

Work Session

Monday, January 12, 2026 5:00 PM

ECC 350, 5701 Normandale Road, Edina, MN 55424

I. **Determination of Quorum and Call to Order**

II. **Approval of Agenda**



School Board Work Session
Monday, January 12, 2026; 5:00 PM
ECC Room 350

- I. Determination of Quorum and Call to Order**
- II. Approval of Agenda**
- III. Discussion**
 - A. Mid-Year Update on Early Learning & Family Center Action Plan
 - B. Mid-Year Update on Elementary Acceleration
 - C. Mid-Year Update on Spanish Dual Language Program Assessment
- IV. Leadership and Committee Updates**
- V. Superintendent Updates**
- VI. Adjournment**

NOTE: School Board members may participate by interactive technology as permitted by Minnesota Statute 13D.02

III. Discussion

III.A. Mid-Year Update on Early Learning &
Family Center Action Plan



Board Meeting Date: January 12, 2026

Title: Early Learning and Family Center Action Plan

Type: Discussion

Presenter(s): Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships

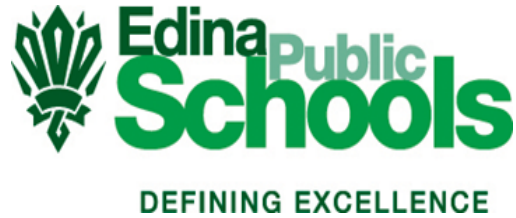
Description: Eighteen months ago, we began a journey to envision a transformed Early Learning Center, reinforcing Edina Public Schools' commitment to premier E-12 education that truly begins at birth. This mid-year update demonstrates significant progress in turning vision into actionable plans supported by authentic feedback from multiple stakeholders.

Recommendation: N/A

Desired Outcomes from the Board: Please review the information and come prepared with your questions.

Attachments: [Early Learning and Family Center Mid-Year Plan Update](#)

III.B. Mid-Year Update on Elementary
Acceleration



Board Workshop: 1/12/16

Title: Priority Area 4: Elementary Acceleration Plan

Type: Discussion

Presenter(s): Jody De St. Hubert, Director of Teaching & Learning; Deb Richards, Talent Development Coordinator

Description: This report is an update on the review process of the Acceleration opportunity that some students participate in Elementary Talent Development. This review process began in the fall of 2025 and the process will culminate with a set of recommendations to guide adjustments and ensure continued excellence for the 2026-2027 school year and beyond. The purpose of this report is to articulate how we are in the process of gathering and analyzing feedback from a broad range of stakeholders.

Recommendation: No recommendation is being made at this time. This report and content is for board discussion.

Desired Outcomes for the Board: Review the report to deepen understanding of Elementary Acceleration within the Talent Development Framework. Have questions prepared and provide feedback on the key focus areas and the updates on the review of Elementary Acceleration during the 2025-2026 school year.

Attachments:

[Defining Excellence: Elementary Acceleration Plan](#)

III.C. Mid-Year Update on Spanish Dual Language
Program Assessment



Board Meeting Date: 1/12/25

Title: Spanish Dual Language Program Mid-Year Update

Type: Discussion

Presenter(s): Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programing; and Lisa Barnholdt, Principal of Countryside Elementary

Description: This mid-year update reports on progress across seven priority areas identified in the Spanish Dual Language Program comprehensive assessment: Leadership Development, Academic Performance, Program Fidelity, Professional Development, Family Engagement, Equity and Access, and Intervention Support. The review highlights program strengths and identifies areas requiring continued focus as we work to develop outstanding programming and deliver world-class bilingual education for all students and families.

Recommendation: No recommendation is being made at this time. This item has been prepared for board discussion.

Desired Outcome(s) from the Board: Please review the information and bring forth questions and comments regarding the proposal.

Attachments: [Spanish Dual Language Program Mid-Year Update](#)

IV. **Leadership and Committee Updates**

V. **Superintendent Updates**

VI. **Adjournment**