

**Bethany Public Schools
Board of Education Special Meeting**

A regular meeting of the Bethany Board of Education of Independent School District I-88 of Oklahoma County will be held in the Media Center, Bethany High School, 4500 N Mueller, Bethany, Oklahoma 73008 on Monday, August 17, 2026 at 6:00 PM

AGENDA

1. **CALL TO ORDER AND ESTABLISH QUORUM**
2. **FLAG SALUTE**
3. **Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place for the sale of the \$950,000 General Obligation Building Bonds of the School District.**
4. **CONSENT AGENDA**
The following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of them.
 - a. Approve the Minutes of the June 30th, 2026 Regular Board Meeting.
 - b. Approve the Minutes of the July 20th, 2026 Special Board Meeting.
 - c. Discussion and possible action to approve the following contracts/agreements for FY'27: (a) Amy Ross Consulting Contract, (b) Tech Now Site Agreement, (c) MOU with University of Oklahoma, (d) Career Tech Secondary Agreement, (e) Lingo Contract, (f) Arbiter Sports Agreement, (g) MOU with Headstart
 - d. Discussion and possible action to approve the following out-of-town/out-of-state/overnight trips: (a) Superintendent, USSA Fall Conference, October 7-9, 2026
 - e. Approve the additions to the following Activity Fund accounts: (1) Football (801), (2) Softball (806), (3) Activities Director (819), (4) BHS Cheer (905), (5) BMS Yearbook (936).
 - f. Approve the Financial Fund Reports
5. Approve the General Fund Change Order Encumbrances for FY 26 (\$2,778.04) the General Fund Non-Payroll Encumbrances for FY 27 #169-224 (\$113,406.77), the FY 27 Change Orders for General Fund (\$527.72), and the General Fund Payroll # 70000-70810 (\$3,673,900.40).
6. Discussion and possible action to approve the revisions to the following Board Policies:
DHAC- STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS
DED-R2- BEREAVEMENT LEAVE(REGULATIONS)
BAAB- NEPOTISM
DABB- RECORDS INVESTIGATION
DABB-E- AFFIDAVIT OF GOOD STANDING
EHDD- CONCURRENT ENROLLMENT STUDENT
FE- STUDENT TRANSFERS
FEG- CHILDREN OF ACTIVE-DUTY MILITARY MEMBERS
DEC-R7- MATERNITY LEAVE(REGULATIONS)
EFEAA- ARTIFICIAL INTELLIGENCE SYSTEMS AND TOOLS USE IN THE SCHOOL DISTRICT
EKBA- STRONG READERS ACT

EIA-R4- STUDENT RETENTION

FFG- REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

7. Discussion and possible action on adult meal prices per USDA requirements for the 26-27 school year.
8. Discussion and possible action on eleventh and twelfth grade students receiving credit in math and science for math and science courses offered at Canadian Valley Technology Center.
9. Discussion and possible action on eleventh and twelfth grade students receiving credit in math and science for math and science courses offered at Francis Tuttle Technology Center.
10. Discussion and possible action on the addition of an adjunct teaching position with certification in the area of English for teaching High School English requiring board approval from OSDE for certification in English.
11. Discussion and possible action on the addition of an adjunct teaching position with certification in the area of Chemistry for teaching High School Chemistry requiring board approval from OSDE for certification in Chemistry.
12. Discussion and possible action on the addition of an adjunct teaching position with certification in the area of Dance for teaching Pom requiring board approval from OSDE for certification in Dance.
13. Michael Mondt will discuss school improvements
14. Discussion and possible action to approve the Cardiac Arrest Emergency Action Plan for the 26/27 school year.

Cardiac Emergency Action Plan (CERP)

Bethany Public Schools effective 08/11/2026

Signs of Sudden Cardiac Arrest can include one or more of the following

- Not moving, unresponsive or unconscious,
- Not breathing normally (i.e., may have irregular or rapid breathing, gasping or gurgling or may not be breathing at all), or
- Seizure or convulsion-like shaking activity

Sudden cardiac arrest events can vary greatly. Coaches, staff, athletic trainers, volunteers, and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency.

