

Regular Meeting

Wednesday, March 25, 2026 6:00 PM

NTDSE Administrative Center, 8701 Menard Ave, Morton Grove, IL 60053

1. CALL TO ORDER / ROLL CALL - (6:00 p.m.)

GOVERNING BOARD

District 67
Katie Leslie
Sterbenc (Alt.)

District 68
Jill Scheer / Jeffrey

District 69
Mark Chao / Fernanda Perez (Alt.)
Popielarczyk (Alt.)

District 70
Pamela Alper / Claudia

District 71
Matt Holbrook / Joe Kuffel (Alt.)
Estera Tomuta (Alt.)

District 72
Jacqueline Bujdei /

District 73
Frank Santoro / Atanu Das (Alt.)
Jacobs (Alt.)

District 73.5
Karen Chan / Elana

District 74
John Vranas / Elissa Rosenberg (Alt.)

ADMINISTRATIVE TEAM MEMBERS

Tarin Kendrick
Kathy Gavin
Candice Hartranft
Christine Perry
Sheila Arad
Joy Singh
Christina Dimas

2. PLEDGE OF ALLEGIANCE

3. AUDIENCE TO VISITORS

4. RECOGNITION

Laura Frisch, Those Who Excel
Rebecca Canastra, Keshet Guardian of Hope Award
Jerika Gill, Golden Apple Nominee

PRESENTATION

Community-Based Instruction (J. Cushing)

5. INFORMATION/ACTION: CONSENT AGENDA

Recommended motion: I recommend that the Governing Board approve the Consent Agenda, which includes the Open Session Minutes of January 28, 2026, the Personnel Report, and the Accounts Payable reports for January 31, 2026, and February 28, 2026, as presented and recommended by the Executive

5.A. APPROVAL OF MINUTES

5.A.1. Regular NTDSE Governing Board Minutes

5.B. PERSONNEL

5.C. ACCOUNTS PAYABLE

6. **ADMINISTRATIVE REPORTS**

6.A. Executive Director: Tarin Kendrick

6.A.1. NTSA Update

6.A.2. Job Fairs

6.A.3. Negotiations

6.A.4. Legislative Update

6.B. Curriculum and Instruction Report: Candice Hartranft

6.C. Molloy Report: Chris Perry and Marie Sheedy

6.D. Satellite Report: Kristin Smith

6.E. Professional Learning Report: Sheila Arad

6.F. Technology Report: Joydeep Singh

7. **BOARD COMMITTEE REPORTS**

7.A. Finance/Facilities Report: Kathy Gavin

7.A.1. Financial Reports

7.B. Policy Report: Mark Chao and Jill Scheer

7.C. Collaborative for Curriculum (CFC) Report: Claudia Popielarczyk and Elissa Rosenberg

8. **DISCUSSION ITEMS**

8.A. Staff Projections and NTDSE Historical Data

8.B. ESY Budgets (Molloy and Satellite)

9. **ACTION ITEMS**

9.A. 2026-2027 Academic Calendar

Recommended motion: I recommend that the Governing Board approve the proposed school calendar of the Niles Township District for Special Education for the regular term of the 2026-2027 school year, as presented and recommended by the Executive Director.

9.B. 2026-2027 Governing Board Meeting Dates

Recommended motion: I recommend that the Governing Board approve the calendar dates for the Niles Township District for Special Education Governing Board meetings for the 2026-2027 school year, as

presented and recommended by the Executive Director.

9.C. Non-Renewals

Recommended motion: I recommend that the Governing Board accept the Resolution Authorizing Non-Reemployment of First -Year Speech Pathologists, as recommended by the Executive Director.

9.D. Special Education Audit

Recommended motion: I recommend that the Governing Board approve the proposal with District Management Group (DM Group) to perform the special education audit for Niles Township District for Special Education #807, District 67, District 69, District 70, District 71, District 72, District 73, and District 74, as presented and recommended by the Special Education Audit Committee and the Executive Director.

10. **COMMUNICATIONS: Tarin Kendrick**

10.A. Student Enrollment Data

10.B. Staff Recognition

10.C. Celebrating our Staff

10.D. FOIA Requests

11. **CLOSED SESSION**

Recommended motion: I recommend that the Governing Board enter into closed session to discuss the following:

Personnel: The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

12. **ADJOURNMENT**

13. **CALENDAR NOTES**

March 27 - 31, 2026 - Spring Break

April 1 - 3, 2026 - Spring Break

April 22, 2026 - Finance Committee Meeting - 5:00

P.M. - NTDSE Administrative Center

April 22, 2026 - Governing Board Meeting - 6:00

P.M. - NTDSE Administrative Center

***Niles Township District for Special Education
Governing Board Meeting 3/25/2026***

PERSONNEL REPORT

The Executive Director recommends that the Governing Board adopt the personnel report, which includes the following:

EMPLOYMENT

Mariam Hanna, Paraprofessional, effective February 17, 2026
Salary: \$21.50/hr.

Eleanor Tibbott, Vision Itinerant, effective August 20, 2026
Salary: \$61,136/yr.

Grey Wiviott, Paraprofessional, effective February 9, 2026
Salary: \$22.50/hr.

RESIGNATION

Nadia Barrett, Occupational Therapist, effective June 3, 2026

Rachel Brill, Teacher, effective June 3, 2026

Claudio Flores, Social Worker, effective June 3, 2026

Jill Gentile, Paraprofessional, effective February 26, 2026

Casey Henson, Teacher, effective June 3, 2026

Faith Hincapie, Teacher, effective June 3, 2026

Dino Jakupovic, School Psychologist, effective June 3, 2026

Stacy Kammert, Paraprofessional, effective February 10, 2026

Howard Marubio, Paraprofessional, effective February 5, 2026

Casey Nakawatase Robinson, Teacher, effective June 3, 2026

Erin Neary, Teacher, effective June 5, 2026

Dominica Owens, Paraprofessional, effective February 23, 2026

Malek Umar, .5 FTE Paraprofessional, effective January 28, 2026

Roberta Woolard, Teacher, effective June 5, 2026

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE March 25, 2026**

The following amounts reflect totals from January 1, 2026, through
January 31, 2026

Instructional Expenditures	Fund 00	\$59,064.73
Physical Plant	Fund 02	\$15,699.82
Fee for Service	Fund 04	\$13,715.41
Membership	Fund 07	\$8,631.25
Technical/Prof Development	Fund 08	\$2,432.29
Medicaid	Fund 12	\$122,531.44
Improvement of Instruction	Fund 14	\$2,768.62
Operations & Maintenance	Fund 20	\$42,217.50
	TOTAL	\$267,061.06

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on March 25, 2026, in the amount of **\$267,061.61**

President

Secretary

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1155

01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ABT ELECTRONICS	10370	10.0.2410.400.00.0000.00 Check #: 8070028842	Principal Office-supplies-I	\$409.00
			Vendor Total:	\$409.00
AGUILA, TIMOTHY N		10.0.1201.332.00.0000.00 Check #: 8070028843	TRAVEL/MEETING EXPENSES	\$122.64
			Vendor Total:	\$122.64
AHW LLC		10.0.2540.323.02.0000.00 Check #: 8070028844	Contracted repairs/maintenance-PP	\$626.25
			Vendor Total:	\$626.25
ARCON		60.0.2530.543.20.0000.16 Check #: 8070028845	68 rooms - architect fees	\$5,437.50
			Vendor Total:	\$5,437.50
CHRISTIE, NICOLE M		10.0.1201.332.00.0000.00 Check #: 8070028846	TRAVEL/MEETING EXPENSES	\$17.50
			Vendor Total:	\$17.50
CITYWIDE BUILDING MAINTENANCE, INC		10.0.2540.332.02.0000.00 Check #: 8070028847	Facility Svc - travel - PP	\$8,916.72
			Vendor Total:	\$8,916.72
CONTOUR LANDSCAPING, INC.		10.0.2540.323.00.0000.00 Check #: 8070028848	Snow Removal - I	\$981.00
			Vendor Total:	\$981.00
CONVERGINT		60.0.2530.590.20.0000.11 Check #: 8070028849	Renovation misc costs - Pod 4	\$2,306.25

Niles Township District for Special Education #807

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Voucher Batch Number: 1155

01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,306.25
COWHEY, ERIKA K		10.0.1201.332.00.0000.00 Check #: 8070028850	TRAVEL/MEETING EXPENSES	\$53.69
			Vendor Total:	\$53.69
CSONGRADI, KELLY A		10.0.1201.332.00.0000.00 Check #: 8070028851	TRAVEL/MEETING EXPENSES	\$59.15
			Vendor Total:	\$59.15
DIMARIA, MELODEE A		10.0.2130.332.00.0000.00 Check #: 8070028852	Health Svc-Travel-I	\$62.58
			Vendor Total:	\$62.58
DONOHUE, SIOBHAN L		10.0.2130.332.00.0000.00 Check #: 8070028853	Health Svc-Travel-I	\$20.58
			Vendor Total:	\$20.58
ELAN FINANCIAL SERVICES*		10.0.1201.400.00.0000.00 Check #: 8070028854	Supplies and Materials - I	\$1,061.83
		10.0.2410.400.00.0000.00 Check #: 8070028854	Principal Office-supplies-I	\$48.84
		10.0.2540.400.00.0000.00 Check #: 8070028854	Physical Plant supplies - I	\$124.68
		10.0.2540.464.02.0000.00 Check #: 8070028854	Truck gas & Supplies - PP	\$70.11
			Vendor Total:	\$1,305.46
F.W. KLINE, INC		12.0.2540.500.12.0000.00 Check #: 8070028855	Cap Outlay - MCD	\$6,294.50
			Vendor Total:	\$6,294.50
FRIEDLANDER, TRACEY E				

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01/09/2026

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.332.00.0000.00 Check #: 8070028856	TRAVEL/MEETING EXPENSES	\$124.46
			Vendor Total:	\$124.46
GARVEY'S OFFICE PRODUCTS	96215	10.0.2540.400.00.0000.00 Check #: 8070028857	Physical Plant supplies - I	\$332.56
			Vendor Total:	\$332.56
GETTY, KRISTINA K		10.0.2130.332.00.0000.00 Check #: 8070028858	Health Svc-Travel-I	\$23.52
			Vendor Total:	\$23.52
GHA TECHNOLOGIES INC		12.0.2660.300.12.0000.99 Check #: 8070028859	Data management	\$14,119.72
		12.0.2660.600.12.0000.24 Check #: 8070028859	Tech - software systems	\$1,882.00
			Vendor Total:	\$16,001.72
GRAINGER		10.0.2540.400.02.0000.00 Check #: 8070028860	Supplies - PP	\$90.60
			Vendor Total:	\$90.60
GRAYBAR FINANCIAL SERVICES, LLC		12.0.2410.340.12.0000.99 Check #: 8070028861	VOIP phones	\$1,945.12
			Vendor Total:	\$1,945.12
GROOT, INC		10.0.2540.321.00.0000.00 Check #: 8070028862	Phys Plant-Sanitation Svc-I	\$599.28
		10.0.2540.321.02.0000.00 Check #: 8070028862	Phys Plant-Sanitation Svc-PP	\$149.82
			Vendor Total:	\$749.10
ILLINOIS ASBO				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1155

01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2210.310.14.0000.00 Check #: 8070028863	Improv of Instruction – Membership Dues – NG	\$835.00
IMAGETEC			Vendor Total:	\$835.00
		10.0.2660.300.08.0000.00 Check #: 8070028864	Tech–contracted svc–TPD	\$742.50
ITOUCH BIOMETRICS LLC			Vendor Total:	\$742.50
		10.0.2311.300.07.0000.00 Check #: 8070028865	Board services– contracted svcs. M	\$990.00
KENDRICK, TARIN LEIGH			Vendor Total:	\$990.00
		10.0.1201.230.00.0000.99 Check #: 8070028866	Non CBA Tuition reimbursement	\$2,588.00
KIOUSSIS, ELENI			Vendor Total:	\$2,588.00
		10.0.2130.310.00.0000.00 Check #: 8070028867	Contracted PT	\$4,050.00
KONE			Vendor Total:	\$4,050.00
		10.0.2540.300.02.0000.00 Check #: 8070028868	Physical Plant – contracted svc – PP	\$627.70
LAUTERBACH & AMEN, LLP			Vendor Total:	\$627.70
		10.0.2311.317.07.0000.00 Check #: 8070028869	Audit – non grant – M	\$2,000.00
LAWRENCE, ELIZABETH			Vendor Total:	\$2,000.00
		10.0.2210.312.14.0000.00 Check #: 8070028870	Improv of Instruction–Trainings–non grant	\$500.00
			Vendor Total:	\$500.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

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01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
MATEK, DEBORAH, DR.		12.0.2140.300.12.0000.99 Check #: 8070028871	Contracted psych svc	\$5,170.00
			Vendor Total:	\$5,170.00
MEHTA, JYOTSNA		10.0.1201.309.00.0000.00 Check #: 8070028872	Contracted vision instruction	\$5,817.50
			Vendor Total:	\$5,817.50
MIKOLAJCZYK, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070028873	TRAVEL/MEETING EXPENSES	\$154.14
			Vendor Total:	\$154.14
NANNINGA, ANNE M		10.0.1201.332.00.0000.00 Check #: 8070028874	TRAVEL/MEETING EXPENSES	\$14.07
			Vendor Total:	\$14.07
NET56		12.0.2660.300.12.0000.99 Check #: 8070028875	Data management	\$595.00
			Vendor Total:	\$595.00
O'GARA, DANIELLE L		10.0.2150.332.00.0000.00 Check #: 8070028876	Speech services - I - non grant travel	\$21.00
			Vendor Total:	\$21.00
O'MALLEY, KYLE A		10.0.2540.340.02.0000.00 Check #: 8070028877	Contracted communication vsc - PP	\$100.00
			Vendor Total:	\$100.00
OCCHINO, MEGAN L		10.0.2140.332.00.0000.00 Check #: 8070028878	IN-DISTRICT TRAVEL	\$24.50

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1155

01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$24.50
PASKO, OLIVIA P		10.0.1201.332.00.0000.00 Check #: 8070028879	TRAVEL/MEETING EXPENSES	\$62.58
			Vendor Total:	\$62.58
PENDLETON, ELLEN D		10.0.2130.332.04.0000.00 Check #: 8070028880	Health Svcs. - Travel - FFS	\$51.24
			Vendor Total:	\$51.24
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070028881	Physical Plant supplies - I	\$406.08
			Vendor Total:	\$406.08
PMA LEASING, INC.		12.0.1201.326.12.0000.99 Check #: 8070028882	copiers	\$992.22
			Vendor Total:	\$992.22
QUADIENT FINANCE USA, INC.		10.0.2410.341.00.0000.00 Check #: 8070028883	Postage-I	\$500.00
			Vendor Total:	\$500.00
RYCHENER-HOBSON, MARLY		10.0.1201.332.04.0000.00 Check #: 8070028884	Instructional - travel - FFS - non grant	\$32.62
			Vendor Total:	\$32.62
SAYERS		12.0.2660.300.12.0000.99 Check #: 8070028885	Data management	\$35,594.08
			Vendor Total:	\$35,594.08
SCHOFIELD, CHLOE B				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

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01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2410.400.00.0000.00 Check #: 8070028886	Principal Office-supplies-I	\$140.58
			Vendor Total:	\$140.58
SENTINEL		12.0.2660.300.12.0000.99 Check #: 8070028887	Data management	\$690.00
			Vendor Total:	\$690.00
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.04.0000.00 Check #: 8070028888	Lunch Supplies - FFS	\$4,607.69
			Vendor Total:	\$4,607.69
SMITHEREEN COMPANY	91750	10.0.2540.320.00.0000.00 Check #: 8070028889	Property Services-I	\$79.20
		10.0.2540.320.02.0000.00 Check #: 8070028889	Property Services-PP	\$19.80
			Vendor Total:	\$99.00
SROKA, KAROLINA S		10.0.2150.332.04.0000.00 Check #: 8070028890	FEE FOR SERVICES	\$10.08
			Vendor Total:	\$10.08
STAPLES		10.0.1201.400.00.0000.00 Check #: 8070028891	Supplies and Materials - I	\$432.33
			Vendor Total:	\$432.33
TELESOLUTIONS CONSULTANTS LLC	70002	10.0.2311.300.07.0000.00 Check #: 8070028892	Board services- contracted svcs. M	\$600.00
			Vendor Total:	\$600.00
VERIZON WIRELESS	15386	10.0.2410.340.00.0000.00 Check #: 8070028893	Princ Office-phone-I	\$3.56

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1155

01/09/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3.56
VIETTI, KERI		10.0.2130.332.00.0000.00 Check #: 8070028894	Health Svc-Travel-I	\$67.97
			Vendor Total:	\$67.97
VISION SERVICE PLAN (IL)	100260	10.0.1201.220.07.0000.00 Check #: 8070028895	Vision Insurance	\$251.42
			Vendor Total:	\$251.42
WELLS FARGO VENDOR FINANCIAL SER, LLC		12.0.1201.326.12.0000.99 Check #: 8070028896	copiers	\$361.84
			Vendor Total:	\$361.84
WYMA, JESSICA		10.0.1201.332.00.0000.00 Check #: 8070028897	TRAVEL/MEETING EXPENSES	\$42.00
			Vendor Total:	\$42.00
			Grand Total:	\$115,054.60

