



Thornton Fractional  
HIGH SCHOOL DISTRICT 215  
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

**August 12, 2026**  
**Committee of the Whole**

**6:00 PM**

**Thornton Fractional Center for Academics & Technology**  
**1605 Wentworth Ave.**  
**Calumet City, IL 60409**

**1. Welcome**

- A. Roll Call
- B. Pledge of Allegiance

**2. Communication/Public Comment**

**3. Buildings Grounds/Safety Committee--Member Williams**

- A. Construction Project Update

**4. Finance Committee--Member Perkins**

- A. Tentative Fiscal Year 2026-2027 Annual Budget Presentation
- B. Multilingual Director position - Discussion
- C. Director of Communication and Public Relations position- Discussion
- D. HR Manager position - Discussion

**5. Curriculum Committee--Member Calderon-Miranda**

- A. Summer school summary

- B. Teaching and Learning Update

**6. Equity**

- A. Student Board - Discussion

**7. Behavior Intervention/Parent-Teacher Advisory Committee--Member Newman**

- A. Student Athletic Handbook - Discussion

**8. Adjourn**



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

## MEMORANDUM

**Date:** August 12, 2026

**To:** Mr. Raymond Williams, Superintendent & Board of Education

**From:** Tamika D. McMillian, Executive Director of Finance & Operations/CSBO

**Subject:** Fiscal Year 2026-2027 Tentative Annual Budget

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### **Recommended Action**

It is recommended that the Board of Education review and discuss the Tentative Annual Budget for Fiscal Year 2026-2027 at the Committee of the Whole meeting.

At the Special Board Meeting on August 12, 2026, the Board will be asked to approve the Tentative Budget for public display and set the date for the required public hearing, which is scheduled for September 22, 2026.

### **Background**

Attached is a copy of the Tentative Annual budget for Fiscal Year 2026-2027 along with a budget summary highlighting the key components of the proposed budget. The budget and summary will be reviewed during the Committee of the Whole meeting.

To ensure compliance with the Illinois School Code and promote transparency, a public notice regarding the budget being displayed and public hearing will be:

- Published in the *Daily Southtown*
- Posted on the district's website
- Made available for public viewing at the District Office

Additionally, a notification will be sent to all parents and guardians via School Messenger in both English and Spanish.

Please note that adjustments to the tentative budget may be made until the public hearing and the Board's final adoption of the budget on September 22, 2026.

**Funding source if applicable:** N/A

**Attachments:** 2026-2027 Tentative Annual Budget - Summary  
2026-2027 Tentative Annual Budget - Details  
2026-2027 Tentative Annual Budget - State Budget form  
Mechanics of a School District budget



**THORNTON FRACTIONAL TOWNSHIP  
HIGH SCHOOL  
DISTRICT 215**

**FISCAL YEAR 2026-27  
TENTATIVE ANNUAL BUDGET**

**AUGUST 12, 2026**



## **BOARD OF EDUCATION**

|                          |                |
|--------------------------|----------------|
| Glenn Williams           | President      |
| Vanessa Calderon-Miranda | Vice President |
| Millie Myers             | Secretary      |
| Dominique Newman         | Board Member   |
| Jacqueline Terrazas      | Board Member   |
| Charlotte Guyton         | Board Member   |
| Cynthia Perkins          | Board Member   |
| Mr. Raymond Williams     | Superintendent |

## Introduction

### Description of Funds

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by “fund” which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

The number of funds to be maintained by a particular Local Educational Agency (LEA) depends on the nature of its operations and on the number of tax levies rather than on the size of the LEA. District #215 currently utilizes the following funds:

| <b>Numerical Designation</b> | <b>Fund Description</b>                                                                                                                                                                                                                                                                                                                                                |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>10</b>                    | <b>Education Fund</b><br>The direct cost of administration, instruction, health, attendance, extracurricular programs, and lunch programs.                                                                                                                                                                                                                             |
| <b>12</b>                    | <b>Special Education Fund</b><br>For special education purposes                                                                                                                                                                                                                                                                                                        |
| <b>20</b>                    | <b>Operation, Building, &amp; Maintenance Fund</b><br>The cost of maintaining, improving, or repairing buildings and property. Also includes maintenance/custodial salaries and utilities                                                                                                                                                                              |
| <b>30</b>                    | <b>Debt Service Fund</b><br>The cost related to the repayment of outstanding bonds including principal, interest, and service charges.                                                                                                                                                                                                                                 |
| <b>40</b>                    | <b>Transportation Fund</b><br>The operating costs incurred for transporting students to and from school, activities and athletics, and other related costs.                                                                                                                                                                                                            |
| <b>50</b>                    | <b>Municipal Retirement Fund</b><br>For cost incurred by the District for the employer’s share of employees covered by the Illinois Municipal Retirement Fund.                                                                                                                                                                                                         |
| <b>51</b>                    | <b>Social Security/Medicare Fund</b><br>For cost incurred by the District for the employer’s share of employees covered by F.I.C.A and Medicare.                                                                                                                                                                                                                       |
| <b>60</b>                    | <b>Capital Projects Fund</b><br>Proceeds of each construction bond issue shall be placed in a Site and Construction Fund to separate these special moneys from operating moneys. The moneys may be spent for the special projects specified in the bond indenture.                                                                                                     |
| <b>70</b>                    | <b>Working Cash Fund</b><br>Used for short-term loans to the Education Fund, O.B.M. and Transportation Funds. Loans to be repaid upon first receipt of property taxes.                                                                                                                                                                                                 |
| <b>80</b>                    | <b>Tort Liability Fund</b><br>The cost for the district’s liability insurance, asbestos inspections and abatement, obligations under workers’ compensation and unemployment insurance, and other related risk management activities.                                                                                                                                   |
| <b>90</b>                    | <b>Fire Protection and Safety Fund (Life Safety)</b><br>July 1, 1993, the State requires that a separate fund be established, numerical designation (90). Prior to this date, the District Accounted for this activity as a sub-account of O.B.M. (21). These funds are used to enhance school buildings related to fire prevention, safety, environmental and energy. |

## Explanation of the Expenditure Account Numbering System

Typical in the budget are account numbers following this structure:

XX.X.XXXX.XXX.XXXX.XX.XXX

Fund .Type.Function.Object.Source.Unit.Department

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fund       | The first two-digit portion of the account number represents the fund. The Fund numerical description and definition appears in the previous section.                                                                                                                                                                                                                                                                                                  |
| Type       | The second single-digit portion of the account number represents the type:<br>4 - Revenue                      5 - Expenditure                                                                                                                                                                                                                                                                                                                         |
| Function   | The third set of numbers, represented by four digits, represents function. Function refers to the purpose for which a person or thing is used. The six broad areas of function designation are:<br>1000 Instruction<br>2000 Supporting Services<br>3000 Community Services<br>4000 Non-Program Charges<br>5000 Debt Service<br>6000 Contingencies                                                                                                      |
| Object     | The fourth set of numbers, represented by three digits, represents object. Object is the service or commodity obtained as the result of a specific expenditure. There are eight general object areas:<br>100 Salaries<br>200 Benefits<br>300 Purchased Services<br>400 Supplies and Materials<br>500 Capital Outlay - Fixed Assets<br>600 Other: Principal, Interest, Dues, Fees, Tuition<br>700 Non-Capitalized Equipment<br>800 Termination Benefits |
| Source     | The fifth set of numbers, represented by four digits, is the source of funds. This code is used to correlate grant revenues with grant expenditures.                                                                                                                                                                                                                                                                                                   |
| Unit       | The sixth two-digit portion of the account number represents the unit, commonly used to denote the location of education activities for organizational purposes:<br>10 North Campus<br>20 South Campus<br>30 Center for Academics and Technology and<br>Center for Alternative Learning Campus<br>40 Administrative Center<br>50 Combined CAT/CAL Operations<br>60 District-wide                                                                       |
| Department | The last three digits represent the department, activity, or program area. A schedule of department codes appears on the following page.                                                                                                                                                                                                                                                                                                               |

DETAILED FUNCTION DESCRIPTORS (examples)  
From [Title 23 Illinois Administrative Code – Part 100](#)

| FUNCTION | DESCRIPTOR (examples)                                                                                                                                                                                                                                                                                                                                                                         |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1000     | <u>Instruction</u> : The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving curricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence. |
| 2130     | <u>Health Services</u> : Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.                                                                                                                                                                                    |
| 2210     | <u>Improvement of Instruction Services</u> : Activities for assisting instructional staff in planning, developing and evaluating the instructional process.                                                                                                                                                                                                                                   |
| 2300     | <u>General Administration</u> : Activities concerned with establishing and administering policy in connection with operating the LEA (local education agency).                                                                                                                                                                                                                                |
| 2540     | <u>Operation and Maintenance of Plant Services</u> : Activities concerned with keeping the physical plant (i.e., grounds, buildings and equipment) in an effective and safe working condition. This includes activities of maintaining safety in building, on the grounds and in the vicinity of the schools.                                                                                 |
| 2550     | <u>Pupil Transportation Services</u> : Activities concerned with conveying pupils to and from school as provided by Article 29 of The School Code [105 ILCS 5/Art. 29]. It includes trips between home and school and trips to school activities.                                                                                                                                             |
| 2560     | <u>Food Services</u> : Activities concerned with providing food to pupils and staff in a school or LEA. This services area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food.                                                                                                             |
| 3000     | <u>Community Services</u> : Services provided by the LEA for the community as a whole or some segment of the community, such as community recreation programs, civic organization activities, public libraries, programs of custody and child care, welfare services, services to nonpublic schools, and home/school services.                                                                |
| 4000     | <u>Payments to Other Districts and Governmental Units</u> : Payments to other public LEAs. In-state and out-of-state public entities. (examples: payments to public university/college, payments to public community colleges, payments to Regional Offices of Education/Intermediate Service Centers, payments to Special Education Cooperatives/Education for Employment Centers).          |
| 5000     | <u>Debt Services</u> : Servicing of the LEA's debts.                                                                                                                                                                                                                                                                                                                                          |

DETAILED OBJECT DESCRIPTORS (examples)  
From [Title 23 Illinois Administrative Code – Part 100](#)

| OBJECT | DESCRIPTOR (examples)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 100    | <u>Salaries</u> : Amounts paid to permanent, temporary or substitute employees on the LEA's payroll. This includes gross salary for personal services rendered while on the payroll of the LEA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 200    | <p><u>Employee Benefits</u>: Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above it. Payments such as fringe benefits, while not paid directly to the employees, nevertheless are a part of the cost (to the applicable functional areas). These types of costs are not considered a cost to the board of education function and should not all be charged to one area. These costs apply to the same function number as the cost of the applicable salary.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>-Retirement</p> <p>-Teachers' Retirement (TRS)</p> <p>-Municipal Retirement (IMRF)</p> <p>- FICA (Federal Insurance Contributions Act for Social Security)</p> <p>-Insurance (examples: Health, Life, Medical, Dental)</p> </div> <div style="width: 45%;"> <p>-Medicare only</p> <p>-Tuition reimbursement</p> <p>-“On-behalf” payments</p> </div> </div>                                                                                                                                                                                                                                                                                                                                     |
| 300    | <p><u>Purchased Services</u>: Amounts paid for personal services rendered by personnel who are not on the LEA's payroll, and others services the LEA may purchase. While a produce may or may not result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>-Professional &amp; Technical Services</p> <p>-Audit/Financial Services</p> <p>-Legal Services</p> <p>-Professional Services-Administrative</p> <p>-Professional Services-Instructional</p> <p>-Professional Employee Training &amp; Development Services</p> <p>-Property Services (EX: services to operate, repair, maintain or rent property owned/ used by the LEA).</p> <p>-Transportation Service</p> <p>-Travel (examples: transportation meals, hotel, and other expenses associated with traveling or business for the LEA)</p> <p>Employer Insurance (examples: <b>Workers Compensation/Unemployment Compensation/Liability Insurance</b>) to protect the employer</p> </div> <div style="width: 45%;"> <p>-Communication Services</p> <p>-Printing/Binding Services</p> <p>-On-Line Services</p> <p>-Water/Sewer Services</p> <p>-Software (example: license fee)</p> </div> </div> |
| 400    | <p><u>Supplies &amp; Materials</u>: amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>-Consumable Supplies</p> <p>-Library Books</p> <p>-Software Package</p> <p>-Energy (examples: Bottled Gas, Oil, Coal, Gasoline, Natural Gas, Electricity)</p> </div> <div style="width: 45%;"> <p>-Textbooks</p> <p>-Periodicals (printed or electronic)</p> <p>-Equipment costing &lt; \$500/unit</p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 500    | <u>Capital Outlay</u> : Expenditures for the acquisition of fixed assets or additions to fixed assets. These are expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, initial equipment, additional equipment and replacement of equipment. (example: any instrument, machine, apparatus, or set of articles that equals or exceeds the LEA's capitalization threshold).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 600    | <p><u>Other Objects</u>: Amounts paid for goods and services not otherwise classified in the 300, 400, or 500 series of accounts. Describe and itemize.</p> <p>-Dues and Fees (example: membership in professional or other organizations or associations)</p> <p>-Transfers (example: disbursements of flow-through funds)</p> <p>-Student Tuition</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 700    | <u>Non-Capitalized Equipment</u> : Items that would be classified as capital assets except that they cost less than the capitalization threshold <b>adopted by the school board</b> but more than the \$500 minimum value established for purposes of calculating per capita costs pursuant to Section 18-3 of the School Code [105 ILCS 5/18-3].                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# Thornton Fractional Township HSD 215

## Department Codes

|                            |                             |                             |
|----------------------------|-----------------------------|-----------------------------|
| 01 Library                 | 34 NA                       | 67 Girls X-Country          |
| 02 Art                     | 35 Summer School            | 68 Girls Swim               |
| 03 Information Processing  | 36 NA                       | 69 All Sports               |
| 04 NA                      | 37 NA                       | 70 Cheerleaders             |
| 05 English                 | 38 ICE / CWT / Business     | 71 Pom Pom                  |
| 06 World Languages         | 39 Summer Jobs              | 72 Girls Soccer             |
| 07 Music Theory / Choral   | 40 Auto Tech                | 73 Legal & Audit Services   |
| 08 P.E. / Health           | 41 Auto Body Repair         | 74 Township Treasurer       |
| 09 Child Care              | 42 Credit Recovery          | 75 Virtual Success Academy  |
| 10 Engineering             | 43 NA                       | 76 Center for Alt Learning  |
| 11 Mathematics             | 44 Licensed Practical Nurse | 77 NA                       |
| 12 Music / Instrumental    | 45 Culinary Arts            | 78 NA                       |
| 13 Radio & TV Broadcasting | 46 Bldg. Const. Trades      | 79 Human Resources          |
| 14 Science                 | 47 C.A.D. Technology        | 80 NA                       |
| 15 Social Studies          | 48 Chess                    | 81 Utilities - Gas          |
| 16 Electrical              | 49 Boys Bowling             | 82 Utilities - Water        |
| 17 NA                      | 50 Boys Baseball            | 83 Utilities - Electric     |
| 18 NA                      | 51 Boys Basketball          | 84 Curriculum & Staff Dev.  |
| 19 NA                      | 52 Boys Cross-Country       | 85 Grant Administration     |
| 20 Student Activities 21   | 53 Football                 | 86 Administration           |
| Driver Education           | 54 Boys Golf                | 87 Board of Education       |
| 22 Future Teachers Club    | 55 Boys Swim / Boys Soccer  | 88 Deans                    |
| 23 NA                      | 56 Boys Tennis / Volleyball | 89 Social Worker            |
| 24 Drama                   | 57 Boys Track               | 90 Guidance                 |
| 25 Speech                  | 58 Wrestling                | 91 Bookstore                |
| 26 NA                      | 59 Athletic Director        | 92 Cafeteria                |
| 27 Mathletes               | 60 Girls Badminton          | 93 Health Services          |
| 28 Scholastic Bowl         | 61 Girls Basketball         | 94 Psychologist             |
| 29 Special Education/      | 62 Girls Bowling            | 95 Fiscal Services          |
| Student Services           | 63 Softball                 | 96 Technology Services      |
| 30 NA                      | 64 Girls Tennis             | 97 Speech Pathologist       |
| 31 NA                      | 65 Girls Track              | 98 Architectural & Asbestos |
| 32 NA                      | 66 Girls Volleyball         | 99 Security                 |
| 33 NA                      |                             |                             |



## THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215

### FISCAL YEAR 2026-2027

#### TENTATIVE BUDGET

|                               | Beginning Balance<br>(estimated) |                   |                     | Revenue over<br>Expenditures | Ending Balance    |
|-------------------------------|----------------------------------|-------------------|---------------------|------------------------------|-------------------|
| Fund Type                     | 7/1/2026                         | Revenues          | Expenditures        | Excess/(deficit)             | 6/30/2027         |
| 10 - Education                | 40,478,123                       | 66,193,634        | (65,450,441)        | 743,193                      | 41,221,316        |
| 12 - Special Education        | 26,373                           | 372,000           | (315,000)           | 57,000                       | 83,373            |
| 20 - Operations & Maintenance | 4,028,798                        | 8,285,030         | (8,265,396)         | 19,634                       | 4,048,432         |
| 30 - Debt Service             | 1,540,509                        | 1,501,097         | (1,276,839)         | 224,258                      | 1,764,767         |
| 40 - Transportation           | 1,049,009                        | 5,199,314         | (5,159,164)         | 40,150                       | 1,089,159         |
| 50 - IMRF/SS                  | 972,323                          | 2,392,091         | (1,989,875)         | 402,216                      | 1,374,539         |
| 60 - Capital Projects         | 3,071,267                        | 6,191,738         | (6,120,993)         | 70,745                       | 3,142,012         |
| 70 - Working Cash             | 5,235,516                        | 376,871           | -                   | 376,871                      | 5,612,387         |
| 80 - Tort                     | 140,537                          | 1,009,343         | (987,000)           | 22,343                       | 162,880           |
| <b>Grand Totals</b>           | <b>56,542,455</b>                | <b>91,521,118</b> | <b>(89,564,708)</b> | <b>1,956,410</b>             | <b>58,498,865</b> |

*The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.*

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

### ESTIMATED FUND BALANCE SUMMARY

|                                                           |                   |
|-----------------------------------------------------------|-------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>40,478,123</b> |
| <b>REVENUES (estimated)</b>                               | 66,193,634        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 106,671,757       |
| <b>EXPENDITURES (estimated)</b>                           | 65,450,441        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>41,221,316</b> |

#### EDUCATION FUND SUMMARY (by campus)

| <b>Campus</b>                                      | <b>2025-26<br/>BUDGET</b> | <b>2025-26<br/>ACTUAL</b> | <b>2026-27<br/>BUDGET</b> |
|----------------------------------------------------|---------------------------|---------------------------|---------------------------|
| TF North Campus                                    | 18,075,896                | 17,323,714                | 19,687,043                |
| TF South Campus                                    | 22,833,013                | 22,420,712                | 23,960,093                |
| CAT/CAL Campus                                     | 4,270,915                 | 3,910,392                 | 4,562,575                 |
| Admin Center & Districtwide                        | 16,043,960                | 15,197,142                | 17,240,730                |
| <b>EDUCATION FUND EXPENDITURES<br/>(by campus)</b> | <b>61,223,784</b>         | <b>58,851,960</b>         | <b>65,450,441</b>         |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                                      |                           |                   |                   |                   |
|----------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                                  | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>LOCAL REVENUES</b>                        |                           |                   |                   |                   |
| PROPERTY TAXES - CURRENT YR                  | 10.4.0000.000.1100.00.101 | 11,775,000        | 8,341,181         | 9,050,000         |
| PROPERTY TAXES - PRIOR YR                    | 10.4.0000.000.1100.00.102 | 11,158,251        | 15,972,536        | 15,997,508        |
| PROPERTY TAXES - OTHER YRS                   | 10.4.0000.000.1100.00.103 | (1,000,000)       | 88,858            | (200,000)         |
| CPPRT                                        | 10.4.0000.000.1230.00.000 | 1,100,000         | 1,334,675         | 1,600,000         |
| REGULAR TUITION FROM PUPILS/PARENTS IN STATE | 10.4.0000.000.1311.00.000 | 10,000            | -                 | -                 |
| TFN-REGULAR TUITION FROM PUPILS IN STATE     | 10.4.0000.000.1311.10.000 | 3,500             | 2,440             | 3,500             |
| TFS-REGULAR TUITION FROM PUPILS IN STATE     | 10.4.0000.000.1311.20.000 | 6,500             | 5,005             | 5,500             |
| INTEREST ON INVESTMENTS                      | 10.4.0000.000.1510.00.000 | 800,000           | 1,729,010         | 1,900,000         |
| TFN-SALES TO PUPILS - LUNCH                  | 10.4.0000.000.1611.10.092 | 2,000             | 654               | 1,000             |
| TFS-SALES TO PUPILS - LUNCH                  | 10.4.0000.000.1611.20.092 | 2,000             | 512               | 1,000             |
| TFC-SALES TO PUPILS - LUNCH                  | 10.4.0000.000.1611.30.092 | 200               | 88                | 200               |
| TFN-SALES TO ADULTS                          | 10.4.0000.000.1620.10.000 | 2,000             | 1,157             | 2,000             |
| TFS-SALES TO ADULTS                          | 10.4.0000.000.1620.20.000 | 2,500             | 2,411             | 2,500             |
| TFC-SALES TO ADULTS                          | 10.4.0000.000.1620.30.000 | 1,500             | 1,147             | 1,250             |
| TFN-NON SCHOOL FOOD SERVICE                  | 10.4.0000.000.1690.10.000 | 2,500             | 3,042             | 2,800             |
| TFS-NON SCHOOL FOOD SERVICE                  | 10.4.0000.000.1690.20.000 | 8,000             | 8,283             | 8,000             |
| TFC-NON SCHOOL FOOD SERVICE                  | 10.4.0000.000.1690.30.000 | 1,000             | 186               | 1,000             |
| TFN-BASKETBALL REVENUE                       | 10.4.0000.000.1711.10.051 | 11,000            | 7,039             | 10,000            |
| TFN-FOOTBALL REVENUE                         | 10.4.0000.000.1711.10.053 | 13,000            | 9,459             | 10,000            |
| TFN-ALL OTHER SPORTS REVENUE                 | 10.4.0000.000.1711.10.059 | 500               | -                 | -                 |
| TFS BASKETBALL REVENUE                       | 10.4.0000.000.1711.20.051 | 10,000            | 13,723            | 13,000            |
| TFS FOOTBALL REVENUE                         | 10.4.0000.000.1711.20.053 | 14,000            | 5,303             | 8,000             |
| TFS ALL OTHER SPORTS REVENUE                 | 10.4.0000.000.1711.20.059 | -                 | 1,715             | -                 |
| TFS ATH SPORTS PASS/SUMMER CAMP              | 10.4.0000.000.1711.20.069 | 500               | -                 | -                 |
| TFN STAGE PLAY REVENUE                       | 10.4.0000.000.1719.10.024 | 5,000             | 2,091             | 5,000             |
| TFS STAGE PLAY REVENUE                       | 10.4.0000.000.1719.20.024 | 7,000             | 3,935             | 5,000             |
| STUDENT LOST TECHNOLOGY FEES                 | 10.4.0000.000.1720.00.096 | 3,000             | 1,737             | 3,000             |
| TFN GYM UNIFORM FEES                         | 10.4.0000.000.1720.10.000 | 18,000            | 16,530            | 18,000            |
| TFN GENERAL CURRICULUM FEE                   | 10.4.0000.000.1720.10.084 | 40,000            | 34,490            | 40,000            |
| TFN TESTING FEES                             | 10.4.0000.000.1720.10.090 | 100               | 520               | 200               |
| TFN SENIOR GRAD FEE                          | 10.4.0000.000.1720.10.091 | 12,000            | 9,573             | 10,000            |
| TFN TECHNOLOGY FEE                           | 10.4.0000.000.1720.10.096 | 18,000            | 17,738            | 18,000            |
| TFS GYM UNIFORM FEES                         | 10.4.0000.000.1720.20.000 | 12,000            | 12,460            | 12,000            |
| TFS GENERAL CURRICULUM FEE                   | 10.4.0000.000.1720.20.084 | 60,000            | 58,840            | 60,000            |
| TFS TESTING FEE                              | 10.4.0000.000.1720.20.090 | 500               | -                 | -                 |
| TFS SENIOR GRAD FEE                          | 10.4.0000.000.1720.20.091 | 12,000            | 11,325            | 12,000            |
| TFS TECHNOLOGY FEE                           | 10.4.0000.000.1720.20.096 | 21,000            | 24,358            | 22,000            |
| TFC GENERAL CURRICULUM FEE                   | 10.4.0000.000.1720.30.084 | 3,500             | 2,250             | 3,000             |
| TFC BOOKSTORE SALES                          | 10.4.0000.000.1720.30.091 | 3,500             | 1,800             | 3,000             |
| TFC TECHNOLOGY FEE                           | 10.4.0000.000.1720.30.096 | 1,600             | 1,350             | 1,500             |

| DESCRIPTION                        | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
|------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| TFN DEANS OFFICE FEES              | 10.4.0000.000.1730.10.088 | -                 | 10                | -                 |
| TFN BOOKSTORE SALES                | 10.4.0000.000.1730.10.091 | 1,300             | 972               | 1,000             |
| TFS DEAN OFFICE FEES               | 10.4.0000.000.1730.20.088 | -                 | 1,145             | -                 |
| TFS BOOKSTORE SALES                | 10.4.0000.000.1730.20.091 | 4,000             | 2,586             | 3,000             |
| TFC DEANS OFFICE FEES              | 10.4.0000.000.1730.30.088 | -                 | 10                | -                 |
| TFC BOOKSTORE SALES                | 10.4.0000.000.1730.30.091 | -                 | 18                | -                 |
| TFN LIBRARY FINES                  | 10.4.0000.000.1790.10.000 | 700               | 2,460             | 2,000             |
| TFS LIBRARY FINES                  | 10.4.0000.000.1790.20.000 | 2,000             | 1,641             | 2,000             |
| TFN TEXTBOOK SALES                 | 10.4.0000.000.1821.10.000 | 22,000            | 19,738            | 22,000            |
| TFS TEXTBOOK SALES                 | 10.4.0000.000.1821.20.000 | 41,000            | 37,843            | 40,000            |
| TFC TEXTBOOK SALES                 | 10.4.0000.000.1821.30.000 | 2,000             | 1,625             | 2,000             |
| REFUND OF PRIOR YEARS EXPENDITURES | 10.4.0000.000.1950.00.000 | 3,000             | 17,870            | 3,500             |
| TFN DRIVERS EDUCATION FEES         | 10.4.0000.000.1970.10.000 | 5,000             | 2,250             | 5,000             |
| TFS DRIVERS EDUCATION FEES         | 10.4.0000.000.1970.20.000 | 12,000            | 11,125            | 12,000            |
| OTHER LOCAL FEES                   | 10.4.0000.000.1993.00.000 | 36,000            | 38,645            | 37,000            |
| TFN CREDIT RECOVERY FEES           | 10.4.0000.000.1993.10.000 | 18,000            | 6,075             | 10,000            |
| TFS CREDIT RECOVERY FEES           | 10.4.0000.000.1993.20.000 | 20,000            | 595               | 3,000             |
| TFC CREDIT RECOVERY FEES           | 10.4.0000.000.1993.30.000 | 6,000             | 1,225             | 3,000             |
| LAVISH STUDIO REVENUE              | 10.4.0000.000.1994.70.000 | 3,000             | 1,280             | 2,000             |
| CTE REVENUE                        | 10.4.0000.000.1995.70.000 | -                 | 1,330             | -                 |
| OTHER LOCAL REVENUES               | 10.4.0000.000.1999.00.000 | -                 | 6,810             | -                 |
| TFN OTHER LOCAL REVENUE            | 10.4.0000.000.1999.10.000 | -                 | 833               | -                 |
| TFS OTHER LOCAL REVENUES           | 10.4.0000.000.1999.20.000 | -                 | 474               | -                 |
| GRANT REVENUE                      | 10.4.0000.000.1999.XX.XXX | -                 | 105,186           | 116,000           |
| <b>TOTAL LOCAL REVENUE</b>         |                           | <b>24,317,151</b> | <b>27,989,166</b> | <b>28,893,458</b> |

#### STATE REVENUE

|                                    |                           |                   |                   |                   |
|------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| EVIDENCE BASED FUNDING             | 10.4.0000.000.3001.00.000 | 32,342,000        | 32,248,257        | 30,842,000        |
| SPEC ED - PRIVATE FACILITY TUITION | 10.4.0000.000.3100.00.000 | 150,000           | 64,896            | 70,000            |
| SPEC ED - ORPHANAGE - INDIVIDUAL   | 10.4.0000.000.3120.00.000 | 300,000           | 332,050           | 300,000           |
| SPEC ED - ORPHANAGE - SUMMER       | 10.4.0000.000.3130.00.000 | 30,000            | -                 | -                 |
| CTEI GRANT                         | 10.4.0000.000.3220.00.000 | -                 | 143,316           | 176,426           |
| STATE FREE LUNCH & BREAKFAST       | 10.4.0000.000.3360.00.000 | 16,000            | 18,813            | 18,000            |
| DRIVERS EDUCATION REVENUE          | 10.4.0000.000.3370.00.000 | 45,000            | 59,051            | 56,000            |
| TAOEP GRANT                        | 10.4.0000.000.3695.00.000 | 340,000           | 333,350           | 340,649           |
| STATE LIBRARY GRANT                | 10.4.0000.000.3800.00.000 | 2,700             | 2,542             | 2,600             |
| ARTS & FOREIGN EDUCATION           | 10.4.0000.000.3962.60.000 | 72,837            | 72,837            | -                 |
| AFTER SCHOOL GRANT                 | 10.4.0000.000.3999.00.000 | -                 | 14,489            | 40,466            |
| <b>TOTAL STATE REVENUE</b>         |                           | <b>33,298,537</b> | <b>33,289,601</b> | <b>31,846,141</b> |

#### FEDERAL REVENUE

|                                               |                           |                  |                  |                  |
|-----------------------------------------------|---------------------------|------------------|------------------|------------------|
| STEP GRANT                                    | 10.4.0000.000.4090.00.000 | 10,000           | 25,175           | 20,000           |
| SCHOOL BREAKFAST EXPANSION GRANT              | 10.4.0000.000.4200.00.000 | -                | 9,959            | -                |
| NATIONAL SCHOOL LUNCH PROGRAM                 | 10.4.0000.000.4210.00.000 | 1,250,000        | 1,360,841        | 1,300,000        |
| SCHOOL BREAKFAST PROGRAM                      | 10.4.0000.000.4220.00.000 | 170,000          | 216,378          | 200,000          |
| (HMI) HEALTHY MEALS INCENTIVE GRANT           | 10.4.0000.000.4299.00.000 | 50,000           | 58,829           | -                |
| TITLE I - LOW INCOME                          | 10.4.0000.000.4300.00.000 | 1,400,031        | 1,832,985        | 1,700,707        |
| TITLE IVA - STUDENT SUPPORT & ACADEMIC ENRICH | 10.4.0000.000.4400.00.000 | -                | 136,086          | 150,652          |
| IDEA FLOW THROUGH                             | 10.4.0000.000.4620.00.000 | 1,134,167        | 1,334,996        | 1,300,900        |
| CTE-PERKINS GRANT                             | 10.4.0000.000.4745.00.000 | -                | 161,773          | 192,650          |
| TITLE III - LANGUAGE INST PROGRAM             | 10.4.0000.000.4909.00.000 | -                | 36,979           | 50,872           |
| TITLE II - TEACHER QUALITY                    | 10.4.0000.000.4932.00.000 | -                | 175,008          | 182,694          |
| MEDICAID ADMIN                                | 10.4.0000.000.4991.00.000 | 120,000          | 109,148          | 100,000          |
| MEDICAID FEE-FOR-SERVICE                      | 10.4.0000.000.4992.00.000 | 35,000           | 266,742          | 255,560          |
| STRONGER CONNECTIONS GRANT                    | 10.4.0000.000.4998.00.008 | -                | 188,161          | -                |
| <b>TOTAL FEDERAL REVENUE</b>                  |                           | <b>4,169,198</b> | <b>5,913,061</b> | <b>5,454,035</b> |

#### EDUCATION FUND REVENUE TOTAL

**61,784,886    67,191,828    66,193,634**

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### ART - NORTH

|                               |                           |                |                |                |
|-------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-ART              | 10.5.1130.111.0000.10.002 | 345,735        | 338,424        | 358,308        |
| TEACHERS RETIREMENT           | 10.5.1130.211.0000.10.002 | 4,330          | 4,268          | 4,479          |
| TFN MED/DENTAL/LIFE INSUR-ART | 10.5.1130.221.0000.10.002 | 48,000         | 18,490         | 21,633         |
| TFN PROF CONTR SERVICES - ART | 10.5.1130.310.0000.10.002 | 1,000          | -              | 500            |
| TFN SUPPLIES - ART            | 10.5.1130.410.0000.10.002 | 5,000          | 4,986          | 5,000          |
| <b>TOTAL ART - NORTH</b>      |                           | <b>404,065</b> | <b>366,168</b> | <b>389,920</b> |

### BUSINESS EDUCATION - NORTH

|                                         |                           |                |                |                |
|-----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-BUSINESS EDUCATION         | 10.5.1400.111.0000.10.003 | 120,500        | 117,929        | 126,101        |
| TEACHERS RETIREMENT                     | 10.5.1400.211.0000.10.003 | 1,550          | 1,499          | 1,576          |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1400.221.0000.10.003 | 22,600         | 22,919         | 25,000         |
| <b>TOTAL BUSINESS EDUCATION - NORTH</b> |                           | <b>144,650</b> | <b>142,347</b> | <b>152,677</b> |

### ENGLISH - NORTH

|                              |                           |                  |                  |                  |
|------------------------------|---------------------------|------------------|------------------|------------------|
| TFN SALARIES-ENGLISH         | 10.5.1130.111.0000.10.005 | 1,368,300        | 1,429,280        | 1,572,332        |
| TEACHERS RETIREMENT          | 10.5.1130.211.0000.10.005 | 17,110           | 18,115           | 19,654           |
| MED/DENTAL/LIFE INSURANCE    | 10.5.1130.221.0000.10.005 | 268,000          | 248,625          | 290,891          |
| TFN SUPPLIES - ENGLISH       | 10.5.1130.410.0000.10.005 | 2,300            | 1,992            | 2,000            |
| <b>TOTAL ENGLISH - NORTH</b> |                           | <b>1,655,710</b> | <b>1,698,013</b> | <b>1,884,877</b> |

### WORLD LANGUAGE - NORTH

|                                     |                           |                |                |                |
|-------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-FOREIGN LANG           | 10.5.1130.111.0000.10.006 | 424,000        | 437,062        | 462,192        |
| TEACHERS RETIREMENT                 | 10.5.1130.211.0000.10.006 | 5,300          | 5,513          | 6,027          |
| MED/DENTAL/LIFE INSURANCE           | 10.5.1130.221.0000.10.006 | 52,000         | 24,772         | 28,984         |
| TFN SUPPLIES - WORLD LANG           | 10.5.1130.410.0000.10.006 | 800            | 598            | 1,401          |
| <b>TOTAL WORLD LANGUAGE - NORTH</b> |                           | <b>482,100</b> | <b>467,945</b> | <b>498,604</b> |

### MUSIC THEORY/CHORAL - NORTH

|                                          |                           |                |                |                |
|------------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-CHORAL                      | 10.5.1130.111.0000.10.007 | 96,000         | 108,564        | 115,133        |
| TEACHERS RETIREMENT                      | 10.5.1130.211.0000.10.007 | 1,200          | 1,382          | 1,439          |
| MED/DENTAL/LIFE INSURANCE                | 10.5.1130.221.0000.10.007 | 30,000         | 29,189         | 34,151         |
| TFN PROF CONTR SERVICES - MUSIC THEORY   | 10.5.1130.310.0000.10.007 | 1,000          | 1,400          | 2,000          |
| TFN SUPPLIES - MUSIC THEORY              | 10.5.1130.410.0000.10.007 | 2,000          | 1,200          | 1,200          |
| <b>TOTAL MUSIC THEORY/CHORAL - NORTH</b> |                           | <b>130,200</b> | <b>141,735</b> | <b>153,923</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                            |                           |                   |                   |                   |
|-----------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                             | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>PHYSICAL EDUCATION - NORTH</b>       |                           |                   |                   |                   |
| TFN SALARIES-P.E./HEALTH                | 10.5.1130.111.0000.10.008 | 883,100           | 883,065           | 925,518           |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.10.008 | 11,100            | 11,153            | 11,569            |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.10.008 | 103,000           | 126,544           | 148,056           |
| TFN SUPPLIES - PHYSICAL ED              | 10.5.1130.410.0000.10.008 | 6,000             | 1,717             | 2,000             |
| TFN CAPITAL - P.E.                      | 10.5.1130.540.0000.10.008 | -                 | 4,278             | -                 |
| TFN NON-CAPITALIZED EQUIP - P.E.        | 10.5.1130.700.0000.10.008 | -                 | -                 | 4,500             |
| <b>TOTAL PHYSICAL EDUCATION - NORTH</b> |                           | <b>1,003,200</b>  | <b>1,026,757</b>  | <b>1,091,643</b>  |
| <b>CHILD CARE - NORTH</b>               |                           |                   |                   |                   |
| TFN SALARIES-CHILD CARE                 | 10.5.1130.111.0000.10.009 | 58,500            | 83,166            | 87,076            |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.10.009 | 800               | 1,053             | 1,088             |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.10.009 | 23,000            | 8,806             | 10,303            |
| <b>TOTAL CHILD CARE - NORTH</b>         |                           | <b>82,300</b>     | <b>93,025</b>     | <b>98,467</b>     |
| <b>MATH- NORTH</b>                      |                           |                   |                   |                   |
| TFN SALARIES-MATH                       | 10.5.1130.111.0000.10.011 | 1,311,000         | 1,303,779         | 1,375,023         |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.10.011 | 16,400            | 18,173            | 20,000            |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.10.011 | 292,000           | 314,094           | 367,490           |
| TFN SUPPLIES - MATH                     | 10.5.1130.410.0000.10.011 | 4,500             | 3,801             | 4,500             |
| <b>TOTAL MATH - NORTH</b>               |                           | <b>1,623,900</b>  | <b>1,639,847</b>  | <b>1,767,013</b>  |
| <b>MUSIC/INSTRUMENTAL - NORTH</b>       |                           |                   |                   |                   |
| TFN SALARIES-MUSIC INSTRU               | 10.5.1130.111.0000.10.012 | 89,300            | 86,506            | 107,000           |
| TFN SALARIES-MUSIC-NC                   | 10.5.1130.119.0000.10.012 | 30,000            | 39,375            | 39,375            |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.10.012 | 1,200             | 1,159             | 1,239             |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.10.012 | 8,500             | 8,806             | 10,303            |
| TFN PROF CONTR SERVICES - MUSIC         | 10.5.1130.310.0000.10.012 | 2,000             | 2,000             | 2,000             |
| TFN REPAIRS - MUSIC                     | 10.5.1130.323.0000.10.012 | 6,000             | 5,996             | 5,000             |
| TFN SUPPLIES - MUSIC                    | 10.5.1130.410.0000.10.012 | 15,000            | 9,147             | 15,000            |
| TFN CAPITAL - MUSIC                     | 10.5.1130.540.0000.10.012 | 2,500             | -                 | -                 |
| TFN DUES & FEES - MUSIC                 | 10.5.1130.640.0000.10.012 | 2,500             | 235               | 2,500             |
| TFN NON-CAPITALIZED EQUIPMENT - MUSIC   | 10.5.1130.700.0000.10.012 | -                 | -                 | 2,500             |
| <b>TOTAL MUSIC/INSTRUMENTAL - NORTH</b> |                           | <b>157,000</b>    | <b>153,223</b>    | <b>184,917</b>    |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### RADIO & TV BROADCASTING - NORTH

|                                                  |                           |                |                |                |
|--------------------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-RADIO & TV                          | 10.5.1400.111.0000.10.013 | 150,000        | 148,085        | 150,085        |
| TEACHERS RETIREMENT                              | 10.5.1400.211.0000.10.013 | 1,900          | 1,876          | 1,876          |
| MED/DENTAL/LIFE INSURANCE                        | 10.5.1400.221.0000.10.013 | 29,500         | 29,189         | 35,000         |
| TFN SUPPLIES - RADIO & TV                        | 10.5.1400.410.0000.10.013 | 50             | -              | -              |
| <b>TOTAL RADIO &amp; TV BROADCASTING - NORTH</b> |                           | <b>181,450</b> | <b>179,150</b> | <b>186,961</b> |

### SCIENCE - NORTH

|                              |                           |                  |                |                |
|------------------------------|---------------------------|------------------|----------------|----------------|
| TFN SALARIES-SCIENCE         | 10.5.1130.111.0000.10.014 | 883,000          | 705,382        | 745,816        |
| TFN SALARIES-SCIENCE-NC      | 10.5.1130.119.0000.10.014 | 16,500           | 16,185         | 17,316         |
| TEACHERS RETIREMENT          | 10.5.1130.211.0000.10.014 | 11,100           | 9,607          | 11,100         |
| MED/DENTAL/LIFE INSURANCE    | 10.5.1130.221.0000.10.014 | 117,000          | 93,013         | 108,825        |
| TFN SUPPLIES - SCIENCE       | 10.5.1130.410.0000.10.014 | 22,000           | 22,001         | 22,000         |
| <b>TOTAL SCIENCE - NORTH</b> |                           | <b>1,049,600</b> | <b>846,188</b> | <b>905,057</b> |

### SOCIAL STUDIES - NORTH

|                                     |                           |                  |                  |                  |
|-------------------------------------|---------------------------|------------------|------------------|------------------|
| TFN SALARIES-SOCIAL STUDIES         | 10.5.1130.111.0000.10.015 | 1,182,500        | 1,175,511        | 1,242,694        |
| TEACHERS RETIREMENT                 | 10.5.1130.211.0000.10.015 | 15,000           | 15,000           | 15,534           |
| MED/DENTAL/LIFE INSURANCE           | 10.5.1130.221.0000.10.015 | 245,000          | 241,816          | 282,925          |
| TFN SUPPLIES - SOCIAL STUDIES       | 10.5.1130.410.0000.10.015 | 1,500            | 1,243            | 1,500            |
| <b>TOTAL SOCIAL STUDIES - NORTH</b> |                           | <b>1,444,000</b> | <b>1,433,570</b> | <b>1,542,653</b> |

### STUDENT ACTIVITIES - NORTH

|                                         |                           |                |                |                |
|-----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-STUDENT ACTIVITIES-NC      | 10.5.1502.118.0000.10.020 | 12,500         | 16,635         | 16,635         |
| TFN SALARIES-NON-CERT ATHLETICS         | 10.5.1502.119.0000.10.020 | 17,200         | 17,074         | 21,451         |
| TFN SALARIES-STUDENT ACTIVITIES-CERT    | 10.5.1502.121.0000.10.020 | 28,000         | 28,012         | 29,012         |
| TFN SALARIES-STUDENT ACTIVITIES-CERT    | 10.5.1502.122.0000.10.020 | 158,000        | 168,959        | 168,959        |
| TFN SALARIES-STUDENT ACTIVITIES         | 10.5.1502.125.0000.10.020 | 54,960         | 49,680         | 49,680         |
| TEACHERS RETIREMENT                     | 10.5.1502.211.0000.10.020 | 2,665          | 2,741          | 363            |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1502.221.0000.10.020 | 6,900          | 8,176          | 8,800          |
| TFN SUPPLIES - STUDENT ACTIVITIES       | 10.5.1502.410.0000.10.020 | 6,285          | 5,900          | 6,200          |
| TFN DUES AND FEES - STUDENT ACTIVITIES  | 10.5.1502.640.0000.10.020 | 100            | -              | 100            |
| <b>TOTAL STUDENT ACTIVITIES - NORTH</b> |                           | <b>286,610</b> | <b>297,176</b> | <b>301,200</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                          |                           |                   |                   |                   |
|---------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                           | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>DRIVER EDUCATION - NORTH</b>       |                           |                   |                   |                   |
| TFN SALARIES-DRIVERS ED               | 10.5.1700.111.0000.10.021 | 170,000           | 151,111           | 151,111           |
| TFN SALARIES-DRIVER ED-CERT           | 10.5.1700.121.0000.10.021 | 25,000            | 23,721            | 23,721            |
| TEACHERS RETIREMENT                   | 10.5.1700.211.0000.10.021 | 2,500             | 2,185             | 1,889             |
| TFN REPAIRS - DRIVERS ED              | 10.5.1700.323.0000.10.021 | 1,500             | 173               | 1,500             |
| TFN SUPPLIES - DRIVERS ED             | 10.5.1700.410.0000.10.021 | 1,100             | 815               | 1,500             |
| TFN CAPITAL - DRIVERS ED              | 10.5.1700.540.0000.10.021 | -                 | 3,328             | -                 |
| <b>TOTAL DRIVER EDUCATION - NORTH</b> |                           | <b>200,100</b>    | <b>181,333</b>    | <b>179,721</b>    |
| <b>DRAMA - NORTH</b>                  |                           |                   |                   |                   |
| TFN SALARIES-DRAMA-NC                 | 10.5.1502.118.0000.10.024 | 29,000            | 6,084             | 6,084             |
| TFN SALARIES-DRAMA-CERT               | 10.5.1502.121.0000.10.024 | -                 | 4,194             | 4,194             |
| TEACHERS RETIREMENT                   | 10.5.1502.211.0000.10.024 | -                 | -                 | 52                |
| TFN PROF CONTR SERVICES-DRAMA         | 10.5.1502.310.0000.10.024 | 6,000             | 6,000             | 6,000             |
| TFN PROF CONTR SERVICES-CONTEST PLAY  | 10.5.1502.310.0000.10.031 | -                 | -                 | -                 |
| TFN SUPPLIES - DRAMA                  | 10.5.1502.410.0000.10.024 | 13,000            | 12,983            | 13,000            |
| TFN DUES AND FEES - DRAMA             | 10.5.1502.640.0000.10.024 | 300               | -                 | 300               |
| <b>TOTAL DRAMA - NORTH</b>            |                           | <b>48,300</b>     | <b>29,261</b>     | <b>29,630</b>     |
| <b>SPEECH - NORTH</b>                 |                           |                   |                   |                   |
| TFN SALARIES-SPEECH-NC                | 10.5.1502.118.0000.10.025 | 5,900             | 8,792             | 8,792             |
| TFN SALARIES-SPEECH-CERT              | 10.5.1502.121.0000.10.025 | 13,000            | 11,381            | 11,381            |
| TEACHERS RETIREMENT                   | 10.5.1502.211.0000.10.025 | 200               | 142               | 142               |
| TFN PROF CONTR SERVICES-SPEECH        | 10.5.1502.310.0000.10.025 | 3,500             | 2,340             | 3,500             |
| TFN DUES AND FEES - SPEECH            | 10.5.1502.640.0000.10.025 | 3,500             | 2,140             | 3,500             |
| <b>TOTAL SPEECH - NORTH</b>           |                           | <b>26,100</b>     | <b>24,795</b>     | <b>27,315</b>     |
| <b>MATHLETES - NORTH</b>              |                           |                   |                   |                   |
| TFN SALARIES-MATHLETES-CERT           | 10.5.1502.121.0000.10.027 | 7,100             | 7,041             | 7,041             |
| TEACHERS RETIREMENT                   | 10.5.1502.211.0000.10.027 | 100               | 88                | 88                |
| TFN PROF CONTR SERVICES-MATHLETES     | 10.5.1502.310.0000.10.027 | 50                | -                 | -                 |
| TFN SUPPLIES - MATHLETES              | 10.5.1502.410.0000.10.027 | -                 | -                 | 50                |
| <b>TOTAL MATHLETES - NORTH</b>        |                           | <b>7,250</b>      | <b>7,129</b>      | <b>7,179</b>      |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                              |                           |                   |                   |                   |
|-------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                               | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>SPECIAL EDUCATION - NORTH</b>          |                           |                   |                   |                   |
| TFN SALARIES-SPED                         | 10.5.1200.111.0000.10.029 | 1,986,000         | 1,918,578         | 2,208,751         |
| TFN SALARIES-SPED NON CERT                | 10.5.1200.119.0000.10.029 | 150,100           | 164,625           | 251,923           |
| TEACHERS RETIREMENT                       | 10.5.1200.211.0000.10.029 | 24,000            | 24,257            | 29,000            |
| MED/DENTAL/LIFE INSURANCE                 | 10.5.1200.221.0000.10.029 | 322,000           | 325,459           | 350,000           |
| TFN SUPPLIES - SPED                       | 10.5.1200.410.0000.10.029 | 2,300             | 2,236             | 2,500             |
| <b>TOTAL SPECIAL EDUCATION - NORTH</b>    |                           | <b>2,484,400</b>  | <b>2,435,156</b>  | <b>2,842,174</b>  |
| <b>ICE, CWT BUS PROGRAM - NORTH</b>       |                           |                   |                   |                   |
| TFN SALARIES - ICE/CWT/BUSINESS           | 10.5.1459.115.0000.10.038 | 151,000           | 146,558           | 151,558           |
| TEACHERS RETIREMENT                       | 10.5.1459.211.0000.10.038 | 1,900             | 1,832             | 1,894             |
| <b>TOTAL ICE, CWT BUS PROGRAM - NORTH</b> |                           | <b>152,900</b>    | <b>148,390</b>    | <b>153,452</b>    |
| <b>CULINARY ARTS - NORTH</b>              |                           |                   |                   |                   |
| TFN SALARIES-CULINARY ARTS                | 10.5.1400.111.0000.10.045 | 150,000           | 148,895           | 150,895           |
| TEACHERS RETIREMENT                       | 10.5.1400.211.0000.10.045 | 1,900             | 1,886             | 1,886             |
| MED/DENTAL/LIFE INSURANCE                 | 10.5.1400.221.0000.10.045 | 11,000            | 11,096            | 13,000            |
| <b>TOTAL CULINARY ARTS - NORTH</b>        |                           | <b>162,900</b>    | <b>161,876</b>    | <b>165,781</b>    |
| <b>CHESS - NORTH</b>                      |                           |                   |                   |                   |
| TFN SALARIES-CHESS-CERT                   | 10.5.1500.121.0000.10.048 | 7,100             | 7,041             | 7,041             |
| TEACHERS RETIREMENT                       | 10.5.1500.211.0000.10.048 | 90                | 88                | 88                |
| TFN SUPPLIES - CHESS                      | 10.5.1500.410.0000.10.048 | 350               | 334               | 350               |
| <b>TOTAL CHESS - NORTH</b>                |                           | <b>7,540</b>      | <b>7,463</b>      | <b>7,479</b>      |
| <b>BOYS BOWLING - NORTH</b>               |                           |                   |                   |                   |
| TFN SALARIES-BOWLING-CERT                 | 10.5.1500.121.0000.10.049 | 13,600            | 13,005            | 13,005            |
| TEACHERS RETIREMENT                       | 10.5.1500.211.0000.10.049 | 170               | 163               | 163               |
| TFN SUPPLIES - BOYS BOWLING               | 10.5.1500.410.0000.10.049 | 500               | 435               | 500               |
| <b>TOTAL BOYS BOWLING - NORTH</b>         |                           | <b>14,270</b>     | <b>13,603</b>     | <b>13,668</b>     |
| <b>BOYS BASEBALL - NORTH</b>              |                           |                   |                   |                   |
| TFN SALARIES-BASEBALL-NC                  | 10.5.1500.118.0000.10.050 | 14,500            | 15,403            | 15,403            |
| TFN SALARIES-BASEBALL-CERT                | 10.5.1500.121.0000.10.050 | 7,600             | 7,966             | 7,966             |
| TEACHERS RETIREMENT                       | 10.5.1500.211.0000.10.050 | 100               | 100               | 193               |
| TFN SUPPLIES - BOYS BASEBALL              | 10.5.1500.410.0000.10.050 | 2,500             | 2,497             | 2,500             |
| <b>TOTAL BOYS BASEBALL - NORTH</b>        |                           | <b>24,700</b>     | <b>25,966</b>     | <b>26,062</b>     |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### BOYS BASKETBALL - NORTH

|                                      |                           |               |               |               |
|--------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES BASKETBALL-NC           | 10.5.1500.118.0000.10.051 | 36,000        | 36,558        | 36,558        |
| TFN SUPPLIES - BOYS BASKETBALL       | 10.5.1500.410.0000.10.051 | 4,000         | 4,000         | 4,000         |
| <b>TOTAL BOYS BASKETBALL - NORTH</b> |                           | <b>40,000</b> | <b>40,558</b> | <b>40,558</b> |

### BOYS CROSS COUNTRY - NORTH

|                                         |                           |              |              |              |
|-----------------------------------------|---------------------------|--------------|--------------|--------------|
| TFN SALARIES-BOYS X-COUNTRY-CERT        | 10.5.1500.121.0000.10.052 | 8,300        | 8,387        | 8,387        |
| TEACHERS RETIREMENT                     | 10.5.1500.211.0000.10.052 | 105          | 105          | 105          |
| TFN SUPPLIES - BOYS CROSS-COUNTRY       | 10.5.1500.410.0000.10.052 | 800          | 728          | 800          |
| <b>TOTAL BOYS CROSS COUNTRY - NORTH</b> |                           | <b>9,205</b> | <b>9,220</b> | <b>9,292</b> |

### BOYS FOOTBALL - NORTH

|                                    |                           |               |               |               |
|------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-FOOTBALL-NC           | 10.5.1500.118.0000.10.053 | 12,000        | 12,954        | 12,954        |
| TFN SALARIES-FOOTBALL-CERT         | 10.5.1500.121.0000.10.053 | 53,200        | 54,835        | 54,835        |
| TEACHERS RETIREMENT                | 10.5.1500.211.0000.10.053 | 665           | 651           | 162           |
| TFN REPAIRS-BOYS FOOTBALL          | 10.5.1500.323.0000.10.053 | 9,000         | 10,126        | 11,000        |
| TFN SUPPLIES - FOOTBALL            | 10.5.1500.410.0000.10.053 | 13,000        | 14,358        | 14,500        |
| TFN CAPITAL - FOOTBALL             | 10.5.1500.540.0000.10.053 | 2,500         | -             | -             |
| <b>TOTAL BOYS FOOTBALL - NORTH</b> |                           | <b>90,365</b> | <b>92,923</b> | <b>93,451</b> |

### BOYS GOLF - NORTH

|                                |                           |              |              |              |
|--------------------------------|---------------------------|--------------|--------------|--------------|
| TFN SALARIES-GOLF-CERT         | 10.5.1500.121.0000.10.054 | 5,300        | 5,546        | 5,546        |
| TEACHERS RETIREMENT            | 10.5.1500.211.0000.10.054 | 70           | 69           | 69           |
| TFN SUPPLIES - BOYS GOLF       | 10.5.1500.410.0000.10.054 | 1,500        | 1,500        | 1,500        |
| <b>TOTAL BOYS GOLF - NORTH</b> |                           | <b>6,870</b> | <b>7,115</b> | <b>7,115</b> |

### BOYS SOCCER - NORTH

|                                    |                           |               |               |               |
|------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-BOYS SWIM/SOCCER-NC   | 10.5.1500.118.0000.10.055 | 12,000        | 11,567        | 11,567        |
| TFN SALARIES-BOYS SWIM/SOCCER-CERT | 10.5.1500.121.0000.10.055 | 10,300        | 12,043        | 12,043        |
| TEACHERS RETIREMENT                | 10.5.1500.211.0000.10.055 | 130           | 151           | 151           |
| TFN SUPPLIES - BOYS SOCCER         | 10.5.1500.410.0000.10.055 | 2,500         | 2,500         | 2,500         |
| <b>TOTAL BOYS SOCCER - NORTH</b>   |                           | <b>24,930</b> | <b>26,260</b> | <b>26,261</b> |

### BOYS TENNIS/VOLLEYBALL - NORTH

|                                             |                           |               |               |               |
|---------------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-BOYS TENNIS/VOLLEYBALL-CERT    | 10.5.1500.121.0000.10.056 | 31,000        | 31,287        | 31,287        |
| TEACHERS RETIREMENT                         | 10.5.1500.211.0000.10.056 | 390           | 391           | 391           |
| TFN SUPPLIES - BOYS TENNIS/VOLLEYBALL       | 10.5.1500.410.0000.10.056 | 1,750         | 1,259         | 2,000         |
| <b>TOTAL BOYS TENNIS/VOLLEYBALL - NORTH</b> |                           | <b>33,140</b> | <b>32,937</b> | <b>33,678</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### BOYS TRACK - NORTH

|                                 |                           |               |               |               |
|---------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-BOYS TRACK-NC      | 10.5.1500.118.0000.10.057 | 21,200        | 16,758        | 16,758        |
| TFN SALARIES-BOYS TRACK-CERT    | 10.5.1500.121.0000.10.057 | -             | 4,722         | 4,722         |
| TEACHERS RETIREMENT             | 10.5.1500.211.0000.10.057 | -             | 59            | 59            |
| TFN SUPPLIES - BOYS TRACK       | 10.5.1500.410.0000.10.057 | 1,825         | 1,555         | 1,825         |
| <b>TOTAL BOYS TRACK - NORTH</b> |                           | <b>23,025</b> | <b>23,094</b> | <b>23,364</b> |

### BOYS WRESTLING - NORTH

|                                     |                           |               |               |               |
|-------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-WRESTLING-CERT         | 10.5.1500.121.0000.10.058 | 28,700        | 29,499        | 29,499        |
| TEACHERS RETIREMENT                 | 10.5.1500.211.0000.10.058 | 360           | 246           | 369           |
| TFN SUPPLIES - BOYS WRESTLING       | 10.5.1500.410.0000.10.058 | 3,000         | 2,622         | 3,000         |
| <b>TOTAL BOYS WRESTLING - NORTH</b> |                           | <b>32,060</b> | <b>32,367</b> | <b>32,868</b> |

### ATHLETIC DIRECTOR - NORTH

|                                        |                           |                |                |                |
|----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-ATH DIR-NC                | 10.5.1500.118.0000.10.059 | 46,300         | 48,070         | 48,070         |
| TFN SALARIES-ATH DIR-NC                | 10.5.1500.119.0000.10.059 | 17,200         | 17,134         | 21,511         |
| TFN SALARIES-ATH DIR-CERT              | 10.5.1500.121.0000.10.059 | 140,000        | 138,704        | 144,530        |
| TFN SALARIES-ATH DIR-CERT              | 10.5.1500.122.0000.10.059 | 18,300         | 23,073         | 23,073         |
| TEACHERS RETIREMENT                    | 10.5.1500.211.0000.10.059 | 16,000         | 15,493         | 16,279         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1500.221.0000.10.059 | 31,000         | 32,063         | 38,000         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1500.223.0000.10.059 | 500            | 399            | -              |
| VISION INSURANCE                       | 10.5.1500.233.0000.10.059 | 100            | 67             | -              |
| TFN PROF CONTR SERVICES-ATH DIR        | 10.5.1500.310.0000.10.059 | 95,000         | 102,936        | 105,000        |
| TFN ATH DIR OFFICIALS                  | 10.5.1501.310.0000.10.059 | 40,000         | 34,876         | 45,000         |
| TFN PROF CONTR SERVICES-ATH DIR        | 10.5.1502.310.0000.10.059 | 10,500         | 1,380          | 10,000         |
| TFN REPAIRS-ATH DIRECTOR               | 10.5.1500.323.0000.10.059 | 8,000          | 870            | 3,000          |
| TFN PUPIL TRAVEL-ATH DIRECTOR          | 10.5.1500.331.0000.10.059 | 16,370         | 3,548          | 15,000         |
| TFN SUPPLIES - ATH DIRECTOR            | 10.5.1500.410.0000.10.059 | 20,748         | 32,292         | 38,052         |
| TFN CAPITAL - ATH DIRECTOR             | 10.5.1500.540.0000.10.059 | 87,820         | 83,266         | 85,000         |
| TFN DUES & FEES - ATH DIRECTOR         | 10.5.1500.640.0000.10.059 | 37,500         | 40,665         | 40,000         |
| <b>TOTAL ATHLETIC DIRECTOR - NORTH</b> |                           | <b>585,338</b> | <b>574,834</b> | <b>632,515</b> |

### GIRLS BADMINTON - NORTH

|                                      |                           |               |               |               |
|--------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS BADMINTON-NC      | 10.5.1501.118.0000.10.060 | 5,500         | 5,723         | 5,723         |
| TFN SALARIES-GIRLS BADMINTON-CERT    | 10.5.1501.121.0000.10.060 | 8,300         | 8,387         | 8,387         |
| TEACHERS RETIREMENT                  | 10.5.1501.211.0000.10.060 | 110           | 105           | 105           |
| TFN SUPPLIES - GIRLS BADMINTON       | 10.5.1501.410.0000.10.060 | 900           | 669           | 800           |
| <b>TOTAL GIRLS BADMINTON - NORTH</b> |                           | <b>14,810</b> | <b>14,884</b> | <b>15,015</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### GIRLS BASKETBALL - NORTH

|                                       |                           |               |               |               |
|---------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS BASKETBALL-NC      | 10.5.1501.118.0000.10.061 | 16,800        | 16,436        | 16,436        |
| TFN SALARIES-GIRLS BASKETBALL-CERT    | 10.5.1501.121.0000.10.061 | 8,500         | 8,970         | 8,970         |
| TEACHERS RETIREMENT                   | 10.5.1501.211.0000.10.061 | 110           | 197           | 112           |
| TFN SUPPLIES - GIRLS BASKETBALL       | 10.5.1501.410.0000.10.061 | 4,000         | 3,954         | 4,000         |
| <b>TOTAL GIRLS BASKETBALL - NORTH</b> |                           | <b>29,410</b> | <b>29,556</b> | <b>29,518</b> |

### GIRLS BOWLING - NORTH

|                                    |                           |               |               |               |
|------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS BOWLING-NC      | 10.5.1501.118.0000.10.062 | 6,000         | 6,372         | 6,372         |
| TFN SA,ARIES-GIRLS BOWLING-CERT    | 10.5.1501.121.0000.10.062 | 6,600         | 6,590         | 6,590         |
| TEACHERS RETIREMENT                | 10.5.1501.211.0000.10.062 | 100           | 82            | 82            |
| TFN SUPPLIES - GIRLS BOWLING       | 10.5.1501.410.0000.10.062 | 1,500         | 1,420         | 1,500         |
| <b>TOTAL GIRLS BOWLING - NORTH</b> |                           | <b>14,200</b> | <b>14,464</b> | <b>14,544</b> |

### GIRLS SOFTBALL - NORTH

|                                     |                           |               |               |               |
|-------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-SOFTBALL-NC            | 10.5.1501.118.0000.10.063 | 18,500        | 18,351        | 18,351        |
| TFN SALARIES-SOFTBALL-CERT          | 10.5.1501.121.0000.10.063 | 4,500         | 5,133         | 5,133         |
| TEACHERS RETIREMENT                 | 10.5.1501.211.0000.10.063 | 60            | 64            | 64            |
| TFN SUPPLIES - GIRLS SOFTBALL       | 10.5.1501.410.0000.10.063 | 3,250         | 2,469         | 3,000         |
| <b>TOTAL GIRLS SOFTBALL - NORTH</b> |                           | <b>26,310</b> | <b>26,017</b> | <b>26,548</b> |

### GIRLS TENNIS - NORTH

|                                   |                           |               |               |               |
|-----------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS TENNIS-CERT    | 10.5.1501.121.0000.10.064 | 15,900        | 10,315        | 10,315        |
| TEACHERS RETIREMENT               | 10.5.1501.211.0000.10.064 | 200           | 129           | 129           |
| TFN SUPPLIES - GIRLS TENNIS       | 10.5.1501.410.0000.10.064 | 1,500         | 547           | 1,000         |
| <b>TOTAL GIRLS TENNIS - NORTH</b> |                           | <b>17,600</b> | <b>10,991</b> | <b>11,444</b> |

### GIRLS TRACK - NORTH

|                                  |                           |               |               |               |
|----------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS TRACK-NC      | 10.5.1501.118.0000.10.065 | 8,100         | 8,263         | 8,263         |
| TFN SALARIES-GIRLS TRACK-CERT    | 10.5.1501.121.0000.10.065 | 16,800        | 15,107        | 15,107        |
| TEACHERS RETIREMENT              | 10.5.1501.211.0000.10.065 | 210           | 145           | 189           |
| TFN SUPPLIES - GIRLS TRACK       | 10.5.1501.410.0000.10.065 | 1,825         | 1,540         | 1,700         |
| <b>TOTAL GIRLS TRACK - NORTH</b> |                           | <b>26,935</b> | <b>25,054</b> | <b>25,259</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### GIRLS VOLLEYBALL - NORTH

|                                       |                           |               |               |               |
|---------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS VOLLEYBALL-NC      | 10.5.1501.118.0000.10.066 | 28,000        | 24,608        | 24,608        |
| TFN SUPPLIES - GIRLS VOLLEYBALL       | 10.5.1501.410.0000.10.066 | 1,500         | 1,064         | 1,500         |
| <b>TOTAL GIRLS VOLLEYBALL - NORTH</b> |                           | <b>29,500</b> | <b>25,672</b> | <b>26,108</b> |

### GIRLS CROSS COUNTRY - NORTH

|                                          |                           |              |              |              |
|------------------------------------------|---------------------------|--------------|--------------|--------------|
| TFN SALARIES-GIRLS X-COUNTRY-CERT        | 10.5.1501.121.0000.10.067 | 8,300        | 8,387        | 8,387        |
| TEACHERS RETIREMENT                      | 10.5.1501.211.0000.10.067 | 110          | 105          | 105          |
| TFN SUPPLIES - GIRLS CROSS-COUNTRY       | 10.5.1501.410.0000.10.067 | 800          | 703          | 800          |
| <b>TOTAL GIRLS CROSS COUNTRY - NORTH</b> |                           | <b>9,210</b> | <b>9,195</b> | <b>9,292</b> |

### CHEERLEADERS - NORTH

|                                        |                           |               |               |               |
|----------------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-CHEER-NC                  | 10.5.1501.118.0000.10.070 | 10,500        | 10,328        | 10,328        |
| TFN SALARIES-CHEER-CERT                | 10.5.1501.121.0000.10.070 | 7,200         | -             | -             |
| TEACHERS RETIREMENT                    | 10.5.1501.211.0000.10.070 | 100           | -             | -             |
| TFN PROF CONTR SERVICES - CHEERLEADERS | 10.5.1501.310.0000.10.070 | 3,000         | -             | -             |
| TFN SUPPLIES - CHEERLEADERS            | 10.5.1501.410.0000.10.070 | 1,750         | 2,408         | 3,000         |
| TFN DUES AND FEES - CHEERLEADERS       | 10.5.1501.640.0000.10.070 | -             | 430           | 500           |
| <b>TOTAL CHEERLEADERS - NORTH</b>      |                           | <b>22,550</b> | <b>13,166</b> | <b>13,828</b> |

### GIRLS DANCE - NORTH

|                                  |                           |              |              |              |
|----------------------------------|---------------------------|--------------|--------------|--------------|
| TFN SALARIES-DANCE-NC            | 10.5.1501.118.0000.10.071 | 8,400        | 8,387        | 8,387        |
| TFN SUPPLIES - GIRLS DANCE       | 10.5.1501.410.0000.10.071 | 1,000        | 1,000        | 1,000        |
| <b>TOTAL GIRLS DANCE - NORTH</b> |                           | <b>9,400</b> | <b>9,387</b> | <b>9,387</b> |