Steps DURING Emergency

- Suspend all play immediately.
- Send all players to their appropriate team bench and off the field.
- Ensure scene safety.
- Shake the person by the shoulders and speak loudly to them in an attempt to get a response.
- **Call 9-1-1** as soon as you suspect a sudden cardiac arrest- that the heart has stopped.

Begin CPR right away pushing hard and fast in the center of the victim's chest 100-120 times/minute.

- Younger children, those who experience respiratory arrest first, and drowning victims may need rescue breaths in a 30:2 ratio if CPR trained individuals are present. Otherwise, provide hands-only CPR .
- Have a second person, if available, **Get AED** or get it yourself after 2 minutes of CPR. Open Up and / or Turn on the unit, Follow the VOICE Directions to apply pads to the victim.
- Contact the player's parents/guardian. If providing care, have another coach or adult contact the parents/guardian.
- Have coaching staff or a parent wait at the entrance of the field to **meet and direct EMS to the scene.**
- Transfer to EMERGENCY MEDICAL SERVICES (EMS) at their request.

Steps AFTER Emergency

- Replace AED electrode pads immediately following use of AED.
- Allow emergency medical services or victim's hospital care team access to AED to get data from the machine/AED about the cardiac arrest. This can generally be done without having to give the AED to anyone so keep your AED on site, if possible.
- Coach will complete an Incident Report and submit it to appropriate authorities.
- Schedule discussion of emergency with coaching staff and other stakeholders after the event to review response performance and team/league's emergency response protocol.

<u>AED LOCATIONS</u>	
Softball Field House	Serial Number 4483751
Baseball Field House	Serial Number 4263959
Football Field House	Serial Number 4041891
M.S. Field House	Serial Number 4483785

1. In the case of an emergency contact Bethany Athletic Trainer or Dial 911.

Bethany Athletic Trainer: Kelbi Turner (620) 480-0096

Bethany Police Department: 405-789-2323

Bethany Fire Department: 405-789-2218

Poison Control: 405-800-POISON-1

Field Information / Emergency Vehicle Directions

If EMS is called, send several coaches, staff, or parents to the entrance of the facility to clear the path for the ambulance and direct them to the location of the scene.

Bethany Public Schools

Baseball & Softball

Emergency Action Plan

4656 N Stinchcomb Ave, Bethany Ok 73008



Bethany Public Schools
Indoor Facility
Emergency Action Plan

8500 NW 50 St Bethany OK 73008



Bethany Public Schools
Track & Practice Fields
Emergency Action Plan

8500 NW 50 St Bethany OK 73008



Cardiac Arrest Emergency Action Plan

Bethany Public Schools

This Cardiac Arrest Emergency Action Plan is adopted by
Bethany Public Schools effective 08/11/2026

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA is the sudden loss of all heart activity due to an irregular heart rhythm. Without immediate treatment, it can lead to death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all)

The Cardiac Emergency Response Plan of Bethany Public Schools should be as follows:

1. Cardiac Emergency Response Team (CERT)

- a. The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification.
- b. All members of the Cardiac Emergency Response Team should receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- c. As many other staff members as reasonably practicable should receive training.