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1167

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AT&T	15376	12.0.2660.300.12.0000.99 Check #: 8070028906	Data management	\$41.88
			Vendor Total:	\$41.88
CALLAN CONSULTING ENGINEERS INC		60.0.2530.543.20.0000.12 Check #: 8070028907	ARCHITECH/PROF SVC – RENOVATION	\$34,473.75
			Vendor Total:	\$34,473.75
CITI CARDS		10.0.1201.400.00.0000.00 Check #: 8070028908	Supplies and Materials – I	\$1,105.35
		10.0.1201.400.00.0000.24 Check #: 8070028908	Tech instructional	\$99.98
		10.0.1201.413.00.0000.00 Check #: 8070028908	Music Therapy supplies – I – non grant	\$73.97
		10.0.1201.435.00.0000.00 Check #: 8070028908	Fieldtrips and outings–I	\$155.20
		10.0.2130.400.00.0000.00 Check #: 8070028908	Health Svc Supplies – I	\$11.17
		10.0.2130.404.00.0000.00 Check #: 8070028908	OT Supplies	\$0.00
		10.0.2210.400.14.0000.00 Check #: 8070028908	Improv of Instr–supplies	\$279.65
		10.0.2210.491.14.0000.00 Check #: 8070028908	PD Supplies	\$25.08
		10.0.2410.400.00.0000.00 Check #: 8070028908	Principal Office–supplies–I	\$165.31
		10.0.2520.400.00.0000.00 Check #: 8070028908	Business Office supplies – I	\$16.95
		10.0.2540.400.00.0000.00 Check #: 8070028908	Physical Plant supplies – I	\$131.01
			Vendor Total:	\$2,063.67
CONTOUR LANDSCAPING, INC.				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1167

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.323.00.0000.00 Check #: 8070028909	Snow Removal - I	\$981.00
			Vendor Total:	\$981.00
DUPAGE FEDERATION		10.0.1201.310.00.0000.00 Check #: 8070028910	Translators	\$1,541.86
			Vendor Total:	\$1,541.86
EFAQ CORPORATION		10.0.2410.340.00.0000.00 Check #: 8070028911	Princ Office-phone-I	\$75.09
			Vendor Total:	\$75.09
GARVEY'S OFFICE PRODUCTS	96215	10.0.2210.491.14.0000.00 Check #: 8070028912	PD Supplies	\$98.40
		10.0.2540.400.00.0000.00 Check #: 8070028912	Physical Plant supplies - I	\$194.92
		10.0.2630.404.00.0000.00 Check #: 8070028912	Supplies-Paper-I	\$290.70
			Vendor Total:	\$584.02
GILL, JERIKA A		10.0.1201.230.00.0000.99 Check #: 8070028913	Non CBA Tuition reimbursement	\$3,450.17
			Vendor Total:	\$3,450.17
GRAINER		10.0.2540.400.02.0000.00 Check #: 8070028914	Supplies - PP	\$47.67
			Vendor Total:	\$47.67
LANGUAGE FIRST		10.0.1201.390.00.0000.00 Check #: 8070028915	Instruction - annual fees / purchased svc	\$235.00
			Vendor Total:	\$235.00
MAXIM HEALTHCARE SERVICES INC				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1167

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2130.314.00.0000.00 Check #: 8070028916	Contracted 1:1 nurse	\$3,614.63
			Vendor Total:	\$3,614.63
MORRIS, HANNAH		10.0.2130.332.00.0000.00 Check #: 8070028917	Health Svc-Travel-I	\$42.91
			Vendor Total:	\$42.91
MORTON GROVE SCHOOL DISTRICT 70	54300	10.0.1201.300.00.0000.00 Check #: 8070028918	Instructional - contracted services	\$82.50
			Vendor Total:	\$82.50
NICOR GAS	14840	10.0.2540.465.02.0000.00 Check #: 8070028919	Natural Gas - PP	\$431.01
		12.0.2540.465.12.0000.99 Check #: 8070028919	Natural Gas utility	\$1,724.07
			Vendor Total:	\$2,155.08
PERSAUD-ABAS, THERESA K		10.0.1201.230.00.0000.99 Check #: 8070028920	Non CBA Tuition reimbursement	\$3,473.75
			Vendor Total:	\$3,473.75
PERSONNEL PLANNERS, INC		10.0.2311.300.07.0000.00 Check #: 8070028921	Board services- contracted svcs. M	\$350.00
			Vendor Total:	\$350.00
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070028922	Physical Plant supplies - I	\$612.88
			Vendor Total:	\$612.88
PIONEER PRESS	62400	10.0.2311.300.07.0000.00 Check #: 8070028923	Board services- contracted svcs. M	\$131.79

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1167

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$131.79
ROBBINS SCHWARTZ	86420	10.0.2311.318.07.0000.00 Check #: 8070028924	Legal Services – M	\$2,797.50
			Vendor Total:	\$2,797.50
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.00.0000.00 Check #: 8070028925	Lunch supplies – I	\$3,860.74
			Vendor Total:	\$3,860.74
SONOVA USA INC	86542	12.0.1201.400.12.0000.69 Check #: 8070028926	D69 Supplies – MCD	\$238.99
			Vendor Total:	\$238.99
SpectrumVoIP		12.0.2410.340.12.0000.99 Check #: 8070028927	VOIP phones	\$593.12
			Vendor Total:	\$593.12
STEPHAN-FEINSOT, LESLEY D		10.0.2150.332.00.0000.00 Check #: 8070028928	Speech services – I – non grant travel	\$14.49
			Vendor Total:	\$14.49
TANK IT EASY		10.0.2540.300.02.0000.00 Check #: 8070028929	Physical Plant – contracted svc – PP	\$610.00
			Vendor Total:	\$610.00
ULINE		10.0.2540.400.00.0000.00 Check #: 8070028930	Physical Plant supplies – I	\$79.51
			Vendor Total:	\$79.51
VILLAGE OF MORTON GROVE*				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1167

01/15/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.370.00.0000.00 Check #: 8070028931	Water / Sewer - I	\$306.00
		10.0.2540.370.02.0000.00 Check #: 8070028931	Water / Sewer - PP	\$76.50
			Vendor Total:	\$382.50
WEX HEALTH, INC.		10.0.1201.225.00.0000.00 Check #: 8070028932	Flex Manangement	\$95.00
			Vendor Total:	\$95.00
WIELGUS-HAGERTY, AMANDA S		10.0.2140.332.00.0000.00 Check #: 8070028933	IN-DISTRICT TRAVEL	\$23.03
			Vendor Total:	\$23.03
			Grand Total:	\$62,652.53

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1170

01/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
APPLE	10220	12.0.1201.400.12.0000.69 Check #: 8070028934	D69 Supplies - MCD	\$707.99
			Vendor Total:	\$707.99
BOND PRODUCTS	21200	10.0.1201.400.00.0000.00 Check #: 8070028935	Supplies and Materials - I	\$627.66
			Vendor Total:	\$627.66
CARDIO PARTNERS		10.0.2130.400.00.0000.00 Check #: 8070028936	Health Svc Supplies - I	\$412.99
			Vendor Total:	\$412.99
CARDMEMBER SERVICES	16971	10.0.1201.435.00.0000.00 Check #: 8070028937	Fieldtrips and outings-I	\$251.96
		10.0.2210.312.14.0000.00 Check #: 8070028937	Improv of Instruction-Trainings-non grant	\$82.50
		10.0.2311.300.07.0000.00 Check #: 8070028937	Board services- contracted svcs. M	\$362.48
		10.0.2311.490.07.0000.00 Check #: 8070028937	Board Svcs - misc supplies - M	\$134.90
		10.0.2660.300.08.0000.00 Check #: 8070028937	Tech-contracted svc-TPD	\$1,689.79
			Vendor Total:	\$2,521.63
CHICAGO TRIBUNE	25752	10.0.3700.350.04.0000.00 Check #: 8070028938	Non-public-advert-FFS	\$11.45
			Vendor Total:	\$11.45
CHRISTIE, NICOLE M		10.0.1201.332.00.0000.00 Check #: 8070028939	TRAVEL/MEETING EXPENSES	\$16.38
			Vendor Total:	\$16.38

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1170

01/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CITY WIDE POOL AND SPA, INC		12.0.2540.300.12.0000.00 Check #: 8070028940	Contracted Services - MCD	\$3,950.00
		12.0.2540.500.12.0000.00 Check #: 8070028940	Cap Outlay - MCD	\$7,500.00
			Vendor Total:	\$11,450.00
CMFP		10.0.2540.320.00.0000.00 Check #: 8070028941	Property Services-I	\$192.00
		10.0.2540.320.02.0000.00 Check #: 8070028941	Property Services-PP	\$48.00
			Vendor Total:	\$240.00
CONTOUR LANDSCAPING, INC.		10.0.2540.323.00.0000.00 Check #: 8070028942	Snow Removal - I	\$2,452.50
			Vendor Total:	\$2,452.50
CRUZ, JULIENNE		10.0.1201.332.00.0000.00 Check #: 8070028943	TRAVEL/MEETING EXPENSES	\$204.75
			Vendor Total:	\$204.75
ENGIE RESOURCES LLC		10.0.2540.400.02.0000.00 Check #: 8070028944	Supplies - PP	\$1,933.92
		10.0.2540.460.00.0000.00 Check #: 8070028944	Electric-I	\$7,735.69
			Vendor Total:	\$9,669.61
FERRIGNO, HAYDEN C		10.0.1201.332.00.0000.00 Check #: 8070028945	TRAVEL/MEETING EXPENSES	\$36.89
			Vendor Total:	\$36.89
GARVEY'S OFFICE PRODUCTS	96215			

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1170

01/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2210.491.14.0000.00 Check #: 8070028946	PD Supplies	\$108.99
		10.0.2540.400.00.0000.00 Check #: 8070028946	Physical Plant supplies - I	\$194.92
		10.0.2540.400.02.0000.00 Check #: 8070028946	Supplies - PP	\$207.85
			Vendor Total:	\$511.76
GHA TECHNOLOGIES INC		12.0.2660.300.12.0000.99 Check #: 8070028947	Data management	\$40,130.91
			Vendor Total:	\$40,130.91
HALOGEN SUPPLY COMPANY		10.0.2540.404.02.0000.00 Check #: 8070028948	Supplies pool - PP	\$285.04
			Vendor Total:	\$285.04
IAASE-		10.0.2210.312.14.0000.00 Check #: 8070028949	Improv of Instruction-Trainings-non grant	\$800.00
			Vendor Total:	\$800.00
IASA		10.0.2311.300.07.0000.00 Check #: 8070028950	Board services- contracted svcs. M	\$300.00
			Vendor Total:	\$300.00
IMAGETEC		10.0.2630.405.07.0000.00 Check #: 8070028951	Ink and Toner	\$411.99
			Vendor Total:	\$411.99
MEREDITH, MEGAN E		10.0.2140.332.00.0000.00 Check #: 8070028952	IN-DISTRICT TRAVEL	\$34.84
			Vendor Total:	\$34.84
MORTON GROVE SCHOOL DISTRICT 70	54300			

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1170

01/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.300.00.0000.00 Check #: 8070028953	Instructional – contracted services	\$905.00
			Vendor Total:	\$905.00
NILES TOWNSHIP DISTRICT FOR SPECIAL EDUC	57806	10.0.1201.421.00.0000.00 Check #: 8070028954	Community Experience-I	\$2,500.00
			Vendor Total:	\$2,500.00
OLENICZAK, ERIN		10.0.2130.332.04.0000.00 Check #: 8070028955	Health Svcs. – Travel – FFS	\$44.38
			Vendor Total:	\$44.38
PHELAN, DANA		10.0.2210.312.14.0000.00 Check #: 8070028956	Improv of Instruction-Trainings-non grant	\$39.00
			Vendor Total:	\$39.00
PREMISTAR-NORTH		10.0.2540.324.02.0000.00 Check #: 8070028957	HVAC-PP	\$1,403.83
			Vendor Total:	\$1,403.83
RELIANCE STANDARD LIFE INSURANCE		10.0.1201.234.00.0000.00 Check #: 8070028958	LTD Insurance	\$4,167.15
			Vendor Total:	\$4,167.15
ROTI, NATALIE A		10.0.1201.332.00.0000.00 Check #: 8070028959	TRAVEL/MEETING EXPENSES	\$31.50
			Vendor Total:	\$31.50
SCHOLASTIC BOOKS		10.0.1201.400.00.0000.00 Check #: 8070028960	Supplies and Materials – I	\$108.71
			Vendor Total:	\$108.71

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1170

01/27/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SIMOTAS, MARIA		10.0.2130.332.00.0000.00 Check #: 8070028961	Health Svc-Travel-I	\$10.29
			Vendor Total:	\$10.29
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.04.0000.00 Check #: 8070028962	Lunch Supplies - FFS	\$8,931.91
			Vendor Total:	\$8,931.91
SWANSON, THOMAS		10.0.1201.332.04.0000.00 Check #: 8070028963	Instructional - travel - FFS - non grant	\$26.04
			Vendor Total:	\$26.04
UP NORTH PRINTING, INC		10.0.2520.400.07.0000.00 Check #: 8070028964	Fiscal Services supplies - M	\$301.17
			Vendor Total:	\$301.17
VERIZON WIRELESS	15386	10.0.2410.340.00.0000.00 Check #: 8070028965	Princ Office-phone-I	\$3.56
			Vendor Total:	\$3.56
VILLAGE OF MORTON GROVE*		10.0.2540.320.02.0000.00 Check #: 8070028966	Property Services-PP	\$55.00
			Vendor Total:	\$55.00
			Grand Total:	\$89,353.93

End of Report

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE March 25, 2026**

The following amounts reflect totals from February 1, 2026, through
February 28, 2026

Instructional Expenditures	Fund 00	\$62,862.96
Physical Plant	Fund 02	\$5,859.06
Fee for Service	Fund 04	\$161.29
Membership	Fund 07	\$1,643.04
Technical/Prof Development	Fund 08	\$
Medicaid	Fund 12	\$32,612.34
Improvement of Instruction	Fund 14	\$12,446.68
Operations & Maintenance	Fund 20	\$39,177.00
	TOTAL	\$154,762.37

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on March 25, 2026, in the amount of **\$154,762.37**

President

Secretary

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AGUILA, TIMOTHY N		10.0.1201.332.00.0000.00 Check #: 8070028978	TRAVEL/MEETING EXPENSES	\$81.93
			Vendor Total:	\$81.93
ARAD, SHEILA EVE		10.0.2210.491.14.0000.00 Check #: 8070028979	PD Supplies	\$22.99
			Vendor Total:	\$22.99
BABEL BUDDIES LLC		10.0.1201.314.00.0000.00 Check #: 8070028980	Software licenses / subscriptions	\$750.00
			Vendor Total:	\$750.00
BESETZNY, JEANNE O		10.0.1201.332.00.0000.00 Check #: 8070028981	TRAVEL/MEETING EXPENSES	\$32.05
			Vendor Total:	\$32.05
BILL'S PLUMBING & SEWER, INC.		10.0.2540.300.02.0000.00 Check #: 8070028982	Physical Plant -- contracted svc -- PP	\$215.00
			Vendor Total:	\$215.00
CANASTRA, REBECCA		10.0.1201.332.00.0000.00 Check #: 8070028983	TRAVEL/MEETING EXPENSES	\$166.44
			Vendor Total:	\$166.44
CITI CARDS		10.0.1201.400.00.0000.00 Check #: 8070028984	Supplies and Materials -- I	\$473.86
		10.0.1201.407.00.0000.00 Check #: 8070028984	Vision supplies	\$172.46
		10.0.2130.400.00.0000.00 Check #: 8070028984	Health Svc Supplies -- I	\$85.99

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2130.404.00.0000.00 Check #: 8070028984	OT Supplies	\$75.57
		10.0.2210.310.14.0000.00 Check #: 8070028984	Improv of Instruction – Membership Dues – NG	\$100.00
		10.0.2210.400.14.0000.00 Check #: 8070028984	Improv of Instr–supplies	\$234.68
		10.0.2520.400.00.0000.00 Check #: 8070028984	Business Office supplies – I	\$70.49
		10.0.2540.400.00.0000.00 Check #: 8070028984	Physical Plant supplies – I	\$276.34
		12.0.1201.400.12.0000.69 Check #: 8070028984	D69 Supplies – MCD	\$40.73
			Vendor Total:	\$1,530.12
CONTOUR LANDSCAPING, INC.		10.0.2540.323.00.0000.00 Check #: 8070028985	Snow Removal – I	\$1,962.00
			Vendor Total:	\$1,962.00
COWHEY, ERIKA K		10.0.1201.332.00.0000.00 Check #: 8070028986	TRAVEL/MEETING EXPENSES	\$62.35
			Vendor Total:	\$62.35
CSONGRADI, KELLY A		10.0.1201.332.00.0000.00 Check #: 8070028987	TRAVEL/MEETING EXPENSES	\$81.71
			Vendor Total:	\$81.71
DIMARIA, MELODEE A		10.0.2130.332.00.0000.00 Check #: 8070028988	Health Svc–Travel–I	\$76.42
			Vendor Total:	\$76.42
DONOHUE, SIOBHAN L		10.0.2130.332.04.0000.00 Check #: 8070028989	Health Svcs. – Travel – FFS	\$13.49

