

**KILLDEER PUBLIC SCHOOL BOARD
REGULAR MEETING
BOARD ROOM
WEDNESDAY, JANUARY 10, 2024, 5:30 PM**



AGENDA

1. Call to Order
 - A. Pledge of Allegiance
2. Approval of Agenda
3. Public Comment
4. Consent Agenda
 - A. Minutes from the December 13, 2023 Regular Meeting and December 14, 2023 Special Meeting

Killdeer Public School District No. 16

Administration

Jeff Simmons, Superintendent
Karter Kleeman, HS Principal
Andrew Cook, Elem Principal
Rhonda Zastoupil, Business Manager



School Board

Levi Bang, President
April Dutchuk, Vice-President
Larry Lundberg, Member
Scott Bice, Member
Kelli Schollmeyer, Member

**Killdeer Public School District No. 16
Regular Board Meeting
Boardroom
Wednesday, December 13, 2023 – 5:30 p.m.**

Levi Bang: Absent
Scott Bice: Present
April Dutchuk: Present
Larry Lundberg: Absent
Kelli Schollmeyer: Present
Present: 3, Absent: 2.

Also in attendance were Superintendent Jeff Simmons, Business Manager Rhonda Zastoupil, Andrew Cook, Nick Dukart, Curt Janssen, Mike Barsness, Nicole Walker, Cortney Cook, Nick Walker, Skyler Niebuhr, Karter Kleeman and Eldon Rohde.

1. Call to Order

Madam Chair Dutchuk called the meeting to order at 5:32 pm. The Pledge of Allegiance was recited.

2. Approval of Agenda

I move to set the written agenda and approve the consent agenda. This motion, made by Scott Bice and seconded by Kelli Schollmeyer, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

3. Public Comment

Madame Chair Dutchuk opened the floor to public comment. No public comment.

4. Consent Agenda

4.A. Minutes from November 8, 2023 Regular Meeting and December 1, 2023 Special Meeting

4.B. December Prepaid Bills

4.C. Business Manager Reports

4.C.a. Business Manager Updates

4.C.b. Financial Reports

4.C.c. Food Service Reports

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4.C.d. Student Activity Reports

4.C.e. Open Enrollment & Tuition Agreement Reports

5. Administrator Reports

Superintendent Simmons expressed appreciation for Officer Moseley and the Killdeer Law Enforcement. Their presence in the district has proven to be valuable. Active shooter training for local law enforcement officers is being scheduled over Christmas Break at the elementary school. Superintendent Simmons commented on the importance of policy and the necessity to align handbooks with district policy.

5.A. Curriculum Facilitator Update

Mrs. Walker provided an update on the Multi-Tier System of Support (MTSS) training and implementation for both the Elementary and High School.

5.B. Buildings and Grounds Update

Mr. Nick Dukart presented suggestions for building maintenance and improvement projects for fiscal year 2024-2025 based on the Strategic Plan.

Curt Janssen and Mike Barsness of Kraus-Anderson Construction were present to provide updates on the Elementary Security Entrance, the Greenhouse Project, and the High School Construction. Mr. Barsness will be replacing Mr. Janssen as Project Manager by March when Mr. Janssen retires. The board expressed their appreciation for all the work Mr. Janssen has provided for our district. Mr. Janssen indicated the greenhouse will be bid out by Kraus-Anderson.

5.C. Athletic Director Update

Mr. Nick Walker provided updates on activities and winter sports.

6. Unfinished Business

7. New Business

7.A. Consider New Activities Bus

Discussion was held regarding the purchase of a new activity bus. Mr. Eldon Rohde was present to discuss concerns with the current activity bus, specifically the heating issues. Mr. Walker shared his experience from other districts and agreed the current bus is problematic. No action taken by the board at this time. Mr. Walker also expressed appreciation to Mr. Rohde for his dedication to driving for the wrestling events.

7.B. Consider Additional December Bills

I move to pay the additional December bills as presented. This motion, made by Kelli Schollmeyer and seconded by Scott Bice, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

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Scott Bice, Member
Kelli Schollmeyer, Member

The additional December bills were presented and reviewed.

7.C. Review and act on KEA Petition as the representative organization for negotiations

I move to consider the petition as presented by KEA that they are the representative organization in accordance with NDCC 15.1-16-11 and will provide notice in accordance with the statute. This motion, made by Scott Bice and seconded by Kelli Schollmeyer, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

7.D. Consider Bus Bids on a 77-Passenger Bus

I move to approve the bid from Harlow's for \$134,945.00 for a 77-Passenger Bus. This motion, made by Kelli Schollmeyer and seconded by Scott Bice, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

Sealed bids were received from I-State Truck Center and Harlow's and were presented for opening. Due to lead times on buses, this purchase will be for the 2025-2026 school year. Discussion held.

7.E. Consider Transferring General Fund Dollars to the Hot Lunch Fund

I move to approve the transfer of \$120,000.00 from the General Fund to the Hot Lunch Fund. This motion, made by Scott Bice and seconded by Kelli Schollmeyer, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

Discussion held regarding the hot lunch fund balance. There are not sufficient funds to pay November and December bills. Mrs. Zastoupil requested a transfer from the general fund to the hot lunch fund. A \$120,000.00 transfer amount was included in the annual general fund budget appropriations.

7.F. Consider Policies - First Reading

7.F.a. Consider Policy ABAB School Year and Calendar

I move to amend Policy ABAB School Year and Calendar as presented. (This is a first reading). This motion, made by Scott Bice and seconded by Kelli Schollmeyer, Carried.

Levi Bang: Absent, Larry Lundberg: Absent, Scott Bice: Yea, April Dutchuk: Yea, Kelli Schollmeyer: Yea

Yea: 3, Nay: 0, Absent: 2

8. Other

Mr. Walker shared with the board the FFA performance at the ND FFA State LDE Day. The Parliamentary Procedure team are ND State Champions. The board and administration commended the FFA Team on their performance.

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Scott Bice, Member
Kelli Schollmeyer, Member

9. Announcements

9.A. Next Regular Meeting, January 10, 2024 @ 5:30 PM

9.B. NDSBA Negotiations Seminar - February 1-2, 2024 - BSC National Energy Center of Excellence, Bismarck

10. Adjourn

The meeting adjourned at 6:36 PM.

April Dutchuk, Vice-President

Rhonda Zastoupil, Business Manager

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Scott Bice, Member
Kelli Schollmeyer, Member

**Killdeer Public School District No. 16
Special Board Meeting
Boardroom
Thursday, December 14, 2023 – 5:00 p.m.**

Levi Bang: Absent
Scott Bice: Present
April Dutchuk: Present
Larry Lundberg: Present
Kelli Schollmeyer: Present
Present: 4, Absent: 1.

Also in attendance were Superintendent Jeff Simmons and Business Manager Rhonda Zastoupil.

1. Call to Order

Madam Chair Dutchuk called the meeting to order at 5:01 PM.

2. Approval of Agenda

I move to approve the agenda as presented. This motion, made by Kelli Schollmeyer and seconded by Larry Lundberg, Carried.

Levi Bang: Absent, Scott Bice: Yea, April Dutchuk: Yea, Larry Lundberg: Yea, Kelli Schollmeyer: Yea
Yea: 4, Nay: 0, Absent: 1

3. Resignation of Certified Staff Member

I move to accept the resignation of Jason Berg as presented, waiving liquidated damages as listed in the Negotiated Agreement, effective December 14, 2023. This motion, made by Scott Bice and seconded by Larry Lundberg, Carried.

Levi Bang: Absent, Scott Bice: Yea, April Dutchuk: Yea, Larry Lundberg: Yea, Kelli Schollmeyer: Yea
Yea: 4, Nay: 0, Absent: 1

Mr. Jason Berg's resignation letter was presented and reviewed.

4. Adjourn

The meeting adjourned at 5:07 PM.

April Dutchuk, Vice-President

Rhonda Zastoupil, Business Manager

B. Prepaid January Bills

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1

Fund 01

Check Number: 46086	Check Type: Check	Check Date: 12/21/2023	Vendor: VISA	VISA	Check Total:	4,253.81
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20231221	12/21/2023	HS-01023	Walmart-FACS CLASS SUPPLIES	01 000 000 140 1000 611	194.61	
20231221-0002	12/21/2023	POELEM-01876	TRANS GAS	01 000 000 000 2700 626	165.79	
20231221-0004	12/21/2023	HS-01034	Fabric from JoAnn's Fabric	01 000 000 140 1000 611	408.60	
20231221-0005	12/21/2023	HS-01013	program license	01 000 000 211 1000 810	183.20	
20231221-0008	12/21/2023	HS-01019	Basketball hudl	01 000 000 420 3400 890	1,449.00	
20231221-0009	12/21/2023	HS-01010	statistics and video	01 000 000 420 3400 890	599.00	
20231221-0010	12/21/2023	ELEM-01514	Hudl Silver Subscription	01 000 000 420 3400 890	549.00	
20231221-0011	12/21/2023	HS-01030	Projecting Fire Extinguisher Sign	01 000 000 000 2600 450	118.16	
20231221-0011	12/21/2023	HS-01030	8ft Square Post	01 000 000 000 2600 450	76.40	
20231221-0011	12/21/2023	HS-01030	Attachment Hardware	01 000 000 000 2600 450	4.98	
20231221-0011	12/21/2023	HS-01030	Heavy Duty U-Channel Post	01 000 000 000 2600 450	266.40	
20231221-0011	12/21/2023	HS-01030	Attachment Hardware	01 000 000 000 2600 450	11.94	
20231221-0011	12/21/2023	HS-01030	Video Surveillance Sign	01 000 000 000 2600 450	148.72	
20231221-0011	12/21/2023	HS-01030	SHIPPING	01 000 000 000 2600 618	78.01	

Check Number: 46087	Check Type: Check	Check Date: 12/21/2023	Vendor: VISA	VISA	Check Total:	1,814.63
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20231221-0012	12/21/2023	POELEM-01875	TAC MEETING SUPPLIES	01 000 000 000 2310 290	12.84	
20231221-0012	12/21/2023	POELEM-01875	TAC MEETING MEAL	01 000 000 000 2310 290	408.00	
20231221-0012	12/21/2023	POELEM-01875	LEARNING A-Z	01 000 000 120 1000 611	132.00	
20231221-0012	12/21/2023	POELEM-01875	SUPPLIES	01 000 000 200 2835 610	8.75	
20231221-0014	12/21/2023	ELEM-01576	BUSES ONLY SIGNS	03 000 000 000 4220 435	212.19	
20231221-0019	12/21/2023	ELEM-01526	Cascade Dishwasher Pods	01 000 000 890 3300 611	17.98	
20231221-0019	12/21/2023	ELEM-01526	Palmolive Dish Soap	01 000 000 890 3300 611	9.28	
20231221-0019	12/21/2023	ELEM-01526	Member's Mark Kleenex	01 000 000 890 3300 611	14.98	
20231221-0019	12/21/2023	ELEM-01526	Welch's Fruit Snacks	01 000 000 890 3300 611	10.98	
20231221-0019	12/21/2023	ELEM-01526	Pirate's Booty Aged White Cheddar Puffs	01 000 000 890 3300 611	14.32	
20231221-0019	12/21/2023	ELEM-01526	Nature's Bakery Fig Bars	01 000 000 890 3300 611	14.48	
20231221-0019	12/21/2023	ELEM-01526	Cliff Kid Z Bars	01 000 000 890 3300 611	21.98	
20231221-0022	12/21/2023	ELEM-01532	safetec skin lotion	01 000 000 200 2835 610	13.95	
20231221-0022	12/21/2023	ELEM-01532	Vitamin E lip balm	01 000 000 200 2835 610	12.95	
20231221-0022	12/21/2023	ELEM-01532	triple antibiotic	01 000 000 200 2835 610	25.95	
20231221-0022	12/21/2023	ELEM-01532	3M littman classic stethoscope	01 000 000 200 2835 610	119.00	
20231221-0022	12/21/2023	ELEM-01532	disposable covers	01 000 000 200 2835 610	57.00	
20231221-0022	12/21/2023	ELEM-01532	instant heat pack	01 000 000 200 2835 610	38.50	
20231221-0022	12/21/2023	ELEM-01532	instant cold pack	01 000 000 200 2835 610	138.00	
20231221-0022	12/21/2023	ELEM-01532	re-usable hot/cold pack 4x6	01 000 000 200 2835 610	125.00	
20231221-0022	12/21/2023	ELEM-01532	re-usable hot/cold pack 3x5	01 000 000 200 2835 610	139.00	
20231221-0023	12/21/2023	ELEM-01533	AED metal cabinet	01 000 000 000 2600 611	243.00	
20231221-0023	12/21/2023	ELEM-01533	SHIPPING	01 000 000 000 2600 618	24.50	

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1

Fund 01

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
46088	Check	12/22/2023	AIRGAS	AIRGAS USA, LLC	356.91
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5503699200	12/22/2023	POELEM-01861	LARGE ARGON	01 000 000 310 1000 611	356.91
46089	Check	12/22/2023	AMAZONCAP	AMAZON CAPITAL SERVICES	1,911.11
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
14QQ-HMHF-DY3L	12/22/2023	ELEM-01536	HOMCOM 71" Buffet with Hutch	01 000 000 200 2835 610	278.31
1GJP-6PTJ-PLDL	12/22/2023	ELEM-01574	OFFICE SUPPLIES SPLIT	01 000 000 110 1000 610	69.58
1GJP-6PTJ-PLDL	12/22/2023	ELEM-01574	OFFICE SUPPLIES SPLIT	01 000 000 120 1000 611	162.36
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Pendaflex Reinforced 1" Extra Capacity H	01 000 000 000 2500 690	27.61
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Pendaflex Extra Capacity Reinforced Hang	01 000 000 000 2500 690	48.44
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	SHARPIE Liquid Highlighters, Chisel Tip,	01 000 000 000 2500 690	11.94
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	1InTheOffice Divider 12 Tab, Monthly Div	01 000 000 000 2500 690	9.98
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Samsill Economy 4 Inch 3 Ring Binder, Ma	01 000 000 000 2500 690	32.99
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	150 Pack Plastic Binding Combs Plastic C	01 000 000 000 2500 690	14.99
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Command Large Picture Hanging Strips, Wh	01 000 000 120 1000 611	11.18
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Giantex 2-Person Outdoor Bench 47"	01 000 000 120 1000 611	194.04
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Modern Home Western Wall Art 60x40	01 000 000 120 1000 611	86.88
1HGF-GMLN-3L7J	12/22/2023	ELEM-01608	Artificial Snake Plant 35 Inch	01 000 000 120 1000 611	67.99
1K1J-KP9G-9M1L	12/22/2023	ELEM-01549	ECR4Kids Reach-Up Step Stool with Handle	01 200 000 298 1000 610	142.20
1NRP-69VG-D16T	12/22/2023	HS-01043	Libman Commercial - 1168 Large Scoop Dus	01 000 000 000 2600 611	59.05
1NRP-69VG-D16T	12/22/2023	HS-01043	Agri-Fab 45-0462 Push Broadcast Spreader	01 000 000 000 2600 611	249.99
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Tylenol Children's Chewable, Grape, 24 C	01 000 000 120 1000 611	17.07
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Motrin Children's Oral Suspension 100mg	01 000 000 120 1000 611	31.74
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Amazon Basic Care Extra Strength Pain Re	01 000 000 120 1000 611	28.96
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Amazon Basic Care Ibuprofen Tablets, Fev	01 000 000 120 1000 611	30.46
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Midol Complete Menstrual Pain Relief Cap	01 000 000 120 1000 611	44.26
1PPQ-VQXN-GDTP	12/22/2023	ELEM-01604	Cheez Its Individual Packs, Cheese Crack	01 000 000 120 1000 611	32.90
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Dreft Bottle Soap	01 000 000 890 3300 611	14.91
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Tide Laundry Detergent	01 000 000 890 3300 611	12.46
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Affresh Washing Machine Cleaner	01 000 000 890 3300 611	11.95
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Lysol Laundry Sanitizer	01 000 000 890 3300 611	13.47
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Jet Dry Rinse Aid	01 000 000 890 3300 611	7.58
1V4M-1TCP-JV7G	12/22/2023	ELEM-01594	Clean Smart Toy Disinfectant	01 000 000 890 3300 611	15.13
1XPN-3HXX-FNRC	12/22/2023	HS-01041	Great Expectations (Signature Classics)	01 000 000 000 2222 641	10.99
1XPN-3HXX-FNRC	12/22/2023	HS-01041	Pride and Prejudice	01 000 000 000 2222 641	5.99
1XPN-3HXX-FNRC	12/22/2023	HS-01041	To Kill a Mockingbird	01 000 000 000 2222 641	8.89
1XPN-3HXX-FNRC	12/22/2023	HS-01041	The Catcher in the Rye	01 000 000 000 2222 641	11.84
1XPN-3HXX-FNRC	12/22/2023	HS-01041	Cold Mountain: 20th Anniversary Edition	01 000 000 000 2222 641	11.59
1XPN-3HXX-FNRC	12/22/2023	HS-01041	A Thousand Acres: A Novel	01 000 000 000 2222 641	11.85
1XPN-3HXX-FNRC	12/22/2023	HS-01041	Beowulf (Signet Classics)	01 000 000 000 2222 641	4.95

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1

Fund 01

1XPN-3HXN-FNRC	12/22/2023	HS-01041	The Scarlet Letter: The Original 1850 Ed	01 000 000 000 2222 641	8.97
1XPN-3HXN-FNRC	12/22/2023	HS-01041	Lord of the Flies: (Penguin Classics Del	01 000 000 000 2222 641	10.69
1XPN-3HXN-FNRC	12/22/2023	HS-01041	Crime and Punishment (Vintage Classics	01 000 000 000 2222 641	9.99
1XPN-3HXN-FNRC	12/22/2023	HS-01041	My Antonia: The Original 1918 Edition (A	01 000 000 000 2222 641	7.46
1YX6-76DC-3XQD	12/22/2023	ELEM-01605	Essential Oxygen, Food Grade Hydrogen Pe	01 000 000 120 1000 611	79.48
Check Number: 46090	Check Type: Check	Check Date: 12/22/2023	Vendor: BERGSREP	BERG'S COMPUTER REPAIR	Check Total: 6,887.25
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	ELEM-01601	Elem Computer Support Service	01 000 000 120 1000 430	2,341.67
20231222	12/22/2023	ELEM-01601	HS Computer Support Service	01 000 000 140 1000 430	4,545.58
Check Number: 46091	Check Type: Check	Check Date: 12/22/2023	Vendor: CAPTURING	CAPTURING KIDS' HEARTS	Check Total: 5,250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
72199	12/22/2023	HS-00766	Capturing Kids' Hearts Recharged (Half D	01 000 000 140 1000 430	4,000.00
72199	12/22/2023	HS-00766	1-Day Travel Package-Killdeer, ND	01 000 000 140 1000 430	1,250.00
Check Number: 46092	Check Type: Check	Check Date: 12/22/2023	Vendor: CDWG	CDW GOVERNMENT	Check Total: 25.84
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
NH78565	12/22/2023	2023-0055	RECHARGABLE BATTERY F/HERO9	01 000 000 140 1000 611	25.84
Check Number: 46093	Check Type: Check	Check Date: 12/22/2023	Vendor: CITYOF	CITY OF KILLDEER	Check Total: 2,451.33
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	POELEM-01871	WATER PORTABLES	01 000 000 000 2600 411	51.50
20231222	12/22/2023	POELEM-01871	WATER GYM	01 000 000 000 2600 411	116.65
20231222	12/22/2023	POELEM-01871	WATER GRADE SCHOOL	01 000 000 000 2600 411	383.35
20231222	12/22/2023	POELEM-01871	WATER 1415 HIGH ST NW	01 000 000 000 2600 411	496.42
20231222	12/22/2023	POELEM-01871	WATER 101 HIGH ST NW	01 000 000 000 2600 411	206.41
20231222	12/22/2023	POELEM-01871	GARBAGE PORTABLES	01 000 000 000 2600 421	57.00
20231222	12/22/2023	POELEM-01871	GARBAGE 101 HIGH ST NW	01 000 000 000 2600 421	1,140.00
Check Number: 46094	Check Type: Check	Check Date: 12/22/2023	Vendor: COLE	COLE PAPERS INC.	Check Total: 815.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	POELEM-01857	WHITE SUPER POLISH PAD	01 000 000 000 2600 611	29.95
20231222	12/22/2023	POELEM-01857	HEPA BAG, FEMININE HYGIENE DISPOSAL BAGS	01 000 000 000 2600 611	167.48
20231222	12/22/2023	POELEM-01857	STD CAP PLEASTED MERVE 8 PLEASTED	01 000 000 000 2600 611	321.00
20231222	12/22/2023	POELEM-01857	PAPER TOWEL	01 000 000 000 2600 611	105.14
20231222	12/22/2023	POELEM-01857	CAP PLEAT MERV 8 PLEATED	01 000 000 000 2600 611	192.40
Check Number: 46095	Check Type: Check	Check Date: 12/22/2023	Vendor: COOCOR	CORTNEY COOK	Check Total: 65.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	ELEM-01587	Entry fee for student art	01 000 000 120 1000 810	65.00
Check Number: 46096	Check Type: Check	Check Date: 12/22/2023	Vendor: ECKROTH	ECKROTH MUSIC INC	Check Total: 175.83
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1		Fund 01					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	<u>Check Total:</u>	<u>Detail Amount</u>
5049310	12/22/2023	POELEM-01853	FLUTE, CLARINET, ALSO, TENOR, FRENCH, PE	01 000 000 140 1000 612		115.89	
5049310	12/22/2023	POELEM-01853	TRUMPET BOOK	01 000 000 140 1000 612		59.94	
Check Number: 46097	Check Type: Check	Check Date: 12/22/2023	Vendor: ELITECAB	ELITE CABINETS & BUILDING SUPPLY	Check Total:	49.15	
INV76763	12/22/2023	POELEM-01856	JUMBO TORCH KIT, PROPANE CYLINDER	01 000 000 310 1000 611	49.15		
Check Number: 46098	Check Type: Check	Check Date: 12/22/2023	Vendor: FORUCOMM	FORUM COMMUNICATIONS COMPANY	Check Total:	210.52	
20231222	12/22/2023	POELEM-01863	MEETING MINUTES	01 000 000 000 2500 540	210.52		
Check Number: 46099	Check Type: Check	Check Date: 12/22/2023	Vendor: GIESER	GIESER PLUMBING & HEATING, LLC	Check Total:	4,950.79	
2571	12/22/2023	POELEM-01858	HOT WATER STORAGE TANK REPAIR MATERIALS	03 000 000 000 4220 435	2,932.54		
2571	12/22/2023	POELEM-01858	RPZ'S AND FITTINGS TO ADD BACK FLOW PREV	03 000 000 000 4220 435	2,018.25		
Check Number: 46100	Check Type: Check	Check Date: 12/22/2023	Vendor: GREATPLDI	GREAT PLAINS DIRECTORY SERVICE	Check Total:	60.00	
20231222	12/22/2023	POELEM-01860	DUNN CO. PLAT BOOK & DIRECTORY 2024	01 000 000 000 2500 690	60.00		
Check Number: 46101	Check Type: Check	Check Date: 12/22/2023	Vendor: HARLOWBIS	HARLOW'S BUS SALES, INC - BISMARCK	Check Total:	1,533.86	
01P13991	12/22/2023	POELEM-01855	RADIATOR HOSE, HOSE RAD, CLAMP ASSY HOSE	01 000 000 000 2700 673	1,533.86		
Check Number: 46102	Check Type: Check	Check Date: 12/22/2023	Vendor: ICON	ICON ARCHITECTURAL GROUP	Check Total:	980.00	
20200000123481	12/22/2023	POELEM-01851	ASSOCIATE ARCHITECT AND PROJECT INTERIOR	03 000 000 000 4220 435	980.00		
Check Number: 46103	Check Type: Check	Check Date: 12/22/2023	Vendor: INNOSOL	INNOVATIVE OFFICE SOLUTIONS, LLC	Check Total:	178.80	
IN4410520	12/22/2023	2023-0057	OFFICE SUPPLIES SPLIT	01 000 000 110 1000 610	53.64		
IN4410520	12/22/2023	2023-0057	OFFICE SUPPLIES SPLIT	01 000 000 120 1000 611	125.16		
Check Number: 46104	Check Type: Check	Check Date: 12/22/2023	Vendor: JAYMAR	JAYMAR BUSINESS FORMS, INC.	Check Total:	161.10	
063284	12/22/2023	POELEM-01850	W-2 AND 1099 FORMS AND ENVELOPES	01 000 000 000 2500 690	161.10		
Check Number: 46105	Check Type: Check	Check Date: 12/22/2023	Vendor: JOHNCONTRO	JOHNSON CONTROLS	Check Total:	6,706.25	
1-131574323942	12/22/2023	POELEM-01870	VAV43 HW VALVE STICKING	01 000 000 000 2600 450	606.25		
1-131574323942	12/22/2023	POELEM-01870	INSTALLING NEW STATS WHERE NEEDED AT THE	03 000 000 000 4220 435	6,100.00		

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1

Fund 01

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
46106	Check	12/22/2023	JOHNERI	ERIK JOHNSON	36.00
20231222	12/22/2023	POELEM-01846	CTE TRAVEL REIMBURSEMENT - DEC 2023	01 000 000 310 1000 580	36.00
46107	Check	12/22/2023	KRAUANDER	KRAUS-ANDERSON CONSTRUCTION COMPANY	23,870.59
61581	12/22/2023	POELEM-01868	APP #33	03 000 000 000 4220 435	23,870.59
46108	Check	12/22/2023	LEIEDAV	DAVID LEIER	36.00
20231222	12/22/2023	POELEM-01847	CTE TRAVEL REIMBURSEMENT - DEC 2023	01 000 000 310 1000 580	36.00
46109	Check	12/22/2023	MIDWESTTEC	MIDWEST TECHNOLOGY PRODUCTS	84.44
2141504-00	12/22/2023	2023-0054	jumper clip leads, breadboard 400 tie po	01 000 000 140 1000 611	84.44
46110	Check	12/22/2023	NDCEL	NDCEL	150.00
35813	12/22/2023	POELEM-01848	NDATL REGISTRATION FEES-JASON BERG - NDA	01 000 000 140 1000 810	150.00
46111	Check	12/22/2023	NWTIRE	NW TIRE INC.	2,008.51
15156499	12/22/2023	POELEM-01854	TIRE REPAIRS FOR GROUND MAINTANCE MACHIN	01 000 000 000 2600 730	2,008.51
46112	Check	12/22/2023	PEARCE	PEARCE & DURICK	2,583.75
20231222	12/22/2023	POELEM-01862	REGUARDING EXPULSION INFORMATION	01 000 000 000 2500 330	2,583.75
46113	Check	12/22/2023	POPPLERS	POPPLERS MUSIC INC	103.85
2819790	12/22/2023	ELEM-01464	The Young and the Merry - Book/CD	01 000 000 120 1000 612	51.90
2819790	12/22/2023	ELEM-01464	Happy Holidays Book/CD	01 000 000 120 1000 612	51.95
46114	Check	12/22/2023	PREBLE	PREBLE MEDICAL SERVICES, INC.	441.00
7178	12/22/2023	POELEM-01849	DOT DRUG TEST - L. DOBITZ, S. DUKART, M.	01 000 000 000 2700 330	441.00
46115	Check	12/22/2023	SANFORDH	SANFORD HEALTH OCCUPATIONAL MEDICINE	100.00
750156	12/22/2023	POELEM-01859	DOT EXAM - L. LUNDBERG	01 000 000 000 2700 390	100.00
46116	Check	12/22/2023	SEEC	SOUTH EAST EDUCATION COOPERATIVE	9,920.00

Detail Check Register

Posted; Batch Description 3 Records Selected; Fund Number 01, 03, 04

Checking Account: 1

Fund 01

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2324-0251	12/22/2023	POELEM-01865	23-24 NDMTSS DEVELOPING ACADEMIC PATHWAY	01 000 000 000 2210 300	8,048.19
2324-0251	12/22/2023	POELEM-01865	23-24 NDMTSS DEVELOPING ACADEMIC PATHWAY	01 082 000 298 1000 300 2023	1,871.81
Check Number: 46117 Check Type: Check Check Date: 12/22/2023 Vendor: STEINS STEIN'S INC. Check Total: 319.92					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
930145	12/22/2023	POELEM-01867	REPAIR ON ADVANCE AVENGER	01 000 000 000 2600 730	319.92
Check Number: 46118 Check Type: Check Check Date: 12/22/2023 Vendor: SYSCO SYSCO NORTH DAKOTA, INC Check Total: 33.01					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	POELEM-01873	SUPPLIES 295565030	01 000 000 120 1000 611	33.01
Check Number: 46119 Check Type: Check Check Date: 12/22/2023 Vendor: USBANK US BANK Check Total: 271,893.76					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2464908	12/22/2023	POELEM-01866	INTEREST GENERAL OBLIGATION SCHOOL BUILD	04 000 000 000 6100 830	114,168.76
2464908	12/22/2023	POELEM-01866	INTEREST GENERAL OBLIGATION SCHOOL BUILD	04 000 000 000 6100 830	157,725.00
Check Number: 46120 Check Type: Check Check Date: 12/22/2023 Vendor: USFOOD US FOODS Check Total: 274.60					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	POELEM-01872	COFFEE FOR LOUNGE 3703617	01 000 000 000 2310 290	274.60
Check Number: 46121 Check Type: Check Check Date: 12/22/2023 Vendor: WALKNIC NICOLE WALKER Check Total: 350.54					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20231222	12/22/2023	ELEM-01607	Mileage to jamestown for MTSS	01 082 000 298 1000 580 2023	306.54
20231222	12/22/2023	ELEM-01607	Meals in Jamestown	01 082 000 298 1000 580 2023	44.00
Check Number: 46122 Check Type: Check Check Date: 12/22/2023 Vendor: WESTHEATIN WESTERN HEATING & AIR LLC Check Total: 247.39					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
944536	12/22/2023	POELEM-01852	WIRK ON HEAT PUMP UPSTAIRS	01 000 000 000 2600 450	247.39

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 351,291.51

- C. Business Manager Reports
 - a. Business Manager Updates

Business Manager's Updates

- NDPHIT open enrollment ended 12/10/23. This was the open enrollment period for BCBSND medical insurance and MetLife Supplemental Insurance Plans. Employees had the opportunity to enroll and/or change the plan elections. This process went very smoothly and all election changes have been processed.
- Effective January 1, 2024, the employer contribution rate for North Dakota Public Employees Retirement System (NDPERS) increases 1%. The total contribution rate increases from 15.26% to 16.26%. The employee portion is 7% and the employer portion will now be 9.26%. The Killdeer District covers both the employee and employer portion of NDPERS.
- Sm@rt Computers is supporting the district's IT / network needs as of mid-December. They were on site over the holiday break assessing the district's status and needs. So far, they have been very responsive to our needs. They now have full access to our network. They will begin working with the recently hired STEM teacher (Mr. Eads) to coordinate duties.
- The E-Rate funds from FY23 (approx. \$57k) are still outstanding. There were application errors that delayed the process. The district is now working with an E-Rate consultant, per the recommendation of High Plains Technology. The plan is to use the funds on network switch upgrades in the Elementary. Sm@rt Computers will assist in identifying the upgrades needed.
- An application for the Workforce Safety Ergonomic Initiative Grant was submitted and approved. The grant amount is \$10,000.00. Therapy Solutions will perform an onsite assessment of the administration offices and recommend ergonomic improvements.

b. Financial Reports

Cash Receipt Listing by Received From
Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 12/2023