The members of our organization who are part of the Cardiac Emergency Response Team are listed in the following table:

Name
Molly DiGiantomasso, RN
Glen Holcomb
Sydney Silva
Laura Kishman
Ashton Vierus, RN
Tara Brown, RN

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

a. The members of the Cardiac Emergency Response Team should be notified immediately when a cardiac emergency is suspected. They will be notified by: **Rave Panic Button System**

b. The steps for responding to a cardiac emergency are described below.

i. Recognize sudden cardiac arrest

- Unconscious and unresponsive
- Not breathing or not breathing normally

ii. Call 9-1-1

1. Provide organization address
2. Explain patient condition
3. Listen to the dispatcher
4. Answer questions
5. Notify other members of Cardiac Emergency Response Team

iii. Send someone to get the AED

- The closest member of the CERT should grab the AED

- Leave the cabinet door open, if alarmed, the alarm typically signals the AED was taken for use
- Bring AED supplies such as scissors, razor, towel, wipes, and gloves, if available.

iv. If enough people, send someone outside to wave down the ambulance.

v. Start CPR

- 100-120 compressions per minute
- Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
- Follow the 9-1-1 dispatcher's instructions, if provided

vi. Use the AED as soon as it arrives

1. Turn it on
2. Place the pads as shown in the diagram on the pads
3. Follow the AED audio and visual (if available) instructions

Note: The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered

vii. Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

viii. Other Action to be taken by Staff:

- Confirm the exact location and the condition of the patient.
 - Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.)

3. Automated external defibrillators (AEDs) – placement and maintenance

a. Minimum recommended number of AEDs for Bethany Public Schools
Inside office buildings – The number of AEDs should be sufficient to enable employees to retrieve an AED and deliver it to any location within the building within 3 minutes of being notified of a possible cardiac emergency.

i. Number of AEDS located at Bethany Public Schools: 6

Number of AEDS located at Bethany Elementary School: 3

b. Bethany Public Schools will regularly check and maintain each AED in accordance with the AED's user manual. (See AED Maintenance Team table below for person(s) responsible for checking AEDs)

i. AEDs will be checked monthly

ii. The person checking the AEDs should answer the following questions:

- Is the Active Status Indicator light on your AED flashing green?
- Are the AED pads plugged in and ready for use?
- Does the AED appear to be undamaged and ready for use?
- Is the AED free of chirping and warning notifications?
- Are the AED pads within their usable date?
- Is the AED battery within its usable date?

iii. If the person checking the AEDS answers no to any of these questions, they should call the AED manufacturer or distributor that sold the AED immediately.

iv. The person checking the AED should sign and date the AED check tag which will be attached to each AED cabinet and/or carry case.

AED Maintenance Team

Name	AED Location
Ashton Vierus, RN	All locations
Molly DiGiantomaso, RN	All locations

- c. **Additional Resuscitation Equipment:** A resuscitation kit should be connected to the AED carry case.
- d. AEDs should not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- e. AEDs should be readily accessible for use in responding to a cardiac emergency, during both office hours and after office hours, in accordance with this Plan. Each AED should have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified.

4. Communication of this Plan

- a. The Cardiac Emergency Response Protocol should be distributed to:
 - ii. All employees at the start of each year, with updates distributed as made.
 - iii. Local emergency medical services

Person Responsible for Distribution: Molly DiGiantomasso, RN

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- a. Employee Training:
 - i. A sufficient number of staff should be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable Bethany Public Schools to carry out this plan. Training should be renewed at least every two years. Bethany Public Schools should designate the person responsible for coordinating staff training.

CPR/AED Certification Training Coordinator: Molly DiGiantomasso, RN

- ii. Training should be provided by an instructor currently certified by a nationally recognized organization to conform to current guidelines for teaching First Aid, CPR and/or Emergency Cardiac Care (ECC).
- iii. Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

6. Annual review and evaluation of the Plan

Bethany Public Schools should conduct an annual internal review of the company's plan. The annual review should focus on ways to improve the company's response process, to include:

A post-event review following an event. This includes review of existing company based documentation for any identified cardiac emergency that occurred on company grounds. Bethany Public Schools should designate the person who will be responsible for establishing the documentation process. Post-event documentation and action should include the following:

- a. A contact list of individuals to be notified in case of a cardiac emergency.
- b. Determine the procedures for the release of information regarding the cardiac emergency.
- c. Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
- d. The identification of the person(s) who responded to the emergency.
- e. The outcome of the cardiac emergency. This should include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
- f. An evaluation of whether the plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review should include recommendations for improvements in the plan and in its implementation if the plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

g. An evaluation of the debriefing process for responders and post-event support.

h. A determination, at least annually, as to whether or not additions, changes or modifications to the plan are needed. Reasons for a change in the plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in facilities, equipment, processes, technology, or personnel.

