Chugach School District

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Malcolm Baldrige National Quality Award 2001 Award Recipient

Charlene Arneson, President – Gail Evanoff, Vice President
Nanci Robart, Member – David Totemoff, Member – Dave Dickason, Member

Vision/Mission Statement

Vision Statement: Our vision is to serve as a trusted collective voice for our district while promoting strong ethics, integrity, and an equitable and quality education for all of our students.

Mission Statement: Our mission is to provide visionary leadership through the establishment of a structure of strong ethics, accountability, and advocacy for the success of our students. We will pursue the advancement of student achievement and well-being through effective partnerships with staff, families, stakeholders, and our community members.

The school board would like to take this moment to respectfully acknowledge that we serve on the traditional lands of the Chugach people which includes the Sugpiaq and Alutiiq people.

UNAPPROVED AGENDA

CHUGACH SCHOOL DISTRICT

DATE: **Tuesday, November 10, 2026**

PLACE: **District Office**

Teleconference Call-in Number: 1-206-858-8066
PIN: 576697

November 2026 Board Meeting

TIME: 10:00 AM

Board members present:
Charlene Arneson, Gail Evanoff,
Nanci Robart, David Totemoff, Dave Dickason

1. CALL TO ORDER
2. SWEAR IN NEWLY ELECTED BOARD MEMBERS
   File_ Oath of Office 5
3. ROLL CALL & ESTABLISHMENT OF QUORUM
4. APPROVAL OF AGENDA
5. ORGANIZATION OF THE BOARD - ELECTION OF OFFICERS
   File_ BB-9121-1-1 6
6. WORK SESSION
   a. Strategic Plan and Goals Overview
      26:27 Strategic Plan Draft 8
      Draft 26:27 Goals 11
   b. Review Student School Board Rep Applications
   c. Tatitlek Renovation Wrap Up
      Tatitlek School Cx Report 2026-10-20 12
7. PLEDGE OF ALLEGIANCE
8. MISSION/VISION STATEMENT, LAND ACKNOWLEDGMENT
   Vision Statement: Our vision is to serve as a trusted collective voice for our district while promoting strong ethics, integrity, and an equitable and quality education for all of our students.
   Mission Statement: Our mission is to provide visionary leadership through the establishment of a structure of strong ethics, accountability, and advocacy for the success of our students. We will pursue the advancement of student achievement and well-being through effective partnerships with staff, families, stakeholders, and our community members.
   Chugach School District Mission Statement: The Chugach School District is committed to developing and supporting a partnership with students, parents, community and business which equally shares the responsibility of empowering students to meet the needs of the ever changing world in which they live. Students shall possess the academic and personal characteristics necessary to reach their full potential. Students will contribute to their community in a manner that displays respect for human dignity and validates the history and culture of all ethnic groups.
   Land Acknowledgment: The school board would like to take this moment to respectfully acknowledge that we serve on the traditional lands of the Chugach people which includes the Sugpiaq and Alutiiq people.
9. APPROVAL OF MINUTES
10. INTRODUCTION OF GUESTS and/or ANNOUNCEMENTS
11. BOARD OF STARS

To: Phillips Cruises
From: Whittier Community School
Whittier Community School would like to extend our heartfelt appreciation to Phillips Cruises for their generous donation of food to our school. Your thoughtful contribution will help bring students, families, and community members together through school potlucks, fundraising events, and other gatherings throughout the year.
Your generosity reflects the wonderful spirit of community partnership that makes Whittier such a special place. We are incredibly grateful for your continued willingness to support our school and the families we serve. Thank you for making a meaningful difference in our small community!

To: Frisky Mermaid Cafe
From: Whittier Community School

Whittier Community School would like to express our sincere gratitude to Frisky Mermaid Cafe for their thoughtful end-of-season donation to our school. Your generosity and willingness to give back demonstrate a genuine commitment to supporting our students, staff, and the greater Whittier community.

As a small community, we recognize the tremendous value of local businesses that go above and beyond to support our school. Acts of kindness like yours help strengthen the connections between our local businesses and the families we serve. We are truly appreciative of your generosity and the positive example you set through your community involvement. Thank you for being such a valued part of our Whittier community!

To: Alaska Good Time Charters
From: Whittier Community School

Whittier Community School would like to recognize and sincerely thank Alaska Good Time Charters for their generous donation of beverages to support our student fundraising efforts. Your thoughtful contribution provides our students with an opportunity to raise funds for school activities and initiatives while learning the importance of teamwork, responsibility, and community involvement.

Support from local businesses like yours plays an important role in creating meaningful opportunities for our students. Your willingness to contribute demonstrates a wonderful commitment to the success of our school and the well-being of our community. We are incredibly grateful for your kindness, generosity, and investment in our students. Thank you for helping make our fundraising efforts a success!

To: Turnagain Arm Lions Club
From: Whittier Community School

Whittier Community School would like to extend our heartfelt appreciation to the Turnagain Arm Lions Club for generously volunteering their time to provide vision screenings for our students. Your dedication to promoting children's health and well-being is a wonderful example of community service and compassion.

Vision screenings play an important role in identifying potential concerns that may affect a student's ability to learn and thrive in the classroom. By bringing this valuable service directly to our school, you have helped make an important resource more accessible to our students and families.

In a small community like Whittier, the generosity of organizations like yours makes a meaningful difference. We are truly grateful for the time, care, and commitment you have shown to our students. Thank you for your continued dedication to serving others and for making a positive impact on our school and community!

To: Serena Jackson
From: Andrea Korbe

Serena, you are amazing! Thank you for the many things you do to keep CSD running smoothly! I so appreciate your willingness to help with anything, to answer or find an answer to any question and the myriad ways you work behind the scenes to make everyone's jobs a little easier. I don't get to see you often, but please know that your work is seen and appreciated!

