

Regular Meeting

Wednesday, September 24, 2025 6:00 PM

NTDSE Administrative Center, 8701 Menard Ave, Morton Grove, IL 60053

1. **Open Public Hearing - 6:00 P.M.**
NTDSE FY 26 Budget

CALL TO ORDER / ROLL CALL GOVERNING BOARD

District 67
Katie Leslie
Sterbenc (Alt.)

District 68
Jill Scheer / Jeffrey

District 69
Mark Chao / Fernanda Perez (Alt.)
Popielarczyk (Alt.)

District 70
Pamela Alper / Claudia

District 71
Matt Holbrook / Joe Kuffel (Alt.)
Estera Tomuta (Alt.)

District 72
Jacqueline Bujdei /

District 73
Frank Santoro / Atanu Das (Alt.)
Jacobs (Alt.)

District 73.5
Karen Chan / Elana

District 74
John Vranas / Elissa Rosenberg (Alt.)

ADMINISTRATIVE TEAM MEMBERS

Tarin Kendrick
Kathy Gavin
Candice Hartranft
Heather Lane
Christine Perry
Marie Sheedy
Sheila Arad
Joy Singh
Christina Dimas

2. **PLEDGE OF ALLEGIANCE**

3. **AUDIENCE TO VISITORS**

4. **WELCOME NEW STAFF**

5. **PRESENTATION**
– Professional Learning

6. **INFORMATION/ACTION: CONSENT AGENDA**
Recommended Motion: I recommend that the Governing Board approve the Consent Agenda, which includes the Open Session Minutes of August 27, 2025; the Family Engagement Committee Minutes of September 10, 2025; the Personnel Report; and the Accounts Payable Report for August 31, 2025, as presented and recommended by the Executive Director.

- 6.A. Minutes

6.A.1. Open Session Minutes of August 27, 2025

6.A.2. Family Engagement Committee Minutes of September 10, 2025

6.B. Personnel

6.C. Accounts Payable

7. **ADMINISTRATIVE REPORTS**

7.A. Executive Director: Tarin Kendrick

7.A.1. Facility Rental

7.A.2. Conferences

7.A.3. NTSA Notes

7.A.4. Staffing Update

7.B. Curriculum and Instruction Report

7.C. Molloy Report

7.D. Satellite Report

7.E. Professional Learning Report

7.F. Technology Report

8. **BOARD COMMITTEE REPORTS**

8.A. Finance/Facilities Report: Kathy Gavin

8.A.1. Finance Report August 2025

8.B. Policy Report: Mark Chao and Jill Scheer

8.C. Collaborative for Curriculum (CFC) Report: Claudia Popielarczyk and Elissa Rosenberg

9. **DISCUSSION ITEMS**

9.A. First Reading of PRESS Policies, Issue 119
1:10 Joint Agreement Legal Status; 1:15 Membership; 1:20 District Organization, Operations, Cooperative Agreements; 1:30 Vision, Purpose and Mission; 2:10 District Governance; 2:80 Board Member Oath and Conduct; 2:130 Board-Superintendent Relationship; 2:240 Board Policy Development; 3:30 Chain of Command; 3:65 Staff Supervision; 4:50 Payment Procedures; 4:90 Student Activity and Fiduciary Funds; 4:180 Pandemic Preparedness; Management; and Recovery; 5:270 Employment At-Will, Compensation, and Assignment; 7:90 Release During School Hours; 7:130 Student Rights and Responsibilities; 7:140 Search and Seizure; 7:300 Extracurricular Athletics; 7:325 Student Fundraising Activities; 8:80 Gifts to The District; 8:110 Public Suggestions and Concerns

10. **ACTION ITEMS**

10.A. Second Reading of FY 26 Budget

Recommended Motion: I recommend that the Governing Board approve the NTDSE budgets of revenues and expenditures for the 2025-2026 school year, as presented and recommended by the Executive Director.

11. **COMMUNICATIONS: Tarin Kendrick**

11.A. Student Enrollment Data

11.B. Staff Recognition

12. **ADJOURNMENT**

13. **CALENDAR NOTES**

October 10, 2025 - Institute Day

October 13, 2025 - Indigenous Peoples' Day - No school

October 22, 2025 - Finance Committee Meeting - 5:00 P.M. -

NTDSE Administrative Center

October 22, 2025 - Governing Board Meeting - 6:00 P.M. -

NTDSE Administrative Center

**Niles Township District for Special Education
8701 N. Menard
Morton Grove, IL 60053**

**Minutes of the Family Engagement Committee Meeting of the
Niles Township District for Special Education #807
Held on September 10, 2025, 3:30**

I. Attendance at Meeting

The following persons were in attendance:

Kelle Totsch (via Google Meets)
Sydney Ratliff (via Google Meets)
Jeanne Cushing
Teri Queen
Angela Caldwell
Francesca Whitney
Sheila Arad
Marie Sheedy

II. New Business

The committee reviewed the norms. All agreed to continue with set norms:

1. Being prepared and participating in the agenda development
2. Active listening
3. Being fully present
4. Problem solving/ solution focused (productive, prepared, sticking with agenda, being respectful of time)

The committee discussed the role of the Family Engagement Committee in the school community. It was determined that the committee would be responsible for social activities that connect families to the school. The committee agreed that the Parent Group will now be scheduled by Ms. Sheila Arad. Parent Group topics will include educational topics such as behavior management, toileting, planning for your child's future, etc.

The committee determined that it would be best to hold monthly meetings on one Friday a month. Meetings will be held in person at Molloy from 8:00 - 8:30. A virtual option will be offered for those off-site. Ms. Marie Sheedy will send a Google form to staff to gain new members.

The proposed Family Engagement events for the year include Rustic Falls Day, Family Fall Fest, McTeacher Night, and Parent Night Out (2).

This year's Family Fall Fest will be held on Thursday, October 23, from 5:30 - 7:00. The night will include an activity by Zot Art Productions, raffles, arts and crafts, sensory activities, and snacks. Ms. Kelle Totsch will draft a flyer for staff to distribute via Parent Square. Ms. Marie Sheedy will distribute sign-up sheets for staff to host the various activities.

III. Adjournment

The meeting ended at 4:15

Dr. Mark Chao, Governing Board President

Mrs. Marie Sheedy, Co-Principal

***Niles Township District for Special Education
Governing Board Meeting 9/24/2027***

PERSONNEL REPORT

The Executive Director recommends that the Governing Board adopt the personnel report, which includes the following:

EMPLOYMENT

Conny Gonzalez, Paraprofessional, effective September 29, 2025
Salary: \$21.50/hr.

Delfina Salazar, Paraprofessional, effective September 22, 2025
Salary: \$21.00/hr.

Amaya Vazquez, Paraprofessional, effective September 22, 20205
Salary: \$22.50/hr.

RESIGNATION

Tula Baxevanakis, Paraprofessional, effective September 19, 2025
Daren Chiquini, Paraprofessional, effective September 16, 2025
Casey Gunther, Teacher, effective August 29, 2025

**NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (NTDSE)
BILLS PAYABLE – EFFECTIVE September 24, 2025**

The following amounts reflect totals from August 1, 2025, through August 31, 2025

Instructional Expenditures	Fund 00	\$154,411.33
Physical Plant	Fund 02	\$7,567.79
Fee for Service	Fund 04	\$7,126.98
Membership	Fund 07	\$26,692.35
Technical/Prof Development	Fund 08	\$26,325.29
Medicaid	Fund 12	\$210,881.45
Improvement of Instruction	Fund 14	\$30,132.50
Operations & Maintenance	Fund 20	\$1,122,620.60
	TOTAL	\$1,585,758.29

The undersigned hereby certify that the amount shown above is a true and correct list of bills payable, approved, and ordered paid by the Governing Board, School District #807, Cook County, at a meeting duly called and held on September 24, 2025, in the amount of **\$1,585,758.29**

President

Secretary

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1027

08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
BUILDING WINGS		10.0.1201.400.00.0000.00 Check #: 8070028193	Supplies and Materials – I	\$906.12
			Vendor Total:	\$906.12
CITY WIDE POOL AND SPA, INC		12.0.2540.300.12.0000.00 Check #: 8070028194	Contracted Services – MCD	\$3,950.00
			Vendor Total:	\$3,950.00
DSN GROUP		10.0.2660.300.08.0000.00 Check #: 8070028195	Tech–contracted svc–TPD	\$25,764.00
			Vendor Total:	\$25,764.00
EMBRACE EDUCATION	93352	12.0.2660.317.12.0000.00 Check #: 8070028196	Medicaid consulting – mcd	\$72,709.32
			Vendor Total:	\$72,709.32
EMERGENT LEARNING ACADEMY		12.0.1201.400.12.0000.99 Check #: 8070028197	Instructional supplies	\$21,600.00
			Vendor Total:	\$21,600.00
ENABLING DEVICES	58764	10.0.2150.400.07.0000.00 Check #: 8070028198	AT supplies – M	\$365.85
			Vendor Total:	\$365.85
ESPECIAL NEEDS		12.0.2130.404.12.0000.99 Check #: 8070028199	Occupational Therapy supplies	\$40.75
			Vendor Total:	\$40.75
FORMATIVE PSYCHOLOGICAL SERVICES		12.0.2140.300.12.0000.99 Check #: 8070028200	Contracted psych svc	\$2,400.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1027

08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,400.00
GARVEY'S OFFICE PRODUCTS	96215	10.0.2210.491.14.0000.00 Check #: 8070028201	PD Supplies	\$162.66
			Vendor Total:	\$162.66
GHA TECHNOLOGIES INC		12.0.1201.500.12.0000.99 Check #: 8070028202	Instructional C/O	\$3,659.09
			Vendor Total:	\$3,659.09
GRAYBAR FINANCIAL SERVICES, LLC		12.0.2410.340.12.0000.99 Check #: 8070028203	VOIP phones	\$1,945.12
			Vendor Total:	\$1,945.12
GROOT, INC		10.0.2540.321.00.0000.00 Check #: 8070028204	Phys Plant-Sanitation Svc-I	\$603.15
		10.0.2540.321.02.0000.00 Check #: 8070028204	Phys Plant-Sanitation Svc-PP	\$150.79
			Vendor Total:	\$753.94
INDEPENDENT LIVING AIDS, LLC		10.0.1201.407.00.0000.00 Check #: 8070028205	Vision supplies	\$15.95
			Vendor Total:	\$15.95
INDUSTRIAL SAFETY GEAR		10.0.1201.407.00.0000.00 Check #: 8070028206	Vision supplies	\$38.78
			Vendor Total:	\$38.78
MCGRAW HILL SCHOOL EDUCATION		12.0.1201.400.12.0000.99 Check #: 8070028207	Instructional supplies	\$21,875.56
			Vendor Total:	\$21,875.56

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1027

08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
NCS PEARSON		10.0.2110.400.00.0000.00 Check #: 8070028208	Social Work-supplies-I	\$1,086.14
			Vendor Total:	\$1,086.14
NCS PEARSON, INC		10.0.2150.400.00.0000.00 Check #: 8070028209	Speech-supplies-I	\$1,000.15
		12.0.2130.404.12.0000.99 Check #: 8070028209	Occupational Therapy supplies	\$385.20
			Vendor Total:	\$1,385.35
NET56		12.0.2660.300.12.0000.99 Check #: 8070028210	Data management	\$595.00
			Vendor Total:	\$595.00
NICHOLAS & ASSOCIATES, INC		60.0.2530.500.20.0000.11 Check #: 8070028211	Renovation - Phase 4	\$474,235.00
		60.0.2530.530.20.0000.11 Check #: 8070028211	CM fees - Pod 4	\$24,450.00
		60.0.2530.540.20.0000.11 Check #: 8070028211	Renovation pass through fees - Pod 4	\$1,597.43
			Vendor Total:	\$500,282.43
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070028212	Physical Plant supplies - I	\$108.70
		10.0.2540.400.02.0000.00 Check #: 8070028212	Supplies - PP	\$7.50
			Vendor Total:	\$116.20
PREMISTAR-NORTH		10.0.2540.324.02.0000.00 Check #: 8070028213	HVAC-PP	\$1,312.00
			Vendor Total:	\$1,312.00

Niles Township District for Special Education #807

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08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
QUADIENT FINANCE USA, INC.		10.0.2410.341.00.0000.00 Check #: 8070028214	Postage-I	\$546.70
			Vendor Total:	\$546.70
RELIANCE STANDARD LIFE INSURANCE		10.0.1201.234.00.0000.00 Check #: 8070028215	LTD Insurance	\$3,500.99
			Vendor Total:	\$3,500.99
RENAISSANCE LEARNING INC		12.0.1201.400.12.0000.99 Check #: 8070028216	Instructional supplies	\$1,279.50
			Vendor Total:	\$1,279.50
SANZO SPECIALTIES, INC		10.0.2150.400.07.0000.00 Check #: 8070028217	AT supplies - M	\$253.88
			Vendor Total:	\$253.88
SCHOOL HEALTH		10.0.1201.412.00.0000.00 Check #: 8070028218	PE supplies-I	\$313.76
			Vendor Total:	\$313.76
SENTINEL		12.0.2660.300.12.0000.99 Check #: 8070028219	Data management	\$690.00
			Vendor Total:	\$690.00
SMITHEREEN COMPANY	91750	10.0.2540.320.00.0000.00 Check #: 8070028220	Property Services-I	\$75.20
		10.0.2540.320.02.0000.00 Check #: 8070028220	Property Services-PP	\$18.80
			Vendor Total:	\$94.00
STAPLES				

