

COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

REGULAR MEETING AGENDA

Date: Thursday, March 12, 2026
Time: Immediately following Budget Workshop
Location: Coupland School Library
620 S. Commerce Street
Coupland, TX 78615

AGENDA

1. Call the meeting to order and establish a quorum.
2. Pledge of Allegiance
3. Principal's Report
4. Recognitions
5. Public Comments
6. Construction Update:
Claycomb and Associates (Architect)
Weaver & Jacobs (CMAR)
7. Superintendent's Report
8. CONSENT AGENDA:
 - A. Consider and Approve the Board of Trustees Meeting Minutes for the Regular Meeting held on February 12, 2026.
 - B. Approve Monthly Bills, Monthly Financial Statement, and 2nd Quarter Investment Report
 - C. Items over \$25,000 - Uninterrupted Power Supplies (UPS) (ERATE)
 - D. Items over \$25,000 - Patch Cables and Transceivers (ERATE)
 - E. Items over \$25,000 - Network switches (ERATE)
 - F. Items over \$25,000 - VOIP phone system service and installation agreement
 - G. Consider and Approve Budget Amendment
9. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:

- A. Consider and Take Action to Name the Principal of Coupland Elementary School
 - B. Consider and Take Action on the Summer 2026 Work Schedule
 - C. Consider and Approve Financial Audit Engagement Letter for the 2025-2026 School Year
 - D. Consider and Discuss the Approval of Recommended Library Book Purchases
 - E. Consider and Take Action to Add, Revise or Delete (LOCAL) Policy Review Proposed Changes
 - F. Consider and Approve Members of the SHAC Committee for 2025-2026
 - G. Discussion and possible action regarding an increase on the contract amount for the Design-Build Agreement with Weaver & Jacobs for the Multipurpose Building.
 - H. Consider and Take Action to Renew Professional Staff Contracts
10. Discussion Items
- A. Discuss Future Action and Discussion items
 - B. Summer Programming
 - ESL Summer School
 - Cowboy Camp
 - Summer School
 - Extra-curricular Camps
 - C. Registration Celebration for 2026-2027
March 4, 2026
 - D. Next Steps for Coupland ISD
 - CSS Planning Calendar
 - Next Steps
 - E. Budget Plan/Timeline
 - F. Review Board Goals
 - G. Technology Update
 - H. Year End Calendar of Events
 - I. Discuss New and Current Board Member Training Requirements
11. Future Board Meeting Dates
- April 9, 2026 - Regular Board Meeting
12. Executive Session:
- As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:

Personnel (Texas Gov't Code 551.074),
Student Discipline (Texas Gov't Code 551.082),
Attorney consultation (Texas Gov't Code 551.071),
Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),
Prospective gift (Texas Gov't Code 551.073),
Employee - Employee Complaint (Gov't code 551.082),
Student Discipline Complaint (Gov't Code 551.082),
Security (Gov't Code 551.076)

Any action will be taken in a public session.

- A. Security
 - B. Discuss New Hires
13. ACTION ITEMS:
(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)
- A. New Hire Recommendations
14. Report Items
- A. Resignations
 - B. 2025-2026 SBDM Members
 - C. Preview Proposed Library Books for Purchase for CJHHS
15. ADJOURNMENT:

This agenda was posted on the front door of the school building and on the school district website at: This agenda was posted on the 6th day of March, 2026 at 6:00p.m. on the front door of the school building and the school district website.

Dr. Earl W. Parcell, Superintendent

Dr. Earl W. Parcell, Superintendent



Board of Trustees

Date of Meeting
 Item Type

Item Name	Student and Staff Recognitions
District Goal	Communication
Summary (Purpose / Objective)	<p>Coupland ISD Cowboys of the Month: February 2026 The following students were selected based on the traits they have demonstrated including, kindness, self-determination, leadership, dedication and respect for others.</p> <p>PK = Henry Bornowski Kinder = Jesus Reza Jaramillo 1st = Luka Santos-Banegas 2nd = Josue Avila-Benitez 3rd = Roy Benitez 4th = Joseph Hill 5th = Estrella Blas-Vallejo 6th = Elizabeth Wabbel 7th = Tucker Schroeder 8th = Jose Gonzalez Valle</p> <p>Teacher of the Month = Ashley Valdez, 2nd Grade Teacher Staff Member of the Month = Marisa Contreras, Pre-Kindergarten Aide</p>
Fiscal Impact	None
Administrative Recommendation	Administration recommends recognizing these students and staff for their commendable and continued efforts to exemplify the qualities that make Coupland ISD the Best little school district in Texas.
Attachments	None

Contact Person E-Mail Address



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Approve the Board of Trustees Meeting Minutes for the Regular Meeting held on February 12, 2026.
District Goal	Communication
Summary (Purpose / Objective)	The Board of Trustees Meeting Minutes for the following meetings will be brought before the Board for approval: Regular Meeting - February 12, 2026
Fiscal Impact	None
Administrative Recommendation	The administration recommends the minutes to be approved, or the minutes to be corrected and then approved, and then be filed.

Attachments	Meeting Minutes for: Regular Meeting - February 12, 2026
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Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

REGULAR MEETING MINUTES

Date: Thursday, February 12, 2026

Time: 6:00 PM

Location: Coupland School Library
620 S. Commerce Street
Coupland, TX 78615

Board Members:

Crystal Ward – Present

Michael Roepke – Present

David Young – Present (arrived at 6:15 pm)

Tessa Strider – Present

Susan Schmidt – Present

Marcia Buffington – Present (Seated/sworn in at 6:03 PM)

Board Member - Vacancy

Superintendent:

Dr. Earl Parcell – Present

AGENDA

1. Call the meeting to order and establish a quorum. @ 6:01 PM

2. Administer Statement of Officer and Oath of Office to New Board of Trustees Member

Board President, Crystal Ward, gave the Oath of Office to Marcia Buffington. Ms. Buffington was appointed to the board to fill the seat vacated by Mr. Andrew Gonzales.

3. Pledge of Allegiance

Led by: Adalyn Martinez

4. Principal's Report

Mr. Booker reported on the campus activities that have occurred over the last month, recognized the Cowboys of the Month and advertised for upcoming athletic events and family nights.

5. Recognitions

In addition to the regular Cowboy of the Month, Staff Member of the Month, and Teacher of the Month recognitions, the district recognized Mr. Andrew Gonzales. Mr. Gonzales is a business owner in the community, a parent and a former Board member. He was thanked for his support and also presented with a plaque for his more than two years of service to the district as a board member.

6. Public Comments

None

7. Construction Update:

Claycomb and Associates (Architect)

Weaver & Jacobs (CMAR)

Randy Boone (Weaver & Jacobs) and Christine Walker (Claycomb & Associates) provided updates on the Coupland Junior High and High School. The AC units have been installed. Much of the interior sheetrock has been placed and the interior walls will be taped and floated in the near future. The exterior brick work is complete and the only things that remain with the roof/walls are the end cap pieces.

8. Superintendent's Report

Dr. Parcell gave a Strategic Plan update for the Fall 2025.

Dr. Parcell a short update on enrollment, attendance, and administrative walk-through tally for the year.

9. CONSENT AGENDA:

A. Consider and Approve the Board of Trustees Meeting Minutes for the Regular Meeting held on 1/15/2026 and the TAPR Hearing also held on 1/15/2026.

B. Approve Monthly Bills and Monthly Financial Statement

I move that we Approve the Consent Agenda as presented.

Motion made by: Michael Roepke

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

10. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:

A. Consider and Take Action to Approve a Memorandum of Understanding Between Teachworthy and Coupland ISD

I move that we Approve the Memorandum of Understanding Between Teachworthy and Coupland ISD

Motion made by: David Young

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

B. Consider and Take Action to Approve Collaboration Agreement Between Indiana Wesleyan University (IWU) and Coupland ISD

I move that we Approve the Collaboration Agreement Between Indiana Wesleyan University (IWU) and Coupland ISD

Motion made by: Michael Roepke

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

C. Consider and Take Action to Approve the CISD HB 2 Strategic Staffing Certification Plan

I move that we Approve the CISD HB 2 Strategic Staffing Certification Plan

Motion made by: David Young

Seconded by: Michael Roepke

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

D. Consider and Approve District of Innovation Amendment

I move that we Approve the District of Innovation Amendment

Motion made by: Susan Schmidt

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

E. Consider and Take Action on Senate Bill 11

I move that we continuing to operate by meeting the needs of our community as we have been doing and not alter the school day or operations by approving the faith-based resolution attached.

Motion made by: Tessa Strider

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

F. Consider and Approve an Emergency School Closure Resolution due to inclement weather on January 26 & 27, 2026

I move that we Approve an Emergency School Closure Resolution due to inclement weather on January 26 & 27, 2026

Motion made by: Michael Roepke

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

G. Consider and Take Action to Name the Coupland Junior High and High School Principal

I move that we Approve Brian Booker as the Coupland Junior High and High School Principal.

Motion made by: Susan Schmidt

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

H. Consider and Take Action to Name the Coupland Junior High and High School Principal

Take no action at this time due to board agenda language posting error.

I. Consider and Take Action on the Proposed Coupland ISD 2026-2027 School Calendar

I move that we Approve the Coupland ISD 2026-2027 School Calendar

**I move we approve the Coupland ISD 2026-2027 School Calendar as discussed with revision addressing summer programming.

Motion made by: Michael Roepke/ **Michael Roepke

Seconded by: David Young/ **David Young

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

J. Items over \$25,000 - Consider and Approve the Purchase of Radios and Equipment for CJHHS

I move that we Approve the Purchase of Radios and Equipment for CJHHS

Motion made by: Susan Schmidt

Seconded by: Crystal Ward

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

K. Items Exceeding \$25,000 - Athletic Equipment

I move that we Approve the Athletic Equipment purchase for helmets and shoulder pads from Riddell.

Motion made by: Michael Roepke

Seconded by: Crystal Ward

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea
Yea – 6; Nay – 0

L. Items Exceeding \$25,000 - Weight Room Equipment

I move that we Approve the Purchase of Weight Room Equipment from Promaxima

Motion made by: Michael Roepke

Seconded by: Crystal Ward

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea
Yea – 6; Nay – 0

M. Consider and Take Action to Authorize the Superintendent to Execute Professional Contracts for Teachers through August 31, 2026.

I move that we Authorize the Superintendent to Execute Professional Contracts for Teachers through August 31, 2026.

Motion made by: David Young

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea
Yea – 6; Nay – 0

11. Discussion Items

A. Discuss Future Action and Discussion items

B. Summer Programming

- **ESL Summer School**
- **Cowboy Camp**
- **Summer School**
- **Extra-curricular Camps**

Summer programming will begin May 26 and conclude June 18, 2026.

Extra-curricular camps, athletics and band were also discussed and would take place towards the end of the summer and before school begins.

**C. Registration Celebration for 2026-2027
March 4, 2026**

D. Next Steps for Coupland ISD

- **CSS Planning Calendar**
- **Next Steps**

E. Budget Plan/Timeline

F. Discuss New and Current Board Member Training Requirements

**G. Purchasing and Acquisition
Policy CH(LEGAL) and (LOCAL)**

12. Future Board Meeting Dates

- **March 12, 2026 - Regular Board Meeting**

13. Executive Session:

As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:

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Student Discipline (Texas Gov't Code 551.082),
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Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),
Prospective gift (Texas Gov't Code 551.073),
Employee - Employee Complaint (Gov't code 551.082),
Student Discipline Complaint (Gov't Code 551.082),
Security (Gov't Code 551.076)**

Any action will be taken in a public session.

The Board went into executive session at 9:03 PM.

The Board came out of executive session at 9:40 PM.

A. Discuss New Hires

14. ACTION ITEMS:

(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)

A. New Hire Recommendations

I move that we Approve the New Hire Recommendations as presented

Motion made by: Michael Roepke

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

15. Report Items

A. Review of Proposed Library Book Purchases

A list of library books to be added to the library collection are listed here for parental/community review and will be added to the collection if no concerns are heard after 30 days.

B. Resignations

16. ADJOURNMENT:

I move that we Adjourn. @9:51

Motion made by: Susan Schmidt

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Tessa Strider: Yea, Susan Schmidt: Yea; Marcia Buffington: Yea

Yea – 6; Nay – 0

Board President

Date

Board Secretary

Date



Board of Trustees

Date of Meeting
 Item Type

Item Name	Approve Monthly Bills, Monthly Financial Statement, and 2nd Quarter Investment Report
District Goal	Funding and Finance
Summary (Purpose / Objective)	<p>Monthly bills for February 2026 are presented to the Board.</p> <p>Financial reports of revenues and expenditures are provided monthly for Board information.</p> <p>Investment report for the 2nd quarter (December 1, 2025 to February 28, 2026) is presented in March 2026.</p>
Fiscal Impact	None
Administrative Recommendation	Administration recommends approving the bills, monthly financial, and 2nd quarter investment reports.

Attachments	February 2026 Monthly Financial Report February 2026 Monthly Bills 2nd Quarter Investment Report (12/1/25 to 2/28/26)
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Contact Person E-Mail Address



COUPLAND INDEPENDENT SCHOOL DISTRICT

GENERAL FUND FINANCIAL STATEMENT

Fund 199
FEBRUARY 2026

	2025-2026			2024-2025		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 2,345,971	\$ 2,134,762	91.00%	\$ 2,183,205	\$ 2,106,549	96.49%
State Program Revenues	2,816,981	2,100,157	74.55%	2,610,521	2,225,642	85.26%
Federal Program Revenues	54,500	-	0.00%	14,500	-	0.00%
Other Financing Sources	-	-	0.00%	-	-	0.00%
Total Revenues	\$ 5,217,452	\$ 4,234,919	81.17%	\$ 4,808,226	\$ 4,332,191	90.10%
EXPENDITURE SUMMARY BY FUNCTION:						
11 - Instructional	\$ 3,029,640	\$ 1,325,214	43.74%	\$ 2,885,322	\$ 1,382,409	47.91%
12 - Instructional Resources and Media Services	41,101	2,271	5.53%	7,850	5,599	71.32%
13 - Curriculum and Instructional Staff Development	21,200	656	3.10%	19,700	30	0.15%
21 - Instructional Leadership	15,000	5,000	33.33%	12,362	-	0.00%
23 - School Leadership	361,845	152,802	42.23%	320,173	153,426	47.92%
31 - Guidance, Counseling and Evaluation	238,603	83,830	35.13%	177,769	81,300	45.73%
33 - Health Services	3,550	982	27.66%	3,550	1,188	33.46%
34 - Student Transportation	157,349	67,167	42.69%	156,692	173,235	110.56%
35 - Food Services	-	-	0.00%	2,058	2,059	100.04%
36 - Cocurricular/Extra Curricular Activities	27,076	17,098	63.15%	27,714	11,731	42.33%
41 - General Administration	394,050	192,179	48.77%	368,356	177,043	48.06%
51 - Plant Maintenance and Facility Services	410,973	211,898	51.56%	363,425	175,627	48.33%
52 - Security and Monitoring Services	65,450	19,244	29.40%	48,750	18,882	38.73%
53 - Data Processing Services	309,574	136,566	44.11%	259,659	126,467	48.71%
61 - Community Services	1,000	601	60.14%	3,000	874	0.00%
71 - Debt Service	66,484	5,242	7.88%	66,436	5,718	8.61%
99 - Other intergovernmental Charges	27,500	11,418	41.52%	25,000	11,741	46.96%
Operating Transfer to Cafeteria	28,769	-	0.00%	9,681	-	0.00%
Total Expenditures	\$ 5,199,164	\$ 2,232,169	42.93%	\$ 4,757,496	\$ 2,327,328	48.92%
EXPENDITURE SUMMARY BY OBJECT CODE:						
61XX - Payroll Costs	\$ 3,878,569	\$ 1,790,108	46.15%	\$ 3,776,172	\$ 1,832,019	48.52%
62XX - Professional and Contracted Services	688,092	286,192	41.59%	549,330	229,245	41.73%
63XX - Supplies and Materials	244,500	60,423	24.71%	184,915	63,195	34.18%
64XX - Other Operating Expenses	292,750	85,498	29.20%	170,962	77,151	45.13%
65XX - Debt Service - Principal	66,484	5,242	7.88%	66,436	5,718	8.61%
66XX - Capital Outlay Expenses	-	4,707	0.00%	-	120,000	0.00%
Operating Transfers	28,769	-	0.00%	9,681	-	0.00%
Total Expenditures	\$ 5,199,164	\$ 2,232,169	42.93%	\$ 4,757,496	\$ 2,327,328	48.92%

COUPLAND INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND FINANCIAL STATEMENT
Fund 240
FEBRUARY 2026



	2025-2026			2024-2025		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 61,300	\$ 36,195	59.05%	\$ 60,000	\$ 40,182	66.97%
State Program Revenues	11,213	7,037	62.76%	11,058	361	3.27%
Federal Program Revenues	167,000	104,202	62.40%	167,000	86,938	52.06%
Other Financing Sources	28,769	-	0.00%	9,681	-	0.00%
Total Revenues	\$ 268,282	\$ 147,434	54.95%	\$ 247,739	\$ 127,481	51.46%
EXPENDITURES:						
35 - Food Services	\$ 268,282	\$ 132,316	49.32%	\$ 247,739	\$ 129,230	52.16%
Total Expenditures	\$ 268,282	\$ 132,316	49.32%	\$ 247,739	\$ 129,230	52.16%
EXPENDITURE SUMMARY BY OBJECT CODE:						
61XX - Payroll Costs	\$ 149,882	\$ 76,383	50.96%	\$ 142,039	\$ 68,751	48.40%
62XX - Professional and Contracted Services	7,200	142	1.97%	6,500	-	0.00%
63XX - Supplies and Materials	110,500	55,758	50.46%	98,500	60,479	61.40%
64XX - Other Operating Expenses	700	33	4.68%	700	-	0.00%
64XX - Other Operating Expenses	-	-	0.00%	-	-	0.00%
Total Expenditures	\$ 268,282	\$ 132,316	49.32%	\$ 247,739	\$ 129,230	52.16%

COUPLAND INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND FINANCIAL STATEMENT
Fund 599
FEBRUARY 2026



	2025-2026			2024-2025		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 1,635,186	\$ 1,520,705	93.00%	\$ 1,547,519	\$ 1,493,753	96.53%
State Program Revenue	\$ 96,148	\$ 141,076	146.73%	\$ 92,381	\$ 89,831	97.24%
Total Revenues	\$ 1,731,334	\$ 1,661,781	95.98%	\$ 1,639,900	\$ 1,583,584	96.57%
EXPENDITURES:						
71 - Debt Service	\$ 1,731,334	\$ 1,102,126	63.66%	\$ 1,639,900	\$ 1,039,900	63.41%
Total Expenditures	\$ 1,731,334	\$ 1,102,126	63.66%	\$ 1,639,900	\$ 1,039,900	63.41%
EXPENDITURE SUMMARY BY OBJECT CODE:						
65XX - Debt Service Expenses	1,731,334	1,102,126	63.66%	1,639,900	1,039,900	63.41%
Total Expenditures	\$ 1,731,334	\$ 1,102,126	63.66%	\$ 1,639,900	\$ 1,039,900	63.41%

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
007739	02-20-2026	ASSOC OF TX PROFESS	DEDCH		863-00-2159.00-005-600000	FEB DED TSTA DUES	26.60	N
007740	02-20-2026	COMBINED BENEFITS G	DEDCH		863-00-2153.00-012-600000	FEB DED HEALTH INSURANCE	148.28	N
			DEDCH		863-00-2153.00-013-600000	FEB DED HEALTH INSURANCE	49.19	N
			DEDCH		863-00-2153.00-015-600000	FEB DED LIFE INSURANCE	383.40	N
			DEDCH		863-00-2153.00-016-600000	FEB DED HEALTH INSURANCE	230.80	N
			DEDCH		863-00-2153.00-017-600000	FEB DED HEALTH INSURANCE	2.10	N
			DEDCH		863-00-2153.00-022-600000	FEB DED HEALTH INSURANCE	243.24	N
			DEDCH		863-00-2153.00-026-600000	FEB DED HEALTH INSURANCE	704.31	N
			DEDCH		863-00-2153.00-027-600000	FEB DED HEALTH INSURANCE	1,413.08	N
			DEDCH		863-00-2153.00-029-600000	FEB DED LIFE INSURANCE	422.18	N
			DEDCH		863-00-2153.00-035-600000	FEB DED HEALTH INSURANCE	54.00	N
			DEDCH		863-00-2153.00-105-600000	FEB DED HEALTH INSURANCE	122.00	N
			DEDCH		863-00-2153.00-106-600000	FEB DED HEALTH INSURANCE	172.92	N
			DEDCH		863-00-2153.00-107-600000	FEB DED LIFE INSURANCE	84.16	N
			DEDCH		863-00-2153.00-108-600000	FEB DED HEALTH INSURANCE	21.00	N
			DEDCH		863-00-2153.00-111-600000	FEB DED LIFE INSURANCE	49.83	N
			DEDCH		863-00-2159.00-037-600000	FEB DED MISCELLANEOUS DEDU	677.00	N
			DEDCH		863-00-2159.00-100-600000	FEB DED HSA	250.00	N
			DEDCH		863-00-2159.00-101-600000	FEB DED MISCELLANEOUS DEDU	91.44	N
			DEDCH		863-00-2159.00-110-600000	FEB DED MISCELLANEOUS DEDU	99.55	N
Totals for Check 007740							5,218.48	
007741	02-20-2026	NATIONAL BENEFIT SER	DEDCH		863-00-2159.00-042-600000	FEB DED TAX SHEL. ANNUITY	20.00	N
			DEDCH		863-00-2159.00-103-600000	FEB DED TAX SHEL. ANNUITY	875.00	N
Totals for Check 007741							895.00	
007742	02-20-2026	TCTA	DEDCH		863-00-2159.00-006-600000	FEB DED TSTA DUES	61.50	N
007743	02-20-2026	TEXAS STATE DISBURS	DEDCH		863-00-2159.00-019-600000	FEB DED MISCELLANEOUS DEDU	829.66	N
020759	02-05-2026	MANVILLE WATER SUPP	360323	070925 00	699-81-6629.00-999-699000	Final Cap Recovery Fee 2 of 2	187,100.50	N
020760	02-10-2026	CHASE INK	360265	MAZ 789713	199-11-6399.01-101-611000	PO Created by Req: 260269	31.99	N
			360267	SS WCS50755	199-11-6399.01-101-611000	Supplies	102.82	N
			360292	AMZ 5448247	199-11-6399.01-101-611000	Supplies	49.22	N
			360292	HEB 583349	199-11-6399.01-101-611000	Supplies	19.92	N
			360292	HEB 580711	199-11-6399.01-101-611000	Supplies	27.24	N
			360294	496818	199-11-6399.01-101-611000	Supplies	45.87	N
			360290	7670659	199-11-6399.01-101-611000	STEAM Supplies	69.54	N
			360299	MAZ104227	199-11-6399.01-101-611000	STEAM Supplies	6.40	N
			360299	AMZ 8470686	199-11-6399.01-101-611000	STEAM Supplies	42.74	N
			360299	AMZ 4730815	199-11-6399.01-101-611000	STEAM Supplies	20.27	N
			360299	AMZ 0104227	199-11-6399.01-101-611000	STEAM Supplies	42.62	N
			360309	AMZ 1121021	199-11-6399.01-101-611000	PO Created by Req: 260313	22.98	N
			360310	AMZ 6541004	199-11-6399.01-101-611000	Supplies - headphones	477.37	N
			360289	THSCA 223029	199-23-6411.00-101-699000	THSCA membership	90.00	N
			360295	CFA 6037497	199-23-6411.00-101-699000	Policy Review Food	36.42	N
			360251	DOM 2	199-23-6499.00-101-699000	Staff Mtg food/drinks 1/2026	128.95	N

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			360251	WM 3563	199-23-6499.00-101-699000	Staff Mtg food/drinks 1/2026	82.88	N
			360265	AMZ	199-33-6299.00-101-699000	PO Created by Req: 260269	36.76	N
			360265	AMZ	199-33-6399.00-101-699000	PO Created by Req: 260269	67.45	N
			360288	Holt 503001	199-34-6319.00-101-699000	Bus Part	288.49	N
			360308	SU 53232	199-34-6499.00-101-699000	Gas for Van	52.15	N
			360222	DQ 08500G	199-36-6412.01-101-691000	OAP Meals 12/17/25	172.50	N
			360258	MCD 61908	199-36-6412.01-101-691000	BSK Meals 1/8/26	262.90	N
			360271	Gattis 174	199-36-6412.01-101-691000	Bsk Boys Meals x3 Trnmt 1/16	112.50	N
			360271	MCD 271	199-36-6412.01-101-691000	Bsk Boys Meals x3 Trnmt 1/16	104.91	N
			360271	HEB 745334	199-36-6412.01-101-691000	Bsk Boys Meals x3 Trnmt 1/16	77.70	N
			360284	Gattis 44	199-36-6412.01-101-691000	Meals Boys Bsk 1/20	75.00	N
			360300	USPS 265	199-41-6399.00-701-699000	W-2 Envelopes	10.48	N
			360300	AMZ 7981030	199-41-6399.00-701-699000	W-2 Envelopes	27.99	N
			360283	PFIA 030405	199-41-6411.00-701-699000	PFIA EWP 2026	120.00	N
			360270	WM 3381	199-41-6419.00-702-699000	Board Mtg Snacks	76.70	N
			360270	QT 2262	199-41-6419.00-702-699000	Board Mtg Snacks	6.47	N
			260101	Parker 7707669	199-51-6249.04-999-699000	Reinforced Wax Ext	54.95	N
			260102	Harbor 04270	199-51-6249.04-999-699000	Harbor Freight	489.97	N
			360265	AMZ	199-51-6319.00-101-699000	PO Created by Req: 260269	36.30	N
			360265	AMZ	199-51-6319.00-101-699000	PO Created by Req: 260269	35.35	N
			360309	AMZ 6540238	199-51-6319.00-101-699000	PO Created by Req: 260313	25.23	N
			360316	AMZ 654023	199-51-6319.00-101-699000	Supplies	47.16	N
			260100	WM 2205G	240-35-6341.00-101-699000	Food purchae	203.95	N
			360266	1257056388	749-61-6399.00-101-699000	PO Created by Req: 260270	44.47	N
			360266	1257065388	749-61-6399.00-101-699000	PO Created by Req: 260270	148.19	N
						Totals for Check 020760	3,874.80	
020761	02-10-2026	BLICK ART MATERIALS	260104	7222887	199-11-6399.01-101-611000	Blick Graphite Pencil Set	150.00	N
020762	02-10-2026	BROTHERS FOOD	260103	1911071	240-35-6341.00-101-699000	Produce	240.00	N
020763	02-10-2026	DAVID PRUETT	360307	Reimb	199-34-6499.00-101-699000	Inspection Reimb	113.50	N
020764	02-10-2026	DELL MARKETING, L.P.	360277	10859185946	199-53-6399.00-101-699000	30 Chromebooks SRSA	82.50	N
			360277	10895185946	263-11-6399.00-101-625000	30 Chromebooks SRSA	10,686.00	N
			360275	10859216758	699-81-6639.00-999-699000	Staff Devices Dell - CJJHS	21,407.12	N
						Totals for Check 020764	32,175.62	
020765	02-10-2026	EARL PARCELL	260105	2026 Wilco	199-34-6319.00-101-699000	Reimb Veh Reg Van Thom	34.75	N
020766	02-10-2026	GOLD STAR FOODS INC	260106	3233712	240-35-6342.00-101-699000	Storage Fee	12.50	N
020767	02-10-2026	GREATAMERICA	360035	41218093	199-23-6269.00-101-699000	Copier Lease	149.10	N
020768	02-10-2026	HILAND DAIRY FOODS C	260107	9037660	240-35-6341.02-101-699000	CN Milk Purchase	287.80	N
			260107	9038821	240-35-6341.02-101-699000	CN Milk Purchase	284.37	N
			260107	9040580	240-35-6341.02-101-699000	CN Milk Purchase	310.58	N
			260107	9041737	240-35-6341.02-101-699000	CN Milk Purchase	198.74	N
			260107	7035007	240-35-6341.02-101-699000	CN Milk Purchase	331.91	N
			260107	9044566	240-35-6341.02-101-699000	CN Milk Purchase	284.37	N
			260107	7035108	240-35-6341.02-101-699000	CN Milk Purchase	332.50	N

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			260107	7035161	240-35-6341.02-101-699000	CN Milk Purchase	239.64	N
						Totals for Check 020768	2,269.91	
020769	02-10-2026	LABATT FOOD SERVICE	260108	01050575	240-35-6341.00-101-699000	CN Food	1,682.53	N
			260108	01121797	240-35-6341.00-101-699000	CN Food	1,261.44	N
			260108	01192068	240-35-6341.00-101-699000	CN Food	1,934.91	N
			260108	01050575	240-35-6342.00-101-699000	CN Food	141.04	N
			260108	01192068	240-35-6342.00-101-699000	CN Food	63.24	N
						Totals for Check 020769	5,083.16	
020770	02-10-2026	QUILL	360054	47404579	199-11-6399.00-101-611000	Paper	569.90	N
			360269	47405075	199-11-6399.01-101-611000	Supplies	84.58	N
			360269	47405075	199-23-6399.00-101-699000	Supplies	44.09	N
						Totals for Check 020770	698.57	
020771	02-10-2026	RAPTOR TECHNOLOGIE	360178	INV244927	199-52-6299.00-101-699000	Raptor license ann access fee	729.75	N
			360178	INV244928	199-52-6299.00-101-699000	Raptor license ann access fee	313.95	N
						Totals for Check 020771	1,043.70	
020772	02-10-2026	REBECCA VERNIER	360314	Fee Reimb	199-13-6499.00-101-611000	Test fee Reimb	258.20	N
020773	02-10-2026	RENAISSANCE INSTITUT	360157	2086	199-53-6299.14-101-699000	Consult Subscrip	2,500.00	N
020774	02-10-2026	SPECTRUM	360086	10480050101212	199-51-6259.01-101-699000	Telephone	1,408.16	N
			360086	10480050102126	199-53-6299.15-101-699000	Internet	1,829.12	N
						Totals for Check 020774	3,237.28	
020775	02-10-2026	TAYLOR SPORTING GO	360260	1417	199-36-6399.00-101-691000	BSK uniform undershirts	218.75	N
020776	02-10-2026	THORNDALE ISD	360320	UIL Meals	199-36-6412.01-101-691000	Academic UIL Meals	800.00	N
020777	02-10-2026	TOSHIBA BUSINESS	360070	6327439	199-11-6269.00-101-699000	Copier Allow 09-10	182.95	N
020778	02-10-2026	TOSHIBA FINANCIAL SE	360020	595742697	199-11-6269.00-101-699000	Copier Lease	296.82	N
020779	02-10-2026	WASTE MANAGEMENT	360002	0219820-2161-6	199-51-6249.00-101-699000	Trash Pickup	856.36	N
020780	02-11-2026	BRIAN BOOKER	260110	SUB 442065	199-36-6412.01-101-691000	Reimb BB Meals 020526	160.77	N
020781	02-11-2026	CARDIO PARTNERS INC.	360079	600244442	199-33-6399.00-101-699000	AED Batteries	264.99	N
020782	02-11-2026	CHRISTOPHER ESPARZ	360343	0209 Official	199-36-6299.00-101-691000	Officials 0209	155.00	N
020783	02-11-2026	CONSTRUCTION CODE	360221	CPL25-11-19	699-81-6629.00-999-699000	Roof Drain HVAC Inspect	725.00	N
			360338	CPL26-01-28	699-81-6629.00-999-699000	Wall Insul Cover Inspect	725.00	N
						Totals for Check 020783	1,450.00	
020784	02-11-2026	DIRECT ENERGY BUSIN	360027	26029005867219	199-51-6259.02-101-699000	Electricity 2025-2026	3,257.90	N
020785	02-11-2026	GULF COAST PAPER CO	360301	2725451	199-51-6399.00-999-699000	2nd Floor scrubber repair	53.46	N
			360301	2725450	199-51-6399.00-999-699000	2nd Floor scrubber repair	51.48	N
						Totals for Check 020785	104.94	
020786	02-11-2026	LA COSTENITA DISTRIB	260111	19698	240-35-6341.00-101-699000	Ice Cream	214.08	N
020787	02-11-2026	ONWARD SEARCH, LLC	360325	2112680	199-11-6219.01-101-623000	OT 0124	340.00	N
			360337	2113170	199-11-6219.01-101-623000	OT end 013126	200.00	N
						Totals for Check 020787	540.00	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020788	02-11-2026	QUILL	360296	47482077	199-11-6399.05-101-623000	Sped Supplies	52.70	N
020789	02-11-2026	STRIDE PEST	360336	16688037	199-51-6249.03-101-699000	Termite Treatment	61.00	N
020790	02-11-2026	THOMAS LERMA	360341	0226 Official	199-36-6299.00-101-691000	Officials 02/02	75.00	N
020791	02-11-2026	TRINITY EDUCATIONAL	360340	8000	199-11-6219.00-101-623000	Biling Evals Jan 26	2,607.50	N
020792	02-11-2026	TRIUMPH PROTECTION	360121	INV027974	429-52-6299.01-000-400000	Security Officer	791.04	N
020793	02-11-2026	TYRONE BETHEL	360342	0226 Official	199-36-6299.00-101-691000	Officials 0202	75.00	N
020794	02-11-2026	VANESSA DECESARI	360339	012026	199-11-6219.01-101-623000	PT 0114	80.00	N
020795	02-11-2026	VICTOR C MYERS	360344	0209 Official	199-36-6299.00-101-691000	Officials 0209	155.00	N
020796	02-11-2026	WAYNE GING	360335	16072	199-51-6249.04-999-699000	Augured sewer line 0108	201.50	N
020797	02-17-2026	A-LINE AUTO PARTS	360333	11806932	199-34-6319.00-101-699000	LOF Buses	349.24	N
020798	02-17-2026	BSN SPORTS	360319	933080306	699-81-6639.00-999-699000	Kneepads	374.40	N
020799	02-17-2026	CDW	360276	AH7Q16U	199-53-6399.00-101-699000	Promethean Boards/Carts SRSA	110.00	N
			360282	AH7WX8U	199-53-6399.00-101-699000	COW Chromebook Cart	840.00	N
			360276	AH7Q16U	263-11-6399.00-101-625000	Promethean Boards/Carts SRSA	23,520.00	N
Totals for Check 020799							24,470.00	
020800	02-17-2026	EARL PARCELL	260115	Reimb Mielage	199-41-6411.01-701-699000	Region 13 IRMA Showcase	33.93	N
			260115	Reimb Mielage	199-41-6411.01-701-699000	TASBO Engage	284.20	N
Totals for Check 020800							318.13	
020801	02-17-2026	GAUSE ISD	360345	0303 0324 Track	199-36-6499.00-101-691000	Track Meet March 3 & 24	250.00	N
020802	02-17-2026	GOLD STAR FOODS INC	260113	3234548	240-35-6341.00-101-699000	CN Food Purchase	153.44	N
020803	02-17-2026	MANVILLE WATER SUPP	360072	002106541 0226	199-51-6259.00-101-699000	Water Bill	100.84	N
			360072	002138551 0226	199-51-6259.00-101-699000	Water Bill	358.52	N
			360072	00601151 0226	199-51-6259.00-101-699000	Water Bill	425.01	N
Totals for Check 020803							884.37	
020804	02-17-2026	ONWARD SEARCH, LLC	360356	2113517	199-11-6219.01-101-623000	OT 0207	280.00	N
020805	02-17-2026	PEST PATROL	360033	143524	199-51-6249.03-101-699000	Pest Treatment	250.00	N
020806	02-17-2026	QUILL	360054	47665617	199-11-6399.00-101-611000	Paper	1,035.60	N
			360322	47665222	199-11-6399.01-101-611000	Supplies	272.33	N
			360322	4766522	199-41-6399.00-701-699000	Supplies	419.96	N
Totals for Check 020806							1,727.89	
020807	02-17-2026	SUBURBAN PROPANE	260114	79230181569	199-51-6259.03-101-699000	Propane	1,955.39	N
020808	02-17-2026	TAYLOR OFFICE PRODU	360346	1868	199-41-6499.01-702-699000	Plaque - AG	82.99	N
020809	02-17-2026	TRIUMPH PROTECTION	360121	INV028108	429-52-6299.01-000-400000	Security Officer	1,318.40	N
020810	02-27-2026	BROTHERS FOOD	260117	01918107	240-35-6341.00-101-699000	CN Food Purchase	119.85	N
020811	02-27-2026	CLASSLINK INC	360358	INV23707	199-53-6299.05-101-699000	Annual Site License	2,477.25	N
020812	02-27-2026	EARL PARCELL	260120	SU 1261	199-41-6399.00-701-699000	Reimb for Ice Board Meeting	13.98	N
			260120	LQ 4202271260	199-41-6411.01-701-699000	Reimb for TASA Hotel -	236.28	N
Totals for Check 020812							250.26	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020813	02-27-2026	FERGUSON FACILITIES	360363	3114571	199-51-6319.00-101-699000	Supplies	988.83	N
			360363	3114571-1	199-51-6319.00-101-699000	Supplies	64.26	N
Totals for Check 020813							1,053.09	
020814	02-27-2026	GULF COAST PAPER CO	360301	27929038	199-51-6399.00-999-699000	2nd Floor scrubber repair	288.26	N
020815	02-27-2026	LA COSTENITA DISTRIB	260118	19851	240-35-6341.00-101-699000	Ice Cream	239.76	N
020816	02-27-2026	LANGAN ENGINEERING	360370	1720 90081380	699-81-6629.00-999-699000	Surveying Easement	2,000.00	N
020817	02-27-2026	ONWARD SEARCH, LLC	360373	2113834	199-11-6219.01-101-623000	OT end 0214	240.00	N
020818	02-27-2026	QUILL	360357	47797943	199-11-6399.01-101-611000	PO Created by Req: 260363	258.63	N
020819	02-27-2026	RIDDELL/ALL AMERICAN	360368	952497643	699-81-6639.00-999-699000	Equipment -Footballs	2,197.26	N
020820	02-27-2026	TEDA	360105	1049	199-31-6411.00-101-623000	Hebbe Conference	260.00	N
020821	02-27-2026	FUELMAN	260119	NP7004491	199-34-6311.00-101-699000	Fuel for Bus	1,175.51	N
			260119	NP7004491	199-34-6311.00-101-699000	Fuel for Bus Card Fee	29.95	N
				NP7007491	199-34-6311.00-101-699000	Discount for Fuel Card	-130.03	N
Totals for Check 020821							1,075.43	
020822	02-27-2026	TEXAS SCHOOL FINANC	360355	1058	199-41-6299.01-750-699000	0925 - 02 26 Bus Svcs	19,000.00	N
020823	02-27-2026	TRIUMPH PROTECTION	360121	INV028209	429-52-6299.01-000-400000	Security Officer	1,318.40	N
021026	02-10-2026	BOKF, NA	360262	23 25 Prin	599-71-6511.00-101-699000	02Bond Payment 23 and 25	390,000.00	N
			360262	23 25 Int	599-71-6521.00-101-699000	02Bond Payment 23 and 25	558,051.32	N
			360262	23 25 Fee	599-71-6599.00-101-699000	02Bond Payment 23 and 25	500.00	N
Totals for Check 021026							948,551.32	
021026	02-10-2026	UMB BANK NA	360263	26 Prin	599-71-6511.00-101-699000	20 Bond Payment	75,000.00	N
			360263	26 int	599-71-6521.00-101-699000	20 Bond Payment	78,275.00	N
Totals for Check 021026							153,275.00	
021326	02-13-2026	TRS	260109		863-00-2153.00-050-600000	TRS AC	13,893.00	N
			260109		863-00-2153.00-051-600000	TRS AC	2,350.00	N
			260109		863-00-2153.00-052-600000	TRS AC	10,623.00	N
Totals for Check 021326							26,866.00	
022026	02-20-2026	UNITED STATES TREAS	260112		863-00-2151.00-000-600000	IRS	13,871.99	N
			260112		863-00-2152.01-000-600000	IRS	3,807.84	N
			260112		863-00-2152.02-000-600000	IRS	3,807.84	N
Totals for Check 022026							21,487.67	
Total Checks							1,471,946.56	

End of Report



**COUPLAND ISD
 QUARTERLY INVESTMENT REPORT
 QUARTER ENDED FEBRUARY 2026**

Citizens National Bank

Accounts

	December	January	February	Total Interest Earned	Ending Balance a/o February 28, 2026
Index Fund-Closed Account 01.20.2026	\$ 0.11	\$ -	\$ -	\$ 0.11	\$ -
Payroll	\$ 140.47	\$ 200.81	\$ 101.78	\$ 443.06	\$ 29,718.18
Maintenance & Operating	\$ 911.47	\$ 3,410.30	\$ 3,253.33	\$ 7,575.10	\$ 732,136.82
Activity	\$ 72.39	\$ 71.99	\$ 68.01	\$ 212.39	\$ 29,052.06
Interest & Sinking	\$ 647.06	\$ 1,795.99	\$ 1,683.55	\$ 4,126.60	\$ 647,790.93
	\$1,771.50	\$5,479.09	\$5,106.67	12,357.26	1,438,697.99

First Public Investments

Accounts

	December	January	February	Total Interest Earned	Ending Balance a/o February 28, 2026
General Fund	\$ 16,490.23	\$ 15,864.45	\$ 15,278.61	\$ 47,633.29	\$ 5,702,530.72
Construction	\$ 42,247.68	\$ 36,220.95	\$ 26,975.91	\$ 105,444.54	\$ 9,514,652.89
	\$58,737.91	\$52,085.40	\$42,254.52	153,077.83	15,217,183.61


 Investment Officer
 3-3-2026

This report is prepared for Coupland ISD (the District) in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA). Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report which covers the quarter ended February 28, 2026, is signed by the District's Investment officer and includes the disclosures required in the PFIA. Market prices, where required, were obtained from the independent pricing sources.

The investment portfolio was compiled with the PFIA and the District's approved Investment Policy and Strategy throughout the quarter. All investment transactions made in the District's portfolio during this quarter were made on behalf of the District and were made in full compliance with the PFIA and the District's approved Investment Policy.



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Items over \$25,000 - Uninterrupted Power Supplies (UPS) (ERATE)
District Goal	Funding and Finance; Technology; Facilities
Summary (Purpose / Objective)	Coupland Junior High & High School is scheduled to be online by August 2026. The uninterrupted power supplies (UPS) that are being requested will be installed in the new facility. The hardware specifications were reviewed by a committee (superintendent, technology coordinator, and district technology consultant) and were included in a request for proposal (RFP) through the ERATE bidding process. The district received and reviewed multiple bids. This project is Erate eligible, and as a result, the project can be accomplished at a reduced rate received in the form of a reimbursement after the project is completed.
Fiscal Impact	\$16,030.30 (\$12,824.24 reimbursed)
Administrative Recommendation	Administration recommends approving the purchase of Uninterrupted Power Supplies.
Attachments	Quote_Advanced Networks of Texas ERATE Bid for UPS

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



33111 St. Louis, MO 63103 TX 77101 St. Louis, MO 63103 (972) 850-8414 (281) 676-3631

October 01, 2025

Re: E-rate CAT2 Year 29 (2025-2026) Response Cover Letter

Dear School,

Advanced Networks of Texas Spin # 143036711 is pleased to enclose a bid response to your C2 Internal Connections and or basic maintenance requirements as noted on your 2026 YR 29 E-Rate 470 application and or RFP filed on the USAC / SLD web site.