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
25401	BRAVERA BRAVERA	12/31/2023	INTEREST EARNED	01 000 1510	INTEREST EARNED	22,859.96
25402	BRAVERA BRAVERA	12/31/2023	INTEREST EARNED	01 000 1510	INTEREST EARNED	92.63
BRAVERA BRAVERA Total:						22,952.59
25375	CCCHC COAL COUNTRY COMMUNITY HEALTH CENTER	12/21/2023	OCT & NOV SCHOOL CLINIC SERVICE	01 000 000 200 2835 120	NON-CERTIFIED SALARY	402.89
CCCHC COAL COUNTRY COMMUNITY HEALTH CENTER Total:						402.89
25337	CONOCO CONOCO PHILLIPS	12/12/2023	OIL ROYALTIES	01 000 1950	OIL ROYALTY	272.06
CONOCO CONOCO PHILLIPS Total:						272.06
25335	CONTINENT CONTINENTAL RESOURCES	12/12/2023	OIL ROYALTIES	01 000 1950	OIL ROYALTY	83.31
25336	CONTINENT CONTINENTAL RESOURCES	12/12/2023	OIL ROYALTIES	01 000 1950	OIL ROYALTY	213.57
CONTINENT CONTINENTAL RESOURCES Total:						296.88
25338	DAYCARE DAYCARE	12/12/2023	DAYCARE PMTS-CKS	01 000 1801	DAYCARE	1,368.00
25342	DAYCARE DAYCARE	12/12/2023	DAYCARE PMTS-ONLINE	01 000 1801	DAYCARE	4,316.00
25382	DAYCARE DAYCARE	12/21/2023	DAYCARE PMTS-ONLINE	01 000 1801	DAYCARE	2,653.00
DAYCARE DAYCARE Total:						8,337.00
25341	DEPTHUMAN DEPT. OF HUMAN SERVICES	12/01/2023	STAFF DAYCARE ASSISTANCE PMT	01 000 1801	DAYCARE	1,124.00
DEPTHUMAN DEPT. OF HUMAN SERVICES Total:						1,124.00
25333	DPI DEPT OF PUBLIC INSTRUCTION	12/12/2023	TITILE I REIMBURSEMENT	01 000 4510	TITLE I PROGRAM AID	11,773.02
25352	DPI DEPT OF PUBLIC INSTRUCTION	12/12/2023	TITLE V REIMBURSEMENT	01 000 4526	TITLE V	3,826.55
25399	DPI DEPT OF PUBLIC INSTRUCTION	12/29/2023	STATE AID & TRANSPORTATION	01 000 3110	STATE AID	125,542.29
25399	DPI DEPT OF PUBLIC INSTRUCTION	12/29/2023	STATE AID & TRANSPORTATION	01 000 3130	TRANSPORTATION AID	29,070.82
DPI DEPT OF PUBLIC INSTRUCTION Total:						170,212.68
25379	DUNNCO DUNN COUNTY AUDITOR	12/05/2023	GENERAL, BLDG & BONDS	01 000 1110	GENERAL-DISTRICT PROPERTY TAX	4,512.90
25379	DUNNCO DUNN COUNTY AUDITOR	12/05/2023	GENERAL, BLDG & BONDS	03 000 1161	PROPERTY TAXES	784.13
25379	DUNNCO DUNN COUNTY	12/05/2023	GENERAL, BLDG & BONDS	04 000 1171	SINKING AND INTEREST #2	1,973.78

Cash Receipt Listing by Received From
Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 12/2023

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
25400	AUDITOR DUNNCO DUNN COUNTY AUDITOR	12/27/2023	FLOOD CONTROL	01 000 4220	FLOOD CONTROL	45,356.39
DUNNCO DUNN COUNTY AUDITOR Total:						52,627.20
25378	KLYMJES KLYM JESSICA	12/21/2023	AG ED SUPPLIES	01 000 000 310 1000 611	SUPPLIES	50.00
KLYMJES KLYM JESSICA Total:						50.00
25334	MARATHON MARATHON OIL CO	12/12/2023	OIL ROYALTIES	01 000 1950	OIL ROYALTY	119.44
MARATHON MARATHON OIL CO Total:						119.44
25376	NDHEALTH ND HEALTH AND HUMAN SERVICES	12/21/2023	BIC PRESCHOOL GRANT	01 200 4590	BEST IN CLASS GRANT	15,750.00
NDHEALTH ND HEALTH AND HUMAN SERVICES Total:						15,750.00
25339	PRE PRESCHOOL FEES	12/12/2023	PRESCHOOL FEES-CKS	01 000 1800	PRE SCHOOL	300.00
25343	PRE PRESCHOOL FEES	12/12/2023	PRESCHOOL PMTS-ONLINE	01 000 1800	PRE SCHOOL	1,612.00
25377	PRE PRESCHOOL FEES	12/21/2023	PRESCHOOL FEES	01 000 1800	PRE SCHOOL	150.00
25383	PRE PRESCHOOL FEES	12/21/2023	PRESCHOOL PMTS-ONLINE	01 000 1800	PRE SCHOOL	1,763.00
PRE PRESCHOOL FEES Total:						3,825.00
25380	PREMIERE PREMIERE	12/21/2023	CMA REBATE	01 000 1990	MISC INCOME	29.02
PREMIERE PREMIERE Total:						29.02
25340	RENTAL RENTAL INCOME FROM STAFF HOUSING	12/12/2023	STAFF RENTAL FEES-CKS	03 000 1540	RENTAL INCOME SCHOOL HOUSING	3,094.00
25344	RENTAL RENTAL INCOME FROM STAFF HOUSING	12/12/2023	STAFF RENTAL PMTS-ONLINE	03 000 1540	RENTAL INCOME SCHOOL HOUSING	3,358.29
RENTAL RENTAL INCOME FROM STAFF HOUSING Total:						6,452.29
25381	STATETREAS STATE TREASURER - ND	12/21/2023	OIL & GAS PRODUCTION TAX	01 000 2210	OIL & GAS PRODUCTION TAX	310,825.54
STATETREAS STATE TREASURER - ND Total:						310,825.54

Summary Totals

<u>Account Type</u>		<u>Cash Accounts</u>	<u>Receivable Accounts</u>
Subtotal Revenue	592,823.70	01 101	584,066.39
Subtotal Expense	452.89	03 101	7,236.42
Subtotal General Ledger		04 101	1,973.78

Cash Receipt Listing by Received From

Posted; Entries to Include Entries with Amounts; Fund Number 01, 03, 04; Processing
Month 12/2023

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
				Total:		593,276.59
	Account Total					593,276.59

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
01	GENERAL FUND				
2210	CURRICULUM IMPROVEMENT				
01 000 000 000 2210 110	SALARIES	58,300.00	4,858.34	19,433.36	38,866.64
01 000 000 000 2210 210	HEALTH INSURANCE	8,640.48	720.04	2,880.16	5,760.32
01 000 000 000 2210 220	FICA	5,120.95	426.74	2,197.10	2,923.85
01 000 000 000 2210 230	TFFR	12,955.56	1,079.64	5,326.56	7,629.00
01 000 000 000 2210 300	PROFESSIONAL SERVICES	80,000.00	8,048.19	21,208.10	58,791.90
01 000 000 000 2210 430	CONTRACTS	1,500.00	0.00	1,500.00	0.00
01 000 000 000 2210 580	TRAVEL	1,000.00	0.00	467.94	532.06
01 000 000 000 2210 611	SUPPLIES	1,000.00	0.00	125.99	874.01
01 000 000 000 2210 730	EQUIPMENT	500.00	0.00	0.00	500.00
01 000 000 000 2210 890	OTHER	1,200.00	0.00	0.00	1,200.00
2210	CURRICULUM IMPROVEMENT	170,216.99	15,132.95	53,139.21	117,077.78
2213	WELLNESS				
01 000 000 000 2213 110	SALARIES	2,000.00	0.00	0.00	2,000.00
01 000 000 000 2213 220	FICA	153.00	0.00	0.00	153.00
01 000 000 000 2213 230	TFFR	444.44	0.00	0.00	444.44
01 000 000 000 2213 290	OTHER EMPLOYEE BENEFITS	1,500.00	0.00	0.00	1,500.00
01 000 000 000 2213 580	TRAVEL	3,500.00	0.00	0.00	3,500.00
01 000 000 000 2213 611	SUPPLIES	250.00	0.00	0.00	250.00
01 000 000 000 2213 810	DUES & FEES	2,000.00	0.00	0.00	2,000.00
2213	WELLNESS	9,847.44	0.00	0.00	9,847.44
2222	LIBRARY				
01 000 000 000 2222 110	SALARIES	53,500.00	4,458.34	17,833.36	35,666.64
01 000 000 000 2222 130	SUBS/AIDES	22,275.00	2,083.05	11,426.60	10,848.40
01 000 000 000 2222 210	HEALTH INSURANCE	17,280.96	1,680.08	6,720.32	10,560.64
01 000 000 000 2222 220	FICA	7,118.78	590.71	2,599.52	4,519.26
01 000 000 000 2222 230	TFFR	15,288.06	1,305.40	5,656.44	9,631.62
01 000 000 000 2222 430	CONTRACTS	6,500.00	0.00	500.00	6,000.00
01 000 000 000 2222 580	TRAVEL	500.00	0.00	0.00	500.00
01 000 000 000 2222 611	SUPPLIES	4,500.00	465.79	1,398.31	3,101.69
01 000 000 000 2222 618	FREIGHT	250.00	0.00	6.99	243.01
01 000 000 000 2222 641	BOOKS-H.S.	2,500.00	103.21	103.21	2,396.79
01 000 000 000 2222 642	BOOKS-ELEM	2,500.00	0.00	566.20	1,933.80
01 000 000 000 2222 650	PERIODICALS	2,000.00	0.00	180.00	1,820.00
01 000 000 000 2222 670	SOFTWARE	1,000.00	0.00	0.00	1,000.00
01 000 000 000 2222 730	EQUIPMENT	2,000.00	0.00	0.00	2,000.00
2222	LIBRARY	137,212.80	10,686.58	46,990.95	90,221.85
2225	COMPUTER-ASSISTED INSTRUCTION				
01 000 000 000 2225 490	TECHNOLOGY SERVICES	0.00	0.00	0.00	0.00
2225	COMPUTER-ASSISTED INSTRUCTION	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION				
01 000 000 000 2310 110	SALARIES-EARLY RETIREMENT	0.00	0.00	0.00	0.00
01 000 000 000 2310 120	SALARIES--BUSINESS MANAGER	0.00	0.00	0.00	0.00
01 000 000 000 2310 210	HEALTH INSURANCE	0.00	0.00	0.00	0.00
01 000 000 000 2310 220	FICA	1,912.50	0.00	234.00	1,678.50
01 000 000 000 2310 221	ND OASIS	0.00	0.00	0.00	0.00
01 000 000 000 2310 230	TFFR & PERS	0.00	0.00	0.00	0.00
01 000 000 000 2310 250	UNEMPLOYMENT COMPENSATION	1,500.00	0.00	0.00	1,500.00
01 000 000 000 2310 260	WORKMEN'S COMPENSATION	12,500.00	0.00	10,388.81	2,111.19
01 000 000 000 2310 290	OTHER EMPLOYEE BENEFITS	30,000.00	860.15	10,900.14	19,099.86
01 000 000 000 2310 310	BOARD SALARY	25,000.00	0.00	0.00	25,000.00
01 000 000 000 2310 580	TRAVEL	5,000.00	0.00	1,175.95	3,824.05
01 000 000 000 2310 650	PERIODICALS	500.00	0.00	0.00	500.00
01 000 000 000 2310 730	EQUIPMENT	1,000.00	0.00	0.00	1,000.00
01 000 000 000 2310 810	DUES & FEES	25,000.00	4,000.00	8,838.00	16,162.00
01 000 000 000 2310 890	CONSOLIDATION	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	102,412.50	4,860.15	31,536.90	70,875.60
2321	SUPERINTENDENT'S OFFICE				
01 000 000 000 2321 110	SALARIES--SUPERINTENDENT	151,280.00	11,636.92	69,821.52	81,458.48
01 000 000 000 2321 120	SALARIES--SECRETARY	0.00	0.00	0.00	0.00
01 000 000 000 2321 210	HEALTH INSURANCE	20,886.96	1,740.58	10,443.48	10,443.48
01 000 000 000 2321 220	FICA	11,572.92	868.80	5,233.96	6,338.96
01 000 000 000 2321 230	TFFR	31,031.78	2,585.98	15,515.88	15,515.90
01 000 000 000 2321 290	OTHER EMPLOYEE BENEFITS	7,000.00	383.34	2,717.79	4,282.21
01 000 000 000 2321 580	TRAVEL	6,000.00	0.00	1,479.13	4,520.87
01 000 000 000 2321 670	SOFTWARE	500.00	0.00	0.00	500.00
01 000 000 000 2321 730	EQUIPMENT	2,500.00	0.00	1,909.27	590.73
01 000 000 000 2321 810	DUES & FEES	3,000.00	0.00	1,565.00	1,435.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
2321	SUPERINTENDENT'S OFFICE	233,771.66	17,215.62	108,686.03	125,085.63
2500	BUSINESS OFFICE				
01 000 000 000 2500 120	Salaries	250,473.45	20,083.19	120,454.31	130,019.14
01 000 000 000 2500 210	HEALTH INSURANCE	52,856.29	4,644.72	25,987.80	26,868.49
01 000 000 000 2500 220	FICA	21,606.87	1,724.64	10,223.32	11,383.55
01 000 000 000 2500 230	PERS	36,696.25	2,806.06	17,260.88	19,435.37
01 000 000 000 2500 290	OTHER EMPLOYEE BENEFITS	5,000.00	350.00	1,992.10	3,007.90
01 000 000 000 2500 330	PROFESSIONAL SERV - AUDITS	25,000.00	2,708.75	32,480.00	(7,480.00)
01 000 000 000 2500 430	CONTRACTS	3,800.00	174.16	1,110.48	2,689.52
01 000 000 000 2500 431	POSTAGE METER	5,000.00	46.15	1,144.41	3,855.59
01 000 000 000 2500 521	PROPERTY INSURANCE	55,000.00	0.00	17,849.03	37,150.97
01 000 000 000 2500 522	LIABILITY INSURANCE	10,000.00	0.00	0.00	10,000.00
01 000 000 000 2500 532	POSTAGE	4,000.00	311.00	1,490.85	2,509.15
01 000 000 000 2500 540	LEGALS-ADS	5,000.00	210.52	1,766.03	3,233.97
01 000 000 000 2500 550	PRINTING & BINDING	500.00	0.00	0.00	500.00
01 000 000 000 2500 580	TRAVEL	2,000.00	0.00	58.00	1,942.00
01 000 000 000 2500 618	FREIGHT	250.00	0.00	59.56	190.44
01 000 000 000 2500 619	SUPPLIES TO BE DIST.	200.00	0.00	0.00	200.00
01 000 000 000 2500 670	SOFTWARE	12,000.00	0.00	0.00	12,000.00
01 000 000 000 2500 690	MISC SUPPLIES	3,000.00	497.05	1,811.59	1,188.41
01 000 000 000 2500 730	EQUIPMENT	12,000.00	0.00	8,995.00	3,005.00
01 000 000 000 2500 830	INTEREST	0.00	0.00	0.00	0.00
2500	BUSINESS OFFICE	504,382.86	33,556.24	242,683.36	261,699.50
2600	M & O OF PLANT				
01 000 000 000 2600 120	SALARIES	246,653.35	22,526.16	139,653.21	107,000.14
01 000 000 000 2600 121	PART TIME SALARY	44,871.15	0.00	17,993.18	26,877.97
01 000 000 000 2600 210	HEALTH INSURANCE	51,842.16	4,320.24	29,379.32	22,462.84
01 000 000 000 2600 220	FICA	23,623.60	1,805.90	12,562.52	11,061.08
01 000 000 000 2600 230	PERS	44,113.01	2,987.82	21,499.12	22,613.89
01 000 000 000 2600 411	WATER/SEWER	32,000.00	1,254.33	18,258.17	13,741.83
01 000 000 000 2600 421	GARBAGE	20,000.00	1,197.00	7,239.00	12,761.00
01 000 000 000 2600 431	FIRE EXTINGUISHERS	5,000.00	0.00	2,504.00	2,496.00
01 000 000 000 2600 432	PEST CONTROL	1,500.00	0.00	685.32	814.68
01 000 000 000 2600 433	CLOCK SYSTEM	4,000.00	0.00	0.00	4,000.00
01 000 000 000 2600 434	HEATING SYSTEM	25,000.00	0.00	0.00	25,000.00
01 000 000 000 2600 435	OTHER CONTRACTS	15,000.00	716.36	8,455.12	6,544.88
01 000 000 000 2600 441	RENTALS	0.00	0.00	0.00	0.00
01 000 000 000 2600 450	CONSTRUCTION SERVICES	100,000.00	2,104.64	14,811.98	85,188.02
01 000 000 000 2600 531	TELEPHONE	24,000.00	1,503.35	9,806.29	14,193.71
01 000 000 000 2600 611	SUPPLIES	90,000.00	8,707.67	54,565.21	35,434.79
01 000 000 000 2600 618	FREIGHT	1,000.00	102.51	2,009.69	(1,009.69)
01 000 000 000 2600 621	ELECTRICITY	200,000.00	11,032.90	96,941.76	103,058.24
01 000 000 000 2600 622	NATURAL GAS	150,000.00	12,429.39	27,058.20	122,941.80
01 000 000 000 2600 626	GAS-MAINTENANCE	3,000.00	0.00	444.26	2,555.74
01 000 000 000 2600 627	DIESEL	2,500.00	50.81	945.26	1,554.74
01 000 000 000 2600 730	EQUIPMENT	30,000.00	4,713.06	4,989.06	25,010.94
2600	M & O OF PLANT	1,114,103.27	75,452.14	469,800.67	644,302.60
2700	TRANSPORTATION				
01 000 000 000 2700 110	SALARIES--TRANSPORTATION DIR	8,190.00	1,004.62	3,971.17	4,218.83
01 000 000 000 2700 120	SALARIES-BUS MECHANIC	0.00	0.00	0.00	0.00
01 000 000 000 2700 121	PART TIME SALARY-BUS DRIVER	242,707.14	25,135.22	102,921.22	139,785.92
01 000 000 000 2700 122	SUB SALARY	4,000.00	305.63	881.63	3,118.37
01 000 000 000 2700 210	HEALTH INSURANCE	0.00	0.00	0.00	0.00
01 000 000 000 2700 220	FICA	19,499.63	2,023.04	8,244.53	11,255.10
01 000 000 000 2700 230	PERS	12,483.42	948.07	3,625.48	8,857.94
01 000 000 000 2700 290	OTHER EMPLOYEE BENEFITS	500.00	0.00	100.00	400.00
01 000 000 000 2700 330	OTHER PROFESSIONAL SERVICES	5,500.00	441.00	2,416.00	3,084.00
01 000 000 000 2700 390	PHYSICALS	2,500.00	100.00	1,125.00	1,375.00
01 000 000 000 2700 431	TWO WAY RADIO	3,000.00	0.00	0.00	3,000.00
01 000 000 000 2700 432	FIRE EXTING. SERVICE	1,000.00	0.00	0.00	1,000.00
01 000 000 000 2700 519	TRANSPORTATION-FAMILY TYPE	5,500.00	0.00	0.00	5,500.00
01 000 000 000 2700 520	INSURANCE	20,000.00	0.00	(1,165.00)	21,165.00
01 000 000 000 2700 580	TRAVEL	2,500.00	0.00	575.09	1,924.91
01 000 000 000 2700 611	SUPPLIES	2,000.00	210.40	1,617.33	382.67
01 000 000 000 2700 626	GASOLINE	3,500.00	252.29	3,318.57	181.43
01 000 000 000 2700 627	DIESEL	120,000.00	9,751.86	37,638.42	82,361.58
01 000 000 000 2700 671	OIL AND GREASE	5,000.00	285.10	1,202.45	3,797.55
01 000 000 000 2700 672	TIRES AND TUBES	10,000.00	1,298.80	1,800.28	8,199.72
01 000 000 000 2700 673	REPAIRS	120,000.00	10,592.91	39,508.44	80,491.56
01 000 000 000 2700 732	VEHICLE REPLACEMENT	140,000.00	0.00	0.00	140,000.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
2700	TRANSPORTATION	727,880.19	52,348.94	207,780.61	520,099.58
6300	TRANSFERS TO OTHER FUNDS				
01 000 000 000 6300 920	TRANSFER OF FUNDS	0.00	0.00	0.00	0.00
6300	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00
6320	TRANSFER TO SPECIAL RESERVE				
01 000 000 000 6320 920	TRANSFER OF FUNDS TO SPECIAL RESERVE	0.00	0.00	0.00	0.00
6320	TRANSFER TO SPECIAL RESERVE	0.00	0.00	0.00	0.00
6330	TRANSFER TO CAPITAL PROJECTS				
01 000 000 000 6330 920	TRANSFER OF FUNDS TO CAPITAL PROJECTS	0.00	0.00	0.00	0.00
6330	TRANSFER TO CAPITAL PROJECTS	0.00	0.00	0.00	0.00
6350	TRANSFER TO FOOD SERVICE				
01 000 000 000 6350 920	TRANSFER OF FUNDS TO FOOD SERVICE	120,000.00	120,000.00	120,000.00	0.00
6350	TRANSFER TO FOOD SERVICE	120,000.00	120,000.00	120,000.00	0.00
6360	TRANSFER TO STUDENT ACTIVITY				
01 000 000 000 6360 920	TRANSFER OF FUNDS STUDENT ACTIVITY	0.00	0.00	0.00	0.00
6360	TRANSFER TO STUDENT ACTIVITY	0.00	0.00	0.00	0.00
000	UNDISTRIBUTED EXPENDITURES	3,119,827.71	329,252.62	1,280,617.73	1,839,209.98
1000	INSTRUCTION				
01 000 000 110 1000 110	SALARIES	178,010.00	14,834.16	59,336.64	118,673.36
01 000 000 110 1000 130	SUBS/AIDES	25,087.30	0.00	0.00	25,087.30
01 000 000 110 1000 210	HEALTH INSURANCE	32,110.80	2,675.90	10,703.60	21,407.20
01 000 000 110 1000 220	FICA	16,858.98	1,190.66	4,762.64	12,096.34
01 000 000 110 1000 230	TFFR	39,557.89	3,296.48	13,185.92	26,371.97
01 000 000 110 1000 290	OTHER EMPLOYEE BENEFITS	5,300.00	0.00	0.00	5,300.00
01 000 000 110 1000 430	CONTRACTS	4,000.00	0.00	0.00	4,000.00
01 000 000 110 1000 610	SUPPLIES	10,000.00	611.28	11,168.79	(1,168.79)
01 000 000 110 1000 618	FREIGHT	500.00	0.00	69.06	430.94
01 000 000 110 1000 640	BOOKS	1,000.00	0.00	0.00	1,000.00
01 000 000 110 1000 670	SOFTWARE	3,000.00	0.00	620.11	2,379.89
01 000 000 110 1000 730	EQUIPMENT	7,000.00	0.00	6,538.50	461.50
01 000 000 110 1000 810	DUES & FEES	0.00	468.80	468.80	(468.80)
1000	INSTRUCTION	322,424.97	23,077.28	106,854.06	215,570.91
110	KINDERGARTEN	322,424.97	23,077.28	106,854.06	215,570.91
1000	INSTRUCTION				
01 000 000 120 1000 110	SALARIES	1,267,991.35	97,895.88	391,583.52	876,407.83
01 000 000 120 1000 130	SUBS/AIDES	125,782.30	6,791.87	42,387.81	83,394.49
01 000 000 120 1000 210	HEALTH INSURANCE	260,555.97	19,769.00	79,076.00	181,479.97
01 000 000 120 1000 220	FICA	103,743.50	7,919.16	32,847.61	70,895.89
01 000 000 120 1000 230	TFFR	285,702.81	22,075.94	89,703.58	195,999.23
01 000 000 120 1000 290	OTHER EMPLOYEE BENEFITS	5,725.00	125.98	603.92	5,121.08
01 000 000 120 1000 430	CONTRACTS	22,000.00	3,591.67	7,872.20	14,127.80
01 000 000 120 1000 560	TUITION TO LEA'S IN STATE	3,000.00	0.00	0.00	3,000.00
01 000 000 120 1000 580	TRAVEL	3,000.00	0.00	2,175.27	824.73
01 000 000 120 1000 611	SUPPLIES	75,000.00	2,951.34	57,832.07	17,167.93
01 000 000 120 1000 612	MUSIC SUPPLIES	4,000.00	129.82	796.95	3,203.05
01 000 000 120 1000 618	FREIGHT	2,000.00	0.00	967.75	1,032.25
01 000 000 120 1000 640	BOOKS	29,000.00	0.00	2,277.15	26,722.85
01 000 000 120 1000 670	SOFTWARE	20,000.00	0.00	3,738.30	16,261.70
01 000 000 120 1000 730	EQUIPMENT	20,000.00	0.00	15,256.50	4,743.50
01 000 000 120 1000 810	DUES & FEES	3,000.00	2,501.85	2,501.85	498.15
1000	INSTRUCTION	2,230,500.93	163,752.51	729,620.48	1,500,880.45
2410	OFFICE OF PRINCIPAL SERVICES				
01 000 000 120 2410 110	SALARIES	91,529.15	7,627.42	30,509.68	61,019.47
01 000 000 120 2410 120	SALARIES-SECRETARY	35,371.01	2,744.02	13,987.52	21,383.49
01 000 000 120 2410 210	HEALTH INSURANCE	29,527.32	2,580.62	11,049.84	18,477.48
01 000 000 120 2410 220	FICA	10,368.85	824.98	3,567.77	6,801.08
01 000 000 120 2410 230	TFFR	25,737.43	2,094.03	8,819.81	16,917.62
01 000 000 120 2410 430	CONTRACTS	500.00	0.00	0.00	500.00
01 000 000 120 2410 580	TRAVEL	1,500.00	0.00	0.00	1,500.00
01 000 000 120 2410 611	SUPPLIES	500.00	0.00	440.34	59.66
01 000 000 120 2410 618	FREIGHT	100.00	0.00	0.00	100.00
01 000 000 120 2410 670	SOFTWARE	200.00	0.00	0.00	200.00
01 000 000 120 2410 730	EQUIPMENT	4,100.00	0.00	3,598.00	502.00
01 000 000 120 2410 810	DUES & FEES	2,200.00	0.00	20.00	2,180.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
2410	OFFICE OF PRINCIPAL SERVICES	201,633.76	15,871.07	71,992.96	129,640.80
120	ELEMENTARY	2,432,134.69	179,623.58	801,613.44	1,630,521.25
1000	INSTRUCTION				
01 000 000 130 1000 110	SALARIES	371,050.57	34,696.13	127,458.95	243,591.62
01 000 000 130 1000 130	SUBS/AIDES	21,735.00	1,296.00	6,996.00	14,739.00
01 000 000 130 1000 210	HEALTH INSURANCE	73,680.80	5,795.13	23,441.73	50,239.07
01 000 000 130 1000 220	FICA	31,502.29	2,839.79	10,616.95	20,885.34
01 000 000 130 1000 230	TFFR	82,455.68	7,710.23	28,331.38	54,124.30
01 000 000 130 1000 290	OTHER EMPLOYEE BENEFITS	2,562.50	329.20	1,316.80	1,245.70
01 000 000 130 1000 430	CONTRACTS	13,000.00	0.00	748.27	12,251.73
01 000 000 130 1000 580	TRAVEL	750.00	0.00	0.00	750.00
01 000 000 130 1000 611	SUPPLIES	12,000.00	397.61	9,832.25	2,167.75
01 000 000 130 1000 618	FREIGHT	1,500.00	0.00	1,514.17	(14.17)
01 000 000 130 1000 640	BOOKS	35,000.00	0.00	24,648.26	10,351.74
01 000 000 130 1000 670	SOFTWARE	5,000.00	0.00	3,093.49	1,906.51
01 000 000 130 1000 730	EQUIPMENT	12,000.00	0.00	1,005.42	10,994.58
01 000 000 130 1000 810	DUES & FEES	500.00	749.63	1,526.63	(1,026.63)
1000	INSTRUCTION	662,736.84	53,813.72	240,530.30	422,206.54
130	MIDDLE/JUNIOR HIGH	662,736.84	53,813.72	240,530.30	422,206.54
1000	INSTRUCTION				
01 000 000 140 1000 110	SALARIES	757,979.05	70,937.40	260,432.04	497,547.01
01 000 000 140 1000 130	SUBS/AIDES	53,470.00	8,259.22	18,474.30	34,995.70
01 000 000 140 1000 210	HEALTH INSURANCE	150,662.22	12,384.35	49,276.19	101,386.03
01 000 000 140 1000 220	FICA	65,116.44	6,027.87	21,227.89	43,888.55
01 000 000 140 1000 230	TFFR	170,662.01	16,024.44	58,301.36	112,360.65
01 000 000 140 1000 290	OTHER EMPLOYEE BENEFITS	4,062.50	379.20	1,616.80	2,445.70
01 000 000 140 1000 430	CONTRACTS	25,000.00	11,045.58	31,795.61	(6,795.61)
01 000 000 140 1000 442	RENTAL-DRIVERS ED	0.00	0.00	0.00	0.00
01 000 000 140 1000 520	DRIVER'S ED INSURANCE	200.00	0.00	0.00	200.00
01 000 000 140 1000 561	TUITION TO LEA'S IN STATE	30,000.00	0.00	0.00	30,000.00
01 000 000 140 1000 580	TRAVEL	2,000.00	0.00	1,256.00	744.00
01 000 000 140 1000 611	SUPPLIES	45,000.00	1,968.67	27,538.18	17,461.82
01 000 000 140 1000 612	MUSIC SUPPLIES	7,500.00	228.32	6,557.82	942.18
01 000 000 140 1000 614	ART SUPPLIES	0.00	0.00	0.00	0.00
01 000 000 140 1000 618	FREIGHT	2,000.00	0.00	282.46	1,717.54
01 000 000 140 1000 626	MISC DRIVERS ED SUPPLIES	2,000.00	0.00	550.92	1,449.08
01 000 000 140 1000 640	BOOKS	30,000.00	0.00	17,958.00	12,042.00
01 000 000 140 1000 670	SOFTWARE	20,000.00	0.00	11,251.02	8,748.98
01 000 000 140 1000 730	EQUIPMENT	5,000.00	0.00	2,345.98	2,654.02
01 000 000 140 1000 731	CARL PERKINS EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 140 1000 733	RACTC EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 140 1000 810	DUES & FEES	3,000.00	1,792.22	2,051.22	948.78
1000	INSTRUCTION	1,373,652.22	129,047.27	510,915.79	862,736.43
2410	OFFICE OF PRINCIPAL SERVICES				
01 000 000 140 2410 110	SALARIES	91,529.15	7,627.42	30,509.68	61,019.47
01 000 000 140 2410 120	SALARIES-SECRETARY	31,084.61	2,567.00	15,837.17	15,247.44
01 000 000 140 2410 210	HEALTH INSURANCE	28,663.28	2,508.62	10,616.36	18,046.92
01 000 000 140 2410 220	FICA	9,974.84	829.55	3,788.77	6,186.07
01 000 000 140 2410 230	TFFR/PERS	25,083.32	2,064.25	9,073.18	16,010.14
01 000 000 140 2410 430	CONTRACTS	1,000.00	0.00	0.00	1,000.00
01 000 000 140 2410 580	TRAVEL	1,500.00	0.00	146.38	1,353.62
01 000 000 140 2410 611	SUPPLIES	1,000.00	0.00	642.96	357.04
01 000 000 140 2410 618	FREIGHT	100.00	0.00	22.51	77.49
01 000 000 140 2410 670	SOFTWARE	200.00	0.00	0.00	200.00
01 000 000 140 2410 730	EQUIPMENT	4,100.00	0.00	3,598.00	502.00
01 000 000 140 2410 810	DUES & FEES	2,000.00	0.00	890.00	1,110.00
2410	OFFICE OF PRINCIPAL SERVICES	196,235.20	15,596.84	75,125.01	121,110.19
140	HIGH SCHOOL	1,569,887.42	144,644.11	586,040.80	983,846.62
2835	HEALTH SERVICES				
01 000 000 200 2835 120	NON-CERTIFIED SALARY	27,605.21	1,913.49	13,347.88	14,257.33
01 000 000 200 2835 220	FICA	2,111.80	177.20	1,054.92	1,056.88
01 000 000 200 2835 230	TFFR	4,212.56	353.48	2,104.38	2,108.18
01 000 000 200 2835 610	SUPPLIES	3,000.00	956.41	1,746.86	1,253.14
01 000 000 200 2835 810	DUES & FEES	2,000.00	160.75	970.75	1,029.25
2835	HEALTH SERVICES	38,929.57	3,561.33	19,224.79	19,704.78
2900	OTHER SUPPORT SERVICES				
01 000 000 200 2900 110	SALARIES	0.00	0.00	0.00	0.00
01 000 000 200 2900 220	FICA	0.00	0.00	0.00	0.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
01 000 000 200 2900 230	TFFR	0.00	0.00	0.00	0.00
01 000 000 200 2900 320	SUPPORT SERVICES	28,500.00	0.00	14,148.00	14,352.00
01 000 000 200 2900 594	FOSTER CARE	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	28,500.00	0.00	14,148.00	14,352.00
200	SPECIAL PROGRAMS	67,429.57	3,561.33	33,372.79	34,056.78
1000	INSTRUCTION				
01 000 000 205 1000 110	SALARIES - SPEC ED	0.00	0.00	0.00	0.00
01 000 000 205 1000 130	SUBS/AIDES-SPECIAL ED	21,910.81	1,665.12	9,958.01	11,952.80
01 000 000 205 1000 210	HEALTH INSURANCE	8,640.36	960.04	3,840.16	4,800.20
01 000 000 205 1000 220	FICA	2,337.16	200.83	1,055.55	1,281.61
01 000 000 205 1000 230	PERS	3,343.59	327.34	1,812.61	1,530.98
1000	INSTRUCTION	36,231.92	3,153.33	16,666.33	19,565.59
205	PRESCHOOL SPECIAL EDUCATION	36,231.92	3,153.33	16,666.33	19,565.59
1000	INSTRUCTION				
01 000 000 211 1000 110	SALARIES	57,200.00	4,766.66	19,066.64	38,133.36
01 000 000 211 1000 130	SUBS/AIDES	22,831.88	1,950.57	10,843.81	11,988.07
01 000 000 211 1000 210	HEALTH INSURANCE	23,470.20	2,195.86	8,783.44	14,686.76
01 000 000 211 1000 220	FICA	6,783.43	537.47	2,382.61	4,400.82
01 000 000 211 1000 230	TFFR/PERS	16,195.25	1,356.92	5,890.44	10,304.81
01 000 000 211 1000 430	CONTRACTS	0.00	0.00	0.00	0.00
01 000 000 211 1000 580	TRAVEL	0.00	0.00	0.00	0.00
01 000 000 211 1000 611	SUPPLIES	1,000.00	0.00	699.00	301.00
01 000 000 211 1000 618	FREIGHT	100.00	0.00	0.00	100.00
01 000 000 211 1000 640	BOOKS	1,000.00	0.00	116.26	883.74
01 000 000 211 1000 670	SOFTWARE	0.00	0.00	0.00	0.00
01 000 000 211 1000 730	EQUIPMENT	1,000.00	0.00	0.00	1,000.00
01 000 000 211 1000 810	DUES & FEES	350.00	183.20	363.20	(13.20)
1000	INSTRUCTION	129,930.76	10,990.68	48,145.40	81,785.36
211	EDUCABLE MENTALLY HANDICAPPED	129,930.76	10,990.68	48,145.40	81,785.36
1000	INSTRUCTION				
01 000 000 225 1000 110	SALARIES	0.00	0.00	0.00	0.00
01 000 000 225 1000 130	SUBS/AIDES	30,100.56	2,453.80	13,349.37	16,751.19
01 000 000 225 1000 210	HEALTH INSURANCE	8,640.36	960.04	3,595.25	5,045.11
01 000 000 225 1000 220	FICA	2,963.68	201.45	1,076.15	1,887.53
01 000 000 225 1000 230	TFFR	4,593.35	374.44	2,033.66	2,559.69
01 000 000 225 1000 430	CONTRACTS	154,000.00	20,700.77	62,102.31	91,897.69
01 000 000 225 1000 580	TRAVEL	9,000.00	413.99	413.99	8,586.01
01 000 000 225 1000 611	SUPPLIES	2,500.00	536.00	1,602.08	897.92
01 000 000 225 1000 618	FREIGHT	100.00	0.00	0.00	100.00
01 000 000 225 1000 640	BOOKS	150.00	0.00	0.00	150.00
01 000 000 225 1000 670	SOFTWARE	0.00	0.00	0.00	0.00
01 000 000 225 1000 730	EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 225 1000 810	DUES & FEES	1,000.00	500.50	568.00	432.00
1000	INSTRUCTION	213,047.95	26,140.99	84,740.81	128,307.14
225	SPEECH IMPAIRED	213,047.95	26,140.99	84,740.81	128,307.14
1000	INSTRUCTION				
01 000 000 240 1000 110	SALARIES	56,000.00	4,666.66	18,666.64	37,333.36
01 000 000 240 1000 130	SUBS/AIDES	74,122.11	5,507.28	31,447.23	42,674.88
01 000 000 240 1000 210	HEALTH INSURANCE	40,750.92	4,115.94	16,463.76	24,287.16
01 000 000 240 1000 220	FICA	11,937.30	956.09	4,544.85	7,392.45
01 000 000 240 1000 230	TFFR	23,755.47	1,840.33	8,816.25	14,939.22
01 000 000 240 1000 430	CONTRACTS	0.00	0.00	0.00	0.00
01 000 000 240 1000 580	TRAVEL	0.00	0.00	0.00	0.00
01 000 000 240 1000 611	SUPPLIES	2,500.00	0.00	2,097.00	403.00
01 000 000 240 1000 618	FREIGHT	0.00	0.00	0.00	0.00
01 000 000 240 1000 640	BOOKS	500.00	0.00	0.00	500.00
01 000 000 240 1000 670	SOFTWARE	0.00	0.00	0.00	0.00
01 000 000 240 1000 730	EQUIPMENT	500.00	0.00	0.00	500.00
1000	INSTRUCTION	210,065.80	17,086.30	82,035.73	128,030.07
240	HIGH SCHOOL LD PROGRAM	210,065.80	17,086.30	82,035.73	128,030.07
1000	INSTRUCTION				
01 000 000 241 1000 110	SALARIES	110,765.00	9,230.42	36,921.68	73,843.32
01 000 000 241 1000 130	SUBS/AIDES	277,185.33	20,346.12	102,129.03	175,056.30
01 000 000 241 1000 210	HEALTH INSURANCE	129,605.64	11,520.52	45,362.06	84,243.58
01 000 000 241 1000 220	FICA	38,271.07	2,957.65	13,313.02	24,958.05
01 000 000 241 1000 230	TFFR	66,912.99	4,866.01	22,352.31	44,560.68
01 000 000 241 1000 430	CONTRACTS	0.00	0.00	0.00	0.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
01 000 000 241 1000 580	TRAVEL	100.00	0.00	0.00	100.00
01 000 000 241 1000 611	SUPPLIES	1,500.00	0.00	1,037.64	462.36
01 000 000 241 1000 618	FREIGHT	100.00	0.00	49.63	50.37
01 000 000 241 1000 640	BOOKS	500.00	0.00	173.91	326.09
01 000 000 241 1000 670	SOFTWARE	1,800.00	0.00	0.00	1,800.00
01 000 000 241 1000 730	EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 241 1000 810	DUES & FEES	0.00	0.00	0.00	0.00
1000 INSTRUCTION		<u>626,740.03</u>	<u>48,920.72</u>	<u>221,339.28</u>	<u>405,400.75</u>
241 ELEMENTARY LD PROGRAM		626,740.03	48,920.72	221,339.28	405,400.75
1000 INSTRUCTION					
01 000 000 310 1000 110	SALARIES	133,434.00	12,769.50	68,367.00	65,067.00
01 000 000 310 1000 130	SUBS/AIDES	1,000.00	0.00	0.00	1,000.00
01 000 000 310 1000 210	HEALTH INSURANCE	17,280.96	1,440.08	8,669.76	8,611.20
01 000 000 310 1000 220	FICA	11,529.71	1,087.03	5,893.31	5,636.40
01 000 000 310 1000 230	TFFR	29,652.04	2,837.69	15,192.79	14,459.25
01 000 000 310 1000 430	CONTRACTS	0.00	0.00	0.00	0.00
01 000 000 310 1000 580	TRAVEL	10,000.00	308.30	6,478.30	3,521.70
01 000 000 310 1000 611	SUPPLIES	20,000.00	644.09	13,694.33	6,305.67
01 000 000 310 1000 618	FREIGHT	500.00	367.78	1,351.90	(851.90)
01 000 000 310 1000 640	BOOKS	100.00	0.00	0.00	100.00
01 000 000 310 1000 670	SOFTWARE	0.00	0.00	240.00	(240.00)
01 000 000 310 1000 730	EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 310 1000 731	CARL PERKINS EQUIPMENT	33,000.00	1,697.56	18,900.27	14,099.73
1000 INSTRUCTION		<u>256,496.71</u>	<u>21,152.03</u>	<u>138,787.66</u>	<u>117,709.05</u>
310 AGRICULTURE		256,496.71	21,152.03	138,787.66	117,709.05
3400 STUDENT ACTIVITIES					
01 000 000 410 3400 110	SALARIES-STUDENT ACTIVITY	71,949.75	244.13	36,517.02	35,432.73
01 000 000 410 3400 220	FICA	5,504.16	18.67	2,793.55	2,710.61
01 000 000 410 3400 230	TFFR	13,158.06	0.00	5,849.46	7,308.60
01 000 000 410 3400 430	CONTRACTS-REPAIRS/MAINT	0.00	0.00	0.00	0.00
01 000 000 410 3400 522	LIABILITY INSURANCE	0.00	0.00	0.00	0.00
01 000 000 410 3400 890	OTHER	3,000.00	25.00	357.00	2,643.00
3400 STUDENT ACTIVITIES		<u>93,611.97</u>	<u>287.80</u>	<u>45,517.03</u>	<u>48,094.94</u>
410 STUDENT ACTIVITIES		93,611.97	287.80	45,517.03	48,094.94
3400 STUDENT ACTIVITIES					
01 000 000 420 3400 110	SALARIES-ATHLETIC	265,409.11	6,363.06	123,911.61	141,497.50
01 000 000 420 3400 210	HEALTH INSURANCE	8,349.99	695.84	3,365.24	4,984.75
01 000 000 420 3400 220	FICA	20,568.19	491.45	9,542.41	11,025.78
01 000 000 420 3400 230	TFFR	42,577.26	1,020.01	20,163.49	22,413.77
01 000 000 420 3400 430	REPAIRS	0.00	0.00	0.00	0.00
01 000 000 420 3400 890	OTHER	45,000.00	8,121.58	8,546.58	36,453.42
3400 STUDENT ACTIVITIES		<u>381,904.55</u>	<u>16,691.94</u>	<u>165,529.33</u>	<u>216,375.22</u>
420 ATHLETICS		381,904.55	16,691.94	165,529.33	216,375.22
3300 COMMUNITY SERVICES/PRE-K & DAYCARE					
01 000 000 800 3300 110	PRE SCHOOL SALARIES	75,389.84	5,259.94	21,039.76	54,350.08
01 000 000 800 3300 130	PRESCHOOL SUBS/AIDES	21,910.81	1,665.13	9,958.07	11,952.74
01 000 000 800 3300 210	PRESCHOOL HEALTH INSURANCE	21,179.42	1,834.88	7,339.52	13,839.90
01 000 000 800 3300 220	PRESCHOOL FICA	8,584.11	621.39	2,734.35	5,849.76
01 000 000 800 3300 230	PRESCHOOL TFFR/PERS	20,096.89	1,496.24	6,488.07	13,608.82
01 000 000 800 3300 300	PRESCHOOL PURCHASED PROF SERVICES	0.00	0.00	0.00	0.00
01 000 000 800 3300 430	PRESCHOOL CONTRACTS	0.00	0.00	0.00	0.00
01 000 000 800 3300 580	PRESCHOOL TRAVEL	250.00	0.00	0.00	250.00
01 000 000 800 3300 611	PRESCHOOL SUPPLIES	1,000.00	0.00	689.75	310.25
01 000 000 800 3300 618	PRESCHOOL FREIGHT	100.00	0.00	55.31	44.69
01 000 000 800 3300 640	PRESCHOOL BOOKS	1,200.00	0.00	423.30	776.70
01 000 000 800 3300 670	PRESCHOOL SOFTWARE	1,000.00	0.00	0.00	1,000.00
01 000 000 800 3300 730	PRE SCHOOL EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 800 3300 800	PRESCHOOL Dues, Membership, Registration	200.00	0.00	0.00	200.00
3300 COMMUNITY SERVICES/PRE-K & DAYCARE		<u>150,911.07</u>	<u>10,877.58</u>	<u>48,728.13</u>	<u>102,182.94</u>
800 COMMUNITY SERVICES		150,911.07	10,877.58	48,728.13	102,182.94
3300 COMMUNITY SERVICES/PRE-K & DAYCARE					
01 000 000 890 3300 110	DAYCARE SALARIES	0.00	0.00	0.00	0.00
01 000 000 890 3300 130	DAYCARE SUBS/AIDS	161,887.25	14,756.11	80,684.37	81,202.88
01 000 000 890 3300 210	DAYCARE HEALTH INSURANCE	60,482.52	6,720.28	26,881.12	33,601.40
01 000 000 890 3300 220	DAYCARE FICA	17,011.29	1,619.83	8,136.30	8,874.99

