



Agenda

Guymon Public Schools

Science Annex of Junior High School, 712 N James, Guymon, OK 73942

Monday, August 10, 2026 at 5:30 PM

1. **ORDER OF BUSINESS**

- A. Call to Order
- B. Roll Call
- C. Moment of Silence/Pledge of Allegiance
- D. Open Forum

2. **SUPERINTENDENT'S REPORT**

- CHH Project & Budget Update — Joe D. Hall General Contractors, LLC
- Turf Project Update
- Fieldhouse Improvements
- Back-to-School Updates

3.

4. **DISCUSSION ITEMS**

- A. Storm Shelters - Texas County Emergency Management

5. **FINANCIALS**

- A. Approval of Budget Reports for July 2026
- B. Approval of Treasurer's Report for July 2026
- C. Approval of expenditures, transfer of funds, and financial statement of Guymon Public School's Activity Funds
- D. Consider and possibly vote to approve new Encumbrances, Claims, and Supplemental Claims **YEAR 2027**

1. General Fund: \$338,055.19 PO #147 - 229

2. Building Fund: \$97,801.68 PO #17 - 21

3. Bond Fund (33): \$954,312.52 PO #7 - 15

6. **CONSENT AGENDA:** The following are items of a routine nature that are normally approved at the Board meetings and will be considered and voted upon with one motion unless any Board Member requests to have a separate vote on any or all of them.

- A. Approval of Minutes of Regular Meetings: July 13, 2026
- B. Renewal and Ratification of Agreements/Contracts for fiscal year 2026-2027
 - Lifesplan Physical Therapy — Special Education Physical Therapy Services
 - Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Program(s) for 2026-2027
 - Instructure, Inc. - Transcript Services for 2026-2027

- C.
D. Approval of fundraisers (**Appendix B**)
7. **ACTION TOPICS**
- A. Discussion and possible action to revise and adopt the Guymon Board of Education policies: DABB -Records Investigation, DEC-R7 - Maternity Leave (Regulations), DED-R2 - Bereavement Leave, DHAC - Staff Members and Electronic or Digital Communications, EFEAA - Artificial Intelligence Systems, EHDD - Concurrent Enrollment Students, EIA-R4 - Student Retention, EKBA - Strong Readers Act, FE - Transfer Policy, FEG - Children of Active Duty Military Members, and FFG - Reporting Suspected Child Abuse
- B. Discussion and possible action to approve the Adjunct Teachers and the Emergency Certified Teachers for 2026-2027
- C. Discussion and possible action to approve, disapprove or table raising the adult lunch price to \$5.50 and the adult breakfast price to \$3.25
- D. Discussion and possible action to surplus and remove from the inventory the items from Prairie Elementary, Homer Long Elementary, and North Park Elementary
8. **EXECUTIVE SESSION**
Consider and possible vote to go into Executive Session to discuss the employment, hiring, appointment, promotion, or resignation of support and certified staff, as listed in **Appendix A**, pursuant to 25 O.S. Section 307 (B)(1)
9. Acknowledge Return into Open Session
10. Executive session minutes compliance announcement
11. Consider and vote to approve, disapprove or table the District Personnel Report (**Appendix A**)
12. **NEW BUSINESS**
Under this item, the Board can consider and vote on any business that could not have been foreseen or known about at the time the agenda was posted.
13. **ADJOURN**
INDIVIDUALS HAVING A PHYSICAL CONDITION THAT PREVENTS THEM FROM ATTENDING THE BOARD MEETING ARE REQUESTED TO CONTACT THIS OFFICE NO LATER THAN 12:00 NOON ON THE DAY OF SAID MEETING SO ARRANGEMENTS MAY BE MADE TO ACCOMMODATE SAID INDIVIDUALS.

I, Kari Montgomery, posted this agenda on the _____ Day of _____,
_____ on the front door of the Administration Building, 111 NW 11th St, Guymon, OK
73942.

Kari Montgomery, CFO

Date

Time

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Classification Bolding: \$, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 11 GENERAL FUND							
1000 INSTRUCTION	16,469,343.18	207,059.06	0.00	73,339.51	133,719.55	16,262,284.12	1.26%
2100 SUPPORT STUDENTS	3,182,411.82	591,910.46	0.00	84,200.12	507,710.34	2,590,501.36	18.60%
2200 SUPPORT INSTRUCTIONAL	1,363,353.11	102,671.63	0.00	47,671.64	54,999.99	1,260,681.48	7.53%
2300 ADMINISTRATION	1,230,000.00	299,518.63	0.00	242,766.42	56,752.21	930,481.37	24.35%
2400 PRINCIPALS	1,745,000.00	48,453.68	0.00	32,159.91	16,293.77	1,696,546.32	2.78%
2500 OFFICE	1,702,000.00	256,169.86	0.00	166,223.80	89,946.06	1,445,830.14	15.05%
2600 MAINTENANCE	4,212,063.86	2,400,271.60	0.00	989,931.31	1,410,340.29	1,811,792.26	56.99%
2700 TRANSPORTATION	1,800,000.00	224,355.66	0.00	24,395.18	199,960.48	1,575,644.34	12.46%
3000 CHILD NUTRITION	2,618,000.00	1,642,201.93	0.00	36,424.93	1,605,777.00	975,798.07	62.73%
4300 LAND IMPROVEMENT SERVICES	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0.00%
5200 FUND TRANSFERS/REIMBURSEMENTS	500.00	100.00	0.00	100.00	0.00	400.00	20.00%
5600 CORRECTING ENTRY	14,500.00	0.00	0.00	0.00	0.00	14,500.00	0.00%
Total Fund - 11 GENERAL FUND	\$34,342,171.97	\$5,772,712.51	\$0.00	\$1,697,212.82	\$4,075,499.69	\$28,569,459.46	16.81 %
Fund - 21 BUILDING FUND 21							
2600 MAINTENANCE	9,260,788.89	4,179,725.33	459,900.75	664,184.60	3,515,540.73	5,081,063.56	45.13%
Total Fund - 21 BUILDING FUND 21	\$9,260,788.89	\$4,179,725.33	\$459,900.75	\$664,184.60	\$3,515,540.73	\$5,081,063.56	45.13 %
Fund - 33 BOND FUND SERIES 2024 33							
1000 INSTRUCTION	80,000.00	49,627.20	0.00	0.00	49,627.20	30,372.80	62.03%
2200 SUPPORT INSTRUCTIONAL	80,000.00	78,255.26	0.00	0.00	78,255.26	1,744.74	97.82%
2300 ADMINISTRATION	100,000.00	2,902.00	0.00	402.00	2,500.00	97,098.00	2.90%
2500 OFFICE	200,000.00	6,541.42	0.00	750.00	5,791.42	193,458.58	3.27%
2600 MAINTENANCE	4,100,000.00	24,335.64	0.00	0.00	24,335.64	4,075,664.36	0.59%
2700 TRANSPORTATION	400,000.00	0.00	0.00	0.00	0.00	400,000.00	0.00%
4200 LAND ACQUISITION SERVICES	1,300,000.00	801,500.00	0.00	0.00	801,500.00	498,500.00	61.65%
4400 ARCHITECTURE & ENGINEERING SERVICES	1,090,107.41	356,500.00	0.00	0.00	356,500.00	733,607.41	32.70%
4600 BUILDING ACQUISITION AND CONSTRUCTION SERVICES	352,847.22	0.00	0.00	0.00	0.00	352,847.22	0.00%
Total Fund - 33 BOND FUND SERIES 2024 33	\$7,702,954.63	\$1,319,661.52	\$0.00	\$1,152.00	\$1,318,509.52	\$6,383,293.11	17.13 %
Fund - 41 SINKING FUND 41							
5100 DEBT SERVICE	4,196,015.25	0.00	0.00	0.00	0.00	4,196,015.25	0.00%
Total Fund - 41 SINKING FUND 41	\$4,196,015.25	\$0.00	\$0.00	\$0.00	\$0.00	\$4,196,015.25	0.00 %
Fund - 81 GIFT FUND 81							
2100 SUPPORT STUDENTS	6,707.31	0.00	0.00	0.00	0.00	6,707.31	0.00%
Total Fund - 81 GIFT FUND 81	\$6,707.31	\$0.00	\$0.00	\$0.00	\$0.00	\$6,707.31	0.00 %
Total 2026-2027	\$55,508,638.05	\$11,272,099.36	\$459,900.75	\$2,362,549.42	\$8,909,549.94	\$44,236,538.69	20.31 %

FY27 REVENUE BUDGET

Code	Source	2025-26	2026-27	2026-27	2026-27
		COLLECTED	PROJECTED	TOTAL	REVENUE
		REVENUE	REVENUE	REVENUE	COLLECTED
					PERCENTAGE
1000	DISTRICT SOURCES OF REVENUE				
1100	Taxes Levied/Assessed				
1110	Current Yr. Ad Valorem	\$ 5,590,270.26		\$ 17,159.15	0.00%
1120	Prior Yr. Ad Valorem	\$ 93,737.22		\$ 2,873.71	0.00%
1130	Revenue in Lieu			\$ -	0.00%
1140	Revenue from Local Government			\$ -	0.00%
1190	Other Taxes			\$ -	0.00%
TOTAL DISTRICT TAXES LEVIED/ASSESSED		\$ 5,684,007.48		\$ 20,032.86	0.00%
1200	Tuition and Fees	\$ 5,850.00		\$ -	0.00%
1300	Interest Earnings	\$ 347,175.38		\$ 52,635.50	0.00%
1400	Rental, Disposals and Commissions	\$ 17,300.00		\$ 400.00	0.00%
1500	Misc. Reimbursements	\$ 33,319.96		\$ 126.50	0.00%
1600	Other Local Sources of Revenue	\$ 35,918.69		\$ 2,056.40	0.00%
1700	Child Nutrition	\$ 178,199.85		\$ -	0.00%
1800	Athletics			\$ -	0.00%
TOTAL DISTRICT SOURCES OF REVENUE		\$ 6,301,771.36	\$ -	\$ 75,251.26	#DIV/0!
2000	INTERMEDIATE SOURCES OF REVENUE				
2100	County 4 Mill Tax	\$ 870,874.82		\$ 2,597.62	0.00%
2200	County Mortgage Tax	\$ 79,670.85		\$ 6,527.87	0.00%
2300	Resale of Property Fund	\$ -		\$ -	0.00%
2900	Other Intermediate Sources of Revenue	\$ 199.90		\$ -	0.00%
TOTAL INTERMEDIATE SOURCES OF REVENUE		\$ 950,745.57	\$ -	\$ 9,125.49	#DIV/0!
3000	STATE SOURCES OF REVENUE				
3100	State Dedicated Revenue				
3110	Gross Production Tax	\$ 424,146.19		\$ 41,236.48	0.00%
3120	Motor Vehicle Tax	\$ 1,280,147.82		\$ 40,090.03	0.00%
3130	R.E.C. Tax	\$ 206,174.90		\$ 17,311.01	0.00%
3140	State School Land Earnings	\$ 566,609.34		\$ 53,057.35	0.00%
3150	Vehicle Tax Stamps	\$ 847.03		\$ 71.64	0.00%
3160	Farm Implement			\$ -	0.00%
3170	Trailers and Mobile Homes			\$ -	0.00%
3190	Other Dedicated Revenue			\$ -	0.00%
TOTAL STATE DEDICATED REVENUE		\$ 2,477,925.28	\$ -	\$ 151,766.51	#DIV/0!
3200	STATE AID - NONCATEGORICAL				
3210	Foundation and Salary Incentive Aid	\$ 14,160,038.04		\$ -	0.00%
3220	Mid-Term Adjustment For Attendance			\$ -	0.00%
3230	Teacher Consultant Stipend			\$ -	0.00%
3240	Disaster Assistance			\$ -	0.00%
3250	Flexible Benefit Allowance	\$ 2,460,080.15		\$ -	0.00%
TOTAL STATE AID - NONCATEGORICAL		\$ 16,620,118.19	\$ -	\$ -	#DIV/0!
3300	State Aid - Competitive Grants - Categorical	\$ 36,030.78		\$ -	0.00%
3400	State - Categorical	\$ 493,417.91		\$ -	0.00%
3500	Special Programs	\$ -		\$ -	0.00%
3600	Other State Sources of Revenue	\$ 87,981.95		\$ 20,248.04	0.00%
3700	Child Nutrition Programs	\$ 18,208.00		\$ -	0.00%
3800	State Vocational Programs - Multi-Source	\$ 87,640.00		\$ -	0.00%
TOTAL STATE SOURCES OF REVENUE		\$19,821,322.11	\$ -	\$ 172,014.55	#DIV/0!
4000	FEDERAL SOURCES OF REVENUE				
4100	Grants-In-Aid Direct from the Federal Government			\$ -	0.00%
4200	Disadvantaged Students	\$ 1,568,412.53		\$ -	0.00%
4300	Individuals with Disabilities	\$ 594,379.96		\$ -	0.00%
4400	No Child Left Behind	\$ 148,867.43		\$ -	0.00%
4500	Grants-In-Aid Passed Through Other State Sources			\$ -	0.00%
4600	Other Federal Sources Passed thru State Dept of Ed	\$ -		\$ -	0.00%
4700	Child Nutrition Programs	\$ 1,767,642.32		\$ 16,506.46	0.00%
4800	Federal Vocational Education	\$ 41,358.90		\$ -	0.00%
TOTAL FEDERAL SOURCES OF REVENUE		\$ 4,120,661.14	\$ -	\$ 16,506.46	#DIV/0!
5000	NON-REVENUE RECEIPTS	\$ 10,274.94		\$ 300.00	
6000	BALANCE SHEET ACCOUNTS				
6100	CASH ACCOUNTS				
6110	Cash Forward	\$ 7,198,820.95			
6130	Prior Year Lapsed Appropriations				
6140	Estopped Warrants by Statute				
TOTAL BALANCE SHEET ACCOUNTS		\$ 7,198,820.95			
GRAND TOTAL		\$38,403,596.07	\$ -	\$ 273,197.76	#DIV/0!