12. REPORTS AND PRESENTATIONS

a. CSA Report
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   IMG_0598

b. Communications
   CSD Support Letter 30
   Chenega Donation Ltr. 31
   Chugach Tax Donation 32
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c. EAC Reports
   CHE EAC Meeting Notes - 2026-09-04 38
   WHT EAC Meeting Agenda Sept(1) 40
   WHT EAC meeting Oct 42

13. PUBLIC COMMENT ON AGENDA ITEMS

14. BOARD COMMENT

15. ITEMS OF BUSINESS

a. School Board Student Rep

b. Residential Funding Resolution
   Residential Program Resolution 43

16. OLD BUSINESS
17. NEXT BOARD MEETING
18. ADJORNMENT

Public Comment: A person wishing to be heard by the Board shall first be recognized by the president. Public comment on Agenda items are limited to individuals on the sign-up list at the time the meeting is called to order. The Chugach School Board welcomes public comment for up to 3 minutes per person, with a maximum of 30 minutes set aside for public comment. Public comment must comply with all Board policies including policies that prohibit public comment containing charges or complaints against any employee. School Board members and Administration will listen to comments, but may not respond.

Executive Session: The board reserves the right to enter into executive session on any agenda item as allowed for in State law. Executive sessions will be entered into only by motion and approved. The following subjects may be topics for executive session as permitted by law: (1) matters the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided that the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential which includes, but is not limited to, confidential attorney/client communication. Action may not be taken in executive session except to give direction to an attorney on a specific legal matter or to a labor negotiator on pending labor negotiations. Motions to go into executive session should specify the subject of the proposed executive session without defeating the purpose of addressing the subject in private.

Before assuming the duties of their office, newly elected board members must take and subscribe to the following oath from Alaska State Statutes:

“I do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will faithfully discharge my duties as a school board member to the best of my ability.”

BB 9121 PRESIDENT

The Board president shall preside at all School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;

2. Announce the business to come before the Board in its proper order;

3. Enforce the Board's policies relating to the order of business and the conduct of meetings;

4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;

5. Explain what the effect of a motion would be if it is not clear to every member;

6. Restrict discussion to the question when a motion is before the Board;

7. Rule on parliamentary procedure;

8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;

2. Consult with the Superintendent or designee on the preparation of the Board's agendas;

3. Appoint and disband all committees, subject to Board approval;

4. Call such meetings of the Board as he/she may deem necessary,

5. giving notice as prescribe by law;

6. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

7. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;

8. Be responsible for the orderly conduct of all Board meetings.

9. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the vice president/clerk shall perform the president's duties. When both the president and vice president/clerk are absent or disabled, the Board shall choose a president pro tempore to perform the president's duties.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Adopted: March 2, 2006

Chugach School District

Chugach School District
Strategic Plan

Goal I: Student Focus – Engage all students to embrace their education through relevant competency-based instruction, supporting curriculum, and individualized education; to empower student ownership of their learning.

Strategy #1: Engage and empower students through individualized education strategies.

1. Courses / Individualized Learning Plans
2. Personal Graduation Plans
3. Competency-based advancement in each content area
4. Developmental Standards and Competencies from preschool through graduation

Strategy #2: Engage and Empower Students through effective, relevant instructional strategies.

1. Relevant Standards
2. Balanced Instructional Model
3. Project/Placed-based Learning
4. Holistic Education: Looking at the whole child and their cultural backgrounds
5. Engaging opportunities tied to Standards and Competencies (Sports, Student Leadership/Government, Voyage School, Cultural Activities, Further Education opportunities, etc.)

Strategy #3: Utilize appropriate student accountability measures to engage students.

1. Authentic Standard Assessments
2. Multiple Format Assessments
3. Web-based Student Management System for students, parents and staff
4. Alaska State Assessments (to include Dibels and MAP)

Goal #2: Staff Focus – Provide effective and individualized professional development and training, encourage collegiality, accountability, and the valuing of all staff members to increase ownership.

Strategy #1: Incorporate effective staff training with team-building strategies to increase staff ownership and collegiality (certified and classified)

1. Districtwide training for Certified Educators
2. Relevant Individual Training Proposal Process (PD Points)
3. Incorporate team building into all staff trainings
4. Staff Ownership of Instructional Model / Standards Revision Process
5. Relevant, personalized classified employee trainings\ opportunities

Strategy #2: Utilize appropriate staff accountability measures to engage and empower the Chugach workforce.

1. Performance Evaluation Process
2. Staff Recognition/Encouragement

Strategy #3: Value Chugach staff through a variety of strategies and supports to increase job satisfaction and effectiveness.

1. Consistent hiring processes, onboarding and retention efforts
2. Provide Deferred Compensation to encourage increased retention
3. Provide a variety of benefits and opportunities to meet the needs of staff (retirement, medical/dental, life insurance, personal and sick leave, etc.)

Goal #3: Shared Leadership Focus - Encourage and develop shared leadership throughout all levels of Chugach School District by providing meaningful opportunities for students, staff, administrators, and school board members to grow as leaders, participate in decision-making, and contribute to the district's success.

Strategy #1: Provide Leadership Opportunities at All Levels Within CSD

1. Student Leadership Opportunities
    - Continue student representation on the Chugach School Board.
    - Support student government, leadership activities, and opportunities for student voice in school and district decisions.
2. Mentorship and Leadership Development
    - Provide mentorship opportunities for new and existing staff.
    - Encourage experienced staff and administrators to mentor emerging leaders.
    - Create opportunities for staff to take on leadership roles, lead initiatives, and share their expertise across the district.
3. School Board Leadership and Training
    - Provide relevant and personalized professional development opportunities for school board members, including AASB training.
    - Support ongoing board development through self-evaluation, goal setting, and reflection.
4. Staff and Administrator Leadership Growth
    - Provide opportunities for staff and administrators to develop leadership skills through professional development, collaboration, and increased responsibilities.
    - Support administrator capacity building through mentorship, professional learning, and leadership experiences.
5. Evaluation and Continuous Improvement
    - Maintain relevant and meaningful evaluation processes for school board members, administrators, and staff.
    - Encourage regular feedback, reflection, and continuous improvement at all levels of the district.