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$13.49
EFAQ CORPORATION		10.0.2410.340.00.0000.00 Check #: 8070028990	Princ Office-phone-I	\$36.05
			Vendor Total:	\$36.05
ELAN FINANCIAL SERVICES*		10.0.2540.325.02.0000.00 Check #: 8070028991	Phys Plant -rental-PP	\$979.30
		10.0.2540.400.02.0000.00 Check #: 8070028991	Supplies - PP	\$109.16
		10.0.2540.464.02.0000.00 Check #: 8070028991	Truck gas & Supplies - PP	\$96.99
			Vendor Total:	\$1,185.45
EMBRACE EDUCATION	93352	12.0.2660.317.12.0000.00 Check #: 8070028992	Medicaid consulting - mcd	\$2,504.54
			Vendor Total:	\$2,504.54
EMPOWER HEALTH SERVICES		10.0.2130.300.00.0000.00 Check #: 8070028993	Health SVC - Contracted OT for sub coverage	\$267.00
			Vendor Total:	\$267.00
FORMATIVE PSYCHOLOGICAL SERVICES		12.0.2140.300.12.0000.99 Check #: 8070028994	Contracted psych svc	\$4,400.00
			Vendor Total:	\$4,400.00
FRIEDLANDER, TRACEY E		10.0.1201.332.00.0000.00 Check #: 8070028995	TRAVEL/MEETING EXPENSES	\$141.23
			Vendor Total:	\$141.23
GARVEY'S OFFICE PRODUCTS	96215	10.0.1201.435.00.0000.00 Check #: 8070028996	Fieldtrips and outings-I	\$43.96

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.400.00.0000.00 Check #: 8070028996	Physical Plant supplies - I	\$311.80
		10.0.2540.400.02.0000.00 Check #: 8070028996	Supplies - PP	\$197.28
		10.0.2630.404.00.0000.00 Check #: 8070028996	Supplies-Paper-I	\$991.05
			Vendor Total:	\$1,544.09
GETTY, KRISTINA K		10.0.2130.332.00.0000.00 Check #: 8070028997	Health Svc-Travel-I	\$38.28
			Vendor Total:	\$38.28
GHA TECHNOLOGIES INC		10.0.1201.390.00.0000.00 Check #: 8070028998	Instruction - annual fees / purchased svc	\$3,723.40
			Vendor Total:	\$3,723.40
GRAINGER		10.0.2540.400.00.0000.00 Check #: 8070028999	Physical Plant supplies - I	\$90.60
		10.0.2540.400.02.0000.00 Check #: 8070028999	Supplies - PP	\$107.22
			Vendor Total:	\$197.82
GRAYBAR FINANCIAL SERVICES, LLC		12.0.2410.340.12.0000.99 Check #: 8070029000	VOIP phones	\$1,945.12
			Vendor Total:	\$1,945.12
GROOT, INC		10.0.2540.321.00.0000.00 Check #: 8070029001	Phys Plant-Sanitation Svc-I	\$596.14
		10.0.2540.321.02.0000.00 Check #: 8070029001	Phys Plant-Sanitation Svc-PP	\$149.04
			Vendor Total:	\$745.18
HALSTEAD, KELLY				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2130.332.00.0000.00 Check #: 8070029002	Health Svc-Travel-I	\$16.97
			Vendor Total:	\$16.97
HD SUPPLY FACILITIES MAINTENANCE, LTD		10.0.2540.400.02.0000.00 Check #: 8070029003	Supplies - PP	\$280.35
			Vendor Total:	\$280.35
ILLINOIS ASBO		10.0.2210.310.14.0000.00 Check #: 8070029004	Improv of Instruction - Membership Dues - NG	\$100.00
			Vendor Total:	\$100.00
IMAGETEC		12.0.1201.326.12.0000.99 Check #: 8070029005	copiers	\$3,934.88
			Vendor Total:	\$3,934.88
KINGSWAY HOME HEALTH SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029006	Contracted 1:1 nurse	\$4,931.25
			Vendor Total:	\$4,931.25
KIOUSSIS, ELENI		10.0.2130.310.00.0000.00 Check #: 8070029007	Contracted PT	\$5,400.00
			Vendor Total:	\$5,400.00
KLEPPIN, MOLLY K		10.0.2130.332.04.0000.00 Check #: 8070029008	Health Svcs. - Travel - FFS	\$15.23
			Vendor Total:	\$15.23
LAFFERTY, KRISTA R		10.0.2150.332.00.0000.00 Check #: 8070029009	Speech services - I - non grant travel	\$32.26
			Vendor Total:	\$32.26

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
MALLIARAS, EVELYN C		10.0.2130.332.00.0000.00 Check #: 8070029010	Health Svc-Travel-I	\$54.30
			Vendor Total:	\$54.30
MATEK, DEBORAH, DR.		12.0.2140.300.12.0000.99 Check #: 8070029011	Contracted psych svc	\$3,382.00
			Vendor Total:	\$3,382.00
MEDRANO, VIVIAN		10.0.2130.332.00.0000.00 Check #: 8070029012	Health Svc-Travel-I	\$13.05
			Vendor Total:	\$13.05
MEHTA, JYOTSNA		10.0.1201.309.00.0000.00 Check #: 8070029013	Contracted vision instruction	\$2,567.50
			Vendor Total:	\$2,567.50
MEREDITH, MEGAN E		10.0.2140.332.00.0000.00 Check #: 8070029014	IN-DISTRICT TRAVEL	\$36.61
			Vendor Total:	\$36.61
MIKOLAJCZYK, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070029015	TRAVEL/MEETING EXPENSES	\$187.63
			Vendor Total:	\$187.63
MODERN MEDIA TECH, LLC		10.0.2540.400.00.0000.00 Check #: 8070029016	Physical Plant supplies - I	\$485.00
			Vendor Total:	\$485.00
MORTON GROVE SCHOOL DISTRICT 70	54300	10.0.1201.118.00.0000.06 Check #: 8070029017	Sub-Non cert-I	\$190.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.300.00.0000.00 Check #: 8070029017	Instructional – contracted services	\$75.00
			Vendor Total:	\$265.00
NET56		12.0.2660.300.12.0000.99 Check #: 8070029018	Data management	\$595.00
			Vendor Total:	\$595.00
NICHOLAS & ASSOCIATES, INC		60.0.2530.500.20.0000.11 Check #: 8070029019	Renovation – Phase 4	\$29,218.00
		60.0.2530.530.20.0000.11 Check #: 8070029019	CM fees – Pod 4	\$9,959.00
			Vendor Total:	\$39,177.00
O’GARA, DANIELLE L		10.0.2150.332.00.0000.00 Check #: 8070029020	Speech services – I – non grant travel	\$23.93
			Vendor Total:	\$23.93
O’MALLEY, KYLE A		10.0.2540.340.02.0000.00 Check #: 8070029021	Contracted communication vsc – PP	\$100.00
			Vendor Total:	\$100.00
OCCHINO, MEGAN L		10.0.2140.332.00.0000.00 Check #: 8070029022	IN-DISTRICT TRAVEL	\$15.95
			Vendor Total:	\$15.95
OCCUPATIONAL HEALTH CENTERS		10.0.2130.300.00.0000.00 Check #: 8070029023	Health SVC – Contracted OT for sub coverage	\$177.00
			Vendor Total:	\$177.00
OLENICZAK, ERIN		10.0.2130.332.00.0000.00 Check #: 8070029024	Health Svc–Travel–I	\$18.05

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$18.05
OLSON, JENNIFER		10.0.2210.312.14.0000.00 Check #: 8070029025	Improv of Instruction-Trainings-non grant	\$5,500.00
			Vendor Total:	\$5,500.00
PAGE, CAITLIN		10.0.2130.332.00.0000.00 Check #: 8070029026	Health Svc-Travel-I	\$40.60
			Vendor Total:	\$40.60
PARK, BOSUNG C		10.0.2130.332.00.0000.00 Check #: 8070029027	Health Svc-Travel-I	\$13.92
			Vendor Total:	\$13.92
PASKO, OLIVIA P		10.0.1201.332.00.0000.00 Check #: 8070029028	TRAVEL/MEETING EXPENSES	\$83.38
			Vendor Total:	\$83.38
PENDLETON, ELLEN D		10.0.2130.332.04.0000.00 Check #: 8070029029	Health Svcs. - Travel - FFS	\$59.89
			Vendor Total:	\$59.89
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029030	Physical Plant supplies - I	\$323.00
		10.0.2540.400.02.0000.00 Check #: 8070029030	Supplies - PP	\$650.91
			Vendor Total:	\$973.91
PMA LEASING, INC.		12.0.1201.326.12.0000.99 Check #: 8070029031	copiers	\$992.22
			Vendor Total:	\$992.22

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
PRINT-XPRESS		10.0.2410.400.00.0000.00 Check #: 8070029032	Principal Office-supplies-I	\$195.00
			Vendor Total:	\$195.00
PRO ACOUSTICS, LLC		12.0.1201.500.12.0000.00 Check #: 8070029033	Capital outlay - MDC	\$6,412.43
			Vendor Total:	\$6,412.43
PRO-ED		10.0.2150.400.00.0000.00 Check #: 8070029034	Speech-supplies-I	\$112.20
			Vendor Total:	\$112.20
ROBBINS SCHWARTZ	86420	10.0.2311.318.07.0000.00 Check #: 8070029035	Legal Services - M	\$1,164.50
			Vendor Total:	\$1,164.50
RZESZUTKO, AMY		10.0.2110.332.00.0000.00 Check #: 8070029036	Social work - travel	\$32.19
			Vendor Total:	\$32.19
SENTINEL		12.0.2660.300.12.0000.99 Check #: 8070029037	Data management	\$1,007.00
			Vendor Total:	\$1,007.00
SIMOTAS, MARIA		10.0.2130.332.00.0000.00 Check #: 8070029038	Health Svc-Travel-I	\$10.66
			Vendor Total:	\$10.66
SMITHEREEN COMPANY	91750	10.0.2540.320.00.0000.00 Check #: 8070029039	Property Services-I	\$79.20

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.320.02.0000.00 Check #: 8070029039	Property Services-PP	\$19.80
			Vendor Total:	\$99.00
SOLOKO, KARLEE		10.0.2140.332.00.0000.00 Check #: 8070029040	IN-DISTRICT TRAVEL	\$35.31
			Vendor Total:	\$35.31
SROKA, KAROLINA S		10.0.2150.332.04.0000.00 Check #: 8070029041	FEE FOR SERVICES	\$10.44
			Vendor Total:	\$10.44
STAPLES		10.0.1201.400.00.0000.00 Check #: 8070029042	Supplies and Materials - I	\$491.80
			Vendor Total:	\$491.80
STEPHAN-FEINSOT, LESLEY D		10.0.2150.332.00.0000.00 Check #: 8070029043	Speech services - I - non grant travel	\$17.18
			Vendor Total:	\$17.18
SWANSON, THOMAS		10.0.1201.332.00.0000.00 Check #: 8070029044	TRAVEL/MEETING EXPENSES	\$34.51
			Vendor Total:	\$34.51
THOMAS, TEMPE H		10.0.2150.332.04.0000.00 Check #: 8070029045	FEE FOR SERVICES	\$49.93
			Vendor Total:	\$49.93
VAN ACKER, MICHELLE L		10.0.2130.332.00.0000.00 Check #: 8070029046	Health Svc-Travel-I	\$24.65
			Vendor Total:	\$24.65

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1184

02/11/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
VIETTI, KERI		10.0.2130.332.00.0000.00 Check #: 8070029047	Health Svc-Travel-I	\$57.49
			Vendor Total:	\$57.49
VILLAGE OF MORTON GROVE*		10.0.2540.370.00.0000.00 Check #: 8070029048	Water / Sewer - I	\$428.40
		10.0.2540.370.02.0000.00 Check #: 8070029048	Water / Sewer - PP	\$107.10
			Vendor Total:	\$535.50
VISION SERVICE PLAN (IL)	100260	10.0.1201.220.07.0000.00 Check #: 8070029049	Vision Insurance	\$251.42
			Vendor Total:	\$251.42
WELLS FARGO VENDOR FINANCIAL SER, LLC		12.0.1201.326.12.0000.99 Check #: 8070029050	copiers	\$361.84
			Vendor Total:	\$361.84
WEX HEALTH, INC.		10.0.1201.225.00.0000.00 Check #: 8070029051	Flex Manangement	\$101.50
			Vendor Total:	\$101.50
WHITNEY, FRANCESCA		10.0.2210.491.14.0000.00 Check #: 8070029052	PD Supplies	\$41.98
			Vendor Total:	\$41.98
			Grand Total:	\$102,242.07

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1192

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AT&T	15376	12.0.2660.300.12.0000.99 Check #: 8070029053	Data management	\$41.88
			Vendor Total:	\$41.88
BESETZNY, JEANNE O		10.0.1201.332.00.0000.00 Check #: 8070029054	TRAVEL/MEETING EXPENSES	\$27.93
			Vendor Total:	\$27.93
CARDMEMBER SERVICES	16971	10.0.1201.435.00.0000.00 Check #: 8070029055	Fieldtrips and outings-I	\$119.47
		10.0.2210.310.14.0000.00 Check #: 8070029055	Improv of Instruction - Membership Dues - NG	\$3,076.85
		10.0.2210.312.14.0000.00 Check #: 8070029055	Improv of Instruction-Trainings-non grant	\$272.00
		10.0.2210.338.14.0000.00 Check #: 8070029055	Improv of Instructn-conf expenses	\$202.26
		10.0.2311.490.07.0000.00 Check #: 8070029055	Board Svcs - misc supplies - M	\$227.12
		12.0.2660.300.12.0000.99 Check #: 8070029055	Data management	\$1,698.19
			Vendor Total:	\$5,595.89
CHICAGO TRIBUNE	25752	10.0.3700.350.04.0000.00 Check #: 8070029056	Non-public-advert-FFS	\$12.31
			Vendor Total:	\$12.31
CITYWIDE BUILDING MAINTENANCE, INC		10.0.2540.322.00.0000.00 Check #: 8070029057	Contracted svc - cleaning - I	\$8,916.72
			Vendor Total:	\$8,916.72
CONTOUR LANDSCAPING, INC.				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1192

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2540.323.00.0000.00 Check #: 8070029058	Snow Removal - I	\$654.00
			Vendor Total:	\$654.00
DUPAGE FEDERATION		10.0.1201.310.00.0000.00 Check #: 8070029059	Translators	\$1,069.45
			Vendor Total:	\$1,069.45
ENGIE RESOURCES LLC		10.0.2540.460.00.0000.00 Check #: 8070029060	Electric-I	\$8,255.22
		10.0.2540.460.02.0000.00 Check #: 8070029060	Electric - PP	\$2,063.81
			Vendor Total:	\$10,319.03
FERRIGNO, HAYDEN C		10.0.1201.332.00.0000.00 Check #: 8070029061	TRAVEL/MEETING EXPENSES	\$40.46
			Vendor Total:	\$40.46
FORMATIVE PSYCHOLOGICAL SERVICES		12.0.2140.300.12.0000.99 Check #: 8070029062	Contracted psych svc	\$4,750.00
			Vendor Total:	\$4,750.00
GILL, JERIKA A		10.0.2210.338.14.0000.00 Check #: 8070029063	Improv of Instructn-conf expenses	\$283.00
			Vendor Total:	\$283.00
HALSTEAD, KELLY		10.0.2210.338.14.0000.00 Check #: 8070029064	Improv of Instructn-conf expenses	\$45.00
			Vendor Total:	\$45.00
LAFFERTY, KRISTA R		10.0.2210.338.14.0000.00 Check #: 8070029065	Improv of Instructn-conf expenses	\$1,677.92

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1192

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,677.92
MAXIM HEALTHCARE SERVICES INC		10.0.2130.314.00.0000.00 Check #: 8070029066	Contracted 1:1 nurse	\$3,060.75
			Vendor Total:	\$3,060.75
MEHTA, JYOTSNA		10.0.1201.309.00.0000.00 Check #: 8070029067	Contracted vision instruction	\$1,560.00
			Vendor Total:	\$1,560.00
NICOR GAS	14840	10.0.2540.465.00.0000.00 Check #: 8070029068	Natural Gas-I	\$2,484.39
		10.0.2540.465.02.0000.00 Check #: 8070029068	Natural Gas - PP	\$621.10
			Vendor Total:	\$3,105.49
NORTH COOK INTERMEDIATE SERVICE CENTER	48700	10.0.2210.312.14.0000.00 Check #: 8070029069	Improv of Instruction-Trainings-non grant	\$555.00
			Vendor Total:	\$555.00
PERSAUD-ABAS, THERESA K		10.0.2210.338.14.0000.00 Check #: 8070029070	Improv of Instructn-conf expenses	\$135.00
			Vendor Total:	\$135.00
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070029071	Physical Plant supplies - I	\$57.70
			Vendor Total:	\$57.70
QUADIENT LEASING USA, INC		10.0.2410.341.00.0000.00 Check #: 8070029072	Postage-I	\$475.38
			Vendor Total:	\$475.38

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1192

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
RELIANCE STANDARD LIFE INSURANCE		10.0.1201.234.00.0000.00 Check #: 8070029073	LTD Insurance	\$4,227.99
			Vendor Total:	\$4,227.99
RYBAK, ALANA N		10.0.1201.332.00.0000.00 Check #: 8070029074	TRAVEL/MEETING EXPENSES	\$402.19
		10.0.1201.407.00.0000.00 Check #: 8070029074	Vision supplies	\$135.00
			Vendor Total:	\$537.19
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.491.00.0000.00 Check #: 8070029075	Lunch supplies - I	\$4,463.70
			Vendor Total:	\$4,463.70
SpectrumVoIP		12.0.2410.340.12.0000.99 Check #: 8070029076	VOIP phones	\$546.51
			Vendor Total:	\$546.51
TANK IT EASY		10.0.2540.300.02.0000.00 Check #: 8070029077	Physical Plant - contracted svc - PP	\$162.00
			Vendor Total:	\$162.00
WHITNEY, FRANCESCA		10.0.2210.338.14.0000.00 Check #: 8070029078	Improv of Instructn-conf expenses	\$200.00
			Vendor Total:	\$200.00
			Grand Total:	\$52,520.30

End of Report



Niles Township District for Special Education #807
Cook County Districts 67, 68, 69, 70, 71, 72, 73, 73.5, 74

Tarin Kendrick
Executive Director
tkendrick@ntdse.org

March 2026 NTDSE UPDATE

1. SPECIAL EDUCATION AUDIT

- Seeking Board Approval- March 25, 2026
- [DM Group Opportunity Review Timeline](#)
- Will gather a team after spring break to develop our timeline.