Niles Township District for Special Education #807

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08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.400.00.0000.00 Check #: 8070028221	Supplies and Materials – I	\$62.10
		10.0.1201.413.00.0000.00 Check #: 8070028221	Music Therapy supplies – I – non grant	\$112.47
			Vendor Total:	\$174.57
TUMBL TRAK		12.0.2130.405.12.0000.99 Check #: 8070028222	Phys Therapy supplies	\$801.48
			Vendor Total:	\$801.48
UCP SEGUIN		10.0.2230.300.04.0000.00 Check #: 8070028223	Assessment Contracted Svc	\$7,087.00
			Vendor Total:	\$7,087.00
VERIZON WIRELESS	15386	10.0.1600.300.04.1322.25 Check #: 8070028224	ESY 2025 Contracted Services	\$28.53
			Vendor Total:	\$28.53
VILLAGE OF MORTON GROVE*		10.0.2540.300.02.0000.00 Check #: 8070028225	Physical Plant – contracted svc – PP	\$55.00
			Vendor Total:	\$55.00
VILLAGE OF SKOKIE		10.0.2210.300.14.0000.00 Check #: 8070028226	GOOGLE TEST	\$1,250.00
			Vendor Total:	\$1,250.00
WEST MUSIC		10.0.1201.413.00.0000.00 Check #: 8070028227	Music Therapy supplies – I – non grant	\$23.98
			Vendor Total:	\$23.98
WPS		10.0.2140.400.00.0000.00 Check #: 8070028228	SUPPLIES & MATERIALS	\$310.20

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1027

08/07/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$310.20
ZIMMERMAN, GEORGE J		10.0.1201.407.00.0000.00 Check #: 8070028229	Vision supplies	\$284.00
			Vendor Total:	\$284.00
			Grand Total:	\$677,657.85

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1028

08/12/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AGUILA, TIMOTHY N		10.0.1201.230.00.0000.00 Check #: 8070028230	Tuition reimbursement - I	\$1,653.82
			Vendor Total:	\$1,653.82
CITI CARDS		10.0.1201.400.00.0000.00 Check #: 8070028231	Supplies and Materials - I	\$2,383.43
		10.0.1201.400.00.0000.24 Check #: 8070028231	Tech instructional	\$738.66
		10.0.1201.407.00.0000.00 Check #: 8070028231	Vision supplies	\$321.52
		10.0.1201.412.00.0000.00 Check #: 8070028231	PE supplies-I	\$265.96
		10.0.1201.413.00.0000.00 Check #: 8070028231	Music Therapy supplies - I - non grant	\$529.63
		10.0.1201.435.00.0000.00 Check #: 8070028231	Fieldtrips and outings-I	\$49.50
		10.0.2130.405.00.0000.00 Check #: 8070028231	PT supplies	\$840.42
		10.0.2140.400.00.0000.00 Check #: 8070028231	SUPPLIES & MATERIALS	\$78.97
		10.0.2150.400.00.0000.00 Check #: 8070028231	Speech-supplies-I	\$469.19
		10.0.2150.400.07.0000.00 Check #: 8070028231	AT supplies - M	\$1,152.58
		10.0.2210.400.14.0000.00 Check #: 8070028231	Improv of Instr-supplies	\$112.72
		10.0.2311.490.07.0000.00 Check #: 8070028231	Board Svcs - misc supplies - M	\$49.95
		10.0.2410.400.00.0000.00 Check #: 8070028231	Principal Office-supplies-I	\$165.73
		10.0.2520.400.00.0000.00 Check #: 8070028231	Business Office supplies - I	\$14.54

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1028

08/12/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2520.400.07.0000.00 Check #: 8070028231	Fiscal Services supplies - M	\$20.80
		10.0.2660.400.00.0000.00 Check #: 8070028231	Tech supplies - I	\$29.99
		10.0.2660.400.08.0000.00 Check #: 8070028231	Tech supplies-TPD	\$447.72
		12.0.1201.400.12.0000.99 Check #: 8070028231	Instructional supplies	\$3,768.61
		12.0.2130.404.12.0000.99 Check #: 8070028231	Occupational Therapy supplies	\$1,223.82
			Vendor Total:	\$12,663.74
CONTOUR LANDSCAPING, INC.		10.0.2540.307.00.0000.00 Check #: 8070028232	Landscaping	\$2,173.00
			Vendor Total:	\$2,173.00
CONVERGINT		60.0.2530.590.20.0000.11 Check #: 8070028233	Renovation misc costs - Pod 4	\$666.25
			Vendor Total:	\$666.25
COWHEY, ERIKA K		10.0.2210.312.14.0000.00 Check #: 8070028234	Improv of Instruction-Trainings-non grant	\$450.00
			Vendor Total:	\$450.00
EFAX CORPORATION		10.0.2410.340.00.0000.00 Check #: 8070028235	Princ Office-phone-I	\$31.99
			Vendor Total:	\$31.99
ELAN FINANCIAL SERVICES*		10.0.1201.435.00.0000.00 Check #: 8070028236	Fieldtrips and outings-I	\$160.65
		10.0.2150.400.00.0000.00 Check #: 8070028236	Speech-supplies-I	\$167.96

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1028

08/12/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2210.338.14.0000.00 Check #: 8070028236	Improv of Instructn-conf expenses	\$300.00
		10.0.2311.490.07.0000.00 Check #: 8070028236	Board Svcs – misc supplies – M	\$159.00
		10.0.2540.400.00.0000.00 Check #: 8070028236	Physical Plant supplies – I	\$168.05
		10.0.2540.400.02.0000.00 Check #: 8070028236	Supplies – PP	\$280.92
		10.0.2540.464.02.0000.00 Check #: 8070028236	Truck gas & Supplies – PP	\$353.28
		10.0.2660.400.08.0000.00 Check #: 8070028236	Tech supplies-TPD	\$113.57
		12.0.1201.400.12.0000.99 Check #: 8070028236	Instructional supplies	\$43.92
		12.0.2130.404.12.0000.99 Check #: 8070028236	Occupational Therapy supplies	\$170.88
		60.0.2530.590.20.0000.11 Check #: 8070028236	Renovation misc costs – Pod 4	\$888.34
			Vendor Total:	\$2,806.57
GHA TECHNOLOGIES INC		12.0.1201.500.12.0000.99 Check #: 8070028237	Instructional C/O	\$377.85
			Vendor Total:	\$377.85
IMAGETEC		12.0.1201.326.12.0000.99 Check #: 8070028238	copiers	\$3,934.88
			Vendor Total:	\$3,934.88
KENDRICK, TARIN LEIGH		10.0.1201.435.00.0000.00 Check #: 8070028239	Fieldtrips and outings-I	\$90.72
			Vendor Total:	\$90.72
LANE, HEATHER				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1028

08/12/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.230.00.0000.99 Check #: 8070028240	Non CBA Tuition reimbursement	\$4,830.90
			Vendor Total:	\$4,830.90
PIKES SYSTEMS, INC.		10.0.2540.400.00.0000.00 Check #: 8070028241	Physical Plant supplies - I	\$424.17
		10.0.2540.400.02.0000.00 Check #: 8070028241	Supplies - PP	\$106.05
			Vendor Total:	\$530.22
PRINT-XPRESS		10.0.2410.400.00.0000.00 Check #: 8070028242	Principal Office-supplies-I	\$1,322.00
			Vendor Total:	\$1,322.00
SKOKIE SCHOOL DISTRICT 69	88550	10.0.1201.325.00.0000.00 Check #: 8070028243	Classroom Rentals - I	\$46,200.00
			Vendor Total:	\$46,200.00
TANK IT EASY		10.0.2540.300.02.0000.00 Check #: 8070028244	Physical Plant - contracted svc - PP	\$324.00
			Vendor Total:	\$324.00
VILLAGE OF MORTON GROVE*		10.0.2540.370.00.0000.00 Check #: 8070028245	Water / Sewer - I	\$244.80
		10.0.2540.370.02.0000.00 Check #: 8070028245	Water / Sewer - PP	\$61.20
			Vendor Total:	\$306.00
WEX HEALTH, INC.		10.0.1201.225.00.0000.00 Check #: 8070028246	Flex Manangement	\$95.00
			Vendor Total:	\$95.00
ZOT ARTZ				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1028

08/12/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		12.0.1201.300.12.0000.99 Check #: 8070028247	Instructional contracted svc	\$3,000.00
			Vendor Total:	\$3,000.00
			Grand Total:	\$81,456.94

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
AFFILIATED PARTS, LLC		10.0.2540.404.02.0000.00 Check #: 8070028252	Supplies pool – PP	\$734.25
			Vendor Total:	\$734.25
ARAD, SHEILA EVE		10.0.2150.332.00.0000.00 Check #: 8070028253	Speech services – I – non grant travel	\$750.00
		10.0.2570.340.07.0000.00 Check #: 8070028253	Internal Svc–communications–M	\$600.00
			Vendor Total:	\$1,350.00
AT&T	15376	12.0.2660.300.12.0000.99 Check #: 8070028254	Data management	\$41.88
			Vendor Total:	\$41.88
BABEL BUDDIES LLC		10.0.2150.400.00.0000.00 Check #: 8070028255	Speech–supplies–I	\$299.00
			Vendor Total:	\$299.00
BOND PRODUCTS	21200	10.0.1201.400.00.0000.00 Check #: 8070028256	Supplies and Materials – I	\$1,317.85
			Vendor Total:	\$1,317.85
BORON, STEPHANIE		10.0.2210.310.14.0000.00 Check #: 8070028257	Improv of Instruction – Membership Dues – NG	\$500.00
			Vendor Total:	\$500.00
BOYSTOWN PRESS		10.0.2110.400.00.0000.00 Check #: 8070028258	Social Work–supplies–I	\$222.70
			Vendor Total:	\$222.70
CARDMEMBER SERVICES	16971			

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.1201.435.00.0000.00 Check #: 8070028259	Fieldtrips and outings-I	\$1,854.31
		10.0.2210.300.14.0000.00 Check #: 8070028259	GOOGLE TEST	\$899.85
		10.0.2210.310.14.0000.00 Check #: 8070028259	Improv of Instruction - Membership Dues - NG	\$150.00
		10.0.2210.400.14.0000.00 Check #: 8070028259	Improv of Instr-supplies	\$412.66
		10.0.2311.300.07.0000.00 Check #: 8070028259	Board services- contracted svcs. M	\$1,596.91
		10.0.2311.490.07.0000.00 Check #: 8070028259	Board Svcs - misc supplies - M	\$329.18
			Vendor Total:	\$5,242.91
CITADEL	96487	10.0.2311.300.07.0000.00 Check #: 8070028260	Board services- contracted svcs. M	\$164.20
			Vendor Total:	\$164.20
DEMCO INC		12.0.1201.500.12.0000.00 Check #: 8070028261	Capital outlay - MDC	\$2,370.06
			Vendor Total:	\$2,370.06
ENGIE RESOURCES LLC		10.0.2540.460.02.0000.00 Check #: 8070028262	Electric - PP	\$1,750.48
		12.0.2540.460.12.0000.99 Check #: 8070028262	Utility - Electric	\$7,001.94
			Vendor Total:	\$8,752.42
EVERWAY, LLC		12.0.1201.400.12.0000.99 Check #: 8070028263	Instructional supplies	\$50,328.83
			Vendor Total:	\$50,328.83
GAVIN, KATHY M				

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2210.491.14.0000.00 Check #: 8070028264	PD Supplies	\$41.26
			Vendor Total:	\$41.26
HD SUPPLY FORMERLY HOME DEPOT PRO		10.0.2410.400.00.0000.00 Check #: 8070028265	Principal Office-supplies-l	\$86.25
			Vendor Total:	\$86.25
IMAGETEC		10.0.2630.405.00.0000.00 Check #: 8070028266	Supplies-toner and ink jet-l	\$1,289.76
			Vendor Total:	\$1,289.76
JAMF		12.0.2660.300.12.0000.99 Check #: 8070028267	Data management	\$4,080.00
			Vendor Total:	\$4,080.00
KAWELL, NICOLE		10.0.2210.300.14.0000.00 Check #: 8070028268	GOOGLE TEST	\$500.00
			Vendor Total:	\$500.00
KENDRICK, TARIN LEIGH		10.0.2210.491.14.0000.00 Check #: 8070028269	PD Supplies	\$77.85
			Vendor Total:	\$77.85
LEARNING TECHNIQUES, LTD		10.0.2210.312.14.0000.00 Check #: 8070028270	Improv of Instruction-Trainings-non grant	\$8,500.00
			Vendor Total:	\$8,500.00
NICOR GAS	14840	10.0.2540.465.02.0000.00 Check #: 8070028271	Natural Gas - PP	\$335.82
		12.0.2540.465.12.0000.99 Check #: 8070028271	Natural Gas utility	\$83.95

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$419.77
O'MALLEY, KYLE A		10.0.2540.340.02.0000.00 Check #: 8070028272	Contracted communication vsc - PP	\$100.00
			Vendor Total:	\$100.00
PMA LEASING, INC.		12.0.1201.326.12.0000.99 Check #: 8070028273	copiers	\$992.22
			Vendor Total:	\$992.22
PRO-ED		10.0.2150.400.00.0000.00 Check #: 8070028274	Speech-supplies-I	\$165.00
			Vendor Total:	\$165.00
REHAB STORE		12.0.2130.404.12.0000.99 Check #: 8070028275	Occupational Therapy supplies	\$63.49
			Vendor Total:	\$63.49
SCHOFIELD, CHLOE B		10.0.1201.332.00.0000.00 Check #: 8070028276	TRAVEL/MEETING EXPENSES	\$1,000.00
		10.0.2570.340.07.0000.00 Check #: 8070028276	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,600.00
SCHOLASTIC BOOKS		10.0.2150.400.00.0000.00 Check #: 8070028277	Speech-supplies-I	\$11.22
			Vendor Total:	\$11.22
SCHOOL HEALTH		10.0.1201.412.00.0000.00 Check #: 8070028278	PE supplies-I	\$201.96
			Vendor Total:	\$201.96