Advanced Networks of Texas, Inc. SPIN # 143036711 is aware that this proposal is contingent upon E-Rate funding. If the applicant does not receive the total anticipated funding from the E-Rate program for this proposal, the school may choose to void all or part of this proposal. Advanced Networks of Texas will also certify our **SPAC is current** and that no federal or state suspension or debarment is in place and we offer both **SPI and BEAR invoicing methods**.

Advanced Networks of Texas has been specializing in E-rate solutions for over 15 years in the state of Texas and surrounding states including Oklahoma. We look forward to the opportunity in establishing a working relationship with you on this E-rate project.

Please review the attached proposal and let us know if you have any questions or if any changes are needed.

Yours sincerely,

Mark Morrone

Mark Morrone

[Advanced Networks of Texas](#)

markm@anettexas.com

Phone **972-850-8414**

Fax **281-676-3631**

FCC Registration # 002219679

SPIN # 143036711

ESTIMATE

ANET PARTNERS - ADVANCED NETWORKS - SPIN # 143036711
23144 Cinco Ranch Blvd Ste B
Katy, TX 77494

erate@anettexas.com
+1 (281) 800-2638
www.anettexas.com



Bill to
Earl Parcell
Coupland ISD
620 S COMMERCE
Coupland, Texas 78615

Ship to
Earl Parcell
Coupland ISD
620 S COMMERCE
Coupland, Texas 78615

Estimate details

Estimate no.: 2600047640 YR29
Estimate date: 01/06/2026

470 or FRN#: 260004764
SCHOOL ENTITY #: 141697
Prepared By: Warren Allen

#	Product or service	Description	Qty	Rate	Amount
1.		Thank you for the opportunity to serve your network needs! With 20+ years' experience, we're committed to delivering top-notch network solutions and exceptional service.			
2.		----- Switches, Components, and Software & Licenses -----			
3.		Note the model requested has entered into it's End of Life cycle. We are presenting the recommended replacement.			
4.	MS150-48FP-4X	Meraki MS150-48FP-4X L2 Stck Cld-Mngd 48GE 740W PoE Swtch - 1U - Wired - 10Gbps - Gigabit Ethernet - RJ45, SFP+, Dedicated Mgmt - Static Routing - Power Supply - 54VDC	5	\$3,238.53	\$16,192.65
5.	LIC-MS150-48-3Y	Meraki MS150-48 Essentials License and Support, 3 Year	5	\$261.21	\$1,306.05
6.	Switch Installation	Installation and Configuration of Network Switches	5	\$275.00	\$1,375.00
	Subtotal	Switch Subtotal			\$18,873.70

7.

 UPS

8. This N1 Critical UPS solution not only meets but exceeds your requested specifications, offering superior protection compared to the Vertiv PSI5. These units utilize Online Double-Conversion technology for zero transfer time and provide nearly triple the runtime of the Vertiv model. Powered by Lithium-Ion batteries with a 15-year design life, N1 Critical also includes a complimentary 10-year replacement warranty with registration.

9.	N1C.L2200	N1C L-Series 2200VA / 1980W UPS 120V Topology: Online Double Conversion Power Rating: 2200VA / 1980W (120/120V) Battery: Internal Lithium Iron Phosphate Input: (1) C19 to 5-20P Output: (6) 5-15/20R Warranty:10 Year on Electronics and Battery with registration Network:Includes SNMP Card with monitoring software suite Includes: Tower or Rack mounting hardware	5	\$2,771.68	\$13,858.40
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10.	UPS Installation	Installation and configuration per UPS	5	\$175.00	\$875.00
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Subtotal	UPS Subtotal				\$14,733.40
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11. -----
 Shipping and Travel

12.	Shipping Charges	Shipping Charges	1	\$471.90	\$471.90
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13.	TRAVEL & PER DIEM NETWORK TECH	Travel & Per Diem for Cisco Technicians	3	\$275.00	\$825.00
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Subtotal	Subtotal				\$1,296.90
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Total					\$34,904.00
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Note to customer

This signed quote constitutes a contract for delivery and installation of the listed products and services for the period April 01, 2026 to September 30, 2027. An extension of this contract may be provided upon written notice for both parties. This proposal is contingent upon E-rate anticipated funding. If the customer does not receive the total anticipated funding for this proposal, the school may choose to void all or part of this contract. However, if the customer does not receive the total anticipated funding from the E-rate program for this proposal, the school will be liable for any products ordered and delivered complete with any with any work performed to date. The parties agree that the terms of this paragraph may be enforced by injunction. All risk or loss or damage in respect of the hardware shall be the customers from the time that Advanced Networks of Texas (ANET) delivers the hardware to a carrier for transportation to the customer (F.O.B. point of shipment).



SPIN # 14306711 E-rate References

BUFFALO ISD
708 CEDAR CREEK ROAD
BUFFALO, TEXAS 75831

Contact: Paul Daniel – Technical Contact
(903) 388-1583 – danielpd@buffaloisd.net

Project Details: Network refresh including installation of UPS, firewall, switches, and WAPs, and cabling CAT6 Drops and Fiber work.

ARISTOI CLASSICAL ACADEMY
5618 11TH ST
KATY, TX 77493

Contact: Jim Jones – Technology Director
(281) 391-5003 - technology@aristoiclassical.org

Project Details: Successful replacement of Switches and WAPs, License renewals cabling and Fiber work over the last 7 years for several E-rate projects.

THE RHODES SCHOOL DISTRICT
11821 EAST FREEWAY SUITE 400
HOUSTON, TX 77029

Contact: Jamaal Lockett - Technology Director
(281) 459-9797 - jlockett@rhodesschool.org

Project Details: New Construction/Renovation, Cat 6 Cabling, Fiber to interconnect new buildings, all network electronics, switching and wireless at both Wallisville campus and Humble Campus. Cat 6 Cabling, Fiber to interconnect new buildings, all network electronics, switching, wireless. Full campus network replacement including Meraki switching and wireless, Cat 6 Cabling and Fiber at Northshore, Channelview and Tidwell Campuses.

AUSTIN ACHIEVE PUBLIC SCHOOLS

7424 E. HWY 290
AUSTIN, TX 78723

Contact: Fred Levily - Director of IT
(512) 522-4190 - flevilly@austinachieve.org

Project Details: Complete school networking refresh. Provided whole campus with switches, WAPs, routers, cabling and Fiber.

LORENA ISD

308 N. FRONTAGE RD.
LORENA, TEXAS 76655

Contact: Jennifer Grimm – Technology Director
(254) 857-3616 - jenniferg Grimm@lorenaisd.net

Project details: Lorena High school, Middle school, Lorena intermediate and Lorena elementary school- successful replacement of 28 switches and 198 WAPs, Lic. Renewals, CAT 6 cabling and Fiber.

AXTELL ISD

308 OTTAWA
AXTELL, TEXAS 76624

Contact: Janice Hornsby – Technology Director
(254) 863-5301 – jhornsby@axtellisd.net

Project Details: Successful replacement of switches, firewall and some Fiber work.

BROWNFIELD ISD

601 TAHOKA ROAD
BROWNFIELD, TEXAS 79316

Contact: Chris Martinez – Director of Technology
(806) 637-5743 - chris.martinez@brownfieldisd.net

Project Details: Successful replacement of Meraki switches, WAPS and cabling drops with full installation and configuration.

MULESHOE ISD
514 W. AVENUE G
MULESHOE, TEXAS 79347

Contact: Susan Hinojosa - Director of Technology
(806) 272-7319 - shinojosa@muleshoeisd.net

Project Details: Successful replacement of Meraki CORE switches for new construction site. Fiber and cable drops with full installation and configuration.

NEDERLAND ISD
220 N. 17TH STREET
NEDERLAND, TEXAS 77627

Contact: Carol Evans – Director of Technology
(409) 726-2242 - cevens@nederland.k12.tx.us

Project Details: Currently installing Dell switches, Fiber and cabling drops throughout the school district.

MARION ISD
214 WEST HUEBINGER
MARION, TEXAS 78124

Contact: Jason Causey – Director of Technology
(830) 914-2803 – jcausey@marionisd.net

Project Details: Complete school networking refresh. Provided whole campus with switches, WAPs, routers, cabling and Fiber.

HEREFORD ISD
601 N 25 MILE AVE
HEREFORD, TX 79045-3024

Contact: Dana Friel – Director of Technology
(806) 363-7600 - danafriel@herefordisd.net

Project Details: Cabling for the District

Request for Taxpayer Identification Number and Certification

Go to www.irs.gov/FormW9 for instructions and the latest information.

**Give form to the
requester. Do not
send to the IRS.**

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.) ANET PARTNERS LLC		
	2 Business name/disregarded entity name, if different from above. ADVANCED NETWORKS OF TEXAS		
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input checked="" type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) P Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) _____		
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions <input type="checkbox"/>		
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ <i>(Applies to accounts maintained outside the United States.)</i>		
	5 Address (number, street, and apt. or suite no.). See instructions. 23144 CINCO RANCH BLVD. SUITE B	Requester's name and address (optional)	
	6 City, state, and ZIP code KATY, TX 77494		
7 List account number(s) here (optional)			

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Social security number									
or									
Employer identification number									
4	7	-	4	0	8	0	3	1	8

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person <i>Mark Morrone</i>	Date 10-01-2025
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they



Clean, reliable power for your critical equipment.

N1C L-Series Lithium-Ion UPS.

1-3kVA Online Double Conversion UPS with Internal Batteries

Features

Capacities: 1 kVA, 1.5kVA, 2kVA, 2.2kVA and 3kVA Models; 110-120VAC and 208-240VAC Single Phase Options

Includes: SNMP Card, Monitoring Software, Universal Rail Kit, Tower Feet

More Uptime: Up to 25 minutes of backup time at Full Load – 3x more than Lead Acid

Longer Life: 15-Year Battery Life Expectancy

Industry-Leading Warranty: 10-Year Electronics & Battery Warranty (USA/Canada)

Benefits



High Power Density

Get more energy in less space. Lithium-Ion provides more power where you need it and longer backup times for your critical loads.



Safe and Reliable

Includes LiFePO4 battery chemistry and integrated battery management system.



Heat Tolerant

LiFePO4 offers better performance over VRLA in high temp environments.



Longer Life Span

Has up to 15-year battery life and supports 10x more discharge cycles over VRLA.



Environmentally Friendly

Charge them faster. Replace them less often. Lithium-Ion solutions require less energy to transport, operate and maintain.



Lower Costs

Longer life and fewer replacements means money saved and lower TCO.

N1C Technologies. On. And on.

For more info see: www.n1critical.com/shop

L-Series: 1-3kVA Online Lithium-Ion UPS Systems

Model		N1C.L1000	N1C.L1500	N1C.L2000	N1C.L2200	N1C.L3000	N1C.L2000G	N1C.L2200G	N1C.L3000G	
Input	Voltage (VAC)	110/120					208/220/230/240			
	Frequency (Hz)	50/60±5% Auto Sensing					50/60±5% Auto Sensing			
	Power Factor	0.9					0.9			
	Input Cord (5')	C14 to 5-15P		C20 to 5-20P		Attached L5-30P	IEC C20 to L6-20P			
Output	Capacity (VA/W)	1000/900	1500/1350	2000/1800	2200/1980	3000/2700	2000/1800	2200/1980	3000/2700	
	Voltage (VAC)	110/120±2% (Selectable)					208/220/230/240±2% (Selectable)			
	Frequency (Hz)	50/60±0.2% (Battery Mode)					50/60±0.2% (Battery Mode)			
	Waveform	Pure Sine Wave, THD<3% at Linear Load					Pure Sine Wave, THD<3% at Linear Load			
	Transfer Time	0 ms					0 ms			
	Overload	105 ~ 129% for 60 seconds, 130 ~ 150% for 30 seconds, > 150% for 300 ms						105 ~ 129% for 60 seconds, 130 ~ 150% for 30 seconds, >150% for 300 ms		
	Output Connections	(8) 5-15R	(6) 5-15R	(6) 5-15/20R	(6) 5-15/20R	(4) 5-15/20R, (1) L5-30R	(6) C13 + (1) C19			
LiFePO4 Battery	Voltage (VDC)	25.6V	48V	48V	72V	72V	48V	72V	72V	
	Full-Load Runtime (mins)	13	18	14	25	13	14	25	13	
	Half-Load Runtime (mins)	26	36	28	47	27	28	47	27	
	Battery Capacity (Ah)	10Ah			13.6Ah	10Ah	10Ah	13.6Ah	10Ah	
	Recharge Time	<2 Hours to 90%					<2 Hours to 90%			
Communications	SNMP Network Card, EPO, USB. Dry Contact Card (Optional)					SNMP Network Card, USB, EPO. Dry Contact Card (Optional)				
Software	Multi-UPS Monitoring, Safe Shutdown, Network Config Tool Included (License Free, Windows OS)					Multi-UPS Monitoring, Safe Shutdown, Network Config Tool Included (License Free, Windows OS)				
Topology	Online Double Conversion					Online Double Conversion				
Alarm	Low Battery, Abnormal AC Input, UPS Failure					Low Battery, Abnormal AC Input, UPS Failure				
Protection	Low Battery, Overload, Short-circuit and Over Temperature					Low Battery, Overload, Short-circuit and Over Temperature				
Working Temperature	32-140°F					32-140°F				
Humidity	0~95%, Non-condensing					0~95%, Non-condensing				
Certifications	UL1642, UL1778 (ETL), CSA C22.2 No. 107.3, UN38.3					UL1642, UL1778 (ETL), CSA C22.2 No. 107.3, UN38.3				
Dimensions (HxWxD)	3.4" (2U) x 17.2" x 16.8"	3.4" (2U) x 17.2" x 22.6"			3.4" (2U) x 17.2" x 24.4"	3.4" (2U) x 17.2" x 22.6"	3.4" (2U) x 17.2" x 22.6"	3.4" (2U) x 17.2" x 24.4"	3.4" (2U) x 17.2" x 22.6"	
Weight (lb)	29	44		60	55	44	60	55		

Specifications are subject to change without prior notice. Runtimes may vary based on conditions.

WWW.N1CRITICAL.COM

Janesville, WI, USA • 855-208-0011 • sales@n1critical.com • © 2023 N1 Critical Technologies, Inc.

MS150 Datasheet

Overview

Cisco Meraki MS150 stackable switches provide Layer 2 access switching, ideal for branch and campus deployments. The MS150 series features a variety of options designed to meet the diverse needs of branch and campus deployments.

With 12 different models, the MS150 offers a combination of 1Gig and mGig ports supporting up to 740W of power, SFP+ uplinks, and backplane stacking. This line enables scalability to support the growing wired and wireless infrastructure deployments.



Features

- Managed via Cisco Meraki Dashboard
- Remote Packet Capture Tools via Meraki Dashboard
- Automatic Firmware upgrades
- SNMP/Syslog Integration
- IPv4/6 ACL support
- 802.1q VLAN tagging
- Broadcast Storm Control
- Adaptive Policy
- Dynamic ARP Inspection / DHCP Snooping
- 2x Dedicated Stack Ports providing 80G of Stacking bandwidth
- 802.1X Authentication
- 10/100/1000 Mbps RJ45
- 100M/1G/2.5G/5G mGbE RJ45
- 4x 10 Gbe SFP+ models available
- 802.3bt PoE up to 60W per port models available
- Perpetual PoE and Fast PoE
- Static routing

Configuration

The basic initial configuration of the MS150 is as simple as any other model of MS switch. The links below provide additional information and instructions relating

to each step in setting up the device and configuring it.

1. [Claim the device to an Organization on the Meraki Dashboard](#)
 - a. Create a [Dashboard Organization](#) if it does not exist.
2. [Add the device to a Dashboard Network](#)
 - a. Create a [Network](#) if it does not exist.
3. Physically connect the device to the local network
 - a. Connect one of the RJ45 or SFP/SFP+ ports to existing infrastructure to provide a temporary uplink.
 - b. Power on the device and let it check in to the Dashboard.
 - c. If necessary, configure a Static IP through the [Local Status Page](#) to allow it to communicate with the Meraki Dashboard.
4. Allow the device to complete check-in and perform any initial firmware upgrades.
5. Finish configuring the device from the Meraki Dashboard
 - a. [Create a Switch Stack](#)
 - b. [Manage local VLANs / Port configuration](#)
 - c. [Configure Layer 3 Routing](#)

MS150 Models

	24T-4G	24P-4G	24T-4X	24P-4X	24MP-4X
1Gbe RJ45	24	24	24	24	16
mGbe RJ45	-	-	-	-	8 x 5G*
1 Gbe SFP	4	4	-	-	-
10Gbe SFP+	-	-	4	4	4
Dedicated Mgmt Interface	1	1	1	1	1
PoE Type	-	802.3bt	-	802.3bt	802.3bt
PoE Port Budget	-	30W	-	30W	60W**
PoE Switch Budget	-	370W	-	370W	370W
Stacking Ports	2	2	2	2	2
Stacking Bandwidth	80Gbps	80Gbps	80Gbps	80Gbps	80Gbps
Switching Capacity	56 Gbps	56 Gbps	128 Gbps	128 Gbps	192Gbps
Layer 3 Routing	Static Routing	Static Routing	Static Routing	Static Routing	Static Routing
Power Input	100-240VAC	100-240VAC	100-240VAC	100-240VAC	100-240VAC

Power Load (idle/max)	13.7W/32.4W	22.9W/422.2W	13.7W/32.4W	22.9W/422.2W	43W/454W
Operating Temperature	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C
Storage and Transportation Temperature	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C
Humidity	5% to 95%	5% to 95%	5% to 95%	5% to 95%	5% to 95%
Mounting	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount
Power Supply	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal
Fan Operation	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal
Dimensions (h x w x d)	1.72 x 19 x 9.84in (4.4 x 48.2 x 25cm)	1.72 x 19 x 9.84in (4.4 x 48.2 x 25cm)	1.72 x 19 x 9.84in (4.4 x 48.2 x 25cm)	1.72 x 19 x 9.84in (4.4 x 48.2 x 25cm)	1.72 x 19 x 9.84in (4.4 x 48.2 x 25cm)
Weight	7.61 lb (3.45 kg)	7.94 lb (3.6 kg)	7.61 lb (3.45 kg)	7.94 lb (3.6 kg)	12.13 lb (5.5 kg)

	48T-4G	48LP-4G	48FP-4G	48T-4X	48LP-4X	48FP-4X	48MP-4X
1Gbe RJ45	48	48	48	48	48	48	32
mGbe RJ45	-	-	-	-	-	-	16 x 5G*
1Gbe SFP	4	4	4	-	-	-	-
10Gbe SFP+	-	-	-	4	4	4	4
Dedicated Mgmt Interface	1	1	1	1	1	1	1
PoE Type	-	802.3bt	802.3bt	-	802.3bt	802.3bt	802.3bt
PoE Port Budget	-	30W	30W	-	30W	30W	60W**
PoE Switch Budget	-	370W	740W	-	370W	740W	740W
Stacking Ports	2	2	2	2	2	2	2
Stacking Bandwidth	80Gbps	80Gbps	80Gbps	80Gbps	80Gbps	80Gbps	80Gbps
Switching Capacity	104Gbps	104Gbps	104Gbps	176 Gbps	176 Gbps	176Gbps	304Gbps

Layer 3 Routing	Static Routing	Static Routing	Static Routing	Static Routing	Static Routing	Static Routing	Static Routing
Power Input	100-240VAC	100-240VAC	100-240VAC	100-240VAC	100-240VAC	100-240VAC	100-240VAC
Power Load (idle/max)	23.1W/49.8W	36.2W/ 460.6W	44.6W/ 891.4W	23.1W/49.8W	36.2W/ 460.6W	44.6W/ 891.4W	76W/933W
Operating Temperature	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C	32°F - 113 °F 0°C - 45°C
Storage and Transportation Temperature	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C	-4°F - 158 °F -20°C - 70°C
Humidity	5% to 95%	5% to 95%	5% to 95%	5% to 95%	5% to 95%	5% to 95%	5% to 95%
Mounting	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount	Integrated 1U Rack Mount
Power Supply	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal
Fan Operation	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal	Fixed Internal
Dimensions (h x w x d)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)	1.72 x 19 x 13.38in (4.4 x 48.2 x 34cm)
Weight	11.24 lb (5.1 kg)	11.91 lb (5.4 kg)	11.94 lb (5.4 kg)	11.24 lb (5.1 kg)	11.91 lb (5.4 kg)	11.94 lb (5.4 kg)	12.59 lb (5.71 kg)



* mGig available on ports 17-24 for 24MP-4X and ports 33-48 for 48MP-4X models.

** PoE++ up to 60W available on ports 17-24 for 24MP-4X and ports 33-48 for 48MP-4X models.

Whats In the Box

Model Included

MS150 MS150 switch, rack-mount screw kit

Region-specific power cords are not included in the box*. Order the appropriate power cord separately:

- MA-PWR-CORD-US
- MA-PWR-CORD-EU
- MA-PWR-CORD-UK
- MA-PWR-CORD-CN
- MA-PWR-CORD-IN
- MA-PWR-CORD-BR
- MA-PWR-CORD-TW

- MA-PWR-CORD-AU
- MA-PWR-CORD-AR
- MA-PWR-CORD-JP



**1 MA-PWR-CORD-US is included automatically with US orders only*

Accessories

Stacking Cables

The following stacking cables are supported

Stacking Models

- MS150-24T-4G, 24P-4G
- MS150-48T-4G, 48LP-4G, 48FP-4G
- MS150-24T-4X, 24P-4X
- MS150-48T-4X, 48LP-4X, 48FP-4X
- MS150-24MP-4X
- MS150-48MP-4X

Supported Modules

- MA-CBL-100G-50CM
- MA-CBL-100G-1M
- MA-CBL-100G-3M

SFP Modules

The following SFP/Fiber transceivers are supported

SFP Models

- MS150-24T-4G, 24P-4G
- MS150-48T-4G, 48LP-4G, 48FP-4G

Supported Modules

- MA-SFP-1GB-SX
- MA-SFP-1GB-LX10
- MA-SFP-1GB-TX

SFP+ Models

- MS150-24T-4X, 24P-4X
- MS150-48T-4X, 48LP-4X, 48FP-4X
- MS150-24MP-4X
- MS150-48MP-4X

Supported Modules

- MA-SFP-1GB-SX
- MA-SFP-1GB-LX10
- MA-SFP-1GB-TX
- MA-SFP-10GB-SR
- MA-SFP-10GB-LR
- MA-SFP-10GB-ER
- MA-SFP-10GB-ZR
- MA-CBL-TA-1M
- MA-CBL-TA-3M

* For more information about the SFP modules, refer the following Cisco Meraki datasheets:

Troubleshooting

The MS uses LEDs to inform the user of the device's status. When the device powers on, all the Internet LEDs flash twice. Additional functions are described below, from left to right.

Ports and Status Indicators

The MS uses LEDs to inform the user of the device's status. When the device powers on, all the Internet LEDs flash twice. Additional functions are described below, from left to right.

Front Panel Components

Function	LED Status	Meaning
Power	Solid orange	Switch is unable to connect to the Meraki cloud
	Flashing white	Firmware upgrade in process
	Solid white	Switch is fully operational and connected to the Meraki cloud
	Off	Switch does not have power
Restore	N/A	Restore button to clear switch IP and local configuration settings
Switch Ports	Off	No link is detected on this port
	Solid orange	10/100 Mbps (1 Gbps on SFP+)
	Solid green	Port is operating at full speed <ul style="list-style-type: none">• 1GE on 1GE ports• 5GE on 5GE ports• 10GE on SFP+

In addition, there is a RESTORE button available on the front panel.

Insert a paperclip if a restore is required.

- A brief, momentary press: To delete a downloaded configuration and reboot.
- Press and hold for more than 10 sec: To force the unit into a full factory restore.

Back Panel Components

Function	LED Status	Meaning
Management Interface	Green	Connected, used for easy access to the local status page
Stack Ports	Green	QSFP28 stacking cable is connected
	Off	No link is detected on this port

Common Troubleshooting

My device is connected to the network but not checking in to the Meraki cloud or shows a solid Orange LED

Confirm that the device is powered on and has a valid IP address that is able to access the Internet. Use the Local Status Page to get more information about the connectivity status of the device such as if it can successfully reach the Local Gateway, Internet, and/or Meraki Cloud servers. If necessary, contact Meraki Support for additional assistance.

My Status LED is blinking WHITE

A blinking WHITE Status LED indicates that the device is in contact with the Dashboard Cloud servers and is performing a firmware update. This can sometimes take 20-45 minutes or more to complete depending on hardware and other factors.

My Status LED is blinking ORANGE

The device is not able to successfully communicate with the Dashboard Cloud servers or there may be a hardware issue with the device. Check the Local Status Page of the device to confirm the status and reach out to Meraki Support for further troubleshooting.

Event Log

The most common Event Log messages and their meaning are listed below.

Port STP change

Indicates the STP state of the port has changed, lists the relevant port number, previous, and new states. Typically accompanied by a 'Port status change' event.

Port status change

Indicates the link state of the port has changed, lists the relevant port number, old, and new state. Always accompanied by a 'Port STP change' event.

SFP module inserted/removed

Indicates that an SFP module was either inserted or removed, includes SFP module information for inserted events and always lists the relevant port number.

Common Stacking Alerts

View our dedicated [Switch Stacking document](#) for more detailed information about configuring a Switch Stack and common issues.

Ensure all stack members are configured on dashboard, online and connected via their stacking ports.



Note: If connected and configured correctly, the alert will disappear within up to 1 hour. If the error persists, please contact Cisco Meraki Technical Support for further troubleshooting.

This switch's current stack members differ from the dashboard configuration/ Misconfigured Switch.

This switch's current stack members differ from the dashboard configuration.



Misconfigured switch.

This can occur in the following scenarios:

- Stack members are configured on dashboard, but not all members are connected via their stacking ports.
- A stack member has failed or is powered off.

This switch is not connected to a stack/Switch not connected to stack.

This switch is not connected to a stack.



Switch not connected to stack.

This can occur in the following scenarios:

- The switch is configured on dashboard as a stack member, but is not connected to a stack.

This switch does not have a stack configuration/Unconfigured Switch.

This switch does not have a stack configuration.



Unconfigured switch.

This can occur in the following scenarios:

- The switch is physically connected as a stack, but not configured on dashboard as a stack member.

Licensing

MS150 license structure includes two feature tiers: Enterprise and Advanced. The Enterprise license is available in 1, 3, 5, 7, and 10 year terms. The Advanced License is available in the same terms. All MS150s in an organization must have Enterprise or Advanced licenses - they cannot be mixed.

Model	License	Description
-------	---------	-------------

MS150-24T-4G

MS150-24P-4G

LIC-MS150-24-xY MS150 24 ports Enterprise License and support

MS150-24T-4X

LIC-MS150-24A-xY MS150 24 ports Advance License and Support

MS150-24P-4X

MS150-24MP-4X

MS150-48T-4G

MS150-48LP-4G

MS150-48FP-4G

LIC-MS150-48-xY MS150 48 ports Enterprise License and support

MS150-48T-4X

LIC-MS150-48A-xY MS150 48 ports Advance License and Support

MS150-48LP-4X

MS150-48FP-4X

MS150-48MP-4X



In the Co-term licensing model (most existing Organizations), an Organization must either have all MS150 Enterprise or all MS150 Advanced licenses - they cannot be mixed. **Additionally, a co-term organization cannot mix enterprise and advanced licenses on any switches that have both enterprise and advanced licenses.**

For example, if an organization has existing MS390/C9300/MS130s with enterprise licenses, they cannot add MS150's with advanced licenses in that organization - they must be added with enterprise licenses.

If the organization has existing MS390/C9300/MS130s with advanced licenses, they cannot add MS150's with enterprise licenses in that organization - they must be added with advanced licenses.

In the Per-device licensing model, a mix of Enterprise and Advanced can be added to a single Organization, but certain features may require all devices in a Organization to have Advanced licenses, e.g. Adaptive Policy.

MS150 Advanced License only provides [Adaptive policy](#) as an additional feature.

For more information about the differences between the Advanced and Enterprise licenses see the below links:

- [Meraki Co-Termination Licensing Overview](#)
- [MS Family Datasheet](#)

The MS150 is also available as [Subscription Licensing](#):

Model	License
-------	---------

MS150-24T-4G

MS150-24P-4G MS100 Medium

MS150-24T-4X Essentials: LIC-MS-100-M-E

MS150-24P-4X Advantage: LIC-MS-100-M-A

MS150-24MP-4X

MS150-48T-4G

MS150-48LP-4G

MS150-48FP-4G MS100 Large

MS150-48T-4X Essentials: LIC-MS-100-L-E

MS150-48LP-4X Advantage: LIC-MS-100-L-A

MS150-48FP-4X

MS150-48MP-4X

For more information on licensing, refer to [Meraki Licensing Models article](#).

MTBF Rating

Model	MTBF at 25°C (in hours)
MS150-24T-4G	2,267,202
MS150-24P-4G	1,573,015
MS150-24T-4X	2,267,202
MS150-24P-4X	1,573,015
MS150-24MP-4X	1,420,309
MS150-48T-4G	1,609,874
MS150-48LP-4G	1,063,142
MS150-48FP-4G	1,029,618

MS150-48T-4X

1,609,874

MS150-48LP-4X

1,063,142

MS150-48FP-4X

1,029,618

MS150-48MP-4X

907,506



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Items over \$25,000 - Patch Cables and Transceivers (ERATE)
District Goal	Funding and Finance; Technology; Facilities
Summary (Purpose / Objective)	Coupland Junior High & High School is scheduled to be online by August 2026. The patch cables and transceivers that are being requested will be installed in the new facility. The hardware specifications were reviewed by a committee (superintendent, technology coordinator, and district technology consultant) and were included in a request for proposal (RFP) through the ERATE bidding process. The district received and reviewed multiple bids. This project is Erate eligible, and as a result, the project can be accomplished at a reduced rate received in the form of a reimbursement after the project is completed.
Fiscal Impact	\$7,297.50 (\$5,838 reimbursed)
Administrative Recommendation	Administration recommends approving the purchase patch cables and transceivers from TFE.
Attachments	Quote_TFE ERATE Bid for Patch Cables and Transceivers

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



658 Alliance Parkway | Hewitt, Texas 76643 | (P) 888.902.5563 | (F) 254.299.1396 | www.tfeconnect.com

Quote # 120146.C

Cassandra Counts, Sales Oracle

Cassandra.Counts@TFEconnect.com | 254.741.2462

HUB Vendor# 1742879405500 - WBENC Cert# 2005126499

To: Coupland ISD
Date: January 7, 2026
RE: eRate 2026 - Cables



- Please Reference Quote Number on Correspondence -

Qty	Part #	Description	Price Each	Extended	Elig %
TFE SPIN# 143015064					
230	NK6APC1BU	Cat6A CM/LSZH BUUTP Cbl 1ft EA	\$ 12.71	\$ 2,923.30	100%
20	J9281D	HPE Aruba 10G SFP+ to SFP+ 1m Direct Attach Copper Cable	\$ 52.80	\$ 1,056.00	100%
10	J9283D	HPE Aruba 10G SFP+ to SFP+ 3m Direct Attach Copper Cable	\$ 69.22	\$ 692.20	100%
2	J9151E	HPE Aruba 10G SFP+ LC LR 10km SMF Transceiver	\$ 1,313.00	\$ 2,626.00	100%

****Note:** If these Aruba cables are for the 5 new switches quoted for Erate 2026, and all 5 switches will be in the same closet, you will only need 5x 1m cables and 1x 3m cable.

Total:	\$ 7,297.50
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General Terms

Payment terms are net30 from shipment date.
 Pricing may be based on quoted quantity. Please confirm pricing before changing quantities.
 Freight/shipping costs are an estimate and will be invoiced at the time of shipping.
 TFE welcomes SPI billing.
 This Proposal Acceptance shall commence upon the funding of E-Rate, as early as April 1, 2026 and extending through September 30, 2027. This Proposal Acceptance is contingent upon and subject to E-Rate Funding and the final approval of the District's Fiscal Budget, and if denied, in part or in whole, the District shall have the right to terminate this agreement.
 Any requested work and/or material outside of the scope of work described herein may be subject to additional charges. An authorized signature is required before any additional work will be performed. Approved changes may require additional time and/or material to complete the project.



E-RATE NON-REOCCURRING AGREEMENT FOR INTERNAL CONNECTIONS

STATE OF TEXAS

1. This contract is by and between **Coupland ISD**, hereinafter known as "DISTRICT", and Technology for Education dba TFE (SPIN# 143015064), hereinafter known as "SERVICE PROVIDER", and in aid of the Universal Service Fund referring to Form 470 Application Number: **250006967**, Billed Entity Code: **141697**.

This proposal acceptance shall commence upon the funding of E-Rate, as early as **April 1, 2025**, and extending through **September 30, 2026**. This proposal acceptance is contingent upon and subject to E-Rate Funding and the final approval of DISTRICT's 2025-2026 Fiscal Budget, and if denied, in part or in whole, DISTRICT shall have the right to terminate this agreement. SPI invoicing is available through SERVICE PROVIDER

2. Payment for the above will not exceed the amount of **\$7,297.50** as approved by the **DISTRICT**.
3. The DISTRICT shall keep all project records.

NOTE: Records shall be preserved for ten (10) years from the date of acceptance of the final contract closeout and until any outstanding litigation, audit, or claim has been resolved. Records are subject to inspection by the Schools and Library Corporation, or any state or federal agency authorized to inspect the same.

4. The SERVICE PROVIDER will furnish the items defined in the Request for Quote as approved by the DISTRICT, its Board of Trustees, and as listed on purchase orders to SERVICE PROVIDER.
5. Billing for the above non-Universal Service Fund eligible items will be provided in the same manner as it would be provided to institutional purchasers in the absence of a grant and shall consist of a statement of the service or other item provided and the basis for the billing rate.
6. The DISTRICT acknowledges that the payments to SERVICE PROVIDER for any services or products provided to DISTRICT are the responsibility of the DISTRICT. However, for items eligible for Universal Service Fund discounts, SERVICE PROVIDER understands and agrees that the DISTRICT shall pay their undiscounted amount upon invoice due date and the SERVICE PROVIDER shall invoice the SLD for the discounted amount specified in the Funding Commitment Letter.
7. If the SLD denies payment for the discounted invoice amount the DISTRICT will work with the SERVICE PROVIDER to file an appeal for payment and understands that ultimately the DISTRICT is responsible to ensure the SERVICE PROVIDER receives full payment for the services and products that have been provided by the SERVICE PROVIDER to the DISTRICT.





- 8. In the event of a default of the SERVICE PROVIDER, the DISTRICT may cancel or suspend the contract and the SERVICE PROVIDER shall be entitled to recover for all services provided or materials delivered prior to the cancellation date or shall repay any funds advanced for services not yet rendered.
- 9. This contract shall automatically terminate on the expiration date, or any extension date thereof granted by the DISTRICT. All eligible Universal Service Fund items for funding year **2025** billed hereunder must be rendered by **September 30, 2026**, unless the DISTRICT has filed for and been appropriately notified of a service extension. All approved service extensions must be provided to SERVICE PROVIDER.
- 10. The SERVICE PROVIDER shall perform all work, provide all materials and labor, and adhere to all the terms and conditions and other items listed in the Request for Proposal and associated addenda.

ACCEPTED BY:

	Technology for Education, LLC (TFE) 658 Alliance Parkway, Hewitt, TX 76657
Name of District & Principal Address	Name of Service Provider & Principal Address
	<i>Cassandra Counts</i>
Signature of Authorized Official	Signature of Authorized Official
	Cassandra Counts, Sales Oracle
Typed or Printed Name & Title	Typed or Printed Name & Title
	3/26/25
Date	Date





Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Items over \$25,000 - Network switches (ERATE)
District Goal	Funding and Finance; Technology; Facilities
Summary (Purpose / Objective)	Coupland Junior High & High School is scheduled to be online by August 2026. The wireless switches that are being requested will be installed in the new facility. The hardware specifications were reviewed by a committee (superintendent, technology coordinator, and district technology consultant) and were included in a request for proposal (RFP) through the ERATE bidding process. The district received and reviewed multiple bids. This project is Erate eligible, and as a result, the project can be accomplished at a reduced rate received in the form of a reimbursement after the project is completed.
Fiscal Impact	\$23,890.05 (\$19,112.04 reimbursed)
Administrative Recommendation	Administration recommends approving the purchase of switches from TFE.
Attachments	Quote_TFE ERATE Bid for Switches

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



658 Alliance Parkway | Hewitt, Texas 76643 | (P) 888.902.5563 | (F) 254.299.1396 | www.tfeconnect.com

Quote # 120146.N

Cassandra Counts, Sales Oracle

Cassandra.Counts@TFEconnect.com | 254.741.2462

HUB Vendor# 1742879405500 - WBENC Cert# 2005126499

To: Coupland ISD
Date: January 7, 2026



RE: eRate 2026 - Aruba and Tripp Lite Network

- Please Reference Quote Number on Correspondence -

Qty	Part #	Description	Price Each	Extended	Elig %
TFE SPIN# 143015064					
5	SMART2200RM2ULN	SmartPro 2200VA 1920W 120V Line-Interactive Sine Wave UPS	\$ 5,523.76	\$ 27,618.80	100%
5	2POSTRMKITWM	Tripp Lite series 2-Post Rack-Mount or Wall-Mount Adapter Kit	\$ 231.88	\$ 1,159.40	100%
1	S/H	Shipping and Handling from Manufacturer	\$ 100.00	\$ 100.00	100%
5	JL728B	HPE Aruba CX 6200F 48G Class4 PoE 4SFP+ 740W Switch	\$ 3,647.62	\$ 18,238.10	100%
5	Q9Y74AAE	HPE Aruba Central Switch Class-2 Foundation 3-year Subscription	\$ 409.59	\$ 2,047.95	100%
1	TFE-LABOR	Installation and Configuration	\$ 3,604.00	\$ 3,604.00	100%
Total:				\$ 52,768.25	

General Terms

Payment terms are net30 from shipment date.
 Pricing may be based on quoted quantity. Please confirm pricing before changing quantities.
 Freight/shipping costs are an estimate and will be invoiced at the time of shipping.
 TFE welcomes SPI billing.
 This Proposal Acceptance shall commence upon the funding of E-Rate, as early as April 1, 2026 and extending through September 30, 2027. This Proposal Acceptance is contingent upon and subject to E-Rate Funding and the final approval of the District's Fiscal Budget, and if denied, in part or in whole, the District shall have the right to terminate this agreement.
 Any requested work and/or material outside of the scope of work described herein may be subject to additional charges. An authorized signature is required before any additional work will be performed. Approved changes may require additional time and/or material to complete the project.



E-RATE NON-REOCCURRING AGREEMENT FOR INTERNAL CONNECTIONS

STATE OF TEXAS

1. This contract is by and between **Coupland ISD**, hereinafter known as “DISTRICT”, and Technology for Education dba TFE (SPIN# 143015064), hereinafter known as “SERVICE PROVIDER”, and in aid of the Universal Service Fund referring to Form 470 Application Number: **250004764**, Billed Entity Code: **141697**.

This proposal acceptance shall commence upon the funding of E-Rate, as early as **April 1, 2025**, and extending through **September 30, 2026**. This proposal acceptance is contingent upon and subject to E-Rate Funding and the final approval of DISTRICT’s 2025-2026 Fiscal Budget, and if denied, in part or in whole, DISTRICT shall have the right to terminate this agreement. SPI invoicing is available through SERVICE PROVIDER

2. Payment for the above will not exceed the amount of **\$52,768.25** as approved by the **DISTRICT**.
3. The DISTRICT shall keep all project records.

NOTE: Records shall be preserved for ten (10) years from the date of acceptance of the final contract closeout and until any outstanding litigation, audit, or claim has been resolved. Records are subject to inspection by the Schools and Library Corporation, or any state or federal agency authorized to inspect the same.

4. The SERVICE PROVIDER will furnish the items defined in the Request for Quote as approved by the DISTRICT, its Board of Trustees, and as listed on purchase orders to SERVICE PROVIDER.
5. Billing for the above non-Universal Service Fund eligible items will be provided in the same manner as it would be provided to institutional purchasers in the absence of a grant and shall consist of a statement of the service or other item provided and the basis for the billing rate.
6. The DISTRICT acknowledges that the payments to SERVICE PROVIDER for any services or products provided to DISTRICT are the responsibility of the DISTRICT. However, for items eligible for Universal Service Fund discounts, SERVICE PROVIDER understands and agrees that the DISTRICT shall pay their undiscounted amount upon invoice due date and the SERVICE PROVIDER shall invoice the SLD for the discounted amount specified in the Funding Commitment Letter.
7. If the SLD denies payment for the discounted invoice amount the DISTRICT will work with the SERVICE PROVIDER to file an appeal for payment and understands that ultimately the DISTRICT is responsible to ensure the SERVICE PROVIDER receives full payment for the services and products that have been provided by the SERVICE PROVIDER to the DISTRICT.





- 8. In the event of a default of the SERVICE PROVIDER, the DISTRICT may cancel or suspend the contract and the SERVICE PROVIDER shall be entitled to recover for all services provided or materials delivered prior to the cancellation date or shall repay any funds advanced for services not yet rendered.
- 9. This contract shall automatically terminate on the expiration date, or any extension date thereof granted by the DISTRICT. All eligible Universal Service Fund items for funding year **2025** billed hereunder must be rendered by **September 30, 2026**, unless the DISTRICT has filed for and been appropriately notified of a service extension. All approved service extensions must be provided to SERVICE PROVIDER.
- 10. The SERVICE PROVIDER shall perform all work, provide all materials and labor, and adhere to all the terms and conditions and other items listed in the Request for Proposal and associated addenda.

ACCEPTED BY:

	Technology for Education, LLC (TFE) 658 Alliance Parkway, Hewitt, TX 76657
Name of District & Principal Address	Name of Service Provider & Principal Address
	<i>Cassandra Counts</i>
Signature of Authorized Official	Signature of Authorized Official
	Cassandra Counts, Sales Oracle
Typed or Printed Name & Title	Typed or Printed Name & Title
	3/26/25
Date	Date





Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Items over \$25,000 - VOIP phone system service and installation agreement
District Goal	Technology; Funding and Finance
Summary (Purpose / Objective)	<p>The district's current phone provider contract will conclude June 30, 2026. While the system is working, it is not cost effective. Currently, the district gets charged for every handset every month and the cost of adding a new phone is more than \$350.</p> <p>The district has reached out to multiple vendors and consulted with our technology consultant to find a different solution. The solution being recommended is a Voice over Internet protocol (VOIP) system that will meet all requirements at a significant annual savings (~40%).</p>
Fiscal Impact	\$25,389
Administrative Recommendation	Administration recommends approving an agreement with Spark Services to install and provide VOIP phone services.
Attachments	Quote_SPARK VOIP Services Quote_SPARK VOIP Services 2

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org

105 N York Street
Muskogee, Oklahoma 74403
<https://www.sparkservices.net>
918-608-8888



Monthly phone charges

Coupland ISD
620 S Commerce Street
Coupland, TX 78615

Estimate # 6896
Estimate Date 12-03-2025
Total \$769.00

Item	Description	Unit Cost	Quantity	Line Total
SPARK VoIP Hosted PBX Service	SPARK Unlimited VoIP Telephone Service which includes SIP Trunks, & 50 GB Cloud Storage. * Billed Monthly *	\$720.00	1.0	\$720.00
DID Management Fee	DID Management Fee **monthly recurring**	\$1.00	49.0	\$49.00

THIS IS AN ESTIMATE

Disclaimer

This estimate is an approximation and is not guaranteed. The estimate is based on information provided from the client regarding project requirements. Actual cost may change once all project elements are finalized or negotiated. Prior to any changes of cost, the client will be notified. Estimate valid for 30 days.