### GIRLS SOCCER - NORTH

|                                   |                           |               |               |               |
|-----------------------------------|---------------------------|---------------|---------------|---------------|
| TFN SALARIES-GIRLS SOCCER-NC      | 10.5.1501.118.0000.10.072 | 8,000         | 9,914         | 9,914         |
| TFN SALARIES-GIRLS SOCCER-CERT    | 10.5.1501.121.0000.10.072 | 20,100        | 22,668        | 22,668        |
| TEACHERS RETIREMENT               | 10.5.1501.211.0000.10.072 | 260           | 224           | 283           |
| TFN SUPPLIES - GIRLS SOCCER       | 10.5.1501.410.0000.10.072 | 2,500         | 1,595         | 2,000         |
| <b>TOTAL GIRLS SOCCER - NORTH</b> |                           | <b>30,860</b> | <b>34,401</b> | <b>34,865</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                          |                           |                   |                   |                   |
|---------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                           | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>ESPORTS- NORTH</b>                 |                           |                   |                   |                   |
| TFN SALARIES-E-SPORTS-CERT            | 10.5.1501.121.0000.10.073 | 8,900             | 9,472             | 9,472             |
| TEACHERS RETIREMENT                   | 10.5.1501.211.0000.10.073 | 120               | 44                | 118               |
| TFN PROF CONTR SERVICES - ESPORTS     | 10.5.1501.310.0000.10.073 | 800               | -                 | -                 |
| TFN SUPPLIES - ESPORTS                | 10.5.1501.410.0000.10.073 | 7,000             | 6,366             | 7,500             |
| TFN DUES AND FEES - ESPORTS           | 10.5.1501.640.0000.10.073 | 1,500             | 90                | 500               |
| <b>TOTAL GIRLS SOCCER</b>             |                           | <b>18,320</b>     | <b>15,972</b>     | <b>17,590</b>     |
| <b>DIVISION LEADERS - NORTH</b>       |                           |                   |                   |                   |
| TFN SALARIES-CURRICULUM-CERT          | 10.5.2212.121.0000.10.084 | 40,100            | 36,964            | 36,964            |
| TEACHERS RETIREMENT                   | 10.5.2212.211.0000.10.084 | 500               | 485               | 462               |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2212.221.0000.10.084 | 1,100             | 1,097             | 1,400             |
| <b>TOTAL DIVISION LEADERS - NORTH</b> |                           | <b>41,700</b>     | <b>38,546</b>     | <b>38,826</b>     |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                          |                           |                   |                   |                   |
|---------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                           | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>ADMINISTRATION - NORTH</b>         |                           |                   |                   |                   |
| TFN SALARIES-SUB TEACHERS             | 10.5.1130.121.0000.10.086 | 160,000           | 207,508           | 212,683           |
| TFN SALARIES-INTERNAL SUBS            | 10.5.1130.122.0000.10.086 | 105,000           | 36,717            | 33,747            |
| TFN SALARIES-EXTRA DUTY               | 10.5.1130.123.0000.10.086 | 56,000            | 55,779            | 55,779            |
| TFN SALARIES-DETENTION                | 10.5.1130.124.0000.10.086 | 10,000            | 8,704             | 8,704             |
| TFN SALARIES-OVERTIME                 | 10.5.1130.139.0000.10.086 | 4,100             | 3,085             | 3,085             |
| TEACHERS RETIREMENT                   | 10.5.1130.211.0000.10.086 | 4,800             | 4,888             | 21,800            |
| MED/DENTAL/LIFE INSURANCE             | 10.5.1130.221.0000.10.086 | 4,500             | 3,615             | 4,229             |
| TFN PROF CONTR SERVICES - ADMIN       | 10.5.1130.310.0000.10.086 | 3,000             | 560               | 3,000             |
| TFN PUPIL TRAVEL - ADMIN              | 10.5.1130.331.0000.10.086 | 15,000            | 9,153             | 15,000            |
| TFN STAFF TRAVEL - ADMIN              | 10.5.1130.332.0000.10.086 | 7,000             | 3,002             | 6,000             |
| TFN POSTAGE - ADMIN                   | 10.5.1130.340.0000.10.086 | 9,000             | 8,335             | 9,000             |
| TFN PRINTING - ADMIN                  | 10.5.1130.360.0000.10.086 | 3,000             | 2,516             | 3,000             |
| TFN SUPPLIES - ADMINISTRATION         | 10.5.1130.410.0000.10.086 | 29,108            | 22,799            | 30,000            |
| TFN - ADMIN STUDENT RECOGNITION       | 10.5.1130.490.0000.10.086 | 6,000             | 2,745             | 5,000             |
| TFN DUES & FEES - ADMIN               | 10.5.1130.640.0000.10.086 | 15,000            | 13,188            | 15,000            |
| TFN SALARIES-ADMIN                    | 10.5.2410.111.0000.10.086 | 702,000           | 554,061           | 584,252           |
| TFN SALARIES-NON-CERT                 | 10.5.2410.119.0000.10.086 | 226,140           | 213,483           | 240,940           |
| TEACHERS RETIREMENT                   | 10.5.2410.211.0000.10.086 | 78,200            | 63,908            | 59,886            |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2410.221.0000.10.086 | 131,000           | 102,070           | 110,000           |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2410.223.0000.10.086 | 2,600             | 1,953             | -                 |
| VISION INSURANCE                      | 10.5.2410.233.0000.10.086 | 400               | 269               | -                 |
| TFN TRAVEL-ADMIN                      | 10.5.2410.333.0000.10.086 | 5,000             | 1,797             | 4,000             |
| TFN SUPPLIES - ADMIN                  | 10.5.2410.410.0000.10.086 | 21,555            | 14,972            | 20,000            |
| TFN YEARBOOK EXPENSES                 | 10.5.2410.490.0000.10.086 | 6,000             | 6,000             | 6,500             |
| TFN CAPITAL - ADMIN                   | 10.5.2410.540.0000.10.086 | 25,000            | -                 | 10,000            |
| TFN NON-CAPITALIZED EQUIPMENT - ADMIN | 10.5.2410.700.0000.10.086 | -                 | 8,699             | 10,000            |
| TFN PROF CONTR SERVICES-COMMUNITY     | 10.5.3000.310.0000.10.086 | 4,000             | -                 | 3,000             |
| TFN SUPPLIES - COMMUNITY EVENTS       | 10.5.3000.410.0000.10.086 | 4,000             | 1,539             | 3,000             |
| <b>TOTAL ADMINISTRATION - NORTH</b>   |                           | <b>1,637,403</b>  | <b>1,351,344</b>  | <b>1,477,605</b>  |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### DEANS - NORTH

|                             |                           |                |                |                  |
|-----------------------------|---------------------------|----------------|----------------|------------------|
| TFN SALARIES-DEANS          | 10.5.2110.111.0000.10.088 | 390,000        | 384,460        | 408,098          |
| TFN SALARIES-DEANS-NC       | 10.5.2110.118.0000.10.088 | 55,500         | 40,630         | 40,630           |
| TFN SALARIES-DEANS-NC       | 10.5.2110.119.0000.10.088 | 310,000        | 322,610        | 609,461          |
| TFN SALARIES-DEANS-NC       | 10.5.2110.120.0000.10.088 | 37,658         | 31,956         | 46,511           |
| TEACHERS RETIREMENT         | 10.5.2110.211.0000.10.088 | 4,900          | 4,837          | 5,101            |
| MED/DENTAL/LIFE INSURANCE   | 10.5.2110.221.0000.10.088 | 161,000        | 170,121        | 210,000          |
| TFN SUPPLIES - DEANS OFFICE | 10.5.2110.410.0000.10.088 | 7,145          | 4,351          | 7,000            |
| <b>TOTAL DEANS - NORTH</b>  |                           | <b>966,203</b> | <b>958,965</b> | <b>1,326,801</b> |

### SOCIAL WORK - NORTH

|                                  |                           |                |                |                |
|----------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-SOCIAL WORKER-CERT  | 10.5.2113.111.0000.10.089 | 202,000        | 200,219        | 345,754        |
| TFN SALARIES-SOCIAL WORK         | 10.5.2113.133.0000.10.089 | 30,700         | 23,772         | 23,772         |
| TEACHERS RETIREMENT              | 10.5.2113.211.0000.10.089 | 2,600          | 2,837          | 3,600          |
| MED/DENTAL/LIFE INSURANCE        | 10.5.2113.221.0000.10.089 | 16,300         | 16,600         | 25,000         |
| <b>TOTAL SOCIAL WORK - NORTH</b> |                           | <b>251,600</b> | <b>243,429</b> | <b>398,126</b> |

### GUIDANCE - NORTH

|                               |                           |                |                |                |
|-------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-GUIDANCE-CERT    | 10.5.2120.111.0000.10.090 | 529,000        | 522,712        | 644,850        |
| TFN SALARIES-GUIDANCE-NC      | 10.5.2120.119.0000.10.090 | 96,000         | 97,116         | 109,793        |
| TEACHERS RETIREMENT           | 10.5.2120.211.0000.10.090 | 6,600          | 6,608          | 7,811          |
| MED/DENTAL/LIFE INSURANCE     | 10.5.2120.221.0000.10.090 | 99,600         | 103,659        | 111,000        |
| TFN SUPPLIES - GUIDANCE       | 10.5.2120.410.0000.10.090 | 22,000         | 13,261         | 22,000         |
| TFN TESTING-GUIDANCE          | 10.5.2230.310.0000.10.090 | 2,000          | -              | 2,000          |
| <b>TOTAL GUIDANCE - NORTH</b> |                           | <b>755,200</b> | <b>743,357</b> | <b>897,454</b> |

### LIBRARY - NORTH

|                                     |                           |                |                |                |
|-------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN LIBRARY BOOKS - LIBRARY GRANT   | 10.5.1100.430.3800.10.000 | 1,107          | 1,099          | 1,120          |
| TFN SALARIES-LIBRARY-CERT           | 10.5.2222.111.0000.10.001 | 147,000        | 145,054        | 147,054        |
| TFN SALARIES-LIBRARY-NON CERT       | 10.5.2222.119.0000.10.001 | 36,000         | 26,748         | 36,000         |
| TEACHERS RETIREMENT                 | 10.5.2222.211.0000.10.001 | 1,900          | 1,838          | 15,073         |
| MED/DENTAL/LIFE INSURANCE           | 10.5.2222.221.0000.10.001 | 30,000         | 32,853         | 38,000         |
| TFN SUPPLIES - LIBRARY              | 10.5.2222.410.0000.10.001 | 4,000          | 3,001          | 3,000          |
| TFN LIBRARY BOOKS                   | 10.5.2222.430.0000.10.001 | 9,000          | 11,167         | 11,488         |
| TFN SOFTWARE - LIBRARY AUDIO/VISUAL | 10.5.2223.411.0000.10.001 | 4,000          | 2,688          | 3,000          |
| <b>TOTAL LIBRARY - NORTH</b>        |                           | <b>233,007</b> | <b>224,448</b> | <b>254,735</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### BOOKSTORE - NORTH

|                                |                           |               |               |               |
|--------------------------------|---------------------------|---------------|---------------|---------------|
| TFN TEXTBOOKS-RESALE           | 10.5.1130.423.0000.10.091 | 9,000         | 6,127         | 8,000         |
| TFN SALARIES-BOOKSTORE-NC      | 10.5.2570.119.0000.10.091 | 24,000        | 22,959        | 25,591        |
| TFN SUPPLIES - BOOKSTORE       | 10.5.2570.410.0000.10.091 | 2,500         | 382           | 2,500         |
| TFN GYM UNIFORMS/HATS          | 10.5.2570.490.0000.10.091 | 46,000        | 17,988        | 30,000        |
| <b>TOTAL BOOKSTORE - NORTH</b> |                           | <b>81,500</b> | <b>47,456</b> | <b>66,091</b> |

### FOOD SERVICE - NORTH

|                                      |                           |                |                |                  |
|--------------------------------------|---------------------------|----------------|----------------|------------------|
| TFN SALARIES-FOOD SERVICES-NC        | 10.5.2560.119.0000.10.092 | 393,000        | 357,743        | 475,625          |
| MED/DENTAL/LIFE INSURANCE            | 10.5.2560.221.0000.10.092 | 163,000        | 126,467        | 139,000          |
| TFN SOFTWARE/MAINTENANC-FOOD SERVICE | 10.5.2560.310.0000.10.092 | 1,550          | -              | 1,650            |
| TFN REPAIRS-FOOD SERVICE             | 10.5.2560.323.0000.10.092 | 9,000          | 9,499          | 10,000           |
| TFN TRAVEL-FOOD SERVICE              | 10.5.2560.333.0000.10.092 | 600            | 289            | 600              |
| TFN TRAINING-FOOD SERVICE            | 10.5.2560.390.0000.10.092 | 1,500          | -              | 1,000            |
| TFN SUPPLIES - FOOD SERVICE          | 10.5.2560.410.0000.10.092 | 35,000         | 35,506         | 37,000           |
| TFN FOOD SUPPLIES - EVENTS           | 10.5.2560.451.0000.10.092 | 3,500          | 3,086          | 3,500            |
| TFN SUPPLIES - RESALE FOODS          | 10.5.2560.453.0000.10.092 | 320,000        | 276,948        | 325,000          |
| TFN CAPITAL - FOOD SERVICE           | 10.5.2560.540.0000.10.092 | 33,500         | 32,800         | 13,000           |
| <b>TOTAL FOOD SERVICE - NORTH</b>    |                           | <b>960,650</b> | <b>842,337</b> | <b>1,006,375</b> |

### HEALTH SERVICES- NORTH

|                                         |                           |                |                |                |
|-----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-NURSE-CERT                 | 10.5.2130.111.0000.10.093 | 77,000         | 81,050         | 86,364         |
| TFN SALARIES-HEALTH ASSISTANT-NC        | 10.5.2130.119.0000.10.093 | 33,100         | 31,998         | 40,496         |
| TEACHERS RETIREMENT                     | 10.5.2130.211.0000.10.093 | 1,000          | 1,038          | 1,080          |
| MED/DENTAL/LIFE INSURANCE               | 10.5.2130.221.0000.10.093 | 11,000         | 11,018         | 13,000         |
| TFN PROF CONTR SERVICES-HEALTH SERVICES | 10.5.2130.310.0000.10.093 | 500            | 4,262          | 8,500          |
| TFN SUPPLIES - HEALTH SERVICES          | 10.5.2130.410.0000.10.093 | 1,750          | 1,301          | 1,500          |
| <b>TOTAL HEALTH SERVICES - NORTH</b>    |                           | <b>124,350</b> | <b>130,668</b> | <b>150,940</b> |

### PSYCHOLOGIST- NORTH

|                                   |                           |                |                |                |
|-----------------------------------|---------------------------|----------------|----------------|----------------|
| TFN SALARIES-PSYCHOLOGIST-CERT    | 10.5.2140.111.0000.10.094 | 125,100        | 124,198        | 131,523        |
| TEACHERS RETIREMENT               | 10.5.2140.211.0000.10.094 | 1,600          | 1,592          | 1,644          |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2140.221.0000.10.094 | 30,000         | 29,189         | 35,000         |
| <b>TOTAL PSYCHOLOGIST - NORTH</b> |                           | <b>156,700</b> | <b>154,979</b> | <b>168,167</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                            |                           |                   |                   |                   |
|-----------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                             | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>SPEECH PATHOLOGIST- NORTH</b>        |                           |                   |                   |                   |
| TFN SALARIES-SPEECH PATHOLOGIST         | 10.5.2150.121.0000.10.097 | -                 | -                 | 140,000           |
| TEACHERS RETIREMENT                     | 10.5.2150.211.0000.10.097 | -                 | -                 | 1,750             |
| MED/DENTAL/LIFE INSURANCE               | 10.5.2150.221.0000.20.097 | -                 | -                 | 17,000            |
| TFN DUES AND FEES - SPEECH PATHOLOGIST  | 10.5.2150.640.0000.10.097 | 300               | -                 | 300               |
| <b>TOTAL SPEECH PATHOLOGIST - NORTH</b> |                           | <b>300</b>        | <b>-</b>          | <b>159,050</b>    |
| <b>TOTAL NORTH ED FUND</b>              |                           | <b>18,075,896</b> | <b>17,323,714</b> | <b>19,687,043</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

| EXPENDITURES                            |                           |                   |                   |                   |
|-----------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                             | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>ART - SOUTH</b>                      |                           |                   |                   |                   |
| TFS SALARIES-ART                        | 10.5.1130.111.0000.20.002 | 378,000           | 254,542           | 272,438           |
| TFS TRS-ART                             | 10.5.1130.211.0000.20.002 | 4,800             | 3,231             | 3,405             |
| TFS MED/DENTAL/LIFE INSUR-ART           | 10.5.1130.221.0000.20.002 | 82,000            | 51,261            | 59,976            |
| TFS SUPPLIES - ENGLISH                  | 10.5.1130.310.0000.20.002 | -                 | 799               | 900               |
| TFS SUPPLIES - ART                      | 10.5.1130.410.0000.20.002 | 14,432            | 13,533            | 15,022            |
| TFS DUES & FEES - ART                   | 10.5.1130.640.0000.20.002 | 500               | 110               | 500               |
| TFS NON CAPITALIZED EQUIP - ART         | 10.5.1130.700.0000.20.002 | -                 | -                 | 1,000             |
| <b>TOTAL ART - SOUTH</b>                |                           | <b>479,732</b>    | <b>323,477</b>    | <b>353,241</b>    |
| <b>BUSINESS EDUCATION - SOUTH</b>       |                           |                   |                   |                   |
| TFS SALARIES-BUSINESS EDUCATION         | 10.5.1400.111.0000.20.003 | 255,000           | 248,590           | 262,272           |
| TEACHERS RETIREMENT                     | 10.5.1400.211.0000.20.003 | 3,190             | 3,158             | 3,278             |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1400.221.0000.20.003 | 60,000            | 58,564            | 64,000            |
| <b>TOTAL BUSINESS EDUCATION - SOUTH</b> |                           | <b>318,190</b>    | <b>310,311</b>    | <b>329,550</b>    |
| <b>ENGLISH - SOUTH</b>                  |                           |                   |                   |                   |
| TFS SALARIES-ENGLISH                    | 10.5.1130.111.0000.20.005 | 2,035,000         | 1,990,889         | 2,125,699         |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.20.005 | 25,500            | 25,193            | 26,571            |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.20.005 | 425,000           | 419,015           | 490,247           |
| TFS SUPPLIES - ENGLISH                  | 10.5.1130.410.0000.20.005 | 4,000             | 3,251             | 4,000             |
| <b>TOTAL ENGLISH - SOUTH</b>            |                           | <b>2,489,500</b>  | <b>2,438,347</b>  | <b>2,646,517</b>  |
| <b>WORLD LANGUAGE - SOUTH</b>           |                           |                   |                   |                   |
| TFS SALARIES WORLD LANGUAGE             | 10.5.1130.111.0000.20.006 | 592,000           | 583,588           | 611,146           |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.20.006 | 7,400             | 7,420             | 7,889             |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.20.006 | 111,000           | 110,023           | 128,727           |
| TFS SUPPLIES - WORLD LANG               | 10.5.1130.410.0000.20.006 | 2,100             | 1,861             | 2,300             |
| <b>TOTAL WORLD LANGUAGE - SOUTH</b>     |                           | <b>712,500</b>    | <b>702,892</b>    | <b>750,062</b>    |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### MUSIC THEORY/CHORAL - SOUTH

|                                        |                           |        |        |        |
|----------------------------------------|---------------------------|--------|--------|--------|
| TFS SALARIES-CHORAL                    | 10.5.1130.111.0000.20.007 | 85,000 | 87,029 | 93,343 |
| TEACHERS RETIREMENT                    | 10.5.1130.211.0000.20.007 | 1,100  | 1,098  | 1,167  |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1130.221.0000.20.007 | 30,000 | 29,322 | 34,306 |
| TFS PROF CONTR SERVICES - MUSIC THEORY | 10.5.1130.310.0000.20.007 | 1,000  | 975    | 1,000  |
| TFS SUPPLIES - MUSIC THEORY            | 10.5.1130.410.0000.20.007 | 2,500  | 2,057  | 2,500  |
| TFS CAPITAL - MUSIC THEORY             | 10.5.1130.540.0000.20.007 | 2,500  | 2,500  | 2,500  |
| TFS DUES & FEES - MUSIC THEORY         | 10.5.1130.640.0000.20.007 | 600    | 505    | 600    |

|                                          |                |                |                |
|------------------------------------------|----------------|----------------|----------------|
| <b>TOTAL MUSIC THEORY/CHORAL - SOUTH</b> | <b>122,700</b> | <b>123,486</b> | <b>135,416</b> |
|------------------------------------------|----------------|----------------|----------------|

#### PHYSICAL EDUCATION - SOUTH

|                            |                           |           |           |           |
|----------------------------|---------------------------|-----------|-----------|-----------|
| TFS SALARIES-P.E./HEALTH   | 10.5.1130.111.0000.20.008 | 1,350,000 | 1,228,763 | 1,210,170 |
| TEACHERS RETIREMENT        | 10.5.1130.211.0000.20.008 | 16,900    | 27,199    | 29,000    |
| MED/DENTAL/LIFE INSURANCE  | 10.5.1130.221.0000.20.008 | 238,000   | 206,206   | 241,261   |
| TFS PROF CONTR - P.E.      | 10.5.1130.310.0000.20.008 | -         | -         | 1,000     |
| TFS REPAIRS - P.E.         | 10.5.1130.323.0000.20.008 | 2,000     | 2,360     | 2,500     |
| TFS SUPPLIES - PHYSICAL ED | 10.5.1130.410.0000.20.008 | 8,500     | 7,796     | 8,200     |
| TFS - SUPPLIES - PE/HEALTH | 10.5.1130.411.0000.20.008 | 450       | 434       | 500       |
| TFS CAPITAL - P.E.         | 10.5.1130.540.0000.20.008 | 7,220     | 7,220     | 7,500     |

|                                         |                  |                  |                  |
|-----------------------------------------|------------------|------------------|------------------|
| <b>TOTAL PHYSICAL EDUCATION - SOUTH</b> | <b>1,623,070</b> | <b>1,479,978</b> | <b>1,500,131</b> |
|-----------------------------------------|------------------|------------------|------------------|

#### CHILD CARE - SOUTH

|                           |                           |         |         |         |
|---------------------------|---------------------------|---------|---------|---------|
| TFS SALARIES-CHILD CARE   | 10.5.1130.111.0000.20.009 | 120,000 | 118,315 | 125,589 |
| TEACHERS RETIREMENT       | 10.5.1130.221.0000.20.009 | 30,000  | 29,394  | 34,391  |
| MED/DENTAL/LIFE INSURANCE | 10.5.1130.211.0000.20.009 | 1,500   | 1,504   | 1,570   |

|                                 |                |                |                |
|---------------------------------|----------------|----------------|----------------|
| <b>TOTAL CHILD CARE - SOUTH</b> | <b>151,500</b> | <b>149,213</b> | <b>161,550</b> |
|---------------------------------|----------------|----------------|----------------|

#### ENGINEERING - SOUTH

|                           |                           |   |    |   |
|---------------------------|---------------------------|---|----|---|
| SALARIES                  | 10.5.1400.111.0000.20.010 | - | -  | - |
| TEACHERS RETIREMENT       | 10.5.1400.211.0000.20.010 | - | 25 | - |
| MED/DENTAL/LIFE INSURANCE | 10.5.1400.221.0000.20.010 | - | -  | - |

|                                  |          |           |          |
|----------------------------------|----------|-----------|----------|
| <b>TOTAL ENGINEERING - SOUTH</b> | <b>-</b> | <b>25</b> | <b>-</b> |
|----------------------------------|----------|-----------|----------|

#### MATH- SOUTH

|                            |                           |           |           |           |
|----------------------------|---------------------------|-----------|-----------|-----------|
| TFS SALARIES-MATH          | 10.5.1130.111.0000.20.011 | 1,750,000 | 1,720,973 | 1,668,179 |
| TFS SALARIES-NON CERTIFIED | 10.5.1130.119.0000.20.011 | 1,000     | -         | -         |
| TEACHERS RETIREMENT        | 10.5.1130.211.0000.20.011 | 22,000    | 21,461    | 24,000    |
| MED/DENTAL/LIFE INSURANCE  | 10.5.1130.221.0000.20.011 | 285,000   | 291,702   | 341,292   |
| TFS SUPPLIES - MATH        | 10.5.1130.410.0000.20.011 | 1,600     | 1,584     | 2,000     |

|                           |                  |                  |                  |
|---------------------------|------------------|------------------|------------------|
| <b>TOTAL MATH - SOUTH</b> | <b>2,059,600</b> | <b>2,035,721</b> | <b>2,035,471</b> |
|---------------------------|------------------|------------------|------------------|

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

#### EXPENDITURES

##### MUSIC/INSTRUMENTAL - SOUTH

|                                         |                           |                |                |                |
|-----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFS SALARIES-MUSIC                      | 10.5.1130.111.0000.20.012 | 202,000        | 190,790        | 202,622        |
| TFS SALARIES-NON CERTIFIED              | 10.5.1130.119.0000.20.012 | 11,000         | 13,440         | 13,440         |
| TEACHERS RETIREMENT                     | 10.5.1130.211.0000.20.012 | 2,600          | 2,410          | 2,533          |
| MED/DENTAL/LIFE INSURANCE               | 10.5.1130.221.0000.20.012 | 22,000         | 10,764         | 12,594         |
| TFS PROF CONTR SERVICES - MUSIC         | 10.5.1130.310.0000.20.012 | 1,700          | 1,140          | 1,700          |
| TFS REPAIRS - MUSIC                     | 10.5.1130.323.0000.20.012 | 5,000          | 5,000          | 6,000          |
| TFS SUPPLIES - MUSIC                    | 10.5.1130.410.0000.20.012 | 10,000         | 9,413          | 13,300         |
| TFS CAPITAL - MUSIC                     | 10.5.1130.540.0000.20.012 | 15,000         | 13,646         | 15,000         |
| <b>TOTAL MUSIC/INSTRUMENTAL - SOUTH</b> |                           | <b>269,300</b> | <b>246,603</b> | <b>267,189</b> |

##### RADIO & TV BROADCASTING - SOUTH

|                                                  |                           |          |                |                |
|--------------------------------------------------|---------------------------|----------|----------------|----------------|
| TFS SALARIES-RADIO & TV                          | 10.5.1400.111.0000.20.013 | -        | 115,726        | 120,901        |
| TEACHERS RETIREMENT                              | 10.5.1400.211.0000.20.013 | -        | 1,460          | 1,511          |
| MED/DENTAL/LIFE INSURANCE                        | 10.5.1400.221.0000.20.013 | -        | 29,189         | 35,000         |
| <b>TOTAL RADIO &amp; TV BROADCASTING - SOUTH</b> |                           | <b>-</b> | <b>146,375</b> | <b>157,412</b> |

##### SCIENCE - SOUTH

|                              |                           |                  |                  |                  |
|------------------------------|---------------------------|------------------|------------------|------------------|
| TFS SALARIES-SCIENCE         | 10.5.1130.111.0000.20.014 | 1,660,000        | 1,576,323        | 1,657,418        |
| TFS SALARIES-NON CERTIFIED   | 10.5.1130.119.0000.20.014 | 16,200           | 16,185           | 17,316           |
| TEACHERS RETIREMENT          | 10.5.1130.211.0000.20.014 | 21,000           | 19,891           | 20,718           |
| MED/DENTAL/LIFE INSURANCE    | 10.5.1130.221.0000.20.014 | 243,000          | 238,831          | 279,432          |
| TFS REPAIRS - SCIENCE        | 10.5.1130.323.0000.20.014 | 1,500            | -                | 1,000            |
| TFS SUPPLIES - SCIENCE       | 10.5.1130.410.0000.20.014 | 17,500           | 16,418           | 17,599           |
| <b>TOTAL SCIENCE - SOUTH</b> |                           | <b>1,959,200</b> | <b>1,867,647</b> | <b>1,993,483</b> |

##### SOCIAL STUDIES - SOUTH

|                                     |                           |                  |                  |                  |
|-------------------------------------|---------------------------|------------------|------------------|------------------|
| TFS SALARIES-SOCIAL STUDIES         | 10.5.1130.111.0000.20.015 | 1,340,000        | 1,351,036        | 1,436,434        |
| TEACHERS RETIREMENT                 | 10.5.1130.211.0000.20.015 | 16,750           | 17,188           | 17,955           |
| MED/DENTAL/LIFE INSURANCE           | 10.5.1130.221.0000.20.015 | 280,000          | 285,702          | 334,272          |
| TFS SUPPLIES - SOCIAL STUDIES       | 10.5.1130.410.0000.20.015 | 2,250            | 2,152            | 2,300            |
| <b>TOTAL SOCIAL STUDIES - SOUTH</b> |                           | <b>1,639,000</b> | <b>1,656,078</b> | <b>1,790,961</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### STUDENT ACTIVITIES - SOUTH

|                                        |                           |         |         |         |
|----------------------------------------|---------------------------|---------|---------|---------|
| SALARIES                               | 10.5.1502.118.0000.20.020 | 12,000  | 18,492  | 18,492  |
| TFS SALARIES-NON-CERT ATHLETICS        | 10.5.1502.119.0000.20.020 | 17,700  | 17,526  | 21,464  |
| TFS SALARIES-CERT-STUDENT ACTIVITIES   | 10.5.1502.121.0000.20.020 | 28,000  | 27,712  | -       |
| SALARIES                               | 10.5.1502.122.0000.20.020 | 132,000 | 137,794 | 137,794 |
| SALARIES                               | 10.5.1502.125.0000.20.020 | 51,770  | 35,710  | 35,710  |
| TEACHERS RETIREMENT                    | 10.5.1502.211.0000.20.020 | 2,300   | 2,252   | 1,722   |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1502.221.0000.20.020 | 4,600   | 4,523   | 5,000   |
| TFS SUPPLIES - STUDENT ACTIVITIES      | 10.5.1502.410.0000.20.020 | 5,000   | 4,995   | 5,000   |
| TFS DUES AND FEES - STUDENT ACTIVITIES | 10.5.1502.640.0000.20.020 | 1,200   | 1,176   | 1,200   |

|                                         |                |                |                |
|-----------------------------------------|----------------|----------------|----------------|
| <b>TOTAL STUDENT ACTIVITIES - SOUTH</b> | <b>254,570</b> | <b>250,178</b> | <b>226,382</b> |
|-----------------------------------------|----------------|----------------|----------------|

#### DRIVERS EDUCATION - SOUTH

|                           |                           |         |         |         |
|---------------------------|---------------------------|---------|---------|---------|
| TFS SALARIES-DRIVERS ED   | 10.5.1700.111.0000.20.021 | 145,000 | 140,058 | 147,058 |
| SALARIES                  | 10.5.1700.121.0000.20.021 | 86,000  | 67,376  | 67,376  |
| TEACHERS RETIREMENT       | 10.5.1700.211.0000.20.021 | 2,900   | 2,399   | 1,838   |
| MED/DENTAL/LIFE INSURANCE | 10.5.1700.221.0000.20.021 | 29,500  | 29,349  | 35,000  |
| TFS REPAIRS - DRIVERS ED  | 10.5.1700.323.0000.20.021 | 1,200   | 742     | 1,200   |
| TFS SUPPLIES - DRIVERS ED | 10.5.1700.410.0000.20.021 | 3,000   | 2,247   | 3,400   |

|                                        |                |                |                |
|----------------------------------------|----------------|----------------|----------------|
| <b>TOTAL DRIVERS EDUCATION - SOUTH</b> | <b>267,600</b> | <b>242,172</b> | <b>255,872</b> |
|----------------------------------------|----------------|----------------|----------------|

#### DRAMA - SOUTH

|                               |                           |        |        |        |
|-------------------------------|---------------------------|--------|--------|--------|
| TFS SALARIES - DRAMA          | 10.5.1502.121.0000.20.024 | 32,000 | 30,078 | 30,078 |
| TEACHERS RETIREMENT           | 10.5.1502.211.0000.20.024 | 400    | 376    | 376    |
| TFS DRAMA PROF CONTR SERVICES | 10.5.1502.310.0000.20.024 | 4,800  | 4,450  | 4,800  |
| TFS DRAMA RENTALS             | 10.5.1502.325.0000.20.024 | 7,500  | 5,205  | 6,000  |
| TFS SUPPLIES - DRAMA          | 10.5.1502.410.0000.20.024 | 11,500 | 3,907  | 8,000  |
| TFS CAPITAL PROJ - DRAMA      | 10.5.1502.540.0000.20.024 | -      | 8,420  | 7,500  |
| TFS DUES AND FEES - DRAMA     | 10.5.1502.640.0000.20.024 | 500    | 300    | 500    |

|                            |               |               |               |
|----------------------------|---------------|---------------|---------------|
| <b>TOTAL DRAMA - SOUTH</b> | <b>56,700</b> | <b>52,735</b> | <b>57,254</b> |
|----------------------------|---------------|---------------|---------------|

#### SPEECH - SOUTH

|                                |                           |        |        |        |
|--------------------------------|---------------------------|--------|--------|--------|
| SALARIES                       | 10.5.1502.121.0000.20.025 | 15,000 | 19,319 | 19,319 |
| TEACHERS RETIREMENT            | 10.5.1502.211.0000.20.025 | 200    | 241    | 241    |
| TFS SPEECH PROF CONTR SERVICES | 10.5.1502.310.0000.20.025 | 900    | -      | -      |
| TFS SUPPLIES - SPEECH          | 10.5.1502.410.0000.20.025 | 400    | 1,181  | 1,500  |
| TFS DUES AND FEES - SPEECH     | 10.5.1502.640.0000.20.025 | 1,700  | 1,130  | 1,700  |

|                             |               |               |               |
|-----------------------------|---------------|---------------|---------------|
| <b>TOTAL SPEECH - SOUTH</b> | <b>18,200</b> | <b>21,871</b> | <b>22,760</b> |
|-----------------------------|---------------|---------------|---------------|

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### MATHLETES - SOUTH

|                                   |                           |              |              |              |
|-----------------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                          | 10.5.1502.121.0000.20.027 | 7,100        | 7,041        | 7,041        |
| TEACHERS RETIREMENT               | 10.5.1502.211.0000.20.027 | 100          | 88           | 88           |
| TFS MATHLETES PROF CONTR SERVICES | 10.5.1502.310.0000.20.027 | 500          | -            | -            |
| TFS SUPPLIES - MATHLETES          | 10.5.1502.410.0000.20.027 | -            | 492          | 500          |
| <b>TOTAL MATHLETES - SOUTH</b>    |                           | <b>7,700</b> | <b>7,621</b> | <b>7,629</b> |

#### SPECIAL EDUCATION - SOUTH

|                                        |                           |                  |                  |                  |
|----------------------------------------|---------------------------|------------------|------------------|------------------|
| TFS SALARIES-SPED                      | 10.5.1200.111.0000.20.029 | 2,090,000        | 1,945,552        | 2,146,734        |
| TFS SALARIES-SPED NON CERT             | 10.5.1200.119.0000.20.029 | 317,000          | 309,529          | 349,090          |
| TEACHERS RETIREMENT                    | 10.5.1200.211.0000.20.029 | 25,700           | 25,807           | 26,834           |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1200.221.0000.20.029 | 360,000          | 369,052          | 380,000          |
| TFS - SUPPLIES - SPED                  | 10.5.1200.410.0000.20.029 | 1,000            | 511              | 1,000            |
| <b>TOTAL SPECIAL EDUCATION - SOUTH</b> |                           | <b>2,793,700</b> | <b>2,650,450</b> | <b>2,903,658</b> |

#### ICE, CWT, BUS PROGRAM - SOUTH

|                                                  |                           |                |                |                |
|--------------------------------------------------|---------------------------|----------------|----------------|----------------|
| SALARIES                                         | 10.5.1459.115.0000.20.038 | 157,000        | 148,085        | 150,085        |
| TEACHERS RETIREMENT                              | 10.5.1459.211.0000.20.038 | 2,000          | 1,876          | 1,876          |
| MED/DENTAL/LIFE INSURANCE                        | 10.5.1459.221.0000.20.038 | 29,000         | 29,382         | 35,000         |
| <b>TOTAL ICE, CWT, &amp; BUS PROGRAM - SOUTH</b> |                           | <b>188,000</b> | <b>179,343</b> | <b>186,961</b> |

#### CHESS - SOUTH

|                            |                           |              |              |              |
|----------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                   | 10.5.1500.121.0000.20.048 | 6,200        | 3,932        | 3,932        |
| TEACHERS RETIREMENT        | 10.5.1500.211.0000.20.048 | 80           | 49           | 49           |
| TFS SUPPLIES - CHESS       | 10.5.1500.410.0000.20.048 | 200          | 199          | 300          |
| <b>TOTAL CHESS - SOUTH</b> |                           | <b>6,480</b> | <b>4,180</b> | <b>4,281</b> |

#### BOYS BOWLING - SOUTH

|                                   |                           |               |               |               |
|-----------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                          | 10.5.1500.121.0000.20.049 | 13,500        | 13,537        | 13,537        |
| TEACHERS RETIREMENT               | 10.5.1500.211.0000.20.049 | 170           | 169           | 169           |
| TFS SUPPLIES - BOYS BOWLING       | 10.5.1500.410.0000.20.049 | 500           | 500           | 600           |
| <b>TOTAL BOYS BOWLING - SOUTH</b> |                           | <b>14,170</b> | <b>14,206</b> | <b>14,306</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

| EXPENDITURES |
|--------------|
|--------------|

### BOYS BASEBALL - SOUTH

|                                    |                           |               |               |               |
|------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                           | 10.5.1500.118.0000.20.050 | 16,000        | 16,703        | 16,703        |
| SALARIES                           | 10.5.1500.121.0000.20.050 | 6,000         | 6,314         | 6,314         |
| TEACHERS RETIREMENT                | 10.5.1500.211.0000.20.050 | 100           | -             | 79            |
| TFS SUPPLIES - BOYS BASEBALL       | 10.5.1500.410.0000.20.050 | 3,060         | 3,060         | 3,200         |
| <b>TOTAL BOYS BASEBALL - SOUTH</b> |                           | <b>25,160</b> | <b>26,077</b> | <b>26,296</b> |

### BOYS BASKETBALL - SOUTH

|                                      |                           |               |               |               |
|--------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                             | 10.5.1500.118.0000.20.051 | 4,800         | 14,577        | 14,577        |
| SALARIES                             | 10.5.1500.121.0000.20.051 | 22,400        | 9,443         | 9,443         |
| TEACHERS RETIREMENT                  | 10.5.1500.211.0000.20.051 | 280           | 118           | 118           |
| TFS SUPPLIES - BOYS BASKETBALL       | 10.5.1500.410.0000.20.051 | 2,500         | 2,500         | 2,600         |
| <b>TOTAL BOYS BASKETBALL - SOUTH</b> |                           | <b>29,980</b> | <b>26,638</b> | <b>26,738</b> |

### BOYS CROSS COUNTRY - SOUTH

|                                         |                           |              |              |              |
|-----------------------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                                | 10.5.1500.121.0000.20.052 | 9,000        | 8,874        | 8,874        |
| TEACHERS RETIREMENT                     | 10.5.1500.211.0000.20.052 | 120          | 111          | 111          |
| TFS SUPPLIES - BOYS CROSS-COUNTRY       | 10.5.1500.410.0000.20.052 | 800          | 800          | 1,000        |
| <b>TOTAL BOYS CROSS COUNTRY - SOUTH</b> |                           | <b>9,920</b> | <b>9,785</b> | <b>9,985</b> |

### BOYS FOOTBALL - SOUTH

|                                    |                           |                |               |               |
|------------------------------------|---------------------------|----------------|---------------|---------------|
| SALARIES                           | 10.5.1500.118.0000.20.053 | 19,000         | 34,470        | 34,470        |
| SALARIES                           | 10.5.1500.121.0000.20.053 | 53,000         | 29,791        | 29,791        |
| TEACHERS RETIREMENT                | 10.5.1500.211.0000.20.053 | 700            | 372           | 372           |
| TFS BOYS FOOTBALL REPAIRS          | 10.5.1500.323.0000.20.053 | 12,800         | 12,651        | 14,000        |
| TFS SUPPLIES - FOOTBALL            | 10.5.1500.410.0000.20.053 | 15,000         | 14,983        | 15,000        |
| <b>TOTAL BOYS FOOTBALL - SOUTH</b> |                           | <b>100,500</b> | <b>92,267</b> | <b>93,633</b> |

### BOYS GOLF - SOUTH

|                          |                           |               |               |               |
|--------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                 | 10.5.1500.121.0000.20.054 | 15,000        | 14,068        | 14,068        |
| TEACHERS RETIREMENT      | 10.5.1500.211.0000.20.054 | 200           | 176           | 176           |
| TFS SUPPLIES - BOYS GOLF | 10.5.1500.410.0000.20.054 | 750           | 743           | 800           |
| <b>TOTAL BOYS GOLF</b>   |                           | <b>15,950</b> | <b>14,987</b> | <b>15,044</b> |

### BOYS SWIMMING - SOUTH

|                                    |                           |               |               |               |
|------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                           | 10.5.1500.118.0000.20.055 | 5,200         | 8,368         | 8,368         |
| SALARIES                           | 10.5.1500.121.0000.20.055 | 31,000        | 33,056        | 33,056        |
| TEACHERS RETIREMENT                | 10.5.1500.211.0000.20.055 | 400           | 413           | 413           |
| TFS SUPPLIES - BOYS SWIM           | 10.5.1500.410.0000.20.055 | 250           | 250           | 300           |
| <b>TOTAL BOYS SWIMMING - SOUTH</b> |                           | <b>36,850</b> | <b>42,087</b> | <b>42,137</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### BOYS TENNIS/VOLLEYBALL - SOUTH

|                                             |                           |               |               |               |
|---------------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                                    | 10.5.1500.121.0000.20.056 | 18,000        | 17,748        | 17,748        |
| TEACHERS RETIREMENT                         | 10.5.1500.211.0000.20.056 | 300           | 222           | 222           |
| TFS SUPPLIES - BOYS TENNIS/VOLLEYBALL       | 10.5.1500.410.0000.20.056 | 725           | 725           | 800           |
| <b>TOTAL BOYS TENNIS/VOLLEYBALL - SOUTH</b> |                           | <b>19,025</b> | <b>18,695</b> | <b>18,770</b> |

#### BOYS TRACK - SOUTH

|                                 |                           |               |               |               |
|---------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                        | 10.5.1500.118.0000.20.057 | 6,800         | 7,201         | 7,201         |
| SALARIES                        | 10.5.1500.121.0000.20.057 | 18,200        | 20,306        | 20,306        |
| TEACHERS RETIREMENT             | 10.5.1500.211.0000.20.057 | 300           | 254           | 254           |
| TFS SUPPLIES - BOYS TRACK       | 10.5.1500.410.0000.20.057 | 2,500         | 2,144         | 3,057         |
| <b>TOTAL BOYS TRACK - SOUTH</b> |                           | <b>27,800</b> | <b>29,904</b> | <b>30,818</b> |

#### BOYS WRESTLING - SOUTH

|                                     |                           |               |               |               |
|-------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                            | 10.5.1500.118.0000.20.058 | 4,800         | 9,444         | 9,444         |
| SALARIES                            | 10.5.1500.121.0000.20.058 | 22,000        | 17,176        | 17,176        |
| TEACHERS RETIREMENT                 | 10.5.1500.211.0000.20.058 | 200           | 180           | 215           |
| TFS SUPPLIES - BOYS WRESTLING       | 10.5.1500.410.0000.20.058 | 1,250         | 985           | 1,250         |
| <b>TOTAL BOYS WRESTLING - SOUTH</b> |                           | <b>28,250</b> | <b>27,785</b> | <b>28,085</b> |

#### ATHLETIC DIRECTOR - SOUTH

|                                        |                           |                |                |                |
|----------------------------------------|---------------------------|----------------|----------------|----------------|
| SALARIES                               | 10.5.1500.118.0000.20.059 | 67,200         | 76,199         | 76,199         |
| TFS SALARIES-NON-CERT                  | 10.5.1500.119.0000.20.059 | 17,600         | 48,698         | 52,636         |
| TFS SALARIES-ATHLETIC DIRECTOR         | 10.5.1500.121.0000.20.059 | 197,000        | 200,008        | 207,142        |
| SALARIES                               | 10.5.1500.122.0000.20.059 | 43,500         | 54,152         | 54,152         |
| TEACHERS RETIREMENT                    | 10.5.1500.211.0000.20.059 | 23,000         | 21,187         | 5,928          |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1500.221.0000.20.059 | 32,500         | 44,058         | 49,000         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.1500.223.0000.20.059 | 750            | 757            | -              |
| VISION INSURANCE                       | 10.5.1500.233.0000.20.059 | 100            | 67             | -              |
| TFS PROF CONTR SERVICES-ATH DIR        | 10.5.1500.310.0000.20.059 | 70,000         | 75,101         | 100,000        |
| TFS REPAIRS-ATH DIR                    | 10.5.1500.323.0000.20.059 | 10,000         | 15,761         | 12,000         |
| TFS PUPIL TRAVEL - ATHLETICS           | 10.5.1500.331.0000.20.059 | 4,000          | 805            | 4,000          |
| TFS SUPPLIES - ATHLETIC DIRECTOR       | 10.5.1500.410.0000.20.059 | 40,431         | 24,281         | 16,026         |
| TFS CAPITAL - ATH DIRECTOR             | 10.5.1500.540.0000.20.059 | 60,338         | 59,381         | 15,000         |
| TFS DUES AND FEES - ATH DIRECTOR       | 10.5.1500.640.0000.20.059 | 35,000         | 38,829         | 42,000         |
| TFS NON-CAPITALIZED EQUIP - ATH DIR    | 10.5.1500.700.0000.20.059 | -              | -              | 18,000         |
| TFS ATH DIRECTOR OFFICIALS             | 10.5.1501.310.0000.20.059 | 31,500         | 33,013         | 35,000         |
| TFS ATH DIRECTOR TRAINERS              | 10.5.1502.310.0000.20.059 | 4,000          | 1,683          | 4,000          |
| <b>TOTAL ATHLETIC DIRECTOR - SOUTH</b> |                           | <b>636,919</b> | <b>693,978</b> | <b>691,083</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### GIRLS BADMINTON - SOUTH

|                                      |                           |               |               |               |
|--------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                             | 10.5.1501.118.0000.20.060 | 5,700         | 4,722         | 4,722         |
| SALARIES                             | 10.5.1501.121.0000.20.060 | 8,900         | 8,794         | 8,794         |
| TEACHERS RETIREMENT                  | 10.5.1501.211.0000.20.060 | 120           | 58            | 110           |
| TFS SUPPLIES - GIRLS BADMINTON       | 10.5.1501.410.0000.20.060 | 2,635         | 2,443         | 2,800         |
| <b>TOTAL GIRLS BADMINTON - SOUTH</b> |                           | <b>17,355</b> | <b>16,018</b> | <b>16,426</b> |

#### GIRLS BASKETBALL - SOUTH

|                                       |                           |               |               |               |
|---------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                              | 10.5.1501.118.0000.20.061 | 11,500        | 11,094        | 11,094        |
| SALARIES                              | 10.5.1501.121.0000.20.061 | 19,600        | 19,768        | 19,768        |
| TEACHERS RETIREMENT                   | 10.5.1501.211.0000.20.061 | 250           | 142           | 247           |
| TFS SUPPLIES - GIRLS BASKETBALL       | 10.5.1501.410.0000.20.061 | 2,250         | 2,250         | 2,500         |
| <b>TOTAL GIRLS BASKETBALL - SOUTH</b> |                           | <b>33,600</b> | <b>33,254</b> | <b>33,609</b> |

#### GIRLS BOWLING - SOUTH

|                                    |                           |              |              |              |
|------------------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                           | 10.5.1501.118.0000.20.062 | 4,200        | 4,131        | 4,131        |
| SALARIES                           | 10.5.1501.121.0000.20.062 | 4,800        | 5,133        | 5,133        |
| TEACHERS RETIREMENT                | 10.5.1501.211.0000.20.062 | 60           | -            | 64           |
| TFS SUPPLIES - GIRLS BOWLING       | 10.5.1501.410.0000.20.062 | 500          | 500          | 600          |
| <b>TOTAL GIRLS BOWLING - SOUTH</b> |                           | <b>9,560</b> | <b>9,764</b> | <b>9,928</b> |

#### GIRLS SOFTBALL - SOUTH

|                                     |                           |               |               |               |
|-------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                            | 10.5.1501.118.0000.20.063 | 4,800         | 5,133         | 5,133         |
| SALARIES                            | 10.5.1501.121.0000.20.063 | 21,200        | 21,828        | 21,828        |
| TEACHERS RETIREMENT                 | 10.5.1501.211.0000.20.063 | 270           | 39            | 273           |
| TFS SUPPLIES - GIRLS SOFTBALL       | 10.5.1501.410.0000.20.063 | 2,800         | 2,694         | 2,900         |
| <b>TOTAL GIRLS SOFTBALL - SOUTH</b> |                           | <b>29,070</b> | <b>29,694</b> | <b>30,134</b> |

#### GIRLS TENNIS - SOUTH

|                                   |                           |               |               |               |
|-----------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                          | 10.5.1501.121.0000.20.064 | 13,100        | 13,300        | 13,300        |
| TEACHERS RETIREMENT               | 10.5.1501.211.0000.20.064 | 200           | 166           | 166           |
| TFS SUPPLIES - GIRLS TENNIS       | 10.5.1501.410.0000.20.064 | 725           | 725           | 800           |
| <b>TOTAL GIRLS TENNIS - SOUTH</b> |                           | <b>14,025</b> | <b>14,191</b> | <b>14,266</b> |

#### GIRLS TRACK - SOUTH

|                                  |                           |               |               |               |
|----------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                         | 10.5.1501.118.0000.20.065 | 13,700        | 12,334        | 12,334        |
| SALARIES                         | 10.5.1501.121.0000.20.065 | 12,100        | 12,043        | 12,043        |
| TEACHERS RETIREMENT              | 10.5.1501.211.0000.20.065 | 200           | 151           | 151           |
| TFS SUPPLIES - GIRLS TRACK       | 10.5.1501.410.0000.20.065 | 2,500         | 2,126         | 3,075         |
| <b>TOTAL GIRLS TRACK - SOUTH</b> |                           | <b>28,500</b> | <b>26,653</b> | <b>27,603</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### GIRLS VOLLEYBALL - SOUTH

|                                       |                           |               |               |               |
|---------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                              | 10.5.1501.118.0000.20.066 | 12,400        | 17,882        | 17,882        |
| SALARIES                              | 10.5.1501.121.0000.20.066 | 21,000        | 10,142        | 10,142        |
| TEACHERS RETIREMENT                   | 10.5.1501.211.0000.20.066 | 280           | 127           | 127           |
| TFS SUPPLIES - GIRLS VOLLEYBALL       | 10.5.1501.410.0000.20.066 | 1,200         | 1,172         | 1,300         |
| <b>TOTAL GIRLS VOLLEYBALL - SOUTH</b> |                           | <b>34,880</b> | <b>29,323</b> | <b>29,451</b> |

#### GIRLS CROSS COUNTRY - SOUTH

|                                          |                           |              |              |              |
|------------------------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                                 | 10.5.1501.121.0000.20.067 | 6,800        | 4,722        | 4,722        |
| TEACHERS RETIREMENT                      | 10.5.1501.211.0000.20.067 | 100          | 59           | 59           |
| TFS SUPPLIES - GIRLS CROSS-COUNTRY       | 10.5.1501.410.0000.20.067 | 800          | 800          | 900          |
| <b>TOTAL GIRLS CROSS COUNTRY - SOUTH</b> |                           | <b>7,700</b> | <b>5,581</b> | <b>5,681</b> |

#### GIRLS SWIMMING - SOUTH

|                                       |                           |               |               |               |
|---------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                              | 10.5.1501.121.0000.20.068 | 26,800        | 27,503        | 27,503        |
| TEACHERS RETIREMENT                   | 10.5.1501.211.0000.20.068 | 350           | 344           | 344           |
| TFS SUPPLIES - GIRLS SWIM             | 10.5.1501.410.0000.20.068 | 500           | 500           | 500           |
| <b>TOTAL GIRLS VOLLEYBALL - SOUTH</b> |                           | <b>27,650</b> | <b>28,347</b> | <b>28,347</b> |

#### CHEERLEADERS - SOUTH

|                                   |                           |               |               |               |
|-----------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                          | 10.5.1501.118.0000.20.070 | 14,200        | 14,930        | 14,930        |
| TFS SUPPLIES - CHEERLEADERS       | 10.5.1501.410.0000.20.070 | 500           | 500           | 500           |
| <b>TOTAL CHEERLEADERS - SOUTH</b> |                           | <b>14,700</b> | <b>15,430</b> | <b>15,430</b> |

#### POM POM - SOUTH

|                              |                           |              |              |              |
|------------------------------|---------------------------|--------------|--------------|--------------|
| SALARIES                     | 10.5.1501.118.0000.20.071 | 7,700        | 8,027        | 8,027        |
| TFS SUPPLIES - POM POM       | 10.5.1501.410.0000.20.071 | 700          | 700          | 700          |
| <b>TOTAL POM POM - SOUTH</b> |                           | <b>8,400</b> | <b>8,727</b> | <b>8,727</b> |

#### ESPORTS- SOUTH

|                                 |                           |               |               |               |
|---------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                        | 10.5.1501.121.0000.20.073 | 8,700         | 9,002         | 9,002         |
| TEACHERS RETIREMENT             | 10.5.1501.211.0000.20.073 | 120           | 113           | 113           |
| TFS ESPORTS PROF CONTR SERVICES | 10.5.1501.310.0000.20.073 | 600           | -             | -             |
| TFS SUPPLIES - ESPORTS          | 10.5.1501.410.0000.20.073 | 6,000         | 6,600         | 6,700         |
| TFS DUES AND FEES - ESPORTS     | 10.5.1501.640.0000.20.073 | 500           | 500           | 600           |
| <b>TOTAL ESPORTS - SOUTH</b>    |                           | <b>15,920</b> | <b>16,215</b> | <b>16,415</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

| EXPENDITURES                          |                           |                  |                  |                  |
|---------------------------------------|---------------------------|------------------|------------------|------------------|
| <b>DIVISION LEADERS - SOUTH</b>       |                           |                  |                  |                  |
| SALARIES                              | 10.5.2212.121.0000.20.084 | 33,000           | 40,641           | 40,641           |
| TEACHERS RETIREMENT                   | 10.5.2212.211.0000.20.084 | 450              | 508              | 508              |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2212.221.0000.20.084 | 1,200            | 1,191            | 1,400            |
| <b>TOTAL DIVISION LEADERS - SOUTH</b> |                           | <b>34,650</b>    | <b>42,340</b>    | <b>42,549</b>    |
| <b>ADMINISTRATION - SOUTH</b>         |                           |                  |                  |                  |
| TFS SALARIES-SUB TEACHERS             | 10.5.1130.121.0000.20.086 | 115,000          | 181,980          | 200,000          |
| TFS SALARIES - INTERNAL SUBS          | 10.5.1130.122.0000.20.086 | 125,000          | 40,792           | 70,000           |
| SALARIES                              | 10.5.1130.123.0000.20.086 | 65,000           | 75,474           | 90,000           |
| SALARIES                              | 10.5.1130.124.0000.20.086 | 18,000           | 15,895           | 20,000           |
| SALARIES                              | 10.5.1130.139.0000.20.086 | 4,600            | 6,948            | 8,000            |
| TEACHERS RETIREMENT                   | 10.5.1130.211.0000.20.086 | 4,400            | 3,852            | 7,000            |
| MED/DENTAL/LIFE INSURANCE             | 10.5.1130.221.0000.20.086 | 700              | 2,895            | 3,837            |
| TFS PROF CONTR SERVICES - ADMIN       | 10.5.1130.310.0000.20.086 | 1,500            | 150              | 1,500            |
| TFS PUPIL TRAVEL - ADMIN              | 10.5.1130.331.0000.20.086 | 20,000           | 24,617           | 25,000           |
| TFS STAFF TRAVEL - ADMIN              | 10.5.1130.332.0000.20.086 | 15,000           | 8,970            | 10,000           |
| TFS POSTAGE - ADMIN                   | 10.5.1130.340.0000.20.086 | 4,000            | 3,980            | 5,500            |
| TFS PRINTING - ADMIN                  | 10.5.1130.360.0000.20.086 | 4,000            | 200              | 2,000            |
| TFS SUPPLIES - ADMINISTRATION         | 10.5.1130.410.0000.20.086 | 22,000           | 24,776           | 26,000           |
| TFS - ADMIN STUDENT RECOGNITION       | 10.5.1130.490.0000.20.086 | 5,000            | 3,301            | 5,000            |
| TFS DUES & FEES - ADMIN               | 10.5.1130.640.0000.20.086 | 15,000           | 13,164           | 15,000           |
| TFS SALARIES-ADMIN                    | 10.5.2410.111.0000.20.086 | 602,000          | 580,899          | 558,342          |
| TFS SALARIES-NON-CERT                 | 10.5.2410.119.0000.20.086 | 300,508          | 301,626          | 329,885          |
| TEACHERS RETIREMENT                   | 10.5.2410.211.0000.20.086 | 67,100           | 63,983           | 57,230           |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2410.221.0000.20.086 | 209,000          | 216,160          | 235,000          |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2410.223.0000.20.086 | 1,500            | 2,424            | -                |
| VISION INSURANCE                      | 10.5.2410.233.0000.20.086 | 300              | 279              | -                |
| TFS ADMIN TRAVEL                      | 10.5.2410.333.0000.20.086 | 5,000            | 3,756            | 8,500            |
| TFS SUPPLIES - ADMIN                  | 10.5.2410.410.0000.20.086 | 17,500           | 23,167           | 21,500           |
| TFS - YEARBOOK EXPENSES               | 10.5.2410.490.0000.20.086 | 10,000           | 10,000           | 10,000           |
| TFS CAPITAL OUTLAY - ADMIN            | 10.5.2410.540.0000.20.086 | 35,000           | 18,550           | 16,000           |
| TFS NON CAPITALIZED EQUIP - ADMIN     | 10.5.2410.700.0000.20.086 | -                | -                | 4,000            |
| TFS SUPPLIES - COMMUNITY EVENTS       | 10.5.3000.410.0000.20.086 | 4,000            | 1,242            | 4,000            |
| <b>TOTAL ADMINISTRATION - SOUTH</b>   |                           | <b>1,671,108</b> | <b>1,629,081</b> | <b>1,733,294</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

### EXPENDITURES

#### DEANS - SOUTH

|                                     |                           |                  |                  |                  |
|-------------------------------------|---------------------------|------------------|------------------|------------------|
| TFS SALARIES-DEANS                  | 10.5.2110.111.0000.20.088 | 480,000          | 487,035          | 515,735          |
| SALARIES                            | 10.5.2110.118.0000.20.088 | 50,000           | 67,132           | 67,132           |
| TFS SALARIES-DEANS-NC               | 10.5.2110.119.0000.20.088 | 443,000          | 519,406          | 763,366          |
| TFS SALARIES-DEANS-NC               | 10.5.2110.120.0000.20.088 | 71,262           | 71,614           | 76,627           |
| TEACHERS RETIREMENT                 | 10.5.2110.211.0000.20.088 | 6,000            | 6,188            | 6,447            |
| MED/DENTAL/LIFE INSURANCE           | 10.5.2110.221.0000.20.088 | 233,000          | 261,832          | 300,000          |
| TFS DEANS OTHER PROF CONTR SERVICES | 10.5.2110.390.0000.20.088 | -                | 880              | 1,000            |
| TFS SUPPLIES - DEANS OFFICE         | 10.5.2110.410.0000.20.088 | 17,000           | 13,406           | 17,000           |
| <b>TOTAL DEANS - SOUTH</b>          |                           | <b>1,300,262</b> | <b>1,427,492</b> | <b>1,747,307</b> |

#### SOCIAL WORK - SOUTH

|                                  |                           |                |                |                |
|----------------------------------|---------------------------|----------------|----------------|----------------|
| TFS SALARIES-SOCIAL WORKER       | 10.5.2113.111.0000.20.089 | 158,000        | 157,265        | 167,870        |
| SALARIES                         | 10.5.2113.133.0000.20.089 | 2,800          | 20,708         | 20,708         |
| TEACHERS RETIREMENT              | 10.5.2113.211.0000.20.089 | 2,000          | 2,262          | 2,098          |
| MED/DENTAL/LIFE INSURANCE        | 10.5.2113.221.0000.20.089 | 28,100         | 27,558         | 36,000         |
| <b>TOTAL SOCIAL WORK - SOUTH</b> |                           | <b>190,900</b> | <b>207,793</b> | <b>226,676</b> |

#### PPS/GUIDANCE - SOUTH

|                                   |                           |                  |                  |                  |
|-----------------------------------|---------------------------|------------------|------------------|------------------|
| TFS SALARIES-COUNSELOR            | 10.5.2120.111.0000.20.090 | 963,000          | 924,708          | 971,309          |
| TFS SALARIES-NON CERT PPS         | 10.5.2120.119.0000.20.090 | 108,100          | 105,454          | 114,968          |
| TEACHERS RETIREMENT               | 10.5.2120.211.0000.20.090 | 12,100           | 11,734           | 12,141           |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2120.221.0000.20.090 | 157,000          | 180,577          | 200,000          |
| TFS SUPPLIES - PPS                | 10.5.2120.410.0000.20.090 | 30,000           | 29,142           | 32,000           |
| TFS DUES & FEES - GUIDANCE        | 10.5.2120.640.0000.20.090 | 1,000            | 854              | 1,000            |
| <b>TOTAL PPS/GUIDANCE - SOUTH</b> |                           | <b>1,271,200</b> | <b>1,252,468</b> | <b>1,331,418</b> |

#### LIBRARY - SOUTH

|                                        |                           |                |                |                |
|----------------------------------------|---------------------------|----------------|----------------|----------------|
| TFS - LIBRARY BOOKS - LIBRARY GRANT    | 10.5.1100.430.3800.20.000 | 1,560          | 1,562          | 1,422          |
| TFS - LIBRARY PROFESSIONAL PERIODICALS | 10.5.1130.440.0000.20.001 | 355            | 317            | 400            |
| TFS SALARIES-LIBRARY                   | 10.5.2222.111.0000.20.001 | 114,000        | 111,699        | 118,774        |
| TFS SALARIES-LIBRARY-NON-CERT          | 10.5.2222.119.0000.20.001 | 20,000         | 18,747         | 30,632         |
| TEACHERS RETIREMENT                    | 10.5.2222.211.0000.20.001 | 1,400          | 1,421          | 12,174         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2222.221.0000.20.001 | 38,000         | 34,940         | 39,000         |
| TFS SUPPLIES - LIBRARY                 | 10.5.2222.410.0000.20.001 | 2,500          | 2,483          | 2,500          |
| TFS LIBRARY BOOKS                      | 10.5.2222.430.0000.20.001 | 14,000         | 13,733         | 14,375         |
| TFS SOFTWARE - LIBRARY AUDIO/VISUAL    | 10.5.2223.411.0000.20.001 | 4,038          | 4,017          | 4,100          |
| <b>TOTAL LIBRARY - SOUTH</b>           |                           | <b>195,853</b> | <b>188,919</b> | <b>223,377</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

#### EXPENDITURES

##### BOOKSTORE - SOUTH

|                           |                           |        |        |        |
|---------------------------|---------------------------|--------|--------|--------|
| TFS - RESALE TEXTBOOKS    | 10.5.1130.423.0000.20.091 | 15,457 | 10,119 | 13,000 |
| TFS SALARIES-BOOKSTORE    | 10.5.2570.119.0000.20.091 | 35,000 | 36,901 | 30,154 |
| MED/DENTAL/LIFE INSURANCE | 10.5.2570.221.0000.20.091 | 5,700  | 4,664  | 5,100  |
| TFS SUPPLIES - BOOKSTORE  | 10.5.2570.410.0000.20.091 | 5,000  | 3,445  | 5,000  |
| TFS GYM UNIFORMS/HATS     | 10.5.2570.490.0000.20.091 | 23,000 | 19,477 | 23,000 |

**TOTAL BOOKSTORE - SOUTH** **84,157** **74,606** **76,254**

##### FOOD SERVICES - SOUTH

|                                       |                           |         |         |         |
|---------------------------------------|---------------------------|---------|---------|---------|
| TFS SALARIES-NON-CERT FOOD SERVICES   | 10.5.2560.119.0000.20.092 | 390,000 | 412,840 | 526,230 |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2560.221.0000.20.092 | 55,000  | 72,133  | 78,000  |
| TFS SOFTWARE/MAINTENANCE-FOOD SERVICE | 10.5.2560.310.0000.20.092 | 1,550   | -       | 1,650   |
| TFS REPAIRS-FOOD SERVICE              | 10.5.2560.323.0000.20.092 | 9,897   | 8,328   | 10,000  |
| TFS TRAVEL-FOOD SERVICE               | 10.5.2560.333.0000.20.092 | 600     | 362     | 600     |
| TFS TRAINING-FOOD SERVICE             | 10.5.2560.390.0000.20.092 | 1,500   | 625     | 1,000   |
| TFS SUPPLIES - FOOD SERVICE           | 10.5.2560.410.0000.20.092 | 44,000  | 45,691  | 46,000  |
| TFS FOOD SUPPLIES - EVENTS            | 10.5.2560.451.0000.20.092 | 1,500   | (84)    | 1,500   |
| TFS SUPPLIES - RESALE FOODS           | 10.5.2560.453.0000.20.092 | 390,000 | 338,959 | 395,000 |
| TFS CAPITAL - FOOD SERVICE            | 10.5.2560.540.0000.20.092 | 5,000   | 5,832   | 13,000  |

**TOTAL FOOD SERVICES - SOUTH** **899,047** **884,685** **1,072,980**

##### HEALTH SERVICES- SOUTH

|                                         |                           |        |         |         |
|-----------------------------------------|---------------------------|--------|---------|---------|
| TFS SALARIES-NURSE                      | 10.5.2130.111.0000.20.093 | 96,000 | 108,902 | 114,402 |
| TFS SALARIES-HEALTH ASSISTANT           | 10.5.2130.119.0000.20.093 | 33,000 | 32,398  | 40,670  |
| TEACHERS RETIREMENT                     | 10.5.2130.211.0000.20.093 | 1,200  | 1,386   | 1,430   |
| MED/DENTAL/LIFE INSURANCE               | 10.5.2130.221.0000.20.093 | 41,000 | 40,243  | 45,000  |
| TFS HEALTH SERVICES PROF CONTR SERVICES | 10.5.2130.310.0000.20.093 | 500    | 7,475   | 12,000  |
| TFS SUPPLIES - HEALTH SERVICES          | 10.5.2130.410.0000.20.093 | 1,250  | 1,156   | 1,300   |

**TOTAL HEALTH SERVICES - SOUTH** **172,950** **191,560** **214,802**

##### PSYCHOLOGIST- SOUTH

|                                |                           |         |         |         |
|--------------------------------|---------------------------|---------|---------|---------|
| TFS SALARIES-PSYCHOLOGIST      | 10.5.2140.111.0000.20.094 | 103,000 | 105,525 | 112,595 |
| TEACHERS RETIREMENT            | 10.5.2140.211.0000.20.094 | 1,300   | 1,344   | 1,407   |
| MED/DENTAL/LIFE INSURANCE      | 10.5.2140.221.0000.20.094 | 11,000  | 11,010  | 13,000  |
| TFS SUPPLIES - PSYCHOLOGIST    | 10.5.2140.410.0000.20.094 | 500     | 147     | 600     |
| TFS DUES & FEES - PSYCHOLOGIST | 10.5.2140.640.0000.20.094 | -       | -       | 300     |

**TOTAL PSYCHOLOGIST - SOUTH** **115,800** **118,026** **127,902**

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

| EXPENDITURES                           |                           |                   |                   |                   |
|----------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| <b>SPEECH PATHOLOGIST- SOUTH</b>       |                           |                   |                   |                   |
| TFS SALARIES-SPEECH PATHOLOGIST        | 10.5.2150.121.0000.20.097 | 260,000           | 252,411           | 124,486           |
| TEACHERS RETIREMENT                    | 10.5.2150.211.0000.20.097 | 3,250             | 3,180             | 1,556             |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2150.221.0000.20.097 | 30,000            | 29,291            | 18,000            |
| TFS SUPPLIES - SPEECH PATHOLOGIST      | 10.5.2150.410.0000.20.097 | 410               | 271               | 500               |
| TFS DUES AND FEES - SPEECH PATHOLOGIST | 10.5.2150.640.0000.20.097 | 300               | 278               | 300               |
| <b>TOTAL SPEECH PATHOLOGIST</b>        |                           | <b>293,960</b>    | <b>285,430</b>    | <b>144,842</b>    |
| <b>TOTAL SOUTH ED FUND</b>             |                           | <b>22,833,013</b> | <b>22,420,712</b> | <b>23,960,093</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### ACADEMIC - CAT

|                             |                           |                |                |                |
|-----------------------------|---------------------------|----------------|----------------|----------------|
| TFC SALARIES-ENGLISH        | 10.5.1130.111.0000.30.005 | 120,000        | 114,912        | 121,991        |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.005 | 1,500          | 1,461          | 1,525          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1130.221.0000.30.005 | 30,000         | 29,192         | 34,155         |
| TFC SALARIES-P.E./HEALTH    | 10.5.1130.111.0000.30.008 | 176,000        | 177,680        | 118,704        |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.008 | 2,200          | 2,244          | 3,000          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1130.221.0000.30.008 | 30,000         | 29,320         | 34,304         |
| TFC SALARIES-ENGINEERING    | 10.5.1400.111.0000.30.010 | 145,000        | 142,528        | 142,528        |
| TEACHERS RETIREMENT         | 10.5.1400.211.0000.30.010 | 1,900          | 1,782          | 1,782          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1400.221.0000.30.010 | 30,000         | 29,174         | 35,000         |
| TFC SALARIES-MATH           | 10.5.1130.111.0000.30.011 | 90,000         | 87,155         | 93,469         |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.011 | 1,125          | 1,114          | 1,168          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1130.221.0000.30.011 | 30,000         | 29,153         | 34,109         |
| TFC SALARIES-SCIENCE        | 10.5.1130.111.0000.30.014 | 75,000         | 114,366        | 121,803        |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.014 | 1,000          | 1,455          | 1,523          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1130.221.0000.30.014 | 30,000         | 29,100         | 34,047         |
| TFC SALARIES-SOCIAL STUDIES | 10.5.1130.111.0000.30.015 | 92,000         | 105,560        | 110,630        |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.015 | 1,150          | 1,319          | 1,383          |
| <b>TOTAL ACADEMIC - CAT</b> |                           | <b>856,875</b> | <b>897,514</b> | <b>891,121</b> |

### ELECTRICAL - CAT

|                               |                           |          |               |                |
|-------------------------------|---------------------------|----------|---------------|----------------|
| TFC SALARIES-ELECTRICAL       | 10.5.1400.111.0000.30.016 | -        | 57,158        | 63,716         |
| TEACHERS RETIREMENT           | 10.5.1400.211.0000.30.016 | -        | 739           | 796            |
| MED/DENTAL/LIFE INSURANCE     | 10.5.1400.221.0000.30.016 | -        | 31,907        | 37,000         |
| MED/DENTAL/LIFE INSURANCE     | 10.5.1400.223.0000.30.016 | -        | 32            | 65             |
| VISION INSURANCE              | 10.5.1400.233.0000.30.016 | -        | 3             | 10             |
| <b>TOTAL ELECTRICAL - CAT</b> |                           | <b>-</b> | <b>89,838</b> | <b>101,587</b> |