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SCHOOL SPECIALTY	48435	12.0.2130.404.12.0000.99 Check #: 8070028279	Occupational Therapy supplies	\$239.56
		12.0.2130.405.12.0000.99 Check #: 8070028279	Phys Therapy supplies	\$230.04
			Vendor Total:	\$469.60
SHEEDY, MARIE E		10.0.1201.332.00.0000.00 Check #: 8070028280	TRAVEL/MEETING EXPENSES	\$500.00
		10.0.2570.340.07.0000.00 Check #: 8070028280	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,100.00
SMITH, KRISTIN		10.0.1201.332.00.0000.00 Check #: 8070028281	TRAVEL/MEETING EXPENSES	\$1,000.00
		10.0.2570.340.07.0000.00 Check #: 8070028281	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,600.00
SpectrumVoIP		12.0.2410.340.12.0000.99 Check #: 8070028282	VOIP phones	\$523.12
			Vendor Total:	\$523.12
WARD, COLLEEN E		10.0.1201.332.00.0000.00 Check #: 8070028283	TRAVEL/MEETING EXPENSES	\$1,000.00
		10.0.2570.340.07.0000.00 Check #: 8070028283	Internal Svc-communications-M	\$600.00
			Vendor Total:	\$1,600.00
WHITNEY, FRANCESCA		10.0.1201.332.00.0000.00 Check #: 8070028284	TRAVEL/MEETING EXPENSES	\$1,000.00

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1038

08/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.0.2570.340.07.0000.00 Check #: 8070028284	Internal Svc-communications-M	\$600.00
Vendor Total:				\$1,600.00
Grand Total:				\$96,345.60

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/25/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CHATEAU RITZ		10.0.2210.491.14.0000.00 Check #: 8070028285	PD Supplies	\$5,824.00
			Vendor Total:	\$5,824.00
CHICAGO TRIBUNE	25752	10.0.3700.350.04.0000.00 Check #: 8070028286	Non-public-advert-FFS	\$11.45
			Vendor Total:	\$11.45
CRISIS PREVENTION INSTITUTE	28625	10.0.2210.400.14.0000.00 Check #: 8070028287	Improv of Instr-supplies	\$10,951.50
			Vendor Total:	\$10,951.50
GARVEY'S OFFICE PRODUCTS	96215	10.0.2630.404.00.0000.00 Check #: 8070028288	Supplies-Paper-I	\$387.60
			Vendor Total:	\$387.60
LAPIDUS, SARA		10.0.1201.230.00.0000.99 Check #: 8070028289	Non CBA Tuition reimbursement	\$956.62
			Vendor Total:	\$956.62
NICHOLAS & ASSOCIATES, INC		60.0.2530.500.20.0000.11 Check #: 8070028290	Renovation - Phase 4	\$568,558.00
		60.0.2530.530.20.0000.11 Check #: 8070028290	CM fees - Pod 4	\$48,900.00
		60.0.2530.540.20.0000.11 Check #: 8070028290	Renovation pass through fees - Pod 4	\$3,325.58
			Vendor Total:	\$620,783.58
QUADIENT LEASING USA, INC		12.0.2410.340.12.0000.99 Check #: 8070028291	VOIP phones	\$475.38
			Vendor Total:	\$475.38

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1039

08/25/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SCHOOL HEALTH		10.0.1201.412.00.0000.00 Check #: 8070028292	PE supplies-I	\$131.96
			Vendor Total:	\$131.96
TAYLOR PLUMBING INC		10.0.2540.300.02.0000.00 Check #: 8070028293	Physical Plant – contracted svc – PP	\$665.70
			Vendor Total:	\$665.70
TOBII DYNAVOX		10.0.2150.400.00.0000.00 Check #: 8070028294	Speech-supplies-I	\$110.00
			Vendor Total:	\$110.00
VITALITY MEDICAL		10.0.2130.400.00.0000.00 Check #: 8070028295	Health Svc Supplies – I	\$290.61
			Vendor Total:	\$290.61
			Grand Total:	\$640,588.40

End of Report

Niles Township District for Special Education #807

Voucher Supplement Account Summary

Voucher Batch Number: 1044

08/27/2025

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
CUSTOM PRINT GRAPHICS		10.0.2311.490.07.0000.00 Check #: 8070028300	Board Svcs – misc supplies – M	\$9,000.00
			Vendor Total:	\$9,000.00
LAUTERBACH & AMEN, LLP		10.0.2311.317.07.0000.00 Check #: 8070028301	Audit – non grant – M	\$10,000.00
			Vendor Total:	\$10,000.00
PRACTICEWISE, LLC		10.0.2140.400.00.0000.00 Check #: 8070028302	SUPPLIES & MATERIALS	\$94.00
			Vendor Total:	\$94.00
PREMISTAR-NORTH		10.0.2540.324.02.0000.00 Check #: 8070028303	HVAC-PP	\$1,312.00
			Vendor Total:	\$1,312.00
SKOKIE SCHOOL DISTRICT 68	88530	10.0.1201.325.00.0000.00 Check #: 8070028304	Classroom Rentals – I	\$69,300.00
			Vendor Total:	\$69,300.00
VERIZON WIRELESS	15386	10.0.2410.340.00.0000.00 Check #: 8070028305	Princ Office-phone-I	\$3.50
			Vendor Total:	\$3.50
			Grand Total:	\$89,709.50

End of Report

NTDSE UPDATE SEPTEMBER 2025

BOARD MEETINGS: If you have new board members and would be willing to have me come to a board meeting to familiarize your board with NTDSE, please let me know when.

FACILITY PARTNERSHIP: Working with D68 to rent classroom space. The architect will walk through on Sept. 11 and provide a timeline for the next steps. D68 and NTDSE are meeting on Sept. 15 to begin financial discussions.

RENTAL SPACE FOR ADULTS: Business managers put forth a recommendation.

This email summarizes the recent meeting held among the business managers of Districts 69, 72, 73, and 74. The primary purpose of our discussion was to establish what we believe would be fair usage costs for districts providing office space to NTDSE staff members working in district locations. (NTDSE staff who do not directly serve that district)

During our discussion, Districts 69, 72, and 73 collectively felt that a rate of \$1000 per staff member working in a satellite district space would be appropriate for the upcoming year. Furthermore, these districts would like to propose moving to a per-room basis for calculating these costs in subsequent years, aligning with the methodology currently used for classroom rentals, should non-student spaces continue to be required.

District 74's perspective was that the rate should fall somewhere between \$0 and \$500 per office.

It's important to note that none of the districts felt that the real burden of these costs should fall solely on NTDSE. Rather, if a fair formula could be developed to bill districts that are unable to provide their equitable share of space (based on need versus enrollment, either at NTDSE or across the collective), that would be preferable. Essentially, the idea is that a district either provides its fair share of space or it would opt to rent it from another Local Education Agency (LEA), much as NTDSE would need to do if no school-based space were available.

Given the varying viewpoints, we were unable to reach a definitive consensus during the meeting. Therefore, we felt the most appropriate course of action would be to share these takeaways from our discussion with you. We believe that NTDSE, or the superintendents' group as a whole, would be best positioned to come to a final decision on this matter.

District	Spaces Provided	Space that will yield reimbursement
69	3	3
70	3	0
71	5	0
72	12	9
73	8	7
73.5	3	1
74	11	8
Total	45	28 (reimbursable spaces)

NTDSE UPDATE SEPTEMBER 2025

NTDSE STAFFING: Vision itinerant remains a vacant position. If your district is impacted, our team has already communicated and is working on creative solutions. We do have two staff members in school who will graduate next summer.

BOARD BOOK: Christina sends you a PDF packet for NTDSE GB meetings. Can we give you access to the Board Book so that you can access documents in that manner?

PARTIAL DAY STUDENTS: Parent requests (25 students) have asked for different start/end times for students. This is disrupting the school day/educational environment and lessening the impact that NTDSE programming can provide to students. We have included district Directors/Coordinators in these requests.

SPECIAL EDUCATION AUDIT: Discuss the potential of collaborating with all elementary districts on a special education audit. The goal is to have this data individualized to each district. Data can be utilized to collaborate on like goals, and NTDSE will use the data to support future strategic planning. The recommendation is to use Medicaid funds to support this initiative. Are districts interested in this possibility?

Niles Township District for Special Education #807

Fund Balances

Fiscal Year: 2025-2026

Month: August

Year: 2025

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$8,833,915.78	\$250,719.19	(\$1,943,967.22)	\$0.00	\$7,140,667.75
12	MEDICAID	\$5,919,101.96	\$1,463,256.65	(\$275,110.52)	\$0.00	\$7,107,248.09
20	OPERATIONS & MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30	DEBT SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
40	TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	CAPITAL PROJECTS	\$1,511,921.08	\$0.00	(\$1,131,050.13)	\$0.00	\$380,870.95
70	WORKING CASH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
99	STUDENT ACTIVITIES	\$24,867.88	\$0.00	\$0.00	\$0.00	\$24,867.88
Grand Total:		\$16,289,806.70	\$1,713,975.84	(\$3,350,127.87)	\$0.00	\$14,653,654.67

End of Report

Niles Township District for Special Education #807
 Statement of Revenues, Expenditures and Fund Balance
 For the Period Ending August 31, 2025

Cash General Fund Balance as of July 1, 2025 \$ 8,833,916

Revenues:

LOCAL		
From Member Districts	\$	58,722
From Non-Member Districts	\$	-
Other Grants/ Donations	\$	-
Interest	\$	73,948
Purchased Services	\$	33,674
ESY	\$	-
Medicaid FB Transfer	\$	-
STATE Evidence Based Funding	\$	84,376
Special Ed Transportation	\$	-

FEDERAL DCEO

TOTAL REVENUE \$ 250,719

Expenditures: \$ 1,943,967

All funds

TOTAL EXPENDITURES \$ 1,943,967

Excess of Revenue over Expenditures \$ (1,693,248)

General Fund Balance as of August 31 , 2025 \$ 7,140,668 *

*Fund 10 balance noted above as otS-31-25 does not include \$7,107,248 in obligated Medicaid funds or \$380,871 in Fund 60 which is committed for construction only.

PRESS

Policy Reference Education Subscription Service

ISSUE 119

June 2025

Update Memo

Please distribute to board members and appropriate staff.

Contents

Instructions..... p. 1

PRESS Terminology p. 2

PRESS Issue 119 Topic Bundles p. 2

Progress Report p. 4

Revisions to Policies, Administrative Procedures, and Exhibits (numerical table) p. 5

Next Issue: Fall Legislative Update

Online Instructions

Please follow these four easy steps to log in to **PRESS**:

- Go to www.iasb.com and click on the  button on the top navigation.
- Enter your email address and password.
- If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
- If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
- If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
- Click the  button on the top navigator bar. This will bring you to your account page
- Under "Quick Links," click on "PRESS Login."

This publication is designed to provide information only and is **not** a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, mbrotine@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 5.

Please spend time reviewing the **PRESS** online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Have feedback on **PRESS** materials?

Click on the **PRESS** Feedback Button, located on the header bar of **PRESS** Online. For answers to more immediate questions about **PRESS** content, please contact a **PRESS** editor directly.

Five-Year Reviews

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB **PRESS PRM** occurs once every five years. The **PRM** contains approximately 480 separate pieces of material, including policies, administrative procedures, and related exhibits. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 5.

The following **PRESS** materials are updated:

- 1:10, School District Legal Status
- 1:20, District Organization, Operations, and Cooperative Agreements
- 1:20-AP, Checklist for Handling Intergovernmental Agreement Requests
- 1:30, School District Philosophy
- 2:10, School District Governance
- 2:120-E1, Guidelines for Serving as a Mentor to a New School Board Member
- 2:120-E2, Website Listing of Development and Training Completed by Board Members
- 2:125-E3, Resolution to Regulate Expense Reimbursements
- 2:130, Board-Superintendent Relationship
- 2:200-AP, Types of School Board Meetings
- 2:220-E4, Open Meeting Minutes
- 2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings
- 2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:240, Board Policy Development
- 2:240-E1, **PRESS** Issue Updates
- 2:240-E2, Developing Local Policy
- 3:30, Chain of Command
- 3:30-E, Organizational Chart for Administration
- 3:70-AP, Succession Plan
- 4:15-E1, Letter to Employees Regarding Protecting the Privacy of Social Security Numbers
- 4:15-E2, Statement for Purpose of Collecting Social Security Numbers
- 4:15-E3, Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers
- 4:50, Payment Procedures
- 4:55, Use of Credit and Procurement Cards
- 4:120-AP, Food Services; Competitive Foods; Exemptions
- 4:170-AP5, Unsafe School Choice Option
- 4:180-AP2, Pandemic Influenza Surveillance and Screening
- 4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic - **DELETED**
- 5:125-E, Employee Receipt of Board Policy on Personal Technology and Social Media
- 5:170-AP1, Copyright Compliance
- 5:170-AP2, Seeking Permission to Copy or Use Copyrighted Works
- 5:170-AP3, Instructional Materials and Computer Programs Developed Within the Scope of Employment
- 5:170-E1, Request to Reprint or Adapt Material

PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the "AP, E" format should be dated for implementation by the administrative staff.

5:190-E2, Notice to Parents When Their Child is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Does Not Meet Applicable State Certification/Licensure Requirements
5:190-E3, Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment
5:240-AP, Suspensions
6:120-AP4, Care of Students with Diabetes
6:190-AP, Eligibility for Participation in Extracurricular Activities
6:235-E5, Children's Online Privacy Protection Act
6:250-AP, Resource Persons and/or School Volunteers; Screening

7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students
7:90, Release During School Hours
7:130, Student Rights and Responsibilities
7:140, Search and Seizure
7:140-E, Letter to Parents/Guardians regarding the Right to Privacy in the School Setting Act
7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program
7:300, Extracurricular Athletics
8:80, Gifts to the District
8:95-E2, Verification of School Visitation
8:110, Public Suggestions and Concerns

Miscellaneous

The following **PRESS** materials are updated due to legislation, administrative rule and/or continuous improvement changes, including subscriber feedback. These are also detailed in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** in numerical order beginning on p. 5.