Goal #4: Financial and Facilities Focus - Embrace financial and facility efficiencies through conservative budgeting, meaningful fund-seeking, and proactive maintenance and renovation of facilities.

Strategy #1: Encourage excellent stewardship of funding streams through conservative budgeting, investing and meaningful grant-seeking efforts.

1. Annual Budget Process / Audit

2. Development of Grant Applications Using CSD's Grant Viability Rubric

Strategy #2: Employ efficient and timely maintenance and renovation of school facilities.

1. Annual CIP Proposal Development Process
2. SERRC Preventative Maintenance Process

Strategy #3: Ensure efficient supply order and usage processes are in place.

1. Continue to streamline the process for payables and payroll

Goal #5: Community and Communication - Valuing all stakeholders and their input on improving the Chugach School District through open and honest communications.

Strategy #1: Activate and sustain EACs for all sites and programs

1. Encourage EAC Membership
2. Alignment of Educational and Community Services
3. Emulate Community Good Neighbor Spirit

Strategy #3: Create and foster partnerships with community, regional, and statewide businesses and organizations that are aligned with, and support, CSD's shared vision and mission.

1. Partner with like-minded school districts for increased opportunities for students and staff, and grant funding collaboration efforts
2. Foster business partnerships for the benefit of CSD students

Strategy #4: Provide regular stakeholder input and communication opportunities

1. Community and Stakeholder Input Surveys and Communication Process (2-2-2)
2. Community Input through board meetings
3. School, District and Programs to share information to Community and Stakeholders through various online and site-based platforms.

Goal #1: Establish a committee and criteria for personal graduation plans

Goal #2: Incorporate classified staff into effective staff training

Goal #3: Onboarding – descriptors/ training on our competency-based model

Goal #4: Evaluate and refine our process of reminding educators of staff benefits

Goal #5: Research our former site-based graduates

Goal #6: Update our EAC Handbook

SUPPORT SERVICES of Alaska

Commissioning Executive Summary

Project: **Tatitlek Community School Remodel**

Report Date: **October 9, 2026**

This Final Commissioning Report is provided to update the Owner, Designer, and Contractor on the status of the commissioning process at project turnover. As noted in the following summary, and in accordance with the attached pre-functional and functional test checklists, the work completed under the contract was installed and functions in accordance with the design intent, with the noted exceptions.

The following summary of the equipment and systems indicates the status of the system. The functional performance test was performed on 100% of all equipment in December 2025 and October 2026.

Summary and Status:

Boilers B-1 & B-2 and Boiler Circulation Pumps BP-01 & BP-02 – the boilers operate together to provide heat for the entire facility and provides heat to the domestic hot water generator located in the boiler room. A Tekmar controller in the boiler room controls both boilers to maintain a heating temperature setpoint. The heating system temperature is reset based on outside air temperature and on demand for domestic hot water. The circulation pump for each boiler operates when a boiler is commanded on. Upon initial testing in 2025, Boiler B-01 would not fire. The contractor adjusted the system to run both boilers and cycle between the two to equalize run time. Both boilers were functioning correctly at final testing.

Circulation Pumps CP-01 & CP-02, CP-03 & CP-04, and CP-05 – the pumps are located in the boiler room. Pumps CP-01 & CP-02 provide heat to the air handling unit heating coils. CP-03 & CP-04 provide heat to the terminal heating units throughout the school. CP-05 provides heat to the domestic hot water generator HWG-1. The paired pumps operate in a lead lag configuration to equalize run time. These pumps run continuously when ambient air temperature is below 65°F and are off at temperatures above that. CP-05 runs on a call for heat from the HWG-1 internal controller. The pump is normally off. All pumps were functioning correctly at final testing.

Finned Tube Radiation FT-01, FT-02, & FT-03 – the finned tube radiation located in the classrooms and in the crawlspace maintains space temperature setpoints in the areas where the finned tube is located. Finned tube radiation was functioning correctly at final testing.

Cabinet Unit Heaters CUH-01 & CUH-02 – CUH-01 is located in the main entry 107 and CUH-02 is located in the rear vestibule 109. Each cabinet unit heater maintains space temperature setpoints in the areas where they are located. Cabinet unit heaters were functioning correctly at final testing.

Unit Heaters UH-01 & UH-02 – UH-01 is located in the Gym Storage 123 and UH-02 is located Storage 124. Each unit heater maintains space temperature setpoints in the areas where they are located. On first testing it was noted the UH-2 installation was not complete and electrical wiring was incomplete. The contractor completed the wiring. The unit heaters were functioning correctly at final testing.

Duct Heater DT-1 (existing) – the existing duct heater, located in the crawlspace, maintains space temperature setpoints in entry lobby. The new heating coil was functioning correctly at final testing but the fan was not operational. See recommendations listed below for recommended action by the school district.

Glycol Mixing Tank GT-1 – the glycol tank located in the boiler room and provides glycol solution to the heating system. The glycol tank was functioning correctly at final testing.

Range Hood RH-1 & Exhaust Fan EF-2 – the kitchen range hood is located above the stove unit in the kitchen as is connected to EF-2 for exhaust. The hood was functioning correctly at final testing. The fan is controlled by a local switch. The fan was functioning correctly at final testing.

Fume Hood FH-1 – the fume hood was not installed by the contractor. The fume hood was installed by the school district in the Library. The hood is functioning correctly.

Ceiling Fans CF-01 & CF-02 – the ceiling fans provide destratification in the gymnasium. The fans are controlled by local switches. The fans wobble when operating at speed. The fan controls were functioning correctly. The fans wobble when operating at speed.

