024, high winds in a localized storm damaged large aluminum equipment and ventilation hoods in a district building under construction. The damage will cause delays in completion due to repair work now required. This was not a declared disaster.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Heavy Precipitation

Heavy amounts of precipitation from rain or snow can result in flash flood events. The Wasatch Front has been susceptible to these types of storms because of close proximity to the mountain ranges. Major winter storms can produce five to ten times the amount of snow in the mountains than in the valley locations. Heavy snow can cause a secondary hazard in avalanches.

Much of the region's development has occurred on old alluvial fans from the canyon mouths. During heavy rain events, water and debris collect on these same alluvial fans, damaging residential, commercial property and infrastructure.

There have been 20 heavy snow events in the Salt Lake Valley and Salt Lake and Tooele Valley zones as identified by NOAA since 2018. Of these, 9 have occurred in the Salt Lake Valley. In 2023 there were a number of heavy snow events, however, there were also events in 2022, 2021, and 2020. Many of these events not only had significant snowfall totals but also caused damage to tree limbs and power lines, as well as made travel difficult. During this time period, there were no events that resulted in a disaster declaration.

As included under the Flood Hazards section, there have been a number of events involving heavy rain and thunderstorms that have impacted the Granite School District in the form of flash flooding. There are events listed in this section in 2021, 2022, 2023 as well as 2014 and 2010.

The possible locations for heavy precipitation could be anywhere in the Granite School District.

The magnitude/severity of heavy precipitation is limited.

The probability of a heavy precipitation event is highly likely.

Tornado

Historically, atmospheric conditions have not been favorable for tornado development in Utah due to a dry climate and mountainous terrain. Utah is one of the lowest ranked in the nation for incidences of tornadoes with only one F2 or stronger tornado every seven years. Utah averages about two tornados per year, which typically occur between May and August.

Despite this fact, interactions of the relatively cool air of the Great Salt Lake and relatively warm air of urban areas could create situations more favorable for tornado development. This phenomenon possibly contributed to the formation of the August 1999 Salt Lake City tornado. The \$170 million in damages caused by this tornado made it the costliest disaster in Salt Lake County history. This was a presidentially declared disaster event.



The location of a tornado could be anywhere in the Granite School District.

The magnitude/severity of a tornado is limited.

The probability of a tornado is possibly.

Lightning

Lightning has claimed 65 lives in Utah since 1950, more than any other severe weather-related hazard. Lightning is also the primary cause of wildland fires in Utah, which could cause casualties or be disruptive to the economy.

As stated above, there have been nine lightning events recorded in the NOAA Storm Events Database between 1997 and 2013. These events resulted in fatalities, injuries, and/or property damage. A couple of these events occurred in the City of Holladay, located in Granite School District but these did not directly impact Granite School District facilities. One event in 2000 did involve elementary school students leaving a school in a neighboring district. This lightning event caused the death of one student and injuries to six other students.

The location for lightning could be across the entire Granite School District area.

The magnitude/severity of a lightning event on the Granite School District is limited.

The probability of a lightning event in the Granite School District area is likely.

High Winds

High winds can occur with or without the presence of a storm and are unpredictable. The District has experienced high winds in the past and can expect future events. High winds can be very disruptive to the power grid which impacts the schools many times each year.

Straight line winds produced by thunderstorms are any winds not associated with the rotation of a tornado. Straight line winds are responsible for most thunderstorm wind damage, and speeds can exceed 125 mph.

Utah has also experienced down slope wind events, which occur when wind generated as a deep layer of air is forced over a barrier. Winds accelerate down mountain slopes and generate high winds in a wave region formed at the base of the terrain. Canyon winds can bring wind gusts greater than 100 mph through the canyon mouths into the populated areas of the Wasatch Front.

A declared disaster High Wind event occurred on September 9, 2020 in the Salt Lake and Tooele Valleys that caused 1 death, 20 direct injuries, 4 indirect injuries, and \$4.3M in property damage. The downslope wind event was unusual early fall timing and had unusually extensive spatial coverage of damage. It was estimated that 4,500 trees were damaged in Salt Lake County. There were over 180,000 power outages with some requiring a week to restore due to the extent of the damage. (NCDC, noaa.gov)

A Thunderstorm Wind event occurred on July 22, 2021 in Murray, UT that snapped power lines, uprooted trees, and caused damage to homes and businesses. The estimated damage from the event was \$250,000. (NCDC, noaa.gov)

In 2023, there were five high wind events listed in the Salt Lake Valley with wind speeds ranging from 65 to 75 mph. It is anticipated that wind events will continue to impact Granite School District.

The location of high wind events is the entire area of the Granite School District.

The extent of high wind events in Granite School District is limited.

The probability of a high wind event in the Granite School District area is highly likely.

Climate Change

Climate change is expected to worsen hazards already experienced by Granite School District. Extreme weather events may include an increase in frequency, severity, and intensity. These weather events may include extreme temperatures and precipitation levels, both high and low levels. This will increase the severe storm events experienced, including all of the potential aspects of storms like lightning, high wind, tornado, heavy rainfall, and heavy snow, as well as drought and flooding. These hazards also impact others such as wildfire, avalanche, dam failure, and landslide. Historically, each year has brought a severe weather event from heavy snow to extreme heat and from hail to high wind. It is not expected that these events will lessen in occurrence.

Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Severe Weather in the Granite School District** below.

Impacts of Severe Weather in the Granite School District

The entire Granite School District is at risk from a severe weather event. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities. Because the probability of one of more of the severe weather hazards listed in this section is highly likely to occur each year, the overall probability of Severe Weather occurring in the area of the Granite School District is highly likely.

Increases in severe weather events and the intensity of those events due to climate change could impact the Granite School District by causing reduced school hours/days and property damage.

Population increases, as expected, and the land development that accompanies those increases will not directly change the impact severe weather may have on Granite School District.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in a severe weather event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a severe weather event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Tornado Risk for Salt Lake County is "Relatively Moderate" on the National Risk Index. The Strong Wind Risk is "Relatively Moderate" also. The Lightning Risk is "Relatively High." The Winter Weather Risk is "Very High" and the Ice Storm Risk is "Relatively Low" on the National Risk Index.

Based on the risk assessment, it is evident that severe weather could potentially impact the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure

- ✓ Secondary Health hazards e.g. mold and mildew
- ✓ Damage to roads/bridges resulting in loss of mobility and accessibility
- ✓ Significant economic impact upon the District
- ✓ Negative impact on commercial and residential property values
- ✓ Significant disruption to students and teachers as temporary facilities and relocations would likely be needed.
- ✓ Health and safety of students impacted due to food insecurity and lack of adequate adult supervision concerns when school is closed
- ✓ Educational loss with transition to online learning

Dam Failure Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Definition, Location,** and **Extent** below.

Dams are man-made structures built for a variety of uses including flood protection, power, agriculture, water supply, and recreation. When dams are constructed for flood protection, they usually are engineered to withstand a flood with a computed risk of occurrence. For example, a dam may be designed to contain a flood at a location on a stream that has a certain probability of occurring in any one year. If a larger flood occurs, then that structure will be overtopped. Overtopping is the primary cause of earthen dam failure in the United States.

Failed dams can create floods that are catastrophic to life and property as a result of the tremendous energy of the released water. A catastrophic dam failure could easily overwhelm local response capabilities and require mass evacuations to save lives. Dams typically are constructed of earth, rock, concrete, or mine tailings. Two factors that influence the potential severity of a full or partial dam failure are the amount of water impounded and the density, type, and value of development and infrastructure located downstream.

Dam failures can result from any one or a combination of the following causes:

- ✓ Prolonged periods of rainfall and flooding, resulting in excess overtopping flows
- ✓ Earthquake
- ✓ Inadequate spillway capacity, resulting in excess overtopping flows
- ✓ Internal erosion caused by embankment or foundation leakage or piping
- ✓ Improper design
- ✓ Improper maintenance
- ✓ Negligent operation
- ✓ Failure of upstream dams on the same waterway

Governmental assistance could be required and continued for an extended period. These efforts are required to remove debris and clear roadways, demolish unsafe structures, assist in reestablishing public services and utilities, and provide continuing care and welfare for the affected population including, as required, temporary housing for displaced persons.

Dam Failure Extent

Dams are categorized in three classification levels – LOW, SIGNIFICANT, and HIGH. LOW hazard potential is assigned to those dams whose failure would likely result in no loss of human life and very low economic and/or environmental loss. Losses as a result of failure of a LOW classified dam would most likely be limited to the owner's property. SIGNIFICANT hazard potential is assigned to those dams whose failure would likely result in no loss of human life but could cause economic loss, environmental damage, and/or disruption of lifeline facilities. Most often, SIGNIFICANT hazard potential dams are located in rural and/or agricultural areas. HIGH hazard potential is assigned to those dams whose failure will probably result in the loss of human life.

Dam Failure Location

There are twelve district buildings that are at risk for dam failure. See Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. Six of the buildings are susceptible to dam failure of the Salt Lake County Sugarhouse Dam (#18 on Map: Dam Failure Hazards) on Parley's Creek. These buildings include Woodrow Wilson Elementary, Preschool Specialty School, Granite Park Junior High, YESS Program Specialty School, Lincoln Elementary, and Rosecrest Elementary. The other six are susceptible to dam failure of the Salt Lake County Creekside Park Dam (#14 on Map: Dam Failure Hazards) on Big Cottonwood Creek. These buildings include Olympus Junior High, Hilda B Jones Center (Granite Transition Services), Roosevelt Continuation School (Specialty School), James E. Moss Elementary, Granite Peaks Specialty School, and Cottonwood Elementary.

Dam Failure Magnitude/Severity

Negligible

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Dam Failure in the Granite School District** below.

Previous Occurrences of Dam Failure in the Granite School District

The Granite School District has not been affected by a release/failure of any of the dam facilities identified in **Table 33: Dams Near Granite School District**.

Table 33: Dams Near Granite School District

Name	Hazard Potential Classification	Owner	EAP	Primary Purpose
Draper Pressure Irrigation	High	Draper Irrigation Company	Y	Water supply
Ensign downs DB	High	Salt Lake City Public Utilities	Y	Flood risk reduction
Kennecott Mine Bingham Creek	High	Kennecott Utah Copper, LLC	Y	Water supply
Lake Mary – Phoebe	High	Salt Lake City Corporation	Y	Water supply
Little Dell	High	Salt Lake City	Y	Water supply
Mountain Dell	High	Salt Lake City	Y	Water supply
Oquirrh Lake Dam	High	Daybreak Community Association	Y	Recreation
Point of the Mountain Raw Water Res	High	Metropolitan Water District	Y	Water supply
Red Butte Dam	High	Salt Lake City	Y	Water supply

Red Pine	High	Salt Lake City	Y	Irrigation
Riverton City 3200 West Pond	High	Riverton City	Y	Water supply
Riverton City 4200 West Pond	High	Riverton City	Y	Water supply
Riverton City Black Ridge Res	High	Riverton City	Y	Irrigation
Salt Lake County – Creekside Park	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Big Cottonwood	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Rotary Glen Park	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Scott Ave	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Sugarhouse	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Chandler Drive #13	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Federal Heights #1A	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – School Pond #14	High	Salt Lake County Public Works	Y	Flood risk reduction
Salt Lake County – Shriners #12	High	Salt Lake County Public Works	Y	Flood risk reduction
Sandy City – East Sandy Elementary	High	Sandy City	Y	Flood risk reduction
Sandy City – Flat Iron Mesa	High	Sandy City	Y	Flood risk reduction
Sandy City – Storm Mountain DB	High	Sandy City	Y	Flood risk reduction
Twin Lakes	High	Salt Lake City Corporation	Y	Water supply
White Pine	High	South Despain Ditch Company	Y	Irrigation

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change, (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Loss of life and damage to structures, roads, and utilities may result from a dam failure. Economic losses also result from a lowered tax base and lack of utility profits. Because dam failure has severe consequences, FEMA requires that all dam owners develop Emergency Action Plans (EAP) for warning, evacuation, and post-flood actions. Although there may be coordination with county officials in the development of the EAP, the responsibility for developing potential flood inundation maps and facilitation of emergency response is the responsibility of the dam owner. The probability of dam failure in the Granite School District area is unlikely.

Climate Change

Climate changes may increase the risk of dam failure. Historically, the state has had a climate with periods of high precipitation and drought. These extended periods of intense precipitation will increase the risk of water overtopping or breaching a dam causing failure. The number of dams in the area increases the likelihood that a failure may impact the district.

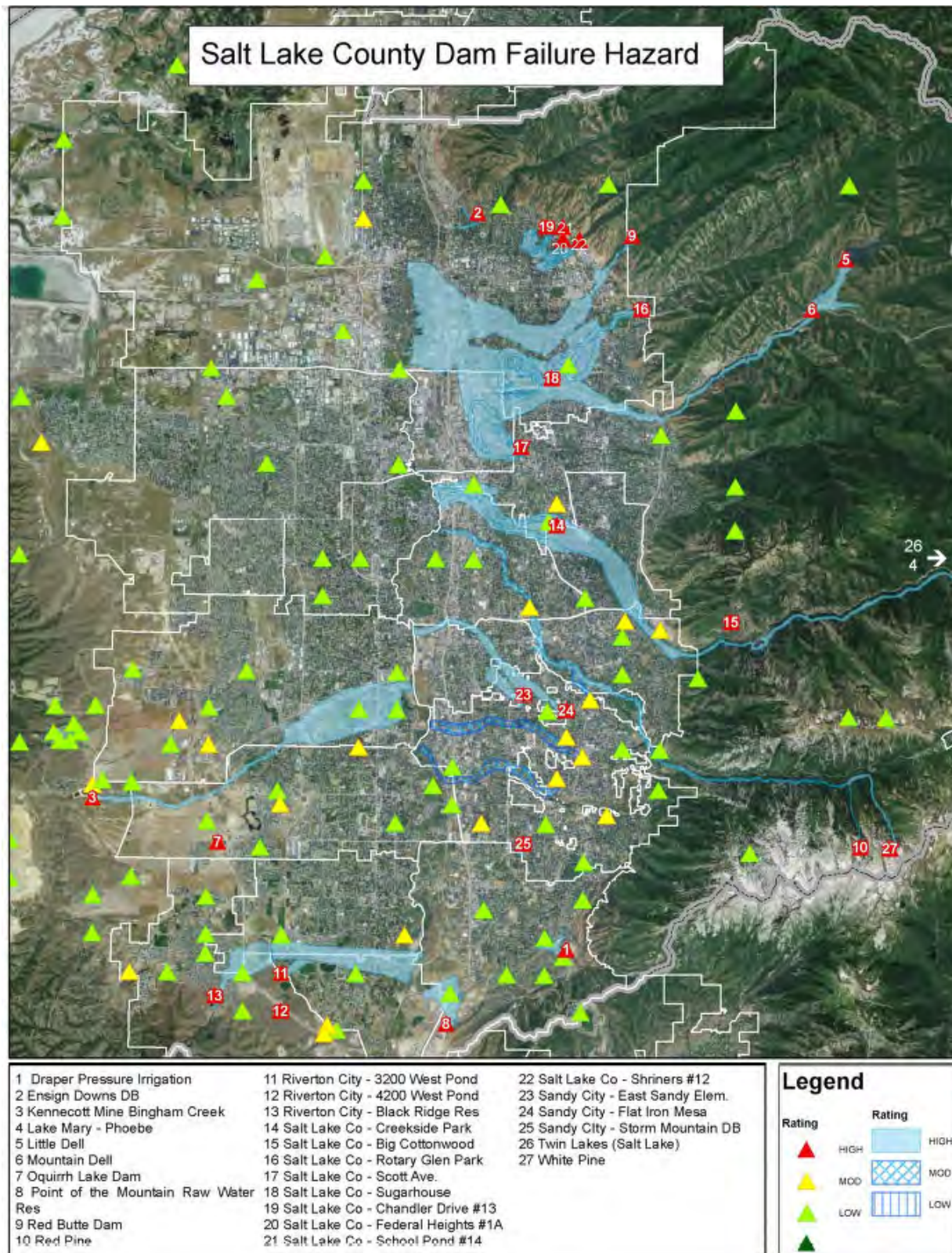
High Risk Dam Locations

According to the 2019 Salt Lake County Multi-Jurisdictional Hazard Mitigation Plan, the following dams have the highest risk of impacting the Granite School District. **Map: Dam Failure Hazards** below shows the potential water inundation impact zones from a potential dam failure of various dams in Salt Lake County, including the six listed below.

- Little Dell
- Mountain Dell
- Salt Lake Co – Creekside Park
- Salt Lake Co – Rotary Glen Park
- Salt Lake Co – Scott Ave.
- Salt Lake Co – Sugarhouse

Map 14: Dam Failure Hazards

(Source: Salt Lake County Multi-Jurisdictional Multi-Hazard Mitigation Plan - 2015)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's vulnerability to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Dam Failure in the Granite School District** below.

Impacts of Dam Failure in the Granite School District

Twelve buildings in the Granite School District are identified in the Table Critical Facilities Vulnerable to Hazards on pages 48-57 as being at risk of a dam failure. Six of those facilities could be impacted by one of two high hazard dams. These twelve include elementary, junior high, specialty schools, and centers filled with children and staff.

By potentially increasing the risk of a dam failure, climate change increases the risk that a Granite School District facility could be impacted by a dam failure. This impact could include property damage and loss of school hours/days.

Population increases, as expected, and the land development that accompanies those increases will not directly change the impact dam failure may have on Granite School District.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in the dam failure, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including dam failure, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that the risk of dam failures could potentially impact certain areas of the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Commercial and residential structural damage
- ✓ Disruption of and damage to public infrastructure
- ✓ Secondary health hazards e.g. mold and mildew
- ✓ Damage to roads/bridges resulting in loss of mobility and accessibility
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values

- ✓ Significant disruption to students and teachers as temporary facilities and relocations are needed

Drought Hazards

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Drought is defined as a deficiency of precipitation over an extended period of time, usually a season or more. This deficiency results in a water shortage for some activity, group, or environmental sector. Drought should be considered relative to some long-term average condition of balance between precipitation and evapotranspiration (i.e., evaporation + transpiration) in a particular area, a condition often perceived as "normal". It is also related to the timing (e.g., principal season of occurrence, delays in the start of the rainy season, occurrence of rains in relation to principal crop growth stages) and the effectiveness of the rains (e.g., rainfall intensity, number of rainfall events). Other climatic factors such as high temperature, high winds, and low relative humidity are often associated with it in many regions of the world and can significantly aggravate its severity. Drought should not be viewed as merely a physical phenomenon or natural event. Its impacts on society result from the interplay between a natural event (less precipitation than expected resulting from natural climatic variability) and the demand people place on water supply. Human beings often exacerbate the impact of drought. Recent droughts in both developing and developed countries and the resulting economic and environmental impacts and personal hardships have underscored the vulnerability of all societies to this "natural" hazard.

Many governmental utilities, the National Oceanic and Atmospheric Administration (NOAA) as well as academic institutions such as the University of Nebraska-Lincoln's National Drought Mitigation Center and the National Drought Mitigation Center generally agree that there is no clear definition of drought. Drought is highly variable depending on location.

Drought is a gradual phenomenon. Although droughts are sometimes characterized as emergencies, they differ from typical emergency events. Most natural disasters, such as floods or forest fires, occur relatively rapidly and afford little time for preparing for disaster response. Droughts occur slowly, over a multiyear period. There is no universal definition of when a drought begins or ends.

Drought Location

Districtwide

Drought Magnitude/Severity

Limited

Hazard Characteristics

Types of Drought

There are five different ways that drought can be defined:

- (1) Meteorological - a measure of departure of precipitation from normal. Due to climatic differences what is considered a drought in one location may not be a drought in another location.
- (2) Agricultural - refers to a situation when the amount of moisture in the soil no longer meets the needs of a particular crop.
- (3) Hydrological - occurs when surface and subsurface water supplies are below normal.
- (4) Socioeconomic - refers to the situation that occurs when physical water shortage begins to affect people.
- (5) Ecological – occurs when natural ecosystems are affected by drought.

Drought Extent

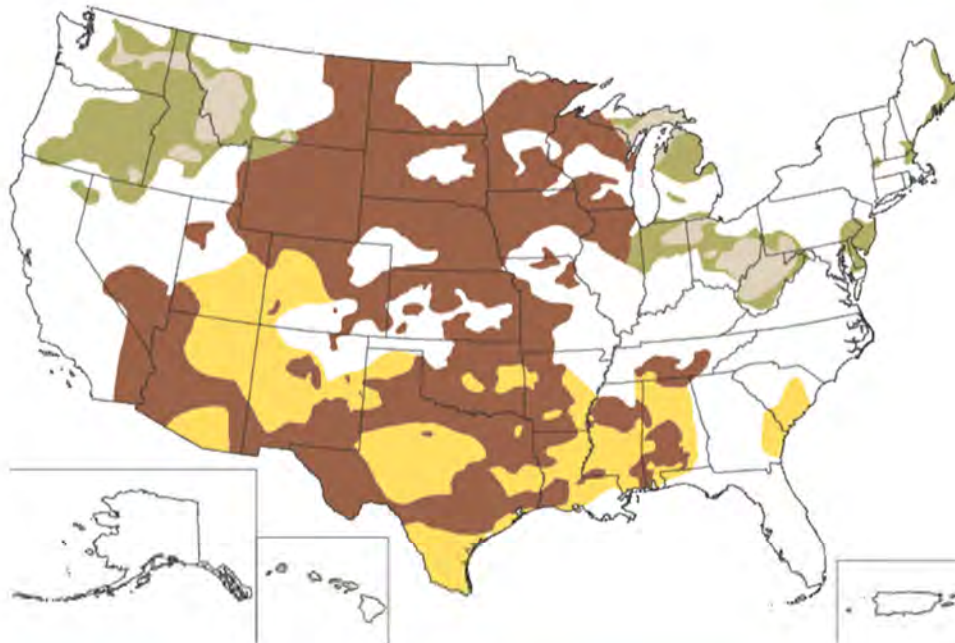
Palmer Drought Severity Index

Of the many varied indexes used to measure drought, the "Palmer Drought Severity Index" (PDSI) is the most commonly used drought index in the United States. Developed by meteorologist Wayne Palmer, the PDSI is used to measure dryness based on recent temperature compared to the amount of precipitation. It utilizes a number range, 0 as normal, drought shown in terms of minus numbers, and wetness shown in positive numbers. The PDSI is most effective at analyzing long-range drought forecasts or predications. Thus, the PDSI is very effective at evaluating trends in the severity and frequency of prolonged periods of drought, and conversely wet weather. The National Oceanic and Atmospheric Administration (NOAA) publish weekly Palmer maps, which are also used by other scientists to analyze the long-term trends associated with global warming and how this has affected drought conditions.

The following map is the most current snapshot of drought conditions across the U.S., provided by NOAA's Climate Prediction Center.

Map 15: U.S. Seasonal Drought Outlook
(Source: NOAA Climate Prediction Center)

**Seasonal (3-Month) Drought Outlook for October 17,
2024–January 31, 2025**



Drought Is Predicted To...



Source(s): Climate Prediction Center

Last Updated: 10/17/24

Drought.gov

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Drought in the Granite School District** below.

Previous Occurrences of Drought in the Granite School District

Fortunately, there is no history of severe drought (e.g. schools with restricted hours, emergency water distribution to District, residents, etc.) within the District. That doesn't mean that the district hasn't been affected by drought conditions. Drought can cause the loss of landscape and play fields which can be very costly for the District. Schools are expected to deliver community play space however this can be hard to do when Utah has been experiencing extreme drought for decades. In 2021 and 2022 drought damage to play fields required revitalization including overseeding and the addition of sod sections to repair the fields for play. Installation of artificial play surfaces would be costly for the District.

However, Utah is the second driest state in the nation. Drought dramatically affects this area because of the lack of water for agriculture and industry, which limits economic activity, irrigation, and culinary uses. The severity of the drought results in depletion of agriculture lands and deterioration of soils. In the Wasatch Front region, the risk of drought is high.

According to the 2019 Salt Lake County Hazard Mitigation Plan, the longest severe drought occurred over an 11-year span from 1953-1963. There was a severe drought in 2018, peaking in September, and virtually all of the state was in moderate drought with many areas in extreme drought.

Most recently, there was a severe drought in 2022 and the Governor of Utah declared a state of emergency due to drought on April 21, 2022. At that time, 99.39% of the state was experiencing severe drought or worse. All 29 of Utah's counties were experiencing some level of drought. The state had been in drought for 8 of the last 10 years. Of the state's top 42 reservoirs, 3 were less than 20% full and 2 were less than 5% full.

On March 17, 2021, the Governor of Utah had also issued an executive order declaring a state of emergency due to drought. At that time, 100% of the state was experiencing severe drought conditions and 90% of the state was in extreme drought. In July 2021, the state was still considered in extreme or exceptional drought. The Great Salt Lake also hit its lowest level since monitoring began in 1847.

There has not been a presidentially declared disaster for drought in the past five years/since the previous plan update.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

The District can have large variance in temperature and precipitation from season to season. High heat and low precipitation as seen in the past can cause a shortage of water to the District, residents, and businesses in the area.

Although the drought has more significantly impacted surface waters and other agencies that use water for agriculture, the Granite School District is still affected by the drought, primarily due to reduced reliability of imported water.

The probability of drought in the Granite School District area is likely.

Climate Change

Climate change is likely to increase the occurrences of drought in the state. Drought is not uncommon in Utah, however projected changes in climate anticipate longer and more severe drought occurrences with temperature and precipitation extremes. The increase in annual temperature in the last century has led to an increase in extremely hot days each year (over 100 °F), and a decrease in extremely cold days (below 0°F). This may lead to a shorter winter season with not only warmer temperatures but less snowfall which could impact water supply and demand. (“Climate Change, Water Resources, and Potential Adaption Strategies in Utah,” Division of Water Resources of the Utah Department of Natural Resources 2020)

Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction’s **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Drought in the Granite School District** below.

Impacts of Drought in the Granite School District

The entire Granite School District is at risk from drought. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 47-56. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

An increase in drought occurrence and severity due to climate change could potentially impact Granite School District by affecting playing fields, as in the past. There is also the potential impact

on the district of water restrictions, water distribution, and/or required reduction in school hours/days due to limited water supply.

An increase in population, as expected, and the land development that accompanies that add to the demand of the water supply system and infrastructure. This increase could require earlier and greater water restrictions due to drought conditions. These restrictions would impact the district as well.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in a drought event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a drought, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High." The Drought Risk for Salt Lake County is "Relatively Low" on the National Risk Index.

Based on the risk assessment, it is evident that drought could potentially impact the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Disruption of and damage to public infrastructure
- ✓ Significant economic impact
- ✓ Negative impact on commercial and residential property values
- ✓ Uncontrolled fires and associated injuries and damage

Hazardous Material Events

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Hazardous material is defined as any solid, liquid, gas, or energy that when released is capable of creating harm to people, animals, the environment, and property. (National Fire Protection Association 472). The Occupational Safety and Health Administration (OSHA) defines hazardous material as any substance or chemical which a “health hazard” or “physical hazard.” Hazardous materials are found in every community. They are common in homes, businesses, factories, schools, and farms. They are also transported daily by truck, plane, ship, train, and pipeline. A hazardous materials event can occur when material is released from a fixed facility or during transport. The release can be in the form of a solid, liquid, gas, or energy.

Hazardous Materials Event Location

Districtwide – greatest risk near fixed facilities with hazardous materials and/or along transportation routes.

Hazardous Materials Event Magnitude/Severity

Critical

Hazardous Materials Extent

Any hazardous material spill and/or release that meets the Utah State and/or Federal Hazardous Substance/Waste/Material Environmental Regulations requiring immediate to within 24-hour notification of Utah Department of Environmental Quality (DEQ) or EPA. The extent can also include the speed of onset and the duration of the event.

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrence of Hazardous Material Events in the Granite School District** below.

Previous Occurrence of Hazardous Material Events in the Granite School District

Fortunately, the District has no history of a large-scale life-threatening hazardous material event. District facilities have been put on alert by the Rio Tinto refinery in the past.

However, emergency responders in Salt Lake County have continually recognized the need for hazardous materials emergency response and coordination capabilities. This is prompted by an

increasing number of incidents, both locally and nationally, involving hazardous materials. Various hazardous materials are stored onsite at District facilities, nearby buildings, and transported along nearby roads and railways.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

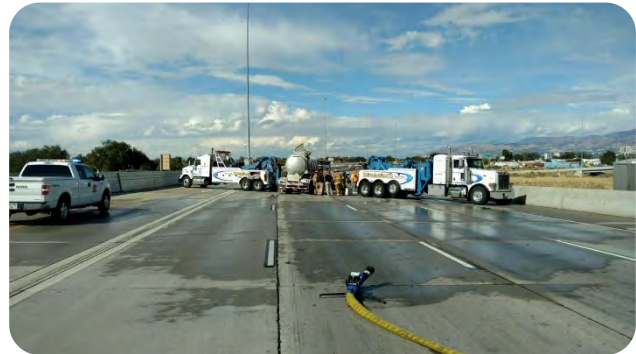
Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future events for each identified hazard? Does the plan describe the effects of future conditions, including climate change, (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Chemicals, petroleum products, explosives, radiological materials, and other hazardous materials are commonly used and transported in and through Salt Lake County and the District. The use of improvised explosive devices in crimes is on the increase each year in the United States. Domestic terrorism conducted by Animal Rights and Environment groups is occurring in the intermountain west and in Utah.



The District has a number of major highways: I-15, I-215, I-80, US-89, SR-201, SR- 154, SR-68, which pose threats for potential hazardous incidents and accidents. Additionally, there are three major rail lines that traverse Salt Lake County, carrying both freight and passengers, creating unique hazmat scenarios. Salt Lake County is home to the Salt Lake International Airport and the South Valley Regional Airport. The Salt Lake International Airport (in 2022) was the 22nd busiest airport in the United States, also carrying both passengers and freight. Multiple pipelines also wind through Salt Lake County, carrying different hazardous materials.

Industry throughout the county is making technological changes that include an ever-increasing number of sophisticated hazardous materials processes. Transportation through Salt Lake County of hazardous materials by rail, highway, air, and pipeline presents the risk of an accidental release occurring.

The probability of a hazardous materials release occurring that impacts the district is possibly.

Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Hazardous Material Events in the Granite School District** below.

Impacts of Hazardous Material Events in the Granite School District

The entire Granite School District is at risk from a hazardous materials event. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

Population increases, as expected, and the land development that accompanies that increase could also increase the transportation of hazardous materials and the need for additional industrial facilities that use and store hazardous materials. These increases could increase the risk of a hazardous materials release impacting the Granite School District.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in the hazardous materials event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a hazardous materials event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that hazardous material events could potentially impact the District. Impacts could include:

- ✓ Potential for fires and explosions
- ✓ Disruption of transportation systems
- ✓ Destruction of utilities and other public services
- ✓ Damage to public infrastructure and facilities
- ✓ Residential displacement, including evacuations
- ✓ Individuals trapped and injured in unsafe conditions
- ✓ Health issues related to discharges or releases

- ✓ Need for emergency food, shelter, and medical care
- ✓ Economic impacts, both short and long-term
- ✓ Water pollution and quality degradation
- ✓ Health and safety of students impacted due to food insecurity and lack of adequate adult supervision concerns when school is closed

Human-Caused Events

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Human caused events, unlike natural caused events, are caused by human activities. These events can be sudden and can include terrorism, cyber terrorism, and active shooter events.

Human-Caused Events Location

Districtwide

Human-Caused Events Magnitude/Severity

Critical

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Human-Caused Events in the Granite School District** below.

Previous Occurrences of Human-Caused Events in the Granite School District

The Granite School District has a history of serious human-caused hazard events on campus involving cyber terrorism. The Granite School District has experienced cybersecurity threats and spoofing with a recent increase in the number and consistency of attacks. These events have impacted daily business and personnel information. Tracking and fixing these events requires the district to spend many hours and dollars.

The school district has not experienced any events of terrorism but was impacted by a shooting incident off campus.

The extent of a human caused event is based on a number of factors. Most terrorism events are intended to impact a large number of people. Many factors can influence this intent including but not limited to, location, population density, method, and response. Additionally, the psychological impact may extend beyond the intended targets.

The probability of a human caused event is highly likely.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Terrorism

Terrorism is the use of force or violence against persons or property in violation of the criminal laws of the United States for purposes of intimidation, coercion, or ransom. Terrorists often use threats to create fear among the public, to try to convince citizens that their government is powerless to prevent terrorism, and to get immediate publicity for their causes. The Federal Bureau of Investigation (FBI) categorizes terrorism in the United States as one of two types: domestic terrorism or international terrorism.

Domestic Terrorism - involves groups or individuals whose terrorist activities are directed at elements of our government or population without foreign direction.

International Terrorism - involves groups or individuals whose terrorist activities are foreign- based and/or directed by countries or groups outside the United States or whose activities transcend national boundaries.

A terrorist attack can take several forms, depending on the technological means available to the terrorist, the nature of the political issue motivating the attack, and the points of weakness of the terrorist's target. Bombings are the most frequently used terrorist method in the United States. Other possibilities include an attack at transportation facilities, an attack against utilities, other public services or an incident involving chemical or biological agents.



Cyber Terrorism

Cyber terrorism is the act of Internet terrorism in terrorist activities, including acts of deliberate, large-scale disruption of computer networks, especially of personal computers attached to the Internet, by the means of tools such as computer viruses. Cyber terrorism can also be defined as the intentional use of computer, networks, and public internet to cause destruction and harm for personal objectives.

Granite School District, as well as all public K-12 districts, colleges, cities, counties, and state agencies utilize a statewide internet service called Utah Education and Telehealth Network (UETN). “UETN provides critical broadband infrastructure and services to education, healthcare, and broadcast sites throughout Utah.” (<https://uetn.org/about/>) This service is currently assessing clients statewide to consider system security improvement through legislative funding and potential managed detection and response. This would not provide funding to individual districts or reduce the need for awareness and training for district staff.

Active Shooter

There are no reported events of an active shooter in a Granite School District facility; however, Granite School District did experience a shooting event that impacted its students and staff. On Thursday, January 22, 2022 around lunchtime, a shooting occurred just west of Hunter High School on public property. Two groups of students with known animosity got into a dispute that resulted in a student showing and firing a gun. The shooting killed two juveniles and severely injured another. All three victims were students at Hunter High School. The event prompted the lockdown of Hunter High School as well as nearby Hunter Junior High, Hillside Elementary, and Whittier Elementary.

Although that event did not occur on school property, several schools throughout the United States have had tragic active shooting incidents in recent years. On May 24, 2022 a gunman entered Robb Elementary School in Uvalde, Texas, nineteen students and 2 teachers were killed and 17 others were injured. On February 14, 2018, seventeen students and staff at Marjory Stoneman Douglas High School in Parkland, Florida were fatally shot and seventeen others were wounded. The Sandy Hook Elementary School shooting on December 14, 2012 was the result of an active shooter. In this incident, a single man shot and killed 20 children and six staff at the school.

An active shooter event could occur at any place, any time. Local law enforcement will generally be the first responders and should maintain trained personnel to handle these situations.



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Human-Caused Events in the Granite School District** below.

Impacts of Human-Caused Events in the Granite School District

The entire Granite School District is at risk from human caused events. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in the human caused event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a human caused event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that Human-Caused events could potentially impact the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Disruption of and damage to public infrastructure
- ✓ Secondary fires and explosions
- ✓ Economic impacts (jobs, sales, tax revenue) upon the school, district, and community
- ✓ Significant demands on emergency services

Pandemic/Infectious Disease

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

A pandemic is an epidemic spread over a wide geographic area that affects a large part of the population. It can affect a number of countries.

An infectious disease is an illness that can be transmitted or spread from one person or animal to another.

Pandemic/Infectious Disease Location

Districtwide.

Pandemic/Infectious Disease Magnitude/Severity

Critical.

Pandemic/Infectious Disease Extent

The extent of a pandemic/infectious disease can vary based on the type of infectious disease, its transmissibility, the population density of the area, and public health systems in place. A number of scales and indexes have been proposed since the COVID-19 pandemic but there is not a standardized index currently in use.

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Pandemic/Infectious Disease Events in the Granite School District** below.

Previous Occurrences of Pandemic/Infectious Disease Events in the Granite School District

The Granite School District, like every school district, was greatly impacted by the COVID19 Pandemic starting in 2020. Along with all of the other school districts in Utah, Granite School District began a two week “soft closure” with online classes on March 16, 2020. This coincided with a Public Health Emergency declaration by the Utah Department of Public Health. Schools did not reopen in the Spring of 2020.