The following **PRESS** material is updated:

2:80, Board Member Oath and Conduct
4:175-AP1, Criminal Offender Notification Law; Screening
4:180, Pandemic Preparedness; Management; and Recovery
7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases
7:325, Student Fundraising Activities
8:30-AP, Definition of Child Sex Offender

Please also spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Progress Report - The contents of this table frequently change.

Topic	Our Response
<p>U.S. Supreme Court Hears Case on Parent Opt-Out from Use of LGBTQ+ Books in Elementary School Classrooms</p> <p>On April 22, 2025, the U.S. Supreme Court heard arguments in the case of <u>Mahmoud v. Taylor</u>. The Board of Education of Montgomery County Public Schools in Maryland was sued by a group of parents after it decided the schools should no longer provide parents with notice and the ability to opt their children out of classroom lessons that included books with LGBTQ+ characters and themes. The parents claimed the Board's decision to deny opt-out requests conflicted with the parents' religious beliefs. At the oral argument, a majority of the justices appeared sympathetic to the parents' position. The Board argued it was not operationally feasible to allow for such opt-outs, and that the students' mere exposure to such material in class did not burden the parents' exercise of religion. The U.S. Supreme Court is expected to issue a decision in this case by early July.</p>	<p>After the U.S. Supreme Court's decision is issued in this case, affected PRESS materials, which may include policies 6:40, <i>Curriculum Development</i>, 6:210, <i>Instructional Materials</i>, and/or 6:260, <i>Complaints About Curriculum, Instructional Materials, and Programs</i>, will be updated in the fall PRESS issue.</p>
<p>III. General Assembly Passes Immigration Bill Impacting Schools</p> <p>As its spring session came to close, the 104th General Assembly passed HB 3247, which is intended to protect the right of immigrant students to access a free, public education in Illinois. Assuming the bill is signed into law by the Governor, it will require each school board to adopt a policy by 7-1-26 that prohibits the exclusion of a child or their parent/guardian from activities or programs because of a child's or parent's/guardian's perceived or actual immigration status, among other provisions. The bill also requires schools to develop procedures by 7-1-26 for reviewing and authorizing requests from law enforcement agents attempting to enter a school.</p>	<p>If HB 3247 becomes law, affected PRESS materials, including policy 7:150, <i>Agency and Police Interviews</i>, and administrative procedure 7:150-AP, <i>Agency and Police Interviews</i>, will be updated in the fall PRESS issue.</p>

PRESS Issue 119 Trivia

119 pages • 40,254 words • 56 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions
1:10, School District Legal Status ✓	The Legal References are updated with a minor style change in response to a five-year review. <input type="checkbox"/>
1:20, District Organization, Operations, and Cooperative Agreements ✓	The Legal References are updated with a minor style change in response to a five-year review. The footnotes are updated for continuous improvement. <input type="checkbox"/>
1:20-AP, Checklist for Handling Intergovernmental Agreement Requests P	The procedure is updated in response to a five-year review. <input type="checkbox"/>
1:30, School District Philosophy ✓	The policy is unchanged in response to a five-year review. <input type="checkbox"/>
2:10, School District Governance ✓	The policy is unchanged. The footnotes are updated in response to a five-year review. <input type="checkbox"/>
2:80, Board Member Oath and Conduct ✓	The policy, Cross References, and footnotes are updated. The policy is updated to correct the title of IASB's <i>Code of Conduct for Members of School Boards</i> . The footnotes and Cross References are updated in response to Ill. Council of School Attorneys member feedback regarding oath of office violations. Footnote 1 is updated to include optional language a board can adopt to express potential consequences if a board member violates his or her oath of office. <input type="checkbox"/>
2:120-E1, Guidelines for Serving as a Mentor to a New School Board Member N/A	The exhibit is updated in response to a five-year review. <input type="checkbox"/>
2:120-E2, Website Listing of Development and Training Completed by Board Members N/A	The exhibit is updated in response to a five-year review. <input type="checkbox"/>
2:125-E3, Resolution to Regulate Expense Reimbursements ✓	The exhibit is unchanged in response to a five-year review. <input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:130, Board-Superintendent Relationship ✓	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
2:200-AP, Types of School Board Meetings N/A	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E4, Open Meeting Minutes ✓	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings ✓	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration ✓	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:240, Board Policy Development ✓	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
2:240-E1, PRESS Issue Updates P	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:240-E2, Developing Local Policy ✓	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
2:250-E3, Recurrent Requestor Notification N/A	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
3:30, Chain of Command ✓	The policy is unchanged in response to a five-year review.	<input type="checkbox"/>
3:30-E, Organizational Chart for Administration P	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
3:70-AP, Succession Plan P	The procedure is unchanged in response to a five-year review.	<input type="checkbox"/>
4:15-E1, Letter to Employees Regarding Protecting the Privacy of Social Security Numbers P	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:15-E2, Statement for Purpose of Collecting Social Security Numbers P	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:15-E3, Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers P	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
4:50, Payment Procedures ✓	The policy is unchanged in response to a five-year review.	<input type="checkbox"/>
4:55, Use of Credit and Procurement Cards N/A	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:120-AP, Food Services; Competitive Foods; Exemptions N/A	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:170-AP5, Unsafe School Choice Option N/A	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:175-AP1, Criminal Offender Notification Law; Screening ?	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:180, Pandemic Preparedness; Management; and Recovery	The policy is unchanged. The footnotes are updated in response to the deletion of 4:180-AP3, <i>Grant Flexibility; Payment of Employee Salaries During a Pandemic</i> , and for continuous improvement.	<input type="checkbox"/>
4:180-AP2, Pandemic Influenza Surveillance and Screening ✓	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic	DELETED. The procedure is deleted in response to a five-year review.	<input type="checkbox"/>
5:125-E, Employee Receipt of Board Policy on Personal Technology and Social Media x	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
5:170-AP1, Copyright Compliance x	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-AP2, Seeking Permission to Copy or Use Copyrighted Works x	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-AP3, Instructional Materials and Computer Programs Developed Within the Scope of Employment x	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:170-E1, Request to Reprint or Adapt Material x	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
5:190-E2, Notice to Parents When Their Child is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Does Not Meet Applicable State Certification/Licensure Requirements x	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:190-E3, Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment x	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:240-AP, Suspensions x	The procedure is updated in response to a five-year review.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:120-AP4, Care of Students with Diabetes ✕	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:190-AP, Eligibility for Participation in Extracurricular Activities ✕	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:235-E5, Children's Online Privacy Protection Act ✕	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:250-AP, Resource Persons and/or School Volunteers; Screening ✕	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students ✓	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:90, Release During School Hours ✓	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:130, Student Rights and Responsibilities	The Legal References are updated with minor style changes in response to a five-year review. The footnotes are updated for continuous improvement.	<input type="checkbox"/>
7:140, Search and Seizure ✓	The policy, Legal References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:140-E, Letter to Parents/Guardians regarding the Right to Privacy in the School Setting Act ✕	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program ✕	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases ✕	The exhibit is updated in response to 77 Ill. Admin. Code Part 690, amended by 48 Ill. Reg. 15900, revising reporting requirements for certain diseases or conditions.	<input type="checkbox"/>
7:300, Extracurricular Athletics ✓ ✕	The Legal References and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:325, Student Fundraising Activities ✓	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
8:30-AP, Definition of Child Sex Offender ✕	The procedure is updated in response to 720 ILCS 5/11-9.3(d), amended by P.A. 103-1071, eff. 7-1-25, amending certain sex offense definitions as they relate to juvenile sex offenders.	<input type="checkbox"/>
8:80, Gifts to the District ✓	The policy, Legal References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
8:95-E2, Verification of School Visitation ✕	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>

Acknowledgement to PRESS Advisory Board

The Policy Reference Education Subscription Service (PRESS) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on PRESS Issues. We appreciate their contributions and thank them sincerely.

— Debra Jacobson, Jeremy Duffy, Maryam Brotine, Megan Mikhail

Charles Watkins, Associate Director/General Counsel, Illinois Association of School Administrators

Brian Schwartz, Deputy Executive Director & General Counsel, Illinois Principals Association

Heather K. Brickman, Attorney, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP

Dr. Kimberly C. Chambers, Executive Director, Illinois Association of School Personnel Administrators; Director of Human Resources, Adlai E. Stevenson High School District 125

Teri Engler, Attorney, Engler Callaway Baasten & Sraga, LLC

Dr. Dale R. Fisher, Assistant Superintendent for Human Resources, Deerfield Public Schools District 109

Yashekia Goldsmith, Deputy General Counsel, Rockford School District 205

Stephanie E. Jones, Attorney, Kriha Boucek LLC

Kathy Marshall, Assistant Superintendent, Bureau-Henry-Stark ROE 28

Steve Miller, Assistant Superintendent of Business Operations, Schaumburg CCSD 54

David G. Penn, Attorney, Schmiedeskamp, Robertson, Neu & Mitchell LLP

Merry Rhoades, Attorney, Tueth, Keeney, Cooper, Mohan & Jackstadt P.C.

M. Curt Richardson, Attorney, McLean County Unit District 5

Luis Rodriguez, General Counsel, Oak Park Elementary School District 97

Caroline Roselli, Attorney, Robbins Schwartz

Wayne Savageau, former IASB Policy Consultant, and former Superintendent

Dr. Glenn A. Wood, Superintendent, Plainfield Community Consolidated School District 202

IASB Staff Members, especially Policy Services Directors and select Outreach and Training and Governmental Relations Directors

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Ummehani Faizullabhoy, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Michael Ifkovits, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Karis Li, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Office of General Counsel



Debra Jacobson
PRESS Editor,
Associate General Counsel
(ext. 1211) djacobson@iasb.com



Jeremy Duffy
Assistant PRESS Editor,
Deputy Executive Director
and General Counsel
(ext. 1234) jduffy@iasb.com



Maryam Brotine
Assistant PRESS Editor,
Associate General Counsel
and Director, Diversity, Equity
& Inclusion Services
(ext. 1219) mbrotine@iasb.com



Megan Mikhail
Assistant PRESS Editor,
Assistant General Counsel,
(ext. 1215) mmikhail@iasb.com



Ummehani Faizullabhoy
Assistant Director,
Office of General Counsel
(ext. 1227) ufaizullabhoy@iasb.com



Michael Ifkovits
Legal Assistant,
Office of General Counsel
(ext. 1237) mifkovits@iasb.com



Karis Li
Legal Assistant,
Office of General Counsel
(ext. 1236) kli@iasb.com



Document Status: Review and Monitoring

1:10 Joint Agreement Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. [PRESSPlus1](#)

The General Assembly has implemented this constitutional mandate through the creation of joint agreements of various types for the purpose of providing special education services to children with disabilities. Niles Township District for Special Education hereinafter referred to as the District, is governed by such mandates.

Special education programs and/or services shall be developed in accordance with the requirements of the Individuals with Disabilities Education Act, Article 14 of the School Code, and their respective implementing procedures.

Consistent with 105 ILCS 5/10-22.31, the District's Governing Board shall serve as the administrative and legal entity for the Joint Agreement.

The District constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

23 Ill.Admin.Code Part 226.

CROSS REF.: 2:10 (Joint Agreement Governance), 2:20 (Powers and Duties of the Governing Board; Indemnification)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and

re-adopted

Issue 119, June 2025

 We currently have. Change date

Document Status: Review and Monitoring

1:15 Membership

Membership in this Niles Township District for Special Education shall be extended to all public school districts listed below. [PRESSPlus1](#)

The terms and conditions of membership are contained in the NTDSE Articles of Agreement.

The Member Districts participating in the NTDSE are:

- *Golf Elementary School District 67*
- *Skokie School District 68*
- *Skokie School District 69*
- *Morton Grove School District 70*
- *Niles Elementary School District 71*
- *Skokie Fairview School District 72*
- *East Prairie School District 73*
- *Skokie School District 73.5*
- *Lincolnwood School District 74*

~~ADOPTED: September 11, 2014~~

PRESSPlus Comments

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Issue 119, June 2025



Document Status: Review and Monitoring

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows: [PRESSPlus1](#)

The District is organized and operates as a Special Education Cooperative serving the needs of children grades Pre-K to 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Governing Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Skokie Library Intergovernmental Agreement

NTDSE Articles of Agreement

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Attach update to

Document Status: Review and Monitoring

1:30 Vision, Purpose and Mission

NTDSE Vision Statement PRESSPlus1

To be recognized as an organization out in front of education.

NTDSE Purpose Statement

Empowering all to achieve.

NTDSE Mission Statement

The Niles Township District for Special Education, in collaboration with its member school districts and families, provides an array of quality programs that create optimum learning experiences to meet each child's specialized needs.

Beliefs and Values

- NTDSE believes that programs and student interventions should be based upon sound research and provide documented evidence of their effectiveness.
- NTDSE supports and helps build effective programs in member districts through research-based intervention programs and quality professional development.
- NTDSE believes in strong, meaningful, collaboration with families to meet their children's changing needs.
- NTDSE is an advocate for public policy and legislation benefitting children with special needs.

CROSS REF: 2:10 (District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

2:10 District Governance

Section 1 - Niles Township District for Special Education Governing Board [PRESSPlus1](#)

The responsibility for the management and governance of NTDSE shall be vested in the Niles Township District for Special Education Governing Board, hereinafter called the Governing Board. The Governing Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Governing Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

Governing Board members, as individuals, have no authority over school affairs, except as provided by law or as authorized by the Governing Board.