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GENERAL FUND						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR)						
000 NONCATEGORICAL FUNDS	\$0.00	\$17,159.15	\$0.00	\$17,159.15	N/A	\$17,159.15
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR) Total	\$0.00	\$17,159.15	\$0.00	\$17,159.15	N/A	\$17,159.15
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS)						
000 NONCATEGORICAL FUNDS	\$0.00	\$2,873.71	\$0.00	\$2,873.71	N/A	\$2,873.71
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS) Total	\$0.00	\$2,873.71	\$0.00	\$2,873.71	N/A	\$2,873.71
Source - 1310 INTEREST EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$52,559.38	\$0.00	\$52,559.38	N/A	\$52,559.38
Source - 1310 INTEREST EARNINGS Total	\$0.00	\$52,559.38	\$0.00	\$52,559.38	N/A	\$52,559.38
Source - 1350 INTEREST ON TAXES						
000 NONCATEGORICAL FUNDS	\$0.00	\$76.12	\$0.00	\$76.12	N/A	\$76.12
Source - 1350 INTEREST ON TAXES Total	\$0.00	\$76.12	\$0.00	\$76.12	N/A	\$76.12
Source - 1410 RENTAL OF SCHOOL FACILITIES						
000 NONCATEGORICAL FUNDS	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$400.00
Source - 1410 RENTAL OF SCHOOL FACILITIES Total	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$400.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
000 NONCATEGORICAL FUNDS	\$0.00	\$5.00	\$0.00	\$5.00	N/A	\$5.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY Total	\$0.00	\$5.00	\$0.00	\$5.00	N/A	\$5.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
000 NONCATEGORICAL FUNDS	\$0.00	\$121.50	\$0.00	\$121.50	N/A	\$121.50
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	\$0.00	\$121.50	\$0.00	\$121.50	N/A	\$121.50
Source - 1680 REFUND PRIOR YR EXPENDITURES						
000 NONCATEGORICAL FUNDS	\$0.00	\$736.40	\$0.00	\$736.40	N/A	\$736.40
Source - 1680 REFUND PRIOR YR EXPENDITURES Total	\$0.00	\$736.40	\$0.00	\$736.40	N/A	\$736.40
Source - 1690 MISC REV FROM DISTRICT SOURCES						
055 WELLNESS CENTER (OLD YMCA)	\$0.00	\$1,320.00	\$0.00	\$1,320.00	N/A	\$1,320.00
Source - 1690 MISC REV FROM DISTRICT SOURCES Total	\$0.00	\$1,320.00	\$0.00	\$1,320.00	N/A	\$1,320.00
Series - 1000 Total	\$0.00	\$75,251.26	\$0.00	\$75,251.26	N/A	\$75,251.26
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX						
000 NONCATEGORICAL FUNDS	\$0.00	\$2,597.62	\$0.00	\$2,597.62	N/A	\$2,597.62
Source - 2100 COUNTY 4 MILL AD VALOREM TAX Total	\$0.00	\$2,597.62	\$0.00	\$2,597.62	N/A	\$2,597.62
Source - 2200 COUNTY APPORTIONMENT (MORTGAGE TAX)						
000 NONCATEGORICAL FUNDS	\$0.00	\$6,527.87	\$0.00	\$6,527.87	N/A	\$6,527.87
Source - 2200 COUNTY APPORTIONMENT (MORTGAGE TAX) Total	\$0.00	\$6,527.87	\$0.00	\$6,527.87	N/A	\$6,527.87
Series - 2000 Total	\$0.00	\$9,125.49	\$0.00	\$9,125.49	N/A	\$9,125.49
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX						
000 NONCATEGORICAL FUNDS	\$0.00	\$41,236.48	\$0.00	\$41,236.48	N/A	\$41,236.48
Source - 3110 GROSS PRODUCTION TAX Total	\$0.00	\$41,236.48	\$0.00	\$41,236.48	N/A	\$41,236.48
Source - 3120 MOTOR VEHICLE COLLECTIONS						
000 NONCATEGORICAL FUNDS	\$0.00	\$40,090.03	\$0.00	\$40,090.03	N/A	\$40,090.03
Source - 3120 MOTOR VEHICLE COLLECTIONS Total	\$0.00	\$40,090.03	\$0.00	\$40,090.03	N/A	\$40,090.03

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3130 RURAL ELECTRIC COOPERATIVE TAX						
000 NONCATEGORICAL FUNDS	\$0.00	\$17,311.01	\$0.00	\$17,311.01	N/A	\$17,311.01
Source - 3130 RURAL ELECTRIC COOPERATIVE TAX Total	\$0.00	\$17,311.01	\$0.00	\$17,311.01	N/A	\$17,311.01
Source - 3140 STATE SCHOOL LAND EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$53,057.35	\$0.00	\$53,057.35	N/A	\$53,057.35
Source - 3140 STATE SCHOOL LAND EARNINGS Total	\$0.00	\$53,057.35	\$0.00	\$53,057.35	N/A	\$53,057.35
Source - 3150 VEHICLE TAX STAMP						
000 NONCATEGORICAL FUNDS	\$0.00	\$71.64	\$0.00	\$71.64	N/A	\$71.64
Source - 3150 VEHICLE TAX STAMP Total	\$0.00	\$71.64	\$0.00	\$71.64	N/A	\$71.64
Source - 3690 OTHER MISC SOURCES OF STATE REVENUE						
052 OPIOD ABATEMENT GRANT	\$0.00	\$18,750.00	\$0.00	\$18,750.00	N/A	\$18,750.00
057 AERO EDUCATION GRANT	\$0.00	\$1,498.04	\$0.00	\$1,498.04	N/A	\$1,498.04
Source - 3690 OTHER MISC SOURCES OF STATE REVENUE Total	\$0.00	\$20,248.04	\$0.00	\$20,248.04	N/A	\$20,248.04
Series - 3000 Total	\$0.00	\$172,014.55	\$0.00	\$172,014.55	N/A	\$172,014.55
Series - 4000						
Source - 4740 SUMMER FOOD SERVICE PROGRAM						
766 SUMMER FOOD SERVICE PROGRAM	\$0.00	\$16,506.46	\$0.00	\$16,506.46	N/A	\$16,506.46
Source - 4740 SUMMER FOOD SERVICE PROGRAM Total	\$0.00	\$16,506.46	\$0.00	\$16,506.46	N/A	\$16,506.46
Series - 4000 Total	\$0.00	\$16,506.46	\$0.00	\$16,506.46	N/A	\$16,506.46
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT						
000 NONCATEGORICAL FUNDS	\$0.00	\$300.00	\$0.00	\$300.00	N/A	\$300.00
Source - 5160 ACTIVITY FUND REIMBURSEMENT Total	\$0.00	\$300.00	\$0.00	\$300.00	N/A	\$300.00
Series - 5000 Total	\$0.00	\$300.00	\$0.00	\$300.00	N/A	\$300.00
Fund - 11 GENERAL FUND Total	\$0.00	\$273,197.76	\$0.00	\$273,197.76	N/A	\$273,197.76
Fund - 21 BUILDING FUND 21						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR)						
000 NONCATEGORICAL FUNDS	\$0.00	\$2,449.26	\$0.00	\$2,449.26	N/A	\$2,449.26
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR) Total	\$0.00	\$2,449.26	\$0.00	\$2,449.26	N/A	\$2,449.26
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS)						
000 NONCATEGORICAL FUNDS	\$0.00	\$410.20	\$0.00	\$410.20	N/A	\$410.20
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS) Total	\$0.00	\$410.20	\$0.00	\$410.20	N/A	\$410.20
Source - 1310 INTEREST EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$78,452.47	\$0.00	\$78,452.47	N/A	\$78,452.47
Source - 1310 INTEREST EARNINGS Total	\$0.00	\$78,452.47	\$0.00	\$78,452.47	N/A	\$78,452.47
Series - 1000 Total	\$0.00	\$81,311.93	\$0.00	\$81,311.93	N/A	\$81,311.93
Fund - 21 BUILDING FUND 21 Total	\$0.00	\$81,311.93	\$0.00	\$81,311.93	N/A	\$81,311.93
Fund - 33 BOND FUND SERIES 2024 33						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$2,000.63	\$0.00	\$2,000.63	N/A	\$2,000.63
Source - 1310 INTEREST EARNINGS Total	\$0.00	\$2,000.63	\$0.00	\$2,000.63	N/A	\$2,000.63
Series - 1000 Total	\$0.00	\$2,000.63	\$0.00	\$2,000.63	N/A	\$2,000.63
Fund - 33 BOND FUND SERIES 2024 33 Total	\$0.00	\$2,000.63	\$0.00	\$2,000.63	N/A	\$2,000.63
Fund - 41 SINKING FUND 41						
Series - 1000						

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR)						
000 NONCATEGORICAL FUNDS	\$0.00	\$12,466.34	\$0.00	\$12,466.34	N/A	\$12,466.34
Source - 1110 AD VALOREM TAX LEVY (CURRENT YR) Total	\$0.00	\$12,466.34	\$0.00	\$12,466.34	N/A	\$12,466.34
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS)						
000 NONCATEGORICAL FUNDS	\$0.00	\$1,599.13	\$0.00	\$1,599.13	N/A	\$1,599.13
Source - 1120 AD VALOREM TAX LEVY (PRIOR YRS) Total	\$0.00	\$1,599.13	\$0.00	\$1,599.13	N/A	\$1,599.13
Source - 1310 INTEREST EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$26,934.40	\$0.00	\$26,934.40	N/A	\$26,934.40
Source - 1310 INTEREST EARNINGS Total	\$0.00	\$26,934.40	\$0.00	\$26,934.40	N/A	\$26,934.40
Series - 1000 Total	\$0.00	\$40,999.87	\$0.00	\$40,999.87	N/A	\$40,999.87
Fund - 41 SINKING FUND 41 Total	\$0.00	\$40,999.87	\$0.00	\$40,999.87	N/A	\$40,999.87
Fund - 81 GIFT FUND 81						
Series - 1000						
Source - 1310 INTEREST EARNINGS						
000 NONCATEGORICAL FUNDS	\$0.00	\$88.28	\$0.00	\$88.28	N/A	\$88.28
Source - 1310 INTEREST EARNINGS Total	\$0.00	\$88.28	\$0.00	\$88.28	N/A	\$88.28
Series - 1000 Total	\$0.00	\$88.28	\$0.00	\$88.28	N/A	\$88.28
Fund - 81 GIFT FUND 81 Total	\$0.00	\$88.28	\$0.00	\$88.28	N/A	\$88.28
Report Total	\$0.00	\$397,598.47	\$0.00	\$397,598.47	N/A	\$397,598.47

GUYMON PUBLIC SCHOOLS

Cash Balances

Options: Fiscal Years: 2025-2027, Funds: 11-59, 81, As Of Date: 7/31/2026, Account Types: AC

Cash By Account and Fund

AC	0090	EQUITY BANK - GENERAL FUND		
	2025	11	GENERAL FUND	\$3,768.06
	2025	21	BUILDING FUND 21	\$0.00
	2025	41	SINKING FUND 41	\$0.00
	2026	11	GENERAL FUND	\$649,010.99
	2026	21	BUILDING FUND 21	\$1,278,481.76
	2026	32	BOND FUND 32	\$0.00
	2026	41	SINKING FUND 41	\$215,260.34
	2027	11	GENERAL FUND	(\$33,197.10)
	2027	21	BUILDING FUND 21	\$2,638,494.03
	2027	41	SINKING FUND 41	\$40,999.87
Total AC 0090				\$4,792,817.95
AC	2071	EQUITY BANK - BOND FUND		
	2025	32	BOND FUND 32	\$0.00
	2025	33	BOND FUND SERIES 2024 33	\$0.00
	2026	32	BOND FUND 32	\$0.00
	2026	33	BOND FUND SERIES 2024 33	\$783,941.19
	2027	33	BOND FUND SERIES 2024 33	\$2,000.63
Total AC 2071				\$785,941.82
AC	3055	EQUITY BANK - GIFTS FUND		
	2025	81	GIFT FUND 81	\$0.00
	2026	81	GIFT FUND 81	\$38,359.97
	2027	81	GIFT FUND 81	\$88.28
Total AC 3055				\$38,448.25
				\$5,617,208.02

Cash By Fund

2025	11	GENERAL FUND	\$3,768.06
2025	21	BUILDING FUND 21	\$0.00
2025	32	BOND FUND 32	\$0.00
2025	33	BOND FUND SERIES 2024 33	\$0.00
2025	41	SINKING FUND 41	\$0.00
2025	81	GIFT FUND 81	\$0.00
2026	11	GENERAL FUND	\$649,010.99
2026	21	BUILDING FUND 21	\$1,278,481.76
2026	32	BOND FUND 32	\$0.00
2026	33	BOND FUND SERIES 2024 33	\$783,941.19
2026	41	SINKING FUND 41	\$215,260.34
2026	81	GIFT FUND 81	\$38,359.97
2027	11	GENERAL FUND	(\$33,197.10)
2027	21	BUILDING FUND 21	\$2,638,494.03
2027	33	BOND FUND SERIES 2024 33	\$2,000.63
2027	41	SINKING FUND 41	\$40,999.87
2027	81	GIFT FUND 81	\$88.28
			\$5,617,208.02

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1033292704	EQUITY BANK CDARS - BUILDING	5/21/2026	8/20/2026		\$500,000.00	3.630	\$500,000.00
					Total 1033292704		\$500,000.00

GUYMON PUBLIC SCHOOLS

Investment Ledger

Options: Funds: 11-86, Account Nos: , Investment Nos: , Date Range: 7/1/2026 - 6/30/2027, Exclude Investments Matured in Date Range: False, Exclude Investments Liquidated in Date Range: True

Total AI 2704 EQUITY BANK CDARS - BUILDING \$500,000.00

Account: AI 4794 EQUITY BANK CDARS - BUILDING

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1033594794	EQUITY BANK CDARS - BUILDING	7/16/2026	1/14/2027		\$1,000,000.00	3.600	\$1,000,000.00

Total 1033594794 \$1,000,000.00

Total AI 4794 EQUITY BANK CDARS - BUILDING \$1,000,000.00

Account: AI 7329 EQUITY BANK CDARS - BUILDING

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1033637329	EQUITY BANK CDARS - BUILDING	7/23/2026	1/21/2027		\$1,000,000.00	3.620	\$1,000,000.00

Total 1033637329 \$1,000,000.00

Total AI 7329 EQUITY BANK CDARS - BUILDING \$1,000,000.00

Account: AI 7879 PFB CD - BUILDING FUND

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1032557879	PFB CD - BUILDING FUND	1/15/2026	1/14/2027		\$1,000,000.00	3.700	\$1,000,000.00