As the Fall 2020 school year began, Granite School District introduced a district and school specific COVID19 case information dashboard on their website to inform students, staff, and the public. Granite School District took many steps to reduce exposure and transmission of the virus

in schools. The district also offered vaccination, when available, to older employees onsite and held vaccination clinics in age appropriate buildings as vaccine became approved and available.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction (s)? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Pandemic/Infectious Disease

As history has shown, the likelihood of a future pandemic/infectious disease event that would impact Granite School District is high. There are many diseases currently known, currently being monitored in the US, as well as those yet unknown that could affect the district. Infectious disease could easily range in impact to one school building at a minimal level to the entire district's school buildings at the highest level.

The probability of a pandemic/infectious disease impacting the Granite School District is likely.

Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? (Requirement §201.6(c)(2)(ii))

A: See **Impact of Pandemic/Infectious Disease Events in the Granite School District** below.

Impacts of Pandemic/Infectious Disease Events in the Granite School District

The entire Granite School District is at risk from a pandemic/infectious disease. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 47-56. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in the pandemic/infectious disease event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a pandemic/infectious disease event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that a pandemic/infectious disease event could potentially impact the District. Impacts could include:

- ✓ Illness and loss of life
- ✓ Disruption of school operations
- ✓ Economic impacts upon the schools, district, and community
- ✓ Educational loss with transition to online learning
- ✓ Health and safety of students impacted due to food insecurity and lack of adequate adult supervision concerns when school is closed
- ✓ Significant demands on emergency services

Utility-Related Events

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

A utility-related event is an event, often loss/failure, that involves essential utilities. For this plan, this will include electrical power, natural gas, and water.

Utility-Related Events Location

Districtwide.

Utility-Related Events Magnitude/Severity

Critical.

The probability of a utility-related event is possibly.

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Utility-Related Events in the Granite School District** below.

Previous Occurrences of Utility-Related Events in the Granite School District

The District was significantly impacted by a power outage due to a high wind event on September 8, 2020 that impacted many of the District's schools with tree damage, structural impacts from trees or debris hitting the schools, and damage to rooftop mounted equipment. School closures occurred as power to multiple schools took days to a week to restore.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Power Failure

Power failure is defined as any interruption or loss of electrical service caused by disruption of power transmission caused by accident, sabotage, natural hazards, or equipment failure (also referred to as a loss of power or power outage). A significant power failure is defined as any incident of a long duration, which would require the involvement of the local and/or State emergency management organizations to coordinate provision of food, water, heating, cooling, and shelter. Power failures in Utah are usually localized and are usually the result of a natural hazard event involving high winds or ice storms. Electricity throughout the District is provided by Rocky Mountain Power, part of PacifiCorp. The extent of a power failure could be measured by the number people and/or structures impacted, the duration of the failure, and the cause. The probability of a power failure is likely.

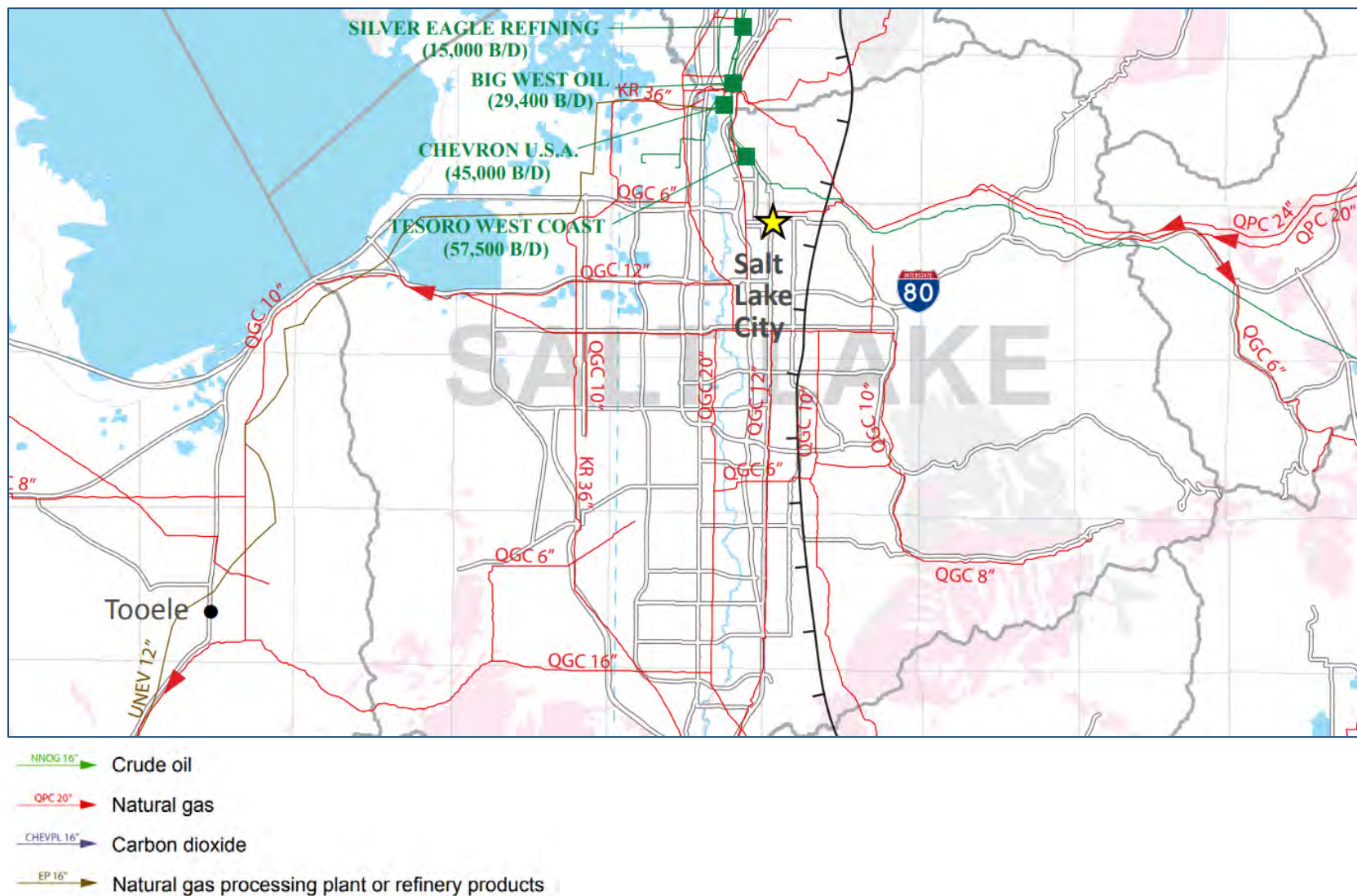
Drought/Water Shortages

According to the Utah Hazard Mitigation Plan (2014), Utah is the second driest state in the nation. Despite experiencing significantly less precipitation than the rest of the United States, Utah has one of the highest water usage rates in the nation. According to the Utah State University Center for Water Efficient Landscaping, Utahns consume 269 gallons of water per capita per day. The national average is only 179 gallons per capita per day. Droughts may create water shortages throughout the District, and cause strains on water availability to homes and local businesses. Water is provided to the District by Granger Hunter, Jordan Valley, Salt Lake Metro Water, Kearns Improvement District, and Magna. The extent of water shortages can vary depending on the cause and the number of people impacted. Restrictions can be based on time of day, type of usage, amount of usage, or even no usage. The probability of a drought/water shortage is likely.

Natural Gas Pipelines

There are several major natural gas pipelines that traverse the District as shown on **Map: Natural Gas Pipelines**. While pipelines are often thought of as presenting risks to communities, natural hazards can impact the integrity of pipelines. According to the U.S. Department of Transportation, although natural hazards are cited as the cause in fewer than ten percent (10%) of pipeline incidents, the failure of a large-diameter, high-pressure natural gas or hazardous liquid transmission pipeline during an earthquake can significantly complicate a communities' ability to respond and recover from the event. Natural gas is supplied to the District by Questar Gas Company. The extent of a natural gas pipeline event varies with the type of event, cause, and duration of outage/loss. The probability of a natural gas pipeline failure or event is possibly.

Map 16: Natural Gas Pipelines
(Source: Utah Geological Survey)



Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction's **vulnerability** to the identified hazards? Requirement §201.6(c)(2)(ii))

A: See **Impact of Utility-Related Events in the Granite School District** below.

Impacts of Utility-Related Events in the Granite School District

The entire Granite School District is at risk from a utility-related event. All district facilities are at risk as identified in Table 10: Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in the utility-related event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including a utility-related event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that utility-related events could potentially impact the District. Impacts could include:

- ✓ Injury and loss of life
- ✓ Disruption of and damage to public infrastructure
- ✓ Significant economic impact
- ✓ Disruption to school operations
- ✓ Power disruptions make it difficult to transition to online learning
- ✓ Educational loss occurs with school closures and transition to online learning
- ✓ Health and safety of students impacted due to food insecurity and lack of adequate adult supervision concerns when school is closed

Air Quality

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect the jurisdiction? Does the plan also include information on previous occurrences of hazard events and on the probability of future hazard events? (Requirement §201.6(c)(2)(i))

A: See below.

Air quality measures how much pollution is in the air. Air pollution can be any biological, physical, or chemical particles found in ambient air that is harmful to human health or the environment. (Utah Public Health Indicator Based Information System). Air quality affects everyone, however sensitive populations such as young children, older adults, and those with heart or lung issues may be more susceptible to the effects of air pollution.

Air quality in Utah is monitored by the Air Quality Division of the Utah Department of Environmental Quality. It is also monitored by the Environmental Protection Agency.

Air quality includes Particulate Matter (PM) and Ozone O₃). Particulate Matter is a complex mixture of extremely small dust and soot particles. It can also be called particle pollution. Ozone is formed when hydrocarbons and nitrogen oxides chemically react in the presence of sunlight and heat. (Utah DEQ)

The State of Utah provides Air Quality Current Conditions with real-time monitoring data, a new Air Quality Alert System, and Utah Air Apps for Android and IOS to keep citizens informed. The conditions are shown based on the Air Quality Index which includes a Health Forecast and an Action Forecast.

Action Forecast Legend: PM 2.5 | Ozone



Unrestricted Action

No restrictions, but visible emissions from solid fuel burning devices must meet air quality regulations (see R307-302-5). Individuals are encouraged to limit emissions and choose cleaner transportation options.



Voluntary Action

Individuals are asked to voluntarily **TravelWise** by consolidating trips and choose cleaner transportation options. Limit volatile organic compound (VOC) emissions.



Mandatory Action

Employers activate mandatory trip reduction programs. Individuals should **TravelWise** by consolidating trips and choose cleaner transportation options. Limit volatile organic compound (VOC) emissions.

Air Quality Extent

Health Legend – Air Quality Index

AQI Basics for Ozone and Particle Pollution			
Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
Green	Good	0 - 50	Air quality is satisfactory, and air pollution poses little or no risk.
Yellow	Moderate	51 - 100	Air quality is acceptable. However, there may be a risk for some people, particularly those who are unusually sensitive to air pollution.
Orange	Unhealthy for Sensitive Groups	101 -150	Members of sensitive groups may experience health effects. The general public is less likely to be affected.
Red	Unhealthy	151 - 200	Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.
Purple	Very Unhealthy	201 - 300	Health alert: The risk of health effects is increased for everyone.
Maroon	Hazardous	301 and higher	Health warning of emergency conditions: everyone is more likely to be affected.

Inversions

Temperature inversions occur when cold air at the surface gets trapped under a layer of warmer air. Usually, cold air is at higher altitudes and warm air is nearer to the ground. When the situation “inverts” pollutants can build up to reach unhealthy levels at the surface. The Salt Lake Valley often experiences these inversions in the winter when snow covers the valley floor.

Inversions often occur after a snowstorm when a high pressure system moves in. The longer the high pressure system lasts, the longer and stronger the inversion.

Air Quality Location

Districtwide

Air Quality Magnitude/Severity

Limited

Q&A | ELEMENT B: RISK ASSESSMENT | B1d.

Q: Does the plan include the history of **previous hazard events** for each identified hazard? (Requirement §201.6(c)(2)(i))

A: See **Previous Occurrences of Air Quality Related Events in the Granite School District** below.

Previous Occurrences of Air Quality Events in the Granite School District

Typical Utah winters have 5 to 6 multi-day inversion periods per the Utah DEQ. On average this is about 18 days with high PM_{2.5} levels exceeding the National Ambient Air Quality Standard (NAAQS). The District normally has to cancel outside recess or other outside activities as well as student daily physical activity. This impacts staff resources as well. Most recently there were days in December and November 2023 that were considered “red” air days or “mandatory” days.

Q&A | ELEMENT B: RISK ASSESSMENT | B1.

Q: Does the plan include a description of the type, location, and extent of all natural hazards that can affect each jurisdiction? (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Q&A | ELEMENT B: RISK ASSESSMENT | B1e.

Q: Does the plan include the **probability** of future hazard events for each identified hazard? Does the plan describe the effects of future conditions, including climate change (e.g., long-term weather patterns, average temperature, and sea levels), on the type, location, and range of anticipated intensities of identified hazards. (Requirement §201.6(c)(2)(i))

A: See **Local Conditions** below.

Local Conditions

Winter Inversion

Winter inversions regularly impact the Salt Lake County air basin. They are caused when a warm air cap keeps cold air trapped beneath it. This often occurs after snowfall when a high pressure system moves in. The snowfall keeps the air cool near the ground as the sun warms the higher air. In addition to the cold air, pollution is also trapped, causing poor air quality. Warnings for poor air quality are issued and conditions are designated as “yellow” or “red. On “yellow” days, many state workers may choose to voluntarily work remotely from home. On “red” days, many state workers are mandated to work remotely from home. In 2023, there were 68 “red” days and 42 “yellow” days. In 2022, there were 49 “red” days and 55 “yellow” days. In 2021, there were 62 “red” days and 72 “yellow” days.

Winter inversions often happen after snowstorms and an additional strong storm or low pressure system is needed to clear out the inversion. Vulnerable populations are most at risk outside during a winter inversion, however when conditions warrant “red” day warnings, everyone is affected. Granite School District often has to utilize staff resources to cover inside recess and other activity changes required with keeping students inside. This impacts teacher contract provisions and students’ daily physical activity.

The probability of an air quality event in the Granite School District area is highly likely.

Climate Change

Winter inversions are often associated with weather high pressure systems. During a winter inversion, the longer the high pressure system lasts, the longer the winter inversion. It is anticipated that climate change may stall these high pressure systems increasing extreme weather events such as heat waves and droughts and increasing the number and duration of winter inversions.

Q&A | ELEMENT B: RISK ASSESSMENT | B2.

Q: For each participating jurisdiction, does the plan describe the potential **impacts** of each of the identified hazards on each participating jurisdiction? Does the plan provide an overall summary of each jurisdiction’s **vulnerability** to the identified hazards? Requirement §201.6(c)(2)(ii))

A: See **Impact of Air Quality Events in the Granite School District** below.

Impacts of Air-Quality Events in the Granite School District

The entire Granite School District is at risk poor air quality. All district facilities are at risk as identified in the Table Critical Facilities Vulnerable to Hazards on pages 48-57. This includes elementary, junior high, senior high, specialty schools, and centers filled with children and staff. It also includes staffed support facilities.

The expectation that climate change may increase the number and duration of winter inversions will impact the Granite School District by increasing the number of days that students can have outside activities.

It is not expected that population increases and changes in land development will affect winter inversions that impact the Granite School District.

As a Community Lifeline, Granite School District facilities impacted would disrupt essential needs of the community. Likewise, if Granite School District was not impacted in an air quality event, the impact of the event on any other Community Lifelines could affect Granite School District students, families, and staff.

According to the Granite School District Handy Facts flyer, 47.9% of the students in the district are economically disadvantaged. Minority students make up a majority of the district students at 51.3% with the largest ethnic makeup being Hispanic/Latino. Additionally, 25% of the students are English language learners. These demographics illustrate the vulnerable populations that could be impacted by any event, including an air quality event, should it affect the Granite School District.

The overall composite Risk Index score for Salt Lake County on the National Risk Index is "Relatively High." This is a composite score for all eighteen natural hazard types and is calculated by an equation with Expected Annual Loss due to natural hazards, Social Vulnerability, and Community Resilience. The Social Vulnerability Risk Index is "Relatively Moderate" while the other two components are "Relatively High."

Based on the risk assessment, it is evident that air quality events will continue to have potentially negative impacts to the District. Impacts could include:

- ✓ Absenteeism and Injury, especially to sensitive populations
- ✓ Disruption of school operations and impact on staff and students
- ✓ Significant economic impact
- ✓ Health and safety of students impacted due to food insecurity and lack of adequate adult supervision concerns when school is closed
- ✓ Educational loss with transition to online learning
- ✓ Negative impact on quality of life

PART III: MITIGATION STRATEGIES

Mitigation Strategies

Overview of Mitigation Strategy

As the cost of damage from natural disasters continues to increase nationwide, the Granite School District recognizes the importance of identifying effective ways to reduce vulnerability to disasters. Mitigation Plans assist communities in reducing risk from natural hazards by identifying resources, information, and strategies for risk reduction, while helping to guide and coordinate mitigation activities throughout the District.

The plan provides a set of action items to reduce risk from natural hazards through education and outreach programs, and to foster the development of partnerships. Further, the plan provides for the implementation of preventative activities, including programs that restrict and control development in areas subject to damage from natural hazards.

The resources and information within the Mitigation Plan:

1. Establish a basis for coordination and collaboration among agencies and the public in the Granite School District;
2. Identify and prioritize future mitigation projects; and
3. Assist in meeting the requirements of federal assistance programs

Previous Mitigation Measures

Q&A | ELEMENT E: PLAN UPDATE | E2b.

Q: Does the plan include a status update for all mitigation actions identified in the previous mitigation plan? (Requirement §201.6(d)(3))

A: See **Status of Previous Mitigation Measures** below.

Status of Previous Mitigation Measures

Mitigation Measure	Status	Included in Mitigation Actions Matrix/No longer relevant
MULTI-HAZARD MITIGATION ACTION ITEMS		
MH-1 Test electrical power mains. Locate gas, electrical, and water on map.	Ongoing	
MH-2 Fund and hire a consultant to complete a Continuity of Operations Plan.	Incomplete	Included
MH-3 Provide public education to community describing all types of hazards, methods for preventing damages resulting from hazardous conditions, and how to respond when a hazard threatens.	Ongoing	
MH-4 Emergency response personnel need to be trained and plan for various contingencies and response activities, such as evacuation, traffic control, search and rescue.	Incomplete	Included

Status of Previous Mitigation Measures continued

Mitigation Measure	Status	Included in Mitigation Actions Matrix/No longer relevant
MH-5 Encourage parents and staff to prepare themselves by understanding their local hazards, stocking up with necessary items, and planning for how family members should respond if any of a number of possible emergency or disaster events strike.	Ongoing	
MH-6 Ensure adequacy of emergency communications by coordinating with local HAM Operators.	Ongoing	
MH-7 Develop an Emergency Response Plan template for use by each campus and facility.	Complete	
MH-8 Protect buildings and infrastructure by using new technology to create or increase structural stability.	Ongoing	
MH-9 Inventory existing back-up power capabilities. Ensure heating and air conditioning systems are included in the assessment.	Incomplete	Included
MH-10 Retrofit schools and facilities with secondary heat fuel(s).	Incomplete	Included
MH-11 To protect against water shortage from damage, drought, or frozen pipes, stockpile bottled water cache for delivery and/or storage at schools and facilities.	Incomplete	Included
MH-12 Adopt and enforce building code and development standards.	Ongoing	
EARTHQUAKE HAZARD MITIGATION ACTION ITEMS		
EQ-1 Address non-structural hazards. Activities that can reduce the risk of injury and damage include: anchoring tall bookcases and file cabinets, installing latches on drawers and cabinet doors, restraining desktop computers and appliances, using flexible connections on gas and water lines, mounting framed pictures and mirrors securely, and anchoring and bracing propane tanks and gas cylinders.	Ongoing	
EQ-2 Identification and securing critical lifeline systems including water, sewer, electricity, and gas.	Ongoing	
EQ-3 Investigate additional earthquake insurance.	Complete	
EQ-4 Ensure all retrofit projects for public buildings and critical facilities includes anchoring roof-mounting heating, ventilation, and air conditioning units.	Ongoing	
EQ-5 Adopt and enforce updated building codes in order to reduce earthquake damage risk.	Complete	
EQ-6 Protect critical facilities and infrastructure from future seismic events by conducting seismic retrofitting for critical public facilities most at risk to earthquakes. Also, by requiring bracing of generators and elevators.	Ongoing	
EQ-7 Protect critical facilities and infrastructure from future seismic events by requiring bracing of generators and elevators.	Incomplete	Included

Status of Previous Mitigation Measures continued

Mitigation Measures	Status	Included in Mitigation Actions Matrix/No longer relevant
EQ-8 Protect critical facilities and infrastructure from future seismic events by installing shutoff valves and emergency connector hoses where water mains cross fault lines.	Incomplete	Included
EQ-9 Conduct inspections of building safety by establishing a school survey to procedure and guidance document to inventory structural and non-structural hazards in and around school buildings.	Complete	
FLOOD HAZARD MITIGATION ACTION ITEMS		
FLD-1 Elevate utilities or other mechanical devices above expected flood levels.	Incomplete	Included
FLD-2 Require building design standards and enforcement that include structures to be elevated or floodproofed.	Ongoing	
FLD-3 Investigate purchase of flood insurance.	Complete	
FLD-4 Mitigate storm drainage systems by installing, re-routing, or increasing the capacity of the system.	Incomplete	Included
FLD-5 Purchase backup generators for pumping and lift stations in sanitary sewer systems, along with other measures.	Not Applicable	This is not an action for this school district. Granite School District is not responsible for pumping and lift stations in sanitary sewer systems.
FLD-6 Install basement backflow prevention through the check valves, sump pumps, and backflow prevention devices in buildings.	Ongoing	
FLD-7 Restrict development in designated floodplains.	Ongoing	
FLD-8 Conduct regular maintenance for drainage systems and flood control structures.	Ongoing	
FLD-9 Improve flood risk assessment	Ongoing	
FLD-10 Preserve floodplains as open spaces.	Not Applicable	Granite School District does not have floodplain property for open spaces.
FLD-11 Construct flood control measures.	Ongoing	
WILDFIRE HAZARD MITIGATION ACTION ITEMS		
WF-1 Ensure use of non-combustible roof covering, fire safe construction, and defensible space practices.	Ongoing	
WF-2 Promote and participate in neighborhood wildfire safety coalitions to plan how neighborhoods can work together to prevent a wildfire.	Incomplete	Included
WF-3 Ensure that structures are surrounded by defensible space or buffer zones. Buffer zones are management areas, generally 30 to 100 feet and cleared of combustible materials.	Ongoing	
WF-4 Maintain fuel management techniques such as pruning and clearing dead vegetation, selective logging, keeping grass short, planting fire-resistance vegetation, and creating fuel/fire breaks, i.e., areas where the spread of wildfires will be slowed or stopped by the removal of fuels.	Ongoing	

Status of Previous Mitigation Measures continued

Mitigation Measures	Status	Included in Mitigation Actions Matrix/No longer relevant
WF-5 Maintain clear driveways accessible to emergency vehicles and fire equipment.	Ongoing	
WF-6 Safely store necessary flammable materials, including machine fuels. Approved safety cans should be used for storing gasoline, oily rags, and other flammable materials.	Ongoing	
WF-7 Maintain smoke detectors and fire extinguishers at school sites.	Ongoing	
WF-8 Establish effective communication about fire watches and fire warnings.	Ongoing	
WF-10* Instruct employees on proper evacuation procedures, taking a Disaster Supplies Kit, and choosing a route away from fire hazards.	Ongoing	
WF-11 Fire emergency telephone numbers should be posted at every telephone. Plan alternate escape routes away from school locations.	Ongoing	
WF-12 Construct and retrofit structures using new Wildland Urban-Interface Code.	Ongoing	
WF-13 Map and assess vulnerability to wildfire with GIS mapping.	Incomplete	Included
*number WF-9 skipped in original plan Wildfire Action Items		
AVALANCHE HAZARD MITIGATION ACTION ITEMS		
AV-1 Train bus drivers on avalanche safety and awareness for routes located near mountains.	Ongoing	
LANDSLIDE HAZARD MITIGATION ACTION ITEM		
LS-1 Enhance construction standards, including minimum foundation requirements, in landslide prone areas.	Ongoing	
HIGH WIND HAZARD MITIGATION ACTION ITEMS		
HW-1 Tie down and secure loose items, tables, bleachers, etc.	Ongoing	
HW-2 Protect power lines and infrastructure through regular maintenance and upkeep by establishing standards for all utilities regarding tree pruning around lines.	Ongoing	
SEVERE WEATHER HAZARD MITIGATION ACTION ITEMS		
SW-1 Train bus drivers on driving during thunderstorms and lightning.	Incomplete	Included
SW-2 Install surge protection on critical electronic equipment. Lightning protection devices and methods, such as lightning rods and grounding, can be installed on the District's communications infrastructure and other critical facilities.	Ongoing	
SW-3 Strengthen roofing systems to withstand snow/ice loads.	Ongoing	

Status of Previous Mitigation Measures continued

Mitigation Measures	Status	Included in Mitigation Actions Matrix/No longer relevant
SW-4 Retrofit public buildings to withstand snow loads and prevent roof collapse.	Ongoing	
SW-5 Purchase additional snow plowing equipment from 35 to 70 units.	Ongoing	
SW-6 Include safety strategies for severe weather in driver education classes and materials.	Ongoing	
SW-7 Educate students, staff, and parents of the dangers of extreme heat and cold and the steps they can take to protect themselves when extreme temperatures occur.	Ongoing	
SW-8 Protect critical facilities and equipment from lightning damage by installing lightning protection devices and methods, such as lightning rods and grounding, on communications infrastructure and other critical facilities. Also, by installing and maintaining surge protection on critical electronic equipment.	Ongoing	
DAM FAILURE HAZARD MITIGATION ACTION ITEMS		
DM-1 Ensure existing and new construction are not located in area subject to dam inundation.	Ongoing	
DM-2 Maintain communications with Salt Lake County Office of Emergency Services regarding condition and water levels of dams impacting District properties.	Ongoing	
DROUGHT HAZARD MITIGATION ACTION ITEMS		
DR-1 Install low-flow water saving faucets and toilets.	Ongoing	
DR-2 Install moisture sensors or remote irrigation controllers at all District schools and facilities.	Incomplete	Included
DR-3 Assess vulnerability to drought risk by identifying available water supplies.	Complete	
DR-4 Monitor drought conditions by establishing a regular schedule to monitor and report conditions on at least a monthly basis.	Ongoing	
DR-5 Monitor water supply by regularly checking for leaks to minimize water supply losses.	Ongoing	
DR-6 Plan for drought by establishing an irrigation time/scheduling program or process to ensure all landscaping received adequate watering. Through incremental timing, each area will be irrigated at different times so that the water is not all consumed at one time. Spacing usage may help with recharge of the groundwater.	Ongoing	
DR-7 Retrofit water supply systems by designing water delivery systems to accommodate drought events. Also, develop new or upgraded existing water delivery systems to eliminate breaks and leaks.	Ongoing	
HAZARDOUS MATERIALS HAZARD MITIGATION ACTION ITEMS		

Status of Previous Mitigation Measures continued

Mitigation Measures	Status	Included in Mitigation Actions Matrix/No longer relevant
HM-1 Require training in and compliance with all safety procedures and systems related to the storage, transport, use, and disposal of hazardous materials.	Ongoing	
HM-2 Determine evacuation and containment plans in the event of a hazardous materials event.	Ongoing	
HUMAN-CAUSED HAZARD MITIGATION ACTION ITEMS		
HC-1 Develop a thorough District risk and threat assessment that identifies potential vulnerabilities and targets for terrorism/WMD attack.	Ongoing	
HC-2 Consistently use computer data back-up systems and anti-virus software, and cyber-terrorism.	Ongoing	
HC-3 Continue a system for reporting information that can be used to prevent human-caused attacks.	Ongoing	
HC-4 Establish programs for law enforcement and emergency responder training, planning, and preparedness for terrorist/WMD attacks.	Ongoing	
HC-5 Establish school safety and violence prevention programs.	Ongoing	
UTILITY-RELATED HAZARD MITIGATION ACTION ITEMS		
UR-1 Purchase additional backup generators for power failure events.	Ongoing	
UR-2 Prepare emergency power plan including inventory of devices requiring electricity following a major emergency.	Incomplete	Included

Q&A | ELEMENT E: PLAN UPDATE | E1.

Q: Was the plan revised to reflect changes in development? (Requirement §201.6(d)(3))

A: See **Development and Priority Changes** below.

Q&A | ELEMENT E: PLAN UPDATE | E2.

Q: Was the plan revised to reflect changes in priorities and progress in local mitigation efforts? (Requirement §201.6(d)(3))

A: See **Development and Priority Changes Since Previous Plan Approval and Integration into Other Planning Mechanisms** below.

Development and Priority Changes Since Previous Plan Approval

Granite School District is more actively working on mitigation activities. Since the previous plan in 2019 and the 2020 Magna Earthquake, the district has focused on mitigation and enhancements for seismic exposure, utilizing FEMA and insurance funding. The district has also completed some security upgrades to reduce the impact of human caused events. Future

priorities include an interest in power back up for wind and snowstorms and continuing technology upgrades for distance learning rather than delayed start or snow days for weather impacts. Two new schools have been built, including the replacement for the earthquake damaged junior high. These schools have reduced Granite School District vulnerability as experience and knowledge provided the ability to build to new standards, including seismic building codes. Seven schools/buildings have been closed. See Table Critical Facilities Vulnerable to Hazards on pages 48-57. Their closures reduced some of the district's risk. Granite School District has experienced a reduction in student enrollment each year over the past five years. The enrollment reduction has not been significant enough to reduce vulnerability.

Integration into Other Planning Mechanisms

As stated above, Granite School District has focused more on mitigation activities in the past five years since the previous plan was approved. This focus was in part due to the destruction and rebuild of a school due to the Magna Earthquake in 2020. The plan was integrated into the construction planning for that school. The plan was also integrated into updated safety planning that resulted in the completion of identified security upgrades. An additional new school was constructed and built to new earthquake standards completing a listed mitigation action from the previous plan. Future projects were also identified based on events in the past five years. The mitigation plan was also integrated into district emergency plan updates that have been completed or are in progress. It is worth noting that there were limitations in integration into other planning mechanisms due to the worldwide pandemic, COVID-19.

Q&A | ELEMENT C. MITIGATION STRATEGY | C3.

Q: Does the Plan include goals to reduce/avoid long-term vulnerabilities to the identified hazards? (Requirement §201.6(c)(3)(i))

A: See **Goals** below.

Goals

The Planning Team developed mitigation goals to avoid or reduce long-term vulnerabilities to hazards. These general principles clarify desired outcomes.

The goals are based on the risk assessment and Planning Team input and represent a long-term vision for hazard reduction or enhanced mitigation capabilities. They are compatible with community needs and goals expressed in other planning documents prepared by the District.

Each goal is supported by mitigation action items. The Planning Team developed these action items through its knowledge of the local area, risk assessment, review of past efforts, identification of mitigation activities, and qualitative analysis.

The five mitigation goals and descriptions are listed below.

Protect Life and Property

Implement activities that assist in protecting lives by making homes, businesses, infrastructure, critical facilities, and other property more resistant to losses from natural, human-caused, and technological hazards.

Improve hazard assessment information to make recommendations for avoiding new development in high hazard areas and encouraging preventative measures for existing development in areas vulnerable to natural, human-caused, and technological hazards.

Enhance Public Awareness

Develop and implement education and outreach programs to increase public awareness of the risks associated with natural, human-caused, and technological hazards.

Provide information on tools; partnership opportunities, and funding resources to assist in implementing mitigation activities.

Preserve Natural Systems

Support management and land use planning practices with hazard mitigation to protect life.

Preserve, rehabilitate, and enhance natural systems to serve hazard mitigation functions.

Encourage Partnerships and Implementation

Strengthen communication and coordinate participation with public agencies, citizens, non-profit organizations, business, and industry to support implementation.

Encourage leadership within the District and public organizations to prioritize and implement local and regional hazard mitigation activities.

Strengthen Emergency Services

Establish policy to ensure mitigation projects for critical facilities, services, and infrastructure.

Strengthen emergency operations by increasing collaboration and coordination among public agencies, non-profit organizations, business, and industry.

Coordinate and integrate hazard mitigation activities where appropriate, with emergency operations plans and procedures.

How are the Mitigation Action Items Organized?

The action items are a listing of activities in which District agencies and citizens can be engaged to reduce risk. Each action item includes an estimate of the timeline for implementation.

FEMA defines **Goals** as general guidelines that explain what you want to achieve. They are usually broad policy-type statements, long-term, and represent global visions.

FEMA defines **Mitigation Activities** as specific actions that help you achieve your goals and objectives.

The action items are organized within the following **Mitigation Actions Matrix**, which lists all of the multi-hazard (actions that reduce risks for more than one specific hazard) and hazard-specific action items included in the mitigation plan. Data collection and research and the public participation process resulted in the development of these action items. The Matrix includes the following information for each action item:

Q&A | ELEMENT D. PLAN MAINTENANCE | D3.

Q: Does the plan describe a process by which local governments will integrate the requirements of the mitigation plan into other planning mechanisms, such as comprehensive or capital improvement plans, when appropriate? (Requirement §201.6(c)(4)(ii))

A: See **Funding Source** below.

Funding Source

The action items can be funded through a variety of sources, possibly including: operating budget/general fund, development fees, Community Development Block Grant (CDBG), Hazard Mitigation Grant Program (HMGP), Building Resilient Infrastructure and Communities (BRIC) grants, Pre-Disaster Mitigation (PDM) Grant Program, Hazardous Materials Emergency Preparedness (HMEP) Grant Program, Office of Community Oriented Policing (COPS) Grant Program, Office of Justice Programs (OJP) Grants, School Safety Grant Program Grants, Emergency Management Program Grant, Assistance to Firefighters Grant Program, Homeland Security Grant Program, other Grants, private funding, bonds, and other funding opportunities. Possible grant funding sources listed are not all inclusive.

Coordinating Agency

The Mitigation Actions Matrix assigns primary responsibility for each of the action items. The hierarchies of the assignments vary – some are positions, others are departments, and other committees. The primary responsibility for implementing the action items falls to the entity shown as the “Coordinating Agency.” The coordinating agency is the agency with regulatory responsibility to address hazards, or that is willing and able to organize resources, find appropriate funding, or oversee activity implementation, monitoring, and evaluation. Coordinating agencies may include local, County, or regional agencies that are capable of or responsible for implementing activities and programs.

Timeline

The Mitigation Plan is in effect for a period of 5 years at which time a FEMA-mandated update will be funded, scheduled, and completed. Each of the action items is assigned a timeline (months, years) within the 5-year span of the Plan, however it’s perfectly acceptable for long-range action items like capital improvements to run well beyond the 5-year life of the Plan. Also note that many action items indicate “ongoing” which indicates it is a continuing practice of the District and that it will continue into the future.

Plan Goals Addressed

The plan goals addressed by each action item are included as a way to monitor and evaluate how well the mitigation plan is achieving its goals once implementation begins.

The plan goals are organized into the following five areas:

- ✓ Protect Life and Property
- ✓ Enhance Public Awareness
- ✓ Preserve Natural Systems
- ✓ Encourage Partnerships and Implementation
- ✓ Strengthen Emergency Services

Building and Infrastructure

This addresses the issue of whether or not a particular action item results in the reduction of the effects of hazards on new and existing buildings and infrastructure.

Q&A | ELEMENT D. PLAN MAINTENANCE | D3.

Q: Does the plan describe a process by which local governments will integrate the requirements of the mitigation plan into other planning mechanisms, such as comprehensive or capital improvement plans, when appropriate? (Requirement §201.6(c)(4)(ii))

A: See **Planning Mechanism** below.

Planning Mechanism

It's important that each action item be implemented. Perhaps the best way to ensure implementation is through integration with one or many of the District's existing "planning mechanisms" including the General Fund, Grants, and Bonds. Opportunities for integration will be simple and easy in cases where the action item is already compatible with the content of the planning mechanism. The District does not have a Capital Improvement Program, which could play an important role in ensuring implementation of the Mitigation Actions Matrix.

Grants come from a wide variety of sources – some annually and other triggered by events like disasters. Whatever the source, the District uses the General Fund to identify successful grants as funding sources. Bond measures voted in by a majority of the voters are also administered through the General Fund.

Q&A | ELEMENT C. MITIGATION STRATEGY | C5.

Q: Does the plan contain an action plan that describes how the actions identified will be prioritized (including a cost-benefit review), implemented, and administered by each jurisdiction? (Requirement §201.6(c)(3)(iv)); (Requirement §201.6(c)(3)(iii))

A: See **Benefit/Cost Ratings** below.