Definition

Throughout Section 2 of this Policy Manual, the following terms shall have the meaning indicated:

Delegate

The delegate is the individual selected by the Member District's Board of Education and certified to the Governing Board as the Member District's delegate. The delegate remains the duly authorized representative of the Member District Board of Education and has the sole right and responsibility to execute the duties as listed in Policy 2:20 as a member of the Governing Board of Niles Township District for Special Education #807.

Alternate

The alternate is the individual selected by the Member District's Board of Education and certified to the Governing Board as the Member District's alternate. The alternate assumes the delegate's rights and responsibilities only in the absence of the delegate. At Governing Board meetings when both the delegate and alternate are present, the alternate is treated as a member of the general public.

Membership

Membership of the Governing Board shall consist of nine members, one Board of Education member from each Member School District selected by the Member District's Board of Education.

1. Each Member School District Board shall annually appoint and certify a Governing Board member delegate and Governing Board member alternate.
2. Voting in all the affairs of the Governing Board shall be limited to the designated Governing Board member delegates or alternates; provided however that alternates shall only vote when the designated Governing Board member delegate is not present.
3. If a designated Governing Board member alternate attends a meeting at which the designated Governing Board member delegate is also present, the Governing Board member alternate

shall act as a member of the general public attending the meeting, by sitting in the audience, and shall have no right to participate in the Governing Board discussions or deliberations during open or closed session.

A Governing Board member alternate may only attend a closed session of the Governing Board at the request of the Governing Board president.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10 and 5/10-20.5.

CROSS REF.: 1:10 (Joint Agreement Legal Status), 2:20 (Powers and Duties of the Governing Board; Indemnification), 2:230 (Public Participation at Governing Board Meetings and Petitions to the Governing Board)

ADOPTED: April 9, 2003

AMENDED: August 25, 2004; March 22, 2007; September 27, 2011; September 11, 2014; November 2, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

GOVERNING BOARD



2:80 Board Member Oath and Conduct

Each School Board member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), ^{bovering} do **solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Niles Township District for Special Education #807, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I **further swear** (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Niles Township District for Special Education #807;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Niles Township District for Special Education #807; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. [PRESSPlus1](#) A copy of the *Code* shall be displayed in the regular Board meeting room.

LEGAL REF.:

105 ILCS 5/10-16.5.

CROSS REF.: 1:30 (Vision, Purpose and Mission), 2:20 (Powers and Duties of the Governing Board; Indemnification), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban)

Adopted: November 9, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

GOVERNING BOARD



2:130 Board-Superintendent Relationship

The Governing Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

Adopted: November 2, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**



Document Status: Review and Monitoring

2:240 Board Policy Development

The Governing Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. [PRESSPlus1](#)

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further

clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

PRESSPlus Comments

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Issue 119, June 2025



Document Status: Review and Monitoring

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

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Issue 119, June 2025

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3:62 -
change date

Document Status: Draft Update

GENERAL ADMINISTRATION

3:65 Staff Supervision

In all cases, personnel shall be supervised and evaluated by the school district that employs the individual. PRESSPlus1 The employing organization and its administrative staff shall be responsible for the supervision of the general functions of the classroom or service on a day-to-day basis and is/are recognized as the line supervisor(s). Niles Township District for Special Education #807 directly supervises Niles Township District for Special Education employees. Member districts directly supervise their own employees.

The Niles Township District for Special Education #807 is responsible for providing technical assistance and consultation to teachers and administrators regarding special education programs and services. Such assistance and consultation may include, but is not limited to, the following activities:

1. Classroom Visitations - either the classroom teacher or the designated District supervisor may initiate classroom visitation. Other administrative staff of either the District or a Member District may request a classroom visitation by the designated supervisor.
2. Inservice - supervisors shall plan and conduct appropriate in-service activities.
3. Consultation - The classroom teacher or designated supervisor may initiate consultations regarding students, curriculum, instruction, etc. Other administrative staff of either the District or a Member District may request a consultation between a classroom teacher and his or her designated supervisor.
4. Records and reports - a designated supervisor may request appropriate records and reports. This includes all special education compliance issues.

Adopted: March 3, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is re-numbered from 3:62 to 3:65. Boards should use numbers ending in 2, 4, 6, or 8 for locally developed policies on topics not covered by IASB sample policies. **Issue 119, June 2025**

Document Status: Review and Monitoring



4:50 Payment Procedures

The Director of Fiscal Services shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Governing Board in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Director of Fiscal Services shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. [PRESSPlus1](#)

The Director of Fiscal Services is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.

23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Change
date

Document Status: Review and Monitoring

4:90 Student Activity and Fiduciary Funds

The Governing Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Governing Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The Joint Agreement has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Governing Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Governing Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

105 ILCS 5/8-2 and 5/10-20.19.

23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

PRESSPlus Comments

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Issue 119, June 2025



Document Status: Review and Monitoring

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction: Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

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Document Status: Review and Monitoring

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will **PRESSPlus1**

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Governing Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid every two weeks.

Assignment

Please refer to the applicable collective bargaining agreement.

For employees not covered by this agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

PRESSPlus Comments

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Issue 119, June 2025



Document Status: Review and Monitoring

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

10 ILCS 5/7-42(b) and 5/17-15(b), Election Code.

CROSS REF.: 4:170 (Safety)

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Document Status: Review and Monitoring



7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property ^{PRESSPlus1} by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. ~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement

authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

Right to Privacy in the School Setting Act, 105 ILCS 75/, Right to Privacy in the School Setting Act.

Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), cert. denied, 116 S.Ct. 1692 517 U.S. 1197 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), app. denied, 167 Ill.2d 564 667 N.E. 2d 1064 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).

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CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: March 11, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**



Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The **Pre-Participation Physical Examination Form**, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:340 (Student Records)

Adopted: March 11, 2021

PRESSPlus Comments

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7:300

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Document Status: Review and Monitoring

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are: [PRESSPlus1](#)

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Governing Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. PRESSPlus1 The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Education Amendments; implemented by 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: June 11, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

OK

We have
changed date

Document Status: Review and Monitoring

8:110 Public Suggestions and Concerns

The Governing Board is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit. [PRESSPlus1](#)

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Governing Board Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025



NTDSE
Empowering All To Achieve

Niles Township District for Special Education #807
Cook County Districts 67, 68, 69, 70, 71, 72, 73, 73.5, 74

8-25-25

TO: Tarin Kendrick
FROM: Kathy Gavin
RE: FY26 NTDSE Budget

The first reading of the FY26 budget will be presented at the NTDSE Governing Board meeting on August 27, 2025. Attachments to this memo for your review include the following:

- FY26 ISBE Joint Agreement Budget Form
- FY26 Budget Breakdown Worksheet
- FY26 Projected Expenditure Chart by Object
- FY26 Projected Revenue Chart by Source
- FY26 to FY25 Expenditure Comparison by Object Worksheet

Points of interest:

- NTDSE's total budget for FY26 is \$28,262,740.
- NTDSE's operating budget (without construction and on behalf of bond payments) is \$26,503,040.
- The FY26 total budget increased by \$1,101,866 or 4% when compared to the FY25 budget.
- An estimated \$1.36 M expenditure in FY26 can be tied to costs related to the final phase of the Molloy Renovation Project. Existing funds for this project are noted in Fund 60 - Capital Projects on the Cash Summary Page of the ISBE budget form.
- Increases in the budget can be tied to:
 - An increase in FTE for certified and non-certified staff
 - Salaries tied to the Collective Bargaining Agreement
 - Increased health benefits cost
 - Greater square footage has increased costs tied to the facility.
 - Increase in student enrollment
 - Increase in curriculum and supplies
- SALARIES
 - Certified staff salary increases are 3% in FY26.
 - Non-certified staff salary increases are 3% in FY26.

- Evidence-based funding is budgeted at 100% or \$928,800 of the projected allocation.
- As required under GASB 84, FY26 financial activity related to school districts' Activity Funds must now be recorded in a district's Annual ISBE Budget Form and the Annual Financial Report.

The budget will be presented in greater detail at the Governing Board meeting on August 27, 2025.

Thank you.

District Type:
 School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
 July 1, 2025 - June 30, 2026

Accounting Basis:
 Cash
 Accrual

Deficit Reduction Plan is not required

Is this an amended budget? No
 Date of Amended Budget: _____
 (MM/DD/YY)

District Name: Niles Twp District for Spec Educ
 District RCDT No: 05016807060

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Niles Twp District for Spec Educ, County of Cook,
 State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Niles Twp District for Spec Educ,
 County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 24th day of September, 2025,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24 day of September, 2025
 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

1	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2025		14,753,016	0	0	0	0	1,511,921	0	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	22,744,040	0	379,700	0	0	0	0	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	1,012,800	0	0	0	0	200,000	0	0	0	
8	FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		25,856,840	0	379,700	0	0	200,000	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		25,856,840	0	379,700	0	0	200,000	0	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	16,819,353				0			0		
14	SUPPORT SERVICES	2000	9,595,936	0		0	0	1,380,000		0	0	
15	COMMUNITY SERVICES	3000	87,751	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	379,700	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		26,503,040	0	379,700	0	0	1,380,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		26,503,040	0	379,700	0	0	1,380,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(646,200)	0	0	0	0	(1,180,000)	0	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

1	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		14,106,816	0	0	0	0	331,921	0	0	0	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025											
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	8,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		8,000									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026		8,000									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		14,753,016	0	0	0	0	1,511,921	0	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	22,752,040	0	379,700	0	0	0	0	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
95	STATE SOURCES	3000	1,012,800	0	0	0	0	200,000	0	0	0	
96	FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁵		25,864,840	0	379,700	0	0	200,000	0	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		25,864,840	0	379,700	0	0	200,000	0	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	16,819,353				0			0		
102	SUPPORT SERVICES	2000	9,595,936	0		0	0	1,380,000		0	0	
103	COMMUNITY SERVICES	3000	87,751	0		0	0	0		0	0	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	379,700	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		26,503,040	0	379,700	0	0	1,380,000		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		26,503,040	0	379,700	0	0	1,380,000		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(638,200)	0	0	0	0	(1,180,000)	0	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		14,114,816	0	0	0	0	331,921	0	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	18,941,451	0		0		0		0	0	18,941,451
125	Employee Benefits	200	4,881,342	0		0	0	0		0	0	4,881,342
126	Purchased Services	300	1,808,032	0	379,700	0		200,000		0	0	2,387,732
127	Supplies & Materials	400	762,715	0		0		300,000		0	0	1,062,715
128	Capital Outlay	500	109,500	0		0		780,000		0	0	889,500
129	Other Objects	600	0	0	0	0	0	100,000		0	0	100,000
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		26,503,040	0	379,700	0	0	1,380,000		0	0	28,262,740

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2025		14,753,016	0	0	0	0	1,511,921	0	0	0
4	Total Direct Receipts & Other Sources ⁸		25,856,840	0	379,700	0	0	200,000	0	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		25,856,840	0	379,700	0	0	200,000	0	0	0
12	Total Amount Available		40,609,856	0	379,700	0	0	1,711,921	0	0	0
13	Total Direct Disbursements & Other Uses ⁹		26,503,040	0	379,700	0	0	1,380,000	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		26,503,040	0	379,700	0	0	1,380,000	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		14,106,816	0	0	0	0	331,921	0	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2025		24,867								
24	Total Direct Receipts & Other Sources ⁸		8,000								
25	Total Amount Available		32,867								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2026		32,867								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2025		14,777,883	0	0	0	0	1,511,921	0	0	0
30	Total Direct Receipts & Other Sources ⁸		25,864,840	0	379,700	0	0	200,000	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		25,864,840	0	379,700	0	0	200,000	0	0	0
33	Total Amount Available		40,642,723	0	379,700	0	0	1,711,921	0	0	0
34	Total Direct Disbursements & Other Uses ⁹		26,503,040	0	379,700	0	0	1,380,000	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		26,503,040	0	379,700	0	0	1,380,000	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2026		14,139,683	0	0	0	0	331,921	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322	750,000								
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	21,144,040								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		21,894,040								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	450,000								
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		450,000	0	0	0	0	0	0	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		0								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799	8,000								
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		8,000								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991	100,000		379,700						
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	70,000								
110	Other Local Revenues (Describe & Itemize)	1999	230,000								
111	Total Other Revenue from Local Sources		400,000	0	379,700	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	22,744,040	0	379,700	0	0	0	0	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		22,752,040								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	928,800								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0								
124	Total Unrestricted Grants-In-Aid		928,800	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510	84,000								
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		84,000	0		0	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925						50,000			
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999						150,000			
164	Total Restricted Grants-In-Aid		84,000	0	0	0	0	200,000	0	0	0
165	Total Receipts/Revenues from State Sources	3000	1,012,800	0	0	0	0	200,000	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0			0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0			0	0			
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210									
187	Special Milk Program	4215									
188	School Breakfast Program	4220									
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		0					0			
194	TITLE I										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399									
199	Total Title I		0	0			0	0			
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		0	0			0	0			
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620									
210	Federal Special Education - IDEA Room & Board	4625									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		0	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	700,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	1,400,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,100,000	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,100,000	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		25,856,840	0	379,700	0	0	200,000	0	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		25,864,840								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	0	0	0	0	0	0	0	0	0
6	Tuition Payment to Charter Schools	1115									
7	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
8	Special Education Programs (Functions 1200 - 1220)	1200	11,827,540	3,294,201	565,127	322,885	92,000				16,101,753
9	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
10	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	0	0	0	0	0	0	0	0	0
14	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
15	Summer School Programs	1600	627,000	41,000	41,600	8,000	0	0	0	0	717,600
16	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
17	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
18	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	12,454,540	3,335,201	606,727	330,885	92,000	0	0	0	16,819,353
35	Total Instruction (With Student Activity Funds 1999)	1000	12,454,540	3,335,201	606,727	330,885	92,000	0	0	0	16,819,353
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	468,407	95,471	1,000	2,910	0	0	0	0	567,788
39	Guidance Services	2120	0	0	0	0	0	0	0	0	0
40	Health Services	2130	2,111,219	654,708	44,000	15,740	0	0	0	0	2,825,667
41	Psychological Services	2140	576,852	106,802	84,500	5,600	0	0	0	0	773,754
42	Speech Pathology & Audiology Services	2150	1,425,943	281,261	4,300	9,000	1,500	0	0	0	1,722,004
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
44	Total Support Services - Pupil	2100	4,582,421	1,138,242	133,800	33,250	1,500	0	0	0	5,889,213
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	8,500	2,500	118,479	41,800	0	0	0	0	171,279
47	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
48	Assessment & Testing	2230	0	0	7,502						7,502
49	Total Support Services - Instructional Staff	2200	8,500	2,500	125,981	41,800	0	0	0	0	178,781
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	87,848	24,607	240,750	40,475	0	0	0	0	393,680
52	Executive Administration Services	2320	286,669	31,536	0	0	0	0	0	0	318,205
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	374,517	56,143	240,750	40,475	0	0	0	0	711,885
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	350,697	59,107	59,300	29,000	0	0	0	0	498,104
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
59	Total Support Services - School Administration	2400	350,697	59,107	59,300	29,000	0	0	0	0	498,104