2. SPECIAL EDUCATION FUNDING KEEPS GROWING

- Worth the read- it's short
- Affirms what you likely already know

3. NEGOTIATIONS

- Collective Bargaining Agreement expires August 2026
- Union will provide its initial offer before spring break
- The first bargaining session is on April 10, 2026

4. TRANSPORTATION

- Cook IL was purchased by First Student
- The NTDSE Team met with First Student in late February
- Immediate changes: Drivers/aides wearing vests
- Changes to come: Technology advancements for the district and families

5. NTDSE PROJECTIONS

- [Click here for Staffing Memo](#) (in NTDSE Board Packet)
- [Click here for Staffing Projections & Enrollment](#) (in NTDSE Board Packet)

Niles Township District for Special Education #807

Fund Balances

Fiscal Year: 2025-2026

Month: January

Year: 2026

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>ExQense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$8,833,915.78	\$13,833,724.18	(\$12,629,312.52)	\$0.00	\$10,038,327.44
12	MEDICAID	\$5,919,101.96	\$1,869,695.89	(\$544,850.26)	\$0.00	\$7,243,947.59
20	OPERATIONS & MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	DEBT SERVICE	\$0.00	\$345,400.00	(\$345,400.00)	\$0.00	\$0.00
40	TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	CAPITAL PROJECTS	\$1,511,921.08	\$0.00	(\$1,668,841.15)	\$0.00	(\$156,920.07)
70	WORKING CASH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
99	STUDENT ACTIVITIES	\$24,867.88	\$8,241.59	(\$2,682.75)	\$0.00	\$30,426.72
Grand Total:		\$16,289,806.70	\$16,057,061.66	(\$15,191,086.68)	\$0.00	\$17,155,781.68

End of Report

Niles Township District for Special Education #807
 Statement of Revenues, Expenditures and Fund Balance
 For the Period Ending January 31, 2026

Cash General Fund Balance as of July 1, 2025		\$	8,833,916
Revenues:			
LOCAL			
From Member Districts	\$	9,207,215	
From Non-Member Districts	\$	3,860,759	
Other Grants / Donations	\$	-	
Interest	\$	178,611	
Purchased Services	\$	54,719	
ESY	\$	-	
Medicaid FB Transfer	\$	-	
STATE			
Evidence Based Funding	\$	506,256	
Special Ed Transportation	\$	26,164	
FEDERAL			
DCEO	\$	-	
TOTAL REVENUE	\$	13,833,724	
Expenditures:	\$	12,629,313	
All funds			
TOTAL EXPENDITURES	\$	12,629,313	
Excess of Revenue over Expenditures	\$	1,204,411	
General Fund Balance as of January 31, 2026	\$	10,038,327	*

* Fund 10 balance noted above as of 1-31-26 does not include \$7,243,948 in obligated Medicaid.

Niles Township District for Special Education #807

Fund Balances

Fiscal Year: 2025-2026

Month: February
 Year: 2026
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$8,833,915.78	\$14,565,814.36	(\$14,591,318.88)	\$0.00	\$8,808,411.26
12	MEDICAID	\$5,919,101.96	\$1,869,895.89	(\$580,717.98)	\$0.00	\$7,208,079.87
20	OPERATIONS & MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	DEBT SERVICE	\$0.00	\$345,400.00	(\$345,400.00)	\$0.00	\$0.00
40	TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	CAPITAL PROJECTS	\$1,511,921.08	\$0.00	(\$1,708,018.15)	\$0.00	(\$196,097.07)
70	WORKING CASH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
99	STUDENT ACTIVITIES	\$24,867.88	\$7,665.22	(\$5,211.90)	\$0.00	\$27,321.20
Grand Total:		\$16,289,806.70	\$16,788,575.47	(\$17,230,666.91)	\$0.00	\$15,847,715.26

End of Report

Niles Township District for Special Education #807
Statement of Revenues, Expenditures and Fund Balance
For the Period Ending February 28, 2026

GBM 5-25-26
Finance/Facilities
Item 7.A

Cash General Fund Balance as of July 1, 2025	\$	8,833,916
Revenues:		
LOCAL		
From Member Districts	\$	9,823,378
From Non-Member Districts	\$	3,860,759
Other Grants / Donations	\$	-
Interest	\$	206,412
Purchased Services	\$	58,469
ESY	\$	-
Medicaid FB Transfer	\$	-
STATE		
Evidence Based Funding	\$	590,632
Special Ed Transportation	\$	26,164
FEDERAL		
DCEO	\$	-
TOTAL REVENUE	\$	14,565,814
Expenditures:	\$	14,591,319
All funds		
TOTAL EXPENDITURES	\$	14,591,319
Excess of Revenue over Expenditures	\$	(25,505)
General Fund Balance as of February 28, 2026	\$	8,808,411 *

* Fund 10 balance noted above as of 2-28-26 does not include \$7,208,080 in obligated Medicaid.



March 18, 2026

Board Report: Staffing Projections, Historical Enrollment & Classrooms

This report is provided for Board review in advance of a formal request for approval at the April meeting. At this time, no Board action is required. All staffing reflected for FY27 represents replacement positions, with no new positions requiring approval.

Staffing Projections

The attached staffing document outlines historical staffing levels alongside projected staffing for FY27. While there are several areas of adjustment, the most significant change is an overall reduction of approximately 20 full-time equivalents (FTEs) from FY26 to FY27.

This reduction includes decreases across:

- Teachers
- Related service providers
- Paraprofessionals

There is also a decrease in administrative staffing due to Kathy Gavin's retirement.

There is no overall change in programmatic administrative staffing, as reductions are offset by an increase in administrative services purchased by districts. Through the newly established Program Development Team, comprised of a teacher, coach, and administrator, NTDSE is providing targeted support to districts as they develop their own self-contained special education programs.

Additionally, District 219 has contracted with NTDSE for administrative support to expand their continuum of services at the high school level.

Overall, the staffing adjustments reflect both programmatic shifts and a strategic alignment of resources with student needs.

Enrollment Trends

The attached enrollment data highlights a notable contrast between overall township trends and NTDSE growth over the last 5 years:

- Township enrollment has decreased by approximately 3%
- NTDSE enrollment has increased by approximately 35%

This significant increase in NTDSE enrollment has been a key factor in recent programmatic decisions. Due to capacity and program priorities, NTDSE has decided to **no longer accept out-of-district high school students** (the Governing Board approved this in January 2026).

The high school program will continue to phase down as follows:

- **FY27:** 2 high school classrooms
- **FY28:** 1 high school classroom
- **FY29:** Transition to a PK–8 Cooperative

This shift allows NTDSE to focus resources on its core programming and better meet the needs of its member districts.

Classroom Capacity

The final document outlines projected classroom utilization:

- **Molloy:** 24 classrooms (down 3 rooms)
- **Satellite programs:** 23 classrooms (down 1.5 rooms)

The reductions are directly tied to program changes:

- The decrease at Molloy reflects the reduction in high school classrooms
- The satellite reduction includes both high school program changes and a 0.5 reduction in an early childhood classroom

Summary

The FY27 projections reflect a strategic realignment of staffing and programming in response to enrollment trends and evolving district needs. While overall staffing is decreasing, these adjustments are intentional to ensure we maintain capacity for incoming referrals. At the same time, NTDSE continues to expand its role as a service provider through new partnerships and support for program development. The Program Development Team is working collaboratively with districts to build internal programs, increasing their capacity and strengthening their continuum of services.

NTDSE remains committed to providing high-quality services and being responsive to member district needs, ensuring that all students are appropriately served and that districts receive the support they require.

NTDSE CLASSROOM STAFFING PROJECTIONS FOR 2026-2027											HISTORICAL	
	NTDSE	District(s)	Out-of-District	Non-Public	Total	Projected to hire for FY26	2026	2025	2024	2023	2022	
	FTE	FTE	FTE	FTE	Total	Budget	FTE	FTE	FTE	FTE	FTE	
Adaptive PE	3.2	0.7	0	0	3.9	4	4.5	4	3	3	3	
Art Specialist	1	0	0	0	1	1	1	1	0	0	0	
Assistive Technology Coordinator	0.5	0.5	0	0	1	1	1	1.5	1.3	1	1	
Audiologist (Contract)	0	0	0	0	0	0	0	0	0.1	0	0	
Clinical Psychiatrist (Contract)	0.2	0	0	0	0.2	0.2	0.2	0.2	0.2	0.2	0.2	
Clinical Psychologist (Contract)	0.2	0	0	0	0.2	0.2	0.2	0.2	0.2	0.2	0.2	
Coach/Interventionist	7.2	2.3	0	0	9.5	9.4	9.8	8.9	7.8	7	7.4	
Deaf & Hard of Hearing Itinerant	1.14	1.6	0.7	0	3.44	4	3.8	3.8	4	4	4	
IEP Facilitator	1	0	0	0	1.00	1	0	0	0	0	0	
Interpreter (sign-language)	1	0	0	0	1	1	1	1	3	2	1	
Mental Health Supports (School Psychologists, Social Workers, School Counselor)	12.24	0.2	0	0	12.44	10.8	11.8	11.8	10.1	8	8	
Mental Health Intern	2	0	0	0	2	2	1	0	1	1	1	
Music Therapist	3.7	1.53	0.4	0	5.63	6	6	6	5	4	4	
Occupational Therapists & OTA's	8.5	5.7	0.8	0	15	15	18	16.8	15.6	14	12.4	
Paraprofessionals (Includes Signing Aides, Student Teachers, Crisis RBT's)	135	0	0	0	135	135	141	134	125	110	95	
Physical Therapists & PTAs	2.79	1.29	0	0	4.08	4.2	4.6	4.7	4.4	4.4	4	
School Nurse	1.8	0.2	0	0	2	2	3	3.6	2.8	2.4	2	
Speech Pathologists	12.3	0.5	0	2	14.8	15	17	14	12	12	11	
Teachers (includes PBA, FLOAT, ALP's)	51	0.6	0	0	51.6	52	59.4	52.4	48.4	41.4	40.4	
Vision Itinerant/Orientation & Mobility	0.86	0.93	0.15		1.94	3.5	4	4	5	4	3	
Total FTE	245.63	16.05	2.05	2	265.7	267.3	287.3	267.9	248.9	218.6	197.6	

	NTDSE ADMINISTRATIVE STAFFING PROJECTIONS FOR 2026-2027						HISTORICAL				
	NTDSE	District(s)	Out-of-District	Non-Public	Total	Projected to hire for FY26	2026	2025	2024	2023	2022
	FTE	FTE	FTE	FTE	Total	Budget	FTE	FTE	FTE	FTE	FTE
Assistant Director	1.8	0	0	0.2	2	2	2	0.8	0.8	0.8	0.8
Director of Programs	0.6	0.2	0.2	0	1	1	0	0	0	0	0
Buildings and Grounds	6.6	0	0	0	6.6	6.6	6.6	5.6	5.6	5.6	4
Business Manager	1	0	0	0	1	1	2	1	1	1	1
Coordinator	3	0	0	0	3	3	3	4	4	3.5	3
Director of Curriculum and Instruction	0.6	0	0	0	0.6	0.6	0.6	0	0	0	0
Director of Technology	1	0	0	0	1	1	1	1	1	1	1
Executive Director	1	0	0	0	1	1	1	1	1	1	1
Human Resources Coordinator	0.8	0	0	0	0.80	0.8	0.8	0.8	0	0	0
Network Manager	1	0	0	0	1	1	1	1	1	1	1
Principal	1	0	0	0	1	1	2	1	1	1	1
Secretary (Molloy, NTDSE, Exec. Dir, Bus Off., Data)	7	0	0	0	7	7	7	6.4	6.6	6.6	6.6
Special Ed. Supervisors	0	0	0	0	0	0	0	1	1	1	1
Total FTE	25.4	0.2	0.2	0.2	26	26	27	23.6	23	22.5	20.4

NTDSE ENROLLMENT

	D67	D68	D69	D70	D71	D72	D73	D73.5	D74	NON	TOTAL
Sept. 2021	13	42	9	35	12	18	9	35	37	47	257
June 2022	16	52	19	37	13	18	8	41	48	48	300
2022 CHANGE	3	10	10	2	1	0	-1	6	11	1	43
Sept. 2022	25	53	20	35	16	15	7	40	47	45	303
June 2023	25	67	19	37	15	15	9	51	49	45	332
2023 CHANGE	0	14	-1	2	-1	0	2	11	2	0	29
Sept. 2023	20	57	35	35	12	21	10	35	40	46	311
June 2024	21	63	36	36	12	23	11	38	47	47	334
2024 CHANGE	1	6	1	1	0	2	1	3	7	1	23
Sept. 2024	20	74	16	35	12	25	11	44	38	43	318
June 2025	26	79	21	38	14	24	12	47	41	43	345
2025 CHANGE	6	5	5	3	2	-1	1	3	3	0	27
Sept. 2025	24	78	17	39	15	20	11	51	45	47	347
June 2026											
2026 CHANGE											

DISTRICT 6TH DAY TOTAL ENROLLMENT (K-8 exclusive of NTDSE Students)

	D67	D68	D69	D70	D71	D72	D73	D73.5	D74	TOTAL
2021-2022	662.5	1576	1589	811.5	581	715	475	1014	1175	8599
2022-2023	647	1574	1668	814.5	593	691.5	512.5	1005	1137	8642.5
2023-2024	620	1633.5	1677	806	592	698	485	989	1145.5	8646
2024-2025	607	1660.5	1681	804.5	598	669.5	491	987.5	1142.5	8641.5
2025-2026	545	1541	1721	799	584	678	472	894	1087	8321

NTDSE CLASSROOMS

	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY2027
Molloy	18 (128)	20 (145)	22 (156)	24 (168)	27	24
Satellite	22 (172)	22 (187)	21 (159)	23 (177)	24.5	23
Total	40	42	43	47	51.5	47



Marie Sheedy
Molloy Co-Principal
msheedy@ntdse.org

March 25, 2026

To: Tarin Kendrick

Re: Extended School Year (ESY) 2026 Proposed Budget for Expenditures

EXTENDED SCHOOL YEAR (ESY) 2026 PROPOSAL

Julia S. Molloy Education Center

Amy Saucedo, Principal

Marie Sheedy, Principal

The Extended School Year (ESY) program at the Molloy Education Center will provide services as outlined in each student's Individual Education Program. This will be a projected budget for expenditures. Students in the following programs will be served: Project CLASS, LIFE Skills, and Project ABLE. It is projected that approximately 176 students will attend ESY at the Molloy Education Center.

Schedule:

June 8, 2026:

Orientation for Staff

8:00 a.m. to 12:00 p.m.

June 9 to July 2, 2026:

Summer School: 17 days

(Monday-Friday. No school 6/19/25)

Staff hours: 8:35 a.m. to 2:00 p.m.

Student hours: 8:50 a.m. to 1:30 p.m.