Benefit/Cost Ratings

The benefits of proposed projects were weighed against estimated costs as part of the project prioritization process. The benefit/cost analysis was not of the detailed variety required by FEMA for project grant eligibility under the Hazard Mitigation Grant Program (HMGP) and Pre-Disaster Mitigation (PDM) grant program. A less formal approach was used because some projects may not be implemented for up to 10 years, and associated costs and benefits could change dramatically in that time. Therefore, a review of the apparent benefits versus the apparent cost

of each project was performed. Parameters were established for assigning subjective ratings (high, medium, and low) to the costs and benefits of these projects.

Cost ratings were defined as follows:

High: Existing jurisdictional funding will not cover the cost of the action item so other sources of revenue would be required.

Medium: The action item could be funded through existing jurisdictional funding but would require budget modifications.

Low: The action item could be funded under existing jurisdictional funding.

Benefit ratings were defined as follows:

High: The action item will provide short-term and long-term impacts on the reduction of risk exposure to life and property.

Medium: The action item will have long-term impacts on the reduction of risk exposure to life and property.

Low: The action item will have only short-term impacts on the reduction of risk exposure to life and property.

Q&A | ELEMENT C. MITIGATION STRATEGY | C5a.

Q: Does the plan describe the criteria used for prioritizing actions? (Requirement §201.6(c)(3)(iv)); (Requirement §201.6(c)(3)(iii))

A: See **Priority Rating** below.

Priority Rating

Going beyond rating “benefit and cost,” the Planning Team adopted the following process for rating the “priority” of each mitigation action item. Designations of “High,” “Medium”, and “Low” priority have been assigned to each action item using the following criteria:

Does the Action:

- ☐ solve the problem?
- ☐ address Vulnerability Assessment?
- ☐ reduce the exposure or vulnerability to the highest priority hazard?
- ☐ address multiple hazards?
- ☐ benefits equal or exceed costs?
- ☐ implement a goal, policy, or project identified in the Capital Improvement Plan?

Can the Action:

- ☐ be implemented with existing funds?
- ☐ be implemented by existing state or federal grant programs?
- ☐ be completed within the 5-year life cycle of the HMP?
- ☐ be implemented with currently available technologies?

Will the Action:

- ☐ be accepted by the community?
- ☐ be supported by community leaders?
- ☐ adversely impact segments of the population or neighborhoods?
- ☐ require a change in local ordinances or zoning laws?
- ☐ positive or neutral impact on the environment?
- ☐ comply with all local, state and federal environmental laws and regulations?

Is there:

- ☐ sufficient staffing to undertake the project?
- ☐ existing authority to undertake the project?

As mitigation action items were updated or written the Planning Team, representatives were provided worksheets for each of their assigned action items. Answers to the criteria above determined the priority according to the following scale.

- 1-6 = Low priority
- 7-12 = Medium priority
- 13-18 = High priority

Q&A | ELEMENT C. MITIGATION STRATEGY | C1.

Q: Does the plan document each participant's existing authorities, policies, programs, and resources and its ability to expand on and improve these existing policies and programs? (Requirement §201.6(c)(3))

A: See **Mitigation Actions Matrix** below.

Q&A | ELEMENT C. MITIGATION STRATEGY | C3.

Q: Does the Plan include goals to reduce/avoid long-term vulnerabilities to the identified hazards? (Requirement §201.6(c)(3)(i))

A: See **Mitigation Actions Matrix** below.

Q&A | ELEMENT C. MITIGATION STRATEGY | C4.

Q: Does the plan identify and analyze a comprehensive range of specific mitigation actions and projects for each jurisdiction being considered to reduce the effects of hazards, with emphasis on new and existing buildings and infrastructure? (Requirement §201.6(c)(3)(ii))

A: See **Mitigation Actions Matrix** below.

Q&A | ELEMENT C. MITIGATION STRATEGY | C5.

Q: Does the plan contain an action plan that describes how the actions identified will be prioritized (including cost benefit review), implemented, and administered by each jurisdiction? (Requirement §201.6(c)(3)(iv)); (Requirement §201.6(c)(3)(iii))

A: See **Mitigation Actions Matrix** below.

Q&A | ELEMENT C. MITIGATION STRATEGY | C5b.

Q: Does the plan provide the position, office, department, or agency responsible for implementing/administrating the identified mitigation actions, as well as potential funding sources and expected timeframe? (Requirement §201.6(c)(3)(iv)); (Requirement §201.6(c)(3)(iii))

A: See **Mitigation Actions Matrix** below.

Q&A | ELEMENT D. PLAN MAINTENANCE | D3.

Q: Does the plan describe a process by which local governments will integrate the requirements of the mitigation plan into other planning mechanisms, such as comprehensive or capital improvement plans, when appropriate? (Requirement §201.6(c)(4)(ii))

A: See **Mitigation Actions Matrix** below.

Mitigation Actions Matrix

Following is **Table 34: Mitigation Actions Matrix** which identifies the existing and future mitigation activities developed by the Planning Team.

Table 34: Mitigation Actions Matrix

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
Multi-Hazard Action Items														
MH-1	Assess and test electrical power mains. Locate gas, electrical, and water mains and lines on map.	Gas Co, Water Jurisdiction, Maintenance	Ongoing	X	X		X		Y	GF	GF	M	L	M
MH-2	Contract with a consultant to complete a GSD Continuity of Operations Plan.	Supervisor Office, Asst. Superintendent	1-2 years	X			X	X		GR-LPDM, HMGP, BRIC	GR	M	H	H
MH-3	Provide public education to community describing all types of hazards, methods for preventing damages resulting from hazardous conditions, and how to respond when a hazard threatens.	Communications	Ongoing	X	X					GF-LPDM, HMGP, BRIC, HMEP,	GF	L	L	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
MH-4	Develop plans and policies for various contingencies and response activities, such as evacuation, traffic control, search, and rescue. Train emergency response personnel.	Support Services	1-3 years	X			X	X		GR – LPDM, HMGP, BRIC, HSGP, HMEP, COPS, OJP, GF	GR, GF	L	M	M
MH-5	Encourage parents and staff to prepare themselves by understanding their local hazards, stocking up with necessary items, and planning for how family members should respond if any of a number of possible emergency or disaster events strike.	Police, HR	1-5 years	X	X					GF	GF	H	L	M
MH-6	Ensure adequacy of emergency communications by coordinating with local HAM Operators.	Police	1 year	X	X		X	X	Y	GF	GF	H	L	H
MH-7	Update and maintain Emergency Response Plans.	Police	Ongoing	X	X		X	X	Y	GR-HSGP, HMEP,	GR	H	L	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
										OJP				
MH-8	Protect buildings and infrastructure by using new technology to create or increase structural stability.	Support Services	Ongoing	X	X	X	X	X	Y	GF, GR-HMGP, BRIC, LPDM,	GF, GR	H	L	H
MH-9	Assess/inventory existing back-up power capabilities. Ensure heating and air conditioning systems are included in the assessment.	Maintenance	1-5 years	X			X		Y	GF, GR-HMGP, BRIC, LPDM,	GF, GR	H	L	H
MH-10	Retrofit schools and facilities with secondary heat fuel(s).	Support Services	1-5 years	X	X	X	X	X	Y	GR-HMGP, LPDM, BRIC,	GR	H	M	H
MH-11	To protect against water shortage from damage, drought, or frozen pipes, stockpile bottled water cache for deliver and/or storage at schools and facilities.	Foods	1 year	X	X	X	X	X		GF, GR-HMGP, LPDM,	GF, GR	H	L	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
										BRIC,				
MH-12	Follow building code and development standards.	Support Services	Ongoing	X		X		X	Y	GF	GF	H	L	H
MH-13	Upgrade UHF radio communications backbone for better communications during an event.	Support Services	1-5 years				X			GF	GF	H	M	H
MH-14	Purchase EPIC based voice lift systems for security and add panic alarms.	Support Services	1-5 years	X			X			GF	GF	H	M	M
MH-15	Purchase Stop the Bleed kits for each building and train staff.	Support Services	1 year	X			X			GF	GF	H	L	H
MH-16	Drill wells to augment municipal water systems for preparation for drought and contamination.	Support Services	1-10 years			X				GF	GF	M	H	L
MH-17	Purchase response equipment for maintenance vehicles.	Support Services	Ongoing				X			GF	GF	M	L	L
MH-18	Assess benefit in solar and/or battery powered back up options. NEW	Support Services, Maintenance	1-3 years	X			X			GF	GF	M	M	L
Earthquake Action Items														
EQ-1	Address non-structural hazards. Activities that can reduce the risk of injury and damage include: anchoring tall bookcases and file	Compliance, Maintenance	1-3 years	X	X			X	Y	GF	GF	H	H	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
	cabinets, installing latches on drawers and cabinet doors, restraining desktop computers and appliances, using flexible connections on gas and water lines, mounting framed pictures and mirrors securely, and anchoring and bracing propane tanks and gas cylinders.													
EQ-2	Identify and secure critical lifeline systems including water, sewer, electricity, and gas.	Construction & Engineering	1-10 years	X				X	Y	GR-HMGP, LPDM, BRIC,	GR	H	H	H
EQ-4	Ensure all retrofit projects for public buildings and critical facilities includes anchoring roof-mounted heating, ventilation, and air conditioning units.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR-HMGP, LPDM, BRIC,	GR	H	M	M
EQ-6	Protect critical facilities and infrastructure from future seismic events by conducting seismic retrofitting for critical public facilities most at risk to earthquakes.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR-HMGP, BRIC, LPDM,	GR	H	M	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
EQ-7	Protect critical facilities and infrastructure from future seismic events by requiring bracing of generators and elevators.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR-HMGP, BRIC, LPDM,	GR	H	M	M
EQ-8	Protect critical facilities and infrastructure from future seismic events by installing shutoff valves and emergency connector hoses where water mains cross fault lines.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR-HMGP, LPDM, BRIC,	GR	H	M	M
EQ-9	Conduct routine inspections of building safety by establishing a school survey to procedure and guidance document to inventory structural and non-structural hazards in and around school buildings.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR – HMGP, BRIC, LPDM,	GR	H	M	M
EQ-10	Seismic mitigation for all schools on the state URM list. NEW	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR-HMGP, LPDM, BRIC,	GR	H	H	M
Flood Action Items														
FLD-1	Elevate utilities or other mechanical devices above expected flood levels.	Maintenance	1-5 years	X		X			Y	GF	GF	M	M	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
FLD-2	Require building design standards and enforcement include that structures be elevated or floodproofed.	Support Services	1-5 years	X					Y	GF	GF	M	M	M
FLD-4	Mitigate storm drainage systems by installing, re-routing, or increasing the capacity of the system.	Maintenance, Support Services	1-5 years	X					Y	GF	GF	M	M	M
FLD-6	Install basement backflow prevention through check valves, sump pumps, and backflow prevention devices in buildings.	Maintenance	1-5 years	X					Y	GF	GF	M	M	M
FLD-7	Restrict development in designated floodplains	Support Services	Ongoing	X		X	X	X	Y	GF	GF	H	L	H
FLD-8	Conduct regular maintenance for drainage systems and flood control structures.	Maintenance	Ongoing	X		X		X	Y	GF	GF	H	M	M
FLD-9	Improve flood risk assessment.	Support Services	Ongoing	X	X	X	X	X	Y	GF	GF	M	L	H
FLD-11	Construct flood control measures	Support Services	1-3 years	X	X	X	X	X	Y	GR	GR	H	H	M
FLD-12	Update storm drains. NEW	Maintenance	1-5 years	X		X	X	X	Y	GR-HMGP, BRIC, LPDM,	GR	H	H	L

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
Wildfire Action Items														
WF-1	Ensure use of non-combustible roof covering, fire safe construction, and defensible space practices.	Support Services	1-2 years	X	X	X	X	X	Y	GF	GF	M	M	L
WF-2	Promote and participate in neighborhood wildfire safety coalitions to plan how neighborhoods can work together to prevent a wildfire.	PTA, Accountability	1-2 years	X	X	X	X	X	Y	GF	GF	M	M	L
WF-3	Ensure that structures are surrounded by defensible space or buffer zones. Buffer zones are manageable areas, generally 30 to 100 feet and cleared of combustible materials.	Maintenance	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-4	Maintain fuel management techniques such as pruning and clearing dead vegetation, selective logging, keeping grass short, planting fire-resistant vegetation, and creating fuel/fire breaks, i.e., areas where the spread of wildfires will be slowed or stopped by the removal of fuels.	Maintenance, Accountability	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
WF-5	Maintain clear driveways accessible to emergency vehicles and fire equipment.	Maintenance	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-6	Safely store necessary flammable materials, including machine fuels. Approved safety cans should be used for storing gasoline, oily rags and other flammable materials.	Maintenance, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-7	Maintain smoke detectors and fire extinguishers at school sites.	Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-8	Establish effective communication about fire watches and fire warnings.	Communications	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-10	Instructed employees on proper evacuation procedures, taking a Disaster Supplies Kit; and choosing a route away from fire hazards.	Accountability, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-11	Fire emergency telephone numbers should be posted at every telephone. Plan alternate escape routes away from school locations.	Accountability, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L
WF-12	Construct and retrofit structures using new Wildland Urban-Interface Code.	Support Services	1-5 years	X	X	X	X	X	Y	GF	GF	H	L	H
WF-13	Map and assess vulnerability to wildfire with GIS mapping.	Support Services	1-5 years	X	X	X	X	X	Y	GF, GR-	GF, GR	H	L	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
										HMGP, BRIC, LPDM,				
Avalanche Action Items														
AV-1	Develop plans and policies for avalanche impact on transportation routes. Train bus drivers on avalanche policies, safety, and awareness for routes located near mountains.	Transportation Services Emergency Management	1-2 years	X						GF	GF	L	L	L
Landslide Action Items														
LS-1	Enhance construction standards, including minimum foundation requirements, in landslide-prone areas.	Transportation Services	1-5 years	X	X			X	Y	GF	GF	M	M	M
LS-2	Develop plans and policies for landslide impact on identified buildings. Train staff on plans and policies.	Administration Emergency Management	1-5 years	X	X					GR-HMGP, BRIC, LPDM,				
High Wind Action Items														
HW-1	Tie down and secure loose items, tables, bleachers, etc.	Maintenance	Ongoing	X					Y	GF	GF	M	M	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
HW-2	Protect power lines and infrastructure through regular maintenance and upkeep by establishing standards for all utilities regarding tree pruning around lines.	Maintenance	Ongoing	X		X	X	X	Y	GF	GF	M	L	M
Severe Weather Action Items														
SW-1	Develop plans and procedures for thunderstorms and lightning. Train bus drivers for driving during thunderstorms and lightning.	Transportation	1-2 years	X						GF	GF	L	L	L
SW-2	Install surge protection on critical electronic equipment. Lightning protection devices and methods, such as lightning rods and grounding, can be installed on the District's communications infrastructure and other critical facilities.	Support Services	Ongoing	X					Y	GF	GF	M	M	M
SW-3	Strengthen roofing systems to withstand snow/ice loads.	Facilities, Engineering	10 years	X					Y	GR-HMGP, BRIC, LPDM,	GR	H	H	H
SW-4	Retrofit public buildings to withstand snow loads and prevent roof collapse.	Support Services	Ongoing	X	X	X	X	X	Y	GF, GR-	GF, GR	H	M	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
										HMGP, BRIC, LPDM,				
SW-5	Purchase additional snow plowing equipment from 35 to 70 units.	Maintenance	5 years	X			X			GF	GF	M	M	H
SW-6	Include safety strategies for severe weather in driver education classes and materials.	Accountability	1-2 years	X			X			GF	GF	H	L	H
SW-7	Educate students, staff, and parents of the dangers of extreme heat and cold and the steps they can take to protect themselves when extreme temperatures occur.	Support Services	1 year	X			X			GF	GF	H	L	H
SW-8	Protect critical facilities and equipment from lightning damage by installing lightning protection devices and methods, such as lightning rods and grounding, on communications infrastructure and other critical facilities. Also, by installing and maintaining surge protection on critical electronic equipment.	Support Services, Maintenance	1-5 years	X			X		Y	GR-BRIC, HMGP, LPDM,	GR	M	M	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
SW-9 (HW-1)	Tie down and secure loose items, tables, bleachers, etc.	Maintenance	Ongoing	X					Y	GF	GF	M	M	M
SW-10 (HW-2)	Protect power lines and infrastructure through regular maintenance and upkeep by establishing standards for all utilities regarding tree pruning around lines.	Maintenance	Ongoing	X		X	X	X	Y	GF	GF	M	L	M
SW-11	Debris clearing activities. NEW	Maintenance	Ongoing	X	X	X	X	X	Y	GF, GR – HMGP, BRIC, LPDM,	GF, GR	H	L	M
Dam Failure Action Items														
DM-1	Ensure existing and new construction are not located in area subject to dam inundation.	Support Services	Ongoing	X			X	X	Y	GR-HMGP, BRIC, LPDM,	GR	M	H	L
DM-2	Maintain communications with Salt Lake County Office of Emergency Services regarding condition and water levels of dams impacting District properties.	Emergency Management	Ongoing	X			X	X		GF	GF	M	L	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
Drought Action Items														
DR-1	Install low-flow water saving faucets and toilets.	Maintenance	1-10 years		X	X			Y	GF, GR-HMGP, BRIC, LPDM,	GF, GR	M	M	H
DR-2	Install moisture sensors or remote irrigation controllers at all District schools and facilities.	Support Services	1-10 years		X	X			Y	GF, GR-HMGP, BRIC, LPDM,	GF, GR	M	M	H
DR-4	Monitor drought conditions by establishing a regular schedule to monitor and report conditions on at least a monthly basis.	Maintenance	1-10 years	X			X			GF	GF	L	M	L
DR-5	Monitor water supply by regularly checking for leaks to minimize water supply losses.	Maintenance	1-10 years	X			X			GF	GF	L	M	L
DR-6	Plan for drought by establish an irrigation time/scheduling program or process to ensure	Maintenance	1-10 years	X			X			GF	GF	L	M	L

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
	all landscaping receives adequate watering. Through incremental timing, each area will be irrigated at different times so that the water is not all consumed at one time. Spacing usage may also help with recharge of the groundwater.													
DR-7	Retrofit water supply systems by designing water delivery systems to accommodate drought events. Also, develop new or upgraded existing water delivery systems to eliminate breaks and leaks.	Maintenance	Ongoing	X			X			GF	GF	L	M	L
DR-8	Upgrade irrigation systems to maintain play fields in a responsible manner. NEW	Maintenance	1-10 yrs	X		X	X			GF	GF	M	H	L
Hazardous Materials Action Items														
HM-1	Require training in and compliance with all safety procedures and systems related to the storage, transport, use, and disposal of hazardous materials.	Safety	Ongoing	X	X		X	X		GF	GF	H	M	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
HM-2	Determine evacuation and containment plans in the event of a hazardous materials event.	Safety	Ongoing	X			X	X		GF	GF	H	M	H
Human-Caused Hazard Action Items														
HC-1	Develop a thorough District risk and threat assessment that identifies potential vulnerabilities and targets for terrorism/WMD attack.	Safety, Police	Ongoing	X			X	X	Y	GR-HSGP, OJP,	GR	H	M	M
HC-2	Consistently use computer data back-up systems and anti-virus software, and cyber-terrorism.	IS Department	Ongoing	X				X	Y	GF	GF	M	M	M
HC-3	Develop plans and policies for cyberterrorism and continue system for reporting information that can be used to prevent human-caused attacks.	Police	Ongoing	X	X		X			GF	GF	L	L	L
HC-4	Establish programs for law enforcement and emergency responder training, planning, and preparedness for terrorist/WMD attacks.	Police	Ongoing	X	X		X	X		GF	GF	M	L	M
HC-5	Establish school safety and violence prevention programs.	Police	Ongoing	X	X		X	X		GF	GF	M	L	M

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
HC-6	Enhance body armor for police department.	Police	Ongoing	X			X			GF	GF	H	L	H
HC-7	Security updates including cameras, alarms, and panic buttons.	Support Services	Ongoing	X			X			GF	GF	H	H	H
HC-8	Weapons detection systems at secondary schools.	Support Services	Ongoing	X			X			GF	GF	M	H	L
HC-9	Complete a districtwide risk assessment for cybersecurity. NEW	IS Department	1-5 years	X					Y	GF	GF			
HC-10	Develop a written technology and communications strategy for response to cyberattack. NEW	IS Department Emergency Management	1-5 years	X			X		X	GF	GF	H	H	M
HC-11	Consider FTE for cybersecurity role. NEW		1-5 years	X					X	GF	GF	H	M	M
HC-12	Consider online resources for monitoring district cyber traffic. NEW	IT Department	1-5 years	X					X	GF	GF	M	H	M
HC-13	Develop cybersecurity training for staff to include awareness to prevent cyberattack and reporting procedures if occurrence. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H
HC-14	With support of school board and superintendents, provide cybersecurity training to district staff. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
HC-15	Develop and conduct cybersecurity exercises to maintain awareness and training levels across district. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H
Utility-Related Hazard Action Items														
UR-1	Purchase additional backup generators for power failure events.	Support Services	1-5 years	X			X	X	Y	GR-HMGP, BRIC, LPDM,	GR	M	M	M
UR-2	Prepare emergency power plan including inventory of devices requiring electricity following a major emergency.	Support Services	1-10 years	X			X	X	Y	GF, GR – HMGP, BRIC, LPDM,	GF, GR	H	L	L
UR-3	Solar powered battery backup systems for the basic functions of all schools. NEW	Support Services, Maintenance	1-5 years	X	X		X	X	Y	GF, GR – HMGP, LPDM, BRIC,	GF, GR	H	H	M
UR-4	Cell phone boosters at all schools NEW	Support Services, Maintenance	1-5 years	X			X		Y	GF, GR-	GF, GR	H	H	L

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High
										HMGP, BRIC, LPDM, HSGP,				
Air Quality Action Items														
AQ-1	Purchase HVAC scrubbers. NEW	Maintenance	1-10 years	X					Y	GR-HMGP, BRIC, LPDM,	GR	H	H	M
Pandemic/Infectious Disease Action Items														
IF-1	Update pandemic buckets. NEW	Support Services	1-3 years	X	X		X	X	Y	GF, GR-HMGP, LPDM, BRIC,	GF, GR	H	L	H

Plan Maintenance

The plan maintenance process includes a schedule for monitoring and evaluating the Plan annually and producing a plan update every five years. This section describes how the District will integrate public participation throughout the plan maintenance process.

Q&A | ELEMENT D: PLAN MAINTENANCE | D2.

Q: Is there a description of the method and schedule for keeping the plan current (monitoring, evaluating, and updating the mitigation plan within a 5-year cycle)? (Requirement §201.6(c)(4)(i))

A: See **Method and Scheduling of Plan Implementation** below.

Method and Scheduling of Plan Implementation

The Planning Team that was involved in research and writing of the Plan will also be responsible for implementation. The Planning Team will be led by the Emergency Manager, who will serve as the Local Mitigation Officer. Following is the five-year schedule for monitoring implementation, evaluating, and updating the plan.

	Year 1	Year 2	Year 3	Year 4	Year 5
Monitoring	X	X	X	X	X
Evaluating					X
Internal Planning Team Evaluation	X	X	X	X	X
State and FEMA Evaluation					X
Updating					X

Q&A | ELEMENT C. MITIGATION STRATEGY | C5.

Q: For single-jurisdictional plans, has the governing body of the jurisdiction formally adopted the plan to be eligible for certain FEMA assistance? (Requirement §201.6(c)(5))

A: See **Monitoring Implementation** below.

Monitoring Implementation

Plan Adoption

Adoption of the Mitigation Plan by the District's governing body is one of the prime requirements for approval of the plan. Once the plan is completed, the Board of Education will be responsible for adopting the Mitigation Plan. The governing body has the responsibility and authority to promote sound public policy regarding hazards. The governing body will have the authority to periodically update the plan as it is revised to meet changes in the hazard risks and exposures in the District. The approved Mitigation Plan will be significant in the future growth and development of the District.

The Board of Education will be responsible for adopting the Mitigation Plan. This governing body has the authority to promote sound public policy regarding hazards. Once the plan has been adopted, the Emergency Manager will be responsible for submitting it to the Utah State Division

of Emergency Management (DEM). DEM will then submit the plan to the Federal Emergency Management Agency (FEMA) for review and approval. This review will address the requirements set forth in 44 C.F.R. Section 201.6 (Local Mitigation Plans). Upon final approval by FEMA, Granite School District will gain eligibility for Hazard Mitigation Grant Program funds.

Local Mitigation Officer

The Granite School District Emergency Manager will serve as the Local Mitigation Officer. Under the direction of the Emergency Manager, the Planning Team will take responsibility for plan maintenance and implementation. The Emergency Manager will facilitate the Planning Team meetings and will assign tasks such as updating and presenting the Plan to the members of the Planning Team. Plan implementation and evaluation will be a shared responsibility among all of the Planning Team members. The Emergency Manager will coordinate with District leadership to ensure funding for 5-year updates to Plan as required by FEMA.

The Planning Team will be responsible for coordinating implementation of plan action items and undertaking the formal review process. The Emergency Manager will be authorized to make changes in assignments to the current Planning Team.

The Planning Team will meet on an annual basis to review the status of the mitigation action items. Meeting dates will be scheduled once the final Planning Team has been established. These meetings will provide an opportunity to discuss the progress of the action items and maintain the partnerships that are essential for the sustainability of the mitigation plan.

Q&A | ELEMENT D. PLAN MAINTENANCE | D3.

Q: Does the plan describe a process by which local governments will integrate the requirements of the mitigation plan into other planning mechanisms, such as comprehensive or capital improvement plans, when appropriate? (Requirement §201.6(c)(4)(ii))

A: See **Implementation through Existing Program** below.

Implementation through Existing Programs

The Granite School District addresses statewide planning goals and legislative requirements through its General Fund and State of Utah Building and Safety Codes. The Mitigation Plan provides a series of recommendations - many of which are closely related to the goals and objectives of existing planning and infrastructure programs. The Granite School District will implement recommended mitigation action items through existing programs and procedures as well as review mitigation action items for integration into new programs and procedures as they are developed. Under the direction of a new Emergency Manager, the Granite School District Emergency Operation Plan update has been integrating the mitigation plan, where appropriate.

The Granite School District Support Services Department is responsible for adhering to the State of Utah's Building and Safety Codes. In addition, the Planning Team will work with other agencies at the state level to review, develop and ensure Building and Safety Codes are followed to mitigate or prevent damage by hazards. This is to ensure that life-safety criteria are met for new construction.

Some of the goals and action items in the Mitigation Plan will be achieved through activities recommended in the CIP. Various District departments develop the CIP and review it on an annual basis. Upon annual review of the CIP, the Planning Team will work with the District

departments to identify areas where the Mitigation Plan action items are consistent with CIP goals and integrate them where appropriate.

As indicated in the **Mitigation Actions Matrix**, several action items have been added to ensure implementation through other existing planning mechanisms. Also, the **Table 6: Capability Assessment: Existing Processes and Programs** identifies the need to maintain balance and diversify the Hazard Mitigation Planning Team to accomplish an efficient and effective implementation of the Plan. The 2024 Plan's success will be ensured by the following:

- Diversity of Planning Team membership
- Annual implementation meetings and reporting
- Including Planning Team in review of development projects

Upon FEMA approval, the Planning Team will begin the process of incorporating existing planning mechanisms at the District level. The meetings of the Planning Team will provide an opportunity for Planning Team members to report back on the progress made on the integration of mitigation planning elements into District planning documents and procedures.

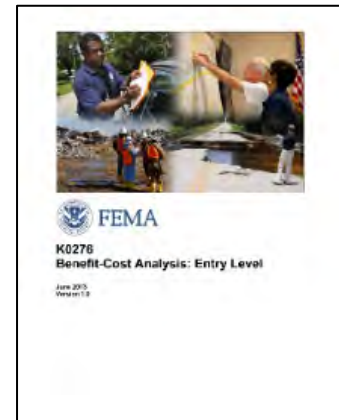
Economic Analysis of Mitigation Projects

FEMA's approach to identify the costs and benefits associated with hazard mitigation strategies, measures, or projects fall into two general categories: benefit/cost analysis and cost-effectiveness analysis.

Conducting benefit/cost analysis for a mitigation activity can assist in determining whether a project is worth undertaking now, in order to avoid disaster-related damages later.

Cost-effectiveness analysis evaluates how best to spend a given amount of money to achieve a specific goal. Determining the economic feasibility of mitigating hazards can provide decision-makers with an understanding of the potential benefits and costs of an activity, as well as a basis upon which to compare alternative projects.

Given federal funding, the Planning Team will use a FEMA-approved benefit/cost analysis approach to identify and prioritize mitigation action items. For other projects and funding sources, the Planning Team will use other approaches to understand the costs and benefits of each action item and develop a prioritized list.



The “benefit”, “cost”, and overall “priority” of each mitigation action item was included in the Mitigation Actions Matrix located in Part III: Mitigation Strategies. A more technical assessment will be required in the event grant funding is pursued through the Hazard Mitigation Grant Program. FEMA Benefit-Cost Analysis Guidelines are discussed below.

FEMA Benefit-Cost Analysis Guidelines

The Stafford Act authorizes the President to establish a program to provide technical and financial assistance to state and local governments to assist in the implementation of hazard mitigation measures that are cost effective and designed to substantially reduce injuries, loss of life,

hardship, or the risk of future damage and destruction of property. To evaluate proposed hazard mitigation projects prior to funding FEMA requires a Benefit-Cost Analysis (BCA) to validate cost effectiveness. BCA is the method by which the future benefits of a mitigation project are estimated and compared to its cost. The end result is a benefit-cost ratio (BCR), which is derived from a project's total net benefits divided by its total project cost. The BCR is a numerical expression of the cost effectiveness of a project. A project is considered to be cost effective when the BCR is 1.0 or greater, indicating the benefits of a prospective hazard mitigation project are sufficient to justify the costs.

Although the preparation of a BCA is a technical process, FEMA has developed software, written materials, and training to support the effort and assist with estimating the expected future benefits over the useful life of a retrofit project. It is imperative to conduct a BCA early in the project development process to ensure the likelihood of meeting the cost-effective eligibility requirement in the Stafford Act.

The BCA program consists of guidelines, methodologies, and software modules for a range of major natural hazards including:

- ✓ Flood (Riverine, Coastal Zone A, Coastal Zone V)
- ✓ Hurricane Wind
- ✓ Hurricane Safe Room
- ✓ Damage-Frequency Assessment
- ✓ Tornado Safe Room
- ✓ Earthquake
- ✓ Wildfire

The BCA program provides up to date program data, up to date default and standard values, user manuals and training. Overall, the program makes it easier for users and evaluators to conduct and review BCAs and to address multiple buildings and hazards in a single BCA module run.

Q&A | ELEMENT D: PLAN MAINTENANCE | D2.

Q: Is there a description of the method and schedule for keeping the plan current (monitoring, evaluating, and updating the mitigation plan within a 5-year cycle)? (Requirement §201.6(c)(4)(i))

A: See **Monitoring the Plan** below.

Monitoring the Plan

Under the direction of the Emergency Manager, the Planning Team will take responsibility for plan maintenance and implementation. Annual meetings will be established to ensure the identified mitigation action items are being accomplished. On the fifth year of the planning cycle, the Planning Team will meet to evaluate the effectiveness of the planning process and to update the overall content of the Plan. The Emergency Manager will coordinate with District leadership to ensure funding for 5-year updates to the Plan as required by FEMA.

The Planning Team will be responsible for coordinating implementation of plan by monitoring the progress of the mitigation action items and documenting progress notes for each item. It will be up to the Emergency Manager to hold a live meeting versus tasking the coordinating agencies with status updates on their own assigned mitigation action items. The monitoring meetings will

take place no less than annually. These meetings will provide an opportunity to discuss the progress of the action items and maintain the partnerships that are essential for the sustainability of the mitigation plan. See the **Annual Implementation Report** discussed below, which will be a valuable tool for the Planning Team to measure the success of the Hazard Mitigation Plan. The focus of the annual meeting will be on the progress and changes to the Mitigation Action Items.

Annual Implementation Report

The Annual Implementation Report is the same as the Mitigation Action Matrix but with a column added to the far right to track the annual status of each Action Item. Upon approval and adoption of the Plan, the entire Annual Implementation Report will be added to the Appendix of the Plan. Following is a view of the Annual Implementation Report:

Annual Implementation Reports															
Item Identifier ^a	Mitigation Action Item ^a	Coordinating Agency ^a	Timeline ^a	Goal: Protect Life and Property ^a	Goal: Public Awareness ^a	Goal: Natural Systems ^a	Goal: Emergency Services ^a	Goal: Partnerships and Implementation ^a	Buildings & Infrastructure: Does the Action Item Involve New and/or Existing Buildings?	Funding Source: GF - General Fund, GR - Grant ^a	Planning Mechanism: GF - General Fund, GR - Grants ^a	Benefit: L - Low, M - Medium, H - High ^a	Cost: L - Low, M - Medium, H - High ^a	Priority: L - Low, M - Medium, H - High ^a	Annual Status of Mitigation Action Item → C = Complete, I = Incomplete, O = Ongoing, NR = no longer relevant
Multi-Hazard Action Items ^a															
MH-1a	Test electrical power mains. Locate gas, <u>electrical</u> and water on map. ^a	Gas Co, Water Jurisdiction, Maintenance ^a	Ongoing ^a	X ^a	X ^a	^a	X ^a	^a	Y ^a	GF ^a	GF ^a	M ^a	L ^a	M ^a	^a
MH-2a	Fund and hire a consultant to complete a Continuity of Operations Plan. ^a	Supervisor-Office, Asst. Superintendent ^a	1-2 years ^a	X ^a	^a	^a	X ^a	X ^a	^a	GR ^a	GR ^a	M ^a	H ^a	H ^a	^a
MH-3a	Provide public education to community describing all types of hazards, methods for preventing damages resulting from hazardous conditions, and how to respond when a hazard threatens. ^a	Communications ^a	Ongoing ^a	X ^a	X ^a	^a	^a	^a	^a	GF ^a	GF ^a	L ^a	L ^a	H ^a	^a
MH-4a	Emergency response personnel need to be trained and plan for various contingencies and response activities, such as evacuation, traffic control, search, and rescue. ^a	Support Services ^a	1-3 years ^a	X ^a	^a	^a	X ^a	X ^a	^a	GR, GF ^a	GR, GF ^a	L ^a	M ^a	M ^a	^a

An equal part of the monitoring process is the need to maintain a strategic planning process which needs to include funding and organizational support. In that light, at least one year in advance of the FEMA-mandated 5-year submission of an update, the Emergency Manager will convene the Planning Team to discuss funding and timing of the update planning process.

On the fifth year of the planning cycles, the Planning Team will broaden its scope to include discussions and research on all of the sections within the Plan with particular attention given to goal achievement and public participation.

Q&A | ELEMENT D: PLAN MAINTENANCE | D2.

Q: Is there a description of the method and schedule for keeping the plan current (monitoring, evaluating, and updating the mitigation plan within a 5-year cycle)? (Requirement §201.6(c)(4)(i))

A: See **Evaluating and Updating the Plan** below.

Evaluating and Updating the Plan

Formal Update Process

The Mitigation Plan will be monitored on an annual basis to determine the effectiveness of mitigation action items and to reflect changes in land development or programs that may affect mitigation actions or their priorities. The evaluation process includes a firm schedule and timeline and identifies the agencies and organizations participating in plan evaluation. The Emergency Manager or designee will be responsible for contacting the Planning Team members and organizing the annual meeting. Planning Team members will also be responsible for participating in the formal update to the Plan every fifth year of the planning cycle.

Evaluation of the plan will be completed at this annual meeting. The Planning Team will review the goals and mitigation action items to evaluate their current status for completion as well as determine their relevance to changing situations in the District, in State or Federal policy, and to ensure they are addressing current and expected conditions. The Planning Team will also review and evaluate the Plan's **Risk Assessment** portion of the Plan to determine if this information should be updated or modified, given any new available data. The **coordinating agencies** responsible for the various action items will report on the status of their projects, including the success of various implementation processes, difficulties encountered, success of coordination efforts, and which strategies should be revised. Updates will be made to the Mitigation Actions Matrix in the Annual Implementation Report and other sections in the Plan as deemed necessary by the Planning Team. At minimum, completed Mitigation Actions will be noted as they are completed. A **Formal Hazard Mitigation Plan Evaluation Process Guide** is included in the Appendix. The Planning Team will begin the formal five-year update process in approximately three years in order to ensure the updated Plan is approved prior to expiration. The Local Mitigation Officer will facilitate the preparation and completion of the Plan update.

Q&A | ELEMENT D: PLAN MAINTENANCE | D1.

Q: Is there discussion of how each community will continue public participation in the plan maintenance process? (Requirement §201.6(c)(4)(iii))

A: See **Continued Public Involvement** below.

Continued Public Involvement

The Granite School District is dedicated to involving the public directly in the continual review and updates to the Mitigation Plan. Copies of the plan will be catalogued and made available at the District Office. The existence and location of these copies will be publicized in District newsletters and on the District website. This site will also contain an email address and phone number where people can direct their comments and concerns. A public meeting will also be held after each evaluation or when deemed necessary by the Planning Team. The meetings will provide the public a forum in which they can express their concerns, opinions, or ideas about the Plan.