Total 1032557879 \$1,000,000.00

Total AI 7879 PFB CD - BUILDING FUND \$1,000,000.00

Account: AI 8157 PFB CDARS - BUILDING FUND

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1033568157	PFB CDARS - BUILDING FUND	7/16/2026	1/14/2027		\$1,000,000.00	3.550	\$1,000,000.00

Total 1033568157 \$1,000,000.00

Total AI 8157 PFB CDARS - BUILDING FUND \$1,000,000.00

Account: AI 9030 ANCHOR D BANK - BUILDING FUND CD

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
109030	ANCHOR D BANK BUILDING FUND CD	2/12/2021	8/9/2026		\$500,000.00	3.650	\$524,895.19

Total 109030 \$524,895.19

Total AI 9030 ANCHOR D BANK - BUILDING FUND CD \$524,895.19

Total Fund 21 \$7,034,021.40

Fund: 41

Account: AI 0435 PFB INVESTMENT CD

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1000435-2	PFB INVESTMENT CD - SINKING	6/22/2026	9/11/2026		\$1,000,000.00	3.200	\$1,000,000.00

Total 1000435-2 \$1,000,000.00

Total AI 0435 PFB INVESTMENT CD \$1,000,000.00

Account: AI 2804 PFB CDARS - SINKING FUND

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
1033572804	PFB CDARS - SINKING FUND	7/16/2026	8/13/2026		\$1,000,000.00	3.550	\$1,000,000.00

Total 1033572804 \$1,000,000.00

Total AI 2804 PFB CDARS - SINKING FUND \$1,000,000.00

Account: AI 4646 EQUITY BANK CD - SINKING FUND

Inv No	Description	Purchased	Maturity	Liquidated	Purchase Amount	Rate	Balance
7474004646	EQUITY BANK CD - SINKING FUND	4/16/2026	10/15/2026		\$1,000,000.00	3.620	\$1,000,000.00

Total 7474004646 \$1,000,000.00

Total AI 4646 EQUITY BANK CD - SINKING FUND \$1,000,000.00

Total Fund 41 \$3,000,000.00

Total All Funds \$17,034,021.40

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 ADMISSIONS ACCOUNT	\$0.00	\$1,124.97	\$17,663.31	\$537.00	\$18,251.28	\$1,776.14	\$16,475.14
803 HS ACADEMIC BOWL	\$0.00	\$0.00	\$654.06	\$0.00	\$654.06	\$0.00	\$654.06
804 BPA	\$0.00	\$40.00	\$8,126.34	\$0.00	\$8,166.34	\$0.00	\$8,166.34
805 JR HIGH ART	\$0.00	\$0.00	\$1,153.04	\$0.00	\$1,153.04	\$0.00	\$1,153.04
806 HIGH SCHOOL ART	\$0.00	\$0.00	\$4,839.57	\$0.00	\$4,839.57	\$0.00	\$4,839.57
807 AP TESTING	\$0.00	\$0.00	\$2,303.50	\$0.00	\$2,303.50	\$0.00	\$2,303.50
808 CARRIER/HOMER LONG	\$0.00	\$300.00	\$15,822.49	\$0.00	\$16,122.49	\$5,090.52	\$11,031.97
809 ACADEMY	\$0.00	\$0.00	\$6,819.61	\$0.00	\$6,819.61	\$118.40	\$6,701.21
810 HS ART CLUB	\$0.00	\$741.00	\$1,063.44	\$0.00	\$1,804.44	\$0.00	\$1,804.44
811 FOOTBALL	\$0.00	\$200.00	\$7,842.60	\$1,890.00	\$6,152.60	\$1,756.50	\$4,396.10
812 GOLF - BOYS	\$0.00	\$0.00	\$7,696.28	\$0.00	\$7,696.28	\$0.00	\$7,696.28
813 CROSS COUNTRY	\$0.00	\$4,774.00	\$7,373.69	\$806.87	\$11,340.82	\$5,790.07	\$5,550.75
814 GIRLS BASKETBALL	\$0.00	\$525.00	\$6,670.78	\$0.00	\$7,195.78	\$0.00	\$7,195.78
815 BOYS BASKETBALL	\$0.00	\$0.00	\$1,125.61	\$0.00	\$1,125.61	\$0.00	\$1,125.61
816 SOFTBALL FAST PITCH	\$0.00	\$850.00	\$11,639.12	\$0.00	\$12,489.12	\$3,154.22	\$9,334.90
817 BASEBALL	\$0.00	\$0.00	\$192.29	\$0.00	\$192.29	\$0.00	\$192.29
818 TRACK	\$0.00	\$0.00	\$2,470.32	\$0.00	\$2,470.32	\$0.00	\$2,470.32
819 GIRLS SOCCER	\$0.00	\$0.00	\$4,244.14	\$90.00	\$4,154.14	\$0.00	\$4,154.14
821 HS SUNSHINE COMMITTEE	\$0.00	\$0.00	\$373.99	\$0.00	\$373.99	\$0.00	\$373.99
822 BAND	\$0.00	\$0.00	\$13,957.14	\$0.00	\$13,957.14	\$3,820.00	\$10,137.14
823 VOLLEYBALL (HS/JR HIGH)	\$0.00	\$300.00	\$9,388.78	\$3,824.80	\$5,863.98	\$1,981.73	\$3,882.25
824 ALUMNI COURT	\$0.00	\$0.00	\$5,616.57	\$0.00	\$5,616.57	\$0.00	\$5,616.57
825 CAUGHT YA	\$0.00	\$230.00	\$2,248.73	\$0.00	\$2,478.73	\$0.00	\$2,478.73
826 ACADEMICS TEAM JR HIGH	\$0.00	\$0.00	\$4.13	\$0.00	\$4.13	\$0.00	\$4.13
827 JH ESPORTS	\$0.00	\$0.00	\$308.70	\$0.00	\$308.70	\$0.00	\$308.70
829 BOYS SOCCER	\$0.00	\$0.00	\$641.23	\$0.00	\$641.23	\$0.00	\$641.23
830 TIGER MEDIA	\$0.00	\$0.00	\$583.33	\$0.00	\$583.33	\$0.00	\$583.33
831 JH DRAMA/THEATER	\$0.00	\$0.00	\$664.00	\$0.00	\$664.00	\$0.00	\$664.00
833 HIGH SCHOOL CHOIR	\$0.00	\$342.00	\$2,932.13	\$650.00	\$2,624.13	\$240.85	\$2,383.28
834 COMPUTER/SENIOR VIDEO	\$0.00	\$0.00	\$26.69	\$0.00	\$26.69	\$0.00	\$26.69
835 JR HIGH CHEERLEADERS	\$0.00	\$0.00	\$8,146.79	\$786.00	\$7,360.79	\$4,364.35	\$2,996.44
836 HS CHEERLEADERS	\$0.00	\$2,786.00	\$9,858.02	\$1,860.08	\$10,783.94	\$4,016.40	\$6,767.54
837 ROTARY INTERACT CLUB OF GUYMON	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	\$0.00	\$250.00
838 FCA JUNIOR HIGH	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00
844 CLASS OF 2026	\$0.00	\$0.00	\$1.00	\$0.00	\$1.00	\$0.00	\$1.00
845 CLASS OF 2027	\$0.00	\$0.00	\$7,360.28	\$0.00	\$7,360.28	\$0.00	\$7,360.28
847 GRADUATED CLASSES FUND	\$0.00	\$0.00	\$1,216.91	\$0.00	\$1,216.91	\$0.00	\$1,216.91
848 HS PRINCIPAL FUND	\$0.00	\$1,426.28	\$13,755.29	\$804.00	\$14,377.57	\$520.00	\$13,857.57
849 HS CERAMICS	\$0.00	\$0.00	\$4,388.53	\$0.00	\$4,388.53	\$0.00	\$4,388.53
850 HS ESPORTS	\$0.00	\$0.00	\$1,801.75	\$0.00	\$1,801.75	\$0.00	\$1,801.75
851 DEBATE CLUB	\$0.00	\$70.00	\$858.30	\$0.00	\$928.30	\$0.00	\$928.30
852 DANCE TEAM	\$0.00	\$2,279.25	\$6,034.57	\$1,228.81	\$7,085.01	\$1,647.59	\$5,437.42
854 ELEMENTARY YEARBOOK	\$0.00	\$0.00	\$4,734.71	\$0.00	\$4,734.71	\$0.00	\$4,734.71
855 NORTH PARK ELEMENTARY	\$0.00	\$0.00	\$31,708.82	\$0.00	\$31,708.82	\$0.00	\$31,708.82
856 LIBRARY (NORTH PARK)	\$0.00	\$0.00	\$2,890.62	\$0.00	\$2,890.62	\$0.00	\$2,890.62
857 FCA, HIGH SCHOOL	\$0.00	\$0.00	\$19.84	\$0.00	\$19.84	\$0.00	\$19.84
858 FFA	\$0.00	\$1,200.00	\$11,790.92	\$0.00	\$12,990.92	\$503.61	\$12,487.31
859 FFA FARM ACCOUNT	\$0.00	\$0.00	\$14,068.00	\$0.00	\$14,068.00	\$0.00	\$14,068.00
862 FCCLA, HIGH SCHOOL	\$0.00	\$0.00	\$4,094.07	\$0.00	\$4,094.07	\$0.00	\$4,094.07
863 INSTRUCTIONAL COACHES	\$0.00	\$0.00	\$839.56	\$0.00	\$839.56	\$300.00	\$539.56
864 FIVE STATE HONOR BAND	\$0.00	\$0.00	\$9,643.16	\$0.00	\$9,643.16	\$0.00	\$9,643.16
865 FRENCH CLUB	\$0.00	\$0.00	\$3,174.49	\$0.00	\$3,174.49	\$0.00	\$3,174.49
866 HALO, JR HIGH	\$0.00	\$0.00	\$3,204.82	\$0.00	\$3,204.82	\$0.00	\$3,204.82
867 HALO, HIGH SCHOOL	\$0.00	\$0.00	\$2,507.03	\$0.00	\$2,507.03	\$0.00	\$2,507.03
870 JH GEEK SQUAD	\$0.00	\$0.00	\$58.09	\$0.00	\$58.09	\$0.00	\$58.09
871 JR HIGH FACULTY-SUNSHINE	\$0.00	\$0.00	\$28.89	\$0.00	\$28.89	\$0.00	\$28.89
872 JR HIGH	\$0.00	\$0.00	\$4,703.46	\$0.00	\$4,703.46	\$2,250.00	\$2,453.46

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
873 LIBRARY (PRAIRIE)	\$0.00	\$146.80	\$8,947.56	\$14.99	\$9,079.37	\$0.00	\$9,079.37
874 LIBRARY (JR HIGH)	\$0.00	\$0.00	\$2,199.65	\$0.00	\$2,199.65	\$0.00	\$2,199.65
875 LIBRARY (HIGH SCHOOL)	\$0.00	\$0.00	\$1,221.04	\$0.00	\$1,221.04	\$0.00	\$1,221.04
877 LIBRARY (ACADEMY, HOMER LONG)	\$0.00	\$127.54	\$7,221.15	\$0.00	\$7,348.69	\$0.00	\$7,348.69
881 NJHS	\$0.00	\$0.00	\$4,289.60	\$0.00	\$4,289.60	\$19.95	\$4,269.65
882 NHS HIGH SCHOOL	\$0.00	\$0.00	\$687.62	\$0.00	\$687.62	\$0.00	\$687.62
884 ALTERNATIVE SCHOOL	\$0.00	\$0.00	\$1,278.35	\$0.00	\$1,278.35	\$0.00	\$1,278.35
885 FOLKLORICA, HIGH SCHOOL	\$0.00	\$1,190.00	\$1,819.30	\$0.00	\$3,009.30	\$0.00	\$3,009.30
886 HS YEARBOOK	\$0.00	\$0.00	\$31.73	\$0.00	\$31.73	\$0.00	\$31.73
887 SWIM	\$0.00	\$0.00	\$6,306.16	\$0.00	\$6,306.16	\$0.00	\$6,306.16
888 HS ROBOTICS CLUB	\$0.00	\$0.00	\$1,679.56	\$0.00	\$1,679.56	\$0.00	\$1,679.56
889 TECH EDUCATION	\$0.00	\$0.00	\$2,025.60	\$0.00	\$2,025.60	\$0.00	\$2,025.60
890 AUTO MECHANICS	\$0.00	\$0.00	\$280.49	\$0.00	\$280.49	\$0.00	\$280.49
891 PRAIRIE	\$0.00	\$95.98	\$14,404.72	\$7,232.75	\$7,267.95	\$3,036.82	\$4,231.13
892 EDUCATORS RISING	\$0.00	\$0.00	\$315.00	\$0.00	\$315.00	\$0.00	\$315.00
894 NORTH PARK SPECIAL EDUCATION	\$0.00	\$0.00	\$949.40	\$0.00	\$949.40	\$0.00	\$949.40
895 STUCO, JR HIGH	\$0.00	\$0.00	\$2,865.68	\$0.00	\$2,865.68	\$500.00	\$2,365.68
896 STUCO, HIGH SCHOOL	\$0.00	\$0.00	\$14,685.47	\$0.00	\$14,685.47	\$300.00	\$14,385.47
899 HS COUNSELORS	\$0.00	\$0.00	\$1,465.59	\$0.00	\$1,465.59	\$0.00	\$1,465.59
901 CARING FOR TIGERS	\$0.00	\$0.00	\$9,087.44	\$0.00	\$9,087.44	\$650.00	\$8,437.44
905 STRENGTH & CONDITIONING	\$0.00	\$0.00	\$2,155.20	\$0.00	\$2,155.20	\$0.00	\$2,155.20
906 YEARBOOK, JR HIGH	\$0.00	\$0.00	\$3,209.96	\$0.00	\$3,209.96	\$0.00	\$3,209.96
908 TIGER TALES - FILL THE BUS	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
909 AFTER SCHOOL PROGRAMS	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00
910 COLOR GUARD	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	\$0.00	\$100.00
911 POWERLIFTING	\$0.00	\$0.00	\$58.52	\$0.00	\$58.52	\$0.00	\$58.52
912 JH TABLE TOP CLUB	\$0.00	\$0.00	\$76.14	\$0.00	\$76.14	\$0.00	\$76.14
915 GOLF - GIRLS	\$0.00	\$0.00	\$3,544.75	\$0.00	\$3,544.75	\$0.00	\$3,544.75
922 BAND SPECIAL-TRIP ALLOCATIONS	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	\$0.00	\$850.00
997 CRIMESTOPPERS	\$0.00	\$4.27	\$1,674.97	\$0.00	\$1,679.24	\$0.00	\$1,679.24
998 SUPERINTENDENTS	\$0.00	\$562.23	\$7,707.26	\$107.15	\$8,162.34	\$1,000.00	\$7,162.34
Total	\$0.00	\$19,315.32	\$397,174.20	\$19,832.45	\$396,657.07	\$42,837.15	\$353,819.92