The ESY program is an extension of each student's IEP for the 2025-26 school year. Curricular emphasis is placed on maintaining student achievement during the school year. Students' goals will be addressed in a variety of classroom and community-based activities. Transportation to and from the Molloy Education Center is provided per students' IEPs. Districts are charged for transportation during the summer. There will be an estimated total of 40 certified staff and 75 paraprofessionals working with students.

The Orientation is the process of orienting new and returning staff to the building and district policies and procedures. Additionally, it provides for a careful review of students' IEPs in order to develop lesson plans and curricular units for the summer. Staff members have opportunities to work in teams to develop community-based instructional opportunities that are both educationally appropriate and enriching. Related service team members work with classroom staff to develop therapy schedules and to train classroom staff on adapted equipment, behavior management systems, and health and safety needs.

Licensed staff are paid at the rate of \$51.00 per hour during the ESY program. NTDSE-employed or Niles Township member district employees will be paid at their hourly rate for the 2025-2026 school year or \$25.00, whichever is greater.



If paraprofessionals are not employed by NTDSE or a member district during the school year prior to ESY, they will be

Marie Sheedy
Molloy Co-Principal
msheedy@ntdse.org

paid the summer hourly rate of \$20.00. All staff members are scheduled to work 5.42 hours per day (8:35 a.m. – 2:00p.m.).

STAFFING AND BUDGET PROPOSAL – ESY 2026
JULIA S. MOLLOY EDUCATION CENTER

# of Sections	Type of Class	# of Students	# of Teachers	# of Paras	# of 1:1 Paras
1	Early Childhood	10	1	2	
5	LIFE Skills	32	5	13	
18	Project CLASS	106	18	53	2
4	Project ABLE	28	3	7	
		176	27	75	2

*One-to-One assistants are provided in accordance with students' IEPs. No new one-to-one assistants are added for ESY.

Related Service Staff:

Music Therapist	2
Nurse	2
Social Worker	1
Behavior Support	2
Occupational Therapist	3
Speech/Language Pathologists	3
Physical Therapist**	As needed
Deaf and Hard of Hearing	As needed
Teacher of the Visually Impaired**	As needed - 1 person between satellite and Molloy
Total Related Service Staff:	13

Grand Total:

Students: 176
Certified Staff: 40
Paraprofessionals: 75
Building Principal: 1

Curriculum Workshop	
40 Certified Staff @ \$51.00/hour x 4 hours	\$8,160.00
75 Paraprofessionals @ \$25.00/hour x 4 hours	\$7,500.00
1 Building Principal @\$51/hour x 4 hours	\$204.00
Instructional Days 17	
40 Certified Staff @ \$51.00/hour x 92.14 hours	\$187,965.60
75 Paraprofessionals @ \$25.00/hour x 92.14 hours	\$172,762.50



Marie Sheedy

Molloy Co-Principal
msheedy@ntdse.org

<i>Building Principal @\$51.00/hour x 92.14 hours + 20 hours (4 additional days for planning purposes)</i>	<i>\$5,719.14</i>
<i>Activities and Supplies</i>	<i>\$5,000.00</i>
GRAND TOTAL:	\$387,311.24



Chloe Schoefield
Special Education Coordinator
cschofield@ntdse.org

March 25, 2026

To: Tarin Kendrick

Re: Extended School Year (ESY) 2026 Proposed Budget for Expenditures

EXTENDED SCHOOL YEAR (ESY) 2026 PROPOSAL

Satellite & District Programming EC-7th Grade

Chloe Schofield, Principal

Natalie Hoffman, Principal

The Extended School Year (ESY) program will provide services as determined by each student's Individualized Education Plan (IEP). This is a projected budget for expenditures. *Students from district instructional programs and NTDSE Satellite Programs may attend ESY if they are found eligible at their IEP meeting. It is projected that approximately 295 full-time students will attend the elementary program and 110 will attend the early childhood (ECE) program at Rutledge Hall (405 total students).*

Schedule:

June 11, 2026:

Orientation for Staff

8:00 a.m. to 1:30 p.m.

June 15 to July 9, 2026:

16 days (Monday-Thursday)

K-7: 8:00 a.m. to 12:30 p.m.

EC: 8:00 a.m. to 10:00 a.m. or 10:30 a.m. to 12:30 p.m.

The ESY program is an extension of each student's IEP for the 2025-2026 school year. Curricular emphasis is placed on maintaining student achievement during the school year. Student goals will be addressed in a variety of classroom and community-based activities. Transportation to and from Rutledge Hall is provided in accordance with each student's IEP. Districts are charged for transportation during the summer.

The Orientation is a one-day onboarding process that orients staff to the building and district policies and procedures. Additionally, it provides for the careful review of student IEPs to develop summer lesson plans and curricular units. Staff members have opportunities to work in teams to develop instructional opportunities that are both educationally appropriate and enriching. Related service team members work with classroom staff to develop therapy schedules and train them on adapted equipment, behavior management systems, and health and safety needs.

Certified staff will be paid at \$51.00 per hour during the ESY program. Paraprofessionals employed by NTDSE during the school year will be paid at their hourly rate for the 2025-2026 school year or \$25.00, whichever is greater.

Paraprofessionals who are employed by a member district during the school year will be paid \$25.00 per hour. If paraprofessionals are not employed by NTDSE or a member district during the school year, they will be paid the summer hourly rate of \$20.00. All Satellite Staff members are scheduled to work five hours per day (7:45 a.m. to 12:45 p.m.).

BUDGET PROPOSAL FOR STAFFING

Student and Classroom Staffing Projection

Program	# of Sections	# of Students	# of Teachers	# of Paras	# of 1:1 Paras
EC	8	110	8	20	1
K-7	21	295	21	65	11
TOTAL	29	405	29	85	12

*One-to-one assistants are provided in accordance with student IEPs. No new one-to-one assistants are added for ESY.

ESY Staffing Projections Detailed

Role	EC	K-7	Total
Classroom Teacher	8	21	29
Coach	1	1	2
DHH Itinerant	0.5	0.5	1
Nurse	0.5	0.5	1
Occupational Therapist	1	2	3
Physical Therapist	As Needed	As Needed	
Social Worker	1	2	3
Speech/Language Pathologist	1.5	2.5	4
Vision	As Needed	As Needed	
Total Certified Staff	13.5	29.5	43
Total Paraprofessional	20	65	85
Total Program Principal	1	1	2
TOTAL # STAFF	34.5	90.5	130



BUDGET PROPOSAL FOR FINANCES

Planning/Orientation		
43 Certified Staff	@ \$51.00/hour x 5.5 hours	\$12,062
85 Paraprofessionals	@ \$25.00/hour x 5.5 hours	\$11,688
2 Program Principals	@ \$51.00/hour x 5.5 hours	\$561
2 Program Principal Preparation/Planning Time (Additional 4 days prior to the start)	@ \$51.00/hour x 20 hours each	\$2,040
Instructional Days (16 days)		
43 Certified Staff	@ \$51.00/hour x 80 hours	\$175,440
85 Paraprofessionals	@ \$25.00/hour x 80 hours	\$170,000
2 Program Principals	@ \$51.00/hour x 80 hours	\$8,160
Vision Itinerant/Orientation Mobility	@ 51.00/hour x 30 hours	\$1,530
Physical Therapist	@ \$51.00/hour x 35 hours	\$1,785
Materials/Supplies & Activities		\$7,500
Building Rental		\$39,000
TOTAL		\$429,766



MOLLOY EDUCATION CENTER

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION

2026-27 School Year

DRAFT

July 2026							
S	M	T	W	T	F	S	Total
			1	2	3		
	6	7	8	9	10		
	13	14	15	16	17		
	20	21	22	23	24		
	27	28	29	30	31		
Student Days							0
Educator Days							0

August 2026							
S	M	T	W	T	F	S	Total
	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Student Days							5
Educator Days							8

September 2026							
S	M	T	W	T	F	S	Total
		1	2	3	4		
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30				
Student Days							21
Educator Days							21

October 2026							
S	M	T	W	T	F	S	Total
				1	2		
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30		
Student Days							20
Educator Days							20

November 2026							
S	M	T	W	T	F	S	Total
	2	3	4	5	6		
	9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27		
	30						
Student Days							17
Educator Days							17

December 2026							
S	M	T	W	T	F	S	Total
		1	2	3	4		
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30	31			
Student Days							14
Educator Days							14

January 2027							
S	M	T	W	T	F	S	Total
					1		
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29		
Student Days							19
Educator Days							19

February 2027							
S	M	T	W	T	F	S	Total
	1	2	3	4	5		
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
Student Days							18
Educator Days							18

March 2027							
S	M	T	W	T	F	S	Total
	1	2	3	4	5		
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
	29	30	31				
Student Days							18
Educator Days							19

April 2027							
S	M	T	W	T	F	S	Total
				1	2		
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30		
Student Days							22
Educator Days							22

May 2027							
S	M	T	W	T	F	S	Total
	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Student Days							20
Educator Days							20

June 2027							
S	M	T	W	T	F	S	Total
		1	2	3	4		
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30				
Student Days							2
Educator Days							2

August 20	Institute Day		First/Last Day of School					
August 21	Educator Plan Day		Institute Day - No students		Attendance Days	176	176	
August 24	Institute Day		Educator Plan Day - No students		Institute Days	N/A	4	
August 25	First Day of School		Student/Staff Non-Attendance Day		Educator Plan Day	N/A	1	
September 7	Labor Day		Parent/Teacher Conferences		Total Attendance Days	176	181	
October 2	Institute Day		Emergency Days		Emergency Days	5	5	
October 12	Non-Attendance Day				Total Attendance Days (including 5 emergency days)	181	186	
November 10	Parent/Teacher Conf. 4:00-7:30							
November 19	Parent/Teacher Conf. 4:00-7:30							
November 23-27	Thanksgiving Break							
December 21-31	Winter Break							
2027								
January 1	Winter Break							
January 18	Non-Attendance Day							
February 12	Non-Attendance Day							
February 15	Non-Attendance Day							
March 9	Parent/Teacher Conf. 4:00-7:30							
March 10	Institute Day							
March 17	Parent/Teacher Conf. 4:00-7:30							
March 19-26	Spring Break							
May 31	Non-Attendance Day							
June 2	Last Day of School							
June 3-9	Emergency Days							

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION #807
SCHEDULE OF GOVERNING BOARD MEETINGS
2026-2027**

The meetings are scheduled for the **2nd Thursday** of each month except where indicated. Meetings begin at 6:00 P.M. They are held at the NTDSE Administrative Center.

July 2026 (No Meeting - Orientation)

August 13, 2026

September 10, 2026

October 8, 2026

November 2026 (No Meeting)

December 10, 2026

January 14, 2027

February 2027 (No Meeting)

March 11, 2027

April 8, 2027

May 13, 2027

June 10, 2027

RESOLUTION AUTHORIZING NON-REEMPLOYMENT OF FIRST-YEAR NON-TENURED SPEECH-LANGUAGE PATHOLOGISTS

Whereas, the first-year, non-tenured speech-language pathologists hereinafter set forth is completing their first term of service during the 2024-2025 school year; and

Whereas, the Governing Board has determined that the first-year, non-tenured speech-language pathologists hereinafter set forth shall not be reemployed for the 2026-2027 school term, pursuant to Section 5/24-11 of The School Code;

Now, Therefore, Be It Resolved by the Governing Board of Niles Township District for Special Education No. 807, County of Cook, State of Illinois, as follows:

Section 1: That the following first-year, non-tenured speech-language pathologists shall not be reemployed for the 2026-2027 school term in conformance with Exhibit 1 attached hereto and made a part hereof:

**Carly Deditz
Tiffany Jacob**

Section 2: That the President and Secretary of the Governing Board are hereby authorized and directed to send the first-year, non-tenured speech-language pathologists written notice of non-reemployment by first-class mail at least forty-five (45) days before the last of the school term, which notice shall be substantially as set forth in the Exhibit attached hereto.

Section 4: That the President and Secretary of the Governing Board are hereby authorized and directed to send the first-year, non-tenured speech-language pathologists a written notice of non-reemployment by certified mail, return receipt requested, at least forty-five (45) days before the last day for the school term, which notice shall be substantially as set forth in the Exhibit attached hereto.

Section 5: That the Executive Director or her designee shall also personally deliver, with receipt, a copy of said notice to the first-year, non-tenured speech-language pathologists .

Section 6: That this Resolution shall be in full force and effect forthwith upon its passage.

Adopted this 25th day of March 2026 by the following roll call vote:

D67_____

D71_____

D74_____

D68_____

D72_____

D69_____

D73_____

D70_____

D73.5_____

President, Governing Board

ATTEST:

Secretary, Governing Board



Helping Schools and Students Thrive

133 Federal Street, Boston, MA 02110
877-362-3500
www.dmggroupK12.com

February 12, 2026

Tarin Kendrick
Executive Director
Niles Township District for Special Education #807
8701 Menard Ave.,
Morton Grove, IL 60053

Dear Tarin,

The District Management Group (DMGroup) is pleased to present **Niles Township District for Special Education #807 (NTDSE)** and seven (7) of the K-8 districts in the Township in a Cross-District Special Education Opportunity Review proposal. These districts include District 67, District 69, District 70, District 71, District 72, District 73, District 74, and the NTDSE Cooperative.

Improving outcomes for students in special education is an imperative upon which virtually all superintendents, families, school boards, special education directors, and teachers strongly agree. Yet, despite the hard work of so many people and the rising share of funding directed to special education, the achievement of students in special education remain a source of frustration and disappointment for the majority of districts nationwide.

But achieving better results is possible. Based on a synthesis of pedagogical research, our in-depth study of districts most successful in this area, and our extensive analytics database, DMGroup has identified best practices for helping districts improve equity and outcomes for students (both with and without IEPs). With our Opportunity Review, DMGroup will take a close look at NTDSE and sender districts' current practices; given the importance of core instruction to all students, our analysis will encompass not only an examination of special education, but also some general education practices as well. DMGroup will then compare district practices to each other, best practices, and those of like-districts. The Opportunity Review will culminate in identifying high-impact opportunities to raise achievement of students with disabilities, improve staff quality of life, and manage costs for each district and for the districts to work collaboratively more effectively moving forward.

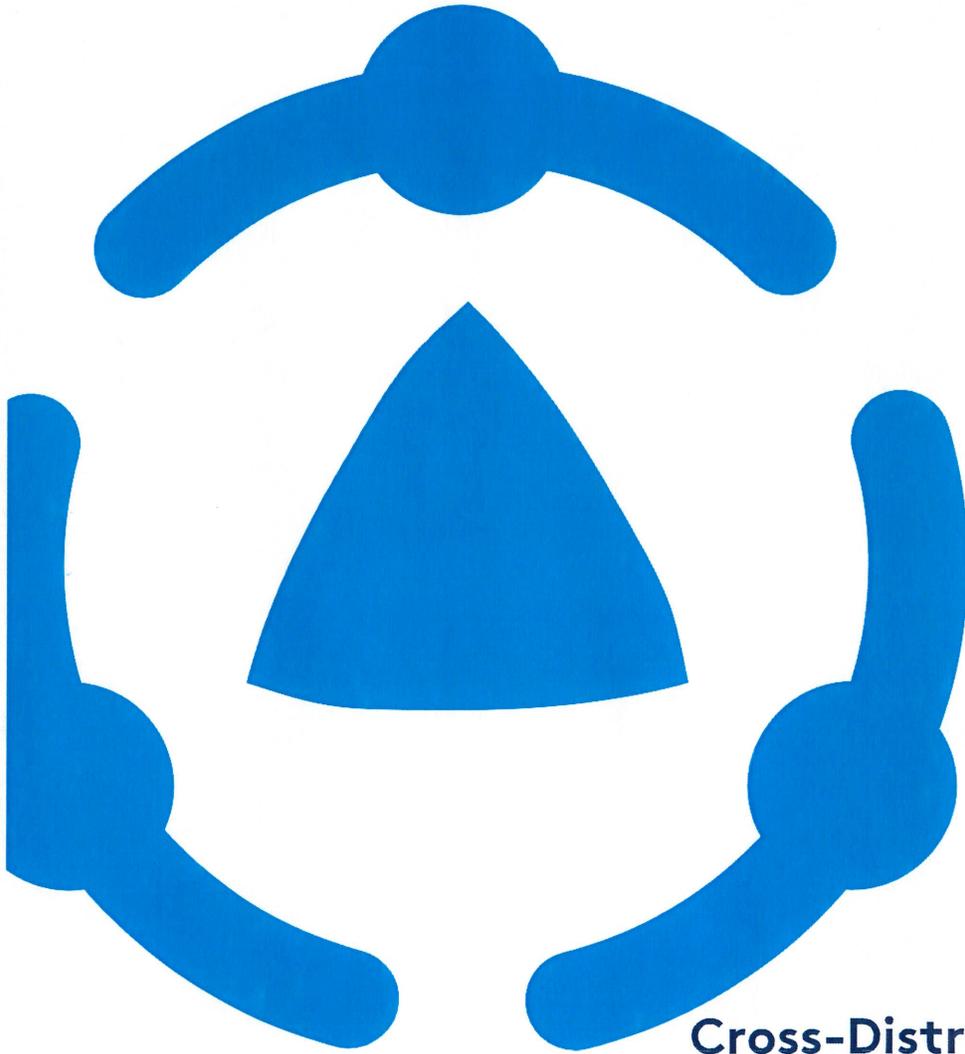
Once the analysis has been completed and opportunities identified, DMGroup will facilitate a Prioritization and Planning Workshop with NTDSE and district leaders to create a plan for moving forward and increasing collaboration across the Township to improve student achievement despite tight budgets. Our goal is not just to deliver a report, but to provide the district with actionable pathways to effect meaningful, real improvement for students.