The Emergency Manager will be responsible for using District resources to maintain public involvement through traditional channels of communication in order to share significant plan updates and provide a pathway for public comment.

PART IV: APPENDIX

Annual Implementation Report

Annual Implementation Report

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High	Annual Status of Mitigation Action Item – C = Complete, I=Incomplete, O=Ongoing, NR=no longer relevant
Multi-Hazard Action Items															
MH-1	Test electrical power mains. Locate gas, electrical and water on map.	Gas Co, Water Jurisdiction, Maintenance	Ongoing	X	X		X		Y	GF	GF	M	L	M	
MH-2	Fund and hire a consultant to complete a Continuity of Operations Plan.	Supervisor Office, Asst. Superintendent	1-2 years	X			X	X		GR	GR	M	H	H	
MH-3	Provide public education to community describing all types of hazards, methods for preventing damages resulting from hazardous conditions, and how to respond when a hazard threatens.	Communications	Ongoing	X	X					GF	GF	L	L	H	
MH-4	Emergency response personnel need to be trained and plan for various contingencies and response activities, such as evacuation, traffic control, search, and rescue.	Support Services	1-3 years	X			X	X		GR, GF	GR, GF	L	M	M	
MH-5	Encourage parents and staff to prepare themselves by understanding their local	Police, HR	1-5 years	X	X					GF	GF	H	L	M	

Annual Implementation Report

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High	Annual Status of Mitigation Action Item – C = Complete, I=Incomplete, O=Ongoing, NR=no longer relevant
	hazards, stocking up with necessary items, and planning for how family members should respond if any of a number of possible emergency or disaster events strike.														
MH-6	Ensure adequacy of emergency communications by coordinating with local HAM Operators.	Police	1 year	X	X		X	X	Y	GF	GF	H	L	H	
MH-7	Update and maintain Emergency Response Plans.	Police	Ongoing	X	X		X	X	Y	GR	GR	H	L	H	
MH-8	Protect buildings and infrastructure by using new technology to create or increase structural stability.	Support Services	Ongoing	X	X	X	X	X	Y	GF, GR	GF, GR	H	L	H	
MH-9	Inventory existing back-up power capabilities. Ensure heating and air conditioning systems are included in the assessment.	Maintenance	1-5 years	X			X		Y	GF, GR	GF, GR	H	L	H	
MH-10	Retrofit schools and facilities with secondary heat fuel(s).	Support Services	1-5 years	X	X	X	X	X	Y	GR	GR	H	M	H	

Annual Implementation Report

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High	Annual Status of Mitigation Action Item – C = Complete, I=Incomplete, O=Ongoing, NR=no longer relevant
MH-11	To protect against water shortage from damage, drought, or frozen pipes, stockpile bottled water cache for deliver and/or storage at schools and facilities.	Foods	1 year	X	X	X	X	X		GF, GR	GF, GR	H	L	H	
MH-12	Adopt and enforce building code and development standards.	Support Services	Ongoing	X		X		X	Y	GF	GF	H	L	H	
MH-13	Upgrade UHF radio communications backbone for better communications during an event.	Support Services	1-5 years				X			GF	GF	H	M	H	
MH-14	Purchase EPIC based voice lift systems for security and add panic alarms.	Support Services	1-5 years	X			X			GF	GF	H	M	M	
MH-15	Purchase Stop the Bleed kits for each building and train staff.	Support Services	1 year	X			X			GF	GF	H	L	H	
MH-16	Drill wells to augment municipal water systems for preparation for drought and contamination.	Support Services	1-10 years			X				GF	GF	M	H	L	
MH-17	Purchase response equipment for maintenance vehicles.	Support Services	Ongoing				X			GF	GF	M	L	L	
MH-18	Assess benefit in solar and/or battery powered back up options. NEW	Support Services, Maintenance	1-3 years	X			X			GF	GF	M	M	L	

Annual Implementation Report

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High	Annual Status of Mitigation Action Item – C = Complete, I=Incomplete, O=Ongoing, NR=no longer relevant
Earthquake Action Items															
EQ-1	Address non-structural hazards. Activities that can reduce the risk of injury and damage include: anchoring tall bookcases and file cabinets, installing latches on drawers and cabinet doors, restraining desktop computers and appliances, using flexible connections on gas and water lines, mounting framed pictures and mirrors securely, and anchoring and bracing propane tanks and gas cylinders.	Compliance, Maintenance	1-3 years	X	X			X	Y	GF	GF	H	H	H	
EQ-2	Identification and securing critical lifeline systems including water, sewer, electricity, and gas.	Construction & Engineering	1-10 years	X				X	Y	GR	GR	H	H	H	
EQ-4	Ensure all retrofit projects for public buildings and critical facilities includes anchoring roof-	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	M	M	

Annual Implementation Report

Item Identifier	Mitigation Action Item	Coordinating Agency	Timeline	Goal: Protect Life and Property	Goal: Public Awareness	Goal: Natural Systems	Goal: Emergency Services	Goal: Partnerships and Implementation	Buildings & Infrastructure: Does the Action item involve New and/or Existing Buildings and/or Infrastructure? Yes (Y)	Funding Source: GF- General Fund, GR-Grant	Planning Mechanism: GF-General Fund, GR-Grant	Benefit: L-Low, M-Medium, H-High	Cost: L-Low, M-Medium, H-High	Priority: L-Low, M-Medium, H-High	Annual Status of Mitigation Action Item – C = Complete, I=Incomplete, O=Ongoing, NR=no longer relevant
	mounted heating, ventilation, and air conditioning units.														
EQ-6	Protect critical facilities and infrastructure from future seismic events by conducting seismic retrofitting for critical public facilities most at risk to earthquakes. Also, by requiring bracing of generators and elevators.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	M	M	
EQ-7	Protect critical facilities and infrastructure from future seismic events by requiring bracing of generators and elevators.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	M	M	
EQ-8	Protect critical facilities and infrastructure from future seismic events by installing shutoff valves and emergency connector hoses where water mains cross fault lines.	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	M	M	
EQ-9	Conduct routine inspections of building safety by establishing a school survey procedure and guidance document to inventory structural and	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	M	M	

Annual Implementation Report

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	non-structural hazards in and around school buildings.														
EQ-10	Seismic mitigation for all schools on the state URM list. NEW	Support Services, Maintenance	1-10 years	X	X	X	X	X	Y	GR	GR	H	H	M	
Flood Action Items															
FLD-1	Elevate utilities or other mechanical devices above expected flood levels.	Maintenance	1-5 years	X		X			Y	GF	GF	M	M	M	
FLD-2	Require building design standards and enforcement include that structures be elevated or floodproofed.	Support Services	1-5 years	X					Y	GF	GF	M	M	M	
FLD-4	Mitigate storm drainage systems by installing, re-routing, or increasing the capacity of the system.	Maintenance, Support Services	1-5 years	X					Y	GF	GF	M	M	M	
FLD-6	Install basement backflow prevention through check valves, sump pumps, and backflow prevention devices in buildings.	Maintenance	1-5 years	X					Y	GF	GF	M	M	M	
FLD-7	Restrict development in designated floodplains	Support Services	Ongoing	X		X	X	X	Y	GF	GF	H	L	H	

Annual Implementation Report

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FLD-8	Conduct regular maintenance for drainage systems and flood control structures.	Maintenance	Ongoing	X		X		X	Y	GF	GF	H	M	M	
FLD-9	Improve flood risk assessment.	Support Services	Ongoing	X	X	X	X	X	Y	GF	GF	M	L	H	
FLD-11	Construct flood control measures	Support Services	1-3 years	X	X	X	X	X	Y	GR	GR	H	H	M	
FLD-12	Update storm drains. NEW	Maintenance	1-5 years	X		X	X	X	Y	GR	GR	H	H	L	
Wildfire Action Items															
WF-1	Ensure use of non-combustible roof covering, fire safe construction, and defensible space practices.	Support Services	1-2 years	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-2	Promote and participate in neighborhood wildfire safety coalitions to plan how neighborhoods can work together to prevent a wildfire.	PTA, Accountability	1-2 years	X	X	X	X	X	Y	GF	GF	M	M	L	

Annual Implementation Report

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WF-3	Ensure that structures are surrounded by defensible space or buffer zones. Buffer zones are manageable areas, generally 30 to 100 feet and cleared of combustible materials.	Maintenance	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-4	Maintain fuel management techniques such as pruning and clearing dead vegetation, selective logging, keeping grass short, planting fire-resistant vegetation, and creating fuel/fire breaks, i.e., areas where the spread of wildfires will be slowed or stopped by the removal of fuels.	Maintenance, Accountability	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-5	Maintain clear driveways accessible to emergency vehicles and fire equipment.	Maintenance	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-6	Safely store necessary flammable materials, including machine fuels. Approved safety cans should be used for storing gasoline, oily rags and other flammable materials.	Maintenance, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	

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WF-7	Maintain smoke detectors and fire extinguishers at school sites.	Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-8	Establish effective communication about fire watches and fire warnings.	Communications	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-10	Instructed employees on proper evacuation procedures, taking a Disaster Supplies Kit; and choosing a route away from fire hazards.	Accountability, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-11	Fire emergency telephone numbers should be posted at every telephone. Plan alternate escape routes away from school locations.	Accountability, Safety	Ongoing	X	X	X	X	X	Y	GF	GF	M	M	L	
WF-12	Construct and retrofit structures using new Wildland Urban-Interface Code.	Support Services	1-5 years	X	X	X	X	X	Y	GF	GF	H	L	H	
WF-13	Map and assess vulnerability to wildfire with GIS mapping.	Support Services	1-5 years	X	X	X	X	X	Y	GF, GR	GF, GR	H	L	H	
Avalanche Action Items															
AV-1	Train bus drivers on avalanche safety and awareness for routes located near mountains.	Transportation Services	1-2 years	X						GF	GF	L	L	L	

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Landslide Action Items															
LS-1	Enhance construction standards, including minimum foundation requirements, in landslide-prone areas.	Transportation Services	1-5 years	X	X			X	Y	GF	GF	M	M	M	
High Wind Action Items															
HW-1	Tie down and secure loose items, tables, bleachers, etc.	Maintenance	Ongoing	X					Y	GF	GF	M	M	M	
HW-2	Protect power lines and infrastructure through regular maintenance and upkeep by establishing standards for all utilities regarding tree pruning around lines.	Maintenance	Ongoing	X		X	X	X	Y	GF	GF	M	L	M	
Severe Weather Action Items															
SW-1	Train bus drivers for driving during thunderstorms and lightning.	Transportation	1-2 years	X						GF	GF	L	L	L	
SW-2	Install surge protection on critical electronic equipment. Lightning protection devices and methods, such as lightning rods and	Support Services	Ongoing	X					Y	GF	GF	M	M	M	

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	grounding, can be installed on the District's communications infrastructure and other critical facilities.														
SW-3	Strengthen roofing systems to withstand snow/ice loads.	Facilities, Engineering	10 years	X					Y	GR	GR	H	H	H	
SW-4	Retrofit public buildings to withstand snow loads and prevent roof collapse.	Support Services	Ongoing	X	X	X	X	X	Y	GF, GR	GF, GR	H	M	H	
SW-5	Purchase additional snow plowing equipment from 35 to 70 units.	Maintenance	5 years	X			X			GF	GF	M	M	H	
SW-6	Include safety strategies for severe weather in driver education classes and materials.	Accountability	1-2 years	X			X			GF	GF	H	L	H	
SW-7	Educate students, staff, and parents of the dangers of extreme heat and cold and the steps they can take to protect themselves when extreme temperatures occur.	Support Services	1 year	X			X			GF	GF	H	L	H	
SW-8	Protect critical facilities and equipment from lightning damage by installing lightning protection devices and methods, such as	Support Services, Maintenance	1-5 years	X			X		Y	GR	GR	M	M	M	

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	lightning rods and grounding, on communications infrastructure and other critical facilities. Also, by installing and maintaining surge protection on critical electronic equipment.														
SW-9 (HW-1)	Tie down and secure loose items, tables, bleachers, etc.	Maintenance	Ongoing	X					Y	GF	GF	M	M	M	
SW-10 (HW-2)	Protect power lines and infrastructure through regular maintenance and upkeep by establishing standards for all utilities regarding tree pruning around lines.	Maintenance	Ongoing	X		X	X	X	Y	GF	GF	M	L	M	
SW-11	Debris clearing activities. NEW	Maintenance	Ongoing	X	X	X	X	X	Y	GF, GR	GF, GR	H	L	M	
Dam Failure Action Items															
DM-1	Ensure existing and new construction are not located in area subject to dam inundation.	Support Services	Ongoing	X			X	X	Y	GR	GR	M	H	L	
DM-2	Maintain communications with Salt Lake County Office of Emergency Services	Emergency Management	Ongoing	X			X	X		GF	GF	M	L	M	

Annual Implementation Report

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	regarding condition and water levels of dams impacting District properties.														
Drought Action Items															
DR-1	Install low-flow water saving faucets and toilets.	Maintenance	1-10 years		X	X			Y	GF, GR	GF, GR	M	M	H	
DR-2	Install moisture sensors or remote irrigation controllers at all District schools and facilities.	Support Services	1-10 years		X	X			Y	GF, GR	GF, GR	M	M	H	
DR-4	Monitor drought conditions by establishing a regular schedule to monitor and report conditions on at least a monthly basis.	Maintenance	1-10 years	X			X			GF	GF	L	M	L	
DR-5	Monitor water supply by regularly checking for leaks to minimize water supply losses.	Maintenance	1-10 years	X			X			GF	GF	L	M	L	
DR-6	Plan for drought by establish an irrigation time/scheduling program or process to ensure all landscaping receives adequate watering. Through incremental timing, each area will be	Maintenance	1-10 years	X			X			GF	GF	L	M	L	

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	irrigated at different times so that the water is not all consumed at one time. Spacing usage may also help with recharge of the groundwater.														
DR-7	Retrofit water supply systems by designing water delivery systems to accommodate drought events. Also, develop new or upgraded existing water delivery systems to eliminate breaks and leaks.	Maintenance	Ongoing	X			X			GF	GF	L	M	L	
DR-8	Upgrade irrigation systems to maintain play fields in a responsible manner. NEW	Maintenance	1-10 yrs	X		X	X			GF	GF	M	H	L	
Hazardous Materials Action Items															
HM-1	Require training in and compliance with all safety procedures and systems related to the storage, transport, use, and disposal of hazardous materials.	Safety	Ongoing	X	X		X	X		GF	GF	H	M	H	
HM-2	Determine evacuation and containment plans in the event of a hazardous materials event.	Safety	Ongoing	X			X	X		GF	GF	H	M	H	

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Human-Caused Hazard Action Items															
HC-1	Develop a thorough District risk and threat assessment that identifies potential vulnerabilities and targets for terrorism/WMD attack.	Safety, Police	Ongoing	X			X	X	Y	GR	GR	H	M	M	
HC-2	Consistently use computer data back-up systems and anti-virus software, and cyber-terrorism.	IS Department	Ongoing	X				X	Y	GF	GF	M	M	M	
HC-3	Continue a system for reporting information that can be used to prevent human-caused attacks.	Police	Ongoing	X	X		X			GF	GF	L	L	L	
HC-4	Establish programs for law enforcement and emergency responder training, planning, and preparedness for terrorist/WMD attacks.	Police	Ongoing	X	X		X	X		GF	GF	M	L	M	
HC-5	Establish school safety and violence prevention programs.	Police	Ongoing	X	X		X	X		GF	GF	M	L	M	
HC-6	Enhance body armor for police department.	Police	Ongoing	X			X			GF	GF	H	L	H	

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HC-7	Security updates including cameras, alarms, and panic buttons.	Support Services	Ongoing	X			X			GF	GF	H	H	H	
HC-8	Weapons detection systems at secondary schools.	Support Services	Ongoing	X			X			GF	GF	M	H	L	
HC-9	Complete a districtwide risk assessment for cybersecurity. NEW	IS Department	1-5 years	X					Y	GF	GF				
HC-10	Develop a written technology and communications strategy for response to cyberattack. NEW	IS Department Emergency Management	1-5 years	X			X		X	GF	GF	H	H	M	
HC-11	Consider FTE for cybersecurity role. NEW		1-5 years	X					X	GF	GF	H	M	M	
HC-12	Consider online resources for monitoring district cyber traffic. NEW	IT Department	1-5 years	X					X	GF	GF	M	H	M	
HC-13	Develop cybersecurity training for staff to include awareness to prevent cyberattack and reporting procedures if occurrence. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H	
HC-14	With support of school board and superintendents, provide cybersecurity training to district staff. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H	

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HC-15	Develop and conduct cybersecurity exercises to maintain awareness and training levels across district. NEW	IT Department Emergency Management	1-5 years	X					X	GF	GF	H	M	H	
Utility-Related Hazard Action Items															
UR-1	Purchase additional backup generators for power failure events.	Support Services	1-5 years	X			X	X	Y	GR	GR	M	M	M	
UR-2	Prepare emergency power plan including inventory of devices requiring electricity following a major emergency.	Support Services	1-10 years	X			X	X	Y	GF, GR	GF, GR	H	L	L	
UR-3	Solar powered battery backup systems for the basic functions of all schools. NEW	Support Services, Maintenance	1-5 years	X	X		X	X	Y	GF, GR	GF, GR	H	H	M	
UR-4	Cell phone boosters at all schools NEW	Support Services, Maintenance	1-5 years	X			X		Y	GF, GR	GF, GR	H	H	L	
Air Quality Action Items															
AQ-1	Purchase HVAC scrubbers. NEW	Maintenance	1-10 years	X					Y	GR	GR	H	H	M	
Pandemic/Infectious Disease Action Items															

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IF-1	Update pandemic buckets. NEW	Support Services	1-3 years	X	X		X	X	Y	GF, GR	GF, GR	H	L	H	

Formal Hazard Mitigation Plan Evaluation Process Guide

Formal Hazard Mitigation Plan Evaluation Process Guide

Record changes/updates to the Planning Team Membership.

- 1.
- 2.
- 3.
- 4.

Record new and/or changed capabilities in the Capabilities Assessment (pgs. 25-27)

- 1.
- 2.
- 3.

Review and update the District Profile. Note facilities that have been renovated in the past year.

- 1.
- 2.

Identify any additional hazards that have recently occurred or become an issue for the district. Include any history or descriptions.

Update Table 10: Critical Facilities Vulnerable to Hazards. Add school closures and new school construction to the list along with identifying hazards that may impact new school(s).

Note any occurrences of listed hazards in the past year. Provide detail of impact on Granite School District students, staff, and/or facilities.

Review Mitigation Strategy Goals and Objectives. Note if these are still relevant to district.

Review the Annual Implementation Report and provide status update on each Mitigation Action Item listed. Status may be listed as:

- Complete
- Incomplete and no longer a priority
- Incomplete and still a priority
- In progress

Note meeting information for documentation in future plan updates.

Attachments

[FEMA Letter of Approval](#)

Board of Education Staff Report

Board of Education Resolution

Planning Team Sign-In Sheets

Granite School District Hazard Mitigation Plan Update Meeting

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Date November 8, 2023

NAME	AGENCY/DEPARTMENT	OFFICE/CELL PHONE	E-MAIL
Luke Allen	Communications	385-646-4592	lallen@graniteschools.org
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Alex Goudy	Maintenance	385-646-5605	agoudy@graniteschools.org
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Tony Larson	Legal	4009	tlarson@graniteschools.org
John Welburn	School Leadership and Improvement Services	4525	jwelburn@graniteschools.org
Jared Reynolds	Prevention & Student Placement	4 x 4660	jreynolds@graniteschools.org

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Granite School District Hazard Mitigation Plan Update Meeting

(PLEASE PRINT CLEARLY)

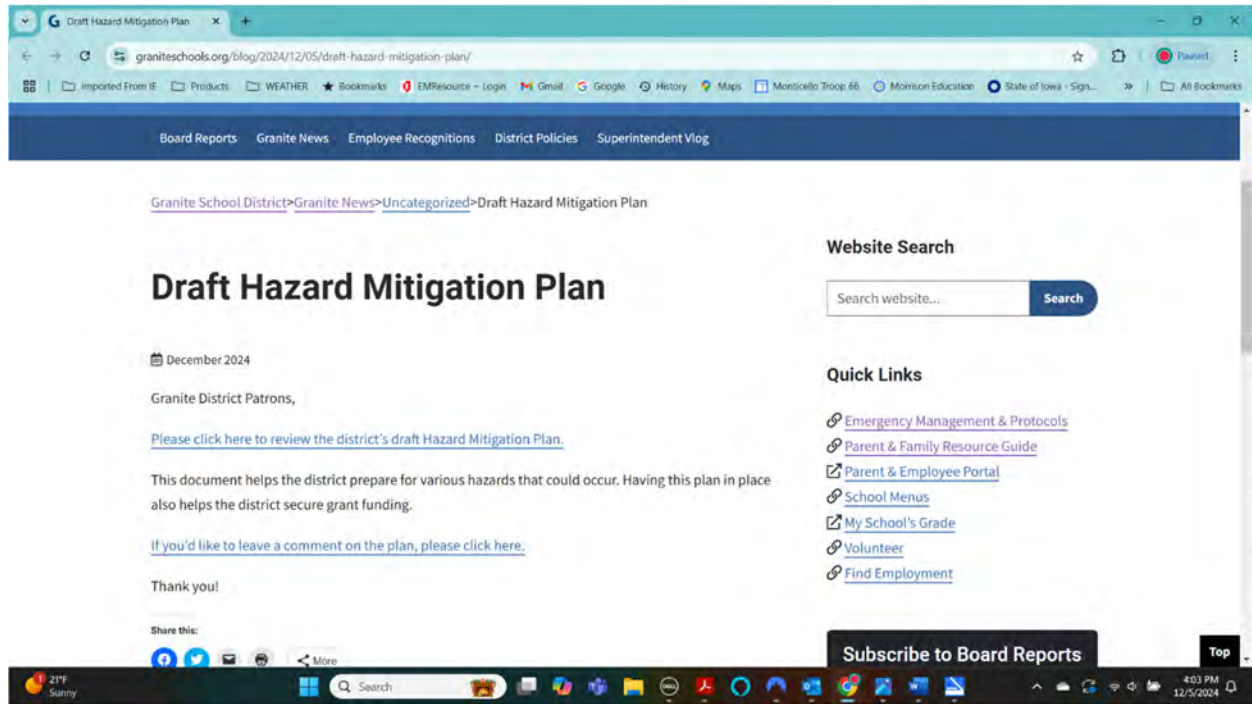
Date November 8, 2023

NAME	AGENCY/DEPARTMENT	OFFICE/CELL PHONE	E-MAIL
Cecilee Ball	School Nursing	385-646-7205	cball@graniteschools.org
Pamly Porter	Police Dept.	801-481-7122	rporter@graniteschools.org
Steven Thompson	Risk Mgmt	385-646-7109	SRThompson@graniteschools.org
ROGER BROOKS	Emergency Management	385-441-5853	rabrooks@graniteschools.org
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David Gatti	Transportation	385-646-7169	dgatti@graniteschools.org
Tina West	SLI	385-646-7940	twest@graniteschools.org
Leslie Bell	Student Learning & Support	801-903-7100	lbell@graniteschools.org

(PLEASE PRINT CLEARLY)

Web Postings and Notices

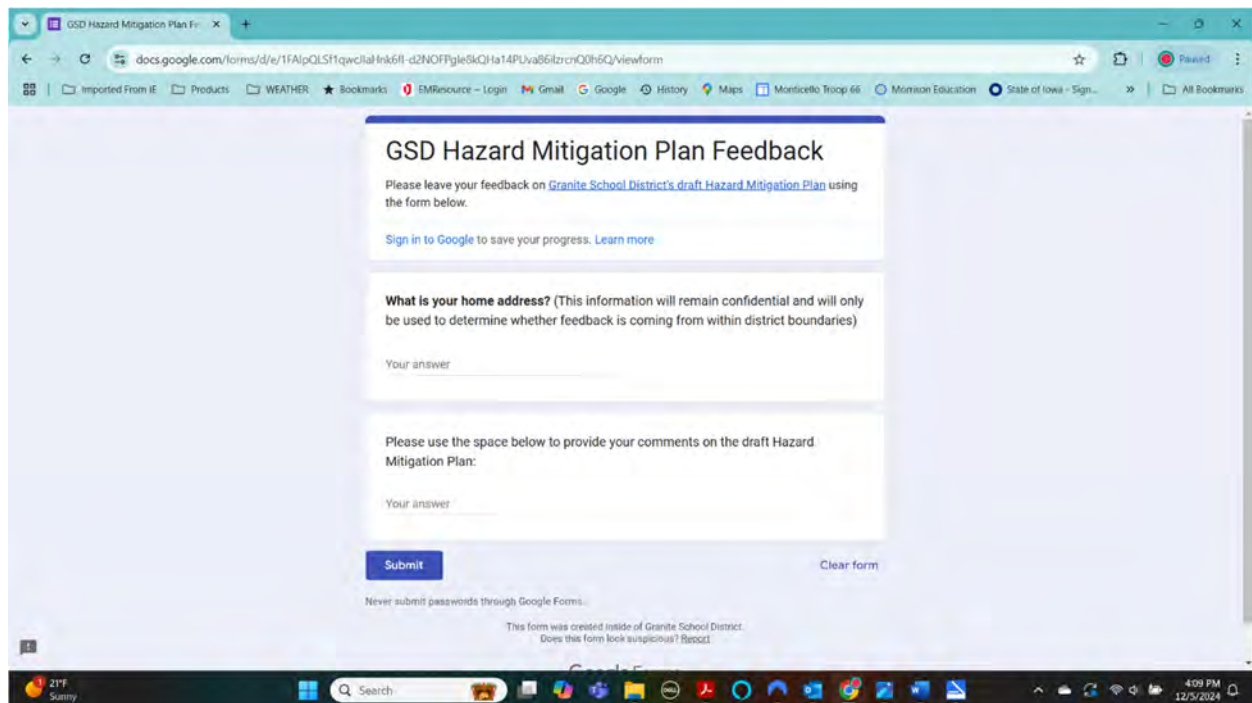
Website Posting Providing Opportunity for Public Review and Input



The screenshot shows a web browser displaying the Granite School District website. The page title is "Draft Hazard Mitigation Plan". The breadcrumb trail is "Granite School District > Granite News > Uncategorized > Draft Hazard Mitigation Plan". The page content includes a date "December 2024", a heading "Granite District Patrons,", a link "Please click here to review the district's draft Hazard Mitigation Plan.", a paragraph "This document helps the district prepare for various hazards that could occur. Having this plan in place also helps the district secure grant funding.", and another link "If you'd like to leave a comment on the plan, please click here.". There is a "Thank you!" message and a "Share this:" section with social media icons. On the right side, there is a "Website Search" bar and a "Quick Links" section with links to "Emergency Management & Protocols", "Parent & Family Resource Guide", "Parent & Employee Portal", "School Menus", "My School's Grade", "Volunteer", and "Find Employment". At the bottom right, there is a "Subscribe to Board Reports" button and a "Top" link. The browser's address bar shows the URL "graniteschools.org/blog/2024/12/05/draft-hazard-mitigation-plan/".

(Link to PDF plan draft for public review)

Public Review Feedback Form

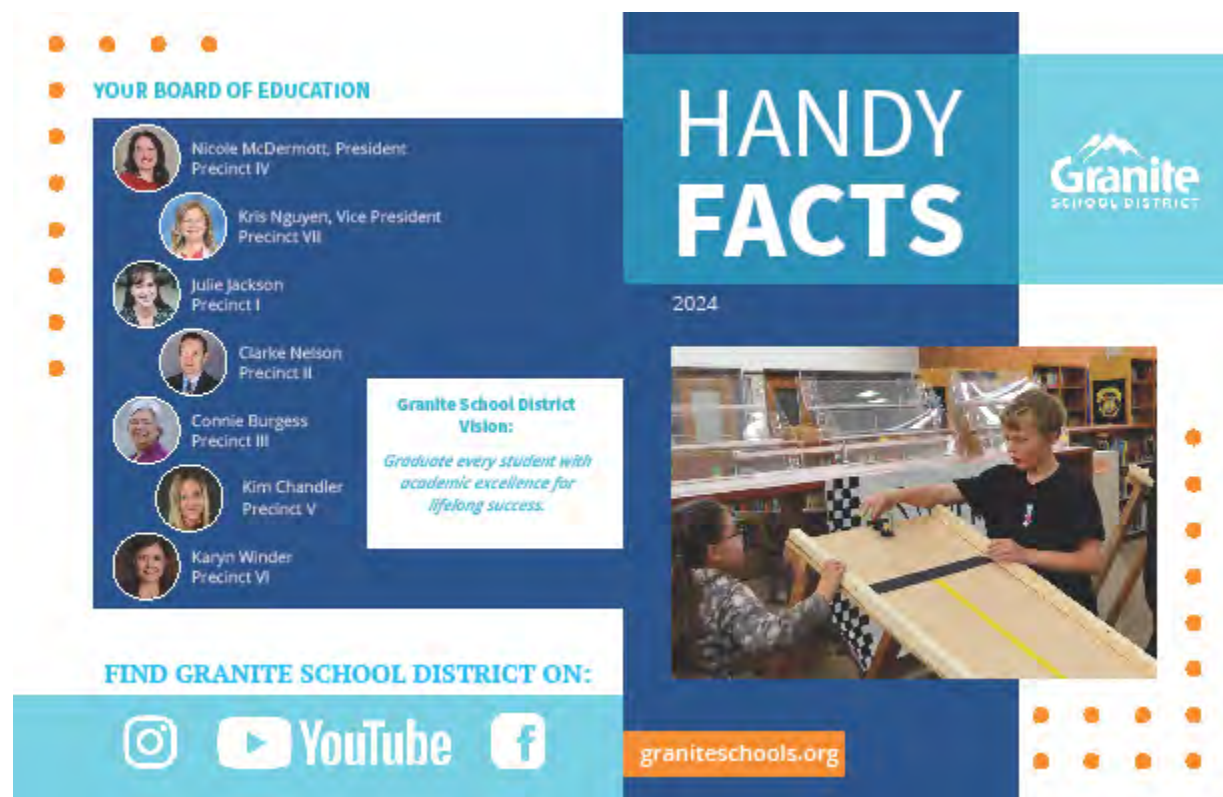


The screenshot shows a Google Forms interface for the "GSD Hazard Mitigation Plan Feedback". The form title is "GSD Hazard Mitigation Plan Feedback". The instructions are "Please leave your feedback on Granite School District's draft Hazard Mitigation Plan using the form below." and "Sign in to Google to save your progress. Learn more". The first question is "What is your home address? (This information will remain confidential and will only be used to determine whether feedback is coming from within district boundaries)". The second question is "Please use the space below to provide your comments on the draft Hazard Mitigation Plan:". There is a "Submit" button and a "Clear form" link. At the bottom, there is a note "Never submit passwords through Google Forms." and a warning "This form was created inside of Granite School District. Does this form look suspicious? Report". The browser's address bar shows the URL "docs.google.com/forms/d/e/1FAIpQLSf1qwcilalInk6fI-d2NOFFgk5KQI-Ia14PUva86ilzcnQ0h5Q/viewform".

Public Comments –

No public comments were received during the planning process.

Granite School District Handy Facts 2024



YOUR BOARD OF EDUCATION

- Nicole McDermott, President
Precinct IV
- Kris Nguyen, Vice President
Precinct VII
- Julie Jackson
Precinct I
- Clarke Nelson
Precinct II
- Connie Burgess
Precinct III
- Kim Chandler
Precinct V
- Karyn Winder
Precinct VI

Granite School District Vision:
Graduate every student with academic excellence for lifelong success.

HANDY FACTS
2024

FIND GRANITE SCHOOL DISTRICT ON:

Instagram YouTube Facebook

graniteschools.org

Granite School District

Granite School District

Granite School District

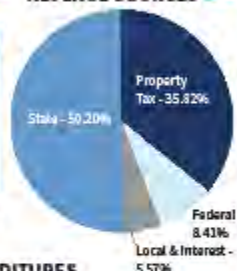
83 SCHOOLS	58,202 STUDENTS ENROLLED	47.9% OF STUDENTS ARE ECONOMICALLY DISADVANTAGED
Elementary.....56	Elementary.....26,732	
Junior High.....15	Junior High.....11,927	
Senior High.....8	Senior High.....18,950	
Specialty.....4	Special Programs.....593	Utah Total.....21%

SPENDING SUMMARY

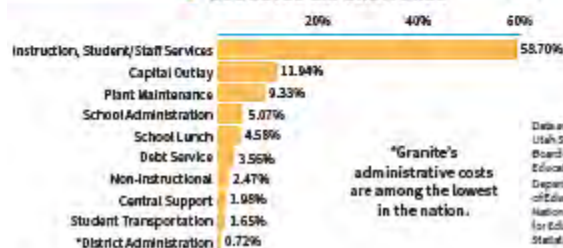
Average per pupil expenditure	Nation	Utah	Granite
Average teacher salary	Nation \$69,544	Utah \$67,976	Granite \$72,946
**Student-teacher ratio	Nation 15.7	Utah 20.9	Granite 19.6

*A larger pool of veteran teachers increases averages.
**Actual class ratios are dependent on a number of factors.

REVENUE SOURCES



BUDGETED EXPENDITURES



*Granite's administrative costs are among the lowest in the nation.

Data source: Utah State Board of Education, U.S. Department of Education, National Center for Education Statistics

All figures based on most recent data available as of July 2024

ASSESSMENTS

American College Testing (ACT)

Composite scores from 2023	
Granite.....18.4	
Utah.....19.9	
Nation*.....19.5	

*All Utah high school students take the ACT, as opposed to roughly 57% nationally. Of states that test all students, Utah has the highest average composite score.

Advanced Placement (AP)

5,325 Exams were taken in GSD	
Percent of exams passed:	
Granite.....62%	
Utah.....68%	
Nation.....60%	

State Exams

Readiness Improvement Success Empowerment (RISE) Proficient or Highly Proficient (Grades 3-8)	
English Language Arts.....33.2%	
Mathematics.....31.2%	
Science (Grades 4-8).....38.1%	

Utah Aspire Plus

Proficient or Highly Proficient (Grades 9-10)	
English Language Arts.....31.4%	
Mathematics.....16.8%	
Science.....23.8%	

ETHNIC MAKEUP

American Indian.....7%	
Asian.....3.7%	
Black.....3.5%	
Hispanic/Latino.....35.6%	
Pacific Islander.....3.5%	
White/Caucasian.....48.7%	
Multiple Races.....4.3%	

25% of students are English language learners

GRADUATION RATE



TEACHERS & STAFF

Teachers.....3,352	
-Elementary.....1,604	
-Junior High.....696	
-Senior High.....952	
-Special Programs.....100	
Specialists/Counselors.....335	
Paraeducators/School Support.....1,008	
Psychologists/Social Workers.....145	
Service Workers/Skilled Crafts.....2,916	
Preschool.....328	
Substitutes.....900	



Granite School District Protective Actions Poster



HOLD

Get in Your Room or Area; Keep Hallways Clear





SECURE

Get Inside; Lock Outside Doors





LOCKDOWN

Locks, Lights, Out of Sight



IF AN ATTACKER IS ON THE CAMPUS OR IN THE BUILDING,
USE THE **RUN, HIDE, FIGHT** TACTIC

If the attacker appears far away and there is a clear path of escape,

RUN

If the attacker is in close proximity or there is no clear path of escape,

HIDE

If confronted by the attacker and as an absolute last resort to prevent harm,

FIGHT



EVACUATE

To the Announced Location





SHELTER

Using the announced hazard and strategy.



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Pre-Disaster
Hazard Mitigation
Plan Adoption



Granite
SCHOOL DISTRICT

Why A Hazard Mitigation Plan?

- **Compliance with Federal and State Requirements**

- The plan is required under the **Disaster Mitigation Act of 2000** to ensure eligibility for **FEMA Hazard Mitigation Grant Program (HMGP)** funding.
 - The plan must be updated every 5 years. This is our first update of the plan that was adopted in 2019.
- It aligns with state and federal emergency management guidelines.
- The plan is necessary if Granite School District wants to continue to apply for grant funding and/or federal financial assistance post disaster.

- **Protection of Lives and Property**

- Hazards like **earthquakes, flooding, wildfires, and severe weather** pose risks to school buildings, students, and staff.
- Older school buildings (some over 50 years old) are more vulnerable to structural damage.

- **Financial and Operational Impact of Disasters**

- Natural and human-caused disasters can **result in millions of dollars in damages**.
- School closures disrupt **education, food services, and student support programs**.
- Proactively investing in mitigation reduces recovery costs.