GUYMON PUBLIC SCHOOLS

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Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 147 - 229, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	147	07/09/2026	890	SHERATON OKLAHOMA CITY DOWNTOWN	LODGING DAVID SLAUGHTER	348.00
11	148	07/09/2026	3154	DEERE & COMPANY	TILLER ATTACHMENT	2,550.99
11	149	07/09/2026	3256	BLADES GROUP LLC	ASPHALT FOR FOOTBALL FIELD PARKING LOT	2,388.00
11	150	07/09/2026	12	AMAZON CAPITAL SERVICES	8 CASES OF CRAMER ATHLETIC TAPE	567.92
11	151	07/09/2026	446	TEACHER SYNERGY LLC	BUNDLE KINDERGARTEN CALENDARS FOR ACTIVBOARD	396.00
11	152	07/09/2026	60772	REALLY GREAT READING, LLC	BLAST STUDENT KITS 220-PRAIRIE	16,456.00
11	153	07/09/2026	3278	PANHANDLE PRO STRIPING, LLC	ARROWS TO DIRECT TRAFFIC @ PRAIRIE PARKING LOT	3,858.00
11	154	07/09/2026	148	PTCI	HYDROVAC TRAILER FOR MAINTENANCE	20,000.00
11	155	07/09/2026	29	BYERS PAINTING LLC	HALLWAY PAINT AT PRAIRIE	14,500.00
11	156	07/13/2026	10731	HAMPTON INN AND SUITES STILLWATER	LODGING FIRST YR TEACHER MEETING- 412 AG FUNDS	250.00
11	157	07/13/2026	715	AMERICAN PLANT	GREENHOUSE REPAIRS TO WATER SYSTEM-412 AG FUNDS	14,000.00
11	158	07/13/2026	12	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES- 412 AG FUNDS	775.00
11	159	07/13/2026	203	WIRTZ LUMBER & SUPPLY, INC.	DOOR KNOBS & CORDS FOR FARM- 412 AG FUNDS	500.00
11	160	07/13/2026	89	J.W. PEPPER & SON, INC.	MUSIC FOR MARCHING, PEP AND CONCERTS- BAND BUDGET	1,000.00
11	161	07/13/2026	60854	VISTA HIGHER LEARNING	SPANISH CURRICULUM FOR HIGH SCHOOL	13,259.70
11	162	07/13/2026	3149	H & H SAND & GRAVEL	PEA GRAVEL FOR PRAIRIE PLAYGROUND	5,662.00
11	163	07/13/2026	710	SEESAW LEARNING	YEARLY SUBSCRIPTION- PRAIRIE BUDGET	3,184.66
11	164	07/13/2026	12	AMAZON CAPITAL SERVICES	SPEAKER FOR CLASSROOM- CHOIR BUDGET	350.00
11	165	07/13/2026	89	J.W. PEPPER & SON, INC.	SHOW CHOIR MUSIC - CHOIR BUDGET	450.00
11	166	07/13/2026	88140	ARVEST PURCHASING CARD	OSSBA - GOLF TOURNAMENT FEE E. HERNANDEZ	125.00
11	167	07/14/2026	185	THOMPSON SCH. BOOK DEPOSITORY	HIGH SCHOOL HEALTH CURRICULUM	3,468.29
11	168	07/14/2026	600	SCHOOL SPECIALTY LLC	CONSTRUCTION PAPER/CARDSTOCK- HL BUDGET	1,720.63
11	169	07/14/2026	12	AMAZON CAPITAL SERVICES	4 DRAWER FILE CABINET WITH LOCK BLACK	139.99
11	170	07/14/2026	492	CLASSLINK	CLASSLINK RENEWAL	11,384.45

GUYMON PUBLIC SCHOOLS

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Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 147 - 229, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	171	07/14/2026	12	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES MULTIPLE SITES	4,000.00
11	172	07/14/2026	60884	APPTEGY, INC	WEBSITE HOSTING FOR FY26/27	4,000.00
11	173	07/15/2026	88140	ARVEST PURCHASING CARD	MOTION INDUSTRIES- PARTS FOR CERAMICS	212.87
11	174	07/15/2026	88140	ARVEST PURCHASING CARD	PLANTERS FOR CHH	600.00
11	175	07/15/2026	188	TRAFERA HOLDINGS, LLC	GOGUARDIAN RENEWAL	29,939.76
11	176	07/20/2026	12	AMAZON CAPITAL SERVICES	LAMINATION - HL BUDGET	1,028.55
11	177	07/20/2026	3057	T & T ELECTRICAL LLC	ELECTRICAL ON UNITS FOR FREEZER @ HS- CN FUNDS	4,939.19
11	178	07/15/2026	3100	INSURICA	26-27 WIND/HAIL DEDUCTIBLE BUY BACK RENEWAL	7,500.00
11	179	07/20/2026	1213	PIONEER ATHLETICS	WINDSCREEN FOR SOFTBALL DUGOUT	679.00
11	180	07/20/2026	195	W. W. GRAINGER INC.	WEED KILLER FOR MAINTENANCE	911.02
11	181	07/20/2026	88140	ARVEST PURCHASING CARD	CROELL- CEMENT FOR MAINT. BARN	787.00
11	183	07/20/2026	600	SCHOOL SPECIALTY LLC	WHITEBOARDS TO REPLACE CHALKBOARDS @ HS	5,297.75
11	184	07/20/2026	600	SCHOOL SPECIALTY LLC	CHAIRS FOR READING FOR SUCCESS CLASSROOMS	3,451.68
11	185	07/20/2026	600	SCHOOL SPECIALTY LLC	CLASSROOM RUG FOR MATH SUCCESS @ JH	159.92
11	186	07/20/2026	600	SCHOOL SPECIALTY LLC	CLASSROOM RUG FOR READING SUCCESS @ JH	416.20
11	187	07/20/2026	100	LAKESHORE LEARNING MATERIALS	CLASSROOM RUG FOR READING SUCCESS @ CHH	331.55
11	189	07/22/2026	114	MIDWEST SPORTING GOODS	JERSEY ORDER 1/2 GEN 1/2 ACTIVITY- FOOTBALL BUDGET	1,890.00
11	190	07/22/2026	363	MUSIC THEATER INTERNATIONAL	MUSICAL RIGHTS- HS MUSICAL BUDGET	1,320.00
11	191	07/22/2026	3222	WINTERS DOORS	GARAGE DOOR FOR HL ANNEX	1,181.22
11	192	07/22/2026	52	EPIC SPORTS	VOLLEYBALLS - VOLLEYBALL BUDGET	908.02
11	193	07/22/2026	114	MIDWEST SPORTING GOODS	FOOTBALL EQUIPMENT- FOOTBALL BUDGET	577.70
11	194	07/22/2026	12	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES- JH BUDGET	1,020.00
11	195	07/22/2026	60804	FAIRFIELD MARRIOTT EDMOND	LODGING ANDREW DAVIS	116.00
11	196	07/23/2026	88140	ARVEST PURCHASING CARD	WALMART- CURTAINS FOR HALL @ HS	200.00
11	197	07/27/2026	88140	ARVEST PURCHASING CARD	MOSYLE SUBSCRIPTION LICENSE FEE	1,710.00

GUYMON PUBLIC SCHOOLS

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Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 147 - 229, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	198	07/27/2026	60918	THE AMERICAN AUTOMOBILE ASSOCIATION	NEW DRIVER'S EDUCATION CURRICULUM	2,799.16
11	199	07/27/2026	60837	LAW ENFORCEMENT PSYCHOLOGICAL SVC	MMPI EXAM FOR NEW SRO	125.00
11	201	07/27/2026	487	CATLETT AUTOMOTIVE	LIFT FOR BUS BARN	7,000.00
11	202	07/27/2026	10696	LITERACY RESOURCES, LLC	HEGGERTY SMALL GROUP INTERVENTION	695.52
11	203	07/27/2026	3057	T & T ELECTRICAL LLC	ELECTRICAL SV BLANKET	5,000.00
11	204	07/27/2026	12	AMAZON CAPITAL SERVICES	FINISH LINE ROPE - XC BUDGET	149.99
11	205	07/28/2026	171	SPC OFFICE PRODUCTS	COPIER FOR NORTH PARK	15,093.78
11	206	07/28/2026	88140	ARVEST PURCHASING CARD	CART FOR SCIENCE ANNEX	200.00
11	207	07/29/2026	3272	DATAWORKS	LESSON DEMO & CLASSROOM COACHING -541 FUNDS	23,986.00
11	208	07/29/2026	3057	T & T ELECTRICAL LLC	ELECTRICAL WORK FOR DISTRICT - BLANKET	5,000.00
11	209	07/30/2026	11007	SHERWIN-WILLIAMS	PAINT FOR DISTRICT	3,000.00
11	210	07/30/2026	3204	LEAD4WARD, LLC	SLIDES TO ACCOMPANY NEW TEACHER TRAINING	72.50
11	211	07/30/2026	82	HMH EDUCATION COMPANY	HMH HISTORY CURRICULUM FY27 GRADES6-11	5,503.38
11	212	07/30/2026	3269	EDUCATE AMERICA LLC	TRAIN THE TRAINER PD - 511 FUNDS	45,000.00
11	213	07/30/2026	3165	MIDWEST TIMING AND RESULTS	HS/JH TRACK MEET TIMING FEES	4,032.00
11	214	07/30/2026	12	AMAZON CAPITAL SERVICES	AUTO MECHANICS CURRICULUM	2,068.32
11	215	07/30/2026	203	WIRTZ LUMBER & SUPPLY, INC.	PAINT FOR INTERSECTION @ HS	1,607.49
11	216	07/30/2026	541	AIR PRO HEATING & COOLING	REMOVAL OF 4 UNITS FROM ACADEMY NORTH	1,200.00
11	217	07/30/2026	541	AIR PRO HEATING & COOLING	INSTALLATION FOR TWO UNITS @ MAINT BARN	6,261.00
11	218	08/03/2026	861	ETS- PARAPRO ASSESSMENT	PARAPROFESSIONAL ASSESSMENTS	550.00
11	219	08/03/2026	32	CDWG	POWER CORD LATCH & CONNECTOR FOR SCIENCE ANNEX	316.45
11	220	08/04/2026	3285	CNA SURETY	NOTARY RENEWAL FUENTES/EDENBOROUGH	100.00
11	221	08/04/2026	12	AMAZON CAPITAL SERVICES	TRAINING EQUIPMENT - VOLLEYBALL BUDGET	369.36
11	222	08/04/2026	60919	WRIGHT PATH EDUCATIONAL CONSULTING	PROFESSIONAL DEVELOPMENT FOR SEPTEMBER 21, 2026	5,500.00
11	223	08/04/2026	141	PEARSON ASSESSMENT	PROGRAMING CURRICULUM	3,614.18
11	224	08/04/2026	88140	ARVEST PURCHASING CARD	SERVICE FOR TIGER 3	1,000.00
11	225	08/05/2026	88140	ARVEST PURCHASING CARD	WALMART- SUPPLIES - CHOIR BUDGET	100.00

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Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 17 - 21, Fund(s): BUILDING FUND 21

[illegible]

GUYMON PUBLIC SCHOOLS

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Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 7 - 15, Fund(s): BOND FUND SERIES 2024 33

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
33	7	07/14/2026	1248	TarpsNOW	TARPS FOR SOUND AT CHH GYM	21,835.64
33	8	07/01/2026	11016	OKLAHOMA ATTORNEY GENERAL	BOND TRANSCRIPT EXAMINATION FEES	402.00
33	10	07/20/2026	3105	TWOTREES TECHNOLOGIES	CHH ERATE CABLING	66,455.14
33	11	07/20/2026	3105	TWOTREES TECHNOLOGIES	CHH CAMERA DROPS NON- ERATE	8,701.12
33	13	07/27/2026	3282	TAYLOR BROTHERS DOOR LOCK LLC	SECURITY LOCKS AND SHADES FOR CHH	5,791.42
33	14	07/01/2026	600	SCHOOL SPECIALTY LLC	WHITEBOARDS & TACKBOARDS - CHARITY ELEM	49,627.20
33	15	08/01/2026	672	BANCFIRST	SERIES 2024 BOND PAYMENT (RENTAL & ACQUISITION)	801,500.00
Non-Payroll Total:						\$954,312.52

Guymon Public Schools

Board of Education Regular Meeting

Monday, July 13, 2026 5:30 PM

Science Annex of Junior High School, 712 N James, Guymon, OK 73942

1. **ORDER OF BUSINESS**

1.A. Call to Order

The meeting was called to order at 5:30 p.m.

1.B. Roll Call

Mitzi Dain: Present

Andy Espericueta: Present

Ms Carla Hernandez: Present

Mrs. Elvia Hernandez: Present

Luis Romero: Present

1.C. Moment of Silence/Pledge of Allegiance

1.D. Open Forum

2. **SUPERINTENDENT'S REPORT**

- Bond/Construction Update
- Dirt from Football Field
- Summer Projects
- Website Update

Superintendent Watson gave an update on the construction progress at Charity Headrick Hitch Elementary. They are almost done with the brick. There are many things happening inside the building, and it is really starting to look like a school. Superintendent Watson informed the board members that the dirt from the football field did not meet the requirements for filling in the pool. Therefore, with the board's permission, we will offer dirt to the community to haul off. Another summer project has been to remodel 10 classrooms at the high school, including new carpeting. We will also have arrows painted at Prairie Elementary in the parking lot to help direct traffic.

Lastly, she noted that we are working on updating the website. They may want to get some professional head shots of the board members in the near future.

3. **FINANCIALS**

Motion to approve all the financial reports Passed with a motion by Mrs. Elvia Hernandez and a second by Ms Carla Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea
Mrs. Elvia Hernandez: Yea
Luis Romero: Yea
Yea: 5, Nay: 0

3.A. Approval of Budget Reports for June 2026

3.B. Approval of Treasurer's Report for June 2026

3.C. Approval of expenditures, transfer of funds, and financial statement of Guymon Public School's Activity Funds

3.D. Consider and possibly vote to approve new Encumbrances, Claims, and Supplemental Claims

YEAR 2026

1. General Fund: \$6,868.91 PO #858 - 867
2. Building Fund: \$2,915.76 PO #47-49

YEAR 2027

1. General Fund: \$308,595.56 PO #83 - 146
2. Building Fund: \$4,079,653.65 PO #1 - 16
3. Bond Fund (33): \$362,250.00 PO #1 - 6

4. CONSENT AGENDA:

The following are items of a routine nature that are normally approved at the Board meetings and will be considered and voted upon with one motion unless any Board Member requests to have a separate vote on any or all of them.