### STUDENT ACTIVITIES - CAT/CAL

|                                           |                           |               |               |               |
|-------------------------------------------|---------------------------|---------------|---------------|---------------|
| TFC SALARIES                              | 10.5.1502.122.0000.30.020 | 20,000        | 21,258        | 25,000        |
| TEACHERS RETIREMENT                       | 10.5.1502.211.0000.30.020 | 250           | 266           | 300           |
| MED/DENTAL/LIFE INSURANCE                 | 10.5.1502.221.0000.30.020 | -             | 218           | 300           |
| <b>TOTAL STUDENT ACTIVITIES - CAT/CAL</b> |                           | <b>20,250</b> | <b>21,741</b> | <b>25,600</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                                    |                           |                   |                   |                   |
|-------------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                                     | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>SUMMER SCHOOL - CAT</b>                      |                           |                   |                   |                   |
| TFC SALARIES                                    | 10.5.1600.111.0000.30.035 | 5,100             | -                 | -                 |
| TFC SALARIES                                    | 10.5.1600.119.0000.30.035 | 15,100            | 7,663             | 7,663             |
| TEACHERS RETIREMENT                             | 10.5.1600.211.0000.30.035 | 200               | -                 | -                 |
| TFC SUPPLIES - SUMMER                           | 10.5.1600.410.0000.30.035 | 800               | -                 | 800               |
| <b>TOTAL SUMMER SCHOOL - CAT</b>                |                           | <b>21,200</b>     | <b>7,663</b>      | <b>8,463</b>      |
| <b>STUDENT JOBS PROGRAM - CAT</b>               |                           |                   |                   |                   |
| TFC SALARIES                                    | 10.5.1600.118.0000.30.039 | 65,000            | 9,869             | 9,869             |
| TFC SALARIES                                    | 10.5.1600.119.0000.30.039 | 75,000            | 115,204           | 115,204           |
| <b>TOTAL STUDENT JOBS PROGRAM - CAT</b>         |                           | <b>140,000</b>    | <b>125,073</b>    | <b>125,073</b>    |
| <b>AUTOMOTIVE TECHNICIAN - CAT</b>              |                           |                   |                   |                   |
| TFC SALARIES-AUTO TECH                          | 10.5.1400.111.0000.30.040 | 70,000            | 70,459            | 77,273            |
| TEACHERS RETIREMENT                             | 10.5.1400.211.0000.30.040 | 900               | 906               | 966               |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.1400.221.0000.30.040 | 30,000            | 29,189            | 35,000            |
| TFC SUPPLIES - AUTO TECH                        | 10.5.1400.410.0000.30.040 | 1,700             | 1,053             | -                 |
| <b>TOTAL AUTOMOTIVE TECHNICIAN - CAT</b>        |                           | <b>102,600</b>    | <b>101,606</b>    | <b>113,239</b>    |
| <b>AUTOMOTIVE BODY REPAIR - CAT</b>             |                           |                   |                   |                   |
| TFC SALARIES-COLLISION REPAIR                   | 10.5.1400.111.0000.30.041 | 125,000           | 120,928           | 128,489           |
| TEACHERS RETIREMENT                             | 10.5.1400.211.0000.30.041 | 1,600             | 1,537             | 1,606             |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.1400.221.0000.30.041 | 30,000            | 29,156            | 35,000            |
| TFC SUPPLIES - AUTO BODY                        | 10.5.1400.410.0000.30.041 | 2,200             | 433               | -                 |
| <b>TOTAL AUTOMOTIVE BODY REPAIR - CAT</b>       |                           | <b>158,800</b>    | <b>152,054</b>    | <b>165,095</b>    |
| <b>CREDIT RECOVERY - CAT</b>                    |                           |                   |                   |                   |
| TFC - CREDIT RECOVERY SUPPLIES                  | 10.5.1130.410.0000.30.042 | 1,500             | -                 | 1,000             |
| <b>TOTAL CREDIT RECOVERY - CAT</b>              |                           | <b>1,500</b>      | <b>-</b>          | <b>1,000</b>      |
| <b>CULINARY ARTS - CAT</b>                      |                           |                   |                   |                   |
| TFC SALARIES-CULINARY ARTS                      | 10.5.1400.111.0000.30.045 | 200,000           | 45,081            | 70,473            |
| TEACHERS RETIREMENT                             | 10.5.1400.211.0000.30.045 | 2,500             | 882               | 881               |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.1400.221.0000.30.045 | 11,000            | 1,836             | 2,500             |
| TFC SUPPLIES - CULINARY ARTS                    | 10.5.1400.410.0000.30.045 | 13,000            | 1,131             | -                 |
| <b>TOTAL CULINARY ARTS</b>                      |                           | <b>226,500</b>    | <b>48,931</b>     | <b>73,854</b>     |
| <b>BUILDING CONSTRUCTION TRADES - CAT</b>       |                           |                   |                   |                   |
| TFC SALARIES-BUILDING CONSTRUCTION              | 10.5.1400.111.0000.30.046 | 80,000            | 92,322            | 98,124            |
| TEACHERS RETIREMENT                             | 10.5.1400.211.0000.30.046 | 1,000             | 1,179             | 1,227             |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.1400.221.0000.30.046 | 30,000            | 29,189            | 35,000            |
| TFC SUPPLIES - BLDG CONSTRUCT TRADES            | 10.5.1400.410.0000.30.046 | 1,550             | -                 | -                 |
| <b>TOTAL BUILDING CONSTRUCTION TRADES - CAT</b> |                           | <b>112,550</b>    | <b>122,690</b>    | <b>134,351</b>    |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### SPED - CAT

|                         |                           |               |                |                |
|-------------------------|---------------------------|---------------|----------------|----------------|
| TFC SALARIES-SPED       | 10.5.1200.111.0000.30.075 | 91,000        | 108,118        | 113,188        |
| TEACHERS RETIREMENT     | 10.5.1200.211.0000.30.075 | 1,200         | 1,351          | 1,415          |
| <b>TOTAL SPED - CAT</b> |                           | <b>92,200</b> | <b>109,469</b> | <b>114,603</b> |

### VIRTUAL SUCCESS ACADEMY - CAT

|                                            |                           |              |          |          |
|--------------------------------------------|---------------------------|--------------|----------|----------|
| SALARIES                                   | 10.5.2220.119.0000.30.075 | 7,500        | -        | -        |
| TFC - SOFTWARE                             | 10.5.2220.411.0000.30.075 | 1,340        | -        | -        |
| <b>TOTAL VIRTUAL SUCCESS ACADEMY - CAT</b> |                           | <b>8,840</b> | <b>-</b> | <b>-</b> |

### DIVISION LEADERS - CAT

|                                     |                           |               |               |               |
|-------------------------------------|---------------------------|---------------|---------------|---------------|
| SALARIES                            | 10.5.2212.121.0000.30.084 | 12,500        | 12,794        | 13,200        |
| TEACHERS RETIREMENT                 | 10.5.2212.211.0000.30.084 | 200           | 160           | 180           |
| <b>TOTAL DIVISION LEADERS - CAT</b> |                           | <b>12,700</b> | <b>12,954</b> | <b>13,380</b> |

### ADMINISTRATION - CAT

|                                   |                           |                |                |                |
|-----------------------------------|---------------------------|----------------|----------------|----------------|
| TFC SALARIES                      | 10.5.1130.123.0000.30.086 | 1,000          | 14,463         | 15,000         |
| TFC SALARIES                      | 10.5.1130.124.0000.30.086 | 15,000         | 10,914         | 13,000         |
| TFC SALARIES                      | 10.5.1130.139.0000.30.086 | 1,000          | -              | -              |
| TEACHERS RETIREMENT               | 10.5.1130.211.0000.30.086 | 250            | 317            | 1,482          |
| MED/DENTAL/LIFE INSURANCE         | 10.5.1130.221.0000.30.086 | -              | 653            | 764            |
| TFC - ADMIN STUDENT RECOGNITION   | 10.5.1130.490.0000.30.086 | 3,000          | 4,289          | 9,000          |
| TFC SALARIES                      | 10.5.1400.121.0000.30.086 | 80,000         | 69,471         | 80,000         |
| TFC SALARIES                      | 10.5.1400.122.0000.30.086 | 20,000         | 2,240          | 10,000         |
| TEACHERS RETIREMENT               | 10.5.1400.211.0000.30.086 | 1,200          | 626            | 7,121          |
| MED/DENTAL/LIFE INSURANCE         | 10.5.1400.221.0000.30.086 | -              | 453            | 500            |
| TFC PROF CONTR SERVICES - ADMIN   | 10.5.1400.310.0000.30.086 | 25,952         | 26,093         | 36,000         |
| TFC PUPIL TRAVEL                  | 10.5.1400.331.0000.30.086 | 20,000         | 12,123         | 20,000         |
| TFC STAFF TRAVEL                  | 10.5.1400.332.0000.30.086 | 1,500          | 390            | 1,000          |
| TFC POSTAGE                       | 10.5.1400.340.0000.30.086 | 524            | 791            | 700            |
| TFC PRINTING                      | 10.5.1400.360.0000.30.086 | 2,000          | -              | 1,500          |
| TFC STUDENT DEV/MENTAL            | 10.5.1400.390.0000.30.086 | 3,860          | 330            | 3,000          |
| TFC SUPPLIES - ADMIN              | 10.5.1400.410.0000.30.086 | 20,000         | 19,604         | 22,000         |
| TFC SALARIES-ADMIN                | 10.5.2410.111.0000.30.086 | 375,000        | 186,507        | 450,000        |
| TFC SALARIES-NON-CERT             | 10.5.2410.119.0000.30.086 | 85,128         | 90,230         | 96,136         |
| TEACHERS RETIREMENT               | 10.5.2410.211.0000.30.086 | 43,000         | 21,244         | 30,777         |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2410.221.0000.30.086 | 52,300         | 32,545         | 38,000         |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2410.223.0000.30.086 | 1,300          | 435            | -              |
| VISION INSURANCE                  | 10.5.2410.233.0000.30.086 | 200            | 70             | -              |
| TFC ADMIN RENTALS                 | 10.5.2410.325.0000.30.086 | 500            | -              | 500            |
| TFC ADMIN TRAVEL                  | 10.5.2410.333.0000.30.086 | 1,000          | 782            | 5,000          |
| TFC SUPPLIES - ADMIN              | 10.5.2410.410.0000.30.086 | 18,300         | 18,881         | 22,000         |
| TFC CAPITAL - ADMIN               | 10.5.2410.540.0000.30.086 | 5,000          | -              | -              |
| TFC DUES AND FEES - ADMIN         | 10.5.2410.640.0000.30.086 | 600            | 420            | 1,000          |
| TFC NON CAPITALIZED EQUIP - ADMIN | 10.5.2410.700.0000.30.086 | -              | -              | 7,000          |
| <b>TOTAL ADMINISTRATION - CAT</b> |                           | <b>777,614</b> | <b>513,870</b> | <b>871,480</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### DEANS - CAT

|                             |                           |                |                |                |
|-----------------------------|---------------------------|----------------|----------------|----------------|
| TFC SALARIES                | 10.5.1900.119.0000.30.088 | 16,000         | -              | -              |
| TFC SALARIES-DEANS          | 10.5.2110.111.0000.30.088 | 125,000        | 120,743        | 129,629        |
| SALARIES                    | 10.5.2110.118.0000.30.088 | 6,800          | 8,794          | 8,794          |
| TFC SALARIES-DEANS-NC       | 10.5.2110.119.0000.30.088 | 168,000        | 165,470        | 185,306        |
| TFC SALARIES-DEANS-NC       | 10.5.2110.120.0000.30.088 | 40,164         | 39,838         | 46,513         |
| TEACHERS RETIREMENT         | 10.5.2110.211.0000.30.088 | 1,600          | 1,556          | 1,620          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.2110.221.0000.30.088 | 43,000         | 35,862         | 50,000         |
| TFC SUPPLIES - DEANS OFFICE | 10.5.2110.410.0000.30.088 | 4,000          | 2,692          | 3,500          |
| <b>TOTAL DEANS - CAT</b>    |                           | <b>404,564</b> | <b>374,956</b> | <b>425,362</b> |

### PPS/GUIDANCE - CAT

|                                 |                           |                |                |                |
|---------------------------------|---------------------------|----------------|----------------|----------------|
| TFC SALARIES-COUNSELOR          | 10.5.2120.111.0000.30.090 | 104,000        | 106,615        | 113,684        |
| TEACHERS RETIREMENT             | 10.5.2120.211.0000.30.090 | 1,300          | 1,358          | 1,421          |
| MED/DENTAL/LIFE INSURANCE       | 10.5.2120.221.0000.30.090 | 30,000         | 28,618         | 34,000         |
| TFC DUES & FEES - GUIDANCE      | 10.5.2120.640.0000.30.090 | 1,000          | -              | 1,000          |
| <b>TOTAL PPS/GUIDANCE - CAT</b> |                           | <b>136,300</b> | <b>136,590</b> | <b>150,105</b> |

### BOOKSTORE - CAT

|                                 |                           |               |               |               |
|---------------------------------|---------------------------|---------------|---------------|---------------|
| TFC - BOOKSTORE RESALE SUPPLIES | 10.5.1130.414.0000.30.091 | 500           | -             | -             |
| TFC - RESALE TEXTBOOKS          | 10.5.1130.423.0000.30.091 | 500           | -             | -             |
| TFC SALARIES-BOOKSTORE          | 10.5.2570.119.0000.30.091 | 43,000        | 41,496        | 52,825        |
| MED/DENTAL/LIFE INSURANCE       | 10.5.2570.221.0000.30.091 | 8,700         | 8,552         | 9,100         |
| TFC GYM UNIFORMS/HATS           | 10.5.2570.490.0000.30.091 | 1,000         | 600           | 1,000         |
| TFC CAPITAL - BOOKSTORE         | 10.5.2570.540.0000.30.091 | 500           | -             | -             |
| <b>TOTAL BOOKSTORE - CAT</b>    |                           | <b>54,200</b> | <b>50,648</b> | <b>62,925</b> |

### CAFETERIA - CAT

|                                       |                           |                |                |                |
|---------------------------------------|---------------------------|----------------|----------------|----------------|
| TFC SALARIES-NON-CERT FOOD SERVICES   | 10.5.2560.119.0000.30.092 | 150,000        | 139,664        | 165,000        |
| MED/DENTAL/LIFE INSURANCE             | 10.5.2560.221.0000.30.092 | 27,000         | 28,979         | 34,000         |
| TFC SOFTWARE/MAINTENANCE-FOOD SERVICE | 10.5.2560.310.0000.30.092 | 1,350          | -              | 1,450          |
| TFC REPAIRS-FOOD SERVICE              | 10.5.2560.323.0000.30.092 | 2,000          | 13,841         | 15,000         |
| TFC TRAVEL- FOOD SERVICE              | 10.5.2560.333.0000.30.092 | 600            | 554            | 600            |
| TFC TRAINING- FOOD SERVICE            | 10.5.2560.390.0000.30.092 | 1,000          | 220            | 1,000          |
| TFC SUPPLIES - FOOD SERVICE           | 10.5.2560.410.0000.30.092 | 13,000         | 11,862         | 15,000         |
| TFC FOOD SUPPLIES - EVENTS            | 10.5.2560.451.0000.30.092 | 1,500          | 197            | 1,500          |
| TFC SUPPLIES-RESALE FOODS             | 10.5.2560.453.0000.30.092 | 80,000         | 63,609         | 85,000         |
| TFC CAPITAL - FOOD SERVICE            | 10.5.2560.540.0000.30.092 | 5,000          | -              | 5,000          |
| <b>TOTAL CAFETERIA - CAT</b>          |                           | <b>281,450</b> | <b>258,926</b> | <b>323,550</b> |

### HEALTH SERVICES - CAT/CAL

|                                        |                           |               |               |               |
|----------------------------------------|---------------------------|---------------|---------------|---------------|
| TFC SALARIES-HEALTH ASSISTANT          | 10.5.2130.119.0000.30.093 | 32,600        | 32,409        | 40,681        |
| <b>TOTAL HEALTH SERVICES - CAT/CAL</b> |                           | <b>32,600</b> | <b>32,409</b> | <b>40,681</b> |

|                          |  |                  |                  |                  |
|--------------------------|--|------------------|------------------|------------------|
| <b>TOTAL CAT ED FUND</b> |  | <b>3,440,743</b> | <b>3,056,934</b> | <b>3,641,469</b> |
|--------------------------|--|------------------|------------------|------------------|

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES |                |                   |                   |                   |
|--------------|----------------|-------------------|-------------------|-------------------|
| DESCRIPTION  | ACCOUNT NUMBER | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |

### ACADEMIC - CAL

|                             |                           |                |                |                |
|-----------------------------|---------------------------|----------------|----------------|----------------|
| CAL SALARIES -TEACHERS      | 10.5.1130.111.0000.30.076 | 265,000        | 282,277        | 303,229        |
| TEACHERS RETIREMENT         | 10.5.1130.211.0000.30.076 | 3,300          | 3,603          | 3,900          |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1130.221.0000.30.076 | 50,000         | 48,739         | 57,025         |
| CAL SALARIES-SPED           | 10.5.1200.111.0000.30.076 | 116,000        | 116,636        | 123,705        |
| CAL SALARIES-SPED NON CERT  | 10.5.1200.119.0000.30.076 | 34,000         | 33,036         | 35,534         |
| TEACHERS RETIREMENT         | 10.5.1200.211.0000.30.076 | 1,500          | 1,483          | 490            |
| MED/DENTAL/LIFE INSURANCE   | 10.5.1200.221.0000.30.076 | 60,000         | 59,749         | 70,000         |
| CAL PUPIL TRAVEL            | 10.5.1900.331.0000.30.076 | 500            | -              | -              |
| CAL STAFF TRAVEL            | 10.5.1900.332.0000.30.076 | 1,000          | 663            | -              |
| CAL POSTAGE                 | 10.5.1900.340.0000.30.076 | 250            | -              | -              |
| CAL SUPPLIES - TRUANCY      | 10.5.1900.410.0000.30.076 | 7,222          | 97             | -              |
| <b>TOTAL ACADEMIC - CAL</b> |                           | <b>538,772</b> | <b>546,284</b> | <b>593,883</b> |

### STUDENT SUPPORT SERVICES- CAL

|                                |                           |                |                |                |
|--------------------------------|---------------------------|----------------|----------------|----------------|
| CAL SALARIES-NON CERT          | 10.5.2110.119.0000.30.076 | 14,000         | 18,893         | 20,143         |
| CAL SUPPLIES - DEANS ASSISTANT | 10.5.2110.410.0000.30.076 | 250            | -              | -              |
| CAL SALARIES-SOCIAL WORKER     | 10.5.2113.111.0000.30.076 | 82,000         | 99,162         | 106,231        |
| TEACHERS RETIREMENT            | 10.5.2113.211.0000.30.076 | 1,100          | 1,264          | 1,360          |
| MED/DENTAL/LIFE INSURANCE      | 10.5.2113.221.0000.30.076 | 29,500         | 29,168         | 36,000         |
| <b>TOTAL ACADEMIC - CAL</b>    |                           | <b>126,850</b> | <b>148,487</b> | <b>163,734</b> |

### ADMINISTRATION - CAL

|                                   |                           |                |                |                |
|-----------------------------------|---------------------------|----------------|----------------|----------------|
| CAL SALARIES-ADMIN                | 10.5.2410.111.0000.30.076 | 131,000        | 127,945        | 133,777        |
| TEACHERS RETIREMENT               | 10.5.2410.211.0000.30.076 | 15,000         | 14,637         | 13,712         |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2410.221.0000.30.076 | 14,000         | 13,598         | 16,000         |
| MED/DENTAL/LIFE INSURANCE         | 10.5.2410.223.0000.30.076 | 700            | 757            | -              |
| VISION INSURANCE                  | 10.5.2410.233.0000.30.076 | 100            | 67             | -              |
| CAL ADMIN TRAVEL                  | 10.5.2410.333.0000.30.076 | 1,250          | 1,128          | -              |
| CAL SUPPLIES - ADMIN              | 10.5.2410.410.0000.30.076 | 1,500          | 526            | -              |
| CAL CAPITAL - ADMIN               | 10.5.2410.540.0000.30.076 | 500            | -              | -              |
| CAL DUES AND FEES - ADMIN         | 10.5.2410.640.0000.30.076 | 500            | 29             | -              |
| <b>TOTAL ADMINISTRATION - CAL</b> |                           | <b>164,550</b> | <b>158,687</b> | <b>163,489</b> |

|                          |  |                |                |                |
|--------------------------|--|----------------|----------------|----------------|
| <b>TOTAL CAL ED FUND</b> |  | <b>830,172</b> | <b>853,458</b> | <b>921,106</b> |
|--------------------------|--|----------------|----------------|----------------|

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

| EXPENDITURES                                         |                           |                   |                   |                   |
|------------------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                                          | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| <b>SPECIAL EDUCATION/STUDENT SERVICES - DISTRICT</b> |                           |                   |                   |                   |
| STUD SERV PROF CONTR SERVICES                        | 10.5.1130.310.0000.60.029 | -                 | 6,266             | 30,000            |
| STUD SERV SUPPLIES                                   | 10.5.1130.410.0000.60.029 | -                 | -                 | 10,000            |
| STUD SERV - ADMIN STUDENT RECOGNITION                | 10.5.1130.490.0000.60.029 | 2,000             | -                 | -                 |
| TFA SALARIES-SPED COORDINATOR                        | 10.5.1200.111.0000.60.029 | 610,000           | 559,283           | 724,632           |
| TFA SALARIES SPED NON-CERT                           | 10.5.1200.119.0000.60.029 | 79,340            | 63,939            | 68,415            |
| TEACHERS RETIREMENT                                  | 10.5.1200.211.0000.60.029 | 5,900             | 63,218            | 74,275            |
| MED/DENTAL/LIFE INSURANCE                            | 10.5.1200.221.0000.60.029 | 34,000            | 73,631            | 80,000            |
| MED/DENTAL/LIFE INSURANCE                            | 10.5.1200.223.0000.60.029 | 1,800             | 1,952             | -                 |
| VISION INSURANCE                                     | 10.5.1200.233.0000.60.029 | 300               | 272               | -                 |
| SPED PROF CONTR SERVICES                             | 10.5.1200.310.0000.60.029 | 300,000           | 273,508           | 325,000           |
| SPED STAFF TRAVEL                                    | 10.5.1200.333.0000.60.029 | 6,000             | 2,441             | 6,000             |
| SPED POSTAGE                                         | 10.5.1200.340.0000.60.029 | 1,500             | 1,500             | 2,000             |
| SPED OTHER PROF CONTR SERVICES                       | 10.5.1200.390.0000.60.029 | 65,700            | 23,273            | 30,000            |
| SPED - SUPPLIES                                      | 10.5.1200.410.0000.60.029 | 3,000             | 8,692             | 5,000             |
| STUDENT SERV CAPITAL OUTLAY                          | 10.5.1200.540.0000.60.029 | 6,000             | -                 | -                 |
| STUDENT SERV SPED PRIVATE TUITION                    | 10.5.1200.600.0000.60.029 | 2,900,000         | 2,817,845         | 3,000,000         |
| STUDENT SERV DUES & FEES                             | 10.5.1200.640.0000.60.029 | 2,500             | -                 | 2,000             |
| SPED NON CAPITALIZED EQUIP                           | 10.5.1200.700.0000.60.029 | -                 | -                 | 2,500             |
| STUDENT SERV BILINGUAL PROF CONTR SERVICES           | 10.5.1800.310.0000.60.029 | 1,000             | 153               | 1,000             |
| STUD SERV - SUPPLIES - BILINGUAL                     | 10.5.1800.410.0000.60.029 | 1,000             | -                 | 1,000             |
| STUD SERV - SOFTWARE - BILINGUAL                     | 10.5.1800.470.0000.60.029 | 13,000            | 8,366             | 10,000            |
| STUDENT SERV ALTERNATIVE TUITION                     | 10.5.1922.670.0000.60.029 | 115,000           | 56,918            | 100,000           |
| SALARIES                                             | 10.5.2190.119.0000.60.029 | 600               | 4,894             | 4,894             |
| STUDENT SERV STAFF PD                                | 10.5.2190.310.0000.60.029 | 96,000            | -                 | 4,000             |
| STUDENT SERV STAFF TRAVEL                            | 10.5.2190.333.0000.60.029 | -                 | -                 | 2,000             |
| TFA SALARIES-RESIDENCY COOR                          | 10.5.2900.119.0000.60.029 | 70,500            | 70,636            | 74,861            |
| MED/DENTAL/LIFE INSURANCE                            | 10.5.2900.221.0000.60.029 | 8,800             | 11,258            | 13,200            |
| TFA SALARIES-LANG INTERPRETER                        | 10.5.3000.119.0000.60.000 | 70,000            | 52,499            | 54,750            |
| SALARIES                                             | 10.5.3000.121.0000.60.029 | 6,300             | 574               | 574               |
| STUD SERV - SOFTWARE - PARENTS                       | 10.5.3000.411.0000.60.029 | 2,000             | 1,632             | 2,000             |
| SPED - ECHO TUITION                                  | 10.5.4120.601.0000.60.029 | 1,000,000         | 676,295           | 1,200,000         |
| <b>TOTAL SPECIAL EDUCATION/STUDENT SERVICES</b>      |                           | <b>5,402,240</b>  | <b>4,779,046</b>  | <b>5,828,101</b>  |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

| EXPENDITURES                                    |                           |                  |                |                |
|-------------------------------------------------|---------------------------|------------------|----------------|----------------|
| <b>CURRICULUM &amp; STAFF DEVELOPMENT</b>       |                           |                  |                |                |
| CURRICULUM - PROF CONTR SERVICES                | 10.5.1130.310.0000.60.084 | 71,000           | -              | 5,000          |
| CURRICULUM - SUPPLIES - STUDENTS                | 10.5.1130.410.0000.60.084 | 12,000           | 6,441          | 10,000         |
| CURRICULUM - TEXTBOOKS DISTRICTWIDE             | 10.5.1130.420.0000.60.084 | 200,000          | 311            | 150,000        |
| CURRICULUM - SOFTWARE DISTRICT - STUDENTS       | 10.5.1130.421.0000.60.084 | 6,000            | -              | 3,000          |
| SALARIES                                        | 10.5.2210.111.0000.60.084 | 80,549           | -              | -              |
| CURRICULUM SALARIES-ADMIN                       | 10.5.2212.111.0000.60.084 | 182,000          | 181,500        | 188,909        |
| CURRICULUM CAPITAL                              | 10.5.1130.540.0000.60.084 | -                | -              | 30,000         |
| CURRICULUM SALARIES-NON CERT                    | 10.5.2212.119.0000.60.084 | 25,000           | 23,553         | 27,634         |
| SALARIES                                        | 10.5.2212.121.0000.60.084 | 80,000           | -              | -              |
| TEACHERS RETIREMENT                             | 10.5.2212.211.0000.60.084 | 22,000           | 20,669         | 19,363         |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.2212.221.0000.60.084 | 33,000           | 42,915         | 48,000         |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.2212.223.0000.60.084 | 400              | 399            | -              |
| VISION INSURANCE                                | 10.5.2212.233.0000.60.084 | 100              | 67             | -              |
| CURRICULUM PROF CONTR SERVICES                  | 10.5.2212.310.0000.60.084 | 13,600           | 6,045          | 10,000         |
| CURRICULUM STAFF TRAVEL                         | 10.5.2212.332.0000.60.084 | 3,500            | 685            | 3,500          |
| CURRICULUM - SUPPLIES - DEPARTMENT              | 10.5.2212.410.0000.60.084 | 20,000           | 6,486          | 10,000         |
| CURRICULUM - SOFTWARE                           | 10.5.2212.411.0000.60.084 | 6,300            | 100            | 3,000          |
| CURRICULUM CAPITAL OUTLAY                       | 10.5.2212.540.0000.60.084 | 3,000            | -              | -              |
| CURRICULUM DUES AND FEES                        | 10.5.2212.640.0000.60.084 | 2,000            | 1,090          | -              |
| CURRICULUM NON CAPITALIZED EQUIP                | 10.5.2212.700.0000.60.084 | -                | -              | 3,000          |
| TFA SALARIES-EL DIRECTOR                        | 10.5.2213.111.0000.60.084 | 117,200          | 120,873        | 150,000        |
| TFA SALARIES-SPED PARAS                         | 10.5.2213.119.0000.60.084 | 55,000           | 30,976         | 60,957         |
| TEACHERS RETIREMENT                             | 10.5.2213.211.0000.60.084 | 1,500            | 1,536          | 18,140         |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.2213.221.0000.60.084 | 53,000           | 29,394         | 35,000         |
| CURRICULUM DUES & FEES - ASSESSMENT/TESTING     | 10.5.2230.640.0000.60.084 | 11,000           | -              | 3,000          |
| MISCELLANEOUS OBJECTS                           | 10.5.2310.690.0000.60.084 | 107,000          | 12,774         | 140,000        |
| CURRICULUM PROF CONTR SERVICES                  | 10.5.3000.310.0000.60.084 | 10,000           | -              | 2,000          |
| <b>TOTAL CURRICULUM &amp; STAFF DEVELOPMENT</b> |                           | <b>1,115,149</b> | <b>485,814</b> | <b>920,503</b> |
| <b>ADMINISTRATION - ADMIN CENTER</b>            |                           |                  |                |                |
| SUPERINTENDENT SALARIES                         | 10.5.2320.111.0000.40.086 | 216,565          | 211,759        | 217,418        |
| SUPERINTENDENT SALARIES-NON-CERT                | 10.5.2320.119.0000.40.086 | 115,000          | 136,734        | 108,852        |
| TEACHERS RETIREMENT                             | 10.5.2320.211.0000.40.086 | 22,000           | 92,340         | 22,285         |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.2320.221.0000.40.086 | 51,000           | 35,151         | 40,000         |
| MED/DENTAL/LIFE INSURANCE                       | 10.5.2320.223.0000.40.086 | 2,700            | 1,053          | -              |
| VISION INSURANCE                                | 10.5.2320.233.0000.40.086 | 300              | 120            | -              |
| SUPERINTENDENT PROF CONTR SERVICES              | 10.5.2320.310.0000.40.086 | 26,000           | 36,648         | 40,000         |
| SUPERINTENDENT REPAIRS                          | 10.5.2320.323.0000.40.086 | 1,000            | 325            | 1,000          |
| SUPERINTENDENT RENTALS                          | 10.5.2320.325.0000.40.086 | 2,000            | -              | 500            |
| SUPERINTENDENT TRAVEL                           | 10.5.2320.333.0000.40.086 | 12,000           | 2,639          | 10,000         |
| SUPERINTENDENT POSTAGE                          | 10.5.2320.340.0000.40.086 | 4,000            | 4,314          | 5,000          |
| SUPERINTENDENT PUBLISHING                       | 10.5.2320.350.0000.40.086 | 3,000            | 2,370          | 3,000          |
| SUPERINTENDENT PRINTING                         | 10.5.2320.360.0000.40.086 | 2,500            | 2,355          | 3,000          |
| SUPERINTENDENT SUPPLIES                         | 10.5.2320.410.0000.40.086 | 25,000           | 13,270         | 25,000         |
| SUPERINTENDENT PERIODICALS/NEWSPAPERS           | 10.5.2320.440.0000.40.086 | 3,000            | 2,700          | 3,000          |
| SUPERINTENDENT OTHER SUPPLIES                   | 10.5.2320.490.0000.40.086 | -                | -              | 500            |
| SUPERINTENDENT CAPITAL                          | 10.5.2320.540.0000.40.086 | 5,000            | -              | 1,000          |
| SUPERINTENDENT DUES AND FEES                    | 10.5.2320.640.0000.40.086 | 20,000           | 18,289         | 20,000         |
| SUPERINTENDENT NON CAPITALIZED EQUIP            | 10.5.2320.700.0000.40.086 | -                | -              | 4,000          |
| TF SRO                                          | 10.5.4190.310.0000.40.086 | 125,000          | 62,237         | 146,000        |
| PY REFUNDS REVENUE                              | 10.5.4196.690.0000.40.086 | 30,000           | -              | 20,000         |
| <b>TOTAL ADMINISTRATION - ADMIN CTR</b>         |                           | <b>666,065</b>   | <b>622,304</b> | <b>670,555</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

### 2025-2026 TENTATIVE BUDGET

| EXPENDITURES                                       |                           |                  |                  |                  |
|----------------------------------------------------|---------------------------|------------------|------------------|------------------|
| <b>BOARD OF EDUCATION - DISTRICT</b>               |                           |                  |                  |                  |
| SALARIES - INSURANCE OPT-OUT                       | 10.5.1130.124.0000.60.087 | 250,000          | 266,450          | 280,000          |
| TEACHERS RETIREMENT - INSURANCE OPT OUT            | 10.5.1130.211.0000.60.087 | 35,000           | 3,715            | 5,500            |
| TUITION REIMBURSEMENT                              | 10.5.1130.230.0000.60.087 | 50,000           | 13,381           | 15,656           |
| TEACHERS RETIREMENT                                | 10.5.1200.211.0000.60.087 | -                | 13,287           | -                |
| TEACHERS RETIREMENT                                | 10.5.2130.211.0000.60.087 | 9,000            | -                | -                |
| TF BOE MISCELLANEOUS OBJECTS                       | 10.5.2310.690.0000.60.087 | -                | -                | -                |
| TF BOE PROF CONTR SERVICES                         | 10.5.2319.310.0000.60.087 | 6,000            | 2,631            | 12,000           |
| TF BOE TRAVEL                                      | 10.5.2319.333.0000.60.087 | 13,000           | 2,260            | 13,000           |
| <b>TOTAL BOE - DISTRICT</b>                        |                           | <b>363,000</b>   | <b>301,724</b>   | <b>326,156</b>   |
| <b>CAREER DEVELOPMENT</b>                          |                           |                  |                  |                  |
| TFC SALARIES-COSMETOLOGY/BARBERING                 | 10.5.1400.111.0000.60.000 | 270,000          | 324,107          | 355,017          |
| TEACHERS RETIREMENT                                | 10.5.1400.211.0000.60.000 | 3,400            | 4,111            | 4,438            |
| MED/DENTAL/LIFE INSURANCE                          | 10.5.1400.221.0000.60.000 | 39,000           | 39,479           | 45,000           |
| SALARIES                                           | 10.5.2110.119.0000.60.000 | 6,000            | (134)            | 3,000            |
| CAREER DEV SALARIES-CERT                           | 10.5.2330.111.0000.60.003 | 519,839          | 523,190          | 547,582          |
| CAREER DEV SALARIES-NON-CERT                       | 10.5.2330.119.0000.60.003 | 50,596           | 53,309           | 57,132           |
| TEACHERS RETIREMENT                                | 10.5.2330.211.0000.60.003 | 44,750           | 35,479           | 56,127           |
| MED/DENTAL/LIFE INSURANCE                          | 10.5.2330.221.0000.60.003 | 95,000           | 123,360          | 139,000          |
| MED/DENTAL/LIFE INSURANCE                          | 10.5.2330.223.0000.60.003 | 1,600            | 1,629            | -                |
| VISION INSURANCE                                   | 10.5.2330.233.0000.60.003 | 200              | 146              | -                |
| CAREER DEV - PROF CONTR SERVICES                   | 10.5.1400.310.0000.70.000 | 10,000           | 6,611            | 10,000           |
| CAREER DEV - SUPPLIES                              | 10.5.1400.410.0000.70.000 | 10,000           | 7,070            | 10,000           |
| CAREER DEV - SUPPLIES - LAVISH STUDIOS             | 10.5.1400.410.1994.70.000 | 3,000            | 158              | 1,500            |
| CAREER DEV - TEXTBOOKS                             | 10.5.1400.420.0000.70.000 | 33,377           | 32,930           | 35,000           |
| CAREER DEV CAPITAL                                 | 10.5.1400.540.0000.70.000 | 15,000           | 2,091            | 12,000           |
| SALARIES                                           | 10.5.1500.119.0000.70.000 | 6,000            | 5,993            | 5,993            |
| SALARIES                                           | 10.5.1500.121.0000.70.000 | 18,312           | 16,934           | 16,934           |
| TEACHERS RETIREMENT                                | 10.5.1500.211.0000.70.000 | -                | 212              | 212              |
| CAREER DEV - FUTURE TEACHER SUMMER INST PS         | 10.5.1500.310.0000.70.000 | 3,287            | 999              | 3,000            |
| CAREER DEV - SUPPLIES - FUTURE TEACHER SUMMER INST | 10.5.1500.410.0000.70.000 | 2,600            | 1,896            | 2,500            |
| SALARIES                                           | 10.5.2210.121.0000.70.000 | 12,375           | 532              | 532              |
| TEACHERS RETIREMENT                                | 10.5.2210.211.0000.70.000 | 160              | 7                | 7                |
| CAREER DEV PROF DEVELOPMENT                        | 10.5.2210.314.0000.70.000 | 10,000           | 6,383            | 9,000            |
| CAREER DEV STAFF TRAVEL                            | 10.5.2330.333.0000.70.000 | 6,000            | 1,914            | 6,000            |
| CAREER DEV SUPPLIES                                | 10.5.2330.410.0000.70.000 | 9,255            | 9,078            | 11,000           |
| CAREER DEV CAPITAL OUTLAY                          | 10.5.2330.540.0000.70.000 | 3,000            | -                | 2,000            |
| CAREER DEV DUES AND FEES                           | 10.5.2330.640.0000.70.000 | 3,500            | 3,019            | 2,500            |
| CAREER DEV EARLY COLLEGE FEES                      | 10.5.4270.670.0000.70.000 | 30,000           | 27,069           | 35,000           |
| SALARIES - FUTURE TEACHERS CLUB                    | 10.5.1502.118.0000.70.022 | 10,500           | 10,959           | 10,959           |
| TEACHERS RETIREMENT                                | 10.5.1502.211.0000.70.022 | 150              | 137              | -                |
| <b>TOTAL CAREER DEVELOPMENT</b>                    |                           | <b>1,216,901</b> | <b>1,238,668</b> | <b>1,381,433</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

| EXPENDITURES                           |                           |                |                |                |
|----------------------------------------|---------------------------|----------------|----------------|----------------|
| <b>FISCAL SERVICES</b>                 |                           |                |                |                |
| BUSINESS OFFICE - CSBO                 | 10.5.2510.111.0000.40.095 | 162,000        | 155,769        | 160,000        |
| TEACHERS RETIREMENT                    | 10.5.2510.211.0000.40.095 | 18,300         | 12,262         | 17,850         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2510.221.0000.40.095 | 29,024         | -              | -              |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2510.223.0000.40.095 | 900            | -              | -              |
| VISION INSURANCE                       | 10.5.2510.233.0000.40.095 | 100            | -              | -              |
| BUSINESS OFFICE-NON-CERT               | 10.5.2520.119.0000.40.095 | 330,000        | 335,907        | 373,775        |
| SALARIES                               | 10.5.2520.125.0000.40.095 | 6,000          | -              | -              |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2520.221.0000.40.095 | 44,857         | 52,482         | 60,000         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2520.223.0000.40.095 | -              | 757            | -              |
| BUSINESS OFFICE PROF CONTR SERVICES    | 10.5.2520.310.0000.40.095 | 6,000          | 4,302          | 6,000          |
| BUSINESS OFFICE TRAVEL                 | 10.5.2520.333.0000.40.095 | 4,000          | 2,162          | 4,500          |
| BUSINESS OFFICE POSTAGE                | 10.5.2520.340.0000.40.095 | 2,000          | 2,000          | 2,500          |
| BUSINESS OFFICE PRINTING               | 10.5.2520.360.0000.40.095 | -              | 883            | 900            |
| BUSINESS OFFICE SUPPLIES               | 10.5.2520.410.0000.40.095 | 5,000          | 5,796          | 8,000          |
| BUSINESS OFFICE PERIODICALS/NEWSPAPERS | 10.5.2520.440.0000.40.095 | 200            | -              | -              |
| BUSINESS OFFICE DUES AND FEES          | 10.5.2520.640.0000.40.095 | 4,500          | 2,568          | 4,500          |
| BUSINESS OFFICE NON CAP EQUIP          | 10.5.2520.700.0000.40.095 | -              | -              | 1,500          |
| <b>TOTAL FISCAL SERVICES</b>           |                           | <b>612,881</b> | <b>574,887</b> | <b>639,525</b> |
| <b>FOOD SERVICE DISTRICT</b>           |                           |                |                |                |
| TFA SALARIES-DIR FOOD SERVICE          | 10.5.2560.119.0000.60.092 | 92,000         | 107,862        | 110,952        |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2560.221.0000.60.092 | 26,000         | 24,280         | 28,000         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2560.223.0000.60.092 | 700            | 757            | -              |
| VISION INSURANCE                       | 10.5.2560.233.0000.60.092 | 100            | 67             | -              |
| TFA PROF CONTR SERVICES-FOOD SERVICE   | 10.5.2560.310.0000.60.092 | -              | 888            | 800            |
| TFA TRAVEL-FOOD SERVICE                | 10.5.2560.333.0000.60.092 | 2,000          | 1,638          | 1,500          |
| TFA SUPPLIES - FOOD SERVICE            | 10.5.2560.410.0000.60.092 | 5,500          | 3,730          | 5,000          |
| <b>TOTAL FOOD SERVICE</b>              |                           | <b>126,300</b> | <b>139,221</b> | <b>146,252</b> |
| <b>HUMAN RESOURCES - ADMIN CENTER</b>  |                           |                |                |                |
| TFA SALARIES-HR                        | 10.5.2640.119.0000.40.079 | 300,000        | 292,930        | 306,678        |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2640.221.0000.40.079 | 68,000         | 67,059         | 72,000         |
| MED/DENTAL/LIFE INSURANCE              | 10.5.2640.223.0000.40.079 | 500            | 399            | -              |
| VISION INSURANCE                       | 10.5.2640.233.0000.40.079 | 100            | 67             | -              |
| HR PROF CONTR SERVICES                 | 10.5.2640.310.0000.40.079 | 30,000         | 20,851         | 30,000         |
| HR STAFF TRAVEL                        | 10.5.2640.332.0000.40.079 | 3,000          | 2,408          | 6,500          |
| HR POSTAGE                             | 10.5.2640.340.0000.40.079 | 500            | 500            | 500            |
| HR PRINTING                            | 10.5.2640.360.0000.40.079 | 500            | -              | 500            |
| HUMAN RESOURCES SUPPLIES               | 10.5.2640.410.0000.40.079 | 4,000          | 3,994          | 4,000          |
| HR DUES AND FEES                       | 10.5.2640.640.0000.40.079 | 3,000          | 3,563          | 3,500          |
| <b>TOTAL HUMAN RESOURCES</b>           |                           | <b>409,600</b> | <b>391,771</b> | <b>423,678</b> |

# EDUCATION FUND (FUND 10)

## EXPENDITURES

2025-2026 TENTATIVE BUDGET

| EXPENDITURES                                                |                           |                   |                   |                   |
|-------------------------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| <b>TECHNOLOGY SERVICES</b>                                  |                           |                   |                   |                   |
| TECHNOLOGY SALARIES                                         | 10.5.2220.119.0000.60.096 | 436,000           | 468,321           | 500,000           |
| MED/DENTAL/LIFE INSURANCE                                   | 10.5.2220.221.0000.60.096 | 36,977            | 56,484            | 61,000            |
| MED/DENTAL/LIFE INSURANCE                                   | 10.5.2220.223.0000.60.096 | 500               | 799               | -                 |
| VISION INSURANCE                                            | 10.5.2220.233.0000.60.096 | 100               | 67                | -                 |
| TECHNOLOGY PROF CONTR SERVICES                              | 10.5.2220.310.0000.60.096 | 300,000           | 259,078           | 315,000           |
| TECHNOLOGY TELECOMMUNICATIONS                               | 10.5.2220.340.0000.60.096 | 5,000             | 1,932             | 5,000             |
| TECHNOLOGY SUPPLIES                                         | 10.5.2220.410.0000.60.096 | 413,340           | 399,853           | 410,267           |
| TECHNOLOGY SOFTWARE                                         | 10.5.2220.411.0000.60.096 | 527,856           | 417,893           | 510,000           |
| TECHNOLOGY CAPITAL                                          | 10.5.2220.540.0000.60.096 | 252,000           | 250,241           | 350,000           |
| TFA SALARIES-DIR TECHNOLOGY                                 | 10.5.2660.111.0000.60.096 | 163,000           | 161,366           | 165,955           |
| MED/DENTAL/LIFE INSURANCE                                   | 10.5.2660.221.0000.60.096 | 33,000            | 32,921            | 38,000            |
| MED/DENTAL/LIFE INSURANCE                                   | 10.5.2660.223.0000.60.096 | 700               | 757               | -                 |
| VISION INSURANCE                                            | 10.5.2660.233.0000.60.096 | 100               | 67                | -                 |
| TECHNOLOGY STAFF TRAVEL                                     | 10.5.2660.333.0000.60.096 | 12,500            | 3,452             | 11,000            |
| TECHNOLOGY SUPPLIES                                         | 10.5.2660.410.0000.60.096 | 4,000             | 625               | 3,000             |
| TECHNOLOGY DUES & FEES                                      | 10.5.2660.640.0000.60.096 | 2,000             | 1,915             | 2,500             |
| <b>TOTAL TECHNOLOGY SERVICES</b>                            |                           | <b>2,187,073</b>  | <b>2,055,773</b>  | <b>2,371,722</b>  |
| <b>LEGAL, AUDIT &amp; TORT IMMUNITY SERVICES - DISTRICT</b> |                           |                   |                   |                   |
| PROF CONTR SERVICES - AUDIT/TORT                            | 10.5.2367.310.0000.60.073 | 62,000            | 50,769            | 62,000            |
| PROF CONTR SERVICES - LEGAL                                 | 10.5.2369.310.0000.60.073 | 195,000           | 161,157           | 220,000           |
| <b>TOTAL LEGAL AUDIT &amp; TORT GRANT</b>                   |                           | <b>257,000</b>    | <b>211,927</b>    | <b>282,000</b>    |
| <b>TOWNSHIP SCHOOL TREASURER - DISTRICT</b>                 |                           |                   |                   |                   |
| PROF CONTR SERVICES - TREASURERS OFFICE                     | 10.5.2313.310.0000.60.074 | 290,000           | 321,200           | 350,000           |
|                                                             |                           | <b>290,000</b>    | <b>321,200</b>    | <b>350,000</b>    |
| <b>TOTAL DISTRICT ED FUND</b>                               |                           | <b>12,646,209</b> | <b>11,122,334</b> | <b>13,339,925</b> |

# EDUCATION FUND (FUND 10)

## 2026-2027 TENTATIVE BUDGET

| EXPENDITURES                          |                           |                     |                     |                     |
|---------------------------------------|---------------------------|---------------------|---------------------|---------------------|
| DESCRIPTION                           | ACCOUNT NUMBER            | 2025-26<br>BUDGET   | 2025-26<br>ACTUAL   | 2026-27<br>BUDGET   |
| <b>STATE &amp; LOCAL GRANTS</b>       |                           |                     |                     |                     |
| Reimagine Grant                       | 10.5.XXXX.XXX.1999.XX.XXX | -                   | 49,654.62           | 43,309.00           |
| VPR Grant                             | 10.5.XXXX.XXX.1999.60.XXX | -                   | 64,259.56           | 60,000.00           |
| Other Local Grants                    | 10.5.XXXX.XXX.1999.XX.XXX | -                   | 6,749.60            | -                   |
| AEFLA                                 | 10.5.2210.XXX.3962.60.000 | 46,193.00           | 46,287.22           | -                   |
| After School Grant                    | 10.5.XXXX.XXX.3999.60.100 | -                   | -                   | 40,466.00           |
| CTEI Grant                            | 10.5.XXXX.XXX.3220.60.XXX | 156,824.00          | 84,748.27           | 176,426.00          |
| TAOEP Grant                           | 10.5.XXXX.XXX.3695.60.XXX | 340,649.00          | 420,219.91          | 340,649.00          |
| <b>TOTAL STATE &amp; LOCAL GRANTS</b> |                           | <b>543,666.00</b>   | <b>671,919.18</b>   | <b>660,850.00</b>   |
| <b>GRANTS - FEDERAL</b>               |                           |                     |                     |                     |
| STEP Grant                            | 10.5.XXXX.XXX.4090.60.000 | 103,500.00          | 126,577.28          | 20,250.00           |
| LFS Grant                             | 10.5.XXXX.XXX.4185.XX.XXX | -                   | 4,354.97            | -                   |
| School Breakfast Equip Grant          | 10.5.XXXX.XXX.4200.XX.XXX | -                   | 9,958.91            | -                   |
| Healthy Meal Incentives Grant         | 10.5.2560.XXX.4299.00.000 | 2,500.00            | 29,753.35           | -                   |
| TITLE I                               | 10.5.XXXX.XXX.4300.60.000 | 1,510,221.00        | 1,520,768.09        | 1,489,707.00        |
| TITLE IV                              | 10.5.XXXX.XXX.4400.60.000 | -                   | 144,335.03          | 95,907.00           |
| IDEA Grant                            | 10.5.XXXX.XXX.4620.60.000 | 1,084,167.00        | 1,277,870.91        | 1,209,080.00        |
| PERKINS Grant                         | 10.5.XXXX.XXX.4745.30.000 | 153,697.00          | 120,153.11          | 192,650.00          |
| TITLE III                             | 10.5.XXXX.XXX.4909.60.000 | -                   | 32,995.44           | 50,872.00           |
| TITLE II                              | 10.5.XXXX.XXX.4932.60.000 | -                   | 136,121.04          | 181,489.00          |
| <b>TOTAL FEDERAL GRANTS</b>           |                           | <b>2,854,085.00</b> | <b>3,402,888.13</b> | <b>3,239,955.00</b> |
| <b>TOTAL GRANTS ED FUND</b>           |                           | <b>3,397,751.00</b> | <b>4,074,807.31</b> | <b>3,900,805.00</b> |

**SPECIAL EDUCATION FUND (FUND 12)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |               |
|-----------------------------------------------------------|---------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>26,373</b> |
| <b>REVENUES (estimated)</b>                               | 372,000       |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 398,373       |
| <b>EXPENDITURES (estimated)</b>                           | 315,000       |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>83,373</b> |

# SPECIAL EDUCATION FUND (FUND 12)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                     |                           |                   |                   |                   |
|-----------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                 | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR | 12.4.0000.000.1100.00.101 | 185,400           | 109,081.54        | 155,000           |
| PROPERTY TAXES - PRIOR YR   | 12.4.0000.000.1100.00.102 | 210,814           | 210,158.07        | 220,000           |
| PROPERTY TAXES - OTHER YRS  | 12.4.0000.000.1100.00.103 | (70,000)          | 1,366.84          | (6,500)           |
| INTEREST ON INVESTMENT      | 12.4.0000.000.1510.00.000 | 3,500.00          | (2,375.36)        | 3,500.00          |

|                                        |  |                   |                   |                   |
|----------------------------------------|--|-------------------|-------------------|-------------------|
| <b>SPECIAL EDUCATION REVENUE TOTAL</b> |  | <b>329,714.00</b> | <b>318,231.09</b> | <b>372,000.00</b> |
|----------------------------------------|--|-------------------|-------------------|-------------------|

| EXPENDITURES        |                           |                   |                   |                   |
|---------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION         | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| SPED - ECHO TUITION | 12.5.4120.601.0000.60.029 | 305,000.00        | 305,000.00        | 315,000.00        |

|                                            |  |                   |                   |                   |
|--------------------------------------------|--|-------------------|-------------------|-------------------|
| <b>SPECIAL EDUCATION EXPENDITURE TOTAL</b> |  | <b>305,000.00</b> | <b>305,000.00</b> | <b>315,000.00</b> |
|--------------------------------------------|--|-------------------|-------------------|-------------------|

|                                     |  |  |  |                   |
|-------------------------------------|--|--|--|-------------------|
| <b>TOTAL ESTIMATED EXPENDITURES</b> |  |  |  | <b>315,000.00</b> |
|-------------------------------------|--|--|--|-------------------|

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## 2026-2027 TENTATIVE BUDGET

### ESTIMATED FUND BALANCE SUMMARY

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>4,028,798</b> |
| <b>REVENUES (estimated)</b>                               | 8,285,030        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 12,313,828       |
| <b>EXPENDITURES (estimated)</b>                           | 8,265,396        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>4,048,432</b> |

### OPERATIONS AND MAINTENANCE FUND SUMMARY (by campus)

| <b>Campus</b>                               | <b>2025-26<br/>BUDGET</b> | <b>2025-26<br/>ACTUAL</b> | <b>2026-27<br/>BUDGET</b> |
|---------------------------------------------|---------------------------|---------------------------|---------------------------|
| TF North Campus                             | 3,409,317                 | 3,085,542                 | 3,650,383                 |
| TF South Campus                             | 2,928,324                 | 2,635,009                 | 3,088,838                 |
| CAT/CAL Campus                              | 575,850                   | 584,977                   | 685,304                   |
| Admin Center                                | 286,200                   | 298,411                   | 340,871                   |
| District-wide Services                      | 376,105                   | 235,261                   | 500,000                   |
| <b>O&amp;M FUND EXPENDITURES(by campus)</b> | <b>7,575,796</b>          | <b>6,839,201</b>          | <b>8,265,396</b>          |

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                     |                           |                   |                   |                   |
|-----------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                 | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR | 20.4.0000.000.1100.00.101 | 1,390,500.00      | 820,483           | 1,410,619         |
| PROPERTY TAXES - PRIOR YR   | 20.4.0000.000.1100.00.102 | 1,581,964.00      | 1,859,139         | 1,718,911         |
| PROPERTY TAXES - OTHER YRS  | 20.4.0000.000.1100.00.103 | (110,000.00)      | 12,667            | (90,000)          |
| INTEREST ON INVESTMENTS     | 20.4.0000.000.1510.00.000 | 160,000.00        | 218,637           | 200,000           |
| RENTALS                     | 20.4.0000.000.1910.00.000 | 30,000.00         | 34,742            | 30,000            |
| OTHER LOCAL REVENUES        | 20.4.0000.000.19XX.00.000 | 100,000.00        | 48,319            | 25,000            |
| EVIDENCE BASED FUNDING      | 20.4.0000.000.3001.00.000 | 4,373,500.00      | 4,373,500         | 4,940,500         |
| SCHOOL MAINTENANCE GRANT    | 20.4.0000.000.3999.00.000 | 50,000.00         | 50,000            | 50,000            |
| COPS GRANT                  | 20.4.0000.000.4998.00.000 | -                 | 319,820           | -                 |

|                                   |                  |                  |                  |
|-----------------------------------|------------------|------------------|------------------|
| <b>O&amp;M FUND REVENUE TOTAL</b> | <b>7,575,964</b> | <b>7,737,307</b> | <b>8,285,030</b> |
|-----------------------------------|------------------|------------------|------------------|

| EXPENDITURES                             |                           |                   |                   |                   |
|------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                              | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| TFN SALARIES-CUSTODIANS                  | 20.5.2542.119.0000.10.000 | 690,000.00        | 582,566           | 802,056           |
| TFN SALARIES-CUSTODIANS-SUB/TEMP         | 20.5.2542.120.0000.10.000 | 1,500.00          | -                 | -                 |
| TFN SALARIES-CUSTODIANS-OVERTIME         | 20.5.2542.139.0000.10.000 | 5,200.00          | -                 | -                 |
| MED/DENTAL/LIFE INSURANCE                | 20.5.2542.221.0000.10.000 | 102,000.00        | 99,204            | 108,000           |
| TFN UTILITIES - GAS                      | 20.5.2542.321.0000.10.081 | 138,000.00        | 112,864           | 145,000           |
| TFN UTILITIES - WATER                    | 20.5.2542.321.0000.10.082 | 42,000.00         | 35,005            | 45,000            |
| TFN UTILITIES - ELECTRIC                 | 20.5.2542.321.0000.10.083 | 356,000.00        | 418,562           | 450,000           |
| TFN BUILDING REPAIRS/MAINTENANCE         | 20.5.2542.323.0000.10.000 | 482,050.00        | 428,321           | 455,000           |
| TFN O&M BUILDING SUPPLIES                | 20.5.2542.410.0000.10.000 | 110,000.00        | 92,183            | 110,000           |
| TFN BUILDING CAPITAL OUTLAY              | 20.5.2542.520.0000.10.000 | 345,000.00        | 212,779           | 345,000           |
| TFN BUILDING DUES & FEES                 | 20.5.2542.640.0000.10.000 | 13,300.00         | 11,705            | 13,300            |
| TFN GROUNDS REPAIR/MAINTENANCE           | 20.5.2543.323.0000.10.000 | 60,000.00         | 50,127            | 60,000            |
| TFN O&M GROUNDS SUPPLIES                 | 20.5.2543.410.0000.10.000 | 22,000.00         | 16,837            | 20,000            |
| TFN GROUNDS CAPITAL OUTLAY               | 20.5.2543.530.0000.10.000 | 20,000.00         | 14,681            | 20,000            |
| TFN REPAIR SVC EQUIPMENT                 | 20.5.2544.323.0000.10.000 | 12,000.00         | 3,659             | 12,000            |
| TFN CAPITAL OUTLAY EQUIPMENT             | 20.5.2544.540.0000.10.000 | 454,417.00        | 454,416           | 430,000           |
| TFN VEHICLE CONTR SERVICES               | 20.5.2545.323.0000.10.000 | 5,000.00          | 573               | 5,000             |
| TFN O&M VEHICLE SUPPLIES                 | 20.5.2545.410.0000.10.000 | 5,000.00          | 1,583             | 5,000             |
| TFN CAPITAL - VEHICLE SERVICES           | 20.5.2545.550.0000.10.000 | 5,000.00          | -                 | 5,000             |
| TFN SALARIES-BUILDING & GROUNDS          | 20.5.2549.119.0000.10.000 | 396,000.00        | 416,330           | 449,317           |
| TFN SALARIES-BUILDING & GROUNDS-OVERTIME | 20.5.2549.139.0000.10.000 | 8,850.00          | 5,710             | 5,710             |
| MED/DENTAL/LIFE INSURANCE                | 20.5.2549.221.0000.10.000 | 86,000.00         | 103,660           | 125,000           |
| TFN O&M MAINT SUPPLIES                   | 20.5.2549.410.0000.10.000 | 50,000.00         | 24,778            | 40,000            |
| TFS SALARIES-CUSTODIANS                  | 20.5.2542.119.0000.20.000 | 718,000.00        | 663,078           | 856,133           |
| TFS SALARIES-CUSTODIANS-SUB/TEMP         | 20.5.2542.120.0000.20.000 | 2,000.00          | -                 | -                 |
| TFS SALARIES-CUSTODIANS-OVERTIME         | 20.5.2542.139.0000.20.000 | 4,700.00          | -                 | -                 |
| MED/DENTAL/LIFE INSURANCE                | 20.5.2542.221.0000.20.000 | 150,000.00        | 128,204           | 141,000           |
| TFS UTILITIES - GAS                      | 20.5.2542.321.0000.20.081 | 161,000.00        | 130,721           | 160,000           |
| TFS UTILITIES - WATER                    | 20.5.2542.321.0000.20.082 | 32,000.00         | 33,823            | 38,000            |
| TFS UTILITIES - ELECTRIC                 | 20.5.2542.321.0000.20.083 | 414,000.00        | 435,942           | 450,000           |
| TFS BUILDING REPAIRS/MAINTENANCE         | 20.5.2542.323.0000.20.000 | 407,127.00        | 359,075           | 405,000           |
| TFS O&M BUILDING SUPPLIES                | 20.5.2542.410.0000.20.000 | 115,000.00        | 89,639            | 115,000           |
| TFS BUILDING CAPITAL OUTLAY              | 20.5.2542.520.0000.20.000 | 50,000.00         | 30,605            | 60,000            |
| TFS BUILDING DUES & FEES                 | 20.5.2542.640.0000.20.000 | 10,325.00         | 8,894             | 10,500            |
| TFS GROUNDS REPAIR/MAINTENANCE           | 20.5.2543.323.0000.20.000 | 55,839.00         | 57,148            | 55,000            |
| TFS O&M GROUNDS SUPPLIES                 | 20.5.2543.410.0000.20.000 | 19,500.00         | 10,385            | 19,000            |
| TFS GROUNDS CAPITAL OUTLAY               | 20.5.2543.530.0000.20.000 | 20,000.00         | 20,000            | 15,000            |
| TFS REPAIR SVC EQUIPMENT                 | 20.5.2544.323.0000.20.000 | 10,000.00         | 3,121             | 10,000            |
| TFS CAPITAL OUTLAY EQUIPMENT             | 20.5.2544.540.0000.20.000 | 117,533.00        | 105,173           | 115,000           |
| TFS VEHICLE CONTR SERVICES               | 20.5.2545.323.0000.20.000 | 7,000.00          | 2,068             | 7,000             |
| TFS O&M VEHICLE SUPPLIES                 | 20.5.2545.410.0000.20.000 | 5,000.00          | 1,797             | 5,000             |
| TFS CAPITAL - VEHICLE SERVICES           | 20.5.2545.550.0000.20.000 | 5,000.00          | -                 | 5,000             |

# OPERATIONS & MAINTENANCE FUND (FUND 20)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                                    |                           |                   |                   |                   |
|--------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                                | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| TFS SALARIES-BUILDING & GROUNDS            | 20.5.2549.119.0000.20.000 | 454,000.00        | 410,942           | 453,841           |
| TFS SALARIES-BUILDING & GROUNDS-OVERTIME   | 20.5.2549.139.0000.20.000 | 7,300.00          | 3,364             | 3,364             |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2549.221.0000.20.000 | 128,000.00        | 111,266           | 128,000           |
| TFS O&M MAINT SUPPLIES                     | 20.5.2549.410.0000.20.000 | 35,000.00         | 29,763            | 37,000            |
| TFC SALARIES-CUSTODIANS                    | 20.5.2542.119.0000.30.000 | 129,000.00        | 164,667           | 203,014           |
| TFC SALARIES-CUSTODIANS-SUB/TEMP           | 20.5.2542.120.0000.30.000 | -                 | -                 | -                 |
| TFC SALARIES-CUSTODIANS-OVERTIME           | 20.5.2542.139.0000.30.000 | 1,700.00          | -                 | -                 |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2542.221.0000.30.000 | 31,000.00         | 30,138            | 35,000            |
| TFC UTILITIES - GAS                        | 20.5.2542.321.0000.30.081 | 30,000.00         | 23,290            | 32,000            |
| TFC UTILITIES - WATER                      | 20.5.2542.321.0000.30.082 | 5,700.00          | 6,139             | 6,500             |
| TFC UTILITIES - ELECTRIC                   | 20.5.2542.321.0000.30.083 | 121,000.00        | 110,176           | 122,000           |
| TFC BUILDING REPAIRS/MAINTENANCE           | 20.5.2542.323.0000.30.000 | 60,950.00         | 64,582            | 70,000            |
| TFC O&M BUILDING SUPPLIES                  | 20.5.2542.410.0000.30.000 | 20,000.00         | 25,508            | 23,000            |
| TFC BUILDING CAPITAL OUTLAY                | 20.5.2542.520.0000.30.000 | -                 | -                 | -                 |
| TFC GROUNDS REPAIR/MAINTENANCE             | 20.5.2543.323.0000.30.000 | 4,500.00          | 2,466             | 3,500             |
| TFC O&M GROUNDS SUPPLIES                   | 20.5.2543.410.0000.30.000 | 2,500.00          | 1,887             | 3,000             |
| TFC REPAIR SVC EQUIPMENT                   | 20.5.2544.323.0000.30.000 | 400.00            | 38                | 500               |
| TFC CAPITAL OUTLAY EQUIPMENT               | 20.5.2544.540.0000.30.000 | 3,000.00          | -                 | 10,500            |
| TFC VEHICLE CONTR SERVICES                 | 20.5.2545.323.0000.30.000 | 2,000.00          | -                 | 2,000             |
| TFC O&M VEHICLE SUPPLIES                   | 20.5.2545.410.0000.30.000 | 2,000.00          | 1,767             | 2,500             |
| TFC SALARIES-BUILDING & GROUNDS            | 20.5.2549.119.0000.30.000 | 114,000.00        | 114,338           | 117,788           |
| TFC SALARIES-BUILDING & GROUNDS-OVERTIME   | 20.5.2549.139.0000.30.000 | 3,000.00          | 1,902             | 1,902             |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2549.221.0000.30.000 | 30,100.00         | 25,404            | 35,100            |
| TFC O&M MAINT SUPPLIES                     | 20.5.2549.410.0000.30.000 | 15,000.00         | 12,675            | 17,000            |
| TFA SALARIES-CUSTODIANS                    | 20.5.2542.119.0000.40.000 | 33,000.00         | 44,537            | 52,187            |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2542.221.0000.40.000 | 23,000.00         | 30,485            | 36,000            |
| TFA UTILITIES - GAS                        | 20.5.2542.321.0000.40.081 | 4,900.00          | 3,991             | 7,000             |
| TFA UTILITIES - WATER                      | 20.5.2542.321.0000.40.082 | 5,200.00          | 4,002             | 6,000             |
| TFA UTILITIES - ELECTRIC                   | 20.5.2542.321.0000.40.083 | 18,000.00         | 18,581            | 20,000            |
| TFA BUILDING REPAIRS/MAINTENANCE           | 20.5.2542.323.0000.40.000 | 22,000.00         | 22,906            | 24,000            |
| TFA O&M BUILDING SUPPLIES                  | 20.5.2542.410.0000.40.000 | 4,000.00          | 1,562             | 7,100             |
| TFA BUILDING CAPITAL OUTLAY                | 20.5.2542.520.0000.40.000 | -                 | -                 | -                 |
| TFA GROUNDS REPAIR/MAINTENANCE             | 20.5.2543.323.0000.40.000 | 5,500.00          | 4,112             | 9,000             |
| TFA O&M GROUNDS SUPPLIES                   | 20.5.2543.410.0000.40.000 | -                 | -                 | -                 |
| TFA REPAIR SVC EQUIPMENT                   | 20.5.2544.323.0000.40.000 | -                 | -                 | -                 |
| TFA CAPITAL OUTLAY EQUIPMENT               | 20.5.2544.540.0000.40.000 | -                 | -                 | -                 |
| TFA SALARIES-DIR OF FACILITIES             | 20.5.2549.119.0000.40.000 | 136,000.00        | 133,316           | 137,084           |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2549.221.0000.40.000 | 32,600.00         | 32,921            | 40,000            |
| MED/DENTAL/LIFE INSURANCE                  | 20.5.2549.223.0000.40.000 | 700.00            | 757               | 1,000             |
| VISION INSURANCE                           | 20.5.2549.233.0000.40.000 | 100.00            | 67                | 100               |
| TFA O&M MAINT SUPPLIES                     | 20.5.2549.410.0000.40.000 | 1,200.00          | 1,173             | 1,400             |
| COPS GRANT                                 | 20.5.2546.421.4998.00.000 | -                 | 32,550            | 161,800           |
| TFA BOARD SERVICES                         | 20.5.2535.520.0000.60.000 | 188,105.00        | 112,023           | 150,000           |
| TF BUILDING REPAIRS/MAINTENANCE            | 20.5.2542.323.0000.60.000 | 3,000.00          | 128               | 3,200             |
| SCHOOL MAINTENANCE GRANT CAPITAL           | 20.5.2542.540.3999.60.000 | 50,000.00         | -                 | 50,000            |
| TF PROF CONTR SERVICES                     | 20.5.2546.310.0000.60.000 | 30,000.00         | 17,566            | 30,000            |
| TF DISTRICT MAINTENANCE TELECOMMUNICATIONS | 20.5.2549.340.0000.60.000 | 105,000.00        | 72,995            | 105,000           |
| <b>O&amp;M FUND EXPENDITURES TOTAL</b>     |                           | <b>7,575,796</b>  | <b>6,839,201</b>  | <b>8,265,396</b>  |

**DEBT SERVICE FUND (FUND 30)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>1,540,509</b> |
| <b>REVENUES (estimated)</b>                               | 1,501,097        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 3,041,606        |
| <b>EXPENDITURES (estimated)</b>                           | 1,276,839        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>1,764,767</b> |

## DEBT SERVICE FUND (FUND 30)

### 2026-2027 TENTATIVE BUDGET

| REVENUE                                    |                           |                   |                   |                   |
|--------------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                                | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR                | 30.4.0000.000.1100.00.101 | 727,480.00        | 307,088           | 529,514           |
| PROPERTY TAXES - PRIOR YR                  | 30.4.0000.000.1100.00.102 | 839,102.00        | 987,760           | 889,143           |
| PROPERTY TAXES - OTHER YRS                 | 30.4.0000.000.1100.00.103 | (75,000.00)       | 6,144             | (42,560)          |
| INTEREST ON INVESTMENTS                    | 30.4.0000.000.1510.00.000 | 4,500.00          | 33,385            | 10,000            |
| EVIDENCE BASED FUNDING                     | 30.4.0000.000.3001.00.000 | 176,500.00        | 176,500           | 100,000           |
| BUILD AMERICA BOND INTEREST REIMBURSEMENTS | 30.4.0000.000.4869.00.000 | 20,000.00         | 12,107            | 15,000            |

|                                        |                  |                  |                  |
|----------------------------------------|------------------|------------------|------------------|
| <b>DEBT SERVICE FUND REVENUE TOTAL</b> | <b>1,692,582</b> | <b>1,522,984</b> | <b>1,501,097</b> |
|----------------------------------------|------------------|------------------|------------------|

| EXPENDITURES                 |                           |                   |                   |                   |
|------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                  | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| BOND INTEREST - 2009B ISSUE  | 30.5.5200.634.0000.60.000 | 59,603.00         | 59,603            | 48,000            |
| BOND INTEREST - 2014 ISSUE   | 30.5.5200.640.0000.60.000 | 8,100.00          | 8,100             | -                 |
| BOND INTEREST - 2020A ISSUE  | 30.5.5200.641.0000.60.000 | 278,339.00        | 278,338           | 278,339           |
| BOND INTEREST - 2020B ISSUE  | 30.5.5200.642.0000.60.000 | 16,613.00         | 16,613            | 10,000            |
| BOND PRINCIPAL - 2009B ISSUE | 30.5.5300.634.0000.60.000 | 185,000.00        | 185,000           | 195,000           |
| BOND PRINCIPAL - 2014 ISSUE  | 30.5.5300.640.0000.60.000 | 405,000.00        | 405,000           | -                 |
| BOND PRINCIPAL - 2020B ISSUE | 30.5.5300.642.0000.60.000 | 570,000.00        | 570,000           | 580,000           |
| BOND - OTHER PURCH SERVICES  | 30.5.5400.319.0000.60.000 | 5,500.00          | 1,246             | 5,500             |
| LEASE                        | 30.5.5400.325.0000.00.000 | 140,000.00        | 121,658           | 160,000           |

|                                            |                  |                  |                  |
|--------------------------------------------|------------------|------------------|------------------|
| <b>DEBT SERVICE FUND EXPENDITURE TOTAL</b> | <b>1,668,155</b> | <b>1,645,556</b> | <b>1,276,839</b> |
|--------------------------------------------|------------------|------------------|------------------|