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2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
62	Fiscal Services	2520	405,525	85,294	3,200	4,000	0	0	0	0	498,019
63	Operation & Maintenance of Plant Services	2540	341,742	100,487	314,524	253,600	9,000	0	0	0	1,019,353
64	Pupil Transportation Services	2550	54,418	13,460	0	500	0	0	0	0	68,378
65	Food Services	2560	0	0	0	0	0	0	0	0	0
66	Internal Services	2570	0	0	28,660	0	0	0	0	0	28,660
67	Total Support Services - Business	2500	801,685	199,241	346,384	258,100	9,000	0	0	0	1,614,410
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	91,618	27,056	6,400	24,700	0	0	0	0	149,774
72	Staff Services	2640	0	0	0	0	0	0	0	0	0
73	Data Processing Services	2660	205,877	49,947	287,440	3,505	7,000	0	0	0	553,769
74	Total Support Services - Central	2600	297,495	77,003	293,840	28,205	7,000	0	0	0	703,543
75	Other Support Services - Misc. (Describe & Itemize)	2900									
76	Total Support Services	2000	6,415,315	1,532,236	1,200,055	430,830	17,500	0	0	0	9,595,936
77	COMMUNITY SERVICES (ED)	3000	71,596	13,905	1,250	1,000	0	0	0	0	87,751
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			0			0			0
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			0			0			0
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			0			0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
87	Payments for Regular Programs - Tuition	4210						0			0
88	Payments for Special Education Programs - Tuition	4220						0			0
89	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
90	Payments for CTE Programs - Tuition	4240						0			0
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280						0			0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290						0			0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310						0			0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
98	Payments for CTE Programs - Transfers	4340						0			0
99	Payments for Community College Program - Transfers	4370						0			0
100	Payments for Other Programs - Transfers	4380						0			0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390						0			0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	Total Payments to Other Dist & Govt Units	4000			0			0			0
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110						0			0
108	Tax Anticipation Notes	5120						0			0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130						0			0
110	State Aid Anticipation Certificates	5140						0			0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		18,941,451	4,881,342	1,808,032	762,715	109,500	0	0	0	26,503,040

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		18,941,451	4,881,342	1,808,032	762,715	109,500	0	0	0	26,503,040
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(646,200)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(638,200)
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
127	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
128	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
129	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
130	Food Services	2560									0
131	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
132	Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
133	Total Support Services	2000	0	0	0	0	0	0	0	0	0
134	COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	0	0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110			0			0			0
138	Payments for Special Education Programs	4120			0			0			0
139	Payments for CTE Program	4140			0			0			0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			0			0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400			0			0			0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110						0			0
147	Tax Anticipation Notes	5120						0			0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130						0			0
149	State Aid Anticipation Certificates	5140						0			0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200						0			0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000						0			0
155	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110						0			0
162	Payments for Special Education Programs	4120						0			0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						0			0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110						0			0
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
170	State Aid Anticipation Certificates	5140						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						0			0
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						0			0
175	Debt Service - Other (Describe & Itemize)	5400			379,700			0			379,700
176	Total Debt Service	5000			379,700			0			379,700
177	PROVISION FOR CONTINGENCIES (DS)	6000						0			0
178	Total Direct Disbursements/Expenditures				379,700			0			379,700
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
185	Support Services - Business										
186	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
187	Other Support Services - Business (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000	0	0	0	0	0	0	0	0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			0			0
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			0			0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400			0			0			0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200						0			0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						0			0
211	Debt Service - Other (Describe & Itemize)	5400						0			0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000						0			0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		0							0
220	Pre-K Programs	1125		0							0
221	Special Education Programs (Functions 1200-1220)	1200		0							0
222	Special Education Programs Pre-K	1225		0							0
223	Remedial and Supplemental Programs K-12	1250		0							0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		0							0
227	Interscholastic Programs	1500		0							0
228	Summer School Programs	1600		0							0
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		0							0
231	Bilingual Programs	1800		0							0
232	Truant Alternative & Optional Programs	1900		0							0
233	Total Instruction	1000		0							0
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		0							0
237	Guidance Services	2120		0							0
238	Health Services	2130		0							0
239	Psychological Services	2140		0							0
240	Speech Pathology & Audiology Services	2150		0							0
241	Other Support Services - Pupils (Describe & Itemize)	2190		0							0
242	Total Support Services - Pupil	2100		0							0
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		0							0
245	Educational Media Services	2220		0							0
246	Assessment & Testing	2230		0							0
247	Total Support Services - Instructional Staff	2200		0							0
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		0							0
250	Executive Administration Services	2320		0							0
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Risk Management and Claims Services Payments	2365		0							0
254	Total Support Services - General Administration	2300		0							0
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		0							0
257	Other Support Services - School Administration (Describe & Itemize)	2490		0							0
258	Total Support Services - School Administration	2400		0							0
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		0							0
261	Fiscal Services	2520		0							0
262	Facilities Acquisition & Construction Services	2530		0							0
263	Operation & Maintenance of Plant Service	2540		0							0
264	Pupil Transportation Services	2550		0							0
265	Food Services	2560		0							0
266	Internal Services	2570		0							0
267	Total Support Services - Business	2500		0							0
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610		0							0
270	Planning, Research, Development & Evaluation Services	2620		0							0
271	Information Services	2630		0							0
272	Staff Services	2640		0							0
273	Data Processing Services	2660		0							0
274	Total Support Services - Central	2600		0							0
275	Other Support Services - Misc. (Describe & Itemize)	2900		0							0
276	Total Support Services	2000		0							0
277	COMMUNITY SERVICES (MR/SS)	3000									
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110		0							0
280	Payments for Special Education Programs	4120		0							0
281	Payments for CTE Programs	4140		0							0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110						0			0
286	Tax Anticipation Notes	5120						0			0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
288	State Aid Anticipation Certificates	5140						0			0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									
292	Total Direct Disbursements/Expenditures			0				0			0
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530	0	0	200,000	300,000	780,000	100,000			1,380,000
299	Other Support Services - Business (Describe & Itemize)	2900	0	0	0	0	0	0	0		0
300	Total Support Services	2000	0	0	200,000	300,000	780,000	100,000	0		1,380,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110			0			0			0
304	Payment for Special Education Programs	4120			0			0			0
305	Payment for CTE Programs	4140			0			0			0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190			0			0			0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									
309	Total Direct Disbursements/Expenditures		0	0	200,000	300,000	780,000	100,000	0		1,380,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,180,000)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115			0						0
318	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
319	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
320	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
321	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
322	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
323	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
324	CTE Programs	1400	0	0	0	0	0	0	0	0	0
325	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
326	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
327	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
328	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
329	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910						0			0
332	Regular K-12 Programs Private Tuition	1911						0			0
333	Special Education Programs K-12 Private Tuition	1912						0			0
334	Special Education Programs Pre-K Tuition	1913						0			0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
337	Adult/Continuing Education Programs Private Tuition	1916						0			0
338	CTE Programs Private Tuition	1917						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918						0			0
340	Summer School Programs Private Tuition	1919						0			0
341	Gifted Programs Private Tuition	1920						0			0
342	Bilingual Programs Private Tuition	1921						0			0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
348	Guidance Services	2120	0	0	0	0	0	0	0	0	0
349	Health Services	2130	0	0	0	0	0	0	0	0	0
350	Psychological Services	2140	0	0	0	0	0	0	0	0	0
351	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
352	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
356	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
357	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
361	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
362	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
363	Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0	0
364	Risk Management and Claims Services Payments	2365	0	0	0	0	0	0	0	0	0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
368	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
372	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
373	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
374	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
375	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
376	Food Services	2560	0	0	0	0	0	0	0	0	0
377	Internal Services	2570	0	0	0	0	0	0	0	0	0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
381	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
382	Information Services	2630	0	0	0	0	0	0	0	0	0
383	Staff Services	2640	0	0	0	0	0	0	0	0	0
384	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000	0	0	0	0	0		0	0	0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110			0			0			0
392	Payments for Special Education Programs	4120			0			0			0
393	Payments for Adult/Continuing Education Programs	4130			0			0			0
394	Payments for CTE Programs	4140			0			0			0
395	Payments for Community College Programs	4170			0			0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			0			0			0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210						0			0
399	Payments for Special Education Programs - Tuition	4220						0			0
400	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
401	Payments for CTE Programs - Tuition	4240						0			0
402	Payments for Community College Programs - Tuition	4270						0			0
403	Payments for Other Programs - Tuition	4280						0			0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290						0			0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310						0			0
407	Payments for Special Education Programs - Transfers	4320						0			0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
409	Payments for CTE Programs - Transfers	4340						0			0
410	Payments for Community College Program - Transfers	4370						0			0
411	Payments for Other Programs - Transfers	4380						0			0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5130						0			0
419	Tax Anticipation Notes	5120						0			0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
421	State Aid Anticipation Certificates	5140						0			0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150						0			0
423	Debt Service - Interest on Long-Term Debt	5200						0			0
424	Debt Service - Payments of Principal on Long-Term Debt¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						0			0
425	Debt Service - Other (Describe & Itemize)	5400			0			0			0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000						0			0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0		0
435	Operation & Maintenance of Plant Service	2540	0	0	0	0	0	0	0		0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900	0	0	0	0	0	0	0		0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110						0			0
441	Payments to Special Education Programs	4120						0			0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						0			0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110						0			0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200						0			0
450	Debt Service - Payments of Principal on Long-Term Debt¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000						0			0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190			
6	1290			10-2490			
7	1614			10-2900			
8	1690			10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 70,000	fees for lunch program paid by home district	20-2190			
14	1999	\$ 230,000	training and professional development fees	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300			
21	3999	\$ 150,000	DCEO grant	30-5400	\$ 379,700	Bond payments	
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190			
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	25,856,840				25,856,840
Direct Expenditures	26,503,040				26,503,040
Difference	(646,200)				(646,200)
Estimated Fund Balance - June 30, 2026	14,106,816				14,106,816

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2025-2026				
2							
3	05016807060						
4	<i>District Number</i>						
5	Niles Twp District for Spec Educ						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		14,753,016	0	0	0	14,753,016
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES	1000	22,744,040	0	0	0	22,744,040
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	1,012,800	0	0	0	1,012,800
12	FEDERAL SOURCES	4000	2,100,000	0	0	0	2,100,000
13	Total Receipts/Revenues		25,856,840	0	0	0	25,856,840
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION	1000	16,819,353				16,819,353
16	SUPPORT SERVICES	2000	9,595,936	0	0		9,595,936
17	COMMUNITY SERVICES	3000	87,751	0	0		87,751
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0	0	0		0
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		26,503,040	0	0		26,503,040
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(646,200)	0	0	0	(646,200)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		14,106,816	0	0	0	14,106,816

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	05016807060						
4	<i>District Number</i>						
5	Niles Twp District for Spec Educ						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		14,106,816	0	0	0	14,106,816
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		14,106,816	0	0	0	14,106,816

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2027-2028				
2							
3	05016807060						
4	<i>District Number</i>						
5	Niles Twp District for Spec Educ						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		14,106,816	0	0	0	14,106,816
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		14,106,816	0	0	0	14,106,816

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2028-2029				
2							
3	05016807060						
4	<i>District Number</i>						
5	Niles Twp District for Spec Educ						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		14,106,816	0	0	0	14,106,816
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		14,106,816	0	0	0	14,106,816

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> (Enter as MM/DD/YY)			
2						
3	05016807060					
4	District Number					
5	Niles Twp District for Spec Educ					
6	District Name		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		14,753,016	14,106,816	14,106,816	14,106,816
8	RECEIPTS/REVENUES		Acct #			
9	LOCAL SOURCES	1000	22,744,040	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	1,012,800	0	0	0
12	FEDERAL SOURCES	4000	2,100,000	0	0	0
13	Total Receipts/Revenues		25,856,840	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #			
15	INSTRUCTION	1000	16,819,353	0	0	0
16	SUPPORT SERVICES	2000	9,595,936	0	0	0
17	COMMUNITY SERVICES	3000	87,751	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		26,503,040	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(646,200)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		14,106,816	14,106,816	14,106,816	14,106,816

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Niles Twp District for Spec Educ 05016807060

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2025-2026

through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan Niles Twp District for Spec Educ

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)			
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

	Average Student Enrollment	Adequacy Target	Final Resources	Percent of Adequacy
Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	#N/A	#N/A	#N/A
	Base Funding Minimum + Tier Funding = Gross State Contribution	#N/A	#N/A	#N/A
	Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	#N/A	#N/A	#N/A
	Low-Income Students	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A
	#N/A	#N/A	#N/A	#N/A

	FY 2026 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.			