Estimate Message

Signature: _____

Title: _____

Date: _____

Subtotal \$769.00
Tax \$0.00
Estimate Total \$769.00

105 N York Street
Muskogee, Oklahoma 74403
<https://www.sparkservices.net>
918-608-8888



New phone system.

Coupland ISD
620 S Commerce Street
Coupland, TX 78615

Estimate # 6895
Estimate Date 12-03-2025
Total \$25,389.00

Item	Description	Unit Cost	Quantity	Line Total
New VoIP Customer	*New VoIP Customer*	\$0.00	1.0	\$0.00
3CX 24SC Pro Annual License	3CX 24SC Pro Annual License	\$1,095.00	1.0	\$1,095.00
Yealink T46U	Productivity-enhancing SIP Phone for Office Workers and Professionals 10 lines, Color Display, 4.3"	\$178.20	80.0	\$14,256.00
YEA - EXP43 Expansion Module	Yealink EXP43 Expansion Module Compatible with T43U and T46U VoIP Sets	\$131.30	10.0	\$1,313.00
Commercial Labor	Labor cost per hour- Provision and install phones, server implementation, data center work (Remote Per tech)	\$125.00	12.0	\$1,500.00
DID Number Port or New	DID Line One-Time Charge for phone and fax lines, new or port. One time fee	\$25.00	49.0	\$1,225.00
Commercial Labor	Professional Services On-site installation	\$6,000.00	1.0	\$6,000.00

THIS IS AN ESTIMATE

Disclaimer

This estimate is an approximation and is not guaranteed. The estimate is based on information provided from the client regarding project requirements. Actual cost may change once all project elements are finalized or negotiated. Prior to any changes of cost, the client will be notified. Estimate valid for 30 days.

Estimate Message

Signature: _____

Title: _____

Date: _____

Subtotal \$25,389.00
Tax \$0.00
Estimate Total \$25,389.00



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Approve Budget Amendment
District Goal	Funding and Finance
Summary (Purpose / Objective)	Amend Fund 199 budget as requested by: Dr. Earl Parcell, Superintendent, Coupland ISD (Budget Amendment Attached)
Fiscal Impact	None
Administrative Recommendation	Administration recommends approval of budget amendment
Attachments	Budget Amendment March 2026

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



**COUPLAND ISD
GENERAL FUND
PROPOSED BUDGET AMENDMENT
BOARD MEETING MARCH 2026**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
Revenue:				
57XX	Local Revenue	2,345,971.00		2,345,971.00
58XX	State Revenue	2,816,981.00		2,816,981.00
59XX	Federal Revenue	54,500.00		54,500.00
79XX	Other Resources	0.00		0.00
	Revenue Budget	5,217,452.00	0.00	5,217,452.00
Expense:				
11	Instruction	3,029,640.00		3,029,640.00
12	Instruction Media/Library	41,101.00		41,101.00
13	Curriculum Development and Instructional Staff Development	21,200.00		21,200.00
21	Instructional Leadership	15,000.00		15,000.00
23	Campus Administration	361,845.00		361,845.00
31	Guidance & Counseling	238,603.00		238,603.00
33	Health Services	3,550.00		3,550.00
34	Student Transportation	157,349.00		157,349.00
36	Cocurricular Activities	27,076.00		27,076.00
41	General Administration	394,050.00		394,050.00
51	Plant Maintenance	410,973.00		410,973.00
52	Security & Monitoring Services	65,450.00		65,450.00
53	Data Processing	309,574.00		309,574.00
61	Community Services	1,000.00		1,000.00
71	Debt Service	66,484.00		66,484.00
81	Capital Improvements	0.00	834,000.00	834,000.00
99	Intergovernment Payments	27,500.00		27,500.00
89XX	Transfer to Food Service	28,769.00		28,769.00
	Expenditure Budget	5,199,164.00	834,000.00	6,033,164.00
FUND BALANCE				
	Fund Balance Increase (Decrease)	18,288.00	(834,000.00)	(815,712.00)



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Take Action to Name the Principal of Coupland Elementary School
District Goal	Teaching and Learning
Summary (Purpose / Objective)	A recommendation will be presented to the Board at the regular board meeting on 3/12/2026.
Fiscal Impact	Budgeted Funds
Administrative Recommendation	Administration recommends taking action to name a Coupland Elementary School Principal

Attachments	
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Contact Person	Dr. Earl Parcell, Superintendent	E-Mail Address	eparcell@couplandisd.org
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Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Take Action on the Summer 2026 Work Schedule
District Goal	Communication
Summary (Purpose / Objective)	<p>The District is proposing a summer schedule for 2026 that would simplify arrival and departure times and make CISD staff available to the students, staff, parents and patrons during normal business hours. I am proposing the district office being open Monday - Thursday from 7:00 am to 5:00 pm and closed on Fridays beginning on June 1, 2026 and ending on July 31, 2026.</p> <p>In addition, the district office would be closed on June 19, 2025 for Juneteenth and June 29, 2025 through July 3, 2026 in observance of the Fourth of July holiday.</p>
Fiscal Impact	None
Administrative Recommendation	Administration recommends approval of the summer 2026 work schedule.
Attachments	None

Contact Person	Dr. Earl Parcell, Superintendent	E-Mail Address	eparcell@couplandisd.org
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Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Approve Financial Audit Engagement Letter for the 2025-2026 School Year
District Goal	Funding and Finance
Summary (Purpose / Objective)	Every year, CISD is required to secure an external auditor to conduct an annual review of the district's financial procedures and standing. This letter states that Singleton, Clark and Company, PC will conduct the required annual audit for the 2025-2026 school year.
Fiscal Impact	\$28,500
Administrative Recommendation	Administration recommends approve the Letter of Engagement for the 2025-2026 Financial Audit with Singleton, Clark, and Compnay, PC.
Attachments	Coupland ISD Engagement Letter FY 26

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



February 11, 2026

To the Board of Trustees and Superintendent
Coupland Independent School District

We are pleased to confirm our understanding of the services we are to provide Coupland Independent School District for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, the business-type activities (if any), each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Coupland Independent School District (the 'District') as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Coupland Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Coupland Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Schedule of the District's Proportionate Share of the Net Pension Liability – Teacher Retirement System
- 3) Schedule of District Contributions – Teacher Retirement System
- 4) Schedule of the District's Proportionate Share of the Net OPEB Liability – Texas Public School Retired Employees Group Insurance Plan
- 5) Schedule of District Contributions – Texas Public School Retired Employees Group Insurance Plan

We have also been engaged to report on supplementary information other than RSI that accompanies Coupland Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

- 1) Combining Schedules of Non-Major Funds
- 2) Schedule of Delinquent Taxes Receivable
- 3) Budgetary Schedules for Child Nutrition Fund and Debt Service Fund
- 4) Schedule of Expenditures of Federal Awards (if applicable)

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information:

- 1) Schedule of Required Responses to Selected School First Indicators

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner to achieve fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs.

However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning:

- 1) Misstatement of State Foundation Revenue
- 2) Misstatement of accrued payroll
- 3) Misstatement of accounts payable
- 4) Miscoding of expenditures by function and object code

Audit Procedures—Internal Control

We will obtain an understanding of the District and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Coupland Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Coupland Independent School District's major programs.

For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Coupland Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements.

Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report.

Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19 related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon.

Your responsibilities also include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide.

You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Coupland Independent School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Singleton, Clark & Company, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Singleton, Clark & Company, PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency or a federal agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit during the summer of 2026 from our office and with a preliminary interim fieldwork visit to your office, conduct final fieldwork onsite with you in the fall or winter, and to issue our reports no later than 150 days after your fiscal year end. Robert Gattilia is expected to be the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services is expected to be \$28,500. However, given the nature of an audit and the possibility that unexpected circumstances or conditions may be encountered, such as deficient accounting records or indications of fraud or irregularities, professional standards do not allow us to guarantee minimum audit fees. The above fee is also based on anticipated cooperation from your personnel. If we determine that significant additional time will be necessary to complete the audit, we will discuss it with you in advance and arrive at a new fee amount before we incur the additional time and costs. In addition, the above fee is based on the understanding that the District will not be subject to the federal Single Audit requirements due to federal awards not expected to exceed \$1,000,000 for the fiscal year. Should a Single Audit become applicable, the additional fees would be \$2,000 for basic Single Audit procedures and \$3,000 per major federal program required to be tested.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. Our standard progress billing method is as follows: 30% of fee after completion of audit planning and interim fieldwork, additional 50% of fee after completion of final fieldwork, and final 20% of fee after issuance of our audit report. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us through the most recent audit phase completed and any additional time incurred on a phase in progress.

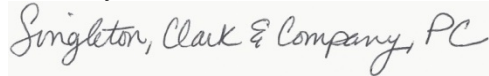
Reporting

We will issue written reports upon completion of our Single Audit, when a Single Audit is applicable. Our reports will be addressed to the Board of Trustees and Superintendent of Coupland Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Coupland Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign below and return the letter to us after making a copy for your records.

Sincerely,



Singleton, Clark & Company, PC

RESPONSE:

This letter correctly sets forth the understanding of Coupland Independent School District.

Management signature: _____

Title: _____

Date: _____



CPAs • Tax • Audit & Accounting

Empowering Peace of Mind

Report on the Firm's System of Quality Control

To the Owners of Singleton, Clark & Company, P.C.
And the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, P.C. (the firm) in effect for the year ended December 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act.

As part of our review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, P.C. in effect for the year ended December 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of pass, pass with deficiency(ies) or fail. Singleton, Clark & Company, P.C. has received a peer review rating of pass.

Bumgardner, Morrison & Company, LLP

BUMGARDNER, MORRISON & COMPANY, LLP
June 27, 2023



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Discuss the Approval of Recommended Library Book Purchases
District Goal	Communication
Summary (Purpose / Objective)	The Board of Trustees is asked to recommend approval of the attached list of library books for purchase. These titles were requested by CISD staff, reviewed by the administration, and have been available for parental review on the CISD website since February 6, 2026. This action aligns with the requirements of SB 13 and ensures compliance with state law for library material review and selection.
Fiscal Impact	\$517.40
Administrative Recommendation	Administration recommends approving the library book purchase.
Attachments	CISD Proposed Library Book Purchase February 2026

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org

An Easier Way to Quote ✕

Save time, skip the email, and streamline your ordering process!

- When you're ready to order, **log into Titlewave** and select **Saved Quotes** from the **Your Account** menu.
- Open your quote and click **Complete Your Order** — just have your PO number or payment card handy.
- You'll receive an **email confirmation** that your quote has been submitted and we've received your order.

Follett
Follett Content Solutions, LLC
 1340 Ridgeview Drive
 McHenry, IL 60050

Date: 01/13/2026
Quote Number: 11894437
Customer Number: 4204246
Prices Guaranteed Through: 03/13/2026

Send Payment to: Follett Content Solutions, LLC

PO Box 7410597
 Chicago, IL 60674-0597

Phone: 888.511.5114
Email: orders@follettcontent.com

For: COUPLAND SCHOOL (#4204246)

Bill to Address
 620 S COMMERCE ST
 COUPLAND, TX 78615

Ship to Address
 620 S COMMERCE ST
 COUPLAND, TX 78615

Created by: Meghan James
Email: mjames@couplandisd.org

List Number: 307301190
List Name: Spring 2026 Books

The pricing in this quote is based on the information you provided and is guaranteed through 03/13/2026. Any changes to the quote, including but not limited to title selection, processing, shipping and handling fees, sales tax, or additional products and services, may result in adjusted costs.

For details on cataloging or processing options offered by Follett Content Solutions, LLC, call customer service at 888.511.5114.

Order Summary

25 Items	\$484.19
Book Processing:	\$33.21
Subtotal:	\$517.40
Shipping:	FREE
<small>Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.</small>	
Total:	\$517.40
Authorized Amount (DNE):	\$2,500.00

Books

21 items

Item	!	Price	Qty.	Total
Another by Tremblay, Paul (#2133TH8) Hardcover — Quill Tree Books, an imprint of HarperCollins Publishers, 2025	—	\$19.99	1	\$19.99
The Black Mambas : the world's first all-woman anti-poaching unit by Crull, Kelly (#2592WG6) Hardcover (library binding) — Millbrook Press, 2025	—	\$15.04	1	\$15.04
Darkroom by Alexander, K. R (#1823AX3) FollettBound Glued — Scholastic Inc., 2022	—	\$17.84	1	\$17.84
Dog Man. Big Jim believes (Dog Man, Book 14) by Pilkey, Dav (#2177CJ8) Hardcover (library binding) — Graphix, an imprint of Scholastic, 2025	—	\$24.99	4	\$99.96
The first cat in space and the baby pirate's revenge (First Cat in Space, Book 4) by Barnett, Mac (#2508PH2)	—	\$16.99	1	\$16.99

Item	!	Price	Qty.	Total
Hardcover — HarperAlley, an imprint of HarperCollinsPublishers, 2025				
Gabby Torres gets a billion followers (Gabby Torres, Book 1) by Dominguez, Angela (#2083QF2) FollettBound Glued — Roaring Brook Press, 2025	—	\$22.13	1	\$22.13
I survived the American Revolution, 1776 (I Survived, Book 8) by Ball, Georgia (#2281ZCX) FollettBound Glued — Graphix an imprint of Scholastic Press, 2023	—	\$20.56	1	\$20.56
I survived the battle of D-Day, 1944 (I Survived, Book 9) by Ball, Georgia (#2870ZC5) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$22.37	1	\$22.37
I survived the Great Molasses Flood, 1919 (I Survived, Book 11) by Ball, Georgia (#2174JG5) FollettBound Glued — Graphix, an imprint of Scholastic, 2025	—	\$22.37	1	\$22.37
The invisible parade by Bardugo, Leigh (#2600AH7) Hardcover — Little, Brown and Company, 2025	—	\$19.99	1	\$19.99
The lost hero (Heroes of Olympus, Book 1) by Riordan, Rick (#1308FV1) Paperback — Disney/Hyperion, c2010 p2019	—	\$10.99	1	\$10.99
The man who didn't like animals by Underwood, Deborah (#2489KF5) Hardcover — Clarion Books, an imprint of HarperCollinsPublishers, 2024	—	\$19.99	1	\$19.99
Mixed-up by Garcia, Kami (#2083SF7) FollettBound Glued — First Second, 2025	—	\$23.90	1	\$23.90
Partypooer (Diary of a Wimpy Kid, Book 20) by Kinney, Jeff (#2289KH2) Hardcover — Amulet Books, 2025	—	\$15.99	2	\$31.98
Paws. 4,Hazel has her hands full (Paws, Book 4) by Fairbairn, Nathan (#2418QG2) Paperback — G.P. Putnam's Sons, 2025	—	\$12.99	1	\$12.99
A royal conundrum (Misfits, Book 1) by Yee, Lisa (#2140PD2) Hardcover — Random House, 2024	—	\$14.99	1	\$14.99
Saved by the smell (My Mad Scientist Mom, Book 1) by Lerner, Jarrett (#2920JG9) FollettBound Glued — Aladdin, 2025	—	\$17.39	1	\$17.39
Speak up, Santiago! : a Hillside Valley graphic novel (Hillside Valley) by Anta, Julio (#2242FG1) Paperback — RH Graphic, 2025	—	\$13.99	1	\$13.99
Stuck (Click, Book 7) by Miller, Kayla (#2135GH6) Paperback — Clarion Books, imprints of HarperCollinsPublishers, 2025	—	\$15.99	1	\$15.99
Wings of fire. The graphic novel.Book five,The brightest night (Wings Of Fire, Book 5) by Deutsch, Barry (#1630UU1) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$22.37	1	\$22.37
Wings of fire. The graphic novel.Book seven,Winter turning (Wings Of Fire, Book 7) by Deutsch, Barry (#2872HC7) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$22.37	1	\$22.37

25 Books: \$484.19

Book Processing: \$33.21

Subtotal: \$517.40

Shipping: FREE

Total: \$517.40

Authorized Amount (DNE): \$2,500.00

Return Policy: Library book and/or content orders that have been subject to any customized processing – either prior to shipment or after receipt by the customer – are not eligible for return or cancellation. This excludes material processing errors solely attributable to Follett. Customized processing shall

include, but is not limited to, stamping, label application, and barcoding, and is determined by Follett in its sole discretion. Textbook orders of any kind are not returnable.



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Take Action to Add, Revise or Delete (LOCAL) Policy Review Proposed Changes
District Goal	Communication
Summary (Purpose / Objective)	<p>Coupland ISD conducted a policy review in 2016. Since then, many things have changed in the district. With the addition of the new secondary school, several policies need to be added to address secondary specific needs and requirements.</p> <p>The district met with TASB for entire day and reviewed all local district policy. The recommended revisions, additions, and deletions are attached for consideration.</p> <p>Policies DGBA, FNG, and GF (LOCAL) are also included and reflect the DOI amendment (approved 2/12/2026) language pertaining to grievances.</p> <p>Please bear in mind that (LEGAL) policies reflect the ever-changing legal context for governance and management of the district. They should not be adopted, but, rather, should inform local decision making.</p>
Fiscal Impact	None
Administrative Recommendation	I move that the Board add, revise, or delete (LOCAL) policies as recommended by and following the comprehensive policy review as discussed.

Attachments	<p>Policy Review_Proposed Changes</p> <p>Coupland Policy Review 2026 Board Response Checklist</p> <p>Coupland_ DGBA(L)-A to X_ 3.4.26; Coupland_ FNG(L)-A to X_ 3.4.26</p> <p>Coupland_ GF(L)-A to X_ 3.4.26</p>
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Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org

PROPOSED REVISIONS

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be at large.
Election Date	General election of Board members shall be on the November uniform election date.
Terms and Election Schedule	<p>Board members shall be elected for four-year terms, with elections conducted biennially, as follows:</p> <p>The election of four Board members shall be held in 2026, 2030, 2034, and in four-year intervals thereafter.</p> <p>The election of three Board members shall be held in 2024, 2028, 2032, <u>2036</u>, and in four-year intervals thereafter.</p>
Method of Voting Plurality	The candidates receiving the highest number of votes for the number of seats with expiring terms shall be elected.

PROPOSED REVISIONS

Meeting Place and Time

Board meetings shall be held during a time that is outside of typical work hours. [See FA(LEGAL)]

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the second ~~Thursday~~ ~~Tuesday~~ of each month at ~~6:00~~ ~~7:30~~ p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the 10th calendar day before regular meetings and the 10th calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

Notice to Members

Members of the Board shall be given notice of regular and special meetings at least three business days prior to the scheduled date of the meeting and at least one hour prior to the time of an emergency meeting.

BOARD MEETINGS

BE
(LOCAL)

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Record Vote

Voting on any item shall be a record vote by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

[See CPC regarding retention of records.]

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time

limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

PROPOSED REVISIONS

	<p>The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance. The vision, mission, goals, and the approved District/ <u>and</u> campus objectives shall <u>be mutually supportive and shall</u> support the state goals and objectives under Education Code, Chapter 4. [See AE]</p>
District/Campus Improvement Planning Process	<p>The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District/ <u>and</u> campus improvement plan<u>plans</u>, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District/campus-level committee. [See BQA]</p>
Parent and Family Engagement Plan	<p>The Board shall ensure that the District/ <u>and</u> campus improvement plan addresses<u>plans, as applicable, address</u> all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parent and family engagement. The District/level and campus-level committee<u>committees</u> shall involve parents and family members of District students in the development of this <u>plans</u>such plans and in the process for District/campus review and improvement of student academic achievement and District/campus performance. [See EHBD]</p>
Administrative Procedures and Reports	<p>The Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The District/level and campus-level committee<u>committees</u> shall be involved in the development of these procedures. [See BQA <u>and</u> BQB]</p> <p>The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.</p>
Evaluation	<p>The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance.</p>

PROPOSED POLICY

District-Level Committee	In compliance with law, the District shall establish a District-level committee to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major District-wide classroom instructional programs.
Board's Designee	The Superintendent shall serve as the Board's designee and shall regularly consult with the committee.
Meetings	The chairperson of the committee shall set its agenda and shall schedule at least two meetings per year, including the public meeting required by law.
Communications	The Superintendent shall ensure that the District-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.
Composition	The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.
Selected Representatives	Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.
<i>Parents</i>	The committee shall include at least two parents of students currently enrolled in the District. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers.
<i>Community Members</i>	The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.
<i>Business Representatives</i>	The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.

**Professional Staff
Elections**

Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.

Classroom teacher representatives shall comprise at least two-thirds of the total professional staff representation on the committee and shall be nominated and elected by all professional staff.

At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]

A nominee must consent before the person's name may appear on a ballot. Election of the committee shall be held at a time determined by the Board or its designee.

Terms

All representatives shall serve staggered two-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.

Vacancy

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

PROPOSED POLICY

Campus-Level Committees

In compliance with law, each campus shall establish a campus-level committee to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The committees shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each committee shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

The principal shall ensure that the campus-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

Composition

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The committee shall include at least two parents of students currently enrolled in the District. The principal shall, through various channels, inform all parents of campus students about the committee's duties and composition and shall solicit volunteers.

Community Members

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

<i>Business Representatives</i>	<p>The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.</p>
Professional Staff Elections	<p>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</p> <p>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the committee and shall be nominated and elected by all professional staff assigned to the campus.</p> <p>At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff assigned to the campus.</p> <p>At least one District-level professional representative shall be nominated and elected by District-level professional staff.</p> <p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]</p> <p>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</p>
Terms	<p>All representatives shall serve staggered two-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.</p>
Vacancy	<p>A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.</p>

PROPOSED REVISIONS

No Discounts or Split Payments

Discount or split payment options shall not be provided for the payment of property taxes in the District.

Discounts

~~Discounts for the early payment of property taxes shall apply regardless of the date on which the District mails its tax bills, unless the taxes were calculated too late for the discount to be available. The following property tax discounts shall apply:~~

- ~~1. Three percent if the tax is paid in October or earlier.~~
- ~~2. Two percent if the tax is paid in November.~~
- ~~3. One percent if the tax is paid in December.~~

No Split Payments

~~Split payment options shall not be provided for the payment of property taxes in the District.~~

PROPOSED REVISIONS

Fiscal Year	The District shall operate on a fiscal year beginning <u>July 1 and ending June 30</u> September 1 and ending August 31.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
Budget Meeting	<p>The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:</p> <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.
Budget Review	The Board shall review current financial data against the approved annual budget on a monthly basis.
Fund Balance	Fund balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet.
Definition	
Authority	The Superintendent or assistant superintendent, finance and operations, shall serve as the fund manager for the District and shall

~~have the authority to express intended uses that result in assigned funds and shall classify fund balances as directed by the Board and in accordance with:~~

- ~~1. Generally accepted accounting practices as defined by Government Accounting Standards Board (GASB) Pronouncement #54;~~
- ~~2. Any subsequent revisions by GASB;~~
- ~~3. Updates to the TEA Financial Accountability System Resource Guide; or~~
- ~~4. Subsequent documents prescribed by TEA.~~

Order of Use

~~The order of spending and availability shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.~~

Classifications

~~The five classifications of fund balance of the governmental types are as follows:~~

- ~~1. Nonspendable fund balance shall mean the portion of the gross fund balance that is not expendable (such as inventories) or that is legally earmarked for a specific use (such as the self-funded reserves program).~~

~~Examples of fund balance reserves for which fund balance shall not be available for financing general operating expenditures include:~~

- ~~• Inventories;~~
- ~~• Prepaid items;~~
- ~~• Deferred expenditures;~~
- ~~• Long-term receivables; and~~
- ~~• Outstanding encumbrances.~~

- ~~2. Restricted fund balance shall include amounts constrained to a specific purpose by the provider, such as a grantor.~~

~~Examples include:~~

- ~~• Child nutrition programs;~~
- ~~• Technology programs;~~
- ~~• Construction programs; and~~
- ~~• Other granting agencies.~~

~~3.— Committed fund balance shall mean the portion of the fund balance that is constrained to a specific purpose by the Board.~~

~~Funds shall be committed in amounts as determined necessary for:~~

- ~~• Debt service;~~
- ~~• Facilities maintenance;~~
- ~~• Facility projects; and~~
- ~~• Replacement of buses.~~

~~4.— Assigned fund balance shall mean the portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Board, the Superintendent, or the chief financial officer.~~

~~In current practice, such plans or intent may change and never be budgeted or result in expenditures in future periods of time.~~

~~5.— Unassigned fund balance shall include amounts available for any legal purpose. This portion of the total fund balance in the general fund shall be available to finance operating expenditures.~~

~~The unassigned fund balance shall be the difference between the total fund balance and the total of the nonspendable fund balance, restricted fund balance, committed fund balance, and assigned fund balance.~~

~~Activity Funds~~

~~All fund balances of activity funds shall be considered committed.~~

~~Financial Stability~~

~~In seeking to fulfill its mission, the District shall maintain a high level of financial stability and shall not compromise long-term financial integrity to achieve short-term benefits.~~

~~The District shall follow a goal of maintaining a minimum unassigned fund balance equal to three months of the budget adopted or expected to be adopted for the following fiscal year. Restoring fund balance to this amount shall be a budget priority in any year where fund balance has fallen below this minimum amount.~~

PROPOSED REVISIONS

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$25,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Micro-purchase
Threshold

The Board delegates to the Superintendent the authority to self-certify the micro-purchase threshold for federally funded purchases to the extent allowed by law. [See CBB(LEGAL)] Purchases must be approved in accordance with the provisions at Purchasing Authority, above.

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

PURCHASING AND ACQUISITION

CH
(LOCAL)

<i>Competitive Sealed Proposals</i>	<p>If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.</p> <p>The District may reject any and all proposals in accordance with state or federal law, as applicable.</p>
Electronic Bids or Proposals	<p>Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.</p>
Responsibility for Debts	<p>The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.</p>
Purchase Commitments	<p>All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.</p>
Personal Purchases	<p>District employees shall not be permitted to make purchases for personal use through the District's business office.</p>

PROPOSED REVISIONS

~~Security Officers Authorized to Possess Firearms~~

~~To implement the District's comprehensive safety programs, the District shall employ security officers. To be authorized to carry a firearm, a security officer shall have completed the Department of Public Safety (DPS) school safety certification course. Security officers shall be accountable to and shall report to the Superintendent.~~

~~Jurisdiction~~

~~The jurisdiction of security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.~~

~~Authorization~~

~~Pursuant to its authority under state law, the Board shall authorize security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each authorized security officer shall have immunities as provided by law.~~

~~Each specifically authorized security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved security officer. The written authorization shall specify the District premises and other property where the security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.~~

~~Revocation~~

~~The Superintendent, as well as the Board, shall have the authority to revoke at any time a security officer's authorization to possess a firearm under this policy.~~

~~In addition, authorization for a security officer to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.~~

~~Duties~~

~~An authorized security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.~~

~~In addition to complying with the relevant DPS regulations, a security officer shall:~~

- ~~1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;~~
- ~~2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;~~

SECURITY PERSONNEL
OTHER SECURITY ARRANGEMENTS

CKED
(LOCAL)

	<p>3.— Routinely check exterior doors and interior classroom doors to ensure they are locked;</p> <p>4.— Complete weekly exterior door audits;</p> <p>5.— Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair;</p> <p>6.— Assist with campus safety drills (i.e., fire, hold, secure, lock-down, evacuate, shelter);</p> <p>7.— Assist and coordinate with law enforcement personnel as needed;</p> <p>8.— Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and</p> <p>9.— Perform other tasks and carry out all other lawful duties as directed by the Superintendent.</p>
Handgun Licensees	Each security officer shall be required to maintain a current license to carry a handgun in accordance with state law.
Training	In addition to the training required by law and applicable DPS rules, each security officer assigned to a campus shall receive training in the following: <ol style="list-style-type: none">1.— Student mental health, including suicide awareness;2.— Trauma-informed care;3.— Age-appropriate responses;4.— Child abuse identification and reporting;5.— Bullying, cyberbullying, harassment, and dating violence;6.— Special accommodations for students with disabilities (including behavior de-escalation techniques);7.— Confidentiality; and8.— Board policies and District regulations.
Permitted Weapons and Ammunition	Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.
Implementation	The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

SECURITY PERSONNEL
OTHER SECURITY ARRANGEMENTS

CKED
(LOCAL)

Contracted Security Officers	To assist with implementing the District's comprehensive safety programs when the District does not have an employee serving full-time as a security officer, the District shall enter into an agreement with a security services contractor for security officers in accordance with law. Contracted security officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.
Jurisdiction	The jurisdiction of contracted security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.
Authorization	<p>Pursuant to its authority under state law, the Board may authorize contracted security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each contracted security officer shall have immunities as provided by law.</p> <p>Each specifically authorized contracted security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved officer. The written authorization shall specify the District premises and other property where the contracted security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.</p>
<i>Revocation</i>	<p>The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific contracted security officer's authorization to possess a firearm on District property under this policy.</p> <p>In addition, authorization for a specific contracted security officer to possess a firearm on District property under this policy shall be automatically revoked if the agreement with the security services contractor expires or is severed.</p>
Duties	<p>A contracted security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.</p> <p>In the scope of their services as contracted security personnel, each security officer shall:</p> <ol style="list-style-type: none">1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.2. Carry out all other duties in accordance with the agreement.
Training	

SECURITY PERSONNEL
OTHER SECURITY ARRANGEMENTS

CKED
(LOCAL)

The District shall ensure that each contracted security officer receives specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

In addition, each contracted security officer shall receive training in the following:

1. Student mental health, including suicide awareness;
2. Trauma-informed care;
3. Age-appropriate responses;
4. Child abuse identification and reporting;
5. Bullying, cyberbullying, harassment, and dating violence;
6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
7. Confidentiality; and
8. Board policies and District regulations.

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

Updating Credentials All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

Contract Personnel The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

~~**State Teacher Certification** In accordance with the District's innovation plan, the District is exempt from the state law that generally requires school districts to hire teachers who are certified by the State Board for Educator Certification. The Superintendent shall have the authority to permit a certified teacher to teach elective courses outside his or her certified field(s). All other teaching assignments shall require certification in accordance with state law. [See DK]~~

Social Security Number The District shall not use an employee's Social Security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's Social Security number confidential.

⁴ Innovation Plan: <https://www.couplandisd.org/Page/259>

PROPOSED REVISIONS

Personnel Duties The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for the employment of contractual personnel; however, from April 1 to September 1, the Board delegates to the Superintendent final authority to employ contract personnel. The Superintendent shall inform the Board of any persons hired under this authority.

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment of All Personnel

~~**Note:** For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).~~

~~The Superintendent has sole authority to make recommendations to the Board regarding the selection of personnel.~~

~~The Board retains final authority for the employment of contractual and noncontractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]~~

**Employment
Assistance
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

PROPOSED POLICY

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: district of innovation teachers.

**Termination During
Contract Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

PROPOSED REVISIONS

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Annualized Salary

The District shall pay all salaried employees over 12 months in equal monthly or semi-monthly installments, regardless of the number of months employed during the school year. Salaried employees hired during the school year shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Any pay adjustments for individual employees shall be determined within the approved budget following established procedures.

Midyear Pay Increases

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements.]

Noncontract
Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

[During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for such payments. \[See EB for the authority to close schools.\]](#)

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

~~If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools.]~~

PROPOSED REVISIONS

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

[For purposes of the Family and Medical Leave Act \(FMLA\), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA\(LEGAL\).](#)

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Daily Rate of Pay

The “daily rate” of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee’s annual salary by the number of duty days in the employee’s contract year.

Catastrophic Illness
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family; ~~or~~
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
- ~~2-3.~~ The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the ~~FMLA Family and Medical Leave Act~~. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

*Request for
Leave*

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed five consecutive workdays.

Local Leave

Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 20 leave days.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave or state personal leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Appeal An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Family and Medical Leave

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

Exception

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured forward from the date an individual employee's first FMLA leave begins.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

Temporary disability leave shall apply after all paid leave and any applicable compensatory time are exhausted, and all shall run concurrently with FMLA leave.

~~Temporary disability leave shall apply after all paid leave and any applicable compensatory time are exhausted.~~

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Annual Payment for
Unused Leave**

Each employee may request annual payment for unused local leave to a maximum of five days per school year.

An employee who wishes to receive payment for unused leave must submit his or her written request in accordance with administrative procedures.

The employee shall receive payment for each day of unused local leave at a rate established by the Board.

Days for which the employee received payment shall not be available to that employee for use in the District.

The rate established by the Board shall be in effect until a new rate is adopted. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

**Payment for
Accumulated Leave
Upon Retirement**

The following leave provisions shall apply to local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for payment for accumulated local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

2. The employee provides advance written notice of intent to retire. Contract employees must provide written notice at least 90 days before the last day of employment. Noncontract employees must provide written notice at least two weeks before the last day of employment.

~~3. The employee has at least one year of service with the District.~~

The employee shall receive payment for each day of accumulated local leave, to a maximum of 20 days, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

PROPOSED REVISIONS

**Prior Approval
Required**

An employee shall be reimbursed for reasonable, allowable expenses incurred in carrying out District business only with the prior approval of the employee's supervisor and in accordance with administrative regulations.

**Documentation
Required**

For any allowable expense incurred, the employee shall submit a statement, with receipts to the extent feasible, documenting actual expenses.

Exception

Expenses for meals associated with authorized overnight travel not related to a state or federal grant shall be paid to employees on a per diem basis. No receipts shall be required for expenses paid on a per diem basis.

PROPOSED REVISIONS

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

Superintendent's Authority

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Any employee may request reassignment within the District to another position for which he or she is qualified.

Campus Assignments

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

~~In accordance with the District's local innovation plan exemption regarding SBEC certification [see DBA], the Superintendent shall have the authority to approve a request by the principal to assign a certified teacher to teach an elective courses outside his or her certified field(s). All other teaching assignments shall require certification in accordance with state law. [See DBA]~~

Supplemental Duties

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

Work Calendars and Schedules

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

⁴ Innovation Plan: <https://www.couplandisd.org/Page/259>

PROPOSED POLICY

Principals	The District shall appraise principals using the Texas Principal Evaluation and Support System (T-PESS) in accordance with law and administrative regulations.
Other Campus Administrators	The appraisal system used for campus administrators other than principals shall be determined by each administrator's position and job responsibilities and shall consist of either a local appraisal system developed in accordance with law and administrative regulations or a modified version of the T-PESS.
Frequency	District principals and other campus administrators shall be appraised annually.

PROPOSED REVISIONS

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

~~School Start Date~~

~~In accordance with the District's innovation plan, the District is exempt from the state law that generally prohibits instruction for students from beginning before the fourth Monday in August. The District shall annually publish the date on which instruction for students shall begin.~~

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

⁴ ~~Innovation Plan: <https://www.couplandisd.org/>~~

PROPOSED POLICY

**Examinations for
Acceleration or
Course Credit**

If a student in grades 1–12 wishes to accelerate to the next grade level or earn course credit without having received prior instruction in the grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose.

**Kindergarten
Acceleration**

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the principal and Superintendent.

PROPOSED POLICY

Partnership Programs

An eligible student may enroll in a partnership program with a Texas college or university in accordance with an agreement between the District and the college or university.

The District shall award credit toward high school graduation in accordance with the agreement between the District and the college or university.

Other College-Level Courses

The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on administrator approval in accordance with District guidelines.

Texas Virtual School Network

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

PROPOSED POLICY

**Texas Virtual School
Network**

The Superintendent or designee shall establish procedures for students to enroll in courses provided by the Texas Virtual School Network (TxVSN).

Enrollment in courses through the TxVSN shall not be subject to limitations the District may impose for other distance learning courses.

**Other Distance
Learning**

The Superintendent or designee shall establish procedures governing the use of other distance learning courses, including correspondence courses, as a means of earning credit in a subject or course. In order to receive credit, a student shall obtain approval from the principal or designee prior to enrollment in the course.

PROPOSED REVISIONS

**Certificate of
Coursework
Completion**

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course for high school credit and the average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

PROPOSED REVISIONS

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Progress Reporting

The District shall issue grade reports/report cards every ~~nine~~ **six** weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students after the third week and the sixth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

~~Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.~~

Conferences

Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has

PROPOSED REVISIONS

Relation to Essential Knowledge and Skills	<p>The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.</p> <p>Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.</p>
Guidelines for Grading	<p>The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.</p> <p>The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.</p>
Progress Reporting	<p>The District shall issue grade reports/report cards every nine six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.</p>
Interim Reports	<p><u>Interim progress reports shall be issued for all students after the fourth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.</u></p> <p>Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.</p>
Conferences	<p>Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.</p>
Academic Dishonesty	<p>A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has</p>

engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, information from students, or the use of an artificial intelligence detection tool selected by the District.

engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, information from students, or the use of an artificial intelligence detection tool selected by the District.

PROPOSED POLICY

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9-12 only, unless excluded below, and only in the following subject areas: English, mathematics, science, and social studies.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in any course for which credit is earned outside the regular school day or regular school year or through credit by examination, with or without prior instruction.

**Weighted Grade
System**

The District shall categorize and weight eligible courses as Honors and Academic in accordance with provisions of this policy and as designated in appropriate District publications.

Categories

Honors

Eligible Advanced Placement (AP), dual credit courses, and courses locally designated as honors shall be categorized and weighted as Honors courses.

Academic

All other eligible courses shall be categorized and weighted as Academic courses.

**Weighted Grade
Point Average**

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Grade	Honors	Academic
100	5.0	4.0
99	4.9	3.9
98	4.8	3.8
97	4.7	3.7
96	4.6	3.6
95	4.5	3.5
94	4.4	3.4
93	4.3	3.3
92	4.2	3.2

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Honors	Academic
91	4.1	3.1
90	4.0	3.0
89	3.9	2.9
88	3.8	2.8
87	3.7	2.7
86	3.6	2.6
85	3.5	2.5
84	3.4	2.4
83	3.3	2.3
82	3.2	2.2
81	3.1	2.1
80	3.0	2.0
79	2.9	1.9
78	2.8	1.8
77	2.7	1.7
76	2.6	1.6
75	2.5	1.5
74	2.4	1.4
73	2.3	1.3
72	2.2	1.2
71	2.1	1.1
70	2.0	1.0
Below 70*	0	0

* A grade of 60-69 or D in a dual credit course shall receive high school credit, and grade points shall be assigned as noted above.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Academic category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Ties

In case of a tie in weighted GPAs, after calculation to the fifth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

PROPOSED REVISIONS

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) shall be considered a passing grade. ~~higher shall be considered a passing grade.~~
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Grades ~~1~~–8

In grades ~~1~~–8, promotion to the next grade level shall be based on an overall average of 70 ~~on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills)~~ for all subject areas and a grade of 70 or above in three of the following areas: English/language arts, mathematics, science, and social studies.

Grades 9-12

Grade-level advancement for students in grades 9-12 shall be earned by course credits. [See EI]

PROPOSED POLICY

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
No Fine Arts Substitutions	The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
No Private or Commercial Programs	The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);

5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

PROPOSED REVISIONS

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with [this policy](#). ~~criteria approved by the Board.~~

Substantial After-School Care

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least three hours per school day for five days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

[The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.](#)

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information

to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

PROPOSED REVISIONS

[Note:](#) This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

~~**Note:** This local policy has been revised in accordance with the District's innovation plan.¹~~

Authority

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

[A resident student who becomes a nonresident during the course of a semester shall immediately fill out a transfer application and be accepted as a transfer student to continue in attendance.](#)

~~A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.~~

Transfer Requests

A nonresident student wishing to transfer into the District shall file an application for transfer each school year with the Superintendent ~~or designee~~. Transfers shall be granted for one regular school year at a time.

Factors

In approving transfers, the Superintendent ~~or designee~~ shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District.

[In accordance with the District's innovation plan, the District is exempt from the requirement for transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or a transfer request not being approved the following year.](#)

~~In accordance with the District's innovation plan, the District is exempt from state law requiring transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or may result in a transfer request not being approved the following year.~~

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

~~Out-of-District
Transfers~~

~~The District shall assume responsibility for tuition required of students transferring out of the District only in the case of students in grades 9–12 transferring into Taylor ISD.~~

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

⁴~~Innovation Plan: <https://www.coplandisd.org/>~~

PROPOSED REVISIONS

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~ 10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

**Students Attending
Homeschools**

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

DELETE POLICY

**Leaving Campus
During Lunch Time**

No student shall be permitted to leave campus during lunch except as approved by the principal, on a case-by-case basis in response to a parent's written request.

All Students

Students who leave campus during lunch or at any other time without administrative approval shall be subject to disciplinary action in accordance with the Student Code of Conduct.

PROPOSED REVISIONS

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE
WELLNESS AND HEALTH SERVICES

FFA
(LOCAL)

Foods and
Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion
and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

~~1.~~ The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

~~2.—The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.~~

The District establishes the following goal for nutrition education:
The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

~~1.—The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.~~

~~2.~~ The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.

~~3.—The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]~~

Other School-Based
Activities

The District establishes the following goal to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities: The District shall allow sufficient time for students

to eat meals in cafeteria facilities that are clean, safe, and comfortable.

Implementation

The Superintendent shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication in accordance with legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Opioid Antagonist

This provision shall be applicable to every campus ~~the District campus~~.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

PROPOSED REVISIONS

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The Superintendent is custodian of all records for currently enrolled students. The Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any accelerated education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or

reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or

5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the ~~special education office~~ [district office](#).

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within 10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within 10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

[Directory information for District students has been classified into two separate categories:](#)

[1. Items for use only for school-sponsored purposes; and](#)

2. Items for all other purposes.

School-Sponsored Purposes

For the following school-sponsored purposes — all District publications and announcements — directory information shall include student name; electronic mail address; photograph; date of birth; major field of study; degrees, honors and awards received; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records.

All Other Purposes

The District shall not release student directory information for any purpose other than a school-sponsored purpose, unless required by law. [See FL(LEGAL)]

~~The District has designated the following categories of information as directory information: student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.~~

PROPOSED REVISIONS

**Extracurricular
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

[The District shall not limit an eligible student's absences related to participation in extracurricular activities. \[See Record of Absences in FM\(LEGAL\)\]](#)

~~A student shall be allowed up to ten extracurricular absences per year.~~

**Use of District
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

PROPOSED POLICY

**Commencement
Exercises**

A student who has satisfactorily completed all coursework requirements for graduation but has failed to meet applicable state testing requirements shall be allowed to participate in commencement activities and ceremonies. [See EI, EIF]

PROPOSED REVISIONS

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a "school event" is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school's curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, "to publicly speak" means to address an audience at a school event using the student's own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce events approved by the campus principal.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they volunteer and are not in a disciplinary placement at the time of the speaking event.

Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

Assignment of Introductory Speakers

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p><u>The District shall repeat the selection process at the beginning of each semester.</u></p>
<p><u>Content of Student Introductions</u></p>	<p><u>The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:</u></p> <ul style="list-style-type: none"><u>• Is obscene, vulgar, offensively lewd, or indecent;</u><u>• Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;</u><u>• Promotes illegal drug use;</u><u>• Violates the intellectual property rights, privacy rights, or other rights of another person;</u><u>• Contains defamatory statements about public figures or others; or</u><u>• Advocates imminent lawless action and is likely to incite or produce such action.</u>
	<p><u>The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.</u></p>
<p><u>Disclaimer</u></p>	<p><u>For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."</u></p>
<p><u>Other Student Speakers</u></p>	<p><u>Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their</u></p>

STUDENT RIGHTS AND RESPONSIBILITIES
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respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

**Student Speakers at
Graduation
Ceremonies**

Opening and
Closing Remarks

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

Only students who are graduating shall be eligible to use the limited public forum. A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

Content of
Opening and
Closing Remarks

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Other Student
Speakers

In addition to the students giving the opening and closing remarks, the valedictorian and salutatorian may have speaking roles at graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

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- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District."

Religious
Expression in Class
Assignments

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student's submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

Freedom to Organize
Religious Groups
and Activities

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups,

without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

**Student Expression
of Religious
Viewpoints**

~~The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.~~

**Student Speakers at
Nongraduation
Events**

~~The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.~~

~~The forum shall be limited in the manner provided by this section on nongraduation events.~~

*Eligibility and
Selection*

~~Only those students in the highest two grade levels of the school at which the student is publicly speaking and who hold the following positions of honor based on neutral criteria are eligible to use the limited public forum: student council officers.~~

~~An eligible student shall be notified of the student's eligibility, and a student who wishes to participate as an introducing speaker shall submit the student's name to the student council sponsor during an announced period of not less than three days.~~

~~The announced period shall occur at the beginning of each semester. The names of the volunteering student speakers shall be randomly drawn until all names have been selected, and the names shall be listed in the order drawn.~~

*Assignment of
Introductory
Speakers*

~~Each selected student shall be matched chronologically to the event for which the student shall be giving the introduction. Each student may rotate after each speaking event. The list of student speakers shall be chronologically repeated as needed, in the same order. The District may repeat the selection process each semester rather than once a year.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

*Content of
Student
Introductions*

~~The subject of the student introductions must be related to the purpose of the event and to the purpose of marking the opening of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event. A student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.~~

Disclaimer

~~For as long as there is a need to dispel confusion over the non-sponsorship of the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."~~

**Other Student
Speakers**

~~Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, irrespective of grade level, address school audiences in the normal course of their respective positions.~~

~~The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.~~

**Student Speakers at
Graduation
Ceremonies**

*Opening and
Closing Remarks*

~~The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

	<p>The forum shall be limited in the manner provided by this section on student speakers at graduation. [See also FMH(LEGAL)]</p>
Eligibility	<p>Only students who are graduating and who hold one of the following neutral criteria positions of honor shall be eligible to use the limited public forum: student council officers, class officers of the graduating class, or the top three academically ranked graduates.</p> <p>A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. The names of the eligible volunteering students shall be randomly drawn. The first name drawn shall give the opening and the second name drawn shall give the closing.</p>
Content of Opening and Closing Remarks	<p>The topic of the opening and closing remarks must be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.</p>
Other Student Graduation Speakers	<p>In addition to the students giving the opening and closing remarks, the valedictorian and student council officers may have speaking roles at graduation ceremonies.</p> <p>For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses must be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.</p> <p>The student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd, or indecent speech. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.</p>
Disclaimer	<p>A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

~~speaker's message is the private expression of the individual student and does not reflect any position or expression of the District or the Board of Trustees, or the District's administration, or employees of the District, or the views of any other graduate. The contents of these messages were prepared by the student volunteers, and the District refrained from any interaction with student speakers regarding the student speakers' viewpoints on permissible subjects."~~

**Religious
Expression in Class
Assignments**

~~Students may express the students' beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the students' submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. Students may not be penalized or rewarded on account of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded on account of its religious content.~~

**Freedom to Organize
Religious Groups
and Activities**

~~Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB(LOCAL)] Religious groups must be given the same access to school facilities for assembling as is given to other noncurricular groups, without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities may not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided they administer the disclaimer in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.~~

PROPOSED REVISIONS

For purposes of the Equal Access Act, the District has ~~not~~ established a limited open forum for secondary school students ~~to meet~~ as enrolled in the District. Each District secondary school campus shall offer an opportunity for noncurriculum-related student groups to meet on school premises during noninstructional time. ~~[See FNAB(LEGAL)]~~

The District has not established a limited public forum for elementary school students to meet as noncurriculum-related student groups on school premises during noninstructional time. [See GKD for community access]

Sponsorship

Noncurriculum-related student groups shall not be sponsored by the District and shall in no way imply to students or to the public that they are school-sponsored. All letterheads, flyers, posters, or other communications that identify the group shall contain a disclaimer of such sponsorship.

District personnel shall not promote, lead, or participate in the meetings of noncurriculum-related student groups.

[For student activities sponsored by the District and having subject matter and purposes directly related to the school's curriculum, see FM]

Requests

To receive permission to meet on school premises during noninstructional time, interested students shall file a written request with the principal on a form provided by the District.

The students making the request shall indicate that they have read and understand the policies and rules governing nonsponsored, noncurriculum-related student groups and that the group will abide by those rules.

Approval

The principal shall approve or reject the request within seven school days, subject to the availability of suitable meeting space and without regard to the religious, political, philosophical, or other content of the speech likely to be associated with the group's meetings.

Approval to meet as a nonsponsored, noncurriculum-related group shall be granted for one school year at a time, subject to the provisions of this policy.

Meetings

The principal shall designate noninstructional time for meetings of nonsponsored, noncurriculum-related student groups and shall assign each approved group an appropriate location and time.

STUDENT EXPRESSION
USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES

FNAB
(LOCAL)

Employee Monitor

The principal shall assign a District employee to attend and monitor each student group meeting. Monitors shall be present at meetings and activities in a nonparticipatory capacity to maintain order and protect school property.

No employee shall be required to monitor meetings at which the content of the speech would be objectionable to the employee.

Announcements and Publicity

All nonsponsored, noncurriculum-related student groups shall be given access on the same basis for making announcements and publicizing their meetings and activities, in accordance with guidelines developed by the principal.

[For distribution of nonschool materials, see FNAA]

Violations

Failure of a student group to comply with applicable rules may result in loss of the right to meet on school premises.

In addition, students who violate applicable rules are subject to disciplinary action in accordance with the Student Code of Conduct.

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

PROPOSED REVISIONS

Questioning Students

District officials may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students may not refuse to answer questions based on a right not to incriminate themselves.

For provisions pertaining to student questioning by law enforcement officials or other state or local governmental authorities, see GRA(LOCAL).

District Property

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in District property. Students shall be fully responsible for the security and contents of District property assigned to them. No student shall place or keep in a desk, locker, District-provided technology, or similar item any article or material prohibited by law, District policy, or the Student Code of Conduct. Students shall be responsible for any prohibited item found in District property provided to the student.

Searches in General

District officials may conduct searches of students, their belongings, and their ~~belongings~~ vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner.

District officials may initiate a search in accordance with law, including, for example, based on reasonable suspicion, voluntary consent, or pursuant to District policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on District property.

Reasonable-Suspicion Searches

Searches should be reasonable at their inception and in scope. If there is reasonable suspicion to believe that searching a student's person ~~or~~ belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a District official may conduct a search in accordance with law and District regulations.

Suspicionless Searches

For purposes of this policy, a suspicionless search is a search carried out based on lawful security procedures, such as metal detector searches.

Metal Detector Searches

In order to maintain a safe and disciplined learning environment, the District reserves the right to subject students to metal detector

STUDENT RIGHTS AND RESPONSIBILITIES
INVESTIGATIONS AND SEARCHES

FNF
(LOCAL)

searches when entering a District campus and at off-campus, school-sponsored activities.

Use of Trained Dogs

The District reserves the right to use trained dogs to conduct screening for concealed prohibited items. Such procedures shall be unannounced. The dogs shall not be used with students; however, students may be asked to leave personal belongings in an area that will be screened. If a dog alerts to an item or an area, it may be searched by District officials.

PROPOSED REVISIONS

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

[The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.](#)

~~Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.~~

~~Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.~~

~~Guidelines~~

~~Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:~~

- ~~1. The student shall be told the reason corporal punishment is being administered.~~
- ~~2. Corporal punishment shall be administered only by the principal or designee.~~
- ~~3. Corporal punishment shall be administered only by an employee who is the same sex as the student.~~
- ~~4. The instrument to be used in administering corporal punishment shall be approved by the principal.~~
- ~~5. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.~~

**Disciplinary
Records**

~~The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.~~

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

**Video and Audio
Monitoring**

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's

STUDENT DISCIPLINE

FO
(LOCAL)

use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

PROPOSED POLICY

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with District use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
 - Use of facilities for school-sponsored and school-related activities: FM
 - Use by noncurriculum-related student groups: FNAB
 - Use by District-affiliated school-support organizations: GE
-

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with District use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with District use or with this policy.

Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Approval of Use	The Superintendent is authorized to approve any nonschool use of any District facility.
Exception	No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.
Emergency Use	In case of emergencies or disasters, the Superintendent may authorize the use of District facilities by civil defense, health, or emergency service authorities.
Use Agreement	Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.
Fees for Use	Nonschool users shall be charged a fee for the use of designated District facilities. The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.
Exceptions	Fees shall not be charged when District facilities are used: <ol style="list-style-type: none">1. For public meetings sponsored by state or local governmental agencies; or2. By District employee professional organizations [see DGA].
Required Conduct	Persons or groups using District facilities shall: <ol style="list-style-type: none">1. Conduct business in an orderly manner.2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property. [See GKA]3. Make no alteration, temporary or permanent, to District property without prior written consent from the Superintendent. All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.



Coupland ISD
Policy Review Session — January 22, 2025
Board Responses to Proposed Changes

Date sent to district: February 27, 2026

Consultant: Brooke Knudtson Stroud

This document lists the proposed policy changes resulting from the recent policy review session with the district’s administration. In general, the proposed changes to your policy manual are intended to better reflect the district’s current practices, omit provisions that are no longer necessary in board policy, and align with current law.

Please indicate the board’s decisions and return this document to your policy consultant.

Date of board action:

All proposed changes accepted as presented.	<input type="checkbox"/> YES
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Unless accepting all as presented, above, please respond for each policy.

Policy	Action	Board’s Response
BBB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BQ(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BQA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
BQB(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
CCGA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
CE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO



Policy	Action	Board's Response
CH(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
CKED(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DBA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DCE(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DEA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DEC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DEE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DK(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
DNB(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHDC(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHDD(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EHDE(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EI(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EIA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO



Policy	Action	Board's Response
EIC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EIE(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
EIF(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FD(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FDA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FEA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FEE(LOCAL)	DELETE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FFA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FFAC(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FL(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FM(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FMH(LOCAL)	ADD	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNA(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNAB(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FNF(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO
FO(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO



Policy	Action	Board's Response
GKD(LOCAL)	REVISE	<input type="checkbox"/> YES or <input type="checkbox"/> NO

PROPOSED POLICY 3.4.26

Note: [This local policy has been revised in accordance with the District's innovation plan. \[See AF\(LOCAL\)\]](#)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions
Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ~~ten~~ 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent ~~or designee~~, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ~~ten~~ 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent ~~or designee~~ to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level One response or, if no response was received, within ~~ten~~ 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent ~~or designee~~ shall schedule a conference within ~~ten~~ 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent ~~or designee~~ may set reasonable time limits for the conference.

The Superintendent ~~or designee~~ shall provide the individual a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent ~~or designee~~ may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent ~~or designee~~ believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level Two response or, if no response was received, within ~~ten~~ 10 days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED POLICY 3.4.26

Note: [This local policy has been revised in accordance with the District's innovation plan. \[See AF\(LOCAL\)\]](#)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.
General Provisions	
Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint. The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

	<p>events that have been or could have been addressed in a previous complaint.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten <u>10</u> days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.</p> <p>A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated time for filing.</p>
Level One	<p>Complaint forms must be filed:</p> <ol style="list-style-type: none">1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and2. With the lowest level administrator who has the authority to remedy the alleged problem. <p>In most circumstances, students and parents shall file Level One complaints with the campus principal.</p> <p>If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.</p> <p>If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint</p>

form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ~~ten~~ 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent ~~or designee~~ to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level One response or, if no response was received, within ~~ten~~ 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent ~~or designee~~ shall schedule a conference within ~~ten~~ 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent ~~or designee~~ may set reasonable time limits for the conference.

The Superintendent ~~or designee~~ shall provide the student or parent a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent ~~or designee~~ may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent ~~or designee~~ believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level Two response or, if no response was received, within ~~ten~~ 10 days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

PROPOSED POLICY 3.4.26

Note: [This local policy has been revised in accordance with the District's innovation plan. \[See AF\(LOCAL\)\]](#)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

	<p>Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.</p>
<p>Direct Communication with Board Members</p>	<p>Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.</p>
<p>Formal Process</p>	<p>An employee may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
<p>Freedom from Retaliation</p>	<p>Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.</p>
<p>Whistleblower Complaints</p>	<p>Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]</p>
<p>Complaints Against Supervisors</p>	<p>Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.</p>
<p>General Provisions Filing</p>	<p>Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the employee's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	<p>"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten <u>10</u> days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.</p> <p>A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated time for filing.</p>
Audio Recording	As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.
Level One	<p>Complaint forms must be filed:</p> <ol style="list-style-type: none">1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and2. With the lowest level administrator who has the authority to remedy the alleged problem. <p>In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.</p> <p>If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.</p> <p>If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.</p> <p>The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten <u>10</u> days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.</p>

Absent extenuating circumstances, the administrator shall provide the employee a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent ~~or designee~~ to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level One response or, if no response was received, within ~~ten~~ 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent ~~or designee~~ shall schedule a conference within ~~ten~~ 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent ~~or designee~~ may set reasonable time limits for the conference.

The Superintendent ~~or designee~~ shall provide the employee a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent ~~or designee~~ may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent ~~or designee~~ believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level Two response or, if no response was received, within ~~ten~~ 10 days of the Level Two response deadline.

The Superintendent ~~or designee~~ shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three

presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Approve Members of the SHAC Committee for 2025-2026
District Goal	Communication; Safety
Summary (Purpose / Objective)	School Health Advisory Council (SHAC) membership must be board approved every year. The composition of the SHAC may consist of teachers, school counselor, school administrators, health-care professionals, business community, clergy, parents and law enforcement. This committee shall meet four times a year and make recommendations to the Board to consider pertaining to the district's wellness program.
Fiscal Impact	None
Administrative Recommendation	Administration recommends approving the members of the SHAC committee for the 2026-2027 school year.
Attachments	Policy BDF(LEGAL) 2025-2026 SHAC membership

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



2025-2026 School Health Advisory Council (SHAC)

Membership

- Dr. Earl Parcell – Superintendent & Co-Chair
- Rev. Dr. Karen Holgersen – Community Member
- Cristal Ruddell – Parent
- Rebecca Vernier – Teacher
- Hailey Robinson – Parent & Co-Chair
- Nicole Kincaide – Counselor
- Brian Booker – Principal
- Kate Knapek – Assistant Principal
- Lizzet Mar - Parent



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	Consider and Take Action to Renew Professional Staff Contracts
District Goal	Human Capital
Summary (Purpose / Objective)	Contract Renewal of Professional Staff for the 2026-2027 school year are submitted for the March 12, 2026 School Board Meeting
Fiscal Impact	None
Administrative Recommendation	Administration recommends approval of the recommendations attached.

Attachments	2026-2027 Recommended Contracts
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Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org

Action and Discussion Items Calendar

Month	Action Items	Reports/Information/Discussion Items
September	<ul style="list-style-type: none"> ● Class Size Waivers (if necessary) ● Approval of District/Campus Improvement Plan ● Approve Bastrop & Williamson County Adjunct Faculty Agreements ● Approve Investment Officer(s) 	<ul style="list-style-type: none"> ● Procedures for dismissal of school due to weather conditions ● Beginning School Enrollment Report ● Free & Reduced Lunch Information
October	<ul style="list-style-type: none"> ● Approval of tax roll resolution Williamson County and Travis County Appraisal Districts ● Set Board meeting for canvassing election return (even years only) ● Announcement of Board Continuing Education hours ● Revise HB 3 Goals 	<ul style="list-style-type: none"> ● Staff Appreciation Event Planning ● Plan annual Team of 8 training
November	<ul style="list-style-type: none"> ● Induct new Board members ● Board Reorganization (Officers shall serve two year terms) ● Canvass Ballots for trustee election (Oath of Office) ● HB 3033 Business days ● Public Hearing - FIRST 	<ul style="list-style-type: none"> ● Fall ADA Report ● October special population enrollment: bilingual/ESL students ● Canvas ballots for trustee/special election (special meeting) Oath of Office (Even years only) ● Public Hearing – FIRST ● Financial Rating Workshop ● Provide new board member(s) with local orientation ● Plan for Superintendent Evaluation and set evaluation date
December	<ul style="list-style-type: none"> ● Review of Board Operating Procedures ● Annual Financial Audit report for Prior Year (PY) 	<ul style="list-style-type: none"> ● Consider budget plan / timeline ● Staff Appreciation Event ● Superintendent delivers self-evaluation and required evaluation reports
January	<ul style="list-style-type: none"> ● Commit Fund Balance ● Public Hearing - TAPR 	<ul style="list-style-type: none"> ● Superintendent's evaluation form approved

	<ul style="list-style-type: none"> ● Superintendent Annual (Summative) Evaluation ● Superintendent Contract Consideration 	<p>if changes needed</p> <ul style="list-style-type: none"> ● Begin District Goal Setting ● Determine/plan summer projects ● Set Superintendent Goals for the following year
February	<ul style="list-style-type: none"> ● Adopt School Calendar for next school year ● Approve audit firm for upcoming year ● Determine/plan summer projects 	<ul style="list-style-type: none"> ● Proposed School Calendar ● Discipline Report ● Board Self-Evaluation ● Continue District Goal Setting
March	<ul style="list-style-type: none"> ● Teacher Contract Renewals ● Approve PD Waiver ● Finalize district goals ● Establish district goals ● Approve summer work hours 	<ul style="list-style-type: none"> ● Review of Technology Plan Updates ● Set calendar for end of year activities/graduation ● Board Self-Evaluation
April	<ul style="list-style-type: none"> ● Approve summer projects ● IMA & TEKS Certification ● Board Self-Evaluation ● Review compensation/benefits package 	<ul style="list-style-type: none"> ● ESL & Summer School Plan ● Initial Budget Workshop – School Finance ● Receive Preliminary Values ● Plan Team of 8 training
May	<ul style="list-style-type: none"> ● Bank Depository Bids (every other year) 	<ul style="list-style-type: none"> ● Begin Budget Planning ● Review professional development report ● Review District/Campus Improvement Plan
June	<ul style="list-style-type: none"> ● Superintendent Annual (Formative) Evaluation ● Superintendent Contract Consideration ● Cafeteria Services Report and Prices for the next year ● Intent to Apply for ESSA/Grant Funds ● MOU for DAEP ● SB401 Review, Consider & Approve – UIL Participation for Homeschool Students ● Security Guard Contract for next SY 	<ul style="list-style-type: none"> ● Budget Workshop – DRAFT 2025-2026 Budget ● Consider new or modified programs for upcoming school year ● Review Employee/Staff Handbook Draft ● Review Student Handbook & Code of Conduct Draft
July	<ul style="list-style-type: none"> ● Approve Code of Conduct ● Approve Employee Handbook 	<ul style="list-style-type: none"> ● Budget Workshop – Preliminary 2025-2026 Budget

	<ul style="list-style-type: none"> • Order Trustee election and approve contract for election services (Even years only) • Establish Trustee Election Dates (Even years only) 	<ul style="list-style-type: none"> • Consider TASB attendance at TASB Conference in September • Select TASB Delegate and Alternate • Receive Certified Values (7/25)
August	<ul style="list-style-type: none"> • Approve Proposed 2025-2026 Budget • Amend budget for previous year • Accept certification of appraisal roll for the certified taxable value • Approval of clubs for extra-curricular absence purposes • Approve district teacher appraisal calendar • Set the Tax Rate (Special Board Meeting) • Budget Hearing (Special Board Meeting) 	<ul style="list-style-type: none"> • Review Multi-Hazard Emergency Operations Plan

Revised 12/5/2025



Budget Timeline for 2026-2027

September 2025 – December 2025	<ul style="list-style-type: none"> • Monitor current budget • Audit for Prior Year • FIRST Hearing • Consider budget plan/timeline
January 2026	<ul style="list-style-type: none"> • Monitor current budget • Review Budget by Function, Object, & PIC • Commit Fund Balance • Draft Master Schedule & Staffing Needs
February 2026	<ul style="list-style-type: none"> • Administration Review of Budget <ul style="list-style-type: none"> ○ Review Fall PEIMS Staff, Student, and Budget ○ Review Fall ADA ○ Identify potential facility or capital improvements • Begin Campus Needs Assessment (CIP/DIP)
March 2026	<ul style="list-style-type: none"> • Finalize District Goals • Superintendent and Business Manager begin to construct budget template • Consult TASB • Initial Budget Workshop – School Finance Basics • Approve summer projects • Review Preliminary Values
April 2026	<ul style="list-style-type: none"> • Superintendent & Business Manager continue to compile budget • Review/Approve Compensation Plan/Benefits Package • Budget Workshop with Board of Trustees (Draft 2026-2027 budget) • Receive Certified Property Values • Finalize campus budget needs
May 2026	<ul style="list-style-type: none"> • Superintendent & Business Manager continue to compile budget • Review Fiscal, Purchasing, and Credit Card Manuals • Review/Approve Compensation Plan/Benefits Package • Review Preliminary 2026-2027 budget • Call for an Efficiency Audit
June 2026	<ul style="list-style-type: none"> • Notice of Budget Adoption & Proposed Tax Rate (paper and website) • Public Hearing on Proposed Budget and Tax Rate • Final Budget Amendment • Board adopts budget • Board adopts Tax Rate (Sept.2026?)



512 - 856 - 2422
620 South Commerce Street, Coupland TX 78615
www.CouplandISD.org

	<ul style="list-style-type: none">• Call a VATRE (August 2026?)
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Revised 3.12.2026

Superintendent, Dr. Earl Parcell
Principal, Brian Booker
Assistant Principal, Kate Knapek



COMMUNICATION

Goal

- By 2029, 100% of Coupland I.S.D. communication to students, families, staff, and community members will be interactive, engaging, accurate, timely, and accessible.



Strategy

- Establish district-wide systems and structures for effective and timely two-way communication.





HIGH-QUALITY CURRICULUM, AND INSTRUCTION

Goal

- By 2029, 100% of Coupland I.S.D. students will make significant educational and academic progress.



Strategy

Develop district-wide systems to have guaranteed and viable curriculum, instruction, and interventions to monitor student performance.





HUMAN CAPITAL SYSTEMS

Goal

- By 2029, Coupland I.S.D. will be 100% staffed with the best prepared, highly effective, and well supported personnel.



Strategy

Develop a district-wide system to attract and retain highly qualified staff.





POSITIVE CULTURE

Goal

- By 2029, 100% of Coupland I.S.D. staff, students, and families will feel welcomed, recognized, and respected.



Strategy

- Develop district-wide systems to create an inclusive and welcoming environment.



CISD Technology Update

Spring 2026



Below you will find a summary of our current technology inventory. We purchased 30 Chromebooks to replace 5th Grade devices last summer and 10 staff laptops in October. We have deployed 6 laptops as teacher replacements and are working on the other 4 to be done before the end of March. We kept the old Chromebooks as they are still usable for new enrollments throughout the campus. *(Please be aware that the data below is still from last year as I have not yet scheduled this year's inventory but hope to have it done in the next month.)*

Working together with Dr. Parcell, we have already started getting ready for the new Coupland Jr. High/High School and have purchased Promethean Boards, and other classroom/office and teacher devices for when the time comes to welcome new students in the fall. We are also looking at technologies that need to be replaced/upgraded in our current location to ensure that everything is up to par with today's technology. Our goal is to have comparable services and devices at both campuses.

Our 2025 e-rate funded projects have been approved and purchased, we are waiting for delivery at the moment. These projects will provide WAN and internet services to both campuses as well as switches, wireless access points, and uninterrupted power supplies for the new campus with an 80% discount. We are waiting on the 2026 e-rate project to be approved and we will be getting additional network connectivity and battery backup equipment for the new campus.

We will make sure that every student has the appropriate access to learn through technology regardless of the campus they attend in Coupland ISD..

Thank You

Mario I. Peña
Technology Coordinator
Coupland ISD

Amount	Device	Purchased	Warranty
252	Chromebook 3100	2020	No
110	Chromebook 3110	2024/2025	Yes
42	iPad 9th Gen	2021	No
12	E2316H Monitor	2017	No
27	HP Chromebooks 11MK	2023	Yes
24	Promethean Active Panel Titanium	N/A	N/A
23	Cisco Meraki WAP's	N/A	N/A
19	Staff Dell 5480 Laptops	2019	No
18	iPad 8th Gen	2021	No
24	Dell Optiplex 7020 Desktop (Lab)	2025	Yes
24	Dell P2425H Monitors (Lab)	2025	Yes
11	IPEVO VZ-R Doc Cams	N/A	N/A
10	Charging Carts	N/A	N/A
8	ELMO Doc Cams	N/A	N/A
8	Staff Dell 3470 Laptops	2018	No
8	Chromebook 3100 2in1	2021	No
7	Staff Optiplex 5040 Desktops	2016-2017	No
5	Staff Chromebook 3100	2020	No
5	Latitude 3450 Laptop (Admin)	2024	Yes
4	P2317H Monitor	2019	No
4	Aruba Switches	N/A	N/A
3	Staff Dell E-Series Laptops	2017	No
3	Staff iPad Pro 12.5 in (GT)	2021	No
3	SPED Optiplex 3050 Micro Desktops	2019-2020	No
3	Staff Optiplex 5070 Micro Desktop	2021-2022	No
3	E2318HN Monitors	2017	No
3	SE2419HX Monitor	2020	No

3	Dymo LabelWriter Printers	N/A	N/A
3	HP Printers	N/A	No
2	Staff Optiplex 7040 Desktops	2017-2018	No
2	MR2217 Monitor	2021	No
2	P2419H Monitor	2022	No
2	Epson Projectors	N/A	N/A
2	Toshiba Copier/Printer	Leased	
2	Cisco Meraki Switches		
1	Sharp LCD Display	N/A	N/A
1	Staff Chromebook 11 3180	2016	No
1	Staff Dell 3510 Laptop	2021	No
1	Staff Dell 7480 Laptop	2021	No
1	Staff Optiplex 3050 Micro Desktop	2019-2020	No
1	Staff Optiplex 7010 Desktop	2023	Yes
1	Kiosk Aerofara Desktop	2021	No
1	E2318HX Monitor	2022	No
1	P2422H Monitor	2023	Yes
1	P2422HE Monitor	2022	Yes
1	HID/FARGO Badge Printer	N/A	N/A
1	Canon MFP Printer	N/A	N/A
1	Heartland Point of Sale device	N/A	N/A

25-26 Technology Purchases

30-Chromebooks for 5th Grade

10-Teacher Laptops

1-Smart TV/Cart for Campus presentations

1-New SPAT System (Being implemented now)

1-New Phone System (To be approved by CISD Board)

Purchases for CJHS/HS (In Storage)

12-Promethean Boards

10-Promethean Carts

30-Student Chromebooks

1-Chromebook Cart

15-Teacher Laptops

3-Docks

4-Desktops

14-Monitors (Ford Docked Laptops and desktops)

E-Rate Purchases

2025

7 -HPE Aruba CX 6200F 48G Class-4 PoE 4SFP+ 740W Switch

7 -HPE Aruba Central Switch Class-2 Foundation 3 year Subscription

18 -HPE Aruba AP-535 (US) Dual Radio 4x4 802.11ax Int Ant WAP's

18 -HPE Aruba Central AP Foundation 3 year Subscription

2 -HPE Aruba AP-MNT-MP10-B AP 10-Pack Mount Bracket Kit

3 -Vertiv - UPS 1920VA-1920W 120V

2026 (Waiting on order)

1 -All DAC, PATCH, and Transceivers for network equipment

5 -N1C L-Series 2200VA / 1980W UPS 120V



End of Year Events

April

April 9 – Regular Board Meeting

May

5/1 – Field Day

5/21 – EOY Awards Celebration

5/21 – Graduation (the last 8th grade graduation, the last graduation for 4 years)

5/26 – 5/29

- Cowboy Camp
- ESL Summer School

June

6/1 – 6/11 Summer School

6/1 – 6/18 ESL Summer School

July

Move into new school

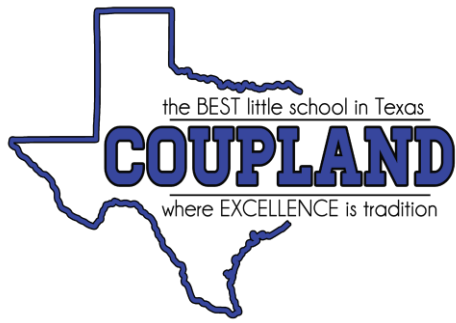
August

8/3 Convocation



Board Training Requirements 2025-2026

Required Continuing Education	First Year in Office	Subsequent Years in Office	Eligible Provider(s)
Local District Orientation	Three hours within the first 120 days in office	N/A	Local District
Orientation to the Texas Education Code	Three hours within the first 120 days in office	N/A	Education Service Centers
Update to the Texas Education Code	Following each legislative session and of sufficient length to address major changes		<ul style="list-style-type: none"> • Registered Providers • Authorized Providers • LSG Coaches
Team-building (Team-of-eight)	Three hours	Three hours every year	<ul style="list-style-type: none"> • Registered Providers • Authorized Providers • LSG Coaches
Additional Education based on Framework for School Board Development	Ten hours	Five hours every year	<ul style="list-style-type: none"> • Registered Providers • Authorized Providers • LSG Coaches
Evaluating and Improving Student Outcomes	Three hours within the first 120 days in office	Three hours every two years	<ul style="list-style-type: none"> • Authorized Providers • LSG Coaches
Sexual Abuse, Human Trafficking, and Other Maltreatment of Children	One hour within the first 120 days in office	One hour every two years	<ul style="list-style-type: none"> • Registered Providers • Authorized Providers • LSG Coaches
Open Meetings Act (OMA)	One hour within the first 90 days in office	N/A	Attorney General of Texas
Public Information Act (PIA)	One hour within the first 90 days in office	N/A	Attorney General of Texas
Cybersecurity	Varies by provider	Every year	Department of Information Resources
School Safety	Two hours within the first 120 days in office	Every two years	<ul style="list-style-type: none"> • TEA Learn • Technical Support



COUPLAND ISD

620 S COMMERCE ST
COUPLAND, TX 78615
512-856-2422

2025-2026

Future Board Meetings

- July 31, 2025
- August 14, 2025*
- September 9, 2025
- ~~September 11, 2025~~ conflicts with txEDCON Conference
- ~~October 9, 2025~~
- October 14, 2025 (at 7:00pm)
- November 13, 2025
- November 18, 2025**
- December 11, 2025
- January 15, 2026
- February 12, 2026
- March 12, 2026
- April 9, 2026
- May 14, 2026
- June 11, 2026

*Budget, Tax Rate, possibly call a VATRE

** Canvass the ballots (VATRE)

8/29/2025



Board of Trustees

Date of Meeting	3/12/2026
Item Type	Action

Item Name	New Hire Recommendations
District Goal	Human Capital
Summary (Purpose / Objective)	New hire recommendations for the 2026-2027 school year are submitted for the March 2026 regular board meeting.
Fiscal Impact	None
Administrative Recommendation	Administrations recommends approval of the new hire recommendations.
Attachments	New Hire Recommendations March 2026

Contact Person Dr. Earl Parcell, Superintendent E-Mail Address eparcell@couplandisd.org



Board of Trustees

Date of Meeting
Item Type

Item Name	Resignations
District Goal	Human Capital
Summary (Purpose / Objective)	Resignations are submitted for the March 2026 board meeting.
Fiscal Impact	None
Administrative Recommendation	None

Attachments	Resignations as of March 2026
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Contact Person E-Mail Address



2025-2026

Site-Based Decision Making Committee (SBDM)

Membership

- Dr. Earl Parcell – Superintendent
- Kathryn Bookout – Parent
- Ashley Valdez – Teacher
- Hailey Robinson – parent
- Allison Grose – Teacher
- Melissa Price – teacher
- Stephanie Woelfel – Teacher
- Rev. Dr. Karen Holgersen – Community
- Rebecca Vernier – Teacher
- Brian Booker – Principal
- Kate Knapek – Assistant Principal
- Lizzet Mar – Parent
- Cristal Ruddell - Parent



Follett Content Solutions, LLC
 1340 Ridgeview Drive
 McHenry, IL 60050

Date: 03/10/2026
Quote Number: 11935633
Customer Number: 4219890
Prices Guaranteed Through: 05/08/2026

Send Payment to: Follett Content Solutions, LLC

PO Box 7410597
 Chicago, IL 60674-0597

Phone: 888.511.5114
Email: orders@follettcontent.com

For: COUPLAND IND SCH DIST (#4219890)

Bill to Address
 620 COMMERCE ST
 COUPLAND, TX 78615

Ship to Address
 620 S COMMERCE ST
 COUPLAND, TX 78615

Created by: Meghan James
Email: mjames@couplandisd.org

List Number: 314430737

List Name: Coupland New Sch Gr. 7-9

List Notes: List name Coupland New Sch Gr. 7-9 sent on March 10, 2026 by David Sanders; List name Coupland New Sch Gr. 7-9 sent on March 10, 2026 by Jennifer Velasquez; New school for grades 7-9; 67% fiction. Titles pulled from our middle school core list, TX interest/awards, ALA 2026, High/Low, and High Interest. Includes requested topics/series. At Follett, we are committed to supporting teachers and librarians in their mission of educating students. We empower each individual educator to select the print and digital resources that fit the unique needs of their school community. Our team of licensed teachers and certified librarians have tailored this list based on the budget, curriculum, and other specifications provided to us. We encourage you to review this list and title details, including full text reviews, closely to ensure it meets the needs of your school community prior to placing your order. Copyright 2026, Follett Content Solutions, LLC. All rights reserved. This document is confidential and proprietary to Follett Content Solutions, LLC., and any use, copying or disclosure other than as specifically authorized by Follett Content Solutions, LLC. in writing is strictly prohibited. If Follett Content Solutions, LLC. is not selected as the vendor for this opportunity, or upon Follett Content Solutions, LLC. request (whichever occurs first), the recipient of this information agrees to promptly return the document to Follett Content Solutions, LLC

The pricing in this quote is based on the information you provided and is guaranteed through 05/08/2026. Any changes to the quote, including but not limited to title selection, processing, shipping and handling fees, sales tax, or additional products and services, may result in adjusted costs.

For details on cataloging or processing options offered by Follett Content Solutions, LLC, call customer service at 888.511.5114.

Books

1,334 items

Item	!	Price	Qty.	Total
1,000 amazing record breakers by Mills, Andrea (#2741BE2) FollettBound Glued — DK Publishing, 2024	—	\$24.47 \$22.02	1	\$22.02

Order Summary

1334 Items \$24,860.51

16 Pre-orders: \$294.20

To help avoid delays, we'll ship what's immediately available and deliver the balance in a second shipment once pre-order titles become available.

Cataloging and processing specifications are unique to each school. When processing this order, the specifications for the school referenced on the PO will be used. Please include the cost of these services on your purchase order.

Book Processing: TBD

Subtotal: \$24,860.51

Shipping: FREE

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

Total: \$24,860.51

Item	!	Price	Qty.	Total
1,000 amazing world facts (#2949WC9) FollettBound Glued — DK/Penguin Random House, 2024	—	\$24.47 \$22.02	1	\$22.02
1-2-3-4, I declare a thumb war (Graveyard Girls, Book 1) by Harrison, Lisi (#2456DF9) FollettBound Glued — Union Square Kids, 2022	—	\$18.15 \$16.34	1	\$16.34
10 things I hate about prom by Rose, Elle Gonzalez (#2260SE8) Hardcover — Joy Revolution, 2024	—	\$19.99 \$17.99	1	\$17.99
2024 book of world records by O'Brien, Cynthia (#2281AC8) FollettBound Glued — Scholastic, 2023	—	\$24.75 \$22.28	1	\$22.28
83 days in Mariupol : a war diary by Brown, Don (#2835BG3) FollettBound Glued — Clarion Books, Harper Alley, imprints of HarperCollinsPublishers, 2025	—	\$24.19 \$21.77	1	\$21.77
The 9/11 terrorist attacks : a day that changed America (Days That Changed America) by Maranville, Amy (#1981BQ8) Hardcover (library binding) — Capstone Press, a Capstone imprint, 2022	—	\$23.54 \$21.19	1	\$21.19
Aaron Judge (SportsZone Biographies) by Hewson, Anthony K (#2965LB6) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
Abeni and the kingdom of gold (Abeni's Song, Book 2) by Clark, P. Djeli (#2175KE2) Hardcover — Starscape/Tor Publishing Group, 2025	—	\$19.99 \$17.99	1	\$17.99
Abeni's song (Abeni's Song, Book 1) by Clark, P. Djeli (#2416EE6) FollettBound Glued — Tor Publishing Group, c2023 p2024	—	\$18.58 \$16.72	1	\$16.72
Accidental demons (Accidental Demons, Book 1) by Edge, Clare (#2549RF9) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$19.99 \$17.99	1	\$17.99
Accidental records to make you go oops! (Broken Records) by Abdo, Kenny (#2956MB4) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Across so many seas by Behar, Ruth (#2160CH1) FollettBound Glued — Nancy Paulsen Books, 2025	—	\$19.99 \$17.18	1	\$17.18
Adia Kelbara and the circle of shamans (Adia Kelbara and the Circle of Shamans, Book 1) by Hendrix, Isi (#2477HC0) Hardcover — Balzer + Bray, an imprint of HarperCollinsPublishers, 2023	—	\$19.99 \$17.99	1	\$17.99
Adia Kelbara and the High Queen's tomb (Adia Kelbara and the Circle of Shamans, Book 2) by Hendrix, Isi (#2030TG6) Hardcover — Storytide, an imprint of HarperCollinsPublishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Adidas : athletic apparel trailblazer (Big Sports Brands) by Kinley, J. R. (#2955UB6) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Adrift by Guerrero, Tanya (#2201HFX) FollettBound Glued — Square Fish, c2022 p2024	—	\$20.35 \$18.32	1	\$18.32
The adventures of Cipollino by Rodari, Gianni (#2457AK4) FollettBound Sewn — Enchanted Lion Books, 2025	—	\$31.67 \$28.50	1	\$28.50
After My Brother Sam (Sequel to My Brother Sam Is Dead) (My Brother Sam Is Dead, Book 2) by Collier, James Lincoln (#2968WH4) Hardcover — Scholastic Press, 2026 Available for pre-order. This item is scheduled for release on April 21, 2026 .	—	\$18.99 \$17.09	1	\$17.09
After the wallpaper music by Mills, Jean (#2793CF8) Hardcover — Pajama Press, 2024	—	\$18.95 \$17.06	1	\$17.06
Aitana Bonmati (Soccer Biographies) by Abdo, Kenny (#2324FH6) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2026	—	\$24.00 \$21.60	1	\$21.60

Item	!	Price	Qty.	Total
AJ Torres and the treasure of Captain Grayshark by Iriarte, Jose Pablo (#2109HH2) Hardcover — Alfred A. Knopf, 2025	—	\$47.99 \$16.19	1	\$16.19
The Alamo (Here's Where History Happened!) by Levy, Janey (#2051DF9) FollettBound Glued — Gareth Stevens Publishing, 2025	—	\$21.05 \$18.95	1	\$18.95
Alebrijes (Last Cuentista, Book 2) by Higuera, Donna Barba (#2778TG0) FollettBound Glued — Lantern Paperbacks, c2023 p2025	—	\$20.45 \$18.14	1	\$18.14
Alias Anna : Zhanna Arshanskaya: a biography in verse : a true story of outwitting the Nazis by Hood, Susan (#2707LA9) FollettBound Glued — Harper, an imprint of HarperCollins Publishers, c2022 p2023	—	\$49.09 \$17.18	1	\$17.18
All better now by Shusterman, Neal (#2051KC5) Hardcover — Simon & Schuster BYFR, 2025	—	\$21.99 \$19.79	1	\$19.79
All four quarters of the moon by Marr, Shirley (#2755JB7) FollettBound Glued — Simon & Schuster Books for Young Readers, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
All the blues in the sky by Watson, Renee (#2458GK4) FollettBound Glued — Bloomsbury Children's Boo, 2025	—	\$22.07 \$20.67	1	\$20.67
All the noise at once by Davis, DeAndra (#2436CK1) FollettBound Glued — Atheneum, 2025	—	\$24.42 \$21.98	1	\$21.98
Almost there and almost not by Urban, Linda (#1622DN8) Hardcover — Atheneum Books for Young Readers, 2022	—	\$47.99 \$16.19	1	\$16.19
Alone together : a curious exploration of loneliness (Orca Think) by Fong, Petti (#2819BD3) Hardcover — Orca Book Publishers, 2024	—	\$26.95 \$24.26	1	\$24.26
Always isn't forever by Cervantes, J. C (#2741QE1) FollettBound Glued — Putnam, G.P. Putnam's Sons, c2023 p2024	—	\$22.49 \$20.24	1	\$20.24
Amari and the despicable wonders (Supernatural Investigations, Book 3) by Alston, B. B (#2545SH7) FollettBound Glued — Storytide, an imprint of HarperCollins Publishers, 2025	—	\$49.94 \$17.95	1	\$17.95
Amari and the Great Game (Supernatural Investigations, Book 2) by Alston, B. B (#2530CC2) FollettBound Glued — Balzer + Bray, an imprint of HarperCollinsPublishers, 2023	—	\$49.94 \$17.95	1	\$17.95
Amari and the metalwork menace (Supernatural Investigations, Book 4) by Alston, B. B (#2358HJ9) Hardcover — Storytide, an imprint of HarperCollins Publishers, 2026	—	\$49.99 \$17.99	1	\$17.99
Amari and the night brothers (Supernatural Investigations, Book 1) by Alston, B. B (#1918LUX) FollettBound Glued — Balzer + Bray, an imprint of HarperCollins Publishers, 2022	—	\$20.79 \$18.71	1	\$18.71
Amazing heights (21st Century Skills Library: National Park Adventures) by Bell, Samantha (#2886KB1) FollettBound Glued — Cherry Lake Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Amazing immortals : a guide to gods and goddesses around the world by Williams, Dinah (#2834QD1) Hardcover — Abrams Books for Young Readers, 2024	—	\$49.99 \$17.99	1	\$17.99
The ambassador of Nowhere, Texas by Holt, Kimberly Willis (#1643ZZ3) FollettBound Glued — Square Fish, Christy Ottaviano Books, Henry Holt and Company, c2021 p2022	—	\$23.99 \$21.51	1	\$21.51
Amelia Earhart (Unsolved Mysteries (Apex)) by Gagliardi, Sue (#2973PAX) FollettBound Glued — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
America as it happened : a moment-by-moment journey through time, from prehistory to the present day. (#2932HJ7) Hardcover — What on Earth!, 2026	—	\$39.00 \$27.00	1	\$27.00
America redux : visual stories from our dynamic history by Aberg-Riger, Ariel (#2678KE4) FollettBound Glued — Balzer + Bray, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$25.04 \$22.54	1	\$22.54