Punchlist Items: The following punchlist items from School District punchlist have not been resolved:

1. Critical Issue: There are sharp corners at base of siding trim at all exterior angles around school. At front entry and rear entry could cause serious injury to students if they hit them with their feet.
2. Critical Issue: The paint on the door jambs is flaking off and is not adhered to the door jamb. It can easily be removed by rubbing a finger across the door jamb.
3. Highly Visible: The exterior siding has not been properly pressure washed with many unsightly areas of dirt visible.
4. Highly Visible: There are several locations of rusting on the exterior handrails and other galvanized finishes.
5. Highly Visible: There are several locations of poor application of galvanized finishes on exterior framing and decking.
6. Roof – the Flat roof pavers were removed, the metal straps pulled back near drain and were not properly reinstalled after removal.
7. Electrical – one playground light does not turn off at the office Playground Light Switch.
8. Electrical – the third, wall mounted, playground light has not been installed.
9. Electrical – J-boxes in fan room missing cover plate.
10. Plumbing – the hot water generator piping does not have a heat trap on cold water connection to the hot water generator. Therefore, the heat generated by the HWG travels up the pipe and heats the cold water. The cold water to the school can become very warm when this occurs.
11. HVAC – the gym ceiling fans wobble when running at speed.
12. General – there are locations where seams on exterior siding are not behind seam. Will this create a potential corrosion point?
13. General – repair hole drilled through generator building exterior wall for temporary power.
14. General/Plumbing – The pipe through the wall into the ball room off of the gym was cut flush with wall. It is not capped, and the wall has not been repaired.
15. General – the “shelf” built in the fan room stairwell still has unpainted wall where scaffolding was located.

16. General – the gym flooring is bubbling at the logo
17. General – the gym flooring cub logo has a patch in the middle
18. General – the gym flooring is damaged at the high school room and entry lobby
19. General – the gym flooring is dimpling in various areas
20. General – the porch decking grates (2) are still rattling when walked on - not fully installed? One appears to be buckling (bow upward in middle)
21. General – the bottom "playground" lot needs seeded. Areas damaged when constriction materials were removed (hillside needs repaired, heavy equipment tracks in playground, etc.)
22. General – Pick up all construction screws/debris from under school, around the building, and in all staging areas. Some covered with spread but still finding screws and nails.
23. General – the Generator building door is missing back panel (looks to have been damaged or removed during construction). The door is "homemade" consisting of a layer of T & G siding on the exterior, and plywood core, and an inner piece of wood (which is now missing). When looking at the interior of the door, you can tell that a sheet has been removed (from the glue marks that used to help attach the interior side of the door). There use to be a "pull" to close the door from the inside, which is also missing as it was attached to the interior sheet that is no longer attached.
24. General – Repair bulk fuel tank fencing that was damaged by equipment
25. General – the "Floor" above the boys' bathroom ripped/cut up (assumedly for plumbing and/or electrical) and not repaired
26. General – the paint at the door frames is flacking off at multiple doors
27. General – the Door frames not replaced, but repainted and new doors installed
28. General – the Old doors that were removed were left on site (as requested). However, they now need to be removed due to **asbestos concern**. Were they tested for asbestos?
29. General – the Debris items left on site (porch materials in bushes past road on west side of building, brackets on roof)
30. General – the Gym to ball room door misaligned (result of old door frames not replaced?)
31. General – the Library to hall door not square (result of old door frames not replaced?)
32. General – the Boiler room exterior door doesn't latch closed on its own. The door has to be forcibly pulled or pushed closed. This seems to be caused by the lower release mechanism on the closed door sticking since the lower release latch catches due to improper alignment over the threshold hole.
33. General – the sides on most doors (but not all) have been planed down and finish does not match original veneer of doors
34. General – the damaged (water/mold damage) soffit boards under/near back porch were not replaced (or painted)
35. General – the West side (behind stage under back porch) crawlspace area not enclosed
36. General – a damaged cabinet was installed in the high school room

Operational Recommendations: As part of the commissioning process, we review the completed project's operation and look for any potential improvement in the operation of the systems serving the facility that are not part of this contract. We offer the following recommendations to the Government to improve and streamline system operations should you choose to incorporate them into future projects:

1. We would recommend replacement/renovation of the existing air handling units control systems to address operational issues such as heat control. Currently the air handling units cannot be run continuously due to uncontrolled heating coil flow for the air handling unit

serving the classroom area. Revisions to the controls system, and devices as needed, would allow the unit to operate during occupied hours to provide ventilation to the classroom area. Similarly, the air handling unit for the gymnasium should be replaced to allow for similar levels of controls.

2. We recommend the entire control system for the school be replaced/renovated to bring the entire building under control from a single computer source. Currently several systems in the building operated in a manual mode by the site personnel and several areas are not being maintained at a desirable temperature because of system failures. Providing a modern DDC system for the school would greatly enhance the environment for staff and students.
3. We would recommend addressing the fan coil unit failure that serves the building lobby. The existing fan coil unit, or duct heater, is located in the crawlspace and currently is inoperable. The unit and connected ductwork requires repair. That work was outside the scope of this project. Currently the lobby is heated by leaving the door of the vestibule and gymnasium open

End of Report



Sharp Edges at outside angles of new siding, potential injury to students







Rust on handrails






Siding end not behind seam and seams not aligned and sticking into FDC area for potential cut risk