What the Plan Will Be Used For

- **Risk Assessment & Hazard Identification**
 - The plan assesses the **probability, severity, and location** of hazards affecting district facilities.
 - Identifies **vulnerable infrastructure** and recommends **retrofits and structural improvements**.
- **Mitigation Strategies & Funding Opportunities**
 - Includes a **Mitigation Actions Matrix** prioritizing projects such as **seismic upgrades, flood prevention, and emergency communication improvements**.
 - Ensures the district can apply for **state and federal funding** (e.g., FEMA grants).
 - Federal financial assistance given to help rebuild West Lake Jr.
 - BRIC grant to seismically retrofit schools
- **Integration with School Emergency Plans**
 - Supports **existing emergency response and continuity plans**.
 - Enhances coordination with **Salt Lake County Emergency Management and first responders**.



How the Plan Benefits the District

- **Increased Safety for Students and Staff**
 - Reduces the likelihood of **injuries or fatalities** during disasters.
 - Ensures that **critical school functions continue operating**.
- **Financial Savings & Grant Eligibility**
 - Helps secure **state and federal mitigation funding**, reducing the district's financial burden.
 - Reduces **long-term repair costs** by proactively strengthening infrastructure.
- **Strengthened Community and Stakeholder Trust**
 - Shows commitment to **student and staff safety**.
 - Provides transparency in **planning and preparedness efforts**.
 - Encourages **community partnerships** in emergency response.



Questions?

Don Adams
Assistant Superintendent

Roger Brooks
Emergency Manager



2025 Legislative Update

Superintendent, Benjamin Horsley
Business Administrator, Todd Hauber



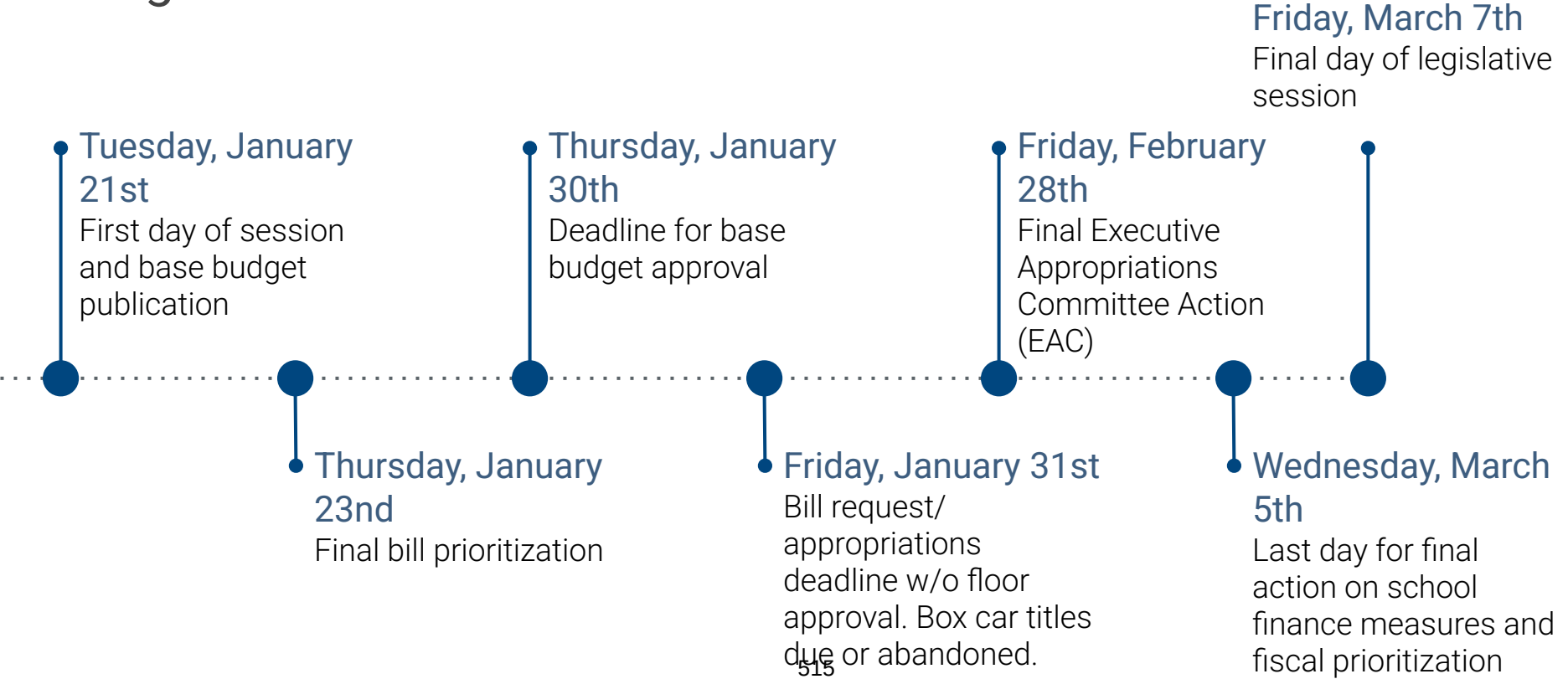
Agenda



- **Legislative Calendar**
- **Revenue Update**
- **Active Bills**
- **Tracking Sheet**



Legislative Calendar 2025



State Funding

General Fund revenue changes

- Ongoing funds increased by \$16 million from October consensus numbers
- One-time funds decreased by \$900,000 from October consensus numbers

Income Tax Fund revenue changes

- Ongoing funds decreased by \$54 million from October consensus numbers
- One-time funds decreased by \$73 million from October consensus numbers

Transportation Fund revenue changes

- Ongoing funds increased by \$12.7 million from October consensus numbers
- One-time funds increased by \$9 million from October consensus numbers

The Executive Appropriations Committee anticipated decreased revenue and set aside \$112 million in high-risk revenue in December. The Legislature will finalize the state's budget before the legislative session adjourns on March 7, 2025. FY 2025-26 begins July 1, 2025.



Structural Fiscal Changes

- SB037 - Property Tax Diversion
- HB110 - Property Tax Reduction
- SB321 - Property Tax Guarantee Amendments
- HB106 - Income Tax Reduction
- HB237 - Rollback Tax Amendments
- HB408 - Referendum Amendments
- HB511 - Property Tax Elections (referred to interim)
- HB552 - Limits on Local Building Authorities



Discontinued Funding

Program	Impact	Amount
Gang Prevention	Eliminates program	\$ (598,313)
Effective Teachers in High Poverty Schools	Eliminates program	\$ (333,104)
School Fees	Eliminates fees for core classes and general	\$ (1,909,963)



EAC Recommendations

Program	Impact	Amount
Compensation	\$1000 for teachers \$1000 bonds for ESP	TBD
CTE - CCA	Eliminated	\$ (171,455)
CTE - CTSO	Eliminated	\$ (115,734)
Library Media	Eliminated	\$ (66,942)
Nurse Grant	Eliminated	\$ (85,254)
Professional Learning Grant	Eliminated	\$ (309,133)
SPED - Impact Aid	Reduced	\$ (785,995)
Professional Staff	Less funding for comp	\$ (2,545,987)



Estimated Bill Impacts on GSD

Number	Program	Impact	Amount
SB1	MSP	4% on WPU	\$ 13,689,320
HB110	TSSA	Loss of future funding	\$ -
HB237	Prop Tax	Full diversion	\$ (255,673)
HB397	School Fees	Waiver cap	\$ -
HB408	Prop Tax	Subject to referendum	unknown
SB20	Retirement	Net rate and Tier II increases	\$ 626,992
SB321	Tax Guarantee	Reduce hold harmless over three years	\$ (14,893,662)
SB32	Class Size Reduction	Realign to grades K-3 over three years	\$ (245,652)



Governance Bills



Curriculum Bills

Amended [Printer Friendly](#) **H.B. 77 S1**

Flag Display Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Trevor Lee

Senate Sponsor: Daniel McCay

LONG TITLE

General Description:

This bill allows the display of certain flags on government property.

Highlighted Provisions:

This bill:

- ▶ defines terms;
 - ▶ prohibits a government entity or employee of a government entity from displaying a flag in or on the grounds of government property except certain exempted flags;
 - ▶ requires the state auditor to ensure compliance, including by imposing fines;
 - ▶ $\hat{H} \rightarrow$ [establishes a cause of action for an alleged violation within the public education system;] $\leftarrow \hat{H}$
- 522
- ▶ requires the attorney general to defend and the state to hold harmless an individual acting under color of state law to enforce the flag display statute within the public education system; and
 - ▶ provides severability.



Curriculum Bills

Substitute [Printer Friendly](#) 

H.B. 157 S2

Rep. Jack, Colin W. proposes the following substitute bill:

Energy Education Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Colin W. Jack

Senate Sponsor: Derrin R. Owens

LONG TITLE

General Description:

This bill modifies provisions related to the Office of Energy Development.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the Office of Energy Development (office) to:
 - develop and maintain energy education programs and curricula for grades K-12;
 - develop and provide professional development training for educators;
 - develop energy related workforce development programs; and
 - establish the Energy Education and Workforce Development Advisory Group (advisory group);
- ▶ outlines the responsibilities and duties of the advisory group; and
- ▶ requires the office to report annually to the Public Utilities, Energy, and Technology Interim Committee.



Curriculum Bills

Substitute [Printer Friendly](#) 

H.B. 191 S3

Rep. Teuscher, Jordan D. proposes the following substitute bill:

High School Credit Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jordan D. Teuscher

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill addresses the use of an instructional packet to receive credit in public high schools.

Highlighted Provisions:

This bill:

- defines terms;
- allows a local education agency to award a high school student credit for a course completed through the packet method if the packet meets certain requirements;
- requires the State Board of Education to review and approve packets;
- creates a sunset for a certain report;
- makes technical and conforming changes; and
- creates a reporting requirement.



Curriculum Bills

Amended [Printer Friendly](#) 

H.B. 209 S3

Homeschool Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Nicholeen P. Peck

Senate Sponsor: Daniel McCay

LONG TITLE

General Description:

This bill amends provisions related to home school affidavits.

Highlighted Provisions:

This bill:

- ▶ clarifies when **Š** → **[a letter of intent notification]** ← **Š** to homeschool is required from parents;
- ▶ removes the requirement for parents to submit an affidavit for students who begin homeschooling at the start of an academic year; 525
- ▶ removes the requirement for parents to attest to criminal background history;
- ▶ establishes procedures for local school boards to process letters of intent;
- ▶ removes liability from local school boards after student unenrollment; and
- ▶ makes technical changes.



Curriculum Bills

Substitute [Printer Friendly](#) 

H.B. 233 S1

Rep. Peck, Nicholeen P. proposes the following substitute bill:

School Curriculum Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Nicholeen P. Peck

Senate Sponsor: Scott D. Sandall

LONG TITLE

General Description:

This bill restricts certain entities from involvement in health education in public schools.

Highlighted Provisions:

This bill:

526

- defines terms; and
- prohibits a local education agency from allowing entities that perform elective abortions to provide health-related instruction or materials in public schools.



Curriculum Bills

Substitute  Printer Friendly

H.B. 447 S1

Rep. Auxier, Tiara proposes the following substitute bill:

Statewide Catalyst Campus Model

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mike Schultz

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill establishes a grant program to help local education agencies create or expand catalyst centers.

Highlighted Provisions:

This bill:

- creates the Catalyst Center Grant Program (program) to support local education agencies (LEA) in creating or expanding catalyst centers;
- allows for multi-year grants and capital expenditures;
- requires alignment with labor market needs, LEA strategic plans, and state career and technical education goals;
- establishes accountability measures, including limits on carryforward funds and annual reporting;
- requires Talent Ready Utah and the Utah Leading through Effective, Actionable, and Dynamic Education to create a marketing campaign for the program;
- exempts certain individuals from educator licensing requirements;
- amends the Public Education Economic Stabilization Restricted Account to fund the program;
- creates requirements related to art and fine arts credits; and
- makes technical changes.



Curriculum Bills

Introduced [Printer Friendly](#) 

H.B. 568

Half-day Kindergarten Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Candice B. Pierucci

Senate Sponsor:

LONG TITLE

General Description:

This bill requires local education agencies (LEAs) to provide a half-day kindergarten class in each school.

Highlighted Provisions:

This bill:

- requires LEAs to provide a half-day kindergarten class in each school;
- removes language related to a requirement to only provide a half-day class within the LEA and upon parental request;
- allows the LEA governing board certain discretion if half-day enrollment is lower than a given threshold; and
- makes technical and conforming changes.



Curriculum Bills



Other Bills

Amended [Printer Friendly](#) 

H.B. 100 S1

Food Security Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Tyler Clancy

Senate Sponsor: Kirk A. Cullimore

LONG TITLE

General Description:

This bill establishes a program to provide breakfast and lunch at no cost to eligible students ~~and requires participation in the Summer Electronic Benefits Transfer Program~~ ^{and}.

Highlighted Provisions:

This bill:

- defines terms; ~~and requires the Department of Work Force Services to participate in the Summer Electronic Benefits Transfer for Children Program;~~ ^{and}
- provides ~~that~~ ^{all} reduced-price eligible students access to school meals at no charge;
- requires the State Board of Education to reimburse each local education agency (LEA) for the maximum reduced-price meal charge of each reimbursable meal the LEA claims;
- prohibits an LEA from publicly identifying or stigmatizing students ^{who} cannot afford meals;
- encourages an LEA to reduce food waste; and
- requires communications regarding a student's meal debt to be directed only to the student's parent.



Other Bills

Amended [Printer Friendly](#) 

H.B. 124 S1

Education Industry Employee Privacy

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Trevor Lee

Senate Sponsor: Chris H. Wilson

LONG TITLE

General Description:

This bill provides for the personal privacy of local education agency employees.

Highlighted Provisions:

This bill:

- ▶ enacts restrictions on a local education agency (LEA) selling or transferring certain contact information without consent;
- ▶ prohibits requiring use of certain technologies on personal devices;
- ▶ requires an LEA to provide accommodations for mandatory technology use under certain circumstances;
- ▶ allows an employee to file written complaints with the State Board of Education about violations;
- ▶ permits the State Board of Education to investigate complaints; and
- ▶ allows for consequences for violations.

531



Other Bills

Enrolled [Printer Friendly](#) 

H.B. 161

School Bus Route Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ashlee Matthews

Senate Sponsor: Karen Kwan

LONG TITLE

General Description:

This bill amends student eligibility for state-supported transportation.

Highlighted Provisions:

This bill:

- ▶ amends student eligibility for state-supported transportation; and
- ▶ makes technical changes.

32



Other Bills

Substitute [Printer Friendly](#) 

H.B. 250 S1

Rep. Loubet, Anthony E. proposes the following substitute bill:

Public Employee Gender-specific Language Requirements

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Nicholeen P. Peck

Senate Sponsor: Daniel McCay

LONG TITLE

General Description:

This bill prohibits certain employment action against a public employee in relation to gender-specific language.

Highlighted Provisions:

This bill:

- ▶ prohibits the State Board of Education, a local education agency, or a public employer from taking disciplinary action against an employee for using gender-specific language in certain circumstances;
- ▶ requires a public employer that has a rule or policy requiring an employee to use gender-specific language to accommodate another individual to exempt the employee from disciplinary action in certain circumstances; and



Other Bills

Enrolled  Printer Friendly

H.B. 267

Public Sector Labor Union Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jordan D. Teuscher

Senate Sponsor: Kirk A. Cullimore

LONG TITLE

General Description:

This bill amends provisions governing public employee, public safety, and public fire labor organizations.

Highlighted Provisions:

This bill:

- defines terms;
- requires a labor organization for which a public employer collects union dues to provide an annual accounting to the labor organization members and to the Labor Commission;
- prohibits a public employer from recognizing a labor organization as a bargaining agent for public employees;
- prohibits a public employer from entering into collective bargaining contracts;
- prohibits using public money or public property to assist, promote, or deter union organizing or administration;
- excludes new labor organization employees from participating in Utah Retirement Systems;
- authorizes the state risk manager to acquire and administer professional liability insurance for:
 - disputes between a K-12 personnel and a public employer; and
 - other public employees if there is a sufficient demand; and
- makes technical and conforming changes.



Other Bills

Substitute [Printer Friendly](#)

H.B. 281 S3

Rep. Gricius, Stephanie proposes the following substitute bill:

Health Curriculum and Procedures Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephanie Gricius

Senate Sponsor: Kirk A. Cullimore

LONG TITLE

General Description:

This bill amends provisions regarding health instruction and physical and mental health procedures in the public education system.

Highlighted Provisions:

This bill:

- defines terms;
- requires any health care provider to obtain informed parental consent before providing or facilitating telehealth or another health care service to a student within a public school;
- establishes requirements for certain restricted services, including:
 - identifying who may and may not provide a restricted service; and
 - requiring informed parental consent and certain parental notification;
- ensures that a local or state rule or policy does not create an exemption for otherwise prohibited endorsement, promotion, or disparagement of a certain religious belief or viewpoint;
- modifies required health instruction, including:
 - establishing statutory purposes for the curriculum the state board establishes;
 - adding situational awareness and the "success sequence";
 - reorganizing duties and prohibitions regarding instruction, discussion, and advocacy of certain concepts;
- amends the effect of prior informed written parental consent and the allowable subjects in sex education instruction; and
- makes technical and conforming changes.



Other Bills

Amended [Printer Friendly](#) 

H.B. 303

Public School Directory Sharing Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Cheryl K. Acton

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill amends the communication requirements of a local education agency.

Highlighted Provisions:

This bill:

- defines terms; and
- requires a local education agency to share directory information with another local education agency upon request.

536



Other Bills

Amended Printer Friendly

H.B. 344 S1

School Fees Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Mark A. Strong

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill amends provisions related to school fees.

Highlighted Provisions:

This bill:

- defines terms;
- requires a local education agency (LEA) to, beginning for the 2026-2027 school year:
 - ensure that a student has at least one option at the student's school to complete all required courses and credits without paying a fee or a waiver; and
 - clearly disclose any fee related to a course or activity in the description of the course or activity in the LEA's registration materials;
- prohibits an LEA from:
 - charging a student a fee for certain non-fee courses; or
 - charging a general fee or charging or increasing a fee to a student to supplement or supplant a fee the LEA is prohibited from charging;
- allows an LEA to charge a student a fee for certain expenses, under certain circumstances, including for:
 - expenses beyond the common delivery of instruction;
 - fee courses;
 - instructional supplies;
 - extracurricular activities;
 - a discretionary project; and
 - other additional expenses;
- repeals duplicative language regarding fees for textbooks; and
- makes technical and conforming changes.



Other Bills

Amended [Printer Friendly](#) 

H.B. 399 S1

School Attendance Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Andrew Stoddard

Senate Sponsor: Karen Kwan

LONG TITLE

General Description:

This bill establishes chronic absenteeism data requirements and a study.

Highlighted Provisions:

This bill:

- ▶ establishes chronic absenteeism data requirements and a study.⁵³⁸



Other Bills

Amended [Printer Friendly](#) 

H.B. 402 S3

Foods Additives in Schools

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Kristen Chevrier

Senate Sponsor: Heidi Balderree

LONG TITLE

General Description:

This bill enacts provisions to prohibit consumable items containing certain food additives from being provided in a public school.

Highlighted Provisions:

This bill:

- defines terms;
- enacts provisions to prohibit consumable items containing certain food additives from being provided in a public school under certain circumstances; and
- provides exceptions.

539



Other Bills

Substitute [Printer Friendly](#) 

H.B. 408 S2

Rep. Shipp, Rex P. proposes the following substitute bill:

School Board Referendum Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Rex P. Shipp

Senate Sponsor: Brady Brammer

LONG TITLE

General Description:

This bill amends provisions related to local referendums.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ subject to certain exceptions, establishes a process for voters who are residents of a school district to hold a local referendum on any legislative action taken by the local school board, including the local school board's decision to increase a ~~5.40~~ or impose a new tax; and
- ▶ makes technical and conforming changes.



Other Bills

Introduced [Printer Friendly](#) 

H.B. 508

School Data Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Matt MacPherson

Senate Sponsor:

LONG TITLE

General Description:

This bill requires the State Board of Education (state board) to study and make recommendations regarding local education agency (LEA) data collection, retention, student information systems, and reporting requirements.

Highlighted Provisions:

This bill:

- defines terms;
- creates a Data Systems and Reporting Advisory Committee;
- requires the state board to study LEA practices for collection and retention of student personally identifiable information;
- requires analysis of LEA student information system costs and capabilities;
- requires examination of LEA reporting requirements and potential sunset provisions;
- establishes requirements for stakeholder input and coordination;
- requires the state board to report findings and recommendations to the Education Interim Committee; and
- requires legislative review of recommendations.



Other Bills

Introduced [Printer Friendly](#) 

H.B. 525

Clean Truck Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Paul A. Cutler

Senate Sponsor: Kirk A. Cullimore

LONG TITLE

General Description:

This bill addresses issues related to heavy duty vehicles.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ prohibits the Division of Motor Vehicles (division) from accepting new registrations for a motor vehicle in certain counties if the motor vehicle meets certain criteria;
- ▶ prohibits the division, beginning on January 1, 2030, from registering any motor vehicle that has a gross vehicle weight rating of more than 14,000 pounds and was manufactured before 2010, with exceptions for certain owners;
- ▶ addresses tax credits for a purchase of a qualified heavy duty vehicle if certain conditions are met; and
- ▶ makes technical and conforming changes.



Other Bills

Introduced [Printer Friendly](#) 

S.B. 95

Truth in Taxation Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Heidi Balderree

House Sponsor: Colin W. Jack

LONG TITLE

General Description:

This bill addresses the public hearing requirements for increasing the property tax rate.

Highlighted Provisions:

This bill:

543

- ▶ defines "meeting" to align with the definition in the Open and Public Meetings Act to clarify that a public hearing on increasing the property tax rate above the certified tax rate requires the presence of a quorum of the taxing entity; and
- ▶ makes technical changes.



Other Bills

Introduced [Printer Friendly](#) 

S.B. 321

Public Education Funding Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Candice B. Pierucci

LONG TITLE

General Description:

This bill removes a hold harmless provision.

Highlighted Provisions:

This bill:

- ▶ removes a hold harmless provision related to voted and board levies;
- ▶ provides for a graduated phase out of the hold harmless provision; and
- ▶ makes technical corrections.



Juvenile Justice/Safety Related Bills

Substitute [Printer Friendly](#) 

H.B. 40 S5

Rep. Wilcox, Ryan D. proposes the following substitute bill:

School Safety Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ryan D. Wilcox

Senate Sponsor: Ann Millner

LONG TITLE

General Description:

This bill modifies school safety provisions.

Highlighted Provisions:

This bill:

- defines terms;
- modifies communication device requirements for new construction to post-completion determination;
- revises screening and training requirements for school safety personnel;
- adjusts school safety personnel provisions;
- changes safety assessment deadlines and frequency;
- establishes a school safety foundation for certain purposes;
- creates compliance supports;
- modifies certain administrative structures within the school safety program; and

545



Juvenile Justice/Safety Related Bills

Amended [Printer Friendly](#) 

H.B. 104 S4

Firearm Safety in Schools Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Rex P. Shipp

Senate Sponsor: Ronald M. Winterton

LONG TITLE

General Description:

This bill addresses firearm safety instruction in public schools.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires a local education agency to provide firearm safety instruction to students;
- ▶ provides guidelines on how a local education agency may provide the firearm safety instruction;
- ▶ requires that individuals providing instruction with an actual firearm have certain authority to possess a firearm; and
- ▶ includes an opt-out provision.

546



Juvenile Justice/Safety Related Bills

Substitute [Printer Friendly](#) 

H.B. 432 S1

Rep. MacPherson, Matt proposes the following substitute bill:

Tobacco and Electronic Cigarette Modifications

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Matt MacPherson

Senate Sponsor:

LONG TITLE

General Description:

This bill amends provisions related to tobacco and electronic cigarette products.

Highlighted Provisions:

This bill:

- repeals the ban on flavored electronic cigarette products;
- repeals the nicotine content limit for electronic cigarette products;
- amends provisions related to electronic cigarette product enforcement;
- repeals the requirement that electronic cigarette products obtain premarket authorization from the federal Food and Drug Administration;
- requires tracking of electronic cigarette products;
- creates penalties for general retail tobacco businesses that sell flavored electronic cigarette products;
- for retail tobacco specialty businesses:
 - raises licensing fees;
 - creates identification scanning requirements; and
 - creates surveillance footage requirements;
- creates a tobacco handling permit for retail tobacco specialty business employees and operators;
- creates a tax on flavored electronic cigarette products; and
- amends criminal penalties regarding the illegal sale of tobacco and electronic cigarette products.

547



Juvenile Justice/Safety Related Bills

Amended Printer Friendly 

S.B. 170 S2

School Discipline Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Luz Escamilla

House Sponsor: Ryan D. Wilcox

LONG TITLE

General Description:

This bill regulates the use of emergency safety interventions on a student in a school.

Highlighted Provisions:

This bill:

- consolidates and clarifies existing school physical intervention provisions into a single section of code;
- requires the State Board of Education to establish administrative rules for physical intervention in schools;
- establishes standards for use of physical restraint in schools;
- defines allowed incidences of seclusion in schools;
- requires local education agencies to collect and report data on incidents of student confinement;
- provides for investigation and enforcement requirements;
- outlines liability protections and exceptions; and
- makes technical changes.



Juvenile Justice/Safety Related Bills

Substitute [Printer Friendly](#) 

S.B. 178 S1

Sen. Fillmore, Lincoln proposes the following substitute bill:

Devices in Public Schools

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Douglas R. Welton

LONG TITLE

General Description:

This bill addresses the use of cellphones, smart watches, or emerging technologies during classroom hours.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ prohibits a student from using a cellphone, smart watch, or emerging technology during classroom hours;
- ▶ allows a local education agency to create exemptions to the prohibition; and
- ▶ permits the State Board of Education to create model policies.

549



Juvenile Justice/Safety Related Bills

Substitute [Printer Friendly](#) 

S.B. 223 S1

Sen. McKell, Michael K. proposes the following substitute bill:

Public Education Bullying Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Michael K. McKell

House Sponsor: Karen M. Peterson

LONG TITLE

General Description:

This bill enacts definitions of bullying for the public education code.

Highlighted Provisions:

550

This bill:

- ▶ amends the definition of "bullying";
- ▶ defines the terms "staff bullying" and "student bullying"; and
- ▶ makes technical corrections.



Juvenile Justice/Safety Related Bills

Introduced [Printer Friendly](#) 

S.B. 249

Student Integration Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Kirk A. Cullimore

House Sponsor: Calvin Roberts

LONG TITLE

General Description:

This bill addresses the integration of a student into a school upon the commission of a crime by the student.

Highlighted Provisions:

This bill:

- ▶ defines the term, "forcible felony";
- ▶ addresses a school integration plan for a student who commits a forcible felony; and
- ▶ makes technical and conforming changes.

551



Tracking Sheet

My Legislature

Currently tracking 2025 General Session

There are 958 bills available for this session.

Bills

My Tracked Bills (108)





February 25, 2025

Superintendent Benjamin Horsley
Granite School District
2500 South State Street
Salt Lake City, UT 84115

Dear Superintendent Horsley:

As an action item during the March 4, 2025, Board of Education meeting we would like to present as a first reading, the 2025-2026 Student Fee Schedule.

The proposed fee schedule is posted on the Granite School District website. Craig Stauffer and Steve Perschon, School Leadership & Improvement Secondary Directors will make this presentation.

Sincerely,

A handwritten signature in purple ink, appearing to read "John Welburn", with a long horizontal flourish extending to the right.

John Welburn
Assistant Superintendent
School Leadership & Improvement Services

ej

Granite School District
2024-2025 Elementary School Fee Schedule

Fee Amounts and Spend Plans - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include ancillary personnel costs, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

Extracurricular Before and After School Activities	Maximum amounts that may be charged
Art Club	\$45.00
Band / Orchestra	
Instruction	\$185.00
Instrument Rental	cost of item
Chess Club	\$25.00
Choir / Music Club	\$45.00
Dance Club	\$45.00
Drama / Stage Crew Club	\$45.00
Foreign Language Club	\$140.00
STEM Club	\$100.00
Other Extracurricular / Athletic Clubs	\$50.00
Other Admissions to Off Campus Events (Not including applicable sales tax) <i>Outside of regular school day</i>	\$60.00

Maximum Fee Cap	\$400.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. The maximum fee cap does not apply to Instrument Rental and Kindergarten Academy.	

Schedule of Non-Waivable Charges - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.

2025-2026 Elementary School Fee Schedule DRAFT 2/26/25

Fee Amounts and Spend Plans-All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named course, program or activity. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents may refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

EXTRACURRICULAR ACTIVITY FEES	
(All extracurricular activities occur before or after school)	
Athletic Clubs Instruction, materials, consumable materials.	\$50.00
Art Club Instruction, materials, consumable materials.	\$45.00
Music (Non performing groups)	
Instruction	\$185.00
Instrument Rental	Cost of rental per vender
Chess Club Instruction, materials, consumable materials.	\$25.00
Choir / Music Club Instruction, materials, consumable materials.	\$45.00
Dance Club Instruction, materials, costume, consumable materials.	\$45.00
Drama / Stage Crew Club Instruction, materials, consumable materials.	\$45.00
STEM Club Instruction, materials, consumable materials.	\$50.00
Other Extracurricular Instruction, materials, consumable materials.	\$25.00

Student Travel (Per Trip)	
Field Trips, Admissions and Registration to Off Campus Events (Not including applicable sales tax) Transportation, food, and admission charges or participation fee.	\$80.00

MAXIMUM FEE CAP	\$500.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. The maximum fee cap does not apply to Student Travel or School Sponsored Admission Fees.	

Pursuant to Utah Code 53G-6-704 and Utah Admin Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$75.00 to the school where the student is participating in the activity.

This Fee Schedule was approved by the Granite Board of Education on .

Granite School District

2024-2025 Junior High School Fee Schedule

Fee Amounts and Spend Plans - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include ancillary personnel costs, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

General Fee	Maximum amount that may be charged
Basic Registration (All students)	\$40.00

Curricular Course Fees (Per semester course)	Maximum amounts that may be charged	Maximum amounts that may be charged
<u>General Course Fees</u>		
Visual Art <i>Includes Craft, Drawing, Painting, Photography, Sculpture, Art History, etc.</i>	\$40.00	World Language \$15.00
College & Career Awareness (CCA)	\$15.00	Music (Non performing groups) \$25.00
Career & Technical Education <i>Includes areas of Agriculture, Business, FACS, Skilled & Technical, Technology & Engineering, etc.</i>	\$40.00	Instrument Rental / Usage Fee (1st Instrument) \$75.00
Dance	\$15.00	Instrument Rental (Per additional instrument) \$10.00
Drama / Stage Crew	\$15.00	Physical Education
English	\$10.00	On-campus course \$15.00
		Off-campus course \$80.00
		Integrated Science \$15.00
		<i>Includes Biology, Chemistry, Earth Science, Physics, etc.</i>
		Self Paced Online Course (Charge per .25 units of credit) \$30.00

Specific Item Course Fee - In addition to the course fees above, the following fees may be charged for specific items as applicable.

Equipment Rental (Other than musical instrument)	\$35.00	Other Admissions to Off Campus Events During School Hours \$60.00 <i>(Not including applicable sales tax)</i>
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Co-curricular / Extracurricular Course and Activities Fees (Per school year. Includes all potential course fees and fundraising. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)			
Sports Fees	Maximum amounts that may be charged	Course and Activity Fees	Maximum amounts that may be charged
Basketball	\$100.00	College Readiness	\$60.00
Cheer (includes certified camp run by 3rd party)	\$600.00	<i>Includes AVID, Latinos in Action, People of the Pacific and similar courses</i>	
Cross Country	\$60.00	Dance Performing Groups (Includes day camp run by 3rd party)	\$400.00
Soccer	\$60.00	Debate	\$60.00
Track	\$60.00	Granite Junior Youth Symphony	\$70.00
Volleyball	\$60.00	Music Performing Groups <i>Includes Band, Orchestra, & Choir</i>	\$150.00
Wrestling	\$100.00	<i>Instrument Rental / Usage Fee (If required)</i>	\$75.00
School Intramural - <i>not listed above</i>	\$20.00	Student Government / Club Officers	\$275.00
		Theatre / Musical Production (Per production for stage performers)	\$100.00
Coach / Advisor Run District Sports Camps	\$50.00	Club Dues	
		School Clubs	\$30.00
		Additional State / National Membership (Cost of membership)	\$35.00
		Advisor Run District Performing / Fine Arts Camps	\$90.00

School Sponsored Admission Fee/Fundraiser - In addition to the co-curricular / extracurricular course and activity fees above, the following fees may be charged for specific events as applicable.

School Dances	\$5.00	Other Admissions to Off Campus Events \$60.00 <i>(Not including applicable sales tax)</i>
School Plays, Concerts and Musicals	\$10.00	
Performing / Fine Arts Festival	\$15.00	

Student Travel (Per trip) (Maximum fee includes all potential fundraising) All requests for Student Travel must be approved by the Principal, Director and Assistant Superintendent.	Maximum amount that may be charged
Overnight Student Travel (Within approved geographical region)	\$1,700.00

Maximum Fee Cap	\$1,250.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. This maximum fee cap applies to up to 3 co-curricular / extra curricular activities. Students who participate in activities beyond this limit may be subject to the full fee amount for these additional activities. The maximum fee cap does not apply to Overnight Student Travel, School Sponsored Admission Fees and required group fundraising.	

Schedule of Non-Waivable Charges - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

Pursuant to Utah Code 53G-6-704 and Utah Admin. Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$49.00 to the school where the student is participating in the activity. Such students are not subject to the basic registration fee.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.

2025-2026 Junior High School Fee Schedule**DRAFT 2/26/25**

Fee Amounts and Spend Plans-All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named course, program or activity. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents may refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

EXTRACURRICULAR ACTIVITY FEE

(Per school year. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)

Sports Fee Maximum	
Basketball Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$100.00
Cheer Uniforms/activity clothing, choreography, team pictures, transportation, clinics/camps, athletic supplies, banquets, awards, cheer equipment, competitions/tournaments, coach training, technical services.	\$600.00
Cross Country Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$60.00
Soccer Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$60.00
Track Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$60.00
Volleyball Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$60.00
Wrestling Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$100.00
School Intramural (Not listed above) Uniforms, transportation, clinics/camps, athletic supplies, awards, coach stipend & training, technical services, student food.	\$20.00
Soccer Uniforms, transportation, team pictures, sporting equipment, competitions/tournaments, coaches training, banquet, athletic supplies.	\$60.00
Student Travel Maximum (Per Trip)	
All requests for Student Travel must be approved by the Principal, Director and Assistant Superintendent.	
Overnight Student Travel Admission fees, event fees, transportation, lodging, student incentives, student meals. <i>(Within approved geographical region which is Arizona, California, Colorado, Idaho, Nevada, New Mexico, Oregon, Washington and Wyoming.)</i>	\$1,700.00
Field Trips, Admissions and Registration to Off Campus Events (Not including applicable sales tax) Transportation, food, and admission charges or participation fee.	\$80.00
Extra Curricular Activity Fee Maximum	
Coach / Advisor-Run District Sports Camps Uniforms, transportation, athletic supplies, awards, coach stipend & training, student food.	\$75.00
College Readiness - Includes AVID, Latinos in Action, People of the Pacific and similar courses. Instructional equipment, instructional supplies, school activity clothing.	\$60.00
Dance Performing Groups Costumes, choreography, transportation, student food, technical services, printing, Licensing Fee.	\$200.00
Debate Instruction supplies, instructional equipment, licensing fee, competitions, student food.	\$60.00
Granite Junior Youth Symphony Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$70.00
Granite Summer Junior Youth Symphony, Introductory Band & Orchestra Camp (IBOC), Choir (Per session) Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$70.00

Music Performing Groups (Band, Orchestra, Choir)	\$150.00
Instructional supplies and equipment, advertising, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, licensing fees.	
Instrument Rental / Usage fee (If required)	\$75.00
Student Government / Club Officers	\$275.00
Student activity clothing, instructional supplies and equipment.	
Theatre / Musical Production (Per Production)	\$100.00
Advertising, ticket taking, custodial, security/supervision, stage crew, costumes and uniform, printing, Royalties/licensing fee, stage set and props, student food, student materials.	
Club Dues (Non-curricular clubs are not subject to fee waiver)	
School Clubs (Student activity, food and incentive, activity clothing, student materials)	\$30.00
Additional State / National Membership (Cost of Membership)	\$35.00
Advisor-Run District Fine Arts Camps	\$90.00
Uniforms, transportation, athletic supplies, Incentives & awards, coach stipend & training, student food.	
School Sponsored Admission Fee/Fundraiser	
<i>In addition to the extracurricular activity fees, the following fees may be charged for specific events as applicable.</i>	
Dances (Per Student)	\$5.00
Decorations, vendor costs, rentals, advertising, printing, technical services, custodial/security, school equipment.	
School Plays, Concerts and Musicals	\$10.00
Decorations, vendor costs, rentals, advertising, printing, technical services, custodial/security, school equipment.	
Performing / Fine Arts Festivals	\$15.00
Ticket takers, student activity clothing, vendor costs, printing, custodial/security, licensing, technical services.	

