

**Notice of Regular School Board Meeting of the
Burton Independent School District
Board of Trustees
Monday, January 13, 2025 6:00 PM
Burton ISD Cafeteria, 917 North Main Street, Burton, Texas 77835
Public is Welcome**

Notice is hereby given that on Monday, January 13, 2025, the Board of Trustees of the Burton Independent School District will hold a regular meeting at 6:00 PM in the Burton ISD Cafeteria, 917 North Main Street, Burton, Texas 77835. The subjects to be discussed, considered or upon which any formal action may be taken are listed on the agenda which is attached to and made a part of this notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with Board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions, for or implementation of security devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Considering personally identifiable information about public school student(s).
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon reconvening of the public meeting; or
- (b) at the subsequent public meeting of the School Board upon notice thereof as the School Board upon notice thereof as the School Board shall determine.

This notice was sent to news media that had previously requested such Notice and posted on the front of the Burton Independent School District Administration Building 72 hours before the meeting start date.

FOR THE BOARD OF TRUSTEES
BURTON INDEPENDENT SCHOOL DISTRICT

Vikki Curry
Superintendent of Schools

Agenda of Regular Meeting

The Board of Trustees Burton Independent School District

1. Call to Order	
2. Invocation	
3. Pledge to the American and State Flags	
4. Public Comment	
5. Public Hearing:	4
Results-Driven Accountability Report	
Texas Academic Performance Report	
Emergency Operation Plan	
6. District Reports:	155
a. Superintendent Report	
Recognition of Burton FFA Greenhand Skills Team & State UIL Congress Team	
Construction Update - Weaver & Jacobs Constructors, Inc.	
Board Appreciation Acknowledgment	
b. Financial/Expenditure Reports	
c. Enrollment Report	
d. Campus/District Activities	
e. Mid-Year Nurse Report	
7. Action Item: Consider the Approval of the Consent Agenda	
a. Minutes of December 9, 2024 - Regular Meeting	
8. Action Item: Consider the Approval of a One-Time Holiday Bonus of \$350	
9. Action Item: Consider the Approval of Homeschool Participation Policy FM Local	
10. Action Item: Discuss and Consider the Approval to Apply for the LASO 3 Grant	
11. Action Item: Discuss and Consider the Approval of HB 3 Goals	
12. Executive Session as Provided for by The Texas Government Code	
Section 551.074 to Discuss Personnel, Section 551.076 to Discuss the Implementation of Security Personnel, Pursuant to Section 551.071 of the Texas Government Code, the School Board will convene in executive session for private consultation with legal counsel to discuss pending litigation titled Cause No. 38478; Burton Independent School District v. D.S.A., Inc.; Circle H Dirt Work and Excavation, LLC; Round Top HVAC, Inc., in the 21 st Judicial District Court, Washington County Texas	
13. Reconvene to Take Action on Items Discussed in Executive Session	
14. Action Item: Personnel	
a. Consideration of Hiring/Employment and/or the Offering of Contracts to Professional Staff as Recommended by the Superintendent	

- b. Notice of Retirements/Leave or other Special Circumstances
- c. Acknowledgment of Reassignments
- d. Notice/Recognition of Previously Accepted Resignations by the Superintendent

15. **Action Item:** Adjournment

2023-24 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

District Number: 239903

2024 Special Education Determination Status:

Meets Requirements

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	82%	*	*	88%	-	-	-	-	38%	*	79%	89%	73%	*
	2023	76%	79%	91%	60%	100%	97%	-	-	-	*	67%	100%	90%	*	83%	-
At Meets Grade Level or Above	2024	48%	51%	61%	*	*	64%	-	-	-	-	13%	*	62%	56%	53%	*
	2023	50%	53%	82%	60%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
At Masters Grade Level	2024	21%	22%	39%	*	*	45%	-	-	-	-	0%	*	41%	33%	33%	*
	2023	20%	21%	41%	0%	40%	48%	-	-	-	*	33%	20%	38%	*	52%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	84%	*	*	91%	-	-	-	-	38%	*	83%	89%	73%	*
	2023	73%	77%	93%	40%	100%	100%	-	-	-	*	67%	100%	93%	*	87%	-
At Meets Grade Level or Above	2024	42%	44%	50%	*	*	58%	-	-	-	-	13%	*	52%	44%	33%	*
	2023	45%	48%	86%	20%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
At Masters Grade Level	2024	15%	16%	11%	*	*	12%	-	-	-	-	0%	*	14%	0%	13%	*
	2023	19%	21%	36%	0%	60%	39%	-	-	-	*	0%	20%	38%	*	30%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	82%	67%	67%	91%	-	-	-	*	50%	*	89%	58%	72%	*
	2023	77%	79%	78%	*	73%	86%	-	-	-	-	60%	*	76%	88%	61%	*
At Meets Grade Level or Above	2024	51%	53%	58%	17%	67%	67%	-	-	-	*	0%	*	61%	50%	48%	*
	2023	48%	50%	49%	*	36%	57%	-	-	-	-	40%	*	41%	75%	33%	*
At Masters Grade Level	2024	23%	24%	16%	17%	0%	21%	-	-	-	*	0%	*	16%	17%	16%	*
	2023	22%	23%	14%	*	18%	14%	-	-	-	-	0%	*	14%	13%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	78%	33%	67%	94%	-	-	-	*	25%	*	84%	58%	64%	*
	2023	71%	74%	76%	*	91%	77%	-	-	-	-	33%	*	70%	100%	58%	*
At Meets Grade Level or Above	2024	46%	52%	62%	0%	56%	79%	-	-	-	*	25%	*	71%	33%	40%	*
	2023	48%	52%	61%	*	73%	64%	-	-	-	-	33%	*	53%	88%	37%	*
At Masters Grade Level	2024	21%	25%	20%	0%	22%	24%	-	-	-	*	0%	*	21%	17%	12%	*
	2023	22%	26%	26%	*	18%	36%	-	-	-	-	17%	*	23%	38%	16%	*
Grade 5 Reading																	

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	89%	60%	*	96%	-	-	-	*	*	*	83%	100%	78%	
	2023	40%	45%	79%	*	67%	85%	-	-	-	*	-	*	77%	*	71%	
	2024	14%	19%	49%	0%	*	64%	-	-	-	*	*	*	43%	58%	22%	
At Masters Grade Level	2023	16%	21%	48%	*	17%	60%	-	-	-	*	-	*	54%	*	50%	
	2024	74%	73%	88%	*	71%	92%	-	-	-	*	*	-	88%	90%	93%	
At Approaches Grade Level or Above	2023	78%	80%	96%	*	100%	95%	-	-	-	-	*	*	95%	100%	88%	
	2024	54%	54%	65%	*	29%	72%	-	-	-	*	*	-	67%	60%	57%	
	2023	55%	56%	89%	*	100%	86%	-	-	-	-	*	*	86%	100%	75%	
At Masters Grade Level	2024	29%	29%	50%	*	29%	52%	-	-	-	*	*	-	58%	30%	50%	
	2023	27%	28%	43%	*	40%	41%	-	-	-	-	*	-	38%	57%	38%	
	2024	56%	53%	79%	*	71%	80%	-	-	-	*	*	-	83%	70%	79%	
At Approaches Grade Level or Above	2023	63%	63%	96%	*	100%	95%	-	-	-	-	*	*	95%	100%	88%	
	2024	34%	30%	53%	*	14%	64%	-	-	-	*	*	-	54%	50%	43%	
	2023	37%	36%	79%	*	80%	77%	-	-	-	-	*	*	76%	86%	38%	
At Masters Grade Level	2024	11%	7%	18%	*	0%	20%	-	-	-	*	*	-	25%	0%	14%	
	2023	11%	9%	21%	*	0%	27%	-	-	-	-	*	-	29%	0%	13%	
	2024	81%	80%	94%	*	86%	96%	-	-	-	*	*	-	95%	91%	82%	
At Approaches Grade Level or Above	2023	83%	84%	95%	*	90%	100%	-	-	-	*	*	-	93%	100%	89%	
	2024	56%	56%	82%	*	71%	83%	-	-	-	*	*	-	82%	82%	45%	
	2023	58%	59%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	
At Masters Grade Level	2024	29%	30%	48%	*	29%	54%	-	-	-	*	*	-	55%	36%	27%	
	2023	28%	29%	31%	*	10%	44%	-	-	-	*	*	-	27%	42%	21%	
	2024	72%	74%	88%	*	100%	89%	-	-	-	*	*	-	91%	83%	78%	
At Approaches Grade Level or Above	2023	76%	80%	75%	*	57%	89%	-	-	-	-	*	*	75%	*	60%	
	2024	43%	47%	29%	*	0%	44%	-	-	-	*	*	-	27%	33%	0%	
	2023	46%	52%	20%	*	29%	22%	-	-	-	-	*	-	25%	*	20%	

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2024	9%	9%	12%	*	*	14%	-	-	-	*	*	-	15%	0%	0%	*	
	2023	9%	9%	10%	0%	0%	15%	*	-	-	*	*	-	6%	20%	0%	*	
End of Course Algebra I																		
At Approaches Grade Level or Above	2024	81%	81%	88%	*	82%	91%	-	-	-	*	*	-	82%	100%	84%	100%	
	2023	79%	80%	70%	*	67%	73%	-	-	-	*	*	*	68%	75%	68%	*	
At Meets Grade Level or Above	2024	43%	44%	27%	*	36%	28%	-	-	-	*	*	-	35%	7%	11%	50%	
	2023	43%	44%	30%	*	17%	36%	-	-	-	*	*	*	29%	31%	16%	*	
At Masters Grade Level	2024	24%	25%	13%	*	18%	13%	-	-	-	*	*	-	18%	0%	5%	17%	
	2023	23%	24%	7%	*	17%	6%	-	-	-	*	*	*	7%	6%	5%	*	
End of Course Biology																		
At Approaches Grade Level or Above	2024	91%	92%	96%	*	100%	92%	-	-	-	*	*	-	93%	100%	100%	100%	
	2023	88%	90%	92%	*	*	97%	-	-	-	*	*	*	92%	91%	80%	*	
At Meets Grade Level or Above	2024	56%	60%	58%	*	50%	62%	-	-	-	*	*	-	60%	53%	43%	50%	
	2023	56%	61%	43%	*	*	52%	-	-	-	*	*	*	46%	36%	20%	*	
At Masters Grade Level	2024	19%	20%	20%	*	8%	31%	-	-	-	*	*	-	20%	20%	13%	0%	
	2023	21%	24%	16%	*	*	21%	-	-	-	*	*	*	15%	18%	7%	*	
End of Course U.S. History																		
At Approaches Grade Level or Above	2024	96%	96%	100%	*	100%	100%	*	-	-	*	*	-	100%	100%	100%	*	
	2023	94%	95%	97%	*	100%	96%	-	-	-	*	*	-	96%	100%	100%	*	
At Meets Grade Level or Above	2024	69%	72%	80%	*	57%	84%	*	-	-	*	*	-	80%	80%	63%	*	
	2023	70%	75%	74%	*	80%	79%	-	-	-	*	*	-	70%	86%	80%	*	
At Masters Grade Level	2024	37%	40%	40%	*	29%	48%	*	-	-	*	*	-	37%	50%	32%	*	
	2023	38%	43%	35%	*	40%	38%	-	-	-	*	*	-	37%	29%	50%	*	
SATACT All Subjects																		
At Approaches Grade Level or Above	2024	88%	92%	75%	-	*	73%	-	-	-	-	-	-	75%	-	*	*	
	2023	90%	94%	78%	*	*	73%	-	-	-	-	-	-	79%	*	100%	*	
At Meets Grade Level or Above	2024	59%	68%	42%	-	*	45%	-	-	-	-	-	-	42%	-	*	*	
	2023	61%	72%	39%	*	*	33%	-	-	-	-	-	-	36%	*	33%	*	

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current) & Monitored	
At Masters Grade Level	2024	16%	17%	15%	0%	6%	22%	-	-	-	-	23%	-	15%	16%	5%	0%	
	2023	18%	21%	19%	0%	0%	24%	-	-	-	50%	33%	-	17%	24%	8%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	90%	100%	79%	92%	*	-	-	*	86%	-	92%	86%	87%		
	2023	78%	79%	83%	88%	60%	88%	-	-	-	*	83%	-	82%	84%	76%	33%	
At Meets Grade Level or Above	2024	51%	53%	63%	100%	29%	67%	*	-	-	*	57%	-	65%	57%	53%		
	2023	52%	54%	58%	25%	40%	69%	-	-	-	*	67%	-	58%	58%	48%	33%	
At Masters Grade Level	2024	27%	30%	27%	40%	14%	33%	*	-	-	*	29%	-	25%	33%	23%		
	2023	27%	31%	34%	0%	13%	45%	-	-	-	*	33%	-	33%	37%	28%	0%	

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

	3rd Graders		4th Graders		5th Graders	
	Reading and Mathematics	Reading and Mathematics Including EOC	Reading and Mathematics	Reading and Mathematics Including EOC	Reading and Mathematics	Reading and Mathematics Including EOC
3rd Graders	2024	35%	37%	39%	*	45%
	2023	37%	40%	77%	20%	80%
Reading and Mathematics Including EOC	2024	35%	37%	39%	*	45%
	2023	37%	40%	77%	20%	80%
Reading Including EOC	2024	48%	51%	61%	*	64%
	2023	50%	53%	82%	60%	88%
Math Including EOC	2024	42%	44%	50%	*	58%
	2023	45%	48%	86%	20%	97%
4th Graders	2024	38%	43%	50%	0%	56%
	2023	38%	41%	46%	*	36%
Reading and Mathematics Including EOC	2024	38%	43%	50%	0%	56%
	2023	38%	41%	46%	*	36%
Reading Including EOC	2024	51%	53%	58%	17%	67%
	2023	48%	50%	49%	*	36%
Math Including EOC	2024	46%	52%	62%	0%	56%
	2023	48%	52%	61%	*	73%
5th Graders	2024	42%	42%	50%	*	38%
	2023	43%	44%	80%	60%	83%

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	44%	*	14%	52%	-	-	-	*	*	-	50%	30%	0%	-
	2023	51%	55%	36%	*	30%	48%	-	-	-	*	*	-	40%	25%	26%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	51%	16%	32%	61%	-	-	-	50%	17%	67%	51%	52%	33%	8%
	2023	37%	40%	64%	29%	50%	74%	-	*	-	*	50%	50%	61%	75%	51%	31%
Reading and Mathematics Including EOC	2024	38%	40%	52%	16%	33%	61%	-	-	-	50%	20%	67%	53%	50%	33%	8%
	2023	39%	42%	62%	29%	49%	72%	-	*	-	29%	50%	50%	60%	69%	49%	31%
Reading Including EOC	2024	54%	54%	67%	47%	53%	73%	-	-	-	67%	23%	78%	67%	68%	52%	15%
	2023	53%	55%	72%	48%	59%	79%	-	*	-	86%	56%	50%	68%	85%	64%	38%
Math Including EOC	2024	45%	48%	63%	21%	48%	71%	-	-	-	50%	30%	78%	64%	59%	43%	31%
	2023	47%	50%	71%	33%	66%	79%	-	*	-	43%	58%	88%	70%	75%	57%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Grade	Subject	School Year	State	Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						*	*	*	-	-	-	*	-	-	*	*	*	*
Grade 5 ELA/Reading		2024	35%	31%	44%	*	*	*	-	-	-	-	*	-	43%	*	38%	-
		2023	37%	34%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics		2024	41%	39%	42%	*	*	57%	-	-	-	-	33%	-	44%	*	42%	*
		2023	48%	46%	*	-	-	-	-	-	-	*	-	-	*	*	*	*
Grade 6 ELA/Reading		2024	24%	23%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
		2023	26%	28%	*	-	-	-	-	-	-	-	-	-	*	*	*	*
Grade 6 Mathematics		2024	27%	27%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
		2023	27%	27%	*	-	-	-	-	-	-	-	-	-	*	*	*	*
Grade 7 ELA/Reading		2024	23%	20%	*	*	*	-	-	-	-	-	-	-	-	-	-	-
		2023	39%	38%	*	-	-	*	-	-	-	-	-	-	*	*	*	*
Grade 7 Mathematics		2024	14%	13%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
		2023	22%	21%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading		2024	34%	31%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
		2023	39%	40%	*	-	-	*	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics		2024	44%	43%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
		2023	49%	49%	*	-	-	*	-	-	-	-	-	-	*	*	*	*
End of Course English I		2024	20%	23%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
		2023	26%	28%	*	-	-	*	-	-	-	-	-	-	*	*	*	*
End of Course English II		2024	29%	27%	83%	*	*	*	-	-	-	-	*	-	83%	-	*	*
		2023	41%	41%	57%	*	*	*	-	-	-	-	*	-	57%	-	50%	*
End of Course Algebra I		2024	55%	50%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*
		2023	58%	52%	25%	*	*	20%	-	-	-	-	*	-	17%	*	40%	*
All Grades Both Subjects		2024	32%	31%	40%	*	29%	55%	-	-	-	*	42%	-	43%	33%	34%	33%
		2023	38%	37%	38%	*	60%	25%	-	-	-	*	20%	*	38%	40%	37%	67%
All Grades ELA/Reading		2024	30%	28%	41%	*	30%	50%	-	-	-	*	44%	-	48%	17%	30%	*
		2023	35%	35%	45%	*	71%	25%	-	-	-	*	*	*	50%	*	40%	80%
All Grades Mathematics		2024	35%	34%	40%	*	25%	60%	-	-	-	-	40%	-	37%	50%	38%	*
		2023	40%	39%	29%	*	20%	25%	-	-	-	*	*	*	21%	*	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

**Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ALP Bilingual (Exception) Total Content-Based ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	68%	-	-	-	-	-	-	54%	17%	64%	-	25%	69%	48%	-
	2023	64%	64%	60%	-	-	-	-	-	-	72%	81%	68%	-	*	59%	76%	-
	2024	67%	65%	73%	-	-	-	-	-	-	43%	*	50%	-	*	75%	38%	-
	2023	63%	63%	63%	-	-	-	-	-	-	73%	*	68%	-	*	62%	76%	-
All Grades Mathematics	2024	60%	60%	61%	-	-	-	-	-	-	65%	*	80%	-	*	61%	59%	-
	2023	66%	66%	56%	-	-	-	-	-	-	71%	*	69%	-	*	54%	75%	-
	School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	31%	40%	-	-	-	-	-	-	20%	*	*	-	*	41%	33%	-
	2023	38%	37%	38%	-	-	-	-	-	-	60%	*	*	-	*	32%	67%	-
All Grades ELA/Reading	2024	30%	28%	41%	-	-	-	-	-	-	*	*	*	-	*	46%	*	-
	2023	35%	35%	45%	-	-	-	-	-	-	*	*	*	-	*	33%	80%	-
All Grades Mathematics	2024	35%	34%	40%	-	-	-	-	-	-	*	*	*	-	*	36%	*	-
	2023	40%	39%	29%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

**Texas Education Agency
2023-24 STAAR Participation (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	93%	100%	*	-	-	*	100%	-	100%	95%	97%	80%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	7%	0%	*	-	-	*	0%	-	0%	5%	3%	20%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	100%	-	* 100%	-	-	-	-	-	-	-	100%	-	*	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	92%	98%	*	*	-	100%	92%	100%	99%	93%	96%	80%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	2%	*	*	-	0%	3%	0%	1%	6%	3%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	*	-	0%	3%	0%	1%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	96%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	87%	98%	*	*	-	100%	85%	100%	98%	89%	94%	70%
Not Included in Accountability: Mobile	4%	4%	3%	0%	7%	2%	*	*	-	0%	4%	0%	0%	9%	4%	15%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	7%	0%	*	*	-	0%	7%	0%	1%	1%	1%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	4%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	4%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	94%	98%	-	*	-	100%	96%	100%	99%	92%	97%	82%

**Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BURTON ISD (23903) - WASHINGTON COUNTY**

Attendance Rate	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	93.3%	94.3%	96.4%	95.7%	96.3%	96.5%	*	*	-	95.9%	95.0%	96.0%	96.5%
2021-22	92.2%	93.6%	95.6%	95.3%	94.1%	96.0%	*	-	-	96.9%	94.1%	94.3%	96.3%
Chronic Absenteeism													
2022-23	20.3%	15.9%	6.2%	12.0%	4.2%	6.0%	*	*	-	0.0%	14.3%	6.8%	3.6%
2021-22	25.7%	19.7%	11.5%	17.0%	16.7%	9.9%	*	-	-	0.0%	24.6%	18.3%	3.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.2%	1.3%	6.7%	3.1%	0.0%	*	-	-	*	0.0%	2.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.8%	100.0%	*	* 100.0%	-	-	-	-	-	*	* 100.0%	*
Received TXCHSE	0.3%	0.4%	0.0%	*	* 0.0%	-	-	-	-	-	*	* 0.0%	*
Continued HS	3.1%	2.2%	0.0%	*	* 0.0%	-	-	-	-	-	*	* 0.0%	*
Dropped Out	6.3%	3.7%	0.0%	*	* 0.0%	-	-	-	-	-	*	* 0.0%	*
Graduates and TXCHSE	90.6%	94.1%	100.0%	*	* 100.0%	-	-	-	-	-	*	* 100.0%	*
Graduates, TXCHSE, and Continuers	93.7%	96.3%	100.0%	*	* 100.0%	-	-	-	-	-	*	* 100.0%	*
Class of 2022													
Graduated	89.7%	92.7%	94.4%	*	* 100.0%	100.0%	*	-	-	*	*	* 88.2%	*
Received TXCHSE	0.3%	0.5%	0.0%	*	* 0.0%	0.0%	*	-	-	*	*	* 0.0%	*
Continued HS	3.5%	2.6%	0.0%	*	* 0.0%	0.0%	*	-	-	*	*	* 0.0%	*
Dropped Out	6.4%	4.1%	5.6%	*	* 0.0%	0.0%	*	-	-	*	*	* 11.8%	*
Graduates and TXCHSE	90.0%	93.2%	94.4%	*	* 100.0%	100.0%	*	-	-	*	*	* 88.2%	*
Graduates, TXCHSE, and Continuers	93.6%	95.9%	94.4%	*	* 100.0%	100.0%	*	-	-	*	*	* 88.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.4%	97.1%	*	* 100.0%	100.0%	*	-	-	*	*	* 93.8%	*
Received TXCHSE	0.4%	0.6%	0.0%	*	* 0.0%	0.0%	*	-	-	*	*	* 0.0%	*
Continued HS	1.0%	0.8%	0.0%	*	* 0.0%	0.0%	*	-	-	*	*	* 0.0%	*
Dropped Out	6.8%	4.2%	2.9%	*	* 0.0%	0.0%	*	-	-	*	*	* 6.3%	*
Graduates and TXCHSE	92.2%	95.0%	97.1%	*	* 100.0%	100.0%	*	-	-	*	*	* 93.8%	*

**Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.3%	93.9%	*	*	96.0%	-	-	-	-	*	90.0%	*
Class of 2022	84.3%	84.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.4%	93.9%	*	*	96.0%	-	-	-	-	*	90.0%	*
Class of 2022	88.0%	88.2%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	4.2%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
2021-22	3.9%	4.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.8%	93.9%	*	*	96.0%	-	-	-	-	*	90.0%	*
2021-22	82.3%	82.2%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	86.0%	93.9%	*	*	96.0%	-	-	-	-	*	90.0%	*
2021-22	86.0%	86.5%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*

**Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TPAR)
BURTON ISD (239903) - WASHINGTON COUNTY**

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	77.9%	66.7%	*	64.0%	-	-	-	-	-	*	70.0%	*
2021-22	70.0%	68.2%	64.7%	-	55.6%	65.2%	*	-	-	*	*	60.0%	*
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	53.9%	54.5%	*	60.0%	-	-	-	-	-	*	50.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	58.5%	63.6%	*	68.0%	-	-	-	-	-	*	50.0%	*
2021-22	57.1%	54.7%	58.8%	-	55.6%	60.9%	*	-	-	*	*	46.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	52.8%	39.4%	*	40.0%	-	-	-	-	-	*	40.0%	*
2021-22	48.2%	48.1%	47.1%	-	44.4%	47.8%	*	-	-	*	*	33.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	47.1%	39.4%	*	40.0%	-	-	-	-	-	*	40.0%	*
2021-22	42.2%	42.6%	44.1%	-	44.4%	43.5%	*	-	-	*	*	26.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	21.1%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2021-22	20.5%	19.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.6%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2021-22	2.4%	0.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	23.5%	9.1%	*	12.0%	-	-	-	-	-	*	10.0%	*
2021-22	24.0%	22.8%	14.7%	-	11.1%	17.4%	*	-	-	*	*	6.7%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	1.7%	42.4%	*	48.0%	-	-	-	-	-	*	30.0%	*
2021-22	4.4%	1.2%	38.2%	-	22.2%	39.1%	*	-	-	*	*	26.7%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	4.8%	9.1%	*	0.0%	-	-	-	-	-	*	20.0%	*
2021-22	5.0%	4.4%	8.8%	-	11.1%	8.7%	*	-	-	*	*	20.0%	*
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

**Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
TSIA Results (Graduates >= Criterion) (Annual Graduates)															
Reading	2022-23	21.0%	17.2%	3.0%	*	*	4.0%	-	-	-	-	*	0.0%	*	
	2021-22	22.8%	19.4%	5.9%	-	0.0%	8.7%	*	-	-	*	*	0.0%	*	
	2022-23	19.9%	19.2%	18.2%	*	*	20.0%	-	-	-	-	*	20.0%	*	
Mathematics	2021-22	18.7%	18.4%	14.7%	-	0.0%	17.4%	*	-	-	*	*	0.0%	*	
	2022-23	12.5%	10.5%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*	
	2021-22	12.6%	11.1%	2.9%	-	0.0%	4.3%	*	-	-	*	*	0.0%	*	
Both Subjects	2022-23	18.2%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*	
	2021-22	11.7%	10.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*	
	2022-23	20.2%	16.9%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*	
Mathematics	2021-22	14.0%	12.6%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*	
	2022-23	12.5%	10.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*	
	2021-22	7.5%	6.6%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*	
AP/IB-Results (Participation) (Grades 11-12)															
All Subjects	2023	24.2%	23.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	
	2022	23.0%	21.3%	2.9%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*	
	2023	13.8%	10.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	
English Language Arts	2022	13.2%	9.4%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*	
	2023	7.0%	7.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	
	2022	6.9%	7.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	
Science	2023	10.3%	11.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	
	2022	9.6%	10.0%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*	
	2023	13.1%	12.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	
Social Studies	2022	12.5%	11.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*	
	AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
	All Subjects	2023	53.3%	61.1%	-	-	-	-	-	-	-	-	-	-	-
2022		53.3%	60.8%	*	-	-	-	-	*	-	-	-	-	-	
2023		52.3%	60.8%	-	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2022	53.2%	59.9%	*	-	-	-	-	*	-	-	-	-	-	
	2023	50.8%	61.2%	-	-	-	-	-	-	-	-	-	-	-	
	2022	50.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2023	44.8%	56.9%	-	-	-	-	-	-	-	-	-	-	-	
	2022	44.7%	55.8%	*	-	-	-	-	*	-	-	-	-	-	
	2023	44.8%	56.9%	-	-	-	-	-	-	-	-	-	-	-	
Science	2022	44.7%	55.8%	*	-	-	-	-	*	-	-	-	-	-	
	2023	44.8%	56.9%	-	-	-	-	-	-	-	-	-	-	-	
	2022	44.7%	55.8%	*	-	-	-	-	*	-	-	-	-	-	

**Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	41.0%	41.5%	50.0%	40.0%	42.2%	*	-	-	20.0%	60.0%	37.0%	37.5%
	2021-22	44.2%	40.6%	41.8%	23.1%	46.4%	43.6%	*	-	-	*	50.0%	42.4%	50.0%
English Language Arts	2022-23	17.4%	14.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	13.2%	2.2%	0.0%	0.0%	3.2%	*	-	-	*	0.0%	1.8%	0.0%
Mathematics	2022-23	19.5%	18.2%	32.4%	25.0%	26.3%	36.3%	*	-	-	0.0%	26.7%	33.3%	25.0%
	2021-22	19.9%	19.1%	36.8%	8.3%	44.0%	38.7%	*	-	-	*	21.4%	36.4%	25.0%
Science	2022-23	21.5%	21.7%	30.9%	50.0%	36.8%	28.4%	*	-	-	20.0%	60.0%	22.7%	37.5%
	2021-22	21.1%	22.0%	35.8%	25.0%	48.0%	34.0%	*	-	-	*	50.0%	40.0%	50.0%
Social Studies	2022-23	24.0%	20.7%	0.7%	0.0%	0.0%	1.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	19.1%	2.3%	0.0%	0.0%	3.3%	*	-	-	*	0.0%	1.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Texas Education Agency
2023-24 Student Information (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

Student Information	District		State		District			
	Count	Percent	Count	Percent	Count	Percent		
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	3	0.5%	77,809	1.4%	3	0.5%	77,942	1.4%
Immigrant	4	0.7%	158,717	2.9%	4	0.7%	158,832	2.9%
Migrant	4	0.7%	13,481	0.2%	4	0.7%	13,528	0.2%
Title I	363	62.1%	3,624,288	65.7%	366	62.2%	3,632,539	65.7%
Military Connected	17	2.9%	212,919	3.9%	17	2.9%	213,035	3.9%
At-Risk	219	37.4%	2,937,834	53.2%	219	37.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	34	5.8%	1,350,113	24.5%	34	5.8%	1,350,920	24.4%
Career and Technical Education	209	35.7%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	139	93.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	37	6.3%	469,054	8.5%	37	6.3%	469,170	8.5%
Special Education	52	8.9%	764,858	13.9%	55	9.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	52		764,858					
Students with Intellectual Disabilities	21	40.4%	349,307	45.7%				
Students with Physical Disabilities	18	34.6%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	10	19.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	41	9.0%	864,058	16.1%				
African American	12	2.6%	181,855	3.4%				
Hispanic	6	1.3%	455,070	8.5%				
White	21	4.6%	165,204	3.1%				
American Indian	1	0.2%	3,184	0.1%				
Asian	1	0.2%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	6	12.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	14.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	12.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	9.6%	767,390	18.1%				

**Texas Education Agency
2023-24 Staff Information (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

	District	State
Total Staff	93.1	100.0%
Professional Staff	64.0	68.7%
Teachers	50.0	53.7%
Professional Support	4.0	4.3%
Campus Administration (School Leadership)	7.0	7.5%
Central Administration	3.0	3.2%
Educational Aides	10.8	11.6%
Auxiliary Staff	18.3	19.7%
Librarians and Counselors (Headcount)		
Full-time Librarians	0.0	n/a
Part-time Librarians	0.0	n/a
Full-time Counselors	1.0	n/a
Part-time Counselors	0.0	n/a
Total Minority Staff	10.6	11.4%
Teachers by Ethnicity		
African American	1.0	2.0%
Hispanic	0.0	0.0%
White	48.0	96.0%
American Indian	0.0	0.0%
Asian	1.0	2.0%
Pacific Islander	0.0	0.0%
Two or More Races	0.0	0.0%
Teachers by Sex		
Males	15.0	30.0%
Females	35.0	70.0%
Teachers by Highest Degree Held		
No Degree	0.0	0.0%
Bachelors	44.0	88.0%
Masters	6.0	12.0%
Doctorate	0.0	0.0%
Teachers by Years of Experience		
Beginning Teachers	2.0	4.0%
1-5 Years Experience	5.0	10.0%
6-10 Years Experience	10.0	20.0%
11-20 Years Experience	23.0	46.0%
21-30 Years Experience	9.0	18.0%
Over 30 Years Experience	1.0	2.0%
Number of Students per Teacher	11.7	n/a

**Texas Education Agency
2023-24 Staff Information (TAPR)
BURTON ISD (239903) - WASHINGTON COUNTY**

Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	5.8	11.7%	20,454.1	5.5%
Compensatory Education	4.0	8.0%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	39.2	78.3%	261,452.4	69.8%
Special Education	1.0	2.0%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

Campus Name: BURTON EL

Campus Number: 239903101

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 3 Reading															
2024	74%	82%	82%	*	88%	-	-	-	-	38%	*	79%	89%	73%	*
2023	76%	91%	91%	100%	97%	-	-	-	*	67%	100%	90%	*	83%	-
2024	48%	61%	61%	*	64%	-	-	-	-	13%	*	62%	56%	53%	*
2023	50%	82%	82%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
2024	21%	39%	39%	*	45%	-	-	-	-	0%	*	41%	33%	33%	*
2023	20%	41%	41%	0%	48%	-	-	-	*	33%	20%	38%	*	52%	-
Grade 3 Mathematics															
2024	70%	84%	84%	*	91%	-	-	-	-	38%	*	83%	89%	73%	*
2023	73%	93%	93%	100%	100%	-	-	-	*	67%	100%	93%	*	87%	-
2024	42%	50%	50%	*	58%	-	-	-	-	13%	*	52%	44%	33%	*
2023	45%	86%	86%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
2024	15%	11%	11%	*	12%	-	-	-	-	0%	*	14%	0%	13%	*
2023	19%	36%	36%	0%	39%	-	-	-	*	0%	20%	38%	*	30%	-
Grade 4 Reading															
2024	81%	82%	82%	67%	91%	-	-	-	*	50%	*	89%	58%	72%	*
2023	77%	78%	78%	73%	86%	-	-	*	-	60%	*	76%	88%	61%	*
2024	51%	58%	58%	67%	67%	-	-	-	*	0%	*	61%	50%	48%	*
2023	48%	49%	49%	36%	57%	-	-	*	-	40%	*	41%	75%	33%	*
2024	23%	16%	16%	0%	21%	-	-	-	*	0%	*	16%	17%	16%	*
2023	22%	14%	14%	18%	14%	-	-	*	-	0%	*	14%	13%	11%	*
Grade 4 Mathematics															
2024	69%	78%	78%	33%	67%	94%	-	-	*	25%	*	84%	58%	64%	*
2023	71%	76%	76%	*	91%	77%	-	*	-	33%	*	70%	100%	58%	*
2024	46%	62%	62%	0%	56%	79%	-	-	*	25%	*	71%	33%	40%	*
2023	48%	61%	61%	*	73%	64%	-	*	-	33%	*	53%	88%	37%	*
2024	21%	20%	20%	0%	22%	24%	-	-	*	0%	*	21%	17%	12%	*
2023	22%	26%	26%	*	18%	36%	-	*	-	17%	*	23%	38%	16%	*
Grade 5 Reading															

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	83%	83%	*	85%	83%	-	-	-	-	63%	*	79%	88%	67%	*
	2023	81%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2024	55%	57%	*	46%	62%	-	-	-	-	38%	*	52%	65%	29%	*
	2023	57%	83%	60%	*	83%	-	-	-	*	*	*	81%	86%	81%	*
	2024	29%	24%	*	31%	21%	-	-	-	-	13%	*	21%	29%	5%	*
2023	28%	43%	0%	*	54%	-	-	-	-	*	*	24%	71%	31%	*	
Grade 5 Mathematics																
At Approaches Grade Level or Above	2024	77%	85%	*	85%	90%	-	-	-	-	50%	*	83%	88%	67%	*
	2023	80%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2024	50%	74%	*	77%	79%	-	-	-	-	38%	*	72%	76%	48%	*
	2023	51%	91%	80%	*	96%	-	-	-	*	*	*	90%	93%	88%	*
	2024	19%	26%	*	23%	31%	-	-	-	-	25%	*	21%	35%	10%	*
2023	21%	40%	0%	*	54%	-	-	-	-	*	*	43%	36%	19%	*	
Grade 5 Science																
At Approaches Grade Level or Above	2024	58%	65%	*	54%	76%	-	-	-	-	63%	*	62%	71%	38%	*
	2023	65%	80%	40%	*	92%	-	-	-	*	*	*	76%	86%	69%	*
	2024	28%	33%	*	31%	38%	-	-	-	-	38%	*	24%	47%	5%	*
	2023	36%	49%	0%	*	67%	-	-	-	*	*	*	38%	64%	31%	*
	2024	11%	9%	*	8%	10%	-	-	-	-	25%	*	7%	12%	0%	*
2023	16%	14%	0%	*	17%	-	-	-	-	*	*	5%	29%	6%	*	
Grade 6 Reading																
At Approaches Grade Level or Above	2024	77%	94%	80%	*	100%	-	-	-	*	*	*	96%	92%	89%	*
	2023	77%	97%	*	100%	100%	-	-	-	*	-	*	96%	*	93%	*
	2024	57%	89%	60%	*	96%	-	-	-	*	*	*	87%	92%	84%	*
	2023	52%	69%	*	33%	80%	-	-	-	*	*	*	69%	*	64%	*
	2024	26%	58%	0%	*	68%	-	-	-	*	*	*	43%	85%	47%	*
2023	22%	45%	*	0%	60%	-	-	-	-	*	*	46%	*	43%	*	
Grade 6 Mathematics																
At Approaches Grade Level or Above	2024	72%	97%	100%	*	100%	-	-	-	*	*	*	96%	100%	94%	*
	2023	75%	97%	*	100%	95%	-	-	-	*	-	*	96%	*	93%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	89%	89%	60%	* 96%	-	-	-	*	*	*	83%	100%	78%
	2023	40%	79%	79%	*	85%	-	-	-	*	-	*	77%	*	71%
	2024	14%	49%	49%	0%	64%	-	-	-	*	*	*	43%	58%	22%
	2023	16%	48%	48%	*	60%	-	-	-	*	-	*	54%	*	50%
All Grades All Subjects															
At Approaches Grade Level or Above	2024	75%	85%	83%	61%	70%	90%	-	-	50%	47%	95%	83%	81%	70%
	2023	76%	87%	89%	57%	91%	95%	-	*	80%	55%	100%	88%	93%	81%
	2024	48%	60%	62%	29%	70%	70%	-	-	38%	22%	75%	62%	64%	46%
	2023	49%	63%	72%	38%	81%	81%	-	*	70%	52%	71%	69%	83%	62%
At Masters Grade Level	2024	20%	25%	26%	5%	32%	32%	-	-	13%	9%	20%	24%	32%	17%
	2023	20%	27%	34%	0%	43%	43%	-	*	40%	17%	18%	32%	39%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2024	76%	86%	85%	71%	72%	90%	-	-	*	48%	100%	86%	82%	75%
	2023	77%	90%	90%	63%	88%	96%	-	*	*	62%	100%	90%	93%	82%
	2024	54%	66%	65%	41%	55%	71%	-	-	*	16%	78%	64%	67%	53%
	2023	53%	70%	71%	50%	54%	79%	-	*	*	54%	50%	68%	83%	63%
At Masters Grade Level	2024	22%	32%	32%	12%	38%	38%	-	-	*	4%	22%	29%	41%	24%
	2023	20%	30%	35%	0%	45%	45%	-	*	40%	23%	13%	31%	52%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2024	72%	85%	85%	59%	75%	93%	-	-	*	40%	100%	86%	84%	73%
	2023	75%	86%	90%	56%	96%	94%	-	*	*	50%	100%	89%	97%	82%
	2024	43%	56%	68%	24%	64%	77%	-	-	*	24%	78%	69%	66%	49%
	2023	45%	63%	79%	38%	77%	87%	-	*	*	50%	88%	76%	93%	67%
At Masters Grade Level	2024	17%	20%	25%	0%	31%	31%	-	-	*	8%	22%	24%	30%	14%
	2023	19%	25%	37%	0%	46%	46%	-	*	14%	14%	25%	38%	31%	28%
All Grades Science															
At Approaches Grade Level or Above	2024	75%	82%	65%	*	54%	76%	-	-	-	63%	*	62%	71%	38%
	2023	77%	84%	80%	40%	92%	92%	-	-	*	*	*	76%	86%	69%
	2024	43%	49%	33%	*	31%	38%	-	-	-	38%	*	24%	47%	5%
	2023	47%	49%	49%	0%	67%	67%	-	-	*	*	*	38%	64%	31%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024	16%	15%	9%	*	8%	10%	-	-	-	-	25%	*	7%	12%	0%	*
2023	18%	19%	14%	0%	*	17%	-	-	-	*	*	*	5%	29%	6%	*

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders	Reading and Mathematics	Reading and Mathematics Including EOC	Reading Including EOC	Math Including EOC
2024	35%	39%	39%	37%
2023	37%	77%	77%	48%
2024	35%	39%	39%	50%
2023	37%	77%	77%	42%
2024	48%	61%	61%	45%
2023	50%	82%	82%	48%
2024	42%	50%	50%	86%
2023	45%	86%	86%	80%

4th Graders	Reading and Mathematics	Reading and Mathematics Including EOC	Reading Including EOC	Math Including EOC
2024	38%	50%	50%	38%
2023	38%	46%	46%	38%
2024	38%	50%	50%	38%
2023	38%	46%	46%	38%
2024	51%	58%	58%	46%
2023	48%	49%	49%	51%
2024	46%	62%	62%	46%
2023	48%	61%	61%	48%

5th Graders	Reading and Mathematics	Reading and Mathematics Including EOC	Reading Including EOC	Math Including EOC
2024	42%	50%	50%	38%
2023	43%	80%	80%	38%
2024	42%	50%	50%	38%
2023	43%	80%	80%	38%
2024	55%	57%	57%	46%
2023	57%	83%	83%	46%
2024	51%	74%	74%	77%
2023	51%	91%	91%	80%

6th Graders	Reading and Mathematics	Reading and Mathematics Including EOC	Reading Including EOC	Math Including EOC
2024	42%	50%	50%	38%
2023	43%	80%	80%	38%
2024	42%	50%	50%	38%
2023	43%	80%	80%	38%
2024	55%	57%	57%	46%
2023	57%	83%	83%	46%
2024	51%	74%	74%	77%
2023	51%	91%	91%	80%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	83%	83%	40%	* 92%	-	-	-	*	*	*	74%	100%	72%	*
	2023	35%	69%	69%	*	80%	-	-	-	*	-	*	69%	*	64%	*
Reading and Mathematics Including EOC	2024	36%	83%	83%	40%	* 92%	-	-	-	*	*	*	74%	100%	72%	*
	2023	35%	69%	69%	*	80%	-	-	-	*	-	*	69%	*	64%	*
Reading Including EOC	2024	57%	89%	89%	60%	* 96%	-	-	-	*	*	*	87%	92%	84%	*
	2023	52%	69%	69%	*	80%	-	-	-	*	-	*	69%	*	64%	*
Math Including EOC	2024	40%	89%	89%	60%	* 96%	-	-	-	*	*	*	83%	100%	78%	*
	2023	40%	79%	79%	*	85%	-	-	-	*	-	*	77%	*	71%	*
3rd - 8th Graders																
Reading and Mathematics	2024	36%	51%	54%	18%	63%	-	-	-	*	12%	67%	54%	56%	37%	11%
	2023	37%	64%	68%	31%	79%	-	*	-	*	46%	50%	65%	83%	58%	38%
Reading and Mathematics Including EOC	2024	38%	52%	54%	18%	63%	-	-	-	*	12%	67%	54%	56%	37%	11%
	2023	39%	62%	68%	31%	79%	-	*	-	*	46%	50%	65%	83%	58%	38%
Reading Including EOC	2024	54%	67%	65%	41%	71%	-	-	-	*	16%	78%	64%	67%	53%	22%
	2023	53%	72%	71%	50%	79%	-	*	-	*	54%	50%	68%	83%	63%	38%
Math Including EOC	2024	45%	63%	68%	24%	77%	-	-	-	*	24%	78%	69%	66%	49%	33%
	2023	47%	71%	79%	38%	87%	-	*	-	*	50%	88%	76%	93%	67%	88%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2024	67%	51%	51%	44%	57%	-	-	-	*	42%	*	55%	31%	35%	*
	2023	55%	33%	*	41%	29%	-	-	-	-	*	*	36%	25%	42%	*
Grade 4 Mathematics	2024	60%	53%	53%	44%	63%	-	-	*	*	50%	*	58%	31%	38%	*
	2023	63%	55%	55%	73%	57%	-	-	-	-	30%	*	48%	81%	39%	*
Grade 5 ELA/Reading	2024	70%	73%	73%	77%	70%	-	-	-	*	64%	*	73%	72%	58%	*
	2023	65%	74%	74%	*	68%	-	-	-	*	*	*	71%	79%	78%	*
Grade 5 Mathematics	2024	65%	78%	78%	81%	77%	-	-	-	-	63%	*	81%	72%	81%	*
	2023	71%	85%	85%	*	82%	-	-	*	*	*	*	86%	83%	81%	*
Grade 6 ELA/Reading	2024	61%	93%	93%	60%	98%	-	-	-	*	*	*	89%	100%	89%	*
	2023	51%	78%	78%	*	78%	-	-	-	*	-	*	81%	*	79%	*
Grade 6 Mathematics	2024	48%	83%	83%	80%	84%	-	-	-	*	*	*	78%	92%	83%	*
	2023	54%	67%	67%	*	72%	-	-	-	*	-	*	69%	*	64%	*
All Grades Both Subjects	2024	64%	68%	71%	61%	74%	-	-	-	38%	55%	54%	70%	71%	62%	50%
	2023	64%	60%	64%	45%	64%	-	-	-	100%	31%	42%	64%	67%	62%	91%
All Grades ELA/Reading	2024	67%	73%	71%	61%	74%	-	-	-	*	50%	64%	70%	73%	59%	36%
	2023	63%	63%	60%	55%	57%	-	-	-	*	25%	*	61%	55%	65%	94%
All Grades Mathematics	2024	60%	61%	70%	61%	74%	-	-	-	*	60%	43%	71%	69%	65%	64%
	2023	66%	56%	69%	36%	70%	-	-	-	*	36%	*	66%	79%	60%	88%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2024	38%	17%	17%	*	*	-	-	-	*	*	-	*	*	17%	*
	2023	33%	*	*	*	*	-	-	-	-	-	-	*	-	*	*
Grade 4 Mathematics	2024	26%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	27%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2024	35%	44%	44%	*	*	-	-	-	-	*	-	43%	*	38%	-
	2023	37%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2024	41%	42%	42%	*	57%	-	-	-	-	33%	-	44%	*	42%	*
	2023	48%	*	*	-	-	-	-	-	*	-	-	*	-	*	-
Grade 6 ELA/Reading	2024	24%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 6 Mathematics	2024	27%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	40%	32%	33%	20%	45%	-	-	*	35%	-	36%	22%	30%	*
	2023	38%	38%	36%	0%	*	*	-	-	*	*	-	40%	*	30%	*
All Grades ELA/Reading	2024	30%	41%	29%	40%	29%	*	-	-	*	38%	-	33%	20%	25%	*
	2023	35%	45%	43%	*	*	-	-	-	-	*	-	50%	*	33%	*
All Grades Mathematics	2024	35%	40%	35%	29%	57%	-	-	-	-	33%	-	38%	*	35%	*
	2023	40%	29%	*	-	*	-	-	-	*	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	85%	83%	-	-	-	-	-	50%	30%	75%	-	*	84%	52%	-
	2023	76%	87%	89%	-	-	-	-	-	100%	100%	100%	-	*	89%	100%	-
At Meets Grade Level or Above	2024	48%	60%	62%	-	-	-	-	-	28%	10%	50%	-	*	65%	24%	-
	2023	49%	63%	72%	-	-	-	-	-	57%	50%	67%	-	*	73%	56%	-
At Masters Grade Level	2024	20%	25%	26%	-	-	-	-	-	11%	0%	25%	-	*	27%	10%	-
	2023	20%	27%	34%	-	-	-	-	-	7%	0%	17%	-	*	35%	6%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	86%	85%	-	-	-	-	-	50%	20%	*	-	*	86%	56%	-
	2023	77%	90%	90%	-	-	-	-	-	100%	*	*	-	*	90%	100%	-
At Meets Grade Level or Above	2024	54%	66%	65%	-	-	-	-	-	25%	20%	*	-	*	67%	22%	-
	2023	53%	70%	71%	-	-	-	-	-	50%	*	*	-	*	73%	38%	-
At Masters Grade Level	2024	22%	32%	32%	-	-	-	-	-	13%	0%	*	-	*	34%	11%	-
	2023	20%	30%	35%	-	-	-	-	-	17%	*	*	-	*	36%	13%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	85%	85%	-	-	-	-	-	63%	40%	*	-	*	86%	67%	-
	2023	75%	86%	90%	-	-	-	-	-	100%	*	*	-	*	90%	100%	-
At Meets Grade Level or Above	2024	43%	56%	68%	-	-	-	-	-	38%	0%	*	-	*	70%	33%	-
	2023	45%	63%	79%	-	-	-	-	-	83%	*	*	-	*	79%	88%	-
At Masters Grade Level	2024	17%	20%	25%	-	-	-	-	-	13%	0%	*	-	*	26%	11%	-
	2023	19%	25%	37%	-	-	-	-	-	0%	*	*	-	*	39%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	82%	65%	-	-	-	-	-	*	-	*	-	*	70%	*	-
	2023	77%	84%	80%	-	-	-	-	-	*	-	*	-	-	79%	*	-
At Meets Grade Level or Above	2024	43%	49%	33%	-	-	-	-	-	*	-	*	-	*	35%	*	-
	2023	47%	49%	49%	-	-	-	-	-	*	-	*	-	-	52%	*	-
At Masters Grade Level	2024	16%	15%	9%	-	-	-	-	-	*	-	*	-	*	9%	*	-
	2023	18%	19%	14%	-	-	-	-	-	*	-	*	-	-	15%	*	-
School Progress - Annual Growth																	
All Grades Both Subjects	2024	64%	68%	71%	-	-	-	-	-	46%	17%	75%	-	*	72%	50%	-
	2023	64%	60%	64%	-	-	-	-	-	88%	81%	*	-	*	62%	91%	-
All Grades ELA/Reading	2024	67%	73%	71%	-	-	-	-	-	33%	*	*	-	*	73%	36%	-
	2023	63%	63%	60%	-	-	-	-	-	92%	*	*	-	*	57%	94%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	61%	70%	-	-	-	-	-	58%	*	*	-	*	71%	64%	-
	2023	66%	56%	69%	-	-	-	-	-	83%	*	*	-	*	67%	88%	-
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	40%	32%	-	-	-	-	-	*	*	-	-	*	33%	*	-
	2023	38%	38%	36%	-	-	-	-	-	*	*	-	-	*	13%	*	-
All Grades ELA/Reading	2024	30%	41%	29%	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2023	35%	45%	43%	-	-	-	-	-	*	*	-	-	*	*	*	-
All Grades Mathematics	2024	35%	40%	35%	-	-	-	-	-	*	*	-	-	*	33%	*	-
	2023	40%	29%	*	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	98%	99%	100%	99%	99%	-	-	-	100%	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	1%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	99%	100%	100%	98%	-	-	-	*	100%	100%	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	2%	-	-	-	*	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	97%	100%	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	98%	98%	100%	97%	98%	-	-	-	*	100%	100%	98%	98%	99%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	2%	-	-	-	*	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	3%	0%	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	3%	0%	-	-	-	*	0%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)	
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	*	
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	*	
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	93%	97%	97%	100%	90%	98%	-	*	-	100%	91%	100%	100%	88%	95%	75%
Not Included in Accountability: Mobile	4%	2%	2%	0%	6%	2%	-	*	-	0%	6%	0%	0%	10%	4%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	*	-	*	93%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	96%	100%	90%	97%	-	*	-	*	87%	100%	99%	85%	93%	73%
Not Included in Accountability: Mobile	4%	3%	3%	0%	7%	2%	-	*	-	*	7%	0%	0%	12%	4%	18%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	1%	9%
Not Tested	1%	0%	1%	0%	0%	1%	-	*	-	*	7%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	-	*	-	*	7%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	90%	98%	-	*	-	*	93%	100%	100%	85%	95%	73%
Not Included in Accountability: Mobile	5%	2%	3%	0%	7%	2%	-	*	-	*	7%	0%	0%	12%	4%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	*	100%	-	-	-	*	*	100%	100%	100%	100%	*
Included in Accountability	93%	98%	100%	100%	*	100%	-	-	-	*	*	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	0%	*	0%	-	-	-	*	*	0%	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	* 0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	* 0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	* 0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	* 0%	0%	-	-	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2022-23	93.3%	96.4%	96.8%	95.9%	97.2%	96.9%	-	*	-	95.2%	97.3%
2021-22	92.2%	95.6%	96.7%	95.7%	96.6%	96.8%	-	-	*	96.1%	96.7%
Chronic Absenteeism											
2022-23	20.3%	6.2%	5.6%	12.5%	0.0%	6.0%	-	*	0.0%	17.9%	7.4%
2021-22	25.7%	11.5%	4.9%	12.5%	0.0%	5.1%	-	-	0.0%	9.7%	7.3%
Annual Dropout Rate (Gr 7-8)											
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.3%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2023											
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2022											
Graduated	89.7%	94.4%	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.6%	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.9%	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.1%	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	Graduates, TxCHSE, and Continuers	93.2%	97.1%	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