Damaged fuel storage fencing



Boiler room door latch sticks misalignment with hole in threshold





Hole in generator Building Wall

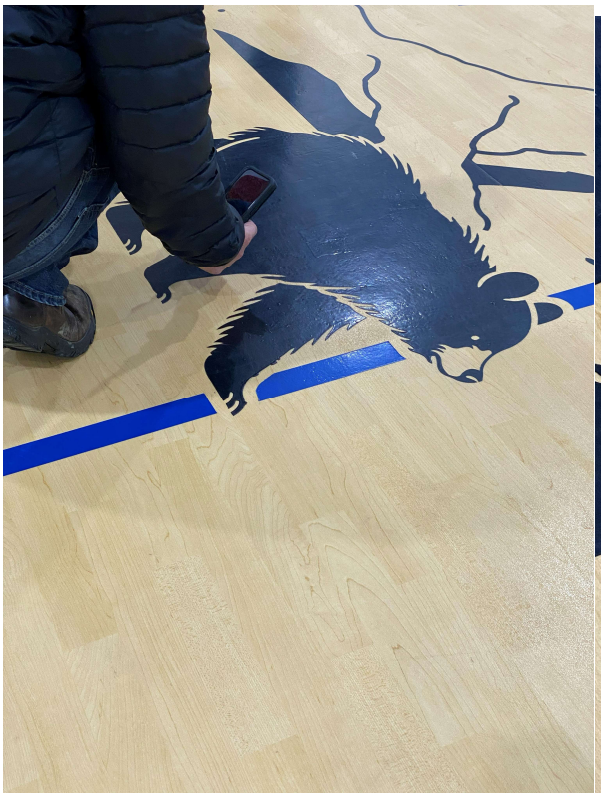


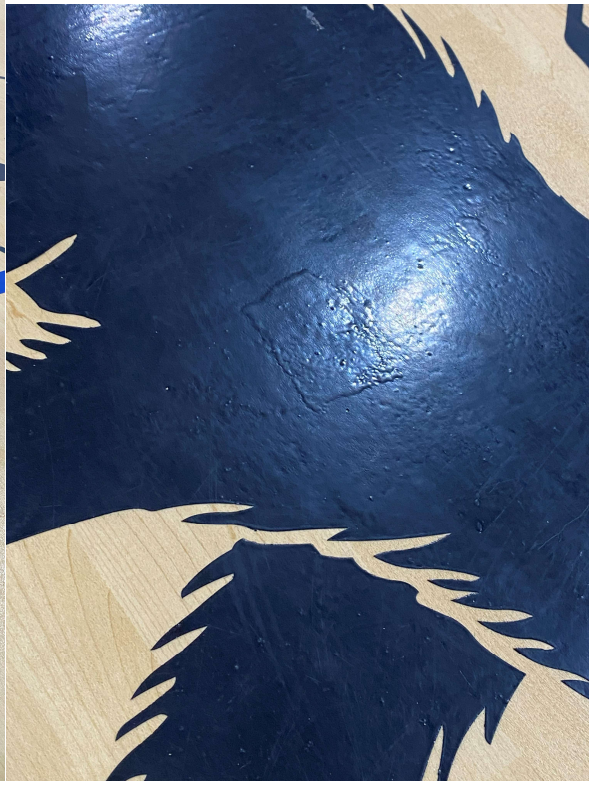






Paing flaking off of door jambs





Gym floor dimpling and patch on cub logo



Under school



Hole in wall of gym storage and cut off pipe



Exterior soffit not painted and water damage remains



Damaged cabinet side



exterior crawlspace siding not replaced




exterior siding not clean







Inconsistent coating on structure




Rusting on exterior galvanized finishes

inconsistent coating



Floor not repaired above locker room



open electrical box in fan room





Flat Roof Pavers





Misaligned doors



Whittier Community School

Chenega Community School

Tatitlek Community School

FOCUS Homeschool

Date: November 10, 2026

To: Chugach School Board

From: Ty Mase

RE: Chief School Administrator's Report – November 2026

Eagles Volleyball: A huge shout-out to the Whittier Eagles Volleyball Team and Coach Zimmerman! To our knowledge, this is the first-ever volleyball team in Whittier School history. Our student-athletes have represented the district well in their first tournaments in Port Alsworth and at Anchorage Lutheran. It's exciting to see this new opportunity for our Whittier students. Go Eagles!



Whittier Community School | Chenega Community School | Tatitlek Community School | FOCUS Homeschool

Whittier Work: American Landscaping recently completed improvements to an existing barrier wall in Whittier. This project was funded through our Forest Receipts funding.



Mid-Year Scholarship Opportunity: We will be opening up the David Totemoff Memorial Scholarship for a mid-year application period. This will give our December graduates who are planning to attend college this spring an opportunity to apply for financial assistance.

Voyage Grant Search / Funding: With our current ANEP grant coming to an end, we are actively exploring other funding opportunities to support our Voyage school. Fortunately, we do have Perkins, T3, and residential school funding that will help sustain portions of the program. However, to continue offering a full Voyage schedule, we really need to secure another substantial federal grant. This will be a major focus for us over the coming months.

Whittier Community School | Chenega Community School | Tatitlek Community School | FOCUS Homeschool

Student Enrollment: Our current student numbers are as follows:

Site / Program	Students (K-12)
Whittier (WHT)	57
Tatitlek (TAT)	18
Chenega (CHE)	11
Valdez (VDZ)	89
Fairbanks (FBX)	249
Anchorage (ANC)	126
Mat-Su (MAT)	146
Total	**696**

Education Tax Credit Donation: Chugach School District would once again like to publicly thank Chenega Corporation for its incredibly generous $100,000 donation through the Alaska Education Tax Credit Program. Their continued commitment to supporting K–12 education and the students of our district is truly remarkable. We are extremely grateful for their generosity and ongoing partnership.

Policy Overview: BP 8110 EDUCATIONAL ADVISORY COMMITTEE - MEMBERSHIP

Note: The school board establishes the composition of Educational Advisory Committee.

Each school attendance area shall be served by an Educational Advisory Committee. All other areas would be served by state or district correspondence.

(cf. 5116 - School attendance Boundaries)

Each Educational Advisory Committee shall consist of a minimum of three members.

Educational Advisory Committee Members may not be employed by" the district without approval by the School Board.

The School Board encourages Educational Advisory Committee to appoint as many students as a school determines appropriate to participate as Educational Advisory Committee members, with one collective student vote being counted, in the voting/decision making process. Every effort will be made to increase the parent/community membership of each Educational Advisory Committee so that the parent/community membership is greater than 50% of the total Educational Advisory Committee.

Whittier Community School | Chenega Community School | Chugach School District EST 1968 | Tatitlek Community School | FOCUS Homeschool

October 22, 2026

To Whom It May Concern:

On behalf of the Chugach School District, I am pleased to offer our support for Chugachmiut's application to the Alaska Rural Health Transformation Program. In partnership with Project GRAD Kenai Peninsula, Chugachmiut is proposing an important initiative to strengthen youth mental health and wellness in schools and communities throughout the Chugach region, including Tatitlek and Chenega.