Building Location Information

Organization Name: Earl Harris Elementary

Organization Address: 4311 N. Asbury Avenue

Bethany, Oklahoma 73008

AED Location	
Bethany ES ECC	Serial Number # 4037943
Bethany ES 3rd Grade Hall	Serial Number # 4263962
Bethany ES Nurse Office	Serial Number # 4037472

Cardiac Arrest Emergency Action Plan

Bethany Public Schools

This Cardiac Arrest Emergency Action Plan is adopted by
Bethany Public Schools effective 08/11/2026

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA is the sudden loss of all heart activity due to an irregular heart rhythm. Without immediate treatment, it can lead to death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all)

The Cardiac Emergency Response Plan of Bethany Public Schools should be as follows:

1. Cardiac Emergency Response Team (CERT)

- a. The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification.
- b. All members of the Cardiac Emergency Response Team should receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- c. As many other staff members as reasonably practicable should receive training.

The members of our organization who are part of the Cardiac Emergency Response Team are listed in the following table:

Name
Molly DiGiantomasso, RN
Glen Holcomb
Kiley Donley
April Arthur
Tara Brown, RN
Ashton Vierus, RN

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

a. The members of the Cardiac Emergency Response Team should be notified immediately when a cardiac emergency is suspected. They will be notified by: **Rave Panic Button System**

b. The steps for responding to a cardiac emergency are described below.

i. Recognize sudden cardiac arrest

- Unconscious and unresponsive
- Not breathing or not breathing normally

ii. Call 9-1-1

1. Provide organization address
2. Explain patient condition
3. Listen to the dispatcher
4. Answer questions
5. Notify other members of Cardiac Emergency Response Team

iii. Send someone to get the AED

- The closest member of the CERT should grab the AED
- Leave the cabinet door open, if alarmed, the alarm typically signals the AED was taken for use
- Bring AED supplies such as scissors, razor, towel, wipes, and gloves, if available.

iv. If enough people, send someone outside to wave down the ambulance.

v. Start CPR

- 100-120 compressions per minute
- Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
- Follow the 9-1-1 dispatcher's instructions, if provided

vi. Use the AED as soon as it arrives

1. Turn it on
2. Place the pads as shown in the diagram on the pads
3. Follow the AED audio and visual (if available) instructions

Note: The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered

vii. Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

viii. Other Action to be taken by Staff:

- Confirm the exact location and the condition of the patient.
 - Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.)

3. Automated external defibrillators (AEDs) – placement and maintenance

a. Minimum recommended number of AEDs for Bethany Public Schools
Inside office buildings – The number of AEDs should be sufficient to enable employees to retrieve an AED and deliver it to any location within the building within 3 minutes of being notified of a possible cardiac emergency.

i. Number of AEDS located at Bethany Public Schools: 6

Number of AEDS located at Bethany Middle School: 1

b. Bethany Public Schools will regularly check and maintain each AED in accordance with the AED's user manual. (See AED Maintenance Team table below for person(s) responsible for checking AEDs)

i. AEDs will be checked monthly

ii. The person checking the AEDs should answer the following questions:

- Is the Active Status Indicator light on your AED flashing green?
- Are the AED pads plugged in and ready for use?
- Does the AED appear to be undamaged and ready for use?
- Is the AED free of chirping and warning notifications?
- Are the AED pads within their usable date?
- Is the AED battery within its usable date?

iii. If the person checking the AEDS answers no to any of these questions, they should call the AED manufacturer or distributor that sold the AED immediately.

iv. The person checking the AED should sign and date the AED check tag which will be attached to each AED cabinet and/or carry case.