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
01 000 000 890 3300 230	DAYCARE PERS	24,703.99	2,114.15	11,723.02	12,980.97
01 000 000 890 3300 290	DAYCARE OTHER EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00
01 000 000 890 3300 300	DAYCARE PURCHASED SERVICES	0.00	0.00	0.00	0.00
01 000 000 890 3300 410	DAYCARE UTILITY SERVICES	0.00	0.00	0.00	0.00
01 000 000 890 3300 430	DAYCARE REPAIR & MAINTENANCE	0.00	0.00	0.00	0.00
01 000 000 890 3300 450	DAYCARE CONSTRUCTION	0.00	0.00	0.00	0.00
01 000 000 890 3300 580	DAYCARE TRAVEL	0.00	0.00	0.00	0.00
01 000 000 890 3300 611	DAYCARE SUPPLIES	5,000.00	193.90	2,918.37	2,081.63
01 000 000 890 3300 618	DAYCARE FREIGHT	100.00	0.00	6.99	93.01
01 000 000 890 3300 640	DAYCARE BOOKS	0.00	0.00	0.00	0.00
01 000 000 890 3300 670	DAYCARE SOFTWARE	0.00	0.00	0.00	0.00
01 000 000 890 3300 730	DAYCARE EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 890 3300 800	DAYCARE DUES, MEMBERSHIPS, REGISTRATION	500.00	0.00	95.00	405.00
3300	COMMUNITY SERVICES/PRE-K & DAYCARE	269,685.05	25,404.27	130,445.17	139,239.88
890	DAYCARE	269,685.05	25,404.27	130,445.17	139,239.88
3100	FOOD SERVICES				
01 000 000 910 3100 120	SALARIES	0.00	18,179.63	61,972.30	(61,972.30)
01 000 000 910 3100 210	HEALTH INSURANCE	0.00	5,040.24	15,120.72	(15,120.72)
01 000 000 910 3100 220	FICA	0.00	1,594.70	5,352.82	(5,352.82)
01 000 000 910 3100 230	PERS	0.00	2,492.01	8,247.52	(8,247.52)
01 000 000 910 3100 730	EQUIPMENT	0.00	0.00	0.00	0.00
01 000 000 910 3100 890	OTHER	0.00	0.00	0.00	0.00
3100	FOOD SERVICES	0.00	27,306.58	90,693.36	(90,693.36)
910	FOOD SERVICES	0.00	27,306.58	90,693.36	(90,693.36)
1000	INSTRUCTION				
01 068 000 261 1000 110 2023	SALARIES	94,602.44	7,883.52	31,534.08	63,068.36
01 068 000 261 1000 210 2023	HEALTH INSURANCE	19,077.72	1,577.94	6,311.76	12,765.96
01 068 000 261 1000 220 2023	FICA	7,940.83	559.66	2,238.64	5,702.19
01 068 000 261 1000 230 2023	TFFR	21,146.92	1,751.90	7,007.60	14,139.32
01 068 000 261 1000 300 2021	PURCHASED SERVICES	0.00	0.00	0.00	0.00
1000	INSTRUCTION	142,767.91	11,773.02	47,092.08	95,675.83
261	TITLE I PROGRAMS	142,767.91	11,773.02	47,092.08	95,675.83
1000	INSTRUCTION				
01 082 000 298 1000 300 2023	PURCHASED SERVICES	40,565.00	9,871.81	43,087.71	(2,522.71)
01 082 000 298 1000 580 2023	TRAVEL	8,641.00	2,941.94	8,531.84	109.16
01 082 000 298 1000 810 2023	DUES & FEES	20,960.00	0.00	18,896.99	2,063.01
1000	INSTRUCTION	70,166.00	12,813.75	70,516.54	(350.54)
298	OTHER FEDERAL PROGRAMS	70,166.00	12,813.75	70,516.54	(350.54)
1000	INSTRUCTION				
01 089 040 298 1000 730	EQUIPMENT	47,394.00	0.00	24,982.10	22,411.90
1000	INSTRUCTION	47,394.00	0.00	24,982.10	22,411.90
298	OTHER FEDERAL PROGRAMS	47,394.00	0.00	24,982.10	22,411.90
1000	INSTRUCTION				
01 103 020 298 1000 580	TRAVEL	0.00	0.00	0.00	0.00
1000	INSTRUCTION	0.00	0.00	0.00	0.00
298	OTHER FEDERAL PROGRAMS	0.00	0.00	0.00	0.00
1000	INSTRUCTION				
01 200 000 298 1000 110	SALARIES	28,510.16	3,398.40	13,593.60	14,916.56
01 200 000 298 1000 210	HEALTH INSURANCE	4,741.90	565.24	2,260.96	2,480.94
01 200 000 298 1000 220	FICA	2,362.41	271.72	1,084.60	1,277.81
01 200 000 298 1000 230	TFFR	6,335.59	755.20	3,020.80	3,314.79
01 200 000 298 1000 300	PURCHASED SERVICES	550.00	0.00	0.00	550.00
01 200 000 298 1000 610	SUPPLIES	2,500.00	142.20	2,370.96	129.04
1000	INSTRUCTION	45,000.06	5,132.76	22,330.92	22,669.14
298	OTHER FEDERAL PROGRAMS	45,000.06	5,132.76	22,330.92	22,669.14
01	GENERAL FUND	10,848,394.98	971,704.39	4,286,578.99	6,561,815.99

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
02	SPECIAL FUND				
6300	TRANSFERS TO OTHER FUNDS				
02 000 000 000 6300 920	TRANSFER OF FUNDS	0.00	0.00	0.00	0.00
6300	TRANSFERS TO OTHER FUNDS	0.00	0.00	0.00	0.00
000	UNDISTRIBUTED EXPENDITURES	0.00	0.00	0.00	0.00
02	SPECIAL FUND	0.00	0.00	0.00	0.00

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
03	CAPITAL PROJECTS				
2513	RECEIVING & DISBURSING FUNDS				
03 000 000 000 2513 810	DUES & FEES	0.00	0.00	0.00	0.00
2513	RECEIVING & DISBURSING FUNDS	0.00	0.00	0.00	0.00
4100	FACILITY ACQ (BUILDING/LAND)				
03 000 000 000 4100 710	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00
03 000 000 000 4100 720	BUILDING ACQUISITION	0.00	0.00	0.00	0.00
03 000 000 000 4100 721	BUILDING ACQUISITION-ATH COMPLEX	0.00	0.00	0.00	0.00
03 000 000 000 4100 730	EQUIPMENT	0.00	0.00	0.00	0.00
4100	FACILITY ACQ (BUILDING/LAND)	0.00	0.00	0.00	0.00
4210	CONSTRUCTION SERVICE (BY STAF)				
03 000 000 000 4210 610	MAINTENANCE AND FEES-STAFF HOUSING	20,000.00	42.98	6,534.04	13,465.96
03 000 000 000 4210 611	SUPPLIES	10,000.00	0.00	162.44	9,837.56
03 000 000 000 4210 650	SUPPLIES-TECHNOLOGY RELATED	0.00	0.00	0.00	0.00
03 000 000 000 4210 710	LAND & BLDGS-SPEC ASSESSMENT	0.00	0.00	0.00	0.00
03 000 000 000 4210 730	EQUIPMENT	20,000.00	0.00	29,000.00	(9,000.00)
03 000 000 000 4210 733	FURNITURE & FIXTURES	0.00	0.00	1,837.75	(1,837.75)
4210	CONSTRUCTION SERVICE (BY STAF)	50,000.00	42.98	37,534.23	12,465.77
4220	CONST SERVICE (BY CONTRACTOR)				
03 000 000 000 4220 435	CONSTRUCTION SERVICES	1,643,000.00	51,007.25	1,221,486.79	421,513.21
4220	CONST SERVICE (BY CONTRACTOR)	1,643,000.00	51,007.25	1,221,486.79	421,513.21
6200	SCHOOL CONST LOAN REPAYMENTS				
03 000 000 000 6200 830	INTEREST PAYABLE	0.00	0.00	0.00	0.00
03 000 000 000 6200 910	PRINCIPAL PAYMENT	0.00	0.00	0.00	0.00
6200	SCHOOL CONST LOAN REPAYMENTS	0.00	0.00	0.00	0.00
000	UNDISTRIBUTED EXPENDITURES	1,693,000.00	51,050.23	1,259,021.02	433,978.98
6200	SCHOOL CONST LOAN REPAYMENTS				
03 161 000 000 6200 810	DUES & FEES	0.00	0.00	0.00	0.00
03 161 000 000 6200 830	INTEREST PAYMENTS ON BONDS	0.00	0.00	0.00	0.00
03 161 000 000 6200 910	PRINCIPAL PAYMENTS ON BONDS	0.00	0.00	0.00	0.00
6200	SCHOOL CONST LOAN REPAYMENTS	0.00	0.00	0.00	0.00
000	UNDISTRIBUTED EXPENDITURES	0.00	0.00	0.00	0.00
03	CAPITAL PROJECTS	1,693,000.00	51,050.23	1,259,021.02	433,978.98

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
04	DEBT SERVICE				
6100	DEBT SERVICE PAYMENTS				
04 000 000 000 6100 330	PROFESSIONAL SERV - AUDITS	0.00	0.00	3,500.00	(3,500.00)
04 000 000 000 6100 810	DUES & FEES	0.00	0.00	2,150.00	(2,150.00)
04 000 000 000 6100 830	INTEREST	565,162.50	271,893.76	271,893.76	293,268.74
04 000 000 000 6100 910	REDEMPTION OF PRINCIPAL	855,000.00	0.00	0.00	855,000.00
6100	DEBT SERVICE PAYMENTS	<u>1,420,162.50</u>	<u>271,893.76</u>	<u>277,543.76</u>	<u>1,142,618.74</u>
6300	TRANSFERS TO OTHER FUNDS				
04 000 000 000 6300 920	TRANSFER OF FUNDS	0.00	0.00	0.00	0.00
6300	TRANSFERS TO OTHER FUNDS	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
000	UNDISTRIBUTED EXPENDITURES	<u>1,420,162.50</u>	<u>271,893.76</u>	<u>277,543.76</u>	<u>1,142,618.74</u>
6200	SCHOOL CONST LOAN REPAYMENTS				
04 161 000 000 6200 830	INTEREST	0.00	0.00	0.00	0.00
04 161 000 000 6200 910	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00
6200	SCHOOL CONST LOAN REPAYMENTS	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
000	UNDISTRIBUTED EXPENDITURES	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
04	DEBT SERVICE	<u>1,420,162.50</u>	<u>271,893.76</u>	<u>277,543.76</u>	<u>1,142,618.74</u>

Expenditure Report by Function Killdeer School
Regular; Processing Month 12/2023; Fund Number 01, 02, 03, 04

Account Number	Account Description	Budget	Expended During Month	Expenditures to Date	Balance at EOM
Grand Total:		13,961,557.48	1,294,648.38	5,823,143.77	8,138,413.71

Regular; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 01, 03, 04

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 000 1110	GENERAL-DISTRICT PROPERTY TAX	3,918,810.74	4,512.90	71,699.68	1.83	3,847,111.06
01 000 1220	TELECOMMUNICATIONS	10,000.00	0.00	0.00	0.00	10,000.00
01 000 1312	TUITION FROM ND DISTRICTS	80,000.00	0.00	0.00	0.00	80,000.00
01 000 1322	TUITION--SPECIAL ED	200,000.00	0.00	(4,129.72)	(2.06)	204,129.72
01 000 1510	INTEREST EARNED	50,000.00	22,952.59	129,045.32	258.09	(79,045.32)
01 000 1800	PRE SCHOOL	36,000.00	3,825.00	17,111.50	47.53	18,888.50
01 000 1801	DAYCARE	134,400.00	9,461.00	53,744.50	39.99	80,655.50
01 000 1950	OIL ROYALTY	15,000.00	688.38	3,938.83	26.26	11,061.17
01 000 1990	MISC INCOME	20,000.00	29.02	158,783.18	793.92	(138,783.18)
Subtotal: REVENUE FROM LOCAL SOURCES		4,464,210.74	41,468.89	430,193.29	9.64	4,034,017.45
01 000 2210	OIL & GAS PRODUCTION TAX	2,500,000.00	310,825.54	1,773,422.86	70.94	726,577.14
Subtotal: REVENUE FROM COUNTY SOURCES		2,500,000.00	310,825.54	1,773,422.86	70.94	726,577.14
01 000 3110	STATE AID	1,957,615.28	125,542.29	1,570,374.31	80.22	387,240.97
01 000 3130	TRANSPORTATION AID	192,412.50	29,070.82	138,086.38	71.77	54,326.12
01 000 3310	VOCATIONAL AID	38,000.00	0.00	0.00	0.00	38,000.00
Subtotal: REVENUE FROM STATE SOURCES		2,188,027.78	154,613.11	1,708,460.69	78.08	479,567.09
01 000 4210	TAYLOR GRAZING	500.00	0.00	457.83	91.57	42.17
01 000 4220	FLOOD CONTROL	550,000.00	45,356.39	1,148,677.32	208.85	(598,677.32)
01 000 4510	TITLE I PROGRAM AID	142,770.00	11,773.02	35,319.06	24.74	107,450.94
01 000 4517	TITLE IIA	0.00	0.00	0.00	0.00	0.00
01 000 4525	TITLE IV STUDENT SUPPORT	0.00	0.00	0.00	0.00	0.00
01 000 4526	TITLE V	70,166.00	3,826.55	57,702.79	82.24	12,463.21
01 000 4545	CARL PERKINS GRANT	33,000.00	0.00	0.00	0.00	33,000.00
01 101 4590	CHOICE READY GRANT	0.00	0.00	0.00	0.00	0.00
01 200 4590	BEST IN CLASS GRANT	45,000.00	15,750.00	29,250.00	65.00	15,750.00
01 000 4790	REAP SRSA G5	47,394.00	0.00	47,394.00	100.00	0.00
Subtotal: REVENUE FROM FEDERAL SOURCES		888,830.00	76,705.96	1,318,801.00	148.37	(429,971.00)
Fund Total:		10,041,068.52	583,613.50	5,230,877.84	52.09	4,810,190.68

Regular; Processing Month 12/2023; Accounts to Include Accounts with
Activity; Fund Number 01, 03, 04

Fund: 03 CAPITAL PROJECTS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 000 1161	PROPERTY TAXES	677,918.64	784.13	12,559.25	1.85	665,359.39
03 000 1540	RENTAL INCOME SCHOOL HOUSING	91,800.00	6,452.29	44,386.78	48.35	47,413.22
Subtotal: REVENUE FROM LOCAL SOURCES		769,718.64	7,236.42	56,946.03	7.40	712,772.61
Fund Total:		769,718.64	7,236.42	56,946.03	7.40	712,772.61

Regular; Processing Month 12/2023; Accounts to Include Accounts with
Activity; Fund Number 01, 03, 04

Fund: 04 DEBT SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
04 000 1171	SINKING AND INTEREST #2	1,443,788.00	1,973.78	32,344.62	2.24	1,411,443.38
	Subtotal: REVENUE FROM LOCAL SOURCES	1,443,788.00	1,973.78	32,344.62	2.24	1,411,443.38
	Fund Total:	1,443,788.00	1,973.78	32,344.62	2.24	1,411,443.38

Revenue Summary Report

Processing Month: 12/2023
Regular; Processing Month 12/2023; Accounts to Include Accounts with
Activity; Fund Number 01, 03, 04

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	12,254,575.16	592,823.70	5,320,168.49	43.41	6,934,406.67

Balance Sheet - Combined

Period Ending: December 2023

Annual; Processing Month 12/2023; Fund Number 01, 02, 03, 04

	<u>01 GENERAL FUND</u>	<u>02 SPECIAL FUND</u>	<u>03 CAPITAL PROJECTS</u>	<u>04 DEBT SERVICE</u>	<u>Total</u>
Total Assets and Deferred Outflows of Resources					
Current Assets					
101 CASH IN BANK	3,897,417.02	125,000.00	3,900,022.77	1,176,420.83	9,098,860.62
102 FLEX ACCOUNT	104,068.13	0.00	0.00	0.00	104,068.13
110 DUE FROM OTHER FUNDS	954.97	0.00	0.00	0.00	954.97
111 INVESTMENTS	1,342,411.07	525,751.98	0.00	0.00	1,868,163.05
114 INTEREST REC ON INVESTMENTS	700.00	400.00	0.00	0.00	1,100.00
121 TAXES RECEIVABLE	75,412.02	0.00	13,596.41	39,294.53	128,302.96
153 ACCOUNTS RECEIVABLE	7,887.23	0.00	0.00	0.00	7,887.23
Current Assets	5,428,850.44	651,151.98	3,913,619.18	1,215,715.36	11,209,336.96
Total Assets and Deferred Outflows of Resources	5,428,850.44	651,151.98	3,913,619.18	1,215,715.36	11,209,336.96
Total Liabilities, Deferred Inflows of Resources, and Fund Equity					
Current Liabilities					
402 DUE TO OTHER FUNDS	68.48	0.00	0.00	0.00	68.48
461 SALARIES-BENEFITS PAYABLE	(35,458.14)	0.00	0.00	0.00	(35,458.14)
462 PAYFLEX PAYABLE	0.00	0.00	0.00	0.00	0.00
472 FICA PAYABLE	0.00	0.00	0.00	0.00	0.00
473 RETIREMENT PAYABLE	0.00	0.00	0.00	0.00	0.00
474 INSURANCE PAYABLE	2,880.28	0.00	0.00	0.00	2,880.28
475 FIT PAYABLE	0.00	0.00	0.00	0.00	0.00
476 SIT PAYABLE	1,250.95	0.00	0.00	0.00	1,250.95
477 TSA PAYABLE	429.20	0.00	0.00	0.00	429.20
478 DUES PAYABLE	0.00	0.00	0.00	0.00	0.00
479 FLEX PAYABLE	15,305.87	0.00	0.00	0.00	15,305.87
480 STATE OF CO GARNISHMENT	0.00	0.00	0.00	0.00	0.00
481 DEFERRED REVENUES	68,865.86	0.00	12,386.13	36,899.60	118,151.59
Current Liabilities	53,342.50	0.00	12,386.13	36,899.60	102,628.23
Fund Balance					
770 UNRESERVED FUND BALANCE	5,375,507.94	651,151.98	3,901,233.05	1,178,815.76	11,106,708.73
Fund Balance	5,375,507.94	651,151.98	3,901,233.05	1,178,815.76	11,106,708.73

Balance Sheet - Combined

Period Ending: December 2023

Annual; Processing Month 12/2023; Fund Number 01, 02, 03, 04

<u>01 GENERAL</u>	<u>02 SPECIAL FUND</u>	<u>03 CAPITAL</u>	<u>04 DEBT</u>	<u>Total</u>
<u>FUND</u>		<u>PROJECTS</u>	<u>SERVICE</u>	
5,428,850.44	651,151.98	3,913,619.18	1,215,715.36	11,209,336.96

Total Liabilities, Deferred Inflows of Resources, and Fund Equity
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- c. Personnel Reports
 - 1. New Hires:
 - Matthew Eads-STEM Teacher/IT
 - Mark Synnes-Maintenance
- d. Food Service Reports

Balance Sheet

Period Ending: December 2023

Annual; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 05 SCHOOL FOOD SERVICES				
<u>Current Assets</u>				
05 101	CASH	10,712.53	46,512.06	57,224.59
	Current Assets Subtotal:	<u>10,712.53</u>	<u>46,512.06</u>	<u>57,224.59</u>
	Total Assets and Deferred Outflows of Resources:	<u><u>10,712.53</u></u>	<u><u>46,512.06</u></u>	<u><u>57,224.59</u></u>
<u>Current Liabilities</u>				
05 402	DUE TO OTHER FUNDS	954.97	0.00	954.97
	Current Liabilities Subtotal:	<u>954.97</u>	<u>0.00</u>	<u>954.97</u>
<u>Fund Balance</u>				
05 770	UNRESERVED FUND BALANCE	9,757.56	46,512.06	56,269.62
	Fund Balance Subtotal:	<u>9,757.56</u>	<u>46,512.06</u>	<u>56,269.62</u>
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	<u><u>10,712.53</u></u>	<u><u>46,512.06</u></u>	<u><u>57,224.59</u></u>