Our schools often serve as the first place where a student's struggles become apparent, whether through changes in attendance, behavior, or classroom engagement. In our small, remote communities, access to behavioral health services can be particularly challenging. Distance, limited local resources, and the complexities of connecting families with appropriate services can make it difficult to provide timely support. Identifying concerns early and connecting students with the help they need is essential to both their personal well-being and academic success.

This proposed project would help address these challenges by bringing prevention-focused mental health resources directly into our schools, providing valuable training for teachers, staff, and families, and strengthening connections with Chugachmiut's behavioral health services. Just as importantly, it would help build local capacity so that our schools and communities are better equipped to support students long after the grant period has ended.

Chugachmiut has a long history of supporting the health and well-being of families throughout the region, and Project GRAD Kenai Peninsula brings extensive experience working with rural schools and communities. We believe this partnership has the potential to make a meaningful and lasting difference for our students and families.

Chugach School District fully supports this initiative and encourages favorable consideration of Chugachmiut's application. We appreciate the opportunity to support an effort that recognizes the unique needs of rural Alaska students and the importance of strong, healthy communities.

Sincerely,

Ty Mase
Chief School Administrator

Whittier Community School | Chenega Community School | Chugach School District EST 1968 | Tatitlek Community School | FOCUS Homeschool

October 21, 2026

Chuck Totemoff, CEO
Chenega Corporation
3000 C Street, Suite 301
Anchorage, AK 99503

Subject: Charitable Donation Acknowledgment

Dear Mr. Totemoff,

On behalf of Chugach School District, I would like to thank Chenega Corporation for its generous $100,000 donation. Your continued support makes a real difference in our ability to provide quality educational programs, additional resources, and meaningful opportunities for the students of Chenega.

This letter serves as official acknowledgment of your contribution. No goods or services were provided in exchange for this donation, and the full amount will directly support educational programs and initiatives benefiting Chenega students.

Chugach School District is a public school district in Alaska. Our Tax Identification Number (EIN) is 92-0057727.

If you have any questions or need additional information, please feel free to contact us at 907-522-7400.

We truly appreciate Chenega Corporation's continued generosity and partnership. Your investment in our students and their education means a great deal to our school and community.

Sincerely,

Ty Mase, CSA
Chugach School District

CHUGACH TRIBAL SERVICES
907.563.8866 3800 Centerpoint Drive, Ste 1200, Anchorage, AK 99503

October 14, 2026

Mike Briseno
Chugach School District
9312 Vanguard Drive
Anchorage, AK 99507

RE: 2026 Chugach School District Contribution

Dear Mike Briseno,

Chugach Tribal Services is pleased to present the Chugach School District with a tax credit donation of $7,500. This donation is to help support programs that enhance the education of Alaska Natives from the Chugach Region.

We are very excited and look forward to our continued partnership with the Chugach School District. The use of the donation will be directed by your group Voyage School in cooperation with Chugach Tribal Services. Our ability to donate to Chugach School District is made possible by the continued generosity and support of Chugach Alaska Corporation. We are proud to stand behind efforts that create a meaningful lasting impact in the community.

Should you have questions regarding this donation, please feel free to contact Jayme Selanoff, Deputy Director at 907-318-2808 or jayme.selanoff@chugachtribal.services.

Sincerely,

Katherine Carlton

Katherine Carlton
President

Directors Report

Caroline Storm, Executive Director
November 6, 2026 (written October 30,2026)

COALITION FOR EDUCATION EQUITY OF ALASKA

Members,

With the election just days away and our board meeting shortly thereafter, it feels like an exciting time and reason to be hopeful. Simultaneously, there are so many unknowns that it would be presumptuous of me to write too much about what could be on the horizon, so I'm keeping this report mostly in the here and now with some minimal proposals for what's to come.

Lawsuit:
We filed the suit in January 2026, and the state filed to dismiss in April. There was a hearing on the motion to dismiss in July, which I attended, and we are still awaiting judgment on that motion. Judge Taylor has six months from the hearing to rule on the dismissal, and I am quite sure we won't hear anything until the after the election is certified.

Given the positive polling to date, I have approached JKT and let him know that CEE will likely be proposing a settlement, based on a membership vote, should he win the election (and once he is sworn in). In preparation for that eventuality, I have spoken with our lead counsel, and we have prepared some settlement points. They are identified separately in the board packet.

Federal tax-credit scam:
The federal scholarship tax-credit legislation that was passed last year is directly from Chapter 11 of "The 2025 Presidential Transition Report" (commonly known as Project 20205) written by The Heritage Foundation, and as such, there is no question in my mind that the intent of the legislation is to funnel as much public money to private religious education as possible. CEE has signed on to many requests/letters for the legislation to be repealed, and there is still a repeal bill sponsored by Senator Kelly D-AZ live in congress.
PEER (Partnership for Equity & Education Rights) in conjunction with the Education law Center has facilitated several overview sessions on the program and maintains that the program will not significantly benefit public education.
As such, I believe that CEE needs to take a clear stance in opposition to the program and request that the new Governor immediately opt-out of the program. ELC believes that a new Governor has the latitude to opt-out based on the fact that the end of the opt-in period is not until February 2027 (among other reasons). Should a new Governor opt-out after they are sworn in in December, it would likely be met with legal challenge from the feds.
The program regulations present a perplexing contradiction: the regulations do not allow for any state guardrails or parameters to be put on the scholarships or SGO's even after all the high-profile platforming that "education should be returned to the states", but states will be responsible for program administration (Florida has already allocated $2 million in state funds to *manage* the federal tax credit program).
I understand ACSA is forming the RISE SGO and that ASD specifically is more positive about the potential for public school districts to receive some of the $26 billion that this program is expected to generate nationally. I simply don't have confidence that much of this funding will reach the public-school students that desperately need additional resources and supports.

Legislative Education Funding Task Force Report:
As I previously shared with members, I did a short presentation to the EFTF in March 2026 on Major Maintenance. I have subsequently been asked to both provide additional information and verify some of the FY27 state funding information that was passed, which will be included in the report. The task force is finalizing the report for presentation to the legislature in 2027. The first draft of the public facing report is coming out in November or December and will be open for public comment. I will be sure to share the report and the commenting portal information when I have it.