Item	!	Price	Qty.	Total
American history : a visual encyclopedia by King, David C (#1643YXX) Hardcover — DK Publishing, 2023	—	\$29.99 \$26.99	1	\$26.99
American murderer : the parasite that haunted the South by Jarrow, Gail (#2546CB8) FollettBound Glued — Calkins Creek, an imprint of Astra Books for Young Readers, 2022	—	\$28.04 \$25.24	1	\$25.24
American quarter horse (Top Horse Breeds) by Mazzarella, Kerri (#2684LC5) FollettBound Sewn — Crabtree Publishing, 2024	—	\$20.86 \$18.77	1	\$18.77
American spirits : the famous Fox sisters and the mysterious fad that haunted a nation by Rosenstock, Barb (#2425AK5) FollettBound Glued — Calkins Creek, 2025	—	\$28.04 \$25.24	1	\$25.24
Amir and the jinn princess by Khan, M. T (#2879FD5) Hardcover — Little, Brown and Company, 2024	—	\$16.99 \$15.29	1	\$15.29
Among ghosts by Hartman, Rachel (#2114UH0) Hardcover — Random House, 2025	—	\$20.99 \$18.89	1	\$18.89
Among serpents (Above the Black, Book 2) by Gregson, Marc J (#2414VJ8) FollettBound Glued — Peachtree Teen, 2025	—	\$23.05 \$20.75	1	\$20.75
Anacondas (Wild Animals (Apex)) by Bow, James (#2973ZA2) FollettBound Sewn — Apex Editions, 2023	—	\$19.35 \$17.42	1	\$17.42
Anatomy of lost things by Stout, Shawn K (#2509SE6) Hardcover — Peachtree, 2024	—	\$18.99 \$17.09	1	\$17.09
Ancient Greek Gods (Roar! Books: A World of Gods) by Nodes, Eliza (#2733TJ1) FollettBound Glued — Bearport Publishing, 2026	—	\$18.15 \$16.34	1	\$16.34
Ancient Roman Gods (Roar! Books: A World of Gods) by Nodes, Eliza (#2733UJ9) FollettBound Glued — Bearport Publishing, 2026	—	\$18.15 \$16.34	1	\$16.34
And then, boom! by Fipps, Lisa (#2308EH3) FollettBound Glued — Nancy Paulsen Books, 2024	—	\$23.70 \$21.33	1	\$21.33
And yet you shine : the Kohinoor diamond, colonization, and resistance by Kelkar, Supriya (#2344LD8) Hardcover — Candlewick Press, 2024	—	\$18.99 \$17.09	1	\$17.09
Andre the Giant (Xtreme Wrestling Royalty) by Monnig, Alex (#2968CBX) Hardcover (library binding) — A&D Xtreme, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Angry girls will get us through by Shamir, Ruby (#2537JJ5) Hardcover — Simon & Schuster Books For Young Readers, 2026	—	\$17.99 \$16.19	1	\$16.19
Aniana del Mar jumps in by Mendez, Jasminne (#2395EE9) FollettBound Glued — Dial Books for Young Readers, c2023 p2024	—	\$19.94 \$17.95	1	\$17.95
Animal records to dig your claws into! (Broken Records) by Abdo, Kenny (#2956PB6) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
The annexation of Texas : from republic to statehood (Primary Source Readers: Texas History) by Mattern, Joanne (#0674UG0) FollettBound Glued — Teacher Created Materials, 2013	—	\$22.90 \$20.61	1	\$20.61
Another by Tremblay, Paul (#2133TH8) Hardcover — Quill Tree Books, an imprint of HarperCollins Publishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Anybody here seen Frenchie? by Connor, Leslie (#2971EB5) FollettBound Glued — Katherine Tegen Books, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$19.99 \$17.18	1	\$17.18
Anzu and the realm of darkness by Nguyen, Mai K (#2829GGX) FollettBound Glued — Viking, an imprint of Penguin Random House LLC, 2024	—	\$22.40 \$20.24	1	\$20.24

Item	!	Price	Qty.	Total
An appetite for miracles by Kemp, Laekan Zea (#2670UE6) FollettBound Glued — Little, Brown and Company, c2023 p2024	—	\$49.66 \$17.69	1	\$17.69
Apple vs. Microsoft : the battle of big tech (Versus (Fly!)) by Abdo, Kenny (#2755HA4) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2023	—	\$23.00 \$20.70	1	\$20.70
Arctic foxes (Wild Animals (Apex)) by Gendell, Megan (#2974AA7) FollettBound Sewn — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
Are you afraid of the dark? 1,The witch's wings and other terrifying tales (Are You Afraid of the Dark?, Book 1) by Mejia, Tehlor Kay (#2195YF3) FollettBound Glued — Amulet Books, 2023	—	\$21.93 \$19.74	1	\$19.74
Are you afraid of the dark? 2,The sinister sisters and other terrifying tales (Are You Afraid of the Dark?, Book 2) by Brown, Roseanne A (#2136MFX) FollettBound Glued — Abrams Fanfare, 2025	—	\$21.93 \$19.74	1	\$19.74
The Area 51 files (Area 51 Files, Book 1) by Buxbaum, Julie (#2187TD8) FollettBound Glued — A Yearling book, c2022 p2024	—	\$18.24 \$16.42	1	\$16.42
Argentina by Lake, Theia (#2380DF2) FollettBound Glued — Cavendish Square, 2025	—	\$24.07 \$21.66	1	\$21.66
Around the Spider-Verse : an original graphic novel collection. (#2176EG1) FollettBound Glued — Graphix, an imprint of Scholastic, 2025	—	\$22.37 \$20.13	1	\$20.13
The art thieves by Rogers, Andrea L (#2094VE2) Hardcover — Levine Querido, 2024	—	\$49.99 \$17.99	1	\$17.99
Asgardians. 1,Odin (Asgardians, Book 1) by O'Connor, George (#2040DE9) FollettBound Glued — First Second, 2024	—	\$22.43 \$19.92	1	\$19.92
Asgardians. 2,Thor (Asgardians, Book 2) by O'Connor, George (#2040HE8) FollettBound Glued — First Second, 2024	—	\$22.43 \$19.92	1	\$19.92
Asgardians. 3,Loki (Asgardians, Book 3) by O'Connor, George (#2689GH1) FollettBound Glued — First Second, 2025	—	\$22.43 \$19.92	1	\$19.92
The assassination of Abraham Lincoln : a day that changed America (Days That Changed America) by Gunderson, Jessica (#1988NQX) Hardcover (library binding) — Capstone Press, a Capstone imprint, 2022	—	\$23.54 \$21.19	1	\$21.19
The assassination of JFK : secrets, lies, & conspiracy (True Crimes) by Peters, Jackson (#2977TH1) Hardcover (library binding) — Mason Crest, 2026	—	\$26.95 \$24.26	1	\$24.26
At last she stood how Joey Guerrero spied, survived, and fought for freedom by Kelly, Erin Entrada (#2454SK6) FollettBound Glued — Greenwillow Books, an Imp, 2025	—	\$24.42 \$21.98	1	\$21.98
The attack on Fort Sumter : a day that changed America (Days That Changed America) by Kerry, Isaac (#1674RZ8) Hardcover (library binding) — Capstone Press, a Capstone imprint, 2023	—	\$23.54 \$21.19	1	\$21.19
Attacked! : Pearl Harbor and the day war came to America by Favreau, Marc (#2140NH0) FollettBound Glued — Little, Brown and Company, 2025	—	\$48.45 \$16.34	1	\$16.34
The attacks of September 11, 2001 (I Survived, Book 6) by Tarshis, Lauren (#0131HZ8) FollettBound Glued — Scholastic, 2012	—	\$46.09 \$14.43	1	\$14.43
Ava and the owl-witch (Monstruos, Book 3) by Lopez, Diana (#2991BH3) Hardcover — Kokila, 2025	—	\$48.99 \$17.09	1	\$17.09
Awake by Krovatin, Christopher (#2870BC0) FollettBound Glued — Scholastic Inc., 2024	—	\$47.84 \$16.06	1	\$16.06

Item	!	Price	Qty.	Total
Away (Alone) by Freeman, Megan E (#2682QJ6) FollettBound Glued — Aladdin, 2026	—	\$49.00 \$17.18	1	\$17.18
Back to the Future's DeLorean (Iconic Cars) by Abdo, Kenny (#2284UD0) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
The ballad of songbirds and snakes (Hunger Games, Book 4) by Collins, Suzanne (#2296ZC7) FollettBound Glued — Scholastic Inc., c2020 p2023	—	\$26.00 \$23.40	1	\$23.40
Balto and Togo : hero dogs of Alaska by Moss, Helen (#2993UG6) FollettBound Glued — Square Fish, 2025	—	\$49.46 \$17.51	1	\$17.51
The bard and the book : how the first folio saved the plays of William Shakespeare from oblivion by Bausum, Ann (#2077FD6) Hardcover — Peachtree, 2024	—	\$49.99 \$17.99	1	\$17.99
Bark twice for murder (Orca Currents) by Lekich, John (#2827THX) FollettBound Glued — Orca Book Publishers, 2025	—	\$49.07 \$17.16	1	\$17.16
Barracoon by Kendi, Ibram X (#2083FD6) Hardcover — HarperCollins Publishers, 2024	—	\$49.99 \$17.09	1	\$17.09
Baseball's Shining season --America's Pastime on the Brink of War by Sandler, Martin W (#2650QF4) Hardcover — Bloomsbury Children's, 2026 Available for pre-order. This item is scheduled for release on April 7, 2026 .	—	\$24.99 \$22.49	1	\$22.49
Basket ball by Nelson, Kadir (#2594GH0) Hardcover — Little, Brown and Company, 2026	—	\$21.99 \$19.79	1	\$19.79
Basketball strategies (Sports Strategies) by Giedd, Steph (#2293VD7) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Battle for the park (Futureland, Book 1) by Hunter, H. D (#2543AC2) FollettBound Glued — A Yearling Book, c2022 p2023	—	\$49.04 \$17.02	1	\$17.02
The battle of Gettysburg, 1863 (I Survived, Book 7) by Tarshis, Lauren (#0754UE8) FollettBound Glued — Scholastic, 2013	—	\$46.03 \$14.43	1	\$14.43
The battle of the Alamo : spot the myths (Two Truths and a Myth) by Peterson, Megan Cooley (#2009UG4) Hardcover (library binding) — Capstone Press, a Capstone imprint, 2025	—	\$23.54 \$21.19	1	\$21.19
Battle of the beast (Beast and the Bethany, Book 3) by Meggitt-Phillips, Jack (#2595NA0) Hardcover — Aladdin, 2023	—	\$47.99 \$16.19	1	\$16.19
The battle of the Labyrinth (Percy Jackson and the Olympians, Book 4) by Riordan, Rick (#1241EZx) FollettBound Glued — Disney/Hyperion, c2008 p2022	—	\$49.94 \$17.95	1	\$17.95
The beast and the Bethany (Beast and the Bethany, Book 1) by Meggitt-Phillips, Jack (#1887NVX) FollettBound Glued — Aladdin, c2020 p2021	—	\$47.39 \$15.65	1	\$15.65
Beasts of the uncanny wild (Creatures of the In Between, Book 2) by Lin, Cindy (#2546GFX) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$49.99 \$17.99	1	\$17.99
The beasts of winter by Cervantes, J. C (#2356EJ4) Hardcover — Storytide, an imprint of HarperCollins Publishers, 2026	—	\$49.99 \$17.99	1	\$17.99
Become a technology whiz : coding, software development & more (Talent to Trade) by Duling, Kaitlyn (#2162CG6) Hardcover (library binding) — Abdo & Daughters, an imprint of Abdo Publishing, 2025	—	\$26.00 \$23.40	1	\$23.40
The beginning of all things (Legendarios, Book 2) by Valenti, Karla (#2716JG2) FollettBound Glued — Aladdin, 2024	—	\$47.39 \$15.65	1	\$15.65
Being you : poems of positivity by Thompson, Daniel (#2007DC5)	—	\$44.99 \$13.49	1	\$13.49

Item	!	Price	Qty.	Total
Hardcover — Collins, an imprint of HarperCollins Publishers, 2023				
Beinoni by Lowe, Mari (#2457DK6) FollettBound Glued — Levine Querido, 2025	—	\$23.70 \$21.33	1	\$21.33
Below the surface (Orca Currents) by Finley, Allison (#2879PB1) FollettBound Glued — Orca Book Publishers, 2023	—	\$49.07 \$17.16	1	\$17.16
Berry Parker doesn't catch crushes by Davis, Tanita S (#2515AHX) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$48.99 \$17.09	1	\$17.09
Best friends for-ever (Totally Secret Diary of Dani D) by Klein, J. M (#1686EJ0) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2022	—	\$23.97 \$21.57	1	\$21.57
Best of all worlds by Oppel, Kenneth (#2129CG9) Hardcover — Scholastic Press, 2025	—	\$49.99 \$17.99	1	\$17.99
The best way to get your way by Kyi, Tanya Lloyd (#2296PB6) Hardcover — Kids Can Press, 2023	—	\$48.99 \$17.09	1	\$17.09
Betrayal by the book (Swallowtail Legacy, Book 2) by Beil, Michael D (#2026BH6) FollettBound Glued — Pixel+Ink, 2023	—	\$49.94 \$17.95	1	\$17.95
Between monsters and marvels by Wishingrad, Alysa (#2480WC0) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2023	—	\$49.99 \$17.99	1	\$17.99
Between the Lighthouse and You by Lee, Michelle (#2203NE8) FollettBound Glued — Square Fish, 2026	—	\$24.46 \$19.31	1	\$19.31
Between two brothers by Allen, Crystal (#2484AJ3) FollettBound Glued — Storytide, an imprint of HarperCollins Publishers, 2026	—	\$49.99 \$17.18	1	\$17.18
The big flush (Area 51 Files, Book 2) by Buxbaum, Julie (#2689HE4) FollettBound Glued — A Yearling book, c2023 p2024	—	\$48.24 \$16.42	1	\$16.42
Big rig by Hawes, Louise (#2155WB4) FollettBound Glued — Peachtree, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
Big shot (Diary of a Wimpy Kid, Book 16) by Kinney, Jeff (#1768PT9) FollettBound Glued — Amulet Books, 2021	—	\$20.00 \$18.72	1	\$18.72
Big shots (Alton Heights All-Stars) by Aro, David (#1682FJ2) FollettBound Sewn — West 44 Books, an imprint of Enslow Publishing, 2022	—	\$23.97 \$21.57	1	\$21.57
Bigfoot crossing (Orca Currents) by Anderson-Dargatz, Gail (#2771YA3) FollettBound Glued — Orca Book Publishers, 2023	—	\$49.07 \$17.16	1	\$17.16
Billions to burn by Banks, Taylor (#2238LG8) Hardcover — Disney/Hyperion, 2025	—	\$46.99 \$15.29	1	\$15.29
Bingsu for Two by Witherspoon, Sujin (#2090TF0) Hardcover — Union Square & Co., 2025	—	\$49.99 \$17.99	1	\$17.99
A bird in the air means we can still breathe by Browne, Mahogany L (#2059MK6) FollettBound Glued — Crown, 2026	—	\$24.64 \$19.48	1	\$19.48
Bird of a thousand stories (Once There Was) by Monsef, Kiyash (#2677JJ1) FollettBound Glued — Simon & Schuster Books for Young Readers, 2026	—	\$48.24 \$16.42	1	\$16.42
Birdy by Moss, N. West (#2621LJ0) Hardcover — Christy Ottaviano Books, Little, Brown and Company, 2026	—	\$47.99 \$16.19	1	\$16.19
Birthdays around the world (How the World Celebrates) by Kleiman, Jennifer (#2283TG1) Hardcover (library binding) — 45th Parallel Press, 2025	—	\$23.55 \$21.20	1	\$21.20

Item	!	Price	Qty.	Total
A bit of Earth by Riazi, Karuna (#2676ZA8) Hardcover — Greenwillow Books, an imprint of HarperCollinsPublishers, 2023	—	\$49.99 \$17.99	1	\$17.99
Bite by bite : American history through feasts, foods, and side dishes by Aronson, Marc (#2220EE4) Hardcover — Atheneum Books for Young Readers, 2024	—	\$49.99 \$17.99	1	\$17.99
Bite risk (Bite Risk, Book 1) by Wills, S. J (#2990HE6) FollettBound Glued — Simon & Schuster Books for Young Readers, 2023	—	\$48.24 \$16.42	1	\$16.42
Black bird, blue road by Pasternack, Sofiya (#2420SE5) FollettBound Glued — Versify, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
The Black Mambas : the world's first all-woman anti-poaching unit by Crull, Kelly (#2592WG6) Hardcover (library binding) — Millbrook Press, 2025	—	\$45.79 \$14.21	1	\$14.21
The Black Slide by Ocker, J. W (#1779PX3) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2022	—	\$48.99 \$17.09	1	\$17.09
Black star by Alexander, Kwame (#2681KHX) FollettBound Glued — Little, Brown and Company, 2025	—	\$47.99 \$15.65	1	\$15.65
The Black Sunday dust blizzard : a day that changed America (Days That Changed America) by Berglund, Bruce (#1674PZ3) Hardcover (library binding) — Capstone Press, an imprint of Capstone, 2023	—	\$23.54 \$21.19	1	\$21.19
The Bletchley riddle by Sepetys, Ruta (#2552WH2) FollettBound Glued — Viking, 2025	—	\$49.99 \$17.18	1	\$17.18
Blood in the water by Jackson, Tiffany D (#2749GH4) Hardcover — Scholastic Inc., 2025	—	\$48.99 \$17.09	1	\$17.09
Blue whale vs. mosquito (Who Would Win?) by Pallotta, Jerry (#2870EC2) FollettBound Sewn — Scholastic Inc., 2024	—	\$46.25 \$14.63	1	\$14.63
The bluest sky by Gonzalez, Christina Diaz (#2172CD7) FollettBound Glued — A Yearling Book, c2022 p2024	—	\$48.24 \$16.42	1	\$16.42
Body records to pump you up! (Broken Records) by Abdo, Kenny (#2956QB3) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
The bombing of Pearl Harbor, 1941 (I Survived, Book 4) by Tarshis, Lauren (#0010CR4) FollettBound Glued — Scholastic, 2011	—	\$46.03 \$14.43	1	\$14.43
Bone Hills (Luna Garza, Accidental Detective) by Gray, P. J (#1617MV5) FollettBound Sewn — Saddleback Educational Publishing, 2022	—	\$24.32 \$19.19	1	\$19.19
The bone wars : a novel (Pirates of Montana, Book 1) by Evan, Erin (#1336LL7) FollettBound Glued — Inkshares, Inc., 2023	—	\$22.60 \$20.41	1	\$20.41
The boo hag flex (Tales from Cabin 23, Book 1) by Ireland, Justina (#2777KG9) FollettBound Glued — Balzer + Bray, an imprint of HarperCollins Publishers, 2024	—	\$24.52 \$19.37	1	\$19.37
Boomi's boombox by Sekaran, Shanthy (#2933ZB9) Hardcover — Katherine Tegen Books, an imprint of HarperCollinsPublishers, 2023	—	\$48.99 \$17.09	1	\$17.09
Borderlands and the Mexican American story (Race to the Truth) by Romo, David Dorado (#2687NE5) FollettBound Glued — Crown Books for Young Readers, 2024	—	\$48.94 \$17.02	1	\$17.02
Borderless by De Leon, Jennifer (#2338LD8) FollettBound Glued — Atheneum, c2023 p2024	—	\$24.64 \$19.48	1	\$19.48
Boundless (Scholastic Focus) by Lowe, Chaunte (#2375SA7) Hardcover — Scholastic Focus, 2023	—	\$48.99 \$17.09	1	\$17.09
Boy 2.0 by Baptiste, Tracey (#2681LH7)	—	\$47.99 \$15.65	1	\$15.65

Item	!	Price	Qty.	Total
FollettBound Glued — Little, Brown and Company, 2026				
The braid girls by Winston, Sherri (#2590HB3) FollettBound Glued — Little, Brown and Company, 2023	—	\$17.39 \$15.65	1	\$15.65
Branch Davidians (Dangerous Devotions: Cults in Society) by Peters, Jackson (#2908QF1) Hardcover (library binding) — Mason Crest, 2025	—	\$25.95 \$23.36	1	\$23.36
Branded (Orca Currents) by Walters, Eric (#2772BA2) FollettBound Glued — Orca Book Publishers, 2023	—	\$19.07 \$17.16	1	\$17.16
Brave knights (Ancient Warriors (Crabtree)) by Troupe, Thomas Kingsley (#2677VC1) FollettBound Glued — Crabtree Publishing, 2024	—	\$19.05 \$17.15	1	\$17.15
Break to you by Shusterman, Neal (#2380UJ9) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, 2026	—	\$24.19 \$21.77	1	\$21.77
Breaking news : why media matters (Orca Think) by Delisle, Raina (#2068DB6) Hardcover — Orca Book Publishers, 2023	—	\$26.95 \$24.26	1	\$24.26
Breathe and count back from ten by Sylvester, Natalia (#2252LF2) FollettBound Glued — Clarion Books, an imprint of HarperCollins Publishers, c2022 p2023	—	\$24.19 \$21.77	1	\$21.77
Breda's island by Foley, Jessie Ann (#1785BX1) Hardcover — Quill Tree Books, an imprint of HarperCollinsPublishers, 2022	—	\$16.99 \$15.29	1	\$15.29
Brighter than the sun by Aleman, Daniel (#2608FA7) Hardcover — Little, Brown and Company, 2023	—	\$19.99 \$17.99	1	\$17.99
The Brightwood code by Hesse, Monica (#2658KH8) FollettBound Glued — Little, Brown and Company, 2025	—	\$20.42 \$18.38	1	\$18.38
Brock Lesnar (Xtreme Wrestling Royalty) by Monnig, Alex (#2968DB7) Hardcover (library binding) — A&D Xtreme, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
The broken mirror (Chronicles of Never After, Book 3) by De la Cruz, Melissa (#2206DE4) FollettBound Glued — Square Fish, c2022 p2023	—	\$19.46 \$17.51	1	\$17.51
Brutal Spartans (Ancient Warriors (Crabtree)) by Troupe, Thomas Kingsley (#2677WC9) FollettBound Glued — Crabtree Publishing, 2024	—	\$19.05 \$17.15	1	\$17.15
Budgets (Look at Money Matters) by Banks, Rosie (#2472UD1) FollettBound Sewn — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
Buffalo dreamer = Paskwawimostos opowatam by Duncan, Violet (#2454UK0) FollettBound Glued — Nancy Paulsen Books, 2024	—	\$22.97 \$20.67	1	\$20.67
Bugs, butterflies, beetles & bees (DK Our World in Pictures) by Dowds, Ben Ffrancon (#2072HJ8) Hardcover — DK Publishing, a division of Penguin Random House LLC, 2026	—	\$24.99 \$22.49	1	\$22.49
Build a girlfriend by Luz, Elba (#2429YG2) Hardcover — Simon & Schuster Books for Young Readers, 2025	—	\$19.99 \$17.99	1	\$17.99
Bull sharks (Predators) by Kirkman, Marissa (#2394SD6) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
The burning season by Rose, Caroline Starr (#2750UG6) Hardcover — Nancy Paulsen Books, 2025	—	\$17.99 \$16.19	1	\$16.19
Business innovations made by mistake (Fantastic Failures: From Flops to Fortune) by Gitlin, Marty (#2625ZG3) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Busted (Orca Anchor) by Mills, Jean (#2245AJ9) FollettBound Glued — Orca Book Publishing, 2026	—	\$19.07 \$17.16	1	\$17.16

Item	!	Price	Qty.	Total
Cabin fever (Diary of a Wimpy Kid, Book 6) by Kinney, Jeff (#1444MV3) FollettBound Glued — Amulet Books, 2011	—	\$20.00 \$18.72	1	\$18.72
Caddo and Comanche : American Indian tribes in Texas (Primary Source Readers: Texas History) by Phan, Sandy (#0674VG8) FollettBound Glued — Teacher Created Materials, 2013	—	\$22.00 \$20.61	1	\$20.61
The California wildfires, 2018 (I Survived, Book 20) by Tarshis, Lauren (#1616TR7) FollettBound Glued — Scholastic Inc., 2020	—	\$16.04 \$15.25	1	\$15.25
Call him Jack : the story of Jackie Robinson, Black freedom fighter by Williams, Yohuru R (#1870YZ2) Hardcover — Farrar Straus Giroux, 2022	—	\$24.99 \$19.79	1	\$19.79
Cameron Battle and the escape trials (Cameron Battle, Book 2) by Perry, Jamar J (#2107GB3) Hardcover — Bloomsbury Children's Books, 2023	—	\$17.99 \$16.19	1	\$16.19
Cameron Battle and the hidden kingdoms (Cameron Battle, Book 1) by Perry, Jamar J (#2686GA5) FollettBound Glued — Bloomsbury Children's Books, 2022	—	\$19.46 \$17.51	1	\$17.51
Camp Sylvania (Camp Sylvania) by Murphy, Julie (#2673YE4) FollettBound Glued — Balzer + Bray, an imprint of HarperCollins Publishers, c2023 p2024	—	\$19.00 \$17.18	1	\$17.18
Candle Island by Wolk, Lauren (#2279CG0) Hardcover — Dutton Children's Books, 2025	—	\$18.00 \$17.09	1	\$17.09
Capitana by James, Cassandra (#2380VJ6) FollettBound Glued — Quill Tree Books, an imprint of HarperCollins Publishers, 2026	—	\$24.19 \$21.77	1	\$21.77
Carnival of fear (Vintage Rose Mysteries) by Jacobs, Evan (#2423WA0) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$21.32 \$19.19	1	\$19.19
The Carrefour curse by Salerni, Dianne K (#2186ZB9) Hardcover — Holiday House, 2023	—	\$18.00 \$17.09	1	\$17.09
A case most fowl (Opal Watson, Book 2) by Thurman, Brittany (#2357JJ7) Hardcover — Storytide, an imprint of HarperCollinsPublishers, 2026	—	\$18.00 \$17.09	1	\$17.09
Cassi and the house of memories by Stuart, Dean (#2528SG7) FollettBound Glued — Viking, 2025	—	\$23.33 \$21.00	1	\$21.00
Catching fire (Hunger Games, Book 2) by Collins, Suzanne (#0884LGX) FollettBound Glued — Scholastic Inc., c2009 p2013	—	\$24.19 \$21.77	1	\$21.77
Cats (Essential Pets) by Burling, Alexis (#2957MB0) Hardcover (library binding) — Essential Library, an imprint of Abdo Publishing, 2024	—	\$30.00 \$27.00	1	\$27.00
Caught dead (Bite Risk, Book 2) by Wills, S. J (#2203CF6) FollettBound Glued — Simon & Schuster, 2024	—	\$19.24 \$16.42	1	\$16.42
Cece Rios and the desert of souls (Cece Rios, Book 1) by Rivera, Kaela (#1815DX2) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, c2021 p2022	—	\$19.00 \$17.18	1	\$17.18
Cece Rios and the king of fears (Cece Rios, Book 2) by Rivera, Kaela (#2530PC7) FollettBound Glued — Harper, an imprint of HarperCollins Publishers, c2022 p2023	—	\$19.00 \$17.18	1	\$17.18
Cece Rios and the Queen of Brujas (Cece Rios, Book 3) by Rivera, Kaela (#2415ED1) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$19.00 \$17.99	1	\$17.99
Celebrating Day of the Dead (Celebrating Our Holidays) by Morgan, Elizabeth (#1788NY6) FollettBound Sewn — Cavendish Square Publishing, LLC, 2023	—	\$24.62 \$19.37	1	\$19.37
Celebrating families around the world (How the World Celebrates) by Kleiman, Jennifer (#2283UG9) Hardcover (library binding) — 45th Parallel Press, 2025	—	\$23.55 \$21.20	1	\$21.20
Celebrating seasons around the world (How the World Celebrates) by Kleiman, Jennifer (#2283VG6)	—	\$23.55 \$21.20	1	\$21.20

Item	!	Price	Qty.	Total
Hardcover (library binding) — 45th Parallel Press, 2025				
Chai jinxed by Pinto, Emi (#2545WFX) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$49.99 \$17.99	1	\$17.99
The chalice of the gods (Percy Jackson and the Olympians: The Senior Year Adventures, Book 1) by Riordan, Rick (#2278UG5) FollettBound Glued — Disney, Hyperion, 2025	—	\$49.99 \$17.18	1	\$17.18
The chance to fly (Chance to Fly, Book 1) by Stroker, Ali (#2325ZC7) FollettBound Glued — Amulet Books, 2021	—	\$47.99 \$15.65	1	\$15.65
Channel Tunnel (Extreme Engineering) by Gish, Ashley (#2388MD2) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Charlie Hernandez & the league of shadows (Charlie Hernandez, Book 1) by Calejo, Ryan (#1560QW0) FollettBound Sewn — Aladdin, c2018 p2019	—	\$49.99 \$17.18	1	\$17.18
Charlie Thorne and the last equation (Charlie Thorne, Book 1) by Gibbs, Stuart (#1827BA8) FollettBound Glued — Simon & Schuster Books for Young Readers, c2019 p2020	—	\$18.24 \$16.42	1	\$16.42
Cheat code (Orca Anchor) by McIsaac, M. J (#2043FG9) FollettBound Glued — Orca Book Publishers, 2025	—	\$49.07 \$17.16	1	\$17.16
Cheat code: friend by Aro, David (#2841BG3) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$26.97 \$24.27	1	\$24.27
Chester Keene cracks the code by Magoon, Kekla (#2466MB7) FollettBound Glued — A Yearling Book, c2022 p2023	—	\$48.94 \$17.02	1	\$17.02
The child king of Uxmal (Legendarios, Book 3) by Valenti, Karla (#2716LG7) FollettBound Glued — Aladdin, 2024	—	\$47.99 \$15.65	1	\$15.65
The Children's Blizzard, 1888 (I Survived, Book 16) by Tarshis, Lauren (#1515CJ7) FollettBound Sewn — Scholastic Inc., 2018	—	\$15.43 \$13.62	1	\$13.62
Chinese New Year (History of Holidays and Festivals) by Lee, Jean Kuo (#2295MD4) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
The Chismosas Only Book Club by Kemp, Laekan Zea (#2439SK7) Hardcover — G.P. Putnam's Sons BFYR, 2026 Available for pre-order. This item is scheduled for release on May 26, 2026.	—	\$18.99 \$17.09	1	\$17.09
Chloe Vega and the agents of magic by Adame, Leslie (#2514ZH5) Hardcover — Harper, an imprint of HarperCollins Publishers, 2025	—	\$49.99 \$17.99	1	\$17.99
Chronically Dolores by Van Wagenen, Maya (#2528UG1) FollettBound Glued — Dutton Books, c2024 p2025	—	\$21.64 \$19.48	1	\$19.48
ChupaCarter (ChupaCarter, Book 1) by Lopez, George (#2406YB1) FollettBound Glued — Viking, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
ChupaCarter and the haunted pinata (ChupaCarter, Book 2) by Lopez, George (#2951EC2) FollettBound Glued — Viking, c2023 p2024	—	\$49.99 \$17.18	1	\$17.18
ChupaCarter and the screaming sombrero (ChupaCarter, Book 3) by Lopez, George (#2771WG8) FollettBound Glued — Viking, 2025	—	\$49.99 \$17.18	1	\$17.18
Cinco de Mayo (American Holidays and Celebrations) by Tait, Leia (#2017ZF5) Hardcover (library binding) — Lightbox Learning Inc., 2024	—	\$25.99 \$23.39	1	\$23.39
Cinder & glass by De la Cruz, Melissa (#2619MAX) FollettBound Glued — G.P. Putnam's Sons, 2023	—	\$21.64 \$19.48	1	\$19.48

Item	!	Price	Qty.	Total
The circuit : graphic novel (Circuit, Book 1) by Rostan, Andrew (#2436RD3) FollettBound Glued — Harper Alley/Clarion Books, imprints of HarperCollins Publishers, 2024	—	\$24.49 \$21.77	1	\$21.77
Cities : how humans live together (Orca Timeline) by Clendenan, Megan (#2068GB8) Hardcover — Orca Book Publishers, 2023	—	\$29.95 \$26.96	1	\$26.96
The city beyond the sea (Greenwild Trilogy, Book 2) by Thomson, Pari (#2975JFX) FollettBound Glued — Square Fish, 2025	—	\$49.46 \$17.51	1	\$17.51
City of wishes (Legends of Lotus Island, Book 3) by Soontornvat, Christina (#2169CG0) FollettBound Glued — Scholastic Press, 2024	—	\$47.84 \$16.06	1	\$16.06
City spies (City Spies, Book 1) by Ponti, James (#1753NN8) FollettBound Glued — Aladdin, c2020 p2021	—	\$49.99 \$17.18	1	\$17.18
Civilization was reset (Conspiracy Theories: Debunked) by Thompson, V. C (#1943TX7) FollettBound Glued — 45th Parallel Press is an imprint of Cherry Lake Publishing Group, 2023	—	\$22.99 \$19.80	1	\$19.80
The claiming (Last Resort, Book 2) by Warga, Jasmine (#2178FJ6) Hardcover — Scholastic Press, 2026	—	\$47.99 \$16.19	1	\$16.19
Clara Poole and the long way round (Clara Poole) by Tyng, Taylor (#2187BB0) Hardcover — Pixel+Ink, 2023	—	\$47.74 \$15.97	1	\$15.97
Clouds (Look at Weather) by Mikoley, Kate (#2285BC0) FollettBound Sewn — Gareth Stevens Publishing, 2024	—	\$24.24 \$19.12	1	\$19.12
Clouds over California by Parsons, Karyn (#2143PG6) FollettBound Glued — Little, Brown and Company, c2023 p2025	—	\$47.99 \$15.65	1	\$15.65
Clutch time (Shot Clock, Book 2) by Butler, Caron (#2546EH1) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$49.99 \$17.18	1	\$17.18
Coach (Track, Book 5) by Reynolds, Jason (#2279GJ4) Hardcover — Atheneum Books for Young Readers, 2025	—	\$47.99 \$16.19	1	\$16.19
Coal spell (Luna Garza, Accidental Detective) by Gray, P. J (#1617PV7) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$24.32 \$19.19	1	\$19.19
Code red by McCullough, Joy (#2266GE9) FollettBound Glued — Atheneum Books for Young Readers, c2023 p2024	—	\$47.99 \$15.65	1	\$15.65
Coding games in Scratch by Woodcock, Jon (#2740TE7) FollettBound Glued — DK/Penguin Random House, 2024	—	\$27.59 \$24.83	1	\$24.83
Cold blood (Bite Risk, Book 3) by Wills, S. J (#2346CH8) FollettBound Glued — Simon & Schuster Books for Young Readers, 2025	—	\$48.24 \$16.42	1	\$16.42
The colonization of Texas : missions and settlers (Primary Source Readers: Texas History) by Kuligowski, Stephanie (#0674WG5) FollettBound Glued — Teacher Created Materials, 2013	—	\$22.99 \$20.61	1	\$20.61
Color in nature : secrets of animal survival (Orca Wild) by Aitken, Stephen (#2244VJ5) Hardcover — Orca Book Publishers, 2026	—	\$24.95 \$22.46	1	\$22.46
Colossal words for kids by Hiller, Colette (#2072DB3) Hardcover — Frances Lincoln Children's Books, 2024	—	\$49.99 \$17.99	1	\$17.99
Columbia (Exploring World Cultures) by Gould, Sloane (#2153NJ1) FollettBound Glued — Cavendish Square, 2026	—	\$22.97 \$19.86	1	\$19.86
A comb of wishes by Stringfellow, Lisa (#2707DA0) FollettBound Glued — Quill Tree Books, an imprint of HarperCollins Publishers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
Come see the fair by Savit, Gavriel (#2171DD8)	—	\$48.24 \$16.42	1	\$16.42

Item	!	Price	Qty.	Total
FollettBound Glued — A Yearling book, c2023 p2024				
Confessions of a candy snatcher by Sinclair, Phoebe (#2625YA7) Hardcover — Candlewick Press, 2023	—	\$18.99 \$17.09	1	\$17.09
Confessions of a junior spy (Confessions of a Junior Spy, Book 1) by Munda, Rosaria (#2952BF1) FollettBound Glued — Feiwel and Friends, 2025	—	\$18.58 \$16.72	1	\$16.72
Controlled burn by Downing, Erin Soderberg (#2390VA8) FollettBound Glued — Scholastic Inc., 2022	—	\$17.84 \$16.06	1	\$16.06
Cool. Awkward. Black. (#2584HA5) Hardcover — Viking, 2023	—	\$19.99 \$17.99	1	\$17.99
A copycat conundrum (Misfits, Book 2) by Yee, Lisa (#2022BG2) Hardcover — Random House, 2025	—	\$14.99 \$13.49	1	\$13.49
Cosmos Camp by Giles, Lamar (#2934MB0) Hardcover — Versify, an imprint of HarperCollins Publishers, 2023	—	\$18.99 \$17.09	1	\$17.09
The court of the dead by Riordan, Rick (#2539AH6) Hardcover — Disney/Hyperion, 2025	—	\$21.99 \$19.79	1	\$19.79
Courtesy of Cupid by Jones, Nashae (#2196TD7) Hardcover — Aladdin, 2024	—	\$18.99 \$17.09	1	\$17.09
Cousins in the time of magic (Cousins in the Time of Magic) by Otheguy, Emma (#2683AJ6) FollettBound Glued — Atheneum Books for Young Readers, 2026	—	\$18.24 \$16.42	1	\$16.42
Coyote vs. dingo (Who Would Win?) by Pallotta, Jerry (#1628JU7) FollettBound Sewn — Scholastic Inc., 2023	—	\$15.31 \$13.78	1	\$13.78
Crash from outer space by Fleming, Candace (#2458DK2) FollettBound Glued — Scholastic Focus, 2022	—	\$24.42 \$21.98	1	\$21.98
Creatively human : why we imagine, make and innovate (Orca Think) by Peterson, Lois (#2042HG7) Hardcover — Orca Book Publishers, 2025	—	\$26.95 \$24.26	1	\$24.26
Creatures of the in between (Creatures of the In Between, Book 1) by Lin, Cindy (#2678MA6) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2023	—	\$19.99 \$17.99	1	\$17.99
The creepening of Dogwood House by Royce, Eden (#2548YHX) FollettBound Glued — Walden Pond Press, an imprint of HarperCollinsPublishers, 2025	—	\$19.94 \$17.95	1	\$17.95
Creepy classroom (Orca Shivers) by Gravel, Francois (#2643GF5) FollettBound Glued — Orca Book Publishers, 2024	—	\$20.62 \$18.56	1	\$18.56
Cruzita and the mariacheros by Granillo, Ashley Jean (#2161DH5) FollettBound Glued — Carolrhoda Books, 2024	—	\$24.42 \$21.98	1	\$21.98
A curious kind of magic by Rutherford, Mara (#2935VG3) Hardcover — Wednesday Books, 2025	—	\$21.00 \$18.90	1	\$18.90
Currency (Look at Money Matters) by Banks, Rosie (#2472VD9) FollettBound Sewn — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The curse breaker (Isle of Ever, Book 2) by Calonita, Jen (#2746CJ2) Hardcover — Sourcebooks, Young Readers, c2025 p2026	—	\$16.99 \$15.29	1	\$15.29
The curse of Heartwood Academy (Orca Soundings) by Chan, Marty (#2244UJ8) FollettBound Glued — Orca Book Publishers, 2026	—	\$19.97 \$17.16	1	\$17.16
The curse of Madame Petrova by Hof, Marjolijn (#2775EF4) Hardcover — Levine Querido, 2024	—	\$18.99 \$17.09	1	\$17.09

Item	!	Price	Qty.	Total
Curveball by Cartaya, Pablo (#2302HD4) FollettBound Glued — Disney, Hyperion, 2024	—	\$23.33 \$21.00	1	\$21.00
Cut loose! (Chance to Fly, Book 2) by Stroker, Ali (#2220DC0) Hardcover — Amulet Books, 2023	—	\$17.99 \$16.19	1	\$16.19
Cybersecurity : protecting your personal information (Gateway Headlines) by Doeden, Matt (#2930FH3) Hardcover (library binding) — Lerner Publications, c2026 p2025	—	\$25.04 \$22.54	1	\$22.54
Cyberspies (Swift and Hawk) by Macx, Logan (#1980FX8) Hardcover — Walker Books, 2022	—	\$17.99 \$16.19	1	\$16.19
D.J. Rosenblum becomes the G.O.A.T* --*some assembly required by White, Abby--(Children's author) (#2457EK3) FollettBound Glued — Levine Querido, 2025	—	\$24.42 \$21.98	1	\$21.98
The daggers of ire by Cervantes, J. C (#2548ZH7) FollettBound Glued — Storytide, an imprint of HarperCollins Publishers, 2025	—	\$19.99 \$17.18	1	\$17.18
Dak Prescott (Modern Legends of the Turf) by Bach, Greg (#2977FHX) Hardcover (library binding) — Mason Crest, 2026	—	\$26.95 \$24.26	1	\$24.26
Dallas Cowboys (NFL Teams (Apex Varsity)) by Hanlon, Luke (#2514KFX) Hardcover (library binding) — Apex Editions, 2025	—	\$35.64 \$32.08	1	\$32.08
Dallas Mavericks (NBA Teams (Apex Varsity)) by Moon, Derek (#2617KJ6) FollettBound Glued — Apex Editions, 2026	—	\$21.11 \$19.00	1	\$19.00
A dangerous idea : the Scopes trial, the original fight over science in schools by Levy, Debbie (#2194CF7) Hardcover — Bloomsbury Children's Books, 2025	—	\$29.99 \$18.89	1	\$18.89
Danica dela Torre, certified sleuth (Unofficial Official Renley Crow Detective Club, Book 1) by Lucido, Mikaela (#2820EFX) FollettBound Glued — Annick Press, 2024	—	\$19.66 \$17.69	1	\$17.69
Danica dela Torre, dream detective (Unofficial Official Renley Crow Detective Club, Book 2) by Lucido, Mikaela (#2659GH5) Hardcover — Annick Press, 2025	—	\$19.99 \$17.99	1	\$17.99
Danilo was here by Burgess, Tamika (#2030ZGX) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Darkness at Dreamer Mountain by Wolf, Ryan (#2841CG0) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$26.97 \$24.27	1	\$24.27
Dashed : a Margaret Dashwood novel by Quain, Amanda (#2167LE7) Hardcover — Wednesday Books, 2024	—	\$21.00 \$18.90	1	\$18.90
The daughter of Auschwitz the girl who lived to tell her story by Friedman, Tova (#2062RG0) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, 2025	—	\$19.99 \$17.18	1	\$17.18
Daughters of Oduma by Utomi, Moses Ose (#2338PD7) FollettBound Glued — Atheneum, c2023 p2024	—	\$21.64 \$19.48	1	\$19.48
Dawn of the jaguar (Shadow Bruja, Book 2) by Cervantes, J. C (#2251PG3) FollettBound Glued — Disney, Hyperion, c2023 p2025	—	\$19.99 \$17.18	1	\$17.18
A day at the beach by Schmidt, Gary D (#2028NG8) Hardcover — Clarion Books, an imprint of HarperCollins Publishers, 2025	—	\$18.99 \$17.09	1	\$17.09
Day of the Dead (Cultural Celebrations) by Hutchison, Patricia (#1693SK7) Hardcover (library binding) — DiscoverRoo, an imprint of Pop!, 2021	—	\$24.00 \$21.60	1	\$21.60

