

**Notice of Regular School Board Meeting of the
Burton Independent School District
Board of Trustees
Monday, August 12, 2024 6:30 PM
Burton High School Auditorium, 917 North Main Street, Burton, Texas 77835
Public is Welcome**

Notice is hereby given that on Monday, August 12, 2024, the Board of Trustees of the Burton Independent School District will hold a regular meeting at 6:30 PM in the Burton High School Auditorium, 917 North Main Street, Burton, Texas 77835. The subjects to be discussed, considered or upon which any formal action may be taken are listed on the agenda which is attached to and made a part of this notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with Board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions, for or implementation of security devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Considering personally identifiable information about public school student(s).
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon reconvening of the public meeting; or
- (b) at the subsequent public meeting of the School Board upon notice thereof as the School Board upon notice thereof as the School Board shall determine.

This notice was sent to news media that had previously requested such Notice and posted on the front of the Burton Independent School District Administration Building 72 hours before the meeting start date.

FOR THE BOARD OF TRUSTEES
BURTON INDEPENDENT SCHOOL DISTRICT

Vikki Curry
Superintendent of Schools

Agenda of Regular Meeting

The Board of Trustees Burton Independent School District

1. Call to Order	
2. Invocation	
3. Pledge to the American and State Flags	
4. Public Comment	
5. Reports: Campus/Administrative Reports	4
a. Superintendent Construction Update - Weaver & Jacobs Constructors Inc	
b. Financial/Expenditure Reports Budget Update	
c. Enrollment Report	
d. Campus/District Activities	
6. Action Item: Consider the Approval of the Consent Agenda	
a. Minutes of July 16, 2024 - Regular Meeting	
b. Minutes of July 23, 2024 - Special Meeting	
7. Action Item: Consider the Approval of Procedures Concerning Change Orders Related to the Construction Project	
8. Action Item: Consider the Approval of the Burton Elementary Campus Improvement Plan	20
9. Action Item: Consider the Approval of the Burton Secondary Campus Improvement Plan	59
10. Action Item: Consider the Approval of the 2024-2025 District Improvement Plan	85
11. Action Item: Consider the Approval of the Public Meeting Date to Discuss Budget and Proposed Tax Rate	
12. Action Item: Consider the Approval of the Proposed Tax Rate to be Published	113
13. Action Item: Consider the Approval of Changes to the Supplemental Pay Schedule	114
14. Executive Session as Provided for by The Texas Government Code Section 551.074 et seq. to Discuss Personnel, and, provided by the Texas Government Code, Section 551.076 et seq. to Discuss the Deployment, Specific Occasions for, the Implementation of Security Personnel or Devices, Section 551.072 Discussing purchase, exchange, lease, or value of real property, Section 551.071 et seq. Consultation with Attorney.	
15. Reconvene to Take Action on Items Discussed in Executive Session	

16. **Action Item:** Personnel
 - a. Consideration of Hiring/Employment and/or the Offering of Contracts to Professional Staff as Recommended by the Superintendent
 - b. Notice of Retirements/Leave or other Special Circumstances
 - c. Acknowledgment of Reassignments
 - d. Notice/Recognition of Previously Accepted Resignations by the Superintendent
17. **Action Item:** Adjournment

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
001188	06-30-2024		07-11-2024	AQUA BEVERAGE COMPANY	84.00	N
001189	07-18-2024		07-18-2024	CREATIVELY YOURS	741.00	N
001190	07-31-2024		07-31-2024	CREATIVELY YOURS	36.00	N
004674	07-09-2024		07-09-2024	BSN SPORTS	706.14	N
004675	07-09-2024		07-09-2024	TRAVIS THOMPSON	800.05	N
004676	07-11-2024		07-11-2024	VARSITY SPIRIT FASHIONS & SUPPLIES	6,246.08	N
004677	07-16-2024		07-16-2024	BSN SPORTS	502.84	N
004678	07-17-2024		07-17-2024	MICHELLE REED	145.00	N
004679	07-22-2024		07-22-2024	DIANE WIED	228.54	N
004680	07-31-2024		07-31-2024	GANDY INK	1,206.00	N
042637	* 07-08-2024		07-08-2024	HOUGHTON MIFFLIN	-371.00	N
043124	* 06-26-2024		06-26-2024	CARNEGIE LEARNING	-90.03	N
043143	* 07-29-2024		07-29-2024	KRISTI HESS	-960.00	N
043155	07-10-2024		07-09-2024	WASH. CO. APPRAISAL DISTRICT	19,577.25	N
043156	07-10-2024		07-09-2024	BRENHAM BANNER-PRESS INC	380.00	N
043157	07-10-2024		07-09-2024	WOODSON LUMBER CO OF BRENHAM	495.00	N
043158	07-10-2024		07-08-2024	LAKESHORE LEARNING MATERIALS	57.49	N
043159	07-10-2024		07-08-2024	PRO AUTO SUPPLY	241.66	N
					15.07	N
					102.67	N
					170.15	N
			07-09-2024		15.80	N
				Check 043159 Total:	545.35	
043160	07-10-2024		07-07-2024	SHERWIN-WILLIAMS CO.	194.54	N
					192.48	N
				Check 043160 Total:	387.02	
043161	07-10-2024		07-08-2024	APPLE COMPUTER, INC.	1,558.00	N
043162	07-10-2024		07-08-2024	MOELLER ELECTRIC, LLC	2,500.00	N
043163	07-10-2024		07-09-2024	AQUA BEVERAGE COMPANY	38.00	N
					8.00	N
					93.50	N
				Check 043163 Total:	139.50	
043164	07-10-2024		07-08-2024	HOUGHTON MIFFLIN	371.00	N
043165	07-10-2024		07-08-2024	HARRIS SCHOOL SOLUTIONS	1.25	N
043166	07-10-2024		07-09-2024	JOHNSON CONTROLS FIRE PROTECTION LP	1,951.50	N
043167	07-10-2024		07-08-2024	ELIZABETH JURICA	51.70	N
043168	07-10-2024		07-08-2024	VOCATIONAL AG TEACHERS	315.00	N
043169	07-10-2024		07-08-2024	ALLTEX WELDING SUPPLY, INC.	148.97	N
043170	07-10-2024		07-08-2024	LOWMAN CONSULTING LLC	200.00	N
					1,750.00	N
				Check 043170 Total:	1,950.00	
043171	07-10-2024		07-09-2024	CLASSLINK, INC.	2,658.34	N
043172	07-10-2024		07-08-2024	TRIPS PUBLICATIONS, LLC	350.00	N
043173	07-10-2024		07-08-2024	ABM	17,295.17	N
043174	07-10-2024		07-08-2024	FROGSTREET	200.00	N
043175	07-10-2024		07-08-2024	AGPARTSWORLDWIDE, INC.	1,359.15	N

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
043176	07-10-2024		07-08-2024	ROB BARNWELL	389.94	N
043177	07-10-2024		07-08-2024	MYRA DIPPEL	118.87	N
043178	07-10-2024		07-09-2024	ZANE ASHENBECK	4.75	N
043179	07-15-2024		07-15-2024	NICHOLAS HERR	870.64	N
043180	07-16-2024		07-15-2024	EDUCATION SERVICE CENTER 6	2,907.50	N
					50.00	N
					35.00	N
					120.00	N
					100.00	N
					917.50	N
					917.50	N
				Check 043180 Total:	5,047.50	
043181	07-16-2024		07-15-2024	WTRACTOR-BRENHAM	5,666.99	N
					667.65	N
				Check 043181 Total:	6,334.64	
043182	07-16-2024		07-12-2024	XEROX FINANCIAL SERVICES LLC	1,595.00	N
					239.00	N
				Check 043182 Total:	1,834.00	
043183	07-16-2024		07-15-2024	TEXAS DEPT OF PUBLIC SAFETY	4.00	N
043184	07-16-2024		07-11-2024	SHERWIN-WILLIAMS CO.	705.98	N
					37.64	N
				Check 043184 Total:	743.62	
043185	07-16-2024		07-15-2024	K & H PORTABLE TOILETS, INC.	162.38	N
043186	07-16-2024		07-10-2024	CHALK'S TRUCKS PARTS, INC	749.55	N
043187	07-16-2024		07-11-2024	MOELLER ELECTRIC, LLC	48,500.00	N
043188	07-16-2024		07-16-2024	POWELL LAW GROUP, LLP	2,610.00	N
043189	07-16-2024		07-15-2024	AMERICAN FENCE CO.	684.15	N
					684.15	N
					604.58	N
				Check 043189 Total:	1,972.88	
043190	07-16-2024		07-10-2024	iSOLVED INC.	150.35	N
043191	07-16-2024		07-11-2024	TEACHER SYNERGY, LLC	103.49	N
043192	07-16-2024		07-15-2024	PEERLESS NETWORK, INC.	366.70	N
043193	07-16-2024		07-15-2024	ASHLEY COUNTOURIOTIS	371.13	N
043194	07-16-2024		07-11-2024	MUSCO SPORTS LIGHTING, LLC	32,140.40	N
043195	07-16-2024		07-15-2024	ANNA PREUSS	71.48	N
043196	07-16-2024		07-12-2024	C&C SPORTS AND APPAREL	1,585.20	N
043197	07-16-2024		07-11-2024	HELLAS CONSTRUCTION	40,312.30	N
043198	07-16-2024		07-15-2024	WILLIAMS SCOTSMAN, INC.	1,441.40	N
043199	07-16-2024		07-11-2024	STURDISTEEL	19,608.00	N
043200	07-16-2024		07-10-2024	SHERRI MELL, APE	1,001.25	N
					473.75	N
				Check 043200 Total:	1,475.00	
043201	07-16-2024		07-11-2024	CIKIS STEEL FABRICATORS, INC	178,320.00	N
043202	07-16-2024		07-16-2024	ACME PARTNERSHIP, LP	1,000.00	N
043203	07-16-2024		07-11-2024	MOELLER PLUMBING, LLC.	47,500.00	N
043204	07-16-2024		07-15-2024	MOORING USA	86,562.85	N

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
043205	07-16-2024		07-11-2024	COLLABORATIVE CLASSROOM	150.00	N
043206	07-16-2024		07-11-2024	NMBS & CIKI STEEL FABRICATORS	171,680.00	N
043207	07-16-2024		07-11-2024	FASTRACK ERECTORS	28,500.00	N
043208	07-17-2024		07-16-2024	HEINEMANN	1,103.85	N
043209	07-17-2024		07-16-2024	BLUEBONNET ELECTRIC COOP	95,164.76	N
043210	07-17-2024		07-16-2024	AIRGASS USA, LLC	95.12	N
043211	07-17-2024		07-16-2024	JOHNSON CONTROLS FIRE PROTECTION LP	224.00	N
					224.00	N
					224.00	N
				Check 043211 Total:	672.00	
043212	07-17-2024		07-16-2024	COLLABORATIVE CLASSROOM	150.00	N
043213	07-18-2024		07-17-2024	RIDDELL ALL AMERICAN	5,111.04	N
					2,561.30	N
				Check 043213 Total:	7,672.34	
043214	07-18-2024		07-11-2024	A.G.E. CONSTRUCTION, LLC	389,979.75	N
043215	07-25-2024		07-25-2024	AFLAC WORLD WIDE HEADQUARTERS	58.55	N
043216	07-25-2024		07-25-2024	BAY BRIDGE ADMINISTRATORS LLC	175.00	N
043217	07-25-2024		07-25-2024	COLONIAL LIFE INSURANCE CO.	13.00	N
043218	07-25-2024		07-25-2024	DEBORAH B. LANGEHENNIG	2,620.00	N
043219	07-25-2024		07-25-2024	FINANCIAL BENEFIT SERVICES	334.33	N
					59.52	N
					319.66	N
					195.16	N
					3,649.80	N
					147.96	N
					147.55	N
					918.64	N
					860.81	N
					1,056.63	N
					264.00	N
					166.00	N
					54.72	N
					313.50	N
					126.31	N
					402.14	N
				Check 043219 Total:	9,016.73	
043220	07-25-2024		07-25-2024	LEGAL SHIELD	51.80	N
043221	07-25-2024		07-25-2024	NATIONAL BENEFIT SERVICES, LLC	416.66	N
					1,649.16	N
					3,642.00	N
				Check 043221 Total:	5,707.82	
043222	07-25-2024		07-25-2024	SECURITY BENEFIT GROUP	2,363.00	N
					400.00	N
				Check 043222 Total:	2,763.00	
043223	* 07-25-2024		07-25-2024	TCTA	15.83	N
	* 08-01-2024		08-01-2024		-15.83	N
				Check 043223 Total:	.00	
043224	07-25-2024		07-22-2024	EDUCATION SERVICE CENTER 6	100.00	N
			07-25-2024		200.00	N
				Check 043224 Total:	300.00	

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Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
043225	07-25-2024		07-22-2024	TASB	30.00	N
043226	07-25-2024		07-18-2024	WASHINGTON COUNTY	50,928.88	N
043227	07-25-2024		07-18-2024	WORTHINGTON DIRECT, INC.	1,706.84	N
043228	07-25-2024		07-23-2024	BURTON ISD CAFETERIA	11,122.80	N
					28,664.56	N
				Check 043228 Total:	39,787.36	
043229	07-25-2024		07-22-2024	QUALITY GLASS	258.66	N
043230	07-25-2024		07-23-2024	CARL MATTHIES	197.65	N
043231	07-25-2024		07-22-2024	WASH. CTY CHAMBER OF COMMERCE	2,000.00	N
043232	07-25-2024		07-24-2024	KRISTI HESS	53.47	N
043233	07-25-2024		07-18-2024	ACME PEST CONTROL	200.00	N
043234	07-25-2024		07-23-2024	MCI COMM SERVICE	41.12	N
043235	07-25-2024		07-24-2024	A. TRUJILLO PLUMBING	9,230.00	N
043236	07-25-2024		07-22-2024	LEARNING.COM	2,475.00	N
043237	07-25-2024		07-22-2024	FORE R FUEL, LLC	2,738.10	N
043238	07-25-2024		07-24-2024	WILLIAM WENDLER	800.00	N
043239	07-25-2024		07-23-2024	ROB BARNWELL	389.94	N
					389.94	N
				Check 043239 Total:	779.88	
043240	07-25-2024		07-22-2024	VIKKI CURRY	5,000.00	N
043241	07-31-2024		07-30-2024	M & A TECHNOLOGY, INC.	4,994.85	N
			07-31-2024		4,134.80	N
					1,199.90	N
					3,249.90	N
				Check 043241 Total:	13,579.45	
043242	07-31-2024		07-30-2024	ROUND TOP MERCANTILE COMPANY	167.21	N
			07-31-2024		107.25	N
					79.00	N
					287.62	N
				Check 043242 Total:	641.08	
043243	07-31-2024		07-31-2024	MIKE CLYDE	93.80	N
043244	07-31-2024		07-29-2024	KRISTI HESS	960.00	N
			07-31-2024		64.01	N
				Check 043244 Total:	1,024.01	
043245	07-31-2024		07-30-2024	LOWMAN CONSULTING LLC	2,500.00	N
043246	07-31-2024		07-31-2024	ABM	17,295.17	N
043247	07-31-2024		07-30-2024	CONTAINER SOURCE, LLC	450.00	N
043249	07-31-2024		07-30-2024	READING HORIZONS	14,815.96	N
043250	07-31-2024		07-30-2024	MOELLER PLUMBING, LLC.	390.00	N
043251	07-31-2024		07-31-2024	ROB BARNWELL	389.94	N
043252	07-31-2024		07-31-2024	SOFTWARE 4 SCHOOLS	1,718.00	N
043253	07-31-2024		07-31-2024	HARVEY ALBERS	126.00	N
043254	07-31-2024		07-31-2024	STRATEGIC ROOFING SOLUTIONS	55,279.20	N
043255	07-31-2024		07-31-2024	CODE MONKEY STUDIOS	1,125.00	N
043256	07-31-2024		07-31-2024	CASH ROBERTSON	126.00	N
043257	07-31-2024		07-31-2024	LIBORIO SALINAS	126.00	N

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
043258	07-31-2024		07-31-2024	NAYELI SALINAS	126.00	N
043259	07-31-2024		07-31-2024	LARRY SODOLAK	126.00	N
043260	07-25-2024		07-25-2024	TCTA	15.83	N
070324	07-03-2024		08-05-2024	HARRIS SCHOOL SOLUTIONS	61.66	N
070724	07-07-2024		07-07-2024	FRONTIER COMMUNICATIONS	88.83	N
070824	07-08-2024		07-08-2024	AT & T MOBILITY	814.00	N
070924	07-08-2024		07-08-2024	LOWE'S	23.73	N
					796.02	N
				Check 070924 Total:	819.75	
071024	07-09-2024		07-09-2024	BUSINESS CARD	99.00	N
071124	07-11-2024		07-11-2024	BLUEBONNET ELECTRIC COOP	9,406.33	N
071224	07-09-2024		07-09-2024	BUSINESS CARD	535.00	N
					225.47	N
					50.00	N
					41.14	N
					142.18	N
				Check 071224 Total:	993.79	
071324	07-09-2024		07-09-2024	BUSINESS CARD	9.50	N
					310.00	N
					587.40	N
					25.54	N
				Check 071324 Total:	932.44	
071424	07-10-2024		07-10-2024	AMERICAN EXPRESS CORPORATE	130.66	N
					89.71	N
					1,935.24	N
					838.97	N
					1,096.28	N
					230.55	N
					1,015.05	N
					315.16	N
					31.98	N
					269.24	N
					71.53	N
					25.20	N
					143.04	N
					120.00	N
					23.05	N
					61.78	N
					217.40	N
					5.76	N
				Check 071424 Total:	6,620.60	
071524	07-15-2024		07-07-2024	CITY OF BURTON	113.40	N
					1,011.03	N
				Check 071524 Total:	1,124.43	
071624	07-16-2024		07-10-2024	CLAIMS ADMINISTRATIVE SERVICES	4.00	N
071724	07-12-2024		07-12-2024	AMAZON CAPITAL SERVICES, INC.	47.63	N
					99.90	N
				Check 071724 Total:	147.53	
071824	07-16-2024		07-16-2024	QUILL LLC	7.92	N
					120.08	N
				Check 071824 Total:	128.00	
					8	

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
071924	07-16-2024		07-16-2024	AMAZON CAPITAL SERVICES, INC.	287.98	N
072024	07-16-2024		07-23-2024	AMERICAN EXPRESS CORPORATE	500.00	N
					3,712.32	N
					79.16	N
					55.99	N
					338.88	N
					125.30	N
					203.18	N
					23.98	N
					371.53	N
					642.15	N
					114.50	N
					315.00	N
					19.64	N
					118.97	N
				Check 072024 Total:	6,620.60	
072224	07-22-2024		07-22-2024	TX DEPT. OF AGRICULTURE	125.00	N
072324	07-23-2024		07-22-2024	HOME DEPOT CREDIT SERVICES	181.18	N
					204.59	N
					510.92	N
					195.52	N
					342.99	N
					388.62	N
					210.90	N
				Check 072324 Total:	2,034.72	
072524	07-25-2024		07-24-2024	IRS USATAXPYMT	29,481.09	N
					6,513.79	N
					6,513.79	N
				STATE COMPTLR TEXNET (HEALTH)	5,377.56	N
					11,783.00	N
					14,022.00	N
				*	8,940.00	N
				*	-8,940.00	N
					8,930.00	N
				STATE COMPTLR TEXNET (TRS)	39,195.14	N
					1,199.73	N
					10,373.05	N
					181.78	N
					3,302.96	N
					271.70	N
					2,227.50	N
					535.00	N
					5,881.13	N
				Check 072524 Total:	145,789.22	
072624	07-25-2024		07-25-2024	QUILL LLC	748.56	N
					713.85	N
					118.88	N
					26.97	N
					12.23	N
					7.55	N
				Check 072624 Total:	1,628.04	

* Indicates voided check

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
072724	07-24-2024		07-25-2024	AMAZON CAPITAL SERVICES, INC.	1,379.77	N
	07-25-2024				109.99	N
					246.98	N
					286.64	N
					7.99	N
					186.80	N
					23.98	N
					62.94	N
				Check 072724 Total:	2,305.09	
073124	07-31-2024		07-31-2024	FRONTIER COMMUNICATIONS	67.91	N
				Grand Totals	1,664,064.42	

End of Report

* Indicates voided check

Board Report
 Comparison of Revenue to Budget
 BURTON ISD
 As of July

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REV. PROPERTY TAXES	11,328,631.53	-18,696.32	-10,406,635.94	921,995.59	91.86%
5730 - TUITION AND FEES	65,000.00	.00	-93,913.37	-28,913.37	144.48%
5740 - OTHER REV. LOCAL SOURCES	146,501.00	-102,471.99	-690,033.07	-543,532.07	471.01%
5750 - REV FROM ENTERPRISING ACT	20,000.00	.00	-11,573.00	8,427.00	57.87%
Total REVENUE-LOCAL & INTERMED	11,560,132.53	-121,168.31	-11,202,155.38	357,977.15	96.90%
5800 - STATE PROGRAM REVENUES					
5810 - STATE - FOUNDATION SCH PG	205,610.00	-12,247.00	-160,669.00	44,941.00	78.14%
5830 - REV. OTHER STATE AGENCIES	308,350.00	.00	.00	308,350.00	.00%
Total STATE PROGRAM REVENUES	513,960.00	-12,247.00	-160,669.00	353,291.00	31.26%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV. DIST BY TEA	.00	.00	-26,489.22	-26,489.22	.00%
Total FEDERAL PROGRAM REVENUES	.00	.00	-26,489.22	-26,489.22	.00%
Total Revenue Local-State-Federal	12,074,092.53	-133,415.31	-11,389,313.60	684,778.93	94.33%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-3,535,454.86	.00	3,200,417.77	305,767.53	-335,037.09	90.52%
6200 - PURCHASE & CONTRACTED SVS	-51,256.48	.00	82,373.42	2,079.09	31,116.94	160.71%
6300 - SUPPLIES AND MATERIALS	-119,900.00	2,905.59	103,845.76	6,788.26	-13,148.65	86.61%
6400 - OTHER OPERATING EXPENSES	-63,519.66	6,966.09	55,760.50	6,532.13	-793.07	87.78%
Total Function11 INSTRUCTION	-3,770,131.00	9,871.68	3,442,397.45	321,167.01	-317,861.87	91.31%
12 - INSTR RESOURCES & MEDIA SVC						
6100 - PAYROLL COSTS	-36,106.00	.00	27,467.04	2,762.82	-8,638.96	76.07%
6200 - PURCHASE & CONTRACTED SVS	-7,452.00	.00	7,151.41	.00	-300.59	95.97%
6300 - SUPPLIES AND MATERIALS	-6,500.00	.00	11,003.20	.00	4,503.20	169.28%
6400 - OTHER OPERATING EXPENSES	-100.00	.00	.00	.00	-100.00	-.00%
Total Function12 INSTR RESOURCES & MEDIA	-50,158.00	.00	45,621.65	2,762.82	-4,536.35	90.96%
13 - CURRICULUM & STAFF DEVELOPMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,750.00	2,005.00	1,600.00	300.00	-1,145.00	33.68%
6300 - SUPPLIES AND MATERIALS	-3,000.00	1,495.00	317.68	317.68	-1,187.32	10.59%
6400 - OTHER OPERATING EXPENSES	-1,500.00	434.20	1,580.79	.00	514.99	105.39%
Total Function13 CURRICULUM & STAFF	-9,250.00	3,934.20	3,498.47	617.68	-1,817.33	37.82%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-164,510.00	.00	129,720.68	15,089.60	-34,789.32	78.85%
6300 - SUPPLIES AND MATERIALS	-2,000.00	.00	1,351.68	.00	-648.32	67.58%
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
Total Function21 INSTRUCTIONAL LEADERSHIP	-166,510.00	.00	131,072.36	15,089.60	-35,437.64	78.72%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-592,892.50	.00	509,704.85	45,718.48	-83,187.65	85.97%
6300 - SUPPLIES AND MATERIALS	-8,000.00	84.00	6,235.60	386.98	-1,680.40	77.95%
6400 - OTHER OPERATING EXPENSES	-3,000.00	451.08	3,566.06	2,111.33	1,017.14	118.87%
Total Function23 SCHOOL LEADERSHIP	-603,892.50	535.08	519,506.51	48,216.79	-83,850.91	86.03%
31 - GUIDANCE, COUNSELING, & EVALS						
6100 - PAYROLL COSTS	-105,702.00	.00	87,045.44	7,847.51	-18,656.56	82.35%
6200 - PURCHASE & CONTRACTED SVS	-4,100.00	.00	5,535.00	.00	1,435.00	135.00%
6300 - SUPPLIES AND MATERIALS	-4,250.00	.00	4,381.54	.00	131.54	103.10%
6400 - OTHER OPERATING EXPENSES	-2,000.00	395.00	2,952.03	120.00	1,347.03	147.60%
Total Function31 GUIDANCE, COUNSELING, &	-116,052.00	395.00	99,914.01	7,967.51	-15,742.99	86.09%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-44,710.50	.00	39,802.54	3,161.76	-4,907.96	89.02%
6200 - PURCHASE & CONTRACTED SVS	-6,700.00	.00	1,285.00	85.00	-5,415.00	19.18%
6300 - SUPPLIES AND MATERIALS	-13,000.00	.00	2,674.67	.00	-10,325.33	20.57%
6400 - OTHER OPERATING EXPENSES	-500.00	.00	385.27	71.48	-114.73	77.05%
Total Function33 HEALTH SERVICES	-64,910.50	.00	44,147.48	3,318.24	-20,763.02	68.01%
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-88,310.75	.00	73,145.32	5,470.40	-15,165.43	82.83%
6200 - PURCHASE & CONTRACTED SVS	-30,600.00	11,563.42	39,334.91	258.66	20,298.33	128.55%
6300 - SUPPLIES AND MATERIALS	-85,000.00	56,162.08	80,904.55	4,182.90	52,066.63	95.18%
6400 - OTHER OPERATING EXPENSES	-14,200.00	.00	13,201.51	.00	-998.49	92.97%
Total Function34 STUDENT TRANSPORTATION	-218,110.75	67,725.50	206,586.29	9,911.96	56,201.04	94.72%
35 - FOOD SERVICES						
6400 - OTHER OPERATING EXPENSES	.00	.00	39,787.36	39,787.36	39,787.36	.00%
Total Function35 FOOD SERVICES	.00	.00	39,787.36	39,787.36	39,787.36	.00%

Fund 199 / 4 GENERAL FUND

As of July

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - EXTRACURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-156,368.00	.00	186,250.98	16,850.70	29,882.98	119.11%
6200 - PURCHASE & CONTRACTED SVS	-45,050.00	.00	31,233.62	7,672.34	-13,816.38	69.33%
6300 - SUPPLIES AND MATERIALS	-80,550.00	9,725.04	113,391.29	25.54	42,566.33	140.77%
6400 - OTHER OPERATING EXPENSES	-112,800.00	2,539.27	115,247.44	130.66	4,986.71	102.17%
Total Function36 EXTRACURRICULAR ACTIVITIES	-394,768.00	12,264.31	446,123.33	24,679.24	63,619.64	113.01%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-339,199.75	.00	363,262.05	41,846.24	24,062.30	107.09%
6200 - PURCHASE & CONTRACTED SVS	-75,900.00	.00	121,547.13	2,610.00	45,647.13	160.14%
6300 - SUPPLIES AND MATERIALS	-11,000.00	2,275.48	13,400.80	4,119.16	4,676.28	121.83%
6400 - OTHER OPERATING EXPENSES	-78,450.00	415.00	151,003.45	11,828.19	72,968.45	192.48%
Total Function41 GENERAL ADMINISTRATION	-504,549.75	2,690.48	649,213.43	60,403.59	147,354.16	128.67%
51 - FACILITIES MAINTENANCE & OPER						
6100 - PAYROLL COSTS	-231,404.00	.00	143,059.44	23,710.88	-88,344.56	61.82%
6200 - PURCHASE & CONTRACTED SVS	-395,000.00	15,131.64	497,864.93	209,127.17	117,996.57	126.04%
6300 - SUPPLIES AND MATERIALS	-57,500.00	3,290.30	46,486.17	5,820.22	-7,723.53	80.85%
6400 - OTHER OPERATING EXPENSES	-46,600.00	557.19	53,200.00	245.00	7,157.19	114.16%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	13,039.00	.00	13,039.00	.00%
Total Function51 FACILITIES MAINTENANCE &	-730,504.00	18,979.13	753,649.54	238,903.27	42,124.67	103.17%
52 - SECURITY & MONITORING SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-294,740.00	.00	168,246.67	51,742.88	-126,493.33	57.08%
6300 - SUPPLIES AND MATERIALS	-10,000.00	.00	38,088.67	.00	28,088.67	380.89%
6400 - OTHER OPERATING EXPENSES	-10,000.00	.00	13,142.79	2,306.37	3,142.79	131.43%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,000.00	.00	66,283.60	.00	-33,716.40	66.28%
Total Function52 SECURITY & MONITORING	-414,740.00	.00	285,761.73	54,049.25	-128,978.27	68.90%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-10,000.00	.00	2,481.35	1,854.28	-7,518.65	24.81%
6200 - PURCHASE & CONTRACTED SVS	-25,400.00	.00	26,758.27	.00	1,358.27	105.35%
6300 - SUPPLIES AND MATERIALS	-5,000.00	.00	36.83	.00	-4,963.17	.74%
Total Function53 DATA PROCESSING SERVICES	-40,400.00	.00	29,276.45	1,854.28	-11,123.55	72.47%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-133,672.00	.00	132,276.51	1,834.00	-1,395.49	98.96%
Total Function71 DEBT SERVICE	-133,672.00	.00	132,276.51	1,834.00	-1,395.49	98.96%
91 - CONT INSTR SVC BETWEEN SCHOOLS						
6200 - PURCHASE & CONTRACTED SVS	-4,500,000.00	.00	.00	.00	-4,500,000.00	-.00%
Total Function91 CONT INSTR SVC BETWEEN	-4,500,000.00	.00	.00	.00	-4,500,000.00	-.00%
92 - INCR COSTS W/PURCHASE OF WADA						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
Total Function92 INCR COSTS W/PURCHASE OF	.00	.00	.00	.00	.00	.00%
93 - PAYMENT TO FISCAL AGENT OF SSA						
6400 - OTHER OPERATING EXPENSES	-84,420.00	.00	84,417.00	.00	-3.00	100.00%
Total Function93 PAYMENT TO FISCAL AGENT OF	-84,420.00	.00	84,417.00	.00	-3.00	100.00%
99 - PROPERTY APPRAISAL						
6200 - PURCHASE & CONTRACTED SVS	-272,024.03	.00	215,418.74	19,577.25	-56,605.29	79.19%
Total Function99 PROPERTY APPRAISAL	-272,024.03	.00	215,418.74	19,577.25	-56,605.29	79.19%
Total Expenditures	-12,074,092.53	116,395.38	7,128,668.31	850,139.85	-4,829,028.84	59.04%

Board Report
 Comparison of Revenue to Budget
 BURTON ISD
 As of July

Fund 240 / 4 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - OTHER REV. LOCAL SOURCES	.00	.00	-2,941.59	-2,941.59	.00%
5750 - REV FROM ENTERPRISING ACT	46,000.00	-39,782.61	-74,408.10	-28,408.10	161.76%
Total REVENUE-LOCAL & INTERMED	46,000.00	-39,782.61	-77,349.69	-31,349.69	168.15%
5800 - STATE PROGRAM REVENUES					
5810 - STATE - FOUNDATION SCH PG	.00	.00	-24,530.38	-24,530.38	.00%
5820 - REV. OTHER STATE PROGRAMS	.00	.00	-1,715.82	-1,715.82	.00%
5830 - REV. OTHER STATE AGENCIES	9,500.00	.00	.00	9,500.00	.00%
Total STATE PROGRAM REVENUES	9,500.00	.00	-26,246.20	-16,746.20	276.28%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV. DIST BY TEA	347,700.00	.00	-276,316.04	71,383.96	79.47%
Total FEDERAL PROGRAM REVENUES	347,700.00	.00	-276,316.04	71,383.96	79.47%
Total Revenue Local-State-Federal	403,200.00	-39,782.61	-379,911.93	23,288.07	94.22%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-169,500.00	.00	156,175.60	10,180.23	-13,324.40	92.14%
6200 - PURCHASE & CONTRACTED SVS	-500.00	1,302.56	573.75	.00	1,376.31	114.75%
6300 - SUPPLIES AND MATERIALS	-229,500.00	476.25	251,305.73	.00	22,281.98	109.50%
6400 - OTHER OPERATING EXPENSES	-3,700.00	.00	6,258.61	62.91	2,558.61	169.15%
Total Function35 FOOD SERVICES	-403,200.00	1,778.81	414,313.69	10,243.14	12,892.50	102.76%
Total Expenditures	-403,200.00	1,778.81	414,313.69	10,243.14	12,892.50	102.76%

Board Report
 Comparison of Revenue to Budget
 BURTON ISD
 As of July

Fund 599 / 4 DEBT SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REV. PROPERTY TAXES	2,798,804.00	-7,902.95	-2,793,595.71	5,208.29	99.81%
Total REVENUE-LOCAL & INTERMED	2,798,804.00	-7,902.95	-2,793,595.71	5,208.29	99.81%
5800 - STATE PROGRAM REVENUES					
5820 - REV. OTHER STATE PROGRAMS	.00	-79,774.00	-96,851.00	-96,851.00	.00%
Total STATE PROGRAM REVENUES	.00	-79,774.00	-96,851.00	-96,851.00	.00%
Total Revenue Local-State-Federal	2,798,804.00	-87,676.95	-2,890,446.71	-91,642.71	103.27%

Board Report
Comparison of Expenditures and Encumbrances to Budget
BURTON ISD
 As of July

Fund 599 / 4 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6400 - OTHER OPERATING EXPENSES	.00	.00	500.00	.00	500.00	.00%
6500 - DEBT SERVICE	-2,798,804.00	.00	1,862,134.49	.00	-936,669.51	66.53%
Total Function71 DEBT SERVICE	-2,798,804.00	.00	1,862,634.49	.00	-936,169.51	66.55%
Total Expenditures	-2,798,804.00	.00	1,862,634.49	.00	-936,169.51	66.55%

BURTON ISD

2024-2025 Proposed Budget & Tax Rate

M&O: \$0.7355 I&S: \$0.2100
Total Tax Rate: \$0.9455

APPROPRIATIONS

199 GENERAL FUND		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
11	INSTRUCTION	\$ 4,130,025.00	35.35%
12	INSTRUCTIONAL RESOURCES & MEDIA	\$ 51,662.00	0.44%
13	CURRICULUM & STAFF DEVELOPMENT	\$ 9,250.00	0.08%
21	INSTRUCTIONAL LEADERSHIP	\$ 188,010.00	1.61%
23	SCHOOL LEADERSHIP	\$ 603,892.00	5.17%
31	GUIDANCE & COUNSELING	\$ 116,052.00	0.99%
33	HEALTH SERVICES	\$ 64,911.00	0.56%
34	STUDENT TRANSPORTATION	\$ 308,611.00	2.64%
36	EXTRACURRICULAR ACTIVITIES	\$ 451,260.00	3.86%
41	GENERAL ADMINISTRATION	\$ 531,736.30	4.55%
51	FACILITIES MAINTENANCE & OPERATIONS	\$ 724,180.00	6.20%
52	SECURITY SERVICES	\$ 312,100.00	2.67%
53	DATA PROCESSING	\$ 34,500.00	0.30%
71	DEBT SERVICE	\$ 133,065.60	1.14%
91	CHAPTER 49 COSTS	\$ 3,725,000.00	31.88%
93	PAYMENS TO SSA FISCAL AGENT	\$ 84,420.00	0.72%
99	COUNTY APPRAISAL	\$ 216,157.14	1.85%
199 TOTAL		\$ 11,684,832.04	100.00%

240 FOOD SERVICE		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
FUNCTION 35	FOOD SERVICES	\$ 421,200.00	100.00%
240 TOTAL		\$ 421,200.00	100.00%

599 DEBT SERVICE		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
FUNCTION 71	DEBT SERVICE	\$ 2,799,940.75	100.00%
599 TOTAL		\$ 2,799,940.75	100.00%

TOTAL APPROPRIATIONS \$ 14,905,972.79

REVENUES

199 GENERAL FUND		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
FUNCTION 00	OTHER RESOURCES/USES	\$ 11,684,832.04	100.00%
199 TOTAL		\$ 11,684,832.04	100.00%

240 FOOD SERVICE		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
FUNCTION 00	OTHER RESOURCES/USES	\$ 421,200.00	100.00%
240 TOTAL		\$ 421,200.00	100.00%

599 DEBT SERVICE		RECOMMENDED 2024-2025	
FUNCTION	DESCRIPTION	APPROPRIATIONS	% OF TOTAL FUND
FUNCTION 00	OTHER RESOURCES/USES	\$ 2,799,940.75	100.00%
599 TOTAL		\$ 2,799,940.75	100.00%

TOTAL ESTIMATED REVENUE \$ 14,905,972.79

Burton ISD

Enrollment as of 8-8-2024

PK-3	25	
PK-4	40	
K	37	
1st	50	
2nd	53	
3rd	39	
4th	41	
5th	52	
<u>6th</u>	<u>48</u>	
Total - Elementary		385
7th	46	
8th	36	
9th	38	
10th	47	
11th	35	
<u>12th</u>	<u>40</u>	
Total – JH/High School		242
Total – ISD		627

Campus Improvement Plan

Title I Plan

Burton Elementary **Grades Pre-K through 6th** **2024-2025**

Philosophy and Mission Statement

Burton Elementary School believes in the following philosophy: All students can learn and achieve success in relation to their abilities. We believe that it is the responsibility of the faculty and staff to provide for the mental, social and physical well being of our students. Our campus is committed to providing a strong instructional focus, high expectations, a positive school climate, measurement of performance, and collaborative planning. The Burton Elementary faculty will strive to achieve the goals of the campus improvement plan based on assessed needs.

Campus Vision Statement

We are a community of learners working collaboratively to meet individual and collective potential.

District Mission Statement

The mission of the Burton Independent School District is to provide the highest quality education possible to all students. Students will be provided the opportunity to develop the ability to think logically, independently, creatively and to communicate effectively. The district will promote the worth and dignity of each individual child and enable each student to become a productive and responsible member of society.

**Burton Elementary
Campus Improvement Planning Committee Members**

Melinda Fuchs	Principal
Amy Banik	Parent
Ashley Countouriotis	Parent
Anna Preuss	Support Staff
Kim Applewhite	Teacher
Deborah Hermes	Teacher
Jamie Odom	Assistant Principal
Kristin Krueger	Instructional Aide
Kristen Schroeder	Instructional Aide
Teresa Shuey	Community
Angela Rhodes	Counselor
Janette Mathis	Support Staff
Elizabeth Gibbs	Special Education Teacher

District/Campus Goal Alignment

- District Goal 1:** **The Burton Independent School District will provide a safe, drug free and positive learning environment for all students.**
Campus Goal 1: Burton Elementary School will provide a safe and positive learning environment for all students.
Correlates with NCLB Goal 4, Objective 4.1.
- District Goal 2:** **The Burton Independent School District will improve the academic achievement of all students.**
Campus Goal 2: Burton Elementary School will improve the academic achievement for all students.
Correlates with NCLB Goals 1 & 2. Objectives 1.1, 1.2, 1.3, 2.1, 2.2, 2.3.
- District Goal 3:** **All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.**
Campus Goal 3: Burton Elementary School will provide students opportunities to build foundational skills and set goals for continued educational and career aspirations.
Correlates with NCLB Goal 5. Objectives 5.1,5.2
- District Goal 4:** **Burton Independent School District will ensure the continued academic success of all students in special programs.**
Campus Goal 4: Burton Elementary School will improve the academic achievement and instructional delivery to meet the needs of students identified within special populations (e.g. Special Education, G/T Education, ELL, At-Risk).
Correlates with NCLB Goal 1 & 2. Objectives 1.1, 1.2, 1.3, 2.1, 2.2, 2.3.
- District Goal 5:** **Burton Independent School District will improve communication and parental involvement.**
Campus Goal 5: Burton Elementary School will improve communication and parental involvement.
Correlates with NCLB Goals 1 – 5.
- District Goal 6:** **Burton Independent School District will ensure that all students receive instruction from appropriately certified professionals.**
Campus Goal 6: Burton Elementary School will recruit, develop, recognize and retain quality staff.
Correlates with NCLB Goal 3. Objectives 3.1,3.2,3.3

Comprehensive Needs Assessment:

Comprehensive Needs Assessment 2023-2024

Summary of Finding

The comprehensive needs assessment was reviewed and revised on Tuesday, May 21, 2024, by gathering multiple data sources-surveys, conversations, end of year assessments, TAPR reports, and PEIMS reports to analyze student mastery, student growth, attendance, demographics, and campus culture. The current Title I and Title II program was evaluated by various stakeholders. The results from the data collection and the strengths and needs are listed below. The data determines that the schoolwide program has been effective in addressing the major problem areas and, in turn, increased student achievement, particularly for the lowest-achieving students. Based on the data, for Title I we decided to use the funds for payroll for campus positions, ESC6 Title I Part A Fee Service, homeless reservation, instructional supplies/software, travel, and parent involvement. For Title II and Title IV, we decided to reap the funds to Title I.

Student Demographics

According to 2022-2023 TAPR data, Burton Elementary has 311 total students in grades PK – 6th grade and 35.3 total staff members. Student enrollments range from 21 students in prek3 through 47 students in 3rd grade. The ethnic distribution of the student population is 8% African American, 15.8% Hispanic, and 73.6% White. Burton Elementary has 46.9% Economically Disadvantaged, 53.1% Non-Educationally Disadvantaged, 5.1% Emergent Bilingual, and 37.6% At-risk students. Burton Elementary student enrollment by program includes: 4.5% Bilingual/ESL, 2.3% Gifted and Talented, and 8.7% Special Education.

This is a comparison of the state class averages to Burton Elementary class averages. The average class size for kindergarten is 14.7 which is comparable to the state average of 18.7. The average class size for 1st grade is 13.5 which is less than the state average of 19.1. The class size for 2nd grade is 19.5 which is more than the state average of 19.1. The 3rd grade class size is 14.9 which is less than the state average of 19.3. Grade 4 has 20 students, which is below the state average of 19.4. Grade 5 average class size is 18.3 which is under the state average of 20.8. Lastly, the 6th grade class size is 15 students which is less than the state average of 19.2.

Staff Demographics

According to 2022-2023 TAPR data, Burton Elementary staff consists of 28.3 professional staff consisting of 23.8 teachers, 2.5 professional support staff, and 2 campus administration. Burton Elementary has 7 Educational Aides. The total minority staff population is 1.2%, with 2.8% African American, 0% Hispanic, and 97.2% White. 7.6% of the Burton Elementary staff is male and 92.4% is female. Teachers by years of experience include, 0% beginning teachers, 4.2% with 1-5 years of teaching experience, 25.2% with 6-10 years of experience, 49% with 11-20 years of experience, and 21.6% with over 20 years of teaching experience. The average years of experience for teachers is 15.9 which is higher than the state average of 11. Teachers by program include 16.8% Compensatory Education, 79% Regular Education, and 4.2% Special Education.

Student Achievement

According to 2023-2024 data the percent of students on grade level for kindergarten, first grade, and second grade are:

Reading MAP

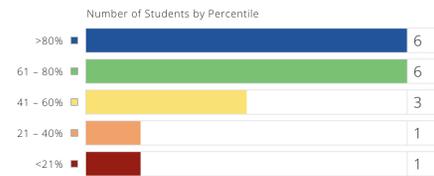
Kindergarten

ACHIEVEMENT PERCENTILES

All 17 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

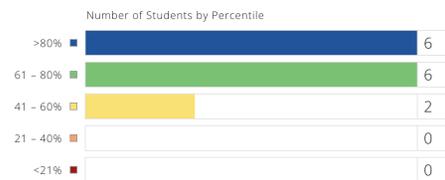


ACHIEVEMENT PERCENTILES

All 14 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

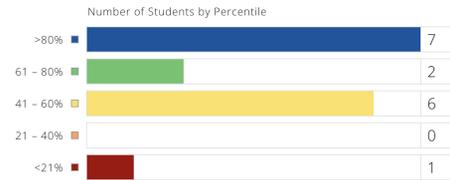


ACHIEVEMENT PERCENTILES

All 16 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



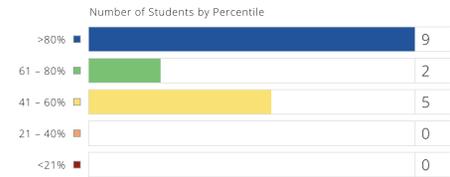
1st grade

ACHIEVEMENT PERCENTILES

All 16 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

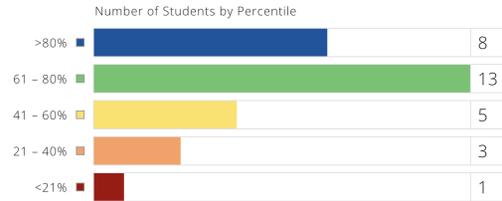


ACHIEVEMENT PERCENTILES

All 30 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



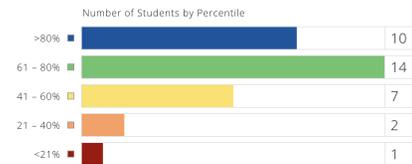
2nd Grade

ACHIEVEMENT PERCENTILES

Of 37 students, 34 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



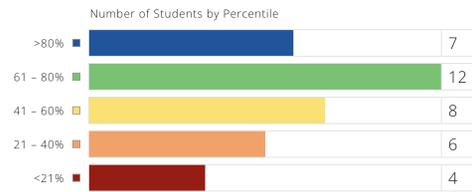
3rd Grade

ACHIEVEMENT PERCENTILES

Of 38 students, 37 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



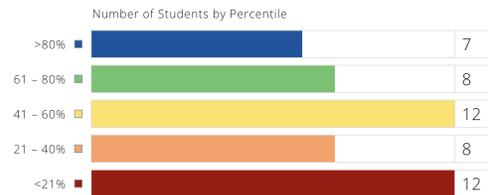
4th Grade

ACHIEVEMENT PERCENTILES

Of 48 students, 47 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are below the mean (50th percentile).



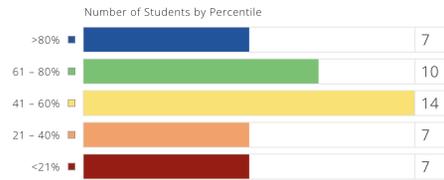
5th Grade

ACHIEVEMENT PERCENTILES

Of 46 students, 45 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



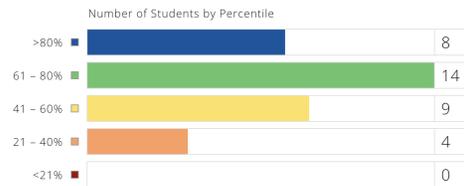
6th Grade

ACHIEVEMENT PERCENTILES

All 35 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



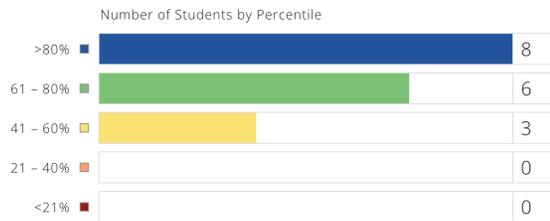
Math MAP Results Kindergarten

ACHIEVEMENT PERCENTILES

All 17 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

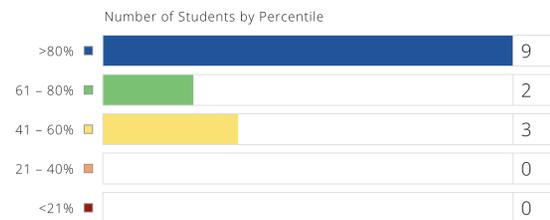


ACHIEVEMENT PERCENTILES

All 14 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

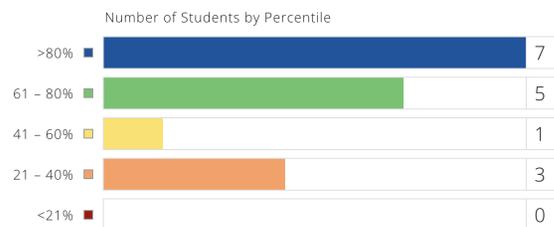


ACHIEVEMENT PERCENTILES

All 16 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



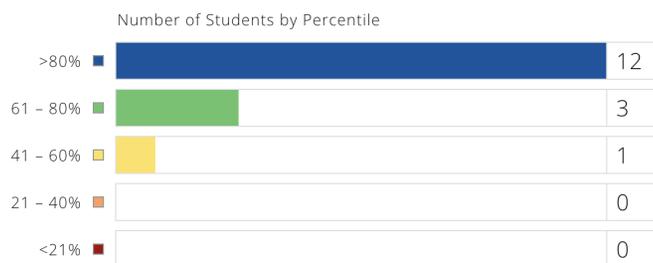
1st grade

ACHIEVEMENT PERCENTILES

All 16 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).

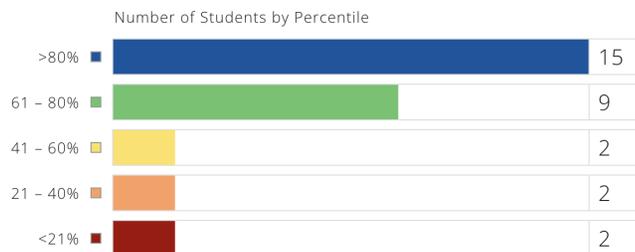


ACHIEVEMENT PERCENTILES

All 30 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



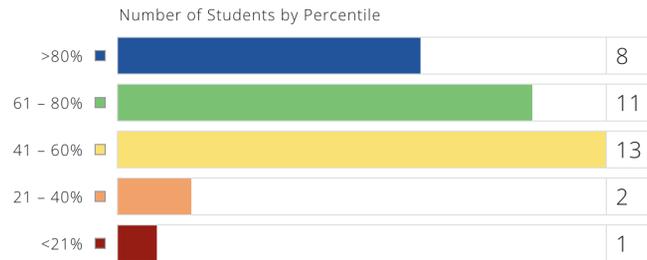
2nd grade

ACHIEVEMENT PERCENTILES

Of 37 students, 35 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



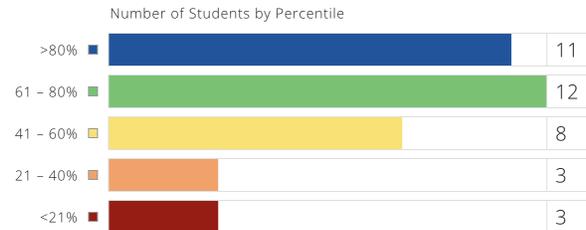
3rd Grade

ACHIEVEMENT PERCENTILES

Of 38 students, 37 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



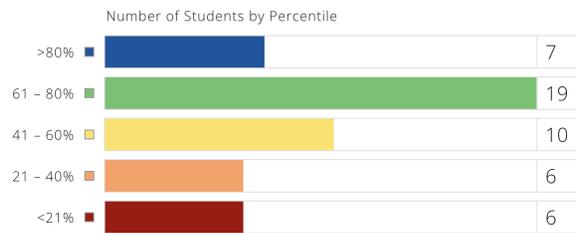
4th Grade

ACHIEVEMENT PERCENTILES

All 48 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



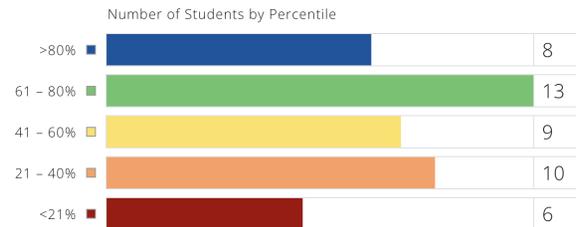
5th Grade

ACHIEVEMENT PERCENTILES

All 46 students have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



6th Grade

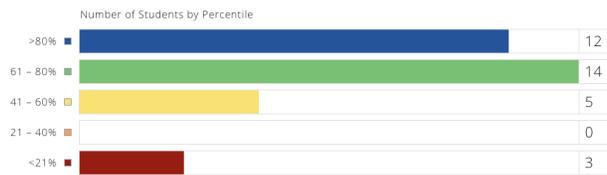
Math K-12 Test Results for Math 6

ACHIEVEMENT PERCENTILES

Of 36 students, 34 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#)

Most are at or above the mean (50th percentile).



M-Class-Kindergarten

Beginning of Year		Middle of Year	End of Year	Summary		
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	18% 3 Students	24% 4 Students	24% 4 Students	24% 4 Students	12% 2 Students
	Below Benchmark	12% 2 Students	12% 2 Students	12% 2 Students	6% 1 Student	12% 2 Students
	At Benchmark	29% 5 Students	41% 7 Students	41% 7 Students	35% 6 Students	53% 9 Students
	Above Benchmark	41% 7 Students	24% 4 Students	24% 4 Students	35% 6 Students	24% 4 Students
17/18	Students Assessed					
1	Not Assessed					
0	In Progress					

M-Class-Kindergarten

Beginning of Year		Middle of Year	End of Year	Summary		
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	7% 1 Student	7% 1 Student	7% 1 Student	0% 0 Students	0% 0 Students
	Below Benchmark	7% 1 Student	21% 3 Students	21% 3 Students	14% 2 Students	14% 2 Students
	At Benchmark	36% 5 Students	50% 7 Students	14% 2 Students	36% 5 Students	50% 7 Students
	Above Benchmark	50% 7 Students	21% 3 Students	57% 8 Students	50% 7 Students	36% 5 Students
14/16	Students Assessed					
2	Not Assessed					
0	In Progress					

M-Class-Kindergarten

Beginning of Year		Middle of Year	End of Year	Summary				
				Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	31%	25%	38%	38%	44%		
		5 Students	4 Students	6 Students	6 Students	7 Students		
	16/17	13%	19%	6%	13%	13%		
	Students Assessed	2 Students	3 Students	1 Student	2 Students	2 Students		
1	At Benchmark	38%	19%	50%	44%	19%		
	Not Assessed	6 Students	3 Students	8 Students	7 Students	3 Students		
0	Above Benchmark	19%	38%	6%	6%	25%		
	In Progress	3 Students	6 Students	1 Student	1 Student	4 Students		

1st grade

		Beginning of Year	Middle of Year	End of Year	Summary			Grade 1		
					Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Class Summary	Well Below Benchmark				0%	0%	6%	0%	0%	0%
					0 Students	0 Students	1 Student	0 Students	0 Students	0 Students
	Below Benchmark				0%	0%	6%	6%	0%	0%
					0 Students	0 Students	1 Student	1 Student	0 Students	0 Students
0 Not Assessed	At Benchmark	69%	88%	50%	50%	69%	56%			
		11 Students	14 Students	8 Students	8 Students	11 Students	9 Students			
0 In Progress	Above Benchmark	31%	13%	38%	44%	31%	44%			
		5 Students	2 Students	6 Students	7 Students	5 Students	7 Students			

1st grade

		Beginning of Year	Middle of Year	End of Year	Summary			Grade 1		
					Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Class Summary	Well Below Benchmark	20%	7%	33%	20%	20%	20%			
		3 Students	1 Student	5 Students	3 Students	3 Students	3 Students			
	Below Benchmark	13%	0%	0%	13%	13%	27%			
		2 Students	0 Students	0 Students	2 Students	2 Students	4 Students			
2 Not Assessed	At Benchmark	33%	80%	33%	33%	40%	20%			
		5 Students	12 Students	5 Students	5 Students	6 Students	3 Students			
0 In Progress	Above Benchmark	33%	13%	33%	33%	27%	33%			
		5 Students	2 Students	5 Students	5 Students	4 Students	5 Students			

1st grade

Beginning of Year		Middle of Year	End of Year	Summary				Grade 1
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF	
Class Summary	Well Below Benchmark	13% 2 Students	0% 0 Students	20% 3 Students	7% 1 Student	13% 2 Students	13% 2 Students	
15/16 Students Assessed	Below Benchmark	0% 0 Students	7% 1 Student	7% 1 Student	13% 2 Students	0% 0 Students	0% 0 Students	
1 Not Assessed	At Benchmark	27% 4 Students	80% 12 Students	20% 3 Students	27% 4 Students	33% 5 Students	40% 6 Students	
0 In Progress	Above Benchmark	60% 9 Students	13% 2 Students	53% 8 Students	53% 8 Students	53% 8 Students	47% 7 Students	

2nd grade

Beginning of Year		Middle of Year	End of Year	Summary				Grade 2
		Composite	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF	Basic Comprehension Maze	
Class Summary	Well Below Benchmark	16% 3 Students	16% 3 Students	16% 3 Students	11% 2 Students	21% 4 Students	21% 4 Students	
19/19 Students Assessed	Below Benchmark	11% 2 Students	5% 1 Student	5% 1 Student	21% 4 Students	11% 2 Students	16% 3 Students	
0 Not Assessed	At Benchmark	37% 7 Students	79% 15 Students	79% 15 Students	68% 13 Students	32% 6 Students	42% 8 Students	
0 In Progress	Above Benchmark	37% 7 Students	0% 0 Students	0% 0 Students	0% 0 Students	37% 7 Students	21% 4 Students	

CLI Engage

Class	Percent of Students on Track-Rapid Letter Naming	Percent of Students on Track-Vocabulary	Percent of Students on Track-Math	Percent of Students on Track-Social Emotional	Percent of Students on Track-Writing
PreK 4	12/14	10/14	12/14	10/14	12/14
PreK 4	14/15	13/15	14/15	14/15	14/15

According to 2023-2024 STAAR data, the STAAR Percent at approaches grade level or above for Grade 3 include the following:
 * Indicates results are masked due to small numbers to protect student confidentiality.

Reading	State	Campus	African American	Hispanic	White	Econ Dis
2024	75%	82%				
2023	76%	91%	60%	100%	97%	83%
2022	76%	89%	60%	91%	95%	79%

Math	State	Campus	African American	Hispanic	White	Econ Dis
2024	69%	84%				
2023	73%	93%	40%	100%	100%	87%
2022	71%	92%	60%	100%	95%	84%

According to 2023-2024 STAAR data, the STAAR Percent at approaches grade level or above for Grade 4 include the following:

Reading	State	Campus	African American	Hispanic	White	Econ Dis
2024	81%	82%				
2023	77%	78%	*	73%	86%	61%
2022	77%	96%	80%	*	100%	91%

<i>Math</i>	<i>State</i>	<i>Campus</i>	<i>African American</i>	<i>Hispanic</i>	<i>White</i>	<i>Econ Dis</i>
2024	68%	78%				
2023	71%	76%	*	91%	77%	58%
2022	70%	96%	100%	*	100%	91%

According to 2023-2024 STAAR data, the STAAR Percent at approaches grade level or above for Grade 5 include the following:

<i>Reading</i>	<i>State</i>	<i>Campus</i>	<i>African American</i>	<i>Hispanic</i>	<i>White</i>	<i>Econ Dis</i>
2024	78%	83%				
2023	81%	97%	80%	*	100%	94%
2022	81%	90%	*	71%	95%	86%

<i>Math</i>	<i>State</i>	<i>Campus</i>	<i>African American</i>	<i>Hispanic</i>	<i>White</i>	<i>Econ Dis</i>
2024	76%	85%				
2023	80%	97%	80%	*	100%	94%
2022	77%	97%	*	100%	100%	100%
2021	70%	100%	*	*	100%	100%

<i>Science</i>	<i>State</i>	<i>Campus</i>	<i>African American</i>	<i>Hispanic</i>	<i>White</i>	<i>Econ Dis</i>
2024	57%	65%				
2023	65%	80%	40%	*	92%	86%
2022	66%	71%	*	43%	86%	62%
2021	62%	92%	*	*	95%	75%

According to 2023-2024 STAAR data, the STAAR Percent at approaches grade level or above for Grade 6 include the following:

Reading	State	Campus	African American	Hispanic	White	Econ Dis
2024	75%	94%				
2023	77%	97%	*	100%	100%	93%
2022	70%	96%	*	100%	94%	86%
2021	62%	64%	*	33	76%	54%

Math	State	Campus	African American	Hispanic	White	Econ Dis
2024	70%	97%				
2023	75%	97%	*	100%	95%	93%
2022	73%	100%	*	100%	100%	100%
2021	68%	97%	*	89%	100%	96%

Strengths
 The 2024 data above indicates that Burton Elementary is performing above the state average in STAAR Percent at Approaches grade level or above in the following areas:

- 3rd grade Math and Reading, 4th grade Reading and Math, 5th grade Reading, Math and Science, and 6th grade Math and Reading.

Areas of Need
 The 2024 data above indicates the following areas of need for Burton Elementary which are below the state average for STAAR Percent at approaches grade level or above

- We are above the state average for approaches in all areas. We are going to continue working to improve while trying to get more kids to meet the standard and master the standard.
- We are going to improve our progress monitoring process to ensure our students are leaving the grade levels mastering the TEKS.

Family/Community Involvement
 Summary
 The district has a teacher who speaks Spanish and is able to translate Spanish when needed. The elementary school partners with Burton Bridge Ministry. Burton Bridge Ministry provides Christmas meals, gifts, and school supplies for students in need. Burton Bridge Ministry offers a camp to our community in the summer. Local churches provide school supplies and extra clothing for the nurse’s station. The school partners with Game Changers who helps students with school supplies.

Strengths

- Burton Elementary has an active PTO that helps with such events as Fall Festival, Jump Rope for Heart, and Field Day.
- There are parent volunteers that assist with field day, field trips, Book Fair, etc.

- The elementary has a “Meet the Teacher Night” in August. The elementary also has a Title I parent meeting and parent conferences.
- The elementary actively seeks to have parent involvement.
- Parents are involved in Language Proficiency Assessment Committee meetings, Campus Education Improvement Committee meetings, Admission, Review and Dismissal (ARD) meetings, and 504 meetings.

Areas of Need

- Higher participation of parents at PTO meetings.
- Increased parent input.
- Community outreach to help parents prepare students for kindergarten.

Staff Quality, Recruitment and Retention

Summary

According to 2023-2024 personnel records, all professional and paraprofessional staff are appropriately certified.

Strengths

- All teachers received T-TESS orientation.
- All of the Elementary ELAR teachers are ESL certified.

Areas of Need

- Ensure that all newly hired staff are appropriately certified and continue to grow professionally through staff development.

Strengths

For the 2023-2024 the following professional development topics were offered to staff:

CPR (Cardiopulmonary resuscitation) and AED (Automated External Defibrillators) training for specified individuals	Special Education/504/LEP (Limited English Proficient)
Technology/GradeBook/EduHero	Eduphoria
Campus procedures to include library, computer lab schedule, duty roster, dress code	Dyslexia Training
Attendance procedures	Google Training
ESC VI Vertical Alignment/Curriculum planning	T Tess
Lead4ward	TCEA (Texas Computer Education Association)
Guided Reading	CPI
Teaching Writing Using Mentor Texts	Gifted and Talented
Bullying Management for Teachers	Sexual Harassment for Educators
Blood Borne Pathogens	Child Abuse Responsibilities

<i>Suicide Awareness and Prevention</i>	<i>Reading Strategies for Struggling Reading</i>
<i>Dyslexia training</i>	<i>Technology Use in the Classroom</i>

Areas of Need

Future Professional Development topics include the following:

<i>Increase Parent Engagement</i>	<i>Curriculum Alignment-vertically</i>
<i>Rti/Progress Monitoring</i>	<i>Diversity, Multicultural</i>
<i>Effective Small Group Instruction</i>	<i>How to Better Communicate with Parents</i>
<i>Application of things learned in staff development</i>	

School Context and Organization

Summary

Our prekindergarten and kindergarten are self-contained. One section of our 1st and 2nd grade is self contained and one is departmentalized. Our 3rd through 6th grade classrooms are departmentalized. The master schedule is developed with teacher input.

Strengths

- All of our teachers are state certified.

Areas of Need

- Maintain a campus with 100% of the teachers appropriately certified.

Technology

Summary

All students in grades K-6 have a chromebook. All prekindergarten students have an iPad.

Strengths

- *The campus uses MClass and MAP testing to provide data for instruction and to use for small group instruction. The campus utilizes many resources to reinforce the TEKS (IXL, Formative Loop, Accelerated Reader, and more).*

Areas of Need

- Continue to update student chromebooks on a rotation basis and as enrollment increases.

Curriculum/Instruction/Assessment

Summary

PreK and Kindergarten are self-contained classrooms. One section of 1st and 2nd grade is self-contained and the other is departmentalized. Third grade through sixth grade are departmentalized. All students are served by certified teachers.

Strengths

- *The district purchases TEKS Resource System, Implementing TEKS, and TeksGuide for teachers to use as a tool for curriculum.*

Areas of Need

- The district is continually seeking professional development to better serve our students.

Discipline Data

Summary

- The campus uses a variety of positive behavior strategies. Negative consequences are used as a last resort.

Strengths

- Administrators have been trained in Restorative Discipline and Capturing Kids Hearts. Teachers use positive rewards (e.g. ticket system) in the classrooms. No gangs or guns were reported on the elementary campus.

Areas of Need

- Burton Elementary will benefit from having consistency with campus rules, vocabulary, and categorizing misbehavior into mild, moderate, and severe levels.
- Burton Elementary staff will benefit from completing CPI training.
- Decrease discipline infractions.
- Increase counseling availability.

Attendance and Drop-Out Rates

Summary

The Campus Attendance Rate is 96.7% for 2021-2022 which is above the state average of 92.2%.

Strengths

- The campus attendance is higher than the state average and met the campus goal of having at least 97%.

Areas of need

- Increase attendance for every grade level.
- Decrease tardiness and the number of times students leave early.
- Decrease unexcused absences by requiring parents to bring notes.

Special Programs Evaluation Data (especially state comp ed)

Summary

The campus serves students in an ESL program, GT program, Title I program and special education.

Strengths

- All ELAR teachers are ESL certified. All the teachers use the ELPS to meet the needs of LEP (Limited English Proficient) students.
- The GT students are served in the general education classroom and pulled out periodically by a GT certified teacher.

Areas of Need

- The campus needs to continue monitoring newly hired teachers to ensure that they have ESL certification.
- The classroom teachers can enrich the gifted and talented students in the classroom to better serve their needs.

2024-2025 Goal #1: The Burton Independent School District will provide a safe, drug free and positive learning environment for all students. Burton Elementary will implement a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Objective: PEIMS reported discipline incidents will decrease by 10%.

NCLB Goal 4.1

Summative Evaluation: PEIMS 425 report, annual performance report, and student, staff and parent surveys, and sign in/out logs.

Strategies	Person Responsible	Materials/Resources	Timeline	Evaluation
Assist teachers to improve instruction therefore decreasing discipline infractions.	Principal, assistant principal, instructional coach	Instructional Coach	Each six weeks	Teacher walkthroughs, T-Tess evaluations, Discipline referrals, conduct folders, conduct grades on report cards, PEIMS 425 records
Provide alternatives for disciplinary infractions: counseling, classroom management support, and positive discipline strategies.	Principal, assistant principal, counselor, and classroom teachers	Counselor Student Code of Conduct Daily Conduct Folders Restorative Practices	Each Six Weeks	Discipline Referrals, Conduct folders, conduct grades on Report Cards, PEIMS 425 Records
Promote school-wide positive behavior with parent notification of positive student behavior	Classroom Teachers Principal, Assistant Principal	Local Funds Title I Parent involvement funds	Each Six Weeks	Conduct Folders, conduct grades on report cards, postcards mailed home
Provide a comprehensive guidance plan: character education, individual counseling, anti-bullying procedures, stranger awareness, campus safety, Capturing Kids Hearts, Restorative Practices, etc.	Counselor, Webmaster, Principal, Assistant Principal, (post anti-bullying reporting procedures and policy)	Local Funds PTO donations BVCASA Sexual Assault Resource Center (Focusing Families) Restorative Practices	Each Semester	Documented activities and student participation sign-in sheets Number of anonymous bullying reports

2024-2025 Goal #2: Burton Elementary will improve the academic achievement of all students, including each of the subgroups of students in Reading/Language Arts.

Objective: All student groups taking STAAR reading will achieve at least a passing standard of Satisfactory Academic Performance.

Summative Evaluation: Student STAAR scores in reading.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Provide professional development/planning sessions designed to identify student needs and increase performance in Reading.	Principal Instructional Coach	Title I fees-\$5772 Subs-Title I funds Local Funds State Funds	Each Semester	Benchmark data, MAPresults, and STAAR results, mClass results, and Fountas and Pinnell results
Update test items that support benchmark testing of readiness and supporting TEKS. TIA C 8	Classroom Teachers Instructional coach Principal	Eduphoria Web-based System STAAR Practice Materials TFAR	Each 6 weeks	STAAR Practice Test results for grades 3-6
Monitor and assess instructional delivery and student time-on-task.	Principal Assistant Principal Instructional Coach	Eduphoria walkthroughs/TTESS Fundamental Five Lesson plans	Monthly	Walk-Through Observations Teacher Appraisals
Identify At-Risk students and provide early intervention through tutorials, pull outs with the reading interventionist, after school tutorials, and supplemental materials, including special education students to address PBMAS. TIA C 9	Principal Classroom Teachers Title I Interventionist Instructional Coach	STAAR Practice Test, report cards, teacher observations, preschool program, Reading Horizons, Renaissance, Reading Plus, Sirius, Fountas and Pinnell Title I Funds-\$22365 Title I Supplies-\$60000 to be used across content areas	Each 6 Weeks	At-Risk and Targeted Student Lists developed, Rtl and Tutorial Attendance Logs Special Education Roster (look for a decrease in the number of special education referrals, especially African American) PBMAS report
Continue to develop vocabulary (Academic English) that reflects STAAR and subject matter material and promotes academic growth.	Classroom Teachers Principal Instructional coach	Curricular Meetings	Each semester	Professional development certificates

<p>Increase reading skills by incorporating accelerated reading, mClass, Amplify Reading, Guided Reading and Strategy Groups, Heggerty, Reading Horizons, sight words, and STAAR passages on Fridays.</p> <p>Benchmark students to assess growth/master of TEKS. T1A C8</p>	<p>Principal ELAR Teachers Instructional coach</p> <p>Principal ELAR teachers Instructional coach</p>	<p>Renaissance Learning, Reading A-Z leveled readers, PTO, library aide, mClass, Amplify Reading, Heggerty, Fountas and Pinnell Title I Supplies-\$60000 to be used across content areas</p> <p>(F&P Benchmark Assessment/Released STAAR tests, MAP, mClass)</p>	<p>Each semester</p> <p>Spring benchmark-April On-going assessments</p>	<p>Mastery of AR test, benchmark results, STAAR results, Fountas and Pinnell benchmark results, and number of students meeting their AR goal.</p> <p>mSTAAR results MAP results F&P results mClass results</p>
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2024-2025 Goal #2: Burton Elementary will improve the academic achievement of all students, including each of the subgroups of students in Math.

Objective: All student groups taking STAAR math will achieve at least a passing rate of Satisfactory Academic Performance.

Summative Evaluation: Student STAAR scores in math.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Provide professional development/planning sessions designed to identify student needs and increase performance. (Guided math techniques, small group instruction techniques, Eureka Math, Lowman Consulting, and effective teaching practices for students in need) T1A C 3, 4	Principal Instructional coach	Title I funds-\$5772 Local Funds State Funds	Each semester	STAAR results Teacher Certificates of PD Attendance
Update/revise the scope and sequence. T1A C7	Principal Classroom Teachers Instructional coach	Eduphoria STAAR Practice materials Curriculum Resources, TEKS	Each Semester	STAAR Test Results
Provide various instructional methods (i.e. small group, differentiated, project-based, etc...) designed to meet the needs of varied student learning styles. T1 A C 2, 9	Classroom Teachers Principal Instructional coach	STAAR Practice materials Classroom Teachers, Curriculum Resources IXL, Education Galaxy, Formative Loop Title I Supplies-\$60000 to be used across content areas	Each 6 Weeks	Reduced referrals for Sp. Ed., Benchmark/Progress Monitoring results, RtI attendance logs
	Classroom Teachers	Eduphoria, TFAR, Chromebooks	Each 6 weeks	STAAR Test results

Provide computerized assessment to determine math growth and individual student progress. T1A C2, 8, 9	Instructional coach Principal			
Provide specific Math Interventions for at-risk students, including special education students to address PBMAS. Implement STAR Math T1 A C 2, 9	Classroom Teachers Principal Instructional coach	Math STAAR instructional materials, Math Interventionist Title I funds-\$11,675	Each semester	Student performance reports, after school sign-in sheets, Special Education Roster (look for a decrease in the number of special education referrals, especially African American), STAAR results
Provide additional intervention tutorials (e.g. after school, pull outs) T1A C 2, 9	Principal Designated Instructional Staff Instructional coach	After school tutorial staff TCLAS funds	Each 6 weeks	Documented student performance mastery.
Benchmark students to assess growth/master of TEKS. T1A C8	Principal Math teachers Instructional coach	Release STAAR test, istation, local and state funds	Spring benchmark-April, ongoing assessments	STAAR results Benchmark results

Burton Elementary Educational Improvement Plan

2024-2025 Goal #2: Burton Elementary will improve the academic achievement of all students, including each of the subgroups of students in Science.

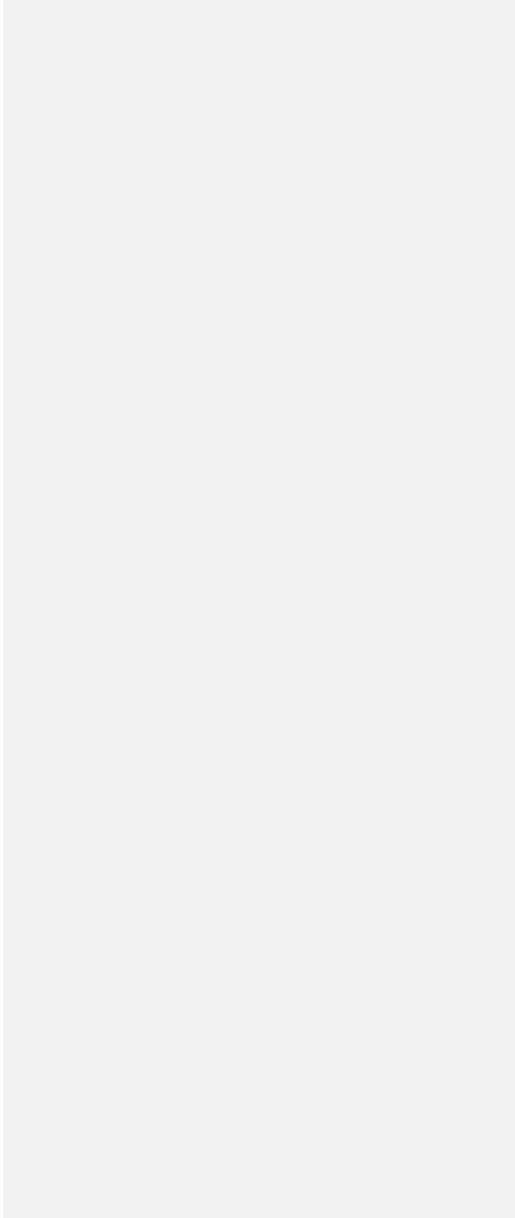
Objective: All student groups taking STAAR science will achieve at least a passing rate of Satisfactory Academic Performance.

NCLB Goal 4.1

Summative Evaluation: Student STAAR scores in science.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Facilitate academic planning sessions/professional development for curriculum/instruction for at-risk students.	Principal Teachers Instructional Coach	Title I funds-\$5772 Local Funds State Funds	Each semester	Team Meeting Minutes, Agenda, sign in sheets
Update/Revise curricular/instructional Activities based on benchmark tests and STAAR assessments T1A	Principal, Teachers Instructional Coach	Local Funds ESCVI Consultant	Each Semester	Benchmark results STAAR results.
Provide various instructional methods (i.e. small group, differentiated, project-based, etc...) designed to meet the needs of varied student learning styles. T1A C 9	Principal Classroom Teachers Instructional coach	Campus Curricular Team IXL, Curriculum Associates Title I Supplies-\$60000 to be used across content areas	Each 6 weeks	Walk-Through Observations Teacher Appraisals Teacher Certificates of PD Attendance
Continue to develop science vocabulary (Academic English) that reflects STAAR and subject matter material and promotes academic growth.	Classroom Teachers Instructional coach	STAAR instructional materials, Teacher Resources, Stemscoopes	Each semester	Benchmark Assessments, Student Journal entries, STAAR Practice Test Results, STAAR results
Provide hands-on activities and opportunities to engage in experiments and discovery	Principal, Classroom Teachers Instructional Coach	Lab equipment, Science curriculum resources	Each 6 weeks	Lesson Plans Walk-Through observations Scheduled Field Trips

learning in a laboratory and/or outdoor setting (i.e. Outdoor Education Initiative)				
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Burton Elementary Educational Improvement Plan

2024-2025 Goal #3: All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.

Objective: Each student will be able to set personal goals including career aspirations, demonstration of good character and leadership and acquisition of team-building skills. Students will be prepared for and aware of opportunities for postsecondary education programs and the workforce.

NCLB Goal 5

Summative Evaluation: Career interest survey results and school climate survey results.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Provide opportunities to explore educational and career choices.	Counselor Classroom Teachers	Social Studies Weekly Local Funds	On-going	Lesson Plans Presentations from Outside Entities
Implement a character development program for helping students develop good character traits	Principal Counselor Teachers	Character Education Activities	Monthly	Decrease in discipline referrals to the office
Provide transition activities for student success. T1A 7 -6 grade orientation to 7 th grade -Core Team meetings to work on curriculum alignment to ensure there are no gaps -Prek and K teachers coordinate curriculum activities	Counselor Principal Core Team Teachers	Core Team Committee	Semester	Sign in sheet, agenda -Core team meetings schedule and sign-in sheets

Burton Elementary Educational Improvement Plan

2024-2025 Goal #4: Burton Independent School District will ensure the continued academic success of all students in special programs. (e.g. Special Education, Gifted and Talented Education, English Language Learners, 504 and At-Risk).

Objective: Students in all special populations achieve at least a passing rate of Satisfactory Academic Performance on appropriate assessments. Burton Elementary will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

NCLB Goal 1 & 2

Summative Evaluation: Student performance on STAAR and number obtaining Mastery Performance rating.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Identify GT, Spec. Ed., homeless, 504 and LEP students based on appropriate assessments and identify areas of strengths and needs. K students are identified by March of each year; all others by the end of May for the GT program	LEP Coordinator LPAC Committee Members ARD Committee Members GT Committee Members	ESL Funds GT Funds Special Education Funds	Each semester	Woodcock-Munoz results LPAC Committee minutes PEIMS records 504 records
Provide professional development (e.g. ESL, G/T, Sp. Ed., in effective teaching strategies to address the needs of students)	Principal	ESC 6 Title I funds-\$5772 Local Funds State Funds Title III SSA Burton Special Services	Semester	Certificates of participation in staff development STAAR results STAAR Alt2 results
LPAC, ARD, and 504 committees will coordinate to meet the student's needs.	LPAC Committee ARD Committee	ESL funds Spec. Ed. funds	Each semester	ARD minutes, LPAC minutes, sign-in sheets
Provide time for GT students to work with regular students as well as time to work alone and with other GT students on projects	Teachers GT Coordinator	Local, GT funds	Each 6 weeks	Teacher lesson plans

Provide academic support for early childhood programs and assist preschool children in the transition from early childhood education programs to school programs.	Principal	PreK salaries SCE funds: \$204,688 FTE: 6.0	Each 6 weeks	PreK enrollments Report cards
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Burton Elementary Educational Improvement Plan

2023-2024 Goal #5: The Burton Independent School District will improve communication and parental involvement.
 Objective: 100% of students will have one or more family members participate in P.T.O., volunteering, community lab, open houses, GT parent night, class meetings, or parent conferences.

NCLB Goals 1 – 5 Title I School-wide Component 6

Summative Evaluation: Number of parents/guardians on sign-in sheets, contact logs, conference documents, and other contact logs.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Provide increased home-school communication through newsletters, flyers, notes sent home, Daily Conduct Folders, Grade Book, and campus website/teacher webpage	Principal Webmaster Classroom teachers	Title I funds Local funds	Each 6 weeks	Maintained Conduct sheets Copies of newsletters Documentation of Website/webpage updates Grade Book printouts
Provide parent/teacher conferences	Principal Teachers	Parent Notice of Teacher Conference Times	Each 6 weeks	Parent/Teacher Contact Logs
Provide parent involvement through PTO activities.	Principal Parent Liaison Homeless Liaison	PTO Contributions	Semester	PTO Sign-In sheets
“Meet the Teacher” Night and Parent Night	Principal Classroom Teachers	Parent letter to distribute dates	August/February	Sign-in sheets, agenda

Burton Elementary Educational Improvement Plan

2024-2025 Goal #5: Burton Elementary School will provide parental involvement activities designed to improve involvement and communication.

Objective: 100% of students will have one or more family members participate in P.T.O., volunteering, community lab, open houses, class meetings or parent conferences.

NCLB Goals 1 – 5 Title I School-wide Component 6

Summative Evaluation: Number of parents/guardians on sign-in sheets, contact logs, conference documents, and other contact logs.

Strategies	Person Responsible	Materials/ Resource	Timeline	Evaluation
Provide parent notification of attendance/absenteeism.	Attendance Clerk	Telephone records	Each 6 weeks	Attendance Records Report Cards
Provide parents daily student reports on behavior and academic success.	Classroom Teachers Parents	Daily Conduct Folders, Gradebook	Each 6 weeks	Maintained copies of Conduct Sheets
Provide parents, teachers and students opportunities for participation in the decision-making process.	Principal Counselor	LPAC, G/T, ARD, CEIC meetings GPC Meetings, Student Council	Each Semester	Minutes of all meetings Signature page(s) of attendees
Provide parents opportunities to provide input regarding school climate and functions, including assessment through parent surveys.	Principal	School Climate Survey CEIC meetings	May	Returned surveys and compiled results

Burton Elementary Educational Improvement Plan

2024-2025 Goal #5: Burton Elementary School will provide parental involvement activities designed to improve involvement and communication.
 Objective: 100% of students will have one or more family members participate in P.T.O., volunteering, community lab, open houses, class meetings or parent conferences.

NCLB Goals 1 – 5 Title I School-wide Component 6

Summative Evaluation: Number of parents/guardians on sign-in sheets, contact logs, conference documents, and other contact logs.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
School Parent Compact: -Distribute school parent compact to parents -Revise/update school parent compact	Principal Teachers	School compact	First 6 weeks – distribute compact May-revise compacts	Sign-in sheets, return of signed compacts to school Agenda, sign-in sheets
Conduct the Title I Parent Program meeting to discuss the Title I program	Principal Teachers	ESC 6 Title Specialist Parent Involvement Resources	Early Fall	Sign-in Sheet, Agenda
Parents Right To Know: Information on teacher qualifications is distributed through the student handbook to parents	Principal	Student Handbook	August, Each semester for new students	Signed parent acknowledgment
Parent School Policy: --Distribute policy to parents -Revise/Update parent policy	Principal Teachers Webmaster	Policy	Early Fall	Agenda, sign-sheets

Burton Elementary Educational Improvement Plan

2024-2025 Goal #6: **Burton Independent School District will ensure that all students receive instruction from appropriately certified professionals and will strive to retain staff.**

Objective: 100% of faculty will be appropriately certified and will participate in highly effective professional development. The school will use paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects.

NCLB Goal 3
Summative Evaluation: Percentage of professional staff meeting certification requirements and Title I Compliance Report.

Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
For positions that are open, the campus/district posts positions on the district website and the ESC 6 website, professional organizations and local colleges and universities. T1A C 5	Principal, Webmaster	Local	Each semester	Websites, Positions are filled, payroll record, HQ teacher report
All professional staff will be provided opportunities to participate in professional development for increasing content knowledge to be appropriately certified. T1 A C3,4	Principal	Title I funds-\$5772 Local Funds State Funds	Semester	Professional Development Certificates
All teachers will be provided compensation for passage of assessments which increase/improve their certification status. T1A C 3	Principal	Title I Funds	Semester	Test results for certification
Provide an experienced mentor to first year teachers and/or teachers new to an instructional setting/subject. T1A C 3,4,5	Principal	Experienced Teachers	August, Each semester	Duty Roster, personnel assignment

Burton Elementary Educational Improvement Plan

2024-2025 Goal #7: Burton Independent School District will increase its daily attendance rate.
 Objective: Student Attendance will be at or above 97% from a 96.2% the previous year.

NCLB Goal
Summative Evaluation: Attendance Records

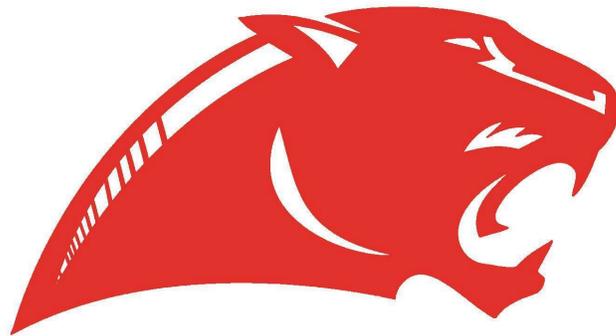
Strategies	Person Responsible	Materials/ Resources	Timeline	Evaluation
Call parents when students are absent.	Attendance Clerk	Telephone records	Each 6 weeks	Attendance records
Attendance committee will meet when needed on excessive student absences	Principal	Local, Attendance review committee	Each semester	Agenda, sign-in sheets
Letters are sent home to parents for notification of student absences and tardies.	Principal	Local	Each six weeks	Copies of letters are on file
Review/revise attendance procedures.	Principal Teachers	Local	Each semester	Agenda, sign-in sheets

Campus Improvement Plan

Title I Plan

Burton Secondary 7-12

2024-2025



Mission Statement:

The mission of Burton Secondary School is to provide the highest quality education possible to all students, to the fullest extent of their individual abilities, students will be provided the opportunities to develop the ability to think logically, independently, and creatively and to communicate effectively. The district will promote the worth and dignity of each individual child and enable each person to become a productive and responsible member of society.

Planning and Decision Making Committee

Name	Position <small>(Parent, Business, Community, Teacher, etc.)</small>	Signature
Liles, Cathy	Business	<i>Cathy Liles</i>
Rhodes, Brinn	Community	<i>Brinn Rhodes</i>
Countouriotis, Ashley	Assistant Principal	<i>Ashley Countouriotis</i>
Spacek, Karra	Parent	<i>Karra Spacek</i>
Rhodes, Angela	Counselor	<i>Angela Rhodes</i>
Smith, Jamie	Teacher	<i>Jamie Smith</i>
Goebel, Micah	Principal	<i>Micah Goebel</i>

Comprehensive Needs Assessment:

Summary of Findings

Prioritized Areas of Concern	
Areas of Concern	Data Source
STAAR/EOC - Student Achievement - Percent of students Mastering, Meets and Approaches grade level.	State Accountability
Closing the Gaps - Increase Grade level Performance for All Students in Math and ELAR- White Students, Math Economically Disadvantaged Students, Continuously Enrolled Students - Math, Non-Continuously Enrolled - Reading and Math.	State Accountability
School Progress - Increase the percent of students in Academic Growth in Reading and Math	State Accountability
Percentage of African American Students Identified for Special Education	Program data, PBMAS
Special Programs – G/T; ESL	Parent, community, and student surveys; student achievement; participation in special programs
Completion Rate at Risk students	State Accountability (AEIS)
SAT/ACT Scores	District SAT Reports
Federal Performance-Reading & Math- White and Economically Disadvantaged Students	State Accountability

State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to this Campus \$ 217,137.00

Total FTEs funded through SCE at this Campus:

Targeted Math Accelerated Learning: C. Matthies-

Targeted Science Accelerated Learning: C. Merritt, T. Jezisek, W. Fehrle-

Targeted ELA Accelerated Learning: R. Unger, M. Bishop, P. Wise-

Targeted Social Studies tutorials: B. Smith-

The process we use to identify students at risk is:

A student under 21 years of age and who:

1. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the school year
2. Preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Program Evaluation

Grades 7-12

EOC /STAAR	English % Met Standard				
	All	AA	His	Whi	ED
7th	88	—	71	92	93
8th	91	—	75	96	75
Eng I	85	—	83	82	83
Eng II	88	—	—	89	70

EOC /STAAR	Math % Met Standard				
	All	AA	His	Whi	ED
7th	79	—	71	80	79
8th	88	—	100	88	80
Algebra I	84	—	70	92	73

EOC	Science % Met Standard				
	All	AA	His	Whi	ED
8th	85	—	63	91	75
Biology	93	—	92	92	95

EOC /STAAR	Social Studies % Met Standard				
	All	AA	His	Whi	ED
8th	76	—	50	83	58
US His	100	—	100	100	100

Program Evaluation Grades 7-12
Not Currently Reported (will update)

	Rating (A-F)	Grade
Closing Gaps	N/R	N/R
School Progress	N/R	N/R
Student Achievement	N/R	70 out of 100
STAAR Performance	N/R	48 out of 100
College, Career, & Military Readiness	N/R	67 out of 100
Five Year Graduation Rate	N/R	100 out of 100

Summary of Needs Assessment Findings:

(Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

Campus wide awareness of subgroups. Progress will continue to be analyzed through benchmarks and skills checks. African American and Economic Disadvantaged students will be targeted to increase academic skills and success on assessments. TEKS Collaborative curriculum is fully implemented in all core areas.

Grade 7, 8, & 9 - Alg I, Biology, English I, 7 & 8th grade Math, ELAR,, Science and Social Studies are the core subject areas of STAAR/EOC. All areas will be targeted to provide students the skills to be successful.

- Continue intercession strategies to improve STAAR/EOC scores.
- Provide Tutoring for At-Risk Math, ELA, Science and Social Studies students using Local and Federal funds.
- Summer school STAAR/EOC remediation and credit recovery remains available to all students.
- Utilization of TEKS Collaborative unit assessments for mastery of TEKS.

Grade 10 - Grade level will be assessed with STAAR/EOC- English II.

- Targeted instruction through small group tutoring and RTI to help fill in the gaps.
- ELAR strategies will be targeted. STAAR/EOC testing strategies will be implemented.
- Summer school STAAR/EOC remediation and credit recovery remains available to all students.

Grade 11 - Grade level will be assessed with STAAR/EOC-US History.

- Targeted instruction through small group tutoring. STAAR/EOC testing strategies will be implemented.
- Reading strategies must be included in all core areas.
- Utilization of student centered activities in Social Studies for all students.
- Summer school and EOC remediation and credit recovery remains available to all students.

Grade 12 - Over all striving to increase college awareness and continue to promote that every student will go on to higher education or technical trade.

- Continue programs for 12th graders (and those completing 12th grade classes) who did not master the EOC test. Provide optional Grade Placement Project.
- Increase the percentage of students taking college placement tests.
- Continue to improve attendance rates of all student populations.

- Summer school remediation, intervention and credit recovery remains available to all students.

The success of an instructional program is often significantly influenced by how well parents of the students support the school. In order to achieve support, parents must become involved as partners in the education of their students. Typically, parents' support at the secondary school level is more evident in extracurricular areas. Parental involvement and support is something that all staff personnel must continue to cultivate, whether it is during school hours or during extracurricular activities. Needs identified by the committee:

- Improved communication with parents through a newsletter, social media outlets and email messaging.
- Also seek to improve membership in the Parent Burton Booster Club.

Target Goals for 2024-2025:

(Subject and Grade Specific)

For all grades and all courses including core courses

7th grade - TEKS Collaborative curriculum will be implemented and followed throughout the year.

- Continue staff development to improve the learning environment.
- Increase use of technology to enhance instruction.
- Increase over all ELAR scores on STAAR standards.
- TEKS based lesson plans due each Monday for ALL teachers.

8th grade - TEKS Collaborative curriculum will be implemented and followed throughout the year.

- Students will be assigned an accelerated learning lab for needed subjects in ELAR, Math, Science and Social Studies.
- Stem-scopes will be used in addition to TEKS Collaborative.
- Apex Learning will be used for test preparation in Science and Social Studies.
- Continue staff development to improve the classroom learning environment.
- TEKS based lesson plans due each Monday for ALL teachers.

9th grade - TEKS Collaborative curriculum will be implemented and followed throughout the year.

- Continue staff development to improve the learning environment.
- Increase use of technology through Stemscores, APEX Learning and Carnegie Math.
- Continue to focus on improving student performance on the English I and Biology STAAR/EOC.
 - Use TEKS Collaborative assessments and EOC data to determine intervention and intersession groups
 - More student-centered activities with the teacher being the facilitator/coach.

10th grade - Implementation of TEKS Collaborative curriculum in core and teacher created supporting TEKS instruction in other classes.

- Continue staff development to improve the learning environment and classroom instruction.
- Increase use of technology through Stemscores, APEX Learning and Carnegie Math.
- Increase overall scores on STAAR/EOC (ELA II) standards.
- Increase the number of students taking the PSAT and student results.
- TEKS based lesson plans due each Monday for aLL teachers.

11th grade - Teacher developed instruments that include life and social skills for every subject taught and implemented TEKS Collaborative curriculum.

- Focus instruction on centered activities and class projects.
- Continue staff development to improve the classroom learning environment and academic instruction.
- Increase student scores on ACT and SAT by providing test preparation materials using APEX Learning.
- Continue to focus on improving student performance on the US History EOC
- TEKS based lesson plans due each Monday for ALL teachers.

12th grade - Teacher developed instruments aligned to TEKS objectives and implemented TEKS Collaborative curriculum.

- Continue staff development to improve the student learning environment and instruction.
- Moving all students to increasing college readiness skills.
- More student centered activities with more student accountability.
- Increase student scores on ACT and SAT by providing test preparation materials through APEX Learning.
- College Preparatory Class offered through Texas College Bridge in both Math and English
- Use TEKS Collaborative assessments to measure academic growth in all core areas.

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students.

- Federal Programs
 - Title I, Part C (Migrant)
 - Title II, Part A (TPTR)
 - Carl Perkins
 - Title IV

- State Programs/Funding Source
 - Career/Technology Education
 - College and Career
 - Gifted/Talented
 - Special Education
 - Bilingual/ESL Program

- Local Programs/Funding Source

Campus Goals

Goal 1: All students will be exposed to increased academic rigor in all content areas.

Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.

Goal 3: To provide a safe and orderly school climate that is conducive to learning.

Goal 4: To take a comprehensive approach to develop a program that will support success after high school.

Goal 5: Create an environment that includes students, parents, and community stakeholders.

Goal 6: Recruit, retain, and train fully certified and highly qualified principals, teachers, and staff.

CCMR Goal: To ensure that all students in 7th-12th grade will be College and Career or Military Ready by graduation.

Correlates with:

State Goals

1. Performance – English/Language Arts
2. Performance – Mathematics
3. Performance - Science
4. Performance – Social Studies

State Objectives

1. Partnering Parents with Education
2. Student Potential
3. Dropout Prevention Curriculum
4. School Personnel
5. Student Performance
6. School Environment
7. Instructional Techniques

National Goals

1. Student Achievement and Citizenship
2. Teacher Education and Professional Development
3. Mathematics
4. Science
5. Lifelong Learning
6. Safe, Discipline, and Alcohol-free Schools
7. Parental Participation

Title I

1. School Assessment
2. Student Opportunities
3. Professional Staff
4. Professional Development
5. Parental Involvement
6. Student Transitions in Elementary School Programs
7. Include Teachers in Decisions
8. Identify and Assist with Student Difficulties

Effective School Correlates

1. Safe and Orderly Environment
2. Climate of High Expectations
3. Instructional Leadership and Coaching
4. Clear and Focused Mission
5. Opportunities to Learn and Student Time on Task
6. Frequent Monitoring of Student Progress/ Measurement

District and Campus Alignment of Goals

District Goals	Campus Goals
<p>District Goal 1: The Burton Independent School District will provide a safe school climate and a positive learning environment for all students.</p>	<p>Campus Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.</p>
	<p>Campus Goal 3: To provide a safe and orderly school climate that is conducive to learning.</p>
<p>District Goal 2: The Burton Independent School District will improve the academic achievement of all student groups.</p>	<p>Campus Goal 1: All students will be exposed to increased academic rigor in all content areas.</p>
<p>District Goal 3: All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.</p>	<p>Campus Goal 4: To take a comprehensive approach to develop a program that will support success after high school.</p>
<p>District Goal 4: Ensure the continued academic progress of students in special programs.</p>	<p>Campus Goal 1: All students will be exposed to increased academic rigor in all content areas.</p>
	<p>Campus Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.</p>
	<p>Campus Goal 6: Recruit, retain, and train fully certified and high-qualified principals, teachers, and staff.</p>
<p>District Goal 5: The Burton Independent School District will improve communication and parental involvement.</p>	<p>Campus Goal 5: Create an environment that includes students, parents and community stakeholders.</p>
<p>District Goal 6: The Burton Independent School District is to ensure that all students receive instruction from Highly Qualified professionals.</p>	<p>Campus Goal 6: Recruit, retain, and train fully certified and high-qualified principals, teachers, and staff.</p>

Goal 1 - All students will be exposed to increased academic rigor in all content areas.

Objective 1 - All students will pass the state mandated assessments.

Objective 2 - In all tested grade levels and subject areas, each African American, Hispanic and Economically Disadvantaged student group will exceed the state average on state mandated assessments in their respective student groups.

Objective 3 - Student performance on state mandated assessments will reflect a reduced achievement gap.

Objective 4 - Advanced Academic Performance will exceed the State average at all tested grade levels and subject areas.

Objective 5 - BHS will provide high education, career/technology, fine arts, and physical education preparation and awareness for all students.

Objective 6 - Students will graduate from BHS ready to enter college or the workforce.

Summative Evaluation:

- All students will meet passing standards on the state mandated assessments in 2023-24.
- The percent of African American, Hispanic and Economically Disadvantaged students passing the state mandated assessment in all subjects will exceed the state average in their student groups.
- Reduce achievement gaps between white and African American, Hispanic, and Economically Disadvantaged students.
- The percent of all students and all student groups achieving advanced academic performance on state mandated assessments in all subjects will exceed the state average in their respective student groups.
- The leading indicators of passing/failure rates, attendance rates and discipline data will be reflective of the BHS student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Campus Leadership Team will develop a clear instructional focus based on campus needs identified through the Campus Improvement Plan process.	Principal, Department Leads, Counselor	August 2024	Staff Time, TEKS curriculum collaborative, STEMscope	Planning documents will reflect the map for student success.

BHS will utilize online student data from Ascender to support Response to Intervention.	Teachers	August 2024	Staff Time	Eduphoria and Ascender is online and utilized by teachers; online grades utilized by students and parents
BHS will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technology Education and students in at-risk situations.	Teachers, Principal, Counselor	August 2024	Benchmark assessments/ EOC/STAAR scores	Program evaluated and analyzed and all students pass the state mandated assessments.
Use data collected through ongoing assessments to differentiate instruction.	Principal, teachers	Every six weeks 2024-2025	Local, APEX Learning, Reading Plus, Carnegie Learning	Data will be evaluated to determine interventions for targeted students.
Research based interventions and progress monitoring will be provided for identified students.	Principal, Teachers	Ongoing	APEX Learning, Reading Plus, Carnegie Learning	Campus will track interventions and progress made by students that are Economic Disadvantaged.
BHS will provide support for the students at risk of dropping out of school by providing supplemental instruction through instructional resources and staff development.	Principal Teachers Counselor Burton Special Services	2024-2025	State Comp Ed APEX Learning, Carnegie Learning	Gather student data and evaluate the need for appropriate dropout prevention interventions.
Continue alignment of curriculum to the State TEKS, readiness and supporting standards in ALL subject areas.	Principal Teachers	2024-2025	Staff Time Local Funds	Scope and sequence designed and implemented.
BHS will provide academic dual credit, TarletonToday and honors class hours for high school students.	Principal Counselor Staff C/T Teachers Special Services	2024 - 2024	Staff Time	Analyze student needs and consider possible options of dual credit hours for students.
BHS will provide welding certification classes..	CTE Teacher	2024 - 2024	CTE High School Allotment	Number of students enrolled
BHS will provide information regarding curriculum/career choices that prepare students for success beyond high	Counselor	2024 - 2025	Staff Time	Counseling Guidance Plans Transition Plans Graduation Plans

school, including colleges, universities and technical schools.				
Provide staff development for teachers that focuses on best instructional practices with an emphasis on student learning/effective teaching.	Teacher Principal	On Going	SCE Title II Part A Local Funds State ESL State G/T funds	Lessons utilizing best practices will be observed in classrooms.
Make personal contact and assign senior students a project on any area of STAAR to meet standard for graduation exemption.	Principal Counselor	August 2024 - May 2025	Staff Time	Log of Contacts
Teachers will assign students to mandatory tutorials upon analyzing student performance data.	Teacher Principal	August 2024 - May 2025	Eduphoria data	Sign in logs during tutorials

Goal 2 - Educational opportunities will meet the unique academic, social, and emotional needs of all students.

Objective 1 - The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the BHS population.

Objective 2 - Students nominated for Gifted and Talented/Enrichment and/or enrolled in Honors courses will be representative of the BHS student population.

Objective 3 - Students identified for special education will be representative of the BHS student population.

Objective 4 - BHS will work with BISD to ensure a Coordinated School Health Program is implemented by the lead campus nurse, child nutrition services, physical education teachers, classroom teachers, and counselors. BHS will focus on the social-emotional health of all students.

Objective 5 - Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance and behavior.

Summative Evaluation:

- Increased the percentage of African American, Hispanic, and Economically Disadvantaged students enrolled in advanced classes.
- Students nominated by BHS staff and participating in Gifted and Talented or enrolled in advanced academic courses will be representative of the student population.
- Reduce the percentage of African American students in special education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
BHS will use data collected through ongoing assessments to differentiate instruction.	Teachers Principal	August 2024	Local Eduphoria	Data will be evaluated to determine interventions for students.
BHS will utilize an online student data reporting system to support RTI.	Department Heads Teachers Principal	August 2024	Staff Time Eduphoria	Establish a baseline of RTI.
Research-based interventions and progress monitoring will be provided for identified students	Teachers Principal	August 2024-2025 Every 6 weeks	Local Staff State funds	Campus will track interventions and progress made by at risk students.

Include underrepresented student groups in activities leading to enrichment & GT opportunities and/or advanced academic opportunities.	Teachers Principal	August 2024- May 2025	Local	Increase representation of student groups participating in enrichment activities.
African American, Hispanic and Economically Disadvantaged students will be identified and encouraged to participate in honors courses and dual credit and TarletonToday.	Teachers Principal	August 2024	Staff Time	A list of students who are taking advanced courses
All LEP students taking the TELPAS exam will increase growth by one level.	Principal	August - May 2024-2025	ELAR instructional strategies with ELPS Rosetta Stone	TELPAS results

Goal 3 - To provide a safe and orderly school climate, conducive to learning.

Objective 1 - BHS will provide and maintain environments conducive to learning, which will enable students to think critically and act responsibly.

Objective 2 - Procedures for management of student behavior will be consistent BHS.

Objective 3 - Implement Bullying Prevention and Intervention Plan.

Summative Evaluation:

- Discipline and referral data will be reflective of the BHS student population.
- Safe Schools Audit Report

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Conduct safety drills on schedule	Principal Security Specialist	Ongoing	Washington County Sheriff	Number of crisis drills and debriefings
Provide and implement a Comprehensive Guidance Plan aligned with the State plan. • Character education • Decision making • Student mediation • Private and group counseling • Scholarship acquisition • Testing • Dating violence	Counselor Principal	2024 - 2025	Local Budget	Program attendance records Counselor records
Review Safety Audit recommendations and implement as appropriate.	Counselor Principal	August 2024	Staff Time	Safety Audit strategies are implemented as appropriate such as locked/secure classroom doors, etc.
The number of total students coded for discipline violations will decrease each year.	Principal Director of Student Services	2024 - 2025	None	PEIMS data from 425 report
Staff development will be provided on positive behavior interventions in the classroom.	Teachers Principal	2024 - 2025	ESC	Number of discipline referrals

Continue visitor identification camera and intercom to identify visitors before they enter the school.	Principal Staff Security Specialist	2024 - 2025	Local	Additional cost for camera equipment
Local Continue use of COP sync 911 to open live connection between school threat and closest law enforcement.	Principal Staff	Ongoing	Local	Dispatch time to school
Conduct random drug testing/dog searches of students involved in extracurricular activities.	Principal District Nurse	2024 - 2025	Local	Provide a deterrent to substance abuse, counseling
Bullying/child abuse training for all staff	Principal Counselor Teachers	August 2024	Local Eduhero	Course completion certificate in Eduhero and Region 6

Goal 4 - To take a comprehensive approach to develop a program that will support success after high school.

Objective 1 - BHS will increase the percent of students taking the SAT/ACT to 70%

Objective 2 - BHS students will achieve the mean score percentage at or above on the SAT/ACT at or above 40%.

Objective 3 - Percent of students enrolled in post secondary programs will meet or exceed state average.

Summative Evaluation:

- State Accountability Summary
- AEIS reports
- SAT/ACT data reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Increase the number of students taking the SAT/ACT and the number scoring above the criterion through the following: <ul style="list-style-type: none"> • Dual Credit/OnRamps • PSAT • Fee waivers • Scholarship notification deadlines 	Principal Counselor	Fall 2024 Semester Weekly	Colleges High School Allotment Scholarships opportunities	Class rosters Registration records Number of scholarship applications
Inform junior and seniors that the top 10% of the graduating class receives automatic admission to state colleges and universities.	Counselor	2024 - 2025	Letters Handbook	Handbooks
Maintain the number of students in the Recommended High School Program at or above 85% through the following: <ul style="list-style-type: none"> • Counseling • Parent information 	Principal Counselor	Fall 2024 Spring 2025	Scholarship opportunities CCMR Counselor's Communications Valedictorian/ Salutatorian criteria	Credit accrual 4 year plan Class rosters
Maximize use of Edgenuity program credit recovery for students at risk in graduating.	Principal Counselor	Ongoing	SCE \$1500	Improve student achievement as evidence in STAAR scores.

Encourage 9 th grade students to take the PSAT. Require all 10, 11 th grade students to take the PSAT, SAT or ACT.	Principal Counselor	Ongoing	None	List of students participating
Present financial aid, entrance information through financial aid night.	Counselor	Fall 2024 Spring 2025	None	Number of parents and students in attendance
Students will complete the common college application/ApplyTexas before the end of the first semester of senior year.	Counselor	Fall 2024- Spring 2025	None	Number of students completing applications
Students in 11 th and 12 th grade complete Microsoft applications and Welding certifications.	CTE Counselor Principal	Spring 2025	None	Number of students taking certification exams

Goal 5 - Parents and community members will be actively engaged.

Objective 1 - Parent involvement will be representative of the BHS population.

Objective 2 - Parents will be informed of career and higher education opportunities for their children.

Objective 3 - Community members will be used as a resource for educational opportunities.

Objective 4 - Provide opportunities to increase parental involvement.

Summative Evaluation:

- Compare annual data for the number of parents reached via identified outlets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide opportunities to increase parental involvement: <ul style="list-style-type: none"> • Booster Club • SBDM members • Parent conferences • Open House • Student Performances • Campus website, newspaper articles, mail outs 	Principal	Monthly	Booster Club Teachers Counselor Technology Coordinator Local Budget	Parent sign in sheets Newsletter publications
BHS will maintain parent communications about the availability of online programs such as TEXIS to monitor student progress.	Director of Technology Principal Teachers	August-2024 June-2025	Local Budget	Evidence of communications to parents via web, hardcopy, and similar items, Increase parent use of online programs such as TEXIS
Provide information regarding curriculum/career choices that prepare students for success beyond high school, including colleges, universities and technical schools.	CTE Teachers Principal Counselor Director of Special Services	August-2024 -June 2025	Local Budget	Transition plans Graduation plans
BHS will work collaboratively with local businesses, community members and parents to support the educational efforts.	Principal	2024 - 2025	Local	Partnerships established with businesses, community members and parents.

The BHS website, Blackboard Connect, campus social media outlets and newsletters will be used to actively communicate with parents and community members.	Director of Technology Teachers Principal Counselor	August 2024- June 2025	Local	Services used by parents and community.
Students will be recognized with an Awards Ceremony at the end of the year banquet.	Principal	May 2025	Local	Increase parent attendance for award ceremony.
Teacher will use Remind 101 to reach out to parents.	Teachers	August 2024- May 2025	None	Increase awareness of instruction in the classroom.

Goal 6 - Recruit, retain and train fully certified and highly qualified teachers, and staff.

Objective 1 - All teachers will meet NCLB highly qualified standards

Objective 2 - All teachers will be certified in assigned areas

Objective 3 - All teachers will participate in high quality staff development

Summative Evaluation:

- Staff development records
- Certification records from teachers and staff
- Highly qualified state reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
BHS will have 100% of its staff listed as "Highly Qualified."	Principal	2024 - 2025	Region 6 updates Local	No Child Left Behind guidelines
All teachers will be placed in appropriate teaching assignments depending on their certification.	Principal	2024 - 2025	None	Teaching assignments
Continue to conduct walkthroughs and provide effective feedback that assists teachers in providing quality instruction.	Principal	2024 - 2025	Eduphoria PDAS software	PDAS evaluation
Mentor teachers will be provided to new teachers so they may have a smooth transition to BHS.	Teachers Principal	2024 - 2025	Region 6 Mentor Teacher Program	Decrease in teacher turn over.
Attend out of district sponsored staff development and share ideas with appropriate staff.	Teachers Principal	2024 - 2025	Local	Provide staff with innovative ideas/proof of attendance

Burton ISD
District Improvement Plan
2024-2025



Burton ISD Mission Statement

The mission of the Burton Independent School District is to provide the highest quality education possible to all students. Students will be provided the opportunity to develop the ability to think logically, independently, creatively and to communicate effectively. The district will promote the worth and dignity of each individual child and enable each student to become a productive and responsible member of society.



Burton ISD 2024-2025 District Goals

1. Burton ISD will provide a safe, drug-free and positive environment for all students.
2. Burton ISD will improve the academic achievement performance of all students.
3. All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.
4. Burton ISD will ensure the continued academic success of all students in special programs.
5. Burton ISD will improve communication with parents and parent involvement.
6. Burton ISD will ensure that all students receive instruction from appropriately certified professionals.

Tentative Adopted August 12, 2024

Burton ISD

Comprehensive Needs Assessment

The Burton ISD District Improvement Team members reviewed the results of the Accountability Statement for 2022-23 Burton ISD. Burton ISD MET STANDARDS. The 2023-24 Accountability Statement is not available. The committee will review those results at the first meeting for the 2024-25 school year.

Other issues identified include:

- Additional classrooms, athletic facility, football field, track, gym, weight room, band hall and cafeteria in progress
- Additional security cameras to monitor unsupervised areas and buses in progress
- Materials and Supplies for electives, career and technology
- Additional school vehicle and buses in progress
- Technology programs to address intervention strategies and curriculum
- Staffing and scheduling options - electives (music, theater, arts, etc.)
- Additional course offerings @ HS and Elementary
- Increase Career and Technology opportunities
- Volunteers and Community Connections
- Grant opportunities
- Core subject area (reading, writing, math, history, science) intervention to improve STAAR and EOC passing percentages
- School safety-fencing, two-way radios for buses, building signage, visitor screening
- Communication

District Improvement Planning Committee Members

Name	Position <small>(Parent, Business, Community, Teacher, etc.)</small>
Vikki Curry	Superintendent
Rob Barnwell	Interim Superintendent/Chief of Operations
Mrs. Micah Goebel	Secondary Principal
Mrs. Melinda Fuchs	Elementary Principal
Mrs. Ashley Countouriotis	Secondary Assistant Principal
Mrs. Angela Rhodes	Counselor
Mrs. Karra Spacek	Parent
Ms. Lark Rhodes	Community
Mrs. Anna Preuss	District Nurse
Mrs. Jamie Odom	Elementary Assistant Principal
Mrs. Carol Wilson	Secondary Teacher
Mr. Jason Hodde	Athletic Director
Mrs. Cathy Liles	Business
Mr. Jonathan Purvis	Technology
Officer Fay Janes-Busse	Safety and Security
Mrs. Kristin Krueger	Paraprofessional
Mrs. Karen Douglas	Library
Mrs. Kim Applewhite	Elementary Teacher

Burton ISD Educational Improvement Plan

**Goal #1 Burton ISD will provide a safe, drug-free and positive environment for all students.
NCLB Goal 4.1, 5**

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
<p>Decrease in serious offenses requiring ISS placement</p> <p>End-of-year Report PEIMS 425 Report Annual Evaluation with attention to placement of Special Ed students.</p> <p>Review number of Special Ed students in ISS/AEP at end of each six weeks.</p>	<p>Review documentation and make changes as needed in prior to each semester, August and again in January.</p>	<p>Region VI</p>	<p>Staff, Administration</p>	<p>District staff will emphasize positive discipline, parent involvement, conflict resolution, classroom management, and accommodations for Special Ed students and lesson planning.</p>	<p>Reduce instructional time lost due to placement in ISS with emphasis on the Special Education Student.</p>	<p>1.1</p>
<p>Increase in the Average Daily</p>	<p>Annually</p>	<p>P.T.O. Campus Activity Funds</p>	<p>Campus Administration</p>	<p>Provide incentives for regular attendance.</p>	<p>Increase Average Daily Attendance to 96.5%</p>	<p>1.2</p>

Attendance to 96.5% PEIMS 400 Report PEIMS 425 Title IV Annual Evaluation	Office Staff will call parents daily	Classroom rewards. Positive notes sent home to parents recognizing the student. PEIMS 425 report	Office staff to make calls for students of both campuses.	Call parents of absent students each day.		
PEIMS 425 No students suspended from participation	Monthly beginning August-ending May Monthly	Search Dogs Contract with THE LAB	Campus Administration Counselor Superintendent Athletic Director	Programs promoting a safe and drug free school environment. Drug testing of students in extra-curriculars	Review Policies and Programs to deter student abuse of drugs and alcohol.	1.3
Review of any injuries, workmen's compensation, complaints related to maintenance of facilities, access for disabled, instructional needs.	Review maintenance requests monthly. Superintendent will provide a monthly priority list of items to be addressed. Review maintenance requests weekly.	Budget for routine maintenance. Reports from maintenance, bus drivers and other sources.	Superintendent Operations Director	Collect requests for maintenance from employees, DEIC and other sources.	Maintain and make improvements as needed to school facilities and equipment.	1.4
Regular pre-route inspections by bus drivers. Required inspections. Regularly	Review current bus needs after first six weeks, after first	Use of fund balance or borrowed funds to purchase bus. Bus Driver Cert and physicals current.	Operations Director Superintendent	Review bus repairs per unit and develop priorities	Maintain and equip bus fleet.	1.5

scheduled maintenance. Review bus rider data. Determine maximum demand in spring UIL and co-curricular activities	semester and end of year.			Increase transportation availability/fleet.		
Successful Safe Schools audit report.	Review data at end of first semester, cumulative at end of year	ESC 6 contract	Campus Administration Counselor Safety Coordinator	Staff and buildings will conform to expectations of Safe School Audit	Safe Schools Audit will reflect satisfactory results	1.6
No reported incidences of dating violence, sexual harassment. PEIMS 425	First six weeks. Emphasis again prior to prom in May.	Sexual Assault Resource Center Region Six contract guest speakers. Updated policies and Student Code of Conduct	Counselor	Information will be presented in designated classes and by guest speakers.	Students will be provided information to prevent and report dating violence	1.7
No reported incidences of harassment and bullying.	First six weeks in class lesson plans. In PE/Health classes Again in February.	Updated policies and procedures on bullying in Student and Employee Handbooks and Student Code of Conduct Disciplinary management plan	Counselor Campus Administration Staff	Information will be presented by guest lecturers, through a review of school policies and code of conduct	Students will be provided information to prevent and report harassment and bullying	1.8
List of certified staff. Notices on equipment maintenance.	August one week prior to school. All staff will attend training to be certified in CPR and AED.	Certified trainers with materials. AED's in buildings. AED's inspected and charged.	Campus Administration Central Office	Certified trainers will provide in-service to all employees. Re-certification will be offered.	All staff will be trained in CPR and use of Automatic External Defibrillator.	1.9

	Monthly drills. Summer inspection.					
List of dates drills were conducted that will be provided insurance company.	Coordinate with City and County on schedule of drills, one before December another before May	Update district communications. Fire alarms inspected yearly by Johnson Control.	Campus Administration Staff Safety Coordinator	Students will be provided instruction on safe exits, procedures in fire and disaster.	Monthly fire and disaster drills will be conducted.	1.10
Calling tree. Copies of Disaster plan in the administrative offices.	December	Disaster Plan coordinated with City and County	Campus Administration	Staff will have training on the procedures for a variety of disasters or emergencies.	Disaster/Crisis plan will be in place	1.11
New updated facilities plan	Reports in December and May	Architect and Engineering	Administration	Review current facilities to meet specifications	Campuses will maintain handicap accessibility and ADA compliant	1.12
Reduce Discipline referrals per campus for serious offenses. PEIMS data	Meeting in August to plan priorities. Again, before July to make recommendations to Superintendent on any action items.	Core Essentials curriculum. FLEX tutorials involving Conflict resolution strategies, and team building	Counselor Campus Administration	Implement Core Essentials Curriculum in Elem and PALS tutorials in Secondary	Character Education	1.13
Positive changes in the school menu, PE curriculum,	December and May	National Association of State Boards of Education FIT GUIDE.	SHAC members Campus Administrators Counselor	SHAC should meet twice a year to consider and recommend	School Health Advisory Council	1.14

Health curriculum and social awareness		Posted on Burton website: Physical Education Fitness Gram info. Immunization requirements, Flu and pandemic plans, Local Wellness Policy	Physical Education and Health staff Cafeteria Supervisor	curriculum and instruction options considering community values and culture as well as student, family and staff health needs.		
As per requests of Washington County Safety Plan	May	Contract for necessary improvements.	Superintendent and Board of Trustees	Information will be posted at all buildings and parking facilities	Floor plan diagram of facilities	1.15
Procedures, policies and plans on bullying prevention will be available and accessible.	August	TASB Policy On-Line	Webmaster	Include bullying policy on website	Post procedures and policy for reporting bullying on district web page.	1.16
Consider and approve TASB recommendation on changes to Anti-bullying policies	August	Update Policy FFI And include in Teacher Handbook and Student Handbook	Superintendent	TASB updates will be current	Update Policy on Bullying	1.17
Teacher referrals of bullying incidents	May					
Staff Development Certificates	December and May	Title II	Campus Principals will schedule	Region Six provider	Staff Development	1.18

Utilize lists of prospective hires that are HQ as provided by ESC 6.	August and May	Region 6 Placement Cooperative SSA	Administrators Human Resources	District will screen prospective employees for HQ	All Staff will be certified	1.19
Enrollment of students will be enough to continue funding.	Agreements signed by after school programs weekly throughout school year.	District will provide or coordinate working with another entity for access to property.	Elementary Principal and Washington County Boy's and Girl's Club coordinator	Boys and Girls Club representative will attend "Meet the Teacher" night to register students.	Burton ISD will continue partnering with Boys and Girls Club of Washington County to provide after school and summer programs for students.	1.20
Record/log of conferences with signed PGP per student	By October and again in May as needed	Locally developed forms	Counselor	Contact parents with information on requirements. Follow up with meetings as needed	Counselor will meet with students and parents on Personal Graduation Plans.	1.21
Personnel files	August and May	Per government standards	Human Resources	Review of certifications to be sure that they are current.	Paraprofessionals will be trained and appropriately certified.	1.22
Login sheet	August	Eduhero	Campus Principals	TEA materials	Staff development on preventing and reporting Child Sexual Abuse	1.23
Security codes and cameras.	Grant funds from TASB.	Cameras and locks	Superintendent Safety Coordinator	Safe Schools Audit	Increase security at BISD site	1.24
System will be in operation for school closings and other	Set up by September. Ongoing updates	Technology Blackboard Connect	Superintendent and Technology Director	Safe Schools Audit	Parent alert system in operation	1.25

emergency notifications.	of parent contacts					
Protocol and procedures will be in place to respond to injured students.	August and May	Eduhero or THSCA	Athletic Director	Review of certifications	Coaches have required training on recognizing concussions.	1.26

Goal #2 Burton ISD will improve the academic achievement of all students.

Objective 1: All student groups should meet or exceed the state minimum passing standards of the state mandated ELA exams.

NCLB Goal: 1.2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Students enrolled in supplemental classes should improve their benchmark scores by the time of the state mandated assessment. Monitor the STAAR Assessment, Texas Primary Reading Inventory, and STAAR Reading assessments.	Students will be monitored through benchmarks at least every three weeks and remediation provided as needed.	Secondary, Measuring UP Curriculum I-station provided at no cost by the state. Intervention HS SCE \$168,911.00 Elem SCE \$80,551.00 Reading Specialist Elem Title I \$30,877.00	Campus Administrator	Students identified with use of benchmarks will be scheduled by campus administrators for supplemental instruction in core subjects.	District-wide alternative and/or supplementary services will be provided in Reading, Writing, Vocabulary and Grammar skills.	2.1.1
Campus administrators will monitor, and document teacher utilization of curriculum and lesson plans documented by	In-Service will provide curriculum development and training in lesson planning.	Eduphoria online data management and support. Curriculum Collaborative from ESC 6.	Campus Administrator Instructional staff	Teachers will utilize ESC 6 Curriculum Collaborative in lesson planning to provide focused instruction to	Instructional time will be efficient and focused on achieving the TEKS in each content area.	2.1.2

classroom observation and walkthroughs.				increase instructional time.		
Utilizing classroom observations and walkthroughs. Campus administrators and counselor will monitor and document teacher utilization of all features of data management. Data will be used to make decisions on staffing, remediation and resource allocation.	Training and Support will continue through school year. Benchmarking will be on a regular six weeks basis. Results will be shared with the campus principals. Planning for instruction of the ELA program may include members of both campuses.	Eduphoria online data management and support.	Campus Administrator Instructional staff	Teachers will be required to regularly access data and test students to monitor student progress on mastery of TEKS. The information will be used to document teacher's progress in meeting their student's needs.	Students will be subject to ongoing benchmark testing to document progress in mastery of the TEKS.	2.1.3
Monitoring of the Six weeks report card in ELA. Staff members observations. Implement Dyslexia plan as needed and review quarterly.	Initial screening will begin by the second week in September. Staff resources are available as the need arises.	Lesson Plans Staff training. ESC 6 Specialist Assistance	Campus Administrator Designated Campus Staff Dyslexia Plan	Staff members will be trained to identify characteristics of and provide support for students with dyslexic tendencies.	Students identified as having dyslexia will be provided trained staff to address their skills.	2.1.4
Monitor Lesson plans and	Prior to school year department meetings will be	Curriculum Guide Regular staff meetings across all	Campus Administrators Elementary and Secondary staff	Lesson plans will refer to local curriculum.	Utilize the Vertically aligned curriculum in the Elementary campus through Secondary campus ELA program	2.1.5

Lesson cycle to insure all TEKS are taught.	held. Use of TEKS Resource.	grade levels in core areas				
Lesson planning to provide opportunities using strategies	August	ESC 6 SSA	Campus Administrators	Opportunities to develop English language skills.	English Language AC Professional Development	2.1.6
Lesson plan review and observations by Administrator in walk-throughs	August	Subs, materials, technology	Campus Administrators	Integrate technology and new strategies	Staff development in all academic areas with technology	2.1.7

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 2: All student groups will have met or exceeded the state minimum Social Studies passing standards.
NCLB Goal 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Grades from Blinn College	Between December and May	Social Studies staff will be available for tutorials before school and during the activity period. Library Internet access	Campus Administrator Counselor Staff	Provide access to Burton I.S.D. staff members and library for support. Monitor grades at midterm.	Students enrolled in dual credit US History, Government and Economics will be successful.	2.2.1
Principals will have walkthroughs and classroom observations to monitor activities.	Each six weeks unit planning in lesson plans to outline opportunities for student led activities	Local curriculum Use national holidays, local history to enhance curriculum	Campus Administrators Staff	Teachers will plan lessons for more student involvement in active learning.	Student led discussions and interaction with staff	2.2.2
Documentation Utilizing classroom observations and walkthroughs, campus administrators will monitor and document teacher utilization of all benchmarking information. Data will be used to make decisions on staffing, remediation and resource allocation.	Staff will benchmark in Nov./Dec. Dissemination of data will occur after December benchmark. Data will be used to schedule intervention/ remediation where necessary.	Eduphoria online data management and support. Benchmarking materials	Campus Administrator Instructional staff	Teachers will regularly test students to acquire data through benchmarks to monitor student progress on mastery of TEKS. The information will be used to document teacher's progress in meeting their student's needs.	Students will be subject to benchmark testing to document progress in mastery of the TEKS objectives.	2.2.3

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 3: All sub-groups will meet or exceed the state minimum passing standard in Science.
NCLB Goal: 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objectives	
Increased enrollment in the Foundation Plus Plan. Lesson planning and testing will reference benchmarking and TEKS	Beginning of school year	Training with ESC 6 Professionals Texas Curriculum Collaborative Pearson Envision Stem-Scopes	Campus Administrator Staff	HS students will be required to take four years of Science.	Increase the rigor in Science.	2.3.1
Student benchmarks will improve from semester to end of year. Lesson planning will document strategies.	Start of year, require use of Texas Curriculum Collaborative	Staff Development in lesson planning. Training Math/Science Fee Contracts with ESC 6	Campus administrators Instructional Coaches	Students will complete more hands-on labs.	Increase staff experience in the development of curriculum and lesson planning	2.3.2
Teacher lesson plans will schedule labs. Campus principals will conduct walk-throughs and document.	September	Lab equipment in inventory Stem-Scopes	Campus administrators Instructional Coaches	In-service and training from Region 6 on Texas Curriculum Collaborative Stock new lab to provide additional opportunities for Elementary and JH students to have lab.	JH science lab will be stocked and scheduled for use to provide up to 80% of “hands on” instruction.	2.3.3

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 4: By spring, all sub-groups will meet or exceed the state minimum passing standards for Math.
NCLB Goal: 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Students enrolled in supplemental classes should improve to mastery level of the Math TEKS and should pass the Math exam per grade level. Monitor the STAAR Assessment, English Assessments and benchmarks.	Supplemental instruction to begin by first week of October. Students will be monitored through benchmarks at least every three weeks and remediate as necessary.	Intervention w/HS Teachers (\$168911.00 FTE 4.5, w/Elem \$80,551.00 FTE 3.25 SCE funds) Eduphoria \$5200.00 Measuring up to STAAR Pearson Envision	Campus Administrators Staff Counselor	Benchmark and data monitoring technology will be utilized to monitor student progress. Students not on level will be scheduled for computer aided instruction and intensive tutorials designed to meet individual students needs	District-wide alternative and/or supplementary services will be provided in improving math skills.	2.4.1
Campus administrators will monitor and document teacher utilization of curriculum. Time on task will be documented by classroom observation and walkthroughs	Training to begin after first six weeks and supported through July to support any retakes.	Planning period Staff meetings	Campus Administrator Instructional staff Instructional Coaches	Teachers will utilize Texas Collaborative Curriculum and strategies to provide focused instruction	Instructional time will be efficient and focused on achieving mastery of the TEKS in the content area.	2.4.2

<p>Utilizing classroom observations and walkthroughs, Campus administrators will monitor and document teacher utilization of all features of Eduphoria software. Data will be shared by all staff and administration to make decisions on staffing, remediation and resource allocation. Meetings with parents and students to assess impact of program. Lesson plan and Lesson cycle using curriculum. Review of benchmarks from Eduphoria. Campus administrators walk-throughs and observations will document progress of students and teachers.</p>	<p>Training and staff development prior to school year. Implementation of Curriculum Collaborative, integration of technology and Eduphoria will be required for school year.</p> <p>Benchmarking will be in December and again by February. Results will be disseminated to be used to plan intervention/ remediation. At the discretion of the campus principals, planning for instruction of the Elementary/Secondary instructional program may include members of both staffs.</p>	<p>Eduphoria online data management and support.</p> <p>Scheduling meetings for planning.</p>	<p>Campus Administrator Instructional staff Instructional Coaches Counselor Elementary and JH staff</p>	<p>Teachers will regularly test students to acquire data through benchmarks to monitor student progress on mastery of TEKS. The information will be shared in team meetings to document teacher's progress in meeting their student's needs.</p> <p>Math staff from the 4th to 5th grade and 6th to 9th grades will hold Vertical alignment meetings with campus administration to review students' transition, make recommendations on strategies, activities and lesson plans to address any lack of vertical alignment in curriculum</p>	<p>Staff will utilize benchmark testing and Eduphoria Data Management to document student progress in mastery of the TEKS.</p>	<p>2.4.3</p>
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Curriculum and instruction to meet or exceed national and state standards as evidenced by improved student performance on state mandated exams and report cards	Group and individual staff development scheduled during the school year.	Summer and school year Substitutes and Travel Member of ESC 6 Math and Science Collaborative.	Campus Administrator to provide staff time to attend training and to meet with all staff to share National and State Standards for greater instruction practices	ESC6 trained staff will provide mentorship to Math teams in Elem and Secondary in implementing research-based curriculum development and alignment	Math Mentorship	2.4.4
Curriculum, lesson planning and team planning will be monitored by administrators and walkthroughs.	Emphasis on identified student groups with pull out programs utilizing new strategies, Review curriculum and teacher planning.	Local funds	K-12 Campus Administrators Instructional Coaches	Staff development to improve strategies targeting identified student groups or objectives.	Math Strategies Staff Development	2.4.5

Goal 3: All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Number of vendors, student surveys, increased participation by colleges and vendors	Spring	College recruiting materials, TEA Handouts, Student Handbook, Tables set up for colleges, employers, businesses with information on their profession or school	Counselor	Community invitation, Open House, Parent Night, FAFSA forum	College and Career Day	3.1
Monitor the number of students enrolling in career and technology classes. Changes due to HB5	To begin at start of the school year and be in use throughout the year.	Update curriculum sources and delivery.	Career and Technology teachers, Counselor and Secondary Principal	Review current career and technology course offerings and delivery.	Updated curriculum and delivery	3.2
Staffing patterns Class size Staff preps Budget constraints Staff retention/resignations HB5	Start of first and second semester	Regular meetings Student data Current report cards Four-year plans of students Course selections for coming year. Staff certifications	Campus Administrators and Counselor Campus Improvement Committees Superintendent	The campus administrators will make revisions in student schedules during the year and have the next year's proposed schedule available by December of the current school year	Student schedules to reflect current curriculum and student needs and trends.	3.3

Four-year plans will include notes on student/parent goals. Meetings with career and technology teachers to discuss student/parent concerns/expectations.	Implement at start of school year and one week prior to start of second semester	Four-year plans will include questions on career and education goals of students/parent HB5 requirements.	Career and Technology staff Counselor Campus Administrator	Career and Technology teachers will actively recruit and retain students in their programs.	Student enrollment in career and technology classes increase.	3.4
Enrollment will increase in Career and Technology courses.	PEIMS input will reflect student enrollment in dual credit tech classes each semester	Trained and certified staff. Working under Blinn College support.	Career and Technology staff. Counselor. Campus Administrator. Blinn College advisors	Provide dual credit classes for certification in welding and Microsoft User Office System.	Career and Tech Certification	3.5

**Goal 4: Ensure the continued academic progress of students in special programs.
NCLB: 1, 2**

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
No Child Left Behind guidelines	Monitor in August of school year. By February of school year all staff should be HQ	ESC 6 updates and Professional Development.	Counselor Campus Administrators	Yearly review of all staff credentials to update information on teaching certificates. Teacher contracts will have addendums if an additional certification is necessary for continued employment. A \$3,000 stipend will be offered for HS math, science and other language teachers in Secondary.	Burton I.S.D. will have 100% of its staff certified.	4.1
Audit of student files	Completed by second six weeks of School year	District approved forms.	Campus Administrator or designee Counselor	Registration materials will include contact names and enrollment forms. Scheduled Parent – Teacher Conferences	All students enrolled on Elem. Title I campus will have a parent & student compact signed and on file	4.2
Audit of student files	End of 1 st 6 Weeks	District approved forms.	Campus Administrator or designee	Parent involvement policies will be included in the student handbook	Parent Involvement policies will be distributed to parents	4.3

Student schedules Pass-Fail reports Benchmarks Accountability reports on state test results Student graduation rates	After Nov./Dec. benchmark, students identified will be placed in pullout program. All students re-evaluated at semester	Access to computers, software and staff during regular school time with supervision.	Resource Staff Regular Ed staff Counselor Campus Administrators	Scheduling and program requirements will be communicated to all staff/ students/ parents	Eligible Students will be provided supplemental instruction to enable all to be successful on the state testing	4.4
Student schedules Pass-Fail reports Benchmarks Accountability reports on state testing Student graduation rates	Completed by end of second six weeks	Review transcripts, benchmarks from Eduphoria and report cards	Counselor Resource Staff Regular Ed Staff	Review of student at-risk indicator reports	Development of Personal Growth Plans for at risk students	4.5
Students will be exposed to events that cannot be normally provided in the classroom. GT referral/nomination.	In lesson planning throughout year with field trip scheduled in Spring.	Field trip forms. Lesson Plans.	Campus Principal Counselor Special Education and regular education staff. GT plan.	Advanced Academic (GT) and Opportunities to observe and participate in activities outside of the regular classroom. Independent study projects.	Special Education students provided enrichment and differentiated instruction with inclusion district wide.	4.6
Students enrolled and successful in dual credit classes will increase Accountability indicators for the HS.	Pre-register and qualify in Spring for Fall classes. Enroll for Spring classes in Fall.	Blinn College attendance records	Counselor Blinn College advisors	Students enrolled in the will be encouraged to enroll in Dual Credit.	Students enrolled in Dual Credit will increase.	4.7

Students will graduate with certification with a set of skills making them attractive to employers.	Student will pre-register in Fall. Certification testing will be scheduled when students demonstrate mastery of skill sets.	Blinn College Attendance records	Vocational staff Counselor Campus Administrator Blinn College advisors and report same to Counselor	Staff will develop classes to provide certification in business applications.	Students in Career and Tech program will be offered transition to workplace opportunities	4.8
Work will be self-paced. Students will be placed in regular classes to extent possible. Will result in credits toward graduation	Upon notification from school counselor an intervention plan will be adopted.	Software and computer lab.	Counselor will schedule time, supervise and monitor progress Administrator.	Computer will be provided with access to Edgenuity during the regular school day.	Credit Recovery will be provided via Edgenuity.	4.9
Reduction in dropout rate for pregnant/parenting teens; Graduation rate of pregnant parenting teens.	Each six weeks	SCE \$500.00	Counselor with input from teachers and Special Education services	Counselor will review needs/ credits/ schedule to determine how to best meet needs of services per student. Communication with doctor/ parent/ student.	Pregnant or parenting student(s) will have a plan of service developed and receive home-based and/or school services.	4.10
Students and teachers will be successful in meeting ARD goals.	Monitor progress reports each six weeks. Monitor report cards each six weeks	ARD minutes Special Education \$252,700.00	Special Education Services Campus Administrator	Training staff to individualize instruction, aides to assist in smaller setting.	Resource students will be provided support to be successful in inclusion.	4.11
Students will learn socialization skills, self-discipline and basic development in number, color and letter recognition	Administrative walk throughs, progress reports, portfolios, folders, parent response	SCE funding for ½ day at \$31,850.00 Remaining funds made up from local funds.	Pre-K teacher Campus Administrator	Provide instructional and child development services to all qualified students.	Full day Pre-K program will provide quality instruction and develop social skills of students.	4.12

Every five days the Principal will review reports from the DAEP to evaluate student success/failure	Available on demand	SCE \$0.00	Campus Administrator	Principal will refer to Student Code of Conduct and review of disciplinary records	DAEP will be provided for students as needed.	4.13
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Goal 5: Burton ISD will improve communications with parents and parental involvement.

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
					Provide communication with parents and parental involvement activities.	5.1
Monitor the number of “hits” on the web-page	Information will be updated to web page weekly	District server Technology funds	Technology Coordinator	Maintain current and pertinent information on district webpage.		5.1.1
Report cards returned signed	Each six weeks during School year	Office staff	Campus Administrator or designee	Send campus newsletters home with student report cards.		5.1.2
Parent feedback Surveys	Throughout school year	KWHI radio donated time	Superintendent	Maintain a Monday morning radio show to provide activities and a report on school events and to recognize staff and student achievements		5.1.3
Attendance sheets	February	PTO/Booster Club Principals	Campus Administrators and staff	Math/Science Night		5.1.4

Attendance sheets	August, prior to start of school	Staff	Campus Administrators Counselors Staff	Orientation for 7 th and 9 th grade students and parents.		5.1.5
Attendance sheets	January – February of each school year	Business/College contracts	Campus Administrators Counselor	Career Night activities		5.1.6
Attendance sheets FAFSA forms submitted	January – February of each school year	College financial aid officer	Counselor Campus Administrator Parents of seniors	FAFSA Night to help the parents of seniors to fill out Financial Aid forms		5.1.7
Booster Club minutes	First Tuesday of each month through March during school year.	Booster Club funds Booster club fundraisers	Campus Administrator Parents Sponsors of Clubs and organizations	The administration and sponsors of the Secondary campus will regularly attend monthly Booster Club meetings.		5.1.8
PTO Minutes	Monthly	PTO funds PTO fundraisers	Campus Administrator Parents/Staff	The administration and staff of the Elementary campus will be encouraged to join and attend monthly PTO meetings.		5.1.9
Articles in newspaper	Weekly, as newsworthy events occur	Time Brenham Banner Press	Campus Administrator Sponsors Superintendent Staff	Press releases to the Brenham Banner Press & Burton Bulletin to recognize school, staff and student achievements.		5.1.10

Minutes of meetings Press coverage	As needed	Time	Superintendent Board members Architect	Hearings on Burton I.S.D. School finances/ building/ planning.		5.1.11
Sign-in sheets	One in August, in first two weeks, once during Homecoming and near Public School week	Booster Club funds PTO funds	Campus Administrators Staff Parent volunteers Sponsors	Family Educational Night at least twice annually on both campuses		5.1.12
Attendance sheets	After first and fourth six weeks report cards.	Time	Campus Administrators Staff Parents	Conference with parents scheduled after first and fourth six weeks when pickup report cards.		5.1.13
Folders returned signed.	Weekly during School year	PTO support	Campus Administrators Staff	Elementary campus will send home folders with daily conduct/ homework.		5.1.14
					Develop and implement effective communication with employees	5.2
Increase in demand on server/traffic	Weekly memos, updates	Technology funds	Technology Director	Staff will utilize email and web page		5.2.1
Less reliance on phone/paper Attendance sheets	As needed	Time Calendar	Campus Administrators	Regular staff meetings will be held to disseminate information		5.2.2

Improved Parent involvement in planning and program implementation. Increased student performance.	Third Monday of each month	Time, surveys, online posting	School Board Superintendent Campus Principals	Surveys, Planning, Meetings, Program Needs and Interventions	School improvement planning and development of Interventions	5.3
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**Notice of Public Meeting to Discuss
Budget and Proposed Tax Rate**

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	0.73800	0.20000	0.93800	17,438	392
Proposed Rate	0.73550	0.21000	0.94550	17,430	600

* The Interest and Sinking Fund tax revenue is used to pay for bonded debt on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

2024-2025 Burton ISD Supplemental Pay Schedule

Activity	2024-2025 Amount	Requirements
Athletics		
Athletic Director	\$5,000	
Athletic Coordinator Girls	\$4,000	
Cross Country HS	\$3,000	
Cross Country JH	\$2,500	
Football HS Head	\$5,000	
Football Assistant HS	\$2,500	
Football Assistant JH or JH Head	\$2,000	
Volleyball Head HS	\$4,000	
Volleyball Assistant	\$2,250	
Volleyball JH	\$2,000	
Basketball Head HS	\$4,000	
Basketball Assistant	\$2,250	
Basketball JH	\$2,000	
Golf Head(\$1,000 boys/\$1,000 girls)	\$2,000	
Bowling Head (\$350 boys/\$350 girls)	\$700	
Powerlifting Head (\$1,000 boys/\$1,000 girls)	\$2,000	
Track HS Boys	\$4,000	
Track HS Girls	\$4,000	
Assistant HS Track	\$2,250	
JH Boys Track	\$2,000	
JH Girls Track	\$2,000	
Assistant JH Track	\$2,000	
Head Boys Baseball	\$4,000	
Assistant Boys Baseball	\$2,250	
JH Baseball	\$2,000	
Head Girls Softball	\$4,000	
Assistant Girls Softball	\$2,250	
JH Softball	\$2,000	
Band		
Band Director	\$5,000	
Cheerleading		
Cheerleading HS	\$3,000	
Cheerleading JH	\$2,000	
Sponsors		
UIL Campus Coordinator	\$1,100	
UIL Academic Sponsor (per event)	\$250	
UIL One-Act Play	\$1,200	
Beta Club Sponsor	\$1,000	
Yearbook Sponsor	\$1,500	
Student Council Sponsor	\$1,000	

Game Officials

Gate Keeper & Clock/Book Keeper	\$30/Hr	Up to 3 Hrs, \$15/hr for additional hours
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Teachers

Secondary Math	\$3,000 Max	Four classes taught in grades 6-12 Math. Less than four classes taught will be a rate of \$500 per Math Assignment per year.
Secondary Science	\$3000 Max	Four classes taught in grades 6-12 Science. Less than four classes taught will be a rate of \$500 per Science Assignment per year.
Master's Degree	\$1,000	
All Teachers	\$1,000 Max	\$100.00 per year with the district
HS Spanish	\$3,000	\$500 per Section
Teacher Mentor to New Teacher	\$500	
Dual Enrollment	\$2,000	

LASO Strong Foundations Stipend	\$3,000	One Time Stipend for HS Teachers who are implementing the Carnegie Curriculum. Paid from the Strong Foundations Grant per subject.
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Coordinators

Campus ESL	\$1,000
Campus GT	\$1,000
District Testing	\$500
Campus Testing	\$250

Integrated Pest Management

IPM certification	\$500
Application	\$250
Records Maintenance	\$250

PEIMs reports (per campus)	\$1,500
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Tutorials/After School	\$25/Hr
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Summer School	Daily Rate	Not to exceed \$125/day
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Summer Maintenance	\$25/Hr
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Guardian	\$1,200	Start Up
Reoccurring	\$1,000	Annually

Campus Technology Specialist	\$2,000
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District Webmaster	\$1,000
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