We look forward to working with you.

Sincerely,

John J-H Kim
Chief Executive Officer

Simone Carpenter
Director, DMConsulting



Cross-District Special Education Opportunity Review

Proposal for

Niles Township District for Special Education & K-8 Sender Districts

February 12, 2026



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Improving Outcomes for Students With Disabilities

The Challenge of Raising Achievement

Improving outcomes for students with disabilities and students without disabilities is an imperative upon which virtually all superintendents, parents, school boards, special education directors, and teachers strongly agree. However, addressing the significant achievement gap and equity gap between students with students with disabilities and their peers without is a challenge that persists despite the hard work of so many caring people and the rising share of funding directed to special education. Nationally, school districts are spending a growing percentage of their total budget on special education and other interventions. Over a third of the total increase in district spending over the past half-century has gone to spending on special education. And yet, general education, despite proportionally smaller increases in spending, has improved outcomes faster than special education outcomes.¹

School districts must tackle the challenge of addressing this achievement gap while also balancing their budgets. For many districts, there is uncertainty as to which of their special education practices and services are most effective. Even in districts that do know what works, leveraging these programs and services most effectively and efficiently proves difficult. Many staff are involved—special education staff, behaviorists, social workers, guidance counselors, school psychologists, paraprofessionals—and they are asked to do dozens of different things from writing IEPs to co-teaching to assessing; this complexity is exacerbated by the fact that these staff generally set their own schedules, making it nearly impossible to coordinate these staff efficiently, to provide staff necessary supports, and to ensure that they are serving students most effectively and efficiently.

Best Practices Show the Way

The good news is that clear best practices exist for improving services for students with disabilities and students without disabilities. DMGroup has conducted extensive research from a variety of sources including the What Works Clearinghouse, National Reading Panel, John Hattie’s “Visible Learning” meta-analyses, and our study of dozens of high-performing districts. In addition, we have created the country’s largest database of key staffing patterns, catalogued state and national databases of students served through special education, and assembled a library of cost-effective best practices.

As a result of all this research, we have identified best practices for improving services for students with disabilities and those without. And these helpful practices often cost no more than current practices in most districts. Over the past ten years, we have helped over a hundred districts identify high-impact opportunities and have worked collaboratively with districts to implement these recommendations to improve results for students. With our approach, districts had realized significant gains in achievement and inclusion and expanded services for students with disabilities.

¹ DMGroup analysis of R. Rothstein, “Where’s the Money Going? Changes in the Level and Composition of Education Spending” (Economic Policy Institute). Constant 2005 dollars.

Turning Research and Best Practices into Common Practice

DMGroup has developed a team experienced in working with districts to turn best practice research into common practice and achieve results. Our Opportunity Review identifies high-impact opportunities to better serve students in special education and students with disabilities. Because each school district has a different history, student population, and systems, the Opportunity Review begins with a systematic study of a district's current services, programs, procedures, staffing, and costs for special education; it also includes a review of these areas for general education core instruction and services for students with or without an IEP.

The district's practices are then benchmarked to other similar districts as well as compared to best practices as identified by DMGroup research. Our final report recognizes current commendable practices in the district, and identifies the highest-impact opportunities for improving the district's results for students with special education needs and for students with disabilities. The final report is followed by a full-day planning workshop in which DMGroup works with the district leadership team to prioritize opportunities and develop a plan for putting the high-impact recommendations into practice.

If desired, the district can choose to engage DMGroup to collaborate further on implementation. Our team has successfully helped districts implement a wide range of best practices that have proven effective in allowing school districts to raise student achievement, expand services, improve the equity in outcomes, increase access to services and contact with highly skilled staff, and improve parent satisfaction all within their financial constraints. When districts have implemented these best practices in a thoughtful, measured, and deliberate manner, it is not just students with disabilities that benefit, but all students.



DMGroup's Special Education Opportunity Review Process

DMGroup has developed a comprehensive approach for identifying high-impact opportunities to improve services and equity for students, both with and without IEPs.



Step 1: Create Momentum for Change

Create a Guiding Coalition to Foster an Inclusive Process, Build Shared Understanding, and Facilitate Effective Communication

DMGroup believes an inclusive process is essential to making decisions about how best to serve students. Because we know that leaders are busy, we have structured the Opportunity Review to minimize the impact on staff time and schedules while engaging them in the discovery process. It begins with establishing a cross-district “guiding coalition” that includes two (2) leaders from each participating district, ideally one from special education and one from general education. This important group will ensure that the values and priorities of the Township and the needs across districts are at the core of the Opportunity Review and determining the path forward. The

coalition will serve as a sounding board for initial recommendations and will consider ways to move forward with increased collaboration across the districts. This coalition will also play an invaluable role in two-way communication with each district's stakeholders, including leaders, staff, and parents.

DMGroup will begin our work with an in-person guiding coalition meeting for participating members to receive professional development in best practices, and will receive these materials to share with other leaders and staff in their respective districts as needed.

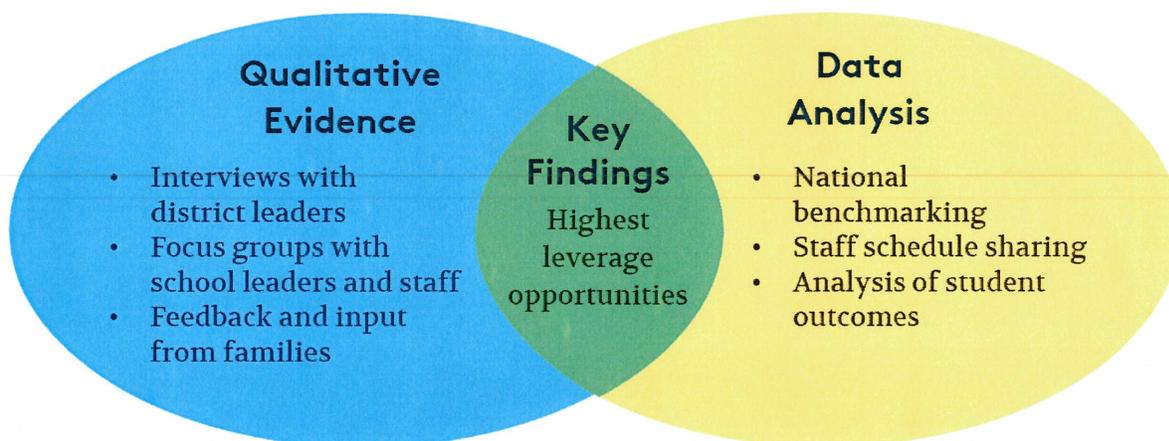
Step 2: Analysis of Current Practices

Comprehensive initial review of services currently provided to students with (and without) disabilities

DMGroup will conduct a deep, fine-grained analysis of current practices in all eight (8) districts (NTDSE and the seven K-8 districts). This begins with a systematic review of the services, programs, procedures, and staffing as relates to special education, some aspects of general education, and current social, emotional and behavior supports. This will be achieved through analysis and synthesis of existing documentation and data; in addition, using DMGroup's web-based software, there will be analysis of how special education and other staff spend their time and deliver services.

But all this hard data tells only half the story. DMGroup firmly believes that a deep understanding of current practices must include interviews and focus groups. We will conduct small group interviews and focus groups, up to seven (7) focus groups or interviews per district, each with about six (6) stakeholders in each role. Each district guiding coalition member will help determine the interviewees and aid in the creation of a full and rich picture of special education programming and general education support in their district.

DMGroup's Opportunity Review includes detailed data as well as input from staff and other stakeholders from each of the eight (8) districts:



Step 2a – Mapping of Current Practices

The first step is to gain a deep understanding of the current status of special education and other intervention supports in each district. Major focus areas include:

- Academic performance of students with disabilities
- Academic programming for students, both general education and special education offerings
- Attendance and discipline trends
- Staffing levels, by type of staff and service
- Staff perspectives on program effectiveness, organizational structure, professional development, and district support
- Role of paraprofessionals
- Numbers of students identified for special education services, by disability
- The prevalence and effectiveness of serving students with disabilities in the general education setting

An innovative component of this phase of our research includes gaining a deep understanding of how special education (and other intervention and remediation staff) allocate their time. Through the power of DMGroup’s web-based software, staff from each district will share a typical week’s schedule via an online calendar.

This data will help answer key questions, such as:

- What service delivery models are used, and are they consistent across the district? Are they similar or different across each of the districts?
- How do current service delivery models compare to best practices?
- How much time is spent directly with students each week? Is this similar or different across districts?
- How much time is spent on activities such as paperwork or meetings?
- Can time be utilized differently or more efficiently and effectively to allow staff to spend more of their time providing services to students?
- What percentage of service is push-in versus pull-out or co-teaching?
- How much service is one-on-one, small group, or whole class?
- What subjects or topics are being supported and to what extent?
- What role do paraprofessionals play in each district?
- Can social, emotional, and behavioral supports be expanded?



The first two phases of research are conducted through a variety of means. We balance data-driven analysis with extensive interviews. Electronic spreadsheets are provided to assist each district in collecting the needed data. Detailed student, staffing, and program information is collected and analyzed. But the hard data tells only half the story. Small group interviews with a range of stakeholders, both general education and special education, both school and district based, both certified and classified representing a wide range of roles and responsibilities will be conducted. As stated earlier, up to seven (7) small group focus groups and/or interviews will be conducted in each district.

During this research phase, leadership from each district is an active thought partner. Guiding coalition members from each district will help determine which roles should be studied, help create the lists of questions to be answered, and manage when staff share their schedules.

Step 2b – Analysis of Systems and Processes

The second step is to research and analyze the systems used within and across districts. Major focus areas include:

- IEP referral process and IEP determination methodology
- Integration of special education with RTI (Response to Intervention) / MTSS (Multi-Tiered System of Supports)
- Communication strategy and effectiveness of district communications

Step 3: Benchmark to Best Practices

Comparing Practices to Nationwide Best Practices

Once a clear picture of current practices has been established, DMGroup will compare each district's current practices to best practices we have identified from our extensive research. DMGroup will also benchmark staffing, performance, and programming to other districts, both within and outside of the Township. DMGroup draws upon the databases that we have catalogued and created. District results will be benchmarked to the following:

- State and national database of prevalence of identifying students for IEPs, in total and by disability.
- Recommendations of the What Works Clearing House, a leading source for field-proven best practices and other published studies.
- Recommendations of the National Reading Panel, the preeminent source for reading instruction, especially for students with disabilities.
- The Rennie Center for Education Research and Policy white paper on effective practices in special education serves as our final point of comparison.

The major focus areas for comparison are:

- Staffing, including paraprofessionals, occupational therapists, physical therapists, speech and language pathologists, psychologists, and IEP testers
- Rates of identification and referrals to special education



- Academic achievement
- Serving students with significant disabilities in your district
- Use of best practices in reading, math and English remediation and intervention
- Time staff spend devoted to serving children vs. meetings, paperwork and other duties
- Time devoted to developing IEPs

Step 4: Recommendations of Best Practices

DMGroup Opportunity Review Findings Report - More than just a report, but the start of meaningful, measurable change

Too often, districts dedicated to doing better for their students wind up with lengthy plans that prove too unwieldy to put into action. DMGroup firmly believes that great power lies in having a plan tightly focused on a very small set of the most important levers for improving performance – this is the aim of our Opportunity Review Findings Report. A short list is better than a long list.

Each district will receive a personalized Opportunity Review Findings Report that will include:

- Summaries of best practice research
- A short list of the highest impact opportunities that can help raise student achievement in their district
- Extensive analysis about the district’s current approach, services, and staffing
- Benchmarking of each district’s current approach to best practices and practices of like districts, both inside and outside of the Township

Each district will receive their individualized Opportunity Review Findings Report virtually with leaders from the guiding coalition in their district.

In addition to each district receiving a personalized Opportunity Review Findings Report, the guiding coalition will also receive a findings report outlining the opportunities to strengthen collaboration across Niles Township. This may include:

- Areas that many districts are struggling with that may be tackled together with shared resources or initiatives.
- Opportunities for shared professional development for staff, roles, or districts across the Township.
- Opportunities for shared programming or services, which may be enhanced by further collaboration or pooled resources across districts.

Some consulting firms believe that the success of an engagement is measured by the quality of what’s between the covers of the final report. We believe there is more to a successful working relationship with a school district, and this includes:



- Relevant, focused and unbiased insights. At the end of the review each district will have a list of commendations for all that is being done well; each district will also receive a short, focused list of opportunities to drive continuous improvement.
- Sharing best practices for raising student achievement from around the country. This can be done as formal professional development or informally as part of the planning process.
- We can, on request, provide ongoing implementation support, project management, and accountability for implementing the opportunities discovered.

Step 5: Planning Workshop to Craft Action Plans

Planning and Prioritization Workshop to help align on opportunities for increased collaboration across Niles Township

During an in-person meeting with the cross-district guiding coalition, DMGroup will support leaders across Niles Township to prioritize and plan for opportunities for increased collaboration across the Township.

Our goal is not to simply produce a report, but to help districts begin the process of producing real improvements for students despite tight budgets through potential opportunities to work together.

Our objective for the workshop is two-fold:

- The planning workshop allows the guiding coalition to prioritize the feasibility and impact of increased collaboration opportunities to support each district in improving services.
- In parallel, the guiding coalition will begin to plan and craft action steps that identify the path forward for increased collaboration. This ensures the plan is home grown, relevant, and realistic.

Additional District Review Integration (Add-On Option)

Beyond the eight (8) districts participating in this cross-district Special Education Opportunity Review, two (2) additional districts exist in the Niles Township area and send their students to NTDSE, District 73.5 and District 68. These two districts are participating in their own independent Special Education reviews. As an optional add-on to this work, these districts can opt to participate in the cross-district guiding coalition. In this optional add-on, DMGroup may review findings from their independent reviews and incorporate these findings into the opportunities for increased collaboration across the Niles Township.

Distinguishing Features of DMGroup's Opportunity Review

DMGroup brings the best of both worlds

When school districts seek the help of outside consultants they are often faced with a difficult choice. Some firms are led and staffed with retired educators who bring a wealth of experience. Their long history of working in school districts is a benefit, but also has some limitations. It is sometimes difficult for people who spent decades doing things a certain way to look for new ways to solve today's challenges. Because school districts are facing an unprecedented situation of permanently reduced resources and ever higher accountability for student achievement, they need new ideas. Out of the box thinking from consultants with experience from outside the world of K-12 education can help, as can extensive data and analysis; however, a knowledge of the complexities of school districts is essential to creating actionable recommendations.

At DMGroup we combine the best of both worlds, eliminating the need to choose one or the other. Each team typically includes people with experience with school districts and from without. This combination creates practical, yet innovative solutions to today's challenges. Our years of experience working with school districts ensure that our ideas are real world practical and can be implemented.

DMGroup has an inclusive approach

Bringing in outsiders to help can be frustrating for staff and the district leadership. Consultants sometimes seem to run the show and talk more than listen. We are different.

First, we partner with a district. We view our work as a joint effort and respect the expertise that resides in the district. For example:

- The list of who will be interviewed is jointly developed with the district. Everyone the district believes should have a voice will have input into our study.
- We share and welcome feedback on our initial thoughts.
- We share our initial findings and give leaders a chance to give feedback before our recommendations are finalized.
- Rather than telling the districts how to implement the recommendations, we facilitate discussions with the leaders to craft the prioritization and implementation plan. We of course can share best practices and our experience in other districts.

More than just a bound report, but the start of meaningful, measurable change

Yes, at the end of the study each district will receive a report, but you will also receive much more. Some consulting firms believe that the success of an engagement is measured by the quality of what's between the covers of the final report. We believe there is more to a successful working relationship with a school district, and this includes:

- Relevant, focused and unbiased insights. At the end of the review the district will have a list of commendations for all that is being done successfully; the district will also receive a short, focused list of opportunities to drive continuous improvement.



- We respect that each district has a unique history, culture, and needs. The review process takes this into account.
- Sharing best practices for raising student achievement from around the country brings awareness and insight to district leadership.
- Building momentum for change. The study will create positive energy, buy-in, and a desire to implement. Our research methodology is specifically designed to support your change management needs. This includes our inclusive process and a focus on just a few, high-impact opportunities.