Course Fee Maximum (Per semester course unless otherwise noted)

Visual Art Course Maximum (per semester course unless otherwise noted)	
Art Foundations	\$20.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment, clothing.	
Ceramics	\$20.00
Instructional equipment, instructional supplies, ceramic equipment replacement.	
Drawing	\$15.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Exploratory Art (Per Quarter)	\$10.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Media Arts	\$15.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Photography / Film	\$15.00
Incentives, student materials, instructional tools, technology supplies and improvements.	
Adv Foundations - 3D Design	\$20.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Career & Technical Education Course Maximum (per semester course unless otherwise noted)	
College & Career Awareness	\$15.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Digital Literacy	\$10.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Exploring Business and Marketing	\$10.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
FACS Exploration (Per Quarter)	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment, licensing.	
Construction Technology	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment.	
Exploring Technology	\$15.00
Instructional equipment & supplies, lifecycle replacement cost for equipment.	
Manufacturing Technology	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment.	
Creative Coding / Introduction to Python	\$5.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Robotics Technology	\$10.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	

Stem Concepts	\$20.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Technology Engineering	\$40.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Performing Art Course Maximum (per semester course unless otherwise noted)	
Dance	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment, licensing.	
Social Dance	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment, licensing.	
Guitar	\$10.00
Instructional equipment, instructional supplies, school activity clothing, licensing.	
Instrument Rental / Usage Fee (Per instrument)	\$75.00
Instrumental Music Classes (Band or Orchestra)	\$25.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for school equipment, licensing.	
Instrument Rental / Usage Fee (1st Instrument)	\$75.00
Instrument Rental / Usage Fee (Per additional instrument)	\$10.00
Music Foundations	\$15.00
Instructional Supplies, Student Activity Clothing, Licensing, Lifecycle replacement for school equipment.	
Piano	\$25.00
Instructional equipment, instructional supplies, school activity clothing, licensing.	
Instrument Rental / Usage Fee (Per instrument)	\$75.00
Stage Crew	\$10.00
Instructional equipment, instructional supplies, student activity clothing, equipment lifecycle replacement.	
Theatre / Drama	\$15.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for equipment, licensing.	
Vocal Music Classes	\$25.00
Instructional equipment & supplies, student activity clothing, lifecycle replacement cost for equipment, licensing.	
Other Course Fee Maximum (per semester course unless otherwise noted)	
AVID	\$40.00
Instructional equipment, instructional supplies, uniform.	
Latinos in Action	\$30.00
Instructional equipment, instructional supplies, uniform.	
Physical Education	\$10.00
Instruction supplies, school equipment replacement, student activity clothing.	
MAXIMUM FEE CAP	
\$1,250.00	
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. The maximum fee cap does not apply to Student Travel or School Sponsored Admission Fees.	

Pursuant to Utah Code 53G-6-704 and Utah Admin Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$75.00 to the school where the student is participating in the activity.

This Fee Schedule was approved by the Granite Board of Education on .

Granite School District
2024-2025 Senior High School Fee Schedule

Fee Amounts and Spend Plans - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include ancillary personnel costs, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

General Fee	Maximum amount that may be charged
Basic Registration (All students)	\$65.00

Curricular Course Fees (Per semester course)	Maximum amounts that may be charged	Maximum amounts that may be charged
<u>General Course Fees</u>		
Visual Art	\$50.00	Music (Non performing groups) \$25.00
<i>Includes Craft, Drawing, Painting, Photography, Sculpture, Art History, etc.</i>		Instrument Rental / Usage Fee (1st instrument) \$75.00
Career & Technical Education	\$40.00	Instrument Rental (Per additional instrument) \$15.00
<i>Includes areas of Agriculture, Business, FACS, Health Science, Info Tech, Skilled & Technical, Technology & Engineering, etc.</i>		Psychology \$5.00
Dance	\$15.00	Physical Education
Drama / Stage Crew	\$15.00	On-campus course \$15.00
Driver's Education	\$185.00	Off-campus course \$80.00
English	\$10.00	Outdoor Lifetime Recreation course \$125.00
World Language	\$15.00	Science \$15.00
International Baccalaureate (IB)	\$25.00	<i>Includes Biology, Chemistry, Earth Science, Physics, etc.</i>
<u>Specific Item Course Fee</u> - In addition to the course fees above, the following fees may be charged for specific items as applicable.		Self Paced Online Course (Charge per .25 units of credit) \$30.00
Equipment Rental (Other than musical instrument)	\$35.00	Credit Recovery (As applicable) (Charge per .25 units of credit) \$45.00
Textbook for Concurrent Enrollment / IB / AP Courses	\$115.00	Other Admissions to Off Campus Events During School Hours \$60.00
		<i>(Not including applicable sales tax)</i>

Co-curricular / Extracurricular Course and Activity Fees			
(Per school year. Includes all potential course fees and fundraising. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)			
Sports Fees	Maximum amounts that may be charged	Course and Activity Fees	Maximum amounts that may be charged
Baseball	\$1,000.00	College Readiness	\$60.00
Basketball	\$900.00	<i>Includes AVID, Latinos in Action, People of the Pacific and similar courses</i>	
Cheer	\$1,700.00	Career & Technical Education -CEO(Creating Entrepreneurial Opportunities)	\$1,500.00
Cross Country	\$200.00	Test Review Prep (Not for credit)	\$30.00
Drill Team	\$2,000.00	Dance Performing Groups	\$750.00
Football	\$900.00	Debate	\$250.00
Golf	\$500.00	Granite Junior Youth Symphony	\$70.00
Lacrosse	\$800.00	Granite Senior Youth Symphony	\$85.00
Soccer	\$550.00	JROTC	\$60.00
Softball	\$1,000.00	Music Performing Groups (Band, Orchestra, Madrigals, Show & Concert Choir)	\$150.00
Swimming	\$300.00	<i>Tuxedo additional fee (If required)</i>	\$225.00
Tennis	\$400.00	<i>Dress additional fee (If required)</i>	\$175.00
Track	\$300.00	<i>Instrument Rental / Usage Fee (If required)</i>	\$75.00
Volleyball	\$550.00	Student Government / Club Officers	\$500.00
Wrestling	\$600.00	Theatre / Musical Production (Per production for stage performers)	\$150.00
<i>UHSAA Admissions - Activities sponsored by Utah High School Activities Association (UHSAA) may not exceed limits established by the Association.</i>		Club Dues <i>(Non-curricular clubs are not subject to fee waiver)</i>	
Coach / Advisor Run District Sports Camps or Off Season Competitions	\$75.00	School Clubs	\$50.00
		Additional State / National Membership (Cost of membership)	\$35.00
		Advisor Run District Performing / Fine Arts Camps	\$90.00

<u>School Sponsored Admission Fee/Fundraiser</u> - In addition to the co-curricular / extracurricular course and activity fees above, the following fees may be charged for specific events as applicable.			
Stomps (Per student)	\$5.00	School Plays, Concerts and Musicals	\$10.00
Dances (Per student)	\$15.00	Other Admissions / Registration to Off Campus Events	\$60.00
Dinner / Dance Combo (Per student)	\$40.00	<i>(Not including applicable sales tax)</i>	
Graduation Party	\$50.00	School Level Banquets	\$25.00
Commencement	\$40.00		

Student Travel (Per trip)	Maximum amounts that may be charged
(Maximum fee includes all potential fundraising) All requests for Student Travel must be approved by the Principal, Director and Assistant Superintendent.	
Overnight Student Travel (Within approved geographical region)	\$1,700.00
Non-Overnight Student Travel (3 days maximum)	\$150.00 per day

Maximum Fee Cap	\$3,000.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. This maximum fee cap applies to up to 3 co-curricular / extra curricular activities. Students who participate in activities beyond this limit may be subject to the full fee amount for these additional activities. The maximum fee cap does not apply to Student Travel, School Sponsored Admission Fees and required group fundraising.	

Schedule of Non-Waivable Charges - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

Pursuant to Utah Code 53G-6-704 and Utah Admin. Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$75.00 to the school where the student is participating in the activity. Such students are not subject to the basic registration fee.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.

2025-2026 High School Fee Schedule**DRAFT 2/26/25**

Fee Amounts and Spend Plans-All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named course, program or activity. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org. Parents may refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. **All fees are subject to fee waiver.**

EXTRACURRICULAR ACTIVITY FEE

(Per school year. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)

Sports Fee Maximum	
Baseball Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$1,000.00
Basketball Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$900.00
Cheer Uniforms/activity clothing, choreography, team pictures, transportation, clinics/camps, assistant coaches stipend, athletic supplies, banquets, awards, cheer equipment, competitions/tournaments, athletic trainers/EMT services, coach training, technical services.	\$1,800.00
Cross Country Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$200.00
Drill Team Uniforms/activity clothing, choreography, team pictures, transportation, clinics/camps, assistant coaches stipend, athletic supplies, banquets, awards, cheer equipment, competitions/tournaments, athletic trainers/EMT services, coach training, technical services.	\$2,000.00
ESports Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$200.00
Football Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$900.00
Golf Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$500.00
Lacrosse Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$800.00
Soccer Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$600.00
Softball Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$1,000.00
Swimming Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$400.00

Tennis Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$400.00
Track Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$400.00
Volleyball Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$600.00
Wrestling Uniforms, transportation, technical services, team pictures, sporting equipment, competitions/tournaments, clinics/camps, coaches training, banquet, assistant coaches stipend, athletic supplies, athletic trainers/EMT services.	\$600.00

UHSAA Admissions-Activities sponsored by Utah High School Activities Association (UHSAA) may not exceed limits established by the Association.

Student Travel Maximum (Per Trip)	
All requests for Student Travel must be approved by the Principal, Director and Assistant Superintendent.	
Overnight Student Travel Admission Fees, Event Fees, Transportation, Lodging, Student Incentives, Student Meals. (Within approved geographical region which is Arizona, California, Colorado, Idaho, Nevada, New Mexico, Oregon, Washington and Wyoming.)	\$1,700.00
Non-Overnight Student Travel and Related Events (6 hour minimum / 3 days maximum) Admission fees, event fees, transportation, facility rental, student materials, student meals.	\$150.00 per day
Field Trips, Admissions and Registration to Off Campus Events (Not including applicable sales tax) Transportation, food, and admission charges or participation fee.	\$80.00
Extracurricular Item Specific Activity Fee Maximum	
Advisor Run District / Fine Arts Camps Uniforms, transportation, student supplies, Incentives & awards, coach stipend & training, student food.	\$90.00
Club Dues (Non-curricular clubs are not subject to fee waiver)	
School Clubs	\$50.00
Additional State / National Membership (Cost of Membership)	\$35.00
Coach / Advisor-Run District Sports Camps or Off-Season Competitions Uniforms, transportation, athletic supplies, Incentives & awards, coach stipend & training, student food.	\$75.00
Credit Recovery (Charge per .25 units of credit) Instructional supplies.	\$45.00
Dance Performing Groups Costumes, choreography, transportation, student food, technical services, printing, licensing Fee.	\$1,000.00
Debate Instruction supplies, instructional equipment, licensing fee, competitions, student food.	\$250.00
Drivers Education Drive Time / Range time behind the wheel, lifecycle replacement cost for school equipment.	\$195.00
Granite Junior Youth Symphony (Per session) Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$70.00
Granite Summer Junior Youth Symphony, Introductory Band & Orchestra Camp (IBOC), Choir (Per session) Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$70.00
Granite Senior Youth Symphony (Per session) Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$85.00
Granite Summer Senior Youth Symphony & Choir (Per session) Advisor stipend, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, instructional and technology supplies.	\$85.00
International Baccalaureate (IB) After School Program Advisor stipend for final paper, IB charge for school to participate in program, teacher training.	\$100.00

Music Performing Groups	
Instrument Rental / Usage fee <i>(If required)</i>	\$75.00
Band, Orchestra, Choir	\$150.00
Instructional Supplies and Equipment, Advertising, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, licensing fees.	
Tuxedo additional fee <i>(If required)</i>	\$225.00
Dress additional fee <i>(If required)</i>	\$175.00
Marching Band / Color Guard	
Instructional Supplies and Equipment, Advertising, awards and group gifts, transportations, uniforms, custodial/security, stage crew, day camp, guest speakers, printing, student food, licensing fees.	\$300.00
Student Government / Club Officers	\$500.00
Student activity clothing, instructional supplies and equipment.	
Test Review Prep (Not for credit)	\$30.00
Instructional supplies and equipment, teacher stipend and training.	
Theatre / Musical Production <i>(Per production for stage performers)</i>	\$150.00
Advertising, ticket taking, custodial, security/supervision, stage crew, costumes and uniform, printing, royalties/licensing fee, stage set and props, student food, student materials.	
School Sponsored Admission Fee/Fundraiser	
<i>In addition to the extracurricular activity fees above, the following fees may be charged for specific events as applicable.</i>	
Stomps (Per Student)	\$5.00
Decorations, rentals, licensing, vendor costs, printing, custodial/security	
Dances (Per Student)	\$15.00
Decorations, vendor costs, rentals, advertising, printing, technical services, custodial/security, school equipment.	
Dinner / Dance Combo (Per student)	\$40.00
Decorations, vendor costs, rentals, advertising, printing, technical services, custodial/security, school equipment.	
Graduation Party	\$60.00
Admission, event costs, rentals, student food, printing, custodial/security.	
Commencement	\$50.00
Venue Rentals, custodial/security, technical services.	
School Level Banquets	\$35.00
Student food, decorations, vendor costs, custodial/security	
School Plays, Concerts and Musicals	\$10.00
Ticket takers, vendor costs, printing, custodial/security, licensing, technical services.	
COURSE FEE (Per Semester course unless otherwise noted)	
Visual Art Course Maximum (Per Semester course unless otherwise noted)	
Art Foundations	\$30.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Art History	\$30.00
Instructional supplies and equipment.	
Studio Art	\$50.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Beginning Painting	\$35.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Intermediate and Advanced Painting	\$50.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Ceramics 1 & 2	\$35.00
Instructional equipment, instructional supplies, ceramic equipment replacement.	
Ceramics 3 & 4	\$50.00
Instructional equipment, instructional supplies, ceramic equipment replacement.	
Ceramics	\$35.00
Instructional equipment, instructional supplies, ceramic equipment replacement.	

Commercial Art/Computer Graphics Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$20.00
Drawing 1 - 2 Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$25.00
Drawing 3 - 6 / CE Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$40.00
Exploratory Art Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$30.00
Film Making & Media Arts Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$20.00
Jewelry Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$40.00
Photography Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$20.00
Printmaking Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$40.00
Sculpture Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$40.00
3D Design 1 Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$25.00
3D Design 2 Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$40.00
3D Design 3-4 Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$50.00
AP 3D Design Instructional supplies and equipment, lifecycle replacement cost for school equipment.	\$50.00
Career & Technical Education Course Maximum (Per Semester course unless otherwise noted)	
3D Animation Instructional equipment, instructional supplies.	\$10.00
Accounting Instructional equipment, instructional supplies.	\$5.00
Animal Science Instructional equipment, instructional supplies.	\$30.00
Aquaculture Instructional equipment, instructional supplies.	\$10.00
Architectural Design Instructional equipment, instructional supplies.	\$30.00
Auto Classes Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	\$40.00
Aviation & Drones Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	\$40.00
Baking and Pastry Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	\$30.00
Biotechnology Instructional equipment, instructional supplies.	\$40.00
Behavioral Science Instructional equipment, instructional supplies.	\$10.00
Business Communication Instructional equipment, instructional supplies.	\$35.00
Business Office Specialist Instructional equipment, instructional supplies.	\$5.00

Bicycle Repair Training	\$20.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
CEO Entrepreneurship (Full Year)	\$35.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Child Development	\$20.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Commercial Art	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Commercial Photo	\$20.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Composites	\$40.00
Instructional equipment, instructional supplies.	
Construction	\$15.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Culinary / Pro Start	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Dental Assistant	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Digital Media CE	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Digital Media	\$15.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Digital Photography	\$15.00
Instructional equipment & supplies, lifecycle replacement cost for school equipment.	
Early Childhood Education	\$20.00
Instructional equipment, instructional supplies.	
Elements/Art Dsgn CE	\$25.00
Instructional supplies and equipment, lifecycle replacement cost for school equipment.	
Emergency Medical Response	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Emergency Medical Technician	\$80.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Equine Science	\$15.00
Student materials, instructional equipment.	
Exercise Science/Sports Medicine	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Fashion Design	\$20.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Fire Science (Full Year)	\$35.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Floriculture/ Greenhouse Management	\$30.00
Instructional equipment, instructional supplies.	
Foods 1 & 2	\$20.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Gaming Development / AR - VR	\$5.00
Instructional equipment, instructional supplies.	
Graphics	\$35.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Human Development	\$20.00
Instructional equipment, instructional supplies.	
Intro Health Science	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	

Individual & Family Relations	\$20.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Internship	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Interior Design	\$30.00
Instructional equipment, instructional supplies.	
Intro Marketing CE	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Landscape Management & Nursery Operations	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Law Enforcement	\$20.00
Instructional supplies, instructional equipment.	
Manufacturing	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Mechanical Design & Engineering	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Engineering Capstone	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Medical Forensics	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Medical Anatomy/Physiology	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Medical Assistant	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Medical Terminology	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Nurse Assistant	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Personal & Family Finance	\$5.00
Instructional supplies, instructional equipment.	
Pharmacy Technician	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Sewing Construction/Textiles	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Sports & Outdoor Design	\$35.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Teaching as a Profession	\$20.00
Instructional supplies, instructional equipment.	
TV Broadcasting	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Veterinary Assistant	\$35.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Video Production	\$30.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Welding	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Woodworking	\$40.00
Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for school equipment.	
Physical Education Course Maximum (Per Semester course unless otherwise noted)	
Aerobics	\$10.00
Student activity clothing, instructional supplies and equipment, licensing.	

Aquatics Student activity clothing, instructional supplies and equipment.	\$10.00
Competitive Athletics (<i>If charging an Extra Curricular Fee, this can not be charged</i>) Student activity clothing, instructional supplies and equipment, licensing.	\$10.00
Fitness for Life Student activity clothing, instructional supplies and equipment.	\$10.00
Fitness for Life Swimming Student activity clothing, instructional supplies and equipment.	\$10.00
Individual Lifetime Activities Student activity clothing, instructional supplies and equipment.	\$10.00
Individual Lifetime Activates - Bowling Student activity clothing, instructional supplies and equipment, activity fee.	\$80.00
Lifetime Activities Outdoor - Recreation Student activity clothing, instructional supplies and equipment, activity fee.	\$80.00
Lifetime Sports Student activity clothing, instructional supplies and equipment.	\$10.00
Phys Ed 9 Student activity clothing, instructional supplies and equipment.	\$10.00
Swimming 1 - 4 Student activity clothing, instructional supplies and equipment.	\$10.00
Weight Training Student activity clothing, instructional supplies and equipment, athletic equipment replacement costs.	\$10.00
Performing Arts Course Maximum (Per Semester course unless otherwise noted)	
Composition Advertising, costumes & uniforms, custodial, security & supervision, stage crew, stage sets and props, student incentives and food, technical services, technology supplies, transportation.	\$10.00
Dance 1-2 Instructional equipment, instructional supplies, school activity clothing, licensing.	\$25.00
Dance 3-6 Instructional equipment, instructional supplies, school activity clothing, licensing.	\$50.00
Social Dance Instructional equipment, instructional supplies, school activity clothing, licensing.	\$25.00
Guitar Instructional equipment, instructional supplies, school activity clothing, licensing.	\$15.00
Instrument Rental / Usage Fee (<i>Per instrument</i>)	\$75.00
Instrumental Music Class (Band or Orchestra) Instructional supplies, student activity clothing, licensing, lifecycle replacement for school equipment.	\$25.00
Instrument Rental / Usage Fee (<i>1st Instrument</i>) (Full year)	\$75.00
Instrument Rental / Usage Fee (<i>Per additional instrument</i>)	\$10.00
Listening & Literature Instructional equipment, instructional supplies, school activity clothing, licensing.	\$5.00
Music Theory Instructional supplies, school activity clothing.	\$25.00
Piano Instructional equipment, instructional supplies, school activity clothing, licensing.	\$25.00
Instrument Rental / Usage Fee (<i>Per instrument</i>)	\$75.00
Theatre Instructional equipment, instructional supplies, school activity clothing, licensing.	\$15.00
Stage Crew Instructional Equipment, Instructional Equipment, School Activity Clothing.	\$10.00
Vocal Music Class Instructional supplies, instructional equipment, school activity clothing, lifecycle replacement for equipment, guest speaker, licensing.	\$25.00

Specific Item Course Fee Maximum	
Concurrent Enrollment / AP / IB Course Textbook Cost of textbook for class.	\$150.00
Field Trips, Admissions and Registration to Off Campus Events (Not including applicable sales tax) Admissions, participation fees, transportation, food.	\$80.00
Instructional Equipment eg: stethoscope, calculator, etc.	Cost of item up to \$180.00
Other Course Fee Maximum (per semester course unless otherwise noted)	
AVID Instructional equipment, instructional supplies, school activity clothing.	\$25.00
College Readiness / CYMC Instructional equipment, instructional supplies, school activity clothing.	\$15.00
Credit Recovery Instructional supplies, lifecycle replacement cost for school equipment.	\$45.00
Latinos in Action Instructional equipment, instructional supplies, school activity clothing.	\$30.00
People of the Pacific Instructional equipment, instructional supplies, school activity clothing.	\$30.00
International Baccalaureate (IB) Instructional equipment, instructional supplies.	\$25.00
Music (Non performing groups) Instrument Rental / Usage Fee (<i>1st Instrument</i>)	\$75.00
Rental (Per Additional Instrument)	\$15.00
Peer Leadership & Class Officers Officer Sweaters, Instructional Supplies, Instructional Equipment, Licensing Fee.	\$125.00
R.O.T.C Army and Airforce Instructional equipment & supplies, school activity clothing, lifecycle replacement cost for equipment.	\$80.00
MAXIMUM FEE CAP	\$3,000.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. The maximum fee cap does not apply to Student Travel or School Sponsored Admission Fees.	

Pursuant to Utah Code 53G-6-704 and Utah Admin Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$75.00 to the school where the student is participating in the activity.

This Fee Schedule was approved by the Granite Board of Education on .

2024-2025 Schedule of Non-Waivable Charges and Fines

All items listed below are non-waivable charges and not subject to fee waiver. "Non-waivable charge" means a cost, payment, or expenditure that is a personal discretionary charge or purchase. This is not an all inclusive list of all non-waivable charges or items that a school may offer for sale to students or the general public. Some of the items listed are subject to Utah state sales tax, as noted below. The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, fines are not waivable. Fines listed are per occurrence.

General Purchases	Maximum amounts that may be charged
Additional Discretionary Class Projects (Subject to sales tax)	cost of item
AP/PSAT/IB Test (Collected by school for other organizations)	cost of item
Concurrent Enrollment (Collected by school for other organizations)	cost of item
Course Replacement Processing Charge	\$20.00
Memory Book - Elementary/Junior High (Includes sales tax)	\$20.00
Outside Organization Membership (Not required for participation in school-sponsored activities)	cost of membership
Parking Permit	\$10.00
Transcripts (First free, all others subject to this charge)	\$1.00
Yearbook - Senior High	
Purchased before the end of first semester (Includes sales tax)	\$50.00
Purchased after the end of first semester (Includes sales tax)	\$55.00

Fines (not required for participation in school sponsored activities)	Maximum amounts that may be charged
Damage/Lost School Property	Cost of repair/replacement
Student Travel/Event Non-Attendance (After making commitment to attend)	Cost of Travel or Event
Late Library Item	\$0.25 per day
Fighting on Property	\$50.00
Smoking on Property	\$50.00
Parking Ticket	\$20.00
Truancy Ticket on Property	\$5.00

Chromebook Repair Costs (not required for participation in school sponsored activities)	Maximum amounts that may be charged
Chromebook Touchscreen - full replacement	\$300.00
Chromebook - full replacement (non-touchscreen)	\$270.00
Charger	\$26.00
Screen	School discretion (\$28 if no predetermined amount)
Bezel	\$27.00
Top Case	\$36.00
Bottom Case	\$36.00
Keyboard	\$87.00
Chromebook Hinge (G8/9)	\$5.00

A charge will be added to all returned checks equal to the maximum allowed by law.

The Schedule of Non-Waivable Charges was approved by the Granite Board of Education on March 19, 2024.

2025-2026 Schedule of Non-Waivable Charges and Fines

All items listed below are non-waivable charges and not subject to fee waiver. "Non-waivable charge" means a cost, payment, or expenditure that is a personal discretionary charge or purchase. This is not an all-inclusive list of all non-waivable charges or items that a school may offer for sale to students or the general public. Some of the items listed are subject to Utah state sales tax, as noted below. The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, fines are not waivable. Fines listed are per occurrence.

General Purchases

Additional Discretionary Class Projects <i>(Subject to sales tax)</i>	Cost of item
AP / PSAT / IB Test, Tuition, or College Credit <i>(Collected by school for other organizations)</i>	Cost of item
Concurrent Enrollment Test, Tuition or Credit <i>(Collected by school for other organizations)</i>	Cost of item
Course Grade Replacement Processing Charge	\$20.00
Outside Organization Membership <i>(Not required for participation in school-sponsored activities)</i>	Cost of Membership
Memory Book	
Elementary <i>(includes sales tax)</i>	\$20.00
Junior High <i>(includes sales tax)</i>	\$40.00
Parking Permit	\$10.00
Student ID / Bus Pass Replacement <i>(First free, all others subject to this charge)</i>	\$5.00
Transcripts <i>(First free, all others subject to this charge)</i>	\$1.00
Yearbook – Senior High	
Purchase before the end of the first semester <i>(includes sales tax)</i>	\$60.00
Purchase after the end of the first semester <i>(includes sales tax)</i>	\$65.00

Fines**(not required for participation in school sponsored activities)**

Damage School Property	Cost of repair
Lost School Property	Cost of replacement
Late Library Item	\$0.25 per day
Fighting on Property	\$50.00
Smoking on Property	\$50.00
Parking Ticket	\$20.00
Truancy Ticket on Property	\$5.00
Student Travel/Event Non-Attendance <i>(After making commitment to attend)</i>	Cost of travel or event

Chromebook Fines**(not required for participation in school sponsored activities)**

Chromebook Touchscreen-full replacement	\$300.00
Chromebook – full replacement <i>(non-touchscreen)</i>	\$270.00
Screen	
Non Touch Screen	\$24.00
Touch Screen	\$53.00
Bezel	\$14.00
Top Case	\$20.00
Bottom Case	\$20.00
Keyboard	\$40.00
Chromebook Hinge (G8/9)	\$5.00
Chromebook System Board	\$130.00

A charge will be added to all returned checks equal to the maximum allowed by law.

The Schedule of Non-Waivable Charges was approved by the Granite Board of Education on .

School Fee Amendments HB 344

Approved by the House and Currently in the Senate



Beginning the 2025-26 school year an LEA may NOT charge a fee for:

Non-Fee Courses: Course that results in a grade or credit within the core standards that the state board established for statutory requirements for; English, Heath, Mathematics, Science and Social Studies.

- A general fee or potentially charging or increasing a fee to supplement or supplant a fee the LEA is prohibited from charging.
- A textbook or textbook like materials- hardcopy or softcopy books, computer hardware, software or digital content.
- School Equipment- means a machine, equipment, facility, or tool that is durable, reusable, owned by the school.
- Common Educational Expenses- Teacher, staff, facility, and operation and maintenance fees.



A school can charge a fee for a FEE-COURSE and a NON-FEE COURSE

- Instructional Equipment- required for class and become their property after.
- Field Trips including the activity/performance, transportation, food, lodging, admission and participation fee.
- School Activity Clothing- Special shoes or clothing that requires a specific brand, fabric, imprint, that is required for the activity/class and become the student's property. Does not include a school uniform, or clothing commonly found at a student's home.



A school can charge a fee for a FEE-COURSE and a NON-FEE COURSE

- A discretionary Project- project in lieu of a regular classroom project.
- A competency remediation program- credit recovery program.



A school can charge a fee for a FEE-COURSE

- Instructional Supplies- consumable materials or supplies for the class.
- Life-cycle replacement costs for School Equipment
- A Musical Instrument rental
- Licensing fee for intellectual property
- Participation in Drivers Education¹⁵



A school can charge a fee for a FEE-COURSE

- Expenses related to Post-Secondary-Related courses, including tuition, college credit, an exam, or a textbook for:

Advanced Placement

International Baccalaureate Course

Concurrent enrollment

- Extra-Curricular Activities; including the life-cycle replacement costs for equipment directly related to the extra curricular activity.
- Participation of a Drivers Education Course.



A school many not require a fee for an Elementary Student

- An Elementary Teacher may compile a suggested list of supplies for use during the regular school day that a parent may furnish, only on a voluntary basis. This list must include the following statement:
- “Notice: The items on this list will be used during the regular school day. They may be brought from home on a voluntary basis, otherwise, they will be furnished by the school.”



Looking forward to next year . . .

Beginning the 2026-27 school year an LEA must offer at least one pathway for 27 credits that fulfills graduation requirements and does not require a payment or waiver of any fees.



The current fee law removed Fundraising from the definition of a Fee – What does that mean for this fee schedule?

- The numbers that you will see listed on this maximum fee schedule include “Individual Fundraisers” and “Out of Pocket Maximum.”
- A team may still require a “Team Fundraiser” that students must participate in on top of this maximum. Our coaches and advisors normally do this to reduce this maximum out of pocket for either the activity fee or to support overnight travel.
- The way this new law is written, “Required Team Fundraisers” can still take place and support the needs of the program/sport/activity but not reduce the amount a student is required to pay. Because of this change, it is suggested that our current fundraising policy be reviewed.



Previous 2024-2025 Senior High School Fee Schedule

2024-2025 Senior High School Fee Schedule

Fee Amounts and Spend Plans. - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include employee salaries, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schools.granitehigh.org. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. All fees are subject to fee waiver.

General Fee	Maximum amount that may be charged
Basic Registration (All students)	\$65.00

Curricular Course Fees (Per semester course)	Maximum amounts that may be charged	Maximum amounts that may be charged
General Course Fees		
Visual Art Includes: Craft, Drawing, Painting, Photography, Sculpture, Art History, etc.	\$50.00	Music (Non performing groups) \$25.00 Instrument Rental / Usage Fee (1st instrument) \$75.00 Instrument Rental (Per additional instrument) \$15.00
Career & Technical Education Includes areas of Agriculture, Business, PACS, Health Science, Info Tech, Science & Technical, Technology & Engineering, etc.	\$40.00	Psychology \$5.00 Physical Education On-campus course \$15.00 Off-campus course \$80.00 Outdoor Lifetime Recreation course \$125.00
Dance	\$15.00	Science \$15.00 Includes Biology, Chemistry, Earth Science, Physics, etc.
Drama / Stage Crew	\$15.00	Self Paced Online Course (charge per 25 units of credit) \$30.00 Credit Recovery (As applicable) (charge per 25 units of credit) \$45.00
Driver's Education	\$185.00	
English	\$10.00	
World Language	\$15.00	
International Baccalaureate (IB)	\$25.00	
Specific Item Course Fee - In addition to the course fees above, the following fees may be charged for specific items as applicable.		
Equipment Rental (other than musical instrument)	\$35.00	Other Admissions to Off Campus Events During School Hours \$60.00 (Not including applicable sales tax)
Textbook for Concurrent Enrollment / IB / AP Courses	\$115.00	

Co-curricular / Extracurricular Course and Activity Fees			
(Per school year. Includes all potential course fees and fundraising. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)			
Sports Fees	Maximum amounts that may be charged	Course and Activity Fees	Maximum amounts that may be charged
Baseball	\$1,000.00	College Readiness	\$60.00
Basketball	\$900.00	Includes AVID, Latinos in Action, People of the Pacific and similar courses	
Cheer	\$1,700.00	Career & Technical Education -C/O/Creating Entrepreneurial Opportunities	\$1,500.00
Cross Country	\$200.00	Test Review Prep (Not for credit)	\$30.00
Drill Team	\$2,000.00	Dance Performing Groups	\$750.00
Football	\$900.00	Debate	\$250.00
Golf	\$500.00	Granite Junior Youth Symphony	\$70.00
Lacrosse	\$800.00	Granite Senior Youth Symphony	\$85.00
Soccer	\$550.00	JROTC	\$60.00
Softball	\$1,000.00	Music Performing Groups (Band, Orchestra, Madrigals, Show & Concert Choir)	\$150.00
Swimming	\$300.00	Tuxedo additional fee (if required)	\$225.00
Tennis	\$400.00	Dress additional fee (if required)	\$175.00
Track	\$300.00	Instrument Rental / Usage Fee (if required)	\$75.00
Volleyball	\$550.00	Student Government / Club Officers	\$500.00
Wrestling	\$600.00	Theater / Musical Production (Per production for stage performers)	\$150.00
UHSAA Admissions - Activities sponsored by Utah High School Activities Association (UHSAA) may not exceed limits established by the Association.		Club Dues (non-curricular clubs are not subject to fee waiver)	
		School Clubs	\$50.00
		Additional State / National Membership (Cost of membership)	\$35.00
Coach / Advisor Run District Sports Camps or Off Season Competitions	\$75.00	Advisor Run District Sports / Fine Arts Camps	\$90.00

School Sponsored Admission Fee/Fundraiser - In addition to the co-curricular / extracurricular course and activity fees above, the following fees may be charged for specific events as applicable.			
Stomps (Per student)	\$5.00	School Plays, Concerts and Musicals	\$10.00
Dances (Per student)	\$15.00	Other Admissions / Registration to Off Campus Events	\$60.00
Dinner / Dance Combo (Per student)	\$40.00	(Not including applicable sales tax)	
Graduation Party	\$50.00	School Level Banquets	\$25.00
Commencement	\$40.00		

Student Travel (Per trip)	Maximum amounts that may be charged
Overnight Student Travel (Within approved geographical region)	\$1,700.00
Non-Overnight Student Travel (3 days maximum)	\$150.00 per day

Maximum Fee Cap	\$3,000.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. This maximum fee cap applies to up to 3 co-curricular / extra curricular activities. Students who participate in activities beyond this limit may be subject to the full fee amount for these additional activities. The maximum fee cap does not apply to Student Travel, School Sponsored Admission Fees and required group fundraising.	

Schedule of Non-Waivable Charges. - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

Pursuant to Utah Code §30-6-704 and Utah Admin. Code R277-424, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$75.00 to the school where the student is participating in the activity. Such students are not subject to the basic registration fee.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.



Previous 2024-2025 Junior High School Fee Schedule

2024-2025 Junior High School Fee Schedule

Fee Amounts and Spend Plans - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include ancillary personnel costs, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schools.utah.gov/schools. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. All fees are subject to fee waiver.

General Fee	Maximum amount that may be charged
Basic Registration (All students)	\$40.00

Curricular Course Fees (Per semester course)	Maximum amounts that may be charged	Maximum amounts that may be charged
General Course Fees		
Visual Art	\$40.00	World Language \$15.00
Includes: Craft, Drawing, Painting, Photography, Sculpture, Art History, etc.		Music (Non performing groups) \$25.00
College & Career Awareness (CCA)	\$15.00	Instrument Rental / Usage Fee (1st instrument) \$75.00
Career & Technical Education	\$40.00	Instrument Rental (Per additional instrument) \$10.00
Includes areas of Agriculture, Business, P&C, Skilled & Technical, Technology & Engineering, etc.		Physical Education
Dance	\$15.00	On-campus course \$15.00
Drama / Stage Crew	\$15.00	Off-campus course \$60.00
English	\$10.00	Integrated Science \$15.00
		Includes Biology, Chemistry, Earth Science, Physics, etc.
Specific Item Course Fee - In addition to the course fees above, the following fees may be charged for specific items as applicable.		Self Paced Online Course (charge per .25 units of credit) \$30.00
Equipment Rental (other than musical instrument)	\$35.00	Other Admissions to Off Campus Events During School Hours (Not including applicable sales tax) \$60.00

Co-curricular / Extracurricular Course and Activities Fees (Per school year. Includes all potential course fee and fundraising. Planned Group Fundraising may reduce the out of pocket costs of the activity but is not guaranteed.)			
Sports Fees	Maximum amounts that may be charged	Course and Activity Fees	Maximum amounts that may be charged
Basketball	\$100.00	College Readiness	\$60.00
Cheer (includes certified camp run by 3rd party)	\$60.00	Includes AVID, Latinos in Action, People of the Pacific and similar courses	
Cross Country	\$60.00	Dance Performing Groups (includes day camp run by 3rd party)	\$400.00
Soccer	\$60.00	Debate	\$60.00
Track	\$60.00	Granite Junior Youth Symphony	\$70.00
Volleyball	\$60.00	Music Performing Groups includes Band, Orchestra, & Choir	\$150.00
Wrestling	\$100.00	Instrument Rental / Usage Fee (if required)	\$75.00
School Intramural - not listed above	\$20.00	Student Government / Club Officers	\$275.00
Coach / Advisor Run District Sports Camps	\$60.00	Theatre / Musical Production (Per production for stage performers)	\$100.00
		Club Dues	
		School Clubs	\$30.00
		Additional State / National Membership (Cost of membership)	\$35.00
		Advisor Run District Performing / Fine Arts Camps	\$90.00

School Sponsored Admission Fee/Fundraiser - In addition to the co-curricular / extracurricular course and activity fees above, the following fees may be charged for specific events as applicable.	
School Dances	\$5.00
School Plays, Concerts and Musicals	\$10.00
Performing / Fine Arts Festival	\$15.00
Other Admissions to Off Campus Events (Not including applicable sales tax)	\$60.00

Student Travel (Per trip)	Maximum amount that may be charged
(Maximum fee includes all potential fundraising). All requests for Student Travel must be approved by the Principal, Director and Assistant Superintendent.	
Overnight Student Travel (Within approved geographical region)	\$1,700.00

Maximum Fee Cap	\$1,250.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. This maximum fee cap applies to up to 3 co-curricular / extra curricular activities. Students who participate in activities beyond this limit may be subject to the full fee amount for these additional activities. The maximum fee cap does not apply to Overnight Student Travel, School Sponsored Admission Fees and required group fundraising.	