AED Maintenance Team

Name	AED Location
Ashton Vierus, RN	All locations
Molly DiGiantomasso, RN	All locations

c. Additional Resuscitation Equipment: A resuscitation kit should be connected to the AED carry case.

d. AEDs should not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

e. AEDs should be readily accessible for use in responding to a cardiac emergency, during both office hours and after office hours, in accordance with this Plan. Each AED should have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified.

4. Communication of this Plan

- a. The Cardiac Emergency Response Protocol should be distributed to:
 - ii. All employees at the start of each year, with updates distributed as made.
 - iii. Local emergency medical services

Person Responsible for Distribution: Molly DiGiantomasso, RN

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

- a. Employee Training:
 - i. A sufficient number of staff should be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable Bethany Public Schools to carry out this plan. Training should be renewed at least every two years. Bethany Public Schools should designate the person responsible for coordinating staff training.

CPR/AED Certification Training Coordinator:

- ii. Training should be provided by an instructor currently certified by a nationally recognized organization to conform to current guidelines for teaching First Aid, CPR and/or Emergency Cardiac Care (ECC).
- iii. Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

6. Annual review and evaluation of the Plan

Bethany Public Schools should conduct an annual internal review of the company's plan. The annual review should focus on ways to improve the company's response process, to include:

A post-event review following an event. This includes review of existing company based documentation for any identified cardiac emergency that occurred on company grounds. Bethany Public Schools should designate the person who will be responsible for establishing the documentation process. Post-event documentation and action should include the following:

- a. A contact list of individuals to be notified in case of a cardiac emergency.
- b. Determine the procedures for the release of information regarding the cardiac emergency.
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- f. An evaluation of whether the plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review should include recommendations for improvements in the plan and in its implementation if the plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel to help in the

debriefing process and to address any concerns regarding on-site medical management and coordination.

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h. A determination, at least annually, as to whether or not additions, changes or modifications to the plan are needed. Reasons for a change in the plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in facilities, equipment, processes, technology, or personnel.

Building Location Information

Organization Name: Bethany Public Schools

Organization Address: 4312 N. Mueller Avenue

Bethany, Oklahoma 73008

AED Location
Bethany MS Art Room/Stairwell Serial Number # 4037911

Cardiac Arrest Emergency Action Plan

Bethany Public Schools

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- b. All members of the Cardiac Emergency Response Team should receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.
- c. As many other staff members as reasonably practicable should receive training.

The members of our organization who are part of the Cardiac Emergency Response Team are listed in the following table:

Name
Molly DiGiantomasso, RN
Glen Holcomb
David Jewell
Chad Marchino
Tara Brown, RN
Ashton Vierus, RN

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency

a. The members of the Cardiac Emergency Response Team should be notified immediately when a cardiac emergency is suspected. They will be notified by: **Rave Panic Button System**

b. The steps for responding to a cardiac emergency are described below.

i. Recognize sudden cardiac arrest

- Unconscious and unresponsive
- Not breathing or not breathing normally

ii. Call 9-1-1

1. Provide organization address
2. Explain patient condition
3. Listen to the dispatcher
4. Answer questions
5. Notify other members of Cardiac Emergency Response Team

iii. Send someone to get the AED

- The closest member of the CERT should grab the AED
- Leave the cabinet door open, if alarmed, the alarm typically signals the AED was taken for use
- Bring AED supplies such as scissors, razor, towel, wipes, and gloves, if available.

iv. If enough people, send someone outside to wave down the ambulance.

v. Start CPR

- 100-120 compressions per minute
- Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old).
- Follow the 9-1-1 dispatcher's instructions, if provided

vi. Use the AED as soon as it arrives

1. Turn it on
2. Place the pads as shown in the diagram on the pads
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a. Minimum recommended number of AEDs for Bethany Public Schools
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i. Number of AEDS located at Bethany Public Schools: 6