Healthy Alaskans 2030 State Health Assessment and Healthy Alaskans State Health Improvement Plan:
At the beginning of the year, I was approached by a Healthy Alaskans Co-Chair from the Alaska Native Tribal Health Consortium to provide some verbiage for the Healthy Alaskans 2030 State Health Assessment mid-term revision for the section on Statewide Community Assets which includes School Facilities. Subsequent to that input I was asked to join the Healthy Alaskans 2030 State Improvement Plan mid-term revision working group for "Social Determinants of Health" section. The goal is to include more language and potential policy seeds for improving graduation rates by 2030, which should mostly include adequate funding.

Partnership in Education and Equity Rights:
CEE continues to be a member of PEER (which is at no cost to CEE) and PEER continues to be a significant support for the Executive Director, similar to a professional organization.
Through PEER I participate in Education Law Center briefings and receive additional trainings for education advocacy groups.
PEER member orgs were asked to reach out to students to participate in a report documenting the condition of school facilities around the nation. **Learning among the Elements** is a compelling set of stories from students about the conditions of school facilities, and includes a student from Nome, AK.
Learning Among the Elements | Partnership for Equity & Education Rights
I will have physical copies at the board meeting for distribution

PEER has also engaged "DONE" - The Department of Non-Profit Efficiency, who we are working with PEER's state networks to develop a sustainable architecture for a positive public education narrative. This work is just beginning and I will be sharing more in the coming months.

Great Alaska Schools:
The all-volunteer group continues to be a force in the pro-education advocacy space and produced a great report card for incumbent candidates that I think has been a great resource for voters: greatakschools.org/report-cards . I am tremendously lucky to be affiliated with this group of women who are investing so much of their time in the defense of public education. CEE and GAS continue to work together to share strategies and deepen community engagement, yet I have stepped off the GAS Executive Leadership Committee and will continue as an advisor for the next legislative session.

District School Boards:
I am always available to present to your school board, to provide new and standing board members with an overview of CEE, what we are doing and what their membership funds.

In Closing:
My heart and mind remain committed to the mission of CEE and remind myself of these points regularly:

- Reasonably attained equity between school sites in Alaska is our top priority and is not only solved through funding.
- Every child in Alaska is entitled to an education that affords them the freedom to do whatever they chooe after graduating High School, recognizing that those goals are vastly different student to student and across the state.
- The degree to which students vary, for all the social and economic reasons we are aware of, should not continue to be the sole responsibility of teachers and administrators during the school day, and thus we need considerably more non-academic support to assist our students and staff in schools every day.

I am so appreciative of what you do for our children.

Quyana, Gunalchéesh, Chin'an, Taikuu, Tsiin'aen, Thank you, Gracias,
Caroline

COALITION FOR EDUCATION EQUITY OF ALASKA

2026/27 Member School Districts:

- Alaska Gateway School District
- Anchorage School District
- Chugach School District
- Juneau School District
- Kake School District
- Kuspuk School District
- Lower Kuskokwim School District
- Nome Public Schools
- Northwest Arctic Borough School District
- Petersburg School District
- Unalaska School District
- Yupiit School District

EAC

Meeting Notes - September 4, 2026 at 3:45-4:15

Subsistence Week Planning

- **Chenega Corp hosting bishop/archbishop Saturday-Sunday** with all meals provided to community
- Need volunteers for cleaning and cooking assistance
- **Thursday community dinner** - major event
- Traditional foods competition with three categories, must share recipe to enter
- Need salmon fillets for smoking and whole salmon skin for preservation workshop with June Perdue
- Elder Circle Tuesday-Thursday 9:00-9:30 (Monday cancelled)
- Fishing limited to 6th grade+ due to boat capacity (8 students max)
- Dr. Swanson approved for Sunday VIP meal list

Dance Group - Action Required

- **Applications due Friday** - need dance instructor commitment or will decline participation
- Chaperone available but no qualified dance instructor identified

Curriculum Grant Award

- **$90,000 over 3 years** ($30K annually) for curriculum improvements
- $15K/year allocated to Gabby as reading interventionist
- $15K/year remaining for curriculum purchases across 12 grade levels

Testing Schedule

- DIBELS testing this week (10 minutes per student)
- MAPS testing upcoming

Community Library Grant

- **$10,000 Native American community library grant awarded**
- Purchased bookcases, computers, video equipment for elder story recording
- Audio recorders with automatic transcription capability acquired

Administrative Updates

- **No school September 30th - October 2nd** (in-service)

- **No January EAC meeting** due to Russian Orthodox Christmas conflict
- Community notifications via Village Boys text system

EAC Meeting Agenda
September 16, 2026

In attendance: Masen Smith, Jen Childress, Jesse Walts, Andrea Korbe, Bibo Chung, Amy Pantelon, Rachelle Dassel, Lori Borg, Joshua Hall, Britta Pese, Peka Pese, Johnny Pese

I. Call to Order at 5:36pm

II. Old Business

III. New Business
   a. Back to School
      a. Student enrollment – PreK-12 is 56 students
   b. Scheduling appointments with teachers process
      a. Email or call Peka to make an appointment with teachers
      b. Appointments will be made for after school hours
   c. Attendance incentives
      a. Students with 90% or better attendance will be rewarded
      b. Monthly certificates for 90% or better
      c. Quarterly rewards for 90% or better
      d. Yearly reward for 90% of better is an end-of-year field trip
   d. Outdoor recess
      a. Ms. Adeline and Mrs. Korbe's classes will have outside recess all year
      b. If outdoor temperature is -10 with wind chill, recess will move to indoor playground (not heated)
      c. Students will need appropriate gear to be outside; Mrs. Korbe will send a gear list home
   e. Volleyball
      a. Uniforms have been ordered
      b. Team has been practicing M, T, R, F from 4-7pm and W from 7-8:15am
      c. Coach Ellie is working on scheduling games
   f. Inservice
      a. Wednesday-Friday, September 30-October 2
   g. October is count month
      a. Please schedule appointments and such before and after October