**TRANSPORTATION FUND (FUND 40)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>1,049,009</b> |
| <b>REVENUES (estimated)</b>                               | 5,199,314        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 6,248,323        |
| <b>EXPENDITURES (estimated)</b>                           | 5,159,164        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>1,089,159</b> |

# TRANSPORTATION FUND (FUND 40)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                              |                           |                   |                   |                   |
|--------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                          | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR          | 40.4.0000.000.1100.00.101 | 996,525.00        | 602,320           | 1,010,944         |
| PROPERTY TAXES - PRIOR YR            | 40.4.0000.000.1100.00.102 | 1,132,909.00      | 1,323,447         | 1,194,535         |
| PROPERTY TAXES - OTHER YRS           | 40.4.0000.000.1100.00.103 | (65,000.00)       | 7,579             | (66,165)          |
| INTEREST ON INVESTMENTS              | 40.4.0000.000.1510.00.000 | 55,000.00         | 85,648            | 60,000            |
| OTHER LOCAL REVENUE - TRANSPORTATION | 40.4.0000.000.1999.00.000 | 0.00              | 9,275             | 0                 |
| EVIDENCE BASED FUNDING               | 40.4.0000.000.3001.00.000 | 500,000.00        | 500,000           | 1,000,000         |
| TRANSPORTATION - REGULAR/VOCATIONAL  | 40.4.0000.000.3500.00.000 | 130,000.00        | 141,311           | 150,000           |
| TRANSPORTATION - SPECIAL EDUCATION   | 40.4.0000.000.3510.00.000 | 1,850,000.00      | 1,593,239         | 1,850,000         |

|                                          |                  |                  |                  |
|------------------------------------------|------------------|------------------|------------------|
| <b>TRANSPORTATION FUND REVENUE TOTAL</b> | <b>4,599,434</b> | <b>4,262,818</b> | <b>5,199,314</b> |
|------------------------------------------|------------------|------------------|------------------|

| EXPENDITURES                        |                           |                   |                   |                   |
|-------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                         | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| TRANSPORTATION SALARIES             | 40.5.2550.111.0000.60.095 | 15,000.00         | 16,138            | 20,103            |
| TEACHERS RETIREMENT                 | 40.5.2550.211.0000.60.095 | 1,650.00          | 1,294             | 2,061             |
| MED/DENTAL/LIFE INSURANCE           | 40.5.2550.223.0000.60.095 | 70.00             | -                 | 500               |
| VISION INSURANCE                    | 40.5.2550.233.0000.60.095 | 10.00             | -                 | 500               |
| TF TRANSPORTION PROF CONTR SERVICES | 40.5.2550.310.0000.XX.000 | -                 | 9,256             | 15,000            |
| TFN TRANSPORTATION - REGULAR        | 40.5.2550.331.0000.10.000 | 408,000.00        | 546,344           | 580,000           |
| TFS TRANSPORTATION - REGULAR        | 40.5.2550.331.0000.20.000 | 656,000.00        | 635,948           | 665,000           |
| TFC TRANSPORTATION - REGULAR        | 40.5.2550.331.0000.30.000 | 395,000.00        | 256,281           | 260,000           |
| TFN TRANSPORTATION -FIELD TRIPS     | 40.5.2550.339.0000.10.000 | 22,000.00         | 28,674            | 31,000            |
| TFN TRANSPORTATION - ATHLETICS      | 40.5.2550.339.0000.10.048 | 117,000.00        | 126,425           | 135,000           |
| TFS TRANSPORTATION - FIELD TRIPS    | 40.5.2550.339.0000.20.000 | 20,000.00         | 20,978            | 23,000            |
| TFS TRANSPORTATION - ATHLETICS      | 40.5.2550.339.0000.20.048 | 130,000.00        | 110,611           | 120,000           |
| TFC TRANSPORTATION - FIELD TRIPS    | 40.5.2550.339.0000.30.000 | 7,000.00          | 3,202             | 7,000             |
| TF TRANSPORTATION - SPED            | 40.5.2550.331.0000.60.029 | 2,825,000.00      | 3,193,427         | 3,300,000         |

|                                              |                  |                  |                  |
|----------------------------------------------|------------------|------------------|------------------|
| <b>TRANSPORTATION FUND EXPENDITURE TOTAL</b> | <b>4,596,730</b> | <b>4,948,575</b> | <b>5,159,164</b> |
|----------------------------------------------|------------------|------------------|------------------|

**IMRF/SOCIAL SECURITY FUND (FUND 50)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>972,323</b>   |
| <b>REVENUES (estimated)</b>                               | 2,392,091        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 3,364,414        |
| <b>EXPENDITURES (estimated)</b>                           | 1,989,875        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>1,374,539</b> |

# IMRF/SOCIAL SECURITY FUND (FUND 50)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                     |                           |                   |                   |                   |
|-----------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                 | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR | 50.4.0000.000.1111.00.101 | 320,800.00        | 219,348.75        | 376,165           |
| PROPERTY TAXES - PRIOR YR   | 50.4.0000.000.1112.00.102 | 421,628.00        | 342,522.04        | 434,377           |
| PROPERTY TAXES - OTHER YRS  | 50.4.0000.000.1113.00.103 | (50,000.00)       | 3,356.19          | (24,316)          |
| CPPRT                       | 50.4.0000.000.1230.00.000 | 150,000.00        | 150,000.00        | 150,000           |
| INTEREST ON INVESTMENTS     | 50.4.0000.000.1510.00.000 | 10,000.00         | 34,053.36         | 20,000            |

|                                |  |                |                |                |
|--------------------------------|--|----------------|----------------|----------------|
| <b>IMRF FUND REVENUE TOTAL</b> |  | <b>852,428</b> | <b>749,280</b> | <b>956,226</b> |
|--------------------------------|--|----------------|----------------|----------------|

|                             |                           |             |            |          |
|-----------------------------|---------------------------|-------------|------------|----------|
| PROPERTY TAXES - CURRENT YR | 51.4.0000.000.1151.00.101 | 443,975.00  | 232,391.11 | 399,676  |
| PROPERTY TAXES - PRIOR YR   | 51.4.0000.000.1152.00.102 | 447,334.00  | 591,877.04 | 461,525  |
| PROPERTY TAXES - OTHER YRS  | 51.4.0000.000.1153.00.103 | (40,000.00) | 3,342.66   | (25,836) |
| INTEREST ON INVESTMENTS     | 51.4.0000.000.1510.00.000 | 500.00      | (1,002.72) | 500      |
| EVIDENCE BASED FUNDING      | 51.4.0000.000.3001.00.000 | 608,000.00  | 608,000.00 | 600,000  |

|                                           |  |                  |                  |                  |
|-------------------------------------------|--|------------------|------------------|------------------|
| <b>SOCIAL SECURITY FUND REVENUE TOTAL</b> |  | <b>1,459,809</b> | <b>1,434,608</b> | <b>1,435,865</b> |
|-------------------------------------------|--|------------------|------------------|------------------|

|                                |  |                     |                     |                     |
|--------------------------------|--|---------------------|---------------------|---------------------|
| <b>TOTAL ESTIMATED REVENUE</b> |  | <b>2,312,237.00</b> | <b>2,183,888.43</b> | <b>2,392,091.00</b> |
|--------------------------------|--|---------------------|---------------------|---------------------|

| EXPENDITURES                         |                           |                   |                   |                   |
|--------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                          | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| IMRF - TFN INSTRUCTION SUPPORT STAFF | 50.5.1XXX.212.0000.10.XXX | 17,780.00         | 19,093.13         | 45,953            |
| IMRF - TFN OTHER SUPPORT STAFF       | 50.5.2XXX.212.0000.10.XXX | 129,565.00        | 121,022.17        | 140,451           |
| IMRF - TFS INSTRUCTION SUPPORT STAFF | 50.5.1XXX.212.0000.20.XXX | 29,798.00         | 30,945.54         | 53,388            |
| IMRF - TFS OTHER SUPPORT STAFF       | 50.5.2XXX.212.0000.20.XXX | 147,757.00        | 149,867.66        | 154,968           |
| IMRF - TFC INSTRUCTION SUPPORT STAFF | 50.5.1XXX.212.0000.30.XXX | 3,595.00          | 2,305.61          | 12,527            |
| IMRF - TFC OTHER SUPPORT STAFF       | 50.5.2XXX.212.0000.30.XXX | 44,644.00         | 46,794.62         | 54,464            |
| IMRF - DISTRICT OFFICE SUPPORT STAFF | 50.5.2XXX.212.0000.40.XXX | 78,966.00         | 77,663.68         | 51,081            |
| IMRF - GRANT SUPPORT STAFF           | 50.5.XXXX.212.0000.60.XXX | 118,849.00        | 124,219.96        | 63,749            |
| IMRF - OTHER FEES/PENALTIES          | 50.5.XXXX.212.0000.00.XXX | -                 | 38,077.15         | -                 |

|                                    |  |                |                |                |
|------------------------------------|--|----------------|----------------|----------------|
| <b>IMRF FUND EXPENDITURE TOTAL</b> |  | <b>570,954</b> | <b>609,990</b> | <b>576,581</b> |
|------------------------------------|--|----------------|----------------|----------------|

|                                                  |                           |            |            |         |
|--------------------------------------------------|---------------------------|------------|------------|---------|
| SOCIAL SECURITY/MEDICARE - TFN INSTRUCTION STAFF | 51.5.1XXX.212.0000.10.XXX | 186,780.00 | 184,592.01 | 223,993 |
| SOCIAL SECURITY/MEDICARE - TFN OTHER STAFF       | 51.5.2XXX.212.0000.10.XXX | 201,432.00 | 184,348.04 | 249,591 |
| SOCIAL SECURITY/MEDICARE - TFS INSTRUCTION STAFF | 51.5.1XXX.212.0000.20.XXX | 230,291.00 | 228,223.39 | 273,253 |
| SOCIAL SECURITY/MEDICARE - TFS OTHER STAFF       | 51.5.2XXX.212.0000.20.XXX | 230,645.00 | 228,635.92 | 278,842 |
| SOCIAL SECURITY/MEDICARE - TFC INSTRUCTION STAFF | 51.5.1XXX.212.0000.30.XXX | 39,838.00  | 36,804.19  | 43,771  |
| SOCIAL SECURITY/MEDICARE - TFC OTHER STAFF       | 51.5.2XXX.212.0000.30.XXX | 71,785.00  | 69,448.55  | 89,487  |
| SOCIAL SECURITY/MEDICARE - DISTRICT OFFICE STAFF | 51.5.2XXX.212.0000.40.XXX | 76,803.00  | 75,641.33  | 80,712  |
| SOCIAL SECURITY/MEDICARE - GRANT STAFF           | 51.5.XXXX.212.0000.60.XXX | 171,421.00 | 172,542.05 | 172,773 |
| SOCIAL SECURITY/MEDICARE - CTE STAFF             | 51.5.XXXX.212.0000.70.XXX | 171.00     | 868.23     | 872     |

|                                               |  |                  |                  |                  |
|-----------------------------------------------|--|------------------|------------------|------------------|
| <b>SOCIAL SECURITY FUND EXPENDITURE TOTAL</b> |  | <b>1,209,166</b> | <b>1,181,104</b> | <b>1,413,294</b> |
|-----------------------------------------------|--|------------------|------------------|------------------|

|                                     |  |                     |                     |                     |
|-------------------------------------|--|---------------------|---------------------|---------------------|
| <b>TOTAL ESTIMATED EXPENDITURES</b> |  | <b>1,780,120.00</b> | <b>1,791,093.23</b> | <b>1,989,875.00</b> |
|-------------------------------------|--|---------------------|---------------------|---------------------|

**CAPITAL PROJECTS FUND (FUND 60)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>3,071,267</b> |
| <b>REVENUES (estimated)</b>                               | 6,191,738        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 9,263,005        |
| <b>EXPENDITURES (estimated)</b>                           | 6,120,993        |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>3,142,012</b> |

# CAPITAL PROJECTS FUND (FUND 60)

## 2026-2027 TENTATIVE BUDGET

| REVENUE                              |                           |                   |                   |                   |
|--------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                          | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| PROPERTY TAXES - CURRENT YR          | 60.4.0000.000.1100.00.101 | 995,230           | 902,294           | 799,351           |
| PROPERTY TAXES - PRIOR YR            | 60.4.0000.000.1100.00.102 | 1,126,879         | 1,040,948         | 1,248,832         |
| PROPERTY TAXES - OTHER YRS           | 60.4.0000.000.1100.00.103 | (85,000)          | 8,133             | (61,445)          |
| INTEREST ON INVESTMENTS              | 60.4.0000.000.1510.00.000 | 110,000           | 149,129           | 130,000           |
| EVIDENCE BASED FUNDING               | 60.4.0000.000.3001.00.000 | -                 | -                 | 3,825,000         |
| OTHER RESTRICTED REV FROM STATE-DCEO | 60.4.0000.000.3999.00.000 | -                 | 150,000           | 250,000           |

|                                            |                  |                  |                  |
|--------------------------------------------|------------------|------------------|------------------|
| <b>CAPITAL PROJECTS FUND REVENUE TOTAL</b> | <b>2,147,109</b> | <b>2,250,504</b> | <b>6,191,738</b> |
|--------------------------------------------|------------------|------------------|------------------|

| EXPENDITURES                       |                           |                   |                   |                   |
|------------------------------------|---------------------------|-------------------|-------------------|-------------------|
| DESCRIPTION                        | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
| TFA CAPITAL - BUILDING IMPROVEMENT | 60.5.2537.520.0000.60.000 | 8,252,156         | 7,978,478         | 5,870,993         |
| DCEO GRANT                         | 60.5.2537.530.3999.60.000 | -                 | -                 | 250,000           |

|                                                |                  |                  |                  |
|------------------------------------------------|------------------|------------------|------------------|
| <b>CAPITAL PROJECTS FUND EXPENDITURE TOTAL</b> | <b>8,252,156</b> | <b>7,978,478</b> | <b>6,120,993</b> |
|------------------------------------------------|------------------|------------------|------------------|

**WORKING CASH FUND (FUND 70)**  
**2026-2027 TENTATIVE BUDGET**  
**ESTIMATED FUND BALANCE SUMMARY**

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>5,235,516</b> |
| <b>REVENUES (estimated)</b>                               | 376,871          |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | 5,612,387        |
| <b>EXPENDITURES (estimated)</b>                           | -                |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>5,612,387</b> |

# WORKING CASH FUND (FUND 70)

## 2026-2027 TENTATIVE BUDGET

### REVENUE

| DESCRIPTION                 | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
|-----------------------------|---------------------------|-------------------|-------------------|-------------------|
| PROPERTY TAXES - CURRENT YR | 70.4.0000.000.1100.00.101 | 83,430            | 49,798            | 84,637            |
| PROPERTY TAXES - PRIOR YR   | 70.4.0000.000.1100.00.102 | 94,608            | 109,469           | 97,734            |
| PROPERTY TAXES - OTHER YRS  | 70.4.0000.000.1100.00.103 | (10,000)          | 785               | (5,500)           |
| INTEREST ON INVESTMENTS     | 70.4.0000.000.1510.00.000 | 200,000           | 295,135           | 200,000           |

|                                        |                |                |                |
|----------------------------------------|----------------|----------------|----------------|
| <b>WORKING CASH FUND REVENUE TOTAL</b> | <b>368,038</b> | <b>455,187</b> | <b>376,871</b> |
|----------------------------------------|----------------|----------------|----------------|

### EXPENDITURES

NO EXPENDITURES

|                                            |          |          |          |
|--------------------------------------------|----------|----------|----------|
| <b>WORKING CASH FUND EXPENDITURE TOTAL</b> | <b>-</b> | <b>-</b> | <b>-</b> |
|--------------------------------------------|----------|----------|----------|

## TORT IMMUNITY FUND (FUND 80)

### 2026-2027 TENTATIVE BUDGET ESTIMATED FUND BALANCE SUMMARY

|                                                           |                  |
|-----------------------------------------------------------|------------------|
| <b>BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)</b> | <b>140,537</b>   |
| REVENUES (estimated)                                      | 1,009,343        |
| <b>TOTAL ESTIMATED AVAILABLE</b>                          | <b>1,149,880</b> |
| EXPENDITURES (estimated)                                  | 987,000          |
| <b>ENDING FUND BALANCE - JUNE 30, 2027 (estimated)</b>    | <b>162,880</b>   |

# TORT IMMUNITY FUND (FUND 80)

## 2026-2027 TENTATIVE BUDGET

### REVENUE

| DESCRIPTION                 | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
|-----------------------------|---------------------------|-------------------|-------------------|-------------------|
| PROPERTY TAXES - CURRENT YR | 80.4.0000.000.1100.00.101 | 440,325           | 272,704           | 496,697           |
| PROPERTY TAXES - PRIOR YR   | 80.4.0000.000.1100.00.102 | 500,468           | 476,878           | 540,255           |
| PROPERTY TAXES - OTHER YRS  | 80.4.0000.000.1100.00.103 | (32,000)          | 3,099             | (29,609)          |
| INTEREST ON INVESTMENTS     | 80.4.0000.000.1510.00.000 | 2,000             | (4,399)           | 2,000             |

|                                         |                |                |                  |
|-----------------------------------------|----------------|----------------|------------------|
| <b>TORT IMMUNITY FUND REVENUE TOTAL</b> | <b>910,793</b> | <b>748,281</b> | <b>1,009,343</b> |
|-----------------------------------------|----------------|----------------|------------------|

### EXPENDITURES

| DESCRIPTION                       | ACCOUNT NUMBER            | 2025-26<br>BUDGET | 2025-26<br>ACTUAL | 2026-27<br>BUDGET |
|-----------------------------------|---------------------------|-------------------|-------------------|-------------------|
| TF PROF CONTR SERVICES - ASBESTOS | 80.5.2365.310.0000.60.087 | 15,000            | 11,962            | 20,000            |
| TF PROF CONTR SERVICES - TFN SRO  | 80.5.2365.310.0000.60.098 | -                 | -                 | 55,000            |
| TF PROF CONTR SERVICES - TFS SRO  | 80.5.2365.310.0000.60.099 | 62,200            | 85,791            | 45,000            |
| WORKMANS COMP INSURANCE           | 80.5.2365.651.0000.60.087 | 234,868           | 234,868           | 320,000           |
| UNEMPLOYMENT INSURANCE            | 80.5.2365.652.0000.60.087 | 35,000            | 34,592            | 37,000            |
| LIABILITY INSURANCE               | 80.5.2365.653.0000.60.087 | 490,000           | 469,736           | 510,000           |

|                                             |                |                |                |
|---------------------------------------------|----------------|----------------|----------------|
| <b>TORT IMMUNITY FUND EXPENDITURE TOTAL</b> | <b>837,068</b> | <b>836,949</b> | <b>987,000</b> |
|---------------------------------------------|----------------|----------------|----------------|

|   |                 |
|---|-----------------|
| X | School District |
|   | Joint Agreement |

**ILLINOIS STATE BOARD OF EDUCATION**  
School Business Services Division

**Accounting Basis:**

|                                     |         |
|-------------------------------------|---------|
| <input type="checkbox"/>            | Cash    |
| <input checked="" type="checkbox"/> | Accrual |

***Is this an amended budget?*** No

**Date of Amended Budget:** \_\_\_\_\_  
(MM/DD/YY)

**District Name:** Thornton Fractional Twp HSD 215

**District RCDT No:** 07016215017

*Balanced budget; no Deficit Reduction Plan is required.*

|                                                  |                                 |             |               |
|--------------------------------------------------|---------------------------------|-------------|---------------|
| Budget of                                        | Thornton Fractional Twp HSD 215 | , County of | Cook          |
| State of Illinois, for the Fiscal Year beginning | July 1, 2026                    | and ending  | June 30, 2027 |

WHEREAS the Board of Education of Thornton Fractional Twp HSD 215, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

*NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:*

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2026 and ending June 30, 2027.

*Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.*

The budget shall be approved and signed below by members of the School Board. Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_  
by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

[illegible]

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

|    | A                                                                                                          | B      | C                   | D                                | E                    | F                      | G                                             | H                        | I                    | J            | K                                | L |
|----|------------------------------------------------------------------------------------------------------------|--------|---------------------|----------------------------------|----------------------|------------------------|-----------------------------------------------|--------------------------|----------------------|--------------|----------------------------------|---|
| 1  | <b>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</b>                                           |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 2  | Description: Enter Whole Numbers Only                                                                      | Acct # | (10)<br>Educational | (20)<br>Operations & Maintenance | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal Retirement/ Social Security | (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & Safety |   |
| 3  | ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) <sup>1</sup> as of July 1, 2026          |        | 40,504,496          | 4,028,798                        | 1,540,509            | 1,049,009              | 972,323                                       | 3,071,267                | 5,235,516            | 140,537      | 0                                |   |
| 4  | RECEIPTS/REVENUES (without Student Activity Funds)                                                         |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 5  | LOCAL SOURCES                                                                                              | 1000   | 29,265,458          | 3,294,530                        | 1,386,097            | 2,199,314              | 1,792,091                                     | 2,116,738                | 376,871              | 1,009,343    | 0                                |   |
| 6  | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT                                       | 2000   | 0                   | 0                                |                      | 0                      | 0                                             |                          |                      |              |                                  |   |
| 7  | STATE SOURCES                                                                                              | 3000   | 31,846,141          | 4,990,500                        | 100,000              | 3,000,000              | 600,000                                       | 4,075,000                | 0                    | 0            | 0                                |   |
| 8  | FEDERAL SOURCES                                                                                            | 4000   | 5,454,035           | 0                                | 15,000               | 0                      | 0                                             | 0                        | 0                    | 0            | 0                                |   |
| 9  | Total Direct Receipts/Revenues <sup>8</sup>                                                                |        | 66,565,634          | 8,285,030                        | 1,501,097            | 5,199,314              | 2,392,091                                     | 6,191,738                | 376,871              | 1,009,343    | 0                                |   |
| 10 | Receipts/Revenues for "On Behalf" Payments <sup>2</sup>                                                    | 3998   | 13,309,000          |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 11 | Total Receipts/Revenues                                                                                    |        | 79,874,634          | 8,285,030                        | 1,501,097            | 5,199,314              | 2,392,091                                     | 6,191,738                | 376,871              | 1,009,343    | 0                                |   |
| 12 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)                                                |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 13 | INSTRUCTION                                                                                                | 1000   | 40,965,947          |                                  |                      |                        | 722,433                                       |                          |                      | 0            |                                  |   |
| 14 | SUPPORT SERVICES                                                                                           | 2000   | 21,907,655          | 8,265,396                        |                      | 5,159,164              | 1,260,322                                     | 6,120,993                |                      | 987,000      | 0                                |   |
| 15 | COMMUNITY SERVICES                                                                                         | 3000   | 130,362             | 0                                |                      | 0                      | 7,120                                         |                          |                      | 0            |                                  |   |
| 16 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS                                                                   | 4000   | 2,761,477           | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |   |
| 17 | DEBT SERVICES                                                                                              | 5000   | 0                   | 0                                | 1,276,839            | 0                      | 0                                             |                          |                      | 0            | 0                                |   |
| 18 | PROVISION FOR CONTINGENCIES                                                                                | 6000   | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |   |
| 19 | Total Direct Disbursements/Expenditures <sup>9</sup>                                                       |        | 65,765,441          | 8,265,396                        | 1,276,839            | 5,159,164              | 1,989,875                                     | 6,120,993                |                      | 987,000      | 0                                |   |
| 20 | Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>                                           | 4180   | 13,309,000          | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |   |
| 21 | Total Disbursements/Expenditures                                                                           |        | 79,074,441          | 8,265,396                        | 1,276,839            | 5,159,164              | 1,989,875                                     | 6,120,993                |                      | 987,000      | 0                                |   |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures                          |        | 800,193             | 19,634                           | 224,258              | 40,150                 | 402,216                                       | 70,745                   | 376,871              | 22,343       | 0                                |   |
| 23 | OTHER SOURCES/USES OF FUNDS                                                                                |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 24 | OTHER SOURCES OF FUNDS (7000)                                                                              |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS                                                                      |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 26 | Abolishment the Working Cash Fund <sup>16</sup>                                                            | 7110   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 27 | Abatement of the Working Cash Fund <sup>16</sup>                                                           | 7110   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 28 | Transfer of Working Cash Fund Interest                                                                     | 7120   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 29 | Transfer Among Funds                                                                                       | 7130   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 30 | Transfer of Interest                                                                                       | 7140   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 31 | Transfer from Capital Projects Fund to O&M Fund                                                            | 7150   |                     | 0                                |                      |                        |                                               |                          |                      |              |                                  |   |
| 32 | Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund                     | 7160   |                     | 0                                |                      |                        |                                               |                          |                      |              |                                  |   |
| 33 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund | 7170   |                     |                                  | 0                    |                        |                                               |                          |                      |              |                                  |   |
| 34 | SALE OF BONDS (7200)                                                                                       |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 35 | Principal on Bonds Sold <sup>4</sup>                                                                       | 7210   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 36 | Premium on Bonds Sold                                                                                      | 7220   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 37 | Accrued Interest on Bonds Sold                                                                             | 7230   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 38 | Sale or Compensation for Fixed Assets <sup>5</sup>                                                         | 7300   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 39 | Transfer to Debt Service to Pay Principal on Leases                                                        | 7400   |                     |                                  | 0                    |                        |                                               |                          |                      |              |                                  |   |
| 40 | Transfer to Debt Service to Pay Interest on Leases                                                         | 7500   |                     |                                  | 0                    |                        |                                               |                          |                      |              |                                  |   |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds                                            | 7600   |                     |                                  | 0                    |                        |                                               |                          |                      |              |                                  |   |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds                                             | 7700   |                     |                                  | 0                    |                        |                                               |                          |                      |              |                                  |   |
| 43 | Transfer to Capital Projects Fund                                                                          | 7800   |                     |                                  |                      |                        |                                               | 0                        |                      |              |                                  |   |
| 44 | ISBE Loan Proceeds                                                                                         | 7900   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 45 | Other Sources Not Classified Elsewhere                                                                     | 7990   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 46 | Total Other Sources of Funds <sup>8</sup>                                                                  |        | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        | 0                    | 0            | 0                                |   |
| 47 | OTHER USES OF FUNDS (8000)                                                                                 |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 49 | TRANSFER TO VARIOUS OTHER FUNDS (8100)                                                                     |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 50 | Abolishment or Abatement of the Working Cash Fund <sup>16</sup>                                            | 8110   |                     |                                  |                      |                        |                                               |                          | 0                    |              |                                  |   |
| 51 | Transfer of Working Cash Fund Interest                                                                     | 8120   |                     |                                  |                      |                        |                                               |                          | 0                    |              |                                  |   |
| 52 | Transfer Among Funds                                                                                       | 8130   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 53 | Transfer of Interest <sup>6</sup>                                                                          | 8140   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |
| 54 | Transfer from Capital Projects Fund to O&M Fund                                                            | 8150   |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |   |

|     | A                                                                                                               | B             | C                           | D                                            | E                            | F                              | G                                                     | H                                | I                            | J                    | K                                            | L |
|-----|-----------------------------------------------------------------------------------------------------------------|---------------|-----------------------------|----------------------------------------------|------------------------------|--------------------------------|-------------------------------------------------------|----------------------------------|------------------------------|----------------------|----------------------------------------------|---|
| 1   | <b>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</b>                                                |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 2   | <b>Description: Enter Whole Numbers Only</b>                                                                    | <b>Acct #</b> | <b>(10)<br/>Educational</b> | <b>(20)<br/>Operations &amp; Maintenance</b> | <b>(30)<br/>Debt Service</b> | <b>(40)<br/>Transportation</b> | <b>(50)<br/>Municipal Retirement/ Social Security</b> | <b>(60)<br/>Capital Projects</b> | <b>(70)<br/>Working Cash</b> | <b>(80)<br/>Tort</b> | <b>(90)<br/>Fire Prevention &amp; Safety</b> |   |
| 55  | Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund                          | 8160          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 56  | Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund      | 8170          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 57  | Taxes Pledged to Pay Principal on Leases                                                                        | 8410          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 58  | Grants/Reimbursements Pledged to Pay Principal on Leases                                                        | 8420          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 59  | Other Revenues Pledged to Pay Principal on Leases                                                               | 8430          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 60  | Fund Balance Transfers Pledged to Pay Principal on Leases                                                       | 8440          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 61  | Taxes Pledged to Pay Interest on Leases                                                                         | 8510          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 62  | Grants/Reimbursements Pledged to Pay Interest on Leases                                                         | 8520          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 63  | Other Revenues Pledged to Pay Interest on Leases                                                                | 8530          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 64  | Fund Balance Transfers Pledged to Pay Interest on Leases                                                        | 8540          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 65  | Taxes Pledged to Pay Principal on Revenue Bonds                                                                 | 8610          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 66  | Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds                                                 | 8620          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 67  | Other Revenues Pledged to Pay Principal on Revenue Bonds                                                        | 8630          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 68  | Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds                                                | 8640          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 69  | Taxes Pledged to Pay Interest on Revenue Bonds                                                                  | 8710          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 70  | Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds                                                  | 8720          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 71  | Other Revenues Pledged to Pay Interest on Revenue Bonds                                                         | 8730          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 72  | Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds                                                 | 8740          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 73  | Taxes Transferred to Pay for Capital Projects                                                                   | 8810          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 74  | Grants/Reimbursements Pledged to Pay for Capital Projects                                                       | 8820          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 75  | Other Revenues Pledged to Pay for Capital Projects                                                              | 8830          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 76  | Fund Balance Transfers Pledged to Pay for Capital Projects                                                      | 8840          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 77  | Transfer to Debt Service Fund to Pay Principal on ISBE Loans                                                    | 8910          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 78  | Other Uses Not Classified Elsewhere                                                                             | 8990          |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 79  | <b>Total Other Uses of Funds <sup>9</sup></b>                                                                   |               | 0                           | 0                                            | 0                            | 0                              | 0                                                     | 0                                | 0                            | 0                    | 0                                            |   |
| 80  | <b>Total Other Sources/Uses of Fund</b>                                                                         |               | 0                           | 0                                            | 0                            | 0                              | 0                                                     | 0                                | 0                            | 0                    | 0                                            |   |
| 81  | <b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027</b>                       |               | 41,304,689                  | 4,048,432                                    | 1,764,767                    | 1,089,159                      | 1,374,539                                             | 3,142,012                        | 5,612,387                    | 162,880              | 0                                            |   |
| 82  |                                                                                                                 |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 83  | <b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026</b>                           |               | 464,786                     |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 84  | <b>RECEIPTS/REVENUES (For Student Activity Funds)</b>                                                           |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 85  | <b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>                                          | 1799          | 375,000                     |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 86  | <b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>                                                  |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 87  | <b>Total Student Activity Direct Disbursements/Expenditures</b>                                                 | 1999          | 350,000                     |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 88  | <b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>                        |               | 25,000                      |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 89  | <b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027</b>                                       |               | 489,786                     |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 90  |                                                                                                                 |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 91  | <b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026</b> |               | 40,969,282                  | 4,028,798                                    | 1,540,509                    | 1,049,009                      | 972,323                                               | 3,071,267                        | 5,235,516                    | 140,537              | 0                                            |   |
| 92  | <b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>                                              |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 93  | <b>LOCAL SOURCES</b>                                                                                            | 1000          | 29,640,458                  | 3,294,530                                    | 1,386,097                    | 2,199,314                      | 1,792,091                                             | 2,116,738                        | 376,871                      | 1,009,343            | 0                                            |   |
| 94  | <b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>                                     | 2000          | 0                           | 0                                            |                              | 0                              | 0                                                     |                                  |                              |                      |                                              |   |
| 95  | <b>STATE SOURCES</b>                                                                                            | 3000          | 31,846,141                  | 4,990,500                                    | 100,000                      | 3,000,000                      | 600,000                                               | 4,075,000                        | 0                            | 0                    | 0                                            |   |
| 96  | <b>FEDERAL SOURCES</b>                                                                                          | 4000          | 5,454,035                   | 0                                            | 15,000                       | 0                              | 0                                                     | 0                                | 0                            | 0                    | 0                                            |   |
| 97  | <b>Total Direct Receipts/Revenues <sup>8</sup></b>                                                              |               | 66,940,634                  | 8,285,030                                    | 1,501,097                    | 5,199,314                      | 2,392,091                                             | 6,191,738                        | 376,871                      | 1,009,343            | 0                                            |   |
| 98  | <b>Receipts/Revenues for "On Behalf" Payments <sup>2</sup></b>                                                  | 3998          | 13,309,000                  | 0                                            | 0                            | 0                              | 0                                                     | 0                                |                              | 0                    | 0                                            |   |
| 99  | <b>Total Receipts/Revenues</b>                                                                                  |               | 80,249,634                  | 8,285,030                                    | 1,501,097                    | 5,199,314                      | 2,392,091                                             | 6,191,738                        | 376,871                      | 1,009,343            | 0                                            |   |
| 100 | <b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>                                     |               |                             |                                              |                              |                                |                                                       |                                  |                              |                      |                                              |   |
| 101 | <b>INSTRUCTION</b>                                                                                              | 1000          | 41,315,947                  |                                              |                              |                                | 722,433                                               |                                  |                              | 0                    |                                              |   |
| 102 | <b>SUPPORT SERVICES</b>                                                                                         | 2000          | 21,907,655                  | 8,265,396                                    |                              | 5,159,164                      | 1,260,322                                             | 6,120,993                        |                              | 987,000              | 0                                            |   |

|     | A                                                                                           | B      | C                   | D                                | E                    | F                      | G                                             | H                        | I                    | J            | K                                | L               |
|-----|---------------------------------------------------------------------------------------------|--------|---------------------|----------------------------------|----------------------|------------------------|-----------------------------------------------|--------------------------|----------------------|--------------|----------------------------------|-----------------|
| 1   | <b>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</b>                            |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 2   | Description: Enter Whole Numbers Only                                                       | Acct # | (10)<br>Educational | (20)<br>Operations & Maintenance | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal Retirement/ Social Security | (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & Safety |                 |
| 103 | COMMUNITY SERVICES                                                                          | 3000   | 130,362             | 0                                |                      | 0                      | 7,120                                         |                          |                      | 0            |                                  |                 |
| 104 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS                                                    | 4000   | 2,761,477           | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |                 |
| 105 | DEBT SERVICES                                                                               | 5000   | 0                   | 0                                | 1,276,839            | 0                      | 0                                             |                          |                      | 0            | 0                                |                 |
| 106 | PROVISION FOR CONTINGENCIES                                                                 | 6000   | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |                 |
| 107 | Total Direct Disbursements/Expenditures <sup>9</sup>                                        |        | 66,115,441          | 8,265,396                        | 1,276,839            | 5,159,164              | 1,989,875                                     | 6,120,993                |                      | 987,000      | 0                                |                 |
| 108 | Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>                            | 4180   | 13,309,000          | 0                                | 0                    | 0                      | 0                                             | 0                        |                      | 0            | 0                                |                 |
| 109 | Total Disbursements/Expenditures                                                            |        | 79,424,441          | 8,265,396                        | 1,276,839            | 5,159,164              | 1,989,875                                     | 6,120,993                |                      | 987,000      | 0                                |                 |
| 110 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures           |        | 825,193             | 19,634                           | 224,258              | 40,150                 | 402,216                                       | 70,745                   | 376,871              | 22,343       | 0                                |                 |
| 111 | OTHER SOURCES/USES OF FUNDS                                                                 |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 112 | OTHER SOURCES OF FUNDS (7000)                                                               |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 113 | Total Other Sources of Funds <sup>8</sup>                                                   |        | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        | 0                    | 0            | 0                                |                 |
| 114 | OTHER USES OF FUNDS (8000)                                                                  |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 116 | Total Other Uses of Funds <sup>9</sup>                                                      |        | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        | 0                    | 0            | 0                                |                 |
| 117 | Total Other Sources/Uses of Fund                                                            |        | 0                   | 0                                | 0                    | 0                      | 0                                             | 0                        | 0                    | 0            | 0                                |                 |
| 118 | ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027 |        | 41,794,475          | 4,048,432                        | 1,764,767            | 1,089,159              | 1,374,539                                     | 3,142,012                | 5,612,387            | 162,880      | 0                                |                 |
| 119 | SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)                    |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 120 |                                                                                             |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 121 | Description                                                                                 | Acct # | (10)<br>Educational | (20)<br>Operations & Maintenance | (30)<br>Debt Service | (40)<br>Transportation | (50)<br>Municipal Retirement/ Social Security | (60)<br>Capital Projects | (70)<br>Working Cash | (80)<br>Tort | (90)<br>Fire Prevention & Safety | Total By Object |
| 122 | Object Name                                                                                 |        |                     |                                  |                      |                        |                                               |                          |                      |              |                                  |                 |
| 124 | Salaries                                                                                    | 100    | 44,578,220          | 3,082,396                        |                      | 20,103                 |                                               | 0                        |                      | 0            | 0                                | 47,680,719      |
| 125 | Employee Benefits                                                                           | 200    | 8,376,722           | 649,200                          |                      | 3,061                  | 1,989,875                                     | 0                        |                      | 0            | 0                                | 11,018,858      |
| 126 | Purchased Services                                                                          | 300    | 2,961,458           | 2,737,700                        | 165,500              | 5,136,000              |                                               | 0                        |                      | 120,000      | 0                                | 11,120,658      |
| 127 | Supplies & Materials                                                                        | 400    | 3,129,615           | 566,800                          |                      | 0                      |                                               | 0                        |                      | 0            | 0                                | 3,696,415       |
| 128 | Capital Outlay                                                                              | 500    | 671,039             | 1,205,500                        |                      | 0                      |                                               | 6,120,993                |                      | 0            | 0                                | 7,997,532       |
| 129 | Other Objects                                                                               | 600    | 5,990,387           | 23,800                           | 1,111,339            | 0                      | 0                                             | 0                        |                      | 867,000      | 0                                | 7,992,526       |
| 130 | Non-Capitalized Equipment                                                                   | 700    | 58,000              | 0                                |                      | 0                      |                                               | 0                        |                      | 0            | 0                                | 58,000          |
| 131 | Termination Benefits                                                                        | 800    | 0                   | 0                                |                      | 0                      |                                               |                          |                      | 0            |                                  | 0               |
| 132 | Total Expenditures                                                                          |        | 65,765,441          | 8,265,396                        | 1,276,839            | 5,159,164              | 1,989,875                                     | 6,120,993                |                      | 987,000      | 0                                | 89,564,708      |

|    | A                                                                                                  | B      | C           | D                        | E            | F              | G                                     | H                | I            | J         | K                        |
|----|----------------------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1  |                                                                                                    |        | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80)      | (90)                     |
| 2  | Description: Enter Whole Numbers Only                                                              | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort      | Fire Prevention & Safety |
| 3  | BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) <sup>7</sup> as of July 1, 2026    |        | 39,881,437  | 4,435,088                | 1,540,510    | 1,217,873      | 972,323                               | 3,621,959        | 5,235,515    | 143,668   | 0                        |
| 4  | Total Direct Receipts & Other Sources <sup>8</sup>                                                 |        | 66,565,634  | 8,285,030                | 1,501,097    | 5,199,314      | 2,392,091                             | 6,191,738        | 376,871      | 1,009,343 | 0                        |
| 5  | OTHER RECEIPTS                                                                                     |        |             |                          |              |                |                                       |                  |              |           |                          |
| 6  | Interfund Loans Payable (Loans from Other Funds)                                                   | 411    |             |                          |              |                |                                       |                  |              |           |                          |
| 7  | Interfund Loans Receivable (Repayment of Loans)                                                    | 141    |             |                          |              |                |                                       |                  |              |           |                          |
| 8  | Notes and Warrants Payable                                                                         | 433    |             |                          |              |                |                                       |                  |              |           |                          |
| 9  | Other Current Assets                                                                               | 199    |             |                          |              |                |                                       |                  |              |           |                          |
| 10 | Total Other Receipts                                                                               |        | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0         | 0                        |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts                                             |        | 66,565,634  | 8,285,030                | 1,501,097    | 5,199,314      | 2,392,091                             | 6,191,738        | 376,871      | 1,009,343 | 0                        |
| 12 | Total Amount Available                                                                             |        | 106,447,071 | 12,720,118               | 3,041,607    | 6,417,187      | 3,364,414                             | 9,813,697        | 5,612,386    | 1,153,011 | 0                        |
| 13 | Total Direct Disbursements & Other Uses <sup>9</sup>                                               |        | 65,765,441  | 8,265,396                | 1,276,839    | 5,159,164      | 1,989,875                             | 6,120,993        | 0            | 987,000   | 0                        |
| 14 | OTHER DISBURSEMENTS                                                                                |        |             |                          |              |                |                                       |                  |              |           |                          |
| 15 | Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>                                    | 141    |             |                          |              |                |                                       |                  |              |           |                          |
| 16 | Interfund Loans Payable (Repayment of Loans)                                                       | 411    |             |                          |              |                |                                       |                  |              |           |                          |
| 17 | Notes and Warrants Payable                                                                         | 433    |             |                          |              |                |                                       |                  |              |           |                          |
| 18 | Other Current Liabilities                                                                          | 499    |             |                          |              |                |                                       |                  |              |           |                          |
| 19 | Total Other Disbursements                                                                          |        | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0         | 0                        |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements                                      |        | 65,765,441  | 8,265,396                | 1,276,839    | 5,159,164      | 1,989,875                             | 6,120,993        | 0            | 987,000   | 0                        |
| 21 | ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027                   |        | 40,681,630  | 4,454,722                | 1,764,768    | 1,258,023      | 1,374,539                             | 3,692,704        | 5,612,386    | 166,011   | 0                        |
| 22 |                                                                                                    |        |             |                          |              |                |                                       |                  |              |           |                          |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND <sup>7</sup> as of July 1, 2026                      |        | 464,786     |                          |              |                |                                       |                  |              |           |                          |
| 24 | Total Direct Receipts & Other Sources <sup>8</sup>                                                 |        | 375,000     |                          |              |                |                                       |                  |              |           |                          |
| 25 | Total Amount Available                                                                             |        | 839,786     |                          |              |                |                                       |                  |              |           |                          |
| 26 | Total Direct Disbursements & Other Uses <sup>9</sup>                                               |        | 350,000     |                          |              |                |                                       |                  |              |           |                          |
| 27 | Activity funds ENDING CASH BALANCE ON HAND <sup>7</sup> as of June 30, 2027                        |        | 489,786     |                          |              |                |                                       |                  |              |           |                          |
| 28 |                                                                                                    |        |             |                          |              |                |                                       |                  |              |           |                          |
| 29 | Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of July 1, 2026 |        | 40,346,223  | 4,435,088                | 1,540,510    | 1,217,873      | 972,323                               | 3,621,959        | 5,235,515    | 143,668   | 0                        |
| 30 | Total Direct Receipts & Other Sources <sup>8</sup>                                                 |        | 66,940,634  | 8,285,030                | 1,501,097    | 5,199,314      | 2,392,091                             | 6,191,738        | 376,871      | 1,009,343 | 0                        |
| 31 | Total Other Receipts                                                                               |        | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0         | 0                        |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts                                             |        | 66,940,634  | 8,285,030                | 1,501,097    | 5,199,314      | 2,392,091                             | 6,191,738        | 376,871      | 1,009,343 | 0                        |
| 33 | Total Amount Available                                                                             |        | 107,286,857 | 12,720,118               | 3,041,607    | 6,417,187      | 3,364,414                             | 9,813,697        | 5,612,386    | 1,153,011 | 0                        |
| 34 | Total Direct Disbursements & Other Uses <sup>9</sup>                                               |        | 66,115,441  | 8,265,396                | 1,276,839    | 5,159,164      | 1,989,875                             | 6,120,993        | 0            | 987,000   | 0                        |
| 35 | Total Other Disbursements                                                                          |        | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0         | 0                        |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements                                      |        | 66,115,441  | 8,265,396                | 1,276,839    | 5,159,164      | 1,989,875                             | 6,120,993        | 0            | 987,000   | 0                        |
| 37 | Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) <sup>7</sup> as of June 30, 2027   |        | 41,171,416  | 4,454,722                | 1,764,768    | 1,258,023      | 1,374,539                             | 3,692,704        | 5,612,386    | 166,011   | 0                        |

|    | A                                                                       | B      | C           | D                        | E            | F              | G                                     | H                | I            | J         | K                        |
|----|-------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1  |                                                                         |        | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80)      | (90)                     |
| 2  | Description: Enter Whole Numbers Only                                   | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort      | Fire Prevention & Safety |
| 3  | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)                             |        |             |                          |              |                |                                       |                  |              |           |                          |
| 4  | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY                       | 1100   |             |                          |              |                |                                       |                  |              |           |                          |
| 5  | Designated Purposes Levies <sup>11</sup> (1110-1120)                    | -      | 24,847,508  | 3,039,530                | 1,376,097    | 2,139,314      | 786,226                               | 1,986,738        | 176,871      | 1,007,343 |                          |
| 6  | Leasing Purposes Levy <sup>12</sup>                                     | 1130   |             |                          |              |                |                                       |                  |              |           |                          |
| 7  | Special Education Purposes Levy                                         | 1140   | 368,500     |                          |              |                |                                       |                  |              |           |                          |
| 8  | FICA and Medicare Only Levies                                           | 1150   |             |                          |              |                | 835,365                               |                  |              |           |                          |
| 9  | Area Vocational Construction Purposes Levy                              | 1160   |             |                          |              |                |                                       |                  |              |           |                          |
| 10 | Summer School Purposes Levy                                             | 1170   |             |                          |              |                |                                       |                  |              |           |                          |
| 11 | Other Tax Levies (Describe & Itemize)                                   | 1190   |             |                          |              |                |                                       |                  |              |           |                          |
| 12 | Total Ad Valorem Taxes Levied by District                               |        | 25,216,008  | 3,039,530                | 1,376,097    | 2,139,314      | 1,621,591                             | 1,986,738        | 176,871      | 1,007,343 | 0                        |
| 13 | PAYMENTS IN LIEU OF TAXES                                               | 1200   |             |                          |              |                |                                       |                  |              |           |                          |
| 14 | Mobile Home Privilege Tax                                               | 1210   |             |                          |              |                |                                       |                  |              |           |                          |
| 15 | Payments from Local Housing Authority                                   | 1220   |             |                          |              |                |                                       |                  |              |           |                          |
| 16 | Corporate Personal Property Replacement Taxes <sup>13</sup>             | 1230   | 1,600,000   |                          |              |                | 150,000                               |                  |              |           |                          |
| 17 | Other Payments in Lieu of Taxes (Describe & Itemize)                    | 1290   |             |                          |              |                |                                       |                  |              |           |                          |
| 18 | Total Payments in Lieu of Taxes                                         |        | 1,600,000   | 0                        | 0            | 0              | 150,000                               | 0                | 0            | 0         | 0                        |
| 19 | TUITION                                                                 | 1300   |             |                          |              |                |                                       |                  |              |           |                          |
| 20 | Regular Tuition from Pupils or Parents (In State)                       | 1311   | 9,000       |                          |              |                |                                       |                  |              |           |                          |
| 21 | Regular Tuition from Other Districts (In State)                         | 1312   |             |                          |              |                |                                       |                  |              |           |                          |
| 22 | Regular Tuition from Other Sources (In State)                           | 1313   |             |                          |              |                |                                       |                  |              |           |                          |
| 23 | Regular Tuition from Other Sources (Out of State)                       | 1314   |             |                          |              |                |                                       |                  |              |           |                          |
| 24 | Summer School Tuition from Pupils or Parents (In State)                 | 1321   |             |                          |              |                |                                       |                  |              |           |                          |
| 25 | Summer School Tuition from Other Districts (In State)                   | 1322   |             |                          |              |                |                                       |                  |              |           |                          |
| 26 | Summer School Tuition from Other Sources (In State)                     | 1323   |             |                          |              |                |                                       |                  |              |           |                          |
| 27 | Summer School Tuition from Other Sources (Out of State)                 | 1324   |             |                          |              |                |                                       |                  |              |           |                          |
| 28 | CTE Tuition from Pupils or Parents (In State)                           | 1331   |             |                          |              |                |                                       |                  |              |           |                          |
| 29 | CTE Tuition from Other Districts (In State)                             | 1332   |             |                          |              |                |                                       |                  |              |           |                          |
| 30 | CTE Tuition from Other Sources (In State)                               | 1333   |             |                          |              |                |                                       |                  |              |           |                          |
| 31 | CTE Tuition from Other Sources (Out of State)                           | 1334   |             |                          |              |                |                                       |                  |              |           |                          |
| 32 | Special Education Tuition from Pupils or Parents (In State)             | 1341   |             |                          |              |                |                                       |                  |              |           |                          |
| 33 | Special Education Tuition from Other Districts (In State)               | 1342   |             |                          |              |                |                                       |                  |              |           |                          |
| 34 | Special Education Tuition from Other Sources (In State)                 | 1343   |             |                          |              |                |                                       |                  |              |           |                          |
| 35 | Special Education Tuition from Other Sources (Out of State)             | 1344   |             |                          |              |                |                                       |                  |              |           |                          |
| 36 | Adult Tuition from Pupils or Parents (In State)                         | 1351   |             |                          |              |                |                                       |                  |              |           |                          |
| 37 | Adult Tuition from Other Districts (In State)                           | 1352   |             |                          |              |                |                                       |                  |              |           |                          |
| 38 | Adult Tuition from Other Sources (In State)                             | 1353   |             |                          |              |                |                                       |                  |              |           |                          |
| 39 | Adult Tuition from Other Sources (Out of State)                         | 1354   |             |                          |              |                |                                       |                  |              |           |                          |
| 40 | Total Tuition                                                           |        | 9,000       |                          |              |                |                                       |                  |              |           |                          |
| 41 | TRANSPORTATION FEES                                                     | 1400   |             |                          |              |                |                                       |                  |              |           |                          |
| 42 | Regular Transportation Fees from Pupils or Parents (In State)           | 1411   |             |                          |              |                |                                       |                  |              |           |                          |
| 43 | Regular Transportation Fees from Other Districts (In State)             | 1412   |             |                          |              |                |                                       |                  |              |           |                          |
| 44 | Regular Transportation Fees from Other Sources (In State)               | 1413   |             |                          |              |                |                                       |                  |              |           |                          |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State)    | 1415   |             |                          |              |                |                                       |                  |              |           |                          |
| 46 | Regular Transportation Fees from Other Sources (Out of State)           | 1416   |             |                          |              |                |                                       |                  |              |           |                          |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State)     | 1421   |             |                          |              |                |                                       |                  |              |           |                          |
| 48 | Summer School Transportation Fees from Other Districts (In State)       | 1422   |             |                          |              |                |                                       |                  |              |           |                          |
| 49 | Summer School Transportation Fees from Other Sources (In State)         | 1423   |             |                          |              |                |                                       |                  |              |           |                          |
| 50 | Summer School Transportation Fees from Other Sources (Out of State)     | 1424   |             |                          |              |                |                                       |                  |              |           |                          |
| 51 | CTE Transportation Fees from Pupils or Parents (In State)               | 1431   |             |                          |              |                |                                       |                  |              |           |                          |
| 52 | CTE Transportation Fees from Other Districts (In State)                 | 1432   |             |                          |              |                |                                       |                  |              |           |                          |
| 53 | CTE Transportation Fees from Other Sources (In State)                   | 1433   |             |                          |              |                |                                       |                  |              |           |                          |
| 54 | CTE Transportation Fees from Other Sources (Out of State)               | 1434   |             |                          |              |                |                                       |                  |              |           |                          |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441   |             |                          |              |                |                                       |                  |              |           |                          |
| 56 | Special Education Transportation Fees from Other Districts (In State)   | 1442   |             |                          |              |                |                                       |                  |              |           |                          |

|     | A                                                                                  | B           | C           | D                        | E            | F              | G                                     | H                | I            | J     | K                        |
|-----|------------------------------------------------------------------------------------|-------------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-------|--------------------------|
| 1   |                                                                                    |             | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80)  | (90)                     |
| 2   | Description: Enter Whole Numbers Only                                              | Acct #      | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort  | Fire Prevention & Safety |
| 57  | Special Education Transportation Fees from Other Sources (In State)                | 1443        |             |                          |              |                |                                       |                  |              |       |                          |
| 58  | Special Education Transportation Fees from Other Sources (Out of State)            | 1444        |             |                          |              |                |                                       |                  |              |       |                          |
| 59  | Adult Transportation Fees from Pupils or Parents (In State)                        | 1451        |             |                          |              |                |                                       |                  |              |       |                          |
| 60  | Adult Transportation Fees from Other Districts (In State)                          | 1452        |             |                          |              |                |                                       |                  |              |       |                          |
| 61  | Adult Transportation Fees from Other Sources (In State)                            | 1453        |             |                          |              |                |                                       |                  |              |       |                          |
| 62  | Adult Transportation Fees from Other Sources (Out of State)                        | 1454        |             |                          |              |                |                                       |                  |              |       |                          |
| 63  | <b>Total Transportation Fees</b>                                                   |             |             |                          |              | 0              |                                       |                  |              |       |                          |
| 64  | <b>EARNINGS ON INVESTMENTS</b>                                                     | <b>1500</b> |             |                          |              |                |                                       |                  |              |       |                          |
| 65  | Interest on Investments                                                            | 1510        | 1,903,500   | 200,000                  | 10,000       | 60,000         | 20,500                                | 130,000          | 200,000      | 2,000 |                          |
| 66  | Gain or Loss on Sale of Investments                                                | 1520        |             |                          |              |                |                                       |                  |              |       |                          |
| 67  | Unrealized Gain or Loss on Investments                                             | 1530        |             |                          |              |                |                                       |                  |              |       |                          |
| 68  | <b>Total Earnings on Investments</b>                                               |             | 1,903,500   | 200,000                  | 10,000       | 60,000         | 20,500                                | 130,000          | 200,000      | 2,000 | 0                        |
| 69  | <b>FOOD SERVICE</b>                                                                | <b>1600</b> |             |                          |              |                |                                       |                  |              |       |                          |
| 70  | Sales to Pupils - Lunch                                                            | 1611        | 2,200       |                          |              |                |                                       |                  |              |       |                          |
| 71  | Sales to Pupils - Breakfast                                                        | 1612        |             |                          |              |                |                                       |                  |              |       |                          |
| 72  | Sales to Pupils - A la Carte                                                       | 1613        |             |                          |              |                |                                       |                  |              |       |                          |
| 73  | Sales to Pupils - Other (Describe & Itemize)                                       | 1614        |             |                          |              |                |                                       |                  |              |       |                          |
| 74  | Sales to Adults                                                                    | 1620        | 5,750       |                          |              |                |                                       |                  |              |       |                          |
| 75  | Other Food Service (Describe & Itemize)                                            | 1690        | 11,800      |                          |              |                |                                       |                  |              |       |                          |
| 76  | <b>Total Food Service</b>                                                          |             | 19,750      |                          |              |                |                                       |                  |              |       |                          |
| 77  | <b>DISTRICT/SCHOOL ACTIVITY INCOME</b>                                             | <b>1700</b> |             |                          |              |                |                                       |                  |              |       |                          |
| 78  | Admissions - Athletic                                                              | 1711        | 41,000      |                          |              |                |                                       |                  |              |       |                          |
| 79  | Admissions - Other                                                                 | 1719        | 10,000      |                          |              |                |                                       |                  |              |       |                          |
| 80  | Fees                                                                               | 1720        | 202,700     |                          |              |                |                                       |                  |              |       |                          |
| 81  | Book Store Sales                                                                   | 1730        | 4,000       |                          |              |                |                                       |                  |              |       |                          |
| 82  | Other District/School Activity Revenue (Describe & Itemize)                        | 1790        | 4,000       |                          |              |                |                                       |                  |              |       |                          |
| 83  | Student Activity Fund Revenues                                                     | 1799        | 375,000     |                          |              |                |                                       |                  |              |       |                          |
| 84  | <b>Total District/School Activity Income (without Student Activity Funds 1799)</b> |             | 261,700     | 0                        |              |                |                                       |                  |              |       |                          |
| 85  | <b>Total District/School Activity Income (with Student Activity Funds 1799)</b>    |             | 636,700     |                          |              |                |                                       |                  |              |       |                          |
| 86  | <b>TEXTBOOK INCOME</b>                                                             | <b>1800</b> |             |                          |              |                |                                       |                  |              |       |                          |
| 87  | Textbook Rentals - Regular Textbooks                                               | 1811        |             |                          |              |                |                                       |                  |              |       |                          |
| 88  | Textbook Rentals - Summer School Textbooks                                         | 1812        |             |                          |              |                |                                       |                  |              |       |                          |
| 89  | Textbook Rentals - Adult/Continuing Education Textbooks                            | 1813        |             |                          |              |                |                                       |                  |              |       |                          |
| 90  | Textbook Rentals - Other (Describe & Itemize)                                      | 1819        |             |                          |              |                |                                       |                  |              |       |                          |
| 91  | Textbook Sales - Regular Textbooks                                                 | 1821        | 64,000      |                          |              |                |                                       |                  |              |       |                          |
| 92  | Textbook Sales - Summer School                                                     | 1822        |             |                          |              |                |                                       |                  |              |       |                          |
| 93  | Textbook Sales - Adult/Continuing Education                                        | 1823        |             |                          |              |                |                                       |                  |              |       |                          |
| 94  | Textbook Sales - Other (Describe & Itemize)                                        | 1829        |             |                          |              |                |                                       |                  |              |       |                          |
| 95  | Other Textbook Income (Describe & Itemize)                                         | 1890        |             |                          |              |                |                                       |                  |              |       |                          |
| 96  | <b>Total Textbooks</b>                                                             |             | 64,000      |                          |              |                |                                       |                  |              |       |                          |
| 97  | <b>OTHER REVENUE FROM LOCAL SOURCES</b>                                            | <b>1900</b> |             |                          |              |                |                                       |                  |              |       |                          |
| 98  | Rentals                                                                            | 1910        |             | 30,000                   |              |                |                                       |                  |              |       |                          |
| 99  | Contributions and Donations from Private Sources                                   | 1920        |             |                          |              |                |                                       |                  |              |       |                          |
| 100 | Impact Fees from Municipal or County Governments                                   | 1930        |             |                          |              |                |                                       |                  |              |       |                          |
| 101 | Services Provided Other Districts                                                  | 1940        |             |                          |              |                |                                       |                  |              |       |                          |
| 102 | Refund of Prior Years' Expenditures                                                | 1950        | 3,500       |                          |              |                |                                       |                  |              |       |                          |
| 103 | Payments of Surplus Moneys from TIF Districts                                      | 1960        |             |                          |              |                |                                       |                  |              |       |                          |
| 104 | Drivers' Education Fees                                                            | 1970        | 17,000      |                          |              |                |                                       |                  |              |       |                          |
| 105 | Proceeds from Vendors' Contracts                                                   | 1980        |             |                          |              |                |                                       |                  |              |       |                          |
| 106 | School Facility Occupation Tax Proceeds                                            | 1983        |             |                          |              |                |                                       |                  |              |       |                          |
| 107 | Payment from Other Districts                                                       | 1991        |             |                          |              |                |                                       |                  |              |       |                          |
| 108 | Sale of Vocational Projects                                                        | 1992        |             |                          |              |                |                                       |                  |              |       |                          |
| 109 | Other Local Fees (Describe & Itemize)                                              | 1993        | 53,000      |                          |              |                |                                       |                  |              |       |                          |
| 110 | Other Local Revenues (Describe & Itemize)                                          | 1999        | 118,000     | 25,000                   |              |                |                                       |                  |              |       |                          |
| 111 | <b>Total Other Revenue from Local Sources</b>                                      |             | 191,500     | 55,000                   | 0            | 0              | 0                                     | 0                | 0            | 0     | 0                        |

|     | A                                                                                | B      | C           | D                        | E            | F              | G                                     | H                | I            | J         | K                        |
|-----|----------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1   |                                                                                  |        | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80)      | (90)                     |
| 2   | Description: Enter Whole Numbers Only                                            | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort      | Fire Prevention & Safety |
| 112 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000   | 29,265,458  | 3,294,530                | 1,386,097    | 2,199,314      | 1,792,091                             | 2,116,738        | 376,871      | 1,009,343 | 0                        |
| 113 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)    |        | 29,640,458  |                          |              |                |                                       |                  |              |           |                          |
| 114 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)      |        |             |                          |              |                |                                       |                  |              |           |                          |
| 115 | Flow-Through Revenue from State Sources                                          | 2100   |             |                          |              |                |                                       |                  |              |           |                          |
| 116 | Flow-Through Revenue from Federal Sources                                        | 2200   |             |                          |              |                |                                       |                  |              |           |                          |
| 117 | Other Flow-Through Revenue (Describe & Itemize)                                  | 2300   |             |                          |              |                |                                       |                  |              |           |                          |
| 118 | Total Flow-Through Receipts/Revenues From One District to Another District       | 2000   | 0           | 0                        |              | 0              | 0                                     |                  |              |           |                          |
| 119 | RECEIPTS/REVENUES FROM STATE SOURCES (3000)                                      |        |             |                          |              |                |                                       |                  |              |           |                          |
| 120 | UNRESTRICTED GRANTS-IN-AID (3001-3099)                                           |        |             |                          |              |                |                                       |                  |              |           |                          |
| 121 | Evidence Based Funding Formula (Section 18-8.15)                                 | 3001   | 30,842,000  | 4,940,500                | 100,000      | 1,000,000      | 600,000                               | 3,825,000        |              |           |                          |
| 122 | Reorganization Incentives (Accounts 3005-3021)                                   | 3005   |             |                          |              |                |                                       |                  |              |           |                          |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)         | 3099   |             |                          |              |                |                                       |                  |              |           |                          |
| 124 | Total Unrestricted Grants-In-Aid                                                 |        | 30,842,000  | 4,940,500                | 100,000      | 1,000,000      | 600,000                               | 3,825,000        |              | 0         | 0                        |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900)                                             |        |             |                          |              |                |                                       |                  |              |           |                          |
| 126 | SPECIAL EDUCATION                                                                |        |             |                          |              |                |                                       |                  |              |           |                          |
| 127 | Special Education - Private/Public Facility Tuition                              | 3100   | 70,000      |                          |              |                |                                       |                  |              |           |                          |
| 128 | Special Education - Orphanage - Individual                                       | 3120   | 300,000     |                          |              |                |                                       |                  |              |           |                          |
| 129 | Special Education - Orphanage - Summer Individual                                | 3130   |             |                          |              |                |                                       |                  |              |           |                          |
| 130 | Special Education - Other (Describe & Itemize)                                   | 3199   |             |                          |              |                |                                       |                  |              |           |                          |
| 131 | Total Special Education                                                          |        | 370,000     | 0                        |              | 0              |                                       |                  |              |           |                          |
| 132 | CAREER AND TECHNICAL EDUCATION (CTE)                                             |        |             |                          |              |                |                                       |                  |              |           |                          |
| 133 | CTE - Technical Education - Tech Prep                                            | 3200   |             |                          |              |                |                                       |                  |              |           |                          |
| 134 | CTE - Secondary Program Improvement (CTEI)                                       | 3220   | 176,426     |                          |              |                |                                       |                  |              |           |                          |
| 135 | CTE - WECEP                                                                      | 3225   |             |                          |              |                |                                       |                  |              |           |                          |
| 136 | CTE - Agriculture Education                                                      | 3235   |             |                          |              |                |                                       |                  |              |           |                          |
| 137 | CTE - Instructor Practicum                                                       | 3240   |             |                          |              |                |                                       |                  |              |           |                          |
| 138 | CTE - Student Organizations                                                      | 3270   |             |                          |              |                |                                       |                  |              |           |                          |
| 139 | CTE - Other (Describe & Itemize)                                                 | 3299   |             |                          |              |                |                                       |                  |              |           |                          |
| 140 | Total Career and Technical Education                                             |        | 176,426     | 0                        |              |                | 0                                     |                  |              |           |                          |
| 141 | State Free Lunch & Breakfast                                                     | 3360   | 18,000      |                          |              |                |                                       |                  |              |           |                          |
| 142 | School Breakfast Initiative                                                      | 3365   |             |                          |              |                |                                       |                  |              |           |                          |
| 143 | Driver Education                                                                 | 3370   | 56,000      |                          |              |                |                                       |                  |              |           |                          |
| 144 | Adult Education (from ICCB)                                                      | 3410   | 0           |                          |              |                |                                       |                  |              |           |                          |
| 145 | Adult Education - Other (Describe & Itemize)                                     | 3499   | 0           |                          |              |                |                                       |                  |              |           |                          |
| 146 | TRANSPORTATION                                                                   |        |             |                          |              |                |                                       |                  |              |           |                          |
| 147 | Transportation - Regular and Vocational                                          | 3500   |             |                          |              | 150,000        |                                       |                  |              |           |                          |
| 148 | Transportation - Special Education                                               | 3510   |             |                          |              | 1,850,000      |                                       |                  |              |           |                          |
| 149 | Transportation - Other (Describe & Itemize)                                      | 3599   |             |                          |              |                |                                       |                  |              |           |                          |
| 150 | Total Transportation                                                             |        | 0           | 0                        |              | 2,000,000      | 0                                     |                  |              |           |                          |
| 151 | Learning Improvement - Change Grants                                             | 3610   |             |                          |              |                |                                       |                  |              |           |                          |
| 152 | Scientific Literacy                                                              | 3660   |             |                          |              |                |                                       |                  |              |           |                          |
| 153 | Truant Alternative/Optional Education                                            | 3695   | 340,649     |                          |              |                |                                       |                  |              |           |                          |
| 154 | Early Childhood - Block Grant                                                    | 3705   |             |                          |              |                |                                       |                  |              |           |                          |
| 155 | Chicago General Education Block Grant                                            | 3766   |             |                          |              |                |                                       |                  |              |           |                          |
| 156 | Chicago Educational Services Block Grant                                         | 3767   |             |                          |              |                |                                       |                  |              |           |                          |
| 157 | School Safety & Educational Improvement Block Grant                              | 3775   | 0           |                          |              |                |                                       |                  |              |           |                          |
| 158 | Technology - Technology for Success                                              | 3780   | 2,600       |                          |              |                |                                       |                  |              |           |                          |
| 159 | State Charter Schools                                                            | 3815   |             |                          |              |                |                                       |                  |              |           |                          |
| 160 | Extended Learning Opportunities - Summer Bridges                                 | 3825   |             |                          |              |                |                                       |                  |              |           |                          |
| 161 | Infrastructure Improvements - Planning/Construction                              | 3920   |             |                          |              |                |                                       |                  |              |           |                          |