Item	!	Price	Qty.	Total
Daylan and the river of secrets by Tello, Edd (#2427SF8) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$26.97 \$24.27	1	\$24.27
Dead things are closer than they appear by Wasley, Robin (#2931SG6) FollettBound Glued — Simon & Schuster BFYR, 2025	—	\$22.49 \$20.24	1	\$20.24
The deadly daylight (Deadly Daylight, Book 1) by Harrier, Ash (#2077JD5) Hardcover — Holiday House, c2022 p2024	—	\$48.99 \$17.09	1	\$17.09
The deadly fates (Conjureverse, Book 3) by Clayton, Dhonielle (#2769UE2) Hardcover — Henry Holt and Company, 2025	—	\$47.99 \$16.19	1	\$16.19
Dear Dad : growing up with a parent in prison--and how we stayed connected : a graphic memoir by Patton, Jay Jay (#2013BF5) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$24.49 \$21.77	1	\$21.77
Dear student by Swartz, Elly (#2515CA7) FollettBound Glued — Yearling book, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
The death and life of Benny Brooks : sort of a memoir by Long, Ethan (#2146JG1) FollettBound Glued — Christy Ottaviano Books, Little, Brown and Company, c2023 p2025	—	\$47.73 \$15.96	1	\$15.96
Death in the jungle : murder, betrayal, and the lost dream of Jonestown by Fleming, Candace (#2425BK2) FollettBound Glued — Anne Schwartz Books, 2025	—	\$24.42 \$21.98	1	\$21.98
Debt (Look at Money Matters) by Banks, Rosie (#2472WD6) FollettBound Sewn — Gareth Stevens Publishing, 2024	—	\$24.24 \$19.12	1	\$19.12
The deep end (Diary of a Wimpy Kid, Book 15) by Kinney, Jeff (#1938AB5) FollettBound Glued — Amulet Books, 2020	—	\$20.80 \$18.72	1	\$18.72
Deep water by Sumner, Jamie (#2460WG2) FollettBound Glued — Atheneum Books for Young Readers, c2024 p2025	—	\$48.24 \$16.42	1	\$16.42
The deep! : wild life at the ocean's darkest depths by Leigh, Lindsey (#2576PH8) FollettBound Glued — Penguin Workshop, 2023	—	\$24.52 \$19.37	1	\$19.37
Delicious food mishaps (Fantastic Failures: From Flops to Fortune) by Gitlin, Marty (#2626AG8) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Demolition derby (Motor Mayhem) by Abdo, Kenny (#2961ZB2) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
The demon sword Asperides by Horwitz, Sarah Jean (#2561QB9) Hardcover — Algonquin Young Readers, 2023	—	\$46.99 \$15.29	1	\$15.29
The depths below (21st Century Skills Library: National Park Adventures) by Bell, Samantha (#2886SBX) FollettBound Glued — Cherry Lake Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Diary of a wimpy kid : Greg Heffley's journal (Diary of a Wimpy Kid, Book 1) by Kinney, Jeff (#1444GVX) FollettBound Glued — Amulet Books, 2007	—	\$20.80 \$18.72	1	\$18.72
Different kinds of minds : a guide to your brain by Grandin, Temple (#2555GC4) Hardcover — Philomel, 2023	—	\$48.99 \$17.09	1	\$17.09
Dig deep : connecting archaeology, oceans and us (Orca Footprints) by Smith, Nicole F (#2704LAX) Hardcover — Orca Book Publishers, 2023	—	\$24.95 \$19.76	1	\$19.76
Dinged (Game Changer) by Greenwald, Tommy (#1617RZ4) Hardcover — Amulet Books, 2022	—	\$47.99 \$16.19	1	\$16.19
Diper overlode (Diary of a Wimpy Kid, Book 17) by Kinney, Jeff (#2487GA2) FollettBound Glued — Amulet Books, 2022	—	\$20.80 \$18.72	1	\$18.72

Item	!	Price	Qty.	Total
Dirty true crime jobs (Dirty Work) by Abdo, Kenny (#2319NH0) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2026	—	\$24.00 \$21.60	1	\$21.60
Disappearing act : a true story by Castle, Jordan (#2112YC6) Hardcover — Farrar Straus Giroux, 2023	—	\$20.99 \$18.89	1	\$18.89
Disaster trail by Grant, Katy (#2302HC6) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2024	—	\$26.97 \$24.27	1	\$24.27
Diseases Without Borders --Plagues, Pandemics, and Beyond by Zimmer, Marc (#2434EJ5) Hardcover (library binding) — Twenty-First Century Book, 2026 Available for pre-order. This item is scheduled for release on April 7, 2026 .	—	\$29.04 \$25.24	1	\$25.24
Dive by Anderson, John David (#2134QH2) Hardcover — Walden Pond Press, an imprint of HarperCollins Publishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Diwali (History of Holidays and Festivals) by Memtombi, R. K (#2295PD6) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Do dragons exist? (Fact or Fiction? (Gareth)) by Finn, Peter (#1778BY3) FollettBound Sewn — Gareth Stevens Publishing, 2023	—	\$21.24 \$19.12	1	\$19.12
Do mermaids exist? (Fact or Fiction? (Gareth)) by Finn, Peter (#1778DY8) FollettBound Sewn — Gareth Stevens Publishing, 2023	—	\$21.24 \$19.12	1	\$19.12
Do not disturb : how to say no to your phone (10 Steps to Change) by Marshall, Brad (#2331TH4) Hardcover — Magic Cat Publishing, 2025	—	\$18.99 \$17.09	1	\$17.09
Do unicorns exist? (Fact or Fiction? (Gareth)) by Finn, Peter (#1778FY2) FollettBound Sewn — Gareth Stevens Publishing, 2023	—	\$21.24 \$19.12	1	\$19.12
Do you believe in magic? (Wild Thing) by Krantz, Laura (#2072VF7) Hardcover — Abrams Books for Young Readers, 2024	—	\$19.99 \$17.99	1	\$17.99
Dog days (Diary of a Wimpy Kid, Book 4) by Kinney, Jeff (#1444KV9) FollettBound Glued — Amulet Books, 2009	—	\$20.00 \$18.72	1	\$18.72
Dog Man (Dog Man, Book 1) by Pilkey, Dav (#1703MPX) FollettBound Glued — Graphix, an imprint of Scholastic, c2016 p2021	—	\$19.35 \$17.42	1	\$17.42
Dog Man. A tale of two kitties (Dog Man, Book 3) by Pilkey, Dav (#1703PP1) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$19.35 \$17.42	1	\$17.42
Dog Man and Cat Kid (Dog Man, Book 4) by Pilkey, Dav (#1703QP9) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$19.35 \$17.42	1	\$17.42
Dog Man. Big Jim begins (Dog Man, Book 13) by Pilkey, Dav (#2684JF5) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$20.00 \$18.72	1	\$18.72
Dog Man. Big Jim believes (Dog Man, Book 14) by Pilkey, Dav (#2509VH2) FollettBound Glued — Graphix, an imprint of Scholastic, 2025	—	\$21.52 \$19.37	1	\$19.37
Dog Man. Brawl of the wild (Dog Man, Book 6) by Pilkey, Dav (#1703SP3) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$19.35 \$17.42	1	\$17.42
Dog Man. Fetch-22 (Dog Man, Book 8) by Pilkey, Dav (#1085QY7) FollettBound Glued — Graphix, an imprint of Scholastic, 2019	—	\$19.35 \$17.42	1	\$17.42
Dog Man. For whom the ball rolls (Dog Man, Book 7) by Pilkey, Dav (#1377ZW7) FollettBound Glued — Graphix, an imprint of Scholastic, 2019	—	\$19.35 \$17.42	1	\$17.42
Dog Man. Grime and punishment (Dog Man, Book 9) by Pilkey, Dav (#1684NE2) FollettBound Glued — Graphix, an imprint of Scholastic, 2020	—	\$19.35 \$17.42	1	\$17.42

Item	!	Price	Qty.	Total
Dog Man. Lord of the fleas (Dog Man, Book 5) by Pilkey, Dav (#1703RP6) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$49.35 \$17.42	1	\$17.42
Dog Man. Mothering heights (Dog Man, Book 10) by Pilkey, Dav (#1858EN9) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$49.35 \$17.42	1	\$17.42
Dog Man. The scarlet shedder (Dog Man, Book 12) by Pilkey, Dav (#2094AD1) FollettBound Sewn — Graphix, an imprint of Scholastic, 2024	—	\$20.80 \$18.72	1	\$18.72
Dog Man. Twenty thousand fleas under the sea (Dog Man, Book 11) by Pilkey, Dav (#2482LA7) FollettBound Glued — Graphix, an imprint of Scholastic, 2023	—	\$20.80 \$18.72	1	\$18.72
Dog Man unleashed (Dog Man, Book 2) by Pilkey, Dav (#1703NP7) FollettBound Glued — Graphix, an imprint of Scholastic, 2021	—	\$49.35 \$17.42	1	\$17.42
Dogs (Essential Pets) by Mooney, Carla (#2957RB7) Hardcover (library binding) — Essential Library, an imprint of Abdo Publishing, 2024	—	\$30.00 \$27.00	1	\$27.00
Dogtown (Dogtown, Book 1) by Applegate, Katherine (#2210LEX) FollettBound Glued — Square Fish, c2023 p2024	—	\$18.58 \$16.72	1	\$16.72
Dona Quixote. Flight of the witch (Dona Quixote Duology, Book 2) by Terciero, Rey (#2211ME3) FollettBound Glued — Henry Holt and Company, 2024	—	\$23.99 \$21.51	1	\$21.51
Dona Quixote. Rise of the knight (Dona Quixote Duology, Book 1) by Terciero, Rey (#2211JE1) FollettBound Glued — Henry Holt and Company, 2023	—	\$23.99 \$21.51	1	\$21.51
The doomsday detectives : how Walter and Luis Alvarez solved the mystery of dinosaur extinction by Jenson-Elliott, Cynthia L (#2247UG2) Hardcover — Tu Books, an imprint of Lee & Low Books Inc., 2025	—	\$24.95 \$19.76	1	\$19.76
The door is open : stories of celebration and community by 11 Desi voices (#2055FD2) Hardcover — Little, Brown and Company, 2024	—	\$47.99 \$16.19	1	\$16.19
Double down (Diary of a Wimpy Kid, Book 11) by Kinney, Jeff (#1444SV7) FollettBound Glued — Amulet Books, 2016	—	\$20.80 \$18.72	1	\$18.72
Doubles (White Lightning Mysteries) by Liss, Jennifer (#2025SC2) FollettBound Glued — Saddleback Educational Publishers, 2023	—	\$24.32 \$19.19	1	\$19.19
Downfall (Above the Black, Book 3) by Gregson, Marc J (#2399WJ6) Hardcover — Peachtree Teen, 2026	—	\$22.99 \$20.69	1	\$20.69
Dragon Girl and the Awakened Flames (Deluxe Edition) (Dragon Girl, Book 1) by Moore, Jenny (#2799LJ4) FollettBound Glued — Sourcebooks Young Readers, 2026	—	\$49.99 \$17.18	1	\$17.18
Draw some awesome : drawing tips & ideas for budding artists by Bixley, Donovan (#2540EC2) FollettBound Sewn — Search Press Limited, 2023	—	\$24.64 \$19.45	1	\$19.45
Drawing Deena by Khan, Hena (#2460TG0) FollettBound Glued — Salaam Reads, c2024 p2025	—	\$18.24 \$16.42	1	\$16.42
Dreadful dwellings : scary ghost towns and lost cities (Ursa Books: Where You Dare Not Go) by Lunis, Natalie (#2288MH0) Hardcover (library binding) — Bearport Publishing, 2026	—	\$22.42 \$20.18	1	\$20.18
Dream (Wish Duology (Farrar, Straus and Giroux), Book 2) by O'Connor, Barbara (#2453CG0) Hardcover — Farrar Straus Giroux, 2025	—	\$47.99 \$16.19	1	\$16.19
Dream, Annie, dream by Brown, Waka T (#2434BD4) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, c2022 p2024	—	\$49.99 \$17.18	1	\$17.18
Dream land (Luna Garza, Accidental Detective) by Gray, P. J (#1617QV4) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$24.32 \$19.19	1	\$19.19

Item	!	Price	Qty.	Total
Dreams from many rivers : a Hispanic history of the United States told in poems by Engle, Margarita (#1022DW4) Hardcover — Godwin Books, Henry Holt and Company, 2019	—	\$24.00 \$19.79	1	\$19.79
Drive by Copeland, Cynthia L (#2143TG5) FollettBound Glued — Algonquin Young Readers, Workman Publishing, 2025	—	\$20.42 \$18.38	1	\$18.38
Droughts (Severe Weather) by Gendell, Megan (#1925GZ0) FollettBound Sewn — Apex Editions, 2023	—	\$19.35 \$17.42	1	\$17.42
The dubious pranks of Shaindy Goodman by Lowe, Mari (#2778WG2) FollettBound Glued — Lantern Paperbacks, c2023 p2025	—	\$20.15 \$18.14	1	\$18.14
A duet for home by Glaser, Karina Yan (#2970VB2) FollettBound Glued — Clarion Books, an imprint of HarperCollins Publishers, c2022 p2023	—	\$19.09 \$17.18	1	\$17.18
Dungeons and drama by Boyce, Kristy (#2171HD7) FollettBound Glued — Delacorte Press, 2024	—	\$20.79 \$18.71	1	\$18.71
Dust by Stine, Alison (#2372FE6) Hardcover — Wednesday Books, 2024	—	\$20.00 \$18.00	1	\$18.00
The dust bowl (Major Disasters) by Becker, Trudy (#2391GDX) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Dust storms (Severe Weather) by Gendell, Megan (#1925HZ8) FollettBound Sewn — Apex Editions, 2023	—	\$19.35 \$17.42	1	\$17.42
Dwayne "The Rock" Johnson (Xtreme Wrestling Royalty) by Monnig, Alex (#2968EB4) Hardcover (library binding) — A&D Xtreme, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Eagle drums by Hopson, Nasugraq Rainey (#2395DE1) FollettBound Glued — Roaring Brook Press, 2023	—	\$23.70 \$21.33	1	\$21.33
Earthrise : the story of a photograph that changed the way we see our planet by Marcus, Leonard S (#2085FF5) Hardcover — Farrar Straus Giroux, 2025	—	\$21.09 \$19.79	1	\$19.79
Eating records to chew on! (Broken Records) by Abdo, Kenny (#2956RB0) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Eb & Flow by Baptist, Kelly J (#2171JD1) FollettBound Glued — A Yearling Book, c2023 p2024	—	\$18.24 \$16.42	1	\$16.42
Echoes of Grace by McCall, Guadalupe Garcia (#1968LV5) Hardcover — Tu Books, an imprint of Lee & Low Books Inc., 2022	—	\$21.05 \$19.76	1	\$19.76
Eclipse (White Lightning Mysteries) by Liss, Jennifer (#2025UC7) FollettBound Glued — Saddleback Educational Publishing, 2023	—	\$21.32 \$19.19	1	\$19.19
Elatsoe (Elatsoe, Book 1) by Little Badger, Darcie (#2423TC5) FollettBound Glued — Lantern Paperbacks, 2023	—	\$22.75 \$20.48	1	\$20.48
The elephant girl by Patterson, James (#1609KW6) Hardcover — Jimmy Patterson Books, Little, Brown and Company, 2022	—	\$16.99 \$15.29	1	\$15.29
Ellie Haycock is totally normal by Schreiber, Gretchen (#2159LE4) Hardcover — Wednesday Books, 2024	—	\$20.00 \$18.00	1	\$18.00
Ellis Island : immigration and the American dream (History Comics) by Galindo, Felipe (#2081YF8) FollettBound Glued — First Second, 2025	—	\$23.04 \$20.71	1	\$20.71
Ellis Johnson might be famous (Cookies & Milk) by Amos, Shawn (#2426FC2) Hardcover — Little, Brown and Company, 2023	—	\$17.99 \$16.19	1	\$16.19

Item	!	Price	Qty.	Total
Encanto. Nightmares and suenos by Segura, Alex (#2333VF5) Hardcover — Disney Press, 2024	—	\$48.99 \$17.09	1	\$17.09
The encanto's curse (Encanto's Daughter, Book 2) by De la Cruz, Melissa (#2424BG3) Hardcover — G.P. Putnam's Sons, 2025	—	\$49.99 \$17.99	1	\$17.99
The Encanto's daughter (Encanto's Daughter, Book 1) by De la Cruz, Melissa (#2672NG4) FollettBound Glued — Putnam / G.P. Putnam's Sons, c2024 p2025	—	\$21.64 \$19.48	1	\$19.48
The enchanted life of Valentina Mejia by Alessandri, Alexandra (#2599RA5) Hardcover — Atheneum Books for Young Readers, 2023	—	\$48.99 \$17.09	1	\$17.09
The end of the story (Chronicles of Never After, Book 5) by De la Cruz, Melissa (#2990VG4) FollettBound Glued — Square Fish, 2025	—	\$49.46 \$17.51	1	\$17.51
The enigma girls : how ten teenagers broke ciphers, kept secrets, and helped win World War II (Scholastic Focus) by Fleming, Candace (#2160QH3) FollettBound Glued — Scholastic Focus, 2024	—	\$24.42 \$21.98	1	\$21.98
Enlightened by Ediriweera, Sachi (#2050HC7) Hardcover — Atheneum, 2023	—	\$22.99 \$20.69	1	\$20.69
Erling Haaland (Soccer Biographies) by Abdo, Kenny (#2324GH3) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2026	—	\$24.00 \$21.60	1	\$21.60
Erno Rubik and his magic cube by Aradhya, Kerry (#2775AG3) FollettBound Sewn — Peachtree, 2024	—	\$24.42 \$21.98	1	\$21.98
ESPN : top sports news channel (Big Sports Brands) by Dyer, Kristian R (#2955TB9) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Even if it breaks your heart by Hahn, Erin (#2782LH8) FollettBound Glued — Wednesday Books, 2024	—	\$26.57 \$23.91	1	\$23.91
Every Borrowed Beat by Stewart, Erin (#2061BK0) FollettBound Glued — Delacorte Press, 2026	—	\$22.62 \$20.36	1	\$20.36
Everything we never had by Ribay, Randy (#2240KJX) FollettBound Glued — Kokila, 2025	—	\$21.64 \$19.48	1	\$19.48
Exploring AI by Hadlett, Gaelen (#2120ZD4) Hardcover (library binding) — Capstone Press, a Capstone imprint, 2024	—	\$23.54 \$21.19	1	\$21.19
The extraordinary orbit of Alex Ramirez by Paulino, Jasmine (#2748EG5) Hardcover — G.P. Putnam's Sons, 2025	—	\$48.99 \$17.09	1	\$17.09
Eyes on the ice by Rosner, Anna (#2820JF6) FollettBound Glued — Greenwood Books, 2024	—	\$21.99 \$19.74	1	\$19.74
The eyes & the impossible by Eggers, Dave (#2395TE8) FollettBound Glued — A Yearling Book, c2023 p2024	—	\$23.33 \$21.00	1	\$21.00
The fabulous Fannie Farmer : kitchen scientist and America's cook by Smith, Emma Bland (#2080LD0) Hardcover — Calkins Creek, an imprint of Astra Books for Young Readers, 2024	—	\$48.99 \$17.09	1	\$17.09
The face (White Lightning Mysteries) by Liss, Jennifer (#2025JC7) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$21.32 \$19.19	1	\$19.19
Facing the mountain : a true story of Japanese American heroes in World War II by Brown, Daniel James (#2552YC6) Hardcover — Viking, 2023	—	\$49.99 \$17.99	1	\$17.99
The factory by Egan, Catherine (#2015HF1) FollettBound Glued — Scholastic Inc., 2025	—	\$48.75 \$16.88	1	\$16.88

Item	!	Price	Qty.	Total
Failures that fueled transportation (Fantastic Failures: From Flops to Fortune) by Gitlin, Marty (#2626BG5) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Failures turned into tech fortunes (Fantastic Failures: From Flops to Fortune) by Gitlin, Marty (#2626CG2) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Fairy Tale Fan Club : legendary letters collected by C. C. Cecily by Ayoade, Richard (#2950ME0) Hardcover — Walker Books US a division of Candlewick Press, Candlewick Press, 2024	—	\$17.99 \$16.19	1	\$16.19
Fake skating by Painter, Lynn (#2259PH2) Hardcover — Simon & Schuster BFYR, 2025	—	\$21.99 \$19.79	1	\$19.79
Falcon vs. hawk (Who Would Win?) by Pallotta, Jerry (#1902RB4) FollettBound Sewn — Scholastic Inc., c2014 p2020	—	\$15.31 \$13.78	1	\$13.78
Fall of the fireflies (Seasons of Sisterhood, Book 1) by McCall, Guadalupe Garcia (#2751BH2) Hardcover — Tu Books, an imprint of Lee & Low Books, 2025	—	\$23.95 \$21.56	1	\$21.56
Fallen angels by Myers, Walter Dean (#2172QG3) FollettBound Glued — Scholastic Inc., 2025	—	\$22.37 \$20.13	1	\$20.13
Falling out of time (Running Out of Time, Book 2) by Haddix, Margaret Peterson (#2674JE1) FollettBound Glued — Katherine Tegen Books, an imprint of HarperCollins Publishers, c2023 p2024	—	\$19.94 \$17.95	1	\$17.95
Falling short by Cisneros, Ernesto (#2708NAX) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$19.99 \$17.18	1	\$17.18
Fantastic flora : the world's biggest, baddest, and smelliest plants by Staats, Ann McCallum (#2015NH1) Hardcover — MIT Kids Press, an imprint of Candlewick Press, 2025	—	\$19.99 \$17.99	1	\$17.99
Farewell Cuba, mi isla by Diaz, Alexandra (#2203MF9) FollettBound Glued — Simon & Schuster Books for Young Readers, c2023 p2024	—	\$18.24 \$16.42	1	\$16.42
The fashion show fiasco (Mattie Madison Mysteries) by Mara, Wil (#2836NG7) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$23.97 \$21.57	1	\$21.57
Fast break (Alton Heights All-Stars) by Aro, David (#1682GJX) FollettBound Sewn — West 44 Books, an imprint of Enslow Publishing, 2022	—	\$23.97 \$21.57	1	\$21.57
Fathomless (Spineless, Book 2) by San Miguel, Samantha (#2146GF1) FollettBound Glued — Union Square Kids, 2024	—	\$18.15 \$16.34	1	\$16.34
Favorite toys made from failures (Fantastic Failures: From Flops to Fortune) by Gitlin, Marty (#2626DGX) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Felice and the wailing woman (Monstruos, Book 1) by Lopez, Diana (#2951KC6) FollettBound Glued — Kokila, c2023 p2024	—	\$19.99 \$17.18	1	\$17.18
Field guide to the supernatural universe by Noel, Alyson (#2634TAX) FollettBound Glued — Margaret K. McElderry Books, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
Fierce gladiators (Ancient Warriors (Crabtree)) by Troupe, Thomas Kingsley (#2677YC3) FollettBound Glued — Crabtree Publishing, 2024	—	\$19.95 \$17.15	1	\$17.15
Fighter in the woods : the true story of a Jewish girl who joined the partisans in World War II by Greene, Joshua (#2176FG9) Hardcover — Scholastic Focus, 2025	—	\$18.99 \$17.09	1	\$17.09
Figure it out, Henri Weldon by Davis, Tanita S (#2672WA0) Hardcover — Katherine Tegen Books, an imprint of HarperCollins Publishers, 2023	—	\$19.99 \$17.99	1	\$17.99
Final word by Sumner Johnson, Janet (#2168JH3)	—	\$19.73 \$17.76	1	\$17.76

Item	!	Price	Qty.	Total
FollettBound Glued — Pixel+Ink, c2023 p2024				
Finally seen by Yang, Kelly (#2338VD0) FollettBound Glued — Simon & Schuster Books for Young Readers, c2023 p2024	—	\$18.24 \$16.42	1	\$16.42
Finch house by Burch, Ciera (#2266LE5) FollettBound Glued — Margaret K. McElderry Books, c2023 p2024	—	\$17.99 \$15.65	1	\$15.65
Finding normal by Faris, Stephanie (#2461BG6) FollettBound Glued — Aladdin, c2024 p2025	—	\$18.24 \$16.42	1	\$16.42
The fire, the water, and Maudie McGinn by Pla, Sally J (#2678UE7) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$19.99 \$17.18	1	\$17.18
Firebird (Everyone Can Be a Reader: War Birds Cycle, Book 3) by Wein, Elizabeth (#2479JH9) FollettBound Glued — Union Square & Co., 2025	—	\$18.15 \$16.34	1	\$16.34
Firebred (Storm Dragons, Book 2) by Kagawa, Julie (#2061FKX) FollettBound Glued — Disney, Hyperion, 2026	—	\$19.99 \$17.18	1	\$17.18
Firesnake (Last Cuentista Trilogy, Book 3) by Higuera, Donna Barba (#2958SJ6) Hardcover — Levine Querido, 2026 Available for pre-order. This item is scheduled for release on June 9, 2026.	—	\$19.99 \$17.99	1	\$17.99
The first rule of Climate Club by Firestone, Carrie (#2408VB2) FollettBound Glued — G. P. Putnam's Sons, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
The first state of being by Kelly, Erin Entrada (#2162PH9) FollettBound Glued — Greenwillow Books, an imprint of HarperCollins Publishers, 2024	—	\$24.42 \$21.98	1	\$21.98
The five impossible tasks of Eden Smith by Llewellyn, Tom (#2077GD3) Hardcover — Holiday House, 2024	—	\$18.99 \$17.09	1	\$17.09
Flirting with fate by Cervantes, J. C (#2407EB2) FollettBound Glued — Razorbill, c2022 p2023	—	\$21.64 \$19.48	1	\$19.48
Flora la Fresca & the art of friendship by Chambers, Veronica (#2740UE4) FollettBound Glued — Dial Books for Young Readers, c2023 p2024	—	\$18.24 \$16.42	1	\$16.42
Flower power (Orca Currents) by Walsh, Ann (#1729RV4) FollettBound Glued — Orca Book Publishers, 2022	—	\$19.97 \$17.16	1	\$17.16
Flyer (Red Rhino Books Fiction) by Higgins, M. G (#2826FA4) FollettBound Glued — Saddleback Educational Publishing, 2023	—	\$20.42 \$18.38	1	\$18.38
Follow the Water The Unbelievable True Story of a Teenager's Survival in the Amazon by Cochrane, Ellen (#2628ZJ7) Hardcover — Little Brown Books for Yo, 2026 Available for pre-order. This item is scheduled for release on March 17, 2026.	—	\$17.99 \$16.19	1	\$16.19
Football strategies (Sports Strategies) by Hanlon, Luke (#2293WD4) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
For the stolen fates (In the City of Time Duology, Book 2) by Clare, Gwendolyn (#2818CD4) Hardcover — Feiwel and Friends, 2024	—	\$21.99 \$19.79	1	\$19.79
The forest in the sky (Greenwild Trilogy, Book 3) by Thomson, Pari (#2951BF5) Hardcover — Farrar Straus Giroux, 2025	—	\$17.99 \$16.19	1	\$16.19
Formula One racing cars (Focus on Formula One) by Rule, Heather (#2958SB0) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
Found glory (Luna Garza, Accidental Detective) by Gray, P. J (#1617LV8) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$21.32 \$19.19	1	\$19.19

Item	!	Price	Qty.	Total
Four eyes (Four Eyes, Book 1) by Ogle, Rex (#2024JB2) FollettBound Glued — Graphix, an imprint of Scholastic, 2023	—	\$22.37 \$20.13	1	\$20.13
Fowl play (Luna Garza, Accidental Detective) by Gray, P. J. (#2572DF9) FollettBound Glued — Saddleback Educational Publishing, 2025	—	\$21.32 \$19.19	1	\$19.19
Fowl play by Tubb, Kristin O'Donnell (#2546QH9) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$19.99 \$17.18	1	\$17.18
Freddie vs. the family curse by Badua, Tracy (#2708PA4) FollettBound Glued — Clarion Books, an imprint of HarperCollins Publishers, c2022 p2023	—	\$19.99 \$17.18	1	\$17.18
Free period by Terese, Ali (#2853AC1) Hardcover — Scholastic Press, 2024	—	\$17.99 \$16.19	1	\$16.19
Free to learn : how Alfredo Lopez fought for the right to go to school by Levinson, Cynthia (#2274YD4) Hardcover — Atheneum Books for Young Readers, 2024	—	\$19.99 \$17.99	1	\$17.99
The freedom seeker by Gupta, Ruchira (#2141SJX) Hardcover — Scholastic Press, 2025	—	\$18.99 \$17.09	1	\$17.09
Freewater by Luqman-Dawson, Amina (#2589SB5) FollettBound Glued — Little, Brown and Company, c2022 p2023	—	\$17.39 \$15.65	1	\$15.65
Friend or UFO (Area 51 Files, Book 3) by Buxbaum, Julie (#2249SG0) FollettBound Glued — A Yearling Book, c2024 p2025	—	\$18.24 \$16.42	1	\$16.42
Frindle Files by Clements, Andrew (#2061HK4) FollettBound Glued — Yearling, 2026	—	\$18.24 \$16.42	1	\$16.42
Frizzy by Ortega, Claribel A (#2415TA6) FollettBound Glued — First Second, 2022	—	\$23.99 \$21.51	1	\$21.51
From Memen to Mori by Yoshitake, Shinsuke (#2457NK9) FollettBound Glued — Yen Press, 2025	—	\$24.43 \$21.99	1	\$21.99
From the desk of Zoe Washington (Zoe Washington, Book 1) by Marks, Janae (#1847EQ1) FollettBound Glued — Katherine Tegen Books, an imprint of HarperCollins Publishers, 2020	—	\$19.99 \$17.18	1	\$17.18
Frontera by Anta, Julio (#2972ZB4) FollettBound Glued — Harper Alley, an imprint of HarperCollinsPublishers, 2023	—	\$26.74 \$24.07	1	\$24.07
Future forward : harnessing artificial intelligence by McPherson, Stephanie Sammartino (#2941DH0) Hardcover (library binding) — Twenty-First Century Books, 2026	—	\$28.04 \$25.24	1	\$25.24
Gabby Torres gets a billion followers (Gabby Torres, Book 1) by Dominguez, Angela (#2083QF2) FollettBound Glued — Roaring Brook Press, 2025	—	\$22.13 \$19.92	1	\$19.92
Gabby Torres is the best winner ever (Gabby Torres, Book 2) by Dominguez, Angela (#2164GH6) FollettBound Glued — Roaring Brook Press, 2025	—	\$22.13 \$19.92	1	\$19.92
Gabe in the After by Doleski, Shannon (#1707DV9) Hardcover — Amulet Books, 2022	—	\$17.99 \$16.19	1	\$16.19
The Galveston hurricane, 1900 (I Survived, Book 21) by Tarshis, Lauren (#1616UR4) FollettBound Glued — Scholastic Inc., 2021	—	\$16.03 \$14.43	1	\$14.43
Game by Myers, Walter Dean (#2546TH0) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$24.19 \$21.77	1	\$21.77
A game of Noctis by Fagan, Deva (#2460ZG4) FollettBound Glued — Atheneum Books for Young Readers, c2024 p2025	—	\$18.24 \$16.42	1	\$16.42
The gate, the girl, and the dragon by Lin, Grace (#2328UG2) Hardcover — Little, Brown and Company, 2025	—	\$18.99 \$17.09	1	\$17.09

Item	!	Price	Qty.	Total
Gatorade : sports drink innovator (Big Sports Brands) by Rowell, Rebecca (#2955WB0) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Get outside! : how humans connect with nature (Orca Footprints) by Payne, Leah (#2818VD2) Hardcover — Orca Books Publishers, 2024	—	\$21.95 \$19.76	1	\$19.76
The getaway (Diary of a Wimpy Kid, Book 12) by Kinney, Jeff (#1444TV4) FollettBound Glued — Amulet Books, 2017	—	\$20.80 \$18.72	1	\$18.72
Ghost (Track, Book 1) by Reynolds, Jason (#1209AG4) FollettBound Glued — Atheneum Books For Young Readers, 2017	—	\$17.39 \$15.65	1	\$15.65
Ghost queen (Orca Anchor) by Narsimhan, Mahtab (#2042ZG8) FollettBound Glued — Orca Book Publishers, 2025	—	\$19.07 \$17.16	1	\$17.16
Ghostbusters' Ecto-1 (Iconic Cars) by Abdo, Kenny (#2284WD5) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Ghostcloud by Mann, Michael (#2654ZC0) FollettBound Glued — Peachtree, 2023	—	\$18.24 \$16.42	1	\$16.42
Ghostlight by Opper, Kenneth (#2467DB8) FollettBound Glued — A Yearling Book, c2022 p2023	—	\$19.09 \$17.18	1	\$17.18
The ghostly guide to Alcatraz (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473HD3) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly guide to Edinburgh Castle (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473JD8) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly guide to Gettysburg (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473KD5) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly guide to the Queen Mary (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473LD2) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly guide to the Tower of London (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473MDX) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly guide to the White House (Eerie Expeditions Around the World) by Emminizer, Theresa (#2473ND7) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
The ghostly photos (Mysteries of Trash & Treasure, Book 2) by Haddix, Margaret Peterson (#2654NH4) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$19.09 \$17.18	1	\$17.18
The ghosts of Rancho Espanto by Cuevas, Adrianna (#2200ZF4) FollettBound Glued — Square Fish, c2023 p2025	—	\$19.46 \$17.51	1	\$17.51
Ghosts, toast, and other hazards by Tan, Susan (#2216RE1) FollettBound Glued — Square Fish, Roaring Brook Press, c2023 p2024	—	\$18.58 \$16.72	1	\$16.72
The girl and the robot by Rodriguez, Oz (#2204MG3) Hardcover — Disney/Hyperion Press, 2025	—	\$17.99 \$16.19	1	\$16.19
The girl in white by Currie, Lindsay (#2695QB5) FollettBound Glued — Sourcebooks Young Readers, 2024	—	\$18.24 \$16.42	1	\$16.42
The girl who kept the castle by Graudin, Ryan (#2655KE4) Hardcover — Quill Tree Books, an imprint of HarperCollins Publishers, 2024	—	\$19.99 \$17.99	1	\$17.99

Item	!	Price	Qty.	Total
The girl who sang : a Holocaust memoir of hope and survival by Nadel, Estelle (#2414BE1) FollettBound Glued — Roaring Brook Press, 2024	—	\$26.57 \$23.91	1	\$23.91
The girl you know by Rose, Elle Gonzalez (#2670QF5) Hardcover — Bloomsbury, 2025	—	\$19.99 \$17.99	1	\$17.99
The glass girl by Glasgow, Kathleen (#2630CH8) FollettBound Glued — Delacorte Press, 2025	—	\$23.33 \$21.00	1	\$21.00
Gloom by Mackay, Jack (#2750YG5) Hardcover — Viking, 2025	—	\$17.99 \$16.19	1	\$16.19
Glow : the wild wonders of bioluminescence (Wild Wonders, Book 1) by Smith, Jennifer N. R (#2610WB3) Hardcover — Thames & Hudson Inc., 2023	—	\$24.95 \$22.46	1	\$22.46
Goalkeeper by Bloor, Edward (#2508MH0) Hardcover — Clarion Books, an imprint of HarperCollinsPublishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Goblin market by Zahler, Diane (#2655AC5) FollettBound Glued — Holiday House, 2022	—	\$19.99 \$17.18	1	\$17.18
The gods' revenge (Myth of Monsters, Book 2) by Marsh, Katherine (#2030UG3) Hardcover — Storytide, an imprint of HarperCollinsPublishers, 2025	—	\$18.99 \$17.09	1	\$17.09
Gold rush : the untold story of the First Nations women who started the Klondike gold rush (Hidden Histories (Wide Eyed)) by Delargy, Flora (#2127HF4) Hardcover — Wide Eyed Editions, 2024	—	\$22.99 \$20.69	1	\$20.69
Golden Gate Bridge (Extreme Engineering) by Kelley, Tera (#2388PD4) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
The golden imaginarium (Hither & Nigh, Book 2) by Potter, Ellen (#2203RF5) FollettBound Glued — Margaret K. McElderry Books, c2023 p2024	—	\$18.24 \$16.42	1	\$16.42
Golemcrafters by Cohen, Emi Watanabe (#2369NC7) Hardcover — Levine Querido, 2024	—	\$18.99 \$17.09	1	\$17.09
Gone wolf by McBride, Amber (#2210AEX) FollettBound Glued — Square Fish, c2023 p2024	—	\$18.58 \$16.72	1	\$16.72
Good different by Kuyatt, Meg Eden (#2016HF8) FollettBound Glued — Scholastic Inc., 2026	—	\$20.75 \$18.68	1	\$18.68
Gotta catch all the Pokemon types (Pokemon Phenomenon) by Abdo, Kenny (#2287ED3) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Grace notes : poems about families by Nye, Naomi Shihab (#2484CE7) Hardcover — Greenwillow Books, an imprint of HarperCollinsPublishers, 2024	—	\$19.99 \$17.99	1	\$17.99
Gracie under the waves by Park, Linda Sue (#2381LJX) FollettBound Glued — Allida, an imprint of HarperCollins Publishers, 2026	—	\$19.99 \$17.18	1	\$17.18
Graciela in the abyss by Medina, Meg (#2023DH1) Hardcover — Candlewick Press, 2025	—	\$18.99 \$17.09	1	\$17.09
Grape, again! by Arquilevich, Gabriel (#2622GA7) FollettBound Glued — Fitzroy Books, 2022	—	\$25.66 \$23.09	1	\$23.09
Grave mistake (Red Rhino Books Fiction) by Gottesfeld, Jeff (#2423YA5) FollettBound Sewn — Saddleback Educational Publishing, 2022	—	\$20.42 \$18.38	1	\$18.38
The grave thief by Hahn, Dee (#2590ZA6) FollettBound Glued — Puffin Canada, 2022	—	\$19.99 \$17.18	1	\$17.18

Item	!	Price	Qty.	Total
The Gray by Baron, Chris (#2973QF8) FollettBound Glued — Square Fish, 2025	—	\$49.46 \$17.51	1	\$17.51
Gray wolves (Predators) by Wilson, Libby (#2394TD3) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
The Great Chicago Fire, 1871 (I Survived, Book 11) by Tarshis, Lauren (#1580RFX) FollettBound Sewn — Scholastic Inc., 2015	—	\$16.63 \$14.43	1	\$14.43
The great cool ranch Dorito in the sky by Galarza, Josh (#2973MF9) FollettBound Glued — Square Fish, 2025	—	\$22.43 \$19.92	1	\$19.92
The great wolf rescue : saving the red wolves (Sandra Markle's Science Discoveries) by Markle, Sandra (#2350WE6) Hardcover (library binding) — Millbrook Press, 2024	—	\$25.04 \$22.54	1	\$22.54
Green Berets (US Military) by Coupe, Jessica (#1925NZ1) FollettBound Sewn — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
Greenwild : the world behind the door (Greenwild Trilogy, Book 1) by Thomson, Pari (#2319RE5) FollettBound Glued — Square Fish, 2024	—	\$48.58 \$16.72	1	\$16.72
Grizzly bears (Wild Animals (Apex)) by Hamby, Rachel (#2974BA4) FollettBound Sewn — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
Grizzly bears : guardians of the wilderness (Orca Wild) by Backhouse, Frances (#2704CA4) Hardcover — Orca Book Publishers, 2023	—	\$24.05 \$22.46	1	\$22.46
Grounded : a novel by Saeed, Aisha (#2136BFX) FollettBound Glued — Amulet Books, c2023 p2024	—	\$48.45 \$16.34	1	\$16.34
Grow up, Luchy Zapata by Alessandri, Alexandra (#2219YE1) Hardcover — Atheneum Books for Young Readers, 2024	—	\$47.99 \$16.19	1	\$16.19
The Guardian test (Legends of Lotus Island, Book 1) by Soontornvat, Christina (#2874BC6) FollettBound Glued — Scholastic Press, 2024	—	\$47.84 \$16.06	1	\$16.06
Guide to sea monsters (Cryptid Guides: Creatures of Folklore) by Gleason, Carrie (#2329NA9) FollettBound Sewn — Crabtree Publishing Company, 2023	—	\$49.05 \$17.15	1	\$17.15
Guide to unicorns (Cryptid Guides: Creatures of Folklore) by Gleason, Carrie (#2376MB8) FollettBound Sewn — Crabtree Publishing, 2023	—	\$49.05 \$17.15	1	\$17.15
Guide to vampires (Cryptid Guides: Creatures of Folklore) by Gleason, Carrie (#2329PA3) FollettBound Sewn — Crabtree Publishing Company, 2023	—	\$49.05 \$17.15	1	\$17.15
Guide to werewolves (Cryptid Guides: Creatures of Folklore) by Gleason, Carrie (#2329QA0) FollettBound Sewn — Crabtree Publishing Company, 2023	—	\$49.05 \$17.15	1	\$17.15
Hafsa's way by Saeed, Aisha (#2069QJ2) Hardcover — Nancy Paulsen Books, 2026	—	\$47.99 \$16.19	1	\$16.19
Haiku, ew! : celebrating the disgusting side of nature by Brunelle, Lynn (#2775KG6) FollettBound Sewn — Millbrook Press, 2024	—	\$25.45 \$22.64	1	\$22.64
Hands by Maldonado, Torrey (#2689ZE5) FollettBound Glued — Nancy Paulsen Books, c2023 p2024	—	\$47.39 \$15.65	1	\$15.65
Hanging with vampires (Totally Factual Field Guide to the Supernatural, Book 1) by Fitzpatrick, Insha (#2588GA3) FollettBound Glued — Quirk Books, 2023	—	\$23.33 \$21.00	1	\$21.00
The hanmoji handbook : your guide to the Chinese language through emoji by Li, Jason (#2279LC3) FollettBound Glued — MiTeen Press, c2022 p2023	—	\$24.64 \$19.48	1	\$19.48