Approval of the Consent Agenda as Listed Passed with a motion by Mrs. Elvia Hernandez and a second by Ms Carla Hernandez.

Mitzi Dain: Yea
Andy Espericueta: Yea
Ms Carla Hernandez: Yea
Mrs. Elvia Hernandez: Yea
Luis Romero: Yea
Yea: 5, Nay: 0

4.A. Approval of Minutes of Regular Meetings: June 8, 2026
Approval of Minutes of Special Meetings: June 22, 2026

4.B. Approval of Kari Montgomery as Treasurer for Guymon School District for FY27

4.C. Approval of Jessica Bickford as Title IX Compliance Officer, Julie Edenborough as Federal Programs Compliance Officer and Authorized Representative, Derenda Aranda as 504 Compliance Officer, and Melissa Watson as Purchasing Agent for E-Rate

4.D. Approval of fundraisers (**Appendix B**)

4.E. Renewal of Ratification of Agreements/Contracts for the Fiscal Year 2026-2027

- Big Five LEA Agreement - Head Start

5. **ACTION TOPICS**

5.A. Discussion and possible action to approve, disapprove or table appointing Emma Montoya as the activity funds clerk beginning FY27

Motion to appoint Emma Montoya as the activity funds clerk beginning FY27 Passed with a motion by Mitzi Dain and a second by Mrs. Elvia Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.B. Discussion and possible action to approve, disapprove or table updating the co-signers for the Guymon Public Schools Activity Fund account and the Guymon Public Schools Lunch Program account to: Emma Montoya, Activity Funds Clerk, Kari Montgomery, CFO/Treasurer, and Melissa Watson, Superintendent, and removing Bev Frank.

Motion to approve updating the co-signers for the Guymon Public Schools Activity Fund account and the Guymon Public Schools Lunch Program account to: Emma Montoya, Activity Funds Clerk, Kari Montgomery, CFO/Treasurer, and Melissa Watson, Superintendent, and removing Bev Frank. Passed with a motion by Mrs. Elvia Hernandez and a second by Ms Carla Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.C. Discussion and possible action to revise and adopt the Guymon Board of Education policies: FE - Student Transfers, FNCD - Bullying, FNCD-R - Bullying Regulation, and FNCD-P - Bullying Procedures

Motion to revise and adopt the Guymon Board of Education policies: FE - Student Transfers, FNCD - Bullying, FNCD-R - Bullying Regulation, and FNCD-P - Bullying Procedures Passed with a motion by Mitzi Dain and a second by Ms Carla Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.D. Discussion and possible action to approve, disapprove or table the FY27 Adjunct Teachers

Motion to approve the FY27 Adjunct Teachers Passed with a motion by Mrs. Elvia Hernandez and a second by Luis Romero.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.E. Discussion and possible action to revise and adopt the Guymon Public Schools student handbooks for the 2026-2027 school year

Motion to revise and adopt the Guymon Public Schools student handbooks for the 2026-2027 school year Passed with a motion by Luis Romero and a second by Ms Carla Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.F. Discussion and possible action to surplus and remove from the inventory the items from Prairie Elementary

Motion to surplus and remove from the inventory the items from Prairie Elementary Passed with a motion by Mrs. Elvia Hernandez and a second by Ms Carla Hernandez.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.G. Discussion and possible action to surplus and remove from the inventory the items from the High School Agricultural program

Motion to surplus and remove from the inventory the items from the High School Agricultural program Passed with a motion by Mrs. Elvia Hernandez and a second by Luis Romero.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

5.H. Discussion and possible action to surplus and remove from the inventory the items from the Jr. High School

Motion to surplus and remove from the inventory the items from the Jr. High School Passed with a motion by Mitzi Dain and a second by Luis Romero.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

6. EXECUTIVE SESSION

Consider and possible vote to go into Executive Session to discuss the employment, hiring, appointment, promotion, or resignation of support and certified staff, as listed in Appendix A, pursuant to 25 O.S. Section 307 (B)(1)

Motion to go into executive session at 5:56 p.m. Passed with a motion by Andy Espericueta and a second by Mitzi Dain.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

7. Acknowledge Return into Open Session

Acknowledge Return to Open Session at 6:41 p.m. Passed with a motion by Mrs. Elvia Hernandez and a second by Luis Romero.

Mitzi Dain: Yea

Andy Espericueta: Yea

Ms Carla Hernandez: Yea

Mrs. Elvia Hernandez: Yea

Luis Romero: Yea

Yea: 5, Nay: 0

8. Executive session minutes compliance announcement

The board entered into executive session at 5:56 p.m. to discuss the employment, hiring, promotion, or resignation of support and certified staff as listed in Appendix A, authorized by 25 O.S. Section 307(B)(1). Those present in executive session were Andy Espericueta, Elvia Hernandez, Carla Hernandez, Luis Romero, Mitzi Dain, and Superintendent Melissa Watson. No action was taken by the board of education.

9. Consider and vote to approve, disapprove or table the District Personnel Report (Appendix A**)**

Motion to approve the District Personnel Report Passed with a motion by Mitzi Dain and a second by Ms Carla Hernandez.

Mitzi Dain: Yea
Andy Espericueta: Yea
Ms Carla Hernandez: Yea
Mrs. Elvia Hernandez: Yea
Luis Romero: Yea

Yea: 5, Nay: 0

10. **NEW BUSINESS**

Under this item, the Board can consider and vote on any business that could not have been foreseen or known about at the time the agenda was posted.

11. **ADJOURN**

INDIVIDUALS HAVING A PHYSICAL CONDITION THAT PREVENTS THEM FROM ATTENDING THE BOARD MEETING ARE REQUESTED TO CONTACT THIS OFFICE NO LATER THAN 12:00 NOON ON THE DAY OF SAID MEETING SO ARRANGEMENTS MAY BE MADE TO ACCOMMODATE SAID INDIVIDUALS.

I, Kari Montgomery, posted this agenda on the _____ Day of _____, _____ on the front door of the Administration Building, 111 NW 11th St, Guymon, OK 73942.

Kari Montgomery, CFO

Date

Time

The meeting was adjourned at 6:42 p.m.



Lifesplan Physical Therapy
121 NW 6th Street
Guymon, OK 73942

Guymon Public School
Physical Therapy Services Agreement
Dept/School: **Special Education**

This Agreement is entered into on this the _____ day of _____ by and between **Lifesplan Physical Therapy, PLLC** herein called the "Contractor" and the **Guymon Public School**, herein called "District". The parties hereto agree as follows:

I. Purpose. The purpose of this contract is to provide physical therapy services to students receiving special education services from Goodwell public school district in accordance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq.

II. Term. The Contract will begin on the Date of Award, and terminate on July 2027 unless a sixty-day notice is given from either party. The Date of Award shall be the date the District has in its possession a copy of the Contract executed by both parties. This Contract includes an option to renew annually if both parties agree. The Contract shall not take effect and no services may be provided prior to the Date of Award.

III. Office and General Duties. Contractor shall serve as a contractor of the District and/or its affiliates, and any entities or trusts they may own or create, (collectively, the "District") and shall be responsible for contractor related duties for the District. Contractor agrees to perform such other reasonable duties for the District as may be assigned from time to time. Contractor shall direct and serve the District to the best of the Contractor's abilities in a diligent, trustworthy, businesslike and efficient manner. Contractor shall use the Contractor's best efforts, skill and knowledge to serve the District and shall faithfully adhere to, execute and fulfill all reasonable policies established by District. The Contractor shall:

- A. Conduct a standardized evaluation for any student referred to physical therapy related services to determine eligibility.
- B. Entry of the evaluation data into Ed plan.
- C. Develop physical therapy goals, objectives, testing data, strengths and weakness in Ed plan system yearly and/or as needed according to IEP team decision.
- D. Yearly assessment by physical therapist to update services, determine appropriateness of current IEP and coordinate goals and objectives with all staff.



Lifesplan Physical Therapy
121 NW 6th Street
Guymon, OK 73942

- E. Collaboration of services and goals with all staff including but not limited to regular education teachers, special education teachers, aides and other support staff as needed.
- F. Development of individualized sensory processing program modified as often as needed to promote academic success in classroom.
- G. Implementation of sensory strategies to help staff address behaviors as often as needed/requested by teacher/staff.
- H. Seating and positioning assessment with coordination of equipment purchase including communication with dealer/vendor to meet the requirements of authorization and justification of new equipment as needed. Documenting letters of medical necessity and coordination with medical provider, parent, student and staff in order to meet mobility needs in the educational environment.
- I. Delivery of on-site physical therapy services meeting or exceeding the minutes of service delivery promised on the Ed Plan.
- J. Quarterly Progress Note updates in Ed Plan system, making those accessible in a timely manner for teachers and family.

III. Compensation: The District agrees to pay the Contractor for the above services when satisfactorily performed. Payment will be made according to the following schedule:

Fee Schedule: PT evaluations/services will be provided at \$2.50 per minute. Services will be billed per minute with a 30 minute minimum. Required consultation to appropriately deliver physical therapy services will be billed the same as direct services. The contract does NOT invoice Guymon schools for mileage, travel time, or additional time spent documenting delivered services

The undersigned represent and warrant that they are authorized, as representatives of the party on whose behalf they are signing, to sign this Contract and to bind their respective party thereto.

Rachel Jones, PT, DPT
Lifesplan Physical Therapy

Rachel Jones PT

Date:

7-25-26

Signature of District Representative _____

Date: _____

OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
CONTRACT FOR SECONDARY CAREER AND TECHNOLOGY EDUCATION PROGRAM(S) FOR SCHOOL YEAR 2026-2027

It is understood and agreed that Oklahoma Career and Technology Education funds will be used to assist in the development and maintenance of a Career and Technology Education program that meets the standards, provisions, and requirements contained in the State Plan for Career and Technology Education, the CareerTech state rules and regulations, and policies pertaining to Career and Technology Education, state laws, and federal policies pertaining to Career and Technology Education. The aforementioned district will provide the funds necessary for quality programs and report such expenditures to the Oklahoma Department of Career and Technology Education (ODCTE). All programs supported under this contract have been coordinated with other training agencies and institutions in the area.

It is also understood and agreed that necessary records shall be kept, and all reports required by the State Board shall be submitted to the appropriate area of ODCTE by the established due date. The **Salary and Teaching Schedule due on September 30**, is one of these reports and is considered a part of this contract in addition to **CESI Enrollment due October 31** and the **Follow-up Reports due November 30**. Those programs delinquent in submitting accurate reports are subject to having reimbursement withheld or withdrawn by ODCTE.

The program(s) on the listed attachment shall have an established local advisory committee to assist in their development and/or direction.

The teacher(s) of the program(s) listed herein shall have a valid teaching certificate in the specific subject matter area. Other Career and Technology Education personnel involved in the delivery of the programs listed shall meet the minimum requirements for the duties and responsibilities for which funds are requested.

It is understood that program(s) provided for in this contract, as indicated on the list of programs included with this contract, and the Salary and Teaching Schedule, shall be operated for ten or twelve calendar months. Ag Education is a twelve (12) month program. All other CTE programs follow the school calendar. Should any program(s) not be operational for the entire period and led by a certified instructor(s) as indicated on this contract, it is understood that funding will be reduced proportionately.

Program assistance funds received from ODCTE shall be spent on CareerTech programs and will be coded to 412. Salary supplement received from ODCTE shall be coded to 411.

Furthermore, the aforementioned school district certifies that all such program(s) listed in this contract are open with respect to equal access to males and females and that disabled students who, under the direction of a planning committee, apply for admission, are provided Career and Technology Education as specified in the Individual Education Plan (IEP) as appropriate.

If you have any questions, contact Katha Cinnamon at Katha.Cinnamon@careertech.ok.gov or (405) 743-5195.

This signed contract should be returned to secondarycontracts@careertech.ok.gov no later than **September 30**.

Approved:



Brent Haken, State Director

7/28/2026

Date

President, Board of Education

Date

Superintendent of Schools

Date

Guymon School System

District Name (please print)

OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
NOTICE OF ALLOCATION
OF STATE PROGRAM ASSISTANCE & SALARY SUPPLEMENTS FOR FY 27

SUPERINTENDENT
GUYMON SCHOOL SYSTEM
1900 N JAMES
GUYMON, OK, 739421307

TYPE OF AID	Project Code	Revenue Code	Amount
Program Assistance	412	3812	
2.00 AG EDUCATION			\$26,000.00
2.00 BUS & INFO TECH ED			\$26,000.00
1.00 FAM AND CONSUMER SCIENCES			\$8,000.00
Summer Salary	411	3811	
2.00 AG EDUCATION			\$16,640.00
State Teacher Supplement	411	3811	
2.00 AG EDUCATION			\$5,200.00
2.00 BUS & INFO TECH ED			\$4,400.00
1.00 FAM AND CONSUMER SCIENCES			\$2,200.00
Total:			\$88,440.00

NOTE: Please provide a copy of this report to your business manager, local director, person responsible for OCAS coding and school principal where these programs are located

Questions regarding this Notice of Allocation should be directed to Maretta Cheek at 405-743-5458

I hereby certify that the above allocations are made in accordance with the Oklahoma School Code.

Valerie McBane,
Assistant Finance Manager
Oklahoma Department of Career and Technology Education

7/28/2026 12:17 PM
Date



Instructure, Inc.
6330 South 3000 East, Suite 700
Salt Lake City, UT 84121
United States

Order Form

Order: Q-557328-1
Date: 2026-08-05
Order Valid Through: 2026-08-17

Order Form for Guymon Public Schools

Bill to Information

Entity Name: Guymon Public Schools
Address: PO Box 1307
City: Guymon

State/Province: Oklahoma

Zip/Postal Code: 73942

Country: United States

Billing Contact

Name:

Email:

Phone:

Ship to Information

Entity Name: Guymon Public Schools
Address: 111 NW 11th Street
City: Guymon

State/Province: Oklahoma

Zip/Postal Code: 73942

Country: United States

Shipping Contact

Name: Melissa Watson

Email: melissa.watson@guymontigers.com

Phone: +1 580 338 4380

Billing Information

Billing Frequency: Annual Upfront

Billing Frequency Term: Non-Recurring items will be invoiced upon signing. Recurring items will be invoiced 30 days prior to the annual start date.