IV. Announcements
   a. Lori proposed an Art Program
      a. After school program for all students PreK-12th
      b. Art would be included in the Council Chambers
      c. Lori would work with Victor to combine shop and art
   b. High School Field Trip on September 28
      a. Partnership with KMTA and RCAC

    b. Lazy Otter Charters will be taking students out to Knight Island for beach cleanup and marine debris education
c. Dress Code Concerns and Uniform Suggestion
    a. Concern over distracting clothing work by students
    b. Suggestion that all students wear an agreed upon uniform
    c. Stephanie will do research on if uniforms can be required in public schools
d. Board Update – Bibo
    a. Forest receipts money provided to district that must be spent on maintenance
        1. New Whittier van was purchased
        2. Future maintenance for Whittier – boiler panel update, plumbing pipe replacement, gym walls and floor, retaining wall repair
    b. Next school board meeting – October 30 (strategic planning)

Next meeting: October 14 at 5:30pm

Adjourn at 6:40pm

EAC Meeting Agenda
October 14, 2026

In attendance: Jesse Walts, Jennifer Childress, Joshua Hall, Amy Pantaleon, Adeline Knavel, Masen Smith, Andrea Korbe, Masen Smith, Andrea Korbe, Shelby Carlson, Ellie Zimmerman, Britta Pese, Stephanie Burgoon

I. Call to Order @ 5:39pm

II. Old Business

a. Middle of Count Month – thank you for making sure your kids are in school!
b. Volleyball Update
    a. 7 players going to Port Alsworth for tournament from October 29-31
    b. Home game against Nikolaevsk Charter on Friday, November 6

III. New Business
a. No School on Friday, October 16 – End of Quarter Inservice
b. Vision Screening by Lions Club on Tuesday, October 20
c. Parent/Teacher Conferences October 21-22
d. AIMS

IV. Announcements
a. Marine Debris Pick up by High School Class with RCAC at Northern Knight Island
    a. 500 lbs of plastic, netting, and rope taken off PWS beaches
    b. Plastic being turned in to building materials
    c. RCAC followed up with oil spill training and oil simulations
b. Middle School class planning a overnight camping trip to Manitoba Cabin in November
c. Britta – Thanks to all the teachers. “If I had known how hard it is, I wouldn’t have done it.”
d. Shelby Board Update – Reviewed Forest Receipts and the plans for the money to be used at Whittier School for projects (plumbing updates, retaining wall, boiler updates, van, gym floor); 2-2-2 survey results leading strategic plan; next meeting is November 10 at 10am

Next meeting: November 18 at 5:30pm

Adjourn at 6:25pm

Whittier Community School | Chenega Community School | Tatitlek Community School | FOCUS Homeschool

CHUGACH SCHOOL DISTRICT- BOARD OF EDUCATION
RESOLUTION NO. 26-2

A Resolution Supporting Alaska's Public Residential Education Programs and Sustainable State Funding for the Voyage School Short-Term Residential Program

WHEREAS, the Chugach School District has a longstanding commitment to providing innovative, meaningful educational opportunities for students throughout Alaska, particularly those from rural and remote communities; and

WHEREAS, the District's Voyage School provides students from across Alaska with opportunities to participate in hands-on learning, career and technical education, career exploration, leadership development, and experiences that support their academic, personal, and professional growth, while also helping students from rural communities develop important urban life skills, including safely navigating Anchorage, accessing community services and resources, and building the confidence and independence needed to function successfully in a larger urban environment; and

WHEREAS, Voyage's short-term residential model allows students to access specialized educational experiences while maintaining their connection to their families, home communities, and local schools; and

WHEREAS, students living in Alaska's rural and remote communities often face significant barriers to accessing specialized instruction, career and technical education, workforce training, and other educational opportunities readily available in larger communities; and

WHEREAS, the Voyage program helps bridge these gaps by providing students with meaningful, real-world learning experiences that develop independence, confidence, practical skills, and a greater understanding of potential educational and career pathways; and

WHEREAS, operating a residential education program in Alaska requires substantial resources for student housing, meals, transportation, supervision, staffing, facilities, and student safety, with these costs continuing to increase; and

WHEREAS, the State of Alaska's residential school room and board stipend funding has remained tied to statutory funding levels established more than a decade ago, despite significant increases in the cost of providing residential services; and



Whittier Community School



Chenega Community School





Tatitlek Community School



FOCUS Homeschool

WHEREAS, the growing difference between state residential funding and actual operating costs places increasing financial pressure on school districts and threatens their ability to maintain and expand these valuable educational opportunities; and

WHEREAS, short-term residential programs such as Voyage School offer an important and cost-conscious approach to serving students from multiple communities by providing focused educational experiences without requiring students to relocate for an entire school year; and

WHEREAS, adequate and predictable state funding is essential to ensuring that Alaska's residential education programs remain available to future generations of students, regardless of their geographic location or economic circumstances; and

WHEREAS, the Chugach School District Board of Education believes that a student's educational opportunities should not be limited by the size, location, or resources of their home community;

NOW, THEREFORE, BE IT RESOLVED

That the Chugach School District Board of Education strongly supports increased and sustainable state funding for Alaska's public residential education programs, including short-term residential models such as the Voyage Short-Term Residential Program.

BE IT FURTHER RESOLVED that the Board urges the Alaska State Legislature and Governor to modernize the residential school room and board stipend funding structure to more accurately reflect the actual costs of operating residential programs, including consideration of legislation similar to Senate Bill 257, introduced during the 34th Alaska Legislature, and a mechanism for future inflationary adjustments.

BE IT FINALLY RESOLVED that the Board calls upon Alaska's elected officials to make sustainable residential education funding a legislative priority so that students from rural and remote communities continue to have access to opportunities that prepare them for success in school, work, and life.

ADOPTED this _____ day of _____, 2026, by the Chugach School District Board of Education.

President, Board of Education _____

Clerk, Board of Education _____