Item	!	Price	Qty.	Total
Hannah Sharpe, cartoon detective by Tashjian, Janet (#2777CG0) FollettBound Glued — Little, Brown and Company, 2023	—	\$22.97 \$20.67	1	\$20.67
Hard luck (Diary of a Wimpy Kid, Book 8) by Kinney, Jeff (#1444PV5) FollettBound Glued — Amulet Books, 2013	—	\$20.00 \$18.72	1	\$18.72
Harmless (Spineless, Book 3) by San Miguel, Samantha (#2343GH8) FollettBound Glued — Union Square Kids, 2025	—	\$18.15 \$16.34	1	\$16.34
Harry Potter and the Chamber of Secrets (Harry Potter, Book 2) by Rowling, J. K. (#2086SJ9) FollettBound Glued — Scholastic Inc., 2023	—	\$22.37 \$20.13	1	\$20.13
Harry Potter and the deathly hallows (Harry Potter, Book 7) by Rowling, J. K. (#2087NJ9) FollettBound Glued — Scholastic Inc., 2023	—	\$26.00 \$23.40	1	\$23.40
Harry Potter and the goblet of fire (Harry Potter, Book 4) by Rowling, J. K. (#2087BJ1) FollettBound Glued — Scholastic Inc., 2023	—	\$24.19 \$21.77	1	\$21.77
Harry Potter and the half-blood prince (Harry Potter, Book 6) by Rowling, J. K. (#2087LJ4) FollettBound Glued — Scholastic Inc., 2023	—	\$24.19 \$21.77	1	\$21.77
Harry Potter and the Order of the Phoenix (Harry Potter, Book 5) by Rowling, J. K. (#2087HJ5) FollettBound Glued — Scholastic Inc., 2023	—	\$24.19 \$21.77	1	\$21.77
Harry Potter and the prisoner of Azkaban (Harry Potter, Book 3) by Rowling, J. K. (#2086WJ8) FollettBound Glued — Scholastic Inc., 2023	—	\$22.37 \$20.13	1	\$20.13
Harry Potter and the sorcerer's stone (Harry Potter, Book 1) by Rowling, J. K. (#2510EG9) FollettBound Glued — Scholastic Inc., c1997 p2023	—	\$22.37 \$20.13	1	\$20.13
The haunted history of San Antonio and the Alamo (Haunted History of the United States) by Edwards, Sue Bradford (#2295KDX) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
The haunted studio (Hayley Mysteries) by LeBlanc, Hayley (#1793NZ8) FollettBound Glued — Sourcebooks Young Readers, 2022	—	\$17.39 \$15.65	1	\$15.65
Haunted Texas : ghosts and strange phenomena of the Lone Star State (Haunted...) by Brown, Alan (#2630WC2) FollettBound Glued — Globe Pequot, 2022	—	\$28.60 \$25.74	1	\$25.74
Haven Jacobs saves the planet by Dee, Barbara (#2686SC9) FollettBound Glued — Aladdin, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
The headless doll by Ford, Mike (#2015LF0) FollettBound Glued — Scholastic Inc., 2024	—	\$17.84 \$16.06	1	\$16.06
Healer and witch by Werlin, Nancy (#2279QCX) FollettBound Glued — Candlewick Press, c2022 p2023	—	\$18.07 \$16.26	1	\$16.26
Heartbreak symphony by Kemp, Laekan Zea (#2507SC7) FollettBound Glued — Little, Brown and Company, c2022 p2023	—	\$21.66 \$19.49	1	\$19.49
Hearts of fire and snow by Bowles, David (#2165YE9) Hardcover — Bloomsbury, 2024	—	\$19.99 \$17.99	1	\$17.99
Heir by Tahir, Sabaa (#2603VF2) Hardcover — Putnam/G.P. Putnam's Sons, 2024	—	\$24.99 \$19.79	1	\$19.79
A hero's guide to summer vacation by Cartaya, Pablo (#2454VK8) FollettBound Glued — Kokila, 2025	—	\$23.70 \$21.33	1	\$21.33
Heroes by Gratz, Alan (#2552LH2) FollettBound Glued — Scholastic Press, 2024	—	\$23.70 \$21.33	1	\$21.33

Item	!	Price	Qty.	Total
Heroes by a hair (Link + Hud) by Pumphrey, Jarrett (#2079HD3) FollettBound Glued — Norton Young Readers, an imprint of W.W. Norton & Company, 2023	—	\$48.20 \$16.38	1	\$16.38
Heroes of the water monster by Young, Brian (#2678ME9) FollettBound Glued — Heartdrum, an imprint of HarperCollins Publishers, c2023 p2024	—	\$49.09 \$17.18	1	\$17.18
The heron princess (Legendarios, Book 4) by Valenti, Karla (#2489RG4) FollettBound Glued — Aladdin, 2025	—	\$47.39 \$15.65	1	\$15.65
Hidden powers : Lise Meitner's call to science by Atkins, Jeannine (#2635HA9) FollettBound Glued — Atheneum Books for Young Readers, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
Hikaru in the light! 1 (Hikaru in the Light!, Book 1) by Matsuda, Mai (#2033UH0) FollettBound Glued — Graphix, an imprint of Scholastic, 2025	—	\$21.47 \$19.32	1	\$19.32
Hikaru in the light! 2 (Hikaru in the Light!, Book 2) by Matsuda, Mai (#2033WH5) FollettBound Glued — Graphix, an imprint of Scholastic, 2025	—	\$21.47 \$19.32	1	\$19.32
Hindsight (Luna Garza, Accidental Detective) by Gray, P. J. (#1617JV3) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$21.32 \$19.19	1	\$19.19
Hindu Gods (Roar! Books: A World of Gods) by Nodes, Eliza (#2733VJ6) FollettBound Glued — Bearport Publishing, 2026	—	\$48.15 \$16.34	1	\$16.34
The history of mining (Core Library: Mining in America) by Gale, Ryan (#2961TB9) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Hither & Nigh (Hither & Nigh, Book 1) by Potter, Ellen (#2686TC6) FollettBound Glued — Margaret K. McElderry Books, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
Honeysuckle and Bone by Tobias, Trisha (#2794LFX) Hardcover — Zando - Sweet July Books, 2025	—	\$49.99 \$17.99	1	\$17.99
Hoover Dam (Extreme Engineering) by Gish, Ashley (#2388QD1) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Hope in the valley by Perkins, Mitali (#2100VF0) FollettBound Glued — Square Fish, c2023 p2025	—	\$48.58 \$16.72	1	\$16.72
Hot mess (Diary of a Wimpy Kid, Book 19) by Kinney, Jeff (#2430UE5) FollettBound Glued — Amulet Books, 2024	—	\$20.80 \$18.72	1	\$18.72
The house swap by Clark, Yvette (#2676BA3) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2023	—	\$49.99 \$17.99	1	\$17.99
Houses with a story : a dragon's den, a ghostly mansion, a library of lost books, and 30 more amazing places to explore by Yoshida, Seiji (#2390PE7) FollettBound Glued — Amulet Books, 2023	—	\$28.04 \$25.24	1	\$25.24
Houston Astros (MLB Teams) by Abdo, Kenny (#2898MJX) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2026	—	\$24.00 \$21.60	1	\$21.60
Houston Rockets (NBA Teams (Apex Varsity)) by Beattie, Charlie (#2617PJ2) FollettBound Glued — Apex Editions, 2026	—	\$21.44 \$19.00	1	\$19.00
How the Ghost Army hoodwinked Hitler : the story of American artistry and deception in World War II by Siegel, Rebecca (#2644RH8) Hardcover — Peachtree, 2024	—	\$49.99 \$17.99	1	\$17.99
How the new seven wonders of the world were built (How the Wonders Were Built) by Baurtnek, Jiri (#2298LBX) Hardcover — Albatros, an imprint of Albatros Media Group, 2023	—	\$47.95 \$16.16	1	\$16.16
How the word is passed : remembering slavery and how it shaped America by Cherry-Paul, Sonja (#2596SH0)	—	\$48.99 \$17.09	1	\$17.09

Item	!	Price	Qty.	Total
Hardcover — Little, Brown and Company, 2025				
How to help refugees (Twenty-First Century Debates) by Hunter, Nick (#2435JJ8) Hardcover (library binding) — Cheriton Children's Books, 2026	—	\$25.04 \$22.54	1	\$22.54
How to say goodbye in Cuban by Miyares, Daniel (#2123SH5) FollettBound Glued — Anne Schwartz Books, 2025	—	\$22.49 \$20.24	1	\$20.24
How to talk to your succulent by Persico, Zoe (#2236ZG7) Hardcover — Tundra, 2025	—	\$21.99 \$19.79	1	\$19.79
How to tell a true story by Springstubb, Tricia (#2391YG5) Hardcover — Holiday House, 2025	—	\$47.99 \$16.19	1	\$16.19
How to train your skateboard by Francis, Jack (#2209SB8) Hardcover — Skittledog, 2023	—	\$46.99 \$15.29	1	\$15.29
Hummingbird by Lloyd, Natalie (#2420TE2) FollettBound Glued — Scholastic Inc., c2022 p2024	—	\$48.75 \$16.88	1	\$16.88
The Hunger Games (Hunger Games, Book 1) by Collins, Suzanne (#0492TCX) FollettBound Glued — Scholastic, c2008 p2009	—	\$24.49 \$21.77	1	\$21.77
Hungry bones by Hung, Louise (#2458EKX) FollettBound Glued — Scholastic Press, 2024	—	\$24.42 \$21.98	1	\$21.98
The hurricane girls by Holt, Kimberly Willis (#2146LG6) FollettBound Glued — Little, Brown and Company, c2023 p2025	—	\$24.93 \$19.74	1	\$19.74
Hurricane heist (Sherlock Society, Book 2) by Ponti, James (#2256YH9) Hardcover — Aladdin, 2025	—	\$48.99 \$17.09	1	\$17.09
Hurricane Katrina (Major Disasters) by Becker, Trudy (#2391JD1) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Hurricane Katrina, 2005 (I Survived, Book 3) by Tarshis, Lauren (#0037TJ8) FollettBound Glued — Scholastic Press, 2011	—	\$46.93 \$14.43	1	\$14.43
Hurricanes (Look at Weather) by Mikoley, Kate (#2285CC8) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$24.24 \$19.12	1	\$19.12
I am Kavi by Ponweera, Thushanthi (#2606UCX) Hardcover — Holiday House, 2023	—	\$48.99 \$17.09	1	\$17.09
I am the walrus (N.O.A.H. Files, Book 1) by Shusterman, Neal (#2068TD9) FollettBound Glued — Little, Brown and Company, c2023 p2024	—	\$47.39 \$15.65	1	\$15.65
I survived the American Revolution, 1776 (I Survived, Book 15) by Tarshis, Lauren (#1271VG4) FollettBound Glued — Scholastic Inc., 2017	—	\$45.43 \$13.62	1	\$13.62
I survived the attack of the grizzlies, 1967 (I Survived, Book 17) by Tarshis, Lauren (#1177TN0) FollettBound Glued — Scholastic Inc., 2018	—	\$45.43 \$13.62	1	\$13.62
I survived the Black death, 1348 (I Survived, Book 24) by Tarshis, Lauren (#2013SF9) FollettBound Glued — Scholastic Inc., 2024	—	\$46.94 \$15.25	1	\$15.25
I survived the Dust Bowl, 1935 (I Survived, Book 25) by Tarshis, Lauren (#2397KHX) FollettBound Glued — Scholastic Inc., 2025	—	\$46.94 \$15.25	1	\$15.25
I survived the great Alaska earthquake, 1964 (I Survived, Book 23) by Tarshis, Lauren (#2282AC4) FollettBound Glued — Scholastic, Inc., 2023	—	\$46.94 \$15.25	1	\$15.25
I survived the Hindenburg disaster, 1937 (I Survived, Book 13) by Tarshis, Lauren (#0783FY2) FollettBound Glued — Scholastic Press, 2016	—	\$46.93 \$14.43	1	\$14.43

Item	!	Price	Qty.	Total
I survived the Wellington avalanche, 1910 (I Survived, Book 22) by Tarshis, Lauren (#1823WX3) FollettBound Glued — Scholastic Inc., 2022	—	\$46.03 \$14.43	1	\$14.43
I witnessed. The Lizzie Borden story (I Witnessed) by Kraatz, Jeramey (#2061EGX) FollettBound Glued — HarperAlley, an imprint of HarperCollins Publishers, 2025	—	\$24.19 \$21.77	1	\$21.77
I won't feel this way forever by Spencer, Kim (#2756UH2) FollettBound Glued — Orca Book Publishers, 2025	—	\$22.46 \$19.94	1	\$19.94
Iceberg by Nielsen, Jennifer A (#2142VG3) FollettBound Glued — Scholastic Inc., c2023 p2025	—	\$49.75 \$16.88	1	\$16.88
If You Find This Letter by Gritz, Ona (#2082DK2) FollettBound Glued — West 44 Books, 2026	—	\$26.97 \$24.27	1	\$24.27
The illustrated Walt Whitman : 25 essential poems (Illustrated Poets Collection) by Whitman, Walt (#2727KC9) Hardcover — Moonshower, 2024	—	\$48.99 \$17.09	1	\$17.09
The Illustrated William Shakespeare (Illustrated Poets Collection) by Van Cleave, Ryan G (#2062DE2) Hardcover — Moonshower, 2024 Publisher temporarily out of stock. This item is scheduled to be available on April 7, 2026 .	—	\$48.99 \$17.09	1	\$17.09
An immense world : how animals sense Earth's amazing secrets by Anderson, AnnMarie (#2109YH6) Hardcover — Bright Matter Books, 2025	—	\$24.99 \$22.49	1	\$22.49
Impossible creatures by Rundell, Katherine (#2464NH0) FollettBound Glued — Alfred A. Knopf, 2024	—	\$24.42 \$21.98	1	\$21.98
Impossible escape : a true story of survival and heroism in Nazi Europe by Sheinkin, Steve (#2392TE9) FollettBound Glued — Roaring Brook Press, 2023	—	\$24.42 \$21.98	1	\$21.98
In the beautiful country by Kuo, Jane (#2973JB4) FollettBound Glued — Quill Tree Books, an imprint of HarperCollins Publishers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
In the City of Time (In the City of Time Duology, Book 1) by Clare, Gwendolyn (#2415KE3) FollettBound Glued — Square Fish, 2026 Available for pre-order. We'll ship this item to you upon release.	—	\$22.43 \$19.92	1	\$19.92
In the tunnel by Lee, Julie (#2149PB3) Hardcover — Holiday House, 2023	—	\$48.99 \$17.09	1	\$17.09
The incredibly human Henson Blayze by Barnes, Derrick (#2455MK9) FollettBound Glued — Viking, 2025	—	\$22.97 \$20.67	1	\$20.67
Independence days around the world (How the World Celebrates) by Kleiman, Jennifer (#2283WG3) Hardcover (library binding) — 45th Parallel Press, 2025	—	\$23.55 \$21.20	1	\$21.20
Indigenous Peoples' Day (History of Holidays and Festivals) by Bode, Heather L (#2295RD0) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Inheritance : a visual poem by Acevedo, Elizabeth (#1777PW2) Hardcover — Quill Tree Books, an imprint of HarperCollinsPublishers, 2022	—	\$46.99 \$15.29	1	\$15.29
The International House of Dereliction by Davies, Jacqueline (#2676PE8) FollettBound Glued — Clarion Books, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$49.99 \$17.18	1	\$17.18
Into the blizzard : heroism at sea during the great blizzard of 1978 (True Rescue) by Tougias, Mike (#2991MG5) FollettBound Glued — Square Fish, Henry Holt and Company, 2025	—	\$23.90 \$21.51	1	\$21.51
Into the fire (Westfallen, Book 2) by Brashares, Ann (#2257AH0) Hardcover — Simon & Schuster Books for Young Readers, 2025	—	\$48.99 \$17.09	1	\$17.09

Item	!	Price	Qty.	Total
Into the rapids by Braden, Ann (#2750WG0) Hardcover — Nancy Paulsen Books, 2025	—	\$47.99 \$16.19	1	\$16.19
Into the shadow mist (Legends of Lotus Island, Book 2) by Soontornvat, Christina (#2170LG4) FollettBound Glued — Scholastic Inc., 2023	—	\$17.04 \$16.06	1	\$16.06
Introducing Sandwina : the strongest woman in the world by Conrad, Vicki (#2600KF3) Hardcover — Calkins Creek, an imprint of Astra Books for Young Readers, 2024	—	\$48.99 \$17.09	1	\$17.09
Invisible Isabel by Pla, Sally J (#2384AJ9) FollettBound Glued — Quill Tree Books, 2026	—	\$49.99 \$17.18	1	\$17.18
The invisible parade by Bardugo, Leigh (#2457RK8) FollettBound Sewn — Little, Brown and Company, 2025	—	\$24.42 \$21.98	1	\$21.98
Is it real? : the Loch Ness monster by Fleming, Candace (#2176JG8) FollettBound Glued — Scholastic Focus, 2025	—	\$49.99 \$17.18	1	\$17.18
Is there anybody out there? (Wild Thing) by Krantz, Laura (#2357LH5) FollettBound Glued — Abrams Books for Young Readers, 2025	—	\$48.45 \$16.34	1	\$16.34
Isaiah Dunn is my hero (Isaiah Dunn, Book 1) by Baptist, Kelly J (#1646GQ0) FollettBound Glued — A Yearling book, c2020 p2021	—	\$48.24 \$16.42	1	\$16.42
Isaiah Dunn saves the day (Isaiah Dunn, Book 2) by Baptist, Kelly J (#2467MB3) FollettBound Glued — A Yearling Book, c2022 p2023	—	\$47.99 \$16.19	1	\$16.19
Island creatures by Engle, Margarita (#2706KG4) Hardcover — Atheneum Books for Young Readers, 2025	—	\$49.99 \$17.99	1	\$17.99
Island of spies by Turnage, Sheila (#2627DC3) FollettBound Glued — Dial Books for Young Readers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
Isle of ever (Isle of Ever, Book 1) by Calonita, Jen (#2799UJX) FollettBound Glued — Sourcebooks, Young Readers, 2025	—	\$48.24 \$16.42	1	\$16.42
It came from the trees by Russell, Ally (#2344TH9) FollettBound Glued — Yearling, an imprint of Random House Children's Books, 2025	—	\$48.24 \$16.42	1	\$16.42
It found us by Currie, Lindsay (#2737AE8) FollettBound Glued — Sourcebooks Young Readers, 2024	—	\$48.24 \$16.42	1	\$16.42
It happened to Anna by Mejia, Tehlor Kay (#2262ME7) Hardcover — Delacorte Press, 2024	—	\$47.99 \$16.19	1	\$16.19
It's watching by Currie, Lindsay (#2250DGX) FollettBound Glued — Delacorte Press, 2025	—	\$48.24 \$16.42	1	\$16.42
It watches in the dark (Eek!) by Strand, Jeff (#2065JD7) FollettBound Glued — Sourcebooks Young Readers, 2024	—	\$48.24 \$16.42	1	\$16.42
Iveliz explains it all by Arango, Andrea Beatriz (#2701GB2) FollettBound Glued — Random House, 2022	—	\$22.25 \$20.03	1	\$20.03
Jack's room (White Lightning Mysteries) by Liss, Jennifer (#2025HC2) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$24.32 \$19.19	1	\$19.19
Jaguar vs. skunk (Who Would Win?) by Pallotta, Jerry (#1902TB9) FollettBound Sewn — Scholastic Inc., 2017	—	\$45.34 \$13.78	1	\$13.78
James Bond's Aston Martin (Iconic Cars) by Abdo, Kenny (#2284ZD7) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
The Japanese tsunami, 2011 (I Survived, Book 8) by Tarshis, Lauren (#0975UMX) FollettBound Glued — Scholastic Inc., 2013	—	\$46.03 \$14.43	1	\$14.43

Item	!	Price	Qty.	Total
Jennifer Chan is not alone by Keller, Tae (#2467PB5) FollettBound Glued — A Yearling Book, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
Jerry, let me see the moon! by Ebbeler, Jeffrey (#2606SC5) Hardcover — Holiday House, 2024	—	\$18.99 \$17.09	1	\$17.09
Jiu-Jitsu (Martial Arts (Apex)) by Murrell, Diana (#2391WD6) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Jobs if you like gaming (Job Discovery) by Hubbard, Martha (#2970KE7) Hardcover (library binding) — BrightPoint Press, 2025	—	\$45.26 \$40.73	1	\$40.73
Jobs if you like social media (Job Discovery) by Troup, Roxanne (#2970LE4) Hardcover (library binding) — BrightPoint Press, 2025	—	\$45.26 \$40.73	1	\$40.73
Jobs if you like the creative arts (Job Discovery) by Cornell, Kari A (#2970NE9) Hardcover (library binding) — BrightPoint Pre, 2025	—	\$45.26 \$40.73	1	\$40.73
Jobs if you like the culinary arts (Job Discovery) by Ventura, Marne (#2970PE3) Hardcover (library binding) — BrightPoint Press, 2025	—	\$45.26 \$40.73	1	\$40.73
Jobs in computer science (Core Library: Industry Jobs) by Kulz, George Anthony (#2960CB9) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Jobs in sports (Core Library: Industry Jobs) by Buckey, A. W (#2959ZB8) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Jobs in transportation (Core Library: Industry Jobs) by Shan, Karen Maserjian (#2960EB3) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Jobs with animals (Core Library: Industry Jobs) by Gagne, Tammy (#2960AB4) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
John Cena (Xtreme Wrestling Royalty) by Monnig, Alex (#2968FB1) Hardcover (library binding) — A&D Xtreme, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Join the club, Maggie Diaz by Moreno, Nina (#2142YG5) FollettBound Glued — Scholastic Inc., c2022 p2025	—	\$18.75 \$16.88	1	\$16.88
The joker's on you (Graveyard Girls, Book 4) by Harrison, Lisi (#2343MH1) FollettBound Glued — Union Square Kids, 2025	—	\$18.15 \$16.34	1	\$16.34
The Joplin tornado, 2011 (I Survived, Book 12) by Tarshis, Lauren (#0970UV1) FollettBound Glued — Scholastic Inc., 2015	—	\$16.03 \$14.43	1	\$14.43
Jose speaks out (Speak Out) by Mujica Cordano, Jose Alberto (#2847DEX) Hardcover — Groundwood Books/House of Anansi Press, 2024	—	\$15.99 \$14.39	1	\$14.39
Josh Allen (SportsZone Biographies) by Hewson, Anthony K (#2965MB3) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
Juneteenth (History of Holidays and Festivals) by Clinch, Shasta (#2295SD8) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Junius Leak and the spiraling vortex of doom by Wolf, Allan (#2023LHX) Hardcover — Candlewick Press, 2025	—	\$18.99 \$17.09	1	\$17.09
Just kickin' it (Orca Anchor) by Thompson, Julie (#2042UG1) FollettBound Glued — Orca Book Publishers, 2025	—	\$19.07 \$17.16	1	\$17.16
Just right Jillian by Collier, Nicole D (#2709CA6) FollettBound Glued — Versify, an imprint of HarperCollins Publishers, c2022 p2023	—	\$19.99 \$17.18	1	\$17.18
Justin Jefferson (Sports Superstars (Apex)) by Mitchell, Bo (#2349DC3) Hardcover (library binding) — Apex, 2024	—	\$31.35 \$28.22	1	\$28.22

Item	!	Price	Qty.	Total
Karate (Martial Arts (Apex)) by Storm, Ashley (#2391ZD8) Hardcover (library binding) — Apex Editions, 2024	—	\$34.35 \$28.22	1	\$28.22
Kareem between by Safadi, Shifa Saltagi (#2215WJ2) FollettBound Glued — G.P. Putnam's Sons, 2025	—	\$19.99 \$17.18	1	\$17.18
Karthik delivers by Chari, Sheela (#2325YCX) FollettBound Glued — Amulet Books, c2022 p2023	—	\$17.99 \$15.65	1	\$15.65
Keeping pace by Morrison, Laurie (#2834CDX) Hardcover — Amulet Books, 2024	—	\$18.99 \$17.09	1	\$17.09
Kelcie Murphy and the academy for the unbreakable arts (Academy for the Unbreakable Arts Trilogy, Book 1) by Lewis, Erika (#2459WE8) FollettBound Glued — Starscape, Tom Doherty Associates Book, c2022 p2023	—	\$20.95 \$18.32	1	\$18.32
Kelcie Murphy and the hunt for the Heart of Danu (Academy for the Unbreakable Arts Trilogy, Book 2) by Lewis, Erika (#2459VE0) FollettBound Glued — Starscape, Tor Publishing Group, c2023 p2024	—	\$24.24 \$19.12	1	\$19.12
Kelcie Murphy and the race for the reaper's key (Academy for the Unbreakable Arts Trilogy, Book 3) by Lewis, Erika (#2770UG7) FollettBound Glued — Starscape, Tor Publishing Group, 2025	—	\$22.43 \$19.92	1	\$19.92
The key to surviving summer by Van, Sandi (#2429UF5) FollettBound Glued — West 44 Books, 2025	—	\$26.97 \$24.27	1	\$24.27
Kicked out by Dassu, A. M (#2964BC5) Hardcover — Tu Books, an imprint of Lee & Low Books Inc., 2024	—	\$23.95 \$21.56	1	\$21.56
The kid by Schill, Jeff (#2264FE9) Hardcover — Charlesbridge, 2024	—	\$17.99 \$16.19	1	\$16.19
Kid-ventors : 35 real kids and their amazing inventions by Pew, Kailei (#2817JD9) Hardcover — Feiwel and Friends, 2024	—	\$19.99 \$17.99	1	\$17.99
Kid X (Boy 2.0) by Baptiste, Tracey (#2634FJ1) Hardcover — Little, Brown and Company, 2026	—	\$17.99 \$16.19	1	\$16.19
A kids' guide to the National Baseball Hall of Fame : the greatest players from Hank Aaron to Derek Jeter to Cy Young by Buckley, James (#2782KD8) Hardcover — becker&mayer! kids, 2024	—	\$19.99 \$17.99	1	\$17.99
The kill factor by Oliver, Ben (#2552SH3) FollettBound Glued — Chicken House, Scholastic Inc., 2024	—	\$24.42 \$21.98	1	\$21.98
Killer chill (Luna Garza, Accidental Detective) by Gray, P. J (#2025PC0) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$24.32 \$19.19	1	\$19.19
Kimmy Carson is not scared (MG Verse) by Williams, C.H (#2169WJ0) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2026	—	\$26.97 \$24.27	1	\$24.27
King Coyote by Meyersjones, Rachael (#2614SJ5) Hardcover — Jolly Fish Press, 2026	—	\$21.99 \$19.79	1	\$19.79
Kobe Bryant (SportsZone Biographies) by Hanlon, Luke (#2965JB1) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
Kung fu (Martial Arts (Apex)) by Storm, Ashley (#2392AD2) Hardcover (library binding) — Apex Editions, 2024	—	\$34.35 \$28.22	1	\$28.22
Kung fu master (Orca Currents) by Chan, Marty (#2772HA6) FollettBound Glued — Orca Book Publishers, 2023	—	\$19.97 \$17.16	1	\$17.16
The labors of Hercules Beal by Schmidt, Gary D (#2147HH1)	—	\$19.99 \$17.18	1	\$17.18

Item	!	Price	Qty.	Total
FollettBound Glued — Clarion Books, an imprint of HarperCollinsPublishers, c2023 p2025				
Lalo Lesperance never forgot by Diederich, Phillippe (#2553BC5) Hardcover — Dutton Children's Books, 2023	—	\$47.99 \$16.19	1	\$16.19
Landslide by Culley, Betty (#2070EJ3) Hardcover — Nancy Paulsen Books, 2026	—	\$47.99 \$16.19	1	\$16.19
The last cuentista (Last Cuentista, Book 1) by Higuera, Donna Barba (#2163LE1) FollettBound Glued — Lantern Paperbacks, c2021 p2024	—	\$20.15 \$18.14	1	\$18.14
The last dragon on Mars (Dragonships (Aladdin), Book 1) by Reintgen, Scott (#2350UH6) FollettBound Glued — Aladdin, 2025	—	\$49.99 \$17.18	1	\$17.18
The last fallen moon (Gifted Clans, Book 2) by Kim, Graci (#2133NB5) FollettBound Glued — Disney/Hyperion, c2022 p2023	—	\$49.24 \$16.42	1	\$16.42
The last fallen realm (Gifted Clans, Book 3) by Kim, Graci (#2303CD4) FollettBound Glued — Disney-Hyperion, c2023 p2025	—	\$49.99 \$17.18	1	\$17.18
The last fallen star (Gifted Clans, Book 1) by Kim, Graci (#1974BX9) FollettBound Glued — Disney Hyperion, c2021 p2022	—	\$49.99 \$17.18	1	\$17.18
Last gate of the Emperor (Last Gate of the Emperor, Book 1) by Mbalia, Kwame (#1755RV5) FollettBound Glued — Scholastic Inc., 2021	—	\$48.75 \$16.88	1	\$16.88
The last hawk (Everyone Can Be a Reader: War Birds Cycle, Book 2) by Wein, Elizabeth (#2479KH6) FollettBound Glued — Union Square & Co., 2025	—	\$48.15 \$16.34	1	\$16.34
The last kids on Earth and the cosmic beyond (Last Kids On Earth, Book 4) by Brallier, Max (#1279ANX) Hardcover — Viking, 2018	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the destructor's lair (Last Kids On Earth, Book 10) by Brallier, Max (#2528GH8) Hardcover — Viking, an imprint of Penguin Random House, LLC, 2025	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the doomsday race (Last Kids On Earth, Book 7) by Brallier, Max (#1669BS0) Hardcover — Viking, 2021	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the forbidden fortress (Last Kids On Earth, Book 8) by Brallier, Max (#1886ZY5) Hardcover — Viking, 2022	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the midnight blade (Last Kids On Earth, Book 5) by Brallier, Max (#1219DW2) Hardcover — Viking, 2019	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the monster dimension (Last Kids On Earth, Book 9) by Brallier, Max (#2549YC5) Hardcover — Viking, an imprint of Penguin Random House, LLC, 2023	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the Nightmare King (Last Kids On Earth, Book 3) by Brallier, Max (#1307FH0) Hardcover — Viking, 2017	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the skeleton road (Last Kids On Earth, Book 6) by Brallier, Max (#1725FB8) Hardcover — Viking, 2020	—	\$44.99 \$13.49	1	\$13.49
The last kids on Earth and the zombie parade! (Last Kids On Earth, Book 2) by Brallier, Max (#1087EF7) FollettBound Glued — Viking, 2016	—	\$20.07 \$18.06	1	\$18.06
Last laugh by Alexander, K. R (#2282EC3) FollettBound Glued — Scholastic Inc., 2024	—	\$48.75 \$16.88	1	\$16.88
The last Olympian (Percy Jackson and the Olympians, Book 5) by Riordan, Rick (#1241CZ5) FollettBound Glued — Disney Hyperion, 2022	—	\$49.94 \$17.95	1	\$17.95

Item	!	Price	Qty.	Total
The last plastic straw : a plastic problem and finding ways to fix it (Books for a Better Earth) by Romito, Dee (#2739UE6) FollettBound Sewn — Holiday House, c2023 p2024	—	\$48.07 \$16.26	1	\$16.26
The last resort (Last Resort, Book 1) by Kelly, Erin Entrada (#2390NH7) Hardcover — Scholastic, 2025	—	\$47.99 \$16.19	1	\$16.19
The last straw (Diary of a Wimpy Kid, Book 3) by Kinney, Jeff (#1444JV1) FollettBound Glued — Amulet Books, 2017	—	\$20.80 \$18.72	1	\$18.72
Latin dance (21st Century Skills Library: Let's Dance!) by Markovics, Joyce L (#2627MG1) FollettBound Glued — Cherry Lake Press, 2025	—	\$22.00 \$19.80	1	\$19.80
Latin music (Focus Readers: Music Genres-Beacon level) by Argentine, Cynthia (#2511ZFX) Hardcover (library binding) — Focus Readers, 2025	—	\$31.35 \$28.22	1	\$28.22
The leadership journey : how four kids became president by Shamir, Ruby (#2182YF9) Hardcover — Simon & Schuster Books for Young Readers, 2024	—	\$49.99 \$17.99	1	\$17.99
The legend of the last library by Cole, Frank (#2479AJX) FollettBound Glued — Shadow Mountain Publishing, 2024	—	\$20.03 \$18.03	1	\$18.03
Legendary Frybread Drive-In --intertribal stories (#2455PK0) FollettBound Glued — Heartdrum, an imprint of, 2025	—	\$24.42 \$21.98	1	\$21.98
The legendary Mo Seto (Legendary Mo Seto, Book 1) by Chan, A. Y (#2740VG8) FollettBound Glued — Aladdin, c2024 p2025	—	\$48.24 \$16.42	1	\$16.42
Legendary Scarlett and Browne (Scarlett and Browne, Book 3) by Stroud, Jonathan (#2062WKX) FollettBound Glued — Yearling, 2026	—	\$49.85 \$17.87	1	\$17.87
Legends of Funland (Orca Currents) by Florence, Melanie (#1686SY5) FollettBound Glued — Orca Book Publishers, 2022	—	\$49.07 \$17.16	1	\$17.16
Legends of the NFL (Abbeville Sports) by Blue, Tyler (#2220WD7) Hardcover — Abbeville Kids, an imprint of Abbeville Press, 2024	—	\$45.95 \$14.36	1	\$14.36
Lei and the fire goddess (Lei and the Legends, Book 1) by Maunakea, Malia (#2740LE9) FollettBound Glued — Penguin Workshop, c2023 p2024	—	\$49.09 \$17.18	1	\$17.18
Lei and the invisible island (Lei and the Legends, Book 2) by Maunakea, Malia (#2772GG8) FollettBound Glued — Penguin Workshop, 2025	—	\$49.09 \$17.18	1	\$17.18
Leila and the blue fox by Hargrave, Kiran Millwood (#2983JD6) FollettBound Glued — Union Square Kids, c2022 p2024	—	\$48.00 \$17.01	1	\$17.01
Leopard seals (Predators) by Kirkman, Marissa (#2394UD0) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Let's fill this world with kindness : true tales of goodwill in action by Stewart, Alexandra (#2192SB8) Hardcover — Thames & Hudson, 2023	—	\$49.95 \$17.96	1	\$17.96
Liam and the giant eels by Malaspina, Ann (#2427VFX) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$26.07 \$24.27	1	\$24.27
The liars society by Gerber, Alyson (#2871UC5) FollettBound Glued — Scholastic Press, 2024	—	\$24.75 \$22.28	1	\$22.28
The library of unruly treasures by Birdsall, Jeanne (#2109FH8) Hardcover — Alfred A. Knopf, 2025	—	\$47.99 \$16.19	1	\$16.19
Light and air by Wendell, Mindy Nichols (#2027AH5) FollettBound Glued — Holiday House, 2025	—	\$49.73 \$17.76	1	\$17.76
Light enough to float by Seal, Lauren (#2608DF3)	—	\$49.99 \$17.99	1	\$17.99

Item	!	Price	Qty.	Total
Hardcover — Rocky Pond Books, 2024				
The lightning thief (Percy Jackson and the Olympians, Book 1) by Riordan, Rick (#1241GZ4) FollettBound Glued — Disney/Hyperion, c2005 p2022	—	\$49.94 \$17.95	1	\$17.95
Lightningborn (Storm Dragons, Book 1) by Kagawa, Julie (#2250GG1) FollettBound Glued — Disney/Hyperion, c2024 p2025	—	\$49.99 \$17.18	1	\$17.18
Like a charm (Like a Charm) by McNicoll, Elle (#2488MC9) Hardcover — Random House, c2022 p2023	—	\$17.99 \$16.19	1	\$16.19
Lily Xiao speaks out by Chen, Nicole (#2484BEX) Hardcover — Quill Tree Books, an imprint of HarperCollins Publishers, 2024	—	\$49.99 \$17.99	1	\$17.99
Lines of courage by Nielsen, Jennifer A (#2873ZC4) FollettBound Glued — Scholastic Inc., c2022 p2024	—	\$49.75 \$16.88	1	\$16.88
Lion of the sky by Hemnani, Ritu (#2484EE1) Hardcover — Balzer + Bray, an imprint of HarperCollinsPublishers, 2024	—	\$49.99 \$17.99	1	\$17.99
Lionel Messi (SportsZone Biographies) by Hewson, Anthony K (#2965NB0) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
Listen to this by Blecher, Jennifer (#2422AD9) Hardcover — Greenwillow Books, an Imprint of HarperCollins Publishers, 2024	—	\$18.99 \$17.09	1	\$17.09
A little bit super : with small powers come big problems (#2545PH5) FollettBound Glued — Clarion Books, an imprint of HarperCollinsPublishers, 2025	—	\$49.99 \$17.18	1	\$17.18
Lizzie Johnson : Texan cowgirl (Primary Source Readers: Texas History) by Schwartz, Heather E (#0675CG6) FollettBound Glued — Teacher Created Materials, 2013	—	\$22.90 \$20.61	1	\$20.61
Loans and interest (Look at Money Matters) by Banks, Rosie (#2472YD0) FollettBound Sewn — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
Loch Ness uncovered : media, misinformation, and the greatest monster hoax of all time by Siegel, Rebecca (#2080RD4) Hardcover — Astra Young Readers, an imprint of Astra Books for Young Readers, 2024	—	\$49.99 \$17.99	1	\$17.99
Lola by Valenti, Karla (#2159VH1) FollettBound Glued — Alfred A. Knopf, 2024	—	\$22.97 \$20.67	1	\$20.67
Lola Reyes is so not worried by Rodriguez, Cindy L (#2545UF5) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$49.99 \$17.99	1	\$17.99
Lolo's light by Scanlon, Liz Garton (#1776RZ5) Hardcover — Chronicle Books, 2022	—	\$46.99 \$15.29	1	\$15.29
Lolo Weaver swims upstream by Farquhar, Polly (#2187CB8) Hardcover — Holiday House, 2023	—	\$48.99 \$17.09	1	\$17.09
The long haul (Diary of a Wimpy Kid, Book 9) by Kinney, Jeff (#1444QV2) FollettBound Glued — Amulet Books, 2014	—	\$20.90 \$18.72	1	\$18.72
The long way around by Nesbet, Anne (#2950QEX) Hardcover — Candlewick Press, 2024	—	\$48.99 \$17.09	1	\$17.09
Looking Up by Pastis, Stephan (#2683SJ7) FollettBound Glued — Aladdin, 2026	—	\$48.24 \$16.42	1	\$16.42
The lords of night (Shadow Bruja, Book 1) by Cervantes, J. C (#2527JG5) FollettBound Glued — Disney Hyperion, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42

Item	!	Price	Qty.	Total
Lost (Orca Currents) by Wilson, John (#1729YV5) FollettBound Glued — Orca Book Publishers, 2022	—	\$49.07 \$17.16	1	\$17.16
Lost at Windy River : a true story of survival by Rathgeber, Trina (#2652FF7) FollettBound Glued — Orca Book Publishers, 2024	—	\$26.04 \$23.44	1	\$23.44
The lost Dreamer (Lost Dreamer Duology, Book 1) by Huerta, Lizz (#2298JB5) FollettBound Glued — Square Fish, an imprint of Macmillan Publishing Group, LLC, c2022 p2023	—	\$23.90 \$21.51	1	\$21.51
Lost in the Empire City by Avi (#2381TJ8) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, 2026	—	\$49.00 \$17.18	1	\$17.18
Lost kites and other treasures by Carr, Cathy (#2220AC9) Hardcover — Amulet Books, 2024	—	\$48.99 \$17.09	1	\$17.09
The lost language by Mills, Claudia (#1852MY9) FollettBound Glued — Holiday House, 2022	—	\$48.24 \$16.42	1	\$16.42
Lost on Doll Island by Ramos-Gomez, Cassandra (#2348CH0) FollettBound Glued — Simon & Schuster Books for Young Readers, 2025	—	\$47.30 \$15.65	1	\$15.65
The lost year by Marsh, Katherine (#2215UE7) FollettBound Glued — Square Fish, c2023 p2024	—	\$48.58 \$16.72	1	\$16.72
Louder than hunger by Schu, John (#2301CG6) FollettBound Glued — Candlewick Press, c2024 p2025	—	\$49.73 \$17.76	1	\$17.76
Lu (Track, Book 4) by Reynolds, Jason (#1560KW7) FollettBound Glued — Atheneum Books for Young Readers, 2019	—	\$47.30 \$15.65	1	\$15.65
The lumbering giants of Windy Pines by Netz, Mo (#2777MG3) FollettBound Glued — Clarion Books, an imprint of HarperCollins Publishers, 2024	—	\$23.70 \$21.33	1	\$21.33
Lyndon B. Johnson : a Texan in the White House (Primary Source Readers: Texas History) by Isecke, Harriet (#0675DG3) FollettBound Glued — Teacher Created Materials, 2013	—	\$22.90 \$20.61	1	\$20.61
Made in Asian America : a history for young people by Lee, Erika (#2828YDX) Hardcover — Quill Tree Books, an imprint of HarperCollinsPublishers, 2024	—	\$49.99 \$17.99	1	\$17.99
Mads the True by Taylor, S. J (#2348GHX) FollettBound Glued — Atheneum Books for Young Readers, 2025	—	\$48.24 \$16.42	1	\$16.42
Magnitude by Nielsen, Jennifer A (#2178HJ0) Hardcover — Scholastic Press, 2026	—	\$48.99 \$17.09	1	\$17.09
Magnolia Wu unfolds it all by Miller, Chanel (#2777GGX) FollettBound Glued — Philomel, 2024	—	\$22.97 \$20.67	1	\$20.67
Main stage (Luna Garza, Accidental Detective) by Gray, P. J (#1617KV0) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$24.32 \$19.19	1	\$19.19
Making sense of dog senses : how our furry friends experience the world by Gibeault, Stephanie (#2748SE0) Hardcover — Owlkids Books, 2024	—	\$49.95 \$17.96	1	\$17.96
Making web content (Making Media) by Jaskulka, Marie (#2878LE0) Hardcover (library binding) — Essential Library, an imprint of Abdo Publishing, 2025	—	\$30.00 \$27.00	1	\$27.00
Malcolm lives! : the official biography of Malcolm X for young readers by Kendi, Ibram X (#2085JF4) Hardcover — Farrar Straus Giroux, 2025	—	\$49.99 \$17.99	1	\$17.99
The Manifestor prophecy (Nic Blake and the Remarkables, Book 1) by Thomas, Angie (#2435QDX) FollettBound Glued — Balzer & Bray, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$49.94 \$17.95	1	\$17.95