Payment Terms: Net 30

Year 1								
Ref	Description	Start Date	End Date	Invoice	Metric	Qty	Price	Amount
S2	Transcript Services	2026-08-18	2027-08-17	Recurring	Enrollment	1	USD 3,038.18	USD 3,038.18

Year 1 Transaction Pricing:				
Reference	Description	Start Date	End Date	Price
T3	Transcript Services	2026-08-18	2027-08-17	USD 5.00
T4	Transcript Services TPO	2026-08-18	2027-08-17	USD 15.00

Billing Summary			
Segment	Recurring	Non-Recurring	Total
Year 1	USD 3,038.18	USD 0.00	USD 3,038.18
Total	USD 3,038.18	USD 0.00	USD 3,038.18

Reference	Products	Description
T3	Transcript Services	Learner Type: Alumni Only Delivery Method: Parchment Print and Digital Financing Option: Transaction - Requestor Pay
S2	Transcript Services	Learner Type: Current Only Delivery Method: Parchment Print and Digital Financing Option: Subscription - Recurring

Quote Special Terms

The services provided under this Order Form shall begin on the first year Start Date set forth above and continue through the last year End Date set forth above, provided, however, that Instructure may provide certain implementation related services prior to the first year Start Date at its sole discretion.

Payment Terms - Renewal Order Form: In the event that Customer fails to execute this Order Form prior to the Start Date listed above, all fees shall become due payable upon Customer's receipt of an invoice.

Payment Processing Fee: Subject to limitations and prior written approval of Instructure, Customer can add a surcharge to each credential request as a method of cost recovery for some or all of Customer's fees, or an auxiliary revenue source. Due to the processing fees assessed by Instructure's credit card processing vendor, there will be a 20% processing fee on all credit card (including debit) charges in excess of the credential request fee. Instructure will remit to Customer any surcharges (less any processing fees on a monthly basis, no later than 45 days following the end of each calendar month).

Overages: The annual subscription fee is non-refundable, and any credential requests included within the subscription must be used within each annual period of the Term. If the cumulative number of credential requests during an annual period exceeds the subscription's credential request limit, Customer will be charged an overage fee for each additional credential request at the rates specified in the applicable Order Form ("Overage Fee"). Overage Fees will be invoiced by Instructure monthly in arrears for the remainder of the then-current subscription period.

Pricing: Recurring items on this Order Form (other than any 3rd Party Products) shall automatically renew for succeeding terms of 12-month duration unless either party gives the other party 60 days' written notice of its intent not to renew prior to the expiration of the then-current term.

Unless otherwise expressly specified in the Order Form, after the first twelve (12) months of the Agreement, Instructure, in its sole discretion, may increase the fees payable for Services under this Agreement annually. Instructure will provide at least sixty (60) days advance notice of such fees increase, which will be effective as of the date in such notice.

Terms and Conditions

Governing Terms: This Order Form shall be governed by the Master Terms and Conditions which can be found here:
<https://www.instructure.com/policies/mastertermsconditions>

PURCHASE ORDER INFORMATION	TAX INFORMATION
Is a Purchase Order required for the purchase or payment of the products on this order form? Please Enter (Yes or No):	Check here if your company is exempt from US state sales tax:
If Yes, please enter PO Number:	Please email all US state sales tax exemption certifications to ar@instructure.com

Customer purchasing documentation, such as Purchase Orders, shall only be used as proof of acceptance of the Order Form referenced therein, and the associated Master Terms and Conditions. Any terms and conditions included in any such Customer purchasing documentation are hereby expressly disclaimed by Instructure, shall be void and of no effect, and shall in all cases be superseded by the applicable Master Terms and Conditions.

By executing this Order Form, each party agrees to be legally bound by this Order Form.

Guymon Public Schools

Signature:

Name:

Melissa Watson

Title:

Superintendent

Date:

Instructure, Inc. (USA/CAN)

Signature:

Name:

Title:

Date:

Appendix B

Activity Accounts - Fundraiser Requests

August 2026

SPONSOR/SCHOOL	FUNDRAISER	PROJECTED AMOUNT TO BE RAISED	PURPOSE OF FUNDS	DATES	NOTES
Carrier Elementary	Selling Graduation Pictures	\$600	Purchase classroom materials for centers, projects, activities, and awards	April - May	Last Year made \$311
Carrier/Homer Long	Selling Beginning of Year Pictures	\$2,500	Purchase classroom materials for centers, projects, activities, and awards	April - May	Last Year made \$1,800
Carrier/Homer Long	1st Day School Supplies	\$1,000	Purchase classroom materials for centers, projects, activities, and awards	April '27 - June '27	Last Year made \$315
Carrier/Homer Long	Popcorn, Pickles, Pickle Popsicles and Bubblegum Sales	\$4,000	Purchase classroom materials for centers, projects, activities, and awards	All Year	Last Year made \$3,178
Carrier/Homer Long	T-shirt Sales	\$2,000	Purchase classroom materials for centers, projects, activities, and awards	Aug - Sept	Last Year made \$511
Carrier/Homer Long	Selling Valentine Chocolates	\$3,000	Purchase classroom materials for centers, projects, activities, and awards	Oct - March	Last Year made \$2,071
HS Sunshine Committee	Selling Senior Parking Spots, Water and Snacks (Select Days Only)	\$1,000	To support staff, provide luncheons, condolences, congratulations, etc	All Year	Last Year was done by HS Principals Fund
Jr High	Snack/Drinks (hot chocolate and boba) sales	\$5,000	Purchase rewards/incentives for students, student & teacher supplies, resources for teachers	All Year	Last Year made \$2,198
Jr High	Bingo Nights	\$1,000	Purchase rewards/incentives for students, student & teacher supplies, resources for teachers	1 Night per Semester	Did not do last year
Jr High	Penny/Coin Wars	\$3,000	Purchase rewards/incentives for students, student & teacher supplies, resources for teachers	Spring	Last Year made \$3,152
Prairie Elementary	Go Getter Award T-shirts	\$2,000	Offset cost of purchasing t-shirts	August	Last Year made \$301
Prairie Elementary	Donations	\$1,000	Supplies or Go Getter t-shirts	All Year	Last Year made \$1,018
Prairie Elementary	Selling World's Finest Chocolate	\$15,000	Headphones, playground equipment, larger supply needs for school	February	Last Year made \$8,746
Prairie Elementary	T-shirt Sales	\$2,500	Student recognition awards and teacher supplies	Sept and April	Last Year made \$558
Prairie Elementary	Teacher Snack Store	\$1,000	Supplies for classrooms, playground needs, and building needs	All Year	Last Year made \$420
Prairie Elementary	Student Store and Snacks	\$2,000	Supplies for classrooms, playground needs, and building needs	All Year	Last Year made \$8,559
Jr High Student Council	Halloween Lock In Dance	\$800	Student Council gift or supplies	October	Last Year made \$396
Jr High Student Council	Turkey Challenge	\$3,000	All funds and food will be donated to Loaves and Fishes	Oct - November	Last Year made \$1,198
Jr High Student Council	Valentines Dance Party	\$800	Dance supplies, class gift, pizza	February	Last Year made \$114
Jr High Student Council	Concession Stand - Home Volleyball and Basketball Games	\$1,000	Supplies, class gift, or needs for clubs	All Home Games	Last Year made \$810
Jr High Student Council	Student Council T-shirt Sales	\$200	Offset the cost for purchase the t-shirts	September	
Jr High Student Council	OA/PE Shirts	\$200	Offset the cost for purchasing the t-shirts	All Year	This is a service to most of our students
Band	Rent a Band Group to Perform at Events	\$200 - \$20,000	Fall events will be for trip expenses, and spring events for contest expenses	All Year	
Band	Selling Gourmet Select items	\$7,000 - \$10,000	Trip expenses, band travel, supplies, shirts, meals, clinicians, music and instruments	January	Last Year made \$3,277
Band	Cheesecake Sales	\$10,000 - \$20,000	Trip expenses, band travel, supplies, shirts, meals, clinicians, music and instruments	September	Last Year made \$6,880
Band	FanPledge - Online Donations	\$10,000 - \$15,000	Trip expenses, band travel, supplies, shirts, meals, clinicians, music and instruments	April	Last Year made \$1,712
Band Trip Allocations	Spaghetti Dinner (or some other meal)	\$5,000	Trip expenses for the Alamo Bowl	1 in September and 1 in October	
Band Trip Allocations	Raffle for an iPad, or TV	\$20,000	Trip expenses for the Alamo Bowl	October	

AUGUST 2026 BOARD MEETING CHANGES

POLICY	TITLE	CHANGE
DABB	RECORDS INVESTIGATION	The policy was updated to include language that an affidavit rather than a letter can be provided to teachers and substitutes in certain instances so they would not be required to seek an additional background check if they transfer school districts.
DEC-R7	MATERNITY LEAVE (REGULATIONS)	The policy was updated to include maternity leave for adoptions as long as the child is under 4 years of age.
DED-R2	BEREAVEMENT LEAVE	The policy was updated to include bereavement leave for miscarriages.
DHAC	STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS	The policy removed definitions for "social networking or social media" and "comment." It added language that defines the outcome for internal investigations regarding reports of inappropriate communication between staff members and students.
EFEAA	ARTIFICIAL INTELLIGENCE SYSTEMS	This is a new policy to govern the use of AI in the school system. It specifically states that parents can opt out of having their student participate in student-facing AI tools at any time.
EHDD	CONCURRENT ENROLLMENT STUDENTS	The policy was updated to reflect a newly amended law that limits concurrent enrollment to high school students who are at least 13, but not 21 or older.
EIA-R4	STUDENT RETENTION	The whole policy was rewritten to accommodate the retention of 3rd grade students who are not reading on grade level and defines all of the steps the district must take to support struggling readers and notify parents.
EKBA	STRONG READERS ACT	The policy was updated to define that reading intervention should not occur during math instruction. It also added that the intensity of instruction be added to the reading intervention plan.
FE	TRANSFER POLICY	The policy was updated to remove the language that required students who transferred to sit out for one year from the date of the transfer.
FEG	CHILDREN OF ACTIVE DUTY MILITARY MEMBERS	The policy was updated to shorten the name of the policy as well as state that military families who have at least one parent who is on active duty may select the school of their choice.
FFG	REPORTING SUSPECTED CHILD ABUSE	The policy was updated to state that a school district must immediately notify law enforcement within 24 hours. It further defines law enforcement as an agency independent of the school district. It also reflects the change in the law that states no school formal interviews can occur until law enforcement has been notified and had the opportunity to interview.

RECORDS INVESTIGATION

The Guymon Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a national criminal history record check shall be conducted of all prospective employees. The board of education is not required to obtain a new criminal history record check for an individual who has obtained certification from the Oklahoma State Department of Education within the previous twelve (12) months. A national criminal history record check is defined at 74 O.S. § 150.9 and requires a check of criminal history records entailing the fingerprinting of the individual and submission of the fingerprints to the United States Federal Bureau of Investigation (FBI) for the purpose of obtaining the national criminal history record of the person from the FBI.

Any teacher employed prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall have until July 1, 2022 to complete the criminal history background checks.

A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such national criminal history records check for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit from the school district in which the teacher was last employed stating the teacher left in good standing. The affidavit shall attest whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding

RECORDS INVESTIGATION (Con.)

five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing and whether the teacher was the subject of any allegation of inappropriate behavior with a student.

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing. The affidavit shall attest as to whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the national criminal history record check results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district.

REFERENCE: 70 O.S. §5-142

**MATERNITY LEAVE
(REGULATIONS)**

The board of education shall provide maternity leave to all eligible full-time employees of the school district who have been employed by the school district for at least one year and have worked for the school district for at least one thousand two hundred fifty (1,250) hours during the preceding twelve-month period. Eligible employees shall be entitled to six (6) weeks of paid maternity leave following the birth or adoption of the employee's child, provided that the child is under four (4) years of age. The six (6) weeks of maternity leave shall be immediately following the birth or adoption of the school district employee's child.

Employees who qualify for state paid-maternity leave are entitled to extend the duration of their maternity leave beyond the six (6) weeks provided by this policy if they have sufficient sick leave available to cover the extended duration. Such sick leave may be used for recovery from childbirth, bonding with a newborn or infant, or caring for a newborn or infant. Extended sick leave shall not exceed six (6) weeks unless a licensed medical professional provides written certification recommending additional leave for medical necessity related to the employee's recovery from childbirth or for the care of the newborn to achieve a combined twelve (12) weeks of leave as addressed in the Family Medical Leave Act (FMLA). FMLA leave shall run concurrently with maternity leave and the paid sick leave extended duration.

Any employee who intends to utilize available sick leave to extend the duration of maternity leave must notify the administration of the school district.

REFERENCE: 70 O.S. §6-104.8

BEREAVEMENT LEAVE

The Guymon Board of Education recognizes an employee may need time off following the death of an immediate family member which shall include a miscarriage. The board may grant up to three (3) paid days of leave per year to full time employees to plan for and attend funeral services of the employee's immediate family member. Bereavement leave must be approved by the employee's supervisor.

Bereavement leave is not cumulative, and employees shall not be compensated for such leave if not used. Proof of funeral service may be required upon employee's return to work.

Upon the request of the employee and approval of the Board or its designee, additional leave may be granted as sick, vacation, or personal leave, if accrued leave is available.

If no workdays exist between the date the death occurs and the end of the third day, no bereavement leave shall be granted.

NOTE: **The term "immediate family" has been defined as those close family members such as a spouse, children, stepchildren, parents, stepparents, mother-in-law, father-in-law, grandparent, and siblings.**

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS

The Superintendent and the School Principals will annually remind staff members and orient new staff members concerning the importance of maintaining proper decorum in the on-line, digital world as well as in person. Employees must conduct themselves in ways that do not distract from or disrupt the educational process. The orientation and reminders will give special emphasis to the following prohibited behaviors:

1. Improper fraternization with students using electronic or digital communication.
 - a. Teachers may not list current students as “friends” on networking sites.
 - b. All e-contacts with students should be through the district’s school-approved platform.
 - c. Improper contact via electronic or digital communication is prohibited.
2. Inappropriateness of posting items with sexual content
3. Inappropriateness of posting items exhibiting or advocating use of drugs and alcohol
4. Monitoring and penalties for improper use of district computers and technology

As per state law, employees are discouraged from sharing content or comments containing the following when directed at a citizen of the State of Oklahoma:

- 1) Obscene sexual content or links to obscene sexual content;
- 2) Abusive behavior and bullying language or tone;
- 3) Conduct or encouragement of illegal activity; and
- 4) Disclosure of any information required to be maintained as confidential by law, regulation, or internal policy.