Number of AEDS located at Bethany High School: 2

b. Bethany Public Schools will regularly check and maintain each AED in accordance with the AED's user manual. (See AED Maintenance Team table below for person(s) responsible for checking AEDs)

i. AEDs will be checked monthly

ii. The person checking the AEDs should answer the following questions:

- Is the Active Status Indicator light on your AED flashing green?
- Are the AED pads plugged in and ready for use?
- Does the AED appear to be undamaged and ready for use?
- Is the AED free of chirping and warning notifications?
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AED Maintenance Team

Name	AED Location
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Molly DiGiantomasso, RN	All locations

- c. **Additional Resuscitation Equipment:** A resuscitation kit should be connected to the AED carry case.
- d. AEDs should not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
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 - ii. All employees at the start of each year, with updates distributed as made.
 - iii. Local emergency medical services

Person Responsible for Distribution: Molly DiGiantomasso, RN

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- a. Employee Training:
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A post-event review following an event. This includes review of existing company based documentation for any identified cardiac emergency that occurred on company grounds. Bethany Public Schools should designate the person who will be responsible for establishing the documentation process. Post-event documentation and action should include the following:

- a. A contact list of individuals to be notified in case of a cardiac emergency.
- b. Determine the procedures for the release of information regarding the cardiac emergency.
- c. Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
- d. The identification of the person(s) who responded to the emergency.
- e. The outcome of the cardiac emergency. This should include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
- f. An evaluation of whether the plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review should include recommendations for improvements in the plan and in its implementation if the plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

g. An evaluation of the debriefing process for responders and post-event support.

h. A determination, at least annually, as to whether or not additions, changes or modifications to the plan are needed. Reasons for a change in the plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in facilities, equipment, processes, technology, or personnel.

Building Location Information

Organization Name: Bethany High School

**Organization Address: 4500 N. Mueller Avenue
Bethany, Oklahoma 73008**

AED Location	
Bethany HS Gym	Serial Number # 4483673
Bethany HS South Hall	Serial Number # 4483778

15. STAFF REPORTS

16. **Proposed Executive Session** to consider the student transfer denial appeal of Student A with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate the Family Educational Right to Privacy Act. 25 O.S. Section 307(B)(7).

a. **Vote to convene or not to convene into Executive Session.**

b. **Acknowledge return to open session.**

c. **Executive Session minutes compliance announcement.**

"Let the record reflect that the Board voted to enter into executive session at 7:05 PM and exited executive session at 7:13 PM. The board discussed only agenda item number 16. No votes or action were taken. "

17. Vote to approve or overturn the decision of the Superintendent to deny the transfer of student A for the 2026-2027 school year.

18. **Proposed Executive Session** to discuss the employment of an employee as listed in Addendum A and B and the Contract of Employment for Superintendent as authorized by 25 O.S. § 307. (B)(1), and/or discuss the Bethany Classroom Teacher Negotiated Master Agreement for the 26-27 school year as authorized by Oklahoma Statutes Title 25 §307(B)(2)

a. **Vote to convene or not to convene into Executive Session.**

b. **Acknowledge return to open session.**

c. **Executive Session minutes compliance announcement.**

"Let the record reflect that the Board voted to enter into executive session at 7:15 PM and exited executive session at 9:32 PM. The board discussed only agenda item number 18. No votes or action were taken. "

19. Discussion and possible board action on the employment of employees in Addendum A as authorized by 25 O.S. § 307 (B)(1) for the 26/27 school year.