Schedule of Non-Waivable Charges - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

Pursuant to Utah Code §30-6-704 and Utah Admin. Code R277-404, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$49.00 to the school where the student is participating in the activity. Such students are not subject to the basic registration fee.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.



Proposed 2025-2026 Jr. High fee schedule

[illegible]

Music Performing Groups	
Band, Orchestra, Choir	\$150.00
Instructional supplies and equipment, advertising awards and group gifts, transportation, uniforms, costume/safety, stage time, day care, guest speakers, printing, student food, beverage, bus	
Individual Rental / Usage fee (if required)	\$75.00
Student Government	
Office supplies, student materials and supplies, instructional equipment, licensing fee	\$275.00
Theatre / Musical Production (Per Production)	
Advertising, lighting, scenery, costumes, instructional equipment, stageboxes, costumes and uniforms, printing, royalties, stage set and props, student food, student equipment	\$275.00
Club Sports (Recreational sports are not subject to this waiver)	
School Clubs (Student activity, food and non-alcoholic activity, clothing, student materials)	\$30.00
Seasonal Sports / National Invitational Events (Cost of membership)	\$35.00
Advisor Nur District / Fire Arts Camps	
Uniforms, housing, activities, transportation, food, equipment, supplies & materials, camp related to training, student food	\$150.00
School Sponsored Admission Fee / Transferor	
To be submitted to the extracurricular activity office, however, the following fees may be charged for specific events as applicable.	
On-site (Per Student)	
Instructional supplies and equipment, student activity clothing, housing, Microsoft replacement for school equipment	\$5.00
Off-site (Per Class, Group, and Musical)	
Decorations, vendor costs, rentals, advertising, printing, teaching services, costume/safety, school equipment	\$150.00
Performing / Fine Arts Festival / Competition	
Tuition, student materials and supplies, student costs, printing, costume/safety, housing, teaching services	\$150.00
Other Admissions / Registration to Off Campus Events (that including applicable safety)	
Transportation, admissions	\$50.00
Courtesy Fee (Per semester course)	
Visual Arts Class Reimburse	
Art Foundations	
Instructional supplies and equipment, Microsoft replacement for school equipment, clothing	\$20.00
Art Prints	
Instructional equipment, instructional supplies, artwork equipment/replacement	\$20.00
Drawing	
Instructional supplies and equipment, Microsoft replacement for school equipment	\$150.00
Exploratory Art (Per Quarter Class)	
Instructional supplies and equipment, Microsoft replacement for school equipment	\$150.00
Media Arts	
Instructional supplies and equipment, Microsoft replacement for school equipment	\$150.00
Photography / Film	
Incentives, student materials, instructional video technology supplies and improvements	\$15.00
Art Foundations - 3D Design	
Instructional supplies and equipment, Microsoft replacement for school equipment	\$20.00
Art Class Reimburse	
College & Career Assessment	
Instructional equipment & supplies, Microsoft replacement for the equipment	\$15.00
Digital Library	
Instructional equipment & supplies, Microsoft replacement cost for equipment	\$15.00
Exploring Business and Marketing	
Instructional equipment & supplies, Microsoft replacement cost for equipment	\$15.00
FACTS Exploration (Per Quarter)	
Instructional equipment & supplies, student activity clothing, Microsoft replacement cost for equipment, licensing	\$150.00
Construction Technology	
Instructional equipment & supplies, student activity clothing, Microsoft replacement cost for equipment	\$15.00
Exploring Technology	
Instructional equipment & supplies, Microsoft replacement cost for equipment	\$15.00

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Manufacturing Technology Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Creative Coding / Introduction to Python	\$15.00
Industrial equipment & supplies, MISC (replacement cost for equipment,	\$5.00
Robotics Technology Industrial equipment & supplies, MISC (replacement cost for equipment,	\$5.00
STEM Concepts Industrial equipment & supplies, MISC (replacement cost for equipment,	\$15.00
Technology Engineering Industrial equipment & supplies, MISC (replacement cost for equipment,	\$40.00
Performing Art Course Prerequisites	
Dance Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$15.00
Scene Design Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$15.00
Stage Cost Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$15.00
Instrumental Music Classes (Band or Orchestra) Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$25.00
Instrumental Rental / Usage Fee (2nd semester) Instrumental Rental / Usage Fee (2nd semester)	\$75.00
Instrumental Rental / Usage Fee (1st semester) Instrumental Rental / Usage Fee (1st semester)	\$125.00
Music Foundations Instrumental Supplies, Student Activity Clothing, Learning, MISC (replacement cost for school equipment,	\$25.00
Piano Industrial supplies, student activity clothing, Learning, MISC (replacement for school equipment,	\$15.00
Stage Cost Industrial equipment, instructional supplies, student activity clothing, MISC (replacement	\$15.00
Theatre / Drama Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$15.00
VOIC: Music Classes Industrial equipment & supplies, student activity clothing, MISC (replacement cost for equipment, Learning	\$25.00
Specialty Class Prerequisites	
Dance Industrial equipment, instructional supplies, student activity clothing, MISC (replacement	\$40.00
Latinas in Action Industrial equipment, instructional supplies	\$30.00
Physical Education Instructional supplies, school equipment, instructional supplies, student activity clothing,	\$15.00
World Language Instructional supplies,	\$15.00
MAXIMUM FEE CAP	\$1,250.00
This amount is the maximum a student will be required to pay for voluntarily individualized funding for each school year. This maximum fee applies to all extracurricular activities. Students who participate in activities beyond this limit may be required to pay the full fee amount for these additional activities. The maximum fee cap does not apply to Student Travel, School Sponsored Admission Fees.	
Pursuant to Utah Code §20-2-304 and Utah Admin Code §207-2-401, all high school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must allow a one-time annual school participation fee of \$10.00 at the school where the student is participating in the activity.	



Previous 2024-2025 Elementary School Fee Schedule

Granite School District 2024-2025 Elementary School Fee Schedule

Fee Amounts and Spend Plans - All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. The types of expenditures funded with student fees include ancillary personnel costs, educational services, employee training, professional services, technical services, student travel, advertising services, printing services, activity and student supplies, student food, technology supplies, equipment and facility enhancements, and club dues. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schools.graniteschools.org. Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. All fees are subject to fee waiver.

Extracurricular Before and After School Activities	Maximum amounts that may be charged
Art Club	\$45.00
Band / Orchestra	
Instruction	\$195.00
Instrument Rental	cost of item
Chess Club	\$25.00
Choir / Music Club	\$45.00
Dance Club	\$45.00
Drama / Stage Crew Club	\$45.00
Foreign Language Club	\$140.00
STEM Club	\$100.00
Other Extracurricular / Athletic Clubs	\$50.00
Other Admissions to Off Campus Events (Not including applicable sales tax) Outside of regular school day	\$60.00

Maximum Fee Cap	\$400.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. The maximum fee cap does not apply to Instrument Rental and Kindergarten Academy.	

Schedule of Non-Waivable Charges - The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, these fines appear with other non-waivable charges on the Board approved Schedule of Non-Waivable Charges rather than on this Fee Schedule.

This Fee Schedule was approved by the Granite Board of Education on March 19, 2024.



Proposed 2025-2026 Elementary fee schedule

Granite School District	
2025-2026 Elementary School Fee Schedule DRAFT 2/25/25	
Fee Amounts and Spend Plans -All fees listed on this schedule are the maximum amounts approved by the Board of Education that a school may charge per pupil for participation in the named activity, class, group, or team. Planned expenditures vary by program and school due to the unique needs and specific plans made at each school. Prior to registration, the fee amounts and associated spend plans approved by the principal for each program at each school are published online at schoolfees.graniteschools.org . Parents are encouraged to refer to their school's fee schedule for detailed fee and spend plan information. For school activities that involve tryouts, participants must be selected before fees are assessed. All fees are subject to fee waivers.	
EXTRACURRICULAR ACTIVITY FEES	
(All extracurricular activities occur before or after school)	
Art Club	\$45.00
Instruction, materials, consumable materials.	
Music (Non performing groups)	
Instruction	\$165.00
Instrument Rental	Cost of Item
Chess Club	
Instruction, materials, consumable materials.	\$25.00
Choir / Music Club	
Instruction, materials, consumable materials.	\$45.00
Dance Club	
Instruction, materials, costume, consumable materials.	\$45.00
Drama / Stage Crew Club	
Instruction, materials, consumable materials.	\$45.00
Foreign Language Club	
Instruction, materials, student food, consumable materials.	\$140.00
STEM Club	
Instruction, materials, consumable materials.	\$50.00
Other Extracurricular / Athletic Clubs	
Instruction, materials, consumable materials.	\$50.00
Other Admissions / Registration to Off Campus Events (Not including applicable sales tax)	
Transportation, admissions.	\$80.00
MAXIMUM FEE CAP	\$1,250.00
This amount is the maximum a student will be required to pay or voluntarily individually fundraise for each school year. This maximum fee cap applies towards 3 extracurricular activities. Students who participate in activities beyond this limit may be subject to the full fee amount for these additional activities. The maximum fee cap does not apply to Student Travel, School Sponsored Admission Fees.	
Pursuant to Utah Code 53G-6-704 and Utah Admin Code R277-494, all home school, private school, and charter school students who participate in extracurricular activities must pay the applicable activity-specific fee(s) from above. For students who attend a charter school and participate in extracurricular activities, the charter school of enrollment must also pay a one-time annual school participation fee of \$40.00 to the school where the student is participating in the activity.	
This Fee Schedule was approved by the Granite Board of Education on .	
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For a detailed look at the proposed 2025-2026 Elementary Fee schedule please refer to the Granite School District webpage.

2024-2025 Schedule of Non-Waivable Charges and Fines



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Granite School District

2024-2025 Schedule of Non-Waivable Charges and Fines

All items listed below are non-waivable charges and not subject to fee waiver. "Non-waivable charge" means a cost, payment, or expenditure that is a personal discretionary charge or purchase. This is not an all inclusive list of all non-waivable charges or items that a school may offer for sale to students or the general public. Some of the items listed are subject to Utah state sales tax, as noted below. The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, fines are not waivable. Fines listed are per occurrence.

General Purchases	Maximum amounts that may be charged
Additional Discretionary Class Projects (Subject to sales tax)	cost of item
AP/PSAT/IB Test (Collected by school for other organizations)	cost of item
Concurrent Enrollment (Collected by school for other organizations)	cost of item
Course Replacement Processing Charge	\$20.00
Memory Book - Elementary/Junior High (includes sales tax)	\$20.00
Outside Organization Membership (Not required for participation in school-sponsored activities)	cost of membership
Parking Permit	\$10.00
Transcripts (First free, all others subject to this charge)	\$1.00
Yearbook - Senior High	
Purchased before the end of first semester (includes sales tax)	\$60.00
Purchased after the end of first semester (includes sales tax)	\$65.00

Fines (not required for participation in school sponsored activities)	Maximum amounts that may be charged
Damage/Lost School Property	Cost of repair/replacement
Student Travel/Event Non-Attendance (After making commitment to attend)	Cost of Travel or Event
Late Library Item	\$0.25 per day
Fighting on Property	\$60.00
Smoking on Property	\$60.00
Parking Ticket	\$20.00
Truancy Ticket on Property	\$5.00

Chromebook Repair Costs (not required for participation in school sponsored activities)	Maximum amounts that may be charged
Chromebook Touchscreen - full replacement	\$300.00
Chromebook - full replacement (non-touchscreen)	\$270.00
Charger	\$26.00
Screen	School discretion (\$28 if no predetermined amount)
Bezel	\$27.00
Top Case	\$36.00
Bottom Case	\$36.00
Keyboard	\$87.00
Chromebook Hinge (G5/9)	\$5.00

A charge will be added to all returned checks equal to the maximum allowed by law.

The Schedule of Non-Waivable Charges was approved by the Granite Board of Education on March 19, 2024.

Proposed 2025-2026 Non-Waivable Charges and Fines schedule

Granite School District	
2025-2026 Schedule of Non-Waivable Charges and Fines	
DRAFT 2/22/25	
All items listed below are non-waivable charges and not subject to fee waiver. "Non-waivable charge" means a cost, payment, or expenditure that is a personal discretionary charge or purchase. This is not an all-inclusive list of all non-waivable charges or items that a school may offer for sale to students or the general public. Some of the items listed are subject to Utah state sales tax, as noted below. The Board authorizes fines for damage caused to district property and for violating rules of conduct. Because administrative penalties do not implicate participation in school sponsored activities, fines are not waivable. Fines listed are per occurrence.	
General Purchases	
Additional Discretionary Class Projects (Subject to sales tax)	Cost of item
AP / PSAT / IB Test, Tuition, or College Credit (Collected by school for other organizations)	Cost of item
Concurrent Enrollment Test, Tuition or Credit (Collected by school for other organizations)	Cost of item
Course Replacement Processing Charge	\$20.00
Outside Organization Membership (Not required for participation in school-sponsored activities)	Cost of Membership
Memory Book – Elementary / Junior High (Includes sales tax)	\$20.00
Parking Permit	\$10.00
Student ID / Bus Pass Replacement (First free, all others subject to this charge)	\$5.00
Transcripts (First free, all others subject to this charge)	\$1.00
Yearbook – Senior High	
Purchase before the end of the first semester (includes sales tax)	\$50.00
Purchase after the end of the first semester (includes sales tax)	\$55.00
Fines	
(not required for participation in school sponsored activities)	
Damage School Property	Cost of repair
Lost School Property	Cost of replacement
Late Library Item	\$0.25 per day
Fighting on Property	\$50.00
Smoking on Property	\$50.00
Parking Ticket	\$20.00
Tuancy Ticket on Property	\$5.00
Student Travel/Event Non-Attendance (After making commitment to attend)	Cost of travel or event
Chromebook Repair Costs	
(not required for participation in school sponsored activities)	
Chromebook Touchscreen-full replacement	\$300.00
Chromebook – Full replacement (non-touchscreen)	\$270.00
Screen	
Non Touch Screen	\$24.00
Touch Screen	\$53.00
Bezel	\$14.00
Top Case	\$20.00
Bottom Case	\$20.00
Keyboard	\$40.00
Chromebook Hinge (GB/9)	\$5.00
Chromebook System Board	\$130.00
A charge will be added to all returned checks equal to the maximum allowed by law.	
The Schedule of Non-Waivable Charges was approved by the Granite Board of Education on .	

For a detailed look at the proposed 2025-2026 Non-Waivable Charges and Fines schedule please refer to the Granite School District webpage.

Our new Maximum Fee Schedules will result in a loss of funding in the following areas for schools

- A general fee can no longer be charged: This equates to \$65 for each High School Student and \$40 for each Jr. High Student.
- Class fee's can not be charged for English, Health, Math, Social Studies, and Science. This includes classes that count towards graduation credit in the areas mentioned above (i.e. World Language, CTE Science and Math, etc.)
- The district, will need to develop a plan to support schools with this lost revenue. This could be through fundraising, district support, or a combination of the two.





Business Administration
2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4594
FAX 385-646-4399
www.graniteschools.org

February 28, 2025

Benjamin Horsley, Superintendent
Granite School District
2500 South State Street
Salt Lake City, UT 84115-3110

Dear Superintendent Horsley,

Granite has a practice for documentation and reporting of employee time and effort charged to Federal awards which complies with Federal requirements. In addition, these practices must be reflected in written policy. An amendment to the fiscal policy manual, which will outline our practice is recommended. This amendment to fiscal policy, Section 14, will be presented as a first reading at the March 4, 2025, Board of Education meeting.

Sincerely,

A handwritten signature in black ink, appearing to read "Todd Hauber", with a stylized flourish at the end.

Todd Hauber
Business Administrator

sb

Section 14. Applying for and Administering Federal Awards (Grants)

A. Purpose

This section establishes policy governing compliance requirements associated with applying for and administering Federal awards.

B. Applying for Federal Grants and the Designation of Grant Administrator

1. Authority to apply for a Federal grant is restricted to District administrators or those higher in authority. Other employees who wish to apply for a Federal grant may only do so if their line authority administrator is willing to act as the applicant.
2. Every Federal award shall have a District administrator (as evidenced by placement on a district administrative salary schedule) designated as grant administrator. Such designation is approved by the assistant superintendent with line authority via the *District Approval to Apply for Federal Award* form (see part 3.b.).
3. Prior to applying for a Federal grant, the potential grant administrator shall:
 - a. Be knowledgeable regarding 1) *Uniform Administrative Requirements* (2 CFR Part 200) which is applicable to all federal awards, 2) the specific requirements particular to the grant being applied for, 3) State laws and regulations applicable to the grant being applied for, and 4) all District policies and procedures relevant to the grant.
 - b. Fill out a *District Approval to Apply for Federal Award* form (available on the Accounting web site) which must be:
 - i. Reviewed for fiscal compliance and approved by Accounting, and
 - ii. Reviewed for alignment with the District's long-term objectives and other programmatic matters and approved by the applicable assistant superintendent.

C. Statement of Responsibility

1. Grant administrators are responsible for the fiscal management of each Federal award for which they have been designated as such. Fiscal management responsibilities are not delegable. Grant administrators, by accepting the role, are required to:
 - a. Administer the Federal funds in a manner compliant with 2 CFR Part 200, underlying agreements, program objectives, the terms and conditions of the

Federal award, State laws and regulations, and District policies and procedures.

- b. Ensure that the grant budgets are set up on the District's financial system and agree to the budgets approved by the Federal awarding agency or pass-through entity.
- c. Ensure that grant expenditures are:
 - i. Necessary to meet program objectives.
 - ii. Reasonable. (A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.)
 - iii. Allowable. (See 2CFR 200.420-475 and District policies.)
 - iv. Within the period of performance as defined by 2 CFR 200.309.
 - v. Included in the budget approved by the Federal awarding agency or pass-through entity.
 - vi. Authorized prior to occurring.
 - vii. Not paid to certain parties that are debarred, suspended or otherwise excluded from or ineligible for participation in Federal programs or activities in accordance with 2CFR Part 180, (See "Debarment & Suspension" in the Exhibit section of this Fiscal Policy Manual.)
 - viii. Coded using the proper account number codes.
 - ix. Adequately documented:~~with original receipts and other required certifications as identified by the Director of Accounting.~~
 - 1. Charges to Federal awards for salaries and wages must be based on timely employee certifications that accurately reflect the work performed specific to each Federal award in accordance with 2 CFR 200.430(g). Grant administrators shall perform timely reviews of employee certifications and take appropriate corrective action related to any charge to a Federal award for which the employee did not perform work specific to said Federal award.
 - 2. Charges to Federal awards for non-salary and -wages must be accompanied by documentation including original itemized receipts.

- d. Monitor expenditure levels against the budget approved by the Federal awarding agency or pass-through entity. Any deviations greater than 10% from budget or project scope or objective must be reported to the awarding agency. Prior approvals from Federal awarding agencies for budget and program plan revisions are required and must be done according to 2 CFR 200.308.
 - e. Ensure that the Property Standards in 2 CFR Part 200.310-316 are followed.
 - f. Ensure that required reports are filed in compliance with 2 CFR Part 200.327-329.
 - g. If applicable, ensure that matching requirements are met.
 - h. If applicable, ensure compliance with subrecipient monitoring and management requirements as defined by 2 CFR Part 200.330-332.
- 2 Grant administrators are responsible for the programmatic oversight of the grant. However, this responsibility may be delegated to a grant project director who oversees the day-to-day operations of and provides expertise associated with the grant. The identification of a project director does not relieve the grant administrator of programmatic oversight responsibilities. Programmatic oversight includes:
- a. Implementation of the grant to achieve the performance goals, indicators, and milestones as defined by the grant and/or provided by the Federal awarding agency or pass-through entity.
 - b. Performance reporting sufficient to not only allow the Federal awarding agency to understand the recipient progress but also to facilitate identification of promising practices among recipients and build the evidence upon which the Federal awarding agency's program and performance decisions are made.
 - c. Supervision of Personnel. If a grant involves the supervision of personnel licensed by the Utah State Board of Education, a licensed administrator shall be designated by the grant to perform requisite supervisory responsibilities.

A. Statement of Intent

The Board of Education (“Board”) of Granite School District (“District”) is committed to providing parental and postpartum recovery leave to eligible employees as defined in this policy. Parental and postpartum recovery leave shall be available to all contract employees who are eligible for District benefits.

B. Definitions

1. “Family Medical Leave Act (“FMLA”) Eligible Employee” means an employee who has worked for the District at least 1,250 hours during the twelve consecutive months immediately preceding the date the FMLA leave would begin.
2. “Paid Parental Leave” (“PPL”) means leave hours the District provides to a parental leave eligible employee. PPL shall not be charged against any accrued leave balance.
3. “Paid Parental Leave Eligible Employee” means an employee who:
 - a. is in a position that receives retirement benefits under Title 49 of the Utah Code, Utah State Retirement and Insurance Benefit Act;
 - b. accrues paid leave benefits that can be used in the current and future calendar year;
 - c. is not reemployed as defined in Utah Code §49-11-1202;
 - d. is assuming a parental role with a child or incapacitated adult; and
 - i. is the child’s biological parent;
 - ii. is the spouse of the person who gave birth to the child;
 - iii. is the adoptive parent of the minor child, unless the employee is the spouse of the pre-existing parent;
 - iv. is appointed the legal guardian of a minor child or incapacitated adult.
4. “Postpartum Recovery Leave” (“PRL”) means leave hours the District provides to a postpartum recovery leave eligible employee to recover from childbirth that occurs at twenty weeks or greater gestation.
5. “Postpartum Recovery Leave Eligible Employee” means an employee who:
 - a. gives birth to a child; and
 - b. is in a position that receives retirement benefits under Title 49 of the Utah Code, Utah State Retirement and Insurance Benefit Act; and

- c. Accrues paid leave benefits that can be used in the current and future calendar year; and
- d. is not reemployed as defined in Utah Code §49-11-1202.

C. Implementation of PRL

1. Eligible employees shall contact the District Human Resources office to give the District notice at least thirty (30) days before the day on which the eligible employee plans to begin using PRL.
2. Eligible employees shall receive a maximum of three weeks of PRL per birth. The fact that an eligible employee has more than one child from the same pregnancy (such as the birth of twins) does not increase the total amount of PRL granted for that event. PRL shall not be granted more than once in a twelve-month period.
3. The amount of PRL an employee earns shall be prorated based on the employee's FTE percentage.
4. Each week of PRL shall be compensated at the employee's regular rate of pay and shall be paid on the District's regularly scheduled pay dates.
5. PRL shall be used immediately after the qualifying event unless a medical provider demonstrates that PRL is needed prior to the birth of the child.
6. If the employee is FMLA eligible, PRL shall run concurrently with leave under the FMLA.
 - a. Any PRL leave shall count toward the twelve weeks of available FMLA leave per twelve-month period. All other requirements and provisions under the FMLA shall apply.
 - b. Total leave--paid or unpaid--granted to the employee under the FMLA shall not exceed twelve weeks during the twelve-month FMLA period.
7. An employee who takes PRL that does not qualify for FMLA leave shall have the same level of job protection for the time that the employee is on PRL as if the employee were on FMLA qualifying leave.
8. The District shall maintain all benefits for employees during the PRL period as if they were taking any other paid leave.

9. Upon termination of the employee's employment, the employee shall not be paid for any unused PRL.
10. All employees shall be protected from interference or retaliation for using PRL. Retaliation includes but is not limited to dismissal of the employee, reducing compensation, failure to increase employee compensation the employee would otherwise be entitled to, and failure to promote an employee that would have been otherwise promoted.

D. Implementation of PPL

1. PPL shall be used within six months after the qualifying event. Eligible employees shall contact the District Human Resources office to give the District notice at least thirty days before the day on which the eligible employee plans to begin using PPL. If circumstances beyond the employee's control prevent the employee from giving thirty days' advance notice, the employee shall give as much notice as is reasonably practicable.
2. Eligible employees shall receive a maximum of three weeks of PPL per birth, adoption, or qualifying legal guardianship appointment. The fact that an eligible employee has more than one child from the same pregnancy, adopts more than one child, or is appointed as the legal guardian of more than one child/incapacitated adult, does not increase the total amount of PPL granted for that event.
3. No employee shall receive more than four weeks of PPL in a rolling twelve-month period, regardless of whether more than one birth, adoption, or qualifying legal guardianship appointment occurs within that twelve-month time.
4. The amount of PPL an employee earns shall be prorated based on the employee's FTE percentage.
5. Each week of PPL shall be compensated at the employee's regular rate of pay and shall be paid on the District's regularly scheduled pay dates.
6. Employees with approval may take PPL at any time during the six-month period immediately following the birth, adoption, or qualifying legal guardianship of a child. PPL shall not be used or extended beyond this six-month time frame. Intermittent leave can be used with written mutual consent from the employer or a healthcare provider's certification due to a child's health condition.

7. Eligible employees shall take PPL in one continuous period of leave and shall use all PPL during the six-month time indicated above. Any unused PPL shall be forfeited at the end of the six-month time. PPL shall not be granted more than once in any twelve-month period.
8. If the employee is FMLA eligible, PPL shall run concurrently with leave under the FMLA.
 - a. Any PPL leave shall count toward the twelve weeks of available FMLA leave per twelve-month period. All other requirements and provisions under the FMLA shall apply.
 - b. Total leave -paid or unpaid- granted to the employee under the FMLA shall not exceed twelve weeks during the twelve-month FMLA period.
9. An employee who takes PPL that does not qualify for FMLA leave shall have the same level of job protection for the time that the employee is on PPL as if the employee were on FMLA-qualifying leave.
10. The District shall maintain all benefits for employees during the PPL period as if they were taking any other paid leave.
11. Upon termination of the employee's employment, the employee shall not be paid for any unused PPL.
12. All Employees shall be protected from interference or retaliation for using PPL. Retaliation includes but is not limited to dismissal of the employee, reducing compensation, failure to increase employee compensation the employee would otherwise be entitled to, and failure to promote an employee that would have been otherwise promoted.

References:

Utah Code §49-11-1202, Utah State Retirement and Insurance Benefit Act
Utah Code §63A-17-511, Parental Leave – Postpartum Recovery Leave

Article IX.A.4.c. Corrective Action, Progressive Discipline, and Orderly Termination

A. Statement of Purpose

The Board of Education of Granite School District (Board) seeks to employ and maintain the highest quality workforce available in Granite School District (District). To that end, the District employs processes and procedures to correct improper conduct and improve job performance for all employee groups. These processes and procedures emphasize intervention, support, and growth; are consistent with principles of due process; and are compliant with federal and state laws and regulations.

B. Definitions

1. “Career employee” ~~refers to~~ means a non-provisional employee of the District who has worked at least half-time for three or more consecutive years in the same role, has been issued a contract, and/or has a reasonable expectation of continued employment based upon state law.
2. "Contract term" or "term of employment" means the period of time during which an employee is engaged by the District under a contract of employment, whether oral or written.
3. “Improper conduct” ~~refers to~~ means a failure to abide by established law, regulation, codes of conduct, ethical standards, policies, memoranda, negotiated agreements, procedural handbooks, and/or directives issued by a supervisor specific to a particular job position, license, or certification.
4. “Negotiated agreement” or “professional agreement” refers to a contract that is executed between the Board and a recognized association with collective bargaining power representing an employee group or classification.¹
5. “Provisional employee” ~~refers to~~ means a District employee who has not received a contract or achieved status as a career employee within the District. An employee is provisional if that employee accepts a different position within the District or transfers from another school district.
6. “Unsatisfactory performance” ~~refers to~~ means a deficiency in performing work duties or tasks or otherwise failing to meet applicable performance standards due to insufficient or undeveloped skills, knowledge, aptitude, interest, or effort, all of which may be remediated through training, coaching, study, mentoring, and/or practice.

¹ Employee groups that do not have collective bargaining status may meet and confer with the District, but do not enter into negotiated agreements or professional agreements.

C. Standards and Objectives

1. Employing a high quality workforce is a shared responsibility between the District and its employees. Supervisors and employees shall seek continuous improvement and build employee capacity through feedback and coaching.
2. The District shall communicate and train employees on conduct and compliance expectations and performance standards. Employees are responsible for being familiar with, and abiding by relevant expectations and standards, including but not limited to the following:
 - a. state laws and regulations (particularly those related to educators, schools, and minor children);
 - b. Board Policies of the District;
 - c. Administrative Memoranda of the District;
 - d. handbooks and rules for applicable District schools or departments;
 - e. professional standards and ethics applicable to job duties, licenses, and certifications; and
 - f. reasonable directives issued by supervisors.
3. The District shall provide remedial training, coaching, and other supportive measures to assist employees. However, employees who fail to meet expectations and standards shall be subject to progressive discipline and corrective action.
4. Based on the nature and recurrence of the improper conduct or poor performance, corrective action can range from coaching and redirection up to nonrenewal at the end of a current school year or termination during the contract term. The more serious and/or persistent the conduct offenses or performance deficiencies, the more severe the corrective actions, subject to due process protections.
5. Subject to the terms of a negotiated agreement, the District will take past corrective action into account, particularly where patterns of misconduct and ongoing performance deficiencies have been documented.
6. Progressive discipline and corrective action shall be issued fairly and consistently according to employment status as detailed in this policy meeting due process requirements. Employees shall have appropriate opportunities to respond to allegations that form the basis of any progressive discipline or corrective action. Employees shall have the right to representation at appropriate times in the process. Employees shall receive reasonable notice of causes for progressive discipline and corrective action and have appropriate opportunities to appeal determinations that significantly impact employment status.
7. No employees shall be disciplined for an unlawful or discriminatory purpose. The District prohibits unlawful discrimination, harassment, and retaliation in all employment practices.

D. Corrective Action for Improper Conduct

1. Employees may be disciplined, suspended, nonrenewed, or terminated “for cause” for engaging in improper conduct during a contract term. The following is a non-exhaustive list of improper conduct:
 - a. violating an established law, regulation, rule, policy, or directive, including all criminal laws of the state or of the United States;
 - b. violating a provision of a negotiated agreement between the Board and a representative association;
 - c. causing, allowing, or failing to report abuse or other harm to a student;
 - d. engaging in sexual misconduct of any kind, committing a boundary violation with a student, or some other conduct prohibited by the employee code of conduct;
 - e. violating standards of ethical, moral, or professional conduct;
 - f. engaging in conduct that exposes the District to censure, damage, ridicule, or reproach;
 - g. bringing intoxicants, unprescribed narcotics, or any other unprescribed controlled substances onto school property, consuming the same on school property, or reporting for work impaired or under the influence of the same;
 - h. committing theft, misappropriating public funds or resources, or without authorization, using District property or equipment for personal gain;
 - i. willfully, recklessly, or negligently causing damage or allowing damage to be caused to District property;
 - j. falsifying or intentionally providing false or misleading information in the hiring process or in the performance of job duties including but not limited to information regarding students, timecards, application forms, investigations, complaints, employment records, or any other official records;
 - k. intentionally withholding or omitting information requested during the hiring process, during investigations, or in any other required circumstance;
 - l. engaging in prohibited discrimination or harassment of a student or employee of the District;
 - m. intimidating, bullying, demeaning, or otherwise treating other individuals in an unprofessional manner;
 - n. causing, allowing, or exposing students to an unsafe environment or condition that could reasonably be foreseen or mitigated but is not;
 - o. outside of protecting oneself or someone else from an immediate threat of harm, engaging in improper physical contact, using corporal punishment, using unnecessary force, or restraining a student or other individual in an unlawful manner;
 - p. failing to develop effective working relationships or maintaining good rapport with parents, community members, and/or colleagues;
 - q. refusing to comply with reasonable directives from supervisors or engaging in insubordination;

- r. neglecting job duties, including unexcused absences, excessive tardiness, and abuse of leave policies;
 - s. failing to fulfill or maintain appropriate licenses or certifications required for a particular job description or assignment;
 - t. failing to promptly report an arrest, citation, or charge for alleged child abuse, sex offenses, drug-related offenses, alcohol-related offenses, offenses against a person, or other offenses required to be reported by applicable Utah law; and
 - u. engaging in any other conduct that would reasonably justify corrective action up to and including termination of employment.
2. All allegations of improper conduct shall be reported and investigated at the school/department level or at the District level. Employees shall have an opportunity to respond to all allegations of improper conduct. Findings and conclusions from the investigation shall be documented and communicated to the employee and used as the basis for corrective action up to and including suspension, nonrenewal, or termination.
 3. Corrective action based on improper conduct shall be issued in accordance with the District's progressive discipline process and orderly termination procedures consistent with any executed professional agreement. Based on the egregiousness and/or pattern of improper conduct, the District shall deliver an appropriate level of corrective action up to and including suspension, nonrenewal, or termination. A single instance of misconduct may be sufficiently egregious to warrant immediate suspension and/or termination.
 4. Determinations of suspension, termination, or some other adverse employment actions that significantly impacts a contract employee's interest in continued employment shall be made by an assistant superintendent or other individual specifically designated by the superintendent.
 5. Before a career employee is suspended, nonrenewed, or terminated, that employee shall have an informal conference with an assistant superintendent or other individual designated by the superintendent.
 6. Employees who engage in improper conduct that violates state criminal law shall be referred to law enforcement. Further, teachers and other licensed employees shall be referred to an appropriate licensing body if the improper conduct violates defined professional standards.
 7. In the absence of a notice of nonrenewal or termination, an employee shall be employed for the following contract term based on District's salary schedule applicable to the employee's position.
 8. Provisional employees may be nonrenewed at the end of a provisional year with or without cause according to the procedures outlined in section G.

E. Corrective Action for Unsatisfactory Performance

1. Employees may be disciplined, suspended, nonrenewed, or terminated on the grounds of unsatisfactory performance. Unsatisfactory performance is evaluated through multiple measures and lines of evidence.
2. Before the District seeks to nonrenew a career employee at the end of a school year or terminate a career employee's contract during the contract term for reasons of unsatisfactory performance, it shall take the following steps:
 - a. provide and discuss documentation of multiple measures and lines of evidence identifying the employee's deficiencies in performance and allowing the employee an opportunity to respond, reflect on deficiencies, and improve performance;
 - b. provide written notice the employee's contract is subject to nonrenewal or termination if the employee's performance does not improve and is determined to be unsatisfactory upon reevaluation;
 - c. develop and implement a formal plan of assistance to allow the employee an opportunity to improve performance and correct deficiencies;
 - d. reevaluate the employee's performance;
 - e. if the employee's performance remains unsatisfactory, refer to an assistant superintendent for appropriate discipline up to and including nonrenewal or termination; and
 - f. issue a notice of intent of nonrenewal or termination.
3. Corrective action based on unsatisfactory performance shall be issued in accordance with the District's progressive discipline process and orderly termination procedures and consistent with an executed professional agreement. If an employee can improve performance with reflection, coaching, directives, and/or low-level remediation, a plan of assistance and further corrective action shall be unnecessary.
4. Career employees shall be given reasonable time to complete specific goals in plans of assistance. A plan of assistance may span across two consecutive school years but shall not exceed 120 school days unless the employee is on approved leave. Plans of assistance shall end when a determination is made that the employee has either successfully remediated the deficiency in performance or when the notice of intent not to renew or terminate the employee is delivered.
5. If an employee is reevaluated and the performance has been successfully remediated, the District may elect to nonrenew or terminate the employee if the employee's performance is subsequently determined to be unsatisfactory for the same performance deficiencies within a three-year period from the initial documentation of unsatisfactory performance. Before doing so, the District shall provide written documentation of the employee's subsequent deficiencies in performance and give notice of intent to nonrenew or terminate the employee.