“Electronic or digital communication” includes, but is not limited to, emails, text messages, instant messages, direct messages, social media messages, messages sent through software applications, and any other electronic or digital means of communication.

The Superintendent or designees will periodically conduct internet searches to see if teachers have posted inappropriate materials on-line. When inappropriate use of computers and websites is discovered, the School Principals and Superintendent will download the offensive material and promptly bring that misconduct to the attention of the school district’s legal counsel for review.

The board of education shall designate school-approved platforms. The administration shall publish school-approved platforms on the district’s website and in student or staff handbooks.

School personnel engaging in electronic or digital communication with an individual student shall include the student’s parent or guardian in any electronic or digital communication, unless such communication is on a school-approved platform and related to school and academic communications. The only exception to this requirement may be made in case of an emergency as determined by the board of education, subject to subsequent notification to the parent or guardian. School employees shall make reasonable efforts to use school-approved platforms, systems, or applications that allow automatic inclusion of parents or guardians in communications with students.

School employees who are the subject of a corroborated report of having engaged in electronic or digital communications that would violate this policy and state law shall be placed on administrative leave while the school district investigates the incident. If the employee was placed on administrative leave during the investigation of the incident but the investigation finds that no misconduct occurred, the employee shall be reinstated, and the personnel file shall include a note of the finding of no misconduct. If the investigation finds misconduct occurred, the school personnel shall be disciplined according to the school district board of education's policy, up to and including termination of employment, and the incident shall be reported to law enforcement pursuant to Section 1210.163 of Title 70 of the Oklahoma Statutes.

Employees who engage in any of the above-referenced prohibited behaviors are subject to the possibility of penalties, including termination of employment. Incidents will be reported in compliance with district policy FFG and state law.

REFERENCE: **74 O.S. § 840-8.1**
 70 O.S. § 6-401

***A copy of this policy shall be distributed to each affected employee by email.**

ARTIFICIAL INTELLIGENCE SYSTEMS

The introduction of AI offers unprecedented opportunities for enhancing teaching methods, expanding learning resources, and fostering innovative educational experiences. However, Artificial Intelligence (“AI”) also presents unique risks, challenges, and responsibilities, particularly in terms of ethical use, data privacy and security, and the accuracy and integrity of academic work.

The parent or legal guardian of a student may provide written notice opting the student out of participating in student-facing AI tools at any time. Those students who have opted out shall not be academically penalized or denied access to core instructional content.

This Policy serves to responsibly harness the potential of these AI technologies while also safeguarding the interests and well-being of our students, teachers, and professional staff. Through this Policy, the District endeavors to (i) prepare our students, teachers, and professional staff for the future and (ii) equip them with the knowledge and skills to use these systems and tools wisely and ethically. The District will continue to support our teachers in incorporating AI into their teaching practices in ways that enrich the teaching and learning experience while upholding the District’s educational standards and values.

1. AI systems and tools must comply with data privacy and security laws and policies.
2. AI systems and tools will serve to enhance the District’s commitment to high-quality learning.
3. Safeguards are essential to the use of AI systems and tools to minimize bias, promote fairness, and preserve the rigor and integrity of learning,
4. The use of AI systems and tools by students, teachers and professional staff must account for the context of teaching and learning and should be adopted, implemented and utilized in ways that maximize equity of access, use and benefit.

Student Use Guidelines:

Certain assignments may permit, encourage or require the use of AI systems and tools. In each case, it will be clearly stated in the assignment or specified by the teacher. Use beyond the specified guidelines of the teacher or assignment should be understood as prohibited. It is each student’s responsibility to assess the validity and applicability of any AI output that is submitted with an assignment.

1. Students are allowed to use AI for explanations of concepts, exploration of new topics of interest, and seeking guidance on research directions. However, students should be mindful that some AI is prone to “hallucinations”, false answers/information, or outdated information. Accordingly, AI can generate erroneous, misleading, and/or biased information. Thus, students must always verify the information provided by AI using reliable sources such as textbooks, scientific papers, and reputable educational websites. Students must verify that any response from an AI tool that they intend to rely on, or use is appropriate, accurate, not a violation of any other individual or entity’s property or privacy rights, and consistent with the District’s academic policies.
2. Students should not upload or input any personal, confidential, proprietary, or sensitive information into any AI tool. Examples include passwords and other personal information such as names, likenesses, social security numbers, credit card or bank account numbers.
3. Offenses or violations of this Policy will be addressed by the teacher and professional staff. Procedures should be clearly established in the student discipline code or academic integrity policies.

ARTIFICIAL INTELLIGENCE (Cont.)**Staff Use Guidelines:**

1. Teachers and professional staff may consult AI for ideas, outlines and to enhance the educational experience, such as supplementing lesson plans, providing differentiated instruction, and aiding in curriculum development.
2. Teachers and professional staff must ensure that their use of any AI tool complies with applicable laws such as those governing data and student privacy and District policies, including, without limitation, those regarding student information. All tools are compliant if no protected information is entered into the tool.
3. Teachers and professional staff should not upload or input any confidential, proprietary, or sensitive information, including any such District or student information into any AI tool. Examples include passwords, personal information such as names, likeness, social security numbers, credit card or bank account numbers and other credentials, personnel material, information from non-public District documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public District information that might be harmful to the District if disclosed.
4. Teachers and district/site professional staff should guide students in using AI.
5. Teachers and professional staff should carefully evaluate the appropriateness of AI for educational purposes on a case by case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.
6. Teachers and professional staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process.
7. Teachers who suspect plagiarism or use of AI that violates district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use. Teachers should consult with administration to determine appropriate steps to investigate any possible violation of policy. AI detection tools will not be the basis of information relied upon in an investigation when it is believed that policy has been violated with regard to the use of AI by students.

District Level Guidelines:

Approved tools and their uses should be determined by the appropriate school district personnel after consideration of security, privacy, data usage, and academic integrity and quality standards, regulations, and values. The superintendent shall designate the employees who will be responsible for approving and overseeing the use of artificial intelligence tools.

LEGAL REFERENCE: **70 O.S. § 11-120**

CONCURRENT ENROLLMENT STUDENTS

The Guymon Board of Education believes that students should be encouraged to prepare themselves for study beyond high school when possible. Concurrent enrollment is authorized for students who are at least thirteen years of age but not twenty-one years of age or older.

Students who wish to participate in concurrent enrollment courses must meet requirements set by the State Regents for Higher Education, Oklahoma law and the Standards for Accreditation. In order for a high school student to enroll in a concurrent enrollment course, the minor student must have a signed statement from the high school principal or counselor stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Minor students must also provide written permission from a parent or legal guardian prior to enrolling in concurrent enrollment courses.

A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit is equivalent to three semester credit hours of college work.

Concurrent students may not enroll in remedial (zero-level) course work offered by colleges and universities designed to remove high school deficiencies, including co-requisite support courses.

When a student earns college credit through concurrent enrollment, the school district will be required to provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. The district cannot transcript the academic credit as "elective credit" unless there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

REFERENCE: 70 O.S. §628.13
Department of Education, Administrator's Handbook

STUDENT RETENTION (REGULATION)

In accordance with the policy of the board of education, the following criteria for the selection of students to be retained in their current grade, or denied course credit, will be used in this school district.

Students shall be promoted or receive credit for a course of study if a grade average of 60% has been achieved for an entire course of study as determined by the teacher.

Students in grades one through eight must achieve a grade average of 60% or higher in at least three major courses of study to be promoted to the next higher grade. The major courses of study are math, language arts, science, reading, and social studies.

Beginning with the 2027-2028 school year, third-grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided the following options to demonstrate sufficient reading skills for promotion to fourth grade:

- a. scoring above the below basic level on the third-grade statewide English Language Arts assessment, or
- b. earning an acceptable score on an alternative standardized reading assessment as recommended by the Commission for Educational Quality and Accountability and approved by the State Board of Education.

If a third-grade student cannot demonstrate sufficient reading skills on one of the two options described in paragraph 1 of this subsection and does not qualify for a good-cause exemption, the student shall be retained in the third grade for the next school year. Screening instruments described in this section shall not be used for promotion purposes.

The board of education may only exempt students from mandatory third-grade retention for good cause. A student who is promoted to fourth grade with a good-cause exemption, except for students who meet the definition of a student with the most significant cognitive disabilities, shall continue to receive reading intervention services that includes specific reading strategies prescribed in the student's individual reading intervention plan until the deficiency is remedied. Good-cause exemptions shall be limited to the following:

1. Students with disabilities whose individualized education program (IEP) indicates that participation in the statewide student assessment system is not appropriate, consistent with state law;
2. Students identified as English language learners who have had less than two (2) consecutive school years of instruction in an English-learner program;
3. Students with disabilities who participate in the statewide English Language Arts assessment and who have an IEP that reflects that the student has received reading intervention for more than two (2) school years but still demonstrates a reading deficiency, or who was previously retained for one (1) year in kindergarten, first, second, or third grade; and
4. Students who have received reading intervention services for two (2) or more years but still demonstrate a reading deficiency, and who were previously retained in kindergarten, first, second, or third grade for a total of two (2) years. No student shall be retained twice in third grade.

STUDENT RETENTION (Cont.)

Requests to exempt students from the mandatory third-grade retention requirement, using one of the good-cause exemptions shall be made consistent with the following:

1. Documentation shall be submitted from the student's teacher to the principal indicating that the promotion of the student is appropriate. Such documentation shall consist only of the good-cause exemption being requested and the existing reading intervention plan or IEP;
2. The principal shall review and discuss the recommendation for exemption with the student's teacher. If the principal determines that the student meets one of the good-cause exemptions based on the discussion and documentation provided, the principal shall make such recommendation in writing to the superintendent. The superintendent shall accept or reject the school principal's recommendation in writing; and
3. The parents or legal guardians of a third-grade student eligible for a good-cause exemption may choose that the student be retained for one (1) year even if the superintendent accepts a recommendation for a good-cause exemption pursuant to this subsection.

The school district shall provide written notification to the parent or legal guardian of any student who is retained. Such notification shall state that his or her child has not met the reading level required for promotion to the fourth grade, the reasons the child is not eligible for a good-cause exemption, and that his or her child will be retained in third grade. The notification shall include a description of the proposed reading intervention services and the intensity of instruction that will be provided to the child to remedy the identified areas of reading deficiency in the retained year.

Students that are withdrawn from public school to bypass third-grade retention requirements shall be subject to screening upon return to the public school system to determine appropriate grade level upon re-entry.

If a third-grade student subject to retention transfers to the district the requirements to retain the student in third grade shall remain in effect for the placement of the student.

Beginning with the 2027-2028 school year, students retained shall be provided Tier 2 or Tier 3 reading interventions to remedy the student's specific reading deficiency. The reading intervention services shall include effective instructional strategies to accelerate student progress. Each school district shall conduct a review of student reading intervention plans for all students retained in third grade. The review shall address additional supports and services needed to remedy the identified areas of reading deficiency and ensure the following are provided to retained students:

1. A teacher with appropriate training and demonstrated competency in evidence-based reading intervention. School districts with only one third-grade teacher are exempt from the requirements of this paragraph;
2. Tier 2 or Tier 3 reading intervention services and supports to correct the identified areas of reading deficiency;
3. One of the following intervention supports:
 - a. before-, during-, or after-school supplemental research-based reading intervention delivered by a teacher or tutor with specialized reading training, or
 - b. summer academy programs designed to ensure that participating students successfully complete grade-level competencies in reading to enhance next-grade readiness; and

STUDENT RETENTION (Cont.)

4. A "Read at Home" plan as created by the Office of Educational Quality and Accountability shall be outlined in a parental or legal guardian notification, including participation in parent or legal guardian training workshops or regular parent-guided or legal guardian-guided home reading activities which are aligned to scientifically based reading research.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

STRONG READERS ACT

To identify students who have a reading deficiency or characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for monitoring of progress and for measurement of reading skills. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;
2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;
4. High-quality instructional materials grounded in scientifically based reading research, and
5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention services shall not occur during math instruction. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the reading intervention services, and the needed intensity of instruction the student will receive to remedy the reading deficiency.
2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,
3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and
4. Continue until the student is determined to be meeting grade-level targets in reading based on the screening instruments or assessments.

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible, a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided

READING SUFFICIENCY ACT, (Cont.)

by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

Any student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site and which outlines how each school site will comply with the provisions of the Reading Sufficiency Act.

STUDENT TRANSFERS

Open Transfers previously granted by the school board will remain in effect unless the board of education designee or Superintendent designee takes action to deny a future year's attendance based upon discipline or attendance as addressed within this policy.

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting the first business day of January. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district, transferring student discipline history is reviewed, and student attendance records have been reviewed.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents to resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

TRANSFER POLICY(Cont.)

By the first day of January, April, July and October, the board of education or designee shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

GUYMON HIGH SCHOOL	CAPACITY	ENROLLMENT	AVAILABILITY
9th Grade	215		
10th Grade	215		
11th Grade	215		
12th Grade	215		

GUYMON JUNIOR HIGH SCHOOL	CAPACITY		
7th Grade	215		
8th Grade	215		

NORTH PARK ELEMENTARY	CAPACITY		
5th Grade	200		
6th Grade	200		

ACADEMY ELEMENTARY	CAPACITY		
3rd Grade	200		
4th Grade	200		

PRAIRIE ELEMENTARY	CAPACITY		
1st Grade	220		
2nd Grade	220		

HOMER LONG ELEMENTARY	CAPACITY		
Kindergarten	220		

CARRIER ELEMENTARY	CAPACITY		
Pre-K	120		

A student may be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a teacher as per 70 O.S. § 8-113.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable.

Appeal Process: During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

REFERENCE: 70 O.S. §1-114
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988
State Accreditation Standards 210:10-1-18 and 210:10-1-18.1

THIS POLICY REQUIRED BY LAW.

STUDENT TRANSFER APPEAL

Paperwork to be submitted to the Office of the Superintendent, 111 NW 11th St, Guymon, OK 73942.