|     | A                                                                                           | B           | C           | D                        | E            | F              | G                                     | H                | I            | J    | K                        |
|-----|---------------------------------------------------------------------------------------------|-------------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1   |                                                                                             |             | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80) | (90)                     |
| 2   | Description: Enter Whole Numbers Only                                                       | Acct #      | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 162 | School Infrastructure - Maintenance Projects                                                | 3925        |             |                          |              |                |                                       |                  |              |      |                          |
| 163 | Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>                 | 3999        | 40,466      | 50,000                   |              |                |                                       | 250,000          |              |      |                          |
| 164 | <b>Total Restricted Grants-In-Aid</b>                                                       |             | 1,004,141   | 50,000                   | 0            | 2,000,000      | 0                                     | 250,000          | 0            | 0    | 0                        |
| 165 | <b>Total Receipts/Revenues from State Sources</b>                                           | <b>3000</b> | 31,846,141  | 4,990,500                | 100,000      | 3,000,000      | 600,000                               | 4,075,000        | 0            | 0    | 0                        |
| 166 | <b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>                                        |             |             |                          |              |                |                                       |                  |              |      |                          |
| 167 | <b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>          |             |             |                          |              |                |                                       |                  |              |      |                          |
| 168 | Federal Impact Aid                                                                          | 4001        |             |                          |              |                |                                       |                  |              |      |                          |
| 169 | Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>   | 4009        |             |                          |              |                |                                       |                  |              |      |                          |
| 170 | <b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>                     |             | 0           | 0                        | 0            | 0              | 0                                     | 0                | 0            | 0    | 0                        |
| 171 | <b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>             |             |             |                          |              |                |                                       |                  |              |      |                          |
| 172 | Head Start                                                                                  | 4045        |             |                          |              |                |                                       |                  |              |      |                          |
| 173 | Construction (Impact Aid)                                                                   | 4050        |             |                          |              |                |                                       |                  |              |      |                          |
| 174 | MAGNET                                                                                      | 4060        |             |                          |              |                |                                       |                  |              |      |                          |
| 175 | Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>     | 4090        | 20,000      |                          |              |                |                                       |                  |              |      |                          |
| 176 | <b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>                  |             | 20,000      | 0                        |              | 0              | 0                                     | 0                |              |      | 0                        |
| 177 | <b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>      |             |             |                          |              |                |                                       |                  |              |      |                          |
| 178 | <b>TITLE V</b>                                                                              |             |             |                          |              |                |                                       |                  |              |      |                          |
| 179 | Title V - Flexibility and Accountability                                                    | 4100        |             |                          |              |                |                                       |                  |              |      |                          |
| 180 | Title V - SEA Projects                                                                      | 4105        |             |                          |              |                |                                       |                  |              |      |                          |
| 181 | Title V - Rural Education Initiative (REI)                                                  | 4107        |             |                          |              |                |                                       |                  |              |      |                          |
| 182 | Title V - Other <i>(Describe &amp; Itemize)</i>                                             | 4199        |             |                          |              |                |                                       |                  |              |      |                          |
| 183 | <b>Total Title V</b>                                                                        |             | 0           | 0                        |              | 0              | 0                                     |                  |              |      |                          |
| 184 | <b>FOOD SERVICE</b>                                                                         |             |             |                          |              |                |                                       |                  |              |      |                          |
| 185 | Breakfast Start-Up Expansion                                                                | 4200        |             |                          |              |                |                                       |                  |              |      |                          |
| 186 | National School Lunch Program                                                               | 4210        | 1,300,000   |                          |              |                |                                       |                  |              |      |                          |
| 187 | Special Milk Program                                                                        | 4215        |             |                          |              |                |                                       |                  |              |      |                          |
| 188 | School Breakfast Program                                                                    | 4220        | 200,000     |                          |              |                |                                       |                  |              |      |                          |
| 189 | Summer Food Service Admin/Program                                                           | 4225        |             |                          |              |                |                                       |                  |              |      |                          |
| 190 | Child and Adult Care Food Program                                                           | 4226        |             |                          |              |                |                                       |                  |              |      |                          |
| 191 | Fresh Fruit and Vegetables                                                                  | 4240        |             |                          |              |                |                                       |                  |              |      |                          |
| 192 | Food Service - Other <i>(Describe &amp; Itemize)</i>                                        | 4299        |             |                          |              |                |                                       |                  |              |      |                          |
| 193 | <b>Total Food Service</b>                                                                   |             | 1,500,000   |                          |              |                | 0                                     |                  |              |      |                          |
| 194 | <b>TITLE I</b>                                                                              |             |             |                          |              |                |                                       |                  |              |      |                          |
| 195 | Title I - Low Income                                                                        | 4300        | 1,700,707   |                          |              |                |                                       |                  |              |      |                          |
| 196 | Title I - Low Income - Neglected, Private                                                   | 4305        |             |                          |              |                |                                       |                  |              |      |                          |
| 197 | Title I - Migrant Education                                                                 | 4340        |             |                          |              |                |                                       |                  |              |      |                          |
| 198 | Title I - Other <i>(Describe &amp; Itemize)</i>                                             | 4399        |             |                          |              |                |                                       |                  |              |      |                          |
| 199 | <b>Total Title I</b>                                                                        |             | 1,700,707   | 0                        |              | 0              | 0                                     |                  |              |      |                          |
| 200 | <b>TITLE IV</b>                                                                             |             |             |                          |              |                |                                       |                  |              |      |                          |
| 201 | Title IV - Student Support & Academic Enrichment Grant                                      | 4400        | 150,652     |                          |              |                |                                       |                  |              |      |                          |
| 202 | Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools | 4415        |             |                          |              |                |                                       |                  |              |      |                          |
| 203 | Title IV - 21st Century                                                                     | 4421        |             |                          |              |                |                                       |                  |              |      |                          |
| 204 | Title IV - Other <i>(Describe &amp; Itemize)</i>                                            | 4499        |             |                          |              |                |                                       |                  |              |      |                          |
| 205 | <b>Total Title IV</b>                                                                       |             | 150,652     | 0                        |              | 0              | 0                                     |                  |              |      |                          |
| 206 | <b>FEDERAL - SPECIAL EDUCATION</b>                                                          |             |             |                          |              |                |                                       |                  |              |      |                          |
| 207 | Federal Special Education - Preschool Flow-Through                                          | 4600        |             |                          |              |                |                                       |                  |              |      |                          |
| 208 | Federal Special Education - Preschool Discretionary                                         | 4605        |             |                          |              |                |                                       |                  |              |      |                          |
| 209 | Federal Special Education - IDEA Flow Through                                               | 4620        | 1,300,900   |                          |              |                |                                       |                  |              |      |                          |
| 210 | Federal Special Education - IDEA Room & Board                                               | 4625        |             |                          |              |                |                                       |                  |              |      |                          |

|     | A                                                                                | B      | C           | D                        | E            | F              | G                                     | H                | I            | J         | K                        |
|-----|----------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1   |                                                                                  |        | (10)        | (20)                     | (30)         | (40)           | (50)                                  | (60)             | (70)         | (80)      | (90)                     |
| 2   | Description: Enter Whole Numbers Only                                            | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort      | Fire Prevention & Safety |
| 211 | Federal Special Education - IDEA Discretionary                                   | 4630   |             |                          |              |                |                                       |                  |              |           |                          |
| 212 | Federal Special Education - IDEA - Other (Describe & Itemize)                    | 4699   |             |                          |              |                |                                       |                  |              |           |                          |
| 213 | <b>Total Federal Special Education</b>                                           |        | 1,300,900   | 0                        |              | 0              | 0                                     |                  |              |           |                          |
| 214 | <b>CTE - PERKINS</b>                                                             |        |             |                          |              |                |                                       |                  |              |           |                          |
| 215 | CTE - Perkins-Title IIIIE Tech Prep                                              | 4770   | 192,650     |                          |              |                |                                       |                  |              |           |                          |
| 216 | CTE - Other (Describe & Itemize)                                                 | 4799   |             |                          |              |                |                                       |                  |              |           |                          |
| 217 | <b>Total CTE - Perkins</b>                                                       |        | 192,650     | 0                        |              |                | 0                                     |                  |              |           |                          |
| 218 | Federal - Adult Education                                                        | 4810   |             |                          |              |                |                                       |                  |              |           |                          |
| 219 | Qualified Zone Academy Bond Tax Credits                                          | 4866   |             |                          |              |                |                                       |                  |              |           |                          |
| 220 | Qualified School Construction Bond Credits                                       | 4867   |             |                          |              |                |                                       |                  |              |           |                          |
| 221 | Build America Bond Tax Credits                                                   | 4868   |             |                          |              |                |                                       |                  |              |           |                          |
| 222 | Build America Bond Interest Reimbursement                                        | 4869   |             |                          | 15,000       |                |                                       |                  |              |           |                          |
| 223 | <b>Total Stimulus Programs</b>                                                   |        | 0           | 0                        | 15,000       | 0              | 0                                     | 0                |              | 0         | 0                        |
| 224 | Race to the Top Program                                                          | 4901   |             |                          |              |                |                                       |                  |              |           |                          |
| 225 | Race to the Top - Preschool Expansion Grant                                      | 4902   |             |                          |              |                |                                       |                  |              |           |                          |
| 226 | Title III - Instruction for English Learners & Immigrant Students                | 4905   |             |                          |              |                |                                       |                  |              |           |                          |
| 227 | Title III - English Language Acquisition                                         | 4909   | 50,872      |                          |              |                |                                       |                  |              |           |                          |
| 228 | McKinney Education for Homeless Children                                         | 4920   |             |                          |              |                |                                       |                  |              |           |                          |
| 229 | Title II - Eisenhower - Professional Development Formula                         | 4930   |             |                          |              |                |                                       |                  |              |           |                          |
| 230 | Title II - Teacher Quality                                                       | 4932   | 182,694     |                          |              |                |                                       |                  |              |           |                          |
| 231 | Title II - Part A - Supporting Effective Instruction - State Grants              | 4935   |             |                          |              |                |                                       |                  |              |           |                          |
| 232 | Federal Charter Schools                                                          | 4960   |             |                          |              |                |                                       |                  |              |           |                          |
| 233 | State Assessment Grants                                                          | 4981   |             |                          |              |                |                                       |                  |              |           |                          |
| 234 | Grant for State Assessments and Related Activities                               | 4982   |             |                          |              |                |                                       |                  |              |           |                          |
| 235 | Medicaid Matching Funds - Administrative Outreach                                | 4991   | 100,000     |                          |              |                |                                       |                  |              |           |                          |
| 236 | Medicaid Matching Funds - Fee-For-Service Program                                | 4992   | 255,560     |                          |              |                |                                       |                  |              |           |                          |
| 237 | Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize) | 4998   |             |                          |              |                |                                       |                  |              |           |                          |
| 238 | <b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b> |        | 5,434,035   | 0                        | 15,000       | 0              | 0                                     | 0                |              | 0         | 0                        |
| 239 | <b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>                              | 4000   | 5,454,035   | 0                        | 15,000       | 0              | 0                                     | 0                | 0            | 0         | 0                        |
| 240 | <b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>      |        | 66,565,634  | 8,285,030                | 1,501,097    | 5,199,314      | 2,392,091                             | 6,191,738        | 376,871      | 1,009,343 | 0                        |
| 241 | <b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>         |        | 66,940,634  |                          |              |                |                                       |                  |              |           |                          |

|    | A                                                                     | B             | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|----|-----------------------------------------------------------------------|---------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1  | Description: Enter Whole Numbers Only                                 | Funct #       | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 3  | 10 - EDUCATIONAL FUND (ED)                                            |               |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 4  | INSTRUCTION (ED)                                                      | 1000          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 5  | Regular Programs                                                      | 1100          | 18,880,757        | 3,838,776                     | 301,438                        | 540,354                          | 106,619                 | 33,600                 | 8,000                                 |                                  | 23,709,544     |
| 6  | Tuition Payment to Charter Schools                                    | 1115          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 7  | Pre-K Programs                                                        | 1125          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 8  | Special Education Programs (Functions 1200 - 1220)                    | 1200          | 6,093,796         | 992,833                       | 379,931                        | 13,500                           |                         | 3,002,000              | 2,500                                 |                                  | 10,484,560     |
| 9  | Special Education Programs Pre-K                                      | 1225          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 10 | Remedial and Supplemental Programs K-12                               | 1250          | 20,000            | 250                           |                                | 11,136                           |                         |                        |                                       |                                  | 31,386         |
| 11 | Remedial and Supplemental Programs Pre-K                              | 1275          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 12 | Adult/Continuing Education Programs                                   | 1300          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 13 | CTE Programs                                                          | 1400          | 2,137,517         | 464,789                       | 102,659                        | 137,322                          | 46,920                  |                        |                                       |                                  | 2,889,207      |
| 14 | Interscholastic Programs                                              | 1500          | 2,225,804         | 133,660                       | 381,300                        | 204,285                          | 107,500                 | 90,900                 | 18,000                                |                                  | 3,161,449      |
| 15 | Summer School Programs                                                | 1600          | 140,494           | 914                           |                                | 800                              |                         |                        |                                       |                                  | 142,208        |
| 16 | Gifted Programs                                                       | 1650          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 17 | Driver's Education Programs                                           | 1700          | 389,266           | 38,727                        | 2,700                          | 4,900                            |                         |                        |                                       |                                  | 435,593        |
| 18 | Bilingual Programs                                                    | 1800          |                   |                               | 1,000                          | 11,000                           |                         |                        |                                       |                                  | 12,000         |
| 19 | Truant Alternative & Optional Programs                                | 1900          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 20 | Pre-K Programs - Private Tuition                                      | 1910          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 21 | Regular K-12 Programs Private Tuition                                 | 1911          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 22 | Special Education Programs K-12 Private Tuition                       | 1912          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 23 | Special Education Programs Pre-K Tuition                              | 1913          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition                   | 1914          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition                  | 1915          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 26 | Adult/Continuing Education Programs Private Tuition                   | 1916          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 27 | CTE Programs Private Tuition                                          | 1917          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 28 | Interscholastic Programs Private Tuition                              | 1918          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 29 | Summer School Programs Private Tuition                                | 1919          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 30 | Gifted Programs Private Tuition                                       | 1920          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 31 | Bilingual Programs Private Tuition                                    | 1921          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 32 | Truants Alternative/Opt Ed Programs Private Tuition                   | 1922          |                   |                               |                                |                                  |                         | 100,000                |                                       |                                  | 100,000        |
| 33 | Student Activity Fund Expenditures                                    | 1999          |                   |                               |                                |                                  |                         | 350,000                |                                       |                                  | 350,000        |
| 34 | Total Instruction <sup>14</sup> (Without Student Activity Funds 1999) | 1000          | 29,887,634        | 5,469,949                     | 1,169,028                      | 923,297                          | 261,039                 | 3,226,500              | 28,500                                | 0                                | 40,965,947     |
| 35 | Total Instruction (With Student Activity Funds 1999)                  | 1000          | 29,887,634        | 5,469,949                     | 1,169,028                      | 923,297                          | 261,039                 | 3,576,500              | 28,500                                | 0                                | 41,315,947     |
| 36 | SUPPORT SERVICES (ED)                                                 | 2000          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 37 | Support Services - Pupil                                              | 2100          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 38 | Attendance & Social Work Services                                     | 2110          | 3,911,526         | 687,226                       | 51,349                         | 27,500                           |                         |                        |                                       |                                  | 4,677,601      |
| 39 | Guidance Services                                                     | 2120          | 1,979,169         | 366,373                       | 29,471                         | 57,029                           |                         | 2,000                  |                                       |                                  | 2,434,042      |
| 40 | Health Services                                                       | 2130          | 322,613           | 60,510                        | 20,500                         | 2,800                            |                         |                        |                                       |                                  | 406,423        |
| 41 | Psychological Services                                                | 2140          | 244,118           | 51,051                        |                                | 600                              |                         | 300                    |                                       |                                  | 296,069        |
| 42 | Speech Pathology & Audiology Services                                 | 2150          | 264,486           | 38,306                        |                                | 500                              |                         | 600                    |                                       |                                  | 303,892        |
| 43 | Other Support Services - Pupils (Describe & Itemize)                  | 2190          | 4,894             |                               | 6,000                          |                                  |                         |                        |                                       |                                  | 10,894         |
| 44 | Total Support Services - Pupil                                        | 2100          | 6,726,806         | 1,203,466                     | 107,320                        | 88,429                           | 0                       | 2,900                  | 0                                     | 0                                | 8,128,921      |
| 45 | Support Services - Instructional Staff                                | 2200          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 46 | Improvement of Instruction Services                                   | 2210          | 962,210           | 168,709                       | 170,706                        | 19,570                           |                         |                        | 3,000                                 |                                  | 1,324,195      |
| 47 | Educational Media Services                                            | 2220          | 1,145,744         | 222,075                       | 320,000                        | 958,730                          | 350,000                 |                        |                                       |                                  | 2,996,549      |
| 48 | Assessment & Testing                                                  | 2230          | 2,240             | 256                           | 107,015                        |                                  |                         | 3,000                  |                                       |                                  | 112,511        |
| 49 | Total Support Services - Instructional Staff                          | 2200          | 2,110,194         | 391,040                       | 597,721                        | 978,300                          | 350,000                 | 3,000                  | 3,000                                 | 0                                | 4,433,255      |
| 50 | Support Services - General Administration                             | 2300          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 51 | Board of Education Services                                           | 2310          |                   |                               | 375,000                        |                                  |                         | 140,000                |                                       |                                  | 515,000        |
| 52 | Executive Administration Services                                     | 2320          | 326,270           | 62,285                        | 62,500                         | 28,500                           | 1,000                   | 20,000                 | 4,000                                 |                                  | 504,555        |
| 53 | Special Area Administration Services                                  | 2330          | 604,714           | 195,127                       | 6,000                          | 11,000                           | 2,000                   | 2,500                  |                                       |                                  | 821,341        |
| 54 | Tort Immunity Services                                                | 2361,<br>2365 |                   |                               | 282,000                        |                                  |                         |                        |                                       |                                  | 282,000        |
| 55 | Total Support Services - General Administration                       | 2300          | 930,984           | 257,412                       | 725,500                        | 39,500                           | 3,000                   | 162,500                | 4,000                                 | 0                                | 2,122,896      |
| 56 | Support Services - School Administration                              | 2400          |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 57 | Office of the Principal Services                                      | 2410          | 2,393,332         | 560,605                       | 18,000                         | 80,000                           | 26,000                  | 1,000                  | 21,000                                |                                  | 3,099,937      |
| 58 | Other Support Services - School Administration (Describe & Itemize)   | 2490          |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 59 | Total Support Services - School Administration                        | 2400          | 2,393,332         | 560,605                       | 18,000                         | 80,000                           | 26,000                  | 1,000                  | 21,000                                | 0                                | 3,099,937      |

|     | A                                                                                      | B           | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K                 |
|-----|----------------------------------------------------------------------------------------|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|-------------------|
| 1   | Description: Enter Whole Numbers Only                                                  | Funct #     | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total    |
| 2   |                                                                                        |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 60  | <b>Support Services - Business</b>                                                     | <b>2500</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 61  | Direction of Business Support Services                                                 | 2510        | 160,000           | 17,850                        |                                |                                  |                         |                        |                                       |                                  | 177,850           |
| 62  | Fiscal Services                                                                        | 2520        | 373,775           | 60,000                        | 13,900                         | 8,000                            |                         | 4,500                  | 1,500                                 |                                  | 461,675           |
| 63  | Operation & Maintenance of Plant Services                                              | 2540        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 64  | Pupil Transportation Services                                                          | 2550        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 65  | Food Services                                                                          | 2560        | 1,277,807         | 279,000                       | 46,850                         | 914,500                          | 31,000                  |                        |                                       |                                  | 2,549,157         |
| 66  | Internal Services                                                                      | 2570        | 108,570           | 14,200                        |                                | 61,500                           |                         |                        |                                       |                                  | 184,270           |
| 67  | <b>Total Support Services - Business</b>                                               | <b>2500</b> | <b>1,920,152</b>  | <b>371,050</b>                | <b>60,750</b>                  | <b>984,000</b>                   | <b>31,000</b>           | <b>4,500</b>           | <b>1,500</b>                          | <b>0</b>                         | <b>3,372,952</b>  |
| 68  | <b>Support Services - Central</b>                                                      | <b>2600</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 69  | Direction of Central Support Services                                                  | 2610        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 70  | Planning, Research, Development & Evaluation Services                                  | 2620        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 71  | Information Services                                                                   | 2630        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 72  | Staff Services                                                                         | 2640        | 306,678           | 72,000                        | 37,500                         | 4,000                            |                         | 3,500                  |                                       |                                  | 423,678           |
| 73  | Data Processing Services                                                               | 2660        | 165,955           | 38,000                        | 11,000                         | 3,000                            |                         | 2,500                  |                                       |                                  | 220,455           |
| 74  | <b>Total Support Services - Central</b>                                                | <b>2600</b> | <b>472,633</b>    | <b>110,000</b>                | <b>48,500</b>                  | <b>7,000</b>                     | <b>0</b>                | <b>6,000</b>           | <b>0</b>                              | <b>0</b>                         | <b>644,133</b>    |
| 75  | <b>Other Support Services - Misc. (Describe &amp; Itemize)</b>                         | <b>2900</b> | <b>74,861</b>     | <b>13,200</b>                 | <b>10,000</b>                  | <b>7,500</b>                     |                         |                        |                                       |                                  | <b>105,561</b>    |
| 76  | <b>Total Support Services</b>                                                          | <b>2000</b> | <b>14,628,962</b> | <b>2,906,773</b>              | <b>1,567,791</b>               | <b>2,184,729</b>                 | <b>410,000</b>          | <b>179,900</b>         | <b>29,500</b>                         | <b>0</b>                         | <b>21,907,655</b> |
| 77  | <b>COMMUNITY SERVICES (ED)</b>                                                         | <b>3000</b> | <b>61,624</b>     |                               | <b>47,149</b>                  | <b>21,589</b>                    |                         |                        |                                       |                                  | <b>130,362</b>    |
| 78  | <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>                                    | <b>4000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 79  | <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                              | <b>4100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 80  | Payments for Regular Programs                                                          | 4110        |                   |                               | 31,490                         |                                  |                         |                        |                                       |                                  | 31,490            |
| 81  | Payments for Special Education Programs                                                | 4120        |                   |                               |                                |                                  |                         | 2,528,987              |                                       |                                  | 2,528,987         |
| 82  | Payments for Adult/Continuing Education Programs                                       | 4130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 83  | Payments for CTE Programs                                                              | 4140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 84  | Payments for Community College Programs                                                | 4170        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 85  | Other Payments to In-State Govt Units - Programs (Describe & Itemize)                  | 4190        |                   |                               | 146,000                        |                                  |                         | 20,000                 |                                       |                                  | 166,000           |
| 86  | <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                        | <b>4100</b> |                   |                               | <b>177,490</b>                 |                                  |                         | <b>2,548,987</b>       |                                       |                                  | <b>2,726,477</b>  |
| 87  | Payments for Regular Programs - Tuition                                                | 4210        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 88  | Payments for Special Education Programs - Tuition                                      | 4220        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 89  | Payments for Adult/Continuing Education Programs - Tuition                             | 4230        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 90  | Payments for CTE Programs - Tuition                                                    | 4240        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 91  | Payments for Community College Programs - Tuition                                      | 4270        |                   |                               |                                |                                  |                         | 35,000                 |                                       |                                  | 35,000            |
| 92  | Payments for Other Programs - Tuition                                                  | 4280        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 93  | Other Payments to In-State Govt Units - Tuition (Describe & Itemize)                   | 4290        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 94  | <b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>              | <b>4200</b> |                   |                               |                                |                                  |                         | <b>35,000</b>          |                                       |                                  | <b>35,000</b>     |
| 95  | Payments for Regular Programs - Transfers                                              | 4310        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 96  | Payments for Special Education Programs - Transfers                                    | 4320        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 97  | Payments for Adult/Continuing Ed Programs - Transfers                                  | 4330        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 98  | Payments for CTE Programs - Transfers                                                  | 4340        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 99  | Payments for Community College Program - Transfers                                     | 4370        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 100 | Payments for Other Programs - Transfers                                                | 4380        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 101 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize)                 | 4390        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 102 | <b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>              | <b>4300</b> |                   |                               | <b>0</b>                       |                                  |                         | <b>0</b>               |                                       |                                  | <b>0</b>          |
| 103 | Payments to Other Dist & Govt Units (Out of State)                                     | 4400        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 104 | <b>Total Payments to Other Dist &amp; Govt Units</b>                                   | <b>4000</b> |                   |                               | <b>177,490</b>                 |                                  |                         | <b>2,583,987</b>       |                                       |                                  | <b>2,761,477</b>  |
| 105 | <b>DEBT SERVICE (ED)</b>                                                               | <b>5000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 106 | <b>Debt Service - Interest on Short-Term Debt</b>                                      | <b>5100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                   |
| 107 | Tax Anticipation Warrants                                                              | 5110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 108 | Tax Anticipation Notes                                                                 | 5120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 109 | Corporate Personal Property Repl Tax Anticipated Notes                                 | 5130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 110 | State Aid Anticipation Certificates                                                    | 5140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 111 | Other Interest on Short-Term Debt (Describe & Itemize)                                 | 5150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                 |
| 112 | <b>Total Debt Service - Interest on Short-Term Debt</b>                                | <b>5100</b> |                   |                               |                                |                                  |                         | <b>0</b>               |                                       |                                  | <b>0</b>          |
| 113 | <b>Debt Service - Interest on Long-Term Debt</b>                                       | <b>5200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | <b>0</b>          |
| 114 | <b>Total Debt Service</b>                                                              | <b>5000</b> |                   |                               |                                |                                  |                         | <b>0</b>               |                                       |                                  | <b>0</b>          |
| 115 | <b>PROVISION FOR CONTINGENCIES (ED)</b>                                                | <b>6000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | <b>0</b>          |
| 116 | <b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b> |             | <b>44,578,220</b> | <b>8,376,722</b>              | <b>2,961,458</b>               | <b>3,129,615</b>                 | <b>671,039</b>          | <b>5,990,387</b>       | <b>58,000</b>                         | <b>0</b>                         | <b>65,765,441</b> |

|     | A                                                                                                              | B       | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|----------------------------------------------------------------------------------------------------------------|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                                                                          | Funct # | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 117 | Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))                                   |         | 44,578,220        | 8,376,722                     | 2,961,458                      | 3,129,615                        | 671,039                 | 6,340,387              | 58,000                                | 0                                | 66,115,441     |
| 118 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999) |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 800,193        |
| 119 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)    |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 825,193        |
| 120 |                                                                                                                |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 121 | 20 - OPERATIONS AND MAINTENANCE FUND (O&M)                                                                     |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 122 | SUPPORT SERVICES (O&M)                                                                                         | 2000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 123 | Support Services - Pupil                                                                                       | 2100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 124 | Other Support Services - Pupils (Describe & Itemize)                                                           | 2190    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 125 | Support Services - Business                                                                                    | 2500    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 126 | Direction of Business Support Services                                                                         | 2510    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 127 | Facilities Acquisition & Construction Services                                                                 | 2530    |                   |                               |                                |                                  | 150,000                 |                        |                                       |                                  | 150,000        |
| 128 | Operation & Maintenance of Plant Services                                                                      | 2540    | 3,082,396         | 649,200                       | 2,737,700                      | 566,800                          | 1,055,500               | 23,800                 |                                       |                                  | 8,115,396      |
| 129 | Pupil Transportation Services                                                                                  | 2550    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 130 | Food Services                                                                                                  | 2560    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 131 | Total Support Services - Business                                                                              | 2500    | 3,082,396         | 649,200                       | 2,737,700                      | 566,800                          | 1,205,500               | 23,800                 | 0                                     | 0                                | 8,265,396      |
| 132 | Other Support Services - Misc. (Describe & Itemize)                                                            | 2900    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 133 | Total Support Services                                                                                         | 2000    | 3,082,396         | 649,200                       | 2,737,700                      | 566,800                          | 1,205,500               | 23,800                 | 0                                     | 0                                | 8,265,396      |
| 134 | COMMUNITY SERVICES (O&M)                                                                                       | 3000    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 135 | PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)                                                                      | 4000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 136 | Payments to Other Dist & Govt Units (In-State)                                                                 | 4100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 137 | Payments for Regular Programs                                                                                  | 4110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 138 | Payments for Special Education Programs                                                                        | 4120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 139 | Payments for CTE Program                                                                                       | 4140    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 140 | Other Payments to In-State Govt Units - Programs (Describe & Itemize)                                          | 4190    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 141 | Total Payments to Other Dist & Govt Units (In-State)                                                           | 4100    |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 142 | Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>                                               | 4400    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 143 | Total Payments to Other Dist & Govt Unit                                                                       | 4000    |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 144 | DEBT SERVICE (O&M)                                                                                             | 5000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 145 | Debt Service - Interest on Short-Term Debt                                                                     | 5100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 146 | Tax Anticipation Warrants                                                                                      | 5110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 147 | Tax Anticipation Notes                                                                                         | 5120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 148 | Corporate Personal Prop Repl Tax Anticipated Notes                                                             | 5130    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 149 | State Aid Anticipation Certificates                                                                            | 5140    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 150 | Other Interest on Short-Term Debt (Describe & Itemize)                                                         | 5150    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 151 | Total Debt Service - Interest on Short-Term Debt                                                               | 5100    |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 152 | Debt Service - Interest on Long-Term Debt                                                                      | 5200    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 153 | Total Debt Service                                                                                             | 5000    |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 154 | PROVISION FOR CONTINGENCIES (O&M)                                                                              | 6000    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 155 | Total Direct Disbursements/Expenditures                                                                        |         | 3,082,396         | 649,200                       | 2,737,700                      | 566,800                          | 1,205,500               | 23,800                 | 0                                     | 0                                | 8,265,396      |
| 156 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures                                       |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 19,634         |
| 157 |                                                                                                                |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 158 | 30 - DEBT SERVICE FUND (DS)                                                                                    |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 159 | PAYMENTS TO OTHER DIST & GOVT UNITS (DS)                                                                       | 4000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 160 | Payments to Other Dist & Govt Units (In-State)                                                                 | 4100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 161 | Payments for Regular Programs                                                                                  | 4110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 162 | Payments for Special Education Programs                                                                        | 4120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 163 | Other Payments to In-State Govt Units - Programs (Describe & Itemize)                                          | 4190    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 164 | Total Payments to Other Dist & Govt Units (In-State)                                                           | 4000    |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 165 | DEBT SERVICE (DS)                                                                                              | 5000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 166 | Debt Service - Interest on Short-Term Debt                                                                     | 5100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 167 | Tax Anticipation Warrants                                                                                      | 5110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 168 | Tax Anticipation Notes                                                                                         | 5120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 169 | Corporate Personal Prop Repl Tax Anticipation Notes                                                            | 5130    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 170 | State Aid Anticipation Certificates                                                                            | 5140    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |

|     | A                                                                                                                                              | B           | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                                                                                                          | Funct #     | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 171 | Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                                                              | 5150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 172 | <b>Total Debt Service - Interest On Short-Term Debt</b>                                                                                        | <b>5100</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 173 | <b>Debt Service - Interest on Long-Term Debt</b>                                                                                               | <b>5200</b> |                   |                               |                                |                                  |                         | 336,339                |                                       |                                  | 336,339        |
| 174 | <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b> | <b>5300</b> |                   |                               |                                |                                  |                         | 775,000                |                                       |                                  | 775,000        |
| 175 | <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                                                                    | <b>5400</b> |                   |                               | 165,500                        |                                  |                         |                        |                                       |                                  | 165,500        |
| 176 | <b>Total Debt Service</b>                                                                                                                      | <b>5000</b> |                   |                               | 165,500                        |                                  |                         | 1,111,339              |                                       |                                  | 1,276,839      |
| 177 | <b>PROVISION FOR CONTINGENCIES (DS)</b>                                                                                                        | <b>6000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 178 | <b>Total Direct Disbursements/Expenditures</b>                                                                                                 |             |                   |                               | 165,500                        |                                  |                         | 1,111,339              |                                       |                                  | 1,276,839      |
| 179 | <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  | 224,258        |
| 180 |                                                                                                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 181 | <b>40 - TRANSPORTATION FUND (TR)</b>                                                                                                           |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 182 | <b>SUPPORT SERVICES (TR)</b>                                                                                                                   | <b>2000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 183 | <b>Support Services - Pupils</b>                                                                                                               | <b>2100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 184 | Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                                                                                | 2190        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 185 | <b>Support Services - Business</b>                                                                                                             |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 186 | Pupil Transportation Services                                                                                                                  | 2550        | 20,103            | 3,061                         | 5,136,000                      |                                  |                         |                        |                                       |                                  | 5,159,164      |
| 187 | Other Support Services - Business <i>(Describe &amp; Itemize)</i>                                                                              | 2900        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 188 | <b>Total Support Services</b>                                                                                                                  | <b>2000</b> | 20,103            | 3,061                         | 5,136,000                      | 0                                | 0                       | 0                      | 0                                     | 0                                | 5,159,164      |
| 189 | <b>COMMUNITY SERVICES (TR)</b>                                                                                                                 | <b>3000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 190 | <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>                                                                                            | <b>4000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 191 | <b>Payments to Other Dist &amp; Govt Units (In-State)</b>                                                                                      | <b>4100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 192 | Payments for Regular Program                                                                                                                   | 4110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 193 | Payments for Special Education Programs                                                                                                        | 4120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 194 | Payments for Adult/Continuing Education Programs                                                                                               | 4130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 195 | Payments for CTE Programs                                                                                                                      | 4140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 196 | Payments for Community College Programs                                                                                                        | 4170        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 197 | Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                                                               | 4190        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 198 | <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                                                                                | <b>4100</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 199 | <b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>                                                  | <b>4400</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 200 | <b>Total Payments to Other Dist &amp; Govt Units</b>                                                                                           | <b>4000</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 201 | <b>DEBT SERVICE (TR)</b>                                                                                                                       | <b>5000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 202 | <b>Debt Service - Interest on Short-Term Debt</b>                                                                                              | <b>5100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 203 | Tax Anticipation Warrants                                                                                                                      | 5110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 204 | Tax Anticipation Notes                                                                                                                         | 5120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes                                                                                            | 5130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 206 | State Aid Anticipation Certificates                                                                                                            | 5140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 207 | Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                                                              | 5150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 208 | <b>Total Debt Service - Interest On Short-Term Debt</b>                                                                                        | <b>5100</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 209 | <b>Debt Service - Interest on Long-Term Debt</b>                                                                                               | <b>5200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 210 | <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b> | <b>5300</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 211 | <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                                                                    | <b>5400</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 212 | <b>Total Debt Service</b>                                                                                                                      | <b>5000</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 213 | <b>PROVISION FOR CONTINGENCIES (TR)</b>                                                                                                        | <b>6000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 214 | <b>Total Direct Disbursements/Expenditures</b>                                                                                                 |             | 20,103            | 3,061                         | 5,136,000                      | 0                                | 0                       | 0                      | 0                                     | 0                                | 5,159,164      |
| 215 | <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  | 40,150         |
| 216 |                                                                                                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 217 | <b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>                                                                                          |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 218 | <b>INSTRUCTION (MR/SS)</b>                                                                                                                     | <b>1000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 219 | Regular Program                                                                                                                                | 1100        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 220 | Pre-K Programs                                                                                                                                 | 1125        |                   | 311,025                       |                                |                                  |                         |                        |                                       |                                  | 311,025        |
| 221 | Special Education Programs (Functions 1200-1220)                                                                                               | 1200        |                   | 166,419                       |                                |                                  |                         |                        |                                       |                                  | 166,419        |
| 222 | Special Education Programs Pre-K                                                                                                               | 1225        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 223 | Remedial and Supplemental Programs K-12                                                                                                        | 1250        |                   | 290                           |                                |                                  |                         |                        |                                       |                                  | 290            |

|     | A                                                                              | B           | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K                |
|-----|--------------------------------------------------------------------------------|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|------------------|
| 1   | Description: Enter Whole Numbers Only                                          | Funct #     | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total   |
| 224 | Remedial and Supplemental Programs Pre-K                                       | 1275        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 225 | Adult/Continuing Education Programs                                            | 1300        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 226 | CTE Programs                                                                   | 1400        |                   | 60,958                        |                                |                                  |                         |                        |                                       |                                  | 60,958           |
| 227 | Interscholastic Programs                                                       | 1500        |                   | 160,743                       |                                |                                  |                         |                        |                                       |                                  | 160,743          |
| 228 | Summer School Programs                                                         | 1600        |                   | 17,354                        |                                |                                  |                         |                        |                                       |                                  | 17,354           |
| 229 | Gifted Programs                                                                | 1650        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 230 | Driver's Education Programs                                                    | 1700        |                   | 5,644                         |                                |                                  |                         |                        |                                       |                                  | 5,644            |
| 231 | Bilingual Programs                                                             | 1800        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 232 | Truant Alternative & Optional Programs                                         | 1900        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 233 | <b>Total Instruction</b>                                                       | <b>1000</b> |                   | <b>722,433</b>                |                                |                                  |                         |                        |                                       |                                  | <b>722,433</b>   |
| 234 | <b>SUPPORT SERVICES (MR/SS)</b>                                                | <b>2000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 235 | <b>Support Services - Pupil</b>                                                | <b>2100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 236 | Attendance & Social Work Services                                              | 2110        |                   | 236,064                       |                                |                                  |                         |                        |                                       |                                  | 236,064          |
| 237 | Guidance Services                                                              | 2120        |                   | 53,558                        |                                |                                  |                         |                        |                                       |                                  | 53,558           |
| 238 | Health Services                                                                | 2130        |                   | 18,594                        |                                |                                  |                         |                        |                                       |                                  | 18,594           |
| 239 | Psychological Services                                                         | 2140        |                   | 3,540                         |                                |                                  |                         |                        |                                       |                                  | 3,540            |
| 240 | Speech Pathology & Audiology Services                                          | 2150        |                   | 3,835                         |                                |                                  |                         |                        |                                       |                                  | 3,835            |
| 241 | Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>                | 2190        |                   | 629                           |                                |                                  |                         |                        |                                       |                                  | 629              |
| 242 | <b>Total Support Services - Pupil</b>                                          | <b>2100</b> |                   | <b>316,220</b>                |                                |                                  |                         |                        |                                       |                                  | <b>316,220</b>   |
| 243 | <b>Support Services - Instructional Staff</b>                                  | <b>2200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 244 | Improvement of Instruction Services                                            | 2210        |                   | 19,523                        |                                |                                  |                         |                        |                                       |                                  | 19,523           |
| 245 | Educational Media Services                                                     | 2220        |                   | 90,301                        |                                |                                  |                         |                        |                                       |                                  | 90,301           |
| 246 | Assessment & Testing                                                           | 2230        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 247 | <b>Total Support Services - Instructional Staff</b>                            | <b>2200</b> |                   | <b>109,824</b>                |                                |                                  |                         |                        |                                       |                                  | <b>109,824</b>   |
| 248 | <b>Support Services - General Administration</b>                               | <b>2300</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 249 | Board of Education Services                                                    | 2310        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 250 | Executive Administration Services                                              | 2320        |                   | 17,162                        |                                |                                  |                         |                        |                                       |                                  | 17,162           |
| 251 | Special Area Administrative Services                                           | 2330        |                   | 15,292                        |                                |                                  |                         |                        |                                       |                                  | 15,292           |
| 252 | Claims Paid from Self Insurance Fund                                           | 2361        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 253 | Risk Management and Claims Services Payments                                   | 2365        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 254 | <b>Total Support Services - General Administration</b>                         | <b>2300</b> |                   | <b>32,454</b>                 |                                |                                  |                         |                        |                                       |                                  | <b>32,454</b>    |
| 255 | <b>Support Services - School Administration</b>                                | <b>2400</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 256 | Office of the Principal Services                                               | 2410        |                   | 108,698                       |                                |                                  |                         |                        |                                       |                                  | 108,698          |
| 257 | Other Support Services - School Administration <i>(Describe &amp; Itemize)</i> | 2490        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 258 | <b>Total Support Services - School Administration</b>                          | <b>2400</b> |                   | <b>108,698</b>                |                                |                                  |                         |                        |                                       |                                  | <b>108,698</b>   |
| 259 | <b>Support Services - Business</b>                                             | <b>2500</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 260 | Direction of Business Support Services                                         | 2510        |                   | 2,271                         |                                |                                  |                         |                        |                                       |                                  | 2,271            |
| 261 | Fiscal Services                                                                | 2520        |                   | 48,105                        |                                |                                  |                         |                        |                                       |                                  | 48,105           |
| 262 | Facilities Acquisition & Construction Services                                 | 2530        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 263 | Operation & Maintenance of Plant Service                                       | 2540        |                   | 396,705                       |                                |                                  |                         |                        |                                       |                                  | 396,705          |
| 264 | Pupil Transportation Services                                                  | 2550        |                   | 291                           |                                |                                  |                         |                        |                                       |                                  | 291              |
| 265 | Food Services                                                                  | 2560        |                   | 161,320                       |                                |                                  |                         |                        |                                       |                                  | 161,320          |
| 266 | Internal Services                                                              | 2570        |                   | 13,973                        |                                |                                  |                         |                        |                                       |                                  | 13,973           |
| 267 | <b>Total Support Services - Business</b>                                       | <b>2500</b> |                   | <b>622,665</b>                |                                |                                  |                         |                        |                                       |                                  | <b>622,665</b>   |
| 268 | <b>Support Services - Central</b>                                              | <b>2600</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 269 | Direction of Central Support Services                                          | 2610        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 270 | Planning, Research, Development & Evaluation Services                          | 2620        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 271 | Information Services                                                           | 2630        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 272 | Staff Services                                                                 | 2640        |                   | 39,469                        |                                |                                  |                         |                        |                                       |                                  | 39,469           |
| 273 | Data Processing Services                                                       | 2660        |                   | 21,358                        |                                |                                  |                         |                        |                                       |                                  | 21,358           |
| 274 | <b>Total Support Services - Central</b>                                        | <b>2600</b> |                   | <b>60,827</b>                 |                                |                                  |                         |                        |                                       |                                  | <b>60,827</b>    |
| 275 | <b>Other Support Services - Misc. (Describe &amp; Itemize)</b>                 | <b>2900</b> |                   | <b>9,634</b>                  |                                |                                  |                         |                        |                                       |                                  | <b>9,634</b>     |
| 276 | <b>Total Support Services</b>                                                  | <b>2000</b> |                   | <b>1,260,322</b>              |                                |                                  |                         |                        |                                       |                                  | <b>1,260,322</b> |
| 277 | <b>COMMUNITY SERVICES (MR/SS)</b>                                              | <b>3000</b> |                   | <b>7,120</b>                  |                                |                                  |                         |                        |                                       |                                  | <b>7,120</b>     |
| 278 | <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>                         | <b>4000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                  |
| 279 | Payments for Regular Programs                                                  | 4110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 280 | Payments for Special Education Programs                                        | 4120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |
| 281 | Payments for CTE Programs                                                      | 4140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0                |

|     | A                                                                        | B       | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|--------------------------------------------------------------------------|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                                    | Funct # | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 282 | Total Payments to Other Dist & Govt Units                                | 4000    |                   | 0                             |                                |                                  |                         |                        |                                       |                                  | 0              |
| 283 | DEBT SERVICE (MR/SS)                                                     | 5000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 284 | Debt Service - Interest on Short-Term Debt                               | 5100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 285 | Tax Anticipation Warrants                                                | 5110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 286 | Tax Anticipation Notes                                                   | 5120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 287 | Corporate Personal Prop Repl Tax Anticipation Notes                      | 5130    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 288 | State Aid Anticipation Certificates                                      | 5140    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 289 | Other Interest on Short-Term Debt (Describe & Itemize)                   | 5150    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 290 | Total Debt Service                                                       | 5000    |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 291 | PROVISION FOR CONTINGENCIES (MR/SS)                                      | 6000    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 292 | Total Direct Disbursements/Expenditures                                  |         |                   | 1,989,875                     |                                |                                  |                         | 0                      |                                       |                                  | 1,989,875      |
| 293 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 402,216        |
| 294 |                                                                          |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 295 | 60 - CAPITAL PROJECTS (CP)                                               |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 296 | SUPPORT SERVICES (CP)                                                    | 2000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 297 | Support Services - Business                                              |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 298 | Facilities Acquisition & Construction Services                           | 2530    |                   |                               |                                |                                  | 6,120,993               |                        |                                       |                                  | 6,120,993      |
| 299 | Other Support Services - Business (Describe & Itemize)                   | 2900    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 300 | Total Support Services                                                   | 2000    | 0                 | 0                             | 0                              | 0                                | 6,120,993               | 0                      | 0                                     |                                  | 6,120,993      |
| 301 | PAYMENTS TO OTHER DIST & GOVT UNITS (CP)                                 | 4000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 302 | Payments to Other Dist & Govt Units (In-State)                           | 4100    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 303 | Payments to Regular Programs                                             | 4110    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 304 | Payment for Special Education Programs                                   | 4120    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 305 | Payment for CTE Programs                                                 | 4140    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 306 | Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)  | 4190    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 307 | Total Payments to Other Districts & Govt Units                           | 4000    |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 308 | PROVISION FOR CONTINGENCIES (CP)                                         | 6000    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 309 | Total Direct Disbursements/Expenditures                                  |         | 0                 | 0                             | 0                              | 0                                | 6,120,993               | 0                      | 0                                     |                                  | 6,120,993      |
| 310 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 70,745         |
| 311 |                                                                          |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 312 | 70 WORKING CASH FUND (WC)                                                |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 313 |                                                                          |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 314 | 80 - TORT FUND (TF)                                                      |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 315 | INSTRUCTION (TF)                                                         | 1000    |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 316 | Regular Programs                                                         | 1100    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 317 | Tuition Payment to Charter Schools                                       | 1115    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 318 | Pre-K Programs                                                           | 1125    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 319 | Special Education Programs (Functions 1200 - 1220)                       | 1200    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 320 | Special Education Programs Pre-K                                         | 1225    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 321 | Remedial and Supplemental Programs K-12                                  | 1250    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 322 | Remedial and Supplemental Programs Pre-K                                 | 1275    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 323 | Adult/Continuing Education Programs                                      | 1300    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 324 | CTE Programs                                                             | 1400    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 325 | Interscholastic Programs                                                 | 1500    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 326 | Summer School Programs                                                   | 1600    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 327 | Gifted Programs                                                          | 1650    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 328 | Driver's Education Programs                                              | 1700    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 329 | Bilingual Programs                                                       | 1800    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 330 | Truant Alternative & Optional Programs                                   | 1900    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 331 | Pre-K Programs - Private Tuition                                         | 1910    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 332 | Regular K-12 Programs Private Tuition                                    | 1911    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 333 | Special Education Programs K-12 Private Tuition                          | 1912    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 334 | Special Education Programs Pre-K Tuition                                 | 1913    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 335 | Remedial/Supplemental Programs K-12 Private Tuition                      | 1914    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 336 | Remedial/Supplemental Programs Pre-K Private Tuition                     | 1915    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 337 | Adult/Continuing Education Programs Private Tuition                      | 1916    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 338 | CTE Programs Private Tuition                                             | 1917    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |

|     | A                                                                   | B           | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|---------------------------------------------------------------------|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                               | Funct #     | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 339 | Interscholastic Programs Private Tuition                            | 1918        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 340 | Summer School Programs Private Tuition                              | 1919        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 341 | Gifted Programs Private Tuition                                     | 1920        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 342 | Bilingual Programs Private Tuition                                  | 1921        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 343 | Truants Alternative/Opt Ed Programs Private Tuition                 | 1922        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 344 | <b>Total Instruction<sup>14</sup></b>                               | <b>1000</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 345 | <b>SUPPORT SERVICES (TF)</b>                                        | <b>2000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 346 | <b>Support Services - Pupil</b>                                     | <b>2100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 347 | Attendance & Social Work Services                                   | 2110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 348 | Guidance Services                                                   | 2120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 349 | Health Services                                                     | 2130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 350 | Psychological Services                                              | 2140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 351 | Speech Pathology & Audiology Services                               | 2150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 352 | Other Support Services - Pupils (Describe & Itemize)                | 2190        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 353 | <b>Total Support Services - Pupil</b>                               | <b>2100</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 354 | <b>Support Services - Instructional Staff</b>                       | <b>2200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 355 | Improvement of Instruction Services                                 | 2210        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 356 | Educational Media Services                                          | 2220        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 357 | Assessment & Testing                                                | 2230        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 358 | <b>Total Support Services - Instructional Staff</b>                 | <b>2200</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 359 | <b>Support Services - General Administration</b>                    | <b>2300</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 360 | Board of Education Services                                         | 2310        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 361 | Executive Administration Services                                   | 2320        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 362 | Special Area Administration Services                                | 2330        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 363 | Claims Paid from Self Insurance Fund                                | 2361        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 364 | Risk Management and Claims Services Payments                        | 2365        |                   |                               | 120,000                        |                                  |                         | 867,000                |                                       |                                  | 987,000        |
| 365 | <b>Total Support Services - General Administration</b>              | <b>2300</b> | 0                 | 0                             | 120,000                        | 0                                | 0                       | 867,000                | 0                                     | 0                                | 987,000        |
| 366 | <b>Support Services - School Administration</b>                     | <b>2400</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 367 | Office of the Principal Services                                    | 2410        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 368 | Other Support Services - School Administration (Describe & Itemize) | 2490        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 369 | <b>Total Support Services - School Administration</b>               | <b>2400</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 370 | <b>Support Services - Business</b>                                  | <b>2500</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 371 | Direction of Business Support Services                              | 2510        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 372 | Fiscal Services                                                     | 2520        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 373 | Facilities Acquisition & Construction Services                      | 2530        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 374 | Operation & Maintenance of Plant Services                           | 2540        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 375 | Pupil Transportation Services                                       | 2550        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 376 | Food Services                                                       | 2560        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 377 | Internal Services                                                   | 2570        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 378 | <b>Total Support Services - Business</b>                            | <b>2500</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 379 | <b>Support Services - Central</b>                                   | <b>2600</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 380 | Direction of Central Support Services                               | 2610        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 381 | Planning, Research, Development & Evaluation Services               | 2620        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 382 | Information Services                                                | 2630        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 383 | Staff Services                                                      | 2640        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 384 | Data Processing Services                                            | 2660        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 385 | <b>Total Support Services - Central</b>                             | <b>2600</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     | 0                                | 0              |
| 386 | <b>Other Support Services - Misc. (Describe &amp; Itemize)</b>      | <b>2900</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 387 | <b>Total Support Services</b>                                       | <b>2000</b> | 0                 | 0                             | 120,000                        | 0                                | 0                       | 867,000                | 0                                     | 0                                | 987,000        |
| 388 | <b>COMMUNITY SERVICES (TF)</b>                                      | <b>3000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 389 | <b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>                 | <b>4000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 390 | <b>Payments to Other Dist &amp; Govt Units (In-State)</b>           | <b>4100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 391 | Payments for Regular Programs                                       | 4110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 392 | Payments for Special Education Programs                             | 4120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 393 | Payments for Adult/Continuing Education Programs                    | 4130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 394 | Payments for CTE Programs                                           | 4140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 395 | Payments for Community College Programs                             | 4170        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |

|     | A                                                                                                                                              | B           | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                                                                                                          | Funct #     | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 396 | Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                                                               | 4190        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 397 | <b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>                                                                                | <b>4100</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 398 | Payments for Regular Programs - Tuition                                                                                                        | 4210        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 399 | Payments for Special Education Programs - Tuition                                                                                              | 4220        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 400 | Payments for Adult/Continuing Education Programs - Tuition                                                                                     | 4230        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 401 | Payments for CTE Programs - Tuition                                                                                                            | 4240        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 402 | Payments for Community College Programs - Tuition                                                                                              | 4270        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 403 | Payments for Other Programs - Tuition                                                                                                          | 4280        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 404 | Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>                                                                | 4290        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 405 | <b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>                                                                      | <b>4200</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 406 | Payments for Regular Programs - Transfers                                                                                                      | 4310        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 407 | Payments for Special Education Programs - Transfers                                                                                            | 4320        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 408 | Payments for Adult/Continuing Ed Programs - Transfers                                                                                          | 4330        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 409 | Payments for CTE Programs - Transfers                                                                                                          | 4340        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 410 | Payments for Community College Program - Transfers                                                                                             | 4370        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 411 | Payments for Other Programs - Transfers                                                                                                        | 4380        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 412 | Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>                                                              | 4390        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 413 | <b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>                                                                      | <b>4300</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 414 | Payments to Other Dist & Govt Units (Out of State)                                                                                             | 4400        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 415 | <b>Total Payments to Other Dist &amp; Govt Units</b>                                                                                           | <b>4000</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 416 | <b>DEBT SERVICE (TF)</b>                                                                                                                       | <b>5000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 417 | <b>Debt Service - Interest on Short-Term Debt</b>                                                                                              |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 418 | Tax Anticipation Warrants                                                                                                                      | 5110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 419 | Tax Anticipation Notes                                                                                                                         | 5120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 420 | Corporate Personal Property Replacement Tax Anticipation Notes                                                                                 | 5130        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 421 | State Aid Anticipation Certificates                                                                                                            | 5140        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 422 | Other Interest or Short-Term Debt <i>(Describe &amp; Itemize)</i>                                                                              | 5150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 423 | <b>Debt Service - Interest on Long-Term Debt</b>                                                                                               | <b>5200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 424 | <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b> | <b>5300</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 425 | <b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>                                                                                    | <b>5400</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 426 | <b>Total Debt Service</b>                                                                                                                      | <b>5000</b> |                   |                               | 0                              |                                  |                         | 0                      |                                       |                                  | 0              |
| 427 | <b>PROVISION FOR CONTINGENCIES (TF)</b>                                                                                                        | <b>6000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 428 | <b>Total Direct Disbursements/Expenditures</b>                                                                                                 |             | 0                 | 0                             | 120,000                        | 0                                | 0                       | 867,000                | 0                                     | 0                                | 987,000        |
| 429 | <b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  | 22,343         |
| 430 |                                                                                                                                                |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 431 | <b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>                                                                                       |             |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 432 | <b>SUPPORT SERVICES (FP&amp;S)</b>                                                                                                             | <b>2000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 433 | <b>Support Services - Business</b>                                                                                                             | <b>2500</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 434 | Facilities Acquisition & Construction Services                                                                                                 | 2530        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 435 | Operation & Maintenance of Plant Service                                                                                                       | 2540        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 436 | <b>Total Support Services - Business</b>                                                                                                       | <b>2500</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     |                                  | 0              |
| 437 | <b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>                                                                          | <b>2900</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 438 | <b>Total Support Services</b>                                                                                                                  | <b>2000</b> | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     |                                  | 0              |
| 439 | <b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>                                                                                 | <b>4000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 440 | Payments to Regular Programs                                                                                                                   | 4110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 441 | Payments to Special Education Programs                                                                                                         | 4120        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 442 | Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>                                                               | 4190        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 443 | <b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>                                                                                | <b>4000</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 444 | <b>DEBT SERVICE (FP&amp;S)</b>                                                                                                                 | <b>5000</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 445 | <b>Debt Service - Interest on Short-Term Debt</b>                                                                                              | <b>5100</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 446 | Tax Anticipation Warrants                                                                                                                      | 5110        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 447 | Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>                                                                              | 5150        |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 448 | <b>Total Debt Service - Interest on Short-Term Debt</b>                                                                                        | <b>5100</b> |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 449 | <b>Debt Service - Interest on Long-Term Debt</b>                                                                                               | <b>5200</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 450 | <b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b> | <b>5300</b> |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |

|     | A                                                                        | B       | C                 | D                             | E                              | F                                | G                       | H                      | I                                     | J                                | K              |
|-----|--------------------------------------------------------------------------|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1   | Description: Enter Whole Numbers Only                                    | Funct # | (100)<br>Salaries | (200)<br>Employee<br>Benefits | (300)<br>Purchased<br>Services | (400)<br>Supplies &<br>Materials | (500)<br>Capital Outlay | (600)<br>Other Objects | (700)<br>Non-Capitalized<br>Equipment | (800)<br>Termination<br>Benefits | (900)<br>Total |
| 2   |                                                                          |         |                   |                               |                                |                                  |                         |                        |                                       |                                  |                |
| 451 | Total Debt Service                                                       | 5000    |                   |                               |                                |                                  |                         | 0                      |                                       |                                  | 0              |
| 452 | PROVISIONS FOR CONTINGENCIES (FP&S)                                      | 6000    |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |
| 453 | Total Direct Disbursements/Expenditures                                  |         | 0                 | 0                             | 0                              | 0                                | 0                       | 0                      | 0                                     |                                  | 0              |
| 454 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |         |                   |                               |                                |                                  |                         |                        |                                       |                                  | 0              |

|    | B                                                                                                                          | C          | D                                                           | E                                       | F          | G                                                       | H |
|----|----------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------|-----------------------------------------|------------|---------------------------------------------------------|---|
| 1  | If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H. |            |                                                             |                                         |            |                                                         |   |
| 2  | Revenue Check:                                                                                                             | OK         |                                                             |                                         |            |                                                         |   |
| 3  | Expenditure Check:                                                                                                         | OK         |                                                             |                                         |            |                                                         |   |
| 4  | Revenues Acct. (EstRev tab)                                                                                                | Amount     | Describe Revenue                                            | Expenditures Fund-Function (EstExp tab) | Amount     | Describe Expenditures                                   |   |
| 5  | 1190                                                                                                                       |            |                                                             | 10-2190                                 | \$ 10,894  | Professional Development - Staff                        |   |
| 6  | 1290                                                                                                                       |            |                                                             | 10-2490                                 |            |                                                         |   |
| 7  | 1614                                                                                                                       |            |                                                             | 10-2900                                 | \$ 105,561 | Residency Coord. Sal & Benefits; Title1 Homeless supply |   |
| 8  | 1690                                                                                                                       | \$ 11,800  | Non-school food service revenues                            | 10-4190                                 | \$ 166,000 | SRO \$125,000; Refund prior year expenses               |   |
| 9  | 1790                                                                                                                       | \$ 4,000   | Student library fines                                       | 10-4290                                 |            |                                                         |   |
| 10 | 1819                                                                                                                       |            |                                                             | 10-4390                                 |            |                                                         |   |
| 11 | 1829                                                                                                                       |            |                                                             | 10-4400                                 |            |                                                         |   |
| 12 | 1890                                                                                                                       |            |                                                             | 10-5150                                 |            |                                                         |   |
| 13 | 1993                                                                                                                       | \$ 53,000  | Student fees- Credit Recovery                               | 20-2190                                 |            |                                                         |   |
| 14 | 1999                                                                                                                       | \$ 143,000 | Refund of prior yr exp, Lavish Studio revenue, Local Grants | 20-2900                                 |            |                                                         |   |
| 15 | 2300                                                                                                                       |            |                                                             | 20-4190                                 |            |                                                         |   |
| 16 | 3099                                                                                                                       |            |                                                             | 20-4400                                 |            |                                                         |   |
| 17 | 3199                                                                                                                       |            |                                                             | 20-5150                                 |            |                                                         |   |
| 18 | 3299                                                                                                                       |            |                                                             | 30-4190                                 |            |                                                         |   |
| 19 | 3499                                                                                                                       |            |                                                             | 30-5150                                 |            |                                                         |   |
| 20 | 3599                                                                                                                       |            |                                                             | 30-5300                                 | \$ 775,000 | Principal payments outstanding debt                     |   |
| 21 | 3999                                                                                                                       | \$ 340,466 | After School Grant, School Maint Grant, DCEO Grant          | 30-5400                                 | \$ 165,500 | Lease payments \$160,000; Other debt svc charges-5,000  |   |
| 22 | 4009                                                                                                                       |            |                                                             | 40-2190                                 |            |                                                         |   |
| 23 | 4090                                                                                                                       | \$ 20,000  | STEP Grant                                                  | 40-2900                                 |            |                                                         |   |
| 24 | 4199                                                                                                                       |            |                                                             | 40-4190                                 |            |                                                         |   |
| 25 | 4299                                                                                                                       |            |                                                             | 40-4400                                 |            |                                                         |   |
| 26 | 4399                                                                                                                       |            |                                                             | 40-5150                                 |            |                                                         |   |
| 27 | 4499                                                                                                                       |            |                                                             | 40-5300                                 |            |                                                         |   |
| 28 | 4699                                                                                                                       |            |                                                             | 40-5400                                 |            |                                                         |   |
| 29 | 4799                                                                                                                       |            |                                                             | 50-2190                                 | \$ 629     | Professional Development - Non Cert Staff               |   |
| 30 | 4998                                                                                                                       |            |                                                             | 50-2490                                 |            |                                                         |   |
| 31 |                                                                                                                            |            |                                                             | 50-2900                                 | \$ 9,634   | Residency Coordinator IMRF/SS/MED                       |   |
| 32 |                                                                                                                            |            |                                                             | 50-5150                                 |            |                                                         |   |
| 33 |                                                                                                                            |            |                                                             | 60-2900                                 |            |                                                         |   |
| 34 |                                                                                                                            |            |                                                             | 60-4190                                 |            |                                                         |   |
| 35 |                                                                                                                            |            |                                                             | 80-2190                                 |            |                                                         |   |
| 36 |                                                                                                                            |            |                                                             | 80-2490                                 |            |                                                         |   |
| 37 |                                                                                                                            |            |                                                             | 80-2900                                 |            |                                                         |   |
| 38 |                                                                                                                            |            |                                                             | 80-4190                                 |            |                                                         |   |
| 39 |                                                                                                                            |            |                                                             | 80-4290                                 |            |                                                         |   |
| 40 |                                                                                                                            |            |                                                             | 80-4390                                 |            |                                                         |   |
| 41 |                                                                                                                            |            |                                                             | 80-4400                                 |            |                                                         |   |
| 42 |                                                                                                                            |            |                                                             | 80-5150                                 |            |                                                         |   |
| 43 |                                                                                                                            |            |                                                             | 80-5300                                 |            |                                                         |   |
| 44 |                                                                                                                            |            |                                                             | 80-5400                                 |            |                                                         |   |
| 45 |                                                                                                                            |            |                                                             | 90-2900                                 |            |                                                         |   |
| 46 |                                                                                                                            |            |                                                             | 90-4190                                 |            |                                                         |   |
| 47 |                                                                                                                            |            |                                                             | 90-5150                                 |            |                                                         |   |
| 48 |                                                                                                                            |            |                                                             | 90-5300                                 |            |                                                         |   |

| DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only) |                       |                                    |                          |                        |            |
|-----------------------------------------------------------------------------------|-----------------------|------------------------------------|--------------------------|------------------------|------------|
| Description                                                                       | EDUCATIONAL FUND (10) | OPERATIONS & MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL      |
| Direct Revenues                                                                   | 66,565,634            | 8,285,030                          | 5,199,314                | 376,871                | 80,426,849 |
| Direct Expenditures                                                               | 65,765,441            | 8,265,396                          | 5,159,164                |                        | 79,190,001 |
| Difference                                                                        | 800,193               | 19,634                             | 40,150                   | 376,871                | 1,236,848  |
| Estimated Fund Balance - June 30, 2027                                            | 41,304,689            | 4,048,432                          | 1,089,159                | 5,612,387              | 52,054,667 |
| Balanced budget; no Deficit Reduction Plan is required.                           |                       |                                    |                          |                        |            |

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

8/5/2028

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2026-2027  
through Fiscal Year 2029-2030**

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**Thornton Fractional Twp HSD 215      07016215017**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

[https://district215-my.sharepoint.com/personal/tmcmillian\\_tfd215\\_org/Documents/Budget/26-27/Final budget form/FY2027-Budget-Form](https://district215-my.sharepoint.com/personal/tmcmillian_tfd215_org/Documents/Budget/26-27/Final budget form/FY2027-Budget-Form)

8/5/2026

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2026-2027  
through Fiscal Year 2029-2030***

**Evidence-Based Funding: Fiscal Year 2027 Spending Plan**  
**THORNTON FRACTIONAL T H S D 215**

## Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? *(No more than 2000 characters, including spaces. )*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Goal 1: Student Achievement - All District 215 students will demonstrate academic growth through "composite student growth percentiles" as set by the redesigned accountability system for the 2026-2027 school year. Goal 2: Graduation Rate - By June of 2027, at least 93% of the students in District 215 will maintain "on track" to graduation status throughout their high school career. Goal 3: Professional Development - Each school in District 215 will provide a minimum of three professional learning opportunities for all teachers that align with one of the four rungs of teacher clarity. Goal 4: School-Community Partnerships District 215 will strengthen school-community partnerships by hosting at least 12 purposeful engagement events throughout the year, designed to increase meaningful participation from students, families, and community members. Goal 5: Instructional Technology - Teachers will leverage instructional technology to increase student engagement and achievement.</p> <p>Success will be measured by 90% of the teachers earning a rating of excellent on the aligning element in the evaluation rubric.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Success will be measured by 90% of the teachers earning a rating of excellent on the aligning element in the evaluation rubric.

|    |                                                                                                                                                                                                               | Top Strategy 1                                               | Top Strategy 2                                                                                                                              | Top Strategy 3                                                           |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| 2) | Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) | Focus increased time and attention on special student groups | Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming) | Increase number and/or quality of professional development opportunities |
|    | If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. )                                                                                                    |                                                              |                                                                                                                                             |                                                                          |

## Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

|                                                                    |                                                                                               |                            |              |                          |              |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------|--------------|--------------------------|--------------|
| Evidence-Based Funding<br>Organizational Unit Results<br>(FY 2026) | Final Resources / Adequacy Target =<br>Percent of Adequacy                                    | Average Student Enrollment | 3,272.16     | Adequacy Target          | \$59,722,564 |
|                                                                    |                                                                                               | Final Resources            | \$45,557,242 | Percent of Adequacy      | 76%          |
|                                                                    | Base Funding Minimum<br>+<br>Tier Funding =<br>Gross State Contribution                       | Tier Assignment            | 2            | Gross State Contribution | \$37,803,635 |
|                                                                    |                                                                                               | FY26 Base Funding Minimum  | \$37,270,190 | FY 2026 Tier Funding     | \$533,445    |
|                                                                    | Within FY 2026 Gross State Contribution,<br>Resources Attributable to<br>Specific Populations | Low-Income Students        | \$4,999,258  |                          |              |
|                                                                    |                                                                                               | English Learners (ELs)     | \$96,175     |                          |              |
|                                                                    |                                                                                               | Special Education          | \$1,656,558  |                          |              |

|                      |                       |                                                                                                                                                                                                                                                                                                                        |
|----------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FY 2027 Tier Funding | Funding Type (Select) | *Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE. |
|----------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|    |                                                                                                                                                                                                              |             |           |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|
| 1) | FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding. | \$1,212,867 | Estimated |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|

|    |                                                                                                                                                                                                            |             |           |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|
| 1) | FY 2027: Net Funding Allocation: *Enter the total amount of Net Funding (e.g., NET MONEY ONLY) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding. | \$1,212,867 | Estimated |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|

|    |                                                                                                                                                                                                            |             |           |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|
| 1) | FY 2027: Net Funding Allocation: *Enter the total amount of Net Funding (e.g., NET MONEY ONLY) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding. | \$1,212,867 | Estimated |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                      |                                                                         |                                                                    |                              |                                      |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------|--------------------------------------|-----|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                      |                                                                         |                                                                    |                              |                                      |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              | Data Source 1                                                        |                                                                         | Data Source 2                                                      |                              | Data Source 3                        |     |
| 2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)                                                                                                                                                                                                                                                  | Student growth and achievement data, disaggregated by student groups |                                                                         | Student grades or other local academic performance data            |                              | Student discipline and behavior data |     |
| 3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)                                                                                                                                                                                                                                                 | Bilingual Program Director(s)                                        | Yes                                                                     | Principals                                                         | Yes                          | Bilingual Parent Advisory Committee  | Yes |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              | Special Ed. Program Director(s)                                      | Yes                                                                     | School Improvement Teams                                           | Yes                          | Other Parent Group(s)                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              | Other Program Leaders                                                | Yes                                                                     | Teacher or Support Staff Unions                                    | Yes                          | Community Focus Group(s)             | Yes |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              | School Board Members                                                 | Yes                                                                     | Other School Staff                                                 | Yes                          | Other                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces. )                                                                                                                                                                          |                                                                      |                                                                         |                                                                    |                              |                                      |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                              | Priority Investment 1                                                |                                                                         | Priority Investment 2                                              |                              | Priority Investment 3                |     |
| 4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the <b>top three</b> priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) | Core Intervention Teacher                                            |                                                                         | Assessments                                                        |                              | Professional Development             |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces. )                                                                                                                                                                                                                                                                                                   |                                                                      |                                                                         |                                                                    |                              |                                      |     |
| <p align="center"><b>Cost Factor Table</b></p> <p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <a href="https://www.isbe.net/ebfspendingplan">https://www.isbe.net/ebfspendingplan</a>.</p> <p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p> |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                      |                                                                         |                                                                    |                              |                                      |     |
| Cost Factors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                              | Amount in FY 2026 Adjusted Adequacy Target                           | Budgeted FY 2027 Investments with New Tier Funding<br><b>[Required]</b> | Budgeted FY 2027 Expenditures (All Resources)<br><b>[Optional]</b> | Optional District Narratives |                                      |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                     |                    |  |                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------|--------------------|--|---------------------------------------------------------------|
| Core Investments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Core Teachers                    | \$13,425,755        |                    |  | Enter optional context for core investment decisions.         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Specialist Teachers              | \$4,474,804         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Instructional Facilitator        | \$1,492,562         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Core Intervention Teacher        | \$497,216           | \$165,000          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Substitute Teachers              | \$465,310           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Guidance Counselor               | \$1,265,000         | \$165,000          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Nurse                            | \$301,982           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Supervisory Aide                 | \$567,382           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Librarian                        | \$493,520           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Librarian Aide                   | \$378,024           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Principal                        | \$723,528           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assistant Principal              | \$626,441           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | School Site Staff                | \$680,831           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Subtotal</b>                  | <b>\$25,392,356</b> | <b>\$330,000</b>   |  |                                                               |
| Per Student Investments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Gifted                           | \$294,494           |                    |  | Enter optional context for per student investment decisions.  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Professional Development         | \$409,020           | \$185,000          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Instructional Materials          | \$1,115,807         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assessments                      | \$111,253           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Computer & Tech Equipment        | \$1,868,403         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student Activities               | \$3,255,799         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Maintenance & Operations         | \$5,179,829         | \$300,000          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Central Office                   | \$3,272             |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Employee Benefits                | \$10,250,006        | \$297,867          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Subtotal*</b>                 | <b>\$26,261,001</b> | <b>\$782,867</b>   |  |                                                               |
| Additional Investments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Low-Income Intervention Teacher  | \$1,082,141         |                    |  | Enter optional context for additional investment decisions.   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Low-Income Pupil Support Staff   | \$1,082,141         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Low-Income Extended Day Teacher  | \$1,127,023         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Low-Income Summer School Teacher | \$1,127,023         |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EL Intervention Teacher          | \$114,697           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EL Pupil Support Staff           | \$114,697           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EL Extended Day Teacher          | \$119,684           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EL Summer School Teacher         | \$119,684           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EL Core Teacher                  | \$143,787           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sp Ed Teacher                    | \$1,928,240         | \$100,000          |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sp Ed Instructional Assistant    | \$804,601           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sp Ed Psychologist               | \$305,490           |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Subtotal</b>                  | <b>\$8,069,207</b>  | <b>\$100,000</b>   |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Other Investments</b>         |                     |                    |  |                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Total**</b>                   | <b>\$59,722,564</b> | <b>\$1,212,867</b> |  | <b>Tier Funding Check (Cell G90)</b> <b>Complete, G90=G31</b> |
| <p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                  |                     |                    |  |                                                               |
| If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces. )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |                     |                    |  |                                                               |
| <p align="center"><b>Part III: Support for Special Student Groups</b></p> <p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p align="center"><i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</i></p> |                                  |                     |                    |  |                                                               |

|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | Enter Amounts                             | Select type | *Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE. |  |                              |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------|--|--|
| 1)                                                                                                                                                                                                                               | FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual. | Low-Income Students                       | \$4,999,258 | Estimated                                                                                                                                                                                                                                                                                                       |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | English Learners                          | \$96,175    | Estimated                                                                                                                                                                                                                                                                                                       |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | Special Education                         | \$1,656,558 | Estimated                                                                                                                                                                                                                                                                                                       |  |                              |  |  |
| 2)                                                                                                                                                                                                                               | Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)<br>Response Required                                                                       | Low-Income Intervention Teacher           | Yes         | Low-Income Extended Day Teacher                                                                                                                                                                                                                                                                                 |  | Other Investments            |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  | [Optional - Enter \$]        |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | Low-Income Pupil Support Staff            |             | Low-Income Summer School Teacher                                                                                                                                                                                                                                                                                |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  |                              |  |  |
| Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )        |                                                                                                                                                                                                                                                                       |                                           |             |                                                                                                                                                                                                                                                                                                                 |  |                              |  |  |
| 3)                                                                                                                                                                                                                               | Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)<br>Response Required                                                                          | English Learner Intervention Teacher      |             | English Learner Extended Day Teacher                                                                                                                                                                                                                                                                            |  | English Learner Core Teacher |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  | [Optional - Enter \$]        |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | English Learner Pupil Support Staff       | Yes         | English Learner Summer School Teacher                                                                                                                                                                                                                                                                           |  | Other Investments            |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  | [Optional - Enter \$]        |  |  |
| Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )           |                                                                                                                                                                                                                                                                       |                                           |             |                                                                                                                                                                                                                                                                                                                 |  |                              |  |  |
| 4)                                                                                                                                                                                                                               | Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)<br>Response Required                                                                        | Special Education Teacher                 | Yes         | Special Education Psychologist                                                                                                                                                                                                                                                                                  |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | Special Education Instructional Assistant |             | Other Investments                                                                                                                                                                                                                                                                                               |  |                              |  |  |
|                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | [Optional - Enter \$]                     |             | [Optional - Enter \$]                                                                                                                                                                                                                                                                                           |  |                              |  |  |
| Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) |                                                                                                                                                                                                                                                                       |                                           |             |                                                                                                                                                                                                                                                                                                                 |  |                              |  |  |

### Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

**Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

- 1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

**Required**

- 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

**Required**

- 3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

**Required**

- 4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

**Required**

|                                  |               |
|----------------------------------|---------------|
| <b>BPAC Meeting (MM/DD/YYYY)</b> | 9/29/2026     |
| <b>Name of Chair</b>             | Socorro Evans |

### Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

| Question                         | Status   | Acceptance Criteria                                                                                                                                                       |
|----------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part 1, Q1                       | Complete | Character length of response must be >10 and <=2000, including spaces.                                                                                                    |
| Part 1, Q2                       | Complete | A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.                                                                                 |
| Part 1, Q2 (Narrative)           | Complete | Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.                                    |
| Part 2, Q1                       | Complete | A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31. |
| Part 2, Q2                       | Complete | A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.                                                                                 |
| Part 2, Q3                       | Complete | At least one response must be selected.                                                                                                                                   |
| Part 2, Q4                       | Complete | Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.                                                 |
| Part 2, Q4 (Narrative)           | Complete | Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.                                    |
| Part 2, Q5 (Cell G90)            | Complete | Cell G90 must be equal to the value in cell G31.                                                                                                                          |
| Part 2, Q5 (Narrative)           | Complete | Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.                                         |
| Part 3, Q1 Low-Income Funds      | Complete | A numeric value must be entered. A type must be selected in cell H100.                                                                                                    |
| Part 3, Q1 English Learner Funds | Complete | A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.   |
| Part 3, Q1 Spec. Ed. Funds       | Complete | A numeric value must be entered. A type must be selected in cell H102.                                                                                                    |
| Part 3, Q2                       | Complete | At least one response must be selected.                                                                                                                                   |
| Part 3, Q2 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.                |
| Part 3, Q3                       | Complete | At least one response must be selected.                                                                                                                                   |
| Part 3, Q3 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.                |
| Part 3, Q4                       | Complete | At least one response must be selected.                                                                                                                                   |
| Part 3, Q4 (Narrative)           | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.                |
| Assurances 1                     | Complete | Response required if the value entered in cell G101>0.                                                                                                                    |
| Assurances 2                     | Complete | Response required if the value entered in cell G101>0.                                                                                                                    |
| Assurances 3                     | Complete | Response required if "Yes" selected in cell E133.                                                                                                                         |
| Assurances 4 (Meeting Date)      | Complete | Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.                                                                                        |
| Assurances 4 (Name of Chair)     | Complete | Response required if "Yes" selected in cell E133.                                                                                                                         |

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)***(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET  
(Section 17-1.5 of the School Code)**School District Name: **Thornton Fractional Twp HSD 215**RCDT Number: **07016215017**

|                                                                                                     |            | Estimated Actual Expenditures, Fiscal Year 2026 |                               |           |           | Budgeted Expenditures, Fiscal Year 2027 |                               |           |           |
|-----------------------------------------------------------------------------------------------------|------------|-------------------------------------------------|-------------------------------|-----------|-----------|-----------------------------------------|-------------------------------|-----------|-----------|
|                                                                                                     |            | (10)                                            | (20)                          | (80)      |           | (10)                                    | (20)                          | (80)      |           |
| Description                                                                                         | Funct. No. | Educational Fund                                | Operations & Maintenance Fund | Tort Fund | Total     | Educational Fund                        | Operations & Maintenance Fund | Tort Fund | Total     |
| 1. Executive Administration Services                                                                | 2320       | 560,067                                         |                               |           | 560,067   | 504,555                                 |                               | 0         | 504,555   |
| 2. Special Area Administration Services                                                             | 2330       | 751,124                                         |                               |           | 751,124   | 821,341                                 |                               | 0         | 821,341   |
| 3. Other Support Services - School Administration                                                   | 2490       | 0                                               |                               |           | 0         | 0                                       |                               | 0         | 0         |
| 4. Direction of Business Support Services                                                           | 2510       | 168,031                                         |                               |           | 168,031   | 177,850                                 | 0                             | 0         | 177,850   |
| 5. Internal Services                                                                                | 2570       | 156,464                                         |                               |           | 156,464   | 184,270                                 |                               | 0         | 184,270   |
| 6. Direction of Central Support Services                                                            | 2610       | 0                                               |                               |           | 0         | 0                                       |                               | 0         | 0         |
| 7. Deduct - Early Retirement or other pension obligations required by state law and included above. |            |                                                 |                               |           | 0         |                                         |                               |           | 0         |
| 8. Totals                                                                                           |            | 1,635,686                                       | 0                             | 0         | 1,635,686 | 1,688,016                               | 0                             | 0         | 1,688,016 |
| 9. Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026                |            |                                                 |                               |           |           |                                         |                               |           | 3%        |

### REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

[illegible]

## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9
 

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10
 

Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11
 

Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12
 

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13
 

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14
 

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15
 

Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16
 

Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money

(see 105 ILCS 5/20-10 for further explanation)

| CHECK FOR ERRORS                                                                                                                                                                  |                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| This worksheet checks various cells to assure that selected items are in balance.                                                                                                 | Please fix errors below before submitting to ISBE. |
| Budget Item References                                                                                                                                                            | Message                                            |
| <b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>                                                                                                                        |                                                    |
| Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)                                                                                    | Deficit Reduction Plan is not required             |
| If required, is Deficit Reduction Plan completed? (DefReductPlan 22-26 tab)                                                                                                       |                                                    |
| <b>2. Cover Page (Cover tab)</b>                                                                                                                                                  |                                                    |
| District Name must be selected from drop-down. (Cell J13)                                                                                                                         | OK                                                 |
| Accounting Basis must be selected on Cover sheet.                                                                                                                                 | OK                                                 |
| Dates (Day, Month, Year) must be input on Cover sheet.                                                                                                                            | ERROR - INPUT DATE(S)                              |
| Board Names must be typed on Cover sheet.                                                                                                                                         | ERROR - TYPE BOARD NAMES                           |
| <b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>                                                    |                                                    |
| Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3)<br>(Line must have a number or zero. Do not leave blank.)                                             | OK                                                 |
| Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83)<br>(Cell must have a number or zero. Do not leave blank.)                                                  | OK                                                 |
| Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).                                      | OK                                                 |
| Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).                                        | OK                                                 |
| Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).                            | OK                                                 |
| Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).                           | OK                                                 |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).                          | OK                                                 |
| Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).                                | OK                                                 |
| Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).                                                          | OK                                                 |
| <b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.</b>                                                |                                                    |
| Educational (Fund 10 - Cell C3)                                                                                                                                                   | OK                                                 |
| Operations & Maintenance (Fund 20 - Cell D3)                                                                                                                                      | OK                                                 |
| Debt Service (Fund 30 - Cell E3)                                                                                                                                                  | OK                                                 |
| Transportation (Fund 40 - Cell F3)                                                                                                                                                | OK                                                 |
| Municipal Retirement/Social Security (Fund 50 - Cell G3)                                                                                                                          | OK                                                 |
| Capital Projects (Fund 60 - Cell H3)                                                                                                                                              | OK                                                 |
| Working Cash (Fund 70 - Cell I3)                                                                                                                                                  | OK                                                 |
| Tort (Fund 80 - Cell J3)                                                                                                                                                          | OK                                                 |
| Fire Prevention & Safety (Fund 90 - Cell K3)                                                                                                                                      | OK                                                 |
| Activity Funds (Cell C23)                                                                                                                                                         | OK                                                 |
| <b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.</b>                                                 |                                                    |
| Educational (Fund 10 - Cell C21)                                                                                                                                                  | OK                                                 |
| Operations & Maintenance (Fund 20 - Cell D21)                                                                                                                                     | OK                                                 |
| Debt Service (Fund 30 - Cell E21)                                                                                                                                                 | OK                                                 |
| Transportation (Fund 40 - Cell F21)                                                                                                                                               | OK                                                 |
| Municipal Retirement/Social Security (Fund 50 - Cell G21)                                                                                                                         | OK                                                 |
| Capital Projects (Fund 60 - Cell H21)                                                                                                                                             | OK                                                 |
| Working Cash (Fund 70 - Cell I21)                                                                                                                                                 | OK                                                 |
| Tort (Fund 80 - Cell J21)                                                                                                                                                         | OK                                                 |
| Fire Prevention & Safety (Fund 90 - Cell K21)                                                                                                                                     | OK                                                 |
| <b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>                                                            |                                                    |
| Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).   | OK                                                 |
| Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16). | OK                                                 |
| <b>7. Estimated Revenue (EstRev 6-10 tab)</b>                                                                                                                                     |                                                    |
| Amounts must be input for revenue.                                                                                                                                                | OK                                                 |
| <b>8. Estimated Expenditures (EstExp 11-19 tab)</b>                                                                                                                               |                                                    |
| Amounts must be input for expenditures.                                                                                                                                           | OK                                                 |
| <b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>                                                                                  |                                                    |
| Include brief note(s) describing revenue source.                                                                                                                                  | OK                                                 |
| Include brief note(s) describing expenditure use.                                                                                                                                 | OK                                                 |
| <b>10. EBF Spending Plan</b>                                                                                                                                                      |                                                    |
| All required questions have been answered.                                                                                                                                        | OK                                                 |

End of Balancing



Thornton Fractional Township  
High School District 215  
2026-2027  
Tentative Annual Budget

Presented  
August 12, 2026



# KEY BUDGET FACTS

- **Illinois law requires school districts to adopt a balanced budget**
- **Budgets are fund-based** (Operating & Non-operating funds)
- **Fiscal year: July 1 - June 30**
- **Budget is prepared and presented in accordance with Illinois School Code**



## **PUBLIC ACT 102-0895**

### **DISCLOSURE OF CASH BALANCES**

| <b>Fund Name</b>                          | <b>Balances as of July 1, 2026</b> |               |
|-------------------------------------------|------------------------------------|---------------|
| 10 - Educational                          | \$                                 | 39,881,437.00 |
| 20 - Operations & Maintenance             | \$                                 | 4,435,088.00  |
| 30 - Debt Service                         | \$                                 | 1,540,510.00  |
| 40 - Transportation                       | \$                                 | 1,217,873.00  |
| 50 - Municipal Retirement/Social Security | \$                                 | 972,321.00    |
| 60 - Capital Projects                     | \$                                 | 3,621,959.00  |
| 70 - Working Cash                         | \$                                 | 5,235,516.00  |
| 80 - Tort                                 | \$                                 | 143,668.00    |
| 90 - Fire Prevention & Safety             | \$                                 | 0.00          |



# REVENUE OVERVIEW

## ➤ Local Funds

- Property Taxes
- Student Fees
- Donations

|                       | 2025-2026<br>Budget | 2025-2026<br>Actual | 2026/27<br>Budget |
|-----------------------|---------------------|---------------------|-------------------|
| Local Funds           | 36,545,022          | 39,545,010          | 41,440,442        |
| State Funds           | 40,986,537          | 40,882,150          | 44,611,641        |
| Federal Funds         | 4,189,198           | 6,244,987           | 5,469,035         |
| <b>Total Revenues</b> | <b>81,720,757</b>   | <b>86,672,147</b>   | <b>91,521,118</b> |

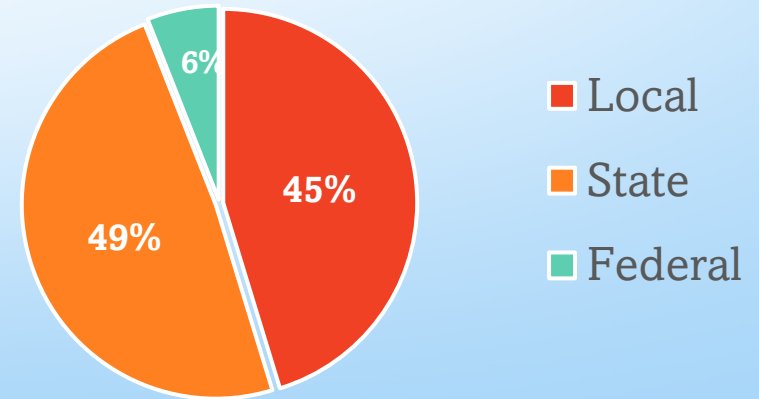
## ➤ State Funds

- Evidence-Based Funding
- State Free Breakfast/Lunch
- Transportation Funding

## ➤ Federal Funds

- Title Grants
- IDEA Grant
- COPS Grant

**Projected Revenue  
FY 2026-2027**



*State revenue remains the District's largest funding source.*



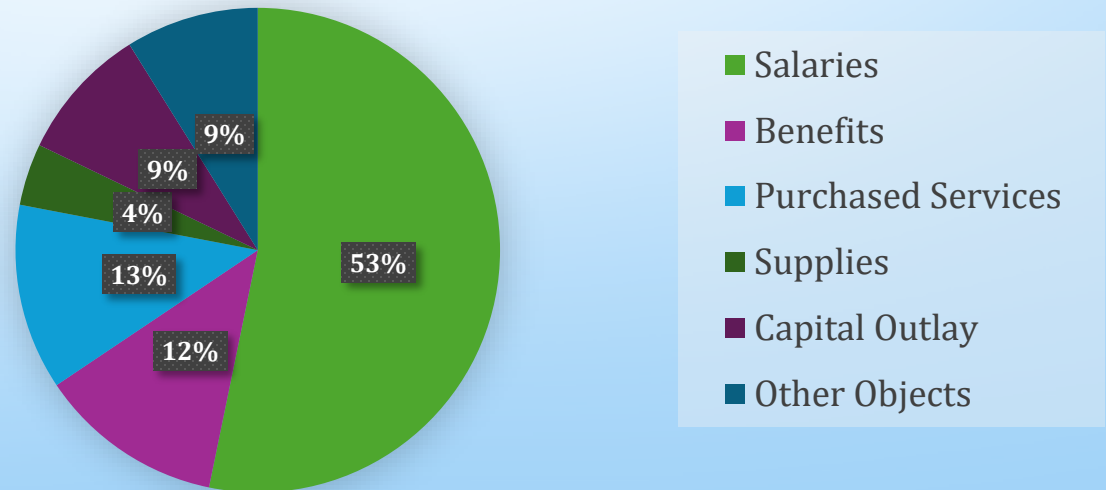
# EXPENDITURE OVERVIEW

- Salaries
- Approved 943 union contract
- Health Insurance
- Workers Comp

## EXPENDITURES BY OBJECT

|                           | 2025-2026<br>Budget | 2025-2026<br>Actual | 2026-2027<br>Budget |
|---------------------------|---------------------|---------------------|---------------------|
| Salaries                  | 44,738,122          | 43,462,568          | 47,680,719          |
| Benefits                  | 9,861,683           | 9,964,201           | 11,018,858          |
| Purchased Services        | 10,045,905          | 9,967,479           | 11,120,658          |
| Supplies                  | 3,512,414           | 2,829,262           | 3,696,415           |
| Capital Outlay/Equip      | 10,180,170          | 9,509,723           | 8,055,532           |
| Dues & Fees               | 7,900,515           | 7,484,522           | 7,992,526           |
| <b>Total Expenditures</b> | <b>86,238,809</b>   | <b>83,217,755</b>   | <b>89,564,708</b>   |

## Projected Expenditures FY 2026-2027



*Salaries and benefits continue to represent the largest portion of District expenditures.*



# FINANCIAL HIGHLIGHTS



**Balanced Tentative budget**



**\$90.8 million in projected revenues**



**\$89.5 million in projected expenditures**



**Positive projected ending fund balance**



**Continued investment in instruction and infrastructure**



## THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215

### FISCAL YEAR 2026-2027

### TENTATIVE BUDGET

|                               | Beginning<br>Balance<br>(estimated) |            |              | Revenue over<br>Expenditures | Ending Balance |
|-------------------------------|-------------------------------------|------------|--------------|------------------------------|----------------|
| Fund Type                     | 7/1/2026                            | Revenues   | Expenditures | Excess/(deficit)             | 6/30/2027      |
| 10 - Education                | 40,478,123                          | 66,193,634 | (65,450,441) | 743,193                      | 41,221,316     |
| 12 - Special Education        | 26,373                              | 372,000    | (315,000)    | 57,000                       | 83,373         |
| 20 - Operations & Maintenance | 4,028,798                           | 8,285,030  | (8,265,396)  | 19,634                       | 4,048,432      |
| 30 - Debt Service             | 1,540,509                           | 1,501,097  | (1,276,839)  | 224,258                      | 1,764,767      |
| 40 - Transportation           | 1,049,009                           | 5,199,314  | (5,159,164)  | 40,150                       | 1,089,159      |
| 50 - IMRF/SS                  | 972,323                             | 2,392,091  | (1,989,875)  | 402,216                      | 1,374,539      |
| 60 - Capital Projects         | 3,071,267                           | 6,191,738  | (6,120,993)  | 70,745                       | 3,142,012      |
| 70 - Working Cash             | 5,235,516                           | 376,871    | -            | 376,871                      | 5,612,387      |
| 80 - Tort                     | 140,537                             | 1,009,343  | (987,000)    | 22,343                       | 162,880        |
| Grand Totals                  | 56,542,455                          | 91,521,118 | (89,564,708) | 1,956,410                    | 58,498,865     |

*The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.*



# BUDGET TIMELINE

## Important Budget Dates to Remember

- **August 12, 2026** – Tentative budget approved for posting following board review
- **August 13, 2026** – Tentative budget published online and in the newspaper for public viewing (minimum 30 days)
- **September 22, 2026** – Public hearing held for the tentative budget
- **September 22, 2026** – Final budget adopted by the board and submitted to ISBE in compliance with state requirements



# QUESTIONS & DISCUSSION

**Thornton Fractional Township High School District 215**  
**Position Justification Form**

Complete this form to request additional full-time, part-time, or temporary staff for your department.

**Proposed Position Title:** Multi-Lingual Director

**Department:** Student Services

**Campus/Location:** District/(stationed at Center Campus)

**Supervisor:** Dr. John O'Rourke

**Start Month:** August

**Full-Time or Part-Time:** Full-Time

**Work Days per Year:** 260

**Work Hours per Week:** 40

**Proposed Work Schedule (Days & Hours):** M-F & 8:00 am - 4:30 pm

**If Temporary, provide start and end dates:** N/A

**Proposed bargaining unit/employee group:** N/A

**Educator licensure required:** General Administrative, Principal, Superintendent or Supervisory Endorsement & Bilingual Education Endorsement OR English as a New Language Endorsement \_\_\_\_\_

**Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?**

Illinois Administrative Code requires an administrator to administer a transitional  
bilingual education program with 200 or more students. This role will:  
oversee state and federal compliance; support teachers with effective instructional  
strategies for multilingual learners; provide staff with professional  
development; and strengthen communication with multilingual families.

**What major new work will be done with the addition of this new position?**

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**Thornton Fractional Township High School District 215**  
**Position Justification Form**

**Why won't repurposing our existing headcount work?**

There is no one currently on staff with the required credentials.

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**What is the return on investment that you expect to receive from this position?**

Increased test scores, more refined teaching practices and greater intergration of ELLevation (comprehensive database that allows us to track student's academics and link them to supports and strategies to help with language acquisition and meeting State mandates.

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**How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?**

We would be in compliance and it will address the unique needs of our increasing diverse learners population. Improved equity for these same learners.

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**What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?**

Masters Degree

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**In addition to a degree, how many years of experience does this job require?**

5 years of educational related experience.

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**Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?**

Bilingual Education

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**Thornton Fractional Township High School District 215**  
**Position Justification Form**

In lieu of a degree, how many years of experience does this job require?

N/A

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**What knowledge/skills/abilities are necessary for this position?**

X

Communication skills (oral and written)

X

Presentation skills

X

Decision-making skills

X

Problem-solving skills

X

Leadership skills

X

Basic math skills

X

Ability to interact in a positive manner with internal contacts.

X

Ability to interact in a positive manner with external contacts.

X

Ability to understand verbal/written instructions.

X

Ability to complete tasks within critical deadlines.

X

Ability to maintain highest level of confidentiality.

X

Software knowledge (List software): PowerSchool, ELLevation, ACCESS, WIDA, Microsoft, Google, Outlook, CANVA

Other:     

**What are the financial responsibilities of the position (e.g., signatory, expenditures, contracts, etc.)?**

Financial responsibilities, signatory,

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**Which of the following best describes what supervisory responsibility the position has?**

No supervisory responsibility.

No direct supervisory responsibility, provides assistance to lower-level employees.

X

Limited supervision, allocates and organizes work, provides guidance.

Direct supervision of at least one employee.

**Which position(s) does this position have direct responsibility for managing (e.g. recruitment, selection, performance management)?**

Recruitment & Selection of Bilingual Educators, Instructional Coach

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**What is the proposed salary/wage for this role?** \$98K - \$150K

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**Thornton Fractional Township High School District 215  
Position Justification Form**

**SIGNATURES REQUIRED**

**Direct Supervisor/Date:** \_\_\_\_\_

**Department Head(s)/Date:** \_\_\_\_\_

**Cabinet Member(s)/Date:** \_\_\_\_\_

**Human Resources/Date:** \_\_\_\_\_

**FOR SUPERINTENDENT USE ONLY**

**Approved:** \_\_\_\_\_

**Denied:** \_\_\_\_\_

**Reason:** \_\_\_\_\_

\_\_\_\_\_

**Thornton Fractional Township High School District 215**  
**Position Justification Form**

Complete this form to request additional full-time, part-time, or temporary staff for your department.

**Proposed Position Title:** Director of Communications & Alumni Engagement

**Department:** Administration

**Campus/Location:** District Office / Various

**Supervisor:** Superintendent

**Start Month:** August

**Full-Time or Part-Time:** Full-Time

**Work Days per Year:** 260

**Work Hours per Week:** 40

**Proposed Work Schedule (Days & Hours):** \*M-F & \*8:00 am - 4:30 pm (\*adjustments for events)

**If Temporary, provide start and end dates:** N/A

**Proposed bargaining unit/employee group:** N/A

**Educator licensure required:** N/A

**Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?**  
It would be a relaunch of a previous role, to focus on communication,  
public relations, district & school promotion, recruitment, central  
media and community contact for the district, compliance laws as it pertains  
to student/staff exposure to media and internet guidelines, promoting  
educational, social and professional equality within the district.

**What major new work will be done with the addition of this new position?**

Consistent and effective media presence for the district and schools.  
A persistent focus on positive promotions for the district and schools.  
A consistent presence with the community and other organizations  
Multi-media design and content creation, digital strategy and audience engagement.

**Thornton Fractional Township High School District 215  
Position Justification Form**

**Why won't repurposing our existing headcount work?**

There is currently no one employed with this full skill set and the ability to provide consistent focus on this area of need. Based on discussion with the School Board, this was also identified as a need for the district.

**What is the return on investment that you expect to receive from this position?**

Consistent, timely and effective communication with all stakeholders. A knowledgeable individual capable of dealing with public relations, both positive promotion and crisis management, and intentional focus on the diverse communities of Burnham, Calumet City, Lansing and Lynwood to ensure all stakeholders are engaged.

Write press releases. Take pictures at various events. Development of alumni association and D215 Educational foundation.

**How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?**

This position will focus directly on the goals and objectives of District 215 by providing positive promotion and ensuring that we are engaging with the public and our students are receiving positive press (write press releases) for all of their wonderful accomplishments. It will also challenge the district and schools to operate in excellence and take us to the next level.

**What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?**

Bachelor's degree

**In addition to a degree, how many years of experience does this job require?**

2 years

**Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?**

Communications, Public Relations, Journalism, Marketing, or Related field.

**Thornton Fractional Township High School District 215**  
**Position Justification Form**

In lieu of a degree, how many years of experience does this job require?

N/A

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**What knowledge/skills/abilities are necessary for this position?**

X

Communication skills (oral and written)

X

Presentation skills

X

Decision-making skills

X

Problem-solving skills

X

Leadership skills

X

Basic math skills

X

Ability to interact in a positive manner with internal contacts.

X

Ability to interact in a positive manner with external contacts.

X

Ability to understand verbal/written instructions.

X

Ability to complete tasks within critical deadlines.

X

Ability to maintain highest level of confidentiality.

X

Software knowledge (List software): Web design, Microsoft Office suite, CANVA, Photography & Graphic Arts,

Other:

**What are the financial responsibilities of the position (e.g., signatory, expenditures, contracts, etc.)?**

Budgetary input for supplies or other needs to promote the District 215 brand.

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**Which of the following best describes what supervisory responsibility the position has?**

No supervisory responsibility.

X

No direct supervisory responsibility, provides assistance to lower-level employees.

Limited supervision, allocates and organizes work, provides guidance.

Direct supervision of at least one employee.

**Which position(s) does this position have direct responsibility for managing (e.g. recruitment, selection, performance management)?**

N/A

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**What is the proposed salary/wage for this role?** \$80K-\$135K annually

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**Thornton Fractional Township High School District 215  
Position Justification Form**

**SIGNATURES REQUIRED**

**Direct Supervisor/Date:** \_\_\_\_\_

**Department Head(s)/Date:** \_\_\_\_\_

**Cabinet Member(s)/Date:** \_\_\_\_\_

**Human Resources/Date:** \_\_\_\_\_

**FOR SUPERINTENDENT USE ONLY**

**Approved:** \_\_\_\_\_

**Denied:** \_\_\_\_\_

**Reason:** \_\_\_\_\_

\_\_\_\_\_

**Thornton Fractional Township High School District 215**  
**Position Justification Form**

Complete this form to request additional full-time, part-time, or temporary staff for your department.

Proposed Position Title: Human Resources Manager

Department: Human Resources

Campus/Location: District

Supervisor: Chief Human Resources Officer

Start Month: August 2026

Full-Time or Part-Time: Full-Time

Work Days per Year: 260

Work Hours per Week: 40+

Proposed Work Schedule (Days & Hours): Monday - Friday, 8:00 am - 4:30 pm

If Temporary, provide start and end dates: n/a

Proposed bargaining unit/employee group: Classified Administrator

Educator licensure required: No

Why does this role exist? What are the major responsibilities (in 2-4 brief, clear, concise statements)?

This role will support leadership to foster a high-performing workforce  
through talent acquisition, onboarding, employee engagement,  
and continuous process improvement. This individual will enhance  
the employee experience and support the district's strategic goals.

What major new work will be done with the addition of this new position?

This role will lead employee engagement, collaborate with leadership  
on recruitment and retention strategies, improve employee recognition  
efforts, and provide additional support for employee investigations.

**Thornton Fractional Township High School District 215  
Position Justification Form**

**Why won't repurposing our existing headcount work?**

This is a repurposing of our existing employee headcount.

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**What is the return on investment that you expect to receive from this position?**

Increased employee engagement, improved recruiting and retention, and a better employee experience.

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**How does this position fit in with District 215's mission and/or what impact does this position have on achieving District 215's goals and objectives?**

With a focus on employee engagement and retention, this role supports TFD's strategic plan goal "To retain high-performing employees in order to increase student achievement."

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**What is the minimum level of education required for this position (e.g. Bachelor's, 2-year technical degree, H.S. Diploma)?**

Bachelor's degree

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**In addition to a degree, how many years of experience does this job require?**

4 years

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**Experience in what area(s) are necessary for this position (e.g. public education, accounting, marketing, customer service, etc.)?**

human resources management, employee engagement

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**Thornton Fractional Township High School District 215  
Position Justification Form**

**SIGNATURES REQUIRED**

**Direct Supervisor/Date:** \_\_\_\_\_

**Department Head(s)/Date:** \_\_\_\_\_

**Cabinet Member(s)/Date:** \_\_\_\_\_

**Human Resources/Date:** \_\_\_\_\_

**FOR SUPERINTENDENT USE ONLY**

**Approved:** \_\_\_\_\_

**Denied:** \_\_\_\_\_

**Reason:** \_\_\_\_\_

\_\_\_\_\_



Thornton Fractional

HIGH SCHOOL DISTRICT 215

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

## MEMORANDUM

**Date:** August 12<sup>th</sup>, 2026

**To:** Mr. Raymond Williams, Superintendent/Board of Education

**From:** Becky Szuba, Assistant Superintendent of Teaching and Learning

**Subject:** Summer School Summary

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### **Recommended Action**

For information sharing only.

### **Background**

District 215 summer school was offered in two sessions: June 3-June 29 and July 8-July 30. Traditional, in-person classes, as well as some virtual course options, were offered. Students took courses for advancement and credit recovery. Attached is a summary of both semesters.

**Funding source if applicable:** N/A

**Attachment** 1<sup>st</sup> and 2<sup>nd</sup> semester summer school summaries

# SUMMER SCHOOL 2026

## SESSION 1 - SUMMARY

### IN PERSON

#### Algebra I - Semester 1:

\*2 sections

27 students registered  
2 dropped – no show  
4 dropped – parent request  
3 dropped – attendance

#### Grade Summary:

A – 3 students  
B – 7 students  
C – 4 students  
D – 4 students  
F – 0 students

#### Geometry – Semester 1:

13 students registered  
1 passed class during school year and was unenrolled  
1 dropped parent request  
1 dropped – no show  
1 dropped for attendance

#### Grade Summary:

A – 4 students  
B – 2 students  
C – 2 students  
D – 0 students  
F – 1 student

#### Honors Geo – Semester 1:

27 students registered  
1 dropped – parent request  
1 dropped – no show  
1 dropped – attendance

#### Grade Summary:

A – 15 students  
B – 9 students  
C – 0 students  
D – 0 students  
F – 0 students

#### English 9 – Semester 1:

8 students registered  
1 dropped – parent request  
1 dropped – completed in credit recovery (spring)  
1 dropped – attendance

#### Grade Summary:

A – 3 student  
B – 1 student  
C – 1 student  
D – 0 student  
F – 0 student

**English 10 – Semester 1:**

11 students registered  
1 dropped – parent request  
3 dropped – no show  
1 dropped – passed class in credit recovery (spring)

**Grade Summary:**

A – 0 students  
B – 2 students  
C – 1 student  
D – 3 students  
F – 0 students

**Driver Education**

Mr. Wallace

16 students registered                      11 students still registered  
4 dropped - parent request  
1 dropped - NS  
(Includes 3 private school students)

**Grade Summary:**

A – 7 students  
B – 4 students  
C – 0 students  
D – 0 students  
F – 0 students

**VIRTUAL****Senior InterSession:**

25 students registered  
- 22 students completed all classes

- 1 student refused to work on classes
- 1 student met requirements & graduated on time before InterSession began
- 1 student still has 10 classes needed to be completed
- 56 classes completed during InterSession
- 13 students – TFN
- 12 students - TFS

**Virtual Credit Recovery:**  
(juniors)

31 students registered  
- 7 students completed all classes

- 2 students dropped parent request
- 24 classes completed during Semester 3



## **SUMMER SCHOOL 2026**

### **SESSION 2- SUMMARY**

#### **Algebra I – Semester 2**

\*2 sections

39 Students Registered

6 students dropped

##### **Grade Summary:**

A – 1 student

B – 11 students

C – 12 students

D – 9 students

F – 0 students

#### **Geometry – Semester 2**

17 students registered

5 students dropped

##### **Grade Summary:**

A – 3 students

B – 3 students

C – 3 students

D – 2 students

F – 1 student

#### **English 9 – Semester 2**

21 students registered

7 students dropped

##### **Grade Summary:**

A – 8 students

B – 4 students

C – 1 student

D – 1 student

F – 0 students

#### **English 10 – Semester 2:**

16 students registered

6 students dropped

##### **Grade Summary:**

A – 2 students

B – 0 students

C – 8 students

D – 0 students

F – 0 students

**Honors Geometry – Semester 2**    24 students registered

**Grade Summary:**

A – 21 students  
B – 3 students  
C – 0 students  
D – 0 students  
F – 0 students

**VIRTUAL**

STUDENTS CONTINUED FROM 1<sup>ST</sup> SEMESTER. STUDENTS WERE ADDED WHEN/IF SPACE ALLOWED BASED ON COURSE COMPLETION.

- 11 STUDENTS COMPLETED ALL SUMMER SCHOOL REQUIRED CLASSES DURING SESSION 2
- 37 TOTAL CLASSES COMPLETED SEMESTER 4 (JULY)



**Thornton Fractional**

**HIGH SCHOOL DISTRICT 215**

BURNHAM • CALUMET CITY • LANSING • LYNWOOD

## **MEMORANDUM**

**Date:** August 12, 2026

**To:** Mr. Raymond Williams, Superintendent/Board of Education

**From:** Dr. LaQuesha Martin-Dean, Director of Teaching and Learning

**Subject:** Teaching and Learning Department Updates

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### **Information Sharing Only**

The Department of Teaching and Learning would like to share updates on our new course proposal process, curriculum writing, curriculum review, and summer professional learning offerings.

### **Background**

The curriculum proposal form and process establishes a transparent and consistent process that provides staff with the opportunity to propose new courses. Proposals are evaluated for alignment with district priorities, student interest, instructional value, fiscal and resource implications, and potential impacts on existing course enrollment.

In 2018, Curriculum Management Solutions conducted a curriculum audit for the school district. Since then, revisions have been made based on their recommendations. It is important that we continue this process and consistently monitor the curriculum across all departments.

The professional learning activities offered by the Department of Teaching and Learning align with the Consolidated District Plan and support licensed professionals in earning the continuing professional development units required to maintain their credentials.

**Funding source if applicable:** N/A

**Attachments:** Course Proposal Process  
Curriculum Writing Updates 2026-2027  
Summer Professional Development Catalog 2026

## Summer Professional Development Catalog 2026

[Registration Link](#)

| Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Registration Criteria                                                                                                                 | Date(s)  | Time           | Location           | Facilitator(s)<br>(Administrator)         | Maximum CPDUs |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------|----------------|--------------------|-------------------------------------------|---------------|
| <p><b>Curriculum Review:</b> <i>All levels of Geometry, English 10, Chemistry, and US History, Spanish 2, and French 2</i></p> <p>This collaborative workshop is designed to strengthen our instructional materials through an examination of data including student grades, PBA performance, student work samples, and student feedback to identify areas of strength and opportunities for growth. Participants must have taught one of the listed curricula to engage in the review process and provide insight. Findings from this session will guide revisions that will take place during the 2026-2027 school year.</p> | Curriculum writers of the course, teachers who have taught one of the listed curricula, or Division Leaders for the course department | June 1-4 | 8:30A - 3:30P  | TFC Community Room | Dr. Holly Kaptain<br>(Dr. L. Martin-Dean) | 24            |
| <p><b>Introduction to SDI</b></p> <p>This interactive session equips educators with tools to plan and deliver Specially Designed Instruction</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Special Education Teachers                                                                                                            | June 9th | 9:00A - 12:00P | TFC Community Room | Amy Weltin (Nicolette Lesniak)            | 3 (SLD)       |

|                                                                                                                                                                                                                                                                                                             |          |           |               |                    |                                        |   |
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| <p>(SDI) using evidence-based practices.</p> <p>Participants will analyze student scenarios, explore macro instructional techniques, and clarify how SDI differs from UDL, accommodations, and modifications—ensuring effective, individualized instruction in both inclusive and specialized settings.</p> |          |           |               |                    |                                        |   |
| <p><b>Differentiation in Action</b></p> <p>This session focuses on equipping teachers with differentiation strategies to meet the diverse learning needs of all students.</p> <p>Participants will explore flexible approaches to content, process, and product that support Tier 1 core instruction.</p>   | Teachers | June 10th | 8:30A- 11:30A | TFC Community Room | Christin Passarelli & Dr. Mychael Webb | 3 |
| <p><b>Addressing Sensitive Content in the Curriculum</b></p> <p>Explore strategies/tips for teaching sensitive and controversial issues.</p> <p>Review policy and explore resources to assist in addressing this content.</p>                                                                               | Teachers | June 17th | 9A-12P        | TFC Community Room | Becky Szuba                            | 3 |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                          |           |              |                          |                                    |     |
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| <p><b>Getting Started with Castify (Screencastify)</b></p> <p>This session is for <b>beginners</b> or those who need a refresher for setting up and starting to use Castify with ease. Participants will explore the core workflows - from recording and editing, the Premium Content Library, and the World Language translation feature. Learn how to create engaging video lessons that drive student understanding and reflection and embed quizzes and assessments directly into videos to check for understanding.</p> | Licensed Staff                                                           | June 22nd | 8:30A-9:30A  | TF Center Community Room | Castify Facilitators (Becky Szuba) | 1.0 |
| <p><b>Castify's (Screencastify) Student Led Studio</b></p> <p>This <b>intermediate</b> level session centers on student-driven learning. Educators will explore how Submit and shared folders can be used to scaffold lessons and</p>                                                                                                                                                                                                                                                                                        | Licensed Staff who have been introduced to Screencastify prior (Castify) | June 22nd | 9:45A-10:45A | TF Center Community Room | Castify Facilitators (Becky Szuba) | 1.0 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |
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| <p>streamline student-driven projects in any subject. Participants will:</p> <ul style="list-style-type: none"><li>● Review of how to get video content into 'My Library'</li><li>● Design activities that promote student voice and ownership through video.</li><li>● Use Submit for easy student recording, submission, collaboration with peer commenting that you can moderate, and time stamped feedback from you.</li><li>● Share Submit videos by adding reviewers and creating highlight reels.</li><li>● Student content creation with Castify extension.</li><li>● Leverage shared workspaces and collaboration features for group projects and student portfolios</li><li>● Explore examples across subjects and grade levels.</li></ul> |  |  |  |  |  |  |
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| <p><b>Capturing Curiosity with Castify (Screencastify): Building Video-Rich Learning Paths</b></p> <p>During this <b>advanced</b> session, we will explore a 3-step process for weaving video into the fabric of your daily curriculum to create learning paths that allow students to pause, rewind, and fast-forward through their own mastery. Participants will:</p> <ul style="list-style-type: none"> <li>● Create video rich learning paths with instructional clips, feedback loops, and student expression.</li> <li>● Use video to create targeted lessons, deliver explicit instruction, and model for your students.</li> <li>● Flip your classroom to free up face-to-face time with your students in class.</li> <li>● Differentiate your instruction to meet the needs of all learners.</li> <li>● Create feedback loops that are efficient, personalized, and</li> </ul> | <p>Licensed Staff who know how to use basics in Castify (Screencastify) already</p> | <p>June 22nd</p> | <p>11:00A-12:30P</p> | <p>TF Center Community Room</p> | <p>Castify Facilitators (Becky Szuba)</p> | <p>1.5</p> |
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| foster peer-to-peer collaboration.<br><ul style="list-style-type: none"> <li>Give students the director's chair to show what they know with screen recording and Submit.</li> </ul>                                                                                                                                                                                                                                                                                                                                    |                                           |           |                |                    |                                       |   |
| <p><b>Making Best Use of DESMOS to Strengthen Your MATH Instruction (Grades 6-12)</b></p> <p>This outstanding seminar is specifically designed for secondary mathematics educators who want to make best use of the FREE Desmos calculator and Desmos Activities to greatly enhance mathematics learning and instruction. Experienced secondary mathematics teacher Andy Malbouef will share practical, effective ways to use Desmos to build strong conceptual understanding and increase student success in math</p> | Teachers scheduled to teach a math course | June 23rd | 8:30A - 3:30P  | TFC Community Room | Andy Malbouef<br>(Dr. L. Martin-Dean) | 6 |
| <p><b>Understanding Student Behavior: A Trauma-Informed, Skill-Based Approach</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | Licensed Staff                            | June 24th | 9:00A - 10:00A | TFC Community Room | Lori Lindsay<br>(Dr. L. Martin-Dean)  | 1 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |           |                 |                    |                                       |   |
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| <p>This focused session supports educators in reframing student behavior through a trauma-informed and skill-based lens aligned with ISBE Whole Child priorities and MTSS frameworks. Participants will explore how behavior reflects unmet needs and lagging skills rather than defiance, with an emphasis on equity, social-emotional learning, and inclusive practices. Educators will leave with practical, evidence-based strategies to strengthen classroom management, improve student outcomes, and support diverse learners within a Multi-Tiered System of Supports (MTSS).</p> |                |           |                 |                    |                                       |   |
| <p><b>Transformation through Confrontation</b></p> <p>People say pick and choose your battles, and with the philosophy of “Transformation through Confrontation”, all battles are</p>                                                                                                                                                                                                                                                                                                                                                                                                     | Licensed Staff | June 24th | 10:10 A-11:10 A | TFC Community Room | Raymond Smith<br>(Dr. L. Martin-Dean) | 1 |

|                                                                                                                                                                                                                                                                                                                                                                  |          |           |               |                    |                                     |   |
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| opportunities. This workshop focuses on how thoughtful and intentional confrontation can transform the educational experience for both students and educators. Attendees will learn strategies to approach students often, but with care and purpose, creating a culture that supports learning, growth, and character building for both students and educators. |          |           |               |                    |                                     |   |
| <b>EduProtocol Exploration &amp; Implementation</b><br>Participants will examine a variety of EduProtocols such as <i>Iron Chef</i> , <i>Fast &amp; Curious</i> to use to support active learning and student engagement.<br>(same as last June)                                                                                                                 | Teachers | June 24   | 12:10P- 1:10P | TFC Community Room | Kerry Schuldes & Dr. L. Martin-Dean | 2 |
| <b>Practical Strategies to Engage, Support, and Elevate Diverse Learners</b>                                                                                                                                                                                                                                                                                     | Teachers | June 25th | 8:30A-10:30A  | TFC Community Room | Rene Valdez                         | 2 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |          |              |                    |                                        |   |
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| <p>In this session, teachers will actively engage in three classroom-ready strategies: (1) Brainstorm Walk, (2) A Reader/Reporter/Announcer, and (3) Numbered Heads Together. We will unpack how each structure supports engagement, student discourse, and equitable participation. Dedicated work time will allow teachers to adapt one or more strategies into their own content area, with the goal of leaving the session with something concrete they can use right away.</p> |          |          |              |                    |                                        |   |
| <p><b>From Passive to Powerful: Total Participation Techniques</b><br/>This interactive workshop equips educators with practical Total Participation Techniques (TPTs) to ensure all students actively think, respond, and engage. Participants explore strategies that promote equitable participation, accountability, and self-assessment. Educators leave with ready-to-use,</p>                                                                                                | Teachers | July 6th | 8:30A-11:30A | TFC Community Room | Savanna Flakes<br>(Dr. L. Martin-Dean) | 3 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |                                                                                         |                |                    |                                          |   |
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| hands-on approaches to make thinking visible and strengthen engagement across content areas.                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                         |                |                    |                                          |   |
| <b>Shaking UP Student Engagement</b><br>This interactive workshop helps teachers expand access and accelerate learning for all students through engaging, evidence-based practices. Participants gain practical strategies to make learning “stick” and increase engagement at the beginning, middle, and end of lessons. Educators leave with ready-to-use techniques, tools, and approaches to support all learners.                                                                                                           | Teachers | July 6th                                                                                | 12:30P - 3:30P | TFC Community Room | Savanna Flakes<br>(Dr. L. Martin-Dean)   | 3 |
| <p style="text-align: center;"><b>Schoology Learning Sessions</b></p> <p>This professional learning experience helps teachers maximize Schoology Learning by integrating the tools they already use most: Google and Microsoft. (*Teachers will choose to attend one or the other.) The last hour of each session will cover Schoology “gems” (*this part of the session will be the same in the AM and PM) which highlight practical, high-impact strategies for course design, communication, and student work management.</p> |          |                                                                                         |                |                    |                                          |   |
| <b>Best Practices and New Features in Schoology: Google Focus</b><br>This session will focus on updated and revisited best practices for using <i>Google</i> in <i>Schoology</i> as a result of the new app that is installed for the                                                                                                                                                                                                                                                                                            | Teachers | July 13<br>*2nd session open due to demand. Will take place July 14th same time, but in | 8:30A-11:30A   | TFC Community      | Schoology facilitator<br>( Becky Szuba ) | 3 |

upcoming school year. It will address some of the tasks that teachers wanted to perform based off of the *Schoology* survey. Additionally, it will highlight practical, high-impact strategies for course design, communication, and student work management by covering current and new features. With hands-on practice and dedicated support time, participants will leave with ready-to-use strategies they can immediately apply in their *Schoology* courses.

**Google Topics covered include:**

- Linking vs. embedding
- Distinguishing when to use the current Google Drive Resource app and the new Google Drive Assignment App 1.3
- Embedding from the Resource app into assignments, discussions, and pages
- Using the new app to:
  - Connect to your Google account

TF South  
Library.  
E-mails will  
be sent out  
to confirm  
which  
session you  
are in.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |
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| <ul style="list-style-type: none"><li>○ Create assignments</li><li>○ Grade in Schoology vs. Grading in Google</li><li>○ Providing feedback</li><li>○ Returning Grades</li><li>○ Students accessing and completing assignments</li></ul> <p><b>Course Design and Management topics include:</b></p> <ul style="list-style-type: none"><li>● Course announcements and updates</li><li>● Changing the course landing pages</li><li>● Assignments tab</li><li>● Creating custom learning objectives</li><li>● Grading groups/Individually assigning materials to students</li><li>● Using the Immersive reader</li><li>● Inline linking</li><li>● Sharing materials through collections</li></ul> <p><b>Student Work Management topics include:</b></p> <ul style="list-style-type: none"><li>● Assignments Tab Landing Page</li></ul> |  |  |  |  |  |  |
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| <ul style="list-style-type: none"><li>● Bulk edit in gradebook</li><li>● Flags Persist in Grade Sync</li><li>● Badges</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                                                                                                                                                                         |              |               |                                          |   |
| <p><b>Best Practices and New Features in Schoology: Microsoft Focus</b></p> <p>This session will focus on updated best practices for using the new Microsoft for Education app in <i>Schoology</i> that is installed for the upcoming school year. Additionally, it will highlight practical, high-impact strategies for course design, communication, and student work management by covering current and new features. With hands-on practice and dedicated support time, participants will leave with ready-to-use strategies they can immediately apply in their <i>Schoology</i> courses.</p> <p><b>Microsoft topics covered include:</b></p> <ul style="list-style-type: none"><li>● Linking vs. Embedding</li><li>● Using the new app to:<ul style="list-style-type: none"><li>○ Create assignments</li></ul></li></ul> | Teachers | July 13<br>*2nd session open due to demand. Will take place July 14th same time, but in TF South Library. E-mails will be sent out to confirm which session you are in. | 12:30P-3:30P | TFC Community | Schoology facilitator<br>( Becky Szuba ) | 3 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |
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| <ul style="list-style-type: none"><li>○ Engage students in meaningful collaboration through sharing documents and comments and feedback tools</li><li>○ Setting up and organizing a OneNote Notebook</li><li>○ Grading workflow</li></ul> <p><b>Course Design and Management topics include:</b></p> <ul style="list-style-type: none"><li>● Course announcements and updates</li><li>● Changing the course landing pages</li><li>● Assignments tab</li><li>● Creating custom learning objectives</li><li>● Grading groups/Individually assigning materials to students</li><li>● Using the Immersive reader</li><li>● Inline linking</li><li>● Sharing materials through collections</li></ul> |  |  |  |  |  |  |
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| <b>Student Work Management topics include:</b> <ul style="list-style-type: none"><li>• Assignments Tab Landing Page</li><li>• Bulk edit in gradebook</li><li>• Flags Persist in Grade Sync</li><li>• Badges</li></ul>                                                                                                   |                                                                                                                                                                              |               |             |                    |                                        |    |
| <b>New Curriculum Training</b> <p>This session aims to enhance the proficiency of staff members in their understanding of curriculum development. During the session participants will explore the fundamental elements of our curriculum from bundling the scope and sequence to the performance based assessment.</p> | JobCode: 2738 - Curriculum Writing Team Members (Success Seminar, Intro to Sociology, Creative Writing, Drawing, Anatomy/Physiology, American Diversity, History of Chicago) | July 14,15,16 | 8:30A-3:30P | TFC Community Room | Dr. Holly Kaptain (Dr. L. Martin-Dean) | 18 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                              |           |                |                    |                                |         |
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| <p><b>Planning with Clarity &amp; C.A.R.E.</b><br/> This practical professional learning session focuses on strengthening teacher clarity and intentional planning through C.A.R.E. Participants will design instructional plans and materials aligned to the Guiding Principles for Effective Curriculum Implementation, leaving with clear, actionable tools to support effective teaching and learning.</p>                                                                                                                                                                                           | Teachers                                                                                                     | July 21   | 9:00A - 12:00P | TFC Community Room | Dr. LaQuesha Martin-Dean       | 3       |
| <p><b>Intermediate Coteaching</b><br/> Through knowledge building sessions and classroom examples, participants will learn four efficient macro processes for embedding SDI into co-taught lessons, use guiding questions to evaluate whether instruction truly qualifies as specially designed, and discover strategies to elevate co-teaching practices for more effective SDI delivery. You'll leave with 5 Steps to practically implement SDI in a co-taught classroom &amp; level up co-teaching practices to transform singleton lesson plans into robust co-taught lessons that authentically</p> | Special Education Teachers and General Education teachers assigned to co-teach during the 26-27 school year. | July 22nd | 9:00A-12:00P   | TFC Community Room | Amy Weltin (Nicolette Lesniak) | 3 (SLD) |

|                                                                                                                                                                                                                   |  |  |  |  |  |  |
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| <p>meet the needs of students with disabilities.</p> <p>This session is ideal for educators ready to refine their co-teaching approach and ensure that SDI is meaningfully integrated into daily instruction.</p> |  |  |  |  |  |  |
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## Curriculum Writing Updates 2026-2027

### Under Review: Sophomore Level Courses

| Course                                   | Curriculum Writers                   |
|------------------------------------------|--------------------------------------|
| <b>Year 7 Implementation (2020-2021)</b> |                                      |
| Algebra I                                | Michelle Jones Erik Perez            |
| Biology                                  | Sabreena Ball Kelly Mundy            |
| English 9                                | Sherri Murawski Kim Praser           |
| <b>Year 6 Implementation (2021-2022)</b> |                                      |
| English 10                               | Carrie Hood Julie Kelly              |
| Foundations to Teaching                  | Jordan Oliva Kerry Schuldes          |
| <b>Year 5 Implementation (2022-2023)</b> |                                      |
| Educational Methodology                  | Hannah Berridge Elizabeth Stramaglia |
| French I                                 | Cynthia Benson Mary VanRoosendaal    |
| Earth Science                            | Angela Germeraad Taren O'Toole       |
| English 11                               | Kim Bywater Gloria Kijewski          |
| Chemistry                                | Ouida Dyer-Bradford Karla McDaniel   |
| Government                               | Amy Herr Steve Nelson                |
| Geometry                                 | Kim Sands Cathleen Stadt             |
| Honors Algebra                           | Meg Blahunka Michelle Jones          |
| Honors English 10                        | Kim Isberg Tony Paulauski            |
| Honors English 9                         | Guadalupe Ramirez                    |
| Honors Biology                           | Mandy Hanson Carolina Ortiz          |
| <b>Year 4 Implementation (2023-2024)</b> |                                      |
| Spanish I                                | Tracy Massucci Jen Ramos             |
| Spanish II                               | Hannah Berridge Ana Navarette        |
| Economics                                | Matt Cherry Tim Sullivan             |



## Curriculum Writing Updates 2026-2027

|                                        |                                                     |
|----------------------------------------|-----------------------------------------------------|
| Algebra II                             | Rob Belin Meghan Csoke                              |
| Honors Chem                            | Holly Blair Karla McDaniel                          |
| Honors Geo                             | Cathleen Stadt Kim Sands                            |
| Health                                 | Adam Polensky Aaron Bugajski                        |
| Physics                                | John McGuire Sheila Raja                            |
| <b>Year 3 Implementation 2024-2025</b> |                                                     |
| Music Design & Theory                  | John Haney Steve Traversa                           |
| English 12                             | Kim Isberg Tony Paulauski                           |
| <b>Year 2 Implementation 2025-2026</b> |                                                     |
| US History (Honors)                    | K. Schuldes J. Stephan K. Jurgens                   |
| World History                          | Kerry Schuldes ,Bill Weber, Eric Siemann, Rob Shell |
| French II                              | Cynthia Davis Mary VanRoosendaal                    |
| Foundations of PE                      | Ann Pittman Aaron Bugajski                          |
| Art fundamentals                       | Jessica Matlock Michele Owens                       |
| Honors Algebra 2                       | Carrie Zegarac                                      |
| Spanish III                            | Jordan Oliva Cynthia Krusza                         |
| <b>Year 1 Implementation 2026-2027</b> |                                                     |
| Honors Civics                          | Steve Nelson                                        |
| Media Analysis                         | Michael Furmanek, Christopher Jones                 |
| <b>Currently Writing</b>               |                                                     |
| Precalculus                            | Cathleen Stadt, Pamela Leonard                      |
| Theatre Arts                           | Doug Schlessner                                     |
| Spanish Heritage 1                     | Alejandra Garcia, Jordan Oliva                      |
| Statistics                             | Jill Ridgley, Ronnie Petrey                         |
| Applied Mathematics                    | Margaret Blahunka, Lauren Senter-Pickett            |



## Curriculum Writing Updates 2026-2027

|                    |                                     |
|--------------------|-------------------------------------|
| Honors Economics   | Matthew Cherry, Tim Sullivan        |
| Creative Writing   | Michael Furmanek, Giena Palmer-Reed |
| History of Chicago | Christopher Roberts                 |
| Intro to Sociology | Michael Anaclerio, Eric Siemann     |
| Success Seminar    | Genevieve Correa, Kayla Vaughn      |

## Course Proposal Document and Process

**Date:** \_\_\_\_\_ **Department:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade Level:** \_\_\_\_\_

**Course Length:** \_\_\_\_\_ **Required/Elective:** \_\_\_\_\_

**Prerequisite Course (s):** \_\_\_\_\_

**Course Title:** \_\_\_\_\_

**Proof of Student Interest (attach or link documentation as needed):**

**Rationale for Course: Provide a brief description of student/school needs, purpose of the course, benefits, and anticipated outcomes.**

**Course Description (as it would appear in the curriculum guide):**

**Potential Materials and Resources (include texts, technology tools, supplementary resources, facilities needed, and personnel):**

**Explain how this course aligns with Illinois Learning Standards and district/school improvement goals.**

**To what extent does this course conflict with the content and/or student availability of other courses in your department?**

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**To what extent does this course conflict with courses offered in other departments?**

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# Establishing the Student Board Member Position Options & Model Bylaws



# Summary

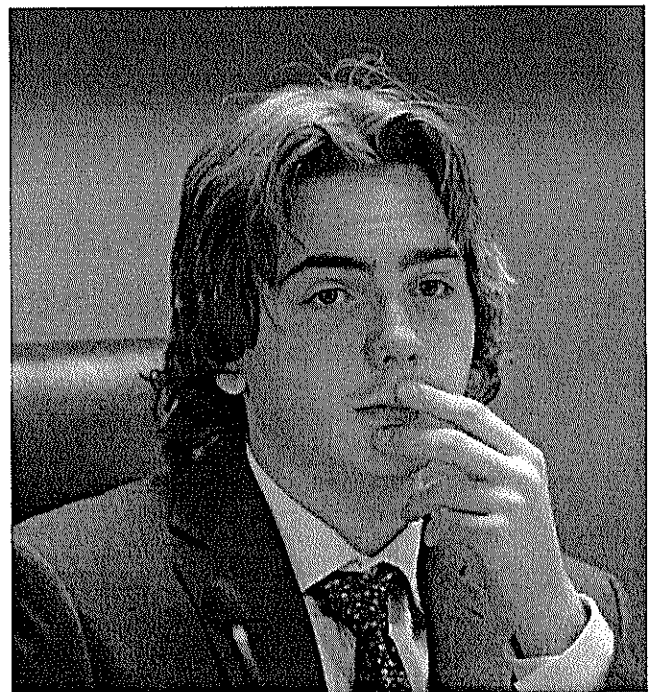
This resource from the National Student Board Member Association (NSBMA) offers comprehensive guidance for school districts seeking to establish or strengthen a student board member (SBM) position. It includes a **model set of bylaws** that can be adapted and formally adopted, as well as detailed recommendations on **student board member selection, voting rights, compensation, board norms, and training**.

Grounded in **best practices from across the country**, this guide supports school boards in building a fair, impactful student representation system that uplifts student voice in governance and decision-making.

# Background

Since the early 1970s, students across the United States have served as members of their local school boards. With an estimation of over 1,000 student board members across the United States, the role is a fundamental part of building effective student-centered schools. While the prominence, rights, and treatment of the student board members vary across the United States, the National Student Board Member Association (NSBMA) operates to provide fundamental support to these students serving on local school boards and state boards of education. With a belief that students are essential to school board governance, the NSBMA collectively supports the needs, training, and education of student board members, working to provide the resources necessary to guide them to effectively advocate for student voice, build positive working relationships with adult colleagues, and be proactive in their work on behalf of their student constituency.

Navigating student voice is a complex process. The following guide serves as a preliminary outline of the critical components necessary for successful student board member programs. The guide is structured with section titles and subsequent recommendations that outline essential information for boards implementing student board members in their districts.



# ***Voting Rights for Student Board Members***

NSBMA believes that student board members should have equal voting rights to adult members of the school board. While there is not sufficient support for this, especially in the initial establishment of the position, NSBMA strongly encourages school boards to grant the SBM restricted full-voting rights or preferential voting rights.

- Full-voting rights: The student board member (SBM)'s vote carries equal weight as their adult colleagues' votes on any item without restriction
  - The only local-level student board member with full voting rights currently is Anne Arundel County Board of Education in Maryland.
- Restricted full-voting rights: The SBM's vote carries equal weight as their adult colleagues' votes except for certain items (ex. Not voting on personnel hiring/layoffs)
  - There are a few school districts with restricted full-voting rights, including Montgomery County Board of Education in Maryland.

## ***Voting Rights for Student Board Members***

- Preferential voting rights: The SBM may cast a vote that is recorded in the minutes on all items, but their vote does not affect the numeral outcome of the final tally
  - Preferential voting rights are much more common, with several mandates across different states, including policies in California, and local district policies such as in South Whidbey School District (WA) and Washington County Public Schools (MD).
- Non-voting rights: The SBM does not vote on any items, their only way of expressing their position is through board discussion
  - Nonvoting rights are also common, including state mandates in New Hampshire and local district policies in Ephrata Area School District (PA) and Miami-Dade Public Schools (FL).

# ***Selection Process for Student Board Members***

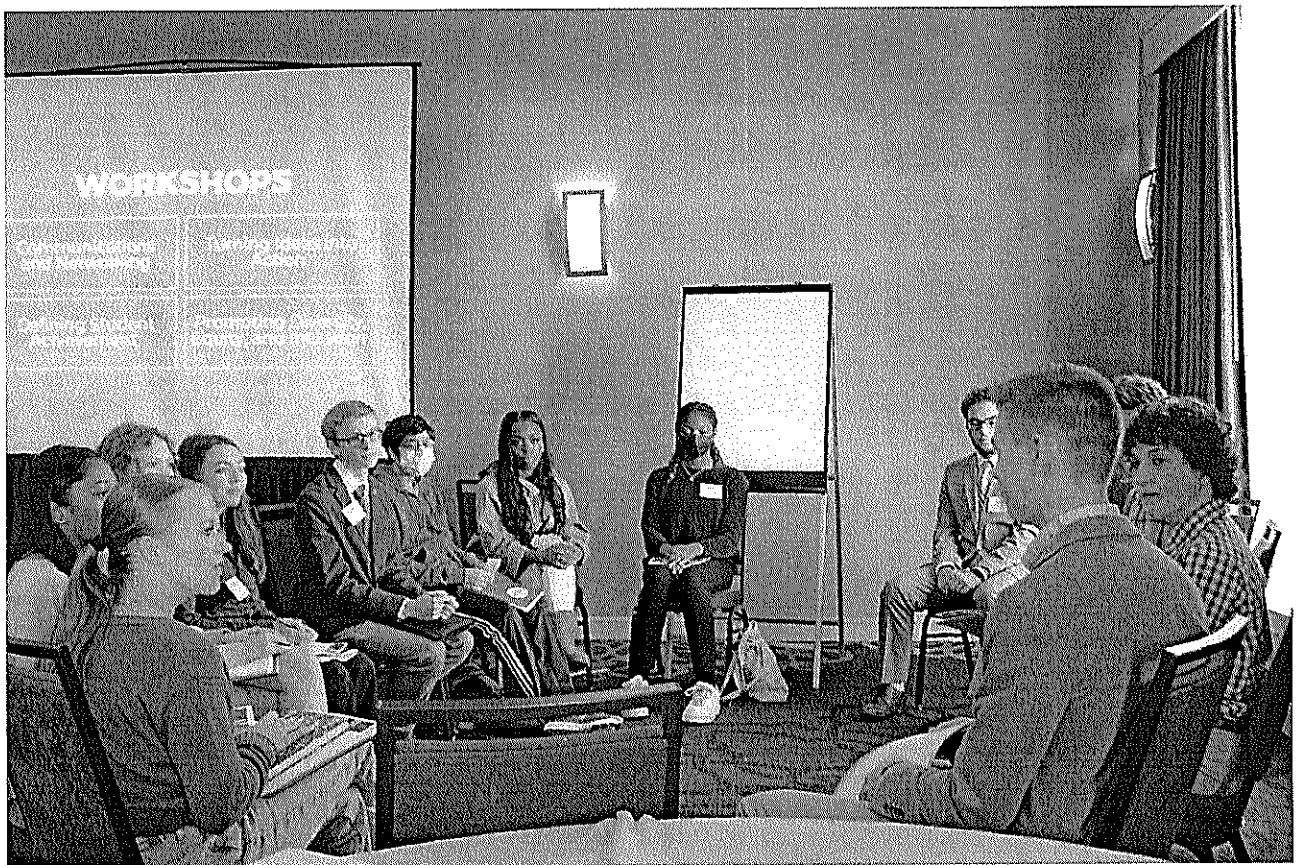
While several processes exist, including district appointment, our recommendation is that each student board member is selected by all students enrolled in the high schools and middle schools of the district. Election by peers is the most equitable process, and is common across the country, including Lammersville Unified School District (CA), Reardan-Edwall School District (WA), and Baltimore County Public Schools (MD).

- All students enrolled in grades 9-12 in schools in the district are eligible to run for student board member.
- A system rotating the student board member position between multiple representatives is strongly discouraged.
- Grades and GPA are not a factor in the student board member selection process.
- A unanimous vote of the board is required to remove the sitting student board member. The motion shall be listed as a public agenda item for a meeting of the governing board before the motion is voted upon.
- Student board members may be under the age of 18.

# *Selection Process for Student Board Members*

## **Terms**

- Student board member terms begin on July 1 and end on June 30.
- A student board member serves for one year, uninterrupted (student board members do not rotate each meeting).
- Student board members are not bound to one term limits and are eligible to serve multiple times if selected by the student body.



# ***Resources for the Office & Board Norms***

## **Resources of the Office**

- Student board members will receive excused absences for board functions that take place during the school day, including school visits, meetings with division leadership, conferences, and training.
- Student board members will be considered employees of the district and begin the HR process to receive a school board email after their election.
- Student board members will be provided the same technology as other board members, including board laptops and cell phones, if applicable, to aid in fulfilling their board duties.
- Student board members will receive the same access and introduction to Executive Administrative Assistants, Staff Aides, and other support staff as adult board members.
- Student board members shall attend professional development opportunities with colleagues, including board conferences and retreats.
- The governing board of the school district will pay for the student board member to attend board conferences and trainings, with the approval of the board chair.

# *Resources for the Office & Board Norms*

## **Board Norms**

- The student board member sits with other board members at the dais.
- Student board members are provided with meeting materials at the same time and in the same manner as other board members.
- Student board members are expected to attend all public meetings of the school board, including regular business meetings, work sessions, and board retreats, except in cases of illness or advance notice of conflicts.
- Student board members are listed on the school district website in the same capacity as other board members.



# ***Rights & Transitioning into the Role***

## **Rights**

- Student board members are authorized to partake in all meeting discussions.
- Student board members meet with the Superintendent frequently.
- Some student board members can motion or second motions, something required to bring items to a vote. Providing student board members with the ability to motion or second or bring items to their board in a manner equivalent to their adult colleagues is essential for the student to be able to advocate on the school board.

## **Transition**

- Student board members will receive formal training equal in length and comprehensiveness to that of any other board member prior to entering office.
- NSBMA offers comprehensive training on school board governance processes and mechanisms to student board members. Our professional development is near-peer and peer-to-peer led, with the curriculum designed by former student board members.

## ***Compensation for Student Board Member***

In order to make the student board member position as equitable and accessible for all students, school boards provide compensation for an SBM's service. This recognizes that student board members dedicate significant time outside of school hours to attend meetings, review materials, and represent their peers.

- California has passed AB 275, which allows for boards to provide the SBM with “elective course credit or monthly financial compensation, or both, as provided.” In the San Diego Unified School District, the student board member receives a monthly stipend of \$1,736 (an amount that is on par with their adult colleagues) and elective course credit.
- The Student Member of the Board at Montgomery County receives a \$25,000 college scholarship, Student Service Learning hours, and one honors-level social studies credit.
- Student board members should be meaningfully compensated for their time, energy, and leadership—through a stipend, elective course credit, scholarship, transportation or gas mileage reimbursement, and other forms of tangible support.

# ***Model School Board Bylaws***

## **I. Purpose**

In order to provide representation to the district's student body and foster collaborative decision-making with the school board, the Board establishes the position of student board member, as authorized by XX of the Code of XX.

## **II. Selection Process**

A student board member shall be chosen by a vote of all students in grades 6-12 regularly enrolled in the school district. All students in grades 9-11 are eligible to seek the office of student board member. The student board member may be less than 18 years of age. If two or more students file documents of candidacy for the student board member position, an election shall be held using ranked-choice voting. An annual election will be held in March and the student board member will begin service on July 1 of the same year. The board shall accept the recommendation of the student body immediately following the conclusion of the selection process.

# ***Model School Board Bylaws***

## **III. Role & Responsibilities**

The student board member shall:

1. Have the right to attend all open sessions of the Board, including work sessions and retreats.
2. Communicate student feedback to board members and district leadership.
3. Receive all materials provided to school board members, except for materials relating to individual students, individual employees, and other confidential matters exempt from disclosure by law. In addition, all materials given to board members by the district between meetings, except those exempted from public disclosure, shall be distributed to student Board members.
4. Be allowed to participate in discussion and questioning when items are presented to the board.
5. Be eligible to share policy ideas for board consideration.
6. Be seated with the members of the governing board of the school district.
7. Be treated as an equal member of the governing board in all public meetings

# ***Model School Board Bylaws***

The student board member shall:

8. Be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members.
9. Cast an advisory vote on all items brought forth at public meetings. Advisory voting shall be defined as a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board. Advisory votes shall not affect the final numerical outcome of a vote.
10. Serve as an ex-officio member of the Student Advisory Council.
11. Appointed to committees of the Board in the same manner as other Board members, The availability of all subcommittee members, including the availability of student Board members, may be considered when scheduling subcommittee meetings.
12. Be reimbursed for all expenses incurred relating to service on the school board.
13. Be compensated for participation in all public meetings at a fixed rate of \$100 per meeting.

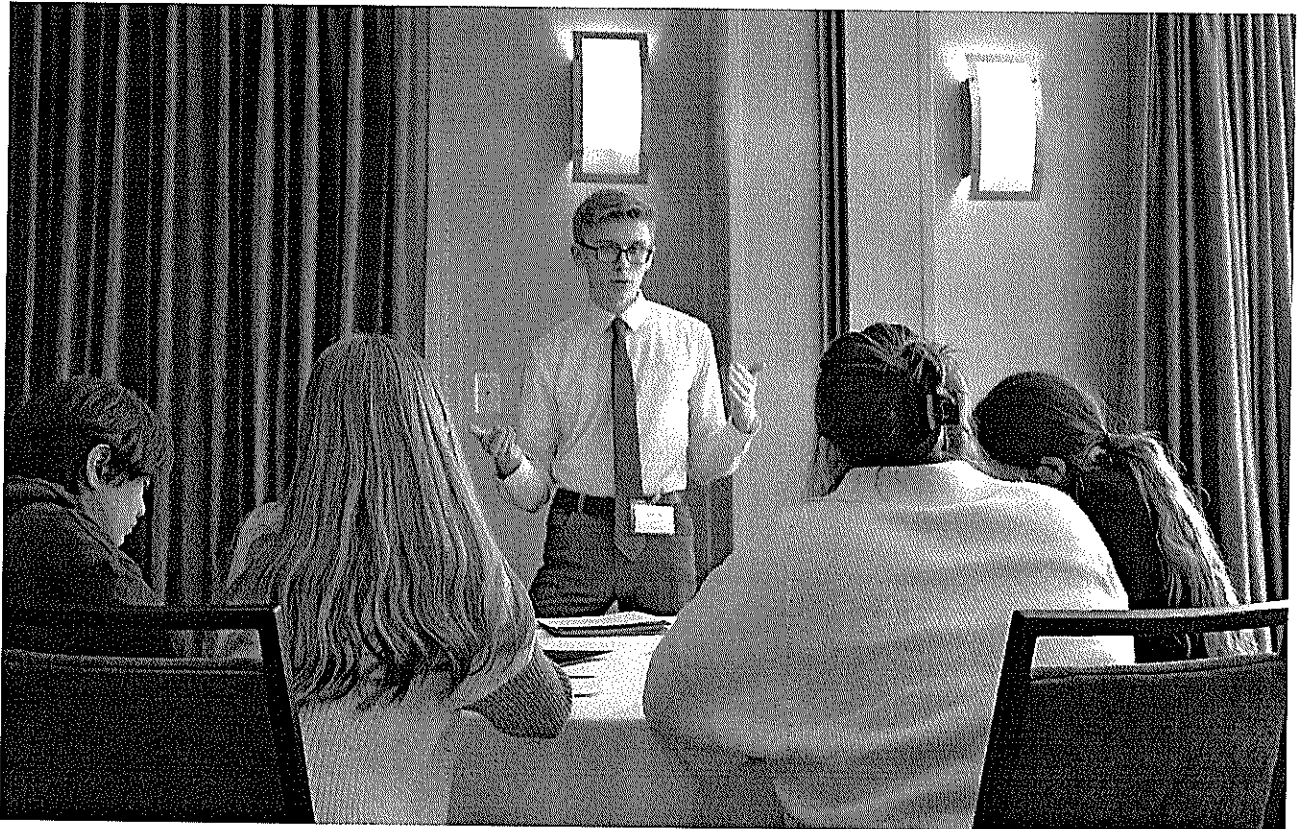
# *Model School Board Bylaws*

The student board member shall:

14. Not be considered members of the board for the purposes of establishing a quorum.

15. Not be counted in initiating the threshold mandating open meeting requirements under XX state law when meeting privately with colleagues to discuss board matters.