		Campus	African	Hispanic	White	American	Asian	Pacific	Two	Econ
		American	American	White	Indian	Islander	Races	Disadv	EB/EL	
Class of 2023	84.3%	93.9%	-	-	-	-	-	-	-	-
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)										
Class of 2023	88.6%	93.9%	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)										
2022-23	38.4%	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)										
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)										
2022-23	82.5%	93.9%	-	-	-	-	-	-	-	-
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)										
2022-23	86.8%	93.9%	-	-	-	-	-	-	-	-
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	Campus Count	State Count
Graduates (2022-23 Annual Graduates)		
Total Graduates	-	33 377,367
By Ethnicity:		
African American	-	4 46,822
Hispanic	-	4 197,333
White	-	25 103,009
American Indian	-	0 1,181
Asian	-	0 19,151
Pacific Islander	-	0 574
Two or More Races	-	0 9,297
By Graduation Type:		
Minimum H.S. Program	-	0 433
Recommended H.S. Program/Distinguished Achievement Program	-	0 270
Foundation H.S. Program (No Endorsement)	-	2 49,278
Foundation H.S. Program (Endorsement)	-	0 16,475
Foundation H.S. Program (DLA)	-	31 310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	0 222
Special Education Graduates		
Economically Disadvantaged Graduates	-	4 34,589
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	10 206,367
At-Risk Graduates	-	2 50,229
CTE Completers	-	6 168,430
	-	23 116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership			Enrollment				
	Campus		State	Campus		District	State	
	Count	Percent		Count	Percent			
Total Students	363	100.0%	585	5,517,464	366	100.0%	588	5,531,236
Students by Grade								
Pre-Kindergarten	56	15.4%	9.6%	4.5%	56	15.3%	9.5%	4.5%
Pre-Kindergarten: 3-year Old	25	6.9%	4.3%	0.8%	25	6.8%	4.3%	0.8%
Pre-Kindergarten: 4-year Old	31	8.5%	5.3%	3.7%	31	8.5%	5.3%	3.7%
Kindergarten	49	13.5%	8.4%	6.5%	50	13.7%	8.5%	6.5%
Grade 1	46	12.7%	7.9%	7.0%	46	12.6%	7.8%	7.0%
Grade 2	36	9.9%	6.2%	7.3%	36	9.8%	6.1%	7.3%
Grade 3	41	11.3%	7.0%	7.2%	41	11.2%	7.0%	7.2%
Grade 4	52	14.3%	8.9%	7.2%	52	14.2%	8.8%	7.2%
Grade 5	47	12.9%	8.0%	7.2%	48	13.1%	8.2%	7.2%
Grade 6	36	9.9%	6.2%	7.3%	36	9.8%	6.1%	7.2%
Ethnic Distribution								
African American	23	6.3%	6.3%	12.8%	23	6.3%	6.3%	12.8%
Hispanic	61	16.8%	17.9%	53.2%	61	16.7%	17.9%	53.2%
White	270	74.4%	72.3%	25.0%	272	74.3%	72.3%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.0%	5.4%	1	0.3%	0.2%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	2.5%	3.2%	3.1%	9	2.5%	3.2%	3.1%
Sex								
Female	169	46.6%	46.8%	48.9%	169	46.2%	46.6%	48.8%
Male	194	53.4%	53.2%	51.1%	197	53.8%	53.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	161	44.4%	43.4%	62.3%	161	44.0%	43.2%	62.2%
Non-Educationally Disadvantaged	202	55.6%	56.6%	37.7%	205	56.0%	56.8%	37.8%
Section 504 Students	37	10.2%	13.2%	7.2%	37	10.1%	13.1%	7.2%
EB Students/EL	19	5.2%	6.2%	24.4%	19	5.2%	6.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.6%	0.7%	1.9%				
Students w/ Dyslexia	22	6.1%	7.9%	6.0%	22	6.0%	7.8%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.3%	0.5%	1.4%	1	0.3%	0.5%	1.4%
Immigrant	1	0.3%	0.7%	2.9%	1	0.3%	0.7%	2.9%
Migrant	3	0.8%	0.7%	0.2%	3	0.8%	0.7%	0.2%
Title I	363	100.0%	62.1%	65.7%	366	100.0%	62.2%	65.7%
Military Connected	14	3.9%	2.9%	3.9%	14	3.8%	2.9%	3.9%
At-Risk	129	35.5%	37.4%	53.2%	129	35.2%	37.2%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership		Enrollment	
	Count	Percent	Count	Percent
Students by Instructional Program				
Bilingual/ESL Education	19	5.2%	19	5.2%
Career and Technical Education	0	0.0%	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	-	-
Gifted and Talented Education	13	3.6%	13	3.6%
Special Education	35	9.6%	38	10.4%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	35			
Students with Intellectual Disabilities	12	34.3%		45.7%
Students with Physical Disabilities	16	45.7%		18.9%
Students with Autism	*	*		16.2%
Students with Behavioral Disabilities	5	14.3%		17.6%
Students with Non-Categorical Early Childhood	*	*		1.7%
Mobility (2022-23)				
Total Mobile Students	23	9.9%		16.1%
African American	5	2.2%		3.4%
Hispanic	3	1.3%		8.5%
White	14	6.0%		3.1%
American Indian	0	0.0%		0.1%
Asian	1	0.4%		0.5%
Pacific Islander	0	0.0%		0.0%
Two or More Races	0	0.0%		0.5%
Special Ed Students who are Mobile	4	14.3%		17.6%
Count and Percent of EB Students/EL who are Mobile	3	20.0%		16.3%
Count and Percent of Econ Dis Students who are Mobile	14	12.6%		18.6%
Student Attrition (2022-23)				
Total Student Attrition	22	7.8%		18.1%

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	State	Campus
Retention Rates by Grade				
Kindergarten	5.1%	5.1%	1.3%	0.0%
Grade 1	3.8%	3.8%	2.1%	0.0%
Grade 2	0.0%	0.0%	1.3%	0.0%
Grade 3	0.0%	0.0%	0.7%	0.0%
				0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	Non-Special Education Rates		Special Education Rates	
	District	State	Campus	State
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	State
Elementary		
Kindergarten	16.3	18.4
Grade 1	15.3	18.8
Grade 2	18.0	19.1
Grade 3	20.2	19.4
Grade 4	15.5	19.4
Grade 5	15.7	20.9
Grade 6	17.7	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Staff Information	Count	Average	100.0%	100.0%	100.0%
Total Staff	38.5		100.0%	100.0%	100.0%
Professional Staff	31.7		82.3%	68.7%	63.9%
Teachers	25.2		65.4%	53.7%	48.3%
Professional Support	2.0		5.2%	4.3%	11.1%
Campus Administration (School Leadership)	4.5		11.7%	7.5%	3.3%
Educational Aides	6.8		17.7%	11.6%	11.4%
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0		n/a	0.0	4,187.0
Part-time Librarians	0.0		n/a	0.0	651.0
Full-time Counselors	0.0		n/a	1.0	13,870.0
Part-time Counselors	1.0		n/a	0.0	1,172.0
Total Minority Staff	1.3		3.4%	11.4%	54.4%
Teachers by Ethnicity					
African American	0.0		0.0%	2.0%	12.6%
Hispanic	0.0		0.0%	0.0%	30.1%
White	25.2		100.0%	96.0%	53.4%
American Indian	0.0		0.0%	0.0%	0.3%
Asian	0.0		0.0%	2.0%	2.1%
Pacific Islander	0.0		0.0%	0.0%	0.1%
Two or More Races	0.0		0.0%	0.0%	1.3%
Teachers by Sex					
Males	1.2		4.6%	30.0%	24.5%
Females	24.0		95.4%	70.0%	75.5%
Teachers by Highest Degree Held					
No Degree	0.0		0.0%	0.0%	2.5%
Bachelors	20.2		80.1%	88.0%	71.7%
Masters	5.0		19.9%	12.0%	24.9%
Doctorate	0.0		0.0%	0.0%	0.8%
Teachers by Years of Experience					
Beginning Teachers	1.0		4.0%	4.0%	8.7%
1-5 Years Experience	1.0		4.0%	10.0%	27.4%
6-10 Years Experience	5.0		19.9%	20.0%	20.2%
11-20 Years Experience	13.0		51.7%	46.0%	27.1%
21-30 Years Experience	4.2		16.5%	18.0%	13.7%
Over 30 Years Experience	1.0		4.0%	2.0%	3.0%
Number of Students per Teacher	14.4		n/a	11.7	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.5	6.0
Average Years Experience of Principals with District	10.0	6.0	5.1
Average Years Experience of Assistant Principals	1.0	1.0	5.1
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3
Average Years Experience of Teachers	15.5	14.8	11.1
Average Years Experience of Teachers with District	4.8	6.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,000	\$43,000	\$54,272
1-5 Years Experience	\$50,333	\$48,147	\$58,185
6-10 Years Experience	\$55,058	\$58,386	\$61,494
11-20 Years Experience	\$61,890	\$64,702	\$65,219
21-30 Years Experience	\$66,869	\$71,565	\$69,723
Over 30 Years Experience	\$71,856	\$71,856	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,540	\$62,294	\$62,474
Professional Support	\$77,181	\$77,181	\$73,783
Campus Administration (School Leadership)	\$77,592	\$81,113	\$86,738
Instructional Staff Percent	n/a	66.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus	State
Teachers by Program (population served)		
Bilingual/ESL Education	0.0	0.0%
Career and Technical Education	0.0	0.0%
Compensatory Education	4.0	15.9%
Gifted and Talented Education	0.0	0.0%
Regular Education	20.2	80.1%
Special Education	1.0	4.0%
Other	0.0	0.0%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Burton ISD

Cybersecurity Annex

September 3, 2024

Cyber Incident Response Plan

NOTE: The Cybersecurity Annex works in conjunction with the Cyber Incident Response Plan. The Response Phase and Recovery Phase (also known as During a Cybersecurity Incident and After a Cybersecurity Incident) are outlined in depth in the Cyber Incident Response Plan.

SPECIAL ACKNOWLEDGEMENTS

The Texas School Safety Center is grateful for the contributions of the specialists in directing the subject matter knowledge for this annex. We appreciate your help in creating this template, which is for use by colleges and K-12 districts throughout the state. Your knowledge was invaluable in creating this template and subsequent completion guide.

A special thank you goes to:

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RECORD OF CHANGES AND REVIEW

The Cybersecurity Annex will be reviewed periodically, *but no less than every three years*, and be properly coordinated with the district's other plans.

The Cybersecurity Annex's notable modifications are included in the table along with the date of the Annex's review. Add additional rows as needed.

This Record of Changes and Review identifies only significant changes made to this Annex. If no significant changes were made, the phrase "Cybersecurity Review Conducted" has been placed in the *Summary of Significant Changes and Review* column.

Change Number	Date of Change	Name of Person or Agency Making the Change	Summary of Significant Changes and Review
001	03/05/2024	Jonathan Purvis Director of Technology	Input all the information specific to the district
002	05/08/2024	Jonathan Purvis Director of Technology	Addition of Details for the initial Plan
003	09/03/2024	Jonathan Purvis Director of Technology	Corrections and Identifications of Responsible Parties
004	09/04/2024	Jonathan Purvis Director of Technology	Corrections
005	10/14/2024	Jonathan Purvis Director of Technology	Input Dates

Section 1 – Purpose and Scope

1.1 Purpose

This annex establishes the policies and procedures under which the district will operate in the event of a cybersecurity incident by addressing planning and operational actions for the five phases of emergency management (prevention, mitigation, preparedness, response, and recovery) regarding actual or potential cyber-related threats and attacks to the district.

1.2 Scope

This annex is meant to address district planning for cybersecurity incidents and applies to the whole district community and all district property.

Section 2 – General Information

2.1 Hazard Overview

Cybersecurity establishes the measures taken to protect a computer, computer network, or computer system against unauthorized use or access, otherwise known as a cyber incident. According to the Presidential Policy Directive (PPD) 41, a cyber incident is

“An event occurring on or conducted through a computer network that actually or imminently jeopardizes the integrity, confidentiality, or availability of computers, information or communications systems or networks, physical or virtual infrastructure controlled by computers or information systems, or information resident thereon.”

A cyber incident could affect building access, phone systems, security systems, learning management systems, human resources, payroll, student records, school nutrition services, visitor management systems, printing services, library services, staff information, and other systems that use a computer network.

2.2 District-Specific Hazard Risk

Burton ISD notes the level of risk concerning cybersecurity incidents using a *Cybersecurity Risk Evaluation Tool*.

Burton ISD identifies the following cyber incidents as a high priority. If needed, these hazards are addressed in an appendix to this annex.

Data Breach

A data breach occurs when private, sensitive, or protected information is spilled or leaked from a safe setting into an unsecured one, where it is subsequently seen, copied, communicated, stolen, or used without authorization. Confidential information, like student records, is frequently the subject of data breaches because it might be improperly seen or used by someone who should not have access.

Denial of Service attacks (DOS and DDoS)

A Denial of Service (DOS) attack occurs when hackers use false requests and traffic to overwhelm a system and shut it down. A Distributed Denial of Service (DDoS) attack is the same type of attack, except the hacker uses multiple breached devices at the same time.

Fraudulent Instruction

Fraudulent Instruction usually occurs as a targeted phone call or email that convinces an employee to alter the direct deposit information for a worker, or more seriously, for a district-funded building project.

Malware-based attacks (Ransomware, Trojans, etc.)

Malware refers to “malicious software” that is designed to disrupt or steal data from a computer, network, or server.

Man-in-the-Middle (MitM)

A Man-in-the-Middle attack (MitM) occurs when attackers intercept data or compromise your network to “eavesdrop” on you. These attacks are especially common when using public Wi-Fi networks, which can easily be hacked.

Password attacks

Password attacks are any cyberattack that uses brute force, guesswork, or deception to get you to divulge your passwords.

Phishing (spear phishing, whaling, etc.)

A phishing attack occurs when a cybercriminal sends you a fraudulent email, text (called “smishing”), or phone call (called “vishing”). These messages look like they are from someone official or a person or business whom you trust, such as your bank, the FBI, or a company like Microsoft, Apple, or Netflix.

Ransomware

Malevolent software that locks user access by encrypting data while extorting payment (a “ransom”) from the victim to de-encrypt and restore the files.

Spoofing

Email messages sent from a fraudulent account masquerading as a legitimate and trusted source to gain access to a user's system or confidential information.

Spyware

Criminal malware on the hard drive is used to covertly monitor user activities.

Virus

A type of malware that when executed spreads from computer to computer by replicating its programming and infecting user programs and files to change the way they operate or to stop working altogether.

Zero-day exploits and attacks

Zero-day exploits are cybersecurity vulnerabilities that exist in software or on the network without the manufacturer's knowledge.

2.3 Hazard Preparedness and Warning

Burton ISD has committed to being prepared for high-priority incidents as identified in the *District-Specific Hazard Risk* (section 2.2). The following are steps that the district will take to prepare for an incident.

Backup Data

Backup solutions are in place that automatically and continuously backs up critical data and system configurations. All critical software is hosted by Region 6 with back ups being maintained at multiple service centers across the state of Texas. Other backup files are either stored in the cloud or if backed up to a local, portable drive, maintained off the network for secure storage. If the backups are stored off-site, but still on the network, they would still be susceptible to an attack.

The district recognizes that if backup files are stored in the same place where the primary files are stored, then there is a high probability that in an incident, both sets will be destroyed.

Multi-Factor Authentication (MFA)

Require Multi-Factor Authentication (MFA) for accessing systems whenever possible. MFA is required with privileged, administrative, and remote access users, and will eventually be required by all users.

Patch and Update Management

Replace unsupported operating systems, applications, and hardware. Test and deploy patches quickly.

Suspicious Activity

Watch for suspicious activity that asks a user to do something right away, offers something that sounds too good to be true, or requests personal information.

Inadvertent Loss to Environmental Factors

Servers and other critical network infrastructure are not in rooms subject to water leaks (overhead plumbing) or accidental sprinkler damage. Additionally, adequate air conditioning is maintained in rooms in which network equipment is used.

Section 3 – Cyber Incident Stakeholders

3.1 Cyber Incident Stakeholders Chart

Burton ISD has listed all stakeholders and decision-makers during a cyber incident.

*The list of individuals below is provided for informative reasons and does not indicate the order or necessity to be called for every situation.

Contact Role	Contact Name	Phone Number	Email
Superintendent	Vikki Curry	9792893131	vcurry@stu.burtonisd.net
Campus Principal(s)	Melinda Fuchs	9792892175	mfuchs@stu.burtonisd.net
Campus Principal(s)	Micah Goebel	9792893830	mgoebel@stu.burtonisd.net
Cybersecurity Coordinator	Vikki Curry	9792893131	vcurry@stu.burtonisd.net
IT Director or Cybersecurity Lead	Jonathan Purvis	9792893830	jpurvis@stu.burtonisd.net
Instructional Technology Specialist	Carol Wilson	9792893830	cwilson@stu.burtonisd.net
Legal Counsel			
Critical Vendor - CrowdStrike	Sean Merat	440-645-2626	sm280m@att.com
Critical Vendor	Crowdstrike/ATT	202-375-8573	ml7889@att.com
Cyber Insurance Broker or Provider Policy #:			
Education Service Center Cyber or Technology Director	Robert Wyatt	936-435-8276	rwyatt@esc6.net
Firewall Manager	Robert Wyatt	936-435-8276	rwyatt@esc6.net
FBI Internet Crime Complaint Center (IC3) https://www.ic3.gov			
Department of Homeland Security - CISA https://www.cisa.gov/report	Sabrina A. Fierro	979-595-2801	Sabrina.Fierro@bvcog.org
Texas Dept. of Information Resources (DIR) Management and Reporting	See Critical Vendor as they are the direct contact		
State, County, or Local Government Liaison(s)			
Texas Education Agency			
Police	Washington Co Sherriffs	979-277-7373	fjaner@washingtoncountytexas.gov
Utilities - Electricity	Bluebonnet Electric	800-842-7708	memberservices@bluebonnet.coop
Utilities - Water	City of Burton Water	979-289-3402	

Utilities - Gas (propane)	Brenham LP	800-633-8253	
Utilities - ISP	Region 6	936-435-8276	rwyatt@stu.burtonisd.net

3.2 Build a Cyber Incident Response Team and Define the Roles

Burton ISD has defined roles for the execution and management during a cyber incident.