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>					<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>						
05 770			UNRESERVED FUND BALANCE			*Previous Balance					9,757.56
05 770			UNRESERVED FUND BALANCE								
05 000 1510			INTEREST EARNED								
12/31/2023	CR	25397			INTEREST EARNED	BRAVERA	0.00	260.04			
05 000 1611			STUDENT MEALS								
12/12/2023	CR	25346			STUDENT MEALS	BREW, STACY	0.00	3,994.00			
12/12/2023	CR	25347			ONLINE STUDENT MEALS	BREW, STACY	0.00	8,450.77			
12/27/2023	CR	25389			STUDENT MEALS	DIAZ, KERRY M	0.00	1,856.85			
12/27/2023	CR	25390			ONLINE STUDENT MEALS	DIAZ, KERRY M	0.00	2,220.75			
05 000 1620			ADULT MEALS								
12/12/2023	CR	25346			ADULT MEALS	BREW, STACY	0.00	392.25			
12/12/2023	CR	25347			ONLINE ADULT MEALS	BREW, STACY	0.00	50.00			
12/27/2023	CR	25389			ADULT MEALS	DIAZ, KERRY M	0.00	765.00			
05 000 4550			FEDERAL REIMBURSEMENT								
12/13/2023	CR	25353			FEDERAL REIMBURSEMENT	DEPT OF PUBLIC INSTRUCTION	0.00	13,187.42			
12/13/2023	CR	25384			FEDERAL REIMBURSEMENT	DEPT OF PUBLIC INSTRUCTION	0.00	13,187.42			
12/13/2023	CR	25396			FEDERAL REIMBURSEMENT	DEPT OF PUBLIC INSTRUCTION	0.00	(13,187.42)			
05 000 5200			TRANSFERS								
12/14/2023	GJ				TRANSFER FUNDS FROM GF TO HL		0.00	120,000.00			
05 000 000 910 3100 120			SALARIES								
12/22/2023	CD	ELEM-01515 20231222	3	8594	Salaries	KILLDEER PUBLIC SCHOOL-GEN FUN	43,792.67	0.00			
05 000 000 910 3100 210			HEALTH INSURANCE								
12/22/2023	CD	ELEM-01515 20231222	3	8594	Health Insurance	KILLDEER PUBLIC SCHOOL-GEN FUN	10,080.48	0.00			
05 000 000 910 3100 220			FICA & MEDICARE								
12/22/2023	CD	ELEM-01515 20231222	3	8594	FICA	KILLDEER PUBLIC SCHOOL-GEN FUN	3,758.12	0.00			
05 000 000 910 3100 230			PERS								
12/22/2023	CD	ELEM-01515 20231222	3	8594	PERS	KILLDEER PUBLIC SCHOOL-GEN FUN	5,755.51	0.00			
05 000 000 910 3100 610			FOOD								
12/08/2023	CD	POELEM-01837 20231208	3	8591	FOOD 3520446	US FOODS	314.34	0.00			
12/08/2023	CD	POELEM-01837 20231208	3	8591	FOOD 3520445	US FOODS	541.37	0.00			
12/08/2023	CD	POELEM-01837 20231208	3	8591	FOOD 3341679	US FOODS	516.04	0.00			
12/08/2023	CD	POELEM-01837 20231208	3	8591	FOOD 3341678	US FOODS	668.27	0.00			
12/08/2023	CD	POELEM-01838 20231208	3	8590	FOOD 295543733	SYSCO NORTH DAKOTA, INC	3,171.96	0.00			
12/08/2023	CD	POELEM-01838 20231208	3	8590	FOOD 295548892	SYSCO NORTH DAKOTA, INC	2,579.12	0.00			

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
12/08/2023	CD	POELEM-01831 20231208	3	8589	FOOD	HINRICHS SUPER VALU	118.10	0.00		
12/08/2023	CD	POELEM-01836 1830439	3	8588	MILK 1830439	EAST SIDE JERSEY DAIRY, INC	161.80	0.00		
12/08/2023	CD	POELEM-01836 1830439	3	8588	MILK 1830416	EAST SIDE JERSEY DAIRY, INC	181.20	0.00		
12/20/2023	CR	25385			FOOD	PREMIERE,	(17.75)	0.00		
12/21/2023	CD	ELEM-01527 20231221-0006	3	8592	food	VISA	55.54	0.00		
12/22/2023	CD	POELEM-01872 20231222	3	8596	FOOD 3885871	US FOODS	396.92	0.00		
12/22/2023	CD	POELEM-01872 20231222	3	8596	FOOD 3341678	US FOODS	724.07	0.00		
12/22/2023	CD	POELEM-01872 20231222	3	8596	FOOD 3800869	US FOODS	311.66	0.00		
12/22/2023	CD	POELEM-01872 20231222	3	8596	FOOD 3703616	US FOODS	531.74	0.00		
12/22/2023	CD	POELEM-01872 20231222	3	8596	FOOD 3703615	US FOODS	1,015.10	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295543734	SYSCO NORTH DAKOTA, INC	2,163.74	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295558166	SYSCO NORTH DAKOTA, INC	2,124.87	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295538620	SYSCO NORTH DAKOTA, INC	2,469.38	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295565031	SYSCO NORTH DAKOTA, INC	3,185.96	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295558165	SYSCO NORTH DAKOTA, INC	2,557.73	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295565030	SYSCO NORTH DAKOTA, INC	4,174.31	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295568435	SYSCO NORTH DAKOTA, INC	70.48	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295565031	SYSCO NORTH DAKOTA, INC	3,185.96	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295570075	SYSCO NORTH DAKOTA, INC	1,103.68	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295575242	SYSCO NORTH DAKOTA, INC	160.86	0.00		
12/22/2023	CD	POELEM-01873 20231222	3	8595	FOOD 295574839	SYSCO NORTH DAKOTA, INC	4,394.34	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830532	EAST SIDE JERSEY DAIRY, INC	338.80	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830509	EAST SIDE JERSEY DAIRY, INC	308.85	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830463	EAST SIDE JERSEY DAIRY, INC	181.25	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830486	EAST SIDE JERSEY DAIRY, INC	161.80	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 SCHOOL FOOD SERVICES

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830485	EAST SIDE JERSEY DAIRY, INC	365.65	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830462	EAST SIDE JERSEY DAIRY, INC	404.75	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830379	EAST SIDE JERSEY DAIRY, INC	364.89	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830415	EAST SIDE JERSEY DAIRY, INC	321.50	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830438	EAST SIDE JERSEY DAIRY, INC	326.75	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830533	EAST SIDE JERSEY DAIRY, INC	169.60	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830510	EAST SIDE JERSEY DAIRY, INC	66.40	0.00		
12/22/2023	CD	POELEM-01874 20231222	3	8593	MILK 1830559	EAST SIDE JERSEY DAIRY, INC	326.75	0.00		
12/27/2023	CR	25389			FOOD	DIAZ, KERRY M	(930.50)	0.00		
05 000 000 910 3100 611					SUPPLIES					
12/08/2023	CD	POELEM-01818 20231208	3	8586	TRAYS 349677	BRAUN'S DISTRIBUTING	195.12	0.00		
12/08/2023	CD	POELEM-01823 20231208	3	8587	TEMP MACHINE CONCENTRATED, GREEN CLEANER	COLE PAPERS INC.	1,760.69	0.00		
12/08/2023	CD	POELEM-01838 20231208	3	8590	DISPOSABLES 295543733	SYSCO NORTH DAKOTA, INC	20.15	0.00		
12/21/2023	GJ				ENDORSEMENT STAMP		35.00	0.00		
05 770					UNRESERVED FUND BALANCE	*Current Activity			46,512.06	
						*Ending Balance:	104,665.02	151,177.08	0.00	56,269.62
						Fund Total: 05	104,665.02	151,177.08	0.00	56,269.62

e. Student Activity Reports

Balance Sheet

Period Ending: December 2023

Annual; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 STUDENT ACTIVITY FUND				
<u>Current Assets</u>				
06 101	CASH	461,875.61	1,371.74	463,247.35
06 110	DUE FROM OTHER FUNDS	68.48	0.00	68.48
	Current Assets Subtotal:	<u>461,944.09</u>	<u>1,371.74</u>	<u>463,315.83</u>
Total Assets and Deferred Outflows of Resources:		<u>461,944.09</u>	<u>1,371.74</u>	<u>463,315.83</u>

<u>Fund Balance</u>				
06 760 701	ACTIVITIES	3,415.23	23.00	3,438.23
06 760 704	ANNUAL	3,934.10	0.00	3,934.10
06 760 705	ATHLETICS	26,306.97	(5,711.54)	20,595.43
06 760 706	CLASS OF 2029	669.85	0.00	669.85
06 760 707	BOYS BB UNIFORMS	0.00	0.00	0.00
06 760 709	CHEERLEADERS MISC.	7,173.52	0.00	7,173.52
06 760 710	CHEERLEADER UNIFORMS BB	3,171.02	0.00	3,171.02
06 760 711	BOOSTER CLUB DONATIONS	0.00	0.00	0.00
06 760 713	GIRLS GOLF MISC	1,010.07	0.00	1,010.07
06 760 715	HOT LUNCH DONATIONS	27,426.39	655.50	28,081.89
06 760 716	SAFETY PATROL	4,871.44	(4,207.35)	664.09
06 760 717	CHROMEBOOK REPAIR	490.00	0.00	490.00
06 760 718	CLASS OF 2023	0.00	0.00	0.00
06 760 719	ATHLETES ASSISTANCE	594.33	0.00	594.33
06 760 720	CROSS COUNTRY MISC.	1,382.11	96.00	1,478.11
06 760 722	DRAMA CLUB	0.00	0.00	0.00
06 760 723	ELEMENTARY POP FUND	(168.76)	(321.00)	(489.76)
06 760 724	FAMILY & CONSUMER SCIENCE	317.23	0.00	317.23
06 760 726	FB UNIFORMS	1,500.00	0.00	1,500.00
06 760 727	FCCLA	0.00	0.00	0.00
06 760 728	FFA	26,450.69	6,490.00	32,940.69
06 760 729	GIRLS BB UNIFORMS	1,480.00	0.00	1,480.00
06 760 730	INTEREST - CHECKING	15,184.90	1,164.36	16,349.26
06 760 732	KILLDEER KORNER	0.00	0.00	0.00
06 760 733	GIRLS GOLF UNIFORMS	522.26	0.00	522.26
06 760 734	LIBRARY	5,286.83	62.50	5,349.33
06 760 735	MUSIC	18,436.91	5,587.20	24,024.11
06 760 736	NATIONAL HONOR SOCIETY	(149.58)	0.00	(149.58)
06 760 738	ELEM STAFF BEVERAGE MACHINE	(215.03)	(189.00)	(404.03)
06 760 740	SCHOOL DISTRICT	222.22	(536.50)	(314.28)
06 760 741	ROBOTICS	5,788.08	(100.00)	5,688.08
06 760 742	STUDENT COUNCIL	5,458.98	185.00	5,643.98
06 760 743	SUNSHINE ACCOUNT-ELEM	383.47	0.00	383.47
06 760 744	TRACK & FOOTBALL FIELD MAINTENANCE	148,493.29	0.00	148,493.29
06 760 745	TRACK UNIFORMS	3,368.78	0.00	3,368.78

Balance Sheet

Period Ending: December 2023

Annual; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
06 760 746	AGRICULTURE	12,628.42	0.00	12,628.42
06 760 747	VOLLEYBALL UNIFORMS	458.01	0.00	458.01
06 760 748	WRESTLING UNIFORMS	0.00	0.00	0.00
06 760 749	HIGH SCHOOL MUSICAL	4,739.59	0.00	4,739.59
06 760 751	NEWSPAPER	0.00	0.00	0.00
06 760 754	PRESCHOOL	1,241.04	(173.96)	1,067.08
06 760 755	SUNSHINE FUND-HS	77.18	62.00	139.18
06 760 757	ELEMENTARY MUSIC	603.53	0.00	603.53
06 760 758	JEANS FOR CHARITY	8,592.75	19.00	8,611.75
06 760 759	ELEMENTARY STUDENT COUNCIL	1,773.57	149.75	1,923.32
06 760 760	S.A.D.D.	1,281.96	0.00	1,281.96
06 760 761	CROSS COUNTRY UNIFORMS	4,102.64	0.00	4,102.64
06 760 762	ARCHERY	50.00	0.00	50.00
06 760 765	SCIENCE GRANT-ELEM	1,760.65	113.79	1,874.44
06 760 766	CHEERLEADER UNIFORMS FB	280.00	0.00	280.00
06 760 767	GIRLS BB MISC.	1,846.51	(1,085.00)	761.51
06 760 769	CLASS OF 2024	8,497.94	0.00	8,497.94
06 760 770	CLOSE UP	12,180.68	(101.80)	12,078.88
06 760 771	CLASS OF 2025	459.10	1,930.86	2,389.96
06 760 772	VOLLEYBALL MISC.	6,345.38	500.00	6,845.38
06 760 773	STEAM-ELEM.	1,882.75	2,267.10	4,149.85
06 760 775	ALLAN & KAYE DOLEZAL SCHOLARSHIP FUND	3,000.00	0.00	3,000.00
06 760 776	FOOTBALL MISC.	3,305.61	(340.00)	2,965.61
06 760 777	BOYS GOLF MISC.	574.96	0.00	574.96
06 760 778	HS GYMNASIUM SPONSORSHIP	13,723.12	0.00	13,723.12
06 760 779	TRACK MISC.	2,406.75	(129.99)	2,276.76
06 760 781	BOYS GOLF UNIFORM	824.00	0.00	824.00
06 760 782	BOYS BB MISC.	5,549.82	(748.76)	4,801.06
06 760 783	WRESTLING MISC.	9,553.39	(623.96)	8,929.43
06 760 784	SPEECH	1,606.05	0.00	1,606.05
06 760 785	ELEM GUIDANCE MISC	9,606.09	(1,118.46)	8,487.63
06 760 786	ART SUPPLIES	1,552.91	0.00	1,552.91
06 760 788	RALPH AND BERNIECE THOMAS SCHOLARSHIP	2,400.00	0.00	2,400.00
06 760 789	HOSA	18,116.93	(2,547.00)	15,569.93
06 760 790	CLASS OF 2022	0.00	0.00	0.00
06 760 791	KIDS ON THE RUN	541.86	0.00	541.86
06 760 792	DR SEUSS READING GROUP	270.00	0.00	270.00
06 760 793	IMAGINATION LIBRARY	3,148.48	0.00	3,148.48
06 760 794	COLLEGE & CAREER WEEK SCHOLARHIPS	1,113.00	0.00	1,113.00
06 760 795	KATHERINE KLEEMANN EDUCATION SCHOLARSHIP	2,100.00	0.00	2,100.00
06 760 796	FEREBEE SCHOLARSHIP	600.00	0.00	600.00
06 760 797	SCHOOL MARQUEE	0.00	0.00	0.00
06 760 798	MINION MENTORING SCHOLARSHIP	344.12	0.00	344.12

Balance Sheet

Period Ending: December 2023

Annual; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund
Number 06

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
	Fund Balance Subtotal:	461,944.09	1,371.74	463,315.83
<u>Total Liabilities, Deferred Inflows of Resources, and Fund Equity:</u>		<u>461,944.09</u>	<u>1,371.74</u>	<u>463,315.83</u>

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>			<u>Chart of Account Description</u>			<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
06 760 701					ACTIVITIES	*Previous Balance				3,415.23
06 760 701					ACTIVITIES					
06 001 1721					ACTIVITIES					
12/12/2023	CR	25348			ACTIVITY TICKETS	BREW, STACY	0.00	15.00		
12/27/2023	CR	25391			ONLINE ACTIVITY TICKETS	DIAZ, KERRY M	0.00	8.00		
06 760 701					ACTIVITIES	*Current Activity				23.00
						*Ending Balance:	0.00	23.00	0.00	3,438.23
06 760 704					ANNUAL	*Previous Balance				3,934.10
						*Ending Balance:	0.00	0.00	0.00	3,934.10
06 760 705					ATHLETICS	*Previous Balance				26,306.97
06 760 705					ATHLETICS					
06 005 1721					ATHLETICS					
12/08/2023	CR	25329			Girls Basketball Gate	WALKER, NICHOLAS DALE	0.00	392.00		
12/12/2023	CR	25348			ACTIVITY TICKETS	BREW, STACY	0.00	120.00		
12/12/2023	CR	25349			ALL SESON PASSES	BREW, STACY	0.00	140.00		
12/18/2023	CR	25363			Athletics - GBB & BBB Gate	WALKER, NICHOLAS DALE	0.00	896.00		
12/19/2023	CR	25366			Athletics - GBB Gate	WALKER, NICHOLAS DALE	0.00	325.00		
12/27/2023	CR	25391			ONLINE ACTIVITY TICKETS	DIAZ, KERRY M	0.00	64.00		
12/27/2023	CR	25392			ONLINE ALL SEASON PASS	DIAZ, KERRY M	0.00	140.00		
12/27/2023	CR	25393			ALL SEASON PASSES	DIAZ, KERRY M	0.00	220.00		
06 005 600 410 3400 610					ATHLETICS					
12/06/2023	CD	ELEM-01581 20231206	2	33844	Bball Official	FLAAGAN, KEVIN	129.50	0.00		
12/06/2023	CD	ELEM-01581 20231206	2	33844	mileage	FLAAGAN, KEVIN	68.12	0.00		
12/06/2023	CD	ELEM-01582 20231206	2	33846	Bball Official	PETERS, MICHAEL	129.50	0.00		
12/06/2023	CD	ELEM-01583 20231206	2	33847	bball official	TIBBS, MARLON	129.50	0.00		
12/06/2023	CD	ELEM-01583 20231206	2	33847	mileage	TIBBS, MARLON	45.85	0.00		
12/06/2023	CD	ELEM-01584 20231206	2	33845	Region Volleyball Announcer	MICHAELSON, DAVE	200.00	0.00		
12/06/2023	CD	ELEM-01584 20231206	2	33845	mileage	MICHAELSON, DAVE	91.70	0.00		
12/07/2023	CD	ELEM-01588 20231207	2	33852	BBall Official	Skabo, Lee	165.00	0.00		
12/07/2023	CD	ELEM-01593 20231207	2	33851	bball official	PETERS, MICHAEL	129.50	0.00		
12/07/2023	CD	ELEM-01589 20231207	2	33850	Bball Official	LEADBETTER, JON	165.00	0.00		
12/07/2023	CD	ELEM-01592 20231207	2	33853	Bball Official	TIBBS, MARLON	129.50	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>					<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>	<u>Entity Name</u>				
12/07/2023	CD	ELEM-01592 20231207	2	33853	mileage	TIBBS, MARLON	45.85	0.00		
12/07/2023	CD	ELEM-01590 20231207	2	33849	bball official	HICKEY, BRIAN	165.00	0.00		
12/07/2023	CD	ELEM-01590 20231207	2	33849	mileage	HICKEY, BRIAN	183.40	0.00		
12/07/2023	CD	ELEM-01591 20231207	2	33848	bball official	BERTELSEN, JEFF	129.50	0.00		
12/07/2023	CD	ELEM-01591 20231207	2	33848	mileage	BERTELSEN, JEFF	131.66	0.00		
12/08/2023	CD	POELEM-01820 20231208	2	33863	HAZEN JV TRNY	HAZEN HIGH SCHOOL	150.00	0.00		
12/08/2023	CD	ELEM-01573 100929	2	33868	Keinesio Tape	TRAINING ROOM, INC.	409.12	0.00		
12/08/2023	CD	ELEM-01573 100929	2	33868	Score Books	TRAINING ROOM, INC.	85.58	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	Smiley FACE - ExcelMark Self- Inking Roun	AMAZON CAPITAL SERVICES	19.38	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	Custom Self-Inking Stamp - Up to 3 Lines	AMAZON CAPITAL SERVICES	33.94	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	stampexpression - Basketball Ball Self I	AMAZON CAPITAL SERVICES	29.98	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	American Football/NFL/Coaching Custom Te	AMAZON CAPITAL SERVICES	35.98	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	stampexpression - Sixteenth Note Music S	AMAZON CAPITAL SERVICES	29.98	0.00		
12/08/2023	CD	ELEM-01550 17JG-NC1F- DY33	2	33854	St. Patricks Day Rubber Stamp - Horsesho	AMAZON CAPITAL SERVICES	19.98	0.00		
12/08/2023	CD	HS-01040 20231208	2	33866	Entry Fee	LINTON HIGH SCHOOL	200.00	0.00		
12/08/2023	CD	HS-01038 20231208	2	33867	entry fee	MANDAN PUBLIC SCHOOLS	250.00	0.00		
12/08/2023	CD	HS-01039 20231208	2	33857	na	CENTRAL HIGH SCHOOL	500.00	0.00		
12/08/2023	CD	ELEM-01591 20231207 Void Check	2	33848	bball official	BERTELSEN, JEFF	(129.50)	0.00		
12/08/2023	CD	ELEM-01591 20231207 Void Check	2	33848	mileage	BERTELSEN, JEFF	(131.66)	0.00		
12/08/2023	CD	ELEM-01592 20231207 Void Check	2	33853	Bball Official	TIBBS, MARLON	(129.50)	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>			<u>Chart of Account Description</u>			<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
12/08/2023	CD	ELEM-01592 20231207 Void Check	2	33853	mileage	TIBBS, MARLON	(45.85)	0.00		
12/08/2023	CD	ELEM-01593 20231207 Void Check	2	33851	bball official	PETERS, MICHAEL	(129.50)	0.00		
12/11/2023	CD	ELEM-01597 20231211-0001	2	33873	Basketball Official	FISHER, TODD	129.00	0.00		
12/11/2023	CD	ELEM-01597 20231211-0001	2	33873	mileage	FISHER, TODD	45.85	0.00		
12/11/2023	CD	ELEM-01599 20231211	2	33874	Basketball Official	WALTERS, TROY	129.50	0.00		
12/11/2023	CD	ELEM-01599 20231211	2	33874	mileage	WALTERS, TROY	79.91	0.00		
12/11/2023	CD	ELEM-01598 20231211	2	33872	Basketball Official	FILIBECK, BRIAN	129.50	0.00		
12/11/2023	CD	ELEM-01598 20231211	2	33872	none	FILIBECK, BRIAN	68.12	0.00		
12/11/2023	CD	ELEM-01586 20231211	2	33871	JHGBB Fee	SOUTH HEART PUBLIC SCHOOL	125.00	0.00		
12/11/2023	CD	ELEM-01589 20231207 Void Check	2	33850	Bball Official	LEADBETTER, JON	(165.00)	0.00		
12/11/2023	CD	ELEM-01590 20231207 Void Check	2	33849	bball official	HICKEY, BRIAN	(165.00)	0.00		
12/11/2023	CD	ELEM-01590 20231207 Void Check	2	33849	mileage	HICKEY, BRIAN	(183.40)	0.00		
12/11/2023	CD	ELEM-01588 20231207 Void Check	2	33852	BBall Official	Skabo, Lee	(165.00)	0.00		
12/14/2023	CD	ELEM-01613 20231214	2	33878	official	FLAAGAN, KEVIN	165.00	0.00		
12/14/2023	CD	ELEM-01613 20231214	2	33878	none	FLAAGAN, KEVIN	65.50	0.00		
12/14/2023	CD	ELEM-01614 20231214	2	33879	official	SCHARDIN, JON	165.00	0.00		
12/14/2023	CD	ELEM-01614 20231214	2	33879	mileage	SCHARDIN, JON	45.85	0.00		
12/14/2023	CD	ELEM-01612 20231214	2	33877	Official	FILIBECK, BRIAN	165.00	0.00		
12/15/2023	CD	ELEM-01624 20231215	2	33882	bball official	Skabo, Lee	129.50	0.00		
12/15/2023	CD	ELEM-01625 20231215	2	33881	bball official	FISHER, TODD	129.50	0.00		
12/15/2023	CD	ELEM-01625 20231215	2	33881	mileage	FISHER, TODD	45.85	0.00		
12/15/2023	CD	ELEM-01623 20231215	2	33880	Bball official	BECK, JEFFERSON	129.50	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
12/15/2023	CD	ELEM-01623 20231215	2	33880	mileage	BECK, JEFFERSON	45.85	0.00		
12/21/2023	CD	ELEM-01546 20231221-0007	2	33883	T Shirts tournament workers	VISA	570.00	0.00		
12/21/2023	CD	HS-01014 20231221-0001	2	33883	STATE MANDATED FEE FOR TRACK WRESTLING-ENDORSEMENT STAMP	VISA	302.00	0.00		
12/21/2023	GJ						35.00	0.00		
12/22/2023	CD	HS-01046 20231222	2	33890	entry fee-2021 Fee	MINOT WRESTLING BOOSTERS	200.00	0.00		
12/22/2023	CD	POELEM-01864 65998	2	33892	ATHLETIC TRAINING 11/1/2023-11/30/2023	THERAPY SOLUTIONS	2,550.00	0.00		
06 760 705					ATHLETICS	*Current Activity			(5,711.54)	
						*Ending Balance:	8,008.54	2,297.00	0.00	
06 760 706					CLASS OF 2029	*Previous Balance			669.85	
						*Ending Balance:	0.00	0.00	0.00	
06 760 707					BOYS BB UNIFORMS	*Previous Balance			0.00	
						*Ending Balance:	0.00	0.00	0.00	
06 760 709					CHEERLEADERS MISC.	*Previous Balance			7,173.52	
						*Ending Balance:	0.00	0.00	0.00	
06 760 710					CHEERLEADER UNIFORMS BB	*Previous Balance			3,171.02	
						*Ending Balance:	0.00	0.00	0.00	
06 760 711					BOOSTER CLUB DONATIONS	*Previous Balance			0.00	
						*Ending Balance:	0.00	0.00	0.00	
06 760 713					GIRLS GOLF MISC	*Previous Balance			1,010.07	
						*Ending Balance:	0.00	0.00	0.00	
06 760 715					HOT LUNCH DONATIONS	*Previous Balance			27,426.39	
06 760 715					HOT LUNCH DONATIONS					
06 015 1721					HOT LUNCH DONATIONS					
12/20/2023	CR	25368			Check 1076	DIAZ, KERRY M	0.00	200.00		
12/20/2023	CR	25368			Check 00130859	DIAZ, KERRY M	0.00	500.00		
06 015 600 410 3400 610					HOT LUNCH DONATIONS					
12/11/2023	CD	POELEM-01845 20231211	2	33870	PAY LUNCH BALANCE FOR COLIN WALKS JR	KILLDEER SCHOOL	34.75	0.00		
12/11/2023	CD	POELEM-01845 20231211	2	33870	PAY LUNCH BALANCE FOR ISRAEL RUNNING SHI	KILLDEER SCHOOL	9.75	0.00		
06 760 715					HOT LUNCH DONATIONS	*Current Activity			655.50	
						*Ending Balance:	44.50	700.00	0.00	
06 760 716					SAFETY PATROL	*Previous Balance			4,871.44	

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description					Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description						
06 760 716					SAFETY PATROL						
06 016 600 410 3400 610					SAFETY PATROL						
12/21/2023	CD	ELEM-01555 20231221-0016	2	33884	Shop w/ cop	VISA	1,034.06	0.00			
12/21/2023	CD	ELEM-01544 20231221-0017	2	33884	Shop with a cop	VISA	1,028.57	0.00			
12/21/2023	CD	ELEM-01552 20231221-0018	2	33884	Candy Bags	VISA	221.25	0.00			
12/21/2023	CD	ELEM-01531 20231221-0021	2	33884	Sensory Walls	VISA	1,455.68	0.00			
12/22/2023	CD	ELEM-01545 1RLF-TTRR- GY9Y	2	33885	CLOCK	AMAZON CAPITAL SERVICES	68.79	0.00			
12/22/2023	CD	ELEM-01545 1RLF-TTRR- GY9Y	2	33885	SENSORY WALL	AMAZON CAPITAL SERVICES	399.00	0.00			
06 760 716					SAFETY PATROL	*Current Activity				(4,207.35)	
						*Ending Balance:	<u>4,207.35</u>	<u>0.00</u>	<u>0.00</u>	<u>664.09</u>	
06 760 717					CHROMEBOOK REPAIR	*Previous Balance				490.00	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>490.00</u>	
06 760 718					CLASS OF 2023	*Previous Balance				0.00	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
06 760 719					ATHLETES ASSISTANCE	*Previous Balance				594.33	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>594.33</u>	
06 760 720					CROSS COUNTRY MISC.	*Previous Balance				1,382.11	
06 760 720					CROSS COUNTRY MISC.						
06 020 1721					CROSS COUNTRY MISC.						
12/04/2023	CR	25317			XC Misc - Hat Money	HORGESHIMER, NATHAN SCOTT	0.00	26.00			
12/08/2023	CR	25331			XC Misc - Hat money	HORGESHIMER, NATHAN SCOTT	0.00	33.00			
12/08/2023	CR	25351			ADD \$1	HORGESHIMER, NATHAN SCOTT	0.00	1.00			
12/18/2023	CR	25364			XC Misc - Hat money	HORGESHIMER, NATHAN SCOTT	0.00	22.00			
12/21/2023	CR	25374			XC Misc - Hat Money	HORGESHIMER, NATHAN SCOTT	0.00	14.00			
06 760 720					CROSS COUNTRY MISC.	*Current Activity				96.00	
						*Ending Balance:	<u>0.00</u>	<u>96.00</u>	<u>0.00</u>	<u>1,478.11</u>	
06 760 722					DRAMA CLUB	*Previous Balance				0.00	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
06 760 723					ELEMENTARY POP FUND	*Previous Balance				(168.76)	
06 760 723					ELEMENTARY POP FUND						
06 023 600 410 3400 610					ELEMENTARY POP FUND						

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 453440	COCA COLA	285.00	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 454028	COCA COLA	36.00	0.00		
06 760 723					ELEMENTARY POP FUND	*Current Activity				(321.00)
						*Ending Balance:	<u>321.00</u>	<u>0.00</u>	<u>0.00</u>	(489.76)
06 760 724					FAMILY & CONSUMER SCIENCE	*Previous Balance				317.23
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	317.23
06 760 726					FB UNIFORMS	*Previous Balance				1,500.00
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	1,500.00
06 760 727					FCCLA	*Previous Balance				0.00
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	0.00
06 760 728					FFA	*Previous Balance				26,450.69
06 760 728					FFA					
06 028 1721					FFA					
12/15/2023	CR	25357			FFA - Fruit Sales	JOHNSON, ERIK	0.00	5,249.00		
12/20/2023	CR	25371			FFA - Fruit Sales	JOHNSON, ERIK	0.00	1,079.00		
12/21/2023	CR	25388			FFA - Fruit Sales	JOHNSON, ERIK	0.00	432.00		
06 028 600 410 3400 610					FFA					
12/08/2023	CD	HS-01035 20231208	2	33861	FFA District Leadership Registration	DISTRICT 8 FFA	270.00	0.00		
06 760 728					FFA	*Current Activity				6,490.00
						*Ending Balance:	<u>270.00</u>	<u>6,760.00</u>	<u>0.00</u>	32,940.69
06 760 729					GIRLS BB UNIFORMS	*Previous Balance				1,480.00
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	1,480.00
06 760 730					INTEREST - CHECKING	*Previous Balance				15,184.90
06 760 730					INTEREST - CHECKING					
06 030 1721					INTEREST - CHECKING					
12/31/2023	CR	25398			INTEREST - CHECKING	BRAVERA	0.00	1,164.36		
06 760 730					INTEREST - CHECKING	*Current Activity				1,164.36
						*Ending Balance:	<u>0.00</u>	<u>1,164.36</u>	<u>0.00</u>	16,349.26
06 760 732					KILLDEER KORNER	*Previous Balance				0.00
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	0.00
06 760 733					GIRLS GOLF UNIFORMS	*Previous Balance				522.26
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	522.26
06 760 734					LIBRARY	*Previous Balance				5,286.83