16. Not have phone or electronic mail correspondence be subject to the public disclosure requirements of XX state law.



# ***Model School Board Bylaws***

## **IV. Student Board Member Training**

The Superintendent or designee shall, at district expense, provide learning opportunities to student board members through training, workshops, and conferences, such as those offered by the National Student Board Member Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their Board responsibilities. The Superintendent or designee may periodically provide information to student Board member candidates to give them an understanding of the position. Once chosen or appointed, incoming student board members shall be provided an orientation designed to build knowledge of the district and an understanding of the responsibilities and expectations of the position.



# ***Model School Board Bylaws***

## **V. Removal of Student Board Member**

The student board member may be removed from their position only through a formal and transparent process that ensures accountability, due process, and adherence to democratic principles.

A unanimous vote of all sitting regular board members (excluding the student board member) is required in order to remove the student board member from office. Prior to such a vote, the motion for removal must appear as a publicly listed item on the meeting agenda of the governing board. The meeting must be conducted in compliance with all applicable open meeting laws and district policies. The student board member in question must be given notice of the proposed action and provided with the opportunity to respond.

In the event that the student board member is removed from office, the school board shall either appoint a new student board member to serve for the remainder of the unexpired term or initiate a binding student referendum. This action must occur within 60 calendar days of the removal.

# *Model School Board Bylaws*

## **V. Removal of Student Board Member**

This policy is designed to uphold the integrity of student representation on the board, ensure stability in student leadership, and maintain student voice in district decision-making.

Legal Reference: Code of [Insert State], Section XX.XX

Policy Adopted: [Month Day, Year]

Governing Body: [XX School Board]

[Click here](#) to download an editable version of the model bylaws.





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**Thornton Fractional School District 215**  
**Thornton Fractional North High School**

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## **Student Board Member Petition Form**

**Description :**

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### **Student Support Signatures (TF North)**

| <b>#</b> | <b>Name (Print)</b> | <b>Signature</b> | <b>Grade Level</b> | <b>Student ID #</b> |
|----------|---------------------|------------------|--------------------|---------------------|
| 1        |                     |                  |                    |                     |
| 2        |                     |                  |                    |                     |
| 3        |                     |                  |                    |                     |
| 4        |                     |                  |                    |                     |
| 5        |                     |                  |                    |                     |

|    |  |  |  |  |
|----|--|--|--|--|
| 6  |  |  |  |  |
| 7  |  |  |  |  |
| 8  |  |  |  |  |
| 9  |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |

**Submitted by:**

Name: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Date: \_\_\_\_\_

**For Administrative Use :**

Date Received: \_\_\_\_\_

Reviewed By: \_\_\_\_\_

Decision: \_\_\_\_\_

\_\_\_\_\_



Thornton Fractional  
HIGH SCHOOL DISTRICT 215  
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

# **ATHLETIC HANDBOOK**

## **2026-27**

**THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215**  
**ATHLETIC COACHES HANDBOOK 2026-27**

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**2026-27**  
**THORNTON FRACTIONAL HIGH SCHOOL DISTRICT 215**  
**ATHLETIC COACHES HANDBOOK**

**INTRODUCTION**

The importance of leadership can never be overemphasized. Simply stated, a coach must be a positive role model since he/she has a tremendous impact on all involved in a sport within the school and community. A coach is first and foremost a teacher. The right kind of teacher/coach is the most powerful influence in the lives of student athletes. Athletes must be taught that values such as sportsmanship, honesty, teamwork, integrity, self-discipline and courage, must and should be emphasized in every athletic practice and game as well as in life.

The success of a program is not measured solely by the win-loss record . . . the total growth of the participants is the major consideration.

Academic training pointed toward earning a high school diploma must be the primary focus of any offering by a high school. Participation in an interscholastic program is a privilege for which reasonable standards should be established, maintained and enforced for the educational personal welfare of the students who participated.

The athletes must be taught that rules are the same for all participants, that rules are not to be circumvented, and that each athlete must respect his/her own integrity.

The purpose of this handbook is to aid the coach in his/her administrative functions by listing the duties, responsibilities, practices and procedures that have been developed over the years. Materials in this handbook have been garnered from a variety of sources . . . the Illinois High School Association (IHSA), American Sport Education Program (ASEP), National Interscholastic Athletic Administrators Association (NIAAA) and District 215 policies and procedures.

## **ORIENTATION PROGRAM FOR COACHING STAFF**

The Athletic Director shall conduct/hold a pre-season meeting at the start of each sport season (fall, winter and spring) for all coaches. This meeting will address matters related to the upcoming season.

- A. Discussion on instructing student athletes in safety procedures appropriate for each sport.
- B. Provide outside coaches with Staff Handbook, highlighting Athletic procedures section.
- C. Procedures to be followed when processing athletic, department, building and district forms.
- D. Clarifying head coaches', assistant coaches' and trainers' responsibilities dealing with student supervision, parents, equipment, and administrators.
- E. Review IHSA eligibility, team rules, and District Athletic/Activity Handbooks.
- F. Review of the upcoming schedule for practices and contest dates.
- G. Procedures to be followed for emergencies and/or injuries to student athletes.
- H. Procedures for the end of season.

### **DUTIES OF THE ASSISTANT ATHLETIC DIRECTOR**

- A. The Assistant Athletic Director shall be responsible for the administration of the athletic program under the direction of the Athletic Director.
- B. Shall advise in the recruiting, selection, and the assignment of athletic coaches in the athletic program.
- C. Assumes general responsibility for the proper supervision and conduct of athletic home contests.
- D. Aids in verifying the physical examinations of all athletes prior to the beginning of each season.
- E. Aids in verifying academic eligibility for participation in each sport.
- F. Helps to prepare and administer the athletic budget under the direction of the Athletic Director.
- G. Helps to prepare requisitions in cooperation with appropriate staff members for supplies, uniforms and equipment for the athletic program.
- H. Arranges all details for visiting team's needs.
- I. Maintains a record file of all award winners, stating the date and type of the award.
- J. Assigns athletic lockers to specific teams.
- K. Other duties as designated by the principal or athletic director.

### **DUTIES AND RESPONSIBILITIES OF ATHLETIC TRAINER**

- A. Works cooperatively with the coaches in setting up and carrying a program of conditioning for athletes.
- B. Administers first aid to injured athletes on the field, in the gymnasium, or in the training room.
- C. Applies protective or injury-preventative devices, i.e. strapping, bandaging, or braces.
- D. Works cooperatively with and under the direction of the physician in respect to:
  - 1. Rehabilitation procedures
  - 2. Operation of therapeutic devices and equipment
  - 3. Fitting of braces, guards, and other devices
  - 4. Referrals to the physician, health services or hospital
- E. Works cooperatively with the coaches and the physician in selecting protective athletic equipment and gear and checking it for safety.
- F. Supervises the training room, which includes the requisitioning and storage of supplies and equipment, keeping adequate records, and maintaining an annual budget.
- G. Supervises and, when necessary, instructs other staff members under his/her jurisdiction.
- H. Counsels and advises athletes and coaches on matters pertaining to conditioning and training, such as diet, rest, and reconditioning.
- I. Conducts themselves at all times as a responsible, professional person.
- J. Provides athletic trainer coverage for:
  - 1. All varsity football contests
  - 2. Other athletic contests and practices as determined by the Athletic Director
  - 3. Consultation prior to team practices
- K. The athletic trainer will not make specific physician and/or medical service referrals for injuries of athletes. The choice of a physician will be the responsibility of the parents of the athlete.
- L. The athletic trainer has the authority and responsibility on the field and at practices to keep injured athletes out of the game and or practices, if in the judgment of the athletic trainer continued participation would be harmful to the athlete.
- M. Completes paperwork on all disabling athletic injuries on proper forms and submits to athletic office within 24 hours if necessary.

**2026-27 APPROVED COACHING POSITIONS (12/5/23)**

|                             | <b>T.F. S<br/>HEAD<br/>COACH</b> | <b>T.F. S.<br/>ASST.<br/>COACHES</b> | <b>T.F.N.<br/>HEAD<br/>COACH</b> | <b>T.F.N.<br/>ASST.<br/>COACH</b> |
|-----------------------------|----------------------------------|--------------------------------------|----------------------------------|-----------------------------------|
| <b><u>FALL SPORTS</u></b>   |                                  |                                      |                                  |                                   |
| <b>Football</b>             | <b>1</b>                         | <b>8</b>                             | <b>1</b>                         | <b>8</b>                          |
| <b>Girls' Volleyball</b>    | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>3</b>                          |
| <b>Girls' Tennis</b>        | <b>1</b>                         | <b>1</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Boys' Golf</b>           | <b>1</b>                         | <b>1</b>                             | <b>1</b>                         | <b>0</b>                          |
| <b>Girls' Swim *</b>        | <b>1</b>                         | <b>.5</b>                            | <b>1</b>                         | <b>.5</b>                         |
| <b>Girls' Cross Country</b> | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>0</b>                          |
| <b>Boys' Cross Country</b>  | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>0</b>                          |
| <b>Boys' Soccer *</b>       | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>2</b>                          |
| <b>Cheerleader</b>          | <b>1</b>                         | <b>1</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Competitive Dance</b>    | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>0</b>                          |
| <b><u>WINTER SPORTS</u></b> |                                  |                                      |                                  |                                   |
| <b>Boys' Bowling</b>        | <b>1</b>                         | <b>1</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Girls' Bowling</b>       | <b>1</b>                         | <b>1</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Boys' Swim *</b>         | <b>1</b>                         | <b>.5</b>                            | <b>1</b>                         | <b>.5</b>                         |
| <b>Boys' Basketball</b>     | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>3</b>                          |
| <b>Girls' Basketball</b>    | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>3</b>                          |
| <b>Wrestling</b>            | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>2</b>                          |
| <b><u>SPRING SPORTS</u></b> |                                  |                                      |                                  |                                   |
| <b>Girls' Track</b>         | <b>1</b>                         | <b>2</b>                             | <b>1</b>                         | <b>2</b>                          |
| <b>Boys' Track</b>          | <b>1</b>                         | <b>2</b>                             | <b>1</b>                         | <b>2</b>                          |
| <b>Baseball</b>             | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>3</b>                          |
| <b>Softball</b>             | <b>1</b>                         | <b>3</b>                             | <b>1</b>                         | <b>3</b>                          |
| <b>Badminton</b>            | <b>1</b>                         | <b>2</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Boys' Volleyball *</b>   | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>1</b>                          |
| <b>Boys' Tennis *</b>       | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>0</b>                          |
| <b>Girls' Soccer *</b>      | <b>1</b>                         | <b>0</b>                             | <b>1</b>                         | <b>2</b>                          |
| <b>TOTALS</b>               | <b>24</b>                        | <b>37</b>                            | <b>24</b>                        | <b>40</b>                         |

\*COOPERATIVE PROGRAMS

## **PROCEDURE FOR RECOMMENDING PERSONNEL FOR COACHING POSITIONS**

- A. The Athletic Director will meet with coach/coaches within 30 days of the IHSA season to discuss the season and performance of coaching staff.
- B. The Athletic Director will meet with the Principal to make recommendations regarding the renewal/non-renewal of coaching position (s) according to the following time schedule:

|               |          |            |
|---------------|----------|------------|
| Fall Sports   | on/about | December 1 |
| Winter Sports | on/about | April 1    |
| Spring Sports | on/about | July 1     |

Designation, appointment and retention of all athletic coaches and activity sponsors shall be made at the discretion of the Board. For purposes of implementing the required notice of employment status to coaches and activity sponsors, the required notice shall be provided as follows:

**Season or Activity Scheduled in the:**  
**Fall**  
**Winter**  
**Spring**

**Board Action by:**  
**December Board meeting**  
**April Board meeting**  
**July Board meeting**

The coach/sponsor will be notified by at least 14 calendar days after Board action.

- A. Coaching openings must be posted by the Human Resources Department and applications submitted via applitrack. Coaching openings will be posted as soon as they have been identified. A listing of all coaching openings will be posted at each school. The Athletic Directors will announce these vacancies at their monthly SSC Athletic Directors' meetings.
- B. Recommendations for head coaching positions will originate with the Athletic Director and submitted to the Principal. The Principal will recommend coaches to the Superintendent and Board of Education. District 215 employees will be given preference over non-employees when applicants possess comparable qualifications.
- C. Recommendations for assistant coaches will originate with the head coach and Athletic Director and will be submitted to the principal. Principals will recommend assistant coaches to the Superintendent and Board of Education.

**PROCEDURES FOR EVALUATION**  
**HEAD COACH AND ASSISTANT COACH POSITIONS**

1. The evaluation of a coach will begin with the first day of the season of the sport coached. The evaluation will be conducted by the Athletic Director, or, if necessary the Principal/designee.
2. Information included in the written evaluation must reflect direct credible observations. Any observation(s) that will enter into the evaluation report must be shared with the coach both verbally and in writing within five (5) working days of the observation(s).
3. A written copy of the evaluation report shall be submitted to the coach within five (5) working days after the end of the season. The coaches shall have the opportunity to review this evaluation report with the evaluator.
4. If multiple major weaknesses are identified which result in an overall rating of unsatisfactory, the coach will be informed that unsatisfactory performance may result in termination at the end of the season. With an Excellent or Satisfactory rating, the coach will continue in his/ her position unless the coach offers a resignation to the Board of Education.
5. If a coach writes a written response to the evaluation within thirty (30) working days, it shall be attached to same and a copy retained by the coach.
6. After all evaluation procedures have been followed, written evaluation reports shall become a part of the coach's personnel file maintained at the District office.

## **HEAD COACH JOB DESCRIPTION**

**Revised 7/2021**

Qualifications: Experience as a coach in the activity sponsored  
Reports to: Principal and/or designee  
Function: To help students achieve maximum benefits from the extra-curricular and athletic opportunities offered to them in the schools.

### **Duties:**

1. Is responsible for his/her total program and the understanding of NFHS, IHSA, and SSC rules and regulations.
2. Understands the proper administrative line of command and refers all request or grievances through proper channels.
3. Establishes the fundamental philosophy, skills, and techniques to be taught by staff. Design conferences and staff meetings to insure staff awareness of overall program.
4. Encourages professional growth by encouraging clinic attendance according to district policy.
5. Delegates specific duties and supervises implementation of same.
6. Assigns, regulates, and supervises all scouting activities.
7. Attends required IHSA, SSC, departmental or other meetings.
8. Provides input to the Athletic Director with regard to scheduling, transportation and requirements for tournaments and special sport events.
9. Assists in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance staff.
10. Provides documentation to fulfill state and system requirements concerning physical examinations, parent consent/insurance and eligibility in a timely manner.
11. Submits other necessary documents (rosters, game reports, injury reports, etc.,) to the Athletic Director expediently. Completes paperwork on all disabling athletic injuries, on proper forms, and submits to athletic office within 24 hours if necessary.
12. Advises the Athletic Director and recommends policy, method or procedural changes.
13. Participates in the budgeting function with the Athletic Director by establishing requirements for the next season. Recommends equipment guidelines as to type, style, color or technical specifications. Responsible for operating within budget appropriations.

### **HEAD COACH JOB DESCRIPTION CONT.**

14. Is accountable for all equipment and collects the cost of any equipment lost or not returned. Arranges for the issuing, collection and storing of equipment and submits annual inventory with the end-of-season report. Arranges with the Athletic Director any reconditioning or repair of equipment.
15. Provides for proper supervision of athletes at all practices, games and while traveling. Travels with team on district provided transportation.
16. Provides team rules, training rules and any other unique regulations of the sport to each athlete.
17. Determines discipline, delineates procedures concerning due process when the enforcement of discipline is necessary and makes the Athletic Director aware of the matter.
18. Provides constant attention to a student athletes grades and conduct.
19. Assists athletes in their college or advanced educational selection.
20. Organizes coaches, players and guests for pre-season meetings.
21. Promotes the sport within the school through recruiting athletes that are not in another sport program and promotes the sport outside the school through news media or in any other IHSA approved manner.
22. Responsible for maintaining good public relations with news media, booster club, parents, officials, volunteers and fans.
23. Presents information to news media through the Athletic Office concerning schedules, tournaments and results in a timely matter.
24. Sets a positive example in appearance, behavior and language, exercising professional good conduct and self-control.
25. Completes online concussion awareness training, first aid training, CPR training, and Automated External Defibrillator training by the end of the first week of the season. Completes bi-annual training on anaphylactic reactions and asthma management. (Board Policy 5:100, 5:280)

TERMS OF EMPLOYMENT:           Season of the athletic events.  
                                             Salary as provided by the negotiated agreement.

EVALUATION:   At the end of each athletic season based upon criteria as defined in the  
                                             Negotiated Agreement and the Certified Staff Evaluation Procedures.

## **HEAD COACH EVALUATION**

**Name:**

**Sport:**

**Ratings:    1. Excellent    2. Satisfactory    3. Unsatisfactory**

1. Responsible for his/her program and the understanding of NFHS, IHSA, and SSC rules and regulations.
2. Understands the proper administrative line of command and refers all requests or grievances through proper channels.
3. Establishes the fundamental philosophy, skills and techniques to be taught by staff. Designs conferences and staff meetings to insure staff awareness of overall program.
4. Encourages professional growth by encouraging clinic attendance according to district policy.
5. Delegates specific duties and supervises implementation of same.
6. Assigns, regulates, and supervises all scouting activities.
7. Attends required IHSA, SSC, departmental or other meetings.
8. Provides input to the Athletic Director with regard to scheduling, transportation and requirements for tournament and special sport events.
9. Assists in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance staff.
10. Provides documentation to fulfill state and system requirements concerning physical examinations, parental consent/insurance and eligibility in a timely manner.
11. Submits other necessary documents (rosters, game reports, injury reports, etc.) to the Athletic Director expediently. Completes paperwork on all disabling athletic injuries, on proper forms, and submits to athletic office within 24 hours if necessary.
12. Participates in the budgeting function with the Athletic Director by establishing requirements for the next season. Recommends equipment guidelines as to type, style, color or technical specifications. Is responsible for operating within budget appropriations.
13. Advises the Athletic Director and recommends policy, method, or other procedural changes.
14. Is accountable for all equipment and collects the cost of any equipment lost or not returned. Arranges for the issuing, collection and storing of equipment and submits annual inventory with the end-of-season report. Arranges with the Athletic Director any reconditioning or repair of equipment.

15. Provides for proper supervision of athletes at all practices, games and while traveling. Travels with team on district provided transportation.
16. Provides team rules, training rules and any other unique regulations of the sport to each athlete.
17. Determines discipline, delineates procedures concerning due process when the enforcement of discipline is necessary and makes the Athletic Director aware of the matter.
18. Provides constant attention to student athletes' grades and conduct.
19. Assists athletes in their college or advanced educational selection.
20. Organizes coaches, players and guests for pre-season meetings.
21. Promotes the sport within the school through recruiting athletes that are not in another sport program and promotes the sport outside the school through news media or in any other IHSA approved manner.
22. Responsible for maintaining good public relations with news media, booster club, parents, officials, volunteers and fans.
23. Presents information to news media through the Athletic Office concerning schedules, tournaments and results in a timely matter.
24. Sets a positive example in appearance, behavior and language; exercising professional good conduct and self-control.
25. Has completed all trainings required by Illinois law and District 215 Board policy.

## HEAD COACH EVALUATION SUMMARY

**Comments:**

**Overall Performance:**

**RATING:**            **Excellent**                      **Satisfactory**                      **Unsatisfactory**

| <b>Title</b>      | <b>Signature</b> | <b>Date</b> |
|-------------------|------------------|-------------|
| Coach             |                  |             |
| Athletic Director |                  |             |
| Principal         |                  |             |

**Signing of this instrument acknowledges participation in, but not necessarily concurrence with the evaluation. Coaches may attach a statement concerning the evaluation report.**

## **ASSISTANT COACH JOB DESCRIPTION**

Qualifications: Experience as a coach in the activity sponsored

Reports to: Principal and/or designee

Function: To help students achieve maximum benefits from the extra-curricular and athletic opportunities offered to them in the schools.

### **Duties:**

1. Understands the proper administrative line of command and refers all student and parent requests or grievances through proper channels. Is aware of all meetings that require attendance.
2. Assists the Head Coach in scheduling and providing transportation to contests, tournaments and other athletic events.
3. Assists the Head Coach in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance and other school employees that may be involved.
4. Assists the Head Coach in the distribution and collection of documentation to fulfill state and school district requirements concerning physical examination, parental consent, insurance requirements and any other matters dealing with athletic eligibility.
5. Assists the Head Coach in distributing team rules, training rules and any other unique regulations of the sport to each athlete who is considered a participant.
6. Provides for proper supervision of athletes at all practices, games and while traveling.
7. Directs student managers and statisticians on respective teams.
8. Completes paperwork, if necessary, on athletic injuries utilizing district approved forms and submits them to the athletic office on the next school day of attendance.
9. Is accountable to the Head Coach for all equipment issued to his/her team. Aids in the distribution, collection and storage of equipment. Assists the Head Coach in the collection of the cost of any equipment lost or not returned. Submits to the Head Coach an annual end-of-season inventory as part of his/her final report.
10. Recommends to the Head Coach budgetary items for the next season in his/her area of the program.
11. Permits athletes to only be in authorized areas of the building at the appropriate times.
12. Examines locker rooms before and after practices and games, checking the condition of the facility. Reports problematic conditions to the Head Coach and/or the Athletic Director in writing.

### ASSISTANT COACH JOB DESCRIPTION CONT.

13. Assists the Head Coach in carrying out his/her responsibilities.
14. Instructs team members as to NFHS, IHSA and SSC rules and regulations of the sport and teaches fundamentals as outlined by the Head Coach.
15. Maintains a record for team statistics and requirements for end-of-season awards for both Head Coach and Athletic Director for his/her team.
16. Works within the basic framework and philosophy of the Head Coach of that sport.
17. Attends all staff meetings and carries out scouting assignments as outlined by the Head Coach.
18. Arrives early enough before practice, contests, and meetings to adequately prepare and remains long enough afterwards to help players with problems or to become involved in staff discussions.
19. Helps in the planning and implementation of in-season (only) conditioning and weightlifting programs.
20. Never criticizes, admonishes or argues with head coach or any staff member in the presence of players or parents.
21. Completes online concussion awareness training, first aid & CPR training, Automated External Defibrillator training, by the end of the first week of the season. Completes bi-annual training on anaphylactic reactions and asthma management. (Board Policy 5:100, 5:280)

TERMS OF EMPLOYMENT:      Season of the athletic event.  
                                         Salary as provided by the negotiated agreement

EVALUATION:              At the end of each athletic season based upon criteria as defined in the Negotiated agreement and the Certified Staff Evaluation Procedures.

**(Revised 7/2021)**

## **ASSISTANT COACH EVALUATION**

**Name:**

**Sport:**

**Ratings:   1.   Excellent   2. Satisfactory   3. Unsatisfactory**

1. Understands the proper administrative line of command and refers all student and parent requests or grievances through proper channels. Is aware of all meetings that require attendance.
2. Assists the Head Coach in scheduling and providing transportation to contests, tournaments and other athletic events.
3. Assists the Head Coach in the necessary preparation to hold scheduled sport events or practices and adheres to scheduled facility times. Coordinates program with maintenance and other school employees that may be involved.
4. Assists the Head Coach in the distribution and collection of documentation to fulfill state and school district requirements concerning physical examination, parental consent, insurance requirements and any other matters dealing with athletic eligibility.
5. Assists the Head Coach in distributing team rules, training rules and any other unique regulations of the sport to each athlete who is considered a participant.
6. Provides for proper supervision of athletes at all practices, games and while traveling.
7. Directs student managers and statisticians on respective teams.
8. Completes paperwork, if necessary, on athletic injuries utilizing district approved forms and submits them to the athletic office on the next school day of attendance.
9. Is accountable to the Head Coach for all equipment issued to his/her team. Aids in the distribution, collection and storage of equipment. Assists the Head Coach in the collection of the cost of any equipment lost or not returned. Submits to the Head Coach an annual end-of-season inventory as part of his/her final report.
10. Recommends to the Head Coach budgetary items for the next season in his/her area of the program.
11. Permits athletes to only be in authorized areas of the building at the appropriate times.
12. Examines locker rooms before and after practices and games, checking the condition of the facility. Reports problematic conditions to the Head Coach and/or the Athletic Director in writing.

### **ASSISTANT COACH EVALUATION CONT.**

13. Assists the Head Coach in carrying out his/her responsibilities.
14. Instructs team members as to NFHS, IHSA and SSC rules and regulations of the sport and teaches fundamentals as outlined by the Head Coach.
15. Maintains a record for team statistics and requirements for end-of-season awards for both Head Coach and Athletic Director for his/her team.
16. Works within the basic framework and philosophy of the Head Coach of that sport.
17. Attends all staff meetings and carries out scouting assignments as outlined by the Head Coach.
18. Arrives early enough before practice, contests, and meetings to adequately prepare and remains long enough afterwards to help players with problems or to become involved in staff discussions.
19. Helps in the planning and implementation of both in-season and out-of-season conditioning and weightlifting programs.
20. Never criticizes, admonishes or argues with head coach or any staff member in the presence of players or parents.
21. Has completed all trainings required by Illinois law and District 215 Board policy.

**ASSISTANT COACH EVALUATION SUMMARY**

**Comments:**

**Overall Performance:**

**RATING:**                      **Excellent**                      **Satisfactory**                      **Unsatisfactory**

| <b>Title</b>      | <b>Signature</b> | <b>Date</b> |
|-------------------|------------------|-------------|
| Coach             |                  |             |
| Athletic Director |                  |             |
| Principal         |                  |             |

**Signing of this instrument acknowledges participation in, but not necessarily concurrence with the evaluation. Coaches may attach a statement concerning the evaluation report.**

## **ATHLETIC/ACTIVITY CONFLICT RESOLUTION**

1. The following steps are guidelines to be followed to resolve conflicts between/among athletics and activities.
2. Scheduled games, matches, contests, and/or performances take precedence over practices. All activities, contests or performances must be school sponsored and approved.
3. When activities and athletics have conflicting scheduled contests/performances, the coaches/sponsors/directors should resolve the conflict amongst themselves.
4. Conflicts in practice schedules must be worked out in advance of the conflict(s). These practice schedules should be shared between the activity sponsors, coaches and/or director to determine potential conflicts.
5. Unresolved conflicts should be referred to the building principals or their designee.
6. No student should be penalized from participating in a contest or performance.

## **COACH ABSENCE OR ILLNESS**

Extra-curricular sponsors/coaches absent from their District 215 employment duties because of personal illness shall not conduct practice or competition on the day(s) of such illness.

## **STATE TOURNAMENT ATTENDANCE**

The following will serve as guidelines in determining the attendance of staff and students at state tournaments:

1. The varsity head coach/sponsor and one assistant coach, if any, in a given sport/activity may be excused from their duties. The coaches will be provided funds to attend the state tournaments if the team or individual students qualify for the tournament.
2. Other coaches in a given sport/activity who wish to attend a state tournament will not be excused from their duties and will not be provided expense funds. This also applies to the varsity head coach when there are no participants from the school in the state tournament.
3. Students who are participants in a state tournament will be excused from classes and are to attend the state tournament under the supervision of their coaches.
4. No funds will be provided for students to attend a state tournament as non-participants. This includes both admission and expenses.
5. The school will provide tickets of admission for varsity team members and coaches of a given sport/activity for attendance at regional and sectional contests. Team members must attend the contest under the supervision of the coaches.

## **ATHLETIC ELIGIBILITY AND SAFETY**

1. The Athletic Director is assigned the responsibility for determining a student's eligibility to participate in the interscholastic athletic program. The rules governing athletic eligibility as prescribed in **Policy 6:190** and by the Illinois High School Association and South Suburban Conference (SSC) shall be followed in all cases.
2. The Athletic Director will report in writing to the Principal the names of students who have been declared ineligible to participate in the interscholastic athletic program on a weekly basis.
3. The Athletic Director is assigned the responsibility to have coaches instruct team members in procedures of athletic safety.

## **ACTIVITIES & ATHLETICS SOCIAL MEDIA ACCOUNT GUIDELINES**

**Social Media Use for Athletics and Activities** – This document provides guidelines for staff who wish to use social media platforms as a way of promoting their school-sponsored activity or sport. Employees administering a social media account on behalf of a district team, club, or group are to adhere to the following guidelines:

1. Accounts must be limited to YouTube, Instagram, Facebook, and X (Twitter). No other social media platforms are not to be used.
2. Social media accounts for District 215 activities and athletics are the property of District 215 and must be connected to a staff member's district issued email address. Accounts currently connected to a staff member's personal email, personal Facebook account, Instagram, Twitter, or YouTube are in violation of this handbook and must be converted immediately. (For assistance, contact public relations officer at 708-585-2309)
3. The athletic director or activities director should be immediately notified of all existing and newly opened social media accounts, pages, groups, etc. that are for the purpose of promoting District 215 athletics or activities. Please note that school-related activity/athletic accounts, pages, or groups are considered district-owned accounts and will be transferred to another district staff member if/when the staff member administering a social media account/page is no longer sponsoring/coaching the activity or sport connected to the account.
4. ***All new and existing school-related athletics and activities social media pages, groups, accounts, etc. must have the school digital media coordinator added as a secondary administrator to the account.***
5. Volunteers and students are not to be administrators of any school-related social media accounts.
6. Volunteers and students should not post to District 215 social media accounts. The coach or sponsor is responsible for all posts to the District 215 social media account, even if another individual was given access to post. As such, great care should be exercised in determining IF any other individuals are allowed to post to the account.
7. Post only content that directly relates to the team, club, group, or to share important school or district information. *Note: Posts that take a political or religious stance are not to be included unless they relate directly to the purpose of the club (For example, equity student leaders, LGBT clubs, Dreamers are inherently "political." Posts that share opinion rather than fact should also be avoided.)*
8. Verify that a guardian has signed approval for media release prior to posting student pictures and be sure to check with students before posting their picture to an account.
9. Monitor comments posted to social media pages on a regular basis and contact the public relations officer immediately (708-585-2309) if any questionable or controversial content or threads begin to unfold in the comments on the page you manage.
10. Post information that is factually accurate and free of grammatical or spelling errors and be sure to check and update the page regularly. Accounts that aren't well maintained may be disabled.
11. Take responsibility for anything "liked" or shared via social media when representing the district, as this can be construed as an endorsement. Do not share a link without fully reading it first and verifying the credibility of the source and content.

In addition, employees will be expected to refrain from posting information:

- That violates student, family, or staff privacy. If unsure whether something may be a privacy violation, do not post.
- That is sensitive or personal in nature or is proprietary to District 215, or which is not public information (examples: tentative or future team schedules, student athlete injuries and eligibility status, travel).
- Deemed unsportsmanlike, derogatory, demeaning, or threatening toward any other individual or entity (examples: derogatory comments regarding another school; taunting comments aimed at a student-athlete, coach, or team at another school or derogatory comments against race and/or gender).

***In summary:*** It is expected that District 215 employees treat professional social media space and communication like a classroom and/or a professional workplace and adhere to all District 215 Board of Education policies and applicable laws in management of district related social media accounts. Specific attention should be given to Board Policy 5:125 "Personal Technology and Social Media: Usage and Conduct." The same standards expected in District 215 professional settings are expected on District 215 related social media sites. If a particular type of behavior is inappropriate in the classroom or a professional workplace, then that behavior is also inappropriate on the professional social media site. Failure to adhere to District 215 policies or applicable laws may result in discipline.

## **FINANCE AND ACCOUNTING PROCEDURES FOR STUDENT ACTIVITY & ATHLETIC ACCOUNTS**

### ***General Information***

1. No activity should maintain cash on hand. Organizations may not maintain their own accounts at a local bank.
2. No payment for expenses of the activity should be made directly from the cash or receipts of the activity. Expenses must be paid by check from the school district with proper detailed substantiation.
3. All clubs and organizations must be financially self-supporting and will only draw money from their accounts when there is a sufficient balance.
4. A financial record of all transactions is maintained for each activity by the Business Office. Activity Sponsors are encouraged to maintain their own records to double-check for accuracy against the Financial Statement generated by the Business Office. The Activities & Athletic Directors can print/distribute an activity report in School ERP Pro at any point to view account balances. It is their responsibility to review the report and verify that their account is correct. Any errors should be communicated to the Business Manager for reconciliation.
5. Thornton Fractional Township High School District 215 permits only specific purchases to be made using the P-Card. The P-Card, short for Purchasing Card, functions like a credit card and is intended for authorized electronic purchases only. All transactions must adhere to District purchasing policies and the guidelines outlined in this manual. Misuse of the P-Card may result in disciplinary action, up to and including termination of employment. With prior authorization, the P-Card may be used for the following types of purchases:
  - Admission Fees
  - Class Trips
  - Group Meals
  - Lodging and Travel Expenses
  - Transportation
  - Emergency Purchases

The Activity/Athletic Director is responsible for reconciling P-Card transactions on a monthly basis. All receipts must be itemized and must exactly match the corresponding P-Card charge. For full details regarding the rules and regulations for P-Card use, please refer to the District 215 Purchasing Card Manual.

### ***Fundraising Activities***

1. The Athletics Director and Activity Director exercise general control over all fundraising activities and must approve all activities that affect the student body.
2. Once a group decides to fundraise, it is the advisor's responsibility to complete a Fundraising Proposal Form and to obtain prior approval for the fundraising activity from the Director of Student Activities and/or the Athletic Director. This form outlines your group's plan and budget for the funds to be raised and spent. GoFundMe or other crowd funding sources cannot be used.
3. Fundraising may be conducted in school before and after school hours and during lunch periods only. No fundraising may be conducted during class time. In order to be in compliance with the National School Lunch Program, ready to consume food items (candy bars, etc.) cannot be sold until 30 minutes after the school day is over. They cannot be sold in the morning before school starts.
4. Students must be notified of the purpose of the fundraiser, and the proposed use of funds being raised.

### ***Cash Disbursements (Paying a bill, requesting cash advance)***

1. **Purchase Orders-** In most situations, a Sponsor should submit their request to the activity office. The Activity Secretary will check if there are funds available in the account and then enter a requisition on-line through the District's accounting software to purchase goods and services. Once the Business Office approves a requisition, a copy of the purchase order is returned to the requestor. This purchase order allows us to place the order while paying for the goods at a later date. The Activity Office generally will fax/email the purchase order to the vendor unless prior arrangements have been made with the Sponsor. Most vendors will accept a purchase order from the school district. This is the preferable method to order goods and services. Notify the Activity Secretary to set up new vendors not in the system. Include the name, address, phone number, purchase order email address, and fax number of the vendor.
2. After the ordered goods have been received the Activity Secretary should be notified. The Activity Secretary then receives the items in School ERP Pro. No payments will be made unless all supporting documentation is attached. If applicable, a list of attendees for an event is required. Original invoices and receipts must be attached. Please keep copies for your records.
3. Disbursement requests may be submitted at any time; however, the Business Manager will write checks once every other week. Student Activity Funds should, whenever possible, be spent for the benefit of those students currently in school who have contributed to the accumulation of such funds.
4. Allow sufficient time for requests for payments to be reviewed and processed. We understand that emergencies may occasionally occur and one may need a check processed immediately. Try to avoid "last minute" transactions as much as possible. However, if an emergency does occur or a check is required by a certain date, please email your request to the Business Manager.

### **TICKET SALES PROCEDURE**

The following procedures should be adhered to in the distribution and accounting of tickets for any school event where admission is charged.

1. The Activities Director shall be responsible for ordering all tickets for any and all events that require tickets.
2. All activities related to ticket sales shall originate and be supervised by the Activities Director. Requests by club sponsors shall be placed through the activities office.
3. When tickets are needed for an approved event, the Activities Director and the Bookstore Manager will maintain count of tickets sold online.
4. The Activities Director shall be accountable for all tickets ordered and sold.
5. For activities involving special tickets, orders shall be placed by the Activities Director only.

## **COLLEGE RECRUITMENT FOR HIGH SCHOOL ATHLETES**

1. All recruiters should report to the main office and sign in with the secretary.
2. The Athletic Director or the Athletic Director's secretary should be notified of the recruiter's presence.
3. Head coach will notify Athletic Director of any scheduled meetings with recruiters.
4. Recruiters will have access to any / all athletes in that sport.
5. All recruiting is done under NCAA recruiting guidelines; copies of which are given to the head coach of each sport.
6. Head coaches are to provide this information to athletes and parents if requested.
7. A room / office will be provided for the recruiter and athletes to speak with each other and discuss college athletics and academic programs.
8. If an athlete accepts a scholarship, and the head coach is informed, the head coach is to inform the Athletic Director.

## [NCAA RECRUITING RULES](#)

### **Recruiting**

The NCAA supports student-athlete well-being by promoting a fair recruiting environment that limits intrusions into the lives of student-athletes and their families.

Recruiting happens when a college employee or representative invites a high school student-athlete to play sports for their college. Recruiting can occur in many ways, such as face-to-face contact, phone calls or text messaging, through mailed or emailed material or through social media.

[View a list of recruiting calendars for individual sports.](#)

[View a list of recruiting terms and related FAQs](#)

### **Recruiting terms**

A **contact** happens any time a college coach says more than hello during a face-to-face meeting with a college-bound student-athlete or his or her parents off the college's campus.

An **evaluation** happens when a college coach observes a student-athlete practicing or competing.

A **verbal commitment** happens when a college-bound student-athlete verbally agrees to play sports for a college before he or she signs or is eligible to sign a National Letter of Intent. The commitment is not binding on the student-athlete or the school and can be made at any time.

When a student-athlete **officially commits** to attend a Division I or II college, he or she signs a **National Letter of Intent**, agreeing to attend that school for one academic year.

### **Campus visits**

Any visit to a college campus by a college-bound student-athlete or his or her parents paid for by the college is an official visit. Visits paid for by student-athletes or their parents are considered unofficial visits.

During an official visit the college can pay for transportation to and from the college for the student-athlete, lodging and three meals per day for the student-athlete and his or her parents or guardians, as well as reasonable entertainment expenses including three tickets to a home sports event.

The only expenses a college-bound student-athlete may receive from a college during an unofficial visit are three tickets to a home sports event.

### **National Letter of Intent**

A National Letter of Intent is signed by a college-bound student-athlete agreeing to attend a Division I or II college for one academic year. Participating colleges agree to provide financial aid for one academic year to the student-athlete as long as the student-athlete is admitted to the school and is eligible for financial aid under NCAA rules. Other forms of financial aid do not guarantee the student-athlete financial aid.

The National Letter of Intent is voluntary and not required for a student-athlete to receive financial aid or participate in sports. Signing a National Letter of Intent ends the recruiting process because participating schools are prohibited from recruiting student-athletes who have already signed letters with other participating schools.

A student-athlete who signs a National Letter of Intent but decides to attend another college may request

a release from his or her contract with the school. If a student-athlete signs a National Letter of Intent with one school but attends a different school, he or she loses one full year of eligibility and must complete a full academic year at the new school before being eligible to compete.

[Learn more about the National Letter of Intent](#)

### **Division III Celebratory Signing Form**

Division III institutions are permitted to use a standard, NCAA provided, non-binding celebratory signing form. A college-bound student-athlete is permitted to sign the celebratory signing form at any point, including high school signing events, after the student-athlete has been accepted to the institution. Institutions should keep in mind, however, that they are not permitted to publicize a student-athlete's commitment to the institution until the student-athlete has submitted a financial deposit (Bylaw 13.10.7).

To access the Division III celebratory signing form, Division III coaches and administrators can use the "My Apps" link on [ncaa.org](http://ncaa.org) to navigate to LSDBi. Log in to LSDBi by clicking the "login" tab at the top of the screen and entering your single source sign on information. Once logged in, select the "resources" tab. Once on the "resources" tab, the celebratory signing form can be found under the "compliance" heading.

### **Recruiting calendars**

NCAA member schools limit recruiting to certain periods during the year. Recruiting calendars promote the well-being of college-bound student-athletes and ensure fairness among schools by defining certain periods during the year in which recruiting may or may not occur in a particular sport.

During a **contact period**, a college coach may have face-to-face contact with college-bound student-athletes or their parents, watch student-athletes compete or visit their high schools and write or telephone student-athletes or their parents.

During an **evaluation period**, a college coach may watch college-bound student-athletes compete, visit their high schools and write or telephone student-athletes or their parents. However, a college coach may not have face-to-face contact with college-bound student-athletes or their parents off the college's campus during an evaluation period.

During a **quiet period**, a college coach may not have face-to-face contact with college-bound student-athletes or their parents and may not watch student-athletes compete or visit their high schools. Coaches may write or telephone college-bound student-athletes or their parents during this time.

During a **dead period**, a college coach may not have face-to-face contact with college-bound student-athletes or their parents and may not watch student-athletes compete or visit their high schools. Coaches may write and telephone student-athletes or their parents during



# Athletic Code of Conduct

Thornton Fractional District 215

2026 - 2027

The Athletic Code of Conduct shall be applicable during the entire school year including times the student-athlete is not participating.

**General Habits and Conduct.** I understand that by participating in the athletic and co-curricular activity program, I am expected to demonstrate good sportsmanship, conduct, and citizenship both at school events and within the community. I recognize that participation in athletics and co-curricular activities is a privilege, and I am committed to upholding the standards of a model student-athlete or participant. I acknowledge that these programs are designed to promote my physical, mental, and social development. While physical development is more visible and easier to recognize, I understand that mental and social growth are equally important and often more challenging to achieve.

**Academic Eligibility.** To remain eligible for athletics and extracurricular activities, I must meet all academic requirements as outlined by the school. To qualify for Semester 2, I must have passed at least five classes during the previous semester; otherwise, I will be ineligible for the entire upcoming semester. I am also required to maintain passing grades in at least five classes on a weekly basis. In addition, I must maintain a minimum GPA of 2.0 at the end of each nine-week grading period and at the conclusion of each semester to participate in any athletic team or extracurricular club or organization. Failure to achieve a 2.0 GPA at the end of the 1st or 3rd quarter will result in a minimum of one week of ineligibility, during which I must attend the Homework Center, and I will remain ineligible until my cumulative GPA for the current semester reaches 2.0 or higher. Failure to achieve a 2.0 GPA at the end of a semester will result in at least three weeks of ineligibility, after which I will regain eligibility once my cumulative GPA for the current semester is 2.0 or higher. During any period of ineligibility, I am required to attend mandatory study hall sessions, including Homework Center on Monday, Tuesday, and Thursday from 3:30–4:30 p.m., and any missed sessions must be made up before I can become eligible again.

**Physical Examination.** I understand that I must have a physical examination by a licensed physician before I can start practice or tryouts. I further understand that by participating in an athletic/co-curricular activity, I allow my physician(s) to release any information about my health condition and/or treatment to the school. A copy of sport physical must be uploaded to SNAP and on file with the athletic trainer. A sports physical is only valid for 395 days per the *IHSA Bylaw 2.150*.

**School Attendance.** I understand that I must be in attendance for at least half of the school day in order to participate in practice or in a contest or activity. School-sponsored field trips and activities do not count as absences.

**Behavior Code Infraction.** Any school infraction which results in suspension from school will require that I be suspended from all athletics/co-curricular activities at least until I am properly reinstated in a timely fashion in school.

- Violation of Behavior Code (Tier I - Tier II), I will serve the consequence issued by the Deans of Students which may result in a loss of privilege.
- Violation of Behavior Code (Tier III), I will serve the consequence issued by the Deans of Students. I understand that I am not eligible to practice (LOP) until my re-entry meeting is held and I am permitted to attend my regular class schedule. I still may be subject to additional interventions under the team rules and at the discretion of Head Coach and Athletic Director.
- Violation of Behavior Code (Tier IV - Tier V), I will serve the consequence determined by the Board of Education. I understand that I will forfeit my rights to be eligible to participate in District 215 athletic offerings (LOP).
- Violation of the Team Rules, I understand that if I violate specific approved and distributed team rules other than those stated in this pledge, it will be handled by the Head Coach and/or Athletic Director.

**Team/Activity Rules.** I understand that if I violate specific approved and distributed athletic rules other than those stated in this pledge, it will be handled by the coach/sponsor in charge of the athletic/co-curricular activity.

**Appeal of Suspension.** I understand that I have a right to appeal all athletic suspension to the Athletic Director relating to a violation of team rules. I must first appeal suspensions to the Athletic Director in writing. Further appeal may be made to the Principal.

**Awards.** I understand that awards for athletics/co-curricular activities may be withheld, refused or cancelled, if I do not follow all the rules and regulations for a particular athletic/co-curricular activity, including these rules.

**Participating In One Activity or Co-Curricular Activity.** I understand that I should show loyalty to my athletic/co-curricular activity and coach/sponsor and fellow students by completing the season. If I quit an athletic/co-curricular activity during the season, without reasonable and approved cause, I cannot participate in another athletic/co-curricular activity unless the Athletic/Activity Director gives written permission.

**Medical Excuse.** I understand that if I am excused from physical education classes because of medical reasons, I may not compete in practice or interscholastic athletic competition until released by my physician.

**Service Learning.** I will demonstrate my commitment to the community by contributing no less than three hours of work to an approved activity. Service learning activities may include collection of food for the needy, meals or entertainment for the elderly, public property cleanup for the community, fund-raising for a charitable cause, or another worthy community project. All service learning must be approved by the Athletic/Activity Director.

**Uniform Modification.** I understand that I can modify my athletic/team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of my religion, cultural values or modesty preferences. The modification of the uniform may include, but is not

limited to, the wearing of a hijab, an undershirt or leggings. If I make alterations to the uniform, I understand that I am responsible for all costs associated with the modifications and/or replacement of a school issued uniform.

The District 215 Athletic Code of Conduct will govern my participation in a particular athletics for the entire school year. I may not participate in any athletics until signed copies of this pledge and any athletic rules governing my conduct are on file with the Athletic Director's Office.

As a THORNTON FRACTIONAL District 215 student-athlete, I agree to abide by the preceding Athletic Code of Conduct during the calendar year in which I am participating.

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**Student-Athlete Name Print**

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**Student-Athlete Signature      Date**

We, as his/her guardians, agree to encourage and help our child to abide by these rules while participating in the school athletic /co-curricular activity program.

---

**Parent / Guardian Name Print**

---

**Parent / Guardian Signature      Date**

**EMERGENCY ACTION PLAN**  
**Thornton Fractional South High School**  
**18500 Burnham Ave. Lansing, IL**

**Purpose of Emergency Action Plan:**

To provide TF South High School Athletics with an emergency action plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions. Certified Athletic Trainers (ATC), coaches, and others involved in athletics must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the action to be taken in the event of such an emergency.

**Emergency Contacts:**

The following is a list of important phone numbers needed in case of emergency:

Brittany Mitacek, ATC. ....630-291-4296  
Gina Helbling, ATC. ....773-343-5873  
Athletic Director (Marc Brewe) .....708-932-8607  
Ambulance, Fire, Police. .... 911  
Principal (James Thurman) ..... 708-441-1043

Information to be provided over the phone in case of emergency:

1. Name and phone number you are calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

ATC will make the decision to call EMS and will personally make the call or they may assign a responsible person to call. Local EMS should also have a map of campus to aid in the response of an emergency. A map is located at the end of this document.

**Chain of Command:**

ATC is in charge of emergency until EMS arrives. Coaches and student AT's are also available to assist ATC but only if asked. The only exceptions are the visiting ATC, who is responsible for their team, and when ATC is not at games or practices the head coach is in charge until ATC or EMS arrive.

**Responsibilities of Emergency Team Members:**

During home games, the home team ATC and the visiting ATC are responsible for their own teams but may assist the other ATC if needed. Since there is only one ATC on campus, all coaches are responsible for emergencies during practice and games until ATC or EMS arrives on scene. Since insurance coverage varies among athletes, parents may decide how their athlete is cared for and where they are cared for. Parents are the primary person to accompany student to hospital. If parents are not around, assistant coach will accompany athlete to hospital.

**Environmental Conditions:**

In case of lightning, referee or athletic director is responsible for the decision to stop the game. However, ATC can inform referee and/or athletic director of possible hazard. Heat issues are not usually a problem in this area except during summer pre-season practice, especially during football. Cold conditions are also a possibility in this area. ATC should be current on both heat and cold injuries signs and symptoms and be able to treat ill or injured athlete(s) accordingly.

If the situation does arise where weather conditions might affect athletes, ATC will keep track of weather conditions by use of internet websites such as weather.com or local news website. ATC should also follow the NATA Position Statement: Exertional Heat Illnesses as a reference for determining attire, extent of practices, signs and symptoms, prevention, and treatment of heat injuries and illnesses.

### **Emergency Care:**

Apply basic emergency care as situation requires. Care might include:

1. Check life threatening conditions
  - a. Level of consciousness – if unconscious call 911 immediately
  - b. Airway – is airway blocked
  - c. Breathing – is person breathing
  - d. Circulation – does person have pulse
  - e. Bleeding – is person bleeding severely
2. Call 911 now if necessary
3. Emergency equipment
  - a. AED, spine board, first aid kit
4. Apply basic first aid as situation requires
  - a. Adult CPR: 30 compressions then every 2 breaths
  - b. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury
  - c. Splint fractures
  - d. Spine Boarding – use if suspected head, neck or spine injury; prevent any movement of spine while attaching to spine board
  - e. Treat for Shock – if necessary
5. Other things to consider during emergency situation:
  - a. Reassure and calm athlete
  - b. Don't move severely injured athlete unless he/she is in danger
  - c. Don't reduce fractures or dislocations
  - d. Sufficient lines of vision between the medical staff and all available emergency personnel should be established and maintained
  - e. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference
  - f. Keep players, coaches, spectators away and prevent them from helping injured athlete

### **Documentation:**

All actions and treatments pertaining to the emergency situation should be recorded on a standardized form. This is important for future reference for the EAP personnel. They need to be able to look back at the situation and response and improve or revise the EAP as they see fit.

All medical records should be kept at the school and copies made to be brought along when traveling. Records left at school are kept in AD office and keys are held by custodians and AD.

## EMERGENCY ACTION PLAN TFS CONTINUED

### Procedures for Various Sport Locations at TF South High School:

**Football Field/Track:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to let them in the gate to get onto the field.

**Baseball Field:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to lead them onto the field area.

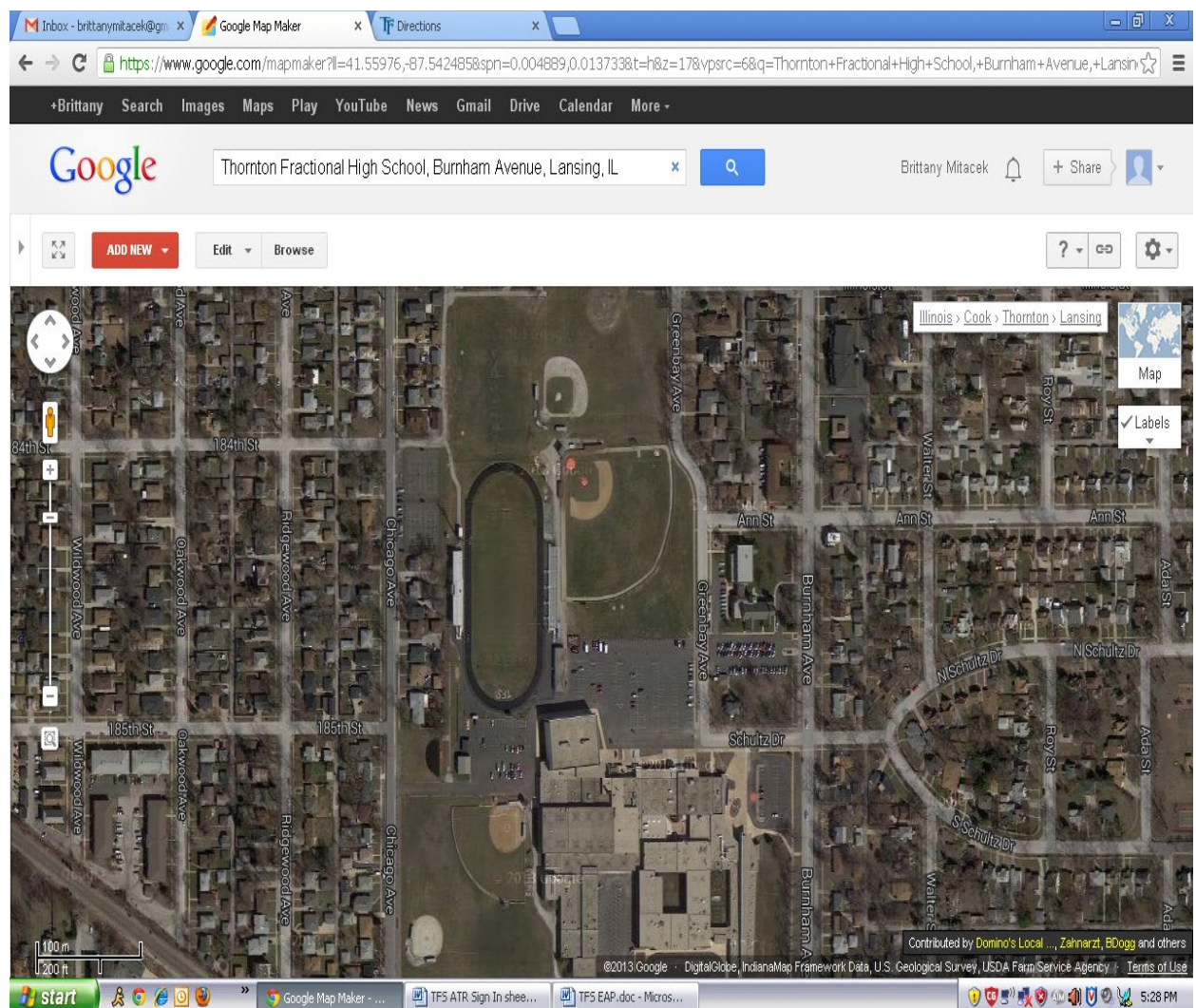
**Softball Field:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and a coach will direct them onto the field area.

#### **Main Gym (RED) – Basketball, Volleyball, Badminton**

In case of emergency a cell phone at the court will be used by ATC. ATC will give directions for EMS to the main gym at TF South High School if necessary. Someone will be assigned to meet EMS at the west entrance (W2) by the softball field. The main gym doors are located immediately inside those doors.

#### **Gray Gym – Volleyball, Basketball, Wrestling, Badminton**

In case of emergency a cell phone will be used by ATC to call EMS. ATC will give directions for EMS to Gray gym at TF South High School if necessary. Someone will be assigned to meet EMS at the east entrance (N11). They will guide EMS to the gray gym which is accessible through the lobby by the concession stand.



**EMERGENCY ACTION PLAN**  
**Thornton Fractional North High School**  
**755 Pulaski Rd. Calumet City, IL**

**Purpose of Emergency Action Plan:**

To provide TF North High School Athletics with an emergency action plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions. Certified Athletic Trainers (ATC), coaches, and others involved in athletics must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the action to be taken in the event of such an emergency.

**Emergency Contacts:**

The following is a list of important phone numbers needed in case of emergency:

Athletic Director (DeVale Stubbs)..... 708-275-8242  
Ambulance, Fire, Police. .... 911  
Principal (Brian Rucinski) ..... 708-955-7072

Information to be provided over the phone in case of emergency:

1. Name and phone number you are calling from
2. Exact location of emergency and directions (street names, buildings, landmarks, entry into building, specific areas, etc.)
3. Type of injury or illness
4. Condition of patient(s) and type of aid being provided
5. Number of people injured
6. Other information as requested and be the last one to hang up

ATC will make the decision to call EMS and will personally make the call or they may assign a responsible person to call. Local EMS should also have a map of campus to aid in the response of an emergency. A map is located at the end of this document.

**Chain of Command:**

ATC is in charge of emergency until EMS arrives. Coaches and student AT's are also available to assist ATC but only if asked. The only exceptions are the visiting ATC, who is responsible for their team, and when ATC is not at games or practices the head coach is in charge until ATC or EMS arrive.

**Responsibilities of Emergency Team Members:**

During home games, the home team ATC and the visiting ATC are responsible for their own teams but may assist the other ATC if needed. Since there is only one ATC on campus, all coaches are responsible for emergencies during practice and games until ATC or EMS arrives on scene. Since insurance coverage varies among athletes, parents may decide how their athlete is cared for and where they are cared for. Parents are the primary person to accompany student to hospital. If parents are not around, assistant coach will accompany athlete to hospital. Per EMS guidelines, the student will be transported to the nearest hospital. For home events/practices, the nearest hospital is Franciscan Health Hammond, located at 5454 Hohman Ave, Hammond, IN 46320. In non-emergency situations, the ATC will discuss with the parents on how and where their athlete is cared for.

## **EMERGENCY ACTION PLAN TFN CONTINUED**

### **Environmental Conditions:**

In case of lightning, referee or athletic director is responsible for the decision to stop the game. However, ATC can inform referee and/or athletic director of possible hazard. Heat issues are not usually a problem in this area except during summer pre-season practice, especially during football. Cold conditions are also a possibility in this area. ATC should be current on both heat and cold injuries signs and symptoms and be able to treat ill or injured athlete(s) accordingly. If the situation does arise where weather conditions might affect athletes, ATC will keep track of weather conditions by use of internet websites such as weather.com or local news website. ATC should also follow the NATA Position Statement: Exertional Heat Illnesses as a reference for determining attire, extent of practices, signs and symptoms, prevention, and treatment of heat injuries and illnesses.

### **Emergency Care:**

Apply basic emergency care as situation requires. Care might include:

6. Check life threatening conditions
  - a. Level of consciousness – if unconscious call 911 immediately
  - b. Airway – is airway blocked
  - c. Breathing – is person breathing
  - d. Circulation – does person have pulse
  - e. Bleeding – is person bleeding severely
7. Call 911 now if necessary
8. Emergency equipment
  - a. AED, spine board, first aid kit
9. Apply basic first aid as situation requires
  - a. Adult CPR: 30 compressions then every 2 breaths
  - b. Bleeding: direct pressure over injury; elevate injury over heart if possible; apply sterile dressing over injury
  - c. Splint fractures
  - d. Spine Boarding – use if suspected head, neck or spine injury; prevent any movement of spine while attaching to spine board
  - e. Treat for Shock – if necessary
10. Other things to consider during emergency situation:
  - a. Reassure and calm athlete
  - b. Don't move severely injured athlete unless he/she is in danger
  - c. Don't reduce fractures or dislocations
  - d. Sufficient lines of vision between the medical staff and all available emergency personnel should be established and maintained
  - e. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference
  - f. Keep players, coaches, and spectators away and prevent them from helping injured athlete

### **Documentation:**

All actions and treatments pertaining to the emergency situation should be recorded on a standardized form. This is important for future reference for the EAP personnel. They need to be able to look back at the situation and response and improve or revise the EAP as they see fit.

All medical records should be kept at the school and copies made to be brought along when traveling. Records left at school are kept in AD office and keys are held by custodians and AD.

## EMERGENCY ACTION PLAN TFN CONTINUED

### **Procedures for Various Sport Locations at TF North High School:**

**Football Field/Track:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to let them in the gate to get onto the field.

**Baseball Field:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and will instruct a coach to lead them onto the field area.

**Softball Field:** In case of emergency, a cell phone will be used by ATC or coach to call EMS. ATC will give directions for EMS to the field and a coach will direct them onto the field area.

### **Main Gym (Purple) – Basketball, Volleyball, Badminton**

In case of emergency a cell phone at the court will be used by ATC. ATC will give directions for EMS to the main gym at TF North High School if necessary. Someone will be assigned to meet EMS at the south entrance (11-S) on 155<sup>th</sup> street. The main gym doors are located immediately inside those doors.

### **Gold Gym – Volleyball, Basketball, Wrestling, Badminton**

In case of emergency a cell phone will be used by ATC to call EMS. ATC will give directions for EMS to Gold gym at TF North High School if necessary. Someone will be assigned to meet EMS at the auditorium entrance via the east side of the main parking lot (1-E). They will guide EMS to the gold gym which is accessible through the lobby by the concession stand.



**SWIMMING POOL NORMAL OPERATING**  
**PROCEDURES**

1. **Deck Level Pool**
  - Dimensions: South: 75ft. x 32.5ft.
  - Depths: 3ft shallow end to 9ft deep end
  - Four lanes are marked by a solid black painted line
2. **Bather Load**

The maximum bather load for the pool:  
South - 131 : 4 lanes
3. **Procedures for Opening and Securing the Building**
  - Prior to a swimming lesson/training session, check that the changing room entrance doors are open.
  - Once the Coach/Teacher and Poolside Supervisor are on poolside, the changing room doors to the pool will be opened.
  - When the lesson/training session has finished, the Coach/Teacher will ensure all pupils have left the pool and lock the changing room and pool office to prevent unauthorized access to the pool.
  - Prior to leaving the swimming pool, the Coach/Teacher will make the following checks:
    - That all pupils have left the pool through a head count and roster verification.
    - That the following doors are locked: changing rooms to pool, pool office to pool and all hallway doors leading to pool.
4. **Emergency alarm and rescue equipment**

Please refer to site plan for detailed location of emergency equipment.
5. **Fire Alarms: (Diagram)**
6. **Access and Exit Routes: (Diagram)**
7. **Emergency Exits: (Diagram)**
8. **First Aid Equipment**

The first aid box is located on the pool deck.
9. **Emergency Telephone**

The emergency telephone is located on the pool deck.

## 10. **Teachers Duties and Responsibilities**

Teachers and other staff involved in swimming activities must read and understand all relevant pool instructions and be familiar with the location of prior to working with students in and around the pool area:

- First aid equipment
- Rescue equipment
- Emergency telephone
- Fire alarm points

## 11. **Teachers to Pupil Ratios - these are a maximum as per Water Safety Instructor (WSI) recommendations:**

- Non-swimmers and beginners: A ratio of 15:1 for those unable to swim 20m unaided.
- Improving swimmers 13 years and over: A ratio of 20:1 providing all children can swim at least 20m competently on their back and front.
- Swim team practice/training sessions. Training with swimmers who can initially swim 100 yards continuously demonstrating breath control and rhythmic breathing. Training with swimmers who can swim 200 yards continuously demonstrating breath control and rhythmic breathing, after two weeks of practices. Candidates may swim using the freestyle, breaststroke or a combination of both but swimming on the back or side is not allowed. Swim goggles may be used. Junior Varsity 15:1 Varsity 20:1
- Minimum qualification for teaching staff is current WSI or LGI qualification.
- During curriculum swimming lessons, there must be at least two staff members on duty while there is a group of pupils in the pool area. One of the two staff members must hold the minimum qualification for teaching staff and will take charge of the lesson.
- During swim team practice/training, there must be one staff member on duty on poolside who will be the Lead Coach, subject to the swimmer to staff ratios stated above. In addition, a second adult/responsible person must be in attendance on poolside.
- All swim team members must be instructed in the procedures required to assist the member of staff in the event of an incident or accident. This instruction should be given and recorded at the start of each term.

A “programmed swimming session” is defined as:

- With formal structure
  - Disciplined
  - Supervised or controlled
  - Continuously monitored from the poolside
- 
- In a recreational situation, the maximum ratio is 1 lifeguard to 15 swimmers with a minimum of two staff members on duty. One of whom must be the qualified lifeguard. Lifeguards must hold a current WSI or American Red Cross qualification which is applicable to water depth of at least 2 meters.

12. **Swimming Pool Equipment**

- All poolside equipment should be checked by a staff member prior to use. This might include:
  - Starting blocks, ensuring they are secure and in good condition.
  - Lane ropes, ensuring they are properly tensioned and the cables are not damaged.
  - Training aids, such as kick boards, pull buoys, floats etc. ensuring they are in good condition. These must be allowed to dry before being stored away.
  - Faulty or damaged equipment should not be used and instead, reported to the Assistant Principal of Instruction or Athletic Director.

13. **Lease of Pool to Outside Organizations:**

**Checklist of points for inclusion in contract and operating rules:**

- Information on numbers and age of those participating and their swimming abilities.
- Name of lessee's representative who will be in charge of the group.
- Numbers and qualifications of swimming teachers/lifeguards to be present during swimming sessions.
- Lessee to be given copies of Normal Operating Procedures and Emergency Action Plan and to sign to the effect that these have been read and understood.
- Rules of behavior to be enforced during the session.
- Safety guidelines to be given to each group of participants.

Details of responsibility in the event of an emergency:

See Emergency Action Plan

14. **Review**

- The policy will be reviewed annually in August and January.

## **SWIMMING POOL: EMERGENCY ACTION PLAN**

### **Introduction**

The following procedures are set so that all staff and facility renters are able to react to an emergency situation with confidence and efficiency. The object of these procedures is to ensure that all staff and facility renters are familiar with their role and the role of other members of staff if an emergency evacuation of the pool is required.

The evacuation procedure is used in situations such as fire, gas escape and bomb scare. Other situations that may arise requiring evacuation may include power/lighting failure, structural failure, etc. This decision will be made by the supervising staff or coach.

All staff who are involved in providing curriculum swimming lessons and club, squad, training sessions and lessees must ensure that they have read and understand the Normal Operating Procedures and Emergency Action Plan before using the swimming pool facility, and must sign to that effect.

#### **1. Disorderly Behavior**

- All swimmers must behave in an orderly manner and obey instructions given by their swimming teacher. Any pupil who fails to adhere to these instructions will be sent out of the pool area and disciplined accordingly.

#### **2. Lack of Water Clarity**

- Swimming will not commence if the clarity of the water is poor. Teaching staff must be able to clearly see the bottom of the deep end of the pool.

#### **3. Swimmers in Serious Difficulty**

The swimming teacher will immediately initiate an emergency action plan by blowing the whistle 3 consecutive times while the second staff member will quickly clear the pool.

- Identify someone to dial 8-911 for an ambulance as necessary.
- If a spinal injury is suspected, the rescuing lifeguard provides in-line stabilization using the head splint technique and swims with the victim toward the side of the pool. The assisting responder on deck brings the backboard to the edge of the water and removes the head immobilizer, placing it within reaching distance, rescuing lifeguard will backboard victim using straps and head immobilizer. Working together, the lifeguard and responder pull and push the backboard onto the deck, then begin to assess the victim's condition and provide the appropriate care.
- An internal incident report must be completed as soon as possible after the event.

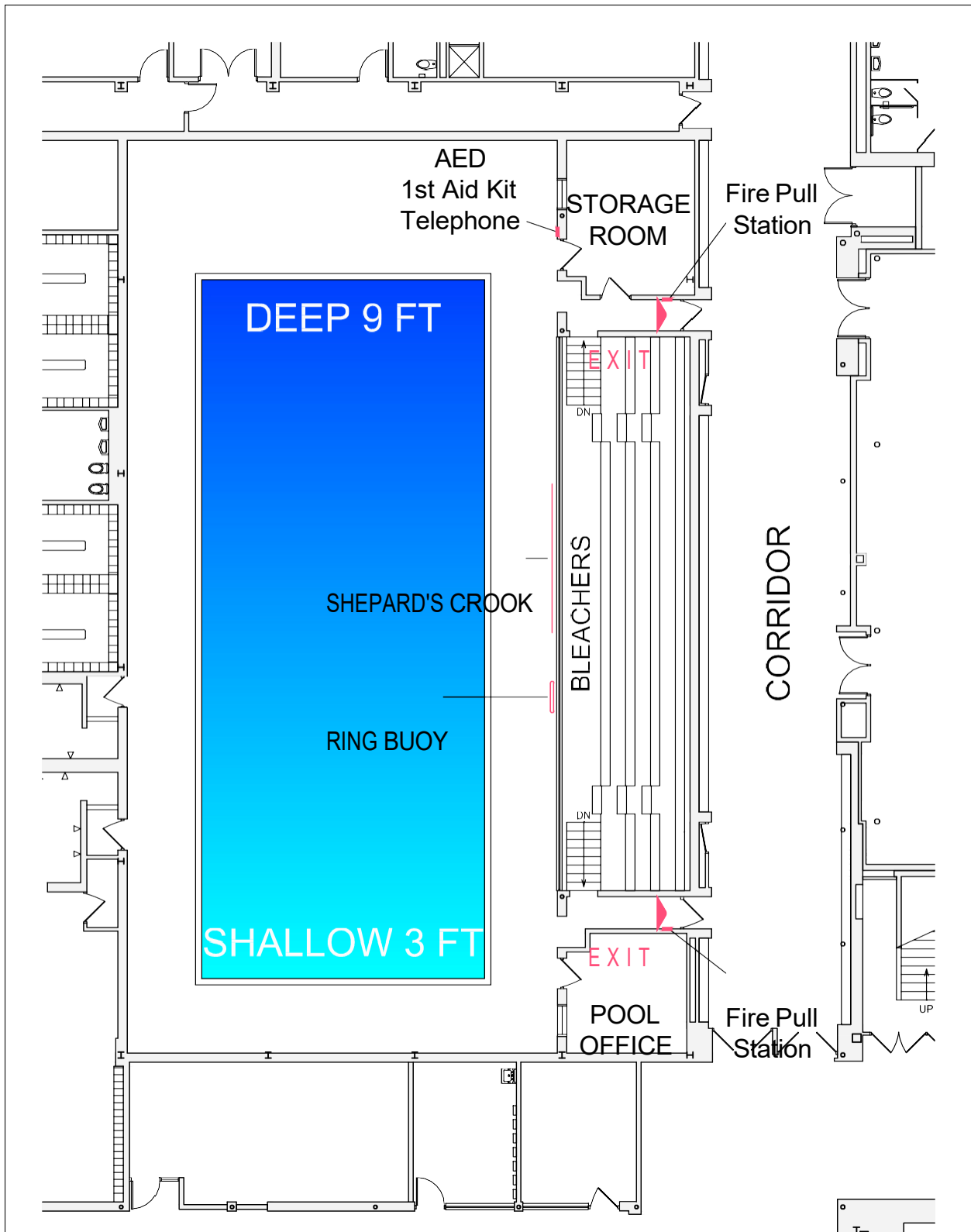
#### **4. Discovery of an Unconscious Swimmer in the Water**

- Immediately initiate a rescue while the second staff member clears the pool.
- Identify someone to dial 8-911 for the ambulance service.