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)			

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1		Priority Investment 2		Priority Investment 3	
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)						
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							
Cost Factor Table							
The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .							
5)	Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.						
Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.							
Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding	Budgeted FY 2026 Expenditures (All Resources)	Optional District Narratives		
			[N/A]	[Optional]			
Core Investments	Core Teachers	#N/A			Enter optional context for core investment decisions.		
	Specialist Teachers	#N/A					
	Instructional Facilitator	#N/A					
	Core Intervention Teacher	#N/A					
	Substitute Teachers	#N/A					
	Guidance Counselor	#N/A					
	Nurse	#N/A					
	Supervisory Aide	#N/A					
	Librarian	#N/A					
	Librarian Aide	#N/A					
	Principal	#N/A					
	Assistant Principal	#N/A					
	School Site Staff	#N/A					
	Subtotal		#N/A				

Per Student Investments	Gifted	#N/A		Enter optional context for per student investment decisions.	
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
	Employee Benefits	#N/A			
Subtotal*		#N/A			
Additional Investments	Low-Income Intervention Teacher	#N/A		Enter optional context for additional investment decisions.	
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
Subtotal		#N/A			
Other Investments					
Total**		#N/A		Tier Funding Check (Cell G90)	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
<p>Part III: Support for Special Student Groups</p>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p>					
<p>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>					
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners			
		Special Education			

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	Low-Income Intervention Teacher		Low-income Extended Day Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Optional	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)							
Plan Assurances							
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.							
<i>Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.</i>							
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." <input type="text"/>							
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." <input type="text"/>							
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." <input type="text"/>							
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. BPAC Meeting (MM/DD/YYYY) <input type="text"/> Name of Chair <input type="text"/>							

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

*This is an estimated Limitation of Administrative Costs Worksheet only and **will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Niles Twp District for Spec Educ**
RCDT Number: **05016807060**

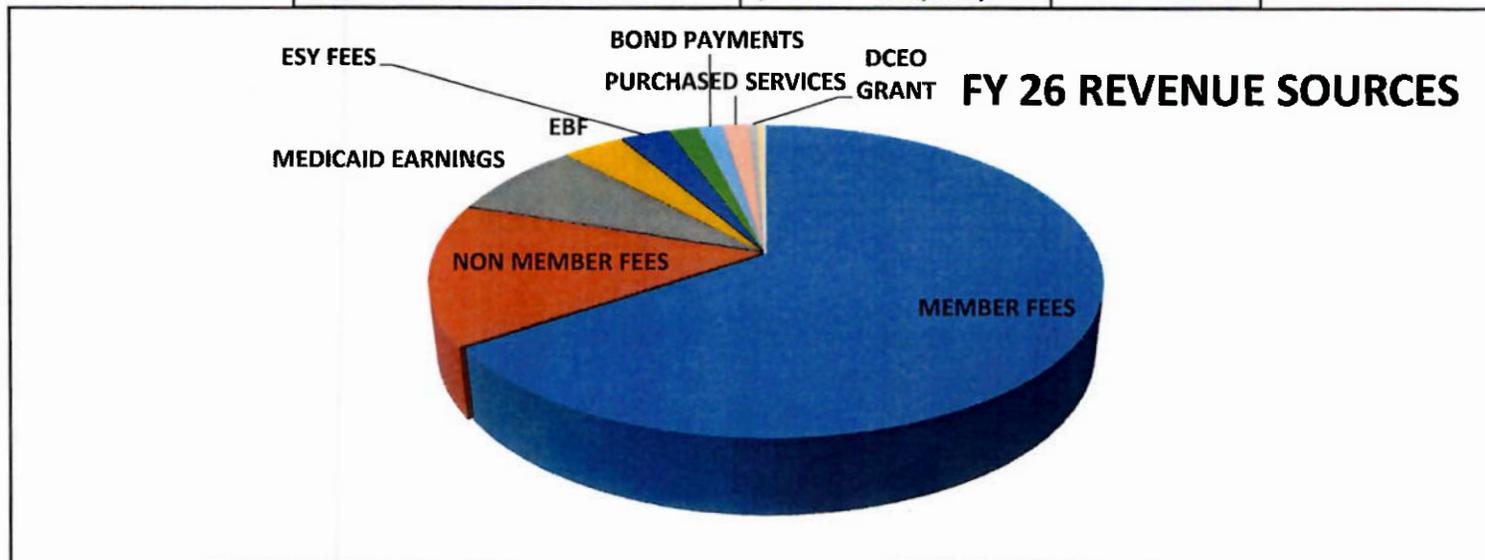
		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	330,479			330,479	318,205		0	318,205
2. Special Area Administration Services	2330	0			0	0		0	0
3. Other Support Services - School Administration	2490	0			0	0		0	0
4. Direction of Business Support Services	2510	0			0	0	0	0	0
5. Internal Services	2570	25,700			25,700	28,660		0	28,660
6. Direction of Central Support Services	2610	0			0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		356,179	0	0	356,179	346,865	0	0	346,865
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025									-3%

Reference Description

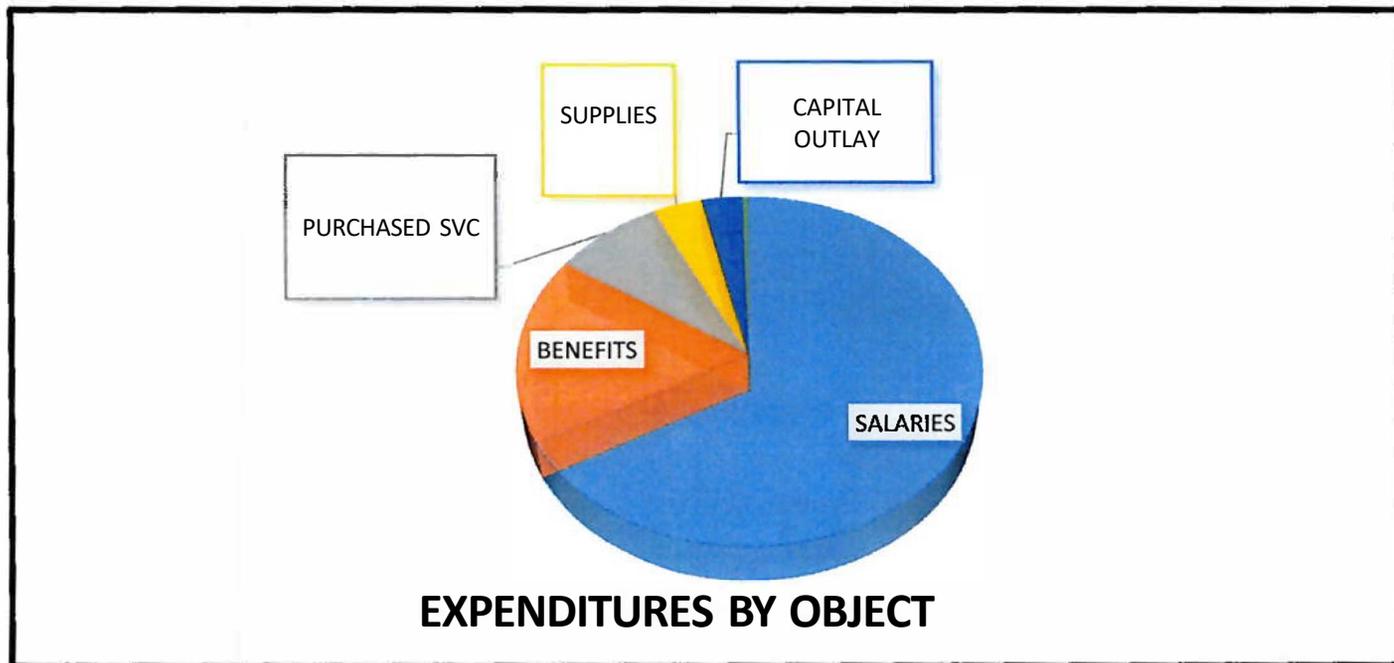
- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

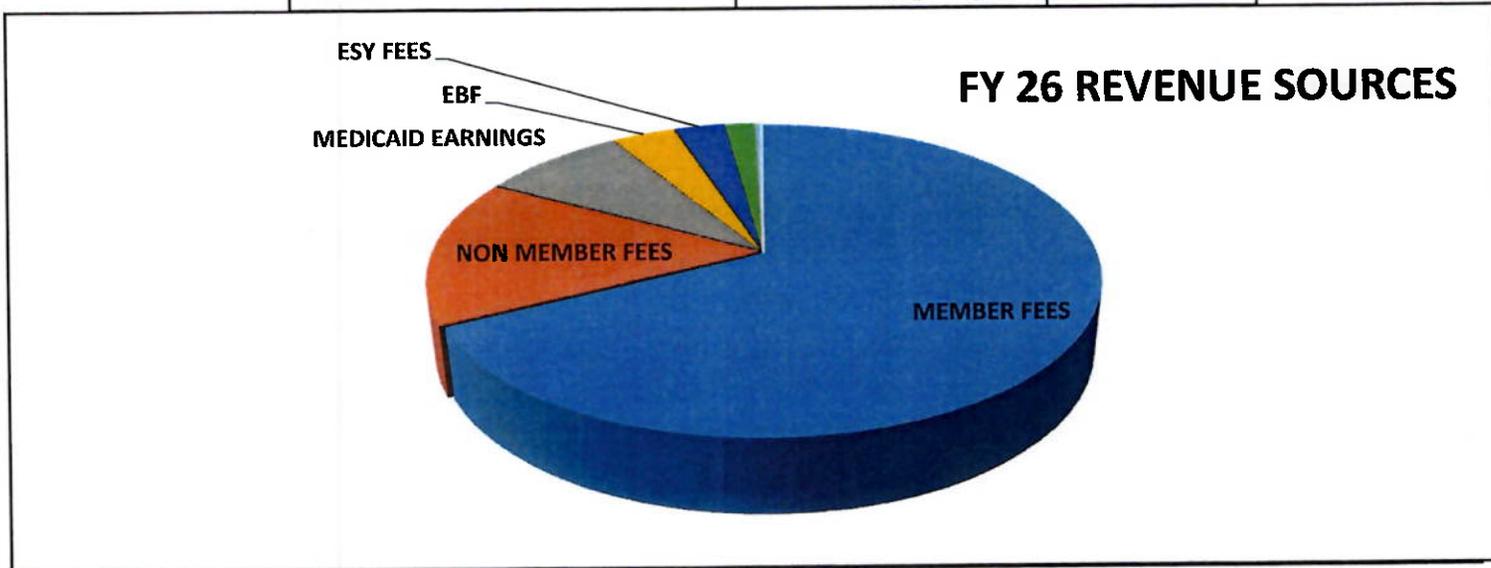
FY 26 PROJECTED TOTAL REVENUE SOURCES		
MEMBER FEES	\$ 17,282,100	65.4%
NON MEMBER FEES	\$ 3,861,940	14.6%
MEDICAID EARNINGS	\$ 2,100,000	7.9%
EBF	\$ 928,800	3.5%
ESY FEES	\$ 750,000	2.8%
INTEREST	\$ 450,000	1.7%
BOND PAYMENTS	\$ 379,700	1.4%
PURCHASED SERVICES	\$ 400,000	1.5%
DCEO GRANT	\$ 150,000	0.6%
TRANSPORATION	\$ 84,000	0.3%
SCHOOL MAINTENANCE GRANT	\$ 50,000	0.2%
TOTAL	\$ 26,436,540	100.0%



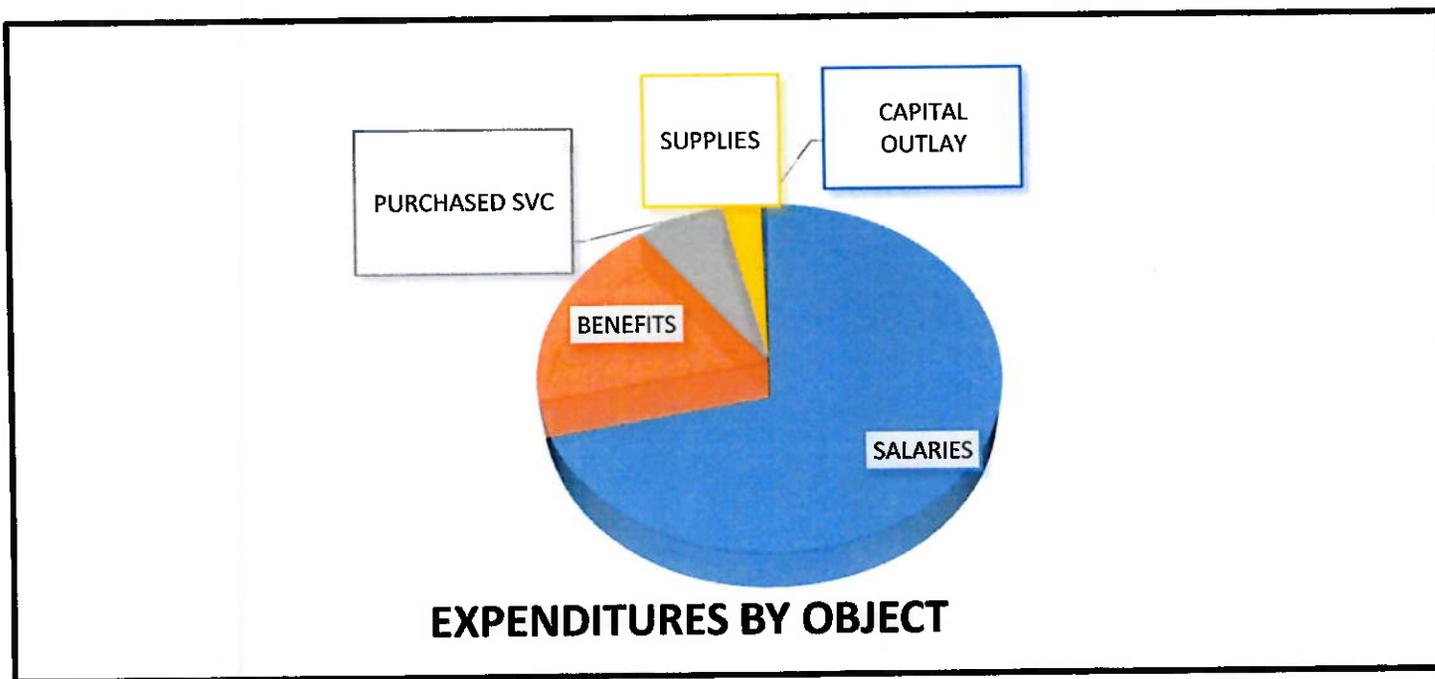
FY 26 PROJECTED TOTAL EXPENDITURE SOURCES		
SALARIES	\$ 18,941,451	67%
BENEFITS	\$ 4,881,342	17%
PURCHASED SVC	\$ 2,387,732	8%
SUPPLIES	\$ 1,062,715	4%
CAPITAL OUTLAY	\$ 889,500	3%
OTHER PAYMENTS	\$ 100,000	0%
TOTAL	\$ 28,262,740	100.0%