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description					Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description						
06 760 734			LIBRARY								
06 034 1721			LIBRARY								
12/06/2023	CR	25321			Nyles Mandan lost book fee	DIAZ, KERRY M	0.00	10.50			
12/06/2023	CR	25321			Alexah Mandan lost book fee	DIAZ, KERRY M	0.00	17.00			
12/06/2023	CR	25321			Kaydence Linseth lost book fee	DIAZ, KERRY M	0.00	5.00			
12/15/2023	CR	25359			Check #10640 Hayden Hausauer Book Fee	KILLDEER SCHOOL LIBRARY FUND	0.00	30.00			
06 760 734			LIBRARY			*Current Activity				62.50	
						*Ending Balance:	0.00	62.50	0.00	5,349.33	
06 760 735			MUSIC			*Previous Balance				18,436.91	
06 760 735			MUSIC								
06 035 1721			MUSIC								
12/01/2023	CR	25314			Band Wreath Money Fundraising	HOUSEL, MICHAEL	0.00	2,009.00			
12/05/2023	CR	25319			Band Wreath Fundraising Money	HOUSEL, MICHAEL	0.00	1,561.00			
12/07/2023	CR	25326			Band - Wreath Fund Raiser	HOUSEL, MICHAEL	0.00	2,408.00			
12/12/2023	CR	25348			ACTIVITY TICKETS	BREW, STACY	0.00	15.00			
12/12/2023	CR	25350			.50 SHORT	BREW, STACY	0.00	(0.50)			
12/14/2023	CR	25355			Band Dontation Money for trip	HOUSEL, MICHAEL	0.00	500.00			
12/20/2023	CR	25370			Band Wreath Fundraising Money	HOUSEL, MICHAEL	0.00	180.00			
12/20/2023	CR	25372			Band - wreath Sales	HOUSEL, MICHAEL	0.00	10.00			
12/27/2023	CR	25391			ONLINE ACTIVITY TICKETS	DIAZ, KERRY M	0.00	8.00			
06 035 600 410 3400 610			MUSIC								
12/08/2023	CD	HS-00860 20231208	2	33865	pep band t-shirts	IMAGE MARKET	1,137.00	0.00			
12/21/2023	CD	HS-00860 20231208 Void Check	2	33865	pep band t-shirts	IMAGE MARKET	(1,137.00)	0.00			
12/22/2023	CD	POELEM-01869 481047	2	33888	CORRECTION ON PEP BAND TSHIRTS	IMAGE MARKET	1,103.30	0.00			
06 760 735			MUSIC			*Current Activity				5,587.20	
						*Ending Balance:	1,103.30	6,690.50	0.00	24,024.11	
06 760 736			NATIONAL HONOR SOCIETY			*Previous Balance				(149.58)	
						*Ending Balance:	0.00	0.00	0.00	(149.58)	
06 760 738			ELEM STAFF BEVERAGE MACHINE			*Previous Balance				(215.03)	
06 760 738			ELEM STAFF BEVERAGE MACHINE								
06 038 600 410 3400 610			ELEM STAFF BEVERAGE MACHINE								
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 453453	COCA COLA	108.00	0.00			
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 454045	COCA COLA	81.00	0.00			
06 760 738			ELEM STAFF BEVERAGE MACHINE			*Current Activity				(189.00)	
						*Ending Balance:	189.00	0.00	0.00	(404.03)	

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
06 760 740			SCHOOL DISTRICT			*Previous Balance				222.22
06 760 740			SCHOOL DISTRICT							
06 040 1721			SCHOOL DISTRICT							
12/07/2023	CR	25327			ND State Spelling Bee check 2058	DIAZ, KERRY M	0.00	20.00		
06 040 600 410 3400 610			SCHOOL DISTRICT							
12/21/2023	CD	HS-01031 20231221-0003	2	33883	Mathcounts Registration for 10 students	VISA	350.00	0.00		
12/22/2023	CD	ELEM-01602 20231222	2	33891	Registration for national spelling bee	SCRIPPS NATIONAL SPELLING BEE	206.50	0.00		
06 760 740			SCHOOL DISTRICT			*Current Activity				(536.50)
						*Ending Balance:	556.50	20.00	0.00	(314.28)
06 760 741			ROBOTICS			*Previous Balance				5,788.08
06 760 741			ROBOTICS							
06 041 600 410 3400 610			ROBOTICS							
12/22/2023	CD	HS-01049 20231222	2	33887	State registration-TEAM #16266	DAKOTA FTC	100.00	0.00		
06 760 741			ROBOTICS			*Current Activity				(100.00)
						*Ending Balance:	100.00	0.00	0.00	5,688.08
06 760 742			STUDENT COUNCIL			*Previous Balance				5,458.98
06 760 742			STUDENT COUNCIL							
06 042 1721			STUDENT COUNCIL							
12/04/2023	CR	25316			Student Council - Hat Sales	ELKINS, SEAN	0.00	25.00		
12/05/2023	CR	25320			Student Council - Hat Sales	ELKINS, SEAN	0.00	25.00		
12/06/2023	CR	25323			Aspen Chick Design Check 1065	ELKINS, ABBIE M	0.00	110.00		
12/07/2023	CR	25325			Student Council - Hat Sales	ELKINS, SEAN	0.00	25.00		
06 760 742			STUDENT COUNCIL			*Current Activity				185.00
						*Ending Balance:	0.00	185.00	0.00	5,643.98
06 760 743			SUNSHINE ACCOUNT-ELEM			*Previous Balance				383.47
						*Ending Balance:	0.00	0.00	0.00	383.47
06 760 744			TRACK & FOOTBALL FIELD MAINTENANCE			*Previous Balance				148,493.29
						*Ending Balance:	0.00	0.00	0.00	148,493.29
06 760 745			TRACK UNIFORMS			*Previous Balance				3,368.78
						*Ending Balance:	0.00	0.00	0.00	3,368.78
06 760 746			AGRICULTURE			*Previous Balance				12,628.42
						*Ending Balance:	0.00	0.00	0.00	12,628.42
06 760 747			VOLLEYBALL UNIFORMS			*Previous Balance				458.01

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
						*Ending Balance:	0.00	0.00	0.00	458.01
06 760 748					WRESTLING UNIFORMS	*Previous Balance				0.00
						*Ending Balance:	0.00	0.00	0.00	0.00
06 760 749					HIGH SCHOOL MUSICAL	*Previous Balance				4,739.59
						*Ending Balance:	0.00	0.00	0.00	4,739.59
06 760 751					NEWSPAPER	*Previous Balance				0.00
						*Ending Balance:	0.00	0.00	0.00	0.00
06 760 754					PRESCHOOL	*Previous Balance				1,241.04
06 760 754					PRESCHOOL					
06 054 600 410 3400 610					PRESCHOOL					
12/08/2023	CD	ELEM-01548 11JR-7Y6Q-94D1	2	33854	Classic Sand & Play Sand for Sandbox, Ta	AMAZON CAPITAL SERVICES	113.98	0.00		
12/08/2023	CD	ELEM-01548 11JR-7Y6Q-94D1	2	33854	Kinetic Sand, 11lbs of All-Natural Brown	AMAZON CAPITAL SERVICES	59.98	0.00		
06 760 754					PRESCHOOL	*Current Activity				(173.96)
						*Ending Balance:	173.96	0.00	0.00	1,067.08
06 760 755					SUNSHINE FUND-HS	*Previous Balance				77.18
06 760 755					SUNSHINE FUND-HS					
06 055 1721					SUNSHINE FUND-HS					
12/01/2023	CR	25312			HS Sunshine Club - Coke Machine	MURPHY, ANDREW	0.00	62.00		
06 760 755					SUNSHINE FUND-HS	*Current Activity				62.00
						*Ending Balance:	0.00	62.00	0.00	139.18
06 760 757					ELEMENTARY MUSIC	*Previous Balance				603.53
						*Ending Balance:	0.00	0.00	0.00	603.53
06 760 758					JEANS FOR CHARITY	*Previous Balance				8,592.75
06 760 758					JEANS FOR CHARITY					
06 058 1721					JEANS FOR CHARITY					
12/11/2023	CR	25332			Cash	JEPSON, JANELL R	0.00	19.00		
06 760 758					JEANS FOR CHARITY	*Current Activity				19.00
						*Ending Balance:	0.00	19.00	0.00	8,611.75
06 760 759					ELEMENTARY STUDENT COUNCIL	*Previous Balance				1,773.57
06 760 759					ELEMENTARY STUDENT COUNCIL					
06 059 1721					ELEMENTARY STUDENT COUNCIL					
12/18/2023	CR	25365			Top Hats Cash	SAYLER, DENICE F	0.00	440.34		

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12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description					Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description						
06 059 600 410 3400 610					ELEMENTARY STUDENT COUNCIL						
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	top hats	VISA	179.80	0.00			
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	stickers	VISA	38.94	0.00			
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	stickers	VISA	10.47	0.00			
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	garland	VISA	4.97	0.00			
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	garland	VISA	29.99	0.00			
12/21/2023	CD	ELEM-01547 20231221-0024	2	33884	shipping	VISA	26.42	0.00			
06 760 759					ELEMENTARY STUDENT COUNCIL	*Current Activity				149.75	
						*Ending Balance:	290.59	440.34	0.00	1,923.32	
06 760 760					S.A.D.D.	*Previous Balance				1,281.96	
						*Ending Balance:	0.00	0.00	0.00	1,281.96	
06 760 761					CROSS COUNTRY UNIFORMS	*Previous Balance				4,102.64	
						*Ending Balance:	0.00	0.00	0.00	4,102.64	
06 760 762					ARCHERY	*Previous Balance				50.00	
						*Ending Balance:	0.00	0.00	0.00	50.00	
06 760 765					SCIENCE GRANT-ELEM	*Previous Balance				1,760.65	
06 760 765					SCIENCE GRANT-ELEM						
06 065 600 410 3400 610					SUPPLIES						
12/21/2023	CD	POELEM-01875 20231221-0012	2	33884	REFUND ON TAXES	VISA	(113.79)	0.00			
06 760 765					SCIENCE GRANT-ELEM	*Current Activity				113.79	
						*Ending Balance:	(113.79)	0.00	0.00	1,874.44	
06 760 766					CHEERLEADER UNIFORMS FB	*Previous Balance				280.00	
						*Ending Balance:	0.00	0.00	0.00	280.00	
06 760 767					GIRLS BB MISC.	*Previous Balance				1,846.51	
06 760 767					GIRLS BB MISC.						
06 067 1721					GIRLS BB MISC.						
12/06/2023	CR	25322			BSN Sports Check 20679794	DIAZ, KERRY M	0.00	375.00			
12/18/2023	CR	25361			GBB Misc - Travel Gear	WALKER, NICHOLAS DALE	0.00	480.00			
12/21/2023	CR	25387			Girls Bball Donation Money	WALKER, NICHOLAS DALE	0.00	333.00			
					Charging Eagl						
06 067 600 410 3400 610					GIRLS BB MISC.						
12/22/2023	CD	ELEM-01618 138179	2	33889	23 hooded long sleeve shooting shirts	LOGO MAGIC	879.00	0.00			

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12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
12/22/2023	CD	ELEM-01617 138396	2	33889	20 hooded shooting shirts	LOGO MAGIC	734.00	0.00		
12/22/2023	CD	ELEM-01616 923653330	2	33886	payment for screen printing of jerseys	BSN SPORTS	660.00	0.00		
06 760 767					GIRLS BB MISC.	*Current Activity			(1,085.00)	
						*Ending Balance:	<u>2,273.00</u>	<u>1,188.00</u>	<u>0.00</u>	
06 760 769					CLASS OF 2024	*Previous Balance			8,497.94	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	
06 760 770					CLOSE UP	*Previous Balance			12,180.68	
06 760 770					CLOSE UP					
06 070 1721					CLOSE UP					
12/21/2023	CR	25386			Close-Up Vending Machine	MURPHY, ANDREW	0.00	535.00		
12/27/2023	CR	25394			DEP CORRECTION	DIAZ, KERRY M	0.00	1.00		
06 070 600 410 3400 610					Close Up					
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 451796	COCA COLA	110.50	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 452112	COCA COLA	108.90	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 453112	COCA COLA	150.00	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 453427	COCA COLA	135.00	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 454044	COCA COLA	135.00	0.00		
12/08/2023	CD	POELEM-01808 20231208	2	33859	UNAPPLIED CREDIT	COCA COLA	(1.60)	0.00		
06 760 770					CLOSE UP	*Current Activity			(101.80)	
						*Ending Balance:	<u>637.80</u>	<u>536.00</u>	<u>0.00</u>	
06 760 771					CLASS OF 2025	*Previous Balance			459.10	
06 760 771					CLASS OF 2025					
06 071 1721					CLASS OF 2025					
12/08/2023	CR	25328			JR Class Concessions - 2025	ELKINS, ABBIE M	0.00	851.00		
12/14/2023	CR	25356			JR Class Concessions	ELKINS, ABBIE M	0.00	1,799.50		
12/18/2023	CR	25362			JR Class Concessions	ELKINS, ABBIE M	0.00	1,581.50		
12/19/2023	CR	25367			JR Class Concessions	ZASTOUPIL, MARK A.	0.00	1,004.85		
12/27/2023	CR	25394			DEP CORRECTION	DIAZ, KERRY M	0.00	(0.09)		
06 071 600 410 3400 610					CLASS OF 2025					
12/08/2023	CD	POELEM-01808 20231208	2	33859	SUPPLIES 453429	COCA COLA	1,608.77	0.00		
12/08/2023	CD	POELEM-01818 20231208	2	33855	SUPPLIES 350690	BRAUN'S DISTRIBUTING	1,260.64	0.00		
12/08/2023	CD	POELEM-01818 20231208	2	33855	SUPPLIES 349519	BRAUN'S DISTRIBUTING	96.00	0.00		

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12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
12/08/2023	CD	POELEM-01818 20231208	2	33855	SUPPLIES 349841	BRAUN'S DISTRIBUTING	199.17	0.00		
12/08/2023	CD	POELEM-01832 20231208	2	33862	SUPPLIES	GRAB 'N GO	26.73	0.00		
12/08/2023	CD	POELEM-01831 20231208	2	33864	SUPPLIES	HINRICHS SUPER VALU	93.59	0.00		
12/11/2023	CD	ELEM-01600 20231211	2	33869	Reimbursement	ELKINS, ABBIE M	21.00	0.00		
06 760 771					CLASS OF 2025	*Current Activity				1,930.86
						*Ending Balance:	3,305.90	5,236.76	0.00	2,389.96
06 760 772					VOLLEYBALL MISC.	*Previous Balance				6,345.38
06 760 772					VOLLEYBALL MISC.					
06 072 1721					VOLLEYBALL MISC.					
12/11/2023	CR	25354			VOLLEYBALL MISC.	CONOCO PHILLIPS	0.00	500.00		
06 760 772					VOLLEYBALL MISC.	*Current Activity				500.00
						*Ending Balance:	0.00	500.00	0.00	6,845.38
06 760 773					STEAM-ELEM.	*Previous Balance				1,882.75
06 760 773					STEAM-ELEM.					
06 073 1721					STEAM-ELEM.					
12/01/2023	CR	25310			Check 3024	NELSON, ESTELLA	0.00	250.00		
12/01/2023	CR	25310			Cash	NELSON, ESTELLA	0.00	71.00		
12/06/2023	CR	25324			JD Fencing Check 11999	DIAZ, KERRY M	0.00	250.00		
12/08/2023	CR	25330			Wildfire Logistics Check 1236	DIAZ, KERRY M	0.00	250.00		
12/12/2023	CR	25345			Dakota Petroleum Services Check 7812	DIAZ, KERRY M	0.00	250.00		
12/15/2023	CR	25360			Check #221	DIAZ, KERRY M	0.00	250.00		
12/15/2023	CR	25360			Check #001097	DIAZ, KERRY M	0.00	250.00		
12/15/2023	CR	25360			Check #001386	DIAZ, KERRY M	0.00	250.00		
12/15/2023	CR	25360			Check #91548	DIAZ, KERRY M	0.00	500.00		
12/20/2023	CR	25369			First Internation Bank & Trust Check #20	DIAZ, KERRY M	0.00	500.00		
06 073 600 410 3400 610					STEAM-ELEM.					
12/21/2023	CD	ELEM-01554 20231221-0013	2	33884	LEGO Education SPIKE Prime and Expansion	VISA	553.90	0.00		
06 760 773					STEAM-ELEM.	*Current Activity				2,267.10
						*Ending Balance:	553.90	2,821.00	0.00	4,149.85
06 760 775					ALLAN & KAYE DOLEZAL SCHOLARSHIP FUND	*Previous Balance				3,000.00
						*Ending Balance:	0.00	0.00	0.00	3,000.00
06 760 776					FOOTBALL MISC.	*Previous Balance				3,305.61
06 760 776					FOOTBALL MISC.					

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12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
06 076 600 410 3400 610					FOOTBALL MISC.					
12/08/2023	CD	ELEM-01577 2979	2	33860	art for football bags	EMBROIDERY ARTS	340.00	0.00		
06 760 776					FOOTBALL MISC.					
						*Current Activity			(340.00)	
						*Ending Balance:	<u>340.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,965.61</u>
06 760 777					BOYS GOLF MISC.					
						*Previous Balance			574.96	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>574.96</u>
06 760 778					HS GYMNASIUM SPONSORSHIP					
						*Previous Balance			13,723.12	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>13,723.12</u>
06 760 779					TRACK MISC.					
						*Previous Balance			2,406.75	
06 760 779					TRACK MISC.					
06 079 600 410 3400 610					TRACK MISC.					
12/22/2023	CD	HS-01047 1PQM-VHCM-PC93	2	33885	SKLZ speed timing gate	AMAZON CAPITAL SERVICES	129.99	0.00		
06 760 779					TRACK MISC.					
						*Current Activity			(129.99)	
						*Ending Balance:	<u>129.99</u>	<u>0.00</u>	<u>0.00</u>	<u>2,276.76</u>
06 760 781					BOYS GOLF UNIFORM					
						*Previous Balance			824.00	
						*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>824.00</u>
06 760 782					BOYS BB MISC.					
						*Previous Balance			5,549.82	
06 760 782					BOYS BB MISC.					
06 082 600 410 3400 610					BOYS BB MISC.					
12/08/2023	CD	HS-01020 1WW6-XDNV-MXHY	2	33854	Boys basketball lpad for film, ball bag,	AMAZON CAPITAL SERVICES	748.76	0.00		
06 760 782					BOYS BB MISC.					
						*Current Activity			(748.76)	
						*Ending Balance:	<u>748.76</u>	<u>0.00</u>	<u>0.00</u>	<u>4,801.06</u>
06 760 783					WRESTLING MISC.					
						*Previous Balance			9,553.39	
06 760 783					WRESTLING MISC.					
06 083 1721					WRESTLING MISC.					
12/15/2023	CR	25358			Killdeer High School #33842	DIAZ, KERRY M	0.00	876.23		
06 083 600 410 3400 610					WRESTLING MISC.					
12/08/2023	CD	HS-01029 923670938	2	33856	Replacements	BSN SPORTS	450.50	0.00		
12/08/2023	CD	POELEM-01832 20231208	2	33862	SUPPLIES	GRAB 'N GO	314.34	0.00		
12/08/2023	CD	POELEM-01818 20231208	2	33855	SUPPLIES 349367	BRAUN'S DISTRIBUTING	719.39	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

Chart of Account Number		Chart of Account Description				Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
12/08/2023	CD	POELEM-01831 20231208	2	33864	SUPPLIES	HINRICHS SUPER VALU	15.96	0.00		
06 760 783					WRESTLING MISC.	*Current Activity				(623.96)
						*Ending Balance:	1,500.19	876.23	0.00	8,929.43
06 760 784					SPEECH	*Previous Balance				1,606.05
						*Ending Balance:	0.00	0.00	0.00	1,606.05
06 760 785					ELEM GUIDANCE MISC	*Previous Balance				9,606.09
06 760 785					ELEM GUIDANCE MISC					
06 085 600 410 3400 610					ELEM GUIDANCE MISC					
12/21/2023	CD	ELEM-01522 20231221-0020	2	33884	gloves and mittens for kids	VISA	471.14	0.00		
12/21/2023	CD	ELEM-01580 20231221-0015	2	33884	UNDERWEAR AND SNOWPANTS	VISA	497.52	0.00		
12/22/2023	CD	ELEM-01596 14DQ-Q1VV-MTDC	2	33885	Svansea Mrs. Claus Costume for Women Adu	AMAZON CAPITAL SERVICES	69.90	0.00		
12/22/2023	CD	ELEM-01596 14DQ-Q1VV-MTDC	2	33885	Svansea Men's Deluxe Santa Suit 11pc. Ch	AMAZON CAPITAL SERVICES	79.90	0.00		
06 760 785					ELEM GUIDANCE MISC	*Current Activity				(1,118.46)
						*Ending Balance:	1,118.46	0.00	0.00	8,487.63
06 760 786					ART SUPPLIES	*Previous Balance				1,552.91
						*Ending Balance:	0.00	0.00	0.00	1,552.91
06 760 788					RALPH AND BERNIECE THOMAS SCHOLARSHIP	*Previous Balance				2,400.00
						*Ending Balance:	0.00	0.00	0.00	2,400.00
06 760 789					HOSA	*Previous Balance				18,116.93
06 760 789					HOSA					
06 089 1721					HOSA					
12/04/2023	CR	25318			HOSA	SCHMIDT, HOLLY	0.00	576.00		
12/20/2023	CR	25373			HOSA - Jams & Salsa fundraiser	SCHMIDT, HOLLY	0.00	330.00		
06 089 600 410 3400 610					HOSA					
12/08/2023	CD	HS-01037 3724	2	33858	HOSA Fundraiser	CHRISTIAN KROPF FUNDRAISING	3,453.00	0.00		
06 760 789					HOSA	*Current Activity				(2,547.00)
						*Ending Balance:	3,453.00	906.00	0.00	15,569.93
06 760 790					CLASS OF 2022	*Previous Balance				0.00
						*Ending Balance:	0.00	0.00	0.00	0.00
06 760 791					KIDS ON THE RUN	*Previous Balance				541.86

Activity Fund Balance Report - Detail - Exclude Encumbrances

12/2023 - 12/2023

Regular; Beginning Month 12/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 06

Fund: 06 STUDENT ACTIVITY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
						*Ending Balance:	0.00	0.00	0.00	541.86
06 760 792					DR SEUSS READING GROUP	*Previous Balance				270.00
						*Ending Balance:	0.00	0.00	0.00	270.00
06 760 793					IMAGINATION LIBRARY	*Previous Balance				3,148.48
						*Ending Balance:	0.00	0.00	0.00	3,148.48
06 760 794					COLLEGE & CAREER WEEK SCHOLARHIPS	*Previous Balance				1,113.00
						*Ending Balance:	0.00	0.00	0.00	1,113.00
06 760 795					KATHERINE KLEEMANN EDUCATION SCHOLARSHIP	*Previous Balance				2,100.00
						*Ending Balance:	0.00	0.00	0.00	2,100.00
06 760 796					FEREBEE SCHOLARSHIP	*Previous Balance				600.00
						*Ending Balance:	0.00	0.00	0.00	600.00
06 760 797					SCHOOL MARQUEE	*Previous Balance				0.00
						*Ending Balance:	0.00	0.00	0.00	0.00
06 760 798					MINION MENTORING SCHOLARSHIP	*Previous Balance				344.12
						*Ending Balance:	0.00	0.00	0.00	344.12
Fund Total: 06							29,211.95	30,583.69	0.00	463,315.83

f. Tuition Agreement

January 2024

Tuition Agreements:

1. Kaylee Johnson (7) Killdeer resident enrolled with Dickinson Public Schools

5. Administrator Reports

1/2/24

January Board Report:

Winter Seasons Going Strong

- JHGBB and JHWRESTLING are comple
- HS Boys Basketball and Girls Basketball are approaching midway of games for their season.
 - JH Boys Basketball starts Jan 3
- Planning and Prep for Tournaments in the Winter has begun and is on going
 - Will continue to meet with Tourney Committee once a month
 - Preparation is daily and going well.
 - Region Boys Wrestling Feb 10
 - Class B Girls Regional Feb 19, 20, 22
 - Class A Boys Regional March 4, 5 and 7
- Numbers in Winter sports or about the same or up across the board.
 - Numbers are way up in JH Boys Basketball
 - Will look for more games in coming weeks.
- Track and Golf schedules for Spring 2024 will be made in February.

NDHSAA

- Football plan was reorganized.
 - Our Region did not change for the 2024 season
 - Our Non Region FB is Stanley and Bottineau
- Volleyball Plan will stay the same next year
 - 3 Class comes on board in fall of 25
 - Belfield will be in our Region in 2024-
 - 13 team region for 1 year
- No Changes to Cross Country
 - I have asked our coach on advisory to look into a qualifying procedure for cross county for the state meet.
 - Coaches looking into qualifying procedures for cross country- both individual and team
-

Board report 1/10/24

- Hired Mark Synnes in the maintenance department.
 - Added safety signs around the high school.
 - Installed a wash sink in the concessions area at the high school.
- Some progress has been made with the punch list items at the high school.
 - New doors were installed on the north side of the high school gym.
 - We're receiving quotes on remodeling 5/6 grade hall bathrooms.
- We've had a few mice move into the elementary school that we're taking care of.

Superintendent January Board Report

New STEM Teacher/IT

Mr. Matthew Eads interviewed for the STEM lab position and will take over some technology issues. In addition, Sm@rt from Dickinson was contracted for services to handle more involved server/network issues that require more technical expertise. We feel very fortunate to have found Mr. Eads. He is waiting for his PRAXIS results to be a ND licensed teacher. Currently he is being paid as a substitute teacher. He has a Masters in Geology and some unique experiences that will bring a flare to the classroom.

Bus Drivers

It is dangerous to talk about good fortune so please knock on wood. It seems we are gaining on having drivers with CDLs. Justin Hardesen is the first driver to complete the Federal Motor Carrier approved Killdeer training site course of study. He completed the Theory portion of the course work and trained with Jerry Wacker to prepare for the driving portion and range portion of the exam. Justin reported that Jerry was very thorough in his preparation and felt prepared for the actual exam. Teresa Davorak is currently taking the same theory coursework and has agreed to be a substitute bus driver for Dante LaPierre.

- A. Elementary Board Report
- B. High School Board Report

2024 Board Meeting

2024- 247 students	2023- 249 students
2022- 258 students	2021- 243 students
2019- 226 students	2017- 201 students
2016- 192 students	

Beginning of Semester 2

Report cards go home in the mail next week Tuesday, January 9

January 15 – All Day Staff In-Service – Capturing Kids’ Hearts refresher training, First Aid training and continuing our work on standards.

New Staff- Welcomed Matthew Eads to our staff. He is teaching 7th-12th grade stem classes at the high school.

Parent/Teacher Conferences

- February 21 and 28

6. Unfinished Business

- A. Consider Policy ABAB School Year and Calendar

NOTICE

This is a policy template. This template must be compared to your existing policy. If the Board wants to adopt the template in its entirety, they must make a motion to rescind the District's existing policy first (one reading) and then adopt the template. Policy adoption requires two readings unless an expedited process is deemed necessary by the Board per policy BDA. If your board wishes to adopt portions of this template, they must incorporate those changes into their existing policy prior to review. The Board must make a motion to amend the template. Amendments require two readings unless an expedited process is deemed necessary by the Board per policy BDA. More information on the Policy Adoption Process can be found on the Policy Services website or by contacting the NDSBA office at 1-800-932-8791.

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SCHOOL YEAR AND CALENDAR

A school calendar for the ensuing school year shall be prepared by the Superintendent and presented to the Board each year by a date designated by the Board. The Board may receive input from teachers, students, and the community before final adoption of the calendar. Any changes in the calendar after adoption shall be subject to board approval.

The school calendar shall:

1. List the opening and closing dates of the school year. A school year shall consist of the minimum number of hours required by state law.
2. List professional development days for teachers and administrators. The Board shall schedule professional development days in accordance with law and the negotiated agreement.
3. List the start and end of the fiscal year, which shall commence July 1 and end June 30.
4. Set forth days of attendance for students, holiday and vacation periods, parent-teacher conference days, and other schedules of importance to the staff and public.
5. List days that may be used for the rescheduling of instructional time lost as a result of weather or other conditions in accordance with 15.1-27-23.

Upon approval of the calendar by the Board, the Superintendent will distribute copies of the calendar to staff, and on publish on the school website.