Role	Responsibilities	Contact Name	Phone Number	Email
Cyber Incident Response Team Lead	Manage incident operations Identify and apply resources	Jonathan Purvis	254-717-7123	jpurvis@stu.burtonisd.net
Team Administrator	Document incident Compile data Contact list Distribution Point of Contact for outside agencies	Jonathan Purvis	254-717-7123	jpurvis@stu.burtonisd.net
Team Lead Investigator	Coordinate response activities Technical aspects	Jonathan Purvis	254-717-7123	jpurvis@stu.burtonisd.net
First Responder	Investigation Reporting Arrest	Derrick Washington	979-525-1918	dWASHINGTON@stu.burtonisd.net
Public Relations	Contact List All inbound and outbound communication	Vikki Curry	979-289-3131	vcurry@stu.burtonisd.net
Federal Government Liaison	Contact list Request resources National reporting and tracking system of cybersecurity incidents			

Section 4 – Actions and Responsibilities

District Actions and Responsibilities Table

Responsible Role refers to a **single** responsible role associated with the district action. This individual will oversee the action’s completion and any necessary general training. However, this individual may not be the same as the individual or individuals that perform the action.

Prevention Phase	
Safeguard against consequences unique to a cybersecurity incident.	
District Actions	Responsible Role (Position responsible for this action)
Designate a cybersecurity coordinator to serve as a liaison between the district and the agency in cybersecurity matters.	Superintendent
Complete state certified annual training for the District Cybersecurity Coordinator located on the DIR website, per Texas Education Code §11.175(h-1). DIR Statewide Cybersecurity Awareness Training	Cybersecurity Coordinator/ Director of Technology September 25, 2024
Conduct a risk assessment of cybersecurity threats and vulnerabilities. <ul style="list-style-type: none"> · Identify the attractiveness of potential targets. · Identify critical district processes and assets. 	Director of Technology
Install host-based firewalls and endpoint security products.	Firewall Manager
Configure network firewalls to block unauthorized IP addresses.	Firewall Manager
Install EDR software.	Director of Technology
Employ a backup solution that automatically and continuously backs up critical data and system configurations.	Director of Technology
Regularly test the restoration of data.	Director of Technology
Disable port forwarding (disable the ability to connect over the internet with other public or private computers).	Firewall Manager
Sign up for Dorkbot web application vulnerability notification service.	Director of Technology
Prepare a contact list of roles for the execution and management (<i>Section 3.2: Build a Cyber Incident Response Team and Define the Roles</i>) during a cyber incident and disseminate it to relevant parties.	Director of Technology

Mitigation Phase

Reduce the impact of a cybersecurity incident.

District Actions	Responsible Role (Position responsible for this action)
Conduct continuous scans on devices for additional vulnerabilities.	Director of Technology
Provide updates on all systems, including all internet connected devices (i.e., smartphones and tablets), whenever possible. Replace unsupported operating systems, applications, and hardware. Consider testing a small percentage of systems before patching all systems.	Director of Technology
Set EDR and anti-malware solutions to automatically update and conduct regular scans.	Director of Technology
Separate student networks from other sensitive district networks where possible.	Director of Technology
Apply the Principle of Least Privilege (PoLP) to all systems and services so that users only have the access they need to perform their jobs.	Director of Technology
Require Multi-Factor Authentication (MFA) for accessing critical systems and consider using for all systems.	Director of Technology
Enable the most secure authentication tools available, such as biometrics, security keys, or a unique one-time code through an app on the mobile device.	Director of Technology
Close or block network ports that are not in use to reduce the threat landscape of potential attacks.	Firewall Manager

Preparedness Phase

Regularly review district readiness for a cybersecurity incident.

District Actions	Responsible Role (Position responsible for this action)
Create an annual training plan for all employees and students.	Director of Technology
Train faculty, staff, and students on cybersecurity incidents annually.	Superintendent
Conduct cybersecurity training for Board Members.	Superintendent
Join an information sharing program.	Director of Technology
Document information flows by learning where data is located and how it is used for the district.	Director of Technology
Maintain hardware and software inventory.	Instructional Technology Specialist

Ensure proper audit logs are created and reviewed routinely for suspicious activity.	Director of Technology
Monitor privacy settings and information available on social networking sites.	Instructional Technology Specialist
Test and update response plans by conducting tabletop exercises.	Director of Technology
Perform annual penetration testing and routine vulnerability assessments.	Director of Technology
Ensure all students and employees understand and sign a network use agreement that explicitly outlines bad behaviors and consequences.	Superintendent
Develop business continuity plans, as part of your Continuity of Operations Plan (COOP), for each department with essential functions.	Superintendent
Establish an Interagency Contract with the Department of Information Resources (DIR).	Director of Technology
Consider purchasing cyber insurance for the district.	Superintendent
Learn what actions to avoid that could disrupt the insurance process	Director of Technology

Response Phase

District actions during a cybersecurity incident.

Refer to **Section 5 - Document 4: Cyber Incident Response Plan** when a cyber incident occurs. This plan is specific to cyber incidents and clarifies roles and responsibilities as well as provides guidance on key activities that must be performed. This plan must be carried out quickly so make sure to practice it before an actual incident occurs. This plan helps prevent data and monetary loss and to resume normal operations.

This plan is attached to the back of this annex due to the need to access the steps quickly and easily.

Recovery Phase

Return to normal district operations following a cybersecurity incident.

Refer to **Section 5 - Document 4: Cyber Incident Response Plan** for the recovery phase. The plan specifies steps to help resume normal operations.

Section 5.0 - Documents

Document 1: Anomalies Report *(optional)*

Reporting System for Anomalies

It is important to report computer anomalies, system performance issues, strange defects in operation, etc. to the school IT director or division. Early warning signs of Indication of Compromise (IoC), reported early, can prevent possible cascading outages. Staff should be encouraged and empowered to report such system behaviors.

When reporting attempt to provide the following:

Anomalies Reporting Table

Point of Contact	Name	Email	Phone Number
Date of Indication of Compromise		Time of Indication of Compromise	
Manufacturer		Operating System (OS)	
Description of Behavior			

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Document 2: Services Restoration Priority Worksheet *(optional)*

This restoration worksheet identifies the services and systems used by the district to conduct its internal and external operations. Prioritization of services and systems are critical to support restoration priorities during incident response and recovery activities. These may be listed and prioritized as part of the business continuity or disaster recovery planning process.

Consider the restoration priority for your district using the following classifications:

- **Tier 1:** Critical services or systems and life safety or public safety systems.
- **Tier 2:** Core business functions and services that enable district operations.
- **Tier 3:** Routine business functions and services that support district operations.
- **Tier 4:** Non-production services or functions that do not impact the end users.

Tier	Service or System	Function and Details	End User
Ex. 3	Library	Loaning and receiving multimedia, iPad registration and insurance	Students
1	Internet Service	Maintaining the Fiber line into the school	All computers
2	DHCP Server	Provide computers with IPs	Students and Staff
	DNS Server	Provide computers with DNS	Students and Staff
	Wifi Access Points	Provide Wifi Networks	Students and Staff
	Phone Server	Provide Telephones to Classrooms	Staff
3	Ascender	Student Information System, Accounting and Finance System	Staff and Faculty
	Google.com	Data Storage for Students and Staff	Students and Staff

4			

{Excerpt from "[Services Restoration Priority Worksheet](#)" by [DIR](#) is licensed under [CC BY 4.0](#)}

Document 3: Hardware and Software Inventory *(optional)*

It is highly encouraged to track the district’s IT resources, including computers, servers, mobile devices, IP phones, other internet-connected devices, and approved and managed software. This inventory allows IT or your managed service provider to track devices to maintain and provides a starting point to prioritize disaster recovery efforts.

Hardware Tracking Inventory

Hardware is tracked by the District Technology Staff utilizing the online software program Learn21 and is updated on a daily basis.

Software Tracking Inventory

Software is tracked by the District Instructional Technology Specialist and is located on a google sheets list on a shared drive amongst district technology staff.

{Excerpt from "[CIS Hardware and Software Asset Tracking Spreadsheet](#)" by [CIS Controls™](#) is licensed under [CC BY 4.0](#)}

Document 4: Cyber Incident Response Plan (IRP)

Before a Cybersecurity Incident

Refer to *Section 4 – Actions and Responsibilities* for the Prevention, Mitigation, and Preparation Phases to prepare before a cybersecurity incident occurs.

During a Cybersecurity Incident

District actions during a cybersecurity incident.

District Actions	Responsible Role (Position responsible for this action)
Contact the IT director or team lead through established channels, as well as communication channels that do not use the ISD network (i.e., cell phones, Gmail, etc.).	Director of Technology
When possible, capture live system data (i.e., current network connections and open processes) prior to disconnecting a compromised machine from the network.	Director of Technology
Determine the appropriate power-down option. Consider disconnecting from the network rather than shutdown. Forensic data can be destroyed if the operating system (OS) executes a normal shutdown process.	Director of Technology
Block compromised systems from communicating with other devices or with attackers.	Director of Technology
Seek legal guidance <i>before</i> initiating communications.	Superintendent
Contact a cyber insurance provider or broker if the district has an existing policy.	Superintendent
Contact all critical software vendor(s).	Director of Technology
Contact the FBI, Law Enforcement, and Homeland Security, if needed.	Director of Technology
Contact DIR using the cybersecurity hotline which may be reached 24 hours, 7 days a week by using the SB 271 Security Incident Reporting portal . If the district needs urgent support, they should call (877) 347-2476 (877-DIR-CISO). Districts must report anomalous cyber activity and cyber incidents to DIR within 48 hours after discovery, and again within 10 days of incident closure.	Director of Technology
Consult with trained forensic investigators for advice and assistance <i>prior</i> to implementing any recovery or forensic efforts.	Director of Technology
Contact banks, credit card companies, and other financial accounts to report that someone may be using the district's identity. Holds may need to be placed on accounts that have been attacked. Unauthorized credit or charge accounts will need to be closed.	Business Manager
Keep detailed notes of all observations, including dates and times, mitigation steps taken and not taken, device logging enabled or disabled, and machine names for suspected compromised equipment. More information is generally better than less information.	Director of Technology
Oversee and track containment and restoration activities, including actions taken, resource assignments, and notifications.	Director of Technology
Track hazard-related expenses.	Director of Technology
Initiate Continuity of Operations Plan (COOP) and essential department continuity plans.	Superintendent

After a Cybersecurity Incident

Return to normal district operations following a cybersecurity incident.

District Actions	Responsible Role (Position responsible for this action)
Ensure that personnel are made available to provide statements to law enforcement and other investigating authorities.	Superintendent
Conduct a root cause analysis to pinpoint where a malicious incident took place, then report to DIR within 10 business days.	Director of Technology
Communicate with internal and external stakeholders and manage public relations and reputation, including parents of students, if necessary.	Superintendent
Conduct continuous monitoring of networks after a breach for any abnormal activity and make sure intruders have been inhibited thoroughly.	Director of Technology
Work with affected system and service owners and managers to determine resources and sequencing needed to restore operations to a normal state.	Director of Technology
Based on priorities and estimated recovery timelines, repair, restore, rebuild, or replace systems that were taken offline or otherwise affected by the incident after they are cleared and released by investigators.	Director of Technology
Track restoration efforts and provide information to the emergency management team (EMT) regarding estimated and actual time to full restoration.	Director of Technology
After ensuring evidence has been preserved for legal and insurance purposes, and given the all-clear, eliminate all traces of the incident.	Director of Technology
Activate the damage assessment team.	Director of Technology
Track damages and expenses for reimbursement claims. This is for initiating cost recovery.	Business Manager
Conduct an After-Action Review (AAR) to identify areas of improvement for the incident response plan.	Director of Technology
Develop and implement an Improvement Plan that includes recommended changes from the incident debriefing and AAR.	Director of Technology
Share lessons learned through appropriate channels.	Director of Technology
Report to DIR using the cybersecurity hotline which may be reached 24 hours, 7 days a week by using the SB 271 Security Incident Reporting portal . If the district needs urgent support, they should call (877) 347-2476 (877-DIR-CISO). Districts must report anomalous cyber activity and cyber incidents to DIR within 10 days of incident closure.	Director of Technology

Districts must notify any individual whose sensitive personal information was, or is reasonably believed to have been, acquired by an unauthorized person no later than the 60th day after the date on which the breach was determined to occur.

Superintendent

Section 6 – Resources

6.1 Abbreviations and Acronyms

AAR	After-Action Review
CISA	Cybersecurity and Infrastructure Security Agency
COOP	Continuity of Operations Plan
DIR	Department of Information Resources
DDoS	Distributed Denial of Service
DOS	Denial of Service
EMT	Emergency Management Team
IAM	Identity and Access Management
Infosec	Information Security
IoC	Indication of Compromise
IT	Information Technology
K12 SIX	K12 Security Information eXchange
LEA	Local Education Agency
LOA	Letters of Agreement
MFA	Multifactor Authentication
MitM	Man-in-the-Middle
MOU	Memoranda of Understanding
MS-ISAC	Multi-State Information Sharing and Analysis Center
NIST	National Institute of Standards and Technology
Nmap	Network Mapper
OIG	Office of the Inspector General
OS	Operating System
PII	Personal Identifying Information
PoLP	Principle of Least Privilege
SSO	Single Sign-On
TASB	Texas Association of School Boards
TEC	Texas Education Code
TGC	Texas Government Code
TX-ISAO	Texas Information Sharing and Analysis Organization
URL	Uniform Resource Locator

6.2 Definitions

Endpoint Detection and Response Software: Responsible for scanning your files and looking for viruses. While it is often marketed as an EDR, most EDR software is anti-malware even though it's frequently promoted as EDR (Ot, 2021).

Authentication: A security measure employed to confirm the identity of the person making a request or the message's originator when trying to authorize access to data or computer resources.

Brute Force Attack: A hacking method that uses trial and error to crack passwords, login credentials, and encryption keys.

Bug: An error, flaw, or fault in the design, development, or operation of computer software.

Cyberattack: Attempt to damage, disrupt, or gain unauthorized access to a computer, computer network, or computer system.

Cybersecurity: Measures taken to protect a computer, computer network, or computer system against unauthorized use or access.

Cyber Resilience: The capacity to foresee, endure, recover from, and adapt to unfavorable circumstances, stressors, attacks, or compromises on systems that use or enable cyber resources.

Domain Spoofing: The act of registering web domains like legitimate websites to trick individuals who mistype URLs or click on similar-looking URLs.

Doxing: The act of compiling or publishing personal information about an individual on the internet, typically with malicious intent.

Endpoint: Physical devices that connect to a network system such as mobile devices, desktop computers, virtual machines, embedded devices, and servers.

Endpoint Security: is security to protect desktops, laptops, mobile phones, etc. from malicious, unwanted software.

End of Life Software: Out-of-date software and equipment that no longer receives patches, security updates, technical support, or bug fixes, making the user vulnerable to attacks.

Firewalls: Software program or hardware device that restricts communication between a private network or computer system and outside networks.

Information Security: Protection of information and information systems from unauthorized access and disruption.

Information Technology: Development, installation, and implementation of computer systems and applications.

Malicious Cyber Actor: A person, group, or entity that creates all or part of an incident with the aim to impact an individual's or organization's security.

Malware-based Attacks: Malware refers to "malicious software" that is designed to disrupt or steal data from a computer, network, or server.

Multifactor Authentication: Security technology that requires multiple methods of authentication from independent categories of credentials to verify a user's identity (such as a password and a code or fingerprint).

Patch: A software update that can be installed to correct an issue or fix security vulnerabilities.

Port Forwarding: Allows computers or services in private networks to connect over the internet with other public or private computers or services, sometimes called port mapping.

Root Cause Analysis: Investigates the core issue that kicks off a chain of events that eventually results in the problem. It also looks for a solution in such a way that the problem is treated at the "root" or fundamental cause of the issue.

Texas Education Code § 11.175(b): District Cybersecurity Each school district shall adopt a cybersecurity policy to: (1) secure district cyberinfrastructure against cyberattacks and other cybersecurity incidents; and (2) determine cybersecurity risk and implement mitigation planning.

6.3 Resources

Cyber Insurance Information

Ritchie, J.N.& A. and Jayanti, S.F.-T., and A. (2021) *What should your cyber insurance policy cover? Cyber Insurance, Federal Trade Commission*. Available at:
<https://www.ftc.gov/business-guidance/small-businesses/cybersecurity/cyber-insurance>
(Accessed: 06 October 2023).

Explains why a cyber insurance policy is useful and what the policy should cover.

Cybersecurity Risk Assessment Tools

CISA. (n.d.). Guide to Getting Started with a Cybersecurity Risk Assessment. SAFECOM.
Available at:

https://www.cisa.gov/sites/default/files/2024-01/22_1201_safecom_guide_to_cybersecurity_risk_assessment_508.pdf

This handbook was created by SAFECOM to help public safety communications system operators, owners, and managers comprehend the processes of a cyber risk assessment to increase operational and cyber resilience. This manual contains editable reference tables that can be used by districts to identify and record the people and resources used at each stage of the assessment. Customization is encouraged.

DIR. (n.d.). *Texas Cybersecurity Framework | Texas Department of Information Resources*. Information Security.

<https://dir.texas.gov/information-security/security-policy-and-planning/texas-cybersecurity-framework>

The [Texas Cybersecurity Framework](#) is a self-assessment to determine cybersecurity risks. This sample is populated with examples of how to rate yourself based on the 6 levels identified at the bottom of the first tab (SAMPLE TCF). Once you have rated yourself in all 40 objectives

the graph helps determine the highest risks and prioritization for mitigation. The roadmap will help identify processes and documentation needed to reach 3.0 in each objective.

Cybersecurity Plan Building Tools

CISA. (2023, January). *Protecting our future: Cybersecurity for K-12*: CISA. Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats.

<https://www.cisa.gov/protecting-our-future-cybersecurity-k-12>

Reports on cybersecurity risks facing elementary and secondary schools and provides recommendations that include cybersecurity guidelines designed to help schools face these risks.

Grants

DIR. (2023, October 6). *State and local cybersecurity grant program (SLCGP)*. Information Security.

<https://dir.texas.gov/information-security/state-and-local-cybersecurity-grant-program-slcgp>

The State and Local Cybersecurity Grant Program (SLCGP) has been given \$1 billion over four years (2022-2025) to address cybersecurity risks and threats to information systems owned or run by, or on behalf of, state, local, or tribal governments.

Easterly, J. (2023, October 18). *CISA and FEMA partner to provide \$374.9 million in grants to bolster state and local cybersecurity*: CISA. Cybersecurity and Infrastructure Security Agency (CISA).

<https://www.cisa.gov/news-events/news/cisa-and-fema-partner-provide-3749-million-grants-bolster-state-and-local-cybersecurity>

For access to FY23 funding, applicants are encouraged to submit their cybersecurity plans created with FY22 money. With this financing, the Department of Homeland Security strengthens our collaboration and commitment to assisting our state, local, and territorial (SLT) government partners in developing the necessary cyber capabilities.

FEMA. (2023). *Tribal cybersecurity grant program*. Preparedness Grants.

<https://www.fema.gov/grants/preparedness/tribal-cybersecurity-grant-program>

The Tribal Cybersecurity Grant Program provides funding to eligible entities to address cybersecurity risks and threats to information systems owned or operated by, or on behalf of tribal governments.

FEMA. (2023). *State and local cybersecurity grant program*. Preparedness Grants.

<https://www.fema.gov/grants/preparedness/state-local-cybersecurity-grant-program>

The State and Local Cybersecurity Grant Program provides funding to eligible entities to address cybersecurity risks and threats to information systems owned or operated by, or on behalf of, state, local, or tribal governments.

TASB. (n.d.). *About TASB Risk Fund*. Risk Management Fund.

[https://www.tasbrmf.org/about?rname=RMF Benefits And Rewards](https://www.tasbrmf.org/about?rname=RMF_Benefits_And_Rewards)

The TASB Risk Management Fund provides comprehensive and responsive risk solutions supporting educational excellence in Texas public school districts and other public educational entities.

Texas Education Agency. (2023, September 21). *Tx K-12 Cybersecurity Initiative Updates*. TEA.

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/tx-k-12-cybersecurity-initiative-updates>

LEAs who are interested and eligible to acquire TEA-funded Endpoint Detection and Response (EDR) may now request this service via the [Service Now portal](#).

Information Sharing Tools

Cybersecurity & Infrastructure Security Agency. (2023). *Incident reporting system*.

CISA. <https://www.cisa.gov/forms/report>

Provides real-time analysis and incident reporting capabilities.

Technical Assistance

Texas Education Agency. (2023, October 2). *K-12 cybersecurity initiative*.

<https://tea.texas.gov/academics/learning-support-and-programs/technology-planning/k-12-cybersecurity-initiative>

TEA in conjunction with DIR. Free Endpoint Detection & Response (EDR) subscriptions through the end of 2024-25 SY. Request for service is now open! Prioritized for small & midsize LEAs.

Texas Education Agency. (2023, November 30). *Standards for permissible electronic devices and software applications*.

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/standards-for-permissible-electronic-devices-and-software-applications>

House Bill 18 (88R) established [Texas Education Code, Section §32.1021](#) and requires the TEA to provide these [Standards for Electronic Devices and Software Applications](#) with which school districts or open-enrollment charter schools are expected to comply.

Burton ISD

Basic Emergency Operations Plan

July 12, 2024

FORMAL ADOPTION STATEMENT

Burton ISD and its stakeholders expect that schools are safe havens for education. However, the district cannot predict exactly when and where an incident is going to happen. This unpredictability means that every campus, each facility, all faculty and staff, substitute teachers, and students must be prepared to respond efficiently and effectively to an incident. Through its comprehensive emergency management program, Burton ISD strives to ensure it continues to provide a safe and orderly environment for students, faculty, and staff while supporting the community. As a result, the Burton ISD emergency management program focuses on the five phases of emergency management; supports local, state, and federal legal authorities; and incorporates mandated requirements and best practices.

This Basic Plan is the core of the Burton ISD Multi-hazard Emergency Operations Plan (EOP). This EOP, including its supporting documents, provides a framework that outlines our intended approach to manage incidents of all types. It is designed to allow for integration with local, state, and federal emergency management agencies. This EOP is reviewed and updated at least annually and is to be regarded as guidelines rather than performance guarantees.

The Superintendent is responsible for approving and ensuring promulgation of this EOP, which supersedes all previous versions of this EOP. If any portion of this EOP, or its supporting documents, are held to be invalid by judicial or administrative review, such ruling shall not affect the validity of the rest of this EOP.

The Superintendent is responsible for emergency management planning for the district and may designate an individual to serve as the emergency management coordinator who oversees the emergency management program. The Superintendent may also identify individuals whose responsibilities are to support the district emergency management program. Significant changes to this EOP will be signed by the Superintendent.

This document is hereby approved for implementation and supersedes all previous versions.

Mrs. Vikki Curry, Superintendent

Date Signed _____

Mr. Tommy Snow, School Safety and Security Coordinator

Date Signed _____

RECORD OF CHANGES, ANNUAL REVIEW, AND DISTRIBUTION

RECORD OF CHANGES AND ANNUAL REVIEW

This district EOP has been reviewed and/or updated according to the dates below. This Record of Changes and Annual Review identifies only significant changes made to this Basic Plan as part of the EOP review process.

*Annual EOP Review Conducted” must be placed in the *Summary of Significant Changes and Annual Review* column.

Record of Changes Table

CHANGE NUMBER	DATE OF CHANGE	NAME OF PERSON OR AGENCY MAKING THE CHANGE	SUMMARY OF SIGNIFICANT CHANGES AND ANNUAL REVIEW
1	10/07/2022	Dr. Edna Kennedy Burton ISD Superintendent	EOP Overhaul
2	11/30/2022	Jeremy Johnston Burton ISD Assistant Principal	EOP Review: Comment Report Updates
3	08/18/2023	Tommy Snow	Update Staff Name
4	08/23/2023	Dr. Edna Kennedy	EOP was taken before our SSC meeting
5	8/31/2023	Tommy Snow	Update Lines of Succession
6	8/31/2023	Tommy Snow	Update Safety and Security Committee
7	8/31/2023	Tommy Snow	Update District Audit Record
8	7/12/24	Melinda Fuchs	Annual Review based on 24 update

RECORD OF DISTRIBUTION

Updated versions of this Basic Plan have been distributed to the following district members and applicable response agencies identifying their receipt, review, and intent to use this EOP during an incident.

TITLE AND NAME OF PERSON RECEIVING THE PLAN	NAME OF AGENCY RECEIVING THE PLAN	DATE OF DELIVERY	NUMBER OF COPIES
Superintendent, Dr. Edna Kennedy	Burton ISD	11/30/2022	1
Elementary Principal, Melinda Fuchs	Burton Elementary	11/30/2022	1
High School Principal,	Burton High School	11/30/2022	1

Micah Goebel			
Assistant Principal, Jamie Odom	Burton ISD	08/31/2023	1
District Safety Coord., Tommy Snow	Burton ISD	11/30/2022	1
District Counselor, Angela Rhodes	Burton ISD	11/30/2022	1
District Nurse, Anna Preuss	Burton ISD	11/30/2022	1
District SRO, Sgt. Fay Janes-Busse	Washington County Sheriff's Office	11/30/2022	1
Board President, Jeff Harmel	Board of Trustees	11/30/2022	1
Board Trustee, David Warner	Board of Trustees	11/30/2022	1
Parent, Amy Banik	Parent	11/30/2022	1
Parent, Teresa Shuey	Parent	8/23/2023	1
Board Trustee, Donna Putnam	Board of Trustees	8/23/2023	1
District SRO, Derrick Washington	Washington County Sheriff's Office	8/23/2023	1
High School Asst. Principal, Ashley Countouriotis	Assistant Principal	8/23/2023	1
Community Member, Cindy Lyles	Community Member	8/23/2023	1
Superintendent Vikki Curry	Superintendent	6/25/24	1
Interim Superintendent Rob Barnwell	Interim Superintendent	6/25/24	1
Mike Clyde	Board Member	7/18/24	1
Joe Brinker	Maintenance Coordinator	7/19/24	1

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SECTION 1.0 – PURPOSE AND SCOPE

A. Purpose

The purpose of this multi-hazard emergency operations plan (EOP) is to educate and inform the district on what to do before, during, and after an incident by outlining the responsibilities and duties of administrators, faculty, staff, substitute teachers, students, response agencies, and the community. The goal of this EOP is to minimize the loss of life and damage to property. As a result, it identifies emergency management practices, relationships, responsibilities, and general considerations for facilities and campuses within the district. This EOP has been tailored to meet the specific and unique needs, capabilities, and circumstances found throughout the district.

Burton ISD will review and update this EOP at least annually. These revisions will enhance our ability to support all phases of emergency management.

B. Scope

This EOP addresses district planning for all incidents and is applicable to all district facilities and campuses and ensures that individuals with disabilities, those with access and functional needs, and those with limited English language proficiency are addressed.

SECTION 2.0 – LEGAL REQUIREMENT

Texas Education Code 37.108 states that “each school district or public junior college district shall adopt and implement a multi-hazard emergency operations plan for use in the district’s facilities. The plan must address prevention, mitigation, preparedness, response, and recovery.”

SECTION 3.0 – SITUATION OVERVIEW AND ASSUMPTIONS

A. Situation Overview

To provide an effective response to an incident, this multi-hazard emergency operations plan (EOP) may be activated in part or in whole, as necessary, by the Superintendent or designee.

The intent of this EOP is to prevent or mitigate the effects of hazards that may affect the district. The district is located within Washington County, Burton, and is serviced by Education Service Center (ESC) 06

1. Individuals with Disabilities or Access and Functional Needs

It is the district's policy to provide equal safety during an incident for individuals with disabilities or access and functional needs in accordance with Texas Education Code 37.108. Students, faculty, or staff may require temporary assistance due to injuries (for example: on crutches or wearing a cast).

2. Individuals with Limited English Proficiency

It is the district's policy to provide equal safety during an incident for individuals with limited English proficiency.

3. Facilities and Campuses

The district has a total of 2 facilities. The district has 1 high school and 1 elementary school. A master list of facilities is available at the Administration Building. A map of each facility annotated with evacuation routes, shelter locations, fire alarm pull-stations, fire alarm control panel stations, fire standpipe connections, fire hydrants, fire extinguishers, first aid kits, bleeding control stations, automated external defibrillators (AEDs), hazardous materials storage, server rooms, mechanical rooms, electrical rooms, and utility shut offs are available.

The district has 02 campuses.

Campus maps including campus demographics and responding agencies information are located in the Facilities Access Management Annex.

4. Hazard Summary

There are many hazards that have the potential to disrupt district operations resulting in loss of life and damage to property. Specific hazards have been identified through conducting a district hazard analysis. The Hazard Priority Table for identified district's hazards is located in Attachment 1: District Hazard Analysis Summary Data.

5. Resources

Burton ISD will use its own resources to respond to incidents. If these resources prove to be inadequate, the district has formal agreements (contracts, interlocal agreements, memoranda of understanding, or mutual aid agreements) with agencies and community organizations to ensure the district has access to needed resources during an incident impacting the district.

The district has formal agreements (contracts, interlocal agreements, memoranda of understanding, or mutual aid agreements) with agencies and community organizations to ensure they have access to needed district resources during an incident impacting the community.

A list of current agreements is found located in Attachment 2: Formal Agreements (page 19). These agreements can be obtained through the district's legal office.

B. Assumptions

Planning requires a commonly accepted set of assumptions that provide a foundation for establishing emergency management protocols and procedures. The following assumptions identify what the district regards to be true in this EOP. Should an assumption prove to be false, this EOP will be modified accordingly.

1. This EOP is a framework that provides guidance and structure to support our educational mission within a safe and secure environment.
2. This EOP is intended to provide guidance but does not imply performance guarantees. We may deviate from this plan as necessary.
3. Those individuals or agencies listed in the Record of Distribution acknowledge receipt, review, and intent to use this plan during an incident.
4. All facilities and campuses have created site-specific plans addressing their identified hazards.
5. Students, faculty, and staff are empowered to assess the seriousness of a situation and respond accordingly which may prevent an incident from occurring.
6. An incident such as a fire, gas leak, or hazardous material spill could occur without warning. Faculty and staff should not wait for directions from local response agencies before activating this EOP, thus protecting lives and property.
7. Probable or developing conditions may result in leadership making the decision to delay or cancel events in order to avoid potential injury or loss of life if conditions were to evolve into an incident.
8. Incident management will be conducted in a manner consistent with the principles contained in the U.S. Department of Homeland Security National Incident Management System (NIMS) doctrine.
9. We are prepared to take initial response actions until help from responding agencies is available.
10. Upon arrival, a member of a responding agency (for example: law enforcement, fire) may assume the Incident Commander (IC) position or establish a Unified Command (UC) depending on the incident.
11. An intentional threat against the district will result in security and law enforcement response actions.
12. A quick and appropriate response will reduce the number and severity of injuries.
13. A large-scale incident requires an effective and coordinated response between the district, community, and response agencies resulting in minimizing public concern; assisting in recovery efforts; and reducing the impact on students, faculty, and staff.

14. During an incident, faculty and staff are expected to perform tasks beyond their daily duties.
15. Utilities (for example: water, electrical power, natural gas, telephone communications, radio systems, cell towers, information systems) may be interrupted due to an incident.
16. Buildings, major roads, overpasses, bridges, and local streets may be damaged. Individuals may become stranded on campus due to unsafe traveling conditions.
17. Conducting regular drills, exercises, and training with students, faculty, substitutes, and staff on the hazards identified in this EOP improves our readiness to respond to incidents and reduce incident related losses.

SECTION 4.0 – CONCEPT OF OPERATIONS

A. Approach to Emergency Management

The multi-hazard emergency operations plan (EOP) is based on an all-hazards approach and may be activated in its entirety or in part, based on the incident and decisions of leadership.

This EOP does not replace the responsibility of each facility and campus to develop and test emergency plans. To the extent possible, the same personnel and resources used for daily operations will transition to response operations. Faculty, staff, and resources may be limited, so some routine services and activities that do not contribute to the incident response will be redirected or suspended to accomplish response and recovery efforts.

The Superintendent is responsible for emergency management planning for the district and may designate an individual to serve as the emergency management coordinator who oversees the emergency management program. The Superintendent may also identify individuals whose responsibilities are to support the district's emergency management program.

In order to ensure the district has a more efficient and effective response to incidents, and is eligible to receive federal preparedness funds, we have formally adopted and implemented the National Incident Management System (NIMS) on adoption 1st, September, 2018.

B. Emergency Operations Organization

To manage all planned events and incidents the district will implement the Incident Command System (ICS). ICS is the standardized approach used to support events and emergency operations by defining roles and responsibilities while creating a system for decision making.

C. Phases of Emergency Management

In compliance with Texas Education Code 37.108, this EOP addresses each of the five phases of emergency management, as defined by the Texas School Safety Center (TxSSC), in conjunction with the Governor's Office of Homeland Security, and the Commissioner of Education.

1. **Prevention:** Actions to avoid an incident or to intervene to stop an incident from occurring. Examples: Cyberbullying prevention, pandemic influenza sanitation measures, building access control procedures, security systems and cameras, etc.
2. **Mitigation:** Includes activities to reduce the loss of life and property from natural and/or human-caused disasters by avoiding or lessening the impact of a disaster and providing value to the public by creating safer communities. Examples: Structural changes to buildings, elevating utilities, bracing and locking chemical cabinets, properly mounting lighting fixtures, ceiling systems, cutting vegetation to reduce wildland fires, etc.
3. **Preparedness:** A continuous cycle of planning, organizing, training, equipping, exercising, evaluating, and taking corrective action in an effort to ensure effective coordination during incident response. Examples: Conducting drills, preparing

homework packages to allow continuity of learning if school closures are necessary, etc.

4. **Response:** Activities that address the short-term, direct effects of an incident. Examples: Lockdown, shelter-in-place, evacuation of students, search and rescue operations, fire suppression, etc.
5. **Recovery:** Encompasses both short-term and long-term efforts for the rebuilding and revitalization of affected communities. Examples: Short-term recovery focuses on crisis counseling and restoration of lifelines such as water and electric supply, and critical facilities. Long-term recovery includes more permanent rebuilding.

D. **Physical and Psychological Safety**

The physical safety of students, faculty, staff, and others in the community during an incident is addressed throughout every annex.

In addition to physical safety, this EOP ensures provisions for supporting the psychological safety of students, faculty, staff, and others in the community during an incident. These provisions are aligned with best practice-based programs and research-based practices in accordance with Texas Education Code 37.108, and in alignment with Section 161.325 of the Health and Safety Code.

This EOP, in compliance with Texas Education Code 37.108, includes strategies for ensuring any required professional development training for suicide prevention, grief-informed and trauma-informed care, and psychological first aid is provided to appropriate school personnel. The strategies, and additional information regarding psychological safety, are in the Psychological Resilience Annex.

SECTION 5.0 – ASSIGNMENT OF RESPONSIBILITIES

This section provides an overview of the responsibilities of district personnel during each phase of emergency management. Key personnel in the following tables have been trained in the National Incident Management System (NIMS) and the Incident Command System (ICS) to ensure effective emergency management planning and decision making.

While it is expected that personnel will take action to manage an incident until response agencies arrive, there are additional responsibilities prior to, and after an incident, that personnel will need to fulfill. We acknowledge that the primary responsibility concerning the response to an incident needs to be assigned to the individual who has the most subject matter expertise to managing the incident.

Tables signifying roles, responsibilities, and during which phase of emergency management each responsibility is to be fulfilled are located on the following pages.

Roles and Responsibilities for Emergency Management Phases Table-EXECUTIVE STAFF

ROLES, RESPONSIBILITIES, AND DURING WHICH PHASE OF EMERGENCY MANAGEMENT EACH RESPONSIBILITY IS TO BE FULFILLED		
Executive Staff	Responsibility	During Which Phase of Emergency Management it is Fulfilled
Superintendent	Assumes responsibility for emergency management planning, ensuring the process includes each phase of emergency management.	All Phases
	May designate an individual to serve as the emergency management coordinator who oversees the emergency management program.	Preparedness
	May identify individuals whose responsibilities are to support the emergency management program.	All Phases
	Approves and ensures promulgation of the multi-hazard emergency operations plan (EOP).	Preparedness
	Signs-off on all significant changes to this EOP.	Preparedness
	Activates, in part or in whole, this EOP in order to provide for an effective response to an incident.	Response
	Provides guidance for the direction and control of an incident according to NIMS and the district's emergency management program.	All Phases
	Assigns a district representative, with decision-making authority, to the Emergency Operations Center (EOC) to support and coordinate district activities during the community response to an incident.	Response
	Establishes a line of succession for making district decisions during an incident.	Preparedness Response
	Ensures this EOP is reviewed annually.	Preparedness
	Communicates with the School Safety and Security Committee regarding the objectives and priorities for the emergency management program.	All Phases
	Advises the board of trustees of incidents and provides periodic reports as needed.	Response Recovery
	Participates in drills, exercises, trainings, and after-action reviews.	Preparedness Recovery
Principals	Ensures development of campus site-specific emergency management plans.	Preparedness
	Responsible for the emergency management program on their campus.	All Phases
	Takes steps to ensure overall safety of students, faculty, and staff.	All Phases
	Participates in drills, exercises, trainings, and after-action reviews.	Preparedness Recovery

ROLES, RESPONSIBILITIES, AND DURING WHICH PHASE OF EMERGENCY MANAGEMENT EACH RESPONSIBILITY IS TO BE FULFILLED		
Committees	Responsibility	During Which Phase of Emergency

		Management it is Fulfilled
School Safety and Security Committee	Participates in the development and implementation of emergency plans ensuring they are consistent with this EOP and reflect the specific needs that exist for each facility and campus.	Preparedness
	Provides, periodically to the board of trustees and administration, recommendations to update this EOP according to the best practices identified by the Texas Education Agency (TEA), the Texas School Safety Center (TxSSC), or an individual in the Registry established by the TxSSC.	Preparedness
	Provides information required to complete the safety and security audit, safety and security audit report, or any other report required to be submitted to the TxSSC.	Preparedness
	Ensures a safety and security audit has been conducted for all facilities at least once every three years in compliance with Texas Education Code 37.108.	Preparedness
	Ensures a Safety and Security Audit Report is submitted to the board of trustees.	Preparedness
	Reviews each report submitted to the TxSSC to ensure it contains accurate and complete information regarding each facility and campus and follows the criteria established by the TxSSC.	Preparedness
	Consults with local law enforcement agencies on how to increase their presence near campuses.	Preparedness
	Selects where bleeding control stations are to be placed in schools, ensuring they are in easily accessible areas.	Preparedness
	Meets as required by Texas Education Code 37.109.	Preparedness
	Attends Psychological First Aid Training.	Preparedness
Policy Committee	Provides policy and strategic guidance.	All Phases
	Helps ensure adequate resources are available.	All Phases
	Keeps elected officials and other executives informed of situations and decisions.	Response Recovery

ROLES, RESPONSIBILITIES, AND DURING WHICH PHASE OF EMERGENCY MANAGEMENT EACH RESPONSIBILITY IS TO BE FULFILLED		
Departments	Responsibility	During Which Phase of Emergency Management it is Fulfilled
Transportation Department	Develops plans to recalls bus drivers.	Response
	Develops plans to adjust bus routes.	Response
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Maintenance Department	Develops plans to survey and report the condition of buildings.	Preparedness Response Recovery
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Food Service Department	Develops plans to inventory existing food and supplies.	Preparedness Response Recovery
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Legal Department	Creates formal agreements with agencies and community organizations to ensure the district has access to needed resources during an incident	All Phases
	Protects, maintains, and stores essential records in collaboration with the Superintendent or President or Authorizing Official, in accordance with legal requirements for document retention.	All Phases
	Participates in drills, exercises, trainings, and after-action reviews.	Preparedness Recovery

ROLES, RESPONSIBILITIES, AND DURING WHICH PHASE OF EMERGENCY MANAGEMENT EACH RESPONSIBILITY IS TO BE FULFILLED		
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Burton ISD Basic Plan

Personnel	Responsibility	During Which Phase of Emergency Management it is Fulfilled
Counselors	Takes steps to ensure the safety of students, faculty, and staff.	All Phases
	Assists with the reunification of students with parents or guardians.	Response
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Nurses	Organizes first aid and medical supplies.	All Phases
	Administers first aid or emergency treatment as needed.	Response
	Supervises those trained to provide first aid to others.	Response
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Teachers	Remains with students until directed otherwise.	Response
	Takes attendance of their class when relocating to a safe location.	Response
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Emergency Management Coordinator (EMC)	Oversees the emergency management program.	All Phases
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery
Public Information Officer (PIO)	Assumes responsibility as the official spokesperson for the district during an incident.	Response
	Creates and maintains an updated Media Roster that contains the contact information for each local media outlet listed in the Emergency Communications Annex of the District's Basic Plan.	Preparedness
	Prepared and delivered accurate messages in a timely and professional manner.	Preparedness Response
	Participates in drills, exercises, training, and after-action reviews.	Preparedness Recovery

SECTION 6.0 – DIRECTION AND CONTROL

A. General Information

To provide for the effective direction and control of an incident impacting the health and safety of the district, this Multi-hazard Emergency Operations Plan (EOP) will be activated. The Superintendent or designee will provide guidance for the direction and control of an incident according to the National Incident Management System (NIMS) and the emergency management program. The district will implement the Incident Command System (ICS) to manage the incident.

The first ICS trained individual to arrive at the incident will serve as the Incident Commander (IC) until relieved by a more qualified individual. The IC will establish an Incident Command Post (ICP), assign individuals to fill positions in order to effectively respond to the incident, direct the on-scene response from the ICP, and provide an assessment of the situation to district officials and responding agencies. When an incident expands beyond the district's response capabilities, multiple agencies will respond bringing with them their own IC. As a result, the district IC, and all other agency ICs, come together under a Unified Command (UC) in order to make collaborative decisions and coordinate an effective response. If the first IC is a district employee, that individual will be prepared to become a member of the UC and represent the district.

In an incident impacting the community, the local office of emergency management may activate their Emergency Operations Center (EOC) to manage the response. A representative from the district, with decision-making authority, will be sent to the EOC to support and coordinate district activities.

B. Chain of Command

In accordance with Texas Education Code 37.108, the district has established the following line of succession for making district decisions during an incident.

1. Superintendent
2. Elementary Principal
3. High School Principal

C. Coordination with Response Agencies

In accordance with Texas Education Code 37.108, Burton ISD has measures in place to ensure coordination with the following agencies during an incident. When possible, these agencies will also be included in district drills, exercises, training, and after-action reviews. Department of State Health Services

1. Washington County EMS
2. Washington County Sheriff's Department
3. Scott and White Medical Center-Brenham
4. Burton Volunteer Fire Department
5. Washington County Office of Emergency Management (OEM)

6. Texas Department of State Health Services (DSHS)

SECTION 7.0 – PUBLIC INFORMATION OFFICER

The district Public Information Officer (PIO) is the official spokesperson for the district. The PIO maintains an updated Media Roster that contains the contact information for each local media outlet. The PIO is responsible for delivering accurate messages in a timely and professional manner.

SECTION 8.0 – ADMINISTRATION AND SUPPORT

A. Purchasing

1. The Burton ISD follows established policy while:
 - a. Overseeing all financial activities during an incident including purchasing resources.
 - b. Arranging contracts for services.
 - c. Tracking incident costs.
 - d. Timekeeping for personnel.
 - e. Verifying compliance with applicable laws and policies for financial coding.
 - f. Submitting forms for reimbursement.
 - g. Preserving all incident-related documentation.
2. Burton ISD is a political subdivision of the State of Texas and operates under specific legal requirements for the procurement of goods and services. The district is a tax-exempt entity and will supply tax-exempt verification upon request. The purchasing process is outlined in a separate district document titled Administrative Procedures Manual.

B. Reporting

Situational Reports

Situational reports will be completed daily and distributed by members of the Incident Command Post (ICP) and as requested by the Incident Commander (IC) during the incident.

1. Federal Emergency Management Agency (FEMA) Incident Command System (ICS) Forms To Be Used
 - a. ICS Form 213, General Message, will be used immediately as needed.
 - b. ICS Form 214, Activity Log, will be completed throughout the incident by individuals assisting with the incident.
 - c. The FEMA forms can be downloaded using this link:
<https://training.fema.gov/emiweb/is/icsresource/icsforms/>.

C. Recordkeeping

1. The following records will be kept during an incident and retained in the manner described in point three below for as long as the district's legal department recommends:
 - a. Records related to purchases (mentioned above in the Purchasing paragraph).
 - b. Activation and deactivation of incident policies, procedures, and resources.
 - c. Major commitments of resources or requests for additional resources through formal agreements.
 - d. Significant changes in the incident situation.
2. Records can be easily damaged during an incident. Efforts will be made to protect them in order to resume daily operations. These records include but are not limited to: legal documents, student files, and faculty and staff files.

3. Essential records will be protected and are maintained in collaboration with the Superintendent and Burton ISD. These records will be stored and kept in accordance with legal requirements for document retention.

SECTION 9.0 – DEVELOPMENT AND MAINTENANCE PROCESS

The following process has been established to ensure this Multi-hazard Emergency Operations Plan (EOP) is continuously developed and maintained to provide guidance during all phases of emergency management.

- A. After-action reviews (AARs) will be conducted by the district following every drill, exercise, planned event, and incident. An AAR captures feedback on what went right, and what went wrong; gathers information and perspectives to create lessons learned; generates recommendations for the next drill, exercise, planned event, or incident; and becomes a catalyst for updating the current EOP.
- B. The current EOP will be reviewed annually by the EOP Planning Team, response agencies, and others having roles and responsibilities mentioned in this EOP. This annual review has been established by the Superintendent. This review process also includes AAR feedback captured since the previous annual review.
- C. Once the annual review has been completed, minor edits (such as grammar or spelling changes) require no notification to stakeholders. Significant changes (such as changes in guidelines, roles, or responsibilities) will be tracked in an updated version of this EOP and distributed to all relevant stakeholders for a period of review and comment.
- D. At the end of the review and comment period all significant changes will be recorded in the Record of Changes and Annual Review table. If no significant changes were made to the current EOP, the phrase "Annual EOP Review Conducted" will be noted in the Summary of Significant Changes and Annual Review column of the Record of Changes and Annual Review table. The Record of Changes and Annual Review table also verifies the EOP has been reviewed annually. The updated EOP is then forwarded to the appropriate authorities for their review and approval for implementation.
- E. Once the EOP's Approval for Implementation page has been signed, the updated EOP will be forwarded to the Superintendent to sign the Promulgation Statement. Additionally, the Promulgation Statement will be signed, as soon as possible, when a new Superintendent assumes leadership.
- F. The Record of Distribution indicates who receives each version of this EOP. Specifically, the Record of Distribution is updated to identify the receipt, review, and intent to use this EOP during an incident by those individuals and agencies (both internal and external) responsible for assisting the district during all phases of emergency management.

SECTION 10.0 – EXPLANATION OF TERMS

A. Acronyms

AAR	After-Action Review
AED	Automated External Defibrillator
EOC	Emergency Operations Center
EOP	Multi-hazard Emergency Operations Plan
ESC	Education Service Center
FEMA	Federal Emergency Management Agency
IAP	Incident Action Plan
IC	Incident Commander
ICP	Incident Command Post
ICS	Incident Command System
NIMS	National Incident Management System
PIO	Public Information Officer
TEA	Texas Education Agency
TxSSC	Texas School Safety Center
UC	Unified Command

B. Definitions

1. **Actions:** Critical activities that need to be accomplished during all phases of emergency management.
2. **Agreement:** Can consist of contracts, interlocal agreements, memoranda of understanding, or mutual aid agreements between the district, responding agencies, and community organizations to ensure resources are available during an incident.
3. **Contracts:** Legally binding agreements between parties obligating one to provide goods or services for consideration or payment.
4. **Drill:** A preparedness activity designed to train individuals on responding effectively during an incident when loss of life or property are at risk.
5. **EOP Planning Team:** An individual, a collaborative team of individuals, a new team, or an existing team or committee that is responsible for developing, reviewing, and updating the district's multi-hazard emergency operations plan (EOP).
6. **Exercise:** A preparedness activity designed to practice and assess, in a more realistic setting than a drill, the actions of individuals responding to an incident when loss of life or property are at risk.
7. **Hazard:** A situation that has the potential to adversely impact the safety of individuals or cause damage to property.
8. **Incident:** A situation that adversely impacts the safety of individuals or causes damage to property.

9. **Incident Action Plan:** A document that is prepared after the first 24 hours of an incident that identifies the goals and objectives that need to be accomplished during a stated time period.
10. **Incident Command Post:** The location where incident leadership coordinates and communicates decisions to ensure a strategic and effective response to the incident is accomplished.
11. **Incident Command System:** The standardized approach globally used during an incident to provide a coordinated, efficient, and effective response among multiple individuals and agencies.
12. **Incident Commander:** The individual who has overall responsibility for managing the response to the incident.
13. **Interlocal Agreement:** Written formal agreements between two governmental entities made in accordance with Texas Government Code Title 7, Chapter 791, that are often binding and include performance expectations. These agreements essentially act like contracts between government entities.
14. **Memoranda of Understanding:** Formal or informal agreements between two government entities that, in its simplest use, creates a general understanding or level of cooperation between the entities that may not be binding. In practice these are often used as a more formal agreement, similar to an Interlocal Agreement, where they may define the responsibilities of each party, provide the scope and authority of the agreement, clarify terms and timelines, and outline compliance issues.
15. **Mutual Aid Agreement:** A formal written agreement between the district and another government entity that commits the participating parties to a mutually beneficial, cooperative agreement based on principles of contract law that support protecting lives and property. In most circumstances, participating parties provide resources, materials, or services during emergency incidents with the idea that there will be a future reciprocal exchange of roughly comparable value, if and when required.
16. **National Incident Management System:** A set of principles used by agencies across the Nation to coordinate and work effectively during all phases of emergency management in order to reduce the loss of life or property.
17. **Resources:** Includes personnel, equipment, supplies, and facilities available to be used during an incident.
18. **Unified Command:** Similar to the Incident Commander; however, now two or more individuals, with authority in different agencies, join together to create one leadership role that has overall responsibility for managing the response to the incident.

SECTION 11.0 – ATTACHMENTS

Attachment 1: District Hazard Analysis Summary Data (more information found in Section 3.0, A.4)

Burton ISD Hazard Analysis Tool (TxSSC, 2002)

This hazard analysis tool was crafted by the Texas School Safety Center to be readily accessible to the average staff member within the school communities we serve. Our goal is accessibility for these school communities. Hazard analysis is ultimately a subjective process and can inform important decisions beyond emergency planning. This tool will give you a starting point with which to have further conversations about financial and emergency planning for the hazards that most impact your community. The original copy of this tool can be found on the TxSSC website (txssc.txstate.edu) in the Basic Plan Toolkit under the Tools tab.

We've assigned a range of values from 0-10 for each column.

Hazard	Probability (0-9)	Severity of Impact - Life Safety (0-10)	Severity of Impact - Property (0-3)	Severity of Impact - District Operations (0-6)	TOTAL SCORE
Active Shooter (Attacker)	3	10	2	6	21
Chemical Plant Release	0	0	0	0	0
Communicable Disease	6	2	0	4	12
Cyber Attack/Ransomware	1	0	1	2	4
Earthquake	1	2	1	2	6
Flooding	6	6	0	4	16
Highway Accident/HAZMAT	6	8	2	6	22
Hurricane/Tropical Storm	3	2	2	4	11
Major Utility Loss	6	2	1	2	11
Pipeline Release	1	2	0	2	5
Severe Thunderstorm	9	8	3	6	26
Tornado	9	8	3	6	26
Train Derailment	0	0	0	0	0
Wildfire	1	0	1	2	4
Winter Storm	9	2	3	6	20
Security Breach/ Trespassing	3	6	1	2	12
Thunderstorm/Lightning	9	6	0	0	15
Tornado/Straight-Line Winds	9	6	3	6	24
Felony Crimes	3	8	0	4	15
Public/School Transportation Failure	1	0	0	6	7

Attachment 2: Formal Agreements (more information found in Section 3.0, A.5)

A. Resources Needed by the District

The district has the following formal agreements (contracts, interlocal agreements, memoranda of understanding, or mutual aid agreements) with agencies and community organizations to ensure the district has access to needed resources during an incident impacting the district.

RESOURCES NEEDED BY THE DISTRICT PROVIDED THROUGH FORMAL AGREEMENTS WITH AGENCIES AND COMMUNITY ORGANIZATIONS		
Agency	Type of Agreement	Resource(s)
Washington County SO	Agreement/Contract	SRO
Camp For All	Agreement	Reunification
La Bahia Turn Verein Hall	Agreement	Reunification

B. Resources Needed by Agencies and Community Organizations from the District

The district has the following formal agreements (contracts, interlocal agreements, memoranda of understanding, or mutual aid agreements) with agencies and community organizations to ensure they have access to needed district resources during an incident impacting the community.

RESOURCES NEEDED BY AGENCIES AND COMMUNITY ORGANIZATIONS PROVIDED THROUGH FORMAL AGREEMENTS WITH THE DISTRICT		
Agency	Type of Agreement	Resource(s)
Washington County EMS	Standbys for sporting events (Day Of).	Paramedics

Attachment 3: School Safety and Security Committee (more information found in Section 5.0, Committees Table)

In accordance with Texas Education Code 37.109, the School Safety and Security Committee, to the greatest extent practicable, includes multiple individuals who are former teachers: Jamie Odom, Ashley Countouriotis, Angela Rhodes, Melinda Fuchs, Vikki Curry, Micah Goebel, Mike Clyde. The former teachers have the ability to give incites in that category should the need arise. We want our current teachers to focus on their instruction and while helping to keep the students safe.

AGENCY	NAME	TITLE
Burton ISD	Superintendent	Vikki Curry
Burton Elementary	Elementary Principal	Melinda Fuchs
Burton Elementary	Elementary Asst. Principal	Jamie Odom
Burton High School	High School Principal	Micah Goebel
Burton High School	High School Assistant Principal	Ashley Countouriotis
Burton ISD	District Safety Coord	Tommy Snow
Burton ISD	District Counselor	Angela Rhodes
Burton ISD	District Nurse	Anna Preuss
Burton ISD	District Maintenance	Jo Brinker
Washington County Sheriff's Office	District SRO	Sgt. Fay Janes-Busse
Board of Trustees	Board President	Jeff Harmel
Board of Trustees	Board Trustee	Mike Clyde
Parent	Parent	Teresa Shuey
Burton Community Member	Community Member	Cathy Liles
Washington County EMS	Emergency Responder	Justin Knuppel
Washington County EMS	Emergency Responder	Erik Vershuur
Washington County Sheriff's Office	District SRO	Derrick Washington

In accordance with Texas Education Code 37.109, except as otherwise provided in the Code, the School Safety and Security Committee shall meet at least once during each academic semester and at least once during the summer. The committee is subject to Chapter 551, Government Code, has the freedom to meet in executive session as provided by that chapter, and posts notice of their committee meetings in the same manner as notice of a meeting of the board of trustees. The table below includes data concerning the previous year's meetings.

SCHOOL SAFETY AND SECURITY COMMITTEE MEETINGS HELD DURING THE ACADEMIC YEAR	
Meeting Date	Meeting Time
Fall 2021	Did Not Meet
Spring 2022	Did Not Meet
Summer 8/1/22	10:00-11:00
Fall 9/13/22	1:30-2:30 PM
Spring 23	Did Not Meet
Summer 23	Did Not Meet
Fall 8/23/23	10-11 AM
Spring 24	Did not meet
Summer 24	Did not meet

Spring and Summer SSC meetings of 2024 were not held because the district was in between superintendents. One superintendent resigned and the district hired an interim superintendent. Our 45-million-dollar bond project consumed the interim superintendent's time. The district has now hired a superintendent so the committee will meet in Fall of 2024.

Attachment 4: Safety and Security Audits (more information found in Section 5.0, Committees Table, included in responsibilities for the School Safety and Security Committee)

A safety and security audit has been conducted for all facilities at least once every three years in compliance with Texas Education Code 37.108. A Safety and Security Audit Report has been submitted to the board of trustees.

SAFETY AND SECURITY AUDIT CERTIFICATION STATEMENT		
Date Safety and Security Audit Was Completed	Person or Agency Who Conducted the Safety and Security Audit	Date Safety and Security Audit Report Was Submitted to the Board of Trustees
March 28, 2023	ESC6 Deputy Director Brian Zemlicka	9-11-23

Attachment 5: Providing Maps and Walkthroughs to First Responders

Accurate emergency response maps of each district campus and school building related to developing site and floor plans, access control, and exterior door numbering have been provided to the Texas Department of Public Safety and the following first responder agencies (Police, Fire, EMS), in compliance with Texas Education Code 37.108(f)(9).

EMERGENCY RESPONSE MAP CERTIFICATION STATEMENT		
Date Map Provided	Agency Receiving Map	Agency Staff Receiving Map
08/26/2022	Washington County Dispatch	Robin Hood
03/24/2023	Washington County Sheriff's Office	Sheriff Otto Hanak #7110/ Investigator Mark Whidden # 7105
07/24/24	Texas Department of Public Safety	Ashley Hartnett, DPS administration Sergeant John Dominguez
7/24/24	Washington County EMS	Justin Knuppe LT Paramedic
1/8/25	Burton Volunteer Fire Department	Billy Jo Jasinski

The district has provided opportunities to conduct walkthroughs of district facilities to the Texas Department of Public Safety and the following first responder (Police, Fire, EMS) agencies, in compliance with Texas Education Code 37.108(f)(9).

WALKTHROUGH CERTIFICATION STATEMENT			
Date Walkthrough Offered	Agency Contacted	Agency Supervisor Accepting or Declining Walkthrough	Date Walkthrough Completed
08/17/2023	Burton and Berlin Volunteer Fire Departments	Chief Billy Joe Jasinki # 9901 Chief Michael McAnnally # 9301	08/24/2023
07/24/2024 and 12/4/24	Texas Department of Public Safety	Ashley Hartnett, DPS administration Sgt. John Dominguez	
12/4/24	Washington County Sheriff's Department	David Blakey	1/7/25
12/4/24	Washington County EMS	Brian Ruemke	1/7/25

SECTION 12.0 – ANNEXES Functional annexes address general strategies for a specific set of broad actions such as how our district will handle communications or evacuations through the five phases of emergency management.

Hazard-specific annexes utilize the five phases of emergency management to address actions and responsibilities needed to manage an incident.

Hazardous Materials Annex
Severe Weather Annex
Cybersecurity Annex

2023-24 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

Campus Name: BURTON H S

Campus Number: 239903001

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY**

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 7 Reading																
† Approaches Grade Level or Above	2024	74%	88%	88%	*	71%	92%	-	-	-	*	-	88%	90%	93%	*
	2023	78%	96%	96%	*	100%	95%	-	-	-	*	-	95%	100%	88%	-
† Meets Grade Level or Above	2024	54%	65%	65%	*	29%	72%	-	-	-	*	-	67%	60%	57%	*
	2023	55%	89%	89%	*	100%	86%	-	-	-	*	-	86%	100%	75%	-
† Masters Grade Level	2024	29%	50%	50%	*	29%	52%	-	-	-	*	-	58%	30%	50%	*
	2023	27%	43%	43%	*	40%	41%	-	-	-	*	-	38%	57%	38%	-
Grade 7 Mathematics																
† Approaches Grade Level or Above	2024	56%	79%	79%	*	71%	80%	-	-	-	*	-	83%	70%	79%	*
	2023	63%	96%	96%	*	100%	95%	-	-	-	*	-	95%	100%	88%	-
† Meets Grade Level or Above	2024	34%	53%	53%	*	14%	64%	-	-	-	*	-	54%	50%	43%	*
	2023	37%	79%	79%	*	80%	77%	-	-	-	*	-	76%	86%	38%	-
† Masters Grade Level	2024	11%	18%	18%	*	0%	20%	-	-	-	*	-	25%	0%	14%	*
	2023	11%	21%	21%	*	0%	27%	-	-	-	*	-	29%	0%	13%	-
Grade 8 Reading																
† Approaches Grade Level or Above	2024	81%	94%	94%	*	86%	96%	-	-	-	*	-	95%	91%	82%	-
	2023	83%	95%	95%	*	90%	100%	-	-	-	*	-	93%	100%	89%	100%
† Meets Grade Level or Above	2024	56%	82%	82%	*	71%	83%	-	-	-	*	-	82%	82%	45%	-
	2023	58%	64%	64%	*	50%	72%	-	-	-	*	-	57%	83%	63%	40%
† Masters Grade Level	2024	29%	48%	48%	*	29%	54%	-	-	-	*	-	55%	36%	27%	-
	2023	28%	31%	31%	*	10%	44%	-	-	-	*	-	27%	42%	21%	0%
Grade 8 Mathematics																
† Approaches Grade Level or Above	2024	72%	88%	88%	*	100%	89%	-	-	-	*	-	91%	83%	78%	-
	2023	76%	75%	75%	*	57%	89%	-	-	-	*	-	75%	*	60%	80%
† Meets Grade Level or Above	2024	43%	29%	29%	*	0%	44%	-	-	-	*	-	27%	33%	0%	-
	2023	46%	20%	20%	*	29%	22%	-	-	-	*	-	25%	*	20%	40%
† Masters Grade Level	2024	16%	12%	12%	*	0%	22%	-	-	-	*	-	9%	17%	0%	-
	2023	17%	5%	5%	*	0%	11%	-	-	-	*	-	6%	*	0%	0%
Grade 8 Science																

**Texas Education Agency
2023-24 STAAR Performance (TAPR)
BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
It Meets Grade Level or Above	2024	43%	27%	27%	*	36%	28%	-	-	-	*	*	-	35%	7%	11%	50%	
	2023	43%	30%	30%	*	17%	36%	-	-	-	*	*	*	29%	31%	16%	*	
	2024	24%	13%	13%	*	18%	13%	-	-	-	*	*	-	18%	0%	5%	17%	
It Masters Grade Level	2023	23%	7%	7%	*	17%	6%	-	-	-	*	*	*	7%	6%	5%	*	
	2024	23%	7%	7%	*	17%	6%	-	-	-	*	*	*	7%	6%	5%	*	
End of Course Biology																		
It Approaches Grade Level or Above	2024	91%	96%	96%	*	100%	92%	-	-	-	*	*	-	93%	100%	100%	100%	
	2023	88%	92%	92%	*	*	97%	-	-	-	*	*	*	92%	91%	80%	*	
	2024	56%	58%	58%	*	50%	62%	-	-	-	*	*	-	60%	53%	43%	50%	
It Meets Grade Level or Above	2023	56%	43%	43%	*	*	52%	-	-	-	*	*	*	46%	36%	20%	*	
	2024	19%	20%	20%	*	8%	31%	-	-	-	*	*	-	20%	20%	13%	0%	
	2023	21%	16%	16%	*	*	21%	-	-	-	*	*	*	15%	18%	7%	*	
End of Course U.S. History																		
It Approaches Grade Level or Above	2024	96%	100%	100%	*	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%	
	2023	94%	97%	97%	*	100%	96%	-	-	-	*	*	-	96%	100%	100%	*	
	2024	69%	80%	80%	*	57%	84%	*	-	-	*	*	-	80%	80%	63%	*	
It Meets Grade Level or Above	2023	70%	74%	74%	*	80%	79%	-	-	-	*	*	-	70%	86%	80%	*	
	2024	37%	40%	40%	*	29%	48%	*	-	-	*	*	-	37%	50%	32%	*	
	2023	38%	35%	35%	*	40%	38%	-	-	-	*	*	-	37%	29%	50%	*	
SA/TACT All Subjects																		
It Approaches Grade Level or Above	2024	88%	75%	75%	-	*	73%	-	-	-	-	-	-	75%	-	*	-	
	2023	90%	78%	78%	*	*	73%	-	-	-	-	-	-	79%	*	100%	-	
	2024	59%	42%	42%	-	*	45%	-	-	-	-	-	-	42%	-	*	-	
It Meets Grade Level or Above	2023	61%	39%	39%	*	*	33%	-	-	-	-	-	-	36%	*	33%	-	
	2024	12%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-	
	2023	12%	0%	0%	*	*	0%	-	-	-	-	-	-	0%	*	0%	-	
All Grades All Subjects																		
It Approaches Grade Level or Above	2024	75%	85%	88%	91%	81%	89%	*	-	-	100%	77%	-	88%	87%	84%	79%	
	2023	76%	87%	85%	74%	75%	88%	*	-	-	95%	82%	*	83%	89%	78%	70%	
	2024	48%	60%	57%	52%	36%	63%	*	-	-	83%	54%	-	59%	53%	42%	33%	
It Meets Grade Level or Above	2023	49%	63%	56%	31%	41%	63%	*	-	-	58%	57%	*	54%	61%	40%	27%	
	2024	49%	63%	56%	31%	41%	63%	*	-	-	58%	57%	*	54%	61%	40%	27%	

**Texas Education Agency
2023-24 STAAR Performance Rates (TAPR)
BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY**

Grade Level	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
4th Masters Grade Level	2024	27%	27%	27%	40%	14%	33%	*	-	-	*	29%	-	25%	33%	23%	*	
	2023	27%	34%	34%	0%	13%	45%	-	-	-	*	33%	-	33%	37%	28%	0%	
	STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders	Reading and Mathematics																	
	2024	35%	47%	47%	*	0%	60%	-	-	-	*	*	-	50%	40%	36%	*	
	2023	37%	75%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-	
	2024	36%	47%	47%	*	0%	60%	-	-	-	*	*	-	50%	40%	36%	*	
	2023	38%	75%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-	
	2024	54%	65%	65%	*	29%	72%	-	-	-	-	*	*	-	67%	60%	57%	*
6th Math Including EOC	2023	55%	89%	89%	*	100%	86%	-	-	-	-	*	-	86%	100%	75%	-	
	2024	40%	53%	53%	*	14%	64%	-	-	-	*	*	-	54%	50%	43%	*	
	2023	43%	79%	79%	*	80%	77%	-	-	-	-	*	-	76%	86%	38%	-	
7th Graders	Reading and Mathematics																	
	2024	28%	29%	29%	*	0%	44%	-	-	-	*	*	-	27%	33%	0%	-	
	2023	31%	15%	15%	*	14%	22%	-	-	-	-	*	-	19%	*	10%	20%	
	2024	41%	44%	44%	*	14%	52%	-	-	-	*	*	-	50%	30%	0%	-	
	2023	44%	31%	31%	*	20%	44%	-	-	-	*	*	-	33%	25%	21%	20%	
	2024	57%	82%	82%	*	71%	83%	-	-	-	-	*	*	-	82%	82%	45%	-
8th Math Including EOC	2023	58%	64%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	40%	
	2024	49%	44%	44%	*	14%	52%	-	-	-	*	*	-	50%	30%	0%	-	
	2023	51%	36%	36%	*	30%	48%	-	-	-	*	*	-	40%	25%	26%	40%	
9th - 8th Graders	Reading and Mathematics																	
	2024	36%	51%	41%	*	0%	56%	-	-	-	*	*	-	43%	38%	22%	*	
	2023	37%	64%	50%	20%	42%	58%	-	-	-	-	60%	-	49%	55%	22%	20%	
	2024	38%	52%	45%	*	7%	56%	-	-	-	*	60%	-	50%	35%	20%	*	
	2023	39%	62%	49%	20%	40%	57%	-	-	-	*	60%	-	49%	47%	26%	20%	
	2024	54%	67%	73%	*	50%	78%	-	-	-	*	60%	-	74%	71%	52%	*	
10th Math Including EOC	2023	53%	72%	74%	40%	67%	79%	-	-	-	*	60%	-	69%	89%	67%	40%	
	2024	45%	63%	48%	*	14%	58%	-	-	-	*	60%	-	52%	40%	24%	*	
	2023	47%	71%	53%	20%	47%	62%	-	-	-	*	80%	-	55%	47%	30%	40%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

**Texas Education Agency
2023-24 STAR Progress (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	41%	60%	*	*	67%	-	-	-	-	*	-	67%	*	43%	*
	2023	35%	45%	46%	*	*	29%	-	-	-	*	*	*	50%	*	44%	*
All Grades Mathematics	2024	35%	40%	50%	*	*	*	-	-	-	-	*	-	33%	*	43%	*
	2023	40%	29%	31%	*	*	29%	-	-	-	-	*	*	20%	*	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

It Masters Grade Level	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
																			2024
All Grades Both Subjects	School Progress - Annual Growth																		
	2024	64%	68%	64%	-	-	-	-	-	-	60%	-	60%	-	60%	-	66%	47%	-
	2023	64%	60%	56%	-	-	-	-	-	-	60%	-	60%	-	60%	-	56%	60%	-
	2024	67%	73%	75%	-	-	-	-	-	-	50%	-	50%	-	50%	-	77%	40%	-
All Grades Mathematics	2023	63%	63%	66%	-	-	-	-	-	-	61%	-	61%	-	61%	-	66%	61%	-
	2024	60%	61%	46%	-	-	-	-	-	-	71%	-	71%	-	71%	-	45%	56%	-
All Grades Both Subjects	School Progress - Accelerated Learning																		
	2024	32%	40%	56%	-	-	-	-	-	-	*	-	*	-	*	-	56%	*	-
	2023	38%	38%	38%	-	-	-	-	-	-	*	-	*	-	*	-	39%	*	-
	2024	30%	41%	60%	-	-	-	-	-	-	*	-	*	-	*	-	67%	*	-
All Grades ELA/Reading	2023	35%	45%	46%	-	-	-	-	-	-	*	-	*	-	*	-	45%	*	-
	2024	35%	40%	50%	-	-	-	-	-	-	*	-	*	-	*	-	43%	*	-
All Grades Mathematics	2023	40%	29%	31%	-	-	-	-	-	-	*	-	*	-	*	-	33%	*	-
	2024	40%	29%	31%	-	-	-	-	-	-	*	-	*	-	*	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

**Texas Education Agency
2023-24 STAAR Participation (TAPR)
BURTON HS (239903901) - BURTON ISD - WASHINGTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	-	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	93%	100%	*	-	*	100%	-	100%	95%	97%	80%
Not Included in Accountability: Mobile Exclusions	4%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	7%	0%	*	-	*	0%	-	0%	5%	3%	20%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers															
SA/TACT Participant	93%	100%	100%	-	* 100%	-	-	-	-	-	-	100%	-	*	-
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	93%	99%	*	-	100%	93%	*	98%	97%	97%	83%
Not Included in Accountability: Mobile Exclusions	4%	2%	2%	0%	4%	1%	*	-	0%	0%	*	1%	3%	2%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	*	-	0%	7%	*	1%	0%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	100%	84%	98%	*	-	100%	83%	*	97%	93%	94%	69%
Not Included in Accountability: Mobile Exclusions	4%	3%	3%	0%	6%	2%	*	-	0%	0%	*	1%	7%	5%	13%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	9%	0%	*	-	0%	17%	*	3%	0%	2%	19%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	100%	99%	-	-	*	100%	*	99%	100%	100%	100%

**Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY**

Attendance Rate	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	93.3%	96.4%	96.0%	95.5%	95.4%	96.1%	*	-	-	96.7%	94.7%	95.9%	95.6%
2021-22	92.2%	95.6%	94.5%	94.8%	91.8%	95.1%	*	-	-	97.0%	91.3%	92.8%	95.9%
Chronic Absenteeism													
2022-23	20.3%	6.2%	6.7%	11.5%	8.3%	5.9%	*	-	-	0.0%	9.5%	6.1%	7.7%
2021-22	25.7%	11.5%	17.9%	21.7%	31.8%	14.7%	*	-	-	0.0%	42.3%	29.1%	7.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.3%	1.3%	6.7%	3.1%	0.0%	*	-	-	0.0%	0.0%	2.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	100.0%	100.0%	*	* 100.0%	-	-	-	-	-	* 100.0%	-	* 100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	* 0.0%	-	-	-	-	-	* 0.0%	-	* 0.0%
Continued HS	3.1%	0.0%	0.0%	*	* 0.0%	-	-	-	-	-	* 0.0%	-	* 0.0%
Dropped Out	6.3%	0.0%	0.0%	*	* 0.0%	-	-	-	-	-	* 0.0%	-	* 0.0%
Graduates and TxCHSE	90.6%	100.0%	100.0%	*	* 100.0%	-	-	-	-	-	* 100.0%	-	* 100.0%
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	* 100.0%	-	-	-	-	-	* 100.0%	-	* 100.0%
Class of 2022													
Graduated	89.7%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	* 88.2%	-	* 88.2%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	-	* 0.0%
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	-	* 0.0%
Dropped Out	6.4%	5.6%	5.6%	*	0.0%	0.0%	*	-	-	*	11.8%	-	* 11.8%
Graduates and TxCHSE	90.0%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	88.2%	-	* 88.2%
Graduates, TxCHSE, and Continuers	93.6%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	88.2%	-	* 88.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.1%	97.1%	*	100.0%	100.0%	*	-	-	*	* 93.8%	-	* 93.8%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	-	* 0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	-	* 0.0%
Dropped Out	6.8%	2.9%	2.9%	*	0.0%	0.0%	*	-	-	*	6.3%	-	* 6.3%
Graduates and TxCHSE	92.2%	97.1%	97.1%	*	100.0%	100.0%	*	-	-	*	93.8%	-	* 93.8%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	93.9%	93.9%	*	* 96.0%	-	-	-	-	-	-	* 90.0%	*
Class of 2022	84.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	93.9%	93.9%	*	* 96.0%	-	-	-	-	-	-	* 90.0%	*
Class of 2022	88.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	*	* 0.0%	-	-	-	-	-	-	* 0.0%	*
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.9%	93.9%	*	* 96.0%	-	-	-	-	-	-	* 90.0%	*
2021-22	82.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLATexas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.9%	93.9%	*	* 96.0%	-	-	-	-	-	-	* 90.0%	*
2021-22	86.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*

**Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TPAPR)
BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	66.7%	66.7%	*	64.0%	-	-	-	-	-	*	70.0%	*
2021-22	70.0%	64.7%	64.7%	-	55.6%	65.2%	*	-	-	-	*	60.0%	*
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	54.5%	54.5%	*	60.0%	-	-	-	-	-	*	50.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	63.6%	63.6%	*	68.0%	-	-	-	-	-	*	50.0%	*
2021-22	57.1%	58.8%	58.8%	-	55.6%	60.9%	*	-	-	-	*	46.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	39.4%	39.4%	*	40.0%	-	-	-	-	-	*	40.0%	*
2021-22	48.2%	47.1%	47.1%	-	44.4%	47.8%	*	-	-	-	*	33.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	39.4%	39.4%	*	40.0%	-	-	-	-	-	*	40.0%	*
2021-22	42.2%	44.1%	44.1%	-	44.4%	43.5%	*	-	-	-	*	26.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	9.1%	9.1%	*	12.0%	-	-	-	-	-	*	10.0%	*
2021-22	24.0%	14.7%	14.7%	-	11.1%	17.4%	*	-	-	-	*	6.7%	*
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	42.4%	42.4%	*	48.0%	-	-	-	-	-	*	30.0%	*
2021-22	4.4%	38.2%	38.2%	-	22.2%	39.1%	*	-	-	-	*	26.7%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	9.1%	9.1%	*	0.0%	-	-	-	-	-	*	20.0%	*
2021-22	5.0%	8.8%	8.8%	-	11.1%	8.7%	*	-	-	-	*	20.0%	*
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 BURTON HS (239903001) - BURTON ISD - WASHINGTON COUNTY

TSIA Results (Graduates >= Criterion) (Annual Graduates)	Academic Year	State	District	Campus	African American							Two or More Races	Special Ed	Econ Disadv	EB/EL
					Hispanic	White	American Indian	Asian	Pacific Islander	Other	Special Ed				
Reading	2022-23	21.0%	3.0%	3.0%	*	4.0%	-	-	-	-	-	*	0.0%	*	
	2021-22	22.8%	5.9%	5.9%	-	0.0%	8.7%	*	-	-	-	*	0.0%	*	
	2022-23	19.9%	18.2%	18.2%	*	20.0%	-	-	-	-	-	*	20.0%	*	
Mathematics	2021-22	18.7%	14.7%	14.7%	-	0.0%	17.4%	*	-	-	-	*	0.0%	*	
	2022-23	12.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*	
	2021-22	12.6%	2.9%	2.9%	-	0.0%	4.3%	*	-	-	-	*	0.0%	*	
Both Subjects	2022-23	18.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*	
	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*	
	2022-23	20.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*	
Mathematics	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*	
	2022-23	12.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*	
	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*	
AP/IB-Results (Participation) (Grades 11-12)	2023	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	
	2022	23.0%	2.9%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	
	2023	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	
English Language Arts	2022	13.2%	1.5%	1.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	
	2023	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	
	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	
Science	2023	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	
	2022	9.6%	1.5%	1.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	
	2023	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	
	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	53.3%	*	*	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	53.2%	*	*	-	-	-	-	-	-	-	-	-	-	
	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-	
	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	44.7%	*	*	-	-	-	-	-	-	-	-	-	-	

**Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	41.5%	41.5%	50.0%	40.0%	42.2%	*	-	-	20.0%	60.0%	37.0%	37.5%
	2021-22	44.2%	41.8%	41.8%	23.1%	46.4%	43.6%	*	-	-	*	50.0%	42.4%	50.0%
English Language Arts	2022-23	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	2.2%	2.2%	0.0%	0.0%	3.2%	*	-	-	*	0.0%	1.8%	0.0%
Mathematics	2022-23	19.5%	32.4%	32.4%	25.0%	26.3%	36.3%	*	-	-	0.0%	26.7%	33.3%	25.0%
	2021-22	19.9%	36.8%	36.8%	8.3%	44.0%	38.7%	*	-	-	*	21.4%	36.4%	25.0%
Science	2022-23	21.5%	30.9%	30.9%	50.0%	36.8%	28.4%	*	-	-	20.0%	60.0%	22.7%	37.5%
	2021-22	21.1%	35.8%	35.8%	25.0%	48.0%	34.0%	*	-	-	*	50.0%	40.0%	50.0%
Social Studies	2022-23	24.0%	0.7%	0.7%	0.0%	0.0%	1.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	2.3%	2.3%	0.0%	0.0%	3.3%	*	-	-	*	0.0%	1.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Student Information	Campus		District		State	
	Count	Percentage	Count	Percentage	Count	Percentage
Gifted and Talented Education	24	10.8%	24	10.8%	6.3%	8.5%
Special Education	17	7.7%	17	7.7%	9.4%	14.0%
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	17					
Students with Intellectual Disabilities	9	52.9%			40.4%	45.7%
Students with Physical Disabilities	*	*			34.6%	18.9%
Students with Autism	*	*			*	16.2%
Students with Behavioral Disabilities	5	29.4%			19.2%	17.6%
Students with Non-Categorical Early Childhood	0	0.0%			*	1.7%
Mobility (2022-23)						
Total Mobile Students	18	8.0%			9.0%	16.1%
African American	7	3.1%			2.6%	3.4%
Hispanic	3	1.3%			1.3%	8.5%
White	7	3.1%			4.6%	3.1%
American Indian	1	0.4%			0.2%	0.1%
Asian	0	0.0%			0.2%	0.5%
Pacific Islander	0	0.0%			0.0%	0.0%
Two or More Races	0	0.0%			0.0%	0.5%
Special Ed Students who are Mobile	2	9.5%			12.2%	17.6%
Count and Percent of EB Students/EL who are Mobile	1	7.7%			14.3%	16.3%
Count and Percent of Econ Dis Students who are Mobile	11	13.1%			12.8%	18.6%
Student Attrition (2022-23)						
Total Student Attrition	23	12.4%			9.6%	18.1%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

**Texas Education Agency
2023-24 Staff Information (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY**

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff	29.3	88.0%	68.7%	63.9%
Teachers	24.8	74.5%	53.7%	48.3%
Professional Support	2.0	6.0%	4.3%	11.1%
Campus Administration (School Leadership)	2.5	7.5%	7.5%	3.3%
Educational Aides	4.0	12.0%	11.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	1.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	2.5	7.5%	11.4%	54.4%
Teachers by Ethnicity				
African American	1.0	4.0%	2.0%	12.6%
Hispanic	0.0	0.0%	0.0%	30.1%
White	22.8	92.0%	96.0%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.0%	2.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	13.8	55.7%	30.0%	24.5%
Females	11.0	44.3%	70.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	23.8	96.0%	88.0%	71.7%
Masters	1.0	4.0%	12.0%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.0%	4.0%	8.7%
1-5 Years Experience	4.0	16.1%	10.0%	27.4%
6-10 Years Experience	5.0	20.1%	20.0%	20.2%
11-20 Years Experience	10.0	40.2%	46.0%	27.1%
21-30 Years Experience	4.8	19.5%	18.0%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	8.9	n/a	11.7	14.7

**Texas Education Agency
2023-24 Staff Information (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY**

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)**

2024 Results Driven Accountability

District Report

County-District Number: 239903

Region: 06

District Name: BURTON ISD

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2024 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 239903
District Name: BURTON ISD

Region: 06

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	.	0	0	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	.	0	0	No Data
(iii) Science	2024	65.0 - 100	.	0	0	No Data
(iv) Social Studies	2024	65.0 - 100	.	0	0	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	70.0	7	10	0
(ii) Reading Lang. Arts	2024	70.0 - 100	50.0	5	10	NA
(iii) Science	2024	65.0 - 100	0.0	0	2	NA
(iv) Social Studies	2024	65.0 - 100	.	0	0	No Data

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	.	0	0	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	.	0	0	No Data
(iii) Science	2024	65.0 - 100	.	0	0	No Data
(iv) Social Studies	2024	65.0 - 100	.	0	0	No Data

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	66.7	2	3	NA
(ii) Reading Lang. Arts	2024	70.0 - 100	66.7	2	3	NA
(iii) Science	2024	65.0 - 100	0.0	0	1	NA
(iv) Social Studies	2024	65.0 - 100	.	0	0	No Data

2024 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 239903

Region: 0

District Name: BURTON ISD

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	41.0	0.0	0	2	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	.	0	0	No Data
	2023			0	0	
	2022			0	0	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	.	0	0	No Data
	2023			0	0	
	2022			0	0	
<i>(iii) Science</i>	2024	65.0 - 100	.	0	0	No Data
	2023			0	0	
	2022			0	0	
<i>(iv) Social Studies</i>	2024	65.0 - 100	.	0	0	No Data
	2023			0	0	
	2022			0	0	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	100.0	6	6	0
	2023			0	1	
	2022			3	3	
<i>(ii) Biology</i>	2024	75.0 - 100	100.0	5	5	0
	2023			2	2	
	2022			2	3	
<i>(iii) U.S. History</i>	2024	70.0 - 100	100.0	4	4	0
	2023			1	1	
	2022			1	2	
<i>(iv) English I and II</i>	2024	60.0 - 100	62.5	5	8	0
	2023			4	6	
	2022			3	7	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).

2024 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 239903

Region: 06

District Name: BURTON ISD

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	0.0	0	22	0
2023			1	21	
2022			2	20	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	11.8	2	17	Report Only

2024 Results Driven Accountability BE/ESL/EB Domain II

County-District Number: 239903

Region: 0

District Name: *BURTON ISD*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	100.0	2	2	0
2023			2	2	
2022			2	2	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	0.0	0	13	0
2023			0	14	
2022			0	12	

2024 Results Driven Accountability BE/ESL/EB Domain III

County-District Number: 239903

Region: 06

District Name: BURTON ISD

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	-1.8	-0.2				Report Only
<i>EB Students</i>			9.1	3	33	
<i>All Students</i>			9.3	46	497	

2024 Results Driven Accountability OSP Domain I

County-District Number: 239903

Region: 0

District Name: BURTON ISD

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	100.0	9	9	0
<i>Foster Care</i>				0	0	
<i>Homeless</i>				0	0	
<i>Military</i>			100.0	9	9	
	2023			7	7	
	2022			0	0	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	100.0	9	9	0
<i>Foster Care</i>				0	0	
<i>Homeless</i>				0	0	
<i>Military</i>			100.0	9	9	
	2023			7	7	
	2022			0	0	
<i>(iii) Science</i>	2024	65.0 - 100	100.0	2	2	0
<i>Foster Care</i>				0	0	
<i>Homeless</i>				0	0	
<i>Military</i>			100.0	2	2	
	2023			2	2	
	2022			0	0	
<i>(iv) Social Studies</i>	2024	65.0 - 100	100.0	1	1	0
<i>Foster Care</i>				0	0	
<i>Homeless</i>				0	0	
<i>Military</i>			100.0	1	1	
	2023			0	0	
	2022			0	0	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	59.5	100.0	1	1	Report Only
<i>Foster Care</i>				0	0	
<i>Homeless</i>				0	0	
<i>Military</i>			100.0	1	1	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).

2024 Results Driven Accountability OSP Domain I

County-District Number: 239903
District Name: *BURTON ISD*

Region: 06

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	.	0	0	No Data
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		.	0	0	
	2023				0	0
	2022			0	0	
<i>(ii) Biology</i>	2024	75.0 - 100	.	0	0	No Data
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		.	0	0	
	2023				1	1
	2022			1	1	
<i>(iii) U.S. History</i>	2024	70.0 - 100	.	0	0	No Data
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		.	0	0	
	2023				0	0
	2022			1	1	
<i>(iv) English I and II</i>	2024	60.0 - 100	100.0	1	1	0
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		100.0	1	1	
	2023				1	1
	2022			2	2	

2024 Results Driven Accountability OSP Domain II

County-District Number: 239903
District Name: *BURTON ISD*

Region: 0

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2024	80.0 - 100	.	0	0	No Data
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		.	0	0	
	2023			2	3	
	2022			0	0	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2024	0 - 1.8	0.0	0	2	0
	<i>Foster Care</i>		.	0	0	
	<i>Homeless</i>		.	0	0	
	<i>Military</i>		0.0	0	2	
	2023			0	3	
	2022			0	2	

2024 Results Driven Accountability OSP Domain III

County-District Number: 239903
District Name: BURTON ISD

Region: 06

6. OSP Dyslexia Representation (Ages 6-21)

	2024	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		0.2	-3.7				Report Only
<i>OSP Students</i>				5.6	1	18	
<i>Foster Care</i>				.	0	0	
<i>Homeless</i>				0.0	0	2	
<i>Military</i>				6.3	1	16	
<i>All Students</i>				9.3	46	497	

2024 Results Driven Accountability SPED Domain I

County-District Number: 239903

Region: 0

District Name: BURTON ISD

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	57.8	13	29	1
	2023			11	19	
	2022			13	16	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	53.3	16	30	2
	2023			13	18	
	2022			13	16	
<i>(iii) Science</i>	2024	65.0 - 100	75.0	9	12	0
	2023			2	3	
	2022			2	3	
<i>(iv) Social Studies</i>	2024	65.0 - 100	75.0	3	4	0
	2023			1	1	
	2022			1	2	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	44.3	50.0	2	4	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	100.0	3	3	0
	2023			4	4	
	2022			1	1	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	100.0	3	3	0
	2023			4	4	
	2022			1	1	
<i>(iii) Science</i>	2024	65.0 - 100	100.0	1	1	0
	2023			0	0	
	2022			0	0	
<i>(iv) Social Studies</i>	2024	65.0 - 100		0	0	No Data
	2023			0	0	
	2022			0	0	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).

2024 Results Driven Accountability SPED Domain I

County-District Number: 239903
District Name: BURTON ISD

Region: 06

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	50.0	1	2	NA SA
	2023			2	3	
	2022			2	2	
<i>(ii) Biology</i>	2024	75.0 - 100	0.0	0	1	NA SA
	2023			3	3	
	2022			2	3	
<i>(iii) U.S. History</i>	2024	70.0 - 100	100.0	3	3	0
	2023			4	5	
	2022			3	4	
<i>(iv) English I and II</i>	2024	60.0 - 100	66.7	2	3	0
	2023			3	5	
	2022			5	12	

2024 Results Driven Accountability SPED Domain I

County-District Number: 239903

Region: 0

District Name: BURTON ISD

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2024	1.4	0.4	1	285	Report Only
Hispanic			0.0	0	56	
American Indian			.	0	0	
Asian			.	0	0	
African American			0.0	0	23	
Pacific Islander			.	0	0	
White			0.5	1	199	
Two or More			0.0	0	7	
(ii) RLA/JELA	2024	1.3	0.3	1	330	Report Only
Hispanic			0.0	0	65	
American Indian			.	0	0	
Asian			.	0	0	
African American			0.0	0	24	
Pacific Islander			.	0	0	
White			0.4	1	230	
Two or More			0.0	0	11	
(iii) Science	2024	1.3	0.8	1	127	Report Only
Hispanic			0.0	0	34	
American Indian			.	0	0	
Asian			.	0	0	
African American			0.0	0	9	
Pacific Islander			.	0	0	
White			1.3	1	80	
Two or More			0.0	0	4	

2024 Results Driven Accountability SPED Domain II

County-District Number: 239903
District Name: BURTON ISD

Region: 06

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	100.0	4	4	0
2023			3	3	
2022			2	2	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	0.0	0	21	0
2023			0	27	
2022			0	22	

2024 Results Driven Accountability SPED Domain III

County-District Number: 239903
District Name: *BURTON ISD*

Region: 0

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	2.2				Report Only
<i>SPED Students</i>			10.9	5	46	
<i>All Students</i>			8.7	46	531	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	88.9	8	9	0
2023			4	5	
2022			5	6	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	84.8	39	46	0
2023			37	44	
2022			51	56	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	2.3	1	43	0
2023			0	41	
2022			0	54	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	0.0	0	43	Report Only

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2024 Results Driven Accountability SPED Domain III

County-District Number: 239903
District Name: BURTON ISD

Region: 06

13. SPED Representation (Ages 3-21)		
	SPED Students	All Students
2024	55	588

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	1.7	1	60	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	0.0	0	60	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	5.0	3	60	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	0.0	0	60	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	8.3	5	60	0
2023			24	69	
2022			9	62	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2024 Results Driven Accountability Summary

County-District Number: 239903

Region: 0

District Name: BURTON ISD

Performance Level Summary by Each Program Area

	2024 Performance Level Counts								
	0, 0 SA, 0 RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	8					5	14	3	
OSP	6						4	2	
SPED	17	1	1			2	1	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512) 463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

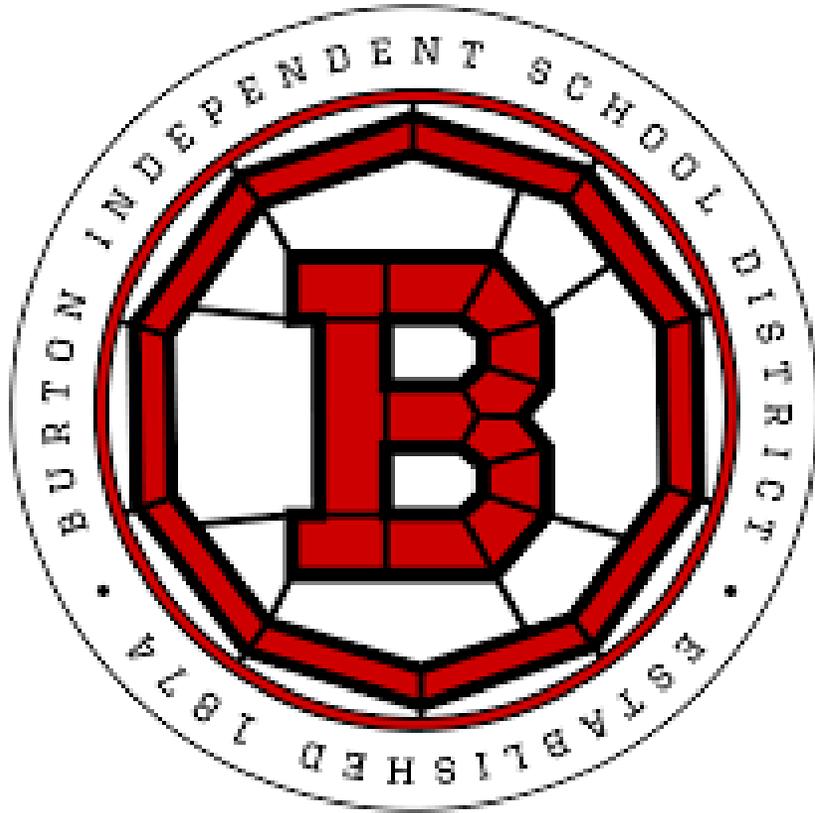
Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512) 463-9414.

Determination Levels will be available in the 2024 RDA public reports upon publication.

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.



Results Driven Accountability (RDA)

January 13, 2025

What is RDA, and Why Does it Matter?

- Results Driven Accountability, or RDA, is a report issued by the TEA each year that details district performance and program effectiveness in the domains of *academic achievement*, *post-secondary readiness*, and *disproportionate analysis* within the following student populations:
 - Bilingual Education/ESL/Emergent Bilinguals
 - Special Education
 - Other Special Populations
- The RDA report rates the district across multiple indicators, and performance level ratings range from 0 to 4, with 4 being the most at-risk/highest-need area. Indicators may also be rated as “report only” or “no data.”
- The performance ratings are derived from STAAR and TELPAS, graduation and drop-out rates, and disciplinary placement data.

Bilingual Education/English as a Second Language/Emergent Bilingual

ESL STAAR 3-8 Passing Rate	2023	2024
Math	Report Only	0
Reading Lang. Arts	Report Only	NA
Science	Report Only	NA
Social Studies	Report Only	No Data

Bilingual Education/English as a Second Language/Emergent Bilingual

EB (Not served in BE/ESL) STAAR 3-8 Passing Rate	2023	2024
Math	Report Only	NA
Reading Lang. Arts	Report Only	NA
Science	Report Only	NA
Social Studies	Report Only	No Data

Bilingual Education/English as a Second Language/Emergent Bilingual

EB STAAR EOC Passing Rate	2023	2024
Algebra I	NA SA	0
English I & II	0	0
Biology	0	0
US History	0	0

Bilingual Education/English as a Second Language/Emergent Bilingual

TELPAS Proficiency Level Rate	2023	2024
Beginning	0	0
TELPAS Composite Rate Level in US Schools for Multiple Years		
Beginning/ Intermediate	Report Only	Report Only

Bilingual Education (EB)

	2023	2024
EB Dyslexia Representation (Ages 6-21)	Report Only	Report Only
EB Graduation Rate	0	0
EB Drop-out Rate (Grades 7-12)	0	0

Other Special Programs (OSP)

OSP STAAR 3-8 Passing Rate	2023	2024
Math	0	0
Reading Lang. Arts	0	0
Dyslexia Reading Lang. Arts	Report Only	Report Only
Science	0	0
Social Studies	0	0

Other Special Programs (OSP)

OSP STAAR EOC Passing Rate	2023	2024
Algebra I	No Data	No Data
English I & II	0	0
Biology	0	No Data
U.S. History	No Data	No Data

Other Special Programs (OSP)

	2023	2024
OSP Dyslexia Representation (Ages 6-21)	Report Only	Report Only
OSP Graduation Rate	NA	No Data
OSP Drop-out Rate (Grades 7-12)	0	0

Special Education (SPED)

SPED STAAR 3-8 Passing Rate	2023	2024
Math	1	1
Reading Lang. Arts	0	2
Sped. Dyslexia Reading Lang. Arts	Report Only	Report Only
Science	0	0

Special Education (SPED)

SPED Year after Exit STAAR 3-8 Passing Rate	2023	2024
Math	0	0
Reading Lang. Arts	0	0
Science	0	0
Social Studies	No Data	No Data

Special Education (SPED)

SPED STAAR EOC Passing Rate	2023	2024
Algebra I	0	NA SA
English I & II	0	0
Biology	0	NA SA
U.S. History	0	0

Special Education (SPED)

	2023	2024
SPED Dyslexia Representation (school aged)	Report Only	Report Only
SPED Early Childhood (preschool-aged)	0	0
SPED Graduation Rate	0	0
SPED Drop-out Rate	0	0

Special Education (SPED)

SPED STAAR Alternative 2 Participation Rate	2023	2024
Math	Report Only	Report Only
Reading Lang. Arts	Report Only	Report Only
Science	Report Only	Report Only

Special Education(SPED)

Ages 3-21	2023 49 out of 532 Students	2024 55 out of 588 Students
SPED OSS & Expulsion < 10 days rate	Report Only	Report Only
SPED ISS <10 days rate	Report Only	Report Only
SPED Total Disciplinary Removals	2	0

Performance Level Counts

2023 vs 2024

Performance Level	0	1	2	3	4	NA	No Data	Report Only	SD
BE/ESL/EB	6/8								
OSP	6/6								
SPED	18/17	1/1	1/1			2	2/1	10/10	

The complete RDA report can be found on TEA's website at:

[Results Driven Accountability Data and Reports | Texas Education Agency](#)

Questions?

Vikki Curry

Kristi Hess

Ashley Countouriotis

India Randermann

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
004745	12-03-2024		12-03-2024	MY GRANDMA'S OF NEW ENGLAND	10,497.50	N
004746	12-04-2024		12-04-2024	TEAM TRAVEL SOURCE	2,911.80	N
004747	12-05-2024		12-05-2024	VARSITY SPIRIT FASHIONS & SUPPLIES	98.60	N
004748	12-06-2024		12-06-2024	CITIBANK	1,576.45	N
004749	12-10-2024		12-10-2024	COLLEGE STATION BASKETBALL CHAPTER	2,365.00	N
004750	12-11-2024		12-11-2024	CENTRAL TEXAS RECOGNITION	1,086.23	N
004751	12-12-2024		12-12-2024	SCHOVAJSA CATERING	80.00	N
004752	12-12-2024		12-12-2024	GOEBEL CATERING	1,000.00	N
004753	12-12-2024		12-12-2024	AUSTIN COUNTY PRINTING	1,335.50	N
					175.00	N
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004755	12-16-2024		12-16-2024	SEW STITCHES BOUTIQUE	770.00	N
004756	12-16-2024		12-16-2024	CENTRAL TEXAS RECOGNITION	1,548.75	N
004757	12-16-2024		12-16-2024	COLLEGE STATION BASKETBALL CHAPTER	1,656.00	N
004758	12-16-2024		12-16-2024	BSN SPORTS	695.50	N
004759	12-16-2024		12-16-2024	BARBARA CASEY	459.79	N
004760	12-20-2024		12-20-2024	VIVIAN LAYMAN	18.40	N
043888	12-03-2024		12-03-2024	HEB CREDIT RECEIVABLES	29.80	N
					107.86	N
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043889	12-03-2024		12-02-2024	ROUND TOP MERCANTILE COMPANY	426.02	N
043890	12-03-2024		12-02-2024	DECKER EQUIPMENT	372.09	N
043891	12-03-2024		12-02-2024	NCS PEARSON, INC.	400.00	N
043892	12-03-2024		12-02-2024	LABATT FOOD SERVICE	16,300.53	N
					776.27	N
					105.00	N
					1,574.00	N
				Check 043892 Total:	18,755.80	
043893	12-03-2024		12-02-2024	OTTO HANAK	1,450.00	N
043894	12-03-2024		12-02-2024	EDUPHORIA! INCORPORATED	1,456.84	N
043895	12-03-2024		12-02-2024	AUSTIN CTY. APPRAISAL DISTRICT	65.00	N
043896	12-03-2024		12-02-2024	JOHNSON CONTROLS FIRE PROTECTION LP	685.88	N
					280.59	N
					1,772.08	N
					699.60	N
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043897	12-03-2024		12-02-2024	FAY JANES-BUSSE	2,390.00	N
043898	12-03-2024		12-03-2024	PATRICIA MILLS	4,408.45	N
043899	12-03-2024		12-02-2024	TAMU-CORPUS CHRISTI	240.00	N
043900	12-03-2024		12-02-2024	BOSWORTH PAPER	685.00	N
			12-03-2024		1,498.00	N
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043901	12-03-2024		12-03-2024	ALLTEX WELDING SUPPLY, INC.	115.67	N
043902	12-03-2024		12-03-2024	INTERSTATE BILLING SERVICE	2,613.99	N
					702.00	N
		3037983846	07-16-2024		-152.95	N
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043904	12-03-2024		12-02-2024	SOLAR SUPPLY, INC.	316.08	N
			12-03-2024		494.42	N
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043905	12-03-2024		12-02-2024	GOLD STAR FOODS-TEXAS DIV	16.25	N
043906	12-03-2024		12-02-2024	CONTAINER SOURCE, LLC	450.00	N
043907	12-03-2024		12-02-2024	DERRICK WASHINGTON	1,955.00	N
043908	12-03-2024		12-02-2024	STEVE WEISS MUSIC. INC.	25.00	N
043909	12-03-2024		12-02-2024	SWEETWATER	295.93	N
					33.00	N
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043910	12-03-2024		12-02-2024	BUREAU OF EDUCATION & RESEARCH	545.00	N
043911	12-06-2024		12-03-2024	EDUCATION SERVICE CENTER 6	100.00	N
			12-04-2024		917.50	N
			12-06-2024		917.50	N
					75.00	N
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043912	12-06-2024		12-05-2024	BRENHAM BANNER-PRESS INC	100.00	N
043913	12-06-2024		12-05-2024	MILANO ISD	560.00	N
043914	12-06-2024		12-05-2024	MILANO ISD	80.00	N
043915	12-06-2024		12-05-2024	UNIFIRST CORPORATION	90.68	N
043916	12-06-2024		12-04-2024	CARMINE FEED AND FERT., INC.	76.95	N
043917	12-06-2024		12-04-2024	BRAZOS HIGH SCHOOL	200.00	N
043918	12-06-2024		12-06-2024	K & H PORTABLE TOILETS, INC.	460.06	N
043919	12-06-2024		12-03-2024	HARRIS SCHOOL SOLUTIONS	70.00	N
043920	12-06-2024		12-05-2024	GIDDINGS HIGH SCHOOL	500.00	N
043921	12-06-2024		12-05-2024	GIDDINGS HIGH SCHOOL	70.00	N
043922	12-06-2024		12-06-2024	DANA MORENO	17.96	N
043923	12-06-2024		12-05-2024	TRIDENT BEVERAGE, INC.	475.00	N
043924	12-06-2024		12-06-2024	KWIK KOPY BUSINESS CENTER	534.00	N
043925	12-06-2024		12-04-2024	GAME ONE	307.00	N
					215.00	N
					331.00	N
					486.00	N
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043926	12-06-2024		12-06-2024	PLAYSCRIPTS INC.	237.31	N
043927	12-06-2024		12-05-2024	COLLEGE BOARD	217.53	N
					6,200.00	N
					5,078.15	N
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043928	12-06-2024		12-05-2024	THSWPA	100.00	N
043929	12-06-2024		12-06-2024	CITIBANK	421.48	N
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043930	12-06-2024		12-05-2024	GRAMMARLY	2,880.00	N
043931	12-06-2024		12-06-2024	SUMMIT K12 HOLDINGS INC	2,845.00	N
043932	12-06-2024		12-04-2024	GOLD STAR FOODS-TEXAS DIV	266.64	N
043933	12-06-2024		12-05-2024	THSPA	75.00	N
043934	12-06-2024		12-06-2024	ALLIANCE ENGINEERING GROUP, INC.	984.00	N
043935	12-06-2024		12-06-2024	CONTAINER SOURCE, LLC	1,076.05	N
					550.00	N
					125.00	N
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043936	12-06-2024		12-04-2024	HILAND DAIRY, INC.	3,448.90	N
					729.15	N
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043937	12-06-2024		12-06-2024	SOUTHERN ICE CREAM	578.40	N
043938	12-06-2024		12-05-2024	TAYLOR ATHLETICS	500.00	N
043939	12-06-2024		12-05-2024	TAYLOR ATHLETICS	70.00	N
043940	12-06-2024		12-06-2024	LAMPE SURVEYING	13,971.55	N
043941	12-06-2024		12-06-2024	WILLIAMS SCOTSMAN, INC.	1,361.79	N
043942	12-06-2024		12-06-2024	A BRUSH ABOVE SERVICES LLC	19,237.50	N
043943	12-06-2024		12-06-2024	BOOTHE CONSTRUCTION	27,753.95	N
043944	12-06-2024		12-06-2024	CHAMPION SITE PREP	64,248.46	N
043945	12-06-2024		12-06-2024	MOORING USA	33,730.63	N
043946	12-06-2024		12-06-2024	WEAVER & JACOBS CONSTRUCTORS, INC	15,368.67	N
					101,058.00	N
				Check 043946 Total:	116,426.67	
043947	12-06-2024		12-06-2024	GROUND PENETRATING RADAR SYSTEMS	2,100.00	N
043948	12-06-2024		12-06-2024	HERC RENTALS/BOOTHE CONSTRUCTION	3,581.80	N
043949	12-06-2024		12-04-2024	EPS OPERATIONS, LLC	1,034.00	N
043950	12-06-2024		12-06-2024	GLASS MART INC	16,587.00	N
043951	12-06-2024		12-06-2024	AIR CRAFT, INC.	301,970.97	N
043952	12-06-2024		12-06-2024	FIVE OAK CONSTRUCTION	232,690.63	N
043953	12-06-2024		12-05-2024	WESTCOM WIRELESS INC.	495.00	N
043954	12-06-2024		12-04-2024	CHELSEA RILEY	12.00	N
043955	12-06-2024		12-04-2024	LAGO VISTA ISD	297.34	N
043956	12-06-2024		12-05-2024	CR TEXAS LLC	10,124.27	N
043957	12-06-2024		12-06-2024	H&H DOORS & HARDWARE	20,832.00	N
043958	12-06-2024		12-06-2024	KNEZEK CONSTRUCTION SERVICES	3,963.40	N
043959	12-06-2024		12-06-2024	PENA'S CONCRETE & DEMOLITION	728,465.05	N
043960	12-13-2024		12-09-2024	EDUCATION SERVICE CENTER 6	60.00	N
043961	12-13-2024		12-10-2024	WASH. CO. APPRAISAL DISTRICT	18,006.02	N
043962	12-13-2024		12-12-2024	XEROX FINANCIAL SERVICES LLC	1,595.00	N
					239.00	N
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043963	12-13-2024		12-11-2024	UNIFIRST CORPORATION	90.68	N
043964	12-13-2024		12-13-2024	EDUCATION SERVICE CENTER 4	37.50	N
043965	12-13-2024		12-10-2024	TRIPLE T REFRIGERATION, INC.	298.00	N
					542.00	N
				Check 043965 Total:	840.00	
043966	12-13-2024		12-11-2024	BAND SHOPPE	1,057.70	N
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043967	12-13-2024		12-12-2024	GOEBEL CATERING	1,000.00	N
043968	12-13-2024		12-10-2024	AIRGAS USA, LLC	95.12	N
043969	12-13-2024		12-10-2024	AQUA BEVERAGE COMPANY	12.00	N
			12-11-2024		12.00	N
					8.00	N
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043970	12-13-2024		12-10-2024	CDW GOVERNMENT, INC	1,173.68	N
043971	12-13-2024		12-09-2024	PARSONS COMMERCIAL ROOFING	200.00	N
043972	12-13-2024		12-12-2024	ATSSB REGION 18/26	75.00	N
043973	12-13-2024		12-12-2024	BRENHAM TECHNICAL SERVICES	120.00	N
043974	12-13-2024		12-09-2024	JONES & COWEN, INC.	590.00	N
					582.88	N
				Check 043974 Total:	1,172.88	
043975	12-13-2024		12-12-2024	BSN SPORTS	291.50	N
043976	12-13-2024		12-12-2024	HEARTLAND SCHOOL SOLUTIONS	1,499.00	N
043977	12-13-2024		12-13-2024	RUSH TRUCK CENTER	578.00	N
043978	12-13-2024		12-09-2024	NORMANGEE BOOSTER CLUB	162.00	N
043979	12-13-2024		12-09-2024	iSOLVED INC.	150.35	N
043980	12-13-2024		12-10-2024	BVSO	78.00	N
043981	12-13-2024		12-13-2024	DH PACE	734.85	N
043982	12-13-2024		12-12-2024	SWANK MOTION PICTURES	2,250.00	N
043983	12-13-2024		12-13-2024	MELODY'S SOUTHWEST CONSORTIUM	837.00	N
					525.00	N
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043984	12-20-2024		12-20-2024	AFLAC WORLD WIDE HEADQUARTERS	58.55	N
043985	12-20-2024		12-20-2024	BAY BRIDGE ADMINISTRATORS LLC	175.00	N
					200.00	N
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043986	12-20-2024		12-20-2024	BURTON ISD	3,400.00	N
043987	12-20-2024		12-20-2024	BURTON ISD CAFETERIA	120.00	N
043988	12-20-2024		12-20-2024	COLONIAL LIFE INSURANCE CO.	13.00	N
043989	12-20-2024		12-20-2024	DEBORAH B. LANGEHENNIG	2,831.00	N
043990	12-20-2024		12-20-2024	FINANCIAL BENEFIT SERVICES	308.96	N
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043991	12-20-2024		12-20-2024	LEGAL SHIELD	51.80	N
043992	12-20-2024		12-20-2024	NATIONAL BENEFIT SERVICES, LLC	2,298.32	N
					3,642.00	N
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043993	12-20-2024		12-20-2024	SECURITY BENEFIT GROUP	2,363.00	N
					350.00	N
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043994	12-20-2024		12-20-2024	TEXAS FEDERATION OF TEACHERS	102.50	N
043995	12-19-2024		12-18-2024	UNIFIRST CORPORATION	90.68	N
043996	12-19-2024		12-18-2024	THE STRING & HORN SHOP	10.36	N
043997	12-19-2024		12-16-2024	NCS PEARSON, INC.	341.32	N
043998	12-19-2024		12-16-2024	PENDER'S MUSIC COMPANY	50.94	N
					58.48	N
					54.94	N
				Check 043998 Total:	164.36	
043999	12-19-2024		12-16-2024	JONES & COWEN, INC.	414.00	N
044000	12-19-2024		12-16-2024	BSN SPORTS	593.67	N
044001	12-19-2024		12-16-2024	PATRICIA MILLS	2,123.19	N
044002	12-19-2024		12-16-2024	BILINGUISTICS SPEECH SERVICES	875.00	N
044003	12-19-2024		12-18-2024	HIGH SCHOOL MUSIC SERVICE	96.00	N
					25.00	N
				Check 044003 Total:	121.00	
044004	12-19-2024		12-17-2024	TOMMY DALE SNOW	3,000.00	N
044005	12-19-2024		12-16-2024	KRISTI HESS	8.76	N
044006	12-19-2024		12-16-2024	NATUS	504.00	N
044007	12-19-2024		12-17-2024	GUARDIAN	1,500.00	N
044008	12-19-2024		12-16-2024	PEERLESS NETWORK, INC.	367.60	N
044009	12-19-2024		12-17-2024	BREAKOUT, INC	99.00	N
044010	12-19-2024		12-16-2024	SARA RAMIREZ	130.36	N
044011	12-19-2024		12-18-2024	ACCURATE DETECTION CANINES	325.00	N
044012	12-31-2024		12-19-2024	ACME PEST CONTROL	200.00	N
044013	12-31-2024		12-19-2024	INTERSTATE BILLING SERVICE	1,619.44	N
044014	12-31-2024		12-20-2024	MELODY'S SOUTHWEST CONSORTIUM	990.00	N
044015	12-31-2024		12-19-2024	LEROY SCHROEDER	280.00	N
120224	12-02-2024		12-02-2024	QUILL LLC	106.10	N
					.20	N
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120324	12-03-2024		12-02-2024	AMERICAN EXPRESS CORPORATE	332.84	N
120325	12-03-2024		12-03-2024	LOWMAN CONSULTING LLC	500.00	N
120424	12-04-2024		12-02-2024	AMAZON CAPITAL SERVICES, INC.	193.11	N
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					33.94	N
					89.99	N
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120524	12-03-2024		12-03-2024	KTTX-FM / KWHI-AM	660.00	N
120624	12-04-2024		12-04-2024	BUSINESS CARD STAAL/CURRY	79.00	N
					30.11	N
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					559.00	N
					786.27	N
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					210.47	N
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*				EDUCATION SERVICE CENTER 6	30.11	N
*					11.47	N
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120724	12-04-2024		12-04-2024	BRANNON INDUSTRIAL GROUP	2,200.00	N
120824	12-05-2024		12-05-2024	BUSINESS CARD	180.00	N
	12-08-2024		12-02-2024	AT & T MOBILITY	814.00	N
				Check 120824 Total:	994.00	
120924	12-05-2024		12-05-2024	BUSINESS CARD	166.11	N
					12.77	N
					579.52	N
					375.62	N
					72.59	N
				Check 120924 Total:	1,206.61	
121024	12-10-2024		12-02-2024	BLUEBONNET ELECTRIC COOP	8,232.37	N
121124	12-11-2024		12-11-2024	AMERICAN EXPRESS CORPORATE	259.26	N
					89.00	N
					142.16	N
					365.00	N
					36.79	N
					13.49	N
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* Indicates voided check

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					191.74	N
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121324	12-13-2024		01-06-2025	BLINN COLLEGE	1,000.00	N
121624	12-16-2024		12-16-2024	HOME DEPOT CREDIT SERVICES	427.04	N
121625	12-16-2024		01-06-2025	CITY OF BURTON	179.75	N
					1,476.78	N
				Check 121625 Total:	1,656.53	
121724	12-17-2024		12-11-2024	CLAIMS ADMINISTRATIVE SERVICES	3.00	N
			12-16-2024	QUILL LLC	23.49	N
					120.56	N
					81.45	N
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121824	12-18-2024		12-17-2024	BUSINESS CARD	200.01	N
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					64.54	N
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					472.70	N
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					20.07	N
					12.77	N
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121924	12-19-2024		12-18-2024	AMAZON CAPITAL SERVICES, INC.	68.84	N
					90.95	N
					146.18	N
					280.00	N
				Check 121924 Total:	585.97	
121925	12-19-2024		12-19-2024	ARBITERSPORTS	1,500.00	N
122024	12-20-2024		12-19-2024	IRS USATAXPYMT	28,723.96	N
					7,084.81	N
					7,084.81	N
				STATE COMPTRLR TEXNET (HEALTH)	11,860.00	N
					25,820.00	N
*					8,692.00	N
*					-8,692.00	N
					8,004.00	N
				STATE COMPTRLR TEXNET (TRS)	41,805.69	N
					1,207.79	N
					11,716.19	N
					183.00	N
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					148.90	N
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* Indicates voided check

<u>Check Nbr</u>	<u>Paid Date</u>	<u>Credit Memo Nbr</u>	<u>Trans Date</u>	<u>Payee</u>	<u>Amount</u>	<u>EFT</u>
122324	12-23-2024		12-02-2024	FRONTIER COMMUNICATIONS	108.42	N
Grand Totals					1,982,064.86	

End of Report

* Indicates voided check

2024-2025 Mid-year Report of Nurse's Clinic Activity (August-December)

- Number of students treated in clinic: 796
- Number of students sent home: 68
- Number of students returned to class: 728
- Number of times EMS called: 3
- Number of medications dispensed: 1216
- Number of staff treated: 75
- Number of students with chronic type condition/disease: 163
- Students with life threatening allergy: 15
- Asthma: 44
- Seizures: 3
- ADHD (meds given in school daily) 18
- Students missing immunizations: 0
- Students with conscientious objections: 27

Anna Preuss LVN

Burton ISD District Nurse





PANTHER NEWS

4th Six Weeks



During January, we celebrate the leadership provided by the Burton ISD School Board.

Thank you to the members of the board for the tremendous support they provide our students & staff.

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. This will be administered to all 11th graders on January 14th.



3rd Six Weeks Report Cards
Wednesday, January 8

ASVAB Testing
Tuesday, January 14

Senior Scholarship Meeting
Wednesday, January 15

MLK Holiday
Monday, January 20

4th Six Weeks Progress Reports
Wednesday, January 29

Dual Credit/Enrollment Night
Wednesday, January 29

Jr/Sr Prom
Saturday, February 1

JH Valentines Dance
Friday, February 14

Student Holiday
Monday, February 17

Incoming 9th Grade Parent Night
Wednesday, February 12

4th Six Weeks Report Cards
Wednesday, February 19



PANTHER NEWS



January 29th

All current 9th -11th grade students and their families are invited to the Dual Credit/Dual Enrollment information meeting in the cafeteria at 6:00pm.

STAY CONNECTED



<https://www.burtonisd.net/>



<https://www.facebook.com/BurtonISD>



@BurtonIsd



@burtonisdtx



PLEASE SAVE THE DATE

Burton Jr Jr Prom

SATURDAY, FEBRUARY 1, 2024
8:00 - 11:00 PM

BULLOCK BALLROOM
THE BARNHILL CENTER
BRENHAM, TX



Incoming 9th Grade Parent Night

Parents of current 8th grade students, please plan to join us for a mandatory meeting on February 12th at 6:00pm in the cafeteria to make a plan for your students' high school courses.

BURTON HIGH SCHOOL

(979) 289-3830

Micah Goebel
Principal



Ashley Countouriotis
Assistant Principal

Angela Rhodes
Counselor

Michele Ebner & Delaina Callahan
Administrative Assistants

Kristi Thaemlitz
Instructional Coach

Burton ISD

Enrollment as of 1-10-2025

EE	3	
PK-3	25	
PK-4	39	
K	39	
1st	48	
2nd	53	
3rd	38	
4th	38	
5th	53	
<u>6th</u>	<u>47</u>	
Total - Elementary		383
7th	46	
8th	37	
9th	38	
10th	44	
11th	32	
<u>12th</u>	<u>40</u>	
Total – JH/High School		237
Total – ISD		620