6. Determinations of suspension, nonrenewal, termination, or some other adverse employment action that significantly impacts a career employee's interest in continued employment shall be made by an assistant superintendent or other individual specifically designated by the superintendent.
7. In the absence of a notice of nonrenewal or termination, an employee shall be employed for the following contract term based on District's salary schedule applicable to the employee's position.
8. Provisional employees may be nonrenewed at the end of a provisional year with or without a plan of assistance according to the procedures outlined in section G.

F. Notice of Nonrenewal or Termination

1. If the District intends to nonrenew or terminate a career employee, it shall provide a written notice served by personal delivery or by certified mail to the last known address shown on District records. The notice shall include:
 - a. date(s) of nonrenewal or termination, which shall be no less than 30 days after the notice is delivered;
 - b. detailed reasons for the nonrenewal or termination;
 - c. notification of the career employee's right to request an informal or formal hearing if requested within 15 days after the notice of nonrenewal or termination is delivered or mailed; and
 - d. notification that failure to request an informal or formal hearing within time allotted shall constitute a waiver of the right to a hearing to contest the nonrenewal or termination, and the District shall proceed without further notice to the employee.
2. The District may suspend an employee pending the nonrenewal or termination date and/or a hearing if an assistant superintendent determines that continued employment of the individual may be harmful to students or to the District. Further, the District may suspend the employee without pay pending the termination date and/or a hearing if an assistant superintendent determines that it is more likely than not that the allegations against the employee are true.

G. Nonrenewal of Provisional Employees

1. Provisional employees do not have an expectation of continued employment each year for a period of three years. The District is not required to provide a cause ~~or~~ ~~rationale~~ for not offering a contract to a provisional employee.
2. If the District intends not to offer a contract of employment for the succeeding school year to a provisional employee, it shall give at least 60 days' notice before the end of a provisional employee's provisional contract term that the employee will not be offered a contract for a following term of employment.

3. Provisional employees do not have the right to a formal hearing described in section H unless the provisional employee is terminated during the provisional contract term. However, provisional employees who receive a nonrenewal notice shall be allowed an informal hearing with an assistant superintendent if the informal hearing is requested within 15 days after the notice has been delivered or sent certified mail. The assistant superintendent's determination is a final agency action.
4. In the absence of notice of a nonrenewal or termination, a provisional employee is considered employed for the next contract term with a salary based upon the salary schedule applicable to the class of employment.
5. An employee's provisional status may be extended for an additional year under the following circumstances:
 - a. if a principal/supervisor can demonstrate insufficient time to determine whether the employee can perform at a satisfactory level after coaching and other supports have been removed (e.g. the principal/supervisor is new to the building/department);
 - b. if circumstances have changed such that the employee needs additional time to adjust (e.g., the employee is new to the building/assignment, an illness, a change in life circumstances);
 - c. or based on a principal/supervisor recommendation for a reasonable purpose, which is reviewed and approved by ASK/CAST;
 - d. this extension shall only be used up to two times.

H. Informal Conferences and Hearings

1. Before an employee is suspended, nonrenewed, or terminated, the employee shall have an opportunity to meet in an informal conference with the appropriate assistant superintendent to discuss findings and conclusions that form the basis of the employment action. In the informal conference, an employee has the right to rebut findings and conclusions that form the basis of the employment action, negotiate a resignation or some other action, and/or provide any additional information that will be useful in making a determination.
2. If an employee believes a determination to suspend, nonrenew, or terminate was not based on the evidence and lacks a rational basis, the employee has the right to request an informal and/or formal appeal within 15 days of receiving the notice. Employees may request an informal hearing with an appropriate superintendent to appeal the determination. Career employees (or provisional employees if terminated during the provisional contract term) may also request a formal hearing to appeal a determination to suspend, nonrenew, or terminate. Formal hearings shall be held before the Board or an appointed hearing officer.
3. In the case of an informal hearing, an assistant superintendent shall meet with the

employee and, if requested, the employee's representative. An informal hearing shall include basic components as follows.

- a. Employees shall have the opportunity to provide further explanation and present additional measures or lines of evidence demonstrating that employment action is unwarranted.
- b. The assistant superintendent shall consider all the evidence gathered in the matter and either uphold or overturn the agency determination based on a preponderance of the evidence.
- c. If the agency determination is overturned by an assistant superintendent, the employee shall be reinstated, and shall be reimbursed for lost pay.

4. If a formal hearing is requested, the superintendent shall notify the Board, which will then either hear the matter itself with a quorum of the Board present or have a fair hearing officer appointed to direct the hearing and make findings, conclusions, and recommendations. In either case, the Board, through the superintendent or designee, will provide notice of the date, time, and place of the hearing to the employee. A formal hearing shall include basic components as follows.

- a. The employee and the District shall each have right to counsel, to produce witnesses, to hear testimony, to cross-examine witnesses, and to examine documentary evidence bearing their own costs and expenses.
- b. An audio record of the formal hearing shall be made. If the parties agree to a transcript, the parties shall split the cost of a court reporter.
- c. Whether the formal hearing is conducted by the Board or a fair hearing officer, a hearing report shall be issued within 20 days after the formal hearing containing findings, conclusions, and recommendations. The hearing report shall be delivered to the employee by mail, personal delivery, or other method agreed upon by the employee.
- d. Considering the evidence in the case, including the findings, conclusions, and recommendations in the hearing report, the Board shall take final action on the matter by vote in a duly noticed meeting of the Board. Recommendations of the fair hearing officer are not binding on the Board, and the Board shall retain the right to make its own decisions on final action.
- e. In the event the Board reverses a prior determination, the employee shall be reinstated, and lost pay shall be reimbursed if the employee was suspended without pay pending the hearing.

HISTORY

Revised July 2023 – combined Articles IX.A.2.m.; IX.A.3.n.; IX.A.4.c.; IX.A.5.q.

REFERENCES

U.S. Const. amend. V

U.S. Const. amend. XIV

U.S. Code 42 U.S.C. § 1983

Cleveland Board of Education v. Loudermill, 470 U.S. 532 (1985)

Utah Code §53G-11-501 and § 53G-11-512 to 515 *et seq.*, School District and Utah Schools for the Deaf and the Blind Employee Requirements

Utah Admin. Code R277-217, Educator Standards and LEA Reporting

Utah Admin. Code R277-323, Public Educator Evaluation

Utah Admin. Code R277-330, Utah Effective Educator

Article V.C.1. Prohibition of Discrimination, Harassment, and Retaliation

Article V.C.14. Employee Code of Conduct

Article IX.A.1.b. Drugs, Alcohol, and Tobacco

Article IX.A.1.v. Self-Reporting Requirements and Background Checks

Article IX.A.1.x. Reduction in Force of Non-Certified Employees

Article IX.A.4.d. Performance Standards for Educators

Article IX.A.4.e. Teacher Evaluation

Professional Agreement between the Board of Education of Granite School District and the Granite Education Association, Inc.

Article IX.A.1.b. Drugs, Alcohol, and Tobacco

A. Purpose

The Granite School District School Board (“Board”) ~~is committed to~~ ~~is policy is intended to~~ provide a safe and productive educational and work environment for students and employees free from the effects of unlawful use of controlled substances, alcohol, and tobacco. This policy is written to comply with all requirements found in state and federal law, including 41 U.S.C. 702 *et seq.*, Drug-Free Workplace Requirements; Utah Code § 34-41-101 *et seq.*, Local Governmental Entity Drug-Free Workplace Policies; Utah Code § 26-38-101 *et seq.*, Utah Indoor Clean Air Act; Utah Administrative Code R277-217, Standards for Educators; Utah Administrative Code R477-14, Substance Abuse and Drug-Free Workplace; and Utah State Office of Education, Pupil Transportation Drug and Alcohol Testing Policy. For information on implementing this policy, see Administrative Memorandum 148 – Drugs, Alcohol, and Tobacco.

B. Definitions

1. “Controlled Substance” ~~means~~ ~~refers to~~ a drug or some other substance, or an analog of a controlled substance, that is capable of causing a condition of intoxication, inebriation, excitement, stupefaction, or the dulling of the brain or nervous system or that is identified in the Utah Controlled Substances Act, Utah Code § 58-37-4.
2. “Distribution” (Utah Code § 53G-8-205) ~~refers~~ ~~means~~ ~~to~~ the selling, sharing, or delivery of:
 - a. prohibited substances;
 - b. imitation prohibited substances, which by dosage, appearance (including color, shape, size, markings, and representations made) would lead a reasonable person to believe that the substance is a controlled substance;
 - c. and over-the-counter medications that alter psychosocial functioning as a result of taking more than the recommended dosage.
3. “FDA approved devices for Nicotine Replacement Therapy” ~~means~~ ~~products that are not prohibited by the District because they aid with smoking cessation. These products do not produce smoke or vapor and include gum, patches, lozenges, and nasal spray.~~
4. “Intent to Distribute” ~~refers~~ ~~means~~ ~~to~~ possession of a prohibited substance in excess of what a reasonable person would consider to be personal use or a prescribed daily dosage or a stated intent (verbal or written) to distribute.
5. “Drug Paraphernalia” refers to equipment, products, and materials of any kind, including the constituent parts thereof, that are designed or intended for use in packaging, repackaging, processing, storing, containing, concealing, injecting,

ingesting, inhaling, or otherwise introducing into the human body alcohol, any controlled substance, or other intoxicants, and more thoroughly described in Utah Code § 58-37a-3 and 4.

6. “Misuse” means using a controlled substance in a manner other than what is prescribed by a licensed medical professional or allowed by this policy. Misuse includes but is not limited to any use of a prescribed or unprescribed controlled substance that results in impairment or an inability to perform work duties.
7. “Possession” means ~~refers to~~ the joint or individual ownership, control, occupancy, holding, retaining, belonging, maintaining of a prohibited substance and as further defined in Utah Code § 58-37-2.
8. “Prohibited ~~S~~substance” ~~refers to~~ means all substances that are legally restricted from school property including:
 - a. all controlled substances identified in Utah Code § 58-37-3, with the exception of controlled substances legally prescribed for a patient by a physician or other qualified health care provider;
 - b. use of any tobacco products, including smokeless tobacco and e-cigarettes or other forms of nicotine delivery;
 - c. all alcoholic beverages as defined in Utah Code § 32B-1-102;
 - d. all psychotoxic chemical solvents as defined in Utah Code § 76-10-107; and
 - e. all other products and substances capable of causing intoxication, inebriation, excitement, stupefaction, or the dulling of the brain or nervous system as a result of introducing, by any method, the substance into the human body.
9. “Use” ~~refers to~~ means the application, inhalation, swallowing, injection, or consumption of a prohibited substance and as further defined in Utah Code § 58-37-2.
10. “Tobacco ~~P~~products” ~~refer to~~ all cigarettes (including menthol and cloves) and other tobacco products or nicotine delivery devices of any kind and in any form, including but not limited to chewing tobacco, pipes, cigars, smokeless tobacco, snuff, e-cigarettes, personal vaping devices, and hookahs.

C. Policy

1. Individuals are prohibited from manufacturing, possessing, distributing, consuming, or using any unlawful controlled substance, drug paraphernalia, alcohol, or tobacco products in any form while on school property, while operating a District vehicle, or while attending any school-sponsored activity or event.

2. Individuals are prohibited from being under the influence of any controlled substance not prescribed by a qualified physician, prescribed controlled substance that is used in a manner not prescribed by a qualified physician, or alcohol while on school property, while operating a District vehicle, or attending any school-sponsored activity or event.
3. Violation of this policy is considered improper conduct, and such conduct is incompatible with employment, volunteering, or school attendance. If a violation occurs, the District will take appropriate corrective action and apply appropriate discipline according to this and other District policies.¹
4. Prescription medications shall be properly secured.
5. Employee shall not misuse any controlled substance, prescribed or unprescribed.
6. Possession or use of marijuana on District property at any time is prohibited.

D. Testing

- ~~1. District employees may be required to submit immediately to medically accepted drug or alcohol testing as defined in Utah Code § 34-41-104 and/or to a field breath exam administered by a qualified law enforcement officer (using a portable alcohol testing device) under one or more of the following circumstances:
 - ~~a. as part of pre-employment screenings for employees in safety-sensitive positions (as that term is defined in state law and by the Utah Department of Human Resources Management (DHRM));~~
 - ~~b. randomly for employees in safety-sensitive positions as part of a District-wide random drug testing program;~~
 - ~~c. where a reasonable suspicion exists that a District employee is using or is under the influence of alcohol or a controlled substance while at work;~~
 - ~~d. as a part of a post-accident or critical incident investigation;~~
 - ~~e. prior to return to duty or as a condition of continued employment if alcohol or controlled substances played any part of a District employee's absence from duty; or~~
 - ~~f. as follow up in combination with a mutually agreed upon rehabilitation program.~~~~
- ~~2. Drug and alcohol testing shall be conducted in accordance with Utah Code § 34-41-104 by a laboratory certified for employment drug and alcohol testing.
 - ~~a. Drug and alcohol testing results shall be confirmed using reliable testing methods and communicated to both the Human Resources Department and the current or prospective employee.~~~~

¹ This policy shall not limit or inhibit law enforcement officers from carrying out law enforcement duties.

- b. ~~Current or prospective employees shall be informed of their option for a split sample test at the employee's expense.~~
- c. ~~Employees in positions requiring commercial driver licenses (CDL) shall also be subject to testing requirements and prohibitions under Federal and State law and as outlined in the State of Utah, DHRM Drug and Alcohol Testing Manual.~~

E. ~~Reporting~~

~~Pursuant to Utah Administrative Code R277-516, an employee who is arrested (charged or convicted) on any alcohol or drug-related offense shall notify their supervisor or file notice of the arrest directly to the Human Resources Department within forty-eight (48) hours of the arrest. Supervisors shall notify the Human Resources Director of the arrest as soon as possible.~~

F. ~~Discipline~~

~~In the event an employee tests positive for unlawful controlled substances; tests positive for alcohol; refuses to submit to a drug or alcohol test; attempts to taint, avoid, delay, or circumvent the testing process; is arrested (charged or convicted) on an alcohol or drug-related offense; or violates this policy in some other way, the District will initiate appropriate administrative and criminal investigations, and a confirmed violation of this policy may result in discipline up to and including termination.~~

G. ~~Prevention and Treatment~~

- 1. ~~Pursuant to state statutes and USBE rules, drug-free awareness programs will be provided to remind students and employees of the danger and consequences of illegal substances.~~
- 2. ~~Any employee who has a substance or alcohol abuse problem is encouraged to voluntarily obtain assistance through a drug or alcohol abuse treatment program. All such treatment will be at the employee's expense, and the employee may be required to use sick or vacation leave. Employees are strongly urged to seek assistance before usage affects performance of job duties. The District Benefits Office provides information to employees regarding coverage for substance abuse treatment programs and accommodations granted under the Americans with Disabilities Act (ADA).~~
- 3. ~~Seeking drug or alcohol treatment will be taken into consideration by the District when making decisions with respect to discipline. The District may, at its sole discretion, based on the particular facts of a given matter, agree to allow an employee to seek assistance through a drug or alcohol treatment program as a condition of continued employment. The District will not excuse policy violations by an employee, however, based on the pretext that the employee intended to seek the assistance of a drug or alcohol treatment program.~~

History:

~~Revised December 2021. Combined with Administrative Memorandum Number Fifty Nine.~~

References:

41 USC 702 *et seq.*, Drug-Free Workplace Requirements

Utah Code § 34-41-101 *et seq.*, Local Governmental Entity Drug-Free Workplace Policies

Utah Code § 26-38-101 *et seq.*, Utah Indoor Clean Air Act

Utah Code § 53G-10-406, Underage Drinking and Substance Abuse Prevention

Utah Administrative Code R277-217, Standards for Educators

Utah Administrative Code R277-910 Underage Drinking and Substance Abuse Prevention

Utah Administrative Code R477-14, Substance Abuse and Drug-Free Workplace

Utah State Office of Education, Pupil Transportation Drug and Alcohol Testing Policy

ADA Amendments Act of 2008 § 36-209

Article VIII.B.12. Student Code of Conduct and Discipline of Students

A. Statement of Purpose

The Granite School District (District) Board of Education (Board) recognizes that a safe, positive learning environment in all schools is the District's highest priority. The District employs a framework of Multi-Tiered Systems of Support (MTSS) to provide necessary interventions, reduce behavior problems, and increase long-term success for all students. The MTSS framework incorporates principles of student advocacy, positive behavior and intervention supports, and restorative practices with the intent of building positive, instructionally responsive, and equitable systems within the district and each school.

B. Definitions

1. "Disruptive student behavior" includes conduct that causes a material and substantial interference with the operation of the school or school programming including conduct described in Utah Code §53G-8-209(2)(b).
2. "Emergency removal" or "change of placement" are synonymous and refer to a change in placement or a change of location based on a determination that the presence of a student poses a continuing danger or threat of danger to other persons or property and/or an ongoing threat of disrupting school programming or the academic process.
3. "Long-term suspension" means an out-of-school suspension of ten or more days.
4. "Multi-Tiered Systems of Support (MTSS)" has been adopted by Granite School District as the framework for providing targeted interventions and supports through a tiered approach to students who struggle to comply to behavior expectations, conduct policies, and/or criminal laws.
5. "Out-of-school suspension" means administrative exclusion from school program attendance for fewer than ten consecutive days.
6. "Parent" includes a custodial parent of a school-age child, a legal guardian of a school-age child, or any other person exercising parental or guardianship authority over the child.
7. "Qualifying minor" means a school-age child who is at least nine years old; or turns nine years old at any time during the school year.
8. "Restorative practices" are practices based on principles of restitution, rehabilitation, and reconciliation aimed at improving and repairing relationships

between students and with the school community after a student has violated behavior expectations, conduct policies, and/or criminal laws.

9. “School-age child” means a minor who is at least six years old but younger than 18 years old and is not emancipated.
10. “School year” means the dates designated by the Board as the school year.

C. Positive Behavior Expectations, Prevention, and Intervention

1. Students shall treat all teachers, administrators, staff members, and other students with respect and comport themselves in a manner that maintains a safe and positive learning environment in schools. Student code of conduct includes student behavior expectations stated in state laws, district policies and memoranda, school policies, and school-wide behavior plans. Failure to comply with any of the above may constitute a code of conduct violation.
2. School administrators shall work with school staff, patrons, and students to establish a school-wide behavior plan for students that includes a framework of school-wide positive behavior expectations and supports.
3. School staff are responsible to interact positively with students and appropriately correct behavior in a timely manner. Behavioral corrections should be done with the goal of increasing positive behavior outcomes and improving the student’s social and emotional well-being.
4. In circumstances where students violate the code of conduct, or behavior becomes disruptive to the learning environment, school administrators and staff shall engage in appropriate tiered interventions that serve to correct misconduct while maintaining and/or building healthy relationships.
5. Schools shall intervene at the lowest-possible, appropriate level according to the MTSS framework. Schools may engage in a variety of interventions, utilize restorative practices, and impose consequences that are consistent with school behavior plans and suitable to the needs of the parties (see section E below).
6. Any intervention shall be consistent with established rules and regulations. The District expressly prohibits corporal punishment, unnecessary or excessive use of force, physical and verbal aggression, cruel or abusive treatment toward students, and unreasonable use of physical restraint (see Administrative Memorandum No. 6 Prohibition of Corporal Punishment and Unreasonable Use of Physical Restraint).

7. Students in need of additional academic or behavior support shall be identified according to the Student Support Team (SST) referral process. School personnel shall review and consider a student's unique circumstances and student specific data to develop and implement interventions and supports. The school SST shall comply with Child Find obligations (see Administrative Memorandum No. 62 Students with Disabilities). The SST may request additional resources and support from the District to assist a student with behavioral issues.

D. Administrative Investigations

1. School administrators shall initiate investigations into all reported code of conduct violations.
2. All investigations shall be prompt and thorough and meet the due process requirements based on the severity of the infraction and/or the particular type of misconduct reported (*e.g.*, *Goss v. Lopez* and Title IX sexual harassment due process requirements).
 - a. After an initial, preliminary investigation, if school officials suspect criminal conduct, they shall report immediately to law enforcement.
 - b. After an initial, preliminary investigation, if school officials suspect sexual harassment as defined under Title IX, they shall report immediately to the District Title IX Coordinator.
3. At a minimum, a thorough investigation includes interviewing all parties or obtaining written statements, gathering all other relevant evidence, allowing the student(s) accused of code of conduct violations an appropriate opportunity to respond to the allegations, drawing conclusions based on the evidence, and documenting the outcome of the investigation.
4. Where code of conduct violations involve criminal conduct, sexual misconduct, bullying, cyberbully, hazing, harassment, discrimination, students with disabilities, or other aggravating and complicating factors, school administrators shall communicate with School Leadership and Improvement directors and make collaborative determinations with other appropriate departments: Prevention and Student Placement, Educational Equity, Special Education, Granite Police, and Policy and Legal Services.
5. Formal Title IX sexual harassment investigations (as opposed to sexual misconduct) have heightened procedures due process requirements under 34 CFR Part 106. Administrators shall work with Educational Equity and Policy and

Legal Services to complete all requirements for formal Title IX sexual harassment investigations.

6. If a student has a qualifying disability under the Individuals with Disabilities Education Improvement Act (IDEA) or Section 504 of the Rehabilitation Act (Section 504), separate procedures for handling student misconduct may apply based on procedural safeguards in federal law. School administrators shall work with the Special Education department to ensure compliance with federal law.
7. Administrators shall gather evidence regarding aggravating and mitigating factors to help determine the level of response that is appropriate. Aggravating factors may require higher levels of intervention and more serious consequences, while mitigating factors may reduce the level of intervention necessary.

E. Suspension, Alternatives to Suspension, and Restorative Practices

1. Restorative practices focus on rehabilitation of a student and reparation of the harm done. This process affords students an opportunity to participate in activities that help make restitution or correct the impacts of the misconduct. Wherever possible, administrators shall allow students the option of engaging in restorative practices as an alternative or in tandem with student discipline.
2. Restorative practices or alternatives to suspension should not be used in circumstances where it will increase emotional distress of a victim, escalate conflict, or pose an ongoing threat.
3. After conducting a thorough investigation and considering alternatives to suspension, if a school administrator determines to suspend a student, a parent shall be contacted as soon as possible and provided the following information:
 - a. Notice of the suspension
 - b. Grounds for the suspension
 - c. Duration and dates of the suspension
 - d. Suitable times for informal conferences with student and parent
 - e. Determination of the best way to transfer custody of the student to the parent or other authorized individual
4. Schools have the discretion to suspend students for code of conduct violations for up to three days without further approval. Suspensions of more than three days, and up to ten days, require approval from Prevention and Student Placement. The decision to suspend a student shall be made on a case-by-case basis considering

the pattern of conduct, severity of violation, threat to safety, disruption to the orderly function of school, impact of the conduct on other students or school personnel, and any other aggravating or mitigating circumstances.

5. A student receiving an out-of-school suspension shall immediately leave school campus. During a suspension, a student is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended.
6. Out-of-school suspensions are excused absences. The school shall ensure that a suspended student is able to obtain homework, and upon the student's return, provide the student an opportunity to make up any learning assessments due during the period of suspension.
7. Suspensions up to ten school days:
 - a. A school administrator has authority to suspend a student for up to three consecutive school days.
 - b. Before a student is suspended for a time period less than ten days, the student must first be provided notice of the grounds for suspension and an explanation of the evidence. The student shall then be afforded an opportunity to explain and/or refute the grounds for suspension (*Goss v. Lopez* due process).
 - c. If an administrator intends to suspend a student for more than three days but less than ten days, the administrator shall obtain permission from Prevention and Student Placement.
 - d. If a student is suspended multiple times during the school year, and the cumulative number of days suspended within the school year will exceed ten days, administrators shall first seek permission and guidance from Prevention and Student Placement.
8. Suspensions beyond ten school days:
 - a. A school administrator does not have authority to suspend a student for more than ten days or impose a sanction that results in removal from an assigned classroom or alternative placement. Long-term suspensions, alternative placements, and emergency removals are imposed by Prevention and Student Placement only.

- b. School administrators may recommend a long-term suspension or alternative placement only after the administrator has conducted a thorough investigation and has submitted an Incident and Offense Reporting Form and supporting evidence to the Conduct or Safe School Committee chairperson at Prevention and Student Placement.¹
- 9. A student with disabilities receiving services under IDEA or Section 504 shall not be suspended for more than ten (10) cumulative days during a school year without holding a manifestation determination hearing.

F. Referrals to District Conduct and Safe School Committees

- 1. Persistent and/or flagrant student misconduct may be referred to the District Conduct Committee (Conduct Committee). Examples of conduct that may be referred to the Conduct Committee include the following:
 - a. Frequent or flagrant willful disobedience; defiance of proper authority; refusal to attend school (truancy); or disruptive behavior, including the use of improperly prejudiced, profane, vulgar, obscene, or abusive language or language that incites violence
 - b. Behavior that may pose a risk to the safety and welfare of other students or school personnel or the school's operation, including but not limited to fighting and excessive roughhousing
 - c. Willful destruction or defacing of property, behavior that threatens harm or actually causes harm to property, and theft of property
 - d. Behavior that can be considered sexual misconduct (sexual misconduct short of sexual harassment as defined under Title IX)
 - e. Persistent gang related conduct that disrupts school operations or poses a risk to physical safety
 - f. Persistent or egregious bullying, cyberbullying, hazing, or retaliation (see Article VIII.B.9. Prohibition of Bullying, Cyberbullying, Hazing, and Retaliation)
 - g. Persistent or egregious discrimination, harassment, or retaliation based on race, color, sex, pregnancy, religion, national origin, marital status, disability, sexual orientation, gender identity, or any other legally

¹ The Conduct Committee and Safe School Committee draw from school and district administrators (including social workers, psychologists, and counselors) and Granite Police officers.

protected classification (see Article V.C.1. Prohibition of Discrimination, Harassment, and Retaliation)

- h. Persistent or egregious misuse of computers, cell phones, or other electronic communication devices (see Article VIII.A.24. Electronic Devices and Acceptable Use of Technology)
- 2. Serious and dangerous misconduct is considered a safe school violation and shall be referred to the District Safe School Committee (Safe School Committee). Examples of conduct that may be referred to the Safe School Committee include the following:
 - a. Sexual harassment as defined under Title IX
 - b. Conduct that violates criminal law including offenses against a person, such as: Assault, Aggravated Assault, Aggravated Burglary, Arson, Bodily Injury, Burglary, Criminal Mischief, Gang Activity, Harassment, and Hazing (Utah Code 76-1-601 and 76-9-902)
 - c. Intentional or reckless conduct that causes significant bodily harm or threatens imminent danger of significant bodily harm
 - d. Serious threats of violence toward an individual or class of individuals
 - e. Possession, sale, use, distribution, or being under the influence of illegal substances
 - f. Possession, control, brandishing, use, or threatened use of a dangerous weapon, explosive, or some other dangerous material
 - g. Conduct that creates a substantial disruption to the school or community, including making a false claim or report of a threat or emergency at a school.
- 3. A referral to the District Conduct (or Safe School) Committee shall be accompanied by an Incident and Offense Reporting Form; a complete investigation; descriptions of prior interventions; and a recommendation for an out-of-school suspension, long-term suspension (ten or more days), change of placement, or an emergency removal consistent with principles of due process under federal and state law. Aggravating or mitigating factors should be noted in the referral.
- 4. Administrators shall provide a copy of the misconduct report and a written explanation of a referral to District Conduct (or Safe School) Committee to the student's parent. An intake officer in Prevention and Student Placement shall meet with the parent thereafter.

G. Hearing Procedures

1. Hearings shall only be held in matters in which a long-term suspension, alternative placement, or emergency removal has been recommended by administration.
2. Prevention and Student Placement shall send notice of the date, time, and place of the hearing to parents and/or interested parties. The student's parents are strongly encouraged but not required to attend. The student may be represented by an attorney at the hearing, although the District may also invite an attorney at its discretion.
3. A school administrator shall present evidence of the student's misconduct, including evidence and information gathered during the investigation. Witness statements or summaries may be offered, but care shall be taken to keep witnesses' names confidential to the extent possible.
4. Student(s) and parents shall be given an opportunity to present and/or refute evidence and respond to all allegations.
5. Following the hearing, the Safe School Committee shall weigh the evidence presented and determine if a long-term suspension, alternative placement, emergency removal, or other action is warranted. The Safe School Committee shall communicate its determination with the student and parents.
6. The determination shall include disciplinary measures and a plan for the student's return to school. The determination may also prescribe restorative practice measures in lieu of, or in combination with, other disciplinary or remedial measures.

H. Appeal Procedures

1. A student's parents may appeal the determination of the District Conduct (or Safe School) Committee to the director of Prevention and Student Placement by submitting a written request for an appeal.
2. The director of Prevention and Student Placement and at least two other district officials will meet to consider:
 - a. new evidence that was not available during the investigation;
 - b. evidence that an investigation was inadequate or the administrative procedures outlined in this policy were not followed; or
 - c. evidence of bias on the part of the Safe School Committee.

3. If the grievance offers no evidence described above, the grievance shall be denied without further investigation. Simply disagreeing with the outcome of a hearing or with a Safe School Committee's decision is insufficient grounds for a grievance.

I. Reinstatement

Prior to reinstatement, parents (or representative) shall meet with designated school officials to review causes of the suspension, a behavior plan and any behavior contracts, and restorative practice conditions. Behavior plans and contracts and restorative practices shall take into consideration the needs of students previously harmed or victimized by the violations of behavior expectations, conduct policies, and/or criminal laws. Before suspended students return to school, administrators, parents, and/or the SST shall collaborate and put in place appropriate supports and protections reasonably calculated to prevent recurrence of similar harmful conduct, retaliation, and/or future victimization.

REFERENCES

Code of Federal Regulations Title 34, Part 106 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance
Utah Code §53G-8-302 Prohibition of Corporal Punishment – Use of Reasonable and Necessary Physical Restraint
Utah Code §53G-8-205 Grounds for Suspension or Expulsion
Utah Code §53G-8-209(2)(b) Extracurricular Activities - Prohibited Conduct
Utah Code §53G-8-206 Delegation of Authority to Suspend or Expel a Student – Procedure for Suspension – Readmission
Utah Code §76-1-601 General Provisions Definitions
Utah Code §76-9-902 Prohibition of Gang Activity
Utah Admin. Code Rule R277-609 Standards for LEA Discipline Plans and Emergency Safety Interventions
Utah Admin. Code Rule R277-613 LEA Disruptive Student Behavior, Bullying, Cyber-bullying, Hazing, Retaliation, and Abusive Conduct
Article V.C.1. Prohibition of Discrimination, Harassment, and Retaliation
Article VIII.A.24. Electronic Devices and Acceptable Use of Technology
Article VIII.B.9. Prohibition of Bullying, Cyberbullying, Hazing, and Retaliation
Administrative Memorandum Number 6, Prohibition of Corporal Punishment and Unreasonable Use of Physical Restraint
Administrative Memorandum Number 17, Student Services Procedures
Administrative Memorandum Number 62, Students with Disabilities
Administrative Memorandum Number 95, Prohibited Substances
Administrative Memorandum Number 106, Safe Schools Policy

Article V.C.9. Vehicle Use Standards

A. Authorized and Unauthorized Use of District Vehicles

1. District vehicles shall only be used for official district business.
2. ~~Use of district vehicles outside of the state is not authorized.~~ District vehicles shall only be used in the State of Utah.
3. ~~Unless otherwise authorized, the following are examples of the unauthorized use of a district vehicle:~~ District vehicles shall not be used for the following:
 - a. ~~Transporting family, friends, pets, associates or other persons who are not district employees for personal reasons that do or are not serving~~ the interests of the district.
 - b. Transporting hitchhikers.
 - c. Transporting acids, explosives, weapons, ammunition, hazardous materials, and flammable materials. Transporting the above-referenced items or materials is authorized when it is specifically related to employment duties.
 - d. Extending the length of time that the district vehicle is in the operator's possession beyond the time needed to complete the official purposes of the trip.
 - e. Operating or being in actual physical control of a district vehicle with any measurable alcohol concentration in the person's body, under the influence of any drug to a degree that renders the person incapable of safely operating a vehicle, and/or in violation of any state or local law or ordinance that governs reckless driving or operating a vehicle in willful or wanton disregard for the safety of persons or property.
 - f. Operating a district vehicle for any activity that is not included in the employee's job description.
 - g. Using a district vehicle for personal convenience, ~~such as including~~ when a personal vehicle is not operational- available.
 - h. Permitting a district vehicle to be driven by an unauthorized driver or used to transport an unauthorized passenger.
4. A District employee may not operate a District vehicle in a manner that is unsafe or if operation could endanger any person or property.
5. District vehicles may be taken to an employee's ~~person's~~ home overnight with the superintendent's approval when the ~~person's~~ employee's assignment necessitates immediate access to the vehicle. Travel to and from work shall be on a direct route.
6. School busses may be taken to the driver's home between routes with the approval of the transportation director.

B. Personal Use Standards

1. Personal use of district vehicles ~~is not~~ may be allowed in except in ~~the following~~ some limited or exceptional circumstances such as:
 - a. Safeguarding the life, health, or safety of ~~the driver or passenger~~ an individual in an emergency.
 - b. Stopping for a personal purpose during a regularly scheduled break or lunch.
 - c. For individuals authorized to take a vehicle home over night, stopping on the way to or from work for a personal purpose.
2. An employee spending at least one night on approved travel to conduct district business may use a district vehicle in the general vicinity of the overnight lodging for reasonable purposes such as ~~the following approved activities:~~
 - a. Traveling to restaurants and stores for meals, breaks and personal needs.
 - b. Traveling to grooming, medical, fitness, or laundry facilities.
 - c. Traveling to and from recreational activities, such as to theaters, parks, or to the home of friends or relatives, provided the employee has received specific approval for such travel from the employee's supervisor.
3. Employees operating District vehicles shall:
 - a. Refrain from engaging in any activities that distract from safely operating a vehicle (eating, grooming, etc.).
 - b. Pull off to a safe area and stop driving to receive a phone call, unless using a hands-free device in compliance with state law.
 - c. Comply with state law prohibiting text messaging while operating a moving District vehicle.
 - d. Inspect vehicles before operating to ensure the vehicle will function in a safe manner.
 - e. Report all accidents immediately to their supervisor and to Utah State Risk Management.
 - f. Use good judgment concerning weather and driving conditions in and make prudent travel adjustments when necessary.

- g. Turn off the ignition, close all windows, lock the doors, and secure the District vehicle whenever the vehicle is left unattended.
- h. Ensure the mileage log requirements are completed.
- i. Not use a vehicle for something other than the intended purpose of the vehicle and shall not exceed manufacture's rated payload capacity or towing capacity.
- j. Refrain from operating a District vehicle if mechanical or other technical problems occur with the vehicle, and all such problems shall be immediately reported to the department director.

C. Violations of Motor Vehicle Laws

- 1. Drivers shall obey all motor vehicle laws while operating a state vehicle.
- 2. Any driver who, while operating a district vehicle, receives a citation for violating a motor vehicle law shall immediately report the receipt of the citation to their respective supervisor.
- 3. Any driver who receives a citation for violation of motor vehicle laws shall be personally responsible for paying fines associated with ~~any~~ and all citations.
- 4. Failure to obey traffic laws while driving or occupying a District vehicle may result in suspension or revocation of the employee's authority to operate District vehicles. Depending on the nature of the violations, it may result in employment action up to and including termination of employment.

D. Seat Restraint Use

- 1. All operators and passengers in district vehicles, except passengers on school busses, shall wear seat belt restraints while in a moving vehicle. The operator of the District vehicle, other than a school bus, shall limit the number of passengers to the number of seatbelts available in the vehicle.
- 2. The operator of the District vehicle, other than a school bus, shall ensure that all Utah state laws are followed with respect to child restraints devices for young and small children.

E. Smoking in District Vehicles

Smoking or vaping of any kind is prohibited in all district vehicles. Individuals in District vehicles are subject to district policy IX.A.1.b – Drugs, Alcohol, and Tobacco.
~~All district vehicles are designated as “nonsmoking.”~~

F. Accidents

If, while operating a District vehicle, an employee is involved in an accident resulting in personal injury or property damage, the employee shall follow directions found on the District Accident Procedures card found in the vehicle. The operator shall:

1. Immediately call 911 to summon law enforcement—under no circumstances shall a district employee involved in an accident when driving a District vehicle be persuaded not to notify law enforcement.
2. Request that all parties remain and render assistance at the scene of the accident, if possible, until a law enforcement representative has released them.
3. Refrain from rendering judgment concerning the seriousness of any bodily injury or damage to property, but shall, instead, defer to law enforcement and other official first responders.
4. Make statements regarding the accident to law enforcement officers, official first responders, and designated District officials only.
5. Notify the employee's immediate supervisor as soon as possible.
6. Complete and file accident reports, along with police reports and any other relevant information, with the District Risk Manager.