Event Schedules

The Activities Director shall develop separate practice and event schedules. The District reserves Sundays and one night per work week for non-school sponsored community, family, and youth gatherings. No school activities shall be scheduled during times designated on these days unless approved by the Superintendent or Board.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- ABAB-AR, Wednesday Family Night Scheduling
- GACD, Summer School

End of Killdeer Public School District #16 Policy ABAB.....Adopted: 1/10//2023

7. New Business

A. Consider Additional January Bills

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1		Fund 01					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 46123		Check Type: Check	Check Date: 01/08/2024	Vendor: ADVBUS	ADVANCED BUSINESS METHODS	Check Total:	2,650.75
AR1739984	01/08/2024	POELEM-01905	COPIER SPLIT	01 000 000 110 1000 610	212.06		
AR1739984	01/08/2024	POELEM-01905	COPIER SPLIT	01 000 000 120 1000 611	1,219.35		
AR1739984	01/08/2024	POELEM-01905	COPIER SPLIT	01 000 000 130 1000 611	397.61		
AR1739984	01/08/2024	POELEM-01905	COPIER SPLIT	01 000 000 140 1000 611	821.73		
Check Number: 46124		Check Type: Check	Check Date: 01/08/2024	Vendor: AMAZONCAP	AMAZON CAPITAL SERVICES	Check Total:	613.10
16DJ-JWCM-6G64	01/08/2024	ELEM-01610	OFFICE SUPPLIES SPLIT	01 000 000 110 1000 610	112.13		
16DJ-JWCM-6G64	01/08/2024	ELEM-01610	OFFICE SUPPLIES SPLIT	01 000 000 120 1000 611	261.65		
1H3T-CJCN-RDT7	01/08/2024	ELEM-01634	TRUE IMAGE Compatible 057H Toner Cartrid	01 000 000 241 1000 611	93.99		
1NTQ-RRH6-3VW4	01/08/2024	ELEM-01609	OFFICE SUPPLIES SPLIT	01 000 000 110 1000 610	43.60		
1NTQ-RRH6-3VW4	01/08/2024	ELEM-01609	OFFICE SUPPLIES SPLIT	01 000 000 120 1000 611	101.73		
Check Number: 46125		Check Type: Check	Check Date: 01/08/2024	Vendor: ANDERSON1	MELISSA ANDERSON	Check Total:	68.50
20240108	01/08/2024	POELEM-01917	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	68.50		
Check Number: 46126		Check Type: Check	Check Date: 01/08/2024	Vendor: AVI	AVI SYSTEMS, INC	Check Total:	25,636.02
88927786	01/08/2024	HS-01006	Proposal Number: 1218453	03 000 000 000 4220 435	25,636.02		
V*88927786	01/10/2024	HS-01006	Proposal Number: 1218453	03 000 000 000 4220 435	(25,636.02)		
Check Number: 46127		Check Type: Check	Check Date: 01/08/2024	Vendor: BOSCH	BOSCH LUMBER COMPANY	Check Total:	1,315.05
20240108	01/08/2024	POELEM-01901	PINE BOARD, FIRRING STRIPS	01 000 000 310 1000 611	1,282.60		
20240108	01/08/2024	POELEM-01901	DOWEL HARDWOOD	01 000 000 310 1000 611	32.45		
Check Number: 46128		Check Type: Check	Check Date: 01/08/2024	Vendor: BREWSTA	STACY BREW	Check Total:	266.00
20240108	01/08/2024	POELEM-01883	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00		
20240108-0001	01/08/2024	POELEM-01913	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	216.00		
Check Number: 46129		Check Type: Check	Check Date: 01/08/2024	Vendor: BRYACON	CONNIE BRYANT	Check Total:	232.50
20240108	01/08/2024	POELEM-01914	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	232.50		
Check Number: 46130		Check Type: Check	Check Date: 01/08/2024	Vendor: CENTRALMEC	CENTRAL MECHANICAL INC	Check Total:	1,787.63
18960	01/08/2024	POELEM-01900	CENTER BEARING ON COOLING TOWER GOING OU	03 000 000 000 4220 435	1,194.63		

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1	Fund 01				
18960	01/08/2024	POELEM-01900	WINTERIZE COOLING TOWER	03 000 000 000 4220 435	593.00
Check Number: 46131	Check Type: Check	Check Date: 01/08/2024	Vendor: COLE	COLE PAPERS INC.	Check Total: 506.14
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10383506	01/08/2024	POELEM-01919	DECK LINKAGE WELDMENT, BLADE FRONT 28 GU	01 000 000 000 2600 730	506.14
Check Number: 46132	Check Type: Check	Check Date: 01/08/2024	Vendor: CONSOLTEL	CONSOLIDATED TELECOM INC	Check Total: 2,288.62
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
133025	01/08/2024	POELEM-01903	ASSISTED WITH ADMIN CREDENTIALS	03 000 000 000 4220 435	172.50
20240108	01/08/2024	POELEM-01878	DEC 2023 PHONE BILL	01 000 000 000 2600 531	2,116.12
Check Number: 46133	Check Type: Check	Check Date: 01/08/2024	Vendor: COOKAND	ANDREW COOK	Check Total: 50.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20240108	01/08/2024	POELEM-01881	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 120 1000 290	50.00
Check Number: 46134	Check Type: Check	Check Date: 01/08/2024	Vendor: DAKDUST	DAKOTA DUST-TEX, INC.	Check Total: 359.45
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
0802024	01/08/2024	POELEM-01902	MATS 0802024	01 000 000 000 2600 435	213.70
0802024	01/08/2024	POELEM-01902	MATS 0802025	01 000 000 000 2600 435	145.75
Check Number: 46135	Check Type: Check	Check Date: 01/08/2024	Vendor: DIAZKER	KERRY DIAZ	Check Total: 50.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20240108	01/08/2024	POELEM-01882	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00
Check Number: 46136	Check Type: Check	Check Date: 01/08/2024	Vendor: DUKADER	DERRICK DUKART	Check Total: 276.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20240108	01/08/2024	POELEM-01915	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	276.00
Check Number: 46137	Check Type: Check	Check Date: 01/08/2024	Vendor: DUKANIC	NICK DUKART	Check Total: 50.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20240108	01/08/2024	POELEM-01889	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2600 531	50.00
Check Number: 46138	Check Type: Check	Check Date: 01/08/2024	Vendor: ELITECAB	ELITE CABINETS & BUILDING SUPPLY	Check Total: 81.97
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV83195	01/08/2024	POELEM-01877	MATTE W/B POLYCRYLIC 1 QUART, WASHER SCR	01 000 000 310 1000 611	81.97
Check Number: 46139	Check Type: Check	Check Date: 01/08/2024	Vendor: ENERGYTECH	ENERGY TECH SYSTEMS, INC.	Check Total: 70.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
33529	01/08/2024	POELEM-01898	WEIGHT ROOM HEAT PUMP HEAT WILL NOT SHUT	01 000 000 000 2600 450	70.50
Check Number: 46140	Check Type: Check	Check Date: 01/08/2024	Vendor: FREICODY	CODY FREI	Check Total: 156.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20240108	01/08/2024	POELEM-01909	FAMILY TRANSPORTATION 1ST SEMESTER 23-	01 000 000 000 2700 519	156.00

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1

Fund 01

24

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
46141	Check	01/08/2024	GIESER	GIESER PLUMBING & HEATING, LLC	2,197.69
2579	01/08/2024	POELEM-01893	SS SINK, AND FAUCET AND ALL CONNECTION M	03 000 000 000 4220 435	2,197.69
46142	Check	01/08/2024	GRIFLAC	LACEY GRIFFITHS	50.00
20240108	01/08/2024	POELEM-01887	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00
46143	Check	01/08/2024	HARLOWBIS	HARLOW'S BUS SALES, INC - BISMARCK	249.83
03P7377	01/08/2024	POELEM-01918	BEARING SET, NUT R WHEEL	01 000 000 000 2700 673	249.83
46144	Check	01/08/2024	HAUSJOR	JORDAN HAUSAUER	103.50
20240108	01/08/2024	POELEM-01910	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	103.50
46145	Check	01/08/2024	HINRICHS	HINRICHS SUPER VALU	434.77
20240108	01/08/2024	POELEM-01926	FACS SUPPLIES	01 000 000 140 1000 611	434.77
46146	Check	01/08/2024	HOTLUNCH	HOT LUNCH ACCOUNT	812.00
20240108	01/08/2024	POELEM-01894	MILK REIMBURSEMENT - DEC 2023	01 000 000 110 1000 610	239.50
20240108	01/08/2024	POELEM-01894	MILK REIMBURSEMENT - DEC 2023	01 000 000 120 1000 611	572.50
46147	Check	01/08/2024	JEPSJAN	JANELL JEPSON	50.00
20240108	01/08/2024	POELEM-01884	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00
46148	Check	01/08/2024	KLEEKAR	KARTER KLEEMAN	50.00
20240108	01/08/2024	POELEM-01880	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 140 1000 290	50.00
46149	Check	01/08/2024	KNUTPAU	PAUL KNUTSON	100.00
20240108	01/08/2024	POELEM-01890	CELL PHONE REIMBURSEMENT - DEC 2023 & JA	01 000 000 000 2700 290	100.00
46150	Check	01/08/2024	LINDAMA	AMANDA LIND	155.00
20240108	01/08/2024	POELEM-01907	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	155.00

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1		Fund 01					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 46151	Check Type: Check	Check Date: 01/08/2024	Vendor: MINDT	BRYCE MINDT	Check Total:	220.50	
20240108	01/08/2024	POELEM-01916	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	220.50		
Check Number: 46152	Check Type: Check	Check Date: 01/08/2024	Vendor: NDCENTER	ND CENTER FOR DISTANCE EDUCATION	Check Total:	458.00	
20240108	01/08/2024	HS-01051	Online course - math - JAYDEN KUNTZ	01 000 000 130 1000 810	229.00		
20240108-0001	01/08/2024	HS-01050	Online health class - PAIZLEY DOLEZAL	01 000 000 130 1000 810	229.00		
Check Number: 46153	Check Type: Check	Check Date: 01/08/2024	Vendor: NETTJOE	JOE NETT	Check Total:	77.00	
20240108	01/08/2024	POELEM-01912	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	77.00		
Check Number: 46154	Check Type: Check	Check Date: 01/08/2024	Vendor: PREBLE	PREBLE MEDICAL SERVICES, INC.	Check Total:	56.00	
7316	01/08/2024	POELEM-01927	DOT DRUG TEST	01 000 000 000 2700 330	56.00		
Check Number: 46155	Check Type: Check	Check Date: 01/08/2024	Vendor: SCHAMARK	MARK SCHAPER	Check Total:	235.50	
20240108	01/08/2024	POELEM-01911	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	235.50		
Check Number: 46156	Check Type: Check	Check Date: 01/08/2024	Vendor: SCHEJOE	JOE SCHETTLER	Check Total:	790.00	
20240108	01/08/2024	POELEM-01908	FAMILY TRANSPORTATION 1ST SEMESTER 23-24	01 000 000 000 2700 519	790.00		
Check Number: 46157	Check Type: Check	Check Date: 01/08/2024	Vendor: SCHOOL	SCHOOL SPECIALTY, LLC	Check Total:	554.61	
208133544331	01/08/2024	2023-0058	OFFICE SUPPLIES SPLIT	01 000 000 110 1000 610	166.38		
208133544331	01/08/2024	2023-0058	OFFICE SUPPLIES SPLIT	01 000 000 120 1000 611	388.23		
Check Number: 46158	Check Type: Check	Check Date: 01/08/2024	Vendor: SIMMJEF	JEFF SIMMONS	Check Total:	50.00	
20240108	01/08/2024	POELEM-01879	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2321 290	50.00		
Check Number: 46159	Check Type: Check	Check Date: 01/08/2024	Vendor: SMART	SMART COMPUTERS	Check Total:	6,017.50	
17-45352	01/08/2024	ELEM-01632	Managed Service Labor Agreement, Advance	01 000 000 000 2225 490	4,135.00		
17-45352	01/08/2024	ELEM-01632	PRO-RATED SERVICES FOR DEC 2023	01 000 000 000 2225 490	1,882.50		
Check Number: 46160	Check Type: Check	Check Date: 01/08/2024	Vendor: TMS	TIME MANAGEMENT SYSTEMS INC	Check Total:	174.16	
300809	01/08/2024	POELEM-01895	ATTENDANCE CONTRACT FOR DEC 2023	01 000 000 000 2500 430	174.16		

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1		Fund 01					
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Check Number: 46161	Check Type: Check	Check Date: 01/08/2024	Vendor: TWE	TW ENTERPRISES, INC	Check Total:		33.96
68735	01/08/2024	POELEM-01904	MAINTENANCE ON HS GENERATOR	03 000 000 000 4220 435	33.96		
Check Number: 46162	Check Type: Check	Check Date: 01/08/2024	Vendor: TWOTREES	TWOTREES TECHNOLOGIES	Check Total:		3,883.65
214998	01/08/2024	HS-00986	MICROSOFT LICENSE	01 000 000 110 1000 670	310.69		
214998	01/08/2024	HS-00986	MICROSOFT LICENSE	01 000 000 120 1000 670	1,786.48		
214998	01/08/2024	HS-00986	MICROSOFT LICENSE	01 000 000 130 1000 670	582.55		
214998	01/08/2024	HS-00986	MICROSOFT LICENSE	01 000 000 140 1000 670	1,203.93		
Check Number: 46163	Check Type: Check	Check Date: 01/08/2024	Vendor: USCUTTER	USCUTTER	Check Total:		7,136.22
100364413	01/08/2024	ELEM-01412	Roland 20" Desktop Inkjet Printer/Cutter	01 000 000 310 1000 731	6,795.00		
100364413	01/08/2024	ELEM-01412	shipping	01 000 000 310 1000 731	341.22		
Check Number: 46164	Check Type: Check	Check Date: 01/08/2024	Vendor: VIKING	VIKING GLASS OF ND, INC.	Check Total:		160.00
23093	01/08/2024	POELEM-01929	NEW GLASS FOR DESK	01 000 000 000 2321 290	160.00		
Check Number: 46165	Check Type: Check	Check Date: 01/08/2024	Vendor: WALKNICK	NICHOLAS WALKER	Check Total:		50.00
20240108	01/08/2024	POELEM-01891	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 410 3400 890	25.00		
20240108	01/08/2024	POELEM-01891	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 420 3400 890	25.00		
Check Number: 46166	Check Type: Check	Check Date: 01/08/2024	Vendor: WALLAJEN	JENNI WALLACE	Check Total:		50.00
20240108	01/08/2024	POELEM-01885	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00		
Check Number: 46167	Check Type: Check	Check Date: 01/08/2024	Vendor: WATSSHA	SHAYNA WATSON	Check Total:		50.00
20240108	01/08/2024	POELEM-01888	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00		
Check Number: 46168	Check Type: Check	Check Date: 01/08/2024	Vendor: WESTRI	WEST RIVER STUDENT SERVICES	Check Total:		35,461.90
20240108	01/08/2024	POELEM-01928	DEC 2023 SPEECH SERVICES (JESSICA BUCKMA)	01 000 000 225 1000 430	11,475.89		
20240108	01/08/2024	POELEM-01928	DEC 2023 SPEECH PARA SERVICES (BECKY BIN)	01 000 000 225 1000 430	3,244.07		
20240108	01/08/2024	POELEM-01928	DEC 2023 SPEECH SERVICES (BRIANA LEIER)	01 000 000 225 1000 430	5,980.81		
20240108	01/08/2024	POELEM-01928	GAS	01 000 000 225 1000 580	70.49		
20240108	01/08/2024	POELEM-01928	GAS	01 000 000 225 1000 580	70.33		
20240108	01/08/2024	POELEM-01928	CAR MAINTENANCE	01 000 000 225 1000 580	280.69		
20240108	01/08/2024	POELEM-01928	GAS	01 000 000 225 1000 580	167.04		
20240108	01/08/2024	POELEM-01928	SUPPLIES	01 000 000 225 1000 611	24.58		

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1		Fund 01				
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
20240108-0001	01/08/2024	POELEM-01892	SPRING 2024 FAIR SHARE	01 000 000 200 2900 320	12,319.00	
20240108-0001	01/08/2024	POELEM-01892	SPRING 2024 BUILDING FUND	01 000 000 200 2900 320	1,829.00	
Check Number: 46169	Check Type: Check	Check Date: 01/08/2024	Vendor: ZASTRHO	RHONDA ZASTOUPIL	Check Total:	50.00
20240108	01/08/2024	POELEM-01886	CELL PHONE REIMBURSEMENT - JAN 2024	01 000 000 000 2500 290	50.00	
Check Number: 46170	Check Type: Check	Check Date: 01/09/2024	Vendor: CITYOF	CITY OF KILLDEER	Check Total:	2,279.53
20240109	01/09/2024	POELEM-01941	WATER 101 HIGH ST NW	01 000 000 000 2600 411	285.99	
20240109	01/09/2024	POELEM-01941	WATER PORTABLES	01 000 000 000 2600 411	50.22	
20240109	01/09/2024	POELEM-01941	WATER GYM	01 000 000 000 2600 411	67.04	
20240109	01/09/2024	POELEM-01941	WATER 1415 HIGH ST NW	01 000 000 000 2600 411	414.82	
20240109	01/09/2024	POELEM-01941	WATER GRADE SCHOOL	01 000 000 000 2600 411	264.46	
20240109	01/09/2024	POELEM-01941	GARBAGE PORTABLES	01 000 000 000 2600 421	57.00	
20240109	01/09/2024	POELEM-01941	GARBAGE 101 HIGH ST NW	01 000 000 000 2600 421	1,140.00	
Check Number: 46171	Check Type: Check	Check Date: 01/09/2024	Vendor: ELITECAB	ELITE CABINETS & BUILDING SUPPLY	Check Total:	74.99
INV84240	01/09/2024	POELEM-01937	OIL FILD RADIATOR HEATER	01 000 000 890 3300 611	74.99	
Check Number: 46172	Check Type: Check	Check Date: 01/09/2024	Vendor: HARLOWBIS	HARLOW'S BUS SALES, INC - BISMARCK	Check Total:	477.24
03P7435	01/09/2024	POELEM-01936	BATTERY BOX, STROBE LIGHT, JUMPER LED ST	01 000 000 000 2700 673	477.24	
Check Number: 46173	Check Type: Check	Check Date: 01/09/2024	Vendor: KRAUANDER	KRAUS-ANDERSON CONSTRUCTION COMPANY	Check Total:	8,357.26
62335	01/09/2024	POELEM-01935	APP #34	03 000 000 000 4220 435	8,357.26	
Check Number: 46174	Check Type: Check	Check Date: 01/09/2024	Vendor: WESTCHOICE	WESTERN CHOICE COOPERATIVE	Check Total:	9,973.14
20240109	01/09/2024	POELEM-01939	SCREWS FOR ENTRYWAY BENCHES	01 000 000 000 2310 290	12.72	
20240109	01/09/2024	POELEM-01939	FLUSH LEVER, HEX KEY, HOSE BRASS Y SHUT	01 000 000 000 2600 611	121.78	
20240109	01/09/2024	POELEM-01939	MAINT. DIESEL	01 000 000 000 2600 627	137.98	
20240109	01/09/2024	POELEM-01939	ANTIFREEZE BUS 418, DE-ICER BUS 408	01 000 000 000 2700 611	59.95	
20240109-0001	01/09/2024	POELEM-01940	TRANS GAS	01 000 000 000 2700 626	94.17	
20240109-0001	01/09/2024	POELEM-01940	DIESEL	01 000 000 000 2700 627	8,375.74	
20240109-0001	01/09/2024	POELEM-01940	TIRES BUS 412	01 000 000 000 2700 672	1,170.80	
Check Number: 46175	Check Type: Check	Check Date: 01/10/2024	Vendor: AVI	AVI SYSTEMS, INC	Check Total:	12,554.42
20240110	01/10/2024	POELEM-01942	CORRECTION ON PROPOSAL NUMBER :1218453	03 000 000 000 4220 435	12,554.42	

Detail Check Register

Posted; Fund Number 01, 03; Processing Month 01/2024

Checking Account: 1

Fund 01

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Check Number: 46176 Check Type: Check Check Date: 01/10/2024 Vendor: MDU MONTANA DAKOTA UTILITIES CO. Check Total: 26,584.03					
20240110	01/10/2024	POELEM-01944	ELEC 101 HIGH ST NW	01 000 000 000 2600 621	9,383.12
20240110	01/10/2024	POELEM-01944	ELEC 1415 HIGH ST NW	01 000 000 000 2600 621	7,600.51
20240110	01/10/2024	POELEM-01944	ELEC 101 HIGH ST NW (PORTABLES)	01 000 000 000 2600 621	1,162.57
20240110	01/10/2024	POELEM-01944	ELEC 101 HIGH ST NW HEATER PLUGINS	01 000 000 000 2600 621	17.72
20240110	01/10/2024	POELEM-01944	ELEC ATHLETIC FIELD	01 000 000 000 2600 621	57.85
20240110	01/10/2024	POELEM-01944	GAS 101 HIGH ST NW	01 000 000 000 2600 622	3,482.41
20240110	01/10/2024	POELEM-01944	GAS 1415 HIGH ST NW	01 000 000 000 2600 622	4,720.73
20240110	01/10/2024	POELEM-01944	GAS 1415 HIGH ST NW (GEN)	01 000 000 000 2600 622	159.12
Check Number: 46177 Check Type: Check Check Date: 01/10/2024 Vendor: PRAIRIEAU PRAIRIE AUTO PARTS Check Total: 276.10					
20240110	01/10/2024	POELEM-01943	PREMIUM CAPSULES BUS 414	01 000 000 000 2700 673	32.53
20240110	01/10/2024	POELEM-01943	SPIN-ON FLUID FILTER BUS 407	01 000 000 000 2700 673	30.50
20240110	01/10/2024	POELEM-01943	HEAVY DUTY TENSIONER, V-RIBBED BELT, AIR	01 000 000 000 2700 673	213.07

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 131,110.71

B. Consider the Capital Outlay Budget for 2024-2025

Capital Outlay Budget 2024-2025

2024 Levy Amount = \$ 677,918.64

Building	Section	Description	Estimate	Comment
Elementary	General Building	Bathroom Remodel / Plumbing	\$150,000.00	
Elementary	Grounds	Daycare Parking Lot Drop-off Loop	\$150,000.00	
Elementary	Grounds	Daycare Playground Rubber Surface	\$20,000.00	
Elementary	Grounds	Design ADA Front Entrance	\$10,000.00	
Elementary	General Building	Roof repair - annual rotation	\$170,000.00	largest section of roof
Elementary	Gymnasium	Floor reconditioning	\$10,000.00	
High School	Gymnasium	Floor reconditioning	\$15,000.00	
Elementary	Grounds	Parking Lot Repainting	\$7,000.00	
High School	Grounds	Parking Lot Repainting	\$12,000.00	
Elementary	Classrooms	Door Barricade Locks	\$20,000.00	
High School	Classrooms	Door Barricade Locks	\$15,000.00	
Elementary	General Building	Heat pumps	\$20,000.00	
Elementary	Classrooms	Windows	\$25,000.00	
Elementary	General Building	Wood wall near front office	\$10,000.00	
Elementary	General Building	Sheetrock front entrance	\$10,000.00	
Elementary	General Building	Other Miscellaneous	\$33,918.64	
		Subtotal	\$677,918.64	
		Balance available	\$0.00	

Elementary
High School

Administration
Boardroom
Classrooms
Daycare
General Building
Grounds
Gymnasium
Kitchen

Capital Outlay Budget 2023-2024		\$ 573,298.56	
Section	Description	Building Fund Budget- With County Grant Servicing Bond	Actual Spend
Building Fund Bonds	Annual payment of principal and interest on \$4.5M Building Fund Bond for HS	\$0.00	
		\$ -	
Maintenance			
Annual Rotation	Roof rotation	\$120,000.00	\$ 101,499.00
Annual Rotation	Doors and window	\$8,000.00	\$ 21,800.00
Annual Rotation	Parking lot update	\$5,000.00	\$ 6,300.00
	Scissor lift	\$20,000.00	\$ 29,000.00
	fascia and soffit	\$5,000.00	
	Heat pumps	\$20,000.00	\$ 12,234.50
	Re-coat gym floors-HS		\$ 28,200.00
		\$178,000.00	\$ 199,033.50
Administration Office	Flooring	\$15,000.00	
		\$15,000.00	
High School	Additional Parking Lot	\$175,000.00	\$ 85,065.40
	Electrical work-bleachers, tvs etc		\$ 5,551.84
		\$175,000.00	
Elementary			
	Secure Entrance/Vestibule	\$150,000.00	\$ 163,620.57
	Flooring	\$15,000.00	\$ 34,195.75
	classroom bathroom remodels	\$0.00	
		\$165,000.00	
Daycare/quads			
	Rubber surface on playground	\$30,000.00	
	Ramp finishing	\$5,000.00	
	Other miscellaneous upgrades	\$5,000.00	
		\$40,000.00	
Building Fund Total		\$573,000.00	\$686,500.56

Cell: D4

Comment: Rhonda Zastoupil:
Need is dependent upon Dunn County Grant Award stipulations for servicing debt and escrow options

Cell: I8

Comment: Rhonda Zastoupil:
Viking Glass-HS NW gym door replacement

Cell: I9

Comment: Rhonda Zastoupil:
Elem painting/maintenance

Cell: I10

Comment: Rhonda Zastoupil:
Titan Machinery

Cell: I25

Comment: Rhonda Zastoupil:
Old JH hallway

Capital Outlay Budget 2024-2025

2024 Levy Amount = \$ 677,918.64				
Building	Section	Description	Estimate	Comment
Elementary	General Building	Bathroom Remodel / Plumbing	\$150,000.00	
Elementary	Grounds	Daycare Parking Lot Drop-off Loop	\$150,000.00	
Elementary	Grounds	Daycare Playground Rubber Surface	\$20,000.00	
Elementary	Grounds	Design ADA Front Entrance	\$10,000.00	
Elementary	General Building	Roof repair - annual rotation	\$170,000.00	largest section of roof
Elementary	Gymnasium	Floor reconditioning	\$10,000.00	
High School	Gymnasium	Floor reconditioning	\$15,000.00	
Elementary	Grounds	Parking Lot Repainting	\$7,000.00	
High School	Grounds	Parking Lot Repainting	\$12,000.00	
Elementary	Classrooms	Door Barricade Locks	\$20,000.00	
High School	Classrooms	Door Barricade Locks	\$15,000.00	
Elementary	General Building	Heat pumps	\$20,000.00	
Elementary	Classrooms	Windows	\$25,000.00	
Elementary	General Building	Wood wall near front office	\$10,000.00	
Elementary	General Building	Sheetrock front entrance	\$10,000.00	
Elementary	General Building	Other Miscellaneous	\$33,918.64	
		Subtotal	\$677,918.64	
		Balance available	\$0.00	

C. Consider the 2024-2025 academic school calendar

2024-2025 School Calendar

Killdeer Public School 2024-2025 School Year



August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8 Days	
5	Girls Golf Starts
8	Football Starts
12	Cross Country
19	Volleyball Starts
19&20	Teacher In-Service
21	First Day of School

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

19 Days	
2	Labor Day (No School)
16	Teacher In-Service
25	Early Out, 1:30pm Dismissal

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 Days	
2 & 9	P/T Conferences
16	End of 1st Quarter (39 Days)
17&18	NDCEL Conference (No School)
30	Early Out, 1:30pm Dismissal

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

17 Days	
11	Veterans Day (No School)
12	Wrestling Starts
18	Girls Basketball Starts
27	In Lieu of Day (No School)
28&29	Thanksgiving Break

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15 Days	
2	Boys Basketball Starts
20	End of 2nd Quarter (41 Days)
23	Christmas Vacation Starts <i>School Resumes Jan 2nd</i>

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21 Days	
1	New Year's Day
2	School Resumes
20	Teacher In-Service <i>(Martin Luther King Jr. Day-No School)</i>
29	Early Out, 1:30pm Dismissal

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

19 Days	
5 & 12	P/T Conferences
21	In Lieu of Day (No School)
24	Track Starts
26	Early Out, 1:30pm Dismissal

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

19 Days	
7	Storm Day (No School)
20	End of 3rd Quarter (53 Days)
21	Storm Day (No School)

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 Days	
7	Boys Golf Starts
18	Good Friday (No School)
21	Easter Monday (No School)
30	Early Out, 1:30pm Dismissal

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Days	
22	End of 4th Quarter (42 Days)
22	Last Day of School
26	Memorial Day

Note:
 175 Student Contact Days, 3 Mandated Vacation, 2 In Lieu of Days &
 4 Teacher In-Service Days
 Mandated Vacation Days - Labor Day, Veteran's Day, Good Friday
 Teacher In-Service Days - August 19 & 20, September 16, & January 20

2024-2025 School Event Calendar

Killdeer Public School

2024-2025 School Year



August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- | 8 Days | |
|--------|---------------------|
| 5 | Girls Golf Starts |
| 8 | Football Starts |
| 12 | Cross Country |
| 19 | Volleyball Starts |
| 19&20 | Teacher In-Service |
| 21 | First Day of School |

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- | 19 Days | |
|---------|-----------------------------|
| 2 | Labor Day (No School) |
| 16 | Teacher In-Service |
| 25 | Early Out, 1:30pm Dismissal |

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- | 21 Days | |
|---------|------------------------------|
| 2 & 9 | P/T Conferences |
| 16 | End of 1st Quarter (39 Days) |
| 17&18 | NDCCEL Conference |
| 30 | Early Out, 1:30pm Dismissal |

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- | 18 Days | |
|---------|-----------------------------|
| 11 | Veterans Day (No School) |
| 12 | Wrestling Starts |
| 18 | Girls Basketball Starts |
| 27 | Early Out, 1:30pm Dismissal |
| 28&29 | Thanksgiving Break |

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- | 15 Days | |
|---------|-------------------------------|
| 2 | Boys Basketball Starts |
| 20 | End of 2nd Quarter (42 Days) |
| 23 | Christmas Vacation Starts |
| | <i>School Resumes Jan 6th</i> |
| 25 | Christmas Day |

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- | 19 Days | |
|---------|---|
| 1 | New Year's Day |
| 6 | School Resumes |
| 20 | Teacher In-Service |
| | <i>(Martin Luther King Jr. Day-No School)</i> |
| 29 | Early Out, 1:30pm Dismissal |

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

- | 19 Days | |
|---------|-----------------------------|
| 5&12 | Parent/Teacher Conferences |
| 21 | Storm Day (No School) |
| 24 | Track Starts |
| 26 | Early Out, 1:30pm Dismissal |

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- | 19 Days | |
|---------|------------------------------|
| 7 | No School (In Lieu of Day) |
| 20 | End of 3rd Quarter (51 Days) |
| 21 | No School (Storm Day) |
| 26 | Early Out, 1:30pm Dismissal |

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- | 20 Days | |
|---------|--------------------------------|
| 7 | Boys Golf Starts |
| 18 | Good Friday (No School) |
| 21 | Easter Monday (In Lieu of Day) |
| 30 | Early Out, 1:30pm Dismissal |

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- | 17 Days | |
|---------|------------------------------|
| 23 | End of 4th Quarter (43 Days) |
| 23 | Last Day of School |
| 26 | Memorial Day |
| * | Graduation Day (TBD) |

Note:
 175 Student Contact Days, 3 Mandated Vacation, 2 In Lieu of Days &
 4 Teacher In-Service Days
 Mandated Vacation Days - Labor Day, Veteran's Day, Good Friday
 Teacher In-Service Days - August 19 & 20, September 16, & January 20

2024-2025 School Event Calendar

Killdeer Public School

2024-2025 School Year



August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8 Days	
5	Girls Golf Starts
8	Football Starts
12	Cross Country
19	Volleyball Starts
19&20	Teacher In-Service
21	First Day of School

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

19 Days	
2	Labor Day (No School)
13	Early Out, Dismissal at 1:30pm
16	Teacher In-Service

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 Days	
2 & 9	P/T Conferences
16	Early Out, Dismissal at 1:30pm
16	End of 1st Quarter (39 Days)
17&18	NDCEL Conference (No School)

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

18 Days	
8	Early Out, Dismissal at 1:30pm
11	Veterans Day (No School)
12	Wrestling Starts
18	Girls Basketball Starts
28	Thanksgiving Break

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15 Days	
2	Boys Basketball Starts
20	End of 2nd Quarter (42 Days)
23	Christmas Vacation Starts <i>School Resumes Jan 2nd</i>
25	Christmas Day
31	New Year's Eve

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20 Days	
1	New Year's Day
2	School Resumes
17	Early Out, Dismissal at 1:30pm
20	Teacher In-Service <i>(Martin Luther King Jr. Day-No School)</i>

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

19 Days	
5 & 12	P/T Conferences
21	In Lieu of Day (No School)
24	Track Starts

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

19 Days	
7	Storm Day (No School)
20	End of 3rd Quarter (52 Days)
21	Storm Day (No School)

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 Days	
4	Early Out, Dismissal at 1:30pm
7	Boys Golf Starts
18	Good Friday (No School)
20	Easter Sunday
21	Easter Monday <i>(In Lieu of Day-No School)</i>

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Days	
2	Early Out, Dismissal at 1:30pm
22	End of 4th Quarter (42 Days)
22	Last Day of School
26	Memorial Day
*	Graduation Day (TBD)

Note:
 175 Student Contact Days, 3 Mandated Vacation, 2 In Lieu of Days & 4 Teacher In-service Days
 Mandated Vacation Days: Labor Day, Veteran's Day, Good Friday
 Teacher In-Service Days: August 19 & 20, September 16, & January 20

2024-2025 School Calendar

Killdeer Public School 2024-2025 School Year



August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8 Days	
5	Girls Golf Starts
8	Football Starts
12	Cross Country
19	Volleyball Starts
19&20	Teacher In-Service
21	First Day of School

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

19 Days	
2	Labor Day (No School)
16	Teacher In-Service
25	Early Out, 1:30pm Dismissal

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 Days	
2 & 9	P/T Conferences
16	End of 1st Quarter (39 Days)
17&18	NDCEL Conference (No School)
30	Early Out, 1:30pm Dismissal

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

17 Days	
11	Veterans Day (No School)
12	Wrestling Starts
18	Girls Basketball Starts
27	In Lieu of Day (No School)
28&29	Thanksgiving Break

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15 Days	
2	Boys Basketball Starts
20	End of 2nd Quarter (41 Days)
23	Christmas Vacation Starts <i>School Resumes Jan 2nd</i>

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21 Days	
1	New Year's Day
2	School Resumes
20	Teacher In-Service <i>(Martin Luther King Jr. Day-No School)</i>
29	Early Out, 1:30pm Dismissal

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

19 Days	
5 & 12	P/T Conferences
21	In Lieu of Day (No School)
24	Track Starts
26	Early Out, 1:30pm Dismissal

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

19 Days	
20	End of 3rd Quarter (54 Days)
21	Storm Day (No School)
24	Storm Day (No School)

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 Days	
7	Boys Golf Starts
18	Good Friday (No School)
21	Easter Monday (No School)
30	Early Out, 1:30pm Dismissal

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Days	
22	End of 4th Quarter (41 Days)
22	Last Day of School
26	Memorial Day

Note:
175 Student Contact Days, 3 Mandated Vacation, 2 In Lieu of Days & 4 Teacher In-Service Days
Mandated Vacation Days - Labor Day, Veteran's Day, Good Friday
Teacher In-Service Days - August 19 & 20, September 16, & January 20

D. Consider Request for Destruction of Documents Dated 2016-2017 and Prior

OLD RECORDS TO DESTROY

July 2024

2016-2017 and prior

NDCC 15.1-07-25.2

General Fund Records:

Check stubs	2016-2017
Deposit Books	2016-2017
Receipt Books	2016-2017
Time Cards	2016-2017
Election Ballots	2016-2017
Cancelled Checks	2016-2017
Bank Statements	2016-2017
Invoices	2016-2017
Qtr. Reports – Soc. Sec., Fed. WH, Teacher Retirement, Unemployment	2016-2017
Workmen’s Comp. Reports	2016-2017
Public Employee Retirement Reports	2016-2017
Bids & Misc. Correspondence	2016-2017

Hot Lunch Records:

Receipts	2016-2017
Check stubs	2016-2017
Time Cards	2016-2017
Deposit Books	2016-2017
Cancelled Checks	2016-2017
Bills, Claims, & Bank Statements	2016-2017
Lunch Count & Ticket Books	2016-2017

Internal Account Records:

Cancelled checks, Check Registers	2016-2017
Receipt Books	2016-2017
Deposit Books	2016-2017
Invoices	2016-2017

E. Consider Amending the Ancillary Handbook for 2023-2024

Explanation and Reasons for an Amendment

In the elementary we currently have 12 paraprofessionals. These individuals are crucial to the functioning of our Special Education department. They help cover our service minutes required for meeting IEPs as well as being assigned to one-on-one services for high needs students. With this many people, it is often difficult to fully cover their roles on days they are out. We have been able to make do in the past by allowing those with substitute teaching license fill in at substitute teacher day rates. This was done on an informal basis and does not reflect our policy.

The trouble is that we only have one regular sub who works at the para hourly rate as the rest of them have sub licenses. When we began to enforce the policy, I (Mr. Cook) had substitutes who declined the para jobs as it was no longer worth their time to drive into Killdeer and put their children in daycare. It is crucial that we be able to cover these positions as they provide services required by student IEP's.

I went to our paras and asked them if they would be offended by a substitute coming in and making more than them on a given day. They were resoundingly in favor of paying sub teacher rates to those with a substitute teaching license so that their workload did not become overwhelming. I believe it is also worth noting that our paras deal with physical aggression from some of our students and in some cases are assisting students in the restroom. When they are required to double their duties in that regard, it takes a toll on them. The paras also stated that they get benefits in their full time positions that subs do not get.

The additional pay will cost the district approximately \$15,000-20,000 per year.

Our current Ancillary Handbook for sub pay reads:

All ancillary employees shall report to their immediate supervisor as soon as it is known that they will not be able to work due to illness or for any other reason. The supervisor will contact and notify the substitute when one should be required. **The pay for the substitute will be based on the approved Ancillary Staff Categories and Wage Scale 2023-2024.** The district will pay the salary on the 10th and 25th of each month. An employee that substitutes in a different department will get their current rate of pay.

I would like to propose the following change:

All ancillary employees shall report to their immediate supervisor as soon as it is known that they will not be able to work due to illness or for any other reason. The supervisor will contact and notify the substitute when one should be required. **The pay for the substitute will be based on the approved Ancillary Staff Categories and Wage Scale 2023-2024 for any substitute not holding a valid North Dakota Teachers License or Substitute License. Substitutes who hold a valid North Dakota Teachers License or Substitute License shall be paid daily substitute teacher rates.** The district will pay the salary on the 10th and 25th of each month. An employee that substitutes in a different department will get their current rate of pay.

F. Consider English Language Learner Program Handbook

EL08-EL19 applies to DISTRICTS WITH CURRENTLY ENROLLED ENGLISH LEARNERS

Submission EL08 – District/School Program Plan: EL Program (LAU) Plan or Handbook

- EL08: Submit a copy of the **DISTRICT'S LOCAL EL PROGRAM PLAN** (LAU Plan) or handbook describing the core Language Instruction Educational Program (LIEP), including all required components. **Label as Submission EL08.**

Requirement

Federal and State law (May 25 Office for Civil Right Memo of 1970, Lau v. Nichols of 1974, Equal Education Opportunities Act of 1974, NDAC 67-28-01-01 & 67-28-01-06) require districts to have a local program plan (LAU Plan) or handbook containing the following:

- A description of the Language Instruction Educational Program (LIEP), the alternate language curriculum, and how they will help students learn English and meet challenging academic standards
- A description of how each school's program is based upon sound educational theory and evidence-based practices.
- A description of how the school's program is supported with adequate and effective staff and resources so the program has a realistic chance of success, including instructional facilities comparable to those for non-ELs.
- A description of how each school's program is evaluated to ensure the program produces results showing the language barriers are being overcome within a reasonable amount of time.

Documentation

EL08: Evidence includes a copy of the district Lau program plan or handbook, including all the required components listed above.

Resources

- [Lau Plan Template](#)



**English
Language
Learner**

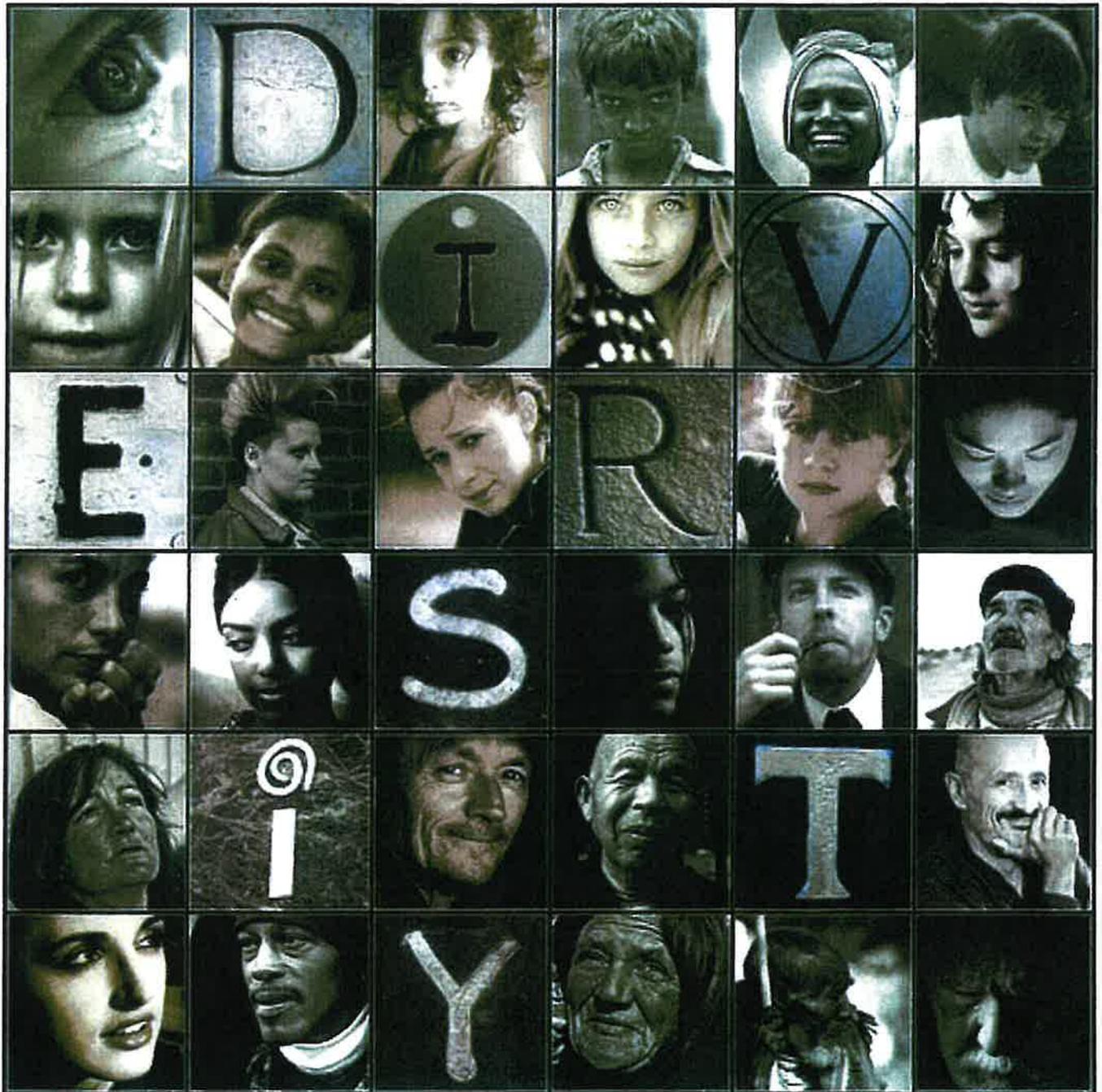


Program Handbook

Kildeer Public School

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COMMON ACRONYMS:

- ACCESS:** Assessing Comprehension and Communication in English State-to-State for English Language Learners (yearly test of English Language Proficiency)
- BICS:** Basic Interpersonal Communication Skills
- CALP:** Cognitive Academic Language Proficiency
- ELL:** English Language Learner
- ELP:** English Language Proficiency
- LEP:** Limited English Proficient 5890
- ESL:** English as a Second Language
- IC:** Immersion Center
- ILP:** Individualized Language Plan
- HLS:** Home Language Survey
- L1 or L2:** First Language and Second Language
- MODEL:** WIDA-ACCESS Placement Test
- NC:** Newcomer
- NL:** Native Language
- OCR:** Office of Civil Rights
- PL:** Proficiency Level
- SIOP:** Sheltered Instruction Observation Protocol
- SLA:** Second Language Acquisition
- TEFL:** Teaching English as a Foreign Language
- TESL:** Teaching English as a Second Language
- UNHCR:** United Nations High Commissioner for Refugees
- MODEL:** WIDA-ACCESS Placement Test
- WIDA:** World-Class Instructional Design and Assessment

WHO ARE THE ELL STUDENTS IN THE KILLDEER SCHOOL DISTRICT?

As a community, Killdeer has developed a growing awareness of global issues and the needs of people throughout the world. In response to this growing awareness, various community, business, and religious organizations have sought to welcome people from around the world driven from their homes by violence, poverty, and disease. Those efforts have created a widely diverse ELL population several language groups in the Killdeer School District.

The English Language Learners in the Killdeer School District come from 4 basic groups of people:

- Refugees, people who have been forced from their country and cannot return
- Immigrants, people who are choosing to settle in the United States
- Children who are born in the U.S. to parents whose first language is not English
- Students whose parents are visiting the United States for educational or business purposes.

Refugees

A refugee is defined under international law as someone "being outside their home country and having a well-founded fear of persecution based on race, religion, nationality, political opinion, or membership to a particular social group" (BRYCS, 2010). It is approximated that in 2009, over 16 million people were considered refugees. Of that 16 million, approximately 45% of the world's refugees are under 18 years-old. Prompted by an awareness of the large number of refugees around the world, the United States passed The Refugee Act in 1980 that reformed United States immigration law. Each year the Federal Government decides the number of refugees allowed to enter the United States and from which countries they should come. Of the over 13 million refugees in the world today, only a small fraction will ever be resettled in the United States. In recent years approximately 80,000 refugees have been allowed to enter the United States each year. Of that total, approximately 400 refugees arrive in North Dakota each year.

The process of obtaining refugee status to come to the United States is difficult: interviews with authorities such as the United States Immigration and Customs Enforcement (ICE), medical examiners, and Integration Officers record details of the horrors refugees have endured in their flight to safety. It can take months and in some cases many years to gain permission to enter the United States as a refugee. The refugee students coming to the Killdeer School District come from a variety of cultural and academic experiences, but all come with high hopes and dreams. In parts of Africa one doctor serves approximately 143,000 people. Many of the refugee children from those areas want very much to become doctors so they can one day return and help people there. Some children have gone to school in stable countries. Some have had peaceful lives interrupted abruptly by violence, fleeing for weeks and months to refugee camps where they are often exposed to dangers. Some have been in refugee camps for years, where the skills needed to survive in a chaotic and harsh environment are radically different than the skills needed to succeed in an American

classroom. Often, children who have not known safety for many years, take months of adjustment to feel safe enough to change their focus from survival to academic pursuits. In many of the students' native cultures, it is a sign of disrespect to look an adult in the eye. Learning strange new American customs takes time.

Immigrants

Immigrants are different from refugees in several ways. Immigrants are people who choose to come to the United States, but who may return to their home country. Recent immigrants to the Killdeer area have come from various countries around the world. Immigrants choose to come for a variety of reasons, most for the opportunity to experience health, safety, and the prosperity of the United States. These individuals come at their own expense and do not have the support offered by the caseworkers in the refugee settlement program. Students from these families need both language and cultural acculturation.

U.S. Born ELLs

There are a growing number of ELL students in the Killdeer School system who were born in the United States, but whose home language is not English. Before entering school, many of these children have limited experience with English language. They may only have heard English on television. These students may speak English, and even sound as if they are fluent in English, but they may not have the academic English or background knowledge needed to succeed in content area classrooms without ELL instruction. Nationally, approximately 55% of school age LEP students are born in the U.S. (National Clearinghouse for English Language Acquisition, 2000).

Students whose parents are visiting the U.S. for educational or business purposes

ELL students who come for a year or two while their parents are working or studying in the Killdeer area bring yet another unique set of needs to the classroom. Because these students are returning to their countries in a year or two they have the pressure of learning English and studying other subjects on their own, such as the history of their country. These students may be well educated, and may be able to learn English quickly. They must work to keep up in math and science so they will not be too far behind when they return to their country.

Whatever the reason for their presence with us, the diversity of these English Language Learners bring richness to our classrooms and our community.

KILLDEER PUBLIC SCHOOLS POLICY

EDUCATION OF ENGLISH LANGUAGE LEARNERS

The Killdeer Public School District will provide a free and appropriate educational program consisting of English language development and acquisition to help English Language Learner (ELL) students function successfully and academically in mainstream classes. In accordance with state guidelines, each student identified as an English Language Learner will have an Individual Language Plan developed by district ELL and regular education staff. The identification, assessment, and instruction of a student identified as an English Language Learner will be supervised by a licensed teacher with an English as a Second Language or Bilingual Education endorsement. (NDCC Administrative Rule 67-28-1)

ELL PROGRAM'S GUIDING PRINCIPLES

- English Language Learners (ELLs) are everyone's responsibility.
- ELL students need to be provided meaningful access to core content and curriculum.
- ELL students need explicit and effective English language instruction in reading, writing, listening, and speaking.
- Students who come from a non-majority language, culture, racial background require instruction that is relevant to their culture and learning needs.
- The ELL Program uses sound theory, research-based programs and authentic evidence to inform decisions.
- First and foremost, teachers must hold high expectations for their success.
- Students come first!



LEGISLATION ON EDUCATING & ASSESSING ENGLISH LANGUAGE LEARNERS

What does legislation say about educating and assessing ELLs?

The first piece of legislation to address the needs and rights of speakers of other languages in public education was under Title VI of the Civil Rights Act of 1964. It states that school districts are responsible for providing equal educational opportunities to national origin minority students with limited English proficiency (LEP). The No Child Left Behind Act of 2001 (NCLB) is additional legislation that further clarifies the funding and the responsibilities of educators in addressing the education of LEP students.

Title VI, Civil Rights Act of 1964

"No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

No Child Left Behind (January 12, 2001)

NCLB requires states to establish challenging academic content standards for all students, and Title III of this act indicates that ELLs are not exempt from meeting these high expectations. It asserts that English language learners must develop English proficiency and skills for high academic achievement in English **while simultaneously meeting** the same challenging state standards that all students are required to meet.

Title I and Title III—Accountability through Assessment

NCLB also calls for accountability in meeting state standards through high quality assessment. Schools must not only demonstrate improvements in students' English proficiency each school year, but also demonstrates that English learners are making the same "adequate yearly progress" as other students. As a result, ELLs must participate in annual State standards.

- ELLs are required to take the same state tests as all other students.
 - According to NCLB, ELLs who have been in US schools for LESS THAN 1 YEAR are exempt from the reading/language arts portion of NDSA; both math and science portions ARE still required.
- ELLs must take annual standardized tests assessing English language proficiency.
- NWEA can be changed into Spanish and administered as each school prefers.

ENGLISH LANGUAGE LEARNER PROGRAM OVERVIEW

The English Language Learner (ELL) Program provides English language instruction, supplemental curriculum materials, and other related services to students who lack the English skills needed to succeed in the mainstream curriculum because of a non-English language background.

Students are identified based on the following criteria:

- A Home Language Survey (HLS)
- Potential students must meet the federal Limited English Proficient (LEP) definition
- If they meet the definition, students are given the MODEL (K-12) screener to determine English Language Proficiency level. If the ELP level is less than exit criteria, then the student will enter into the ELL Program.

IDENTIFICATION

Definition of Limited English Proficient Student:

Students must meet a part of the criteria in each of the sections (A-D)

The term "**limited English proficient**", which is defined in section 9101 of Title IX when used with respect to an individual, means an individual:

- (A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school
- (C)
 - (i) who was **not born in the United States** or whose **native language is a language other than English;**
 - (ii)
 - (I) who is a **Native American** or **Alaska Native**, or a native resident of the outlying areas; **and**
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; **or**
 - (iii) who is **migratory**, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; **and**
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual –
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; **or**
 - (iii) the opportunity to participate fully in society.

Must meet either part i, ii **or** iii

Must meet either part i, ii **or** iii

If part (ii) then must meet both pieces I **and** II

IDENTIFICATION, ENTRY & INITIAL PLACEMENT

Students are identified based on the following criteria:

- Home Language Surveys
- Review of student records
- MODEL English language proficiency screening
 - Based on scores from this assessment, the ELL program provides English language instruction accordingly. Parents and students are informed of their eligibility. A parent may decline services. If so, they must contact their child's ELL case manager and complete the "Decline of Services" form.

Limited English Proficient is described in No Child Left Behind legislation (NCLB 2000) as an individual :

- who is age 3-21 and enrolled or preparing to enroll in an elementary or secondary school
- who was not born in the United States or whose language is a language other than English; or who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; OR
- who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; AND
- whose difficulties in speaking, reading, writing or understanding the English language may be sufficient to deny the individual:
 - the ability to meet the state's proficient level of achievement on state assessments;
 - the ability to successfully achieve in classrooms where the language of instruction is English;
 - the opportunity to participate fully in society. (Title IX, Section 9109, No Child Left Behind Act. 2001)

Placement

ELLs are placed in grades that are age appropriate. Elementary and middle school students are never placed in a grade level that is more than one year below his or her chronological age. The following factors will be considered when making grade placements:

The student's...

- chronological age
- educational background
- number of credits previously earned
- parent input



Assessment Procedures:

Students who are identified as LEP should be administered the ACCESS for ELLs test annually to reestablish eligibility or to determine readiness to exit, as well as measure progress. These scores are kept on file to document eligibility and are provided to the North Dakota Department of Public Instruction.

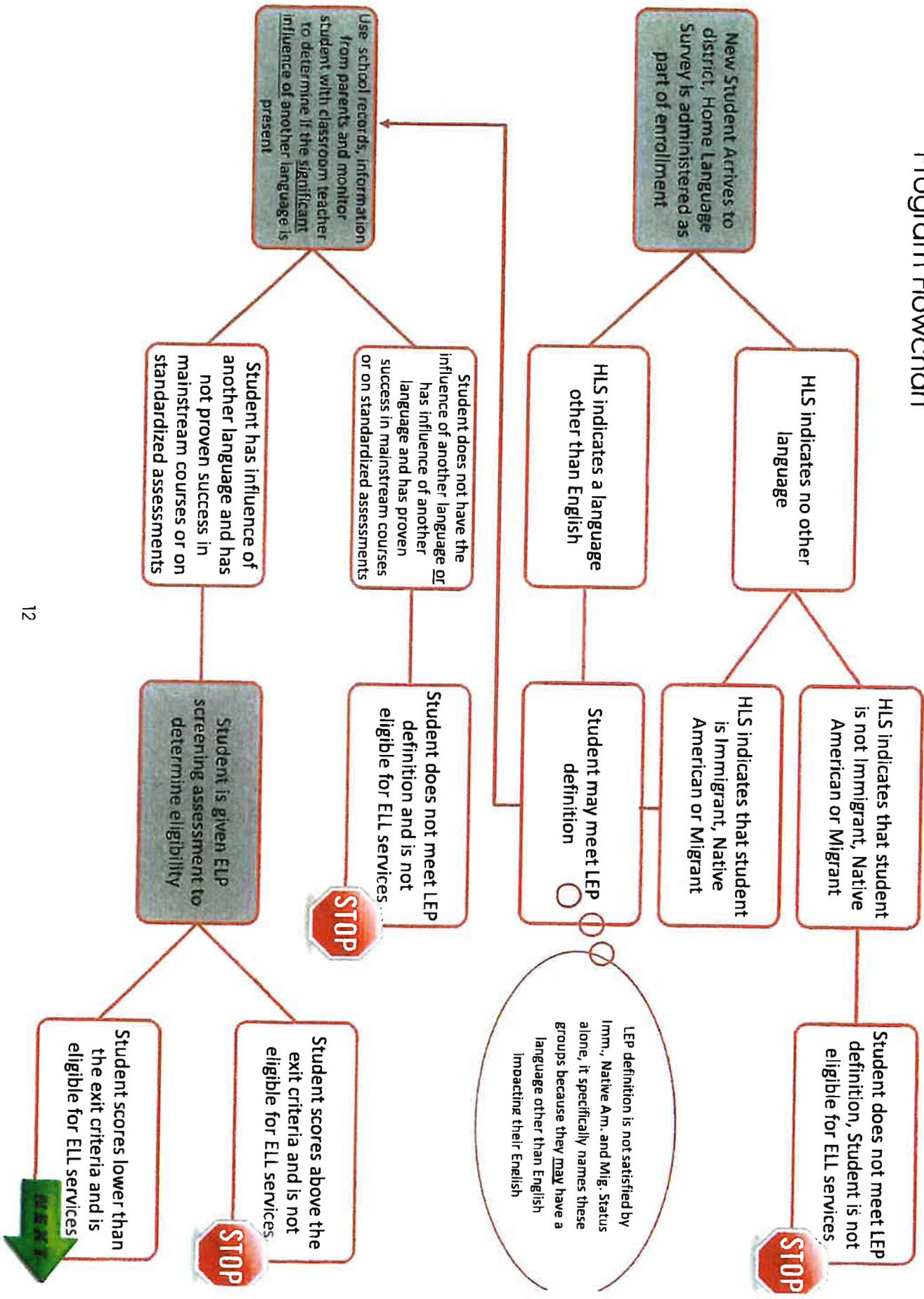
The North Dakota Department of Public Instruction requires the school district to assure the LEP students are:

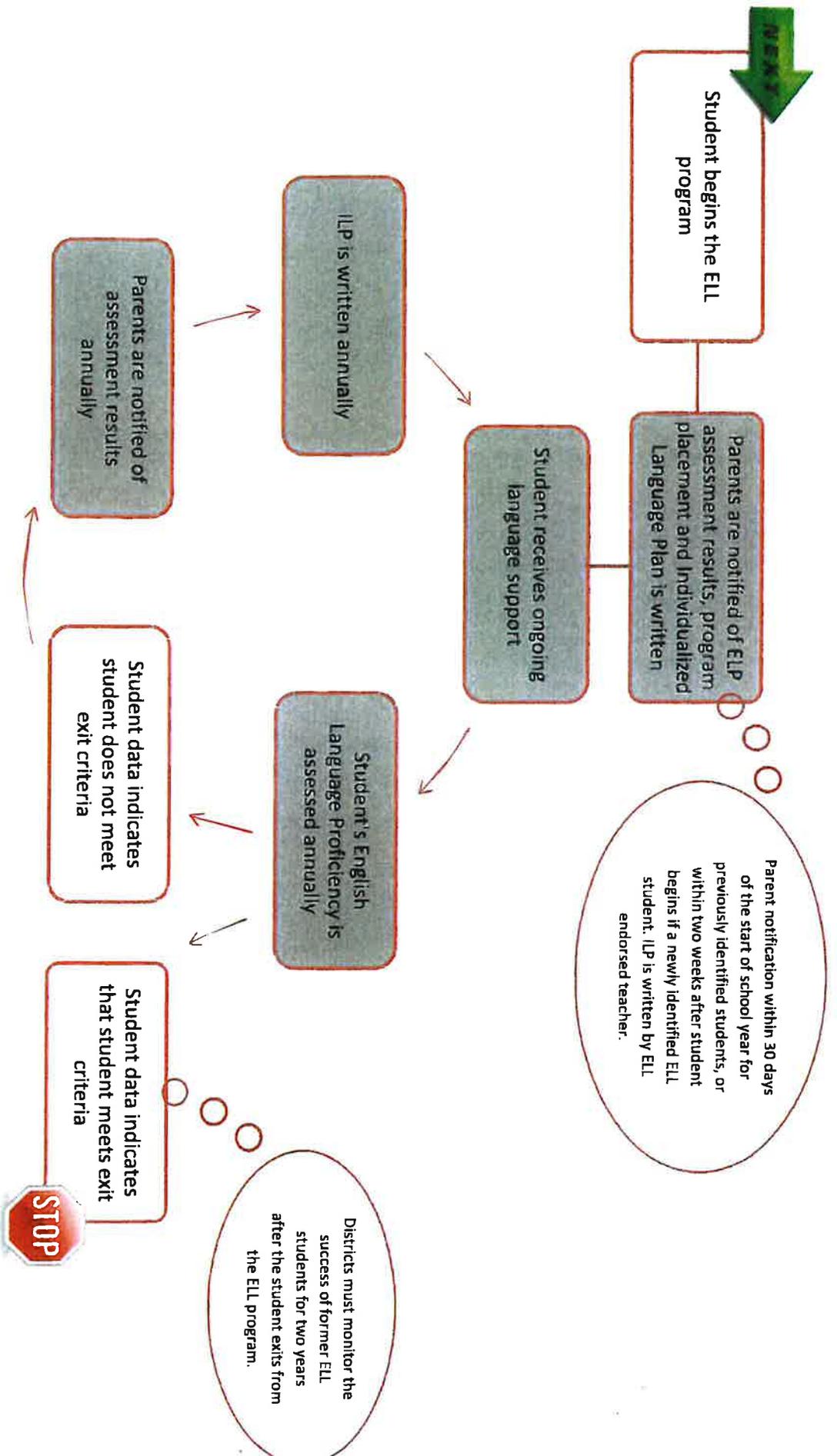
- included in the statewide achievement assessment system
- identified and assessed for English language proficiency
- provided appropriate instructional services based on assessment

Individual Language Plans (ILP)

The ILP is developed and revised yearly by the ELL Case Manager and is kept on file with the ELL case manager. Plans are distributed to parents, general education teachers, and a copy is placed in the student's cumulative file.

ELL Student Identification and Program Flowchart





ELL – English Language Learner

ELP – English Language Proficiency

ILP – Individualized Language Plan

HLS – Home Language Survey

LEP – Limited English Proficient

RESPONSIBILITIES OF ELL STAFF (lists are all inclusive)

Principal

The building principal is expected to:

- Assist with the hiring of ELL staff
- Supervise & evaluate building ELL staff
- Supervise scheduling and activities of ELL paraprofessionals
- Promote parental involvement
- Comply with ESSA
- Oversee scheduling, placement, and appropriate accommodations for ELL students
- Provide input and attend meetings concerning LEP students

ELL Coordinator/Program Director

The Assistant Superintendent of Teaching and Learning supervises the overall operation of the ELL program. The ELL Coordinator/Program Director is expected to:

- Assure that the goals and requirements of the program are met
- Maintain the master list of students that are currently enrolled in the ELL program
- Maintain Power School reporting which includes:
 - MODEL assessment date and score
 - Assigning case managers
 - Individualized Language Plan date
 - Attainment date
 - Immigrant status—Date of Entry—Country of Origin
 - Refugee status
- Monitor ILP Power School and Power Teacher school data
- Oversee activities and testing materials for ELL use
- Develop curriculum
- Work collaboratively with state and local agencies to meet the needs of our immigrant/refugee population

ELL Teacher

The ELL teacher is expected to:

- Develop an Individualized Language Plan (ILP) for each student on the ELL teacher's case load in cooperation with classroom teachers of LEP students; ILPs are written within 30 days of the start of school and 14 days once school is in session
- Update Individual Language Plans (ILP) for currently enrolled students; the ILP date and case manager needs to be provided to the District Office

- Provide attainment date to District Office if a student exits the program
- Assist with the enrollment of new immigrant/refugee students
- Provide direct instruction for ELL students through one of the Program Models outlined in this handbook
- Complete language proficiency assessments (ACCESS) and assist with accommodations with district assessments (MAP & NDSA)
- Coordinate instruction and student needs with classroom teachers
- Provide support for classroom teachers
- Coordinate translators/interpreters for conferences
- Provide training and support for paraprofessionals and classroom teachers on appropriate ELL instructional strategies
- Provide input and attend meetings concerning ILP students
- Maintain ELL student records

Mainstream Teacher

The mainstream classroom teacher is expected to:

- Coordinate instruction and student needs with the ELL teachers
- Provide input and attend meetings concerning LEP students
- Monitor ILP student's grade and attendance
- Maintain ELL student records
- Provide core instruction and grades for those courses
- Assure that all students have textbooks and other coursework materials

Administrative Assistant

The administrative assistant in each school building is expected to:

- Disseminate Home Language Surveys to the building ELL teacher(s) and the ELL Coordinator if parents have indicated a home language other than English or that they came to the United States from another country.
- Enter New American students in Power School

ELL Paraprofessional

The ELL paraprofessional works cooperatively, assisting the ELL teacher and classroom teachers in the instruction of English Language Learner students. The responsibilities include:

- Assist the ELL teacher and classroom teacher in achieving ELL program objectives by working with individual students or small groups using techniques consistent with program design
- Reinforce learning of materials, concepts, and skills initially introduced by the ELL teacher or classroom teacher
- Work with targeted students, using a variety of materials and instructional methods under the direct supervision of certified teachers
- Confer with the ELL teacher or classroom teacher on behavior or other problems about individual students
- Maintain confidentiality
- Attend professional development activities as assigned

INDIVIDUALIZED LANGUAGE PLAN

An ILP will be written each year for every LEP student. ILPs are written within 30 days of the school year beginning and within 2 weeks of a student enrolling after the start of the school year. Classroom teachers can expect an ILP with assessment and instructional accommodations as well as Standardized Testing Accommodations from the case manager of the ELL student. Each student will also have objectives in English/LA, Math, and Social and Instructional Language.

Examples of Assessment Accommodations:

- Correlate study guides directly with tests
- Do not give more than one correct response per question on multiple choice
- Highlight target vocabulary with bold print
- Slow down and repeat instructions/directions
- Simplify test directions
- Administer testing in several sessions
- Administer testing in small groups
- Allow extra assessment time
- Dictate answers or respond orally
- Do not give more than one correct response per question on multiple choice
- Give only 3 options on multiple choice
- No "none of the following except" questions
- No True/False questions
- Read aloud all quiz and test directions, questions and options
- Shortened version of test
- Simplify vocabulary and syntax of definitions
- Slow down and repeat instructions/directions
- Use word banks chunks with no more than 5 words - with all 5 words used once

Examples of Instructional Accommodations:

- Pre-teach vocabulary
- Student will benefit from hands-on activities
- Student will benefit from small group instruction
- Add visual support (manipulatives/pictures)
- Copies of teacher notes
- Modify linguistic complexity
- Note-taking assistance
- Pre-teach, limit and simplify vocabulary
- Preferential seating in the back of the room
- Preferential seating in the front of the room
- Provide oral directions

ASSESSMENTS PROCEDURES

Students who are identified as LEP shall be administered the ACCESS for ELLs test annually to reestablish eligibility or to determine readiness to exit, as well as measure progress. These scores are kept on file to document eligibility and are provided to the North Dakota Department of Public Instruction regarding program accountability.

The North Dakota Department of Public Instruction requires the school district to assure that all LEP students:

- are included in the statewide achievement assessment system
- have appropriate instructional services provided based on assessment
- are identified and assessed for English language proficiency
 - North Dakota has adopted the ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) as the state English Language Proficiency assessment. The test was developed through a consortium of states called WIDA (World-Class Instructional Design and Assessment Consortium).
 - The ACCESS test administrator must hold ND ELL/Bilingual Endorsement on their teaching license OR have an ELL Program Plan on file with the state of ND.
 - The ACCESS test administrator must attend a training session prior to administering the ACCESS test. After training, test administrators must pass (80%) online quizzes for the test modules they will be administering.
 - The ACCESS test administrator must receive online training to administer the speaking assessment every two years.
 - ELLs who are take NDAA 1 will take Alternative ACCESS

ELL PROGRAM EXIT CRITERIA

Students have to meet the state mandated criteria below in order to be exited from ELL services.

- An overall (composite) ACCESS score of 5.0 or above
 - A score of 3.5 for each domain – listening, speaking, reading, writing

When English Language Learners (ELLs) have the language skills necessary to compete with mainstream English speakers in grade appropriate settings in all areas of language development, they will no longer be considered for ELL services.

Once exited from the ELL program, student progress is monitored on a regular basis for a period of 2 years and student scores count toward district LEP subgroup AYP. However, students do NOT qualify for LEP accommodations. During the 2 years, the ELL team reviews grades, test scores, involvement in parent/teacher conferences, and attendance twice a year. If any of these data sources indicate that a student is struggling, the case manager will ask for additional input from the regular education teachers. After the 2-year monitoring period, students will be reclassified as fully English proficient.

EVALUATION OF THE ELL PROGRAM

The ELL Coordinator and the Assistant Superintendent establish yearly goals for the ELL program. These goals are monitored and evaluated. In addition, AYP and AMAO goals are also monitored. The department teachers and staff make ongoing suggestions for improvement of the program. These suggestions are evaluated and implemented as needed.

English Language Proficiency Levels (grades K-12):

Level 1: (Entering): Learner does not speak English and has little or no literacy skills in English. Success in the mainstream classroom curriculum would be impossible.

Level 2: (Beginning): Learner has some basic social language skills in English. He/she may have literacy and academic skills in a language other than English, but has limited academic skills in reading, writing, speaking and comprehension English. Succeeding in the mainstream classroom curriculum would be extremely difficult to impossible.

Level 3: (Developing): Learner has intermediate to basic social English language skills in English and is developing cognitive academic English, but is significantly below grade level in reading and writing English. Succeeding in the mainstream classroom curriculum would be extremely difficult.

Level 4: (Expanding): Learner has nearly mastered basic social English language skills. He/she can interact fairly well in a variety of social situations. The learner is expanding cognitive academic language skills in reading, writing, speaking and listening and may exhibit success in some areas and frustration in others. He/she is able to manage some areas of the mainstream curriculum without support, but not all.

Level 5: (Bridging): Learner has mastered basic social English language skills and is nearly proficient in cognitive, academic language skills in all areas including listening, speaking, reading and writing. Learner can function in most areas of the mainstream curriculum and needs support on limited occasions, when the language demands are complex, extensive use of idioms or other areas that would demand accommodations or support.

Level 6: (Attained): Learner can function successfully in the mainstream curriculum without accommodations for limited English or English Language Learner Program Support. He/she has age-appropriate mastery of social English language proficiency and cognitive, academic language proficiency in listening, speaking, reading and writing English and also functions at age-appropriate level of cognitive, academic language proficiency in those areas.

English Language Proficiency Standards

North Dakota has adopted the WIDA's English Language Proficiency Standards for ELLs in Pre-Kindergarten through Grade 12. WIDA's vision of language proficiency encompasses both social and academic contexts tied to schooling, particularly to standards, curriculum, and instruction.

The WIDA English Language Proficiency Standards are:

- ELP Standard 1: ELLs communicate for **Social** and **Instructional** purposes within the school setting.
- ELP Standard 2: ELLs communicate information, ideas, and concepts necessary for academic success in the content area of **Language Arts**.
- ELP Standard 3: ELLs communicate information, ideas, and concepts necessary for academic success in the content area of **Mathematics**.
- ELP Standard 4: ELLs communicate information, ideas, and concepts necessary for academic success in the content area of **Science**.
- ELP Standard 5: ELLs communicate information, ideas, and concepts necessary for academic success in the content area of **Social Studies**.

- **Students must test at a 3.5 in each domain to exit the program.**

Additional information can be obtained at: <http://www.wida.us/standards/index.aspx>

"Silent Period"

Teacher of ELL students may experience working with students who may not speak for one day or for one year. It is typical for most English language learners to have a "silent period." Research shows that this is normal and that students eventually catch up with those who immediately speak at the same point on the language development continuum. It is important for all teachers to "get-to-know" their ELL students. Collaboration to set realistic expectations and to find ways to engage the student in classroom instruction is also critical. It is often necessary for teachers to make modifications for ELL students to help them build confidence and achieve success.

Second Language Acquisition BICS and CALP

SLA - Second Language Acquisition

Stage I: Pre-production

This is the silent period. English language learners may have up to 500 words in their receptive vocabulary but they are not yet speaking. Some students will, however, repeat everything you say. They are not really producing language but are parroting.

These new learners of English will listen attentively and they may even be able to copy words from the board. They will be able to respond to pictures and other visuals. They can understand and copy gestures and movements to show comprehension. Total Physical Response methods will work well with them. Teachers should focus attention on listening comprehension activities and on building a receptive vocabulary.

English language learners at this stage will need much repetition of English. They will benefit from a helper who speaks their language. Remember that the school day is wearing for these newcomers as they are overwhelmed with listening to English language all day long.

Stage II: Early production

This stage may last up to six months and students will develop a receptive and active vocabulary of about 1000 words. During this stage, students can usually speak in one- or two-word phrases. They can use short language chunks that have been memorized although these chunks may not always be used correctly.

Stage III: Speech emergence

Students have developed a vocabulary of about 3,000 words and can communicate with simple phrases and sentences. They will ask simple questions that may or may not be grammatically correct, such as "May I go to bathroom?" ELLs will also initiate short conversations with classmates. They will understand simple stories read in class with the support of pictures. They will also be able to do some content work with teacher support.

Stage IV: Intermediate fluency

English language learners at the intermediate fluency stage have a vocabulary of 6000 active words. They are beginning to use more complex sentences when speaking and writing and are willing to express opinions and share their thoughts. They will ask questions to clarify what they are learning in class. These English language learners will be able to work in grade level math and science classes with some teacher support. Comprehension of English literature and social studies content is increasing. At this stage, students will use strategies from their native language to learn content in English.

Student writing at this stage will have many errors as ELLs try to master the complexity of English grammar and sentence structure. Many students may be translating written assignments from native language. They should be expected to synthesize what they have learned and to make inferences from that learning. This is the time for teachers to focus on learning strategies. Students in this stage will also be able to understand more complex concepts.

Stage V: Advanced Fluency

It takes students from 4-10 years to achieve cognitive academic language proficiency in a second language. Student at this stage will be near-native in their ability to perform in content area learning. Most ELLs at this stage have been exited from ESL and other support programs. At the beginning of this stage, however, they will need continued support from classroom teachers especially in content areas such as history/social studies and in writing.

BICS

Basic Interpersonal Communication Skills (BICS) are language skills needed in social situations. It is the day-to-day language needed to interact socially with other people. ELL students utilize BIC skills when they are on the playground, in the lunch room, on the school bus, at parties, playing sports and talking on the telephone. Social interactions are usually context embedded. They occur in a meaningful social context. They are not very demanding cognitively. The language required is not specialized. These language skills usually develop within six months to two years after arrival in the U.S.

CALP

Cognitive Academic Language Proficiency refers to formal academic learning. This includes reading, writing, listening, and speaking about subject area content material. This level of language learning is essential for students to succeed in school. Students need time and support in order to become proficient in academic areas. This usually takes from five to seven years.

Academic language acquisition isn't just the understanding of content area and vocabulary. It includes skills such as comparing, classifying, synthesizing, evaluating, and inferring. Academic language tasks are context reduced. Information is read from a textbook or presented by the teacher. As a student gets older the context of academic tasks becomes reduced.

The language also becomes more cognitively demanding. New ideas, concepts and language are presented to the students at the same time.

Components of Effective ELL Instruction

The overall goal of effective ELL instruction=increased comprehensibility of grade level curriculum

1. Content and language objectives explicitly identified for each lesson
2. Content and language objectives aligned with WIDA English language proficiency standards <http://www.wida.us/standards/index.aspx>
3. Students' prior knowledge, experiences, and cultural connections are elicited when learning new information; links are made to students' past learning as the basis for new learning
4. Context for the lesson is provided through visuals, graphic organizers, demonstrations, realia (real objects), manipulatives, etc.
5. Lesson activities integrate all four language domains: reading, writing, listening, and speaking
6. Academic vocabulary is explicitly taught as well as new language structures
7. Opportunities for student interaction and active practice are provided when students are learning new vocabulary and content
8. Opportunities to use thinking and study skills and/or learning strategies are provided (e.g., predict, skim, summarize, classify, clarify, etc.)
9. Ongoing assessments are conducted (both formally and informally) of students' language and content learning
10. A caring and nurturing environment is created where each student feels valued, accepted and reflected in the curriculum



Components of Ineffective Instruction:

- Prior knowledge or background knowledge is assumed
- Activities/assignments require greater proficiency than students have
- Little or no value is placed on a child's native language
- Students are required to work in isolation (collaboration is more productive)
- Lessons create a cognitive overload
- Forced responses are required (Does comprehension of text need to result in a written response?)

Interpreter Information

How are interpreters utilized?

Interpreters can help facilitate communication during lectures, meetings, or other group situations. Before requesting an interpreter, keep in mind that an interpreter is typically a trained professional bound by a code of ethics. Knowing a language does **not** qualify a person to act as an interpreter. When possible, it is best to use a professional interpreter.

Working with an Interpreter

- **Treat the interpreter as a professional.** It is courteous to introduce the interpreter to the group and explain why he/she is attending.
- **Speak directly to the student or parent, not the interpreter** when using the interpreter to communicate with a non-English speaking person. The interpreter is not part of the conversation and is not permitted to voice personal opinions or enter the conversation. Face the person invited for the meeting and speak to him/her in a normal manner. If the non-English speaking person wants the interpreter to explain something not related to the conversation, he/she is the only one who may ask the interpreter.
- **Remember that the interpreter is a few words behind** the speaker. Give the interpreter time to finish so that the non-English speaking person can ask questions or join the discussion.
- **Keep your utterances short, pausing** to permit the interpreter to speak
- **Permit only one person to speak at a time** during group discussions. It is difficult for an interpreter to follow several people speaking at once. Ask for a brief pause between speakers to permit the interpreter to finish before the next speaker starts.

Types of Language Assistance

- Oral Interpretation: either in person or via telephone
- Written Translation: from entire documents to short description and signs

Languages

- Resettlement in the Killdeer area includes a diverse group of cultures. Most frequent languages spoken include: Spanish, Tagalog(Filipino), and South African,

Frequently Asked Questions:

1. How can I create a welcoming environment for our students?
 - Learn the correct pronunciation of your students' name.
 - Have everyone in the class introduce themselves and where they are from (may want to use a map to show countries).
 - Make sure students have a planner, know the schedule and basic school rules.
 - Have culturally diverse pictures and posters in the room.
 - Have picture dictionary and bilingual dictionaries available to students to use.
 - Assign a student (if possible a student who speaks the same language) to give the student a tour, take him/her to classes, lunch, show where restrooms are located, how to open a locker, etc.
 - Make sure student has someone to eat lunch with.
 - Teach about drills (students from war-torn countries may relate them to bomb raids, etc.)
 - Introduce new student to class in a positive way, as speakers of their natural languages, not non-English speakers.
2. What are some tips for speaking with ELL students?
 - Say only 1 idea per sentence.
 - Wait 5 to 7 seconds after asking a question – give time to process.
 - Have the listener repeat what you've said.
 - Avoid reductions in English – "gonna, wanna, didja, cuz."
 - Avoid sarcasm.
 - If idioms are used, they should be explained. ("Take a seat.")
 - Don't speak louder if students don't understand.
 - Try rephrasing/use visual cues.
 - Frequently check for understanding.
 - Be aware that "Yes" means "Yes, I hear your question." Not "Yes, I understand."
3. What are the needs of ELL students in the general education classroom?
 - Become familiar with the student's cultural background. If you understand the culture of a student you will have a better understanding of restrictions and accommodations of that student.
 - Greet them with a smile and learn the correct pronunciation of their name.
 - Have classroom supplies and materials to give to students such as pencil, notebook, folder, calculators, etc.
 - Explain as well as give them a written explanation of classroom expectations.
 - Verbal and written directions for all assignments with 1 instruction per line.
 - Assign another student to classify classroom procedures and where materials can be found
 - Be aware that many new students go through a "silent period" during this time it is important to allow students to absorb language and not put them on the spot.
 - Label unfamiliar objects in the classroom or hang posters that depict unfamiliar objects and terms.
 - Teach students to ask questions.
 - Ability to speak English does not mean the student is able to work academically in English. Basic Interpersonal Communication Skills (BICS) takes about 2 years to develop while Cognitive Academic Language Proficiency (CALP) may take 5 to 10 years to develop.
4. What should classroom management look like?
 - Routine is important for students to feel comfortable and ready to learn.
 - Make expectations clear both verbally and in writing.

- American classroom norms (i.e. emphasis on participation, asking questions, definition of cheating) are different than in other countries and need to be taught explicitly, especially for those students who have not been in school before coming to the United States.
- Understand and respect the fact that some students may not make eye contact due to their cultural norms.
- Be aware that some male students may not have the expected amount of respect for female students and teachers. This expectation will need to be enforced.

5. What are some instructional modifications or approaches I can use in the classroom?

- Build on or provide background knowledge.
- Use visuals.
- Use models or samples of finished products so students know what is expected of them.
- Word banks.
- Graphic organizers.
- Manipulatives
- Remember students need 5-40 contacts with a word before it becomes part of their vocabulary.
- Limit new vocabulary in each lesson.
- Have students draw illustrations to support vocabulary.
- Teach reading strategies – survey the book, teach book components, prediction, turn headings into questions, etc.
- Use cooperative learning groups.
- Peer tutoring.
- Teach test taking strategies.
- Scaffolding information- teaching from what is known to unknown.
- Use highlighted textbooks.
- Provide choices for assignment.
- Reduce length of homework assignments.
- Make sure students clearly understand the directions of any homework assignment and will be able to do it independently (most likely they won't have someone to ask for help or clarification at home.)

6. How do I grade an ELL student?

- Use alternative assessments that are not highly dependent on academic language ability so students can demonstrate real learning (refer to following list).
 - Portfolios
 - Oral Presentations
 - Allow students to do projects instead of papers
 - If applicable; allow students to use illustrations to demonstrate knowledge of learning.
- Modify assignments and assessments so that the student is able to have success
 - Read tests orally to students
 - If using multiple choice, limit the choices
 - Avoid using T/F choices, Use yes or no.
 - Use open ended questions so students can explain what they have learned.
- Elementary Report Cards
 - Students who need their work modified in the classroom should have "modified" marked on their report cards. Teachers must get permission from their building principal when marking "modified" on the report card.
 - If students are consistently pulled out for English language instruction during a specific content area, no mark should be placed in the box for that content area on the report

card. In the comment section, it should be noted that the student was relieving English language instruction in the ELL classroom during that time.

7. How can I best work with an ELL student's family?

- Encourage native language at home. Cognitive growth in their native language helps children develop academic language in English.
- Encourage parents to develop literacy skills in their native language.
- Parents and students do not want to lose their native culture.

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Killdeer Public Schools Home Language Survey

School: _____

Grade: _____

Student Name: _____

The US Office of Civil Rights requires that schools identify possible English Language Learner students during enrollment. This Home Language Survey will be used as a tool to determine if your child is eligible for language support services (ELL). If a language other than English is used by you or your child and your child meets the Limited English Proficient definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What language(s) are spoken at home? _____

What language(s) do you use the most to speak to your child? _____

What language(s) does your child use the most at home? _____

What language(s) did your child learn when he/she first began to talk? _____

List other language(s) that your child has used with a grandparent or caretaker: _____

If available, in what language would you prefer to receive information from the school? _____

Has your child ever been in an English as a Second Language (ESL or ELL) Program? Yes No

Put an **X** in the boxes on the top line to show the grades your child has gone to school in the United States. Put an **X** in the boxes on the bottom line to show the grades that your child went to school in another country.

School	Grade													
	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade level attended school inside of the US														
Grade level attended school outside of the US														

If your child has gone to school outside of the United States:

In which country or countries did your child go to school? _____

Which language or languages did your child learn in school? _____



This form also asks for information used by other programs to help your student in school. You are not required to answer these questions, but if you circle yes or no for questions 1-4, your student may qualify for additional services.

Refugee Student:

NDDPI applies for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

1. Would your child be considered a newly arrived refugee student? Yes No

Immigrant Student:

Immigrant students are mentioned specifically in the LEP definition and may qualify for LEP services. Additionally, students who have attended schools in the US for three years or less may qualify for additional services.

2. Would your child be considered an immigrant student?

If yes, please fill in the Country _____ and _____ US entry date (mm/dd/yy) _____
(For refugee students, this is the country that you originally fled, not the country that you lived in most recently.)

Native American or Alaska Native student:

Native American and Alaska Native students are mentioned specifically in the LEP definition and may qualify for LEP services.

3. Would your child be considered Native American or Alaska Native?

If Yes, please write the child's tribal affiliation on the line and fill out the Title VII Eligibility Certification Form: _____
Yes No

Migrant Student:

Migrant students are mentioned specifically in the LEP definition and may qualify for LEP services. A migrant student has a parent who is a migratory agricultural worker and in last 3 years, has moved from one school district to another, in order to work (temporary or seasonal) in agricultural activities.

YES No
_____ / _____ / _____

PARENT NOTIFICATION OF ENGLISH LANGUAGE DEVELOPMENT PROGRAM ELIGIBILITY

Killdeer Public School

Notification of English Language Development (ELD) Program: Eligibility Continuation Exit

School: Killdeer Public High School

Date:

To the Parent/Guardian of

Identification

Title I, Section 1112.e.3.A.i

According to information you provided, as well as an English Language Proficiency (ELP) assessment, your child:

- Has been identified and is eligible for English language development (ELD) services.
- Was previously identified and is eligible to continue ELD services.
- Does not qualify for ELD services because...
 - The student was formerly an English learner and is now English proficient. The student reads, speaks, and comprehends English in academic classroom settings. The student has exited from the EL program and will be monitored for continued academic success for 2 years.
 - The student was never classified as limited English proficient and does not fit the definition of an English learner as outlined in state or federal law. (Title I, Section 1112.e.3.A.i)

Program Eligibility

Title I, Section 1112.e.3.A.ii

In Killdeer Public School, ELD Program eligibility is determined by ELP levels, which is assessed on a **scale of 1-6**. On the ELP assessment, **your child tested at an overall level of _____ on the ACCESS, Alternate ACCESS, MODEL, or WIDA Screener**. Your child tested at the following levels in each language domain:

Listening	Reading	Speaking	Writing
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English Language Proficiency Level Descriptions (grades K-12)

Level 1 – Entering: The student knows and uses minimal social or academic language with visual support.

Level 2 – Beginning: The student knows and uses some social English and general academic language with visual support.

Level 3 – Developing: The student knows and uses some social English and some specific academic language with visual support.

Level 4 – Expanding: The student knows and uses social English and some technical academic language.

Level 5 – Bridging: The student knows and uses social and academic language working with grade level material.

Level 6 – Reaching: The student knows and uses social and academic language at the highest level measured by this assessment.

Reaching English Language Proficiency – Exiting the Program

Title I Section 1112.e.3.A.vi

A number of factors determine the rate of progress in the EL program and it can take up to 7 years to acquire the needed academic language to exit the program. To be considered proficient in ELD and exit the ELD program, a student must meet one of the following options:

English Learner (EL) Program

Sample School District

- Option 1: ACCESS only
 - Minimum ELP composite Score: 5.0, AND
 - Minimum ELP score of 3.5 on each of the four subtests (listening, speaking, reading, and writing)
- Option 2: NDSA/ACT
 - Attained proficient or advanced level scores on NDSA/ACT in English, Language Arts, Reading, and Writing, (as applicable by grade level), AND
 - Minimum ELP composite score of 4.0, AND
 - Minimum ELP score of 3.5 on each of the four subtest assessments, AND
 - Approval of the language support team including the EL teacher, classroom teacher, administrator, and parent/guardian(s)
- Option 3: Students with Significant Cognitive Disabilities
 - Minimum ELP composite score of P2 on the ALT ACCESS assessment, AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent/guardian(s)
- Option 4: ELs who have plateaued in ELP growth
 - No ELP improvement for a minimum of 3 consecutive years, AND
 - Received consistent and documented high-quality English language development instruction, AND
 - Minimum ELP composite score of 4.0 AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent/guardian(s).
- Option 5: ELs for whom participation in one or more domains is impossible:
 - Documented disability rendering the domain(s) impossible, AND
 - Minimum 3.5 in each domain administered including 3.5 to represent the missing domain score(s), AND
 - Minimum modified composite score of 4.0, AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent(s).

Graduation

Title I, Section 1112.e.3.A.vi

Your child's anticipated graduation year is 05/2025

Language Instruction Educational Program

Title I, Section 1112.e.3.A.iii-v

The school offers the following language instruction educational program(s) (LIEP) to help your child develop English language proficiency to meet the challenging academic standards in the mainstream classroom:

- Pull-out language support Push-in language support Content-based certified support
 Non-certified support within the classroom Other:

Individualized Language Plan (ILP)

Title I, Section 1112.e.3.A.iv

In North Dakota, an ILP is required annually for currently eligible EL students to address your child's specific English language developmental strengths and needs. Your child's ILP:

- Is attached Will be written
 Not applicable – student does not qualify Not applicable – student is exiting

English Learner (EL) Program

Sample School District

Students with Disabilities

Title I, Section 1112.e.3.A.vii

If your child also qualifies for Special Education services, the EL teacher will be part of the IEP team in order to ensure the ELD programming is working to help meet the objectives of the IEP.

Decline ELD Program

Title I, Section 1112.e.1.A.viii

Parents/guardians have the right to decline participation in the ELD program or select an alternative program or method of instruction, if available. Please understand if you decline participation in the ELD program, your child will not be supported by a certified EL teacher who is knowledgeable in second language acquisition. Regardless of the decline of participation in the ELD program, your child will continue to be identified as an English learner, an ILP is written to address your child's linguistic needs in the regular education setting, and Federal and State laws require your child's English language proficiency to be assessed annually to ensure improvement and allow for reclassification. The decline of participation in the ELD program form must be signed **annually** and maintained in your child's cumulative file.

EL Teacher Name: Malinda Cotton

EL Teacher Phone Number: 701-764-5877 EXT 1005

Date: 01/13/2023


 School: Killdeer Public School
 District: Killdeer 16
 State: ND

Individual Student Report 2022

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band	
		100	200 300 400 500 600
Listening 	3.7		389 [▼]
Speaking 	3.6		386 [▼]
Reading 	5.8		430 [▼]
Writing 	3.0		347 [▼]
Oral Language 50% Listening + 50% Speaking	3.7		388 [▼]
Literacy 50% Reading + 50% Writing	3.6		389 [▼]
Comprehension 70% Reading + 30% Listening	5.0		418 [▼]
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.6		388 [▼]

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	3	understand oral language related to specific common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Connect spoken ideas to own experiences Find, select, and order information from oral descriptions Identify the causes and effects of events or situations discussed orally Classify pros and cons of issues in discussions
Speaking	3	communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none"> Relate stories or events Share ideas and provide details Describe processes or procedures Give opinions with reasons
Reading	5	understand written language in English from all academic classes, for example: <ul style="list-style-type: none"> Summarize information on a variety of topics and for a variety of purposes Compare ideas and information across various texts Identify causes, effects, and consequences of events from written information Recognize claims and supporting evidence around specific issues or concepts
Writing	3	communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences

Killdeer Public School ILP

Student Name: _____ School: KPS Grade _____ (annual review required)
 Date: _____

According to information provided on the Home Language Survey, and/or the results of an English Language Proficiency Assessment, your child:

- is identified as eligible for English Language (EL)
- services is qualified to continue EL services
- does not qualify or no longer qualifies for EL services

Language Support Team NDAC § 67-28-01-05(1) & ESSA Title I

EL Teacher Malinda Cotton	Administrator or Designee Karter Kleeman
Classroom Teacher	Paraprofessional
Parent/Guardian	Expected Graduation Year

Student Needs (ELP and Academic) NDAC § 67-28-01-05(1)

Most Recent ELP Scores (ACCESS, MODEL, or WIDA Screener) Composite Proficiency: <u> 2.5 </u>	Reading Proficiency: _____ Writing Proficiency: _____ Listening Proficiency: <u> 2.0 </u> Speaking Proficiency: _____	Assessment Date: _____
Most Recent Academic Achievement Scores	Scores: _____	Assessment Date: _____

ILP Considerations NDAC § 67-28-01-05(2a) & ESSA Title I

Student Background, School History:

Student Strengths and Needs (include present Can Do level and Can Do statement(s) for each domain, based on the level):

- General language related to the content areas
- Phrases or short sentences
- Oral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one- to multiple-step commands, directions, questions, or a series of statements with sensory, graphic, or interactive support
- Reading CanDo Level: ____ CanDo: (see booklet)
- Writing CanDo Level: ____ CanDo: (see booklet)
- Listening CanDo Level: ____ CanDo: (see booklet)
- Speaking CanDo Level: ____ CanDo: (see booklet)

KPS Student ILP

Student Name: _____ School: _____ Grade: _____ Date: _____
 (annual review required)

Language Goals and Objectives NDAC § 67-28-01-05(2)(b) & ESSA Title I

Goals and Objectives for Improving ELP
 (Consider using the CanDo Levels by domain – goals can be the student’s next CanDo level):

- Reading – Current CanDo Level: ___ Goal: _____
- Writing – Current CanDo Level: ___ Goal: _____
- Listening – Current CanDo Level: ___ Goal: _____
- Speaking – Current CanDo Level: ___ Goal: _____

Specialized Language Instruction (check all that apply) NDAC § 67-28-01-05(2)(c) & ESSA Title I

Program Model	Service Time (min per day or week)	Service Provider
<input type="checkbox"/> Bilingual - Developmental		
<input type="checkbox"/> Bilingual - Transitional		
<input type="checkbox"/> Content-based EL		
<input type="checkbox"/> Dual Language		
<input type="checkbox"/> Heritage Language		
<input type="checkbox"/> Extended Instructional Day		
<input type="checkbox"/> Newcomer		
<input type="checkbox"/> Pull-out EL		
<input type="checkbox"/> Push-in EL		
<input type="checkbox"/> Sheltered Instruction		
<input type="checkbox"/> Specially Designed Academic Instruction Delivered in English		
<input type="checkbox"/> Structured English Immersion		
<input type="checkbox"/> Two-way Immersion		
<input type="checkbox"/> Other (describe here)		

Related services (check all that apply) NDAC § 67-28-01-05(2)(d)

Program Model	Service Time (min per day or week)	Service Provider
<input type="checkbox"/> Intervention Program		
<input type="checkbox"/> Reading Recovery		
<input type="checkbox"/> Special Education		
<input type="checkbox"/> Tier Level Support (RTI)		
<input type="checkbox"/> Title I Support (reading and/or math)		

Kildeer Public School Student ILP

Student Name: _____ School: _____ Grade: _____ Date: _____
(annual review required)

<input type="checkbox"/> Tutorial		
<input type="checkbox"/> Vocational Resource		
<input type="checkbox"/> Other (describe here)		

Appropriate Instructional Strategies

NDAC § 67-28-01-05(2)(e)

<input type="checkbox"/> Slow down and repeat instructions	<input type="checkbox"/> Highlight target vocabulary
<input type="checkbox"/> Modify linguistic complexity	<input type="checkbox"/> Add visual support
<input type="checkbox"/> Small group instruction	<input type="checkbox"/> Printing accepted (no cursive)
<input type="checkbox"/> Offer note-taking assistance	<input type="checkbox"/> Pre-teach, limit and simplify vocabulary
<input type="checkbox"/> Provide copies of teacher notes	<input type="checkbox"/> Primary language support
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

Accommodations for Instruction and Assessment

NDAC § 67-28-01-05(2)(f)

<input type="checkbox"/> Administer test in small group	<input type="checkbox"/> No True/False questions
<input type="checkbox"/> Modify linguistic complexity	<input type="checkbox"/> Correlate study guides directly with test
<input type="checkbox"/> Simplify test directions	<input type="checkbox"/> Simplify vocabulary syntax
<input type="checkbox"/> Use word bank chunks with 5 words or less (each word used only once)	<input type="checkbox"/> All tests and quizzes read aloud to student
<input type="checkbox"/> Allow extra time	<input type="checkbox"/> Add visual support
<input type="checkbox"/> No "none of the following except" questions	<input type="checkbox"/> Give only 3 options on multiple choice
<input type="checkbox"/> Write answers directly on test	<input type="checkbox"/> Word to word bilingual dictionary
<input type="checkbox"/> Read aloud test directions, questions, and options	<input type="checkbox"/> Other:

EL Teacher Signature: _____ Date: _____

Classroom Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____



**Killdeer PUBLIC SCHOOL DISTRICT
Title III/English Language Learner (ELL) Program
Notification of English Language Proficiency Attainment**

ELL Program Exit 2023-2024

Student Name:	Grade:
School:	Country of Origin:
US Entry Date:	ELL Exit Date:

To exit from an ELL program, ELLs will have reached the minimum level of a 5.0 Overall Proficiency Level on the ACCESS test with at least a 3.5 proficiency level in each area of Reading, Writing, Speaking and Listening.

ACCESS Assessment Data

ACCESS for ELLs Proficiency Level (attach copy)	
Listening:	Speaking:
Reading:	Writing:
Composite:	



**Title III & English Language Learner Program
Monitoring Worksheet for Exited (Former) ELL Students***

Student Name: _____
Date: _____

ELL Program Exit

School Name: _____
Grade: _____

Monitor Year 1: School year _____

Complete the following for items in which the student participates or has the opportunity to participate:

AIMSweb		Parent/Teacher Conference Attendance		Grades		Attendance	
Tests of Early Literacy: Phoneme Segmentation and Nonsense Word Fluency	Well Above Average	Date: _____	Yes	Language Arts Math Science Social Studies		End of 1 st reporting period	
	Above Average		No				
Letter naming fluency and Letter sound fluency	Average	Date: _____	Yes	Language Arts Math Science Social Studies		End of 2 nd reporting period	
	Below Average		No				
Oral Reading Fluency	Well Below Average	Date: _____	Yes	Language Arts Math Science Social Studies		End of 3 rd reporting period	
	Average		No				
Oral Counting, # ID, Quantity Discrimination, Missing number, MCOMP, MCAP	Below Average	Date: _____	Yes	Language Arts Math Science Social Studies		End of 4 th reporting period (if applicable)	
	Well Below Average		No				

After 1 year of monitoring, the student is performing successfully in the mainstream classroom.

After 1 year of monitoring, the student is having difficulty in the following area(s): _____

Monitor Year 2: School year _____

School Name: _____

Grade: _____

Complete the following for items in which the student participates or has the opportunity to participate:

AIMSweb		Parent/Teacher Conference Attendance		Grades		Attendance	
Tests of Early Literacy: Phoneme Segmentation and Nonsense Word Fluency	Well Above Average	Date:	Yes	Language Arts Math Science Social Studies		End of 1 st reporting period	
	Above Average		No				
	Average	Date:	Yes	Language Arts Math Science Social Studies		End of 2 nd reporting period	
	Below Average		No				
Letter naming fluency and Letter sound fluency	Well Below Average	Date:	Yes	Language Arts Math Science Social Studies		End of 3 rd reporting period	
	Well Above Average		No				
Oral Reading Fluency	Above Average	Date:	Yes	Language Arts Math Science Social Studies		End of 4 th reporting period (if applicable)	
	Average		No				
Oral Counting, # ID, Quantity Discrimination, Missing number, MCOMP, MCAP	Below Average	Date:	Yes	Language Arts Math Science Social Studies		End of 4 th reporting period (if applicable)	
	Well Below Average		No				

After 2 years of monitoring, the student is performing successfully in the mainstream classroom.

After 2 years of monitoring, the student is having difficulty in the following area(s): _____

It is recommended that the student:

Continues to be monitored for an additional year

Will no longer require monitoring from the ELL Program

Other (please specify): _____

_____ School District

English Learners Withdrawal/Denial of Placement Request

School _____

I, _____ (parent/guardian) of _____ (student) have been informed of my right to decline to have my child enrolled in the English language development program offered by the school or district. I have been informed of other district language programs or methods of instruction, if available, and request the following action be taken on behalf of my child:

_____ Do not enroll my child in an English Language Learner program.

_____ Withdraw my child from the program offered by the school.

_____ Enroll my child in another program or method of instruction, if available.

Even though I am requesting the above request, my child will still be required to take the required annual ACCESS test to determine my child's language proficiency level.

Parent

Date

EL Coordinator

Date

Student	Grade
School	Year
Proficiency level on ACCESS:	

Any other details about the request are listed here:

G. Consider Consolidation of the Western Education Regional Cooperative (WERC) & Roughrider Education Services Program (RESP)

8. Other

9. Announcements

A. Staff Holiday Party - Saturday, January 27, 2024 at 5:30 PM

YOU ARE INVITED TO THE KPS

Holiday PARTY

FOOD . DRINK . KARAOKE

SATURDAY | 27 | JANUARY

SOCIAL STARTING AT 5:30

High Plains Community Center

MEAL SPONSORED BY
1ST INTERNATIONAL BANK

WHITE ELEPHANT - \$25 LIMIT
BRING A WRAPPED GIFT IF YOU AND/OR YOUR
GUEST WOULD LIKE TO PARTICIPATE!

PLEASE EMAIL RSVP TO MICHELLE SIMMONS BY JANUARY 15TH

B. NDSBA Negotiations Seminar - February 1-2, 2024 - BSC National Energy Center of Excellence, Bismarck
(RSVP to Rhonda by 1/15/24 in order for registrations to be submitted)

C. Next Regular Meeting: February 14, 2024 at 5:30 PM

10. Adjourn