Student Name: _____ Parent/Guardian: _____

Address: _____ Phone: _____

Date District Gave Notice: _____ District Site: _____

Reasoning for Denial: _____

Legal Representation ☐ Yes ☐ No Name/Law Firm: _____

*** * Attach written response from the parent or legal guardian which explains why the policy was not followed. * ***

CHILDREN OF ACTIVE DUTY MILITARY MEMBERS

Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active duty status and students who are the dependent children of a member of the military reserve on active duty orders shall be eligible for admission to the school district of their choice if he or she is a student whose parent or legal guardian is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to a valid military order. Students shall be eligible if at least one parent of the student has a Department of Defense-issued identification card.

Students who currently reside outside of a district they select for admission shall be treated by the receiving district as residing within the receiving district for purposes of enrollment.

If the enrolling student is on an IEP, an individualized family service plan, or a Section 504 plan, the district shall take the necessary steps including, but not limited to, the transfer of records and any prior evaluations, the performance of reevaluations, if necessary, and meetings to ensure that comparable services are in place prior to the student's first day of school in the state.

REFERENCE: 70 O.S. §8-103.1

POLICY REQUIRED BY LAW

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services and local law enforcement. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. In addition to the above, every school employee having reason to believe, or receiving an allegation or disclosure, that a student is the victim of sexual abuse, sexual assault, or sexual misconduct shall report the disclosure, allegation or information within twenty-four hours to local law enforcement.

Local law enforcement means a law enforcement agency that is independent of the school district, campus police department and shall not include a school resource officer employed by the school district unless directed by the independent law enforcement agency. When a school resource officer is utilized, the office shall submit a written report describing the circumstances and any actions taken to the independent law enforcement agency. Reports must be made prior to any formal investigation or questioning of the subject of the disclosure or allegation.

No school investigator, administrator or official shall conduct formal interviews of the subject of the disclosure or allegation or engage in disciplinary proceedings until law enforcement has been notified and has had the opportunity to interview the involved parties, unless law enforcement determines that an immediate school response is necessary to protect student safety.

Any school employee with knowledge of a report shall not disclose information identifying the reporting school employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the State Department of Education.

The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall immediately report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone.

“Child Abuse and Neglect” shall include, but is not limited to:

1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes;
2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes;
6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;
7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;

REPORTING SUSPECTED CHILD ABUSE (Cont.)

8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;
9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;
10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;
11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;
12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes;
13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;
14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes; and
15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes; and
16. Sexual battery, when committed upon a person who is at least sixteen (16) year of age and is less than twenty (20) years of age and is a student, or in the legal custody or supervision of any public or private elementary or secondary school, or technology center, by a person who is eighteen (18) years of age or older and is an employee of a private or public school system.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees.

Any person, other than a superintendent or school administrator, who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report, or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any superintendent or school administrator who knowingly and willfully fails to promptly report or interferes with the prompt reporting of abuse or neglect shall, upon conviction be guilty of a felony in accordance with 21 O.S. § 593.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such

REPORTING SUSPECTED CHILD ABUSE (Cont.)

participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

A school employee with knowledge that a report has been made shall not disclose information identifying the reporting employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the Department.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

Every school employee shall annually sign an attestation acknowledging his or her responsibility to report suspected child abuse or neglect pursuant to state law.

REFERENCE: 10A O.S. § 1-2-101
10A O.S. § 1-2-104
63 O.S. §1-120 (G)
70 O.S. §1210.162
Atty. Gen. Op. No. 78-202 (Dec. 28, 1978)

ADJUNCT AUGUST 2026

[illegible]

EMERGENCY CERTIFIED LIST AUGUST 2026

Teacher	Area	Description	Site
Dawson Whitewater	2019	Physical Education/Health/Safety	Homer Long
Heather Powell	2013	Instrumental/General Music	Prairie
Mia Sanchez	1600	Elementary Education	Prairie
Natalia Sena	1600	Elementary Education	Prairie
Toni Austin	1600	Elementary Education	Prairie
Abbey Goode	1600	Elementary Education	Prairie
Nataliia Danys	1600	Elementary Education	Prairie
Kayla Lakin	1600	Elementary Education	Charity
Eryn Brewer	1600	Elementary Education	Charity
Karen Bauer	1600	Elementary Education	Charity
Jonathan Mendoza	1600	Elementary Education	North Park
Monica Martinez	1600	Elementary Education?	North Park
Eh Wah	6560	Mid-level Social Studies	North Park
Sarah Conley	1600	Elementary Education	North Park
Katy Beeman	5554	Mid-level Math Not for High School Credit	JH
Paul Rieger	6055	Mid-level Science	JH
Chris Hitch	6560	Mid-Level Social Studies	JH
Jonathan Applebury	6550	US History/Ok History	HS
Samuel Ortiz	2001	Art Education	HS
Rachel Taylor	3421	Career Tech Family/Consumer Science	HS

[illegible]

Memo

Date: 7/20/2026

To: Melissa Watson, Superintendent
School Board Members – Guymon Public Schools

From: Barbara Homan, Director of Nutrition Services

RE: Meal Price Increases

In order to ensure that adequate funds are provided to the nonprofit school food service account for lunches served to Adults, USDA requires school districts to charge adults at the minimum, the free reimbursement rate. If a school system's average meal price is less than the difference between the free and paid reimbursement rates, schools are required to:

2.) Make up the difference using non-federal funds.

According to USDA, the average price requirement for the school year 2026-2027 is \$5.30. for lunch and \$3.05 for Breakfast, as of this school year, Guymon School's average price is \$5.25 for lunch, and \$3.00 for Breakfast leaving us with a \$.05 difference for both meals.

In order to meet this requirement, I would like to make a recommendation to raise our adult lunch prices to \$5.50 and Breakfast to \$3.25 to allow us at least two years at this price.

Adult Lunch: \$5.50

Adult Breakfast: \$3.25

Thank You,



Barbara Homan

Director of Nutrition Services



Disposal/Removal/Transfer of School Property

Date: 8-5-26 School or Department: Homer Long

Name of Person Making Request: Kasey

Type of Request (Select One): Disposal Surplus/Removal Transfer to Gov Agency

Who do you request handle the disposal/removal/transfer? (Circle one) Maintenance Other GPS Employee

Name of Item	Description	Asset Tag #	Funding Source	QTY	Location
TV	Sonyo	CPS 0961			HL room 11

For multiple disposal/removal/transfers, please attach a list to this form. Must group by funding source of asset.

Asset status(es) have been updated in inventory software? (Check all that apply)

- ☒ Damaged Does not work
- ☐ No longer instructionally related
- ☐ Out of date
- ☐ Other
- ☐ Transfer to another school or government agency
- ☐ Surplus (remove to warehouse)

Removal Requests to which location? (Check all that apply)

- ☒ School dumpster (by building personnel unless extenuating circumstances)
- ☐ School recycle bin (by building personnel unless extenuating circumstances)
- ☐ Technology recycling
- ☐ Transfer to another school or government agency _____
- ☐ Removal to warehouse

Routing: Building Principal>Superintendent to approve>Inventory Specialist>Funding Source Administrator>Maintenance

Kasey Meyer
Principal Signature

Superintendent

30

Inventory Specialist

Administration



Disposal/Removal/Transfer of School Property

Date: 8-4-26 School or Department: North Park

Name of Person Making Request: Chelsea Durbin

Type of Request (Select One): Disposal Surplus/Removal Transfer to Gov Agency

Who do you request handle the disposal/removal/transfer? (Circle one) Maintenance Other GPS Employee

Name of Item	Description	Asset Tag #	Funding Source	QTY	Location
Filing cabinets	4 drawer			2	
Filing cabinets	2 drawer			3	
Chairs	black			6	

For multiple disposal/removal/transfers, please attach a list to this form. Must group by funding source of asset.

Asset status(es) have been updated in inventory software? (Check all that apply)

- ☐ Damaged
- ☐ No longer instructionally related
- ☐ Out of date
- ☐ Other
- ☐ Transfer to another school or government agency
- ☒ Surplus (remove to warehouse)

Removal Requests to which location? (Check all that apply)

- ☐ School dumpster (by building personnel unless extenuating circumstances)
- ☐ School recycle bin (by building personnel unless extenuating circumstances)
- ☐ Technology recycling
- ☐ Transfer to another school or government agency _____
- ☒ Removal to warehouse

Routing: Building Principal>Superintendent to approve>Inventory Specialist>Funding Source Administrator>Maintenance

Chelsea Durbin
Principal Signature

Superintendent

Inventory Specialist

Administration



Disposal/Removal/Transfer of School Property

Date: 8-4-26 School or Department: North Park

Name of Person Making Request: Chelsea Durbin

Type of Request (Select One): ☒ Disposal ☐ Surplus/Removal ☐ Transfer to Gov Agency

Who do you request handle the disposal/removal/transfer? (Circle one) Maintenance ☐ Other GPS Employee ☐

Name of Item	Description	Asset Tag #	Funding Source	QTY	Location
Book shelves	broken			4	
desks	broken class desks			3	
cabinet	3 drawer large			1	

For multiple disposal/removal/transfers, please attach a list to this form. Must group by funding source of asset.

Asset status(es) have been updated in inventory software? (Check all that apply)

- ☒ Damaged
- ☐ No longer instructionally related
- ☐ Out of date
- ☐ Other
- ☐ Transfer to another school or government agency
- ☐ Surplus (remove to warehouse)

Removal Requests to which location? (Check all that apply)

- ☒ School dumpster (by building personnel unless extenuating circumstances)
- ☐ School recycle bin (by building personnel unless extenuating circumstances)
- ☐ Technology recycling
- ☐ Transfer to another school or government agency
- ☐ Removal to warehouse

Routing: Building Principal>Superintendent to approve>Inventory Specialist>Funding Source Administrator>Maintenance

Chelsea Durbin
Principal Signature

Inventory Specialist

30

Superintendent

Administration

Appendix A

PERSONNEL REPORT

August 2026

APPOINTMENTS CERTIFIED

Heather Powell (8/6/26)	Music Teacher - Prairie (Emergency Certified)
Katy Beeman (8/6/26)	Math Teacher - Jr High (Emergency Certified)
Dawson Whitewater (8/6/26)	Physical Education Teacher - Homer Long (Emergency Certified)

APPOINTMENTS SUPPORT STAFF

Kimberly El-Amoudi (8/6/26)	Paraprofessional - Jr High
Avery Brown (8/6/26)	2nd Grade Teacher - Prairie (Adjunct)
Victoria Helton (8/6/26)	3rd Grade Teacher - CHH (Adjunct)
Grace Saenz (8/6/26)	2nd Grade Teacher - Prairie (Adjunct)
Eduardo Diaz (8/6/26)	Special Education Paraprofessional - High School
Joshua Pavlicek (8/6/26)	Special Education Paraprofessional - North Park
Laura Rodriguez (8/6/26)	Math Teacher - High School (Adjunct)
Carlos Ibarra (8/6/26)	Paraprofessional - North Park
Erika Gonzalez (8/6/26)	Paraprofessional - Homer Long
Katherine Rascon (8/6/26)	History Teacher - Jr High (Adjunct)
Jalen Keener (8/6/26)	School Resource Officer
Aaliyah Dang-Gutierrez (8/6/26)	Physical Education Teacher - North Park (Adjunct)
Suzana Garcia (8/6/26)	Paraprofessional - High School
Berta Acevedo (8/6/26)	History Teacher - High School (Adjunct)
Elvia Pantzay (8/10/26)	Paraprofessional - Academy

RESIGNATIONS CERTIFIED

Jasmine Estrada (7/13/26)	Math Teacher - High School
George Dominguez (7/29/26)	Physical Education Teacher - North Park
Kathy Montgomery (8/5/26)	Music Teacher - Academy

RESIGNATIONS SUPPORT STAFF

Breanna Garcia (7/20/26)	Paraprofessional - Homer Long
Jonathan Stelzer (7/22/26)	History Teacher - High School (Adjunct)
Benancio Fernandez (7/27/26)	Paraprofessional - Prairie
John Glendinning (7/27/26)	Custodian - High School
Haley Chapman (8/5/26)	Paraprofessional - Academy

Appendix A

PERSONNEL REPORT

August 2026

APPOINTMENTS CERTIFIED

Heather Powell (8/6/26)	Music Teacher - Prairie (Emergency Certified)
Katy Beeman (8/6/26)	Math Teacher - Jr High (Emergency Certified)
Dawson Whitewater (8/6/26)	Physical Education Teacher - Homer Long (Emergency Certified)

APPOINTMENTS SUPPORT STAFF

Kimberly El-Amoudi (8/6/26)	Paraprofessional - Jr High
Avery Brown (8/6/26)	2nd Grade Teacher - Prairie (Adjunct)
Victoria Helton (8/6/26)	3rd Grade Teacher - CHH (Adjunct)
Grace Saenz (8/6/26)	2nd Grade Teacher - Prairie (Adjunct)
Eduardo Diaz (8/6/26)	Special Education Paraprofessional - High School
Joshua Pavlicek (8/6/26)	Special Education Paraprofessional - North Park
Laura Rodriguez (8/6/26)	Math Teacher - High School (Adjunct)
Carlos Ibarra (8/6/26)	Paraprofessional - North Park
Erika Gonzalez (8/6/26)	Paraprofessional - Homer Long
Katherine Rascon (8/6/26)	History Teacher - Jr High (Adjunct)
Jalen Keener (8/6/26)	School Resource Officer
Aaliyah Dang-Gutierrez (8/6/26)	Physical Education Teacher - North Park (Adjunct)
Suzana Garcia (8/6/26)	Paraprofessional - High School
Berta Acevedo (8/6/26)	History Teacher - High School (Adjunct)
Elvia Pantzay (8/10/26)	Paraprofessional - Academy

RESIGNATIONS CERTIFIED

Jasmine Estrada (7/13/26)	Math Teacher - High School
George Dominguez (7/29/26)	Physical Education Teacher - North Park
Kathy Montgomery (8/5/26)	Music Teacher - Academy

RESIGNATIONS SUPPORT STAFF

Breanna Garcia (7/20/26)	Paraprofessional - Homer Long
Jonathan Stelzer (7/22/26)	History Teacher - High School (Adjunct)
Benancio Fernandez (7/27/26)	Paraprofessional - Prairie
John Glendinning (7/27/26)	Custodian - High School
Haley Chapman (8/5/26)	Paraprofessional - Academy