The DMGroup Difference

The decision to engage outside support to help implement the findings of an Opportunity Review is not an easy one. We are often asked, “Can’t the district do the work on their own?” The simple answer is, yes, most districts can. The more complex answer is that most districts start the process, but a lack of resources, analytical skills, or just the distraction of day-to-day work slows or stops the reform efforts. Our help ensures that opportunities become realities.

- **DMGroup provides a national perspective and best practice expertise.** Districts have many talented administrators and teachers, but few have the time to research what has worked well across the country. DMGroup has assembled a large database of information, has developed proprietary benchmarking tools, and has identified best practices.
- **DMGroup provides focus, ensuring timelines are met.** Senior leaders are pulled in hundreds of directions. Often the urgent trumps the important. Our project management role ensures that review is completed on schedule, despite the many distractions that are certain to arise.
- **DMGroup provides analytical capacity.** Successful implementation requires a great deal of information, coordination, and great attention to detail. Because districts are such large, complex organizations, it can be a challenge to collect accurate information from multiple sources, cross validate, summarize in an actionable way, and then confirm that it reflects life in the classrooms. This is a core DMGroup strength.



A Brief Overview of DMGroup's Schedule Sharing Software

The Opportunity Review includes the use of DMGroup's Schedule Sharing technology, which provides unprecedented insight into how staff serve students and allocate their time. DMGroup will set up access to the online tool which then allows teachers, therapists, paraprofessionals, and others to share detailed information about their activities over a typical week.

Below is an example of the information that is captured for each period.

The screenshot displays the DMGroup Schedule Sharing Software interface. At the top, there are three numbered steps: 1. Enter your typical weekly schedule, 2. Tell us more, and 3. Save & Log out. The main form is divided into several sections:

- School:** A dropdown menu showing "Westwood Middle School".
- Day:** A dropdown menu showing "Monday".
- Start time:** A time selection field showing "8 : 00 am".
- End time:** A time selection field showing "9 : 00 am".
- Primary activity:** A dropdown menu with "Direct Instruction/Support" selected. A list of other activities is visible below it, including "Assessment/Collect Assessment Data", "Assigned School Duties (i.e Bus Duty, Lunch Duty)", "Attend IEP Meeting", "Attend Meeting", "Collaborating with Colleagues", "Paperwork/IEP Writing", "Parent Communication", "Personal Lunch", "Planning/Preparation", "Professional Development", "Student Observations", and "Travel".
- Setting:** A dropdown menu showing "General education classroom".
- Topic:** A dropdown menu showing "Math".

At the bottom of the form, there are tabs for the days of the week: Monday, Tuesday, Wednesday, Thursday, and Friday. Below the tabs, the text "Westwood Intermediate School" is visible on the left, and "8:00 AM" and "9:00 AM" are visible on the right.

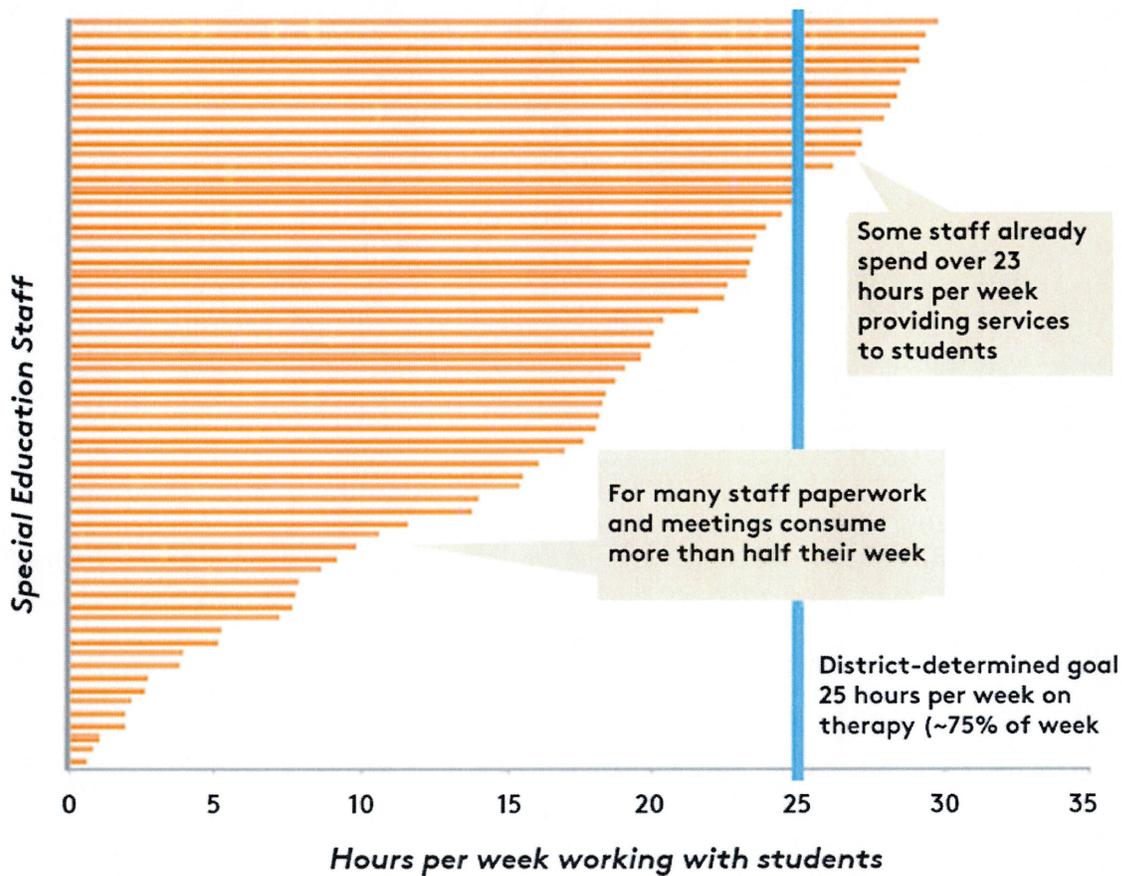
Data Provides Insight

With the data captured by DMGroup's scheduling software, our team can provide insightful analyses that will likely shape your practices going forward. Some examples of the insights provided are detailed below:

1. Time with Students

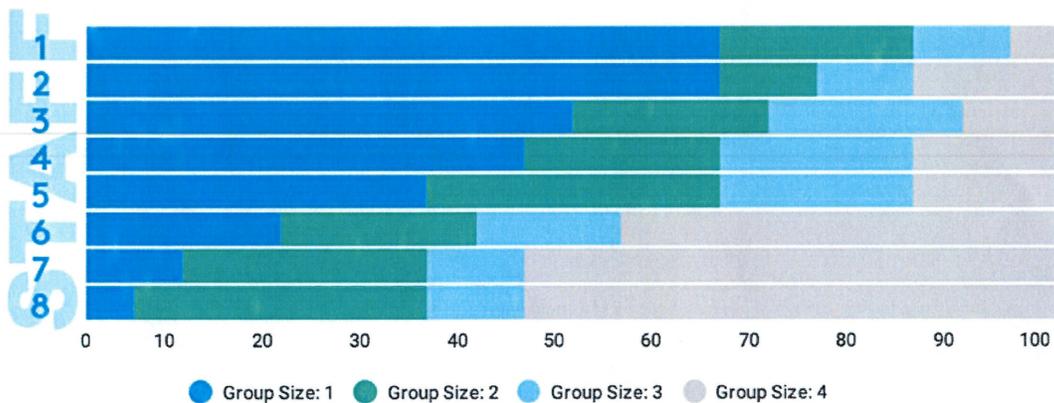
With the data captured by this tool, great insights can be had, such as the amount of time teachers and therapists spend with students as opposed to time spent in meetings, on paperwork, and on other required tasks.

For example, based on the data captured in one district, DMGroup provided the findings below, which indicated that many special education staff spent a significant amount of time in meetings or on paperwork and spent under 25 hours a week with students. As a result of these findings, the district set a goal that 75% of special education staff's time be spent working directly with students.



2. Group Size

The schedule sharing technology provides valuable insight into group size. The different colors indicate the percentage of time that a practitioner spends working in various group sizes, such as 1-on-1, groups of 2, 3, etc.



3. Activities During the Week

When the practitioners share their schedules, they also describe how their time is spent when not with students. The chart below is an example of the activities that a special

education teacher participated in during a typical week, as well as the average amount of time spent on each different task. DMGroup will work with your staff to customize this list for each role.

Activity	Average Hours per Week per FTE	Percentage of Time Spent on this Activity
Direct Service		
Direct instruction / support	19h 16m	53%
Total Direct Service	19h 16m	53%
Indirect Service		
Planning preparation	2h 19m	6%
Paperwork/IEP writing	2h 13m	6%
Lunch	1h 46m	5%
Assigned school duties	1h 18m	4%
Collaboration with colleagues	1h 4m	3%
Assessments/collect assessment data	9h 36m	2%
IEP meeting	0h 22m	1%
Meeting	0h 20m	1%
Eligibility meeting	2h 20m	1%
Administering tests	2h 18m	1%
Student observation	0h 17m	1%
Travel	0h 16m	1%
Parent communication	0h 13m	1%
Professional development	0h 7m	0.3%
Colleague observation	0h 4m	0.2%
No activities reported	5h 53m	16.0%
Total Indirect Service	17h 22m	47%

Project Timeline

Work will kick off in the spring 2026 with data collection and the coordination of the cross-district guiding coalition. DMG will work closely with NTDSE and district leaders to identify the appropriate timeline for the Opportunity Reviews, with a possibility of completing all reviews by January 2027 or extending through the end of the 2026-27 school year.



Complimentary DMCouncil Membership

Included in this offer is a complimentary, one-year membership to District Management Council (a \$4,500 value) for NTDSE and for each of the seven (7) participating districts (District 67, District 69, District 70, District 71, District 72, District 73, and District 74). You will join a community of forward-thinking education leaders from across the country committed to driving sustainable, measurable improvements to help schools and students thrive. As a member, you will have access to District Management Group's national conferences, our additional convenings such as our virtual roundtable discussions, professional development opportunities, our research, and our expert advice.

Your one-year membership will begin on the first of the month following the contract award. If you are not already familiar with the benefits of DMCouncil membership, we look forward to scheduling a membership onboarding call to introduce you to all the benefits of membership and to help us understand your most pressing needs so we can guide you to the District Management Group resources that can be most helpful to you.

BENEFITS

- Connect, share ideas, and collaborate with a **community of forward-thinking leaders** from across the country
- Deepen your knowledge and stay at the forefront of the **latest research** on management and education best practices
- Strengthen management capacity through an array of **professional development** opportunities:
 - ✓ **DMG Summit:** The DMG Summit is DMGroup's premier annual conference that brings together forward-thinking member superintendents and district leaders nationwide for an immersive professional development experience with leading experts on key strategic topics. Membership includes conference materials, hotels, and meals.
 - ✓ **Member Discounts to DMInstitutes:** DMCouncil members receive discounts to our structured professional development programs for district teams. DMInstitute's cohort-based coursework and coaching delivered over a period of multiple months builds skills that last. Past topics include Accelerating Learning, Academic Return on Investment, and Secondary Scheduling.
 - ✓ **Virtual roundtables:** Monthly member-only virtual roundtables provide opportunities for superintendents and district staff to stay abreast of management and educational best practices and to share ideas with their peers.
- Stay abreast of what works with **District Management Journal:** Receive ten subscriptions for your district leaders to our signature publication that includes research, toolkits, and case studies
- Access **expert advice:** consult with our experts to discuss your district's specific challenges

DMCouncil

- Established 2004 -

JOIN A NATIONAL NETWORK
OF OVER 1,400 DISTRICT LEADERS

Hundreds of districts

35 states

Thousands of district leaders

Millions of students supported



Pricing Proposal

Cross-District Special Education Opportunity Review

Pricing and Terms

The total cost of all services outlined, including a deep study of supports for both students with and without IEPs, access to DMGroup's proprietary benchmarking databases, and an Opportunity Review Findings Report for eight (8) districts, including the NTDSE Cooperative, District 67, District 69, District 70, District 71, District 72, District 73, and District 74, is \$350,000.00. This price includes all additional expenses such as travel time, hotel, printing, and materials.

The pricing in this proposal will remain valid for 60 days from the date of the proposal. If the proposal is not agreed and signed within 60 days, the offer made herein expires and pricing and availability of services cannot be guaranteed.

Additional District Review Integration Add-on Option

Integration of the two (2) additional independent special education reviews taking place in District 73.5 and District 68 in the cross-district collaboration opportunities is \$5,000.00 per district (\$10,000.00 for both districts). The districts, NTDSE, and DMGroup will mutually agree upon adding this optional service once each district does their reviews. A separate contract or addendum to this one will be executed at that time.

Accepted by:

District _____

Name _____

Signature _____

Date _____

Accepted by:

District Management Group _____

Name _____

Signature _____

Date _____





District Management Group

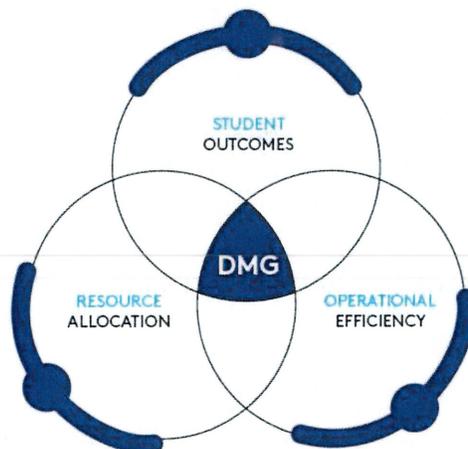
Helping Schools and Students Thrive

About District Management Group

Founded in 2004, District Management Group seeks to address the most important management challenges facing American public-school leaders.

The leaders of our school systems are charged with the enormous responsibility of providing students with the resources to succeed in school and beyond. To achieve this, district and school leaders must not only be great educators, they must also be great managers. District Management Group seeks to provide district leaders with the best management and educational practices, tools, and techniques to produce measurable, sustainable improvements that help schools and students thrive.

Our unwavering focus is on solutions that improve student outcomes, and simultaneously enhance operational efficiency and resource allocation. It is in achieving these three objectives simultaneously that improvements in student outcomes and the public education system as a whole can be made sustainable.



Our Services

DM Learning

Best-in-class knowledge and professional development, and a membership community of forward-thinking leaders learning, sharing, and making a difference for students.

- **DM Council**
 - Annual membership
 - Executive Partner Program
- **DM Institutes**
 - A-ROI Institute
 - Secondary Scheduling Institute
- **DM Journal**
 - DM Group's signature publication

DM Schedules

Cloud-based software and/or service to help districts optimize use of resources through scheduling.

- **DM Schedules for Elementary Schools**
- **DM Schedules for Special Education**
- **Secondary Scheduling**

DM Consulting

Customized management consulting support across a variety of practice areas.

- **Strategic Planning**
- **Special Education and Social, Emotional Learning**
- **Strategic Budgeting**
- **Initiative Inventory**
- **Program Evaluation**
- **Weighted Student Funding**
- **Implementation/Change Management**
- **Superintendent Entry Plan Development**
- **Custom Consulting**

Breakthrough Results

The Breakthrough Results approach achieves measurable results while building team members' skills and leadership capacity. This approach provides on-the-job experience, targeted professional development, and coaching to build meaningful and enduring skills.

- **Increase ELA achievement**
- **Increase math achievement**
- **Address equity issues**
- **Raise graduation rates**
- **Improve attendance rates**
- **Increase engagement**
- **Increase operational efficiencies**



Our Values



Partnership

We believe that each district's unique history, context, and culture matter. We get to know our partner districts, gaining a deep quantitative and qualitative understanding, so that we can work alongside your leadership team to help identify the right solutions and tailor implementation for long-term success.



Impact

We seek to help school districts achieve measurable and sustainable improvement, and, unlike many other firms, our work does not end with delivering a report. We aim to strengthen our partner districts' internal capacity and, if desired, provide implementation support. For us, the measure of success is client satisfaction and real results for students and schools.



Collaboration

We believe we know more together than we do alone. This is why we draw on best practices from the education sector as well as management techniques with proven results in the private sector and public sector, and we leverage the collective knowledge of our nationwide network of school districts.



Systems Thinking

We believe that true and enduring solutions require looking beyond the specific challenge at hand and taking a broad, holistic approach to achieve coherence and alignment. We deliver systems-level solutions that align with your strategic priorities and position you to bring about transformational improvement.



District Management Group is committed to partnering with districts to bring about transformational, measurable, and sustainable improvements in public education. We are committed to helping schools and students thrive.



District Management Group

Helping Schools and
Students Thrive

If you have any comments or questions about the contents of this document, please contact District Management Group:

Tel: (877) 362-3500

Email: info@dmgroupK12.com

Fax: (617) 491-5266

Web: www.dmgroupK12.com

Mail: 133 Federal Street, Boston, MA 02110



Niles Township District for Special Education & Niles Township Sender Districts - Special Education Opportunity Review

Objective: NTDSE's objective is threefold:

1. To enhance student services across Niles Township, reviewing structures, services, and supports across 9 K-8 school districts and the Cooperative district;
2. Identify opportunities for enhanced collaboration between districts in the Township, opportunities for better alignment to best practices for each district; and
3. Benchmark practices across and between districts within and outside of the Township.