Item	!	Price	Qty.	Total
The many assassinations of Samir, the Seller of Dreams by Nayeri, Daniel (#2778YG7) FollettBound Glued — Lantern Paperbacks, 2025	—	\$20.45 \$18.14	1	\$18.14
Map of flames (Forgotten Five, Book 1) by McMann, Lisa (#1912LY4) FollettBound Glued — G.P. Putnam's Sons, 2022	—	\$49.09 \$17.18	1	\$17.18
Mari and the curse of El Cocodrilo by Cuevas, Adrianna (#2482TC1) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2023	—	\$48.99 \$17.09	1	\$17.09
Martial arts star (Legendary Mo Seto, Book 2) by Chan, A. Y (#2699LG5) Hardcover — Aladdin, 2025	—	\$47.99 \$16.19	1	\$16.19
The Marvellers (Conjureverse, Book 1) by Clayton, Dhonielle (#2478WE2) FollettBound Glued — Square Fish, c2022 p2023	—	\$49.46 \$17.51	1	\$17.51
The Mastermind's trap (Last Chance Academy, Book 2) by Florence, Debbi Michiko (#2529FJ3) Hardcover — Aladdin, 2026 Publisher temporarily out of stock. This item is scheduled to be available on March 17, 2026 .	—	\$47.99 \$16.19	1	\$16.19
Max in the house of spies (Operation Kinderspion, Book 1) by Gidwitz, Adam (#2672MG7) FollettBound Glued — Dutton Children's Books, c2024 p2025	—	\$49.09 \$17.18	1	\$17.18
Max in the land of lies (Operation Kinderspion, Book 2) by Gidwitz, Adam (#2348ZK2) FollettBound Glued — Dutton Children's Books, 2026	—	\$49.09 \$17.18	1	\$17.18
Max Verstappen (Sports Superstars (Apex)) by Olson, Ethan (#2349HC2) Hardcover (library binding) — Apex Editions, 2024	—	\$34.35 \$28.22	1	\$28.22
Maxed out (Orca Currents) by Greer, Daphne (#1729ZV2) FollettBound Glued — Orca Book Publishers, 2022	—	\$49.07 \$17.16	1	\$17.16
Maya plays the part by Erb, Calyssa (#2731CE4) Hardcover — Annick Press, 2024	—	\$49.99 \$17.99	1	\$17.99
Maybe it's a sign by Shen, E. L (#2816HD8) Hardcover — Farrar Straus Giroux Books, 2024	—	\$47.99 \$16.19	1	\$16.19
The mean girl mission (Confessions of a Junior Spy, Book 2) by Munda, Rosaria (#2369RH7) FollettBound Glued — Feiwel and Friends, 2026	—	\$48.58 \$16.72	1	\$16.72
Medusa (Myth of Monsters, Book 1) by Marsh, Katherine (#2061RG4) FollettBound Glued — Storytide, an imprint of HarperCollinsPublishers, c2024 p2025	—	\$49.09 \$17.18	1	\$17.18
Meet me halfway by Fajardo, Anika (#2686WC8) FollettBound Glued — Simon & Schuster Books for Young Readers, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
The meltdown (Diary of a Wimpy Kid, Book 13) by Kinney, Jeff (#1444UV1) FollettBound Glued — Amulet Books, 2018	—	\$20.00 \$18.72	1	\$18.72
The memory thieves : a conjuror novel (Conjureverse, Book 2) by Clayton, Dhonielle (#2200HF3) FollettBound Glued — Square Fish, c2023 p2025	—	\$49.46 \$17.51	1	\$17.51
Merci Suarez changes gears (Merci Suarez) by Medina, Meg (#1480VYX) FollettBound Glued — Candlewick Press, c2018 p2020	—	\$48.24 \$16.42	1	\$16.42
Merci Suarez plays it cool (Merci Suarez) by Medina, Meg (#2279DC5) FollettBound Glued — Candlewick Press, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
Mexikid : a graphic memoir by Martin, Pedro (#2408CB4) FollettBound Glued — Dial Books for Young Readers, 2023	—	\$23.33 \$21.00	1	\$21.00
Microsoft : makers of the Xbox and Minecraft (Essential Library: Video Game Companies) by Wheeler, Jill C (#2966KB5) Hardcover (library binding) — Essential Library, an imprint of Abdo Publishing, 2024	—	\$30.00 \$27.00	1	\$27.00

Item	!	Price	Qty.	Total
Microwaves (Accidental Science Discoveries) by Abdo, Kenny (#2283UD4) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Mid-air by Williams, Alicia (#2492GG5) FollettBound Glued — Atheneum Books for Young Readers, c2024 p2025	—	\$19.09 \$17.18	1	\$17.18
The Midas trees by Brandon, D. J (#2841DG8) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2025	—	\$26.97 \$24.27	1	\$24.27
The Middle Ages (Weird But True! Know-It-All) by Burgan, Michael (#2623UA5) FollettBound Glued — National Geographic, 2023	—	\$21.64 \$19.48	1	\$19.48
The midnight children by Gemeinhart, Dan (#2101UFX) FollettBound Glued — Square Fish, 2025	—	\$19.46 \$17.51	1	\$17.51
Mighty Morphin Power Rangers. Force of chaos (Mighty Morphin Power Rangers Novel (Amulet Books), Book 1) by Ma, Diana (#2756GH0) Hardcover — Amulet Books, 2025	—	\$19.99 \$17.99	1	\$17.99
Miles Morales, Spider-Man (Miles Morales, Spider-Man, Book 1) by Reynolds, Jason (#1173DM0) FollettBound Glued — Marvel, 2018	—	\$21.64 \$19.48	1	\$19.48
Mind reader (White Lightning Mysteries) by Liss, Jennifer (#2025MC9) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$21.32 \$19.19	1	\$19.19
The Minecraft encyclopedia (Video Game Encyclopedias) by Madsen, Riley (#2325ZH8) Hardcover (library binding) — Encyclopedias, an imprint of Abdo Reference, 2026	—	\$37.00 \$33.30	1	\$33.30
Mined products and their uses (Core Library: Mining in America) by Henzel, Cynthia Kennedy (#2961UB6) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Mineral processing (Core Library: Mining in America) by Gagne, Tammy (#2961SB1) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Miracle by Chow, Karen S (#2671BE4) FollettBound Glued — Little, Brown and Company, c2023 p2024	—	\$17.39 \$15.65	1	\$15.65
The Mirrorwood by Fagan, Deva (#2635VA0) FollettBound Glued — Atheneum Books for Young Readers, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
The missing sword (Chronicles of Never After, Book 4) by De la Cruz, Melissa (#2205YE0) FollettBound Glued — Square Fish, c2023 p2024	—	\$19.46 \$17.51	1	\$17.51
Mixed martial arts strategies (Sports Strategies) by Shapiro, Sean (#2293ZD6) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Mixed-up by Garcia, Kami (#2083SF7) FollettBound Glued — First Second, 2025	—	\$23.90 \$21.51	1	\$21.51
Mixed up by Korman, Gordon (#2786YH8) FollettBound Glued — Scholastic Inc., 2023	—	\$18.75 \$16.88	1	\$16.88
Mo and the Crow The Mystery of the Lost Locket (Mo & the Crow, Book 1) by Louie, Scout (#2684AJ2) FollettBound Glued — Andrews McMeel Publishing, 2026	—	\$22.97 \$20.58	1	\$20.58
Mockingjay (Hunger Games, Book 3) by Collins, Suzanne (#0536QP1) FollettBound Glued — Scholastic Inc., c2010 p2014	—	\$24.49 \$21.77	1	\$21.77
Molly and the machine (Far Flung Falls, Book 1) by Slingerup, Erik Jon (#2752GB6) FollettBound Glued — Aladdin, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
The Mona Lisa vanishes : a legendary painter, a shocking heist, and the birth of a global celebrity by Day, Nick (#2389ZE1) FollettBound Glued — Random House Studio, 2023	—	\$24.42 \$21.98	1	\$21.98

Item	!	Price	Qty.	Total
The monarchs of Winghaven by Moreira, Naila (#2028FH8) FollettBound Glued — Walker Books, 2025	—	\$49.00 \$17.18	1	\$17.18
Monday (Worst Week Ever, Book 1) by Amores, Eva (#2099ME9) FollettBound Glued — Scholastic Inc., 2024	—	\$17.04 \$16.06	1	\$16.06
Monsoons (Look at Weather) by Mikoley, Kate (#2285DC5) FollettBound Glued — Gareth Stevens Publishing, 2024	—	\$21.24 \$19.12	1	\$19.12
Monster movie! by Wendig, Chuck (#2658EH4) FollettBound Glued — Little, Brown and Company, 2025	—	\$17.39 \$15.65	1	\$15.65
The monster's bones : the discovery of T. rex and how it shook our world by Randall, David K (#2509YB5) Hardcover — Norton Young Readers, an imprint of W.W. Norton & Company, 2023	—	\$49.95 \$17.96	1	\$17.96
Monster trucks (Motor Mayhem) by Abdo, Kenny (#2962CB1) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Monsters in the mist by Brandt, Juliana (#1615HV6) FollettBound Glued — Sourcebooks Young Readers, 2022	—	\$17.39 \$15.65	1	\$15.65
Moon madness (Camp Sylvania) by Murphy, Julie (#2647FE5) Hardcover — Balzer + Bray, an imprint of HarperCollins Publishers, 2024	—	\$18.99 \$17.09	1	\$17.09
The moonlit vine by Santiago, Elizabeth (#2698AC6) Hardcover — Tu Books, an imprint of Lee & Low Books Inc., 2023	—	\$24.95 \$22.46	1	\$22.46
More than this (Davenport, Book 2) by Marquis, Krystal (#2216QJ5) FollettBound Glued — Dial Books, 2025	—	\$21.64 \$19.48	1	\$19.48
Morning sun in Wuhan by Compestine, Ying Chang (#2532DC2) FollettBound Glued — Clarion Books, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
Mother's tomb (Luna Garza, Accidental Detective) by Gray, P. J (#2025NC6) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$21.32 \$19.19	1	\$19.19
Motocross (Motor Mayhem) by Abdo, Kenny (#2962DB9) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Mount St. Helens (Major Disasters) by Clayton, Annette M (#2391LD6) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Mountain of fire : the eruption and survivors of Mount St. Helens by Barone, Rebecca E. F (#2164UE3) Hardcover — Henry Holt and Company, 2024	—	\$48.99 \$17.09	1	\$17.09
Mouse & his dog (Dogtown, Book 2) by Applegate, Katherine (#2993FG7) FollettBound Glued — Square Fish, 2025	—	\$18.58 \$16.72	1	\$16.72
Moving through walls by Wolf, Ryan (#2302JC0) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2024	—	\$26.97 \$24.27	1	\$24.27
The mummy snatcher curse (Wand Keepers, Book 2) by McDaniel, Tiffany (#2351EH6) FollettBound Glued — Simon & Schuster Books for Young Readers, 2025	—	\$48.24 \$16.42	1	\$16.42
The museum of lost and found by Sales, Leila (#2208WB0) Hardcover — Amulet Books, 2023	—	\$18.99 \$17.09	1	\$17.09
My brother Sam is dead (My Brother Sam Is Dead, Book 1) by Collier, James Lincoln (#34134X3) FollettBound Glued — Scholastic, 2005	—	\$48.75 \$16.88	1	\$16.88
My lost freedom : a Japanese American World War II story by Takei, George (#2503AD9) Hardcover — Crown Books for Young Readers, 2024	—	\$49.99 \$17.99	1	\$17.99
My own lightning by Wolk, Lauren (#2408DB1)	—	\$48.24 \$16.42	1	\$16.42

Item	!	Price	Qty.	Total
FollettBound Glued — Dutton Children's Books, 2023				
My uncle is coming tomorrow by Santana, Sebastian (#2264DA1) Hardcover — Greystone Kids, Greystone Books, 2022	—	\$16.95 \$15.26	1	\$15.26
The mystery of locked rooms by Currie, Lindsay (#2997QF4) FollettBound Glued — Sourcebooks, 2025	—	\$18.24 \$16.42	1	\$16.42
The mystery of the Radcliffe riddle by Souders, Taryn (#2695RB2) FollettBound Glued — Sourcebooks Young Readers, 2023	—	\$17.39 \$15.65	1	\$15.65
National Geographic Kids almanac 2025. (#2302TD1) FollettBound Glued — National Geographic, 2024	—	\$25.99 \$22.85	1	\$22.85
Navy SEALs (US Military) by Katz, Susan B (#1925PZ6) FollettBound Sewn — Apex Editions, 2023	—	\$19.35 \$17.42	1	\$17.42
The Nazi conspiracy : the secret plot to kill Roosevelt, Stalin, and Churchill by Meltzer, Brad (#2392EH4) Hardcover — Scholastic Focus, 2025	—	\$19.99 \$17.99	1	\$17.99
The Nazi invasion, 1944 (I Survived, Book 9) by Tarshis, Lauren (#0975VM7) FollettBound Glued — Scholastic Inc., 2014	—	\$16.09 \$14.43	1	\$14.43
Nerding out about fantasy (Nerd Culture) by Loh-Hagan, Virginia (#2628WG0) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Nerding out about gaming (Nerd Culture) by Loh-Hagan, Virginia (#2628YG5) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Nerding out about Japanese popular culture (Nerd Culture) by Loh-Hagan, Virginia (#2628ZG2) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Nerding out about role-playing (Nerd Culture) by Loh-Hagan, Virginia (#2629AG7) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Nerding out about science fiction (Nerd Culture) by Loh-Hagan, Virginia (#2629BG4) FollettBound Glued — 45th Parallel Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Neshama by Pixley, Marcella (#2455RK5) FollettBound Glued — Candlewick Press, 2025	—	\$26.38 \$23.74	1	\$23.74
New friend (White Lightning Mysteries) by Liss, Jennifer (#2025KC4) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$21.32 \$19.19	1	\$19.19
New from here by Yang, Kelly (#2636BA1) FollettBound Glued — Simon & Schuster Books for Young Readers, c2022 p2023	—	\$18.24 \$16.42	1	\$16.42
The new girl (New Girl, Book 1) by Calin, Cassandra (#2805QD1) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$22.37 \$20.13	1	\$20.13
The new kid (Red Rhino Books Fiction) by Schraff, Anne E (#1616QV8) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$20.42 \$18.38	1	\$18.38
New years around the world (How the World Celebrates) by Kleiman, Jennifer (#2283YG8) Hardcover (library binding) — 45th Parallel Press, 2025	—	\$23.55 \$21.20	1	\$21.20
Next door to happy by Strout, Allison Weiser (#2655PC4) FollettBound Glued — Margaret Ferguson Books/Holiday House, 2022	—	\$19.99 \$17.18	1	\$17.18
Nigeria Jones by Zobei, Ibi Aanu (#2678QE8) FollettBound Glued — Balzer+Bray, an imprint of HarperCollins Publishers, c2023 p2024	—	\$24.19 \$21.77	1	\$21.77
Night of the living head (Tales from Cabin 23, Book 2) by Hanna Alkaf (#2653EE8) Hardcover — Balzer & Bray, an imprint of HarperCollins Publishers, 2024	—	\$45.99 \$14.39	1	\$14.39

Item	!	Price	Qty.	Total
The night war by Bradley, Kimberly Brubaker (#2530CG5) FollettBound Glued — Dial Books for Young Readers, c2024 p2025	—	\$49.00 \$17.18	1	\$17.18
Nike : sportswear and brand-building powerhouse (Big Sports Brands) by Rowell, Rebecca (#2955YB5) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Nimbus by Eldredge, Jan (#2777HG7) FollettBound Glued — Balzer + Bray, an imprint of HarperCollins Publishers, 2023	—	\$24.42 \$21.98	1	\$21.98
The nine moons of Han Yu and Luli by Glaser, Karina Yan (#2455SK2) FollettBound Glued — Allida, an imprint of Har, 2025	—	\$24.42 \$21.98	1	\$21.98
El Nino by Ryan, Pam Munoz (#2129KG7) Hardcover — Scholastic Press, 2025	—	\$48.99 \$17.09	1	\$17.09
Nintendo : makers of Mario and Zelda (Essential Library: Video Game Companies) by Moon, Walt K (#2966FB9) Hardcover (library binding) — Essential Library, an imprint of Abdo Publishing, 2024	—	\$30.00 \$27.00	1	\$27.00
No brainer (Orca Anchor) by Beddia, Lea (#2244JJ8) FollettBound Glued — Orca Book Publishers, 2026	—	\$49.07 \$17.16	1	\$17.16
No brainer (Diary of a Wimpy Kid, Book 18) by Kinney, Jeff (#2273FC1) FollettBound Glued — Amulet Books, 2023	—	\$20.80 \$18.72	1	\$18.72
The no-brainer's guide to decomposition by Cuevas, Adrianna (#2546AF6) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2024	—	\$48.99 \$17.09	1	\$17.09
No filter by Skovron, Kelley (#2871HC0) FollettBound Glued — Scholastic Inc., 2024	—	\$47.84 \$16.06	1	\$16.06
No place like home by Bird, James (#2232DE5) FollettBound Glued — Square Fish, Feiwel & Friends, c2023 p2024	—	\$48.58 \$16.72	1	\$16.72
No purchase necessary by Marianayagam, Maria (#2031GG8) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2025	—	\$49.99 \$17.99	1	\$17.99
No survivors (White Lightning Mysteries) by Liss, Jennifer (#2025LC1) FollettBound Glued — Saddleback Educational Publishing, 2024	—	\$24.32 \$19.19	1	\$19.19
Noble samurai (Ancient Warriors (Crabtree)) by Troupe, Thomas Kingsley (#2677ZC0) FollettBound Sewn — Crabtree Publishing, 2024	—	\$49.05 \$17.15	1	\$17.15
Nora Wright and the secrets of the Knight by Howard, Max (#2302KC8) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2024	—	\$26.07 \$24.27	1	\$24.27
Norse Gods (Roar! Books: A World of Gods) by Nodes, Eliza (#2733WJ3) FollettBound Glued — Bearport Publishing, 2026	—	\$48.45 \$16.34	1	\$16.34
Northwind by Paulsen, Gary (#2216CE2) FollettBound Glued — Square Fish, c2022 p2024	—	\$48.58 \$16.72	1	\$16.72
Not an easy win by Giles, Chrystal D (#2171YD0) FollettBound Glued — A Yearling book, c2023 p2024	—	\$48.04 \$17.02	1	\$17.02
Not another banned book by Levy, Dana Alison (#2469BF9) Hardcover — Delacorte Press, 2024	—	\$47.99 \$16.19	1	\$16.19
Not if you break up with me first by Miller, G. F (#2219DE9) Hardcover — Aladdin, 2024	—	\$49.99 \$17.99	1	\$17.99
Not nothing by Forman, Gayle (#2356FH5) FollettBound Glued — Aladdin, 2025	—	\$48.24 \$16.42	1	\$16.42
Not quite a ghost by Ursu, Anne (#2061YG5)	—	\$49.99 \$17.18	1	\$17.18

Item	!	Price	Qty.	Total
FollettBound Glued — Walden Pond Press, an imprint of HarperCollinsPublishers, c2024 p2025				
Not the worst friend in the world by Rellihan, Anne (#2027BH2) FollettBound Glued — Holiday House, 2025	—	\$18.00 \$17.01	1	\$17.01
Nothing else but miracles by Albus, Kate (#2027GH9) FollettBound Glued — Margaret Ferguson Books/Holiday House, 2025	—	\$19.94 \$17.95	1	\$17.95
The notorious Scarlett and Browne (Scarlett and Browne, Book 2) by Stroud, Jonathan (#2849KD5) FollettBound Glued — A Yearling Book, c2023 p2025	—	\$19.00 \$17.18	1	\$17.18
Nox Winters and the midnight wolf (Nox Winters Chronicles, Book 1) by Hassan, Rochelle (#2545ZF1) Hardcover — Harper, an imprint of HarperCollins Publishers, 2024	—	\$19.99 \$17.99	1	\$17.99
Nox Winters and the stygian serpent (Nox Winters Chronicles, Book 2) by Hassan, Rochelle (#2514PH2) Hardcover — Harper, an imprint of HarperCollins Publishers, 2025	—	\$19.99 \$17.99	1	\$17.99
Octopus moon by Pyron, Bobbie (#2455TKX) FollettBound Glued — Nancy Paulsen Books, 2025	—	\$23.70 \$21.33	1	\$21.33
Octopus ocean : geniuses of the deep (Orca Wild) by Leiren-Young, Mark (#2042VG9) Hardcover — Orca Book Publishers, 2025	—	\$24.95 \$22.46	1	\$22.46
The ogress and the orphans by Barnhill, Kelly Regan (#2508RC6) FollettBound Glued — Algonquin Young Readers, c2022 p2023	—	\$18.00 \$17.01	1	\$17.01
Oh brother (Orca Currents) by Bates, Sonya Spreen (#2772NAX) FollettBound Glued — Orca Book Publishers, 2023	—	\$19.07 \$17.16	1	\$17.16
Old school (Diary of a Wimpy Kid, Book 10) by Kinney, Jeff (#1444RVX) FollettBound Glued — Amulet Books, 2015	—	\$20.00 \$18.72	1	\$18.72
Olivetti by Millington, Allie (#2101EF3) FollettBound Glued — Square Fish / Feiwel and Friends, c2024 p2025	—	\$18.50 \$16.72	1	\$16.72
Omar rising by Saeed, Aisha (#2632YCX) FollettBound Glued — Nancy Paulsen Books, c2022 p2023	—	\$19.24 \$16.42	1	\$16.42
Omega Morales and the curse of El Cucuy (Omega Morales) by Kemp, Laekan Zea (#2145BG7) FollettBound Glued — Little, Brown and Company, c2023 p2025	—	\$17.39 \$15.65	1	\$15.65
On a wing and a tear by Smith, Cynthia Leitich (#2490EFX) Hardcover — Heartdrum, an imprint of HarperChildren's Books, 2024	—	\$18.00 \$17.09	1	\$17.09
On again, awkward again by Kelly, Erin Entrada (#2258RG2) Hardcover — Amulet Books, 2025	—	\$19.99 \$17.99	1	\$17.99
On air with Zoe Washington (Zoe Washington, Book 2) by Marks, Janae (#2435SD4) FollettBound Glued — Katherine Tegen Books, an imprint of HarperCollinsPublishers, c2023 p2024	—	\$19.00 \$17.18	1	\$17.18
On all other nights : a passover celebration in 14 stories (#2834TD3) Hardcover — Amulet Books, 2024	—	\$18.00 \$17.09	1	\$17.09
On cue (Orca Currents) by Watson, Cristy (#1730CV3) FollettBound Glued — Orca Book Publishers, 2022	—	\$19.07 \$17.16	1	\$17.16
Once bitten (Luna Garza, Accidental Detective) by Gray, P. J (#2572BF4) FollettBound Glued — Saddleback Educational Publishing, 2025	—	\$21.32 \$19.19	1	\$19.19
Once in a blue moon by Flake, Sharon G (#2380GB1) Hardcover — Alfred A. Knopf, 2023	—	\$17.99 \$16.19	1	\$16.19
Once there was (Once There Was) by Monsef, Kiyash (#2339ND9) FollettBound Glued — Simon & Schuster Books for Young Readers, c2023 p2024	—	\$19.00 \$17.18	1	\$17.18

Item	!	Price	Qty.	Total
The one and only Bob (One and Only, Book 2) by Applegate, Katherine (#2878TC2) FollettBound Sewn — Harper, an imprint of HarperCollins Publishers, 2022	—	\$49.94 \$17.95	1	\$17.95
The one and only Ivan (One and Only, Book 1) by Applegate, Katherine (#0865WQ7) FollettBound Glued — Harper, an imprint of HarperCollins Publishers, 2014	—	\$49.94 \$17.95	1	\$17.95
The one and only Ruby (One and Only, Book 3) by Applegate, Katherine (#2147LH0) FollettBound Glued — Storytide, an imprint of HarperCollins Publishers, 2025	—	\$49.94 \$17.95	1	\$17.95
One big open sky by Cline-Ransome, Lesa (#2027CHX) FollettBound Glued — Holiday House, 2025	—	\$49.24 \$16.42	1	\$16.42
One step forward by Atkins, Marcie Flinchum (#2033PG6) Hardcover — Versify, an imprint of HarperCollinsPublishers, 2025	—	\$49.99 \$17.99	1	\$17.99
Opal Watson, private eye (Opal Watson, Book 1) by Thurman, Brittany (#2030YG2) Hardcover — Storytide, an imprint of HarperCollinsPublishers, 2025	—	\$48.99 \$17.09	1	\$17.09
Operation do-over by Korman, Gordon (#2710FA6) FollettBound Glued — Balzer + Bray, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$49.99 \$17.18	1	\$17.18
Oppenheimer and the atomic bomb by Singer, Eric (#2748DG8) Hardcover — Putnam, G.P. Putnam's Sons, 2025	—	\$48.99 \$17.09	1	\$17.09
Oscar from elsewhere by Moriarty, Jaclyn (#1776QZ8) Hardcover — Levine Querido, 2022	—	\$48.99 \$17.09	1	\$17.09
Osmo Unknown and the Eightpenny Woods by Valente, Catherynne M (#2636DA6) FollettBound Glued — Margaret K. McElderry Books, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
The other side of free by Russell, Krista (#1852NY6) FollettBound Glued — Peachtree, 2022	—	\$48.24 \$16.42	1	\$16.42
The other side of tomorrow by Cho, Tina (#2559VF3) FollettBound Glued — HarperAlley, an imprint of HarperCollinsPublishers, 2024	—	\$24.49 \$21.77	1	\$21.77
Our shadows have claws : 15 Latin American monster stories (#2508AC2) FollettBound Glued — Algonquin Young Readers, c2022 p2023	—	\$49.66 \$17.69	1	\$17.69
Out of my dreams (Out of My Mind, Book 3) by Draper, Sharon M (#2349BHX) FollettBound Glued — Atheneum Books for Young Readers, 2025	—	\$49.99 \$17.18	1	\$17.18
Out of my heart (Out of My Mind, Book 2) by Draper, Sharon M (#1605DS7) Hardcover — Atheneum Books for Young Readers, 2021	—	\$49.99 \$17.99	1	\$17.99
Out of my mind : a novel (Out of My Mind, Book 1) by Draper, Sharon M (#0958FK2) FollettBound Glued — Atheneum Books for Young Readers, c2010 p2012	—	\$49.99 \$17.18	1	\$17.18
Out of range by Lang, Heidi (#2755QB8) FollettBound Glued — Margaret K. McElderry Books, c2022 p2023	—	\$48.24 \$16.42	1	\$16.42
Out of the valley of horses by Orr, Wendy (#2851RE9) Hardcover — Pajama Press, 2024	—	\$48.95 \$17.06	1	\$17.06
Outfoxed by McMullen-Ciotti, Elise (#2458FK7) FollettBound Glued — Scholastic Inc., 2025	—	\$47.84 \$16.06	1	\$16.06
The outlaws Scarlett and Browne (Scarlett and Browne, Book 1) by Stroud, Jonathan (#2517GA9) FollettBound Glued — A Yearling Book, c2021 p2023	—	\$49.99 \$17.18	1	\$17.18
Outside by Holm, Jennifer L (#2369SH4) Hardcover — Scholastic Press, 2025	—	\$47.99 \$16.19	1	\$16.19
The overwood (Orca Currents) by Prendergast, Gabrielle (#1730HVX) FollettBound Glued — Orca Book Publishers, 2022	—	\$49.07 \$17.16	1	\$17.16

Item	!	Price	Qty.	Total
P.S. I like you by West, Kasie (#2087PJ3) FollettBound Glued — Scholastic Inc., 2026	—	\$22.37 \$20.13	1	\$20.13
Pahua and the dragon's secret (Pahua Moua, Book 2) by Lee, Lori M (#2332UF1) Hardcover — Disney-Hyperion, 2024	—	\$17.99 \$16.19	1	\$16.19
Pahua and the soul stealer (Pahua Moua, Book 1) by Lee, Lori M (#1627LY8) FollettBound Glued — Disney/Hyperion, c2021 p2022	—	\$18.24 \$16.42	1	\$16.42
Paloma's song for Puerto Rico : a diary from 1898 (Smithsonian: Our Voices) by Rivera, Adriana Erin (#2641FC0) Hardcover (library binding) — Stone Arch Books, a Capstone imprint, 2024	—	\$21.54 \$19.39	1	\$19.39
The partition project by Faruqi, Saadia (#2382YJ0) FollettBound Glued — Quill Tree Books, an imprint of HarperCollinsPublishers, 2026	—	\$19.09 \$17.18	1	\$17.18
Partypoooper (Diary of a Wimpy Kid, Book 20) by Kinney, Jeff (#2311KH8) FollettBound Glued — Amulet Books, 2025	—	\$21.52 \$19.37	1	\$19.37
Patina (Track, Book 2) by Reynolds, Jason (#1137BR0) FollettBound Glued — Atheneum Books for Young Readers, 2018	—	\$17.39 \$15.65	1	\$15.65
Patrick Mahomes (SportsZone Biographies) by Hewson, Anthony K (#2965PB5) Hardcover (library binding) — SportsZone, an imprint of Abdo Publishing, 2024	—	\$24.00 \$21.60	1	\$21.60
The patron thief of bread by Eagar, Lindsay (#2280GC5) FollettBound Glued — Candlewick Press, c2022 p2023	—	\$20.79 \$18.71	1	\$18.71
Peace mission (White Lightning Mysteries) by Liss, Jennifer (#2025VC4) FollettBound Glued — Saddleback Educational Publishing, 2023	—	\$21.32 \$19.19	1	\$19.19
Pearl by Smith, Sherri L (#2804ZD0) FollettBound Glued — Graphix an imprint of Scholastic, 2024	—	\$22.37 \$20.13	1	\$20.13
The pecan sheller by Ruiz-Flores, Lupe (#2592PG5) Hardcover — Carolrhoda Books, 2025	—	\$15.04 \$13.54	1	\$13.54
Pedro Pascal (Hispanic Star) by Romo Edelman, Claudia (#2083ZK9) FollettBound Glued — Roaring Brook Press, 2025	—	\$19.46 \$17.51	1	\$17.51
Petra (Extreme Engineering) by Rossiter, Brienna (#2388SD6) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
Pilar Ramirez and the curse of San Zenon (Pilar Ramirez Duology, Book 2) by Randall, Julian (#2216ME5) FollettBound Glued — Square Fish, c2023 p2024	—	\$18.58 \$16.72	1	\$16.72
Pilar Ramirez and the escape from Zafa (Pilar Ramirez Duology, Book 1) by Randall, Julian (#1897KY8) FollettBound Sewn — Square Fish, Henry Holt and Company, c2022 p2023	—	\$19.46 \$17.51	1	\$17.51
Pippa Park crush at first sight (Pippa Park) by Yun, Erin (#2687BC1) FollettBound Glued — Fabled Films Press, 2022	—	\$19.09 \$17.18	1	\$17.18
Pizza face (Four Eyes, Book 2) by Ogle, Rex (#2805BD2) FollettBound Glued — Graphix, an imprint of Scholastic, 2024	—	\$22.37 \$20.13	1	\$20.13
A place for vanishing by Fraistat, Ann (#2146RD5) Hardcover — Delacorte Press, 2024	—	\$19.09 \$17.99	1	\$17.99
A place to shine by Arnold, Marie (#2654GE9) Hardcover — Versify, an imprint of HarperCollinsPublishers, 2024	—	\$18.09 \$17.09	1	\$17.09
Plain Jane and the mermaid by Brosgol, Vera (#2042NE4) FollettBound Glued — First Second, 2024	—	\$23.00 \$21.51	1	\$21.51

Item	!	Price	Qty.	Total
Planet perfect (Harbor) by Bearce, Amy (#2507DG0) FollettBound Glued — Jolly Fish Press, 2025	—	\$49.99 \$17.45	1	\$17.45
Plastic (Accidental Science Discoveries) by Abdo, Kenny (#2283WD9) Hardcover (library binding) — Fly!, an imprint of Abdo Zoom, 2024	—	\$23.00 \$20.70	1	\$20.70
Playing through the turnaround by Larsen, Mylisa (#2584YFX) FollettBound Glued — Clarion Books, an imprint of HarperCollinsPublishers, 2024	—	\$24.09 \$18.98	1	\$18.98
Please don't bite me : insects that buzz, bite, and sting by Pakpour, Nazzy (#2535FC6) Hardcover — Flying Eye Books, 2023	—	\$29.99 \$18.89	1	\$18.89
Please don't tell (Red Rhino Books Fiction) by Gottesfeld, Jeff (#1811WW7) FollettBound Glued — Saddleback Educational Publishing, 2022	—	\$26.42 \$18.38	1	\$18.38
Please pay attention by Sumner, Jamie (#2684GJ6) FollettBound Glued — Atheneum Books for Young Readers, 2026	—	\$48.24 \$16.42	1	\$16.42
Pocket Bear by Applegate, Katherine (#2935AG0) Hardcover — Feiwel and Friends, 2025	—	\$47.99 \$16.19	1	\$16.19
Poetry comics by Snider, Grant (#2718TH6) FollettBound Glued — Chronicle Books, 2025	—	\$24.99 \$19.70	1	\$19.70
The poetry of car mechanics by Stemple, Heidi E. Y (#2455ZK3) FollettBound Glued — Wordsong, an imprint of A, 2025	—	\$24.42 \$21.98	1	\$21.98
Poetry prompts : all sorts of ways to start a poem by Coelho, Joseph (#2888QC6) Hardcover — Wide Eyed Editions, 2023	—	\$22.99 \$20.69	1	\$20.69
Polar bears (Predators) by Ross, Melissa B (#2394VD8) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
A pool of deathly blue (Twisted) by Mara, Wil (#1762SR6) FollettBound Glued — West 44 Books, an imprint of Enslow Publishing, 2022	—	\$26.97 \$24.27	1	\$24.27
Popcorn by Harrell, Rob (#2240NJ1) FollettBound Glued — Dial Books for Young Readers, 2025	—	\$49.99 \$17.18	1	\$17.18
Porcupine vs. pangolin (Who Would Win?) by Pallotta, Jerry (#2456HH4) FollettBound Sewn — Scholastic Inc., 2025	—	\$46.25 \$14.63	1	\$14.63
Porsche (Floored! Supercars) by Colby, Jennifer (#1944WX5) FollettBound Sewn — 45th Parallel Press is an imprint of Cherry Lake Publishing Group, 2023	—	\$22.00 \$19.80	1	\$19.80
A Potion, a Powder, a Little Bit of Magic by Stead, Philip C (#2398SJ0) Hardcover — Neal Porter Books, 2026 Available for pre-order. This item is scheduled for release on April 7, 2026 .	—	\$48.99 \$17.09	1	\$17.09
Predatory natures by Goldsmith, Amy (#2111PH5) Hardcover — Delacorte Press, 2025	—	\$49.99 \$17.99	1	\$17.99
Princess of the wild sea by Blakemore, Megan Frazer (#2106UB9) Hardcover — Bloomsbury Children's Books, 2023	—	\$47.99 \$16.19	1	\$16.19
The prisoner and the writer by Camlot, Heather (#2265EA5) Hardcover — Groundwood Books, 2022	—	\$44.99 \$13.49	1	\$13.49
Project F by DuPrau, Jeanne (#2495JC3) Hardcover — Random House, 2023	—	\$47.74 \$15.97	1	\$15.97
Puppy love by Soto, Gary (#2876TB1) Hardcover — Clarion Books, an imprint of HarperCollinsPublishers, 2023	—	\$48.99 \$17.09	1	\$17.09

Item	!	Price	Qty.	Total
Putin vs. Zelensky : the Russo-Ukrainian war : why it's happening and how it all got started by Thompson, Ben (#2953UF6) Hardcover — Roaring Brook Press, 2025	—	\$24.99 \$22.49	1	\$22.49
Pythons (Predators) by Wilson, Libby (#2394WD5) Hardcover (library binding) — Apex Editions, 2024	—	\$31.35 \$28.22	1	\$28.22
The quest for the ring of power (Amira & Hamza, Book 2) by Ahmed, Samira (#1820AZ0) Hardcover — Little, Brown and Company, 2022	—	\$16.99 \$15.29	1	\$15.29
The quince project : a novel by Parra, Jessica (#2373KE9) FollettBound Glued — Wednesday Books, 2024	—	\$23.04 \$20.71	1	\$20.71
The rabbit's gift by Vitalis, Jessica (#2533QC3) FollettBound Glued — Greenwillow Books, an imprint of HarperCollins Publishers, c2022 p2024	—	\$19.99 \$17.18	1	\$17.18
Racer (Red Rhino Books Fiction) by Higgins, M. G (#2436NAX) FollettBound Sewn — Saddleback Educational Publishing, 2023	—	\$20.42 \$18.38	1	\$18.38
Radiant by Nelson, Vaunda Micheaux (#2352UK3) FollettBound Glued — Dutton Children's Books, 2026	—	\$19.99 \$17.18	1	\$17.18
Rain remembers (Rain, Book 2) by Comrie, Courtne (#2483RC3) Hardcover — Harper, and imprint of HarperCollinsPublishers, 2023	—	\$19.99 \$17.99	1	\$17.99
Rain rising (Rain, Book 1) by Comrie, Courtne (#2532QC7) FollettBound Glued — Harper, an imprint of HarperCollinsPublishers, c2022 p2023	—	\$19.99 \$17.18	1	\$17.18
Ramadan and Eid Al-Fitr (History of Holidays and Festivals) by Crawford, Bev (#2295TD5) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
Rarest places (21st Century Skills Library: National Park Adventures) by Bell, Samantha (#2886RB2) FollettBound Glued — Cherry Lake Press, 2024	—	\$22.00 \$19.80	1	\$19.80
Rattlesnakes (Wild Animals (Apex)) by Wilson, Libby (#2974CA1) FollettBound Sewn — Apex Editions, 2023	—	\$19.35 \$17.42	1	\$17.42
Raybearer (Raybearer, Book 1) by Ifueko, Jordan (#1945NR7) FollettBound Glued — Amulet Books, c2020 p2021	—	\$20.42 \$18.38	1	\$18.38
Rayleigh Mann in the company of monsters by Smart, Ciannon (#2935WBX) Hardcover — Harper, an imprint of HarperCollinsPublishers, 2023	—	\$19.99 \$17.99	1	\$17.99
Reach by Rimington, Celesta (#2070HJ5) Hardcover — Nancy Paulsen Books, 2026	—	\$17.99 \$16.19	1	\$16.19
Read at your own risk by Lai, Remy (#2174ZE5) Hardcover — Henry Holt and Company, 2024	—	\$13.99 \$12.59	1	\$12.59
Real-life disasters (Danger Files) by Redding, Anna Crowley (#2385MD3) FollettBound Glued — Candlewick Press, 2025	—	\$18.07 \$16.26	1	\$16.26
Rebel undercover (Forgotten Five, Book 3) by McMann, Lisa (#2952DC1) FollettBound Glued — G.P. Putnam's Sons, c2023 p2024	—	\$19.99 \$17.18	1	\$17.18
Rebellion 1776 by Anderson, Laurie Halse (#2306BE4) FollettBound Glued — Atheneum Books for Young Readers, 2025	—	\$26.74 \$24.07	1	\$24.07
Red Bird danced by Quigley, Dawn (#2382GJX) FollettBound Glued — Heartdrum, an imprint of HarperCollins Publishers, 2026	—	\$19.99 \$17.18	1	\$17.18
Redemptor (Raybearer, Book 2) by Ifueko, Jordan (#1628CZ7) FollettBound Glued — Amulet Books, c2021 p2022	—	\$18.99 \$17.01	1	\$17.01
The reel wish by Mendez, Yamile Saied (#2247QG3)	—	\$22.95 \$20.66	1	\$20.66

Item	!	Price	Qty.	Total
Hardcover — Tu Books, an imprint of Lee & Low Books Inc., 2025				
Refugee, the graphic novel by Gratz, Alan (#2455NH1) FollettBound Glued — Graphix, an imprint of Scholastic, Inc., 2025	—	\$24.19 \$21.77	1	\$21.77
Religion around the world : a curious kid's guide to the world's great faiths by Hagander, Sonja (#1898KY4) Hardcover — Beaming Books, 2022	—	\$49.99 \$17.99	1	\$17.99
Remember my story : a girl, a Holocaust survivor, and a friendship that made history by Sarnowski, Claire (#2141CH7) FollettBound Glued — Little, Brown and Company, 2025	—	\$48.15 \$16.34	1	\$16.34
Remembering the Battle of the Alamo (Perspectives Library: History Perspectives) by Caravantes, Peggy (#2468FJ4) FollettBound Glued — Cherry Lake Publishing, 2026	—	\$22.00 \$19.80	1	\$19.80
The renaissance of Gwen Hathaway : a novel by Schumacher, Ashley (#2108WB6) Hardcover — Wednesday Books, 2023	—	\$20.00 \$18.00	1	\$18.00
Rescue of the Bounty : disaster and survival in Superstorm Sandy (True Rescue) by Tougias, Mike (#2993SG1) FollettBound Glued — Square Fish, 2025	—	\$49.46 \$17.51	1	\$17.51
Revenge of the beast (Beast and the Bethany, Book 2) by Meggitt-Phillips, Jack (#2636KA7) FollettBound Glued — Aladdin, c2021 p2022	—	\$48.24 \$16.42	1	\$16.42
Rhinoceroses (Wild Animals (Apex)) by Hamby, Rachel (#2974DA9) FollettBound Sewn — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
The ride home (Orca Currents) by Anderson-Dargatz, Gail (#2772YAX) FollettBound Glued — Orca Book Publishers, 2023	—	\$49.07 \$17.16	1	\$17.16
The right call (Game Changer) by Greenwald, Tommy (#2258JG4) Hardcover — Amulet Books, 2025	—	\$48.99 \$17.09	1	\$17.09
The rise and fall of the Maya civilization (SilverTip Books: Ancient Civilizations: Need to Know) by Faust, Daniel R (#2660KE8) FollettBound Glued — Bearport Publishing, 2025	—	\$49.99 \$17.18	1	\$17.18
The rise of Neptune (Dragonships (Aladdin), Book 2) by Reintgen, Scott (#2257DH2) Hardcover — Aladdin, 2025	—	\$48.99 \$17.09	1	\$17.09
Rise of the spider (Web of the Spider, Book 1) by Spradlin, Michael P (#2920EG2) FollettBound Glued — Margaret K. McElderry Books, 2024	—	\$47.39 \$15.65	1	\$15.65
The road from nowhere by Avi (#2178EJ9) Hardcover — Scholastic Press, 2026	—	\$49.99 \$17.99	1	\$17.99
Roanoke Colony (Unsolved Mysteries (Apex)) by Kelley, Tera (#2973UA6) FollettBound Glued — Apex Editions, 2023	—	\$49.35 \$17.42	1	\$17.42
Roar like a lion : how animals can help you be your best self by Sorosiak, Carlie (#1764EX6) Hardcover — David Fickling Books, 2022	—	\$44.99 \$13.49	1	\$13.49
Rocket by Barker, Josh (#2065AJ0) Hardcover — DK Publishing, 2026	—	\$24.99 \$19.79	1	\$19.79
Rodrick rules (Diary of a Wimpy Kid, Book 2) by Kinney, Jeff (#1444HV7) FollettBound Glued — Amulet Books, 2008	—	\$20.80 \$18.72	1	\$18.72
Roll with it (Roll With It, Book 1) by Sumner, Jamie (#1814YB9) FollettBound Glued — Atheneum Books for Young Readers, c2019 p2020	—	\$47.39 \$15.65	1	\$15.65
Rolling on (Roll With It, Book 3) by Sumner, Jamie (#2349UH8) FollettBound Glued — Atheneum Books for Young Readers, 2025	—	\$48.24 \$16.42	1	\$16.42

Item	!	Price	Qty.	Total
Ronda Rousey (Xtreme Wrestling Royalty) by Monnig, Alex (#2968HB6) Hardcover (library binding) — A&D Xtreme, an imprint of Abdo Publishing, 2024	—	\$25.00 \$22.50	1	\$22.50
Rooster and the dancing diablo (Monstruos, Book 2) by Lopez, Diana (#2509KE8) Hardcover — Kokila, 2024	—	\$18.99 \$17.09	1	\$17.09
Rosh Hashanah (History of Holidays and Festivals) by Margitich, Hilary (#2295UD2) Hardcover (library binding) — Core Library, an imprint of Abdo Publishing, 2024	—	\$26.00 \$23.40	1	\$23.40
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