FY 26 PROJECTED OPERATING FUND REVENUE SOURCES		
MEMBER FEES	\$ 17,282,100	66.8%
NON MEMBER FEES	\$ 3,861,940	14.9%
MEDICAID EARNINGS	\$ 2,100,000	8.1%
EBF	\$ 928,800	3.6%
ESY FEES	\$ 750,000	2.9%
INTEREST	\$ 450,000	1.7%
TRANSPORATION	\$ 84,000	0.3%
PURCHASED SERVICES	\$ 400,000	1.5%
TOTAL	\$ 25,856,840	100.0%



FY 26 PROJECTED OPERATING FUND EXPENDITURES SOURCES		
SALARIES	\$ 18,941,451	71%
BENEFITS	\$ 4,881,342	18%
PURCHASED SVC	\$ 1,808,032	7%
SUPPLIES	\$ 762,715	3%
CAPITAL OUTLAY	\$ 109,500	0%
OTHER PAYMENTS	\$ -	0%
TOTAL	\$ 26,503,040	100%



NTDSE FY26 BUDGET BREAKDOWN BY FUNCTION AND OBJECT								
FUNCTION	DESCRIPTION	100	200	300	400	500	600	TOTAL
		SALARIES	BENEFITS	CONTRACTED	SUPPLIES	CAPITAL	OTHER OBJECTS	
1200	INSTRUCTION	\$ 11,827,540	\$ 3,294,201	\$ 565,127	\$ 322,885	\$ 92,000	\$ -	\$ 16,101,753
1600	ESY	\$ 627,000	\$ 41,000	\$ 41,600	\$ 8,000	\$ -	\$ -	\$ 717,600
2110	SOCIAL WORK	\$ 468,407	\$ 95,471	\$ 1,000	\$ 2,910	\$ -	\$ -	\$ 567,788
2130	HEALTH SVC	\$ 2,111,219	\$ 654,708	\$ 44,000	\$ 15,740	\$ -	\$ -	\$ 2,825,667
2140	PSYCH SVC	\$ 576,852	\$ 106,802	\$ 84,500	\$ 5,600	\$ -	\$ -	\$ 773,754
2150	SPEECH SVC	\$ 1,425,943	\$ 281,261	\$ 4,300	\$ 9,000	\$ 1,500	\$ -	\$ 1,722,004
2210	IMPROV OF INSTR	\$ 8,500	\$ 2,500	\$ 118,479	\$ 41,800			\$ 171,279
2220	ED MEDIA SVC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2230	ASSESSMT & TESTING	\$ -	\$ -	\$ 7,502	\$ -	\$ -	\$ -	\$ 7,502
2310	BOARD SVC	\$ 87,848	\$ 24,607	\$ 240,750	\$ 40,475	\$ -	\$ -	\$ 393,680
2320	ADMIN SVC	\$ 286,669	\$ 31,536	\$ -	\$ -			\$ 318,205
2410	PRINCIPAL OFFICE	\$ 350,697	\$ 59,107	\$ 59,300	\$ 29,000	\$ -	\$ -	\$ 498,104
2520	BUSINESS SVC	\$ 405,525	\$ 85,294	\$ 3,200	\$ 4,000	\$ -	\$ -	\$ 498,019
2530	CONSTRUCTION SVC	\$ -	\$ -	\$ 200,000	\$ 300,000	\$ 780,000	\$ 100,000	\$ 1,380,000
2540	O & M PLANT SVC	\$ 341,742	\$ 100,487	\$ 314,524	\$ 253,600	\$ 9,000	\$ -	\$ 1,019,353
2550	TRANSPORTATION SVC	\$ 54,418	\$ 13,460	\$ -	\$ 500	\$ -	\$ -	\$ 68,378
2570	INTERNAL SERVICES	\$ -	\$ -	\$ 28,660	\$ -	\$ -	\$ -	\$ 28,660
2630	INFO SVC	\$ 91,618	\$ 27,056	\$ 6,400	\$ 24,700	\$ -	\$ -	\$ 149,774
2660	TECH SVC	\$ 205,877	\$ 49,947	\$ 287,440	\$ 3,505	\$ 7,000	\$ -	\$ 553,769
3000	COMMUNITY SVCS	\$ 71,596	\$ 13,905	\$ 1,250	\$ 1,000			\$ 87,751
5000	BOND PAYMENT	\$ -	\$ -	\$ 379,700	\$ -	\$ -		\$ 379,700
	SUBTOTALS	\$ 18,941,451	\$ 4,881,342	\$ 2,387,732	\$ 1,062,715	\$ 889,500	\$ 100,000	\$ 28,262,740

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION 807

FY 26 TO FY 25 TOTAL EXPENDITURE COMPARISON BY OBJECT

	SALARIES	BENEFITS	PURCHASED SVC	SUPPLIES	CAPITAL OUTLAY	OTHER OBJECTS	
SUMMARY	100	200	300	400	500	600	TOTAL
FY 26 BUDGETED	\$ 18,941,451	\$ 4,881,342	\$ 2,387,732	\$ 1,062,715	\$ 889,500	\$ 100,000	\$ 28,262,740
FY 25 BUDGETED	\$ 17,919,703	\$ 5,135,896	\$ 1,855,328	\$ 1,057,209	\$ 381,238	\$ 811,500	\$ 27,160,874
DIFF \$	\$ 1,021,748	\$ (254,554)	\$ 532,404	\$ 5,506	\$ 508,262	\$ (711,500)	\$ 1,101,866
DIFF %	5.70%	-4.96%	28.70%	0.52%	133.32%	-87.68%	4.06%

FY 26 TO FY 25 OPERATING EXPENDITURE COMPARISON BY OBJECT

	SALARIES	BENEFITS	PURCHASED SVC	SUPPLIES	CAPITAL OUTLAY	OTHER OBJECTS	
SUMMARY	100	200	300	400	500	600	TOTAL
FY 26 BUDGETED	\$18,941,451	\$4,881,342	\$1,808,032	\$762,715	\$109,500	\$0	\$26,503,040
FY 25 BUDGETED	\$17,919,703	\$5,135,896	\$1,763,328	\$557,209	\$223,238	\$24,800	\$25,624,174
DIFF \$	\$1,021,748	-\$254,554	\$44,704	\$205,506	-\$113,738	-\$24,800	\$878,866
DIFF %	5.70%	-4.96%	2.54%	36.88%	-50.95%	-100.00%	3.43%

FY25 BUDGETED TO FY 25 ACTUAL TOTAL EXPENDITURES COMPARISON BY OBJECT

	SALARIES	BENEFITS	PURCHASED SVC	SUPPLIES	CAPITAL OUTLAY	OTHER OBJECTS	
SUMMARY	100	200	300	400	500	600	TOTAL
FY 25 BUDGETED	\$ 17,919,703	\$ 5,135,896	\$ 1,855,328	\$ 1,057,209	\$ 381,238	\$ 811,500	\$ 27,160,874
FY 25 ACTUAL	\$ 17,459,762	\$ 4,289,437	\$ 1,658,129	\$ 604,030	\$ 601,659	\$ 635,640	\$ 25,248,657
DIFF \$	\$ (459,941)	\$ (846,459)	\$ (197,199)	\$ (453,179)	\$ 220,421	\$ (175,860)	\$ (1,912,217)
DIFF %	-2.63%	-19.73%	-11.89%	-75.03%	36.64%	-27.67%	-7.57%

FY 26 BUDGETED TO FY 25 ACTUAL TOTAL EXPENDITURE COMPARISON BY OBJECT

	SALARIES	BENEFITS	PURCHASED SVC	SUPPLIES	CAPITAL OUTLAY	OTHER OBJECTS	
SUMMARY	100	200	300	400	500	600	TOTAL
FY 26 BUDGETED	\$ 18,941,451	\$ 4,881,342	\$ 2,387,732	\$ 1,062,715	\$ 889,500	\$ 100,000	\$ 28,262,740
FY 25 ACTUAL	\$ 17,459,762	\$ 4,289,437	\$ 1,658,129	\$ 604,030	\$ 601,659	\$ 635,640	\$ 25,248,657
DIFF \$	\$ 1,481,689	\$ 591,905	\$ 729,603	\$ 458,685	\$ 287,841	\$ (535,640)	\$ 3,014,083
DIFF %	8.5%	13.8%	44.0%	75.9%	47.8%	-84.3%	11.9%

NTDSE ENROLLMENT DATA
September 16, 2025

STUDENTS	August	September	
Molloy	170	177	
Satellite	162	170	
Total	332	347	

NTDSE ENROLLMENT DATA BY DISTRICT

September 16th, 2025

DISTRICT	SATELLITE	PROJECT CLASS	LIFE SKILLS	PROJECT ABLE	CHANGE	TOTAL	Out-of-District Students	Out Placed Therapeutic Day Students	Private/Parochial Schools by District
50						0	0		
62			2			2	2		
63		0				0	0		
64		4				4	4		
67	16	5	2	1		24		2	
68	39	30	5	4		78		5	29
69	2	8	2	5		17		1	
70	24	9	3	3		39			5
71	7	4	3	1		15			6
72	16	4				20		2	35
73	6	3	1	1		11			
73.5	29	14	3	5		51		3	
74	31	9	2	3		45		2	
84.5						0	0		
158			1			1	1		
207		7	2			9	9		
219		23	8			31	31		
TOTAL	170	120	34	23		347	47	15	75

Your Name	Who brought their A-GAME this week?	How did they bring their A-GAME?
Amy Grmusich	Erika Cowhey	She has the BEST music therapy groups! They are so much fun and all of the students (and staff!) have a great time with her!
Shari Sanfilippo	My students	Seeing the students in my class as we begin a new school year!
Jaimi Yousefi	Jennifer Londberg	Jen has been so supportive to me as a mentor and has given me so many amazing resources. I am learning so much from her!
Jaimi Yousefi	Allyson Sussman	She is always a bright smile in the hallway and a friendly face to see! Love it!
Tanya	Becca	Helping find not one but 2 of the same toys, picking them up and delivering them.
Tracey Friedlander	Jessica Wyma	Going above and beyond and crushing it as the new DHH Lead Teacher!
Amanda Hagerty	Jaimi Yousefi	Jaimi did a great job at open house presenting. She is flexible with students' different needs on different days. She is fun to work with. She is a wonderful addition to POD 1.
Nicole Christie	Erin Neary	Erin is soo amazing with her students!! At curriculum night parents were just raving about how her students can't wait to get out of bed and their houses in the morning to go to school!! Everytime I walk into the room everyone is smiling and have so much fun!
Laura Frisch	Chloe Jones	Chloe brings a creative A Game to Pod 2, making art with her students throughout the day. When it comes to Adaptive Art, her team is there to support their students in painting, gluing and following expectations.
Jaimi Yousefi	Jen Filin	She's amazing. Super supportive and always there whenever I need ANYTHING! <3
Grace Hay	Kayla Trapp	Kayla helped out in my classroom when one of my paras was absent this week. She did not leave my room the entire day and made sure that my classroom was running smoothly throughout the day. Not to mention, she has a great rapport with all of my students and was willing to jump in and help with whatever I needed. Thank you Kayla!!!

Your Name	Who brought their A-GAME this week?	How did they bring their A-GAME?
Colleen Ward	Ashley Berger	Ashley brought her A-Game during a recent domain meeting with a Spanish-speaking parent. She thoughtfully utilized a visual to support understanding of the different domains that will be assessed. Thanks to her preparation and clarity, the parent was able to fully understand the areas the team will be evaluating and expressed gratitude for the team's work. Great job, Ashley!
Allyson Sussman	Bridget Folliard	Bridget made time in her busy day to collaborate about a student. It is so clear how much she cares about her present and past students.
Grace Hay	Lynette Linke	Lynette always has a smile on her face and has such a positive attitude! I am so happy to have her at Molloy. :)
Chloe Jones	Faith Hincapie	Faith never hesitates to help others and is so dedicated to her classroom and students!
Jennifer Londberg	Molly K & Annie G	My new OT Molly and new SLP Annie for jumping into the busy room of 103 with flexibility and awesome energy! It's been fun learning about our new students together this year.