Roadmap - Timeline and District Responsibilities:

1. Create momentum for change

- **Timeline:** 1 month (August 2026; January 2027, depending on which semester the district is participating)
- **District Leader Responsibilities:**
 - Identify 2 leaders to participate in cross-district Guiding Coalition; typically the Special Education leader and a second system-wide or general education leader
 - 2-hour in person Guiding Coalition kickoff meeting for those 2 leaders
 - [Optional] Share resources with other leaders and staff in their districts
- **DMG Responsibilities:**
 - Lead Guiding Coalition meeting, including all materials and facilitation
 - Provide support to district leaders in selecting Guiding Coalition members
 - Share all materials and resources from the kickoff with Guiding Coalition members if they want to share beyond the members

2. Analyze current practices

- **Timeline:** 3 months (September - November 2026; February - April 2027)
- **District Leader Responsibilities:**
 - Collect, collate, and share data related to special education services, models, IEPs, documentation, staffing, and outcomes. *Typically these are data points that are already collected for district leaders; DMG will provide templates and requests to support data collection.*
 - Participate in a 1-1 interview with a DMG staff member to share insights about special education and intervention in their district. *No preparation is required for this interview.*
 - Identify staff members to participate in focus groups with DMG and support the scheduling of focus groups for those staff members. *DMG will provide templates for leaders to fill in to identify staff members.*
 - Send communication to with staff about participation in focus groups, schedule sharing, and goals for this work. *DMG will provide*

communication templates that can be used to communicate about this work.

- During the week of schedule sharing, provide communication support and reminders to staff, *using DMG templates.*
 - As needed, validate information and questions from DMG to ensure data analysis is accurate.
 - **DMG Responsibilities:**
 - Provide templates for data collection, focus group participation, and communications to staff for district leaders to use.
 - Conduct focus groups and interviews with leaders and staff in districts.
 - Launch schedule sharing for districts and provide real-time tech support for staff completing schedule sharing.
 - Analyze all quantitative, qualitative, and schedule sharing data, including conducting benchmarking of districts to other districts and best practices.
- 3. Develop Findings and Recommendations**
- **Timeline:** 1 month (December 2026; May 2027)
 - **District Leader Responsibilities:**
 - Participate in findings presentations:
 1. Cross-District Guiding Coalition meeting - participate in meeting with cross-district guiding coalition to review opportunities for strengthened collaboration across Niles Township (*in person*)
 2. Individual district findings - participate in meeting reviewing findings for individual districts (*virtual*)
 - **DMG Responsibilities:**
 - Develop findings for strengthening collaboration and for each individual district.
 - Facilitate all findings presentations with individual districts and the cross-district opportunity review



NTDSE ENROLLMENT DATA
March 6th, 2026

STUDENTS	January	February	March
Molloy/NTDSE Niles West	180	180	179
Satellite	178	181	182
Total	358	361	361

NTDSE ENROLLMENT DATA BY DISTRICT

March 6th, 2026

<u>DISTRICT</u>	<u>SATELLITE</u>	<u>PROJECT CLASS</u>	<u>LIFE SKILLS</u>	<u>PROJECT ABLE</u>	<u>CHANGE</u>	<u>TOTAL</u>	<u>Out-of-District Students</u>	<u>Out Placed Therapeutic Day Students</u>	<u>Private/Parochial Schools by District</u>
62			2			2	2		
64		4				4	4		
67	20	5	2	2		29		2	
68	34	30	5	4	-2	73		5	27
69	3	9	3	7		22		1	
70	29	9	3	2	1	43		1	5
71	10	3	4	0		17			8
72	18	3		1		22		2	37
73	3	3	1	3	-1	10			
73.5	34	12	2	5	-1	53		3	
74	31	11	2	3	1	47		2	
158			1			1	1		
207		7	2			9	9		
219		22	7			29	29		
TOTAL	182	118	34	27	-2	361	45	16	77

GBM 5-25-26
Communications
Item 10.B.

Your Name	Who brought their A-GAME this week?	How did they bring their A-GAME?
Amy Saucedo	Marie Sheedy	I have been bothering Marie nonstop with ESY questions while stepping into this co-principal position and I couldn't do it without her! She has been so much help and is always there to answer my questions. So thank you!!!
Lori Eslick	Jessie Wax	Jessie is an absolute ROCKSTAR! She consistently goes above and beyond EVERYDAY to support the teachers, even taking projects home to make sure everything gets done and is ready. She is invaluable when it comes to working with some of our tougher students and always handles challenges with patience, positivity and a smile. We are so lucky to have her!
Tempe Thomas	Karlee Soloko	Karlee heads out on maternity leave next week and she has done a stellar job this year identifying autism, having hard conversations, and keeping the PBA team fun. She has also trained Ashley well for the months ahead!
Amanda Hagerty	Jeanne Besetzny	Jeanne made laminated flip social communication cards for students in Nicole Wyack's classroom. They have conversation starters, visuals for pointing and saying they do not feel like chatting, all organized on a ring. Nicole and Jeanne will have them in their lunch boxes, so they are accessible. The team was trained on their use at team, so all team members can utilize them. Way to go!!
Tempe Thomas	Ashley Berger	Ashley asks excellent questions and has been willing to dive into the deep end to bring PBAs home for the 25-26 school year! Thanks for all your hard work Ashley:)
Chloe Jones	Elyse Szymanski	I'm so thankful Elyse is on my team, bringing so much knowledge and expertise to my classroom. She is very understanding, supportive and always willing to collaborate. She's been a wonderful mentor figure to me as a first year teacher at Molloy!
Jennifer Londberg	Annie G	Annie always brings such fun and engaging activities to our speech therapy groups! The students sit through the entire lesson and stay actively involved.
Amy Saucedo	Karolina Sroka	Karolina killed it again this week with another amazing group speech session! Our Unique theme this month is soundwaves, and she planned an appropriate activity where the students listened to sounds and guessed what they were. Such a fun lesson and they loved it!

JERIKA SMITH

GOLDEN APPLE NOMINEE



We are excited to share that **Jerika Smith**, teacher at the Molloy Education Center, was selected as a Golden Apple Award for Excellence in Teaching Finalist. Out of 600 nominated, Jerika advanced to the TOP 30 in the STATE. This prestigious recognition highlights her extraordinary dedication, passion, and impact.

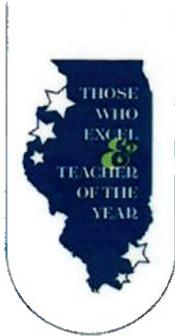
Congratulations, Jerika. We are so proud of you!

[Click here for the Golden Apple Press Release.](#)

[Click here to read the Patch article.](#)

LAURA FRISCH

ISBE THOSE WHO EXCEL



Laura Frisch

Niles Township District for
Special Education #807

**We are home to a 2026
Those Who Excel &
Teacher of the Year
awardee!**



Congratulations to **Art Specialist, Laura Frisch**. She recently received the **Award of Excellence for an Early Career Educator**. She will be celebrated on April 18 at a statewide event which will honor all of those receiving Those Who Excel honors. You make NTDSE shine, Laura!

BECCA CANASTRA
KESHET GUARDIAN OF HOPE AWARD
RECIPIENT



Music has always been a powerful part of the Keshet community, and **Becca Canastra** is a big reason why.

As a board-certified music therapist, Becca leads the Keshet Inclusive Choir and brings music therapy to Keshet summer camp, helping participants of all abilities find their voice—on stage and beyond. Her work reflects what Keshet

is all about: showing up, building relationships and creating spaces where everyone belongs.

Keshet is proud to recognize Becca as this year's **Guardian of Hope Award recipient at the 2026 Rainbow Banquet.**

Thank you for spreading your great work out into the community, Becca!

Niles Township District For Special Education
8701 Menard Ave, Morton Grove, IL 60653

 (847) 965-9040

 (847) 965-0003

www.ntdse.org



March 2, 2026



Keshet
Forever Growing

GUARDIAN OF HOPE
AWARD

presented to

Becca Canastra

March 8, 2025



Fwd: FOIA Request

1 message

Kathy Gavin <kgavin@ntdse.org>

Tue, Jan 27, 2026 at 10:44 AM

To: nwilson@ldclmcc.com

Cc: grapidis@ldclmcc.com, Heather Lane <hlane@ntdse.org>, Tarin Kendrick <tkendrick@ntdse.org>, Christina Dimas <cdimas@ntdse.org>

Hi Ms. Wilson,

George Rapidis called me yesterday to follow up on a voicemail I left for you.

I explained that we are happy to respond to your FOIA request for Rezzar Demolition, but we need some clarification.

He suggested I email you a summary of what I shared with him during our conversation.

NTDSE hired Nicholas & Associates (NA) to be our Construction Management Company for renovations made to the Molloy Education Center.

In December 2024, NA held a public bid on behalf of NTDSE and RB Construction was chosen to be the subcontractor for general trades.

RB Construction then subbed out the trades to other vendors.

RB subbed some work out to Rezzar.

To summarize, NTDSE hired NA.

NA hired RB Construction.

RB Construction hired Rezzar.

NTDSE paid NA.

NA paid RB Construction and RB paid Rezzar.

NTDSE did not make payments to RB Construction or Rezzar Demolition nor did the District have any communication with this company.

I have attached the bid summary you requested.

Please let me know if this is sufficient.

Thank you,

Kathy Gavin



Kathy Gavin, MS Ed. CSBO

Director of Finance and Facilities

847-965-9040 x 830 | www.ntdse.org | kgavin@ntdse.org

8701 Menard Avenue, Morton Grove, IL, 60053



----- Forwarded message -----

From: **Tarin Kendrick** <tkendrick@ntdse.org>
Date: Wed, Jan 21, 2026 at 10:52 AM
Subject: Fwd: FOIA Request
To: Kathy Gavin <kgavin@ntdse.org>
Cc: Heather Lane <hlane@ntdse.org>

Did we use this company?
Tarin

----- Forwarded message -----

From: **Nina Wilson** <nwilson@ldclmcc.com>
Date: Wed, Jan 21, 2026 at 10:32 AM
Subject: FOIA Request
To: Tkendrick@ntdse.org <Tkendrick@ntdse.org>, Cdimas@ntdse.org <Cdimas@ntdse.org>
Cc: George Rapidis <grapidis@ldclmcc.com>

January 21, 2026

Tarin Kendrick, Chief FOIA Officer
NTDSE #807
8701 Menard Ave
Morton Grove, IL 60053
Tkendrick@ntdse.org

Christina Dimas, Alternate FOIA Officer
NTDSE #807
8701 Menard Ave
Morton Grove, IL 60053
Cdimas@ntdse.org

SENT VIA EMAIL

Dear Ms. Kendrick and Ms. Dimas,

This is a request made under the Freedom of Information Act, (5 ILCS 140/1 et seq). As such, we request copies of the following records from Niles Township District for Special Education #807 related to work performed by Rezzar Demolition, LLC, including, but not limited to, work performed at Molloy Education Center, **8701 Menard Avenue, Morton Grove, IL 60053**, during the time period of January 2024 through current:

- Bid documentation submitted by the Company and its subcontractors;
- Payroll record forms for the Company and its subcontractors: including certified payroll, paystubs, check copies, etc.;
- Lien waivers and copies of any payments and/or payouts tendered to the Company;
- Signed, executed contracts and/or subcontracts evidencing work performed by the Company and its subcontractors, and in the event that no contract or subcontract exists – any invoices and/or purchase orders;
- Payment and/or performance bonds that insure any work performed by the Company and its subcontractors;
- Any general contractor or municipal employee's log of labor performed by the Company; and
- All correspondence between Niles Township District for Special Education #807 and the Company.

As a non-for-profit 501(c)(5), we respectfully request the waiver of any fees associated with copying the above requested public records. If possible, it would be appreciated if you could please send the above requested documents to me electronically.

If your office is unable to send me the above requested documents electronically, and will not waive copying fees for not-for-profits, please notify me before you fulfill my request if the fee for these records would exceed \$10.00.

Further, if any portion of this request is denied, please cite the specific FOIA exemption(s) that you are relying upon for this denial. Thank you for your help. We do appreciate it.

Sincerely,

Nina Wilson
She/Her/Hers
Legal Counsel
Chicago Laborers' District Council
Labor-Management Cooperation Committee
999 McClintock Drive, Suite 301
Burr Ridge, IL 60527
630-209-8176
nwilson@ldclmcc.com

**Chicago
Laborers'
District
Council**

LIUNA!

This email and any files transmitted with it are confidential and may contain legal, professional, or other privileged information that is intended solely for the use of the individual or entity to whom they are addressed. This message contains confidential information and is intended only for the individual named. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system. If you are not the intended recipient you are notified that disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited.

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Tarin Kendrick
Executive Director

847-965-9040 x 800 | www.ntdse.org | tkendrick@ntdse.org

8701 Menard Avenue, Morton Grove, IL, 60053



 **Summer 2025 Bid Tab dated 12.19.2024.pdf**
121K

NICHOLAS & ASSOCIATES, INC.

1001 Feehanville Drive, Mount Prospect, IL 60056 | Phone (847) 394.6200 | Fax (847) 394.6205



Niles Township District for Special Education #807

2025 Summer Renovation - Molloy Education Center - Bid Tab

Thursday, December 19, 2024 1:00PM

Bid Package #1 - General Trades						
Contractor	Bid Bond	Addenda	Base Bid	Alternate No. 1	Comments	
Lo Destro Construction	Y	1,2	\$1,290,000	No Change		
Monarch Construction	Y	1,2	\$1,323,600	\$5,960		
RB Construction, Inc.	Y	1,2	\$1,185,000	\$9,000		
Bid Package #2 - HVAC						
Contractor	Bid Bond	Addenda	Base Bid	Alternate No. 1	Comments	
Amber Mechanical	Y	1,2	\$174,700	\$39,400		
Dekalb Mechanical	Y	1,2	\$173,000	\$19,000		
Helm Mechanical	Y	1,2	\$196,000	\$43,000		
Bid Package #3 - Electrical						
Contractor	Bid Bond	Addenda	Base Bid	Alternate No. 1	Comments	
Carey Electric	Y	1,2	\$284,795	\$8,268		
Meany Electric	Y	1,2	\$270,000	\$7,500		
Prospect Electric	Y	1,2	\$239,000	\$4,800		
Shoreline Electric	Y	1,2	\$235,000	\$7,500		



Christina Dimas <cdimas@ntdse.org>

Re: Public Records Request – Purchasing & Contract Approval Policy Thresholds

1 message

Tarin Kendrick <tkendrick@ntdse.org>
To: CT Mills <outreach@educatorsupportnetwork.org>
Cc: Christina Dimas <cdimas@ntdse.org>

Thu, Feb 5, 2026 at 12:58 PM

Good afternoon,

NTDSE has one policy that relates to your FOIA request. It is attached to this email.

Please reach out if we can be of further assistance.

Thank you,
Tarin Kendrick

On Tue, Feb 3, 2026 at 9:54 PM CT Mills <outreach@educatorsupportnetwork.org> wrote:
Public Records Request – Purchasing / Contracting Approval Thresholds

Dear **FOIA Officer**,

Pursuant to the **Illinois Freedom of Information Act (FOIA) – 5 ILCS 140/1 et seq.**, I am requesting copies of any **existing records** that describe purchasing or contracting approval authority within your School District.

Specifically, please provide records, policies, schedules, or tables that identify:

- Dollar thresholds requiring approval by school administrators (e.g., principals)
- Dollar thresholds requiring approval by central office staff or department leadership
- Dollar thresholds requiring approval by the superintendent or designee
- Dollar thresholds requiring approval by the board of education

If approval thresholds differ by category (for example, instructional materials, instructional technology, software, professional services, or consulting), please include records reflecting those distinctions.

Please note: I am not requesting the creation of any new records. This request is limited to **existing records only**. If no such records exist, please confirm that in writing.

If any of the requested records are already publicly available, a **link** or **citation** to their location would be sufficient.

This request is being made for non-commercial purposes.

Thank you for your time and assistance.

Sincerely,

Chris Miller
Public Info Access LLC
984-303-8215



Tarin Kendrick
Executive Director

847-965-9040 x 800 | www.ntdse.org | tkendrick@ntdse.org
8701 Menard Avenue, Morton Grove, IL, 60053



 **460 Purchases and Contracts.pdf**
110K

OPERATIONAL SERVICES

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Governing Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$35,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10).
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:
 - a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b)

(certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

- b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g).
- c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.

- 9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
- 10. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.
- 11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.86.
- 12. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

2 C.F.R. Part 200.

105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-20.86, 5/10-21.9, 5/10-22.34c, 5/15A-1 et seq., 5/19b-1 et seq., 5/22-94, and 5/24-5.

30 ILCS 708/, Grant Accountability and Transparency Act.

410 ILCS 170/, Coal Tar Sealant Disclosure Act.

820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

Adopted: January 23, 2025

Niles Township Dist for Special Education