#### **5. Reporting Procedure in the event of an accident /incident**

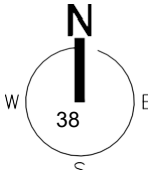
##### Statutory obligation

- In accordance with Illinois Department of Public Health (IDPH) all drownings and injuries/ illnesses that require hospitalization require a report to be filed with IDPH.

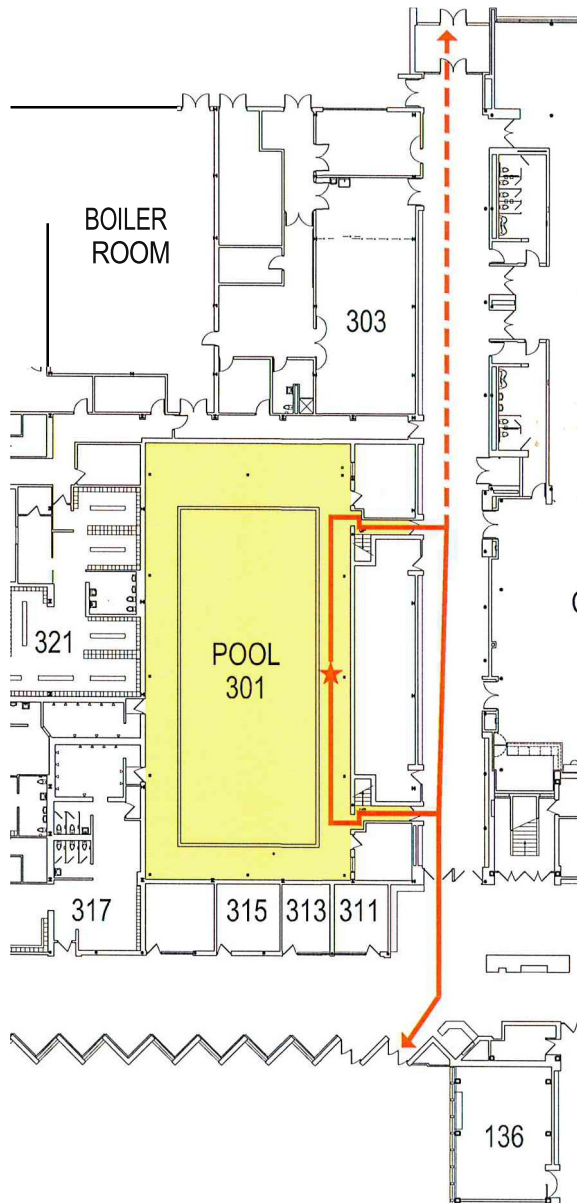


MAXIMUM BATHER LOAD 131

**THORNTON FRACTIONAL SOUTH  
POOL DIAGRAM**



# **THORNTON FRACTIONAL SOUTH** **FIRST FLOOR PLAN**



YOU ARE HERE

---●---▶ PRIMARY EXIT ROUTE

---+--- SECONDARY EXIT ROUTE



# Thornton Fractional

SCHOOL DISTRICT 215

## **Thornton Fractional Township High School District 215**

### **Concussion Protocol and Guidelines 2026-27**

## **INTRODUCTION**

This document represents the High School District 215 policy and procedure manual for concussion management with TFD 215 students. It has been derived from consultation with agencies such as the Illinois High School Association, the federal Centers for Disease Control and Prevention, local Athletic Trainers association, national neuropsychology experts, TFD 215 specialty-trained staff, and community medical professionals. This document is also an update of the current policies and procedures that reflects recent Illinois state law requirements for schools to implement Return to Learn as well as Return to Play guidelines that are designed to support the student with concussion and maximize full recovery and quality of life (Youth Sports concussion Act 2015, Public Act 099-0245).

The purpose of this document is to:

- 1) Create a central place where TFD 215 policies and procedures are codified.
- 2) Explain the role and make-up of the TFD 215 Concussion Management Team (CMT).
- 3) Define key terms associated with concussion and its management.
- 4) Describe the procedures for reporting a concussion and follow-up.
- 5) Provide forms and information that can be duplicated and distributed to concerned parties.
- 6) Describe the general features of good concussion management.
- 7) Provide resources and forms for the CMT, including students, parents, and professionals.
- 8) Provide information for TFD 215 staff development and training regarding procedures following a concussion.

### **Definition of Concussion**

A concussion is an injury to the brain that results in a temporary loss in brain function. A concussion can be caused by either a direct blow to the head, neck, face or somewhere else on the body that causes force to be transmitted to the head. It is also characterized by the rapid onset of cognitive impairment. In some cases, symptoms and signs may evolve hours after the initial injury. A concussion may result in neuropathological changes, but abnormality is often not seen on standard imaging studies. The effect of a concussion can vary from student to student with a graded set of symptoms that may or may not involve a loss of consciousness. Recovery time can vary greatly from case to case, but typically lasts from 1-4 weeks if the process of treatment and recovery is managed well.

After sustaining a concussion a student may experience different kinds of symptoms. Figure 1 summarizes these symptoms and classifies them into four main types: cognitive, physical, emotional, and sleep. Every student is unique and their symptoms of a concussion will also be unique, including some or even all of the symptoms in the figure below. It is the job of the Concussion Management Team (comprised of TFD 215 staff, local medical professionals, and the family) to work with the student to identify and manage the symptoms so that the concussion will resolve quickly and comfortably.

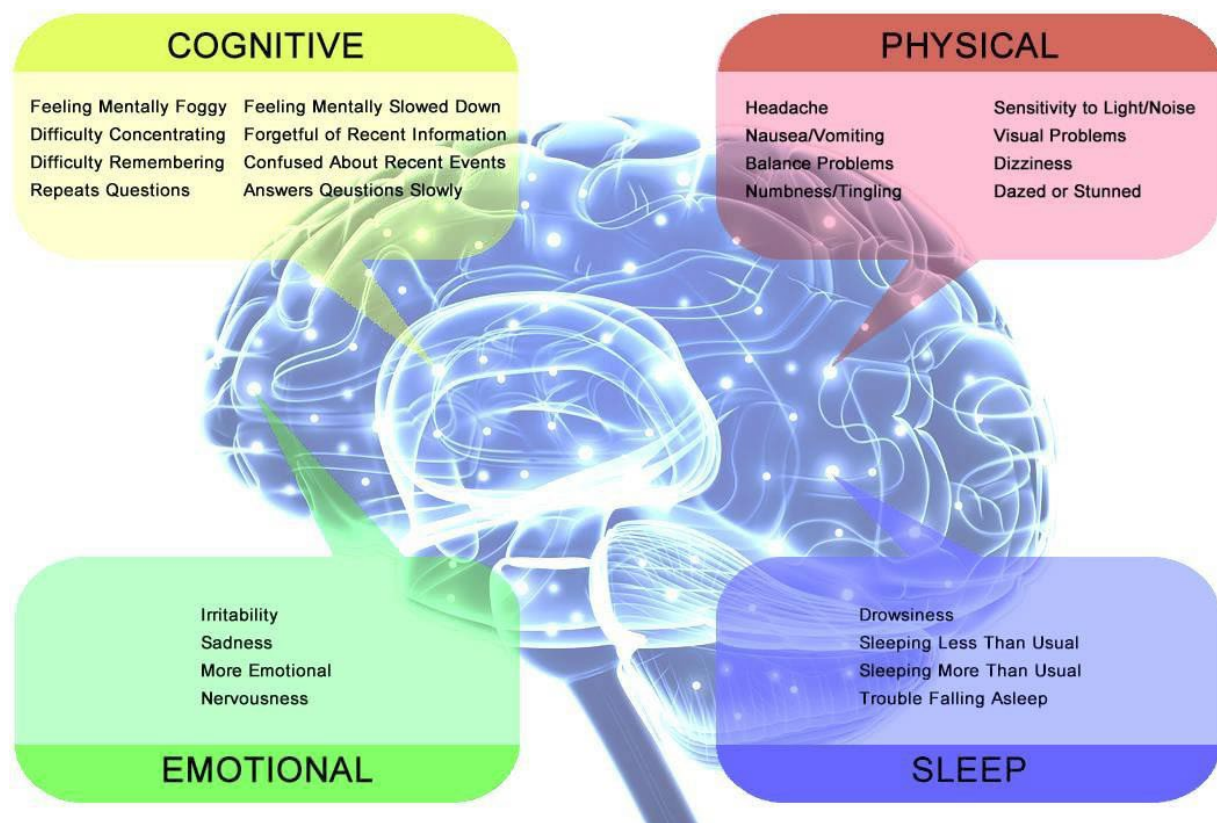


**Figure 1: Symptoms associated with concussion**

Image retrieved from Advanced Vision Therapy website: <http://www.advancedvisiontherapycenter.com>

Information provided by Centers for Disease Control and Prevention Signs and Symptoms Fact Sheet ([www.cdc.gov](http://www.cdc.gov))

With the Concussion Management Team working together, the student will be surrounded and supported by individuals who understand the symptoms of concussion and know how to teach him or her how to balance periods of rest with periods of activity--good recovery requires both-- and also requires that the student recognizes what to do when symptoms get worse or return after exertion.

## **THE CONCUSSION MANAGEMENT TEAM**

The Concussion Management Team (CMT) is really comprised of four mini-teams that surround the student who has sustained a concussion. These teams interact and work together so that the student can be one of the approximately 80% of children/adolescents who obtain complete recovery in the 1-4 weeks post injury. Successful recovery from a concussion requires that the student is surrounded by family and professionals who communicate frequently, who are knowledgeable about what to do in the early days, are calm and supportive, assist the student in managing exertion and rest balance, and who are all working together to empower the student to take charge of his or her own successful recovery.

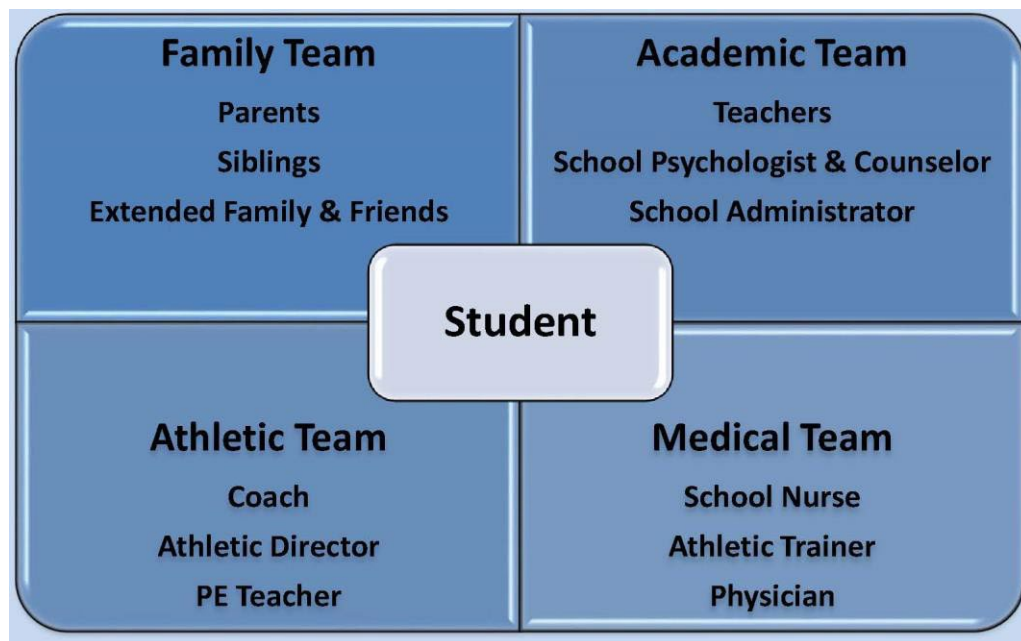


**Figure 2. Concussion Management Team (CMT)**

Adapted from Lurie Children's Hospital of Chicago  
Return to Learn after a Concussion: A Guide for Teachers and School Professionals

In general, when the concussion first occurs, the medical team works very closely with the family team to make sure that the student is medically stable and that he or she and their family know what to do at home right away. In the first few days the family and medical team usually inform and work with the academic team to manage expectations about how long the student will be out of school and when and how the return to school could be managed. If the student is an athlete, then the athletic team will also be involved with informing the family and other staff, and about how to anticipate or manage return to play.

### **Further Considerations for Students and Student-Athletes**

The CMT will assist students in receiving support through the appropriate resources at their respective schools. Recommendations regarding altering and/or limiting schoolwork, allowing breaks throughout the day, and excused absences will be made by the CMT and District 215 staff on a case-by-case basis. Student-athletes that have been diagnosed with a concussion are to be removed from any and all physical activity and activities that exacerbate symptoms, including but not limited to: show choir, band, and PE class. Students will be allowed to visit the school nurse to rest when symptoms are activate during the school day. Ongoing monitoring and reassessment of activities will be made based on present symptoms and individual progress.

## KEY CONCUSSION CONCEPTS AND TERMS

Before describing the procedures associated with concussion management it is important to describe what is meant by various key terms that will be used frequently during care.

| Key Concepts                   |                                                                                                                                                            |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Return to School</b>        | A general concept that means that the student is <i>free from all symptoms</i> during academic and sports activities and normal routines are reestablished |
| <b>Return to Learn</b>         | Goal of <i>full academic activities</i> with no symptoms                                                                                                   |
| <b>Return to Play</b>          | Goal of <i>full academic and physical/sports</i> activities with no symptoms                                                                               |
| <b>Cognitive Activity</b>      | Any activity that involves <i>mental stimulation</i> ; includes social interactions, reading, video games, television, writing, music                      |
| <b>Cognitive Rest</b>          | Limiting cognitive activities to <i>prevent</i> symptoms from surfacing                                                                                    |
| <b>Tolerance of Activities</b> | Tolerating certain activities post-concussion means participating without <i>exacerbating</i> symptoms                                                     |

### **Returning to School**

Returning to School is a concept that goes beyond the student just attending school, or going back to school after a day of rest. A full return to school means that the student is symptom free for at least 12-24 hours from any symptoms caused by academic, cognitive, emotional or physical activity. There are two main components for a full Return to School: Return to Learn and Return to Play.

**Return to Learn (RTL)** is the gradual process of recovery and reentry to academic studies following concussion, while **Return to Play (RTP)** is the process of returning to athletic activities post-concussion. Although the concept of RTP may be more widely known, Illinois law (Public Act 099-0245) states that a protocol for RTP *and* RTL needs to be established within all schools. Furthermore, a student cannot return to the classroom until the RTL protocol has been met and cannot return to interscholastic athletics unless *both* protocols have been met (regardless if the concussion took place within the school setting or during interscholastic athletic activities). These protocols are meant to protect students and if strictly followed, have been successful for preventing future injury and excessive time spent out of school and sports. In fact, if these protocols are followed successfully, research (Master, Gioia, Leddy, & Grady, 2012) has shown that it shortens time away from school and sports. RTL and RTP provide a safe and methodical way for students to return to normal, pre-injury activities as quickly as possible.

## **GUIDELINES FOR RETURN TO LEARN**

Below is a table outlining stages of recovery that help a student with a concussion balance rest and tolerance of activities. The student and CMT work together through all stages of Return to Learn.

**Table 1. Guidelines for Return to Learn**

| <b>Stage</b>                                                                  | <b>Activity</b>                                                                                                                 | <b>Next Steps</b>                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. No school/limited cognitive activity                                       | Cognitive rest and good sleep                                                                                                   | Able to tolerate activities without symptoms for 12-24 hours?<br><br><b>Yes-</b> Continue to stage 2<br><b>No- Continue rest and monitoring</b>                                                                                            |
| 2. Gradual reintroduction of daily activities; “not too much, not too little” | Slowly lift previous restrictions on activities and add them back for short periods of time (5-15 minutes at a time)            | Able to tolerate activities without symptoms for 12-24 hours?<br><br><b>Yes –</b> Continue to stage 3<br><b>No – Return to stage 1</b>                                                                                                     |
| 3. Cognitive tasks at home                                                    | Assignments, Reading, screen time, on devices in longer increments (20-30 minutes at a time) at home                            | Able to tolerate activities without symptoms for 12- 24 hours?<br><br><b>Yes -</b> Continue to stage 4<br><b>No – Return to stage 2</b>                                                                                                    |
| 4. Modified (if applicable) school return                                     | Flexible school schedule with accommodations after tolerating 1-2 cumulative hour (20-30 minute increments) of homework at home | Able to tolerate activities without symptoms for 12-24 hours?<br><br><b>Yes –</b> Continue to stage 5<br><b>No – Return to stage 3</b>                                                                                                     |
| 5. Full reintegration into school                                             | Increase to full day of school (without physical education) and include accommodations.                                         | Able to tolerate activities without symptoms for 12-24 hours?<br><br><b>Yes –</b> Continue to stage 6<br><b>No – Return to stage 4</b>                                                                                                     |
| 6. Resume pre-injury school schedule and activities                           | *Resume full academic/cognitive workload without adjustments (or return to normal, pre-injury scheduling)                       | Able to tolerate activities without symptoms for 12-24 hours?<br><br><b>Yes –</b> Continue with stage 6 and begin <i>Return to Play</i> guidelines if returning to athletic/physical education activities<br><b>No – Return to stage 5</b> |

\*Excludes physical education. Plans to return to physical education will be made by the CMT on a case-by-case basis.

Source: Adapted from Master, C.H., Gioia, G.A., Leddy, J.J., & Grady, M.F. (2012). Importance of “return to learn” in pediatric and adolescent concussion. *Pediatric Annals*, 41(9), 1-6.

## **MANAGING THE RETURN TO SCHOOL PROCESS**

Following a concussion, there should be an ongoing process of assessing, intervening, and monitoring between school personnel and healthcare providers. Although school adjustments need to be made on a case-by-case basis, the general process of returning to school involves a delicate balance of rest and tolerance of activities. It is important to get plenty of sleep and rest while recovering from concussion. However, it is also important to gradually incorporate daily activities while managing exertion levels. If symptoms surface, such as headaches and/or fatigue, the student must limit the current activity. For example, a student may only be able to attend a few classes per day instead of an entire school day, depending on presenting symptoms. As symptoms decrease, the student can continue to gradually return to school activities, although school accommodations may still be necessary. With support from members of the CMT, the student should learn about monitoring symptoms and working to tolerable limits. The concept of “not too little, not too much” in regards to activity levels has been shown to speed the recovery process and prevent further injury.

### **Acute Concussion Evaluation Care Plan (Appendix 1)**

How does the CMT manage the Return to School process? The Acute Concussion Evaluation (ACE) Care Plan is the central document that the CMT follows. The ACE is a document designed to help with the recovery process and provide information about a student’s progress toward recovery. The CMT can refer to the ACE as an informational guide and progress monitoring tool after a student has received a concussion. The form provides data regarding the student’s present symptoms and will assist in treatment planning and accommodations for school and home.

## **ACADEMIC ACCOMMODATIONS FOR POST-CONCUSSION**

For students returning to school post-concussion, academic accommodations may help in reducing the cognitive load and facilitating Return to Learn. Adjustments made to the school schedule, work assignments, and how information is presented will help optimize recovery time and minimize post-concussion symptoms. Below are various school accommodations that may benefit students during recovery.

### **Attendance**

No school for \_\_\_\_\_ school day(s)  
Part time attendance for \_\_\_\_\_ school day(s) as tolerated  
Full school days as tolerated  
Tutoring homebound/in school as tolerated  
No school until symptom free or significant decrease in symptoms

### **Breaks**

Allow student to go to the nurse's office if symptoms increase  
Allow student to go home if symptoms do not subside

### **Visual Stimulus**

Allow student to wear sunglasses in school  
Pre-printed notes for class material or note taker  
No smart boards, projectors, computers, TV screens, or other bright screen  
Enlarged font when possible

### **Auditory Stimulus**

Allow student to leave class 5 minutes early to avoid noisy hallway  
Lunch in a quiet place  
Audible learning (discussions, reading out loud, text to speech programs)

### **Workload/Multi-tasking**

Reduce overall amount of make-up work, class work, and homework when possible  
No homework  
Limit homework to \_\_\_\_\_ minutes a night  
Prorate workload when possible

### **Testing**

No testing  
Extra time to complete tests  
No more than one test a day  
Oral testing  
Open book testing

### **Physical exertion**

No physical exertion/athletics/gym  
Begin Return to Play guidelines prior to returning to gym or athletics

Source: Adapted from Ann & Robert H. Lurie Children's Hospital of Chicago – Return to Learn after a Concussion: A guide for Teachers and School Professionals

## **STUDENT ATHLETES AND RETURN TO PLAY**

Once students can tolerate all pre-injury academic activities and schedules, they may then consider returning to athletic activities. The RTP protocol in Table 2 outlines special considerations for students and student-athletes returning to physical activities and sports activities and further explains the concept of Return to Play. The athletic and medical teams are primarily responsible for monitoring the Return to Play protocol and also return to PE or other organized physical activities.

**Table 2. Guidelines for Return to Play**

| <b>Stage</b>                               | <b>Activity</b>                                                                                                                        | <b>Next Steps</b>                                                                                                                                                       |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Complete Guidelines for Return to Learn | Resume full academic/cognitive workload without adjustments (or return to normal, pre-injury scheduling)                               | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – continue to stage 2<br><b>No</b> – Return to Stage 5 of <i>Return to Learn</i>            |
| 2. Light aerobic exercise                  | Walking, swimming, stationary cycling (Heart rate: <70% for 15 mins)                                                                   | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – Continue to stage 3<br><b>No</b> – Return to stage 1 with physical rest and monitoring    |
| 3. Sport specific Exercise                 | Skating drills, running drills, cycling (Heart rate: <80% - 45 mins)<br>*NO head impact activities                                     | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – <b>Continue to stage 4</b><br><b>No</b> – <b>Return to stage 2 and monitoring</b>         |
| 4. Non-Contact training drills             | Progress to complex training drills, resistance training, increased exercise, coordination, and attention (Heart rate: <90% - 60 mins) | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – Continue to stage 5<br><b>No</b> – <b>Return to stage 3 and monitoring</b>                |
| 5. Full Contact Practice with Caution      | With medical clearance, return to normal training activities                                                                           | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – Continue to stage 6<br><b>No</b> – <b>Return to stage 4</b>                               |
| 6. Resume pre-injury athletic activities   | Normal game play with monitoring and increased awareness of further injury                                                             | Able to tolerate activities without symptoms for 12-24 hours?<br><b>Yes</b> – Continue stage 6 and normal scheduling/activities<br><b>No</b> – <b>Return to stage 5</b> |

Source: Adapted from Consensus Statement on Concussion in Sport 3<sup>rd</sup> International Conference in Sport held in Zurich, November 2008.

### **Clearance to Play and Required Forms**

The Illinois High School Association (IHSA) **Post-Concussion Consent Form (Appendix 3)** needs to be completed by a physician, parent/guardian, and the student as part of clearance to Return to Play. Final clearance and Return to Play will be the decision of the team Physician of the respective school and/or the Athletic Trainer of that school. Furthermore, TFD 215 Athletic Trainers and administration reserve the right to exclude any student-athlete from participation in sport *in any capacity* and recommend specific academic accommodations until the student-athlete has completed all requirements of the TFD 215 Concussion Protocol.

## **COGNITIVE AND STABILITY TESTING FOR RETURN TO PLAY**

The Sport Concussion Assessment Tool (SCAT5) is a standardized tool for evaluating injured athletes for concussion and can be used in athletes 13 years and older. It is a screening evaluation tool designed for use only by qualified first responders or medical professionals. It will be administered at the time of injury to all athletes suspected of sustaining a concussion, and administered again once the athlete reports he/she is symptom free in order to assess symptoms and neurocognitive abilities.

The SCAT3 incorporates the Balance Error Scoring System (BESS), a portable, cost-effective, and objective method of assessing static postural stability. Information obtained from this clinical balance tool can be used to assist clinicians in making return to play decisions following mild head injury.

### **ImPACT Testing**

1. ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) is a research-based software tool utilized to evaluate recovery after concussion. ImPACT evaluates multiple aspects of neurocognitive function, including memory, attention, brain processing speed, reaction time, and post-concussion symptoms.
2. Neuropsychological testing is utilized to help determine recovery after concussion.
3. Athletes in collision and contact sports are required to take a baseline test prior to participation their freshman year and every two years from the initial test.

Athletes must have a test score within normal limits to their baseline before progressing in the return to play process.

### **Concussion Identification and Intervention Procedures**

1. A concussion will be identified when an athlete displays one or more of the following clinical domains:
  - a. Physical sign (loss of consciousness, amnesia, etc.)
  - b. Emotional/Behavioral changes
  - c. Cognitive impairment
  - d. Sleep disturbances
2. The student-athlete will be evaluated by the athletic trainer or a licensed health care professional, using the SCAT5.
3. The patient should be monitored for deterioration and given proper education on what should happen if the condition deteriorates. In the event that the athlete shows signs of deterioration, immediate referral to an appropriate emergency treatment facility is warranted with any of the following findings:
  - ☐ Deterioration of neurological signs such as motor, sensory and cranial nerve deficits subsequent to initial on-field assessment
  - ☐ Deteriorating level of consciousness or loss of consciousness
  - ☐ Persistent vomiting
  - ☐ Post-concussion symptoms that worsen
4. Following identification by the athletic trainer, the athletic trainer will notify the parents of the student-athlete of their child's condition.

## **COGNITIVE AND STABILITY TESTING CONTINUED**

5. A member of the CMT, most likely the athletic trainer or the school nurse, will notify the school's athletic director and the other CMT members that the student-athlete has been identified with a concussion.
6. Information regarding physicians who specialize in concussion management in the area of each respective school will be given to the athlete and the athlete's parents following diagnosis.
7. The student-athlete will then enter the care of a physician, preferably one that specializes in concussion management. The athlete should be monitored by a licensed health care professional and the CMT as he/she begins the Guidelines for Return to Learn (RTL) and Return to Play (RTP). See appendix for *Acute Concussion Evaluation (ACE) Care Plan*.
8. Each stage of the Guidelines for RTL and RTP is separated with 12-24 hours of no signs or symptoms in between. As the student-athlete progresses through the stages, he/she must not have a return of any symptoms in order to continue to the next stage. If symptoms surface, current activities should be reassessed and/or modified by the CMT and the student-athlete should only begin the next stage once he/she has been symptom free for at least 12-24 hours.

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CONCUSSION RESOURCES **APPENDIX:**

**APPENDIX 1: ACUTE CONCUSSION EVALUATION (ACE) CARE PLAN**

**APPENDIX 2: IHSA CONCUSSION INFORMATION**

**APPENDIX 3: IHSA POST-CONCUSSION CONSENT FORM**

**APPENDIX 4: SPORTS CONCUSSION ASSESSMENT TOOL**

**(SCAT 5) APPENDIX 5: DISTRICT 215 POLICIES**



# Acute Concussion Evaluation (Ace)

## Care Plan

Gerard Gioia, PhD<sup>1</sup> & Micky Collins, PhD<sup>2</sup>

<sup>1</sup>Children's National Medical Center

<sup>2</sup>University of Pittsburgh Medical Center

Patient Name: \_\_\_\_\_

DOB: \_\_\_\_\_ Age: \_\_\_\_\_

Date: \_\_\_\_\_ ID/MR# \_\_\_\_\_

Date of Injury: \_\_\_\_\_

You have been diagnosed with a concussion (also known as a mild traumatic brain injury). This personal plan is based on your symptoms and is designed to help speed your recovery. Your careful attention to it can also prevent further injury.

You should not participate in any high risk activities (e.g., sports, physical education (PE), riding a bike, etc.) if you still have any of the symptoms below. It is important to limit activities that require a lot of thinking or concentration (homework, job-related activities), as this can also make your symptoms worse. If you no longer have any symptoms and believe that your concentration and thinking are back to normal, you can slowly and carefully return to your daily activities. Children and teenagers will need help from their parents, teachers, coaches, or athletic trainers to help monitor their recovery and return to activities.

Today the following symptoms are present (circle or check).

\_\_\_\_ No reported symptoms

| Physical         |                      | Thinking                 | Emotional              | Sleep                    |
|------------------|----------------------|--------------------------|------------------------|--------------------------|
| Headaches        | Sensitivity to light | Feeling mentally foggy   | Irritability           | Drowsiness               |
| Nausea           | Sensitivity to noise | Problems concentrating   | Sadness                | Sleeping more than usual |
| Fatigue          | Numbness/Tingling    | Problems remembering     | Feeling more emotional | Sleeping less than usual |
| Visual problems  | Vomiting             | Feeling more slowed down | Nervousness            | Trouble falling asleep   |
| Balance Problems | Dizziness            |                          |                        |                          |

**RED FLAGS: Call your doctor or go to your emergency department if you suddenly experience any of the following**

|                              |                                            |                                         |                         |
|------------------------------|--------------------------------------------|-----------------------------------------|-------------------------|
| Headaches that <u>worsen</u> | Look <u>very</u> drowsy, can't be awakened | Can't <u>recognize</u> people or places | Unusual behavior change |
| Seizures                     | <u>Repeated</u> vomiting                   | Increasing confusion                    | Increasing irritability |
| Neck pain                    | Slurred speech                             | Weakness or numbness in arms or legs    | Loss of consciousness   |

## Returning to Daily Activities

1. Get lots of rest. Be sure to get enough sleep at night- no late nights. Keep the same bedtime weekdays and weekends.
2. Take daytime naps or rest breaks when you feel tired or fatigued.
3. **Limit physical activity as well as activities that require a lot of thinking or concentration. These activities can make symptoms worse.**
  - Physical activity includes PE, sports practices, weight-training, running, exercising, heavy lifting, etc.
  - Thinking and concentration activities (e.g., homework, classwork load, job-related activity).
4. Drink lots of fluids and eat carbohydrates or protein to main appropriate blood sugar levels.
5. **As symptoms decrease, you may begin to gradually return to your daily activities. If symptoms worsen or return, lessen your activities, then try again to increase your activities gradually.**
6. During recovery, it is normal to feel frustrated and sad when you do not feel right and you can't be as active as usual.
7. Repeated evaluation of your symptoms is recommended to help guide recovery.

## Returning to School

1. If you (or your child) are still having symptoms of concussion you may need extra help to perform school-related activities. As your (or your child's) symptoms decrease during recovery, the extra help or supports can be removed gradually.
2. Inform the teacher(s), school nurse, school psychologist or counselor, and administrator(s) about your (or your child's) injury and symptoms. School personnel should be instructed to watch for:
  - Increased problems paying attention or concentrating
  - Increased problems remembering or learning new information
  - Longer time needed to complete tasks or assignments
  - Greater irritability, less able to cope with stress
  - Symptoms worsen (e.g., headache, tiredness) when doing schoolwork

~Continued on back page~

### Returning to School (Continued)

**Until you (or your child) have fully recovered, the following supports are recommended: (check all that apply)**

- ☐ No return to school. Return on (date) \_\_\_\_\_
- ☐ Return to school with following supports. Review on (date) \_\_\_\_\_
- ☐ Shortened day. Recommend \_\_\_\_ hours per day until (date) \_\_\_\_\_
- ☐ Shortened classes (i.e., rest breaks during classes). Maximum class length: \_\_\_\_ minutes.
- ☐ Allow extra time to complete coursework/assignments and tests.
- ☐ Lessen homework load by \_\_\_\_%. Maximum length of nightly homework: \_\_\_\_ minutes.
- ☐ No significant classroom or standardized testing at this time.
- ☐ Check for the return of symptoms (use symptom table on front page of this form) when doing activities that require a lot of attention or concentration.
- ☐ Take rest breaks during the day as needed.
- ☐ Request meeting of 504 or School Management Team to discuss this plan and needed supports.

### Returning to Sports

1. **You should NEVER return to play if you still have ANY symptoms** – (Be sure that you do not have any symptoms at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration.)
2. Be sure that the PE teacher, coach, and/or athletic trainer are aware of your injury and symptoms.
3. It is normal to feel frustrated, sad and even angry because you cannot return to sports right away. With any injury, a full recovery will reduce the chances of getting hurt again. It is better to miss one or two games than the whole season.

**The following are recommended at the present time:**

- ☐ Do not return to PE class at this time
- ☐ Return to PE class
- ☐ Do not return to sports practices/games at this time

**Gradual** return to sports practices under the supervision of an appropriate health care provider.

- Return to play should occur in gradual steps beginning with aerobic exercise only to increase your heart rate (e.g., stationary cycle); moving to increasing your heart rate with movement (e.g., running); then adding controlled contact if appropriate; and finally return to sports competition.
- Pay careful attention to your symptoms and your thinking and concentration skills at each stage of activity. Move to the next level of activity only if you do not experience any symptoms at the each level. If your symptoms return, stop these activities and let your health care professional know. Once you have not experienced symptoms for a minimum of 24 hours and you receive permission from your health care professional, you should start again at the previous step of the return to play plan.

### Gradual Return to Play Plan

1. No physical activity
2. Low levels of physical activity (i.e., ). This includes walking, light jogging, light stationary biking, light weightlifting (lower weight, higher reps, no bench, no squat).
3. Moderate levels of physical activity with body/head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, moderate-intensity weightlifting (reduced time and/or reduced weight from your typical routine).
4. Heavy non-contact physical activity. This includes sprinting/running, high-intensity stationary biking, regular weightlifting routine, non-contact sport-specific drills (in 3 planes of movement).
5. Full contact in controlled practice.
6. Full contact in game play.

\*Neuropsychological testing can provide valuable information to assist physicians with treatment planning, such as return to play decisions.

**This referral plan is based on today's evaluation:**

- ☐ Return to this office. Date/Time \_\_\_\_\_
- ☐ Refer to: Neurosurgery\_\_\_\_ Neurology\_\_\_\_ Sports Medicine\_\_\_\_ Psychiatrist\_\_\_\_ Other\_\_\_\_
- ☐ Refer for neuropsychological testing
- ☐ Other\_\_\_\_\_

**ACE Care Plan Completed by: \_\_\_\_\_ MD RN NP PhD ATC**

## Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a “ding” or a bump on the head can be serious. You can’t see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

### Symptoms may include one or more of the following:

- |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Headaches</li> <li>• “Pressure in head”</li> <li>• Nausea or vomiting</li> <li>• Neck pain</li> <li>• Balance problems or dizziness</li> <li>• Blurred, double, or fuzzy vision</li> <li>• Sensitivity to light or noise</li> <li>• Feeling sluggish or slowed down</li> <li>• Feeling foggy or groggy</li> <li>• Drowsiness</li> <li>• Change in sleep patterns</li> </ul> | <ul style="list-style-type: none"> <li>• Amnesia</li> <li>• “Don’t feel right”</li> <li>• Fatigue or low energy</li> <li>• Sadness</li> <li>• Nervousness or anxiety</li> <li>• Irritability</li> <li>• More emotional</li> <li>• Confusion</li> <li>• Concentration or memory problems (forgetting game plays)</li> <li>• Repeating the same question/comment</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Signs observed by teammates, parents and coaches include:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Appears dazed</li> <li>• Vacant facial expression</li> <li>• Confused about assignment</li> <li>• Forgets plays</li> <li>• Is unsure of game, score, or opponent</li> <li>• Moves clumsily or displays incoordination</li> <li>• Answers questions slowly</li> <li>• Slurred speech</li> <li>• Shows behavior or personality changes</li> <li>• Can’t recall events prior to hit</li> <li>• Can’t recall events after hit</li> <li>• Seizures or convulsions</li> <li>• Any change in typical behavior or personality</li> <li>• Loses consciousness</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## **Concussion Information Sheet (Cont.)**

### **What can happen if my child keeps on playing with a concussion or returns too soon?**

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

### **If you think your child has suffered a concussion**

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Youth Sports Concussion Safety Act requires athletes to complete the Return to Play (RTP) protocols for their school prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:  
<http://www.cdc.gov/ConcussionInYouthSports/>



# Post-concussion Consent Form (RTP/RTL)



Date \_\_\_\_\_

Student's Name \_\_\_\_\_ Year in School 9 10 11 12

By signing below, I acknowledge the following:

1. I have been informed concerning and consent to my student's participating in returning to play in accordance with the return-to-play and return-to-learn protocols established by Illinois State law;
2. I understand the risks associated with my student returning to play and returning to learn and will comply with any ongoing requirements in the return-to-play and return-to-learn protocols established by Illinois State law;
3. And I consent to the disclosure to appropriate persons, consistent with the federal Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191), the written statement of the treating physician, athletic trainer, advanced practice nurse (APN), or physician assistant (PA) and, if any, the return-to-play and return-to-learn recommendations of the treating physician, athletic trainer, advanced practice nurse (APN), or physician assistant (PA), as the case may be.

Student's Signature \_\_\_\_\_

Parent/Guardian's Name \_\_\_\_\_

Parent/Guardian/s Signature \_\_\_\_\_

## For School Use only

☐ Written statement is included with this consent from treating physician, advanced practice nurse (APN), physician assistant (PA) or athletic trainer working under the supervision of a physician that indicates, in the individual's professional judgement, it is safe for the student to return-to-play and return-to-learn.

**Cleared for RTL**

**Cleared for RTP**

Date \_\_\_\_\_

Date \_\_\_\_\_

**SCAT5<sup>©</sup>****SPORT CONCUSSION ASSESSMENT TOOL – 5TH EDITION**

DEVELOPED BY THE CONCUSSION IN SPORT GROUP

FOR USE BY MEDICAL PROFESSIONALS ONLY

supported by

**FIFA<sup>®</sup>****FEI****Patient details**

Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Address: \_\_\_\_\_

ID number: \_\_\_\_\_

Examiner: \_\_\_\_\_

Date of Injury: \_\_\_\_\_ Time: \_\_\_\_\_

**WHAT IS THE SCAT5?**

**The SCAT5 is a standardized tool for evaluating concussions designed for use by physicians and licensed healthcare professionals<sup>1</sup>. The SCAT5 cannot be performed correctly in less than 10 minutes.**

If you are not a physician or licensed healthcare professional, please use the Concussion Recognition Tool 5 (CRT5). The SCAT5 is to be used for evaluating athletes aged 13 years and older. For children aged 12 years or younger, please use the Child SCAT5.

Preseason SCAT5 baseline testing can be useful for interpreting post-injury test scores, but is not required for that purpose. Detailed instructions for use of the SCAT5 are provided on page 7. Please read through these instructions carefully before testing the athlete. Brief verbal instructions for each test are given in italics. The only equipment required for the tester is a watch or timer.

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**Recognise and Remove**

A head impact by either a direct blow or indirect transmission of force can be associated with a serious and potentially fatal brain injury. If there are significant concerns, including any of the red flags listed in Box 1, then activation of emergency procedures and urgent transport to the nearest hospital should be arranged.

**Key points**

- Any athlete with suspected concussion should be REMOVED FROM PLAY, medically assessed and monitored for deterioration. No athlete diagnosed with concussion should be returned to play on the day of injury.
- If an athlete is suspected of having a concussion and medical personnel are not immediately available, the athlete should be referred to a medical facility for urgent assessment.
- Athletes with suspected concussion should not drink alcohol, use recreational drugs and should not drive a motor vehicle until cleared to do so by a medical professional.
- Concussion signs and symptoms evolve over time and it is important to consider repeat evaluation in the assessment of concussion.
- The diagnosis of a concussion is a clinical judgment, made by a medical professional. The SCAT5 should NOT be used by itself to make, or exclude, the diagnosis of concussion. An athlete may have a concussion even if their SCAT5 is "normal".

**Remember:**

- The basic principles of first aid (danger, response, airway, breathing, circulation) should be followed.
- Do not attempt to move the athlete (other than that required for airway management) unless trained to do so.
- Assessment for a spinal cord injury is a critical part of the initial on-field assessment.
- Do not remove a helmet or any other equipment unless trained to do so safely.

## IMMEDIATE OR ON-FIELD ASSESSMENT

The following elements should be assessed for all athletes who are suspected of having a concussion prior to proceeding to the neurocognitive assessment and ideally should be done on-field after the first first aid / emergency care priorities are completed.

If any of the "Red Flags" or observable signs are noted after a direct or indirect blow to the head, the athlete should be immediately and safely removed from participation and evaluated by a physician or licensed healthcare professional.

Consideration of transportation to a medical facility should be at the discretion of the physician or licensed healthcare professional.

The GCS is important as a standard measure for all patients and can be done serially if necessary in the event of deterioration in conscious state. The Maddocks questions and cervical spine exam are critical steps of the immediate assessment; however, these do not need to be done serially.

### STEP 1: RED FLAGS

#### RED FLAGS:

- Neck pain or tenderness
- Double vision
- Weakness or tingling/burning in arms or legs
- Seizure or convulsion
- Loss of consciousness
- Deteriorating conscious state
- Vomiting

### STEP 2: OBSERVABLE SIGNS

Witnessed ☐ Observed on Video ☐

|                                                                                          |   |   |
|------------------------------------------------------------------------------------------|---|---|
| Lying motionless on the playing surface                                                  | Y | N |
| Balance / gait difficulties / motor incoordination: stumbling, slow / laboured movements | Y | N |
| Disorientation or confusion, or an inability to respond appropriately to questions       | Y | N |
| Blank or vacant look                                                                     | Y | N |
| Facial injury after head trauma                                                          | Y | N |

### STEP 3: MEMORY ASSESSMENT MADDOCKS QUESTIONS<sup>2</sup>

*"I am going to ask you a few questions, please listen carefully and give your best effort. First, tell me what happened?"*

Mark Y for correct answer / N for incorrect

|                                          |   |   |
|------------------------------------------|---|---|
| What venue are we at today?              | Y | N |
| Which half is it now?                    | Y | N |
| Who scored last in this match?           | Y | N |
| What team did you play last week / game? | Y | N |
| Did your team win the last game?         | Y | N |

Note: Appropriate sport-specific questions may be substituted.

Name: \_\_\_\_\_  
 DOB: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 ID number: \_\_\_\_\_  
 Examiner: \_\_\_\_\_  
 Date: \_\_\_\_\_

### STEP 4: EXAMINATION GLASGOW COMA SCALE (GCS)<sup>3</sup>

|                    |  |  |  |
|--------------------|--|--|--|
| Time of assessment |  |  |  |
| Date of assessment |  |  |  |

#### Best eye response (E)

|                                 |   |   |   |
|---------------------------------|---|---|---|
| No eye opening                  | 1 | 1 | 1 |
| Eye opening in response to pain | 2 | 2 | 2 |
| Eye opening to speech           | 3 | 3 | 3 |
| Eyes opening spontaneously      | 4 | 4 | 4 |

#### Best verbal response (V)

|                         |   |   |   |
|-------------------------|---|---|---|
| No verbal response      | 1 | 1 | 1 |
| Incomprehensible sounds | 2 | 2 | 2 |
| Inappropriate words     | 3 | 3 | 3 |
| Confused                | 4 | 4 | 4 |
| Oriented                | 5 | 5 | 5 |

#### Best motor response (M)

|                                |   |   |   |
|--------------------------------|---|---|---|
| No motor response              | 1 | 1 | 1 |
| Extension to pain              | 2 | 2 | 2 |
| Abnormal flexion to pain       | 3 | 3 | 3 |
| Flexion / Withdrawal to pain   | 4 | 4 | 4 |
| Localizes to pain              | 5 | 5 | 5 |
| Obeys commands                 | 6 | 6 | 6 |
| Glasgow Coma score (E + V + M) |   |   |   |

### CERVICAL SPINE ASSESSMENT

|                                                                                                           |   |   |
|-----------------------------------------------------------------------------------------------------------|---|---|
| Does the athlete report that their neck is pain free at rest?                                             | Y | N |
| If there is <b>NO</b> neck pain at rest, does the athlete have a full range of ACTIVE pain free movement? | Y | N |
| Is the limb strength and sensation normal?                                                                | Y | N |

**In a patient who is not lucid or fully conscious, a cervical spine injury should be assumed until proven otherwise.**

## OFFICE OR OFF-FIELD ASSESSMENT

Please note that the neurocognitive assessment should be done in a distraction-free environment with the athlete in a resting state.

### STEP 1: ATHLETE BACKGROUND

Sport / team / school: \_\_\_\_\_

Date / time of injury: \_\_\_\_\_

Years of education completed: \_\_\_\_\_

Age: \_\_\_\_\_

Gender: M / F / Other

Dominant hand: left / neither / right

How many diagnosed concussions has the athlete had in the past?: \_\_\_\_\_

When was the most recent concussion?: \_\_\_\_\_

How long was the recovery (time to being cleared to play) from the most recent concussion?: \_\_\_\_\_ (days)

#### Has the athlete ever been:

|                                                                   |     |    |
|-------------------------------------------------------------------|-----|----|
| Hospitalized for a head injury?                                   | Yes | No |
| Diagnosed / treated for headache disorder or migraines?           | Yes | No |
| Diagnosed with a learning disability / dyslexia?                  | Yes | No |
| Diagnosed with ADD / ADHD?                                        | Yes | No |
| Diagnosed with depression, anxiety or other psychiatric disorder? | Yes | No |

Current medications? If yes, please list:

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Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Address: \_\_\_\_\_

ID number: \_\_\_\_\_

Examiner: \_\_\_\_\_

Date: \_\_\_\_\_

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### STEP 2: SYMPTOM EVALUATION

The athlete should be given the symptom form and asked to read this instruction paragraph out loud then complete the symptom scale. For the baseline assessment, the athlete should rate his/her symptoms based on how he/she typically feels and for the post injury assessment the athlete should rate their symptoms at this point in time.

Please Check: ☐ Baseline ☐ Post-Injury

Please hand the form to the athlete

|                                        | none | mild | moderate |   | severe |   |   |
|----------------------------------------|------|------|----------|---|--------|---|---|
| Headache                               | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| "Pressure in head"                     | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Neck Pain                              | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Nausea or vomiting                     | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Dizziness                              | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Blurred vision                         | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Balance problems                       | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Sensitivity to light                   | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Sensitivity to noise                   | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Feeling slowed down                    | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Feeling like "in a fog"                | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| "Don't feel right"                     | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Difficulty concentrating               | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Difficulty remembering                 | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Fatigue or low energy                  | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Confusion                              | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Drowsiness                             | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| More emotional                         | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Irritability                           | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Sadness                                | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Nervous or Anxious                     | 0    | 1    | 2        | 3 | 4      | 5 | 6 |
| Trouble falling asleep (if applicable) | 0    | 1    | 2        | 3 | 4      | 5 | 6 |

Total number of symptoms: \_\_\_\_\_ of 22

Symptom severity score: \_\_\_\_\_ of 132

Do your symptoms get worse with physical activity? Y N

Do your symptoms get worse with mental activity? Y N

If 100% is feeling perfectly normal, what percent of normal do you feel?

If not 100%, why?

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Please hand form back to examiner

**STEP 3: COGNITIVE SCREENING****Standardised Assessment of Concussion (SAC)\*****ORIENTATION**

|                                            |             |   |
|--------------------------------------------|-------------|---|
| What month is it?                          | 0           | 1 |
| What is the date today?                    | 0           | 1 |
| What is the day of the week?               | 0           | 1 |
| What year is it?                           | 0           | 1 |
| What time is it right now? (within 1 hour) | 0           | 1 |
| <b>Orientation score</b>                   | <b>of 5</b> |   |

**IMMEDIATE MEMORY**

The Immediate Memory component can be completed using the traditional 5-word per trial list or optionally using 10-words per trial to minimise any ceiling effect. All 3 trials must be administered irrespective of the number correct on the first trial. Administer at the rate of one word per second.

Please choose **EITHER** the 5 or 10 word list groups and circle the specific word list chosen for this test.

I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order. For Trials 2 & 3: I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before.

|                                           |                        |        |         |          |        | Score (of 5) |         |         |
|-------------------------------------------|------------------------|--------|---------|----------|--------|--------------|---------|---------|
| List                                      | Alternate 5 word lists |        |         |          |        | Trial 1      | Trial 2 | Trial 3 |
| A                                         | Finger                 | Penny  | Blanket | Lemon    | Insect |              |         |         |
| B                                         | Candle                 | Paper  | Sugar   | Sandwich | Wagon  |              |         |         |
| C                                         | Baby                   | Monkey | Perfume | Sunset   | Iron   |              |         |         |
| D                                         | Elbow                  | Apple  | Carpet  | Saddle   | Bubble |              |         |         |
| E                                         | Jacket                 | Arrow  | Pepper  | Cotton   | Movie  |              |         |         |
| F                                         | Dollar                 | Honey  | Mirror  | Saddle   | Anchor |              |         |         |
| <b>Immediate Memory Score</b>             |                        |        |         |          |        | <b>of 15</b> |         |         |
| <b>Time that last trial was completed</b> |                        |        |         |          |        |              |         |         |

|                                           |                         |        |         |          |        | Score (of 10) |         |         |
|-------------------------------------------|-------------------------|--------|---------|----------|--------|---------------|---------|---------|
| List                                      | Alternate 10 word lists |        |         |          |        | Trial 1       | Trial 2 | Trial 3 |
| G                                         | Finger                  | Penny  | Blanket | Lemon    | Insect |               |         |         |
|                                           | Candle                  | Paper  | Sugar   | Sandwich | Wagon  |               |         |         |
| H                                         | Baby                    | Monkey | Perfume | Sunset   | Iron   |               |         |         |
|                                           | Elbow                   | Apple  | Carpet  | Saddle   | Bubble |               |         |         |
| I                                         | Jacket                  | Arrow  | Pepper  | Cotton   | Movie  |               |         |         |
|                                           | Dollar                  | Honey  | Mirror  | Saddle   | Anchor |               |         |         |
| <b>Immediate Memory Score</b>             |                         |        |         |          |        | <b>of 30</b>  |         |         |
| <b>Time that last trial was completed</b> |                         |        |         |          |        |               |         |         |

Name: \_\_\_\_\_  
 DOB: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 ID number: \_\_\_\_\_  
 Examiner: \_\_\_\_\_  
 Date: \_\_\_\_\_

**CONCENTRATION****DIGITS BACKWARDS**

Please circle the Digit list chosen (A, B, C, D, E, F). Administer at the rate of one digit per second reading DOWN the selected column.

I am going to read a string of numbers and when I am done, you repeat them back to me in reverse order of how I read them to you. For example, if I say 7-1-9, you would say 9-1-7.

| Concentration Number Lists (circle one) |             |             |             |   |   |
|-----------------------------------------|-------------|-------------|-------------|---|---|
| List A                                  | List B      | List C      |             |   |   |
| 4-9-3                                   | 5-2-6       | 1-4-2       | Y           | N | 0 |
| 6-2-9                                   | 4-1-5       | 6-5-8       | Y           | N | 1 |
| 3-8-1-4                                 | 1-7-9-5     | 6-8-3-1     | Y           | N | 0 |
| 3-2-7-9                                 | 4-9-6-8     | 3-4-8-1     | Y           | N | 1 |
| 6-2-9-7-1                               | 4-8-5-2-7   | 4-9-1-5-3   | Y           | N | 0 |
| 1-5-2-8-6                               | 6-1-8-4-3   | 6-8-2-5-1   | Y           | N | 1 |
| 7-1-8-4-6-2                             | 8-3-1-9-6-4 | 3-7-6-5-1-9 | Y           | N | 0 |
| 5-3-9-1-4-8                             | 7-2-4-8-5-6 | 9-2-6-5-1-4 | Y           | N | 1 |
| List D                                  | List E      | List F      |             |   |   |
| 7-8-2                                   | 3-8-2       | 2-7-1       | Y           | N | 0 |
| 9-2-6                                   | 5-1-8       | 4-7-9       | Y           | N | 1 |
| 4-1-8-3                                 | 2-7-9-3     | 1-6-8-3     | Y           | N | 0 |
| 9-7-2-3                                 | 2-1-6-9     | 3-9-2-4     | Y           | N | 1 |
| 1-7-9-2-6                               | 4-1-8-6-9   | 2-4-7-5-8   | Y           | N | 0 |
| 4-1-7-5-2                               | 9-4-1-7-5   | 8-3-9-6-4   | Y           | N | 1 |
| 2-6-4-8-1-7                             | 6-9-7-3-8-2 | 5-8-6-2-4-9 | Y           | N | 0 |
| 8-4-1-9-3-5                             | 4-2-7-9-3-8 | 3-1-7-8-2-6 | Y           | N | 1 |
| <b>Digits Score:</b>                    |             |             | <b>of 4</b> |   |   |

**MONTHS IN REVERSE ORDER**

Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December, November. Go ahead.

|                                                                        |             |   |
|------------------------------------------------------------------------|-------------|---|
| Dec - Nov - Oct - Sept - Aug - Jul - Jun - May - Apr - Mar - Feb - Jan | 0           | 1 |
| <b>Months Score</b>                                                    | <b>of 1</b> |   |
| <b>Concentration Total Score (Digits + Months)</b>                     | <b>of 5</b> |   |

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## STEP 4: NEUROLOGICAL SCREEN

See the instruction sheet (page 7) for details of test administration and scoring of the tests.

|                                                                                                             |   |   |
|-------------------------------------------------------------------------------------------------------------|---|---|
| Can the patient read aloud (e.g. symptom check-list) and follow instructions without difficulty?            | Y | N |
| Does the patient have a full range of pain-free PASSIVE cervical spine movement?                            | Y | N |
| Without moving their head or neck, can the patient look side-to-side and up-and-down without double vision? | Y | N |
| Can the patient perform the finger nose coordination test normally?                                         | Y | N |
| Can the patient perform tandem gait normally?                                                               | Y | N |

## BALANCE EXAMINATION

### Modified Balance Error Scoring System (mBESS) testing<sup>5</sup>

Which foot was tested (i.e. which is the non-dominant foot) ☐ Left ☐ Right

Testing surface (hard floor, field, etc.) \_\_\_\_\_

Footwear (shoes, barefoot, braces, tape, etc.) \_\_\_\_\_

| Condition                                     | Errors      |
|-----------------------------------------------|-------------|
| Double leg stance                             | _____ of 10 |
| Single leg stance (non-dominant foot)         | _____ of 10 |
| Tandem stance (non-dominant foot at the back) | _____ of 10 |
| Total Errors                                  | _____ of 30 |

Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Address: \_\_\_\_\_

ID number: \_\_\_\_\_

Examiner: \_\_\_\_\_

Date: \_\_\_\_\_

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## STEP 5: DELAYED RECALL:

The delayed recall should be performed after 5 minutes have elapsed since the end of the Immediate Recall section. Score 1 pt. for each correct response.

*Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order.*

Time Started \_\_\_\_\_

Please record each word correctly recalled. Total score equals number of words recalled.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Total number of words recalled accurately: \_\_\_\_\_ of 5 or \_\_\_\_\_ of 10

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## STEP 6: DECISION

| Domain                          | Date & time of assessment: |                            |                            |
|---------------------------------|----------------------------|----------------------------|----------------------------|
|                                 |                            |                            |                            |
| Symptom number (of 22)          |                            |                            |                            |
| Symptom severity score (of 132) |                            |                            |                            |
| Orientation (of 5)              |                            |                            |                            |
| Immediate memory                | _____ of 15<br>_____ of 30 | _____ of 15<br>_____ of 30 | _____ of 15<br>_____ of 30 |
| Concentration (of 5)            |                            |                            |                            |
| Neuro exam                      | Normal<br>Abnormal         | Normal<br>Abnormal         | Normal<br>Abnormal         |
| Balance errors (of 30)          |                            |                            |                            |
| Delayed Recall                  | _____ of 5<br>_____ of 10  | _____ of 5<br>_____ of 10  | _____ of 5<br>_____ of 10  |

Date and time of injury: \_\_\_\_\_

If the athlete is known to you prior to their injury, are they different from their usual self?

☐ Yes ☐ No ☐ Unsure ☐ Not Applicable

(If different, describe why in the clinical notes section)

Concussion Diagnosed?

☐ Yes ☐ No ☐ Unsure ☐ Not Applicable

If re-testing, has the athlete improved?

☐ Yes ☐ No ☐ Unsure ☐ Not Applicable

**I am a physician or licensed healthcare professional and I have personally administered or supervised the administration of this SCAT5.**

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Registration number (if applicable): \_\_\_\_\_

Date: \_\_\_\_\_

**SCORING ON THE SCAT5 SHOULD NOT BE USED AS A STAND-ALONE METHOD TO DIAGNOSE CONCUSSION, MEASURE RECOVERY OR MAKE DECISIONS ABOUT AN ATHLETE'S READINESS TO RETURN TO COMPETITION AFTER CONCUSSION.**



## INSTRUCTIONS

Words in *Italics* throughout the SCAT5 are the instructions given to the athlete by the clinician

### Symptom Scale

The time frame for symptoms should be based on the type of test being administered. At baseline it is advantageous to assess how an athlete "typically" feels whereas during the acute/post-acute stage it is best to ask how the athlete feels at the time of testing.

The symptom scale should be completed by the athlete, not by the examiner. In situations where the symptom scale is being completed after exercise, it should be done in a resting state, generally by approximating his/her resting heart rate.

For total number of symptoms, maximum possible is 22 except immediately post injury, if sleep item is omitted, which then creates a maximum of 21.

For Symptom severity score, add all scores in table, maximum possible is  $22 \times 6 = 132$ , except immediately post injury if sleep item is omitted, which then creates

a maximum of  $21 \times 6 = 126$ .

### Immediate Memory

The Immediate Memory component can be completed using the traditional 5-word per trial list or, optionally, using 10-words per trial. The literature suggests that the Immediate Memory has a notable ceiling effect when a 5-word list is used. In settings where this ceiling is prominent, the examiner may wish to make the task more difficult by incorporating two 5-word groups for a total of 10 words per trial. In this case, the maximum score per trial is 10 with a total trial maximum of 30.

Choose one of the word lists (either 5 or 10). Then perform 3 trials of immediate memory using this list.

Complete all 3 trials regardless of score on previous trials.

*"I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order."* The words must be read at a rate of one word per second.

Trials 2 & 3 MUST be completed regardless of score on trial 1 & 2.

Trials 2 & 3:

*"I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before."*

Score 1 pt. for each correct response. Total score equals sum across all 3 trials. Do NOT inform the athlete that delayed recall will be tested.

### Concentration

#### Digits backward

Choose one column of digits from lists A, B, C, D, E or F and administer those digits as follows:

Say: *"I am going to read a string of numbers and when I am done, you repeat them back to me in reverse order of how I read them to you. For example, if I say 7-1-9, you would say 9-1-7."*

Begin with first 3 digit string.

If correct, circle "Y" for correct and go to next string length. If incorrect, circle "N" for the first string length and read trial 2 in the same string length. One point possible for each string length. Stop after incorrect on both trials (2 N's) in a string length. The digits should be read at the rate of one per second.

### Months in reverse order

*"Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December, November ... Go ahead"*

1 pt. for entire sequence correct

### Delayed Recall

The delayed recall should be performed after 5 minutes have elapsed since the end of the Immediate Recall section.

*"Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order."*

Score 1 pt. for each correct response

### Modified Balance Error Scoring System (mBESS)<sup>5</sup> testing

This balance testing is based on a modified version of the Balance Error Scoring System (BESS)<sup>5</sup>. A timing device is required for this testing.

Each of 20-second trial/stance is scored by counting the number of errors. The examiner will begin counting errors only after the athlete has assumed the proper start position. The modified BESS is calculated by adding one error point for each error during the three 20-second tests. The maximum number of errors for any single condition is 10. If the athlete commits multiple errors simultaneously, only

one error is recorded but the athlete should quickly return to the testing position, and counting should resume once the athlete is set. Athletes that are unable to maintain the testing procedure for a minimum of five seconds at the start are assigned the highest possible score, ten, for that testing condition.

OPTION: For further assessment, the same 3 stances can be performed on a surface of medium density foam (e.g., approximately 50cm x 40cm x 6cm).

### Balance testing – types of errors

- |                                 |                                           |                                           |
|---------------------------------|-------------------------------------------|-------------------------------------------|
| 1. Hands lifted off iliac crest | 3. Step, stumble, or fall                 | 5. Lifting forefoot or heel               |
| 2. Opening eyes                 | 4. Moving hip into > 30 degrees abduction | 6. Remaining out of test position > 5 sec |

*"I am now going to test your balance. Please take your shoes off (if applicable), roll up your pant legs above ankle (if applicable), and remove any ankle taping (if applicable). This test will consist of three twenty second tests with different stances."*

(a) Double leg stance:

*"The first stance is standing with your feet together with your hands on your hips and with your eyes closed. You should try to maintain stability in that position for 20 seconds. I will be counting the number of times you move out of this position. I will start timing when you are set and have closed your eyes."*

(b) Single leg stance:

*"If you were to kick a ball, which foot would you use? [This will be the dominant foot] Now stand on your non-dominant foot. The dominant leg should be held in approximately 30 degrees of hip flexion and 45 degrees of knee flexion. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."*

(c) Tandem stance:

*"Now stand heel-to-toe with your non-dominant foot in back. Your weight should be evenly distributed across both feet. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."*

### Tandem Gait

Participants are instructed to stand with their feet together behind a starting line (the test is best done with footwear removed). Then, they walk in a forward direction as quickly and as accurately as possible along a 38mm wide (sports tape), 3 metre line with an alternate foot heel-to-toe gait ensuring that they approximate their heel and toe on each step. Once they cross the end of the 3m line, they turn 180 degrees and return to the starting point using the same gait. Athletes fail the test if they step off the line, have a separation between their heel and toe, or if they touch or grab the examiner or an object.

### Finger to Nose

"I am going to test your coordination now. Please sit comfortably on the chair with your eyes open and your arm (either right or left) outstretched (shoulder flexed to 90 degrees and elbow and fingers extended), pointing in front of you. When I give a start signal, I would like you to perform five successive finger to nose repetitions using your index finger to touch the tip of the nose, and then return to the starting position, as quickly and as accurately as possible."

### References

1. McCrory et al. Consensus Statement On Concussion In Sport – The 5th International Conference On Concussion In Sport Held In Berlin, October 2016. British Journal of Sports Medicine 2017 (available at [www.bjsm.bmj.com](http://www.bjsm.bmj.com))
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3. Jennett, B., Bond, M. Assessment of outcome after severe brain damage: a practical scale. Lancet 1975; i: 480-484
4. McCrea M. Standardized mental status testing of acute concussion. Clinical Journal of Sport Medicine. 2001; 11: 176-181
5. Guskiewicz KM. Assessment of postural stability following sport-related concussion. Current Sports Medicine Reports. 2003; 2: 24-30

## CONCUSSION INFORMATION

**Any athlete suspected of having a concussion should be removed from play and seek medical evaluation.**

### Signs to watch for

Problems could arise over the first 24-48 hours. The athlete should not be left alone and must go to a hospital at once if they experience:

- Worsening headache
- Drowsiness or inability to be awakened
- Inability to recognize people or places
- Repeated vomiting
- Unusual behaviour or confusion or irritable
- Seizures (arms and legs jerk uncontrollably)
- Weakness or numbness in arms or legs
- Unsteadiness on their feet.
- Slurred speech

**Consult your physician or licensed healthcare professional after a suspected concussion. Remember, it is better to be safe.**

### Rest & Rehabilitation

After a concussion, the athlete should have physical rest and relative cognitive rest for a few days to allow their symptoms to improve. In most cases, after no more than a few days of rest, the athlete should gradually increase their daily activity level as long as their symptoms do not worsen. Once the athlete is able to complete their usual daily activities without concussion-related symptoms, the second step of the return to play/sport progression can be started. The athlete should not return to play/sport until their concussion-related symptoms have resolved and the athlete has successfully returned to full school/learning activities.

When returning to play/sport, the athlete should follow a stepwise, **medically managed exercise progression, with increasing amounts of exercise.** For example:

### Graduated Return to Sport Strategy

| Exercise step                  | Functional exercise at each step                                                         | Goal of each step                                                  |
|--------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 1. Symptom-limited activity    | Daily activities that do not provoke symptoms.                                           | Gradual reintroduction of work/school activities.                  |
| 2. Light aerobic exercise      | Walking or stationary cycling at slow to medium pace. No resistance training.            | Increase heart rate.                                               |
| 3. Sport-specific exercise     | Running or skating drills. No head impact activities.                                    | Add movement.                                                      |
| 4. Non-contact training drills | Harder training drills, e.g., passing drills. May start progressive resistance training. | Exercise, coordination, and increased thinking.                    |
| 5. Full contact practice       | Following medical clearance, participate in normal training activities.                  | Restore confidence and assess functional skills by coaching staff. |
| 6. Return to play/sport        | Normal game play.                                                                        |                                                                    |

### Graduated Return to School Strategy

Concussion may affect the ability to learn at school. The athlete may need to miss a few days of school after a concussion. When going back to school, some athletes may need to go back gradually and may need to have some changes made to their schedule so that concussion symptoms do not get worse. If a particular activity makes symptoms worse, then the athlete should stop that activity and rest until symptoms get better. To

make sure that the athlete can get back to school without problems, it is important that the healthcare provider, parents, caregivers and teachers talk to each other so that everyone knows what the plan is for the athlete to go back to school.

**Note: If mental activity does not cause any symptoms, the athlete may be able to skip step 2 and return to school part-time before doing school activities at home first.**

| Mental Activity                                           | Activity at each step                                                                                                                                                                            | Goal of each step                                               |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 1. Daily activities that do not give the athlete symptoms | Typical activities that the athlete does during the day as long as they do not increase symptoms (e.g. reading, texting, screen time). Start with 5-15 minutes at a time and gradually build up. | Gradual return to typical activities.                           |
| 2. School activities                                      | Homework, reading or other cognitive activities outside of the classroom.                                                                                                                        | Increase tolerance to cognitive work.                           |
| 3. Return to school part-time                             | Gradual introduction of school-work. May need to start with a partial school day or with increased breaks during the day.                                                                        | Increase academic activities.                                   |
| 4. Return to school full-time                             | Gradually progress school activities until a full day can be tolerated.                                                                                                                          | Return to full academic activities and catch up on missed work. |

If the athlete continues to have symptoms with mental activity, some other accommodations that can help with return to school may include:

- Starting school later, only going for half days, or going only to certain classes
- More time to finish assignments/tests
- Quiet room to finish assignments/tests
- Not going to noisy areas like the cafeteria, assembly halls, sporting events, music class, shop class, etc.
- Taking lots of breaks during class, homework, tests
- No more than one exam/day
- Shorter assignments
- Repetition/memory cues
- Use of a student helper/tutor
- Reassurance from teachers that the child will be supported while getting better

**The athlete should not go back to sports until they are back to school/learning, without symptoms getting significantly worse and no longer needing any changes to their schedule.**

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In this example, it would be typical to have 24 hours (or longer) for each step of the progression. If any symptoms worsen while exercising, the athlete should go back to the previous step. Resistance training should be added only in the later stages (Stage 3 or 4 at the earliest).

**Written clearance should be provided by a healthcare professional before return to play/sport as directed by local laws and regulations.**

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Davis GA, et al. *Br J Sports Med* 2017;o:1–8. doi:10.1136/bjsports-2017-097506SCAT5

## **5:100 Staff Development Program**

**Please refer to the applicable collective bargaining agreement(s).**

**For employees not covered by a current applicable bargaining agreement:**

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

### Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

### In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
  - a. Anaphylactic reactions and management, conducted by a person with

- expertise on anaphylactic reactions and management;
  - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
  - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
  - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
  - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
  - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
  3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
  4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
  5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
    - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles

used for school-provided transportation as outlined in [105 ILCS 5/27-240](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).

6. Protections and accommodations for students, including but not limited to training on:
  - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
  - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
  - a. Teacher-student conduct;
  - b. School employee-student conduct; and
  - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-115](#) (violence prevention and conflict resolution education).

#### Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth

Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.

5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

#### LEGAL REF.:

[20 U.S.C. §1681 et seq.](#), Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210 and 235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADOPTED: December 16, 2025

**Thornton Fractional THSD 215**

## **5:280 Duties and Qualifications**

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

### Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

### Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a licensed teacher's direction and with the administration's approval.

### Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that

each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid and CPR training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 6:250 (Community Resource Persons and Volunteers)

ADOPTED: December 16, 2025

**Thornton Fractional THSD 215**

## **STUDENTS**

### **7:305 Student Athlete Concussions and Head Injuries**

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), that provides, without limitation, each of the following:
  - a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
  - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
    - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
    - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
  - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
  - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
  - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
  - f. The following individuals must complete concussion training as specified in the YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
  - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions*, which includes its *Return to Play (RTP) Policy*. These specifically require that:

- a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
  - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
  - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#).
  4. Require all student athletes to view the IHSA video about concussions.
  5. Inform student athletes and their parent(s)/guardian(s) about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
  6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
  7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
  8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
  9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

[105 ILCS 5/22-80](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[20 ILCS 2310/2310-307](#), Civil Administrative Code of Illinois.

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

Adopted: August 22, 2023

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**Thornton Fractional THSD 215**