August 11th, 2026 - Personnel Board Action

RECOMMEND TO HIRE SUPPORT EMPLOYEES		
NAME	JOB & SITE	EFFECTIVE DATE
1. Solatpour, Parissa	EHES EL Teachers Assistant	8/11/2026
2. Mayabb, Lacey	Severe Class Teachers Assistant	8/11/2026
3. Crawford, Chloe	Sever Class Teachers Assistant	8/11/2026
4. Flanary, Cassie	EHES Special Ed Teachers Assistant	8/11/2026
5. Gagnon, Kelsi	Kindergarten Teachers Assistant	8/11/2026
6. Crawford, Darcie	Kindergarten Teachers Assistant	8/11/2026
7. Posada, Sandra	EHES Playground Monitor	8/11/2026
8. Estell, Tracey	MS Sped Teachers Assistant	8/11/2026
9. Alissa, Sherry	MS Sped Teachers Assistant	8/11/2026
10. Taylor, Joseph	Orchestra Assistant Teacher	8/11/2026

RECOMMEND TO HIRE EXTRA DUTY EMPLOYEES			
NAME	JOB & SITE	PAY RATE	EFFECTIVE DATE
1. Blagg, Emily	Head Middle School Girls Soccer Coach	Extra Duty Schedule	8/11/2026
2. Phillips, Gunner	Assistant High School Baseball Coach	Extra Duty Schedule	8/11/2026
3. Jones, Christopher	Assistant MS Baseball Coach	Extra Duty Schedule	8/11/2026

4. Evans, Cesily	Assistant MS Softball Coach	Extra Duty Schedule	8/11/2026
5. Penney, Sean	Head MS Baseball Coach	Extra Duty Schedule	8/11/2026
6. Carroll, Youmi	EHES Math Interventionist	Hourly Rate Schedule	8/11/2026
7. Ray, Arwin	Gym Floor Painter	\$350/ Activity Fund	8/6/2026
8. Cochran, Chad	Gym Floor Painter	\$350/ Activity Fund	8/6/2026
9. Rodgers, Blake	Head Middle School Boys Soccer Coach	Extra Duty Schedule	8/11/2026

RECOMMEND TO HIRE CERTIFIED STAFF PENDING BACKGROUND CHECK

NAME	JOB & SITE	EFFECTIVE DATE
1. Rodgers, Blake	MS Math Teacher	7/10/2026

20. Discussion and possible board action on the resignations of employees in Addendum B as authorized by 25 O.S. § 307 (B)(1) for the 26/27 school year.

August 11th 2026 - Personnel Board Action

RESIGNATIONS OF SUPPORT EMPLOYEES		
NAME	JOB & SITE	EFFECTIVE DATE
2. Compton, Carrie	EHES, Special Ed TA	7/7/2026
3. Mejia, Maribel	Kindergarten Teachers Assistant	7/3/2026
4. Atkerson, Heidi	Kindergarten Teachers Assistant	7/2/2026

RESIGNATIONS OF EXTRA DUTY EMPLOYEES		
NAME	JOB & SITE	EFFECTIVE DATE
1. Phillips, Gunner	Middle School Head Baseball Coach	8/11/2026

RESIGNATIONS OF CERTIFIED EMPLOYEES		
NAME	JOB & SITE	EFFECTIVE DATE
1. Wetwiska, Summer	Middle School- 8th grade Math	8/3/2026

21. Evaluation and Compensation of Superintendent of Schools
22. Discussion and possible action on the 2026-2027 Bethany Negotiated Classroom Teacher Agreement.

23. **INFORMATION ITEMS:**

Back to School Nights:

- ES- 8/18
- HS- 8/24

24. **Labor Day** September 7th, No School

25. **BOARD MEMBER COMMENTS**

26. **SUPERINTENDENT REPORT:**

- **Facilities**
- **Personnel**
- **Policy**
- **Community**
- **Student**

27.

28. **ADJOURNMENT**

Media Center, Bethany High School, 4500 N Mueller, Bethany, Oklahoma 73008 Monday, August 17, 2026
6:00 PM

Posted on front door of Administration Building, 6721 N.W. 42nd, Bethany, OK.

By: Melissa Tovar Title: Minute Clerk Date: Time: