

**EAST CHINA SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

**Innovation Center Conference Room
Monday, August 26, 2024
6:00 PM**

Jeanne Frank, President
Michael Westrick, Vice-President
Pat Biebuyck, Secretary
Karen Cedar, Treasurer

Jessica Becker, Trustee
Ronald Miller, Trustee
Jamie Haslem, Trustee
Suzanne Cybulla, Superintendent

AGENDA

1. **Call to Order/Moment of Silence/Pledge of Allegiance**
2. **Items of Interest, Recognition and Inquiry**
 - a. Board of Education Members
 - b. Administration
3. **Organizational Items**
 - a. Appointment of Executive Secretary
Recommended Action: Per administration recommendation, the Board of Education approves the superintendent, Suzanne Cybulla, as executive secretary to the Board and directs that she post proper notice of all meetings as given.
 - b. Appointment of Legal Counsel
Recommended Action: Per administration recommendation, the Board of Education approves Thrun Law Firm and Fletcher Fealko Shoudy & Francis, P.C. as legal counsel.
 - c. Designation of a Newspaper for Public Notices
Recommended Action: Per administration recommendation, the Board of Education approves to designate the Times Herald and the Voice for public notices.
 - d. Authorization for the Investment of Surplus Funds
Recommended Action: The administration is recommending that the Board authorize the Director of Finance as designated agent of the Treasurer, to invest surplus funds of the District in accordance with Act 87 of the Public Acts of 1979, following generally accepted business practices and in the best interest of the District.
 - e. Waiver of Tax Collection Interest
The administration is recommending that, for the 2024-25 fiscal year, the Board shall not require payment of interest earned on taxes collected on behalf of the school district by the various municipal units of the district provided such taxes collected are remitted on the following schedule:
 1. Detroit Edison property taxes - remitted upon receipt.
 2. All other property taxes - remitted bi-weekly.
 - f. Designation of Depositories for School Funds

Recommended Action: The administration is recommending that the following institutions be designated as official depositories of the District and that the individuals holding the positions named be authorized as signatories on each account as listed.

Official Depositories

Charter One

Chase

Chemical Bank

Comerica

Fifth Third Bank

Flagstar Bank

Merrill Lynch

Michigan Liquid Asset Fund

PFM, Inc.

Northstar Bank

Bank of America

Huntington Bank

Bank of New York

UMB Bank

Baker Tilly

Checking Accounts and Authorized Signatures

Sinking Fund: Treasurer, President, Director of Finance, or Superintendent;

Building & Site: Treasurer, President, Director of Finance, or Superintendent;

Payroll Account: Treasurer, President, Director of Finance, or Superintendent;

General Fund Account: Treasurer, President, Director of Finance, or Superintendent;

Debt Retirement Account: Treasurer, President, Director of Finance, or Superintendent;

Cafeteria Account: Director of Finance or Superintendent;

Student Activity Fund: Director of Finance or Superintendent

g. Adoption of a Regular Monthly Meeting Schedule

Per administration recommendation, the Board of Education adopts the regular meeting schedule as presented.

4. **Consent Agenda**

a. Approval of Minutes

i. Regular Board of Education Meeting July 22, 2024

ii. Special Board Workshop August 19, 2024

b. Approval of Payment of Bills, Financial Statement and Schedule of Investments

c. Appointment of Teachers

5. **Committee Reports**

a. Budget Update

b. Policy Update

6. **Department Reports**

7. **Bond 2020 Discussion/Action Items**

- a. GoGuardian, *Craig Headlee*
- b. District-wide VOIP Phone System, *Craig Headlee*

8. Information/Discussion Items

- a. Bond 2020 Update, *AUCH General Contractors*
- b. Elementary and Secondary Student Handbooks, *Dawn Demick*

9. Recognition of Persons Wishing to Address the Board

This portion of the agenda is for citizens to address any questions or comments to the Board. The Board will listen, take comments and questions under advisement, and not respond at this time. The presiding officer will refer questions to the superintendent for research and response.

10. Closed Session Recommended Action: That the Board of Education goes into Closed Session pursuant to section 8(b) of the Open Meetings Act (Act 267 of 1976) Board discussion connected to the discipline of a student.

11. Action Items

- a. Introduction to Engineering Class
- b. Book Club Class
- c. Adaptive Physical Education Class
- d. Curriculum/Grant Purchase
- e. Student Discipline

12. Adjournment



**EAST CHINA SCHOOL DISTRICT BOARD OF EDUCATION
2024-2025 REGULAR MEETING SCHEDULE**

| | |
|--------------------|-------------------|
| July 22, 2024 | January 27, 2025 |
| August 26, 2024 | February 24, 2025 |
| September 23, 2024 | March 17, 2025 |
| October 28, 2024 | April 28, 2025 |
| November 18, 2024 | May 19, 2025 |
| December 16, 2024 | June 23, 2025 |

- Highlighted dates are *Special Meetings*
- All meetings begin at 6:00 p.m. unless otherwise posted. All meetings are located at 1585 Meisner Road, East China, Michigan, 48054.
- Members of the general public are cordially invited to attend all Board meetings. An opportunity to speak is provided at all meetings.
- Upon request to the Superintendent, the District shall make reasonable accommodations for a disabled person to be able to participate in the meeting.

Regular Board of Education Meeting

Monday, July 22, 2024 6:00 PM

Innovation Center Conference Room, 1585 Meisner Road, East China, MI 48054

Jessica Becker: Present, Pat Biebuyck: Absent, Karen Cedar: Present, Jeanne Frank: Present, Jamie Haslem: Present, Ronald Miller: Present, Michael Westrick: Present.

1. Call to Order/Moment of Silence/Pledge of Allegiance
The meeting was called to order by President *Jeanne Frank* at 6:00 p.m.
2. Items of Interest, Recognition and Inquiry
 - 2.a. Board of Education Members
President *Jeanne Frank* thanked *Todd Distelrath* for his years of service on the school board; she also welcomed *Jamie Haslem* to the board. Four candidates applied to the school board vacancy, all four were interviewed, and the board chose *Jamie*.
 - 2.b. Administration
Superintendent *Suzanne Cybulla* congratulated *Angela Gleason*, who met the requirements under the Michigan Schools Business Officials certification program, as Chief Financial Officer Certification. This award reflects a high degree of academic and professional preparation established by the MSBO directors through their professional development committee. *Suzanne Cybulla* also addressed some of the concerns brought to the Board of Education meeting in June.
3. Consent Agenda
To approve items under the consent agenda as presented:.. This motion, made by Ronald Miller and seconded by Jessica Becker, Carried.
Yea: 6, Nay: 0, Absent: 1
 - 3.a. Approval of Minutes
 - 3.a.i. Regular Board of Education Meeting June 24, 2024
 - 3.a.ii. Special Board of Education Meeting June 27, 2024
 - 3.a.iii. Special Board of Education Meeting July 15, 2024
 - 3.b. Approval of Payment of Bills, Financial Statement and Schedule of Investments
4. Department Reports
The following departments gave a report: Business Office, Operations, and Technology.
5. Information/Discussion Items
 - 5.a. Bond 2020 Update, *AUCH General Contractors*
AUCH General Construction, Lisa Bondy gave a Bond 2020 project update which included the progress at SCHS 6-12 and the continued progress at MCHS 6-12. Inspections are expected to happen on August 19th and 21st/22nd.
 - 5.b. Curriculum/Grant Purchases, *Michael Walling*
Michael Walling discussed the finishing up of the ESSER III funds. He presented moving forward with purchasing My Star Science Kits for 6th-8th grades. Two different kits were piloted this past year. With teacher input, My Star was found to be best suited for ECSD staff and students. Board members asked questions regarding the science kits.
6. Recognition of Persons Wishing to Address the Board

This portion of the agenda is for citizens to address any questions or comments to the Board. The Board will listen, take comments and questions under advisement, and not respond at this time. The presiding officer will refer questions to the superintendent for research and response.

None

7. Action Items

7.a. Election Language Sinking Fund

Per administration recommendation, the Board of Education approves the resolution of the regular school election of the school electors of the District to be held on Tuesday, November 5, 2024. The proposition to be voted on at the regular school election shall be stated on ballots in the form as set forth in Exhibit A of the resolution. This motion, made by Karen Cedar and seconded by Jessica Becker, Carried.

Yea: 6, Nay: 0, Absent: 1

8. Adjournment

There being no further business before the Board, President Jeanne Frank declared the meeting adjourned at 6:24 p.m.

The East China School District will work in partnership with parents, students, and the community to ensure every child will learn successfully.

Board Secretary

Special Board Workshop

Monday, August 19, 2024 4:00 PM

Administration Conference Room, 1585 Meisner Road, East China, MI 48054

Jessica Becker: Present, Pat Biebuyck: Present, Karen Cedar: Present, Jeanne Frank: Present, Jamie Haslem: Present, Ronald Miller: Present, Michael Westrick: Present.

1. Call to Order/Moment of Silence/Pledge of Allegiance
The meeting was called to order by President *Jeanne Frank* at 4:07 p.m.
2. Board Workshop
The Board held a workshop which included discussions of a future November workshop, Thrun policy update process, Board of Education updates from the Superintendent/Cabinet, committee meetings and members, review of chain of communication, enrollment, Sinking Fund, Innovation Center programming, future strategic planning for February, Board organizational discussion, and questions and comments from the Board.
3. Action Items
 - 3.a. Board Organization
That the Board of Education moves to appoint Michael Westrick as Vice President and Pat Biebuyck as Secretary of the Board. This motion, made by Jeanne Frank and seconded by Ronald Miller, Carried.
Yea: 7, Nay: 0
4. Recognition of Persons Wishing to Address the Board
This portion of the agenda is for citizens to address any questions or comments to the Board. The Board will listen, take comments and questions under advisement, and not respond at this time. The presiding officer will refer questions to the superintendent for research and response.
None
5. Adjournment
There being no further business before the Board, President Jeanne Frank declared the meeting adjourned at 6:13 p.m.

The East China School District will work in partnership with parents, students, and the community to ensure every child will learn successfully.

Board Secretary

**EAST CHINA SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING
August 26, 2024**

FOR ACTION: Manifest and Payment of Bills

A manifest of the bills for July 2024 is enclosed.

RECOMMENDATION:

The administration is recommending that the Board approve bills paid in the amounts of:

- General Fund - \$4,402,038.18
- Cafeteria Fund - \$46,368.40
- Latchkey Fund - \$6,684.31
- Internal Service Fund - \$37,760.30
- Sinking Fund – \$31,162.33
- Capital Projects - \$2,278,266.58
- Student Activity - \$53,203.43

**Bills to be Approved
East China Sch District
07/31/2024**

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|-----------------------------|----------------|------------------------------|---------------|
| 00005198 | 07/18/2024 | AMAZON CAPITAL SR INC | 5790 | SUPPLIES-TRANSPORTATION | 12.66 |
| 00005198 | 07/18/2024 | | 5910 | SUPPLIES-OFFICE | 57.16 |
| 00005198 | 07/18/2024 | | 5950 | SUPPLIES-CUSTODIAL | 58.90 |
| 00005198 | 07/18/2024 | | 5955 | SUPPLIES-MAINTENANCE | 49.94 |
| 00005198 | 07/18/2024 | | 5980 | SUPPLIES-SMALL TOOLS | 83.88 |
| 00005199 | 07/31/2024 | | 5190 | SUPPLIES | 600.82 |
| 00005200 | 07/31/2024 | | 5110 | TEACH SUPPLIES/MATERIALS | 678.22 |
| 00005200 | 07/31/2024 | | 5190 | SUPPLIES | 3,043.63 |
| 00005200 | 07/31/2024 | | 5910 | SUPPLIES-OFFICE | 289.72 |
| 00005200 | 07/31/2024 | | 5950 | SUPPLIES-CUSTODIAL | 165.54 |
| 00005200 | 07/31/2024 | | 5955 | SUPPLIES-MAINTENANCE | 3,557.74 |
| 00005200 | 07/31/2024 | | 5960 | SUPPLIES-ATHLETICS | 602.29 |
| 00005200 | 07/31/2024 | | 5991 | Supplies - PAC | 193.53 |
| | | | | Vendor Total: | 9,394.03 |
| 00079048 | 07/22/2024 | APAC PAPER & PACKAGING CORP | 5950 | SUPPLIES-CUSTODIAL | 66.85 |
| | | | | Vendor Total: | 66.85 |
| 00078961 | 07/08/2024 | ARCH ENVIRONMENTAL GROUP | 3193 | SERVICES - INSPECTIONS | 412.50 |
| | | | | Vendor Total: | 412.50 |
| 00079050 | 07/22/2024 | ASCENSION MICHIGAN | 3190 | OTHER PROFESSIONAL SERVICES | 500.00 |
| 00079050 | 07/22/2024 | | 3197 | SERVICES-EMPLOYEE HEALTH | 340.00 |
| | | | | Vendor Total: | 840.00 |
| 00005212 | 07/31/2024 | AT & T MOBILITY | 3410 | TELEPHONE/DATA COMMUNICATION | 826.59 |
| | | | | Vendor Total: | 826.59 |
| 00078963 | 07/08/2024 | AUTO VALUE PORT HURON | 5730 | SUPPLIES-FLEET REPAIR PARTS | 111.54 |
| 00079075 | 07/24/2024 | | 5730 | SUPPLIES-FLEET REPAIR PARTS | 37.05 |
| | | | | Vendor Total: | 148.59 |
| 00079076 | 07/24/2024 | B & H PHOTO-VIDEO | 6415 | TECH CAPITAL OUTLAY<\$1,000 | 3,626.90 |
| | | | | Vendor Total: | 3,626.90 |
| 00079052 | 07/22/2024 | BLUE WATER FUEL | 5710 | SUPPLIES-Gas | 852.12 |
| | | | | Vendor Total: | 852.12 |
| 00079014 | 07/10/2024 | BLUE WATER VOICE | 7910 | MISC EXPENSES | 32.00 |
| | | | | Vendor Total: | 32.00 |
| 00005189 | 07/24/2024 | BMO | 3190 | OTHER PROFESSIONAL SERVICES | 81.25 |
| 00005189 | 07/24/2024 | | 3220 | PROF DEVELOPMENT FEES | -441.02 |
| 00005189 | 07/24/2024 | | 3221 | PROF DEVELOPMENT TRAVEL | 200.00 |
| 00005189 | 07/24/2024 | | 3410 | TELEPHONE/DATA COMMUNICATION | 560.18 |
| 00005189 | 07/24/2024 | | 3430 | POSTAGE | 1,859.53 |
| 00005189 | 07/24/2024 | | 3450 | SOFTWARE LICENSES | 2,246.20 |
| 00005189 | 07/24/2024 | | 3510 | ADVERTISING | 285.92 |
| 00005189 | 07/24/2024 | | 5106 | SUPPLIES- PHYS ED | -27.90 |
| 00005189 | 07/24/2024 | | 5121 | SUPPLIES-BUS. ED. | 8.08 |
| 00005189 | 07/24/2024 | | 5190 | SUPPLIES | 2,770.51 |
| 00005189 | 07/24/2024 | | 5710 | SUPPLIES-Gas | 115.00 |
| 00005189 | 07/24/2024 | | 5910 | SUPPLIES-OFFICE | 124.87 |

**Bills to be Approved
East China Sch District
07/31/2024**

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|---------------------------|----------------|--------------------------------|---------------|
| 00005189 | 07/24/2024 | | 5980 | SUPPLIES-SMALL TOOLS | -22.20 |
| 00005189 | 07/24/2024 | | 5990 | MISC SUPPLIES & MATERIALS | 279.34 |
| 00005189 | 07/24/2024 | | 7411 | MEMBERSHIP DUES | 599.00 |
| 00005189 | 07/24/2024 | | 7412 | FEEES | 8.97 |
| 00005189 | 07/24/2024 | | 7413 | STUDENT FEES | 79.00 |
| 00005189 | 07/24/2024 | | 7910 | MISC EXPENSES | 1,285.14 |
| 00005189 | 07/24/2024 | | 9193 | PREPAID EXPENSES | 6,305.00 |
| | | | | Vendor Total: | 16,316.87 |
| 00005204 | 07/31/2024 | BP ENERGY RETAIL CO LLC | 5510 | NATURAL GAS | 1,646.77 |
| | | | | Vendor Total: | 1,646.77 |
| 00078964 | 07/08/2024 | BRAVE FIRE PROTECTION LLC | 4110 | REPAIRS-MISC. | 2,768.00 |
| | | | | Vendor Total: | 2,768.00 |
| 00078965 | 07/08/2024 | C AND S MOTORS INC | 5730 | SUPPLIES-FLEET REPAIR PARTS | 66.26 |
| | | | | Vendor Total: | 66.26 |
| 00078966 | 07/08/2024 | CAPITAL ONE TRADE CENTER | 4123 | REPAIRS-COPIERS/DUPLICATORS | 8.54 |
| 00078966 | 07/08/2024 | | 5950 | SUPPLIES-CUSTODIAL | 263.13 |
| 00078966 | 07/08/2024 | | 5955 | SUPPLIES-MAINTENANCE | 158.41 |
| 00078966 | 07/08/2024 | | 5980 | SUPPLIES-SMALL TOOLS | 147.21 |
| 00078966 | 07/08/2024 | | 5992 | SUPPLIES - UNIFORMS | 43.68 |
| 00079053 | 07/22/2024 | | 5790 | SUPPLIES-TRANSPORTATION | 13.66 |
| 00079053 | 07/22/2024 | | 5950 | SUPPLIES-CUSTODIAL | 17.08 |
| | | | | Vendor Total: | 651.71 |
| 00079054 | 07/22/2024 | CDW GOVERNMENT INC | 6420 | EQUIP & FURN >\$1,000/<\$5,000 | 21,985.00 |
| | | | | Vendor Total: | 21,985.00 |
| 00079055 | 07/22/2024 | CENGAGE LEARNING | 5210 | TEXTBOOKS | 25,047.00 |
| | | | | Vendor Total: | 25,047.00 |
| 00079056 | 07/22/2024 | CENTRAL MICHIGAN PAPER | 5190 | SUPPLIES | 1,320.00 |
| | | | | Vendor Total: | 1,320.00 |
| 00078968 | 07/08/2024 | CINTAS CORPRATION LOC724 | 5790 | SUPPLIES-TRANSPORTATION | 85.13 |
| 00078968 | 07/08/2024 | | 5992 | SUPPLIES - UNIFORMS | 188.89 |
| 00079015 | 07/10/2024 | | 5790 | SUPPLIES-TRANSPORTATION | 83.98 |
| 00079080 | 07/24/2024 | | 5790 | SUPPLIES-TRANSPORTATION | 164.07 |
| | | | | Vendor Total: | 522.07 |
| 00079081 | 07/24/2024 | COTTRELLVILLE TWP | 3112 | CONTRACTED SERVICES | 3,111.00 |
| | | | | Vendor Total: | 3,111.00 |
| 00078970 | 07/08/2024 | CULLIGAN | 3190 | OTHER PROFESSIONAL SERVICES | 100.00 |
| | | | | Vendor Total: | 100.00 |
| 00079057 | 07/22/2024 | CUMMINS BRIDGEWAY LLC | 5730 | SUPPLIES-FLEET REPAIR PARTS | 770.00 |
| 00079082 | 07/24/2024 | | 4150 | REPAIRS-BUSES | 341.70 |
| | | | | Vendor Total: | 1,111.70 |
| 00005181 | 07/08/2024 | DEPT OF TREASURY FICA | 9447 | A/P FICA/MED | 111,621.08 |
| 00005190 | 07/23/2024 | | 9447 | A/P FICA/MED | 115,886.37 |

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| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|-----------------------------|----------------|-----------------------------|--------------------------|
| | | | | | Vendor Total: 227,507.45 |
| 00005182 | 07/08/2024 | DEPT OF TREASURY FIT | 9446 | A/P FED INCOME TAX W/H | 60,996.30 |
| 00005191 | 07/23/2024 | | 9446 | A/P FED INCOME TAX W/H | 73,199.30 |
| | | | | | Vendor Total: 134,195.60 |
| 00005183 | 07/08/2024 | DEPT OF TREASURY MEDICARE | 9447 | A/P FICA/MED | 26,104.93 |
| 00005192 | 07/23/2024 | | 9447 | A/P FICA/MED | 27,102.46 |
| | | | | | Vendor Total: 53,207.39 |
| 00005206 | 07/31/2024 | DETROIT EDISON | 5520 | ELECTRICITY | 9,769.21 |
| | | | | | Vendor Total: 9,769.21 |
| 00005207 | 07/31/2024 | DETROIT EDISON COMPANY | 5520 | ELECTRICITY | 31,128.53 |
| | | | | | Vendor Total: 31,128.53 |
| 00005208 | 07/31/2024 | DIRECT ENERGY BUSINESS | 5520 | ELECTRICITY | 25,874.50 |
| | | | | | Vendor Total: 25,874.50 |
| 00078971 | 07/08/2024 | DOWNRIVER REFRIGERATION | 5955 | SUPPLIES-MAINTENANCE | 554.48 |
| 00079083 | 07/24/2024 | | 5955 | SUPPLIES-MAINTENANCE | 80.20 |
| | | | | | Vendor Total: 634.68 |
| 00079058 | 07/22/2024 | DUROW, WILLIAM E | 3112 | CONTRACTED SERVICES | 598.00 |
| | | | | | Vendor Total: 598.00 |
| 00079016 | 07/10/2024 | EAST CHINA CHARTER TOWNSHIP | 3112 | CONTRACTED SERVICES | 2,095.00 |
| | | | | | Vendor Total: 2,095.00 |
| 00079017 | 07/10/2024 | EDUCATION LOGISTICS INC | 3450 | SOFTWARE LICENSES | 8,015.91 |
| | | | | | Vendor Total: 8,015.91 |
| 00079019 | 07/10/2024 | ENOME INC | 3450 | SOFTWARE LICENSES | 4,450.00 |
| | | | | | Vendor Total: 4,450.00 |
| 00078973 | 07/08/2024 | EXECUTIVE ENERGY SERVICES | 3190 | OTHER PROFESSIONAL SERVICES | 850.00 |
| | | | | | Vendor Total: 850.00 |
| 00079084 | 07/24/2024 | EXOTIC ZOO LLC | 4910 | OTHER PURCHASED SVC | 100.00 |
| | | | | | Vendor Total: 100.00 |
| 00079020 | 07/10/2024 | FATHER GABRIEL RICHARD | 7905 | TOURNAMENT | 280.00 |
| | | | | | Vendor Total: 280.00 |
| 00078974 | 07/08/2024 | FERGUSON ENTERPRISES INC | 5955 | SUPPLIES-MAINTENANCE | 151.01 |
| | | | | | Vendor Total: 151.01 |
| 00079021 | 07/10/2024 | FIDELITY SECURITY LIFE INS | 9460 | A/P VISION UHC/EYEMED | 870.92 |
| | | | | | Vendor Total: 870.92 |
| 00079022 | 07/10/2024 | FIVE STAR TECHNOLOGY | 3450 | SOFTWARE LICENSES | 7,700.00 |
| | | | | | Vendor Total: 7,700.00 |
| 00079023 | 07/10/2024 | FRONTLINE TECHNOLOGIES | 3190 | OTHER PROFESSIONAL SERVICES | 5,075.36 |
| | | | | | Vendor Total: 5,075.36 |

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|----------------|-----------------|------------------------------|----------------|-------------------------------|---------------|
| 00079085 | 07/24/2024 | GRAINGER | 5955 | SUPPLIES-MAINTENANCE | 48.15 |
| | | | | Vendor Total: | 48.15 |
| 00078976 | 07/08/2024 | HAND 2 MIND | 5190 | SUPPLIES | 594.98 |
| | | | | Vendor Total: | 594.98 |
| 00005184 | 07/08/2024 | HEALTH EQUITY | 9465 | HSA | 18,417.75 |
| 00005193 | 07/23/2024 | | 9465 | HSA | 17,692.75 |
| | | | | Vendor Total: | 36,110.50 |
| 00079059 | 07/22/2024 | HOEKSTRA TRANSPORTATION | 5730 | SUPPLIES-FLEET REPAIR PARTS | 316.24 |
| | | | | Vendor Total: | 316.24 |
| 00079026 | 07/10/2024 | HOLLY HIGH SCHOOL | 7905 | TOURNAMENT | 160.00 |
| | | | | Vendor Total: | 160.00 |
| 00079086 | 07/24/2024 | HOUGHTON MIFFLIN HARCOURT | 5210 | TEXTBOOKS | 78,849.85 |
| | | | | Vendor Total: | 78,849.85 |
| 00079060 | 07/22/2024 | ISOLVED BENEFIT SERVICES | 7412 | FEES | 90.62 |
| | | | | Vendor Total: | 90.62 |
| 00078978 | 07/08/2024 | JOSTENS | 7910 | MISC EXPENSES | 1,180.95 |
| | | | | Vendor Total: | 1,180.95 |
| 00078980 | 07/08/2024 | KERR ALBERT OFFICE SUPPLY CO | 5910 | SUPPLIES-OFFICE | 127.88 |
| 00079061 | 07/22/2024 | | 5190 | SUPPLIES | 175.49 |
| | | | | Vendor Total: | 303.37 |
| 00078981 | 07/08/2024 | KSS | 5950 | SUPPLIES-CUSTODIAL | 708.91 |
| 00079027 | 07/10/2024 | | 5950 | SUPPLIES-CUSTODIAL | 6,089.80 |
| 00079087 | 07/24/2024 | | 3220 | PROF DEVELOPMENT FEES | 1,120.00 |
| 00079087 | 07/24/2024 | | 5950 | SUPPLIES-CUSTODIAL | 4,291.34 |
| | | | | Vendor Total: | 12,210.05 |
| 00079088 | 07/24/2024 | LAKESHORE LEARNING | 5190 | SUPPLIES | 12,361.35 |
| | | | | Vendor Total: | 12,361.35 |
| 00079028 | 07/10/2024 | LAKEVIEW HIGH SCHOOL | 7905 | TOURNAMENT | 175.00 |
| | | | | Vendor Total: | 175.00 |
| 00079062 | 07/22/2024 | LESLIE TIRE | 5720 | SUPPLIES-FLEET: Tires-Battery | 1,458.00 |
| | | | | Vendor Total: | 1,458.00 |
| 00079089 | 07/24/2024 | LEXIA LEARNING SYSTEMS | 3450 | SOFTWARE LICENSES | 1,100.00 |
| | | | | Vendor Total: | 1,100.00 |
| 00079063 | 07/22/2024 | LINDE GAS & EQUIPMENT | 5790 | SUPPLIES-TRANSPORTATION | 12.39 |
| | | | | Vendor Total: | 12.39 |
| 00079029 | 07/10/2024 | MACOMB AREA CONFERENCE | 7411 | MEMBERSHIP DUES | 1,000.00 |
| 00079090 | 07/24/2024 | | 7411 | MEMBERSHIP DUES | 1,000.00 |
| | | | | Vendor Total: | 2,000.00 |
| 00078983 | 07/08/2024 | MARSHALL E CAMPBELL | 5958 | SUPPLIES - LAMPS & BALLASTS | 12.70 |
| 00079091 | 07/24/2024 | | 5958 | SUPPLIES - LAMPS & BALLASTS | 1,934.33 |

**Bills to be Approved
East China Sch District
07/31/2024**

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|-----------------------------|----------------|------------------------------|---------------|
| | | | | Vendor Total: | 1,947.03 |
| 00079030 | 07/10/2024 | MASB-SEG PROPERTY/CASUALTY | 3910 | INSURANCE-PROPERTY/LIABILITY | 286,504.00 |
| 00079030 | 07/10/2024 | | 3920 | INSURANCE-ERRORS & OMISSIONS | 20,320.00 |
| 00079030 | 07/10/2024 | | 3930 | INSURANCE-FLEET | 37,838.00 |
| | | | | Vendor Total: | 344,662.00 |
| 00079031 | 07/10/2024 | MASC/MAHS | 7411 | MEMBERSHIP DUES | 100.00 |
| | | | | Vendor Total: | 100.00 |
| 00079092 | 07/24/2024 | MCGRAW HILL EDUCATION INC | 3450 | SOFTWARE LICENSES | 37,266.60 |
| | | | | Vendor Total: | 37,266.60 |
| 00079064 | 07/22/2024 | MCLAREN PORT HURON | 3190 | OTHER PROFESSIONAL SERVICES | 85.00 |
| | | | | Vendor Total: | 85.00 |
| 00078985 | 07/08/2024 | MECHANICAL FABRICATORS INC | 4120 | REPAIRS-EQUIPMENT | 24.80 |
| | | | | Vendor Total: | 24.80 |
| 00005214 | 07/31/2024 | MESSA | 9452 | A/P MESSA/VSP | 361,423.24 |
| | | | | Vendor Total: | 361,423.24 |
| 00005215 | 07/31/2024 | METLIFE GROUP BENEFITS | 9442 | A/P LIFE INSURANCE W/H | 2,121.85 |
| 00005215 | 07/31/2024 | | 9449 | A/P LONG TERM DISABILITY | 2,573.03 |
| | | | | Vendor Total: | 4,694.88 |
| 00005202 | 07/31/2024 | METS | 3150 | OTHER CONTRACTED SERVICES | 4,449.06 |
| 00005202 | 07/31/2024 | | 3190 | OTHER PROFESSIONAL SERVICES | 39.16 |
| 00005216 | 07/31/2024 | | 3150 | OTHER CONTRACTED SERVICES | 2,856.00 |
| | | | | Vendor Total: | 7,344.22 |
| 00079032 | 07/10/2024 | MICH ASSOC OF SCHOOL BOARDS | 7411 | MEMBERSHIP DUES | 7,236.90 |
| | | | | Vendor Total: | 7,236.90 |
| 00079033 | 07/10/2024 | MICHIGAN ASSOC OF | 7411 | MEMBERSHIP DUES | 1,175.00 |
| | | | | Vendor Total: | 1,175.00 |
| 00005185 | 07/08/2024 | MICHIGAN DEPT OF TREASURY | 9445 | A/P STATE INCOME TAX W/H | 32,361.91 |
| 00005194 | 07/23/2024 | | 9445 | A/P STATE INCOME TAX W/H | 33,917.90 |
| | | | | Vendor Total: | 66,279.81 |
| 00078987 | 07/08/2024 | MICHIGAN PIPE INSPECTION | 3193 | SERVICES - INSPECTIONS | 730.20 |
| | | | | Vendor Total: | 730.20 |
| 00079034 | 07/10/2024 | MICHIGAN SCHOOL BUSINESS | 7411 | MEMBERSHIP DUES | 600.00 |
| | | | | Vendor Total: | 600.00 |
| 00078988 | 07/08/2024 | MICHIGAN SPORTS ASSIGNERS | 3112 | CONTRACTED SERVICES | 516.00 |
| | | | | Vendor Total: | 516.00 |
| 00078959 | 07/08/2024 | MICHIGAN STATE | 9435 | A/P FRIEND OF CT W/H | 981.75 |
| 00079046 | 07/23/2024 | | 9435 | A/P FRIEND OF CT W/H | 981.75 |
| | | | | Vendor Total: | 1,963.50 |
| 00079094 | 07/24/2024 | MICHIGAN TECH UNIVERSITY | 3450 | SOFTWARE LICENSES | 2,450.00 |

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|----------------|-----------------|---------------------------|----------------|-----------------------------|---------------|
| | | | | Vendor Total: | 2,450.00 |
| 00005186 | 07/08/2024 | MPSERS | 9405 | A/P RETIREMENT | 373,038.35 |
| 00005186 | 07/08/2024 | | 9444 | A/P RETIRE TDP W/H | 160.00 |
| 00005195 | 07/23/2024 | | 9405 | A/P RETIREMENT | 378,683.84 |
| 00005195 | 07/23/2024 | | 9444 | A/P RETIRE TDP W/H | 160.00 |
| 00005217 | 07/31/2024 | | 9406 | A/P UAAL 147c | 426,689.88 |
| | | | | Vendor Total: | 1,178,732.07 |
| 00079095 | 07/24/2024 | MYSTERY SCIENCE | 3450 | SOFTWARE LICENSES | 5,980.00 |
| | | | | Vendor Total: | 5,980.00 |
| 00079096 | 07/24/2024 | N2Y INC | 3450 | SOFTWARE LICENSES | 2,809.52 |
| | | | | Vendor Total: | 2,809.52 |
| 00078992 | 07/08/2024 | NEFF COMPANY | 5960 | SUPPLIES-ATHLETICS | 1,386.00 |
| | | | | Vendor Total: | 1,386.00 |
| 00079097 | 07/24/2024 | NEIMAN'S FAMILY MARKET | 5190 | SUPPLIES | 135.88 |
| | | | | Vendor Total: | 135.88 |
| 00079035 | 07/10/2024 | NO TEARS LEARNING INC | 3220 | PROF DEVELOPMENT FEES | 1,186.60 |
| | | | | Vendor Total: | 1,186.60 |
| 00005187 | 07/08/2024 | NORTH STAR BANK | 9450 | A/P ACH DIRECT DEPOSIT | 638,297.69 |
| 00005196 | 07/23/2024 | | 9450 | A/P ACH DIRECT DEPOSIT | 659,238.76 |
| | | | | Vendor Total: | 1,297,536.45 |
| 00005188 | 07/08/2024 | OMNI GROUP, THE | 9438 | A/P Check 403b, 457, Roth | 38,492.76 |
| 00005188 | 07/08/2024 | | 9455 | A/P ACH 403b, 457, Roth | 3,230.00 |
| 00005197 | 07/23/2024 | | 9438 | A/P Check 403b, 457, Roth | 37,637.65 |
| 00005197 | 07/23/2024 | | 9455 | A/P ACH 403b, 457, Roth | 3,230.00 |
| | | | | Vendor Total: | 82,590.41 |
| 00078994 | 07/08/2024 | PHASD PRINT SHOP | 5190 | SUPPLIES | 73.92 |
| | | | | Vendor Total: | 73.92 |
| 00078995 | 07/08/2024 | PRECISION CARE LLC | 3153 | CONTRACTED SERVICES-GROUNDS | 58,817.66 |
| | | | | Vendor Total: | 58,817.66 |
| 00078996 | 07/08/2024 | PREFERRED GLASS INC | 4110 | REPAIRS-MISC. | 325.00 |
| | | | | Vendor Total: | 325.00 |
| 00079036 | 07/10/2024 | PROJECT LEAD THE WAY INC | 3450 | SOFTWARE LICENSES | 1,900.00 |
| | | | | Vendor Total: | 1,900.00 |
| 00079037 | 07/10/2024 | PROTECTIVE FILMS MICHIGAN | 4190 | OTHER REPAIRS/RENOV/MAINT | 8,591.08 |
| 00079100 | 07/24/2024 | | 4190 | OTHER REPAIRS/RENOV/MAINT | 7,785.57 |
| | | | | Vendor Total: | 16,376.65 |
| 00005209 | 07/31/2024 | RICOH USA INC | 4123 | REPAIRS-COPIERS/DUPLICATORS | 3,322.55 |
| | | | | Vendor Total: | 3,322.55 |
| 00079038 | 07/10/2024 | RIDDELL | 5960 | SUPPLIES-ATHLETICS | 8,458.25 |
| | | | | Vendor Total: | 8,458.25 |

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|----------------|-----------------|-----------------------------|----------------|------------------------------|---------------|
| 00079065 | 07/22/2024 | ROSE PEST SOLUTIONS | 4110 | REPAIRS-MISC. | 170.00 |
| | | | | Vendor Total: | 170.00 |
| 00079047 | 07/23/2024 | RUSKIN, DAVID | 9436 | A/P GARNISHMENTS | 243.75 |
| | | | | Vendor Total: | 243.75 |
| 00078999 | 07/08/2024 | SCHOOL SPECIALTY LLC | 5190 | SUPPLIES | 5.08 |
| | | | | Vendor Total: | 5.08 |
| 00079000 | 07/08/2024 | SCOTTY'S POTTY | 3112 | CONTRACTED SERVICES | 210.00 |
| 00079066 | 07/22/2024 | | 3112 | CONTRACTED SERVICES | 105.00 |
| | | | | Vendor Total: | 315.00 |
| 00079001 | 07/08/2024 | SECRET WARDLE LYNCH | 3170 | SERVICES-LEGAL | 257.66 |
| | | | | Vendor Total: | 257.66 |
| 00079039 | 07/10/2024 | SEG WORKER'S COMPENSATION | 9448 | A/P WORKER'S COMP | 9,881.00 |
| | | | | Vendor Total: | 9,881.00 |
| 00005210 | 07/31/2024 | SEMCO ENERGY INC | 5510 | NATURAL GAS | 4,120.69 |
| | | | | Vendor Total: | 4,120.69 |
| 00079102 | 07/24/2024 | SEVEN BROTHERS PAINTING INC | 6410 | EQ & FUR > \$5,000 | 6,565.00 |
| | | | | Vendor Total: | 6,565.00 |
| 00079003 | 07/08/2024 | SHREDCORP | 3112 | CONTRACTED SERVICES | 162.00 |
| | | | | Vendor Total: | 162.00 |
| 00079067 | 07/22/2024 | SILKS FLOWER SHOP | 7910 | MISC EXPENSES | 50.00 |
| | | | | Vendor Total: | 50.00 |
| 00079040 | 07/10/2024 | ST CLAIR CO HEALTH DEPT | 3190 | OTHER PROFESSIONAL SERVICES | 2,600.00 |
| | | | | Vendor Total: | 2,600.00 |
| 00079004 | 07/08/2024 | ST CLAIR COUNTY RESA | 3112 | CONTRACTED SERVICES | 46,840.63 |
| 00079004 | 07/08/2024 | | 3134 | EVALUATION SERVICES | 1,370.62 |
| 00079068 | 07/22/2024 | | 0199 | MISCELLANEOUS REVENUE | 2,755.59 |
| 00079068 | 07/22/2024 | | 0511 | PA18 SPECIAL ED - RESA | 27,892.03 |
| 00079068 | 07/22/2024 | | 3114 | Contract Teachers-RESA Sp Ed | 3,674.38 |
| | | | | Vendor Total: | 82,533.25 |
| 00079069 | 07/22/2024 | ST CLAIR COUNTY TREASURER | 0122 | TAXES- DELINQUENT | 176.49 |
| | | | | Vendor Total: | 176.49 |
| 00079070 | 07/22/2024 | ST CLAIR TWP WATER DEPT | 3830 | WATER & SEWAGE | 12,779.34 |
| | | | | Vendor Total: | 12,779.34 |
| 00079042 | 07/10/2024 | TELNET WORLDWIDE | 3410 | TELEPHONE/DATA COMMUNICATION | 899.91 |
| | | | | Vendor Total: | 899.91 |
| 00079005 | 07/08/2024 | THRUN LAW FIRM PC | 3172 | SERVICES-LEGAL-SPEC EDU | 150.00 |
| | | | | Vendor Total: | 150.00 |
| 00079105 | 07/24/2024 | THUNDER VALLEY ENTERPRISE | 4125 | REPAIRS-TECHNOLOGY | 12,500.00 |
| | | | | Vendor Total: | 12,500.00 |

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|----------------|-----------------|---------------------------|----------------|--------------------------------|---------------|
| 00079043 | 07/10/2024 | TOP CAT SALES LLC | 5960 | SUPPLIES-ATHLETICS | 1,430.00 |
| | | | | Vendor Total: | 1,430.00 |
| 00079106 | 07/24/2024 | TRACY INC | 3450 | SOFTWARE LICENSES | 120.30 |
| | | | | Vendor Total: | 120.30 |
| 00079008 | 07/08/2024 | TRANE COMPANY | 5955 | SUPPLIES-MAINTENANCE | 380.13 |
| | | | | Vendor Total: | 380.13 |
| 00079107 | 07/24/2024 | TRI-STAR ROOFING & | 4111 | REPAIRS - ROOFING | 363.22 |
| | | | | Vendor Total: | 363.22 |
| 00079071 | 07/22/2024 | TROY LAUNDRY INC | 4120 | REPAIRS-EQUIPMENT | 138.23 |
| | | | | Vendor Total: | 138.23 |
| 00079072 | 07/22/2024 | WARD'S SCIENCE | 5190 | SUPPLIES | 19.53 |
| | | | | Vendor Total: | 19.53 |
| 00005203 | 07/31/2024 | WILL SUB PCMI | 3113 | Contracted Substitute Teachers | 9,449.66 |
| 00005218 | 07/31/2024 | | 3111 | CONTRACTED - PARAPROS | 332.15 |
| 00005218 | 07/31/2024 | | 3113 | Contracted Substitute Teachers | 179.54 |
| | | | | Vendor Total: | 9,961.35 |
| 267385 | 07/08/2024 | ANIEL, CHRISTOPHER M | 3210 | LOCAL MILEAGE | 20.77 |
| | | | | Vendor Total: | 20.77 |
| 267701 | 07/23/2024 | BECKER, SHERRI | 3221 | PROF DEVELOPMENT TRAVEL | 348.40 |
| | | | | Vendor Total: | 348.40 |
| 267657 | 07/23/2024 | BIALKE, RENEE C | 3210 | LOCAL MILEAGE | 275.00 |
| 267657 | 07/23/2024 | BIALKE, RENEE C | 3210 | LOCAL MILEAGE | 275.00 |
| | | | | Vendor Total: | 550.00 |
| 267255 | 07/08/2024 | BORSE II, DENNIS E | 3210 | LOCAL MILEAGE | 450.00 |
| | | | | Vendor Total: | 450.00 |
| 267008 | 07/08/2024 | BROHL, JESSICA DAWN | 3210 | LOCAL MILEAGE | 477.44 |
| | | | | Vendor Total: | 477.44 |
| 267391 | 07/08/2024 | CLUTTS, DAVID P | 3210 | LOCAL MILEAGE | 241.20 |
| | | | | Vendor Total: | 241.20 |
| 267223 | 07/08/2024 | D'HONDT, EDWARD J | 3210 | LOCAL MILEAGE | 41.54 |
| | | | | Vendor Total: | 41.54 |
| 267392 | 07/08/2024 | DENNY, AMANDA L | 3210 | LOCAL MILEAGE | 48.24 |
| | | | | Vendor Total: | 48.24 |
| 267394 | 07/08/2024 | DILLER, JASON | 3210 | LOCAL MILEAGE | 249.24 |
| | | | | Vendor Total: | 249.24 |
| 267183 | 07/08/2024 | FRANKLIN, JACQUELYN R | 3210 | LOCAL MILEAGE | 67.00 |
| | | | | Vendor Total: | 67.00 |
| 267016 | 07/08/2024 | FREGETTO, JENNIFER N | 5190 | SUPPLIES | 311.17 |
| | | | | Vendor Total: | 311.17 |
| 267398 | 07/08/2024 | GARDNER, JORDAN ELIZABETH | 3210 | LOCAL MILEAGE | 15.41 |
| | | | | Vendor Total: | 15.41 |
| 267121 | 07/08/2024 | HARGRAVE, MEGAN L | 3210 | LOCAL MILEAGE | 30.82 |

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|----------------|-----------------|----------------------------|----------------|-------------------------|---------------|
| | | | | Vendor Total: | 30.82 |
| 267676 | 07/23/2024 | KAMMER, MARIE C | 7910 | MISC EXPENSES | 37.69 |
| | | | | Vendor Total: | 37.69 |
| 267482 | 07/23/2024 | KENNEDY, DAVID L | 3210 | LOCAL MILEAGE | 425.45 |
| | | | | Vendor Total: | 425.45 |
| 267789 | 07/23/2024 | KENNEDY, MICHELLE D | 3112 | CONTRACTED SERVICES | 225.00 |
| | | | | Vendor Total: | 225.00 |
| 267404 | 07/08/2024 | LEUENBERGER, EVAN HALLORAN | 3210 | LOCAL MILEAGE | 147.40 |
| | | | | Vendor Total: | 147.40 |
| 267406 | 07/08/2024 | MCNABB, AMY A | 3210 | LOCAL MILEAGE | 159.46 |
| | | | | Vendor Total: | 159.46 |
| 267409 | 07/08/2024 | MORAN, LINDSAY LEEANNA | 3210 | LOCAL MILEAGE | 249.24 |
| | | | | Vendor Total: | 249.24 |
| 267750 | 07/23/2024 | MROUE, DAVID J | 3221 | PROF DEVELOPMENT TRAVEL | 285.42 |
| | | | | Vendor Total: | 285.42 |
| 267410 | 07/08/2024 | NATSCHKE, MICHELLE L | 3210 | LOCAL MILEAGE | 229.81 |
| | | | | Vendor Total: | 229.81 |
| 267200 | 07/08/2024 | PACKAN, CLAUDIA J | 3210 | LOCAL MILEAGE | 35.00 |
| | | | | Vendor Total: | 35.00 |
| 267412 | 07/08/2024 | PAICZ-DUBE, STEPHANNE J | 3210 | LOCAL MILEAGE | 160.80 |
| | | | | Vendor Total: | 160.80 |
| 267165 | 07/08/2024 | RANGER, SARA A | 3210 | LOCAL MILEAGE | 75.40 |
| 267165 | 07/08/2024 | RANGER, SARA A | 3220 | PROF DEVELOPMENT FEES | 35.00 |
| 267165 | 07/08/2024 | RANGER, SARA A | 3210 | LOCAL MILEAGE | 77.67 |
| 267165 | 07/08/2024 | RANGER, SARA A | 3210 | LOCAL MILEAGE | 75.40 |
| | | | | Vendor Total: | 263.47 |
| 267414 | 07/08/2024 | RENO, MARGARET M | 3220 | PROF DEVELOPMENT FEES | 35.00 |
| | | | | Vendor Total: | 35.00 |
| 267415 | 07/08/2024 | ROWLAND, KECIA M | 3210 | LOCAL MILEAGE | 166.16 |
| | | | | Vendor Total: | 166.16 |
| 267027 | 07/08/2024 | RUSSELL, KELLY L | 3210 | LOCAL MILEAGE | 122.07 |
| | | | | Vendor Total: | 122.07 |
| 267369 | 07/08/2024 | SHARROW, SHAWN M | 5107 | SUPPLIES- SCIENCE | 41.69 |
| | | | | Vendor Total: | 41.69 |
| 267028 | 07/08/2024 | SOCIA, GERALD T | 3210 | LOCAL MILEAGE | 913.88 |
| | | | | Vendor Total: | 913.88 |
| 267421 | 07/08/2024 | STAUFFER, LESLEY A | 3210 | LOCAL MILEAGE | 163.48 |
| | | | | Vendor Total: | 163.48 |
| 267761 | 07/23/2024 | STILLSON, AMIE A | 7910 | MISC EXPENSES | 28.39 |
| | | | | Vendor Total: | 28.39 |
| 267422 | 07/08/2024 | VAN HAMME, KATHLEEN L | 3220 | PROF DEVELOPMENT FEES | 144.72 |
| 267422 | 07/08/2024 | VAN HAMME, KATHLEEN L | 3210 | LOCAL MILEAGE | 82.41 |
| 267422 | 07/08/2024 | VAN HAMME, KATHLEEN L | 3210 | LOCAL MILEAGE | 82.41 |
| | | | | Vendor Total: | 309.54 |

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|-------------------------|-----------------|--------------------|----------------|-----------------------|---------------------|
| 267056 | 07/08/2024 | VERBEKE, EMILY S | 3210 | LOCAL MILEAGE | 63.32 |
| | | | | Vendor Total: | 63.32 |
| 267425 | 07/08/2024 | VOLPE, KATHLEEN A | 3210 | LOCAL MILEAGE | 284.08 |
| | | | | Vendor Total: | 284.08 |
| 267146 | 07/08/2024 | WEBB, SAMANTHA M | 3220 | PROF DEVELOPMENT FEES | 35.00 |
| | | | | Vendor Total: | 35.00 |
| 267491 | 07/23/2024 | WEDGE JR, TERRY R | 3210 | LOCAL MILEAGE | 85.76 |
| | | | | Vendor Total: | 85.76 |
| 267431 | 07/08/2024 | WOODARD, JULIE B | 3210 | LOCAL MILEAGE | 168.84 |
| | | | | Vendor Total: | 168.84 |
| 267432 | 07/08/2024 | YORK, ROBERT E | 3210 | LOCAL MILEAGE | 245.22 |
| 267432 | 07/08/2024 | YORK, ROBERT E | 5190 | SUPPLIES | 32.74 |
| | | | | Vendor Total: | 277.96 |
| *****Grand Total | | | | | 4,402,038.18 |

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|----------------|-----------------|---------------------|----------------|-----------------------------|------------------|
| 00079052 | 07/22/2024 | BLUE WATER FUEL | 5710 | SUPPLIES-Gas | 146.42 |
| | | | | Vendor Total: | 146.42 |
| 00005189 | 07/24/2024 | BMO | 5610 | FOOD | 99.12 |
| 00005189 | 07/24/2024 | | 5959 | SUPPLIES-MISCELLANEOUS | 947.19 |
| | | | | Vendor Total: | 1,046.31 |
| 00005205 | 07/31/2024 | CHARTWELLS | 3150 | OTHER CONTRACTED SERVICES | 39,035.10 |
| 00005205 | 07/31/2024 | | 5610 | FOOD | -8,206.73 |
| | | | | Vendor Total: | 30,828.37 |
| 00079025 | 07/10/2024 | HOLLAND, KIM | 0161 | FOOD SALES-STUDENT | 125.80 |
| | | | | Vendor Total: | 125.80 |
| 00005209 | 07/31/2024 | RICOH USA INC | 4123 | REPAIRS-COPIERS/DUPLICATORS | 17.10 |
| | | | | Vendor Total: | 17.10 |
| 00079065 | 07/22/2024 | ROSE PEST SOLUTIONS | 4110 | REPAIRS-MISC. | 609.00 |
| | | | | Vendor Total: | 609.00 |
| 00079103 | 07/24/2024 | STAFFORD SMITH INC | 6410 | EQ & FUR > \$5,000 | 13,579.00 |
| | | | | Vendor Total: | 13,579.00 |
| 00005211 | 07/31/2024 | STATE OF MICHIGAN | 9421 | ACCRUED SALES TAX | 16.40 |
| | | | | Vendor Total: | 16.40 |
| | | | | Total CAFETERIA FUND | 46,368.40 |
| | | | | *****Grand Total | 46,368.40 |

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|----------------|-----------------|-------------------------|----------------|------------------------------|-----------------|
| 00005200 | 07/31/2024 | AMAZON CAPITAL SR INC | 5190 | SUPPLIES | 449.10 |
| | | | | Vendor Total: | 449.10 |
| 00005189 | 07/24/2024 | BMO | 3450 | SOFTWARE LICENSES | 79.00 |
| 00005189 | 07/24/2024 | | 5190 | SUPPLIES | 34.81 |
| | | | | Vendor Total: | 113.81 |
| 00079104 | 07/24/2024 | TEACHING STRATEGIES LLC | 3450 | SOFTWARE LICENSES | 6,050.00 |
| | | | | Vendor Total: | 6,050.00 |
| 00079042 | 07/10/2024 | TELNET WORLDWIDE | 3410 | TELEPHONE/DATA COMMUNICATION | 9.09 |
| | | | | Vendor Total: | 9.09 |
| 267503 | 07/23/2024 | STRINGER, SUSAN A | 3210 | LOCAL MILEAGE | 62.31 |
| | | | | Vendor Total: | 62.31 |
| | | | | Total LATCHKEY FUND | 6,684.31 |
| | | | | *****Grand Total | 6,684.31 |

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|------------------------------------|-----------------|--------------------|----------------|--------------------|------------------|
| 00005201 | 07/31/2024 | HUMANA DENTAL | 2133 | Dental Claims | 11,447.32 |
| 00005213 | 07/31/2024 | | 2133 | Dental Claims | 24,246.67 |
| 00005213 | 07/31/2024 | | 2134 | Dental Admin Fees | 2,066.31 |
| Vendor Total: | | | | | 37,760.30 |
| Total INTERNAL SERVICE FUND | | | | | 37,760.30 |
| *****Grand Total | | | | | 37,760.30 |

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|----------------|-----------------|---------------------------|----------------|--------------------------------|------------------|
| 00079099 | 07/24/2024 | PREFERRED GLASS INC | 6320 | SITE IMPROVEMENTS-NONDEPRECIAB | 1,425.00 |
| | | | | Vendor Total: | 1,425.00 |
| 00079105 | 07/24/2024 | THUNDER VALLEY ENTERPRISE | 6410 | EQ & FUR > \$5,000 | 25,930.00 |
| | | | | Vendor Total: | 25,930.00 |
| 00079073 | 07/22/2024 | WATSON BROS SR CO INC | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 3,807.33 |
| | | | | Vendor Total: | 3,807.33 |
| | | | | Total 2006 Sinking Fund | 31,162.33 |
| | | | | *****Grand Total | 31,162.33 |

**Bills to be Approved
East China Sch District
07/31/2024**

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|-------------------------|-----------------|----------------------------|----------------|--------------------------------|---------------------|
| 00078960 | 07/08/2024 | ADVANCED POOL SERVICES INC | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 8,500.00 |
| | | | | Vendor Total: | 8,500.00 |
| 00079049 | 07/22/2024 | ARCH ENVIRONMENTAL GROUP | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 25,573.62 |
| | | | | Vendor Total: | 25,573.62 |
| 00079045 | 07/11/2024 | AUCH CONSTRUCTION | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 1,524,424.85 |
| 00079051 | 07/22/2024 | | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 624,784.30 |
| | | | | Vendor Total: | 2,149,209.15 |
| 00078972 | 07/08/2024 | ENVIRONMENTAL MAINTENANCE | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 5,550.00 |
| | | | | Vendor Total: | 5,550.00 |
| 00078986 | 07/08/2024 | MGM DUMPSTERS | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 537.40 |
| | | | | Vendor Total: | 537.40 |
| 00079002 | 07/08/2024 | SEHI PROCOMP COMPUTER | 6415 | TECH CAPITAL OUTLAY<\$1,000 | 1,024.00 |
| | | | | Vendor Total: | 1,024.00 |
| 00079006 | 07/08/2024 | THUNDER VALLEY ENTERPRISE | 6420 | EQUIP & FURN >\$1,000/<\$5,000 | 23,158.75 |
| 00079105 | 07/24/2024 | | 6415 | TECH CAPITAL OUTLAY<\$1,000 | 25,550.00 |
| | | | | Vendor Total: | 48,708.75 |
| 00079007 | 07/08/2024 | TMP ARCHITECTURE | 6220 | BLDG CONSTR/STRUCT ALTERATIONS | 38,713.66 |
| | | | | Vendor Total: | 38,713.66 |
| 00079009 | 07/08/2024 | UMB BANK N A | 3190 | OTHER PROFESSIONAL SERVICES | 450.00 |
| | | | | Vendor Total: | 450.00 |
| Total 2020 BOND | | | | | 2,278,266.58 |
| *****Grand Total | | | | | 2,278,266.58 |

**Bills to be Approved
East China Sch District
07/31/2024**

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|-----------------------------|----------------|-----------------------|---------------|
| 00079012 | 07/10/2024 | ALEXANDER'S LLC | 7920 | OTHER STD/SCH ACTY XP | 2,000.00 |
| | | | | Vendor Total: | 2,000.00 |
| 00079013 | 07/10/2024 | ALPHA Z PRODUCTIONS | 7920 | OTHER STD/SCH ACTY XP | 200.00 |
| | | | | Vendor Total: | 200.00 |
| 00005198 | 07/18/2024 | AMAZON CAPITAL SR INC | 7920 | OTHER STD/SCH ACTY XP | 1,710.16 |
| 00005199 | 07/31/2024 | | 7920 | OTHER STD/SCH ACTY XP | 25.91 |
| 00005200 | 07/31/2024 | | 7920 | OTHER STD/SCH ACTY XP | 641.58 |
| | | | | Vendor Total: | 2,377.65 |
| 00078962 | 07/08/2024 | ATTACK SPORTS LLC | 7920 | OTHER STD/SCH ACTY XP | 1,027.00 |
| 00079074 | 07/24/2024 | | 7920 | OTHER STD/SCH ACTY XP | 440.00 |
| | | | | Vendor Total: | 1,467.00 |
| 00079076 | 07/24/2024 | B & H PHOTO-VIDEO | 7920 | OTHER STD/SCH ACTY XP | 2,025.00 |
| | | | | Vendor Total: | 2,025.00 |
| 00079077 | 07/24/2024 | BELLE RIVER PTO | 7920 | OTHER STD/SCH ACTY XP | 1,069.56 |
| | | | | Vendor Total: | 1,069.56 |
| 00079078 | 07/24/2024 | BLB ENGRAVING SERVICES | 7920 | OTHER STD/SCH ACTY XP | 90.00 |
| | | | | Vendor Total: | 90.00 |
| 00005189 | 07/24/2024 | BMO | 7920 | OTHER STD/SCH ACTY XP | 16,918.76 |
| | | | | Vendor Total: | 16,918.76 |
| 00079079 | 07/24/2024 | BSN/PASSON'S/GSC/CONLIN | 7920 | OTHER STD/SCH ACTY XP | 180.00 |
| | | | | Vendor Total: | 180.00 |
| 00078967 | 07/08/2024 | CENTRAL MICHIGAN UNIVERSITY | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00078969 | 07/08/2024 | CULINARY INSTITUTE OF | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00079018 | 07/10/2024 | ENCORE EVENT GROUP | 7920 | OTHER STD/SCH ACTY XP | 2,735.00 |
| | | | | Vendor Total: | 2,735.00 |
| 00078975 | 07/08/2024 | GRAND VALLEY STATE | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00078977 | 07/08/2024 | JACKSON, ALEXANDRA | 7920 | OTHER STD/SCH ACTY XP | 250.00 |
| | | | | Vendor Total: | 250.00 |
| 00078979 | 07/08/2024 | KALAMAZOO COLLEGE | 7920 | OTHER STD/SCH ACTY XP | 1,000.00 |
| | | | | Vendor Total: | 1,000.00 |
| 00078982 | 07/08/2024 | MADONNA UNIVERSITY | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00078984 | 07/08/2024 | MCFARLANE, REBECCA | 7920 | OTHER STD/SCH ACTY XP | 598.00 |
| | | | | Vendor Total: | 598.00 |
| 00079093 | 07/24/2024 | MHSAA | 7920 | OTHER STD/SCH ACTY XP | 75.00 |

Bills to be Approved
East China Sch District
07/31/2024

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|-------------------------------|-----------------|----------------------------|----------------|-----------------------|------------------|
| | | | | Vendor Total: | 75.00 |
| 00079033 | 07/10/2024 | MICHIGAN ASSOC OF | 7920 | OTHER STD/SCH ACTY XP | 100.00 |
| | | | | Vendor Total: | 100.00 |
| 00078989 | 07/08/2024 | MICHIGAN STATE UNIVERSITY | 7920 | OTHER STD/SCH ACTY XP | 1,500.00 |
| | | | | Vendor Total: | 1,500.00 |
| 00078991 | 07/08/2024 | MUSIC THEATRE | 7920 | OTHER STD/SCH ACTY XP | 1,709.00 |
| | | | | Vendor Total: | 1,709.00 |
| 00078993 | 07/08/2024 | NORTHWOOD UNIVERSITY | 7920 | OTHER STD/SCH ACTY XP | 750.00 |
| | | | | Vendor Total: | 750.00 |
| 00079098 | 07/24/2024 | PREFERRED CHARTER SERVICES | 7920 | OTHER STD/SCH ACTY XP | 2,780.00 |
| | | | | Vendor Total: | 2,780.00 |
| 00079101 | 07/24/2024 | RIDDELL | 7920 | OTHER STD/SCH ACTY XP | 4,980.95 |
| | | | | Vendor Total: | 4,980.95 |
| 00078997 | 07/08/2024 | SAGINAW VALLEY STATE UNIV | 7920 | OTHER STD/SCH ACTY XP | 3,000.00 |
| | | | | Vendor Total: | 3,000.00 |
| 00078998 | 07/08/2024 | SCCCC | 7920 | OTHER STD/SCH ACTY XP | 2,000.00 |
| | | | | Vendor Total: | 2,000.00 |
| 00079041 | 07/10/2024 | ST CLAIR COUNTY PARKS | 7920 | OTHER STD/SCH ACTY XP | 50.00 |
| | | | | Vendor Total: | 50.00 |
| 00079010 | 07/08/2024 | UNIVERSITY OF FINDLAY | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00079011 | 07/08/2024 | UNIVERSITY OF TOLEDO | 7920 | OTHER STD/SCH ACTY XP | 500.00 |
| | | | | Vendor Total: | 500.00 |
| 00079044 | 07/10/2024 | VINEY, MARY | 7920 | OTHER STD/SCH ACTY XP | 1,596.00 |
| | | | | Vendor Total: | 1,596.00 |
| 267107 | 07/08/2024 | BOYTE, CHELSEA A | 7920 | OTHER STD/SCH ACTY XP | 54.40 |
| | | | | Vendor Total: | 54.40 |
| 267108 | 07/08/2024 | BROSKY, LISA M | 7920 | OTHER STD/SCH ACTY XP | 45.23 |
| | | | | Vendor Total: | 45.23 |
| 280400 | 07/23/2024 | DISKIN, MARK H | 7920 | OTHER STD/SCH ACTY XP | 111.40 |
| | | | | Vendor Total: | 111.40 |
| 267352 | 07/08/2024 | MCDONALD, JESSICA J | 7920 | OTHER STD/SCH ACTY XP | 90.00 |
| | | | | Vendor Total: | 90.00 |
| 267362 | 07/08/2024 | NICKLES, KRISTY N | 7920 | OTHER STD/SCH ACTY XP | 100.00 |
| | | | | Vendor Total: | 100.00 |
| 267242 | 07/08/2024 | SCHNEIDER, PAUL RUSSELL | 7920 | OTHER STD/SCH ACTY XP | 100.00 |
| 267242 | 07/08/2024 | SCHNEIDER, PAUL RUSSELL | 7920 | OTHER STD/SCH ACTY XP | 250.48 |
| | | | | Vendor Total: | 350.48 |
| Total STUDENT ACTIVITY | | | | | 53,203.43 |

Bills to be Approved
East China Sch District
07/31/2024

| <u>Check #</u> | <u>Chk Date</u> | <u>Vendor Name</u> | <u>Acct Nr</u> | <u>Description</u> | <u>Amount</u> |
|----------------|-----------------|--------------------|----------------|--------------------|---------------|
| | | | | *****Grand Total | 53,203.43 |

**EAST CHINA SCHOOL DISTRICT
SCHEDULE OF INVESTMENTS
AS OF JULY, 2024**

| FUND | ACCOUNT | TYPE | ISSUER | MATURITY DATE | INTEREST RATE | INVESTED AMOUNT |
|-------------|------------------|-------------|---------------|--------------------------|--------------------------|----------------------------|
| DS | DEBT SERVICE | POOL | NORTHSTAR | 7/31/2024 | 2.94 APY | 501,413 |
| DS | DEBT SERVICE | INVEST | MiLAF | 7/31/2024 | | 588,589 |
| GF | OPERATING | POOL | NORTHSTAR | 7/31/2024 | 0.60 APY | 3,282,224 |
| GF | OPERATING | INVEST | NORTHSTAR | 7/31/2024 | 2.65 APY | 272,912 |
| SF | SINKING FUND | POOL | NORTHSTAR | 7/31/2024 | 0.20 APY | 1,225 |
| SF | SINKING FUND | INVEST | NORTHSTAR | 7/31/2024 | 2.65 APY | 2,496,077 |
| CP | CAPITAL PROJECTS | POOL | NORTHSTAR | 7/31/2024 | 0.54 APY | 637,091 |
| CP | CAPITAL PROJECTS | INVEST | NORTHSTAR | 7/31/2024 | 2.65 APY | - |
| CP | CAPITAL PROJECTS | INVEST | MiLAF | 7/31/2024 | | 50,672,563 |
| APY | ANNUAL % YIELD | | | | | |

**EAST CHINA SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

August 26, 2024

Appointment of Administrator and Teachers

The District recently had several vacancies due to retirements and/or resignations. We posted the positions, received applications and interviewed qualified candidates. References were checked and the following candidates were determined to be the most qualified for the stated position:

- Name: Alora Deising-Eovaldi
Spanish Teacher, Marine City Middle School
- Name: Andrea Lafferty
ELA Teacher, St. Clair High School
- Name: Jennifer McLarney
3rd Grade Teacher, Gearing Elementary School
- Name: Orlando Medina
Assistant Principal/Athletic Director, St. Clair High School
- Name: Katharine Roelens
Special Education (CI) Teacher, St. Clair High School

RECOMMENDATION:

The Administration is recommending that the Board approve the individuals listed above on a probationary basis for the 2024-25 school year.

Thrun Law Firm, P.C.

Thrun Policy Service Update Summary – July 2024

School District Board Policy Manual

| Policy | Revision(s) Made |
|---|---|
| Revision Applicable to All Series | |
| <p>Removed “guardian” from “parent/guardian” and capitalized “Parent” as “Parent” is defined as “a student’s natural or adoptive parent or legal guardian” in Policy 1401.B.5.</p> <p>The following policies were updated this change only: 2203, 3104, 3106-F, 3107, 3108, 3116, 3303, 3303-F, 3403, 3406, 4203-AG, 4204, 4214, 4216, 4217, 4221, 5104, 5201, 5206A, 5206E, 5209, 5210, 5302, 5307, 5308, all 5400s, 5507, 5602, 5603, 5702, 5703, 5704, 5705, 5712, 5805,</p> | |
| 2000 Series | |
| 2201 -Board Powers/General Powers | Added reference to board members in the provision regarding indemnification. |
| 2303 Violation of Board Ethics | Minor technical revision. |
| 2401 Board Member Elections | Minor technical revisions. |
| 2405 Board Officers | Minor technical revisions/ adjusted language based on legal requirements. |
| 2501 Meetings | Revisions to add provisions re: recess of meetings and minor technical revisions. |
| 2504 Public Participation at Board Meetings | Minor technical revisions. |
| 3000 Series | |
| 3102 Smoking, Tobacco Products, Drugs, and Alcohol | Updated “tobacco product” definition. |
| 3105 Visitors and Volunteers | Modified optional language to clarify that the requirement for superintendent/designee approval of volunteer drivers only extends to events where the District oversees and coordinates transportation (e.g., a class field trip). |
| 3106 Booster Clubs, PTOs, and Other Support Groups | Clarified “internal support group” definition. |
| Policies 3115-3115H | Policy 3115- formerly the general non-discrimination policy- is now titled Non-Discrimination, Anti-Harassment, and Retaliation (including Title IX and Elliott-Larsen Civil Rights Act). Several accompanying policies have been added to 3115, including 3115A (Definitions for 3115 Series), 3115B (Designation of Coordinators), 3115C (Supportive Measures), 3115D |

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| | (Informal Resolution), 3115E (Grievance Procedure and Remedies), 3115F (Complaint Dismissal and Appeals), 3115G (Additional Requirements to Prevent and Address Pregnancy Discrimination), and 3115H (Training Requirements, Recordkeeping, and Policy Notice). |
| 3115-F-1 Discrimination, Harassment, and Retaliation Complaint Form | Form previously titled 3118-F-1 Title IX Sexual Harassment Complaint Form re-designated as 3115-F-1 |
| 3115-F-2 Sample Notice of Nondiscrimination | New form. |
| 3118 Nondiscrimination Covenant in Contracts with the District | Policy 3118- formerly the Title IX policy- is now a shorter policy addressing Nondiscrimination Covenant in Contracts with the District. |
| 3119 Experimental or Pilot Programs | Updated legal citation. |
| 3120 Head Start COVID-19 Mitigation | Updated to reflect rescission of federal rule requiring vaccinations for Head Start programs and to incorporate exemption requests based on the Pregnant Workers Fairness Act. |
| 3201A Financial Management for Federal Awards | New optional policy that may be adopted as a supplement to Policy 3201. Policy 3201A details the Uniform Grant Guidance’s requirements for federal payments and cost allowability and mandates compliance with the Guidance and the terms and conditions of applicable grants. Policy 3201A may be beneficial to schools that have received requests from auditors for a more detailed policy related to cash management, though we believe Policy 3201 to be sufficient in meeting legal compliance. |
| 3207 School Activities Fund | Updated legal citation. |
| 3208 Surety Bonds of District Officials - SD | Updated legal citation. |
| 3208 Surety Bonds of ISD Officials - ISD | <ul style="list-style-type: none"> ● Updated legal citation. ● Added a note regarding the removal of this optional policy for ISDs. |
| 3211 Post-Issuance Tax Compliance | Clarified that, by default, debt compliance officer training is annual. |
| 3301 Purchasing and Procurement | Clarified that purchases by District administration remain subject to Board approval under Policy 2202. |
| 3306 Construction Bidding | Updated to reflect bid requirements related to the recently enacted Michigan prevailing wage law. |

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| 3307 Construction Administration | Updated to reference federal and state prevailing wage requirements and to clarify the responsibility for paying prevailing wages. |
| 3402 Drills, Plans, and Reports | Added new requirements for cardiac emergency response plans and for CPR and AED certification for high school athletic coaches. |
| 3408 Firearms and Weapons | Added reference to MCL 28.425o(5) |
| 3410 Opioid Antagonist | Opioid Antagonist Policy, formerly 5706, was moved to the School Safety and Security subseries as it addresses more than just students. |
| 3501-AG Freedom of Information Act Procedures and Guidelines | Attachments removed from AG and re-designated as separate forms for consistency. |
| 3501-F-1 Sample FOIA Request Form | New designation for forms that were previously identified as Attachments A, B, and C in 3501-AG. |
| 3501-F-2 Certificate of Non-Existence of Public Record | |
| 3501-F-3 Standard Form for Detailed Itemization of Fee Amounts | |
| 4000 Series | |
| 4101 Non-Discrimination | <ul style="list-style-type: none"> • Pregnant Workers Fairness Act citation updated in legal authority section. • Updated cross-references to Non-Discrimination, Anti-Harassment, and Retaliation policies |
| 4102 Anti-Harassment | Titles updated; Updated cross-references to Non-Discrimination, Anti-Harassment, and Retaliation policies |
| 4104 Employment Complaint Procedure for Allegations Implicating Civil Rights | |
| 4105 Disability Workplace Accommodations for Employees and Applicants | Title updated; Removed Pregnant Workers Fairness Act references. New Policy 4105A addresses Pregnant Workers Fairness Act accommodations based on recently issued regulations. |
| 4105A Pregnancy Workplace Accommodations for Employees and Applicants | New policy to address accommodations under the Pregnant Workers Fairness Act and its regulations. |
| 4105B Religious Workplace Accommodations for Employees and Applicants | New policy to address religious accommodations under Title VII. |
| 4106 Family and Medical Leave Act (FMLA) | Added flexibility to permit the Superintendent or designee to permit intermittent or reduced leave for birth of a child or child adoption or foster care, even though intermittent leave for these situations is not required by law. |

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| 4107 Military Leave | Added Space Force to applicable uniformed services covered under military leave. |
| 4109 Break Time for Nursing Mothers | Updated language to incorporate requirements under PUMP Act. Revisions include: (1) policy updated to apply to all employees, not just exempt employees, (2) provide for breaks each time an employee needs to express breast milk, (3) non-exempt employees will be unpaid unless not completely relieved from duty during the entirety of the break, (4) updated legal authority to 29 USC 218d. |
| 4201 Employee Ethics and Standards | Added language requiring school employees to report suspected abuse or neglect of vulnerable adults to APS in compliance with Michigan’s Social Welfare Act. |
| 4202 Children’s Protective Services (CPS) and Adult Protective Services (APS) Reporting and Student Safety and Welfare | Title Updated; Added language requiring school employees to report suspected abuse or neglect of vulnerable adults to APS in compliance with Michigan’s Social Welfare Act. |
| 4205-AG-1 Criminal Justice Information Security (Non-Criminal Justice Agency) | Updated to reflect FBI’s Criminal Justice Information Services Security Policy, version 5.9.4. |
| 4206 Employment Contracts | Added language requiring an evaluation appeal process pursuant to RSC Sections 1249 and 1249b. |
| 4207 Third Party Contracting | Removed surplusage. |
| 4209 Prohibition Against Abortion Referrals and Assistance | Updated to reflect repeal of law that prohibited certain District officials, Board members, and District employees from referring a student for an abortion or assisting a student with obtaining an abortion. The policy is now optional, and the discipline appeal procedure specified in the repealed law has been removed from the policy. |
| 4213 Anti-Nepotism | Removed ability of superintendent’s designee or Board to make exceptions to policy; revised to provide for two options: (1) superintendent may make exceptions with Board approval or (2) with prompt notice to the Board. Added that exceptions may be made when in the District’s best interests. |
| 4215 District Technology and Acceptable Use Policy | Added a restriction that only authorized employees may disclose District records to third parties. |
| 4228 No Expectation of Privacy | Updated legal authority section with the Fourth Amendment to the United States Constitution. |

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| 4229 Acceptable Use of Generative Artificial Intelligence | New optional policy to address acceptable use of Artificial Intelligence. |
| 4401 Definition | Removed reference to RSC Section 1233b. |
| 4402 Assignment and Transfer | Policy removed, so that Policy 4402-R will become the new Policy 4402. |
| 4402-R Placement | <ul style="list-style-type: none"> Added necessary language to distinguish teachers who are not subject to the Teachers' Tenure Act and Revised School Code Section 1249. The "-R" was removed from this policy's title; it is now the standard version of Policy 4402. |
| 4403 Performance Evaluation | Policy removed, so that Policy 4403-R will become the new Policy 4403. |
| 4403-R Performance Evaluation | <ul style="list-style-type: none"> Added necessary language to distinguish teachers who are not subject to the Teachers' Tenure Act and Revised School Code Section 1249. The "-R" was removed from this policy's title; it is now the standard version of Policy 4403. |
| 4405 Reduction in Force and Recall | Policy removed, so that Policy 4405-R will become the new Policy 4405. |
| 4405-R Reduction in Force and Recall | <ul style="list-style-type: none"> Added necessary language to distinguish teachers who are not subject to the Teachers' Tenure Act and Revised School Code Section 1249. The "-R" was removed from this policy's title; it is now the standard version of Policy 4405. |
| 4408 Termination | Added necessary language to distinguish teachers who are not subject to the Teachers' Tenure Act and Revised School Code Section 1249. |
| 4409 Non-Renewal | Policy removed, so that Policy 4409-R will become the new Policy 4409. |
| 4409-R Non-Renewal | <ul style="list-style-type: none"> Added factors for the Board to consider when determining whether to reduce the 2-year probationary period under the Teachers' Tenure Act for a teacher who previously held tenure in another Michigan public school district. Added |

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| | <p>necessary language to distinguish teachers who are not subject to the Teachers' Tenure Act and Revised School Code Section 1249.</p> <ul style="list-style-type: none"> ● The "-R" was removed from this policy's title; it is now the standard version of Policy 4409. |
| 4503 Performance Evaluation | Policy removed, so that Policy 4503-R will become the new Policy 4503. |
| 4503-R Performance Evaluation | <ul style="list-style-type: none"> ● The "-R" was removed from this policy's title; it is now the standard version of Policy 4503. ● Added reference to evaluation appeal process required by law. |
| 4507 Termination | Added language providing that the procedure for terminating an administrator, supervisor, or director will be set forth in an applicable collective bargaining agreement or individual employment contract. |
| 4603 Performance Evaluation | Update to reflect changes to RSC Sections 1249 and 1249b. |
| 5000 Series | |
| Policies 5101, 5102, 5213, 5305, 5306, 5503, 5507, 5509, 5708, 5806 | Minor language clarifications/technical revisions. |
| 5103 Search and Seizure | Clarified law enforcement notification requirements. |
| 5105 Collaboration with Outside Entities | Language clarification regarding Policy application. |
| 5106 Transgender Students | <ul style="list-style-type: none"> ● Modified optional provisions. ● Updated language to comply with legislative changes. ● Removed definition section. ● Minor language clarifications throughout Policy. ● Revised Gender Support Plan optional language for readability and consistency of terms. ● Clarified student privacy requirements. ● Included citations to Elliott-Larsen Civil Rights Act. |
| 5202 Unlawful Discrimination, Harassment, and Retaliation Against Students | <ul style="list-style-type: none"> ● Clarified which policy applies for student-to-staff misconduct. |

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| | <ul style="list-style-type: none"> ● Revised definition of unlawful harassment to comply with Elliott-Larsen Civil Rights Act. ● Revised race-based harassment to comply with the CROWN Act. ● Revised sex-based discrimination to comply with Elliott-Larsen Civil Rights Act ● Clarified reporting obligations of other forms of unlawful discrimination. ● Included language that permits a Coordinator to discontinue the investigation if the allegations do not rise to unlawful discrimination. ● Included language permitting informal resolution. ● Investigation Timeline section revised to ensure consistency with Policy 5206. ● Investigation Procedures section revised to streamline process and provide clarity. ● Removed Investigation Report to streamline this process for clients |
| 5203 Hazing | Clarified prohibited conduct. |
| 5204 Student Appearance and Dress Code | <ul style="list-style-type: none"> ● Minor language clarification to avoid redundancy. ● Include citations to Elliott-Larsen Civil Rights Act. |
| 5206 Student Discipline | Incorporated new language regarding sexual assault allegations. |
| 5206B Student Discipline - Students with Disabilities | Replaced “suspend” with “remove” for legal consistency. |
| 5206C Student Discipline - Reinstatement Following Expulsion | <ul style="list-style-type: none"> ● Revised section A to clarify Board’s authority to modify reinstatement procedures consistent with Revised School Code Section 1310d. ● Revised Section B to clarify that petition does not result in a hearing. |
| 5206D Student Discipline - Enrollment Following Misconduct at Another Public or Nonpublic School | Clarified when a hearing may be held. |

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| 5208 Student Acceptable Use and Internet Safety | Added cross-reference to District Technology and Acceptable Use policy. |
| 5212 Registered Sex Offenders – Students | Clarified Title. Minor language clarification. |
| 5301 Compulsory Attendance, Absenteeism, and Truancy | Minor language clarification. Included language specifying that physician, physician assistant, or nurse practitioner may provide absence verification. |
| 5303 Student Enrollment and Withdrawal | Minor language clarification. Included language addressing pursuing legal options for false or misleading enrollment information. |
| 5304 Nonpublic School Students Part-Time Attendance | <ul style="list-style-type: none"> • Language revised to clarify that comparability is one requirement; however, shared time programs must comply with all state law and constitutional requirements. • Formatting change for readability. |
| 5309 Student Records and Directory Information | Minor language clarification. Clarified sample directory information. |
| 5405 Title I Parent and Family Engagement Policy | Added language regarding a School-Parent Compact. |
| 5407 Instructional Program and Curriculum Development | Revised language to clarify the challenge process for instructional materials. |
| 5409 Academic Credits and Graduation | Revised Section B to clarify that a parent of an IDEA eligible student may request a personal curriculum before the student has completed grade 9. Revised Section C to clarify expectations to receive credit. |
| 5414 Completion Certificates | Included language to clarify a student’s rights under the IDEA. |
| 5415 Summer School | Removed requirement to include procedures in student handbooks. Include language clarifying student expectations for summer schools. |
| 5416 Homebound and Hospitalized Instruction | Clarified timelines and expectations for students with disabilities. |
| 5420 Sex Education | Removed Section C in Option 1 and Section H in Section 2 to comply with repealed law. |

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| 5421 Work-Based Learning Experience | Added legal authority citation. |
| 5502 Student Government | Clarified language to specify student’s role in this process. |
| 5506 Field Trips | Removed language regarding age restrictions. |
| 5510 Student-Initiated, Non-Curricular Clubs | Clarified when a club may be formed. Streamlined appeal process. |
| 5601 Special Education | Clarified applicable legal protections. |
| 5701 Abuse and Neglect | Changed Title. Included new section addressing vulnerable adult reporting. |
| 5706 Intentionally Left Blank | Opioid Antagonist policy was moved to the School Safety and Security subseries as Policy 3410 as it addresses more than just students. |
| 5707 School Wellness Policy | Included new section addressing meal charge policy. |
| 5709 Lice, Nits, and Bed Bugs | Revised explanatory notes. |
| 5710 Student Suicide and Prevention | Provided new options for District to consider; Option 1 – Basic Policy; Option 2 – Comprehensive option. |
| 5711 Toilet Training | Revised for readability. |
| 5713 Immunizations and Communicable Diseases | Clarified when certificates are required. |
| 5714 Threat Assessment and Response | New Policy. |
| 5715 Student Oral Health Assessment | New Policy. |
| 5804 Work Permits | Added legal authority. |
| 5807 Flag Display and Pledge of Allegiance | Changed title, removed flag display language. |

**EAST CHINA SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

August 26, 2024

FOR ACTION: GoGuardian Classroom Management and Filtering Software 3-Year Agreement

ECSD has been using GoGuardian software for a few years now.

GoGuardian is software that accomplishes three things:

- Provides internet filtering on all student Chromebooks.
- Allows teachers to manage student Chromebooks in their classrooms
- Provides a component for parents to manage their child's internet access on their district assigned Chromebook outside of school hours.

As you are aware, we have a 1:1 Chromebook program that assigns each 6-12 grade student their own device that they can take home. We are required by law to provide internet filtering software on all school devices for students even if they are not on school grounds. We use GoGuardian to accomplish this.

Our teachers love using another component called GoGuardian Teacher. This allow teachers to manage Chromebooks in their classrooms to keep their students on task and assist remotely if needed.

GoGuardian parent is an app that a parent can install on their phone that allows them to manage their child's internet activity on a district assigned Chromebook outside of school hours.

All of these components have been well received. We have evaluated other similar types of software and although no solution is perfect, GoGaurdian is a great piece of software.

Over the years, we've purchased the software annually as there was no advantage to purchasing a multi-year agreement. This year we were presented with considerable cost savings if we purchased a three year agreement.

The bid comes from CDWG, a vendor we worked with many times and purchased GoGuardian from in the past. We are taking advantage of cost savings by using the State of Michigan REMC bid contract to get the best possible price.

We are asking the board to approve a 3 year agreement for GoGuardian software from CDWG.

RECOMMENDED ACTION:

That the board approves the bid to CDWG for a 3-Year agreement covering 2024-25, 2025-26, and 2026-27 for GoGuardian software for a total amount of \$46,355.00

**EAST CHINA SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

August 26, 2024

FOR ACTION: New District-wide VOIP Phone System

As you are aware, part of the Technology portion of the bond includes the purchase and installation of a new telephone system district-wide. This is one of the last major technology components left to replace.

Our current Shoretel phone system was installed in 2010 and has really been solid. But with anything, we've seen an increase in equipment failures over the last couple years. All of the equipment has reached its end of life for support.

After reviewing different options and costs we are recommending the Mitel on premise system. Mitel purchased Shortel in 2017. Not only is it a solid system, but continuing with the Mitel brand saves money as we can re-use our current licenses. The new system also includes software that we want to take advantage of that includes additional safety features for routine communication, emergency alerts, and mass notifications. This software also integrates with our current systems including public announcement and clock systems

It is a complete turn-key solution. The new system includes all licensing, servers, appliances, controllers, classroom and office phones, configuration & setup, notification software, installation, and a 5 year warranty covering the entire system.

The system will be provided by Delta Network Services. Delta is a company that we have worked with it many times in the past including our network infrastructure and they installed our current phone system. We are taking advantage of the Sourcewell Cooperative Bid. ECSD is a member of the Sourcewell organization. Sourcewell is a national purchasing organization that works with state, local, and K-12 Education, and the bid allows us to utilize their national purchasing power to get the best price.

This is a rather large project. We will purchase the new system and have the vendor begin to configure the equipment at their site. Planning meetings will be set as there is a lot to plan for, configure, and transfer to the new system. Our goal is to install the new system and equipment in all facilities this December, over Christmas break.

RECOMMENDED ACTION:

That the board approves the bid to Delta Network Services for a district-wide complete turnkey phone system in the total amount of \$299,268.08



2024-25

Elementary School

Student Handbook

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Welcome to the 2024-25 School Year!

This handbook is intended for use by students, parents, and staff as a guide to the rules, procedures, and general information about the District. The use of the word “parent” in this handbook means a student’s natural or adoptive parent or legal guardian. Students and their parents are responsible for familiarizing themselves with this handbook, and parents should use the handbook as a resource to assist their children with following its rules and procedures.

Students must comply with all school policies, regulations, rules, and expectations. The use of the word “Policy” in this handbook includes bylaws or policies adopted by the Board of Education. Although the information in this handbook is comprehensive, it is not intended to address every situation that may arise during a school day or school year. This handbook does not create a contract between the District and parents, students, or staff. The administration is responsible for interpreting the rules contained in the handbook to ensure the implementation of the school’s educational program and well-being of all students. If a situation arises that is not specifically addressed by this handbook, the administration may respond based on applicable law and policy.

The rules and information provided in this handbook may be supplemented or amended by the administration at any time, consistent with applicable law and policy.

District Mission Statement

The East China School District, a partnership with parents/guardians, students, and the community, will ensure that every child can and will learn successfully.

District Vision Statement

The East China School District will effectively prepare students for post-secondary education by:

1. Sustaining a culture of excellence and high expectations for all stakeholders
2. Providing rigorous academics through an aligned curriculum and effective instruction
3. Challenging and supporting students to perform to their highest capacity
4. Cultivating partnerships with parents and community members
5. Embracing technology and innovation for instruction, communication and operations
6. Supporting a variety of co-curricular activities

East China School District Board of Education

Jeanne Frank, President
Pat Biebuyck, Vice-President
Karen Cedar, Treasurer
Vacancy, Secretary
Jessica Becker, Trustee
Ronald Miller, Trustee
Michael Westrick, Trustee

Superintendent of Schools Suzanne Cybulla

Parents/guardians are invited to attend meetings of the Board of Education. Board meetings are generally held on the fourth Monday of each month at the East China Administrative Offices, 1585 Meisner Road, East China, MI. District website: www.eastchinaschools.org

IMPORTANT INFORMATION

District Website: www.eastchinaschools.org

Board Policies: [East China School District Public View - BoardBook Premier](#)

Administration Building

1585 Meisner Road
East China, MI 48054
(810) 676-1000
Suzanne Cybulla, Superintendent

Transportation

1585 Meisner Road
East China, MI 48054
(810) 676-1041
Joseph Berry, Supervisor

Belle River Elementary School

1601 Chartier Road
Marine City, MI 48039
(810) 676-1150
(810) 676-1166 attendance
Robyn Smith-Herr, Principal

Gearing Elementary School

200 N. Carney Drive
St. Clair, MI 48079
(810) 676-1650
(810) 676-1666 attendance
Mike Zimmer, Principal

Palms Elementary School

6101 Palms Road
Fair Haven, MI 48023
(810) 676-1350
(810) 676-1366 attendance
Michael Domagalski, Principal

Pine River Elementary School

3575 King Road
China, MI 48054
(810) 676-1050
(810) 676-1066 attendance
Rachel Card, Principal

St. Clair Middle School - 5th Grade

4335 Yankee Road
St. Clair, MI 48079
(810) 676-1800
(810) 676-1826 attendance
Dennis Borse II, Principal
Renee Bialke, AP/AD

Administration

Superintendent: Suzanne Cybulla (scybulla@ecsd.us)
Assistant Superintendent: Dawn Demick (ddemick@ecsd.us)
Curriculum: Michael Walling (mwalling@ecsd.us), Laci Fisher (lfisher@ecsd.us)
Special Education/Homebound Director: Terry Wedge (twedge@ecsd.us)
Special Services Administrator: Jessica Brohl (jbrohl@ecsd.us)
Maintenance: Kirk Grzelka (kgrzelka@ecsd.us)
Technology: Craig Headlee (cheadlee@ecsd.us)
Chartwells Food Service: Julie Humphrey (jhumphrey@ecsd.us)
School Security: David Kennedy (dkennedy@ecsd.us)
Business/Finance: Angela Gleason (agleason@ecsd.us)

EAST CHINA SCHOOL DISTRICT 2024-25 SCHOOL CALENDAR

| | | |
|-------------------------|--------------------|---|
| August 28 | Wednesday | Professional Development Day (no students) |
| August 29 | Thursday | Professional Development Day (no students) |
| September 3 | Tuesday | First Day of School - Half Day All Students (Elem AM) |
| September 4 | Wednesday | Half Day All Students (Elem PM) |
| September 11 | Wednesday | PLC Delayed Start (1 hour) |
| September 25 | Wednesday | PLC Delayed Start (1 hour) |
| October 9 | Wednesday | PLC Delayed Start (1 hour) |
| October 16 | Wednesday | HS/MS Parent Teacher Conferences <i>(Evening Conferences)</i> |
| October 17 | Thursday | HS/MS Parent Teacher Conf - Half Day HS/MS Only <i>(Afternoon & Evening Conferences)</i> |
| October 18 | Friday | No School |
| October 23 | Wednesday | PLC Delayed Start (1 hour) |
| October 31 | Thursday | Half Day Elementary Only (AM) |
| November 1 | Friday | End of 1 st Marking Period |
| November 6 | Wednesday | PLC Delayed Start (1 hour) |
| November 20 | Wednesday | PLC Delayed Start (1 hour) |
| November 25 | Monday | Elem Parent Teacher Conferences <i>(Evening Conferences)</i> |
| November 26 | Tuesday | Elem Parent Teacher Conf - Half Day Elem Only (PM) <i>(Afternoon & Evening Conferences)</i> |
| November 27 - 29 | Wednesday - Friday | Thanksgiving Recess - No School |
| December 4 | Wednesday | PLC Delayed Start (1 hour) |
| December 18 | Wednesday | PLC Delayed Start (1 hour) |
| December 20 | Friday | Half Day All Students (Elem AM) |
| December 23 - January 3 | Monday - Friday | Christmas Recess - No School |
| January 6 | Monday | Classes Resume |
| January 8 | Wednesday | PLC Delayed Start (1 hour) |
| January 20 | Monday | Professional Development Day (no students) |
| January 22 | Wednesday | PLC Delayed Start (1 hour) |
| January 23 | Thursday | Half Day HS/MS Students Only <i>(HS/MS Exams Hrs 1, 2, & 3)</i> |
| January 24 | Friday | Half Day All Students <i>(HS/MS Exams Hrs 4, 5 & 6)</i> (Elem PM) End of 2 nd Marking Period |
| February 5 | Wednesday | PLC Delayed Start (1 hour) |
| February 13 | Thursday | Half Day All Students (Elem AM) |
| February 14 -17 | Friday - Monday | Mid-Winter Break (Wellness Weekend) |
| February 19 | Wednesday | PLC Delayed Start (1 hour) |
| March 5 | Wednesday | PLC Delayed Start (1 hour) |
| March 19 | Wednesday | PLC Delayed Start (1 hour) |
| March 24 - March 28 | Monday - Friday | Spring Break - No School |
| April 2 | Wednesday | PLC Delayed Start (1 hour) |
| April 4 | Friday | Half Day All Students (Elem PM) - End of 3 rd Marking Period |
| April 16 | Wednesday | PLC Delayed Start (1 hour) |
| April 18 - April 21 | Friday - Monday | Easter Recess - No School |
| April 30 | Wednesday | PLC Delayed Start (1 hour) |
| May 14 | Wednesday | PLC Delayed Start (1 hour) |
| May 26 | Monday | Memorial Day - No School |
| May 28 | Wednesday | PLC Delayed Start (1 hour) |
| June 10 | Tuesday | Half Day All Students <i>(HS/MS Exams Hrs 1, 2, & 3)</i> (Elem AM) |
| June 11 | Wednesday | Half Day All Students <i>(HS/MS Exams Hrs 4, 5 & 6)</i> (Elem PM) End of 4 th Marking Period Last Day for Students |

EMERGENCY SCHOOL CLOSING PROCEDURES

In the event of an emergency school closure, such as a bad weather day or when school is unexpectedly closed early, the District will notify students, parents, and the general public about the closure in the following manner: automated phone calls, emails, and/or the school's website. If bad weather or other emergency occurs during the day, please listen to automated phone messages and local media stations for early dismissal information. This information will also be posted on local radio and television stations, and social media sites.

For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal.

If we dismiss early for an emergency, all after-school functions are automatically canceled.

NOTICE OF NON-DISCRIMINATION

The District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex (including pregnancy, gender identity, or sexual orientation), disability, age, height, weight, marital or family status, veteran status, ancestry, genetic information, military status, or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, and provides equal access to the Scouts and designated youth groups as required by law.

The District prohibits unlawful discrimination, including unlawful harassment and retaliation. The District will investigate all allegations of unlawful discrimination and will take appropriate action, including discipline, against any person who, following an investigation, is determined to have engaged in unlawful discrimination.

"Unlawful harassment" is verbal, written, or physical conduct that denigrates or shows hostility or aversion toward a person because of the person's membership in a Protected Class that has the purpose or effect of: (1) creating an intimidating, hostile, or offensive environment; or (2) unreasonably interfering with the person's ability to benefit from the District's educational programs or activities.

- **Race, color, and national origin harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as racially motivated physical threats, attacks, or other hateful conduct. Harassment based on ethnicity, ancestry, or perceived ancestral, ethnic, or religious characteristics is considered race, color, and national origin harassment.
- **Disability harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as disability-motivated physical threats, attacks, or other hateful conduct.
- **Sex-based harassment** can take many forms. For the definition of sex-based harassment, including sexual harassment under Title IX, see Policies 3118 and 5202. The District's Title IX Policy is attached to this handbook as Appendix A.

Any student who witnesses an act of unlawful discrimination, including unlawful harassment or retaliation, is encouraged to report it to District personnel. No student will be retaliated against based on any report of suspected discrimination. A student may also anonymously report an incident of unlawful discrimination. The District will investigate anonymous reports pursuant to its investigation procedures described by Policy. Minor students do not need parent permission to file complaints or participate in the formal complaint resolution process described by Policy.

If you or someone you know has been subjected to **sex-based discrimination, harassment, or retaliation**, you may file a report with any District employee. Formal Complaints of sexual harassment must be filed with the Title IX Coordinator:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

If you or someone you know has been subjected to **disability-based discrimination, harassment, or retaliation**, you may file a complaint with:

Jessica Brohl, Special Services Administrator
1585 Meisner Road, East China, MI 48054
(810) 676-1014 jbrohl@ecsd.us

If you or someone you know has been subjected to **any other type of unlawful discrimination, harassment, or retaliation**, including unlawful conduct based on race, color, or national origin, you may file a complaint with:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

A report of unlawful discrimination, including unlawful harassment or retaliation, may be made orally or in writing.

A student found to have engaged in unlawful discrimination, including unlawful harassment or retaliation, may be subject to discipline, including suspension or expulsion, consistent with Policy 5206.

SECTION I: DISTRICT-WIDE POLICIES AND PROCEDURES

Attendance

Students are expected to attend school every day school is in session. Students are to arrive before the first class and stay until the scheduled end of their school day. If a student is unable to attend school, the parent must report that absence to the school's attendance line to explain the reason for the absence. Absences that result in students attending medical appointments, funerals, legal proceedings, and approved college trips can be verified with documentation and will not count against the student's attendance totals.

If a student arrives late, the student must sign in at the office. A student may only leave school early if the student's parent notifies the office or the student is an emancipated minor or 18 years old.

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent:

- the student's physical or mental illness (a physician's verification is required after four (4) consecutive days of absence for illness);
- medical appointments for the student;
- death or serious illness of the student's family member;
- attendance at a funeral, wedding, or graduation;
- appearance at court or for other legal matters;
- observance of religious holidays of the student's own faith;
- college planning visits; and
- personal or family vacations.

Students who are more than 15 minutes late are considered tardy. Any student who is tardy is expected to report directly to the office to obtain a tardy slip for admission to class. Any student who arrives between 16 and 90 minutes after the school's start time is considered a "late arrival" for that day. Any student who arrives one hour and 45 minutes after the school's start time or leaves prior to one hour and 45 minutes before dismissal is considered in attendance for only half a day. Any student who leaves after one hour and 45 minutes prior to dismissal is considered an "early dismissal" for that day.

A student who violates attendance expectations may be subject to discipline and any other applicable consequences.

Absences due to illness

The school will contact parents if a student becomes ill at school and may ask that the parent pick up the student.

Planned absences

Parents who know in advance that a student will be absent must contact the school at the earliest possible date. Parents should make every attempt to schedule medical and other appointments outside of school hours.

Students are expected to:

- Sign out of school at the office if leaving school during the school day.
- Make up all work that is assigned by teachers for the instructional time that has been missed.

For more information, see Policy 5301.

Books and Supplies

The District will provide free instruction to all students and will not charge a fee for materials necessary to complete required or elective courses. Students and parents may purchase additional supplies at their own expense. The District may charge a reasonable and refundable deposit to cover damage to textbooks and supplies. A teacher may provide a list of suggested materials that students and parents may purchase. Purchasing materials is voluntary and not required for curricular activities.

Students must take care of books and other supplies provided by the District. The District may assess fees to repair or replace District property that is lost, damaged, stolen, returned in a different condition, or not returned on time.

Bulletin Boards

Space may be provided within school buildings or on school electronic media for students and student organizations to post notices about student groups. Rules for posting on bulletin boards are found in Policy 5503.

Bullying

All types of student-on-student bullying, including cyberbullying, without regard to subject matter or motivation, are prohibited. The District's Anti-Bullying Policy is attached to this handbook as Appendix B.

Cell Phone Use

Students may possess cell phones or other electronic devices while at school, so long as they do so safely, responsibly, and respectfully, and comply with all other school rules while using the devices. A student may possess a cellular phone or electronic device in school, on school property, at after school activities, and at school-related functions, provided that during school hours (from arrival to dismissal), and while riding on a school vehicle, the phone is off and stored out of sight.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The District is not responsible for theft, loss, or damage of any cell phone or other electronic device.

Students may not use cell phones or other electronic devices while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

Taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal photographs, video, audio, or other similar data, whether by electronic data transfer or otherwise (including via cell phone or other electronic device), may constitute a crime under state or federal law. A student engaged in any of these activities at school, at a school event, or on school-provided transportation, may be subject to discipline. A student engaged in any of these activities outside of school may be disciplined if the student's activities substantially disrupt or negatively affect the school environment.

Teachers may also develop classroom rules for use of cell phones and other electronic devices.

School administrators and teachers may confiscate a student's cell phone or other electronic device if the student's use or possession of a cell phone or electronic device violates Board Policy, the student code of conduct, or any applicable building or classroom rule. The building principal or designee may require a meeting with the student's parent to discuss the rule violation before returning the cell phone or electronic device.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in academic dishonesty in any form. Unless specifically authorized by a teacher, prohibited behavior may include, but is not limited to:

- Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.
- Copying another person's work or answers.
- Discussing with other students the answers or questions on a test or assignment before the test or assignment has been submitted for a grade.
- Taking or receiving copies of a test.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Using artificial intelligence to assist or complete an assignment or test.
- Submitting work or any portion of work completed by another person.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty may receive no credit on that assignment or class and will be subject to discipline, up to and including expulsion.

Childcare Services

Various childcare services are available for a fee through the East China School District:

The Latchkey Program provides before and after-school sessions for elementary school students. Registration is required and is handled at each Latchkey site or at the Latchkey.

Additional information is available by contacting the program office at (810) 676-1115.

Children's Protective Services Investigations

The District will cooperate with Children's Protective Services (CPS) during an investigation of suspected child abuse or neglect. Cooperation may include allowing CPS access to a student without parent consent if CPS determines access is necessary to complete the investigation or prevent abuse or neglect. As a matter of law, the identity of an individual who makes a report of suspected child abuse or neglect is confidential and will not be disclosed.

Classroom Behavior

Teachers may establish classroom conduct rules that students must follow.

Classroom Placement

A student's classroom placement is determined through a collaborative process that considers each child's unique educational needs. Parents/guardians may have thoughts or suggestions on how those needs might be met. In the spring of each year, a placement consideration form is available to parents for input as one aspect of the decision making process. Observation for classroom placement purposes is not allowed.

Closed Campus

The school campus is a closed campus. All students must remain on campus during school hours. Students who leave campus without authorization are subject to disciplinary action.

Communicable Diseases

The District, in conjunction with local health department officials, may exclude students who:

- Are suspected of having a communicable disease until a physician or local health department official determines the student is no longer a risk; or
- Lack documentation of immunity or are otherwise considered susceptible to a communicable disease until the local health department officials determine the risk of spreading the disease has passed.

Communicable diseases include, but are not limited to, diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, COVID-19, and other conditions indicated by the local and state health departments. Any removal will only be for the contagious period or as directed by the local health department.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be subject to discipline and required to pay to replace or restore the property.

Dress and Grooming

In general, clothing should be clean and appropriate for the climate and the situation. Student dress, hair style, make up, cleanliness, or personal appearance that is a threat to the safety, health, or welfare of others; violates any statute, Policy 5101, or the Dress Code; or substantially disrupts the educational environment or that school officials reasonably forecast will substantially disrupt the educational environment, is grounds for remedial or disciplinary action.

The final decision in any situation involving inappropriate attire rests with building administrators.

Students who are dressed inappropriately will be asked to change clothing immediately. If necessary, parents will be called to bring appropriate clothing, students can use extra clothing provided by the District, or the student may be sent home to change. Repeated dress code violations may result in more severe consequences.

Dress Code

Tops must have straps or sleeves and must cover the student's entire torso from armpit to armpit. Pants, shorts, and skirts must have an inseam at least 4 inches in length. Hats/hoods may not be worn in school unless a student is participating in a school-sponsored event. Clothing may not display material that:

- Is materially and substantially disruptive or that school officials can reasonably forecast will create a substantial disruption;
- Is obscene, sexually explicit, indecent, or lewd;
- Promotes the use of or advertises illegal substances, including but not limited to substances illegal for minors;
- Incites violence;
- Contains "fighting words";
- Constitutes a true threat of violence;
- Demonstrates hate group association/affiliation or uses hate speech targeting groups based on their membership in a protected class; or
- Displays nipples, genitals, or buttocks.

Students who represent the District at an official or school-sponsored function or public event (e.g., athletic teams, bands, choirs, and other groups) may be required to follow specific dress requirements as a condition of participation or attendance.

Emergency Contact Information

Parents must provide emergency information for each student enrolled in the District. The information should include the family physician's name, contact information for parents or a responsible adult, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes.

Fees

The District will not charge students a fee to participate in curricular activities. The District may charge students a fee to participate in extracurricular and non-curricular activities to cover the District's reasonable costs. The District may require students to

furnish specialized equipment and clothing required for participation in extracurricular and non-curricular activities or may charge a reasonable fee for the use of District-owned equipment or clothing. The activity's coach or sponsor will provide students with information about the fees charged and the equipment or clothing required.

Food Services

Breakfast and lunch are served every school day. For school breakfast and lunch prices, refer to the school district website. Free or reduced price meals are available for qualifying students. Applications are available on our district's website or in the school office.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. Each student must submit a completed permission form signed by the student's parent before being allowed to attend a field trip.

A student's failure to comply with Board Policy, the Student Code of Conduct, or any other applicable rules or behavioral expectations while on a field trip may result in disciplinary action and removal or exclusion from the trip or future field trips.

Students who have not met academic or behavioral expectations may not be allowed to attend field trips.

First Aid, Illness, or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member.

When the building principal or designee determines that a student is too ill or injured to remain at school, school staff will contact the student's parent or other designated responsible adult to pick up the student from school. If the student requires immediate medical attention, the District will first attempt to contact a parent or other designated responsible adult when reasonably possible. If contact cannot be made, the building principal or designee will take any reasonable action necessary on the student's behalf, consistent with state law.

Students showing symptoms of a communicable disease may be sent home. The District may require a statement from a licensed physician or local health official before allowing the student to return to school.

Head Lice and Bed Bugs

A student with nits or live lice may remain at school until the end of the school day. The student will be restricted from activities that involve close head-to-head contact or sharing of personal items. The District will notify the student's parent and provide educational materials on head lice prevention and treatment.

The student will be readmitted to school after treatment so long as the parent consents to a head examination and the examining District official does not find live lice on the student. If the District official finds nits, the student may return to class, but the District must inform the student's parent about the need to remove the nits. District personnel will not ostracize or embarrass a student with lice or nits and will maintain student confidentiality.

If a student has a persistent infestation after six weeks or three separate cases within one school year, the District will form a team that may include the student's parents, teacher, school nurse, social workers, or administrators to determine the best approach to resolve the issue.

Like head lice, bed bugs affect millions of homes per year. Bed bugs are not associated with uncleanliness or socioeconomic status. Bed bugs tend to bite on skin that is exposed during sleep or rest. The visible marks and itchiness may make the student very uncomfortable. Bed bug bites can become infected so follow up with a physician is recommended.

If a student's clothing or belongings are infested by bed bugs, the student may be excluded from school until the parent/guardian has confirmed that successful treatment has occurred or other remedial steps have been taken to ensure that bed bugs are not brought to school.

If bed bugs are found in a classroom or elsewhere in the school building, the building principal or designee will notify the parents/guardians of all students in the affected school building and will provide information on bed bug prevention and treatment. The school building will not be closed due to bed bug presence. If pest management is necessary, it will be provided to affected areas of the school building consistent with Board Policy.

Homeless Children and Youth

The District will provide a free public education to homeless children and youth who are in the District and will afford them the educational rights and legal protections provided by federal and state law. Homeless children and youth will not be stigmatized or segregated based on their homeless status and will have the same access to services offered to students who are not homeless.

A student or parent in a homeless situation who requires assistance should contact the District's homeless liaison:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

For detailed information about Homeless Children and Youth, see Policy 5307.

Immunizations

For a student entering the District for the first time or entering 7th grade, a parent must provide the building principal or designee with a certificate stating that the student has received at least 1 dose of an immunizing agent against each disease specified by the Michigan Department of Health and Human Services (MDHHS) or other responsible agency or documentation of an applicable approved exemption.

The student's parent must provide the certificate or documentation at the time of registration, or no later than the first day of school. A parent of a student who has not received all doses of any required immunizing agent must provide the District an updated immunization certificate demonstrating that the immunizations have been completed as required by the MDHHS. The updated certificate must be provided within 4 months of the student entering the District for the first time or upon entering 7th grade. The District will not permit a student to attend school unless the parent provides evidence of immunizations or exemptions consistent with Policy 5713 and state law.

Law Enforcement Interviews

Law enforcement officers may be called to the school at the request of school administration. Students may be questioned by law enforcement consistent with Policy 5201. Students may be questioned by school officials at any time, without parent notice or consent, consistent with the District's obligation to maintain a safe and orderly learning environment.

Limited English Proficiency

Limited proficiency in the English language should not be a barrier to a student's equal participation in the District's instructional or extracurricular programs. Those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular programs offered by the District.

Locker Use

Pursuant to Policy 5102, lockers are District property and may be made available for student use. Lockers are assigned to students on a temporary basis, and District

administration may revoke a student's locker assignment at any time. The District retains ownership of lockers notwithstanding student use.

Students have no expectation of privacy in their lockers. The building principal or designee may inspect lockers without any particularized suspicion or reasonable cause and without advance notice. Upon the request of the building principal or designee, law enforcement may assist with searching lockers.

During a locker search, student privacy rights will be respected for any items that are not illegal or violate Board Policy or building rules.

Lost and Found

All lost and found items are to be taken to the main office. Students may claim lost articles there. Unclaimed items may be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Media Center

Students may check out materials from the media specialist or designee on duty. Each borrower is responsible for all materials checked out in the borrower's name. Students must also pay for any damage they cause to materials.

Medication

Whenever possible, parents should arrange student medication schedules to eliminate the need for administration of medication at school. When a student requires prescription or over-the-counter medication at school, the following procedures apply:

- The student's parent must annually submit a written request and consent form as required by the District.
- A building principal or designee must request that the parent supply medications in the exact dosage required whenever feasible.
- The building principal or designee will notify the student's parent of any observed adverse reaction to medication.
- All medications must be in the original container. Medication must be transported by a parent to and from school.
- Any unclaimed medication will be destroyed at the end of the school year.

For additional information and requirements, see Policy 5703.

Asthma Inhalers and Epinephrine Auto-Injectors/Inhalers

A student may possess and use an asthma inhaler or epinephrine auto-injector or inhaler with written approval from the student's healthcare provider and consistent with Policy 5703. A minor student must also have written permission from the student's

parent. The required documentation must be submitted to the building principal or designee. If a student is authorized to self-possess or self-administer an asthma inhaler or epinephrine auto-injector or inhaler, the building principal or designee will notify the student's teachers and other staff as appropriate.

Additionally, the school must maintain a written emergency care plan drafted by a physician in collaboration with the student's parent. The emergency care plan will contain specific instructions related to the student's needs. The physician and parent should update the emergency care plan as necessary to address any changes in the student's medical circumstances.

Parent-Teacher Conferences

Parent-teacher conferences are scheduled in the fall to provide an opportunity to discuss your child's progress. Conferences encourage a good working relationship between the home and school.

Additionally, parents/guardians may contact the school at any time during the school year to arrange an individual conference with their child's teacher.

Parent-Teacher Organization (PTO)

Parents/guardians are encouraged to become actively involved in the support of their child's school. The Parent-Teacher Organization is the major service organization for each elementary school. It spearheads family events and fund-raising activities.

Parents/guardians who serve as part of the PTO Board meet regularly to help plan school activities. Meetings are scheduled throughout the year and parents/guardians are notified in advance.

Parties

Classes may have seasonal or curriculum-related parties during the year. Students must follow all expectations and rules established by the teacher or other relevant staff during the party. Invitations for private parties and non-school-sponsored events may not be distributed in the classroom.

Students may be excused from parties for religious reasons provided that the parent/guardian notifies the school in advance of the scheduled date.

Playground/Recess Rules

Outdoor lunch recess is scheduled daily. Students should come to school appropriately dressed for the weather including a hat, mittens, snow pants and boots. **During inclement weather or when the temperature/wind chill falls below 13 degrees,** children remain indoors.

Staff will supervise students when the students use the playground or recess area during the school day or as part of a school activity. At all other times and circumstances, the District does not provide supervision of its playgrounds, equipment, or surrounding areas. A doctor's note is required for a child to be excused from outdoor recess.

Pets and Animals in School

Animals may be brought into the classroom for educational purposes with prior permission from the classroom teacher and building principal. An adult must transport the pet/animal to and from school and remain with it during the visit. For safety and health purposes, animals may not be brought onto school grounds during the school day including arrival and dismissal.

Protection of Pupil Rights

The District respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy as required by law. The policy is available on the District's website or upon request from the District's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the Superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the Superintendent.

Public Display of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others.

Rights of Custodial and Non-Custodial Parents

Unless a parent has provided the building principal or designee with a court order that provides otherwise, District personnel will treat each parent, regardless of custody or visitation rights, the same as to accessing student records, meeting and conferring with District personnel, visiting a child at school, and transporting a child to or from school. District personnel are not responsible for enforcing visitation or parenting time orders.

Parents, regardless of custodial status, will be provided information about conference times so both parents may attend a single conference. The District is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff may terminate a conference and reschedule it with appropriate modifications or expectations.

Search and Seizure

To maintain order and discipline in school and protect the safety and welfare of students and school personnel, school authorities may search a student or the student's personal effects (e.g., purse, book bag, athletic bag) as permitted by law and may seize any

illegal, unauthorized, or contraband materials discovered in the search. As noted in “Locker Use,” student lockers and desks are school property and remain at all times under the District’s control. Student lockers and desks are subject to search at any time for any reason and without notice or consent.

School officials may use canines, metal detectors, wands, or other tools to conduct searches.

A student’s failure to permit a search and seizure may be grounds for disciplinary action. A student’s person and personal effects may be searched whenever a school official has reasonable suspicion to believe that the student possesses illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, these items may be turned over to law enforcement.

Student Education Records

The District may collect, retain, use, and disclose student education records consistent with state and federal law. See Policy 5309 for an overview of the District’s collection, retention, use, and disclosure of student records.

Parents may inspect and review their minor child’s education records, regardless of custody status, unless a court order specifies otherwise. An eligible student (i.e., a student who is 18 years or older or an emancipated minor) may also inspect and review their education records.

Right to Request Explanation or Interpretation

A parent or eligible student may request, in writing, an explanation or interpretation of a student’s education records. School officials will respond to any reasonable request.

Right to Request Amendment of Education Records

A parent or eligible student may request that a student’s education record be amended if the parent or eligible student believes the record is inaccurate, misleading, or otherwise in violation of the student’s privacy rights as explained in Policy 5309.

Directory Information

The District designates the following information as directory information:

- a. student names and addresses;
- b. grade level;

The Board further designates District-assigned student email addresses as directory information for the limited purposes of: (1) facilitating the student’s participation in and access to online learning platforms and applications; and (2) inclusion in internal school and District email address books.

School officials may disclose “directory information” without the prior written consent of a parent or eligible student unless the parent or eligible student specifically notifies the District that the parent or eligible student does not consent to the disclosure of the student’s directory information for 1 or more of the uses for which the District would commonly disclose the information.

A Directory Information Opt Out Form allows the parent or eligible student to elect not to have the student’s directory information disclosed for 1 or more of the listed uses. Upon receipt of a completed Directory Information Opt Out Form, school officials may not release the student’s directory information for any of the uses selected on the form.

Technology

Use of District technology resources is a privilege, not a right. Students are expected to use computers, the Internet, and other District technology resources for school-related educational purposes only. Students and their parents are required to sign and return the Acceptable Use Agreement before they may use or access District technology resources. Students who violate the District’s Acceptable Use Agreement may have technology privileges terminated or suspended and may be subject to discipline, up to and including expulsion.

Transportation Services

School Vehicle Rules

Riding in school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must comply with the Student Code of Conduct while in school vehicles.

When in school vehicles, the following rules apply:

1. Students must promptly comply with any directive given by the driver.
2. Students must wait in a safe place for the vehicle to arrive, clear of traffic and away from where the vehicle stops.
3. Students may not fight or engage in bullying, harassment, or horseplay while riding or waiting for school vehicles.
4. Students must enter the vehicle without crowding or disturbing others and go directly to a seat.
5. Students must remain seated and keep aisles and exits clear while the vehicle is moving.
6. Students may not throw or pass objects on, from, or into vehicles.

7. Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
8. Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
9. Students must be quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
10. Students may not open windows without the driver's permission. Students may not dangle body parts or other items (e.g., legs, arms, backpacks) out of the windows.
11. Students must secure any item(s) that could break or cause injury if tossed about the inside of the vehicle if the vehicle were involved in an accident.
12. Students must respect the rights and safety of others at all times.
13. Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
14. Students may not vandalize or intentionally cause damage to the vehicle.
15. Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.

Video cameras may be placed on vehicles and buses to monitor student behavior on the vehicle/bus.

School Vehicle Misconduct Consequences

Students who violate the school vehicle rules will be issued a bus citation from the driver, following disciplinary guidelines as outlined in the transportation handbook. These may include parent notification, suspension of vehicle/bus riding privileges, exclusion from extracurricular activities, in-school suspension, and suspension or expulsion.

These consequences are not progressive and school officials have discretion to impose any listed consequence they deem appropriate in accordance with state and federal law and board policy.

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be reported to law enforcement.

Students will only be permitted to ride the bus that they are assigned to for transportation to and from school. Students may only be assigned to one address/bus route at a time per school year.

Video Surveillance and Photographs

The District may monitor any District building, facility, property, bus, or vehicle with video recording equipment other than areas where a person has a legally recognized and reasonable expectation of privacy (e.g., restrooms and locker rooms). Except in those school areas, a person has no expectation of privacy.

The District may use video recordings for any lawful purpose, including student discipline, assisting law enforcement, or investigations.

If you do not want your student to participate in the aforementioned activities, you may submit a request in writing to the building principal.

Students may not make recordings: on school property; when on a vehicle owned, leased, or contracted by the District; or at a school-sponsored activity or athletic event unless otherwise authorized by Policies 5210 or 5805, applicable law, or a District employee.

Volunteers

Volunteers are a very valuable resource. Not only are their services helpful but involving parents/guardians and other family and community members in the work of the school helps to build a closer relationship between the school and the community. We are grateful to the many volunteers who take an active role in our schools each year.

School staff will inform parents when volunteer opportunities arise. Volunteers report to the office, sign in upon arrival, put on a visitor's badge, state the purpose of visit, and sign out when they leave. Volunteers need to complete the East China School District Volunteer Application form and it must be updated every three (3) years (current plus two years). Failure to abide by the volunteer guidelines may result in the inability to volunteer and/or chaperone at future events.

Guidelines for Volunteers/Visitors – School Setting:

The role of a volunteer is an important one and requires accepting certain responsibilities. These guidelines help ensure that the safety, security, and privacy of our students is maintained and that there are minimal disruptions to teaching, learning, and an orderly school environment.

- Volunteering/Visiting must be scheduled and approved by the teacher or administration.

- Volunteers/Visitors must respect and maintain the confidentiality of matters that occur within the school. Please do not discuss a student with others. Confidentiality is of the utmost importance. If you have a concern about any issue, contact the teacher privately to protect students' privacy rights.
- Sensitive information you may learn about a student's abilities, relationships, or background must be kept confidential.
- Volunteers/Visitors should not communicate with the parents of other students to inform them of students' statuses or performance at school.
- Volunteers/Visitors must remain in the area for which they are volunteering/visiting. Volunteers/visitors are not permitted to attend recess, lunch, or special classes.
- Volunteers must attend strictly to the duties for which they have volunteered.
- Volunteers/Visitors should not use this time in the building to monitor their own children's classrooms or inquire about their students' progress with the teacher.
- Volunteers'/Visitors' dress and grooming should be suitable for the public school setting.
- Other children are not permitted to accompany volunteers/visitors on campus.
- Volunteers'/Visitors personal electronic devices must be set to silent or vibrate while on campus. If an electronic personal device needs to be used, volunteers/visitors should step out of the classroom.
- Volunteers/Visitors are not allowed beyond the office area, in the staff lounge, or in the teacher workroom. This is where staff members meet to informally discuss confidential matters.
- Instruction in classrooms should not be interrupted by volunteers/visitors.
- Volunteers/Visitors should not initiate social activities with students.
- Volunteers/Visitors must not take pictures and/or video while in the building to protect the privacy of students unless prior approval is given by the principal.

Guidelines for Volunteers – Field Trip Chaperones:

The role of a chaperone is an important one, and while enjoyable, requires accepting certain responsibilities. These guidelines help ensure that school district sponsored field trips result in safe and rewarding experiences for all participants.

- Please leave other children at home. The students assigned to your group will need your full attention during the entire field trip.
- Familiarize yourself with the instructions given to you by the classroom teachers prior to the field trip and enforce these instructions throughout the trip.
- Teachers reserve the right to assign and/or reassign students to groups.
- The students in your assigned group are your responsibility. Know exactly how many students are in your group and learn their names and faces. Be sure that all are present before moving from one place to another.
- Always be safety conscious. You are responsible for the continuous monitoring of your group's activities.
- Be on time for designated meeting places and departure.
- School district policies apply to district sponsored, off-site activities. As a volunteer chaperone you:
 - May not smoke or use tobacco or controlled substances including electronic cigarettes, vapes, etc.
 - May not be under the influence or consume alcohol or illegal substances.
 - May not possess articles that can be used as weapons.
 - May not administer medication to students.
- Keep your assigned group of students with you throughout the field trip. Never allow individuals to leave the group.
- You have the authority to enforce the rules and appropriate behavior. The responsibilities for assigning consequences rest with the school staff. Report any major and/or continued infractions to the teacher as soon as possible.
- For the protection of both students and chaperones, do not place yourself in situations in which you are alone with a student.
- Please do not purchase items or provide opportunities that are not offered to all students in the class or preapproved by the teacher.
- Sensitive information you may learn about a student's abilities, relationships, or background must be kept confidential.
- To ensure that you are able to devote your full attention to the important responsibilities of chaperoning, restrict cell phone use for emergencies only.

- Please be aware that some students have photo restrictions; this means their parents have formally requested that they not be photographed at school or in school activities. Do not post photos/videos of students on your personal social media.

Withdrawal From School

Students who are transferring from the District must submit written notice to the building principal at least one week before the withdrawal. Please return all school materials including textbooks, pay any outstanding fees, and provide the school office with a forwarding address at time of withdrawal.

SECTION II: ACADEMICS

To encourage students and parents to stay apprised of student academic information, grades, attendance, and other information can be accessed via Skyward, the District's student management system.

Homework

Classroom teachers may assign homework. Parents who have questions about homework or concerns about class work should contact their student's teacher.

Each student is expected to spend time preparing for classes outside of school hours. The amount of time that is needed will depend upon each student and each class.

Placement

The District has the sole discretion to make promotion, retention, and placement decisions for its students, consistent with state and federal law. The District may consider parent requests that a student be placed in a particular classroom, building, educational program, or grade. The District's placement decision is final.

Students with Disabilities

Eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act are entitled to a free appropriate public education. The District will follow state and federal law and applicable rules and regulations in identifying, locating, evaluating, and educating students with disabilities.

A parent who believes their student is eligible for special education or accommodations due to a disability or suspected disability should contact:

- Special Education: Terry Wedge (twedge@ecsd.us)
- Section 504: Jessica Brohl (jbrohl@ecsd.us)

Summer School

If summer school is recommended for your child, you will be contacted by your child's teacher.

SECTION IV: DISCIPLINE AND CODE OF CONDUCT

Discipline Generally

The District may discipline students who engage in misconduct, up to and including suspension or expulsion from school.

The District will take steps to effectively discipline students in a manner that appropriately minimizes out-of-school suspensions and expulsions. The District will comply with applicable laws related to student discipline, including the consideration of specific factors and possible use of restorative practices.

If an administrator determines that an emergency requires the immediate removal of a student from school, the administrator may contact the student's parent or local law enforcement or take other measures to have the student safely removed from school.

Students who are involved in extracurricular activities and engage in misconduct may face consequences related to the activity in addition to the consequences provided in this handbook.

The District reserves the right to refer to an appropriate non-school agency any act or conduct which may constitute a crime. The District will cooperate with those agencies in their investigations as permitted by law.

The District's rules and policies apply to any student who is on school property or school-affiliated transportation, who is in attendance at school or at any school-sponsored activity or function, or whose conduct at any time or place directly interferes with the operation, discipline, or general welfare of the school, regardless of location, date, or time.

Forms of School Discipline & Applicable Due Process

Removal for 10 or Fewer School Days

Before a student is suspended for ten or fewer school days, an administrator will: (1) provide the student verbal notice of the offense the student is alleged to have committed, and (2) provide the student an informal opportunity to respond and explain what happened. Except in emergency circumstances, an administrator will not suspend the student unless, after providing the student notice and an opportunity to explain, the administrator is reasonably certain that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The building administrator will consider the 7 factors provided in the Student Code of Conduct before suspending a student.

Removal for More than 10 and Fewer than 60 School Days

Before a student is suspended for more than 10 school days but less than 60 school days, the Superintendent or designee will provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary

action may be warranted; and (3) an opportunity for a hearing at which the student may present evidence and witnesses to show that the student did not commit the alleged offense or that suspension is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least 3 calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Superintendent or designee will not suspend the student unless, following the hearing, he or she is convinced by a preponderance of the evidence that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The Superintendent or designee will consider the 7 factors noted in the Student Code of Conduct before suspending a student.

A parent or student may appeal the Superintendent's or designee's decision to the Board. The appeal must be submitted to the Board within 3 calendar days of the decision. The Board will hear the appeal at its next regularly scheduled meeting. The Board's decision is final. The student's suspension will run while the appeal is pending.

Removal for 60 or More School Days

Before the Board suspends or expels a student, the Superintendent or designee must provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary action may be warranted; and (3) an opportunity for a Board hearing at which the student may present evidence and witnesses to show that the student did not commit the suspected offense or that suspension or expulsion is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least 3 calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Board will not suspend or expel the student unless, following the hearing, a majority of the Board finds by a preponderance of the evidence that the student committed misconduct that should result in suspension or expulsion under either the Student Code of Conduct or Board Policy and that suspension or expulsion is the appropriate consequence. The Board will consider the 7 factors noted in the Student Code of Conduct before suspending or expelling a student. The Board's decision is final.

Student Code of Conduct

This Student Code of Conduct is meant to be a guide and is subject to the discretion of administration and the Board.

Administration will, as required or permitted by state law, always consider the use of restorative practices as an alternative to, or in addition to suspension or expulsion. Nothing in the following table limits the District's ability to impose more or less severe

disciplinary consequences depending on the situation’s unique circumstances and the following factors:

1. the student’s age;
2. the student’s disciplinary history;
3. whether the student has a disability;
4. the seriousness of the behavior;
5. whether the behavior posed a safety risk;
6. whether restorative practices will be used to address the behavior; and
7. whether a lesser intervention would properly address the behavior.

Nothing in this handbook limits the District’s authority to discipline a student for conduct that is inappropriate in school, but that is not specifically provided in this table. Depending on the circumstances of a particular situation, separate athletic or extracurricular sanctions may be imposed, in accordance with the applicable handbook or rules.

| Prohibited Conduct | Potential Consequence(s) |
|--|--|
| Illegal Substances or Paraphernalia, including Alcohol: possession, sale, attempted sale, distribution, attempted distribution, use, or attempted use of drugs, alcohol, fake drugs, illegal steroids, illegal inhalants, or look-alike drugs | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion • Police Referral |
| Tobacco/Nicotine: possession, sale, attempted sale, distribution, attempted distribution, use, or attempted use of any form of tobacco, including vaping devices or supplies. | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion • Police Referral |
| Disruptive Behavior or Insubordination: disrupting the learning environment or school activity or violating a school rule or directive. | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion |
| Dangerous Weapon Possession: firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocketknife opened by a mechanical device, iron bar, or brass knuckles. | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |

| | |
|---|--|
| <p>Other Weapons and Look-Alike Weapons Possession: an object that is not a “dangerous weapon,” including but not limited to a pellet or air-soft gun, a knife with a blade of 3 inches or less, items intended to look like a dangerous weapon, or similar items.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |
| <p>Use of an Object as a Weapon: any object used to threaten or harm another, regardless of whether injury results.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |
| <p>Arson: purposefully, intentionally, or maliciously setting a fire on school property.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |
| <p>Physical Assault (Student to Student): causing or attempting to cause physical harm to another through intentional use of force or violence.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion up to 180 school days • Police Referral |
| <p>Physical Assault (Student to Employee, Volunteer, or Contractor): causing or attempting to cause physical harm to another through intentional use of force or violence.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |
| <p>Verbal or Written Threat, including Bomb or Similar Threat: statement that constitutes a threat against a student, employee, other person, or school property.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion • Police Referral |
| <p>Plagiarism, Cheating, or other Falsification of Schoolwork: submitting work that is not your own, including copying from others’ work.</p> | <ul style="list-style-type: none"> • Restorative Practices • Credit Loss or Grade Reduction • Parent Notification • Suspension or Expulsion |

| | |
|---|--|
| <p>Discrimination, Harassment (including Sexual Harassment), and Bullying: violating Board Policy addressing anti-discrimination, anti-harassment, and anti-bullying.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion |
| <p>Criminal Sexual Conduct: commits criminal sexual conduct in a school building or on school grounds; or pleads to, is convicted of, or is adjudicated for criminal sexual conduct against another student enrolled in the same school district; or commits criminal sexual conduct against another student enrolled in the same school district.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Permanent Expulsion • Police Referral |
| <p>Fighting, Inciting Violence, Filming a Fight or Assault, Distributing or Publishing a Fight or Assault Video</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion |
| <p>Sexting: distribution or publication of lewd, pornographic, or sexually suggestive videos or photographs of students or staff.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion • Police Referral |
| <p>Misuse of District Technology: violating the District's acceptable use policies and agreement.</p> | <ul style="list-style-type: none"> • Restorative Practices • Parent Notification • Suspension or Expulsion • Police Referral |

APPENDIX A: TITLE IX SEXUAL HARASSMENT

Consistent with Policy 3115, the District prohibits unlawful sex discrimination, including harassment and retaliation, in any of its education programs or activities in accordance with Title IX of the Education Amendments of 1972 and corresponding implementing regulations.

This Policy addresses allegations of Title IX sexual harassment that occurred on or after August 14, 2020. Allegations of discrimination, harassment, or retaliation not covered by this Policy should be addressed under the District's applicable non-discrimination or anti-harassment policies. Allegations alleging both Title IX sexual harassment and other forms of unlawful discrimination and harassment (e.g., race, age, disability) that cannot be reasonably separated into two distinct complaints should be investigated under this Policy. Investigating other forms of discrimination, including harassment and retaliation, through this Policy will fulfill the District's investigation requirements under Policies 4104 or 5202, but nothing in this paragraph limits the District's right to determine at any time that a non-Title IX allegation should be addressed under Policies 4104 or 5202 or any other applicable Policy.

The Board directs the Superintendent or designee to designate one or more employees who meet the training requirements in Section M of this Policy to serve as the District's Title IX Coordinator(s). The Title IX Coordinator will designate an Investigator, Decision-Maker, and Appeals Officer, if applicable, for each Formal Complaint made under this Policy. If a Formal Complaint is made under this Policy against the Title IX Coordinator, the Board President will designate the persons who will serve as the Investigator, Decision-Maker, and Appeals Officer and will work with District administrators to ensure that all other requirements of this Policy are met.

The Investigator, Decision-Maker, Appeals Officer, and any person designated to facilitate an informal resolution process cannot be the same person on a specific matter, and the persons designated to serve in those roles may or may not be District employees. Any person serving as the Investigator, Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process must meet the training requirements in Section M of this Policy.

Inquiries about Title IX's application to a particular situation may be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

A. Definitions

For purposes of this Policy, the below terms are defined as follows:

1. "Sexual Harassment" means conduct on the basis of sex that satisfies one or more of the following:

a. A District employee conditioning the provision of a District aid, benefit, or service on a person's participation in unwelcome sexual conduct;

b. Unwelcome conduct that a reasonable person would determine to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

c. Sexual assault, dating violence, domestic violence, or stalking, as defined by the Violence Against Women Act, 34 USC § 12291 et. seq., and the uniform crime reporting system of the Federal Bureau of Investigation, 20 USC 1092(f)(6)(A)(v).

i. "Sexual assault" means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

ii. "Dating violence" means violence committed by a person who is or has been in a romantic or intimate relationship with the Complainant. The existence of such a relationship is based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

iii. "Domestic violence" means felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the Complainant, person with whom the Complainant shares a child, person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Michigan; or any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of Michigan.

iv. "Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (1) fear for the person's safety or the safety of others; or (2) suffer substantial emotional distress.

2. "Actual Knowledge" means notice of sexual harassment or allegations of sexual harassment to the District's Title IX Coordinator or any District employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only District employee with actual knowledge is the Respondent.

3. "Appeals Officer" is the person designated by the District to handle appeals of a dismissal or determination of responsibility for matters investigated under this Policy. The Appeals Officer may not be the same person as the Investigator, Title IX Coordinator, Decision-Maker, or person designated to facilitate an informal resolution process on a specific matter.

4. "Complainant" is a person who is alleged to be the victim of conduct that could constitute Title IX sexual harassment.
5. "Consent" means a voluntary agreement to engage in sexual activity by a person legally capable of consenting. Someone who is incapacitated cannot consent. Past consent does not imply future consent. Silence or an absence of resistance does not imply consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Consent can be withdrawn at any time. Coercion, force, or threat of either invalidates consent. Sexual conduct or relationships between District employees, volunteers, or contractors and students, regardless of age or consent, are prohibited.
6. "Day," unless otherwise indicated, means a day that the District's central office is open for business.
7. "Decision-Maker" is the person designated by the District to review the investigation report and provide a written determination of responsibility that provides the evidentiary basis for the Decision-Maker's conclusions. The Decision-Maker may not be the same person as the Investigator, Title IX Coordinator, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter.
8. "Education Program or Activity" means any location, event, or circumstance over which the District exercised substantial control over both the Respondent and the context in which the harassment occurred.
9. "Formal Complaint" means a written document or electronic submission signed and filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the District investigate the sexual harassment allegation.
10. "Grievance Process" is the process by which the District handles Formal Complaints.
11. "Investigator" is the person designated by the District to investigate a Title IX Formal Complaint. The Investigator cannot be the same person as the Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter. The Title IX Coordinator may serve as the Investigator on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.
12. "Report" means an account of alleged Title IX sexual harassment made by any person (regardless of whether the reporting party is the alleged victim).
13. "Respondent" is a person who has been reported to be the perpetrator of conduct that could constitute Title IX sexual harassment.

14. "Supportive Measures" are non-disciplinary, non-punitive, individualized services offered and implemented by the Title IX Coordinator as appropriate, as reasonably available, and at no-cost to the Complainant and the Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed. Supportive measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment.

15. "Title IX Coordinator" is the person(s) designated by the District to coordinate the District's Title IX compliance. The Title IX Coordinator may not be the same person as the Appeals Officer or Decision-Maker on a specific matter. A person not serving as a Title IX Coordinator in a particular matter is not disqualified from serving in another role in that matter. The Title IX Coordinator may also serve as the Investigator or person designated to facilitate an informal resolution process on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.

B. Posting Requirement

The Title IX Coordinator's contact information (name or title, office address, electronic mail address, and telephone number), along with the District's Title IX nondiscrimination statement, must be prominently posted on the District's website and in any catalogs or handbooks provided to applicants for admission or employment, students, parents/guardians, and unions or professional organizations with a collective bargaining or professional agreement with the District.

The District will provide notice of this Policy to all applicants, students, parents/guardians, employees, and unions or professional organizations with a collective bargaining or professional agreement with the District by prominently posting this Policy on its website and referencing this Policy in its handbooks, which will include the Title IX Coordinator's name or title, office address, electronic mail address, and telephone number.

C. Designation of Title IX Coordinator

The District designates the following person(s) as the Title IX Coordinator(s):

Dawn Demick, Assistant Superintendent of Personnel
1585 Meisner Rd., East China, MI 48054
810-676-1030
ddemick@ecsd.us

D. Reporting Title IX Sexual Harassment:

A person may make a report of sexual harassment or retaliation at any time. Reports may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that result in the Title IX Coordinator receiving the person's verbal or written report.

Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator by the end of the next day.

Any other person who witnesses an act of sexual harassment is encouraged to report it to a District employee and may do so anonymously. No person will be retaliated against based on any report of suspected sexual harassment or retaliation.

E. General Response to Sexual Harassment

1. District's Obligation to Respond without Deliberate Indifference

Upon actual knowledge of Title IX sexual harassment, the Title IX Coordinator must respond promptly in a manner that is not deliberately indifferent. The District will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

If the Title IX Coordinator receives a report of sexual harassment and the Complainant does not file a Formal Complaint, the Title IX Coordinator must evaluate the information and determine whether to sign and file a Formal Complaint. If the Title IX Coordinator determines not to sign and file a Formal Complaint, the Title IX Coordinator must address the allegations in a manner that is not deliberately indifferent.

2. Response to Report of Title IX Sexual Harassment

Upon receipt of a report of sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, consider the Complainant's wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a Formal Complaint, and explain to the Complainant the process for filing a Formal Complaint.

3. Formal Complaint Filed

Upon the receipt of a Formal Complaint, the District must follow the Grievance Process in Section F of this Policy. A Formal Complaint may be submitted using the Title IX Sexual Harassment Formal Complaint Form.

4. Equitable Treatment

The District will treat the Complainant and Respondent equitably throughout the Grievance Process, which may include offering supportive measures as described in Subsection E(6) of this Policy.

5. Documentation and Recordkeeping

The Title IX Coordinator will document all sexual harassment reports and all incidents of sexual harassment that the Title IX Coordinator receives or personally observes.

The District will retain this documentation in accordance with applicable record retention requirements in Section N of this Policy.

6. Supportive Measures

After receiving a report of Title IX sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, with or without the filing of a Formal Complaint. If the District does not provide a Complainant with supportive measures, then the Title IX Coordinator must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The District may provide, as appropriate, non-disciplinary, non-punitive individualized services to the Complainant or Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed. Supportive measures should be designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party.

Supportive measures are offered without charge to all parties and are designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment.

Supportive measures may include, but are not limited to:

- a. District-provided counseling;
- b. Course-related adjustments, such as deadline extensions;
- c. Modifications to class or work schedules;
- d. Provision of an escort to ensure that the Complainant and Respondent can safely attend classes and school activities; and
- e. No-contact orders.

All supportive measures must be kept confidential, to the extent that maintaining such confidentiality would not impair the District's ability to provide the supportive measures.

7. Respondent Removal

a. Emergency Removal (Student)

The District may only remove a student Respondent from a District program or activity if, following an individualized safety and risk analysis, the District determines that there is an immediate threat to the physical health or safety of any student or other person arising from the sexual harassment allegations. The District must provide the Respondent with notice and an opportunity to immediately challenge the removal decision. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

b. Administrative Leave (Employee)

The District may place an employee Respondent on non-disciplinary administrative leave during the pendency of the Grievance Process. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

8. Law Enforcement

In appropriate circumstances, a District employee will notify law enforcement or Child Protective Services, consistent with Policies 4202, 5201, and 5701. The District will attempt to comply with all law enforcement requests for cooperation with related law enforcement activity. In some circumstances, compliance with law enforcement requests may require the District to briefly suspend or delay its investigation. If an investigation is delayed, the District will notify the parties in writing of the delay and the reasons for the delay. If the District's investigation is suspended or delayed, supportive measures will continue during the suspension or delay. If the law enforcement agency does not notify the District within 10 days that the District's investigation may resume, the District will notify the law enforcement agency that the District intends to promptly resume its investigation.

F. Grievance Process

1. Generally

The Grievance Process begins when a Formal Complaint is filed or when the Title IX Coordinator signs a Formal Complaint and concludes the date the parties receive the Appeals Officer's written decision or the date on which an appeal is no longer timely. The District will endeavor to complete the Grievance Process within 90-120 days, absent extenuating circumstances or delays as described

below. The District will treat both the Complainant and the Respondent equitably throughout the Grievance Process. Neither the Title IX Coordinator, the Decision-Maker, the Investigator, Appeals Officer, nor any person designated to facilitate an informal resolution process will have a conflict of interest or bias for or against Complainants or Respondents generally or for or against an individual Complainant or Respondent.

The Grievance Process requires an objective evaluation of all relevant evidence - including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a Complainant, Respondent, or witness. Throughout the Grievance Process, there is a presumption that the Respondent is not responsible for the alleged conduct unless, in the determination of responsibility, the Decision-Maker finds the Respondent responsible for the alleged conduct.

At any point, the Title IX Coordinator, Investigator, Decision-Maker, or Appeals Officer may temporarily delay the Grievance Process or permit a limited extension of time frames for good cause. Good cause may include absence of a party, party's advisor, or witness; concurrent law enforcement activity; or the need for accommodations (e.g., language assistance or accommodation of disabilities). If there is a delay or extension, the parties will receive written notice of the delay or extension and the reasons for the action.

Any disciplinary action resulting from the Grievance Process will be issued in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

After the investigation portion of the Grievance Process has concluded, the Decision-Maker will endeavor to issue a determination of responsibility within 30 days, absent extenuating circumstances.

2. Notice of Allegations

Upon receipt of a Formal Complaint, the District must provide written notice to the parties who are known at the time that includes:

- a. A copy of this Policy, which includes the District's Grievance Process, and any informal resolution process;
- b. The sexual harassment allegations, including sufficient details known at the time and with sufficient time so that parties may prepare a response before the initial interview. Sufficient details include parties involved in the incident, if known; the alleged conduct constituting sexual harassment; and the date and time of the alleged incident;

- c. A statement that the Respondent is presumed not responsible for the alleged conduct;
- d. A statement that a determination of responsibility is made at the Grievance Process's conclusion;
- e. A statement that the parties may have an advisor of their choice, who may be an attorney, although any attorney or advisor who is not a District employee will be at the party's own cost;
- f. A statement that the parties will be provided an opportunity to inspect and review any evidence before the investigation report is finalized; and
- g. If the Complainant or Respondent is a student, and the District's Student Code of Conduct addresses false statements by students during the disciplinary process, a citation to that portion of the Code of Conduct. If the Code of Conduct does not address false statements by students, the notice is not required to include any reference. If, during the course of an investigation, the Investigator decides to investigate allegations that are not included in this notice, the District will provide notice of the additional allegations to the Complainant and Respondent.

3. Informal Resolution

During the Grievance Process, after a Formal Complaint has been filed but before a determination of responsibility has been made, the District may offer to facilitate an informal resolution process, or either party may request the informal resolution process. A Formal Complaint must be filed to initiate the informal resolution process.

Informal resolution does not require a full investigation and may encompass a broad range of conflict resolution strategies, including, but not limited to, arbitration, mediation, or restorative justice. The Title IX Coordinator will determine the informal resolution process that will be used, including the person who will facilitate that process.

Informal resolution is not available for a Formal Complaint alleging that an employee sexually harassed a student.

A party is not required to participate in an informal resolution process. When offering informal resolution, the Title IX Coordinator must (1) provide both parties written notice of their rights in an informal resolution; and (2) obtain written, voluntary consent from both parties to enter into the informal resolution process. The written notice must contain the:

- a. Allegations;
- b. Informal resolution requirements, including the circumstances under which the informal resolution precludes the parties from resuming a Formal Complaint arising from the same allegations;
- c. Right to withdraw from informal resolution and resume the Grievance Process at any time prior to agreeing to a resolution; and
- d. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared

4. Investigation

The District has the burden of proof and the burden to gather evidence sufficient to reach a determination of responsibility.

a. Investigation Process

The District will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege unless the person holding such privilege has waived the privilege in writing.

The District may not access, consider, disclose, or otherwise use a party's medical records, including mental health records, which are made and maintained by a healthcare provider in connection with the party's treatment unless the District obtains that party's voluntary, written consent to do so for the Grievance Process.

The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory or exculpatory evidence. The Investigator cannot restrict parties from discussing the allegations under investigation, nor can the Investigator restrict parties from gathering or presenting relevant evidence.

Parties may be accompanied by an advisor of their choice, including an attorney, in any meeting or Grievance Process proceeding. If a party chooses an advisor who is not a District employee, the District is not responsible for any associated costs. The Superintendent or designee may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties (e.g., abusive, disruptive behavior or language will not be tolerated; advisor will not interrupt the investigator to ask questions of witnesses).

The Investigator must provide the date, time, location, participants, and purpose of all hearings (if any), investigative interviews, and meetings, to a party whose participation is invited or expected. Written notice must be provided a sufficient time in advance so that a party may prepare to participate.

As described in Section L of this Policy, retaliation against a person for making a complaint or participating in an investigation is prohibited.

The Investigator must ensure that the Complainant and Respondent have an equal opportunity to inspect and review any evidence obtained as part of the investigation so that each party has the opportunity to meaningfully respond to the evidence before the investigation's conclusion. This evidence includes (1) evidence upon which the District does not intend to rely in reaching a determination regarding responsibility, and (2) inculpatory or exculpatory evidence obtained from any source.

Before the investigation's completion, the Investigator must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 calendar days to submit a written response to the Investigator.

The party's response must be considered by the Investigator before completing the final investigation report.

b. Investigation Report

The Investigator must create an investigation report that fairly summarizes relevant evidence and submit the investigation report to the Decision- Maker.

At least 10 calendar days before a determination of responsibility is issued, the Investigator must send the investigation report to each party for review and written response. Written responses to the investigation report must be submitted directly to the Decision-Maker.

The Investigator will endeavor to complete the investigation and finalize the report within 60 days.

5. Determination of Responsibility

The Decision-Maker cannot be the same person as the Title IX Coordinator, Investigator, Appeals Officer, or person designated to facilitate an informal resolution process.

Before the Decision-Maker reaches a determination of responsibility, and after the Investigator has sent the investigation report to the parties, the Decision- Maker must:

- a. Afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness; and
- b. Provide each party with the answers, and allow for additional, limited follow-up questions from each party.

Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant unless offered to prove that someone other than the Respondent committed the alleged misconduct, or the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

If the Decision-Maker decides to exclude questions from either party as not relevant, the Decision-Maker must explain the decision to the party proposing the questions.

The Decision-Maker must issue a written determination of responsibility based on a preponderance of the evidence standard (i.e., more likely than not) simultaneously to both parties. The written determination of responsibility must include:

- a. Identification of the sexual harassment allegations;
- b. Description of the procedural steps taken from the receipt of the Formal Complaint through the determination of responsibility, including any:
 - i. Notification to the parties;
 - ii. Party and witness interviews;
 - iii. Site visits;
 - iv. Methods used to collect evidence; and
 - v. Hearings held.
- c. Factual findings that support the determination;
- d. Conclusions about the application of any relevant code of conduct, policy, law, or rule to the facts;
- e. A statement of, and rationale for, the result as to each allegation, including:
 - i. A determination of responsibility;
 - ii. Any disciplinary action taken against the Respondent (consistent with Policies 4309, 4407, 4506, 4606, or 5206, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts); and
 - iii. Whether remedies designed to restore and preserve equal access to the District's education program or activity will be provided to the

Complainant.

f. Appeal rights

6. Appeals

Notice of the determination of responsibility or dismissal decision must include notice of the parties' appeal rights.

Both parties may appeal a determination of responsibility or the decision to dismiss a Formal Complaint in whole or in part for the following reasons only:

- a. A procedural irregularity that affected the outcome.
- b. New evidence that was not reasonably available at the time the determination of responsibility or dismissal decision was made that could affect the outcome.
- c. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent, generally or individually, that affected the outcome.
- d. Reserved.

An appeal must be filed with the Title IX Coordinator within 5 calendar days of the date of the determination of responsibility or dismissal decision.

Upon receipt of an appeal, the Title IX Coordinator will assign an Appeals Officer who will provide both parties written notice of the appeal and an equal opportunity to submit a written statement in support of, or challenging, the determination or dismissal decision.

The Appeals Officer must provide a written decision describing the result of the appeal and the rationale for the result to both parties simultaneously. The Appeals Officer will endeavor to decide an appeal within 30 days.

The Appeals Officer cannot be the same person who acts as the Title IX Coordinator, Investigator, Decision-Maker, or person designated to facilitate an informal resolution process on the same matter. The Appeals Officer also cannot have a conflict of interest or bias against Complainants and Respondents generally or individually. The determination of responsibility is final upon the date the parties receive the Appeals Officer's written decision or on the date on which an appeal is no longer timely.

G. Dismissal

1. Mandatory Dismissals

The Title IX Coordinator must dismiss a Formal Complaint if:

- a. The Formal Complaint's allegations, even if proven, would not constitute sexual harassment as defined in this Policy;
- b. The Formal Complaint's allegations did not occur in the District's programs or activities; or
- c. The Formal Complaint's allegations did not occur in the United States.

2. Discretionary Dismissals

The Title IX Coordinator may dismiss a Formal Complaint if:

- a. The Complainant notifies the Title IX Coordinator in writing that the Complainant wishes to withdraw the Formal Complaint in whole or in part;
- b. The Respondent's enrollment or employment ends; or
- c. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination (e.g., several years have passed between alleged misconduct and Formal Complaint filing, Complainant refuses or ceases to cooperate with the Grievance Process).

The Title IX Coordinator will promptly and simultaneously notify both parties when a Formal Complaint is dismissed. The notice must include the reasons for mandatory or discretionary dismissal and the right to appeal. Appeal rights are discussed above in Subsection F(6) of this Policy.

Dismissal of a Formal Complaint under this Policy does not excuse or preclude the District from investigating alleged violations of other policy, rule, or law, or from issuing appropriate discipline based on the results of the investigation.

H. Consolidation of Complaints

The Title IX Coordinator or Investigator may consolidate Formal Complaints where the allegations arise out of the same facts or circumstances. Where a Grievance Process involves more than one Complainant or more than one Respondent, references in this Policy to the singular "party," "Complainant," or "Respondent" include the plural, as applicable.

I. Remedies and Disciplinary Sanctions

The District will take appropriate and effective measures to promptly remedy the effects of sexual harassment. The Title IX Coordinator is responsible for the effective implementation of any remedies.

Appropriate remedies will be based on the circumstances and may include, but are not limited to:

1. Providing an escort to ensure that the Complainant and Respondent can safely attend classes and school activities;
2. Offering the parties school-based counseling services, as necessary;
3. Providing the parties with academic support services, such as tutoring, as necessary;
4. Rearranging course or work schedules, to the extent practicable, to minimize contact between the Complainant and Respondent;
5. Moving the Complainant's or the Respondent's locker or work space;
6. Issuing a "no contact" directive between the Complainant and Respondent;
7. Providing counseling memoranda with directives or recommendations;

These remedies may also be available to any other student or person who is or was affected by the sexual harassment.

The District will impose disciplinary sanctions consistent with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts. Discipline may range from warning or reprimand to termination of employment, or student suspension or expulsion.

After a determination of responsibility, the Title IX Coordinator should consider whether broader remedies are required, which may include, but are not limited to:

1. Assemblies reminding students and staff of their obligations under this Policy and applicable handbooks;
2. Additional staff training;
3. A climate survey; or
4. Letters to students, staff, and parents/guardians reminding persons of their obligations under this Policy and applicable handbooks.

If the Complainant or Respondent is a student with a disability, the District will convene an IEP or Section 504 Team meeting to determine if additional or different programs, services, accommodations, or supports are required to ensure that the Complainant or Respondent continues to receive a free appropriate public education. Any disciplinary

action taken against a Respondent who is a student with a disability must be made in accordance with Policy 5206B and the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.

J. False Statements

Any person who knowingly makes a materially false statement in bad faith in a Title IX investigation will be subject to discipline, up to and including discharge or permanent expulsion. A dismissal or determination that the Respondent did not violate this Policy is not sufficient, on its own, to conclude that a person made a materially false statement in bad faith.

K. Confidentiality

The District will keep confidential the identity of a person who reports sexual harassment or files a Formal Complaint, including parties and witnesses, except as permitted or required by law or to carry out any provision of this Policy, applicable regulations, or laws.

L. Retaliation

Retaliation (e.g., intimidation, threats, coercion) for the purpose of interfering with a person's rights under Title IX is prohibited. This prohibition applies to retaliation against any person who makes a report, files a Formal Complaint, or participates in, or refuses to participate in a Title IX proceeding. Complaints alleging retaliation may be pursued in accordance with District Policy.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this Section.

When processing a report or Formal Complaint of sexual harassment, pursuing discipline for other conduct arising out of the same facts or circumstances constitutes retaliation if done for the purpose of interfering with that person's rights under Title IX.

Any person who engages in retaliation will be disciplined in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

M. Training

All District employees must be trained on how to identify and report sexual harassment.

Any person designated as a Title IX Coordinator, Investigator, Decision-Maker, Appeals Officer, or any person who facilitates an informal resolution process must be trained on the following:

1. The definition of sexual harassment;
2. The scope of the District's education programs or activities;
3. How to conduct an investigation and the District's grievance process, including, as applicable, hearings, appeals, and informal resolution processes; and
4. How to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Investigators must receive training on how to prepare an investigation report as outlined in Subsection F(4)(b) above, including, but not limited to, issues of relevance.

Decision-Makers and Appeals Officers must receive training on issues of evidence and questioning, including, but not limited to, when questions about a Complainant's prior sexual history or disposition are not relevant.

Any materials used to train District employees who act as Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, or who facilitate an informal resolution process must not rely on sex stereotypes and must promote impartial investigations and adjudications of Formal Complaints. These training materials must be posted on the District's website.

N. Record Keeping

The District will maintain records related to reports of alleged Title IX sexual harassment for a minimum of seven years. This retention requirement applies to investigation records, disciplinary sanctions, remedies, appeals, and records of any action taken, such as supportive measures.

The District will also retain any materials used to train Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, and any person designated to facilitate an informal resolution process.

O. Office for Civil Rights

Any person who believes that he or she was the victim of sexual harassment may file a complaint with the Office for Civil Rights (OCR) at any time:

U.S. Department of Education Office for Civil Rights
1350 Euclid Avenue, Suite 325
Cleveland, Ohio 44115
Phone: (216) 522-4970
E-mail: OCR.Cleveland@ed.gov

An OCR complaint may be filed before, during, or after filing a Formal Complaint with the District. A person may forego filing a Formal Complaint with the District and instead file a complaint directly with OCR. The District recommends that a person who has been subjected to sexual harassment also file a Formal Complaint with the District to ensure that the District is able to take steps to prevent any further harassment and to discipline the alleged perpetrator, if necessary. OCR does not serve as an appellate body for District decisions under this Policy. An investigation by OCR will occur separately from any District investigation.

Legal authority: Education Amendments Act of 1972, 20 USC §§1681 - 1688; 34 CFR Part 106

APPENDIX B: ANTI-BULLYING

All types of bullying, including cyberbullying, without regard to subject matter or motivating animus, are prohibited.

A. Prohibited Conduct

1. Bullying, including cyberbullying, a student at school is prohibited. Bullying is any written, verbal, or physical act, or electronic communication that is intended to or that a reasonable person would know is likely to harm one or more students directly or indirectly by doing any of the following:

- a. substantially interfering with a student's educational opportunities, benefits, or programs;
- b. adversely affecting a student's ability to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- c. having an actual and substantial detrimental effect on a student's physical or mental health; or
- d. causing substantial disruption in, or substantial interference with, the District's orderly operations.

2. Retaliation or false accusations against the target of bullying, anyone reporting bullying, a witness, or another person with reliable information about an act of bullying, are prohibited.

B. Reporting an Incident

If a student, staff member, or other person suspects there has been a bullying incident, the person must promptly report the incident to the building principal or designee, or to the Responsible School Official(s), as defined below.

A report may be made in person, by telephone, or in writing (including electronic transmissions). If a bullying incident is reported to a staff member who is not the building principal, designee, or a Responsible School Official, the staff member must promptly report the incident to the building principal, designee, or a Responsible School Official.

To encourage reporting of suspected bullying or related activities, each building principal, after consulting the Responsible School Official(s), will create, publicize, and implement a system for anonymous reports. The system must emphasize that the District's ability to investigate anonymous reports may be limited.

Complaints that the building principal has bullied a student must be reported to the Superintendent. Complaints that the Superintendent has bullied a student must be reported to the Board President.

C. Investigation

All bullying complaints will be promptly investigated. The building principal or designee will conduct the investigation, unless the building principal or Superintendent is the subject of the investigation. If the building principal is the subject of the investigation, the Superintendent or designee will conduct the investigation. If the Superintendent is the subject of the investigation, the Board President will designate a neutral party to conduct the investigation.

A description of each reported incident, along with all investigation materials and conclusions reached, will be documented and retained.

D. Notice to Parent/Guardian

If the investigator determines that a bullying incident has occurred, the District will promptly notify the victim's and perpetrator's parent/guardian in writing.

E. Annual Reports

At least annually, the building principal or designee, or the Responsible School Official, must report all verified bullying incidents and the resulting consequences, including any disciplinary action or referrals, to the Board.

The District will annually report incidents of bullying to MDE in the form and manner prescribed by MDE.

F. Responsible School Official

The Superintendent is the "Responsible School Official" for this Policy and is responsible for ensuring that this Policy is properly implemented. This appointment does not reduce or eliminate the duties and responsibilities of the building principal or designee as described in this Policy.

G. Posting/Publication of Policy

The Superintendent or designee will ensure that this Policy is available on the District's website and incorporated into student handbooks and other relevant school publications.

The Superintendent or designee will submit this Policy to the MDE within 30 days after its adoption.

H. Definitions

1. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether it is held on school premises. "At school" also includes any conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the device or provider is owned by or under the control of the District.
2. "Telecommunications access device" means any of the following:
 - a. any instrument, device, card, plate, code, telephone number, account number, personal identification number, electronic serial number, mobile identification number, counterfeit number, or financial transaction device defined in MCL 750.157m (e.g., an electronic funds transfer card, a credit card, a debit card, a point-of-sale card, or any other instrument or means of access to a credit, deposit, or proprietary account) that alone or with another device can acquire, transmit, intercept, provide, receive, use, or otherwise facilitate the use, acquisition, interception, provision, reception, and transmission of any telecommunications service; or
 - b. any type of instrument, device, machine, equipment, technology, or software that facilitates telecommunications or which is capable of transmitting, acquiring, intercepting, decrypting, or receiving any telephonic, electronic, data, internet access, audio, video, microwave, or radio transmissions, signals, telecommunications, or services, including the receipt, acquisition, interception, transmission, retransmission, or decryption of all telecommunications, transmissions, signals, or services provided by or through any cable television, fiber optic, telephone, satellite, microwave, data transmission, radio, internet based or wireless distribution network, system, or facility, or any part, accessory, or component, including any computer circuit, security module, smart card, software, computer chip, pager, cellular telephone, personal communications device, transponder, receiver, modem, electronic mechanism or other component, accessory, or part of any other device that is capable of facilitating the interception, transmission, retransmission, decryption, acquisition, or reception of any telecommunications, transmissions, signals, or services.
3. "Telecommunications service provider" means any of the following:
 - a. a person or entity providing a telecommunications service, whether directly or indirectly as a reseller, including, but not limited to, a cellular, paging, or other wireless communications company or other person or entity which, for a fee, supplies the facility, cell site, mobile telephone switching office, or other equipment or telecommunications service;

b. a person or entity owning or operating any fiber optic, cable television, satellite, internet based, telephone, wireless, microwave, data transmission, or radio distribution system, network, or facility; or

c. a person or entity providing any telecommunications service directly or indirectly by or through any distribution systems, networks, or facilities.

Legal authority: MCL 380.1310b; MCL 750.157m, 750.219a

APPENDIX C - REQUIRED NOTIFICATIONS

STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the ECSD receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of the student’s rights of privacy. Parents or eligible students should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or a violation of their privacy rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent the law authorizes disclosure without consent. The District will disclose personally identifiable information contained in education records without consent as permitted by law, including under the following circumstances:
 - a. To school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting a school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility.
 - b. Upon request by the parent or eligible student to officials of another educational agency or institution in which a student seeks or intends to enroll.

- c. Directory information will be disclosed unless a parent or eligible student notifies the District in writing within 10 days from the date of this notice that he/she wishes to exercise his/her right to refuse to let the District designate any or all information about the student as directory information. Directory information is defined as information which would not generally be considered harmful or an invasion of privacy if disclosed, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, awards or honors received, the most recent previous educational agency or institution attended and other information that is generally found in directories, yearbooks and athletic programs.

STUDENT PRIVACY PROTECTIONS

The Protection of Pupil Rights Amendment affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

1. Consent before the student is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 - a. Political affiliations or beliefs of the student or the student's parent/guardian;
 - b. Mental or psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of others with whom the students have close family relationships;
 - f. Legally-recognized privileged relationships, such as those with lawyers, doctors, or ministers;
 - g. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or
 - h. Income, other than that required by law to determine program eligibility.
2. Receive notice and an opportunity to opt a student out of
 - a. Any other protected information survey, regardless of funding;
 - b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under Michigan law; and
 - c. Activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. Inspect, upon request and before administration or use
 - a. Protected information surveys of students;
 - b. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - c. Instructional material used as part of the educational curriculum

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

INSTRUCTIONAL MATERIALS

A student's parent/guardian may review the curriculum, textbooks, and teaching materials at a reasonable time and place and in a reasonable manner.

TEACHER QUALIFICATIONS

Parents may request information about the qualifications of their child's teachers and paraprofessionals, including:

1. Whether the teacher has met State certification requirements;
2. Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;
3. The teacher's college major;
4. Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
5. Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

STANDARDIZED TESTING

Students and parents/guardians should be aware that students in grades K-5 will take standardized tests. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials, including number 2 pencils;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

HOMELESS CHILD'S RIGHT TO AN EDUCATION

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his/her temporary living arrangements, the parent/guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

PARENT INVOLVEMENT (TITLE I)

The school annually has a meeting for all parents/guardians, check with your school for details. At the meeting, the school will discuss parental involvement, and opportunities for parents/guardians to get involved in the education of their children. Parents/guardians are encouraged to attend the meeting and participate in the discussions that occur. Parents/guardians should use the meeting as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for Parents/guardians to be fully involved in the educational process.

The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to accommodate a variety of parent schedules. Parents/guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/guardians are encouraged to inquire about available meeting times, and to work with teachers. Parents/guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.

The school provides parents/guardians with access to:

1. school performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results;
2. a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. opportunities for regular meetings to formulate suggestions, share experiences with other parents/guardians, and participate as appropriate in decisions relating to the education of their children if such parents/guardians so desire; and
4. timely responses to suggestions.

Everyone is responsible for the success of the students of the school. While the school provides the best education we can, it is critical to the success of students that parents assist us in meeting the goals of education set forth by the state, the federal government and ourselves.

In order to better assist in educating the students, we need the help of all parents/guardians. We ask that you help us educate children by monitoring attendance, homework completion, and television watching; by volunteering in your child's classroom; and participating, as appropriate, in decisions relating to the education of children and positive use of extracurricular time.

The school endeavors to do its best to provide all information in the language best understood by parents and guardians. Questions about language alternatives should be directed to the director of special education.

ENGLISH LANGUAGE LEARNERS

The school offers opportunities for English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the school district's English Language Learners programs

For questions related to this program or to express input in the school's English Language Learners program, contact the director of special education.

PESTICIDE APPLICATION NOTICE

As a part of East China School District's pest management program, pesticides are occasionally applied.

The school district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact the director of operations.

Notification will be given before application of the pesticide. Prior notice is not required if there is not an imminent threat to health or property.

SUMMER LAWN "WATERSHED" CARE

To maintain rivers, streams, lakes, and the Great Lakes healthy, all are requested to:

1. When you fertilize your lawn or gardens use only phosphorus free fertilizers in accordance with Michigan's phosphorus law.
2. When applying fertilizers, keep a minimum 10 foot buffer zone from ditches or curbs. This prevents the fertilizer from getting into storm drainage systems.
3. Fertilize only in the fall for a healthy lawn in the spring.
4. When mowing your grass do not blow grass clippings into the street or ditch. Do not dump grass or leaves into storm drainage systems or county drains. When these materials decompose they take the oxygen out of the water that goes into our rivers. These materials also add nutrients that cause algae growth.
5. Do not dump materials or liquids down the catch basins in our streets. All of these storm drains go directly to our rivers, streams, lakes, and ultimately to our Great Lakes. What you dump in the drains is what you will be swimming or fishing in the summer. The Drains are only for the Rains!

ASBESTOS MANAGEMENT

The School District's management plan for asbestos is available for your review in the East China Administrative Offices at 1585 Meisner Road during regular office hours. At the present time, all asbestos is in good condition. Our policy is to continue surveillance and maintenance.

PUBLIC ACT 80

In an attempt to continue to provide a safer environment for children and others within the school, all hazardous substances will be labeled and material safety data sheets for these substances will be on file in each school office. Material Safety Data Sheets (MSDS) will be available for review to all persons potentially exposed to said materials upon request. The MSDS shall contain the name of the substance, the manufacturer's name, a list of hazardous ingredients, physical health hazards, primary route of entry, control measures, emergency and first aid procedures and the date the MSDS was prepared.

STUDENT ACCIDENTS

The district does not provide health or accident insurance for students. The district does not pay medical bills for students involved in accidents while participating in athletic activities. Parents may wish to contact their own insurance carrier to determine if an accident rider is available.

MANDATED REPORTERS

School teachers, counselors, social workers, and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Michigan Department of Health and Human Services (MDHHS).

INTERNET ACCEPTABLE USE

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Acceptable Use

Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges

The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use

The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
2. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
3. Downloading of copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.

Network Etiquette

The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Consider all communications and information accessible via the network to be private property.

No Warranties

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification

The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism

Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges

The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules

Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

1. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
2. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of "public domain" documents must be provided.

3. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

Use of Email

The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

1. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
2. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
3. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet domain. This domain is a registered name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
4. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
5. Use of the School District's email system constitutes consent to these regulations.



2024-25

High School and Middle School

Student Handbook

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Welcome to the 2024/25 School Year!

This handbook is intended for use by students, parents, and staff as a guide to the rules, procedures, and general information about the District. The use of the word “parent” in this handbook means a student’s natural or adoptive parent or legal guardian. Students and their parents are responsible for familiarizing themselves with this handbook, and parents should use the handbook as a resource to assist their children with following its rules and procedures.

Students must comply with all school policies, regulations, rules, and expectations. The use of the word “Policy” in this handbook includes bylaws or policies adopted by the Board of Education. Although the information in this handbook is comprehensive, it is not intended to address every situation that may arise during a school day or school year. This handbook does not create a contract between the District and parents, students, or staff. The administration is responsible for interpreting the rules contained in the handbook to ensure the implementation of the school’s educational program and well-being of all students. If a situation arises that is not specifically addressed by this handbook, the administration may respond based on applicable law and policy.

The rules and information provided in this handbook may be supplemented or amended by the administration at any time, consistent with applicable law and policy.

District Mission Statement

The East China School District, a partnership with parents/guardians, students, and the community, will ensure that every child can and will learn successfully.

District Vision Statement

The East China School District will effectively prepare students for post-secondary education by:

1. Sustaining a culture of excellence and high expectations for all stakeholders
2. Providing rigorous academics through an aligned curriculum and effective instruction
3. Challenging and supporting students to perform to their highest capacity
4. Cultivating partnerships with parents and community members
5. Embracing technology and innovation for instruction, communication and operations
6. Supporting a variety of co-curricular activities

East China School District Board of Education

Jeanne Frank, President
Pat Biebuyck, Vice-President
Karen Cedar, Treasurer
Vacancy, Secretary
Jessica Becker, Trustee
Ronald Miller, Trustee
Michael Westrick, Trustee

Superintendent of Schools Suzanne Cybulla

Parents/guardians are invited to attend meetings of the Board of Education. Board meetings are generally held on the fourth Monday of each month at the East China Administrative Offices, 1585 Meisner Road, East China, MI. District website: www.eastchinaschools.org

IMPORTANT INFORMATION

District Website: www.eastchinaschools.org

Board Policies: [East China School District Public View - BoardBook Premier](#)

Administration Building

1585 Meisner Road
East China, MI 48054
(810) 676-1000
Suzanne Cybulla, Superintendent

Innovation Center

1585 Meisner Road
East China, MI 48054
(810) 676-1020
Michael Walling, Administrator

Marine City High School

1085 Ward Street
Marine City, MI 48039
(810) 676-1900
(810) 676-1926 attendance
Sherri Becker, Principal
Christopher Rinehart, AP/AD

Marine City Middle School

1085 Ward Street
Marine City, MI 48039
(810) 676-1201
(810) 676-1266 attendance
Nicole Kirby, Principal

St. Clair High School

2200 Clinton Avenue
St. Clair, MI 48079
(810) 676-1700
(810) 676-1726 attendance
David Mroue, Principal
Vacancy, AP/AD

St. Clair Middle School

4335 Yankee Road
St. Clair, MI 48079
(810) 676-1800
(810) 676-1826 attendance
Dennis Borse II, Principal
Renee Bialke, AP/AD

Administration

Superintendent: Suzanne Cybulla (scybulla@ecsd.us)

Assistant Superintendent: Dawn Demick (ddemick@ecsd.us)

Curriculum: Michael Walling (mwalling@ecsd.us)

Special Education/Homebound Director: Terry Wedge (twedge@ecsd.us)

Maintenance: Kirk Grzelka (kgrzelka@ecsd.us)

Technology: Craig Headlee (cheadlee@ecsd.us)

Chartwells/Food Service: Julie Humphrey (jhumphrey@ecsd.us)

School Security: David Kennedy (dkennedy@ecsd.us)

Business/Finance: Angela Gleason (agleason@ecsd.us)

EAST CHINA SCHOOL DISTRICT 2024-25 SCHOOL CALENDAR

| | | |
|-------------------------|--------------------|---|
| August 28 | Wednesday | Professional Development Day (no students) |
| August 29 | Thursday | Professional Development Day (no students) |
| September 3 | Tuesday | First Day of School - Half Day All Students (Elem AM) |
| September 4 | Wednesday | Half Day All Students (Elem PM) |
| September 11 | Wednesday | PLC Delayed Start (1 hour) |
| September 25 | Wednesday | PLC Delayed Start (1 hour) |
| October 9 | Wednesday | PLC Delayed Start (1 hour) |
| October 16 | Wednesday | HS/MS Parent Teacher Conferences <i>(Evening Conferences)</i> |
| October 17 | Thursday | HS/MS Parent Teacher Conf - Half Day HS/MS Only <i>(Afternoon & Evening Conferences)</i> |
| October 18 | Friday | No School |
| October 23 | Wednesday | PLC Delayed Start (1 hour) |
| October 31 | Thursday | Half Day Elementary Only (AM) |
| November 1 | Friday | End of 1 st Marking Period |
| November 6 | Wednesday | PLC Delayed Start (1 hour) |
| November 20 | Wednesday | PLC Delayed Start (1 hour) |
| November 25 | Monday | Elem Parent Teacher Conferences <i>(Evening Conferences)</i> |
| November 26 | Tuesday | Elem Parent Teacher Conf - Half Day Elem Only (PM) <i>(Afternoon & Evening Conferences)</i> |
| November 27 - 29 | Wednesday - Friday | Thanksgiving Recess - No School |
| December 4 | Wednesday | PLC Delayed Start (1 hour) |
| December 18 | Wednesday | PLC Delayed Start (1 hour) |
| December 20 | Friday | Half Day All Students (Elem AM) |
| December 23 - January 3 | Monday - Friday | Christmas Recess - No School |
| January 6 | Monday | Classes Resume |
| January 8 | Wednesday | PLC Delayed Start (1 hour) |
| January 20 | Monday | Professional Development Day (no students) |
| January 22 | Wednesday | PLC Delayed Start (1 hour) |
| January 23 | Thursday | Half Day HS/MS Students Only <i>(HS/MS Exams Hrs 1, 2, & 3)</i> |
| January 24 | Friday | Half Day All Students <i>(HS/MS Exams Hrs 4, 5 & 6)</i> (Elem PM) End of 2 nd Marking Period |
| February 5 | Wednesday | PLC Delayed Start (1 hour) |
| February 13 | Thursday | Half Day All Students (Elem AM) |
| February 14 -17 | Friday - Monday | Mid-Winter Break (Wellness Weekend) |
| February 19 | Wednesday | PLC Delayed Start (1 hour) |
| March 5 | Wednesday | PLC Delayed Start (1 hour) |
| March 19 | Wednesday | PLC Delayed Start (1 hour) |
| March 24 - March 28 | Monday - Friday | Spring Break - No School |
| April 2 | Wednesday | PLC Delayed Start (1 hour) |
| April 4 | Friday | Half Day All Students (Elem PM) - End of 3 rd Marking Period |
| April 16 | Wednesday | PLC Delayed Start (1 hour) |
| April 18 - April 21 | Friday - Monday | Easter Recess - No School |
| April 30 | Wednesday | PLC Delayed Start (1 hour) |
| May 14 | Wednesday | PLC Delayed Start (1 hour) |
| May 26 | Monday | Memorial Day - No School |
| May 28 | Wednesday | PLC Delayed Start (1 hour) |
| June 10 | Tuesday | Half Day All Students <i>(HS/MS Exams Hrs 1, 2, & 3)</i> (Elem AM) |
| June 11 | Wednesday | Half Day All Students <i>(HS/MS Exams Hrs 4, 5 & 6)</i> (Elem PM) End of 4 th Marking Period Last Day for Students |

EMERGENCY SCHOOL CLOSING PROCEDURES

In the event of an emergency school closure, such as a bad weather day or when school is unexpectedly closed early, the District will notify students, parents, and the general public about the closure in the following manner: automated phone calls, emails, and/or the school's website. If bad weather or other emergency occurs during the day, please listen to automated phone messages and local media stations for early dismissal information. This information will also be posted on local radio and television stations, and social media sites.

For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal.

If we dismiss early for an emergency, all after-school functions are automatically canceled.

NOTICE OF NON-DISCRIMINATION

The District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex (including pregnancy, gender identity, or sexual orientation), disability, age, height, weight, marital or family status, veteran status, ancestry, genetic information, military status, or any other legally protected category (collectively, “Protected Classes”), in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups as required by law.

The District prohibits unlawful discrimination, including unlawful harassment and retaliation. The District will investigate all allegations of unlawful discrimination and will take appropriate action, including discipline, against any person who, following an investigation, is determined to have engaged in unlawful discrimination.

“Unlawful harassment” is verbal, written, or physical conduct that denigrates or shows hostility or aversion toward a person because of the person’s membership in a Protected Class that has the purpose or effect of: (1) creating an intimidating, hostile, or offensive environment; or (2) unreasonably interfering with the person’s ability to benefit from the District’s educational programs or activities.

- **Race, color, and national origin harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as racially motivated physical threats, attacks, or other hateful conduct. Harassment based on ethnicity, ancestry, or perceived ancestral, ethnic, or religious characteristics is considered race, color, and national origin harassment.
- **Disability harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as disability-motivated physical threats, attacks, or other hateful conduct.
- **Sex-based harassment** can take many forms. For the definition of sex-based harassment, including sexual harassment under Title IX, see Policies 3118 and 5202. The District’s Title IX Policy is attached to this handbook as Appendix A.

Any student who witnesses an act of unlawful discrimination, including unlawful harassment or retaliation, is encouraged to report it to District personnel. No student will be retaliated against based on any report of suspected discrimination. A student may also anonymously report an incident of unlawful discrimination. The District will investigate anonymous reports pursuant to its investigation procedures described by Policy. Minor students do not need parent permission to file complaints or participate in the formal complaint resolution process described by Policy.

If you or someone you know has been subjected to **sex-based discrimination, harassment, or retaliation**, you may file a report with any District employee. Formal Complaints of sexual harassment must be filed with the Title IX Coordinator:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

If you or someone you know has been subjected to **disability-based discrimination, harassment, or retaliation**, you may file a complaint with:

Jessica Brohl, Special Services Administrator
1585 Meisner Road, East China, MI 48054
(810) 676-1014 jbrohl@ecsd.us

If you or someone you know has been subjected to **any other type of unlawful discrimination, harassment, or retaliation**, including unlawful conduct based on race, color, or national origin, you may file a complaint with:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

A report of unlawful discrimination, including unlawful harassment or retaliation, may be made orally or in writing.

A student found to have engaged in unlawful discrimination, including unlawful harassment or retaliation, may be subject to discipline, including suspension or expulsion, consistent with Policy 5206.

SECTION I: DISTRICT-WIDE POLICIES AND PROCEDURES

Attendance

Students are expected to attend school every day school is in session. Students are to arrive before the first class and stay until the scheduled end of their school day. If a student is unable to attend school, the student or parent must report that absence to the school's attendance line to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of a student's absence, an automated system will call home to notify of the absence. Absences that result in students attending medical appointments, funerals, legal proceedings, and approved college trips can be verified with documentation and will not count against the student's attendance totals.

If a student arrives late, the student must sign in at the office. A student may only leave school early if the student's parent notifies the office or the student is an emancipated minor or 18 years old.

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent:

- the student's physical or mental illness (a physician's verification is required after four (4) consecutive days of absence for illness);
- medical appointments for the student;
- death or serious illness of the student's family member;
- attendance at a funeral, wedding, or graduation;
- appearance at court or for other legal matters;
- observance of religious holidays of the student's own faith;
- college planning visits; and
- personal or family vacations.

Students who enter up to ten (10) minutes late are considered tardy.

A student who violates attendance expectations may be subject to discipline and any other applicable consequences. Excessive absences may negatively impact a student's ability to receive credit in one or more classes. Parents are requested to monitor their student's attendance in Skyward.

Absences due to illness

The school will contact parents if a student becomes ill at school and may ask that the parent pick up the student. A student who is absent due to illness has one (1) day for each day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must contact the school at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence unless alternative arrangements

are approved by the teacher in advance. Parents should make every attempt to schedule medical and other appointments outside of school hours.

Students are expected to:

- Complete all class work in advance for any absence that can be anticipated or make alternative arrangements with their teacher in advance of the absence.
- Sign out of school at the office if leaving school during the school day.
- Make up all work that is assigned by teachers for the instructional time that has been missed.

For more information, see Policy 5301.

Books and Supplies

The District will provide free instruction to all students and will not charge a fee for materials necessary to complete required or elective courses. Students and parents may purchase additional supplies at their own expense. The District may charge a reasonable and refundable deposit to cover damage to textbooks and supplies. A teacher may provide a list of suggested materials that students and parents may purchase. Purchasing materials is voluntary and not required for curricular activities.

Students must take care of books and other supplies provided by the District. The District may assess fees to repair or replace District property that is lost, damaged, stolen, returned in a different condition, or not returned on time.

Bulletin Boards

Space may be provided within school buildings or on school electronic media for students and student organizations to post notices about student groups. Rules for posting on bulletin boards are found in Policy 5503.

Bullying

All types of student-on-student bullying, including cyberbullying, without regard to subject matter or motivation, are prohibited. The District's Anti-Bullying Policy is attached to this handbook as Appendix B.

Cell Phone Use

Students may use cell phones or other electronic devices while at school, so long as they do so safely, responsibly, and respectfully, and comply with all other school rules while using the devices.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The District is not responsible for theft, loss, or damage of any cell phone or other electronic device.

Students may not use cell phones or other electronic devices while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

Taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal photographs, video, audio, or other similar data, whether by electronic data transfer or otherwise (including via cell phone or other electronic device), may constitute a crime under state or federal law. A student engaged in any of these activities at school, at a school event, or on school-provided transportation, may be subject to discipline. A student engaged in any of these activities outside of school may be disciplined if the student's activities substantially disrupt or negatively affect the school environment.

Teachers may also develop classroom rules for use of cell phones and other electronic devices.

School administrators and teachers may confiscate a student's cell phone or other electronic device if the student's use or possession of a cell phone or electronic device violates Board Policy, the student code of conduct, or any applicable building or classroom rule. The building principal or designee may require a meeting with the student's parent to discuss the rule violation before returning the cell phone or electronic device.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in academic dishonesty in any form. Unless specifically authorized by a teacher, prohibited behavior may include, but is not limited to:

- Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.
- Copying another person's work or answers.
- Discussing with other students the answers or questions on a test or assignment before the test or assignment has been submitted for a grade.
- Taking or receiving copies of a test.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Using artificial intelligence to assist or complete an assignment or test.

- Submitting work or any portion of work completed by another person.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty may receive no credit on that assignment or class and will be subject to discipline, up to and including expulsion.

Children's Protective Services Investigations

The District will cooperate with Children's Protective Services (CPS) during an investigation of suspected child abuse or neglect. Cooperation may include allowing CPS access to a student without parent consent if CPS determines access is necessary to complete the investigation or prevent abuse or neglect. As a matter of law, the identity of an individual who makes a report of suspected child abuse or neglect is confidential and will not be disclosed.

Classroom Behavior

Teachers may establish classroom conduct rules that students must follow.

Closed Campus

The school campus is a closed campus. All students must remain on campus during school hours. Students who leave campus without authorization are subject to disciplinary action.

Communicable Diseases

The District, in conjunction with local health department officials, may exclude students who:

- Are suspected of having a communicable disease until a physician or local health department official determines the student is no longer a risk; or
- Lack of documentation of immunity or are otherwise considered susceptible to a communicable disease until the local health department officials determine the risk of spreading the disease has passed.

Communicable diseases include, but are not limited to, diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, COVID-19, and other conditions indicated by the local and state health departments. Any removal will only be for the contagious period or as directed by the local health department.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be subject to discipline and required to pay to replace or restore the property.

Dress and Grooming

In general, clothing should be clean and appropriate for the climate and the situation. Student dress, hair style, make up, cleanliness, or personal appearance that is a threat to the safety, health, or welfare of others; violates any statute, Policy 5101, or the Dress Code; or substantially disrupts the educational environment or that school officials reasonably forecast will substantially disrupt the educational environment, is grounds for remedial or disciplinary action.

The final decision in any situation involving inappropriate attire rests with building administrators.

Students who are dressed inappropriately will be asked to change clothing immediately. If necessary, parents will be called to bring appropriate clothing, students can use extra clothing provided by the District, or the student may be sent home to change. Repeated dress code violations may result in more severe consequences.

Dress Code

Tops must have straps or sleeves and must cover the student's entire torso from armpit to armpit. Pants, shorts, and skirts must have an inseam at least 4 inches in length. Clothing may not display material that:

- Is materially and substantially disruptive or that school officials can reasonably forecast will create a substantial disruption;
- Is obscene, sexually explicit, indecent, or lewd;
- Promotes the use of or advertises illegal substances, including but not limited to substances illegal for minors;
- Incites violence;
- Contains "fighting words";
- Constitutes a true threat of violence;
- Demonstrates hate group association/affiliation or uses hate speech targeting groups based on their membership in a protected class; or
- Displays nipples, genitals, or buttocks.

Students who represent the District at an official or school-sponsored function or public event (e.g., athletic teams, bands, choirs, and other groups) may be required to follow specific dress requirements as a condition of participation or attendance.

Driving and Parking Personal Vehicles

Student driving and parking on District property is a privilege, not a right, that may be revoked at any time. Students who drive to school must obey the following rules:

1. Students may not move their vehicles, sit in, or be around their vehicles during the school day without permission from administration.
2. Students may not drive carelessly or with excessive speed on school grounds.
3. By driving to school and parking on school grounds, students and parents consent to having that vehicle searched when school officials have reasonable suspicion that a search will reveal a violation of school rules, Board Policy, or law.

Contact your child's school for specific procedures.

Emergency Contact Information

Parents must provide emergency information for each student enrolled in the District. The information should include the family physician's name, contact information for parents or a responsible adult, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes.

Fees

The District will not charge students a fee to participate in curricular activities. The District may charge students a fee to participate in extracurricular and noncurricular activities to cover the District's reasonable costs. The District may require students to furnish specialized equipment and clothing required for participation in extracurricular and noncurricular activities or may charge a reasonable fee for the use of District-owned equipment or clothing. The activity's coach or sponsor will provide students with information about the fees charged and the equipment or clothing required.

Food Services

Breakfast and lunch are served every school day. For school breakfast and lunch prices, refer to the school district website. Free or reduced price meals are available for qualifying students. Applications are available on our district's website or in the school office.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. Each student must submit a completed permission form signed by the student's parent before being allowed to attend a field trip.

A student's failure to comply with Board Policy, the Student Code of Conduct, or any other applicable rules or behavioral expectations while on a field trip may result in disciplinary action and removal or exclusion from the trip or future field trips.

Students who have not met academic or behavioral expectations may not be allowed to attend field trips.

First Aid, Illness, or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member.

When the building principal or designee determines that a student is too ill or injured to remain at school, school staff will contact the student's parent or other designated responsible adult to pick up the student from school. If the student requires immediate medical attention, the District will first attempt to contact a parent or other designated responsible adult when reasonably possible. If contact cannot be made, the building principal or designee will take any reasonable action necessary on the student's behalf, consistent with state law.

Students showing symptoms of a communicable disease may be sent home. The District may require a statement from a licensed physician or local health official before allowing the student to return to school.

Head Lice

A student with nits or live lice may remain at school until the end of the school day. The student will be restricted from activities that involve close head-to-head contact or sharing of personal items. The District will notify the student's parent and provide educational materials on head lice prevention and treatment.

The student will be readmitted to school after treatment so long as the parent consents to a head examination and the examining District official does not find live lice on the student. If the District official finds nits, the student may return to class, but the District must inform the student's parent about the need to remove the nits. District personnel will not ostracize or embarrass a student with lice or nits and will maintain student confidentiality.

If a student has a persistent infestation after 6 weeks or 3 separate cases within 1 school year, the District will form a team that may include the student's parents, teacher, social workers, or administrators to determine the best approach to resolve the issue.

Homeless Children and Youth

The District will provide a free public education to homeless children and youth who are in the District and will afford them the educational rights and legal protections provided by federal and state law. Homeless children and youth will not be stigmatized or segregated based on their homeless status and will have the same access to services offered to students who are not homeless.

A student or parent in a homeless situation who requires assistance should contact the District's homeless liaison:

Dawn L. Demick, Assistant Superintendent
1585 Meisner Road, East China, MI 48054
(810) 676-1030; ddemick@ecsd.us

For detailed information about Homeless Children and Youth, see Policy 5307.

Immunizations

For a student entering the District for the first time or entering 7th grade, a parent must provide the building principal or designee with a certificate stating that the student has received at least 1 dose of an immunizing agent against each disease specified by the Michigan Department of Health and Human Services (MDHHS) or other responsible agency or documentation of an applicable approved exemption.

The student's parent must provide the certificate or documentation at the time of registration, or no later than the first day of school. A parent of a student who has not received all doses of any required immunizing agent must provide the District an updated immunization certificate demonstrating that the immunizations have been completed as required by the MDHHS. The updated certificate must be provided within 4 months of the student entering the District for the first time or upon entering 7th grade. The District will not permit a student to attend school unless the parent provides evidence of immunizations or exemptions consistent with Policy 5713 and state law.

Law Enforcement Interviews

Law enforcement officers may be called to the school at the request of school administration. Students may be questioned by law enforcement consistent with Policy 5201. Students may be questioned by school officials at any time, without parent notice or consent, consistent with the District's obligation to maintain a safe and orderly learning environment.

Limited English Proficiency

Limited proficiency in the English language should not be a barrier to a student's equal participation in the District's instructional or extracurricular programs. Those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular programs offered by the District.

Locker Use

Pursuant to Policy 5102, lockers are District property and may be made available for student use. Lockers are assigned to students on a temporary basis, and District administration may revoke a student's locker assignment at any time. The District retains ownership of lockers notwithstanding student use.

Students have no expectation of privacy in their lockers. The building principal or designee may inspect lockers without any particularized suspicion or reasonable cause and without advance notice. Upon the request of the building principal or designee, law enforcement may assist with searching lockers.

During a locker search, student privacy rights will be respected for any items that are not illegal or violate Board Policy or building rules.

Lost and Found

All lost and found items are to be taken to the main office. Students may claim lost articles there. Unclaimed items may be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Media Center

Students must check out materials from the media specialist or designee on duty. Each borrower is responsible for all materials checked out in the borrower's name. Each student is responsible for any fine that accumulates on materials charged to the student. If materials are lost and not returned by the end of the semester, the student must pay for the replacement cost. Students must also pay for any damage they cause to materials.

Medication

Whenever possible, parents should arrange student medication schedules to eliminate the need for administration of medication at school. When a student requires prescription or over-the-counter medication at school, the following procedures apply:

- The student's parent must annually submit a written request and consent form as required by the District.
- A building principal or designee must request that the parent supply medications in the exact dosage required whenever feasible.
- The building principal or designee will notify the student's parent of any observed adverse reaction to medication.
- All medications must be in the original container.

For additional information and requirements, see Policy 5703.

Asthma Inhalers and Epinephrine Auto-Injectors/Inhalers

A student may possess and use an asthma inhaler or epinephrine auto-injector or inhaler with written approval from the student's healthcare provider and consistent with Policy 5703. A minor student must also have written permission from the student's parent. The required documentation must be submitted to the building principal or designee. If a student is authorized to self-possess or self-administer an asthma inhaler or epinephrine auto-injector or inhaler, the building principal or designee will notify the student's teachers and other staff as appropriate.

Additionally, the school must maintain a written emergency care plan drafted by a physician in collaboration with the student's parent. The emergency care plan will contain specific instructions related to the student's needs. The physician and parent should update the emergency care plan as necessary to address any changes in the student's medical circumstances.

Parties

Classes may have seasonal or curriculum-related parties during the year. Students must follow all expectations and rules established by the teacher or other relevant staff during the party. Invitations for private parties and non-school-sponsored events may not be distributed in the classroom.

Playground/Recess Rules

Staff will supervise students when the students use the playground or recess area during the school day or as part of a school activity. At all other times and circumstances, the District does not provide supervision of its playgrounds, equipment, or surrounding areas.

Protection of Pupil Rights

The District respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy as required by law. The policy is available on the District's website or upon request from the District's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the Superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the Superintendent.

Public Display of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others.

Rights of Custodial and Non-Custodial Parents

Unless a parent has provided the building principal or designee with a court order that provides otherwise, District personnel will treat each parent, regardless of custody or visitation rights, the same as to accessing student records, meeting and conferring with District personnel, visiting a child at school, and transporting a child to or from school. District personnel are not responsible for enforcing visitation or parenting time orders.

Parents, regardless of custodial status, will be provided information about conference times so both parents may attend a single conference. The District is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff may terminate a conference and reschedule it with appropriate modifications or expectations.

Search and Seizure

To maintain order and discipline in school and protect the safety and welfare of students and school personnel, school authorities may search a student or the student's personal effects (e.g., purse, book bag, athletic bag) as permitted by law and may seize any illegal, unauthorized, or contraband materials discovered in the search. As noted in "Locker Use," student lockers and desks are school property and remain at all times under the District's control. Student lockers and desks are subject to search at any time for any reason and without notice or consent.

School officials may use canines, metal detectors, wands, or other tools to conduct searches.

A student's failure to permit a search and seizure may be grounds for disciplinary action. A student's person and personal effects may be searched whenever a school official has reasonable suspicion to believe that the student possesses illegal or

unauthorized materials. If a properly conducted search yields illegal or contraband materials, these items may be turned over to law enforcement.

Student Education Records

The District may collect, retain, use, and disclose student education records consistent with state and federal law. See Policy 5309 for an overview of the District's collection, retention, use, and disclosure of student records.

Parents may inspect and review their minor child's education records, regardless of custody status, unless a court order specifies otherwise. An eligible student (i.e., a student who is 18 years or older or an emancipated minor) may also inspect and review their education records.

Right to Request Explanation or Interpretation

A parent or eligible student may request, in writing, an explanation or interpretation of a student's education records. School officials will respond to any reasonable request.

Right to Request Amendment of Education Records

A parent or eligible student may request that a student's education record be amended if the parent or eligible student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights as explained in Policy 5309.

Directory Information

The District designates the following information as directory information:

- a. student names and addresses;
- b. grade level;

The Board further designates District-assigned student email addresses as directory information for the limited purposes of: (1) facilitating the student's participation in and access to online learning platforms and applications; and (2) inclusion in internal school and District email address books.

School officials may disclose "directory information" without the prior written consent of a parent or eligible student unless the parent or eligible student specifically notifies the District that the parent or eligible student does not consent to the disclosure of the student's directory information for 1 or more of the uses for which the District would commonly disclose the information.

A Directory Information Opt Out Form allows the parent or eligible student to elect not to have the student's directory information disclosed for 1 or more of the listed uses. Upon receipt of a completed Directory Information Opt Out Form, school officials may not release the student's directory information for any of the uses selected on the form.

Technology

Use of District technology resources is a privilege, not a right. Students are expected to use computers, the Internet, and other District technology resources for school-related educational purposes only. Students and their parents are required to sign and return the Acceptable Use Agreement before they may use or access District technology resources. Students who violate the District's Acceptable Use Agreement may have technology privileges terminated or suspended and may be subject to discipline, up to and including expulsion.

Transportation Services

School Vehicle Rules

Riding in school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must comply with the Student Code of Conduct while in school vehicles.

When in school vehicles, the following rules apply:

1. Students must promptly comply with any directive given by the driver.
2. Students must wait in a safe place for the vehicle to arrive, clear of traffic and away from where the vehicle stops.
3. Students may not fight or engage in bullying, harassment, or horseplay while riding or waiting for school vehicles.
4. Students must enter the vehicle without crowding or disturbing others and go directly to a seat.
5. Students must remain seated and keep aisles and exits clear while the vehicle is moving.
6. Students may not throw or pass objects on, from, or into vehicles.
7. Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
8. Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
9. Students must be quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
10. Students may not open windows without the driver's permission. Students may not dangle body parts or other items (e.g., legs, arms, backpacks) out of the windows.
11. Students must secure any item(s) that could break or cause injury if tossed about the inside of the vehicle if the vehicle were involved in an accident.

12. Students must respect the rights and safety of others at all times.
13. Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
14. Students may not vandalize or intentionally cause damage to the vehicle.
15. Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.

Video cameras may be placed on vehicles and buses to monitor student behavior on the vehicle/bus.

School Vehicle Misconduct Consequences

Students who violate the school vehicle rules will be issued a bus citation from the driver, following disciplinary guidelines as outlined in the transportation handbook. These may include parent notification, suspension of vehicle/bus riding privileges, exclusion from extracurricular activities, in-school suspension, and suspension or expulsion.

These consequences are not progressive and school officials have discretion to impose any listed consequence they deem appropriate in accordance with state and federal law and board policy.

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be reported to law enforcement.

Students will only be permitted to ride the bus that they are assigned to for transportation to and from school.

Students may only be assigned to one address/bus route at a time per school year.

Video Surveillance and Photographs

The District may monitor any District building, facility, property, bus, or vehicle with video recording equipment other than areas where a person has a legally recognized and reasonable expectation of privacy (e.g., restrooms and locker rooms). Except in those school areas, a person has no expectation of privacy.

The District may use video recordings for any lawful purpose, including student discipline, assisting law enforcement, or investigations.

Students may not make recordings: on school property; when on a vehicle owned, leased, or contracted by the District; or at a school-sponsored activity or athletic event unless otherwise authorized by Policies 5210 or 5805, applicable law, or a District employee.

Withdrawal From School

Students who are transferring from the District must submit written notice to the building principal at least one (1) week before the withdrawal.

SECTION II: ACADEMICS

To encourage students and parents to stay apprised of student academic information, grades, attendance, and other information can be accessed via Skyward, the District's student management system.

Academic Awards

Juniors and Seniors will be recognized for their academic achievements at the Spring Honors Convocation. These awards will include:

- Academic Letters - 3.67 or above cumulative GPA for four consecutive semesters
- Honor Roll - 3.34 or above GPA for the first three marking periods of the current school year.
- Honorable Mention Honor Roll - 3.0 - 3.33 for the first three marking periods of the current school year.
- Department Awards
- Extra Curricular Awards
- Scholarships/Grants

Honor Students

All students will be honored based on the following system:

- Highest Honors: Summa cum laude 3.67 - 4.00 GPA through seven semesters
- High Honors: Magna cum laude 3.34 - 3.66 GPA through seven semesters
- Honors: Cum laude 3.00 - 3.33 GPA through seven semesters

Commencement

The District may conduct a commencement ceremony for eligible students at the end of the school year. Participation in the ceremony is a privilege, not a right. Students may be prohibited from participating in the ceremony as a consequence for misconduct. A student's disqualification from participating in the commencement ceremony does not impact the issuance of a diploma to the student, provided that all graduation requirements have been satisfied. NOTE: Participation in both the Honors Convocation and required State testing, as part of MME, are required for participation in the commencement ceremony.

Credits and Graduation Requirements

A student must successfully complete all graduation requirements to earn a high school diploma.

| Subject | Credits |
|---|----------------|
| English | 4 |
| Social Studies | 3 |
| Required Courses: | |
| U.S. History | 1 |
| World History | 1 |
| Government | 0.5 |
| Economics | 0.5 |
| Mathematics | 4 |
| Required Courses: | |
| Algebra I* | 1 |
| Geometry | 1 |
| Algebra II* | 1 |
| Math Elective | 1 |
| *8th Grade Algebra counts toward the math requirement but not toward total credits for graduation | |
| Science | 3 |
| Required Courses: | |
| Biology | 1 |
| Chemistry or Physics | 1 |
| Science Elective | 1 |
| Physical Education/Health | 1 |
| World Language | 2 |
| Visual/Performing/Applied Arts Elective | 1 |
| Required Class Credits | 18 |
| Elective Credits | 4 |
| Total Credits Required to Graduate | 22 |

Class Designation for Students

- In order to be considered a sophomore, a student must have earned a minimum of four (4) credits.
- In order to be considered a junior, a student must have earned a minimum of ten (10) credits.

- In order to be considered a senior, a student must have earned a minimum of fifteen (15) credits.

Dual Enrollment

Students in grades 9 and above may be eligible to dually enroll in college classes to obtain high school and college credit. Please contact your assigned counselor for information about enrollment eligibility, charges paid by the District, eligible institutions, and other matters related to dual enrollment.

Grades

Report cards will be issued through Skyward at least once each quarter. Grades are calculated using the following grading scale:

A 4.0 system is used to determine class rank. Cumulative GPA and class rank are compiled through seven semesters and become the final GPA and rank.

| | | | | |
|-----------------|-----------------|-----------------|-----------------|------------|
| | B+ 3.334 | C+ 2.334 | D+ 1.334 | |
| A 4.0 | B 3.0 | C 2.0 | D 1.0 | E 0 |
| A- 3.666 | B- 2.666 | C- 1.666 | D- .666 | |

Grading Scale

| POINTS | GRADE |
|--------|-------|
| 93 | A |
| 90 | A- |
| 87 | B+ |
| 83 | B |
| 80 | B- |
| 77 | C+ |
| 73 | C |
| 70 | C- |
| 67 | D+ |
| 63 | D |
| 60 | D- |

Homework

Classroom teachers may assign homework. Parents who have questions about homework or concerns about class work should contact their student's teacher.

Each student is expected to spend time preparing for classes outside of school hours. The amount of time that is needed will depend upon each student and each class.

Personal Curriculum

For some students, it may be appropriate to modify the Michigan Merit Curriculum through implementation of a personal curriculum. All students who have completed 9th grade are entitled to a personal curriculum, and the District will implement a personal curriculum for a student if requested by a parent or by the student if the student is age 18 or older. Any modification to the Michigan Merit Curriculum must be consistent with Michigan law and must incorporate as much of the Michigan Merit Curriculum content standards as practicable for the student. The District retains discretion to determine what modifications to the Michigan Merit Curriculum are appropriate for a particular student through a personal curriculum. A student who successfully completes an approved personal curriculum will earn a regular high school diploma.

To request a personal curriculum, please contact your child's counselor.

For additional information about the Michigan Merit Curriculum and Personal Curriculum, see Policy 5409.

Placement

The District has the sole discretion to make promotion, retention, and placement decisions for its students, consistent with state and federal law. The District may consider parent requests that a student be placed in a particular classroom, building, educational program, or grade. The District's placement decision is final.

Students with Disabilities

Eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act are entitled to a free appropriate public education. The District will follow state and federal law and applicable rules and regulations in identifying, locating, evaluating, and educating students with disabilities.

A parent who believes their student is eligible for special education or accommodations due to a disability or suspected disability should contact:

- Special Education: Terry Wedge (twedge@ecsd.us)
- Section 504: Jessica Brohl (jbrohl@ecsd.us)

Summer School

If summer school is needed for credit recovery, a student's parent or guardian will be contacted by the school counselor.

Testing Out

A student may test out of high school classes and earn credit. Students interested in testing out of a class should review Policy 5409 and make arrangements with their assigned counselor.

Work Permits

Information about work permits is available at each of the high school's main offices. During school breaks, work permits may be picked up from the Administration Building.

SECTION III: STUDENT CLUBS, ACTIVITIES, AND ATHLETICS

Students are encouraged to participate in the various student clubs, activities, and athletics offered by the District.

A student's failure to comply with Policy, the Student Code of Conduct, or any other applicable rules or behavioral expectations while participating in or attending a student club, activity, or athletic competition, meeting, event, or practice, may result in disciplinary action.

Extracurricular Activities

Participation in extracurricular activities is a privilege, not a right. Students are encouraged to participate in extracurricular activities. Participation is open to students who meet the eligibility requirements established by the District and any applicable governing body.

The District has exclusive control over extracurricular activities including, but not limited to, formation, naming, structure, operation, financing, and discontinuance.

Student athletes are also subject to the Athletic Code of Conduct and any applicable team rules.

For more information, see Policy 5507.

Student-Initiated Non-Curricular Clubs

Students may voluntarily form clubs that are not directly related to the school curriculum to promote activities unrelated to curriculum. Membership in a student-initiated, non-curricular club must be open to all interested and eligible District students, and the club may not refuse membership to a student based on any protected classification under state or federal law.

For more information about student-initiated non-curricular clubs, including how to form a club, see Policy 5510.

SECTION IV: DISCIPLINE AND CODE OF CONDUCT

Discipline Generally

The District may discipline students who engage in misconduct, up to and including suspension or expulsion from school.

The District will take steps to effectively discipline students in a manner that appropriately minimizes out-of-school suspensions and expulsions. The District will comply with applicable laws related to student discipline, including the consideration of specific factors and possible use of restorative practices.

If an administrator determines that an emergency requires the immediate removal of a student from school, the administrator may contact the student's parent or local law enforcement or take other measures to have the student safely removed from school.

Students who are involved in extracurricular activities and engage in misconduct may face consequences related to the activity in addition to the consequences provided in this handbook.

The District reserves the right to refer to an appropriate non-school agency any act or conduct which may constitute a crime. The District will cooperate with those agencies in their investigations as permitted by law.

The District's rules and policies apply to any student who is on school property or school-affiliated transportation, who is in attendance at school or at any school-sponsored activity or function, or whose conduct at any time or place directly interferes with the operation, discipline, or general welfare of the school, regardless of location, date, or time.

Forms of School Discipline & Applicable Due Process

After-School Detention

Teachers and administrators may require students to stay after school to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of detention so that parents may make transportation arrangements for the student the following day.

In-School Suspension

The building administrator may require a student to serve in-school suspension, during which students follow strict rules and must work on assignments the entire time, except for short breaks. Students not completing their In-School Suspension will face further disciplinary action.

Snap Suspension - Suspension from Class, Subject, or Activity by Teacher

A teacher may suspend a student from any class, subject, or activity for up to 1 full school day if the teacher has good reason to believe that the student:

- intentionally disrupted the class, subject, or activity;
- jeopardized the health or safety of any of the other participants in the class, subject, or activity; or
- was insubordinate during the class, subject, or activity.

Any teacher who suspends a student from a class, subject, or activity must immediately report the suspension and its reason to the building principal or designee. If a student is suspended from a class, subject, or activity, but will otherwise remain at school, the building principal or designee must ensure that the student is appropriately supervised during the suspension and, if the student is a student with a disability, that all procedures applicable to students with disabilities are followed.

Any teacher who suspends a student from a class, subject, or activity must, as soon as possible following the suspension, request that the student's parent attend a parent/teacher conference to discuss the suspension. The building principal or designee must attend the conference if either the teacher or the parent requests the building principal's attendance. The building principal or designee must make reasonable efforts to invite a school counselor, school psychologist, or school social worker to attend the conference.

Removal for 10 or Fewer School Days

Before a student is suspended for 10 or fewer school days, an administrator will: (1) provide the student verbal notice of the offense the student is alleged to have committed, and (2) provide the student an informal opportunity to respond and explain what happened. Except in emergency circumstances, an administrator will not suspend the student unless, after providing the student notice and an opportunity to explain, the administrator is reasonably certain that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The building administrator will consider the 7 factors provided in the Student Code of Conduct before suspending a student.

Removal for More than 10 and Fewer than 60 School Days

Before a student is suspended for more than 10 school days but less than 60 school days, the Superintendent or designee will provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary action may be warranted; and (3) an opportunity for a hearing at which the student may present evidence and witnesses to show that the student did not commit the alleged offense or that suspension is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least 3 calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Superintendent or designee will not suspend the student unless, following the hearing, he or she is convinced by a preponderance of the evidence that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The Superintendent or designee will consider the 7 factors noted in the Student Code of Conduct before suspending a student.

A parent or student may appeal the Superintendent's or designee's decision to the Board. The appeal must be submitted to the Board within 3 calendar days of the decision. The Board will hear the appeal at its next regularly scheduled meeting. The Board's decision is final. The student's suspension will run while the appeal is pending.

Removal for 60 or More School Days

Before the Board suspends or expels a student, the Superintendent or designee must provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary action may be warranted; and (3) an opportunity for a Board hearing at which the student may present evidence and witnesses to show that the student did not commit the suspected offense or that suspension or expulsion is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least 3 calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Board will not suspend or expel the student unless, following the hearing, a majority of the Board finds by a preponderance of the evidence that the student committed misconduct that should result in suspension or expulsion under either the Student Code of Conduct or Board Policy and that suspension or expulsion is the appropriate consequence. The Board will consider the 7 factors noted in the Student Code of Conduct before suspending or expelling a student. The Board's decision is final.

Student Code of Conduct

This Student Code of Conduct is meant to be a guide and is subject to the discretion of administration and the Board.

Administration will, as required or permitted by state law, always consider the use of restorative practices as an alternative to, or in addition to suspension or expulsion. Nothing in the following table limits the District's ability to impose more or less severe disciplinary consequences depending on the situation's unique circumstances and the following factors:

1. the student's age;
2. the student's disciplinary history;
3. whether the student has a disability;
4. the seriousness of the behavior;
5. whether the behavior posed a safety risk;
6. whether restorative practices will be used to address the behavior; and
7. whether a lesser intervention would properly address the behavior.

Nothing in this handbook limits the District's authority to discipline a student for conduct that is inappropriate in school, but that is not specifically provided. Depending on the circumstances of a particular situation, separate athletic or extracurricular sanctions may be imposed, in accordance with the applicable handbook or rules.

A student is subject to discipline for conduct while traveling to and from school, at school sponsored events, and while off-campus during regular school hours whenever such conduct has a direct effect on the discipline or general welfare of the school.

For each problem area there is a description to convey understanding of that area to a student. This description does not necessarily include all of the behaviors in that problem area for which the student may be disciplined. This list is not all inclusive, may be amended, and the designated consequences reflect the minimum discipline as circumstances may warrant additional consequences. The school may vary from the stated disciplinary action as it deems necessary/appropriate.

Absent from Class/Skipping Class: Absent from one or more class hours without permission from parent/legal guardian and administration.

- 1st offense 1-3 detention days
- 2nd offense 3-5 detention days
- Additional offenses minimum 1 day suspension

Aggressive Behavior: characterized as behavior that is likely to cause physical or emotional harm to others or personal property.

- 1st offense 1-3 detention days and/or 1-3 day suspension
- 2nd offense 3 to 5 day suspension

- Additional offenses minimum 5 days to indefinite suspension

Arson: Use of fire to destroy, or attempt to destroy property.

- Indefinite suspension and recommendation for expulsion per Board policy.

Assault: The attempt to commit the unlawful touching of another person which causes physical injury or would reasonably be expected to cause physical injury.

Assaults (Physical) Committed Against School Personnel:

The Board shall permanently expel a student in grade 6 or above if the student commits a physical assault, as defined by MCL 380.1311a(12)(B), against a district employee or against a person engaged as a volunteer or contractor for the district on school property, on school bus or other such related vehicle, or at a school-sponsored activity or event. Any student in grade 6 or above who physically assaults a school employee, volunteer, or contractor shall be permanently expelled, subject to reinstatement after 180 days. The statute defines “physical assault” as “intentionally causing or attempting to cause physical harm to another through force or violence.”

Assaults (Verbal) Committed Against School Personnel:

Any student in grade 6 or above who commits a verbal assault on school property, on a school bus or other school related vehicle, or at a school-sponsored activity or even against a district employee or against a person engaged as a volunteer or contractor for the district shall be expelled by the Board for up to 180 days. The Board may modify the expulsion period on a case-by-case basis.

For the purpose of this policy, “verbal assault” shall be defined as any statement or act, oral or written, which can reasonably be expected to induce in another person(s) an apprehension of danger of bodily injury or harm.

Assaults (Physical) Committed Against Other Students:

The Board shall expel a student in grade 6 or above for up to 180 days if the student commits a physical assault, as defined by MCL 380.13.1310(3) (B)1, against another student on school property, on school bus or other school related vehicle, or at a school-sponsored activity or event. The Board may modify the expulsion period on a case-by-case basis.

Automobile misuse: Inappropriate use of an automobile on school property includes parking in an unauthorized area, speeding, and unsafe driving. Refer to Student Driver section.

Parking in areas others than the student’s assigned parking space:

- 1st offense 3 detentions and loss of parking privilege for 5 days
- 2nd offense 3-5 day suspension and loss of parking privileges

Parking without a current tag:

- 1st offense 1-3 detention day(s)
- 2nd offense loss of parking privilege for 5 days
- Additional offenses loss of parking privileges for remainder of the year

Careless Driving/Improper Use of Parking Lot

- Loss of parking privilege and possible suspension

Bullying or Harassment:

Any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, cell phone, personal digital assistant, or wireless handheld device) that is reasonably perceived as being motivated either by an actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression; or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Such behavior is considered harassment or bullying whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle.

Racial Harassment:

Racially offensive speech or conduct that is inappropriate in an educational environment. Racial harassment can include, but is not limited to, racial and ethnic slurs, verbal or physical conduct directed towards a potential racial or ethnic group, and spoken or written communications that are derogatory in nature.

Sexual Harassment:

Sexually offensive speech or conduct that is inappropriate in an educational environment. Sexual harassment can include, but is not limited to, unwelcome sexual advances, requests for sexual favors, verbal or physical conduct or communication of a sexual nature.

- 1st offense 1-3 detention days and/or 1-3 day suspension
- 2nd offense 3 to 5 day suspension
- Additional offenses minimum 5 days to indefinite suspension

Cell Phones/Personal Electronic Devices:

A student may possess a cellular telephone or personal electronic device (PED) in school, on school property, at after school activities, and at school-related functions, provided that during school hours (from arrival to dismissal) the phone is off and stored out of sight, including the battery power source and any peripherals. On school vehicles, cell phones and other PEDs must remain off and stored away out of sight. Students will be permitted to use the above devices during their lunch period only in areas designated by school administration.

The use of cell phones and other PEDs in locker rooms is prohibited. The unauthorized use of cellular phones or other PEDs to record data (pictures, video), to communicate or access information during classes or testing is prohibited.

Possession of a cellular telephone or other PED by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Unauthorized use of cellular phones or other PEDs is subject to disciplinary action.

Violations of this policy or other school policies may result in disciplinary action against the student which will result in confiscation of the cellular telephone or PED.

The student who possesses a cellular phone or PED shall assume responsibility for its care. At no time shall the District be responsible for preventing theft, loss or damage to cell phones or PEDs brought onto its property.

- 1st offense warning with teacher redirection
- 2nd offense teacher desk for the hour, teacher call home-document
- 3rd offense confiscation of phone to the office for the day, phone call home
- Additional offenses confiscation of phone, conference with family, loss of cell phone privileges determined by the administrator

Closed Campus Violation: Leaving school grounds without permission and/or failure to sign out

- 1st offense 1 day suspension
- 2nd offense 3 day suspension
- Additional offenses minimum 5 day suspension

Code of Conduct Violation: Violation of the co-curricular code of conduct.

Defiance of Authority/Insubordination: Refusal to follow the reasonable requests of school personnel.

- Minor offense 1-3 detention day(s)
- Major offense 1 to 5 day suspension
- Additional Major offense 5-10 day suspension

Disorderly, disrespectful, or disruptive conduct: (In and out of class) Language, behavior, or dress which is disruptive to the orderly educational procedure of school.

- 1st offense 1 to 3 detention day(s)
- 2nd offense 1 to 3 day suspension
- Additional offenses 3-5 day suspension

Distribution/Possession or Use of Inappropriate Materials: pornography, pictures, flyers, posters, laser pointers, clothing, etc.

- Minor offense 1 to 3 detention day(s) and conference
- Major offense 1 to 10 days suspension; possible expulsion
- Additional Major offense Indefinite suspension pending Board hearing

Dress code:

Any mode of dress which is conspicuous and brings undue attention is improper - if in doubt, don't wear it. The dress guidelines are listed below so that the student may know what apparel is acceptable for school:

1. Clothing should be appropriate, neat, clean, inoffensive and modest. Clothing with obscene language or symbols that promote violence or the use of alcohol, drugs, or tobacco is prohibited. This list is not all-inclusive and may be amended.
2. Sunglasses, headbands, loose or dangling chains, and choke chains are not permitted in the building. Hats and hoodies may be permitted if it does not cause disruption.
3. Footwear shall be worn at all times. Slippers and potentially dangerous footwear are not permitted.
4. All dress and cleanliness are subject to safety and health standards and governmental statutes.
5. Sponsors of co-curricular activities may establish appropriate guidelines for participation.
6. Administrators may alter the dress code due to unusual circumstances.
7. One piece swimsuits are required for all students using the pool, both during school and for other school sponsored activities.

- 1st offense change clothes
- 2nd offense change clothes and detention
- Additional offense parent conference

Drugs (Over-the-counter), Alcohol, Illegal or Look-Alike Substances, and/or Paraphernalia: Students may not possess, be under the influence of, use, deliver, distribute, sell or advertise any controlled substance/over the counter medication, or paraphernalia used in the consumption of controlled substances, alcoholic beverage on school property, grounds, athletic fields, busses, or at any home or away school related activities. Nor may a student represent a non-controlled substance as a controlled substance.

Non-Alcoholic Malt Beverage: Malt beverages labeled as "non-alcoholic" (including but not limited to Sharp's, O'Doul's, Kingsbury Malt Beverage, and Zing Malt Beverage) may contain alcohol. The possession or consumption of malt beverages (regardless of their alcoholic content) on school grounds or while a student is associated with any

school activity is inappropriate conduct and will subject the student to disciplinary measures under the student code of conduct.

Possession and/or under the influence of:

- 1st offense 5 day suspension, report to local law enforcement
- 2nd offense 10 day suspension, report to local law enforcement
- Additional offenses Indefinite suspension pending Board hearing, report to local law enforcement

Distribution of:

- 1st offense Indefinite suspension pending Board hearing and report to local law enforcement

Explosive devices: The use or threat of use, possession, or sale of explosive devices, including firecrackers, smoke bombs, look-alike devices, etc.

- 1st offense: Indefinite suspension pending Board hearing and report to local law enforcement

Extortion: Forcing someone to do something against their will by force, or the threat of force.

- Minor offense 1 to 3 day suspension
- Major offense 3 to 10 day suspension
- Additional Major offense Indefinite suspension pending Board hearing

False witnessing/Dishonesty: Writing or giving false or misleading information to school officials.

- 1st offense 1 to 3 detention day(s)
- 2nd offense 1 to 3 day suspension
- Additional offenses minimum 5 day suspension

Fighting: Participating in a physical conflict (mutual combatants) with another person.

- 1st offense 3-5 day suspension
- 2nd offense 5 -10 day suspension
- Additional offenses Indefinite suspension pending Board hearing

Fire Alarm:

- 1st offense 10 day suspension, report to local law enforcement
- 2nd offense Indefinite suspension pending Board hearing and report to local law enforcement

Gambling: Participating in games of chance for the purpose of exchanging money.

- 1st offense conference/warning
- 2nd offense 1 to 3 day suspension

- Additional offenses 5 day suspension

Inappropriate Behavior: Behavior characterized as not being conducive to the learning process

- Minor offense 1-3 days detention
- Major offense 1-3 day suspension
- Additional Major offense 3-5 day suspension

Loitering/unauthorized areas:

- Minor offense 1-3 days detention
- Major offense 1-3 day suspension
- Additional Major offense 5 day suspension

Mischief: Tampering or interfering with the property of another with the intent to cause substantial inconvenience to the owner or another person.

- 1st offense 1 to 3 detention day(s)
- 2nd offense 1 to 3 day suspension
- Additional offenses 5 day suspension

Missed Detention: missing an assigned detention not due to absence from school

- 1st offense 1-3 additional detentions
- 2nd offense 1 day suspension
- Additional offenses 1-3 day suspension

Plagiarism/Cheating: Steal/copy/share/etc. the work/writings/etc. of someone else.

Use of district technology to commit academic dishonesty is also a violation of the East China School District's Acceptable Use Policy for technology in the district. Students found to be in violation may lose all technology privileges in the building, including the use of their own personal electronic device (PED).

- Minor offense 1-3 detention day(s), loss of credit for work submitted
- Major offense 1-3 day suspension, loss of credit for work submitted
- Additional offenses 5 day suspension, loss of credit in for the class

Profanity: Improper use of language, written or spoken

In General:

- 1st offense 3 detention days
- 2nd offense 1 day suspension
- Additional offenses 3 day suspension

Directed at Staff:

- 1st offense 1 to 3 day suspension
- 2nd offense 3 to 5 day suspension

- Additional offenses 5 day suspension

Public Display of Affection: Romantic display of a relationship or affection in school (kissing, excessive hugging, etc).

- 1st offense conference/warning
- 2nd offense 1-3 detention day(s)
- Additional offenses minimum 1 day suspension

Tobacco: The use, possession of, or being in attendance where tobacco in any form is present including e-cigarettes and vapor smoking devices.

- 1st offense 1-3 day suspension and Vape Education
- 2nd offense 3 day suspension
- Additional offenses 5-10 day suspension

Theft: Taking, giving, receiving, or being in possession of property not belonging to you.

- 1st offense Restitution and 3-5 day suspension
- 2nd offense Restitution and 5-10 day suspension
- Additional offenses Indefinite suspension pending Board hearing

Threats: The expression of intention to inflict injury or damage.

- Minor offense 1-3 day detentions
- Major offense 3-10 day suspension, possible expulsion
- Additional Major offenses Indefinite suspension pending Board hearing

Unacceptable Interference with School Programs: Interfering with administration, teachers, or other school personnel by force, violence, intimidation, boycott, riot, noncompliance, falsified information, etc.

- Minor offense 1-3 day suspension
- Major offense 3-10 day suspension, possible expulsion
- Additional Major offenses Indefinite suspension pending Board hearing

Vandalism: Intentionally damaging, defacing, or destroying property belonging to the school, school officials, or others.

- 1st offense Restitution and 3-5 day suspension
- 2nd offense Restitution and 5-10 day suspension
- Additional offenses Indefinite suspension pending Board hearing

Weapons: The possession, use of, or the threat to use, a dangerous weapon (or look alike), or any object which can inflict bodily injury to another person.

- Indefinite suspension and recommendation for expulsion consistent with Michigan Public Law 103.382 and School Board policy 5772

APPENDIX A: TITLE IX SEXUAL HARASSMENT

Consistent with Policy 3115, the District prohibits unlawful sex discrimination, including harassment and retaliation, in any of its education programs or activities in accordance with Title IX of the Education Amendments of 1972 and corresponding implementing regulations.

This Policy addresses allegations of Title IX sexual harassment that occurred on or after August 14, 2020. Allegations of discrimination, harassment, or retaliation not covered by this Policy should be addressed under the District's applicable non-discrimination or anti-harassment policies. Allegations alleging both Title IX sexual harassment and other forms of unlawful discrimination and harassment (e.g., race, age, disability) that cannot be reasonably separated into two distinct complaints should be investigated under this Policy. Investigating other forms of discrimination, including harassment and retaliation, through this Policy will fulfill the District's investigation requirements under Policies 4104 or 5202, but nothing in this paragraph limits the District's right to determine at any time that a non-Title IX allegation should be addressed under Policies 4104 or 5202 or any other applicable Policy.

The Board directs the Superintendent or designee to designate one or more employees who meet the training requirements in Section M of this Policy to serve as the District's Title IX Coordinator(s). The Title IX Coordinator will designate an Investigator, Decision-Maker, and Appeals Officer, if applicable, for each Formal Complaint made under this Policy. If a Formal Complaint is made under this Policy against the Title IX Coordinator, the Board President will designate the persons who will serve as the Investigator, Decision-Maker, and Appeals Officer and will work with District administrators to ensure that all other requirements of this Policy are met.

The Investigator, Decision-Maker, Appeals Officer, and any person designated to facilitate an informal resolution process cannot be the same person on a specific matter, and the persons designated to serve in those roles may or may not be District employees. Any person serving as the Investigator, Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process must meet the training requirements in Section M of this Policy.

Inquiries about Title IX's application to a particular situation may be referred to the Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

A. Definitions

For purposes of this Policy, the below terms are defined as follows:

1. "Sexual Harassment" means conduct on the basis of sex that satisfies one or more of the following:

a. A District employee conditioning the provision of a District aid, benefit, or service on a person's participation in unwelcome sexual conduct;

b. Unwelcome conduct that a reasonable person would determine to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

c. Sexual assault, dating violence, domestic violence, or stalking, as defined by the Violence Against Women Act, 34 USC § 12291 et. seq., and the uniform crime reporting system of the Federal Bureau of Investigation, 20 USC 1092(f)(6)(A)(v).

i. "Sexual assault" means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

ii. "Dating violence" means violence committed by a person who is or has been in a romantic or intimate relationship with the Complainant. The existence of such a relationship is based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

iii. "Domestic violence" means felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the Complainant, person with whom the Complainant shares a child, person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Michigan; or any other person against an adult or youth Complainant who is protected from that person's acts under Michigan's domestic or family violence laws.

iv. "Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (1) fear for the person's safety or the safety of others; or (2) suffer substantial emotional distress.

2. "Actual Knowledge" means notice of sexual harassment or allegations of sexual harassment to the District's Title IX Coordinator or any District employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only District employee with actual knowledge is the Respondent.

3. "Appeals Officer" is the person designated by the District to handle appeals of a dismissal or determination of responsibility for matters investigated under this Policy. The Appeals Officer may not be the same person as the Investigator, Title IX Coordinator, Decision-Maker, or person designated to facilitate an informal resolution process on a specific matter.

4. "Complainant" is a person who is alleged to be the victim of conduct that could constitute Title IX sexual harassment.
5. "Consent" means a voluntary agreement to engage in sexual activity by a person legally capable of consenting. Someone who is incapacitated cannot consent. Past consent does not imply future consent. Silence or an absence of resistance does not imply consent. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another. Consent can be withdrawn at any time. Coercion, force, or threat of either invalidates consent. Sexual conduct or relationships between District employees, volunteers, or contractors and students, regardless of age or consent, are prohibited.
6. "Day," unless otherwise indicated, means a day that the District's central office is open for business.
7. "Decision-Maker" is the person designated by the District to review the investigation report and provide a written determination of responsibility that provides the evidentiary basis for the Decision-Maker's conclusions. The Decision-Maker may not be the same person as the Investigator, Title IX Coordinator, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter.
8. "Education Program or Activity" means any location, event, or circumstance over which the District exercised substantial control over both the Respondent and the context in which the harassment occurred.
9. "Formal Complaint" means a written document or electronic submission signed and filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the District investigate the sexual harassment allegation.
10. "Grievance Process" is the process by which the District handles Formal Complaints.
11. "Investigator" is the person designated by the District to investigate a Title IX Formal Complaint. The Investigator cannot be the same person as the Decision-Maker, Appeals Officer, or person designated to facilitate an informal resolution process on a specific matter. The Title IX Coordinator may serve as the Investigator on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.
12. "Report" means an account of alleged Title IX sexual harassment made by any person (regardless of whether the reporting party is the alleged victim).
13. "Respondent" is a person who has been reported to be the perpetrator of conduct that could constitute Title IX sexual harassment.

14. “Supportive Measures” are non-disciplinary, non-punitive, individualized services offered and implemented by the Title IX Coordinator as appropriate, as reasonably available, and at no-cost to the Complainant and the Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed. Supportive measures are designed to restore or preserve equal access to the District’s education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District’s educational environment, or deter sexual harassment.

15. “Title IX Coordinator” is the person(s) designated by the District to coordinate the District’s Title IX compliance. The Title IX Coordinator may not be the same person as the Appeals Officer or Decision-Maker on a specific matter. A person not serving as a Title IX Coordinator in a particular matter is not disqualified from serving in another role in that matter. The Title IX Coordinator may also serve as the Investigator or person designated to facilitate an informal resolution process on a particular investigation, unless the Title IX Coordinator signed the Formal Complaint.

B. Posting Requirement

The Title IX Coordinator’s contact information (name or title, office address, electronic mail address, and telephone number), along with the District’s Title IX nondiscrimination statement, must be prominently posted on the District’s website and in any catalogs or handbooks provided to applicants for admission or employment, students, parents/guardians, and unions or professional organizations with a collective bargaining or professional agreement with the District.

The District will provide notice of this Policy to all applicants, students, parents/guardians, employees, and unions or professional organizations with a collective bargaining or professional agreement with the District by prominently posting this Policy on its website and referencing this Policy in its handbooks, which will include the Title IX Coordinator’s name or title, office address, electronic mail address, and telephone number.

C. Designation of Title IX Coordinator

The District designates the following person(s) as the Title IX Coordinator(s):

Dawn Demick, Assistant Superintendent of Personnel
1585 Meisner Rd., East China, MI 48054
810-676-1030
ddemick@ecsd.us

D. Reporting Title IX Sexual Harassment:

A person may make a report of sexual harassment or retaliation at any time. Reports may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that result in the Title IX Coordinator receiving the person's verbal or written report.

Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator by the end of the next day.

Any other person who witnesses an act of sexual harassment is encouraged to report it to a District employee and may do so anonymously. No person will be retaliated against based on any report of suspected sexual harassment or retaliation.

E. General Response to Sexual Harassment

1. District's Obligation to Respond without Deliberate Indifference

Upon actual knowledge of Title IX sexual harassment, the Title IX Coordinator must respond promptly in a manner that is not deliberately indifferent. The District will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.

If the Title IX Coordinator receives a report of sexual harassment and the Complainant does not file a Formal Complaint, the Title IX Coordinator must evaluate the information and determine whether to sign and file a Formal Complaint. If the Title IX Coordinator determines not to sign and file a Formal Complaint, the Title IX Coordinator must address the allegations in a manner that is not deliberately indifferent.

2. Response to Report of Title IX Sexual Harassment

Upon receipt of a report of sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, consider the Complainant's wishes with respect to supportive measures, inform the Complainant of the availability of supportive measures with or without the filing of a Formal Complaint, and explain to the Complainant the process for filing a Formal Complaint.

3. Formal Complaint Filed

Upon the receipt of a Formal Complaint, the District must follow the Grievance Process in Section F of this Policy. A Formal Complaint may be submitted using the Title IX Sexual Harassment Formal Complaint Form.

4. Equitable Treatment

The District will treat the Complainant and Respondent equitably throughout the Grievance Process, which may include offering supportive measures as described in Subsection E(6) of this Policy.

5. Documentation and Recordkeeping

The Title IX Coordinator will document all sexual harassment reports and all incidents of sexual harassment that the Title IX Coordinator receives or personally observes.

The District will retain this documentation in accordance with applicable record retention requirements in Section N of this Policy.

6. Supportive Measures

After receiving a report of Title IX sexual harassment, the Title IX Coordinator must promptly contact the Complainant to discuss the availability of supportive measures, with or without the filing of a Formal Complaint. If the District does not provide a Complainant with supportive measures, then the Title IX Coordinator must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The District may provide, as appropriate, non-disciplinary, non-punitive individualized services to the Complainant or Respondent before or after the filing of a Formal Complaint or when no Formal Complaint has been filed. Supportive measures should be designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party.

Supportive measures are offered without charge to all parties and are designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment.

Supportive measures may include, but are not limited to:

- a. District-provided counseling;
- b. Course-related adjustments, such as deadline extensions;
- c. Modifications to class or work schedules;
- d. Provision of an escort to ensure that the Complainant and Respondent can safely attend classes and school activities; and
- e. No-contact orders.

All supportive measures must be kept confidential, to the extent that maintaining such confidentiality would not impair the District's ability to provide the supportive measures.

7. Respondent Removal

a. Emergency Removal (Student)

The District may only remove a student Respondent from a District program or activity if, following an individualized safety and risk analysis, the District determines that there is an immediate threat to the physical health or safety of any student or other person arising from the sexual harassment allegations. The District must provide the Respondent with notice and an opportunity to immediately challenge the removal decision. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

b. Administrative Leave (Employee)

The District may place an employee Respondent on non-disciplinary administrative leave during the pendency of the Grievance Process. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

8. Law Enforcement

In appropriate circumstances, a District employee will notify law enforcement or Child Protective Services, consistent with Policies 4202, 5201, and 5701. The District will attempt to comply with all law enforcement requests for cooperation with related law enforcement activity. In some circumstances, compliance with law enforcement requests may require the District to briefly suspend or delay its investigation. If an investigation is delayed, the District will notify the parties in writing of the delay and the reasons for the delay. If the District's investigation is suspended or delayed, supportive measures will continue during the suspension or delay. If the law enforcement agency does not notify the District within 10 days that the District's investigation may resume, the District will notify the law enforcement agency that the District intends to promptly resume its investigation.

F. Grievance Process

1. Generally

The Grievance Process begins when a Formal Complaint is filed or when the Title IX Coordinator signs a Formal Complaint and concludes the date the parties receive the Appeals Officer's written decision or the date on which an appeal is no longer timely. The District will endeavor to complete the Grievance Process within 90-120 days, absent extenuating circumstances or delays as described

below. The District will treat both the Complainant and the Respondent equitably throughout the Grievance Process. Neither the Title IX Coordinator, the Decision-Maker, the Investigator, Appeals Officer, nor any person designated to facilitate an informal resolution process will have a conflict of interest or bias for or against Complainants or Respondents generally or for or against an individual Complainant or Respondent.

The Grievance Process requires an objective evaluation of all relevant evidence - including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a Complainant, Respondent, or witness. Throughout the Grievance Process, there is a presumption that the Respondent is not responsible for the alleged conduct unless, in the determination of responsibility, the Decision-Maker finds the Respondent responsible for the alleged conduct.

At any point, the Title IX Coordinator, Investigator, Decision-Maker, or Appeals Officer may temporarily delay the Grievance Process or permit a limited extension of time frames for good cause. Good cause may include absence of a party, party's advisor, or witness; concurrent law enforcement activity; or the need for accommodations (e.g., language assistance or accommodation of disabilities). If there is a delay or extension, the parties will receive written notice of the delay or extension and the reasons for the action.

Any disciplinary action resulting from the Grievance Process will be issued in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

After the investigation portion of the Grievance Process has concluded, the Decision-Maker will endeavor to issue a determination of responsibility within 30 days, absent extenuating circumstances.

2. Notice of Allegations

Upon receipt of a Formal Complaint, the District must provide written notice to the parties who are known at the time that includes:

- a. A copy of this Policy, which includes the District's Grievance Process, and any informal resolution process;
- b. The sexual harassment allegations, including sufficient details known at the time and with sufficient time so that parties may prepare a response before the initial interview. Sufficient details include parties involved in the incident, if known; the alleged conduct constituting sexual harassment; and the date and time of the alleged incident;

- c. A statement that the Respondent is presumed not responsible for the alleged conduct;
- d. A statement that a determination of responsibility is made at the Grievance Process's conclusion;
- e. A statement that the parties may have an advisor of their choice, who may be an attorney, although any attorney or advisor who is not a District employee will be at the party's own cost;
- f. A statement that the parties will be provided an opportunity to inspect and review any evidence before the investigation report is finalized; and
- g. If the Complainant or Respondent is a student, and the District's Student Code of Conduct addresses false statements by students during the disciplinary process, a citation to that portion of the Code of Conduct. If the Code of Conduct does not address false statements by students, the notice is not required to include any reference. If, during the course of an investigation, the Investigator decides to investigate allegations that are not included in this notice, the District will provide notice of the additional allegations to the Complainant and Respondent.

3. Informal Resolution

During the Grievance Process, after a Formal Complaint has been filed but before a determination of responsibility has been made, the District may offer to facilitate an informal resolution process, or either party may request the informal resolution process. A Formal Complaint must be filed to initiate the informal resolution process.

Informal resolution does not require a full investigation and may encompass a broad range of conflict resolution strategies, including, but not limited to, arbitration, mediation, or restorative justice. The Title IX Coordinator will determine the informal resolution process that will be used, including the person who will facilitate that process.

Informal resolution is not available for a Formal Complaint alleging that an employee sexually harassed a student.

A party is not required to participate in an informal resolution process. When offering informal resolution, the Title IX Coordinator must (1) provide both parties written notice of their rights in an informal resolution; and (2) obtain written, voluntary consent from both parties to enter into the informal resolution process. The written notice must contain the:

- a. Allegations;
- b. Informal resolution requirements, including the circumstances under which the informal resolution precludes the parties from resuming a Formal Complaint arising from the same allegations;
- c. Right to withdraw from informal resolution and resume the Grievance Process at any time prior to agreeing to a resolution; and
- d. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared

4. Investigation

The District has the burden of proof and the burden to gather evidence sufficient to reach a determination of responsibility.

a. Investigation Process

The District will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege unless the person holding such privilege has waived the privilege in writing.

The District may not access, consider, disclose, or otherwise use a party's medical records, including mental health records, which are made and maintained by a healthcare provider in connection with the party's treatment unless the District obtains that party's voluntary, written consent to do so for the Grievance Process.

The Investigator must provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory or exculpatory evidence. The Investigator cannot restrict parties from discussing the allegations under investigation, nor can the Investigator restrict parties from gathering or presenting relevant evidence.

Parties may be accompanied by an advisor of their choice, including an attorney, in any meeting or Grievance Process proceeding. If a party chooses an advisor who is not a District employee, the District is not responsible for any associated costs. The Superintendent or designee may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties (e.g., abusive, disruptive behavior or language will not be tolerated; advisor will not interrupt the investigator to ask questions of witnesses).

The Investigator must provide the date, time, location, participants, and purpose of all hearings (if any), investigative interviews, and meetings, to a party whose participation is invited or expected. Written notice must be provided a sufficient time in advance so that a party may prepare to participate.

As described in Section L of this Policy, retaliation against a person for making a complaint or participating in an investigation is prohibited.

The Investigator must ensure that the Complainant and Respondent have an equal opportunity to inspect and review any evidence obtained as part of the investigation so that each party has the opportunity to meaningfully respond to the evidence before the investigation's conclusion. This evidence includes (1) evidence upon which the District does not intend to rely in reaching a determination regarding responsibility, and (2) inculpatory or exculpatory evidence obtained from any source.

Before the investigation's completion, the Investigator must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 calendar days to submit a written response to the Investigator.

The party's response must be considered by the Investigator before completing the final investigation report.

b. Investigation Report

The Investigator must create an investigation report that fairly summarizes relevant evidence and submit the investigation report to the Decision- Maker.

At least 10 calendar days before a determination of responsibility is issued, the Investigator must send the investigation report to each party for review and written response. Written responses to the investigation report must be submitted directly to the Decision-Maker.

The Investigator will endeavor to complete the investigation and finalize the report within 60 days.

5. Determination of Responsibility

The Decision-Maker cannot be the same person as the Title IX Coordinator, Investigator, Appeals Officer, or person designated to facilitate an informal resolution process.

Before the Decision-Maker reaches a determination of responsibility, and after the Investigator has sent the investigation report to the parties, the Decision- Maker must:

- a. Afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness; and
- b. Provide each party with the answers, and allow for additional, limited follow-up questions from each party.

Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant unless offered to prove that someone other than the Respondent committed the alleged misconduct, or the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

If the Decision-Maker decides to exclude questions from either party as not relevant, the Decision-Maker must explain the decision to the party proposing the questions.

The Decision-Maker must issue a written determination of responsibility based on a preponderance of the evidence standard (i.e., more likely than not) simultaneously to both parties. The written determination of responsibility must include:

- a. Identification of the sexual harassment allegations;
- b. Description of the procedural steps taken from the receipt of the Formal Complaint through the determination of responsibility, including any:
 - i. Notification to the parties;
 - ii. Party and witness interviews;
 - iii. Site visits;
 - iv. Methods used to collect evidence; and
 - v. Hearings held.
- c. Factual findings that support the determination;
- d. Conclusions about the application of any relevant code of conduct, policy, law, or rule to the facts;
- e. A statement of, and rationale for, the result as to each allegation, including:
 - i. A determination of responsibility;
 - ii. Any disciplinary action taken against the Respondent (consistent with Policies 4309, 4407, 4506, 4606, or 5206, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts); and

iii. Whether remedies designed to restore and preserve equal access to the District's education program or activity will be provided to the Complainant.

f. Appeal rights

6. Appeals

Notice of the determination of responsibility or dismissal decision must include notice of the parties' appeal rights.

Both parties may appeal a determination of responsibility or the decision to dismiss a Formal Complaint in whole or in part for the following reasons only:

- a. A procedural irregularity that affected the outcome.
- b. New evidence that was not reasonably available at the time the determination of responsibility or dismissal decision was made that could affect the outcome.
- c. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against the Complainant or Respondent, generally or individually, that affected the outcome.
- d. Reserved.

An appeal must be filed with the Title IX Coordinator within 5 calendar days of the date of the determination of responsibility or dismissal decision.

Upon receipt of an appeal, the Title IX Coordinator will assign an Appeals Officer who will provide both parties written notice of the appeal and an equal opportunity to submit a written statement in support of, or challenging, the determination or dismissal decision.

The Appeals Officer must provide a written decision describing the result of the appeal and the rationale for the result to both parties simultaneously. The Appeals Officer will endeavor to decide an appeal within 30 days.

The Appeals Officer cannot be the same person who acts as the Title IX Coordinator, Investigator, Decision-Maker, or person designated to facilitate an informal resolution process on the same matter. The Appeals Officer also cannot have a conflict of interest or bias against Complainants and Respondents generally or individually. The determination of responsibility is final upon the date the parties receive the Appeals Officer's written decision or on the date on which an appeal is no longer timely.

G. Dismissal

1. Mandatory Dismissals

The Title IX Coordinator must dismiss a Formal Complaint if:

- a. The Formal Complaint's allegations, even if proven, would not constitute sexual harassment as defined in this Policy;
- b. The Formal Complaint's allegations did not occur in the District's programs or activities; or
- c. The Formal Complaint's allegations did not occur in the United States.

2. Discretionary Dismissals

The Title IX Coordinator may dismiss a Formal Complaint if:

- a. The Complainant notifies the Title IX Coordinator in writing that the Complainant wishes to withdraw the Formal Complaint in whole or in part;
- b. The Respondent's enrollment or employment ends; or
- c. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination (e.g., several years have passed between alleged misconduct and Formal Complaint filing, Complainant refuses or ceases to cooperate with the Grievance Process).

The Title IX Coordinator will promptly and simultaneously notify both parties when a Formal Complaint is dismissed. The notice must include the reasons for mandatory or discretionary dismissal and the right to appeal. Appeal rights are discussed above in Subsection F(6) of this Policy.

Dismissal of a Formal Complaint under this Policy does not excuse or preclude the District from investigating alleged violations of other policy, rule, or law, or from issuing appropriate discipline based on the results of the investigation.

H. Consolidation of Complaints

The Title IX Coordinator or Investigator may consolidate Formal Complaints where the allegations arise out of the same facts or circumstances. Where a Grievance Process involves more than one Complainant or more than one Respondent, references in this Policy to the singular "party," "Complainant," or "Respondent" include the plural, as applicable.

I. Remedies and Disciplinary Sanctions

The District will take appropriate and effective measures to promptly remedy the effects of sexual harassment. The Title IX Coordinator is responsible for the effective implementation of any remedies.

Appropriate remedies will be based on the circumstances and may include, but are not limited to:

1. Providing an escort to ensure that the Complainant and Respondent can safely attend classes and school activities;
2. Offering the parties school-based counseling services, as necessary;
3. Providing the parties with academic support services, such as tutoring, as necessary;
4. Rearranging course or work schedules, to the extent practicable, to minimize contact between the Complainant and Respondent;
5. Moving the Complainant's or the Respondent's locker or work space;
6. Issuing a "no contact" directive between the Complainant and Respondent;
7. Providing counseling memoranda with directives or recommendations;

These remedies may also be available to any other student or person who is or was affected by the sexual harassment.

The District will impose disciplinary sanctions consistent with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, or individual employee contracts. Discipline may range from warning or reprimand to termination of employment, or student suspension or expulsion.

After a determination of responsibility, the Title IX Coordinator should consider whether broader remedies are required, which may include, but are not limited to:

1. Assemblies reminding students and staff of their obligations under this Policy and applicable handbooks;
2. Additional staff training;
3. A climate survey; or
4. Letters to students, staff, and parents/guardians reminding persons of their obligations under this Policy and applicable handbooks.

If the Complainant or Respondent is a student with a disability, the District will convene an IEP or Section 504 Team meeting to determine if additional or different programs, services, accommodations, or supports are required to ensure that the Complainant or Respondent continues to receive a free appropriate public education. Any disciplinary action taken against a Respondent who is a student with a disability must be made in accordance with Policy 5206B and the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.

J. False Statements

Any person who knowingly makes a materially false statement in bad faith in a Title IX investigation will be subject to discipline, up to and including discharge or permanent expulsion. A dismissal or determination that the Respondent did not violate this Policy is not sufficient, on its own, to conclude that a person made a materially false statement in bad faith.

K. Confidentiality

The District will keep confidential the identity of a person who reports sexual harassment or files a Formal Complaint, including parties and witnesses, except as permitted or required by law or to carry out any provision of this Policy, applicable regulations, or laws.

L. Retaliation

Retaliation (e.g., intimidation, threats, coercion) for the purpose of interfering with a person's rights under Title IX is prohibited. This prohibition applies to retaliation against any person who makes a report, files a Formal Complaint, or participates in, or refuses to participate in a Title IX proceeding. Complaints alleging retaliation may be pursued in accordance with District Policy.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this Section.

When processing a report or Formal Complaint of sexual harassment, pursuing discipline for other conduct arising out of the same facts or circumstances constitutes retaliation if done for the purpose of interfering with that person's rights under Title IX.

Any person who engages in retaliation will be disciplined in accordance with District Policy, as applicable, and any applicable codes of conduct, handbooks, collective bargaining agreements, and individual employee contracts.

M. Training

All District employees must be trained on how to identify and report sexual harassment.

Any person designated as a Title IX Coordinator, Investigator, Decision-Maker, Appeals Officer, or any person who facilitates an informal resolution process must be trained on the following:

1. The definition of sexual harassment;
2. The scope of the District's education programs or activities;
3. How to conduct an investigation and the District's grievance process, including, as applicable, hearings, appeals, and informal resolution processes; and
4. How to serve impartially, including avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Investigators must receive training on how to prepare an investigation report as outlined in Subsection F(4)(b) above, including, but not limited to, issues of relevance.

Decision-Makers and Appeals Officers must receive training on issues of evidence and questioning, including, but not limited to, when questions about a Complainant's prior sexual history or disposition are not relevant.

Any materials used to train District employees who act as Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, or who facilitate an informal resolution process must not rely on sex stereotypes and must promote impartial investigations and adjudications of Formal Complaints. These training materials must be posted on the District's website.

N. Record Keeping

The District will maintain records related to reports of alleged Title IX sexual harassment for a minimum of seven years. This retention requirement applies to investigation records, disciplinary sanctions, remedies, appeals, and records of any action taken, such as supportive measures.

The District will also retain any materials used to train Title IX Coordinators, Investigators, Decision-Makers, Appeals Officers, and any person designated to facilitate an informal resolution process.

O. Office for Civil Rights

Any person who believes that he or she was the victim of sexual harassment may file a complaint with the Office for Civil Rights (OCR) at any time:

U.S. Department of Education Office for Civil Rights
1350 Euclid Avenue, Suite 325
Cleveland, Ohio 44115
Phone: (216) 522-4970
E-mail: OCR.Cleveland@ed.gov

An OCR complaint may be filed before, during, or after filing a Formal Complaint with the District. A person may forego filing a Formal Complaint with the District and instead file a complaint directly with OCR. The District recommends that a person who has been subjected to sexual harassment also file a Formal Complaint with the District to ensure that the District is able to take steps to prevent any further harassment and to discipline the alleged perpetrator, if necessary. OCR does not serve as an appellate body for District decisions under this Policy. An investigation by OCR will occur separately from any District investigation.

Legal authority: Education Amendments Act of 1972, 20 USC §§1681 - 1688; 34 CFR Part 106

APPENDIX B: ANTI-BULLYING

All types of bullying, including cyberbullying, without regard to subject matter or motivating animus, are prohibited.

A. Prohibited Conduct

1. Bullying, including cyberbullying, a student at school is prohibited. Bullying is any written, verbal, or physical act, or electronic communication that is intended to or that a reasonable person would know is likely to harm one or more students directly or indirectly by doing any of the following:

- a. substantially interfering with a student's educational opportunities, benefits, or programs;
- b. adversely affecting a student's ability to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- c. having an actual and substantial detrimental effect on a student's physical or mental health; or
- d. causing substantial disruption in, or substantial interference with, the District's orderly operations.

2. Retaliation or false accusations against the target of bullying, anyone reporting bullying, a witness, or another person with reliable information about an act of bullying, are prohibited.

B. Reporting an Incident

If a student, staff member, or other person suspects there has been a bullying incident, the person must promptly report the incident to the building principal or designee, or to the Responsible School Official(s), as defined below.

A report may be made in person, by telephone, or in writing (including electronic transmissions). If a bullying incident is reported to a staff member who is not the building principal, designee, or a Responsible School Official, the staff member must promptly report the incident to the building principal, designee, or a Responsible School Official.

To encourage reporting of suspected bullying or related activities, each building principal, after consulting the Responsible School Official(s), will create, publicize, and implement a system for anonymous reports. The system must emphasize that the District's ability to investigate anonymous reports may be limited.

Complaints that the building principal has bullied a student must be reported to the Superintendent. Complaints that the Superintendent has bullied a student must be reported to the Board President.

C. Investigation

All bullying complaints will be promptly investigated. The building principal or designee will conduct the investigation, unless the building principal or Superintendent is the subject of the investigation. If the building principal is the subject of the investigation, the Superintendent or designee will conduct the investigation. If the Superintendent is the subject of the investigation, the Board President will designate a neutral party to conduct the investigation.

A description of each reported incident, along with all investigation materials and conclusions reached, will be documented and retained.

D. Notice to Parent/Guardian

If the investigator determines that a bullying incident has occurred, the District will promptly notify the victim's and perpetrator's parent/guardian in writing.

E. Annual Reports

At least annually, the building principal or designee, or the Responsible School Official, must report all verified bullying incidents and the resulting consequences, including any disciplinary action or referrals, to the Board.

The District will annually report incidents of bullying to MDE in the form and manner prescribed by MDE.

F. Responsible School Official

The Superintendent is the "Responsible School Official" for this Policy and is responsible for ensuring that this Policy is properly implemented. This appointment does not reduce or eliminate the duties and responsibilities of the building principal or designee as described in this Policy.

G. Posting/Publication of Policy

The Superintendent or designee will ensure that this Policy is available on the District's website and incorporated into student handbooks and other relevant school publications.

The Superintendent or designee will submit this Policy to the MDE within 30 days after its adoption.

H. Definitions

1. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether it is held on school premises. "At school" also includes any conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the device or provider is owned by or under the control of the District.
2. "Telecommunications access device" means any of the following:
 - a. any instrument, device, card, plate, code, telephone number, account number, personal identification number, electronic serial number, mobile identification number, counterfeit number, or financial transaction device defined in MCL 750.157m (e.g., an electronic funds transfer card, a credit card, a debit card, a point-of-sale card, or any other instrument or means of access to a credit, deposit, or proprietary account) that alone or with another device can acquire, transmit, intercept, provide, receive, use, or otherwise facilitate the use, acquisition, interception, provision, reception, and transmission of any telecommunications service; or
 - b. any type of instrument, device, machine, equipment, technology, or software that facilitates telecommunications or which is capable of transmitting, acquiring, intercepting, decrypting, or receiving any telephonic, electronic, data, internet access, audio, video, microwave, or radio transmissions, signals, telecommunications, or services, including the receipt, acquisition, interception, transmission, retransmission, or decryption of all telecommunications, transmissions, signals, or services provided by or through any cable television, fiber optic, telephone, satellite, microwave, data transmission, radio, internet based or wireless distribution network, system, or facility, or any part, accessory, or component, including any computer circuit, security module, smart card, software, computer chip, pager, cellular telephone, personal communications device, transponder, receiver, modem, electronic mechanism or other component, accessory, or part of any other device that is capable of facilitating the interception, transmission, retransmission, decryption, acquisition, or reception of any telecommunications, transmissions, signals, or services.
3. "Telecommunications service provider" means any of the following:
 - a. a person or entity providing a telecommunications service, whether directly or indirectly as a reseller, including, but not limited to, a cellular, paging, or other wireless communications company or other person or entity which, for a fee, supplies the facility, cell site, mobile telephone switching office, or other equipment or telecommunications service;

b. a person or entity owning or operating any fiber optic, cable television, satellite, internet based, telephone, wireless, microwave, data transmission, or radio distribution system, network, or facility; or

c. a person or entity providing any telecommunications service directly or indirectly by or through any distribution systems, networks, or facilities.

Legal authority: MCL 380.1310b; MCL 750.157m, 750.219a

APPENDIX C: ATHLETIC CODE OF CONDUCT

Participation in East China School District's (the "District") athletics is a privilege, not a right. Student-athletes are students first. When participating in District athletics, student-athletes are District representatives and are held to the highest standards. Accordingly, this Athletic Code of Conduct applies 24 hours a day, 365 days a year. Student-athletes and parents should be familiar with this Athletic Code of Conduct. By participating on any school-sponsored athletic team both student-athletes and parents agree to abide by these terms.

MCHS Athletic Director: Christopher Rinehart, AP/AD
(810) 676-1906
crinehart@ecsd.us

MCMS Athletic Director: Nicole Kirby, Principal
(810) 676-1205
nkirby@ecsd.us

SCHS Athletic Director: Vacancy, AP/AD
(810) 676-1716
@ecsd.us

SCMS Athletic Director: Renee Bialke, AP/AD
(810) 676-1806
rbialke@ecsd.us

Communication Protocol

The District has full faith in its coaches to make decisions that are in the best interest of their teams. If parents have questions or concerns about their student-athletes' sports participation, use the following protocol:

1. Wait 24 hours before contacting the coach.
2. Schedule a time to speak with the coach, either via phone or in-person, at the coach's discretion.
3. If the issue is unresolved, schedule a time to speak with the Athletic Director, either via phone or in-person, at the Athletic Director's discretion.

Concussion Protocol

The District will comply with the concussion protocol in Policy 5712.

Athletic Code of Conduct

A student-athlete must:

1. Learn and understand the rules and regulations of your sport.
2. Unless otherwise approved by your coach, if school is in session, attend school for the full day to be eligible to practice or play in an event on the same day.
3. Comply with the law, Board Policy, the Student Code of Conduct, the Athletic Code of Conduct, and all team rules. Failure to comply with this provision may result in suspension or removal from a team.
4. Not possess, use, or consume alcohol, tobacco, cannabis, nicotine (including a vape), or controlled substances (other than those prescribed by a physician for the student-athlete).
5. Not engage in conduct that is unbecoming of student-athletes.
6. Maintain academic eligibility as required by the Michigan High School Athletic Association. Academic checks are run weekly and students must be passing all classes. If a grade falls below passing, students will have one week to bring the grade up to passing.
7. Notify your coach of any injury or medical condition that may affect your athletic participation.

If a student-athlete violates any provision of the Athletic Code of Conduct, practice, game, team, or complete athletic suspension may result. Any disciplinary consequences will be at the sole discretion of the Athletic Director or designee.

If a student-athlete is suspended or expelled from school, the student-athlete is prohibited from participating in any practice or game during the suspension or expulsion.

APPENDIX C - REQUIRED NOTIFICATIONS

STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the ECSD receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of the student’s rights of privacy. Parents or eligible students should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or a violation of their privacy rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent the law authorizes disclosure without consent. The District will disclose personally identifiable information contained in education records without consent as permitted by law, including under the following circumstances:
 - a. To school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting a school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility.
 - b. Upon request by the parent or eligible student to officials of another educational agency or institution in which a student seeks or intends to enroll.

- c. Directory information will be disclosed unless a parent or eligible student notifies the District in writing within 10 days from the date of this notice that he/she wishes to exercise his/her right to refuse to let the District designate any or all information about the student as directory information. Directory information is defined as information which would not generally be considered harmful or an invasion of privacy if disclosed, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, awards or honors received, the most recent previous educational agency or institution attended and other information that is generally found in directories, yearbooks and athletic programs.

STUDENT PRIVACY PROTECTIONS

The Protection of Pupil Rights Amendment affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

1. Consent before the student is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 - a. Political affiliations or beliefs of the student or the student's parent/guardian;
 - b. Mental or psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of others with whom the students have close family relationships;
 - f. Legally-recognized privileged relationships, such as those with lawyers, doctors, or ministers;
 - g. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or
 - h. Income, other than that required by law to determine program eligibility.
2. Receive notice and an opportunity to opt a student out of
 - a. Any other protected information survey, regardless of funding;
 - b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under Michigan law; and
 - c. Activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. Inspect, upon request and before administration or use
 - a. Protected information surveys of students;
 - b. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - c. Instructional material used as part of the educational curriculum

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

INSTRUCTIONAL MATERIALS

A student's parent/guardian may review the curriculum, textbooks, and teaching materials at a reasonable time and place and in a reasonable manner.

TEACHER QUALIFICATIONS

Parents may request information about the qualifications of their child's teachers and paraprofessionals, including:

1. Whether the teacher has met State certification requirements;
2. Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;
3. The teacher's college major;
4. Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
5. Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

STANDARDIZED TESTING

Students and parents/guardians should be aware that students in grades K-5 will take standardized tests. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials, including number 2 pencils;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

HOMELESS CHILD'S RIGHT TO AN EDUCATION

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his/her temporary living arrangements, the parent/guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

PARENT INVOLVEMENT (TITLE I)

The school annually has a meeting for all parents/guardians, check with your school for details. At the meeting, the school will discuss parental involvement, and opportunities for parents/guardians to get involved in the education of their children. Parents/guardians are encouraged to attend the meeting and participate in the discussions that occur. Parents/guardians should use the meeting as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for Parents/guardians to be fully involved in the educational process.

The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to accommodate a variety of parent schedules. Parents/guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/guardians are encouraged to inquire about available meeting times, and to work with teachers. Parents/guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.

The school provides parents/guardians with access to:

1. school performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results;
2. a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. opportunities for regular meetings to formulate suggestions, share experiences with other parents/guardians, and participate as appropriate in decisions relating to the education of their children if such parents/guardians so desire; and
4. timely responses to suggestions.

Everyone is responsible for the success of the students of the school. While the school provides the best education we can, it is critical to the success of students that parents assist us in meeting the goals of education set forth by the state, the federal government and ourselves.

In order to better assist in educating the students, we need the help of all parents/guardians. We ask that you help us educate children by monitoring attendance, homework completion, and television watching; by volunteering in your child's classroom; and participating, as appropriate, in decisions relating to the education of children and positive use of extracurricular time.

The school endeavors to do its best to provide all information in the language best understood by parents and guardians. Questions about language alternatives should be directed to the director of special education.

ENGLISH LANGUAGE LEARNERS

The school offers opportunities for English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the school district's English Language Learners programs

For questions related to this program or to express input in the school's English Language Learners program, contact the director of special education.

PESTICIDE APPLICATION NOTICE

As a part of East China School District's pest management program, pesticides are occasionally applied.

The school district maintains a registry of parents/guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact the director of operations.

Notification will be given before application of the pesticide. Prior notice is not required if there is not an imminent threat to health or property.

SUMMER LAWN "WATERSHED" CARE

To maintain rivers, streams, lakes, and the Great Lakes healthy, all are requested to:

1. When you fertilize your lawn or gardens use only phosphorus free fertilizers in accordance with Michigan's phosphorus law.
2. When applying fertilizers, keep a minimum 10 foot buffer zone from ditches or curbs. This prevents the fertilizer from getting into storm drainage systems.
3. Fertilize only in the fall for a healthy lawn in the spring.
4. When mowing your grass do not blow grass clippings into the street or ditch. Do not dump grass or leaves into storm drainage systems or county drains. When these materials decompose they take the oxygen out of the water that goes into our rivers. These materials also add nutrients that cause algae growth.
5. Do not dump materials or liquids down the catch basins in our streets. All of these storm drains go directly to our rivers, streams, lakes, and ultimately to our Great Lakes. What you dump in the drains is what you will be swimming or fishing in the summer. The Drains are only for the Rains!

ASBESTOS MANAGEMENT

The School District's management plan for asbestos is available for your review in the East China Administrative Offices at 1585 Meisner Road during regular office hours. At the present time, all asbestos is in good condition. Our policy is to continue surveillance and maintenance.

PUBLIC ACT 80

In an attempt to continue to provide a safer environment for children and others within the school, all hazardous substances will be labeled and material safety data sheets for these substances will be on file in each school office. Material Safety Data Sheets (MSDS) will be available for review to all persons potentially exposed to said materials upon request. The MSDS shall contain the name of the substance, the manufacturer's name, a list of hazardous ingredients, physical health hazards, primary route of entry, control measures, emergency and first aid procedures and the date the MSDS was prepared.

STUDENT ACCIDENTS

The district does not provide health or accident insurance for students. The district does not pay medical bills for students involved in accidents while participating in athletic activities. Parents may wish to contact their own insurance carrier to determine if an accident rider is available.

MANDATED REPORTERS

School teachers, counselors, social workers, and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Michigan Department of Health and Human Services (MDHHS).

INTERNET ACCEPTABLE USE

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Acceptable Use

Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges

The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use

The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
2. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
3. Downloading of copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.

Network Etiquette

The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that email is not private. People who operate the system have access to all email. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Consider all communications and information accessible via the network to be private property.

No Warranties

The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification

The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security

Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism

Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Telephone Charges

The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules

Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

1. For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source.
2. Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of "public domain" documents must be provided.

3. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission.

Use of Email

The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students as an education tool.

1. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited.
2. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
3. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet domain. This domain is a registered name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients.
4. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
5. Use of the School District's email system constitutes consent to these regulations.



Price Quote

4050 Westmark Drive, Dubuque IA 52004-1840
 Toll Free: 800-542-6657 <https://k12.kendallhunt.com/>

To: Michael Walling
 East China Schools
 Saint Clair Middle School
 4335 Yankee Rd.
 St. Clair MI 48079

Date: 7/26/2024
 Sales: Sarah Zenner
 K-12 Sales Consultant
 563-589-1000

sczenner@kendallhunt.com kendall@kendallhunt.com

Valid for 60 Days

Description

Anchored Science

Unit 6.1: The Water Cycle

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755310 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755327 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129362 | \$287.00 | 6 | \$ | 1,722.00 |
| NonConsumable Kit | 9798385129379 | \$916.00 | 2 | \$ | 1,832.00 |

Unit 6.2: Investigating and Modeling Body Systems

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755341 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755358 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129386 | \$386.00 | 6 | \$ | 2,316.00 |
| NonConsumable Kit | 9798385129393 | \$717.00 | 2 | \$ | 1,434.00 |

Unit 6.3: Chemical Processes in Organism Digestion

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$509.00 | | \$ | - |
| NonConsumable Kit | TBD | \$678.00 | | \$ | - |

Unit 6.4: Forces and Motion

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755389 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755396 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129409 | \$272.00 | 6 | \$ | 1,632.00 |
| NonConsumable Kit | 9798385129416 | \$534.00 | 2 | \$ | 1,068.00 |

Unit 6.5: What Plants Need to Grow

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$297.00 | | \$ | - |
| NonConsumable Kit | TBD | \$441.00 | | \$ | - |

Unit 6.6: Population Growth and Ecological Interactions

| | | | | | |
|-------------------|---------------|----------|---|----|--------|
| Student Edition | 9798765755426 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755433 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129423 | \$143.00 | 6 | \$ | 858.00 |
| NonConsumable Kit | 9798385129430 | \$285.00 | 2 | \$ | 570.00 |

Unit 7.1: Energy and Energy Transformations

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755624 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755631 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129447 | \$197.00 | 6 | \$ | 1,182.00 |
| NonConsumable Kit | 9798385129454 | \$449.00 | 2 | \$ | 898.00 |

Unit 7.2A: Volcanoes

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755662 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755679 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129461 | \$494.00 | 6 | \$ | 2,964.00 |
| NonConsumable Kit | 9798385129478 | \$943.00 | 2 | \$ | 1,886.00 |

Unit 7.3: Moving Thermal Energy

| | | | | | |
|-----------------|---------------|---------|--|----|---|
| Student Edition | 9798765755730 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755747 | \$18.95 | | \$ | - |

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Consumable Kit | 9798385129485 | \$284.00 | 6 | \$ | 1,704.00 |
| NonConsumable Kit | 9798385129492 | \$731.00 | 2 | \$ | 1,462.00 |

Unit 7.4: Life Cycle of Building Materials

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$222.00 | | \$ | - |
| NonConsumable Kit | TBD | \$660.00 | | \$ | - |

Unit 7.5: Protecting Our Drinking Water Resources

| | | | | | |
|-------------------|---------------|----------|--|----|---|
| Student Edition | 9798765755778 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755792 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129508 | \$413.00 | | \$ | - |
| NonConsumable Kit | 9798385129515 | \$466.00 | | \$ | - |

Unit 7.6: Inheritance of Traits

| | | | | | |
|-------------------|-----|------------|---|----|----------|
| Consumable Kit | TBD | \$222.00 | 6 | \$ | 1,332.00 |
| NonConsumable Kit | TBD | \$472.00 | 2 | \$ | 944.00 |
| Microscope Kit | TBD | \$1,101.00 | | \$ | - |

Unit 8.1: Adaptation & Natural Selection

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765757864 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757871 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129539 | \$208.00 | 5 | \$ | 1,040.00 |
| NonConsumable Kit | 9798385129546 | \$327.00 | 1 | \$ | 327.00 |

Unit 8.3: Sound and Light

| | | | | | |
|-------------------|---------------|------------|---|----|----------|
| Student Edition | 9798765757901 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757918 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129560 | \$346.00 | 5 | \$ | 1,730.00 |
| NonConsumable Kit | 9798385129577 | \$1,111.00 | 1 | \$ | 1,111.00 |

Unit 8.4: Solar System Forces and Motion

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765757921 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757932 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129584 | \$417.00 | 5 | \$ | 2,085.00 |
| NonConsumable Kit | 9798385129591 | \$586.00 | 1 | \$ | 586.00 |

Unit 8.5A: Regional Climate

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$299.00 | | \$ | - |
| NonConsumable Kit | TBD | \$710.00 | | \$ | - |

Unit 8.6: Reducing the Impact of Natural Hazards

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$340.00 | | \$ | - |
| NonConsumable Kit | TBD | \$982.00 | | \$ | - |

Unit 8.7: Global Climate Change

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765758007 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765758014 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129607 | \$263.00 | 5 | \$ | 1,315.00 |
| NonConsumable Kit | 9798385129614 | \$276.00 | 1 | \$ | 276.00 |

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Anchored Science

Unit 6.1: The Water Cycle

| | | | | | |
|-------------------|---------------|----------|---|----|--------|
| Student Edition | 9798765755310 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755327 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129362 | \$287.00 | 3 | \$ | 861.00 |
| NonConsumable Kit | 9798385129379 | \$916.00 | 1 | \$ | 916.00 |

Unit 6.2: Investigating and Modeling Body Systems

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755341 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755358 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129386 | \$386.00 | 3 | \$ | 1,158.00 |
| NonConsumable Kit | 9798385129393 | \$717.00 | 1 | \$ | 717.00 |

Unit 6.3: Chemical Processes in Organism Digestion

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$509.00 | | \$ | - |
| NonConsumable Kit | TBD | \$678.00 | | \$ | - |

Unit 6.4: Forces and Motion

| | | | | | |
|-------------------|---------------|----------|---|----|--------|
| Student Edition | 9798765755389 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755396 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129409 | \$272.00 | 3 | \$ | 816.00 |
| NonConsumable Kit | 9798385129416 | \$534.00 | 1 | \$ | 534.00 |

Unit 6.5: What Plants Need to Grow

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$297.00 | | \$ | - |
| NonConsumable Kit | TBD | \$441.00 | | \$ | - |

Unit 6.6: Population Growth and Ecological Interactions

| | | | | | |
|-------------------|---------------|----------|---|----|--------|
| Student Edition | 9798765755426 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755433 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129423 | \$143.00 | 3 | \$ | 429.00 |
| NonConsumable Kit | 9798385129430 | \$285.00 | 1 | \$ | 285.00 |

Unit 7.1: Energy and Energy Transformations

| | | | | | |
|-------------------|---------------|----------|---|----|--------|
| Student Edition | 9798765755624 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755631 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129447 | \$197.00 | 5 | \$ | 985.00 |
| NonConsumable Kit | 9798385129454 | \$449.00 | 1 | \$ | 449.00 |

Unit 7.2A: Volcanoes

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765755662 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755679 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129461 | \$494.00 | 5 | \$ | 2,470.00 |
| NonConsumable Kit | 9798385129478 | \$943.00 | 1 | \$ | 943.00 |

Unit 7.3: Moving Thermal Energy

| | | | | | |
|-----------------|---------------|---------|--|----|---|
| Student Edition | 9798765755730 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755747 | \$18.95 | | \$ | - |

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Consumable Kit | 9798385129485 | \$284.00 | 5 | \$ | 1,420.00 |
| NonConsumable Kit | 9798385129492 | \$731.00 | 1 | \$ | 731.00 |

Unit 7.4: Life Cycle of Building Materials

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$222.00 | | \$ | - |
| NonConsumable Kit | TBD | \$660.00 | | \$ | - |

Unit 7.5: Protecting Our Drinking Water Resources

| | | | | | |
|-------------------|---------------|----------|--|----|---|
| Student Edition | 9798765755778 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765755792 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129508 | \$413.00 | | \$ | - |
| NonConsumable Kit | 9798385129515 | \$466.00 | | \$ | - |

Unit 7.6: Inheritance of Traits

| | | | | | |
|-------------------|-----|------------|---|----|----------|
| Consumable Kit | TBD | \$222.00 | 5 | \$ | 1,110.00 |
| NonConsumable Kit | TBD | \$472.00 | 1 | \$ | 472.00 |
| Microscope Kit | TBD | \$1,101.00 | | \$ | - |

Unit 8.1: Adaptation & Natural Selection

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765757864 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757871 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129539 | \$208.00 | 5 | \$ | 1,040.00 |
| NonConsumable Kit | 9798385129546 | \$327.00 | 2 | \$ | 654.00 |

Unit 8.3: Sound and Light

| | | | | | |
|-------------------|---------------|------------|---|----|----------|
| Student Edition | 9798765757901 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757918 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129560 | \$346.00 | 5 | \$ | 1,730.00 |
| NonConsumable Kit | 9798385129577 | \$1,111.00 | 2 | \$ | 2,222.00 |

Unit 8.4: Solar System Forces and Motion

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765757921 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765757932 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129584 | \$417.00 | 5 | \$ | 2,085.00 |
| NonConsumable Kit | 9798385129591 | \$586.00 | 2 | \$ | 1,172.00 |

Unit 8.5A: Regional Climate

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$299.00 | | \$ | - |
| NonConsumable Kit | TBD | \$710.00 | | \$ | - |

Unit 8.6: Reducing the Impact of Natural Hazards

| | | | | | |
|-------------------|-----|----------|--|----|---|
| Consumable Kit | TBD | \$340.00 | | \$ | - |
| NonConsumable Kit | TBD | \$982.00 | | \$ | - |

Unit 8.7: Global Climate Change

| | | | | | |
|-------------------|---------------|----------|---|----|----------|
| Student Edition | 9798765758007 | \$7.50 | | \$ | - |
| Teacher Edition | 9798765758014 | \$18.95 | | \$ | - |
| Consumable Kit | 9798385129607 | \$263.00 | 5 | \$ | 1,315.00 |
| NonConsumable Kit | 9798385129614 | \$276.00 | 2 | \$ | 552.00 |

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